

**School Board Listening Time**

Facilitating this Listening Time will be Helen Bassett, School Board Director, with ReNae Bowman, School Board Clerk and Aviva Hillenbrand, School Board Treasurer.

1. Welcome to Listening Time

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**BELIEVE. BELONG. BECOME.**

## **Welcome to the Robbinsdale School Board Listening Time**

*Your input is welcome and valued!*

Listening Time provides an opportunity for the school district community to share comments, concerns, questions and ideas with representatives of the school board and the superintendent.

- Listening Time begins at 6 p.m. and ends at or before 6:50 p.m. prior to the second school board meeting of most months.
- The School Board Facilitator allows **three minutes per speaker**.
- Respectful communication is essential to ensure full understanding of each topic presented.

### **Procedure for Participation in the Listening Time:**

- ★ Complete the “Speaker Information Form” below. Copies are available online. Forms are accepted electronically until 3 p.m. on the day of Listening Time. After 3 p.m., please fill out a paper form and give it to the Executive Assistant to the Superintendent and School Board, who will create the list of speakers.
- ★ Topics will be heard in the order the forms are received.
- ★ Speakers should ensure the information they share is accurate and concise.
- ★ Per School Board policy: “Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person’s privilege to address the school board.” (See School Board [207 AP: Public Hearings](#), section III. Procedures, under C. Public Participation, Number 5 and [Minnesota Statute 13.43](#).)
- ★ Speakers are expected to adhere to School Board policy [504 AP: Student Dress and Appearance](#), section II. General Statement of Policy.
- ★ Individual or group time will be no longer than three minutes. In the case of a large number of attendees, the Board will allow two to three spokespersons per topic.
- ★ The Executive Assistant to the Superintendent and School Board (or a designee) will distribute any documents you would like to share.
- ★ The School Board facilitator or an administrator will determine if follow-up action is necessary. Please note that inquiries that require further research will receive responses as needed once the information is gathered.
- ★ Once all those seeking to speak have spoken, the facilitator will announce the opportunity to speak to the audience, and remind everyone of the form completion request. If no other speakers come forward, the facilitator will end the Listening Session and declare it closed.

*We appreciate your input.*

**The Robbinsdale Area Schools Board of Education**



## School Board Listening Time Procedure and Form

Your input to the Robbinsdale Area School Board is welcome and valued. Listening Time provides an opportunity for the school district community to share comments, concerns, questions and ideas to representatives of the school board and district administration. Respectful communication is essential to ensure full understanding of each topic presented. Listening Time begins at 6 p.m. and will end on or before 6:50 p.m. prior to the second school board meeting of most months. The School Board Facilitator will allow no more than three minutes per speaker to ensure all topics are heard.

### Procedure for participation in the Listening Time - read and sign at the bottom:

1. Complete the "Speaker Information Form" below; copies are available online, and are accepted until 3 p.m. on the day of Listening Time. After 3 p.m., please fill out a paper form and give it to the Executive Assistant to the Superintendent and School Board to add to the list of speakers prior to the start of Listening Time.
2. Topics will be heard in the order in which they are received.
3. Speakers should ensure information is accurate and concise.
4. Due to School Board [207 AP: Public Hearings](#), section III. Procedures, under C. Public Participation, Number 5. - "Personal attacks by anyone addressing the school board are unacceptable. **Persistence in such remarks by an individual shall terminate that person's privilege to address the school board.**"
5. Individual or group time will be no longer than three minutes. In the case of a large number of attendees, the Board will permit 2-3 spokespersons to speak per topic.
6. The Executive Assistant to the Superintendent and School Board will distribute any documents you would like to share.
7. The School Board facilitator or an administrator will determine if a follow-up action is necessary. Please note that inquiries that require further research will receive responses as needed once the information is gathered.

**I have read and understand the procedure for participation in the Listening Time, and agree to follow the procedure:**

Signature \_\_\_\_\_

**SPEAKER INFORMATION FORM**

Date \_\_\_\_\_

Name \_\_\_\_\_ Phone/Email \_\_\_\_\_

Address \_\_\_\_\_

Topic you wish to present: \_\_\_\_\_

To whom in the district have you already spoken with regarding your topic? \_\_\_\_\_

Topic summary \_\_\_\_\_

*We appreciate your input.*

**The Robbinsdale Area Schools Board of Education**

July 2022