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Area Schools
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Robbinsdale Area Schools

School Board Meeting
Tuesday, October 20, 2026 - 6:00 PM
Education Service Center at FAIR Crystal
3915 Adair Avenue North, Room B230
Crystal, Minnesota 55422

Financial Advisory Council Meeting

1. 2027-2028 Budget Forecast Assumptions - Revenue 2
2. Other? 9
3. Adjourn

Finance Advisory Council (FAC)

Tuesday October 20, 2026

Members:

Kristen Hoheisel	Ginny Verbrugge	Aviva Hillenbrand
Sarah Taylor	Dr. Teri Staloch	April Gulley
Nicole Lee	Aunnie Kramber	Todd Stenson

Agenda:

1. 2027-2028 Budget Forecast Assumptions - Revenue
    a. Enrollment Projections
    b. General Education Aid
    c. Levy and State Aid shift or changes
    d. Compensatory
    e. Referendums
    f. Federal Grants
    g. Special Education
    h. All other formula driven or miscellaneous revenue
    i. Carryover from prior years

2. Other?

3. Adjourn

District Enrollment Projection Variance & Comprehensive Trend Analysis Report

1. Executive Summary & Policy Corrections

Between October 2024 (10,253 students) and October 2026 (9,137 students), district K–12 enrollment declined by **1,116 students (-10.88%)**. Standard cohort-survival demographic models projected an average 2-year decline of **418 students (-4.08%)**, leaving an unexplained negative variance of **-698 students**.

To accurately isolate non-demographic causes from underlying population shifts, this document incorporates three critical policy and operational corrections based on actual district implementation:

- **Phased Minneapolis Busing Removal (2025–26 vs. 2026–27):**
  - *FY26 Phase 1:* The initial partial reduction of Minneapolis transportation in 2025–2026 had **very minimal impact** on district enrollment.
  - *FY27 Phase 2:* The total elimination of all remaining Minneapolis busing in 2026–2027 generated a major structural drop, accounting for an estimated **-220 to -260 open-enrolled Minneapolis students** who transitioned out of the district.
- **ICE Enforcement Operations Timing:** ICE enforcement activity took place in early 2026; however, **no pupil reduction occurred in January 2026** as a result. Instead, the enforcement impact manifested later during the spring months (February through April 2026), accounting for a portion of the 276-student drop observed between October 1, 2025 and June 1, 2026.
- **Building Closures & Consolidations (2026–2027):** School consolidations (e.g., middle school shifts and elementary site mergers for FY27) generated transitional friction, with an estimated accounting for approximately **-120 to -150 students** in transition/open-enrollment loss.

2. Decomposition of 2-Year Enrollment Loss (FY25 to FY27)

Decomposing the total observed 2-year loss (-1,116 students) separates ongoing demographic trends from specific non-recurring operational disruptions:

Loss Component	FY26 Impact	FY27 Impact	2-Year Cumulative	% of Total Loss	Analytical Classification
Demographer Baseline Expected Loss	-212	-206	**-418**	37.5%	Permanent Baseline Trend
Minneapolis Busing Removal (Phased)	-20 (Minimal)	**-240 (Assuming Full Drop)**	**-260**	23.3%	Fixed One-Time Structural Policy Step-Down
ICE Enforcement Impact (Spring 2026)	-140 (Feb–Apr)	-10 (Residual)	**-150**	13.4%	Mid-Year External Shock (Stabilizing)
Building Closures & Consolidations	0	-135	**-135**	12.1%	Transitional Reassignment Friction
Residual Organic Kindergarten / Migration Drop	-36	-117	**-153**	13.7%	Underlying Demographic Divergence
Total Actual District Decline	**-336**	**-780**	**-1,116**	**100.0%**	**Actual Count (10,253 down to 9,137)**

3. Quantitative Impact Analysis of Specific Factors

3.2 ICE Enforcement Impact Analysis (Spring 2026)

Monthly district enrollment records verify that **no drop occurred in January 2026**. Enrollment remained steady through January before declining in February, March, and April 2026. This spring drop accounts for approximately 140 of the 276 mid-year departures between October 1, 2025 (9,917) and June 1, 2026 (9,641).

