

School Board Study Session

School Board Study Session will begin 10 minutes after adjournment of the Business Meeting.

1. **Welcome**
Dr. Greta Evans-Becker, School Board Chair
2. **Introductions** (5 minutes)
3. **Purpose and Agenda** (5 minutes) **2**
Dr. Teri Staloch, Superintendent
4. **District Governance and Policy**
5. **Operational Performance Oversight and Organizational Direction**
 - A. Review draft of Robbinsdale Area Schools (RAS) Portrait of a Graduate (15 minutes) 16
Dr. Teri Staloch, Superintendent
 - B. Reimagine Rdale Vision 2030 Phase I/II Update (90 minutes) 17
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer
 - C. Closed Session pursuant to Minnesota Statue 13D.03 for labor negotiations strategy. 47
Dr. Greta Evans-Becker, School Board Chair
6. **Board Governance**
7. **Superintendent Relations**
8. **Community Engagement**
9. **Information Items**
10. **Future Agenda Topics**
11. **Conclude the Session**
Dr. Greta Evans-Becker, School Board Chair

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		<p style="text-align: center;">District Employee</p> <p>2/17/26 Approval:</p> <ul style="list-style-type: none"> • 409 Policy - Employee Publications, Instructional Materials, Inventions, and Creations • 412 Policy - Expense Reimbursement • 420 Policy - Students and Employees with Sexual Transmitted Infections, Communicable Diseases, and Infections Conditions • 421 Policy - Gifts to Employees and School Board Members • 423 Policy - Employee-Student Relationships <p>3/2/26 Approval:</p> <ul style="list-style-type: none"> • 204 Policy - School Board Meeting Minutes • 427 Policy - Workload Limits for Certain Special Education Teachers <p>3/16/26 Approval:</p> <ul style="list-style-type: none"> • 501 Policy - School Weapons • 502 Policy - Search of Student Lockers, Desks, Personal Possessions, and Student's Person • 504 Policy - Student Dress and Appearance • 505 Policy - Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees • 508 Policy - Extended School Year for Certain Students with Individualized Education Plans (IEPs) • 511 Policy - Student Fundraising • 517 Policy - Student Recruiting • 518 Policy - DNR-DNI Orders • 519 Policy - Interviews of students by 		3
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			<p><u>Outside Agencies</u></p> <ul style="list-style-type: none"> • 520 Policy - Student Surveys • 525 Policy - Violence Prevention • 527 Policy - Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches • 528 Policy - Student, Parental, Family, and Marital Status Nondiscrimination 		
	<ul style="list-style-type: none"> • Review and Approve Annual Mandated Policies 	1, 2, 3, 4	<p>8/18/25 Annual Approval:</p> <ul style="list-style-type: none"> • 102.1 Policy - Equity 	Policy Committee Exec. Director of HR	
	<ul style="list-style-type: none"> • Approve Annual MSBA Policy Recommendations: Review and redline all policies that have legislative changes and make policy recommendations. 	1, 2, 3, 4	<p>8/4/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 606.6 AP - Library Materials • 613 Policy - Graduation Requirements • 620.1 AP - Credit for Learning • 624.1 AP - Online Learning Options <p>9/23/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 410 Policy - Family and Medical Leave • 413 Policy - Discrimination, Harassment, and Violence • 415 Policy - Mandated Reporting of Maltreatment of Vulnerable Adults • 506 Policy - Student Discipline • 514 Policy - Bullying Prohibition • 524 Policy - Internet, Technology, and Cell Phone Acceptable Use and Safety • 722 Policy - Public Data and Data Subjects <p>10/20/25 MSBA Alignment Policies Reviewed:</p> <ul style="list-style-type: none"> • 205 Policy - Open Meetings and Closed Meetings 	Policy Committee Exec. Director of HR	4

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			<ul style="list-style-type: none"> • 301 Policy - School District Administration (Adopted) • 302 Policy - Superintendent (Adopted) • 303 Policy - Superintendent Selection (Adopted) • 304 Policy - Superintendent Contract, Duties, and Evaluation (Adopted) • 306 Policy - Administrator Code of Ethics (Adopted) • 414 Policy - Mandated Reporting of Child Neglect or Physical or Sexual Abuse • 418 Policy - Drug-Free Workplace/Drug-Free School • 516 Policy - Student Medication and Telehealth • 516.5 Policy - Overdose Medication • 522 Policy - Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process • 802 Policy - Disposition of Obsolete Equipment and Material <p>11/17/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 515 Policy - Protection and Privacy of Student Records • 709 Policy - Student Transportation Safety 		5
	<ul style="list-style-type: none"> • Work through 215 Policy - School Board - Vacancies and Procedures process to Fill Board Vacancy 		<ul style="list-style-type: none"> • Board Review of Draft Materials (application, application scoring document, media release) in Study Session on October 20, 2025 • Board Provides Update on Board Vacancy Process on November 3, 	School Board	1/5/26

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			<p>2025</p> <ul style="list-style-type: none"> • Applications for Board Vacancy close on November 6, 2025 at 5 p.m. • Candidate anonymous score sheets sent to Board Directors on November 7, 2025, with a requested completion date of November 14, 2025 • Candidates to be interviewed selected and called on November 17, 2025 • Candidate interviews held on November 20, 2025, new director appointed to begin January 5, 2026 		
<p>Operational Performance Oversight and Organizational Direction</p>	<ul style="list-style-type: none"> • Support the District System of Continuous Improvement and Strategic Plan process through monitoring updates and reports (Operational Plan and Strategic Plan Priority Work) <p>Strategic Themes:</p> <ul style="list-style-type: none"> A. Academic Achievement B. Student Engagement and Wellness C. Collaboration and Partnerships D. Staff Investment and Impact 	<p>1, 2, 3, 4</p>	<p>Monthly Reports:</p> <ul style="list-style-type: none"> • February 2, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Charter A1 Update: Enhance the Science of Reading programming, and cultural relevance of curriculum for students • February 17, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Theme B: Charter B1 Update: Improve student-staff connection ○ Theme D: Charter D2 Update: Increase consistency and accountability for common district practices • March 2, 2026 Business Meeting: <ul style="list-style-type: none"> ○ District Scorecard Data - Quarter 2 Update ○ Theme C: Collaboration and Partnership - Charter C1: Strengthen mutual communication and responsiveness with all stakeholders • March 16, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Theme C: Collaboration and Partnership - Charter C2: Expand 	<p>Superintendent, District Administration</p>	<p style="text-align: right;">6</p>

