

**School Board Study (Work) Session**

*Study (Work) Session will begin 10 minutes after adjournment of the Business Meeting.*

1. Introductions
2. Carry over from May 5, 2025 Study (Work) Session (30 minutes)  
*Dr. Teri Staloch, Superintendent*
  - A. 2025-26 School Board Meeting Schedule 2
  - B. Critical Incidents Communication Threshold to the Board
  - C. Board Professional Development
  - D. Board Committee Assignments 4
3. District Cycle of Improvement: 2025-26 Strategic Priority Work (30 minutes) 5  
*Dr. Teri Staloch, Superintendent*
4. Land Acknowledgement/Tribal Flags Consideration  
*Dr. Greta Evans-Becker, School Board Chair*



## 2025-2026 School Board Meetings

Meetings are typically held the first and third Monday of each month (except when the calendar does not permit) at the Education Service Center, 4148 Winnetka Avenue North, New Hope, MN, in the Boardroom on the third floor. School Board Work Sessions typically start ten minutes after the adjournment of the preceding School Board Business Meeting.

2025			
Monday	July 7	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	July 21	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	August 4	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	August 18	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Wednesday	September 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	September 22	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	October 6	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	October 20	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	November 3	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting - Comprehensive Achievement and Civic Readiness Annual Report as the first discussion item (to include public forum)</li> </ul>
Tuesday	November 4		<ul style="list-style-type: none"> <li>• Election Day</li> </ul>
Monday	November 17	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	December 1	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Truth in Taxation Public Hearing</li> <li>• Business Meeting</li> </ul>
Monday	December 15	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting (brief)</li> </ul>



		7:30 p.m.	<ul style="list-style-type: none"> <li>• Study Session</li> </ul>
<b>2026</b>			
Monday	January 5	6:00 p.m.	<ul style="list-style-type: none"> <li>• Organizational Meeting</li> <li>• Business Meeting</li> </ul>
Tuesday	January 20	6:00 p.m. 7:00 p.m. 7:30 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting (brief)</li> <li>• Study Session</li> <li>• Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Mid-Year Evaluation</li> </ul>
Monday	February 2	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Tuesday	February 17	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	March 2	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	March 16	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	April 6	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	April 20	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Monday	May 4	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	May 18	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> </ul>
Tuesday	June 2 <i>(Due to commencement on Monday, June 1)</i>	6:00 p.m. 7:00 p.m.	<ul style="list-style-type: none"> <li>• Listening Time</li> <li>• Business Meeting</li> </ul>
Monday	June 15	6:00 p.m. 6:30 p.m.	<ul style="list-style-type: none"> <li>• Business Meeting (brief)</li> <li>• Study Session</li> <li>• Closed Session, pursuant to Minnesota Statute 13D.05, Subdivision 3(a) for Superintendent Evaluation</li> </ul>

Approved: 1/6/25

## 2025 SCHOOL BOARD COMMITTEE ASSIGNMENTS

Note: All committees have some date variables due to holidays and other calendar concerns.

