

School Board Business Meeting

Caroline Long, School Board Director, will be attending this meeting remotely.

1. **Welcome**
Dr. Greta Evans-Becker, School Board Chair
2. **Call to Order/Land Acknowledgement** (5 minutes)
Dr. Greta Evans-Becker, School Board Chair
 - A. Roll Call 3
ReNae Bowman, School Board Clerk
 - B. Land Acknowledgement 4
3. **Approval of the Agenda** (5 minutes, Roll Call Vote) 5
Dr. Greta Evans-Becker, School Board Chair
4. **Rdale Proud**
 - A. Forest Elementary - Kinder Camp and Camp First Grade (15 minutes) 6
Melissa Jackson, Principal of Forest Elementary
Shaun Evans, Assistant Principal
Karen Lysne, Andrea Sahlin, Jennifer Schmidt - Teachers
The Oleson Family: Molly - Parent, Serena - 3rd Grader, Nadia - 1st Grader
5. **Consent Agenda Items for Board Approval** (5 minutes, Roll Call Vote) 16
 - A. Administrative
 1. Worker's Compensation Annual Insurance Renewal 17
 2. Meeting Minutes 22
 - B. Financial Reports
 1. Bi-Monthly Disbursement Report for September 2, 2026 25
 - C. Personnel Reports
 1. Licensed Staff Personnel Report 48
 2. Non-Licensed Staff Personnel Report 50
6. **Unfinished Business**
 - A. Action: Notice of Intent to Negotiate a Subsequent Superintendent Contract 52
(10 minutes, Roll Call Vote)
Dr. Greta Evans-Becker, School Board Chair
7. **New Business**
 - A. Action: Resolution Accepting Donations (5 minutes, Roll Call Vote) 53
Kristen Hoheisel, Chief Financial Officer
 - B. Action: Resolution to Close the OPEB Debt Service Fund and Transfer 56
Remaining Balance (10 minutes, Roll Call Vote)
8. **Policy**
 - A. Policy Committee Report (5 minutes) 60
Dr. Kenneth Wutoh, School Board Vice Chair
 - B. Second Read (Action) Policies (*None for this evening.*)
 - C. First Read Policies (15 minutes) 63
Dr. Kenneth Wutoh, School Board Vice Chair
9. **Administrative Reports** 141
 - A. Superintendent's Report (15 minutes) 1 142
Dr. Teri Staloch, Superintendent

10. Board Committee Reports and Board Reports (15 minutes)	164
11. Future Events	165
12. Adjourn the Meeting (5 minutes, Roll Call Vote)	167
<i>Dr. Greta Evans-Becker, School Board Chair</i>	



School Board of Robbinsdale Area Schools

Business Meeting - September 1, 2026

AGENDA SECTION 2: Call to Order/ Land Acknowledgement Time: _____

ITEM 2.A.: Roll Call Attendance

	PRESENT	ABSENT
Helen Bassett	_____	_____
ReNae Bowman	_____	_____
DJ Brynteson (remote)	_____	_____
Dr. Greta Evans-Becker	_____	_____
Aviva Hillenbrand	_____	_____
Caroline Long	_____	_____
Dr. Kenneth Wutoh	_____	_____
Dr. Teri Staloch, ex-officio Superintendent	_____	_____

Quorum: _____ Yes _____ No

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

4

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: Approval of the Agenda

ITEM: 3. Approval of the Business Meeting Agenda

COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Approve Business Meeting agenda.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: Rdale Proud

ITEM: 4. Forest Elementary - Kinder Camp and Camp First Grade

PRESENTED BY: Melissa Jackson, Principal of Forest Elementary
Shaun Evans, Assistant Principal
Karen Lysne, Andrea Sahlin, Jennifer Schmidt - Teachers
The Oleson Family: Molly - Parent, Serena - 3rd Grade, Nadia - 1st Grade

PURPOSE:

Ms. Jackson, her staff and the Oleson Family will provide a presentation regarding Kinder Camp and Camp First Grade.

ROLE OF THE BOARD:

Listen, and ask questions.



BUILDING
BETTER
TOGETHER



Building Better
Together:

Rdale Proud

***A Strong Start for our
Youngest Wolves!***

*Forest Elementary
September 1, 2026*

Purpose of our Camps

A strong start for our youngest wolves before the first day of school.



Confidence

Reducing anxiety and easing transition stress for early success.

8

Connection

Building early bonds between staff, students, and families.

Belonging

Ensuring every new student feels like a valued part of the pack.

BUILDING
BETTER
TOGETHER





BUILDING
BETTER
TOGETHER



Why we do it?



Reduce Anxiety Ease separation stress for both students and families.



Build Familiarity Ensure students recognize faces and know staff prior to the first day.

9



Foster Connections Provide more time to build relationships with students & families.



Boost Confidence Help students get acquainted with the school building and routines early.



Get Connected Help families get connected and ready for day 1 of school.

History of our Camps



2021: 1st year of KinderCamp

3 Day Camp, 9:00 - Noon



Added Camp 1st Grade in 2024

Build on Kinder Camp momentum and reconnect before Day 1.

10



Provided Transportation

Offered 4 of our 6 years of camp, removing barriers to participation while giving students bus routine practice.



Snacks from Food Services

Help students get acquainted with routines early in a low stress cafeteria.



Offered Family Sessions

Review back-to-school information and provide time for questions.

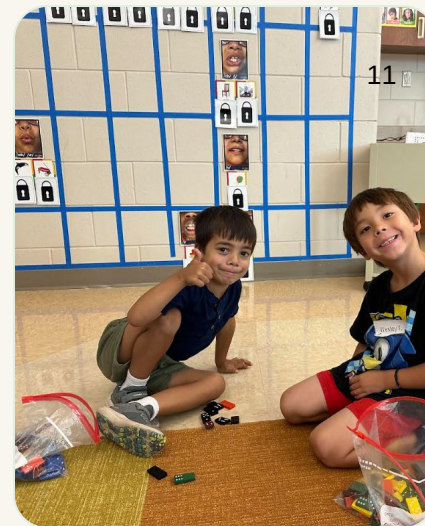
BUILDING
BETTER
TOGETHER



What Students Experience

Rotations

We started each day with morning circles to build community. Students cycle through 20 to 30-minute rotations focusing on Literacy, Math, Fine Motor Skills, and Specialist classes and completed Fall Assessments.



BUILDING
BETTER
TOGETHER





BUILDING
BETTER
TOGETHER



Camp Impact

Staff Perspective



"This was invaluable! Getting to know the kids in smaller groups, in shorter chunks of time... made such a difference. We can already identify certain struggles and great helpers."

12

Student Perspective



Serena and Nadia Oleson

Family Perspective



Molly Oleson



BUILDING
BETTER
TOGETHER



2026 Camps



30

Kinder Attendance



35

1st Grade Attendance



BUILDING
BETTER
TOGETHER



30



35



BUILDING
BETTER
TOGETHER



Lasting Impact for Families & Classrooms!

Early connections in August create benefits that carry throughout the school year!



15

Forest Camp Video 2026

**School Board of Robbinsdale Area Schools**

Business Meeting – September 1, 2026

AGENDA SECTION: Consent Agenda Items for Board Approval**ITEM:** 5. Consent Agenda**PRESENTER:** Dr. Greta Evans-Becker, School Board Chair

Description: Consent Agenda items are considered routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member so requests, in which the item will be removed as a Consent Agenda item and addressed. Consent Agenda items include administrative, personnel matters and financial matters.

Recommended Motion: Approve the Consent Agenda items.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____**Second by:** _____ **No:** _____ **Failed:** _____**Abstentions:** _____



To: School Board Members and Superintendent
From: Kristen Hoheisel – Chief Financial Officer
Date: September 1, 2026
Re: Workers Compensation Renewal - Consent Agenda

RECOMMENDATION:

It is recommended that we renew our Workers' Compensation Insurance Policy for the policy year October 1, 2026 through September 30, 2027 with SFM Insurance Company for the estimated annual premium of \$831,974.

DISCUSSION:

The renewal premium is a decrease of \$65,758 from the previous year premium. The Experience Modification Factor decreased from 1.12 to 1.05, the District received a premium discount which is reflected in the renewal decrease. The Experience Modification Factor is a term used in the American insurance business and more specifically in workers' compensation insurance. It is the adjustment of annual premium based on previous loss experience. Usually three years of loss experience are used to determine the experience modifier for a workers' compensation policy. Overall total cost before adjustments dropped from \$1,008,560 to \$923,020.

Resource document:

- USI Executive Summary Memo

Executive Summary

Your team at USI Insurance Services thanks you for the opportunity to handle your property/casualty insurance program. The following are key takeaways from The Council of Insurance Agents & Brokers' Commercial P&C Market Index for Q1 2026 (January 1 – March 31):

The soft market was clear in Q1 2026. Respondents reported an average decrease in premiums across all account sizes for the first time since Q3 2017. That average was -1.2%, down noticeably from the previous quarter's 0.2%.

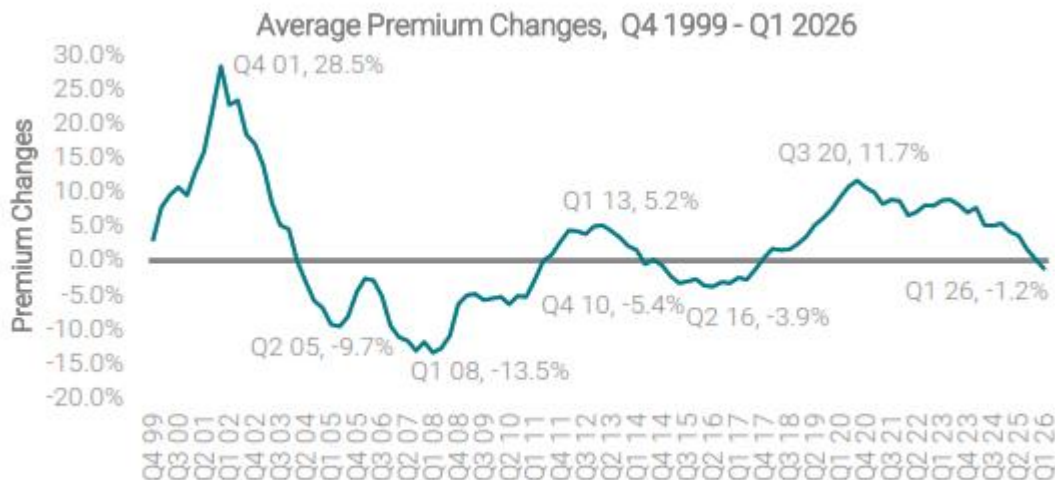
According to respondents, premiums decreased for nine different lines this quarter, while premiums increased for six others and remained flat for one (the average premium change for surety bond was 0.0%). The average increase in premiums across all the major lines of business (commercial auto, commercial property, general liability, umbrella, and workers compensation) was just 0.8%, down from 1.9% in Q4 2025. Across all lines, that average was even lower: -0.3%.

Commercial property premiums posted the largest average decrease in premiums out of all lines, -5.5%, with workers compensation at -3.7% and cyber at -3.5%. Respondents attributed property's decrease to more aggressive competition between carriers for both new and old business; in line with that, 72% of respondents observed an increase in property underwriting capacity, with some respondents noting a "significant" increase.

High claim frequency and severity were a drag on commercial auto stability in Q1 2026. Respondents said premiums for the line rose by an average of 5.8%, the highest out of all lines of business and the 59th consecutive quarter of increases. Social inflation and litigation, increased vehicle repair and replace costs due to both inflation and the amount of technology used in new vehicles, and steadily increasing medical costs all contributed to larger and more frequent claims in the prior year, wrote AM Best in a March 2026 report on the commercial auto market. All those factors have kept commercial auto unprofitable since 2014, except for 2021, AM Best said.

Premiums:

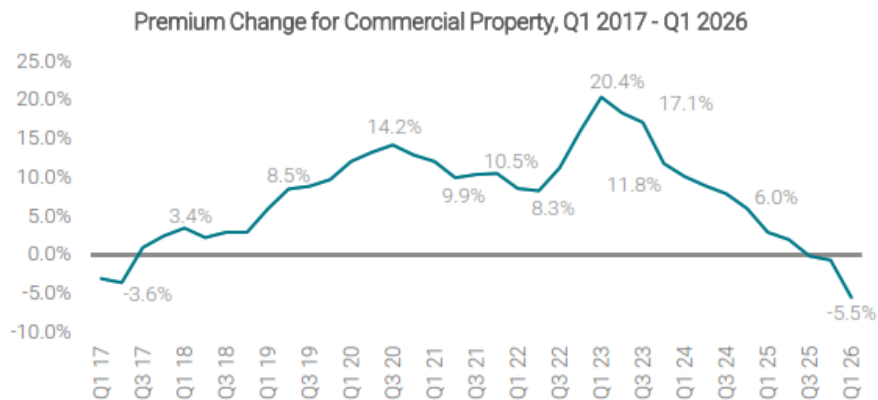
Numerous respondents reported the common signs of a soft market: lower pricing, more flexibility in underwriting terms, more overall appetite, including for business they may have been rejected at previous renewals. That translated to the first overall average decrease in premiums across the various account sizes since Q3 2017. The 1.2% average is a 700% decrease from Q4 2025's 0.2% average increase and an end to the 33-quarter streak of increase for this metric.



Source: The Council of Insurance Agents & Brokers

NOTABLE LINE OF BUSINESS: COMMERCIAL PROPERTY

Commercial property premiums posted the largest decrease out of all lines of business in Q1 2026, sliding by an average of -5.5%, according to respondents. This is a significant acceleration of premium decline from Q4 2025's 0.7%. "Property market was down significantly with all premium accounts," said one respondent from a large Southwestern firm:



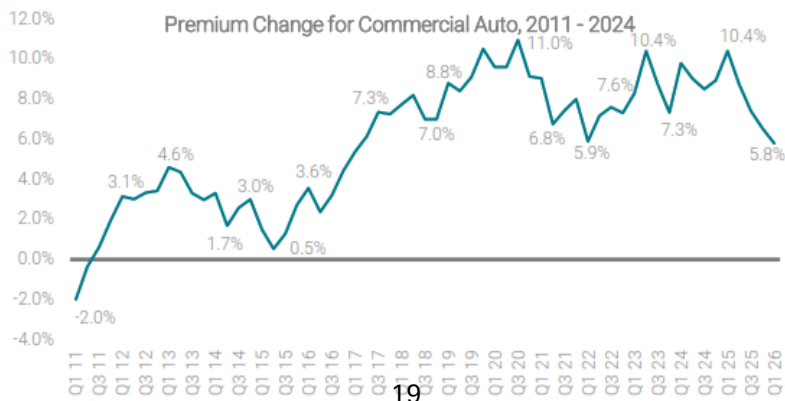
Non-cat property saw the biggest relief in premiums and underwriting terms and conditions, but "even some cat property saw rate decreases or improvements in terms/conditions," noted one respondent from a midsize Southeastern firm. Respondents attributed this to a more general increased carrier appetite for business in Q1 2026, with several characterizing appetites as aggressive. Respondents observed widespread use of lower pricing and more favorable underwriting terms and conditions as carriers competed for commercial property and other business this quarter.

AM Best's March 2026 market outlook for commercial property offered some explanation for why carriers felt more comfortable easing up on pricing and underwriting. According to AM Best data, the annual loss ratio for the line improved further from 87.9% at the end of 2024 to 85% at the end of 2025, despite, as the report notes, "early 2025 California wildfires and notable severe convective storm activity and wildfires throughout the remainder of 2025."

The market outlook traces this profitability back to strong underwriting practices such as smart capacity deployment and diligent risk selection, as well as the strong premium base built before 2024 and 2025. Results from this P&C survey showed premium increases of above 10% for commercial property throughout 2023, with a peak of 20.4% in Q1 2023, and responses from the time reflected strict underwriting demands, including a push for accurate, updated insurance-to-value based on inflation and emphasis on risk mitigation.

NOTABLE LINE OF BUSINESS: COMMERCIAL AUTO

In contrast to commercial property, carrier efforts to rein in claims costs and restore stability to the troubled line have found little success so far. For the third consecutive quarter, commercial auto premiums increased the most out of all lines, averaging 5.8%. This marked 59 quarters of increased premiums for the line.



HOW USI CAN HELP:

Organizations should take advantage of risk control strategies to place their enterprises in the best light with insurance carriers, and use all available tools to ensure asset values are in line with industry expectations. Opportunities exist to make positive impacts on insurance costs, coverage, and risk quality.

To help clients navigate complex business challenges, USI shares expert insights and key solutions through our Executive Series. Our cross-functional teams work to provide timely information on new and evolving topics in risk management, employee benefits, personal insurance, and retirement. We then share tailored solutions to help you guide your organization successfully, enhance insurance coverage, and control costs.

RISK MANAGEMENT PLAN ASSESSMENT & IMPLEMENTATION:

Given these and other market changes and challenges, experts recommend that commercial brokers such as ours who have the resources, begin the renewal process early and explore multiple market strategies, in tandem with implementing a robust risk management plan. That way, we stay ahead of surprises with innovative and creative renewal strategies which transition the outcomes in our clients' best favor. It is our responsibility to keep you informed of the challenging market we continue to face.

Nonetheless, we would have strongly recommended our team implement a robust risk management plan to combat these conditions as it related to your entity, as losses have crept up in the last few years and we want to implement mitigation strategies to derive positive results in both the frequency of losses, leading to premium reductions and a better risk profile. See the suggested sample below titled "**Next-Gen Risk Management Framework (2026)**".

Next-Gen Risk Management Framework (2026)

USI's Property/Casualty & Risk Management team recommends a modernized, proactive risk management plan designed to address today's rapidly evolving exposures. This framework aligns with ISO 31000, integrates AI-driven insights, and emphasizes resilience, efficiency, and forward-thinking strategies.

Core Pillars

- Strategic / Business Operations: AI-driven analytics to anticipate market shifts, supply chain disruptions, climate impacts, and geopolitical volatility.
- Legal / Transaction Liability: Real-time monitoring for evolving regulations and stronger oversight of third-party/legal partners.
- Workers Compensation / Safety / Loss Control: AI-based behavioral analytics for proactive loss forecasting and mitigation.
- General Insurance / Health Insurance: Expanded scope to include cyber breach fallout, climate damages, and rising healthcare/benefits costs.
- Corporate Governance / Information Security: Unified cybersecurity leadership, identity governance, executive protection, and breach readiness.

Refined Evaluation Model

1. Holistic Risk Identification – AI-enabled threats (deepfakes, synthetic fraud), insider risks, climate, supply chain, and quantum vulnerabilities.
2. Dynamic Risk Scoring & Prioritization – Continuous, real-time scoring models.
3. Urgency Calibration – Rapid detection tools and prioritization by impact.
4. Integrated Methodology – ISO 31000 + AI analytics + Continuous Exposure Management + Offensive Security.
5. Mitigation Blueprint – Layered defenses, Zero Trust, crisis protocols, climate modeling, and executive protection.

Key Emerging Risk Exposures (2025)

- AI-powered cyber threats: ransomware, deepfakes, synthetic ID fraud
- Insider threats & machine identity vulnerabilities
- Executive digital/physical/reputational exposure
- Climate-linked supply chain risks
- Regulatory & geopolitical instability
- Third-party/vendor cyber risk
- Quantum/crypto threats & legacy vulnerabilities
- Healthcare cost inflation and benefits volatility

Governance & Differentiators

This plan goes beyond traditional compliance. It embeds leadership accountability, cross-functional integration, and continuous monitoring. Strategic differentiators include offensive security readiness, AI-driven analytics, executive safety, climate foresight, and preparation for quantum-era risks. *For additional information and resources, please visit USI's Executive Insights page:*

<https://www.usi.com/executive-insights>

In going through this plan, please direct any questions to your Consultant Mohammad ElSawaf.

****Approved: XXXX**

A Business Meeting of the School Board of Robbinsdale Area Schools (RAS) was held Monday, August 17, 2026, beginning at 6:00 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts."

Welcome

Call to Order/Roll Call

Directors present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, and Long; and Dr. Teri Staloch, Superintendent. Absent: Wutoh. There was a quorum, and the meeting was called to order.

Land Acknowledgement

Approval of the Agenda

MOTION: Bowman moved approval of the agenda, Brynteson seconded.
Motion prevailed with a voice vote.

Rdale Proud: Teaching and Learning - Summer Curriculum Writing Updates

Becky Brodeur, Executive Director of Academics, Student Success & Achievement

Maria Roberts, Director of Teaching & Learning

TOSAs: Dan Bordwell, Dr. Megan Schmidt, Julie Sonnek, Laura Suckerman

Consent Agenda

Consent Agenda items include administrative matters, personnel reports, and financial reports.

MOTION: Bowman moved approval of the Consent Agenda items, Brynteson seconded.

Voting in favor: Bowman, Brynteson, Evans-Becker, Hillenbrand

Voting against: Long

Abstaining from vote due to late receipt of Budget to Actual Report for July of 2026

Motion prevailed with a 4-1-1 roll call vote.

Unfinished Business

A. Superintendent Goals for 2026-27

MOTION: Chair Evans-Becker moved approval, Bowman seconded, Bassett abstained till discussed at a Study Session.

Motion prevailed with a voice vote.

New Business

A. Resolution Accepting Donations in the amount of \$3,228.58

MOTION: Bassett moved approval of the resolution, Hillenbrand seconded.

Motion prevailed with a unanimous roll call vote.

B. Brooklyn Bridge Alliance for Youth (BBAY) Joint powers Agreement

MOTION: Bowman moved approval of the resolution and waived reading, Bassett seconded.

Motion prevailed with a unanimous roll call vote.

Policy (None for this evening.)

Administrative Reports

A. Superintendent's Report - Dr. Teri Staloch, Superintendent

Superintendent Staloch talked about the district's mission to inspire and educate all learners to develop their unique potential and positively contribute to their community, and how RAS is committed to ensuring every student graduates career, articulated trades and college ready. Highlights of the presentation included:

- Rdale leaders preparing for the year ahead
- Staff returning with new teachers first on August 18, then starting August 24 with workshop week
- Information for the school year on our website, and ~~22~~ the Rdale Roundup mailer
- First day of school is Monday, August 31, 2026

- Building Better Together: Connecting with Communities bond referendum presentations to cities and community

Move to Closed Session

MOTION: Bowman moved to go into Closed Session to consider labor negotiations strategy pursuant to Minnesota Statutes section 13D.03, subdivision 1, Brynteson seconded.

Motion prevailed on a voice vote.

Closed Session began at 6:53 p.m. in the Boardroom.

Board returned from Closed Session at 7:52 p.m.

Future Events

Available on our website.

Adjournment

MOTION: Bowman moved to adjourn the meeting, Bassett seconded.

Motion prevailed with a voice vote. Meeting was adjourned at 7:52 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Signed: _____ Date: _____
School Board Clerk, ISD 281

DRAFT

****Reviewed: XXXX**

A Study Session of the School Board of Robbinsdale Area Schools (RAS) was held Monday, August 17, 2026 at 7:59 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). Complete agendas, reports, and presentations are available at the office and on our website. A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts." **Study (Work) Session summary minutes are not approved by the School Board.**

Director(s) present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, and Long; and Dr. Teri Staloch, Superintendent. Director(s) absent: Wutoh.

Welcome and Introductions

Purpose and Agenda

District Governance and Policy (*None for this evening.*)

Operational Performance Oversight and Organizational Direction (*None for this evening.*)

Board Governance

A. *School Board Goals*

Superintendent Relations

A. *Discussion regarding Notice of Intent to Negotiate a Subsequent Superintendent Contract*

Community Engagement (*None for this evening.*)

Information Items (*None for this evening.*)

Future Agenda Topics (*None for this evening.*)

Study Session concluded at 9:12 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
2	858562	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	\$9.99	ARMSTRONG PAPER & BATTERIES
3	858562	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	57.60	ARMSTRONG PAPER & BATTERIES
4	858562	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	192.56	Counseling department - Items needed
5	858562	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	59.99	ART SUPPLIES
6	858563	R	9/2/2026	STAPLES ADVANTAGE	01	490.02	Bins and Batteries for AT Kits for All RISE classrooms and
7	858564	R	9/2/2026	AGPARTS WORLDWIDE, INC	01	193.35	Chromebook replacement parts
8	858565	R	9/2/2026	ALL STATE COMMUNICATIONS, INC.	09	13,522.68	Replace the failing front-end Bogen PA
9	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	29.27	Mystery Science final order
10	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	137.56	Diapers/HUG
11	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	239.98	iPad stands and books for classes
12	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	466.67	OFFICE / CLASSROOM SUPPLIES / GED BOOKS
13	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	232.90	OFFICE / CLASSROOM SUPPLIES / GED BOOKS
14	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	41.13	paper
15	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	158.36	Diapers - HUG
16	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	33.26	Whiteboard markers and erasers
17	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	2,125.73	Diapers/HUG
18	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	18.70	Reference book for T & L analytics, AA batteries
19	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	76.83	Reference book for T & L analytics, AA batteries
20	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	781.22	Mystery Science Order
21	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	121.49	Art Dept Order
22	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	71.74	replacement for cancelled mystery science order
23	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	1,174.45	Wellness Boxes order for Kristine Grant
24	858568	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	1,399.95	Rdole Summer Arts Access Initiative: Youth Theatre & Visual
25	858569	R	9/2/2026	BENCHMARK EDUCATION COMPANY	01	285,191.55	In accordance to the Read Act this is district wide SpEd
26	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	390.00	Sandburg Middle School - Update classroom data projection
27	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	879.55	Sandburg Middle School - Update classroom data projection
28	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	24,360.00	Plymouth Middle School - Update classroom data projection
29	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	292.25	Sandburg Middle School - Update classroom data projection
30	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	432.50	Sandburg Middle School - Update classroom data projection
31	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	812.25	Sandburg Middle School - Update classroom data projection
32	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	147.80	Move Gym sound system from Sonnesyn to Neill to replace
33	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	3,882.20	Plymouth Middle School - Update classroom data projection
34	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	3,450.00	Carousel Subscription Renewal
35	858572	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	490.00	Move Gym sound system from Sonnesyn to Neill to replace
36	858573	R	9/2/2026	BUILDING WINGS LLC	01	21,102.40	Building Wings Literacy Program Readtopia and Readtopia GO
37	858574	R	9/2/2026	CHARMTECH LABS LLC	01	1,000.00	FY27 Capti ReadBasix Subscription/Student Licenses
38	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
39	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
40	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
41	858574	R	9/2/2026	CHARMTECH LABS LLC	01	812.50	FY27 Capti ReadBasix Subscription/Student Licenses
42	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
43	858574	R	9/2/2026	CHARMTECH LABS LLC	01	812.50	FY27 Capti ReadBasix Subscription/Student Licenses
44	858574	R	9/2/2026	CHARMTECH LABS LLC	01	812.50	FY27 Capti ReadBasix Subscription/Student Licenses
45	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
46	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
47	858574	R	9/2/2026	CHARMTECH LABS LLC	01	3,250.00	FY27 Capti ReadBasix Subscription/Student Licenses
48	858574	R	9/2/2026	CHARMTECH LABS LLC	01	3,250.00	FY27 Capti ReadBasix Subscription/Student Licenses
49	858574	R	9/2/2026	CHARMTECH LABS LLC	01	2,600.00	FY27 Capti ReadBasix Subscription/Student Licenses
50	858574	R	9/2/2026	CHARMTECH LABS LLC	01	2,600.00	FY27 Capti ReadBasix Subscription/Student Licenses
51	858574	R	9/2/2026	CHARMTECH LABS LLC	01	812.50	FY27 Capti ReadBasix Subscription/Student Licenses
52	858574	R	9/2/2026	CHARMTECH LABS LLC	01	650.00	FY27 Capti ReadBasix Subscription/Student Licenses
53	858575	R	9/2/2026	DHARMA TRADING CO	01	79.14	Dharma Order for Chemistry
54	858576	R	9/2/2026	FLINN SCIENTIFIC, INC.	01	459.16	Chemistry Dept. Order
55	858577	R	9/2/2026	FOLLETT CONTENT SOLUTIONS, LLC	01	339.99	2026-27 QuestionBank for CHS IB on QUOTE # EST4310
56	858578	R	9/2/2026	GRAINGER	09	443.00	Patch cables for ESC move to FAIR C
57	858578	R	9/2/2026	GRAINGER	09	729.00	Patch cables for ESC move to FAIR C
58	858578	R	9/2/2026	GRAINGER	09	541.93	Technology Supplies
59	858579	R	9/2/2026	HEALY AWARDS INC	01	728.58	FOOTBALL - HELMET STICKERS 26
60	858580	R	9/2/2026	IDENTITY AUTOMATION, LP	09	67,745.30	Rapid Identity Annual Renewal
61	858581	R	9/2/2026	IMPERIAL DADE	01	11.99	DW - Blanket 2026-27, custodial cleaning supplies only
62	858581	R	9/2/2026	IMPERIAL DADE	01	4.30	DW - Blanket 2026-27, custodial cleaning supplies only
63	858581	R	9/2/2026	IMPERIAL DADE	01	4.28	DW - Blanket 2026-27, custodial cleaning supplies only
64	858581	R	9/2/2026	IMPERIAL DADE	01	4.28	DW - Blanket 2026-27, custodial cleaning supplies only
65	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
66	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
67	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
68	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
69	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
70	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
71	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
72	858581	R	9/2/2026	IMPERIAL DADE	01	8.56	DW - Blanket 2026-27, custodial cleaning supplies only
73	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
74	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
75	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
76	858581	R	9/2/2026	IMPERIAL DADE	01	8.56	DW - Blanket 2026-27, custodial cleaning supplies only
77	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
78	858581	R	9/2/2026	IMPERIAL DADE	01	2.57	DW - Blanket 2026-27, custodial cleaning supplies only
79	858581	R	9/2/2026	IMPERIAL DADE	01	4.23	DW - Blanket 2026-27, custodial cleaning supplies only
80	858582	R	9/2/2026	INSIGHT PUBLIC SECTOR, INC	09	129.82	Azure Overages, Blanket PO
81	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	2,413.97	2026 Fall Community Education Brochure
82	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	301.75	2026 Fall Community Education Brochure
83	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	1,206.99	2026 Fall Community Education Brochure
84	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	3,048.43	2026 Fall Community Education Brochure
85	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	603.49	2026 Fall Community Education Brochure
86	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	603.49	2026 Fall Community Education Brochure
87	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	301.75	2026 Fall Community Education Brochure
88	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	603.49	2026 Fall Community Education Brochure
89	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	150.88	2026 Fall Community Education Brochure
90	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	603.49	2026 Fall Community Education Brochure
91	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	301.75	2026 Fall Community Education Brochure
92	858583	R	9/2/2026	JOHNSON LITHO GRAPHICS OF EAU CLAIRE, LTD	04	9,172.52	2026 Fall Community Education Brochure
93	858584	R	9/2/2026	MACKIN EDUCATIONAL RESOURCES	09	601.11	eBook Order SMS PMS MHL MVia Titles
94	858584	R	9/2/2026	MACKIN EDUCATIONAL RESOURCES	09	601.12	eBook Order SMS PMS MHL MVia Titles

