

Monthly Committee of the Whole Board Meeting

Duluth Public Schools, ISD 709

Agenda

Wednesday, November 3, 2021

Denfeld High School Media Center

401 N 44th Ave W

Duluth, MN 55807

5:30 PM

1. CALL TO ORDER

2. ROLL CALL

3. AGENDA ITEMS

A. Curriculum and Instruction

1) Action Items - Consent Agenda

a. Resolutions

(1) Resolution E-11-21-3847 - Resolution of School Board 2
Supporting Form A Application to Minnesota State High
School League Foundation

Assistant Superintendent Anthony Bonds

It is recommended that the Duluth School Board support the District's application to the MSHSL Foundation for a Form A grant to offset student activity fees for free and reduced lunch students in grades 9-12.

b. Presentation Items Requiring Approval - None

c. Other Action Items - None

2) Informational Items

a. Presentations

(1) October 25 Staff Development Day Update 3
 Heather Harvick, Staff Development Coordinator
 Brief informational presentation regarding offerings and outcomes from the October 25 Staff Development Day.

(2) E-Squared Academic Extension and Enrichment (formerly 8
Gifted & Talented) Program Update
 Kaylee Pelkey and Maggie Reed, Academic Extension and Enrichment TOSAs

Brief informational presentation on the E-Squared program and services.

(3) English Language Learner (ELL) Program Update 13
 Annmarie Barta, English Language Development Teacher
 Brief informational update on the District's ELL program.

(4) Safe Learning Plan Update 28
 Superintendent John Magas

B. Other - None

4. ADJOURN

FORM A

**RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION**

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota’s high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of _____ recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of _____ supports the school’s application to the Minnesota State High School League Foundation for a **FORM A** grant to offset student activity fees.

Date

Board Chair/Head of School

Date

Board Clerk – Treasurer/ Finance Director

Summary of October 25th Professional Development Day

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Committee of the Whole, November 2021



The Day at a Glimpse

- Started with a short video welcome
- The morning sessions included work in collaborative teams on: 1) the SAMR Model for Blended Learning and 2) Trauma Responsive Practices Training.
- The afternoon sessions included: 1) two hours of choice sessions via 709 Online and 2) continued planning for grade level and content area district wide teams in response to learning acceleration needs.
- Used Reflection forms to gather data for relicensure components and CEUs
- An optional Exit Ticket gave additional data for overall ratings and qualitative feedback in the form of comments (445 Respondants)

Feedback Highlights

- Trauma! The trauma session was overwhelmingly well-received.
- Meeting time with colleagues (they want more)
- Choice sessions are appreciated and helpful for personalized professional development needs
- Variety of formats/organization of the sessions: a 50/50 reaction
- So disappointed: the links for the out of district presenters did not work correctly

Quantitative Feedback - Overall Day

Statement	Percent agree or strongly agree
The outcomes for this professional development day were well-defined.	62%
The outcomes for this professional development day were achieved.	59%
This professional development day was well-organized.	56%
This professional development day was worthwhile.	52%

Contact Me

Please contact me if you have any additional comments, questions, or great ideas

Heather Harvick

Staff Development Coordinator

heather.harvick@isd709.org

(218) 336-8700 ext. 2233

E-Squared

Seeking Exponential Growth through Extension and
Enrichment



Meet the Teachers:

Kaylee Pelkey
and Maggie Reed



Duluth Public Schools has two E-Squared teachers, Kaylee Pelkey and Maggie Reed. We are responsible for creating curriculum content (both in person and digitally), identifying students, scheduling intervention sessions, and providing in person & digital intervention services for all nine elementary schools. In addition, we are responsible for communicating with teachers and families (roughly 300+ students per year).

What is E-Squared?

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- ❖ E-Squared stands for Extension and Enrichment. E-Squared is our district's gifted and talented program designed to provide support to our high achieving students.
- ❖ E-Squared activities are designed to provide opportunities for collaboration, communication, critical thinking, creativity, and curiosity.
- ❖ E-Squared is offered to qualifying students in 3rd-5th grade.

Gifted and Talented Identification at ISD 709

E-SQUARED IDENTIFICATION

STEP 1: TEST

Students across the district take the FAST (aReading and aMath) test three times (fall, winter, spring) per school year. These tests represent the district's universal achievement screener and are E-Squared's primary identification qualifier.

