

School Board Work Session

Work Session will begin 15 minutes after adjournment of the Business Meeting.

1. Introductions
2. Review of 200 Series Policies: 206, 208, 214 2
Anne Becker from Becker Law
3. Budget Reduction Update 14
Kristen Hoheisel, Chief Financial Officer
Dr. Teri Staloch, Superintendent
4. Board Topics
ReNae Bowman, School Board Chair
 - A. 2025 Board Officers Discussion
 - B. 2025 Board Committees Discussion - DRAFT 41
 - C. Board Member Letter to the Editor

206 POLICY - PUBLIC COMMENT AND PUBLIC HEARINGS

I. PURPOSE

The purpose of this Policy is to achieve several important Board objectives: a. welcome input from members of the school community and the public¹ about issues that fall within the Board's authority; b. inform members of the community who are interested in providing comments at Board meetings or public hearings,² with the requirements for doing so; c. provide examples of allowable and prohibited conduct during meetings; and d. protect the rights of individuals under the law.

II. GENERAL STATEMENT OF POLICY

Community members may provide input to the Board through letters and emails at any time. The Board also may provide opportunities for the community to directly address the Board at meetings, subject to the restrictions related to time, place, and manner it has adopted.

The community may provide public comments at meetings when the meeting notice and/or the agenda includes an "Opportunity to Address the Board." In addition, the Board may schedule a special work session, listening session, or a public hearing for the purpose of hearing from the community on a particular issue. Public comments must be related to issues within the Board's authority, or they will be ruled "out of order."

III. PUBLIC COMMENT REQUIREMENTS

A. Written Requests

Individuals interested in speaking during a public comment period must submit a written request no later than 1:00 p.m. on the day of the Board meeting.³ The written request must include:

1. The individual's name and address;
2. Whether they are the parent/guardian/primary caretaker for a student attending school in the School District (specifying the nature of their relationship to the student is not required);
3. Whether they are employed by the School District; and

¹ Collectively referred to as the "community."

² Collectively referred to as "meetings."

³ Individuals who are unable to submit a request in writing may contact the Superintendent's Office for assistance.

4. What agenda item or issue the individual would like to address in their comments.

B. Recognition by the Board Chair

The Board Chair or designee will call speakers to the microphone, and will recognize only one speaker at a time. Individuals must be recognized in order to speak during the public comment period, and must address their comments to the Board as a whole. Any person who speaks when they have not been recognized will be ruled out of order.

C. Time Limits

1. The Board will specify the time allotted for a public comment period, and the time limit for speaking. Any individual who does not have the opportunity to speak is encouraged to submit written comments to the Board.
2. The Board reserves the right, at its sole discretion, to adjust time limits, require that members of a group designate a single spokesperson for the group, and/or impose such other limitations and restrictions necessary to provide an orderly, efficient, and fair opportunity for members of the community to directly address the Board.
3. If the number of written requests to speak exceeds the time allotted for public comments, the Board Chair or designee will recognize speakers in the following order until the public comment period ends: a. first, individuals who have a student attending school in, or reside in, the School District, or are employed by it; b. second, individuals who would like to address a specific item on that meeting's agenda; c. third, those who have not yet had the opportunity to speak (the order in which they are recognized to be determined in a random manner).

IV. PROHIBITED CONDUCT AND CONSEQUENCES FOR ENGAGING IN IT

A. Prohibited Conduct.

The following conduct is prohibited during public Board meetings, including during a public comment period:

1. Violating Board policies, or state or federal laws or regulations.
2. Disclosing or discussing the private educational data on any current or former student. The only exception is for a speaker, such as a parent or guardian of a current or former student, who has the legal right to disclose private educational data related to their own student.
3. Making threatening, obscene, or lewd comments or gestures, or inciting violence or instilling fear.

4. Violating Board policies, or state or federal laws or regulations.
5. Campaigning for or against a political candidate.
6. Interfering with, or otherwise impeding, the Board's ability to conduct its business by, for example:
 - a. speaking when one has not been recognized;
 - b. interrupting or otherwise preventing a speaker who has been recognized from speaking;
 - c. engaging in physical violence, inciting violence, or instilling fear;
 - d. cheering, booing, clapping, hissing, or vocalizing approval or disapproval of a speaker or what they are saying;
 - e. addressing the audience instead of the Board; and/or
 - f. attempting to engage individual Board members in a discussion.

B. Consequences for Prohibited Conduct

Members of the community who engage in prohibited conduct will be ruled out of order by the Board Chair or designee, and may face additional consequences. For example:

1. The Board Chair or designee may:
 - a. Not recognize an individual or allow them to continue speaking;
 - b. Direct the person(s) to leave School District property and not return;
 - c. Call a recess and order that the meeting room be cleared; and/or
 - d. Contact law enforcement.
2. Any Board member may make a motion to end the comment period.
3. The Board may vote to suspend public comments at meetings and require that all public comments be submitted in writing.

C. Response to Public Comments

In general, the Board will not respond to comments made during the public comment period. This does not mean that the Board does not value the information and input provided by the community. The Board takes public comments under advisement and, if it determines that a response is necessary, the response will be provided by the Board Chair or designee on behalf of the entire Board.

The following references include some of the laws, regulations, and/or policies which are related to the topics contained in this Policy. This is not an exhaustive list and is provided for information purposes only.

Legal References: Minn. Stat. § 123A.15 (Establishing Education Districts)
 Minn. Stat. § 123A.30 (Agreements for Secondary Education)

Minn. Stat. § 123B.51 (School Closings)
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, Subd. 3 (Applicants for Appointment)
Minn. Stat. § 13D.05 (Meetings Having Data Classified as Public)
Minn. Stat. § 121A.47, Subd. 5 (Exclusion and Expulsion Procedures; Closed or Open Meeting)
Minn. Stat. § 122A.33, Subd. 3 (License and Degree Exemption for Head Coach; Notice of Nonrenewal; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Employment; Contracts; Termination; Hearing Procedures)
Minn. Stat. § 122A.44 (Contracting with Teachers; Substitute Teachers)
Minn. Stat. § 123B.02, Subd. 14 (General Powers of Independent School Districts; Employees; Contracts for Services)
Minn. Stat. § 123B.143, Subd. 2 (Superintendents; Disclose Past Buyouts or Contract is Void)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
Minn. Op. Atty. Gen. 852 (July 14, 2006)

Cross References: None

208 POLICY - POLICY DEVELOPMENT, ADOPTION, IMPLEMENTATION, AND REVIEW

I. PURPOSE

The purpose of this Policy is to describe the policymaking process.

