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## Finance Advisory Council (FAC)

Wednesday October 22, 2025

### Members:

Kristen Hoheisel  
Greg Kugler  
ReNae Bowman  
Nicole Lee

Ginny Verbrugge  
Sarah Taylor  
Helen Bassett  
David Lloyd

Edwin Ochoa  
Aviva Hillenbrand  
April Gulley  
Aunnie Kramber

### Agenda:

1. 2026-2027 Budget Forecast Assumptions - Revenue
  - a. Enrollment Projections
  - b. General Education Aid
  - c. Levy and State Aid shift or changes
  - d. Compensatory
  - e. Referendums
  - f. Federal Grants
  - g. Special Education
  - h. All other formula driven or miscellaneous revenue
  - i. Carryover from prior years
  
2. Other?
  
3. Adjourn

Yellow - Input Cells
White - Formula Cells

Robbinsdale / High Survival Rate														K-5	6-8	9-12	K-12 total
K (+Hdcp)	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th					
2025-26	686	685	667	733	750	716	701	695	779	847	819	1138	4237	2097	3583	9917	
25-26 Cohort		686	685	667	733	750	716	701	695	779	847	819	3521	2118	3140	8779	
Survival Rate	1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0	0	0	
26-27 Projected	0	691	692	669	729	725	717	727	693	774	836	924	3505	2138	3319	8962	
26-27 Cohort		0	691	692	669	729	725	717	727	693	774	836	2780	2169	3089	8038	
Survival Rate	1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0	0	0	
27-28 Projected	0	0	698	694	665	704	726	744	719	772	780	943	2760	2189	3271	8220	
27-28 Cohort		0	0	698	694	665	704	726	744	719	772	780	2057	2174	3047	7277	
Survival Rate	1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0	0	0	
28-29 Projected	0	0	0	700	690	642	705	753	736	800	779	875	2032	2194	3224	7450	
28-29 Cohort		0	0	0	700	690	642	705	753	736	800	779	1390	2100	3085	6575	
Survival Rate	1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0	0	0	
29-30 Projected	0	0	0	0	696	666	644	731	745	819	807	869	1362	2120	3264	6745	
29-30 Cohort		0	0	0	0	696	666	644	731	745	819	807	696	2041	3139	5876	
Survival Rate	1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0	0	0	
30-31 Projected	0	0	0	0	0	672	668	667	723	829	826	867	672	2058	3319	6049	

## General Education Formula Increases 2000 to 2025

(\$ per Pupil Unit)

Fiscal Year	General Ed Formula Allowance	Statutory Dollar Increase in Formula	Formula Increase Adjusted for Roll-ins and Roll-outs & pupil weight changes	% Increase for Adjusted Formulas	Biennial Adjusted Formula Increases Over Previous Biennium
2026	\$7,481	\$200	\$200	2.74%	
2025	\$7,281	\$143	\$143	2.0%	6%
2024	\$7,138	\$275	\$275	4.0%	—
2023	\$6,863	\$135	\$135	2.0%	4.45%
2022	\$6,728	\$161	\$161	2.45%	—
2021	\$6,567	\$129	\$129	2.0%	4%
2020	\$6,438	\$126	\$126	2.0%	—
2019	\$6,312	\$124	\$124	2.0%	4%
2018	\$6,188	\$121	\$121	2.0%	—
2017	\$6,067	\$119	\$119	2.0%	4%
2016	\$5,948	\$117	\$117	2.0%	—
2015	\$5,831	\$529	\$105	2.0%	3.5%
2014	\$5,302	\$78	\$78	1.5%	—
2013	\$5,224	\$50	\$50	1.0%	2.0%
2012	\$5,174	\$50	\$50	1.0%	—
2011	\$5,124	\$0	\$0	0.0%	0.0%
2010	\$5,124	\$0	\$0	0.0%	—
2009	\$5,124	\$50	\$50	1.0%	3.0%
2008	\$5,074	\$100	\$100	2.0%	—
2007	\$4,974	\$181	\$191	4.0%	8.1%
2006	\$4,783	\$182	\$182	4.0%	—
2005	\$4,601	\$0	\$0	0.0%	0.0%
2004	\$4,601	\$0	\$0	0.0%	—
2003	\$4,601	\$533	\$104	2.6%	5.3%
2002	\$4,068	\$104	\$104	2.6%	—
2001	\$3,964	\$224	\$157	4.2%	9.2%
2000	\$3,740	\$210	\$167	4.7%	—

## What Have the Historical Shift Percentages Been?

Minnesota has employed aid payment shifts for the last 40 years. Table 1 shows the percent of the aid entitlement paid in the current year over this time period.

**Table 1: Aid Payment Percentage**

<b>Fiscal Year of Entitlement</b>	<b>Current Year Aid Payment Percentage</b>	<b>Previous Year Aid Payment Percentage</b>	<b>Appropriation Cost to State</b>
2015 – 2021	90.0%	10.0%	100.0%
2014	90.0	13.6	103.6
2013	86.4	35.7	122.1
2012*	64.3	30.0	94.3
2011	70.0	27.0	97.0
2010	73.0	10.0	83.0
2007 – 2009	90.0	10.0	100.0
2006	90.0	15.7	105.7
2005	84.3	20.0	104.3
2004	80.0	17.0	97.0
2003	83.0	10.0	93.0
1999 - 2002	90.0	10.0	100.0
1998	90.0	15.0	105.0
1983 - 1997	85.0	15.0	100.0

\* Note: During the 2011 special session, the legislature and the governor agreed to set the aid payment percentage at 60, but the allocation of the February 2012 budget surplus restored \$314 million to increase the aid payment percentage to 64.3.

## School Aid Payment

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Table 2 shows the percentage of local property taxes that were subject to early recognition over the last 40 years.