3.2 Building Closure & Realignment Friction (2026–2027)

Consolidating middle school operations and elementary sites for the 2026–2027 school year created a transitional open-enrollment leak of ~120 to 150 students as reassigned families evaluated alternative options during the transition period.

4. Mathematical Layout & Committee Adjustment Formulas

To adjust future demographer projections (FY28–FY35), the committee can apply one of two mathematical options:

Option A: Unadjusted Extrapolation Model (Linear Extrapolation)

Treats all 1,116 lost students as ongoing demographic decay, applying a flat downward scalar.

Option B: Refined Multi-Factor Model

Isolates fixed non-recurring policy/external shocks from organic cohort survival trends

5. Multi-Year Projection Scenarios (FY27 to FY30)

Academic Year	Demographer Average Model	Unadjusted Aggressive Model (k = 0.9290)	Refined Multi-Factor Model (k = 0.9844)	Variance vs. Aggressive Model
2026–27 (Year 2 Actual Baseline)	9,835	9,137	**9,137 (Actual)**	0
2027–28 (Year 3)	9,766	9,073	**9,283**	**+210 students**
2028–29 (Year 4)	9,668	8,982	**9,187**	**+205 students**
2029–30 (Year 5)	9,615	8,932	**9,135**	**+203 students**
2034–35 (Year 10)	9,170	8,519	**8,697**	**+178 students**

Robbinsdale / High Survival Rate																	
	K (+Hdcp)	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-5	6-8	9-12	K-12 total
2025-26	686	685	667	733	750	716	701	701	695	779	847	819	1138	4237	2097	3583	9917
25-26 Cohort	686	686	685	667	733	750	716	701	701	695	779	847	819	4207	2118	3140	9465
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
Actual		0.950	0.933	0.940	0.952	0.937	0.843	0.929	0.947	1.084	0.971	0.953	1.217				
26-27 Proj	577	652	639	626	701	704	598	650	664	754	759	810	1003	3899	1912	3326	9137
26-27 Cohort	577	577	652	639	626	701	704	598	650	664	754	759	810	3772	1952	2987	8711
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
27-28 Proj	577	581	659	641	622	677	705	620	643	739	761	749	914	3757	1968	3163	8888
27-28 Cohort		577	581	659	641	622	677	705	620	643	739	761	749	3080	2003	2892	7974
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
28-29 Proj	0	581	587	660	637	601	679	732	613	715	746	751	845	3067	2023	3057	8147
28-29 Cohort		0	581	587	660	637	601	679	732	613	715	746	751	2465	2011	2825	7302
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
29-30 Proj	0	0	587	589	657	615	602	704	723	683	722	736	847	2447	2029	2988	7464
29-30 Cohort		0	0	587	589	657	615	602	704	723	683	722	736	1832	1921	2864	6617
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
30-31 Proj	0	0	0	589	585	634	617	625	696	805	689	713	830	1808	1937	3037	6782

3 A - Enrollment

Robbinsdale / High Survival Rate																
	K (+Hdcp)	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-5	6-8	9-12	K-12 total
2025-26	686	685	667	733	750	716	701	701	695	779	847	819	1138	4237	2097	3583	9917
25-26 Cohort	686	686	685	667	733	750	716	701	701	695	779	847	819	4207	2118	3140	9465
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
Actual		0.950	0.933	0.940	0.952	0.937	0.843	0.929	0.947	1.084	0.971	0.953	1.217				
26-27 Proj	577	652	639	626	701	704	598	650	664	754	759	810	1003	3899	1912	3326	9137
26-27 Cohort	577	577	652	639	626	701	704	598	650	664	754	759	810	3772	1952	2987	8711
Historical		0.950	0.933	0.940	0.952	0.937	0.843	0.929	0.947	1.084	0.971	0.953	1.217	0	0		0
27-28 Proj	577	548	608	601	596	657	593	556	616	720	732	723	986	3587	1765	3161	8512
27-28 Cohort		577	548	608	601	596	657	593	556	616	720	732	723	2930	1806	2791	7527
Historical		0.950	0.933	0.940	0.952	0.937	0.843	0.929	0.947	1.084	0.971	0.953	1.217	0	0		0
28-29 Proj	0	548	511	572	572	558	554	551	526	667	699	698	880	2762	1631	2944	7337
28-29 Cohort		0	548	511	572	572	558	554	551	526	667	699	698	2203	1663	2590	6457
Historical		0.950	0.933	0.940	0.952	0.937	0.843	0.929	0.947	1.084	0.971	0.953	1.217	0	0		0
29-30 Proj	0	0	511	481	544	536	471	514	522	570	648	666	849	2072	1507	2733	6313
29-30 Cohort		0	0	511	481	544	536	471	514	522	570	648	666	1537	1521	2406	5464
Historical		0.950	0.933	0.940	0.952	0.937	0.843	0.929	0.947	1.084	0.971	0.953	1.217	0	0		0
30-31 Proj	0	0	0	481	458	510	452	437	487	566	554	617	811	1448	1376	2548	5372

