

## School Board Study Session

1. **Welcome**  
*Dr. Greta Evans-Becker, School Board Chair*
2. **Introductions** (5 minutes)
3. **Purpose and Agenda** (5 minutes) **2**  
*Dr. Teri Staloch, Superintendent*
4. **District Governance and Policy** (*None for this evening.*)
5. **Operational Performance Oversight and Organizational Direction**
  - A. Reimagine Rdale: Vision 2030 Phase I/II Update (60 minutes) 14  
*Dr. Teri Staloch, Superintendent*  
*Dr. Bob McDowell, Assistant Superintendent*
  - B. Nexus Solutions, LLC Partnership Development Agreement 51  
*Dr. Bob McDowell, Assistant Superintendent*  
*Kristen Hoheisel, Chief Financial Officer*
6. **Board Governance**
  - A. School Board Self-Evaluation (30 minutes)  
*Dr. Greta Evans-Becker, School Board Chair*
  - B. Caregiver and Staff Survey: School Board Question(s) (5 minutes)  
*Dr. Greta Evans-Becker, School Board Chair*
  - C. 2026-27 School Board Meeting Schedule (10 minutes) 54  
*Dr. Greta Evans-Becker, School Board Chair*
7. **Superintendent Relations** (*None for this evening.*)
8. **Community Engagement** (*None for this evening.*)
9. **Information Items**
10. **Future Agenda Topics**
11. **Conclude the Session**  
*Dr. Greta Evans-Becker, School Board Chair*



## Board of Education 2025-26 Agenda and Working Document

			<a href="#">District Employee</a>		
	<ul style="list-style-type: none"> <li>Review and Approve Annual Mandated Policies</li> </ul>	1, 2, 3, 4	8/18/25 Annual Approval: <ul style="list-style-type: none"> <li><a href="#">102.1 Policy - Equity</a></li> </ul>	Policy Committee Exec. Director of HR	
	<ul style="list-style-type: none"> <li>Approve Annual MSBA Policy Recommendations: Review and redline all policies that have legislative changes and make policy recommendations.</li> </ul>	1, 2, 3, 4	8/4/25 Legislative Updates Reviewed: <ul style="list-style-type: none"> <li><a href="#">606.6 AP - Library Materials</a></li> <li><a href="#">613 Policy - Graduation Requirements</a></li> <li><a href="#">620.1 AP - Credit for Learning</a></li> <li><a href="#">624.1 AP - Online Learning Options</a></li> </ul> 9/23/25 Legislative Updates Reviewed: <ul style="list-style-type: none"> <li><a href="#">410 Policy - Family and Medical Leave</a></li> <li><a href="#">413 Policy - Discrimination, Harassment, and Violence</a></li> <li><a href="#">415 Policy - Mandated Reporting of Maltreatment of Vulnerable Adults</a></li> <li><a href="#">506 Policy - Student Discipline</a></li> <li><a href="#">514 Policy - Bullying Prohibition</a></li> <li><a href="#">524 Policy - Internet, Technology, and Cell Phone Acceptable Use and Safety</a></li> <li><a href="#">722 Policy - Public Data and Data Subjects</a></li> </ul> 10/20/25 MSBA Alignment Policies Reviewed: <ul style="list-style-type: none"> <li><a href="#">205 Policy - Open Meetings and Closed Meetings</a></li> <li><a href="#">301 Policy - School District Administration</a> (Adopted)</li> <li><a href="#">302 Policy - Superintendent</a> (Adopted)</li> <li><a href="#">303 Policy - Superintendent Selection</a> (Adopted)</li> </ul>	Policy Committee Exec. Director of HR	3

## Board of Education 2025-26 Agenda and Working Document

			<ul style="list-style-type: none"> <li>• <a href="#">304 Policy - Superintendent Contract, Duties, and Evaluation</a> (Adopted)</li> <li>• <a href="#">306 Policy - Administrator Code of Ethics</a> (Adopted)</li> <li>• <a href="#">414 Policy - Mandated Reporting of Child Neglect or Physical or Sexual Abuse</a></li> <li>• <a href="#">418 Policy - Drug-Free Workplace/Drug-Free School</a></li> <li>• <a href="#">516 Policy - Student Medication and Telehealth</a></li> <li>• <a href="#">516.5 Policy - Overdose Medication</a></li> <li>• <a href="#">522 Policy - Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process</a></li> <li>• <a href="#">802 Policy - Disposition of Obsolete Equipment and Material</a></li> </ul> <p>11/17/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> <li>• <a href="#">515 Policy - Protection and Privacy of Student Records</a></li> <li>• <a href="#">709 Policy - Student Transportation Safety</a></li> </ul>		4
	<ul style="list-style-type: none"> <li>• Work through 215 Policy - School Board - Vacancies and Procedures process to Fill Board Vacancy</li> </ul>		<ul style="list-style-type: none"> <li>• Board Review of Draft Materials (application, application scoring document, media release) in Study Session on October 20, 2025</li> <li>• Board Provides Update on Board Vacancy Process on November 3, 2025</li> <li>• Applications for Board Vacancy close on November 6, 2025 at 5 p.m.</li> <li>• Candidate anonymous score sheets sent to Board Directors on November 7, 2025, with a requested completion</li> </ul>	School Board	1/5/26

## Board of Education 2025-26 Agenda and Working Document

			<p>date of November 14, 2025</p> <ul style="list-style-type: none"> <li>• Candidates to be interviewed selected and called on November 17, 2025</li> <li>• Candidate interviews held on November 20, 2025, new director appointed to begin January 5, 2026</li> </ul>		
<b>Operational Performance Oversight and Organizational Direction</b>	<ul style="list-style-type: none"> <li>• Support the District System of Continuous Improvement and Strategic Plan process through monitoring updates and reports (Operational Plan and Strategic Plan Priority Work)</li> </ul> <p><b>Strategic Themes:</b></p> <ul style="list-style-type: none"> <li>A. Academic Achievement</li> <li>B. Student Engagement and Wellness</li> <li>C. Collaboration and Partnerships</li> <li>D. Staff Investment and Impact</li> </ul>	1, 2, 3, 4	<p>Monthly Reports:</p> <ul style="list-style-type: none"> <li>• February 2, 2026 Business Meeting: <ul style="list-style-type: none"> <li>○ Charter A1 Update: Enhance the Science of Reading programming, and cultural relevance of curriculum for students</li> </ul> </li> <li>• February 17, 2026 Business Meeting: <ul style="list-style-type: none"> <li>○ Theme B: Charter B1 Update: Improve student-staff connection</li> <li>○ Theme D: Charter D2 Update: Increase consistency and accountability for common district practices</li> </ul> </li> </ul>	Superintendent and District Administration	5
	<ul style="list-style-type: none"> <li>• Review district achievement data and approve the Comprehensive Achievement and Civic Readiness Plan (CACR) and Achievement and Integration (A&amp;I) Report</li> </ul>	1	<p>Report and Data Review: November 3, 2025</p>	<p>Asst. Supt. Senior Director of T&amp;L Director of Achievement and Integration Asst. Director of Learning Analytics</p>	11/3/25
	<ul style="list-style-type: none"> <li>• Approve Audits</li> </ul>	Operations	<ul style="list-style-type: none"> <li>• FY25 Annual Comprehensive Financial Report: November 3, 2025</li> <li>• Approval of FY25 Annual Comprehensive Financial Report: November 17, 2025</li> </ul>	Chief Financial Officer	11/17/25
	<ul style="list-style-type: none"> <li>• Monitor and approve the budget</li> </ul>	Operations	<ul style="list-style-type: none"> <li>• 2025-26 Budget Update:</li> </ul>	Chief Financial	