**Table 2: Property Tax Early Recognition Shifts**

Fiscal Year(s)	Property Tax Payable Year (s)	Property Tax; Percentage Shifted to Previous Fiscal Year
2015 - 2021	2014 - 2020	0.0%
2011 - 2014	2010 - 2013	48.6
2007 - 2010	2006 - 2009	0.0
2006	2005	48.6
2005	2004	47.0
2000 - 2004	1999 - 2003	0.0
1998 - 1999	1997 - 1998	7.0
1997	1996	19.0
1995 - 1996	1994 - 1995	37.4
1994	1993	50.0
1993	1992	37.0
1991 - 1992	1990 - 1991	31.0
1989 - 1990	1988 - 1989	27.0
1986 - 1988	1985 - 1987	24.0
1984 - 1985	1983 - 1984	32.0

		A	B	C	D	E	F	G	H	I	J	K
		OCT 1, 2024 FALL ENROLL	2024 FREE LUNCH COUNT	2024 REDUCED LUNCH COUNT	B+(.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF FY2026 PUPIL UNITS	FY2024 PUPIL UNITS	GTR G OR H GREATER FY24 OR PUPIL UNITS	K/D REVENUE PER ADJ COUNT	Ix6642 REVENUE
DISTRICT SITES												
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT											
004	FOREST ELEMENTARY	464	266	49	290.50	0.6261	0.7826	136.41	154.52	154.52	3,532.95	1,026,321.84
006	LAKEVIEW ELEMENTARY	318	226	23	237.50	0.7469	0.9336	133.04	162.44	162.44	4,542.85	1,078,926.48
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	432	113	26	126.00	0.2917	0.3646	27.56	33.78	33.78	1,780.69	224,366.76
010	MEADOW LAKE ELEMENTARY	488	368	36	386.00	0.7910	0.9888	229.01	254.40	254.40	4,377.53	1,689,724.80
011	NEILL ELEMENTARY	359	239	23	250.50	0.6978	0.8723	131.11	141.54	141.54	3,752.93	940,108.68
012	Robbinsdale Spanish Immersion El.	733	193	49	217.50	0.2967	0.3709	48.40	45.90	48.40	1,478.04	321,472.80
017	NOBLE ELEMENTARY	262	155	28	169.00	0.6450	0.8063	81.76	83.55	83.55	3,283.66	554,939.10
019	NORTHPORT ELEMENTARY	488	329	62	360.00	0.7377	0.9221	199.17	228.97	228.97	4,224.50	1,520,818.74
020	FAIR School Pilgrim Lane	403	125	40	145.00	0.3598	0.4498	39.13	49.58	49.58	2,271.11	329,310.36
022	SONNESYN ELEMENTARY	313	201	33	217.50	0.6949	0.8686	113.35	109.16	113.35	3,461.47	752,870.70
030	ZACHARY LANE ELEMENTARY	428	147	22	158.00	0.3692	0.4615	43.75	21.07	43.75	1,839.16	290,587.50
040	PLYMOUTH MIDDLE	749	311	59	340.50	0.4546	0.5683	116.10	126.85	126.85	2,474.41	842,537.70
043	ROBBINSDALE MIDDLE	567	371	69	405.50	0.7152	0.8940	217.51	247.30	247.30	4,050.72	1,642,566.60
045	Sandburg Middle School	341	200	30	215.00	0.6305	0.7881	101.66	128.87	128.87	3,981.18	855,954.54
050	ROBBINSDALE COOPER SENIOR HIGH	1,396	807	176	895.00	0.6411	0.8014	430.35	579.22	579.22	4,298.52	3,847,179.24
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,840	654	150	729.00	0.3962	0.4953	216.64	237.70	237.70	2,165.71	1,578,803.40
101	Robbinsdale Shared Time Program	6	1	0	1.00	0.1667	0.2084	0.13	0.00	0.13	863.46	863.46
103	EARLY CHILDHOOD SPECIAL EDUCATION	271	122	16	130.00	0.4797	0.5996	46.77	44.45	46.77	2,389.59	310,646.34
180	ROBBINSDALE TRANSITION CENTER	49	34	4	36.00	0.7347	0.9184	19.84	24.26	24.26	4,475.97	161,134.92
200	HIGHVIEW ALC	277	183	28	197.00	0.7112	0.8890	105.08	75.11	105.08	3,542.85	697,941.36
289	Robbinsdale Virtual Academy	168	109	9	113.50	0.6756	0.8445	57.51	60.50	60.50	3,540.45	401,841.00
313	New Hope Learning Center	16	11	0	11.00	0.6875	0.8594	5.67	0.00	5.67	3,423.65	37,667.14
401	The FAIR School - Crystal	439	160	40	180.00	0.4100	0.5125	55.35	39.09	55.35	2,042.42	367,634.70
648	ADULT ACADEMICS	1	1	0	1.00	1.0000	1.0000	0.60	0.00	0.60	3,985.20	3,985.20
DISTRICT TOTAL		10,808	5,326	972	5,812.00							19,478,196.36

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Per the FY26 hold-harmless provision, the compensatory revenue for each site will be based on greater of its calculated fiscal year 2026 or 2024 compensatory pupil units. Questions about this report should be directed to Kelly Wosika, School Finance at 651-582-8855.

