



# **Agenda of Regular Meeting**

## **July 21, 2025**

### **5:30 PM Closed Session / 7:00 PM Open Session**

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A Regular Meeting of the Board of Trustees of Georgetown ISD is July 21, 2025, beginning at 5:30 PM in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

- I. Determination of Quorum, Call to Order
- II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)
  - A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees
    - 1. Discussion of Superintendent's Evaluation
  - B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property
- III. Pledges of Allegiance
- IV. Recognitions  
Melinda Brasher
- V. Hearing of Citizens Who Desire to Come Before the Board
- VI. Presentations
- VII. Information Items
- VIII. Superintendent's Report

A. District Updates	
B. Events & Activities	
IX. Consent Items	
A. Minutes of Previous Board Meetings	19
B. Financial Reports	23
C. Local Policy Update 125	32
D. Local Policy Updates: FD(Local), FM(Local)	48
E. 2025-2026 Professional Development Plan	53
F. Nutrition Services Paid Meal Prices for 2025-26	55
G. Approval of Resolution to purchase 188.7 acres in the northeast quadrant of the District as future school sites	57
X. Action Items	
XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.082, 551.0821)	
A. Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees	
B. Discussion of the Purchase, Exchange, Lease, or Value of Real Property	
XII. Adjourn	

# SUPERINTENDENT REPORT



**Vision:** Home of the most inspired students, served by the most empowered leaders.

**Mission:** Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. [relationships]

IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. [innovation]

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. [system + structure]

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. [learning]

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. [collaboration + engagement]



# GISD Strategic Direction

[Adopted March 2023]

## 4 Strategic Priority Areas:



Student Learning, Growth, and Progress



Student and Staff Well-Being



Staff Recruitment and Retention



Community and Connectivity

*Access more information about our Strategic Direction at  
[www.georgetownisd.org/strategicdirection](http://www.georgetownisd.org/strategicdirection)*



# JULY BOARD WORKSHOP

[July 7, 2025]



## July Workshop Agenda Items Included:

- Public Comment
- Compensation Plan Update
- Parent and Staff Survey Data
- District Priority Setting

5



*Access board agendas and recordings at  
[www.georgetownisd.org/board](http://www.georgetownisd.org/board)*

# JULY BOARD WORKSHOP

[July 7, 2025]



## Parent & Staff Survey Data:

- Highest reported improvements are as follows:
  - -My child looks forward to going to school (+20)
  - -The school provides for my child's unique learning needs (+20)
  - -My child receives useful feedback about their work (+21)
  - -My child's school is responsive to the culture and language of different families. (+18)
- 85% of parents would recommend GISD to a friend or family member
- 84% of staff would recommend GISD to someone who works outside the district.

6



*Access board agendas and recordings at*  
[www.georgetownisd.org/board](http://www.georgetownisd.org/board)

# HB 1481 - New Legislation Regarding Electronic Devices in Schools



## Elementary campuses \*

- Personal devices including cell phones, smart watches, wireless headphones, iPads and personal laptops will not be permitted outside of a backpack during the school day, which includes lunch. Students will be allowed to have their devices out/on once they leave the building at the end of the day.

## Secondary campuses\* (middle school and high school)

- Personal devices including cell phones, smart watches, wireless headphones, iPads and personal laptops will remain in backpacks, lockers, or vehicles during the school day, including passing periods and lunches.
- Smart watches will be permitted to be worn and used as timekeepers only – if a watch is observed being utilized as anything other than telling time (texting, music, etc.), it would be a violation and consequences administered.

*More information will be shared later this week with GISD families.*





# Future Workshop Topics

**Federal Funding** – *Georgetown ISD is building a plan to account for the absence of Federal Funding, should those funds continue to be withheld.*

**Board Goals** – *We will share revisions at the August Workshop to help focus the work of our district on student outcomes and efficient financial stewardship. We will also share the aligned instructional priorities.*

**Compensation** – *The Board of Trustees will be able to approve a compensation plan at the August Board meeting for the normal September 1 pay adjustments.*



# Summer Professional Learning

*A few highlights...*



**SCIENCE 3D LEARNING  
WORKSHOP FOR K-12**



**READING & WRITING IN  
MATH WORKSHOP**



**BUSINESS & COMMUNICATIONS  
PROFESSIONAL LEARNING  
CONFERENCE**

# Inside GISD This Month





**ENROLL NOW**

**THE HOME OF THE MOST INSPIRED STUDENTS,  
SERVED BY THE MOST EMPOWERED LEADERS.**

**[www.georgetownisd.org/enrollatgisd](http://www.georgetownisd.org/enrollatgisd)**

# BACK TO SCHOOL



[New Student Enrollment](#)



[District Calendar](#)



[School Supplies](#)



[Returning Student Registration](#)



[School Hours](#)



[YMCA After-School Care](#)



[Student Transfers](#)



[Bus Schedules and Routes](#)



[Register to Volunteer](#)



[Immunization Requirements](#)



[Attendance Zones](#)



## Free Backpack Distribution



# FREE BACKPACK DISTRIBUTION

## Drive-Through Event

Saturday, August 2, 2025

10:30 AM - 12:00 PM

Carver Center for Families

1200 W 17th St, Georgetown, TX 78626

- Multiple drive-through lanes for quick and easy pickup
- Open to families with children K-12
- No pre-registration required



Special Thanks to Our Major Partners



***Any family needing assistance with school supplies is invited to a free event on August 2 at the Carver Center for Families***

# **GISD SUMMER PROGRAMS**

**SUMMER MEALS - FREE FOR ALL STUDENTS**

**Free meals are available for children through August 1 at  
Tippit Middle School  
Monday - Friday**

**Breakfast 7-9 am  
Lunch 10:30 am - 1 pm**

*announcing*

# Erica Galindo

## Director, Multilingual Services

- Nearly 20 years of public education experience in Texas serving bilingual and multilingual communities.
- Previously served in GISD as a bilingual teacher, department lead and instructional coach



