

School Board Business Meeting

| | |
|--|-----------|
| 1. Welcome and Land Acknowledgement (5 minutes) <i>Dr. Greta Evans-Becker, School Board Chair</i> | 3 |
| 2. Call to Order (5 minutes) <i>Dr. Greta Evans-Becker, School Board Chair</i> | |
| A. Roll Call <i>ReNae Bowman, School Board Clerk</i> | 4 |
| 3. Approval of the Agenda (5 minutes, Voice Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i> | 5 |
| 4. Rdale Proud | |
| A. School-Based Mental Health Partnerships (15 minutes) <i>Toni Boyden, Director of Student Services</i> | 6 |
| 5. Consent Agenda Items for Board Approval (5 minutes, Roll Call Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i> | 17 |
| A. Administrative | |
| 1. FY27 Property-Liability Insurance Renewal | 18 |
| 2. FAIR Crystal Pavement Rehabilitation Project Bid Award | 20 |
| 3. 2026-27 Dairy Bid Award | 22 |
| 4. 2025-2027 Tentative Agreement - Robbinsdale Equity Allies (REA) | 25 |
| 5. 2025-2027 Tentative Agreement - Program Assistants | 30 |
| 6. 2025-2027 Tentative Agreement - Program Directors | 31 |
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| 8. Meeting Minutes | 38 |
| B. Financial Reports | |
| 1. Bi-Monthly Disbursement Report for May 5, 2026 | 41 |
| C. Personnel Reports | |
| 1. Licensed Staff Personnel Report | 51 |
| 2. Non-Licensed Staff Personnel Report | 52 |
| 6. Unfinished Business | |
| A. Action: Intermediate District 287 Long Term Facilities Maintenance (LTFM) (5 minutes, Roll Call Vote) <i>Kristen Hoheisel, Chief Financial Officer</i> | 53 |
| B. Robbinsdale Public School District #281 FY 25 SOD Notification of Approval (5 minutes) <i>Kristen Hoheisel, Chief Financial Officer</i> | 62 |
| C. Reimagine Rdale: Vision 2030 Phase I/II Update (90 minutes) <i>Dr. Teri Staloch, Superintendent</i> <i>Kristen Hoheisel, Chief Financial Officer</i> <i>Michael Hart from PTMA Financial Solutions</i> | 65 |
| D. Action: Robbinsdale Area Schools (RAS) Portrait of Our Learners (5 minutes, Voice Vote) <i>Dr. Teri Staloch, Superintendent</i> | 83 |
| 7. New Business | |

| | | |
|-----|--|------------|
| A. | Action: Resolution Accepting Donations (5 minutes, Roll Call Vote) <i>Kristen Hoheisel, Chief Financial Officer</i> | 85 |
| B. | Achievement and Integration 3-Year Plan (20 minutes) <i>Beth Tepper, Director of Achievement and Integration</i> <i>Tony Patterson, Assistant Director of Achievement and Integration</i> | 88 |
| 8. | District System of Continuous Improvement | |
| A. | Theme D: Staff Investment and Impact - Charter D1: Cultivate the district culture to be inclusive, supportive, and welcoming (15 minutes) <i>Amy O'Hern, Executive Director of Human Resources</i> <i>Brian Shreve, Special Education Supervisor</i> <i>Latisha Barzey, Assistant Principal at Sandburg Middle School</i> | 132 |
| 9. | Policy | |
| A. | Committee Meeting (5 minutes) <i>Dr. Kenneth Wutoh, School Board Vice Chair</i> | 158 |
| B. | Second Read (Action) Policies (15 minutes): | 159 |
| • | 535 Policy - Service Animals in Schools | |
| • | 703 Policy - Annual Audit | |
| • | 704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System | |
| • | 705 Policy - Investments | |
| • | 714 Policy - Fund Balances | |
| • | 721 Policy - Procurement | |
| C. | First Read Policies (<i>None for this evening.</i>) | |
| 10. | Administrative Reports | 160 |
| A. | Superintendent's Report (5 minutes) <i>Dr. Teri Staloch, Superintendent</i> | 161 |
| 11. | Board Committee Reports and Board Reports | 170 |
| 12. | Future Events | 171 |
| 13. | Adjourn the Meeting (Voice Vote) <i>Dr. Greta Evans-Becker, School Board Chair</i> | 172 |

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



School Board of Robbinsdale Area Schools

Business Meeting - May 4, 2026

AGENDA SECTION 2: Call to Order

ITEM A.: Roll Call Attendance

| | PRESENT | ABSENT |
|--|----------------|---------------|
| Helen Bassett | _____ | _____ |
| ReNae Bowman | _____ | _____ |
| DJ Brynteson | _____ | _____ |
| Dr. Greta Evans-Becker | _____ | _____ |
| Aviva Hillenbrand | _____ | _____ |
| Caroline Long | _____ | _____ |
| Dr. Kenneth Wutoh | _____ | _____ |
| Dr. Teri Staloch, ex-officio Superintendent | _____ | _____ |



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Approval of the Agenda

ITEM: 3. Approval of the Business Meeting Agenda

COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Approve Business Meeting agenda.

Motion by: _____ **Passed:** _____

Second by: _____ **Failed:** _____

Abstentions: _____



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Rdale Proud

ITEM: 4. School-Based Mental Health Partnerships

PRESENTED BY: Toni Boyden, Director of Student Services

PURPOSE:

Ms. Boyden will share information regarding wrap-around services being provided to students in our buildings.

ROLE OF THE BOARD:

Listen, and ask questions.



School-Based Mental Health Partnerships

Toni Boyden

5.4.2026



Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

25 Years of Partnership

Robbinsdale has been a leader with this state grant with Hennepin County, which runs through July, 2026.

Partnerships with following agencies:

- People Incorporated
- VEEMAH
- Vona (Volunteers of America health clinic)

Requirements of the grant:

- Working collaboratively with school districts to ensure services are coordinate and integrated.
- Providing mental health services throughout the calendar year.
- Collecting and reporting evaluation data to DHS on quarterly basis.
- Billing all available pulic & private insurance for clinical services.

Role of School-Based Mental Health Services

- Improve identification of children & youth mental health needs & disorders
- Increase access to mental health services and sustained engagement in treatment through reducing barriers such as:
 - Transportation
 - Caregiver time off work to take child to appointments
 - Missed time from school
 - Overall stigma regarding mental health
- Improve outcomes for children with a mental health diagnosis
- Provide coordination of care between school staff and mental health providers
- Increase accessibility for children and youth that are uninsured or underinsured

Student Referral Process

- Anyone can call and make a referral: student or parent, school staff, etc.
- The agency will follow up.
 - Connects regarding insurance. If family does not have insurance, agencies help the families through various resources: sliding fee scale, MA etc. payment plans for co-pays/deductibles (40% of our families).
 - Money should not be an obstacle for services.
- Intake scheduled and completed.
- Introductory conversation (complimentary)
- Treatment plan created
- Diagnosis assessment if needed
- Consent signed
- Sessions begin

Therapy Services in the RAS Schools

- FTE at each building which follows throughout the summer.
- 1.0 therapist carries a caseload of approximately 20-25 students
- Students are serviced
 - Average of 1x per week
 - Extreme 2x per week
 - 2x every other as progression occurs
- Group Therapy and Family Therapy offered and provided
- Outpatient Therapy (diagnosing a mental illness and treating a mental illness)

People Incorporated Sites 24-25 Numbers

- Children served district wide - **339**
- Referrals made - **326**
- Referrals that didn't become clients - **148**
- Completed services (discharges) - **131**

Therapy throughout the Summer

Eliminating the barriers of access in the summer, therapy sessions are offered and provided:

- Therapists go to homes
- Meet in public places
- House in school buildings in the summer if possible
- House at adventure club when possible
- Attend field trips during summer school

Collaboration with School Staff

Examples of Support with school staff:

- MTSS participation
- Training provided to staff
- Coordinating with social workers
- Quarterly meetings with school
- IEP meetings
- Parent Meetings

Questions?





School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Consent Agenda Items for Board Approval
ITEM: 5. Consent Agenda
PRESENTER: Dr. Greta Evans-Becker, School Board Chair

Description: Consent Agenda items are considered routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member so requests, in which the item will be removed as a Consent Agenda item and addressed. Consent Agenda items include administrative, personnel matters and financial matters.

Recommended Motion: Approve the Consent Agenda items.

| | Yes | No | Abstention |
|------------------------|-----|----|------------|
| Helen Bassett | | | |
| ReNae Bowman | | | |
| DJ Brynteson | | | |
| Dr. Greta Evans-Becker | | | |
| Aviva Hillenbrand | | | |
| Caroline Long | | | |
| Dr. Kenneth Wutoh | | | |

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



**To: School Board
Dr. Teri Staloch, Superintendent**
From: Kristen Hoheisel, Chief Financial Officer
Date: May 4, 2026
RE: Property & Casualty Insurance Renewal 2026-27

RECOMENDATION:

Approval of the 2026-27 Property and Casualty Insurance renewal. Attached is a summary provided by our insurance agent, Mohammad El-Sawaf and Nick Thibault of the USI Insurance Services, LLC.

ISD 281 Robbinsdale Premium & Coverage Comparison 26-27

| Lines of Coverage | (A) Expiring | (E) Liberty/Beazley/AIG/H anover/Markel | (F) | (G) | (N) |
|--|---|---|------------------------|-----------------------|--|
| | 5/15/2025 - 5/15/2026 | 5/15/2026 - 5/15/2027 | \$ Difference (E-A) | % Difference (F/A) | Comments |
| Property | FM Affiliated | Liberty | | | |
| Annual Premium (excluding SLT & Fees) | \$462,090 | \$403,945 | (\$58,145) | -12.58% | FM Affiliated can offer extended term. Liberty not filed to do so. Full TIV option available from FM. |
| Building Limit | \$500,000,000 | \$500,000,000 | \$0 | 0.00% | |
| Business Personal Property Limit | Included | Included | Included | Included | |
| Business Income/Extra Expense Limit | Included | Included | Included | Included | |
| Total Insured Value | \$500,000,000 | \$500,000,000 | \$0 | 0.00% | |
| Average Rate/\$100 | \$10.820 | \$12.378 | \$0.000 | \$0.000 | |
| Deductible | \$25,000 | \$25,000 | \$25,000 | 100.00% | |
| Business Income Deductible | 48 Hours | 48 Hours | N/A | N/A | |
| Wind Hail Deductible | \$100,000 | 1% | N/A | N/A | |
| General Liability | Hanover | Liberty | | | |
| Annual Premium | \$155,807 | \$158,937 | \$3,130 | 2.01% | Liberty not filed to offer extended term. |
| Limits/Aggregate | \$2M/\$M | \$1M/\$2M | N/A | N/A | |
| Exposures (Students) | 10552 | 10552 | \$0 | \$0 | |
| Average Rate Per \$1,000 of Exposures | \$15.480 | \$24.320 | \$9 | 57.11% | |
| Commercial Auto | Hanover | Liberty | | | |
| Annual Premium | \$66,619 | \$57,181 | (\$9,438) | -14.17% | Liberty not filed to offer extended term. |
| Limits | \$1,000,000 | \$1,000,000 | \$0 | 0.00% | |
| Deductibles | \$1,000 | \$2,500 | \$1,500 | 150.00% | |
| Exposures (# of Autos) | 55 | 55 | \$0 | 0.00% | |
| Inland Marine | Hanover | Liberty | | | |
| Annual Premium | \$15,714 | Included in Property | N/A | N/A | Liberty not filed to offer extended term. Pending Inland Marine-only quote from Liberty. |
| EDP Limit | \$13,050,000 | Included | N/A | N/A | |
| Fine Arts Limit | \$100,000 | Included | N/A | N/A | |
| Deductible | \$1,000 | \$1,000 | N/A | N/A | |
| Umbrella | Hanover | Liberty | | | |
| Annual Premium | \$67,859 | \$40,140 | (\$27,719) | -40.85% | Liberty not filed to offer extended term. |
| Limit | \$5,000,000 | \$5,000,000 | \$0 | 0.00% | |
| Professional/Miscellaneous | Hanover | Liberty | | | |
| Annual Premium Excl SLT & Fees | \$56,253 | \$68,556 | \$12,303 | 21.87% | Liberty not filed to offer extended term. |
| Limit | \$1,000,000 | \$1,000,000 | \$0 | 0.00% | |
| Deductible | \$15,000 | \$25,000 | N/A | N/A | |
| Exposures (Students) | 10552 | 10552 | \$0 | \$0 | |
| Foreign Package | AIG | AIG | | | |
| Annual Premium | \$2,500 | \$2,126 | (\$374) | -14.96% | Can offer long term quote. |
| Limit | \$2,000,000 | \$2,000,000 | \$0 | 0.00% | |
| Crime | Hanover | Hanover | | | |
| Annual Premium | \$5,137 | \$5,326 | \$189 | 3.68% | No Net Commission Benefit. Can offer long term quote. |
| Limit | \$300,000 | \$300,000 | \$0 | 0.00% | |
| Deductible | \$2,500 | \$2,500 | \$0 | 0.00% | |
| Student Accident | Markel/HSR | Markel/HSR | | | |
| Annual Premium | \$1,330 | \$1,330 | \$0 | 0.00% | No Net Commission Benefit. Can offer long term quote. |
| Limit | \$250,000 | \$250,000 | \$0 | 0.00% | |
| Cyber | Beazley | Beazley | | | |
| Annual Premium Excl SLT & Fees | \$49,679 | \$52,500 | \$2,821 | 5.68% | Annual Premium doesn't show additional taxes/fees. No Net Commission Benefit. Can offer long term quote. |
| Aggregate Limit | \$1,000,000 | \$1,000,000 | \$0 | 0.00% | |
| Business Interruption | \$1,500,000 | \$1,500,000 | \$0 | 0.00% | |
| Breach Response | \$1,500,000 | \$1,500,000 | \$0 | 0.00% | |
| Deductible | \$25,000 | \$25,000 | \$0 | 0.00% | |
| TOTALS | \$882,988 | \$853,041 | (\$29,947) | -3.51% | |
| Grand Totals w/Fees | \$113,676 | \$63,000 19 | (\$50,676) | -45.69% | |
| Commission or Fee Agreement | MMA Commission Total (included in Grand Total) | USI Fee Agreement (\$63,000) included in F53 | | | |



INSPEC

Integrated Solutions for

Roofing, Walls, Windows,

Pavement, and Waterproofing

April 9, 2026

Ms. Maureen Mullen
Robbinsdale Area Schools
4148 Winnetka Avenue North
New Hope, MN 55427

RE: 2026 Pavement Rehabilitation at FAIR School Crystal

Dear Ms. Mullen:

On April 9, 2026, competitive bids were received for the above-referenced project. Of the six bids received, Park Construction Company submitted the lowest Base Bid in the amount of \$183,415, as well as the lowest combined bid for the Base Bid and Alternate No. 1 totaling \$202,026.

Following the bid opening, our personnel contacted Mr. Chris Grimes from Park Construction Company, and he indicated that they would be able to perform the work as specified for the submitted bid amount. We have personal experience working with Park Construction Company and feel that they are competent and qualified to perform the work.

Based on the above information, we recommend that Park Construction Company be awarded the 2026 Pavement Rehabilitation project at FAIR School Crystal.

Feel free to contact our office with any questions or comments.

Sincerely,

INSPEC

Brent Boelter, P.E.
Project Manager

BB/

Enclosure: Bid Tabulation

1000 Parkers Lake Road
Suite 100
Wayzata, MN 55391
Ph. 763-546-3434
Fax 763-546-8669

Chicago

Milwaukee

Minneapolis

www.inspec.com

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To: Kristen Hoheisel, Chief Financial Officer
From: Katie Wahl, Director of Nutrition Services
Date: April 21, 2026
Re: Bid tabulation and recommendation for Nutrition Services milk for FY27

On April 21, 2026, bids for a milk vendor for school year 2026-2027 (FY27) were accepted.

Two bidders submitted bids: St. Paul Beverage Solutions LLC and Prairie Farms. Kemps submitted a statement that due to distribution constraints, they would not be submitting a bid but would like to remain on the bidder's list for future bids.

Our specifications requested a based bid firm fixed pricing, fixed pricing escalation, or adjustable pricing for a one-year period with option of 4 1-year options for renewal.

Period of Performance

| | |
|----------------|-------------------------------|
| Initial Year: | July 1, 2026 to June 30, 2027 |
| Option Year 2: | July 1, 2027 to June 30, 2028 |
| Option Year 3: | July 1, 2028 to June 30, 2029 |
| Option Year 4: | July 1, 2029 to June 30, 2030 |
| Option Year 5: | July 1, 2030 to June 30, 2031 |

Recommendation:

Award dairy bid to **St. Paul Beverage Solutions LLC.**

Estimated annual expenditure: **\$286,274.50**



Dairy Vendor- Invitation for Bid (IFB) Tabulation

4148 Winnetka Avenue North
New Hope, MN 55427

Invitation for Bid (IFP)
Dairy Vendor
for Robbinsdale Area Schools ISD 281 - Nutrition Services

Due by 10:00 a.m., April 21, 2026
Bid Opening at 10:00 a.m., April 21, 2026

| | | <i>Prairie Farms ESCALATED BID</i> | <i>St. Paul Beverage Solutions ESCALATED BID</i> |
|---|-----------------|--|--|
| Milk Products | | | |
| Are you able to provide milk cooler(s) for emergency use and/or annual loan? (This answer will not affect the outcome of the award) | x Yes x No | Yes, limited supply of some milk coolers | No |
| ½ pt in carton/plastic bottle with screw top Milk, skim, chocolate; 50/cs | 724,000 ½ pints | .360 | .2528 |
| ½ pt in carton/plastic bottle with screw top Milk, 1%, white; 50/cs | 279,000 ½ pints | .335 | .2247 |
| ½ pt in carton/plastic bottle with screw top Milk, skim, white; 50/cs | 65,000 ½ pints | .330 | .2224 |
| Lactose-free or Lactose-reduced; ½ pt | 45,000 ½ pints | .79 | .58 |
| TOTAL COST | | \$411,105.00 | \$286,274.50 |



| | | | |
|---|--|---------------------------------|---------------------------------|
| | | | |
| Delivery schedule (p. 9) | | 2x per week | 2x per week |
| Credited milk for last day of school, before winter and spring recesses, and at closing of schools in June and July (p. 15) | | No credit for any leftover milk | No credit for any leftover milk |



To: Members of the School Board
From: Amy O'Hern, Executive Director of Human Resources
Date: May 4, 2026
Re: 2025-2027 Tentative Agreement - Robbinsdale Equity Allies (REA)

RECOMMENDATION:

The District Administration is recommending the approval of a two-year REA contract with the effective dates being July 1, 2025 through June 30, 2027.

Financial Package

- The salary increase for 2025-2026 will be 0%
- The salary increase for 2026-2027 will be 1.25%
- Salary increase will be retroactive back to July 1, 2025.
- Increase one PTO day.

Non-Economics

The articles in red are revisions to the contract. The language that is struck will be removed from the contract.

EXEMPT EMPLOYEE STATUS

The REA and the School Board agree that all employees within the REA bargaining unit meet the salary test and duties test making them classified as exempt employees under applicable federal and state wage and hour laws pursuant to the academic administrative exemption. In the event that any member of the REA bargaining unit and/or government agency contests or challenges the exempt status of any bargaining unit employee, the REA shall defend and indemnify the School District against all claims, liabilities, costs, and expenses arising from such contest or challenge, including but not limited to legal fees, settlements, and judgments.

6-5 Emergency Closings and Late Starts

REA members will follow the e-learning plan. REA members will have the option to work remotely unless the Director or Assistant Director requires them to come in for collaborative work

6-6 Holidays

Full time, 40 hours a week or in a school calendar year employees will receive these holidays off with pay: Martin Luther King Day, Presidents' Day, Good Friday, Memorial Day, Labor Day, Thanksgiving Day, Friday after Thanksgiving;

Each REA member shall perform services on those work days designated by the Employer, including those legal holidays on which the Employer is authorized to conduct school. The Employer recognizes the right of the association to develop a working days calendar through a meet and confer process.



6-10 New REA Members Induction Program

~~New REA members must go through 20 hours of onboarding training.~~

~~Probationary REA members will be expected to participate in a New REA members Induction Program. Up to twenty (20) hours per year outside the normal school day will be required. No more than four (4) of those hours shall be in any month. Up to four (4) hours may take place on the Friday prior to workshop week.~~

~~New Robbinsdale Equity Allies shall serve a probationary period, which shall consist of 12 months. During this period, they may be discharged with or without cause.~~

Probationary REA members will be expected to participate in New REA members Induction Program. Up to twenty (20) hours per year will be required. Eight (8) hours of shadowing an REA lead at the instructional level the REA member has been hired for to ensure a clear understanding of responsibilities, expectations, and contractual obligations

6-11 Professional Responsibilities

REA members shall focus their professional expertise on activities that support student success, equity, and school-wide systems. The specialized functions of the role include MTSS support, family engagement, including district events, equity initiatives, culturally responsive practices, and serving as the central focus of professional time. All schedules are structured around these core responsibilities, ensuring REA members have dedicated time to fulfill the purpose and intent of the role.

~~At no time will an REA member be required to substitute teaching or classroom supervision at any time. REA members are not expected to be in the lunchroom, hallways, or on playground and/or bus duty. REA members will be involved in the MTSS processes to help determine/create the plan.~~

~~6-12 Lunchroom / Hallway / Outside playground duties and bus duties~~

~~REA members are not expected to be in the lunchroom, Hallways, or on playground and/or bus duty.~~

~~6-13 MTSS process~~


~~REA Members will be involved in the MTSS processes to help determine/create the plan.~~

6-16 Evaluation

~~The Director or Assistant Director of Achievement and Integration will conduct two annual reviews of all Robbinsdale Equity Allies.~~

The Director and/or Assistant Director of Achievement and Integration shall conduct formal evaluations of all Robbinsdale Equity Allies (REA), including one (1) mid-year review and one (1) end-of-year review during each evaluation cycle.

Evaluation assignments shall be structured to ensure that each REA member is evaluated by both the Director and the Assistant Director within the same evaluation cycle. The administrator who conducts the mid-year review for an REA member shall not conduct



that same employee's end-of-year review. Evaluation responsibilities will be intentionally rotated or exchanged between the Director and Assistant Director to support this process.

7-2-7 Right to Available Positions

~~Individuals whose names appear on the unrequested leave list possess reinstatement rights to positions constituting 80 or more working days per year. When hired to these positions, they shall receive a rate of pay based on their proper step and lane. In addition, they may place their names on the District 281 reserve (substitute) list and accept hourly rate or reserve positions.~~

In the event of downsizing due to enrollment changes or programmatic need, staffing decisions shall, include but are limited to documented job performance, effectiveness in role, relevant skills, and demonstrated impact. Seniority alone shall not be the sole determining factor.

Employees affected by such downsizing who meet performance expectations shall retain the right to be placed into available full time positions of eighty (80) or more working days per year, for which they are qualified.

8-1-2 Building Assignments

~~The term building assignment, as applied in this section, means the work site that the REA members are assigned to through the Achievement and Integration Department Director.~~

The term building assignment refers to the specific work site or program location an REA member is assigned to, as determined collaboratively between the Achievement and Integration Director and Assistant Director

8-2-2 Voluntary Transfers Involving a Position Exchange

~~This is a transfer request initiated by a REA member who wishes to exchange assignments with other REA members in a different building. Both of the REA members are required to request for exchange of positions which must be made and approved by, Director of the department of Achievement and Integration, REA member and the Executive Director for Human Resources.~~


REA members who wish to change buildings may request a voluntary transfer. Voluntary transfers include:

1. Transfers effective at the start of the next school year
2. Mid-year transfers (for current-year vacancies)
3. Position exchanges between REA members

All transfer requests must be reviewed and approved by the Director and Assistant Director of Achievement and Integration, and the REA member.

8-2-3 Exclusion from Voluntary Transfer

~~REA members who are on a performance improvement plan may not seek a~~



~~voluntary transfer without mutual consent of the REA members, Must be made and approved by, Director of the department of Achievement and Integration REA member and REA union president.~~

The Director and Assistant Director of Achievement and Integration will determine the initial placement of Robbinsdale Equity Allies. These are district-wide positions, and staff may be moved to different sites based on the needs of the department or district. Staff within the Achievement and Integration Department may transition to other roles within the department based on the needs of the district. REA members will not be reassigned without prior discussion and justification tied to district needs. REA members who are on a performance improvement plan may not transfer to a different site.

8-3 Involuntary Transfers

~~8-3-1 Administrative Transfers Due to Unsatisfactory Work on the Part of REA Members~~

~~These are transfers that are initiated by the Executive Director of Strategic Communication, Equity and Inclusion, and the Director of Achievement and Integration.~~

~~Administrative transfers may be made for two reasons:~~

- ~~1. Changes in school enrollment which differ from projections made by the administration prior to the operation of the transfer pools (included in this category are changes in class enrollments which result from actual student registrations)~~
- ~~2. Unsatisfactory work on the part of the REA members; Programmatic needs of the district.~~

Administrative transfers are initiated by the Director and Assistant Director of Achievement and Integration and should be made only when necessary due to programmatic changes, enrollment shifts, or other substantial reasons.

When an involuntary transfer is proposed, the REA member will be:

- Given written notice and rationale at least ten (10) working days in advance;
- Offered a meeting with the Director of Achievement and Integration and the REA Union Representative to discuss options;
- Considered for available vacancies that align with their certification, experience, and preference.

Transfers shall not be used as disciplinary action or as a substitute for progressive discipline.

10-2-6 Minnesota Paid Family Leave

Starting January 1, 2026 the district will apply the provisions of the Minnesota Paid Family Leave, established under Minnesota Statutes, Chapter 268B.



12-4 Payroll

REA members will be paid twice per month (15th and end of month). If any pay date falls on a Saturday, Sunday, or holiday, employees will be paid on the last business day immediately preceding.

13-2 Cafeteria Benefits

Full-time non-licensed Robbinsdale Equity Ally who enrolls in one of the districts High-Deductible Health Plans (HDHP) will receive a district VEBA or HSA contribution. The minimum deductible to be considered a HDHP is determined by the IRS each calendar year. Part time non-licensed Robbinsdale Equity Allies who are at least (.5) shall receive a prorated contribution. Married employees jointly enrolling in 1+1 or family health coverage with a High-Deductible Health Plan will both be eligible for VEBA or HSA contributions to their individual accounts.

13-3 Long-Term Disability Income

The School Board will participate in the long-term disability insurance program. The Board/District will pay 50% or one-half of the annual premium for all full-time REA members who participate in the program and are on the non-cafeteria benefit plan. REA members in the cafeteria plan are responsible to pay for 50% of the premium. The income of the participant, who is forced from work for a long period of time due to reasons of health or accident, will be insured after the 65th missed day out of 130 consecutive workdays, for two-thirds of the REA members's regular salary up to the policy limit, as long as the LTD claim is approved by the insurance carrier. If the REA members request it, the School Board will pay one-third day salary to those participants who have accumulated more than 65 days of paid time off. One-third day will be subtracted from the total number of remaining paid time off days until all paid time off has been used in full, or the REA members request such payment be discontinued.

Long Term Disability Insurance is available for part-time staff who work a minimum of 25 hours per week and 36 weeks per year, with the cost to be borne by the employee. REA members in the cafeteria plan are responsible to pay for 100% of the premium. The income of the participant, who is forced from work for a long period of time due to reasons of health or accident, will be insured after the 90 calendar days out of 130 consecutive work days, or sixty-six point six percent of the Robbinsdale Equity Allies regular salary up to the policy limit, as long as the LTD claim is approved by the insurance carrier. If the REA members request it, they will pay thirty-three point three percent of the day salary to those participants who have accumulated more than 65 days of paid time off. Thirty-three point three percent of the days will be subtracted from the total number of remaining paid time off days until all paid time off has been used in full, or the REA members request such payment be discontinued.



To: Members of the School Board
From: Amy O'Hern, Executive Director of Human Resources
Date: May 4, 2026
Re: 2025-2027 Tentative Agreement - Program Assistants

Background:

Program Assistants, who are considered non-confidential employees, petitioned to unionize on May 22, 2025. The bargaining unit is comprised of staff members from various departments and school sites across the district.

Over the past twelve months, District Administration and representatives of the Program Assistant bargaining unit have engaged in a collaborative process to develop an initial collective bargaining agreement.

Summary of Agreement:

This proposed agreement represents the first contract for the Program Assistant group and establishes terms and conditions of employment, including wages, benefits, and working conditions. The agreement reflects a balanced approach that supports employees while maintaining fiscal responsibility for the district.

Recommendation:

District Administration recommends approval of the two-year Program Assistant Collective Bargaining Agreement. The full contract is available for Board review.

Financial Package

- The salary increase for 2025-2026 will be .3%.
- The salary increase for 2026-2027 will be .5%.
- There will be a \$100/month increase to insurance benefits year two of the contract.
- The first step of the salary schedule was removed and an additional step was added to the end.



To: Members of the School Board
From: Amy O'Hern, Executive Director of Human Resources
Date: May 4, 2026
Re: 2025-2027 Tentative Agreement - Program Directors

RECOMMENDATION:

The District Administration is recommending the approval of a two-year Program Director Terms and Conditions with effective dates of July 1, 2025 through June 30, 2027. The following items have been discussed.

Financial Package

- The salary increase for 2025-2026 will be 1%.
- The salary increase for 2026-2027 will be 1%.

Non-Economics

The articles in red are revisions to the contract. The language that is struck will be removed from the contract.

DISTRICT 281 PROGRAM DIRECTORS/~~MANAGERS/SUPERVISORS~~ TERMS AND CONDITIONS OF EMPLOYMENT

1-1 Program directors/~~managers/supervisors~~ are "leaders or managers" of programs of varying sizes and complexity. ~~All~~ Most program director/~~managers/supervisors~~ positions require supervision and management of others and their work. Program directors/~~managers/supervisors~~ support the education program through their leadership functions. Most program directors/~~managers/supervisors~~ are employees at will except those program directors/~~managers/supervisors~~ requiring State of Minnesota licensure who are covered by continuing contract rights as described in Minnesota Statute 122A.40.

