

AGENDA

**SCHOOL DISTRICT OF NEW GLARUS
REGULAR SCHOOL BOARD MEETING**

MONDAY, DECEMBER 14, 2020

**HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING
LINK**

**HTTPS://US02WEB.ZOOM.US/J/84688971154?PWD=T3RIRJDUMVIZUG4XAJNW
U21OB1RIDZ09 OR BY PHONE USING 1-646-568-7788 MEETING ID 846 8897**

1154 & PASSWORD 140657

1701 2ND STREET

NEW GLARUS, WISCONSIN 53574

7:15 PM

- I. **CALL TO ORDER**
 - A. Agenda Published
 - B. Roll Call
 - C. Approval of Agenda and Revisions
- II. **INTRODUCTIONS-PRESENTATIONS**
- III. **PUBLIC COMMENT PERIOD**
- IV. **APPROVAL OF CONSENT AGENDA**
 - A. Item(s) To Be Removed From Consent Agenda
 - 1. Board Minutes

SCHOOL DISTRICT OF NEW GLARUS SPECIAL SCHOOL BOARD MEETING

Monday, November 19, 2020

CALL TO ORDER

The meeting was called to order at 7:15 p.m. by Board President, Kari Morrison. The agenda was posted at the New Glarus Elementary School, New Glarus Middle School, New Glarus High School, Bank of New Glarus, New Glarus Post Office, and the District Website. The meeting was held virtually via Zoom and at the New Glarus High School Library due to the Covid-19 pandemic.

ROLL CALL

Present: Kari Morrison, Bill Oemichen, Travis Zimmerman, Larry Stuessy, Debra Fairbanks, Jessica Geib, and Corrine Hendrickson.

APPROVAL OF AGENDA AND REVISIONS

Motion by Travis Zimmerman to approve the agenda as presented. Second by Jessica Geib. Motion carried 7-0 following a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

INTRODUCTIONS-PRESENTATIONS

School Perceptions: School Perceptions presented the results of the recent Community Facilities Survey to the Board.

DISCUSSION AND POSSIBLE ACTION ITEMS

A. DISCUSS FACILITIES SURVEY DATA

The Board discussed the Community Facilities Survey data results. Further discussion about the survey results will take place at the December 14th Board meeting.

B. NEW HIRES

1. Hanna Kearns – HS Girls Basketball Assistant Coach

Motion by Travis Zimmerman to approve hiring Hanna Kearns as HS Girls Basketball Assistant Coach as presented. Second by Debra Fairbanks. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

ADJOURN

Motion by Travis Zimmerman, second by Corrine Hendrickson to adjourn the meeting at 8:05 p.m. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

Respectfully submitted by Larry Stuessy/Kris Anderson

**SCHOOL DISTRICT OF NEW GLARUS
DISCUSSION AND REGULAR SCHOOL BOARD MEETING**

Monday, November 9, 2020

CALL TO ORDER

The meeting was called to order at 7:16 p.m. by Board President, Kari Morrison. The agenda was posted at the New Glarus Elementary School, New Glarus Middle School, New Glarus High School, Bank of New Glarus, New Glarus Post Office, and the District Website. The meeting was held virtually via Zoom and at the New Glarus High School Library due to the Covid-19 pandemic.

ROLL CALL

Present: Kari Morrison, Bill Oemichen, Travis Zimmerman, Larry Stuessy, Debra Fairbanks, Jessica Geib, and Corrine Hendrickson.

APPROVAL OF AGENDA AND REVISIONS

Motion by Bill Oemichen to approve the agenda as presented. Second by Larry Stuessy. Motion carried 7-0 following a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

INTRODUCTIONS-PRESENTATIONS:

~None

PUBLIC COMMENT PERIOD

~Non

APPROVAL CONSENT AGENDA

ITEM(S) TO BE REMOVED FROM CONSENT AGENDA

1. BOARD MINUTES & CLOSED SESSION MINUTES
2. APPROVAL OF BILLS
3. TREASURER'S REPORT
4. STAFFING REPORT
5. DONATIONS

Motion by Debra Fairbanks to approve the Consent Agenda. Second by Larry Stuessy. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

COMMITTEE UPDATES

POLICY, COMMUNICATION & ADVOCACY; Did not meet.

HANDBOOK AND PERSONNEL; Did not meet.

BUDGET; Did not meet.

CURRICULUM, SPORTS & CO-CURRICULAR; Did not meet.

FACILITIES, TRANSPORTATION, AND TECHNOLOGY; Did not meet.

DISCUSSION AND POSSIBLE ACTION ITEMS

A. ACADEMIC AND CAREER PLANNING (ACP) ANNUAL UPDATE

Dr. Eichelkraut, Stephanie Way, HS Guidance Counselor, and Laurie Plourde, Youth Apprenticeship, Counselor provided the Board with a presentation about Academic and Career Planning, and the Youth Apprenticeship Program for high school students.

B. STUDENT SERVICES, CURRICULUM RESTRUCTURING, AND JOB DESCRIPTIONS

Dr. Thayer reviewed the restructuring plan for the Student Services and Curriculum Departments with the Board. New job descriptions for the Director of Student Services, Teaching and Learning Coordinator, and School Counselors were also presented to reflect the proposed restructuring plan.

Motion by Larry Stuessy, Chair of the Handbook/Personnel Committee to approve the restructuring plan for Student Services and Curriculum Departments, and the adoption of the new job descriptions as presented. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

C. COVID-19 UPDATE

Dr. Thayer and the Board discussed the current Covid-19 external and internal metrics.

D. ATHLETIC UPDATES

Dr. Thayer provided the Board with an update on winter athletics and reviewed the Capitol Conference Athletic Safety Procedures Draft.

E. WIAA FOOTBALL CO-OP RENEWAL

The Board reviewed the WIAA Football Co-op Renewal application.

Motion by Travis Zimmerman to approve the WIAA Football Co-op Renewal application as presented. Second by Larry Stuessy Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

F. WASB VIRTUAL CONVENTION

The Wisconsin State Education Convention will be held virtually on January 20-22, 2021. Kris Anderson will register Board Members interested in attending.

G. WASB DELEGATE

Larry Stuessy, Board Clerk, volunteered to be the WASB Delegate at the Wisconsin State Education Convention in January.

Motion by Corrine Hendrickson to appoint Larry Stuessy as the WASB Delegate for 2021. Second by Jessica Geib. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

H. BOARD ELECTION CALENDAR

Dr. Thayer and Kris Anderson reviewed the 2021 School Board Election Calendar with the Board. Kari Morrison and Travis Zimmerman's seats are up for election in 2021.

I. BOARD SELF-EVALUATION

The Board members received the annual Board Self-Evaluation form to complete. Board President, Kari Morrison asked Board members to complete and return to her at the November 19th Special Board Meeting.

J. AUDITOR CONTRACT EXTENSION

Dr. Thayer reviewed the proposed contract extension with the District auditor, Johnson Block and Company with the Board.

Motion by Travis Zimmerman to approve the contract extension with Johnson Block and Company as presented. Second by Larry Stuessy. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

K. DECEMBER 22 – INSTRUCTIONAL PLAN MODEL

Dr. Thayer presented the Administration's proposal to make December 22, 2020 an all-virtual instructional day.

Motion by Larry Stuessy to approve December 22, 2020 as an all-virtual instructional day as presented. Second by Debra Fairbanks. Motion carried 7-0 with a roll call vote.

L. RESIGNATION

1. Paul Vetterli – Bus Driver

The Board reviewed the resignation letter from Paul Vetterli– Bus Driver.

Motion by Bill Oemichen to accept the resignation of Paul Vetterli – Bus Driver as presented. Second by Jessica Geib. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

M. NEW HIRES

1. Cassandra Maloney – Transportation/ES Building Secretary

Motion by Debra Fairbanks to approve hiring Cassandra Maloney as Transportation/ES Building Secretary. Second by Larry Stuessy. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS

- November 19, 2020 – Special Board Meeting – 7:15 p.m.
- December 14, 2020 – Discussion & Regular Board Meeting – 7:15 p.m.

ADJOURN

Motion by Larry Stuessy, second by Jessica Geib to adjourn the meeting at 8:49 p.m. Motion carried 7-0 with a roll call vote.

Kari Morrison, Aye, Bill Oemichen, Aye, Travis Zimmerman, Aye, Larry Stuessy, Aye, Debra Fairbanks, Aye, Jessica Geib, Aye, Corrine Hendrickson, Aye.

Respectfully submitted by Larry Stuessy/Kris Anderson

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
October 31, 2020**

Vendor	Description	Amount
EMC INSURANCE COMPANIES	District Insurance	9,206.91
EMC INSURANCE COMPANIES	District Insurance	9,206.91
NEW GLARUS UTILITIES	Sept Serv GS	6,265.68
NEW GLARUS UTILITIES	Sept Serv HS	5,991.95
NELSONS BUS SERVICE INC	OSS Drivers protection system with barrier fireshield	5,613.20
MOHAWK USA	Chromebook cases for elementary	5,151.19
FOLLETT SCHOOL SOLUTIONS	Library Account 432 - Books	2,761.54
RHYME BUSINESS PRODUCTS L	quarterly copier maint	2,714.95
PAYPAL *NEARPOD	Library Account 439 - Software	2,500.00
NEW GLARUS UTILITIES	Sept Serv MS	1,545.39
OVERDRIVE DIST	Overdrive renewal--ebooks and audiobooks	1,000.00
4IMPRINT	Laptop bags for sending Window laptops home	998.96
SAN-A-CARE	custodial supplies	855.00
NEWS PUBLISHING CO	hr postings/agendas	816.54
TALES2GO	Tales2Go renewal	810.00
AMZN MKTP US*2T36V1I11 AM	PE Materials	667.75
FOLLETT SCHOOL SOLUTIONS	Library Account 432 - Books	469.67
DBC*BLICK ART MATERIAL	ART SUPPLIES	393.12
OFFICEMAX/DEPOT 6869	OFFICE SUPPLIES	381.55
DBC*BLICK ART MATERIAL	paint for painting packs (individual packages)	366.36
BADGER SPORTING GOODS	basketball supplies	354.00
WASBO FOUNDATION	WASBO FALL VIRTUAL CONFERENCE	335.00
WASBO FOUNDATION	conference fee	335.00
TEACHERSPAYTEACHERS.COM	virtual lessons for voice lessons	321.79
SAN-A-CARE	custodial equipment maintenance	308.91
AMZN MKTP US*2T5I27PO0	Conference webcam	299.00
WWW.WEVIDEO.COM/CHARGE	WeVideo renewal	299.00
SAN-A-CARE	custodial supplies	296.90
OFFICEMAX/DEPOT 6869	OFFICE SUPPLIES	287.98
EMERGENCY LITE SERVICE C	emergency/exit light batteries	271.35
AMZN MKTP US*MK2E09QY1	Toner for Art/Food service	257.84
OTC BRANDS INC	Halloween party supplies	245.94
HALO BRANDED SOLUTIONS	MS Staff Bowling Shirts	222.90
WARD BRODT MUSIC	Tuba Repair	207.00
AMAZON.COM*MK8DC9202	Books	204.39
AMZN MKTP US*MK21C7AG0 AM	PBIS Prizes	202.47
SAN-A-CARE	custodial equip main.	193.80
NEW GLARUS UTILITIES	Sept Serv/fb	193.60
AMZN MKTP US*MK2TD37B0	PBIS Prizes	192.71
SKILLSUSA ORG	SkillsUSA - National and State membership	192.00
New Glarus Post Office	Postage	183.80
AMAZON.COM*MK43J86N0 AMZN	Monitor (Principal's Office)	179.10
AMZN MKTP US*2T91I59O0	Desk for laptop	175.00
AMAZON.COM*2T2RW0621	Books	173.12

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
October 31, 2020**

"SHOP POP DISPLAYS, INC"	student desk shields	172.88
AMZN MKTP US*2T7P12032 AM	PBIS prizes	172.54
AMAZON.COM*2T2X19QC1	Ray Bradbury's The Martian Chronicles.	168.60
NIAAA	NIAAA Conference Registration	165.00
WARD BRODT MUSIC	French Horn Repair	164.00
AMZN MKTP US*MK0PW48R0	PT crash pillow covers	163.96
AMZN MKTP US*MK1UQ4V21	Supplies	161.05
FOLLETT SCHOOL SOLUTIONS	Books	159.13
AMAZON.COM*MK2HT43N2 AMZN	Headphones for K/1	158.10
WARD BRODT MUSIC	Reeds	147.84
AMAZON.COM*MK48J2W12	Monitor (Principal's Office)	146.51
New Glarus Post Office	Postage	144.40
AMZN MKTP US*2T4U99FW1	drawing models for class (virtual students)	143.80
SAN-A-CARE	custodial supplies	140.58
AMZN MKTP US*MK9E55452	Stand up desk - laptop	140.00
PAYPAL *EXACTPARTS	Chromebook motherboard	139.79
NASCO FORT ATKINSON	Art Supplies	136.00
AMAZON.COM*2T1DR7V82	Baggies for sending materials home	134.10
SAN-A-CARE	custodial equip, main	132.08
AMZN MKTP US*MK9K264X2	Dual monitor stand for MS office	125.00
WISCONSIN SCHOOL SAFETY	Annual Dues	125.00
FARMTEK	Germination Mat and Trays for Greenhouse	124.92
OFFICEMAX/DEPOT 6869	Supplies	124.63
FOLLETT SCHOOL SOLUTIONS	Books	124.00
CULVER OF NEW GLARUS #042	Bus Driver Appreciation Gifts	120.00
WISCONSIN EDUCATIONAL MED	Library Account - Supplies	118.00
AMAZON.COM*MK88D11A2	PD Books	116.84
WARD BRODT MUSIC	French Horn Repair	115.50
AMZN MKTP US*2T5Y99B01 AM	(3) Webcam/ Tripod	112.95
KRISTIS BISTRO	Staff lunch	111.26
CULVER OF NEW GLARUS #042	Food Service Appreciation Gifts	110.00
WARD BRODT MUSIC	Bari Sax Repair	110.00
AMZN MKTP US*2T1Q339K1	MS PBIS Prizes	102.96
NELSONS BUS SERVICE INC	Bus supplies	100.24
AMZN MKTP US*2T95H15X0	Board Games the HS manufacturing class made for the midd	97.66
AMAZON.COM*MK4JY43V0 AMZN	Books	97.44
AMAZON.COM*MK39W5P30 AMZN	monitor for SPED student	96.24
ZOOM.US	Monthly Zoom Fee for up to 1000 participants	94.95
AMZN MKTP US*283YO4O10	Snacks for the classroom	93.02
AMZN MKTP US*MK59R7QZ0	pencils and supplies. ms art	92.64
EMERGENCY LITE SERVICE C	emrgency lights	91.10
FARM & FLEET OF MONROE	Tools for Ag Power	90.84
SAN-A-CARE	custodial equip. main.	90.00
SAN-A-CARE	custodial equip. main	90.00
New Glarus Post Office	Postage	87.10
AMZN MKTP US*2T9TP3VU1 AM	PBIS Prizes	86.92

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
October 31, 2020**

AMZN MKTP US*MK4B93UT1	headphones, computer stand, and light	86.87
WARD BRODT MUSIC	Snare Drum Parts	85.98
"SCHOOL-TECH, INC"	Safety patrol vests	85.26
SAN-A-CARE	custodial supplies	85.05
WARD BRODT MUSIC	Instrument Repair	83.60
CULVER OF NEW GLARUS #042	Appreciation Gifts - Custodial Staff	80.00
FCCLA	FCCLA National Dues	80.00
LAKESHORE LEARNING MATER	Supplies	80.00
PAYPAL *WHPE	WHPE Membership	80.00
OTC BRANDS INC	craft project for 3rd graders	79.68
TRINKETCONNECT	Computer science web service	72.00
WISCONSIN EDUCATIONAL MED	Library Account - Supplies	72.00
"THINK SOCIAL PUBLISHING,"	Navigating the Zones (Zones of Regulation)	70.23
TARGET 00021063	Shelving unit for office	70.00
THE MASTER TEACHER	Retirement gift	69.95
AMAZON.COM*MK8XS0462	Books	69.06
"MONOPRICE, INC."	Chromebook cases for elementary	68.86
AMAZON.COM*MK7387XC2	Books	68.48
AMZN MKTP US*MK33B2ZZ1	Student Supplies	63.23
USPS PO 5659000694	Stamps for Records requests (Priority Stamps)	62.00
OFFICEMAX/DEPOT 6869	Supplies	61.48
AMZN MKTP US*2T0SI9SB0	Supplies	59.98
AMAZON.COM*MK9002CD2 AMZN	Books	57.91
WARD BRODT MUSIC	Reeds	55.96
WISCONSIN ASSOCIATION OF	2021 Elections Webinar	55.00
AMZN MKTP US*2T6686ZH1	Audio adapter for Chromebooks	54.95
OFFICEMAX/DEPOT 6869	Office supplies-labels	54.88
J.W. PEPPER	Jazz Band Music	53.99
OFFICEMAX/DEPOT 6869	Classroom Supplies	53.82
SAN-A-CARE	custodial supplies	53.30
AMZN MKTP US*2T61F06W1 AM	PLTW Science Supplies	50.45
KENNEDY'S ICE CREAM	PBIS rewards for students	50.00
SUBWAY 29346	PBIS rewards for students	50.00
AMAZON.COM*MK0B91QY1 AMZN	Batteries for clocks	49.98
AMAZON.COM*MK2B92QL1	Batteries for clocks	49.98
AMZN MKTP US*2T8NA3AB1 AM	PBIS Prizes	49.65
AMAZON.COM*MK7HI33M2 AMZN	Batteries for clocks	47.97
AMZN MKTP US*MK44R7801	PE Materials	47.97
AMZN MKTP US*2T4WM0XP2	office supplies	47.78
AMZN MKTP US*2T9HV4G72	lift for computer	47.37
TEACHERSPAYTEACHERS.COM	Geography Escape Rooms	46.43
AMZN MKTP US*2T25W01A1	MS PBIS Prizes	45.96
J.W. PEPPER	Jazz Band Music	45.00
AMAZON.COM*MK5WX0SK2	PE Materials	41.97
AMAZON.COM*MK0WW51K0	Books	41.83
AMZN MKTP US*2T6E561D2	dry erase boards and markers	39.95

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
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AMAZON.COM*2T2OW4MF0	electric pencil sharpener	39.84
AMAZON.COM*2862X1NX1 AMZN	Book for BYU english	37.50
AMAZON.COM*MK2A86Y00 AMZN	Books	37.50
AMZN MKTP US*MK5LO6VE0	Business principles and classroom flag	36.09
AMZN MKTP US*2T0LP9FW1	Laminating supplies for student materials	35.98
AMZN MKTP US*2T9OS8JJ0	(3) Wireless mouse	35.97
AMZN MKTP US*M42SH6U90	practical law textbook	35.66
AUDIBLE US*2T5IP81R0	Audible Professional Development	35.36
AMAZON.COM*2T0W422Q1	Laminator (w/ 3 year office warranty plan)	34.99
AMZN MKTP US*2T8TQ41S0	(5) Headphone splitter	34.95
AMAZON.COM*MK21095R0	Supplies for CC1 Math	34.74
OFFICEMAX/DEPOT 6869	supplies	33.99
AMZN MKTP US*2T11M5NI1	Books	33.85
YANKEE CANDLE 3399 RETAIL	Spray for the ES bathrooms	33.33
AMZN MKTP US*2T4G44880 AM	PLTW Science Supplies	32.67
AMAZON.COM*MK1D42VM1	PD Books	32.54
FARMTEK	Air pump for hydroponics in greenhouse	32.11
MASTER LOCK	parts for HS office safe	31.65
AMZN MKTP US*2T1BV6CD1	Magna Sheets	30.98
NASCO FORT ATKINSON	Art Supplies	30.68
AMAZON.COM*MK6PG28I1	Books	30.26
AMAZON.COM*MK70323O0	Books	30.07
WAL-MART #0802	Gaming headset	29.94
AMZN MKTP US*MK9RG5BF1	Books	29.46
AMZN MKTP US*MK1S96PN1	PD Books	28.98
AMAZON.COM*2T59B4TX0 AMZN	Supplies	27.42
FTP*FINANCIAL TIMES	News	27.00
AMZN MKTP US*MK8AQ65S1	Dual Monitor stand replacement	26.99
AMZN MKTP US*2T6Y007R2	laptop stands	26.79
AMAZON.COM*MK0YN4BP1 AMZN	Labels	26.75
AMZN MKTP US*MK74W4LM2	Classroom supplies - Rubics cubes	26.34
AMZN MKTP US*MK2O300D0	Books	26.19
OFFICEMAX/DEPOT 6869	Supplies	25.90
AMAZON.COM*MK87F6KZ2	PE Materials	25.36
BOOM LEARNING	therapy tool to support in person & virtual learning	25.00
TARGET 00021063	Supplies	24.95
AMZN MKTP US*MK3YJ5WU0	Book	24.70
OFFICEMAX/DEPOT 6869	Appreciation Gifts	24.69
AMZN MKTP US*2T10P0QO1	Books	24.32
"JAMF SOFTWARE, LLC"	MacBook manage	24.00
AMZN MKTP US*2T8IH93D0 AM	PBIS Prizes	23.92
AMAZON.COM*2T72U1M40 AMZN	Laminating sheets for MS and HS special education classroom	23.20
WALGREENS #1159	MS PBIS Prizes	22.55
AMAZON.COM*2T5OV7WM1 AMZ	Book	22.19
AMAZON.COM*MK9QK1312 AMZN	Books	20.37
SKILLSUSA ORG	Fall Leadership Lab	20.00

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SKILLSUSA ORG	Fall Leadership Lab- SkillsUSA account	20.00
AMAZON.COM*MK0A88YP0	Books	19.97
AMZN MKTP US*2T7Q55OA1	Book	19.20
AMAZON.COM*2T01V1F91 AMZN	Books	18.88
AMZN MKTP US*MK22351V0	2/3 PBIS Prizes	18.19
BRENDAS BLUMENLADEN	HS STAFF ROSE CEREMONY	18.00
GUESSWORK.CO	MS PBIS Ordering Program	18.00
SP * BELLENS MORE THAN	Sixth Grade Supples	17.99
AMZN MKTP US*MK8O72F22	Books	17.93
AMAZON.COM*MK1UT4EC2 AMZN	PBIS Prizes	17.66
AMAZON.COM*MK6UC3E92	PBIS Prizes	17.61
AMZN MKTP US*MK9WR4RS2	Books	17.51
AMZN MKTP US*2T6TX5FI0	Book	17.49
FOLLETT SCHOOL SOLUTIONS	Books	17.22
AMZN MKTP US*2T4VT32X0 AM	classroom supplies	16.98
AMZN MKTP US*MK3GD2671	bags for giving away supplies	16.87
PETSMART # 0605	Lab Animal Supplies	15.98
AUDIBLE*2T5BM6OR2	Audible Subscription	15.77
AUDIBLE*MK8Z56EIO	November 2020 Audible monthly charge.pdf	15.77
WARD BRODT MUSIC	Bassoon Cleaning Supply	15.75
TEACHERSPAYTEACHERS.COM	Social Inferencing Bundle (Lessons 1,2,3) Say It? Think It?	15.31
AMAZON.COM*2T5YA4SQ1	(2) bags of sour candy for student rewards	15.28
ROYS MARKET	Febreeze air freshners and batteries	15.08
OFFICE DEPOT #5910	Classroom Supplies	14.99
AMZN MKTP US*M43D20YL0	therapy materials/ sensory tools	14.98
TEACHERSPAYTEACHERS.COM	Math materials	14.78
AMZN MKTP US*MK3B415T2	labels	14.73
AMAZON.COM*MK28T1A61	PBIS Prizes	14.43
J.W. PEPPER	Trumpet Etudes	13.99
AMAZON.COM*MK4UP5E90 AMZN	PBIS Prizes	13.80
AMAZON.COM*MK7VK4100	Books	13.78
AMAZON.COM*2T2E77002 AMZN	3M hooks	13.70
AMZN MKTP US*MK3TK5QK1	bags for giving away supplies	13.70
AMZN MKTP US*MK96W6AC1	PD Books	13.02
AMZN MKTP US*MK9QE0XV2	USB C to HDMI cable	12.99
TEACHERSPAYTEACHERS.COM	2nd/3rd/4th grade Tier 2 Vocabulary Kit	12.66
NYTIMES	News	12.58
AMAZON.COM*2T9979XW2 AMZN	family resource book replacement	12.54
AMAZON.COM*2T70302P0 AMZN	Tech Cable	12.49
ROYS MARKET	Back to School Bash Supplies	12.47
AMZN MKTP US*MK9O00KJ2	Book for BYU english	12.15
AMZN MKTP US*MK7AM9161	PD Books	12.05
AMZN MKTP US*2T2TJ0TA1	Bullying Awareness Bracelets	12.02
AMZN MKTP US*2T2MO4E70	Book	11.58
AMZN MKTP US*MK6ZA7U60	MS PBIS Prizes	11.49
AMZN MKTP US*2T2X38D70	Supplies	11.32