15



*announcing*

# Rhonda McWilliams

## Asst. Superintendent, School Leadership

- More than 40 years in education in a variety of roles from the classroom to executive leadership
- Recently served as Interim Principal during leadership transitions at Forbes Middle School and Mitchell Elementary School
- Passion for leadership development and helping to close the achievement gaps for students



# UPCOMING EVENTS

August 1-5 — New Hire Welcome and Induction

August 2 — Vaccine Clinic, 9 am - 2 pm, Hammerlun Center

August 4 — Board Workshop, 3 pm

August 6 — Convocation & Business Fair, 9 am - Noon

August 7-8 — District-wide professional learning

August 11-13 — Campus professional learning

August 12 — Frost Elementary School Grand Opening, 5 pm

August 14 — First Day of School

August 18 — Board Meeting, 7 pm

[www.georgetownisd.org/district-calendar](http://www.georgetownisd.org/district-calendar) for details



# Be Informed

Visit

[www.georgetownisd.org](http://www.georgetownisd.org)

Engage



ParentSquare

News

[www.georgetownisdnews.org](http://www.georgetownisdnews.org)

Follow

@GeorgetownISD



18

Questions?

We can help. Send us your inquiries.

Submit a Let's Talk Dialogue





## BOARD AGENDA ITEM

**Board Meeting Date:**7/21/2025

**Submitted Date:** 7/14/2025 12:17:19

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Michelle Barlow

**Department or Campus:**

Superintendent's Office

**Title of Agenda Item:**

Minutes of Previous Board Meetings

**Background Information:**

Approval of Meeting Minutes from June 16, 2025 Board Meeting and July 7, 2025 Board Workshop

**Attachments:**

YES

**Superintendent's Recommendations:**

Approve minutes as presented

June 16, 2025  
Georgetown, TX

The **Regular** June meeting of the GISD Board of Trustees was called to order at 5:30 p.m. by James Scherer presiding, with Stephanie Blanck, Anthony Blankenship, Rachel Gallardo, Stacy McLaughlin and Superintendent Dr. Devin Padavil present.

A Public Hearing was held and presented by Jennifer Hanna for the 2025-26 Budget and Proposed Tax Rates. There were no Public Comments in the Public Hearing.

Under the authority of the Texas Government Code Chapters 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, and 551.129, the Board went into closed session at 5:37, p.m. to discuss personnel, real property, and legal.. The Board came into open session at 7:09 p.m.

Attendees: Susan Cooper, Ron Swain, Tom Sourbeer, Orlando Baca, Barbara Wilson, Tara Stewart and Charlotte Parramore.

Pledges of Allegiance.

There were no Recognitions.

There were no Presentations.

There were no Information items.

Superintendent's Report: Mission, Vision, Beliefs, GISD Strategic Direction, June Board Workshop Agenda items, Board Budget Parameters and Expectations, Board Budget Priorities, Congratulations Class of 2025, June Celebrates, Good Things, Enroll Now, GISD Summer Programs, Frost Elementary School rebranding, Announcing Heather Petruzzini - Chief Academic Officer, Announcing Melanie Moore - Principal, Mitchell Elementary, Announcing Joshua Albro - Director of Transportation, Important Dates, Be Informed.

There were two (2) Public comments:  
Susan Cooper - "New school library requirements"  
Dr. Ron Swain - "Budget"

Consent Items:

Anthony Blankenship made the motion, seconded by Stacy McLaughlin to approve all Consent items as presented. Unanimously approved.

Action Items:

Consideration and action on the 2025-26 Proposed Budget Adoption was presented by Jennifer Hanna. There were no questions. Stephanie Blanck made a motion, seconded by Rachel Gallardo to approve the 2025-26 Proposed Budget Adoption. Unanimously approved.

Consideration and Action on Teacher and Staff Compensation 2025-2026 was presented by Amanda Johnson and Jennifer Hanna. There were no questions. Anthony Blankenship made a motion, seconded by Stacy McLaughlin to approve the 2025-26 Teacher and Staff Compensation Plan, to be updated at a future Board Meeting. Unanimously approved.

Stephanie Blanck made the motion, seconded by Rachel Gallardo to adjourn at 7:35 p.m. Unanimously approved.

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James Scherer  
Board President

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Stephanie Blanck  
Board Secretary

July 7, 2025  
Georgetown, TX

The **Board Workshop** commenced at 3:04pm with James Scherer, Cody Hirt, Rachel Gallardo, Stacy McLaughlin, Stephanie Blanck, Anthony Blankenship, Jen Mauldin and Superintendent Dr. Devin Padavil present.

Staff Attendees: Lindsay Harris, Wes Vanicek, Melinda Brasher, Logan Reuland, Tamra Marbibbi, Jen Kearney, Clint Pruett, Angie Harris, Emily Fraser, Orlando Baca, Renita Wright, Renee Hancock, Michelle Barlow, Heather Petruzzini, Hilda Diaz, Jordan Coetzee-Folks, Erica Gallendo, Lannon Heffin, Paige Hoellen, Amy Dedeyan, Kelly Jones, Jennifer Hinson, and Rebecca Lambert.

Visitors: Ben Mackey, Daniel Guerrero, Barbara Wilson and Tom Sourbeer.

Public Comments:

There were no public comments.

A Compensation Plan Update was presented by Dr. Devin Padavil.

The Parent and Staff Survey Data was presented by Wes Vanicek.

Ben Mackey led the District Priority Setting Workshop with input from Dr. Devin Padavil and the Board of Trustees.

The workshop concluded at 4:40 p.m.

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James Scherer  
Board President

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Stephanie Blanck  
Board Secretary



## BOARD AGENDA ITEM

**Board Meeting Date:**7/21/2025

**Submitted Date:** 7/14/2025 11:59:08

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jennifer Hanna, CFO and Renita Wright, Director of Finance

**Department or Campus:**

Business Services

**Title of Agenda Item:**

Financial Reports

**Background Information:**

Reports showing activity and balances through June 30, 2025 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending June 30, 2025.