II. GENERAL STATEMENT OF POLICY

Board members have adopted a policy governance model in which the Board is responsible for adopting policies to set the vision for the District, and monitoring progress toward achievement of that vision.

The Board's careful consideration, adoption, and regular review of policies is a critical part of its governance role. Through the policymaking process, the Board provides its vision for the results the District and school community must achieve. Policy implementation, as well as the development of administrative procedures, is delegated to the Superintendent.

Policies adopted by the Board have the force and effect of law for the District. Any person or group including, but not limited to, Board members, District employees, District students, and/or other individuals and groups as may be specified in particular policies, must comply with all Board policies that pertain to them.

III. DEVELOPMENT, ADOPTION, AND REVISION OF POLICIES

All Board policies must comply with applicable state and federal laws, rules, and regulations. In addition, Board policies must be clear, concise, accessible, and follow a consistent format.

A. Policy Requests

Requests for new Board policies may be submitted to the Board Chair and the Superintendent. The Board Chair and Superintendent will review the request and determine whether to recommend that the Board refer the request to the Policy Committee or, in the absence of a Policy Committee, to a Board work session for consideration. All requests must be considered in light of the policy governance model which recommends keeping the number of Board policies to the minimum necessary for effective governance.

B. Development and Revision

When developing, reviewing, and revising policies, the Board may direct the Superintendent to inform the process by consulting with representatives of the groups who are or will be most impacted by a policy.

C. Review

1. General Schedule

Board policies must be reviewed annually to ensure compliance with applicable statutes, laws, and regulations. This annual compliance review may be delegated to the Superintendent, except for those policies which legally must be reviewed on an annual basis by the Board. In addition, Board policies must be reviewed, at a minimum, every three years to ensure that they are necessary, effective, consistent with Board priorities, and meeting the current needs of the District, District students and staff, and the school community as a whole.

2. Request

A Board member or members may request that a policy be reviewed at any time. The Board will decide, by majority vote of a quorum of the Board, whether to initiate the review.

3. Role of the Superintendent

The Superintendent must notify the Board when policies are out-of-date, out of compliance, or otherwise in need of revision.

D. Notice and Adoption

The Board must provide notice of its intent to adopt new policies, or revise existing ones, by placing the item on the agenda of two Board meetings, except as provided in Sections IV and VI. At the first meeting, the Board will hold a first reading and an opportunity for discussion of the new or revised policy. At the second meeting, there will be a second reading, another opportunity for discussion, and - in most cases - Board action. Although Board members may propose amendments to policy proposals at either of the two meetings, the policymaking process is generally more efficient and transparent when amendments are proposed at the first reading.

E. Effective Date

A new or revised policy is effective immediately following a majority vote of a quorum of the Board in favor of its adoption, unless another effective date is specified.

IV. SUSPENSION OF POLICIES

Any section or sections of Board policies not required by law or contract may be temporarily suspended by a majority vote of a quorum of the Board at a regular or special meeting. The suspended section(s) may be reinstated by the same process.

V. EMERGENCY ADOPTION OF POLICIES

A. Only One Board Meeting Required

Under unusual and rare circumstances, the Board may temporarily approve a new or revised policy to meet emergency conditions without holding two meetings. A majority vote of a quorum of the Board is required to adopt an emergency policy. A statement describing the emergency and explaining the need for immediate adoption must be shared at the meeting and included in the minutes. The Board has the discretion to determine what constitutes an emergency.

B. Expiration

Emergency policies automatically expire one year after their adoption or immediately following Board action to adopt, revise, or repeal the emergency policy under the policymaking process in Section III, whichever occurs first.

VI. CONSENT AGENDA

Board policies scheduled for routine review that have no substantive changes, or have been revised only as required by applicable statutes, laws, or rules, may be placed on the Board's consent agenda and acted upon at that meeting.

VII. IMPLEMENTATION OF BOARD POLICY

A. Role of the Superintendent

The Superintendent is responsible for the implementation of Board policies, except for those pertaining to Board governance, and the development of administrative procedures for that purpose.

B. Administrative Procedures

The purpose of administrative procedures is to provide greater specificity and consistency in the process of policy implementation. The Board reserves the right to review administrative procedures. In keeping with its governance role, the Board will not revise procedures unless two-thirds of a quorum of the Board agrees that a procedure is substantively and materially inconsistent with a Board policy. A statement describing the inconsistency and explaining the need for the revision must be shared at the meeting and included in the minutes.

C. Absence of Board Policy

In the event that the Superintendent must make a decision or take an action in which time is of the essence and for which there is no guidance in an existing Board policy or administrative procedure, the Superintendent or their designee is empowered to make

decisions and/or act as needed and report such decision or action to the Board as soon as possible afterwards.

D. Policy and Procedure Dissemination

The Superintendent must ensure that Board policies and the administrative procedures necessary to implement them are, at a minimum, posted on the District's website. The Superintendent must also include specific policies and/or procedures in Student and/or Employee Handbooks as required by applicable law.

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The following references include some of the laws, regulations, and/or policies which are related to the topics contained in this Policy. This is not an exhaustive list and is provided for information purposes only.

Legal References: Minn. Stat. § 123B.02, Subd. 1 (School District Powers)
Minn. Stat. § 123B.09, Subd. 1 (School Board Powers)

Cross References: None

214 POLICY - PROFESSIONAL DEVELOPMENT AND OUT-OF-STATE TRAVEL

I. PURPOSE

The purpose of this policy is to: a. encourage Board members to participate in professional development activities designed for them so that they may perform their responsibilities; b. ensure that public funds are used lawfully, judiciously, and responsibly; and c. regulate out-of-state travel by Board members as required by law.

II. GENERAL STATEMENT OF POLICY

Board members have an obligation to be informed about the proper duties and functions of a school board member, become familiar with issues that may affect the District, have a basic understanding of school finance and budgeting, and sufficient knowledge to comply with federal, state, and local laws, rules, regulations and District policies that relate to their role as Board members.