### 3 D-Compensatory

		A	B	C	D	E	F	G	H	I	J	K
		OCT 1, 2023 FALL ENROLL	2023 FREE LUNCH COUNT	2023 REDUCED LUNCH COUNT	B+(.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF FY2025 PUPIL UNITS	FY2024 PUPIL UNITS	GTR GREATER FY24 OR FY25 PUPIL UNITS	H REVENUE PER ADJ COUNT	Ix6442 REVENUE
DISTRICT SITE	DISTRICT/SITE NAME											
DISTRICT SITES												
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT											
004	FOREST ELEMENTARY	454	291	54	318.00	0.7004	0.8755	167.05	154.52	167.05	3,384.08	1,076,136.10
006	LAKEVIEW ELEMENTARY	342	235	29	249.50	0.7295	0.9119	136.51	162.44	162.44	4,194.14	1,046,438.48
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	438	112	28	126.00	0.2877	0.3596	27.19	33.78	33.78	1,727.07	217,610.76
010	MEADOW LAKE ELEMENTARY	496	369	57	397.50	0.8014	1.0000	238.50	254.40	254.40	4,122.88	1,638,844.80
011	NEILL ELEMENTARY	358	243	33	259.50	0.7249	0.9061	141.08	141.54	141.54	3,513.68	911,800.68
012	Robbinsdale Spanish Immersion El.	748	206	51	231.50	0.3095	0.3869	53.74	45.90	53.74	1,495.43	346,193.08
017	NOBLE ELEMENTARY	260	169	22	180.00	0.6923	0.8654	93.46	83.55	93.46	3,344.83	602,069.32
019	NORTHPORT ELEMENTARY	441	325	37	343.50	0.7789	0.9736	200.66	228.97	228.97	4,294.10	1,475,024.74
020	FAIR School Pilgrim Lane	398	161	33	177.50	0.4460	0.5575	59.37	49.58	59.37	2,154.71	382,461.54
022	SONNESYN ELEMENTARY	298	197	25	209.50	0.7030	0.8788	110.47	109.16	110.47	3,396.89	711,647.74
030	ZACHARY LANE ELEMENTARY	403	122	25	134.50	0.3337	0.4171	33.66	21.07	33.66	1,612.18	216,837.72
040	PLYMOUTH MIDDLE	789	309	54	336.00	0.4259	0.5324	107.33	126.85	126.85	2,432.05	817,167.70
043	ROBBINSDALE MIDDLE	611	410	62	441.00	0.7218	0.9023	238.75	247.30	247.30	3,612.49	1,593,106.60
045	Sandburg Middle School	331	202	20	212.00	0.6405	0.8006	101.84	128.87	128.87	3,915.95	830,180.54
050	ROBBINSDALE COOPER SENIOR HIGH	1,474	884	169	968.50	0.6571	0.8214	477.32	579.22	579.22	3,852.70	3,731,335.24
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,784	640	115	697.50	0.3910	0.4888	204.56	237.70	237.70	2,195.36	1,531,263.40
101	Robbinsdale Shared Time Program	6	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	256	120	13	126.50	0.4941	0.6176	46.88	44.45	46.88	2,387.36	302,000.96
180	ROBBINSDALE TRANSITION CENTER	46	30	2	31.00	0.6739	0.8424	15.67	24.26	24.26	5,041.38	156,282.92
200	HIGHVIEW ALC	224	153	14	160.00	0.7143	0.8929	85.72	75.11	85.72	3,451.30	552,208.24
289	Robbinsdale Virtual Academy	181	101	13	107.50	0.5939	0.7424	47.88	60.50	60.50	3,625.50	389,741.00
290	Robbinsdale Virtual Academy K-5	11	7	0	7.00	0.6364	0.7955	3.34	5.76	5.76	5,300.85	37,108.92
401	The FAIR School - Crystal	381	142	20	152.00	0.3990	0.4988	45.49	39.09	45.49	1,927.94	293,046.58
DISTRICT TOTAL		10,730	5,428	876	5,866.00							18,858,504.06

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. The Minnesota Session Laws, 2023, Regular Session, Chapter 18 provides a hold-harmless provision so that the compensatory revenue for each site will be based on greater of its calculated fiscal year 2025 or 2024 compensatory pupil units. Questions about this report should be directed to Kelly Wosika, School Finance at 651-582-8855.

### 3 D-Compensatory

	A	B	C	D	E	F	G	H	I	
	OCT 1, 2022 FALL ENROLL	2022 FREE LUNCH COUNT	2022 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx6299 REVENUE	
DISTRICT SITE DISTRICT/SITE NAME										
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	453	282	47	305.50	0.6744	0.8430	154.52	3,186.00	973,321.48
006	LAKEVIEW ELEMENTARY	395	278	29	292.50	0.7405	0.9256	162.44	3,498.15	1,023,209.56
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	429	122	34	139.00	0.3240	0.4050	33.78	1,530.79	212,780.22
010	MEADOW LAKE ELEMENTARY	512	403	42	424.00	0.8281	1.0000	254.40	3,779.40	1,602,465.60
011	NEILL ELEMENTARY	361	247	28	261.00	0.7230	0.9038	141.54	3,415.94	891,560.46
012	Robbinsdale Spanish Immersion El.	700	177	60	207.00	0.2957	0.3696	45.90	1,396.73	289,124.10
017	NOBLE ELEMENTARY	264	162	19	171.50	0.6496	0.8120	83.55	3,068.70	526,281.45
019	NORTHPORT ELEMENTARY	483	353	62	384.00	0.7950	0.9938	228.97	3,755.94	1,442,282.03
020	FAIR School Pilgrim Lane	397	150	24	162.00	0.4081	0.5101	49.58	1,927.81	312,304.42
022	SONNESYN ELEMENTARY	354	210	34	227.00	0.6412	0.8015	109.16	3,029.07	687,598.84
030	ZACHARY LANE ELEMENTARY	385	95	18	104.00	0.2701	0.3376	21.07	1,276.15	132,719.93
040	PLYMOUTH MIDDLE	836	335	82	376.00	0.4498	0.5623	126.85	2,125.07	799,028.15
043	ROBBINSDALE MIDDLE	632	425	63	456.50	0.7223	0.9029	247.30	3,412.36	1,557,742.70
045	Sandburg Middle School	418	248	40	268.00	0.6411	0.8014	128.87	3,028.93	811,752.13
050	ROBBINSDALE COOPER SENIOR HIGH	1,630	1,015	214	1,122.00	0.6883	0.8604	579.22	3,251.79	3,648,506.78
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,832	701	122	762.00	0.4159	0.5199	237.70	1,964.92	1,497,272.30
103	EARLY CHILDHOOD SPECIAL EDUCATION	229	107	19	116.50	0.5087	0.6359	44.45	2,403.35	279,990.55
180	ROBBINSDALE TRANSITION CENTER	64	44	3	45.50	0.7109	0.8886	24.26	3,358.54	152,813.74
200	HIGHVIEW ALC	182	130	10	135.00	0.7418	0.9273	75.11	3,504.58	473,117.89
289	Robbinsdale Virtual Academy	183	116	11	121.50	0.6639	0.8299	60.50	3,136.54	381,089.50
290	Robbinsdale Virtual Academy K-5	22	13	0	13.00	0.5909	0.7386	5.76	2,790.94	36,282.24
401	The FAIR School - Crystal	245	98	30	113.00	0.4612	0.5765	39.09	2,179.01	246,227.91
DISTRICT TOTAL	11,006	5,711	991	6,206.50						17,977,471.98