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			<p>equitable inclusion and influence of student, family, staff, and community voice</p> <ul style="list-style-type: none"> • April 6, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Theme A: Academic Achievement - Charter A3: Deepen preparation for life, college, and career ○ Theme B: Student Engagement and Wellness - Charter B2: Strengthen practices around safety • April 20, 2026 Business Meeting <ul style="list-style-type: none"> ○ Theme A: Academic Achievement - Charter A2: Enhance an equitable learning system from early childhood to adults 		7
	<ul style="list-style-type: none"> • Review district achievement data and approve the Comprehensive Achievement and Civic Readiness Plan (CACR) and Achievement and Integration (A&I) Report 	1	<p>Report and Data Review: November 3, 2025</p>	<p>Asst. Supt. Senior Director of T&L Director of Achievement and Integration Asst. Director of Learning Analytics</p>	11/3/25
	<ul style="list-style-type: none"> • Approve Audits 	Operations	<ul style="list-style-type: none"> • FY25 Annual Comprehensive Financial Report: November 3, 2025 • Approval of FY25 Annual Comprehensive Financial Report: November 17, 2025 	<p>Chief Financial Officer</p>	11/17/25
	<ul style="list-style-type: none"> • Monitor and approve the budget and budget process. 	Operations	<ul style="list-style-type: none"> • 2025-26 Budget Update: (November 2025) • Truth-in-Taxation Hearing and Public Comment: December 1, 2025 Approval of Levy Pay 2025: 	<p>Chief Financial Officer</p>	

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			<p>(December 2025)</p> <ul style="list-style-type: none"> Review Revised 2025-26 Budget at Special Study Session on January 12, 2026 Action - Revised 2025-26 Budget at Business Meeting on January 20, 2026 2026-27 Preliminary Budget Discussions: <ul style="list-style-type: none"> (February 2026) (April 2026) 2026-27 Preliminary Budget Approval: (June 2026) 		
	<ul style="list-style-type: none"> Approve Statutory Operating Debt (SOD) Plan 	Operations	<p>Due by January 31, 2026</p> <ul style="list-style-type: none"> Review Draft of SOD Plan at Special Study Session on January 12 2026 Action - Final SOD Plan at Business Meeting on January 20, 2026 	Superintendent Chief Financial Officer	1/20/26 8
	<ul style="list-style-type: none"> Conduct Finance Advisory Council (FAC) Meetings 	3	<p>Meetings for 2025-2026:</p> <ul style="list-style-type: none"> October 8, 2025 October 22, 2025 November 5, 2025 	Chief Financial Officer (Board Deputy Treasurer), Board Treasurer	
	<ul style="list-style-type: none"> Monitor and use enrollment trends to plan strategically for current and future facilities, staffing, and budget decisions 	Operations	<ul style="list-style-type: none"> October 20, 2025 Study Session: Reimagine Rdale: Vision 2030 (RR: V2030) Phase I Options presented to Board November 3, 2025 Business Meeting: RR: V2030 Phase I options to recommendations and SOD plan provided to Board November 17, 2025 Business Meeting: Continued SOD Planning November 17, 2026 Study Session: Action: Phase I Vision 2030/SOD Plan 	Superintendent, Assistant Superintendent, Chief Financial Officer	

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			<p>Facility Recommendations for Approval for Publication</p> <ul style="list-style-type: none"> ● November 24, 2025 Special Study Session: Phase I Vision 2030/SOD Plan additional options reviewed ● December 1, 2025 Business Meeting: Continued SOD Planning ● December 8, 2026 Special Study Session: Phase I Vision 2030/SOD Plan additional options reviewed: <ul style="list-style-type: none"> ○ Board votes to remove magnet transportation off the table for elimination and instead close an additional school ○ Board votes to remove FAIR Crystal programming, to repurpose as an elementary school - moving students to PMS or SMS by boundary; close FAIR Pilgrim Lane and move the students to FAIR Crystal building ○ Board voted to eliminate Minneapolis open enrollment transportation ○ Board showed a 4-2 support for eliminating the IB programme ● December 15, 2026 Business Meeting: Public Hearing: <ul style="list-style-type: none"> ○ Board votes to close RMS, Noble, Sonnesyn and ESC ○ Board votes to keep Lakeview and Neill open ● January 5, 2026 Organizational/Business Meeting: <ul style="list-style-type: none"> ○ Board voted to keep FAIR Pilgrim Lane open ○ Board voted to remove FAIR 		9
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			<ul style="list-style-type: none"> Crystal programming <ul style="list-style-type: none"> ○ Board voted to move Highview, RVA and some ESC departments to FAIR Crystal ○ Public Hearing ● January 12, 2026 Special Study Session: <ul style="list-style-type: none"> ○ Review School Boundary Modifications ○ Review Draft of SOD Plan ○ Review 2026-27 Transition Plan ○ Review 2026-27 School District Calendar ● February 2, 2026 Business Meeting: <ul style="list-style-type: none"> ○ Reimagine RdaleVision 2030 update on transition work ○ Forecasting of discussion for February 17 Study Session ● February 17, 2026 Study Session: <ul style="list-style-type: none"> ○ RR: V2030 - Recommendations to the Board <ul style="list-style-type: none"> ■ <i>Phase II Kick Off</i> ■ <i>Norms: Erica-CNA</i> ■ <i>Vision 2030 Recommendations</i> ■ <i>Morris Leatherman Survey Results</i> ■ <i>Demographic study (Reinhardt)</i> ■ <i>Facilities Needs (Nexus, contract)</i> ■ <i>Lease impact (RMS, SMS contracts)</i> ■ <i>Stages Theatre Company</i> ■ <i>Alumni Room</i> ■ <i>Referendum Calendar: Backward map</i> 		10
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			<ul style="list-style-type: none"> • March 2, 2026 Business Meeting: <ul style="list-style-type: none"> ○ RR: V2030 - additional information • March 16, 2026 Study Session: <ul style="list-style-type: none"> ○ RR: V2030 - Phase I/II Update • April 6, 2026 Business Meeting: <ul style="list-style-type: none"> ○ RMS Gym and Site Development Agreement - Buyout ○ RR: V2030 - Phase I/II Update • April 20, 2026 Study Session: <ul style="list-style-type: none"> ○ Review draft of RAS Portrait of a Graduate ○ Reimagine Rdale: Vision 2030 Phase I/II Update ○ Closed Session pursuant to MN Statute 13D.03 for labor negotiations strategy 		11
	<ul style="list-style-type: none"> • Update, revise, and approve the Long-Term Facilities Maintenance Plan (D281 & D287) 	Operations	D281: Annual Review (May 2026) D287: Annual Review (May 2026) <ul style="list-style-type: none"> • April 20, 2026 Business Meeting: Review of D287 LTFM information. Annual Board approval (July 2026)	Chief Financial Officer, Director of Facilities and Operations	
Board Governance	<ul style="list-style-type: none"> • Board member meeting preparation <ul style="list-style-type: none"> ○ Review materials in BoardBook ○ Submit questions per protocols and/or meet with administrators ○ Be prepared for discussion 	1, 2, 3, 4	Prior to all board meetings	School Board	Ongoing
	<ul style="list-style-type: none"> • Review and Approve Board Governance 200 Series Policies per 3-year cycle 		200 Series Policies: <ul style="list-style-type: none"> • 	School Board	