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
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AMAZON.COM*MK0QD63K0	PBIS Prizes	11.04
AMAZON.COM*MK9AY9VN1	PBIS Prizes	11.03
AMAZON.COM*2T3NI1XT2	Calm- Book.pdf Emotional regulation, through listing activitie	10.99
AMAZON.COM*MK2VJ5O82 AMZN	Books	10.99
AMZN MKTP US*MK2DL2Y82	Books	10.98
CASEYS NEW GLARUS	PBIS Prizes	10.21
AMAZON.COM*2T8GH8110 AMZN	books	9.99
AMZN MKTP US*MK22Z5KK2	Books	9.99
"SQ *AUDITORY SCIENCES, IN"	live transcription app to support student learning	9.97
AMZN MKTP US*MK65U2UI2	Book for BYU english	9.88
AMAZON.COM*2T43M59R1 AMZN	The Martian Chronicles in Spanish.	9.50
TEACHERSPAYTEACHERS.COM	therapy materials/ tools	9.50
TEACHERSPAYTEACHERS.COM	supplemental materials	9.50
TEACHERSPAYTEACHERS.COM	Box Division visuals	9.48
AMAZON.COM*285P59OI1 AMZN	Amazon Duct Tape	9.35
TEACHERSPAYTEACHERS.COM	5th/6th Grade Tier 2 Vocabulary Kit	9.23
AMZN MKTP US*MK52D19E2	Book	8.98
AMAZON.COM*MK3S740V2 AMZN	PBIS Prizes	8.91
TEACHERSPAYTEACHERS.COM	therapy resource to support student goals	8.86
AMZN MKTP US*MK9Q202I0	Book for BYU english	8.58
AMAZON.COM*MK9J44052 AMZN	PBIS Prizes	8.48
TEACHERSPAYTEACHERS.COM	Curriculum	8.45
AMAZON.COM*MK4AC8VK1	PBIS Prizes	8.02
AMAZON.COM*MK6UG8EH2	PBIS Prizes	7.96
NOTEFLIGHT	Music Software Subscription	7.95
AMZN MKTP US*288T68CV2	Supplies	7.79
OFFICEMAX/DEPOT 6869	Supplies	7.34
GUMROAD.CO* MEET ENHAN	Google Meet Enhancement	7.00
J.W. PEPPER	Trombone Solo	6.99
ROYS MARKET	Office supplies-labels	6.82
VIKING HARDWARE	flag pole hardware	5.99
AMZN MKTP US*MK6QA4F52	student tool for sensory regulation	5.96
AMAZON.COM*MK38T2X01 AMZN	PBIS Prizes	5.37
AMZN MKTP US*MK5RA5UF0	Book for BYU english	5.18
SP * PEACHIE SPEECHIE	Instructional Materials	5.00
AMZN MKTP US*2T8NU7XU0	3 year office warranty plan for the electric pencil sharpener	4.99
AMZN MKTP US*2T98B3651	3 year office warrenty plan- will fix if anything goes wrong fr	4.99
OFFICE DEPOT #1090	Supplies	4.95
TEACHERSPAYTEACHERS.COM	Geography - Virtual Field Trip	3.70
TEACHERSPAYTEACHERS.COM	Nature Sensory Walk Activity	3.70
USPS PO 5659000694	Certified Truancy Letter	3.55
VIKING HARDWARE	hardware	2.79
TEACHERSPAYTEACHERS.COM	Instructional materials	2.64
TEACHERSPAYTEACHERS.COM	Sensory Detail Chart ¹³ for Personal Narrative 4th Grade	2.11
VIKING HARDWARE	Lab Supplies	1.76
TEACHERSPAYTEACHERS.COM	Potty Chart	1.06

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
October 31, 2020**

AMAZON WEB SERVICES	web charge	1.00
TWP*SUB28538583	News	1.00
"SHOP POP DISPLAYS, INC"	tax exempt credit refund	(9.02)
AMZN MKTP US AMZN.COM/BIL	Classroom scissors - return	(9.34)
NBA*MILWAUKEE BUCK	Refund for Milwaukee Bucks Safety Patrol tickets	(3,900.00)
Total Purchasing Card Activity		70,694.19

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
NOVEMBER 30, 2020**

Vendor	Description	Amount
EMC INSURANCE COMPANIES	DISTRICT INSURANCE	10,000.00
EMC INSURANCE COMPANIES	District Liability Insurance	10,000.00
NEW GLARUS UTILITIES	Oct services	5,178.64
NEW GLARUS UTILITIES	OCT SERV	4,774.17
NELSONS BUS SERVICE INC	BUS REPAIR	4,522.60
TCI	Online Textbook Materials - TCI. Covers Eastern Civilization	3,277.70
EMC INSURANCE COMPANIES	WC insurance	2,301.00
"PROJECT LEAD THE WAY, INC"	Lab supplies for PLTW MI/AP Bio	1,506.00
NEW GLARUS UTILITIES	Oct serv	1,339.39
EMMAMASON	reconcile to lounge renovation	1,124.99
AMZN MKTP US*2809M31D2	Replacement/Spare Laptop	1,099.99
NELSONS BUS SERVICE INC	BUS RPR	990.08
TRAIN HEROIC	PE App Service	900.00
NTLREST SERVSFAE	ServSafe Codes for 58 Family, Food and Society Students. C	783.00
FOLLETT SCHOOL SOLUTIONS	Library Account 432 - Books	772.83
SQ *KISMET BOOKS	Books for English 3	680.00
WM SUPERCENTER #802	PBIS Prizes (End of Term)	599.69
NEWS PUBLISHING CO	AGEND/MINUTES/JOB POSTINGS	439.47
NIAAA	NIAAA Cohort Class	350.00
WWW.WEVIDEO.COM/CHARGE	WeVideo for Family Relationships	299.00
SAN-A-CARE	custodial supplies	280.00
"SHOP POP DISPLAYS, INC"	plastic barrier	265.89
HRMORNING INSIDER MEMB	ANNUAL SUBSCRIPTION	247.00
AMZN MKTP US*205K66F62	CLASSROOM SUPPLIES	230.58
BSN SPORTS LLC	Face Masks	223.30
AMZN MKTP US*K73O14UM3	playground equipment	214.53
"CEV MULTIMEDIA, LTD"	Curriculum materials	200.00
FOLLETT SCHOOL SOLUTIONS	Library Account 432 - Books	191.08
AMZN MKTP US*3W1NM74B3	PBIS Prizes	190.71
AMZN MKTP US*284DT1Y60	Supplies	178.45
AMZN MKTP US*285KL6PH2	salt spreader repairs	176.88
AMZN MKTP US*284EP92P2	PBIS Prizes	176.76
OTC BRANDS INC	Attachments Crafts for 3rd Grade	169.94
AMZN MKTP US*2812P80W2	Recording Equip for HS Band	159.00
AMAZON.COM*286LF3WB0 AMZN	(1) 30 pack of Mouse for 4th grade	156.90
AMAZON.COM*281FA9YA0	(60) Mouse for 4th grade team	153.00
NELSONS BUS SERVICE INC	BUS SUPPLIES	151.98
AMAZON.COM*2829H1GL2 AMZN	PBIS rewards - Gift Cards for Student of the Month	150.00
AMAZON.COM*280QT6YL1	Batteries/USB-C adapters	146.47
WM SUPERCENTER #802	Supplies for classroom, life skills/cooking	130.62
AMZN MKTP US*9G4ID58K3	Classroom Supplies	130.38
OFFICEMAX/DEPOT 6869	Supplies	126.18
WARD BRODT MUSIC	French Horn Repair	124.50

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
NOVEMBER 30, 2020**

EDUCATION.COM	Subscription	119.88
ADOBE PDF PACK SUBS	SUBSCRIPTION	119.88
AMZN MKTP US*SG0Q97ZA3	PBIS Prizes	119.80
HARDER CORP	Custodial supplies	117.82
PAYPAL *BESTBUY COM	Wireless HDMI transmitter/receiver	116.04
WISCONSIN SCHOOL MUSIC AS	State Honors Registration Round 1	115.00
AMAZON.COM*9N3TZ0XQ3	(60) Mouse for 4th grade team	114.89
MACKIN EDUCATIONAL RESOUR	Farwell to Manzanar	106.60
AMZN MKTP US*204F54O81	Supplies	105.23
FOLLETT SCHOOL SOLUTIONS	Books	103.32
WARD BRODT MUSIC	Baritone Repair	102.60
WASBO FOUNDATION	VIRTUAL CONFERENE	100.00
SAN-A-CARE	custodial supplies	99.96
AMZN MKTP US*202OZ5CQ1	HP ProBook chargers	99.95
FOLLETT SCHOOL SOLUTIONS	Library Account 432 - Books	99.91
ALDI 64022	FFS, Online Learners	95.52
ZOOM.US 888-799-9666	1000+ Meeting Participant Fee	94.95
New Glarus Post Office	Postage	91.40
CASEYS PIZZA 3572	staff meal	88.59
OFFICEMAX/DEPOT 6869	Hand sanitizer/curr materials	87.63
NEW GLARUS UTILITIES	Oct FB field	86.73
AMAZON.COM*N61AH0X13	PBIS rewards for Student of the Month	85.00
DOLLAR TREE	FCS Class	83.00
VIKING HARDWARE	water softener salt	81.06
FCCLA	FCCLA Affiliation	80.00
WALGREENS #5233	PBIS gift cards for rewards	80.00
AMZN MKTP US*205OS54U1	Laptop chargers for HP	79.96
BRENDAS BLUMENLADEN	Staff Retirement	77.85
WILLIAM V MACGILL & CO	Cavi-wipes for disinfecting/sanitizing isolation rooms and ni	75.89
AMAZON.COM*289UK7KW2 AMZN	space heater	71.90
ROYS MARKET	FFS, Online Learners	70.00
WEST UNIV FAMILY DENTIST	Charge Error will be credited back	70.00
AMZN MKTP US*283N97242	Team Climate Building	64.91
WALMART.COM AZ	New Equipment-ES	62.25
DEMCO INC	Book covering supplies	61.50
PAYPAL *2CO.COM	Video editing software renewal	61.10
GEMPLER'S	shelving brackets	60.97
AMAZON.COM*2071D7O91 AMZN	Books	59.17
BLAIN'S FARM & FLEET	garage door opener	57.36
AMZN MKTP US*JQ42M6KM3	Sanitation Buckets-FCS Courses	56.70
OTC BRANDS INC	Supplies	56.44
RBS ACTIVEWEAR INC	Girls Basketball Banner	55.00
AMAZON.COM*205214L71 AMZN	bags for Student Materials	55.00
E GROUP INC	eGroup, FCCLA, \$54	54.00
AMZN MKTP US*285XL9WW0	Vet Tech Lab supplies	53.13

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
NOVEMBER 30, 2020**

AMAZON.COM*XB6HF3P23	Books for BYU class	52.35
FAT CAT COFFEE WORKS	PBIS Rewards - Gift Cards	52.00
OFFICEMAX/DEPOT 6869	Supplies	51.94
AMAZON.COM*1S4GA5ZU3 AMZN	Books	51.38
AMZN MKTP US*202KG2ND2	Books	50.19
CPM EDUCATIONAL PROGRAM	CPM3 Order \$50.pdf	50.00
AMZN MKTP US*Y828D82D3	therapy supplies	49.98
AMAZON.COM*4C6BC61I3 AMZN	D batteries for clocks	49.98
AMAZON.COM*288WO02D2	D batteries for clocks	49.98
WAL-MART #0802	Life skills/baking supplies	49.95
AMZN MKTP US*KZ3EN4LZ3	50 ft HDMI cable	48.97
BRENDAS BLUMENLADEN	New Employee Welcome	48.14
AMZN MKTP US*2860A5YA1	Classroom Supplies	47.00
AMZN MKTP US*202OH9TH0	Vet tech lab supplies	46.19
PICK N SAVE #179	FFS, Online Learners	46.00
AMZN MKTP US*2805W02A2	Batteries/USB-C adapters	45.96
GRAINGER	IT DEPT. batteries	45.90
GRAINGER	BATTERY	45.90
CULVER OF NEW GLARUS #042	PBIS - Knights of the Month	45.30
GRAINGER	trash can dollies	44.52
ROYS MARKET	Dog Treat Supplies Vet Tech	42.51
DOLLAR TREE	FFS, Online Learners	42.00
NASCO FORT ATKINSON	Crayons for art.	40.56
AMZN MKTP US*288EQ1W00	Supplies	40.50
NEW GLARUS CHAMBER	Chamber Bucks	40.00
AMAZON.COM*2828I0Q90 AMZN	Cart	39.99
AMZN MKTP US*283KA8SK2	PLTW Supplies 6th Grade	38.97
AMAZON.COM*289KJ1YPO AMZN	Books	38.76
VIKING HARDWARE	Electrical Lab Supplies	38.12
AUDIBLE*2823288O1	Audible Professional Development	37.85
AMZN MKTP US*284D21AV1	(3) Boxes of Gushers	36.90
AMAZON.COM*FJ1YU6SD3	Books for BYU class	35.70
AMZN MKTP US*2021X4FF1	Professional Reading- Principal	35.64
AMAZON.COM*PA5OU32R3	Book	35.04
AMAZON.COM*FZ8FM6AP3	Books for BYU class	34.48
AMAZON.COM*H60R79HB3 AMZN	Books	34.20
AMZN MKTP US*201DL3NY2	Book for BYU	34.06
AMER ASSOC NOTARIES	NOTARY SEAL	33.90
AMAZON.COM*3N9C40AW3	Books for BYU class	33.78
AMZN MKTP US*GF7TU0HM3	Audio Adapter for Chromebooks	32.97
CNA SURETY	Bond liability ins	30.00
COACTUBE	Football- Activity; Online course	29.99
AMZN MKTP US*CX0RK8F13	therapy supplies	29.97
AMAZON.COM*202M81E41 AMZN	Books	28.96
AMZN MKTP US*281E52D51	Supplies	28.86

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
NOVEMBER 30, 2020**

ROYS MARKET	supplies	27.61
AMZN MKTP US*2875K76O1	Tools for Ag Power	27.48
FTP*FINANCIAL TIMES	News	27.00
AMZN MKTP US*2075W2CZ1	PLTW 6th Grade Supplies	26.97
AMZN MKTP US*280K43DS1	Tier 2 prizes - notebooks and pens	26.89
AMZN MKTP US*289RK0JCO	Tier 2 supplies journals and pens	26.89
AMAZON.COM*289CA55W0	Batteries	26.79
AMAZON.COM*282HF5Y42 AMZN	Amazon, \$26.36, Playdough for FFS	26.36
WM SUPERCENTER #802	Food processor for Life Skills curriculum	25.92
WAL-MART #0802	Student/staff note cards	25.90
ROYS MARKET	Vet Tech Supplies lab	25.77
New Glarus Post Office	Postage	25.50
U B FOUNDATION ACTIVITIE	online access to national case study teaching materials for i	25.00
AMAZON.COM*288F922D2 AMZN	D batteries for clocks	24.99
J.W. PEPPER	Etude Book	24.98
AMZN MKTP US*209J350E2	Books for BYU class	24.85
"JAMF SOFTWARE, LLC"	MOnthly MacBook management	24.00
KWIK TRIP 37300003731	FFS, Online Learners	23.95
AMZN MKTP US*204EA7TR0	Monitor arms	22.94
TEACHERSPAYTEACHERS.COM	curriculum	22.16
ROYS MARKET	FFA Packer Party Snacks	21.83
CULVER OF NEW GLARUS #042	Rewards for students	21.74
MENARDS MADISON WEST WI	Buckets for Med Kits	21.25
ROYS MARKET	FFS, Online Learners	21.03
AMZN MKTP US*CV2B662M3	Magnets	20.98
AMAZON.COM*SC3J67VN3 AMZN	Book	20.86
WI DFI WS2 CFI CC EPAY	NOTARY	20.00
VIKING HARDWARE	light bulbs	19.98
AMZN MKTP US*KF8IA98X3	OFFICE CALENDAR	18.52
GUESSWORK.CO	Monthly Knight Store Subscription	18.00
AMAZON.COM*203JG9FS2	Book	17.98
AUDIBLE*289BB7VK2	Audible Nov 2020 Membership charge	15.77
AUDIBLE*024278BC3	Audible Subscription	15.77
DOLLAR TREE	FFS, Online Learners	15.00
AMZN MKTP US*288X18HH1	Stylus	13.95
AMAZON.COM*DE2SD8573	Book	13.78
TEACHERSPAYTEACHERS.COM	Reading Fluency & Comprehension Questions for Grade 5	13.70
USPS PO 5659000694	FCCLA Officers	13.20
AMZN MKTP US*204V55LE1	8GB USB Drives	12.99
CANVA* 02863-0095419	Canva Subscption	12.95
NYTIMES*NYTIMES	News	12.58
AMAZON.COM*283KU65M2	PBIS Prizes	12.34
AMAZON.COM*282X50SD0 AMZN	PBIS Prizes	12.33
FARM & FLEET OF VERONA	Supplies for Science 6	12.23
AMAZON.COM*ZS8S39C73	Book	11.98

**SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
NOVEMBER 30, 2020**

AMZN MKTP US*WF88E8353	PBIS Prizes	11.89
BRENDAS BLUMENLADEN	Chocolates	11.69
AMZN MKTP US*2882P8NG0	Book	11.60
AMAZON.COM*JT6TS2VA3 AMZN	air freshener.pdf	11.45
AMZN MKTP US*2812R5H82	Supplies	10.99
FARM & FLEET OF VERONA	Supplies for Science 6	10.20
KWIK TRIP 42500004259	FFS, Online Learners	9.95
AMZN MKTP US*203K61OZ0	Professional Reading- Principal	9.44
TEACHERSPAYTEACHERS.COM	Digital Learning Materials	8.44
NEW GLARUS HOMETOWN PH	Band PPE	8.43
VIKING HARDWARE	electrical repairs	8.39
AMAZON.COM*208XI9CU0	BradburySpanish.pdf	8.35
NOTEFLIGHT	Music Editing Software	7.95
TEACHERSPAYTEACHERS.COM	Social Inferencing Worksheets & Digital IEP input	7.92
TEACHERSPAYTEACHERS.COM	Social Vocabulary & Real-Life Inferencing activities	7.39
WAL-MART #1138	Reinforcements for Classroom	7.37
AMZN MKTP US*3A2F79SX3	Books for BYU class	7.33
AMZN MKTP US*CF3RB72V3	Books for BYU class	7.33
GUMROAD.CO* MEET ENHAN	Google Meet Enhancement	7.00
PAYPAL *UPS US SHIP	POSTAGE for UPS - Sold Chromebooks	6.90
PAYPAL *UPS US SHIP	POSTAGE for UPS - Sold Chromebooks	5.80
TEACHERSPAYTEACHERS.COM	Using Context Clues for ELA	5.54
WALGREENS #6132	Rubber bands for NHS food drive flyers	5.05
AMAZON.COM*207BS5EK1 AMZN	Tape dispnenser	4.97
APPLE.COM/BILL	speech sound for student home practice and learning	4.21
APPLE.COM/BILL	speech sound program for therapy practice	4.21
CULVER OF NEW GLARUS #042	Charge error	3.99
GRAINGER	air compressor parts	2.27
TEACHERSPAYTEACHERS.COM	FCS Class, Knife Skills	1.59
TEACHERSPAYTEACHERS.COM	ELA Sentence Structure	1.59
AMAZON WEB SERVICES	web charge	1.00
TWP*SUB28538583	News	1.00
TEACHERSPAYTEACHERS.COM	REimbursement for curriculum already purchased	(6.33)
FARMTEK	Tax reimbursement Farmtek	(6.52)
"SHOP POP DISPLAYS, INC"	credit for tax exemption	(13.86)
CPM EDUCATIONAL PROGRAM	CPM Refund \$50.pdf	(50.00)

Total Purchasing Card Activity

61,843.14

Budgetary Checks # 60128 - 60240
Direct Deposits - 900028629 - 28895
EFTPS - Wisconsin Retirement System - #266, 267
EFT - Electronic Tax Payment System - # 498, 499
EFT - Dept of Revenue - #827, 828
EFT - WEA Tax Sheltered Annuity - #996
EFT - EBC - HSA payments - #1260

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
266	WISCONSIN RETIREMENT SYSTEM	11/13/2020	20201113AD	Payroll accrual	36,961.45
		11/13/2020	20201113AF	Payroll accrual	36,961.45
Totals for 266					73,922.90
267	WISCONSIN RETIREMENT SYSTEM	11/13/2020	20201113BD	Payroll accrual	135.30
		11/13/2020	20201113BF	Payroll accrual	135.30
Totals for 267					270.60
498	ELECTRONIC TAX FILING	11/13/2020	20201113AD	Payroll accrual	1,904.33
		11/13/2020	20201113AD	Payroll accrual	7,908.58
		11/13/2020	20201113AD	Payroll accrual	41,192.11
		11/13/2020	20201113AD	Payroll accrual	33,816.27
		11/13/2020	20201113AF	Payroll accrual	7,908.58
		11/13/2020	20201113AF	Payroll accrual	33,816.27
Totals for 498					126,546.14
499	ELECTRONIC TAX FILING	11/13/2020	20201113BD	Payroll accrual	29.07
		11/13/2020	20201113BD	Payroll accrual	124.28
		11/13/2020	20201113BF	Payroll accrual	29.07
		11/13/2020	20201113BF	Payroll accrual	124.28
Totals for 499					306.70
827	WI DEPARTMENT OF REVENUE	11/13/2020	20201113AD	Payroll accrual	200.00
		11/13/2020	20201113AD	Payroll accrual	26,438.06
Totals for 827					26,638.06
828	WI DEPARTMENT OF REVENUE	11/13/2020	20201113BD	Payroll accrual	49.63
Totals for 828					49.63
996	WEA TAX SHELTERED ANNUITY TRST	11/13/2020	20201113AD	Payroll accrual	3,800.00
		11/13/2020	20201113AD	Payroll accrual	618.33
		11/13/2020	20201113AD	Payroll accrual	4,160.00
		11/13/2020	20201113AD	Payroll accrual	1,841.26
		11/13/2020	20201113AF	Payroll accrual	1,500.04
Totals for 996					11,919.63
1260	EMPLOYEE BENEFITS CORP	11/13/2020	20201113AD	HSA EMPLOYEE CONTR	8,924.75
		11/13/2020	20201113AF	EMPLOYER CONTR	27,937.50
Totals for 1260					36,862.25
60128	AFLAC WORLDWIDE HEADQUARTERS	11/13/2020	20201113AD	Payroll accrual	36.38
Totals for 60128					36.38
60130	DEAN HEALTH PLAN, INC	11/13/2020	11-13-20 C	COBRA	527.08
		11/13/2020	20201113AD	Payroll accrual	1,454.72
		11/13/2020	20201113AD	Payroll accrual	1,185.90
		11/13/2020	20201113AD	Payroll accrual	7,879.74
		11/13/2020	20201113AD	Payroll accrual	79.06
		11/13/2020	20201113AD	Payroll accrual	1,272.88
		11/13/2020	20201113AD	Payroll accrual	79.06
		11/13/2020	20201113AD	Payroll accrual	1,697.18
		11/13/2020	20201113AD	Payroll accrual	0.00
		11/13/2020	20201113AF	Payroll accrual	448.02
		11/13/2020	20201113AF	Payroll accrual	8,001.06
		11/13/2020	20201113AF	Payroll accrual	7,213.08
		11/13/2020	20201113AF	Payroll accrual	448.02