III. PROFESSIONAL DEVELOPMENT

- A. New Board members must attend Phase I and Phase II orientation and training sessions sponsored by the Minnesota School Boards Association (MSBA) within 180 days of their election or appointment to the Board, including training in school finance and management.
- B. New Board Members will receive a school board manual and an orientation provided by the Superintendent and the Board Chair.
- C. All Board members are strongly encouraged to participate in ongoing professional development and training opportunities related to their role as a school board member. These opportunities may be provided by the Board, or sponsored by school boards associations and other educational organizations committed to the advancement and improvement of public education and public schools.
- D. Board members may be asked to share relevant professional development or training information or materials they have obtained with the rest of the Board.

IV. TRAVEL AND EXPENSES

- A. Professional Development and Travel

Board members are encouraged to attend professional development and training opportunities available within the Twin Cities Metro Area, or virtually. They must comply with this Policy and the District's reimbursement process if they intend to seek reimbursement for their expenses.

B. Out-of-State Travel

1. At times, Board members may wish to attend professional development and training opportunities that require them to travel out-of-state. Any Board member who intends to seek reimbursement for any of their expenses associated with out-of-state opportunities and/or the travel required to access them, must receive pre-approval from the Board to be eligible for any such reimbursement.
2. Out-of-state travel is limited to travel within the continental United States which, for the purposes of this Policy, is defined as the District of Columbia, and states other than Alaska and Hawaii. Board members traveling outside the continental U.S. are not eligible for reimbursement from public funds.

C. Use of Public Funds

1. For an expenditure of public funds to be lawful, it must have a public purpose and express or implied authority.
2. The Board's expenditures, including reimbursement for Board member expenses, have a public purpose when they:
 - a. benefit the the school community;
 - b. directly relate to Board activity; and
 - c. do not mainly benefit a private interest.
3. Express authority is clearly stated in writing. Implied authority is not clearly stated in writing; it is based on other written authority.
4. In the absence of a public purpose, and/or the necessary authority for an expenditure, the Board is legally prohibited from using public funds for any purpose, including reimbursement of Board member expenses.

V. REIMBURSEMENT

A. Reimbursable Expenses

Professional development and training expenses eligible for reimbursement may include transportation costs, meals, lodging, registration fees, required materials, parking fees, tips, and other reasonable and necessary District-related expenses.

B. Non-Reimbursable Expenses

1. The following expenses will not be reimbursed:
 - a. any and all costs and expenses, including but not limited to transportation, lodging, and meals for the benefit of, associated with, or incurred by any person, including family members or friends, other than the Board member;
 - b. alcoholic beverages;
 - c. any expenses in excess of the total amount allocated in that fiscal year for Board member attendance at, travel to, or participation in professional development or training opportunities.
 - d. expenses requiring documentation or pre-approval that have not been properly documented or pre-approved; and/or
 - e. events sponsored by or affiliated with a political party.
2. Board members who do not comply with this Policy or follow the District's reimbursement process will not receive reimbursement for their expenses. Board members will be personally liable for non-reimbursable or otherwise unreimbursed expenses.

C. Reimbursement Process

1. Requests for reimbursement must be itemized on the official District form then in use and submitted to the designated administrator. Receipts for lodging, commercial transportation, registration, and other reasonable and necessary expenses must be attached to the reimbursement form.
2. Reimbursement for automobile travel is based on the mileage rate specified by the District. Reimbursement for commercial transportation is limited to: the cost of economy travel, such as an economy seat on an airplane; or the actual cost of the transportation used by the Board member, whichever is less.
3. The Superintendent is directed to develop, and update as necessary: a schedule of reimbursement rates for allowable expenses, including those expenses requiring advance approval and specific rates of reimbursement; and directives and guidelines related to the methods and times for submission of reimbursement requests.

This policy must be reviewed annually by the Board and any subsequent changes must be approved by a recorded vote.

The following references include some of the laws, regulations, and/or policies which are related to the topics contained in this Policy. This is not an exhaustive list and is provided for information purposes only.

Legal References: Minn. Stat. § 123B.09, Subd. 2 (Boards of Independent School Districts)
Minn. Stat. § 471.661 (Out-of-State Travel)
Minn. Stat. § 471.665 (Mileage Allowances)
Minn. Op. Atty. Gen. 1035 (Aug. 23, 1999) (Retreat Expenses)
Minn. Op. Atty. Gen. 161b-12 (Aug. 4, 1997) (Transportation Expenses)

Cross References: None

DRAFT



Transportation Open Enrollment Analysis (Survey Data)

Kristen Hoheisel

11/25/2024

Current Transportation Practice

1. The district currently goes into Minneapolis to transport students to their school of choice within the Robbinsdale School District except for Northport and Meadowlake elementary schools

a. The district does not transport resident students to their school of choice 15

2. We transport Zip Codes 55405, 55411, 55412, part of 55430 (Only Addresses with Minneapolis Public Schools)
 3. We transport all students to magnet schools
-

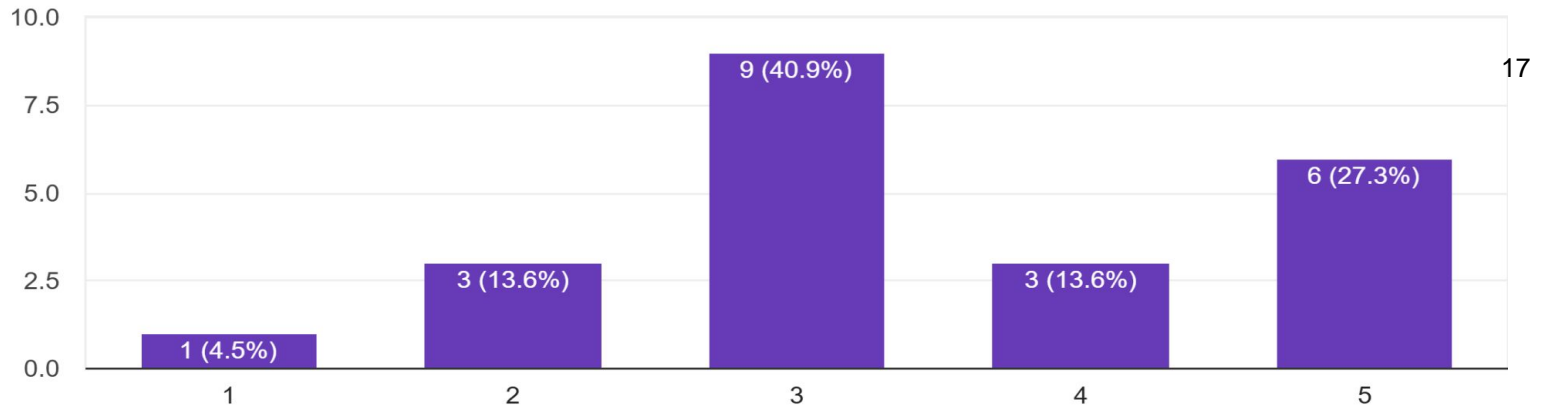
Ideas on how transportation for Minneapolis open enrollment could change

