

Agenda of Board Workshop/Regular Meeting

The Board of Trustees Mineral Wells Independent School District

A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells Independent School District will be held Monday, February 9, 2026, beginning at 5:30 PM in the District Services Complex | Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. Call to Order/Establish Quorum**
- 2. Board Workshop/Dinner - No Action Will Be Taken**
 - A. Agenda Review
 - B. Planning for 2025-2026 School Year
 - C. Policy Review
- 3. Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
 - A. Texas Government Code 551.074
 - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
 - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
 - a. Consideration of Administrator Contracts
 - B. Texas Government Code 551.076
 - 1) Security - Personnel, Devices, Audits
 - C. Texas Government Code 551.082
 - 1) Student Discipline
- 4. Open Session - 7:00 p.m.**
- 5. Prayer**
- 6. Pledges - U.S./Texas Flags**
- 7. Mission & Vision Statements**
- 8. Public Comment**
- 9. Special Recognition**

| | |
|--|-------------------|
| A. Academic All-State | |
| B. Football All-State | |
| 10. President's Report | |
| 11. Superintendent Report | |
| A. Enrollment Comparison | 4 |
| B. VLK Architects Donation to the MWISD Partners in Education | 7 |
| 12. Action Item: Consent Agenda | |
| A. Monthly Financial Reports, Accounts Payable Listing, and Tax Receipt | 8 |
| B. Water, Electricity, Gas Reports | 26 |
| C. Minutes of the January 12, 2026, Meeting of the Board of Trustees | 30 |
| 13. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of MWISD Library Book Requests | <u>35</u> |
| Presenter: Cathy Hammond, Library Services Coordinator | |
| 14. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Memorandum of Understanding Between Mineral Wells ISD and Texas State Technical College | <u>68</u> |
| Presenter: Deeann Hampton, CTE Director | |
| 15. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the 2024-2025 Audit Report, Snow Garrett Williams, Certified Public Accountants | <u>117</u> |
| Presenter: Paul Hearn, Chief Financial Officer | |
| 16. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding Selection of Audit Firm for 2025-2026 | <u>119</u> |
| Presenter: Paul Hearn, Chief Financial Officer | |
| 17. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Open Education Resources Transition Plan | <u>120</u> |
| Presenter: Lindsey Wells, Director of Curriculum | |
| 18. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of Instructional Materials for Bluebonnet Learning (OER) Curriculum | <u>143</u> |
| Presenter: Lindsey Wells, Director of Curriculum | |
| 19. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Adoption of the 2026- 2027 School Calendar | <u>144</u> |
| Presenter: Lindsey Wells, Director of Curriculum | |
| 20. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding Missed School Day(s) Waiver | <u>146</u> |
| Presenter: David Tarver, Superintendent | |
| 21. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding a Resolution for Wage Payments During Emergency School Closings | <u>148</u> |
| Presenter: David Tarver, Superintendent | |

22. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Donations of Resources and Supplies for Improvements to Existing Facilities at Mineral Wells High School** 151
Presenter: David Tarver, Superintendent
23. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Order of Election for the May 2, 2026 School District Trustee Election** 152
Presenter: David Tarver, Superintendent
24. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding Interlocal Agreement for the Education and Transportation of Students Residing Within Palo Pinto ISD and Attending Mineral Wells ISD** 158
Presenter: David Tarver, Superintendent
25. **Action Item: Discuss, Consider and Take Any Necessary Action Regarding the Lease Agreement with Diamond Towers V LLC** 167
Presenter: David Tarver, Superintendent
26. **Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the Choir/Band 2027 Trip** 193
Presenter: David Tarver, Superintendent
27. **Information**
A. Review District Calendars on our MWISD Website
Description: MWISD Academic and Athletic Calendar
28. **Action Item: Vote on Closed Session Items**
A. Exhibit A - Administrator Contracts
29. **Action Item: Adjournment**



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Enrollment Comparison January 2026

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached report.