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of the Financial Reports



**GEORGETOWN ISD**

***Financial Reports  
June 30, 2025***

## Table of Contents

<b>General Fund Year-to-Date Budget Report .....</b>	<b>1</b>
<b>Food Service Year-to-Date Budget Report .....</b>	<b>2</b>
<b>Debt Service Year-to-Date Budget Report .....</b>	<b>3</b>
<b>Tax Assessor/Collector's Report .....</b>	<b>4</b>
<b>Quarterly Investment Report .....</b>	<b>5</b>

**LOCAL MAINTENANCE**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**June 30, 2025**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	779,948	144,840,951	-	144,164,068	676,883	99.5%
5800	State Revenues	4,076,360	22,901,278	-	21,123,055	1,778,223	92.2%
5900	Federal Revenues / Other	-	1,200,000	(6,879)	368,902	837,977	30.7%
<b>TOTAL</b>		<b>4,856,308</b>	<b>168,942,229</b>	<b>(6,879)</b>	<b>165,656,025</b>	<b>3,293,083</b>	<b>98.1%</b>
<b><u>EXPENDITURES</u></b>							
11	Instructional	7,486,241	91,040,828	127,871	89,043,981	1,868,977	97.8%
12	Instructional Resources & Media	82,557	1,377,090	33	1,290,734	86,323	93.7%
13	Curriculum & Instructional Development	186,682	1,756,594	8,258	1,768,634	(20,299)	100.7%
21	Instructional Administration	296,707	3,384,014	180	3,289,546	94,288	97.2%
23	School Leadership	709,538	9,006,371	860	8,963,853	41,658	99.5%
31	Guidance & Counseling	284,282	6,025,618	6,000	5,916,938	102,680	98.2%
32	Social Work Services	(7,711)	189,543	-	173,970	15,573	91.8%
33	Health Services	181,433	1,831,178	-	1,824,508	6,670	99.6%
34	Student Transportation	650,803	7,542,672	36,336	7,506,421	(85)	99.5%
35	Child Nutrition	-	-	-	-	-	-
36	Co-Curricular Activities	247,752	3,735,646	37,789	3,521,023	176,834	94.3%
41	General Administration	323,338	3,810,269	83,038	3,746,315	(19,083)	98.3%
51	Plant Maintenance & Operations	1,104,081	16,842,727	555,223	16,619,331	(331,826)	98.7%
52	Security & Monitoring	538,024	1,024,391	4,168	912,760	107,463	89.1%
53	Data Processing Services	275,244	2,982,797	32,081	2,832,025	118,691	94.9%
61	Community Services	(1,211)	-	-	(2,246)	2,246	-
71	Debt Administration	-	180,000	-	-	180,000	0.0%
81	Facilities Acquisition & Construction	-	-	-	-	-	-
91	Contracted Instructional Services Between Public Schools	-	17,501,525	-	15,801	17,485,724	0.1%
95	Payments to JJAEP	-	337,461	-	337,461	-	100.0%
99	Appraisal Services	-	1,235,779	317,451	918,328	1	74.3%
<b>TOTAL</b>		<b>12,357,759</b>	<b>169,804,503</b>	<b>1,209,286</b>	<b>148,679,384</b>	<b>19,915,834</b>	<b>87.6%</b>
<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>		<b>(7,501,451)</b>	<b>(862,274)</b>	<b>(1,216,165)</b>	<b>16,976,641</b>	<b>(16,622,751)</b>	
7900	Other resources	-	-	-	-	-	-
8900	Other uses	-	23,929	-	23,929	0	100.0%
<b>NET</b>		<b>-</b>	<b>(23,929)</b>	<b>-</b>	<b>23,929</b>	<b>0</b>	<b>(100.0%)</b>
<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>			<b>(886,203)</b>				
<b>BEGINNING FUND BALANCE (audited)</b>			<b>26</b>	<b>36,588,263</b>			
<b>ENDING FUND BALANCE (estimated)</b>				<b>35,702,060</b>			