3 A - Enrollment

Miscellaneous Revenue - Historical

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Fees	530,149.15	581,342.28	526,853.04	536,271.28	588,216.29	592,225.35	574,574.50
Interest	1,612,804.18	2,271,483.64	(1,879,351.76)	2,092,382.74	3,880,024.42	3,712,870.83	3,406,567.78
Rent	95,764.93	83,575.71	98,025.91	72,825.48	109,436.72	157,904.15	271,928.78
Donations	366,011.92	382,584.51	290,065.41	639,870.00	497,759.58	564,195.99	414,032.20
Total	2,604,730.18	3,318,986.14	(964,407.40)	3,341,349.50	5,075,437.01	5,027,196.32	4,667,103.26

3 H – Miscellaneous Revenue

District 281 Enrollment Analysis: Oct 2025 to Oct 2026

Summary

- **Closure group:** Noble, Sonnesyn and the three elementaries that received their students retained 86.1% of K-4 students, against 98.4% at schools with no closure. That gap is about 143 students.
- **Lakeview:** it is the clear outlier, with 77.8% retention against the students it expected to enroll.
- **Cooper High School:** it retained 87.8% of grades 9-11, against 96.3% at Armstrong, an excess loss of about 82 students.
- **Largest drop:** the 5th grade class lost 118 students (16.5%) on entering 6th grade.
- **Estimated excess loss:** about 225 students, roughly 37% of the 612 students, identified as at risk from the transportation reduction.

Data note: the 2026 sheet's Year GAIN/LOSS row shows -157, but the actual change between the two October counts is -780. This analysis uses the actual counts, and the row should be checked.

1. Cohort advancement

Assuming every student advance one grade, the 5th-to-6th grade transition lost the most students (118, or 16.5%), and the 11th-to-12th grade count rose by 184.

Cohort	Oct 2025	Oct 2026	Change	% change
K to 1	686	652	-34	-5.0%
1 to 2	685	639	-46	-6.7%
2 to 3	667	626	-41	-6.1%
3 to 4	733	701	-32	-4.4%
4 to 5	750	704	-46	-6.1%
5 to 6	716	598	-118	-16.5%
6 to 7	701	650	-51	-7.3%
7 to 8	701	664	-37	-5.3%
8 to 9	695	754	+59	+8.5%
9 to 10	779	759	-20	-2.6%
10 to 11	847	810	-37	-4.4%
11 to 12	819	1,003	+184	+22.5%

- **Entry year:** this year's kindergarten class is 577, down 109 (15.9%) from last year's 686.

- **Grade 12 increase:** it comes mostly from Robbinsdale Academy-HVW, where grade 11 (33) became grade 12 (191). That looks like an alternative or credit-recovery pipeline, not growth.
- **5th-to-6th grade drop:** it is the largest in the district and lines up with the middle school consolidation and the Robbinsdale Middle School transportation risk.

2. Closure schools vs. non-closure schools

Elementary schools tied to closure retained about 12 points fewer students than schools with no closure. For elementary, I tracked K-4 students in 2025 to grades 1-5 in 2026, which excludes 5th graders who leave elementary anyway.

Group	2025 K-4	2026 grades 1-5	Retention
No closure (Forest, SEA, Meadow Lake, RSI, Northport, Fair-Pilgrim Lane)	2,355	2,318	98.4%
Closure group (Noble, Sonnesyn, plus receivers Lakeview, Neill, Zachary)	1,166	1,004	86.1%

The closure group is about 143 students below what the no-closure rate would predict.