FISCAL IMPACT: Rise/Decrease enrollment results in revenue increase/decrease

ATTACHMENTS: MWISD Enrollment Comparison/Campus Summary Report

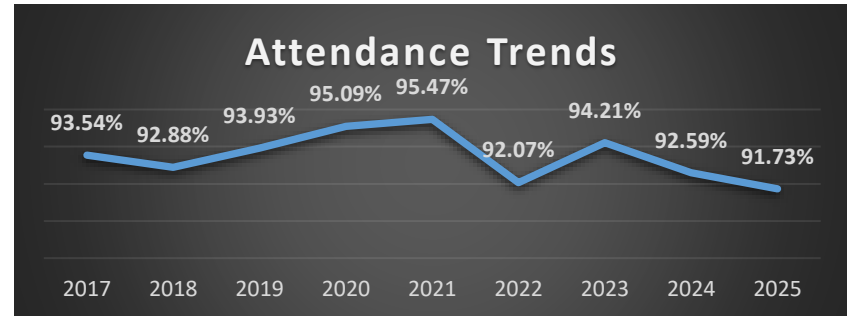
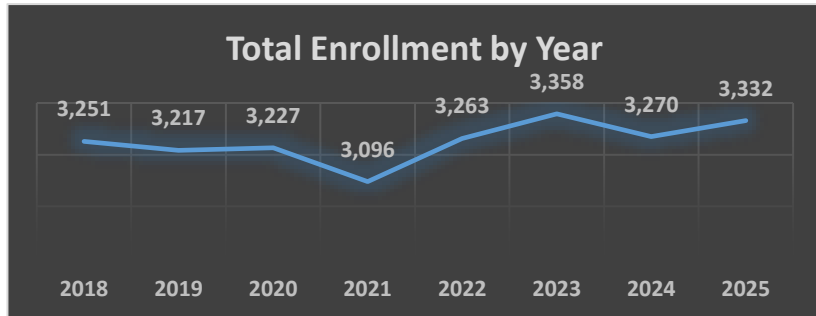
DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 

Mineral Wells I.S.D. Monthly Board Report February 2025 (16 Days of School)

| | |
|-----------------------------|--------|
| Total # of Students: | 3332 |
| Refined ADA: | 2936.6 |
| % of Attendance: | 91.73% |

| Campus | Total Student Enrollment | Refined ADA | % Attendance |
|-----------------------|---------------------------------|--------------------|---------------------|
| Mineral Wells H.S. | 902 | 819.44 | 90.48% |
| Academy | 32 | 26.94 | 83.52% |
| Mineral Wells Jr High | 469 | 432.37 | 91.66% |
| Travis Elementary | 763 | 700.13 | 91.70% |
| Houston Elementary | 482 | 449.81 | 93.38% |
| Lamar Elementary | 684 | 507.91 | 92.90% |



February

| | 2018 February | 2019 February | 2020 February | 2021 February | 2022 February | 2023 February | 2024 February | 2025 February |
|--------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| EE | 24 | 15 | 28 | 22 | 25 | 19 | 27 | 23 |
| PK | 214 | 221 | 217 | 146 | 207 | 203 | 164 | 194 |
| K | 261 | 247 | 266 | 245 | 215 | 264 | 246 | 213 |
| 1st | 199 | 266 | 251 | 237 | 258 | 230 | 249 | 254 |
| 2nd | 226 | 202 | 254 | 246 | 237 | 249 | 226 | 254 |
| 3rd | 259 | 228 | 210 | 243 | 243 | 240 | 242 | 228 |
| 4th | 232 | 243 | 228 | 203 | 240 | 258 | 242 | 258 |
| 5th | 251 | 234 | 243 | 213 | 226 | 260 | 256 | 246 |
| 6th | 258 | 252 | 230 | 245 | 229 | 221 | 252 | 259 |
| 7th | 220 | 267 | 267 | 237 | 249 | 246 | 217 | 252 |
| 8th | 219 | 229 | 250 | 261 | 251 | 254 | 240 | 217 |
| 9th | 218 | 231 | 243 | 249 | 290 | 273 | 258 | 253 |
| 10th | 212 | 187 | 198 | 216 | 216 | 248 | 237 | 238 |
| 11th | 213 | 181 | 152 | 174 | 182 | 194 | 209 | 200 |
| 12th | 187 | 201 | 160 | 137 | 165 | 169 | 178 | 211 |
| Academy | 24 | 16 | 30 | 22 | 30 | 30 | 27 | 32 |
| Total | 3,251 | 3,217 | 3,227 | 3,096 | 3,263 | 3,358 | 3,270 | 3,332 |