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
95	858585	R	9/2/2026	MCGRRAW HILL LLC	01	58.76	Number Worlds from McGraw Hill Math SpEd Workbooks
96	858586	R	9/2/2026	METROPOLITAN COURIER CORP.	01	186.45	Courier Services for the 2025-2026 School Year
97	858587	R	9/2/2026	NCS PEARSON INC	01	456.67	Pearson Protocol Order for ECSE @ NHLC (DAYC-2 and PLS-5
98	858587	R	9/2/2026	NCS PEARSON INC	01	260.21	Pearson Protocol Order for ECSE @ NHLC (DAYC-2 and PLS-5
99	858588	R	9/2/2026	PERFECTION LEARNING CORP.	01	557.00	AP Human Geography & AP World History Modern QUO26668
100	858588	R	9/2/2026	PERFECTION LEARNING CORP.	01	8,164.44	AP Human Geography & AP World History Modern QUO26668
101	858589	R	9/2/2026	PITNEY BOWES INC	01	15.00	Meter - Multicarrier Subscription for USPS, UPS, and FedEx
102	858590	R	9/2/2026	RAPTOR TECHNOLOGIES, LLC	09	8,438.85	Raptor Renewals
103	858591	R	9/2/2026	RIFTON EQUIPMENT	01	4,118.00	Rifton Equipment- Supine stander and accessories for S.
104	858592	R	9/2/2026	STAPLES ADVANTAGE	01	343.85	Office Toner
105	858593	R	9/2/2026	THE RETROFIT COMPANIES, INC	01	406.00	Blanket PO for Recycling
106	858594	R	9/2/2026	VERIZON WIRELESS	01	45.02	Blanket order for AHS & CHS online ticketing through
107	858594	R	9/2/2026	VERIZON WIRELESS	01	45.02	Blanket order for AHS & CHS online ticketing through
108	858594	R	9/2/2026	VERIZON WIRELESS	01	45.02	Blanket order for AHS & CHS online ticketing through
109	858594	R	9/2/2026	VERIZON WIRELESS	01	45.02	Blanket order for AHS & CHS online ticketing through
110	858595	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	98.74	OFFICE SUPPLIES
111	858595	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	32.80	OFFICE SUPPLIES
112	858595	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	323.01	Emma things
113	858596	R	9/2/2026	ASSOCIATED MECHANICAL CONTRACTORS INC	01	37,306.50	MLE - BP#05 Fire Dampers Work Scope 03: HVAC Fire Dampers
114	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	5,520.00	DW - Annual Hoist, Hoop, Cage, Curtain, Lift and Rigging
115	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	195.00	PMS -Asbestos Project Design, On-Site Monitoring, and
116	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	4,714.33	IEA Professional Services 3 year proposal
117	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	575.12	SEA, ZLE, SMS - Asbestos and Lead Removal Project
118	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	782.17	SEA, ZLE, SMS - Asbestos and Lead Removal Project
119	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	782.17	SEA, ZLE, SMS - Asbestos and Lead Removal Project
120	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	575.12	SEA, ZLE, SMS - Asbestos and Lead Removal Project
121	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	575.12	SEA, ZLE, SMS - Asbestos and Lead Removal Project
122	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	575.14	SEA, ZLE, SMS - Asbestos and Lead Removal Project
123	858598	R	9/2/2026	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	01	73.00	CHS - Asbestos sampling and testing (NX) Est. only
124	858599	R	9/2/2026	JOHNSON CONTROLS BUILDING SOLUTIONS LLC	01	8,175.74	AHS - Chiller svc call for 2 condensing units Est. only
125	858601	R	9/2/2026	KFI ENGINEERS, PC	06	1,326.00	Proposal for Commissioning of the Armstrong High School
126	858601	R	9/2/2026	KFI ENGINEERS, PC	06	221.00	Proposal for commissioning Services for FAIR Crystal
127	858601	R	9/2/2026	KFI ENGINEERS, PC	06	1,353.00	D-W Proposal #P25-0104.00 BAS engineering services
128	858601	R	9/2/2026	KFI ENGINEERS, PC	06	11,550.00	FAIR C - MEP Services for IT Data room Quote # 26-0290.00
129	858601	R	9/2/2026	KFI ENGINEERS, PC	06	778.80	FAIR C - Entrance MEP Engineering and Commissioning Svc.
130	858601	R	9/2/2026	KFI ENGINEERS, PC	01	652.00	ML - Fire/Smoke Damper Modifications per State of MN req.
131	858602	R	9/2/2026	MENARDS	01	162.93	DW - Golden Valley Menards - Supplies and parts (smalls)
132	858603	R	9/2/2026	QUADIENT LEASING USA, INC	01	509.73	RMS Postage Machine Lease NASPO ValuePoint Contract #
133	858604	R	9/2/2026	RICOH USA, INC	01	9.20	Copier/fax for SEA Office
134	858604	R	9/2/2026	RICOH USA, INC	01	5.22	SMALL COPIER/SCANNER/FAX MACHINE S/N#: C84036094 -
135	858604	R	9/2/2026	RICOH USA, INC	01	5.21	SMALL COPIER/SCANNER/FAX MACHINE S/N#: C84036094 -
136	858605	R	9/2/2026	THE RETROFIT COMPANIES, INC	01	2,894.33	WHSE- Hazardous Waste Pickup
137	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	02	442.05	Nutrition Services - Ted
138	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	220.96	ink for printers SEA Adventure Club
139	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	09	248.79	Laptop repair parts
140	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	194.41	Office Supplies
141	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	44.88	Mystery Science final order
142	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	551.52	Cooper DCD program supplies
143	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	336.36	Wireless HDMI
144	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	89.58	Parking lot barricade Posts
145	858607	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	1,158.96	Science Dept Order Bio/Chem
146	858608	R	9/2/2026	ATMOSPHERE COMMERCIAL INTERIORS, LLC	01	28,888.25	classroom tables and chairs
147	858608	R	9/2/2026	ATMOSPHERE COMMERCIAL INTERIORS, LLC	01	3,021.81	PMS - Furniture purchase Quote #731175
148	858609	R	9/2/2026	BERWALD ROOFING CO., INC	06	2,250.00	PMS - Replace failing roof drain lead Quote 6/4/26
149	858609	R	9/2/2026	BERWALD ROOFING CO., INC	06	78,850.00	FAIR C - LTFM Canopy Roof Replacements Quote 03/19/26
150	858610	R	9/2/2026	BORDER STATES ELECTRIC SUPPLY	01	69.53	WHSE- Fuses for attic stock
151	858610	R	9/2/2026	BORDER STATES ELECTRIC SUPPLY	01	177.97	ENE - Bulbs and ballasts Quote: 28585783
152	858611	R	9/2/2026	BUSINESS WINDOW COVERINGS	06	22,579.00	NPT - Blinds replacements (37) Quote 5/6/26
153	858612	R	9/2/2026	COMMERCIAL ROOFING INC	06	228,524.40	MLE - LTFM Roofing Areas 3, 4, 9, 10, 10A Signed contract
154	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	4.58	Custodial cleaning supplies FY 25/26
155	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	1.64	Custodial cleaning supplies FY 25/26
156	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	1.64	Custodial cleaning supplies FY 25/26
157	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	1.64	Custodial cleaning supplies FY 25/26
158	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
159	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
160	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
161	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
162	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
163	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
164	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
165	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	3.27	Custodial cleaning supplies FY 25/26
166	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
167	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
168	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
169	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	3.27	Custodial cleaning supplies FY 25/26
170	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
171	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	0.98	Custodial cleaning supplies FY 25/26
172	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	1.64	Custodial cleaning supplies FY 25/26
173	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	44.89	Custodial cleaning supplies FY 25/26
174	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	16.03	Custodial cleaning supplies FY 25/26
175	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	16.03	Custodial cleaning supplies FY 25/26
176	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	16.03	Custodial cleaning supplies FY 25/26
177	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
178	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
179	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
180	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
181	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
182	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
183	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
184	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	32.06	Custodial cleaning supplies FY 25/26
185	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
186	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26
187	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	9.62	Custodial cleaning supplies FY 25/26

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

27

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
281	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	15.10	Custodial cleaning supplies FY 25/26
282	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	15.10	Custodial cleaning supplies FY 25/26
283	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	50.33	Custodial cleaning supplies FY 25/26
284	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	15.10	Custodial cleaning supplies FY 25/26
285	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	15.10	Custodial cleaning supplies FY 25/26
286	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	25.16	Custodial cleaning supplies FY 25/26
287	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	49.25	Custodial cleaning supplies FY 25/26
288	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	17.59	Custodial cleaning supplies FY 25/26
289	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	17.59	Custodial cleaning supplies FY 25/26
290	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	17.59	Custodial cleaning supplies FY 25/26
291	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
292	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
293	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
294	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
295	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
296	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
297	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
298	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	35.18	Custodial cleaning supplies FY 25/26
299	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
300	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
301	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
302	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	35.18	Custodial cleaning supplies FY 25/26
303	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
304	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	10.55	Custodial cleaning supplies FY 25/26
305	858620	R	9/2/2026	DALCO ENTERPRISES INC	01	17.62	Custodial cleaning supplies FY 25/26
306	858621	R	9/2/2026	DISCOUNT SCHOOL SUPPLY	01	103.45	Supplies for Preschool Classroom
307	858622	R	9/2/2026	ECM PUBLISHERS, INC.	01	174.00	Advertising of Legal Bids, Board Minutes and Resolutions
308	858623	R	9/2/2026	FLAGSHIP RECREATION LLC	01	360.00	D-W - Basketball nets for playgrounds - replacements Quote
309	858626	R	9/2/2026	FRATTALLONE'S HARDWARE STORES	01	13.96	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
310	858626	R	9/2/2026	FRATTALLONE'S HARDWARE STORES	01	27.88	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
311	858626	R	9/2/2026	FRATTALLONE'S HARDWARE STORES	01	23.68	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
312	858626	R	9/2/2026	FRATTALLONE'S HARDWARE STORES	01	21.98	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
313	858626	R	9/2/2026	FRATTALLONE'S HARDWARE STORES	01	47.97	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
314	858626	R	9/2/2026	FRATTALLONE'S HARDWARE STORES	01	23.28	DW - Frattallone's Hardware smalls NTE \$60 Purchases over
315	858627	R	9/2/2026	GRAINGER	01	70.40	ZLE - Fan coil Dayton wedge v-belts; 3L270
316	858628	R	9/2/2026	HORIZON COMMERCIAL POOL SUPPLY	01	814.00	SMS - Pool supplies - blanket chemicals/parts Horizon Comm.
317	858629	R	9/2/2026	INDROTEC	01	20,611.05	DW - Indrotec, Contract labor services agreement FY 26-27
318	858629	R	9/2/2026	INDROTEC	01	20,805.91	DW - Indrotec, Contract labor services agreement FY 26-27
319	858630	R	9/2/2026	INSPEC INC	01	3,000.00	DW - Mandatory Stormwater Management System Inspections
320	858631	R	9/2/2026	INSTRUCTURE, INC	09	50,006.41	Learn Platform Annual Renewal
321	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
322	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
323	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
324	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
325	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
326	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
327	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
328	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
329	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
330	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
331	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
332	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
333	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
334	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
335	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
336	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
337	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	31.94	DW - Drain and sewer line PM maintenance/repairs
338	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	32.02	DW - Drain and sewer line PM maintenance/repairs
339	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
340	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
341	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
342	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
343	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
344	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
345	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
346	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
347	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
348	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
349	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
350	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
351	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
352	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
353	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
354	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
355	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.61	DW - Drain and sewer line PM maintenance/repairs
356	858633	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.63	DW - Drain and sewer line PM maintenance/repairs
357	858634	R	9/2/2026	LINDE GAS & EQUIPMENT INC	01	120.82	DW - Industrial gas cylinders - supply and tank rental
358	858636	R	9/2/2026	LVC COMPANIES INC	09	35,401.60	FAIR PL - Camera adds and modifications Quote 9/25/25
359	858636	R	9/2/2026	LVC COMPANIES INC	01	807.28	PMS - Fire panel svc call - ongoing trouble signals Est.
360	858636	R	9/2/2026	LVC COMPANIES INC	09	10,222.80	AHS - Dock camera adds and modifications Quote 6/3/26
361	858636	R	9/2/2026	LVC COMPANIES INC	01	2,650.00	MLE - Svc/repairs for old cameras Quote 6/23/26 T&M
362	858636	R	9/2/2026	LVC COMPANIES INC	09	2,715.00	D-W Card reader replacement stock Quote 4/24/26
363	858637	R	9/2/2026	MENARDS	01	6.80	DW - Brooklyn Park Menards - Supplies and parts (smalls)
364	858637	R	9/2/2026	MENARDS	01	22.67	DW - Brooklyn Park Menards - Supplies and parts (smalls)
365	858642	R	9/2/2026	MENARDS	01	53.96	DW - Golden Valley Menards - Supplies and parts (smalls)
366	858642	R	9/2/2026	MENARDS	01	15.58	DW - Golden Valley Menards - Supplies and parts (smalls)
367	858642	R	9/2/2026	MENARDS	01	39.97	DW - Golden Valley Menards - Supplies and parts (smalls)
368	858642	R	9/2/2026	MENARDS	01	99.99	DW - Golden Valley Menards - Supplies and parts (smalls)
369	858642	R	9/2/2026	MENARDS	01	7.99	DW - Golden Valley Menards - Supplies and parts (smalls)
370	858642	R	9/2/2026	MENARDS	01	27.78	DW - Golden Valley Menards - Supplies and parts (smalls)
371	858642	R	9/2/2026	MENARDS	01	23.95	DW - Golden Valley Menards - Supplies and parts (smalls)
372	858642	R	9/2/2026	MENARDS	01	10.75	DW - Golden Valley Menards - Supplies and parts (smalls)
373	858642	R	9/2/2026	MENARDS	01	14.97	DW - Golden Valley Menards - Supplies and parts (smalls)

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
374	858643	R	9/2/2026	MN CLAY COMPANY	04	36.45	Supplies for Comm Ed Pottery Class
375	858644	R	9/2/2026	NEO ELECTRICAL SOLUTIONS, LLC	06	1,200.00	FAIR C - Ext. clock replacement Quote 3/23/26
376	858644	R	9/2/2026	NEO ELECTRICAL SOLUTIONS, LLC	01	3,900.00	PMS - Plymouth Middle School Gym Power and Data for LU
377	858645	R	9/2/2026	PALLEN KIMBALL, LLC DBA SIGNATURE MECHANICAL	06	980.00	BG - water meter replacement Quote 5/1/26
378	858646	R	9/2/2026	PICTURE PERFECT FLOORS	06	45,940.00	ENE - Carpet for 9 classrooms Quote #02122026-5
379	858647	R	9/2/2026	PRO-ED	01	217.80	Pro-Ed- ECSE/NHLC Protocols (REEL-4)
380	858648	R	9/2/2026	RAPTOR TECHNOLOGIES, LLC	09	57,062.17	Raptor Renewals
381	858649	R	9/2/2026	RENAISSANCE LEARNING, INC.	09	80,186.73	eduCLIMBER software licenses on QUOTE # 3049661
382	858650	R	9/2/2026	RICOH USA INC	01	102.71	COOPER OFFICE - MP 3055SPDF S/N #: C84297466
383	858651	R	9/2/2026	RICOH USA, INC	01	42.91	Sandburg Middle School S/N #: C84335967
384	858651	R	9/2/2026	RICOH USA, INC	01	83.31	Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#:
385	858651	R	9/2/2026	RICOH USA, INC	01	35.71	3rd FLOOR S/N #: C84331629
386	858651	R	9/2/2026	RICOH USA, INC	01	35.72	3rd FLOOR S/N #: C84331629
387	858652	R	9/2/2026	RIVERSIDE INSIGHTS	01	32,589.76	WJ-V UNLIMITED SUBSCRIPTION
388	858653	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	792.00	ESC - Elevator repair svc call from 7/6 power outage Est
389	858654	R	9/2/2026	STAPLES ADVANTAGE	01	59.94	Chemistry Dept Order
390	858654	R	9/2/2026	STAPLES ADVANTAGE	01	116.46	Chemistry Dept Order
391	858655	R	9/2/2026	TEACHINGBOOKS.NET LLC	09	1,310.00	TeachingBooks Renewal
392	858656	R	9/2/2026	TEACHING STRATEGIES, LLC	01	3,723.13	MN Gold Bundle for Early Learning
393	858656	R	9/2/2026	TEACHING STRATEGIES, LLC	04	2,233.88	MN Gold Bundle for Early Learning
394	858656	R	9/2/2026	TEACHING STRATEGIES, LLC	04	1,489.24	MN Gold Bundle for Early Learning
395	858657	R	9/2/2026	THE RETROFIT COMPANIES, INC	01	2,501.78	WHSE- Hazardous Waste Pickup
396	858657	R	9/2/2026	THE RETROFIT COMPANIES, INC	01	215.00	WHSE- Hazardous Waste Pickup
397	858657	R	9/2/2026	THE RETROFIT COMPANIES, INC	01	273.75	WHSE- Hazardous Waste Pickup
398	858658	R	9/2/2026	TWIN CITY GARAGE DOOR	01	322.00	ESC - OH dock door service call, est. only
399	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	1,741.80	CHS - Fire Hydrant Inspection (6) Quote: 26371 P
400	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	307.96	SEE - Fire Hydrant Inspection (1) Quote: 26372 P
401	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	612.96	SMS - Fire Hydrant Inspection (2) Quote: 26373 P
402	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	3,085.68	AHS - Hydrant inspections (11) Quote #26367 P
403	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	2,168.94	PMS - Hydrant Inspections (8) Quote #26369 P
404	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	540.00	ZLE - Hydrant Inspections (2) Quote: #26370 P
405	858660	R	9/2/2026	VALLEY-RICH COMPANY, INC.	01	313.74	SEA - Fire Hydrant Inspections (1) Quote: 26374 P
406	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
407	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
408	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
409	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
410	858668	R	9/2/2026	VENT GUYS, INC.	01	26.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
411	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
412	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
413	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
414	858668	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
415	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
416	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
417	858668	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
418	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
419	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
420	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
421	858668	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
422	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
423	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
424	858668	R	9/2/2026	VENT GUYS, INC.	01	8.18	DW - Annual dryer vent cleaning per MN Fire Code Quote
425	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
426	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
427	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
428	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
429	858668	R	9/2/2026	VENT GUYS, INC.	01	26.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
430	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
431	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
432	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
433	858668	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
434	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
435	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
436	858668	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
437	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
438	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
439	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
440	858668	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
441	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
442	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
443	858668	R	9/2/2026	VENT GUYS, INC.	01	8.18	DW - Annual dryer vent cleaning per MN Fire Code Quote
444	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
445	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
446	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
447	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
448	858668	R	9/2/2026	VENT GUYS, INC.	01	34.72	DW - Annual dryer vent cleaning per MN Fire Code Quote
449	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
450	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
451	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
452	858668	R	9/2/2026	VENT GUYS, INC.	01	38.76	DW - Annual dryer vent cleaning per MN Fire Code Quote
453	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
454	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
455	858668	R	9/2/2026	VENT GUYS, INC.	01	27.97	DW - Annual dryer vent cleaning per MN Fire Code Quote
456	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
457	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
458	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
459	858668	R	9/2/2026	VENT GUYS, INC.	01	75.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
460	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
461	858668	R	9/2/2026	VENT GUYS, INC.	01	10.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
462	858668	R	9/2/2026	VENT GUYS, INC.	01	10.64	DW - Annual dryer vent cleaning per MN Fire Code Quote
463	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
464	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
465	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
466	858668	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

[illegible]

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
560	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	86.94	Laptop and Printer Parts
561	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	252.58	Snacks for preschool classrooms
562	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	189.44	Snacks for preschool classrooms
563	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	189.44	Snacks for preschool classrooms
564	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	47.91	Workshop week items
565	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	218.64	Q comp books for 26-27 Q comp leaders
566	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	26.77	Classroom Supplies
567	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	7.99	Classroom Supplies
568	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	1,276.06	Classroom phone storage holders
569	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	326.94	D-W - Power surge strips for office equipment
570	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	04	390.73	Supplies for Preschool Classrooms
571	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	451.01	Two Pocket Folders
572	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	35.98	9th Grade Orientation day student supplies
573	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	330.93	Beginning of year supplies
574	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	51.46	Bulletin Board Supplies
575	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	414.28	Office Supplies
576	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	106.89	Office Items
577	858673	R	9/2/2026	AMAZON CAPITAL SERVICES, INC	01	82.62	Mystery Science Order
578	858674	R	9/2/2026	ANCOM COMMUNICATIONS INC	01	2,359.52	Transportation Bus Accessories
579	858674	R	9/2/2026	ANCOM COMMUNICATIONS INC	01	75.48	Transportation Bus Accessories
580	858675	R	9/2/2026	APEC	01	2,657.08	AHS - HVAC filters - Masterseal Quote 5/11/26
581	858676	R	9/2/2026	APPLE COMPUTER INC	01	7,243.00	SpEd Staff iPads
582	858677	R	9/2/2026	AQUA LOGIC, INC.	01	800.00	SMS - Blanket 2026-2027, chemicals and equipment repairs
583	858678	R	9/2/2026	BIG NERD SOFTWARE LLC	09	725.00	Screenpal Renewal
584	858679	R	9/2/2026	BLUEINK	09	8,100.00	Renewal 7/28/2026 - 7/27/2027
585	858680	R	9/2/2026	BLUUM OF MINNESOTA, LLC	09	172,314.90	Sandburg Middle School - Update classroom data projection
586	858681	R	9/2/2026	BORDER STATES ELECTRIC SUPPLY	06	353.93	BG - Replacement light fixtures (2) Quote #28619693
587	858681	R	9/2/2026	BORDER STATES ELECTRIC SUPPLY	01	126.42	ENE- Electrical Parts
588	858681	R	9/2/2026	BORDER STATES ELECTRIC SUPPLY	01	954.44	ZLE - RTU motor replacement Quote: 28631421
589	858682	R	9/2/2026	BRUSH MASTERS	06	55,700.00	FAIR C - Exterior roof canopies and support structures -
590	858682	R	9/2/2026	BRUSH MASTERS	06	18,257.00	FAIR C - Classroom patch and paint, gym repair/patch and
591	858683	R	9/2/2026	BUSINESS WINDOW COVERINGS	06	1,921.00	SEA - Blinds replacements (4) Quote 6/2/26
592	858683	R	9/2/2026	BUSINESS WINDOW COVERINGS	06	6,580.00	ENE - Replacement blinds F&I (10) Quote 7/21/26
593	858683	R	9/2/2026	BUSINESS WINDOW COVERINGS	06	8,212.00	CHS - Replacement blinds F&I (23) Quote 7/21/26
594	858684	R	9/2/2026	CASAS	04	2,617.60	CASAS ETESTS
595	858685	R	9/2/2026	CDW GOVERNMENT	09	159.50	Staff Laptop Cases
596	858685	R	9/2/2026	CDW GOVERNMENT	09	159.50	Staff Laptop Cases
597	858685	R	9/2/2026	CDW GOVERNMENT	09	565.50	Staff Laptop Cases
598	858685	R	9/2/2026	CDW GOVERNMENT	09	565.50	Staff Laptop Cases
599	858685	R	9/2/2026	CDW GOVERNMENT	01	493.00	Psych Lead and School Psych iPad cases
600	858685	R	9/2/2026	CDW GOVERNMENT	09	27,000.00	Middle School Chromebook Cases
601	858686	R	9/2/2026	CHECKERED FLAG TREE SERVICE, LLC	01	350.00	ZLE, FOE - Tree removal, pruning, stump grinding, EAD
602	858686	R	9/2/2026	CHECKERED FLAG TREE SERVICE, LLC	01	7,500.00	ZLE, FOE - Tree removal, pruning, stump grinding, EAD
603	858687	R	9/2/2026	COOL AIR MECHANICAL, INC.	06	10,060.00	AHS - Reripe and install floor drain for RPZ in men's
604	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1,496.29	RSI - Carpet extractor repair Quote 7/06/26
605	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	568.48	FOE- Tennant T7 repair
606	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	2.21	Custodial cleaning supplies FY 25/26
607	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.79	Custodial cleaning supplies FY 25/26
608	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.79	Custodial cleaning supplies FY 25/26
609	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.79	Custodial cleaning supplies FY 25/26
610	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
611	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
612	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
613	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
614	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
615	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
616	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
617	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.58	Custodial cleaning supplies FY 25/26
618	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
619	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
620	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
621	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.58	Custodial cleaning supplies FY 25/26
622	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
623	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.47	Custodial cleaning supplies FY 25/26
624	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	0.83	Custodial cleaning supplies FY 25/26
625	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	6.63	Custodial cleaning supplies FY 25/26
626	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	2.37	Custodial cleaning supplies FY 25/26
627	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	2.37	Custodial cleaning supplies FY 25/26
628	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	2.37	Custodial cleaning supplies FY 25/26
629	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
630	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
631	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
632	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
633	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
634	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
635	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
636	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	4.74	Custodial cleaning supplies FY 25/26
637	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
638	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
639	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
640	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	4.74	Custodial cleaning supplies FY 25/26
641	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
642	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	1.42	Custodial cleaning supplies FY 25/26
643	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	2.37	Custodial cleaning supplies FY 25/26
644	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	491.81	DW - Blanket 2026-27, custodial cleaning supplies only
645	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	176.37	DW - Blanket 2026-27, custodial cleaning supplies only
646	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	175.74	DW - Blanket 2026-27, custodial cleaning supplies only
647	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	175.74	DW - Blanket 2026-27, custodial cleaning supplies only
648	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	105.25	DW - Blanket 2026-27, custodial cleaning supplies only
649	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	105.25	DW - Blanket 2026-27, custodial cleaning supplies only
650	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	105.25	DW - Blanket 2026-27, custodial cleaning supplies only
651	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	105.25	DW - Blanket 2026-27, custodial cleaning supplies only
652	858702	R	9/2/2026	DALCO ENTERPRISES INC	01	105.25	DW - Blanket 2026-27, custodial cleaning supplies only