- Drive to our borders only
- Continue to pick up Mpls students, but transport them to nearest grade level school
- Remove 55405 and 55430 as transportation zones
- Remove magnet transportation for Mpls
- Remove PMS Immersion district transportation
- Remove preschool transportation for out of district students

Transport Open Enrollment to Borders Only

Provide transportation from our borders only. (1= strongly disagree, 5 = strongly agree)

22 responses





ROBBINSDALE
Area Schools

Minneapolis zip codes



55411 Zip Code

Total Students Transported - 405

Open Enrolled Students that attended Robbinsdale and we don't transport - 7

Sped Students = 18

4 -287 (4 North Education Center)

5- High school (2 Armstrong, 3 Cooper)

3- Middle school (1 PMS, 2 SMS)

5- Elementary (2 Forest, 1 Neil, 1 Northport, 1 Zachary Lane)

1- Magnet (RSI)

Regular Ed Students = 387

174 High School (82 Armstrong, 84 Cooper, 8 Highview)

82 Middle School (20 PMS, 30 RMS, 32 SMS)

61 Elementary (9 Forest, 17 Lakeview, 20 Neill, 29 Noble, 9 Sonnesyn)

70 Magnet (20 Fair Crystal, 18 Fair Pilgrim, 17 RSI, 15 SEA)

55411 Zip Code

Drive to Borders Only

Armstrong for example it would reduce 5 buses of doing those tiers. We have routes with 26, 27, 28 students on the length of the routes are 32-40 minutes long which then have a hard time making for third tier in the pm.

Reduce the amount of vans we would have to activate because we can't add stops to buses because of the length of the route

20

Nearest Schools Model: Noble/Robbinsdale Middle/Cooper

This allows us to be more efficient

55 additional students for Noble

54 additional students for RMS

84 Additional students for Armstrong

55412 Zip Code

Total Students Transported- 298

Open Enrolled Students that attended Robbinsdale and we don't transport - 12

Sped Students = 17

- 1- ECSE (1 New Hope Learning Center)
- 3 -287 (1 Ann Bremer, 1 North Education Center, 1 West Education Center)
- 4- High school (3 Armstrong, 1 Cooper)
- 6- Middle school (1 PMS, 3 RMS, 2 SMS)
- 2- Elementary (1 Neill, 1 Zachary Lane)
- 1- Magnet (Fair Crystal)

Regular Ed Students = 281

- 111 High School (42 Armstrong, 61 Cooper, 8 Highview)
- 60 Middle School (17 PMS, 35 RMS, 8 SMS)
- 61 Elementary (11 Forest, 29 Lakeview, 2 Neill, 14 Noble, 5 Sonnesyn)
- 49 Magnet (15 Fair Crystal, 9 Fair Pilgrim, 19 RSI, 6 SEA)

55412 Zip Code

Drive to Borders Only

Armstrong for example it would reduce 5 buses of doing those tiers. We have routes with 26, 27, 28 students on the length of the routes are 32-40 minutes long which then have a hard time making for third tier in the pm.

Reduce the amount of vans we would have to activate because we can't add stops to buses because of the length of the route

22

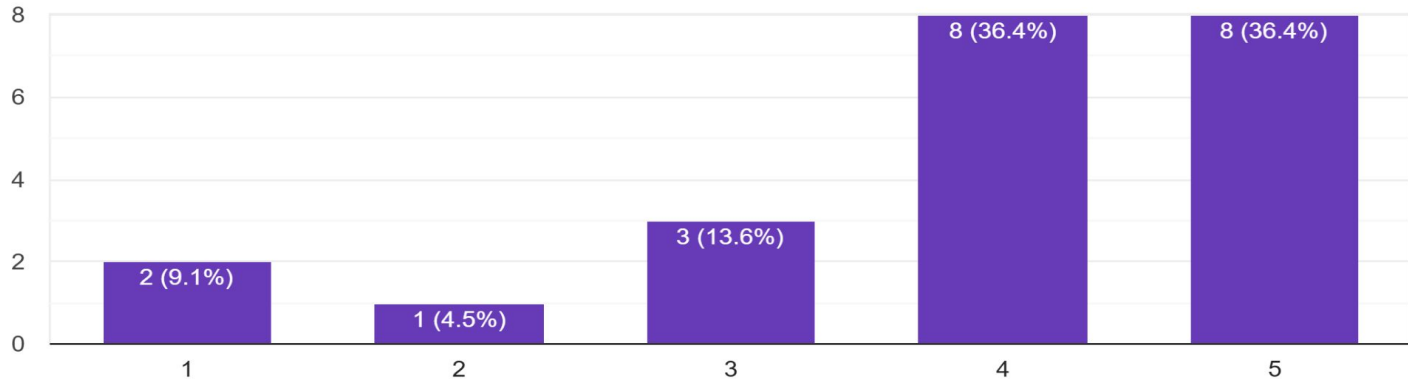
Nearest Schools Model: Lakeview/Robbinsdale Middle/Cooper

This allows us to be more efficient
32 additional students for Lakeview
25 additional students for RMS
39 Additional students for Cooper

Transport Open Enrollment to Nearest Grade Level School

Continue to pick up Minneapolis students, but transport them to their nearest grade level school. (1= strongly disagree, 5 = strongly agree)

