



Agenda of Regular Meeting August 17, 2026 at 7:00 PM

A Regular Meeting of the Board of Trustees of Georgetown ISD is August 17, 2026, beginning at 7:00 PM in the Future Ready Complex, 5001 Airport Road, Georgetown, TX 78628.

Items do not have to be taken in the same order as shown on this meeting notice. Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I.Determination of Quorum, Call to Order	
II.Public Hearing to Discuss the District's Proposed Tax Rate for the 2026 Tax Year	
Clay Goehring	
III.Hearing of Citizens Who Desire to Come Before the Board	
IV.Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, 551.129)	
V.Pledges of Allegiance	
VI.Recognitions	
Melinda Brasher	
A.Top 10 Student Growth in Reading & Math, K-5	3
Heather Petruzzini	
VII.Presentations	
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B.Three Year Safety Audit Summary Presented by Wes Vanicek	5
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F.Strategic Priority Areas and Strategic Objectives	59
G.Agreement of the Purchase of Attendance Credits	62

H. Ratify the Formation of the Committee for FNG Level III Grievance (Edu. Code 26a. 001(d))	65
XI.Action Items	
A.Adoption of Board Goals	66
B.TASB Candidate Endorsement for Region 13	68
C.Adoption of Resolution Setting Tax Rate	69
D.Adoption of an Order Calling Voter - Approval Tax Rate Election	70
XII.Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, 551.129)	
XIII.Adjourn	



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/11/2026 16:07:55

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Recognition

Name of Person Responsible:

Heather Petruzzini

Department or Campus:

Teaching, Learning, & Assessment

Title of Agenda Item:

K-5 Top 10 in Growth Recognition

Background Information:

Tonight we recognize the top 10 students in each grade level who showed the most growth last year based on MAP(math) /MCLASS (reading) in K-3, and STAAR in grades 4 and 5.

Attachments:

NO

Superintendent's Recommendations:

Approve



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/11/2026 16:36:38

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Information Only

Name of Person Responsible:

Heather Petruzzini

Department or Campus:

Teaching, Learning, & Assessment

Title of Agenda Item:

STAAR Performance & Accountability Update

Background Information:

TEA released final campus and district accountability numbers on August 14th. Tonight we are providing an update on overall performance and highlighting specific campus milestones.

Attachments:

NO

Superintendent's Recommendations:

Approve



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/12/2026 10:06:09

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Presentation

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Operations

Title of Agenda Item:

Summary of 3 Year Safety Audit

Background Information:

Every three years school districts are required to conduct a safety audit with TEA. This year we contracted with an approved vendor to conduct this audit. Every campus in GISD was assessed for compliance with the many safety policies and legislative requirements. Commendations, recommendations, and suggested actions were noted and provided to the school district. This information has now been shared with campus leaders of each campus, reviewed with the GISD Safety and Security Committee and will now be shared with the GISD Board of Trustees. Our next step is to complete a required survey for TEA in September.

Attachments:

NO



BOARD AGENDA ITEM

Superintendent's Recommendations:

Presentation only

SUPERINTENDENT REPORT

Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. **[relationships]**

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IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. **[innovation]**

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. **[system + structure]**

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. **[learning]**

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. **[collaboration + engagement]**



GISD Strategic Direction

[Adopted March 2023]

4 Strategic Priority Areas:



Student Learning, Growth, and Progress



Student and Staff Well-Being

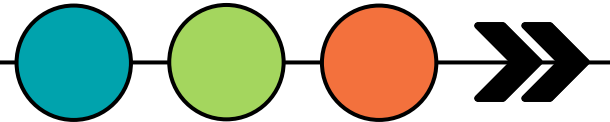


Staff Recruitment and Retention



Community and Connectivity

Access more information about our Strategic Direction at www.georgetownisd.org/strategicdirection



AUGUST BOARD WORKSHOP

[August 3, 2026]

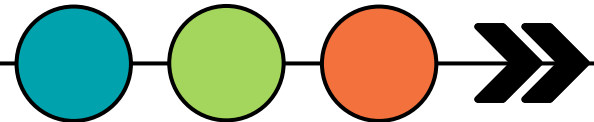
August Workshop Agenda Items Included:

- Public Hearing: Proposed Tax Rate for 2026
- Strategic Blueprint: Proposed Revisions



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Access board agendas and recordings at www.georgetownisd.org/board



VISION

2030

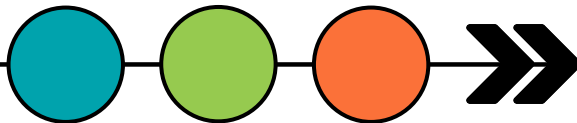
To be the district families seek, educators choose, and students thrive in—defined by excellence in academics, deep student belonging, and opportunities that shape the future.

Student Learning, Growth and Progress → **Excellence in Academics**

Student and Staff Well-being → **Student Connection and Belonging**

Staff Recruitment and Retention → **Exceptional Staff Experience**

Community and Connectivity → **Partnering with our Community**



2025-26 Instructional Priorities

High-Quality Tasks Aligned to Standards



Task Predict Performance: Consistently producing tasks that align the academic challenge of the VERB while being aligned to the NOUN will produce strong performance at the end of the year.

Observation & Feedback for Growth

Effective Feedback will be the emphasis for our learning. It is an expectation for all classrooms to post the “I can” statement, learning objective, or standard in the classroom.

Timely Response to Data

All teams provide actionable data to their principal, principal to district, and district to our Trustees. Principals are expected to use data to discuss the progress of critical content area(s) during DLT every other month.

2026-27 Instructional Priorities

Appropriately Challenging Tasks Aligned to Standards

Students will regularly engage with appropriately challenging tasks that (at a minimum) align to the academic challenge of the VERB - while being aligned to the NOUN. The increased rigor allows students to think deeply about the content and engage in a meaningful way. Mastering the standard is the floor - our students can and will master content.

NEW Active Engagement for Deeper Learning

Mastery requires **active engagement through reading, writing, and structured conversations about learning.** Teachers will plan for and implement strategies that give students daily opportunities to engage in reading, writing, and speak in 11 structured conversations about their learning.

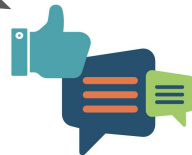
Timely & Meaningful Feedback

(for Growth for Students and Teachers)

Accelerating growth through feedback helps students and teachers reach their potential. Administrators will provide specific and meaningful feedback to help teachers grow. Teachers will routinely check for understanding through intentional questioning, one-on-one coaching, and targeted feedback for learning.

Responding to Evidence of Student Learning

Campuses will hold monthly MTSS meetings by grade level to **identify and meet individual student needs**, ensuring high-quality core instruction, interventions (including for EIS and learning gaps), and enrichment. Progress monitoring data for students receiving intervention will be entered weekly.



Calendar Adjustment

The Professional Learning Day/Student Holiday in October was moved from October 13 to October 30.

Printed copies will be sent home with back-to-school materials and are available for pick up at your child's campus.

Download at
www.georgetownisd.org/calendar



IMPORTANT DATES

- First Day of School {Aug. 19}
- Labor Day {Sept. 7}
- Fall Break {Oct. 9 - 12}
- Thanksgiving {Nov. 23 - 27}
- Winter Break {Dec. 21 - Jan. 1}
- Spring Break {Mar. 15 - 19}
- Last Day of School {May 28}

CALENDAR KEY

- District Closed/Holiday
- Early Release/Full Staff Day
- First/Last Day of School
- Staff Exchange Day/Student Holiday
- Professional Learning/Student Holiday
- Nine Week Grading Period

[@GEORGETOWNISD](http://WWW.GEORGETOWNISD.ORG)

DISTRICT CALENDAR

2026-2027

lead_grow_serve_georgetownisd

hello @ISD...

AUGUST

Su	Mo	Tu	We	Th	Fr	Sa
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

SEPTEMBER

Su	Mo	Tu	We	Th	Fr	Sa
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

OCTOBER

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

NOVEMBER

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

DECEMBER

Su	Mo	Tu	We	Th	Fr	Sa
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

JANUARY

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

FEBRUARY

Su	Mo	Tu	We	Th	Fr	Sa
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6
7	8	9	10	11	12	13

MARCH

Su	Mo	Tu	We	Th	Fr	Sa
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

APRIL

Su	Mo	Tu	We	Th	Fr	Sa
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

MAY

Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

Good Things



New Hire Orientation

→ We welcomed our new teammates to Georgetown ISD!