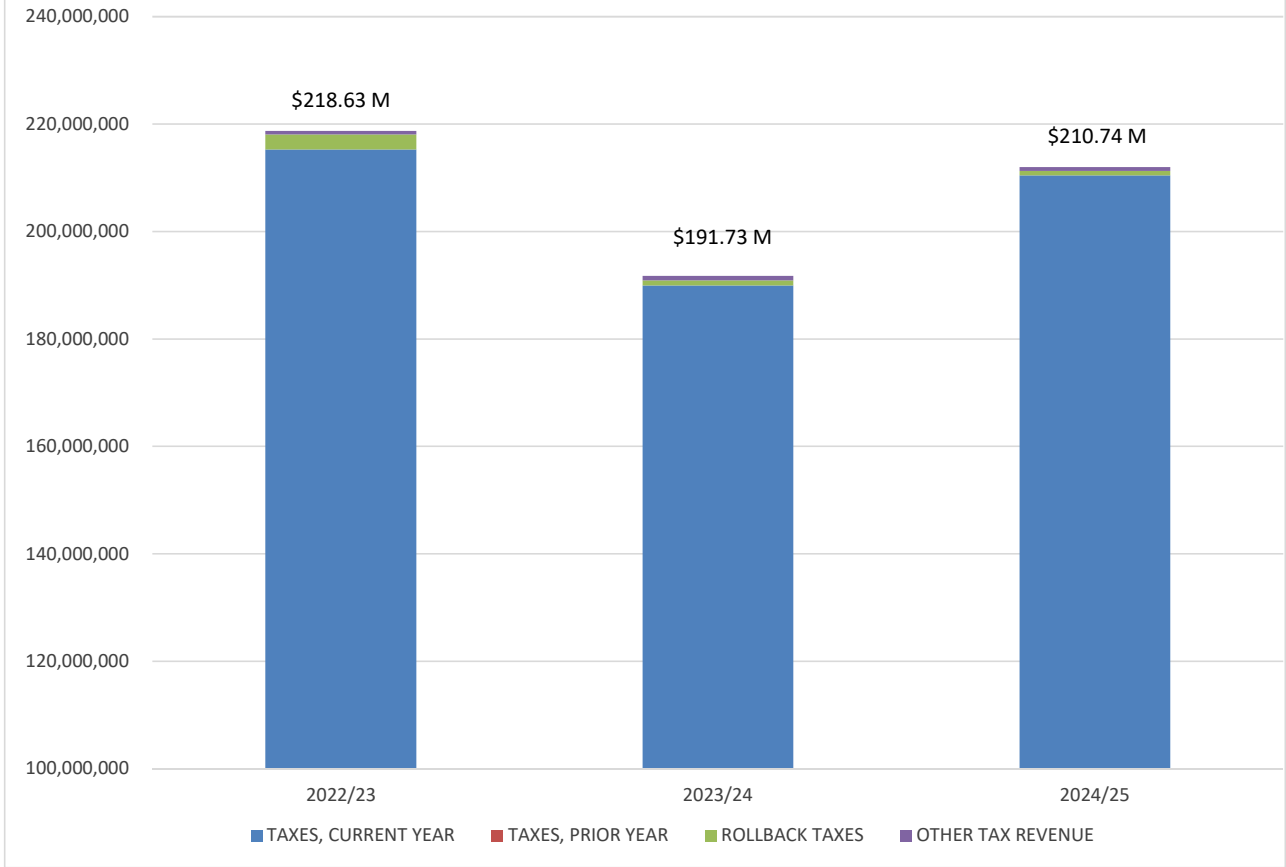
**FOOD SERVICE FUND**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**June 30, 2025**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	64,116	4,667,865	-	3,094,032	1,573,833	66.3%
5800	State Revenues	-	12,226	-	-	12,226	0.0%
5900	Federal Revenues / Other	1,127	3,196,704	-	3,505,014	(308,310)	109.6%
	<b>TOTAL</b>	<b>65,243</b>	<b>7,876,795</b>	<b>-</b>	<b>6,599,046</b>	<b>1,277,749</b>	<b>83.8%</b>
<b><u>EXPENDITURES</u></b>							
35	Child Nutrition	1,021,438	7,504,576	277,445	7,040,855	186,276	93.8%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	<b>TOTAL</b>	<b>1,021,438</b>	<b>7,504,576</b>	<b>277,445</b>	<b>7,040,855</b>	<b>186,276</b>	<b>93.8%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>(956,195)</b>	<b>372,219</b>	<b>(277,445)</b>	<b>(441,809)</b>	<b>1,091,473</b>	
7900	Other resources	-	18,985	-	18,985	(0)	100.0%
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>18,985</b>	<b>-</b>	<b>18,985</b>	<b>(0)</b>	<b>100.0%</b>
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>391,204</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>2,313,556</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>2,704,760</b>				

**DEBT SERVICE FUND (Bonds)**  
**YTD MONTHLY REVENUE/EXPENDITURES**  
**June 30, 2025**  
**(Unaudited)**

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
<b><u>REVENUES</u></b>							
5700	Local Revenues	355,244	73,330,644	-	73,188,784	141,860	99.8%
5800	State Revenues	-	5,957,230	-	5,957,230	-	100.0%
5900	Federal Revenues / Other	-	-	-	-	-	
	<b>TOTAL</b>	<b>355,244</b>	<b>79,287,874</b>	<b>-</b>	<b>79,146,014</b>	<b>141,860</b>	<b>99.8%</b>
<b><u>EXPENDITURES</u></b>							
71	Debt Service	-	77,392,919	-	73,837,020	3,555,899	95.4%
	<b>TOTAL</b>	<b>-</b>	<b>77,392,919</b>	<b>-</b>	<b>73,837,020</b>	<b>3,555,899</b>	<b>95.4%</b>
	<b>NET REVENUES OVER/ (UNDER) EXPENDITURES</b>	<b>355,244</b>	<b>1,894,955</b>	<b>-</b>	<b>5,308,994</b>	<b>(3,414,039)</b>	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	<b>NET</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
	<b>NET INCREASE/(DECREASE) IN FUND BALANCE</b>		<b>1,894,955</b>				
	<b>BEGINNING FUND BALANCE (audited)</b>		<b>60,728,773</b>				
	<b>ENDING FUND BALANCE (estimated)</b>		<b>62,623,728</b>				

Georgetown ISD  
Combined Tax Report  
June 2025



<b>Budgeted Totals</b>	<b>\$217.17 M</b>	<b>\$191.90 M</b>	<b>\$212.29 M</b>
<b>Collection Rate</b>	<b>100.67%</b>	<b>99.91%</b>	<b>99.27%</b>

TAX COLLECTIONS						
	Rate	Current	Prior	Rollback	Other	Total
M&O	0.6969	139,175,453	(900,513)	568,105	502,546	139,345,591
Debt Service	0.3575	71,339,326	(401,511)	209,246	247,934	71,394,995
<b>Total</b>	<b>1.0544</b>	<b>210,514,779</b>	<b>(1,302,024)</b>	<b>777,351</b>	<b>750,480</b>	<b>210,740,586</b>