22 responses



55411 & 55412 Zip Codes Nearest School Model Adjustments

Secondary Schools

Armstrong = 55 additional students
Cooper = 14 additional students

PMS = 37 less students
RMS = 77 additional students
SMS = 40 less students

Elementary Schools

Forest = 20 less students
Lakeview = 15 plus students
Neill = 22 less students
Noble = 41 plus students
Sonnesyn = 14 less students
Zachary Lane = 1 less student



ROBBINSDALE
Area Schools

55405 Zip Code

Total Students Transported- 20

**Open Enrolled Students that attended Robbinsdale and we don't transport
- 4**

Sped Students = 2

1 PMS Student

1 Fair Crystal student

Regular Ed Students = 18

10 High School (6 Armstrong, 4 Cooper)

2 Middle School (1 PMS, 1RMS)

3 Elementary (3 Noble)

3 Magnet (1 RSI, 2 SEA)

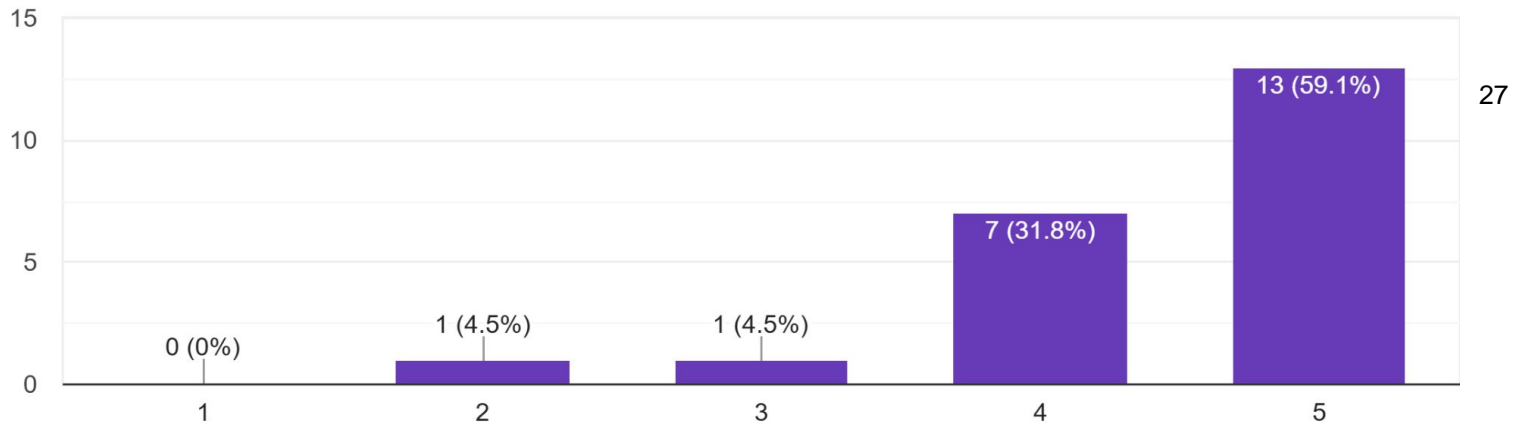
55405 Zip Code Reasons to Remove

- Streamline bus routes and improve overall efficiency
- Improve and reduce length of routes which improves punctuality
- Parent satisfaction with transportation operations
- Cost Savings
- Reduce the amount of vans we have to activate because we don't have buses in the area.

Remove Transportation to 55405 Zip Code

Remove 55405 as a transportation zone. (1= strongly disagree, 5 = strongly agree)

22 responses



55430 Zip Code

Total Students Transported- 140

Open Enrolled Students that attended Robbinsdale and we don't transport - 61

Sped Students = 34

11- ECSE (1 Meadow Lake, 10 New Hope Learning Center)

7 -287 (1 Ann Bremer, 6 North Education Center)

5- High school (2 Armstrong, 3 Cooper)

2- Middle school (RMS)

7- Elementary (1 Noble, 2 Northport, 3 Zachary Lane)

28

Regular Ed Students = 106

48 High School (23 Armstrong, 24 Cooper, 1 Highview)

19 Middle School (10 PMS, 3RMS, 6 SMS)

18 Elementary (1 Forest*, 8 Lakeview, 5 Neill, 3 Noble, 1 Zachary Lane*)

21 Magnet (11 Fair Crystal, 5 Fair Pilgrim, 4 RSI, 1 SEA)

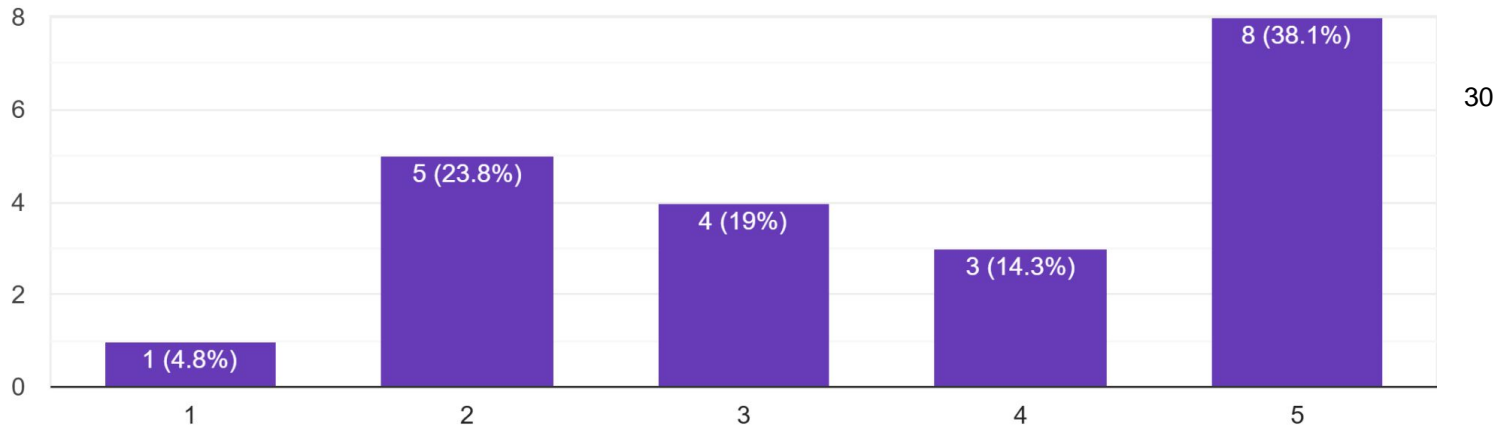
*Van added for transporting

55430 Zip Code Reasons to Remove

- Streamline bus routes and improve overall efficiency
- Improve and reduce length of routes which improves punctuality
- Parent satisfaction with transportation operations
- Cost Savings