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

[illegible]

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

33

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

34

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

[illegible]

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
1025	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1026	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1027	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1028	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1029	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	47.50	DW - PO Blanket 2026-27, Monthly PM services only;
1030	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1031	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1032	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1033	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	47.50	DW - PO Blanket 2026-27, Monthly PM services only;
1034	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.13	DW - PO Blanket 2026-27, Monthly PM services only;
1035	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	30.88	DW - PO Blanket 2026-27, Monthly PM services only;
1036	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.63	DW - PO Blanket 2026-27, Monthly PM services only;
1037	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	16.55	DW - PO Blanket 2026-27, Monthly PM services only;
1038	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	97.50	DW - PO Blanket 2026-27, Monthly PM services only;
1039	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.75	DW - PO Blanket 2026-27, Monthly PM services only;
1040	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.75	DW - PO Blanket 2026-27, Monthly PM services only;
1041	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1042	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1043	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1044	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1045	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1046	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1047	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1048	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	75.00	DW - PO Blanket 2026-27, Monthly PM services only;
1049	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1050	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1051	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1052	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	75.00	DW - PO Blanket 2026-27, Monthly PM services only;
1053	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	41.25	DW - PO Blanket 2026-27, Monthly PM services only;
1054	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	48.75	DW - PO Blanket 2026-27, Monthly PM services only;
1055	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1056	858720	R	9/2/2026	JEFF'S S.O.S. DRAIN & SEWER	01	26.25	DW - PO Blanket 2026-27, Monthly PM services only;
1057	858721	R	9/2/2026	JENCO PROPERTY MAINTENANCE	01	3,977.50	SMS, CHS, AHS, FAIR C - Mulch for landscape beds, clearing
1058	858721	R	9/2/2026	JENCO PROPERTY MAINTENANCE	01	1,477.00	SMS, CHS, AHS, FAIR C - Mulch for landscape beds, clearing
1059	858721	R	9/2/2026	JENCO PROPERTY MAINTENANCE	01	1,478.00	SMS, CHS, AHS, FAIR C - Mulch for landscape beds, clearing
1060	858721	R	9/2/2026	JENCO PROPERTY MAINTENANCE	01	1,477.50	SMS, CHS, AHS, FAIR C - Mulch for landscape beds, clearing
1061	858722	R	9/2/2026	KENDELL DOORS & HARDWARE, LLC	06	6,738.00	FAIR C - Restroom door hardware replacement (4 doors) Quote
1062	858722	R	9/2/2026	KENDELL DOORS & HARDWARE, LLC	06	2,892.00	SMS - Restroom door hardware replacements (2) Quote
1063	858725	R	9/2/2026	KFI ENGINEERS, PC	06	1,792.00	MLE - Secured Entry (MEP) Engineering Services KFI Project
1064	858725	R	9/2/2026	KFI ENGINEERS, PC	06	9,072.00	FAIR PL - ME Classroom Renovations Design Services Quote
1065	858725	R	9/2/2026	KFI ENGINEERS, PC	06	15,492.72	FAIR C - MEP Services for IT Data room Quote # 26-0290.00
1066	858725	R	9/2/2026	KFI ENGINEERS, PC	06	2,336.40	FAIR C - Entrance MEP Engineering and Commissioning Svc.
1067	858725	R	9/2/2026	KFI ENGINEERS, PC	06	738.00	D-W Proposal #P25-0104.00 BAS engineering services
1068	858725	R	9/2/2026	KFI ENGINEERS, PC	06	884.00	Proposal for Commissioning of the Armstrong High School
1069	858725	R	9/2/2026	KFI ENGINEERS, PC	06	1,989.00	Proposal for commissioning Services for FAIR Crystal
1070	858726	R	9/2/2026	LUSARDI, MARK	01	2,998.00	Art Dept Kiln Repairs
1071	858735	R	9/2/2026	LVC COMPANIES INC	09	41,188.40	FAIR C - Security camera adds and modifications Quote
1072	858735	R	9/2/2026	LVC COMPANIES INC	01	1,008.00	RSI - Svc call for handicap door opener repair Est only
1073	858735	R	9/2/2026	LVC COMPANIES INC	09	440.00	ZLE - Camera Server Wall Rack Quote 6/1/26
1074	858735	R	9/2/2026	LVC COMPANIES INC	09	440.00	SEA - Camera Server Wall Rack Quote 6/1/26
1075	858735	R	9/2/2026	LVC COMPANIES INC	09	440.00	ENE - Camera server wall rack Quote 6/10/26
1076	858735	R	9/2/2026	LVC COMPANIES INC	09	3,452.08	SMS - Remove and replace, F&I, gym cameras (2) Quote
1077	858735	R	9/2/2026	LVC COMPANIES INC	01	13,319.08	ENE - F&I ext. and int. ADA operator to Door #7 Quote
1078	858735	R	9/2/2026	LVC COMPANIES INC	09	8,752.16	ENE - F&I Adv Club office IX-DVF Door station (1) IX-MV7-HB
1079	858735	R	9/2/2026	LVC COMPANIES INC	09	9,585.80	ENE - F&I main office IX-DVF AIPhone (1) IX-MV7-HB desk
1080	858735	R	9/2/2026	LVC COMPANIES INC	01	1,241.80	ESC - Data center environmental alarm installation Quote
1081	858735	R	9/2/2026	LVC COMPANIES INC	01	1,241.80	FAIR C - Data center environmental alarm installation Quote
1082	858735	R	9/2/2026	LVC COMPANIES INC	09	1,352.39	DW - Encrypted First Card Disarm - Integration and
1083	858735	R	9/2/2026	LVC COMPANIES INC	09	1,613.80	ZLE - Dock camera adds and modifications Quote 6/3/26
1084	858735	R	9/2/2026	LVC COMPANIES INC	09	6,130.20	CHS - Dock camera adds and modifications Quote 6/3/26
1085	858735	R	9/2/2026	LVC COMPANIES INC	09	8,374.00	MLE - Dock camera adds and modifications Quote 6/3/26
1086	858735	R	9/2/2026	LVC COMPANIES INC	09	3,432.60	PMS - Dock camera adds and modifications Quote 6/3/26
1087	858735	R	9/2/2026	LVC COMPANIES INC	09	8,374.00	RSI - Dock camera adds and modifications Quote 6/3/26
1088	858735	R	9/2/2026	LVC COMPANIES INC	09	3,472.00	SEA - Dock camera adds and modifications Quote 6/3/26
1089	858735	R	9/2/2026	LVC COMPANIES INC	09	1,928.80	SMS - Dock camera adds and modifications Quote 6/3/26
1090	858735	R	9/2/2026	LVC COMPANIES INC	09	3,432.60	FOE - Dock camera adds and modifications Quote 4/8/26
1091	858735	R	9/2/2026	LVC COMPANIES INC	09	1,508.80	FAIR C - Dock camera adds and modifications Quote 4/8/26
1092	858735	R	9/2/2026	LVC COMPANIES INC	09	1,508.80	ENE - Dock camera adds and modifications Quote 4/8/26
1093	858735	R	9/2/2026	LVC COMPANIES INC	09	1,508.80	NHLC - Dock camera adds and modifications Quote 4/8/26 -
1094	858735	R	9/2/2026	LVC COMPANIES INC	09	2,758.00	LVE - Dock camera adds and modifications Quote 4/8/26
1095	858735	R	9/2/2026	LVC COMPANIES INC	09	1,928.80	FAIR PL - Dock camera adds and modifications Quote 4/8/26
1096	858735	R	9/2/2026	LVC COMPANIES INC	01	2,117.52	SOE - PA system service call Est only
1097	858735	R	9/2/2026	LVC COMPANIES INC	01	489.50	FOE - Semi Annual Kitchen Suppression System Inspection
1098	858735	R	9/2/2026	LVC COMPANIES INC	01	582.00	ENE - Semi Annual Kitchen Suppression System Inspection
1099	858735	R	9/2/2026	LVC COMPANIES INC	01	470.00	NPE - Semi-Annual Kitchen Suppression Inspection #00028989
1100	858735	R	9/2/2026	LVC COMPANIES INC	01	505.00	PLE - Semi Annual Kitchen Suppression System Inspection
1101	858735	R	9/2/2026	LVC COMPANIES INC	01	806.00	PMS - Semi-Annual Kitchen Suppression Inspection #00028991
1102	858738	R	9/2/2026	MENARDS	01	14.17	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1103	858738	R	9/2/2026	MENARDS	01	6.49	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1104	858738	R	9/2/2026	MENARDS	01	7.67	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1105	858738	R	9/2/2026	MENARDS	01	7.67	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1106	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1107	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1108	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1109	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1110	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1111	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1112	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1113	858738	R	9/2/2026	MENARDS	01	12.40	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1114	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1115	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1116	858738	R	9/2/2026	MENARDS	01	4.13	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,
1117	858738	R	9/2/2026	MENARDS	01	12.40	DW - PO Blanket, Menards Brooklyn Park, Supplies and parts,

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

~~37~~

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

38

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
1676	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	256.81	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1677	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1678	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1679	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1680	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1681	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1682	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1683	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1684	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1685	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	99.69	DW - Schumacher Elevator Elevator and lift P.M.'s and svc
1686	858778	R	9/2/2026	SCHUMACHER ELEVATOR COMPANY	01	822.00	SEA - Elevator Svc call - estimate only
1687	858779	R	9/2/2026	SHINE EARLY LEARNING, INC.	01	827.12	Shine Early Learning- ECSE/NHLC Protocol Order (HELP
1688	858780	R	9/2/2026	SITEONE LANDSCAPE SUPPLY HOLDING, LLC	01	413.94	LKV- Retaining Wall Blocks and Adhesive
1689	858782	R	9/2/2026	STAPLES ADVANTAGE	01	21.51	Orange Paper, Pens and double sided tape.
1690	858782	R	9/2/2026	STAPLES ADVANTAGE	01	15.96	Orange Paper, Pens and double sided tape.
1691	858782	R	9/2/2026	STAPLES ADVANTAGE	01	294.92	Classroom Supplies
1692	858782	R	9/2/2026	STAPLES ADVANTAGE	01	16.98	Supplies for office use
1693	858782	R	9/2/2026	STAPLES ADVANTAGE	01	24.84	Supplies for office use
1694	858782	R	9/2/2026	STAPLES ADVANTAGE	01	26.39	Supplies for office use
1695	858782	R	9/2/2026	STAPLES ADVANTAGE	01	63.22	Printer toner
1696	858782	R	9/2/2026	STAPLES ADVANTAGE	01	221.75	Printer toner
1697	858782	R	9/2/2026	STAPLES ADVANTAGE	01	100.14	Supplies for employees
1698	858782	R	9/2/2026	STAPLES ADVANTAGE	01	65.83	Office Order
1699	858783	R	9/2/2026	SYSCLOUD INC.	09	17,000.00	Backup Google Workspace Subscription Renewal
1700	858785	R	9/2/2026	TEACHTOWN	01	8,290.80	Teachtown Social Emotional Special Education Digital
1701	858785	R	9/2/2026	TEACHTOWN	01	7,962.00	Teachtown Social Emotional Special Education Digital
1702	858786	R	9/2/2026	TRUSTWORTHY GLASS	01	130.00	SEA - Door #1 replacement glass Quote 14437
1703	858787	R	9/2/2026	TWIN CITY HARDWARE CO., INC.	06	3,235.77	AHS, CHS - Replacement door handles and pins (12) Quotes
1704	858787	R	9/2/2026	TWIN CITY HARDWARE CO., INC.	06	3,235.76	AHS, CHS - Replacement door handles and pins (12) Quotes
1705	858787	R	9/2/2026	TWIN CITY HARDWARE CO., INC.	09	53,587.98	AHS - Door hardware recore w/PRIMUM cores and keys Quote
1706	858788	R	9/2/2026	VALLEY-RICH COMPANY, INC.	06	44,588.64	CHS - Hydrant and gate valve replacements w/Alt 1 & Alt 2
1707	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1708	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1709	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1710	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1711	858799	R	9/2/2026	VENT GUYS, INC.	01	96.38	DW - Annual dryer vent cleaning per MN Fire Code Quote
1712	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1713	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1714	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1715	858799	R	9/2/2026	VENT GUYS, INC.	01	107.59	DW - Annual dryer vent cleaning per MN Fire Code Quote
1716	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1717	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1718	858799	R	9/2/2026	VENT GUYS, INC.	01	77.63	DW - Annual dryer vent cleaning per MN Fire Code Quote
1719	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1720	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1721	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1722	858799	R	9/2/2026	VENT GUYS, INC.	01	209.67	DW - Annual dryer vent cleaning per MN Fire Code Quote
1723	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1724	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1725	858799	R	9/2/2026	VENT GUYS, INC.	01	29.69	DW - Annual dryer vent cleaning per MN Fire Code Quote
1726	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1727	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1728	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1729	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1730	858799	R	9/2/2026	VENT GUYS, INC.	01	69.54	DW - Annual dryer vent cleaning per MN Fire Code Quote
1731	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1732	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1733	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1734	858799	R	9/2/2026	VENT GUYS, INC.	01	77.63	DW - Annual dryer vent cleaning per MN Fire Code Quote
1735	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1736	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1737	858799	R	9/2/2026	VENT GUYS, INC.	01	56.01	DW - Annual dryer vent cleaning per MN Fire Code Quote
1738	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1739	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1740	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1741	858799	R	9/2/2026	VENT GUYS, INC.	01	151.29	DW - Annual dryer vent cleaning per MN Fire Code Quote
1742	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1743	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1744	858799	R	9/2/2026	VENT GUYS, INC.	01	21.35	DW - Annual dryer vent cleaning per MN Fire Code Quote
1745	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1746	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1747	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1748	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1749	858799	R	9/2/2026	VENT GUYS, INC.	01	26.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
1750	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1751	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1752	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1753	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1754	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1755	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1756	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1757	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1758	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1759	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1760	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1761	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1762	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1763	858799	R	9/2/2026	VENT GUYS, INC.	01	8.18	DW - Annual dryer vent cleaning per MN Fire Code Quote
1764	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1765	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1766	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1767	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1768	858799	R	9/2/2026	VENT GUYS, INC.	01	187.82	DW - Annual dryer vent cleaning per MN Fire Code Quote

44

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
1862	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1863	858799	R	9/2/2026	VENT GUYS, INC.	01	26.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
1864	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1865	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1866	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1867	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1868	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1869	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1870	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1871	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1872	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1873	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1874	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1875	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1876	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1877	858799	R	9/2/2026	VENT GUYS, INC.	01	8.18	DW - Annual dryer vent cleaning per MN Fire Code Quote
1878	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1879	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1880	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1881	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1882	858799	R	9/2/2026	VENT GUYS, INC.	01	26.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
1883	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1884	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1885	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1886	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1887	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1888	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1889	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1890	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1891	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1892	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1893	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1894	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1895	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1896	858799	R	9/2/2026	VENT GUYS, INC.	01	8.18	DW - Annual dryer vent cleaning per MN Fire Code Quote
1897	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1898	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1899	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1900	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1901	858799	R	9/2/2026	VENT GUYS, INC.	01	26.53	DW - Annual dryer vent cleaning per MN Fire Code Quote
1902	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1903	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1904	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1905	858799	R	9/2/2026	VENT GUYS, INC.	01	29.61	DW - Annual dryer vent cleaning per MN Fire Code Quote
1906	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1907	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1908	858799	R	9/2/2026	VENT GUYS, INC.	01	21.37	DW - Annual dryer vent cleaning per MN Fire Code Quote
1909	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1910	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1911	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1912	858799	R	9/2/2026	VENT GUYS, INC.	01	57.71	DW - Annual dryer vent cleaning per MN Fire Code Quote
1913	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1914	858799	R	9/2/2026	VENT GUYS, INC.	01	8.15	DW - Annual dryer vent cleaning per MN Fire Code Quote
1915	858799	R	9/2/2026	VENT GUYS, INC.	01	8.18	DW - Annual dryer vent cleaning per MN Fire Code Quote
1916	858800	R	9/2/2026	ZAHL EQUIPMENT CO	01	6,790.00	DW - Annual generator (14)/fleet tank (2) UST fuel testing
1917	858800	R	9/2/2026	ZAHL EQUIPMENT CO	01	223.88	MLE, RSI, CHS, BG - UST repairs per failed MPCA annual
1918	858800	R	9/2/2026	ZAHL EQUIPMENT CO	01	223.88	MLE, RSI, CHS, BG - UST repairs per failed MPCA annual
1919	858800	R	9/2/2026	ZAHL EQUIPMENT CO	01	223.88	MLE, RSI, CHS, BG - UST repairs per failed MPCA annual
1920	858800	R	9/2/2026	ZAHL EQUIPMENT CO	01	223.86	MLE, RSI, CHS, BG - UST repairs per failed MPCA annual
1921	858801	R	9/2/2026	AGAPE CHRISTIAN ACADEMY	01	4,305.60	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 13 STUDENTS
1922	858802	R	9/2/2026	AVAIL ACADEMY - BLAINE CAMPUS	01	659.36	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 7 STUDENTS
1923	858803	R	9/2/2026	AVAIL ACADEMY - FRIDLEY	01	1,626.56	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 5 STUDENTS
1924	858804	R	9/2/2026	AVAIL ACADEMY - EDINA CAMPUS	01	3,144.96	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 9 STUDENTS
1925	858805	R	9/2/2026	BENILDE - ST MARGARET'S	01	36,416.64	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 101
1926	858806	R	9/2/2026	BRECK SCHOOL	01	26,266.24	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 81 STUDENTS
1927	858807	R	9/2/2026	CHESTERTON ACADEMY	01	5,152.16	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 15 STUDENTS
1928	858808	R	9/2/2026	CONCORDIA ACADEMY	01	328.64	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 1 STUDENT
1929	858809	R	9/2/2026	CRETIN-DERHAM HALL	01	938.08	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 3 STUDENTS
1930	858810	R	9/2/2026	CRISTO REY JESUIT HIGH SCHOOL	01	3,922.88	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 11 STUDENTS
1931	858811	R	9/2/2026	FOURTH BAPTIST CHRISTIAN SCH	01	21,409.44	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 65 STUDENTS
1932	858812	R	9/2/2026	FRANKLIN ACADEMY	01	2,354.56	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 8 STUDENTS
1933	858813	R	9/2/2026	GROVES ACADEMY	01	2,529.28	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 8 STUDENTS
1934	858814	R	9/2/2026	HAND IN HAND CHRISTIAN MONTESSORI-WEST CAMPUS	01	328.64	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 1 STUDENT
1935	858814	R	9/2/2026	HAND IN HAND CHRISTIAN MONTESSORI-WEST CAMPUS	01	174.72	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 1 STUDENT
1936	858815	R	9/2/2026	HAND IN HAND CHRISTIAN MONTESSORI	01	174.72	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 1 STUDENT
1937	858816	R	9/2/2026	HOLY TRINITY LUTHERAN SCHOOL	01	20,947.68	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 63 STUDENTS
1938	858817	R	9/2/2026	INTERNATIONAL SCHOOL OF MN	01	988.00	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 3 STUDENTS
1939	858818	R	9/2/2026	LAKE COUNTRY SCHOOL	01	690.56	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 2 STUDENTS
1940	858819	R	9/2/2026	MARANATHA CHRISTIAN ACADEMY	01	17,609.28	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 55 STUDENTS
1941	858820	R	9/2/2026	MAYER LUTHERAN SCHOOL	01	351.52	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 1 STUDENT
1942	858821	R	9/2/2026	MINNEHAHA ACADEMY	01	2,591.68	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 8 STUDENTS
1943	858822	R	9/2/2026	HEILIGER MINNEAPOLIS JEWISH DAY SCHOOL	01	7,115.68	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 27 STUDENTS
1944	858823	R	9/2/2026	MINNESOTA WALDORF SCHOOL	01	1,200.16	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (25-26) 4 STUDENTS
1945	858824	R	9/2/2026	NOTRE DAME ACADEMY	01	4,711.20	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 14
1946	858825	R	9/2/2026	PROVIDENCE ACADEMY	01	4,750.72	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 14
1947	858826	R	9/2/2026	REDEEMER LUTHERAN SCHOOL	01	1,676.48	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 5
1948	858827	R	9/2/2026	SOUTHWEST CHRISTIAN HIGH SCHOO	01	334.88	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 1
1949	858828	R	9/2/2026	ST BARTHOLOMEW SCHOOL	01	621.92	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 2
1950	858829	R	9/2/2026	ST JOHN THE BAPTIST SCHOOL	01	289.12	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 1
1951	858830	R	9/2/2026	ST. RAPHAEL ELEMENTARY SCHOOL	01	12,369.76	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 41
1952	858831	R	9/2/2026	ST THOMAS ACADEMY	01	332.80	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 1
1953	858832	R	9/2/2026	ST THERESE SCHOOL	01	1,218.88	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 4
1954	858833	R	9/2/2026	ST VINCENT DEPAUL ED. CTR.	01	2,631.20	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 11

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
1955	858834	R	9/2/2026	ST AGNES SCHOOL	01	1,967.68	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 6
1956	858835	R	9/2/2026	SUNNY HOLLOW MONTESSORI SCHOOL	01	320.32	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 1
1957	858836	R	9/2/2026	TOTINO-GRACE HIGH SCHOOL	01	9,176.96	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 28
1958	858837	R	9/2/2026	VISITATION SCHOOL	01	1,077.44	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 3
1959	858838	R	9/2/2026	WEST LUTHERAN HIGH SCHOOL	01	7,230.08	NON-PUBLIC TRANSPORTATION REIMBURSEMENT (2025-2026) 51
1960	858839	R	9/2/2026	BAYADA HOME HEALTH CARE, INC.	01	543.75	NURSING SERVICES FOR LVB 11/24/2025
1961	858840	R	9/2/2026	D. ERVASTI SALES CO, LLC	01	1,541.66	BASEBALL FIELD SUPPLIES
1962	858841	R	9/2/2026	DASH SPORTS LLC	04	2,762.00	BASKETBALL S11026 4/20/2026-5/18/2026= \$337.50, FLAG
1963	858842	R	9/2/2026	ISD 287	01	13,711.20	FY 25-26 CARE AND TREATMENT FINAL BILLING
1964	858843	R	9/2/2026	ISD #917 INTERMEDIATE DISTRICT	01	16,365.04	FY26- FINAL CARE AND TREATMENT
1965	858843	R	9/2/2026	ISD #917 INTERMEDIATE DISTRICT	01	2,083.80	FY26- SUMMER CARE AND TREATMENT
1966	858844	R	9/2/2026	MINNETONKA TENNIS CLUB	01	268.01	BOYS TENNIS RENTAL
1967	858845	R	9/2/2026	SQUIRES, WALDSPURGER, & MACE P. A.	01	274.13	LEGAL FEES - HUMAN RESOURCES (12/1/2025 THRU 12/18/2025)
1968	858846	R	9/2/2026	ASFAHA, SELAM	04	960.00	CULINARY SCHOOL GR 5-12 7/6/2026-7/8/2026 YA254CRA26
1969	858847	R	9/2/2026	BIFFS, INC.	01	926.00	RENTAL AND SERVICES
1970	858847	R	9/2/2026	BIFFS, INC.	01	274.00	RENTAL AND SERVICES
1971	858847	R	9/2/2026	BIFFS, INC.	01	274.00	RENTAL AND SERVICES
1972	858847	R	9/2/2026	BIFFS, INC.	01	926.00	RENTAL AND SERVICES
1973	858847	R	9/2/2026	BIFFS, INC.	01	274.00	RENTAL AND SERVICES
1974	858847	R	9/2/2026	BIFFS, INC.	01	274.00	RENTAL AND SERVICES
1975	858848	R	9/2/2026	BOILER SERVICES, INC	01	1,600.73	PMS- POOL PIPING LEAK REPAIR
1976	858849	R	9/2/2026	CANTARERO, KARI	04	79.00	REFUND FOR ENROLLMENT IN CUPCAKE & COOKIE CREATIONS (GR
1977	858849	R	9/2/2026	CANTARERO, KARI	04	79.00	REFUND FOR ENROLLMENT IN SNACK ATTACK! (GR 6-9) (SNACW8)
1978	858849	R	9/2/2026	CANTARERO, KARI	04	79.00	REFUND FOR ENROLLMENT IN SNACK ATTACK! (GR 6-9) (SNACW8)
1979	858850	R	9/2/2026	CESO COMMUNICATIONS, LLC	01	10,312.50	SKYWARD BENEFITS ADMIN - JULY HOURS - FINANCE WORK 10 @
1980	858851	R	9/2/2026	CITY OF CRYSTAL - ACCOUNTS RECEIVABLE	01	11,576.63	FOR- STATE TESTING FEE/WATER/SEWER/STORM DRAINAGE/STREET
1981	858852	R	9/2/2026	CITY OF ROBBINSDALE	01	5,268.07	RMS- WATER/SEWER/STORM DRAINAGE
1982	858852	R	9/2/2026	CITY OF ROBBINSDALE	01	2,523.59	LKV- WATER/SEWER/STORM DRAINAGE
1983	858853	R	9/2/2026	COLLEGE OF ST BEN'S/ST JOHN'S	01	625.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - SOFIA
1984	858854	R	9/2/2026	CONCORDIA UNIVERSITY	01	625.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP -
1985	858855	R	9/2/2026	COR ROBOTICS	04	480.00	EUREKA ENGINEERING GR 3-9 YSA268 7/27/26-7/29/26 - 6
1986	858856	R	9/2/2026	CRYSTAL SOKUU LLC	01	3,825.00	FACILITATE ART CLASSES FOR FREEDOM SCHOOLS SCHOLARS
1987	858857	R	9/2/2026	CULLIGAN BOTTLED WATER	01	129.00	PAST DUE BALANCE ACCOUNT NUMBER: 114-09834003-6
1988	858858	R	9/2/2026	DASH SPORTS LLC	04	324.50	SOCCER TYKES YS14FST26 7/13/2026-7/16/2026 - 11 STUDENTS @
1989	858858	R	9/2/2026	DASH SPORTS LLC	04	147.50	FLOOR HOCKEY TYPES FLH25 7/20/2026-7/23/2026 - 5 STUDENTS @
1990	858859	R	9/2/2026	DEGROOT, KELLY	04	85.00	REFUND FOR ENROLLMENT IN PIXEL & PLAY: ROBLOX ART (GR. 3-5)
1991	858860	R	9/2/2026	DK CONCRETE, LLC	01	2,800.00	MLE- REMOVE & REPLACE BOLLARD, AHS- REMOVE BOLLARD & PATCH
1992	858860	R	9/2/2026	DK CONCRETE, LLC	01	600.00	MLE- REMOVE & REPLACE BOLLARD, AHS- REMOVE BOLLARD & PATCH
1993	858861	R	9/2/2026	FREEMAN, ELIZABETH	04	89.00	REFUND FOR ENROLLMENT IN DUNGEONS & DRAGONS CAMP FR 5-9
1994	858862	R	9/2/2026	HAMLIN UNIVERSITY	01	625.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - ADELINE
1995	858863	R	9/2/2026	HORIZON COMMERCIAL POOL SUPPLY	01	4,288.03	PMS- POOL CHEMICAL FOR POOL REFILL AFTER REPAIRS
1996	858864	R	9/2/2026	ISD#11 ANOKA-HENNEPIN	01	315.00	HUG HOME VISITING WITH ISD #11 DURING JULY 2026
1997	858865	R	9/2/2026	HOPKINS SCHOOL - HARLEY HOPKINS FAMILY CTR	01	105.00	HUG HOME VISITING WITH ISD #270 DURING JULY 2026
1998	858866	R	9/2/2026	ISD 272 EDEN PRAIRIE SCHOOL	01	995.00	HUG HOME VISITING WITH ISD #272 DURING JULY 2026
1999	858868	R	9/2/2026	ISD 287	01	5,257.59	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2000	858868	R	9/2/2026	ISD 287	01	461.87	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2001	858868	R	9/2/2026	ISD 287	01	13,203.59	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2002	858868	R	9/2/2026	ISD 287	01	4,375.07	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2003	858868	R	9/2/2026	ISD 287	01	13,168.95	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2004	858868	R	9/2/2026	ISD 287	01	69,851.60	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2005	858868	R	9/2/2026	ISD 287	01	13,125.20	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2006	858868	R	9/2/2026	ISD 287	01	19,780.02	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2007	858868	R	9/2/2026	ISD 287	01	333.76	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2008	858868	R	9/2/2026	ISD 287	01	27,836.41	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2009	858868	R	9/2/2026	ISD 287	01	22,350.36	AUGUST 2026: SPECIAL EDUCATION, TEACHING & LEARNING, AREA
2010	858868	R	9/2/2026	ISD 287	01	-87,592.25	FY25-26 SPECIAL ED FINAL BILLING
2011	858868	R	9/2/2026	ISD 287	01	-89,680.06	FY25-26 SPECIAL ED FINAL BILLING
2012	858869	R	9/2/2026	JOHANNESON, SARA	02	134.45	NUTRITION SERVICES REFUND - DJ
2013	858869	R	9/2/2026	JOHANNESON, SARA	02	22.75	NUTRITION SERVICES REFUND - FJ
2014	858870	R	9/2/2026	JOHNSON CONTROLS BUILDING SOLUTIONS LLC	01	4,387.18	MLE- SVC CALL FOR CHILLER SYSTEM #2
2015	858871	R	9/2/2026	LENOIR-RHYNE UNIVERSITY	01	500.00	ADDY MURTAUGH MEMORIAL SCHOLARSHIP - JERIPHINE B. NELSON -
2016	858872	R	9/2/2026	MESPA - MN ELEMENTARY SCHOOL PRINCIPAL ASSOC	01	929.00	26-27 MESPA DUES KEN HABEL
2017	858872	R	9/2/2026	MESPA - MN ELEMENTARY SCHOOL PRINCIPAL ASSOC	01	175.00	REGISTRATION FOR "MAXIMIZING YOUR IMPACT: A WORKSHOP FOR
2018	858873	R	9/2/2026	MIDLAND NURSERY INC.	01	120.00	AHS- SVC CALL FOR IRRIGATION
2019	858874	R	9/2/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	01	295.00	2026 COLLEEN KENNEDY SUMMER MASSP CONFERENCE
2020	858874	R	9/2/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	01	195.00	2026 MASSP SUMMER CONFERENCE MEALS
2021	858874	R	9/2/2026	MN ASSOC OF SECONDARY SCHOOL PRINCIPALS	01	984.00	26-27 MASSP DUES NORMAN BELL - CHS
2022	858875	R	9/2/2026	MN STATE UNIVERSITY, MANKATO	01	300.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - ERICA
2023	858875	R	9/2/2026	MN STATE UNIVERSITY, MANKATO	01	2,000.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - ERIN
2024	858876	R	9/2/2026	MINNESOTA ORCHESTRAL ASSOCIATION	01	2,100.00	DEPOSIT FOR NOV. 9TH, 2026 FALL MUSIC FESTIVAL
2025	858877	R	9/2/2026	NATIONAL ASSOC EDUC HOMELESS CHILDREN & YOUTH	01	1,737.50	REGISTRATION FEES FOR NAEHCY CONFERENCE (TONI BOYDEN, BRIAN
2026	858877	R	9/2/2026	NATIONAL ASSOC EDUC HOMELESS CHILDREN & YOUTH	01	1,737.50	REGISTRATION FEES FOR NAEHCY CONFERENCE (TONI BOYDEN, BRIAN
2027	858878	R	9/2/2026	NEO ELECTRICAL SOLUTIONS, LLC	01	2,933.31	FAIR C- EXT LIGHTING REPAIRS - SVC CALL
2028	858878	R	9/2/2026	NEO ELECTRICAL SOLUTIONS, LLC	01	899.16	FOE - EXT LIGHTING REPAIRS - SVC CALL
2029	858878	R	9/2/2026	NEO ELECTRICAL SOLUTIONS, LLC	01	415.00	CHS- SVC CALL POWER LOSS TO CHILLER
2030	858879	R	9/2/2026	NYHOLM, DANA	04	30.00	REFUND FOR ENROLLMENT IN SOMATICS FOR EVERYONE! (W250) FOR
2031	858880	R	9/2/2026	O'REILLY AUTOMOTIVE, INC	01	38.20	WHSE- WASHER FLUID
2032	858880	R	9/2/2026	O'REILLY AUTOMOTIVE, INC	01	103.86	WHSE - FLEETRUNNER (2)
2033	858881	R	9/2/2026	OFFICE OF MN IT SERVICES	01	227.85	LANGUAGE LINE SERVICES
2034	858882	R	9/2/2026	PREMIER SPORTS MEDICINE OF FL LLC	01	3,335.00	ARMSTRONG HIGH SCHOOL ATHLETIC TRAINING SERVICES & COOPER
2035	858882	R	9/2/2026	PREMIER SPORTS MEDICINE OF FL LLC	01	3,335.00	ARMSTRONG HIGH SCHOOL ATHLETIC TRAINING SERVICES & COOPER
2036	858883	R	9/2/2026	RATWIK, ROSZAK & MALONEY, P.A.	01	285.00	LEGAL SERVICES - JULY 2026
2037	858884	R	9/2/2026	REGENTS OF THE UNIVERSITY OF MINNESOTA	01	2,000.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - GAVIN
2038	858885	R	9/2/2026	ROOF SPEC INC	06	991.80	SMS- CONST. ADMIN - FLOORING 5, 6, 6A, 6B, 14A, & 16
2039	858886	R	9/2/2026	RYDIN DECAL	01	1,233.24	PARKING PERMITS
2040	858887	R	9/2/2026	SACRED HEART SCHOOL	04	2,104.15	WILLIAM SADLER, INC
2041	858887	R	9/2/2026	SACRED HEART SCHOOL	04	503.75	PEARSON
2042	858888	R	9/2/2026	SCHOOL DATEBOOKS	01	1,017.90	HIGH SCHOOL DATEBOOKS - QUANTITY 300
2043	858889	R	9/2/2026	SQUIRE SHOPPE	01	7,437.62	STAFF/STUDENT T-SHIRTS
2044	858890	R	9/2/2026	ST. CLOUD STATE UNIVERSITY	01	2,000.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - COREY
2045	858891	R	9/2/2026	SWENSON, FRED II	01	44.00	AUGUST DENTAL REFUND FOR JUDITH SWENSON - DECEASED
2046	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	264.20	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2047	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	168.85	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,