Board Committees	Board Book Posting (yes or no)	Meeting Info	Representative(s)	Alternate(s)	Notes
<b>Ad Hoc Committee: Safety and Security (3 Board Members)</b>	Yes		Greta Evans-Becker, Kim Holmes, Caroline Long		Voted by resolution in 2022-2023 School Year
<b>Ad Hoc Committee: Transportation and Capital (3 Board Members)</b>	Yes		Helen Bassett, Greta Evans-Becker		Voted by resolution in 2023-2024 School Year
<b>Finance Advisory Council (FAC) to include OPEB</b>	Yes	Quarterly (4-6 meetings/year)	Aviva Hillenbrand, Helen Bassett, ReNae Bowman		Per bylaws, Treasurer is Council member
<b>Governance Policy Committee (3 Board Members)</b>	Yes		ReNae Bowman, Aviva Hillenbrand, Kim Holmes		TBD by Board based on district policy review cycle
Representatives to In-District Committees		Meeting Info	Representative(s)	Alternate(s)	Notes
<b>Community Ed Advisory (CEAC)</b>		4th Monday, 5:00 p.m.	<b>Kenneth Wutoh (recommendation)</b>	Greta Evans-Becker	
<b>District Curriculum Advisory Committee (formerly SAC)</b>		4 times a year	Helen Bassett, Greta Evans-Becker		State Statute Committee
<b>District 281 Partnership</b>		4th Wednesday, 7:30 a.m. in person with option to Zoom in	All invited to attend		One hour - virtual meeting
<b>InterSchool Council (ISC)</b>		Thursdays at 6:30 p.m. Hybrid (in person and via Zoom)	All invited to attend		
<b>Legislative Action Coalition (LAC) (2 Board Members)</b>		3rd Thursday, 5:00 p.m.	ReNae Bowman, Helen Bassett		
<b>Special Ed Advisory (SEAC)</b>		Quarterly, Monday, varies	Caroline Long		Generally third Monday, State Statute Committee
<b>RFT Teacher of the Year &amp; EA of the Year</b>		TBD, Spring only	ReNae Bowman, Kim Holmes		One works with team to determine the RFT Teacher of the Year, the other works with team to determine the RFT EA of the Year (15-20 hour commitment)
Representatives to Out-of-District Committees		Meeting Info	Representative(s)	Alternate(s)	Notes
<b>AMSD</b>		1st Friday, 7:30 a.m.	Greta Evans-Becker	ReNae Bowman	School Board Chair
<b>Brooklyn Bridge Alliance (Board member must sit on board)</b>		Quarterly, Wednesday, 3 p.m.	Aviva Hillenbrand	Caroline Long	
<b>District 287</b>		2nd & 4th Thursday, evening	Caroline Long	Helen Bassett	2 year term \$4000.00 stipend annually
<b>MDE TNEC Representative</b>		October and one additional meeting each year	Greta Evans-Becker		Superintendent and School Board Chair
<b>MSBA Education</b>					
<b>MSBA Delegate Assembly</b>		December	(later)		Application late summer
<b>MSHSL Armstrong</b>			Helen Bassett		
<b>MSHSL Cooper</b>			Greta Evans-Becker		
<b>NSBA</b>					
<b>Redesign Family Service Collaborative (1 Board Member)</b>		3rd Tuesday, 6:30 p.m.	Helen Bassett		

Updated: 1/7/25



# District Cycle of Improvement: 2025-26 Strategic Priority Work

Dr. Teri Staloch, Superintendent  
Board Work Session  
*May 19, 2025*

# System of Continuous Improvement

*Shared Leadership Model, Strategic Plan and Operational Plan*

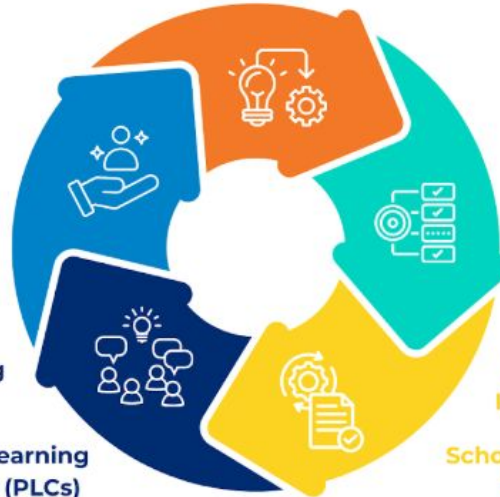
## District Continuous Improvement

- (Re)Discover Rdale Strategic Plan
- School Board goals, agenda and working document
- District Strategic Priority Work
- District Balanced Scorecard
- Outcomes grounded in equity (in scorecard as metrics)

**Effective Instruction  
for Student-Centered  
Personalized Learning**

**Professional Learning  
and Development**

**Professional Learning  
Communities (PLCs)**



## Strategic Themes

- Academic Achievement
- Student Engagement and Wellness
- Collaboration and Partnerships
- Staff Investment and Impact

**Department Continuous  
Improvement Plans (DCIPs)**

**School Improvement  
Plans (SIPs)**



ROBBINSDALE  
Area Schools



## (RE)DISCOVER RDALE

STRATEGIC PLAN

### MISSION

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

### DISTRICT VISION



Robbinsdale Area Schools is committed to ensuring **every student** graduates career, articulated skilled trades and college ready.



We believe each student has **limitless possibilities** and we strive to **ignite the potential** in every student.



We expect **high intellectual performance** from all our students.



We are committed to **ensuring an equitable and respectful educational experience** for every student, family and staff member.

### STRATEGIC THEMES

District priority work and goals focused on strategic themes will help achieve our mission for each student.