STEP 2: IDENTIFY

Teachers (3rd-5th grade) will work in grade level teams, using the district's universal achievement screener (FAST) to identify roughly the highest 10% of a grade level, within a school, in math and also identify the top 10% in ELA.

STEP 3: QUALIFY

Teacher teams look carefully at longitudinal data and other measures to include students who may not have demonstrated their ability on the universal screener. Alternative pathways to service include: student portfolios that demonstrate level 4 work on common assessments and/or longitudinal data that points to a test score being unusually low relative to typical results.

STEP 4: SERVICES

Students are automatically enrolled unless families opt out of services. Students participate in small group extension and enrichment activities in either or both units of E-Squared. The amount of time offered fluctuates, but is typically 10 hours per unit. These small group interventions happen during a student's regular WIN time. An additional digital component is being developed with our Blended Learning Model.

What does E-Squared services look like?

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In Person Intervention Services:

- ❖ In order to equitably divide our time between all nine elementary schools, E-Squared follows the 8 day specialist rotation schedule. Each site has an in person intervention, two consecutive days per the 8 day rotation.
- ❖ E-Squared meets during each elementary school's grade level WIN time.
- ❖ E-Squared offers a Reading unit and a Math unit. All activities are aligned to extend upon the MN state standards.

Digital Content: (New this year!)

- ❖ E-Squared teachers have created 13 weeks of digital content that is aligned to the district's general pacing guide and MN state standards, to be used as a tool for classroom teachers to provide additional academic extension and enrichment opportunities. By offering digital content to students, we can increase the amount of services gifted and talented students have access to.
- ❖ These activities can be accessed within general classroom setting, ideally during station rotations.
- ❖ The E-Squared teachers post and monitor this digital content.
- ❖ Digital E-Squared content is building upon the district's goal of implementing blended learning.

ELL Program Isd709

Fall 2021

Annmarie Barta K-5

14

Alberto Serrano-Rivera 6-8 + elementary

Melissa Grover K-5

Jennifer McDowell 9-12 + elementary

Staff site allocation - currently

15

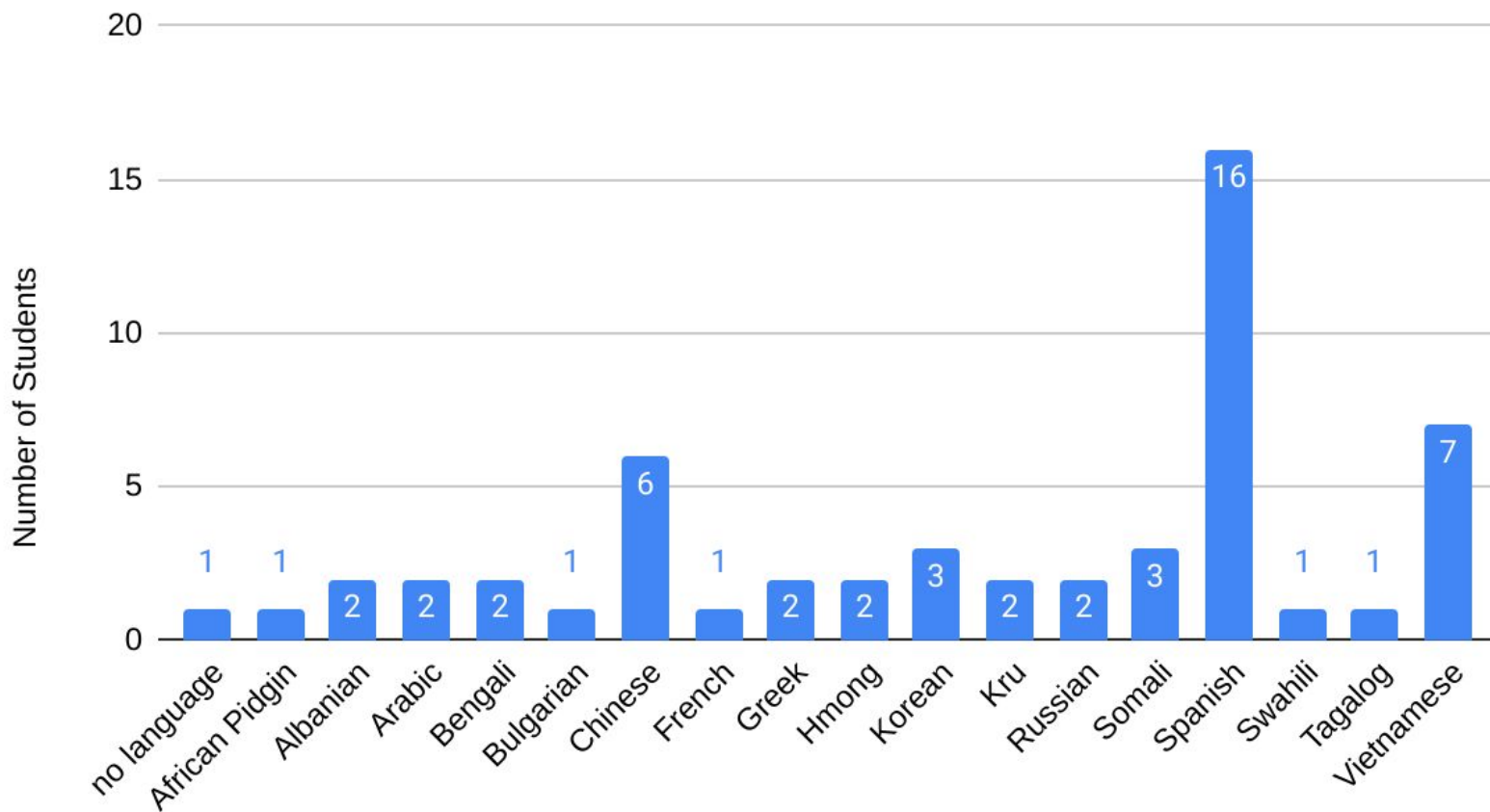
	FTE	
Annmarie	1.1	Lowell, Homecroft, Myers, coordinator .3
Jennifer	1.0	Denfeld, East, ALC, AEO, Homecroft
Alberto	1.0	Lincoln, Ordean, Piedmont
Melissa	.8	LauraMac, Lester, Congdon