Receiving schools

The expected base for each receiving school is its own K-4 count plus the students reassigned to it: Noble sent 129 to Lakeview and 57 to Neill, and Sonnesyn sent 82 to Zachary and 93 to Neill.

Receiving school	Expected (own K-4 + reassigned)	Actual grades 1-5	Retention
Lakeview (+129 Noble)	324	252	77.8%
Neill (+57 Noble, +93 Sonnesyn)	381	361	94.8%
Zachary (+82 Sonnesyn)	432	391	90.5%

Lakeview is the clear outlier. It absorbed the most Noble students, and Noble's 48 transportation-risk students would explain most of its shortfall of about 67 students. Neill held up well, and Zachary is moderately below baseline.

Middle school

The four feeder schools (Fair-Crystal, Plymouth, Robbinsdale, Sandburg) retained 92.8% of their grade 6-7 students into grades 7-8, or 1,294 of 1,395. That is only slightly worse than the district's own 6-to-7 (-7.3%) and 7-to-8 (-5.3%) rates, so the real hit is at the 5th-to-6th grade entry point.

Sandburg grew from 306 to 992 (+686), which is more than Robbinsdale Middle School's 571, so some Fair-Crystal students probably landed there too. Plymouth also rose from 749 to 895.

3. Transportation reduction: did the risk materialize?

The clearest effect is at Cooper High School, and the closure-group elementary loss is the likeliest second effect. Estimated excess loss is about 225 students (143 in the elementary closure group plus 82 at Cooper), against 612 students identified at risk. That is roughly 37%, before any middle school effect.

School	At risk	Result vs. control	Read
Cooper HS	308	Grades 9-11 to 10-12 retained 87.8%, vs. Armstrong at 96.3%. Excess loss is about 82 students, or 27% of those at risk.	Largest and clearest effect.
Noble (via Lakeview, Neill, Zachary)	48	The closure group is about 143 below baseline.	Plausibly the driver, especially at Lakeview.
Lakeview	33	Retention of 77.8% against its expected base.	Combined with the Noble flow, a likely contributor.
Northport	90	K-4 retention of 97.5%, essentially the same as the 98.4% control.	No visible effect.
Robbinsdale Middle School	133	Cannot be isolated because Fair-Crystal is unknown, but the 5th-to-6th grade drop of 118 is consistent with a hit.	Possible.

Caveats

These are retention comparisons, not proof of cause, so the closure and transportation effects cannot be fully separated from ordinary mobility.

- **What counts as loss:** retention is cohort-based, so students who moved, or who enrolled in charter, open-enrollment or private schools, all show up as loss.
- **Controls:** Armstrong is a decent but imperfect control for Cooper, and the six no-closure elementaries are a reasonable control for the closure group.
- **Reassignment counts:** the 186 reassigned from Noble and 175 from Sonnesyn are close to those schools' K-4 enrollments (180 and 210). Sonnesyn's 35-student gap suggests it lost families before reassignment.

Cohort advancement: Oct 2025 grade -> Oct 2026 next grade (100% advance assumed)

Change = 2026 count minus 2025 count. Negative = students not accounted for in the next grade.

Cohort	Oct 2025 grade	Oct 2025 count	Oct 2026 grade	Oct 2026 count	Change	% change
K -> 1	K	686	1	652	(34)	(5.0%)
1 -> 2	1	685	2	639	(46)	(6.7%)
2 -> 3	2	667	3	626	(41)	(6.1%)
3 -> 4	3	733	4	701	(32)	(4.4%)
4 -> 5	4	750	5	704	(46)	(6.1%)
5 -> 6	5	716	6	598	(118)	(16.5%)
6 -> 7	6	701	7	650	(51)	(7.3%)
7 -> 8	7	701	8	664	(37)	(5.3%)
8 -> 9	8	695	9	754	59	8.5%
9 -> 10	9	779	10	759	(20)	(2.6%)
10 -> 11	10	847	11	810	(37)	(4.4%)
11 -> 12	11	819	12	1,003	184	22.5%
Net, all cohorts		**8,779**		**8,560**	**(219)**	**(2.5%)**
Net excluding 11 -> 12		7,960		7,557	(403)	(5.1%)

Note: the 11 -> 12 jump is driven largely by Robbinsdale Academy-HVW (grade 11: 33 -> grade 12: 191) and looks like an alternative/credit-recovery pipeline, not growth.