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Kelly Wosika, School Finance, at 651-582-8855.

3 D-Compensatory

		A	B	C	D	E	F	G	H	I
		OCT 1, 2021 FALL ENROLL	2021 FREE LUNCH COUNT	2021 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx6024 REVENUE
DISTRICT SITE	DISTRICT/SITE NAME									
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	462	239	38	258.00	0.5584	0.6980	108.05	2,522.84	650,893.20
006	LAKEVIEW ELEMENTARY	367	176	29	190.50	0.5191	0.6489	74.17	2,345.41	446,800.08
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	424	88	25	100.50	0.2370	0.2963	17.87	1,071.13	107,648.88
010	MEADOW LAKE ELEMENTARY	505	309	45	331.50	0.6564	0.8205	163.20	2,965.66	983,116.80
011	NEILL ELEMENTARY	365	167	24	179.00	0.4904	0.6130	65.84	2,215.76	396,620.16
012	Robbinsdale Spanish Immersion El.	694	112	46	135.00	0.1945	0.2431	19.69	878.61	118,612.56
017	NOBLE ELEMENTARY	293	162	28	176.00	0.6007	0.7509	79.30	2,714.22	477,703.20
019	NORTHPORT ELEMENTARY	492	290	44	312.00	0.6341	0.7926	148.37	2,864.68	893,780.88
020	FAIR School Pilgrim Lane	342	102	18	111.00	0.3246	0.4058	27.03	1,466.93	162,828.72
022	SONNESYN ELEMENTARY	367	154	21	164.50	0.4482	0.5603	55.30	2,025.09	333,127.20
030	ZACHARY LANE ELEMENTARY	383	56	13	62.50	0.1632	0.2040	7.65	737.34	46,083.60
040	PLYMOUTH MIDDLE	926	275	54	302.00	0.3261	0.4076	73.86	1,473.29	444,932.64
043	ROBBINSDALE MIDDLE	685	367	67	400.50	0.5847	0.7309	175.64	2,641.84	1,058,055.36
045	Sandburg Middle School	465	205	44	227.00	0.4882	0.6103	83.12	2,205.79	500,714.88
046	SEA at Fair Crystal	72	21	4	23.00	0.3194	0.3993	5.51	1,443.14	33,192.24
050	ROBBINSDALE COOPER SENIOR HIGH	1,716	846	139	915.50	0.5335	0.6669	366.33	2,410.46	2,206,771.92
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,878	513	86	556.00	0.2961	0.3701	123.47	1,337.74	743,783.28
101	Robbinsdale Shared Time Program	1	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	187	58	9	62.50	0.3342	0.4178	15.67	1,510.34	94,396.08
169	PHOENIX SCHOOL	7	1	0	1.00	0.1429	0.1786	0.11	662.64	662.64
180	ROBBINSDALE TRANSITION CENTER	64	30	0	30.00	0.4688	0.5860	10.55	2,118.44	63,553.20
200	HIGHVIEW ALC	181	91	4	93.00	0.5138	0.6423	35.84	2,321.51	215,900.16
289	Robbinsdale Virtual Academy	184	87	11	92.50	0.5027	0.6284	34.88	2,271.54	210,117.12
290	Robbinsdale Virtual Academy K-5	115	49	2	50.00	0.4348	0.5435	16.31	1,965.03	98,251.44
401	The FAIR School - Crystal	178	84	15	91.50	0.5140	0.6425	35.27	2,322.04	212,466.48
648	ADULT ACADEMICS	2	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
DISTRICT TOTAL		11,355	4,482	766	4,865.00					10,500,012.72

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Kelly Wosika, School Finance, at 651-582-8855.