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	<ul style="list-style-type: none"> • Create and Approve Board Governance Handbook 		<p>RAS Board Handbook</p> <ul style="list-style-type: none"> • July 7, 2025: Board provided hard copies to review and provide feedback; bringing to Study Session for final feedback on October 20, 2025 • Board provided final feedback at the Study Session on October 20, 2025 • Board vote to finalize Handbook at the November 3, 2025 Business Meeting 	School Board	11/3/25
	<ul style="list-style-type: none"> • Administer School Board Self-Evaluation and Board Annual Appraisal 		<ul style="list-style-type: none"> • February 17, 2026 Study Session: <ul style="list-style-type: none"> ○ Discussion regarding process, timing • March 16, 2026 Study Session: <ul style="list-style-type: none"> ○ Discussion regarding review of results 	School Board, Superintendent	12
	<ul style="list-style-type: none"> • Conduct School Board Professional Development 		<ul style="list-style-type: none"> • July 22, 2025: Lighthouse Learning Community • July 23, 2025: Homerun Leadership • August 6, 2025: MSBA Phase I - Wutoh • August 13 and 20, 2025: MSBA Phase II - Wutoh • October 15 and 22, 2025: MSBA Phase III - Bassett, Bowman, Evans-Becker, Hillenbrand, Wutoh • November 6, 2025: Managing Difficult Conversations - Bowman • November 12 and 19, 2025: MSBA Phase IV - Bowman • December 3, 2025 - MSBA Phase I - Brynteson • December 10 and 17, 2025 - MSBA Phase II - Brynteson • January 14, 2026: MSBA Phase V - 	School Board	Ongoing

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			<p>Bowman</p> <ul style="list-style-type: none"> January 15-16, 2026: MSBA Leadership Conference - Bassett, Bowman, Brynteson, Evans-Becker, Long, Wutoh 		
	<ul style="list-style-type: none"> 2026-27 School Board Meetings Schedule 		<ul style="list-style-type: none"> February 17, 2026 Study Session: <ul style="list-style-type: none"> Review draft of 2026-27 meeting schedule in preparation for vote on March 2, 2026 at the Business Meeting March 2, 2026 Business Meeting: <ul style="list-style-type: none"> Vote to approve (11/4/26 Canvassing the Election added) March 16, 2026 Study Session: <ul style="list-style-type: none"> Selection of new date for Canvassing the Election, Final Approval) April 6, 2026 Business meeting: <ul style="list-style-type: none"> Vote to approve djustment to 2025-26 School Board Meetings Schedule for Additional Study Session Dates (4/27/26, 5/11/26, 6/8/26) 	School Board	13
Superintendent Relations	<ul style="list-style-type: none"> Superintendent Annual Goal Setting 		<ul style="list-style-type: none"> Annually Before August 1, 2025* <i>*Added special Study Session for September 3, 2025 following Business Meeting to complete discussion</i> Approved by Board September 23, 2025 	School Board, Superintendent facilitated by Barb Dorn, MSBA	9/23/25
	<ul style="list-style-type: none"> Conduct Superintendent Annual Appraisal 		<p>Evaluation Timeline</p> <ul style="list-style-type: none"> Discuss Superintendent Mid-Year Goal Progress Report Process at Special Study Session on January 12, 2026 	School Board	

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			<ul style="list-style-type: none"> Superintendent Mid-Year Goal Progress Report, and Closed Session during Study Session on January 20, 2026 		
	<ul style="list-style-type: none"> Individual or small group meetings with the superintendent 			Superintendent, School Board Members	Ongoing
Community Engagement	<ul style="list-style-type: none"> Approve and Implement reading of District Land Acknowledgement at meetings, and display of Tribal Flags in Boardroom 		<ul style="list-style-type: none"> Approved by Board: August 4, 2025 Inaugural implementation: August 18, 2025 	School Board, Superintendent, AIPAC	8/4/25
	<ul style="list-style-type: none"> Review and Approve LAC developed Legislative Platform 	1, 2, 3, 4	<ul style="list-style-type: none"> Reviewed LAC Legislative Platform for 2026 at Business Meeting on December 1, 2025 Approved by Board in Consent Agenda at Business Meeting on December 15, 2025 	Legislative Advisory Council Exec. Director of Community Ed	12/15/25 14
	<ul style="list-style-type: none"> Engage community in Reimagine Rdale: Vision 2030 recommendations and plan 	1, 2, 3, 4	<ul style="list-style-type: none"> September 23, 2025 recommendations presented to the Board in the Study Session by the Reimagine Rdale Vision 2030 Team approved to move forward. 	Superintendent, District Administrators, School Board	9/23/25
	<ul style="list-style-type: none"> Review data from stakeholders 	1, 2, 3, 4		District Administrators	

Strategic Plan Themes and Priority Work 2025-26 *(Approved by the Board at the June 16, 2025 Business Meeting)*

THEME A: Academic Achievement

Objective 1: Enhance cultural relevance of curriculum for students

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum

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- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff

Objective 2: Enhance an equitable learning system from early childhood to adults

- Implement with fidelity an effective teaching framework focused on student engagement and purpose

Objective 4: Deepen preparation for life, college, and career

- Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses
- Expand the use of Xello to support middle and high school students in planning

THEME B: Student Engagement and Wellness

Objective 1: Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites
- Continue to implement and strengthen Restorative Practices throughout the district.