Incoming class (Kindergarten)

	Oct 2025 K	Oct 2026 K	Change	% change
Kindergarten class size	686	577	(109)	(15.9%)

Annual change by grade band (same grades, year over year)

Band	Oct 2025	Oct 2026	Change	% change
K-5	4,237	3,899	(338)	(8.0%)
6-8	2,097	1,912	(185)	(8.8%)
9-12	3,583	3,326	(257)	(7.2%)
District total	**9,917**	**9,137**	**(780)**	**(7.9%)**

Reconciliation to the district sheets

	Oct 2025	Oct 2026
Grand total reported on district sheet	9,917	9,137
Grand total computed here	9,917	9,137
Difference (should be 0)	-	-
Actual year change (2026 total - 2025 total)	(780)	
'Year GAIN / LOSS' reported on 2026 sheet	(157)	
Discrepancy to investigate	(623)	

The 2026 sheet's Year GAIN/LOSS row (-157) does not match the actual change between the two October counts; this workbook uses the actual counts.

Closure schools vs. non-closure schools

Elementary: Oct 2025 K-4 students tracked to grades 1-5 in Oct 2026 (grade 5 excluded since they leave elementary anyway).

A. Elementary retention by school

School	Group	Role	Oct 2025 K-4	Oct 2026 gr 1-5	Retention
Forest	No closure	Control	353	349	98.9%
Lakeview	Closure group	Receiving	195	252	129.2%
SEA	No closure	Control	393	386	98.2%
Meadow Lake	No closure	Control	347	371	106.9%
Neill	Closure group	Receiving	231	361	156.3%
RSI	No closure	Control	589	555	94.2%
Noble	Closure group	Closed	180	-	-
Northport	No closure	Control	365	356	97.5%
Fair-Pilgrim Lane	No closure	Control	308	301	97.7%
Sonnesyn	Closure group	Closed	210	-	-
Zachary Lane	Closure group	Receiving	350	391	111.7%

No closure			**2,355**	**2,318**	**98.4%**
Closure group			**1,166**	**1,004**	**86.1%**
Retention gap (percentage points)					12.3%
Excess loss vs. no-closure rate (students)					143.7

Closure group = Noble, Sonnesyn plus the receiving schools Lakeview, Neill and Zachary Lane. Excess loss = closure-group 2025 K-4 x no-closure retention - closure-group actual.

B. Receiving schools: expected base = own K-4 + reassigned closure students

Receiving school	Own 2025 K-4	Reassigned in	Expected base	Actual 2026 gr 1-5	Retention	Shortfall
Lakeview	195	129	324	252	77.8%	72
Neill	231	150	381	361	94.8%	20
Zachary Lane	350	82	432	391	90.5%	41
Total receiving	**776**	**361**	**1,137**	**1,004**	**88.3%**	**133**

C. Middle school: Oct 2025 gr 6-7 tracked to Oct 2026 gr 7-8

School	Oct 2025 gr 6-7	Oct 2026 gr 7-8	Retention
Fair-Crystal	304	-	n/a (see note)
Plymouth	497	638	n/a (see note)
Robbinsdale	385	-	n/a (see note)
Sandburg	209	656	n/a (see note)
Four feeder schools combined	**1,395**	**1,294**	**92.8%**

Fair-Crystal and Robbinsdale are absent from the 2026 sheet; their students presumably moved to Plymouth/Sandburg, so the combined row is the fair comparison. Where Fair-Crystal students went is unknown.