Severance Insurance

~~ARTICLE III~~

~~GROUP INSURANCE – FULL TIME EMPLOYEES~~

~~for employees hired prior to July 1, 1995~~

~~Employees hired prior to July 1, 1995, were given an opportunity to choose to receive cafeteria benefits. This ended January 1, 2000. Once an employee chooses to move to the cafeteria plan, he/she could not go back to standard coverage.~~

~~3-1 HEALTH INSURANCE The District will provide up to \$1,481 for January 2024 and \$1581 for January 2025 toward the premium for the hospitalization/major medical insurance for the approved group health insurance plan for eligible full-time employees. Full time program directors who enroll in the district medical insurance plan with at least a \$1250 annual deductible, or a family plan annual deductible of at least \$2500, shall receive a VEBA contribution of \$550 per year.~~

3-1-2 HSA Option Employees with a HSA qualified insurance plan will be allowed to direct District VEBA contributions to their HSA.

3-2 DENTAL INSURANCE The school district will pay 100 percent of the annual single premium and 80 percent of the family premium for full time employees who participate in the district group dental insurance plan.

3-3 TERM LIFE INSURANCE Full time employees shall be eligible for term life insurance as follows:

3-3-1 An employee may participate in the group life insurance program by carrying one basic unit of term insurance in an amount equal to \$120,000 and the district will pay 75 percent of the annual premium. Two additional units of term insurance (one unit equals \$60,000) may be purchased through the group, with the cost to be borne by the employee.

3-3-2 Employees shall sign a certificate of insurability after which the insurance carrier will determine whether or not the individual qualifies for the additional units.

3-4 LONG TERM DISABILITY INSURANCE Full time employees shall be eligible for long term disability insurance as follows:

3-4-1 The employee pays fifty percent (50%) of the monthly premium cost of the income disability plan subject to the conditions and specifications of the contract between the district and the insurance carrier.

3-4-2 The plan shall provide an insured income benefit equal to two thirds (2/3) of the employee's salary, as long as the LTD claim is approved by the insurance carrier. Benefits under this plan will commence after a sixty five (65) working day waiting period.

3-4-3 Employees with sick leave accumulation in excess of sixty five (65) days may, at the employee's option, be paid at one third (1/3) of the annual contract income by the district until sick leave is exhausted at the rate of one third (1/3) day per day of absence


ARTICLE IV

GROUP INSURANCE – PART TIME EMPLOYEES

for employees hired prior to July 1, 1995

4-1 HEALTH INSURANCE The school district shall participate in the hospitalization/major medical insurance programs for employees who work a minimum of 20 hours per week and 38 weeks per year. The district will pay a prorated amount, based on the amounts in 2-1, toward the premium costs of these programs. Part time program directors who enroll in the district medical plan with at least a \$750 annual deductible, or a family plan annual deductible of at least \$1500, shall receive a prorated VEBA contribution.

4-1-2 HSA Option Employees with a HSA qualified insurance plan will be allowed to direct District VEBA contributions to their HSA.

- 
- ~~4-2~~ DENTAL INSURANCE The school district will pay 100 percent of the annual single premium for dental insurance for part time employees who work a minimum of 20 hours per week and 38 weeks per year. Part time employees can purchase family dental coverage at no additional cost to the district.
- ~~4-3~~ TERM LIFE INSURANCE The school district shall participate in the term life insurance program for part time employees who work a minimum of 20 hours per week and 38 weeks per year. The school district will pay one half (1/2) of the amount paid on behalf of full time employees for term life insurance.
- ~~4-4~~ LONG TERM DISABILITY INSURANCE The school district shall participate in the long term disability program for part time employees who work a minimum of 25 hours per week and 38 weeks per year. The school district will pay one half (1/2) of the amount paid on behalf of full time employees for long term disability insurance

8-1 HOLIDAYS

Easter Monday*(remove 2026)

9-1-3 If an employee separates from the district (with exception of being fired for just cause) and returns within 365 days of the separation, it would be considered continuous years of service.

9-2-5 On an annual basis, at the end of the fiscal year, program directors who were hired after July 1, 1995, who have 65 40 days combined between sick/vacation may surrender up to 15 days of vacation annually. In return for those days, the individuals will receive their daily rate of pay times the number of surrendered days to be paid on the employee's check between July 1 and July 15 of the following fiscal year.

ARTICLE X

RETIREMENT

- ~~10-1~~ SEVERANCE The purpose of the severance program in Robbinsdale Area Schools is to reward employees for service rendered over a long period of time and to provide severance for employees.
- ~~10-2~~ ELIGIBILITY To qualify for severance pay, the employee must:
- ~~10-2-1~~ Be at least 55 years of age at the time the employee's retirement becomes effective or be less than 55 years of age and have worked full time in District 281 for thirty (30) years.
 - ~~10-2-2~~ Have completed fifteen (15) or more years of full time service, or the equivalent, in Robbinsdale Area Schools on June 30 of the school year in which the employee's retirement becomes effective.
 - ~~10-2-3~~ Have provided to the school district a written resignation 60 calendar days prior to the date the retirement becomes effective.
 - ~~10-2-4~~ Employees who elected to participate in the deferred compensation plan are not eligible for severance provisions in Article X.



~~10-2-5~~ Employees hired on or after July 1, 1995 are not eligible for severance.

~~10-3~~ ~~BASIS OF PAY~~ Severance pay shall be composed of two parts: Years of Service and Unused Sick Leave:

~~10-3-1~~ ~~UNUSED SICK LEAVE~~ The amount of severance pay shall be up to 85 days based on the employee's final salary. If an employee qualifies under ~~10-2-2~~ but does not have fifteen (15) or more years of full-time service, the amount of severance shall be calculated by multiplying the average amount of the employee's full-time equivalency times the employee's full-time salary for the last full year of service. Salary shall be defined as contract salary amount and shall not include any additional compensation, extended employment or other extra compensation. A maximum of eighty-five (85) days may be accumulated for unused sick leave

~~10-3-2~~ ~~ACCUMULATED SICK LEAVE~~ The maximum number of severance pay days an employee may receive for accumulated sick leave is eighty five (85) days. Provisions in ~~10-3-2~~ are subject to limitations noted in ~~10-3-1~~. Below is the table to determine the number of days an employee may receive severance pay for:

~~10-3-3~~ ~~YEARS OF SERVICE~~ When program directors, who were hired prior to July 1, 1995, reach 15 years of service or the equivalent and 55 years of age, 30 days of salary will be added to a health reimbursement account.


~~10-4~~ ~~AMOUNT OF PAY~~ Days accumulated toward severance pay as noted in previous articles shall be multiplied by the daily rate of pay at time of retirement. The product of this multiplication will be the number of days of severance pay to be paid to the employee upon retirement.

~~10-5~~ ~~TIME OF PAYMENT~~ Severance pay for unused sick leave shall be in one lump sum no later than a date two (2) months following the date of retirement. Severance pay for years of service shall be paid into the health care reimbursement account on July 1 following the date of eligibility. ~~11 Sick Days Accumulated Days of Severance Pay~~ 1-30 1 day paid for 1 unused day max 30 paid days 31-120 1 day paid for 3 unused days max 30 paid days 121-370 1 day paid for 10 unused days max 25 paid days ~~10-5-1 SEVERANCE POST RETIREMENT~~ To the extent that this agreement provides for payments to employees near or after retirement and to the extent that the Internal Revenue Code provides tax deferral and tax savings opportunities, the District agrees to make a reasonable effort to provide such plans. The entire payment shall be deposited into an approved health care reimbursement account. Any employee can only qualify for severance from one bargaining group in the district

~~10-6~~ ~~SEVERANCE INSURANCE~~

~~10-6-1~~ Employees who qualify for the severance pay program shall have partial health insurance premiums paid by the school district according to the following:

~~10-6-1-1~~ An employee of the district who is a member of the Robbinsdale Area Schools major medical and hospitalization group plan, who has 15 years of full-time



employment in the school district, and who retires following the age of 55 may continue as a member in the insurance group.

~~10-6-1-2~~ For employees hired prior to July 1, 1995, who elected to participate in the cafeteria plan, the district will continue to pay the exact cafeteria dollar amount toward the employee's medical and dental premiums, that the employee is receiving at the time of retirement. Excess money not applied to the premium will not be refunded to the retiree. For program directors not receiving the cafeteria benefit, the maximum district contribution is determined at the time of retirement and will be the district contribution toward either the single plan monthly cost or the family plan monthly cost in the higher cost hospitalization/medical insurance plan. If the monthly premium exceeds the maximum district contribution the program director must pay the additional amount.

~~10-6-1-3~~ For employees hired on or after July 1, 1995, ~~10-6-1~~ shall not apply. Such employees can, at the time of their retirement, continue in the district's existing health insurance program at their own expense.

~~10-6-1-4~~ After eligibility for Medicare, the retired employee may continue in the group at no cost to the district unless prohibited by the insurance carrier. ~~10-6-2~~ Retired employees who do not meet the eligibility requirements for severance shall have the option of remaining within the health and dental insurance groups at no cost to the district unless prohibited by Minnesota Statute or by the agency or insurance carrier involved.



To: Members of the School Board
From: Amy O'Hern, Executive Director of Human Resources
Date: May 4, 2026
Re: 2025-2027 Tentative Agreement - Cabinet

RECOMMENDATION:

The District Administration is recommending the approval of a two-year Cabinet Terms and Conditions with effective dates of July 1, 2025 through June 30, 2027. The following items have been discussed.


Financial Package

- The salary increase for 2025-2026 will be 0%.
- The salary increase for 2026-2027 will be 0%.
- There will be a \$100/month increase to insurance benefits each year of the terms and conditions.
- Increase in annual leave days from 40 to 43

Non-Economics

The articles in red are revisions to the contract. The language that is struck will be removed from the contract.

- 1-1** These are the cabinet level positions covered by this contract, **listed at the end of the document:** Assistant Superintendent, Executive Director, **Chief Financial Officer, and Senior Director.** All cabinet level administrators report to the superintendent or designee ~~and are employees at will.~~
- 1-2 Term**
The employee's employment shall remain in effect unless terminated upon written notice delivered by the employer not later than January 31, thereby ending the employment on June 30th of the same year.
- 1-3 Due Process**
The Employee's employment may be terminated during the term of this Contract only for cause as defined in Minnesota Statutes 122A.40, Subd. 9 and Subd. 13, but except for purposes of describing grounds for discharge, the provisions of Minnesota Statutes 122A.40 shall not be applicable.
- 2-1-1 Any administrator who enrolls in the district's High-Deductible Health Plan will be eligible for VEBA or HSA contributions dependent on health plan offerings ~~medical insurance plan with at least a \$1250 annual deductible or a family plan annual deductible of \$2,500, shall receive a monthly VEBA contribution as follows:~~
- 3-1-1 On an annual basis, Cabinet members ~~who have accumulated more than 65 days of unused annual leave,~~ may surrender up to 15 days of annual leave.
- 4-1 Easter Monday ~~(remove 2026)~~



6-1-1 A retired cabinet level administrator shall be eligible to continue participation in the district hospital/medical and dental insurance plans until the employee is eligible for Medicare ~~or until the date the cabinet level administrator becomes eligible for health and hospitalization coverage from another source, whichever is earlier.~~

Cabinet level administrators possessing a doctoral degree shall receive a stipend of \$2,147. Employees with other qualifying professional certifications may be eligible for a stipend, up to a maximum of \$2,147.

***Approved XXXX*

A Business Meeting of the School Board of Robbinsdale Area Schools (RAS) was held Monday, April 20, 2026, beginning at 6:00 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts."

Welcome and Land Acknowledgement

Call to Order/Roll Call

Directors present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Long, and Wutoh; and Dr. Teri Staloch, Superintendent. Absent: none. There was a quorum, and the meeting was called to order.

Approval of the Agenda

MOTION: Brynteson moved approval of the agenda, Bassett seconded.
Motion prevailed with a voice vote.

District System of Continuous Improvement

A. *Theme A: Academic Achievement - Charter A2: Enhance an equitable learning system from early childhood to adults*

Becky Brodeur - Senior Director of Teaching and Learning, Bridget Dooley - Principal of Northport Elementary, Shannon Morris - Q-Comp Coordinator, and Sara Tinklenberg - Early Learning Supervisor

Consent Agenda

Consent Agenda items include administrative matters, personnel reports, and financial reports.

Long requested removal of item 5.A.1. Building Improvement Long-Term Facilities Maintenance (LTFM) Bids and 5.A.6. 2025-2027 Nutrition Services Tentative Agreement for discussion.

MOTION: Bowman moved approval of the Consent Agenda items - excluding items 5.A.1. And 5.A.6., Brynteson seconded.

Voting in favor: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Wutoh

Voting against: Long

Motion prevailed with a 6-1 roll call vote.

MOTION: Brynteson moved approval of Building Improvement LTFM Bids, Hillenbrand seconded.

Voting in favor: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Wutoh

Abstaining: Long

Motion prevailed with a unanimous roll call vote.

MOTION: Brynteson moved approval of the 2025-2027 Nutrition Services Tentative Agreement, Bassett seconded.

Motion prevailed with a unanimous roll call vote.

Unfinished Business - *None for this evening.*

New Business

A. *Resolution Accepting Donations in the amount of \$7636.27*

MOTION: Bassett moved approval of the donations, Brynteson seconded.

Motion prevailed with a unanimous roll call vote.

B. *Review of Intermediate District 287 LTFM Information and Discussion*

In preparation for moving resolution to action at the May 4, 2026 Business Meeting.

C. *Level III Custodian Grievance*

MOTION: Bowman moved to refer the grievance to arbitration, Brynteson seconded.

Motion prevailed with a voice vote.

Policy

A. *Committee Report - Dr. Kenneth Wutoh, School Board Vice Chair*

The Policy Committee's next meeting is scheduled for Wednesday, May 20, 2026 at 5:00 p.m.

B. *Second Read (Action) Policies*

MOTION: Wutoh moved to repeal 698 Policy - Teaching State Standards, Bowman seconded.

Motion prevailed with a voice vote.

MOTION: Wutoh moved approval of the second read policies - excluding repealed 698 policy, Hillenbrand seconded.

Motion prevailed with a voice vote.

C. *First Read Policies for Review:*

- 535 Policy - Service Animals in Schools
- 703 Policy - Annual Audit
- 704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System
- 705 Policy - Investments
- 714 Policy - Fund Balances
- 721 Policy - Procurement

These policies will come to second read (action) at the May 4, 2026 Business Meeting.

Administrative Reports

A. *Superintendent's Report - Dr. Teri Staloch, Superintendent*

Future Events

Available on our website.

Adjournment

MOTION: Bowman moved to adjourn the meeting, Bassett seconded.

Motion prevailed with a voice vote. Meeting was adjourned at 7:12 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Signed: _____

School Board Clerk, ISD 281

Date: _____

****Reviewed: XXXX**

A Study Session of the School Board of Robbinsdale Area Schools (RAS) was held Monday, April 20, 2026 at 7:25 p.m. in the Boardroom at the Robbinsdale Area Schools Education Service Center (ESC). Complete agendas, reports, and presentations are available at the office and on our website. A recording of the meeting can be found at: <https://www.rdale.org/discover/school-board> under "Watch School Board Meeting Webcasts." **Study (Work) Session summary minutes are not approved by the School Board.**

Director(s) present: Bassett, Bowman, Brynteson, Evans-Becker, Hillenbrand, Long, and Wutoh; and Dr. Teri Staloch, Superintendent. Director(s) absent: none.

Welcome and Introductions

Purpose and Agenda

Review of the Board of Education 2025-26 Agenda and Working Document, highlighting the areas to be covered tonight.

District Governance and Policy (*None for this evening.*)

Operational Performance Oversight and Organizational Direction

- A. *Review draft of RAS Portrait of a Graduate*
Dr. Teri Staloch, Superintendent
- B. *Reimagine Rdale: Vision 2030 - Phase I/II Update*
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer
- C. *Closed Session pursuant to Minnesota Statute 13D.03 for labor negotiations strategy.*
Dr. Greta Evans-Becker, School Board Chair
MOTION: Wutoh moved to recess to closed session, Brynteson seconded.
Motion prevailed with a voice vote.
Study Session recessed at 9:22 p.m.
Study Session resumed at 11:04 p.m.

Board Governance (*None for this evening.*)

Superintendent Relations (*None for this evening.*)

Community Engagement (*None for this evening.*)

Information Items (*None for this evening.*)

Study Session concluded at 11:05 p.m.

Prepared and submitted by:

Molly Olson

Assistant Clerk, Robbinsdale Area Schools

Executive Assistant to the Superintendent and School Board

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|----|--------------|------------|----------|---------------------------------|------------|--------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 2 | 856453 | R | 5/5/2026 | ADVANCED COMMERCIAL KITCHENS | \$1,093.92 | REPAIR-ZLE-RATIONAL OVEN |
| 3 | 856454 | R | 5/5/2026 | BAYFIELD FRUIT COMPANY LLC | 3,175.50 | APPLES-DISTRICTWIDE |
| 4 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 67.90 | FFVP-NOE |
| 5 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 826.25 | FFVP-NOE |
| 6 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 1,487.25 | FFVP-FOE |
| 7 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 101.85 | FFVP-FOE |
| 8 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 1,563.88 | FFVP-MLE |
| 9 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 101.85 | FFVP-MLE |
| 10 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 141.28 | LUNCH-SMS |
| 11 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 97.51 | LUNCH-NOE |
| 12 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 72.87 | LUNCH-FAIR CRYSTAL |
| 13 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 228.38 | LUNCH-FAIR PL |
| 14 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 99.51 | LUNCH-FOE |
| 15 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 275.76 | LUNCH-MLE |
| 16 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 202.34 | LUNCH-ZLE |
| 17 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 272.17 | LUNCH-SOE |
| 18 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 991.50 | FFVP-SOE |
| 19 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 67.90 | FFVP-SOE |
| 20 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 860.41 | FFVP-ENE |
| 21 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 217.27 | LUNCH-RMS |
| 22 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 16.86 | LUNCH-RMS |
| 23 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 167.46 | LUNCH-SEA |
| 24 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 70.89 | LUNCH-ENE |
| 25 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 708.28 | FFVP-LVE |
| 26 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 28.76 | LUNCH-LVE |
| 27 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 84.26 | LUNCH-LVE |
| 28 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 84.55 | LUNCH-CHS |
| 29 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 287.15 | LUNCH-PMS |
| 30 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 1,271.05 | FFVP-NPE |
| 31 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 436.65 | FFVP-NOE |
| 32 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 46.61 | LUNCH-NOE |
| 33 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 274.35 | LUNCH-NPE |
| 34 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 43.90 | LUNCH-NPE |
| 35 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 175.98 | LUNCH-FAIR CRYSTAL |
| 36 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 747.98 | FFVP-MLE |
| 37 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 1,136.92 | FFVP-FOE |
| 38 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 278.97 | LUNCH-AHS |
| 39 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 162.97 | LUNCH-FAIR PL |
| 40 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 130.69 | LUNCH-MLE |
| 41 | 856460 | R | 5/5/2026 | BIX PRODUCE COMPANY, LLC | 61.70 | LUNCH-SMS |
| 42 | 856461 | R | 5/5/2026 | ECOLAB INC. | 322.80 | SUPPLIES-LVE |
| 43 | 856461 | R | 5/5/2026 | ECOLAB INC. | 319.38 | SUPPLIES-NPE |
| 44 | 856461 | R | 5/5/2026 | ECOLAB INC. | 137.11 | SUPPLIES-RMS |
| 45 | 856461 | R | 5/5/2026 | ECOLAB INC. | 288.24 | SUPPLIES-FOE |
| 46 | 856461 | R | 5/5/2026 | ECOLAB INC. | 537.68 | SUPPLIES-CHS |
| 47 | 856462 | R | 5/5/2026 | KARLSBURGER FOODS, INC | 102.06 | LUNCH-FAIR CRYSTAKL |
| 48 | 856462 | R | 5/5/2026 | KARLSBURGER FOODS, INC | 61.74 | LUNCH-RSI |
| 49 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 170.30 | LUNCH-MLE |
| 50 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 101.80 | LUNCH-CHS |
| 51 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 142.02 | LUNCH-RSI |
| 52 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 76.10 | LUNCH-FAIR PL |
| 53 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 152.70 | LUNCH-PMS |
| 54 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 152.70 | LUNCH-AHS |
| 55 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 65.92 | LUNCH-ZLE |
| 56 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 105.88 | LUNCH-SEA |
| 57 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 61.08 | LUNCH-SMS |
| 58 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 72.92 | LUNCH-ENE |
| 59 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 93.28 | LUNCH-FOE |
| 60 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 72.92 | LUNCH-NOE |
| 61 | 856464 | R | 5/5/2026 | PAN-O-GOLD BAKING CO | 128.78 | LUNCH-NPE |
| 62 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 164.55 | MILK-ZLE |
| 63 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 210.90 | MILK-FAIR PL |
| 64 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 274.85 | MILK-PMS |
| 65 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 141.66 | MILK-SOE |
| 66 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 350.96 | MILK-RSI |
| 67 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 190.48 | MILK-SEA |
| 68 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 140.36 | MILK-SMS |
| 69 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 115.73 | MILK-ENE |
| 70 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 83.07 | MILK-NOE |
| 71 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 152.60 | MILK-LVE |
| 72 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 167.45 | MILK-FAIR CRYSTAL |
| 73 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 141.52 | MILK-FOE |
| 74 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 295.42 | MILK-CHS |
| 75 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 348.06 | MILK-NPE |
| 76 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 479.16 | MILK-AHS |
| 77 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 119.79 | MILK-SOE |
| 78 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 470.75 | MILK-RSI |
| 79 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 201.56 | MILK-SEA |
| 80 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 95.31 | MILK-SMS |
| 81 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 191.19 | MILK-ENE |
| 82 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 140.21 | MILK-NOE |
| 83 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 262.76 | MILK-RMS |
| 84 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 117.18 | MILK-LVE |
| 85 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 300.70 | MILK-FOE |
| 86 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 471.04 | MILK-CHS |
| 87 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 365.22 | MILK-MLE |
| 88 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 348.06 | MILK-NPE |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---------------------------------|----------|-------------------------|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 89 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 235.38 | MILK-FAIR PL |
| 90 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 247.62 | MILK-ZLE |
| 91 | 856469 | R | 5/5/2026 | ST PAUL BEVERAGE SOLUTIONS, LLC | 373.45 | MILK-PMS |
| 92 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 506.41 | SUPPLIES-PMS |
| 93 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 156.31 | SUPPLIES-FAIR PL |
| 94 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 245.33 | SUPPLIES-ENE |
| 95 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 192.31 | SUPPLIES-LVE |
| 96 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 656.92 | SUPPLIES-AHS |
| 97 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 221.46 | SUPPLIES-NPE |
| 98 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 633.12 | SUPPLIES-CHS |
| 99 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 314.87 | SUPPLIES-SMS |
| 100 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 300.57 | SUPPLIES-RMS |
| 101 | 856471 | R | 5/5/2026 | TRIO SUPPLY CO | 484.34 | SUPPLIES-RSI |
| 102 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 69.82 | ADVENTURE CLUB-ENE |
| 103 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 44.17 | A LA CARTE-FAIR CRYSTAL |
| 104 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 98.88 | A LA CARTE-CHS |
| 105 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 25.45 | LUNCH-SMS |
| 106 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-NOE |
| 107 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-FAIR CRYSTAL |
| 108 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 31.95 | LUNCH-RSI |
| 109 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-ENE |
| 110 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-FAIR PL |
| 111 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-FOE |
| 112 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-MLE |
| 113 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-LVE |
| 114 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 38.45 | LUNCH-NPE |
| 115 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 25.45 | LUNCH-CHS |
| 116 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,432.74 | LUNCH-SMS |
| 117 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 573.83 | LUNCH-SMS |
| 118 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,248.48 | LUNCH-NOE |
| 119 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,925.81 | LUNCH-FAIR CRYSTAL |
| 120 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,889.85 | LUNCH-RSI |
| 121 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,611.50 | LUNCH-ENE |
| 122 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,007.88 | LUNCH-FAIR PL |
| 123 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,185.34 | LUNCH-FOE |
| 124 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,004.72 | LUNCH-MLE |
| 125 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,459.60 | LUNCH-LVE |
| 126 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-AHS |
| 127 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 435.72 | A LA CARTE-AHS |
| 128 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 3,773.74 | LUNCH-AHS |
| 129 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,817.45 | LUNCH-NPE |
| 130 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,754.86 | LUNCH-CHS |
| 131 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,720.53 | LUNCH-RSI |
| 132 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 55.27 | LUNCH-SEA |
| 133 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,062.31 | BREAKFAST-AHS |
| 134 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 405.67 | BREAKFAST-SMS |
| 135 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 403.31 | BREAKFAST-NOE |
| 136 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 804.69 | BREAKFAST-FAIR CRYSTAL |
| 137 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 609.95 | BREAKFAST-RSI |
| 138 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 864.03 | BREAKFAST-ENE |
| 139 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 771.28 | BREAKFAST-FAIR PL |
| 140 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 698.28 | BREAKFAST-FOE |
| 141 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,184.28 | BREAKFAST-MLE |
| 142 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 403.40 | BREAKFAST-LVE |
| 143 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 925.08 | BREAKFAST-NPE |
| 144 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 926.13 | BREAKFAST-CHS |
| 145 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 608.31 | BREAKFAST-RSI |
| 146 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | -408.90 | OVERPAYMENT-ENE-CREDIT |
| 147 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,029.77 | LUNCH-SEA |
| 148 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 654.26 | BREAKFAST-ZLE |
| 149 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 503.89 | BREAKFAST-SOE |
| 150 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 157.08 | BREAKFAST-PMS |
| 151 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,332.23 | LUNCH-ZLE |
| 152 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 883.91 | LUNCH-SOE |
| 153 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,125.70 | LUNCH-PMS |
| 154 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 31.95 | LUNCH-ZLE |
| 155 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 31.95 | LUNCH-PMS |
| 156 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 496.77 | BREAKFAST-SEA |
| 157 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,059.68 | BREAKFAST-RMS |
| 158 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 42.86 | BREAKFAST-RMS |
| 159 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 646.74 | BREAKFAST-RMS |
| 160 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,715.83 | LUNCH-SEA |
| 161 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,554.53 | LUNCH-RMS |
| 162 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,070.38 | LUNCH-RMS |
| 163 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,661.87 | LUNCH-RMS |
| 164 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 225.91 | LUNCH-RMS |
| 165 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,033.08 | LUNCH-RMS |
| 166 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 25.45 | LUNCH-SEA |
| 167 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-RMS |
| 168 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-RMS |
| 169 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,690.38 | LUNCH-CHS |
| 170 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,726.66 | LUNCH-PMS |
| 171 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 495.95 | BREAKFAST-PMS |
| 172 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 364.30 | BREAKFAST-PMS |
| 173 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 788.35 | BREAKFAST-CHS |
| 174 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 67.49 | A LA CARTE-PMS |
| 175 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 98.88 | A LA CARTE-CHS |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|-----------------------------------|-----------|---|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 176 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-NOE |
| 177 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-NPE |
| 178 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-LVE |
| 179 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,365.26 | LUNCH-NOE |
| 180 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,171.04 | LUNCH-NPE |
| 181 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,191.71 | LUNCH-LVE |
| 182 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 452.13 | BREAKFAST-NOE |
| 183 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,280.90 | BREAKFAST-NPE |
| 184 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 467.61 | BREAKFAST-LVE |
| 185 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 5,528.67 | LUNCH-AHS |
| 186 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,167.63 | LUNCH-MLE |
| 187 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,451.30 | LUNCH-FOE |
| 188 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 3,141.24 | LUNCH-FAIR CRYSTAL |
| 189 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 3,718.73 | LUNCH-CHS |
| 190 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,780.46 | LUNCH-FAIR PL |
| 191 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 4,721.34 | LUNCH-AHS |
| 192 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 31.95 | LUNCH-AHS |
| 193 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 12.45 | LUNCH-FOE |
| 194 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 25.45 | LUNCH-CHS |
| 195 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-FAIR PL |
| 196 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 29.75 | LUNCH-CHS |
| 197 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 29.75 | LUNCH-AHS |
| 198 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,180.88 | BREAKFAST-AHS |
| 199 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,171.24 | BREAKFAST-MLE |
| 200 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 961.49 | BREAKFAST-FOE |
| 201 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 582.00 | BREAKFAST-FAIR CRYSTAL |
| 202 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,071.17 | BREAKFAST-CHS |
| 203 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 917.78 | BREAKFAST-FAIR PL |
| 204 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 760.05 | BREAKFAST-AHS |
| 205 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 450.26 | A LA CARTE-AHS |
| 206 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 94.84 | A LA CARTE-FAIR CRYSTAL |
| 207 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 175.27 | A LA CARTE-AHS |
| 208 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 894.49 | LUNCH-AHS |
| 209 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 421.26 | LUNCH-AHS |
| 210 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,378.90 | DISTRICTWIDE-POTATO SQUARES |
| 211 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | -142.44 | LUNCH-ZLE-CREDIT |
| 212 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 3,399.19 | LUNCH-PMS |
| 213 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 1,466.01 | LUNCH-ENE |
| 214 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 2,152.52 | LUNCH-SMS |
| 215 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 872.91 | LUNCH-SMS |
| 216 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-ENE |
| 217 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 18.95 | LUNCH-SMS |
| 218 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 25.45 | LUNCH-PMS |
| 219 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 771.50 | BREAKFAST-ENE |
| 220 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 357.74 | BREAKFAST-SMS |
| 221 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 462.47 | BREAKFAST-SMS |
| 222 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 6.58 | A LA CARTE-SMS |
| 223 | 856490 | R | 5/5/2026 | UPPER LAKES FOODS, INC. | 27.12 | ADVENTURE CLUB-ENE |
| 224 | 856491 | R | 5/5/2026 | 1ST CHOICE PEDIATRIC HOME CARE | 5,313.00 | NURSING SERVICES DR- 3/4, 3/5, 3/6, 3/9, 3/10, 3/11, 3/16, |
| 225 | 856492 | R | 5/5/2026 | ABELLEIRA INTERACTIVE | 250.00 | MOVE WEB HOSTING AND DOMAIN NAME TO NAMEHERO |
| 226 | 856493 | R | 5/5/2026 | ABRAHAMSON, THOMAS | 107.00 | BOYS VARSITY BASEBALL |
| 227 | 856493 | R | 5/5/2026 | ABRAHAMSON, THOMAS | 107.00 | BOYS VARSITY BASEBALL |
| 228 | 856494 | R | 5/5/2026 | ACCURATE HOME CARE, LLC | 1,617.00 | NURSING SERVICES EG- 3/5, 3/19, 3/26 |
| 229 | 856495 | R | 5/5/2026 | ACT | 32,631.00 | DISTRICT TESTING - ACT (NO WRITING) TEST ACCOMMODATIONS 73 |
| 230 | 856496 | R | 5/5/2026 | AK GRAPHICS | 1,865.00 | SUPER MILEAGE APPAREL |
| 231 | 856497 | R | 5/5/2026 | AMIOT SCHOLASTICS RECOGNITION INC | 4,369.75 | DIPLOMA COVERS & SHIPPING |
| 232 | 856498 | R | 5/5/2026 | ARTIS, ROGER | 90.00 | VARSIY BOYS TRACK TIMER |
| 233 | 856498 | R | 5/5/2026 | ARTIS, ROGER | 90.00 | VARSIY GIRLS TRACK TIMER |
| 234 | 856499 | R | 5/5/2026 | AVANT GARB FASHIONS LLC | 350.00 | UPCYCLED QUILTED JACKET A42626 3/10/2026-3/17/2026 - 10 |
| 235 | 856500 | R | 5/5/2026 | BALANCED LIFE TAI CHI | 201.25 | YANG STYLE TAI CHI A420B26 2/24/2026-3/31/2026 - 5 STUDENTS |
| 236 | 856501 | R | 5/5/2026 | BAYADA HOME HEALTH CARE, INC. | 1,873.75 | NURSING SERVICES FOR LVB- 4/6, 4/7, 4/8, 4/10 |
| 237 | 856501 | R | 5/5/2026 | BAYADA HOME HEALTH CARE, INC. | 543.75 | NURSING SERVICES FOR LVB- 4/14/2026 |
| 238 | 856502 | R | 5/5/2026 | BECKER LAW LLC | 2,000.00 | LEGAL SERVICES FOR JAN THROUGH MARCH 2026 BILLED FOR 8HRS |
| 239 | 856503 | R | 5/5/2026 | BEIDELMAN, BRUCE | 1,700.40 | REIMBURSEMENT FOR MEDICARE SUPPLEMENT PREMIUMS OCT, NOV, & |
| 240 | 856503 | R | 5/5/2026 | BEIDELMAN, BRUCE | 1,662.60 | REIMBURSEMENT FOR MEDICARE SUPPLEMENT PREMIUMS JAN, FEB, & |
| 241 | 856504 | R | 5/5/2026 | BELLEFY, RYAN | 107.00 | VARSIY BASEBALL OFFICIAL |
| 242 | 856505 | R | 5/5/2026 | BIFFS, INC. | 331.93 | RENTAL AND SERVICE |
| 243 | 856505 | R | 5/5/2026 | BIFFS, INC. | 1,423.72 | RENTAL AND SERVICE |
| 244 | 856505 | R | 5/5/2026 | BIFFS, INC. | 90.14 | RENTAL AND SERVICE |
| 245 | 856505 | R | 5/5/2026 | BIFFS, INC. | 331.93 | RENTAL AND SERVICE |
| 246 | 856506 | R | 5/5/2026 | BIRD, NATHAN | 350.00 | AHS PRIVATE VOICE LESSONS |
| 247 | 856507 | R | 5/5/2026 | BLAKE, JASON | 98.00 | VARSIY BOYS LACROSSE OFFICIAL |
| 248 | 856509 | R | 5/5/2026 | BLAZERWORKS | 6,869.14 | 3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 249 | 856509 | R | 5/5/2026 | BLAZERWORKS | 9,795.66 | 3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 250 | 856509 | R | 5/5/2026 | BLAZERWORKS | 13,660.26 | 3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 251 | 856509 | R | 5/5/2026 | BLAZERWORKS | 28,522.49 | 3/29/2026- CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 252 | 856509 | R | 5/5/2026 | BLAZERWORKS | 3,556.26 | 4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 253 | 856509 | R | 5/5/2026 | BLAZERWORKS | 9,903.16 | 4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 254 | 856509 | R | 5/5/2026 | BLAZERWORKS | 14,441.52 | 4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 255 | 856509 | R | 5/5/2026 | BLAZERWORKS | 32,011.61 | 4/19/2026 - CONTRACTED SPEECH SERVICES STAFF, CONTRACTED |
| 256 | 856509 | R | 5/5/2026 | BLAZERWORKS | 1,458.00 | 4/12/2026 - CONTRACTED HEALTH SERVICES STAFF |
| 257 | 856510 | R | 5/5/2026 | BOBROWSKI, JESSICA | 1,000.00 | VIRTUAL LANGUAGE TABLE INSTRUCTION APR 22ND |
| 258 | 856511 | R | 5/5/2026 | BROWN, CARLA | 87.50 | VARSIY BOYS TRACK TIMER |
| 259 | 856511 | R | 5/5/2026 | BROWN, CARLA | 87.50 | VARSIY GIRLS TRACK TIMER |
| 260 | 856512 | R | 5/5/2026 | BSN SPORTS, LLC | 128.00 | TRACK SAMPLES |
| 261 | 856513 | R | 5/5/2026 | BUDD, JOHN | 74.00 | ADAPTED PI SOFTBALL OFFICIAL |
| 262 | 856514 | R | 5/5/2026 | CARLSON, JONATHAN | 98.00 | BOYS LACROSSE OFFICIAL - VARSITY |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---|-----------|---|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 263 | 856514 | R | 5/5/2026 | CARLSON, JONATHAN | 98.00 | BOYS LACROSSE OFFICIAL - VARSITY |
| 264 | 856515 | R | 5/5/2026 | CENTENNIAL BOYS HIGH SCHOOL GOLF CLUB | 240.00 | BOYS GOLF ENTRY FEE |
| 265 | 856516 | R | 5/5/2026 | CHRISTIANSON SYSTEMS, INC | 925.00 | PARTS FOR CARS |
| 266 | 856517 | R | 5/5/2026 | CITY OF ST LOUIS PARK | 365.00 | WESTWOOD HILLS NATURE CENTER - PERMIT #18992 ON 5/28/26 |
| 267 | 856518 | R | 5/5/2026 | COON RAPIDS HIGH SCHOOL | 300.00 | BOYS GOLF ENTRY FEE |
| 268 | 856519 | R | 5/5/2026 | CULLIGAN BOTTLED WATER | 129.00 | 3/1/2026-5/31/2026 BOTTLE-FREE COOLER RENTAL SERVICE |
| 269 | 856520 | R | 5/5/2026 | DANIELSON, EMILY | 300.00 | CROCHET FOR BEGINNERS A51426C 3/3/2026-4/14/2026 - 12 HOURS |
| 270 | 856521 | R | 5/5/2026 | EAGLE LAKE GOLF CENTER | 2,700.00 | BOYS & GIRLS GOLF ENTRY FEE |
| 271 | 856521 | R | 5/5/2026 | EAGLE LAKE GOLF CENTER | 2,700.00 | BOYS & GIRLS GOLF ENTRY FEE |
| 272 | 856522 | R | 5/5/2026 | ECKROTH MUSIC CO | 84.00 | INSTRUMENT REPAIRS |
| 273 | 856522 | R | 5/5/2026 | ECKROTH MUSIC CO | 52.00 | INSTRUMENT REPAIRS |
| 274 | 856522 | R | 5/5/2026 | ECKROTH MUSIC CO | 171.25 | INSTRUMENT REPAIR |
| 275 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | -4,275.00 | ATHLETIC TRAINER SERVICES - CREDIT |
| 276 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | -911.25 | ATHLETIC TRAINER SERVICES - CREDIT |
| 277 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | -1,035.00 | ATHLETIC TRAINER SERVICES - CREDIT |
| 278 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | -1,046.25 | ATHLETIC TRAINER SERVICES - CREDIT |
| 279 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 405.00 | ATHLETIC TRAINER SERVICES |
| 280 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 191.25 | ATHLETIC TRAINER SERVICES |
| 281 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 191.25 | ATHLETIC TRAINER SERVICES |
| 282 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 202.50 | ATHLETIC TRAINER SERVICES |
| 283 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 202.50 | ATHLETIC TRAINER SERVICES |
| 284 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 9,333.33 | ATHLETIC TRAINER SERVICES - WINTER SEASON |
| 285 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 270.00 | ATHLETIC TRAINER SERVICES |
| 286 | 856525 | R | 5/5/2026 | FAIRVIEW HEALTH SERVICES | 202.50 | ATHLETIC TRAINER SERVICES |
| 287 | 856526 | R | 5/5/2026 | GAGNON, DANIEL | 166.00 | JV/VARSITY BOYS LACROSSE OFFICIAL |
| 288 | 856527 | R | 5/5/2026 | GAGNON, JUSTIN | 98.00 | BOYS LACROSSE OFFICIAL - VARSITY |
| 289 | 856528 | R | 5/5/2026 | GEORGAKOPOULOS, TESS | 30.00 | CLASSIC & SEAT BERRY PIEROGI A35326 3/14/2026 - 1 STUDENT @ |
| 290 | 856529 | R | 5/5/2026 | GOODHUE COUNTY ED DISTRICT 6051 | 3,369.50 | 5 RIVERS ONLINE SECONDARY FOR AH - QTR 3 2025-26 |
| 291 | 856530 | R | 5/5/2026 | GOODIN COMPANY | 115.02 | PMS- TOILET FIXTURE |
| 292 | 856531 | R | 5/5/2026 | GROTH MUSIC CO | 145.75 | MUSIC |
| 293 | 856531 | R | 5/5/2026 | GROTH MUSIC CO | 5.59 | MUSIC |
| 294 | 856531 | R | 5/5/2026 | GROTH MUSIC CO | 16.06 | MUSIC |
| 295 | 856532 | R | 5/5/2026 | HAZELWOOD, NOLAN | 51.00 | GIRLS HOCKEY OFFICIAL |
| 296 | 856533 | R | 5/5/2026 | HENNEPIN COUNTY - MAIL CODE 683 | 10,156.53 | MAILING OF THE TRUTH IN TAXATION 2025-26 NOTICES |
| 297 | 856534 | R | 5/5/2026 | HIESTAND, DEBORAH | 74.00 | ADAPTED PI SOFTBALL OFFICIAL |
| 298 | 856535 | R | 5/5/2026 | HOLMES, JONATHAN | 98.00 | Varsity BOYS LACROSSE OFFICIAL |
| 299 | 856536 | R | 5/5/2026 | HOLT, JAMES JR | 95.00 | Varsity SOFTBALL OFFICIAL |
| 300 | 856537 | R | 5/5/2026 | HOSKA, SAMUEL | 100.00 | SPEECH JUDGE |
| 301 | 856538 | R | 5/5/2026 | HUMISTON, ANDREW | 107.00 | BOYS VARSITY BASEBALL GAME UMPIRE - COOPER VS RICHFIELD - |
| 302 | 856539 | R | 5/5/2026 | INDRITZ, LOUISE | 380.00 | BELLY DANCE FOR ALL A31426 1/28/2026-4/1/2026 - 8 STUDENTS |
| 303 | 856540 | R | 5/5/2026 | INSTRUMENTALIST AWARDS LLC | 62.00 | AWARDS |
| 304 | 856541 | R | 5/5/2026 | BLAINE HIGH SCHOOL | 400.00 | BOYS GOLF ENTRY FEE |
| 305 | 856542 | R | 5/5/2026 | ISD#011 ANDOVER HIGH SCHOOL | 250.00 | BOYS GOLF ENTRY FEE |
| 306 | 856543 | R | 5/5/2026 | LAKEVILLE NORTH HIGH SCHOOL | 100.00 | BOYS TENNIS ENTRY FEE |
| 307 | 856544 | R | 5/5/2026 | HOPKINS SCHOOL - HARLEY HOPKINS FAMILY CTR | 1,500.00 | HUG HOME VISITING WITH ISD #270 DURING MARCH 2026 |
| 308 | 856545 | R | 5/5/2026 | ISD#270 HOPKINS HIGH SCHOOL | 150.00 | GIRLS TRACK ENTRY FEE |
| 309 | 856545 | R | 5/5/2026 | ISD#270 HOPKINS HIGH SCHOOL | 150.00 | BOYS TRACK ENTRY FEE |
| 310 | 856546 | R | 5/5/2026 | MINNETONKA AREA SCHOOLS ECFE | 680.00 | HUG HOME VISITING WITH ISD #276 DURING JANUARY 2026 |
| 311 | 856547 | R | 5/5/2026 | MAPLE GROVE HIGH SCHOOL | 250.00 | GIRLS TRACK ENTRY FEE |
| 312 | 856547 | R | 5/5/2026 | MAPLE GROVE HIGH SCHOOL | 250.00 | BOYS TRACK ENTRY FEE |
| 313 | 856548 | R | 5/5/2026 | ISD#288 SOUTHWEST METRO INTERMEDIATE DISTRICT | 1,389.85 | FY25-26 CARE AND TREATMENT BILLING 1/15/2026-1/26/2026 |
| 314 | 856549 | R | 5/5/2026 | ROGERS HIGH SCHOOL | 225.00 | BOYS GOLF ENTRY FEE |
| 315 | 856550 | R | 5/5/2026 | JOHNSON III, JAMES | 82.00 | JV SOFTBALL UMPIRE |
| 316 | 856551 | R | 5/5/2026 | J W PEPPER & SON, INC | 6.00 | LIVING FOR THE CITY EPRINT- #1061791 OE |
| 317 | 856552 | R | 5/5/2026 | KEMMETTMUELLER PHOTOGRAPHY INC | 255.00 | YEAR BOOKS |
| 318 | 856553 | R | 5/5/2026 | KEYTAG LLC | 456.22 | KT-TICKET-250-499 ACRYLIC KEY TAG PINE GREEN, CUSTOM |
| 319 | 856554 | R | 5/5/2026 | KHUNISORN, PLOY | 50.00 | DIM SUM FOR BEGINNERS A33626 1/29/2026 - 1 STUDENT @ |
| 320 | 856555 | R | 5/5/2026 | KINAME, MARY ANNE | 200.00 | BASIC DRAWING A3726A 3/3/2026-3/17/2026 |
| 321 | 856556 | R | 5/5/2026 | KING-SIERT, RACHEL | 350.00 | SEWING INSTRUCTION 2/19/2026 |
| 322 | 856556 | R | 5/5/2026 | KING-SIERT, RACHEL | 350.00 | SEWING INSTRUCTION 4/19/2026 |
| 323 | 856557 | R | 5/5/2026 | KNUTSON-KOLODZNE, JIM | 650.00 | DAKOTA & OJBWE RESERVATION MAPS 10 @ \$65 EA |
| 324 | 856558 | R | 5/5/2026 | KULLY SUPPLY INC | 426.90 | PMS- KITCHEN FAUCETS - REPLACE |
| 325 | 856558 | R | 5/5/2026 | KULLY SUPPLY INC | 157.10 | PMS - SHOWER HEAD & FITTINGS |
| 326 | 856558 | R | 5/5/2026 | KULLY SUPPLY INC | 172.75 | AHS - WILKINS PLUMBING REPAIR KIT |
| 327 | 856559 | R | 5/5/2026 | LAROSE, MERVEL | 250.00 | DRUM AND DANCE LESSONS ON 3/12/2026 |
| 328 | 856560 | R | 5/5/2026 | LEWANDOSKI, STEVEN | 95.00 | SOFTBALL - VARSITY UMPIRE |
| 329 | 856561 | R | 5/5/2026 | LIFELINE INCORPORATED | 758.99 | DW - AED REPLACEMENT PARTS |
| 330 | 856562 | R | 5/5/2026 | MAKI, DANIEL | 156.00 | JV/VARSITY GIRLS LACROSSE OFFICIAL |
| 331 | 856563 | R | 5/5/2026 | MEDINA ENTERTAINMENT CENTER | 2,500.00 | DEPOSIT FOR PROM VENUE 2027 |
| 332 | 856564 | R | 5/5/2026 | MILLER, TODD | 95.00 | SOFTBALL - VARSITY UMPIRE |
| 333 | 856565 | R | 5/5/2026 | MINNEAPOLIS COMMUNITY & TECHNICAL COLLEGE | 3,000.00 | CONCURRENT COLLEGE NOW CLASSES MINNEAPOLIS COLLEGE SPRING |
| 334 | 856566 | R | 5/5/2026 | MINNEAPOLIS PUBLIC SCHOOLS | 25,500.00 | 2025-2026 TITLE I SERVICES CHARGEBACK |
| 335 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION C. OPEL |
| 336 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION M. BURY |
| 337 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION N. NELSON |
| 338 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION J. HANCOCK |
| 339 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION K. RANGE |
| 340 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION E. NORBY |
| 341 | 856568 | R | 5/5/2026 | MN ASSOC OF SECONDARY SCHOOL PRINCIPALS | 295.00 | MASSP CONFERENCE REGISTRATION S. OLSTADT |
| 342 | 856569 | R | 5/5/2026 | MN STATE UNIVERSITY - MANKATO | 2,883.52 | MN STATE UNIVERSITY, MANKATO TUITION FOR J. PORTER |
| 343 | 856570 | R | 5/5/2026 | MN UMPIRE ASSOCIATION, LTD | 1,649.00 | BASEBALL & SOFTBALL OFFICIALS |
| 344 | 856570 | R | 5/5/2026 | MN UMPIRE ASSOCIATION, LTD | 1,740.00 | BASEBALL & SOFTBALL OFFICIALS |
| 345 | 856571 | R | 5/5/2026 | MSOPA | 250.00 | MSOPA CONFERENCE FOR MOLLY OLSON - APRIL 23-24, 2026 |
| 346 | 856572 | R | 5/5/2026 | NATIONAL SCHOLASTIC PRESS ASSOC | 347.00 | 1- NEWS MEDIA EVALUATION AND GALLUP AWARD COMPREHENSIVE |
| 347 | 856573 | R | 5/5/2026 | NCS PEARSON INC | 458.00 | GED TESTING SERVICES FOR MARCH 2026 (MEN'S) |
| 348 | 856573 | R | 5/5/2026 | NCS PEARSON INC | 156.00 | GED TESTING SERVICES FOR MARCH 2026 (WOMEN'S) |
| 349 | 856574 | R | 5/5/2026 | NEO ELECTRICAL SOLUTIONS, LLC | 2,012.55 | FOE - EXT. LIGHT REPAIRS |

