Agenda of Board Workshop/Regular Meeting

The Board of Trustees
Mineral Wells Independent School District

A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells Independent School District will be held Monday, April 13, 2026, beginning at 5:30 PM in the District Services Complex | Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Board Workshop/Dinner - No Action Will Be Taken**
    A. Agenda Review
    B. Planning for 2025-2026 School Year
    C. Policy Review
3. **Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
    A. Texas Government Code 551.074
        1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
        2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
    B. Texas Government Code 551.076
        1) Security - Personnel, Devices, Audits
    C. Texas Government Code 551.082
        1) Student Discipline
4. **Open Session - 7:00 p.m.**
5. **Prayer**
6. **Pledges - U.S./Texas Flags**
7. **Mission & Vision Statements**
8. **Public Comment**
9. **Special Recognition**
    A. State Recognition

B. Apple Corps Recognition
10. **President's Report**
A. Continuing Education Summary Report 4
(Reporting period May 2025 through April 2026)
11. **Continuing Education Summary Report**
(Reporting period May 2025 through April 2026)
12. **Superintendent Report**
A. Enrollment Comparison 14
B. Dinner on the Diamond
C. Facility Upgrades
Presenter: Jacob Clay, Head Baseball Coach
13. **Action Item: Consent Agenda**
A. Monthly Financial Reports, Accounts Payable Listing, and Tax Receipt 17
B. Water, Electricity, Gas Reports 33
1) Water, Electricity, Gas Reports (March 16, 2026, Board Meeting Reports) 37
C. Investment Report 40
D. Minutes of the March 16, 2026, Meeting of the Board of Trustees 42
14. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding Bank Authorization for New District Accountant** **51**
Presenter: Paul Hearn, Chief Financial Officer
15. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of MWISD Library Book Requests** **53**
Presenter: Cathy Hammond, Library Services Coordinator
16. **Action Item: Discuss, Consider and Take Any Necessary Action Regarding the Metal Donation from Innovex Designated for the CTE Welding Program** **66**
Presenter: Deeann Hampton, CTE Director
17. **Action Item: Discuss, Consider and Take Any Necessary Action Regarding the Certification of Provision of Instructional Materials Survey 2026-2027** **67**
Presenter: Lindsey Wells, Director of Curriculum
18. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Amendment to the District of Innovation Plan** **102**
Presenter: Natalie Griffin, Assistant Superintendent
19. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Memorandum of Understanding with Tarleton Today** **122**
Presenter: Amber Moore, Director of Counseling and Assessment
20. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding a Master Interlocal Agreement and Contract for Services between Mineral Wells ISD and Region 11 Education Service Center** **146**
Presenter: David Tarver, Superintendent
21. **Information**

A. Review District Calendars on our MWISD Website

Description: MWISD Academic and Athletic Calendar

22. **Action Item: Vote on Closed Session Items**

A. 2026-2027 Contract Renewals 154

Presenter: Natalie Griffin, Assistant Superintendent

23. **Action Item: Adjournment**

Board President Annual Announcement on Continuing Education of Board Members

Published online in TASB School Law eSource

CONTENTS

Basic Legal Requirements

Announcement Preparation

Board President's Script

Local District Orientation

Orientation to the Texas Education Code

Post-Legislative Update to the Texas Education Code

Team Building

Additional Continuing Education

Evaluating Student Academic Performance and Setting Goals

Identifying and Reporting Abuse, Trafficking and Other Maltreatment of Children

School Safety

Exceeding Required Continuing Education

BASIC LEGAL REQUIREMENTS

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met their training requirements.

When: The announcement must be made at the last regular meeting of the board before an election of trustees

Recommended Annual Announcement: Even if a school district does not conduct an election in a given year, whether because of biennial elections in November or because the election was cancelled due to unopposed candidates, TASB recommends that districts still annually announce board member training at the time the election would otherwise be held. Annual announcements will provide consistent public transparency and accountability.

General Content of Announcement: The board president must announce the name of each board member who:

- Has completed the required continuing education;

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

Whether a board member has completed, exceeded, or is deficient is measured from the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable.

Meaning of Deficient: TASB interprets deficient to mean that the board member has failed to complete the required continuing education in the time period provided for by law.

Continuing Education Training Areas:[1] Board members must receive continuing education training in eight areas, including:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education (based on the framework for governance leadership)
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
8. School Safety

Board Meeting Minutes: The board meeting minutes must reflect the announcement and whether each trustee has met or is deficient in meeting the required training as of the first anniversary of the date of the trustee's election or appointment.

Posting Minutes: If the minutes reflect that a trustee is deficient in training, the district must post the minutes on the district's website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements.

Legal Authority: Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1

ANNOUNCEMENT PREPARATION

Review TASB Resources: TASB recommends that the board president and all other board members review Texas School Board Member Continuing Education, a comprehensive FAQ that includes information about required continuing education, reporting continuing education credit, the board meeting announcement, and posting the minutes on the announcement.

[1] Due to changes in the training rule, the prior use of the term "tiers" for describing and announcing training areas is no longer useful and has been discontinued.

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

Determine Status of Compliance: Prior to the meeting when the announcement is made, the board president will need to review with each member whether the board member has completed, exceeded, or failed to satisfy the required continuing education training.

Board Members with Time Remaining: At the time of the announcement, if a board member still has time remaining to complete training, TASB recommends that the board president note those members that have scheduled training to be completed before the deadline. Next, the board president should note any members who have not scheduled training that needs to be completed before the deadline.

Review the Announcement Script: The announcement script explains the announcement to the public and provides a record to complete that complies with the requirements for the minutes of the meeting.

Complete the Announcement Record: For each of the eight training areas, and for training that exceeds the required continuing education, insert the applicable information on the announcement pages.

TASB recommends that the board president direct that the pages as announced be attached to the meeting minutes. The minutes must be posted to the district's website within 10 business days if any trustee is deficient in required training.

BOARD PRESIDENT'S SCRIPT

Board President:

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President **(if absent, then replace with "Presiding Officer of the Board")**, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are eight training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
8. School Safety

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

Local District Orientation

Note: If no new members were required to complete local district orientation training for the prior year, mark as "not applicable" and announce:

No new board members were required to complete local district orientation training for the time period covered by this announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following first-year board members have completed the local district orientation training:
NOT APPLICABLE as we have no new board members.

The following first-year board members are deficient in meeting the required local district orientation training:
NOT APPLICABLE as we have no new board members.

The following first-year board members have scheduled training to timely complete the local district orientation:
NOT APPLICABLE as we have no new board members.

The following first-year board members have time remaining to complete the local district orientation and have not yet scheduled this training:
NOT APPLICABLE as we have no new board members.

Orientation to the Texas Education Code

Note: If no new members were required to complete the Orientation to the Texas Education Code for the prior year, mark as "not applicable" and announce:

No new board members were required to complete Orientation to the Texas Education Code training for the time period covered by this announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following first-year board members have completed the Orientation to the Texas Education Code training:
NOT APPLICABLE as we have no new board members.

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

The following first-year board members are deficient in meeting the required Orientation to theTexas Education Code training:
NOT APPLICABLE as we have no new board members.

The following first-year board members have scheduled training to timely complete the Orientation to the Texas Education Code:
NOT APPLICABLE as we have no new board members.

The following first-year board members have time remaining to complete the Orientation to theTexas Education Code and have not yet scheduled this training:
NOT APPLICABLE as we have no new board members.

Post-Legislative Update to the Texas Education Code

Note: If no members were required to complete the Post-Legislative Update to the Texas Education Code training for the prior year, mark as "not applicable" and announce:

No board members were required to complete Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed Post-Legislative Update to the Texas Education Code training:
Sunny Lee, Maria Jones, Donna Henderson, Lauretta Poole, Joe Ruelas and Brandon Hons.

The following board members are deficient in meeting the required Post-Legislative Update to the Texas Education Code training:
Scott Aaron

The following board members have scheduled training to complete the Post-Legislative Update to the Texas Education Code:
At this time, Scott Aaron has not scheduled his required training

The following board members have time remaining to complete the Post-Legislative Update to the Teas Education Code and have not yet scheduled this training:
At this ime, Scott Aaron has not scheduled his training and the deadline has passed.

Team Building

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

NOTE: The entire board and the Superintendent must participate in the annual team-building session. This training should be completed by the time of the annual announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the annual team-building training:
Our Board rescheduled their Team of Eight training for later this month.

The following board members are deficient in meeting the required annual team-building training:
Our Board rescheduled their Team of Eight training for later this month.

The following board members were not members of the board at the time of the annual team-building training and therefore did not attend the training for the year:
NOT APPLICABLE.

Additional Continuing Education

NOTE: 10 hours for first-year members, 5 hours for subsequent years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the additional continuing education requirements:
Sunny Lee, Maria Jones, Donna Henderson, Lauretta Poole, Joe Ruelas and Brandon Hons.

The following board members are deficient in meeting the additional continuing education requirements:
Scott Aaron

The following board members have scheduled training to timely complete the additional continuing education requirements:
NOT APPLICABLE.

The following board members have time remaining to complete the additional continuing education requirements and have not yet scheduled this training:
At this point, there is no remaining time to complete any required training.

Evaluating Student Academic Performance and Setting Goals

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on evaluating student academic performance and setting goals:
Sunny Lee, Maria Jones, Donna Henderson, Lauretta Poole, Joe Ruelas and Brandon Hons.

The following board members are deficient in meeting the required biennial training on evaluating student academic performance and setting goals:
Scott Aaron

The following board members have scheduled training to timely complete the biennial training on evaluating student academic performance and setting goals:
NOT APPLICABLE.

The following board members have time remaining to complete the biennial training on evaluating student academic performance and setting goals and have not yet scheduled this training:
At this point, there is no remaining time to complete any required training.

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on identifying and reporting abuse and trafficking:
Sunny Lee, Maria Jones, Donna Henderson, Lauretta Poole, Joe Ruelas and Brandon Hons.

The following board members are deficient in meeting the required biennial training on identifying and reporting abuse and trafficking :
Scott Aaron

The following board members have scheduled training to timely complete the biennial training on identifying and reporting abuse and trafficking :
NOT APPLICABLE.

The following board members have time remaining to complete the biennial training on identifying and reporting abuse and trafficking and have not yet scheduled this training:
At this point, there is no remaining time to complete any required training.

School Safety

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on school safety:
Sunny Lee, Maria Jones, Donna Henderson, Lauretta Poole, Joe Ruelas, Scott Aaron and Brandon Hons.

The following board members are deficient in meeting the required biennial training on school safety:
NOT APPLICABLE.

The following board members have scheduled training to timely complete the biennial training on school safety:
NOT APPLICABLE.

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

The following board members have time remaining to complete the biennial training on school safety and have not yet scheduled this training:
At this point, there is no remaining time to complete any required training.

EXCEEDING REQUIRED CONTINUING EDUCATION

Board President or Presiding Officer of the Board announce as applicable for each board member:

Board Member **SUNNY LEE** exceeded the required amount of continuing education training by **3** additional hours.

Board Member **MARIA JONES** exceeded the required amount of continuing education training by **1** additional hours.

Board Member **DONNA HENDERSON** exceeded the required amount of continuing education training by **4** additional hours.

Board Member **LAURETTA POOLE** exceeded the required amount of continuing education training by **4** additional hours.

Board Member **JOE RUELAS** exceeded the required amount of continuing education training by **6** additional hours.

Board Member BRANDON HONS exceeded the required amount of continuing education training by **7** additional hours.

Board Member _____ (name) exceeded the required amount of continuing education training by ____ (insert total hours that exceeded continuing education requirements) additional hours.

This document is provided for educational purposes and contains information to facilitate a general understanding of the law. References to judicial or other official proceedings are intended to be a fair and impartial account of public records, which may contain allegations that are not true. This publication is not an exhaustive treatment of the law, nor is it intended to substitute for the advice of an attorney. Consult your own attorney to apply these legal principles to specific fact situations.

Published May 2022

© 2025 Texas Association of School Boards, Inc. All rights reserved.
TASB Legal Services

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [ ] Action Item
- [x] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Enrollment Comparison March 2026

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached report.

FISCAL IMPACT: Rise/Decrease enrollment results in revenue increase/decrease

ATTACHMENTS: MWISD Enrollment Comparison/Campus Summary Report

DEPARTMENT(S) SUBMITTING FORM: Superintendent

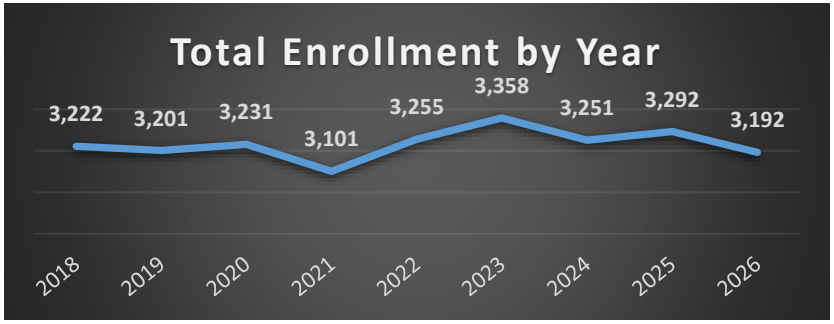
DEPARTMENT SIGNATURE/APPROVAL:

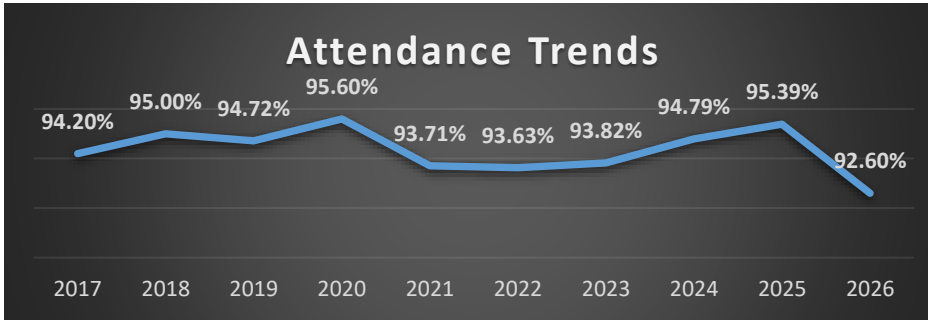
Mineral Wells I.S.D. Campus Summary Report

MARCH 2026 (15 Days of School)

Total # of Students:	3192
Refined ADA:	2840.65
% of Attendance:	92.60%

School	Student Enrollment	Refined ADA	% Attendance
Mineral Wells H.S.	835	757.72	90.51%
Academy	24	16.57	68.64%
Mineral Wells JH	501	461.43	92.35%
Travis Elementary	699	660.29	94.43%
Houston Elementary	484	453.43	94.38%
Lamar Elementary	649	491.21	93.14%





March (13 School Days)

	2018 March	2019 March	2020 March	2021 March	2022 March	2023 March	2024 March	2025 March	2026 March
EE	24	14	31	25	27	20	30	21	25
PK	215	218	217	147	209	206	163	196	177
K	263	245	266	249	214	265	249	207	225
1st	204	265	251	239	261	235	246	247	222
2nd	227	208	252	247	235	252	222	252	233
3rd	263	226	210	246	243	241	243	224	251
4th	234	241	225	208	246	258	243	257	214
5th	253	232	246	210	226	259	253	250	248
6th	262	250	228	244	227	218	249	253	237
7th	220	267	269	237	250	246	216	252	250
8th	219	228	253	260	244	254	239	213	251
9th	211	227	241	246	288	270	258	251	218
10th	210	187	200	211	216	248	236	232	225
11th	211	182	149	171	180	193	206	194	200
12th	185	202	160	137	166	164	173	212	192
Academy	21	9	33	24	23	29	25	31	24
Total	3,222	3,201	3,231	3,101	3,255	3,358	3,251	3,292	3,192

Attendance Comparrison by Year

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
MWHS	93.00%	93.79%	93.63%	94.70%	91.09%	89.50%	92.08%	92.59%	94.73%	90.51%
Academy	67.95%	75.00%	100.00%	80.49%	69.72%	81.34%	67.33%	78.23%	86.55%	68.64%
JH	94.95%	93.85%	94.72%	96.04%	94.63%	94.30%	93.10%	95.13%	95.74%	92.35%
Travis	95.52%	95.65%	95.00%	96.19%	92.79%	95.55%	95.61%	95.92%	95.18%	94.43%
Houston	95.03%	96.29%	94.70%	96.71%	96.30%	96.70%	95.10%	96.64%	96.71%	94.38%
Lamar	94.62%	96.36%	95.74%	95.46%	96.29%	94.72%	94.90%	95.57%	95.81%	93.14%
TOTAL	94.20%	95.00%	94.72%	95.60%	93.71%	93.63%	93.82%	94.79%	95.39%	92.60%

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Report, Tax Receipt and Accounts Payable Listings

RECOMMENDED ACTION: It is recommended that the monthly Financial Reports, Tax Receipt, Accounts Payable Listing be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached information.

FISCAL IMPACT: Variable revenue and expenditures to District

ATTACHMENTS: Financial Statement, Tax Receipt Report, AP Listing

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
CASH POSITION

FOR PERIOD ENDING February 28, 2026

GENERAL FUND		$ 11,220,032.72
FOOD SERVICE		$ 695,237.07
SPECIAL REVENUE		$ 606,405.78
INTEREST & SINKING		$ 1,646,281.57
INSURANCE FUND		$ 1,179.84
WORKERS' COMPENSATION		$ 795.55
TRUST & AGENCY FUND		$ 200,629.64
PAYROLL		$ (76,418.28)
	TOTAL	$ 14,294,143.89

Lone Star Investment		
General Fund		$ 2,146,445.48
Food Service Fund		$ 4.59
Interest & Sinking		$ 1,320,545.03
Insurance Fund		$ 558,750.44
	TOTAL INVESTMENTS	$ 4,025,745.54

Fnd	Fnd	CASH RECEIVED	2025-2026 Budget	Balance
180	CO-CURRICULAR	169,478.64	441,178.00	271,699.36
199	GENERAL FUND	26,391,325.92	40,756,541.00	14,365,215.08
211	TITLE I, PART A	365,883.19	1,146,573.00	780,689.81
224	IDEA-B FORMULA	306,711.36	813,374.00	506,662.64
225	IDEA-B PRESCHOOL	9,502.14	16,556.00	7,053.86
240	FOOD SERVICE	1,199,025.10	2,190,341.00	991,315.90
244	CARL PERKINS BASIC FORM. GRANT	38,875.79	52,594.00	13,718.21
255	TITLE II,PART A-SUP EFF INSTR	105,551.65	245,687.00	140,135.35
263	Title III, PART A-ELA	27,249.40	63,328.00	36,078.60
270	TITLE V,B,SP 2, RLIS	40,416.38	20,673.00	-19,743.38
289	FEDERALLY FUNDED SPECIAL REV	38,411.27	83,915.00	45,503.73
410	STATE TEXTBOOK FUND	2,869.10	191,780.00	188,910.90
429	STATE FUNDED SPECIAL REVENUE	75,922.51	134,098.00	58,175.49
461	CAMPUS ACTIVITY FUND	8,559.84	15,289.00	6,729.16
599	DEBT SERVICE	3,273,533.40	3,376,223.00	102,689.60
753	INSURANCE FUND	10,771.58	22,036.00	11,264.42
880	CUSTODIAL FUND - SCHOLARSHIPS	4,817.54	37,141.00	32,323.46
	Grand Revenue Totals	32,068,904.81	49,607,327.00	17,538,422.19

Number of Accounts: 88

********** End of report **********

Fnd T Fn Obj Sb Org F Pr L L2	Obj	2025-2026 BUDGET	YTD EXPENDED	Encumbered Amount	Unencumbered Balance
XXX R 00 ---- -- --- - -- - --	----	49,548,150.00	32,053,315.69	0.00	17,494,834.31
XXX E 11 ---- -- --- - -- - --	----	24,711,972.00	11,823,580.14	17,685.39	12,870,706.47
XXX E 12 ---- -- --- - -- - --	----	2,046,244.00	1,239,704.42	24,075.57	782,464.01
XXX E 13 ---- -- --- - -- - --	----	416,540.00	177,955.03	227.51	238,357.46
XXX E 21 ---- -- --- - -- - --	----	340,315.00	182,101.12	0.00	158,213.88
XXX E 23 ---- -- --- - -- - --	----	2,681,825.00	1,332,497.36	4,530.57	1,344,797.07
XXX E 31 ---- -- --- - -- - --	----	1,527,279.00	728,274.55	13.99	798,990.46
XXX E 33 ---- -- --- - -- - --	----	460,592.00	223,305.99	1,070.81	236,215.20
XXX E 34 ---- -- --- - -- - --	----	1,427,724.00	773,276.44	10,073.75	644,373.81
XXX E 35 ---- -- --- - -- - --	----	2,220,366.00	1,011,212.02	8,320.00	1,200,833.98
XXX E 36 ---- -- --- - -- - --	----	1,401,405.00	885,670.67	113,577.56	402,156.77
XXX E 41 ---- -- --- - -- - --	----	2,003,209.00	1,096,881.61	387.62	905,939.77
XXX E 51 ---- -- --- - -- - --	----	5,484,564.00	2,911,178.90	9,189.99	2,564,195.11
XXX E 52 ---- -- --- - -- - --	----	126,941.00	116,444.68	0.00	10,496.32
XXX E 53 ---- -- --- - -- - --	----	225,678.00	151,863.89	17,013.00	56,801.11
XXX E 61 ---- -- --- - -- - --	----	82,094.00	917.87	2,598.55	78,577.58
XXX E 71 ---- -- --- - -- - --	----	3,791,695.00	3,010,683.16	0.00	781,011.84
XXX E 81 ---- -- --- - -- - --	----	0.00	48,000.00	0.00	-48,000.00
XXX E 93 ---- -- --- - -- - --	----	71,100.00	0.00	0.00	71,100.00
XXX E 97 ---- -- --- - -- - --	----	528,607.00	547,927.46	0.00	-19,320.46
Grand Revenue Totals		49,548,150.00	32,053,315.69	0.00	17,494,834.31
Grand Expense Totals		49,548,150.00	26,261,475.31	208,764.31	23,077,910.38
Grand Totals		0.00	5,791,840.38	208,764.31	5,583,076.07
			Profit	Loss	Loss

Number of Accounts: 1695

********** End of report **********

Fnd	Fnd	Expended	Encumbered	2025-2026 Budget	Balance
180	CO-CURRICULAR	861,816.36	113,043.89	1,376,589.00	401,728.75
199	GENERAL FUND	20,357,960.23	77,687.44	39,821,130.00	19,385,482.33
211	TITLE I, PART A	436,850.72	2,598.55	1,146,573.00	707,123.73
224	IDEA-B FORMULA	366,633.83	0.00	813,374.00	446,740.17
225	IDEA-B PRESCHOOL	11,314.05	0.00	16,556.00	5,241.95
240	FOOD SERVICE	1,001,506.19	8,320.00	2,190,341.00	1,180,514.81
244	CARL PERKINS BASIC FORM. GRANT	39,901.79	3,776.43	52,594.00	8,915.78
255	TITLE II,PART A-SUP EFF INSTR	106,321.14	0.00	245,687.00	139,365.86
263	Title III, PART A-ELA	31,097.43	75.00	63,328.00	32,155.57
270	TITLE V,B,SP 2, RLIS	40,416.38	0.00	20,673.00	-19,743.38
289	FEDERALLY FUNDED SPECIAL REV	42,504.41	0.00	83,915.00	41,410.59
410	STATE TEXTBOOK FUND	2,869.10	0.00	191,780.00	188,910.90
429	STATE FUNDED SPECIAL REVENUE	72,187.36	0.00	134,098.00	61,910.64
461	CAMPUS ACTIVITY FUND	7,322.01	3,263.00	15,289.00	4,703.99
599	DEBT SERVICE	2,882,774.31	0.00	3,376,223.00	493,448.69
880	CUSTODIAL FUND - SCHOLARSHIPS	-10,988.69	0.00	37,141.00	48,129.69
	Grand Expense Totals	26,250,486.62	208,764.31	49,585,291.00	23,126,040.07

Number of Accounts: 1643

********** End of report **********

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
KALAHARI RESORTS & C	0401	2026 TEDA Annual Conference March 31,2026-April 3, 2026	03/31/2026	9858	V	-304.22
AACA PARTS & SUPPLIE	Multiple	Multiple Invoices	03/05/2026	9894	R	163.89
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	03/05/2026	9895	R	356.31
AIRGAS USA, LLC	Multiple	Multiple Invoices	03/05/2026	9896	R	1,090.93
ATS OUTDOORS	157318	Turf Tiger II	03/05/2026	9897	R	22,615.97
ATWOOD DISTRIBUTING	Multiple	Multiple Invoices	03/05/2026	9898	R	189.96
AWARDS & MORE ENGRAV	47811	BASEBALL AWARD PLATE	03/05/2026	9899	R	43.20
Ball, Michael	0304	GIRLS BASKETBALL STATE TOURNAMENT TICKETS	03/05/2026	9900	R	124.63
BEACON ATHLETICS LLC	0627075-IN	Prof turf edger-February 2026	03/05/2026	9901	R	1,156.15
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	03/05/2026	9912	R	5,706.55
BLISSITTE, KAREN	0221	ACCOMPANIST	03/05/2026	9913	R	1,050.00
Borjon, Ashley	0224	reimbursement	03/05/2026	9914	R	204.17
BUCKS WHEEL & EQUIP	162781	Parts	03/05/2026	9915	R	103.92
CARRIER ENTERPRISES,	Multiple	Multiple Invoices	03/05/2026	9916	R	1,684.27
CDW-G	AI1RX2D	Phone handset replacements	03/05/2026	9917	R	107.55
CHICKEN EXPRESS	Multiple	Multiple Invoices	03/05/2026	9918	R	192.02
CITY WATER WORKS	0228	SERVICES	03/05/2026	9919	R	19,249.25
COMPLIANCE CONSORTIU	1374289	Drug Testing	03/05/2026	9920	R	384.00
DOUBLE H TIRE	Multiple	Multiple Invoices	03/05/2026	9921	R	95.00
EDUCATION SERVICE CT	199417	MWISD CCMR INSIGHTS 2025-2026 REGION 10 ESC / OUT COME BONUS	03/05/2026	9922	R	2,500.00
ELAN FINANCIAL SERVI	Multiple	Multiple Invoices	03/05/2026	9924	R	3,595.72
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	03/05/2026	9925	R	775.87
EWELL EDUCATIONAL SE	543-23132	Student CDE Northwest ISD	03/05/2026	9926	R	75.00
Fowler, Kendra	0304	Mileage SPED Director Meeting 3-5-26	03/05/2026	9927	R	64.74
FRED GARRISON OIL CO	Multiple	Multiple Invoices	03/05/2026	9928	R	8,427.63
GAME ONE	80032298	SOFTBALL SUPPLIES	03/05/2026	9929	R	4,497.72
GLEN ROSE ISD	0304	TENNIS TOURNAMENT ENTRY FEE	03/05/2026	9930	R	400.00
GRADUATE SALES, INC	Multiple	Multiple Invoices	03/05/2026	9931	R	295.00
HCOP, LLC DBA PARTST	2-291138	MAINTENANCE-February 2026	03/05/2026	9932	R	34.74
HIGH SCHOOL	Multiple	Multiple Invoices	03/05/2026	9933	R	7,135.20
HOME DEPOT CREDIT SE	Multiple	Multiple Invoices	03/05/2026	9934	R	1,163.42
HOMEBASE #250 MW	Multiple	Multiple Invoices	03/05/2026	9936	R	2,501.57
JODIE'S ALTERNATOR	1050	Parts	03/05/2026	9937	R	680.00
Judd, Penny	03042026	SECURITY - 2/27/2026	03/05/2026	9938	R	270.00
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	03/05/2026	9939	R	3,112.41
M.E.S.O., INC	00060303	Repair of lift	03/05/2026	9940	R	5,855.14
McIlvain, Michelle	08	CLINICIAN	03/05/2026	9941	R	400.00
MINERAL WELLS HIGH S	0304	MINERAL WELLS HIGH SCHOOL CULINARY ARTS SPELLING BEE COOKIES	03/05/2026	9942	R	50.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	03/05/2026	9945	R	2,274.36
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	03/05/2026	9946	R	6,311.32
NIX SPRINKLER COMPAN	Multiple	Multiple Invoices	03/05/2026	9947	R	3,010.77
NORTON METALS, INC.	35953194	MAINTENANCE-February 2026	03/05/2026	9948	R	1,986.04
PARKER COUNTY EDC	1448	Parker County Economic Development Council David Tarver - Associate Bronze Member (Membership) Invoice #1448	03/05/2026	9949	R	1,000.00
PITNEY BOWES GLOBAL	3322148971	POSTAGE METER RENTAL	03/05/2026	9950	R	525.21
PRECISION BUSINESS M	131418	poster printer ink	03/05/2026	9951	R	427.98

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
PURVIS BEARING SERVI	32397047	MAINTENANCE-February 2026	03/05/2026	9952	R	16.66
R & D SERVICE / STRA	Multiple	Multiple Invoices	03/05/2026	9953	R	6,931.50
R D BRONCO ROOFING &	15364	Lamar roof-unexpected exp-Februaray 2026	03/05/2026	9954	R	20,971.77
RANDY'S SERVICE CENT	003102	MAINTENANCE-February 2026	03/05/2026	9955	R	380.12
SITEONE LANDSCAPE SU	Multiple	Multiple Invoices	03/05/2026	9956	R	1,064.31
TASB	687119	M&O Training	03/05/2026	9957	R	950.00
TEXAS GAS SERVICES	0219	SERVICE - ACCT #910276967 1206407 73	03/05/2026	9958	R	739.43
TOP WINDOW CLEANING	088804	TOP WINDOW CLEANING FRONT WINDOWS -REMOVED PAINTING INVOICE 088804	03/05/2026	9959	R	165.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	03/05/2026	9960	R	2,078.86
UNITED WORTH HYDROCH	122773	MAINTENANCE-February 2026	03/05/2026	9961	R	350.00
WELLS FARGO VENDOR F	Multiple	Multiple Invoices	03/05/2026	9962	R	1,329.47
WEX BANK	110695230	FUEL	03/05/2026	9963	R	259.40
WHATABURGER	Multiple	Multiple Invoices	03/05/2026	9964	R	144.02
Wood, Duane	0221	FOOTBALL SUPPLIES REIMBURSEMENT	03/05/2026	9965	R	91.10
CHICKEN EXPRESS	Multiple	Multiple Invoices	03/05/2026	9966	R	227.85
AT&T MOBILITY	825071876X	SERVICE	03/05/2026	9967	R	1,552.92
ACCOUNTABLE CARE NOW	1144	Open Purchase Order for DOT physicals and drug testing.	03/19/2026	9968	R	360.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	03/19/2026	9970	R	502.00
AED BRAND	193331	NURSE AED SUPPLIES	03/19/2026	9971	R	247.73
ALFORD, RICHARD	0221	BASEBALL OFFICIAL 2/21, 2/26/26	03/19/2026	9972	R	550.00
AT&T LONG DISTANCE	81134055	PHONE SERVICE	03/19/2026	9973	R	31.11
ATX Turf LLC	16682	TURF FOR BASEBALL SOFTBALL FACILITIES	03/19/2026	9974	R	13,356.64
AVERY, DAJON	0220	BASKETBALL OFFICIAL 2/20/26	03/19/2026	9975	R	166.25
BAILEY, WARREN	0221	BASEBALL OFFICIAL 2/21/26	03/19/2026	9976	R	260.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	03/19/2026	9979	R	7,681.96
BILINGUAL SPEECH SER	2026-MWS-0	INV # 2026-MWS-02 Contracted Services/Bilingual Speech Services 2/6-2/26, 2/9-2/13, 2/16-2/20, 2/23-2/27, 2/12	03/19/2026	9980	R	6,122.50
BRADBURRY, DAVID	0228	BASEBALL OFFICIAL 2/28/26	03/19/2026	9981	R	375.00
BROWN, ALLEN	0303	SOCCER OFFICIAL 3/3/26	03/19/2026	9982	R	243.40
BUCKS WHEEL & EQUIP	164816	Parts	03/19/2026	9983	R	307.25
CI-CI'S PIZZA	622329	Band - meals	03/19/2026	9984	R	522.00
CLARK, DAVID	0227	BASEBALL OFFICIAL 2/27/26	03/19/2026	9985	R	205.00
COPLIN, SPENCER	0227	BASEBALL OFFICIAL 2/27/26	03/19/2026	9986	R	375.00
CRUDUP, DAVID II	0303	SOCCER OFFICIAL 3/3/26	03/19/2026	9987	R	180.00
DIERKE, MICHAEL	0223	BASKETBALL PLAYOFF OFFICIAL 2/23/26 CISCO V OLNEY	03/19/2026	9988	R	120.00
DOUGHERTY, JOANTHAN	0227	BASKETBALL PLAYOFF OFFICIAL 2/27/26 LIPAN V WINDTHORST	03/19/2026	9989	R	145.00
EASTMAN, JOE	0226	SOFTBALL WORKER 2/26, 2/27, 2/28	03/19/2026	9990	R	125.00
ED311	44400	REGISTRATION	03/19/2026	9991	R	1,040.00
EDWARDS, NORMAN	0303	BASEBALL OFFICIAL 3/3/26	03/19/2026	9992	R	115.00
Edwards, Sonya	0218	Reimbursement for TSHA Conference Parking (Sheraton) Feb.18th-Feb. 21st	03/19/2026	9993	R	155.88
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	03/19/2026	9994	R	830.97