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
60130	DEAN HEALTH PLAN, INC	11/13/2020	20201113AF	Payroll accrual	8,243.52
		11/13/2020	20201113AF	Payroll accrual	6,720.30
		11/13/2020	20201113AF	Payroll accrual	44,248.30
		11/13/2020	20201113AF	Payroll accrual	0.00
				Totals for 60130	89,497.92
60132	DELTA DENTAL OF WISCONSIN	11/13/2020	20201113AD	Payroll accrual	115.95
		11/13/2020	20201113AD	Payroll accrual	1,150.45
		11/13/2020	20201113AD	Payroll accrual	7.73
		11/13/2020	20201113AD	Payroll accrual	225.42
		11/13/2020	20201113AD	Payroll accrual	7.73
		11/13/2020	20201113AD	Payroll accrual	217.64
		11/13/2020	20201113AD	Payroll accrual	279.84
		11/13/2020	20201113AF	Payroll accrual	1,585.44
		11/13/2020	20201113AF	Payroll accrual	43.85
		11/13/2020	20201113AF	Payroll accrual	1,173.54
		11/13/2020	20201113AF	Payroll accrual	1,025.88
		11/13/2020	20201113AF	Payroll accrual	43.85
		11/13/2020	20201113AF	Payroll accrual	6,466.11
		11/13/2020	20201113AF	Payroll accrual	657.90
				Totals for 60132	13,001.33
60133	EMPLOYEE BENEFITS CORPORATION	11/13/2020	20201113AD	Payroll accrual	833.32
		11/13/2020	20201113AD	Payroll accrual	701.66
				Totals for 60133	1,534.98
60134	MADISON NATIONAL LIFE	11/13/2020	11-13-20 A	ADJ	-10.37
		11/13/2020	20201113AD	Payroll accrual	713.78
		11/13/2020	20201113AF	Payroll accrual	1,678.28
				Totals for 60134	2,381.69
60135	MINNESOTA MUTUAL LIFE	11/13/2020	20201113AD	Payroll accrual	713.07
		11/13/2020	20201113AD	Payroll accrual	955.83
		11/13/2020	20201113AD	Payroll accrual	131.25
		11/13/2020	20201113AF	Payroll accrual	142.62
				Totals for 60135	1,942.77
60136	NEW GLARUS COMMUNITY FOUNDATION EIE	11/13/2020	20201113AD	Payroll accrual	228.33
				Totals for 60136	228.33
60137	UNITED WAY GREEN COUNTY INC	11/13/2020	20201113AD	Payroll accrual	100.00
				Totals for 60137	100.00
60138	WI SCTF	11/13/2020	20201113AD	[REDACTED]	590.00
				Totals for 60138	590.00
60139	HOESLY, SAMANTHA	11/10/2020	Refund	ATHLETIC PASS REFUND	25.00
				Totals for 60139	25.00
60140	LEMSKY, JULIE	11/10/2020	Refund	ATHLETIC PASS REFUND	25.00
				Totals for 60140	25.00
60141	NEHMER, BRANT	11/10/2020	Refund	ATHLETIC PASS REFUND	150.00
				Totals for 60141	150.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
60142	NOMMENSEN, MICHELLE	11/10/2020	Refund	ATHLETIC PASS REFUND	25.00
				Totals for 60142	25.00
60143	SCHUETT, D J	11/10/2020	Refund	ATHLETIC PASS REFUND	50.00
				Totals for 60143	50.00
60144	SIEGENTHALER, MARY	11/10/2020	Refund	ATHLETIC PASS REFUND	75.00
				Totals for 60144	75.00
60145	THOMPSON, LORI	11/10/2020	Refund	ATHLETIC PASS REFUND	50.00
				Totals for 60145	50.00
60146	WEBBER, KARA	11/10/2020	Refund	ATHLETIC PASS REFUND	25.00
				Totals for 60146	25.00
60147	WILLIAMS, LINDSAY	11/10/2020	Refund	ATHLETIC PASS REFUND	75.00
				Totals for 60147	75.00
60148	ADVANCED DISPOSAL	11/11/2020	A100008518	NOV SERV	563.00
				Totals for 60148	563.00
60149	BADGER STATE PROPANE	11/11/2020	57370	GAS FOR MAINT	265.81
				Totals for 60149	265.81
60150	CHARTER COMMUNICATIONS	11/11/2020	6197110320	Nov serv	879.41
		11/11/2020	6197080320	Aug serv	888.82
				Totals for 60150	1,768.23
60151	CO OF OIL ASSC	11/11/2020	OCT 2020	FUEL	587.14
				Totals for 60151	587.14
60152	DWD UI	11/11/2020	0000104115	UNEMPLOYMENT	28.48
				Totals for 60152	28.48
60153	FIRST ADVANTAGE BACKGROUND SERVICES	11/11/2020	5532642010	BACKGROUND VERIFICATION	13.66
				Totals for 60153	13.66
60154	FIVE STAR CELLULAR, INC	11/11/2020	49722	See quote #23319 - (7) Verkada cameras	6,408.28
				Totals for 60154	6,408.28
60155	HARDWOOD HILLS SAWMILL	11/11/2020	2020-15	WOOD	120.00
				Totals for 60155	120.00
60156	INTEGRATED SYSTEMS CORPORATION	11/11/2020	0711137	DEC 2020	425.00
				Totals for 60156	425.00
60157	JOHNSON BLOCK AND COMPANY, INC	11/11/2020	479704	FINAL AUDIT BILLING	7,500.00
				Totals for 60157	7,500.00
60158	MACNEIL ENVIRONMENTAL INC	11/11/2020	7593	BUS DRUG/ALCOHOL POOL FEES	390.00
				Totals for 60158	390.00
60159	TAHER, INC.	11/11/2020	0057937	October exp	30,872.94
				Totals for 60159	30,872.94

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
60160	TYLER TECHNOLOGIES, INC	11/11/2020	045-318886	TRANSPORTATION SOFTWARE	3,439.80
				Totals for 60160	3,439.80
60161	WISCONSIN ASSOC OF SkillsUSA	11/11/2020	1836	2020-21 SKILLS USA ANNUAL AFF FEE	150.00
				Totals for 60161	150.00
60162	DREYFUS, WOODS	11/18/2020	REFUND	BOYS HOCKEY REFUND	2,000.00
				Totals for 60162	2,000.00
60163	EMPLOYEE BENEFITS CORPORATION	11/18/2020	3072826	ADMIN FEE	832.00
				Totals for 60163	832.00
60164	FEDERAL LICENSING, INC	11/18/2020	RENEWAL	RENEWAL	119.00
				Totals for 60164	119.00
60165	GORDON FLESCH CO INC	11/18/2020	13123231	NOV SERV	58.00
				Totals for 60165	58.00
60166	GREATER DANE COUNTY TAG	11/18/2020	1413	MEMBERSHIP DUES	230.00
				Totals for 60166	230.00
60167	NEW GLARUS CHAMBER OF COMMERCE	11/18/2020	360	2021 MEMBERSHIP DUES	85.00
				Totals for 60167	85.00
60168	PARAGON DEVELOPMENT SYSTEMS, INC.	11/18/2020	5076081	MANAGED SERV	416.58
		11/18/2020	5068977	PDS FS ARCHITECT	700.00
				Totals for 60168	1,116.58
60169	SCHOOL PERCEPTIONS LLC	11/18/2020	4087	COMMUNITY SURVEY	2,445.00
				Totals for 60169	2,445.00
60170	BOLDTRONICS, INC	11/24/2020	20200124	SERVICE REPR	488.75
				Totals for 60170	488.75
60171	GREER, QUINTON	11/24/2020	11/24/20	ATHL OFFL	68.00
				Totals for 60171	68.00
60172	HAGEN, CHRISTOPHER	11/24/2020	11/24/20	ATHL OFFL	45.00
				Totals for 60172	45.00
60173	MCKY, BRYAN	11/24/2020	11/24/20	ATHL OFFL	68.00
				Totals for 60173	68.00
60174	NOVAK, MARK	11/24/2020	11/24/20	ATHL OFFL	45.00
				Totals for 60174	45.00
60175	SEFFROOD, KIMBERLY	11/24/2020	20200124	SERVICE REPR	143.78
				Totals for 60175	143.78
60176	TIERNEY BROTHERS INC.	11/24/2020	833759	See quote #192239 - Chromebook cases	5,000.00
				Totals for 60176	5,000.00
60177	WATSON, ZACHARY	11/24/2020	11/24/20	ATHL OFFL	68.00
				Totals for 60177	68.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
60178	CHANDLER, CARLTON V	11/30/2020	11/30/2020	ATHL OFFL	68.00
Totals for 60178					68.00
60179	GREIBER, BENJAMIN	11/30/2020	11/30/2020	ATHL OFFL	68.00
Totals for 60179					68.00
60180	HAGERTY, MARK	11/30/2020	11/30/2020	ATHL OFFL	45.00
Totals for 60180					45.00
60181	KRAUSE, RON	11/30/2020	11/30/2020	ATHL OFFL	68.00
Totals for 60181					68.00
60182	ROBERTS, JAMES	11/30/2020	11/30/2020	ATHL OFFL	45.00
Totals for 60182					45.00
60183	TDS TELECOM	11/30/2020	NOV 2020	MONTHLY SERV	1,524.51
Totals for 60183					1,524.51
60184	WE ENERGIES	11/30/2020	NOV 2020 H	MONTHLY SERV	1,603.48
Totals for 60184					1,603.48
60185	FASICK, PATRICK	12/03/2020	12/03 GBB	ATHL OFFL	45.00
Totals for 60185					45.00
60186	FASICK, ROBERT	12/03/2020	12/03 GBB	ATHL OFFL	45.00
Totals for 60186					45.00
60187	KRENTZ, GEOFFREY	12/03/2020	12/03 GBB	ATHL OFFL	68.00
Totals for 60187					68.00
60188	KRENTZ, GEOFFREY	12/03/2020	12/04 BBB	ATHL OFFL	68.00
Totals for 60188					68.00
60189	MCGOWAN, ROBERT	12/03/2020	12/04 BBB	ATHL OFFL	45.00
Totals for 60189					45.00
60190	MONTGOMERY, JOSH	12/03/2020	12/04 BBB	ATHL OFFL	45.00
Totals for 60190					45.00
60191	PETERSON, MARK	12/03/2020	12/03 GBB	ATHL OFFL	68.00
Totals for 60191					68.00
60192	PETERSON, MARK	12/03/2020	12/04 BBB	ATHL OFFL	68.00
Totals for 60192					68.00
60193	ROPEL, TIMOTHY	12/03/2020	12/03 GBB	ATHL OFFL	68.00
Totals for 60193					68.00
60194	ROPEL, TIMOTHY	12/03/2020	12/04 BBB	ATHL OFFL	68.00
Totals for 60194					68.00
60195	BURROWS, NICHOLAS	12/03/2020	12/04 BBB	ATHL OFFL	45.00
Totals for 60195					45.00
60196	MICHLIG, KEVIN	12/03/2020	12/04 BBB	ATHL OFFL	45.00
Totals for 60196					45.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
60208	AUER, JOHN	12/08/2020	12/08/	BB ATHL OFFL	45.00
		12/08/2020	12/08/	BB ATHL OFFL	45.00
Totals for 60208					90.00
60209	BYRD, JAMES	12/08/2020	12/08/	GB ATHL OFFL	68.00
Totals for 60209					68.00
60210	BYRD, TERRI	12/08/2020	12/08/	GB ATHL OFFL	68.00
Totals for 60210					68.00
60211	CALDWELL, SUSAN	12/08/2020	12/08/	GB ATHL OFFL	68.00
Totals for 60211					68.00
60212	CHANDLER, CARLTON V	12/08/2020	12/08/	BB ATHL OFFL	68.00
Totals for 60212					68.00
60213	GREIBER, BENJAMIN	12/08/2020	12/08/	BB ATHL OFFL	68.00
Totals for 60213					68.00
60214	KRAUSE, RON	12/08/2020	12/08/	BB ATHL OFFL	68.00
Totals for 60214					68.00
60215	MCGOWAN, ROBERT	12/08/2020	12/08/	GB ATHL OFFL	45.00
Totals for 60215					45.00
60216	SOLDNER, LEROY	12/08/2020	12/08/	GB ATHL OFFL	45.00
Totals for 60216					45.00
60217	WINTERS, MELISSA	12/08/2020	12/08/	BB ATHL OFFL	45.00
		12/08/2020	12/08/	BB ATHL OFFL	45.00
Totals for 60217					90.00
60218	AT&T	12/08/2020	0361988507	OCT SERV	701.48
Totals for 60218					701.48
60219	CENTER FOR BEHAVIOR INTERVENTION	12/08/2020	3	Sept Services	8,592.50
Totals for 60219					8,592.50
60220	FIRST ADVANTAGE BACKGROUND SERVICES	12/08/2020	5529662011	background checks	27.32
Totals for 60220					27.32
60221	FORECAST 5 ANALYTICS, INC	12/08/2020	13619	license agreement	6,556.00
Totals for 60221					6,556.00
60222	LAFORCE INC.	12/08/2020	1148147	RPR ADA PADDLES ON DOORS	1,121.00
		12/08/2020	1148310	DOOR RECEIVER	124.00
Totals for 60222					1,245.00
60223	LIFELINE AUDIO VIDEO TECHNOLOGIES	12/08/2020	63859	See estimate #11432 - FrontRow batteries	220.00
Totals for 60223					220.00
60224	NEW GLARUS CHAMBER OF COMMERCE	12/08/2020	11/30/2020	CHAMBER BUCKS	3,125.00
Totals for 60224					3,125.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
60225	NORTH AMERICAN MECHANICAL INC	12/08/2020	910015396	hvac - kitchen exhause fan	601.49
				Totals for 60225	601.49
60226	RHYME BUSINESS PRODUCTS - LEASE	12/08/2020	28246865	COPIER LEASE	1,344.15
				Totals for 60226	1,344.15
60227	SPENCER GRANT, BRITTANY	12/08/2020	12/04/20	official supplies	33.13
				Totals for 60227	33.13
60228	STRANG, PATTESON, RENNING, LEWIS, &	12/08/2020	202058	OCT SERV	9,652.00
				Totals for 60228	9,652.00
60229	TAHER, INC.	12/08/2020	0058226	Nov Exp	25,317.17
				Totals for 60229	25,317.17
60230	US CELLULAR	12/08/2020	0402401015	HOT SPOTS	1,627.40
		12/08/2020	0407952614	HOT SPOTS	2,023.70
				Totals for 60230	3,651.10
60231	WE ENERGIES	12/08/2020	NOV 20 GS	MONTHLY SERV	1,299.26
				Totals for 60231	1,299.26
60232	CESA 2	12/09/2020	8159	SB workshop	333.34
				Totals for 60232	333.34
60233	CLARK ELECTRIC	12/09/2020	7497	Replace motion sensor in GS	165.79
				Totals for 60233	165.79
60234	CURRAN'S DRAIN CLEANING	12/09/2020	8584	clean main line at gs	325.00
				Totals for 60234	325.00
60235	DAWN CHEMICAL CORP. OF WISCONSIN	12/09/2020	17072	custodial supplies	136.30
				Totals for 60235	136.30
60236	KEY BENEFIT CONCEPTS, LLC	12/09/2020	2261397	Actuarial Study	8,275.00
				Totals for 60236	8,275.00
60237	MONROE CLINIC	12/09/2020	2002258	OC OCT OT/PT SERV	3,981.84
				Totals for 60237	3,981.84
60238	PRECISIONCHEM LLC	12/09/2020	14249	hvac chemical treatment	739.69
				Totals for 60238	739.69
60239	PROFESSIONAL PEST CONTROL, INC	12/09/2020	491605	monthly serv	52.00
		12/09/2020	491604	monthly serv	89.00
				Totals for 60239	141.00
60240	UNITED RENTALS	12/09/2020	188394104	humidifier rental	1,490.00
				Totals for 60240	1,490.00
				Totals for checks	534,405.31

New Glarus School District

Treasurer's Report October 31, 2020



**SCHOOL DISTRICT OF NEW GLARUS
FUND SUMMARY
October 31, 2020**

	Fund Balance Audited 6/30/2020	+	FY2021 Revenues	-	FY2021 Expend.	+	Transfers Sources	=	Fund Balance 10/31/2020
General Fund	3,289,386.26		930,779.68		2,372,390.93		0.00		1,847,775.01
General Fund -Committed	0.00				0.00		0.00		0.00
TOTAL FUND 10	3,289,386.26		930,779.68		2,372,390.93		0.00		1,847,775.01
Special Revenue Trust (Fund 21)	243,792.61		8,561.33		6,576.33				245,777.61
Spec. Ed. Grants	0		0.00		83,338.62				-83,338.62
Special Education (Fund 27)	0		0.00		252,082.17		0.00		-252,082.17
TOTAL FUND 27	0		0.00		335,420.79		0.00		-335,420.79
DEBT SERVICE (Fund 39)	164,351.73		107.98		125,459.00				39,000.71
LT CAPITAL (Fund 46)	205,000.72		147.73		0.00				205,148.45
FOOD SERVICE (Fund 50)	149,201.17		76,433.74		61,736.54				163,898.37
COMMUNITY SERVICE FUND (80)	12,255.82		0.00		0.00				12,255.82

**SCHOOL DISTRICT OF NEW GLARUS
REVENUES
October 31, 2020**

GENERAL FUND - 10					
	ORIGINAL MTG BUDGET REVENUES 2020-2021	MTD REVENUES	YTD REVENUES	20-21 YTD % RCVD	19-20 YTD % RCVD
Property Taxes	\$ 3,772,208.00		\$ -	0.00%	0.00%
Mobile Home/DNR Tax	\$ 10,600.00		\$ 850.78	8.03%	6.27%
Interest Income	\$ 16,000.00	\$ 463.60	\$ 2,107.35	13.17%	52.26%
Summer School				0.00%	0.00%
General Tuition-Open Enrollment	\$ 1,018,783.00			0.00%	0.00%
Sale of Fixed Assets	\$ -			0.00%	0.00%
Capital Lease (Computers/Bus)	\$ -			0.00%	0.00%
Other Local Income	\$ 122,406.00	\$ 6,685.00	\$ 47,831.25	39.08%	51.55%
Per Pupil Aid	\$ 676,209.00			0.00%	0.00%
Transportation Aid	\$ 24,000.00			0.00%	0.00%
Library (Common School Fund)	\$ 31,000.00			0.00%	0.00%
Equalization Aid	\$ 6,440,612.00		\$ 872,974.00	13.55%	14.17%
State Tax Exempt - Computer Aid	\$ 6,716.00			0.00%	0.00%
State Tax Exempt - Personal Property	\$ 33,637.00			0.00%	0.00%
Grants - State	\$ 7,780.00			0.00%	0.00%
Grants-Federal-Special Projects	\$ 87,599.00			0.00%	0.00%
Grants/Donations - Local	\$ -	\$ 5,637.22	\$ 7,016.30	#DIV/0!	13.67%
Total General Fund Revenues	\$ 12,247,550.00	\$ 12,785.82	\$ 930,779.68	7.60%	11.31%

SPECIAL PROJECTS FUNDS - 21 & 27					
Special Revenue Fund - 21	\$ 190,000.00	\$ 2,676.01	\$ 8,561.33	4.51%	54.80%
Special Education Grants - Fund 27	\$ 199,621.00		\$ -	0.00%	0.00%
Special Education - Categorical Aid - Fun	\$ 373,023.00		\$ -	0.00%	0.00%
Special Education - Medicaid	\$ 50,000.00		\$ -	0.00%	0.00%
Operating Transfer from Fund 10	\$ 1,250,954.00		\$ -	0.00%	0.00%
Total Special Projects Revenues	\$ 2,063,598.00	\$ 2,676.01	\$ 8,561.33	0.41%	5.99%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39 & 40					
Fund 38-Non Referendum Debt	\$ -	\$ -	\$ -	0.00%	39.96%
Fund 39-Referendum Debt-Debt Retirem	\$ 2,483,414.00	\$ 4.81	\$ 107.98	0.00%	0.66%
Fund 46 - Long Term Cap Maint	\$ 500.00	\$ 42.15	\$ 147.73	29.55%	0.00%
Total Debt Service Revenues	\$ 2,483,914.00	\$ 46.96	\$ 255.71	0.01%	1.34%

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80					
Fund 50-Local Sources	\$ 399,210.00	\$ 2,484.95	\$ 9,009.55	2.26%	36.15%
Fund 50-State/Federal Sources	\$ 155,186.45	\$ 27,575.24	\$ 67,424.19	43.45%	6.05%
Community Services - Fund 80	\$ -		\$ -	0.00%	0.00%
Total Fd & Community Service Revenues	\$ 554,396.45	\$ 30,060.19	\$ 76,433.74	13.79%	22.64%

Total Revenues	\$ 17,349,458.45	\$ 45,568.98	\$ 1,016,030.46	5.86%	9.87%
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**SCHOOL DISTRICT OF NEW GLARUS
EXPENDITURES
October 31, 2020**

GENERAL FUND - 10

Instruction	ORIGINAL BUDGET EXPENDITURES 2020-2021	MTD EXPENDITURES	YTD EXPENDITURES	20 - 21 YTD % EXPD	19 - 20 YTD % EXPD
Undifferentiated Curriculum	\$ 2,500,753.00	\$ 175,496.70	\$ 394,315.62	15.77%	20.43%
Regular Curriculum	\$ 2,912,788.00	\$ 244,855.26	\$ 533,191.96	18.31%	20.69%
Vocational Curriculum	\$ 349,751.00	\$ 25,839.51	\$ 57,750.92	16.51%	17.79%
Physical Curriculum	\$ 261,792.00	\$ 21,283.22	\$ 45,575.70	17.41%	18.34%
Co-Curricular Activity	\$ 202,340.00	\$ 546.26	\$ 6,992.36	3.46%	31.10%
Special Curriculum	\$ 6,500.00	\$ -	\$ 1,317.50	20.27%	10.93%
Total Instruction	\$ 6,233,924.00	\$ 468,020.95	\$ 1,039,144.06	16.67%	20.63%
Support Services					
Pupil Services	\$ 215,729.00	\$ 15,496.07	\$ 32,766.32	15.19%	18.95%
Instructional Services	\$ 807,140.00	\$ 78,464.64	\$ 165,341.99	20.48%	38.36%
General Operations	\$ 346,550.00	\$ 22,272.17	\$ 114,255.31	32.97%	31.19%
School Building Operations	\$ 738,322.00	\$ 59,562.16	\$ 220,809.03	29.91%	30.46%
Business Services	\$ 224,924.00	\$ 16,967.42	\$ 96,389.81	42.85%	39.69%
Building Operations	\$ 698,689.00	\$ 39,445.50	\$ 223,455.19	31.98%	28.53%
Maintenance	\$ 273,394.00	\$ 17,955.31	\$ 86,825.96	31.76%	82.67%
Capital Maintenance Projects (Facilities)	\$ 227,858.00	\$ 17,535.00	\$ 46,368.52	20.35%	25.61%
Pupil Transportation	\$ 273,613.00	\$ 20,699.09	\$ 36,795.15	13.45%	71.09%
Central Services	\$ 72,006.00	\$ 4,986.76	\$ 19,578.62	27.19%	30.81%
Insurance	\$ 123,000.00	\$ 18,452.75	\$ 46,161.42	37.53%	48.71%
Debt Services	\$ 97,073.00	\$ 97,072.13	\$ 97,072.13	100.00%	100.00%
Other Support Services	\$ 305,178.00	\$ 29,048.61	\$ 146,288.56	47.94%	23.13%
Total Support Services	\$ 4,403,476.00	\$ 437,957.61	\$ 1,332,108.01	30.25%	41.97%

Non-Program Transactions					
Operating Transfers to another Fund	\$ 1,250,954.00	\$ -	\$ -	0.00%	0.00%
General Tuition/Non-Open enrollment	\$ 20,000.00	\$ 30.00	\$ 1,138.86	5.69%	60.80%
Co-Curricular Cooperative Programs	\$ 56,415.00	\$ -	\$ -	0.00%	0.00%
General Tuition/Open Enrollment	\$ 282,681.00	\$ -	\$ -	0.00%	0.00%
Other Non-Program Transactions	\$ 100.00	\$ -	\$ -	0.00%	0.00%
Total Non-Program Transactions	\$ 1,610,150.00	\$ 30.00	\$ 1,138.86	0.07%	0.79%
TOTAL GENERAL FUNDS	\$ 12,247,550.00	\$ 906,008.56	\$ 2,372,390.93	19.37%	26.40%

Special Revenue Fund - Fund 21	\$ 190,000.00	\$ 1,949.87	\$ 6,576.33	3.46%	18.89%
Special Education Grants - Fund 27	\$ 199,621.00	\$ 23,839.39	\$ 83,338.62	41.75%	32.81%
Special Education - Regular - Fund 27	\$ 1,673,977.00	\$ 124,318.07	\$ 252,082.17	15.06%	15.75%
TOTAL SPECIAL PROJECTS FUNDS	\$ 2,063,598.00	\$ 150,107.33	\$ 341,997.12	16.57%	17.81%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39, 40 & 49

Non Referendum Debt - Fund 38	\$ -	\$ -	\$ -	0.00%	14.70%
Referendum Debt-Debt Retirement - Fun	\$ 2,498,018.00	\$ 62,609.00	\$ 125,459.00	5.02%	6.92%
Long Term Capital - Fund 46	\$ -	\$ -	\$ -	0.00%	0.00%
TOTAL DEBT SERVICE FUNDS	\$ 2,498,018.00	\$ 62,609.00	\$ 125,459.00	5.02%	7.36%

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80

Food Service - Fund 50	\$ 556,500.00	\$ 38,530.23	\$ 61,736.54	11.09%	24.66%
Community Services - Fund 80	\$ 2,000.00	\$ -	\$ -	0.00%	39.97%
TOTAL FOOD & COM. SRV. FUNDS	\$ 558,500.00	\$ 38,530.23	\$ 61,736.54	11.05%	24.68%

TOTAL EXPENDITURES-ALL FUNDS	\$ 17,367,666.00	\$ 1,157,255.12	\$ 2,901,583.59	16.71%	23.09%
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New Glarus School District

Treasurer's Report
November 30, 2020



**SCHOOL DISTRICT OF NEW GLARUS
FUND SUMMARY
November 30, 2020**

	Fund Balance Audited 6/30/2020	+	FY2021 Revenues	-	FY2021 Expend.	+	Transfers Sources	=	Fund Balance 11/30/2020
General Fund	3,289,386.26		934,248.96		3,141,360.93		0.00		1,082,274.29
General Fund -Committed	0.00				0.00		0.00		0.00
TOTAL FUND 10	3,289,386.26		934,248.96		3,141,360.93		0.00		1,082,274.29
Special Revenue Trust (Fund 21)	243,792.61		8,961.03		6,708.15				246,045.49
Spec. Ed. Grants	0		0.00		110,354.37				-110,354.37
Special Education (Fund 27)	0		60,556.00		371,770.28		0.00		-311,214.28
TOTAL FUND 27	0		60,556.00		482,124.65		0.00		-421,568.65
DEBT SERVICE (Fund 39)	164,351.73		11,996.08		125,459.00				50,888.81
LT CAPITAL (Fund 46)	205,000.72		189.88		0.00				205,190.60
FOOD SERVICE (Fund 50)	149,201.17		114,726.06		99,196.39				164,730.84
COMMUNITY SERVICE FUND (80)	12,255.82		0.00		0.00				12,255.82