Attendance Comparrison by Year

| | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| MWHS | 93.37% | 93.09% | 93.28% | 94.04% | 94.20% | 89.18% | 92.12% | 91.71% | 90.48% |
| Academy | 70.90% | 78.08% | 53.85% | 77.29% | 71.53% | 76.33% | 73.34% | 83.21% | 83.52% |
| JH | 94.92% | 93.14% | 92.09% | 95.55% | 96.41% | 91.35% | 93.79% | 92.45% | 91.66% |
| Travis | 94.11% | 92.87% | 94.77% | 95.73% | 94.84% | 94.13% | 95.37% | 93.65% | 91.70% |
| Houston | 94.03% | 92.60% | 95.12% | 96.33% | 96.80% | 94.40% | 95.89% | 93.12% | 93.38% |
| Lamar | 92.99% | 93.34% | 95.21% | 90.42% | 96.94% | 93.23% | 95.72% | 92.62% | 92.90% |
| TOTAL | 93.54% | 92.88% | 93.93% | 95.09% | 95.47% | 92.07% | 94.21% | 92.59% | 91.73% |



January 16, 2026

John Kuhn
MWISD Partners in Education
906 Southwest 5th Avenue
Mineral Wells, Texas 76067

To commemorate School Board Recognition Month, and in honor of all that your school board members do every day to ensure the students of Mineral Wells ISD receive the high-quality education they deserve, VLK is making this donation to the MWISD Partners in Education.

Thank you for all that you do to ensure the successful futures of so many.

Sincerely,

A handwritten signature in black ink, appearing to read "R. Rivers", is written over a horizontal line.

Ross Rivers, AIA
Managing Principal



BOARD OF TRUSTEES
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Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
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TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Report, Tax Receipt and Accounts Payable Listings

RECOMMENDED ACTION: It is recommended that the monthly Financial Reports, Tax Receipt, Accounts Payable Listing be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):



OVERVIEW:

See attached information.

FISCAL IMPACT: Variable revenue and expenditures to District

ATTACHMENTS: Financial Statement, Tax Receipt Report, AP Listing

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:  

