



Agenda of Workshop Meeting August 3, 2026 at 5:30 PM

A Workshop Meeting of the Board of Trustees of Georgetown ISD is August 3, 2026, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

Items do not have to be taken in the same order as shown on this meeting notice. Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I.Determination of Quorum, Call to Order
- II.Pledges of Allegiance
- III.Public Comment
- IV.Public Hearing to Discuss the District's Proposed Tax Rate for the 2026 Tax Year 2
- V.Strategic Blueprint - Proposed Strategic Priority Areas and Strategic Objectives 10
- VI.Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)
- VII.Reconvene in Open Session and take action if any, on matters discussed in Closed Session.
- VIII.Action Items 21
 - A.Consider and take action to adopt a Resolution of the Board to Set Tax Rate for 2026 tax year.
 - B.Consider and take action to adopt an Order Calling Voter-Approval Tax Rate Election for November 3, 2026.
- IX.Close Open Meeting
- X.Adjourn

Public Hearing to Discuss the District's Proposed Tax Rate for the 2026 Tax Year

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Workshop recordings are posted online at www.georgetownisd.org/board

Required Tax Rate Calculations

- No-New-Revenue Tax Rate
- Voter-Approval Tax Rate
- Required by Texas Property Tax Code Ch.26

No-New-Revenue Tax Rate

- Calculated property tax rate that would generate the exact same amount of revenue for Georgetown ISD as last year, when applied to the same properties
- Includes M&O and I&S Rates
- \$1.057232

Voter-Approval Tax Rate

TEA Approved Maximum Compressed Rate (MCR)

- \$0.6131
- Same as prior year
- Increase does not activate compression

Maximum Compressed Rate

Voter-Approval Tax Rate

Enrichment Tax Rate

- \$0.08
- Golden pennies
- Board Approved \$0.04
 - 2006
- GISD TRE #1 \$0.04
 - 2012

Voter-Approval Tax Rate

Current Year Debt Rate

- SB 1453 - New this year
 - Requires the calculation of “*absolute minimum required rate to meet current debt obligations*”⁷
 - Calculated rate \$0.3460
 - Proposed Rate \$0.3275
- If proposed rate was higher, specific action required
- This year's rate passes this criteria

Voter-Approval Tax Rate

Voter-Approval Tax Rate

- MCR	\$0.6131
- Enrichment	\$0.0800
- Debt Rate	\$0.3460

Total Voter-Approval Tax Rate	\$1.0391
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Tax Rate Adoption

M&O	\$0.7831
I&S	<u>\$0.3275</u>
Total	\$1.1106

- This rate is effectively a 3.98% increase from prior year.

Strategic Blueprint - Proposed Strategic Priority Areas and Strategic Objectives

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**LEAD
GROW
SERVE**

Workshop recordings are posted online at www.georgetownisd.org/board

Vision 2030

**Created by the GISD Board of Trustees in April 2026*

To be the district families seek, educators choose, and students thrive in – defined by excellence in academics, deep student belonging, and opportunities that shape the future.

Updating our Strategic Priority Areas + Objectives

- Input from the Board
- Input + Feedback from District Leaders
- Action Team Work
- District Leader Work

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Updated Strategic Priority Areas

*To be the district families seek, educators choose,
and students thrive in – defined by excellence in
academics, deep student belonging, and
opportunities that shape the future.*



Updated Strategic Priority Areas

*To be the district families seek, educators choose,
and students thrive in – defined by excellence in
academics, deep student belonging, and
opportunities that shape the future.*

Excellence in Academics

**Student Connection +
Belonging**

**Exceptional Staff
Experience**

**Partnering with our
Community**

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Priority Area 1: **Excellence in Academics**

1.1 In GISD, every student engages with high-quality instruction, purposeful assessment, and timely supports that help them reach their full potential.

1.2 GISD educators empower students to cultivate the Learner Profile attributes daily, turning every classroom experience into a stepping stone for personal and academic development.

1.3 All GISD students have the skills and confidence to be successful in postsecondary education and the workforce.



Priority Area 2: Student Connection + Belonging

2.1 GISD students experience positive, respectful interactions with each other and adults.

2.2 GISD's students are engaged in experiences that allow them to deepen connections, explore their¹⁶ interests, gain confidence, and discover their passions.

2.3 Students in Georgetown ISD feel valued, invested in, and have a sense of belonging at their school.



Priority Area 3: Exceptional Staff Experience

3.1 Georgetown ISD recruits and retains high-quality employees through competitive compensation and benefits to all employees.

3.2 Georgetown ISD employees continuously grow in their craft and model the values that shape our ¹⁷ culture.

3.3 GISD employees find meaning and value in their work through a culture of voice, collaboration, recognition, respect, and belonging.



Priority Area 4: Partnering with our Community



4.1 Parents and community members belong and participate in GISD schools.

4.2 GISD actively seeks input from families and builds partnerships with businesses and community organizations to expand opportunities for students and staff.

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4.3 GISD is transparent with reporting progress and providing access to information in a manner that's easily understood.