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
ELLSWORTH, TROY	0223	BASKETBALL PLAYOFF OFFIICLA 2/23/26 CISCO V OLNEY	03/19/2026	9995	R	120.00
ERWIN, IZABELLA	0226	SOFTBALL WORKER 2/26, 2/27, 2/28/26	03/19/2026	9996	R	100.00
FAMOUS MINERAL WATER	2704	Water supply	03/19/2026	9997	R	18.00
Foley, Lloyd	0221	SECURITY 2/21/26(2), 2/27/26, 3/3/26	03/19/2026	9998	R	1,170.00
FOLLETT CONTENT SOLU	Multiple	Multiple Invoices	03/19/2026	9999	R	8,579.21
FOOD SERVICE, CHILD	278	SUGAR FOR LOUNGE	03/19/2026	10000	R	105.06
FRONTIER WASTE-CRESS	Multiple	Multiple Invoices	03/19/2026	10001	R	8,586.03
Garcia, Molly	0302	SUPPLIES	03/19/2026	10002	R	21.76
Gordon, Ammie	0225	Mileage Feb. 82.4 x .725 (Homebound student)	03/19/2026	10003	R	59.74
GOTO COMMUNICATIONS,	INV7105237	SERVICES	03/19/2026	10004	R	5,360.50
GRADUATE SALES, INC	5441	LETTER JACKETS	03/19/2026	10005	R	118.00
GRIMA, QUANSETTA	0227	BASKETBALL PLAYOFF OFFICIAL 2/27/26 LIPAN V WINDTHORST	03/19/2026	10006	R	145.00
HELBURG, TREVOR	0306	SOCCER OFFICIAL 3/6/26	03/19/2026	10007	R	235.00
HERITAGE CRYSTAL CLE	19837385	Used oil pickup	03/19/2026	10008	R	185.00
HIGH SCHOOL	0318	REIMBRUSMENT CHECK# 12698, 12702, 12703, 12695, 12696, 12697, 12699, 12700, 12701, 12694	03/19/2026	10009	R	4,317.15
HILL, DALTON	0227	BASKETBALL PLAYOFF OFFICIAL 2/27/26 LIPAN V WINDTHORST	03/19/2026	10010	R	145.00
HOLCOMB, ROBERT III	0226	BASEBALL OFFICIAL	03/19/2026	10011	R	205.00
HOLLADAY, DANIEL	0220	BASKETBALL PLAYOFF OFFICIAL 2/20/26 BRIDGEPORT V LAKE WORTH	03/19/2026	10012	R	176.75
HOMEBASE #250 MW	Multiple	Multiple Invoices	03/19/2026	10013	R	482.17
INTERQUEST DETECTION	Multiple	Multiple Invoices	03/19/2026	10014	R	400.00
J&D SOLUTIONS	Multiple	Multiple Invoices	03/19/2026	10015	R	11,010.20
Judd, Penny	Multiple	Multiple Invoices	03/19/2026	10016	R	1,395.00
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	03/19/2026	10017	R	2,043.08
LEGGETT, DIANNA	0303	LEGGETT REIMBURSEMENT PARKING BASS HALL RECEIPT 742153	03/19/2026	10018	R	14.97
LEWIS, DELONDO	0228	BASEBALL OFFICIAL 2/28/26	03/19/2026	10019	R	375.00
LONE STAR PIZZA, LLC	1872	UIL Practice students meal	03/19/2026	10020	R	127.50
LONGHORN, INC.	S4920233.0	ATHLETIC EQUIPMENT SUPPLIES	03/19/2026	10021	R	239.57
LYONS, CLARENCE	0223	BASKETBALL PLAYOFF OFFICIAL 2/23/26 CISCO V OLNEY	03/19/2026	10022	R	120.00
MASSEY, ARTHUR	0227	BASEBALL OFFICIAL 2/27/26	03/19/2026	10023	R	205.00
MCGEE, ANTHONY	0220	BASKETBALL PLAYOFF OFFICIAL 2/20/26 BRIDGEPORT V LAKE DALLAS	03/19/2026	10024	R	166.25
MEARS, ROGER	0226	BASEBALL OFFICIAL 2/26/26	03/19/2026	10025	R	290.00
MINERAL WELLS JR. HI	958	REIMBURSEMENT CHECK# 958	03/19/2026	10026	R	600.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	03/19/2026	10027	R	545.35
NELSON, LYNN	0227	BASEBALL OFFICIAL 2/27/26	03/19/2026	10028	R	205.00
NEXTLINK	B10000024-	1Gb Internet service due 03/31/2026	03/19/2026	10029	R	150.00
ONDECK ROADSIDE SERV	18549	Tire	03/19/2026	10030	R	203.48
PARIS, JAMES	0220	BASEBALL OFFICIAL 2/20/26	03/19/2026	10031	R	260.00
PARKER, DONNA	0220	BASKETBALL WORKER 2/20/26, 2/23/26	03/19/2026	10032	R	100.00
PERRY, BRAYDEN	0303	SOCCER OFFICIAL 3/3/26,	03/19/2026	10033	R	360.00

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
		3/6/26				
PITNEY BOWES	3322026285	PITNEY BOWES LEASE INVOICE	03/19/2026	10034	R	196.98
POOLE, JEFFERY	0220	SECURITY 2/20/26, 2/23/26	03/19/2026	10035	R	315.00
RASBERRY, SHAWN	0226	SOFTBALL OFFICIAL 2/26/26, 2/27/26, 2/28/26	03/19/2026	10036	R	1,015.00
RODRIGUEZ, ZAYLIN	0226	SOFTBALL WORKER 2/26/26, 2/28/26	03/19/2026	10037	R	100.00
Rothe, Michaela	022826	February (108.6x.725=$78.74) Mileage-Rothe	03/19/2026	10038	R	78.74
Sarah Moore Mobility	FEB 1 - FE	Invoice: Feb. 1 - Feb. 28, 2026 Contracted Services	03/19/2026	10039	R	672.00
Schipper, Barbara	0228	February Mileage- Dyslexia Specialist (B.Schipper)	03/19/2026	10040	R	44.08
SCHROEDER, DUSTIN	0228	BASEBALL WORKER 2/28/29	03/19/2026	10041	R	25.00
Schroeder Family Des	128	50 Point Reading club t-shirts for students	03/19/2026	10042	R	930.00
SHELL ENERGY SOLUTIO	2315282	SERVICES	03/19/2026	10043	R	44,840.07
Slaughter, Casey	0228	Mileage Jan-Feb 2026: Slaughter	03/19/2026	10044	R	65.11
SOUTHWEST INTERNATIO	02P245322	Parts	03/19/2026	10045	R	679.75
Tallant, Carol	25/26-7	INV #25/26-7 Contracted services for Coordinator (2/2-2/26)	03/19/2026	10046	R	3,159.03
TEPSA	Multiple	Multiple Invoices	03/19/2026	10047	R	1,198.00
THERAPY AND ME	2026-02-MW	INV #2026-02-MWISD Contracted Music Therapy	03/19/2026	10048	R	650.00
TRAMMELL, BRENDA	0227	BASKETBALL WORKER 2/27/26	03/19/2026	10049	R	50.00
UMB BANK, N.A.	1040835	PAYING AGENT FEE	03/19/2026	10050	R	300.00
UNIFIRST CORPORATION	2810700127	Uniforms	03/19/2026	10051	R	93.43
UNITE PRIVATE NETWOR	SI-26-0135	Monthly WAN service due 04/01/2026	03/19/2026	10052	R	530.80
UTLEY RIGGING LLC	Multiple	Multiple Invoices	03/19/2026	10053	R	6,000.00
WILLIAMS, JAMES	0303	SOCCER OFFICIAL 3/3/26, 3/6/26	03/19/2026	10054	R	510.00
WYLIE, BRANDI	0226	SOFTBALL OFFICIAL 2/26/26, 2/27/29, 2/28/26	03/19/2026	10055	R	1,015.00
TEXAS EDUCATION AGEN	0319	REFUND - IDEA-B 2023-2024	03/19/2026	10056	R	8,172.00
Marcath, David	Multiple	Multiple Invoices	03/24/2026	10057	R	770.00
Otwell, Sydney	0324	Student contest travel meal money	03/24/2026	10058	R	220.00
ALLIANCE UMPIRE ASSO	26081	BASEBALL SCRIMMAGE FEE	03/25/2026	10059	R	170.00
ALUMINUM ATHLETIC EQ	INV-116205	TRACK HURDLES	03/25/2026	10060	R	8,450.00
AT&T	0325	SERVICE ACTT # 214 A31-0060 668 0	03/25/2026	10061	R	1,405.22
AWARDS & MORE ENGRAV	47826	TRACK AWARDS	03/25/2026	10062	R	668.00
CDW-G	AI3SY6Q	ATA devices	03/25/2026	10063	R	432.00
CHICKEN EXPRESS	017464	TENNIS MEALS	03/25/2026	10064	S	40.01
CHICKEN EXPRESS	0325	TENNIS MEALS	03/25/2026	10065	S	310.00
DONUT SUPREME	0227	TRACK HOSPITALITY	03/25/2026	10066	R	66.00
FAMOUS MINERAL WATER	2703	INV #2703 #3-5 gallons water	03/25/2026	10067	R	27.00
FOOD SERVICE, CHILD	279	INV #279 Food Reinforcer/BASE (Claflin)	03/25/2026	10068	R	27.78
GRADUATE SALES, INC	Multiple	Multiple Invoices	03/25/2026	10069	R	767.00
GRAFORD ISD	0306	BASKETBALL PROCEEDS LIPAN V GRAFORD BASKETBALL	03/25/2026	10070	R	1,364.00
HIGH SCHOOL	0325	REIMBURSEMENT CHECK# 12715,	03/25/2026	10071	R	6,124.50

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
		12716, 12707, 12708, 12711, 12710, 12706, 12709, 12704, 12705, 12712, 12713, 12714, 12717, 12718				
HOME DEPOT CREDIT SE	Multiple	Multiple Invoices	03/25/2026	10072	R	2,922.31
IN TOUCH THERAPY, PL	2026_MW_FE	INV #2026_MW_FEB. Contracted PT Services	03/25/2026	10073	R	5,435.20
KYOCERA DOCUMENT SOL	5037984408	INV #5037984408 Lease on Copiers M3040IND S/N LSD6919631- HS M3040IND S/N LSD6919636- LAMAR M3040IND S/N LSD6919639- HOUSTON M3040IND S/N LSD6919643- HS M3040IND S/N LSD6919645- JRH M3040IND S/N LSD6919646- ROTHE	03/25/2026	10074	R	193.34
LEASOR CRASS, P.C.	29477	Leasor Crass ,PC February 2026 - Invoice #29477	03/25/2026	10075	R	1,878.50
LIPAN ISD	0306	BASKETBALL PROCEEDS LIPAN V GRAFORD BASKETBALL	03/25/2026	10076	R	1,364.00
MACARTHUR GAUGE INC	94628	Calibration of gauges-yearly	03/25/2026	10077	R	80.00
MCDONALD'S RESTAURAN	0227	TRACK HOSPITALITY	03/25/2026	10078	R	108.45
MILLSAP HIGH SCHOOL	0311	GOLF TOURNAMENT FEE	03/25/2026	10079	R	130.00
ONDECK ROADSIDE SERV	18721	Tire	03/25/2026	10080	R	200.00
PUBLIC TRANSIT SERVI	3986	INV #3986 Transportation for Aleah Woodruff (DAEP served days- transportation to from Budget Hotel to DAEP)	03/25/2026	10081	R	42.00
Rothe, Michaela	Multiple	Multiple Invoices	03/25/2026	10082	R	472.22
SHERWIN-WILLIAMS	1571312039	SUPPLIES	03/25/2026	10083	R	74.12
SKILLSUSA TEXAS	Multiple	Multiple Invoices	03/25/2026	10084	R	400.00
TEX-OMA BUILDERS SUP	0303	10% Door Grant	03/25/2026	10085	R	21,231.99
TEXAS DEPT OF PUBLIC	Multiple	Multiple Invoices	03/25/2026	10086	R	63.00
TEXAS GAS SERVICES	0306	SERVICE - ACCT # 910109819 1380115 73	03/25/2026	10087	R	11,380.80
THE VIRTUAL MEET EXP	0325	SUPPLIES	03/25/2026	10088	R	329.00
Tuggle, Ashley	0325	mileage reimbursement for Ashley Tuggle to Region 11 on 3/31/26	03/25/2026	10089	R	66.58
TUMBLEWEED PRESS, IN	121342	TUMBLEWEED PRESS INC. RENEWAL	03/25/2026	10090	R	745.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	03/25/2026	10091	R	149.46
UNITED WORTH HYDROCH	122882	monthly water treatment-JH & HS	03/25/2026	10092	R	350.00
UNITED REFRIGERATION	17697695-0	CONCENCESSION STAND REFRIDGERATOR PART	03/25/2026	10093	R	530.94
WEAVER'S PRINT SHOP	11420	color copies of spring calendar for students	03/25/2026	10094	R	120.00
WHATABURGER	Multiple	Multiple Invoices	03/25/2026	10095	R	86.58
WORKERS' COMPENSATIO	0325	WORKER' COMP CLAIMS	03/25/2026	10096	R	18,515.70
PALO PINTO APPRAISAL	0331	SECOND QTR PAYMENT	03/31/2026	10097	R	74,065.43
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	03/05/2026	252600146	A	2,505.02
Gaona, Dona	Multiple	Multiple Invoices	03/05/2026	252600147	A	10,000.00
MSTS RECEIVABLES, LL	Multiple	Multiple Invoices	03/05/2026	252600148	A	867.40
3720 MINERAL WELLS L	INV-21	Clean vehicles	03/19/2026	252600152	A	105.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	03/19/2026	252600155	A	2,024.66
MSTS RECEIVABLES, LL	Multiple	Multiple Invoices	03/19/2026	252600157	A	2,173.06

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
Murphy, Ronda	0228	Mileage Jan-Feb 2026: Murphy	03/19/2026	252600158	A	35.31
Roberts, Angela	0226	FEB. 2/2-2/26 -Invoice Contracted SLPA	03/19/2026	252600159	A	5,400.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	03/25/2026	252600164	A	5,630.57
Bricker, Niki	0228	Mileage Jan-Feb 2026: Bricker	03/25/2026	252600165	A	172.84
MSTS RECEIVABLES, LL	Multiple	Multiple Invoices	03/25/2026	252600167	A	1,618.39
Paez, Lizbeth	0315	Board Meeting Dessert March 16, 2026 Sam's Club Cake	03/25/2026	252600168	A	17.98
			Totals for checks			494,759.61

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
180	CO-CURRICULAR	0.00	240.00	63,885.95	64,125.95
199	GENERAL FUND	0.00	0.00	427,966.24	427,966.24
211	TITLE I, PART A	0.00	0.00	2,367.42	2,367.42
599	DEBT SERVICE	0.00	0.00	300.00	300.00
*** Fund Summary Totals ***		0.00	240.00	494,519.61	494,759.61

********** End of report **********

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
ARCOT MANUFACTURING	Multiple	Multiple Invoices	03/19/2026	6660	R	8,320.00
Fowler, Tammy	0226	Mileage Reimbursement	03/19/2026	6661	R	17.40
Gold Star Foods Inc.	3237018	Commodity Delivery	03/19/2026	6662	R	2,392.49
House, SHUTANA	0303	Lunch Account Refund	03/19/2026	6663	R	35.25
LABATT FOOD SERVICE	0228	Groceries for Food Service (February)	03/19/2026	6664	R	63,221.75
OAK FARMS DAIRY	0228	Milk and Juice for February	03/19/2026	6665	R	21,774.00
PATINO, PAMELA	0226	Mileage Reimbursement	03/19/2026	6666	R	27.77
			Totals for checks			95,788.66

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
240	FOOD SERVICE	0.00	35.25	95,753.41	95,788.66
*** Fund Summary Totals ***		0.00	35.25	95,753.41	95,788.66

********** End of report **********

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
COMMUNITIES IN SCHOO	2026MWISD1	COMMUNITIES IN SCHOOLS PROFESSIONAL CASE MANAGEMENT SERVICES FOR 2025/2026 SCHOOL YEAR 2ND INVOICE OF 2 ANNUALLY	03/05/2026	1325	R	22,500.00
WEATHERFORD COLLEGE	0000001286	COLLEGE COURSE BOOKS MWHS WEATHERFORD COLLEGE	03/05/2026	1326	R	3,641.47
BILINGUAL SPEECH SER	2026-MWS-2	INV 2026-MWS-2-ISP (Private School) Contracted Services for 2/10 & 2/24	03/19/2026	1327	R	180.00
THERAPY AND ME	2026-02-MW	INV #2026-02-MWISDLS Contracted Music Therapy (2/3, 2/17, and 2/24)	03/19/2026	1328	R	195.00
WEATHERFORD COLLEGE	172026-116	WEATHERFORD COLLEGE BOOK STORE / MWHS	03/19/2026	1329	R	180.30
Wells, Lindsey	0303	LASO GRANT INSTUCTIONAL COACH WORKSHOP 3/3/26 LUNCH REIMBURSEMENT LINDSEY WELLS	03/19/2026	1330	R	165.50
VILLEGAS, ALONDRA	0318	TEXAS EDUCATOR CERTIFICATION EXAMINATION PROGRAM REIUMBURSEMENT ALONDRA VILLEGAS	03/25/2026	1331	R	118.87
			Totals for checks			26,981.14

April 13, 2026
2025-2026 TAX COLLECTIONS
February 28, 2026

MAINTENANCE & OPERATIONS						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTITIVY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	$ 11,129,959.00	$ 6,574,013.02	$ 2,665,455.10	$ 9,239,468.12	$ 1,890,490.88	83.01%
DELINQUENT TAXES	$ 197,910.00	$ 18,205.51	$ 74,225.74	$ 92,431.25	$ 105,478.75	46.70%
PENALTY & INTEREST	$ 220,020.00	$ 38,944.28	$ 29,351.80	$ 68,296.08	$ 151,723.92	31.04%
GRAND TOTAL	$ 11,547,889.00	$ 6,631,162.81	$ 2,769,032.64	$ 9,400,195.45	$ 2,147,693.55	81.40%

INTEREST & SINKING						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTITIVY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	$ 3,140,253.00	$ 1,854,819.33	$ 748,454.92	$ 2,603,274.25	$ 536,978.75	82.90%
DELINQUENT TAXES	$ 66,918.00	$ 5,630.63	$ 21,679.19	$ 27,309.82	$ 39,608.18	40.81%
PENALTY & INTEREST	$ 56,006.00	$ 11,561.12	$ 9,519.63	$ 21,080.75	$ 34,925.25	37.64%
GRAND TOTAL	$ 3,263,177.00	$ 1,872,011.08	$ 779,653.74	$ 2,651,664.82	$ 611,512.18	81.26%

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Water/Electricity/Gas Reports

RECOMMENDED ACTION: It is recommended that the Water/Electricity/Gas Reports be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached utility reports.

FISCAL IMPACT: Variable Cost to District

ATTACHMENTS: Water/Electricity/Gas/Reports

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:

Water

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90	2,857.49	3,671.42	1,764.86	1,785.27	2,087.82	29,199.83
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	1,620.86	1,222.66	1,241.69	1,302.94	655.54	625.70	1,439.27	16,866.78
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94	1,769.01	387.32	366.22	370.44	374.66	22,339.63
Houston	1,019.67	1,014.33	674.94	517.37	515.96	321.95	223.57	230.60	269.99	209.49	213.71	243.26	5,454.84
Lamar	1,361.69	1,372.38	1,218.98	1,150.04	1,271.04	1,111.61	1,191.34	1,320.79	1,458.67	482.22	482.22	1,220.89	13,641.87
DSC	385.10	395.79	444.27	393.61	409.09	283.42	246.69	264.99	264.99	229.81	217.14	353.63	3,888.53
Athletics	2,854.33	2,473.80	6,181.77	9,172.91	2,569.88	1,637.85	2,396.01	3,157.05	4,776.50	7,665.98	5,561.55	5,894.19	54,341.82
Transportation	249.12	274.51	269.62	276.66	249.93	269.62	282.30	256.97	280.88	247.11	268.22	261.18	3,186.12
Total	**12,744.85**	**12,313.36**	**15,387.22**	**19,257.27**	**13,372.83**	**9,460.80**	**9,851.41**	**11,098.59**	**12,412.71**	**11,621.23**	**9,524.25**	**11,874.90**	**148,919.42**

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,332.67	2,202.51	2,435.77	2,390.33	2,026.37	2,475.28	1,996.54	2,569.91	2,468.00	3,073.93	1,532.56	3,003.08	28,506.95
Junior High	1,358.46	1,347.93	1,055.59	1,062.84	953.10	1,226.19	1,029.36	1,185.03	1,101.28	808.72	667.20	1,038.21	12,833.91
Travis	381.70	385.92	414.27	413.73	407.79	415.22	409.27	416.70	415.22	389.97	395.91	406.31	4,852.01
Houston	303.76	244.66	270.15	294.85	324.55	242.88	266.63	287.42	245.85	220.60	254.75	238.42	3,194.52
Lamar	1,354.56	1,398.17	1,308.57	1,463.49	1,282.31	1,436.75	1,173.91	1,551.10	1,494.68	440.32	364.58	1,766.43	15,034.87
DSC	423.98	433.83	527.38	533.80	349.65	346.68	282.83	312.53	324.41	291.74	248.68	306.59	4,382.10
Athletics	2,885.77	3,923.80	2,799.00	4,390.05	3,018.93	2,136.45	2,096.66	2,248.24	2,013.30	1,985.37	1,674.69	2,462.69	31,634.95
Transportation	238.67	240.08	235.41	263.08	292.78	277.93	245.26	283.88	249.72	267.53	282.38	190.31	3,067.03
Total	**9,279.57**	**10,176.90**	**9,046.14**	**10,812.17**	**8,655.48**	**8,557.38**	**7,500.46**	**8,854.81**	**8,312.46**	**7,478.18**	**5,420.75**	**9,412.04**	**103,506.34**

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	3,197.70	3,389.40	5,043.76	4,335.73	4,973.59	5,192.06	4,476.48	6,003.88	5,614.58	3,870.27	3,870.27	6,169.75	56,137.47
Junior High	1,253.99	1,290.27	2,093.51	2,694.32	2,581.71	2,290.48	2,150.89	2,484.23	2,144.78	1,299.45	1,299.45	1,375.29	22,958.37
Travis	398.88	403.34	907.04	907.04	909.74	917.83	907.04	912.43	907.04	898.94	898.94	890.85	9,859.11
Houston	238.42	257.72	530.87	549.76	547.06	558.44	605.43	618.93	605.44	589.26	589.26	581.15	6,271.74
Lamar	1,387.75	1,585.25	2,308.98	2,241.54	2,322.48	2,764.94	2,330.57	2,994.29	2,783.84	1,067.91	1,067.91	1,011.25	23,866.71
DSC	294.71	306.59	570.33	551.45	570.33	691.74	591.91	627.00	610.80	532.56	532.56	800.46	6,680.44
Athletics	2,905.55	2,931.57	5,233.81	4,764.15	5,328.45	4,941.84	4,597.57	6,206.79	5,899.58	4,729.22	4,729.22	9,455.40	61,723.15
Transportation	187.35	135.37	221.97	284.03	235.46	262.44	270.54	3,300.40	313.71	216.58	216.58	224.67	5,869.10
Total	**9,864.35**	**10,299.51**	**16,910.27**	**16,328.02**	**17,468.82**	**17,619.77**	**15,930.43**	**23,147.95**	**18,879.77**	**13,204.19**	**13,204.19**	**20,508.82**	**193,366.09**

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,155.93	6,021.83	4,645.99	3,928.10	5,202.26	4,986.19	4,626.15	5,691.21	5,705.29	5,059.46	2,042.18	4,664.39	57,728.98
Junior High	2,500.00	2,689.21	2,127.68	2,069.34	2,377.52	2,549.13	2,064.07	2,849.79	2,228.74	1,362.34	1,204.95	2,045.98	26,068.75
Travis	907.04	915.13	906.46	903.75	903.75	909.18	909.18	922.77	909.18	898.31	892.87	911.91	10,889.53
Houston	5,847.66	6,174.12	6,092.92	5,285.37	6,511.64	6,084.75	3,931.31	2,324.37	2,188.43	1,081.80	673.94	2,144.92	48,341.23
Lamar	2,686.70	2,940.32	2,289.37	2,050.09	2,281.21	2,566.70	2,210.52	2,920.18	2,784.22	976.09	886.37	2,362.78	26,954.55
DSC	678.25	1,080.25	583.77	556.58	610.96	632.70	613.67	684.37	646.30	564.73	583.77	2,500.66	9,736.01
Athletics	6,666.32	14,893.04	6,005.74	3,954.41	4,224.68	4,564.65	6,392.46	4,643.55	4,632.04	5,124.49	7,970.63	12,583.14	81,655.15
Transportation	136.62	283.94	248.93	251.64	335.94	270.68	235.34	227.18	227.18	178.23	170.07	295.15	2,860.90
Total	**24,578.52**	**34,997.84**	**22,900.86**	**18,999.28**	**22,447.96**	**22,563.98**	**20,982.70**	**20,263.42**	**19,321.38**	**15,245.45**	**14,424.78**	**27,508.93**	**264,235.10**

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,256.64	5,215.07	3,917.45	3,583.49	3,656.09	4,441.86							
Junior High	2,714.74	2,679.57	2,324.08	2,251.02	3,191.24	2,560.06							
Travis	890.15	3,308.66	917.29	911.77	911.77	925.57							
Houston	3,520.75	3,056.13	2,224.10	1,815.61	1,633.45	2,182.70							
Lamar	3,260.05	958.13	2,128.18	2,042.62	1,979.14	2,442.82							
DSC	1,100.38	953.55	551.86	604.29	538.05	615.33							
Athletics	8,769.38	8,422.17	9,799.76	4,261.10	5,822.02	5,873.29							
Transportation	210.87	289.71	229.70	224.18	224.19	207.62							
Total	**25,722.96**	**24,882.99**	**22,092.42**	**15,694.08**	**17,955.95**	**19,249.25**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Electricity

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	23,818.74	16,129.45	14,900.96	13,689.20	14,570.08	14,862.69	14,588.07	18,728.04	21,068.43	20,114.63	19,384.76	20,276.08	212,131.13
MW Academy	271.30	191.55	170.32	164.44	172.12	173.57	148.27	169.00	221.33	221.23	246.65	248.65	2,398.43
Junior High	9,914.99	7,478.83	6,734.43	6,135.46	7,793.75	8,309.59	7,877.54	6,505.79	7,647.38	7,396.75	8,249.87	9,022.37	93,066.75
Travis	6,715.50	5,211.05	4,369.68	3,955.09	4,222.90	4,632.91	4,419.35	4,367.23	5,983.72	5,294.67	6,217.55	7,403.50	62,793.15
Houston	5,077.31	3,658.97	2,999.58	2,445.22	2,532.47	2,724.95	2,511.84	3,031.15	4,215.30	4,059.72	4,461.80	5,029.44	42,747.75
Lamar	6,595.42	5,184.84	4,510.72	4,120.23	4,032.15	3,565.64	3,529.48	4,613.65	6,143.06	6,017.55	6,940.22	7,631.06	62,884.02
DSC	2,994.60	2,277.19	2,035.15	1,669.48	1,559.88	1,500.94	1,456.47	1,843.72	2,424.74	2,870.28	3,656.93	3,718.98	28,008.36
Athletics	798.70	7,052.23	5,986.71	5,894.56	8,067.09	8,494.95	8,534.19	6,156.99	4,333.43	5,796.87	3,862.25	4,537.03	69,515.00
Transportation	596.28	564.94	523.03	671.40		1,461.26	661.42	502.39	423.22	478.50	481.59	474.79	6,838.82
Total	**56,782.84**	**47,749.05**	**42,230.58**	**38,745.08**	**42,950.44**	**45,726.50**	**43,726.63**	**45,917.96**	**52,460.61**	**52,250.20**	**53,501.62**	**58,341.90**	**580,383.41**

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,533.27	17,005.63	16,786.45	14,031.29	21,872.41	14,984.39	12,603.49	18,933.81	13,709.03	17,631.10	15,769.66	19,198.57	202,059.10
MW Academy	198.77	161.86	175.86	143.59	165.86	142.52	156.20	132.18	183.78	189.27	300.99	347.41	2,298.29
Junior High	8,392.02	6,800.67	7,144.77	6,654.50	7,898.36	7,281.22	5,884.70	5,783.23	6,264.42	6,711.79	8,619.39	10,899.32	88,334.39
Travis	6,909.16	5,374.88	4,341.10	4,394.67	4,392.70	4,284.99	3,741.20	4,039.38	4,757.32	5,595.05	6,440.58	9,003.50	63,274.53
Houston	4,916.77	3,425.24	2,854.53	2,549.01	2,674.16	2,838.47	2,624.04	2,926.75	3,631.40	3,957.98	4,702.04	6,492.18	43,592.57
Lamar	6,801.19	5,327.15	4,440.85	4,496.31	3,823.77	4,208.02	4,439.58	5,061.56	6,307.68	6,629.94	7,143.21	9,266.27	67,945.53
DSC	3,208.13	2,385.87	1,834.35	1,581.62	1,759.59	1,767.44	1,685.49	1,863.31	2,068.36	2,920.20	3,514.48	4,398.67	28,987.51
Athletics	6,847.35	6,387.49	6,875.64	8,190.76	3,530.04	9,530.77	8,524.24	2,419.70	5,104.74	842.73	3,863.46	7,189.24	69,306.16
Transportation	462.45	535.20	673.50	739.00	620.13	710.43		962.10	382.49	458.55	555.07	670.38	6,769.30
Total	**57,269.11**	**47,403.99**	**45,127.05**	**42,780.75**	**46,737.02**	**45,748.25**	**39,658.94**	**42,122.02**	**42,409.22**	**44,936.61**	**50,908.88**	**67,465.54**	**572,567.38**