Projected Recapture	17,797,525
<b>Net</b>	<b>121,548,066</b>



**Georgetown Independent School District**

**Quarterly Investment Report**

**June 30, 2025**



**Georgetown ISD**  
**Quarterly Investment Report**  
**April 1, 2025 - June 30, 2025**

**Portfolio Summary Management Report**

This quarterly report is prepared in compliance with Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of 3/31/2025		Portfolio as of 6/30/2025	
Beginning Book Value	\$ 468,458,126	Ending Book Value	\$ 399,715,329
Beginning Market Value	\$ 468,458,126	Ending Market Value	\$ 399,715,329
		Investment Income for quarter	\$ 1,487,034
		Unrealized Gain/Loss	\$ -
WAM at Beginning Period Date	1 day	WAM at Ending Period Date (1)	1 day
		Change in Market Value (2)	\$ (68,742,797)
<b>Average Yield to Maturity for period</b>		<b>5.34%</b>	
<b>Average Yield 90-Day Treasury Bill for period</b>		<b>5.47%</b>	
<b>Average Yield 180-Day Treasury Bill for period</b>		<b>5.39%</b>	
<b>Average Yield 1-Year Treasury Bill for period</b>		<b>5.13%</b>	

*Jennifer Hanna*  
 \_\_\_\_\_  
 Jennifer Hanna, Chief Financial Officer

July 14, 2025

\_\_\_\_\_  
 Date

*Renita Wright*  
 \_\_\_\_\_  
 Renita Wright, Director of Finance

July 14, 2025

\_\_\_\_\_  
 Date

1 WAM - weighted average maturity

2 "Change in Market Value" is required data, but will primarily reflect the receipt and expenditure of the District's funds from month to month.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Georgetown ISD

**AIA(LEGAL)                      ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS**

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

**AIE(LEGAL)                      ACCOUNTABILITY: INVESTIGATIONS**

A citation to the Administrative Code has been adjusted at the end of the policy.

**B(LEGAL)                         LOCAL GOVERNANCE**

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

**BBD(LEGAL)                      BOARD MEMBERS: TRAINING AND ORIENTATION**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

**BDAA(LOCAL)                      OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS**

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board. Under Terms and Duties — Vice President, the revised language clarifies that when the vice president automatically becomes president due to a vacancy, they then serve as president until the board reorganizes.

**BDB(LEGAL)                      BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

**BDB(LOCAL)                      BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

**BDF(LEGAL)                      BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

**BDF(LOCAL)                      BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### **Georgetown ISD**

parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

#### **BJB(LLEGAL) SUPERINTENDENT: RECRUITMENT AND APPOINTMENT**

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

#### **CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE**

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

#### **CKA(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING**

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

#### **CKC(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

#### **CLA(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY**

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

#### **CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

#### **CNB(LLEGAL) TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES**

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

#### **CNC(LLEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY**

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Georgetown ISD

#### **DEAB(LLEGAL)                      COMPENSATION PLAN: WAGE AND HOUR LAWS**

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

#### **DMA(LLEGAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

#### **EHBAA(LLEGAL)                      SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY**

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

#### **EHBAD(LLEGAL)                      SPECIAL EDUCATION: TRANSITION SERVICES**

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **EHBAF(LLEGAL)                      SPECIAL EDUCATION: VIDEO/AUDIO MONITORING**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

#### **EHBE(LLEGAL)                      SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

#### **EHDE(LLEGAL)                      ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING**

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

#### **EI(LOCAL)                              ACADEMIC ACHIEVEMENT**

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

#### **EIF(LLEGAL)                              ACADEMIC ACHIEVEMENT: GRADUATION**

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **FDA(LLEGAL)                              ADMISSIONS: INTERDISTRICT TRANSFERS**

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Georgetown ISD

#### **FDE(LOCAL)                      ADMISSIONS: SCHOOL SAFETY TRANSFERS**

At Safe Schools Data, “bullying” is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

#### **FEC(LOCAL)                      ATTENDANCE: ATTENDANCE FOR CREDIT**

This local policy has been impacted by the district’s innovation plan. Please contact your policy consultant to discuss your renewed or revised innovation plan and any potential policy revisions.

#### **FFAC(LEGAL)                      WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

#### **FFAC(LOCAL)                      WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Revisions to 25 Administrative Code 40.44, including a requirement for written notification to parents after administration of unassigned respiratory distress medication, prompted recommended revisions to this code.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **FFB(LEGAL)                      STUDENT WELFARE: CRISIS INTERVENTION**

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

#### **FOC(LEGAL)                      STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING**

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

#### **FOF(LEGAL)                      STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES**

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.



## (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

<b>Board Officers</b>	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. <del>The Board may assign a District employee to provide clerical assistance to the Board.</del> Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.
<b>Term and Duties</b>	Board officers shall serve for a term of <del>one year</del> <b>one year</b> or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none"><li>1. Preside at all Board meetings unless unable to attend.</li><li>2. Have the right to discuss, make motions <del>and</del>, <b>propose</b> resolutions, and vote on all matters coming before the Board.</li></ol>
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none"><li>1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.</li><li>2. Automatically become President of the Board if a vacancy in that office occurs <b>and serve in this role until the Board reorganizes.</b></li></ol>
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none"><li>1. Ensure that an accurate record is kept of the proceedings of each Board meeting.</li><li>2. Ensure that notices of Board meetings are posted and sent as required by law.</li><li>3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.</li><li>4. Sign or countersign documents as directed by action of the Board.</li></ol>

**Special Committees**

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~~The President shall appoint members to special~~**Note:** For ad-  
visory committees ~~created by the Board to fulfill specific~~  
~~assignments, unless otherwise provided that include~~  
staff, parents, community members, or students, see  
BDF.

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**Board Committees**

For purposes of this policy, a Board committee is a committee com-  
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~  
~~committees may include District personnel~~When establishing a  
Board committee, the Board action shall, at a minimum, specify  
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~  
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,  
~~but not administrative. Special~~and shall make recommendations in  
the areas of their responsibility. Board committees shall report their  
findings and recommendations to the Board and shall ~~be dissolved~~  
~~upon completion of the assigned task or vote of the Board~~not as-  
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~  
~~cio members of all Board committees, unless otherwise provided~~  
~~by Board action.~~

Transacting  
Business

~~Committees may transact business only within the specific author-~~  
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~  
~~business~~, a Board committee shall not have final decision-making  
authority. Board committee recommendations must be reported to  
the Board at ~~the next~~a regular or special meeting ~~for approval and~~  
~~entry into the minutes as a public record.~~ The Board shall not ac-  
cept a Board committee's recommendation without due considera-  
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

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**Note:** For committees composed only of current Board members, see BDB.