Robbinsdale Area Schools
Board Disbursement Report
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| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---|-----------|--|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 350 | 856575 | R | 5/5/2026 | NOVAK, JANICE | 40.00 | SEATED ABDOMINAL STRENGTHENERS A32726 4/13/2026 - 2 |
| 351 | 856576 | R | 5/5/2026 | O'REILLY AUTOMOTIVE, INC | 79.98 | WHSE - MOTOR OIL |
| 352 | 856576 | R | 5/5/2026 | O'REILLY AUTOMOTIVE, INC | 150.90 | WHSE - BATTERY |
| 353 | 856576 | R | 5/5/2026 | O'REILLY AUTOMOTIVE, INC | 535.52 | WHSE - 2 BATTERIES FOR MOWERS |
| 354 | 856576 | R | 5/5/2026 | O'REILLY AUTOMOTIVE, INC | 18.14 | WHSE - WINDSHIELD WASHER FLUID |
| 355 | 856577 | R | 5/5/2026 | OPUS MUSIC ACADEMY LLC | 950.00 | PRIVATE PIANO LESSONS YW2PLP26/YOF12PL26/YOF35PL26 - |
| 356 | 856577 | R | 5/5/2026 | OPUS MUSIC ACADEMY LLC | 225.00 | PRIVATE PIANO LESSONS YW2PLP26/YOF12PL26/YOF35PL26 - |
| 357 | 856579 | R | 5/5/2026 | PEDIATRIC HOME SERVICE | 2,081.25 | NURSING SERVICES FOR EG 4/13, 4/14, 4/15, 4/17 |
| 358 | 856579 | R | 5/5/2026 | PEDIATRIC HOME SERVICE | 2,100.00 | NURSING SERVICES FOR EG 4/6, 4/7, 4/8, 4/10 |
| 359 | 856579 | R | 5/5/2026 | PEDIATRIC HOME SERVICE | 2,831.25 | NURSING SERVICES FOR CW 4/13, 4/14, 4/15, 4/16, 4/17 |
| 360 | 856579 | R | 5/5/2026 | PEDIATRIC HOME SERVICE | 1,837.50 | NURSING SERVICES FOR CW 4/6, 4/8, 4/9, 4/10 |
| 361 | 856579 | R | 5/5/2026 | PEDIATRIC HOME SERVICE | 581.25 | NURSING SERVICES FOR JH 4/7 |
| 362 | 856579 | R | 5/5/2026 | PEDIATRIC HOME SERVICE | 1,143.75 | NURSING SERVICES FOR JH 4/13, 4/15 |
| 363 | 856580 | R | 5/5/2026 | PEOPLE INCORPORATED | 5,100.00 | ANCILLARY SERVICES AT SCHOOL SITES (12.75 FTE) FROM 3/1/26 |
| 364 | 856581 | R | 5/5/2026 | PEREZ CISNEROS, ANGELICA | 400.00 | FALL PLAY AND WINTER MUSICAL PHOTOGRAPHY |
| 365 | 856582 | R | 5/5/2026 | PFEIFER, TROY | 95.00 | SOFTBALL - VARSITY UMPIRE |
| 366 | 856583 | R | 5/5/2026 | PIONEER CRITICAL POWER | 687.99 | AHS- SVC CALL- COOLANT LEAK |
| 367 | 856584 | R | 5/5/2026 | PITNEY BOWES BANK INC | 507.25 | METER REFILL & OTHER CHARGES |
| 368 | 856585 | R | 5/5/2026 | PLYMOUTH COMMUNITY CENTER | 945.00 | FIELDHOUSE RENTAL |
| 369 | 856585 | R | 5/5/2026 | PLYMOUTH COMMUNITY CENTER | 935.00 | FIELDHOUSE RENTAL |
| 370 | 856585 | R | 5/5/2026 | PLYMOUTH COMMUNITY CENTER | 4,660.00 | FIELDHOUSE RENTAL |
| 371 | 856585 | R | 5/5/2026 | PLYMOUTH COMMUNITY CENTER | 690.00 | FIELDHOUSE RENTAL |
| 372 | 856586 | R | 5/5/2026 | POWERS, DAVID | 95.00 | VARSIY SOFTBALL OFFICIAL |
| 373 | 856587 | R | 5/5/2026 | PUGH, SETH | 107.00 | VARSIY BASEBALL OFFICIAL |
| 374 | 856588 | R | 5/5/2026 | QUADIENT FINANCE USA, INC | 41.97 | POSTAGE |
| 375 | 856589 | R | 5/5/2026 | QUILL AND SCROLL | 112.00 | 1- NEWS MEDIA EVALUATION AND GALLUP AWARD COMPREHENSIVE |
| 376 | 856590 | R | 5/5/2026 | RICHFIELD BUS CO | 1,700.00 | ahs to st johns university 3/3/2026 |
| 377 | 856590 | R | 5/5/2026 | RICHFIELD BUS CO | 6,985.00 | AHS TO FREE STATE HS |
| 378 | 856591 | R | 5/5/2026 | RIES, ROBERT | 166.00 | JV/V BOYS LACROSSE |
| 379 | 856592 | R | 5/5/2026 | RUNGE, PHILLIP | 95.00 | VARSIY SOFTBALL OFFICIAL |
| 380 | 856593 | R | 5/5/2026 | SACCOMAN, JOHN | 166.00 | JV/VARSITY BOYS LACROSSE OFFICIAL |
| 381 | 856594 | R | 5/5/2026 | SACRED HEART SCHOOL | 1,883.70 | VOYAGERS IN ENGLISH |
| 382 | 856594 | R | 5/5/2026 | SACRED HEART SCHOOL | 957.10 | MCGRAW HILL |
| 383 | 856594 | R | 5/5/2026 | SACRED HEART SCHOOL | 166.25 | AMAZON - THE MISFITS LITERATURE |
| 384 | 856594 | R | 5/5/2026 | SACRED HEART SCHOOL | 2,125.00 | IXL LEARNING |
| 385 | 856594 | R | 5/5/2026 | SACRED HEART SCHOOL | 307.92 | LAKESHORE LEARNING |
| 386 | 856595 | R | 5/5/2026 | SCALZO, JOEL | 280.00 | VARSIY WRESTLING OFFICIAL |
| 387 | 856596 | R | 5/5/2026 | SCHMITT MUSIC COMPANY | 333.95 | REEDS AND DRUMHEADS |
| 388 | 856596 | R | 5/5/2026 | SCHMITT MUSIC COMPANY | 39.98 | BOOKS |
| 389 | 856597 | R | 5/5/2026 | SCHNEIDER, MICHELLE | 74.00 | ADAPTED PI SOFTBALL OFFICIAL |
| 390 | 856598 | R | 5/5/2026 | SCROCCA, JOSEPH | 95.00 | VARSIY SOFTBALL UMPIRE |
| 391 | 856598 | R | 5/5/2026 | SCROCCA, JOSEPH | 95.00 | VARSIY SOFTBALL UMPIRE |
| 392 | 856599 | R | 5/5/2026 | SMOKIN' J'S BBQ | 3,680.00 | FOOD SERVICE FOR SOE EVENT MAY 15, 2026 |
| 393 | 856600 | R | 5/5/2026 | SPEECHTHERAPYPD.COM | 59.25 | BRENDA STAUERSETH - SPEECHTHERAPYPD - BASIC SUB |
| 394 | 856603 | R | 5/5/2026 | ST. RAPHAEL ELEMENTARY SCHOOL | 19,688.59 | MEMORIA PRESS (K-2ND & 6HT-8TH GRADE HISTORY), IEW- 6-8TH |
| 395 | 856604 | R | 5/5/2026 | STEINBERG, DANIEL | 82.00 | JV SOFTBALL OFFICIAL |
| 396 | 856605 | R | 5/5/2026 | STEPHAN, THOMAS JR | 74.00 | ADAPTED PI SOFTBALL OFFICIAL |
| 397 | 856606 | R | 5/5/2026 | SWEET POTATO COMFORT PIE | 500.00 | SPEAKING ENGAGEMENT 3/2/26 |
| 398 | 856607 | R | 5/5/2026 | THE HANOVER INSURANCE COMPANY | 5,137.00 | CRIME COVERAGE POLICY 5/15/2026-2027 |
| 399 | 856608 | R | 5/5/2026 | THE WORKS | 1,200.00 | FAMILY ENGINEERING NIGHT |
| 400 | 856609 | R | 5/5/2026 | THUNDER, MICHAEL | 250.00 | DRUM AND DANCE LESSONS ON 3/12/2026 |
| 401 | 856610 | R | 5/5/2026 | TOSHIBA AMERICAN BUSINESS SOLUTIONS INC | 72.02 | COPIER USAGE 3/1/2026-3/31/2026 |
| 402 | 856611 | R | 5/5/2026 | VANA, SOLOMON | 95.00 | JV BASEBALL OFFICIAL |
| 403 | 856612 | R | 5/5/2026 | VOGT, JASON | 107.00 | VARSIY BASEBALL OFFICIAL |
| 404 | 856613 | R | 5/5/2026 | WOLF RIDGE ELC | 19,133.00 | WOLF RIDGE FIELD TRIP - BOOKING #684662 |
| 405 | 856614 | R | 5/5/2026 | Woodley, Joshua | 95.00 | GIRSL VARSITY SOFTBALL GAME UMPIRE - COOPER VS. ST. PAUL |
| 406 | 856615 | R | 5/5/2026 | ACTION RADIO & COMMUNICATIONS | 336.00 | Ear pieces for radios |
| 407 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 929.66 | Supplies for Paws Place/Classroom Supplies |
| 408 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 95.96 | art supplies |
| 409 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 269.26 | Shannon - end of year |
| 410 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 9.99 | Re-Ordering Rock Paper Scissors Medal |
| 411 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 398.01 | batteries, page protectors, zip ties, construction paper, |
| 412 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 14.59 | **Replacement item for a previously BACKORDERED item, on a |
| 413 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 870.13 | items for the school |
| 414 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 128.96 | Open House Supplies |
| 415 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 499.38 | Supplies |
| 416 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 66.69 | Snacks for Preschool Classrooms |
| 417 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 54.56 | Snacks for Preschool Classrooms |
| 418 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 100.03 | Snacks for Preschool Classrooms |
| 419 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 81.84 | Snacks for Preschool Classrooms |
| 420 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 102.46 | Cases for custodial phones |
| 421 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 6.50 | parts for tech |
| 422 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 8.49 | parts for tech |
| 423 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 149.27 | items for front office |
| 424 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 74.00 | Epson Bulbs |
| 425 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 54.09 | Welcome Event |
| 426 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 103.58 | Classroom supplies for the gen ed music teacher at Neill |
| 427 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 9.69 | Instrument Repair Tool |
| 428 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 214.36 | baskets |
| 429 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -28.49 | Office Supplies |
| 430 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 146.50 | Supplies |
| 431 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 492.68 | Classroom Materials |
| 432 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 16.47 | parts for tech |
| 433 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 21.49 | parts for tech |
| 434 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 579.97 | Supplies needed for Recognition/School VIP |
| 435 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 50.77 | Office supplies final order |
| 436 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 214.01 | SCHOOL SUPPLIES |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|------------------------------|---------|--|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 437 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 157.87 | supplies for social studies |
| 438 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 9.99 | Rock Paper Scissors Medal |
| 439 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 64.92 | Office Supplies |
| 440 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 6.39 | Office Supplies |
| 441 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 110.50 | PAWS Prizes |
| 442 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 38.56 | Additional Supplies VIP |
| 443 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -64.48 | CHS - NICHOLE RONICH - BANDAGES |
| 444 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 191.39 | Supplies |
| 445 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 59.97 | Amazon book and supply order |
| 446 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 45.52 | OFFICE SUPPLIES |
| 447 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 831.72 | Media Center supplies |
| 448 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 12.49 | ART SUPPLIES |
| 449 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 229.94 | Recess supplies |
| 450 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 50.93 | Media Center Books & Permanent Mrkrs Budget Code 01E 053 |
| 451 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 106.63 | Amazon Supply Order for ECSE/Early Learning/NHLC (Julie |
| 452 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -26.25 | art supplies |
| 453 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 427.97 | Office |
| 454 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 139.22 | gift bags, certificates, gold seals, takis, rice krispie, |
| 455 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 63.05 | OFFICE SUPPLIES |
| 456 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 31.97 | Media Center supplies |
| 457 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 50.15 | Supplies |
| 458 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 491.30 | Misc. end of year supplies |
| 459 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 41.67 | office, support, seven dreams, theater, SpEd |
| 460 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 25.11 | office, support, seven dreams, theater, SpEd |
| 461 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 21.30 | office, support, seven dreams, theater, SpEd |
| 462 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 166.89 | office, support, seven dreams, theater, SpEd |
| 463 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 39.96 | el hacha book |
| 464 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -148.54 | Counseling department - items needed |
| 465 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -43.99 | Change to Chill Grant Supplies |
| 466 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 312.98 | SCHOOL SUPPLIES |
| 467 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 154.10 | office, support, seven dreams, theater, SpEd |
| 468 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 92.87 | office, support, seven dreams, theater, SpEd |
| 469 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 78.80 | office, support, seven dreams, theater, SpEd |
| 470 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 617.25 | office, support, seven dreams, theater, SpEd |
| 471 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 148.63 | media center supplies |
| 472 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 100.94 | FOR STATE TESTING |
| 473 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 279.90 | MCA Testing Headphones- 2 sets of 100 |
| 474 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 62.24 | VIP Supplies |
| 475 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 213.74 | C and I, Science, Counselor, office, math, media, SpEd, |
| 476 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 46.48 | C and I, Science, Counselor, office, math, media, SpEd, |
| 477 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 7.97 | C and I, Science, Counselor, office, math, media, SpEd, |
| 478 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 151.50 | C and I, Science, Counselor, office, math, media, SpEd, |
| 479 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 120.45 | C and I, Science, Counselor, office, math, media, SpEd, |
| 480 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 34.98 | C and I, Science, Counselor, office, math, media, SpEd, |
| 481 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 77.27 | C and I, Science, Counselor, office, math, media, SpEd, |
| 482 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 52.64 | C and I, Science, Counselor, office, math, media, SpEd, |
| 483 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 84.79 | C and I, Science, Counselor, office, math, media, SpEd, |
| 484 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 68.36 | Misc. supplies |
| 485 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 6.08 | for room 9 and other supplies |
| 486 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 17.89 | for room 9 and other supplies |
| 487 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 254.89 | Office Restock |
| 488 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 55.33 | FOREST - RISE - MICHELLE BENSON - CLEANING SUPPLIES - |
| 489 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 87.85 | Office Supplies |
| 490 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 104.40 | SMS - HD Flexible Ceiling Curtain Track (2) |
| 491 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 104.40 | SMS - Flexible HD Ceiling Curtain Track (2) |
| 492 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 493.69 | Office Supplies |
| 493 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -14.99 | Amazon book and supply order |
| 494 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -43.99 | Change to Chill Grant Supplies |
| 495 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 28.49 | Office Supplies |
| 496 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 34.19 | Supplies |
| 497 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 586.39 | BINDERS |
| 498 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 23.74 | Erasable magnets |
| 499 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 81.95 | Testing Binders |
| 500 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 53.97 | Supplies for Noble Music Classroom |
| 501 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 635.89 | Change to Chill Grant Supplies |
| 502 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 133.81 | LAUREN MEYER - PLE SPED |
| 503 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 96.45 | items for 7th grade English |
| 504 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 229.62 | NURSING SUPPLIES - ZLE - CAROLINE HAYDEN |
| 505 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 27.90 | 1 more package for the 5k |
| 506 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 263.55 | SCHOOL SUPPLIES |
| 507 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 698.71 | Seven Dreams order second grade |
| 508 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 710.65 | Social Studies Dept Order |
| 509 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -9.99 | Rock Paper Scissors Medal |
| 510 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | -152.99 | Office Order |
| 511 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 81.93 | Shannon - appreciation gifts |
| 512 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 161.96 | RTC PAES SUPPLIES - NICK OSTROV |
| 513 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 410.90 | RISE PROGRAM - NEILL ELEMENTARY SCHOOL - SANDY FARNAM - |
| 514 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 248.30 | Headphones |
| 515 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 345.89 | FACS Dept Order |
| 516 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 39.92 | Classroom Materials |
| 517 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 32.60 | Puppets for AIE Student Groups |
| 518 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 36.97 | Art Dept Order |
| 519 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 34.48 | Amazon book and supply order |
| 520 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 115.88 | RISE SECONDARY SUPPLIES - RMS - JAMIE WOOD MICHELE BAKER |
| 521 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 111.12 | GEAR UP AWARD PRIZES |
| 522 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 90.71 | GEAR UP AWARD PRIZES |
| 523 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 50.24 | Family Engagement 5/7/26 |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|--|-----------|---|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 524 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 554.48 | items for our school |
| 525 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 66.48 | Shannon - end of year |
| 526 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 586.38 | Counseling department - items needed |
| 527 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 370.79 | Supplies |
| 528 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 65.76 | Media Center Supplies Budget Code 01E 053 620 000 000 430 |
| 529 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 158.55 | Paper |
| 530 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 77.78 | School supplies |
| 531 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 79.98 | Earbuds |
| 532 | 856636 | R | 5/5/2026 | AMAZON CAPITAL SERVICES, INC | 231.87 | Amazon book and supply order |
| 533 | 856637 | R | 5/5/2026 | ARVIG | 30,894.91 | Internet Service |
| 534 | 856638 | R | 5/5/2026 | ATMOSPHERE COMMERCIAL INTERIORS, LLC | 2,209.77 | FOE - Teacher task chairs Quote 730097 |
| 535 | 856639 | R | 5/5/2026 | BAT 19, INC | 963.60 | NPE- Fire Alarm Battery Replacement |
| 536 | 856640 | R | 5/5/2026 | BIO CORPORATION | 134.77 | Frogs for Science - Leofflad |
| 537 | 856641 | R | 5/5/2026 | BLUJUM OF MINNESOTA, LLC | 225.00 | Blanket PO for Service Calls |
| 538 | 856641 | R | 5/5/2026 | BLUJUM OF MINNESOTA, LLC | 225.00 | Blanket PO for Service Calls |
| 539 | 856641 | R | 5/5/2026 | BLUJUM OF MINNESOTA, LLC | 1,736.00 | Blanket PO for Service Calls |
| 540 | 856642 | R | 5/5/2026 | BORDER STATES ELECTRIC SUPPLY | 333.30 | MLE- GFCI Outlet Parts |
| 541 | 856642 | R | 5/5/2026 | BORDER STATES ELECTRIC SUPPLY | 148.60 | WHSE- Stock parts for maintenance vans |
| 542 | 856642 | R | 5/5/2026 | BORDER STATES ELECTRIC SUPPLY | 160.56 | PMS- Exit Sign Repair Parts |
| 543 | 856642 | R | 5/5/2026 | BORDER STATES ELECTRIC SUPPLY | 2,785.20 | LAKEVIEW ELECTRICAL LIGHTING REPLACEMENT |
| 544 | 856642 | R | 5/5/2026 | BORDER STATES ELECTRIC SUPPLY | 160.56 | PMS- Exit Sign Repair Parts |
| 545 | 856643 | R | 5/5/2026 | BRUSH MASTERS | 15,292.00 | PMS - Gym patch and paint Quote 3/13/26 |
| 546 | 856643 | R | 5/5/2026 | BRUSH MASTERS | 5,960.00 | CLC - Classrooms patch and paint Quote 3/24/26 |
| 547 | 856644 | R | 5/5/2026 | BSN SPORTS, LLC | 159.28 | Boys Lacrosse Equipment |
| 548 | 856644 | R | 5/5/2026 | BSN SPORTS, LLC | 93.20 | Boys Lacrosse Equipment |
| 549 | 856644 | R | 5/5/2026 | BSN SPORTS, LLC | 3,457.73 | Field Equipment Baseball |
| 550 | 856645 | R | 5/5/2026 | CDW GOVERNMENT | 3,028.60 | Surfaces for FOT |
| 551 | 856645 | R | 5/5/2026 | CDW GOVERNMENT | 589.41 | AHS APC Refresh |
| 552 | 856646 | R | 5/5/2026 | CENTRAL ROOFING INC. | 845.00 | SOE - Roof leak repair room #7 - svc call Est only |
| 553 | 856646 | R | 5/5/2026 | CENTRAL ROOFING INC. | 685.00 | FOE - Roof leak repair - svc call Est. only |
| 554 | 856646 | R | 5/5/2026 | CENTRAL ROOFING INC. | 2,770.00 | ZLE - Replace leaking primary and overflow drains EST and |
| 555 | 856647 | R | 5/5/2026 | CULLIGAN BOTTLED WATER | 45.00 | WATER SERVICE FOR SCHOOL PER DONATION |
| 556 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 413.20 | Custodial cleaning supplies FY 25/26 |
| 557 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 879.23 | Custodial cleaning supplies FY 25/26 |
| 558 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 1,180.72 | Custodial cleaning supplies FY 25/26 |
| 559 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 2,027.55 | Custodial cleaning supplies FY 25/26 |
| 560 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 1,469.68 | Custodial cleaning supplies FY 25/26 |
| 561 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 920.04 | Custodial cleaning supplies FY 25/26 |
| 562 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 1,866.08 | Custodial cleaning supplies FY 25/26 |
| 563 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 105.20 | Custodial cleaning supplies FY 25/26 |
| 564 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 157.80 | Custodial cleaning supplies FY 25/26 |
| 565 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 2,784.61 | Custodial cleaning supplies FY 25/26 |
| 566 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 781.69 | Custodial cleaning supplies FY 25/26 |
| 567 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 970.45 | Custodial cleaning supplies FY 25/26 |
| 568 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 300.60 | Custodial cleaning supplies FY 25/26 |
| 569 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 10.10 | Custodial cleaning supplies FY 25/26 |
| 570 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 2.02 | Custodial cleaning supplies FY 25/26 |
| 571 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 1,200.43 | Custodial cleaning supplies FY 25/26 |
| 572 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 1,270.83 | Custodial cleaning supplies FY 25/26 |
| 573 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 536.98 | Custodial cleaning supplies FY 25/26 |
| 574 | 856652 | R | 5/5/2026 | DALCO ENTERPRISES INC | 1,460.89 | Custodial cleaning supplies FY 25/26 |
| 575 | 856653 | R | 5/5/2026 | DELL MARKETING L.P. | 6,356.00 | ESC Finance Laptop Refresh |
| 576 | 856654 | R | 5/5/2026 | DEMCO | 203.03 | supplies for the media center |
| 577 | 856654 | R | 5/5/2026 | DEMCO | 148.91 | Book Supply order |
| 578 | 856655 | R | 5/5/2026 | ECM PUBLISHERS, INC. | 300.00 | BLANKET FOR ADVERTISING PAYMENTS |
| 579 | 856655 | R | 5/5/2026 | ECM PUBLISHERS, INC. | 384.00 | BLANKET FOR ADVERTISING PAYMENTS |
| 580 | 856655 | R | 5/5/2026 | ECM PUBLISHERS, INC. | 420.00 | BLANKET FOR ADVERTISING PAYMENTS |
| 581 | 856655 | R | 5/5/2026 | ECM PUBLISHERS, INC. | 420.00 | BLANKET FOR ADVERTISING PAYMENTS |
| 582 | 856656 | R | 5/5/2026 | EMERALD BLUE WORK/SPACE SERVICES | 3,463.00 | CLC - ComEd move to CLC - used work station purchase, |
| 583 | 856657 | R | 5/5/2026 | FLAGSHIP RECREATION LLC | 2,453.60 | ENE - Remove and replace damaged bedway and beam top Quote |
| 584 | 856658 | R | 5/5/2026 | GRANICUS, LLC | 534.20 | Open Platform Suite Encoding Appliance Software Renewal - |
| 585 | 856659 | R | 5/5/2026 | GREAT MINDS, PBC | 16,652.00 | Wit and Wisdom Professional Development |
| 586 | 856660 | R | 5/5/2026 | H&B SPECIALIZED PRODUCTS INC | 2,976.00 | D-W Annual Gym Bleacher and OH Equipment Inspections/PM |
| 587 | 856661 | R | 5/5/2026 | HORIZON COMMERCIAL POOL SUPPLY | 814.00 | PMS - Pool supplies - blanket chemicals/parts Horizon Comm. |
| 588 | 856662 | R | 5/5/2026 | INDROTEC | 14,212.90 | DW - Indrotec Custodial Staffing service Effective 07/01/25 |
| 589 | 856662 | R | 5/5/2026 | INDROTEC | 15,720.27 | DW - Indrotec Custodial Staffing service Effective 07/01/25 |
| 590 | 856663 | R | 5/5/2026 | INSTITUTE FOR ENVIRONMENTAL ASSESSMENT | 629.40 | PMS - Asbestos Inspection Sampling Quote #13765 |
| 591 | 856663 | R | 5/5/2026 | INSTITUTE FOR ENVIRONMENTAL ASSESSMENT | 5,466.19 | IEA Professional Services 3 year proposal |
| 592 | 856664 | R | 5/5/2026 | JEFF'S S.O.S. DRAIN & SEWER | 195.00 | DW - Drain and sewer line PM maintenance/repairs |
| 593 | 856665 | R | 5/5/2026 | JENCO PROPERTY MAINTENANCE | 54,638.00 | DW - ES and MS Weekly Mowing Contract April - October 2026 |
| 594 | 856666 | R | 5/5/2026 | KENDELL DOORS & HARDWARE, LLC | 1,224.00 | PMS - Classroom door replacement for damaged door. Quote |
| 595 | 856668 | R | 5/5/2026 | KFI ENGINEERS, PC | 4,480.00 | MLE - Secured Entry (MEP) Engineering Services KFI Project |
| 596 | 856668 | R | 5/5/2026 | KFI ENGINEERS, PC | 12,780.00 | FST - Fire and Alarm System Design & Engineering Quote |
| 597 | 856668 | R | 5/5/2026 | KFI ENGINEERS, PC | 5,192.00 | FAIR C - Entrance MEP Engineering and Commissioning Svc. |
| 598 | 856668 | R | 5/5/2026 | KFI ENGINEERS, PC | 812.00 | ML - Fire/Smoke Damper Modifications per State of MN req. |
| 599 | 856669 | R | 5/5/2026 | LINDE GAS & EQUIPMENT INC | 114.03 | DW - Industrial gas cylinders - supply and tank rental |
| 600 | 856671 | R | 5/5/2026 | LVC COMPANIES INC | 1,050.90 | PMS - Svc call/replacements for faulty smoke detectors |
| 601 | 856671 | R | 5/5/2026 | LVC COMPANIES INC | 750.00 | NPE, NEI, LVE, FOE, FPL, AHS - Semi-annual Kitchen |
| 602 | 856671 | R | 5/5/2026 | LVC COMPANIES INC | 576.45 | BG - Svc call - faulty smoke detector replacement Est. only |
| 603 | 856672 | R | 5/5/2026 | MACKIN EDUCATIONAL RESOURCES | 1,705.87 | Book order Northport 25-26 |
| 604 | 856672 | R | 5/5/2026 | MACKIN EDUCATIONAL RESOURCES | 2,278.99 | Book order Neill 25-26 |
| 605 | 856672 | R | 5/5/2026 | MACKIN EDUCATIONAL RESOURCES | 1,191.74 | RSI Book Order RSI Fall 2025-26 |
| 606 | 856674 | R | 5/5/2026 | MENARDS | 53.83 | DW - Golden Valley Menards - Supplies and parts (smalls) |
| 607 | 856674 | R | 5/5/2026 | MENARDS | 17.18 | DW - Golden Valley Menards - Supplies and parts (smalls) |
| 608 | 856674 | R | 5/5/2026 | MENARDS | 7.95 | DW - Golden Valley Menards - Supplies and parts (smalls) |
| 609 | 856675 | R | 5/5/2026 | METROPOLITAN COURIER CORP. | 1,119.18 | Courier Services for the 2025-2026 School Year |
| 610 | 856676 | R | 5/5/2026 | MINNESOTA TREE SURGEONS, LLC | 1,350.00 | RSI - Winter pruning of Amer. Elm tree - SE corner Quote |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|--|-----------|--|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 611 | 856676 | R | 5/5/2026 | MINNESOTA TREE SURGEONS, LLC | 11,900.00 | ENE - Winter prune 14 Oak and Maple (NW), 2 Apple (SE) |
| 612 | 856677 | R | 5/5/2026 | MN CLAY COMPANY | 579.06 | Supply Order |
| 613 | 856677 | R | 5/5/2026 | MN CLAY COMPANY | 195.15 | Art Clay Order |
| 614 | 856678 | R | 5/5/2026 | MTI DISTRIBUTING CO | 82.02 | WHSE - Mower repair parts Quote #1514495-00 |
| 615 | 856678 | R | 5/5/2026 | MTI DISTRIBUTING CO | 232.26 | WHSE - Mower blade replacement Quote 1514502-00 |
| 616 | 856678 | R | 5/5/2026 | MTI DISTRIBUTING CO | 99.34 | WHSE - Parts for Toro 4010-D |
| 617 | 856679 | R | 5/5/2026 | NEO ELECTRICAL SOLUTIONS, LLC | 237.00 | FAIR C - Svc call for exterior clock investigation Quote |
| 618 | 856681 | R | 5/5/2026 | FRATTALLONE'S HARDWARE STORES | 9.58 | DW - Frattallone's Hardware smalls NTE \$60 Purchases over |
| 619 | 856681 | R | 5/5/2026 | FRATTALLONE'S HARDWARE STORES | 66.45 | DW - Frattallone's Hardware smalls NTE \$60 Purchases over |
| 620 | 856681 | R | 5/5/2026 | FRATTALLONE'S HARDWARE STORES | 67.75 | DW - Frattallone's Hardware smalls NTE \$60 Purchases over |
| 621 | 856681 | R | 5/5/2026 | FRATTALLONE'S HARDWARE STORES | 99.99 | DW - Frattallone's Hardware smalls NTE \$60 Purchases over |
| 622 | 856683 | R | 5/5/2026 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 1,750.00 | SEA - Replacement water heater display assembly interface |
| 623 | 856683 | R | 5/5/2026 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 225.00 | CHS - Svc call - Failed boiler fuel solenoid replacement |
| 624 | 856683 | R | 5/5/2026 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 432.50 | RMS - Svc call induction motor Boiler 4 Est. only |
| 625 | 856683 | R | 5/5/2026 | NORTHLAND MECHANICAL CONTRACTORS, INC. | 432.50 | ESC - Data center cooling down - Svc call Est. only |
| 626 | 856684 | R | 5/5/2026 | NORTHERN SPEECH SERVICES, INC. | 91.51 | KENZIE HACKL - SLPS - KAUFMAN SPEECH PRAXIS TEST (KSPT) |
| 627 | 856685 | R | 5/5/2026 | NYSTROM PUBLISHING COMPANY | 2,481.00 | MN Football Coaches Program |
| 628 | 856686 | R | 5/5/2026 | OFFICESUPPLY.COM | 299.98 | paper trimmers |
| 629 | 856687 | R | 5/5/2026 | PASCO | 41.50 | Science- Meter stick Rotation Set Item#ME-7072 |
| 630 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 87.36 | D-W Plunket Pest Control contract Annual renewal thru June |
| 631 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 149.76 | D-W Plunket Pest Control contract Annual renewal thru June |
| 632 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 87.36 | D-W Plunket Pest Control contract Annual renewal thru June |
| 633 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 87.36 | D-W Plunket Pest Control contract Annual renewal thru June |
| 634 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 118.56 | D-W Plunket Pest Control contract Annual renewal thru June |
| 635 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 118.56 | D-W Plunket Pest Control contract Annual renewal thru June |
| 636 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 118.56 | D-W Plunket Pest Control contract Annual renewal thru June |
| 637 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 87.36 | D-W Plunket Pest Control contract Annual renewal thru June |
| 638 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 87.36 | D-W Plunket Pest Control contract Annual renewal thru June |
| 639 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 66.56 | D-W Plunket Pest Control contract Annual renewal thru June |
| 640 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 66.56 | D-W Plunket Pest Control contract Annual renewal thru June |
| 641 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 66.56 | D-W Plunket Pest Control contract Annual renewal thru June |
| 642 | 856691 | R | 5/5/2026 | PLUNKETT'S PEST CONTROL | 149.76 | D-W Plunket Pest Control contract Annual renewal thru June |
| 643 | 856692 | R | 5/5/2026 | PREMIUM WATERS, INC. | 37.24 | OPEN - Premium waters account |
| 644 | 856692 | R | 5/5/2026 | PREMIUM WATERS, INC. | 26.49 | Premium Water Invoice #311057450 |
| 645 | 856693 | R | 5/5/2026 | QUADIENT LEASING USA, INC | 509.73 | RMS Postage Machine Lease NASPO ValuePoint Contract # |
| 646 | 856711 | R | 5/5/2026 | RICOH USA INC | 438.75 | NORTHPORT PRO82005 60 MONTH LEASE - SN# C84387997 |
| 647 | 856711 | R | 5/5/2026 | RICOH USA INC | 440.69 | ARMSTRONG PRO82005 60 MONTH LEASE S/N#: |
| 648 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | CLC MP4055SP 60 MONTH LEASE S/N #: C84387746 |
| 649 | 856711 | R | 5/5/2026 | RICOH USA INC | 598.00 | Ricoh Copier Refresh FAIR School S/N #: C84335969 |
| 650 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.98 | NEILL PRO82005 60 MONTH LEASE S/N #: C84387713 |
| 651 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.87 | FOREST PRO82005 60 MONTH LEASE S/N #: C84387752 |
| 652 | 856711 | R | 5/5/2026 | RICOH USA INC | 437.79 | SEA@DLSON PRO82005 60 MONTH LEASE S/N #: C84387998 |
| 653 | 856711 | R | 5/5/2026 | RICOH USA INC | 240.42 | HIGHVIEW MP7503 60 MONTH LEASE S/N #: C84387774 |
| 654 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | SMS MP50551P 60 MONTH LEASE S/N #: C84387707 |
| 655 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | SMS MP4055SP 60 MONTH LEASE S/N#: C84387748 |
| 656 | 856711 | R | 5/5/2026 | RICOH USA INC | 449.61 | XANTE EN-PRESS ENVELOPE PRINTER |
| 657 | 856711 | R | 5/5/2026 | RICOH USA INC | 598.00 | Sandburg Middle School S/N #: C84335967 |
| 658 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.98 | NOBLE PRO82005 60 MONTH LEASE S/N #: C84387711 |
| 659 | 856711 | R | 5/5/2026 | RICOH USA INC | 805.76 | CENTER PRO 8310 12-MONTH REFINANCE |
| 660 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | FOT MP5055SP 60 MONTH LEASE S/N #: C84387706 |
| 661 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | RESEARCH & EVAL 2ND FLR MP4055SP 60 MONTH LEASE S/N #: |
| 662 | 856711 | R | 5/5/2026 | RICOH USA INC | 109.96 | 2nd FLOOR TEACHING & LEARNING S/N #: C84331893 |
| 663 | 856711 | R | 5/5/2026 | RICOH USA INC | 604.32 | COOPER PRO82005 60 MONTH LEASE S/N #: C84390298 |
| 664 | 856711 | R | 5/5/2026 | RICOH USA INC | 237.91 | COOPER MP7503 60 MONTH LEASE S/N #: C84387960 |
| 665 | 856711 | R | 5/5/2026 | RICOH USA INC | 71.35 | Copier for Athletic office S/N #: C84297107 |
| 666 | 856711 | R | 5/5/2026 | RICOH USA INC | 482.82 | MEADOW LK PRO82005 60 MONTH LEASE S/N #: C84387753 |
| 667 | 856711 | R | 5/5/2026 | RICOH USA INC | 486.95 | RSI PRO82005 60 MONTH LEASE S/N #: C84387754 |
| 668 | 856711 | R | 5/5/2026 | RICOH USA INC | 597.79 | PLYMOUTH PRO82005 60 MONTH LEASE S/N#: C84390336 |
| 669 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.93 | ZACHARY LN PRO82005 60 MONTH LEASE S/N #: C84387710 |
| 670 | 856711 | R | 5/5/2026 | RICOH USA INC | 237.89 | PLYMOUTH MP7503 60 MONTH LEASE S/N#: C84387961 |
| 671 | 856711 | R | 5/5/2026 | RICOH USA INC | 107.55 | PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#: |
| 672 | 856711 | R | 5/5/2026 | RICOH USA INC | 15.79 | PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#: |
| 673 | 856711 | R | 5/5/2026 | RICOH USA INC | 297.58 | ESC/PRINT SHOP- 60 MONTH LEASE S/N#: C84388015 |
| 674 | 856711 | R | 5/5/2026 | RICOH USA INC | 440.69 | ARMSTRONG PRO82005 60 MONTH LEASE S/N#: |
| 675 | 856711 | R | 5/5/2026 | RICOH USA INC | 598.00 | Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#: |
| 676 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#: |
| 677 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#: |
| 678 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | RMS MP4055SP 60 MONTH LEASE S/N #: C84387770 |
| 679 | 856711 | R | 5/5/2026 | RICOH USA INC | 419.27 | RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 680 | 856711 | R | 5/5/2026 | RICOH USA INC | 447.58 | RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 681 | 856711 | R | 5/5/2026 | RICOH USA INC | 438.60 | LAKEVIEW PRO82005 60 MONTH LEASE S/N #: C84387756 |
| 682 | 856711 | R | 5/5/2026 | RICOH USA INC | 71.35 | Copier for Athletic office S/N #: C84297107 |
| 683 | 856711 | R | 5/5/2026 | RICOH USA INC | 109.96 | 2nd FLOOR TEACHING & LEARNING S/N #: C84331893 |
| 684 | 856711 | R | 5/5/2026 | RICOH USA INC | 598.00 | Sandburg Middle School S/N #: C84335967 |
| 685 | 856711 | R | 5/5/2026 | RICOH USA INC | 598.00 | Ricoh Copier Refresh Fair School @ Pilgrim Lane S/N#: |
| 686 | 856711 | R | 5/5/2026 | RICOH USA INC | 598.00 | Ricoh Copier Refresh FAIR School S/N #: C84335969 |
| 687 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | RESEARCH & EVAL 2ND FLR MP4055SP 60 MONTH LEASE S/N #: |
| 688 | 856711 | R | 5/5/2026 | RICOH USA INC | 237.89 | PLYMOUTH MP7503 60 MONTH LEASE S/N#: C84387961 |
| 689 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | SMS MP50551P 60 MONTH LEASE S/N #: C84387707 |
| 690 | 856711 | R | 5/5/2026 | RICOH USA INC | 237.91 | COOPER MP7503 60 MONTH LEASE S/N #: C84387960 |
| 691 | 856711 | R | 5/5/2026 | RICOH USA INC | 240.42 | HIGHVIEW MP7503 60 MONTH LEASE S/N #: C84387774 |
| 692 | 856711 | R | 5/5/2026 | RICOH USA INC | 481.87 | FOREST PRO82005 60 MONTH LEASE S/N #: C84387752 |
| 693 | 856711 | R | 5/5/2026 | RICOH USA INC | 482.82 | MEADOW LK PRO82005 60 MONTH LEASE S/N #: C84387753 |
| 694 | 856711 | R | 5/5/2026 | RICOH USA INC | 486.95 | RSI PRO82005 60 MONTH LEASE S/N #: C84387754 |
| 695 | 856711 | R | 5/5/2026 | RICOH USA INC | 440.69 | ARMSTRONG PRO82005 60 MONTH LEASE S/N#: |
| 696 | 856711 | R | 5/5/2026 | RICOH USA INC | 438.60 | LAKEVIEW PRO82005 60 MONTH LEASE S/N #: C84387756 |
| 697 | 856711 | R | 5/5/2026 | RICOH USA INC | 440.69 | ARMSTRONG PRO82005 60 MONTH LEASE S/N#: |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|---------------------------------------|----------|--|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 698 | 856711 | R | 5/5/2026 | RICOH USA INC | 438.75 | NORTHPORT PRO82005 60 MONTH LEASE - SN# C844387997 |
| 699 | 856711 | R | 5/5/2026 | RICOH USA INC | 437.79 | SEA@OLSON PRO82005 60 MONTH LEASE S/N #: C84387998 |
| 700 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.98 | NEILL PRO82005 60 MONTH LEASE S/N #: C84387713 |
| 701 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.98 | NOBLE PRO82005 60 MONTH LEASE S/N #: C84387711 |
| 702 | 856711 | R | 5/5/2026 | RICOH USA INC | 419.27 | RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 703 | 856711 | R | 5/5/2026 | RICOH USA INC | 597.79 | PLYMOUTH PRO82005 60 MONTH LEASE S/N#: C84390336 |
| 704 | 856711 | R | 5/5/2026 | RICOH USA INC | 419.27 | RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 705 | 856711 | R | 5/5/2026 | RICOH USA INC | 418.93 | ZACHARY LN PRO82005 60 MONTH LEASE S/N #: C84387710 |
| 706 | 856711 | R | 5/5/2026 | RICOH USA INC | 604.32 | COOPER PRO82005 60 MONTH LEASE S/N #: C84390298 |
| 707 | 856711 | R | 5/5/2026 | RICOH USA INC | 447.58 | RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 708 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | RMS MP4055SP 60 MONTH LEASE S/N #: C84387770 |
| 709 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | CLC MP4055SP 60 MONTH LEASE S/N #: C84387746 |
| 710 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | FAIR@PILGRIM LANE MP4055SP 60 MONTH LEASE S/N#: |
| 711 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | SMS MP4055SP 60 MONTH LEASE S/N#: C84387748 |
| 712 | 856711 | R | 5/5/2026 | RICOH USA INC | 5.00 | FOT MP5055SP 60 MONTH LEASE S/N #: C84387706 |
| 713 | 856711 | R | 5/5/2026 | RICOH USA INC | 297.58 | ESC/PRINT SHOP- 60 MONTH LEASE S/N#: C84388015 |
| 714 | 856711 | R | 5/5/2026 | RICOH USA INC | 107.55 | PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#: |
| 715 | 856711 | R | 5/5/2026 | RICOH USA INC | 15.79 | PLYMOUTH GREENLINE MP3555SP 60 MONTH LEASE S/N#: |
| 716 | 856711 | R | 5/5/2026 | RICOH USA INC | 805.76 | CENTER PRO 8310 12-MONTH REFINANCE |
| 717 | 856711 | R | 5/5/2026 | RICOH USA INC | 449.61 | XANTE EN-PRESS ENVELOPE PRINTER |
| 718 | 856715 | R | 5/5/2026 | RICOH USA, INC | 43.32 | MEADOW LAKE'S RICOH COPIER S/N #: C84384075 |
| 719 | 856715 | R | 5/5/2026 | RICOH USA, INC | 136.77 | IM4000 S/N #: C84398099 EARLY CHILDHOOD |
| 720 | 856715 | R | 5/5/2026 | RICOH USA, INC | 207.18 | FAIR-Crystal COPIER (Purchased Fall of 2021) |
| 721 | 856715 | R | 5/5/2026 | RICOH USA, INC | 71.43 | 3rd FLOOR S/N #: C84331629 |
| 722 | 856715 | R | 5/5/2026 | RICOH USA, INC | 160.72 | ESC - 1ST FLOOR COPIER IM5000 S/N #: C84351806 |
| 723 | 856715 | R | 5/5/2026 | RICOH USA, INC | 120.83 | NEW HOPE LEARNING CENTER, MEDIA 1ST FLR S/N #: C84352369 |
| 724 | 856715 | R | 5/5/2026 | RICOH USA, INC | 143.21 | ENROLLMENT CENTER S/N #: C84390487 |
| 725 | 856715 | R | 5/5/2026 | RICOH USA, INC | 6.43 | Sandburg Middle School S/N #: C84335967 |
| 726 | 856715 | R | 5/5/2026 | RICOH USA, INC | 6.85 | Ricoh Copier Refresh FAIR School S/N #: C84335969 |
| 727 | 856715 | R | 5/5/2026 | RICOH USA, INC | 8.74 | Copier for office S/N #: C84027770 |
| 728 | 856715 | R | 5/5/2026 | RICOH USA, INC | 48.62 | IM4000 S/N #: C84398099 EARLY CHILDHOOD |
| 729 | 856715 | R | 5/5/2026 | RICOH USA, INC | 50.08 | IM4000 S/N #: C84398099 EARLY CHILDHOOD |
| 730 | 856715 | R | 5/5/2026 | RICOH USA, INC | 48.62 | IM4000 S/N #: C84398099 EARLY CHILDHOOD |
| 731 | 856715 | R | 5/5/2026 | RICOH USA, INC | 419.27 | RMS PRO82005 60 MONTH LEASE S/N #: C84387712/C84387709 |
| 732 | 856715 | R | 5/5/2026 | RICOH USA, INC | 129.53 | Sandburg Middle School S/N #: C84335967 |
| 733 | 856715 | R | 5/5/2026 | RICOH USA, INC | 163.25 | Ricoh Copier Refresh FAIR School S/N #: C84335969 |
| 734 | 856716 | R | 5/5/2026 | ROOF SPEC INC | 750.00 | FAIR C - Roof replacement South and Main canopies; Design |
| 735 | 856717 | R | 5/5/2026 | RTECH SOLUTIONS | 524.00 | iPad Repairs Blanket PO |
| 736 | 856718 | R | 5/5/2026 | SCHOOL SPECIALTY, LLC | 1,300.16 | quote for office equipment |
| 737 | 856719 | R | 5/5/2026 | SHINE EARLY LEARNING, INC. | 472.64 | HELP Strands (0-3) Protocols for Robbinsdale ECSE/NHLC |
| 738 | 856720 | R | 5/5/2026 | SITEONE LANDSCAPE SUPPLY HOLDING, LLC | 184.88 | NHLC - 2 CY topsoil delivered Quote #8413820 |
| 739 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 122.06 | for shalinda's printer |
| 740 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 27.02 | Math Dept order |
| 741 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 293.09 | Supplies for our school |
| 742 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 180.89 | Rolling white board |
| 743 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 316.32 | Teaching supplies |
| 744 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 26.70 | Supplies |
| 745 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 289.02 | Office/Capital |
| 746 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 122.06 | Office supplies |
| 747 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 1,303.05 | Supplies |
| 748 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 297.49 | Supplies |
| 749 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 186.19 | Office Supplies |
| 750 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 10.83 | office, avid, math, support, art, and counselors |
| 751 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 199.24 | office, avid, math, support, art, and counselors |
| 752 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 98.46 | office, avid, math, support, art, and counselors |
| 753 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 7.52 | office, avid, math, support, art, and counselors |
| 754 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 7.37 | office, avid, math, support, art, and counselors |
| 755 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 26.09 | office, avid, math, support, art, and counselors |
| 756 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 0.90 | office, avid, math, support, art, and counselors |
| 757 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 16.63 | office, avid, math, support, art, and counselors |
| 758 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 8.22 | office, avid, math, support, art, and counselors |
| 759 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 0.63 | office, avid, math, support, art, and counselors |
| 760 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 0.61 | office, avid, math, support, art, and counselors |
| 761 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 2.18 | office, avid, math, support, art, and counselors |
| 762 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 356.20 | Supplies for end of year |
| 763 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 56.59 | Supplies for end of year |
| 764 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 158.55 | Office Supplies |
| 765 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 300.26 | SCHOOL SUPPLIES |
| 766 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 29.43 | SCHOOL SUPPLIES |
| 767 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 88.23 | Supplies |
| 768 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 202.16 | Office/Classroom supplies |
| 769 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 203.90 | Supplies |
| 770 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 1,095.13 | Cardstock and Toner |
| 771 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 842.80 | Cardstock and Toner |
| 772 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 6.17 | office, avid, math, support, art, and counselors |
| 773 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 113.53 | office, avid, math, support, art, and counselors |
| 774 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 56.11 | office, avid, math, support, art, and counselors |
| 775 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 4.29 | office, avid, math, support, art, and counselors |
| 776 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 4.20 | office, avid, math, support, art, and counselors |
| 777 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 14.86 | office, avid, math, support, art, and counselors |
| 778 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 352.10 | AVID Dept Order |
| 779 | 856725 | R | 5/5/2026 | STAPLES ADVANTAGE | 122.06 | Printer Ink with canceled by Amazon, replacement - Allison |
| 780 | 856726 | R | 5/5/2026 | STERICYCLE, INC | 470.12 | BLANKET ORDER FOR SHREDDING NEEDS |
| 781 | 856727 | R | 5/5/2026 | SUPERIOR FORD INC | 192.06 | WHSE- Tailgate handle replacement for 2019 F-350 truck |
| 782 | 856728 | R | 5/5/2026 | SVL SERVICE CORPORATION | 109.34 | NOE - SVL for replacement ignition board for MUA 5 Quote |
| 783 | 856731 | R | 5/5/2026 | T-MOBILE | 15.84 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 784 | 856731 | R | 5/5/2026 | T-MOBILE | 1,761.21 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |

Robbinsdale Area Schools
Board Disbursement Report
May 5th, 2026

| | A | B | C | D | E | F |
|-----|--------------|------------|----------|----------------------------------|--------------|--|
| 1 | CHECK NUMBER | CHECK TYPE | DATE | VENDOR | AMOUNT | INVOICE DESCRIPTION |
| 785 | 856731 | R | 5/5/2026 | T-MOBILE | 278.75 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 786 | 856731 | R | 5/5/2026 | T-MOBILE | 15.62 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 787 | 856731 | R | 5/5/2026 | T-MOBILE | 19.52 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 788 | 856731 | R | 5/5/2026 | T-MOBILE | 62.69 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 789 | 856731 | R | 5/5/2026 | T-MOBILE | 15.62 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 790 | 856731 | R | 5/5/2026 | T-MOBILE | 174.10 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 791 | 856731 | R | 5/5/2026 | T-MOBILE | 192.63 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 792 | 856731 | R | 5/5/2026 | T-MOBILE | 45.65 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 793 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 794 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 795 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 796 | 856731 | R | 5/5/2026 | T-MOBILE | 87.88 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 797 | 856731 | R | 5/5/2026 | T-MOBILE | 87.88 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 798 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 799 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 800 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 801 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 802 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 803 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 804 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 805 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 806 | 856731 | R | 5/5/2026 | T-MOBILE | 87.88 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 807 | 856731 | R | 5/5/2026 | T-MOBILE | 87.88 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 808 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 809 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 810 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 811 | 856731 | R | 5/5/2026 | T-MOBILE | 308.01 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 812 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 813 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 814 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 815 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 816 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 817 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 818 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 819 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 820 | 856731 | R | 5/5/2026 | T-MOBILE | 43.94 | BLANKET FOR PAYMENT OF DISTRICT CELL PHONES FROM 7/1/25 - |
| 821 | 856732 | R | 5/5/2026 | THE RETROFIT COMPANIES, INC | 435.15 | Blanket PO for Recycling |
| 822 | 856732 | R | 5/5/2026 | THE RETROFIT COMPANIES, INC | 726.90 | Blanket PO for Recycling |
| 823 | 856732 | R | 5/5/2026 | THE RETROFIT COMPANIES, INC | 210.00 | Blanket PO for Recycling |
| 824 | 856733 | R | 5/5/2026 | TWIN CITY GARAGE DOOR | 1,420.00 | BG - Quarterly overhead door and operator inspections and |
| 825 | 856735 | R | 5/5/2026 | UHL COMPANY | 9,668.00 | PMS - BAS communication ports down, replace JACE |
| 826 | 856735 | R | 5/5/2026 | UHL COMPANY | 550.00 | RSI - Replacement LON for BAS Quote #BM26076 |
| 827 | 856735 | R | 5/5/2026 | UHL COMPANY | 1,895.00 | PMS - Svc call - Communication loss to BAS Jace 3 Est only |
| 828 | 856735 | R | 5/5/2026 | UHL COMPANY | 1,372.76 | ZLE - Svc call - Freezer/cooler PDL consumpt. down on BAS |
| 829 | 856735 | R | 5/5/2026 | UHL COMPANY | 297.00 | CHS - Svc call - PDL elect consumption. down Est. only |
| 830 | 856735 | R | 5/5/2026 | UHL COMPANY | 1,153.00 | AHS - SVC call: Lighting controls issues Est. only |
| 831 | 856736 | R | 5/5/2026 | ULINE | 1,132.98 | Office Furniture - Cabinets and chairs |
| 832 | 856737 | R | 5/5/2026 | UNITED SEATING AND MOBILITY, LLC | 1,400.00 | PT Equipment - Stephanie Labandz |
| 833 | 856738 | R | 5/5/2026 | ZAHL EQUIPMENT CO | 678.00 | MLE, RSI, CHS, BG - UST repairs per failed MPCA annual |
| 834 | 856738 | R | 5/5/2026 | ZAHL EQUIPMENT CO | 334.00 | MLE, RSI, CHS, BG - UST repairs per failed MPCA annual |
| 835 | | | | | \$854,028.89 | |
| 836 | | | | | | |
| 837 | | | | | | |
| 838 | | | | | | 01 General Fund \$585,625.92 |
| 839 | | | | | | 02 Food Service Fund \$147,811.23 |
| 840 | | | | | | 04 Community Ed Fund \$32,646.96 |
| 841 | | | | | | 06 Building Fund \$66,862.75 |
| 842 | | | | | | 07 Debt Service Fund \$0.00 |
| 843 | | | | | | 09 Technology Levy \$17,870.81 |
| 844 | | | | | | 20 Self Insurance Dental \$0.00 |
| 845 | | | | | | 22 Self Insurance Medical \$0.00 |
| 846 | | | | | | 47 OPEB Debt Service \$0.00 |
| 847 | | | | | | 50 Student Activity \$3,211.22 |
| 848 | | | | | | Total \$854,028.89 |

LICENSED STAFF - May 4, 2026**END OF ASSIGNMENT****RESIGNATION/RETIREMENT**

| Name | Building | Title | Effective Date |
|----------------------------|-----------------|-----------------|-----------------------|
| Bryan, David (30 years) | RA | Math | 6/4/2026 |
| Fisher, Geraldine L | NHLC | Parent Educator | 6/4/2026 |
| Gleason, Chealsey | CHS | Spanish | 6/4/2026 |
| Hanson, Heather (32 Years) | SEA | Principal | 6/26/2026 |
| Law, Maci | FAIR PL | Psychologist | 6/4/2026 |
| Lehn, Nancy (29 years) | MLE | TOSA | 6/4/2026 |
| Parker, Missy | PMS | ESL | 6/4/2026 |
| Rice, Abigail | FAIR | Social Worker | 6/4/2026 |
| Slyter, Jackquelyn | RSI/ZLE | TOSA | 6/4/2026 |
| Thompson, Haleigh | ENE/FAIR PL | SpEd - TOSA | 6/4/2026 |
| Whipps, Megan | AHS | SpEd - Resource | 6/4/2026 |

| NON-LICENSED STAFF - May 4, 2026 | | | | |
|---|-----------------|--------------------|--|-----------------------|
| END OF ASSIGNMENT | | | | |
| Name | Building | Title | | Effective Date |
| Fagre, Justin | PMS | Program Director | | 06/30/2026 |
| Fischer, William | RMS | Program Director | | 06/30/2026 |
| Walton, Chundra | ESC | Program Assistant | | 06/30/2026 |
| LAYOFF | | | | |
| Name | Building | Title | | Effective Date |
| Kruse, Joshua | ENE | Nutrition Services | | 06/02/2026 |
| RESIGNATION/RETIREMENT | | | | |
| Name | Building | Title | | Effective Date |
| Anderson, Lorie (16 yrs.) | FAIR-PL | Tutor EA | | 06/02/2026 |
| Gangnon, Kathleen | NOE | Health EA | | 04/24/2026 |
| Guy, Pamela (23 yrs.) | CLC | Special Ed EA | | 06/02/2026 |
| Harris, Andrai | CHS | Special Ed EA | | 04/30/2026 |
| Jackson, Cherrell | CHS | Security EA | | 04/15/2026 |
| Neadeau, Tia | ENE | Special Ed EA | | 06/02/2026 |
| Pier, Alissa | ESC | Program Director | | 04/30/2026 |
| Roberge, Richard (42 yrs.) | ESC | Program Director | | 06/30/2026 |
| Summers, Sydney | SOE | Office Employee | | 06/26/2026 |
| Totall, Joshua | NHLC | Special Ed EA | | 04/15/2026 |
| Zepplin, Samantha | CHS | Special Ed EA | | 04/17/2026 |



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Unfinished Business

ITEM: 6.A. District 287 Long Term Facilities Maintenance (LTFM) Plan

PRESENTER: Kristen Hoheisel, Chief Financial Officer

RECOMMENDATION:

Approve the resolution for District 287’s LTFM Program, authorizing the inclusion of the proportionate share of revenue in our application.

| | Yes | No | Abstention |
|------------------------|-----|----|------------|
| Helen Bassett | | | |
| ReNae Bowman | | | |
| DJ Brynteson | | | |
| Dr. Greta Evans-Becker | | | |
| Aviva Hillenbrand | | | |
| Caroline Long | | | |
| Dr. Kenneth Wutoh | | | |

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

WHAT THE BOARD NEEDS TO KNOW

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

District 287 Long-Term Facilities Maintenance (LTFM) 10 Year Plan – 2027-28 Notes and Talking Points

April 9, 2026

Author

Scott LeSage, Director of Finance

Background

- This is the beginning of the LTFM approval process. Our costs will go on member district 2027 levies and fund expenses in FY28 or future year projects (funds are held in a restricted reserve for LTFM project costs if unspent) – this is done early due to timing of levy process.
- Since intermediate districts do not have a dollar limit in statute, District 287 & BDAC have agreed to maintain a stable levy amount (approx. \$6.2M) between our combined LTFM levy and lease levy as a limit.
 - This helps keep a stable and consistent levy for member district taxpayers
 - Allows District 287 the flexibility to increase LTFM funds when our lease levy decreases, which occurred in FY27. If we need additional lease levy funds in the future, we would reduce our LTFM levy to continue to maintain a stable levy amount for member districts.
 - District 287 gets a funding source to maintain aging buildings while giving member districts a neutral impact to their budgets.
- The proportionate share allocated to member districts is determined using 1/3rd APU's and 2/3rds on a 3-year weighed program usage formula.
- The 2022A Bond proceeds are expected to be fully spent down in FY27.

FY28 & Future Expenditure Plan Details

- FY28 Estimated Health and Safety Expenditures - \$170,316
- FY28 Deferred Maintenance Expenditures - \$810,000 SEC Geothermal System & Parking Lot (projects in excess of current year revenue will be financed from the restricted reserve)
- FY28 Debt Service Payments on - \$781,620
 - 2017B Facilities Maintenance Bonds – used to renovate Ann Bremer Education Center
 - 2022A Facilities Maintenance Bonds – used for multiple projects throughout the district (roofing, HVAC, boilers, lighting, parking lots, windows and foundations)
- Future projects over the next 2 to 5 years include roof replacement at NEC and DSC, update building automation systems at WEC and DSC, district wide parking lot replacement/maintenance/sealcoating, and HVAC unit replacement at WEC.

Approval Process

- District 287 School Board approved the 10 Year Application and Member District Allocation on April 9, 2026.
- Each member district school board will act (approve a LTFM resolution) on including their proportionate share of District 287's 10 Year Plan in their Long-Term Facilities Maintenance Levy.
- By July 31, 2026, all 12 board approvals and supporting documents must be submitted to MDE.



Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only

ED - 02478-11

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

| District Info. | | (REQUIRED) Enter Information | | District Info. | | (REQUIRED) Enter Information | | | | | | | | | |
|---|--|---------------------------------|--------------------------|----------------|-------------|------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|--|--|--|
| District Name: | Intermediate District #287 | Date: | 4/30/2025 | | | | | | | | | | | | |
| District Number: | 287 | Email: | srlesage@district287.org | | | | | | | | | | | | |
| District Contact Name: | Scott LeSage, Director of Finance | | | | | | | | | | | | | | |
| Contact Phone # | 763-550-7156 | | | | | | | | | | | | | | |
| Expenditure Categories | | Fiscal Year (FY) Ending June 30 | | | | | | | | | | | | | |
| | | 2026 (base year) | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | | | |
| Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366. | | | | | | | | | | | | | | | |
| Category (1) | | | | | | | | | | | | | | | |
| 347 | Physical Hazards | \$22,000 | \$28,900 | \$28,900 | \$29,767 | \$30,660 | \$31,580 | \$32,527 | \$33,503 | \$33,186 | \$34,182 | \$35,207 | | | |
| 349 | Other Hazardous Materials | \$20,800 | \$9,500 | \$30,000 | \$30,900 | \$46,827 | \$32,782 | \$33,765 | \$49,778 | \$35,822 | \$52,896 | \$39,483 | | | |
| 352 | Environmental Health and Safety Management | \$55,873 | \$56,991 | \$58,131 | \$59,584 | \$61,372 | \$62,906 | \$64,793 | \$66,413 | \$68,405 | \$69,773 | \$71,169 | | | |
| 358 | Asbestos Removal and Encapsulation | \$1,500 | \$1,500 | \$1,500 | \$1,590 | \$1,590 | \$1,590 | \$1,685 | \$1,685 | \$1,685 | \$1,787 | \$1,787 | | | |
| 363 | Fire Safety | \$37,000 | \$44,758 | \$44,785 | \$46,129 | \$47,512 | \$48,938 | \$50,406 | \$51,918 | \$53,476 | \$55,080 | \$56,732 | | | |
| 366 | Indoor Air Quality | \$7,000 | \$7,000 | \$7,000 | \$7,210 | \$7,426 | \$7,649 | \$8,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 | | | |
| Total Health and Safety Capital Projects - Category (1) | | \$144,173 | \$148,649 | \$170,316 | \$175,180 | \$195,387 | \$185,444 | \$191,177 | \$209,298 | \$198,574 | \$219,718 | \$210,378 | | | |
| Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue | | | | | | | | | | | | | | | |
| Category (2) | | | | | | | | | | | | | | | |
| 358 | Asbestos Removal and Encapsulation | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| 363 | Fire Safety | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| 366 | Indoor Air Quality | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Total Health and Safety Capital Projects \$100,000 or More - Category (2) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151 | | | | | | | | | | | | | | | |
| Category 3 (a) | | | | | | | | | | | | | | | |
| 355 | Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Remodeling for Gender-Neutral Single-User Restrooms | | | | | | | | | | | | | | | |
| Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025 | | | | | | | | | | | | | | | |
| Finance Code 384 and Course Code 684 MUST USE BOTH | | | | | | | | | | | | | | | |
| Remodeling for gender-neutral single user restroom per site. | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Total Remodeling for Gender-Neutral Single User Projects - Category 3(b) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Accessibility | | | | | | | | | | | | | | | |
| Category (4) | | | | | | | | | | | | | | | |
| 367 | Accessibility | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Total Accessibility Projects - Category (4) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Deferred Capital Expenditures and Maintenance Projects | | | | | | | | | | | | | | | |
| Category (5) | | | | | | | | | | | | | | | |
| 368 | Building Envelope | \$820,000 | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$750,000 | | | |
| 369 | Building Hardware and Equipment | \$10,100 | \$5,000 | \$0 | \$- | \$0 | \$0 | \$0 | \$500,000 | \$500,000 | \$0 | \$- | | | |
| 370 | Electrical | \$- | \$- | \$- | \$- | \$50,000 | \$- | \$100,000 | \$- | \$- | \$- | \$- | | | |
| 379 | Interior Surfaces | \$11,900 | \$0 | \$- | \$- | \$- | \$0 | \$250,000 | \$- | \$- | \$- | \$- | | | |
| 380 | Mechanical Systems | \$358,000 | \$926,010 | \$410,000 | \$- | \$100,000 | \$315,000 | \$400,000 | \$40,000 | \$200,000 | \$200,000 | \$- | | | |
| 381 | Plumbing | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$0 | \$- | \$- | \$- | | | |
| 382 | Professional Services and Salary | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$- | \$- | | | |
| 383 | additional revenue for \$100K or more roofing project/site/year - pending 2025 | \$- | \$- | \$- | \$1,250,000 | \$1,250,000 | \$550,000 | \$- | \$- | \$- | \$- | \$- | | | |
| 384 | Site Projects | \$0 | \$0 | \$400,000 | \$- | \$- | \$- | \$250,000 | \$250,000 | \$250,000 | \$500,000 | \$750,000 | | | |
| Total Deferred Capital Expenditures and Maintenance Projects - Category (5) | | \$1,200,000 | \$931,010 | \$810,000 | \$1,250,000 | \$1,400,000 | \$865,000 | \$750,000 | \$790,000 | \$950,000 | \$700,000 | \$1,500,000 | | | |
| Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year | | | | | | | | | | | | | | | |
| Category (6) | | | | | | | | | | | | | | | |
| 383 | Roofing Systems - pending 2025 Legislation and if passed effective FY 2027 | | EFFECTIVE FY 2027 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Total Deferred Capital Expense and Maintenance - Category (6) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Total Annual 10-Year Plan Expenditures | | \$1,344,173 | \$1,079,659 | \$980,316 | \$1,425,180 | \$1,595,387 | \$1,050,444 | \$941,177 | \$999,298 | \$1,148,574 | \$919,718 | \$1,710,378 | | | |
| Information Only - Debt Service Payments On Bonds | | \$780,770 | \$781,620 | \$781,620 | \$780,770 | \$779,070 | \$776,520 | \$778,120 | \$778,620 | \$449,120 | \$447,820 | \$450,163 | | | |
| Total Annual LTFM Expenditures/Required Levy with Debt Service | | \$980,000 | \$1,038,296 | \$1,761,936 | \$2,205,950 | \$2,374,457 | \$1,826,964 | \$1,719,297 | \$1,777,918 | \$1,597,694 | \$1,367,538 | \$2,160,541 | | | |
| Fund Balance Section | | | | | | | | | | | | | | | |
| Fund 01 | | | | | | | | | | | | | | | |
| Beginning Fund Balance 01-467-XX | | \$485,880 | \$1,149,704 | \$1,040,643 | \$657,899 | \$64,321 | \$55,710 | \$143,763 | \$197,219 | \$126,782 | \$570,078 | | | | |
| LTFM Fiscal Year Revenue - Levy | | \$199,230 | \$920,500 | \$871,255 | \$1,042,435 | \$1,001,810 | \$1,041,833 | \$1,029,230 | \$1,052,754 | \$1,078,137 | \$1,363,013 | \$1,372,866 | | | |
| LTFM Fiscal Year Revenue - AID if Applicable | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Fiscal Year Revenue Other | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LEVY Page 10, Line 421 LTFM Deduction for applicable Cooperative/Intermediate Member District Levy | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Transfer OUT if applicable - Special Legislation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Estimated Fiscal Year Expenditures | | \$199,230 | \$256,676 | \$980,316 | \$1,425,180 | \$1,595,387 | \$1,050,444 | \$941,177 | \$999,298 | \$1,148,574 | \$919,718 | \$1,710,378 | | | |
| Ending Fiscal Year Fund Balance 01-467-XX | | \$485,880 | \$1,149,704 | \$1,040,643 | \$657,899 | \$64,321 | \$55,710 | \$143,763 | \$197,219 | \$126,782 | \$570,078 | \$232,566 | | | |
| Fund 06 | | | | | | | | | | | | | | | |
| Beginning Fund Balance 06-467-XX | | \$2,119,797 | \$926,010 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Fiscal Year Bonded Revenue | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Fiscal Year Revenue Other | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab) | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Other Transfers | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| LTFM Estimated Fiscal Year Expenditures | | \$1,193,787 | \$926,010 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Ending Fiscal Year Fund Balance 06-467-XX | | \$926,010 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| End of worksheet | | | | | | | | | | | | | | | |

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
SCHOOL DISTRICT No. 281
(Robbinsdale Area Schools)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of School District No. 281, State of Minnesota, was held on _____, at _____ m., for the purpose, in part, of approving the Intermediate School District No. 287's Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments in the district's application for long-term facility maintenance.

_____ introduced the following resolution and moved its adoption:

**RESOLUTION APPROVING INTERMEDIATE SCHOOL DISTRICT
NO. 287'S LONG-TERM FACILITY MAINTENANCE PROGRAM
BUDGET AND AUTHORIZING THE INCLUSION OF A
PROPORTIONATE SHARE OF THOSE PROJECTS IN THE DISTRICT'S
APPLICATION FOR LONG-TERM FACILITY MAINTENANCE
REVENUE**

BE IT RESOLVED by the School Board of District No. 281, State of Minnesota, as follows:

1. The School Board of Intermediate School District 287 has approved a long-term facility maintenance program budget for its facilities for the 2027-28 (fiscal year 2028) school year in the amount of \$1,652,875.01 of which District No. 281's proportionate share is \$234,825.92, consisting of \$123,780.24 for pay as you go projects and \$111,045.68 for debt service payments on the 2017B Facilities Maintenance Bonds and the 2022A Facilities Maintenance Bonds. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference. Said budget is hereby approved. (Exhibit A)
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total

cost of the intermediate school district long-term facility maintenance program times a three year weighted average adjusted pupil units formula. For 2027-28, (FY 2028) the long-term facility maintenance costs shall be funded through annual levy. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application for FY 2028 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

4. Pursuant to Minnesota Statutes Section 123B.595, Subdivision 3, the intermediate district issued \$5,065,000 Facilities Maintenance Bonds, Series 2017B. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.
5. Pursuant to Minnesota Statutes Section 123B.595, Subdivision 3, the intermediate district issued \$4,750,000 Facilities Maintenance Bonds, Series 2022A. Such bonds will be payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.

The motion for the adoption of the foregoing resolution was duly seconded by _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was approved and adopted by the school board of Independent School District No. 281.

STATE OF MINNESOTA

COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of School District No. 281, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of School District No. 281, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District No. 287's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk this _____ day of _____, 2026.