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,094.76	18,119.52	15,456.54	18,444.83	15,174.36	16,548.46	14,384.04	17,785.80	15,275.55	15,251.93	15,697.79	17,784.46	200,018.04
MW Academy	384.67	275.15	221.74	165.22	178.28	222.83	240.12	195.09	345.56	404.62	396.75	429.92	3,459.95
Junior High	10,246.79	7,744.21	7,080.51	6,839.96	9,227.35	7,561.05	6,018.32	6,288.20	7,309.88	7,336.60	7,646.31	9,558.31	92,857.49
Travis	8,375.77	6,164.37	4,646.89	4,116.45	4,905.51	4,323.38	3,833.01	4,210.65	5,163.32	5,388.70	6,067.76	7,513.51	64,709.32
Houston	6,488.61	4,745.79	3,425.34	2,650.04	3,016.67	2,987.65	2,805.34	3,184.62	3,711.17	4,363.26	4,807.26	5,925.36	48,111.11
Lamar	8,712.70	7,052.94	6,026.03	4,023.07	4,530.44	4,125.85	4,541.64	5,574.52	6,845.79	7,704.75	7,783.65	8,454.69	75,376.07
DSC	3,927.88	3,071.75	2,229.64	1,794.17	1,987.09	1,974.13	1,894.99	2,074.23	2,340.88	2,927.33	3,239.92	3,669.64	31,131.65
Athletics	8,137.75	5,480.59	7,629.46	3,641.38	9,992.26	8,060.88	6,859.95	3,202.72	5,479.84	5,234.37	4,016.62	5,425.37	73,161.19
Transportation	600.20	542.36	638.28	558.25	795.57	566.32	497.27	549.39	438.07	470.40	612.89	651.07	6,920.07
Total	**66,969.13**	**53,196.68**	**47,354.43**	**42,233.37**	**49,807.53**	**46,370.55**	**41,074.68**	**43,065.22**	**46,910.06**	**49,081.96**	**50,268.95**	**59,412.33**	**595,744.89**

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,193.07	17,526.12	15,501.14	16,122.24	15,781.94	16,401.16	14,147.49	13,583.28	17,363.83	18,959.73	14,837.95	15,756.63	198,174.58
MW Academy	476.21	379.44	320.29	310.31	165.19	303.65	319.50	295.63	322.00	301.17	315.37	354.34	3,863.10
Junior High	9,033.13	7,093.17	6,217.19	6,759.81	8,080.76	8,362.18	7,036.96	6,401.79	6,734.80	6,609.59	7,203.83	8,305.61	87,838.82
Travis	7,560.61	5,779.49	5,186.37	4,033.10	4,652.73	5,027.17	4,077.91	4,648.72	5,314.55	6,041.69	6,240.20	7,825.77	66,388.31
Houston	5,353.77	4,147.34	3,829.41	3,083.58	3,351.74	3,660.31	2,803.37	3,670.70	4,123.18	4,707.66	4,984.99	5,626.92	49,342.97
Lamar	7,804.22	6,004.42	5,240.47	4,682.51	4,324.59	5,016.64	4,813.42	5,176.87	5,678.58	6,495.45	6,348.47	7,408.35	68,993.99
DSC	3,322.64	2,611.49	2,375.77	1,780.50	1,964.24	2,155.31	1,937.67	2,055.48	2,443.46	2,950.00	3,282.21	3,331.99	30,210.76
Athletics	1,865.07	5,619.96	5,147.06	5,914.07	7,840.33	9,267.41	6,179.37	5,588.74	2,323.37	823.68	4,155.62	5,022.04	59,746.72
Transportation	462.93	454.68	540.06	578.82	662.27	755.29	526.55	533.45	443.73	434.14	472.94	492.63	6,357.49
Total	**58,071.65**	**49,616.11**	**44,357.76**	**43,264.94**	**46,823.79**	**50,949.12**	**41,842.24**	**41,954.66**	**44,747.50**	**47,323.11**	**47,841.58**	**54,124.28**	**570,916.74**

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	16,574.59	15,599.60	13,525.91	13,008.74	12,257.04	12,222.07							
MW Academy	403.91	372.89	264.78	213.17	238.59	178.60							
Junior High	8,593.61	7,958.77	6,427.85	7,258.15	7,274.80	7,443.30							
Travis	7,813.32	6,915.19	4,849.95	4,685.19	4,726.06	4,746.19							
Houston	5,178.65	4,780.16	3,335.21	2,768.06	2,650.66	2,775.21							
Lamar	7,404.39	6,695.77	5,264.85	4,941.23	4,743.99	4,758.17							
DSC	3,315.07	2,930.48	2,083.13	1,893.95	1,876.95	2,026.43							
Athletics	6,177.46	6,067.93	5,258.95	8,084.29	8,308.29	9,941.59							
Transportation	492.18	455.13	526.68	738.62	672.49	748.51							
Total	**55,953.18**	**51,775.92**	**41,537.31**	**43,591.40**	**42,748.87**	**44,840.07**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Gas

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23	6,344.93	562.20	423.69	457.13	978.53	40,274.85
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82	89.06	109.77	111.44	109.81	109.75	2,076.07
Junior High	477.98	788.46	2,164.93	3,400.41	3,777.03	4,150.81	2,122.82	1,603.33	446.82	397.52	391.98	600.56	20,322.65
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63	1,282.78	314.28	239.40	239.53	318.46	21,031.58
Houston	353.77	512.42	1,965.92	2,972.40	3,060.42	3,419.13	1,660.07	794.93	1,062.83	670.75	397.74	402.67	17,273.05
Lamar	188.86	280.95	1,554.73	3,416.71	3,331.40	3,705.76	2,002.51	243.61	227.65	174.98	143.74	194.32	15,465.22
DSC	207.28	295.56	1,571.47	2,806.56	2,997.36	3,029.32	1,675.00	209.47	215.91	166.31	170.10	180.28	13,524.62
Transportation	129.38	286.04	736.65	1,476.59	2,114.66	1,718.58	828.72	70.67	281.73	153.31	153.33	154.55	8,104.21
Total	**2,595.85**	**3,841.71**	**12,939.02**	**25,689.80**	**27,519.32**	**29,270.90**	**15,015.80**	**10,638.78**	**3,221.19**	**2,337.40**	**2,063.36**	**2,939.12**	**138,072.25**

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	887.46	3,266.01	8,341.51	11,504.65	9,518.59	4,407.09	1,345.03	1,245.43	707.08	591.86	596.40	578.54	42,989.65
MW Academy	113.29	156.78	342.48	471.35	442.49	328.59	268.77	231.33	175.01	229.51	230.32	229.51	3,219.43
Junior High	616.98	761.16	3,050.61	5,022.04	4,480.09	1,917.18	881.08	478.05	242.14	271.88	229.51	279.37	18,230.09
Travis	325.56	795.22	4,219.41	7,158.55	6,628.51	2,534.20	1,366.96	466.58	1,042.12	242.09	243.85	260.10	25,283.15
Houston	318.94	431.34	2,590.55	4,516.45	4,830.57	1,673.67	958.05	567.47	350.84	461.69	459.98	462.26	17,621.81
Lamar	199.40	389.02	3,675.66	6,525.04	6,122.16	2,116.33	972.26	491.18	265.48	252.71	244.80	263.32	21,517.36
DSC	168.85	541.45	2,271.14	3,017.46	3,312.93	1,517.96	607.41	339.23	199.03	234.36	233.34	232.75	12,675.91
Transportation	163.16	396.70	1,589.10	2,263.69	1,892.39	853.45	362.04	246.92	222.38	234.36	229.51	231.92	8,685.62
Total	**2,793.64**	**6,737.68**	**26,080.46**	**40,479.23**	**37,227.73**	**15,348.47**	**6,761.60**	**4,066.19**	**3,204.08**	**2,518.46**	**2,467.71**	**2,537.77**	**150,223.02**

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	624.65	1,127.57	3,691.15	2,317.07	6,360.32	2,553.40	1,479.91	1,055.40	521.74	481.22	491.39	722.29	21,426.11
MW Academy	229.51	248.24	277.63	403.09	434.42	315.41	264.96	240.29	229.51	250.55	249.66	250.46	3,393.73
Junior High	318.73	956.48	1,650.68	2,690.96	3,674.67	1,666.30	941.24	564.66	313.70	260.91	265.48	322.09	13,625.90
Travis	524.42	1,166.92	2,266.53	3,713.15	4,382.67	2,027.74	1,139.10	687.28	496.54	514.21	511.29	532.57	17,962.42
Houston	463.88	813.75	1,654.65	2,918.45	3,423.19	1,908.66	1,220.92	623.65	465.45	501.45	500.32	505.97	15,000.34
Lamar	278.30	965.62	2,228.60	3,627.99	4,288.73	1,837.62	1,034.58	773.15	590.73	465.80	410.20	368.36	16,869.68
DSC	235.34	467.16	1,046.21	1,984.36	2,763.05	1,310.92	666.82	388.78	248.80	251.79	250.66	249.66	9,863.55
Transportation	232.38	385.83	782.74	1,167.41	1,412.83	677.01	407.37	307.01	246.65	279.47	261.63	262.95	6,423.28
Total	**2,907.21**	**6,131.57**	**13,598.19**	**18,822.48**	**26,739.88**	**12,297.06**	**7,154.90**	**4,640.22**	**3,113.12**	**3,005.40**	**2,940.63**	**3,214.35**	**104,565.01**

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	494.08	883.14	2,771.20	5,260.93	6,985.88	6,145.25	1,838.34	923.84	1,117.08	1,745.15	1,280.27	602.17	30,047.33
MW Academy	249.66	249.66	321.62	370.82	478.00	490.39	403.80	315.47	270.27	269.20	270.24	269.20	3,958.33
Junior High	340.24	410.92	1,239.18	2,239.71	4,017.82	3,137.97	2,206.87	1,386.69	-			327.02	15,306.42
Travis	572.92	573.01	1,833.79	2,733.15	4,284.84	2,844.15	2,244.73	715.47	624.09	561.60	539.65	544.85	18,072.25
Houston	505.37	514.57	1,449.87	2,218.99	3,234.22	2,573.97	1,158.74	607.10	547.21	540.98	538.40	545.92	14,435.34
Lamar	344.44	484.80	2,367.47	2,328.79	4,679.79	3,553.22	1,143.22	488.62	397.75	360.72	325.03	359.53	16,833.38
DSC	251.67	264.91	1,351.46	1,854.79	3,314.00	2,674.13	742.55	304.71	272.98	271.78	276.64	275.65	11,855.27
Transportation	271.37	320.48	1,067.75	1,750.81	1,923.33	1,348.13	490.80	362.45	313.29	289.83	287.81	290.71	8,716.76
Total	**3,029.75**	**3,701.49**	**12,402.34**	**18,757.99**	**28,917.88**	**22,767.21**	**10,229.05**	**5,104.35**	**3,542.67**	**4,039.26**	**3,518.04**	**3,215.05**	**119,225.08**

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	666.23	1,006.42	2,112.13	4,067.55	6,776.18	2,266.84							
MW Academy	269.20	271.45	309.13	368.43	517.24	230.13							
Junior High	359.74	542.86		5,438.95	5,203.20	1,265.16							
Travis	546.08	675.38	1,849.98	3,569.70	5,555.09	1,952.43							
Houston	549.39	630.42	1,418.78	2,526.40	4,051.39	1,409.44							
Lamar	355.00	698.80	2,438.44	4,244.23	6,091.32	2,357.94							
DSC	281.29	365.33	1,029.36	2,256.72	3,647.41	881.61							
Transportation	289.90	323.42	877.12	1,307.00	2,046.43	1,017.25							
Total	**3,316.83**	**4,514.08**	**10,034.94**	**23,778.98**	**33,888.26**	**11,380.80**	-	-	-	-	-	-	-

Water

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90	2,857.49	3,671.42	1,764.86	1,785.27	2,087.82	29,199.83
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	1,620.86	1,222.66	1,241.69	1,302.94	655.54	625.70	1,439.27	16,866.78
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94	1,769.01	387.32	366.22	370.44	374.66	22,339.63
Houston	1,019.67	1,014.33	674.94	517.37	515.96	321.95	223.57	230.60	269.99	209.49	213.71	243.26	5,454.84
Lamar	1,361.69	1,372.38	1,218.98	1,150.04	1,271.04	1,111.61	1,191.34	1,320.79	1,458.67	482.22	482.22	1,220.89	13,641.87
DSC	385.10	395.79	444.27	393.61	409.09	283.42	246.69	264.99	264.99	229.81	217.14	353.63	3,888.53
Athletics	2,854.33	2,473.80	6,181.77	9,172.91	2,569.88	1,637.85	2,396.01	3,157.05	4,776.50	7,665.98	5,561.55	5,894.19	54,341.82
Transportation	249.12	274.51	269.62	276.66	249.93	269.62	282.30	256.97	280.88	247.11	268.22	261.18	3,186.12
Total	**12,744.85**	**12,313.36**	**15,387.22**	**19,257.27**	**13,372.83**	**9,460.80**	**9,851.41**	**11,098.59**	**12,412.71**	**11,621.23**	**9,524.25**	**11,874.90**	**148,919.42**

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,332.67	2,202.51	2,435.77	2,390.33	2,026.37	2,475.28	1,996.54	2,569.91	2,468.00	3,073.93	1,532.56	3,003.08	28,506.95
Junior High	1,358.46	1,347.93	1,055.59	1,062.84	953.10	1,226.19	1,029.36	1,185.03	1,101.28	808.72	667.20	1,038.21	12,833.91
Travis	381.70	385.92	414.27	413.73	407.79	415.22	409.27	416.70	415.22	389.97	395.91	406.31	4,852.01
Houston	303.76	244.66	270.15	294.85	324.55	242.88	266.63	287.42	245.85	220.60	254.75	238.42	3,194.52
Lamar	1,354.56	1,398.17	1,308.57	1,463.49	1,282.31	1,436.75	1,173.91	1,551.10	1,494.68	440.32	364.58	1,766.43	15,034.87
DSC	423.98	433.83	527.38	533.80	349.65	346.68	282.83	312.53	324.41	291.74	248.68	306.59	4,382.10
Athletics	2,885.77	3,923.80	2,799.00	4,390.05	3,018.93	2,136.45	2,096.66	2,248.24	2,013.30	1,985.37	1,674.69	2,462.69	31,634.95
Transportation	238.67	240.08	235.41	263.08	292.78	277.93	245.26	283.88	249.72	267.53	282.38	190.31	3,067.03
Total	**9,279.57**	**10,176.90**	**9,046.14**	**10,812.17**	**8,655.48**	**8,557.38**	**7,500.46**	**8,854.81**	**8,312.46**	**7,478.18**	**5,420.75**	**9,412.04**	**103,506.34**

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	3,197.70	3,389.40	5,043.76	4,335.73	4,973.59	5,192.06	4,476.48	6,003.88	5,614.58	3,870.27	3,870.27	6,169.75	56,137.47
Junior High	1,253.99	1,290.27	2,093.51	2,694.32	2,581.71	2,290.48	2,150.89	2,484.23	2,144.78	1,299.45	1,299.45	1,375.29	22,958.37
Travis	398.88	403.34	907.04	907.04	909.74	917.83	907.04	912.43	907.04	898.94	898.94	890.85	9,859.11
Houston	238.42	257.72	530.87	549.76	547.06	558.44	605.43	618.93	605.44	589.26	589.26	581.15	6,271.74
Lamar	1,387.75	1,585.25	2,308.98	2,241.54	2,322.48	2,764.94	2,330.57	2,994.29	2,783.84	1,067.91	1,067.91	1,011.25	23,866.71
DSC	294.71	306.59	570.33	551.45	570.33	691.74	591.91	627.00	610.80	532.56	532.56	800.46	6,680.44
Athletics	2,905.55	2,931.57	5,233.81	4,764.15	5,328.45	4,941.84	4,597.57	6,206.79	5,899.58	4,729.22	4,729.22	9,455.40	61,723.15
Transportation	187.35	135.37	221.97	284.03	235.46	262.44	270.54	3,300.40	313.71	216.58	216.58	224.67	5,869.10
Total	**9,864.35**	**10,299.51**	**16,910.27**	**16,328.02**	**17,468.82**	**17,619.77**	**15,930.43**	**23,147.95**	**18,879.77**	**13,204.19**	**13,204.19**	**20,508.82**	**193,366.09**

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,155.93	6,021.83	4,645.99	3,928.10	5,202.26	4,986.19	4,626.15	5,691.21	5,705.29	5,059.46	2,042.18	4,664.39	57,728.98
Junior High	2,500.00	2,689.21	2,127.68	2,069.34	2,377.52	2,549.13	2,064.07	2,849.79	2,228.74	1,362.34	1,204.95	2,045.98	26,068.75
Travis	907.04	915.13	906.46	903.75	903.75	909.18	909.18	922.77	909.18	898.31	892.87	911.91	10,889.53
Houston	5,847.66	6,174.12	6,092.92	5,285.37	6,511.64	6,084.75	3,931.31	2,324.37	2,188.43	1,081.80	673.94	2,144.92	48,341.23
Lamar	2,686.70	2,940.32	2,289.37	2,050.09	2,281.21	2,566.70	2,210.52	2,920.18	2,784.22	976.09	886.37	2,362.78	26,954.55
DSC	678.25	1,080.25	583.77	556.58	610.96	632.70	613.67	684.37	646.30	564.73	583.77	2,500.66	9,736.01
Athletics	6,666.32	14,893.04	6,005.74	3,954.41	4,224.68	4,564.65	6,392.46	4,643.55	4,632.04	5,124.49	7,970.63	12,583.14	81,655.15
Transportation	136.62	283.94	248.93	251.64	335.94	270.68	235.34	227.18	227.18	178.23	170.07	295.15	2,860.90
Total	**24,578.52**	**34,997.84**	**22,900.86**	**18,999.28**	**22,447.96**	**22,563.98**	**20,982.70**	**20,263.42**	**19,321.38**	**15,245.45**	**14,424.78**	**27,508.93**	**264,235.10**

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,256.64	5,215.07	3,917.45	3,583.49	3,656.09	4,441.86							
Junior High	2,714.74	2,679.57	2,324.08	2,251.02	3,191.24	2,560.06							
Travis	890.15	3,308.66	917.29	911.77	911.77	925.57							
Houston	3,520.75	3,056.13	2,224.10	1,815.61	1,633.45	2,182.70							
Lamar	3,260.05	958.13	2,128.18	2,042.62	1,979.14	2,442.82							
DSC	1,100.38	953.55	551.86	604.29	538.05	615.33							
Athletics	8,769.38	8,422.17	9,799.76	4,261.10	5,822.02	5,873.29							
Transportation	210.87	289.71	229.70	224.18	224.19	207.62							
Total	**25,722.96**	**24,882.99**	**22,092.42**	**15,694.08**	**17,955.95**	**19,249.25**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Electricity

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	23,818.74	16,129.45	14,900.96	13,689.20	14,570.08	14,862.69	14,588.07	18,728.04	21,068.43	20,114.63	19,384.76	20,276.08	212,131.13
MW Academy	271.30	191.55	170.32	164.44	172.12	173.57	148.27	169.00	221.33	221.23	246.65	248.65	2,398.43
Junior High	9,914.99	7,478.83	6,734.43	6,135.46	7,793.75	8,309.59	7,877.54	6,505.79	7,647.38	7,396.75	8,249.87	9,022.37	93,066.75
Travis	6,715.50	5,211.05	4,369.68	3,955.09	4,222.90	4,632.91	4,419.35	4,367.23	5,983.72	5,294.67	6,217.55	7,403.50	62,793.15
Houston	5,077.31	3,658.97	2,999.58	2,445.22	2,532.47	2,724.95	2,511.84	3,031.15	4,215.30	4,059.72	4,461.80	5,029.44	42,747.75
Lamar	6,595.42	5,184.84	4,510.72	4,120.23	4,032.15	3,565.64	3,529.48	4,613.65	6,143.06	6,017.55	6,940.22	7,631.06	62,884.02
DSC	2,994.60	2,277.19	2,035.15	1,669.48	1,559.88	1,500.94	1,456.47	1,843.72	2,424.74	2,870.28	3,656.93	3,718.98	28,008.36
Athletics	798.70	7,052.23	5,986.71	5,894.56	8,067.09	8,494.95	8,534.19	6,156.99	4,333.43	5,796.87	3,862.25	4,537.03	69,515.00
Transportation	596.28	564.94	523.03	671.40		1,461.26	661.42	502.39	423.22	478.50	481.59	474.79	6,838.82
Total	**56,782.84**	**47,749.05**	**42,230.58**	**38,745.08**	**42,950.44**	**45,726.50**	**43,726.63**	**45,917.96**	**52,460.61**	**52,250.20**	**53,501.62**	**58,341.90**	**580,383.41**

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,533.27	17,005.63	16,786.45	14,031.29	21,872.41	14,984.39	12,603.49	18,933.81	13,709.03	17,631.10	15,769.66	19,198.57	202,059.10
MW Academy	198.77	161.86	175.86	143.59	165.86	142.52	156.20	132.18	183.78	189.27	300.99	347.41	2,298.29
Junior High	8,392.02	6,800.67	7,144.77	6,654.50	7,898.36	7,281.22	5,884.70	5,783.23	6,264.42	6,711.79	8,619.39	10,899.32	88,334.39
Travis	6,909.16	5,374.88	4,341.10	4,394.67	4,392.70	4,284.99	3,741.20	4,039.38	4,757.32	5,595.05	6,440.58	9,003.50	63,274.53
Houston	4,916.77	3,425.24	2,854.53	2,549.01	2,674.16	2,838.47	2,624.04	2,926.75	3,631.40	3,957.98	4,702.04	6,492.18	43,592.57
Lamar	6,801.19	5,327.15	4,440.85	4,496.31	3,823.77	4,208.02	4,439.58	5,061.56	6,307.68	6,629.94	7,143.21	9,266.27	67,945.53
DSC	3,208.13	2,385.87	1,834.35	1,581.62	1,759.59	1,767.44	1,685.49	1,863.31	2,068.36	2,920.20	3,514.48	4,398.67	28,987.51
Athletics	6,847.35	6,387.49	6,875.64	8,190.76	3,530.04	9,530.77	8,524.24	2,419.70	5,104.74	842.73	3,863.46	7,189.24	69,306.16
Transportation	462.45	535.20	673.50	739.00	620.13	710.43		962.10	382.49	458.55	555.07	670.38	6,769.30
Total	**57,269.11**	**47,403.99**	**45,127.05**	**42,780.75**	**46,737.02**	**45,748.25**	**39,658.94**	**42,122.02**	**42,409.22**	**44,936.61**	**50,908.88**	**67,465.54**	**572,567.38**

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,094.76	18,119.52	15,456.54	18,444.83	15,174.36	16,548.46	14,384.04	17,785.80	15,275.55	15,251.93	15,697.79	17,784.46	200,018.04
MW Academy	384.67	275.15	221.74	165.22	178.28	222.83	240.12	195.09	345.56	404.62	396.75	429.92	3,459.95
Junior High	10,246.79	7,744.21	7,080.51	6,839.96	9,227.35	7,561.05	6,018.32	6,288.20	7,309.88	7,336.60	7,646.31	9,558.31	92,857.49
Travis	8,375.77	6,164.37	4,646.89	4,116.45	4,905.51	4,323.38	3,833.01	4,210.65	5,163.32	5,388.70	6,067.76	7,513.51	64,709.32
Houston	6,488.61	4,745.79	3,425.34	2,650.04	3,016.67	2,987.65	2,805.34	3,184.62	3,711.17	4,363.26	4,807.26	5,925.36	48,111.11
Lamar	8,712.70	7,052.94	6,026.03	4,023.07	4,530.44	4,125.85	4,541.64	5,574.52	6,845.79	7,704.75	7,783.65	8,454.69	75,376.07
DSC	3,927.88	3,071.75	2,229.64	1,794.17	1,987.09	1,974.13	1,894.99	2,074.23	2,340.88	2,927.33	3,239.92	3,669.64	31,131.65
Athletics	8,137.75	5,480.59	7,629.46	3,641.38	9,992.26	8,060.88	6,859.95	3,202.72	5,479.84	5,234.37	4,016.62	5,425.37	73,161.19
Transportation	600.20	542.36	638.28	558.25	795.57	566.32	497.27	549.39	438.07	470.40	612.89	651.07	6,920.07
Total	**66,969.13**	**53,196.68**	**47,354.43**	**42,233.37**	**49,807.53**	**46,370.55**	**41,074.68**	**43,065.22**	**46,910.06**	**49,081.96**	**50,268.95**	**59,412.33**	**595,744.89**

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,193.07	17,526.12	15,501.14	16,122.24	15,781.94	16,401.16	14,147.49	13,583.28	17,363.83	18,959.73	14,837.95	15,756.63	198,174.58
MW Academy	476.21	379.44	320.29	310.31	165.19	303.65	319.50	295.63	322.00	301.17	315.37	354.34	3,863.10
Junior High	9,033.13	7,093.17	6,217.19	6,759.81	8,080.76	8,362.18	7,036.96	6,401.79	6,734.80	6,609.59	7,203.83	8,305.61	87,838.82
Travis	7,560.61	5,779.49	5,186.37	4,033.10	4,652.73	5,027.17	4,077.91	4,648.72	5,314.55	6,041.69	6,240.20	7,825.77	66,388.31
Houston	5,353.77	4,147.34	3,829.41	3,083.58	3,351.74	3,660.31	2,803.37	3,670.70	4,123.18	4,707.66	4,984.99	5,626.92	49,342.97
Lamar	7,804.22	6,004.42	5,240.47	4,682.51	4,324.59	5,016.64	4,813.42	5,176.87	5,678.58	6,495.45	6,348.47	7,408.35	68,993.99
DSC	3,322.64	2,611.49	2,375.77	1,780.50	1,964.24	2,155.31	1,937.67	2,055.48	2,443.46	2,950.00	3,282.21	3,331.99	30,210.76
Athletics	1,865.07	5,619.96	5,147.06	5,914.07	7,840.33	9,267.41	6,179.37	5,588.74	2,323.37	823.68	4,155.62	5,022.04	59,746.72
Transportation	462.93	454.68	540.06	578.82	662.27	755.29	526.55	533.45	443.73	434.14	472.94	492.63	6,357.49
Total	**58,071.65**	**49,616.11**	**44,357.76**	**43,264.94**	**46,823.79**	**50,949.12**	**41,842.24**	**41,954.66**	**44,747.50**	**47,323.11**	**47,841.58**	**54,124.28**	**570,916.74**

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	16,574.59	15,599.60	13,525.91	13,008.74	12,257.04	12,222.07							
MW Academy	403.91	372.89	264.78	213.17	238.59	178.60							
Junior High	8,593.61	7,958.77	6,427.85	7,258.15	7,274.80	7,443.30							
Travis	7,813.32	6,915.19	4,849.95	4,685.19	4,726.06	4,746.19							
Houston	5,178.65	4,780.16	3,335.21	2,768.06	2,650.66	2,775.21							
Lamar	7,404.39	6,695.77	5,264.85	4,941.23	4,743.99	4,758.17							
DSC	3,315.07	2,930.48	2,083.13	1,893.95	1,876.95	2,026.43							
Athletics	6,177.46	6,067.93	5,258.95	8,084.29	8,308.29	9,941.59							
Transportation	492.18	455.13	526.68	738.62	672.49	748.51							
Total	**55,953.18**	**51,775.92**	**41,537.31**	**43,591.40**	**42,748.87**	**44,840.07**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Gas

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23	6,344.93	562.20	423.69	457.13	978.53	40,274.85
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82	89.06	109.77	111.44	109.81	109.75	2,076.07
Junior High	477.98	788.46	2,164.93	3,400.41	3,777.03	4,150.81	2,122.82	1,603.33	446.82	397.52	391.98	600.56	20,322.65
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63	1,282.78	314.28	239.40	239.53	318.46	21,031.58
Houston	353.77	512.42	1,965.92	2,972.40	3,060.42	3,419.13	1,660.07	794.93	1,062.83	670.75	397.74	402.67	17,273.05
Lamar	188.86	280.95	1,554.73	3,416.71	3,331.40	3,705.76	2,002.51	243.61	227.65	174.98	143.74	194.32	15,465.22
DSC	207.28	295.56	1,571.47	2,806.56	2,997.36	3,029.32	1,675.00	209.47	215.91	166.31	170.10	180.28	13,524.62
Transportation	129.38	286.04	736.65	1,476.59	2,114.66	1,718.58	828.72	70.67	281.73	153.31	153.33	154.55	8,104.21
Total	**2,595.85**	**3,841.71**	**12,939.02**	**25,689.80**	**27,519.32**	**29,270.90**	**15,015.80**	**10,638.78**	**3,221.19**	**2,337.40**	**2,063.36**	**2,939.12**	**138,072.25**

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	887.46	3,266.01	8,341.51	11,504.65	9,518.59	4,407.09	1,345.03	1,245.43	707.08	591.86	596.40	578.54	42,989.65
MW Academy	113.29	156.78	342.48	471.35	442.49	328.59	268.77	231.33	175.01	229.51	230.32	229.51	3,219.43
Junior High	616.98	761.16	3,050.61	5,022.04	4,480.09	1,917.18	881.08	478.05	242.14	271.88	229.51	279.37	18,230.09
Travis	325.56	795.22	4,219.41	7,158.55	6,628.51	2,534.20	1,366.96	466.58	1,042.12	242.09	243.85	260.10	25,283.15
Houston	318.94	431.34	2,590.55	4,516.45	4,830.57	1,673.67	958.05	567.47	350.84	461.69	459.98	462.26	17,621.81
Lamar	199.40	389.02	3,675.66	6,525.04	6,122.16	2,116.33	972.26	491.18	265.48	252.71	244.80	263.32	21,517.36
DSC	168.85	541.45	2,271.14	3,017.46	3,312.93	1,517.96	607.41	339.23	199.03	234.36	233.34	232.75	12,675.91
Transportation	163.16	396.70	1,589.10	2,263.69	1,892.39	853.45	362.04	246.92	222.38	234.36	229.51	231.92	8,685.62
Total	**2,793.64**	**6,737.68**	**26,080.46**	**40,479.23**	**37,227.73**	**15,348.47**	**6,761.60**	**4,066.19**	**3,204.08**	**2,518.46**	**2,467.71**	**2,537.77**	**150,223.02**

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	624.65	1,127.57	3,691.15	2,317.07	6,360.32	2,553.40	1,479.91	1,055.40	521.74	481.22	491.39	722.29	21,426.11
MW Academy	229.51	248.24	277.63	403.09	434.42	315.41	264.96	240.29	229.51	250.55	249.66	250.46	3,393.73
Junior High	318.73	956.48	1,650.68	2,690.96	3,674.67	1,666.30	941.24	564.66	313.70	260.91	265.48	322.09	13,625.90
Travis	524.42	1,166.92	2,266.53	3,713.15	4,382.67	2,027.74	1,139.10	687.28	496.54	514.21	511.29	532.57	17,962.42
Houston	463.88	813.75	1,654.65	2,918.45	3,423.19	1,908.66	1,220.92	623.65	465.45	501.45	500.32	505.97	15,000.34
Lamar	278.30	965.62	2,228.60	3,627.99	4,288.73	1,837.62	1,034.58	773.15	590.73	465.80	410.20	368.36	16,869.68
DSC	235.34	467.16	1,046.21	1,984.36	2,763.05	1,310.92	666.82	388.78	248.80	251.79	250.66	249.66	9,863.55
Transportation	232.38	385.83	782.74	1,167.41	1,412.83	677.01	407.37	307.01	246.65	279.47	261.63	262.95	6,423.28
Total	**2,907.21**	**6,131.57**	**13,598.19**	**18,822.48**	**26,739.88**	**12,297.06**	**7,154.90**	**4,640.22**	**3,113.12**	**3,005.40**	**2,940.63**	**3,214.35**	**104,565.01**

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	494.08	883.14	2,771.20	5,260.93	6,985.88	6,145.25	1,838.34	923.84	1,117.08	1,745.15	1,280.27	602.17	30,047.33
MW Academy	249.66	249.66	321.62	370.82	478.00	490.39	403.80	315.47	270.27	269.20	270.24	269.20	3,958.33
Junior High	340.24	410.92	1,239.18	2,239.71	4,017.82	3,137.97	2,206.87	1,386.69	-			327.02	15,306.42
Travis	572.92	573.01	1,833.79	2,733.15	4,284.84	2,844.15	2,244.73	715.47	624.09	561.60	539.65	544.85	18,072.25
Houston	505.37	514.57	1,449.87	2,218.99	3,234.22	2,573.97	1,158.74	607.10	547.21	540.98	538.40	545.92	14,435.34
Lamar	344.44	484.80	2,367.47	2,328.79	4,679.79	3,553.22	1,143.22	488.62	397.75	360.72	325.03	359.53	16,833.38
DSC	251.67	264.91	1,351.46	1,854.79	3,314.00	2,674.13	742.55	304.71	272.98	271.78	276.64	275.65	11,855.27
Transportation	271.37	320.48	1,067.75	1,750.81	1,923.33	1,348.13	490.80	362.45	313.29	289.83	287.81	290.71	8,716.76
Total	**3,029.75**	**3,701.49**	**12,402.34**	**18,757.99**	**28,917.88**	**22,767.21**	**10,229.05**	**5,104.35**	**3,542.67**	**4,039.26**	**3,518.04**	**3,215.05**	**119,225.08**

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	666.23	1,006.42	2,112.13	4,067.55	6,776.18	2,266.84							
MW Academy	269.20	271.45	309.13	368.43	517.24	230.13							
Junior High	359.74	542.86		5,438.95	5,203.20	1,265.16							
Travis	546.08	675.38	1,849.98	3,569.70	5,555.09	1,952.43							
Houston	549.39	630.42	1,418.78	2,526.40	4,051.39	1,409.44							
Lamar	355.00	698.80	2,438.44	4,244.23	6,091.32	2,357.94							
DSC	281.29	365.33	1,029.36	2,256.72	3,647.41	881.61							
Transportation	289.90	323.42	877.12	1,307.00	2,046.43	1,017.25							
Total	**3,316.83**	**4,514.08**	**10,034.94**	**23,778.98**	**33,888.26**	**11,380.80**	-	-	-	-	-	-	-

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Investment Report

RECOMMENDED ACTION: It is recommended that the Investment Report br approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Board Policy CDA(LOCAL)

OVERVIEW:

The Superintendent or designees, Paul Hearn or Dorinda Brown, shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be executed on a delivery versus payment basis. In addition to the quarterly report required by law and signed by the District's investment officer a comprehensive report on the investment program and activity shall be presented annually to the Board.