Remove Transportation to 55430 Zip Code

Remove 55430 as a transportation zone. (1= strongly disagree, 5 = strongly agree)
21 responses



OE Minneapolis to Magnet Schools

Total Students 144

Total Buses used to Transport is 19 buses

42 RSI (Total RSI Students Transported 642)

25 SEA (Total SEA Students Transported 363)

45 Fair Crystal (Total Fair Crystal Transported 427)

32 Fair Pilgrim (Total Fair Pilgrim Transported 358)

31

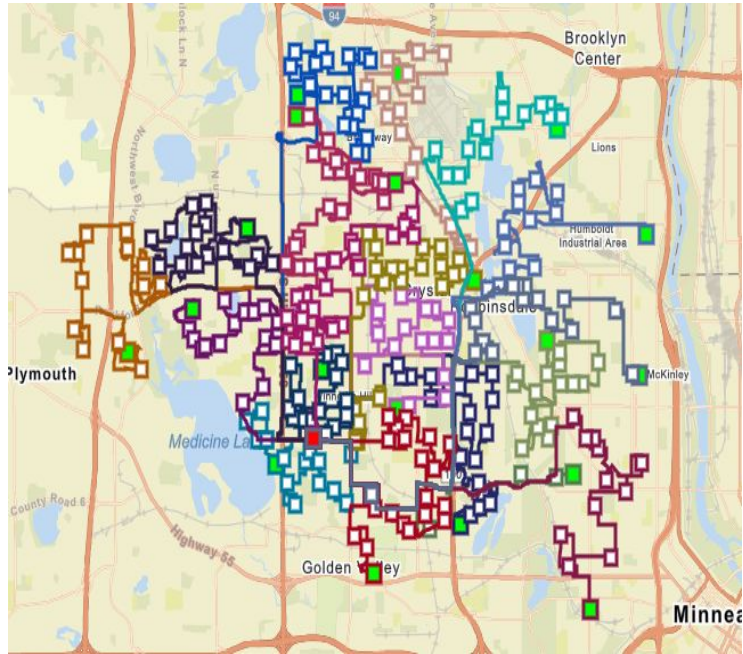
Reasons to Remove

- Reduce length of routes
- Reduce tiers for Fair Crystal/Fair Pilgrim and RSI/SEA
- Increase Route Efficiency for all tiers

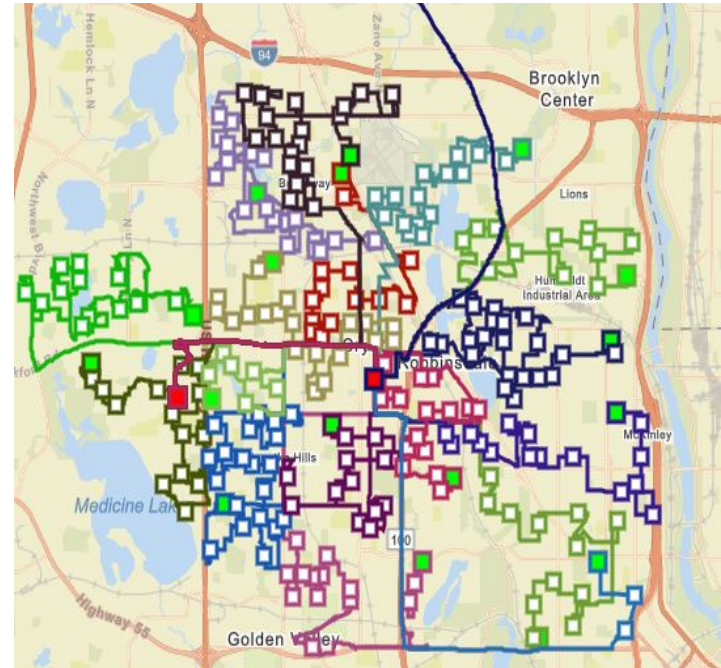


ROBBINSDALE
Area Schools

RSI/SEA ROUTES



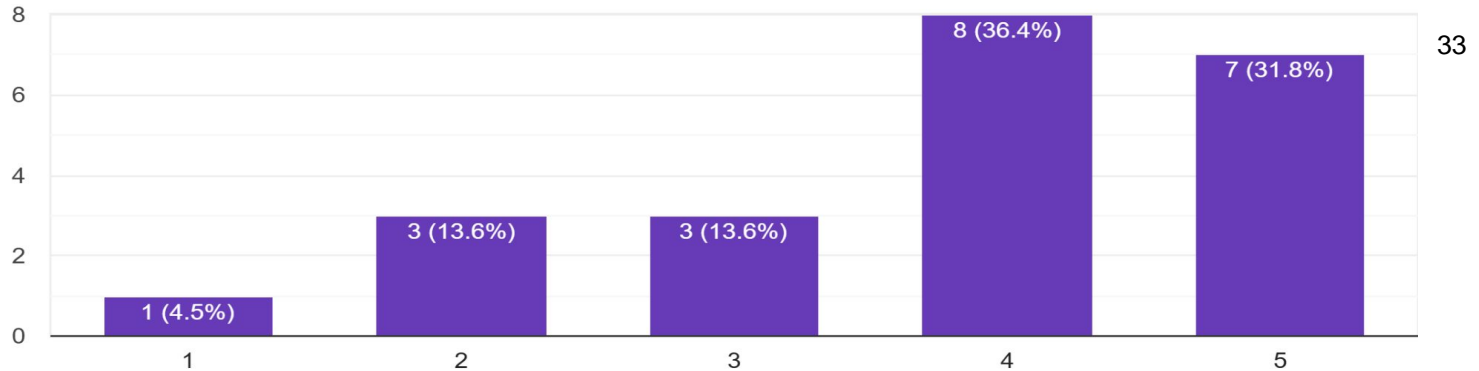
FAIR CRYSTAL/FAIR PILGRIM ROUTES



Remove Open Enrollment Magnet School Transportation

Remove magnet transportation for Minneapolis. (1= strongly disagree, 5 = strongly agree)