Objective 4: Strengthen practices around student, staff, and school safety

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety
- Continue to grow a comprehensive crisis management and safety plan

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THEME C: Collaboration and Partnership

Objective 1: Strengthen mutual communication and responsiveness with all stakeholders

- Increase and streamline the cascade of communications to families, staff and our community

Objective 2: Expand equitable inclusion and influence of student, family, staff, and community voices

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders
- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups

THEME D: Staff Investment and Impact

Objective 2: Cultivate the district culture to be inclusive, supportive, and welcoming

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention

Objective 3: Increase consistency and accountability for common district practices

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices



PORTRAIT OF OUR LEARNERS

Believe. Belong. Become.

At Robbinsdale Area Schools, our students are actively engaged and empowered learners. They are...



WELL-BEING ADVOCATES

Who understand and uplift the importance of their own and others' wholistic wellness (physical, mental, social, emotional) to inspire balanced, purposeful, and joyful lives.



CREATIVE & CRITICAL THINKERS

Who ask questions, evaluate diverse viewpoints and use verifiable information to make meaning and solve problems.



INCLUSIVE COMMUNICATORS

Who use their voices to express themselves by listening to and interpreting multiple perspectives to build connections and sense of belonging.



FUTURE-READY NAVIGATORS

Who are exposed to and investigate a variety of opportunities to explore and develop possibilities to pursue diverse pathways toward success for their best lives.



CURIOSITY SEEKERS

Who embrace lifelong learning, take thoughtful risks, and adapt to realize their unique potential.



COMPASSIONATE COMMUNITY MEMBERS

Who actively engage with a lens of empathy and take action in their communities to foster a more just and inclusive world.



Facilities, Programming, and Long-Term Planning

April 20, 2026 Study Session

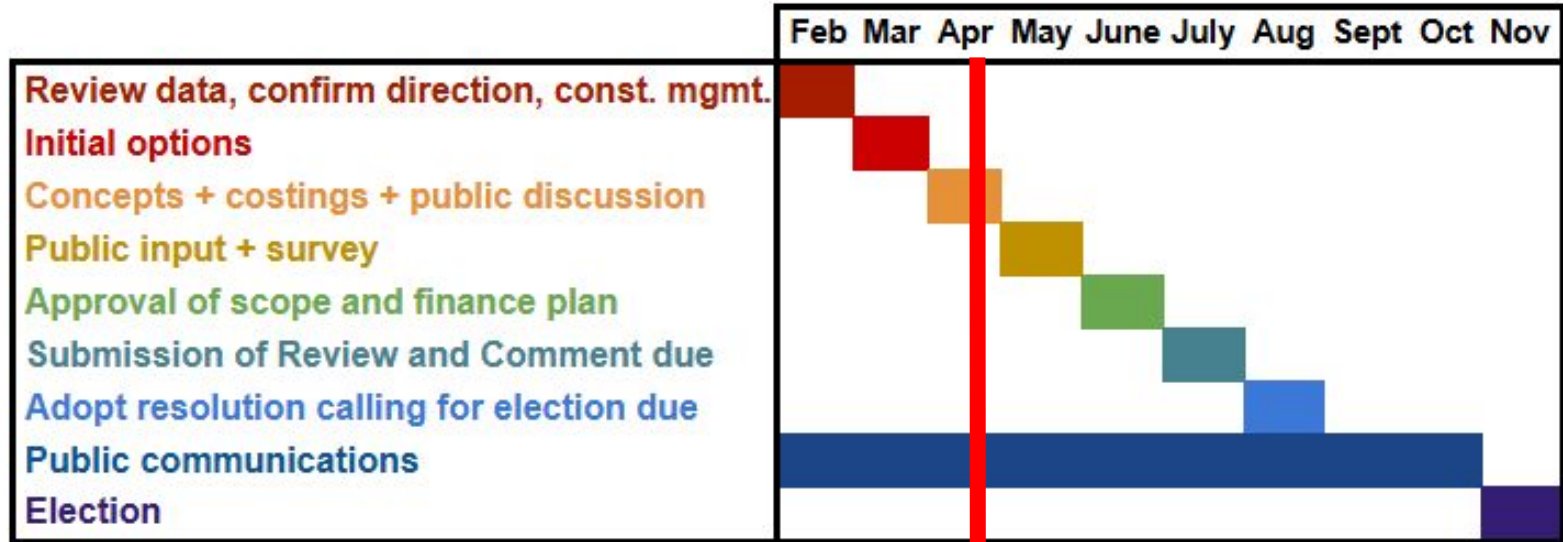
Purpose

1. Revisit information, data, and options in more detail
2. Provide answers to specific board questions
3. Examine options based on board input

Outcomes

1. The board, as a whole, provides administration with reactions to options and additional detailed direction with regard to scope.
2. The board, as a whole, provides administration with information requests needed for additional decision-making.