Campus Back to School Events

→ Students have been on campus for meet the teacher nights, schedule pickups and more.
→ *Pictured: Tippit Titan Camp*



Back to School Kickoff & Business Fair

→ Teachers & staff were reunited for a back-to-school celebration at the PAC, while local businesses set up at the GISD Education Foundation Business Fair.



GCCMA School Supply Drive

→ Our amazing community came together to distribute backpacks and school supplies to families ahead of the new school year.





**CHOOSE
GISD!**



Enroll Now

[GEORGETOWNISD.ORG/ENROLL](https://georgetownisd.org/enroll)

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Let us know to save your student a seat.
School starts August 19.
Enrollment is open now for both new and returning students.

All Things Back to School

Enrollment/Registration/Transfers

Calendars/School Hours

School Supply Lists

Back-To-School Events

Meal Information

Immunization Requirements

Bus Routes & Schedules

Attendance Zones

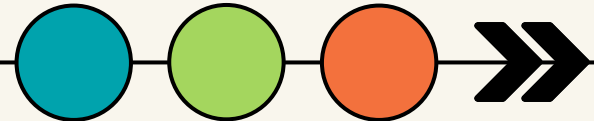
Mentor, Volunteer, Partner

YMCA After-School Care



SCAN ME

15



Parent Square

Stay Engaged

- Parents are automatically enrolled to receive campus, district and class communications
- Community members can subscribe to receive campus and district news
- Downloading the app is optional but handy
- Receive messages how and when you want:
Text, email, app notifications



Download the ParentSquare mobile app

Send and receive school¹⁶ communications on the go



GISD Goes Gold



Buy a T-shirt

In person at Mesquite Creek Outfitters on the Square.

You can **make a donation** at <https://givebutter.com/gisdgoesgold>.

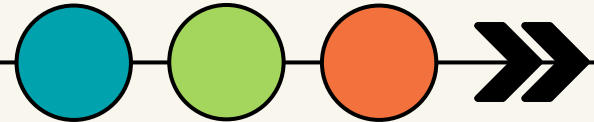
Upcoming Go Gold Events:

Sept. 3 - East View HS football versus Brenham

Sept. 4 - Georgetown HS football versus Rouse

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September is National Childhood Cancer Awareness Month. Join the effort to raise awareness and support families in GISD.



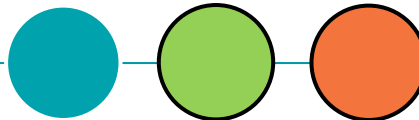
Upcoming Events

August 19 — First Day of School

September 7 – District Closed/Labor Day

September 9 – Board Workshop

www.georgetownisd.org/district-calendar for details



Be Informed

Online

www.georgetownisd.org
and
www.georgetownisdnews.org



Engage

→ Subscribe to receive district communications via ParentSquare



ParentSquare

Follow

→ @GeorgetownISD on social media



Dialogue

→ Send questions, concerns or feedback via Let's Talk.
→ Access the district's Chat Bot to quickly find answers on our website.

Submit a Let's Talk Dialogue

Let's Talk! Contact us



GEORGETOWN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES PROCLAMATION

HONORING DR. JACK FROST ON THE OCCASION OF HIS 100TH BIRTHDAY

WHEREAS, Dr. Jack Frost has dedicated a significant portion of his life to the education and advancement of students, families, and the Georgetown community; and

WHEREAS, Dr. Frost served with distinction as Superintendent of Georgetown Independent School District from 1969 through 1988, providing nearly two decades of visionary leadership and dedicated service to the students and staff of Georgetown ISD; and

WHEREAS, during his tenure as superintendent, Dr. Frost demonstrated a deep commitment to educational excellence, student opportunity, and the belief that strong schools are foundational to a strong community; and

WHEREAS, Dr. Frost's leadership and influence have continued to shape Georgetown ISD long after his retirement, with generations of students, educators, and community members benefiting from the foundation he helped establish; including

Carrying forward Dr. Frost's legacy through the **Jack Frost Citizens Award**, presented each month to deserving high school students who demonstrate the character, citizenship, leadership, and commitment to community that exemplify the values Dr. Frost championed throughout his career; and

The **Jack Frost Basketball Tournament** established in his name in 1978; and

Honoring his legacy at **Jack Frost Elementary School**, established in 1986 and reconstructed in 2025.

WHEREAS, in August 2026, Georgetown ISD joins the community in celebrating a remarkable milestone as Dr. Jack Frost reaches his **100th birthday**, providing an extraordinary opportunity to recognize a century of life and a lasting legacy of service to education and community; and

WHEREAS, the Georgetown ISD Board of Trustees recognizes that the impact of an exceptional educator and leader is measured not only by the years of service, but by the lives touched, opportunities created, and values passed from one generation to the next; and

NOW, THEREFORE, BE IT RESOLVED, that the Georgetown Independent School District Board of Trustees proudly recognizes and honors **Dr. Jack Frost** on the occasion of his 100th birthday and expresses its profound appreciation for his extraordinary service and enduring contributions to Georgetown ISD and the Georgetown community.

BE IT FINALLY RESOLVED, that this proclamation be presented as a lasting expression of the gratitude and appreciation to **Dr. Jack Frost** by the Georgetown Independent School District Board of Trustees, its students, staff, and community.

ADOPTED by the Board of Trustees of the Georgetown Independent School District on this 17th day of August, 2026.

Jen Mauldin, Vice President, Board of Trustees
Georgetown Independent School District

Stacy McLaughlin, Secretary, Board of Trustees
Georgetown Independent School District



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/11/2026 16:16:25

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Clay Goehring, CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through July 31, 2026 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets.

Attachments:

YES

Superintendent's Recommendations:

Approval of the Financial Reports



GEORGETOWN ISD

Financial Reports
July 31, 2026

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General Fund Year-to-Date Budget Report	1
Food Service Year-to-Date Budget Report	2
Debt Service Year-to-Date Budget Report	3
Tax Assessor/Collector's Report	4

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
July 31, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	820,852	171,504,000	-	820,852	170,683,148	0.5%
5800	State Revenues	1,271,677	21,268,000	-	1,271,677	19,996,323	6.0%
5900	Federal Revenues / Other	40,681	1,500,000	-	40,681	1,459,319	2.7%
	TOTAL	2,133,210	194,272,000	-	2,133,210	192,138,790	1.1%
<u>EXPENDITURES</u>							
11	Instructional	7,770,103	104,480,027	707,264	7,770,103	96,002,660	7.4%
12	Instructional Resources & Media	104,107	1,448,505	35,438	104,107	1,308,959	7.2%
13	Curriculum & Instructional Development	146,941	1,755,503	18,028	146,941	1,590,534	8.4%
21	Instructional Administration	274,671	3,777,215	131,588	274,671	3,370,956	7.3%
23	School Leadership	781,169	9,921,417	7,211	781,169	9,133,037	7.9%
31	Guidance & Counseling	474,412	6,156,686	52,598	474,412	5,629,675	7.7%
32	Social Work Services	7,703	127,350	-	7,703	119,647	6.0%
33	Health Services	151,479	1,966,544	2,319	151,479	1,812,746	7.7%
34	Student Transportation	396,404	6,869,589	547,705	396,404	5,925,480	5.8%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	195,148	3,566,532	282,948	195,148	3,088,436	5.5%
41	General Administration	373,098	4,284,804	223,585	373,098	3,688,121	8.7%
51	Plant Maintenance & Operations	2,671,192	18,338,180	4,748,292	2,671,192	10,918,696	14.6%
52	Security & Monitoring	69,823	1,612,741	18,500	69,823	1,524,418	4.3%
53	Data Processing Services	219,465	3,055,527	248,047	219,465	2,588,015	7.2%
61	Community Services	-	27,441	-	-	27,441	0.0%
71	Debt Administration	-	-	-	-	-	-
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	22,483,000	-	-	22,483,000	0.0%
95	Payments to JJAEP	-	357,928	-	-	357,928	0.0%
99	Appraisal Services	-	1,508,011	-	-	1,508,011	0.0%
	TOTAL	13,635,716	191,737,000	7,023,524	13,635,716	171,077,760	7.1%
7900	Other resources	-	-	-	-	-	-
8900	Other uses	-	-	-	-	-	-
	NET	-	-	-	-	-	-
NET INCREASE/(DECREASE) IN FUND BALANCE			2,535,000				
BEGINNING FUND BALANCE (unaudited)			36,864,191				
ENDING FUND BALANCE (estimated)			39,399,191				