22 responses



PMS IMMERSION

Total Students Transported District Wide 245

Open Enrolled Students that attended PMS Immersion and we don't transport - 40
Students

83 6th grade

70 7th grade

92 8th grade

13 PMS Immersion students are Minneapolis

145 total PMS Immersion student live outside of Plymouth boundary

34

Total 5th graders at RSI 24-25 school year

104 5th graders

We transport 773 total PMS students

2 vans 5 students Minneapolis

6 tiers strictly for PMS Immersion and Choice

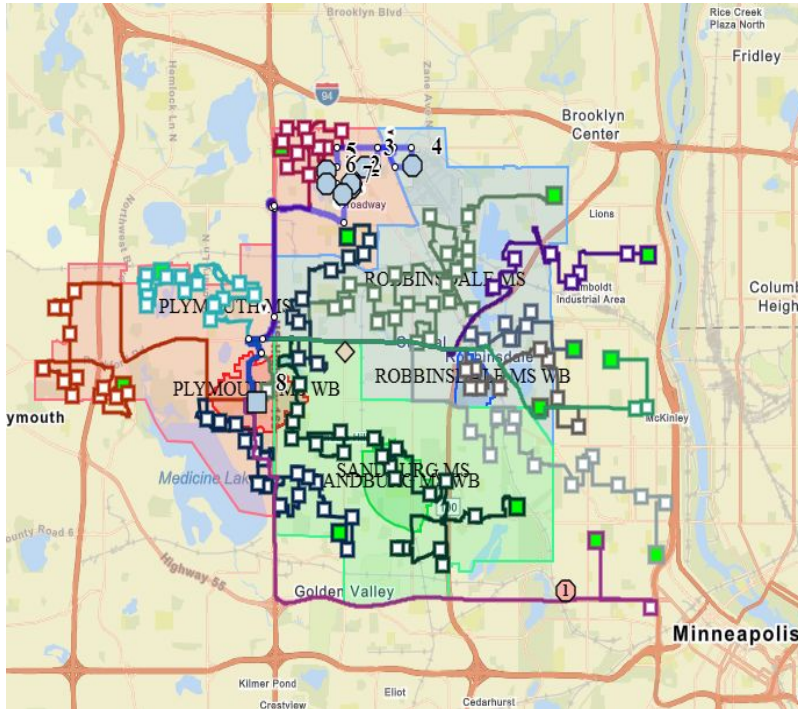
2 tiers mostly PMS Immersion with a few stops in the PMS Boundaries

19 buses total



ROBBINSDALE
Area Schools

Middle School Boundaries



Everything outside of the Red boundary is PMS Immersion students and Minneapolis Students.

19 buses Reg
2 Vans Reg
8 Vans Specialized
Transportation

PMS IMMERSION

D-240PMSA

Details	Route	Riders	P vs. A
12/77		0 hr 35 min	10.61 mi
#	Description	Time	
1.	ALDRICH AVE N & 52ND AVE N (SSE)	08:32 AM	
2.	52ND AVE N & FREMONT AVE N (E...)	08:34 AM	
3.	QUEEN AVE N & 50TH AVE N (NNW)	08:37 AM	
4.	49TH AVE N & SHERIDAN AVE N (E...)	08:39 AM	
5.	52ND AVE N & XERXES AVE N (ENE)	08:42 AM	
6.	OAK ST N & FRANCE AVE N (WSW)	08:48 AM	
7.	LAKE BREEZE AVE N & LAKEVIEW A...	08:51 AM	
8.	PLYMOUTH MS	09:08 AM	
Add stop to end of run...			

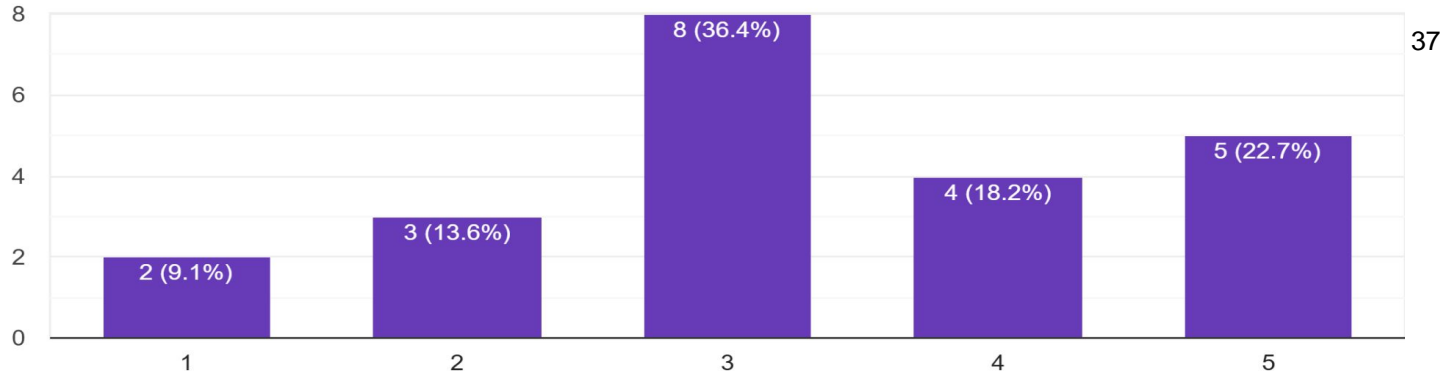
D-240PMSP

Details	Route	Riders	P vs. A
12/77		0 hr 43 min	10.61 mi
#	Description	Time	P/D
1.	RELEASE @ 4:13 PM	04:05 PM	12/0
2.	LAKE BREEZE AVE N & LAKEVIEW A...	04:31 PM	0/1
3.	FRANCE AVE N & OAK ST N (SSE)	04:33 PM	0/1
4.	XERXES AVE N & 52ND AVE N (SSE)	04:39 PM	0/2
5.	49TH AVE N & SHERIDAN AVE N (...)	04:41 PM	0/1
6.	QUEEN AVE N & 50TH AVE N (SSE)	04:43 PM	0/6
7.	52ND AVE N & ALDRICH AVE N (W...	04:48 PM	0/1
Add stop to end of run...			