Clerk

School District No. _____

RESOLUTION APPROVING INTERMEDIATE DISTRICT 287'S LONG-TERM FACILITY MAINTENANCE PROGRAM BUDGET AND AUTHORIZING THE ALLOCATION TO THE MEMBER DISTRICTS

Pursuant to due call and notice thereof, a School Board meeting of Intermediate School District No. 287, State of Minnesota, was held on April 9, 2026 at 6:30 p.m., for the purpose in part, of approving the District's Fiscal Year (FY) 28 Long-Term Facility Maintenance budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

Kim Ross introduced the following resolution and moved its adoption:

BE IT RESOLVED by the School Board of Intermediate District 287, State of Minnesota as follows:

1. The School Board of Intermediate District 287 hereby approves a long-term facility maintenance program budget for its facilities for the 2027-28 school year in an amount not to exceed \$1,652,875, of which \$871,255 is for pay as you go projects and \$781,620 is for debt service payments on the 2017B Facilities Maintenance Bond and the 2022A Facilities Maintenance Bond. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference and District administration is directed to apply to the Commissioner of the Department of Education for approval.
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate district's long-term facility maintenance budget is approved by the school boards of each of the intermediate's member districts, each member district may include its proportionate share of the costs of the intermediate program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a three-year weighted average adjusted pupil units formula. For school year 2027-28 (fiscal year 28), the long-term facility maintenance costs shall be funded through annual levy. The allocation of this proportionate share in the district's long-term facility maintenance revenue application for FY 28 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the member district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

4. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$5,065,000 Facilities Maintenance Bonds, Series 2017B. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.

5. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$4,750,000 Facilities Maintenance Bonds, Series 2022A. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds

The motion for the adoption of the foregoing resolution was duly seconded by Member Dan Ginestra and upon vote being taken thereon, the following voted in favor thereof: Anderson, Birdman, Casey, Ginestra, Liss, Locke, Long, Ross, and Zeck the following voted against the same: none.

STATE OF MINNESOTA
COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of Intermediate School District No. 287, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Intermediate School District No. 287 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District 287's long-term facility maintenance program budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

WITNESS MY HAND officially as Clerk this 9th day of April 2026.


Clerk
Intermediate School District 287



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: **Unfinished Business**

ITEM: 6.B. Robbinsdale Public School District #281 FY25 SOD
Notification of Approval

COMMENTS BY: Kristen Hoheisel, Chief Financial Officer

PURPOSE:

Ms. Hoheisel will comment regarding the FY25 SOD Notification of Approval from the Minnesota Department of Education (MDE) attached to this evening's agenda.

ROLE OF THE BOARD:

Listen, and ask questions.



April 23, 2026 (sent via email)

Dr. Teri Staloch, Superintendent
Robbinsdale Public School District #281
4141 Winnetka Ave N
New Hope, MN 55427-1288

Dear Superintendent Staloch,

The Minnesota Department of Education (MDE) hereby approves the Fiscal Year (FY) 2025 Special Operating Plan submitted by Robbinsdale Public School District, #281 to reduce the school's deficit as required under Minnesota Statutes, section 123B.83. According to the Special Operating Plan approved by the school board, Robbinsdale will be removed from Statutory Operating Debt (SOD) after June 30, 2029.

In approving Robbinsdale's FY 2025 Special Operating Plan, MDE acknowledges that the school district has projected a viable course for its next several years and notes the following areas of progress towards SOD removal and recommendations for continued sound, fiscal health:

Special Operating Plan Observations

- School Board agrees to:
 - Remove the condition of SOD and achieve a positive fund balance after FY 2029.
 - Achieve an unreserved general fund balance target of negative 6.05 percent by June 30, 2026.

Special Operating Plan Recommendations

Robbinsdale School District will:

- Strictly monitor of current and future student enrollment projections by timely Electronic Data and Reporting System (EDRS) and Minnesota Automated Student Reporting System (MARSS) student enrollment data. Continually review contractual salaries, benefits and/or additional Full Time Equivalency (FTE) staff to accommodate enrollment changes.
- The school board, administration and accountants will prepare and review monthly financial reports to include a conservative approach to unrestricted revenue projections. Strive to build and maintain current and future balanced budgets and a stable general fund balance.
- Monitor special education student enrollment by disability along with revenue and expenditure budgets for this area.

- Continually utilize MDE school finance reports (i.e. school district Revenue Projection Model, Student Data, Aid Entitlement Reports and other Minnesota Funding Reports).

In accordance with Minnesota Statutes, section 123B.83, subdivision 4(b), "A district must receive aids pending the approval of its special operating plan under paragraph (a). A district which complies with its approved operating plan must receive aids as long as the district continues to comply with the approved operating plan."

MDE commends the administration and school board of Robbinsdale Public School District, #281 for their dedication in preparation of the five-year FY 2025 SOD Special Operating Plan. I wish you continued success in restoration and maintenance of the school's financial health.

If you have questions, please contact Deb Meier at (651) 582-8656 or Debra.A.Meier@state.mn.us.

Respectfully yours,



Patty Hand
Chief Operations Officer

Cc: Dr. Greta Evans-Becker, Board Chair, greta_evans-becker@rdale.org
Kristen Hoheisel, Business Manager, kristen_hoheisel@rdale.org
Cathy Erickson, School Finance Director, cathy.erickson@state.mn.us
Mary Weigel, Financial Management Supervisor, Mary.Weigel@state.mn.us
Deb Meier, Education Finance Specialist, Debra.A.Meier@state.mn.us



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: **Unfinished Business**

ITEM: 6.C. Reimagine Rdale: Vision 2030 Phase I/II Update

PRESENTED BY: Dr. Teri Staloch, Superintendent
Kristen Hoheisel, Chief Financial Officer
Michael Hart, PTMA Financial Solutions

PURPOSE:

Dr. Staloch, and Ms. Hoheisel will introduce Mr. Hart, who will provide the information outlined in the attached memo and presentation.

ROLE OF THE BOARD:

Listen, gain an understanding of the information provided, ask questions.



To: School Board Members and Superintendent Dr. Teri Staloch
From: Kristen Hoheisel, Chief Financial Officer
Date: May 4, 2026
Re: Reimagine Rdale: Vision 2030 Facilities Financial Planning

Overview:

Michael Hart, PTMA Financial Solutions will present financing scenarios based on information provided during the various Reimagine Rdale presentations. This presentation will encompass different funding considerations and opportunities for both a building bond and for Long-Term Facilities Maintenance.

This presentation serves to prepare the School Board for a detailed discussion regarding the financial pathways available to realize the goals of the Reimagine Rdale: Vision 2030 initiative, and to address Long-Term Facility Maintenance (LTFM) needs in the district.



PMA Securities part of:

PTMA
FINANCIAL SOLUTIONS

ISD 281 ROBBINSDALE AREA SCHOOLS

FACILITIES FINANCIAL PLANNING

Michael Hart

Vice President, Managing Director
michael.hart@ptma.com
612-509-2569

Steve Pumper

Senior Vice President
steve.pumper@ptma.com
612-509-2565

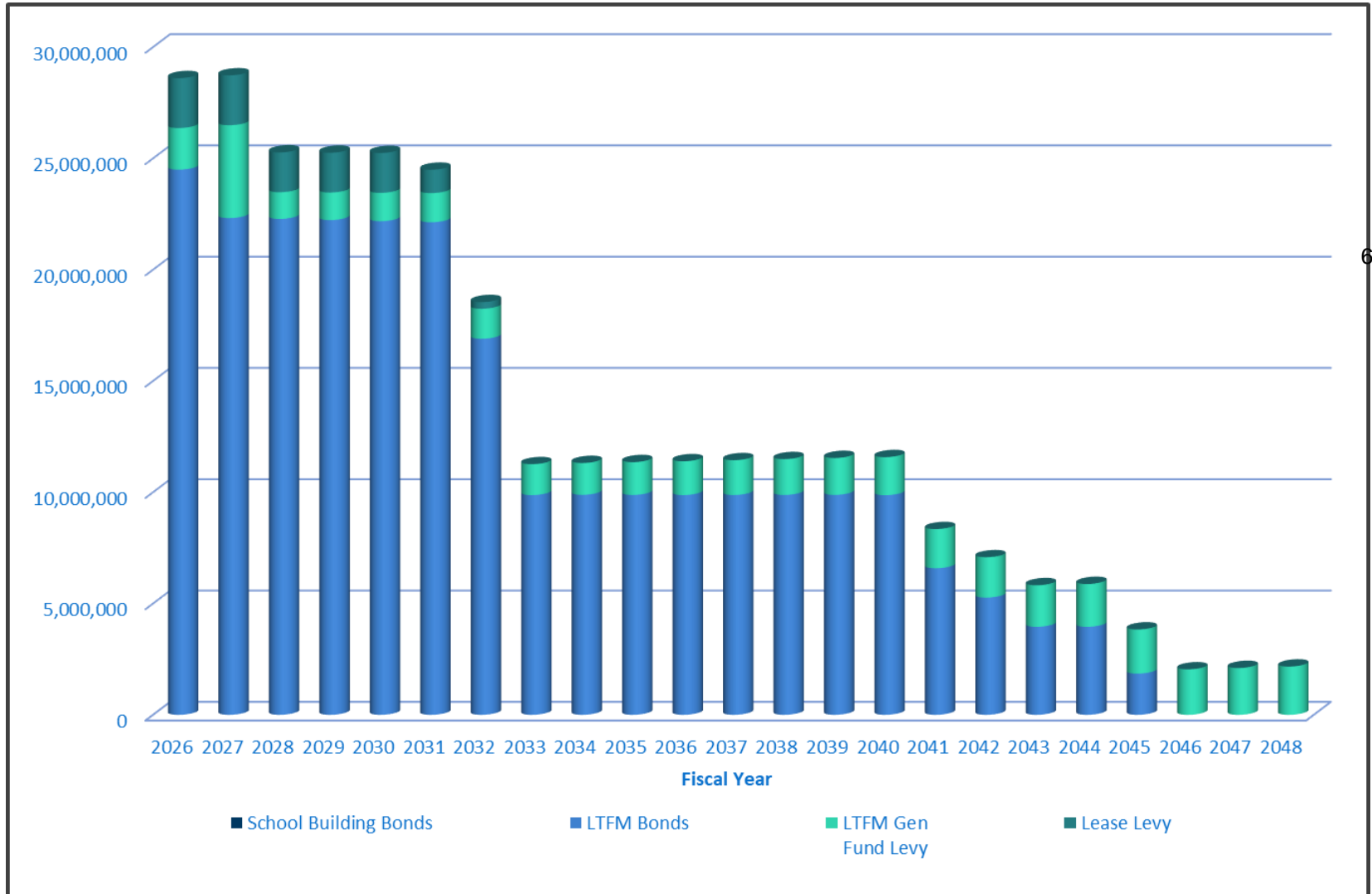
Bill Menozzi

Director, Public Finance
bill.menozzi@ptma.com
612-509-2567

May 4, 2026



CURRENT BOND & LTFM STRUCTURE





Bond Referendum Scenario Assumptions

\$ 370-425 million of Voter Approved Bonds

\$ 80-90 million LTFM Bonds

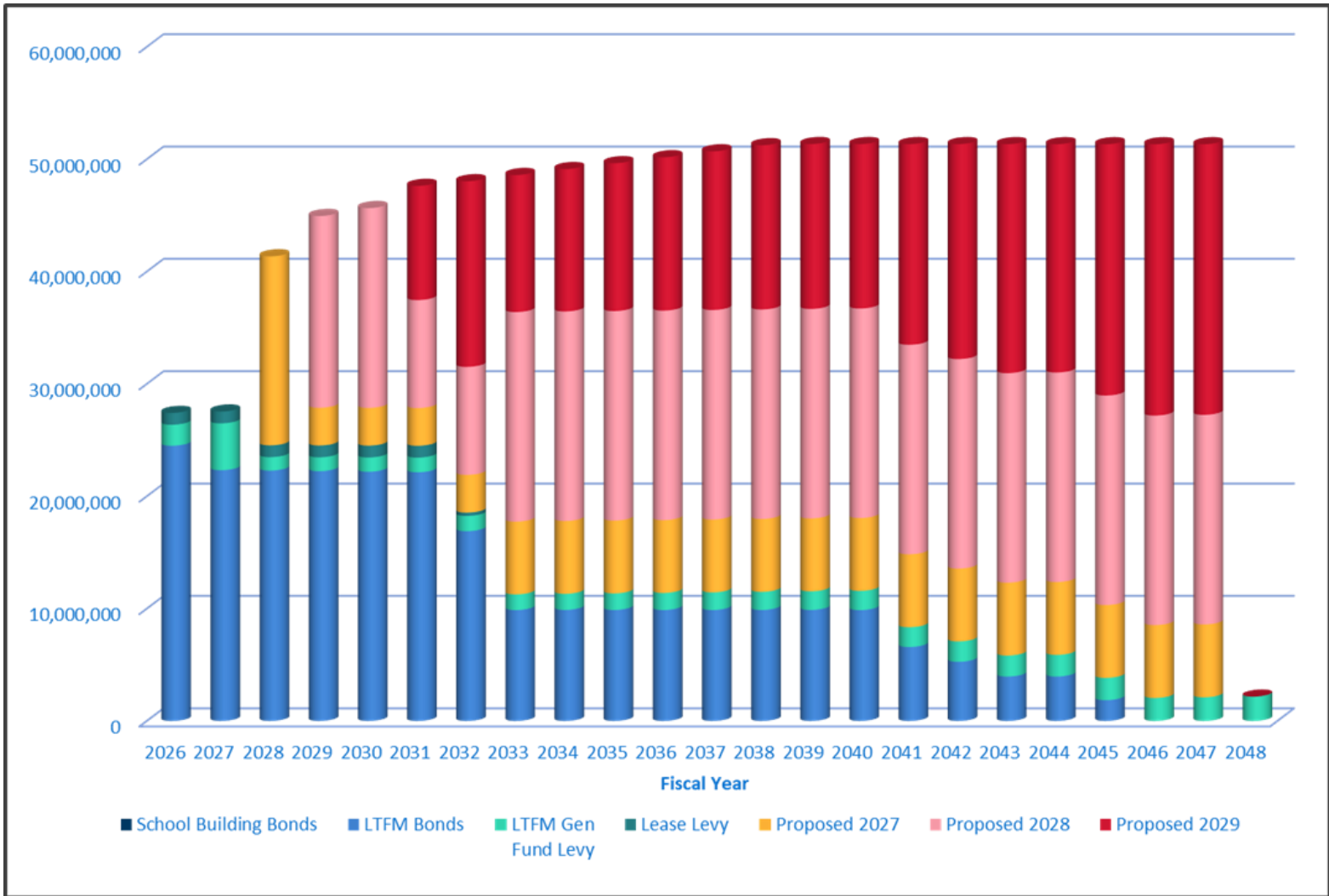
\$ 450-515 million Total Funding

69

- Additional \$40-45 million – RMS Site Voter Approved
- Current interest rates + .75%
- November 2026 Referendum Vote
- Bonds sold in 3 parts to match spending timelines



BOND STRUCTURE – 20 LEVY YEARS



70

- 1% inflationary increase through fiscal year 2038
- Paygo LTFM reduced to cover only health and safety items beginning in FY 2028



TAX IMPACT – 20 YEARS

| Project Amount Term of Bond | | Bond Referendum & LTFM \$450,000,000 20 | | Bond Referendum & LTFM \$515,000,000 20 | | RMS Site \$45,000,000 20 | | |
|--------------------------------|-------------------|---|---------|---|---------|--------------------------------|---------|----|
| Property Type | Est. Market Value | Estimated Tax Increase | | | | | | 71 |
| | | Annual | Monthly | Annual | Monthly | Annual | Monthly | |
| Residential Homestead | \$100,000 | \$56 | \$5 | \$71 | \$6 | \$16 | \$1 | |
| | 200,000 | 154 | 13 | 194 | 16 | 44 | 4 | |
| | 300,000 | 252 | 21 | 317 | 26 | 71 | 6 | |
| | 340,200 | 292 | 24 | 366 | 30 | 82 | 7 | |
| | 400,000 | 351 | 29 | 440 | 37 | 99 | 8 | |
| | 500,000 | 449 | 37 | 563 | 47 | 127 | 11 | |
| | 600,000 | 562 | 47 | 705 | 59 | 159 | 13 | |
| Commercial - Industrial | \$250,000 | \$249 | \$21 | \$312 | \$26 | \$70 | \$6 | |
| | 500,000 | 541 | 45 | 678 | 57 | 153 | 13 | |
| | 750,000 | 834 | 69 | 1,045 | 87 | 236 | 20 | |
| | 1,000,000 | 1,126 | 94 | 1,412 | 118 | 318 | 27 | |
| Apartments | \$250,000 | \$281 | \$23 | \$353 | \$29 | \$79 | \$7 | |
| | 500,000 | 562 | 47 | 705 | 59 | 159 | 13 | |
| | 1,000,000 | 1,125 | 94 | 1,411 | 118 | 318 | 26 | |

Assumes 35% fiscal disparity contribution for commercial properties.



LTFM Only Scenario Assumptions

\$20 million annually for planned capital maintenance for next 7 years

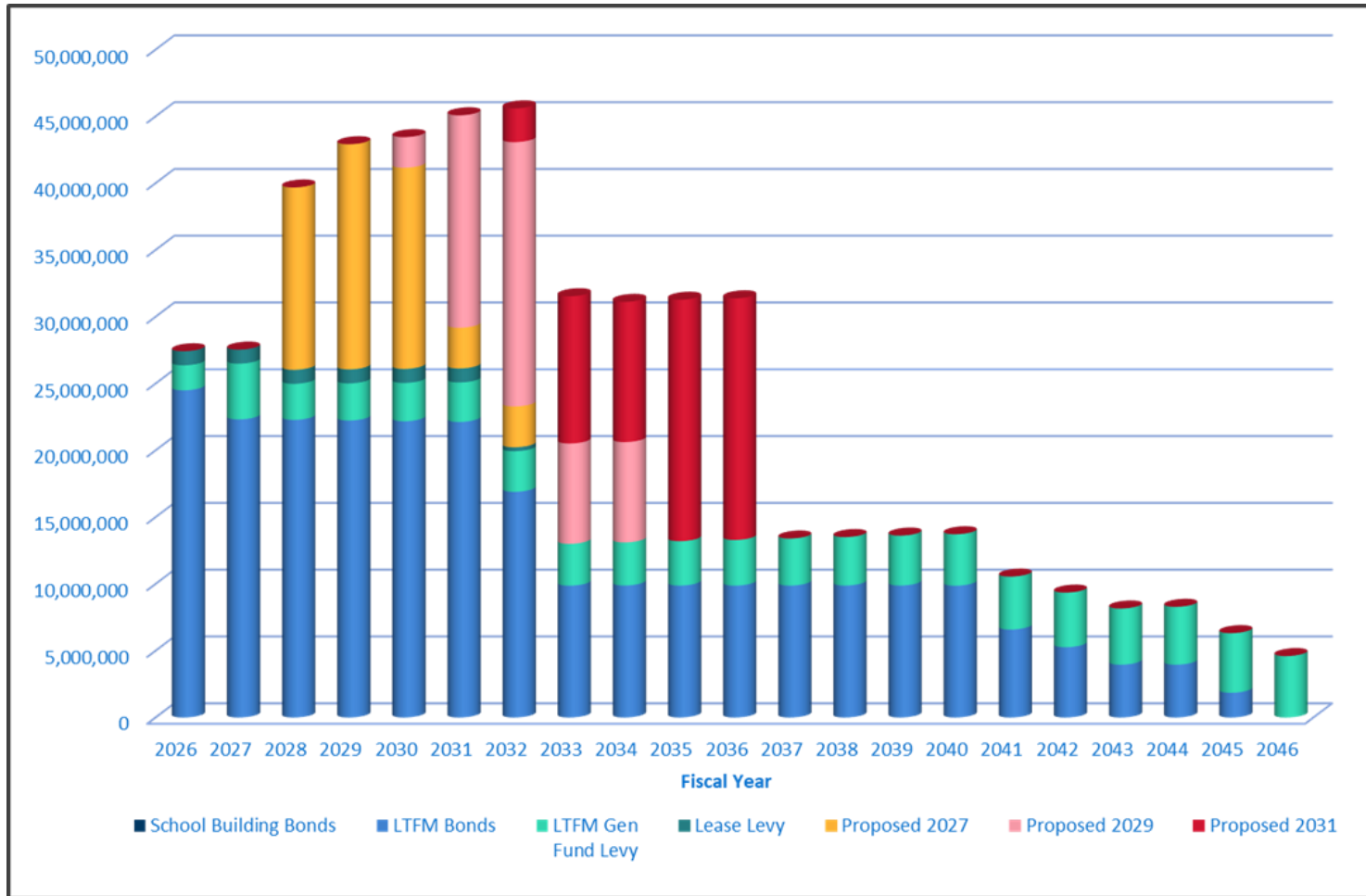
+

\$2.7 million annually for health & safety as well as other unforeseen capital maintenance issues

- Current interest rates + .75%
- Bonds sold in 3 parts to match spending timelines



BOND STRUCTURE – 5 YEAR BONDS



73

- 1% inflationary increase
- \$20 million per year covered 100% by bonds
- Paygo LTFM reduced to cover H&S items + some smaller unforeseen LTFM expenses beginning in FY 2028



TAX IMPACT – 5 YEARS

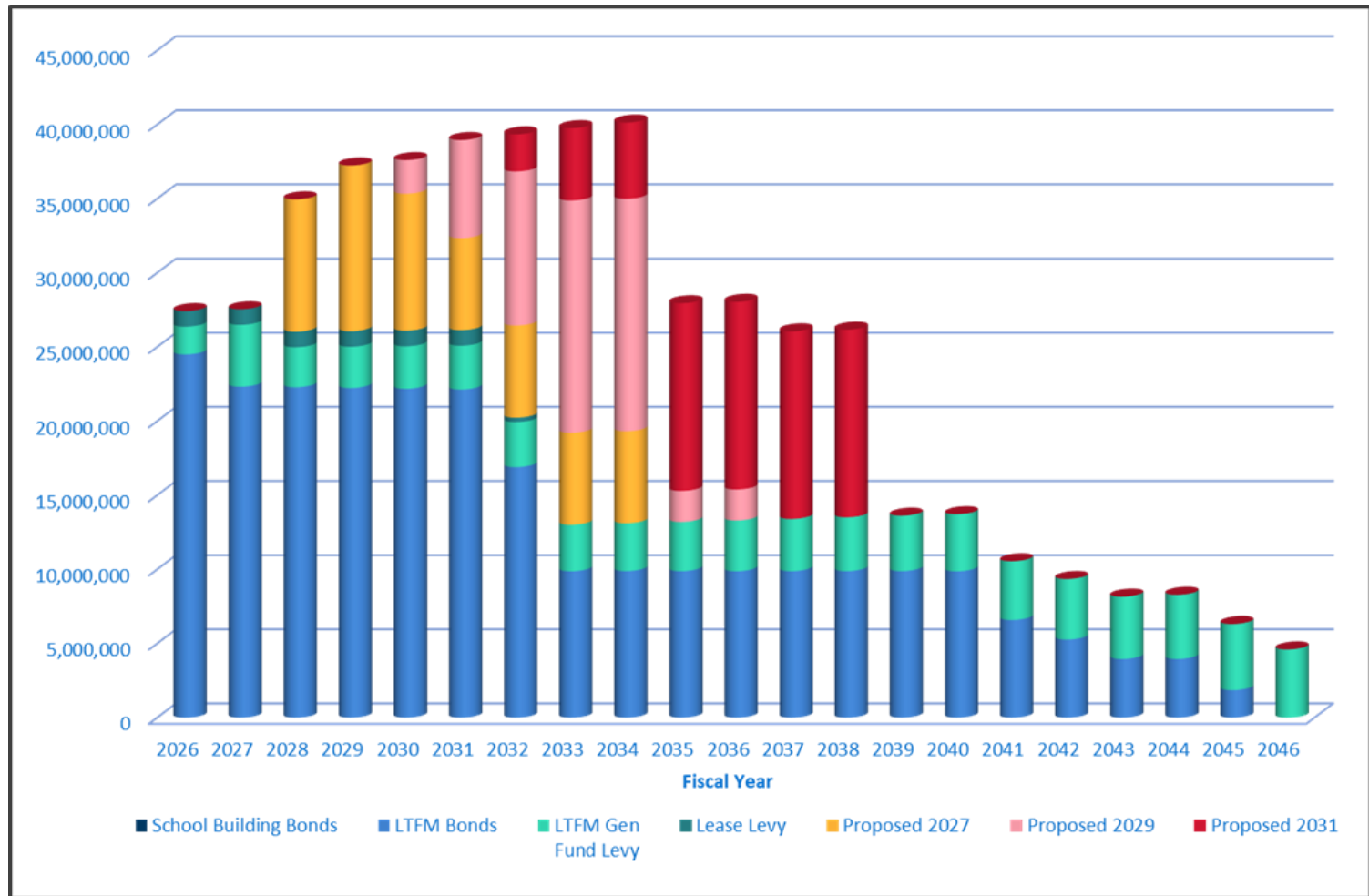
| Project Amount Term of Bonds | | LTFM Bonds \$140,000,000 5 | |
|---------------------------------|-------------------|---|---------|
| Property Type | Est. Market Value | Estimated Tax Increase | |
| | | Annual | Monthly |
| Residential Homestead | \$100,000 | \$49 | \$4 |
| | 200,000 | 135 | 11 |
| | 300,000 | 221 | 18 |
| | 340,200 | 255 | 21 |
| | 400,000 | 307 | 26 |
| | 500,000 | 392 | 33 |
| | 600,000 | 492 | 41 |
| Commercial - Industrial | \$250,000 | \$217 | \$18 |
| | 500,000 | 473 | 39 |
| | 750,000 | 729 | 61 |
| | 1,000,000 | 985 | 82 |
| Apartments | \$250,000 | \$246 | \$20 |
| | 500,000 | 492 | 41 |
| | 1,000,000 | 984 | 82 |

74

- Assumes 35% fiscal disparity contribution for commercial properties.



BOND STRUCTURE – 7 YEAR BONDS



75

- 1% inflationary increase
- \$20 million per year covered 100% by bonds
- Paygo LTFM reduced to cover H&S items + some smaller unforeseen LTFM expenses beginning in FY 2028



TAX IMPACT – 7 YEARS

Project Amount
Term of Bonds

| |
|-------------------|
| LTFM Bonds |
| \$140,000,000 |
| 7 |

Property Type

Est. Market Value

Estimated Tax Increase

Annual

Monthly

| | | | |
|------------------------------|-----------|------|-----|
| Residential Homestead | \$100,000 | \$28 | \$2 |
| | 200,000 | 78 | 7 |
| | 300,000 | 128 | 11 |
| | 340,200 | 148 | 12 |
| | 400,000 | 177 | 15 |
| | 500,000 | 227 | 19 |
| | 600,000 | 285 | 24 |

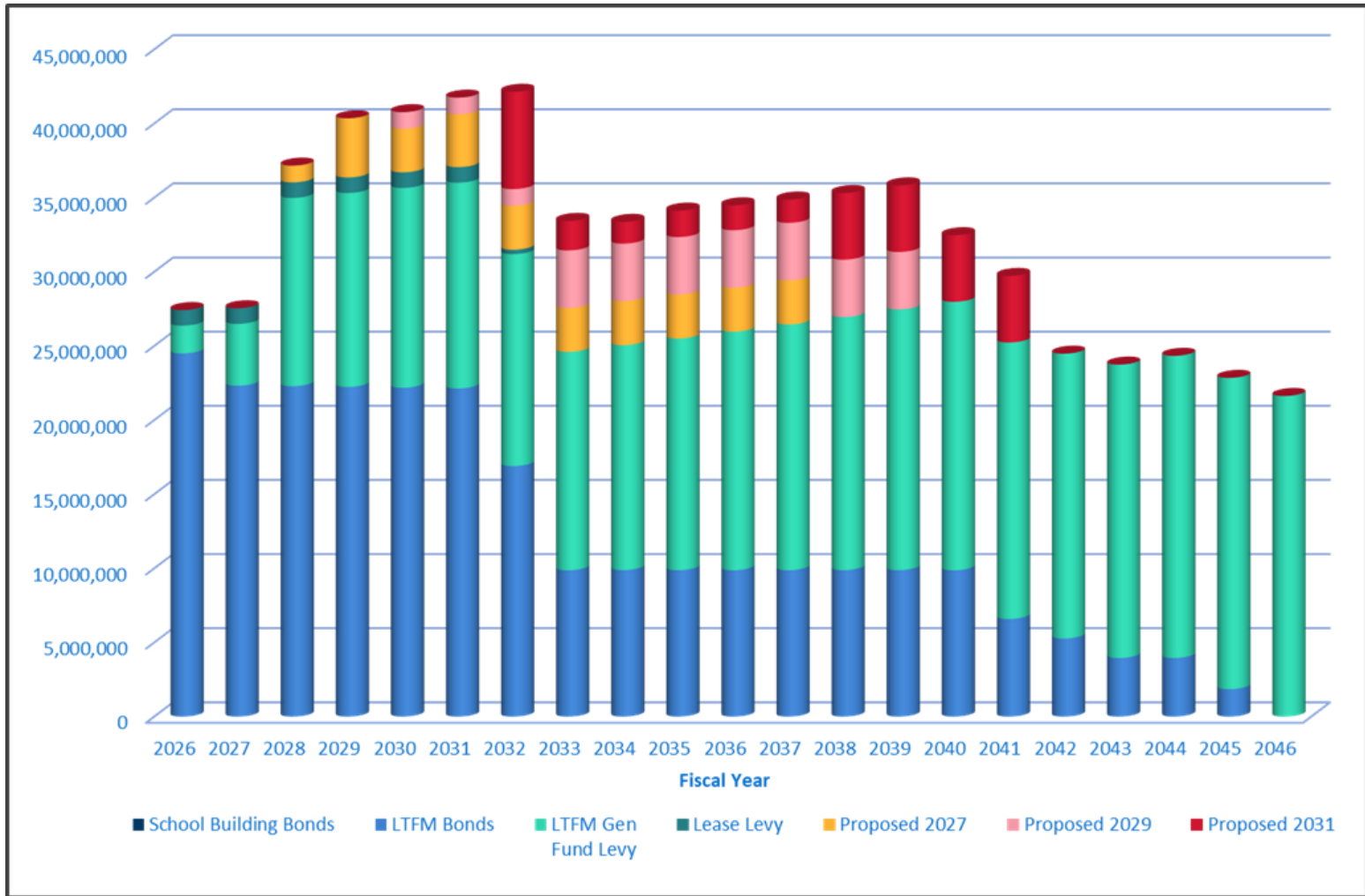
| | | | |
|--------------------------------|-----------|-------|------|
| Commercial - Industrial | \$250,000 | \$126 | \$10 |
| | 500,000 | 274 | 23 |
| | 750,000 | 422 | 35 |
| | 1,000,000 | 570 | 47 |

| | | | |
|-------------------|-----------|-------|------|
| Apartments | \$250,000 | \$142 | \$12 |
| | 500,000 | 285 | 24 |
| | 1,000,000 | 569 | 47 |

- Assumes 35% fiscal disparity contribution for commercial properties.



