

AGENDA

SCHOOL DISTRICT OF NEW GLARUS

SPECIAL SCHOOL BOARD MEETING

THURSDAY, NOVEMBER 19, 2020

HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING

LINK [HTTPS://US02WEB.ZOOM.US/J/88577693805?PWD=NUH3TY9RDWN4UGQ](https://us02web.zoom.us/j/88577693805?pwd=NUH3TY9RDWN4UGQXOWPWAJDDNG9PQT09)

XOWPWAJDDNG9PQT09 BY PHONE USING 1-646-568-7788 MEETING ID 885

7769 3805 & PASSWORD 064726

1701 2ND STREET

NEW GLARUS, WISCONSIN 53574

7:15 PM

- I. **CALL TO ORDER**
 - A. Agenda Published
 - B. Roll Call
 - C. Approval of Agenda and Revisions
- II. **INTRODUCTIONS-PRESENTATIONS**
 - A. Facilities Survey Results - School Perceptions
- III. **DISCUSSION AND POSSIBLE ACTION ITEMS**
 - A. Discuss Facilities Survey Data

2

Community Survey Results

New Glarus School District

2

Fall 2020

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 staff, parent, student, and community surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process

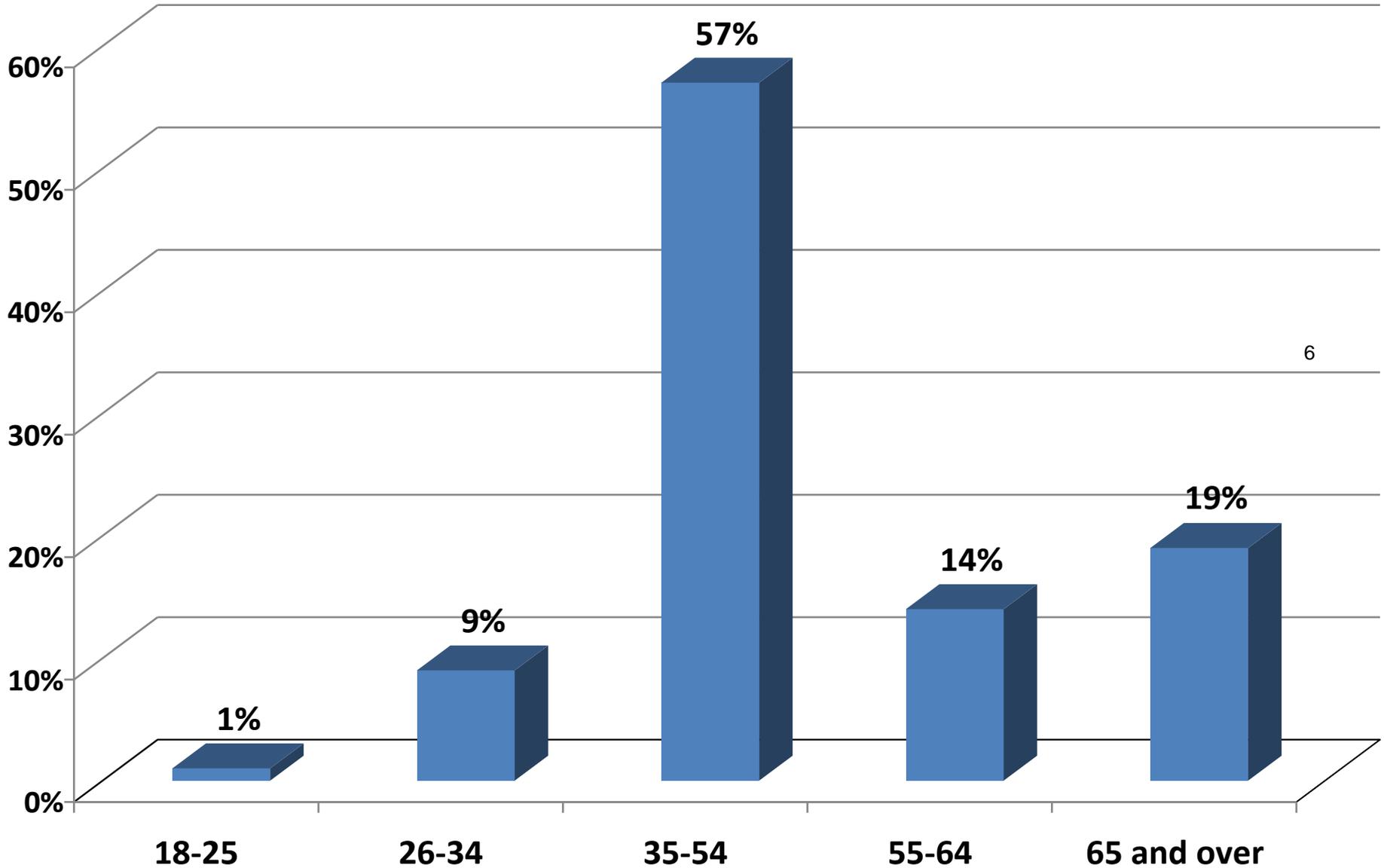
3

Survey Summary

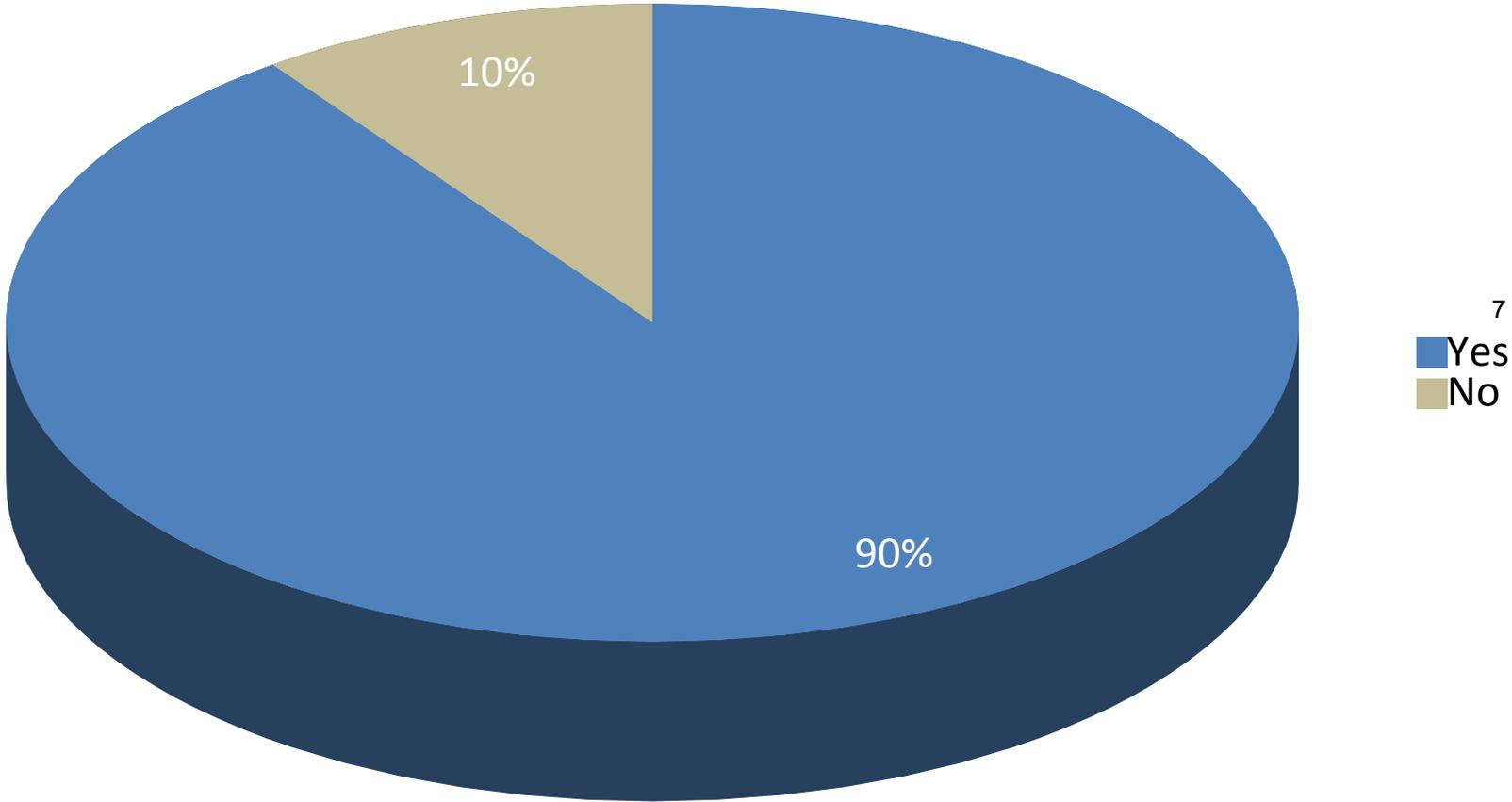
- The survey was conducted in mid-October through early November of 2020.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.⁴
- Total responses = 670 (190 paper)
- Participation rate = 28%
- Margin of error = +/- 3.8%

Respondent Information

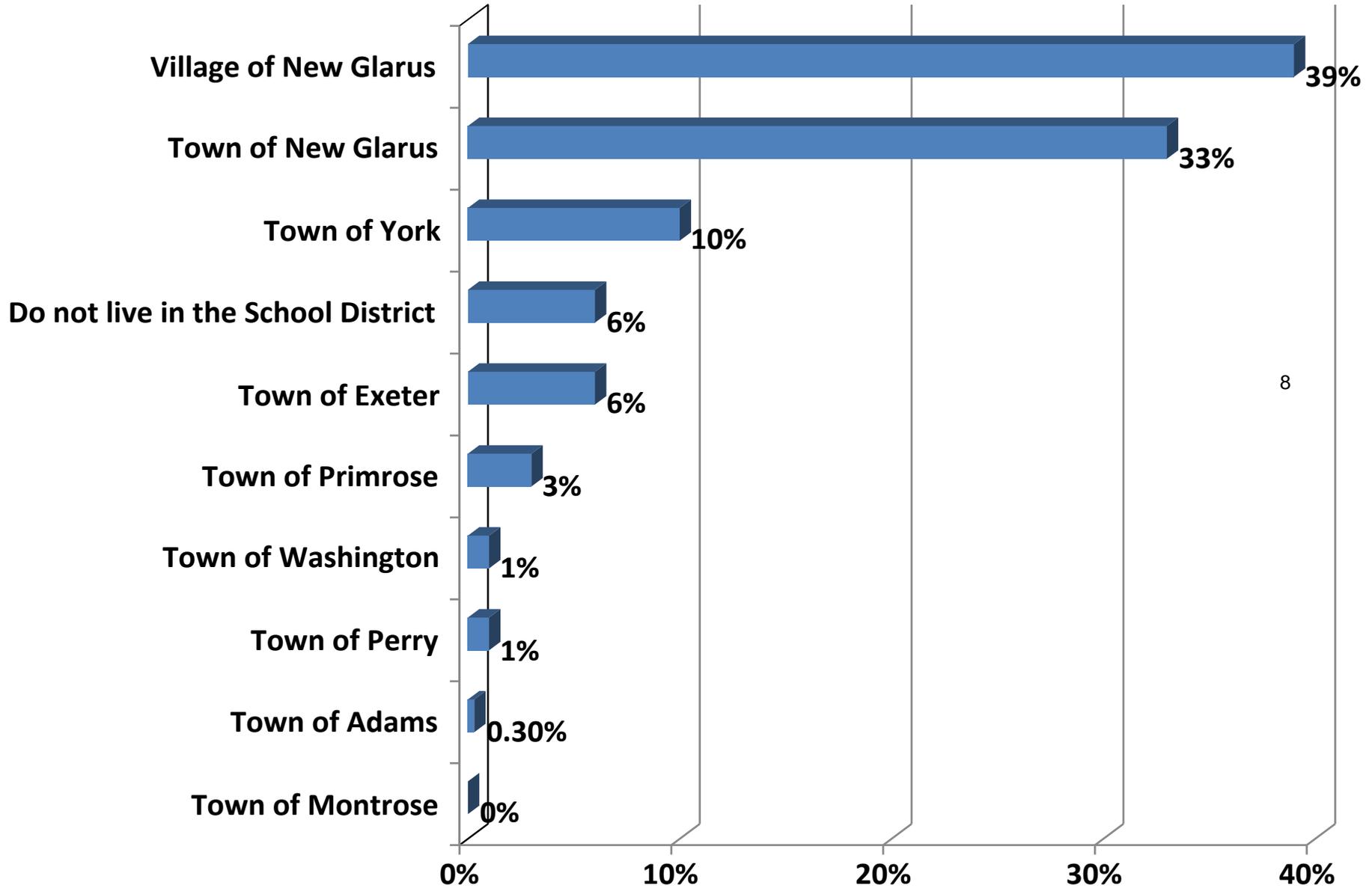
What is your age?