Remove PMS Open Enrollment Immersion Transportation

Remove PMS Immersion district transportation. (1 = strongly disagree, 5 = strongly agree)

22 responses



Pre-K Population

Total Students 16

Am Class 8:10-10:40 Pm Class 11:40-2:10

9 Special Ed

7 Reg

New Hope Learning Center is district wide

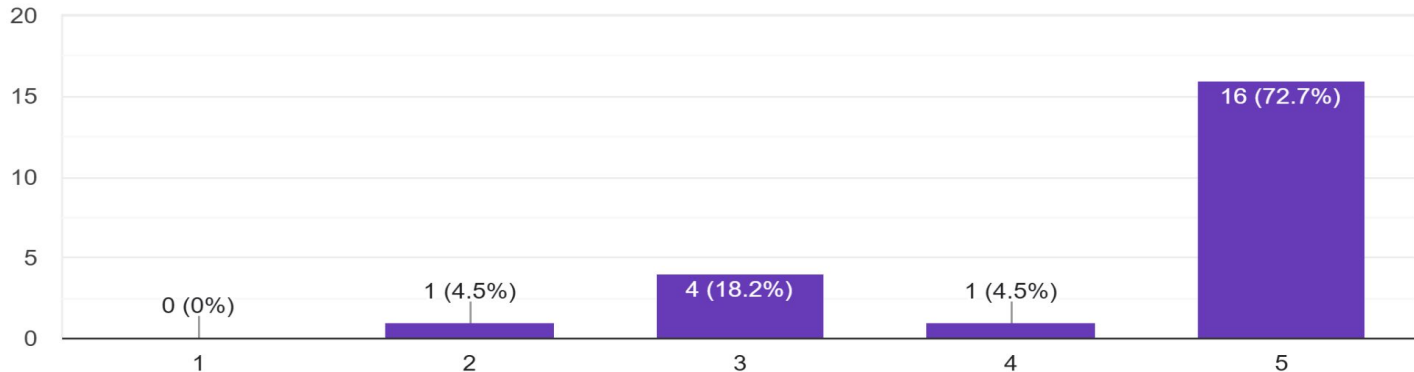
VPK residents are assigned to boundary schools unless they attend daycare in a different attendance area.

VPK Minneapolis go to closest school - Lakeview, Noble or NHLC

Remove Open Enrollment Preschool Transportation

Remove preschool transportation for out of district students. (1= strongly disagree, 5 = strongly agree)

22 responses





ROBBINSDALE
Area Schools

Future Considerations

Bell time changes

Walk zones



Approved:

2025 SCHOOL BOARD COMMITTEE ASSIGNMENTS (DRAFT)

Note: All committees have some date variables due to holidays and other calendar concerns.					KEY:	Committees proposed to sunset
					Proposed changes in red	
Board Committees	Board Book Posting (yes or no)	Meeting Info	Representative(s)	Alternate(s)	Notes	
Ad Hoc Committee: Culture and Climate	Yes		ReNae Bowman, Kim Holmes, Caroline Long		Voted by resolution in 2022-2023 School Year	
Ad Hoc Committee: Safety and Security (3 Board Members)	Yes		ReNae Bowman, Kim Holmes, Caroline Long		Voted by resolution in 2022-2023 School Year 41	
Ad Hoc Committee: Transportation and Capital (3 Board Members)	Yes		Helen Bassett, Greta Evans-Becker, (need one more)		Voted by resolution in 2023-2024 School Year	
Community Connect			Sharon E. Brooks, Greta Evans-Becker, Kim Holmes			
Finance Advisory Council (FAC) to include OPEB	Yes	Quarterly (4-6 meetings/year)	Treasurer, Helen Bassett (OPEB)		Per bylaws, Treasurer is Council member	
OPEB Advisory (see FAC)	Yes	Quarterly (3-4 meetings/year)				
Governance Policy Committee (3 Board Members)	Yes		ReNae Bowman, Sharon E. Brooks,		TBD by Board based on district policy review cycle	
Representatives to In-District Committees		Meeting Info	Representative(s)	Alternate(s)	Notes	
Community Ed Advisory (CEAC)		4th Monday, 5:00 p.m.	Greta Evans-Becker			
District Curriculum Advisory Committee (formerly SAC)		4 times a year	Helen Bassett, Greta Evans-Becker		State Statute Committee	
District 281 Partnership		4th Tuesday, 7:30 a.m. via Zoom	All invited to attend		One hour - virtual meeting	
Government Advisory Council (GAC)		TBD				
InterSchool Council (ISC)		Thursdays at 6:30 p.m. Hybrid (in person and via Zoom)	All invited to attend			
Legislative Action Coalition (LAC) (2 Board Members)		3rd Thursday, 5:00 p.m.	ReNae Bowman, Sharon E. Brooks			
Special Ed Advisory (SEAC)		Quarterly, Monday, varies	Caroline Long		Generally third Monday, State Statute Committee	
District RAS-Youth Council (formerly Student Advisory to Board of Education (SABE))		Thursday, varies, 6:00 p.m.	ReNae Bowman, Sharon E. Brooks, Kim Holmes		District student group	

RFT Teacher of the Year & EA of the Year		TBD, Spring only	ReNae Bowman, Sharon E. Brooks		One works with team to determine the RFT Teacher of the Year, the other works with team to determine the RFT EA of the Year
Representatives to Out-of-District Committees		Meeting Info	Representative(s)	Alternate(s)	Notes
AMSD		1st Friday, 7:30 a.m.	ReNae Bowman		School Board Chair
Brooklyn Bridge Alliance (Board member must sit on board)		Quarterly, Wednesday, 3 p.m.	Caroline Long		
District 287		2nd & 4th Thursday, evening	ReNae Bowman	Sharon E. Brooks	2 year term \$4000.00 stipend annually
MDE TNEC Representative		October and one additional meeting each year	ReNae Bowman		Superintendent and School Board Chair
MSBA Education					
MSBA Delegate Assembly		December			Application late summer
MSHSL Armstrong			Sharon E. Brooks		
MSHSL Cooper			Greta Evans-Becker		
NSBA					
Redesign Family Service Collaborative (1 Board Member)		3rd Tuesday, 6:30 p.m.	Helen Bassett		