8/14/2026

1

Georgetown ISD

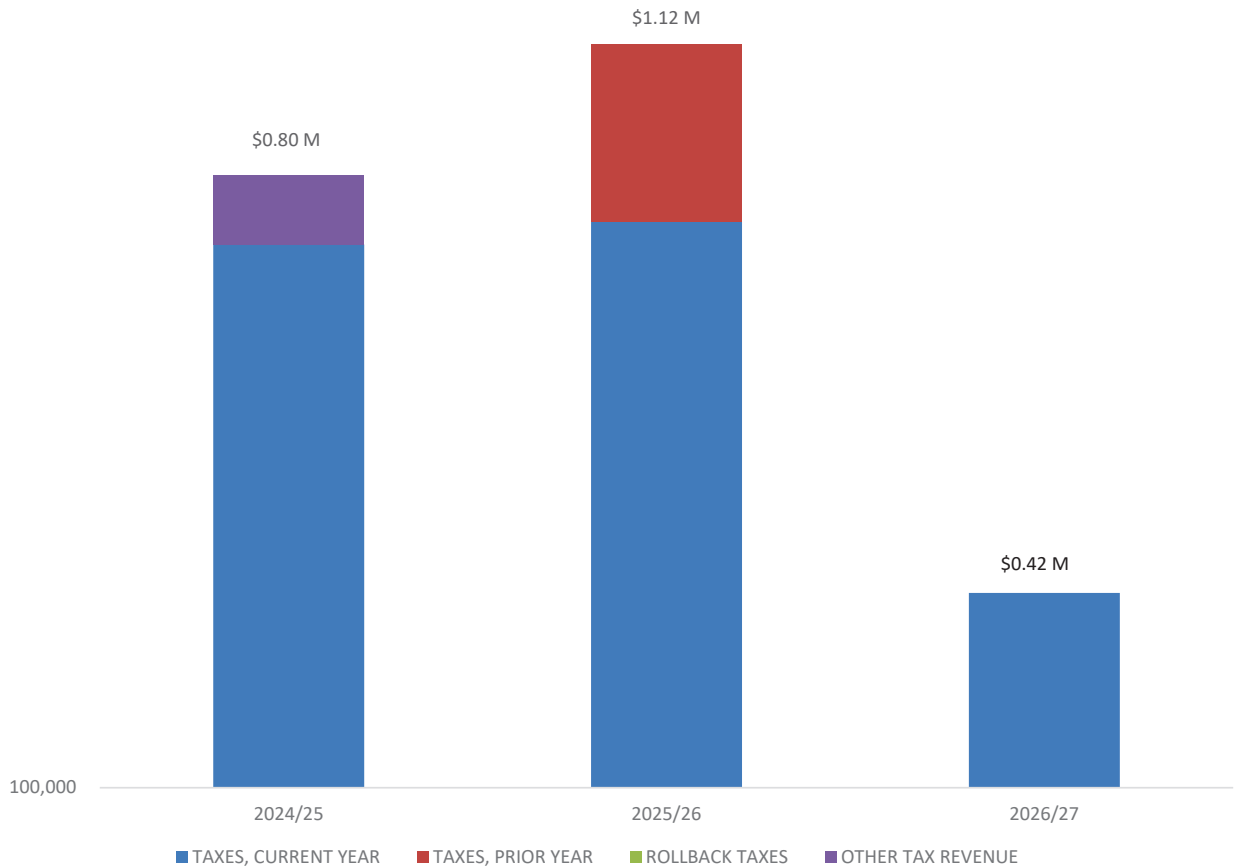
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
July 31, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	5,688	3,503,547	-	5,688	3,497,859	0.2%
5800	State Revenues	-	32,500	-	-	32,500	0.0%
5900	Federal Revenues / Other	29,811	4,459,527	-	29,811	4,429,716	0.7%
	TOTAL	35,499	7,995,574	-	35,499	7,960,075	0.4%
<u>EXPENDITURES</u>							
35	Child Nutrition	325,637	7,971,453	2,497,962	325,637	5,147,854	4.1%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	325,637	7,971,453	2,497,962	325,637	5,147,854	4.1%
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
NET INCREASE/(DECREASE) IN FUND BALANCE			24,121				
BEGINNING FUND BALANCE (audited)			2,242,329				
ENDING FUND BALANCE (estimated)			2,266,450				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
July 31, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<u>REVENUES</u>							
5700	Local Revenues	157,745	71,367,359	-	157,745	71,209,614	0.2%
5800	State Revenues	-	12,590,945	-	-	12,590,945	0.0%
5900	Federal Revenues / Other	-	-	-	-	-	
	TOTAL	157,745	83,958,304	-	157,745	83,800,559	0.2%
<u>EXPENDITURES</u>							
71	Debt Service	-	83,955,533	-	-	83,955,533	0.0%
	TOTAL	-	83,955,533	-	-	83,955,533	0.0%
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
NET INCREASE/(DECREASE) IN FUND BALANCE			2,771				
BEGINNING FUND BALANCE (audited)			65,752,694				
ENDING FUND BALANCE (estimated)			65,755,465				

Georgetown ISD
Combined Tax Report
July 2026



Budgeted Totals
Collection Rate

\$212.29 M
98.27%

\$220.89 M
99.36%

\$236.25 M
0.18%

TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.6931	222,663	(21,809)	66,052	36,796	303,702
Debt Service	0.3575	113,153	(46,837)	28,982	17,839	113,137
Total	1.0506	335,816	(68,646)	95,034	54,635	416,839

Projected Recapture	8,647,955
Net	(8,344,253)



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/6/2026 11:31:49

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Kristen Sloas

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Previous Meeting Minutes

Background Information:

Minutes of Previous Board Meetings

Attachments:

YES

Superintendent's Recommendations:

Approve Minutes as Presented



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 7/27/2026 9:25:57

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Jennifer Kearney

Department or Campus:

Library Services

Title of Agenda Item:

Approval of Library Materials Proposed for Purchase and Received by Donation

Background Information:

EFB(LOCAL) specifies that the Board must approve or reject all new library materials before they are purchased or accepted for donation. The list of these library materials must be posted for public review for 30 days prior to a Board vote. A list of proposed materials was posted for public review and comment on July 13, 2026.

Attachments:

YES

Superintendent's Recommendations:

Yes

Library Materials for Board Approval

List Posted 7-17-2026

Board Meeting 8-17-2026

In accordance with Policy EFB (Local), all new library book purchases shall be made available for community preview for at least 30 days before being added to campus libraries. Georgetown ISD will post the list of proposed book purchases 30 days prior to seeking approval from the Board of Trustees. Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.

	Grade Level	Title	Author	ISBN Vendor Binding	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
1	Middle	Camp Zero	Kelly, Erin Entrada			9781464241048		9781464241055
2	Middle	The city of lost cats	Kyi, Tanya Lloyd	9798318950599		9781774882108	9781774882122	9781774882115
3	Middle	Dracula's brunch club	Gonsar, Brian	9798368781617			9781637158401	9781637158418
4	Middle	Finding lost	Sloan, Holly Goldberg			9780593530252	9780593530269	9780593530276
5	Middle	Forbidden mountain	Mull, Brandon		9780593712054	9780593712047		9780593712078
6	Middle	Good different	Kuyatt, Meg Eden	9798368720524		9781338816105	9781338816112	9781338816129
7	Middle	Hikaru in the light! 1	Matsuda, Mai	9798368776514		9781546140993	9781546140986	9781546141006
8	Middle	Hikaru in the light! 2	Matsuda, Mai	9798368776521		9781546141020	9781546141013	9781546141037
9	Middle	Hikaru in the light! 3	Matsuda, Mai			9781546141051	9781546141044	9781546141068
10	Middle	Hikaru in the Light! Volume 4	Matsuda, Mai	9798318912160		9781546141082	9781546141075	9781546141099
11	Middle	Inbetweens	Hicks, Faith Erin	9798368783727		9781250838759	9781250838742	9781250466549
12	Middle	Kestrel takes flight	McCullough, Joy			9781665972659		9781665972673
13	Middle	King of the neuro verse	Goodwin, Idris			9781665973120		9781665973144
14	Middle	Moonleapers	Haddix, Margaret Peterson			9780063392564	9780063392571	9780063392588
15	Middle	Onyx & beyond	McBride, Amber	9798368774121		9781250908780	9781250908766	9781250908773
16	Middle	The other side of truth	Naidoo, Beverley	9781404626638			9780064410021	9780062007896
17	Middle	Perfect enough	Kuyatt, Meg Eden			9781546199748		9781546199755
18	Middle	Radiant	Nelson, Vaunda Micheaux	9798318945229		9780593855782	9780593855805	9780593855799
19	Middle	The Rig	Ducie, Joe	9781537973616			9780544936744	9780544633742
20	Middle	Right Back at You	Mackler, Carolyn	9798318965708		9781338734218	9781338734232	9781338734249
21	Middle	Setting the stage	Champion, Lindsay	9798318947735		9781645953289	9781645953302	9781645953296
22	Middle	Sheeta's little big world. 1	Kamba, Yuki				9798888775479	
23	Middle	Sheeta's little big world. 2	Kamba, Yuki				9798888775486	
24	Middle	Sheeta's little big world. 3	Kamba, Yuki				9798888775493	
25	Middle	Shook	Randall, Julian			9781250882059		
26	Middle	Sleepless	Korman, Gordon			9781546126119		9781546126126
27	Middle	Some of us are brave	Faruqi, Saadia			9780063389533		9780063389540
28	Middle	Spark	Baron, Chris	9798318941481		9781250864741	9781250864734	9781250864758
29	Middle	Stream : a novel in two voices	Salazar, Aida			9781338775679		9798225012205
30	Middle	Tech week	Champion, Lindsay	9798318911897		9781645953319	9781645953333	9781645953326
31	Middle	Tech Week	Champion, Lindsay	9798318911897		9781645953319	9781645953333	9781645953326
32	Middle	Wombat waiting	Applegate, Katherine			9780063221178		9780063221192
33	Middle	Zombie spiders and asteroid blasters : 16 incredible ways that scientists are changing the world	Okereke, Maynard			9781635868487		9781635868494