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|---|-------------------|---------------------|----------------|---------------|
| NAPA AUTOMOTIVE PART | Multiple | Multiple Invoices | 01/07/2026 | 9364 | R | 296.08 |
| ABM TEXAS GENERAL SE | 1000059171 | SERVICES | 01/07/2026 | 9365 | R | 80,100.74 |
| ACCOUNTABLE CARE NOW | 1122 | Open Purchase Order for DOT physicals and drug testing. | 01/07/2026 | 9366 | R | 360.00 |
| ACE HARDWARE OF MINE | Multiple | Multiple Invoices | 01/07/2026 | 9368 | R | 382.34 |
| AIRGAS USA, LLC | 5521068093 | MAINTENANCE-December 2025 | 01/07/2026 | 9369 | R | 112.85 |
| ALLSTAR CUSTOM APPAR | 4089 | Technology apparel | 01/07/2026 | 9370 | R | 910.88 |
| AT&T | 1211 | SERVICE 214 A31-0060 668 0 | 01/07/2026 | 9371 | R | 1,630.65 |
| AT&T MOBILITY | 825071876X | PHONE SERVICE | 01/07/2026 | 9372 | R | 1,510.96 |
| BENCH DADDY LLC | 3986 | POWERLIFTING SUPPLIES | 01/07/2026 | 9373 | R | 720.00 |
| BENNETT'S OFFICE SUP | Multiple | Multiple Invoices | 01/07/2026 | 9384 | R | 4,911.79 |
| BILINGUAL SPEECH SER | 2025-MWS-1 | INV # 2025-MWS-12 Contracted Services/Bilingual Speech Services 12/1, 12/8, 12/15 | 01/07/2026 | 9385 | R | 6,255.00 |
| BOSWELL, WENDY | 0107 | Reimbursement- OT License and Renewal (\$248)/ OT Annual Subscription-for tests (\$129) | 01/07/2026 | 9386 | R | 377.00 |
| CARRIER ENTERPRISES, | 16129359-0 | MAINTENANCE-December 2025 | 01/07/2026 | 9387 | R | 1,663.56 |
| CITY WATER WORKS | 1230 | SERVICES | 01/07/2026 | 9388 | R | 15,694.08 |
| CROSS TIRE AND AUTOM | 127997 | Maintenance-December 2025 | 01/07/2026 | 9389 | R | 159.00 |
| DOUBLE H TIRE | Multiple | Multiple Invoices | 01/07/2026 | 9390 | R | 145.00 |
| EDUCATION SERVICE CT | 197184 | REGISTRATION | 01/07/2026 | 9391 | R | 175.00 |
| ELAN FINANCIAL SERVI | Multiple | Multiple Invoices | 01/07/2026 | 9393 | R | 3,112.54 |
| ELLIOTT ELECTRIC SUP | Multiple | Multiple Invoices | 01/07/2026 | 9394 | R | 4,180.41 |
| FINCHER, TOMMY | 0107 | CONTRACTED GOLF COACH | 01/07/2026 | 9395 | R | 5,000.00 |
| FRONTIER WASTE-CRESS | Multiple | Multiple Invoices | 01/07/2026 | 9396 | R | 8,801.02 |
| HOME DEPOT CREDIT SE | Multiple | Multiple Invoices | 01/07/2026 | 9397 | R | 650.37 |
| HOMEBASE #250 MW | Multiple | Multiple Invoices | 01/07/2026 | 9398 | R | 497.56 |
| IML SECURITY SUPPLY | Multiple | Multiple Invoices | 01/07/2026 | 9399 | R | 2,950.92 |
| IN TOUCH THERAPY, PL | 2025_MW_DE | INV #2025_MW_DEC. Contracted PT Services | 01/07/2026 | 9400 | R | 2,726.40 |
| KYOCERA DOCUMENT SOL | Multiple | Multiple Invoices | 01/07/2026 | 9402 | R | 1,552.73 |
| MINERAL WELLS JR. HI | 0107 | REIMB CK #946, 947, 948, 949 | 01/07/2026 | 9403 | R | 2,310.00 |