FISCAL IMPACT: N/A Reporting Only

ATTACHMENTS: Investment Report

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
INVESTMENT TRANSACTION REPORT
FOR THE QUARTER ENDED FEBRUARY 28, 2026

I. INVESTMENT POSITION AS OF FEBRUARY 28, 2026

	Cash	CD's	Lone Star	Total
General Fund	$ 11,103,045.54		$ 2,146,455.48	$ 13,249,501.02
Special Revenue	1,369,007.78		4.59	1,369,012.37
Debt Service	1,646,281.57		1,320,545.03	2,966,826.60
Internal Service	1,975.39		558,750.44	560,725.83
Trust & Agency	492,929.37			492,929.37
Total as of February 28, 2026	$ 14,613,239.65	$ 0.00	$ 4,025,755.54	$ 18,638,995.19

II. LONE STAR INVESTMENT POOL

The Pool invests solely in obligations of the U.S. Government and its agencies and instrumentalities and in certain other high-quality investments secured by or consisting of such securities. Pool investments are confined to those of the highest quality under the Public Funds Investment Act (U.S. Government obligations), thus effectively eliminating credit risk. Interest rate risk associated with the Pool is low; all securities held by the Pool are required to have a maximum maturity of no more than three years from the date of purchase. Each Fund within the Pool has received the highest rating, that of AAA, from Standard & Poor's as required by the Public Funds Investment Act. The Government Overnight Fund's book value and market value are materially the same. Average rates for the Government Overnight Fund for the months of December, January, and February, 2026 were 3.81%, 3.70% and 3.67% respectively.

The beginning balance in the General Fund's Government Overnight Fund was $2,126,849.15. Interest of $19,606.33 were made during the quarter, resulting in an ending balance of $2,146,455.48 as of February 28, 2026.

The beginning balance in the Food Service Fund's Government Overnight Fund was $4.56. Interest of $0.03 was deposited during the quarter, resulting in an ending balance of $4.59 as of February 28, 2026.

The beginning balance in the Internal Service Fund's (Insurance Fund) Government Overnight Fund was $553,646.65. Interest of $5,103.79 was deposited during the quarter, resulting in an ending balance of $558,750.44 as of February 28, 2026.

The beginning balance in the Debt Service Fund's Government Overnight Fund was $1,308,482.80. Interest of $12,062.23 was deposited during the quarter, resulting in an ending balance of $1,320,545.03 as of February 28, 2026.

The above transactions were in compliance with the District's investment policy and relevant provisions of law.

Paul Hearn, Chief Financial Officer / Investment Officer

Dorinda Brown, Accountant / Investment Officer

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/06

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding the Minutes of the March 16, 2026, Meeting of the Board of Trustees

RECOMMENDED ACTION: It is recommended that the March 16, 2026, Minutes of the Regular Meeting of the Board of Trustees be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): BE(LOCAL)

OVERVIEW:

Review and approve minutes from March 16, 2026, Regular Meeting of the Board of Trustees

FISCAL IMPACT: N/A

ATTACHMENTS: Minutes

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: March 16, 2026
TIME: 5:30 p.m.

Board Members Present:
Scott Aaron - Place 1
Brandon Hons - Place 2
Joe Ruelas - Place 3
Donna Henderson, Secretary - Place 4
Maria Jones - Place 7

Board Members Absent:
Sunny Lee, President - Place 5
Lauretta Poole, Vice President - Place 6

Central Administrators Present:
David Tarver, Superintendent
Angie Myrick, Assistant Superintendent of Student Services
Natalie Griffin, Assistant Superintendent of Human Resources
Justic Lascsak, Director of Technology
Karyn Bullock, Director of Communications
Christopher Williams , Director of transportation

Call to Order/Establish Quorum:
The regular meeting was called to order at 5:30 p.m. by Donna Henderson, Secretary. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Board Workshop/Dinner:
The Board workshop started at 5:30 p.m. and ended at 6:08 p.m. No action was taken during workshop.

Closed Session – Texas Government Code 551.074:
The Board adjourned into closed session at 6:09 p.m. No action was taken during closed session.

Open Session:
The Board reconvened in open session at 7:04 p.m.

Prayer
Maria Jones opened the meeting with prayer.

Pledges – U.S./Texas
The Board led the audience in the Pledges of Allegiance.

Mission and Vision Statements
Joe Ruelas read the Mission and Vision Statement.

Public Comment

Robert Richardson, President of the Mineral Wells Heritage Association, signed up for public comment and addressed the Board regarding the demolition of the old high school. He expressed the Association's interest in preserving select structural items for display at the Rock School Museum.

Bill Fortney signed up for public comment and addressed the Board to request that, following the demolition of the Fannin School Building, the Board consider deeding the remaining property to the Mineral Wells High School 50-Year Club for long-term caretaking and stewardship.

Special Recognition

Karyn Bullock presented the recognition of Mineral Wells High School Band students who qualified for the UIL State Solo & Ensemble Contest by earning Division 1 ratings at the regional level under the direction of Band Director Ron Leudke.

State Solo Qualifiers:

Jonah Washington – Tenor Solo; Vibraphone Solo
Liam Batchelor – Marimba Solo

State Ensemble Qualifiers:

Clarinet Quartet: Alexis Eisenburg, Taelor McDonald, Lonnie Mills, Cynthia Villegas
Saxophone Quartet: Amy Chung, Tallulah Dearman, Austin Grogan, Jacob Porter
Trumpet Trio: Teagan Hertter, Jeremiah Leleux, Shalibeth Porras
Trombone Trio: Jeremiah Norman, Alex Perez, Carlos Tamez
Brass Quintet: Logan Bennett, Aracely Ibarra, Jeremiah Norman, Kyzer Reynolds, Emily Wyman
Brass Quintet: Jeremiah Leleux, Alex Perez, Bryson Red Eagle, Yael Tamez, Hayden Wyman

The Board congratulated the students and program and wished them success at the state contest. The Board also noted a planned Band and Choir performance trip to Walt Disney World in May 2027.

President's Report

Nothing to report.

Superintendent Report

Mr. Tarver reviewed the District's enrollment comparison report, noting current enrollment of 3,200 students and an overall attendance rate of 93.32%. He also shared that the Baseball Program will present an update next month and extend an invitation to the Board for the "Dinner on the Diamond" event.

Mr. Tarver announced all board members present at tonight's meeting and noted that two members, Sunny Lee and Lauretta Poole, were absent.

Action Items:

Consent Agenda Items:

a. Monthly Financial Reports and Accounts Payable Listing
b. Water/Electricity/Gas Reports
c. Minutes of February 9, 2026, Regular Meeting of the Board of Trustees

Joe Ruelas moved, and Maria Jones seconded, a motion to approve the consent agenda items as presented (see attachments). It was noted that the water, electricity, and gas report contained missing information and will be presented at the next meeting. ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the $300 Donation to the Houston and Junior High Nurses' Office from Greater Metrowest Association of Realtors, Community Service Committee

Maria Jones moved, and Scott Aaron seconded, a motion to approve the $300 donation from the Greater Metro West Association of Realtors Community Service Committee to support health services at the Junior High and Houston campuses, as presented (see attachments).***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding Accepting the Order of Cancellation for May 2, 2026 Election

Scott Aaron moved, and Brandon Hons seconded, a motion to approve the Order of Cancellation for the May 2, 2026 election, as presented (see attachments).***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the Certification of Unopposed Candidates for the May 2, 2026 Election

Joe Ruelas moved, and Brandon Hons seconded, a motion to approve the Certification of Unopposed Candidates for the May 2, 2026 election, as presented (see attachments). ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding Entering into a Contract with CDW Government LLC for the Future Purchase of District-Wide Network Infrastructure Equipment and Licensing Utilizing E-Rate Funding

Joe Ruelas moved and Scott Aaron seconded, a motion to approve the contract with CDW Government LLC for the future purchase of district-wide network infrastructure equipment and licensing utilizing E-Rate funding as presented (see attachments). ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Information Only: SB546 School Bus Seatbelt Cost Analysis School Board Report

Christopher Williams, Director of Transportation, presented an informational report on SB546, the Texas school bus safety law requiring all buses to have 3-point seat belts by September 1, 2029. He shared the district's current inventory (44 buses: 1 with 3-point belts, 11 with 2-point/lap belts, 32 with no belts) and outlined costs for retrofitting eligible buses ($718,000) and replacing buses that cannot be retrofitted ($6,880,000). The board was informed of the reporting requirement to TEA Sentinel by May 29, 2026.

Discuss, Consider and Take Any Necessary Action Regarding the Estimated $116,676 from Texas Clean Air (TCEQ) Grant Designated for the Purchase a 2026 Bluebird 72 Passenger Bus

Joe Ruelas moved and Maria Jones seconded a motion to approve the contract with CDW Government LLC for the future purchase of district-wide network infrastructure equipment and licensing utilizing E-Rate funding as presented (See attachments). Mr. Williams added that we have 5 buses that qualified for the grant. ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Information Only:

Update on Category 1 E- Rate Funding for FY 26-27 - Information Only

Justin Lascsak informed the board about the E-Rate program through USAC, which provides funding for communication services (Category 1) and equipment (Category 2). MWISD has two active Category 1 contracts: a five-year WAN services contract with Segra dba Unite Private Networks (UPN) and a three-year Internet service contract with AT&T. The district pays 10% of eligible costs monthly: $530.80 for UPN and $46.92 for AT&T.

Mr. Tarver highlighted recent district activities, including field trips, UIL events, Hoppy Houston, and Camp Grady Spruce. He also explained that the district's spring break differs from surrounding districts because of scheduling commitments with Camp Grady Spruce during the third week of the month.

Action Item:
Vote on Closed Session Items

No action was taken on items discussed in closed session.

Adjournment

Upon a motion by Joe Ruelas and seconded by Scott Aaron, the meeting was adjourned at 7:40 p.m. . ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

_____
Sunny Lee, President

_____
Donna Henderson, Secretary

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: March 16, 2026
TIME: 5:30 p.m.

Board Members Present:	Scott Aaron - Place 1 Brandon Hons - Place 2 Joe Ruelas - Place 3 Donna Henderson, Secretary - Place 4 Maria Jones - Place 7
Board Members Absent:	Sunny Lee, President - Place 5 Lauretta Poole, Vice President - Place 6
Central Administrators Present:	David Tarver, Superintendent Angie Myrick, Assistant Superintendent of Student Services Natalie Griffin, Assistant Superintendent of Human Resources Justic Lascsak, Director of Technology Karyn Bullock, Director of Communications Christopher Williams , Director of transportation
Call to Order/Establish Quorum:	The regular meeting was called to order at 5:30 p.m. by Donna Henderson, Secretary. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.
Board Workshop/Dinner:	The Board workshop started at 5:30 p.m. and ended at 6:08 p.m. No action was taken during workshop.
Closed Session – Texas Government Code 551.074:	The Board adjourned into closed session at 6:09 p.m. No action was taken during closed session.
Open Session:	The Board reconvened in open session at 7:04 p.m.
Prayer	Maria Jones opened the meeting with prayer.
Pledges – U.S./Texas	The Board led the audience in the Pledges of Allegiance.
Mission and Vision Statements	Joe Ruelas read the Mission and Vision Statement.

Public Comment

Robert Richardson, President of the Mineral Wells Heritage Association, signed up for public comment and addressed the Board regarding the demolition of the old high school. He expressed the Association's interest in preserving select structural items for display at the Rock School Museum.

Bill Fortney signed up for public comment and addressed the Board to request that, following the demolition of the Fannin School Building, the Board consider deeding the remaining property to the Mineral Wells High School 50-Year Club for long-term caretaking and stewardship.

Special Recognition

Karyn Bullock presented the recognition of Mineral Wells High School Band students who qualified for the UIL State Solo & Ensemble Contest by earning Division 1 ratings at the regional level under the direction of Band Director Ron Leudke.

State Solo Qualifiers:

Jonah Washington – Tenor Solo; Vibraphone Solo
Liam Batchelor – Marimba Solo

State Ensemble Qualifiers:

Clarinet Quartet: Alexis Eisenburg, Taelor McDonald, Lonnie Mills, Cynthia Villegas
Saxophone Quartet: Amy Chung, Tallulah Dearman, Austin Grogan, Jacob Porter
Trumpet Trio: Teagan Hertter, Jeremiah Leleux, Shalibeth Porras
Trombone Trio: Jeremiah Norman, Alex Perez, Carlos Tamez
Brass Quintet: Logan Bennett, Aracely Ibarra, Jeremiah Norman, Kyzer Reynolds, Emily Wyman
Brass Quintet: Jeremiah Leleux, Alex Perez, Bryson Red Eagle, Yael Tamez, Hayden Wyman

The Board congratulated the students and program and wished them success at the state contest. The Board also noted a planned Band and Choir performance trip to Walt Disney World in May 2027.

President's Report

Nothing to report.

Superintendent Report

Mr. Tarver reviewed the District's enrollment comparison report, noting current enrollment of 3,200 students and an overall attendance rate of 93.32%. He also shared that the Baseball Program will present an update next month and extend an invitation to the Board for the "Dinner on the Diamond" event.

Mr. Tarver announced all board members present at tonight's meeting and noted that two members, Sunny Lee and Lauretta Poole, were absent.

Action Items:

Consent Agenda Items:

a. Monthly Financial Reports and Accounts Payable Listing
b. Water/Electricity/Gas Reports
c. Minutes of February 9, 2026, Regular Meeting of the Board of Trustees

Joe Ruelas moved, and Maria Jones seconded, a motion to approve the consent agenda items as presented (see attachments). It was noted that the water, electricity, and gas report contained missing information and will be presented at the next meeting. ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the $300 Donation to the Houston and Junior High Nurses' Office from Greater Metrowest Association of Realtors, Community Service Committee	Maria Jones moved, and Scott Aaron seconded, a motion to approve the $300 donation from the Greater Metro West Association of Realtors Community Service Committee to support health services at the Junior High and Houston campuses, as presented (see attachments).***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***
Discuss, Consider, and Take Any Necessary Action Regarding Accepting the Order of Cancellation for May 2, 2026 Election	Scott Aaron moved, and Brandon Hons seconded, a motion to approve the Order of Cancellation for the May 2, 2026 election, as presented (see attachments).***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***
Discuss, Consider, and Take Any Necessary Action Regarding the Certification of Unopposed Candidates for the May 2, 2026 Election	Joe Ruelas moved, and Brandon Hons seconded, a motion to approve the Certification of Unopposed Candidates for the May 2, 2026 election, as presented (see attachments). ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***
Discuss, Consider, and Take Any Necessary Action Regarding Entering into a Contract with CDW Government LLC for the Future Purchase of District-Wide Network Infrastructure Equipment and Licensing Utilizing E-Rate Funding	Joe Ruelas moved and Scott Aaron seconded, a motion to approve the contract with CDW Government LLC for the future purchase of district-wide network infrastructure equipment and licensing utilizing E-Rate funding as presented (see attachments). ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***
Information Only: SB546 School Bus Seatbelt Cost Analysis School Board Report	Christopher Williams, Director of Transportation, presented an informational report on SB546, the Texas school bus safety law requiring all buses to have 3-point seat belts by September 1, 2029. He shared the district's current inventory (44 buses: 1 with 3-point belts, 11 with 2-point/lap belts, 32 with no belts) and outlined costs for retrofitting eligible buses ($718,000) and replacing buses that cannot be retrofitted ($6,880,000). The board was informed of the reporting requirement to TEA Sentinel by May 29, 2026.
Discuss, Consider and Take Any Necessary Action Regarding the Estimated $116,676 from Texas Clean Air (TCEQ) Grant Designated for the Purchase a 2026 Bluebird 72 Passenger Bus	Joe Ruelas moved and Maria Jones seconded a motion to approve the contract with CDW Government LLC for the future purchase of district-wide network infrastructure equipment and licensing utilizing E-Rate funding as presented (See attachments). Mr. Williams added that we have 5 buses that qualified for the grant. ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***
Information Only:	

Update on Category 1 E- Rate Funding for FY 26-27 - Information Only

Justin Lascsak informed the board about the E-Rate program through USAC, which provides funding for communication services (Category 1) and equipment (Category 2). MWISD has two active Category 1 contracts: a five-year WAN services contract with Segra dba Unite Private Networks (UPN) and a three-year Internet service contract with AT&T. The district pays 10% of eligible costs monthly: $530.80 for UPN and $46.92 for AT&T.

Mr. Tarver highlighted recent district activities, including field trips, UIL events, Hoppy Houston, and Camp Grady Spruce. He also explained that the district's spring break differs from surrounding districts because of scheduling commitments with Camp Grady Spruce during the third week of the month.

Action Item: Vote on Closed Session Items

No action was taken on items discussed in closed session.

Adjournment

Upon a motion by Joe Ruelas and seconded by Scott Aaron, the meeting was adjourned at 7:40 p.m. . ***The motion passed 5-0 with the following votes: Sunny Lee – Absent, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Sunny Lee, President

Donna Henderson

Donna Henderson, Secretary

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding Bank Authorization for New District Accountant

RECOMMENDED ACTION: It is recommended that the board approve bank authorization to the new district accountant as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

The Board of Trustees will consider authorizing Mary Ramey as an authorized signer on all district bank accounts and granting the necessary access to perform her duties as the district accountant. This action will also remove bank access from the previous accountant. The Board will direct the superintendent and/or CFO to provide the bank with all required documentation to implement this change.

FISCAL IMPACT: N/A

ATTACHMENTS: N/A

DEPARTMENT(S) SUBMITTING FORM: Finance

DEPARTMENT SIGNATURE/APPROVAL:

MINERAL WELLS INDEPENDENT
SCHOOL DISTRICT
Paul Hearn, Chief Financial Officer
906 S.W. 5th Avenue ♦ Mineral Wells, TX 76067 ♦ (940) 325-6404 Ext. 5113 ♦ phearn@mwisd.net

April 13, 2026

Mary Ramey is replacing Dorinda Brown effective 7/1/26. Please give Mary access to all Mineral Wells ISD bank accounts. Please approve her as an authorized user granting the necessary access to perform her duties as the district accountant. These should include authorization for inquiries, transfers between accounts and wire transfers to other entities.

Sincerely,

Paul Hearn, CPA

Chief Financial Officer
Mineral Wells ISD
940-325-6404 ext. 5113

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/2026

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [x] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [x] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [ ] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of MWISD Library Book Requests

RECOMMENDED ACTION: It is recommended that the purchase of MWISD library book request be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): EFB(LEGAL)(LOCAL), Education Code 33.021

OVERVIEW:

The board of a district shall adopt a policy for the acquisition of library materials, including procedures for the procurement of library materials and the receipt of donated library materials. The policy must require the board to:

Approve all library materials that have been donated to or that are to be procured by a school library in the district, with the advice and recommendations of the district's local school library advisory council (SLAC)if the district established a SLAC;
Make the list of library materials not including those library materials to which this provision does not apply that have been donated to or that are proposed to be procured by a school library accessible for review by the public for at least 30 days before final approval;
Approve or reject the list of library materials that have been donated to or that are proposed to be procured by a school library in an open meeting; and
Ensure compliance with the library standards approved under Education Code 33.021.

FISCAL IMPACT: N/A

ATTACHMENTS: MWISD Library Book Requests

DEPARTMENT(S) SUBMITTING FORM: Superintendent and Library Services

DEPARTMENT SIGNATURE/APPROVAL: Cathy Hammond
Cathy Hammond (Mar 4, 2026 10:51:24 CST)

Author	Title	ISBN	Age/Grade Range	Campus Requesting	
Roland, James	Optimism: the power of positive thinking	978-1-67821-192-9	Grades 6-12	High School	
Imperi, Cole	A guide to grief	978-1-52530-965-6	Grades 5 and Up	High School	
Marcovitz, Hal	Teen guide to the supernatural	978-1-67820-594-2	Grades 6-12	High School	
Kenney, Karen	Fascinating fungi: nourishers, killers, connectors, and healers	979-87-6561-117-3	Grades 7-12	High School	
DK Publishing	How science works: the facts visually explained	978-0-593-96685-3	Grades 8-Up	High School	
Abdo, Kenny	Arizona Diamondbacks	979-83-8494-008-1	Grades 2 and Up	High School	
Abdo, Kenny	Oakland Athletics	979-83-8494-009-8	Grades 2 and Up	High School	
Abdo, Kenny	Atlanta Braves	979-83-8494-010-4	Grades 2 and Up	High School	
Abdo, Kenny	Baltimore Orioles	979-83-8494-011-1	Grades 2 and Up	High School	
Abdo, Kenny	Boston Red Sox	979-83-8494-012-8	Grades 2 and Up	High School	
Abdo, Kenny	Chicago Cubs	979-83-8494-013-5	Grades 2 and Up	High School	
Abdo, Kenny	Chicago White Sox	979-83-8494-014-2	Grades 2 and Up	High School	
Abdo, Kenny	Cincinnati Reds	979-83-8494-015-9	Grades 2 and Up	High School	
Abdo, Kenny	Cleveland Guardians	979-83-8494-016-6	Grades 2 and Up	High School	
Abdo, Kenny	Colorado Rockies	979-83-8494-017-3	Grades 2 and Up	High School	
Abdo, Kenny	Detroit Tigers	979-83-8494-018-0	Grades 2 and Up	High School	
Abdo, Kenny	Houston Astros	979-83-8494-019-7	Grades 2 and Up	High School	
Abdo, Kenny	Kansas City Roayls	979-83-8494-020-3	Grades 2 and Up	High School	
Abdo, Kenny	Los Angeles Angels	979-83-8494-021-0	Grades 2 and Up	High School	
Abdo, Kenny	Los Angeles Dodgers	979-83-8494-022-7	Grades 2 and Up	High School	
Abdo, Kenny	Miami Marlins	979-83-8494-023-4	Grades 2 and Up	High School	
Abdo, Kenny	Milwaukee Brewers	979-83-8494-024-1	Grades 2 and Up	High School	
Abdo, Kenny	Minnesota Twins	979-83-8494-025-8	Grades 2 and Up	High School	
Abdo, Kenny	New York Mets	979-83-8494-026-5	Grades 2 and Up	High School	
Abdo, Kenny	New York Yankess	979-83-8494-027-2	Grades 2 and Up	High School	
Abdo, Kenny	Philadelphia Phillies	979-83-8494-028-9	Grades 2 and Up	High School	
Abdo, Kenny	Pittsburgh Pirates	979-83-8494-029-6	Grades 2 and Up	High School	
Abdo, Kenny	San Diego Padres	979-83-8494-030-2	Grades 2 and Up	High School	
Abdo, Kenny	San Francisco Giants	979-83-8494-031-9	Grades 2 and Up	High School	
Abdo, Kenny	Seattle Mariners	979-83-8494-032-6	Grades 2 and Up	High School	
Abdo, Kenny	St Louis Cardinals	979-83-8494-033-3	Grades 2 and Up	High School	
Abdo, Kenny	Tampa Bay Rays	979-83-8494-034-0	Grades 2 and Up	High School	
Abdo, Kenny	Texas Rangers	979-83-8494-035-7	Grades 2 and Up	High School	
Abdo, Kenny	Toronto Blue Jays	979-83-8494-036-4	Grades 2 and Up	High School	
Abdo, Kenny	Washington Nationals	979-83-8494-037-1	Grades 2 and Up	High School	

Terp, Gail	Boxing	978-1-64466-682-1	Grades 3 and Up	High School	
Terp, Gail	Karate	978-1-64466-683-8	Grades 3 and Up	High School	
Terp, Gail	Kickboxing	978-1-64466-684-5	Grades 3 and Up	High School	
Terp, Gail	MMA	978-1-64466-685-2	Grades 3 and Up	High School	
Terp, Gail	Taekwondo	978-1-64466-686-9	Grades 3 and Up	High School	
Terp, Gail	Wrestling	978-1-64466-687-6	Grades 3 and Up	High School	
Higuera, Donna	Alebrijes	979-83-687-6674-4	Grades 5 and Up	High School	
Aster, Alex	Skyshade	978-1-41977-379-2	Grades 9 and Up	High School	
Aster, Alex	Crowntide	978-1-41978-571-9	Grades 9 and Up	High School	
Riordan, Rick	9 from the Nine Worlds	978-1-36811-319-9	Grades 4 and Up	High School	
Dashner, James	The Infinite Glade	979-89-88421-53-5	Grades 7 and Up	High School	
Beattit, Charlie	Brock Purdy: NFL Star	979-83-18-91563-5	Grades 3 and Up	High School	
Beattit, Charlie	Cooper Flagg: NBA Star	979-83-18-91564-2	Grades 3 and Up	High School	
Beattit, Charlie	Luka Doncic: NBA Star	979-83-18-91567-3	Grades 3 and Up	High School	
Meltzer, Brad	The Nazi Conspiracy: the secret plot to kill Roosevelt, Stalin and	978-1-54612-236-4	Grades 6 and Up	High School	
Gregory, Philipp	Normal Women: Making History for 900 Years	978-0-00-872507-5	Grades 7 and Up	High School	
King, Ross	The shortest history of Rome	979-88-930305-8-7	Grades 9 and Up	High School	
De La Cruz, Mel	The headmaster's list	978-1-51609-994-8	Grades 9 and Up	High School	
Lord, Emery	All that's left to say	978-1-68119-941-2	Grades 9 and Up	High School	
Lyle, Jennifer	Swarm	978-1-51605-058-1	Grades 9 and Up	High School	
Coates, Darcy	Where he can't find you	978-1-51605-066-6	Grades 10 and Up	High School	
Reed, Mackenzi	The Rosewood hunt	978-0-06-328760-0	Grades 8 and Up	High School	
Oh, Ellen	The colliding worlds of Mina Lee	978-0-593-12597-7	Grades 9 and Up	High School	
Johnson, Maure	The box in the woods	978-0-06-303260-6	Grades 9 and Up	High School	
Peterson, JC	Being Mary Bennet	978-1-66888-631-1	Grades 8 and Up	High School	
Donkin, Andrew	Between shades of gray: the graphic novel	978-0-593-40485-0	Grades 9 and Up	High School	
Vickers, EB	Fadeaway	978-0-593-18019-8	Grades 8 and Up	High School	
Burgess. Matthe	Fireworks	978-0-06-321672-3	Grades K and Up	High School	
Lewis, John	March Book 1	978-1-48982-123-2	Grades 8 and Up	High School	
Lewis, John	March Book 2	978-1-48983-640-3	Grades 8 and Up	High School	
Lewis, John	March Book 3	978-1-51813-176-9	Grades 8 and Up	High School	
Westerfield, Sco	Spill Zone: The broken vow	978-1-72541-520-1	Grades 9 and Up	High School	
Meyer, Marissa	The House Saphir	978-1-25032-095-7	Grades 9 and Up	High School	
Montague, Liz	Maybe an artist	978-1-66885-891-2	Grades 7 and Up	High School	
Leatherland, No	Baseball (Genius Kid: Sports)	979-83-18-91497-3	Lower Elementary	Lamar	
Leatherland, No	Basketball (Genius Kid: Sports)	979-83-18-91498-0	Lower Elementary	Lamar	