## Board of Education 2025-26 Agenda and Working Document

	and budget process.		<p>(November 2025)</p> <ul style="list-style-type: none"> <li>• Truth-in-Taxation Hearing and Public Comment: December 1, 2025</li> <li>• Approval of Levy Pay 2025: (December 2025)</li> <li>• Review Revised 2025-26 Budget at Special Study Session on January 12, 2026</li> <li>• Action - Revised 2025-26 Budget at Business Meeting on January 20, 2026</li> <li>• 2026-27 Preliminary Budget Discussions: <ul style="list-style-type: none"> <li>○ (February 2026)</li> <li>○ (April 2026)</li> </ul> </li> <li>• 2026-27 Preliminary Budget Approval: (June 2026)</li> </ul>	Officer	6
	<ul style="list-style-type: none"> <li>• Approve Statutory Operating Debt (SOD) Plan</li> </ul>	Operations	<p>Due by January 31, 2026</p> <ul style="list-style-type: none"> <li>• Review Draft of SOD Plan at Special Study Session on January 12 2026</li> <li>• Action - Final SOD Plan at Business Meeting on January 20, 2026</li> </ul>	Superintendent Chief Financial Officer	1/20/26
	<ul style="list-style-type: none"> <li>• Conduct Finance Advisory Council (FAC) Meetings</li> </ul>	3	<p>Meetings for 2025-2026:</p> <ul style="list-style-type: none"> <li>• <a href="#">October 8, 2025</a></li> <li>• <a href="#">October 22, 2025</a></li> <li>• <a href="#">November 5, 2025</a></li> </ul>	Chief Financial Officer (Board Deputy Treasurer), Board Treasurer	
	<ul style="list-style-type: none"> <li>• Monitor and use enrollment trends to plan strategically for current and future facilities, staffing, and budget decisions</li> </ul>	Operations	<ul style="list-style-type: none"> <li>• Phase I Options presented to Board in Study Session on October 20, 2025</li> <li>• Phase I options to recommendations and SOD plan provided to Board at Business Meeting November 3, 2025</li> <li>• Action: Phase I Vision 2030/SOD Plan Facility Recommendations for Approval for Publication at November</li> </ul>	Superintendent, Assistant Superintendent, Chief Financial Officer	

## Board of Education 2025-26 Agenda and Working Document

			<p>17, 2025 Study Session</p> <ul style="list-style-type: none"> <li>● Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session November 24, 2025</li> <li>● Continued SOD Planning at November 17, 2025 Business Meeting</li> <li>● Continued SOD Planning at December 1, 2025 Business Meeting</li> <li>● Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session December 8, 2025: <ul style="list-style-type: none"> <li>○ Board votes to remove magnet transportation off the table for elimination and instead close an additional school</li> <li>○ Board votes to remove FAIR Crystal programming, to repurpose as an elementary school - moving students to PMS or SMS by boundary; close FAIR Pilgrim Lane and move the students to FAIR Crystal building</li> <li>○ Board voted to eliminate Minneapolis open enrollment transportation</li> <li>○ Board showed a 4-2 support for eliminating the IB programme</li> </ul> </li> <li>● Public Hearing during Business Meeting on December 15, 2025: <ul style="list-style-type: none"> <li>○ Board votes to close RMS, Noble, Sonnesyn and ESC</li> <li>○ Board votes to keep Lakeview and Neill open</li> </ul> </li> <li>● January 5, 2026 Business Meeting: <ul style="list-style-type: none"> <li>○ Board voted to keep FAIR Pilgrim Lane open</li> <li>○ Board voted to remove FAIR</li> </ul> </li> </ul>		7
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## Board of Education 2025-26 Agenda and Working Document

			<ul style="list-style-type: none"> <li>Crystal programming               <ul style="list-style-type: none"> <li>○ Board voted to move Highview, RVA and some ESC departments to FAIR Crystal</li> </ul> </li> <li>● Special Study Session on January 12, 2026:               <ul style="list-style-type: none"> <li>○ Review School Boundary Modifications</li> <li>○ Review Draft of SOD Plan</li> <li>○ Review 2026-27 Transition Plan</li> <li>○ Review 2026-27 School District Calendar</li> </ul> </li> <li>● February 2, 2026 (<i>Business Meeting - Administrative Reports</i>):               <ul style="list-style-type: none"> <li>○ Reimagine RdaleVision 2030 update on transition work</li> <li>○ Forecasting of discussion for February 17 Study Session</li> </ul> </li> <li>● February 17, 2026 Study Session:               <ul style="list-style-type: none"> <li>○ Reimagine Rdale Vision 2030 Recommendations to the Board (<i>Study Session under Operational Performance Oversight and Organizational Direction</i>)                   <ul style="list-style-type: none"> <li>■ Phase II Kick Off</li> <li>■ Norms: Erica-CNA</li> <li>■ Vision 2030 Recommendations</li> <li>■ Morris Leatherman Survey Results</li> <li>■ Demographic study (Reinhardt)</li> <li>■ Facilities Needs (Nexus, contract)</li> <li>■ Lease impact (RMS, SMS contracts)</li> </ul> </li> </ul> </li> </ul>		8
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## Board of Education 2025-26 Agenda and Working Document

			2025		
	<ul style="list-style-type: none"> <li>Conduct Superintendent Annual Appraisal</li> </ul>		<a href="#">Evaluation Timeline</a> <ul style="list-style-type: none"> <li>Discuss Superintendent Mid-Year Goal Progress Report Process at Special Study Session on January 12, 2026</li> <li>Superintendent Mid-Year Goal Progress Report, and Closed Session during Study Session on January 20, 2026</li> </ul>	School Board	
	<ul style="list-style-type: none"> <li>Individual or small group meetings with the superintendent</li> </ul>			Superintendent, School Board Members	Ongoing  11
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>Approve and Implement reading of District Land Acknowledgement at meetings, and display of Tribal Flags in Boardroom</li> </ul>		<ul style="list-style-type: none"> <li>Approved by Board: August 4, 2025</li> <li>Inaugural implementation: August 18, 2025</li> </ul>	School Board, Superintendent, AIPAC	8/4/25
	<ul style="list-style-type: none"> <li>Review and Approve LAC developed Legislative Platform</li> </ul>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>Reviewed LAC Legislative Platform for 2026 at Business Meeting on December 1, 2025</li> <li>Approved by Board in Consent Agenda at Business Meeting on December 15, 2025</li> </ul>	Legislative Advisory Council Exec. Director of Community Ed	12/15/25
	<ul style="list-style-type: none"> <li>Engage community in Reimagine Rdale: Vision 2030 recommendations and plan</li> </ul>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>September 23, 2025 recommendations presented to the Board in the Study Session by the Reimagine Rdale Vision 2030 Team approved to move forward.</li> </ul>	Superintendent, District Administrators, School Board	9/23/25
	<ul style="list-style-type: none"> <li>Review data from stakeholders</li> </ul>	1, 2, 3, 4		District Administrators	

## **Board of Education 2025-26 Agenda and Working Document**

### **Strategic Plan Themes and Priority Work 2025-26** *(Approved by the Board at the June 16, 2025 Business Meeting)*

#### **THEME A: Academic Achievement**

##### **Objective 1: Enhance cultural relevance of curriculum for students**

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum
- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff

##### **Objective 2: Enhance an equitable learning system from early childhood to adults**

- Implement with fidelity an effective teaching framework focused on student engagement and purpose

##### **Objective 4: Deepen preparation for life, college, and career**

- Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses
- Expand the use of Xello to support middle and high school students in planning

#### **THEME B: Student Engagement and Wellness**

##### **Objective 1: Improve student-staff connection**

- Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites
- Continue to implement and strengthen Restorative Practices throughout the district.

##### **Objective 4: Strengthen practices around student, staff, and school safety**

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety
- Continue to grow a comprehensive crisis management and safety plan

#### **THEME C: Collaboration and Partnership**

##### **Objective 1: Strengthen mutual communication and responsiveness with all stakeholders**

- Increase and streamline the cascade of communications to families, staff and our community

##### **Objective 2: Expand equitable inclusion and influence of student, family, staff, and community voices**

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders
- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups

#### **THEME D: Staff Investment and Impact**

##### **Objective 2: Cultivate the district culture to be inclusive, supportive, and welcoming**

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention

## **Board of Education 2025-26 Agenda and Working Document**

### **Objective 3: Increase consistency and accountability for common district practices**

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices

July 21, 2025



Team • Survey • Community Engagement

## Facilities, Programming and Long-Term Planning

Feb. 17, 2026 Board Meeting

*Series deck | Updated Feb. 17, 2026*

# Purpose

1. Revisit information and data defining our current reality
2. Develop an initial understanding of potential facility costs
3. Examine decision-making domino effects
4. Ensure understanding of the next short-term timeline

# Outcomes

1. The board, as a whole, provides administrative direction with regard to scope.
2. The board, as a whole, provides administration with information requests needed for decision-making.
3. The board, as a whole, approves facilities planning and construction management agreement.