**SCHOOL DISTRICT OF NEW GLARUS
REVENUES
November 30, 2020**

GENERAL FUND - 10					
	ORIGINAL MTG BUDGET REVENUES 2020-2021	MTD REVENUES	YTD REVENUES	20-21 YTD % RCVD	19-20 YTD % RCVD
Property Taxes	\$ 3,772,208.00		\$ -	0.00%	0.00%
Mobile Home/DNR Tax	\$ 10,600.00		\$ 850.78	8.03%	12.54%
Interest Income	\$ 16,000.00	\$ 273.38	\$ 2,380.73	14.88%	57.68%
Summer School				0.00%	0.00%
General Tuition-Open Enrollment	\$ 1,018,783.00			0.00%	0.00%
Sale of Fixed Assets	\$ -			0.00%	0.00%
Capital Lease (Computers/Bus)	\$ -			0.00%	0.00%
Other Local Income	\$ 122,406.00	\$ 6,595.90	\$ 54,427.15	44.46%	60.14%
Per Pupil Aid	\$ 676,209.00			0.00%	0.00%
Transportation Aid	\$ 24,000.00			0.00%	0.00%
Library (Common School Fund)	\$ 31,000.00			0.00%	0.00%
Equalization Aid	\$ 6,440,612.00		\$ 872,974.00	13.55%	14.17%
State Tax Exempt - Computer Aid	\$ 6,716.00			0.00%	0.00%
State Tax Exempt - Personal Property	\$ 33,637.00			0.00%	0.00%
Grants - State	\$ 7,780.00			0.00%	7.89%
Grants-Federal-Special Projects	\$ 87,599.00			0.00%	0.00%
Grants/Donations - Local	\$ -	\$ (3,400.00)	\$ 3,616.30	#DIV/0!	18.59%
Total General Fund Revenues	\$ 12,247,550.00	\$ 3,469.28	\$ 934,248.96	7.63%	11.52%

SPECIAL PROJECTS FUNDS - 21 & 27					
Special Revenue Fund - 21	\$ 190,000.00	\$ 399.70	\$ 8,961.03	4.72%	58.67%
Special Education Grants - Fund 27	\$ 199,621.00		\$ -	0.00%	0.00%
Special Education - Categorical Aid - Fur	\$ 373,023.00	\$ 60,556.00	\$ 60,556.00	16.23%	15.35%
Special Education - Medicaid	\$ 50,000.00		\$ -	0.00%	0.00%
Operating Transfer from Fund 10	\$ 1,250,954.00		\$ -	0.00%	0.00%
Total Special Projects Revenues	\$ 2,063,598.00	\$ 60,955.70	\$ 69,517.03	3.37%	9.02%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39 & 40					
Fund 38-Non Referendum Debt	\$ -	\$ -	\$ -	0.00%	39.98%
Fund 39-Referendum Debt-Debt Retirem	\$ 2,483,414.00	\$ 11,888.10	\$ 11,996.08	0.48%	0.66%
Fund 46 - Long Term Cap Maint	\$ 500.00	\$ 42.15	\$ 189.88	37.98%	0.00%
Total Debt Service Revenues	\$ 2,483,914.00	\$ 11,930.25	\$ 12,185.96	0.49%	1.34%

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80					
Fund 50-Local Sources	\$ 399,210.00	\$ 801.20	\$ 9,810.75	2.46%	51.83%
Fund 50-State/Federal Sources	\$ 155,186.45	\$ 37,491.12	\$ 104,915.31	67.61%	12.21%
Community Services - Fund 80	\$ -		\$ -	0.00%	0.00%
Total Food & Community Service Revenues	\$ 554,396.45	\$ 38,292.32	\$ 114,726.06	20.69%	34.04%

Total Revenues	\$ 17,349,458.45	\$ 114,647.55	\$ 1,130,678.01	6.52%	10.74%
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**SCHOOL DISTRICT OF NEW GLARUS
EXPENDITURES
November 30, 2020**

GENERAL FUND - 10

Instruction	ORIGINAL BUDGET EXPENDITURES 2020-2021	MTD EXPENDITURES	YTD EXPENDITURES	20 - 21 YTD % EXPD	19 - 20 YTD % EXPD
Undifferentiated Curriculum	\$ 2,500,753.00	\$ 174,560.99	\$ 568,876.61	22.75%	28.49%
Regular Curriculum	\$ 2,912,788.00	\$ 234,872.99	\$ 768,064.95	26.37%	28.74%
Vocational Curriculum	\$ 349,751.00	\$ 28,242.40	\$ 85,993.32	24.59%	26.65%
Physical Curriculum	\$ 261,792.00	\$ 21,362.77	\$ 66,938.47	25.57%	26.93%
Co-Curricular Activity	\$ 202,340.00	\$ 810.25	\$ 7,802.61	3.86%	36.70%
Special Curriculum	\$ 6,500.00	\$ 230.00	\$ 1,547.50	23.81%	54.25%
Total Instruction	\$ 6,233,924.00	\$ 460,079.40	\$ 1,499,223.46	24.05%	28.70%
Support Services					
Pupil Services	\$ 215,729.00	\$ 15,612.90	\$ 48,379.22	22.43%	26.78%
Instructional Services	\$ 807,140.00	\$ 44,231.91	\$ 209,573.90	25.96%	44.75%
General Operations	\$ 346,550.00	\$ 37,770.15	\$ 152,025.46	43.87%	36.53%
School Building Operations	\$ 738,322.00	\$ 58,542.52	\$ 279,351.55	37.84%	38.86%
Business Services	\$ 224,924.00	\$ 17,312.70	\$ 113,702.51	50.55%	49.15%
Building Operations	\$ 698,689.00	\$ 38,741.24	\$ 262,196.43	37.53%	38.81%
Maintenance	\$ 273,394.00	\$ 11,158.66	\$ 97,984.62	35.84%	88.84%
Capital Maintenance Projects (Facilities)	\$ 227,858.00	\$ -	\$ 46,368.52	20.35%	27.60%
Pupil Transportation	\$ 273,613.00	\$ 24,119.03	\$ 60,914.18	22.26%	75.28%
Central Services	\$ 72,006.00	\$ 4,429.85	\$ 24,008.47	33.34%	36.21%
Insurance	\$ 123,000.00	\$ 22,359.48	\$ 68,520.90	55.71%	56.07%
Debt Services	\$ 97,073.00	\$ -	\$ 97,072.13	100.00%	100.00%
Other Support Services	\$ 305,178.00	\$ 31,553.23	\$ 177,841.79	58.27%	31.21%
Total Support Services	\$ 4,403,476.00	\$ 305,831.67	\$ 1,637,939.68	37.20%	48.49%

Non-Program Transactions					
Operating Transfers to another Fund	\$ 1,250,954.00	\$ -	\$ -	0.00%	0.00%
General Tuition/Non-Open enrollment	\$ 20,000.00	\$ 3,058.93	\$ 4,197.79	20.99%	60.80%
Co-Curricular Cooperative Programs	\$ 56,415.00	\$ -	\$ -	0.00%	0.00%
General Tuition/Open Enrollment	\$ 282,681.00	\$ -	\$ -	0.00%	0.00%
Other Non-Program Transactions	\$ 100.00	\$ -	\$ -	0.00%	0.82%
Total Non-Program Transactions	\$ 1,610,150.00	\$ 3,058.93	\$ 4,197.79	0.26%	0.79%
TOTAL GENERAL FUNDS	\$ 12,247,550.00	\$ 768,970.00	\$ 3,141,360.93	25.65%	32.78%

Special Revenue Fund - Fund 21	\$ 190,000.00	\$ 131.82	\$ 6,708.15	3.53%	33.94%
Special Education Grants - Fund 27	\$ 199,621.00	\$ 27,015.75	\$ 110,354.37	55.28%	50.66%
Special Education - Regular - Fund 27	\$ 1,673,977.00	\$ 119,688.11	\$ 371,770.28	22.21%	24.50%
TOTAL SPECIAL PROJECTS FUNDS	\$ 2,063,598.00	\$ 146,835.68	\$ 488,832.80	23.69%	28.03%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39, 40 & 49

Non Referendum Debt - Fund 38	\$ -	\$ -	\$ -	0.00%	14.70%
Referendum Debt-Debt Retirement - Fun	\$ 2,498,018.00	\$ -	\$ 125,459.00	5.02%	6.92%
Long Term Capital - Fund 46	\$ -	\$ -	\$ -	0.00%	0.00%
TOTAL DEBT SERVICE FUNDS	\$ 2,498,018.00	\$ -	\$ 125,459.00	5.02%	7.36%

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80

Food Service - Fund 50	\$ 556,500.00	\$ 37,459.85	\$ 99,196.39	17.83%	35.47%
Community Services - Fund 80	\$ 2,000.00	\$ -	\$ -	0.00%	39.97%
TOTAL FOOD & COM. SRV. FUNDS	\$ 558,500.00	\$ 37,459.85	\$ 99,196.39	17.76%	35.48%

TOTAL EXPENDITURES-ALL FUNDS	\$ 17,367,666.00	\$ 953,265.53	\$ 3,854,849.12	22.20%	29.27%
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- 4. Staffing Report
 - 5. Donations
- B. Discuss Item(s) Removed From Consent Agenda
- V. **COMMITTEE UPDATES**
 - A. Policy, Communication & Advocacy
 - B. Handbook and Personnel
 - C. Budget
 - D. Curriculum, Sports & Co-Curricular
 - E. Facilities, Transportation & Technology
- VI. **DISCUSSION AND POSSIBLE ACTION ITEMS**
 - A. Early Childhood Inclusive Practices Report

38

New Glarus EC Goal Progress
April 21, 2020

New Glarus EC Goal Form

<p>Baseline data</p> <p><i>2017-2018 6A State data = 36.5% or higher</i></p>	<p>Indicator 6A:</p> <p>2017-2018 (as of October 1, 2017 Child Count) data indicates that currently New Glarus school district has 0% of preschool children with IEPs aged 3 through 5 attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.</p>
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Action Planning

<p>District Goal: The Early Childhood team will explore high quality inclusive programming models for students with IEP's aged 3-5 and analyze their systems and procedures in order to increase R1 and R3 Environmental codes for students within the New Glarus School District from 0% to 30% by the end of the 2021/2022 school year.</p>	
Tasks/ Activities to Meet Goal	Work Completed On Action Step
<p>1. The Early Childhood team will check and update as needed all individual student Educational Environmental codes to ensure accuracy for the October 1 count.</p>	<p>In September 2019, the team met to update all environmental codes to ensure accuracy.</p> <p>DPI- October 1, 2019 Child Count Data</p> <p>Indicator 6A</p> <p>New Glarus= 38.46%</p>
<p>2. Develop and begin providing a program within the school setting for 3 year olds with IEP's that has 50% or more of peers that do not have an IEP.</p>	<p>Over the summer of 2019, the team developed a playgroup for 3 year old students with IEP's. This class opened in the Fall of 2019 and currently has two students with IEP's and three students who do not have IEP's. Research</p>

	<p>shows that students make greater progress toward their IEP goals when they receive their special education services alongside their same age typically developing peers. The staff has ensured that 50% or more of the students attending the playgroup are students without IEP's.</p>
<p>3. The Early Childhood team will connect with and/or visit other Early Childhood programs across the state who are providing high quality inclusive programming, including speech articulation services, for preschool aged children. The team will explore and discuss which models would work in New Glarus.</p>	<p>Members of the team have attended CESA2 professional development opportunities including, "Inclusive Speech and Language Therapy in Early Childhood Settings" and "CCR-IEP's Through the Lens of Early Childhood."</p> <p>In addition, The Early Childhood Special Education teacher, 4K teachers, and Elementary Principal attended the Promoting Early Childhood Conference together.</p> <p>All of these opportunities have allowed the team to engage in learning and discussion around best practices for early childhood aged children with and without IEP's as well as networking with EC staff from around the CESA2 area and statewide.</p> <p>Jamie shared the following information with our team and the 4K teachers regarding various models of Speech/Language Service Delivery (https://drive.google.com/open?id=1egf3dnzBCy5fliVffEe_4MKeDTstbQs5)</p> <p>Also, the CESA2 Program Support Teacher had the opportunity to observe</p>

	<p>Jamie Schettler’s inclusive Speech and Language lesson in two separate 4K classrooms. The PST gave very positive feedback on the lesson and has recommended this model to other districts.</p> <p>The Early Childhood teacher has connected and networked with other Early Childhood teachers and 4K teachers in the Green County area to discuss what other service delivery models are currently available and build upon an evolving philosophy of inclusive practices for young children.</p> <p>Team members have attended CESA2 networking meetings. This is an opportunity to share and learn what is happening across the 74 school districts within CESA2 regarding best practices in Early Childhood.</p> <p>Next step:</p> <ul style="list-style-type: none"> • Implement an additional face to face universal child find (Developmental screening) to increase opportunities to identify children who may require further evaluation at various points throughout the school year.
<p>4. The team will explore indirect service models for students in order to support students outside of their school setting (How effective consult with parents and child care providers might look).</p>	<p>The EC Team has begun discussions and learning around acting as a coach to parents and regular education teachers and staff in the school building and community. This is ongoing work.</p> <p>EC team members shared information on the stages of imitation with community childcare provider and outside service provider.</p>

	<p>The EC playgroup and another member of the team use the SeeSaw app to communicate and promote reinforcement opportunities at home.</p> <p>Members of the team have attended CESA2 offered professional development opportunities including, “Inclusive Speech and Language Therapy in Early Childhood Settings” and “CCR-IEP’s Through the Lens of Early Childhood.”</p> <p>Team members have increased the number of IEPs written to promote flexibility in providing services in the Regular education setting based upon student progress.</p> <p>Next Step:</p> <ul style="list-style-type: none">• <i>Coaching and modeling of Educational Assistants to promote generalization and maximum repetition of skill to promote growth and mastery of skills.</i> • <i>The EC team has begun to discuss a playgroup option for students who may benefit from an inclusive opportunity with their same aged peers. This playgroup could possibly include children who are Speech and Language eligible as well as other disability related needs. This is in the beginning phases of discussion and many details</i>
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	<p>would still need to be considered and planned.</p>
<p>5. The EC team will take a closer look at their own schedules against the 4K and 5K class schedules to determine if there are opportunities for inclusion.</p>	<p>Jamie shared examples of various service delivery options, including Co-Teaching and Push In Therapy Models with the EC team as well as the 4K teachers. https://drive.google.com/open?id=1egf3dnzBCy5fliVffEe_4MKeDTstbQs5</p> <p>The speech therapists working with 4K students have begun providing some language/articulation sessions in small groups during the 4K stations/centers. With the school closures, this work was cut short, but will be continued next year.</p>
<p>6. The EC team will create a system to ensure discussions around Least Restrictive Environment for each student, especially those with initial evaluations.</p> <p><i>Adjust the action step- The EC team will create a continuum of preschool options visual to present to IEP team members. This tool will be used to promote IEP team dialogue as we seek to provide specially designed instruction within an individual student's least restrictive environment.</i></p>	<p>All of the above action steps support this and ensures the team considers a variety of options to meet each individual students' needs.</p> <p><i>Next Step:</i></p> <ul style="list-style-type: none"> • <i>Continuing our best practices journey by writing functional goals and providing student's services within their least restrictive environment. (wording, intention, minutes, CCR process)</i>

Key:

- 1. New Primary School
- 2. Hard and soft playground
- 3. Bus parking
- 4. Bus drop - off
- 5. Secure main entrance
- 6. Parent drop - off
- 7. Parking Lot
- 8. Future Addition (if needed)





Community Survey Results

New Glarus School District

Fall 2020

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

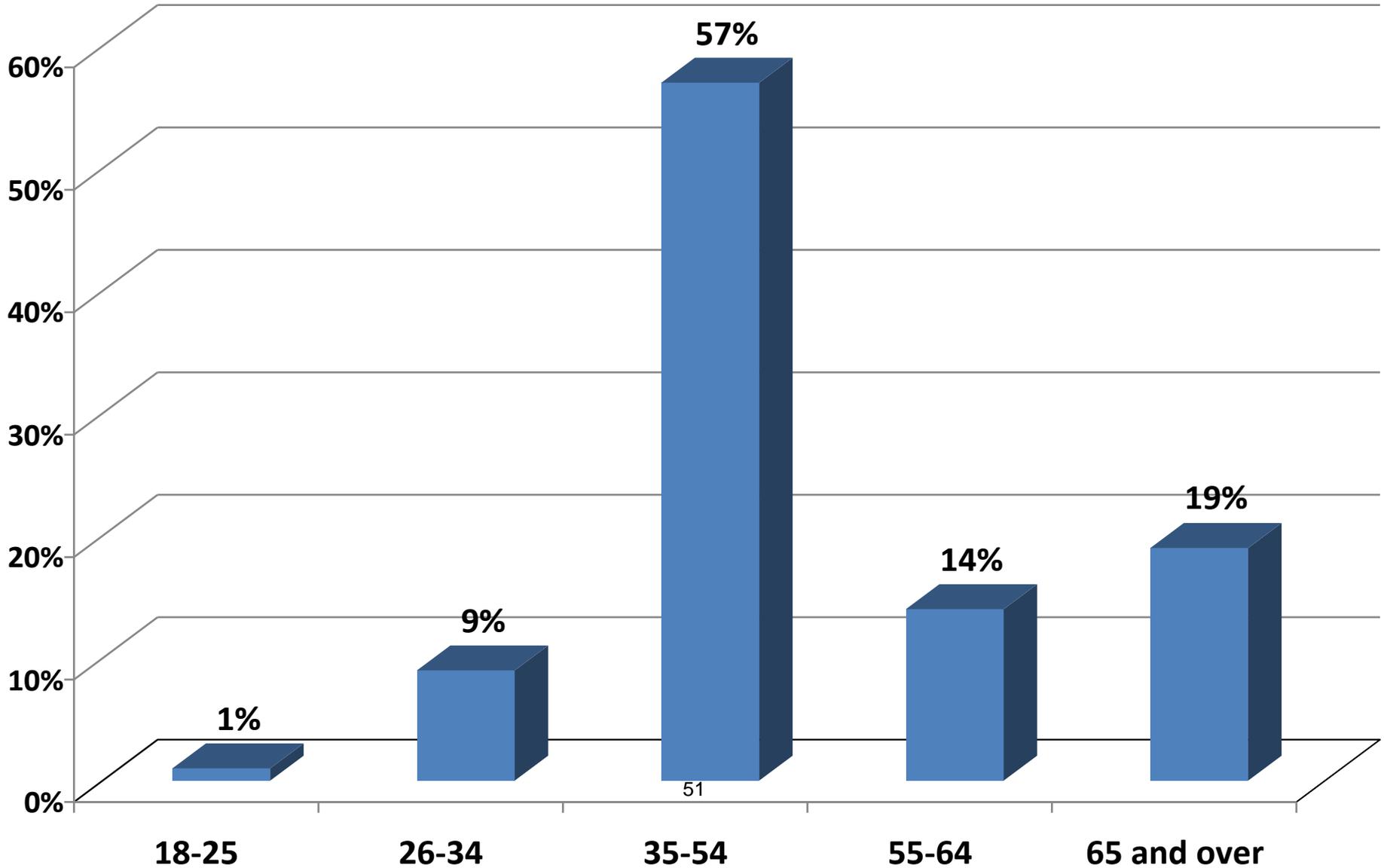
- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 staff, parent, student, and community surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process

Survey Summary

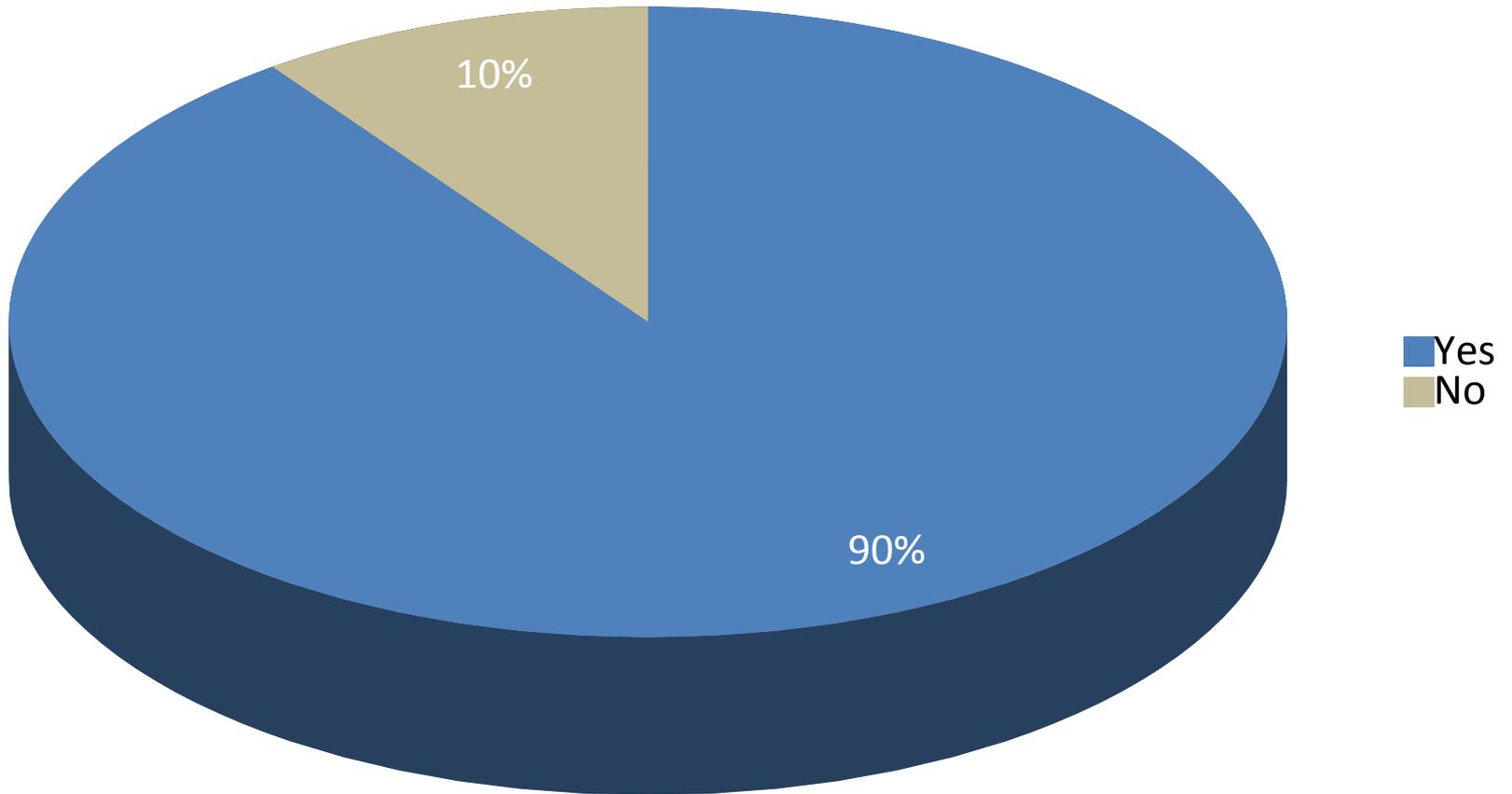
- The survey was conducted in mid-October through early November of 2020.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 670 (190 paper)
- Participation rate = 28%
- Margin of error = +/- 3.8%

Respondent Information

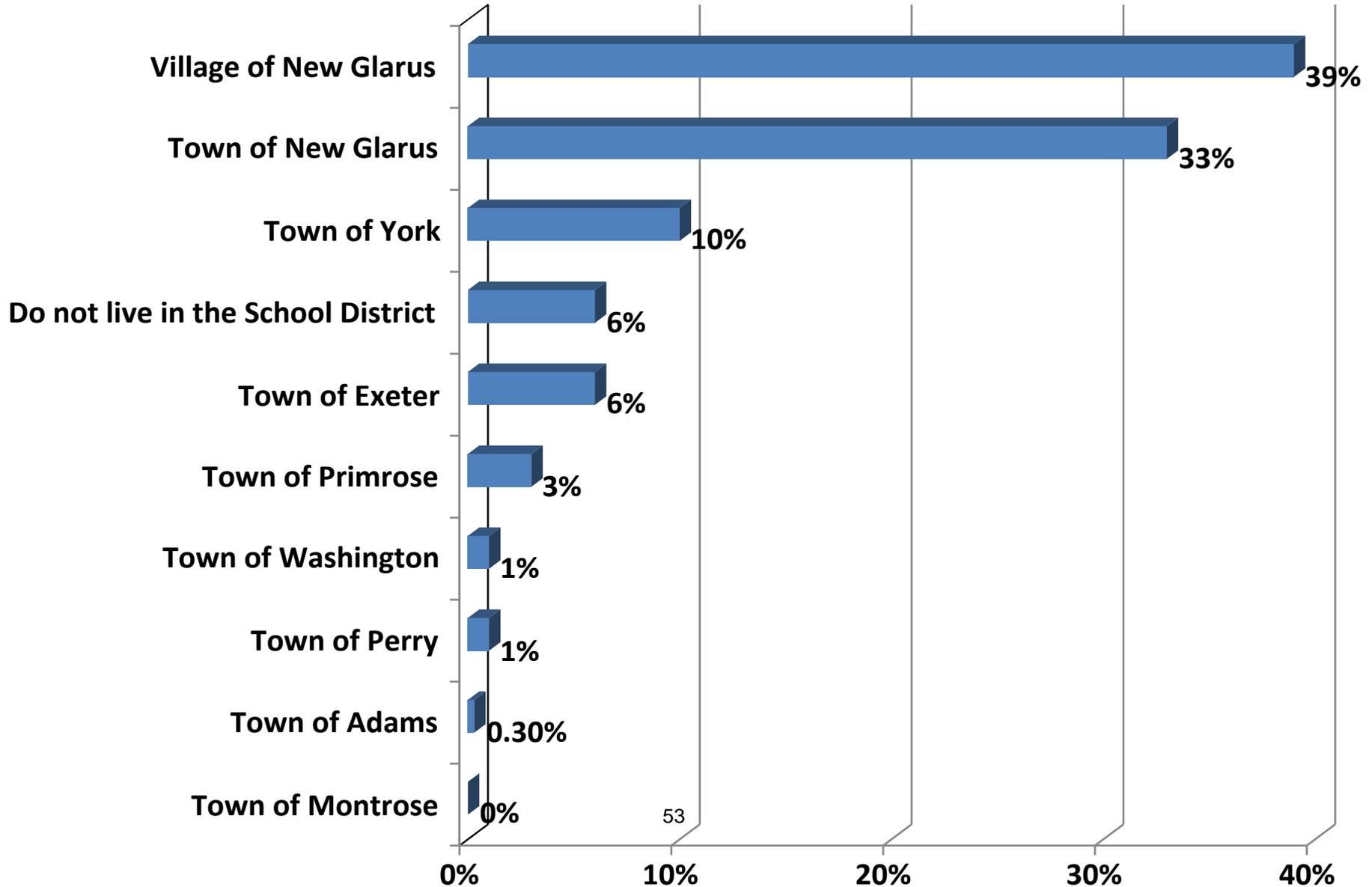
What is your age?