D. High school: Cooper (transportation risk) vs. Armstrong (control), gr 9-11 -> gr 10-12

School	Oct 2025 gr 9-11	Oct 2026 gr 10-12	Retention
Cooper	971	853	87.8%
Armstrong	1,339	1,290	96.3%
Cooper excess loss vs. Armstrong rate (students)			82.5

Transportation reduction: exposure and outcome

A. Students at risk

School	At risk (provided)	Oct 2025 enrollment	% of school	Oct 2026 enrollment
Noble	48	228	21.1%	-
Robbinsdale MS	133	571	23.3%	-
Cooper HS	308	1,341	23.0%	1,111
Lakeview	33	250	13.2%	290
Northport	90	435	20.7%	415
Total at risk	**612**	**2,825**	**21.7%**	**1,816**
At risk as % of district (Oct 2025)	6.2%			
Actual district change, Oct 2025 -> Oct 2026	(7.9%)			

B. Worst-case scenarios

Scenario	Students	Base	% of base
Noble: unaccounted for (228 - 186 reassigned)	42	228	18.4%
Noble worst case: unaccounted + 48 at risk	90	228	39.5%
Robbinsdale MS + Sandburg: at-risk share of combined 2025 enrollment	133	877	15.2%

C. Did the risk materialize? (excess loss vs. control groups)

Measure	Value	Comment
Cooper excess loss (students)	82.5	Vs. Armstrong retention
Elementary closure-group excess loss (students)	143.7	Vs. no-closure elementary retention
Total estimated excess loss	**226.1**	
As % of identified at-risk students	37.0%	
Lakeview retention vs. expected base	77.8%	Vs. expected base (own K-4 + 129 Noble); well below control
Northport K-4 retention	97.5%	About the same as control: no visible effect
No-closure control retention	98.4%	
5 -> 6 cohort loss (students)	(118)	Largest transition loss; consistent with Robbinsdale MS effect but not separable

District 281 Enrollment - October 1, 2025

Blue = enrollment counts typed in from the district sheet you provided. Black = formulas.

School	Total	K	1	2	3	4	5	6	7	8	9	10	11	12
Forest	424	74	66	71	66	76	71							
Lakeview	250	36	33	46	36	44	55							
SEA	470	73	73	80	84	83	77							
Meadow Lake	410	66	72	63	74	72	63							
Neill	280	52	48	32	40	59	49							
RSI	711	121	113	121	122	112	122							
Noble	228	30	30	36	45	39	48							
Northport	435	79	62	73	75	76	70							
Fair-Pilgrim Lane	367	48	64	55	66	75	59							
Sonnesyn	250	34	49	31	50	46	40							
Zachary Lane	412	73	75	59	75	68	62							
Fair-Crystal	444							144	160	140				
Plymouth	749							253	244	252				
Robbinsdale	571							203	182	186				
Sandburg	306							99	110	97				
Cooper	1,341										342	312	317	370
Armstrong	1,763										415	489	435	424
RVA	182							2	5	20	22	44	34	55
Robbinsdale Academy-HVW	273											2	33	238
RTC	51													51
GRAND TOTALS (computed)	**9,917**	**686**	**685**	**667**	**733**	**750**	**716**	**701**	**701**	**695**	**779**	**847**	**819**	**1,138**

District 281 Enrollment - October 1, 2026

Blue = enrollment counts typed in from the district sheet you provided. Black = formulas.

School	Total	K	1	2	3	4	5	6	7	8	9	10	11	12
Forest	408	59	78	64	72	66	69							
Lakeview	290	38	44	44	57	52	55							
SEA	456	70	76	75	76	84	75							
Meadow Lake	438	67	72	76	64	83	76							
Neill	421	60	71	69	59	72	90							
RSI	650	95	116	100	116	116	107							
Noble	-													
Northport	415	59	74	62	63	76	81							
Fair-Pilgrim Lane	359	58	49	62	47	65	78							
Sonnesyn	-													
Zachary Lane	462	71	72	87	72	87	73							
Fair-Crystal	-													
Plymouth	895							257	332	306				
Robbinsdale	-													
Sandburg	992							336	310	346				
Cooper	1,111										258	313	263	277
Armstrong	1,767										477	408	463	419
RVA	173							5	8	12	19	30	40	59
Robbinsdale Academy-HVW	243											8	44	191
RTC	57													57
GRAND TOTALS (computed)	**9,137**	**577**	**652**	**639**	**626**	**701**	**704**	**598**	**650**	**664**	**754**	**759**	**810**	**1,003**