# Extended Timeline

**Phase I** (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

**Phase II** (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

**Phase III** (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

**Phase IV** (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

**Phase V** (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

# Foundation: Current Reality

- Demographics/Enrollment (Hazel Reinhardt, February 2025)
- Facilities Condition Assessment (Nexus, June 2025)
- Vision 2030 Recommendations (ReImagine Rdale Vision 2030 Team, September, 2025)
- Residential Survey (Morris Leatherman, November, 2025)
- Recent SOD approval and 2026 reductions (January, 2026)

# Demographics

## ROBBINSDALE AREA SCHOOLS ISD#281

ENROLLMENT PROJECTIONS

Hazel H. Reinhardt

February 25, 2025

# KEY FINDINGS

- From 2014-15 to 2024-25
  - Robbinsdale Area Schools K-12 enrollment decreased by 1,916 students or -15.7 percent
    - “Perfect Enrollment Storm”
      - The district’s resident school age population decreased by 1,529 or -10.1 percent
      - Increased competition for students
        - Robbinsdale Area Schools had a net loss of 2,307 students to other public options in 2024-25
        - Robbinsdale Area Schools’ market share declined from 70.0 percent to 62.5 percent
      - Resident K-12 enrollment decreased by 2,092 students or -19.7 percent
    - Nonresidents make up 17.0 percent of total enrollment in 2024-25

# K-12 ENROLLMENT PROJECTIONS

- In ten years (2032-33)
  - K-12 enrollment projected to decrease
    - 2023-24 = 10,253
    - 2033-34
      - 8,886 to 9,457 or -13.3% to -7.8%
      - Most of the difference is the result of the migration assumptions, which mainly increases high school enrollment

# NEW HOUSING VERSUS ENROLLMENT

- 2025-2029, 842 to 890 projected housing units but only 58-61 are single-family detached
- Estimated school age population over five years
  - Townhomes—less than 50
  - Apartments—less than 60
  - Single-family detached—30 to 40
  - **However, these projected students do not automatically translate into additional students**
- **New housing units will not stop enrollment decline**

# DISTRICT PROJECTIONS

- Assumptions underlying these projections
  - The decline in resident births in Minnesota, Hennepin County and Suburban Hennepin County will have an effect
  - Suburban Hennepin County's share of Minnesota resident births is not likely to increase significantly
  - Robbinsdale Area Schools' share of Suburban Hennepin County resident births not likely to increase
  - Competition remains at its current percentages



# Facility Conditions Assessment and LTFM Update

June 3, 2025

1

24



## Systems Evaluated

- Physical Hazards (playground resurfacing, bleacher repair, etc.)
- Asbestos
- Fire & Life Safety
- Indoor Air Quality
- Accessibility
- Building Envelope
- Building Hardware & Equipment (doors, door hardware, lockers, bleachers, elevators, etc.)
- Electrical Systems
- Interior Surfaces (flooring, ceilings, casework, paint, etc.)
- Mechanical Systems
- Plumbing
- Roofs
- Site Projects
- Pools
- Theater Equipment

4

# Facilities Condition Assessment

Building	Total Cost				\$/Sq.Ft.				Sq.Ft.
	Urgent Need (1 - 2 Years)	High Need (3 - 5 Years)	Intermediate Need	Total Needs	Urgent Need (1 - 2 Years)	High Need (3 - 5 Years)	Intermediate Need	Total	
FAIR School Pilgrim Lane	\$373,295	\$461,289	\$372,604	\$1,207,188	\$5.57	\$6.89	\$5.56	\$18.02	66,979
SEA Olson	\$394,186	\$214,805	\$713,619	\$1,322,609	\$7.07	\$3.85	\$12.80	\$23.72	55,757
Northport Elementary School	\$798,168	\$1,002,118	\$1,384,175	\$3,184,460	\$10.70	\$13.43	\$18.55	\$42.68	74,614
New Hope Learning Center	\$1,191,580	\$369,734	\$1,682,441	\$3,243,754	\$19.52	\$6.06	\$27.56	\$53.13	61,055
Lakeview Elementary School	\$919,370	\$563,927	\$1,572,392	\$3,055,689	\$14.49	\$8.89	\$24.78	\$48.16	63,453
Armstrong High School	\$5,600,435	\$6,826,899	\$11,352,700	\$23,780,034	\$14.91	\$18.18	\$30.23	\$63.31	375,595
Plymouth Middle School	\$2,673,090	\$4,143,690	\$4,879,339	\$11,696,119	\$12.78	\$19.81	\$23.33	\$55.93	209,127
Cooper High School	\$9,903,387	\$10,575,575	\$8,292,661	\$28,771,623	\$27.33	\$29.18	\$22.88	\$79.39	362,414
FAIR School Crystal	\$4,693,581	\$2,333,364	\$2,156,914	\$9,183,859	\$43.46	\$21.61	\$19.97	\$85.04	108,000
Noble Elementary School	\$1,228,188	\$3,960,001	\$408,836	\$5,597,025	\$19.19	\$61.88	\$6.39	\$87.46	63,997
Sandburg Middle School	\$7,323,131	\$6,742,168	\$3,412,433	\$17,477,731	\$39.58	\$36.44	\$18.44	\$94.46	185,036
Zachary Lane Elementary School	\$1,085,321	\$4,552,189	\$1,055,527	\$6,693,037	\$15.05	\$63.10	\$14.63	\$92.78	72,138
Forest Elementary School	\$1,248,147	\$5,219,672	\$1,775,258	\$8,243,077	\$14.18	\$59.30	\$20.17	\$93.65	88,020
Robbinsdale Middle School	\$8,349,640	\$15,837,830	\$3,952,521	\$28,139,991	\$32.47	\$61.60	\$15.37	\$109.44	257,121
Meadow Lake Elementary School	\$1,241,064	\$1,756,579	\$6,667,572	\$9,665,214	\$15.26	\$21.59	\$81.96	\$118.81	81,353
Robbinsdale Spanish Immersion	\$8,643,322	\$1,756,262	\$1,203,783	\$11,603,367	\$108.31	\$22.01	\$15.08	\$145.41	79,800
Transportation/Bus Garage	\$4,608,320	\$1,658,386	\$1,683,221	\$7,949,926	\$94.35	\$33.95	\$34.46	\$162.76	48,843
Neill Elementary School	\$1,377,167	\$7,807,899	\$2,789,585	\$11,974,650	\$18.92	\$107.29	\$38.33	\$164.55	72,774
Sonneseyn Elementary School	\$5,825,314	\$3,864,546	\$3,083,436	\$12,773,297	\$76.65	\$50.85	\$40.57	\$168.06	76,003
Educational Services Center	\$8,824,566	\$1,807,673	\$400,140	\$11,032,379	\$213.09	\$43.65	\$9.66	\$266.41	41,412
<b>Totals</b>	<b>\$76,301,269</b>	<b>\$81,454,606</b>	<b>\$58,839,155</b>	<b>\$216,595,030</b>	<b>\$40</b>	<b>\$34</b>	<b>\$24</b>	<b>\$99</b>	<b>122,175</b>

# Reimagine Rdale: Vision 2030 Recommendations



September 23, 2025

# Key Insights Uncovered

1. Exceptional Staff & Instruction Are The District's Greatest Strengths
2. The Arts Are Foundational to the District
3. Our District Lags Minnesota Averages on State Tests
4. Enrollment is Declining — and Will Continue To
5. Robbinsdale Operates More Buildings Than Needed
6. Facilities Are Outdated & Expensive to Maintain
7. Safety & Security Are Priorities
- 8. District's Reputation Deserves Attention**

# Recommendation: Facilities Requirements

## Physical Requirements for *Every* School Building

- Flexible learning spaces
- Special education classrooms
- Dedicated art and music spaces
- Outdoor learning opportunities
- Technology-rich classrooms
- Reliable air conditioning and heating
- Community-centered facilities for students, partnerships, family engagement, and after-school enrichment
- Comprehensive security technologies
- Private single-stall bathrooms

*These are the facilities requirements we ask staff to incorporate as they determine the number of buildings the district needs.*

# Recommendation: Facilities

## Facilities Realignment: High School

- **Create one high school:** United campus where all students would have equal access to secondary school opportunities.
  - Construct around specialized learning communities (sometimes called academies).
  - Ideally a new build in an entirely new location instead of renovating an existing campus.
    - However, additional research is necessary (e.g., finances, land availability & costs, community feedback as part of bond referendum planning process).
  - Would likely not affect current high school students; it would take several years to implement.
  - Estimated enrollment in 2030-2031 school year: 2,800-2,900 students.