3 D-Compensatory

		A	B	C	D	E	F	G	H	I
		OCT 1, 2020 FALL ENROLL	2020 FREE LUNCH COUNT	2020 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx5889 REVENUE
DISTRICT SITE DISTRICT/SITE NAME										
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	535	247	53	273.50	0.5112	0.6390	104.86	2,257.84	617,520.54
006	LAKEVIEW ELEMENTARY	405	212	35	229.50	0.5667	0.7084	97.55	2,503.15	574,471.95
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	439	98	38	117.00	0.2665	0.3331	23.38	1,176.79	137,684.82
010	MEADOW LAKE ELEMENTARY	502	307	68	341.00	0.6793	0.8491	173.73	3,000.28	1,023,095.97
011	NEILL ELEMENTARY	364	184	41	204.50	0.5618	0.7023	86.17	2,481.44	507,455.13
012	Robbinsdale Spanish Immersion El.	725	142	59	171.50	0.2366	0.2958	30.44	1,045.25	179,261.16
017	NOBLE ELEMENTARY	279	162	36	180.00	0.6452	0.8065	87.10	2,849.62	512,931.90
019	NORTHPORT ELEMENTARY	502	297	58	326.00	0.6494	0.8118	158.79	2,868.45	935,114.31
020	FAIR School Pilgrim Lane	366	112	38	131.00	0.3579	0.4474	35.17	1,581.04	207,116.13
022	SONNESYN ELEMENTARY	372	153	51	178.50	0.4798	0.5998	64.24	2,119.38	378,309.36
030	ZACHARY LANE ELEMENTARY	446	87	13	93.50	0.2096	0.2620	14.70	925.86	86,568.30
040	PLYMOUTH MIDDLE	1,006	311	75	348.50	0.3464	0.4330	90.54	1,529.96	533,190.06
043	ROBBINSDALE MIDDLE	791	443	81	483.50	0.6113	0.7641	221.67	2,699.93	1,305,414.63
045	Sandburg Middle School	583	258	57	286.50	0.4914	0.6143	105.60	2,170.61	621,878.40
050	ROBBINSDALE COOPER SENIOR HIGH	1,694	843	188	937.00	0.5531	0.6914	388.71	2,443.02	2,289,113.19
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,926	518	144	590.00	0.3063	0.3829	135.55	1,352.97	798,253.95
101	Robbinsdale Shared Time Program	5	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	175	38	8	42.00	0.2400	0.3000	7.56	1,060.02	44,520.84
169	PHOENIX SCHOOL	8	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
180	ROBBINSDALE TRANSITION CENTER	66	27	3	28.50	0.4318	0.5398	9.23	1,907.21	54,355.47
200	HIGHVIEW ALC	223	113	19	122.50	0.5493	0.6866	50.47	2,426.27	297,217.83
289	Robbinsdale Virtual Academy	48	10	1	10.50	0.2188	0.2735	1.72	964.67	10,129.08
401	The FAIR School - Crystal	222	105	23	116.50	0.5248	0.6560	45.85	2,317.69	270,010.65
DISTRICT TOTAL		11,682	4,667	1,089	5,211.50					11,383,613.67

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Kelly Wosika, School Finance, at 651-582-8855.

3 D-Compensatory

## Federal Grants 2025-2026

### Grant Year 2026 Totals by Reporting Category Year

FIN Code	RC Year	Course Code	Award/Origin Year	Allocation
<b>Title IA-401</b>				
401	2026	000	2025	\$13,381,713.40
<b>Title IIA-414</b>				
414	2026	000	2025	\$1,885,482.50
<b>Title IIIA-417</b>				
417	2026	000	2025	\$912,859.00
<b>Title IVA-433</b>				
433	2026	000	2025	\$951,472.15
				\$17,131,527.05

### Grant Year 2026 Organization Details

#### Title IA-401

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
401	2026	000	2025	\$13,381,713.40

#### Title IIA-414

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
414	2026	000	2025	\$1,885,482.50

#### Title IIIA-417

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
417	2026	000	2025	\$912,859.00

#### Title IVA-433

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
433	2026	000	2025	\$951,472.15

	Grand Total	\$17,131,527.05
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## Federal Grants 2024-2025

### Grant Year 2025 Totals by Reporting Category Year

FIN Code	RC Year	Course Code	Award/Origin Year	Allocation
<b>Title IA-401</b>				
401	2025	000	2024	\$13,442,438.75
<b>Title IIA-414</b>				
414	2025	000	2024	\$1,991,294.20
<b>Title IIIA-417</b>				
417	2025	000	2024	\$926,642.50
<b>Title IVA-433</b>				
433	2025	000	2024	\$813,887.85
				\$17,174,263.30

### Grant Year 2025 Organization Details

#### Title IA-401

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
401	2025	000	2024	\$13,442,438.75

#### Title IIA-414

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
414	2025	000	2024	\$1,991,294.20

#### Title IIIA-417

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
417	2025	000	2024	\$926,642.50

#### Title IVA-433

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
433	2025	000	2024	\$813,887.85

	\$17,174,263.30
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## Federal Grants 2023-2024

### Grant Year 2024 Totals by Reporting Category Year

FIN Code	RC Year	Course Code	Award/Origin Year	Allocation
<b>Title IA-401</b>				
401	2024	000	2023	\$12,521,427.70
<b>Title IIA-414</b>				
414	2024	000	2023	\$1,646,460.05
<b>Title IIIA-417</b>				
417	2024	000	2023	\$923,035.55
<b>Title IVA-433</b>				
433	2024	000	2023	\$840,704.85
				\$15,931,628.15

### Grant Year 2024 Organization Details

#### Title IA-401

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
401	2024	000	2023	\$12,521,427.70

#### Title IIA-414

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
414	2024	000	2023	\$1,646,460.05

#### Title IIIA-417

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
417	2024	000	2023	\$923,035.55

#### Title IVA-433

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
433	2024	000	2023	\$840,704.85

	Grand Total	\$15,931,628.15
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## Tracking federal education investments in your community

Robbinsdale Public School District students depend on the stable partnerships that have existed between your school community, the State of Minnesota, and the U.S. Department of Education for decades. Across administrations, federal investments facilitated through these partnerships have played an essential role in ensuring every child—of every race, zip code, and ability—has the opportunity to learn and thrive at school.