Robbinsdale Area Schools
Board Disbursement Report
September 2nd, 2026

	A	B	C	D	E	F	G
1	CHECK NUMBER	CHECK TYPE	DATE	VENDOR	FUND	AMOUNT	INVOICE DESCRIPTION
2048	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	1,980.18	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2049	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	508.95	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2050	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	98.64	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2051	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	102.90	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2052	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	219.66	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2053	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	188.00	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2054	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	188.00	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2055	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	188.00	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2056	858892	R	9/2/2026	SYMMETRY ENERGY SOLUTIONS, LLC	01	188.64	NATURAL GAS DELIVERIES- JULY 2026: AHS, CHS, SMS, RMS, PMS,
2057	858893	R	9/2/2026	THE FINDING HUMAN INSTITUTE LLC	01	2,600.00	INSIGHTS DISCOVERY PROFILES, BLOCKS AND JOB AIDES
2058	858894	R	9/2/2026	THE RETROFIT COMPANIES, INC	01	1,251.22	FAIR PLE- HAZ MAT PICK UP & DISPOSAL
2059	858895	R	9/2/2026	THE WORK WELL STUDIO	04	1,000.00	COMMUNITY SCHOOLS TRAIN-THE-TRAINER
2060	858896	R	9/2/2026	UHL COMPANY	01	2,181.00	NPT- SVC CALL FOR CHILLER - 2 TRIPS
2061	858896	R	9/2/2026	UHL COMPANY	01	1,524.00	PMS- SVC CALL FOR CHILLERS (2) - MULTIPLE TRIPS 7/17 TO
2062	858897	R	9/2/2026	UNIVERSITY OF MINNESOTA	01	625.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - CHIKITA
2063	858897	R	9/2/2026	UNIVERSITY OF MINNESOTA	01	500.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - RYAN
2064	858898	R	9/2/2026	UNIVERSITY OF ST. THOMAS	01	2,000.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - AMY
2065	858899	R	9/2/2026	UNIVERSITY OF WISCONSIN - RIVER FALLS	01	2,000.00	ROBBINSDALE COOPER ALUMNI ASSOCIATION SCHOLARSHIP - GLADYS
2066	858900	R	9/2/2026	WILLIAMS, STEPHANIE	02	136.80	NUTRITION SERVICES REFUND FOR KW
2067	858901	R	9/2/2026	WOLVERT, TAMMY	04	90.00	BARRE FUSION AWS1126 7/9/2026-8/13/2026 - 3 STUDENTS @
2068	858902	R	9/2/2026	X'AVION, TERRELL	04	400.00	BEATBOXING DEMONSTRATION FOR RSI & PILGRIM LANE SUMMER
2069	858903	R	9/2/2026	ADVANCED COMMERCIAL KITCHENS	02	1,919.47	EQUIPMENT REPAIRS FAIR-C
2070	858903	R	9/2/2026	ADVANCED COMMERCIAL KITCHENS	02	2,125.24	EQUIPMENT REPAIRS ZLE
2071	858903	R	9/2/2026	ADVANCED COMMERCIAL KITCHENS	02	559.62	EQUIPMENT REPAIRS - FAIR-C
2072	858903	R	9/2/2026	ADVANCED COMMERCIAL KITCHENS	02	611.60	EQUIPMENT REPAIRS - FOR
2073	858904	R	9/2/2026	COMMERCIAL KITCHEN SERVICES	02	696.00	EQUIPMENT REPAIRS - PMS
2074	858905	R	9/2/2026	ECOLAB FOOD SAFETY SPECIALTIES	02	449.99	LUNCH SUPPLIES - RSI
2075	858906	R	9/2/2026	HOBART SERVICE	02	469.00	EQUIPMENT REPAIRS PLE
2076	858907	R	9/2/2026	PAN-O-GOLD BAKING CO	02	11.07	SUMMER FOOD - RSI
2077	858907	R	9/2/2026	PAN-O-GOLD BAKING CO	02	55.35	SUMMER FOOD - SON
2078	858907	R	9/2/2026	PAN-O-GOLD BAKING CO	02	22.14	SUMMER FOOD - PLE
2079	858907	R	9/2/2026	PAN-O-GOLD BAKING CO	02	44.28	SUMMER FOOD - SEA
2080	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	248.51	SUMMER MILK
2081	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	150.72	SUMMER MILK
2082	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	163.81	SUMMER MILK
2083	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	198.22	SUMMER MILK
2084	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	201.16	SUMMER MILK
2085	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	38.82	SUMMER MILK
2086	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	11.47	SUMMER MILK
2087	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	25.88	SUMMER MILK
2088	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	22.94	SUMMER MILK
2089	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	38.82	SUMMER MILK
2090	858909	R	9/2/2026	ST PAUL BEVERAGE SOLUTIONS, LLC	02	11.47	SUMMER MILK
2091	858911	R	9/2/2026	TRIO SUPPLY CO	02	869.01	LUNCH SUPPLIES - SEA
2092	858911	R	9/2/2026	TRIO SUPPLY CO	02	655.88	LUNCH SUPPLIES - PMS
2093	858911	R	9/2/2026	TRIO SUPPLY CO	02	264.81	LUNCH SUPPLIES - PLE
2094	858911	R	9/2/2026	TRIO SUPPLY CO	02	1,043.62	LUNCH SUPPLIES - RSI
2095	858911	R	9/2/2026	TRIO SUPPLY CO	02	838.20	LUNCH SUPPLIES - MLE
2096	858911	R	9/2/2026	TRIO SUPPLY CO	02	526.09	LUNCH SUPPLIES - LKV
2097	858911	R	9/2/2026	TRIO SUPPLY CO	02	11.32	LUNCH SUPPLIES - LKV
2098	858911	R	9/2/2026	TRIO SUPPLY CO	02	891.58	LUNCH SUPPLIES - AHS
2099	858911	R	9/2/2026	TRIO SUPPLY CO	02	309.53	LUNCH SUPPLIES - NEI
2100	858911	R	9/2/2026	TRIO SUPPLY CO	02	650.22	LUNCH SUPPLIES - FAIR-C
2101	858911	R	9/2/2026	TRIO SUPPLY CO	02	-37.87	LUNCH SUPPLIES - LKV
2102	858911	R	9/2/2026	TRIO SUPPLY CO	02	39.90	LUNCH SUPPLIES - LKV
2103	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	88.99	ADVENTURE CLUB CATERING
2104	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	239.38	ADVENTURE CLUB CATERING
2105	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	60.73	ADVENTURE CLUB CATERING
2106	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	441.34	SUMMER FOOD
2107	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	577.12	SUMMER FOOD
2108	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	866.92	SUMMER FOODS
2109	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	529.30	SUMMER FOOD
2110	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	448.33	SUMMER FOOD
2111	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	363.53	SUMMER FOOD
2112	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	456.91	SUMMER FOOD
2113	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	6,992.65	SUMMER FOOD
2114	858913	R	9/2/2026	UPPER LAKES FOODS, INC.	02	390.53	ADVENTURE CLUB CATERING
2115						\$2,637,160.41	
2116							
2117							
2118							
2119							
2120							
2121							
2122							
2123							
2124							
2125							
2126							
2127							
2128							
							01 General Fund \$1,164,863.40
							02 Food Service Fund \$26,329.65
							04 Community Ed Fund \$38,426.82
							06 Building Fund \$618,767.77
							07 Debt Service Fund \$0.00
							09 Technology Levy \$788,772.77
							20 Self Insurance Dental \$0.00
							22 Self Insurance Medical \$0.00
							47 OPEB Debt Service \$0.00
							50 Student Activity \$0.00
							Total \$2,637,160.41

LICENSED STAFF - Sept. 1, 2026

CHANGE OF ASSIGNMENT

Name	Building	Title	Lane/Step	Effective Date
Hable, Isabella	AHS	SpEd - Resource	BA/2	8/19/2026
Howard II, Ronald	SEA	SpEd - Resource	BA/2	8/19/2026

NEW HIRE

Name	Building	Title	Lane/Step	Effective Date
Baker, Sally	NPE/RSI	.8 Art	BA/2	8/19/2026
Bangia, Ash	MLE, RSI, NPE, ENE, FOE	.7 Music	BA/4	8/19/2026
Blackstone, Alyssa	FOE	Grade 1	MA/13	8/19/2026
Bronson, Ian	CHS	TOSA - MTSS Specialist	SPEC/23	8/19/2026
Brown (Johnson), Dominique	LVE	Grade 3	BA/2	8/19/2026
Burns, Sean	AHS	SpEd - Resource	MA15/8	8/19/2026
Dorsey, Elijah	SMS	.6 Science	MA/8	8/19/2026
Durden, Alexis	SMS	SpEd - RISE	BA/2	8/19/2026
Floyd, Sidreshia	SMS	SpEd - Resource	BA/2	8/19/2026
Freeland, Brooke	SEA	Social Worker	SPEC/2	8/27/2026
Gallagher, Griffin	MLE	Social Worker	SPEC/2	8/19/2026
Johnson, William	AHS	English	BA/9	8/19/2026
Julien, David	RSI	ESL	MA/5	8/19/2026
Konopa, Brooke	SEA	.5 ESL	MA46/9	8/25/2026
Krajewski, Ava	CHS	Social Studies	MA/20	8/19/2026
Leonard, Carol-June	TBD	Speech Pathologist	PHD/8	8/19/2026
Markve, Hannah	FOE	Grade 3	BA/3	8/25/2026
McGonigle, Sahnje	PMS	SpEd - WAVE	BA/2	8/19/2026
McNeill, Anna	NPE	Grade 1	BA/2	8/24/2026
Mohammed, Abdul-Shakuru	CHS	SpEd - RISE	PHD/10	8/19/2026
Orr, Katie	AHS	English	MA/12	8/19/2026
Sanchez Olivares, Claudia	SMS	ESL	BA/6	8/19/2026
Swanstrom, Abby	ZLE	Grade 3	BA/2	8/19/2026
Warner, Stephanie	DW	TOSA - Due Process Coordinator	SPEC/18	8/19/2026
Wilski, Keegan C	FOE	.6 Art	BA/2	8/25/2026

REHIRE

Name	Building	Title	Lane/Step	Effective Date
Burns, Onte	CHS	. 6 Physical Education	BA/4	8/19/2026
Cockrell, Tashai	NPE	SpEd - WAVE	BA/3	8/19/2026
Flores Castellanos, Jhoseline	ENE	SpEd - Resource	BA/5	8/19/2026
Perrozzi, Jessica	CLC	SpEd RISE	BA30/7	8/19/2026
Redman, Jeff	AHS	SpEd - Resource	MA/20	8/19/2026
Rierson, Sarah	SEA	Grade 1	MA/11	8/19/2026
Verastegui, Kathryn	NHLC	Early Childhood	MA/11	8/24/2026

RESIGNATION/RETIREMENT				
Name	Building	Title		Effective Date
Feldman, Tasha	CHS	SpEd - Resource		6/4/2026
Gillingham, Ashley	PMS	TOSA		8/24/2026
Green Suarez, Holly	SEA	ESL		6/4/2026
Hughes, Meredith	NPE	Grade 1		6/4/2026
Jaramillo, Liliana	FOE	Grade 3		6/4/2026
Kantor, Michelle	LOA	Kindergarten		8/21/2026
Nelson, Katherine	LOA	ESL		6/4/2026
Peterson, Paul	RA, CLC	Psychologist		8/21/2026

NON-LICENSED STAFF - 09/01/2026

NEW HIRE

Name	Building	Title	Step/Lane	Effective Date
Baksh Price, Amelia	RSI	Adventure Club EA	CL2, Step 3	08/24/2026
Benebides, Manuel	SMS	Service Employee	CU7, Step 1	08/14/2026
Breazile, Kaaliya	ENE	Adventure Club EA	CL2, Step 3	08/31/2026
Brisonet, Jasmine	LVE	Special Education EA	CL3, Step 3	08/31/2026
Brown, Daniel	SMS	Special Education EA	CL3, Step 3	08/31/2026
Campbell, Jordan	SMS	Program Assistant	LV4, Step 5	08/26/2026
Diebold, Molly	ZLE	Special Education EA	CL3, Step 3	08/31/2026
Donahue, Timothy	CLC	Service Employee	CU1B, Step 4	08/12/2026
Farrell, Tabitha	ZLE	Special Education EA	CL3, Step 3	08/31/2026
Fritz, Precious	RA	Special Education EA	CL3, Step 3	08/31/2026
Goerts, Theresa	PMS	Nutrition Services	C3, Step 2	08/31/2026
Grant, Juvan	SMS	Program Assistant	LV4, Step 4	08/24/2026
Hall, Isabella	FAIR-PL	Special Education EA	CL3, Step 3	08/31/2026
Harberts, Lorene	ESC	Unaffiliated Program Assistant	LV8, Step 7	08/24/2026
Jenks, Molly	SMS	Special Education EA	CL3, Step 3	08/31/2026
Mirelez, Ricardo	RSI	Nutrition Services	C3, Step 4	08/31/2026
Mulroy, Shawnte	EDA	Special Education EA	CL3, Step 4	08/31/2026
Nolan, Isabelle	FOE	Special Education EA	CL3, Step 3	08/31/2026
Peeples, Adam	ENE	Special Education EA	CL3, Step 3	08/31/2026
Peterson, Gregory	PMS	Special Education EA	CL3, Step 4	08/31/2026
Roberts, Keon	SEA	Adventure Club EA	CL2, Step 3	08/31/2026
Sabal, Nesani	NPE	Program Assistant	LV6, Step 4	08/10/2026
Scott, Cala	PMS	Special Education EA	CL3, Step 3	08/31/2026
Soward, Chrishonna	CHS	Special Education EA	CL3, Step 3	08/31/2026
Steck, Timothy	AHS	Service Employee	CU7, Step 2	08/24/2026
Vega Chimil, Anny	FAIR-PL	Special Education EA	CL3, Step 3	08/31/2026
Williams, Jacquelyn	CHS	Special Education EA	CL3, Step 3	08/31/2026
Yang, Vahmong	LVE	Special Education EA	CL3, Step 3	08/31/2026

REHIRE

Name	Building	Title	Effective Date
Hoover, Lydia	SEA	Adventure Club EA	08/24/2026
Johnson, Daniel	CHS	Special Ed EA	08/31/2026
Neadeau, Tia	FOE	Special Ed EA	08/31/2026
Totall, Joshua	LVE	Pre-School EA	08/31/2026
Underwood-Harshe, Lisa	CHS	Special Ed EA	08/31/2026

RECALL FROM LAYOFF

Name	Building	Title	Effective Date
McCabe, Alicia	District wide	Program Assistant	09/01/2026
Newbern, Beijan	MLE	Tutor EA	08/31/2026
Underwood-Harshe, Lisa	CHS	Special Ed EA	08/31/2026

RESIGNATION/RETIREMENT

Name	Building	Title	Effective Date
Bennefeild, Sarah	FOE	Special Ed EA	06/02/2026
Biedler, Tricia	LVE	Special Ed EA	06/02/2026
Carlson, Cindi (28 yrs.)	SMS	Nutrition Services	06/02/2025
Carlson, Jennifer	SEA	Tutor EA	06/02/2026
Carter, Champale	SMS	Special Ed EA	06/02/2026

Denedo, Temisan	ZLE	Adventure Club EA		06/04/2026
Erickson, Savanah	NPE	Special Ed EA		08/24/2026
Lysne, Rebekka	ZLE	Adventure Club EA		08/12/2026
Paluga, Christine	MLE	Special Ed EA		06/02/2026
Reed, Miranda	CHS	Nutrition Services		06/02/2026
Rochon-Washington, Damien	SMS	Special Ed EA		06/02/2026
Rood, Tarene	LVE	Monitor EA		06/02/2026
Vue, Cindy	CHS	Special Ed EA		06/02/2026
TERMINATION				
Name	Building	Title		Effective Date
Liu, Pingan (Andy)	ESC	Program Assistant		08/13/2026
Swanson-Carlson, Blake	RSI	Service Employee		08/21/2026
Thomas, Dewayne	SEA	Service Employee		08/13/2026

School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: Unfinished Business

ITEM: 6.A. Notice of Intent to Negotiate a Subsequent Superintendent Contract

COMMENTS BY: Dr. Greta Evans-Becker

Recommended Action: Approve the motion to proceed with negotiation of a subsequent Superintendent contract.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: New Business
ITEM: 7.A. Resolution Accepting Donations

COMMENTS BY: Kristen Hoheisel, Chief Financial Officer

The School Board will be asked to move approval of the Resolution Accepting Donations in the amount of **\$240.82**. The School Board and Superintendent are grateful for the generous contributions supporting our students and staff in Robbinsdale Area Schools.

Recommended Action: Approve the resolution accepting donations.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Robbinsdale Area School District ISD 281, gratefully accepts the following donations as identified below:

September 1, 2026

Date	School Name/Program	Donor Information	Amount	Item	Purpose
8/7/2026	Neill Elementary	MN Historical Society	\$230.82		Transportation Cost for students
8/12/2026	Cooper High School Athletics	Cooper Legion Baseball Boosters		2 Bags of chalk and 2 Bags of mound clay	Benefit of Cooper High School athletics program
8/13/2026	Sandburg Middle School	Charities Aid Foundation C/O CyberGrants LLC	\$10.00		Benefit of School Programming for students and staff
8/18/2026	ESC-Business Services	Charities Aid Foundation C/O CyberGrants LLC	\$20.00		Benefit of School Programming for students and staff
8/21/2026	ESC-Student Services	Lisa Raley		3 boxes of school supplies	Benefit of Robbinsdale Area School students
		Donation Cash total	\$240.82		

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____

By: _____

School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: New Business

ITEM: 7.B. Resolution to Close the OPEB Debt Service Fund and Transfer Remaining Balance

COMMENTS BY: Kristen Hoheisel, Chief Financial Officer

Recommended Action: Approve the resolution to close the OPEB Debt Service Fund and transfer remaining balance.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



To: Robbinsdale Area School Board
From: Kristen Hoheisel, Chief Financial Officer
Date: August 25, 2026
Re: Resolution to close the OPEB Debt Service Fund

Overview:

The OPEB Debt Service Fund was established when long-term debt was issued for the specific purpose of funding a trust account to help cover other post employment debt (OPEB). The bonds that were issued reached full maturity and the final principal and interest payments are completely satisfied.

Therefore, based on accounting guidelines and auditor advice, administration recommends closing out our OPEB Debt Service account and transferring any residual balances to our regular Debt Service Fund. This will eliminate an inactive account from the district's annual reporting.

Upon school board action, administration will make the appropriate entries to completely close out the OPEB Debt Service Fund effective at the end of the 2025-2026 fiscal year.

The following resolution was moved by _____, and seconded by _____:

RESOLUTION TO CLOSE THE OPEB DEBT SERVICE FUND AND TRANSFER REMAINING BALANCE

Independent School District No. 281

Robbinsdale Area Schools

Hennepin County, Minnesota

WHEREAS, Independent School District No. 281 (the “District”) established an Other Post-Employment Benefits (“OPEB”) Debt Service Fund for the purpose of accounting for resources and expenditures related to the District’s OPEB debt obligations; and

WHEREAS, the District has completed the obligations and financial activities for which the OPEB Debt Service Fund was established; and

WHEREAS, the District has determined that the OPEB Debt Service Fund is no longer necessary as a separate fund for the ongoing accounting of OPEB debt service activity; and

WHEREAS, upon completion of the District’s financial activity for the 2025–2026 fiscal year, the OPEB Debt Service Fund may have a remaining fund balance; and

WHEREAS, the District desires to close the OPEB Debt Service Fund at the conclusion of the 2025–2026 fiscal year and transfer any remaining balance to the District’s Debt Service Fund, subject to applicable Minnesota statutes, Minnesota Department of Education requirements, and generally accepted accounting principles applicable to Minnesota school districts;

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 281, Robbinsdale Area Schools, as follows:

1. **Closure of OPEB Debt Service Fund.** The OPEB Debt Service Fund shall be closed effective June 30, 2026, upon completion of all required year-end accounting and closing procedures.
2. **Transfer of Remaining Balance.** Any remaining fund balance or other available resources in the OPEB Debt Service Fund as of June 30, 2026, after payment or provision for all outstanding obligations and required closing entries, are hereby authorized to be transferred to the District’s Debt Service Fund.
3. **Accounting and Financial Reporting.** The District administration is authorized and directed to make all accounting entries necessary to effectuate the closure of the OPEB

Debt Service Fund and the transfer authorized by this resolution and to appropriately report the transaction in the District's financial records and annual financial statements.

4. **Administrative Authority.** The Superintendent and Chief Financial Officer, or their designees, are authorized to take all actions necessary to implement this resolution, including coordination with the District's auditors and the Minnesota Department of Education, as appropriate.

5. **Effective Date.** This resolution shall be effective upon its adoption by the School Board.

BE IT FURTHER RESOLVED that the School Board hereby authorizes the closure of the OPEB Debt Service Fund and the transfer of any remaining balance to the District's Debt Service Fund as described herein.

The vote on adoption of the resolution was as follows:

Aye:

Nay:

Absent:

Where upon, said resolution was adopted by the School Board of Independent School District No. 281, Robbinsdale Area Schools, this ____ day of _____, 2026.

School Board Chair

School Board Clerk



School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION:	Policy
ITEM:	8.A. Committee Report
PRESENTER:	Dr. Kenneth Wutoh, School Board Vice Chair

Vice Chair Wutoh will review the Policy Committee Report attached to this evening's agenda, regarding policies reviewed at the August 19, 2026 meeting.



To: School Board and Superintendent Staloch
From: Policy Committee
Date: September 1, 2026
Re: Policy Committee Report

The Policy Committee convened on August 19, 2026 to continue its work on reviewing and advancing policies. The policy committee remains committed to ensuring that policies are updated.

The policies listed below have substantive updates following the 2026 Legislative Session. The updates below quote directly from new Minnesota laws. As such, school boards may adopt updates in a single meeting vs. the standard two meeting process pursuant to MSBA Model Policy 208.

All updates have been reviewed by the Executive Director in which the policy falls under and the Senior Leadership team.

Our next meeting is scheduled for October 21 , 2026.