Leatherland, No	Football (Genius Kid: Sports)	979-83-18-91499-7	Lower Elementary	Lamar	
Leatherland, No	Soccer (Genius Kid: Sports)	979-83-18-91500-0	Lower Elementary	Lamar	
Brammer, John	Axl the Axolotl Is Not a Frog	978-0-593-69322-3	Lower Elementary	Lamar	
Chung, Julien	Chicka chicka peep peep (Chicka Chicka Book)	978-1-66599-064-6	Lower Elementary	Lamar	
Chung, Julien	Chicka chicka tricka treat (Chicka Chicka Book)	978-1-66595-478-5	Lower Elementary	Lamar	
Diffey, Cara Jan	The Contrast Book of Cool Animals	978-1-923091-46-7	Lower Elementary	Lamar	
Bobrow, Claire V	Cowboys at the Ballet The Story of Choreographer Agnes De Mi	978-1-66595-787-8	Lower Elementary	Lamar	
Daywalt, Drew	The crayons give thanks	978-0-593-69057-4	Lower Elementary	Lamar	
Daywalt, Drew	The day the crayons made friends	978-0-593-62236-0	Lower Elementary	Lamar	
Murray, Julie	Allosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09822-825-5	Lower Elementary	Lamar	
Murray, Julie	Ankylosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09822-826-2	Lower Elementary	Lamar	
Murray, Julie	Apatosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09822-827-9	Lower Elementary	Lamar	
Murray, Julie	Archaeopteryx (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-53212-716-8	Lower Elementary	Lamar	
Murray, Julie	Brachiosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-53212-717-5	Lower Elementary	Lamar	
Murray, Julie	Carnotaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09828-542-5	Lower Elementary	Lamar	
Murray, Julie	Compsognathus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09828-543-2	Lower Elementary	Lamar	
Murray, Julie	Diplodocus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09828-544-9	Lower Elementary	Lamar	
Murray, Julie	Mosasaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09828-545-6	Lower Elementary	Lamar	
Murray, Julie	Oviraptor (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-53212-718-2	Lower Elementary	Lamar	
Murray, Julie	Parasaurolophus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09828-546-3	Lower Elementary	Lamar	
Murray, Julie	Pteranodon (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09822-828-6	Lower Elementary	Lamar	
Murray, Julie	Spinosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09822-829-3	Lower Elementary	Lamar	
Murray, Julie	Stegosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-53212-719-9	Lower Elementary	Lamar	
Murray, Julie	Styracosaurus (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09822-830-9	Lower Elementary	Lamar	
Murray, Julie	Triceratops (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-53212-720-5	Lower Elementary	Lamar	
Murray, Julie	Tyrannosaurus rex (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-53212-721-2	Lower Elementary	Lamar	
Murray, Julie	Velociraptor (Dash! Leveled Readers Level 1: Dinosaurs)	978-1-09828-547-0	Lower Elementary	Lamar	
Ershova, Julia	Dinosaurs (My First Search & Find)	979-88-88670-71-2	Lower Elementary	Lamar	
Taylor, Kim	A flag for Juneteenth	978-0-8234-5224-8	Lower Elementary	Lamar	
Small, Steve	The hare who wouldn't share	978-1-66597-293-2	Lower Elementary	Lamar	
Jacobson, Bray	I do gymnastics! (Learn to Move!)	979-83-687-2115-6	Lower Elementary	Lamar	
Blabey, Aaron	I need a hug (Pig the Pug)	978-1-33889-188-1	Lower Elementary	Lamar	
Leed, Percy	Meet the Dallas Cowboys (Lerner Sports Rookie: Terrific Teams)	979-87-6566-842-9	Lower Elementary	Lamar	
Leed, Percy	Meet the Green Bay Packers (Lerner Sports Rookie: Terrific Tea	979-87-6566-843-6	Lower Elementary	Lamar	
Leed, Percy	Meet the Kansas City Chiefs (Lerner Sports Rookie: Terrific Tear	979-87-6566-844-3	Lower Elementary	Lamar	
Leed, Percy	Meet the New England Patriots (Lerner Sports Rookie: Terrific T	979-87-6566-845-0	Lower Elementary	Lamar	

Leed, Percy	Meet the Philadelphia Eagles (Lerner Sports Rookie: Terrific Tea	979-87-6566-846-7	Lower Elementary	Lamar	
Leed, Percy	Meet the San Francisco 49ers (Lerner Sports Rookie: Terrific Te	979-87-6566-847-4	Lower Elementary	Lamar	
Aaron Blabey	Pig the pug (Pig the Pug)	978-1-33854-548-7	Lower Elementary	Lamar	
Cho, Tina	The princess and the grain of rice	978-0-374-39225-3	Lower Elementary	Lamar	
Troiano, Joe	Spookley the square pumpkin. A family to be thankful for	978-0-9821203-3-0	Lower Elementary	Lamar	
Marino, Gianna	Sweet dreams, night animals	978-0-425-29066-8	Lower Elementary	Lamar	
Kenan, Tessa	El baloncesto (Tadpole Books: Let's Play Sports)	978-1-63690-388-0	Lower Elementary	Lamar	
Kenan, Tessa	El beisbol (Tadpole Books: Let's Play Sports)	978-1-63690-391-0	Lower Elementary	Lamar	
Kenan, Tessa	El futbol (Tadpole Books: Let's Play Sports)	978-1-63690-394-1	Lower Elementary	Lamar	
Kenan, Tessa	El futbol americano (Tadpole Books: Let's Play Sports)	978-1-63690-397-2	Lower Elementary	Lamar	
Kenan, Tessa	La gimnasia artistica (Tadpole Books: Let's Play Sports)	978-1-63690-406-1	Lower Elementary	Lamar	
Kenan, Tessa	El hockey (Tadpole Books: Let's Play Sports)	978-1-63690-400-9	Lower Elementary	Lamar	
Kenan, Tessa	La natacion (Tadpole Books: Let's Play Sports)	978-1-63690-409-2	Lower Elementary	Lamar	
Kenan, Tessa	El tenis (Tadpole Books: Let's Play Sports)	978-1-63690-403-0	Lower Elementary	Lamar	
Alsdurf, Phyllis	Thanksgiving in the Woods (Countryside Holidays)	978-1-50642-508-5	Lower Elementary	Lamar	
Horowitz, Dave	The ugly pumpkin	978-0-329-66218-9	Lower Elementary	Lamar	
Watt, Melanie	You're finally here!	978-1-51604-945-5	Lower Elementary	Lamar	
Maureen Wright	Sneezy the Snowman (hardcover)	978-0-76145-711-4	Lower Elementary	Lamar	
Maureen Wright	Sneezy the Snowman (soft cover)	978-1-47781-054-5	Lower Elementary	Lamar	
Aaron Blabey	Pig the Winner (Board Book)	978-1-338-84504-4	Lower Elementary	Lamar	
Ashley Mireles	S is for Snow (Board Book)	978-1-641-70256-0	Lower Elementary	Lamar	
Maudie Powell T	Hank Goes Peck (Board Book)	9780664351547	Lower Elementary	Lamar	
Shawn Harris	The Teeny Weeny Unicorn	9780593571880	Lower Elementary	Lamar	
Alice Hemming	The Snow Thief	9781464226786	Lower Elementary	Lamar	
Alice Hemming	The Flower Thief	9781464239502	Lower Elementary	Lamar	
Steven L. Layne	The Principal's Night Before Christmas	9781589802520	Lower Elementary	Lamar	
Jess Hitchman	Axolotl and Axolittle	9781464237904	Lower Elementary	Lamar	
Dashka Slater	Love, Escargot	9780374314262	Lower Elementary	Lamar	
Dashka Slater	Escargot and the Search for Spring	9780374314279	Lower Elementary	Lamar	
Bess Kalb	Buffalo Fluffalo and Puffalo	9780593810309	Lower Elementary	Lamar	
Bess Kalb	Buffalo Fluffalo	9780593564530	Lower Elementary	Lamar	
Eric Carle	El grillo muy silencioso	9780593750643	Lower Elementary	Lamar	
Hilary Robinson	Gregory Goose is on the Loose on the Moon (Board Book)	9781684641475	Lower Elementary	Lamar	
Bob Bilby	Bluey Campamento y otros cuentos (Bilingual)	9798217050888	Lower Elementary	Lamar	
Cynthia Liu	Elio Goes to Space	9780736490443	Lower Elementary	Lamar	
Steven Shaskan	Pizza and Taco Go Viral	9780593814543	Lower Elementary	Lamar	

Adam Wallace	How to Catch the Tooth Fairy	9781492637332	Lower Elementary	Lamar	
Devin Ellie Kurtz	The Bakery Dragon and the Fairy Cake	9780593710999	Lower Elementary	Lamar	
Audrey Perrott	A Hat for House	9780593615775	Lower Elementary	Lamar	
Ryan T. Higgins	Penelope Rex and the Problem with Pets	9781368089609	Lower Elementary	Lamar	
Kaekan Sea Ker	A Crown for Corina	9780759556843	Lower Elementary	Lamar	
Emma Yarlett	Bocaditos el monstruo de los libros	9781684644599	Lower Elementary	Lamar	
Maudie Powell T	Hank Goes Honk	9781664300507	Lower Elementary	Lamar	
Maudie Powell T	Hank Meets Frank	9781664300729	Lower Elementary	Lamar	
Green, John Pat	Agents of S.U.I.T. Wild Ghost Chase	9781250852403	3-6	Houston	
Gibbs, Stuart	All Ears	9781665956482	3-6	Houston	
Dulling, Kaitlyn	Alpine Ibex	9781644874134	K-3	Houston	
Blabey, Aaron	The Bad Guys in Let the Games Begin	9781668893678	K-3	Houston	
Simons, Lisa	Ballet	9781645497073	K-3	Houston	
Adamson, Thom	Baseball (Genius Kid: Sports)	9781645493211	K-3	Houston	
Tischler, Joe	Basketball (Genius Kid: Sports)	9781645493211	K-3	Houston	
Shaffer, Lindsay	Bearded Vultures	9781644870129	K-3	Houston	
Holub, Joan	Bears are Best!	9798368719153	K-3	Houston	
Sexton, Colleen	Boa Constrictors	9781600143144	K-3	Houston	
Shaffer, Lindsay	Brown Bears	9781644870136	K-3	Houston	
Storm, Marysa	Bull Sharks	9781623107888	K-3	Houston	
Frazel, Ellen	Bull Snakes	9781600146138	K-3	Houston	
Spires, Ashley	Burt the Beetle Lives Here	9781525310119	K-3	Houston	
Eberth, Kristin	Cheerleading	9781645497080	K-3	Houston	
Andrews, Elizab	Cheetahs	9781098246884	K-3	Houston	
Sexton, Colleen	Coral Snakes	9781600143168	K-3	Houston	
Sexton, Colleen	Cottonmouths	9781600144547	K-3	Houston	
Andrews, Elizab	Cougars	9781098246891	K-3	Houston	
Pallotta, Jerry	Coyote vs. Dingo	97781544463094	K-3	Houston	
Young, Jessica	Digging for Dinos	9781489896803	K-3	Houston	
Quinn, Jordan	Dragon Kingdom of Wrenly. 10	9781516074310	K-3	Houston	
Quinn, Jordan	Dragon Kingdom of Wrenly. 11	9798368701820	K-3	Houston	
Quinn, Jordan	Dragon Kingdom of Wrenly. 12	9798368765075	K-3	Houston	
Quinn, Jordan	Dragon Kingdom of Wrenly. 7	9781668840153	K-3	Houston	
Quinn, Jordan	Dragon Kingdom of Wrenly. 8	9781668853245	K-3	Houston	
Quinn, Jordan	Dragon Kingdom of Wrenly. 9	9781668884270	K-3	Houston	
Rex, Adam	Echo	9780593699324	K-3	Houston	

Soman, David	Elvis & Romeo	9781665948067	K-3	Houston	
Pallotta, Jerry	Falcon vs. Hawk	9781098252489	K-3	Houston	
Eberth, Kristin	Figure Skating	9781645497097	K-3	Houston	
Avery, Sean	Frank's Red Hat	9781761600661	K-3	Houston	
Murray, Julie	Fun Facts About Apes	9781098288556	K-3	Houston	
Murray, Julie	Fun Facts About Bats	9781098224448	K-3	Houston	
Murray, Julie	Fun Facts About Bears	9781098224455	K-3	Houston	
Murray, Julie	Fun Facts About Big Cats	9781098224462	K-3	Houston	
Murray, Julie	Fun Facts About Horses	9781098288563	K-3	Houston	
Murray, Julie	Fun Facts About Lizards	9781098288570	K-3	Houston	
Murray, Julie	Fun Facts About Monkeys	9781098224479	K-3	Houston	
Murray, Julie	Fun Facts About Owls	9781098288587	K-3	Houston	
Murray, Julie	Fun Facts About Penguins	9781098288594	K-3	Houston	
Murray, Julie	Fun Facts About Sharks	9781098224486	K-3	Houston	
Murray, Julie	Fun Facts About Snakes	9781098224493	K-3	Houston	
Murray, Julie	Fun Facts About Spiders	9781098288600	K-3	Houston	
Turner, Glennett	The Gift of Freedom	9781419769290	K-3	Houston	
Storm, Marysa	Goblin Sharks	9781623107895	K-3	Houston	
Storm, Marysa	Great White Sharks	9781623107901	K-3	Houston	
Pallotta, Jerry	Green Ant vs. Army Ants	9781098252496	K-3	Houston	
Adamson, Thom	Gymnastics	9781645493235	K-3	Houston	
Storm, Marysa	Hammerhead Sharks	9781623107918	K-3	Houston	
Flynn, Brendan	The History of Baseball	9798892130713	K-3	Houston	
Flynn, Brendan	The History of Basketball	9798892130745	K-3	Houston	
Flynn, Brendan	The History of Foootball	9798892130776	K-3	Houston	
Flynn, Brendan	The History of Gymnastics	9798892130806	K-3	Houston	
Flynn, Brendan	The History of Hockey	9798892130837	K-3	Houston	
Flynn, Brendan	The History of Swimming	9798892130868	K-3	Houston	
Simons, Lisa	Hockey	9781645493242	K-3	Houston	
de la Pena, Matt	Home	9780593110898	K-3	Houston	
Pallotta, Jerry	Hornet vs. Wasp	9781098252519	K-3	Houston	
Jeffers, Oliver	I'm Very Busy	9780593622308	K-3	Houston	
Pallotta, Jerry	Jaguar vs. Skunk	9781098252533	K-3	Houston	
Andrews, Elizab	Jaguars	9781098246907	K-3	Houston	
Pallotta, Jerry	Komodo Dragon vs. King Cobra	9781098252557	K-3	Houston	
Simons, Lisa	Lacrosse	9781645497103	K-3	Houston	

Andrews, Elizab	Leopards	9781098246914	K-3	Houston	
Andrews, Elizab	Lions	9781098246921	K-3	Houston	
Pallotta, Jerry	Lobster vs. Crab	9781098252571	K-3	Houston	
Simons, Lisa	Martial Arts	9781645497110	K-3	Houston	
Shaffer, Lindsay	Mountain Goats	9781644870143	K-3	Houston	
Dulling, Kaitlyn	Mountain Gorillas	9781644874141	K-3	Houston	
Shaffer, Lindsay	Mountain Lions	9781644870150	K-3	Houston	
Shaffer, Lindsay	Pikas	9781644870167	K-3	Houston	
Pallotta, Jerry	Polar Bear vs. Grizzly Bear	9781098252588	K-3	Houston	
Pallotta, Jerry	Porcupine vs. Pangolin	9798368787183	K-3	Houston	
Sexton, Colleen	Pythons	9781600143182	K-3	Houston	
Sexton, Colleen	Rat Snakes	9781600144554	K-3	Houston	
Pallotta, Jerry	Rattlesnakes vs. Secretary Bird	9781098252595	K-3	Houston	
Dulling, Kaitlyn	Red Pandas	9781644874158	K-3	Houston	
Pallotta, Jerry	Rhino vs. Hippo	9781098252601	K-3	Houston	
Storm, Marysa	Sand Tiger Sharks	9781623108925	K-3	Houston	
Birmingham, Ma	Snooze-o-rama: The Strange Way That Animals Sleep	9781771474047	K-3	Houston	
Shaffer, Lindsay	Snow Leopards	9781644870174	K-3	Houston	
Simons, Lisa	Soccer	9781645493259	K-3	Houston	
Rosenthal, Amy	Straw	9781484749555	K-3	Houston	
Eberth, Kristin	Tennis	9781645497127	K-3	Houston	
Storm, Marysa	Tiger Sharks	9781623107932	K-3	Houston	
Andrews, Elizab	Tigers	9781098246938	K-3	Houston	
Pallotta, Jerry	Triceratops vs. Spinosaurus	9781098252625	K-3	Houston	
Pallotta, Jerry	Tyrannosaurus Rex vs. Velociraptor	9781098252632	K-3	Houston	
Pallotta, Jerry	Ultimate Bug Rumble	9781713729266	K-3	Houston	
Pallotta, Jerry	Ultimate Jungle Rumble	9781713734550	K-3	Houston	
Pallotta, Jerry	Ultimate Ocean Rumble	9781713729280	K-3	Houston	
Pallotta, Jerry	Ultimate Pterosaur Rumble	9798368720449	K-3	Houston	
Pallotta, Jerry	Ultimate Small Shark Rumble	9781516059065	K-3	Houston	
Pallotta, Jerry	Ultimate Snake Battle	9798318907883	K-3	Houston	
Pallotta, Jerry	Walrus vs. Elephant Seal	9781098252649	K-3	Houston	
Dulling, Kaitlyn	Wild Yaks	9781644874165	K-3	Houston	
Pallotta, Jerry	Wolverine vs. Tasmanian Devil	9781098252663	K-3	Houston	
Chabert, Jack	The Art Show Attackes	9781549053733	1-3	Houston	
Chabert, Jack	Classes Are Canceled	9781537956169	1-3	Houston	

Chabert, Jack	The End of Orson Eerie?	9781725418129	1-3	Houston	
Chabert, Jack	The Hall Monitors Are Fired	9781549036132	1-3	Houston	
Cartaya, Pablo	A Hero's Guide to Summer Vacation	9780451479761	grades 3-6	MWJH	
Gerber, Alyson	A Secret Escape	9781546198574	grades 3-6	MWJH	
Florence, Debbi	A study in secrets	9798318923098	grades 3-6	MWJH	
Braswell, Liz	Adventure Is out There!	9781368108263	12 and up	MWJH	
Algarmi, Wahab	Almost sunset	9780063355675	grades 5-8	MWJH	
Weir, Ivy Noelle	Anne of West Philly : a modern graphic retelling of Anne of Gree	9781668822913	grades 3-6	MWJH	
Reynolds, Justin	Around the Spider-Verse : an original graphic novel collection.	9798368749808	grades 3-6	MWJH	
Bernet, Katie	Beth is dead	9781665988698	12 and up	MWJH	
Draper, Sharon I	Blended	9781713781776	grades 3-6	MWJH	
Melleby, Nicole	Brady Mason's perfect fit	9781523529360	grades 3-6	MWJH	
Ray, Billy	Burn the water : a novel	9798225006747	12 and up	MWJH	
Stuart, Dean	Cassi and the house of memories	9798368759920	grades 3-6	MWJH	
Lim, Roselle	Celestial Banquet	9798318936005	12 and up	MWJH	
Dessen, Sarah	Change of Plans	9798347108770	12 and up	MWJH	
Granillo, Ashley	Choir grrrl	9798765671351	grades 5-8	MWJH	
Gonsar, Brian	Dracula's brunch club	9798368781617	grades 3-6	MWJH	
Copeland, Cynth	Drive	9798368748382	grades 5-8	MWJH	
Ponti, James	Europa	9781665959988	grades 3-6	MWJH	
Page, Tyler	Extra large	9798368722795	grades 3-6	MWJH	
Braly, Matthew	Family Force V. Book one	9781534340336	grades 7 and up	MWJH	
Joshi, Anjali	Fast Break	9781459842632	grades 5-8	MWJH	
Kinney, Jeff	Fight or flight	9781419782701	grades 5-8	MWJH	
Calin, Casssand	First Crush	9798318913525	grades 3-6	MWJH	
Ogle, Rex	Fruitcake	9781338575101	grades 5-8	MWJH	
Jackson, Tiffany	Ghost in the night	9798225017477	grades 3-6	MWJH	
Farizan, Sara	Ghost Light	9798225017422	grades 3-6	MWJH	
Matsuda, Mai	Hikaru in the light! 1	9781546140986	grades 3-6	MWJH	
Matsuda, Mai	Hikaru in the light! 2	9781546141013	grades 3-6	MWJH	
Matsuda, Mai	Hikaru in the light! 3	9781546141044	grades 3-6	MWJH	
Matsuda, Mai	Hikaru in the Light! Volume 4	9781546141075	grades 3-6	MWJH	
Hunsinger, Emm	How it all ends	9798368710457	grades 3-6	MWJH	
Benedis-Grab, D	I Know You Started It (a Secrets & Lies Novel)	9798368799858	grades 3-6	MWJH	
Tarshis, Lauren	I Survived Botswana's Okavango Delta	9798318945076	grades 3-6	MWJH	
Tarshis, Lauren	I Survived the Bombing of Pearl Harbor, 1941	9798318912153	grades 3-6	MWJH	

Ball, Georgia	I survived the California wildfires, 2018	9798368795867	grades 3-6	MWJH	
Tarshis, Lauren	I survived the Dust Bowl, 1935	9798368784021	grades 3-6	MWJH	
Debbink, Andrea	I Witnessed The Great Train Robbery of 1963: a Graphic Novel	9798318910708	grades 3-6	MWJH	
Hicks, Faith Erin	Inbetweens	9798368783727	grades 5-8	MWJH	
Wolf, Allan	Junius Leak and the spiraling vortex of doom	9781536217452	grades 5-8	MWJH	
Morrison, Laurie	Keeping pace	9781419768750	grades 5-8	MWJH	
Meyer, Marissa	Let it glow	9798368705859	grades 3-6	MWJH	
Nino, Myra Rose	Lovely Recipe	9780593180587	grades 7-10	MWJH	
Nielsen, Jennife	Magnitude	9781546166115	grades 3-6	MWJH	
Scrivan, Maria	Nat Again	9798225011727	grades 3-6	MWJH	
Acevedo, Chant	No Way Never Sisters	9798318923524	grades 3-6	MWJH	
Chong, Samantl	Prodigal Tiger	9780593860106	ages 12 and up	MWJH	
Dasnes, Nora	Save our forest!	9781662640735	grades 5-8	MWJH	
Preller, James	Shaken	9798318907524	grades 5-8	MWJH	
Kamba, Yuki	Sheeta's little big world. 1	9798888775479	grades 5 and up	MWJH	
Salazar, Aida	Sing me a Story Latine Short Stories in Verse	9780593617151	grades 5-8	MWJH	
Faruqi, Saadia	Some of us are brave	9780063389533	grades 3-6	MWJH	
Tarshis, Lauren	The California wildfires, 2018	9781544448244	grades 3-6	MWJH	
Warga, Jasmine	The claiming	9781546162841	grades 3-6	MWJH	
Egan, Catherine	The experiment	9798368783901	grades 3-6	MWJH	
Egan, Catherine	The factory	9798368720326	grades 3-6	MWJH	
Durst, Sarah Be	The Faraway Inn	9798318934858	ages 12-18	MWJH	
Isabelle, S	The Great Misfortune of Stella Sedgwick	9798318943492	grades 7-10	MWJH	
Mills, Emma	The Greenies	9798368783635	grades 3-6	MWJH	
Kelly, Erin Entra	The last resort	9781546132431	grades 5-8	MWJH	
Pennypacker, Sa	The lions' run	9781250392817	grades 3-6	MWJH	
Beka	The love report. Volume three	9798368764153	grades 5-8	MWJH	
Miller, Chanel	The moon without stars	9780593624555	grades 5-8	MWJH	
Preston, Natash	The obsession	9798217028009	ages 12-18	MWJH	
Haydu, Corey Al	The ordinary and extraordinary Auden Greene	9780063348141	grades 3-6	MWJH	
Stemple, Heidi E	The poetry of car mechanics	9781662660214	grades 5-8	MWJH	
Everett, Sarah	The Shape of Lost Things	9798318943577	grades 5-8	MWJH	
Richter, Jennifer	The star of Moon Village	9780823456574	grades 3-6	MWJH	
Warga, Jasmine	The unlikely tale of Chase & Finnegan	9781250387189	grades 3-6	MWJH	
Messner, Kate	Trouble with Heroes	9798318906534	grades 5-8	MWJH	
Mandanna, San	Vanya and the wild hunt	9781250899835	grades 3-6	MWJH	

Meyer, Marissa	We could be magic	9798368744629	ages 12 and up	MWJH	
Gibbs, Stuart	Whale done	9781516087891	grades 5-8	MWJH	
Keller, Tae	When tomorrow burns	9780593485583	grades 3-6	MWJH	
Bendheim, Rebe	When You're Brave Enough	9780593695135	grades 5-8	MWJH	
Colman, Alyssa	Where only storms grow	9780374392789	grades 3-6	MWJH	
Jarrow, Gail	White House secrets : medical lies and cover-ups	9781662681035	grades 7 and up	MWJH	
Shah, Amar	Wish I was a baller	9798368783611	grades 5-8	MWJH	
Harper, Charise	Wrong friend	9798368783697	grades 3-6	MWJH	
Currie, Lindsay	X marks the haunt	9780593811672	grades 3-6	MWJH	
Mason, Jenny	Alien abductions	9781632359308	3-6	Travis	
Mason, Jenny	Alien sightings and encounters	9781632359315	3-6	Travis	
Mason, Jenny	Alien sites	9781632359322	3-6	Travis	
Summers, Portia	Are aliens real?	9781518187773	3-6	Travis	
Colby, Jennifer	Bugatti	9781668841273	5-8	Travis	
Bodensteiner, P	Choppers	9781680720280	3-6	Travis	
Mason, Jenny	Communicating with aliens	9781632359346	3-6	Travis	
Cunningham, Ke	Do aliens visit Earth?	9798892607353	3-6	Travis	
	Don't turn out the lights : a tribute to Alvin Schwartz's Scary stori	9780062877673	5-8	Travis	
Colby, Jennifer	Lamborghini	9781668841297	5-8	Travis	
Caswell, Deanna	Lowriders	9781680720327	3-6	Travis	
Colby, Jennifer	Maserati	9781668841303	5-8	Travis	
Colby, Jennifer	Porsche	9781668841310	5-8	Travis	
Atwood, Megan	Sasquatch standoff	9781663911438	3-6	Travis	
Mason, Jenny	Searching for aliens	9781632359353	3-6	Travis	
Troupe, Thomas	Searching for aliens	9781623103149	3-6	Travis	
Mason, Jenny	Spine-chilling creepy places	9781645198352	3-6	Travis	
Mason, Jenny	Spine-chilling ghostly sightings	9781645198369	3-6	Travis	
Mason, Jenny	Spine-chilling haunted history	9781645198376	3-6	Travis	
Mason, Jenny	Spine-chilling legends and myths	9781645198383	3-6	Travis	
Mason, Jenny	Spine-chilling paranormal events	9781645198390	3-6	Travis	
Mason, Jenny	Spine-chilling spooky things	9781645198406	3-6	Travis	
Williams, Zac	Spooky snacks and treats : frightfully fun Halloween recipes for	9781423661665	3-6	Travis	
Bodensteiner, P	Supercars	9781680720365	3-6	Travis	
Colby, Jennifer	Tesla	9781668841327	5-8	Travis	
Brezenoff, Steve	The Medusa doll	9781496597151	3-6	Travis	
Atwood, Megan	The nightmare gnomes of Neary Heights	9781496597168	3-6	Travis	

Pollack, Pam	What was the Alamo?	9780329998196	3-6	Travis	
Buckley, James	Who are Venus and Serena Williams?	9781537924052	3-6	Travis	
Taboas Zayas, C	Who is Bad Bunny?	9798368713021	3-6	Travis	
Edwards, Rober	Who is Barack Obama?	9780329756697	3-6	Travis	
Stabler, David	Who is Dale Earnhardt Jr.?	9781544464817	3-6	Travis	
Labrecque, Eller	Who is David Beckham?	9781725497238	3-6	Travis	
Kelley, True	Who is Dolly Parton?	9781489805706	3-6	Travis	
Pollack, Pam	Who is George Lucas?	9781489821447	3-6	Travis	
Pollack, Pam	Who is J.K. Rowling?	9780329934644	3-6	Travis	
Van Cleave, Rya	Who Is John Cena?	9798318949760	3-6	Travis	
Hubbard, Crysta	Who is LeBron James?	9781668883327	3-6	Travis	
Anderson, Kirste	Who is Michael Jordan?	9781544419084	3-6	Travis	
Payne, M. D	Who is R.L. Stine?	9781544432243	3-6	Travis	
Burgan, Michael	Who is Richard Branson?	9781489842503	3-6	Travis	
Pascal, Janet B	Who was Abraham Lincoln?	9780329666057	3-6	Travis	
Rau, Dana Mea	Who was Betty White?	9781516070510	3-6	Travis	
Buckley, James	Who was Blackbeard?	9781489842541	3-6	Travis	
Waldron, Ann	Who was Claude Monet?	9780329716288	3-6	Travis	
Waterfield, Kath	Who Was Cleopatra?	9798318907326	3-6	Travis	
Herman, Gail	Who was Coretta Scott King?	9781537977584	3-6	Travis	
Herman, Gail	Who was Davy Crockett?	9780329998172	3-6	Travis	
Edgers, Geoff	Who was Elvis Presley?	9781428755093	3-6	Travis	
Frith, Margaret	Who was Franklin Roosevelt?	9780329756703	3-6	Travis	
Pollack, Pam	Who was Joan of Arc?	9781518105647	3-6	Travis	
Labrecque, Eller	Who was Kobe Bryant?/	9781713718574	3-6	Travis	
Bader, Bonnie	Who was Martin Luther King, Jr.?	9780329646462	3-6	Travis	
Anderson, Kirste	Who was Milton Bradley?	9781518119590	3-6	Travis	
Edwards, Rober	Who was Neil Armstrong?	9780329666040	3-6	Travis	
Kelley, True	Who was Roald Dahl?	9780329947279	3-6	Travis	
Milton, Joyce	Who was Ronald Reagan?	9781415583081	3-6	Travis	
Buckley, James	Who was Sam Walton?	9781544437019	3-6	Travis	
Buckley, James	Who was Seabiscuit?	9781489842572	3-6	Travis	
Bisantz, Kate	Who was Selena?	9781524786755	3-6	Travis	
Anastasio, Dina	Who was Steve Irwin?	9781489842435	3-6	Travis	
Burgan, Michael	Who was Theodore Roosevelt?	9781489821515	3-6	Travis	
Pilkey, Dav	Captain Underpants and the big, bad battle of the Bionic Booger	9781516058761	3-6	Travis	

Hill, Anne E	Cristiano Ronaldo vs. Diego Maradona : who would win?	9798765648230	3-6	Travis	
Pilkey, Dav	Dog Man. Big Jim begins	9781338896497	3-6	Travis	
Pilkey, Dav	Dog Man. Big Jim believes	9781546176190	3-6	Travis	
Pilkey, Dav	Dog Man. Twenty thousand fleas under the sea	9781338801927	3-6	Travis	
Gudsnuk, Kriste	Making friends. Together forever	9781338630831	3-6	Travis	
Gillespie, Katie	New York Red Bulls	9798874525538	3-6	Travis	
Aguilar, Sofia	Rebel girls animal allies : 25 tales of women working with wildlife	9781644666692	3-6	Travis	
Holm, Jennifer L	Sunny makes her case	9781338792454	3-6	Travis	
Berne, Emma C	Taylor Swift All- Access	9798225017149	3-6	Travis	
Kelley, K.C.	Travis Kelce All Access	9798225017170	3-6	Travis	
Berne, Emma C	Giannis Antetokounmpo All Access	9798225017187	3-6	Travis	
Berne, Emma C	Olivia Rodrigo All Access	9798225017156	3-6	Travis	
Berne, Emma C	Lionel Messi All Access	9798225017163	3-6	Travis	

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [x] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [x] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [ ] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider and Take Any Necessary Action Regarding the Metal Donation from Innovex Designated for the CTE Welding Program

RECOMMENDED ACTION: It is recommended that the board approve the donation from Innovex as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CDC(LOCAL)

OVERVIEW:

Innovex has generously provided a donation designated to support the Career and Technical Education (CTE) Welding Program. This contribution will be used to enhance student learning opportunities.

FISCAL IMPACT: The fiscal impact is variable and dependent upon donations received.

ATTACHMENTS: N/A

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [ ] Academic Competitiveness
  - [x] Early Literacy (HB3)
  - [x] Early Math (HB3)
  - [ ] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Necessary Action Regarding the Certification of Provision of Instructional Materials Survey 2026-2027.