| NAPA AUTOMOTIVE PART | Multiple | Multiple Invoices | 01/07/2026 | 9404 | R | 764.31 |
| NATIONAL WHOLESALE S | Multiple | Multiple Invoices | 01/07/2026 | 9405 | R | 622.03 |
| O'REILLY AUTOMOTIVE, | Multiple | Multiple Invoices | 01/07/2026 | 9406 | R | 184.00 |
| REGION 4 ESC | 12533511 | Open PO for 8 hour re-certification class online. | 01/07/2026 | 9407 | R | 55.00 |
| RESCUE FIRE AND SAFE | Multiple | Multiple Invoices | 01/07/2026 | 9408 | R | 474.00 |
| Rothe, Michaela | 1231 | December (53.0 x .70=\$37.10) Mileage-Rothe | 01/07/2026 | 9409 | R | 37.10 |
| Schipper, Barbara | 1231 | December Mileage- Dyslexia Specialist (B.Schipper) | 01/07/2026 | 9410 | R | 29.26 |
| SHELL ENERGY SOLUTIO | 2225949 | SERVICE | 01/07/2026 | 9411 | R | 41,537.31 |
| SITEONE LANDSCAPE SU | Multiple | Multiple Invoices | 01/07/2026 | 9412 | R | 415.41 |
| Slaughter, Casey | 1231 | Mileage Nov-Dec 2025: Slaughter | 01/07/2026 | 9413 | R | 12.60 |
| STEPHENVILLE ISD | 1113 | FOOTBALL PLAYOFF GAME EXPENSE FEE | 01/07/2026 | 9414 | R | 2,684.40 |
| TARLETON STATE UNIV. | 3365 | Employer Registration Booth Fee | 01/07/2026 | 9415 | R | 250.00 |
| TASB | Multiple | Multiple Invoices | 01/07/2026 | 9416 | R | 8,783.73 |
| TEACHER SYNERGY, LLC | 316721701 | STEM night and Math resources | 01/07/2026 | 9417 | R | 179.99 |
| TEXAS SHRED, INC. | Multiple | Multiple Invoices | 01/07/2026 | 9418 | R | 80.00 |
| TEXAS DEPT OF PUBLIC | CRS-202511 | Invoice CRS-202511-324355 | 01/07/2026 | 9419 | R | 9.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|---|-------------------|---------------------|----------------|---------------|
| | | Criminal History background checks | | | | |
| UNIFIRST CORPORATION | Multiple | Multiple Invoices | 01/07/2026 | 9420 | R | 2,115.85 |
| UNITED RENTALS (NORT | 2356331243 | Rental of scissor lift | 01/07/2026 | 9421 | R | 876.94 |
| UNITED WORTH HYDROCH | 122588 | MAINTENANCE-December 2025 | 01/07/2026 | 9422 | R | 350.00 |
| UNITED REFRIGERATION | 16543492-0 | MAINTENANCE-December 2025 | 01/07/2026 | 9423 | R | 484.56 |
| WEX BANK | 109422046 | SERVICE | 01/07/2026 | 9424 | R | 84.34 |
| AIRGAS USA, LLC | Multiple | Multiple Invoices | 01/14/2026 | 9425 | R | 561.94 |
| ALLSTAR CUSTOM APPAR | 3871 | SHIRTS | 01/14/2026 | 9426 | R | 59.96 |
| AT&T LONG DISTANCE | 811340500- | PHONE SERVICE | 01/14/2026 | 9427 | R | 98.53 |
| AWARDS & MORE ENGRAV | 47603 | Retirement Plaques | 01/14/2026 | 9428 | R | 165.00 |
| Baker, Jeanne | Multiple | Multiple Invoices | 01/14/2026 | 9429 | R | 169.22 |
| BENNETT'S OFFICE SUP | Multiple | Multiple Invoices | 01/14/2026 | 9431 | R | 4,426.18 |