30

# Recommendation: Facilities

## Facilities Realignment: Middle School

- **Operate fewer middle schools:** Fewer middle schools are needed to serve current and projected enrollment.
  - Exact number of middle schools needed would become clearer over time as additional variables play out (e.g., Spanish Immersion grade configuration). We currently estimate 2-3 middle schools would be needed.
  - Recommend retained middle schools be strategically located to balance enrollment and access.

# Recommendation: Facilities

## Facilities Realignment: Elementary School

- **Operate fewer elementary schools:** Fewer elementary schools are needed to serve current and projected enrollment.
  - Exact number of elementary schools needed would become clear over time as interrelated variables play out.
  - Given our work so far, the Vision Team estimates the district needs six to nine elementary school buildings to serve enrollment over the next decade. (Current: 12, including NHLC)
  - We recommend each elementary school have space for PreK, including a PreK Spanish Immersion program at Robbinsdale Spanish Immersion.

32

# Recommendation: Arts & Innovation

## Practical Implications

- SEA & FAIR: No longer standalone magnet schools.
- Spanish Immersion: Continue as a standalone magnet school due to its unique requirement for staff proficient in Spanish.
- Children assigned to their neighborhood school using new boundaries (unless they opt into Spanish Immersion).
- Teaching staff would need to undergo professional development.
- Key partnerships would be expanded across the district.
- Arts & Innovation programming to be delivered across the district at a high standard.