Short-Term Timeline



Extended Timeline

Phase I (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

Phase II (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

Phase III (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

Phase IV (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

Phase V (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

Potential Phasing Details

School Year	Milestones
2026-27	ESC and HV to FAIR-Crystal; ESC closes
2027-28	NHLC to updated FAIR-Crystal; ESC & HV to SOE; NHLC demolition
2028-29	Zachary Lane, Olson, Forest completed; Pilgrim closes
2029-30	Meadow Lake, Northport completed; Neill closes
2030-31	New High School opens; Sandburg renovation completed
2031-32	ESC, HV, PMS to Armstrong; Lakeview/New Elementary completed; RSI and RTC to Plymouth; CLC lease terminated; Sunny Hollow closes

Community Engagement and Voice

- April 16th Vision Plus meeting
- April 27th Community conversations
- May 6th Community engagement meeting
- May 13th Community engagement meeting
- Various Staff meetings and student meetings

Further Scope Direction

Areas of alignment

1. General support for considering one high school option
2. General support for neighborhood schools
3. General support for expansion of “arts and innovation” across all schools
4. General support for keeping RSI as a K-5 program (700)
5. PMS pool becomes a competition pool
6. SMS pool becomes auditorium
7. General support something on RMS site if possible
8. Hold on any decision for RMS site

The Vision



1 HS, 2 MS, and
6-8 Elementary
schools



Create
district-wide
identity



Consistent
programming
for all

Operationalizing the Vision

Create Single High School



Renovate and Expand on Cooper and New Hope Learning Center sites

Renovate Armstrong Building



Renovate for use as Plymouth Middle School and other programs

Renovate Sandburg Building



Renovate building for programming equity

Renovate Plymouth Building



Renovate for RSI and other programs

Establish Six Neighborhood Elementary Schools



Assign ZLE, MLE, NPE, LVE, Olson, and Forest as neighborhood sites

FAIR - Crystal



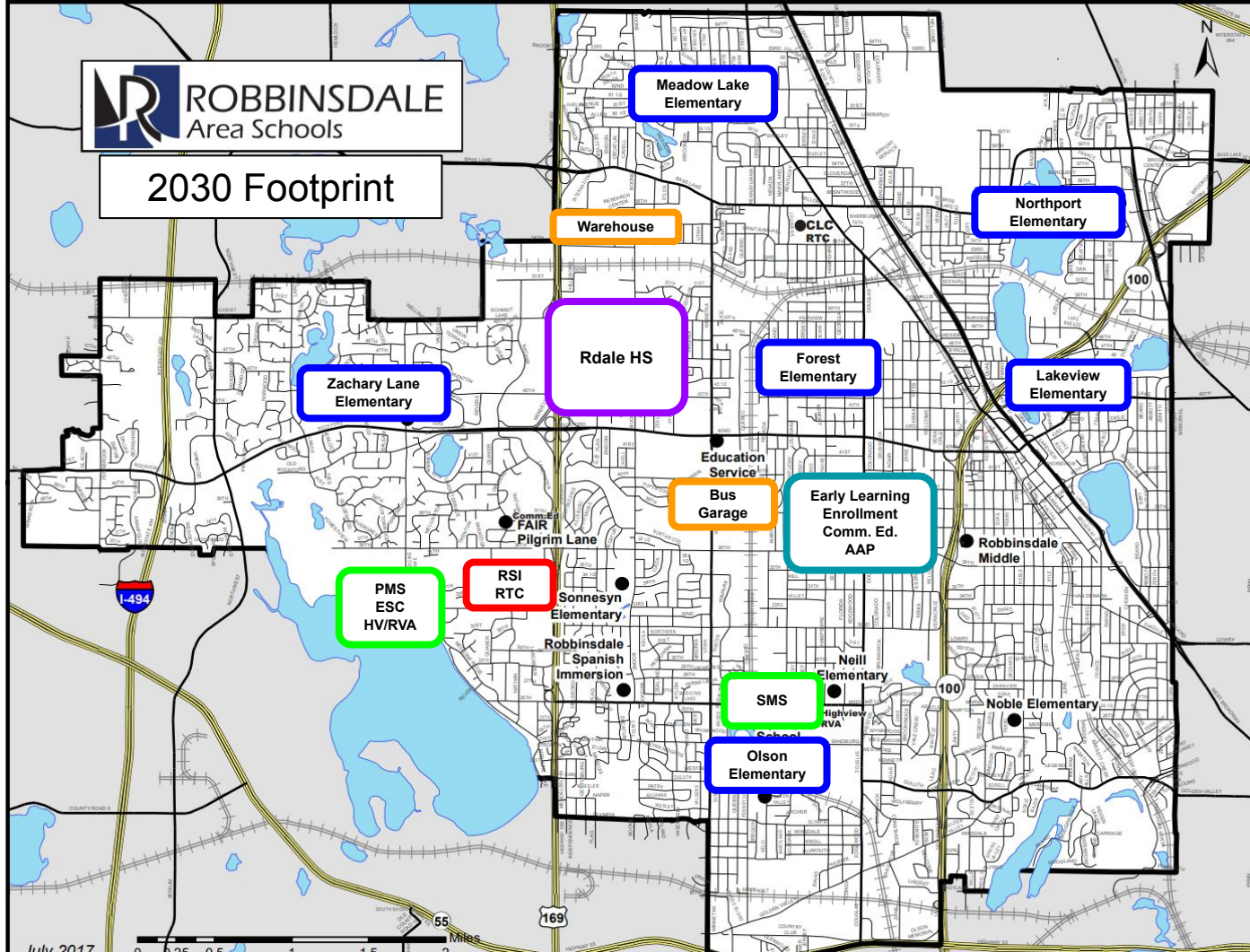
- Early Learning
- AAP
- Enrollment
- Community Education

Program Relocations

- Highview/RVA (AHS)
- ESC (AHS)
- RSI (PMS)
- RTC (PMS)
- Enrollment (FC)
- Community Education(FC)
- Early Learning (FC)
- Adult Academic Programming (FC)