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/11/2026 14:26:02

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Operations

Title of Agenda Item:

Approval of MOU with City of Georgetown / Georgetown Police Department

Background Information:

Annually, GISD renews the agreement with GPD. Detailed in the MOU are the agreements for both entities in the partnership of school resource officers and school marshals.

Attachments:

YES

Superintendent's Recommendations:

Consent agenda, approval.

Interlocal Agreement Between
The Georgetown Independent School District
And
The City of Georgetown, Texas
For
The School Resource Program

THIS AGREEMENT, made and entered into this ____ day of _____, ~~2023~~2026~~54~~ by and between THE GEORGETOWN INDEPENDENT SCHOOL DISTRICT, (hereinafter referred to as the “District”, “GISD” or “Georgetown ISD”), and THE CITY OF GEORGETOWN, TEXAS, (hereinafter referred to as the “City”), sets forth the specific terms and conditions by which the School Resource Officer Program (hereinafter referred to as the “SRO Program”) will be administered for the ~~2023-2026~~2026-2027~~624-2025~~ school year.

SERVICE

Pursuant to Chapter 791, Texas Government Code, the Texas Interlocal Cooperation Act (the “Cooperation Act”) the parties are empowered to contract with each other for the performance of governmental functions, including police protection, and as permitted in § 37.081 of the Texas Education Code.

ASSUMPTIONS

- A. The District and the City share a mutual goal of ensuring a learning environment in Georgetown that is free from the fear of crime, violence, and victimization by providing law enforcement and related services to the public schools of Georgetown, Texas; and
- B. The District and the City recognize the potential outstanding public safety benefits that ~~both the School Resource Officer program~~the SRO Program will provide to the students, teachers, and staff of the public school system and all the citizens of Georgetown Texas; and
- C. The District and the City desire to build and maintain a positive relationship between Police Officers and the youth of our community; and
- D. The best interests of the District, the City, and the entire community will be served by establishing these programs; and
- E. The District and the City desire to continue the ~~School Resource Officer~~SRO Program.

NOW THEREFORE, in consideration of the mutual promises and covenants herein contained, the District and the City hereby agree as follows:

ARTICLE I

The ~~School Resource Officer~~SRO Program is hereby established in the public school system of Georgetown, Texas for the ~~2023-2026~~~~5-2027~~~~6-24 school-2024~~~~5 school~~ year beginning in August ~~2023~~~~2026~~~~54~~ and ending in May ~~of 2024~~~~2027~~~~65~~.

ARTICLE II

~~The Georgetown Police Department shall provide the following, which are deemed necessary to the success of the SRO Program and the performance to the duties of the officer:~~

A. Number and Assignment of ~~School Resource Officers~~ (“SROs”)

1. The Police Department shall assign one (1) regularly employed SRO to the Georgetown High School campus.
2. The Police Department shall assign one (1) regularly employed SRO to the East View High School campus.
3. The Police Department shall assign one (1) regularly employed SRO to the Tippit Middle School campus.
4. The Police Department shall assign one (1) regularly employed SRO to the Forbes Middle School campus.
5. The Police Department shall assign one (1) regularly employed SRO to the Benold Middle School campus.
6. The Police Department shall assign one (1) regularly employed SRO to the Wagner Middle School.
7. The Police Department shall assign one (1) regularly employed SRO who will serve as the Sergeant over the SRO Unit.
8. The SROs will be stationed at their respective campuses, ~~however, but~~ will serve as needed in other areas and/or other campuses as mutually agreed upon between the Chief of Police and the Superintendent of Schools.
9. In the event of an emergency evacuation of a GISD campus to Celebration Church or any other reunification site, that occurs during the school day, either an SRO or another Georgetown Police Department Peace Officer ~~should~~will be stationed at the reunification site if practical and available.
10. All SROs shall be full-time Georgetown Police Department employees that are

certified Peace Officers for the State of Texas and meet all requirements as set forth by the Texas Commission on Law Enforcement, the City of Georgetown, and the Georgetown Police Department.

B. Qualifications

To be an SRO, an officer must first meet all of the following qualifications:

1. Shall be a commissioned officer and should have at least two (2) years of law enforcement experience;
2. Shall possess a sufficient knowledge of the applicable Federal and State laws, and City ordinances;
3. Shall be capable of conducting criminal investigations;
4. Shall possess even temperament and set a good example for students;
5. Shall possess communications skills that would enable the officer to function effectively within the school environment; and

C. Supervision

1. The day-to-day operation and administrative control of the officer will be the responsibility of the Georgetown Police Department. Responsibility for the officer's conduct, both personally and professionally, shall remain with the Georgetown Police Department.

The Georgetown Police Department shall provide supervisory personnel to oversee the SRO Program. The Georgetown Police Department shall assign an SRO Sergeant as the supervisor to oversee the officers listed above. The Sergeant may be stationed at any campus mutually agreed upon by the Chief of Police and the Superintendent of Georgetown ISD.

D. Equipment & Training

The Georgetown Police Department shall provide the following, which are deemed necessary to the success of the SRO Program and to the performance of School Resource Officer's ("SRO's") duties:

1. Equipment:
 - a. Georgetown Police Department uniforms.
 - b. Standard duty gear.

- c. 800 MHz radio.
- d. Vehicle and all costs associated with the operation and maintenance of the vehicle.
- e. All City software applications.

2. Training

- a. All training required by TCOLE for officers of the State of Texas.
- b. The City shall be responsible for funding all training, and all costs related to said training, in areas deemed necessary by the City.

E. School Marshal Program

The

1. City will support any District “school marshal” program outlined in the District’s Emergency Operations Plan and Board Policy, by:
 - a. Collaborating on the appropriate training for District employees designated as school marshalls and authorized to carry firearms in crisis intervention, management of hostage situations, and other topics as the Board of Trustees or designee may determine necessary or appropriate.
 - b. Permitting the District designated school marshals to utilize Police Department facilities for any training, firearms practice, or fitness testing deemed necessary for operation of the District’s school marshal program outlined in Board Policy. It is understood this is conditional on the scheduling and availability of Police Department facilities.
 - c. Providing guidance and assistance in identifying all necessary equipment for the conduct of the District’s school marshal program outlined in Board Policy.
 - d. When requested, provide assistance to District designated school marshals in inspecting firearms for ~~Assisting in inspecting for basic functionality all~~ firearms authorized under Board Policy. This is in no way intended as a substitute for any required firearms maintenance by a qualified gunsmith or armorer.
2. City will maintain the confidentiality of the identity of District employees authorized to possess ~~Keeping the number and identities of District employees- authorized to possess a~~ firearm under any District safety program ~~strictly confidential~~ to the extent allowed by state law.

ARTICLE III

A. Facilities & Equipment

The District shall provide the following, which are deemed necessary to the success of the Program and the performance ~~to~~of the SRO's duties~~of the officer~~:

B. Facilities & Equipment

1. Access to an air-conditioned and properly lighted private office that shall contain a telephone that may be used for general business purposes.
2. A desk with drawers, a chair, a worktable, a filing cabinet, and office supplies.
3. A computer with a minimum of 900 MHz Processor capable of accessing the City's network.
4. A location for files and records which can be properly locked and secured.
5. Secretarial assistance on an as-needed basis.
6. Office supplies required in the performance of their duties as an SRO.