LEGISLATIVE UPDATES / POLICIES FOR FIRST READS			
Policy Number and Title	Purpose	Update	Description of Change
402 Policy: Disability Nondiscrimination	Legislative Update	Adds reasonable accommodation process provision enacted by the 2026 Minnesota legislature.	Added letter E under General Statement of Policy
423 Policy: Employee-Student Relationships	Legislative Update	Adds “grooming” prohibition enacted by the 2026 Minnesota legislature.	- Added #5 under letter E in General Statement of Policy - Updated language in section III Reporting and Investigation letter A.
507.5 Policy: School Resource Officers	Legislative Update	Adds provisions on duty to identify and chemical irritants enacted by the 2026 Minnesota legislature.	- Strikethrough in section V. Training letter A. - Added section VI: Duty To Identify - Added section VII: Use of Chemical Irritants
509 Policy: Enrollment of	Legislative Update	Aligns policy with open enrollment laws Minn.Sta.	Updated language throughout section III.

Nonresident Students		142D.08, Ch. 260A and Ch. 260 C; format revisions and reference updates are included.	Open Enrollment Process • Updated statute reference in section IV. Basis for Decisions letter A. #4. • Language update in section IV letter B • Updated language in section IV letter C, D, F. • Statute Update • Resource added
521 Policy: Student Disability Nondiscrimination	Legislative Update	Change from AP to Policy Adds reasonable accommodation process provision enacted by the 2026 Minnesota legislature.	• Added letter E. in General Statement of Policy • Statute Update
613 Policy: Graduation Requirements	Legislative Update	Change from AP to Policy Adds high school diploma for veterans provision enacted by the 2026 Minnesota legislature	• Removed old language in letter B under definitions with new updated language • Updated language in Section V. Assessment Graduation Requirements letter A. and B. • Added section IX High School Diploma For Veterans • Statute Update
709 Policy: Student Transportation Safety	Legislative Update	Adds first aid kit requirements	• Language updates in Section VII: Operating Rules and Procedures, letter B. #10. b. and c. • Statute Update
721 Policy: Procurement	Legislative Update	Adds provisions regarding thresholds for emergency purchases by the superintendent/ others	• Update to section IV: General Procurement Standards letter H # 1, 2 and 3
722 Policy: Public Data and Data Subjects Requests	Legislative Update	Adds Safe at Home participant data protection enacted by the 2026 Minnesota legislature	• Added section IX: Safe at Home Participants and Data Privacy
506 Policy: Student Discipline	Annual Review	No changes at this time.	



School Board of Robbinsdale Area Schools

Business Meeting – June 1, 2026

AGENDA SECTION: Policy

ITEM: 8.C. First Read - Policies

PRESENTER: Dr. Kenneth Wutoh, School Board Vice Chair

PURPOSE:

The Policy Committee will review First Read drafts of the following policies with the Board:

Substantive Legislative Updates:

- [402 Policy - Disability Nondiscrimination](#)
- [423 Policy - Employee-Student Relationships](#)
- [507.5 Policy - School Resource Officers](#)
- [509 Policy - Enrollment of Nonresident Students](#)
- [521 Policy - Student Disability Nondiscrimination](#)
- [613 Policy - Graduation Requirements](#)
- [709 Policy - Student Transportation and Safety](#)
- [721 Policy - Procurement](#)
- [722 Policy - Public Data Requests](#)

Annual Review Required:

- [506 Policy - Student Discipline](#)

ROLE OF THE BOARD:

Review the above-listed policies, to gain an understanding of the proposed changes made to each of them.

If the Board does not move to approve these policies tonight, it is recommended that they come for Second Read (Action) at the Tuesday, September 22, 2026 Business Meeting.

402 POLICY - DISABILITY NONDISCRIMINATION

I. PURPOSE

The purpose of this policy is to provide a fair employment setting for all persons and to comply with state and federal law.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training, and other terms, conditions, and privileges of employment.
- B. The school district shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The school district shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.
- C. The school district shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose undue hardship on the operation of the business of the school district.
- D. Any job applicant or employee wishing to discuss the need for reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact the Executive Director of Human Resources (4148 Winnetka Avenue North, New Hope, MN, 763-504-8014). This individual is the school district's appointed ADA/Section 504 coordinator.
- E. Failure to engage in the process to determine if a reasonable accommodation exists that would allow people with disabilities as defined in Minnesota Statutes, section 363A.03, subdivision 12, to participate fully in employment may be an unfair discriminatory practice under the Minnesota Human Rights Act.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
29 U.S.C. § 794 *et seq.* (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C., 12101 (Americans with Disabilities Act)
29 C.F.R. Part 32 (Nondiscrimination on the Basis of Handicap in Programs or

Activities Receiving Federal Financial Assistance)
34 C.F.R. Part 104 (Nondiscrimination on the Basis of Handicap in Programs or
Activities Receiving Federal Financial Assistance)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence) MSBA/MASA
Model Policy 521 (Student Disability Nondiscrimination)
[RAS Equity Policy 102.1](#)

DRAFT

Independent School District 281
Robbinsdale Area Schools Policy 423
Approved by the School Board 8/18/2014
Reviewed, Revised: January 2026
Approved: February 17, 2026
Reviewed, Revised: August 2026
Approved: (enter date here)

423 POLICY - EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.
- B. At all times, students will be treated by teachers and other school district employees with respect, courtesy, and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.
- D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
 - 1. Dating students.
 - 2. Having any interaction/activity of a sexual nature with a student.
 - 3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the school district.

4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.

5. Grooming as prohibited under Minnesota Statutes, section 609.352.

- F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.
- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.
- H. School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

III. REPORTING AND INVESTIGATION

- A. Complaints and/or concerns regarding alleged violations of this policy shall be handled in accordance with the school district's MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons policy) unless other specific complaint procedures are provided within any other policy of the school district.
- B. All employees shall cooperate with any investigation of alleged acts, conduct, or communications in violation of this policy.

IV. SCHOOL DISTRICT ACTION

If the investigation results in a finding that the allegations have been substantiated as factual and a determination that a school employee engaged in conduct that violated this Policy, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. It also may include reporting to appropriate state or federal authorities, including the Board of Teaching or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/or vulnerable adults. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and school district policies.

V. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed or is guilty of malfeasance, willful neglect of duty, or bad faith, the school district is not required to defend and indemnify the employee for damages in school-related litigation.

Legal References: Minn. Stat. § 13.43, Subd. 16 (Personnel Data)

Minn. Stat. § 122A.20, Subd 2 (Suspension or Revocation of Licenses)
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (Employment; Contracts; Termination)
Minn. Stat. §§ 609.341-609.352 (Definitions)
Minn. Stat. Ch.260E.(Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Minn. Rules Part 8700.7500 (Code of Ethics for Minnesota Teachers)

Cross References: Policy 413 (Harassment and Violence)
414AP (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
415AP (Mandated Reporting of Maltreatment of Vulnerable Adults)
421AP (Gifts to Employees)
507AP (Corporal Punishment)
[RAS Policy 102.1 - Equity](#)

DRAFT

507.5 POLICY ADMINISTRATIVE PROCEDURE - SCHOOL RESOURCE OFFICERS

I. PURPOSE

The purpose of this procedure is to establish the contractual duties and training requirements of a school resource officer.

II. GENERAL STATEMENT

The school district, upon securing the services of one or more school resource officers, is committed to establishing the qualifications and duties required of these officers. Any contract for the services of a school resources officer with the school district must meet the requirements of this procedure.

III. DEFINITIONS

- A. “School” means an elementary school, middle school or secondary school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9, 11, and 13.
- B. “School Resource Officer” means a peace officer who is assigned to work in an elementary school, middle school, or secondary school during the regular instructional school day as one of the officer’s regular responsibilities through the terms of a contract entered between the peace officer’s employer and the designated school district or charter school.

IV. CONTRACTUAL DUTIES

- A. A school resource officer’s contractual duties with the school district shall include:
 - 1. fostering a positive school climate through relationship building and open communication;
 - 2. protecting students, staff, and visitors to the school grounds from criminal activity;
 - 3. serving as a liaison from law enforcement to school officials;
 - 4. providing advice on safety drills;
 - 5. identifying vulnerabilities in school facilities and safety protocols;
 - 6. educating and advising students and staff on law enforcement topics; and,
 - 7. enforcement of criminal laws.

- B. The school district may contract with a school resource officers employer for the officer to perform additional duties.
- C. A school resource officer must not use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules.
- D. Nothing in this subdivision limits any other duty or responsibility imposed on peace officers; limits the expectation that peace officers will exercise professional judgment and discretion to protect the health, safety, and general welfare of the public when carrying out their duties; or creates a duty for school resource officers to protect students, staff, or others on school grounds that is different from the duty to protect the public as a whole.

V. TRAINING

- A. Except as provided for in paragraphs V.B., V.C., and V.D. below, ~~beginning September 1, 2025~~, a peace officer assigned to serve as a school resource officer must complete a training course that provides instruction on the learning objectives identified in Minnesota Statutes, section 626.8482, subdivision 4 prior to assuming the duties of a school resource officer.
- B. A peace officer who has completed either the School Safety Center standardized Basic School Resource Officer Training or the National School Resource Officer Basic School Resource Officer course prior to September 1, 2025, must complete the training mandated under paragraph V.A. above before June 1, 2027. A peace officer covered under this paragraph may complete a supplemental training course approved by the board pursuant to Minnesota Statutes, section 626.8482, subdivision 4, paragraph (b), to satisfy the training requirement.
- C. If an officer's employer is unable to provide the required training course to the officer prior to the officer assuming the duties of a school resource officer, the officer must complete the required training within six months of assuming the duties of a school resource officer. The officer is not required to perform the duties described in Minnesota Statutes, section 626.8482, subdivision 2, paragraph (a), clause (4) or (5), until the officer has completed the required training course. The officer must review any policy adopted by the officer's employer pursuant to section 626.8482, subdivision 6 before assuming the other duties of a school resource officer and must comply with that policy.
- D. An officer who is serving as a substitute school resource officer for fewer than 60 student contact days within a school year is not obligated to complete the required training or perform the duties described in Minnesota Statutes, section 626.8482 subdivision 2, paragraph (a), clause (4) or (5), but must review and comply with any policy adopted pursuant to subdivision 6 by the law enforcement agency that employs the substitute school resource officer.
- E. For each school resource officer employed by an agency, the chief law enforcement the officer must maintain a copy of the most recent training certificate issued to the officer for completion of the training mandated under this section.

VI. DUTY TO IDENTIFY

- A. A law enforcement officer must identify the law enforcement agency or other entity employing the individual, the individual's last name, and the individual's identification number if the individual is:
 - 1. licensed by the Board of Peace Officer Standards and Training; or
 - 2. an officer employed by a federally recognized Tribe, as defined in 25 United States Code, section 450b(e).
- B. A law enforcement officer satisfies the requirements of Paragraph A. above if:
 - 1. the officer wears a uniform that clearly identifies the law enforcement agency or other entity employing the officer and displays any combination of a badge, nameplate, identification patch, or other label that clearly identifies the officer's last name and identification number;
 - 2. the officer wears body armor or a protective suit for the purposes of crowd control or participation as a member of a special weapons and tactics team, and displays any combination of a badge, nameplate, identification patch, or other label that clearly identifies the law enforcement agency or other entity employing the officer and the officer's identification number; or
 - 3. upon request, the officer states the required information or provides a card that includes the required information.

VII. USE OF CHEMICAL IRRITANTS

The school district must provide information about the use of any chemical irritant, smoke screen, or diversionary device deployed within a building as required under Minnesota Statutes, section 626.745.

Legal References: Minn. Stat. § 120A.05, subds. 9, 11, and 13 (Definitions)
Minn. Stat. § 120B.02, subd. 25 (General Powers of Independent School Districts – School Resource Officers)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)

Cross References: RAS Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
RAS Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
RAS Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
RAS Policy 506 (Student Discipline)
RAS Policy 507 (Corporal Punishment/Prone Restraint)
RAS Policy 532 (Use of Peace Officers & Crisis Teams to Remove Students with IEPs from School Grounds)

Resources:

MN House of Representatives: [School Resource Officers](#) (accessed 10/02/25)

MN Department of Public Safety: [School Resource Officer Training](#) (accessed 10/02/25)

MN Department of Public Safety: [FAQs for Mandated School Resource Officer \(SRO\) Requirements](#) (accessed 10/02/25)

U.S. Department of Education: [FAQs on Photos and Videos under FERPA](#) (accessed 10/02/25)

U.S. Department of Education: [School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act \(FERPA\)](#) (accessed 10/02/25)

U.S. Department of Education: [Does FERPA distinguish between School Resource Officers \(SROs\) and other local police officers who work in a school?](#) (accessed 10/02/25)



509 ~~1~~ ADMINISTRATIVE PROCEDURE POLICY - ENROLLMENT OF NONRESIDENT STUDENTS

I. PURPOSE

Robbinsdale Area Schools values school choice and participates in the Enrollment Options Program (Open Enrollment) established by Minn. Stat. §124D.03 as set forth in this policy. In administering these procedures the district superintendent may delegate any of the duties.

II. GENERAL STATEMENT OF POLICY

The school board adopts specific standards for acceptance and rejection of Open Enrollment applications.

III. OPEN ENROLLMENT PROCESS

- A. Open Enrollment applications will be approved provided that acceptance of the application will not exceed the capacity of a program, excluding special education services; class; ~~grade level~~; or school building as established by school board resolution and provided that:
 1. space is available for the applicant under enrollment cap standards established by school board policy or other directive; and
 2. in considering the capacity of a grade level, the school district may ~~only~~ limit the enrollment of nonresident students ~~in its schools or programs~~ to a number not less than the lesser of:
 - (a) one ~~(1)~~ percent of the total enrollment at each grade level in the school district; or
 - (b) the number of school district resident students at that grade level enrolled in a nonresident school district ~~according to in accordance with~~ Minnesota Statutes, section 124D.03.
 3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.
- B. If the school district limits enrollment of nonresident students pursuant to ~~Paragraph A this section~~, the ~~school~~ district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident pupils denied admission due to the limitations on the enrollment of nonresident pupils.
- C. The parent of a student with a disability not yet enrolled in kindergarten and not open

enrolled in a nonresident district may elect, in the same manner as the parent of a resident student with a disability, a school in the nonresident district where the child is enrolled in a Head Start program or a licensed child care setting in the nonresident district, provided the child can be served in the same setting as other children in the nonresident district with the same level of disability.

Under this paragraph, parents must demonstrate enrollment in a community preschool or childcare setting. The parent may provide a copy of the registration form to the enrollment or Early Learning center **in a nonresident district**.

- D. A nonresident preschool aged child with a disability open enrolled in the district may be required to enroll for kindergarten.
- E. Early Learning students and/or students with a disability child's enrollment status will continue to Kindergarten without completing another application.

IV. BASIS FOR DECISIONS

- A. Standards that may be used for rejection of application

In addition to the provisions above, the school district may refuse to allow a pupil who is expelled under Minnesota Statutes, section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instruments, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, with except that such term does not include the exception of a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
2. possessing or using an illegal drug at school or a school function;
3. selling or soliciting the sale of a controlled substance while at school or a school function; or
4. committing a third-degree assault **as described in Minnesota Statutes, section 609.223, subdivision 1. ~~involving assaulting another and inflicting substantial bodily harm.~~**

- B. Standards that may not be used for rejection of application

The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:

1. **the student's** previous academic achievement **of a student**;
2. **the student's** athletic or extracurricular ability **of a student**;
3. **the student's** disabling conditions **of a student**;

4. a student's proficiency in the English language;
5. the student's district of residence except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or
6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in this policy.

C. Application

The ~~student and~~ parent or guardian must complete and submit the "General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education (or the Statewide Enrollment Options Application for State-funded Voluntary Prekindergarten (VPK) or Application if applicable) developed by MDE and available on its website. ~~The signed application must be submitted by January 15 for initial enrollment beginning the following school year.~~

The school district may require a nonresident student enrolled in a program under Minnesota Statutes, section 125A.13, or in a preschool program, except for a program under Minnesota Statutes, section ~~142D.0824D.151~~ or to follow the application procedures under ~~Minnesota Statutes, section 124D.03, subdivision 3~~ ~~this subdivision~~ to enroll in kindergarten. A ~~school~~ district must allow a nonresident student enrolled in a program under Minnesota Statutes, section ~~142D.0824D.151 or Laws 2017~~, or to remain enrolled in the ~~school~~ district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under ~~Minnesota Statutes, section 124D.03~~, subdivision 12.

The school district shall notify the parent or guardian in writing by February 15 or within ninety (90) days for applications submitted after January 15 in the case of achievement and integration district transfers whether the application has been accepted or rejected. If an application is rejected, the ~~school~~ district must state in the notification the reason for rejection. The parent or guardian must notify the nonresident district by March 1 or within ten (10) business days whether the pupil intends to enroll in the nonresident district.

D. Lotteries

If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. The ~~school~~ district must give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) where:

1. the student's resident district does not operate a school building;
2. the municipality is located partially or fully within the boundaries of at least five school districts;

3. the nonresident district in which the student seeks to enroll operates one or more school buildings within the municipality; and
4. no other nonresident, independent, special, or common school district operates a school building within the municipality.

The process for the school district lottery must be established by school board policy and posted on the school district's website.

E. Exclusion

1. Administrator's initial determination. If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent designee with a recommendation of whether exclusion proceedings should be initiated.
2. Superintendent's or superintendent designee will review. The superintendent designee may make further inquiries. If the superintendent designee determines that the applicant should be admitted, they will notify the applicant and the superintendent and school board chair. If the superintendent designee determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.

F. Termination of Enrollment

The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statutes, section 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, under Minnesota Statutes, section 260C.007, subdivision 19, the student has been provided appropriate services for truancy under Minnesota Statutes, chapter 260A, and the student's case has been referred to juvenile court. A "habitual truant" is a child who is at least twelve (12) years old and less than eighteen (18) years old under 17 years of age who is absent from attendance at school without lawful excuse for seven school days in a school year if the child is in elementary school or who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days in a school year if the child is in middle school, junior high school, or high school, or a child who is seventeen (17) years of age who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days in a school year and who has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8. Pursuant to Minnesota Statutes, section 260C.163, subdivision 11, "habitual truant" also means a child under age twelve (12) who has been absent from school for seven (7) school days without lawful excuse, based on a showing by clear and convincing evidence that the

~~child's absence is not due to the failure of the child's parent, guardian, or custodian to comply with compulsory instruction laws.~~ Pursuant to Minnesota Statutes, section 260C.163, subdivision 11, “habitual truant” also means a child under age twelve (12) who has been absent from school for seven (7) school days without lawful excuse, based on a showing by clear and convincing evidence that the child's absence is not due to the failure of the child's parent, guardian, or custodian to comply with compulsory instruction laws.

The school district may also terminate the enrollment of a nonresident student over ~~seventeen~~ (17) years of age if the student is absent without lawful excuse for one (1) or more periods on ~~fifteen~~ (15) school days and has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.

A student who has not applied for and been accepted for open enrollment pursuant to this policy and ~~if the school district reasonably believes that a student does not otherwise meet the residency requirements of the school district in which the student is attending school, the student may be for enrollment may be terminated from enrollment and~~ removed from school. ~~Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based, and notice to the parents of their an opportunity to provide documentary evidence, in person or in writing, of residency to the superintendent,~~ or the superintendent's designee; or, at the option of the parents, by sending the documentary evidence to the superintendent, or a designee, ~~The superintendent or the superintendent's designee who will make the final determination as to the residency status of the student.~~

Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required. The superintendent's designee will make the final determination as to the residency status of the student.

Legal References: Minn. Stat. §120A.22, Subd. 3(e) (Residency Determined) and Subd. 8 (Compulsory Instruction) Minn. Stat.
Minn. Stat. §121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. §124D.03 (Enrollment Options Program)
Minn. Stat. §124D.08 (School Board Approval to Enroll in Non-resident District)
Minn. Stat. §124D.68 (High School Graduation Incentives Program)
~~Minn. Stat. § 125A.13 (School of Parents' Choice)~~
~~Minn. Stat. § 142D.08 (Voluntary Prekindergarten Program for Eligible Four-Year-Old Children)~~
Minn. Ch. 260A (Truancy)
Minn. Stat. §206C.007, Subd. 19 (Habitual Truant Defined)
~~Minn. Stat. § 260C.163, Subd. 11 (Hearing)~~
~~Minn. Stat. § 609.223, Subd. 1 (Assault in the Third Degree)~~

Op. Minn. Att’y Gen. No. 169-f (August 13, 1986)
Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ., Co. No. A05-361, 2005 WL 3111963 (Minn. App. 2005) (unpublished)
18 U.S.C. 930, para. (g)(2) (Definition of weapon)
Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)
Minn. Stat. § 125A.13 (School of Parents’ Choice)

Cross References: RAS 506 (Student Discipline)
RAS 517 (Student Recruiting)
RAS 509 (Enrollment Options of Nonresident Students)

Resources: Minnesota Department of Education: [Open Enrollment](#) (accessed 03/18/26)

DRAFT

521 POLICY ~~1~~ ADMINISTRATIVE PROCEDURE - STUDENT DISABILITY NONDISCRIMINATION

I. PURPOSE

The purpose of this administrative procedure is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973 (Section 504), need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.

II. GENERAL STATEMENT

- A. Students with disabilities who meet the criteria of Paragraph C. below are protected from discrimination on the basis of a disability.
- B. It is the responsibility of the school district to identify and evaluate learners who, within the intent of Section 504, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - 1. has a physical or mental impairment that substantially limits one or more of such person's major life activities; or
 - 2. has a record of such an impairment; or
 - 3. is regarded as having such an impairment.
 - 4. has an impairment that is episodic or in remission and would materially limit a major life activity when active.
- D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act.
- E. Failure to engage in the process to determine if a reasonable accommodation exists that would allow people with disabilities as defined in Minnesota Statutes, section 363A.03, subdivision 12, to participate fully in education may be an unfair discriminatory practice under the Minnesota Human Rights Act.

III. COORDINATOR

Persons who have questions or comments should contact:

Director of Student Services/Special Education
763-504-8082
4148 Winnetka Ave N, New Hope, MN 55427

This person is the school district's Americans with Disabilities Act/Section 504 coordinator. Persons who wish to make a complaint regarding a disability discrimination matter may use the accompanying Student Disability Discrimination Grievance Report Form. The form should be given to the ADA/Section 504 coordinator.

Legal References: Minn. Stat. § 363A.03, Subd. 12 (Definitions)
42 U.S.C. Ch. 126 (Equal Opportunity for Individuals with Disabilities)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. Part 104 (Section 504 Implementing Regulations)

Cross References: MSBA Policy 521 Student Disability Nondiscrimination
[RAS Equity Policy 102.1](#)
RAS Policy 402 (Disability Nondiscrimination)

DRAFT

Independent School District 281
Robbinsdale Area Schools
Original Adoption: August 19, 1985
Approved: August 7, 2023
Revised, Reviewed and Approved: November 4, 2024
Reviewed, Revised: August 2026
Approved: (enter date here)

613 POLICY - ~~1 ADMINISTRATIVE PROCEDURE~~ - GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this administrative procedure is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT

The administrator procedure aligned to the district policy of the school district is that all students must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- ~~B. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.~~
- ~~BC.~~ “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and related services.
- ~~CD.~~ “Required standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards under Minnesota Statutes, section 120B.021, subdivision 3, are required to be implemented in the classroom.
- DE. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.

IV. DISTRICT ASSESSMENT COORDINATOR

The Assistant Director of Learning Analytics and Impact ~~Research, Evaluation and Assessment~~

shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the Cabinet and/or the School Board for review and/or approval.

V. ASSESSMENT, GRADUATION REQUIREMENTS

A. Graduation Requirements

Students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

1. Achievement and career and college readiness in mathematics, reading, and writing, **consistent with Minnesota Statutes, section 120B.307, subdivision 4, paragraph (d) consistent with paragraph (k)** and to the extent available, to monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and, based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student; and
2. Consistent with this paragraph and Minnesota Statutes section 120B.125 (see Policy 604, Section II.H), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
3. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.

B. Targeted Instruction Plan

1. A student must receive targeted, relevant, academically rigorous, and resourced instruction, which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
2. Consistent with Minnesota Statutes, sections 120B.13, 124D.09, 124D.091, 124D.49, and related sections, an enrolling school or district must actively encourage a student in grade 11 or 12 who is identified as academically ready for a career or college to participate in courses and programs awarding college credit to high school students.

Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.

3. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.
- C. A student's progress toward career and college readiness must be recorded on the student's high school transcript

VI. GRADUATION CREDIT REQUIREMENTS

Students must successfully complete, as determined by the school district, the following high school level credits for graduation:

A. Credit Requirements

1. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
2. Three credits of mathematics sufficient to satisfy all of the academic standards in mathematics;
3. Three credits of science, including one credit to satisfy all the earth and space science standards for grades 9 through 12, one credit to satisfy all the life science standards for grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for grades 9 through 12;
4. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship in either grade 11 or 12 for students beginning in grade 9 in the 2025-2026 school year and later or an advanced placement, international baccalaureate, or other rigorous course on government and citizenship under Minnesota Statutes, section 120B.21, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;

[NOTE: This revision includes the 2024 change on implementation of the government and citizenship requirement to the 2025-26 school year.]

5. One credit in the arts sufficient to satisfy all of the academic standards in the arts;
6. Credit sufficient to satisfy the state standards in physical education; and
7. A minimum of seven elective credits.
8. Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12.

A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies, or math.

B. Credit equivalencies

1. A one half credit of economics taught in a school's agriculture, food and natural resources education or business education program or department may fulfill a one-half credit in social studies under Paragraph E, above, if the credit is sufficient to satisfy all of the academic standards in economics.
2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D, above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph C, above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or all of the physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph C, above.
3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B or Paragraph F, above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B, above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a science or mathematics credit requirement under Paragraph B or Paragraph D, above, if the credit meets the state academic standards in science or mathematics.
6. An ethnic studies course may fulfill a social studies, language arts, arts, math, or science credit if the course meets the applicable state academic standards. An ethnic studies course may fulfill an elective credit if the course meets applicable local standards or other requirements.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards.
1. School District Standards, Health (K-12);
 2. School District Standards, Career and Technical Education (K-12); and; 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be

reviewed on an annual basis.

*A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

*Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.

- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 - 1. Minnesota Academic Standards, English Language Arts K-12;
 - 2. Minnesota Academic Standards, Mathematics K-12;
 - 3. Minnesota Academic Standards, Science K-12;
 - 4. Minnesota Academic Standards, Social Studies K-12; and;
 - 5. Minnesota Academic Standards, Physical Education K-12.
- D. Academic standards in health, world languages, and career and technical education will be reviewed on an annual basis.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and;
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

IX. HIGH SCHOOL DIPLOMA FOR VETERANS

- A. Diploma

The school district must, upon a request under Paragraph B. below issue a high school diploma to a veteran as defined in Minnesota Statutes, section 197.447 who was unable to complete their high school education for reasons related or unrelated to their military service, and who served:

1. during the Korean Conflict; or
2. during the Vietnam War.

B. Request

A veteran may request a diploma on their own behalf, or a family member may make a posthumous request on behalf of a deceased veteran or service member. The high school diploma is awarded based on the veteran's knowledge and experience gained while in service, or the veteran's other relevant lived experience. The school district may require the veteran or veteran's requestor to provide evidence that the veteran was a Minnesota public school student or is a current Minnesota resident.

C. No Report Required

The school district is not required to report on diplomas issued under Minnesota Statutes, section 127A.135.

D. Assistance

The Minnesota Department of Veterans Affairs and county veteran service officers may provide assistance to districts fulfilling diploma requests, including but not limited to verification of discharge paperwork.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation for Minnesota's Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals: Striving for the Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.251 (Ethnic Studies Requirements)
Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
Minn. Stat. § 120B.307 (College and Career Readiness)
Minn. Rules Part 3501.0660 (Academic Standards For Kindergarten through Grade 12)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L 2013, Ch. 116, Art. 2, § 22)
Minn. Stat. § 127A.135 (High School Diploma for Veterans)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
20 U.S.C. § 6301, et seq. Every Student Succeeds Act

Cross References:

[RAS Equity Policy 102.1](#)

RAS Policy 104 (School District Mission Statement)

RAS Policy 601 (School District Curriculum and Instruction Goals)

RAS Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Administrative procedure 615 (Testing

Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

RAS Policy 616 (School District System Accountability)

*Independent School District 281
Robbinsdale Area Schools
Originally Approved: April 4, 2011
Revised: June 20, 2016
Revised: August 2, 2023
Approved: August 7, 2023
Revised: July 2025
Approved: November 17, 2025
Reviewed, Revised: August 2026
Approved: (enter date here)*

709 POLICY - STUDENT TRANSPORTATION SAFETY

I. PURPOSE

The purpose of this policy is to provide safe transportation for students and to educate students on safety issues and the responsibilities of school bus ridership.