33

# Robbinsdale Area Public Schools

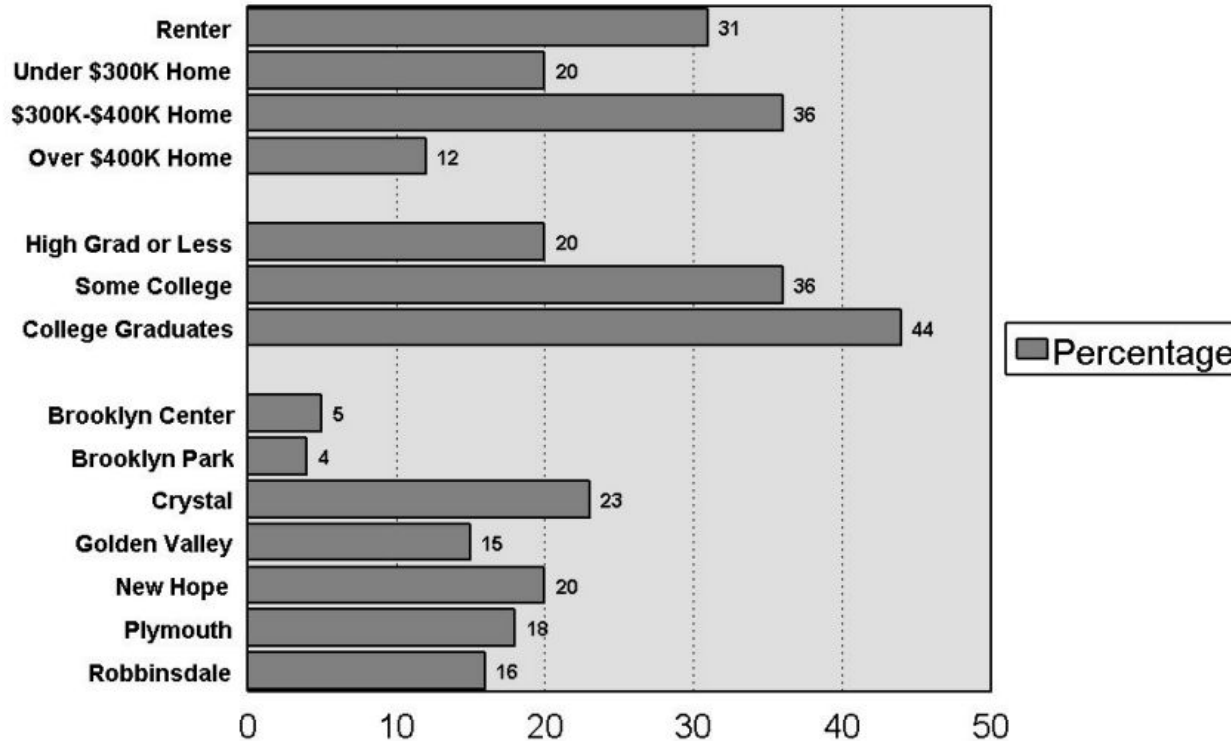
2025 Residential Survey

**November 3, 2025**

The Morris Leatherman Company

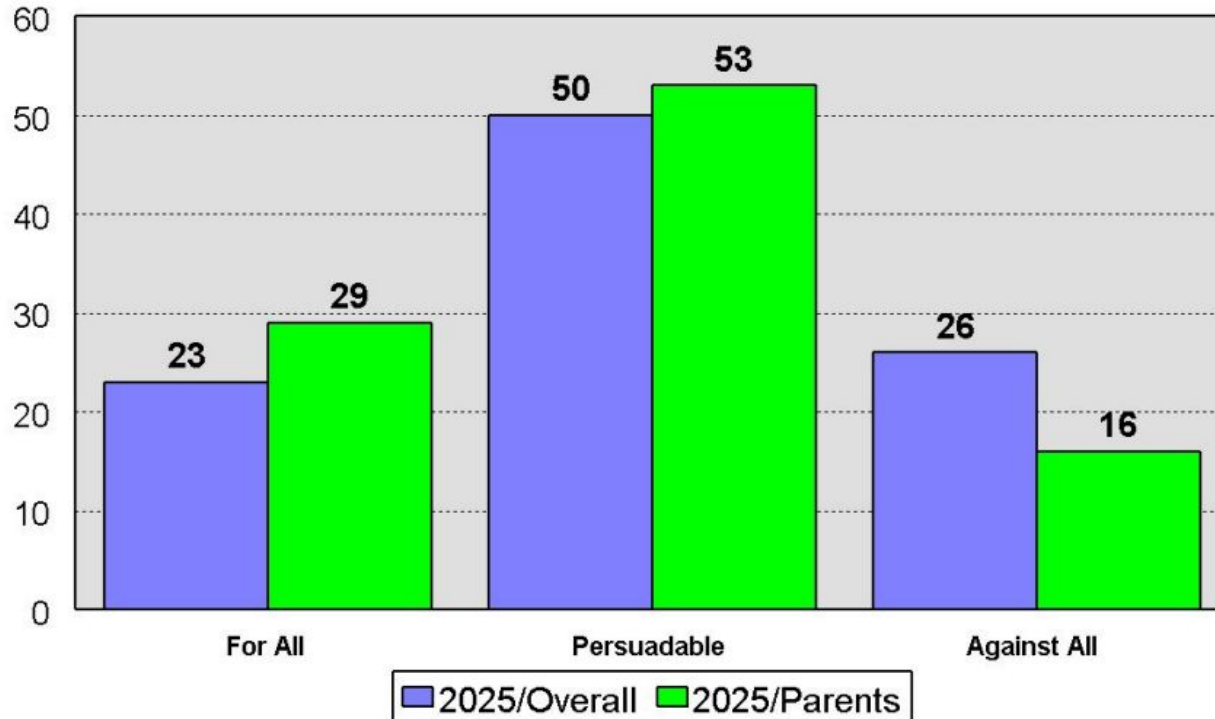
# Demographics II

## 2025 Robbinsdale Area Public Schools



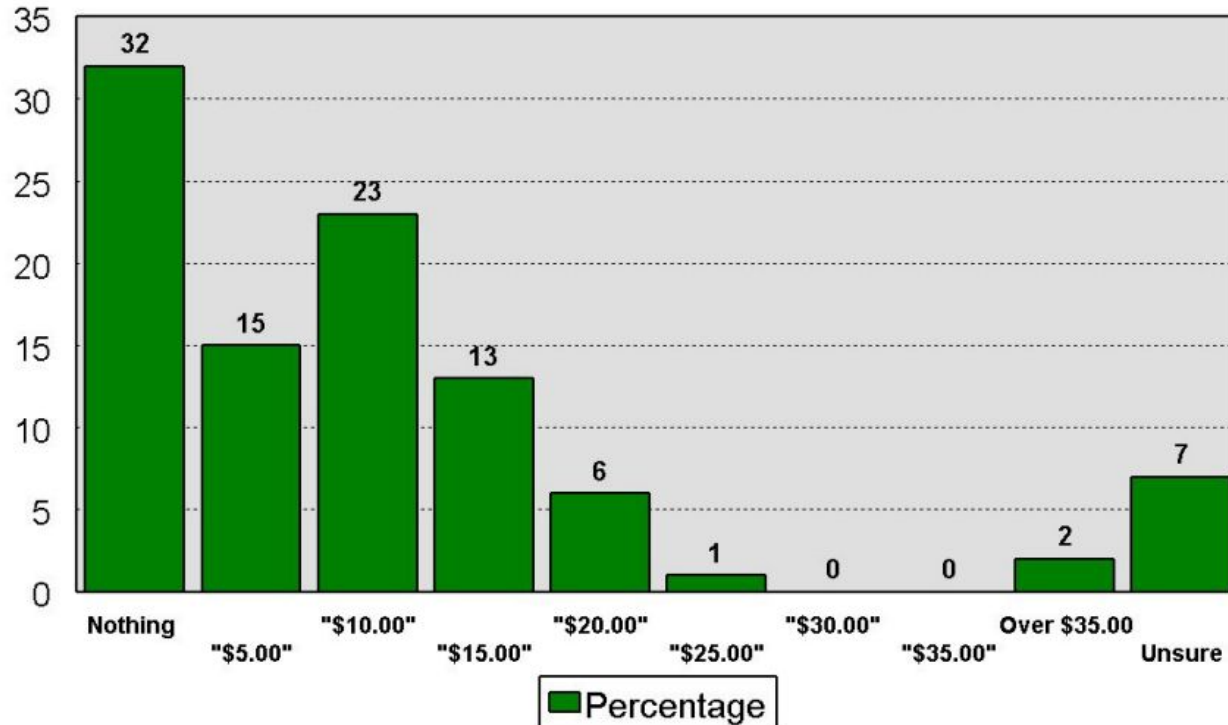
# Referendum Predisposition

2025 Robbinsdale Area Public Schools



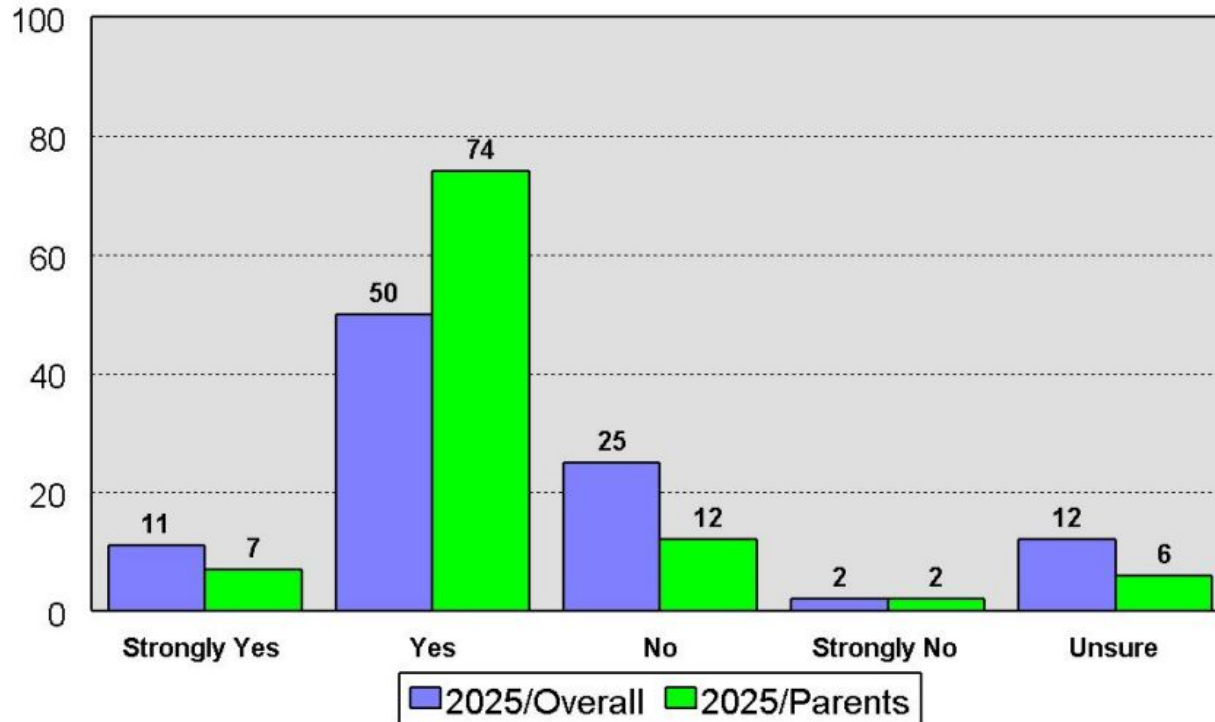
# Property Tax Increase

## 2025 Robbinsdale Area Public Schools



# Good Job Involving Community

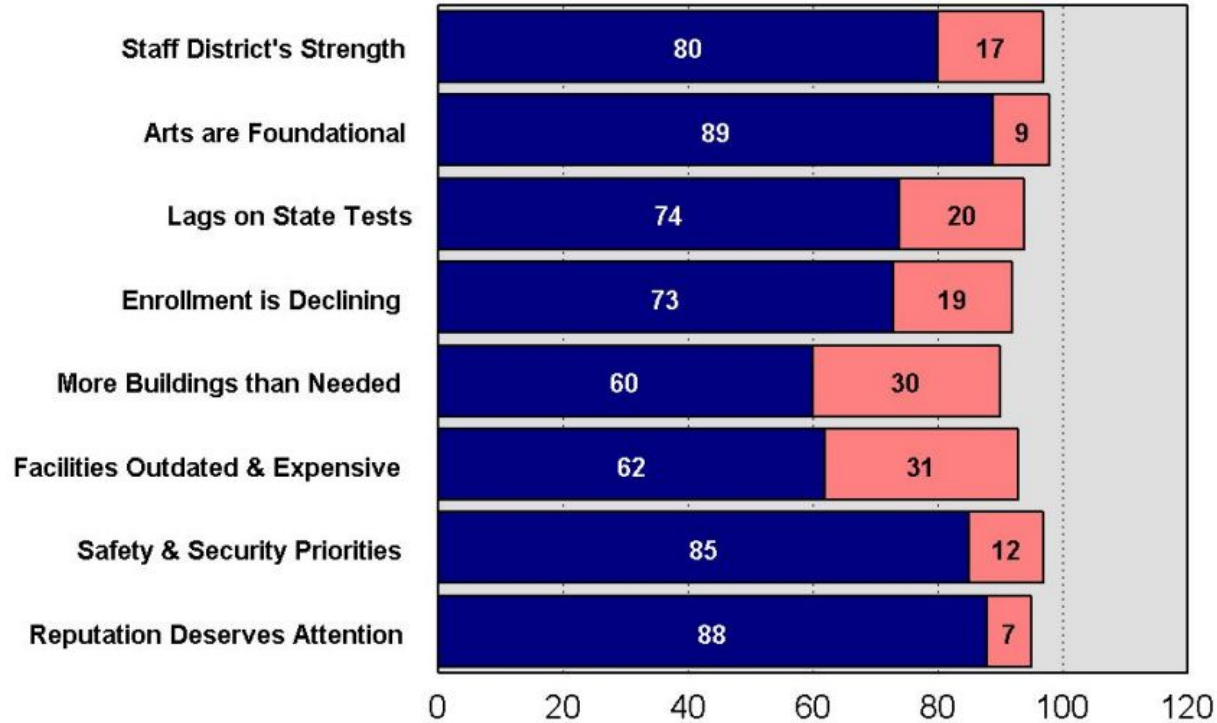
2025 Robbinsdale Area Public Schools