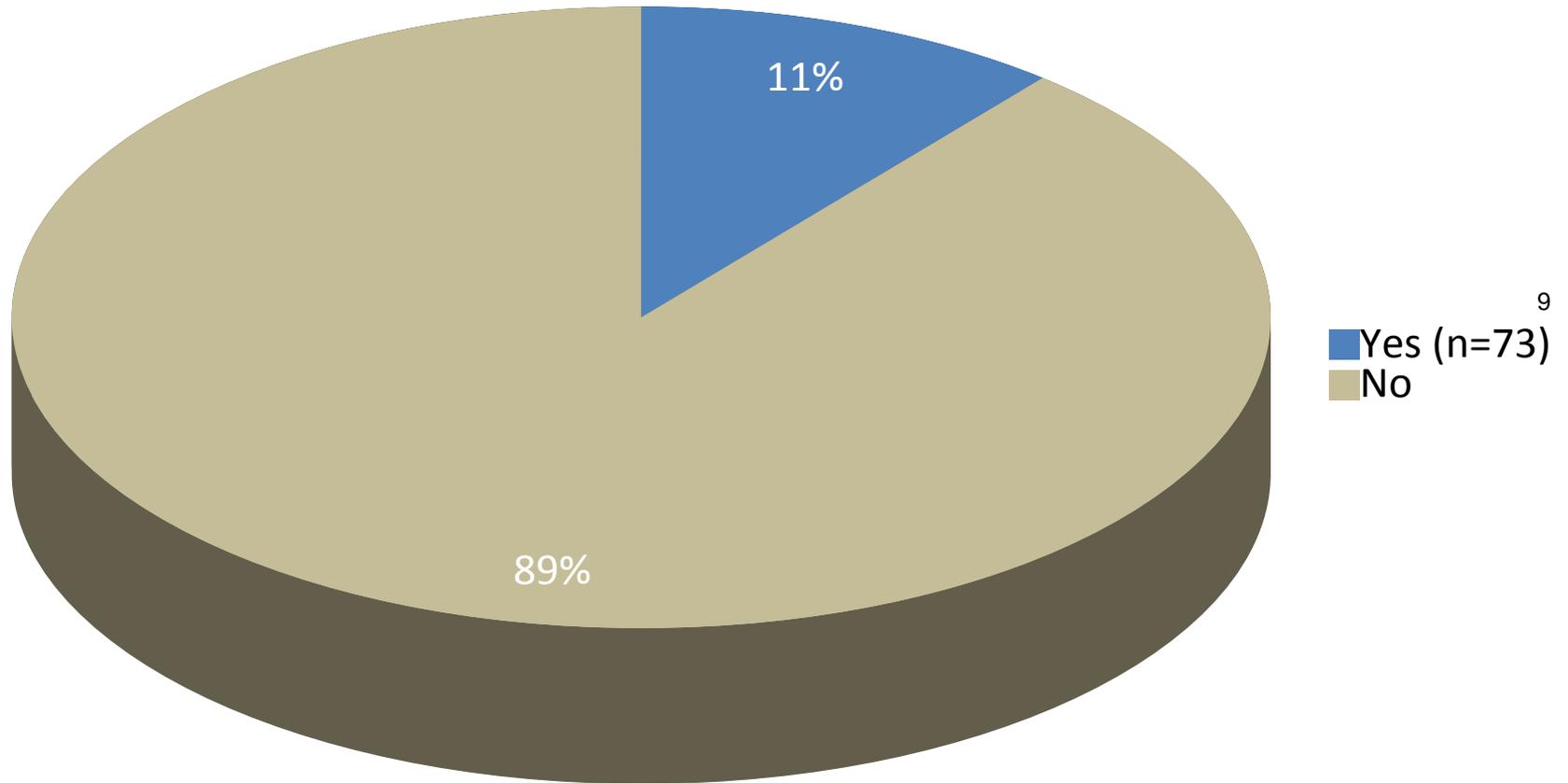
Do you live in the New Glarus School District?



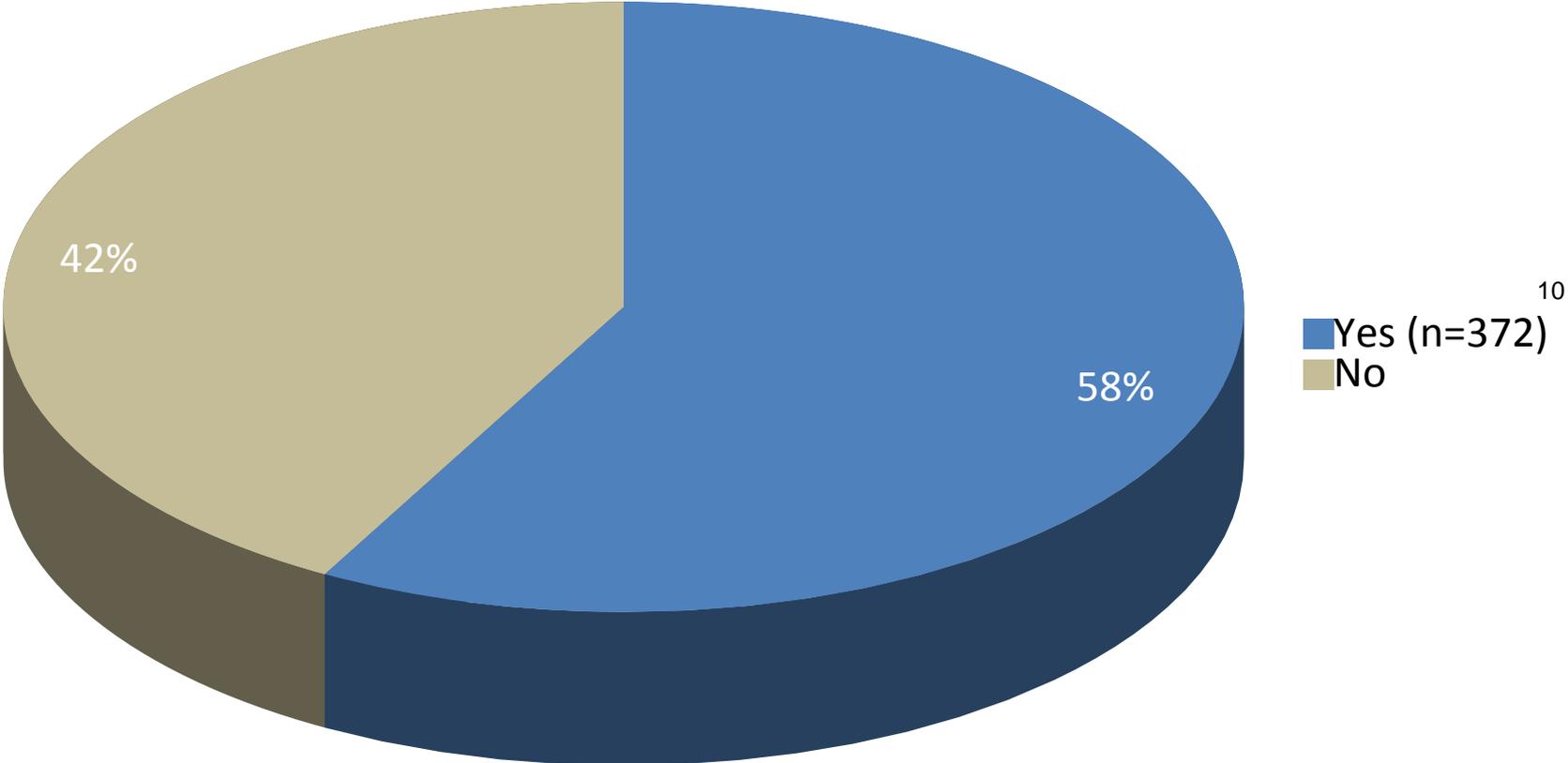
In which municipality do you reside?



Are you an employee of the New Glarus School District?



Do you have a child(ren) attending school in the New Glarus School District?



Project Review

(Information Only)

Last year, the New Glarus School District sent a survey asking residents to share their thoughts related to updating our school facilities. The results of this survey showed that District residents prioritized the following projects:

- Addressing capacity issues at New Glarus Elementary School.
- Improving classrooms, cafeteria, and educational support areas at the middle and high schools.
- Updating and expanding our Science, Technology, Engineering, Arts/Agriculture, and Math (STEAM) and technical education (shop) classrooms. ¹²
- Improving pedestrian safety, traffic flow, and site circulation.
- Building a track around a soccer/football field.