II. PLAN FOR STUDENT TRANSPORTATION SAFETY TRAINING

A. School Bus Safety Week

The school district may designate a school bus safety week. The National School Bus Safety Week is the third week in October.

B. Student School Bus Safety Training

1. The school district shall provide students enrolled in grades kindergarten (K) through 10 with age-appropriate school bus safety training of the following concepts:
 - a. transportation by school bus is a privilege, not a right;
 - b. school district policies for student conduct and school bus safety;
 - c. appropriate conduct while on the bus;
 - d. the danger zones surrounding a school bus;
 - e. procedures for safely boarding and leaving a school bus;
 - f. procedures for safe vehicle lane crossing; and
 - g. school bus evacuation and other emergency procedures.
2. All students in grades K through 6 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus

safety training by the end of the third week of school. All students in grades 7 through 10 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training or receive bus safety instruction materials by the end of the sixth week of school, if they have not previously received school bus training. Students in grades K through 10 who enroll in a school after the second week of school, are transported by school bus, and have not received training in their previous school districts shall undergo school bus safety training or receive bus safety instructional materials within four weeks of their first day of attendance.

3. The school district and a nonpublic school with students transported by school bus at public expense must provide students enrolled in grades K through 3 school bus safety training twice during the school year.
4. Students taking driver's training instructional classes must receive training in the laws and proper procedures for operating a motor vehicle in the vicinity of a school bus as required by State Statute.
5. The school district and a nonpublic school with students transported by school bus at public expense must conduct a school bus evacuation drill at least once during the school year.
6. The school district will make reasonable accommodations in training for students known to speak English as a second language and students with disabilities.
7. The school district may provide kindergarten students with school bus safety training before the first day of school.
8. The school district shall adopt and make available for public review a curriculum for transportation safety education.
9. Nonpublic school students transported by the school district will receive school bus safety training by their nonpublic school. The nonpublic schools may use the school district's school transportation safety education curriculum. Upon request by the school district superintendent, the nonpublic school must certify to the school district's school transportation safety director that all students enrolled in grades K through 10 have received the appropriate training.

C. Active Transportation Safety Training

1. Training required
 - a. The school district must provide public school pupils enrolled in kindergarten through grade 3 with age-appropriate active transportation safety training. At a minimum, the training must include pedestrian safety, including crossing roads.
 - b. The school district must provide pupils enrolled in grades 4 through 8 with

age-appropriate active transportation safety training. At a minimum, the training must include:

- (1) pedestrian safety, including crossing roads safely using the searching left, right, left for vehicles in traffic technique; and
- (2) bicycle safety, including relevant traffic laws, use and proper fit of protective headgear, bicycle parts and safety features, and safe biking techniques.

2. Deadlines.

- a. Students under subdivision 1, paragraph (a), who are enrolled during the first or second week of school and have not previously received active transportation safety training specified in that paragraph must receive the safety training by the end of the third week of school.
- b. Students under subdivision 1, paragraph (b), who are enrolled during the first or second week of school and have not previously received active transportation safety training specified in that paragraph must receive the safety training by the end of the sixth week of school.
- c. Students under subdivision 1, paragraph (a) or (b), who enroll in a school after the second week of school and have not received the appropriate active transportation safety training in their previous school district must undergo the training or receive active transportation safety instructional materials within four weeks of the first day of attendance.
- d. The school district and a nonpublic school may provide kindergarten pupils with active transportation safety training before the first day of school.

3. Instruction

- a. The school district may provide active transportation safety training through distance learning.
- b. The district and a nonpublic school must make reasonable accommodations for the active transportation safety training of pupils known to speak English as a second language and pupils with disabilities.

III. CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

- A. Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students.
- B. Consequences for school bus/bus stop misconduct will be imposed by the school district under adopted administrative discipline procedures. In addition, all school bus/bus stop

misconduct will be reported to the school district's transportation safety director. Serious misconduct may be reported to local law enforcement.

1. School Bus and Bus Stop Rules

The school district school bus safety rules are to be posted on every bus. If these rules are broken, the school district's discipline procedures are to be followed. In most circumstances, consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school district's Transportation Office/School Office.

2. Rules at the Bus Stop

- a. Get to your bus stop 5 minutes before your scheduled pick up time. The school bus driver will not wait for late students.
- b. Respect the property of others while waiting at your bus stop.
- c. Keep your arms, legs, and belongings to yourself.
- d. Use appropriate language.
- e. Stay away from the street, road, or highway when waiting for the bus.
- f. Wait until the bus stops before approaching the bus.
- g. After getting off the bus, move away from the bus.
- h. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- i. No fighting, harassment, intimidation, or horseplay.
- j. No use of alcohol, tobacco, or drugs.

3. Rules on the Bus

- a. Immediately follow the directions of the driver.
- b. Sit in your seat facing forward.
- c. Talk quietly and use appropriate language.
- d. Keep all parts of your body inside the bus.
- e. Keep your arms, legs, and belongings to yourself.

- f. No fighting, harassment, intimidation, or horseplay.
- g. Do not throw any object.
- h. No eating, drinking, or use of alcohol, tobacco, or drugs.
- i. Do not bring any weapons or dangerous objects on the school bus.
- j. Do not damage the bus.

4. Consequences

Can be found in the Student Handbook Rights and Responsibilities

C. Video

Videotapes will be used to support bus drivers' incident reports and enforce consequences of the student discipline policy. The videotapes will be reviewed by transportation office personnel and kept for at least 30 days before they are reused. If there is a request by the transportation department or a school principal to review the tape, it will be kept until such time that a meeting can be held. If there is a complaint or claim made involving the conduct of any student for which there is a videotape, the videotape will be retained for one year.

The videotapes will only be viewed by the superintendent (and/or designee), the lead associate for transportation (and/or designee) and the principal (and/or designee) of the school building involved in the incident. The parent or guardian of the student engaged in any alleged improper conduct will be shown the tape only if deemed necessary by the principal or lead associate for transportation. Tapes revealing unlawful actions may be brought to the attention of local law enforcement agencies. Whenever a parent or guardian disputes a bus incident report and their child's actions were videotaped, it will be the responsibility of the school principal to meet with the parent or guardian to review the tape. Whenever possible, a representative from the transportation office will attend these meetings.

Videotapes which are retained in conjunction with the conduct of any particular student will be treated as private data under the Government Data Practices Act.

The intent is to use the cameras randomly but also to focus on specific problem areas. In most cases, the camera will be used when the transportation department has been made aware of a problem or a potential problem.

IV. PARENT AND GUARDIAN INVOLVEMENT

A. Parent and Guardian Notification

The school district school bus and bus stop rules will be provided to each family. Parents and guardians are asked to review the rules with their children.

B. Parents’/Guardians’ Responsibilities for Transportation Safety Parents/Guardians are responsible to:

1. Become familiar with school district rules, policies, regulations, and the principles of school bus safety, and thoroughly review them with their children;
2. Assist students in understanding safety rules and encouraging them to abide by them;
3. Recognize their responsibilities for the actions of their students;
4. Respect the rights and privileges of others;
5. Support safe riding and walking practices, and recognize that students are responsible for their actions;
6. When appropriate, assist students in safely crossing local streets before boarding and after leaving the bus.
7. Communicate safety concerns to their school administrators;
8. Monitor bus stops, if possible;
9. Have their children to the bus stop five minutes before the bus arrives;
10. Have their children properly dressed for the weather; and
11. Have a plan in case the bus is late.

V. SCHOOL BUS DRIVER DUTIES AND RESPONSIBILITIES

Driver duties and responsibilities may be found in the driver handbook and in the Model School Bus Driver Training Manual (online).

VI. SCHOOL BUS DRIVER TRAINING

A. Training

1. All new school bus drivers shall be provided with pre-service training, including in-vehicle (actual driving) instruction, before transporting students and shall meet the competency testing specified in the Minnesota Department of Public Safety Model School Bus Driver Training Manual. All school bus drivers shall receive in-service training annually. For purposes of this section, “annually” means at least once every 380 days from the initial or previous evaluation and at least once every 380 days from the initial or previous license verification. The school district shall retain on file an annual individual school bus driver “evaluation certification” form for each school district driver as contained in the Model School Bus Driver

Training Manual.

2. All bus drivers operating a type III vehicle will be provided with annual training and certification as set forth in Section VII.C.1.b., below, by either the school district or the entity from whom such services are contracted by the school district.

B. Evaluation

School bus drivers with a Class D license will be evaluated annually and all other bus drivers will be assessed periodically for the following competencies:

1. Safely operate the type of school bus the driver will be driving;
2. Understand student behavior, including issues relating to students with disabilities;
3. Ensure orderly conduct of students on the bus and handling incidents of misconduct appropriately;
4. Know and understand relevant laws, rules of the road, and local school bus safety policies;
5. Handle emergency situations; and
6. Safely load and unload students.

The evaluation must include completion of an individual “school bus driver evaluation form” (road test evaluation) as contained in the Model School Bus Driver Training Manual.

VII. OPERATING RULES AND PROCEDURES

A. General Operating Rules

1. School buses shall be operated in accordance with state traffic and school bus safety laws and the procedures contained in the Minnesota Model School Bus Driver Training Manual. All routes shall be on file with the school district’s school transportation safety director.
2. Only students assigned to the school bus by the school district shall be transported. The number of students or other authorized passengers transported in a school bus shall not be more than the legal capacity for the bus. No person shall be allowed to stand when the bus is in motion.
3. The parent/guardian may designate, pursuant to school district policy, a day care facility, respite care facility, the residence of a relative, or the residence of a person chosen by the parent or guardian as the address of the student for transportation

purposes. The address must be in the attendance area of the assigned school and meet all other eligibility requirements.

4. Bus drivers must minimize, to the extent practical, the idling of school bus engines and exposure of children to diesel exhaust fumes.
5. To the extent practical, the school district will designate school bus loading/unloading zones at a sufficient distance from school air-intake systems to avoid diesel fumes from being drawn into the systems.
6. A bus driver may not operate a school bus while communicating over, or otherwise operating, a cellular phone for personal reasons, whether hand-held or hands free, when the vehicle is in motion or a part of traffic. For purposes of this paragraph, "school bus" has the meaning given in Minn. Stat. § 169.011, Subd. 71.

"School bus" means a motor vehicle used to: (1) transport pupils to or from a school defined in Minnesota Statutes, section 120A.22, or to or from school-related activities, by the school or a school district, or by someone under an agreement with the school or a school district; or (2) provide training on the operation of the vehicle for purposes specified in clause (1) to employees of the school, school district, or a person under agreement with the school or school district.

A school bus does not include a motor vehicle transporting children to or from school for which parents or guardians receive direct compensation from a school district, a motor coach operating under charter carrier authority, a transit bus providing services as defined in Minnesota Statutes, section 174.22, subdivision 7, or a vehicle otherwise qualifying as a type III vehicle under Minnesota Statutes, section 169.011, subdivision 71, paragraph (h), when the vehicle is properly registered and insured and being driven by an employee or agent of a school district for nonscheduled or nonregular transportation.

In addition, "school bus" also includes type III vehicles when driven by employees or agents of the school district. "Cellular phone" means a cellular, analog, wireless, or digital telephone capable of sending or receiving telephone or text messages without an access line for service.

7. Students who misbehave severely may be returned to the school immediately and reported to the building principal or other designated individual.
8. There shall be no students in the bus while the fuel tank is being filled. On leaving the vehicle when students are in the bus, the driver shall stop the bus, remove the ignition key, set the brakes and otherwise render the bus immobile.
9. Buses shall not be run backwards on the school grounds or any other point if it can be avoided. If it is necessary to run a bus backwards on school grounds, the driver shall have another responsible person act as a guard flagman in the back of the bus to keep other persons out of the path and to issue warnings to the driver of approaching traffic.

10. When arriving or leaving the school grounds, the driver must not follow closer than 50 feet from the vehicle directly in front of the bus or closer than 500 feet when traveling on the highway.
11. No school bus shall pull any trailer when students are being transported on regular routes to or from school.
12. In case of an accident or breakdown of the bus, the driver shall contact the dispatcher using the two-way radio. If no radio contact is available, the driver shall not leave the bus but shall send two responsible students to the nearest house to summon help.
13. The district may adopt such additional operating rules as are deemed necessary to meet local conditions and needs, provided they do not conflict with state laws and regulations.

B. Use of Signals, Loading or Unloading

1. The driver shall activate the flashing eight-light system of the bus at least 300 feet before stopping to load or unload students when outside an incorporated municipality, and 100 feet when operating within an incorporated municipality, and shall not extinguish such lights until loading or unloading is completed and persons who must cross the roadway or highway are safely across.
2. Bring the vehicle to a complete stop in the right hand lane of the roadway parallel to the center line.
3. Prior to discharging students, open door, activate red flashing lights and extend the stop arm. Discharge students only after all traffic (front and rear) has come to a complete stop.
4. Keep door open and eight-light system operating until all students have been loaded or unloaded safely.
5. The driver should avoid loading or unloading students where the view is obstructed to other motorists for 200 feet in either direction.
6. The driver will bring the bus to a full stop and disengage gears by shifting gear shift lever into neutral position or selector into neutral or park position before loading or unloading students.

C. Crossing Highways and Streets

1. The driver shall be responsible for safely delivering the students who must cross the highway or street by one of the following methods:
 - a. Students shall pass approximately 10 feet in front of the school bus so as to be seen by the driver and cross the road only upon receiving a hand

signal from the driver, or

- b. The student shall pass approximately 10 feet in front of the bus so as to be seen by the driver and be conducted across the road by the school bus patrol, or
- c. The driver shall personally conduct the students across the road after following required procedures for disabling the bus.
- d. The driver shall visually ascertain that students getting off the bus who do not need to cross the road are a safe distance from the bus before moving the vehicle.

D. Type III Vehicles

- 1. Type III vehicles are restricted to passenger cars, station wagons, vans, and buses having a maximum manufacturer's rated seating capacity of 10 or fewer people including the driver and a gross vehicle weight rating of 10,000 pounds or less. A van or bus converted to a seating capacity of 10 or fewer and placed in service on or after August 1, 1999, must have been originally manufactured to comply with the passenger safety standards.
- 2. Type III vehicles must be painted a color other than national school bus yellow.
- 3. Type III vehicles shall be state inspected in accordance with legal requirements.
- 4. Vehicles model year 2007 or older must not be used as type III vehicles to transport school children, except those vehicles that are manufactured to meet the structural requirements of federal motor vehicle safety standard 222, Code of Federal Regulations, title 49, part 571.
- 5. If a type III vehicle is school district owned, the school district name will be clearly marked on the side of the vehicle. The type III vehicle must not have the words "school bus" in any location on the exterior of the vehicle or in any interior location visible to a motorist.
- 6. A "type III vehicle" must not be outwardly equipped and identified as a type A, B, C, or D bus.
- 7. Eight-lamp warning systems and stop arms must not be installed or used on type III vehicles.
- 8. Type III vehicles must be equipped with mirrors as required by law.
- 9. Any type III vehicle may not stop traffic and may not load or unload before making a complete stop and disengaging gears by shifting into neutral or park. Any type III vehicle used to transport students must not load or unload so that a student has to cross the road, except where not possible or impractical, then the driver or assistant

must escort a student across the road. If the driver escorts the student across the road, then the motor must be stopped, the ignition key removed, the brakes set, and the vehicle otherwise rendered immobile.

10. Any type III vehicle used to transport students must carry emergency equipment including:

- a. Fire Extinguisher

A minimum of one 10BC rated dry chemical type fire extinguisher is required. The extinguisher must be mounted in a bracket, and must be located in the driver's compartment and be readily accessible to the driver and passengers. A pressure indicator is required and must be easily read without removing the extinguisher from its mounted position.

- b. ~~First aid kit and~~ Body Fluids Cleanup Kit

~~A minimum of a ten-unit first aid kit and a~~ body fluids cleanup kit is required. ~~They~~ The kit must be contained in a removable, moisture- and dust-proof containers mounted in an accessible place within the driver's compartment and must be marked to indicate ~~their~~ the kit's identity. ~~and location.~~

- c. First Aid Kit

A first aid kit meeting the requirements as defined in the current version of the National School Transportation Specifications and Procedures (NSTSP) must be provided in vehicles model year 2027 and newer. All other vehicles may contain a minimum of a ten-unit first aid kit, as specified in Minnesota Rules 1993, part 3520.5120, or a first aid kit meeting the requirements of the NSTSP. After January 1, 2030, all type III vehicles must be equipped with a first aid kit meeting the requirements of the NSTSP.

- d. A type III vehicle must contain at least three red reflectorized triangle road warning devices. Liquid burning "pot type" flares are not allowed.

- e. Passenger cars and station wagons may carry a fire extinguisher, a first aid kit, and warning triangles in the trunk or trunk area of the vehicle if a label in the driver and front passenger area clearly indicates the location of these items.

11. Students will not be regularly transported in private vehicles that are not state inspected as type III vehicles. Only emergency, unscheduled transportation may be conducted in vehicles with a seating capacity of 10 or fewer without meeting the requirements for a type III vehicle. Also, parents may use a private vehicle to transport their own children under a contract with the district. The school district has no system of inspection for private vehicles.

12. All drivers of type III vehicles will be licensed drivers and will be familiar with the use of required emergency equipment. The school district will not knowingly allow a person to operate a type III vehicle if the person has been convicted of an offense that disqualifies the person from operating a school bus.
13. Students riding the type III vehicle must have training required under State Statute, see Section II.B., above.

E. Type A-I “Activity” Buses Driven by Employees with Class D Driver’s License

1. The holder of a Class D driver’s license, without a school bus endorsement, may operate a type A-I school bus or a Multifunction School Activity Bus (MFSAB) under the following conditions:
 - a. The operator is an employee of the school district or an independent contractor with whom the school district contracts for the school bus and is not solely hired to provide transportation services under this Paragraph.
 - b. The operator drives the school bus only from points of origin to points of destination, not including home-to-school trips to pick up or drop off students.
 - c. The operator is prohibited from using the eight-light system if the vehicle is so equipped.
 - d. The operator has submitted to a background check and physical examination as required by State Statute.
 - e. The operator has a valid driver’s license and has not sustained a conviction of a disqualifying offense as set forth in State Statute.
 - f. The operator has been trained in the proper use of child safety restraints as set forth in the National Highway Traffic Safety Administration’s “Guideline for the Safe Transportation of Pre-school Age Children in School Buses,” if child safety restraints are used by passengers, in addition to the training required in Section VI., above.
 - g. The bus has a gross vehicle weight rating of 14,500 pounds or less and is designed to transport 15 or fewer passengers, including the driver.
2. The school district shall maintain annual certification of the requirements listed in this section for each Class D license operator.
3. A school bus operated under this section must bear a current certificate of inspection.
4. The word “School” on the front and rear of the bus must be covered by a sign that reads “Activities” when the bus is being operated under authority of this section.

VIII. SCHOOL DISTRICT EMERGENCY PROCEDURES

- A. School Bus Drivers will be trained in proper procedures for the following events:
1. Fire
 2. Injuries/Medical emergencies
 3. Tornado
 4. Evacuation.
 5. Accident
 6. Cold Weather Stop
 7. Dangerous Weapons
 8. Lights
 9. Getting Assistance
- B. If possible, school bus drivers or their supervisors shall call “911” or the local emergency phone number in the event of a serious emergency.
- C. School bus drivers shall meet the emergency training requirements contained in Unit III “Crash & Emergency Preparedness” of the Minnesota Model School Bus Driver Training Manual. This includes procedures in the event of a crash (accident).
- D. School bus drivers and bus assistants for special education students requiring special transportation service because of a disability shall be trained in basic first aid procedures, shall within one month after the effective date of assignment participate in a program of in-service training on the proper methods for dealing with the specific needs and problems of students with disabilities, assist students with disabilities on and off the bus when necessary for their safe ingress and egress from the bus; and ensure that protective safety devices are in use and fastened properly.
- E. Emergency Health Information shall be maintained on the school bus for students requiring special transportation service because of a disability. The information shall state:
1. the student’s name and address;
 2. the nature of the student’s disabilities;
 3. emergency health care information; and
 4. the names and telephone numbers of the student’s physician, parents, guardians, or custodians, and some person other than the student’s parents or custodians who can

be contacted in case of an emergency.

IX. SCHOOL DISTRICT VEHICLE MAINTENANCE STANDARDS

- A. All school vehicles shall be maintained in safe operating conditions through a systematic preventive maintenance and inspection program adopted or approved by the school district.
- B. All school vehicles shall be state inspected in accordance with legal requirements.
- C. A copy of the current daily pre-trip inspection report must be carried in the bus. Daily pre-trip inspections shall be maintained on file in accordance with the school district's record retention schedule. Prompt reports of defects to be immediately corrected will be submitted.
- D. Daily post-trip inspections shall be performed to check for any children or lost items remaining on the bus and for vandalism.

X. SCHOOL TRANSPORTATION SAFETY DIRECTOR

The school board has designated an individual to serve as the school district's school transportation safety director. The school transportation safety director shall have day-to day responsibility for student transportation safety, including transportation of nonpublic school children when provided by the school district. The school transportation safety director will assure that this policy is periodically reviewed to ensure that it conforms to law. The school transportation safety director shall certify annually to the school board that each school bus driver meets the school bus driver training competencies required by State Statute. The transportation safety director also shall annually verify or ensure that the private contractor utilized by the school has verified the validity of the driver's license of each employee who regularly transports students for the school district in a type A, B, C, or D school bus, type III vehicle, or MFSAB with the National Driver Register or the Department of Public Safety. Upon request of the school district superintendent or the superintendent of the school district where nonpublic students are transported, the school transportation safety director also shall certify to the superintendent that students have received school bus safety training in accordance with state law. The name, address and telephone number of the school transportation safety director are on file in the school district office. Any questions regarding student transportation or this policy may be addressed to the school transportation safety director.

XI. STUDENT TRANSPORTATION SAFETY COMMITTEE

The school board may establish a student transportation safety committee. The chair of the student transportation safety committee is the school district's school transportation safety director. The school board shall appoint the other members of the student transportation safety committee. Membership may include parents, school bus drivers, representatives of school bus companies, local law enforcement officials, other school district staff, and representatives from other units of local government.

Minn. Stat. § 123.7991 (Student with Disabilities-bus conduct)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. § 123B.42 (Textbooks; Individual Instructor or Cooperative Learning Material; Standard Tests)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 123B.885 (Diesel School Buses; Operation of Engine; Parking)
Minn. Stat. § 123B.90 (School Bus Safety Training)
Minn. Stat. § 123B.91 (School District Bus Safety Responsibilities)
Minn. Stat. § 123B.935 (Active Transportation Safety Training)
Minn. Stat. § 144.057 (Background Studies on Licensees and Other Personnel)
Minn. Stat. Ch. 169 (Traffic Regulations)
Minn. Stat. § 169.011, Subds. 15 and 71 (Definitions)
Minn. Stat. § 169.443 (Safety of School Children; Bus Driver's Duties)
Minn. Stat. § 169.446, Subd. 2 (Driver Training Programs)
Minn. Stat. § 169.451 (Inspecting School and Head Start Buses; Rules; Misdemeanor)
Minn. Stat. § 169.454 (Type III Vehicle Standards)
Minn. Stat. § 169.4582 (Reportable Offense on School Buses)
Minn. Stat. §§ 169A.25-169A.27 (Driving While Impaired)
Minn. Stat. § 169A.31 (Alcohol-Related School Bus or Head Start Bus Driving)
Minn. Stat. §§ 169A.50-169A.53 (Implied Consent Law)
Minn. Stat. § 171.02, Subds. 2, 2a, and 2b (Licenses; Types, Endorsements, Restrictions)
Minn. Stat. § 171.168 (Notification of Conviction for Violation by a Commercial Driver)
Minn. Stat. § 171.169 (Notification of Suspension of License of Commercial Driver)
Minn. Stat. § 171.321 (Qualifications of School Bus Driver)
Minn. Stat. § 171.3215, Subd. 1(c) (Canceling Bus Endorsement for Certain Offenses)
Minn. Stat. § 181.951 (Authorized Drug and Alcohol Testing)
Minn. Stat. Ch. 245C (Human Services Background Studies)
Minn. Stat. § 609.02 (Definitions)
Minn. Rules Parts 7470.1000-7470.1700 (School Bus Inspection)
49 C.F.R. § 383.31 (Notification of Convictions for Driver Violations)
49 C.F.R. § 383.33 (Notification of Driver's License Suspensions)
49 C.F.R. § 383.5 (Transportation Definitions)

Cross References: 416AP (Drug, Alcohol, and Cannabis Testing)
Policy 515 (Protection and Privacy of Pupil Records)
707AP (Transportation of Public Students)
708AP (Transportation of Nonpublic Students)
710AP (Extracurricular Transportation) The Student Behavior Handbook

721 POLICY - PROCUREMENT

I. PURPOSE

The purpose of this policy is to ensure compliance with the requirements of the federal Uniform Grant Guidance regulations by establishing uniform administrative requirements, cost principles, and audit requirements for federal grant awards received by the school district. This policy also seeks to ensure compliance with Minnesota procurement laws governing school districts.

II. DEFINITIONS

- A. “Compensation for personal services” includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including, but not necessarily limited to, wages and salaries. Compensation for personal services may also include fringe benefits which are addressed in 2 Code of Federal Regulations, section 200.431 (Compensation - Fringe Benefits).
- B. “Competitive procurement process” means a process for procurement by sealed bids or by proposals under Minnesota Statutes, section 471.345.
- C. “Contract” means a legal instrument by which the school district purchases property or services needed to carry out the project or program under a federal award. The term, as used in 2 Code of Federal Regulations, Part 200, does not include a legal instrument, even if the school district considers it a contract, when the substance of the transaction meets the definition of a federal award or subaward.
- D. “Direct costs” are those costs that can be identified specifically with a particular final cost objective, such as a federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.
- E. “Equipment” means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which exceeds the lesser of the capitalization level established by the school district for financial statement purposes, or \$10,000.
- F. “Federal award” has the meaning, depending on the context, in either paragraph 1. or 2. below:
 - 1. a. The federal financial assistance that the school district receives directly from a federal awarding agency or indirectly from a pass-through entity, as

described in 2 Code of Federal Regulations, section 200.101; or

- b. The cost-reimbursement contract under the federal Acquisition Regulations that the school district receives directly from a federal awarding agency or indirectly from a pass-through entity, as described in 2 Code of Federal Regulations, section 200.101.
 - 2. The instrument setting forth the terms and conditions. The instrument is the grant agreement, cooperative agreement, other agreement for assistance covered in paragraph (2) of the definition of *Federal financial assistance* in 2 Code of Federal Regulations 200.1, or the cost-reimbursement contract awarded under the federal Acquisition Regulations.
 - 3. “Federal award” does not include other contracts that a federal agency uses to buy goods or services from a contractor or a contract to operate federal-government-owned, contractor-operated facilities.
- G. “Grants” includes:
- 1. “State-administered grants” are those grants that pass through a state agency such as the Minnesota Department of Education (MDE).
 - 2. “Direct grants” are those grants that do not pass through another agency such as MDE and are awarded directly by the federal awarding agency to the grantee organization. These grants are usually discretionary grants that are awarded by the U.S. Department of Education (DOE) or by another federal awarding agency.
- [Note: All of the requirements outlined in this policy apply to both direct grants and state-administered grants.]***
- H. “Non-federal entity” means a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or subrecipient.
 - I. “Post-retirement health plans” refer to costs of health insurance or health services not included in a pension plan covered by 2 Code of Federal Regulations, section 200.431(g) for retirees and their spouses, dependents, and survivors.
 - J. “Severance pay” is a payment in addition to regular salaries and wages by the school district to workers whose employment is being terminated.
 - K. “Travel costs” are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the school district.

III. PROCUREMENT METHOD OPTIONS

- A. “Procurement by micro-purchase”

The acquisition of supplies or services when the aggregate dollar amount of the procurement transaction does not exceed the micro-purchase threshold (generally \$10,000, except as otherwise discussed in 48 Code of Federal Regulations, subpart 2.1 or as periodically adjusted for inflation).

B. “Procurement by small purchase procedures”

This procurement method may be used when the value of the procurement transaction does not exceed the federal simplified acquisition threshold and is within the state threshold of \$175,000. If a small purchase procedure is used, price or rate quotations must be obtained from an adequate number of qualified sources. Unless specified by the Federal agency, the school district may exercise judgment in determining what number is adequate.