Now, federal cuts and uncertainty are threatening supports for some of Minnesota’s most vulnerable kids, including students with disabilities, students whose families are struggling financially, and students who attend Robbinsdale Public School District. Here’s what’s at stake:

# Robbinsdale Public School District

**\$18,280,305\***  
8.2% of total budget

### Annual federal investments help Minnesota schools provide...



Mental health supports, career and technical education, science, math, and technology education, and more



Quality, accessible special education for students with disabilities



Nutritious, free school breakfast and lunch for every child



Access to broadband and transportation to school

### **\$13,411,316 Classroom Supports**

Federal investments support academics, health, and safety for district kids, educators, and schools.

### **1,924,462 Free School Meals**

\$4,868,989 in USDA investments helped provide 693,967 breakfasts and 1,230,495 lunches to Robbinsdale Public School District students in 2023-24, ensuring every child is fed and ready to learn.

### **185 Teacher Salaries**

The total amount of federal education investments the district receives every year is equal to this many teacher salaries.

**Special Education Finance Codes 419  
and 420 Federal Estimated  
Allocations**

<b>Year</b>	<b>Finance 419</b>		<b>Finance 420</b>		<b>Total</b>
2021-2022	\$	2,414,603.69	\$	57,376.31	\$ 2,471,980.00
2022-2023	\$	2,501,532.31	\$	65,446.86	\$ 2,566,979.17
2023-2024	\$	2,474,155.48	\$	58,480.88	\$ 2,532,636.36
2024-2025	\$	2,593,270.30	\$	65,286.64	\$ 2,658,556.94
2025-2026		?		?	

**3 G - Special Education**

### 3 G - Special Education

Estimated State Fiscal Year (SFY) 2025 and 2026 Special Education Aid			Updated 4/9/25	#REF!					
District	District Type	District Name							
281	1	ROBBINSDALE PUBLIC SCHOOL DISTRICT							
Line #	Calculation		Actual SFY 2021	Actual SFY 2022	Actual SFY 2023	Actual SFY 2024	Estimate SFY 2025	Estimate SFY 2026	Source/Info
1		Final SFY Hold Harmless	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	Line 70, Special Education Comprehensive Aid Reports
2	1 * PG/MAA Factor	Prog Growth (PG) / Min Aid Adjust (MAA) Factor amount per year	\$ 2,556,227.85	\$ 3,093,445.31	\$ 3,626,569.69	\$ 4,153,296.57	\$ 4,671,263.15	\$ 5,178,064.68	Please see the "SPED Instructions" tab for details
3		Final SFY 2016 Adjusted Average Daily Membership (ADM)	12,625.83	12,625.83	12,625.83	12,625.83	12,625.83	12,625.83	Line 71, Special Education Comprehensive Aid Reports
4		Current Year Adjusted ADM (projected)	11,392.59	11,098.59	10,757.89	10,588.85	10,588.85	10,588.85	Line 71A, Special Education Comprehensive Aid Reports
5		Override Projected Adjusted ADM							
6	4-or-5/3	Adjusted ADM Ratio	90.23%	87.90%	85.21%	83.87%	83.87%	83.87%	Line 71B, Special Education Comprehensive Aid Reports
7	(1+2)*6	Adjusted Hold Harmless - Original Calculation	\$ 11,541,221.78	\$ 11,715,408.15	\$ 11,811,157.28	\$ 12,067,182.59	\$ 12,501,601.16	\$ 12,926,655.60	Line 71D, Special Education Comprehensive Aid Reports
8		Adjusted Hold Harmless - 2019 Legislation	\$ 23,356,141.82	\$ 23,541,513.02	\$ 22,472,090.61	\$ 26,500,573.17	\$ 29,781,616.27	\$ 33,751,335.57	Line 71D4, Special Education Comprehensive Aid Reports
9		<b>Adjusted Hold Harmless (Lesser of Line 7 or 8)</b>	<b>\$ 11,541,221.78</b>	<b>\$ 11,715,408.15</b>	<b>\$ 11,811,157.28</b>	<b>\$ 12,067,182.59</b>	<b>\$ 12,501,601.16</b>	<b>\$ 12,926,655.60</b>	Line 71D5, Special Education Comprehensive Aid Reports
17		New Formula Gross Aid	\$ 21,946,163.27	\$ 20,934,816.93	\$ 23,707,134.45	\$ 24,945,110.38	\$ 28,921,317.14	\$ 32,122,328.13	Line 64, Special Education Comprehensive Aid Reports
18		Tuition Billing Adjustment	\$ (4,823,238.16)	\$ (5,928,256.95)	\$ (6,712,228.07)	\$ (6,994,950.64)	\$ (7,344,698.17)	\$ (7,711,933.08)	Line 65, SFY 2023 Spec Ed Comp Aid Report plus 5% increase for each subsequent year
19		Override Tuition Billing (TB) Adjustment							
20	17+18-or-19	<b>New Formula Net Aid</b>	<b>\$ 17,122,925.11</b>	<b>\$ 15,006,559.98</b>	<b>\$ 16,994,906.38</b>	<b>\$ 17,950,159.74</b>	<b>\$ 21,576,618.97</b>	<b>\$ 24,410,395.05</b>	Line 66, Special Education Comprehensive Aid Reports
21	If 20 < 9, 9, 20	<b>Estimated Initial Gross Special Education Aid</b>	<b>\$ 17,122,925.11</b>	<b>\$ 15,006,559.98</b>	<b>\$ 16,994,906.38</b>	<b>\$ 17,950,159.74</b>	<b>\$ 21,576,618.97</b>	<b>\$ 24,410,395.05</b>	Line 75, Special Education Comprehensive Aid Reports
22	If 20 < 9, 9, 20	Hold Harmless, Growth Limit, or New Formula?	New Formula	New Formula	New Formula	New Formula	New Formula	New Formula	If 20 < 9, 9, 20. Otherwise = 20.
23		<b>Estimated Cross Subsidy Aid</b>	<b>\$ 882,322.97</b>	<b>\$ 882,322.97</b>	<b>\$ 1,175,718.03</b>	<b>\$ 7,536,848.54</b>	<b>\$ 9,142,000.28</b>	<b>\$ 9,056,889.40</b>	Line 75F, Special Education Comprehensive Aid Reports
24		<b>Estimated Homeless Transportation Aid</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	Line 75H, Special Education Comprehensive Aid Reports
25	21+23+24	<b>Estimated Total Gross Special Education Aid (w/o Proration)</b>	<b>\$ 18,005,248.08</b>	<b>\$ 15,888,882.95</b>	<b>\$ 18,170,624.41</b>	<b>\$ 25,487,008.28</b>	<b>\$ 30,718,619.25</b>	<b>\$ 33,467,284.45</b>	Line 76, Special Education Comprehensive Aid Reports
26		<b>Proration Factor</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>95.75%</b>	<b>100%</b>	Line 77, Special Education Comprehensive Aid Reports
27	25*26	<b>Total Estimated Net Special Education Aid</b>	<b>\$ 18,005,248.08</b>	<b>\$ 15,888,882.95</b>	<b>\$ 18,170,624.41</b>	<b>\$ 25,487,008.28</b>	<b>\$ 29,413,077.93</b>	<b>\$ 33,467,284.45</b>	Line 78, Special Education Comprehensive Aid Reports