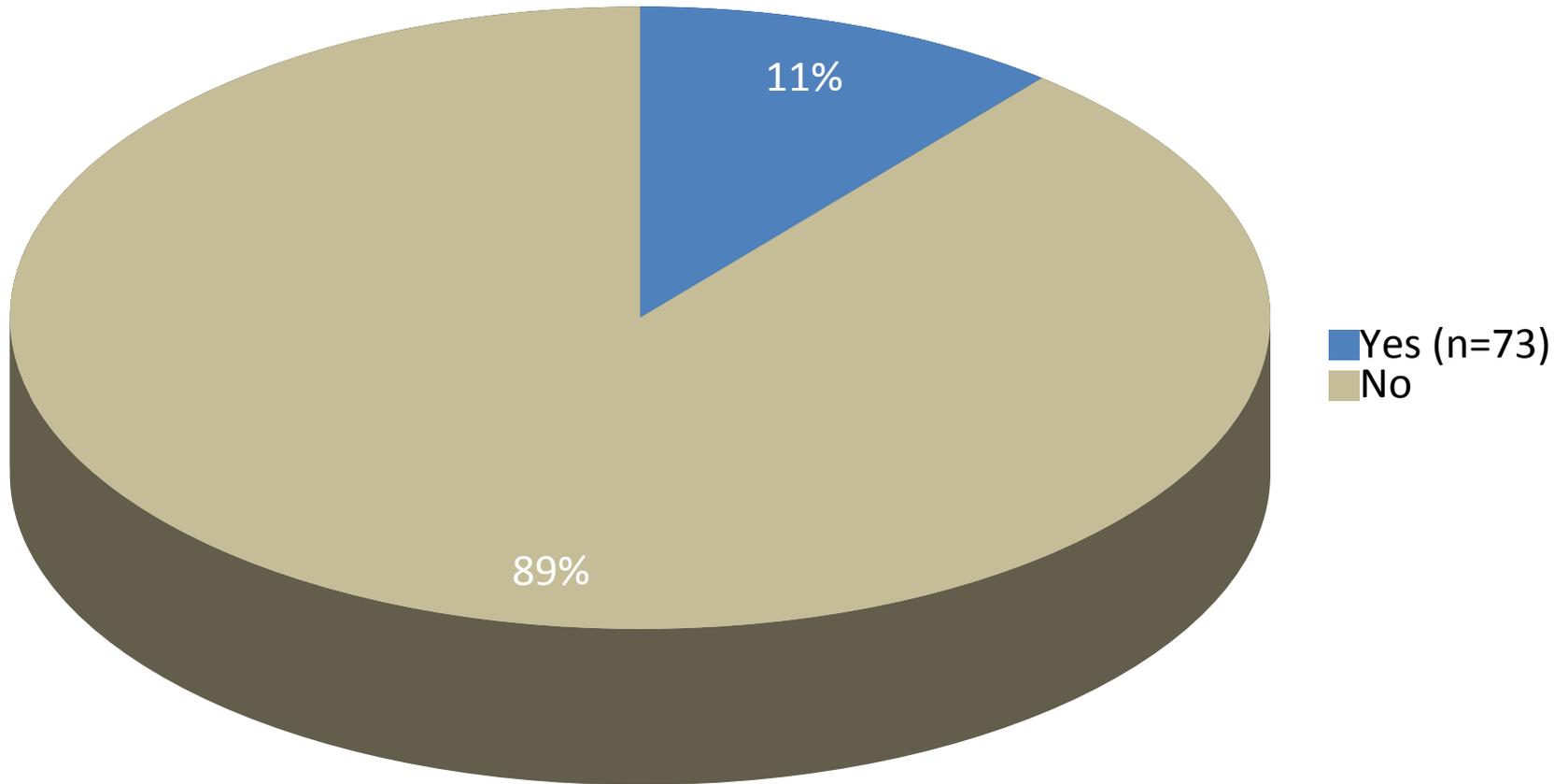
Do you live in the New Glarus School District?



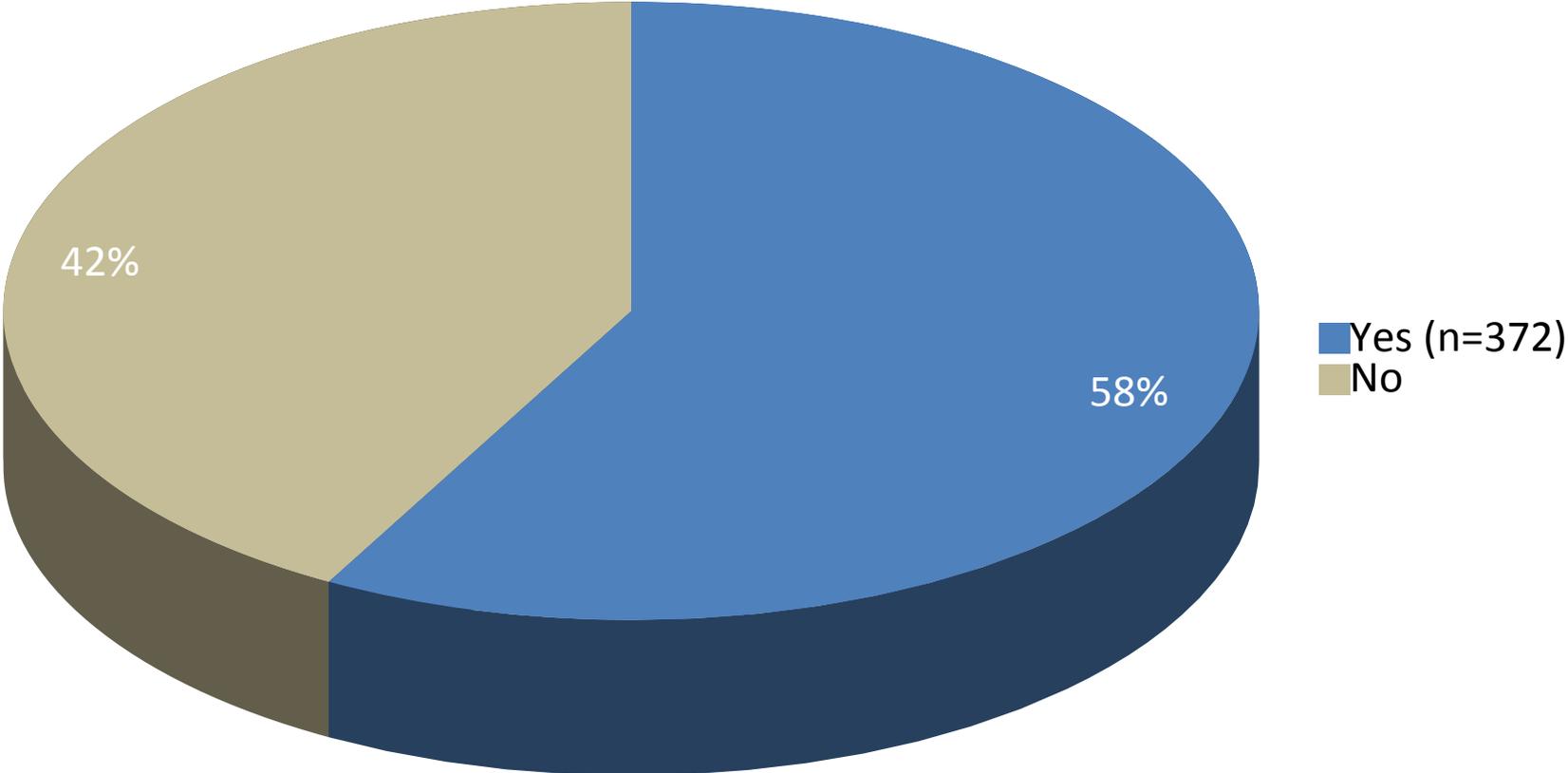
In which municipality do you reside?



Are you an employee of the New Glarus School District?



Do you have a child(ren) attending school in the New Glarus School District?



Project Review (Information Only)

Last year, the New Glarus School District sent a survey asking residents to share their thoughts related to updating our school facilities. The results of this survey showed that District residents prioritized the following projects:

- Addressing capacity issues at New Glarus Elementary School.
- Improving classrooms, cafeteria, and educational support areas at the middle and high schools.
- Updating and expanding our Science, Technology, Engineering, Arts/Agriculture, and Math (STEAM) and technical education (shop) classrooms.
- Improving pedestrian safety, traffic flow, and site circulation.
- Building a track around a soccer/football field.

The District used these priorities to develop the projects explored in this survey.

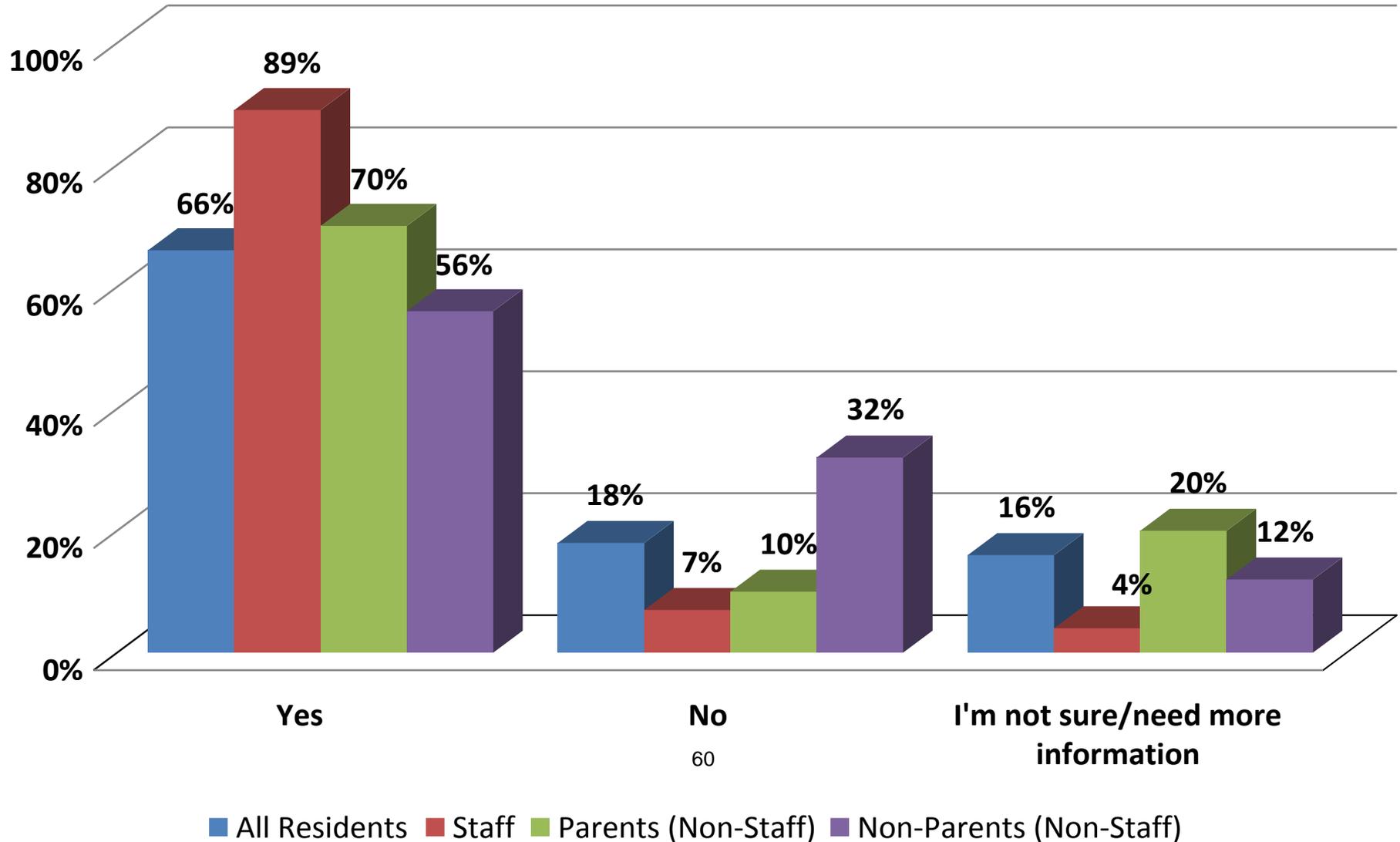
Project Timing

The original planning timeline assumed the community could consider a referendum to update facilities this November. However, these planning efforts were put on hold to be sensitive to the challenges the COVID-19 pandemic has created for families and the broader community.

Before moving ahead, the School Board is looking for guidance from our community. We want to respect the original survey results that urged the District to move forward with an investment in our facilities. The School Board believes this is a good time to consider our options. **Because of careful planning, the District can borrow up to \$26.8 million to address facility needs without increasing the debt portion of the District's tax mill rate over the current level.**

Would you support the District exploring a referendum in April 2021 to update and expand the facilities?

(New Glarus School District Residents Only)



Base Plan Project 1A

Base Plan Project 1A: Build a 4K-2 Primary Center

The original section of New Glarus Elementary School was built as a high school nearly 70 years ago and converted into an elementary school in 1995. The school is operating at capacity and lacks age-appropriate classrooms and spaces for small-group instruction. The District explored expanding the building, but because of its age, location, and a large number of load-bearing walls, remodeling options are limited.

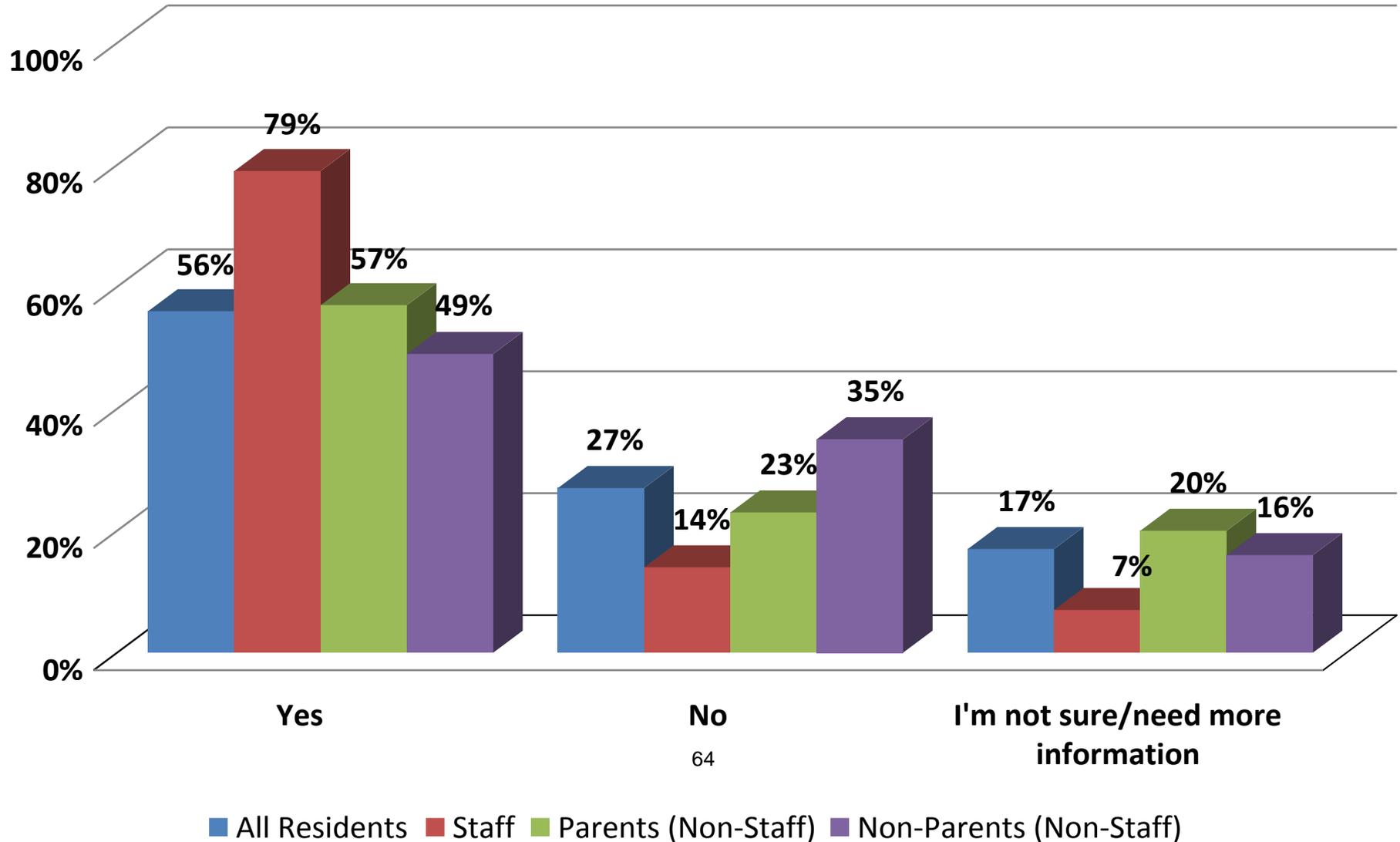
The District is proposing to build a new primary center to serve students in four-year-old kindergarten through second grade. This investment would address immediate space needs at all our schools, improve the learning environment for our youngest learners, and reduce traffic congestion and pedestrian safety concerns. New Glarus Elementary would continue to serve students in third through fifth grade. Sixth-grade students would be moved from the middle school to free up space in that building. The new primary center would be designed to be expanded over time as enrollment increases.

Estimated cost: \$25.9 million



Would you support a referendum that provides funding to build a 4K-2 primary center?

(New Glarus School District Residents Only)



Base Plan Project 1B

Base Plan Project 1B: Renovate Elementary School

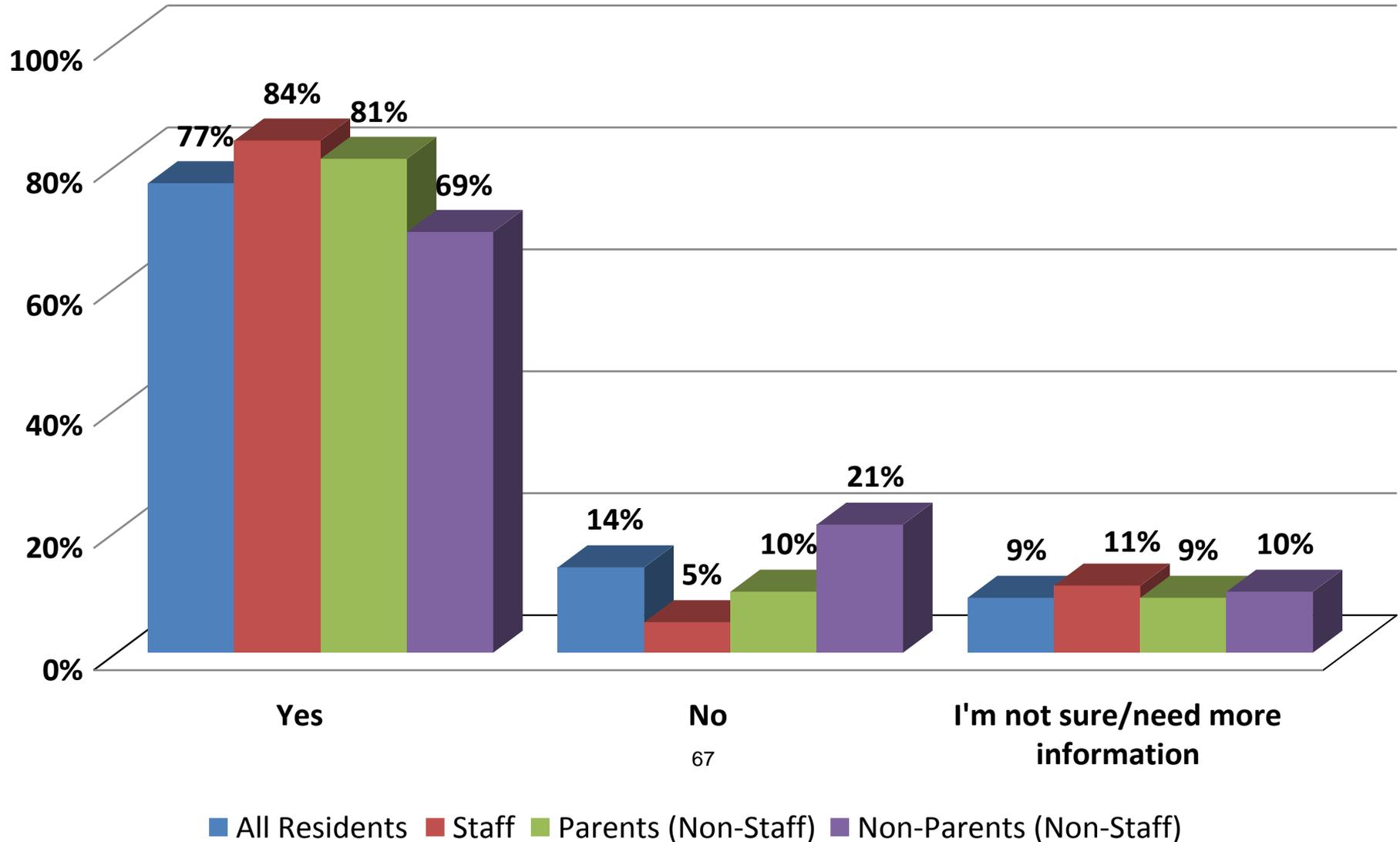
A facility audit identified several issues at our elementary school that, if fixed, would better serve the third-, fourth-, and fifth-grade students who would remain in the building, as well as the sixth-grade students who would move to the elementary school if a new primary school is built. These include:

- Renovating doors, lighting, and acoustics in the oldest corridors.
- Upgrading/replacing heating-ventilation-air conditioning components that have exceeded their service life.

Estimated cost: \$600,000

Would you support a referendum that provides funding to renovate the elementary school?

(New Glarus School District Residents Only)



Base Plan Project 1C

Base Plan Project 1C: Renovate the STEAM Areas at the Middle/High School

Many New Glarus students are pursuing careers in science, technology, engineering, arts/agriculture, and math (STEAM). However, many of our labs and classrooms are outdated, limiting our ability to provide real-world, hands-on learning for students interested in these career paths.