C. Training

1. The District shall be responsible for funding all costs ~~for~~with attendance ~~to~~at the National School Resource Officers Training Conference.
2. The District shall be responsible for funding all training, and ~~all cost~~-related ~~to said training costs~~ in areas deemed necessary by the District.

D. Personnel

1. Campus personnel that ~~witness~~observe a criminal act or matter requiring attention or action by the SRO shall serve as a witness to said act. Witnessing includes, but is not limited to, a verbal account of actions involved, preparing a signed written report detailing all the circumstances of the act, and testifying in any court in which a criminal complaint has been filed in the prosecution of said act.
2. ~~Opportunity~~The District shall provide an opportunity for the ~~officer~~SRO to address teachers and school administrators regarding criminal justice or safety matters relating to students, teachers, or staff during in-service workdays.

3. ~~Provide~~The District shall provide and encourage classroom participation by ~~the officer~~SROs.
4. ~~Communicate~~The District shall communicate to the SRO Program Supervisor any expectations or requested changes to the SRO Program in future years.

ARTICLE IV

The following shall establish regular duty hours, compensation for overtime, reassignments, and leave time for the SRO.

A. Duty Hours of School Resource Officers

1. The SRO shall be assigned to the ~~High School/Middle School~~appropriate campus on a full-time basis. The workweek of the SRO shall consist of no more than 40 hours in accordance with Section 142.0015 of the Texas Local Government Code.
2. The Campus Principal and the SRO Supervisor shall agree upon the assigned SRO's work schedule in accordance with Section A.1. above. Assigned SROs must agree to hours in excess of 40 during a calendar week. Work in excess of 40 hours in a calendar week shall be compensated in accordance with Article IV, Section B. During their daily tour of duty, the SRO may be off campus to perform tasks as required by their assignment. Any time the SRO will be off campus, the SRO will notify the Principal, or the Principal's designee, prior to their absence.
3. Time spent by the SRO attending mandatory training or court arising out of their employment as a Police Officer shall be considered as hours worked under this Agreement.
4. The regular workday hours of the SRO may be adjusted by the School on a temporary basis for specific situations. These adjustments will require the prior approval of the ~~SRO's supervisor~~SRO Supervisor.
5. The City may temporarily reassign the SRO for situations deemed to be a Public Safety emergency.
6. Leave time should routinely be taken at times when the school is not in session. The ~~SRO's supervisor~~SRO Supervisor and the Principal of the campus to which they are assigned must approve all requests for leave time during the SRO's normal work periods.

B. Overtime Hours for School Resource Officer

1. If the District requests the officer to work in excess of 40 hours within a workweek, the District will reimburse the City for the additional hours at the officer's overtime rate as billed by the City. ~~The City's overtime rate is _____.~~
2. If the City requests the officer to work in excess of 40 hours within a workweek, the City will be responsible for paying for the additional hours in accordance with established overtime procedures.
3. Officers who enter into a contractual agreement with the District for school-related duties such as coaching duties, intramural after-school programs, or teaching shall be paid by the District in accordance with the District's established procedures. Such contractual agreements shall receive the prior approval of the ~~officer's supervisor~~ SRO Supervisor and must be in accordance with Georgetown Police Department and District policy.
4. SROs shall have first priority to work "Direct Pay" overtime hours authorized by school administration, at their respective campus, for security, sporting events, and other special programs or projects. All overtime worked shall be payed by the District in accordance with District policy.

C. Overtime for Backfill Coverage

1. During SRO absences such as mandatory training, authorized vacation, or short-term illness the affected campus will be without an SRO. Options for coverage under these circumstances will include, but are not limited to the following:
 - a. place remaining SROs "on call" for the affected campus;
 - b. assign remaining SROs to share time across campuses; or
 - c. backfill vacancy via "Direct Pay" assignment of an off-duty officer to be paid by GISD.
2. During SRO absences not identified in Article IV.-C.-~~41~~, the Chief of Police and the Superintendent of Georgetown ISD or their designee, will collaborate to reach a mutually beneficial decision to ensure adequate campus coverage based upon the anticipated duration of the SRO absence. Options for coverage under these circumstances will include, but are not limited to the following:
 - a. place remaining SROs "on call" for the affected campus;

- b. assign remaining SROs to share time across campuses;
- c. backfill vacancy via "Direct Pay" assignment of an off-duty officer to be paid by GISD;
- d. backfill vacancy via internal assignment of an officer to be paid by the City; or
- e. reassignment of a new SRO to the position.

ARTICLE V

Duties of the officers and SRO Supervisor involved in the program shall include, but not be limited to, the following:

A. Duties of ~~Officers~~SROs Assigned to the School

The following shall be in addition to, and not in lieu of, and will in no way relieve the City of its obligation to provide, routine patrol services on the same basis as are provided to other School campuses or other properties within the City.

1. Duties and responsibilities of the SRO:

- a. ~~Protection of~~Protect the lives and property of the students, teachers, staff members and visitors of the GISD school campuses as directed.
- b. ~~Enforcement of~~Enforce Federal, State, and Local criminal laws and ordinances.
- c. ~~Investigations of~~Investigate criminal activity and accidents occurring at assigned campuses.
- d. Provide traffic control during the arrival and departure of students on an as-needed basis, based upon a law enforcement determination of need.
- e. Provide assistance to other law enforcement officers with outside investigations concerning GISD students or in matters regarding their school assignment.
- f. The SRO shall not act as a school disciplinarian. However, if the principal believes an incident is a violation of the law, the principal may contact the SRO and the SRO shall then determine whether law enforcement action is appropriate.

- g. Make the principal of the school aware of any law enforcement action taken, as soon as practicable.
- h. At the principal's request, take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under the authority of law.
- i. Advise the principal before requesting additional police assistance on campus, when practicable.
- j. Coordinate their activities with the principal and staff members concerned.
- k. Seek permission, advice, and guidance prior to enacting any program within the School.
- l. Encourage individual and small group discussions with students, to further establish rapport with the students.
- m. Make themselves available for conference with students, parents, and faculty members in order to assist them with problems of law enforcement or crime prevention nature.
- n. Become familiar with all community agencies offering assistance to youths and their families, such as mental health clinics, drug treatment centers, etc. The SRO shall make referrals to such agencies when necessary thereby acting as a resource person to the students, faculty, and staff of the school.
- o. Coordinate all security efforts at their assigned campuses including the coordination of a safety audit of the campus and develop a long-range plan for campus safety. The plan will incorporate input from campus staff, students and parents.
- p. Assist the principal in identifying situations or school protocol, on campus or during school-sponsored events, which have a potential for becoming dangerous situations, and develop action plans, through long-term problem solving, in an attempt to prevent or minimize their impact.
- q. Maintain detailed and accurate records of the operation of the School Resource Officer Program.

- r. School Resource Officers are not to be used for routine administrative duties such as lunchroom duty, hall monitor duty, bus duty, or other monitoring duties. If there is a problem in one of these areas, the SRO may assist the school until the problem is solved.
 - s. Become familiar with all District policies and procedures, including but not limited to Board Policy, and the operation of any safety and security program outlined in the District's Emergency Operations Plan.
2. Instructional responsibility of the SRO at the secondary schools:
- a. All instruction by the SRO shall be as a guest speaker. The Principal or a member of the faculty may request the SRO to provide instruction. The SRO shall not be asked to teach on a full-time basis.
 - b. Make a variety of specialized, short-term law--related presentations available to the high school faculty and students.
 - c. Develop--an expertise in various subjects that can be presented to the students. Such subjects should include a basic understanding of the laws, the role of the police officer and the police mission, and other topics that relate to student or school safety.
3. Duties and Responsibilities of Supervisor
- a. Program development and administration.
 - b. ~~Approving~~Approve reports, ~~overseeing~~oversee problem--solving efforts, ~~providingand provide~~ leadership, training, direction, and evaluations;.
 - c. ~~Establishing~~Establish rapport with the school Principals and GISD staff.
 - d. ~~Performing~~Perform scheduled and non-scheduled visits to the school campuses.
 - e. Liaison with School Principals.

ARTICLE VI

Financing of the SRO Program

The ~~District~~~~School~~ and the City each agree to pay 50% of the total annual cost associated with the SRO ~~program~~Program for schools located within the incorporated city limits of Georgetown, which will include salary, benefits, and all other related costs not specifically addressed elsewhere in this agreement. The District and the City agree that the District will pay 100% of the total annual cost associated with the SRO Program for schools located outside the incorporated city limits of Georgetown, which will include salary, benefits, and all other related costs not specifically addressed elsewhere in this agreement.