# Key Findings of Vision 2030

Overall

2025 Robbinsdale Area Public Schools

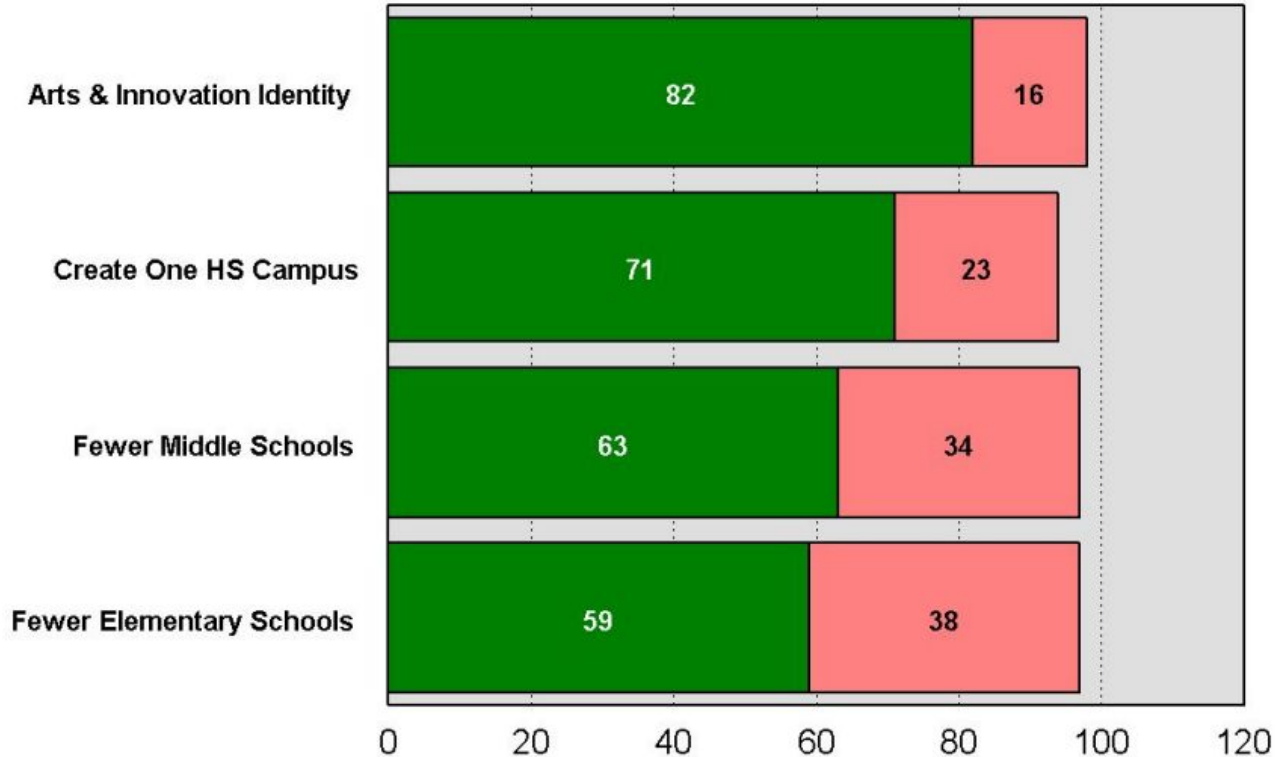


The Morris Leatherman Company

# Recommendations of Vision 2030

Overall

2025 Robbinsdale Area Public Schools



# Recent SOD Reductions

Closures: NOE, SOE, RMS, ESC

Discontinue FAIR Crystal programming

Magnet Transportation PMS (through program change)

Minneapolis Open Enrollment Transportation

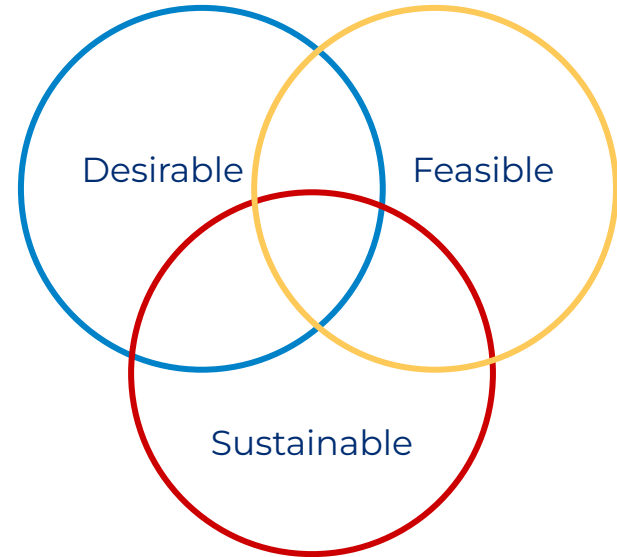
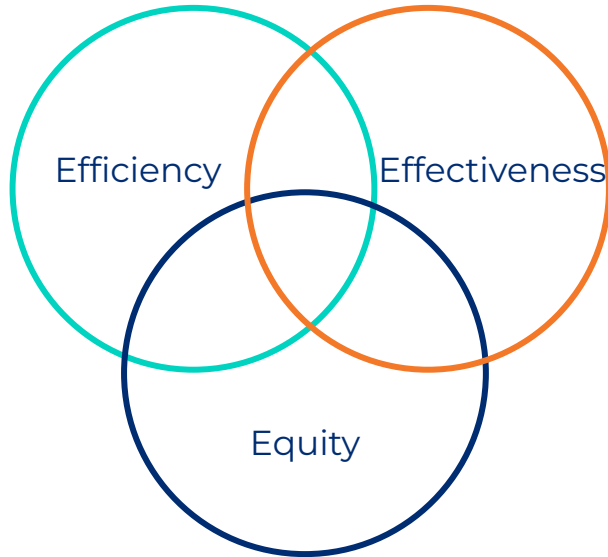
International Baccalaureate (IB) K-11 (CHS runs '26-'27)