EL student numbers district wide

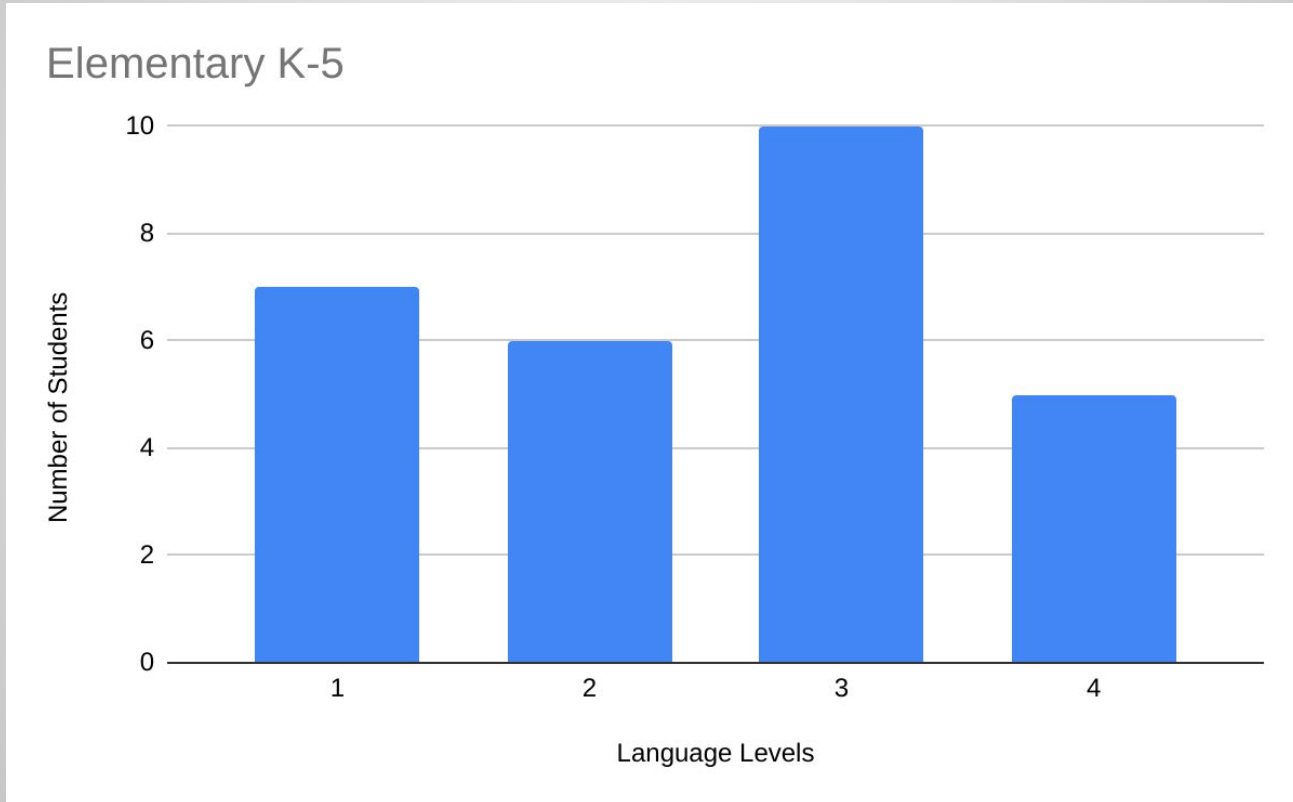
Grade level	# of students currently	Number of schools	New to country Fall 2021
Elementary K-5	29	7 out of 9 - currently	6
Middle School 6-8	11	2	1
High school 9-12 Incl ALC, AEO	13	4	0
Totals	53 currently	<ul style="list-style-type: none">We are required to serve Alternative sites	7