The District agrees to provide 100% of National Association of School Resource Officers (NASRO) training for all SROs governed by this agreement. The District will reimburse the City at GSA rates in effect for the area where the NASRO training occurs plus the registration fee for the training. The District agrees to schedule, coordinate, and pay for 100% of the cost of summer Texas School Safety Center training for up to four (4) SROs assigned under this Agreement. The City agrees to designate the SROs to receive this training by notice to the District.

The City will prepare an itemized summary of the total program cost for the school year immediately approaching and submit it to the ~~School~~District each year prior to the passage of the ~~School's~~District's budget in order to ~~determine an exact~~estimate an approximate budgetary amount payable by each entity.

The City will prepare and submit an invoice to the ~~School~~District, payable to the City, during the term of the school year.

ARTICLE VII

Dismissal of SRO; Replacement

- A. In the event the Principal of the school to which ~~either officer~~an SRO is assigned feels that the ~~Officer~~SRO is not effectively performing their duties, the Principal shall request a meeting with the ~~officer's supervisor~~SRO Supervisor in an attempt to correct the situation.
- B. If the working relationship between the Principal and the ~~officer~~SRO does not improve, mediation between the two parties may be held to attempt to resolve any problems that still exist.
- C. If within a reasonable amount of time after such mediation the problems cannot be resolved, the Principal may recommend to the SRO Supervisor that the ~~officer~~SRO be removed from the program at his/her school and shall state the reasons therefore in

writing.

- D. The Chief of Police and the Superintendent of Georgetown ISD shall jointly determine the status of the ~~Officer~~SRO and a replacement shall be made if the ~~Officer~~SRO is removed from the assigned campus.
- E. The Chief of Police may dismiss or reassign an ~~Officer~~SRO based upon Department Rules, Regulations, and/or General Orders or when it is in the best interest of the District or the City.
- F. In the event of the resignation, termination, dismissal, or reassignment of an ~~Officer~~SRO the City shall provide a replacement for the ~~Officer~~SRO within thirty (30) school days of receiving notice of such.
- G. In the event of a long-term absence by an ~~Officer~~SRO, the City shall provide a temporary replacement for the ~~Officer~~SRO within thirty (30) school days of receiving notice of such absence until such time as the ~~Officer~~SRO may reassume their duties.
- H. Transfers will not be permitted during the school year, except under special circumstances such as vacancies or promotions or when it is deemed in the best interest of the program and subject to the joint approval of the Chief of Police and the Superintendent of Georgetown ISD. ~~Officer's~~SROs requesting transfer to a new school should submit a request in writing prior to the beginning of the school year.

ARTICLE VIII

Termination of Agreement

This agreement may be terminated by either party upon thirty (30) days written notice that either party has failed to substantially perform in accordance with the terms and conditions of this Agreement, and an attempt to mediate the issue has proven unsuccessful.

Either party, upon ninety (90) days written notice, may terminate this Agreement without cause. Termination of this Agreement may only be accomplished as provided herein. In the event this Agreement is terminated, compensation will be made to the City and the District for all services performed to the date of termination.

ARTICLE IX

Access to Education Records

- A. School officials shall allow SROs to inspect and copy any public records maintained by the school including student directory information such as yearbooks, unless a parent or a student over 18 years has previously requested confidentiality. SROs may also reasonably inspect and/or copy confidential student education records in situations involving safety and security. Access to such records shall be made with notice and approval of the relevant school administrator and in compliance with the Family Educational Rights and Privacy Act (FERPA). The parties agree that SROs will not share confidential student education records with other law enforcement personnel except in compliance with FERPA, other legal requirements, and the terms of this Agreement.
- B. ~~If some information in a student's cumulative record is needed in an emergency~~ If the District determines that there is an articulable and significant threat to the health or safety of a student or other individuals and that an SRO needs personally identifiable information from education records to protect the health or safety of the student or other individuals, school officials may disclose to the SRO and any other appropriate law enforcement personnel that information ~~which~~that is needed to respond to the emergency situation. Such a determination shall be made by the District based on the totality of the circumstances, including the seriousness of the threat to someone's health or safety, the need of the information to meet the emergency situation, and the extent to which time is of the essence.
- C. If confidential student records information is needed and requested by other law enforcement personnel who are not designated SROs, and ~~no~~the District has not determined that an emergency situation exists, the information may be released only in compliance with the Family Education Rights and Privacy Act (FERPA) and/or other applicable law upon the issuance of a search warrant or subpoena to produce the records.

ARTICLE X

Notices

Any and all notices or any other communication herein required or permitted shall be in writing, and may be effected by personal delivery, or by registered or certified mail, return receipt requested, at the address of the respective parties indicated below:

~~Interim~~-Superintendent Lindsay HarrisDevin Padavil, Ed.D.
Georgetown Independent School District
507 E. University Ave.
Georgetown, TX 78626

Chief Cory Tchida
Georgetown Police Department
3500 D B Wood Rd.
Georgetown, Texas 78628

ARTICLE XI

Good Faith

The District, the City, their agents and employees agree to cooperate in good faith in fulfilling the terms of this Agreement. —Unforeseen difficulties or questions will be resolved by negotiation. Each party hereto acknowledges and represents that their respective governing body has duly authorized this Agreement.

ARTICLE XII

Entire Agreement

This document constitutes the full understanding of the parties and supersedes all prior understandings and agreements between the parties. No terms, conditions, understandings, or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the parties to be charged.

ARTICLE XIII

Non-Assignment

This Agreement, and each and every covenant herein, shall not be capable of assignment, unless the express written consent of the District and the City is obtained.

ARTICLE XIV

Invalid Provisions

Any clause, sentence, paragraph, or article of this Agreement which is determined by a court of competent jurisdiction to be invalid, illegal, or unenforceable in any respect shall not be deemed to impair, invalidate, or nullify the remainder of this Agreement.

ARTICLE XV

Applicable Laws

This Agreement shall be construed in accordance with the laws and constitutions of the United States and the State of Texas. All obligations hereunder are performable in Williamson County, Texas, and venue for any action arising hereunder shall be in Williamson County, Texas.

ARTICLE XVI

Renewal of Agreement

Unless written notice of a party's intent not to renew this Agreement is given to the other party before the date of termination, this Agreement will automatically be renewed for an additional one (1) year term beginning on August 1 and terminating on May 31 of the ensuing year.

ARTICLE XVII

Merger

This Agreement constitutes a final written expression of all the terms of this Agreement and is a complete and exclusive statement of those terms.

IN WITNESS ~~W H E R E O F~~ WHEREOF, the parties have caused this Agreement to be signed by their duly authorized officers.

Signed, this the ____ day of _____, ~~2023~~2024, for the ~~2023~~-2024-~~2025~~ school year.

[Signatures on the following pages.]

THE GEORGETOWN INDEPENDENT SCHOOL DISTRICT

Superintendent	School Board President

THE CITY OF GEORGETOWN

CITY OF GEORGETOWN

By: _____

Name: Josh Schroeder, Mayor

Date: _____

ATTEST:

Robyn Densmore, City Secretary

APPROVED AS TO FORM:

Skye Masson, City Attorney

Chief of Police _____ Mayor

~~ATTACHMENT - A~~

~~The following is a breakdown of the actual annual cost, per officer, related to funding the program for the 2023-2024 school year.~~

		ACTUAL	GISD 50%
Personnel Salary/Benefits/Insurance	-SRO SGT	\$176,858.00	\$88,429.00
Personnel Salary/Benefits/Insurance	-SRO 2	\$143,255.00	\$71,627.50
Personnel Salary/Benefits/Insurance	-SRO 3	\$140,449.00	\$70,224.50
Personnel Salary/Benefits/Insurance	-SRO 4	\$140,101.00	\$70,050.50
Personnel Salary/Benefits/Insurance	-SRO 5	\$133,751.00	\$66,875.50
Personnel Salary/Benefits/Insurance	-SRO 6	\$129,802.00	\$64,901.00
Personnel Salary/Benefits/Insurance	-SRO 7	\$123,730.00	\$61,865.00
Total actual annual cost for 6 officers and 1 Sgt:		\$987,946.00	\$493,973.00



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 7/29/2026 10:47:11

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Kristen Sloas

Department or Campus:

Superintendent's Office

Title of Agenda Item:

4-H Youth Adjunct Faculty Request for 26-27

Background Information:

Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under

19TexasAdministrative Code, Chapter 7 6.1, pertaining to extracurricular activities.