Scheduling and staffing efficiencies at secondary level

Scheduling and staffing efficiencies at elementary level

Realignment reductions of non-instructional staff

# 2027 Financial Adjustments



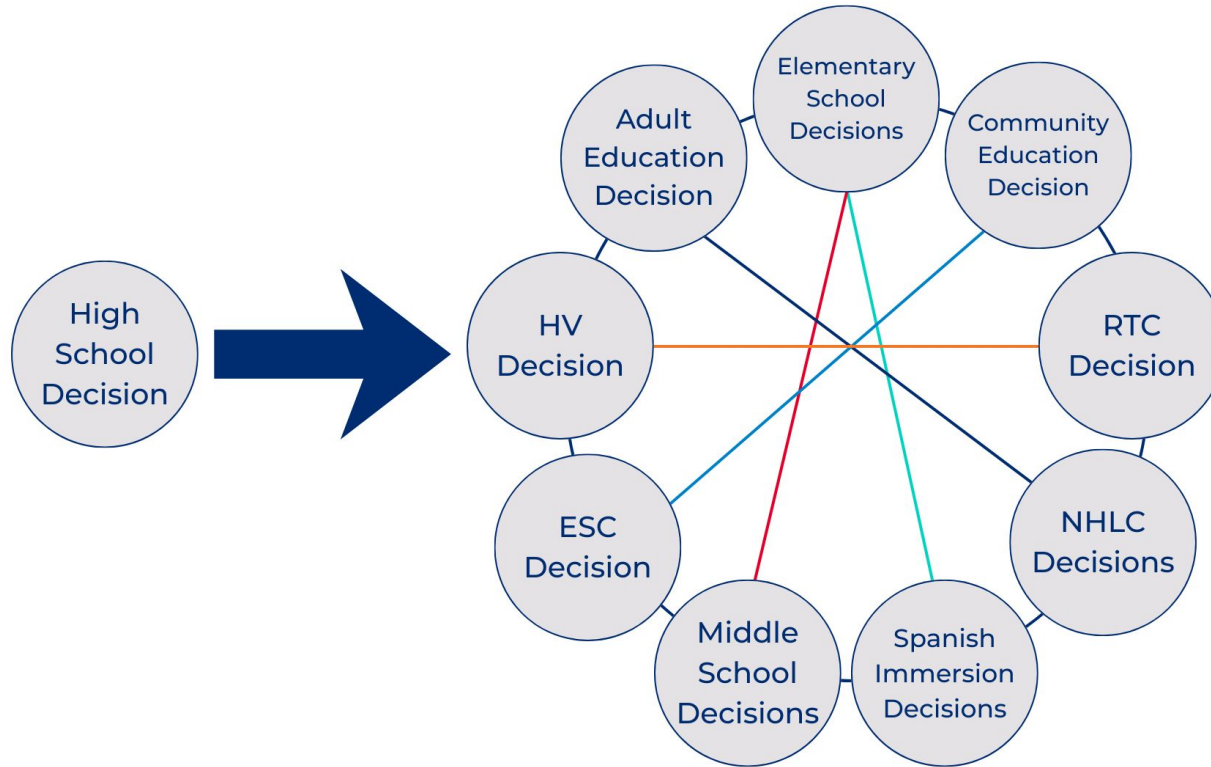
# Existing Agreements, Impacts

- City of Robbinsdale (RMS gym buyout)
- City of New Hope (SMS gymnastics gym)
- City of New Hope (Joint Powers Agreement)
- Alumni space
- Stages Theatre

# Triangulating Information

1. 2033 enrollment forecast assumption is 8,886 to 9,457 students
2. Additional facilities can be consolidated depending on overall plan
3. Remaining facilities still have deferred maintenance needs
4. Reimagine Rdale: Vision 2030 Team recommended
  - a. One HS, two MS, and 6-8 Elementary schools
  - b. Create district-wide identity
  - c. Consistent programming for all
5. Residential survey
  - a. Supportive of work and community engagement
  - b. Supportive or persuadable of referendum
  - c. Affirmed Vision 2030 recommendations
  - d. Undefined tax tolerance of \$10-\$15 (\$250M-\$280M)

# Cascade of Decisions



# District Footprint Progression

2025	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem
2026			Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem
2030											

2025	MS	MS	MS	MS
2026		MS	MS	ESC/HV
2030				

2025	HS	HS
2026	HS	HS
2030		

2025	ESC	Bus Garage	NHLC	CLC	46 Warehouse
2026		Bus Garage	NHLC	CLC	Warehouse
2030					

# Board Governance and Direction

1. Does the Board, as a whole, support a November ask?
2. What scope should administration explore?
  - a. One HS, two MS, and 6-8 Elementary schools
  - b. Create district-wide identity
  - c. Consistent programming and opportunities for all
3. What additional information does the board, as a whole, need in order to make decisions?
4. Facilities Planning & Construction Management Agreement

# Cascade of Decisions

OPTION A	OPTION B	OPTION C
1 - New HS (CHS site) 2 - MS (SMS & AHS) 1 - Spanish Immersion (PMS) 6 - Four section elementary schools (existing sites) 1 - Early Learning (elem. site) <ul style="list-style-type: none"> <li>• RTC, AAP, CE, HV, ESC</li> </ul>	1 - Renovated HS (CHS site) 2 - MS (SMS & AHS) 1 - Spanish Immersion (PMS) 6 - Four section elementary schools (existing sites) 1 - Early Learning (elem. site) <ul style="list-style-type: none"> <li>• RTC, AAP, CE, HV, ESC</li> </ul>	2 - Renovated HS (AHS & CHS) 2 - MS (SMS & PMS) 1 - Spanish Immersion (FC) 6 - Four section elementary schools (Build on RMS site) 1 - Early Learning (NHLC) 1 - ESC/HV (elem site) <ul style="list-style-type: none"> <li>• RTC, AAP</li> </ul>
11 sites (Operational cost)	11 sites (Operational cost)	13 sites (Operational cost)
LTFM (est.)    \$56,000,000 Bond (est.)    \$532,000,000	LTFM (est.)    \$75,000,000 Bond (est.)    \$388,000,000	LTFM (est.)    \$73,000,000 Bond (est.)    \$292,000,000

# Extended Timeline

**Phase I** (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

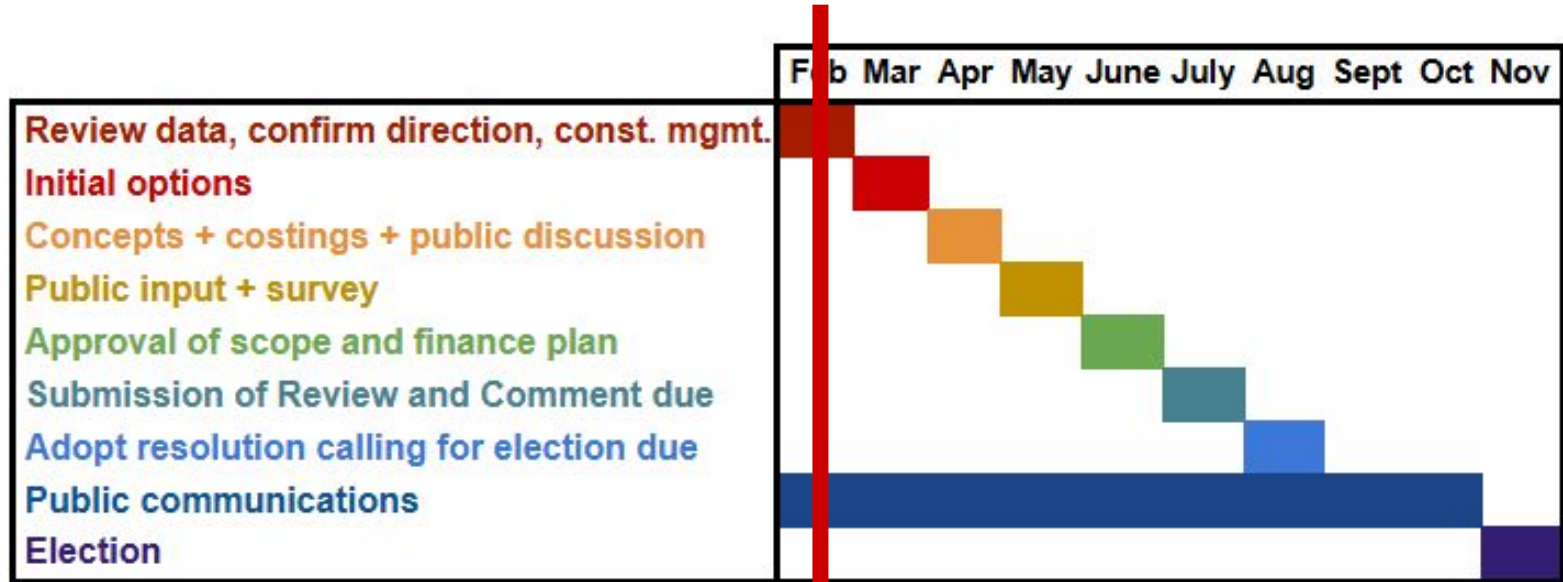
**Phase II** (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

**Phase III** (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

**Phase IV** (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

**Phase V** (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

# Draft Short-Term Timeline



DATE: February 17, 2026

PARTIES: Robbinsdale Area Schools (District)  
4148 Winnetka Avenue North  
New Hope, Minnesota 55427

Nexus Solutions, LLC (Nexus)  
6885 Sycamore Ln. N., Ste. 200  
Maple Grove, Minnesota 55369

PROJECT: Partnership Development Agreement  
**Vision 2030 Master Planning Support**

Nexus Solutions, LLC proposes to assist the development of a comprehensive facilities reconfiguration plan for the District. Specifically, Nexus will provide the following areas of expertise to complete the Vision 2030 process of developing actionable building consolidation, reconfiguration and construction options.