ELL Languages other than English, Fall 2021

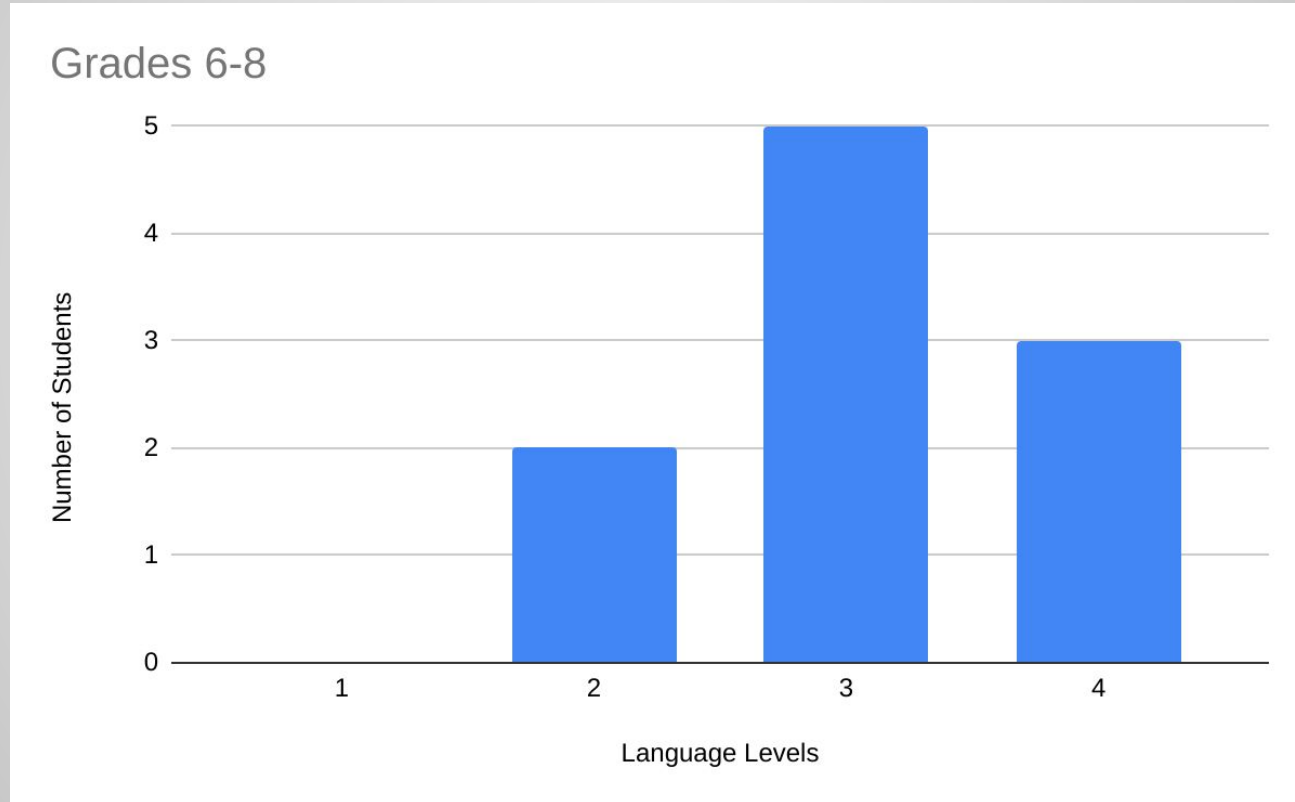
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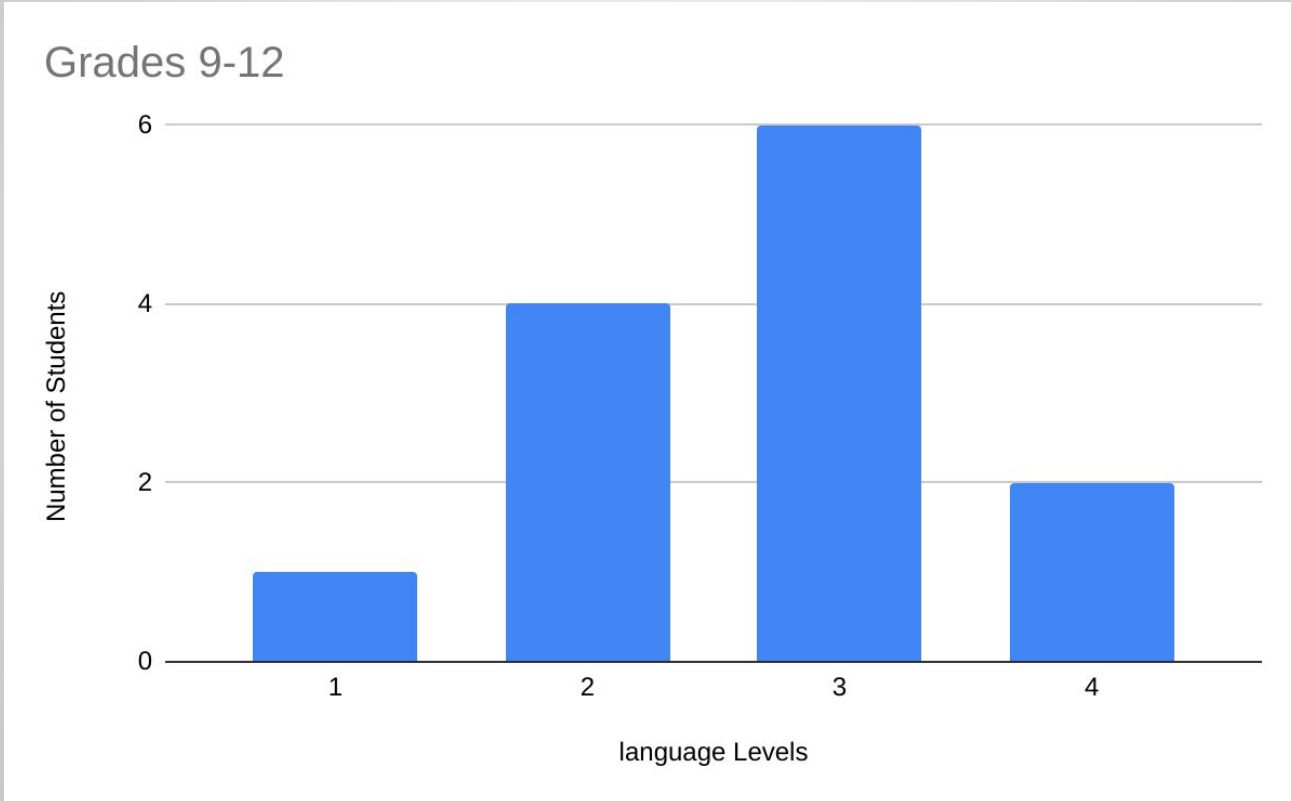
Student Service need, Grades K-5



Service need continued, Grades 6-8



Service need continued, Grades 9-12



Adequate Service

	New to Level 1	Level 2	Level 3	Level 4
K-5	daily	daily	2-3x per week	2-3x per week
6-12	Two classes daily	One class daily + extra support determined by EL and classroom teachers	1 class daily	1 class daily

Concerns

4/7 level one elementary students are NOT getting daily service due to time/scheduling constraints.

Grade 7, level 2: one class, no extra support in ELA

Some elementary ELs less than 30 minutes per group.