Attachments:

YES

Superintendent's Recommendations:

Approved

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status for 4-H

**WILLIAMSON COUNTY EXTENSION SERVICE**

Date July 27, 2026

Georgetown ISD

To whom it may concern:

On behalf of the 4-H members of Williamson County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the (name of school district). I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in cursive script, appearing to read "Brittany Allen".

*Brittany Allen, County Extension Agent
4-H Youth Development*

Attachment: Resolution for Extracurricular Status of 4-H Organization

Williamson County Extension Office
100 Wilco Way Ste AG 201 Georgetown, Tx 786265
<http://texas4-h.tamu.edu> | Tel. 512.943.3300 |

EXTRACURRICULAR STATUS REQUEST

Resolution requesting Extracurricular Status for 4-H

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

(Complete name of school district)

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Williamson County

Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under
19TexasAdministrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the
19Texas Administrative Code as interpreted by this Board and designated officials of this school district.

A local representative of the Texas A&M AgriLife Extension Service
will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this ____ day of _____, 20 ____.

Board of Trustee

Superintendent

ADJUNCT FACULTY REQUEST

Cover Letter requesting Adjunct Faculty Status



WILLIAMSON COUNTY EXTENSION SERVICE

Date July 27, 2026

Georgetown ISD

On behalf of the Williamson County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Georgetown Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

- (A) has a minimum of a bachelor's degree; and
- (B) is eligible for participation in the Teacher Retirement System of Texas.

Williamson County requests the Extension personnel listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff member status for the period of time indicated on the agreement. Extension personnel, as ISD adjunct faculty members, will only supervise and be responsible for Texas 4-H members of the district.

I hope Georgetown Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

*Brittany Allen, County Extension Agent
4-H Youth Development*

Attachment: Resolution for Extracurricular Status of 4-H Organization

Williamson County Extension Office
100 Wilco Way Ste AG 201 Georgetown, Tx 786265 <http://texas4-h.tamu.edu> | Tel.512.943.3300

ADJUNCT FACULTY REQUEST

SAMPLE TEMPLATE: Adjunct Faculty Agreement

THE STATE OF TEXAS COUNTY OF:

Williamson _____

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Georgetown Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Georgetown Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the _____ Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the ____ day of _____, 20____ and remain in effect until the ____ day of _____, 20____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Brittany Allen	4-H Youth Development	BA/MS	Texas Tech University	2017
Shelley Franklin	Natural Resources	BA/MED	West Texas A&M	2020
Gary Pastushok	Agriculture	BS/MS	University of Saskatchewan	1982
Jennifer Powell	Family Community Health	BS/MS	University of New Mexico	2003

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Georgetown Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M Agrilife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 8 or Williamson County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M Agrilife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M Agrilife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Williamson County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M Agrilife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M Agrilife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Williamson County Extension Agent(s), Williamson (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Georgetown Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this ____ day of _____, 20____.

Independent School District

By: _____

ACADEMIC ELIGIBILITY PROCESS

Procedures for securing Academic Eligibility Information and Excused Absences for 4-H Members to participate in 4-H Event or Activity

This procedure applies to ALL 4-H events or activities (competitive or non-competitive) and all 4-H members in public, private, and/or home school that requires a 4-H member to be absent from school. For instance, if a 4-H member is a member of a state planning task force and needs to miss a day of school to participate, the 4-H member would have to be eligible according to the Texas Education Code to be excused from school.

There are two ways a County Extension Office can request academic eligibility for 4-H members. One is on an individual basis using the Declaration of Eligibility Form (Attachment F) for times when only one or two 4-H members may be needing an absence. The second option is for situations when a large number of youths may be needing an excused absence, such as a county or major stock show. The steps below outline how the county office needs to proceed with each of the processes.

BEGINNING OF THE SCHOOL YEAR	
August/September	County Extension Agents should meet with school officials to determine the steps the agent needs to take to assist 4-H members in obtaining excused absences to participate in 4-H events and to determine eligibility of 4-H members for competitive events.
30 DAYS PRIOR TO ANY 4-H EVENT/ACTIVITY NEEDING ACADEMIC ELIGIBILITY CHECKED	
Declaring academic eligibility for small number of 4-H members	1. Ensure that all members needing an excused absence are ACTIVE 4-H members. 2. Complete the County Agent section of the Declaration of Eligibility Form. Provide the form to either the 4-H member and request they submit to the school for completion or have the 4-H parent/guardian complete the first section, return to the County Extension Office and then submit as a group to the respective school campuses. 4-H member then returns completed form back to the County Extension Office within the timeframe given by the office.
Declaring academic eligibility for large number of 4-H members	Extension agents should prepare a document on official letterhead which includes the items listed below and submit to each school/campus requesting eligibility status for each 4-H member. a) Name of 4-H member(s) involved b) School they attend c) Current grade level in school d) Dates of proposed absence(s) e) Name of event f) Educational value g) Chaperone List is returned back to County Extension Office by school/campus.
RESPONSE FROM SCHOOL ON DECLARATION OF ACADEMIC ELIGIBILITY	
Eligible	The school should respond to CEA if there are any students who are academically eligible. County Extension Office should follow up with the school/campus if no response is received.
Ineligible	If a 4-H member is academically ineligible for a 4-H competitive event, the agent must notify the 4-H member, their parents and the sponsoring agency, in writing – letter/email (a phone call can also be made but should be followed up with a written notification).

If county Extension faculty and schools develop and agree on procedures they deem more efficient and effective and still ensures 4-H's compliance with the Texas Education Code requirements, they should inform their District Administrator/County Extension Director of the plan to be followed.

DECLARATION OF ELIGIBILITY FORM INSTRUCTIONS

4-H'ers should complete a separate form for each competitive event/activity in which they plan to participate. The original form should be returned to the county Extension office by the deadline established by the County Extension Office.

NOTE: Schools requiring a copy of this form should make their copy before returning it to the student.

Parent/Guardian Section:

1. Parent/Guardian will select the information requested. It is either:
 - a. Academic eligibility information only. (Used to verify academic eligibility only for 4-H competitive events/activities.), or
 - b. Academic eligibility information and authorization to receive an excused absence from school. (Used to verify academic eligibility as well as receive authorization to receive an excused absence. This would be used for events held during school hours such as stock shows, district, state and national 4-H contests and events, etc.)
2. Complete the date and name of the activity. (Used to notify school officials of exact dates/times a student would be participating in a [4-H] activity or representing 4-H at an event.)
3. Parent/Guardian signature is required. The signature of the parent/guardian confirms that this person is aware of the academic eligibility and excused absence requirements of the Texas Education Code.

County Extension Agent Section:

1. Extension Office will complete this section and certify the youth is a 4-H member and his/her participation in the event.
2. County Extension Agent (with adjunct faculty status) will sign the form.

School Principal/Designee Section:

1. Principal, or designee, will indicate the 4-H members eligibility status, options are:
 - a. Academically eligible to participate
 - b. Not academically eligible to participate
2. The principal, or designee, will indicate whether or not an excused absence will be granted.
3. The principal, or designee, will provide the date being used to determine eligibility.
4. Principal, or designee, will sign and date the form in order to be valid.

4-H family should follow instructions provided by the County Extension Office on returning form to the Extension Office by the given deadline.



PRAIRIE VIEW
A&M UNIVERSITY
COLLEGE OF AGRICULTURE
AND HUMAN SCIENCES

Cooperative Extension Program



Texas 4-H Youth Development Program DECLARATION OF ELIGIBILITY FORM

This form is requested in accordance with the requirement of the Texas Education Code and in cooperation with the Texas Education Agency and local school board policies.
Instructions: Complete one form per activity. The original form should be returned to the County Extension Office.

PARENT/GUARDIAN SECTION

In accordance with 4-H policy, provided by our local Extension office, I respectfully request:
(CHECK ONE)

- ☐ Academic eligibility information only.
- ☐ Academic eligibility information and authorization to receive an excused absence from school.

Date of Activity: _____ Name of Activity: _____

Signature of Parent/Guardian: _____

COUNTY EXTENSION AGENT SECTION

I hereby certify that _____ is a member of 4-H in _____ County and is scheduled to participate in this activity representing 4-H. He/she will be under the supervision of the Texas A&M Agrilife Extension Service faculty or agency's designated volunteer leader.

Date: _____

Signature: _____

SCHOOL PRINCIPAL OR DESIGNEE SECTION

ACADEMIC ELIGIBILITY (CHECK ONE)

- ☐ I do certify that the student is academically eligible to participate in the above-mentioned activity.
- ☐ I do not certify the student because he/she is **NOT** academically eligible to participate in the above-mentioned activity.