**Academic Achievement**



**Student Engagement and Wellness**



**Collaboration and Partnerships**



**Staff Investment and Impact**

### PRIORITY OUTCOMES GROUNDED IN EQUITY

- **Improve achievement** for students of color
- All students are **ready for school**
- **Every child** reading at or above grade-level
- Academic and social-emotional growth in **middle grades**
- **Student engagement** in school and learning
- Student **support** from families to learn and achieve
- Clear path and **readiness for career, college and life**

Believe. Belong. Become.



## 2024-25 PRIORITIES

STRATEGIC PLAN



### Academic Achievement

- Enhance cultural relevance of curriculum for students
- Enhance an equitable learning system from early childhood to adults
- Deepen preparation for life, college and career



### Student Engagement and Wellness

- Improve student-staff connection
- Strengthen practices around student, staff, and school safety



### Collaboration and Partnerships

- Strengthen mutual communication and responsiveness with all stakeholders
- Expand equitable inclusion and influence of student, family, staff, and community voice



### Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

September 13, 2024

Believe. Belong. Become.



ROBBINSDALE  
Area Schools



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Area Schools

## 2025-26 Strategic Priority Work

### THEME A: Academic Achievement

- Enhance cultural relevance of curriculum for students
  - *Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum.*
  - *Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff.*
- Enhance an equitable learning system from early childhood to adults
  - *Implement with fidelity an effective teaching framework focused on student engagement and purpose.*
- Deepen preparation for life, college, and career
  - *Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses.*
  - *Expand the use of Xello to support middle and high school students in planning.*

### THEME B: Student Engagement and Wellness

- Improve student-staff connection
  - *Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools.*
  - *Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites.*
  - *Continue to implement and strengthen Restorative Practices throughout the district.*
- Strengthen practices around student, staff, and school safety
  - *Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety.*
  - *Continue to grow a comprehensive crisis management and safety plan.*

### THEME C: Collaboration and Partnership

- Strengthen mutual communication and responsiveness with all stakeholders
  - *Increase and streamline the cascade of communications to families, staff and our community.*
- Expand equitable inclusion and influence of student, family, staff, and community voices
  - *Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders.*
  - *Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups.*

### THEME D: Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
  - *Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention.*
- Increase consistency and accountability for common district practices
  - *Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices.*



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# Questions?





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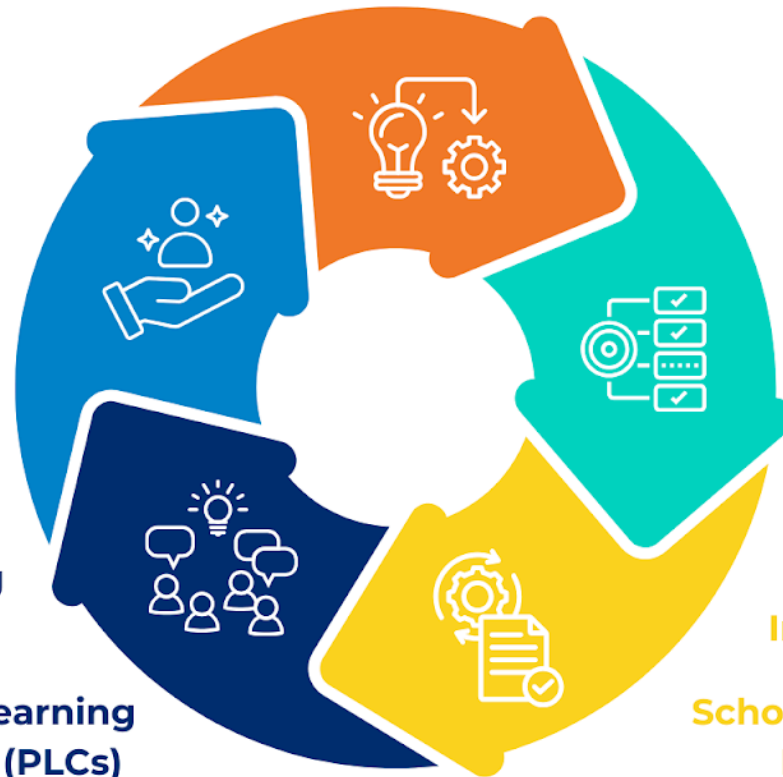
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- Staff Investment and Impact

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