Curriculum

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Key points:

Language is taught in relation to key language uses:

We are also always in service to the core curriculum

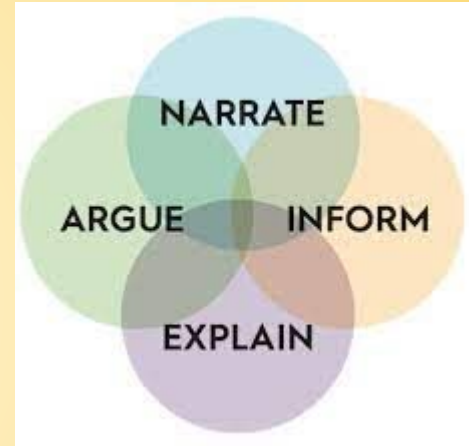
Language of L.A.

Language of Math

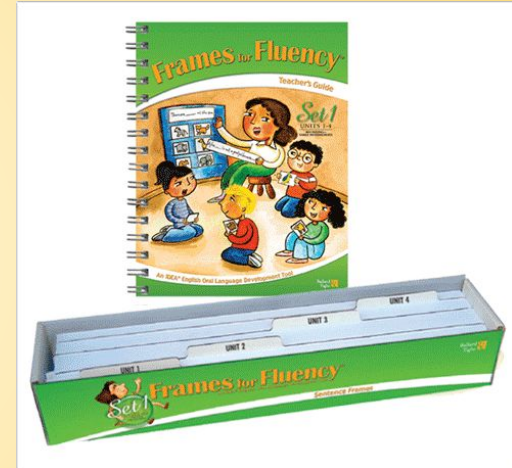
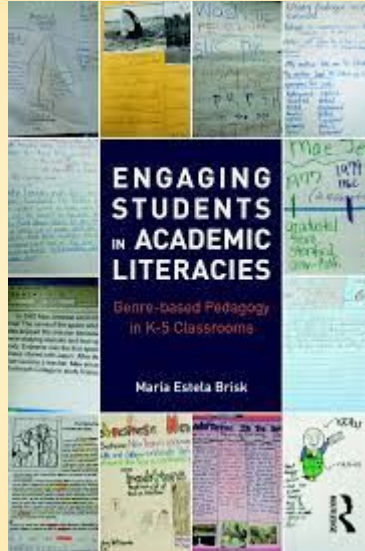
Language of Science

Language of Science

Language for Social and Instructional Purposes

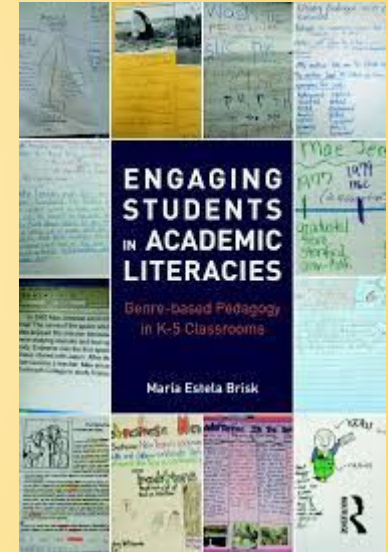
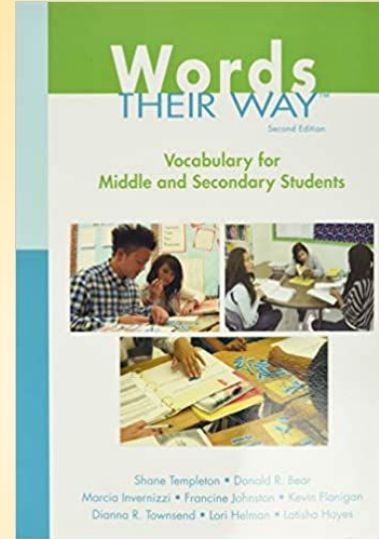
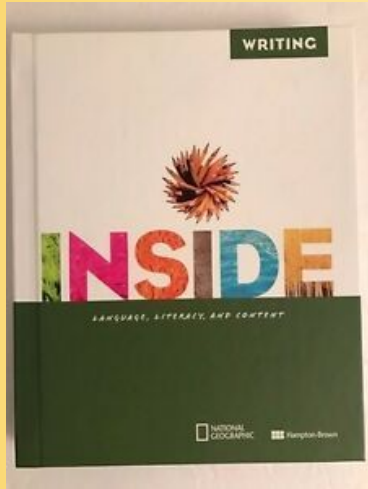