2030 Footprint



July 2017



Planning Assumptions

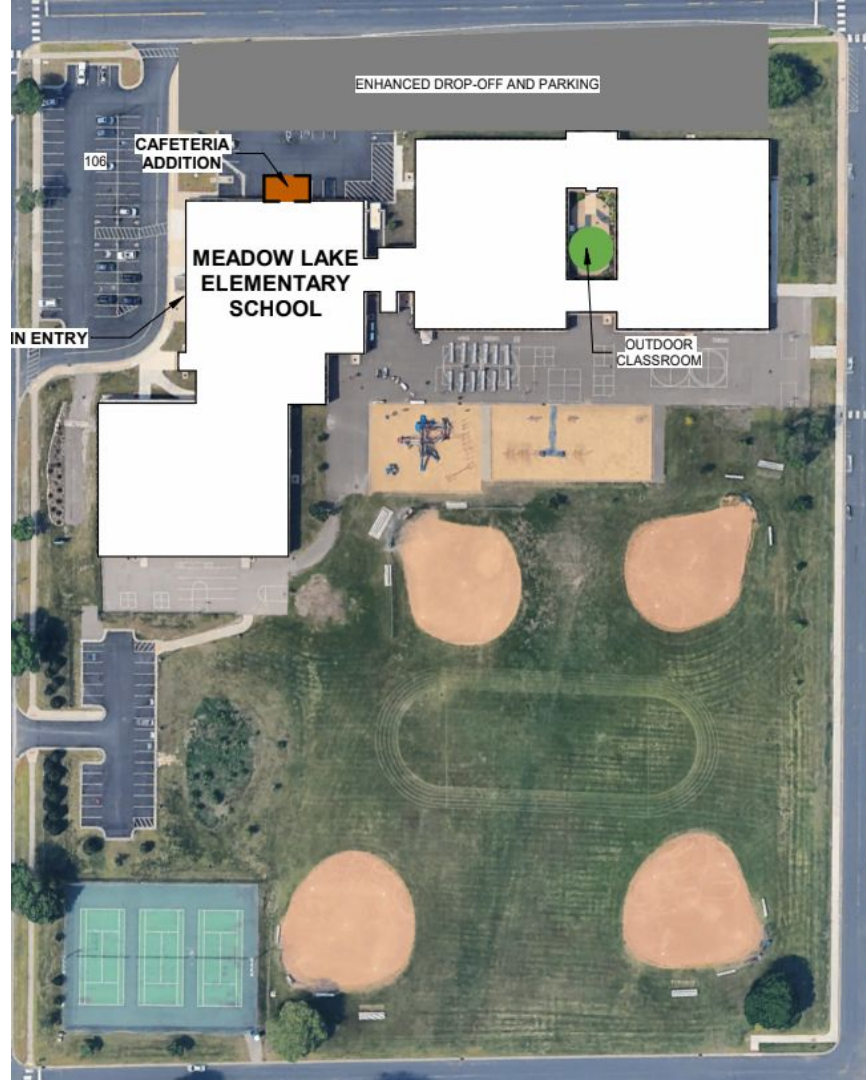
Middle School

- 1,100 - 1,200 students
- 51 Learning spaces (General Ed., SPED, Arts & Innovation, Music, Gym)
- Additional spaces (Before/After School, DAPE, Performing Arts, Outdoor Learning, Itinerant Staffing, Meetings, Small group, Storage)

Elementary School

- Six, 4-sections (550 students)
- 29 Learning spaces (General Ed., Arts & Innovation, Pre-K, Music)
- Additional spaces (SPED, Small group, Interventions, 2 Gyms, 2-grade Cafeteria, Drop-off/Pick-up, Before/After School, DAPE, Performing Arts, Outdoor Learning, Itinerant Staffing, Storage)

- One, 5-section Spanish immersion K-5 (700-750 students)
- Additional learning spaces