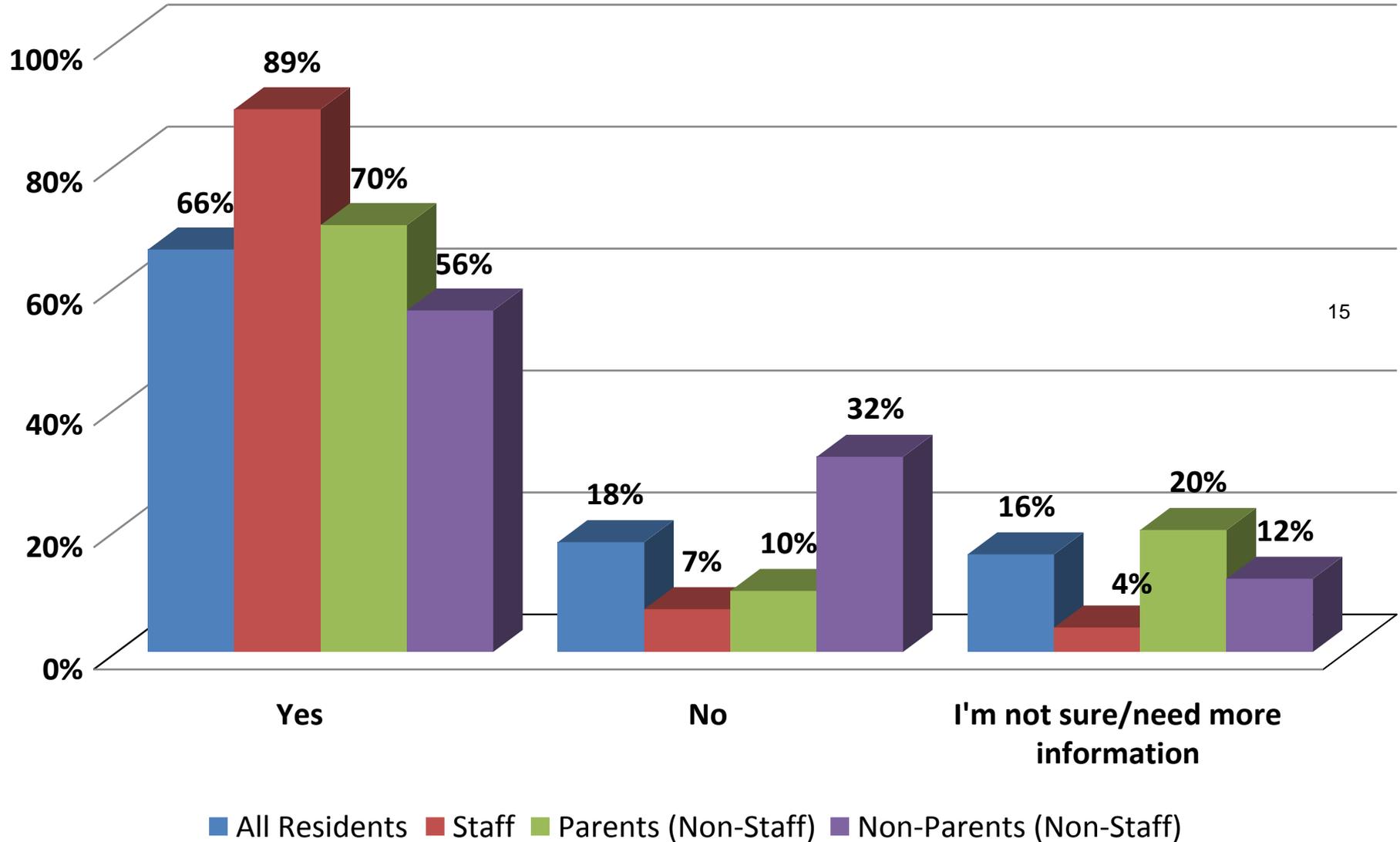
The District used these priorities to develop the projects explored in this survey.

Project Timing

The original planning timeline assumed the community could consider a referendum to update facilities this November. However, these planning efforts were put on hold to be sensitive to the challenges the COVID-19 pandemic has created for families and the broader community.

Before moving ahead, the School Board is looking for guidance from our community. We want to respect the original survey results that urged the District to move forward with an investment in our facilities. The School Board believes this is a good time to consider our options. **Because of careful planning, the District can borrow up to \$26.8 million to address facility needs without increasing the debt portion of the District's tax mill rate over the current level.**

Would you support the District exploring a referendum in April 2021 to update and expand the facilities? *(New Glarus School District Residents Only)*



Base Plan Project 1A

Base Plan Project 1A: Build a 4K-2 Primary Center

The original section of New Glarus Elementary School was built as a high school nearly 70 years ago and converted into an elementary school in 1995. The school is operating at capacity and lacks age-appropriate classrooms and spaces for small-group instruction. The District explored expanding the building, but because of its age, location, and a large number of load-bearing walls, remodeling options are limited.

The District is proposing to build a new primary center to serve students in four-year-old kindergarten through second grade. This investment would address immediate space needs at all our schools, improve the learning environment for our youngest learners, and reduce traffic congestion and pedestrian safety concerns. New Glarus Elementary would continue to serve students in third through fifth grade. Sixth-grade students would be moved from the middle school to free up space in that building. The new primary center would be designed to be expanded over time as enrollment increases.

Estimated cost: \$25.9 million

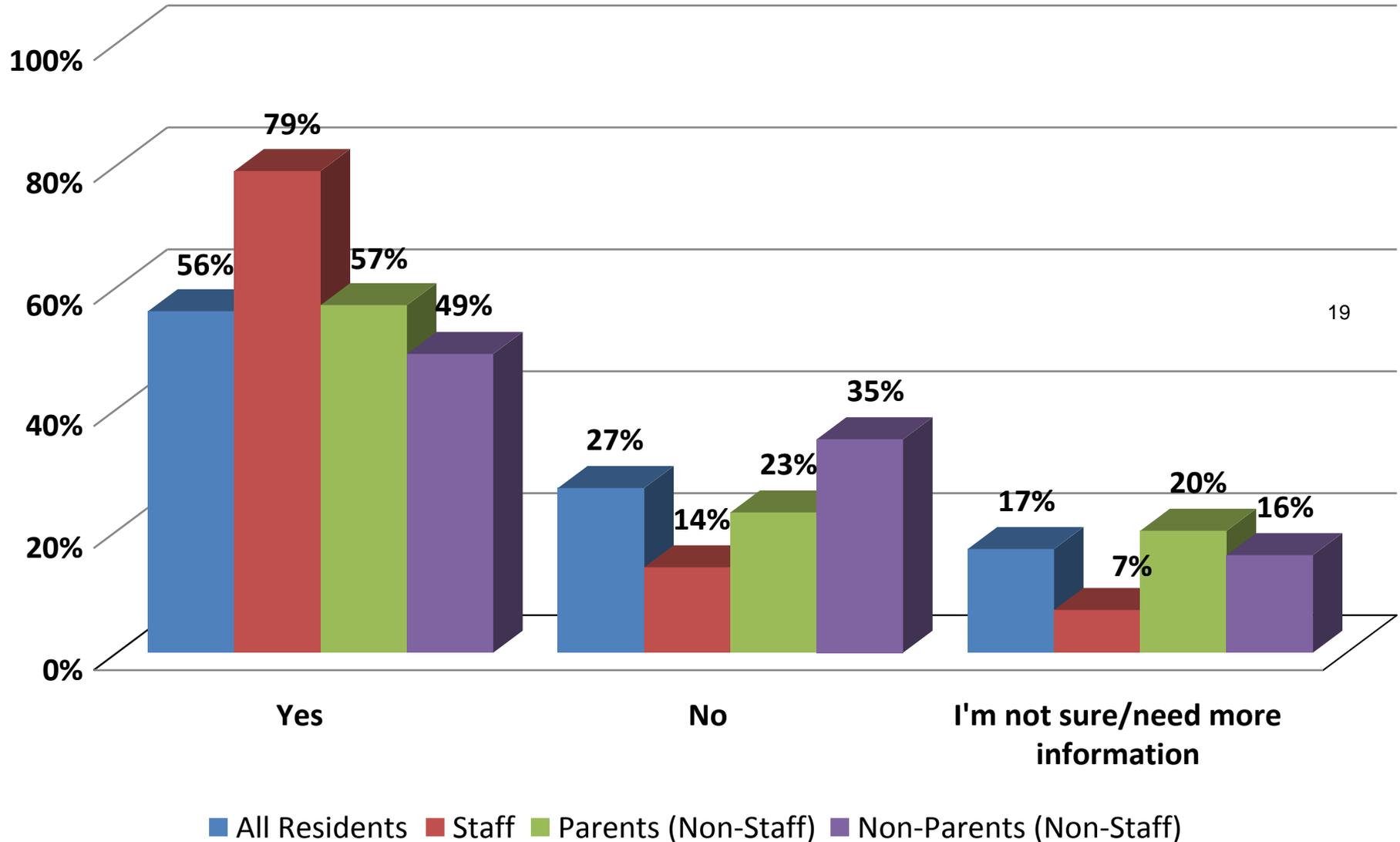


District-owned land

18

Would you support a referendum that provides funding to build a 4K-2 primary center?

(New Glarus School District Residents Only)



Base Plan Project 1B

Base Plan Project 1B: Renovate Elementary School

A facility audit identified several issues at our elementary school that, if fixed, would better serve the third-, fourth-, and fifth-grade students who would remain in the building, as well as the sixth-grade students who would move to the elementary school if a new primary school is built. These include:

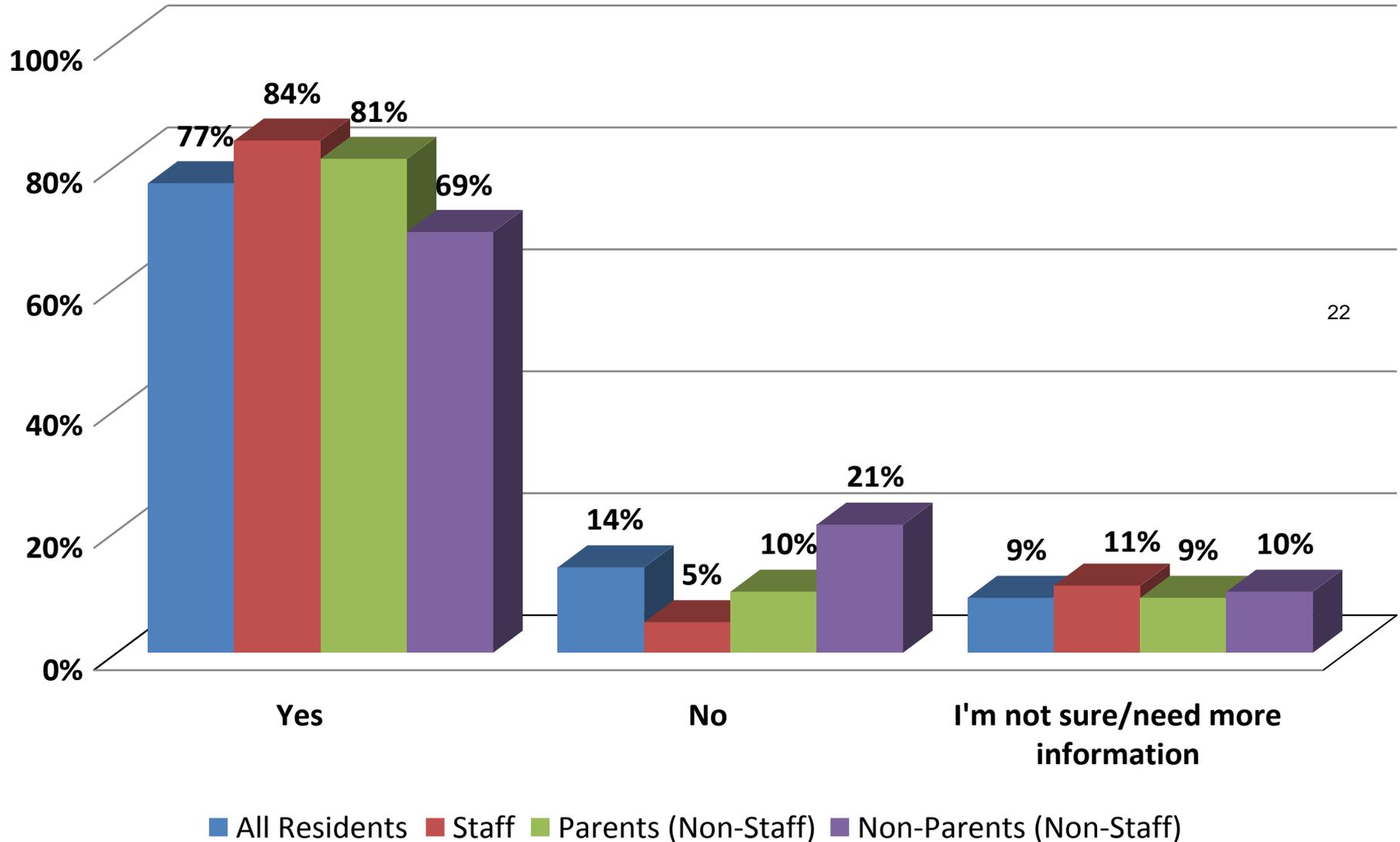
21

- Renovating doors, lighting, and acoustics in the oldest corridors.
- Upgrading/replacing heating-ventilation-air conditioning components that have exceeded their service life.

Estimated cost: \$600,000

Would you support a referendum that provides funding to renovate the elementary school?