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**Advisory  
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting  
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI  
(LOCAL)

**Certificate of Coursework Completion**

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

**Partial Credit**

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ **average of** both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

**Safe Schools Data**

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. Aggravated assault on someone other than a District employee or volunteer;
  - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
  - f. Aggravated robbery; ~~or~~
  - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
  - ~~g~~-h. Bullying.

**School Safety Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided by District**

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Nonprescription Medication

The District shall purchase certain nonprescription medications to administer to students in accordance with:

1. Protocols established by the District's medical adviser who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the nonprescription medication form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

WELLNESS AND HEALTH SERVICES  
MEDICAL TREATMENT

FFAC  
(LOCAL)

Epinephrine	The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.
<i>On Campus</i>	<p>Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.</p> <p>The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.</p>
<i>Maintenance, Availability, and Training</i>	The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.
<i>Notice to Parents</i>	In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.
Opioid Antagonist	This provision shall be applicable to every campus.
<i>On Campus</i>	<p>The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.</p> <p>Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.</p>
<i>Maintenance, Availability, Training, and Reporting</i>	<p>Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.</p> <p>All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.</p>

	<p>The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.</p>
<p>Medication for Respiratory Distress</p>	<p>The District authorizes school personnel who have been adequately trained to administer <b>unassigned</b> medication for respiratory distress in accordance with law and this policy. Administration of this type of medication shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing respiratory distress.</p>
<p><i>On-Campus</i></p>	<p>Authorized and trained individuals may administer <b>unassigned</b> medication for respiratory distress at any time a person is experiencing this type of distress on a school campus.</p> <p>The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer this medication so that at least one trained individual is present on campus during regular school hours <b>as defined in state rules</b>.</p>
<p><i>Maintenance, Availability, and Training</i></p>	<p>The Superintendent shall develop administrative regulations <del>designating</del>:</p> <ol style="list-style-type: none"><li>1. <b>Designating</b> a coordinator to manage policy implementation <del>and addressing</del>;</li><li>2. <b>Addressing</b> annual training of authorized individuals in accordance with law;</li><li>3. <b>Listing the trained individuals authorized to administer unassigned medication for respiratory distress</b>;</li><li>4. <b>Addressing</b> procedures for use; and</li><li>5. <b>Addressing</b> acquisition or purchase, maintenance, expiration, disposal, and availability of <b>unassigned</b> medication for respiratory distress at each campus.</li></ol>
<p><i>Notice to Parents</i></p>	<p>In accordance with law, the District shall provide notice of the policy to parents regarding the administration of <b>unassigned</b> medication to a person experiencing respiratory distress, including notice of any change to or discontinuation of these provisions.</p>
<p><i>After Administration of Medication</i></p>	<p><b>After the administration of unassigned medication to a student experiencing respiratory distress, the coordinator shall provide written notice to the student's parent, the health-care provider authorizing the unassigned medication for respiratory distress, and the student's primary health-care provider.</b></p>
<p><b>Psychotropics</b></p>	<p>Except as permitted by law, an employee shall not:</p>

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

## **Georgetown ISD Local Policy Update List**

Local Policies in TASB Update #125 are:

- BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS
- BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES
- BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES
- EI(LOCAL): ACADEMIC ACHIEVEMENT
- FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS
- FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT



## BOARD AGENDA ITEM

**Board Meeting Date:**7/21/2025

**Submitted Date:** 7/15/2025 9:52:36

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Amanda Johnson

**Department or Campus:**

Human Resources

**Title of Agenda Item:**

Local Policy Updates : FD(Local), FM(Local)

**Background Information:**

Recommend update of a local policy on the following topics:

FD(Local) -Admissions

FM(Local) -Student Activities

**Attachments:**

YES

**Superintendent's Recommendations:**

Recommend approval of the addition of FD(Local) and FM(Local) as presented.

### PROPOSED REVISIONS

<b>Persons Age 21 and Over</b>	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
<b>Registration Forms</b>	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
<b>Minor Living Apart</b>	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<b><u>Students Not Enrolled</u></b>	<a href="#"><u>A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]</u></a>
<b>Nonresident Student in Grandparent's After-School Care</b>	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
<b>"Accredited" Defined</b>	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an

accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

### PROPOSED REVISIONS

**Extracurricular  
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. A student shall be allowed in a school year a maximum of ten extracurricular absences not related to post-district competition, a maximum of five absences for post-district competition prior to state, and a maximum of two absences for state competition.

**Medical Conditions**

A student who has or develops medical conditions that may affect his or her ability to fully participate in extracurricular activities requiring significant physical activity, including without limitation, athletics, cheerleading, drill team, dance team, flag team, and marching band, shall provide a statement from the student's treating physician indicating any limitations or restrictions on student participation. The District shall comply with the reasonable restrictions or limitations established by the student's physician, regardless of the student's or parent's desires or wishes.

**Use of District  
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)



## BOARD AGENDA ITEM

**Board Meeting Date:**7/21/2025

**Submitted Date:** 7/15/2025 8:41:10

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Jen Kearney

**Department or Campus:**

Teaching, Learning, and Assessment

**Title of Agenda Item:**

2025-2026 Professional Development Plan

**Background Information:**

The attached professional development plan is provided in compliance with DMA(Local). This plan has been guided by the SBEC clearinghouse training recommendations and the TASB school district training chart. This plan covers professional development required through statute and is not an exhaustive list of the professional development provided to staff.