end of worksheet

### 3 G - Special Education Expenditure

Projected SFY 2025 and SFY 2026 Expenditures			Updated 4/9/25		#REF!						
Dist. No.	Dist. Type	District Name									
281	1	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
Line #			Actual SFY 2020	Actual SFY 2021	Actual SFY 2022	Actual SFY 2023	Actual SFY 2024	Estimate SFY 2025	Estimate SFY 2026	Source/Info	
1		Special Education Program Expenditures	\$ 30,070,483.36	\$ 30,653,867.23	\$ 29,389,621.44	\$ 28,471,550.90	\$ 31,659,056.49	\$ 32,225,927.09	\$ 32,802,947.78	Line 16, Special Education Comprehensive Aid Reports	
2		Override Special Education Program Expenditures									
3		Transportation Expenditures (Finance Codes 723, 728, Bus Depreciation)	\$ 4,264,500.86	\$ 2,579,078.59	\$ 6,228,538.51	\$ 8,060,111.71	\$ 9,956,697.82	\$ 12,956,869.13	\$ 16,861,057.81	Line 60, Special Education Comprehensive Aid Reports	
4		Override Transportation Expenditures									
5		FIN 728-only Transportation Expenditures	\$ 1,331,538.52	\$ 435,887.88	\$ 2,208,697.11	\$ 927,316.12	\$ 1,920,086.80	\$ 3,440,575.64	\$ 6,165,117.49	Line 59, Special Education Comprehensive Aid Reports	
6		Override FIN 728-only Transportation Expenditures									
7		Total Special Education Program and Transportation Expenditures	\$ 34,334,984.22	\$ 33,232,945.82	\$ 35,618,159.95	\$ 36,531,662.61	\$ 41,615,754.31	\$ 45,182,796.22	\$ 49,664,005.59		
8		Gen Ed Defray (used to calculate aid SFY 2020 & later)	\$ 2,472,832.76	\$ 2,388,046.07	\$ 2,326,716.14	\$ 2,407,555.00	\$ 2,888,321.21	\$ 3,022,337.69	\$ 3,162,572.47	Line 48, Special Education Comprehensive Aid Reports	
9		Special Education Program Increase/Decrease Percent	3.07%	1.94%	-4.12%	-3.12%	11.20%	1.79%	1.79%	Average Actual Five-Year Increase/Decrease	
10		Transportation Increase/Decrease Percent	-4.26%	-39.52%	141.50%	29.41%	23.53%	30.13%	30.13%	Average Actual Five-Year Increase/Decrease	
11		FIN 728-only Transportation Increase/Decrease	7.45%	-67.26%	406.71%	-58.02%	107.06%	79.19%	79.19%	Average Actual Five-Year Increase/Decrease	
12		Gen Ed Defray Increase/Increase Percent	5.75%	-3.43%	-2.57%	3.47%	19.97%	4.64%	4.64%	Average Actual Five-Year Increase/Decrease	
13		Aid to Special Education Expense Ratio	58.80%	59.88%	59.47%	59.30%	59.90%	59.47%	59.47%	Average Actual Five-Year Increase/Decrease	
14		<b>Next Year's New Formula Gross Aid</b>	<b>\$ 21,946,163.27</b>	<b>\$ 20,934,816.93</b>	<b>\$ 23,707,134.45</b>	<b>\$ 24,945,110.38</b>	<b>\$ 28,921,317.14</b>	<b>\$ 32,122,328.13</b>	<b>\$ 36,369,683.56</b>	Uses actual expenditures from prior year SFY (i.e., SFY 2024 to estimate next year's gross aid (i.e., SFY 2025), found on line 17 on the "SPED Aid" tab	
end of worksheet											

# School Aid Payment Shifts

## Executive Summary

The state of Minnesota must have a balanced budget and, unlike the federal government, generally may not borrow funds for operating purposes. School aid payment shifts, which delay aid payments to school districts, are one mechanism that the state may use to address a short-term state budget deficiency. There are two school aid related mechanisms that have been used in past years to help the state achieve a balanced budget: (1) the aid payment shift; and (2) the property tax early recognition shift.

## Where Does School Revenue Come From?

School districts and charter schools receive revenue from state aid payments (68 percent), local property taxes (22 percent), federal funds (5 percent), and fees charged to parents and other schools (5 percent). The receipt of state aid and local property taxes, and the alignment of the state and school district fiscal year (July 1 through June 30 of the following year) are the conditions that allow a school aid payment shift.