ENHANCED DROP-OFF AND PARKING

106
CAFETERIA
ADDITION

MEADOW LAKE
ELEMENTARY
SCHOOL

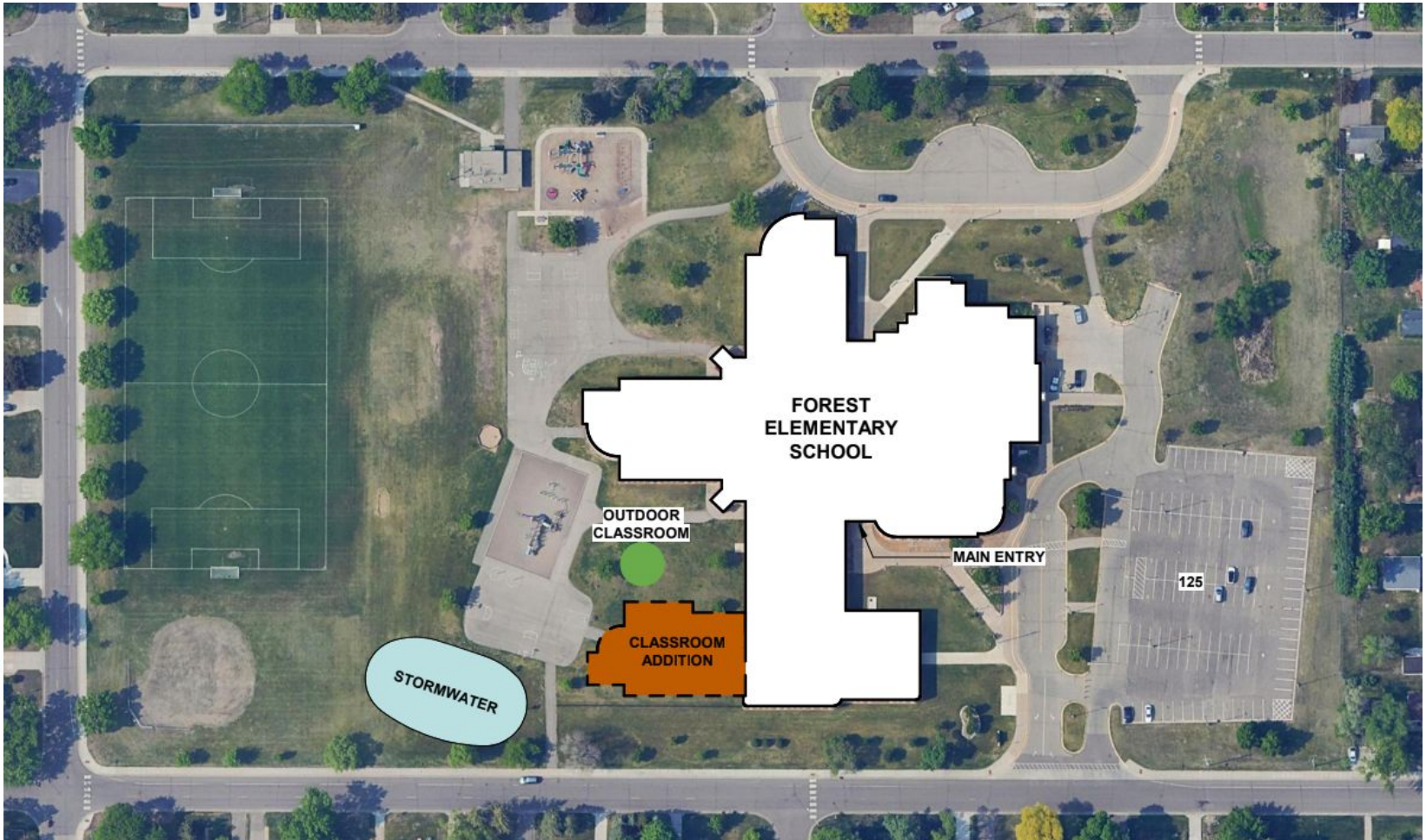
IN ENTRY



OUTDOOR
CLASSROOM







FOREST
ELEMENTARY
SCHOOL

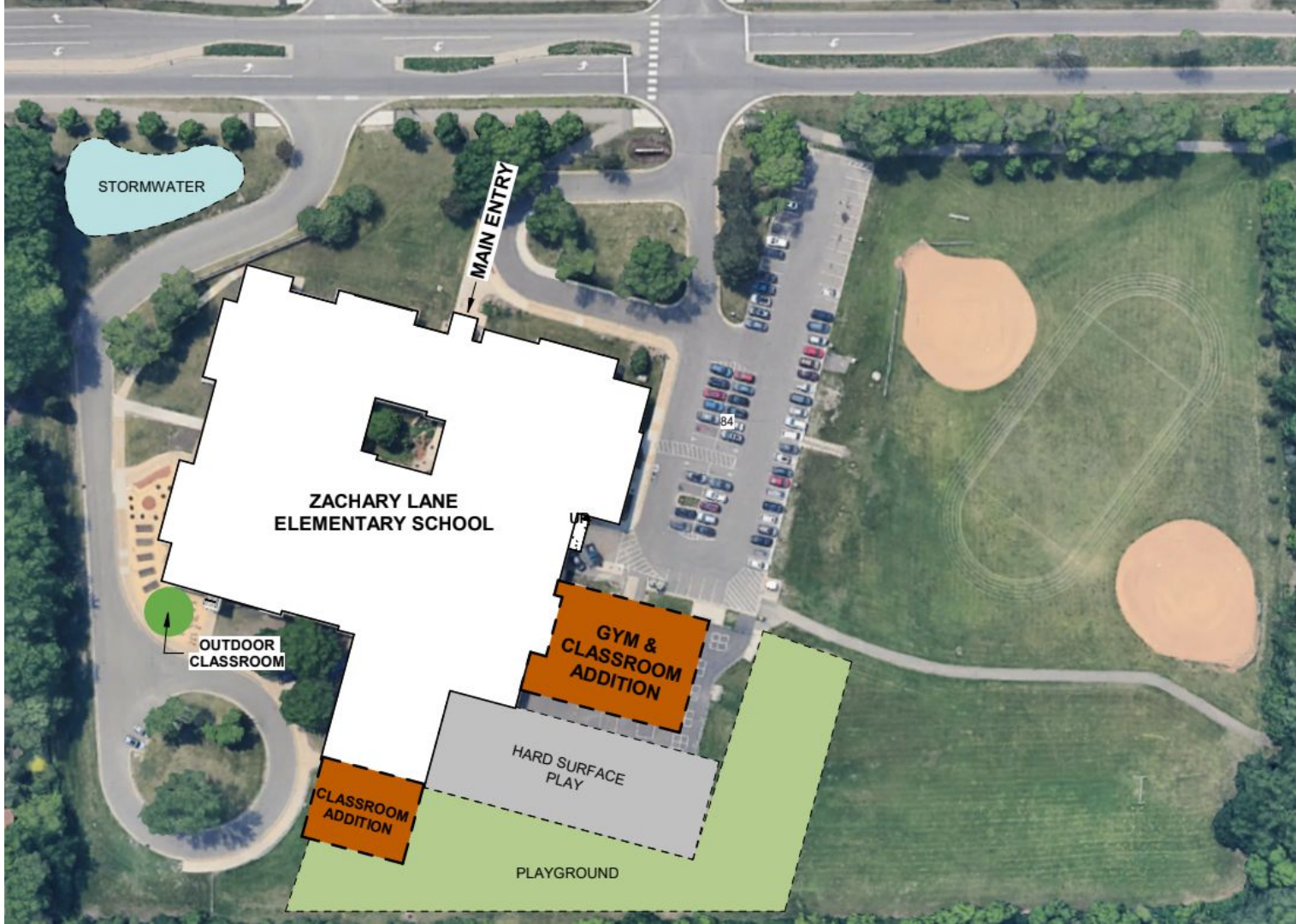
OUTDOOR
CLASSROOM

CLASSROOM
ADDITION

MAIN ENTRY

STORMWATER

125



STORMWATER

MAIN ENTRY

ZACHARY LANE
ELEMENTARY SCHOOL

OUTDOOR
CLASSROOM

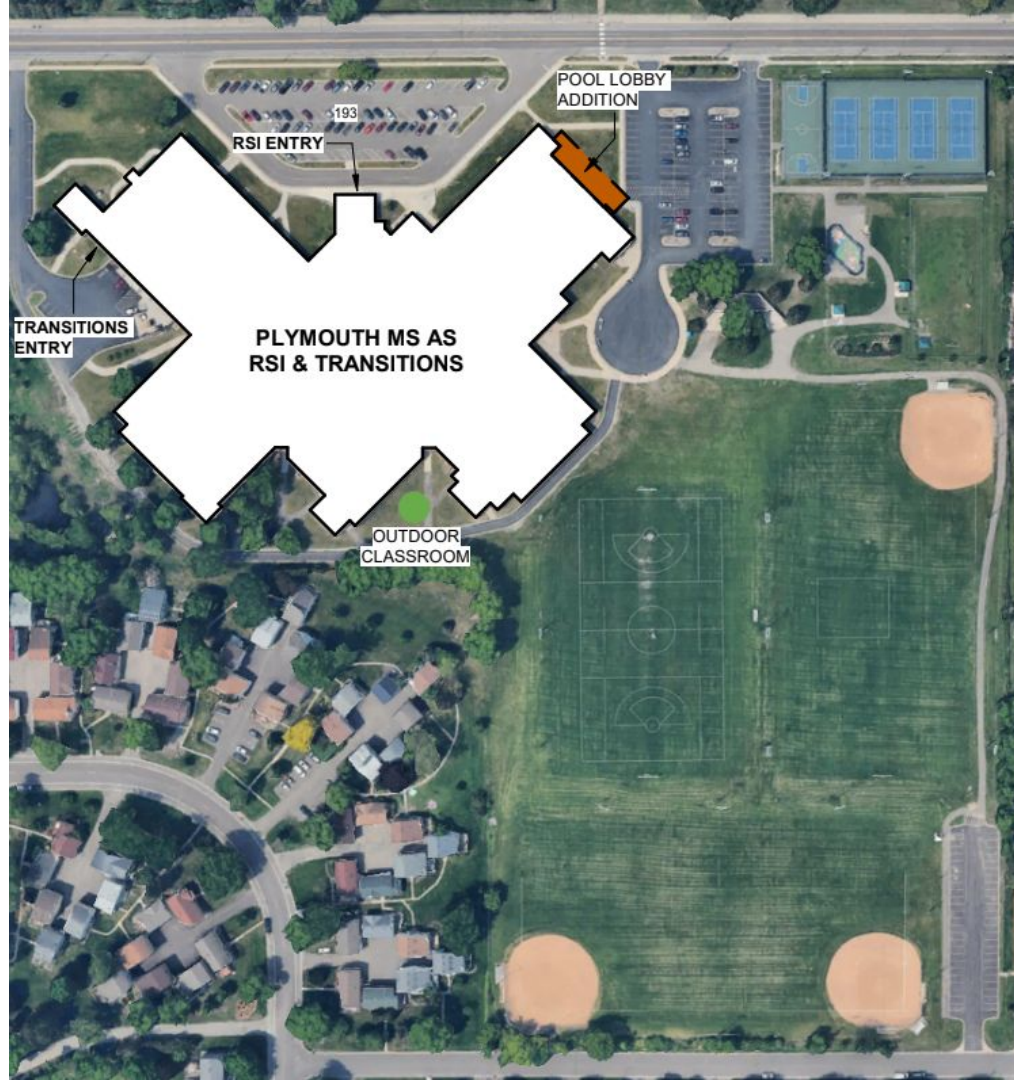
GYM &
CLASSROOM
ADDITION

CLASSROOM
ADDITION

HARD SURFACE
PLAY

PLAYGROUND











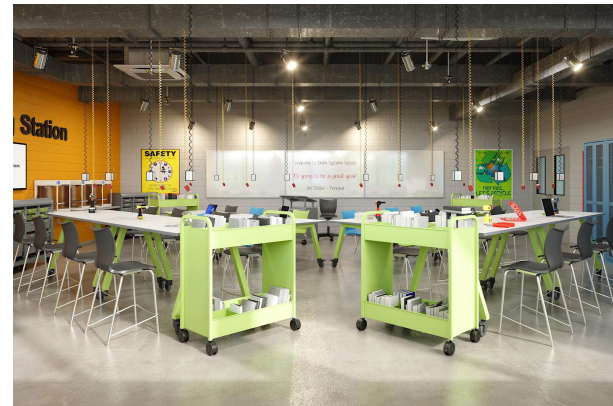
Arts & Innovation



Arts & Innovation



Arts & Innovation



Outdoor Learning Space



Estimated Vision Cost

(as of 03.30.26)

ONE HIGH SCHOOL	
1 - Renovated HS (CHS/NHLC site)	
2 - MS (SMS & AHS + HV/RVA + ESC)	
1 - Spanish Immersion (PMS + RTC)	
6 - Four section neighborhood elementary schools (ZLE, MLE, NPE, LVE, OLE, FOE)	
1 - FAIR - C (Early Learning, AAP, CE, Enrollment)	
11 sites	
LTFM (est.)	\$80M - \$90M
Bond (est.)	\$370M - \$425M
*RMS Site (est.)	\$40M - \$45M additional

2026 Building and Programming

Buildings

AHS
CHS
PMS
SMS
MLE
NPE
LVE
FOE
ENE
SEA
PLE
ZLE
RSI
NHLC
CLC (lease - 2030)
FAIR-Crystal
Bus garage
Warehouse (lease)

Programming

- Two comprehensive high schools
- Two comprehensive middle schools (Immersion)
- Six neighborhood elementary schools
- Three magnet elementary schools (Transportation)
- One early learning center
- ALC (HV)
- Online (RVA)
- AAP
- RTC

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Future Reductions

Regardless of a building bond, adjustments will need to be made (reductions, removal, or revenue)

- **2027-2028 \$2.1M** (Assumed options - magnet transportation \$1.423M; CHS IB \$600,000)