| BILLS, TUCKER | 1212 | BASKETBALL GAME WORKER 12/12 | 01/14/2026 | 9432 | R | 195.00 |
| BLISSITTE, KAREN | 1217 | CHOIR SUPPLIES | 01/14/2026 | 9433 | R | 233.83 |
| BROWN, KEMONDRIC | 1204 | BASKETBALL OFFICIAL 12/4 | 01/14/2026 | 9434 | R | 135.00 |
| BROWN, KIRBY | 1211 | SECURITY 12/11 | 01/14/2026 | 9435 | R | 135.00 |
| BUCK'S COLLISION CEN | Multiple | Multiple Invoices | 01/14/2026 | 9436 | R | 363.07 |
| CHICKEN EXPRESS | 1023 | PRESSBOX FOOD ORDER 10/23, 11/13 | 01/14/2026 | 9437 | R | 313.00 |
| Clay, Meagan | 0111 | ATHLETIC BANQUET REIMBURSEMENT | 01/14/2026 | 9438 | R | 388.95 |
| CRAWFORD, EBONY | 1213 | CONTRACTED SERVICES 12/13 | 01/14/2026 | 9439 | R | 195.00 |
| CULBERHOUSE, COLTON | 1212 | BASKETBALL GAME WORKER 12/12 | 01/14/2026 | 9440 | R | 115.00 |
| DEAN, MICHAEL | 0102 | BASKETBALL OFFICIAL 1/2 | 01/14/2026 | 9441 | R | 115.00 |
| DUDLEY, DAMEIN | 1212 | BASKETBALL OFFICIAL 12/12 | 01/14/2026 | 9442 | R | 195.00 |
| DUGGIN, TYLER | 1204 | BASKETBALL OFFICIAL 12/04 | 01/14/2026 | 9443 | R | 155.00 |
| EAGLE SOUND, INC. | 17777 | Radios | 01/14/2026 | 9444 | R | 379.88 |
| FLORES, MELVIN | 1215 | BASKETBALL OFFICIAL 12/15 | 01/14/2026 | 9445 | R | 135.00 |
| FRED GARRISON OIL CO | D77953 | Fuel | 01/14/2026 | 9446 | R | 5,658.44 |
| GAME ONE | Multiple | Multiple Invoices | 01/14/2026 | 9447 | R | 15,806.53 |
| GAS AND SUPPLY NORTH | 39664378 | Welding Rods Ag Mech | 01/14/2026 | 9448 | R | 856.69 |
| GAVREL, BRENDON | 1113 | FOOTBALL WORKER 11/13 | 01/14/2026 | 9449 | R | 50.00 |
| GILBERT, BRADLEY | 0102 | BASKETBALL OFFICIAL 01/02 | 01/14/2026 | 9450 | R | 115.00 |
| GILBERT, KRISTIN | 1211 | BASKETBALL WORKER 12/11 | 01/14/2026 | 9451 | R | 195.00 |
| GRAINGER | 9734313589 | SUPPLIES | 01/14/2026 | 9452 | R | 99.27 |
| GREEN, LAWRENCE | 1213 | BASKETBALL WORKER 12/13 | 01/14/2026 | 9453 | R | 195.00 |
| HASLAM, TERRY | 1212 | BASKETBALL WORKER 12/12 | 01/14/2026 | 9454 | R | 195.00 |
| HAWKINS, CHARLES | 1211 | BASKETBALL WORKER 12/11 | 01/14/2026 | 9455 | R | 115.00 |
| HEISKELL, JAMISON | 1219 | BASKETBALL OFFICIAL 12/19 | 01/14/2026 | 9456 | R | 115.00 |
| HIGH SCHOOL | 0114 | REIMB CK #12632, 12633, 12631, 12634, 12635, 12630, 12636, 12637, 12638, 12639, 12640, 12621 | 01/14/2026 | 9457 | R | 6,149.05 |
| HOMEBASE #250 MW | Multiple | Multiple Invoices | 01/14/2026 | 9458 | R | 181.33 |
| INTERQUEST DETECTION | 117133 | Interquest Detection Canines of North Texas | 01/14/2026 | 9459 | R | 200.00 |
| JACKSON, RETA | 1213 | BASKETBALL GAME WORKER 12/13 | 01/14/2026 | 9460 | R | 195.00 |
| JOSEPH, JEREMY | 1219 | BASKETBALL OFFICIAL 12/19 | 01/14/2026 | 9461 | R | 115.00 |
| Judd, Penny | 1211 | SECURITY 12/11, 12/12, 12/13, 12/15, 12/19, 01/02 | 01/14/2026 | 9462 | R | 1,485.00 |