EXCUSED ABSENCE (CHECK ONE)

- ☐ An excused absence will be granted
- ☐ An excused absence will NOT be granted.
- ☐ Does not apply

EDUCATIONAL STATUS (CHECK ONE)

- ☐ Face-to-Face (on campus)
- ☐ Virtual Option
- ☐ Homeschooled

Date used to determine eligibility: _____

Date: _____

Signature of Principal or Designee: _____

Name of School: _____



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/5/2026 21:06:12

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Lindsay Harris

Department or Campus:

Chief of Staff

Title of Agenda Item:

Strategic Priority Areas and Strategic Objectives

Background Information:

Since April, the GISD Board of Trustees and district leaders have engaged in a process to develop Strategic Priority Areas and Strategic Objectives to provide direction and clarity to the work of Georgetown ISD. After much input and feedback, we bring to the board 4 new Strategic Priority Areas -- each of which has 3 new Strategic Objectives to ask for their adoption.

Following adoption, the district leadership team will finalize Outcomes, Strategic Actions, and Progress Measures for each Objective. The board and our community can expect quarterly updates on the progress to accomplish these new objectives.



BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Consent item



Proposed Revisions to the GISD Strategic Blueprint

Vision 2030: To be the district families seek, educators choose, and students thrive in - defined by excellence in academics, deep student belonging, and opportunities that shape the future.

Strategic Priority Area 1: Excellence in Academics

- Objective 1.1 - In GISD, every student engages with high-quality instruction, purposeful assessment, and timely supports that help them reach their full potential.
- Objective 1.2 - GISD educators empower students to cultivate the Learner Profile attributes daily, turning every classroom experience into a stepping stone for personal and academic development.
- Objective 1.3 - All GISD students have the skills and confidence to be successful in postsecondary education and the workforce.

Strategic Priority Area 2: Student Connection + Belonging

- Objective 2.1 - GISD students experience and create positive, respectful interactions with each other and with adults.
- Objective 2.2 - GISD's students are engaged in experiences that allow them to deepen connections, explore their interests, gain confidence, and discover their passions.
- Objective 2.3 - Students in Georgetown ISD feel valued, invested in, and have a sense of belonging at their school.

Strategic Priority Area 3: Exceptional Staff Experience

- Objective 3.1 - Georgetown ISD recruits and retains high-quality employees through competitive compensation and benefits to all employees.
- Objective 3.2 - Georgetown ISD employees continuously grow in their craft and model the values that shape our culture.
- Objective 3.3 - GISD employees find meaning and value in their work through a culture of voice, collaboration, recognition, respect, and belonging.

Strategic Priority Area 4: Partnering with our Community

- Objective 4.1 - Parents and community members engage in GISD schools.
- Objective 4.2 - GISD actively seeks input from families and builds partnerships with businesses and community organizations to expand opportunities for students and staff.
- Objective 4.3 - GISD is transparent with reporting progress and providing access to information in a manner that's easily understood.





BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 8/10/2026 10:40:00

- ☐ **Consent Agenda**
- ☐ **Action Needed**
- ☐ **Information Only**
- ☐ **Recognition**
- ☐ **Presentation**

Consent Agenda

Name of Person Responsible:

Clay Goehring

Department or Campus:

Business Services

Title of Agenda Item:

Agreement of the Purchase of Attendance Credits

Background Information:

This agreement requires board approval each year to enable the District to reduce its wealth per student to a level that is not greater than the equalized wealth level as determined by the Commissioner of Education in accordance with the TEC, §48.257. The District is required to inform the Texas Education Agency of its intent to purchase attendance credits for revenue in excess of its entitlement.

For the 2026–2027 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit.



BOARD AGENDA ITEM

Attachments:

YES

Superintendent's Recommendations:

Approve the Agreement for the Purchase of Attendance Credits for 2026-2027 school year

August 12, 2026

#246-904

Devin Padavil, Superintendent
Georgetown Independent School District
507 East University Ave
Georgetown, TX 78626

Re: Intent to Reduce District's Local Revenue Level

Dear Superintendent:

Thank you for informing us of the Georgetown Independent School District's intent to exercise Option 3 in order to reduce the district's revenue level in excess of entitlement for the 2026-2027 school year.

Please be advised that a signed Option 3 **Agreement for the Purchase of Attendance Credit** must be received by January 15, 2027.

The district may proceed with its tax rate adoption process once the Texas Education Agency has determined the district's maximum compressed tax rate via the Local Property Value Survey subsystem of the Foundation School Program system in the Texas Education Agency Login (TEAL).

Please refer to the *Options and Procedures for Districts with Local Revenue in Excess of Entitlement* for the 2026-2027 school year for information regarding other fiscal, procedural, and administrative requirements for districts with excess local revenue. Questions should be addressed to Akila Jagadeesan by email at recapture@tea.texas.gov or by phone at (512) 463-9979.

Sincerely,



Amy Copeland
Chief School Finance Officer, Associate Commissioner



BOARD AGENDA ITEM

Board Meeting Date: 8/17/2026

Submitted Date: 8/5/2026 20:59:48

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Consent Needed

Name of Person Responsible:

Devin Padavil / Jen Mauldin

Department or Campus:

Superintendent (or Board President)

Title of Agenda Item:

Ratify Board Committee for FNG Level III Grievance (Edu. Code 26a.001(d))

Background Information:

Ratify the Formation of the Board Committee that heard the Level III FNG Grievance on August 17, 2026, and to authorize the Board President to form any future Board committee under FNG, DGBA or GF Local.

Attachments:

NO

Superintendent's Recommendations:

I recommend the Board ratify the Formation of the Board Committee that heard the Level III FNG Grievance on August 17, 2026, and to authorize the Board President to form any future Board committee under FNG, DGBA or GF Local.



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 7/29/2026 11:40:52

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Action Needed

Name of Person Responsible:

Devin Padavil

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Approve Superintendent and Board Goals

Background Information:

The Board of Trustees has worked to provide these goals for the Superintendent and his team. These goals will provide direction and focus for the work this school year.

Attachments:

NO

Superintendent's Recommendations:

Approve the Superintendent and Board Goals as presented.

Board Goal: All Georgetown ISD schools will perform in the top 50% of their comparable schools across Texas in Student Academic Growth by May of 2026 and will perform in the top 25% of their comparable schools across Texas in Student Academic Growth by May of 2028. The District will outperform the state average on at least 70% of accountability measures by May of 2026 and all accountability measures in May of 2028.

Board Goal: The percentage of students on grade level in literacy on MClass will rise from 64% in June 2025 to 80% by June 2028. This will result in a goal of 72% for 2027.

Board Goal: The percentage of students on grade level in math on MAP will rise from 59% in June 2025 to 80% by June 2028. This will result in a goal of 80% for 2027.

Board Goal: The percentage of mini-observations demonstrating rigorous, appropriately challenging learning tasks aligned to grade-level standards will be at 85%.

Board Goal: By 2028, students earning the CCMR indicator will increase from 73% to 90% overall.

Board Goal: Compensation for all staff will be in the top 1/3 as compared to peer districts



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 7/27/2026 12:09:14

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Action Needed

Name of Person Responsible:

Kristen Sloas

Department or Campus:

Superintendent's Office

Title of Agenda Item:

TASB Region 13 Director Position B, Requesting Endorsement

Background Information:

Board to Endorse Candidate

Attachments:

YES

Superintendent's Recommendations:

Approval Needed



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 7/28/2026 12:56:16

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Action Needed

Name of Person Responsible:

Clay Goehring

Department or Campus:

CFO

Title of Agenda Item:

Adoption of Resolution Setting Tax Rate

Background Information:

Approval of the Resolution to Adopt the Tax Rate for 2026-2027

Attachments:

YES

Superintendent's Recommendations:

Approval of the Resolution that a property tax rate be increased by the adoption of a tax rate of \$1.1106 which is effectively a 3.98 percent increase in the tax rate.



BOARD AGENDA ITEM

Board Meeting Date:8/17/2026

Submitted Date: 7/28/2026 13:09:03

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Action Needed

Name of Person Responsible:

Clay Goehring

Department or Campus:

CFO

Title of Agenda Item:

Adoption of an Order Calling Voter-Approval Tax Rate Election

Background Information:

This item requests the Board adopt an Order calling for a Voter-Approval Tax Rate Election (VATRE) for the upcoming November election. Because the administration's proposed tax rate exceeds the state-mandated Maximum Compressed Tax Rate (MCR) calculated by the Texas Education Agency (TEA), voter authorization is legally required before the district can levy the rate.

Attachments:

YES



BOARD AGENDA ITEM

Superintendent's Recommendations:

The Board of Trustees adopt the Order
Calling Voter-Approval Tax Rate Election, as presented.