Questions and Feedback from the Board ¹⁹

Next Steps

Strategic Priority Area One - Excellence in Academics

Vision 2030: To be the district families seek, educators choose, and students thrive in - defined by excellence in academics, deep student belonging, and opportunities that shape the future.

STRATEGIC OBJECTIVES: "What do we want?"	KEY STRATEGIC ACTIONS (INPUT): "What are we going to do?"	PROGRESS MEASURE: "Are we getting what we thought we'd get?"	LONG TERM OUTCOMES: "What District-level outcomes do we aspire to achieve?"
1.1 In GSD, every student engages with high-quality instruction, purposeful assessment, and timely supports that help them reach their full potential.	The District will utilize the District Instructional Priorities to provide professional learning for all teachers (including Gen Ed, Special, and Dual Language teachers) and other support systems to ensure consistent implementation of the GSD-aligned curriculum. The District will continue to assess and support Campus Instructional Leadership Team (CILT) progress by regularly examining and responding to data through a structured Campus Support Team (CST) schedule throughout the academic year. The District will improve the overall challenge/rigor of student tasks to better align daily instructional work with learning standards and end-of-year assessments. This will be done through targeted professional development and instructional walkthrough feedback. Implement an academic and behavioral MTSS process for timely intervention based on evidence from campus and district assessments. The Teaching, Learning and Assessment Team will create a system of "toos or tight" support based on needs related to previous-year assessment results.	Classroom walkthroughs demonstrate: - Instruction and assessment are aligned to the appropriate level of academic challenge for the standard and age of student - Active engagement for deeper learning - Timely and meaningful feedback - Responding to data for intervention purposes 80%/90% data from NClass/Map reading and math assessments by unique student group Professional learning provided to staff is aligned to campus needs based on principal feedback and district-identified instructional priorities. Campus projections based upon universal screener data, campus assessments, and district assessments.	Board Goal: All Georgetown ISD schools will perform in the top 50% of their comparable schools across Texas in Student Academic Growth by May of 2026 and will perform in the top 25% of their comparable schools across Texas in Student Academic Growth by May of 2028. The District will outperform the state average on at least 70% of accountability measures by May of 2026 and all accountability measures in May of 2028. Board Goal: The percentage of students on grade level in literacy on MClass will rise from 64% in June 2025 to 80% by June 2028. This will result in a goal of 72% for 2027. Board Goal: The percentage of students on grade level in math on MAP will rise from 59% in June 2025 to 80% by June 2028. This will result in a goal of 80% for 2027. Board Goal: The percentage of mini-observations demonstrating rigorous, appropriately challenging learning tasks aligned to grade-level standards will be at 85%.
1.2 GSD educators empower students to cultivate the Learner Profile attributes daily, turning every classroom experience into a stepping	The District will curate Learner Profile instructional activities aligned to the curriculum and rigor of the standard. The district will expand, support, and participate in systems for Learner Profile-targeted recognitions of students and staff.	Professional learning and resources exist to help ensure Learner Profile attributes are intentionally demonstrated.	By 2028, various data sources indicate that 80% of students report that they and others experience opportunities to utilize Learner Profile traits. By 2028, 100% of GSD teachers report that they intentionally create and implement opportunities for students to grow in the Learner Profile attributes.

- Refine this work with tonight's Trustee feedback
- Board finalizes + adopts Strategic Priority Areas and Strategic Objectives on August 17
- District and campus leaders finalize Outcomes, Strategic Actions, and Progress Measures
- Campus and District Improvement Plans reflect new Strategic Priority Areas and Objectives
- Progress toward Strategic Objectives is monitored quarterly at the district and campus levels





BOARD AGENDA ITEM

Board Meeting Date:8/3/2026

Submitted Date: 7/28/2026 12:56:16

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Action Needed

Name of Person Responsible:

Clay Goehring

Department or Campus:

CFO

Title of Agenda Item:

Adoption of Resolution Setting Tax Rate

Background Information:

Approval of the Resolution to Adopt the Tax Rate for 2026-2027

Attachments:

YES

Superintendent's Recommendations:

Approval of the Resolution that a property tax rate be increased by the adoption of a tax rate of \$1.1106 which is effectively a 3.98 percent increase in the tax rate.



BOARD AGENDA ITEM

Board Meeting Date:8/3/2026

Submitted Date: 7/28/2026 13:09:03

- ☐ Consent Agenda
- ☐ Action Needed
- ☐ Information Only
- ☐ Recognition
- ☐ Presentation

Action Needed

Name of Person Responsible:

Clay Goehring

Department or Campus:

CFO

Title of Agenda Item:

Adoption of an Order Calling Voter-Approval Tax Rate Election

Background Information:

This item requests the Board adopt an Order calling for a Voter-Approval Tax Rate Election (VATRE) for the upcoming November election. Because the administration's proposed tax rate exceeds the state-mandated Maximum Compressed Tax Rate (MCR) calculated by the Texas Education Agency (TEA), voter authorization is legally required before the district can levy the rate.

Attachments:

YES



BOARD AGENDA ITEM

Superintendent's Recommendations:

The Board of Trustees adopt the Order
Calling Voter-Approval Tax Rate Election, as presented.