**Attachments:**

YES

**Superintendent's Recommendations:**

Yes

Refresher Available	Administrative Assistant Campus Special Ed	Administrators - Campus		Administrators - District		Aide-Instructional	All Office and Clerical Staff	Auxiliary	Counselors	Nurses	Prof Support - Coordinators & Managers	Prof Support - SpEd		Librarians	Teachers	Teacher - Sub	Technology	Test Out? Y/N	Modality	Notes for training specifically mentioned in clearinghouse	Verified and checked						
		Min	Max	Min	Max							Min	Max									Min	Max				
Bloodborne Pathogens		22	X	22	22	X	22	X	22	X	22	X	22	X	22	X	22	X	22	Bloodborne Pathogens/Vector							
Bullying Recognition & Response (** 25 Min Refresher vs 61 Min Complete)			X	25	X	25	X	25	Shive	X	25	X	25	X	25	X	25	X	25	SafeSchools/Vector	Follows clearinghouse recommendations	Verified and Checked DR (Counseling Services) 4/2025					
Child Abuse: Mandatory Reporting	X	33	X	33	X	33	X	33	Shive	X	33	X	33	X	33	X	33	X	33	SafeSchools/Vector	Follows clearinghouse recommendations	Sec. 38.0041 states training occurs "as part of a new employee orientation to all new school district and open-enrollment charter school employees." However, due to the nature of the occupation, we have locally decided to include this annually for our staff.					
Concussion: Training						X	18			X	18									SafeSchools/Vector							
Diabetes Module																				In-Person through Nurses							
Dyslexia Awareness for Staff									X	38			X	38	X	38	X	38	X	38	SafeSchools/Vector						
Dyslexia Awareness for Parents																											
FERPA: Confidentiality of Records			X	18	X	18	X	18	Shive	X	18	X	18	X	18	X	18	X	18	SafeSchools/Vector							
GISD Case Manager Roles and Responsibilities	X	65											X	65							GISD-created training						
Growing General Educators' Knowledge of Special Education															X	53				SafeSchools/Vector							
Health Emergencies: Life-Threatening Allergies			X	13		X	13	X	13					X	13	X	13	X	13	SafeSchools/Vector							
Health Emergencies: Seizures			X	27		X	27		Shive	X	27			X	27	X	27	X	27	SafeSchools/Vector							
Medication Administration: Epinephrine Auto-Injectors			X	21		X	21							X	21	X	21	X	21	In-Person through Nurses	Follows clearinghouse recommendations						
Phishing Prevention (Cybersecurity)	X		X	10	X	10	X	10	X	10	X	10	X	10	X	10	X	10	X	10	GISD-created training within Vector	KG - We want to keep this training requirement, but I need to update the content within this custom course. 4/17/2025					
Section 504 Training for Campus Coordinators					X	120														In-Person through Campus 504 Coordinators							
Senate Bill 3			X	14	X	14	X	14						X	14	X	14	X	14		GISD-created training	JK: Maintain as is					
Sexual Harassment: Staff-to-Staff (**15 Min) UPDATED 1/28/25			X	35	X	35	X	35	X	35	Shive	X	35	X	35	X	35	X	35	SafeSchools/Vector							
Sexual Misconduct: Staff-to-Student UPDATED 1/28/25			X	35	X	35	X	35	X	35	Shive	X	35	X	35	X	35	X	35	SafeSchools/Vector							
Student Mental Health: Awareness, Intervention & Referral	X	20	X	20	X	20	X	20	X	20	X	20	X	20	X	20	X	20	X	20	SafeSchools/Vector	DR (Counseling Services): 4/2025 Sec 38.351 States "Except as otherwise provided by this subsection, each school district shall provide training described in the components set forth under Subsection (e) for teachers, school counselors, principals, and all other appropriate personnel. A school district is required to provide the training at an elementary school campus only to the extent that sufficient funding and programs are available." Frequency of training aligns with Sec 21.4515 (Annual Adoption of PD Policy) which allows us to locally define how often the training occurs. Due to the nature of the topic, we locally have agreed to have this training annually as a refresher.					
Title IX Compliance Overview UPDATED 1/28/25			X	43	X	43	X	43	X	43	Shive	X	43	X	43	X	43	X	43	SafeSchools/Vector							
UIL Safety Training																				In-Person through Athletics & Fine Arts	Follows clearinghouse recommendations						
Youth Suicide: Awareness, Prevention and Postvention	X	39			X	39														SafeSchools/Vector	Follows clearinghouse recommendations	Due to the nature of the topic, we locally have agreed to have this training annually. Cohort of group includes non-campus staff who will not receive the in person training by campus school counseling team.					
<b>Total Modules Required/Minutes</b>	<b>5</b>	<b>178</b>	<b>12</b>	<b>316</b>		<b>414</b>	<b>13</b>	<b>313</b>	<b>9</b>	<b>254</b>	<b>22</b>	<b>13</b>	<b>333</b>	<b>18</b>	<b>273</b>	<b>11</b>	<b>332</b>	<b>13</b>	<b>424</b>	<b>13</b>	<b>333</b>	<b>14</b>	<b>386</b>	<b>9</b>	<b>263</b>	<b>9</b>	<b>382</b>

New Hire Plan		Notes	
Human Trafficking Awareness	X	60	Required for all employees as part of new employee orientation at the beginning of the school year and for other employees in accordance with local policy. DR - 4/2025: Reviewed Sec. 38.0041 which states, "as part of a new employee orientation to all new school district and open-enrollment charter school employees."
Trauma (Grief) Informed Classroom - via D. Rainey custom video	X	24	For all new staff hires K-12. Video based on TEA approved TBIP principles and aligns with TEC 38.036 DR - 4/2025: Reviewed Sec. Sec. 38.036 which states, "as part of any new employee orientation for all new school district educators; and." Note: For 2026, we will need to review whether TEA has approved Vector Training on this topic.
Dating Violence, New Hires	X	22	SS - Reviewed Joycelyn will remove 27 min session from each New Hire's Job Description Plan.
Seizure Training	X	84	
Student Drug & Alcohol Abuse, New Hires	X	33	
<b>Total Modules Required/Minutes</b>	<b>8</b>	<b>139</b>	

DR ADDED TO Administrative Assistant/Campus Special Ed Plan

DR ADDED TO Administrative Assistant/Campus Special Ed Plan



## BOARD AGENDA ITEM

**Board Meeting Date:**7/21/2025

**Submitted Date:** 7/16/2025 9:33:49

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Clint Pruett

**Department or Campus:**

Support Services

**Title of Agenda Item:**

Nutrition Services Paid Meal Prices for 2025-26

**Background Information:**

Each fiscal year, paid student meal prices are analyzed using the United States Department of Agriculture (USDA) price adjustment calculator template. The calculation is used to determine if paid meal prices are in line with the Paid Lunch Equity Tool. The calculation for 2025-26 indicates a need to increase paid meals by 10 cents.