- **2028-2029 \$2.5M** (Assumed options of additional building closure)

NOTE: These are single point-in-time numbers. Any changes to the positive or negative will alter these estimates

Without Building Bond

- 2 high schools
- 2 middle schools
- 7-8 elementary schools
- NHLC
- CLC
- FAIR-C
- RSI
- Bus Garage
- Warehouse

If no building bond, facility considerations include:

1. Reboundary or reconfigure HS to create opportunities for programming to shift into these buildings
2. Reduce elementary buildings
3. Reduce enrollment of RSI and/or move to different building
4. Reconfigure space at NHLC for additional programming or move NHLC programming

Outcomes

1. The board, as a whole, provides administration with reactions to options and additional detailed direction with regard to scope.
2. The board, as a whole, provides administration with information requests needed for additional decision-making.

School Board of Robbinsdale Area Schools

Study Session – April 20, 2026

AGENDA SECTION: **Operational Performance Oversight and Organizational Direction****ITEM:** 5.C. Closed session pursuant to Minnesota Statute 13D.03 for labor negotiations strategy**COMMENTS BY:** Dr. Greta Evans-Becker, School Board Chair

Chair Evans-Becker will read the following into record:

The next item on the agenda is a closed session pursuant to Minnesota Statutes 13D.03 for labor negotiations strategy. I will entertain a motion that the meeting recess to the closed session.

Recommended Action: Move to close session.**Motion by:** _____ **Passed:** _____**Second by:** _____ **Failed:** _____**Abstentions:** _____

The study session is now in recess.

Time: _____

Return from closed session.

Time: _____