[NOTE: Despite the federal government’s increase in the dollar cap for small purchases to \$250,000, Minnesota Statutes, section 471.345 limits the cap for small purchase procedures to \$175,000.]

C. “Procurement by sealed bids (formal advertising)”

This procurement method involves a publicly solicited and a firm, fixed-price contract (lump sum or unit price) awarded to the responsible bidder whose bid, conforming to all the material terms and conditions of the invitation for bids, is the lowest in price.

D. “Procurement by competitive proposals”

This procurement method is normally conducted with more than one source submitting an offer, and either a fixed-price or cost reimbursement type contract is awarded. Competitive proposals are generally used when conditions are not appropriate for the use of sealed bids.

E. “Procurement by noncompetitive proposals”

This procurement method involves through solicitation of a proposal from only one source.

[NOTE: Article IV. on Conflict of Interest has been moved to Article XI. to create a seamless set of Articles regarding procurement.]

IV. GENERAL PROCUREMENT STANDARDS

- A. The school district must use its own documented procurement procedures that reflect applicable state laws, provided that the procurements conform to the applicable federal law and the standards identified in the Uniform Grant Guidance.
- B. The school district must maintain oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders.

- C. The school district's procedures must avoid acquisition of unnecessary or duplicative items. Consideration should be given to consolidating or breaking out procurements to obtain a more economical purchase. Where appropriate, an analysis will be made of lease versus purchase alternatives and any other appropriate analysis to determine the most economical approach. Breaking up a procurement into smaller components to avoid the thresholds established in this policy is prohibited.
- D. The school district must award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.
- E. The school district must maintain records sufficient to detail the history of procurement. These records will include, but are not necessarily limited to, the following: rationale for the method of procurement; selection of the contract type; contractor selection or rejection; and the basis for the contract price.
- F. The school district alone must be responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the school district of any contractual responsibilities under its contracts.
- G. The school district must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are considered.
- H. Thresholds for Employee Purchases
1. The superintendent and/or Chief Financial Officer, in conjunction with the school board, is responsible for overseeing the procurement process, including establishment of procedures, internal controls, quality assurance, methods of greatest economy, and compliance with all applicable laws. To be valid, all contracts must be approved by the board, except as otherwise provided in this policy. **Nothing in this paragraph shall be construed to waive or supersede statutory requirements relating to public contracts, competitive bidding thresholds, or school board oversight, except as expressly permitted by law.**
 2. **Individual school district employees may incur expenditures in the following amounts without prior board approval so long as such expenditures are consistent with the school board-approved budget, provided that in all cases the school board retains authority to disapprove any expenditure for any reason at its sole discretion:**
 - a+. **Any school district employee may make a purchase for use in connection with school district operations when the expenditure is less than \$1,000 and is consistent with this policy's requirements.**

b2. In addition to the foregoing, the following school district employees may execute a purchase or procurement that requires the expenditure of up to the following amounts:

(1.) Superintendent: Up to **(\$175,000)**

(2.) Chief Financial Officer: Up to **(\$175,000)**

3. **Emergency expenditures and procurement authorization**

Notwithstanding other provisions of this policy, including the threshold authorization above, the superintendent is authorized to approve emergency expenditures when the superintendent determines that a public exigency or emergency exists that threatens the health, safety, or welfare of students, staff, or school district property and that the expenditure cannot be delayed until the next regular or special meeting of the school board without material harm to the school district.

In an emergency, the Superintendent may authorize an expenditure in excess of the Superintendent's delegated purchasing authority, subject to the following conditions:

- a. The procurement shall comply with applicable state and federal law, including the use of noncompetitive procurement when permitted by law;
- b. The superintendent shall document the nature of the emergency, the basis for determining that immediate action was required, and the reason competitive procurement procedures were not used;
- c. The expenditure shall be reported to the school board for ratification at the next regular or specially called school board meeting; and
- d. Emergency authority under this paragraph is limited to the specific emergency circumstances and does not constitute a permanent increase in the superintendent's purchasing authority.

V. PROCUREMENT METHODS WHEN USING STATE FUNDS

The school district must use one of the following methods of procurement when using state funds:

A. Procurements for \$25,000 or less

If the amount of the contract is estimated to be \$25,000 or less, the contract may be made either upon quotation or in the open market, in the school district's discretion. If the contract is made upon quotation it shall be based, so far as practicable, on at least two (2) quotations which shall be kept on file for a period of at least one (1) year after their receipt.

Alternatively, the school district may award a contract for construction, alteration, repair, or maintenance work to the vendor or contractor offering the best value under a request for

proposals as described in Minnesota Statutes, section 16C.28, subdivision 1, paragraph (a), clause (2), and paragraph (c).

Procurements for \$25,000 or less also may be conducted by micro-purchase.

B. Procurements Exceeding \$25,000 but not \$175,000

1. Sealed Bids or Direct Negotiation

If the amount of the contract is estimated to exceed \$25,000 but not to exceed \$175,000, the contract may be made either upon sealed bids or by direct negotiation, by obtaining two (2) or more quotations for the purchase or sale when possible, and without advertising for bids or otherwise complying with the requirements of competitive bidding. All quotations obtained shall be kept on file for a period of at least one (1) year after receipt thereof.

2. Best Value Alternative

As an alternative to the procurement method described in Subparagraph B.1 above, the school district may award a contract for construction, alteration, repair, or maintenance work to the vendor or contractor offering the best value under a request for proposals as described in Minnesota Statutes, section 16C.28, subdivision 1, paragraph (a), clause (2), and paragraph (c).

C. Procurements Exceeding \$175,000

If the amount of the contract is estimated to exceed \$175,000, sealed bids shall be solicited by public notice in the manner and subject to the requirements of the law governing school district contracts.

D. Procurement by Sealed Bids

Procurement by sealed bids means a process in which bids are publicly solicited and a firm fixed price contract by lump sum or unit price is awarded to the responsible bidder whose bid, conforming with all material terms and conditions of the invitation for bids, is the lowest in price. If sealed bids are used, the following requirements apply:

1. bids must be solicited from an adequate number of qualified sources, providing bidders sufficient response time prior to the date set for opening bids;
2. the invitation for bids, which includes any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. all bids will be opened at the time and place prescribed in the invitation for bids, and the bids must be opened publicly;
4. a firm fixed price contract award will be made in writing to the lowest responsive

and responsible bidder. Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest. Payment discounts will only be used to determine the low bid when prior experience indicates that the discounts are usually taken advantage of;

5. any or all bids may be rejected if there is a sound documented reason; and
6. in order for a sealed bid to be feasible, the following conditions must be present:
 - a. a complete, adequate, and realistic specification or purchase description is available;
 - b. two (2) or more responsible bidders are willing and able to compete effectively for the business; and
 - c. the procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the price.

E. Procurement by Proposals

"Procurement by proposals" means a process in which either a fixed price or cost-reimbursement type contract is awarded. Proposals are generally used when conditions are not appropriate for the use of sealed bids. They are awarded in accordance with the following requirements:

1. requests for proposals must be publicized and identify all evaluation factors and their relative importance. Proposals must be solicited from an adequate number of qualified offerors. Any response to publicized requests for proposals must be considered to the maximum extent practical;
2. the school district must have a written method for conducting technical evaluations of the proposals received and for making selections; and
3. contracts must be awarded to the responsible offeror whose proposal is most advantageous to the school district, with price and other factors considered.

VI. PROCUREMENT METHODS WHEN USING FEDERAL FUNDS

A. Procurement by Competitive Proposals

This is a procurement method used when conditions are not appropriate for using sealed bids. This procurement method may result in either a fixed-price or cost-reimbursement contract. If this method is used, the following requirements apply:

1. Requests for proposals require public notice, and all evaluation factors and their relative importance must be identified. Proposals must be solicited from multiple qualified entities. To the maximum extent practicable, any proposals submitted in

response to the public notice must be considered;

2. Proposals must be solicited from an adequate number of qualified sources;
3. The school district must have a written method for conducting technical evaluations of the proposals received and for selecting recipients;
4. Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered; and
5. The school district may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method where price is not used as a selection factor can only be used in procurement of A/E professional services; it cannot be used to purchase other types of services, though A/E firms are a potential source to perform the proposed effort.

B. Procurement by Noncompetitive Proposals

Procurement by noncompetitive proposals may be used only when one (1) or more of the following circumstances apply:

1. The aggregate amount of the procurement transaction does not exceed the micro-purchase threshold;
2. The item is available only from a single source;
3. The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
4. The DOE or MDE expressly authorizes noncompetitive proposals in response to a written request from the school district; or
5. After solicitation of a number of sources, competition is determined inadequate.

C. Competition

1. All procurement transactions under the Federal award must be conducted in a manner that provides full and open competition and is consistent with the standards of 2 Code of Federal Regulations, sections 200.319 and .320.
2. The school district must have written procedures for procurement transactions. These procedures must ensure that all solicitations:
 - a. are made in accordance with 2 Code of Federal Regulations, section 200.319(b);

- b. incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description must not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product, or service to be procured and, when necessary, must set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When making a clear and accurate description of the technical requirements is impractical or uneconomical, a “brand name or equivalent” description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which must be met by offers must be clearly stated; and
 - c. identify all requirements which the offerors must fulfill and all other factors to be used in evaluating bids or proposals.
- D. The school district must ensure that all prequalified lists of persons, firms, or products used in procurement transactions are current and include enough qualified sources to ensure maximum open competition. When establishing or amending prequalified lists, the school district must consider objective factors that evaluate price and cost to maximize competition. Also, the school must not preclude potential bidders from qualifying during the solicitation period.
- E. The school district is prohibited from contracting with or making subawards under “covered transactions” to parties that are suspended or debarred or whose principals are suspended or debarred. “Covered transactions” include procurement contracts for goods and services awarded under a grant or cooperative agreement that are expected to equal or exceed \$25,000.
- F. All nonprocurement transactions entered into by a recipient (i.e., subawards to subrecipients), irrespective of award amount, are considered covered transactions, unless they are exempt as provided in 2 Code of Federal Regulations, section 180.215.
- G. Managing Property and Equipment and Safeguarding Assets

1. Property Standards

The school district must, at a minimum, provide the equivalent insurance coverage for real property and equipment acquired or improved with federal funds as provided to other property owned by the school district. Federally owned property need not be insured unless required by the terms and conditions of the federal award.

The school district must adhere to the requirements concerning real property, equipment, supplies, and intangible property set forth in 2 Code of Federal Regulations, sections 200.311, 200.314, and 200.315.

2. Managing Equipment

Procedures for managing equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until disposition takes place will, at a minimum, meet the following requirements:

- a. Property records must be maintained that include a description of the property; a serial number or other identification number; the source of the funding for the property (including the federal award identification number (FAIN)); who holds title; the acquisition date; the cost of the property; the percentage of the federal participation in the project costs for the federal award under which the property was acquired; the location, use, and condition of the property; and any ultimate disposition data, including the date of disposition and sale price of the property.
- b. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two (2) years.
- c. A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.
- d. Adequate maintenance procedures must be developed to keep property in good condition.
- e. If the school district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return.

H. Cybersecurity

The school district must take reasonable cybersecurity and other measures to safeguard

1. Personally identifiable information;
2. Information that the federal agency or pass-through entity designates as sensitive; and
3. other information that the school district considers sensitive and is consistent with applicable federal, state, local, and tribal laws regarding privacy and responsibility over confidentiality.

VII. FINANCIAL MANAGEMENT REQUIREMENTS

A. Financial Management.

The school district's financial management systems, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal

award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and tracking expenditures to establish that funds have been used in accordance with federal statutes, regulations, and the terms and conditions of the federal award.

B. Payment.

The school district must be paid in advance, provided it maintains or demonstrates the willingness to maintain both written procedures that minimize the time elapsing between the transfer of funds and disbursement between the school district and the financial management systems that meet the standards for fund control and accountability.

Advance payments to the school district must be limited to the minimum amounts needed and be timed with actual, immediate cash requirements of the school district in carrying out the purpose of the approved program or project. The timing and amount of advance payments must be as close as is administratively feasible to the actual disbursements by the school district for direct program or project costs and the proportionate share of any allowable indirect costs. The school district must make timely payment to contractors in accordance with the contract provisions.

C. Internal Controls.

The school district must establish and maintain effective internal control over the federal award that provides reasonable assurance that the school district is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should be in compliance with guidance in “Standards for Internal Control in the Federal Government,” issued by the Comptroller General of the United States, or the “Internal Control Integrated Framework,” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).

The school district must comply with federal statutes, regulations, and the terms and conditions of the federal award.

The school district must also evaluate and monitor the school district’s compliance with statutes, regulations, and the terms and conditions of the federal award.

The school district must also take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.

The school district must take reasonable measures to safeguard protected personally identifiable information and other information considered sensitive consistent with applicable federal and state laws regarding privacy and obligations of confidentiality.

VIII. ALLOWABLE USE OF FUNDS AND COST PRINCIPLES

A. Allowable Use of Funds.

The school district administration and board will enforce appropriate procedures and

penalties for program, compliance, and accounting staff responsible for the allocation of federal grant costs based on their allowability and their conformity with federal cost principles to determine the allowability of costs.

B. Definitions

1. “Advance payment” means a payment that a federal awarding agency or pass-through entity makes by any appropriate payment mechanism, and payment method before the school district disburses the funds for program purposes.
2. “Allowable cost” means a cost that complies with all legal requirements that apply to a particular federal education program, including statutes, regulations, guidance, applications, and approved grant awards.
3. “Education Department General Administrative Regulations (EDGAR)” means a compilation of regulations that apply to federal education programs. These regulations contain important rules governing the administration of federal education programs and include rules affecting the allowable use of federal funds (including rules regarding allowable costs, the period of availability of federal awards, documentation requirements, and grants management requirements).
4. “Omni Circular” “(also known as 2 C.F.R. Part 200s” the “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,” or the Uniform Grant Guidance means federal cost principles that provide standards for determining whether costs may be charged to federal grants.

C. Allowable Costs. The following items are costs that may be allowable under the 2 C.F.R. Part 200, subpart E under specific conditions (review the specific part 2 Code of Federal Regulations 200, subpart E for allowability requirements for specific cost):

1. Advertising and public relations
2. Advisory councils;
3. Audit costs and related services;
4. Bonding costs;
5. Compensation - personal services;
6. Compensation - fringe benefits;
7. Conferences;
8. Contingency provisions;
9. Depreciation;

10. Employee, health, and welfare costs;
11. Equipment and other capital expenditures;
12. Gains and losses on disposition of depreciable assets;
13. Insurance and indemnification;
14. Intellectual property;
15. Maintenance, and repair costs;
16. Materials and supplies costs including costs of computing devices;
17. Memberships, subscriptions, and professional activity costs;
18. Organization costs;
19. Participant costs;
20. Plant and security costs;
21. Pre-award costs;
22. Professional service costs;
23. Proposal costs;
24. Publication and printing costs;
25. Rearrangement and reconversion costs;
26. Recruiting costs;
27. Relocation costs of employees;
28. Rental costs of building and equipment;
29. Scholarships, student aid costs, and tuition remission;
30. Specialized service facilities;
31. Taxes;
32. Telecommunication and video surveillance costs;
33. Termination and standard closeout costs;

34. Training and education costs;
35. Transportation costs; and
36. Travel costs.

D. Costs Forbidden by Federal Law. 2 Code of Federal Regulations Part 200s and EDGAR identify certain costs that may never be paid with federal funds. The list below provides examples of such costs. If a cost is on this list, it may not be supported with federal funds unless an exception exists (review the specific part of 2 Code of Federal Regulations 200, subpart E for possible exceptions to unallowable costs). The fact that a cost is not on this list does not mean it is necessarily permissible. Other important restrictions apply to federal funds, such as those items detailed in the 2 Code of Federal Regulations Part 200s, subpart E; thus, the following list is not exhaustive:

1. Alcoholic beverages;
2. Bad debts;
3. Contingency provisions (with limited exceptions);
4. Contributions and donations
5. Entertainment (with limited exceptions);
6. Fines, penalties, damages, and other settlements;
7. Fundraising and investment management costs (with limited exceptions);
8. General costs of government (with limited exceptions pertaining to Indian tribal governments and Councils of Government (COGs));
9. Goods or services for personal use;
10. Interest, (except interest specifically stated in 2 Code of Federal Regulations, section 200.44 as allowable);
11. Lobbying;
12. Losses on other Federal awards or contracts;
13. Selling and marketing;
14. Student activity costs;
15. Religious use;
16. The acquisition of real property (unless specifically permitted by programmatic

statute or regulations, which is very rare in federal education programs);

17. Construction (unless specifically permitted by programmatic statute or regulations, which is very rare in federal education programs); and
18. Tuition charged or fees collected from students applied toward meeting matching, cost sharing, or maintenance of effort requirements of a program.

E. Program Allowability

1. Any cost paid with federal education funds must be permissible under the federal program that would support the cost.
2. Many federal education programs detail specific required and/or allowable uses of funds for that program. Issues such as eligibility, program beneficiaries, caps or restrictions on certain types of program expenses, other program expenses, and other program specific requirements must be considered when performing the programmatic analysis.
3. The two largest federal K-12 programs, Title I, Part A, and the Individuals with Disabilities Education Act (IDEA), do not contain a use of funds section delineating the allowable uses of funds under those programs. In those cases, costs must be consistent with the purposes of the program in order to be allowable.

F. Federal Cost Principles

The Omni Circular defines the parameters for the permissible uses of federal funds. While many requirements are contained in the Omni Circular, it includes five core principles that serve as an important guide for effective grant management. These core principles require all costs to be:

1. Necessary for the proper and efficient performance or administration of the program.
2. Reasonable. An outside observer should clearly understand why a decision to spend money on a specific cost made sense in light of the cost, needs, and requirements of the program.
3. Allocable to the federal program that paid for the cost. A program must benefit in proportion to the amount charged to the federal program – for example, if a teacher is paid 50% with Title I funds, the teacher must work with the Title I program/ students at least 50% of the time. Recipients also need to be able to track items or services purchased with federal funds so they can prove they were used for federal program purposes.
4. Authorized under state and local rules. All actions carried out with federal funds must be authorized and not prohibited by state and local laws and policies.

5. Adequately documented. A recipient must maintain proper documentation so as to provide evidence to monitors, auditors, or other oversight entities of how the funds were spent over the lifecycle of the grant.

G. Program Specific Fiscal Rules

The Omni Circular also contains specific rules on selected items of costs. Costs must comply with these rules in order to be paid with federal funds.

1. All federal education programs have certain program specific fiscal rules that apply. Determining which rules apply depends on the program; however, rules such as supplement, not supplant, maintenance of effort, comparability, caps on certain uses of funds, etc., have an important impact when analyzing whether a particular cost is permissible.
2. Many state-administered programs require school districts to use federal program funds to supplement the amount of state, local, and, in some cases, other federal funds they spend on education costs and not to supplant (or replace) those funds. Generally, the “supplement, not supplant” provision means that federal funds must be used to supplement the level of funds from non-federal sources by providing additional services, staff, programs, or materials. In other words, federal funds normally cannot be used to pay for things that would otherwise be paid for with state or local funds (and, in some cases, with other federal funds).
3. Auditors generally presume supplanting has occurred in three (3) situations:
 - a. School district uses federal funds to provide services that the school district is required to make available under other federal, state, or local laws.
 - b. School district uses federal funds to provide services that the school district provided with state or local funds in the prior year.
 - c. School district uses Title I, Part A, or Migrant Education Program funds to provide the same services to Title I or Migrant students that the school district provides with state or local funds to nonparticipating students.
4. These presumptions apply differently in different federal programs and also in schoolwide program schools. Staff should be familiar with the supplement not supplant provisions applicable to their program.

H. Approved Plans, Budgets, and Special Conditions

1. As required by the Omni Circular, all costs must be consistent with approved program plans and budgets.
2. Costs must also be consistent with all terms and conditions of federal awards, including any special conditions imposed on the school district’s grants.

I. Training

1. The school district will provide training on the allowable use of federal funds to all staff involved in federal programs.
2. The school district will promote coordination between all staff involved in federal programs through activities, such as routine staff meetings and training sessions.

J. Employee Sanctions.

Any school district employee who violates this policy will be subject to discipline, as appropriate, up to and including the termination of employment.

K. Reduction in Aid

If the school district makes a purchase without a procurement policy adopted by the school board or makes a purchase not in conformity with the school district's procurement policy, the Commissioner may reduce that school district's state aid in an amount equal to the purchase.

L. Property, Financial Investments, and Contracting

The school district is subject to and must comply with Minnesota Statutes, sections 15.054 and 118A.01 to 118A.06 governing government property and financial investments and sections 471.38, 471.391, 471.392, and 471.425 governing municipal contracting.

M. Mandatory Disclosures

The school district must promptly disclose whenever, in connection with the federal award (including any activities or subawards thereunder), it has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in 18 United States Code or a violation of the civil False Claims Act (31 United States Code, sections 3729–3733).

The disclosure must be made in writing to the DOE, MDE, and the MDE Office of Inspector General, (if applicable). School districts are also required to report matters related to school district integrity and performance in accordance with Appendix XII of 2 Code of Federal Regulations, part 200. Failure to make required disclosures can result in any of the remedies described in 2 Code of Federal Regulations, section 200.339.

IX. COMPENSATION – PERSONAL SERVICES EXPENSES AND REPORTING

A. Compensation – Personal Services

Costs of compensation are allowable to the extent that they satisfy the specific requirements of the Uniform Grant Guidance and that the total compensation for individual employees:

1. Is reasonable for the services rendered and conforms to the established written school district policy of the school district consistently applied to both federal and non-federal activities; and
2. Follows an appointment made in accordance with the school district's written policies and meets the requirements of federal statute, where applicable.

Unless an arrangement is specifically authorized by a federal awarding agency, the school district must follow its written non-federal, entitywide policies and practices concerning the permissible extent of professional services that can be provided outside the school district for non-organizational compensation.

B. Compensation – Fringe Benefits

1. During leave.

The costs of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

- a. They are provided under established written leave policies;
 - b. The costs are equitably allocated to all related activities, including federal awards; and
 - c. The accounting basis (cash or accrual) selected for costing each type of leave is consistently followed by the school district.
2. The costs of fringe benefits in the form of employer contributions or expenses for social security; employee life, health, unemployment, and worker's compensation insurance (except as indicated in 2 C.F.R. § 200.447(d)); pension plan costs; and other similar benefits are allowable, provided such benefits are granted under established written policies. Such benefits must be allocated to federal awards and all other activities in a manner consistent with the pattern of benefits attributable to the individuals or group(s) of employees whose salaries and wages are chargeable to such federal awards and other activities and charged as direct or indirect costs in accordance with the school district's accounting practices.
 3. Actual claims paid to or on behalf of employees or former employees for workers' compensation, unemployment compensation, severance pay, and similar employee benefits (e.g., post-retirement health benefits) are allowable in the year of payment provided that the school district follows a consistent costing policy.
 4. Pension plan costs may be computed using a pay-as-you-go method or an acceptable actuarial cost method in accordance with the school district's written policies.

5. Post-retirement costs may be computed using a pay-as-you-go method or an acceptable actuarial cost method in accordance with established school district written policies.
6. Costs of severance pay are allowable only to the extent that, in each case, severance pay is required by law; employer-employee agreement; established policy that constitutes, in effect, an implied agreement on the school district's part; or circumstances of the particular employment.

C. Insurance and Indemnification.

Types and extent and cost of coverage are in accordance with the school district's policy and sound business practice.

D. Recruiting Costs. Short-term, travel visa costs (as opposed to longer-term, immigration visas) may be directly charged to a federal award, so long as they are:

1. Critical and necessary for the conduct of the project;
2. Allowable under the cost principles set forth in the Uniform Grant Guidance;
3. Consistent with the school district's cost accounting practices and school district policy; and
4. Meeting the definition of "direct cost" in the applicable cost principles of the Uniform Grant Guidance.

F. Travel Costs.

Under 2 Code of Federal Regulations, section 200.475, travel costs include the transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the school district.

Travel costs may be charged on an actual cost basis, on a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip.

The method used must be consistent with those normally allowed in like circumstances in the school district's other activities and in accordance with the school district's established written policies.

Costs incurred by employees and officers for travel, including costs of lodging, other subsistence, and incidental expenses, must be considered reasonable and otherwise allowable only to the extent such costs do not exceed charges normally allowed by the school district in its regular operations as a result of the school district's written policy.

In addition, when costs are charged directly to the federal award, documentation must

justify that:

1. Participation of the individual is necessary to the federal award; and
2. The costs are reasonable and consistent with the school district's established written policy.

Temporary dependent care costs above and beyond regular dependent care are allowable provided that these costs are:

1. A direct result of the individual's travel for the federal award;
2. Consistent with the school district's established written policy for all school district travel; and
3. Only temporary during the travel period.

[Note: Noncompliance. If a school district fails to comply with federal statutes, regulations, or the terms and conditions of a federal award, the DOE or MDE may impose additional conditions, as described in 2 C.F.R. § 200.208 (Specific Conditions). If the DOE or MDE determines that noncompliance cannot be remedied by imposing specific conditions, the DOE or MDE may take one or more of the following actions, as appropriate under the circumstances: 1) Temporarily withhold payments until the school district takes corrective action; 2) Disallow (that is, deny both use of funds and any applicable matching credit for) costs for all or part of the activity associated with the noncompliance; 3) Wholly or partly suspend or terminate the federal award; 4) Initiate suspension or debarment proceedings as authorized under 2 C.F.R. Part 180 and DOE regulations (or, in the case of MDE, recommend such a proceeding be initiated by the DOE); 5) Withhold further federal awards (new awards or continuation funding) for the project or program; and/or 6) Take other remedies that may be legally available.]

X. SUBRECIPIENT MONITORING

[NOTE: MDE auditors have stated that subrecipient monitoring must be covered in policy.]

A. The school district will:

1. Verify that the subrecipient is not excluded or disqualified in accordance with 2 Code of Federal Regulations, section 180.300. Verification methods are provided in section 180.300, which include confirming in SAM.gov that a potential subrecipient is not suspended, debarred, or otherwise excluded from receiving federal funds.
2. Ensure that every subaward is clearly identified to the subrecipient as a subaward and includes the information provided below. A pass-through entity must provide the best available information when some of the information below is unavailable. A pass-through entity must provide the unavailable information when it is

obtained.

a. Required information includes:

1) Federal award identification

- i. Subrecipient's name (must match the name associated with its unique entity identifier);
- ii. Subrecipient's unique entity identifier;
- iii. Federal Award Identification Number (FAIN);
- iv. Federal Award Date;
- v. Subaward Period of Performance Start and End Date;
- vi. Subaward Budget Period Start and End Date;
- vii. Amount of Federal Funds Obligated in the subaward;
- viii. Total Amount of Federal Funds Obligated to the subrecipient by the pass-through entity, including the current financial obligation;
- ix. Total Amount of the Federal Award committed to the subrecipient by the pass-through entity;
- x. Federal award project description, as required by the Federal Funding Accountability and Transparency Act (FFATA);
- xi. Name of the Federal agency, pass-through entity, and contact information for awarding official of the pass-through entity;
- xii. Assistance Listings title and number; the pass-through entity must identify the dollar amount made available under each Federal award and the Assistance Listings Number at the time of disbursement;
- xiii. Identification of whether the federal award is for research and development; and
- xiv. Indirect cost rate for the federal award (including if the de minimis rate is used in accordance with 2 Code of Federal Regulations, section 200.414).