BOND STRUCTURE – LTFM PAYGO + BONDS



77

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1
1

- 1% inflationary increase
- \$20 million per year covered 100% by bonds
- Paygo LTFM reduced to cover H&S items + some smaller unforeseen LTFM expenses beginning in FY 2028



TAX IMPACT – PAYGO + BONDS

| Project Amount Term of Bonds | | LTFM Bonds \$70,000,000 10 | | General Fund LTFM \$70,000,000 | | | |
|---------------------------------|-------------------|----------------------------------|---------|-----------------------------------|---------|---------------------|---------|
| Property Type | Est. Market Value | Estimated Tax Increase | | | | Combined Tax Impact | |
| | | Annual | Monthly | Annual | Monthly | Annual | Monthly |
| Residential Homestead | \$100,000 | \$5 | \$0 | \$31 | \$3 | \$36 | \$3 |
| | 200,000 | 13 | 1 | 86 | 7 | 99 | 8 |
| | 300,000 | 21 | 2 | 141 | 12 | 162 | 14 |
| | 340,200 | 25 | 2 | 163 | 14 | 187 | 16 |
| | 400,000 | 30 | 2 | 195 | 16 | 225 | 19 |
| | 500,000 | 38 | 3 | 250 | 21 | 288 | 24 |
| | 600,000 | 48 | 4 | 314 | 26 | 361 | 30 |
| 0 | | | | | | | |
| Commercial - Industrial | \$250,000 | \$21 | \$2 | \$139 | \$12 | \$160 | \$13 |
| | 500,000 | 46 | 4 | 302 | 25 | 347 | 29 |
| | 750,000 | 71 | 6 | 465 | 39 | 535 | 45 |
| | 1,000,000 | 95 | 8 | 628 | 52 | 723 | 60 |
| 0 | | | | | | | |
| Apartments | \$250,000 | \$24 | \$2 | \$157 | \$13 | \$181 | \$15 |
| | 500,000 | 48 | 4 | 314 | 26 | 361 | 30 |
| | 1,000,000 | 95 | 8 | 627 | 52 | 722 | 60 |

- Assumes 35% fiscal disparity contribution for commercial properties.



Timelines

- November Referendum Review and Comment Submittal in June
- LTFM Plan approval and submittal required by July 31
- After November referendum:
 - Can add levy tied to voter approved bonds
 - LTFM levy needs to be approved and included as a part of plan this summer
 - Option to reduce LTFM levies after successful referendum vote in November, cannot increase after unsuccessful referendum

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Summary

- \$450 - \$515 million plan
 - Tax Impact = \$24- 30 per month on median home
- Additional \$40-45 million
 - Tax Impact = \$ 7 per month on median home
- Recommendation to approve LTFM only option along with primary voter approved plan at same time

80



CONTACT US



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Bill Menozzi

Director, Public Finance
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Website:
www.ptma.com



DISCLOSURE

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive.

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The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

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School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Unfinished Business**ITEM:** 6.D. Robbinsdale Area Schools (RAS) Portrait of Our Learners**COMMENTS BY:** Dr. Teri Staloch, Superintendent**Recommended Action:** Approve the proposed RAS Portrait of Our Learners**Motion by:** _____ **Passed:** _____**Second by:** _____ **Failed:** _____**Abstentions:** _____



PORTRAIT OF OUR LEARNERS

Believe. Belong. Become.

At Robbinsdale Area Schools, our students are actively engaged and empowered learners. They are...



WELL-BEING ADVOCATES

Who understand and uplift the importance of their own and others' wholistic wellness (physical, mental, social, emotional) to inspire balanced, purposeful, and joyful lives.



CREATIVE & CRITICAL THINKERS

Who ask questions, evaluate diverse viewpoints and use verifiable information to make meaning and solve problems.



INCLUSIVE COMMUNICATORS

Who use their voices to express themselves by listening to and interpreting multiple perspectives to build connections and sense of belonging.



FUTURE-READY NAVIGATORS

Who are exposed to and investigate a variety of opportunities to explore and develop possibilities to pursue diverse pathways toward success for their best lives.



CURIOSITY SEEKERS

Who embrace lifelong learning, take thoughtful risks, and adapt to realize their unique potential.



COMPASSIONATE COMMUNITY MEMBERS

Who actively engage with a lens of empathy and take action in their communities to foster a more just and inclusive world.

School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: New Business

ITEM: 7.A. Resolution Accepting Donations

COMMENTS BY: Kristen Hoheisel, Chief Financial Officer

The School Board will be asked to move approval of the Resolution Accepting Donations in the amount of **\$13,891.40**. The School Board and Superintendent are grateful for the generous contributions supporting our students and staff in Robbinsdale Area Schools.

Recommended Action: Approve the resolution accepting donations.

| | Yes | No | Abstention |
|------------------------|------------|-----------|-------------------|
| Helen Bassett | | | |
| ReNae Bowman | | | |
| DJ Brynteson | | | |
| Dr. Greta Evans-Becker | | | |
| Aviva Hillenbrand | | | |
| Caroline Long | | | |
| Dr. Kenneth Wutoh | | | |

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

The following resolution was moved by _____ and seconded by _____:

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Robbinsdale Area School District ISD 281, gratefully accepts the following donations as identified below:

May 4, 2026

| Date | School Name/Program | Donor Information | Amount | Item | Purpose |
|-------------|-------------------------------|---------------------------------------|------------------|-------------|---|
| 4/17/2026 | Noble Elementary | Noble PTA | \$1,404.00 | | Yearbooks for Noble Students |
| 4/16/2026 | Zachary Lane Elementary | Zachary Lane PTA | \$593.72 | | Transportation reimbursement |
| 4/18/2026 | Sonnesyn Elementary | Sonnesyn PTSO | \$266.84 | | Transportation cost for 3rd grade field trip to Gibbs Farm |
| 4/18/2026 | Sonnesyn Elementary | Sonnesyn PTSO | \$183.45 | | Transportation cost for Kindergarten field trip to Eidem Farm |
| 4/21/2026 | Lakeview Elementary | The Blackbaud Giving Fund, Your Cause | \$16.00 | | Benefit of School Programming for students and staff |
| 4/21/2026 | Lakeview Elementary | Boxtops for Education | \$16.00 | | Benefit of School Programming for students and staff |
| 4/15/2026 | Robbinsdale Spanish Immersion | RSIS PTO | 86 \$2,490.00 | | Six intern stipends for April 2026 |

| | | | | | |
|-----------|-------------------------|--|--------------------|--|--|
| | School | | | | |
| 4/22/2026 | Zachary Lane Elementary | Zachary Lane PTA | \$771.17 | | Transportation reimbursement |
| 4/17/2026 | Armstrong High School | Armstrong Ladies Lacrosse Booster Club | \$3,783.15 | | Coaching stipend |
| 4/17/2026 | Armstrong High School | Armstrong High School Fastpitch | \$4,336.57 | | Coaching stipend |
| 4/21/2026 | Noble Elementary | Boxtops for Education | \$30.50 | | Benefit of School Programming for students and staff |
| | | | | | |
| | | Donation Cash total | \$13,891.40 | | |

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____

By: _____



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: New Business

ITEM: 7.B. Achievement and Integration 3-Year Plan

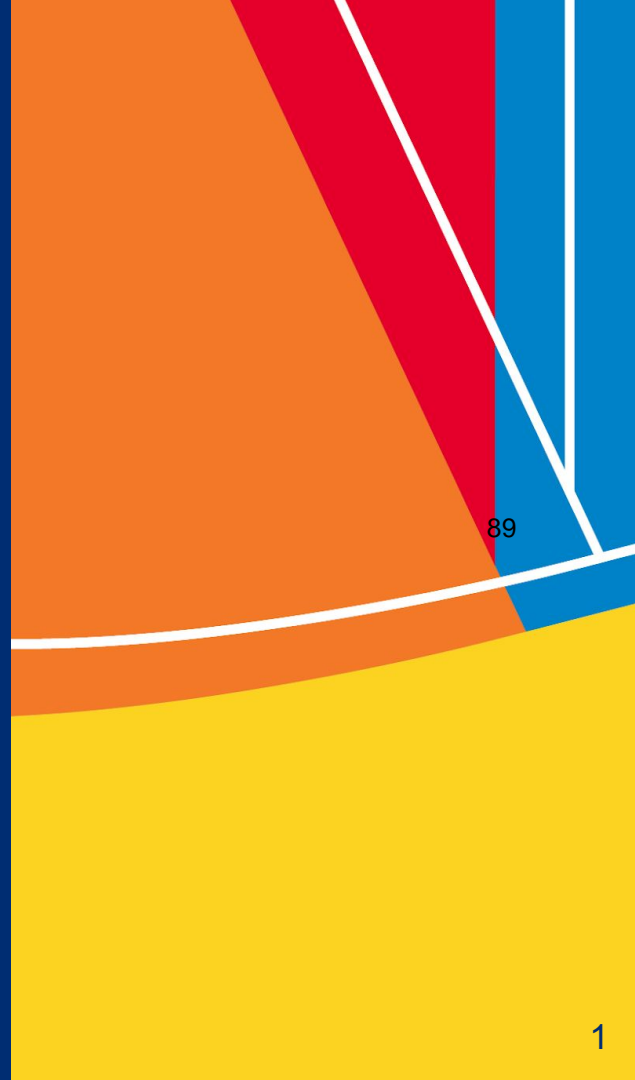
PRESENTER: Beth Tepper, Director of Achievement and Integration
Tony Patterson, Assistant Director of Achievement and Integration

The purpose of the *Achievement and Integration for Minnesota* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. [Read Minnesota Statutes, section 124D.861.](#) [Read Minnesota Statutes, section 124D.862.](#) Ms. Tepper and Mr. Patterson will present the Achievement and Integration 3-year plan to the Board.



Achievement and Integration Plan FY 27 - 29

May 4, 2026



Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



(RE)DISCOVER RDALE

STRATEGIC PLAN

MISSION

The mission of **Robbinsdale Area Schools** is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

DISTRICT VISION



Robbinsdale Area Schools is committed to ensuring **every student** graduates career, articulated skilled trades and college ready.



We believe each student has **limitless possibilities** and we strive to **ignite the potential** in every student.



We expect **high intellectual performance** from all our students.



We are committed to **ensuring an equitable and respectful educational experience** for every student, family and staff member.

STRATEGIC THEMES

District priority work and goals focused on strategic themes will help achieve our mission for each student.



Academic Achievement



Student Engagement and Wellness



Collaboration and Partnerships



Staff Investment and Impact

PRIORITY OUTCOMES GROUNDED IN EQUITY

- **Improve achievement** for students of color
- All students are **ready for school**
- **Every child** reading at or above grade-level
- Academic and social-emotional growth in **middle grades**
- **Student engagement** in school and learning
- Student **support** from families to learn and achieve
- Clear path and **readiness for career, college and life**



2025-26 PRIORITIES

STRATEGIC PLAN



Academic Achievement

Enhance cultural relevance of curriculum for students

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum.
- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff.

Enhance an equitable learning system from early childhood to adults

- Implement with fidelity an effective teaching framework focused on student engagement and purpose.

Deepen preparation for life, college and career

- Continue to build and grow RPathways through certifications, programming and student participation in dual credit and concurrent enrollment courses.
- Expand the use of Xello to support middle and high school students in planning.



Student Engagement and Wellness 92

Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore expansion of the program into the middle schools.
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites.
- Continue to implement and strengthen Restorative Practices throughout the district.

Strengthen practices around student, staff, and school safety

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety.
- Continue to grow a comprehensive crisis management and safety plan.



Collaboration and Partnerships

Strengthen mutual communication and responsiveness with all stakeholders

- Increase and streamline the cascade of communications to families, staff and our community.

Expand equitable inclusion and influence of student, family, staff, and community voices

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders.
- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups.



Staff Investment and Impact

Cultivate the district culture to be inclusive, supportive, and welcoming

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention.

Increase consistency and accountability for common district practices

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices.

Achievement and Integration (A&I)



124D.861 ACHIEVEMENT AND INTEGRATION FOR MINNESOTA.

Subdivision 1. Program to close the academic achievement and opportunity gap; revenue uses.

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration,⁹³ increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

A&I Goals must address the following:

- Increase racial and economic integration
- Reduce achievement disparities
- Increase access to effective and diverse teachers

Comprehensive Achievement and Civic Readiness (CACR)

Legislation requires districts develop comprehensive, long-term strategic plans that address the following five CACR goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.



ROBBINSDALE
Area Schools

Definitions of commonly used terms and why they are important for you



Definitions for A&I Plan

What does the phrase “protected class students” refer to?

When determining which districts are eligible for this program, protected class students means students who self-report as being in one of the race and ethnicity categories used by school districts and MDE to track student enrollment. These categories are African/Black Americans, Asian/Pacific Americans, Chicano/Latino Americans, American Indian/Alaskan Native, and multi-racial.

Definitions for A&I Plan

- **Racially Isolated District:**
Enrollment of protected-class students is greater than 20 percent, compared to the number of protected-class students in an adjoining district
- **Adjoining District:**
Physically adjoin a racially isolated district.



- **Racially identifiable schools within a district:**

Enrollment of protected-class students at a school is greater than 20% compared to the number of protected-class students within the district at the same grade levels.

Achievement and Integration (A&I)

Racially Identifiable Schools

Racially identifiable school means a school where the percent of protected class students in a school is more than 20 percentage points above the percent of protected class students (or students of color) in the entire district for the grades served by that school.⁹⁹

Racially Identifiable Schools in RAS:

- Meadow Lake Elementary School
- Northport Elementary School

How we spend Achievement and Integration dollars



Direct Student Services

At least 80 percent of the budget

- We have strategies in place that provide direct and indirect services to students.

Professional Development

Up to 20 percent of the budget

- Used for professional learning experiences, staff development strategies such as coaching and mentoring, and for placement programs.

Administrative Costs

- No more than 10 percent of the budget may be used for administrative costs

FY 27-29 Achievement and Integration Goals



Goal 1



Goal 1 Alignment with A&I area:

Reducing achievement disparities

Goal 1 Alignment with CACR:

All racial and economic achievement gaps between students are closed

By FY 2029, 60% of K–5 students and 52% of grades 6–8 students¹⁰⁵ within the protected class will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments

Strategies:

- Science of Reading Professional Development
- Wit and Wisdom Literacy Curriculum
- MTSS Structures and Supports

Goal 2



Goal 2 Alignment with A&I area:

Reducing achievement disparities

Goal 2 Alignment with CACR:

All students graduate from high school

By FY 2029, RAS will increase the four-year graduation rate for students who identify as American Indian, Black/African American, Hispanic/Latino, and with two or more races by 2% each year.

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Strategies:

- AVID Strategies
- Experiential Learning Opportunities
- School Climate and Culture Specialist, FACE
- MTSS Interventions
- Xello college and career readiness exposure

Goal 3



Goal 3 Alignment with A&I area:

Increase access to effective and diverse teachers

Goal 3 Alignment with CACR area:

All racial and economic achievement gaps between students are closed

The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029

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Strategies:

- Expanding Grow Your Own Program
- Retention Strategies
- Professional Development

Goal 4



Goal 4 Alignment with A&I area:

Increase racial and economic integration

Goal 4 Alignment with CACR:

All students are prepared to be lifelong learners

By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming, including at least three cross-cultural opportunities annually (Fall, Winter, Spring) that engage both students and families to support student learning and strengthen connections across RIS and non-RIS sites

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Strategies:

- Focus Groups
- FACE Team
- Districtwide cultural learning opportunities
- Restorative Practices

RIS Goal 1



Goal 1 Alignment with A&I area:

Reducing achievement disparities

Goal 1 Alignment with CACR:

All racial and economic achievement gaps between students are closed

By FY 2029, 60% of K–5 students within the protected class at Northport and Meadow Lake Elementary will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments. ¹⁰⁹

RIS Goal 2



Goal 2 Alignment with A&I area:

Increase access to effective and diverse teachers

Goal 2 Alignment with CACR:

All racial and economic achievement gaps between students are closed

The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029.

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RIS Goal 3



Goal 3 Alignment with A&I area:

Increase racial and economic integration

Goal 3 Alignment with CACR:

All students are prepared to be lifelong learners

By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming opportunities at Northport and Meadow Lake, ensuring equitable access and increasing participation among students and families from diverse racial and cultural backgrounds by 10% each year

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Questions, Comments?

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Achievement and Integration Plan July 1, 2026 to June 30, 2029

District ISD# and Name: #281 Robbinsdale Area Schools

District Integration Status: Racially Isolated District/
Racially Identifiable School (RI/RIS)

Superintendent: Teri Staloch

Plan submitted by: Beth Tepper

Title: Director of Achievement and Integration

Phone: 763-504-8026

Email: Beth_Tepper@rdale.org

Phone: 763-504-8012

Email: teri_staloch@rdale.org

Partnering Districts

Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170).

List the districts you will partner with, adding additional lines as needed.

1. Minneapolis Public Schools
- 2.

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a Racially Identifiable School (RIS), please list each of those schools below. Add additional lines as needed. You will complete one RIS plan, one per RIS, at the end of the form.

1. Northport Elementary.
2. Meadow Lake Elementary

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

School Board Approval

We certify that we have approved this Achievement and Integration plan (Minn. Stat. § 124D.861, subd. 4).

We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent: **Teri Staloch**

Signature:

Date Signed: Enter date.

School Board Chair: **Greta Evans-Becker**

Signature:

Date Signed: Enter date.

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a **Multidistrict Collaboration Council (MDCC)** to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with Racially Identifiable Schools (RIS) are required to convene a **Community Collaboration Council (CCC)** to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2). *Record your Community Collaboration Council members on the RIS portion of this form.*

Beth Tepper, Tony Patterson, Erica Ahlgren, Cameron Opel, Jay Hancock, Shannon Lacy, Ned Nelson, Robert Ware, Zoraba Ross, Toni Boyden, Becky Brodeur, Bob McDowell, Maria Roberts, Michael Rieckenburg, Jeff Goodwine, Matt Pletcher

Districts with an **American Indian Parent Advisory Committee (AIPAC)** must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide on page 8 of the [Achievement and Integration Plan Guide](#).

Below, **list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations** for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

We meet regularly with our American Indian Parent Advisory Committee members and provide updates when appropriate at AIPAC meetings. We have a newly established Native Youth Leadership Council, who are also student representatives on the AIPAC. Members of our AIPAC also serve on the District Curriculum Advisory Committee and give meaningful feedback on our Comprehensive Achievement and Civic Readiness goals.

AIPAC members: Cathy Estrada, Nyla Hernandez, Ele Vesel, Kirby Hoberg, Aunnie Kramber, Heather Bach, Robyn Clifton, Pablo Hernandez, Yvonne Strong

Native Youth Leadership Council Members: Adrian Bach, Leena Mitchell

Multidistrict Collaboration Council: Beth Tepper, Tony Patterson, Raquel Patterson, Tamuriel Grace. Umar Rashid, Jenny Osman, Janae Streufert

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Achievement and Integration Goals

You will copy and paste the Goal, Strategy, and KIP portion of this form for each individual goal or strategy your district has.

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

To add goals, copy the two lines directly above and paste them below the KIPs for Goal #1.

Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

NOTE: If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

Type of Strategy: Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.
- Family engagement initiatives to increase student achievement.
- Professional development opportunities focused on academic achievement of all students.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Equitable access to effective and more diverse teachers.

Strategy Name and # Enter a name and unique number for this strategy.

Type of Strategy: Choose the type of strategy.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative.

Location of services: Enter location.

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2020 | Target 2021 | Target 2022 |
|--|-------------|-------------|-------------|
| <i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percent each year. 2019 enrollment is 32 percent.</i> | 42% | 52% | 62% |
| Enter KIP. | | | |
| Enter KIP. | | | |
| Enter KIP. | | | |

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.

Remember to copy and paste the goal section when adding additional goals.

Goal #1: By FY 2029, 60% of K–5 students and 52% of grades 6–8 students within the protected class will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments.

Goal type: Achievement Disparity

Strategy Names and # 1.1 Science of Reading

Type of Strategy: Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Narrative description of this strategy

Robbinsdale Area Schools will continue to implement and strengthen its use of the Science of Reading, anchored by Wit & Wisdom and supported by Bridge2Read, as a core strategy to accelerate literacy growth for students within the protected class. Building on existing efforts, the district will sustain a focus on explicit, systematic instruction aligned to how students learn to read.

Wit & Wisdom will serve as the primary Tier 1 instructional resource, focusing on language comprehension, vocabulary, and knowledge building through access to complex, grade-level texts and content-rich learning experiences.

Bridge2Read will provide targeted support in foundational skills, specifically word recognition and decoding, ensuring students develop the necessary skills to read fluently and accurately.

Educators will engage students in reading, writing, and academic discourse grounded in high-quality texts, while using earlyReading and aReading data to guide instruction, differentiate support, and monitor student progress. Ongoing professional learning and coaching will support educators in deepening their understanding of evidence-based literacy practices and effective implementation of both core and intervention supports, while also integrating culturally and linguistically responsive approaches to meet the needs of diverse learners.

By aligning foundational skills instruction with language comprehension, and by implementing high-quality Tier 1 instruction and data-driven decision-making, Robbinsdale Area Schools will expand equitable access to effective literacy instruction and improve literacy outcomes for all students.

Location of services: Elementary Schools.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| K-5 Students experiencing typical or aggressive growth | 50% | 55% | 60% |
| 6-8 Students experiencing typical or aggressive growth | 43.7% | 46% | 52% |
| Enter KIP. | | | |
| Enter KIP. | | | |

Strategy Names and # 1.2 MTSS Structures and Supports

Type of Strategy: Innovative and integrated pre-K-12 learning environments

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy

Robbendale Area Schools will strengthen Multi-Tiered System of Supports (MTSS) structures and supports as a key strategy to accelerate literacy growth for all students. Through a coordinated system of Tier 1, Tier 2, and Tier 3 supports, educators will consistently use earlyReading and aReading data to identify student needs, deliver targeted interventions, and monitor progress to ensure students demonstrate typical or aggressive growth in literacy.

School Climate and Culture Specialists will serve as integral members of MTSS teams, facilitating literacy groups and supporting student engagement to increase access to instruction. By addressing both academic and engagement barriers, these specialists will play a critical role in improving literacy outcomes for students in Rdale.

In addition, the district will utilize the Robbinsdale Cultural Inventory to better understand students' cultural identities, experiences, and strengths, and to inform responsive instructional practices and interventions. This tool will support educators in aligning academic supports with culturally relevant approaches that increase student engagement and access to learning.

Through strengthened MTSS structures, aligned practices, culturally responsive tools, and collaborative team processes, the district will expand equitable access to timely interventions and improve literacy outcomes for all students.

Location of services: District Wide

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| earlyReading K-1 typical growth by the Spring of the reporting year | 51% | 55% | 60% |
| aReading 2-5 typical growth by the spring of the reporting year | 49% | 53% | 57% |
| Enter KIP. | | | |
| Enter KIP. | | | |

Goal #2: By FY 2029, RAS will increase the four-year graduation rate for students who identify as American Indian, Black/African American, Hispanic/Latino, and with two or more races by 2% each year.

Goal type: Achievement Disparity

Strategy Name: 2.1 AVID Supports

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
 - Increases graduation rates.
 - Increases access to effective and diverse teachers.

Narrative description of this strategy.

AVID will be implemented at both the middle and high school levels within Robbinsdale Area Schools as a strategy to close the achievement gap experienced by students nationwide. The program is designed to increase student success in

core classes, expand participation in rigorous coursework such as AP and Honors, and improve graduation and college entrance rates.

AVID supports students, particularly those who are underrepresented in higher education, by providing structured academic support, college readiness skills, and opportunities to engage in challenging learning experiences. Success will be measured by increased academic performance, greater enrollment in advanced courses, and higher rates of graduation and postsecondary enrollment.

In comparable implementations, AVID has demonstrated strong outcomes, including 100% graduation rates among AVID seniors and consistent increases in student participation in AP and Honors courses. Through continued implementation and collaboration, Robbinsdale Area Schools aims to replicate and build upon these outcomes to ensure more equitable access and success for all students.

Location of services: Secondary Schools

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| The percentage of students who participate in AVID will graduate in four years | 100% | 100% | 100% |
| Increase the number of 9-12 American Indian students enrolled in AVID | 4 | 5 | 6 |
| Increase the percentage of Hispanic/Latino students enrolled in AVID | 95 | 100 | 100 |
| Increase the percentage of Black or African American students enrolled in AVID | 172 | 175 | 180 |

Narrative description of this strategy.

Strategy Name: 2.2 Experiential Learning Opportunities

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
 - Increases graduation rates.
 - Increases access to effective and diverse teachers.

Robbinsdale Area Schools will intentionally expand and align experiential learning opportunities to increase engagement, belonging, and postsecondary readiness for students who identify as American Indian, Black/African American, Hispanic/Latino, and with two or more races. The district will implement a coordinated approach that includes the HBCU Civil Rights experience, college visits, and culturally grounded experiences for Native American youth, and the integration of Xello to support ongoing college and career planning.

Robbinsdale Area Schools will ensure that these experiences are not isolated events, but part of a connected system of support. Students participating in the HBCU Civil Rights experience will engage in learning that deepens their understanding of history, identity, and social impact while also being exposed to college environments and pathways. Similarly, Native American students will participate in college visits and culturally relevant experiences that affirm identity, build community, and strengthen connections to postsecondary opportunities.

To sustain and extend the impact of these experiences, the district will utilize Xello to guide students in developing individualized college and career plans. Students will engage in goal-setting, career exploration, and postsecondary planning activities that are directly connected to their experiential learning. Educators and staff will support students in reflecting on these experiences, helping them translate exposure into actionable academic and career goals.

Through this aligned approach, Robbinsdale Area Schools will increase student engagement, strengthen students' sense of belonging, and build clearer, more personalized pathways to graduation and beyond. By connecting culturally relevant experiences with structured planning tools, the district will support improved attendance, academic persistence, and ultimately higher four-year graduation rates for students within the identified groups.

Location of services: Districtwide

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Increase the number of students who participate in the HBCU/HSI college visits | 20 | 25 | 30 |
| Increase the number of American Indian students who participate in college visits | 30 | 35 | 40 |
| | | | |
| | | | |

Goal #3: The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029.

Goal type: Teacher Equity

Strategies: 3.1 Expanding Grow Your Own

Type of Strategy: Recruitment and retention of racially and ethnically diverse teachers and administrators.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
Increases access to effective and diverse teachers.

Narrative description of this strategy.

Robbinsdale Area Schools will expand its Grow Your Own programming as a primary strategy to build a sustainable and diverse educator workforce. Central to this effort is the district’s registered apprenticeship program, which creates accessible, debt-free pathways for paraprofessionals—particularly educators of color—to become licensed teachers.

Through a unique partnership with Black Men Teach and CDF Freedom Schools, Robbinsdale Area Schools has co-developed an apprenticeship model that centers the experiences and needs of educators of color. This program allows participants to remain in their current roles, continue serving their students and communities, and avoid the financial and logistical barriers often associated with traditional teacher preparation programs.

In collaboration with Bemidji State University, the designated technical provider, participants will work toward earning a bachelor’s degree and a Tier 3 teaching license over a three-year period. Apprentices will earn a livable wage as paraprofessionals, receive progressive wage increases, and engage in aligned professional learning experiences, including participation in Freedom Schools summer programming.

Additionally, participants will receive comprehensive support through partnerships with Black Men Teach, Education Minnesota, Freedom Schools, and other organizations, ensuring access to mentorship, academic support, and community-based resources.

By expanding this Grow Your Own apprenticeship model, Robbinsdale Area Schools will remove systemic barriers to licensure, strengthen educator pipelines, and increase the recruitment and retention of licensed staff of color—ultimately creating a more representative workforce that reflects and supports the diverse student population.

Location of services: Districtwide

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Increase the number of apprentices in the Grow Your Own Program | 10 | 15 | 20 |

| | | | |
|---|----|-----|-----|
| Increase the number of licensed staff of color at Robbinsdale | 9% | 10% | 11% |
| | | | |
| | | | |

Goal #4: By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming, including at least three cross-cultural opportunities annually (Fall, Winter, Spring) that engage both students and families to support student learning and strengthen connections across RIS and non-RIS sites.

Goal type: Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Strategy Name and #: 4.1 Cross-cultural activities expansion

Type of Strategy: Innovative and integrated pre-K-12 learning environments.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy.

Robbinsdale Area Schools will implement a districtwide cycle of cross-cultural academic and enrichment experiences held each Fall, Winter, and Spring (minimum of three annually). Anchor events such as the Districtwide Round Dance, Black History Month Celebration, and the Spring Powwow will intentionally engage students and families from both racially identifiable schools (RIS) and non-RIS schools to promote racial and economic integration, strengthen cross-cultural understanding, and support student engagement.