RECOMMENDED ACTION: It is recommended to approve the certification form as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): TEC 31.004

OVERVIEW:

This is the annual certification to the State Board of Education and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

FISCAL IMPACT: Textbook and Ancillary Purchases

ATTACHMENTS: 2026-2027 Certification of Provision of Instructional Materials Survey

DEPARTMENT(S) SUBMITTING FORM: Student Services; Curriculum Department

DEPARTMENT SIGNATURE/APPROVAL: Lindsey Wells Digitally signed by Lindsey Wells Date: 2026.04.02 10:35:17 -05'00'

PREWORK FORM

Texas Education Agency

Certification of Provision of Instructional Materials Survey 2026–27

Table of Contents

Survey Prework Form 4
2026–27 Certification of Provision of Instructional Materials 4
Certification 2026–27 Survey Questions 8
Background Information 8
Local School System Information 8
Reading Language Arts Certification 10
Scope and Sequence: All Grade Levels RLA 10
English Reading Language Arts K–5 TEKS Coverage Certification 10
English Reading Language Arts K–5 Instructional Materials 10
Spanish Reading Language Arts K–5 TEKS Coverage Certification 12
Spanish Reading Language Arts K–5 Instructional Materials 12
English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification 13
English Reading Language Arts (RLA) 6–8 Instructional Materials 14
English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification 14
English Reading Language Arts (RLA) 9–12 Instructional Materials 15
Mathematics Certification 16
Scope and Sequence: All Grade Levels Mathematics 16
Mathematics K–5 TEKS Coverage Certification 16
Mathematics K–5 Instructional Materials 16
Mathematics 6–8 TEKS Coverage Certification 17
Mathematics 6–8 Instructional Materials 17
Advanced Mathematics 6–8 Instructional Materials 18
Mathematics 9–12 TEKS Coverage Certification 19
Mathematics 9–12 Instructional Materials 19
Social Studies Certification 20
Scope and Sequence: All Grade Levels Social Studies 20
Social Studies K–5 TEKS Coverage Certification 20
Social Studies K–5 Instructional Materials 20
Social Studies 6–8 TEKS Coverage Certification 21
Social Studies 6–8 Instructional Materials 21

Social Studies 9–12 TEKS Coverage Certification....22
Social Studies 9–12 Instructional Materials....23
Science Certification....24
Scope and Sequence: All Grade Levels Science....24
Science K–5 TEKS Coverage Certification....24
Science K–5 Instructional Materials....24
Science 6–8 TEKS Coverage Certification....25
Science 6–8 Instructional Materials....25
Science 9–12 TEKS Coverage Certification....26
Science 9–12 Instructional Materials....26
The Children's Internet Protection Act....28
Additional Informational Questions (Optional)*....29
Other Certified Subject Areas....32
Certification 2026–27 Survey Ratification....33

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:
Name of person completing this form:

Lindsey Wells

QUESTION 1.1:
Your email address:

lwells@mwisd.net

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ■ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region #

ESC 11

QUESTION 2.1:
School system name and number

Mineral Wells ISD

QUESTION 2.2:

Name of superintendent

David Tarver

QUESTION 2.3:
Email address of the superintendent

dtarver@mwisd.net

QUESTION 2.4:
Name of the school board president or officer of the governing body

Sunny Lee

QUESTION 2.5:
Email address of the school board president or officer of the governing body

slee@mwisd.net

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 13, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

▣ Yes
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt: Into Reading
Houghton Mifflin Harcourt Writable
Learning AZ LLC
Learning Without Tears
CLI Engage
Empowering Writings
Forde & Ferrier
Heggerty Phonemic Awareness
Heinemann Comprehension Toolkit
Heinemann Saxon Phonics & Spelling
Lowman Education
IXL Learning
Renaissance Learning
Teachers Pay Teachers Resources
Unique Learning System n2y
Wayground

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

■ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Estrellita
Houghton Mifflin Harcourt: Arriba la lectura!
Houghton Mifflin Harcourt Writable
Learning AZ LLC
Learning Without Tears
CLI Engage
Forde & Ferrier
Heggerty Phonemic Awareness
IXL Learning
Renaissance Learning
Teachers Pay Teachers Resources
Lowman Education
Unique Learning System n2y
Wayground

QUESTION 7.1:
(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis?

QUESTION 7.2:
What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis?

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

▣ Yes
☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt: Into Literature
Houghton Mifflin Harcourt Writable
Houghton Mifflin Harcourt Read 180
College Board: Springboard English Language Arts
IXL Learning
Lowman Education
Common Lit
Teachers Pay Teachers Resources
Unique Learning System n2y
Wayground

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑ Yes
☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS My Perspectives
Houghton Mifflin Harcourt Read 180
College Board: Springboard English Language Arts
College Board: AP
IXL Learning
Lowman Education
Common Lit
Teachers Pay Teachers Resources
Unique Learning System n2y
Wayground
Edgenuity

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning
Texas Education Agency; Aprendizaje Bluebonnet Matematicas
Great Minds PBC + Zearn; Math Catalyst Texas + Zearn Math for Texas
IXL Learning
Renaissance Learning
Lowman Education
Blooket
Boom Cards
Hand2Mind Guided Math K-2
Unique Learning System n2y
Wayground

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

1500

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning
Carnegie Learning Math Solution
IXL Learning
Unique Learning System n2y
Wayground
Lowman Education

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

750

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning
Carnegie Learning Math Solution
Desmos Studio
IXL Learning
Wayground
Lowman Education

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

▣ Yes
☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning
Carnegie Learning Math Solution
Delta Math Solutions
Pearson Education Precalculus
Desmos Studio
Lowman Education
IXL Learning
Unique Learning System n2y
Wayground
Edgenuity

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Scholastic Studies Weekly
HMH Into Reading
BrainPop
Discovery Education
Unique Learning System n2y
Lowman Education
Teachers Pay Teachers

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

BrainPop
Discovery Education
Unique Learning System n2y
Lowman Education
McGraw-Hill Texas History, US History to 1877
Teachers Pay Teachers

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt US History Since 1877, World Geography Texas, World History Texas
Ramsey Education
Lowman Education
DBQ Project
Edgenuity

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

☐ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☐ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

HMH Into Science
HMH Arriba las Ciencias
Lowman Education
Teacher Pay Teachers Resource
Progress Learning

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

HMH Into Science
Lowman Education
Teacher Pay Teachers Resource
Gizmos
Discovery Education

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS Chemistry, Physics, Biology
McGraw-Hill Environmental Systems
Lowman Education
Teacher Pay Teachers Resource
Gizmos
Discovery Education

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

■ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

▣ Yes

☐ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

▣ English reading language arts

▣ Spanish reading language arts

▣ English phonics

▣ Spanish phonics

▣ Full-subject, Tier one mathematics

▣ Supplemental mathematics

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ☒

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☐
DMAC	☐	☑	☑
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☑	☐	☐
Other: IXL	☐	☐	☐
Other: Renaissance	☐	☑	☐
Other:	☐	☑	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☑ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☐ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☐ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☐ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☐ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☐ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ▣ Languages other than English (LOTE)
- ▣ Health, with emphasis on the importance of proper nutrition and exercise
- ▣ Physical education
- ▣ Fine arts
- ▣ Career and Technical Education (CTE)
- ▣ Technology applications
- ▣ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

182903

District Name:

Mineral Wells ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 13, 2026

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

182903

District Name:

Mineral Wells ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 13, 2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

4/13/26

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Mineral Wells ISD

Innovative Plan



Mission

Mineral Wells Independent School District is committed to building a community of life-long learners in a student-centered climate emphasizing character and responsibility.

Vision

Mineral Wells Independent School District will design challenging, relevant learning experiences to prepare students for our ever-changing global community.

Goals

Academic Goals

Academic Competitiveness
- Early Literacy
- Early Math

Career Certifications

Operational Goals

Promote Community/School Partnerships

Fiscal Responsibility

Safe and Secure Schools

Core Values

Honesty

Integrity

Teamwork

Excellence

Accountability

Belief in Students

Continuous Improvement

Partnerships with Parents, Businesses, and our Community.

Mineral Wells ISD as a District of Innovation

House Bill 1842

This District of Innovation plan relates only to the specific exemptions outlined below. The term of the plan is for 5 years, beginning February 21, 2022, and ending February 21, 2027, unless terminated or amended earlier by the Board of Trustees in accordance with applicable law. The district will adhere strictly to the Texas Education Code in all other areas. If it becomes apparent that changes to this plan are necessary, the district will reconvene the District of Innovation Planning Committee to discuss and potentially enact those changes.

House Bill (HB) 1842 was passed in the 84th Texas Legislative Session. This law gives Texas public school districts an opportunity to modify state requirements to meet the needs of their students. As a District of Innovation, Mineral Wells ISD will have the increased flexibility necessary to customize student learning experiences. Every student is unique. If implemented properly, the unprecedented innovation enabled by HB 1842 can create a different schooling experience for every child. As a school district that puts the needs of students first, Mineral Wells ISD cherishes the ability to make important educational decisions locally.

MWISD seeks, via this process, to fully bring to life the district's vision for the future. Community and business partners have been involved throughout the process of developing our innovation plan, providing feedback regarding what they want for their children's educational experience. As we begin to transform their dreams for their children into reality, local educators and district officials must be positioned to leverage allowed flexibility and reduce or avoid barriers that could otherwise prevent us from doing our best work on their behalf.

This plan requires us to evolve and think drastically differently about critical systems in place in our school district. HB 1842 allows us to re-examine, free of unnecessary bureaucratic hurdles, how we teach, how we recruit and retain talent, how we organize ourselves, how we involve our families, how we grow as a learning organization, and what kinds of educational experiences we provide.

HB 1842 allows districts to exempt themselves from a limited subset of requirements imposed by the Texas Education Code (TEC) "that inhibit the goals of the plan and from which the district should be exempted on adoption of the plan. . ." The purpose of HB 1842 is to spur innovation in school districts, and it is the desire of Mineral Wells ISD to become a more innovative district as a result of pursuing District of Innovation status. Because MWISD seeks to make best use of local control of educational decisions for the benefit of students, we seek exemption from the following permissible provisions of the Texas Education Code as allowed in the statute:

Uniform School/End Start Date

(EB LEGAL) (Texas Education Code Sections 25.0811, 25.0812)

Currently

A school district may not begin instruction for students for a school before the 4th Monday of August. A school district may not schedule the last day of school for students for a school year after May 15.

Proposed

This flexibility of start and end dates will allow Mineral Wells ISD to annually determine, at the local level, what start and end dates best meet the needs of the students and the community. This enables us to personalize learning, increase college and career readiness, balance the amount of instructional time per semester, align curriculum with dual credit courses, allow the district calendar to be more efficient following mandatory testing, and provide more flexible professional development opportunities for our staff. In addition, starting instruction prior to the statutory start date will help enable students to enroll in college courses that start in early June, avoiding a hurdle that otherwise might hinder students' college and career readiness. Removing the uniform start date would also allow MWISD to start classes on a Wednesday or Thursday, as a short week, easing the transition to schooling for students entering pre-k/kindergarten, as well as transitioning through the elementary schools, middle school, and high school.

Students will start school no earlier than the 2nd Monday in August.

Minimum Minutes of Instruction

(EC LEGAL & EB LEGAL) (Texas Education Code Sections 25.081, 25.083)

Currently

House Bill (HB) 2610, passed by the 84th Texas Legislature, amended the Texas Education Code TEC §25.081 by striking language requiring 180 days of instruction and replacing this language with language requiring the district to provide at least 75,600 minutes of instruction (including intermissions and recess) each school year. Lastly, TEC §25.083(a) limits a district's ability and authority to make nonemergency announcements to once per day.

Proposed

Exemption from the 75,600 minutes of instruction requirement would allow MWISD the flexibility needed to alter the school day schedule whenever it was locally determined as beneficial to the district and its stakeholders. While there is an existing waiver process available to request exemption from this requirement, the waiver process can be cumbersome and time-consuming for district administration.

Exempting MWISD from the 75,600-minute annual requirement would give the district a significant amount of local control over scheduling without the fear of diminishing state funding or losing credit for instructional time that might cause the district to fall out of compliance with annual minute requirements. This would allow the district the flexibility to schedule non-instructional days into the schedule to allow for teachers to analyze student data and engage in targeted, relevant professional development.

Exempting the district from the restrictions in TEC §25.083(a) will allow each campus the flexibility to make necessary, albeit nonemergency, announcements throughout the day on an as needed basis. While the district and campuses keep school day announcements to a minimum, there are occasions where announcements are necessary to communicate variations to district policies, procedures, or regulations. For example, the district may need to make nonemergency announcements regarding pick-up/drop-off locations, health and safety protocols, and/or extracurricular/cocurricular activity changes.

MWISD is committed to providing at least 75,600 minutes of annual instruction. However, as many school districts experienced during the 2019-2020, 2020-2021, and 2021-2022 school years, such commitment may not always be possible in an uncertain world. To the greatest extent possible, "early release" days and closures will be planned ahead of time and noted in the district calendar which is approved by the Board of Trustees and published and distributed to stakeholders in advance of the school year and continuously published using school media.

Class Size Ratio

(EEB LEGAL) (Texas Education Code Sections 25.111, 25.112, 25.113)

Currently

Kindergarten to 4th Grade classes must be kept at a 22 student to 1 teacher ratio according to state law. When a class exceeds this limit, the district must complete a waiver with the Texas Education Agency. This is a step that could be avoided. Along with the waiver, it is required that written notice be sent home to parents each time a waiver is granted. Many times, soon after the waiver is submitted, situations change, and we are below the 22:1 ratio.

Proposed

As a district that is constantly changing, it has become a common need to Mineral Wells ISD to apply for a class size waiver. While we believe that a small class size may play a positive role for students, this must be balanced with the logistics of the timing of adding staff, and mindfulness must be given to the best teacher to student ratio that can be achieved given the total number of students. Many times, it is not the number of the students but the makeup and chemistry of the classroom that most influence the learning environment. Research shows that the teacher in the classroom has the greatest impact on student learning, as opposed to absolute class size. Under our district of innovation plan, in the event the class size exceeds the 22-student limit for kindergarten through 4th grade classes, a TEA waiver will not be necessary. This plan emphasizes the importance of flexible environments and student learning based upon student needs. It grants flexibility in class size at all times for regrouping for success, small groups, large groups, etc. It also works to minimize paperwork requirements in order to free up time to place additional focus on student success. An exemption from the class size ratio requirements of Texas Education Code (TEC), §25.112, will provide the ability to group students based upon academic, social, and emotional needs without adding ongoing filings of waivers when the need arises.

When exceeding a 22:1 student-teacher ratio in a K-4th grade classroom, district policy will be to constantly evaluate the possible need to add additional staff. We will follow this guide throughout this process:

23:1 – Inform the Superintendent

24:1 – Inform the Superintendent and Board of Trustees

25:1 – Inform the Superintendent, Board of Trustees, and notify parents

90 Percent Attendance Rule

(FEC LOCAL) (Texas Education Code Section 25.092)

Currently

Texas Education Code Section 25.092 requires students to attend class for at least 90 percent of the days the class is offered in order to earn class credits or be given a final grade for the class.

Proposed

The 90 Percent Rule is an arbitrary standard, which means school districts award credit based on seat time rather than based on content mastery. Abstaining from the requirement means the district will no longer be required to penalize students who miss class due to extra/co-curricular activities, academic activities, or other extenuating circumstances. This exemption will allow the district to promote student engagement, as well as social and emotional development, by encouraging more students to participate in such activities. It will also allow MWISD administrators to award credit to students because they can show they understand the concepts, rather than because they have attended a certain number of school days. The proposal would allow counselors and administrators to refocus efforts on students who are truly at risk, while simultaneously providing rigor and relevance in the curriculum. Exemption from this requirement will provide educational advantages to students of the district by promoting learning through innovation in the methods, locations, and times instruction may be delivered to students, thereby accommodating students with legitimate scheduling conflicts, reducing dropouts, and increasing the number of qualifying graduates. MWISD will also explore other innovative ways to demonstrate content mastery, given this exemption. This exemption supports the districts overarching goals and provides the flexibility needed to implement tools, resources, and training that support personalized learning for both students and teachers.

Exempting the district from the 90 Percent Rule does not, in any way, impact or alter existing compulsory attendance requirements or University Interscholastic League ("UIL") rules. Moreover, opting out of Section 25.092 in no way limits or modifies a teacher's right to determine the finality of a grade in accordance with Texas Education Code Section 28.0214, nor does it restrict or alter a teacher's right to assign grades in accordance with a district grading policy adopted pursuant to Texas Education Code Section 28.0216.

Designation of Campus Behavior Coordinator

(FO LEGAL & LOCAL) (Texas Education Code Section 37.0012)

Currently

Senate Bill 107 amended the Texas Education Code by adding Section 37.0012, which requires the designation of a campus behavior coordinator on each campus. This designee is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

Proposed

The proposal is for the district to abstain from the state requirement that each school have a designated campus behavior coordinator. MWISD's approach to discipline is becoming more collaborative, with multiple people providing emotional and social support to students, rather than just one person. Exemption from this requirement will allow the option of increasing collaboration in regard to student discipline, as outlined in the MWISD Student Code of Conduct.

Teacher Contract Days

(DCB Legal, DCB Local) (Texas Education Code Section 21.401)

Currently

Texas Education Code § 21.401 currently requires a contract between the district and an educator to be for a minimum 10 months. Additionally, an educator employed under a 10-month contract must provide a minimum of 187 days of service.

Proposed

This proposal reduces teacher contract days from 187 to 182 with no effect on teacher salaries. This stems from an attempt to provide flexibility to better align teacher service days to instructional days.

- This proposal will increase the daily rate the district pays teachers.
- This proposal should enhance teacher recruitment, therefore putting the district on a more level playing field with larger districts.
- This proposal will significantly improve teacher morale.
- This proposal will provide teachers more opportunities during the year to seek out beneficial staff development that relates to their field.

Teacher Certification

(DK LEGAL, DK LOCAL, DK EXHIBIT) (Texas Education Code Sections 21.003, 21.057)

Currently

In the event a district cannot locate a certified teacher for a position, or a teacher is teaching a subject outside of their certification, the district must submit a request to the Texas Education Agency and provide notification to parents of each student assigned to a classroom taught by the non-certified teacher. There is a lot of bureaucracy and unnecessary paperwork involved in the process.

Proposed

MWISD is committed to placing a life changer in every classroom. In order to best serve MWISD students, decisions on certification will be handled locally. The current state teacher certification requirements inhibit the district's ability to hire teachers to teach hard-to-fill, high demand, dual credit, and career and technical/STEAM (applied Science, Technology, Engineering, and Arts & Mathematics) courses. These requirements also inhibit the district's ability to hire teachers moving in with out-of-state credentials. In order to enable more students to obtain the educational benefit of such course offerings, the district seeks to establish its own local qualification requirements and its own requirements for training of professionals and experts to teach such courses in lieu of the requirements set forth in law. By obtaining exemption from existing teacher certification requirements, the district will have the flexibility to hire community college instructors, university professors, or internal applicants seeking assignments outside of their traditional certification area for full and/or part time course loads. This will enrich applicant pools in specific content areas and afford more students the opportunity to take dual credit courses if certified teachers are not available to teach those courses. In addition, this exemption will afford the district the flexibility to hire professionals in certain trades or vocations to teach the crafts of those trades or vocations (such as welding, fine arts, health sciences, law, etc.) if certified teachers are not available to teach those courses, or their quality of expertise would benefit the students in that area. This exemption does not apply to special education and bilingual/ESL teachers, who will continue to be certified in accordance with the law.

Further, allowing local control and discretion as to when parental notification is required and appropriate will permit the district to operate fully in compliance with its District of Innovation Plan while also providing necessary notice as needed. Notice will be provided to parents if a teacher will teach in the same classroom for more than 30 consecutive instructional days during the same school year and the teacher is not qualified to instruct in the classroom under the District of Innovation Plan.

Probationary Contracts

(DCA Legal) (Texas Education Code Section 21.102(b))

Currently

Under current guidelines, probationary periods for newly hired teachers who have been in public education for at least five of the previous eight years cannot exceed one year.

Proposed

This limited time period is insufficient in some cases to fully determine the teacher's effectiveness in the classroom. Relief from Texas Education Code 21.102 will permit the district the option to issue a probationary contract for a period of up to two years for experienced teachers, counselors or nurses newly hired in MWISD.

Planning and Preparation Time

(DL Legal) (Texas Education Code Section 21.404)

Currently

Teachers are entitled to at least 450 minutes within each two-week period for preparing to teach, conducting parent conferences, and evaluating students' work.

Proposed

In an effort to implement PLCs and Opportunity Culture within MWISD, flexible scheduling is a requirement. Having flexibility in planning and preparation time helps in creating schedules where select teachers can reach more students and have more planning time on teacher teams. All teachers will have appropriate planning and preparation time, but flexibility is requested.

School Health Advisory Council (SHAC) Meetings

(BDF Legal) (Texas Education Code Section 28.004 (d-1))

Currently

Texas Education Code 28.004 (d-1) mandates that the SHAC meet at least four times per school year.

Proposed

Due to the size of the district and the SHAC leadership that keeps members informed on the health and safety needs of students, two meetings per year will be appropriate. The SHAC will meet once in the fall and once in the spring, with an update to the board of trustees during a regular board meeting prior to the end of the current school year.

Transfer Students

(FDA Local) (Texas Education Code Section 25.036)

Currently

A school district may choose to accept, as transfers, students who are not entitled to enroll in the district. Texas Education Code 25.036 indicates that a transfer is approved for a period of one school year. FDA (Local) states, “Transfers shall be granted for one regular school year at a time.”

Proposed

The district seeks to be exempt from the requirement that transfers be granted annually for one school year at a time for students. This exemption would allow the district to consider transfer students seeking a school change in hopes of a fresh start regarding grades, attendance, and discipline. This type of student would likely not be accepted because of the one-year requirement. Mineral Wells ISD maintains a transfer policy under FDA (Local), requiring students to file a transfer application each school year. Out of district transfer requests are considered based on class size, staff availability, and the type of programs required to serve the transfer student. Additionally, campus principals review the student’s discipline history, academic grades, state assessment results, and attendance records before approving or denying the transfer request. If approved, transfer students will comply with district policies and attendance requirements or be subject to immediate revocation of their transfer by the Superintendent or designee.

Removal of Unwanted Visitors

(Texas Education Code Section 37.105)

Currently

In 2017, the Texas Legislature changed the law on how school administrators can eject unruly guests from school events. This applies to parents and community members, not students. Under the law, the guest must be given, at a minimum, a verbal warning before he or she is ejected. Upon ejection, the guest must also be given notice of how he or she can appeal the ejection.

Proposed

Mineral Wells ISD will allow designated staff members the authority to remove parents or visitors whose behavior is deemed inappropriate for a school setting without prior warning or written notice.

Elementary Counselors

(FFEA Legal) (Texas Education Code Section 33.002 (b))

Currently

Texas Education Code 33.002 states that "A school district with 500 or more students enrolled in elementary school grades shall employ a school counselor certified under the rules of the State Board for Educator Certification for each elementary school in the district. A school district shall employ at least one school counselor for every 500 elementary school students in the district."

Proposed

The flexibility created by exempting the district from the requirements of Texas Education Code Section 33.002 affords the district the ability to employ a licensed social worker rather than a SBEC-certified counselor in instances where the student populations and their families would be better served by the wraparound services provided by a licensed social worker.

DAEP - Teacher

FOCA (Legal) (Texas Education Code Section 37.008 (a)(7), (a-1)(1))

Currently

Texas Education Code Section 37.008 mandates that school districts provide a disciplinary alternative education program that: employs only teachers who meet all certification requirements established under Subchapter B, Chapter 21.

Proposed

Mineral Wells ISD will continuously monitor the attendance of DAEP to determine the need for fully certified teachers as compared to that of an instructional aide. The district will use the analyzed data to determine the best staffing for the students while maintaining an effective learning environment and fiscally sound staffing.

Teacher Mentors

DEAA (Legal) (Texas Education Code Section 21.458)

Currently

Texas Education Code Section 21.458 requires that teacher mentors have three or more years of experience in the field along with trainings approved by the commissioner.

Proposed

Mineral Wells ISD works hard to recruit and maintain appropriate staffing in an incredibly competitive market in which teacher shortages are not uncommon. Exemption from these requirements allows for any teacher in need of mentor assistance or support to be assigned a mentor. In addition, mentors being exempt from the qualifications described in Subsection (b) will increase the pool of teachers from which the district could draw for these targeted mentoring programs.

Counselor Work Time

(DP(LOCAL), TEC 33.006)

Currently

TEC § 33.006 states that a school counselor must "spend at least 80 percent of the school counselor's total work time on duties that components of a counseling program developed under Section 33.005." Further, "time spent in administering assessment instruments or providing other assistance in connection with assessment instruments, except time spent in interpreting data from assessment instruments, is not considered time spent on counseling."

Proposed

Allow local control over what duties school counselors will perform based on staffing and student needs. Exempt the district from the statutory provision that requires school counselors (1) to spend at least 80 percent of the counselor's total work time on duties that are components of a counseling program; (2) requires the district to set the percentage of work time that school counselors are required to spend on components of the counselor program; and (3) restricts the district from including provisions in school counselors' contracts requiring such to perform duties not identified in policy. This innovation will be implemented by the district as follows:

- The district is committed to ensuring that the academic and emotional needs of all students are met. In order to accomplish this goal with limited staffing, the district must balance the roles of academic guidance, emotional support, and other administrative tasks in each counselor's workload.
- In addition to the role of providing student support through individual and crisis counseling, this exemption will allow the district to enhance the work of school personnel and parents through the counselor's role of guiding student goal setting and planning by promoting understanding of standardized test results and other assessment data.

Additionally, through annual auditing, the counselor will support the district to inform accountability, action plans, time management, and systemic change. In doing so, the counselor will be useful in providing parent and guardian consultation to foster each student's educational, career, personal, and social development.

Summary

This District of Innovation Plan will reduce restrictions and help MWISD to better support our students, employees, and families in more innovative ways. Nudging our district toward the locally customized environment our students deserve will enable us to better prepare them according to their individualized needs and their unique talents and traits. Through HB 1842, MWISD will be able to utilize innovative approaches to making the best decisions for our children because we will be able to make them locally.

In many cases, the implementation of exemptions from the Texas Education Code will require the revision of MWISD policies. MWISD will utilize a local policy development process that includes stakeholder input. This District of Innovation Plan will be implemented upon Board approval and will be in effect for 5 years from the date of implementation. Where necessary, the superintendent of schools or designee will promulgate regulations, policies, and procedures to govern the areas for which local flexibility has been sought.

We are grateful to the legislators who campaigned for Districts of Innovation through HB 1842 and to Commissioner Morath and his team for furthering our ability to create innovative strategies. We are committed to the children of our community and pledge to implement this plan with their best interests at heart.

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [x] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [x] Other
- [ ] Career Certifications (HB3)

Operational Goals
- [ ] Promote Community/School Partnerships
- [ ] Fiscal Responsibility
- [ ] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Memorandum of Understanding With Tarleton Today.

RECOMMENDED ACTION: It is recommended that the Board approves the Memorandum of Understanding with Tarleton Today as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Texas Education Code §28.009 – Dual Credit Partnerships

OVERVIEW:

The District proposes to enter into a Memorandum of Understanding (MOU) with Tarleton State University to expand dual credit/enrollment educational opportunities for eligible high school students. This partnership will allow students to enroll in college level coursework while earning both high school and postsecondary credit, supporting college readiness, career pathways, and workforce development goals. Texas law expressly authorizes school districts and institutions of higher education to partner for the delivery of dual credit/enrollment programs. Texas Education Code §28.009 provides the statutory framework for dual credit partnerships between public school districts and public institutions of higher education, including agreements that define responsibilities related to instruction, faculty qualifications, academic standards, and facilities

The proposed MOU will outline the terms and conditions of the dual credit partnership, including governance, student eligibility, instructional delivery, compliance with Texas Higher Education Coordinating Board and Texas Education Agency rules, and financial responsibilities. Approval of this agreement will allow the District to formalize its collaboration with Tarleton State University and provide students with enhanced access to rigorous academic coursework aligned with postsecondary expectations.

FISCAL IMPACT: FISCAL IMPACT: Varies depending on number of teachers ($500 per teacher)

ATTACHMENTS: MOU

DEPARTMENT(S) SUBMITTING FORM: Student Services

DEPARTMENT SIGNATURE/APPROVAL:

Docusign Envelope ID: 95524ACA-39E7-4094-8A7F-1486441C8473

Memorandum of Understanding
Between
Tarleton State University
and
MINERAL WELLS ISD

FOR THE 2026-2027 TARLETON TODAY PROGRAM

This Memorandum of Understanding (MOU) with an Effective Date of April 1, 2026, is entered by MINERAL WELLS ISD (MWISD) and TARLETON STATE UNIVERSITY, a member of The Texas A&M University System, an agency of the State of Texas, hereinafter referred to as "Tarleton State".

Contracting Parties:

Receiving Party (MWISD)
MINERAL WELLS ISD
906 S W 5TH AVE
MINERAL WELLS, TX 76067-4895

Performing Party Tarleton State University
1333 W. Washington St.
Stephenville, TX 76402

WHEREAS, Tarleton State and MWISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from Tarleton State and their MWISD high school(s).

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called Tarleton Today.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. **Nature of Tarleton Today**
   Tarleton State and MWISD enter into this Agreement to implement Tarleton Today by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. Tarleton Today offers high school students the opportunity to earn high school credits from MWISD and college credits from Tarleton State through a distance education course.

   MWISD and Tarleton State will share the responsibility to implement the Tarleton Today program. By entering into this Agreement for the delivery of distance college courses, MWISD becomes an active participant in ensuring the effectiveness and quality of the implementation of Tarleton Today at MWISD.

2. **Fees and Payments**

Enrollment Fees:

If joining the Tarleton Today program on or after the Effective Date, the cost of the Tarleton Today course materials, technical support and course implementation support outlined in this Agreement for MWISD will be defined on a per-student, per-course basis. Program costs will be evaluated annually.

Texas public school districts or charter schools will pay a subsidized rate of $50 per student per semester credit hour during the 2026-2027 school year (3 credit courses = $150; 4 credit courses = $200). Pending Texas FAST Program funding reimbursement, MWISD students qualifying for the FAST program will receive a course fee credit equal to the course fee charge. Tarleton Today will be directly reimbursed for course fees through the FAST Program for these students after completion. Private, parochial, and out-of-state schools are not eligible for the subsidized rate and will be charged $65 per semester credit hour.

The Tarleton Today course fee is assessed for each student registered in each Tarleton Today course on the designated enrollment date. The program fee covers access to course materials and technology tools. Refunds will not be given at the end of a course for any reason, including if a student does not earn college credit in the course or withdraws after the enrollment date.

Professional Learning Fee:

The cost of Tarleton Today professional development will be assessed on a per-teacher basis at a rate of $500 for all teachers, both new and returning to the program. If a teacher is participating in more than one course, each subsequent course will be billed at 50% the professional learning fee. This fee covers professional learning and development requirements during the entire term of this agreement, including summer professional development courses, virtual learning modules, and coaching sessions from Tarleton State. If MWISD or the MWISD high school teacher joins after the conclusion of summer professional development, the total fee is still required based upon the status of the teacher at student enrollment date. For teachers that complete the Tarleton Today course with at least 60% of their enrolled students accepting college credit and active participation in Tarleton Today Professional Learning activities, Tarleton Today will provide them a $500 end-of-year bonus.

Any professional development fees do not include lodging, transportation, or teacher substitute cost.

MWISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to Tarleton State University. Payments should be mailed and/or delivered to:

Tarleton State University
Business Services
Box T-0120
Stephenville, TX 76402

3. **Scope of Work and Responsibilities**

Responsibilities to implement Tarleton Today distance college courses will be shared by MWISD and Tarleton Today. MWISD is an active participant in ensuring the effectiveness and quality of Tarleton Today implementation at its facilities. The Parties agree to provide the following, collectively referred to as the "Services."

Responsibilities of Tarleton Today
Enrollment and Records

A. Register high school students for Tarleton Today courses (as listed in Exhibit A) through the Tarleton Today student information system.
B. Maintain, as part of routine educational effectiveness evaluation at Tarleton State, Tarleton Today student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to Tarleton State and MWISD. Tarleton Today engages in additional data sharing with Tarleton State departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
C. Record grades on Tarleton State transcripts for students who accept college credit for the distance college course.
D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

E. Provide Tarleton State faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses.
F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
G. Administer Tarleton Today distance college courses via a dual enrollment model. Tarleton State faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by Tarleton State department heads and supported by deans. College courses use the Texas Common Course Numbering System to maximize transferability within Texas institutions. All courses are applicable to one or more bachelor's degrees at Tarleton State University. All Tarleton Today students register for semester- or year-long courses. The college enrollment process differs between the two course types.
    a. Semester-long and year-long course college enrollment information
        i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by Tarleton State faculty and college Instructors of Record to earn college credit.
        ii. Students who earn a passing grade (D or above) in the college course may accept their college credit or withdraw from the course.
        iii. Students who accept college credit will have an official Tarleton State transcript showing the letter grade earned in the course.
    b. Provide technology and support services necessary for teaching and learning in Tarleton Today courses and program implementation:
    c. Maintain servers operated by or hosted on Tarleton Today's web-based Canvas LMS.
    d. Provide access and training on the Canvas LMS for every Tarleton Today student to access course content and instructional experiences.
    e. Provide online and phone-based technical support for Tarleton Today teachers, students, and Tarleton State faculty using the curriculum when that support is not provided through Canvas LMS.
    f. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
    g. Provide a student orientation module in Canvas LMS for all Tarleton Today courses that detail program enrollment, student academic integrity, and FERPA rights.

h. Provide information in the Tarleton Today college courses and through Canvas notifications related to distance college course enrollment activities, including registration, credit type selection, credit status, and official transcript requests.
i. Provide academic resources and advising for enrolled Tarleton Today students.
j. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in Tarleton Today.

Professional Development and Support

H. Deliver professional learning to participating MWISD teachers who teach a Tarleton Today course.
   a. Summer professional development for participating MWISD teachers will be delivered by Tarleton Today using distance education and virtual learning technologies, or in-person trainings at one of the Tarleton State locations. Summer professional development is required for all Tarleton Today high school teachers.
   b. Academic year Professional Learning: One-day Professional Learning for new and returning participating MWISD teachers will be held at Tarleton State or designated regional sites, or delivered virtually during the fall and spring semesters, at Tarleton State's sole discretion. MWISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year.
   c. Participating MWISD teachers will be provided certificates of completion for the hours of documented attendance, which may count as continuing professional education hours with their district.
I. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to MWISD and its administration.
J. Deliver in-person or virtual presentations and/or workshops to MWISD staff and community members regarding the Tarleton Today program overview, implementation, and strategies for success.
K. Tarleton Today will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
L. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
M. Provide virtual coaching to each Tarleton Today high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

N. Provide feedback regarding course implementation to Tarleton State faculty and academic staff, as well as MWISD high school teachers and administrators. To ensure Tarleton Today is implemented and facilitated with quality and fidelity, Tarleton Today staff will provide updates at the end of the fall and spring semesters and, as needed, throughout the year regarding the status of Tarleton Today implementation, based on communication with the Tarleton Today MWISD high school teacher(s) and classroom observations.
   a. Tarleton Today staff will alert MWISD administration of any serious concerns regarding MWISD or campus implementation of the Tarleton Today course pertaining to quality and fidelity. If MWISD implementation of the Tarleton Today course is deemed unsatisfactory, Tarleton Today reserves the right to deny the opportunity to offer the Tarleton Today course in the future or to require a replacement high school teacher.
   b. A MWISD high school teacher deemed by Tarleton Today to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with Tarleton Today expectations and be provided coaching and support as available through the course staff, Tarleton Today Professional Learning, virtual coaching, and ongoing communication. Should the high school teacher's

implementation of Tarleton Today continue to be unsatisfactory or without improvement in Tarleton Today's sole discretion, Tarleton Today will notify MWISD, who will use its best efforts to identify an alternate high school teacher, and MWISD will work with Tarleton Today to continue implementation of the course with the alternate high school teacher. Tarleton Today reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.

c. Should Tarleton Today deem a Tarleton Today MWISD high school teacher as not compatible with or not in the best interest of the program in Tarleton Today's sole discretion, Tarleton Today will notify MWISD who will work with Tarleton Today to continue the course through an alternate teacher.
d. Any person performing Services under this Agreement on behalf of Tarleton Today must be actively employed or eligible for employment by Tarleton State and may not be on administrative or medical leave. Tarleton State must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If Tarleton State becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of the Tarleton Today program must inform the MWISD district contact.

Extended Student Absences [subject to MWISD policies]

O. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the MWISD point of contact, campus principal and/or the high school teacher of the campus must notify the Tarleton Today Program Coordinator. Information needs to include the length of the placement to determine if the student will continue in the enrolled Tarleton Today course. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
    a. The administrator, Tarleton Today MWISD high school teacher, and Tarleton Today course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined, the student will not have the appropriate instruction and access to the course; the student will be dropped from the Tarleton Today course.
        i. If this occurs prior to the identified course enrollment date, then the MWISD will not be invoiced for this student.
        ii. If the student is enrolled in a year-long Tarleton Today course, the student will be dropped from the Tarleton Today course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule.
P. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the MWISD point of contact, campus principal and/or the high school instructor must notify the Tarleton Today Program Coordinator immediately to determine if enrollment may continue, which decision will be made on Tarleton Today in its sole discretion.

4. Responsibilities of MWISD [subject to MWISD policies and applicable law]

A. Implement one or more Tarleton Today courses.
    a. Assign a(n) MWISD contact responsible for overseeing the implementation of Tarleton Today high school course(s) and participating in meetings designated for MWISD administration with Tarleton Today staff.
        i. This MWISD contact will provide up-to-date contact information for MWISD and its campus administration. In the event there is a change in administration at MWISD or at its campuses, the MWISD contact will update Tarleton Today.

b. Assign 1-2 campus administrators to attend the Tarleton Today train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
c. Assign a designated contact for ensuring websites, email addresses, and support for technology related requests. This person will also be responsible for uploading course rosters following a specific format prior to the start of the school year.
d. Tarleton Today courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Neither Tarleton Today syllabi nor course content may be used for submission to satisfy the requirements for third-party evaluation.

B. Recruit high school teacher(s) with appropriate qualifications to teach the Tarleton Today course(s), all consistent with MWISD policies.
   a. Minimum requirements for all Tarleton Today MWISD high school teachers include:
      i. Bachelor's degree in discipline or related field.
      ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for precalculus).
      iii. Completed annual Tarleton Today teacher application.
      iv. Obtain a Tarleton State UID in order to access Canvas LMS and other systems required for implementation of the Tarleton Today program. Tarleton Today will provision the UID as high assurance and may suspend, terminate, or revoke access to its systems through the UID affiliation at Tarleton Today sole discretion. The UID affiliation with Tarleton Today will be revoked if this agreement is terminated or if a Tarleton Today MWISD high school teacher can no longer complete the course.
      v. Successful completion of required tasks before the start of summer professional development, including, but not limited to, completion of FERPA training module provided by Tarleton Today. Tasks will be determined and shared by the Tarleton Today professional learning and development staff in advance of summer professional development. MWISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required pre-professional development tasks may not be eligible to attend the summer professional development. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Tarleton State Faculty Lead and Program Coordinator at their discretion.
      vi. Successful completion of summer professional development. New Tarleton Today MWISD high school teachers must participate in the entire Summer professional development and complete all assigned work, both before and during the training.
      vii. Attendance at and completion of all required virtual conferences or virtual learning modules, academic year trainings, and professional development assignments.
      viii. Attendance at the Fall and Spring Professional Development
         1. MWISD teachers are required to participate in and fully complete both academic year professional developments in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring professional development will provide up to eight hours of continuing professional education hours.
      ix. Review communication from Tarleton Today course staff in weekly newsletters and respond accordingly to routine requests.
      x. Adhere to guidelines regarding Tarleton Today course content intellectual property. MWISD is responsible for informing teachers that they do not have a license to use any Tarleton Today provided materials outside of the scope of this agreement.
      xi. Deliver Tarleton Today instructional materials through the Tarleton Today instance of Canvas LMS.
   b. Additional requirements for Tarleton Today returning MWISD teachers include:

i. Successful implementation of Tarleton Today course during the previous academic year according to requirements under section D below.

C. Ensure Tarleton Today MWISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
   a. Access to Canvas LMS. Participating MWISD campuses will work with the Tarleton Today support team to ensure their campus and students can fully access the Canvas LMS.
   b. Access to computers, internet, and allow lists, as specified by Tarleton Today, and adhere to requirements outlined in the most recent Tarleton Today Technology Manual.
   c. Scheduled access to technology that meets the specifications defined by Tarleton Today for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
   d. Audio/visual projection and/or whiteboard.
   e. Copy/scanning services to duplicate some course materials and distribute to students in the Tarleton Today course and upload assignments.
   f. Provide course specific requirements as listed in Exhibit C.

D. Ensure Tarleton Today MWISD high school teachers implement the program with fidelity, including the following:
   a. Tarleton Today instructors are expected to adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
   b. Administer and facilitate Tarleton Today-required assignments and assessments without alteration through the Tarleton Today instance of Canvas LMS.
   c. Have students create a Tarleton State UID and register for Tarleton Today sections.
   d. Use Canvas LMS to assign and grade high school work as specified by Tarleton Today course staff.
   e. Participate in professional learning, including summer professional development, one-day workshops, video conferences or virtual learning modules, virtual coaching, and ongoing opportunities during each semester in which they teach the Tarleton Today course. To facilitate teacher participation in the one-day workshops, MWISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.
   f. Maintain regular communication via email, phone, video web conferencing, etc. with Tarleton Today course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
   g. Notify Tarleton Today of MWISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.

E. Recruit and approve eligible students to participate in the Tarleton Today courses.
   a. Students eligible to participate in Tarleton Today courses must:
      i. Be enrolled in a MWISD high school
      ii. Demonstrate commitment to completing academic requirements

F. Ensure students enrolled in the Tarleton Today program meet the minimum academic requirements for each course as shown in Exhibit A.

G. Ensure students complete the Tarleton Today registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit. **Consent forms must be submitted within one week of the MWISD school start date.**

H. Any person performing Services under this Agreement on behalf of MWISD must be actively employed or eligible for employment by MWISD and may not be on administrative leave. MWISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If MWISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the Tarleton Today program, must inform Tarleton Today within 24 business hours.

5. Summer Professional Development, Teacher Registration, and Attendance

1. MWISD high school teachers are required to register for Summer Professional Development **two weeks prior** to the start of Summer Professional Development.
2. New Tarleton Today MWISD high school teachers must participate in the entire Summer Professional Development and complete all assigned work, both pre- and during Professional Development. New Tarleton Today high school teachers are defined as those who are implementing a Tarleton Today course for the first time or for the first time after more than one year of absence.
   a. The MWISD teacher assigned to the course **must** successfully complete the New Teacher Summer Professional Development experience at least once, in its entirety, before implementing a Tarleton Today course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer Professional Development for each subsequent year they implement that course. If a teacher is assigned to implement a new Tarleton Today course in addition to their current Tarleton Today course, the instructor must complete the New Teacher Summer Professional Development for the new course.
3. Cancelation policy:
   a. All high school teachers must cancel their registration in writing at least one week prior to any in-person Professional Development. MWISD will be invoiced for all registered high school teachers two weeks prior to the event starting and will pay such invoices within thirty (30) days.
   b. If a high school teacher registers for Summer Professional Development and is unable to attend, the teacher must communicate this change to the Tarleton Today Professional Learning and Development team in writing at least one week prior to the start of Summer Professional Development. The district contact may coordinate with Tarleton Today to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer Professional Development.
   c. In the event of an emergency about which Tarleton Today staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer Professional Development and still be eligible to teach the Tarleton Today course. Tarleton Today MWISD high school teachers who miss more than 20% of Summer Professional Development, regardless of the reason, will be on probationary status and their approval to serve as a Tarleton Today high school teacher will be evaluated by Tarleton Today on a case-by-case basis.
4. If a high school teacher attends Summer Professional Development, and the course for which the teacher is trained is not offered for the school year, MWISD will be:
   a. Charged the full fee based on whether they are new or returning, for Summer Professional Development.
   b. All materials provided to MWISD for the course must be returned to Tarleton Today within 30 days.

6. Educational Records and Data Sharing

A. MWISD and Tarleton Today create, maintain, and manage their own educational records for students and teachers. Tarleton Today maintains all educational records created as a result of the Tarleton Today program consistent with FERPA, as well as applicable Texas A&M

University System (TAMUS) policy 16.01.02 and any applicable law. In order to provide the Tarleton Today program and related services to MWISD and for MWISD's accountability reporting purposes, Tarleton Today requires specific student information from MWISD. All such records are provided the same security as those outlined in TAMUS Policy 16.01.02 and the Data Sharing Agreement and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the Tarleton Today program.

B. Following Tarleton State's Institutional Review Board standards and policy, as applicable, Tarleton Today may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.

C. For legitimate educational interests, Tarleton Today will facilitate the exchange of information among institutions, with the Texas Higher Education Coordinating Board, the Texas Education Agency, Tarleton Today high school teachers, Tarleton Today faculty and staff, and MWISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student's economic status related to state funding reimbursement, 3) to verify student accommodations under IDEA and/or Section 504; 4) to facilitate early intervention and support student success; 5) pertaining to whether college credit is earned, accepted, and/or declined; 6) to facilitate accurate recordkeeping; and 7) to address academic integrity issues. If either party obtains access to MWISD and/or Tarleton State records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to the Tarleton Today program will be granted access consistent with FERPA.

7. Insurance.

MWISD acknowledges that, because Tarleton State is an agency of the state of Texas, liability for the tortious conduct of employees of Tarleton State or for injuries caused by conditions or use of tangible state property is provided solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code Chapters 101 and 104); and that workers' compensation insurance coverage for employees of Tarleton State is provided by the [A&M SYSTEM] as mandated by the provisions of Chapter 502, Texas Labor Code. Tarleton State shall have the right, at its option, to (a) obtain liability insurance protecting Tarleton State and its employees and property insurance protecting Tarleton State's buildings and contents, to the extent authorized by Section 51.966, Texas Education Code, or other law, or (b) self-insure against any risk that may be incurred by Tarleton State as a result of its operations under the Agreement.

8. FERPA.

For purposes of the Family Educational Rights and Privacy Act ("FERPA"), Tarleton State hereby designates MWISD as a school official with a legitimate educational interest in any education records (as defined in FERPA) that MWISD is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. MWISD shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or Tarleton State in writing. MWISD is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. MWISD shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on MWISD in this Section, including without limitation, the prohibition on redisclosure. MWISD shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

9. Indemnification

To the extent allowed by law and without waiving any immunities, MWISD shall indemnify and hold harmless The Texas A&M University System, Tarleton State, and their regents, employees and agents (collectively, the "A&M System Indemnitees") from and against any third-party claims, damages, liabilities, expense or loss asserted against A&M System Indemnities arising out of any acts or omissions of MWISD or its employees or agents pertaining to the activities and obligations under this Agreement, except to the extent such liability, loss or damage arises from an A&M System Indemnitee's gross negligence or willful misconduct.

10. Term and Termination

A. This Agreement shall commence on April 1, 2026 (the "Effective Date") and continue through August 31, 2027 (the "Term") unless earlier terminated as provided herein.

B. This Agreement may be terminated without cause by either Party upon 30 days' written notice to the other Party.

11. Loss of Funding.

Performance by Tarleton State under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the "Legislature"). If the Legislature fails to appropriate or allot the necessary funds, Tarleton State will issue written notice to MWISD and Tarleton State may terminate this Agreement without further duty or obligation hereunder. MWISD acknowledges that appropriation of funds is beyond the control of Tarleton State. In the event of a termination or cancellation under this Section, Tarleton State will not be liable to MWISD for any damages that are caused or associated with such termination or cancellation.

12. PAYMENT TERMS/PROMPT PAYMENT

Tarleton State's payment shall be made in accordance with Chapter 2251, *Texas Government Code* (the "Texas Prompt Payment Act"), which shall govern remittance of payment and remedies for late payment and non-payment.

13. Ownership of Created Works.

MWISD irrevocably assigns, transfers and conveys to Tarleton State, for no additional consideration, all of MWISD's ownership, rights, title and interest in and to all works prepared by MWISD under this Agreement ("Deliverables"), including, without limitation, all copyrights, patents, trademarks, trade secrets and other intellectual property rights and all other rights that may hereafter be vested relating to the Deliverables under law. Deliverables include but are not limited to curricula, lesson plans, assessments, software code, multimedia content, instructional materials, training modules, data compilations, reports, and other materials developed specifically under the Agreement. This assignment does not apply to any pre-existing intellectual property owned by MWISD that is merely referenced or incorporated into program materials. This assignment does not apply to materials developed by MWISD without using or relying on Tarleton State course materials. All materials provided by Tarleton State are for sole use within the courses under this Agreement. MWISD certifies that all Deliverables will be original, or that MWISD will have obtained all rights necessary for the ownership and unrestricted use of the Deliverables by Tarleton State. MWISD shall secure for Tarleton State all consents, releases, and contracts and perform other reasonable acts as Tarleton State may deem necessary to secure and evidence Tarleton State's rights in any Deliverable.

14. Independent Contractor

Notwithstanding any provision of this Agreement to the contrary, the Parties hereto are independent contractors. No employer-employee, partnership, agency, or joint venture relationship is created by this Agreement or by MWISD's service to Tarleton State. Except as specifically required under the terms of this Agreement, MWISD (and its representatives, agents, employees and subcontractors) will not represent themselves to be an agent or representative of Tarleton State or [A&M SYSTEM].

As an independent contractor, MWISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance. MWISD and its employees shall observe and abide by all applicable Tarleton State policies, regulations, rules and procedures, including those applicable to conduct on its premises.

15. Dispute Resolution.

To the extent that Chapter 2260, *Texas Government Code* is applicable to this Agreement, the dispute resolution process provided in Chapter 2260, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by Tarleton State and MWISD to attempt to resolve any claim for breach of contract made by MWISD that cannot be resolved.

16. Notice.

Any notice required or permitted under this Agreement must be in writing, and shall be deemed given: (a) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (d) on the date of delivery if delivered personally. Tarleton State and MWISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

MWISD at:

MINERAL WELLS ISD
906 S W 5TH AVE
MINERAL WELLS, TX 76067-4895

Tarleton State at:

Dr. Jolena Waddell
Box T-0010
1333 W. Washington St.
Stephenville, TX 76402
jwaddell@tarleton.edu

With a copy to:

Tarleton State University
Attn: Contract Specialist
Box T-0120
Stephenville, TX 76402
contracts@tarleton.edu

17. Venue; Governing Law

Pursuant to Section 85.18(b), *Texas Education Code*, mandatory venue for all legal proceedings against Tarleton State is to be in the county in which the principal office of Tarleton State's governing officer is located. The validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas.

18. Entire Agreement

This Agreement constitutes the entire and only agreement between the Parties hereto and supersedes any prior understanding, written or oral agreements between the Parties, or "side deals" which are not described in this Agreement. This Agreement may be amended only by a subsequent written agreement signed by authorized representatives of both parties.

19. Non-Assignment

MWISD shall neither assign its rights nor delegate its duties under this Agreement without the prior written consent of Tarleton State.

20. Survival

Any provision of this Agreement that may reasonably be interpreted as being intended by the Parties to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

21. Cybersecurity Training Program

Pursuant to Section 2054.5192, *Texas Government Code*, MWISD's employees, officers, and subcontractors who have access to Tarleton State's computer system and/or database must complete a cybersecurity training program certified under Section 2054.519, *Texas Government Code*, and selected by Tarleton State. The cybersecurity training program must be completed by MWISD's employees, officers, and subcontractors during the Term and any renewal period of this Agreement. MWISD shall verify completion of the program in writing to Tarleton State within the first thirty (30) calendar days of the Term and any renewal period of this Agreement. MWISD acknowledges and agrees that its failure to comply with the requirements of this paragraph are grounds for Tarleton State to terminate this Agreement for cause.

22. Access by Individuals with Disabilities

MWISD represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Tarleton State under this Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the *Texas Administrative Code* and Title 1, Chapter 206 of the *Texas Administrative Code* (as authorized by Chapter 2054, Subchapter M of the *Texas Government Code*) (the "EIR Accessibility Warranty"). If MWISD becomes aware that the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, MWISD shall, at no cost to Tarleton State, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. In the event that MWISD fails or is unable to do so, Tarleton State may immediately terminate this Agreement, and MWISD will refund to Tarleton State all amounts paid by Tarleton State under this Agreement within thirty (30) days following the effective date of termination.

23. Payment of Debt or Delinquency to the State

Pursuant to Sections 2107.008 and 2252.903, *Texas Government Code*, MWISD agrees that any payments owing to MWISD under this Agreement may be applied directly toward certain debts or

delinquencies that MWISD owes the State of Texas or any agency of the State of Texas regardless of when they arise, until such debts or delinquencies are paid in full.

24. State Auditor's Office

MWISD understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the Texas State Auditor's Office, or any successor agency (collectively, "Auditor"), to conduct an audit or investigation in connection with those funds pursuant to Section 51.9335(c), Texas Education Code. MWISD agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. MWISD will include this provision in all contracts with permitted subcontractors.

25. Severability

In case any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions hereof, and this Agreement shall be construed as if such invalid, illegal, and unenforceable provision had never been contained herein. The Parties agree that any alterations, additions, or deletions to the provisions of the Agreement that are required by changes in federal or state law or regulations are automatically incorporated into the Agreement without written amendment hereto and shall become effective on the date designated by such law or by regulation.

26. Public Information.

MWISD acknowledges that Tarleton State is obligated to strictly comply with the Public Information Act, Chapter 552, *Texas Government Code*, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon Tarleton State's written request, MWISD will promptly provide specified contracting information exchanged or created under this Agreement for or on behalf of Tarleton State to Tarleton State in a non-proprietary format acceptable to Tarleton State that is accessible by the public. MWISD acknowledges that Tarleton State may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), *Texas Government Code*. The requirements of Subchapter J, Chapter 552, *Texas Government Code*, may apply to this Agreement and MWISD agrees that this Agreement can be terminated if MWISD knowingly or intentionally fails to comply with a requirement of that subchapter.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
MINERAL WELLS ISD

Signature: 37E45AF3DE514A2...

Name: Angie Myrick

Title: Assistant Superintendent - Student Services

Date: 3/30/2026

Performing Party
TARLETON STATE UNIVERSITY

Signature: B1DE08B70FD6428...

Name: Jolena Waddell

Title: Associate Provost, AVP Student Success

Date: 3/30/2026

Docusign Envelope ID: 95524ACA-39E7-4094-8A7F-1486441C8473

Exhibit A
2026-27 Tarleton Today Courses

Tarleton Today Course Name	Tarleton State Course Code	TCCNS Equivalency	Texas Core Code	High School Course	Required Prerequisites
Intro to Agricultural Economics	AGEC 2317	AGRI 2317	080	Agribusiness Management & Marketing	
Agronomy	AGRI 1307 +1107	AGRI 1407, AGRI 1307 + 1107		Advanced Plant and Soil Science	Prerequisites: Biology; either Chemistry or Integrated Physics and Chemistry (IPC); Algebra I; Geometry; and either Horticultural Science, Greenhouse Operation and Production, or Floral Design.
General Animal Science	ANSC 1319 + 1119	AGRI 1419, AGRI 1319 + 1119	030	Advanced Animal Science	Biology & Chemistry or Integrated Physics & Chemistry (IPC); Algebra I & Geometry; and either Small Animal Management, Equine Science, or Livestock Production.
Business Computer Applications	BCIS 1305	BCIS 1305		Foundations of Business Communication and Technologies	
Anatomy and Physiology	BIOL 2401	BIOL 2401	030	Anatomy and Physiology	one credit in Biology and one credit in Chemistry, Integrated Physics and Chemistry, or Physics
Business Principles	BUSI 1301	BUSI 1301		Principles of Business, Marketing, and Finance	
Personal Finance	BUSI 1307	BUSI 1307	080	Economics or Personal Financial Literacy	
Business Law I	BUSI 2301	BUSI 2301		Business Law	
College Chemistry I	CHEM 1311 + 1111	CHEM 1311, CHEM 111	030	Chemistry	Credit in Algebra II or Coenrollment in Algebra II
Public Speaking	COMM 1315	COMM 1315, SPCH 1315	010	Public Speaking	
Composition I	ENGL 1301	ENGL 1301	010	English III	Credit in English I and English II
Composition II	ENGL 1302	ENGL 1302	010	English IV	Credit in English I, English II, and English III, ENGL 1301
Intro to Creative Writing	ENGL 2307	ENGL 2307	050	English IV	Credit in English I, English II, and English III, ENGL 1301
British Literature	ENGL 2321	ENGL 2321	040	English IV	Credit in English I, English II, and English III

American Literature	ENGL 2326	ENGL 2326	040	English III	Credit in English I and English II, and English III
Federal Government	GOVT 2305	GOVT 2305	070	United States Government	
United States History I	HIST 1301	HIST 1301	060		
United States History II	HIST 1302	HIST 1302	060	US History since 1877	
College Algebra	MATH 1314	MATH 1314	020	Algebra II or Independent Study in Math	Credit in Algebra I
Elementary Statistical Methods	MATH 1342	MATH 1342	020	Statistics, Statistics and Business Decision Making, or Independent Study of Mathematics	Credit in Algebra I
Precalculus	MATH 2412	MATH 2412	020	Precalculus or Independent Study of Mathematics	Credit in Algebra II & Geometry
Music Appreciation	MUSI 1306	MUSI 1306	050	Music Studies-Music Appreciation I or II	
General Psychology	PSYC 2301	PSYC 2301	080	Psychology	
Accounting I – Financial	ACCT 2301	ACCT 2301		Accounting I	Credit in Algebra II or Coenrollment in Algebra II
Intro to the Teaching Profession	EDUC 1301	EDUC 1301		Instructional Practices in Education and Training or Principles of Education and Training	
Introduction to Special Populations	EDUC 2301	EDUC 2301		Instructional Practices or Practicum in Education and Training	
Adapting Instruction to Today's Learners	EDUC 2330	EDUC 2330		Instructional Practices or Practicum in Education and Training	
Horticulture	HORT 1301	HORT 1301		Horticultural Science	
Foundations of Leadership	LDRS 2301			Through Junior ROTC only	

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT BY AND BETWEEN
MINERAL WELLS ISD
AND
TARLETON TODAY AT TARLETON STATE UNIVERSITY

Pursuant to this Data Sharing Agreement, MINERAL WELLS ISD agrees to provide individual student-level data to Tarleton Today at Tarleton State University (Tarleton State) for the purpose of implementing, billing, and evaluating the Tarleton Today dual enrollment program and informing Tarleton Today students of academic opportunities at Tarleton. MWISD hereby appoints Tarleton Today as a legitimate educational official of MWISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, Tarleton Today hereby appoints MWISD as a legitimate educational official of Tarleton Today in accordance with FERPA. Tarleton Today agrees to provide individual student-level data to MWISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2027 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline
MWISD Designee for Student Data and Tarleton Today will coordinate data exchange for all Tarleton Today program participants for the 2026-2027 academic year, as follows:

Responsible Party	Time Period	Type of Data
Tarleton Today	June 2026 – July 2027	Throughout the academic year Tarleton Today will provide information about student enrollments, including course rosters, and final grades. Access to the information will be limited to pre-identified campus and MWISD personnel who must obtain a TARLETON Electronic Identification and password in order to access the information. The following enrollment and performance data is provided throughout the academic year, as information becomes available. • Course enrollments • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade • Student qualifying status for FAST funding • Student qualifying status for accommodations under IDEA or Section 504
MWISD	July 2026 (one month prior to student start date) October 2026 (for Spring only enrollments)	Student registration information will be provided by the district to Tarleton Today to enroll students in courses and create their Tarleton State University accounts. This data transfer will include the following information. • Student First Name • Student Middle Name • Student Last Name • Student Date of Birth • Student School Email Address • Student Projected High School Graduation Year • Student Gender • Student Ethnicity

		• Student Physical Address • Student Mailing Address (if different) • Student TSDS • Student School ID • Student Free/Reduced Lunch Status • Student Citizenship (Country) • Parent/Guardian Name • Parent/Guardian Email Address • Parent/Guardian Phone Number In order for Tarleton Today to identify students who qualify for the reduced course enrollment fee, Tarleton Today must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides Tarleton Today with students' Economic Disadvantage Status. • TEA-assigned TX-UNIQUE-STUDENT-ID (Student Unique ID)
MWISD	May 2026 – July 2027	In order for Tarleton Today to engage in ongoing learning about student experiences, high school grades are exchanged. • High school grade in Tarleton Today course, semester 1 • High school grade in Tarleton Today course, semester 2 • High school grade in Tarleton Today course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password-protected electronic format by MWISD and Tarleton Today.

Tarleton Today endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. Tarleton Today further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of Tarleton Today or other Tarleton program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

3. Information shared with TEA and THECB

- Share rosters of individual students, including student state ID (TSDS), for all students enrolled in a Tarleton Today course at fall or spring enrollment to determine student eligibility for reduced course fee, AND
- Share rosters of individual students, including student state ID (TSDS), for students who complete a Tarleton Today course for the purpose of calculating state accountability and other required state performance reporting and metrics.