## How Do School Aid Payment Shifts Work?

The state of Minnesota uses a cash-based system of accounting for state budget purposes. School districts use a modified accrual system of accounting. This means that the state can save money on a one-time basis by delaying aid payments to school districts beyond the end of the state's fiscal year (June 30). The aid payment shift delays, but does not reduce, the school aid because the school districts recognize the total amount owed to them by the state in the same fiscal year (the school district is essentially recognizing an accounts receivable amount from the state). As a result, the state achieves onetime aid savings for the state budget, and the school district continues to recognize (count) the money owed to it in the school district's fiscal year.

## How Do Aid Payments Work in a "Normal" Year?

The state aid share of school district revenue that is promised to the school district through Minnesota's school finance formulas is called the "aid entitlement." The amount paid to school districts by the state during each fiscal year is called the "appropriation." Since school districts use the accrual method of accounting, the full amount of the aid entitlement owed to the district for a fiscal year is booked as revenue for that year, regardless of when the state aid is actually received. The state, on the other hand, uses a cash-based system of accounting for budgeting. As a result, the "cost" of state aid to schools for the state is only the actual appropriation for the specific school year, not the aid entitlement.

Minnesota statutorily sets the portion of state aid that is paid to a school district for a specific state fiscal year. This percentage is sometimes called the “aid payment percentage.” In a year in which the aid payment percentage is lowered, the state “saves” money through an accounting shift because the appropriation is smaller than the aid entitlement. For this reason, the shift tends to be used in years when desired state revenues in all funds are below desired program funding levels. For many “normal” preceding years, and since fiscal year 2013, the current year aid payment percentage has been set equal to 90 percent. The remaining portion, often referred to as the “cleanup payment,” is paid during the subsequent fiscal year. This means that in a normal year the state pays school districts 90 percent of their current year aid entitlement and 10 percent of the previous year’s aid entitlement in that state fiscal year while the school recognizes 100 percent of the aid entitlement in that year.

## **How Much Does the State Aid Payment Shift Save?**

The state aid payment shift saves, on a one-time basis, around \$100 million for each 1 percentage point that the current year aid payment is lowered. If the current 90/10 aid payment shift were reduced to 80/20, the state would have a onetime savings of around \$1 billion. The savings to the state and loss of cash flow to schools from the state aid payment is spread throughout the year because school aid payments are metered out to schools on a twice-monthly basis according to a schedule set in statute.

## **How Do Schools Receive Local Property Taxes?**

School districts receive property tax proceeds in addition to state aid. About 20 percent of most school districts’ total budget comes from the property tax. The property taxes are paid on a calendar-year basis. Taxpayers pay their property taxes in two payments to the county that administers the payments for all of the local units of government within that county. In a normal year, the county then has two main settlement periods where it transfers the payments on to schools and other units of local government. The first settlement period for schools is in June, where roughly half of the total property taxes are paid to school districts just before the beginning of the school year. The second set of settlement payments are made from the county to the school districts in the late fall. Because the first settlement period comes before the school district’s fiscal year starts, the school receives about one-half of its property tax revenue early but waits to recognize those funds until the fiscal year starts.

## **What is the Property Tax Early Recognition Shift?**

When the state puts in place an early recognition shift, the state requires school districts to recognize a portion of the property tax payments from the June settlement period in the previous (just ending) fiscal year—and delays aid payments to the district of the same amount. This is also a onetime shift that reduces the state aid paid to school districts in the current year.

In the subsequent fiscal year, the state makes additional state aid payments in the amount of the property tax receipts that were recognized early. The early recognition shift is more complicated than the aid payment shift. Not all school levies are shiftable, and other school

levies, like the debt service levy that is used to repay bondholders, have specific due dates for when the payments need to be made. The property tax early recognition shift delays the spring aid payments from the state to school districts because it counts back from the June property tax settlement. Charter schools are unaffected by the property tax early recognition shift because they don't receive property tax payments.

The property tax early recognition shift aid savings are not linear. A shift of 1 percentage point saves about \$14 million. A shift of 10 percentage points saves about \$151 million while a shift of 30 percentage points saves the state about \$566 million and the maximum property tax shift of just under 50 percentage points in a normal year (one without extreme late payments by taxpayers) saves about \$980 million.

## **Are School Districts Affected by Aid Payment Shifts?**

Yes. While a school does not lose any revenue due to the state imposing a more substantial aid payment shift, the school loses cash flow. Some school districts and charter schools may need to engage in short-term borrowing to pay their bills. Other school districts with larger cash balances might not need to borrow to pay their bills, but may forego other uses of their cash flow.

## **How Do Schools Borrow?**

Minnesota Statutes allow school districts to engage in short-term borrowing. School districts may issue tax and aid anticipation certificates to provide them with cash flow. This is general obligation (G.O.) borrowing (often through a 13-month note) and comes at a fairly competitive interest rate. Charter schools are not able to issue G.O. notes, and instead must establish a line of credit through a bank or engage in other borrowing that often comes at a much higher interest rate.

## **What Are the Implications of the Aid Shifts?**

School district aid payment shifts are a way for the state to avoid deeper cuts to the state's spending and/or taxes increases when there is a temporary downturn in state revenues and the state general fund balances are insufficient to cover the shortfall. The aid payment shifts allow the state to delay aid payments and save the state money on a onetime basis.

Payment shifts do not cut school district revenue, but they do delay a district's cash flow and may have the effect of imposing borrowing costs on schools without adequate reserves. Once better economic conditions return, the school aid shifts are repaid by the state. In these years, the cost to the state of state appropriations for schools exceeds the school's aid entitlements for that year (because the current year payment and clean-up payment exceed 100% of the aid entitlement). The statute prescribing the state budget reserve has provisions repaying any school shift that was previously enacted