To develop and implement the comprehensive facilities improvement program in a timely and logical manner, a two-phase approach will be used:

#### **Phase I – Vision 2030 Plan Finalization & Referendum Support**

- Incorporate Vision 2030 team core pillars of a thriving educational environment
- Assess safety and security needs & incorporate best practices
- Document academic visioning for classrooms & schools of the future
- Align proposed building capacities with anticipated enrollment
- Evaluate sites for improved traffic and pedestrian safety
- Analyze feasibility of existing buildings for educational modernization & expansion
- Consider deferred maintenance needs, site size, strategic location, etc. in building consolidation recommendations
- Participate in discussions with municipalities regarding construction options
- Generate conceptual space programs, floor plans, site plans, and renderings
- Prepare project budgets for multiple Vision 2030 reconfiguration options
- Develop phased, multi-year facilities consolidation implementation plan
- Collaborate with District on revised attendance boundary scenarios
- Consult with the District's Administration & Board on facility options
- Provide input on community survey preparation
- Create review and comment submittal for Dept. of Education
- Integrate LTFM 10 yr. plan with referendum plan to maximize funding/minimize tax impacts
- Assist the District in preparation of a bond referendum strategy

- Support the District with consensus building, development of communication plans, community outreach programs, and communications collateral

**Phase II – Implementation**

Once a Plan is approved by the Board of Education and funded, detailed designs are completed and, utilizing a fully transparent project management process, construction work is competitively bid, and trade contractors are professionally managed by Nexus. Implementation would occur over several years.

This Agreement defines the obligations of both parties during Phase I. Upon completion of Phase I, the Parties understand and agree that for Phase II, the District shall issue separate AIA contracts to Nexus for all professional services required to implement this work. These services include, but are not limited to planning, design, construction management, and commissioning. To deliver these services, Nexus may self-perform the work or may utilize the services of sub-consultants. The terms of these contracts are set forth in the existing master agreement between Nexus and the District.

The costs associated with Phase I will be rolled into the total cost of Phase II. The District retains the right to proceed with all, some or none of the recommended Phase II work, in its sole discretion. If the District does not proceed with Phase II Work, then the District is not obligated to execute any additional contract documents with Nexus for Phase II Work. In return, the District agrees that it shall not proceed with Phase II Work that requires professional services with any company other than Nexus.

The District expressly waives its right to terminate this Agreement or subsequent Phase II contracts for convenience or without cause. However, this Agreement may be terminated by either Party upon not less than 14 days written notice should the other party fail to substantially perform in accordance with the terms of the Agreement through no fault of the Party initiating the termination. Furthermore, the terms and conditions attached to this document are incorporated into this proposal by reference.

This Agreement shall expire three years (36 months) after Nexus receives authorization to proceed with the Phase II work. This Agreement may be extended beyond the original four-year term upon the agreement of both Parties. To accept this proposal and authorize Nexus to proceed, please sign where indicated below. This proposal is valid for thirty (30) days.

	<b>Robbinsdale Area Schools</b>		<b>Nexus Solutions, LLC</b>
<i>Signature</i>		<i>Signature</i>	
<i>Name</i>	Kristen Hoheisel	<i>Name</i>	
<i>Title</i>	Chief Financial Officer	<i>Title</i>	
<i>Date</i>		<i>Date</i>	

## TERMS AND CONDITIONS

By accepting this proposal, the District agrees to be bound by the following terms and conditions:

1. **EXPENSE ANALYSIS.** The District agrees to provide Nexus with utility (electricity, natural gas, propane, fuel oil, water, and sewer) and operational expense records as requested without charge. The District shall not back charge Nexus for any costs or expenses without Nexus' written consent.
2. **HAZARDOUS MATERIALS.** Unless specifically noted in the statement of the scope of work or services undertaken by Nexus under this agreement, Nexus' obligations under this agreement expressly exclude any work or service of any nature associated or connected with the identification, abatement, clean up, control, removal, or disposal of environment Hazards or dangerous substances, to include but not be limited to asbestos or PCBs, discovered in or on the premises. Any language or provision of the agreement elsewhere contained which may authorize or empower the District to change, modify, or alter the scope of work or services to be performed by Nexus shall not operate to compel Nexus to perform any work relating to Hazards without Nexus' express written consent.
3. **INDEMNITY.** To the extent allowed under Minnesota Law, the Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorney's fees, to the extent caused, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying Party.
4. **LIABILITY.** Nexus shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **INSURANCE.** Insurance coverage in excess of Nexus' standard limits will be furnished when requested and required. If the District requests insurance coverage in excess of Nexus' standard limits, the District agrees to pay and reimburse Nexus for the premiums paid for the excess coverage. No credit will be given or premium paid by Nexus for insurance afforded by others.
6. **COMPLIANCE WITH LAWS.** Nexus shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. Licenses and permits of a permanent nature shall be procured and paid for by the District.
7. **DELAYS.** Nexus shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Nexus' control, including, but not limited to, acts of God, fire, riots, labor disputes, conditions of the premises, acts or omissions of the District, Owner, or other Contractors or delays caused by suppliers or subcontracts of Nexus, etc.
8. **INVOICING & PAYMENTS.** The District agrees to pay Nexus within 30 days of receiving an invoice from Nexus. If Nexus' invoice is not paid within 30 days of its issuance, it is delinquent.
9. **OWNERSHIP OF DOCUMENTS.** The plans, reports, documents, and other work product prepared by Nexus ("Work Product") during Phase I are Nexus' instruments of service and shall remain the sole and exclusive property of Nexus. Nexus shall retain all common law, statutory and other reserved rights, including copyright. Nexus specifically retains all right to use, reproduce, and make derivative works from the Work Product and the District shall not copy, share, sell or distribute the Work Product to any third party without Nexus' consent.
10. **ENTIRE AGREEMENT.** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
11. **CHANGES.** No change or modification of any of the terms and conditions stated herein shall be binding upon Nexus unless accepted by Nexus in writing.



## 2026-2027 School Board Meetings

Meetings are typically held the first and third Monday of each month (except when the calendar does not permit) at the Education Service Center, 4148 Winnetka Avenue North, New Hope, MN, in the Boardroom on the third floor. School Board Work Sessions typically start ten minutes after the adjournment of the preceding School Board Business Meeting.

2026			
Monday	July 6	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> <li>• Closed Session, pursuant to Minnesota Statute 13D.03 for Labor Negotiations Strategy</li> </ul>
Monday	July 20	6:00 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	August 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	August 17	6:00 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Tuesday	September 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Tuesday	September 22	6:00 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	October 5	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	October 19	6:00 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	November 2	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting - Comprehensive Achievement and Civic Readiness Annual Report as the first discussion item (to include public forum)</li> </ul>
Tuesday	November 3		<ul style="list-style-type: none"> <li>• Election Day</li> </ul>
Monday	November 16	6:00 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	November 30	6:00 p.m.	<ul style="list-style-type: none"> <li>• Truth in Taxation Public Hearing (to include public forum)</li> </ul>



			<ul style="list-style-type: none"> <li>● Business Meeting</li> </ul>
Monday	December 14	6:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting (brief)</li> <li>● Study Session</li> </ul>
<b>2027</b>			
Monday	January 4	6:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Organizational Meeting</li> <li>● Business Meeting</li> </ul>
Tuesday	January 19	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting (brief)</li> <li>● Study Session</li> <li>● Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Mid-Year Evaluation</li> </ul>
Monday	February 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting</li> </ul>
Tuesday	February 16	6:00 p.m.	<ul style="list-style-type: none"> <li>● Business Meeting (brief)</li> <li>● Study Session</li> </ul>
Monday	March 1	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting</li> </ul>
Monday	March 15	6:00 p.m.	<ul style="list-style-type: none"> <li>● Business Meeting (brief)</li> <li>● Study Session</li> </ul>
Monday	April 5	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting</li> </ul>
Monday	April 19	6:00 p.m.	<ul style="list-style-type: none"> <li>● Business Meeting (brief)</li> <li>● Study Session</li> </ul>
Monday	May 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting</li> </ul>
Monday	May 17	6:00 p.m.	<ul style="list-style-type: none"> <li>● Business Meeting (brief)</li> <li>● Study Session</li> </ul>
Monday	June 7	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>● Listening Time</li> <li>● Business Meeting</li> </ul>
Monday	June 21	6:00 p.m.	<ul style="list-style-type: none"> <li>● Business Meeting (brief)</li> <li>● Study Session</li> <li>● Closed Session, pursuant to Minnesota</li> </ul>



			Statute 13D.05, Subdivision 3(a) for Superintendent Evaluation
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February 17, 2026