(New Glarus School District Residents Only)



22

Base Plan Project 1C

Base Plan Project 1C: Renovate the STEAM Areas at the Middle/High School

Many New Glarus students are pursuing careers in science, technology, engineering, arts/agriculture, and math (STEAM). However, many of our labs and classrooms are outdated, limiting our ability to provide real-world, hands-on learning for students interested in these career paths.

24

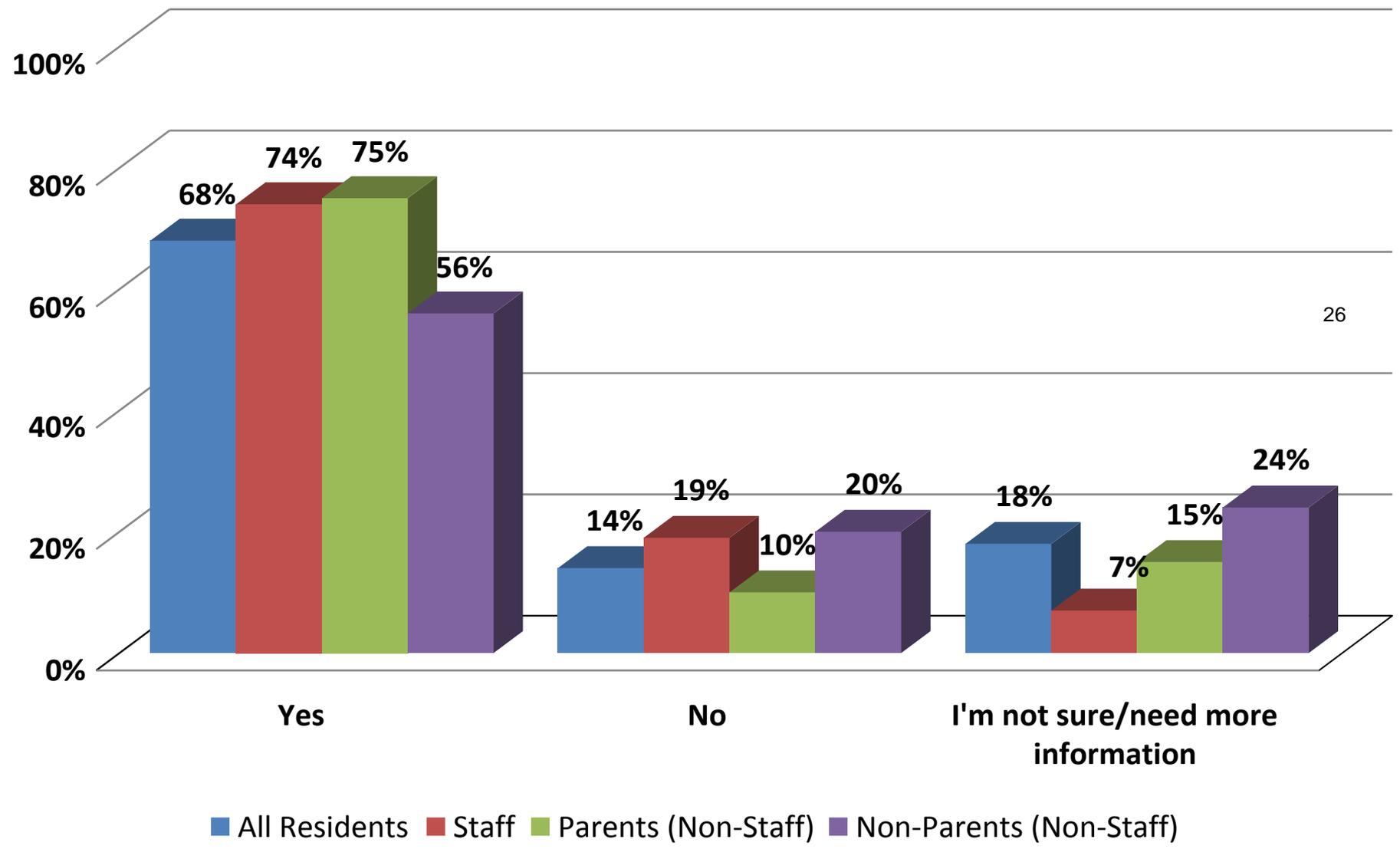
Investment in the middle/high school building could update the STEAM classrooms and labs to better prepare students for college and careers in our region.

Estimated cost: \$1.1 million



Would you support a referendum that provides funding to renovate the STEAM areas at the middle/high school?

(New Glarus School District Residents Only)



Base Plan Funding Support

Base Plan

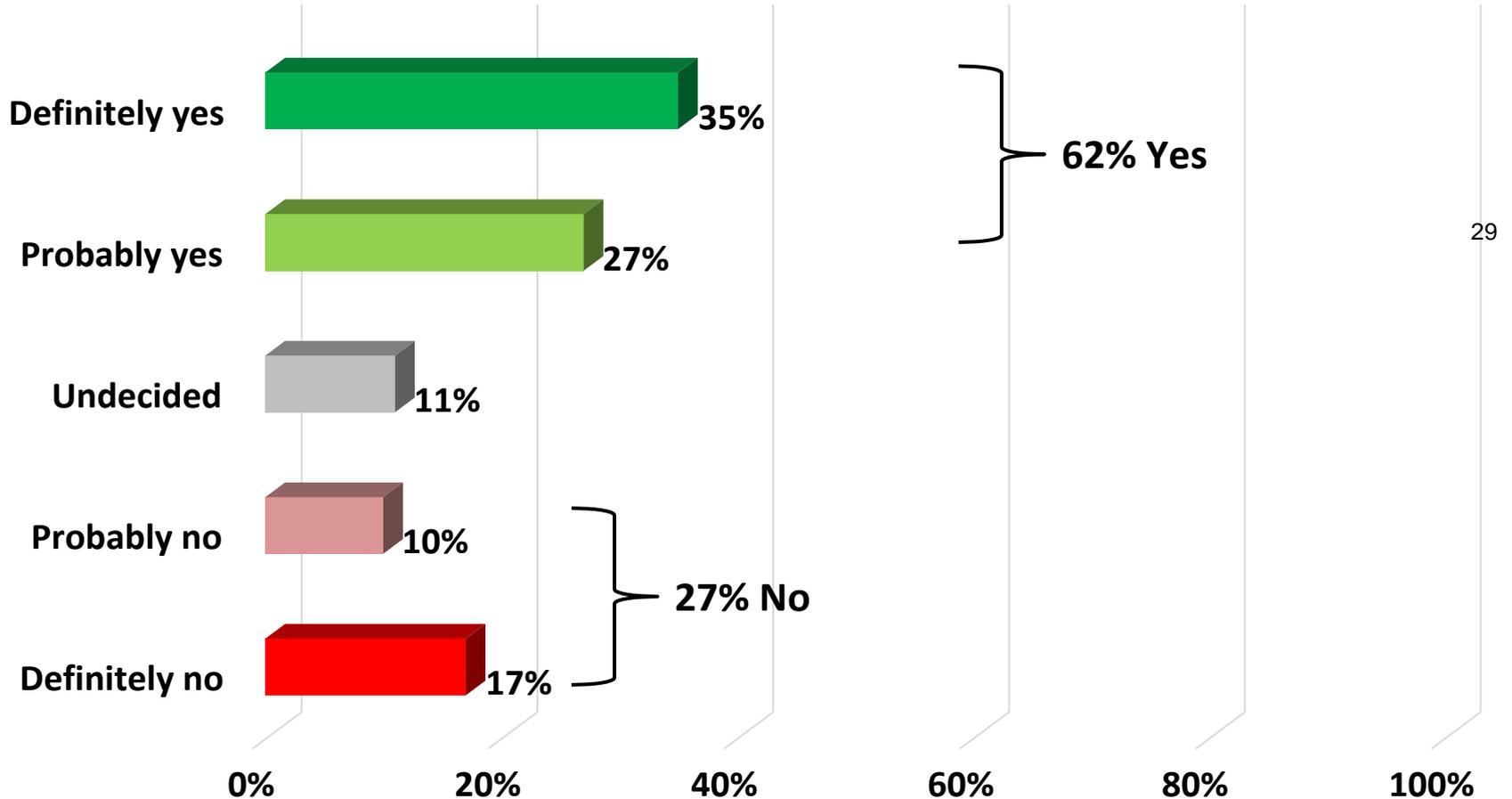
- ✓ Building a new 4K-2 primary center \$25.9 million
 - ✓ Renovating the elementary school \$ 0.6 million
 - ✓ Updating STEAM areas at the middle/high school \$ 1.1 million
- \$27.6 million**

Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

All Residents

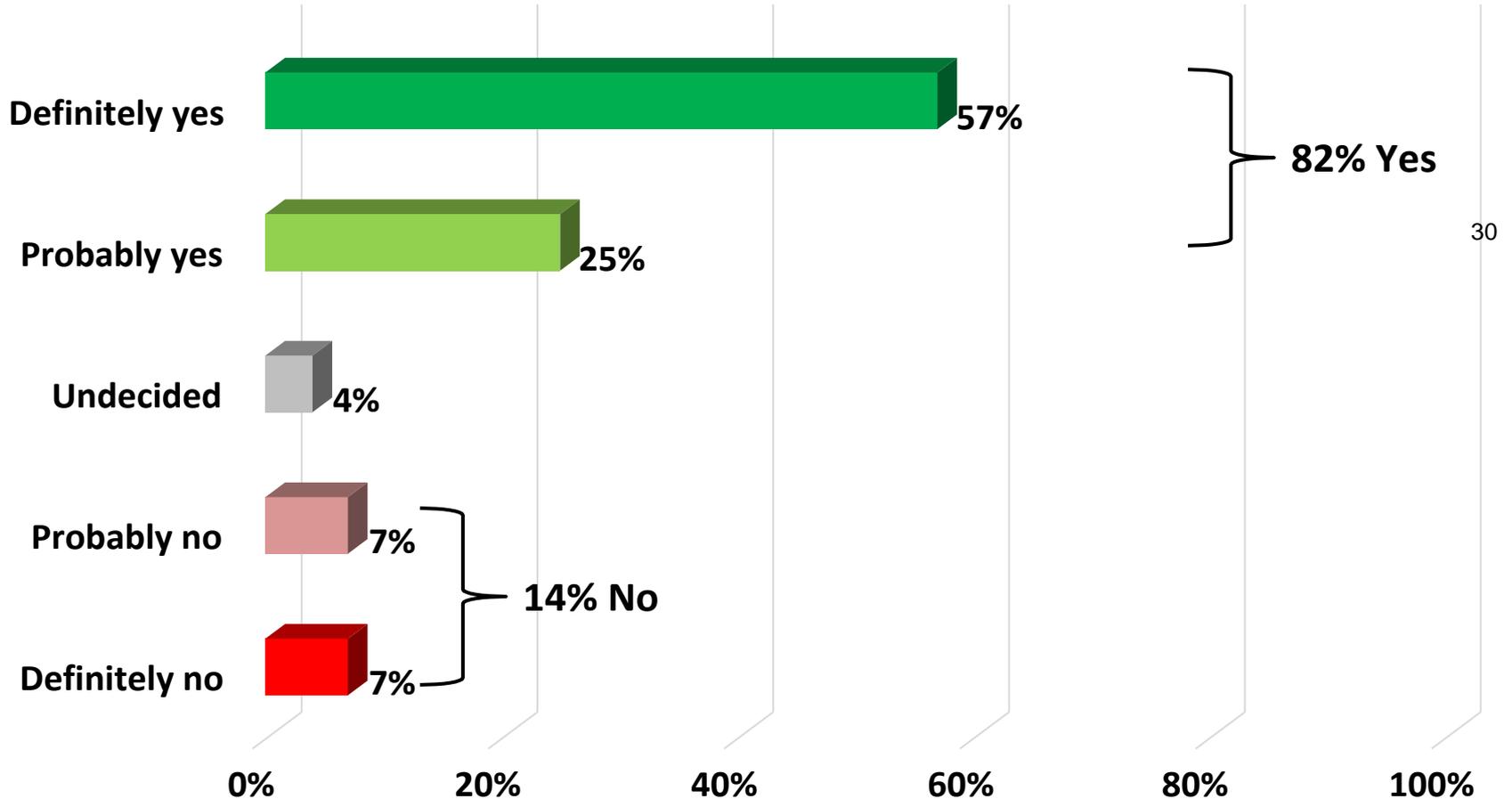


Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Staff Residents

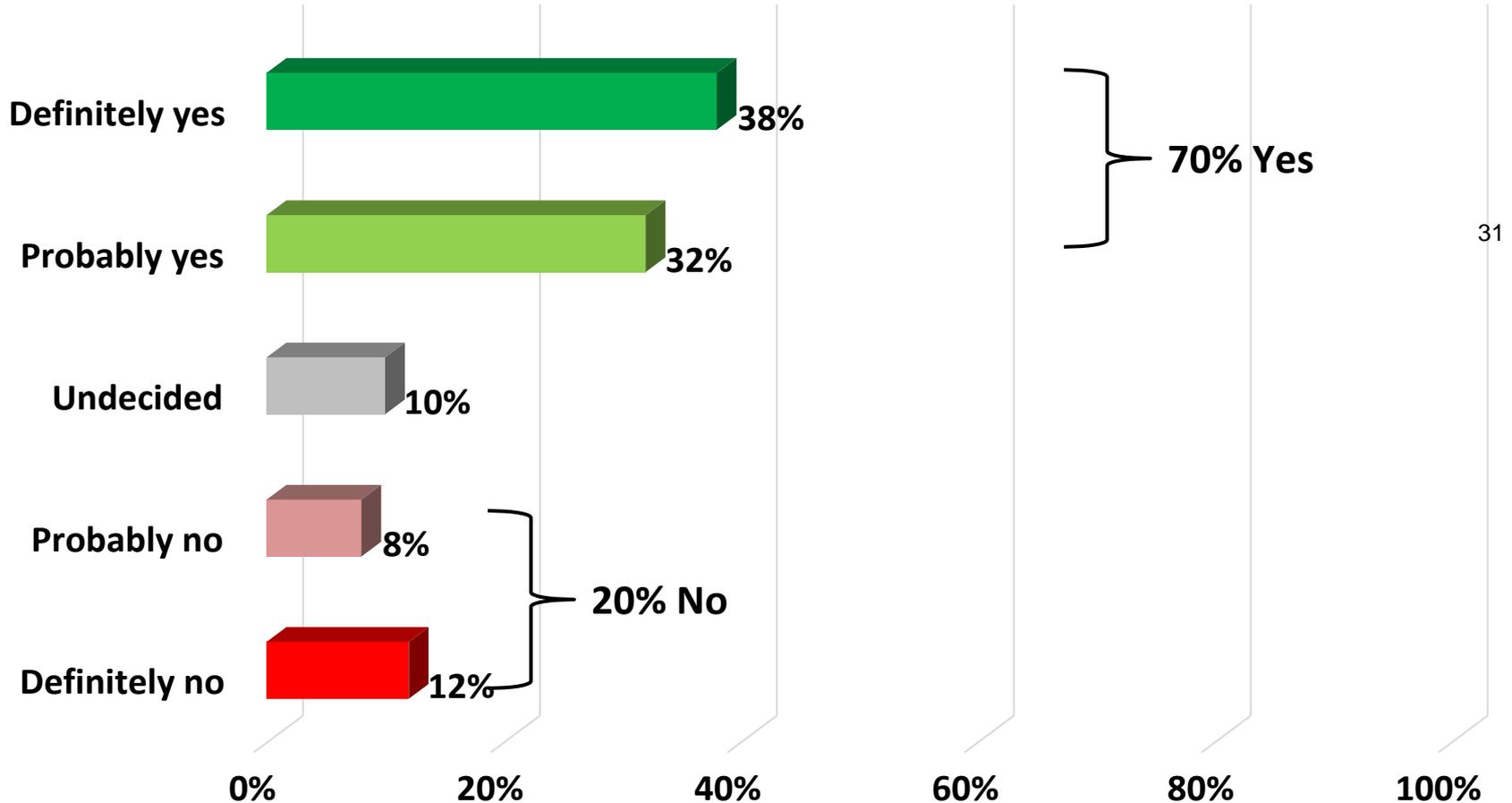


Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Parent Residents (Non-Staff)

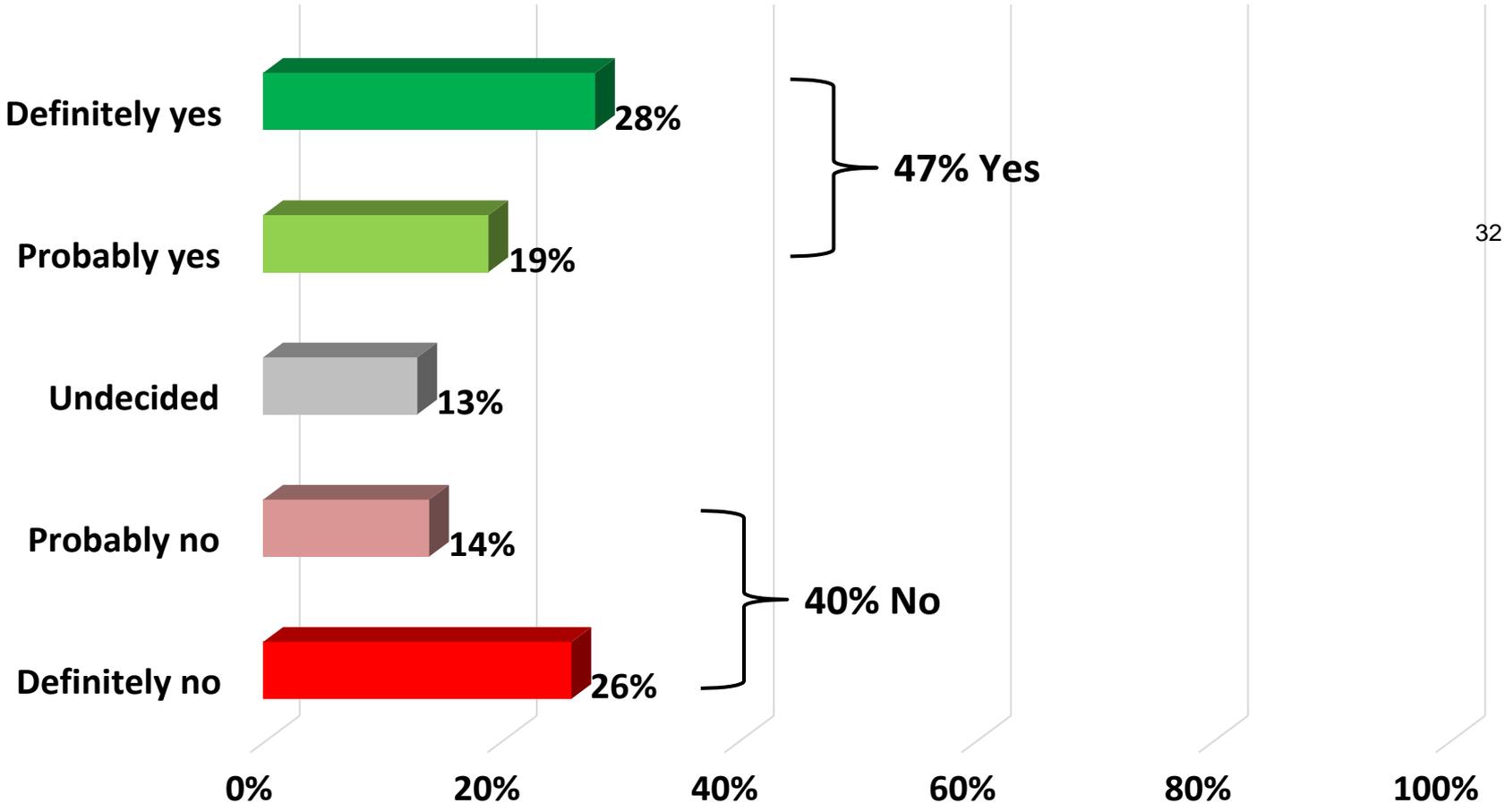


Would you support a \$27.6 million referendum to fund the Base Plan?

Representing an estimated tax increase of up to \$9 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Non-Parent Residents (Non-Staff)



Additional Projects (Information Only)

In addition to completing the Base Plan, the following projects could be added to a potential referendum.

Project 2: Additional Renovations and Expansion at the Middle/High School

Project 2, as presented in the image below, could:

- Increase cafeteria space by creating a multi-purpose room off the cafeteria that could also be used as a classroom or community space after school hours. ³⁴
- Create a student services center that focuses on social/emotional support and career counseling.
- Add restrooms.
- Expand the tech ed (shop) classrooms and labs to accommodate welding, metals, and a flexible manufacturing/construction space.

Estimated cost: \$2.9 million



Funding Support: Base Plan + Project 2

Base Plan

- ✓ Building a new 4K-2 primary center \$25.9 million
- ✓ Renovating the elementary school \$ 0.6 million
- ✓ Updating the STEAM areas at the middle/high school \$ 1.1 million

Project 2

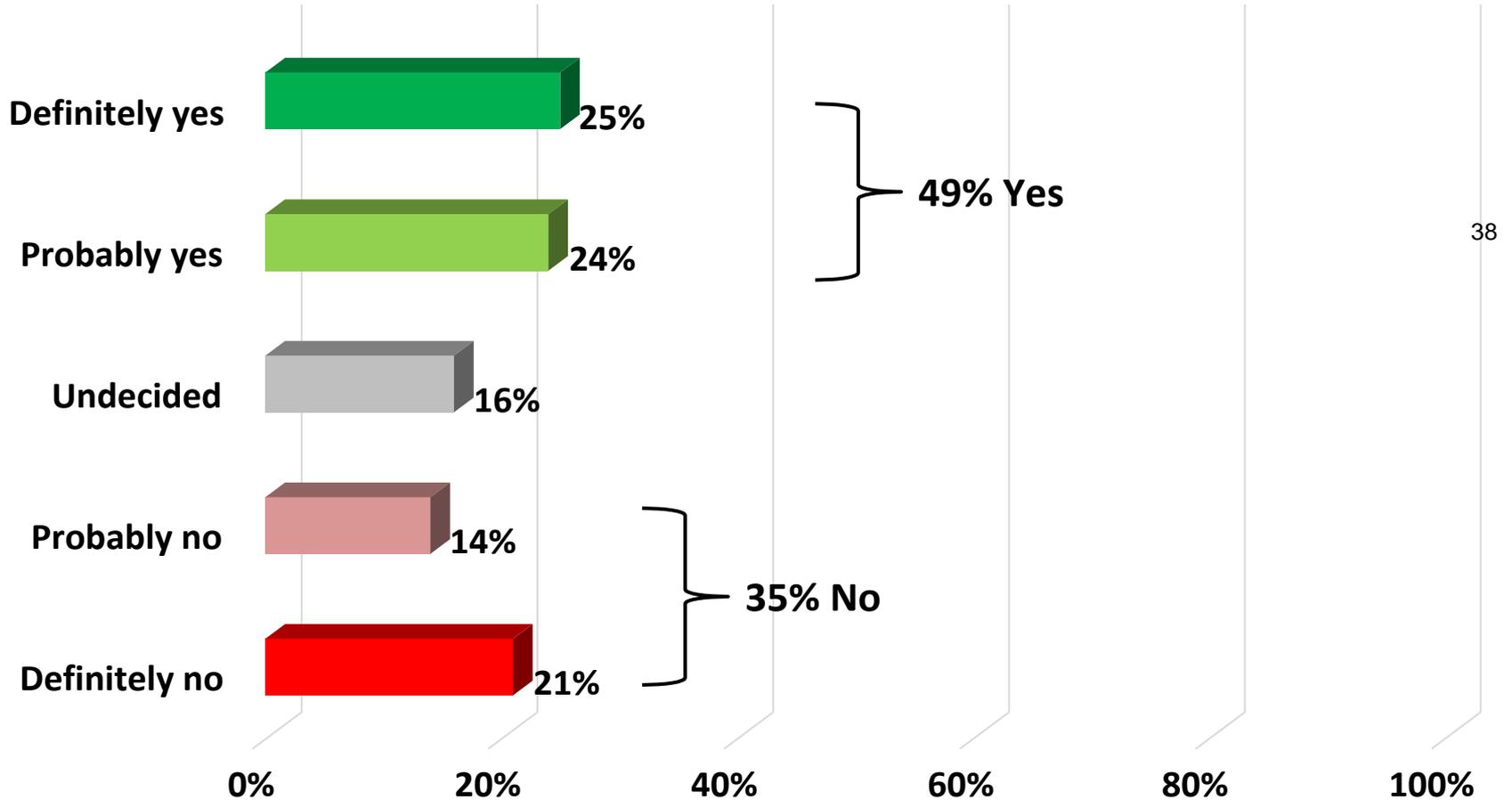
- ✓ Updating educational spaces at the middle/high school \$ 2.9 million
- \$30.5 million**

Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

All Residents

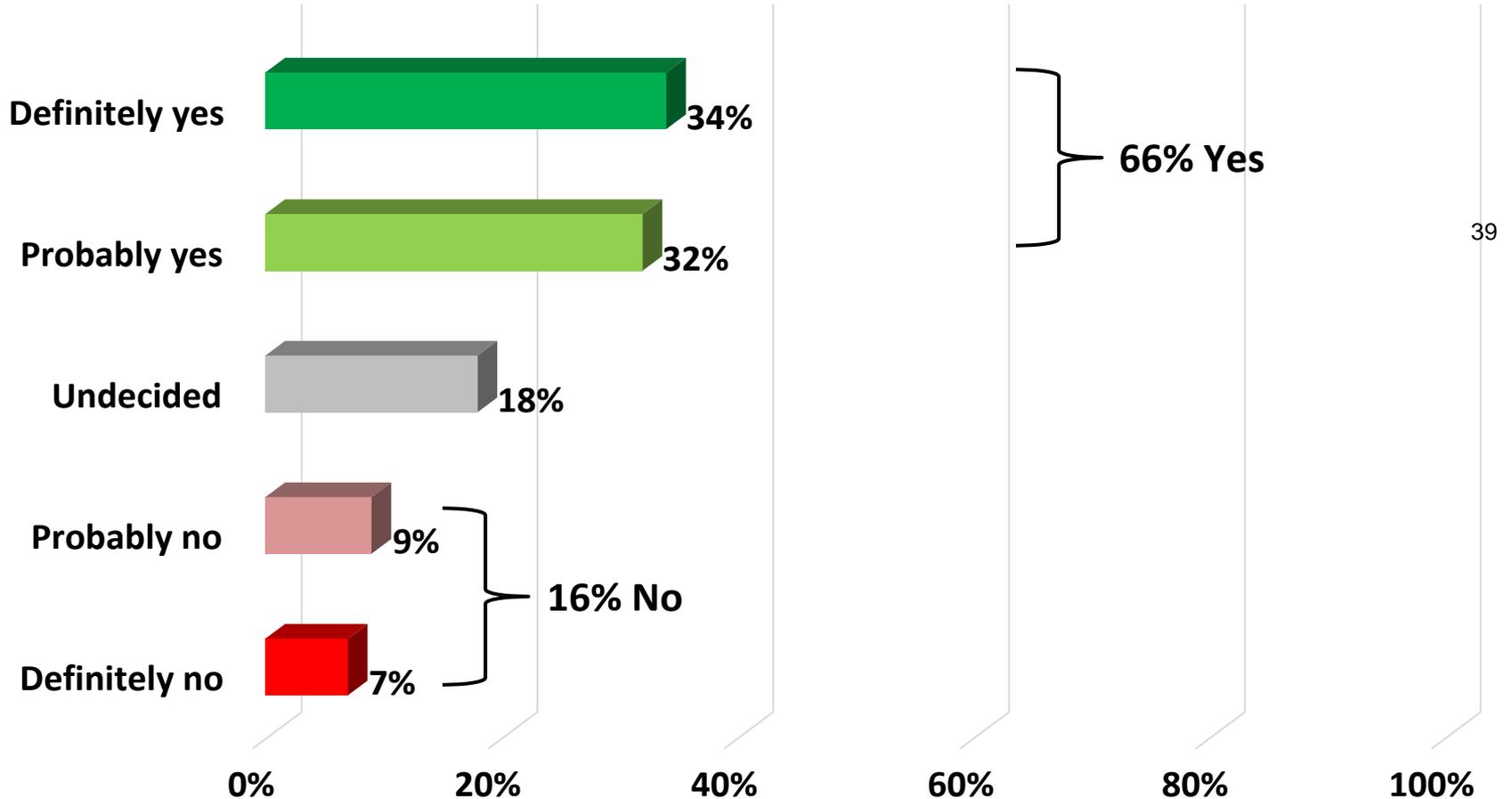


Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Staff Residents

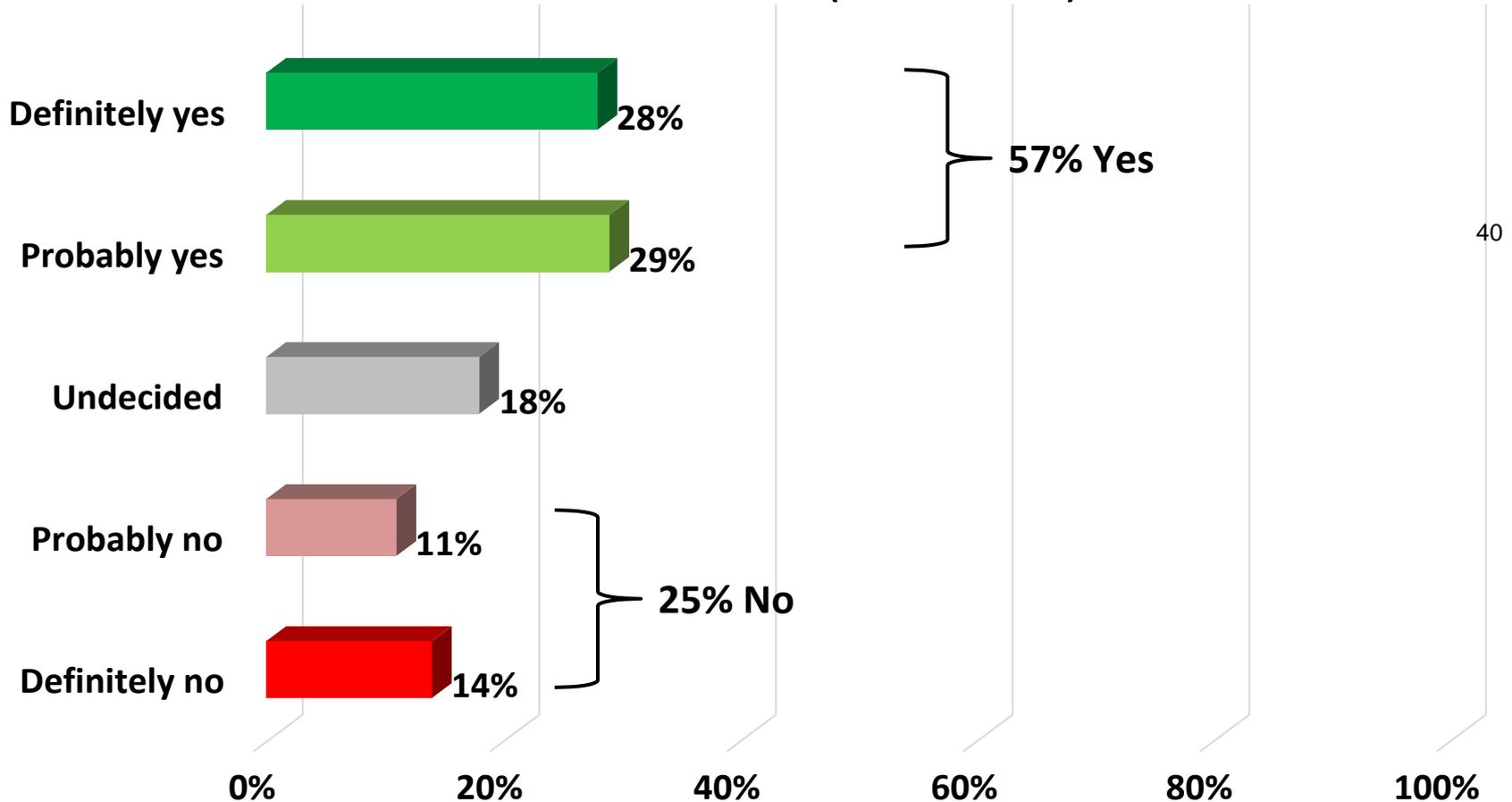


Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Parent Residents (Non-Staff)