| KEESE, LEWIS | 1211 | BASKETBALL GAME WORKER 12/11 | 01/14/2026 | 9463 | R | 195.00 |
| KYOCERA DOCUMENT SOL | Multiple | Multiple Invoices | 01/14/2026 | 9465 | R | 2,460.59 |
| LAWAL, AYODEJI | 1211 | BASKETBALL OFFICIAL 12/11, 1/02/26 | 01/14/2026 | 9466 | R | 270.00 |
| LLOYD, CHRIS | 0102 | BASKETBALL OFFICIAL 1/2/26 | 01/14/2026 | 9467 | R | 115.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|-----------------------|-----------------------|--|-------------------|---------------------|----------------|---------------|
| MCALISTER, KYLE | 1219 | SOCCER WORKER 12/19 | 01/14/2026 | 9468 | R | 180.00 |
| NAPA AUTOMOTIVE PART | Multiple | Multiple Invoices | 01/14/2026 | 9469 | R | 186.38 |
| NEXTLINK | B1000024- | 1Gb Internet service due 01/31/2026 | 01/14/2026 | 9470 | R | 150.00 |
| NOUMBISSIE, ARMEL | 1218 | SOCCER GAME WORKER 12/18 | 01/14/2026 | 9471 | R | 185.00 |
| ONWARD LEARNING | 11684 | INV #11684 SHARS Processing for R&S Dated 12/26 | 01/14/2026 | 9472 | R | 24.07 |
| PARADISE HIGH SCHOOL | 0114 | GIRLS POWERLIFTING MEET FEE 1/22 | 01/14/2026 | 9473 | R | 225.00 |
| PARKER, DONNA | 1211 | BASKETBALL WORKER 12/11, 12/12, 12/13, 12/19, 01/02/26 | 01/14/2026 | 9474 | R | 525.00 |
| PERRY, BRAYDEN | 1219 | SOCCER OFFICIAL 12/19 | 01/14/2026 | 9475 | R | 165.00 |
| PITNEY BOWES GLOBAL | 3321735930 | 10/30/25-1/29/26 | 01/14/2026 | 9476 | R | 211.50 |
| Rabalais, Derek | 0105 | NTATS MEMBERSHIP REIMBURSEM | 01/14/2026 | 9477 | R | 25.00 |
| RANDALL, SAKIMO | 1211 | BASKETBALL GAME WORKER 12/11 | 01/14/2026 | 9478 | R | 115.00 |
| REICH, ALAN | 1212 | BASKETBALL GAME WORKER 12/12 | 01/14/2026 | 9479 | R | 195.00 |
| RIVERSIDE INSIGHTS | Multiple | Multiple Invoices | 01/14/2026 | 9480 | R | 1,607.54 |
| RUELAS, JOE | 1204 | BASKETBALL OFFICIAL 12/4, 12/11, 12/15 | 01/14/2026 | 9481 | R | 370.00 |
| Sarah Moore Mobility | DEC 1- DEC | Invoice: Dec 1 - Dec 31, 2025 Contracted Services | 01/14/2026 | 9482 | R | 261.00 |
| SHERWIN-WILLIAMS | 0173-9 | PAINT SUPPLIES | 01/14/2026 | 9483 | R | 14.95 |
| Shipman, Benjamin | 1204 | BASKETBALL OFFICIAL 12/4, 12/11, 12/19 | 01/14/2026 | 9484 | R | 395.00 |
| SKYWARD, INC | 0000241801 | SKYWARD VIRTUAL USER GROUP CONFERENCE AMBER MOORE 12/8/25-12/11/25 | 01/14/2026 | 9485 | R | 250.00 |
| SMITH, ERIC | 1212 | BASKETBALL OFFICIAL 12/12 | 01/14/2026 | 9486 | R | 195.00 |
| SOUTHEASTERN PERFORM | 555184 | SUPPLIES | 01/14/2026 | 9487 | R | 56.25 |
| SOUTHWEST INTERNATIO | 02P238248 | Part | 01/14/2026 | 9488 | R | 37.72 |
| SPARKS, KRISTOPHER | 1212 | BASKETBALL GAME WORKER 12/12 | 01/14/2026 | 9489 | R | 25.00 |
| TARVER, REECE | 1215 | BASKETBALL OFFICIAL 12/15, 12/19 | 01/14/2026 | 9490 | R | 275.00 |