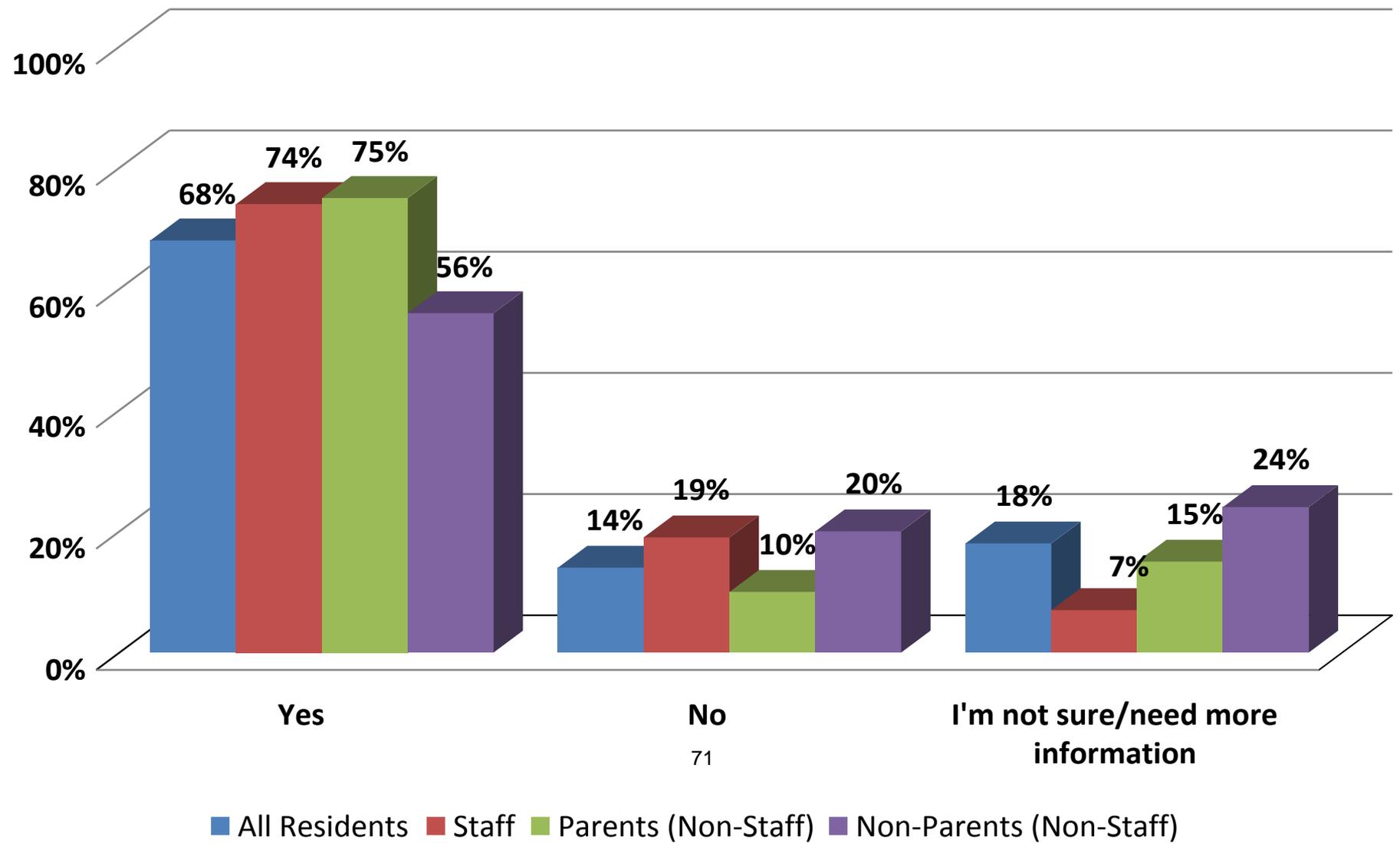
Investment in the middle/high school building could update the STEAM classrooms and labs to better prepare students for college and careers in our region.

Estimated cost: \$1.1 million



Would you support a referendum that provides funding to renovate the STEAM areas at the middle/high school?

(New Glarus School District Residents Only)



Base Plan Funding Support

Base Plan

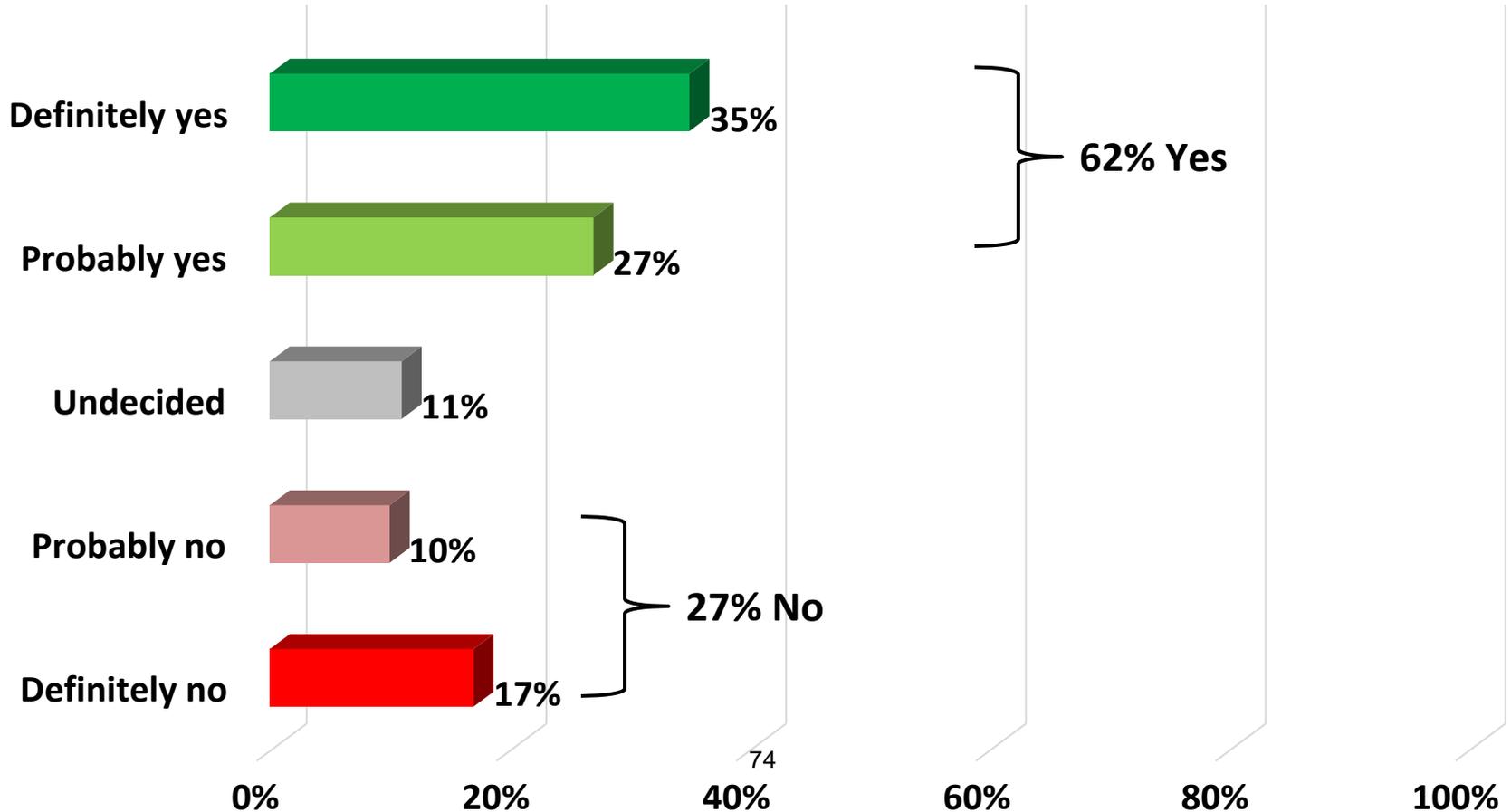
- | | |
|--|-----------------------|
| ✓ Building a new 4K-2 primary center | \$25.9 million |
| ✓ Renovating the elementary school | \$ 0.6 million |
| ✓ Updating STEAM areas at the middle/high school | <u>\$ 1.1 million</u> |
| | \$27.6 million |

Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

All Residents

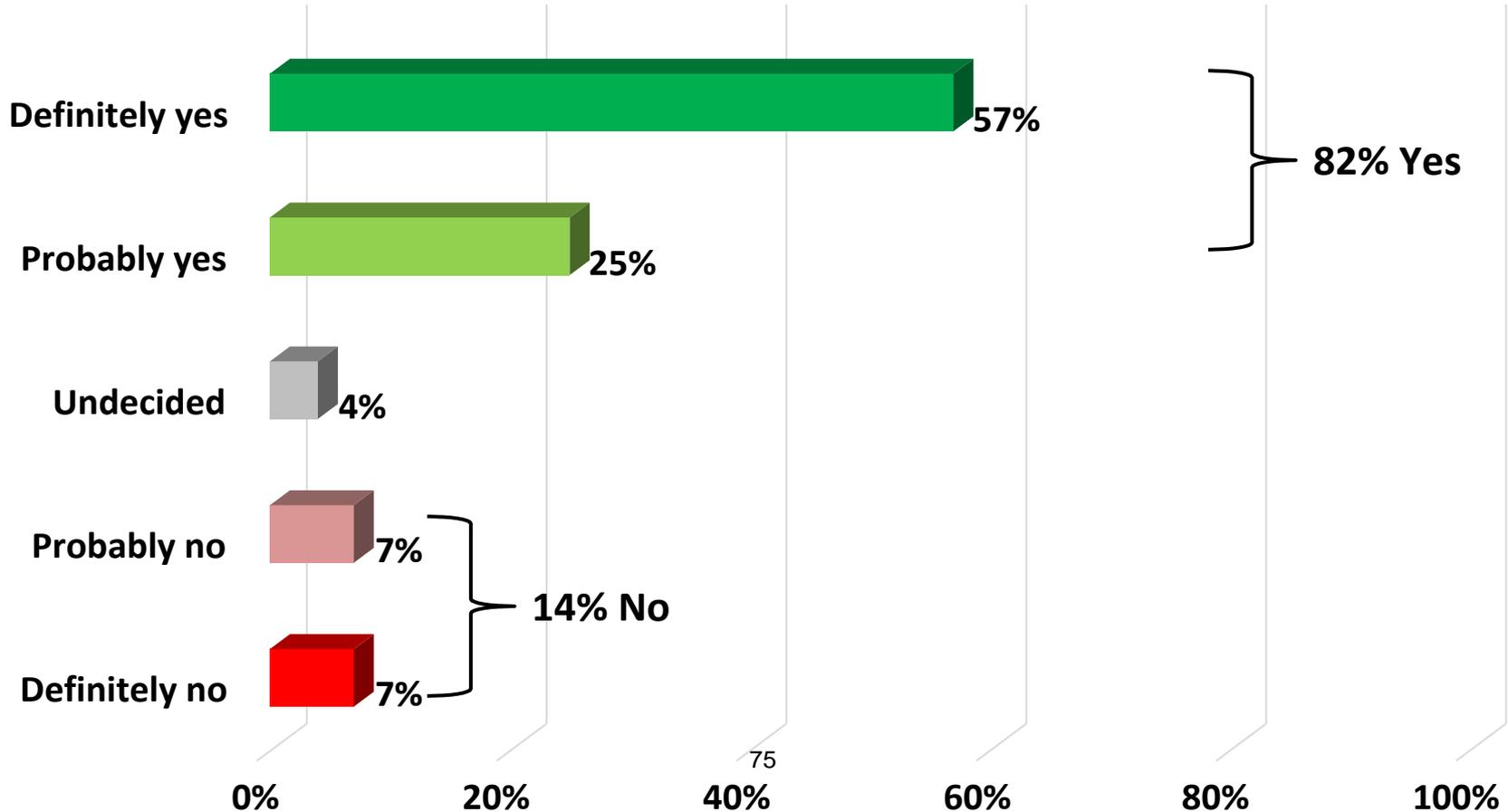


Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Staff Residents

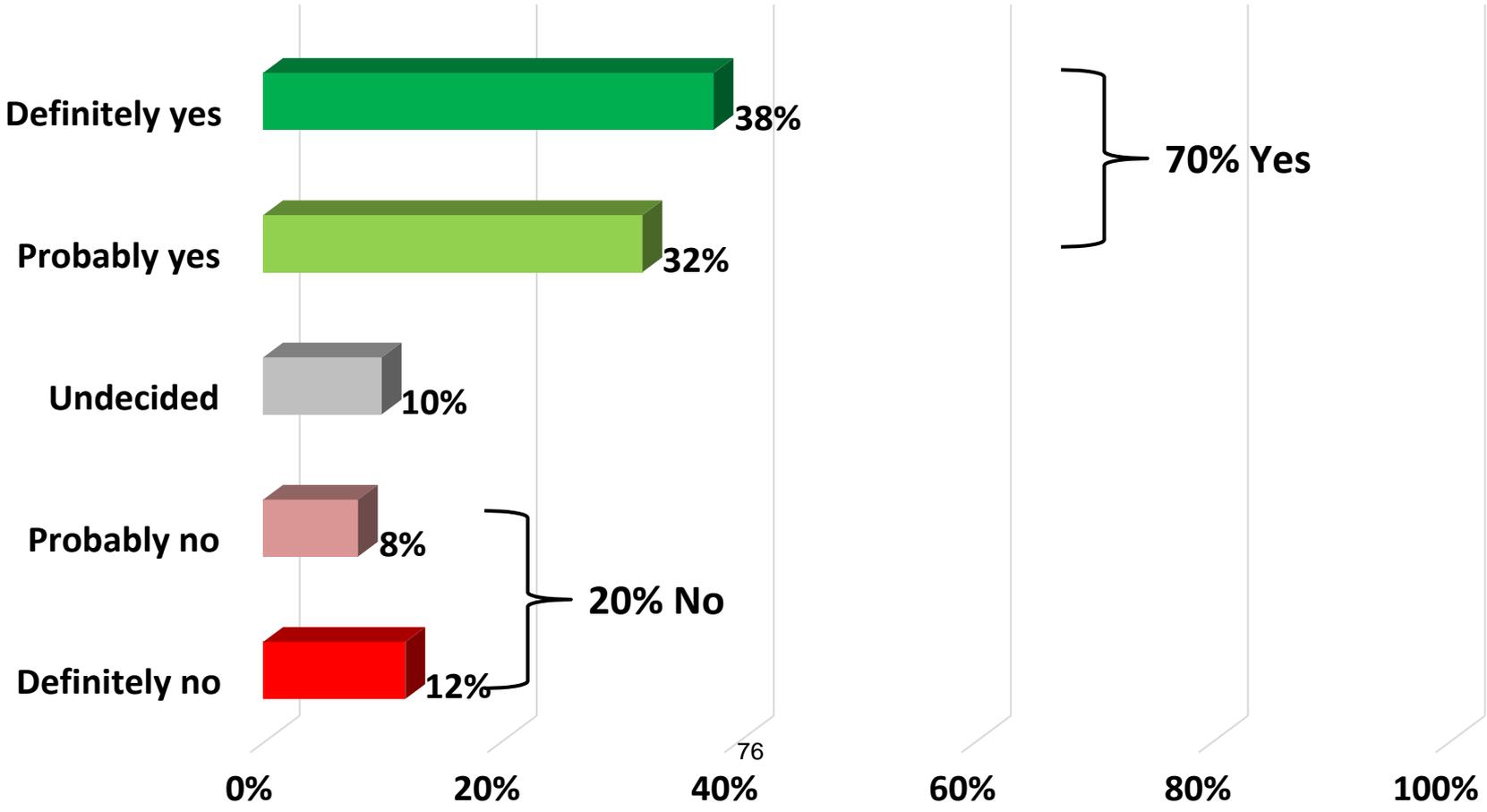


Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Parent Residents (Non-Staff)

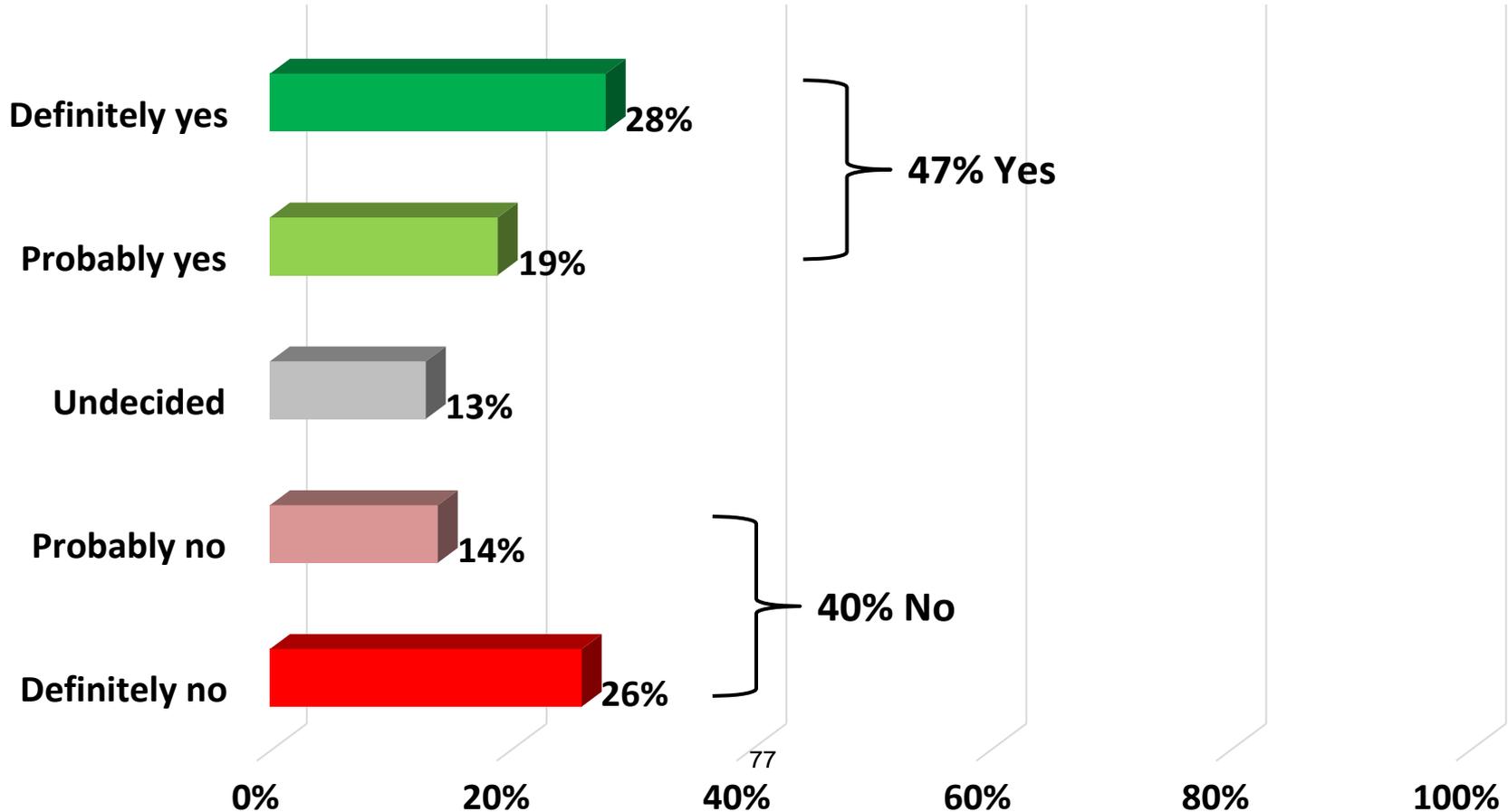


Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Non-Parent Residents (Non-Staff)



Additional Projects (Information Only)

In addition to completing the Base Plan, the following projects could be added to a potential referendum.

Project 2: Additional Renovations and Expansion at the Middle/High School

Project 2, as presented in the image below, could:

- Increase cafeteria space by creating a multi-purpose room off the cafeteria that could also be used as a classroom or community space after school hours.
- Create a student services center that focuses on social/emotional support and career counseling.
- Add restrooms.
- Expand the tech ed (shop) classrooms and labs to accommodate welding, metals, and a flexible manufacturing/construction space.

Estimated cost: \$2.9 million



Funding Support: Base Plan + Project 2

Base Plan

- ✓ Building a new 4K-2 primary center \$25.9 million
- ✓ Renovating the elementary school \$ 0.6 million
- ✓ Updating the STEAM areas at the middle/high school \$ 1.1 million

Project 2

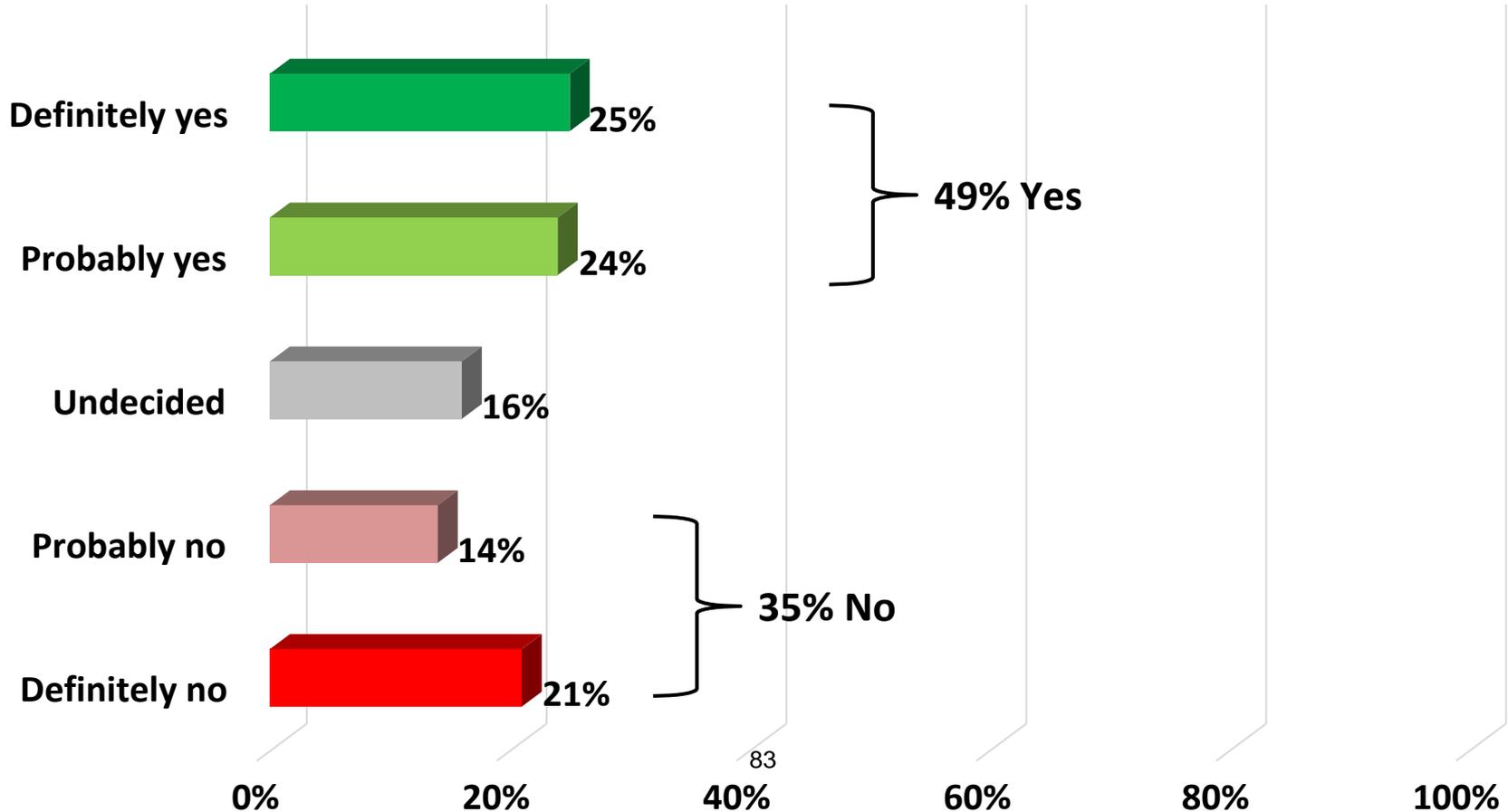
- ✓ Updating educational spaces at the middle/high school \$ 2.9 million
- \$30.5 million**

Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

All Residents

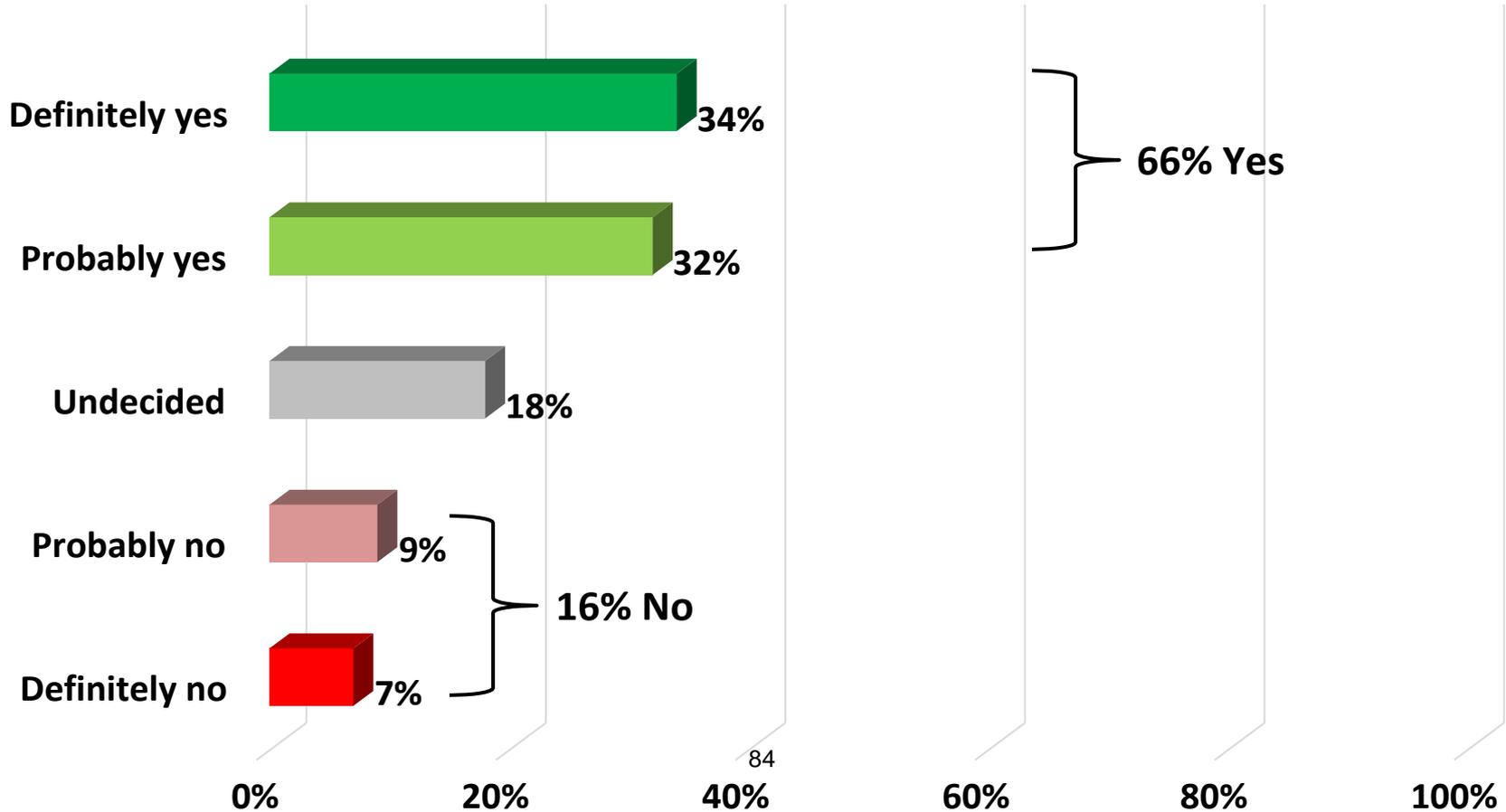


Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Staff Residents

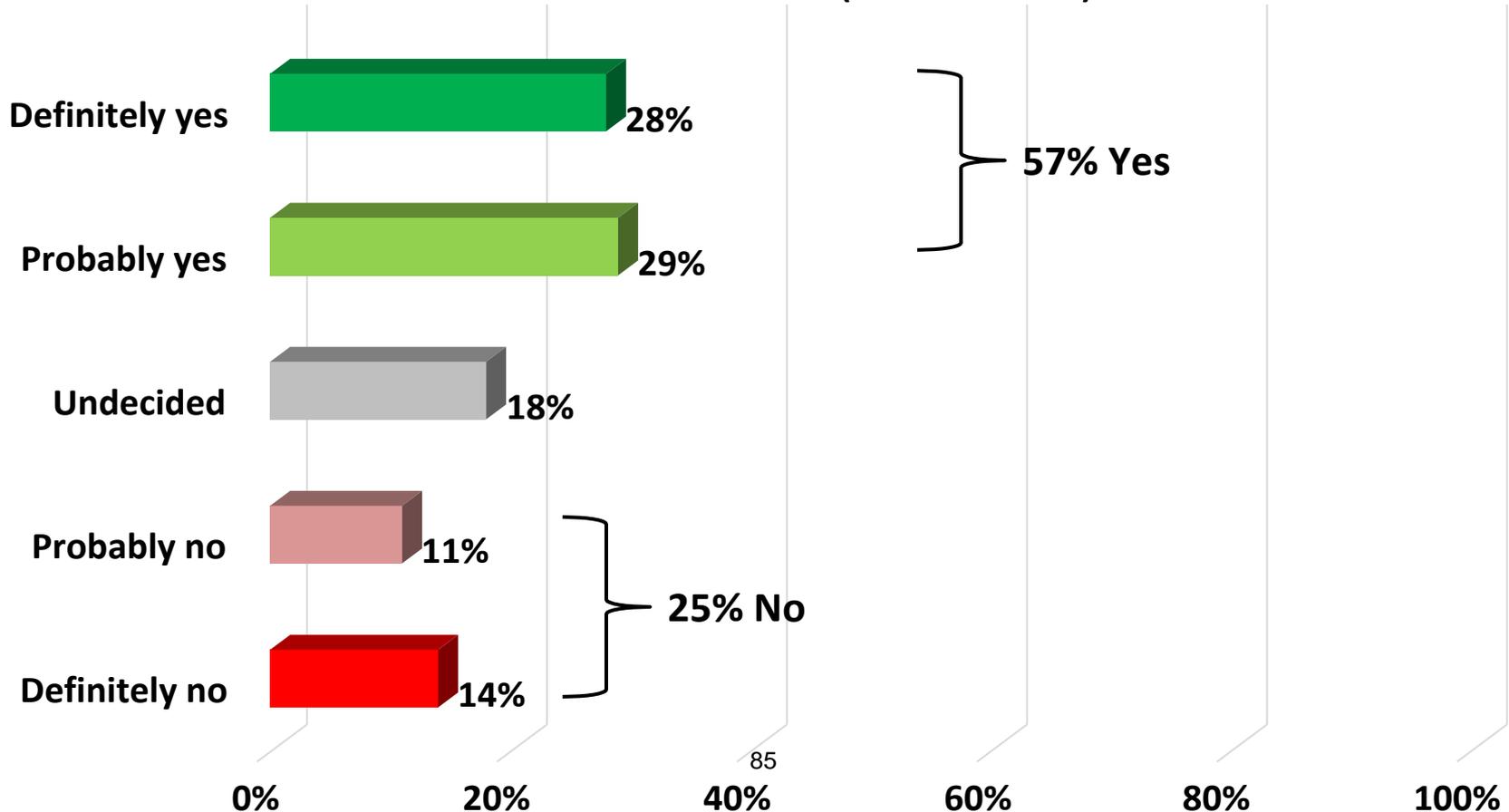


Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Parent Residents (Non-Staff)

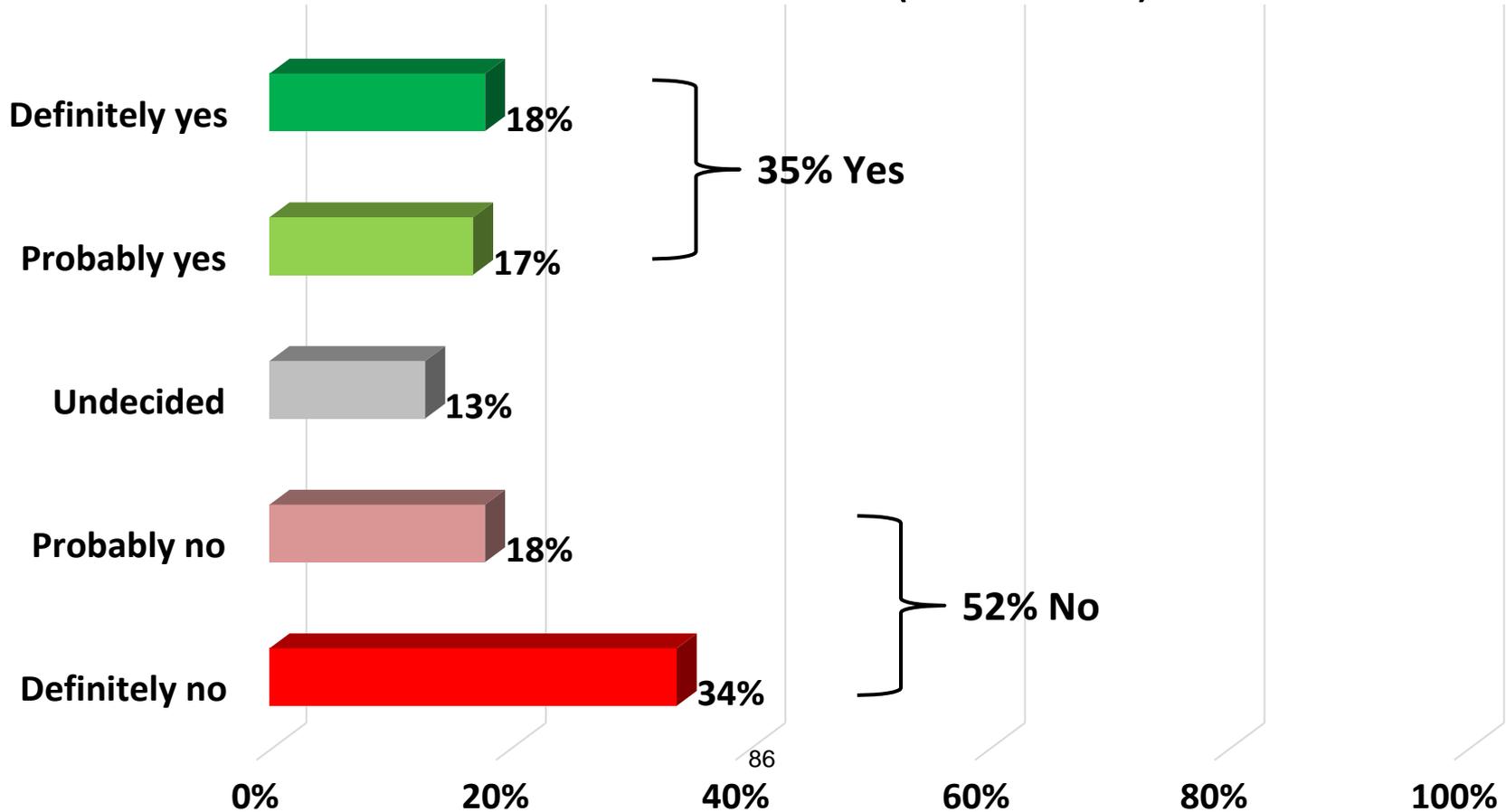


Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Non-Parent Residents (Non-Staff)



Project 3

(Information Only)

Project 3: Build a Track and Soccer/Football Field

Right now, the district does not have a track or a regulation-size soccer field. Because of this, the middle school track program does not have a space for practices or competitions.

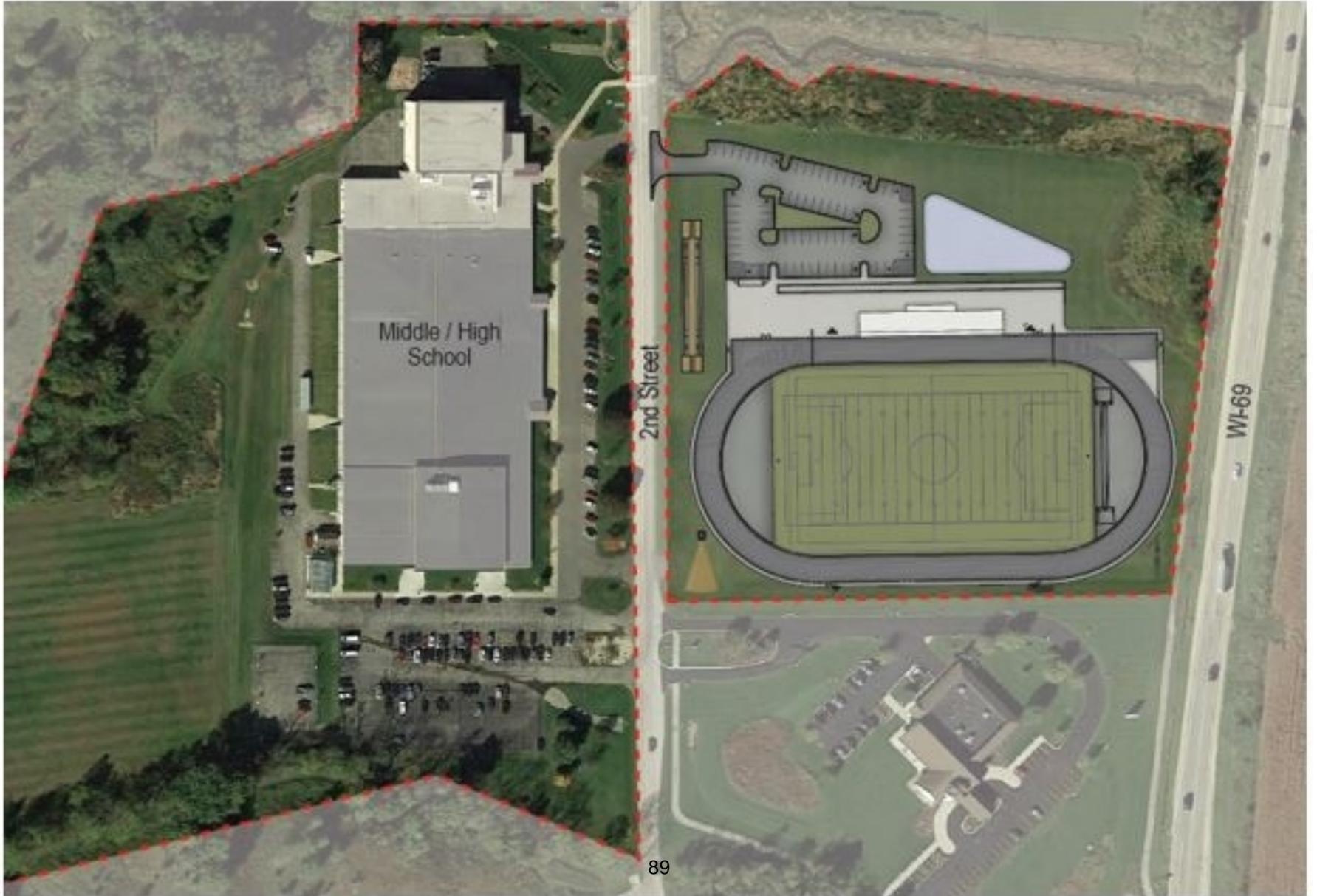
The boys' and girls' high school soccer and track teams co-op with Belleville. However, the teams will likely become too large, and at some point, the Belleville co-op may not be approved by the athletic conference and/or the WIAA. When this happens, the District will need to compete independently, requiring a track and regulation-size soccer field to be built.

Additionally, the football field has significant drainage issues and is easily torn up through routine practices and games, and needs north end lighting replaced in the near future.

Project 3, as presented in the image below, could include:

- Building a track
- Building a football and soccer field
- Adding bleachers with press box
- Building a parking lot

Estimated cost: \$6.4 million



Funding Support: Base Plan + Project 2 + Project 3

Base Plan

- ✓ Building a new 4K-2 primary center \$25.9 million
- ✓ Renovating the elementary school \$ 0.6 million
- ✓ Updating the STEAM areas at the middle/high school \$ 1.1 million

Project 2

- ✓ Updating educational spaces at the middle/high school \$ 2.9 million

Project 3

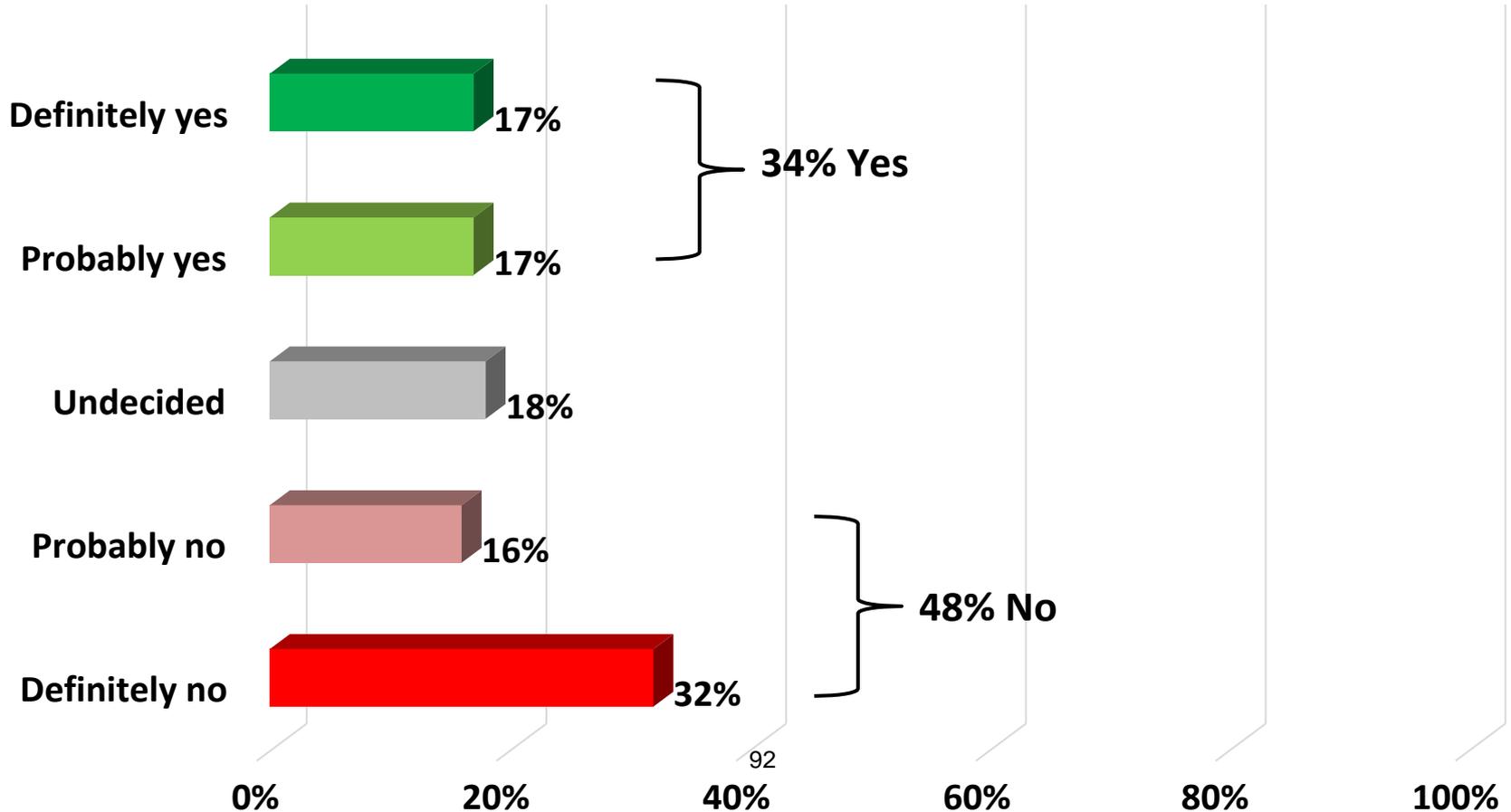
- ✓ Building a track and soccer/football field \$ 6.4 million
- \$36.9 million**

Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

All Residents

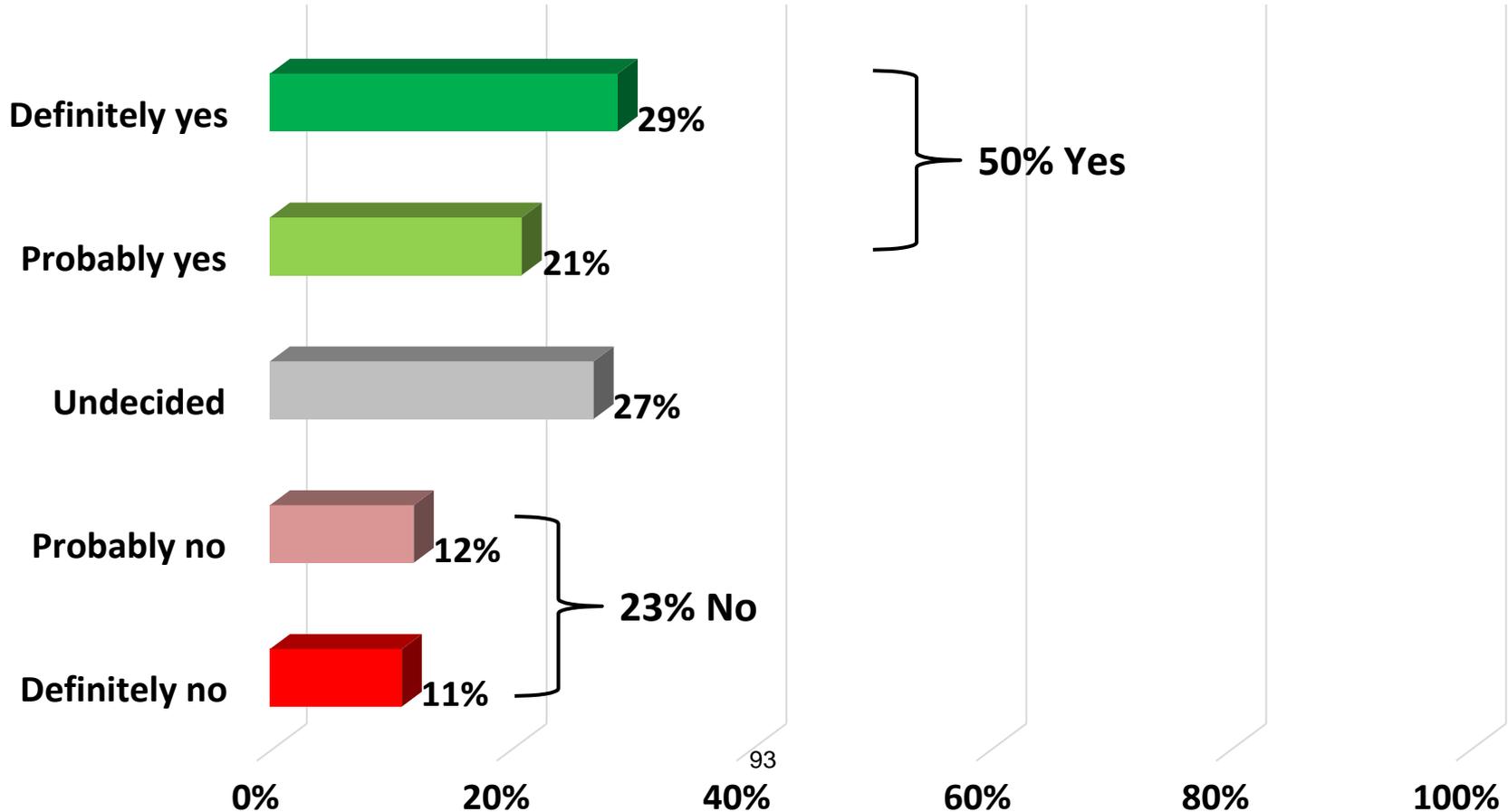


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Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Staff Residents

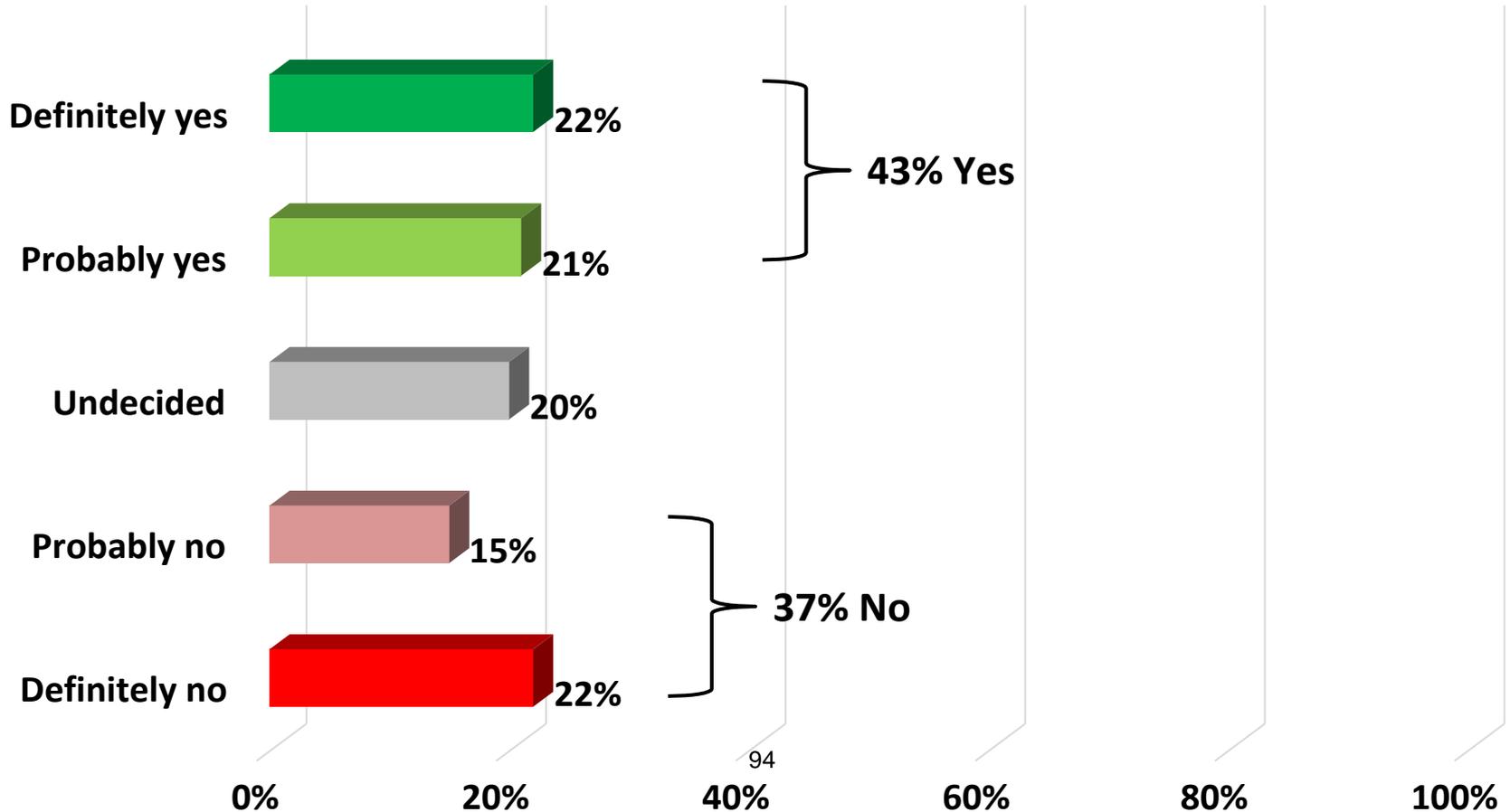


Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Parent Residents (Non-Staff)