Curriculum ELL k-5



*supplemental resources used

Curriculum 6-12



*Plus a lot of supplements

WIDA

**World-Class Instructional
Design and Assessment**

<https://wida.wisc.edu/>

ACCESS for ELLs

**Assessing Comprehension and
Communication in English
State-to-State for English
Language Learners.**

[ACCESS for ELLs](#)

Further Staff Development Opportunities

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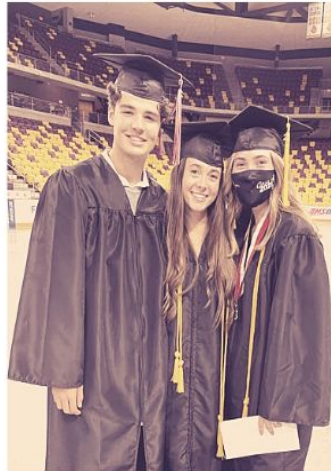
- [Classroom strategies for ELLs](#), April 2021

Safe Learning Update

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2021-22 Safe Learning Plan



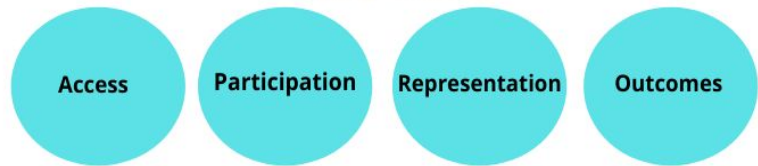
ISD 709

Guiding Principles

FOR SAFE IN-PERSON LEARNING

- 1 Ensure the safety and wellness of students and staff
- 2 Deliver high-quality instruction to students
- 3 Equity: Ensuring all means all
- 4 Optimize use of resources (space & materials)
- 5 Community and stakeholder engagement in plan development

Equity Criteria:



ISD709.org/Equity

Current COVID Rates

- 7/11-7/24 - 4.49
- 7/25-8/7- 8.82
- 8/1-8/14 - 11.15
- 8/8 - 8/21 17.47
- 8/15-8/28 - 20.39
- 8/22-9/4 - 25.30
- 8/29-9/11 - 35.62
- 9/5-9/18 - 42.02
- 9/12-9/25 - 41.27
- 9/19-10/2 - 46.92
- 9/26-10/09 - 60.33
- 10/03-10/16 - 59.25
- 10/10-10/23 - 54.50

Vaccine Clinic Updates

With CDC authorization of the Pfizer COVID-19 vaccine for use in children ages 5-11, the State of Minnesota and Duluth Public Schools are providing voluntary vaccination clinics for 5 to 11 year-olds. The second dose will be administered no earlier than 3 weeks after the first dose.

The Duluth school district is working in partnership with the MN Department of Health to provide ISD 709 families and students access to these voluntary clinics:

- Families will receive sign up information from their elementary or middle schools. Appointments are strongly recommended – walk-ups will be welcome only if supply allows.
- A parent or guardian must provide written permission and must be present during the vaccinations.
- The clinics are intended for students ages 5 to 11 only.
- People ages 12 and older are encouraged to visit mn.gov/vaccine to use the Find My Vaccine map to locate and contact providers near them.

[Check the MN Department of Health website for information about COVID vaccines.](#)

Vaccine Clinic Updates

Thurs 11/4 3PM - 7PM Laura MacArthur Elementary

Mon 11/8 3PM - 7PM Stowe Elementary and Homecroft Elementary

Tues 11/9 3PM - 7PM Piedmont Elementary and Lowell Elementary

Wed 11/10 3PM - 7PM Myers-Wilkins Elementary and Lester Park Elementary

Thurs 11/11 3PM - 7PM Lakewood Elementary

Thurs 11/11 3:30PM - 7:30PM Ordean East Middle School

Fri 11/12 3PM - 7PM Congdon Park Elementary

Fri 11/12 3:30PM - 7:30PM Lincoln Park Middle School

Vaccine Clinic Updates

Second Dose Clinics will take place the week of November 29th

PRESS CONFERENCE:

Date: Thursday November 4, 2021

Location: Laura MacArthur Elementary Media Center, 720 N. Central Ave. Duluth, MN 55807

Time: 11:45AM

Scheduled Speakers:

- John Magas, Superintendent
- Emily Larson, Duluth Mayor
- Jim Erickson, Principal, Laura MacArthur Elementary
- Amy Westbrook, St. Louis County Public Health Division Director