2) All requirements of the subaward, including requirements imposed

by Federal statutes, regulations, and the terms and conditions of the Federal award;

- 3) Any additional requirements that the pass-through entity imposes on the subrecipient for the pass-through entity to meet its responsibilities under the Federal award. This includes information and certifications (see 2 Code of Federal Regulations, section 200.415) required for submitting financial and performance reports that the pass-through entity must provide to the federal agency;
 - 4) Indirect cost rate;
 - 5) A requirement that the subrecipient permit the pass-through entity and auditors to access the subrecipient's records and financial statements for the pass-through entity to fulfill its monitoring requirements; and
 - 6) Appropriate terms and conditions concerning the closeout of the subaward.
3. Evaluate each subrecipient's fraud risk and risk of noncompliance with a subaward to determine the appropriate subrecipient monitoring described in 2 Code of Federal Regulations, section 200.332, paragraph (f). When evaluating a subrecipient's risk, a pass-through entity should consider the following:
- a. The subrecipient's prior experience with the same or similar subawards;
 - b. The results of previous audits. This includes considering whether or not the subrecipient receives a Single Audit in accordance with 2 Code of Federal Regulations, part 200, subpart F and the extent to which the same or similar subawards have been audited as a major program;
 - c. Whether the subrecipient has new personnel or new or substantially changed systems; and
 - d. The extent and results of any federal agency monitoring (for example, if the subrecipient also receives federal awards directly from the federal agency).
4. If appropriate, consider implementing specific conditions in a subaward as described in 2 Code of Federal Regulations, section 200.208 and notify the Federal agency of the specific conditions.
5. Monitor the activities of a subrecipient as necessary to ensure that the subrecipient complies with Federal statutes, regulations, and the terms and conditions of the subaward. The pass-through entity is responsible for monitoring the overall performance of a subrecipient to ensure that the goals and objectives of the subaward are achieved. In monitoring a subrecipient, a pass-through entity must:

- a. Review financial and performance reports.
 - b. Ensure that the subrecipient takes corrective action on all significant developments that negatively affect the subaward.
Significant developments include Single Audit findings related to the subaward, other audit findings, site visits, and written notifications from a subrecipient of adverse conditions which will impact their ability to meet the milestones or the objectives of a subaward. When significant developments negatively impact the subaward, a subrecipient must provide the pass-through entity with information on their plan for corrective action and any assistance needed to resolve the situation.
 - c. Issue a management decision for audit findings pertaining only to the Federal award provided to the subrecipient from the pass-through entity as required by 2 Code of Federal Regulations, section 200.521.
 - d. Resolve audit findings specifically related to the subaward. However, the pass-through entity is not responsible for resolving cross-cutting audit findings that apply to the subaward and other Federal awards or subawards. If a subrecipient has a current Single Audit report and has not been excluded from receiving Federal funding (meaning, has not been debarred or suspended), the pass-through entity may rely on the subrecipient's cognizant agency for audit or oversight agency for audit to perform audit follow-up and make management decisions related to cross-cutting audit findings in accordance with 2 Code of Federal Regulations, section 200.513(a)(4)(viii). Such reliance does not eliminate the responsibility of the pass-through entity to issue subawards that conform to agency and award-specific requirements, to manage risk through ongoing subaward monitoring, and to monitor the status of the findings that are specifically related to the subaward.
6. Depending upon the pass-through entity's assessment of the risk posed by the subrecipient (as described in 2 Code of Federal Regulations, section 200.332, paragraph (c)), the following monitoring tools may be useful for the pass-through entity to ensure proper accountability and compliance with program requirements and achievement of performance goals:
- a. Providing subrecipients with training and technical assistance on program-related matters;
 - b. Performing site visits to review the subrecipient's program operations; and
 - c. Arranging for agreed-upon-procedures engagements as described in 2 Code of Federal Regulations, section 200.425.
7. Verify that a subrecipient is audited as required by 2 Code of Federal Regulations, part 200, subpart F.

8. Consider whether the results of a subrecipient's audit, site visits, or other monitoring necessitate adjustments to the pass-through entity's records.
9. Consider taking enforcement action against noncompliant subrecipients as described in 2 Code of Federal Regulations, section 200.339 and in program regulations.

XI. CONFLICT OF INTEREST

A. Standards of Conduct

The school district will maintain written standards of conduct covering conflict of interest and governing the actions of its employees engaged in the selection, award and administration of contracts.

- B. No employee, officer, agent, or board member may participate in the selection, award, or administration of a contract supported by a federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, agent, or board member, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The employees, officers, agents, and board members of the school district may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, the school district may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. The standards of conduct must provide for disciplinary actions to be applied for violations of such standards by employees, officers, agents, or board members of the school district. Disciplinary actions may be undertaken pursuant to the school district's Discipline, Suspension, and Dismissal of School Employees policy.

The school district's Conflict of Interest policies and procedures provide additional measures regarding conflicts of interest.

[Note: The Minnesota Department of Education confirmed that the "written standards of conduct" required under 2 Code of Federal Regulations, section 200.318(c)(1) may appear in this policy, another policy and/or in an employee handbook. School boards may decide whether to adopt this section or address written standards of conduct elsewhere.]

C. Organizational Conflicts of Interest

If the school district has a parent, affiliate, or subsidiary organization that is not a state, local government, or Indian tribe, the school district must maintain written standards concerning organizational conflicts of interest. Organizational conflicts of interest means that because of relationships with a parent company, affiliate, or subsidiary organization, the school district is unable or appears to be unable to be impartial in conducting a procurement action involving the related organization.

D. Disclosing Conflicts of Interest

The school district will disclose in writing any potential conflict of interest to MDE in accordance with established federal agency policies.

Legal References: Minn. Stat. § 15.054 (Sale or Purchase of State Property; Penalty)
Minn. Stat. § 16C.28 (Contracts; Awards)
Minn. Stat. § 118A.01-.06 (Deposit and Investment of Local Public Funds)
Minn. Stat. § 123B.52 (Contracts)
Minn. Stat. § 471.345 (Uniform Municipal Contracting Law)
Minn. Stat. § 471.38 (Claims)
Minn. Stat. § 471.391 (Declaration Form)
Minn. Stat. § 471.392 (Penalty)
Minn. Stat. § 471.425 (Prompt Payment of Local Government Bills)
18 U.S.C. (Crimes and Criminal Procedures)
31 U.S.C. §§ 3729–3733 (False Claims)
2 C.F.R. § 180.215 (Which Nonprocurement Transactions are Not Covered Transactions)
2 C.F.R. § 180.300 (What Must I Do before I Enter Into a Covered Transaction with Another Person at the Next Lower Tier?)
2 C.F.R. 200 Subpart E (Cost Principles)
2 C.F.R. 200 Subpart F (Audit Requirements)
2 C.F.R. § 200.1 (Definitions)
2 C.F.R. § 200.101 (Applicability)
2 C.F.R. § 200.112 (Conflict of Interest)
2 C.F.R. § 200.113 (Mandatory Disclosures)
2 C.F.R. § 200.205(d) (Federal Awarding Agency Review of Merit of Proposals)
2 C.F.R. § 200.208 (Specific Conditions)
2 C.F.R. § 200.2124 (Suspension and Debarment)
2 C.F.R. § 200.300(b) (Statutory and National Policy Requirements)
2 C.F.R. § 200.302 (Financial Management)
2 C.F.R. § 200.303 (Internal Controls)
2 C.F.R. § 200.305(b)(1) (Federal Payment)
2 C.F.R. § 200.310 (Insurance Coverage)
2 C.F.R. § 200.311 (Real Property)
2 C.F.R. § 200.312 (Federally-owned and Exempt Property)
2 C.F.R. § 200.313(d) (Equipment)
2 C.F.R. § 200.314 (Supplies)
2 C.F.R. § 200.315 (Intangible Property)
2 C.F.R. § 200.318 (General Procurement Standards)
2 C.F.R. § 200.319 (Competition)
2 C.F.R. § 200.320 (Methods of Procurement to be Followed)
2 C.F.R. § 200.321 (Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms)
2 C.F.R. § 200.328 (Financial Reporting)
2 C.F.R. § 200.332 (Requirements for Pass-Through Entities)
2 C.F.R. § 200.339 (Remedies for Noncompliance)
2 C.F.R. § 200.403(c) (Factors Affecting Allowability of Costs)

2 C.F.R. § 200.413 (Direct Costs)
2 C.F.R. § 200.414 (Indirect Costs)
2 C.F.R. § 200.415 (Required Certifications)
2 C.F.R. § 200.425 (Audit Services)
2 C.F.R. § 200.430 (Compensation – Personal Services)
2 C.F.R. § 200.431 (Compensation – Fringe Benefits)
2 C.F.R. § 200.447 (Insurance and Indemnification)
2 C.F.R. § 200.463 (Recruiting Costs)
2 C.F.R. § 200.464 (Relocation Costs of Employees)
2 C.F.R. § 200.473 (Transportation Costs)
2 C.F.R. § 200.474 (Travel Costs)
2 C.F.R. § 200.513 (Responsibilities)
2 C.F.R. § 200.521 (Management Decisions)
45 C.F.R. § 75.2 (Definitions)
45 C.F.R. § 75.317 (Insurance Coverage)
45 C.F.R. § 75.320 (Equipment)
48 C.F.R. Subpart 2.1 (Definitions)

Cross References: MSBA/MASA Model Policy 208 (Development, Adoption, and Implementation of Policies)
MSBA/MASA Model Policy 210 (Conflict of Interest – School Board Members)
MSBA/MASA Model Policy 412 (Expense Reimbursement)
MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)
MSBA/MASA Model Policy 701.1 (Modification of School District Budget)
MSBA/MASA Model Policy 702 (Accounting)
MSBA/MASA Model Policy 703 (Annual Audit)
[RAS Policy 102.1 - Equity](#)

Resources: Minnesota Department of Education (MDE): *Procurement Handbook* [January 8, 2025] (accessed 01/07/26)
MDE: *Competitive Proposal Method* [April 2020] (accessed 01/07/26)
Office of Management and Budget: *OMB Guidance for Federal Financial Assistance (Uniform Guidance)* (accessed 02/20/26)
U.S. DOE: *Education Department General Administrative Regulations (EDGAR) and Other Applicable Grant Regulations* (accessed 01/09/26)
U.S. DOE: *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (accessed 01/09/26)

722 POLICY - PUBLIC DATA AND DATA SUBJECTS REQUESTS

I. PURPOSE

The purpose of this policy is to comply with the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13 (MGDPA), and Minn. Rules Parts 1205.0100-1205.2000 in responding to requests for public data.

II. GENERAL STATEMENT OF PROCEDURE

- A. The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.
- B. All requests for public data must be made in writing directed to the responsible Authority.
- C. The responsible authority will respond to a data request in a timely manner.

III. DEFINITIONS

Many of the terms used in Policy 722 are defined in the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13.02. To the extent there are terms used in the Policy which are not defined in the Minnesota Government Data Practices Act, and/or are specific to the educational setting, they are included below:

A. Confidential Data on Individuals

Data made not public by statute or federal law applicable to the data and are inaccessible to the individual subject of those data.

B. Data on Individuals

All government data in which any individual is or can be identified as the subject of that data, unless the appearance of the name or other identifying data can be clearly demonstrated to be only incidental to the data and the data are not accessed by the name or other identifying data of any individual.

C. Data Practices Compliance Officer

The data practices compliance official is the designated employee of the school district to whom persons may direct questions or concerns regarding problems in obtaining access to

data or other data practices problems. The responsible authority may be the data practices compliance official

D. Government Data

All data collected, created, received, maintained or disseminated by any government entity regardless of its physical form, storage media or conditions of use.

E. Individual

“Individual” means a natural person. In the case of a minor or an incapacitated person as defined in Minnesota Statutes section 524.5-102, subdivision 6, "individual" includes a parent or guardian or an individual acting as a parent or guardian in the absence of a parent or guardian, except that the responsible authority shall withhold data from parents or guardians, or individuals acting as parents or guardians in the absence of parents or guardians, upon request by the minor if the responsible authority determines that withholding the data would be in the best interest of the minor.

F. Inspection

“Inspection” means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public’s own computer equipment.

G. Not Public Data

Any government data classified by statute, federal law, or temporary classification as confidential, private, nonpublic, or protected nonpublic.

H. Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data: (a) not accessible to the public; and (b) accessible to the subject, if any, of the data.

I. Private Data on Individuals

Data made by statute or federal law applicable to the data: (a) not public; and (b) accessible to the individual subject of those data.

J. Protected Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data (a) not public and (b) not accessible to the subject of the data.

K. Public Data

All government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

L. Public Data Not on Individuals

Data accessible to the public pursuant to Minnesota Statutes section 13.03.

M. Public Data on Individuals

Data accessible to the public in accordance with the provisions of section 13.03.

N. Responsible Authority

The individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

O. Summary Data

Statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable. Unless classified pursuant to Minnesota Statutes section 13.06, another statute, or federal law, summary data is public.

IV. REQUESTS FOR PUBLIC DATA

A. All requests for public data must be made in writing directed to the responsible authority.

1. A request for public data must include the following information:

- a. Date the request is made;
- b. A clear description of the data requested;
- c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
- d. Method to contact the requestor (such as phone number, address, or email address).

2. Unless specifically authorized by statute, the school district may not require persons to identify themselves, state a reason for, or justify a request to gain access to public government data. A person may be asked to provide certain identifying or clarifying information for the sole purpose of facilitating access to the data.

3. The identity of the requestor is public, if provided, but cannot be required by the

government entity.

4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- B. The responsible authority will respond to a data request at reasonable times and places as follows:
1. The responsible authority will notify the requestor in writing as follows:
 - a. The requested data does not exist; or
 - b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.
 - (2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.
 - c. The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.
 2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
 3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
 4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.

5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

V. REQUEST FOR SUMMARY DATA

- A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.
 1. A request for the preparation of summary data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact requestor (phone number, address, or email address).
- B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:
 1. The estimated costs of preparing the summary data, if any; and
 2. The summary data requested; or
 3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or
 4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private or confidential data.
- C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. DATA ~~BY~~ ABOUT AN INDIVIDUAL DATA SUBJECT

- A. Collection and storage of all data on individuals and the use and dissemination of private and confidential data on individuals shall be limited to that necessary for the administration and management of programs specifically authorized by the legislature or local governing body or mandated by the federal government.
- B. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes section 13.05, subdivision 4.

- C. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data.
- D. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created.
- E. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.
- F. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten days of the date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible.
- G. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within 30 days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data.
- H. The determination of the responsible authority may be appealed pursuant to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the commissioner shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes chapter 14, try to resolve the dispute through education, conference, conciliation, or persuasion. If the parties consent, the Commissioner of Education may refer the matter to mediation. Following these efforts, the commissioner shall dismiss the appeal or issue the order and notice of hearing.
- I. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes section 138.17.
- J. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the commissioner of administration's order issued under Minnesota Statutes chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data.

VII. REQUESTS FOR DATA BY AN INDIVIDUAL SUBJECT OF THE DATA

- A. All requests for individual subject data must be made in writing directed to the responsible authority.
- B. A request for individual subject data must include the following information:
 - 1. Statement that one is making a request as a data subject for data about the individual or about a student for whom the individual is the parent or guardian;
 - 2. Date the request is made;
 - 3. A clear description of the data requested;
 - 4. Proof that the individual is the data subject or the data subject's parent or guardian;
 - 5. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - 6. Method to contact the requestor (such as phone number, address, or email address).
- C. The identity of the requestor of private data is private.
- D. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- E. Policy 515 (Protection and Privacy of Pupil Records) addresses requests of students or their parents for educational records and data

VIII. COSTS

- A. Public Data
 - 1. The school district will charge for copies provided as follows:
 - a. 100 or fewer pages of black and white, letter or legal sized paper copies will be charged at 25 cents for a one-sided copy or 50 cents for a two-sided copy.
 - b. More than 100 pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.
 - (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).
 - (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district

to an outside vendor will be charged.

2. All charges must be paid for in cash or check in advance of receiving the copies.

B. Summary Data

1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.
2. The school district may assess costs associated with the preparation of summary data as follows:
 - a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs necessary to produce such copies from a machine-based recordkeeping system, including computers and microfilm systems;
 - b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

C. Data Belonging to an Individual Subject

1. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

The responsible authority shall not charge the data subject any fee in those instances where the data subject only desires to view private data.

The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies. Based on the factors set forth in Minnesota Rule 1205.0300, subpart 4, the school district determines that a reasonable fee would be the charges set forth in section VIII.A of this policy that apply to requests for data by the public.

2. The school district may not charge a fee to search for or to retrieve educational records of a child with a disability by the child's parent or guardian or by the child upon the child reaching the age of majority.

IX. SAFE AT HOME PARTICIPANTS AND DATA PRIVACY

Prohibition of Discrimination

The school district must not, on the basis of an individual's status as an Address Confidentiality Program participant where a reasonable person, considering all the circumstances, would conclude that the refusal, different terms or requirements, or other action was motivated by the individual's status as a program participant rather than by a legitimate, nondiscriminatory business purpose, safety or operational concern, or a requirement of federal or state law:

- A. refuse to provide education services to an individual;
- B. provide services to an individual on different terms or with different requirements than an individual who is not a program participant; or
- C. otherwise discriminate against an individual.

X. ANNUAL REVIEW AND POSTING

- A. The responsible authority shall prepare a written data access policy and a written policy for the rights of data subjects (including specific procedures the school district uses for access by the data subject to public or private data on individuals). The responsible authority shall update the policies no later than August 1 of each year, and at any other time as necessary to reflect changes in personnel, procedures, or other circumstances that impact the public's ability to access data.
- B. Copies of the policies shall be easily available to the public by distributing free copies to the public or by posting the policies in a conspicuous place within the school district that is easily accessible to the public or by posting them on the school district's website.

Data Practices Contacts Responsible Authority:

Amy O'Hern, Executive Director Human Resources
Education Service Center | 4148 Winnetka Ave N, New Hope, MN 55427
763-504-8014 | amy_ohern@rdale.org

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.01 (Government Data)
Minn. Stat. § 13.02 (Definitions)
Minn. Stat. § 13.025 (Government Entity Obligation)
Minn. Stat. § 13.03 (Access to Government Data)
Minn. Stat. § 13.04 (Rights of Subjects to Data)
Minn. Stat. § 13.05 (Duties of Responsible Authority)
Minn. Stat. § 13.32 (Educational Data)
Minn. Rules Part 1205.0300 (Access to Public Data)
Minn. Rules Part 1205.0400 (Access to Private Data)

Cross References: MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

*Robbinsdale Area Schools
Independent School District 281
Adopted: June 3, 2019
Revised: January 11, 2024
Revised: September 4, 2024
Reviewed, Revised: July 2025
Approved: September 23, 2025
Reviewed, Revised: August 2026
Approved: (enter date here)*

506 POLICY - STUDENT DISCIPLINE

I. PURPOSE

The purpose of student discipline is to: prevent or minimize harm to the student and others; minimize disruption to the learning and working environments; and ensure that students are held accountable for their actions to the extent their behavior was knowing and intentional, unsafe or dangerous and/or in violation of the Student Conduct Procedure, Board policy, or the law. The purpose of this policy is to articulate the school board's commitment to professional development for employees designed to result in: the use of discipline only when other corrective actions are not effective and/or practicable; equity in student discipline; and the use of non-exclusionary discipline whenever possible.

Effective responses to student misconduct consider the age and cognitive development of the student and include: framing instruction and coaching to the needs of the particular student; building or strengthening relationships; repair of harm; restorative practices designed to restore relationships, and re-engage students in the learning community. Effective discipline is educational, not punitive.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are

instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statutes, section 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. PROCESS

The superintendent is directed to develop administrative Procedure and Processes for the School District that meet the state and federal requirements established in law or rule.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Pre Assessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.58 (Corporal Punishment; Prone Restraint; And Certain Physical Holds)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. §§ 121A.60 (Definitions)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.611 (Recess and Other Breaks)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (State-Approved Alternative Program Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Boards' Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. Ch. 125A (Special Education and Special Programs)
Minn. Stat. § 152.22, Subd. 6 (Definitions)
Minn. Stat. § 152.23 (Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Safety and Placement)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Act)
29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)
34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Cross References: [RAS Equity Policy 102.1](#)
RAS Policy 413 (Harassment and Violence)

RAS Policy 419 (Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction)

RAS Policy 501 (School Weapons)

RAS Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)

RAS Policy 503 (Student Attendance)

RAS Policy 505 (Distribution of Non School-Sponsored Materials on School Premises by Students and Employees)

RAS Policy 507.5 (School Resource Officers)

RAS Policy 514 (Bullying Prohibition Policy)

RAS Policy 524 (Internet Acceptable Use and Safety Policy)

RAS Policy 525 (Violence Prevention)

RAS Policy 526 (Hazing Prohibition)

RAS Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)

RAS Policy 610 (Field Trips)

RAS Policy 709 (Student Transportation Safety Policy)

RAS Policy 711 (Video Recording on School Buses)

RAS Policy 712 (Video Surveillance Other Than on Buses)

[RAS AP 506.1 \(Student Discipline\)](#)



School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: **Administrative Reports**

ITEM: 9. Administrative Reports

PRESENTER: Dr. Teri Staloch, Superintendent

Superintendent Staloch will introduce any administrative reports for this evening.



School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: Administrative Reports

ITEM: 9.A. Superintendent's Report

PRESENTED BY: Dr. Teri Staloch, Superintendent

Superintendent Staloch will provide an update regarding things happening in the district.



Superintendent's Board Report

Dr. Teri Staloch
Superintendent
Robbinsdale Area Schools



September 1, 2026

Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

144

Welcome Back, **Rdale!**

STUDENTS ARE BACK!

Schools welcomed students back Aug. 31 and Sept. 1.

KINDERGARTEN IS NEXT

Our youngest learners begin their first days Sept. 2.

READY TO LEARN AND BELONG

Staff are welcoming students into safe, supportive and engaging learning environments.



The **2026-27 School Year** is Underway



The **2026-27 School Year** is Underway



The **2026-27 School Year** is Underway



Building the 2026-27 School Year

80+ NEW TEACHERS

Welcomed to Rdale with professional learning, resources and support

A WEEK OF LEARNING

Staff engaged in professional development focused on strong instruction, student support and evidence-based practices

SAFE & SUPPORTIVE SCHOOLS

Staff at every site received safety and security training



149

Building the 2026-27 School Year



Starting the Year **Together**

1,000+ STAFF

Came together to launch the
2026-27 school year

75+ STUDENTS

Helped welcome, inspire and
remind us why we're here

*Student voices • Staff voices •
Music • Celebration • Connection*

*One Rdale. One shared
commitment to students*



Starting the Year **Together**



Coming **Together** as a Community

WELCOMING FAMILIES BACK

Schools and programs opened their doors to students and families for open houses ahead of the new year

BUILDING NEW CONNECTIONS

Special attention was given to welcoming students and families transitioning to new school communities

Strong schools are built on strong relationships with students, families and community.



Coming **Together** as a Community



Creating **Better** Learning Environments

5 SECURE ENTRANCE PROJECTS

RSI • Meadow Lake • Zachary Lane •
SEA • Forest

CAMERA PROJECT COMPLETE

Security camera improvements
completed across the district

ACCESS & SECURITY UPGRADES

Work nearly complete and new
encrypted badges delivered

*Our teams worked all summer to
ensure schools were safe,
welcoming and ready for students.*



Zachary Lane's new entrance

Creating **Better** Spaces for Fun

A NEW SPACE TO PLAY, CONNECT AND BELONG

Forest students returned to a beautiful new playground this year

MADE POSSIBLE THROUGH PARTNERSHIP

Robbinsdale Area Schools + City of Crystal

Investing together in spaces where students and communities can thrive.



A Remarkable Summer of **Transition**

3 BUILDINGS CLOSED

Noble • Sonnesyn • Robbinsdale
Middle School

PROGRAMS RELOCATED

Highview/RVA • FAIR-Crystal
middle school programming

ONLY 8 ITEMS

Reported missing through the
entire moving process

*Months of planning and teamwork
helped ensure our schools were
ready on Day One.*



Fueling a Strong Start

14,053 MEALS

served during the first two days

BREAKFAST + LUNCH

Nutritious meals help students
start the year ready to learn

READY FROM DAY ONE

Nutrition Services teams
welcomed students back across
the district

*Supporting healthy students and
creating the conditions for
learning every day.*



Our **Students**, Our Focus

9,610 K-12 STUDENTS

started the 2026-27 school year
with Robbinsdale Area Schools

Every student brings their own
strengths, experiences, hopes and
possibilities.

Our focus is making sure each one
has what they need to believe,
belong and become.



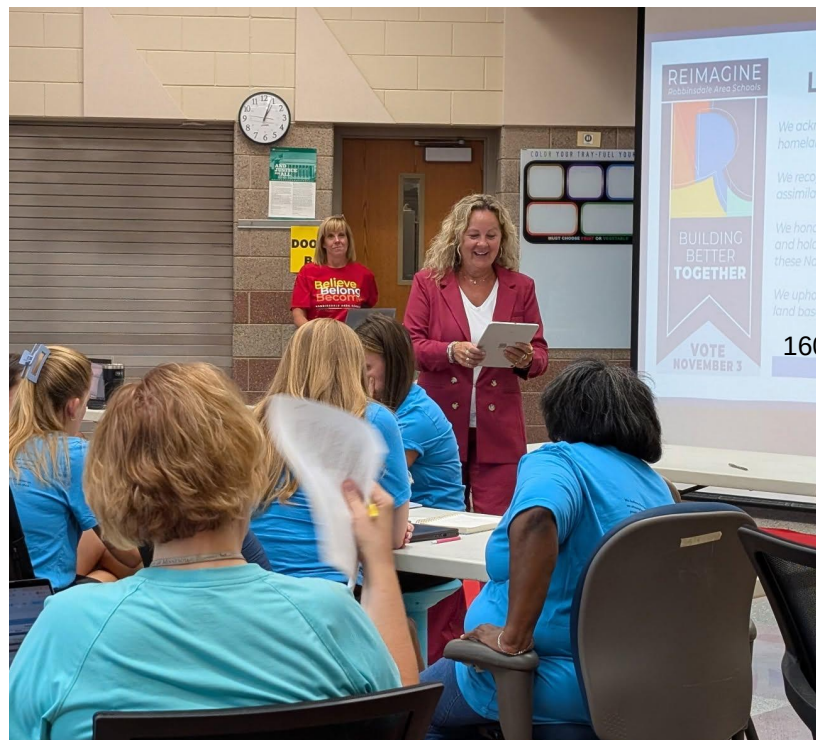
Building Better Together: 2026 Referendum Update

1,100 STAFF REACHED

Cabinet visited schools and programs during workshop week to share referendum information and answer questions

SITE TEAMS READY

Teams from every school and program trained to support consistent, factual communication



160



Building Better Together: 2026 Referendum Update

COMMUNITY CONVERSATIONS UNDERWAY

District leaders connecting with families, staff, cities and community members

NEW VIDEO COMING SOON

Students, staff and community voices helping tell the story of our schools

Clear information. Open dialogue. An informed community.



A Statewide Question, Separate from Our Bond

PERMANENT SCHOOL FUND CONSTITUTIONAL AMENDMENT

An estimated \$27.19 additional funding per pupil for school districts if the statewide constitutional amendment is approved

HELPFUL — BUT LIMITED

The additional funding would benefit Rdale, but would not provide the long-term financial stability our district needs, and **does not replace or fund the facility investments included in Rdale's three bond questions**

Building Better **Together**



Thank you!



163



School Board of Robbinsdale Area Schools

Business Meeting – September 1, 2026

AGENDA SECTION: Board Committee Reports and Board Reports**ITEM:** 10. Board Committee Reports and Board Reports**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

This portion of the agenda provides an opportunity for each Board member to do a brief update regarding work pertaining to their Board duties.

FUTURE EVENTS:

Community Referendum Presentation

- Wednesday, September 9, 2026 at 6:30 p.m. in the Cafeteria/Multipurpose Room at School of Engineering and Arts (SEA)

Policy Committee Meeting

- Wednesday, September 16, 2026 at 5:00 p.m. in Room 207 at the Education Service Center (ESC)

Community Referendum Presentation and Tour of Building

- Wednesday, September 23, 2026 at 6:30 p.m. in the auditorium at Cooper High School

League of Women Voters School Board Candidate Forum

- Thursday, September 24, 2026 at 7:00 p.m. in the Boardroom at ESC

Community Referendum Presentation

- Wednesday, October 7, 2026 at 6:30 p.m. in the Auditorium at Armstrong High School

Community Referendum Presentation

166

- Thursday, October 22, 2026 at 6:30 p.m. in the Cafeteria at Forest Elementary

Community Referendum Presentation and Tour of Building

- Wednesday, October 28, 2026 at 6:30 p.m. in the auditorium at Cooper High School

**School Board of Robbinsdale Area Schools**

Business Meeting – September 1, 2026

AGENDA SECTION: Adjourn the Meeting**ITEM:** 12. Adjourn the Meeting**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair**Recommended Action:** Adjourn the business meeting.

	Yes	No	Abstention
Helen Bassett			
ReNae Bowman			
DJ Brynteson			
Dr. Greta Evans-Becker			
Aviva Hillenbrand			
Caroline Long			
Dr. Kenneth Wutoh			

Motion by: _____ **Yes:** _____ **Passed:** _____**Second by:** _____ **No:** _____ **Failed:** _____**Abstentions:** _____**Time Adjourned:** _____