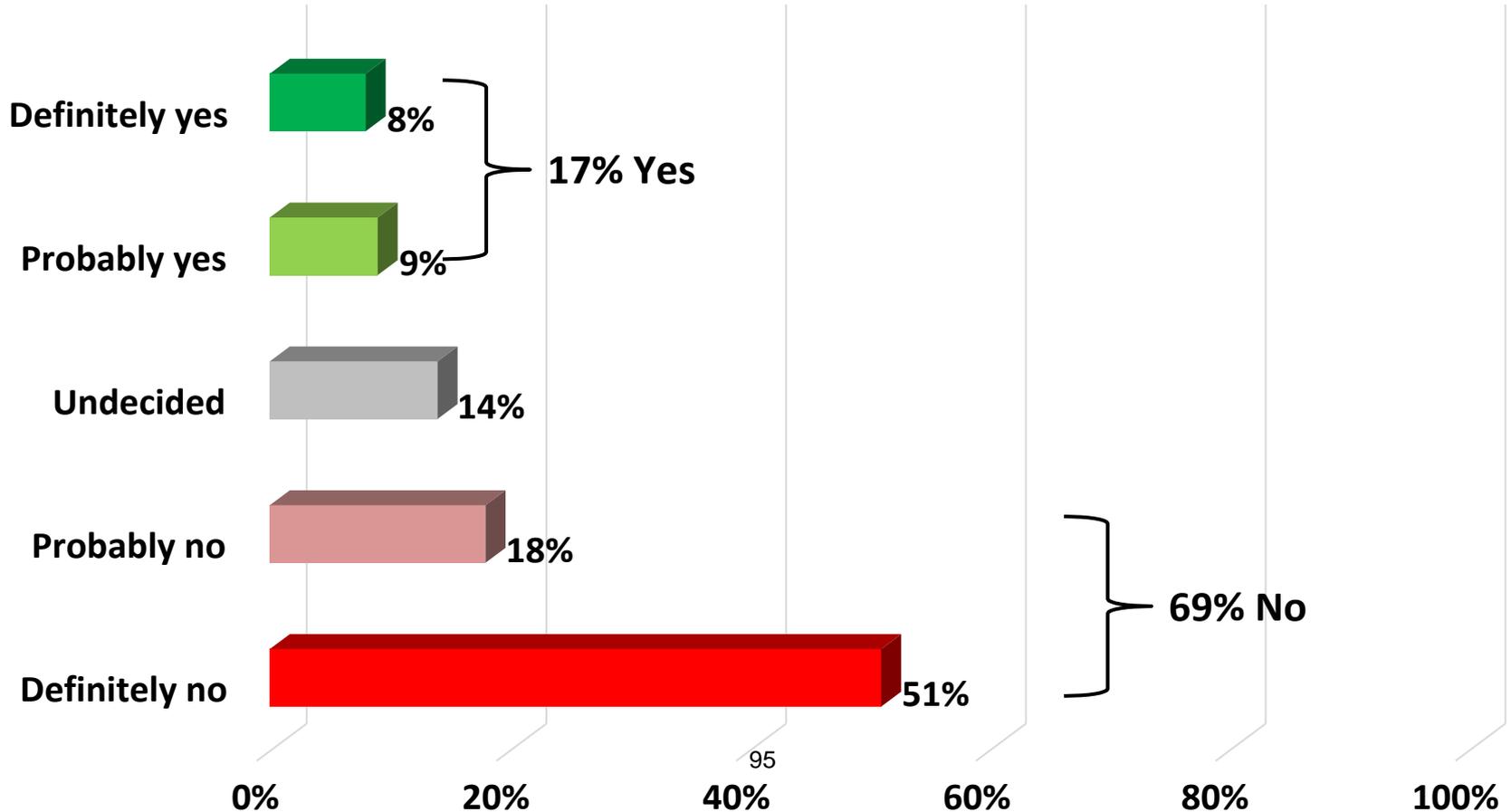


Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Non-Parent Residents (Non-Staff)



Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys
www.schoolperceptions.com
(262) 644-4300



**New Glarus School District
Community Survey Comment Analysis
November 24, 2020**

The Comment Analysis Summary is intended to identify and represent the prevailing themes collected through the comments gathered in the community survey. A major theme is identified as a result of having multiple participants referencing similar issues or concerns. Supporting comments are included verbatim within each theme.

Contents

Respondents shared comments supporting the proposed Base Plan..... 2
Respondents expressed concerns supporting some of the additional projects beyond the Base Plan..... 3
Some respondents raised questions and would like additional information..... 4
Some respondents questioned the timing of a referendum..... 5
Some respondents expressed concerns with an increase in taxes..... 6

Respondents shared comments supporting the proposed Base Plan.

A big reason people move to NG is because of the great school system. Let's keep improving the facilities!

Thank you for all the work/planning that has been put into the survey and projects. I think the district should attempt to put two referendum questions on an April 2021 ballot that gives district residents the opportunity to support as many (or all) of the options presented in this survey as possible.

Our school & community is growing and I would like to see the facilities that we offer grow with it. I feel that a community our size could support facilities such as more gyms, a track & field and updated school buildings.

If it is used to create a new high school so we can better plan for our students, sure. If the bulk of it is for sports, hard no.

Yes, but built large enough that improvements/remodels for adding additional grades do not require going to referendum within 5-10 years of completion.

Yes, and with this explanation it is now clear that the 6th graders would move to the elementary school, which I also think is fine.

I would be in favor of this as it actually makes sense.

updates to the school's facilities should be done no matter if there is a new building built or not.

This is critical and necessary preparation for our students to be college ready and/or prepared for life. In order to continue being a community that attracts bright individuals and productive members of our economy, we need to ensure that our STEAM offerings do not look old, run down or rural.

I think plans 1A and 1B are higher priority but I also support this project if it is 3rd priority after the first 2. My son participated in RoboKnights the past couple years and the team had to share space on the stage and use pretty old laptops. We made it work, but updated equipment and support for these types of activities would be great.

I would be willing to support this along with the renovation of the Elementary.

Absolutely yes.

This is something I could support, unlike a proposed elementary school on Legler Valley Road.

I'm definitely willing to pay taxes to support public schools. As long as the district continues to show good decision making and transparency, and ensuring that all students benefit from the improvements, I support these projects.

Respondents expressed concerns supporting some of the additional projects beyond the Base Plan.

Explain what's driving this? Students are asking for these items? What data provides the want?

We don't need this. If you need the space quit open enrolling students into the district.

Seems like a lot of money to add a bathroom and clean up the tech ed shops.

Not sure this project is needed. Update auditorium and arts spaces to accommodate the number of students using those facilities.

I see the first priority as building a new primary center in order to solve space issues at both the elementary and middle/high schools. These additional projects, while wonderful ideas, are going to add significantly to the cost, increasing taxes on already over-burdened and under-paid village residents.

Absolutely joke at this time. Why would you create a space for social/ emotional services when you can't figure out how to support our kids socially and emotionally virtually? Focus on the here and now

I am a little hesitant to support new school space on the basis that it can be used by the community. I have not seen the schools open for winter walking despite indications this might be allowed in return for support for prior referendums. Burn me once . . .

We don't need this. If you need the space quit open enrolling students into the district.

Stop grouping all changes together. Please be smarter with taxpayer money. New Glarus has a history of wasteful spending.

We support the Base Plan. We do not support Project 2.

I would support some of the projects but not all. I support most of the base plan except for the STEAM areas. I think better ways to accommodate that like working with the tech schools. The STEAM areas will constantly need to be revamped because of the pace of changing technology.

Take out the 4k school and the rest would be a yes vote.

I would support spending the money for the Track/Soccer/Football Field, just not all of the other building renovations proposed with the Additional Projects.

Let's be realistic here. Too often pricey athletic programs do not provide crucial skills for a student's future. There are already way too many days and hours spent on sports rather than on practical or necessary academics.

Absolutely not!!! Focus on academia over athletics - not fiscally responsible at all for a school the size of New Glarus!

Some respondents raised questions and would like additional information.

I tentatively support a referendum but I don't know what "without increasing the debt portion of the District's tax mill rate over the current level" specifically means. It sounds good but more information would be helpful.

Are the existing ideas/plans for expansion in alignment with the results of how Covid has affected technology use for education?

In light of Covid, I think many families may disagree if they do not understand there will be no mill levy impact. It will be important to really emphasize the lack of impact on the mill levy. It will also be important, though, to be transparent about the impact a new building will have on operating expenses/ongoing budget.

What will we be doing with the current elementary school ?

Would there be an additional principle? Would any teachers eg phy ed, music, or other faculty eg kitchen staff, nurse, etc be required to shuttle between buildings or would each building have its own full staff.?

Does it make sense to continue to use the 70 year old building with its limitations?

Where would the sixth graders go? Down to the elementary school with the third through fifth graders? Would the middle school just be seventh and eighth graders? What are our current enrollment numbers for each grade? What are the growth percentages for our total enrollment at each school over the last five years? What is the breakdown of enrollment growth in the last five years (new to district enrollments vs open enrollments)? What is the projected growth in enrollment for each school for the next five years? Next 10 years? Is there a website that contains all of this information? I think numbers would be helpful and used by many to make a decision on this survey and the referendum.

Not sure why this is needed when just a few years ago the school was remodeled and updated.

Understanding impacts to busing is important to us. Our kids already spend an hour in the morning on the bus. If there are now more stops, how will that affect busing?

There aren't many new homes going up in New Glarus, so why are we at capacity? Because of open enrollment?

I am not sure what "renovating doors" means or why it is needed In favor of the heating and air update

Why does the District not budget for maintenance(this is routine)

What is outdated? The science rooms in the HS were just redone. Please be more specific. This is misleading.

Some respondents questioned the timing of a referendum.

This is not a time to burden residents with additional tax burdens. Time to control expenditures.

The world is changing, we need to wait and see how all this plays out. You cannot plan for the way the classrooms were you need to plan for what they are going to be. Give it more time for covid to play out. We may be a more socially distant society and more at home learning. Meaning we will need to amp up resources tailored for this not brick and mortar.

We believe COVID-19 will remain an issue throughout 2021 and therefore expect a significant portion of students will remain online learners.

We just aren't sure this is the best timing for this. If in April, we are still in the midst of COVID (which it is looking likely), would this be a time that we would KNOW what future classrooms are going to look like: computer rooms, socially distancing, etc. Maybe the community would be better off spending money on broadband given the current state of affairs.

During this time of a lock down of schools and many businesses, I don't see that it is a good time to speak of referendums or spending money on updates when no one knows if and when schools will fully reopen in the same fashion as they had previously.

Kids aren't in school why build another until we actually know what the future will be.

It really depends on where we stand with Covid, the economy and peoples livelihood.

I would definitely support making our great school better , but also am concerned more of just getting through this winter with pandemic

Given Covid-19 I don't think any referendums should be evaluated until we know if students will ever go back to in-person schooling. Also, many students may choose to continue to homeschool even if schools open up.

Honestly until there is a cure or vaccine for COVID-19 I feel like the school district should focus on doing a better job of virtual learning before you look at updating and expanding the facilities.

I would hesitantly support, however, it is not the right time in the pandemic with the schools partially open to be pursuing this referendum.

I am a bit hesitant to say yes, only due to all the unknowns with the current covid pandemic.

Due to Covid, no

The economy is troubled right now to look at a referendum.

Some respondents expressed concerns with an increase in taxes.

This is not a time to burden residents with additional tax burdens. Time to control expenditures.

I would support any referendum that doesn't increase taxes

I would only be in favor of this if indeed the tax mill rate does not go up; our taxes are quite high here already compared to other towns.

The school district - administration and school board- need to realize and appreciate the heavy tax burden the taxpayers of this district already face. Green County is NOT a wealthy county yet has some of the highest property taxes in the state. Covid has left many people unemployed and many are fighting to keep their homes. It seems these referendums just keep coming, one after another after another. Why do we have to bear the costs of students from other districts that are attending the New Glarus School system??? Perhaps its time to just make the best of what we have??? On top of all that the district actually proposes to build a track, soccer/football field. THAT takes nerve in a time like this... It just never ends and people are getting very tired of it.

But I would only support NOT exceeding the current levy.

Taxpayers don't have blank checks, some people on fixed incomes and we have referendum with no sunset clauses already

Yes if it didn't increase taxes

No. Higher taxes means people don't want to live here thus hurting your bottom line.

I just think too many people are negatively impacted to increase their expenses at this time.

this is too much money.

Your wish list is too long and too expensive

How did the annual tax increase jump from \$9 to \$39/\$100,000 home value with an increase of only \$2.9 million for additional projects? That seems like a disproportional jump.

This is too much for a community that is struggling from an economic downturn due to Covid-19.

We can't afford this.

No thanks on the large tax increase.

Taxes are already VERY high.

Ridiculous amount of money. We are amazed at the district's apparent lack of appreciation for the crushing tax burden we already face. Scale these projects back!

OFFICIAL REFERENDUM BALLOT

April 6, 2021

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials).

Instructions to Voters

If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee Voters: Contact your municipal clerk.)

To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this:

To vote against a question, make an "X" or other mark in the square next to "No," like this:

Referendum	
Shall the School District of New Glarus, Green and Dane Counties, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$27,600,000 for the public purpose of paying the cost of a school building and improvement project consisting of: construction of a grade 4K-2 primary center on district-owned land; renovations to the current Elementary School, including capital maintenance and building infrastructure improvements; renovations to the Middle School and the High School, including to STEAM areas; site improvements; and acquisition of furnishings, fixtures and equipment?	
<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

- E. Facility Use - Wrestling Co-op Request to Hold Practices and Meets in New Glarus
- F. Middle School Sports Update
- G. Policy 5460 - Graduation Requirements

106

Book	Policy Manual
Section	Policies Ready for Policy Committee
Title	Copy of GRADUATION REQUIREMENTS
Code	po5460
Status	Policy Committee Review
Adopted	March 13, 2017
Last Revised	October 14, 2019

5460 - **GRADUATION REQUIREMENTS**

It shall be the policy of the Board of Education to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

Graduation diplomas awarded by the District shall be based on learning achievements rather than on the amount of time students spend in attendance. Specific achievement information shall be available on transcripts to those who will assist the learner in his/her development in a post-secondary institution or career.

Each student successfully completing a prescribed high school program and other requirements outlined below shall, upon the recommendation of the high school principal and approval of the Board of Education, be presented a diploma certifying graduation. All students must complete twenty-eight (28) credits including the seventeen (17) credits of Specific Course Requirements. All students must take a minimum of four (4) periods of classes per trimester while Juniors and Seniors in an approved work experience or co-op program are to take a minimum of three (3) periods of classes per trimester. Only in special cases, after consultation with the counselor and approval of the high school principal, will students be allowed to take less than the normal load.

A student who has not met the above credit requirements may be eligible for a diploma if the student is enrolled in an approved alternative education program and has demonstrated a level of proficiency in English, social studies, mathematics, science, physical education and health education equivalent to the proficiency which a student would have attained if s/he had completed the credit requirements. Credits earned in other schools or educational programs shall be evaluated by the High School Principal in accordance with established District procedures.

Middle School Students Enrolled in High School Classes

Middle school students enrolled in a course(s) at the high school will not be counted towards high school credit, GPA, or class rank. It will appear on the middle school report card and in the student's cumulative file. A notation will be made in the comment section of the student's high school transcript that this course was taken while the student was in middle school.

Students may be provided the option to retake the class when enrolled in high school for high school credit, GPA, and class rank.

Specific High School Course Requirements:

1. Four (4) credits of English
2. Three and a half (3.5) credits of Social Studies
3. Three (3) credits of Science
4. Four (4) credits of Mathematics
5. One and a half (1.5) credits of Physical Education – taken through district approved Physical Education curriculum

6. Half (.5) credits of Employability Skills
7. Half (.5) credits of Health
8. Eleven (11) credits electives in Career and Technical Education, World Language, Fine Arts, and other courses.

In order to be granted a high school diploma a student must successfully complete a civics assessment and have participated in curriculum related to financial literacy in accordance with State Statute.

One (1) Credit Courses:

All one-credit courses, except those specifically marked otherwise, must be taken for the equivalent of two (2) trimesters. A student dropping a one-credit course at the end of one trimester will receive one-half (.5) credit for the trimester work completed.

Retaking Classes:

Classes may be retaken for credit. However, a class, when retaken, cannot be counted toward graduation requirement unless the grade for the class the first time it was taken was a failure. All classes retaken will appear on the student's transcript. However, the most recent grade will be utilized in computing the student's grade point average.

Credit and Graduation Requirement Determination:

The High School Principal shall determine if a student has met all requirements for graduation. This includes an evaluation of courses taken at other schools and institutions and accommodations made for students with exceptional educational needs, interest or requirements.

Option for Meeting Physical Education Requirement:

Students may complete one-half (.5) credit in English, social studies, mathematics, or science in lieu of one-half credit (.5) of physical education when they participate in a WIAA-sanctioned sport as part of the District's athletic program. A required course or credit may not count for the one-half (.5) credit substitution course; the one-half (.5) credit substitution course must be in addition to the minimum graduation credit requirement for the English, social studies, mathematics, or science subject areas. Participation in the sport itself does not constitute a course and does not qualify for any high school graduation credit.

The following criteria must be met for participation in a sport to be eligible for substituting an English, social studies, mathematics, or science course for one-half (.5) credit of physical education:

1. The student must be an athlete who is eligible to compete for the entire season.
2. The student must not have had any violation of the Co-Curricular Code resulting in a suspension of one (1) or more competitions during the sport season.
3. The student must not have been out for more than two (2) weeks for injury or illness during the sport season.
4. The student must submit to the Principal confirmation of regular attendance at practices and participation in competitions ~~with a verification form completed by the coach no later than two (2) weeks after the conclusion of the season.~~
5. The student must participate in the sport for the entire season

Courses Taken at Other Institutions

Courses taken at other institutions or schools must have the prior approval of the high school principal to be granted credit at New Glarus High School. This prior approval stipulation applies only to students enrolled in the New Glarus School District and not to transfer students. Transfer students' records will be evaluated by the High School Principal upon the student's acceptance into New Glarus High School and the student and his/her parents/guardians will be informed of the remaining credits necessary to meet graduation requirements.

The decision of the High School Principal may be appealed to the District Administrator within ten (10) calendar days of the above notification. Appeals to the Board of Education must be made within ten (10) days of the notification of the District Administrator's decision.

Graduation Activities and Ceremony

A student may be denied participation in graduation activities for disciplinary reasons and/or for non-payment of fees. The District Administrator and high school principal may establish additional requirements for participation in the graduation activities and may organize said activities to have the appearance and decorum deemed reflective of the District.

Policy Reporting and Review

The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be reported to the Department of Public Instruction or other appropriate agency after it has been approved by the Board and signed by the Board president, the District Administrator, and the principal. A student may be denied participation in graduation activities for disciplinary reasons and for non-payment of fees.

Revised 4/10/18

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Legal 115.28, 118.30, 118.33, Wis. Stats.

Board Eval Summary

1. List areas of strengths. In what areas are we really doing well?

- Diverse Group yet cordial to each other
- Share common goals/ideas.

- The Board bases it's decisions on what is best for students.

- What stands out the most about this strange year as a school board member is that every single meeting we show up. In today's tough educational and political climate, I think that speaks volumes. We have shown up when we had to make difficult decisions, what have shown up to have discussions that aren't always neat and tidy and we show up with dignity.

- Mutual Respect
- Supporting Administration, staff and students
- Our decisions are arrived at with careful consideration
- We are good at asking for clarification
- We care

- We have made many difficult decisions this year and we have tried our best to balance best learning practices with safety.

- We are handling COVID well!

2. List areas where the Board could improve.

- Getting to know each other's backgrounds and families better.

- Continue to ask questions and get more input from students, parents, and the community.

- Continue to encourage community input

- Learn more about curriculum
- Learn more about our district's future challenges
- Building trust within our community

- I think it would be helpful for all board members to feel like they can ask questions to gain a full understanding of whatever the topic is in front of us. Whether that is from Dr. Thayer or the administrative team, a presenter, or each other, I believe a huge part of our jobs as school board members is oversight. Without feeling comfortable asking questions to gain a complete understanding, we may not always have all the information. And sometimes, asking questions opens up the conversation to lead to important discussions that may not have otherwise occurred.

3. What would be the most important thing the Board needs to work on first? What will have the greatest impact on student learning?

- Long-range facility planning
- Current pandemic situation

- Learning about and facing the district's future challenges

- Equity for all students and ensure our policies are enforced fairly and without bias

- Ensuring our curriculum is inclusive of women, minorities, and those with disabilities and doesn't 'favor' white male history.
- Building the 4K2 Elementary Building
- We need to focus on the COVID situation, but at the same time we must NOT lose sight of the the future and long-term plans for the district.
- Right now, the focus for everyone should stay on how to best keep our students supported and engaged well with in-person AND virtual instruction. Any way we can support our staff, administrators and students with policy and action to improve and evaluate this situation will be only helpful.

4. What do we need to learn about as a Board team? Where can we get the information we need to improve? Who will teach us? When can we take time to learn?

- I believe learning about equity together as a Board continues to be time well spent.
- Continue to work with WASB
- Curriculum. Do students get the needed support to pursue their goals? Do they have what they need to explore their future paths?
- Could we have an in-service or presentations at Board meetings?
- In 2020, I feel like the word 'data' has been said again and again. And we, as board members, rely on data for many decisions we discuss and vote on. I have a basic understanding of interpreting data, but feel like it could be improved. That may be a much more individualized practice (as opposed to dedicating board meeting time) and understand if the entire board does not wish to spend time on this topic. There may be books out there, or perhaps some sort of TED Talk or something similar. There are certainly so many timely topics we could spend time learning about that it's hard to decide on just one.

152-Exhibit continued

Part II. Assessing the Board of Education's Performance

The following list of 20 items pertaining to the operation of the Board of Education is the basis for an annual self-evaluation of the Board.

Each Board member should complete the rating scale for each item as follows:

- 4. Always
- 3. Frequently
- 2. Sometimes
- 1. Never

6 responses total

of responses

A. Board Relationship with the Superintendent	1	2	3	4
1. The Board keeps the Superintendent informed on issues, needs, and complaints in a manner allowing him/her the opportunity to solve related problems in a professional matter.			2	4
2. The Board clearly interprets its position on controversial matters pertaining to the school District, thereby enabling the Superintendent to properly carry out the wishes of the Board.			2	4
3. The Board supports the Superintendent's administrative regulations and decisions to the public and staff members and relays any disagreement in private or in executive session.			1	5
4. The Board disregards personalities and considers the recommendations of the Superintendent in an unbiased and objective manner.			2	4
B. Board Relationship with the Community				
1. The Board recognizes that their fellow citizens have entrusted them with the educational development of the children and youth of this community.				6
2. The Board recognizes that the community expects their first and greatest concern to be in the best interest of all students in the District without distinction as to who they are or what their background may be.			1	5
3. The Board enacts policies supporting the efforts of the administration in helping all the people of this community to have all the facts all the time about their schools including the status of the student performance in the District.			1	5

C. Board Relationship Between Members During Meeting	1	2	3	4
1. Individual members of the Board treat other members of the Board and professional staff with respect during Board meetings.			1	5
2. Differences of opinion influencing Board member votes are based on the issues at hand and not on personalities.				6
3. Each member of the Board conducts himself/herself in such a manner as to emphasize that individual Board members have authority only when convened in a legally conducted Board meeting with at least a quorum present.				6
D. Board Relationship with Staff and Personnel				
1. The Board delegates hiring of the staff to the Superintendent and holds him/her accountable to the Board parameters defined in the policies.				6
2. The Board creates a climate of support for staff in the District.			1	5
3. The Board members maintain personal friendships with District personnel without allowing them to affect overall Board decisions and/or policies.				6
E. Board Relationship to the Instructional Program				
1. The Board makes every effort to keep informed about the instructional program.			2	4
2. The Board ensures instructional program decisions are based on research on effective schools and learning.				6
3. The Board provides funding to maintain educational programming in the District that is based on the belief that all students can learn at high levels.				6
4. The Board keeps the community informed about financial needs of the school District.				6
F. Board Relationship to the Financial Management of the Schools				
1. The Board establishes the policies and provides the necessary resources to properly manage the finances of the school District.				6
2. The Board requires the proper accountability for the expenditure of funds in the school District.				6
3. The Board provides funding to maintain educational programming in the District that is based on the belief that all students can learn at high levels.				6
4. The Board keeps the community informed about financial needs of the school District.				6

- I. School Board Election Information
- J. Superintendent Evaluation Form
- K. Resignations
- L. New Hires
- VII. **FUTURE AGENDA ITEMS**
- VIII. **FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS**
 - A. January 11, 2021 - Discussion and Regular Board Meeting - 7:15 p.m.
 - B. January 25, 2021 - Discussion and Regular Board Meeting - 7:15 p.m.
- IX. **ADJOURN**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.