Implementation fidelity will be ensured through the consistent delivery of at least three districtwide cross-cultural events annually (Fall, Winter, Spring), supported by coordinated planning, clear documentation, and alignment with district goals. Integrated participation will be prioritized by intentionally planned events that bring together students and families from both RIS and non-RIS schools, with attendance tracked and disaggregated to ensure diverse representation across sites, racial/ethnic groups, and grade levels. Family and community engagement will be central to

this strategy, with active involvement from parent affinity groups, cultural leaders, and community partners in planning and implementing events, and ongoing tracking of participation to ensure inclusive and meaningful engagement across the district.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Academic and Enrichment Opportunities district-wide | 3 | 3 | 3 |
| | | | |
| Enter KIP. | | | |
| Enter KIP. | | | |

Location of services: Districtwide

Strategy Name and # 4.2 Minneapolis Public Schools Partnership

Type of Strategy: Innovative and integrated pre-K-12 learning environments.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
 - Increases cultural fluency, competency, and interaction.
 - Increases graduation rates.
- Increases access to effective and diverse teachers.

Robbinsdale Area Schools will partner with Minneapolis Public Schools to expand cross-cultural and leadership opportunities for students, ensuring representation across both districts. This collaboration will strengthen connections across school sites, support student voice, leadership development, academic growth, and social-emotional development, and provide opportunities for meaningful engagement. Participation will be tracked annually to ensure

representation from multiple schools and grade levels across both districts, and impact will be measured through surveys, reflections, and student feedback, demonstrating increased leadership skills, cultural identity development, cross-district connections, and engagement in enrichment experiences. We will include representatives from the Native Youth Leadership Council to have American Indian representation in this newly formed group.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Events Planned by MPS Students and RAS Students | 1 | 2 | 2 |
| | | | |

Location of services: Minneapolis Public Schools and Robbinsdale Area Schools

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)).

Robbinsdale Area Schools’ Achievement and Integration plan creates efficiencies and reduces duplicative programs by aligning districtwide efforts with the district's strategic plan and focusing on strategies that have demonstrated impact. The plan prioritizes support for protected class students and closing achievement gaps through research-based programming and targeted professional development.

District and site leadership will collaborate to regularly review existing programs and services, identify areas of overlap, and streamline implementation. This ongoing process allows the district to eliminate areas of overlap, coordinate supports, and reallocate resources as needed.

By ensuring alignment, clarity of purpose, and a focus on evidence-based approaches, the district looks to maximize the use of staff time and funding while providing coherent and effective services for students and families.

Racially Identifiable School(s) (RIS)

Achievement and Integration Plan

July 1, 2026-June 30, 2029

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. *If MDE has not notified your district that one of your sites is racially identifiable, delete this section.*

One RIS Achievement and Integration Plan should be submitted for each RIS your district has. Copy and paste the entirety of the RIS Plan for each RIS.

District ISD# and Name: #281 Robbinsdale Area Schools

RIS Name: Northport Elementary and Meadow Lake Elementary

Program Contact: Beth Tepper

Phone: 763-504-8026

Email: beth_tepper@rdale.org

RIS Plan Input

Districts with **Racially Identifiable Schools (RIS)** are required to convene a Community Collaboration Council (CCC) to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

Districts with an **American Indian Parent Advisory Committee (AIPAC)** must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

Below, ***list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations*** for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

We meet regularly with our American Indian Parent Advisory Committee members and provide updates when appropriate at AIPAC meetings. We have a newly established Native Youth Leadership Council, who are also student representatives on the AIPAC. Members of our AIPAC also serve on the District Curriculum Advisory Committee and give meaningful feedback on our Comprehensive Achievement and Civic Readiness goals.

AIPAC members: Cathy Estrada, Nyla Hernandez, Ele Vesel, Kirby Hoberg, Aunnie Kramber, Heather Bach, Robyn Clifton, Pablo Hernandez, Yvonne Strong

Native Youth Leadership Council Members: Adrian Bach, Leena Mitchell

Community Collaboration Council for Racially Identifiable School(s): Beth Tepper, Tony Patterson, Erica Ahlgren, Cameron Opel, Jay Hancock, Shannon Lacy, Ned Nelson, Robert Ware, Zoraba Ross, Toni Boyden, Becky Brodeur, Bob McDowell, Maria Roberts, Michael Rieckenburg, Jeff Goodwine, Matt Pletcher

RIS Achievement and Integration Goals

You will copy and paste the Goal, Strategy, and KIP portion of this form for each individual goal or strategy your district has.

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Type of Strategy: Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.
- Family engagement initiatives to increase student achievement.
- Professional development opportunities focused on academic achievement of all students.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Equitable access to effective and more diverse teachers.

RIS Goal # 1

By FY 2029, 60% of K–5 students within the protected class at Northport and Meadow Lake Elementary will demonstrate typical or aggressive growth in literacy, as measured by fall-to-spring performance on earlyReading and aReading assessments.

Goal type: Achievement Disparity

To add goals, copy the two lines directly above and paste them below the strategies supporting RIS Goal #1.

Integration Requirement Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

Copy and paste the strategy section below for each additional strategy.

Strategy name and # 1.1 Science of Reading

Type of Strategy: Innovative and integrated pre-K-12 learning environments..

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Add narrative.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Meadow Lake Elementary will demonstrate typical or aggressive growth in literacy | 52.8% | 55% | 60% |
| Northport Elementary will demonstrate typical or aggressive growth in literacy | 56.71% | 58% | 60% |
| Enter KIP. | | | |
| Enter KIP. | | | |

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Location of services: Meadow Lake Elementary and Northport Elementary

RIS Goal # 2 The percentage of licensed staff of color working in Robbinsdale Area Schools will increase by 1% each year from FY 2026 to FY 2029.

Goal type: Teacher Equity

Strategy # 2.1 Expansion of Grow Your Own Program

Type of Strategy: Recruitment and retention of racially and ethnically diverse teachers and administrators.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
 - Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Robbinsdale Area Schools will implement targeted strategies at Northport and Meadow Lake to increase the percentage of licensed staff of color by 1% annually from FY 2026 to FY 2029. These sites will serve as key locations for focused recruitment, development, and retention efforts aligned to building a more diverse and representative educator workforce.

Northport and Meadow Lake will prioritize expanding Grow Your Own pathways, including participation in the district’s apprenticeship program, to support paraprofessionals—particularly those from underrepresented backgrounds—in obtaining licensure. Site leadership will collaborate with Human Resources to actively recruit candidates of color and ensure that hiring practices align with equity-centered goals.

In addition to recruitment, both sites will implement retention strategies grounded in Restorative Practices and inclusive staff culture. These efforts will focus on fostering a strong sense of belonging, elevating staff voice, and addressing barriers that impact the retention of educators of color.

Through intentional site-based strategies, Northport and Meadow Lake will contribute to the district’s overall goal by increasing access to effective and diverse educators and creating school environments that support the recruitment, development, and retention of staff of color.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Increase the number of apprentices in the Grow Your Own Program | 10 | 15 | 20 |
| Increase the number of licensed staff of color at Robbinsdale | 9% | 10% | 11% |
| Enter KIP. | | | |
| Enter KIP. | | | |

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Location of services: Districtwide

RIS Goal # 3 By FY 2029, Robbinsdale Area Schools will establish and sustain a districtwide cycle of integrated academic and enrichment programming opportunities at Northport and Meadow Lake, ensuring equitable access and increasing participation among students and families from diverse racial and cultural backgrounds by 10% each year

Goal type: Integration

Strategy # 3.1 Integrated Academic and Enrichment Experiences

Type of Strategy: Innovative and integrated pre-K-12 learning environments.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Robbinsdale Area Schools will implement Integrated Academic and Enrichment Experiences, anchored by the use of CDF Freedom Schools, to increase student engagement, academic growth, and cross-cultural connection among students and families.

Freedom Schools will serve as a key strategy by providing culturally relevant, literacy-rich programming that centers student identity, voice, and community. Through its focus on reading, civic engagement, and social-emotional development, Freedom Schools will extend learning beyond the traditional school day and year, offering students meaningful opportunities to build academic skills while connecting learning to real-world experiences.

The district will intentionally align Freedom School programming with academic goals, particularly in literacy, to reinforce classroom instruction and support student growth. In addition, Freedom Schools will create opportunities for family engagement and cross-cultural connection, bringing together students and families from diverse backgrounds in shared learning experiences.

Through the integration of Freedom Schools into a broader cycle of academic and enrichment programming, Robbinsdale Area Schools will strengthen student engagement, expand culturally relevant learning opportunities, and build stronger connections across RIS and non-RIS communities—supporting both academic success and districtwide integration goals.

Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2027 | Target 2028 | Target 2029 |
|--|-------------|-------------|-------------|
| Percentage of students enrolled in Freedom School from Northport | 10% | 15% | 15% |
| Percentage of students enrolled in Freedom School from Meadow Lake | 10% | 15% | 15% |
| | | | |
| | | | |

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Location of services: Northport and Meadow Lake

Minn. Stat. § 124D.861, subd. 5).

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)).

Robbinsdale Area Schools' Achievement and Integration plan creates efficiencies and reduces duplicative programs by aligning districtwide efforts with the district's strategic plan and focusing on strategies that have demonstrated impact. The plan prioritizes support for students from protected classes and the closing of achievement gaps through research-based programming and targeted professional development.

District and site leadership will collaborate to regularly review existing programs and services, identify areas of overlap, and streamline implementation. This ongoing process allows the district to eliminate areas of overlap, coordinate supports, and reallocate resources as needed.

By ensuring alignment, clarity of purpose, and a focus on evidence-based approaches, the district looks to maximize the use of staff time and funding while providing coherent and effective services for students and families.



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: **District System of Continuous Improvement**

ITEM: 8.A. Theme D: Staff Investment and Impact - Charter D1:
Cultivate the district culture to be inclusive, supportive, and
welcoming

PRESENTED BY: Amy O'Hern, Executive Director of Human Resources
Brian Shreve, Special Education Supervisor
Latisha Barzey, Assistant Principal of Sandburg Middle
School

PURPOSE:

Ms. O'Hern, Mr. Shreve, and Ms. Barzey will provide an update of progress to date of Charter D1 regarding cultivation of the district's culture to be inclusive, supportive, and welcoming..

ROLE OF THE BOARD:

Listen, and ask clarifying questions if necessary.



Strategic Plan Priority Work

*Theme D1: Staff
Investment And Impact*

Amy O'Hern and Brian Shreve
Team Co-Champions

Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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2024-25 PRIORITIES

STRATEGIC PLAN

A Academic Achievement

- Enhance cultural relevance of curriculum for students
- Enhance an equitable learning system from early childhood to adults
- Deepen preparation for life, college and career

B Student Engagement and Wellness

- Improve student-staff connection
- Strengthen practices around student, staff, and school safety

C Collaboration and Partnerships

- Strengthen mutual communication and responsiveness with all stakeholders
- Expand equitable inclusion and influence of student, family, staff, and community voice

D Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

Strategic Theme

D Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

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Believe. Belong. Become.



ROBBINSDALE
Area Schools



ROBBINSDALE
Area Schools

System of Continuous Improvement

Shared Leadership Model, Strategic Plan and Operational Plan

District Continuous Improvement

- (Re)Discover Rdale Strategic Plan
- School Board Goals
- District Priority Work
- District Balanced Scorecard
- Outcomes grounded in equity

**Student-Centered
Personalized Learning**



Strategic Themes

- Academic Achievement
- Student Engagement and Wellness
- Collaboration and Partnerships
- Staff Investment and Impact

**Professional Learning
and Development**

**Professional Learning
Communities (PLCs)**

**Department Continuous
Improvement Plans (DCIPs)**

**School Improvement
Plans (SIPs)**



Theme D1 Charter Team Members

Co-Team Champions:

Amy O'Hern
Brian Shreve

Team members:

| | |
|-----------------|----------------|
| Anh Tran | Lana Lindeman |
| Heather Hanson | Joseph Purvis |
| Kelley DeLaCruz | Latisha Barzey |
| Mike Bury | |



2025-2026 D1 Strategic Theme Priority:

Develop and implement systemic onboarding processes at the district and site level for all employees to improve clarity of roles, success, and retention

Enhance onboarding experience for employees in consideration of the Five Essentials for Workplace Mental Health and Well-Being.

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Develop and share strategies for building trusting and highly effective communities

Educational Assistant Onboarding

- EA Onboarding Checklist
- The checklist aligns with 120-Day probationary calendar
- Checklist provides guided support for EAs from their job offer to the 120th day of employment

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Evaluation Tool

[AFSCME](#)

[Custodial](#)

[Educational Assistants](#)

[Nutrition Services](#)

[Program Assistants](#)

[Principals](#)

[Program Directors](#)

[Robbinsdale Equity Allies](#)

[Teachers](#)



Educational Assistant Onboarding

| 120 DAY EA Calendar | | | | | | |
|-----------------------------|--|----------------------------------|-----------------|-------------|---------------|-------|
| Employee Name: | | Location: | | 120 Date: | | |
| Rec for Hire Date: | | Orientation Date: | | Start Date: | | |
| STATUS | TASK NAME/ TOUCHPOINT | Link | ASSIGNED TO | DUE DATE | COMPLETE DATE | NOTES |
| From Job offer to first day | Not Started Yet ▾ Create a new copy of onboarding checklist. Name file: First_Last_EAOnboard. If you prefer, link as a standing agenda item into running agendas with staff who will be facilitating the plan. | | | | | |
| | Not Started Yet ▾ HR sends hire letter | | Human Resources | | | |
| | Not Started Yet ▾ Employee completes new hire forms | | Human Resources | | | |
| | Not Started Yet ▾ Administrator sends welcome email | | | | | |
| First Day | Not Started Yet ▾ Orient location/work station, where to keep belongings | | | | | |
| | Not Started Yet ▾ Guide staff with access to rdale website, email, calendar. | | | | | |
| | Not Started Yet ▾ Review how to clock in and out using TruTime. | | | | | |
| | Not Started Yet ▾ Ensure staff understand how to document absences in both Skyward and AESOP | Guide | | | | |
| First 2 Weeks | Not Started Yet ▾ Facilitate a building orientation, staff introductions, and help provide schedule. | | | | | |
| | Not Started Yet ▾ 10 day check in with administrator | | | | | |
| | Not Started Yet ▾ Administrator sets calendar appointments for 10, 30, 60 and 120 day follow up email. | | | | | |
| In 90 Days | Not Started Yet ▾ 30 day check in email with reminders | | | | | |
| | Not Started Yet ▾ 60 day check in | | | | | |
| In 120 Days | Not Started Yet ▾ Schedule 120 day review and send invitation at least 10 days out | 120 Day Calendar | | | | |
| | Not Started Yet ▾ Hold probationary evaluation meeting and complete rubric to send to HR by 120 day deadline. | Rubric | | | | |

EA Onboarding Survey

The purpose of this survey was to collect staff feedback regarding the onboarding process to evaluate the effectiveness and areas of improvement needed.

EA Onboarding Survey Results

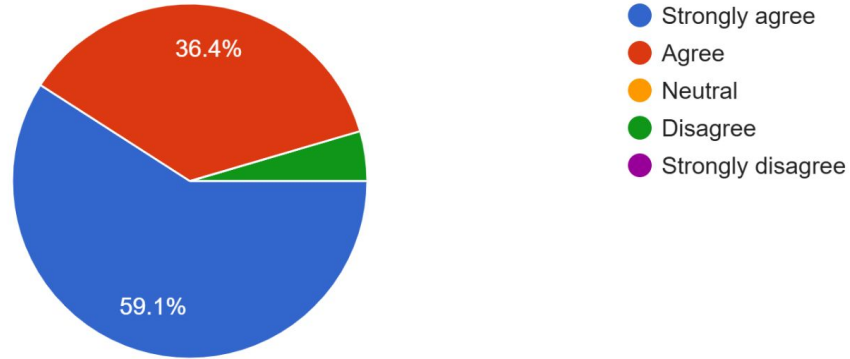
- Educational Assistants (EAs) Onboarding Survey Shared with 64 new EAs that sent on January 5 to gauge feedback on how their onboarding was experienced
- The survey was completed by 22 EAs

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Educational Assistant Responses

1. I clearly understand my role, responsibilities and daily expectations of my role.

22 responses

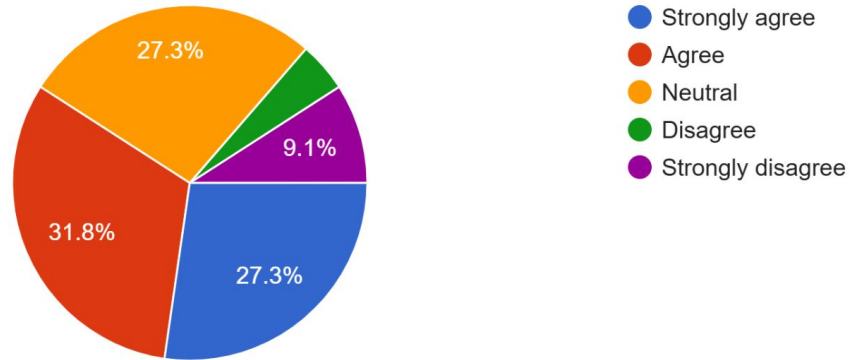


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Educational Assistant Responses

2. During my orientation at the district office and onboarding at my school site, I received adequate training on how to perform my job duties.

22 responses

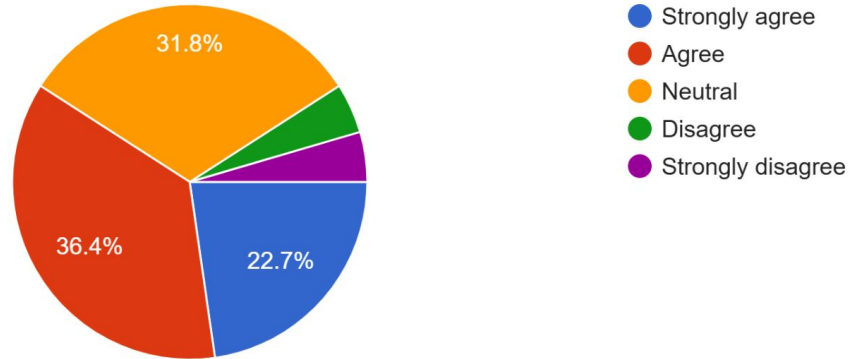


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Educational Assistant Responses

3. I received adequate resources to perform my duties effectively (ex. Student support plans, schedules, tools).

22 responses

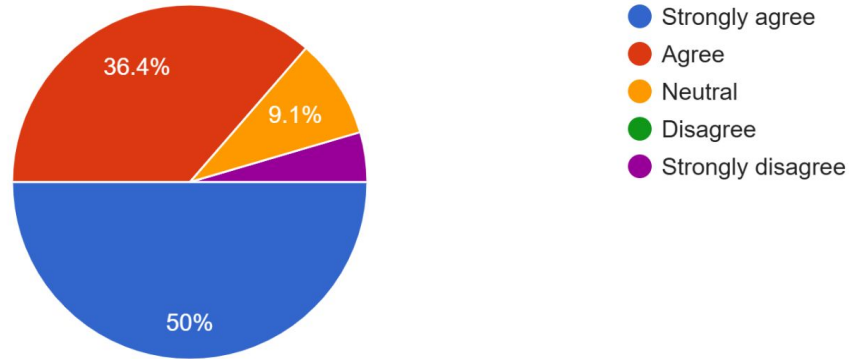


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Educational Assistant Responses

4. I felt welcomed and supported by staff and administration during my onboarding experience.

22 responses



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Identified Needs to Improve

- Streamline onboarding process
(ex. include HR and Student Services in one day)
- Improve understanding of procedures for staff (Ex - reporting absences)
- Special Education EAs (Review IEPs and BIPs)

Mentoring is a way to contribute to the mission of closing student achievement gaps.

SUPPORT EAs in the development of personal and professional skills and knowledge from day one and early in their careers.

ENSURE that the EA community has a greater voice in the workplace, more opportunities to build their own professional pathways, and increased abilities at assisting students who are striving for success.

RETAIN high quality support professionals in the education workforce.

ELEVATE all EA careers.

How it works

Current EAs apply to be a Peer Mentor. After training, Mentors are matched with Mentees (new EAs).

They engage throughout the school year to help the mentee navigate the school system and work towards their goals. Mentees graduate once the program is completed.

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*A collaboration between
Rdale, NEA and RFT*



Nutrition Services

Robbinsdale Nutrition Services - [New Employee Onboarding](#)

| | | |
|--------------|-----------------------------|--|
| Before Day 1 | Orientation and Policies | HR onboarding, Uniforms, Email, Uniforms, Parking/Kitchen Access, Code of Ethics, Dress Code, Civil Rights Training |
| Day 1 | Food Safety & Kitchen | Handwashing, PPE, HACCP overview & logs Kitchen tour, team introductions, USDA Offer Vs. Serve, workplace safety |
| Day 2 | POS, Cash & Equipment | POS Training, Cash Handling, Allergy Guidance, Customer Service, Dish Room & Cleaning, Production Records, Serving Line Setup |
| Day 3 | Chemical Safety & Food Prep | Chemical Handling & SDS, Recipes & Pan Sizes Cooking Temps, Knife Skills, Serving Line Setup, Lunch Service, Back-of-House Cleaning |
| Day 4 | Advance Food Prep & Review | Batch Cooking, Salads & Entrees, Breakfast Service, Eval with Manager, Document Support Plan, Manager Sign-Off |

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Facilities and Operations

- [Rdale Custodial Training Checklist](#)
- [Rdale Facilities Onboarding Checklist](#)

| RDALE Custodial Training Checklist | | | |
|------------------------------------|------------------|------------------|---|
| Name: | | | |
| Date of Hire: | | | |
| Trainer Initials | Trainee Initials | Date of Training | |
| | | | Introduction to building staff |
| | | | Use and maintenance of the radio |
| | | | Keys assigned and explained |
| | | | Phone numbers - office and cell |
| | | | District Media Policy |
| | | | Building floor plans |
| | | | Assigned area daily expectations - Checklist with floor plans |
| | | | Emergency response procedures |

Why is this important?



Here's to Your
Success

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What's Next?



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Strategies for Building Trusting and Highly Effective Communities

The following suggestions and resources are intended to support district leaders in creating and maintaining trusting and highly effective communities. This is our team's "[School Community Engagement](#)" Document, and is posted on the Intranet for building principals to access.

Document has Activities and/or Resources for District Leaders to utilize for each topic, which are as follows:

- **Mental Health & Wellbeing**
- **Positive Climate & Culture**
- **Collaboration & Team Building**
- **Prioritize Diversity & Inclusion**
- **Fostering Dialogue**
- **Communication**

School Community Engagement, and Diversity Inclusion best practices cont...

We concluded that best practices are as follows:

Prioritize Diversity & Inclusion

Best Practices:

- Create a diverse leadership or equity team
- Disaggregate Data
- Identify gaps and set goals - Who is thriving? Who is not - why?
- Train staff on Culturally Responsive Teacher
- Train staff on Trauma-informed practices
- Use restorative practices to build community
- Use inclusive hiring practices
- Ensure inclusive representation in curriculum materials, classroom libraries, visual displays
- Affinity Groups - collaborate with the Rdale [FACE team](#)
 - Building Wide & District Wide groups for staff
- Build a Mentorship Program within your school site
- Consider under represented groups as well as new staff

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School Community Engagement, and Diversity Inclusion best practices cont...

Best practices will be implemented using Resource/ Activities included in [“School Community Engagement”](#) Document. Examples: Prioritize Diversity and Inclusion Discussion and Restorative Practices, Small/ Affinity groups/ whole Group or in the form of a Restorative Circle

One Example: Assign an article or view video during workshop week and PD days, Separate into homogenous or infinity groups of your staff with a facilitator using The guiding questions, located in School Community Engagement Document. Below are samples of articles, videos, and guiding questions. Other resources and activities can be found in the School Community Engagement document linked above.

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Articles

- [7 Steps Toward Building an Equitable School Culture | Edutopia](#)
- [6 Strategies for Successful Diversity, Equity, and Inclusion Training in Schools | Edutopia](#)

Videos

- [5 Tips For Being An Ally](#)
- [Layers of Bias, Oppression, and Privilege - Stef Jarvi](#)

Guiding Questions

- In what ways has your own leadership been shaped by Black educators, thinkers, or community members or organizers—whether acknowledged publicly or not?
- Who experiences safety in your schools? Who is asked to sacrifice comfort for institutional order?
- Where does fear show up among staff when engaging in conversations about race—and how do you lead through that fear without centering white comfort?

Questions?





School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: **Policy**

ITEM: 9.A. Policy Committee Report

PRESENTER: Dr. Kenneth Wutoh, School Board Director

The next Policy Committee Meeting is scheduled for Wednesday, May 20, 2026.



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

| | |
|------------------------|--|
| AGENDA SECTION: | Policy |
| ITEM: | 9.B. Second Read (Action) Policies |
| PRESENTER: | Dr. Kenneth Wutoh, School Board Vice Chair |

PURPOSE:

The Policy Committee will review changes made to each of these policies for second read in preparation for vote:

- [535 Policy - Service Animals in Schools](#)
- [703 Policy - Annual Audit](#)
- [704 Policy - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System](#)
- [705 Policy - Investments](#)
- [714 Policy - Fund Balances](#)
- [721 Policy - Procurement](#)

RECOMMENDATION:

Approve the changes to these policies.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Administrative Reports

ITEM: 10. Administrative Reports

PRESENTER: Dr. Teri Staloch, Superintendent

Superintendent Staloch will introduce any administrative reports for this evening.



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Administrative Reports

ITEM: 10.A. Superintendent's Report

PRESENTED BY: Dr. Teri Staloch, Superintendent

Superintendent Staloch will provide an update regarding things happening in the district.



Superintendent's Board Report

Dr. Teri Staloch
Superintendent
Robbinsdale Area Schools



May 4, 2026

Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*

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AHS MASSP Silver Star of Innovation Award

- Armstrong was recognized by the Minnesota Association of Secondary School Principals (MASSP) for the Preparing Falcons Futures program.
- Preparing Falcons Futures is a three-year effort that has transformed the school's media center into a hub of personalized support, mentorship, and postsecondary planning.
- Created targeted areas for BARR support, mentoring and AVID, and college and career exploration



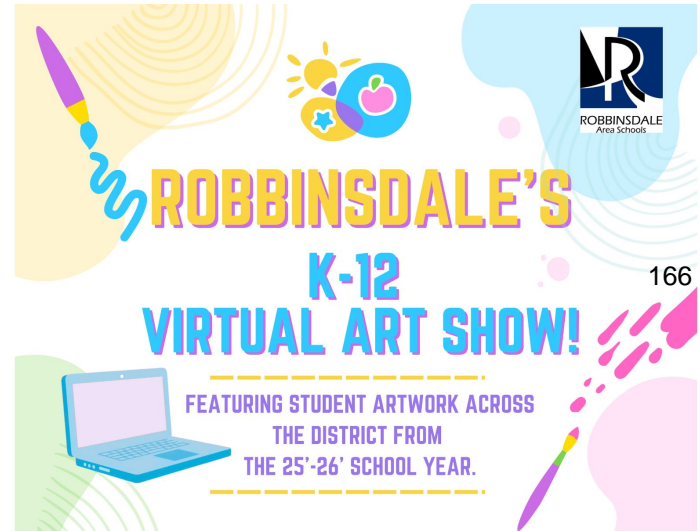
2026 Athena Awards Celebration

- The Athena Awards luncheon was held on Friday, May 1.
- Rdale's 2026 Athena Award winners are Sarahya College from Armstrong and Folake Olusesi from Cooper
- The Athena Award is given annually by each high school to a senior student-athlete who has distinguished herself in athletics and academics.



Annual Virtual Art Show

- The Rdale K-12 Virtual Art Show is now live and features artwork from over 300 students across the district.
- Student artists created with a wide variety of media and themes from this school year



School Transition Events

To help make transitions smoother, families are invited to attend upcoming school transition events designed to support students heading into new buildings for the 2026-27 school year.

- **Zachary Lane Elementary:** 5:30-7 p.m.
Tuesday, May 5
- **Lakeview Elementary:** 5:30-7 p.m.
Wednesday, May 6
- **Neill Elementary:** 5:30-7 p.m. Thursday, May 7
- **Sandburg Middle School:** 5:30-7 p.m.
Thursday, May 7
- **Plymouth Middle School:** 6-7:30 p.m.
Thursday, May 7



You're Invited:
School Transition Events¹⁶⁷
for Students and Families



Community Engagement Continues

- Community engagement opportunities planned throughout May
 - May 6 | Armstrong | 6:30–8 p.m.
 - May 13 | Cooper | 6:30–8 p.m.
 - Staff and student opportunities also in May
- Learn more about the district's current reality, including enrollment, finances, and facilities
- Share perspectives that will help guide future decisions



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**VISION 2030 SPRING
COMMUNITY ENGAGEMENT**
Learn More • Join the Conversation



Thank you!



School Board of Robbinsdale Area Schools

Business Meeting – April 6, 2026

AGENDA SECTION: Board Committee Reports and Board Reports**ITEM:** 11. Board Committee Reports and Board Reports**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

This portion of the agenda provides an opportunity for each Board member to do a brief update regarding work pertaining to their Board duties.

FUTURE EVENTS:

Reimagine Rdale Vision 2030 Spring Community Engagement Events:

- Wednesday, May 6, 2026 at 6:30 p.m. at Armstrong High School¹⁷¹
- Wednesday, May 13, 2026 at 6:30 p.m. at Cooper High School

School Board Study Session

Monday, May 11, 2026 at 6:00 p.m. at the Education Service Center (ESC)



School Board of Robbinsdale Area Schools

Business Meeting – May 4, 2026

AGENDA SECTION: Adjourn the Meeting
ITEM: 13. Adjourn the Meeting
COMMENTS BY: Dr. Greta Evans-Becker, School Board Chair

Recommended Action: Adjourn the business meeting.

Motion by: _____ **Passed:** _____

Second by: _____ **Failed:** _____

Abstentions: _____

Time Adjourned: _____