Exhibit C

COURSE SPECIFIC REQUIREMENTS

Course	Requirements
College Algebra, Precalculus, Elementary Statistical Methods	• Graphing calculators or access to Desmos
Agronomy	• Basic Soil Testing Kit • pH meter • Soil Probe • Access to a variety of soil samples to test, identify, use with textural triangle, and send off for official analysis • Hand magnifiers • Access to microscopes • Ability to make slides and/or have access to a slide set that includes plant tissues, specialized plant cells, samples of cells from roots, leaves, stems, flower parts, etc. • Ability to test and observe different nutrient deficiencies • Access to seed for evaluation, identification, and germination testing
General Animal Science Laboratory	• Access to at least two livestock species (e.g., cattle, horses, sheep, goats, pigs, rabbits, poultry) • 10 gummy bears per student • 1 plastic knife per student • Paper plates • Napkins • Tape • Scissors • 1 kitchen sponge per group • 3 small funnels per group • 3 large diameter drinking straws per group • 1 small plastic water bottle per group • 1 rubber glove per group • 1 cotton ball per group • 1 small safety pin per group • Masking tape • Waterproof tape • Strong tape • Small bucket for water • 5 oz plastic cups • Milk powder • Corn starch • Betadine antiseptic solution • Water pitcher • Popsicle sticks • Sharpies • Labels • Paper towels
Music Appreciation	• Headphones for assessments • Attend two concerts/performances

Intro to the Teaching Profession and Intro to Special Populations	• 16 field experience hours over at least six site visits
Anatomy & Physiology	Models from Ward's Science: Sexless Teaching Torso Somso Full-Figure Muscular Human Anatomy Model Heart of America Model Respiratory System and Heart 3B Scientific Introductory Circulatory System Somso Skin Model Female Disarticulated Skeleton 3B Scientific Rod Mount Skeleton Ward's Bone Structure Model 3B Scientific MICROanatomy Bone Structure Model Elsco Skull Model 3B Scientific Half-Head with Musculature Elsco Brain with Arteries Somso Kidney Structures Model Somso Ovary Model 3B Scientific Pelvic Relief Models- Male 3B Scientific Pelvic Relief Models- Female 3B Scientific Introductory Eye in Orbit Model 3B Scientific Ear Model **Dissection Specimen (recommend one specimen for every 3-5 students):** 9"-11" Single Fetal Pig Sheep eye Sheep Brains with Dura Sheep Heart- Uncut Student Dissecting set Dissecting Tray with Wax **Microscope Slides:** Ward's Science: Giant Multipolar Motor Neurons Artery & Vein Ovary (mammalian) Mautre Follicles Muscle (mammalian) 3 Types Meissner's Corpuscle Adult Scalp, Unpigmented, Lung, Pseudostratified, Ciliated, Columnar, Epithelium Kidney (Mammal) Elastic Cartilage (Rabbit) Reticular tissue Areolar Stomach (fundic region) Pituitary Gland Lymph node (mammal) Thyroid and Parathyroid Triarch Incorporated: Human Blood, Bone Human Ground CS Bone Decalcified CS LS Testis Spermatogenesis

	Mitosis Slide Whitefish Blastodisc Jejunum Squamous Epithelium Adrenal Gland Pancreas (Islands of Langerhans)
College Chemistry I (for class of 32 working in pairs):	Lab Equipment: Safety Splash Goggles (32) 50 mL graduated cylinder (16) 50 mL beaker (32) 100 mL beaker (16) Analytical balance (at least 4 or more) Glass stirring rod (32) 25 mL volumetric flask (16) Vernier Caliper (16) Alcohol-based thermometer (32) ruler (16) funnel 70 mm (16) large ice bucket (8) scissors (16) hot hands (32) 150 mL beakers (32) Ring stand (32) funnel support or ring support (32) Spatulas (32) burette (32) burette clamp (32) 125 mL Erlenmeyer Flasks (48) 250 mL Erlenmeyer flasks (32) Wash/water bottle (32) Molecular model kit (instructor)Lcontains trigonal planar central atom 600 mL beakers (32) 100 mL Graduated cylinder (32) 500 mL graduated cylinder (32) size 5 one-holed rubber stopper (16) size 6 – one-holed rubber stopper (16) hot plate (16) Droppers (32) Pennies (32) 10 mL graduated cylinder (32) 400 mL beakers (32) Borosilicate glass test tubes 25 x 150 mm heat resistant (32) Chemicals (amount needed for entire course): DI water readily available (distilled water as sub) Sand (200 g+) sodium chloride (400 g+)

	Benzoiz acid (200 g+) iron fillings (100g +) Specific gravity metal cylinders 4 different if possible Cu, Zn, Al, Steel (8 of each) aluminum pellets (500 g+) Magnet bars 32 zinc sulfate heptahydrate (200 g+) potassium carbonate (200g+) Sodium carbonate (200 g+) magnesium sulfate heptahydrate (200 g+) calcium chloride dihydrate (200 g+) Phenolphthalein indicator dry potassium hydrogen phthalate (KHP) (200 g+) Sodium hydroxide (200 g+) store bought vinegar (1 gallon) citric acid (100 g+) boiling chips (1 container) isopropanol (100 mL) ethanol (100 mL) ethanol (100 mL) acetone (100 mL) hexane (1600 mL) 1.00 M Hydrochloric acid (1000 mL) 1.00 M sodium hydroxide (1000 mL) ammonium nitrate anhydrous (200 g+) magnesium sulfate anhydrous (200 g+) steel shot (500 g) Zinc mossy (500 g) Consumables (for entire course): aluminum foil (one roll) nitrile gloves (as needed) 12.5 cm filter paper (needed for two experiments) weighing boat (as needed) paper towels (as needed) lighter (2) crushed ice (as needed) plastic wrap (1 roll) weighing paper (2 boxes) white paper (1 ream) plastic cup/coffee cup (32) 1 mL pipets (150 or box) capillary tubes (32 or 2 tubes for stock) balloons (32) Styrofoam coffee cups (64) handmade cardboard lid for Styrofoam cups (16)

BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/13/26

MEETING TYPE:
- [x] Regular Meeting
- [ ] Special Meeting

AGENDA ITEM TYPE:
- [x] Action Item
- [ ] Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals
- [x] Academic Competitiveness
  - [ ] Early Literacy (HB3)
  - [ ] Early Math (HB3)
  - [ ] Other
- [x] Career Certifications (HB3)

Operational Goals
- [x] Promote Community/School Partnerships
- [x] Fiscal Responsibility
- [x] Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding a Master Interlocal Agreement and Contract Services between Mineral Wells ISD and Region 11 Education Service Center

RECOMMENDED ACTION: It is recommended that the Board approve the Master Interlocal Agreement and Contract Services between Mineral Wells ISD and Region 11 Education Service Center as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): GNB(LEGAL)

OVERVIEW:

School boards must authorize the purchase of goods and services over $50,000 in value. Schools may enter into agreements with regional service centers for the provision of a variety of education-related services.

FISCAL IMPACT: See attachment

ATTACHMENTS: Master Interlocal Agreement; Contract Summary Report

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

EDUCATION SERVICE CENTER REGION 11

2026-2027 Master Interlocal Agreement

This Master Interlocal Agreement ("Agreement") is made by and between Education Service Center Region 11 ("ESC Region 11") and Mineral Wells ISD ("Local Government"), (collectively referred to as the "Parties" or individually as the "Party") acting herein by and through their respective authorized officers or employees.

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and

WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and

WHEREAS, the governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and

NOW THEREFORE, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

AGREEMENT

1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.

2. **Purpose:** This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 11; and (2) Allow the Local Government to join ESC Region 11-sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.

3. **Relationship:** The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner. The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 11 for specific products or services.

4. **Agreement and Interpretation:** The Parties covenant and agree that any litigation relating to this agreement, the terms, and conditions of the agreement will be interpreted according to the laws of the State of Texas, and venue shall be exclusively in Tarrant County, Texas.

5. Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Local Government

Mineral Wells Independent School District
Name of Local Government

906 SW 5th Ave, Mineral Wells, TX 76067
Address of Local Government

940.325.6404
Contact Name and Telephone Number

_____
Board President or Authorized Rep Signature | Date

4/13/2026
Board Approval Date (if applicable)

ESC Region 11

1451 S. Cherry Lane, White Settlement, Texas 76108
Attn: Purchasing

_____
Authorized ESC Representative Signature | Date

_____
Authorized ESC Representative Title

EDUCATION SERVICE CENTER REGION 11
1451 S. Cherry Lane
White Settlement, TX 76108

MINERAL WELLS ISD Contract Summary Report

Last Year Enrollment: 3251

Contract	Lock Date	Enroll Start	Enroll End	Total
Comprehensive Services Basic Contract	04/06/2026	09/01/2026	08/31/2027	$650.00
DMAC Solutions	04/07/2026	09/01/2026	08/31/2027	$18,349.15
HR Systems	04/06/2026	09/01/2026	08/31/2027	$9,845.60
Instructional Solutions and Support	04/07/2026	09/01/2026	08/31/2027	$30,411.80
OnDataSuite	04/06/2026	09/01/2026	08/31/2027	$6,750.00
Safety, Security, and School Health	04/06/2026	09/01/2026	08/31/2027	$950.00
Superintendent & School Board Member Training	04/06/2026	09/01/2026	08/31/2027	$1,000.00
Technology Services	04/06/2026	09/01/2026	08/31/2027	$5,000.00
TSDS (PEIMS, TIMS, UID, Core Collections)	04/06/2026	09/01/2026	08/31/2027	$5,351.00

Print Date: 4/7/2026

$78,307.55

Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Signature of Board President or Designee	Date Approved by Board of Trustees
Signature of Superintendent or Designee	Date
Designated District Contact	E-mail of District Contact

Please fax or e-mail to:
Education Service Center Region 11
Attn: Dr. Brad Schnaut
1451 S. Cherry Lane
White Settlement, Texas 76108
Fax (817) 740-7675
bschnautz@esc11.net

For additional information, contact:
Dr. Brad Schnautz
(817) 740-3630
bschnautz@esc11.net

ESC Region 11 Executive Director Sign

EDUCATION SERVICE CENTER REGION 11

2026-2027 Master Interlocal Agreement

This Master Interlocal Agreement ("Agreement") is made by and between Education Service Center Region 11 ("ESC Region 11") and Mineral Wells ISD ("Local Government"), (collectively referred to as the "Parties" or individually as the "Party") acting herein by and through their respective authorized officers or employees.

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and

WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and

WHEREAS, the governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and

NOW THEREFORE, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

AGREEMENT

1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.

2. **Purpose:** This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 11; and (2) Allow the Local Government to join ESC Region 11-sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.

3. **Relationship:** The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner. The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 11 for specific products or services.

4. **Agreement and Interpretation:** The Parties covenant and agree that any litigation relating to this agreement, the terms, and conditions of the agreement will be interpreted according to the laws of the State of Texas, and venue shall be exclusively in Tarrant County, Texas.

5. Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Local Government

Mineral Wells Independent School District
Name of Local Government

906 SW 5th Ave, Mineral Wells, TX 76067
Address of Local Government

940.325.6404
Contact Name and Telephone Number

Board President or Authorized Rep Signature | Date

4/13/2026
Board Approval Date (if applicable)

ESC Region 11

1451 S. Cherry Lane, White Settlement, Texas 76108
Attn: Purchasing

Authorized ESC Representative Signature | Date

Authorized ESC Representative Title

EDUCATION SERVICE CENTER REGION 11
1451 S. Cherry Lane
White Settlement, TX 76108

MINERAL WELLS ISD Contract Summary Report

Last Year Enrollment: 3251

Contract	Lock Date	Enroll Start	Enroll End	Total
Comprehensive Services Basic Contract	04/06/2026	09/01/2026	08/31/2027	$650.00
DMAC Solutions	04/07/2026	09/01/2026	08/31/2027	$18,349.15
HR Systems	04/06/2026	09/01/2026	08/31/2027	$9,845.60
Instructional Solutions and Support	04/07/2026	09/01/2026	08/31/2027	$30,411.80
OnDataSuite	04/06/2026	09/01/2026	08/31/2027	$6,750.00
Safety, Security, and School Health	04/06/2026	09/01/2026	08/31/2027	$950.00
Superintendent & School Board Member Training	04/06/2026	09/01/2026	08/31/2027	$1,000.00
Technology Services	04/06/2026	09/01/2026	08/31/2027	$5,000.00
TSDS (PEIMS, TIMS, UID, Core Collections)	04/06/2026	09/01/2026	08/31/2027	$5,351.00

Print Date: 4/7/2026

$78,307.55

Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Signature of Board President or Designee

April 13, 2026
Date Approved by Board of Trustees

Signature of Superintendent or Designee

4/13/26
Date

David Tarver
Designated District Contact

dtarver@mwisd.net
E-mail of District Contact

Please fax or e-mail to:
Education Service Center Region 11
Attn: Dr. Brad Schnaut
1451 S. Cherry Lane
White Settlement, Texas 76108
Fax (817) 740-7675
bschnautz@esc11.net

For additional information, contact:
Dr. Brad Schnautz
(817) 740-3630
bschnautz@esc11.net

BJS
Brad Schnautz (Jun 30, 2026 14:50:41 CDT)
ESC Region 11 Executive Director Sign

Mineral Wells ISD Contract Summary Report

Final Audit Report 2026-06-30

Created:	2026-06-30
By:	Enala Phiri (ephiri@esc11.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAASXquORdoBuERI52nwSiBDsywyJ-WPyic

"Mineral Wells ISD Contract Summary Report" History

Document created by Enala Phiri (ephiri@esc11.net)
2026-06-30 - 7:45:00 PM GMT- IP address: 151.186.160.3

Document emailed to Brad Schnautz (bschnautz@esc11.net) for signature
2026-06-30 - 7:46:10 PM GMT

Email viewed by Brad Schnautz (bschnautz@esc11.net)
2026-06-30 - 7:50:18 PM GMT- IP address: 146.75.234.49

Document e-signed by Brad Schnautz (bschnautz@esc11.net)
Signature Date: 2026-06-30 - 7:50:41 PM GMT - Time Source: server- IP address: 146.75.234.48 - Signature Appearance Selected: MOBILE_DRAW

Agreement completed.
2026-06-30 - 7:50:41 PM GMT

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Acker	Celia	HOUSTON ELEM	Teacher / Technology	TERM	10
Acker	Elijah	Travis	Teacher / PE / Bus Driver	TERM	10
Acker	Karin	LAMAR ELEM	Teacher / 1	TERM	10
Adams	Maygan	SPECIAL ED	Diagnostician	TERM	11
Alcorn	Rebecca	Travis	Teacher / 5 / SS	CC	10
Antwine	Matthew	Mineral Wells	Teacher / MH / Bus Driver	TERM	10
Asay	Jennifer	SPECIAL ED	SLP Assistant	Non CH21	10
Babers	Carmen	LAMAR ELEM	Teacher / First	TERM	10
Baker	Ashton	Mineral Wells	Teacher / ELA	TERM	10
Baker	Jeanne	Mineral Wells	Teacher / Choir	TERM	11
Baker	Mayme	LAMAR ELEM	Teacher / 1	TERM	10
Ball	Michael	Mineral Wells	Teacher / SC / Coach	TERM	10
Barham	Casey	JUNIOR HIGH	Teacher / PE / Coach	TD	10
Barker	Courtney	SPECIAL ED	Diagnostician	TERM	11
Beaty	Mark	Mineral Wells	Teacher / SS / On Ramps	At Will Part Time	10
Beichler	Dominique	LAMAR ELEM	SPED Teacher/Lamar	PTEX2	10
Berdine	Amanda	JUNIOR HIGH	Mental Health Counselor	Non CH21	11
Bessent	Kathleen	LAMAR ELEM	Teacher / PK	TERM	10
Black	Donna	HOUSTON ELEM	Instructional Coach	TERM	10
Borjon	Rolando	Mineral Wells	Teacher / Spanish / Coach	TD	10
Boswell	Wendy	SPECIAL ED	Occupational Therapist	Non CH21	10
Boulware	Jennifer	LAMAR ELEM	Teacher / K	TERM	10
Boyd	Elizabeth	JUNIOR HIGH	Teacher/Coach	PTDEX2	10
Boyd	Tymothi	HOUSTON ELEM	Counselor	TERM	11
Bradford	Brandi	Travis	Teacher	TERM	10
Breeden	Patti	LAMAR ELEM	Teacher / PK	TERM	10

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Brown	Elizabeth	LAMAR ELEM	Librarian	TERM	10
Brown	Helen	Mineral Wells	Nurse	TERM	10
Brumfield	Jeff	JUNIOR HIGH	Teacher / SC	CC	10
Buck	Martha	Travis	Teacher / 5 Bilingual ELA	TERM	10
Burdick	Elizabeth	Travis	Teacher / PE	TERM	10
Burgeson	Samuel	Mineral Wells	Teacher / MH / GT Sunset	TERM	10
Burney	Hayes	Mineral Wells	Teacher/ELA/Coach	PTDEX2	10
Burns	Rachel	HOUSTON ELEM	Teacher / PE / Bus Driver	TERM	10
Cabrera	Lindy	JUNIOR HIGH	Nurse	TERM	10
Camargo	Ursula	HOUSTON ELEM	Teacher	PT3	10
Campbell	Brandie	Mineral Wells	Teacher / ELA	TERM	10
Carter	Bethani	LAMAR ELEM	Teacher / PK	TERM	10
Cephus	DJuana	SPECIAL ED	Speech Therapist	Non CH21	10
Claflin	Tami	LAMAR ELEM	Teacher / SE / BASE	TERM	10
Clark	Julia	HOUSTON ELEM	Teacher / 6 / MH	TERM	10
Clay	Jacob	Mineral Wells	Teacher / SS/ Coach	TD	10
Conrad	Vivian	DAEP	Teacher	TERM	10
Cook	Angela	Mineral Wells	Counselor	TERM	11
Cook	Stacia	Travis	Teacher / 6 / ELA SS	TERM	10
Cotton	Lisa	LAMAR ELEM	Teacher / K	TERM	10
Cox	Trina	Mineral Wells	Teacher / ELA / Yearbook	PTEX2	10
Crabaugh	Lora	JUNIOR HIGH	Teacher / SS	TERM	10
Cranford	Gregory	Mineral Wells	Teacher / History/ Coach	TD	10
Crawford	Jessica	SPECIAL ED	Diagnostician	TERM	11
Crawford-Miller	Jami	JUNIOR HIGH	Teacher / SC / TAL	TERM	10
Cronk	Suzanne	LAMAR ELEM	Teacher / 1	TERM	10

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Crusha	Helena	HOUSTON ELEM	Teacher / 3	TERM	10
Custer	James	Mineral Wells	Teacher / MH	TERM	10
Damron	Crystal	Mineral Wells	Teacher / SPED / Resource	TERM	10
Diaz	Rachel	Travis	Teacher / 5 / SS MH	TERM	10
Dodson	Carol	HOUSTON ELEM	Teacher / 3	TERM	10
Duckett	Brittany	LAMAR ELEM	Teacher / 1	TERM	10
Durden	Tonya	LAMAR ELEM	Teacher / 1	TERM	10
Edwards	Sharon	SPECIAL ED	Occupational Therapist	Non CH21	10
Edwards	Sonya	SPECIAL ED	Speech Therapy Assistant	Non CH21	10
Eichelberger	Xerlinda	Mineral Wells	Teacher / SE / Skills	TERM	10
Enriquez	Delano	JUNIOR HIGH	Teacher / ELA / GT	TERM	10
Fanning	Jessie	JUNIOR HIGH	Teacher/Coach	PTDEX2	10
Felton	Jessica	HOUSTON ELEM	Teacher/2nd Grade	PT3	10
Figueroa	Bailey	Mineral Wells	Teacher/ELA	PT2	10
Fitzhugh	Jacqueline	HOUSTON ELEM	Teacher / SPED / BASE	TERM	10
Foust	James	Mineral Wells	Teacher/Dual Credit/AP US History	PTEX2	10
Franklin	Charles	Mineral Wells	Teacher / ELA	TERM	10
French	Misti	HOUSTON ELEM	Teacher / 2	TERM	10
Fry	Alyssa	HOUSTON ELEM	Teacher / 2	TERM	10
Fuller	Erin	Travis	Teacher / 5 / SC	TERM	10
Geer	Rebeka	Mineral Wells	Teacher / CTE / Testing Coordinator	TERM	10
Gerard	Mackenzie	HOUSTON ELEM	Speech Language Pathologist	Non CH21	10
Giddings	Dennise	LAMAR ELEM	Teacher / Interventionist	TERM	10
Gonzalez	Norma	HOUSTON ELEM	Teacher / 2	TERM	10
Goodson	Bonnie	LAMAR ELEM	Teacher / Art	TERM	10
Gordon	Ammie	JUNIOR HIGH	Teacher / SPED / Self Contained	TERM	10

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Greene	Ryan	Mineral Wells	Teacher/History/Coach	PTDEX2	10
Greenwood	Colin	Travis	Teacher / ELA Resource	TERM	10
Grigdesby	Camille	JUNIOR HIGH	Teacher / Instructional Coach Algeb	TERM	10
Hammond	Cathleen	Mineral Wells	Librarian	TERM	11
Hampton	Kathy	Mineral Wells	Teacher / CTE Director	CC	11
Hanisko	Natasha	JUNIOR HIGH	Teacher / 7 / Reading ELA	TERM	10
Hargrove	Tara	Travis	Librarian	TERM	10
Hart	Kristy	LAMAR ELEM	Teacher / PE / Coach	TD	10
Hartnagel	Kara	LAMAR ELEM	Teacher / Music	TERM	10
Harvey	Jackie	Mineral Wells	Teacher / PE / Coach	TD	10
Haynes	Allison	Mineral Wells	Teacher / SC	TERM	10
Herring	Crystal	JUNIOR HIGH	Teacher / ELA	TERM	10
Hollifield	Mandy	HOUSTON ELEM	Teacher / SPED / Resource Math	TERM	10
Holmes	Kristen	Travis	Teacher / 6	TERM	10
Horton	Brian	HOUSTON ELEM	Teacher / 2	TERM	10
Huff	Fonda	Mineral Wells	Teacher/ MH	TERM	10
Hutchinson	Stephanie	HOUSTON ELEM	Teacher / 2	PT2	10
Ishmael	Julie	HOUSTON ELEM	Teacher / Skills	TERM	10
Jackson	Cassandra	LAMAR ELEM	Teacher / PK	TERM	10
James	Alyssa	Travis	Teacher / 4th Math	TERM	10
Jeter	Jacquelyn	Mineral Wells	Teacher Biology / Coach	TERM	10
Johns	Jennifer	Mineral Wells	Teacher / Biology	TERM	10
Jones	Travis	Mineral Wells	Teacher / ELA / Girl's Coach	TD	10
Jordan	Deanna	Mineral Wells	Instructional Coach/STUCO Sponsor	TERM	10
Kaspar-Enbysk	Jacob	Mineral Wells	Teacher / CTE Drone Robotics	TD	10
Kea	Katie	JUNIOR HIGH	Dean of Students	TERM	11

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Kelly	Jessica	Travis	Teacher / 4 MH / ESL	TERM	10
Kesler	Jilleen	Mineral Wells	Counselor	TERM	11
Kidd	Katherine	Travis	Teacher / SPED / BASE	TERM	10
Kitchens	Teresa	Mineral Wells	Teacher / Lead SPED	TERM	10
Knight	Kody	Mineral Wells	Ag Teacher/Hight School	PTEX2	12
Kunes	Amber	Mineral Wells	Teacher / Coach	TERM	10
Lamont	Lillian	LAMAR ELEM	Teacher / 1	TERM	10
Lane	Bret	JUNIOR HIGH	Teacher / History / Coach	TD	10
Lara Ortiz	Danette	Mineral Wells	Athletic Trainer	Non CH21	11
Lee	Tara	HOUSTON ELEM	Nurse	TERM	10
Lee	Tina	JUNIOR HIGH	Science Teacher	PTEX2	10
Leek	Patty	Travis	Teacher / 6 ELA	TERM	10
Levan	Taylor	JUNIOR HIGH	Teacher/coach	PTD2	10
Lively	Rachel	JUNIOR HIGH	Librarian	TERM	10
Lockhart	Melissa	LAMAR ELEM	Teacher / SE / Behavior	TERM	10
Lott	Vanessa	JUNIOR HIGH	Base Teacher	TERM	10
Lovern	Susanna	DAEP	Teacher / DAEP Admin	TERM	10
Luedke	Danielle	LAMAR ELEM	Teacher / Instructional Coach	TERM	10
Luedke	Ron	Mineral Wells	Band Director	PTEX2	12
Lyons	Michael	JUNIOR HIGH	Teacher / Band	TERM	11
Mahaffey	Heidi	Mineral Wells	Teacher/Physics	PTEX2	10
Mallea De Jauregui	Sofia	LAMAR ELEM	Teacher / K Bilingual	TERM	10
Malone	Mason	Travis	Teacher / SPED / BASE	TERM	10
Marcath	David	Mineral Wells	Ag Teacher	TERM	12
Martin	Janalee	DSC	Instructional Technologist	TERM	12
McCrady	John	Mineral Wells	Teacher / SC / On Ramps	TERM	10

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
McCully	Angie	JUNIOR HIGH	Teacher/JH Resource Math	PTEX2	10
McCune	Charmin	LAMAR ELEM	Teacher / SE	TERM	10
McCune	Timothy	Mineral Wells	Teacher /Health/ Coach	TD	10
McGhee	Margie	LAMAR ELEM	Teacher / K / GT	TERM	10
McRee	Amy	Travis	Teacher / 6 / SC	PT1	10
Meason	Bettye	JUNIOR HIGH	Teacher / Read 180 Lab	TERM	10
Mesler	Hope	Mineral Wells	Mental Health Counselor	Non CH21	11
Metcalf	Jenifer	LAMAR ELEM	Teacher/Kinder	PTEX2	10
Miller	David	JUNIOR HIGH	Teacher / SS / SS TAL / Sunset	TERM	10
Mitchell	Toiauna	JUNIOR HIGH	Teacher / Prof Comm / Career / Yea	TERM	10
Mize	Michiele	Travis	Teacher / 5 / Science	TERM	10
Moerman	Debbie	HOUSTON ELEM	Teacher	TERM	10
Monzingo	Jennifer	Travis	Teacher / 6 / SC MH	TERM	10
Moore	Jastin	JUNIOR HIGH	Teacher / 8 / SC	TERM	10
Mooring	Sarah	Travis	Teacher / 5 / Reading	TERM	10
Moreno	Joe	Mineral Wells	Teacher / SS	TERM	10
Murphy	Michael	SPECIAL ED	Licensed Specialist in School Psycho	Non CH21	11
Newcomb	Jason	Mineral Wells	Teacher / SC	TERM	10
Nichol	Scott	Travis	Teacher / 6 / ELA & SS	TERM	10
Nicklas	Kelcee	HOUSTON ELEM	Teacher / 2	TERM	10
Nicklas	Rhonda	HOUSTON ELEM	Instructional Coach	TERM	10
Nierman	Brian	Travis	Teacher / 4th	TERM	10
Nixon	Taylor	Travis	Teacher / 4 MH SC	TERM	10
Norris	Samantha	DAEP	Teacher	TERM	10
O'Halloran	Sunny	Travis	Teacher / 4 /MH	TERM	10
Otwell	Sydney	Mineral Wells	Teacher / Ag	PT2	12

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Pappas	Kayce	HOUSTON ELEM	Teacher / 2	TERM	10
Perry	Sarah	Mineral Wells	Teacher / MH / Drill Team	TERM	10
Pierce	Stacey	SPECIAL ED	ARD Coordinator	TERM	11
Pittmon	Sarah	Travis	Teacher / Content Mastery	TERM	10
Pritchard	Shelly	SPECIAL ED	Teacher / TVI	TERM	10
Pruitt	Lacy	HOUSTON ELEM	Teacher /3	TERM	10
Rabalais	Derek	Mineral Wells	Athletic Trainer / Head / SMII / Tead	Non CH21	11
Rhody	Christina	Travis	Teacher / 6	PT3	10
Rhoudes	Tena	Travis	Teacher / 5 SC	TERM	10
Roberson	Bailey	LAMAR ELEM	Teacher / Instructional Coach	TERM	10
Rodriguez	Maricruz	Travis	Teacher / Bilingual	TERM	10
Rogers	Kathy	LAMAR ELEM	Teacher / PK	TERM	10
Rosales	Jessica	LAMAR ELEM	Teacher / 1	TERM	10
Rothe	Michaela	SPECIAL ED	Licensed Professional Counselor	Non CH21	11
Schipper	Barbara	HOUSTON ELEM	Teacher / Dyslexia Instructor	TERM	10
Seitz	Kaylie	Mineral Wells	Teacher/ELA	PTEX2	10
Seitz	Teri	Travis	Nurse/Travis	PTEX2	11
Shoemaker	Cara	HOUSTON ELEM	Librarian	TERM	10
Shumake	Sarah	LAMAR ELEM	Teacher / Computer Lab	TERM	10
Sims	Randi	JUNIOR HIGH	RTI, English & Math Teacher	PTEX2	10
Skellenger	Jeff	JUNIOR HIGH	Teacher/Coach	PTDEX2	10
Smith	Elizabeth	HOUSTON ELEM	Teacher / 2	TERM	10
Soper	Tammy	Travis	Life Skills Teacher	TERM	10
Sorrells	Brittany	HOUSTON ELEM	Teacher / Music	TERM	10
Souders	Julie	HOUSTON ELEM	Teacher / PE	TERM	10
Starnes	Chasen	Mineral Wells	Teacher / CTE Welding/ Coach	TD	10

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Starnes	Mark	Mineral Wells	Teacher /Credit Recovery/ Coach	TERM	10
Starr	Kelsey	LAMAR ELEM	Teacher / PK	PT2	10
Starr	William	JUNIOR HIGH	Teacher / History/ Coach	TERM	10
Strong	Samuel	Mineral Wells	Teacher / MH / Coach	PTD3	10
Stubblefield	Melanie	Travis	Teacher / Music	TERM	10
Swindle	Brittany	Mineral Wells	Teacher/Math	PT2	10
Tapie	Allyson	Travis	Teacher / 5	TERM	10
Taylor	Ethan	JUNIOR HIGH	Teacher	TERM	10
Taylor	Lana	SPECIAL ED	Speech Language Pathologist	TERM	10
Taylor	Shelia	SPECIAL ED	BASE Coordinator	TERM	11
Thompson	Leslie	Travis	Instructional Coach	TERM	10
Thornley	Patricia	Travis	Teacher / SC / 6	TERM	10
Todd	Bryan	Mineral Wells	Teacher / SC	TERM	10
Todd	Lori	Travis	Teacher / PE	PTEX2	10
Tomsky	Jacquelyn	JUNIOR HIGH	Teacher / 4	TERM	10
Torres	Rocky	Mineral Wells	Teacher	TERM	11
Tucker	Jessica	Travis	Teacher	PT2	10
Unerfusser	Erica	LAMAR ELEM	SLP Assistant	Non CH21	10
Uptergrove	Susan	Travis	Teacher / 4 / LA SS	TERM	10
Velasquez	Ines	JUNIOR HIGH	Teacher / Technology / Cheer	TERM	10
Velazquez	Laura	HOUSTON ELEM	Teacher / Bilingual	TERM	10
Velazquez	Mayra	LAMAR ELEM	Teacher / Bilingual	PT2	10
Vigil	Helen	Mineral Wells	Teacher / CTE Health Services	TERM	11
Villegas	Alondra	HOUSTON ELEM	Bilingual Teacher	PT3	10
Waggoner	Laura	HOUSTON ELEM	Teacher / Art	TERM	10
Wagoner	Michelle	Mineral Wells	Teacher/Math/Yearbook	TERM	10

Exhibit A

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

Contract Renewals 2026-2027

April 13, 2026

It is recommended that the contract of the following employees be renewed.

Last Name	First Name	Campus	Assignment	Contract	Contract Length
Watson	Carla	Travis	Multi Classroom Leader	TERM	10
Wheeler	Marianna	Travis	Teacher / SE / Skills	TERM	10
Wheeler	Michael	LAMAR ELEM	Teacher / Life Skills	TERM	10
White	Jodi	LAMAR ELEM	Teacher / K	TERM	10
White	Monika	SPECIAL ED	Diagnostician	TERM	11
Whitener	Jeffery	JUNIOR HIGH	Teacher / Coach JH	TERM	10
Williams	Amber	Travis	Teacher / Instructional Coach	TERM	10
Williams	Jeffrey	Mineral Wells	Teacher	TERM	11
Williams	Jolene	Travis	Counselor	TERM	11
Williams	Sarah	Mineral Wells	Teacher / English	TERM	10
Williams	Tammy	JUNIOR HIGH	Teacher / MH / TAL	TERM	10
Williams	Trina	JUNIOR HIGH	Teacher / SPED / Resource ELA / SP	TERM	10
Wood	Duane	Travis	Coach/PE Defensive Coord.	PTDEX2	10
Wooten	Brenda	LAMAR ELEM	Teacher / 1st Grade Interventionist	TERM	10
Worrell	Chelsea	SPECIAL ED	Autism / LID Coordinator	TERM	10
Wraight	Autumn	Mineral Wells	Teacher / Art	TERM	10

Exhibit A