**Attachments:**

YES

**Superintendent's Recommendations:**

Approval of meal prices as recommended for the 2025-26 School Year

Below are the current and recommended meal prices:

<b>Paid Meals</b>	<b>Current 2024-25 Prices</b>	<b>Proposed 2025-26 Prices</b>
<b>Student Meals</b>		
Breakfast - Elementary	\$1.95	\$2.05
Breakfast - Secondary	\$2.20	\$2.30
Lunch - Elementary	\$3.20	\$3.30
Lunch - Secondary	\$3.45	\$3.55
<b>Adult/Guest Meals</b>		
Breakfast	\$3.51	\$3.70
Lunch	\$4.43	\$4.65



## BOARD AGENDA ITEM

**Board Meeting Date:**7/21/2025

**Submitted Date:** 7/15/2025 9:53:46

- Consent Agenda**
- Action Needed**
- Information Only**
- Recognition**
- Presentation**

**Consent Agenda**

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**Name of Person Responsible:**

Wes Vanicek

**Department or Campus:**

Construction and Development

**Title of Agenda Item:**

Approval of resolution to purchase 188.7 acres in the northeast quadrant of the District as future school sites.

**Background Information:**

This resolution is the next step in finalizing the land purchase for approximately 188.7 acres of land in the northeast quadrant of the District. The district and its partners have completed a due diligence report and find the site suitable for future schools. This parcel is adequate for an elementary school, middle school and high school. This school site is located in a very hot future development zone in the District and will serve the long term build out needs for GISD. Pending approval of this item, we will close on the property in early August.

**Attachments:**

YES



## BOARD AGENDA ITEM

### **Superintendent's Recommendations:**

Recommend approval.

## RESOLUTION DETERMINING NEED

A RESOLUTION OF THE BOARD OF TRUSTEES OF GISD, DETERMINING A PUBLIC NECESSITY TO ACQUIRE CERTAIN PROPERTY; GIVING NOTICE OF AN OFFICIAL DETERMINATION TO ACQUIRE PROPERTY FOR THE GISD; AND ESTABLISHING PROCEDURES FOR THE ACQUISITION OF PROPERTY.

WHEREAS, in order to promote public health, safety, and welfare, public convenience and necessity require the acquisition of land on which to establish and operate educational facilities and other related facilities for the GISD ("GISD") on the site described herein below; and

WHEREAS, in order to establish these educational and other related facilities, it will be necessary and convenient that the Superintendent, his agents, representatives, or employees, acquire fee title to certain properties for the purpose of construction, reconstruction, operation, and maintenance of the educational and other related facilities and appurtenances thereto; and

WHEREAS, it is necessary to determine procedures for the establishment and approval of just compensation for the parcels to be acquired for the GISD as well as to undertake all necessary due diligence in the consideration of each such parcel's acceptability for use by the GISD; now, therefore;

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GISD:

PART I: That the Board of Trustees of GISD hereby officially determines that there is a public necessity for, and the public welfare and convenience will be served by, the acquisition of the property by contract, or by other means including eminent domain proceedings, described as follows:

***Approximately 188.7 acres more or less, in the northeast quadrant of the District, including all necessary roadway, utility and other easements over, across or on adjacent or nearby property (the "Acquired Property", including any amendments or revisions to the description thereof);***

And it is the GISD's intention to acquire the Acquired Property as set out and described hereinabove in the boundaries of GISD for purposes of establishing and operating educational and other related facilities.

PART 2: That the Superintendent, his agents, representatives, or employees are hereby authorized in connection with acquisition of the Acquired Property:

To purchase fee title to properties necessary for the purposes stated herein and execute all documents necessary to acquire such properties;

To acquire easements on adjacent or nearby property, and to grant easements over the properties, and to enter into development agreements, necessary for the purposes stated herein and execute all documents necessary for such actions;

Take whatever further actions are deemed appropriate to economically effect the establishment of the educational and other related facilities.

PART 3: That the Superintendent and the GISD's real estate agent or other staff appraiser, or independent appraiser, if necessary in the judgment of the Superintendent, shall present relevant information to the Superintendent necessary to establish the value of the Acquired Property. Based upon such examination of said relevant information, the GISD real estate agent, or appraiser, if any, shall make a recommendation to the

Superintendent as to the establishment and approval of the amount of just compensation for the property.

PART 4: After review and consideration of all said information or recommendations, and consultation with the Board of Trustees, the Superintendent shall establish and approve the amount to be determined to be just compensation for the acquisition of the property.

PART 5: That the Superintendent is hereby authorized to endorse, sign, transfer or enter into agreements for the purchase and consummation of the Acquired Property and to execute and deliver any and all documents necessary for the purchase and development of the property, including, but not limited to, a deeds, closing statements, development agreements, and similar documentation necessary for the development of the property to be used as an educational facility.

PART 6: That this resolution shall take effect immediately from and after its passage.

GEORGETOWN INDEPENDENT SCHOOL DISTRICT,  
a political subdivision of the State of Texas

By: \_\_\_\_\_  
\_\_\_\_\_, Secretary