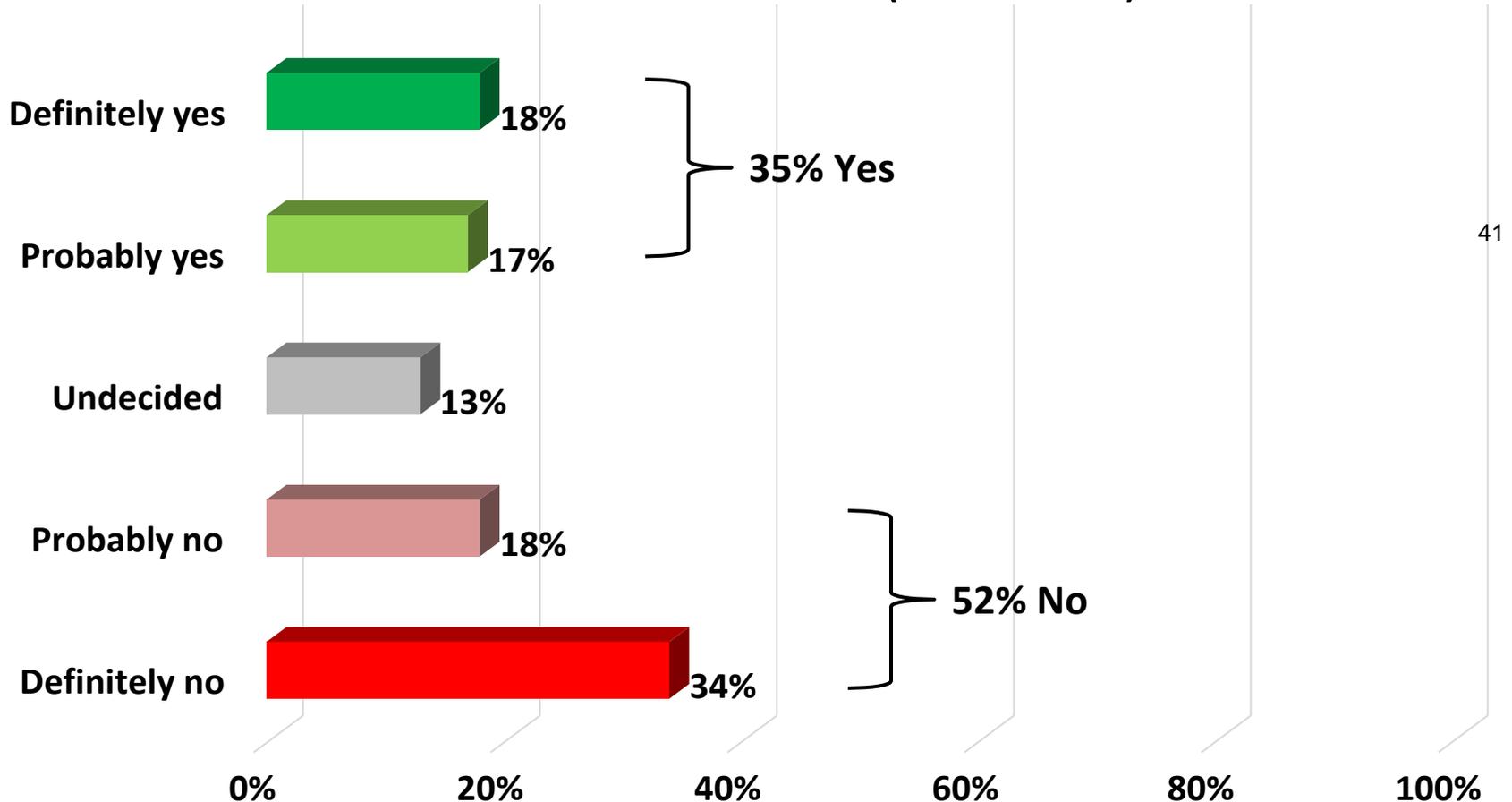


Would you support a \$30.5 million referendum to fund the Base Plan AND Project 2?

Representing an estimated tax increase of \$39 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Non-Parent Residents (Non-Staff)



Project 3

(Information Only)

Project 3: Build a Track and Soccer/Football Field

Right now, the district does not have a track or a regulation-size soccer field. Because of this, the middle school track program does not have a space for practices or competitions.

The boys' and girls' high school soccer and track teams co-op with Belleville. However, the teams will likely become too large, and at some point, the Belleville co-op may not be approved by the athletic conference and/or the WIAA. When this happens, the District will need to compete independently, requiring a track and regulation-size soccer field to be built.

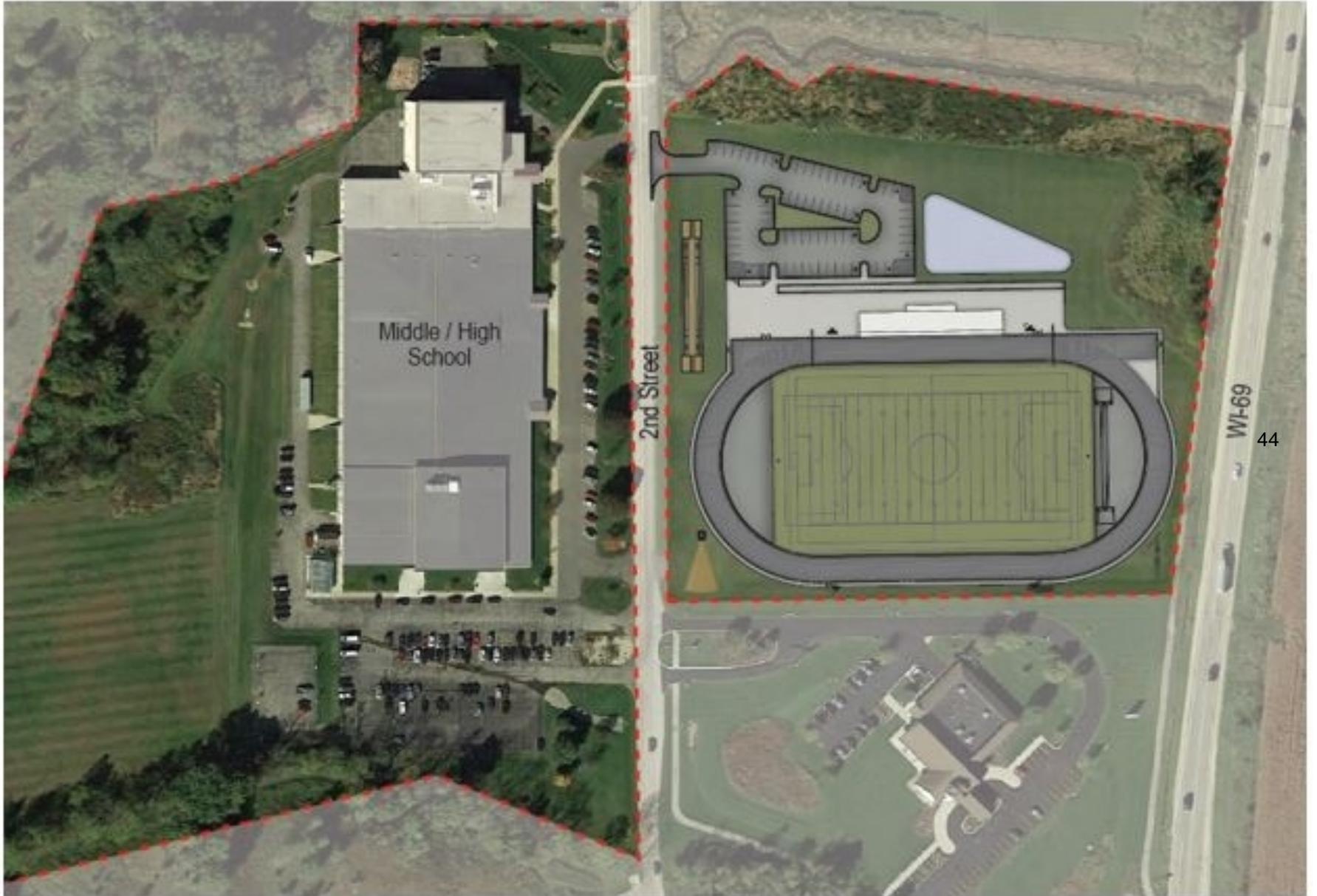
43

Additionally, the football field has significant drainage issues and is easily torn up through routine practices and games, and needs north end lighting replaced in the near future.

Project 3, as presented in the image below, could include:

- Building a track
- Building a football and soccer field
- Adding bleachers with press box
- Building a parking lot

Estimated cost: \$6.4 million



Middle / High School

2nd Street

WI-69

**Funding Support:
Base Plan + Project 2 + Project 3**

Base Plan

- ✓ Building a new 4K-2 primary center \$25.9 million
- ✓ Renovating the elementary school \$ 0.6 million
- ✓ Updating the STEAM areas at the middle/high school \$ 1.1 million

Project 2

- ✓ Updating educational spaces at the middle/high school \$ 2.9 million

Project 3

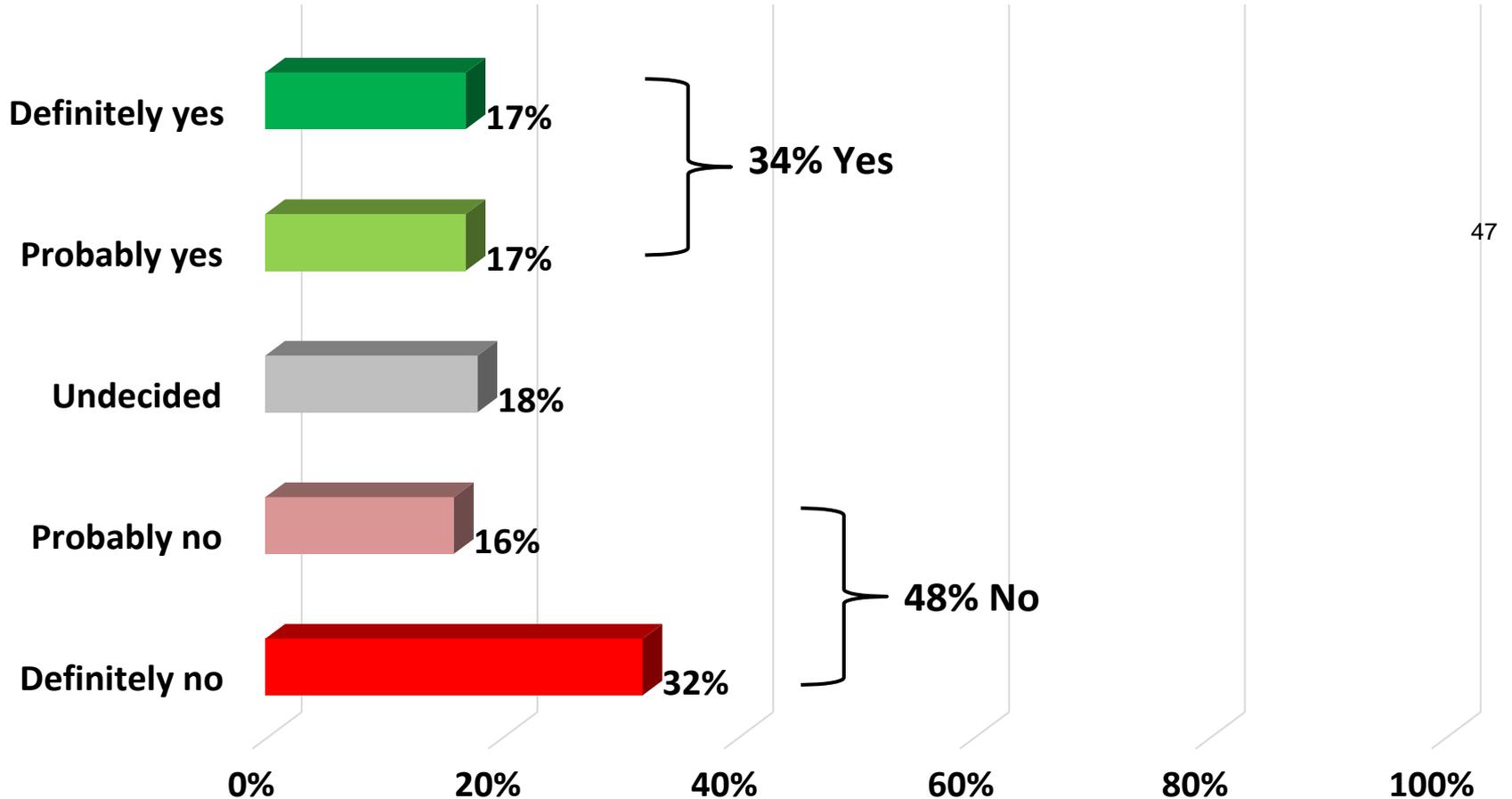
- ✓ Building a track and soccer/football field \$ 6.4 million
- \$36.9 million**

Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

All Residents

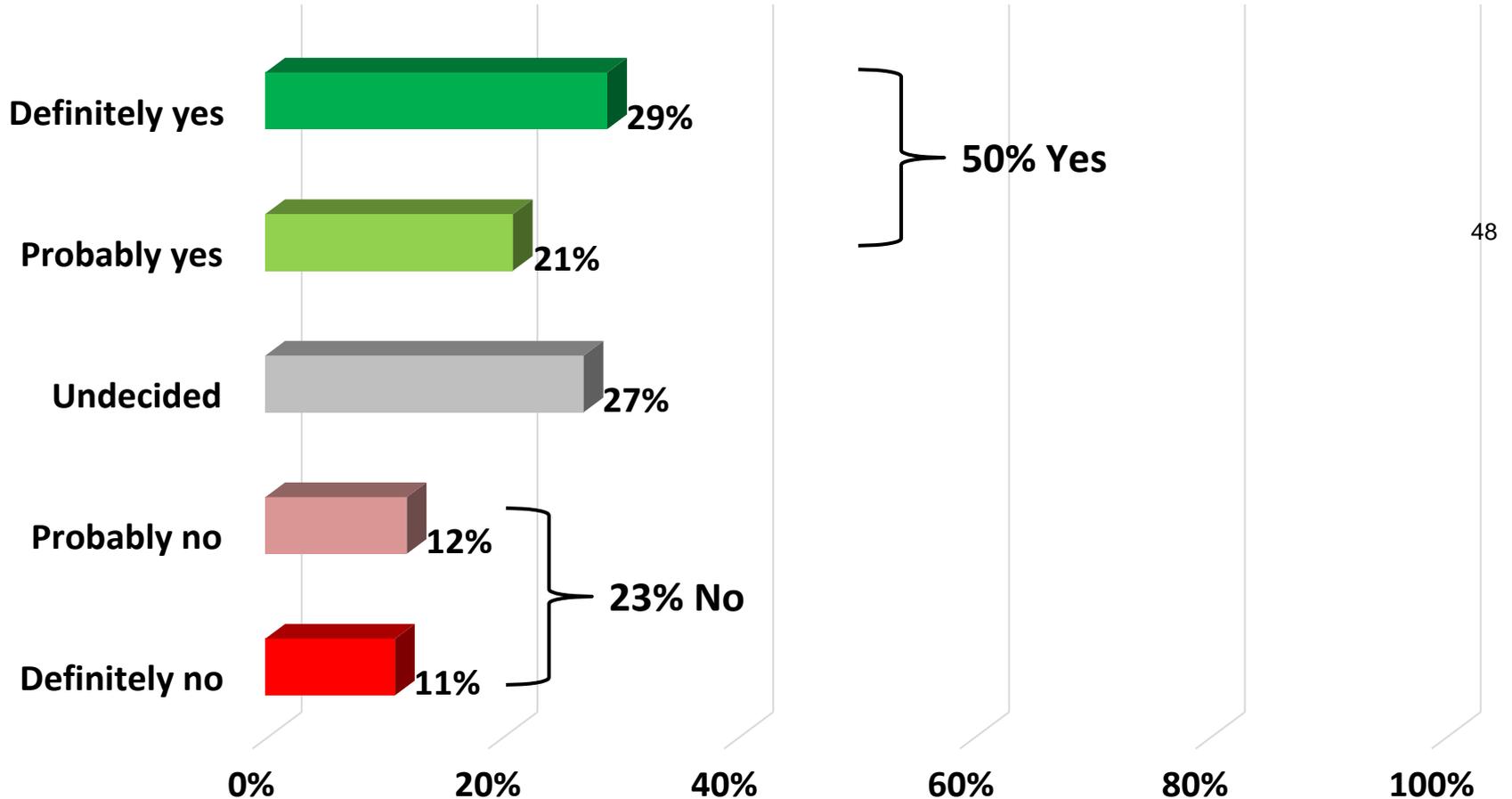


Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Staff Residents

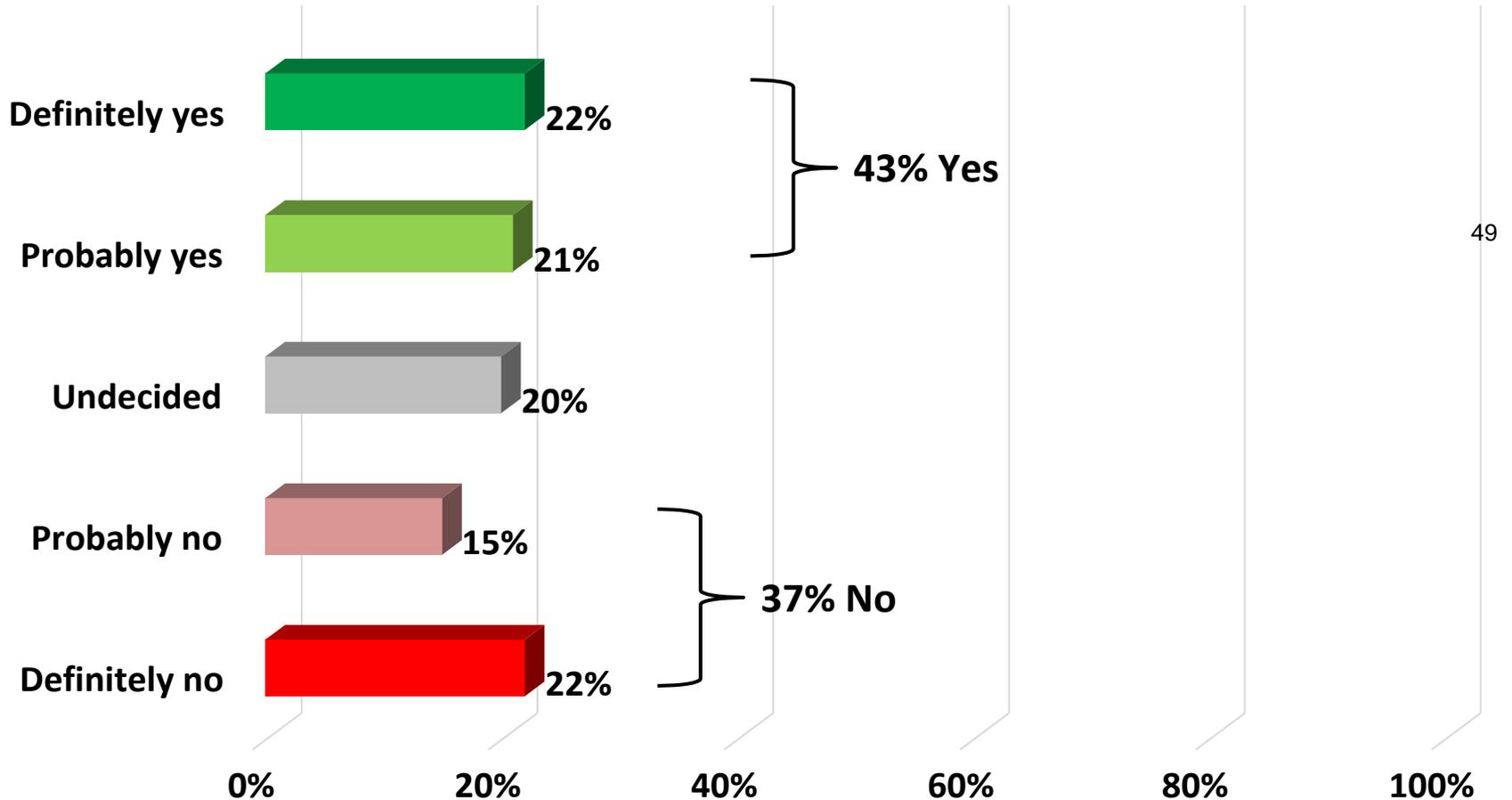


Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Parent Residents (Non-Staff)

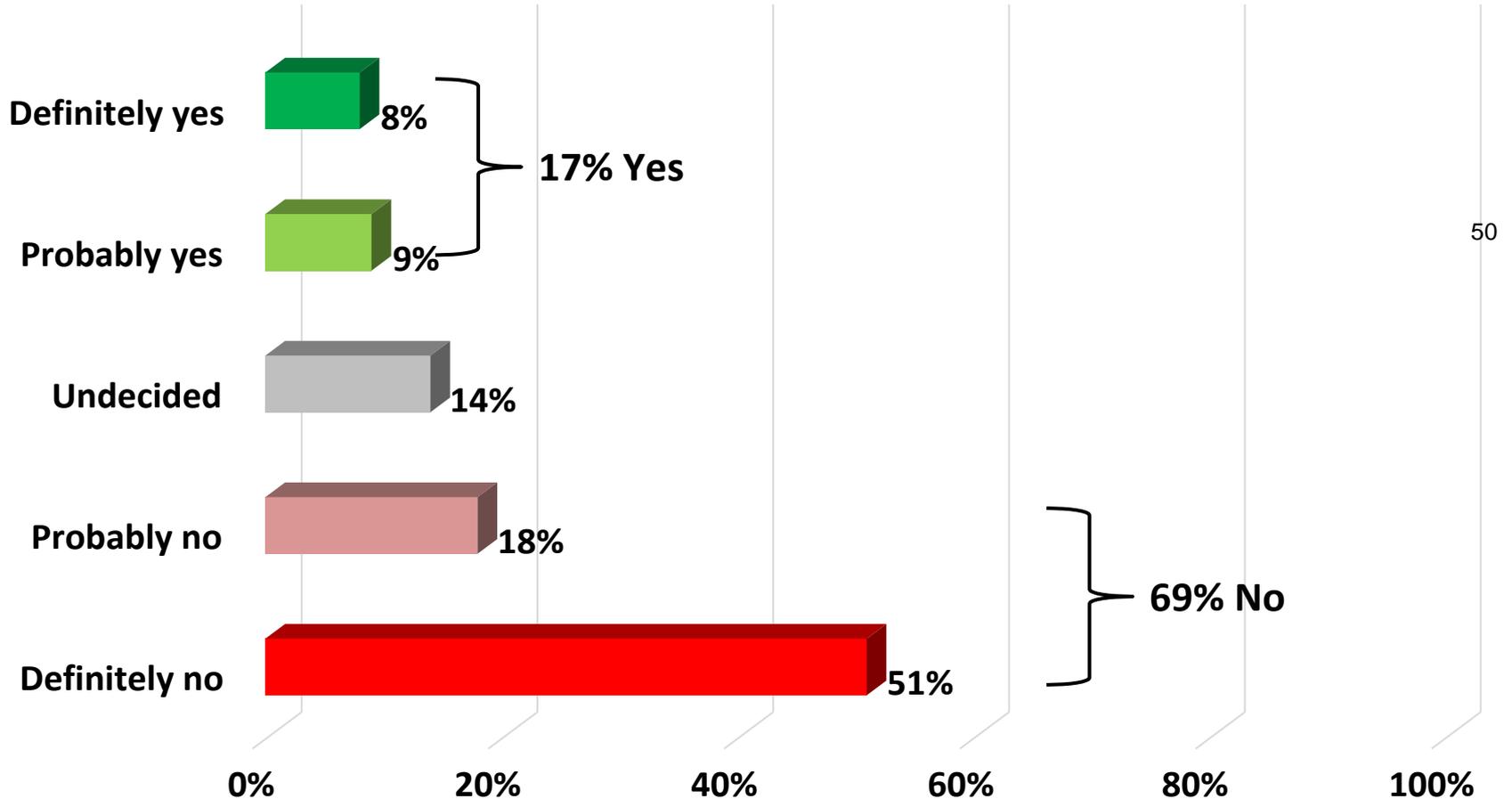


Would you support a \$36.9 million referendum to fund the Base Plan AND Project 2 AND Project 3?

Representing an estimated tax increase of \$107 annually per every \$100,000 of home value over the current levy for debt.

Note: Tax impacts assume borrowing over two phases, amortized over 21 years at an interest rate of 3.75%.

Non-Parent Residents (Non-Staff)



Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys
www.schoolperceptions.com
(262) 644-4300

**New Hire Board Approval
11/18/2020**

Name: Hanna Kearns
Position: High School Assistant Girls Basketball Coach
Percentage of employment: varies
Term of employment: 2020-21 Season
Pay rate: \$2350

IV. ADJOURN

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.