| TEXAS COMPTRROLLER OF | S1821 | TEXAS SMARTBUY MEMBERSHIP FEE - S1821 | 01/14/2026 | 9491 | R | 100.00 |
| THOMAS, JOHN | 1212 | BASKETBALL GAME WORKER 12/12 | 01/14/2026 | 9492 | R | 115.00 |
| TREMBLE, DERRICK | 1213 | BASKETBALL GAME WORKER 12/13 | 01/14/2026 | 9493 | R | 195.00 |
| TUGGLE, KALUM | 1219 | BASKETBALL OFFICIAL 12/19 | 01/14/2026 | 9494 | R | 115.00 |
| TURNER-ARMAS, KENNAH | 1211 | BASKETBALL GAME WORKER 12/11 | 01/14/2026 | 9495 | R | 195.00 |
| UNIFIRST CORPORATION | Multiple | Multiple Invoices | 01/14/2026 | 9496 | R | 294.90 |
| UNITE PRIVATE NETWOR | SI-26-0023 | Monthly WAN service due 02/01/2026 | 01/14/2026 | 9497 | R | 530.80 |
| VAMONE, GERARD | 1212 | BASKETBALL GAME WORKER 12/12 | 01/14/2026 | 9498 | R | 195.00 |
| VERWERS, PAUL | 1211 | BASKETBALL GAME WORKER 12/11 | 01/14/2026 | 9499 | R | 195.00 |
| WELLS FARGO VENDOR F | Multiple | Multiple Invoices | 01/14/2026 | 9500 | R | 1,329.47 |
| WES GRABLE COMPANY | 122425 | GYM FLOOR WAXING | 01/14/2026 | 9501 | R | 2,250.00 |
| WESSON, SAMUEL | 1213 | BASKETBALL GAME WORKER 12/13 | 01/14/2026 | 9502 | R | 195.00 |
| WILLIAMS, ANTHONY | 1229 | SOCCER GAME WORKER 12/29 | 01/14/2026 | 9503 | R | 170.00 |
| WILSON, CAMERON | 1111 | BASKETBALL OFFICIAL 11/11, 1/2/26 | 01/14/2026 | 9504 | R | 290.00 |
| WINEGEART, DANIEL | 1218 | SOCCER GAME WORKER 12/18 | 01/14/2026 | 9505 | R | 200.00 |
| WITEMEYER, WESLEY | 1219 | SOCCER OFFICIAL 12/19 | 01/14/2026 | 9506 | R | 160.00 |
| WOODARD BUILDERS SUP | 154508 | SM10 mini mullion card readers | 01/14/2026 | 9507 | R | 2,325.00 |
| ASSISTIVE TECHNOLOGY | 989018 | ATIA Virtual Conference January 2026/VI | 01/22/2026 | 9508 | R | 425.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|--|-------------------|---------------------|----------------|---------------|
| | | Teacher-Shelly Pritchard | | | | |
| AUTO GLASS NOW | 3086355 | Window | 01/22/2026 | 9509 | R | 103.00 |
| BILLS, TUCKER | 0106 | BASKETBALL OFFICIAL 1/6/26 | 01/22/2026 | 9510 | R | 195.00 |
| BOSWELL ATHLETIC BOO | Multiple | Multiple Invoices | 01/22/2026 | 9511 | R | 550.00 |
| Brown, Elizabeth | 0131 | BROWN TCEA CONFERENCE MEALS | 01/22/2026 | 9512 | R | 135.00 |
| BROWN, KIRBY | 0108 | SECURITY 1/8/26 | 01/22/2026 | 9513 | R | 135.00 |
| CDW-G | Multiple | Multiple Invoices | 01/22/2026 | 9515 | R | 17,172.30 |
| CISCO MUSIC FESTIVAL | 01 | entry fees - Cisco music festival JH | 01/22/2026 | 9516 | R | 475.00 |
| Clay, Jacob | 0111 | THSBGA CONVENTION REIMBURSEMENT | 01/22/2026 | 9517 | R | 582.23 |
| Clay, Meagan | 0114 | ATHLETIC BANQUET SUPPLIES REIMBURSEMENT | 01/22/2026 | 9518 | R | 12.96 |
| DEMCO, INC | 7746732 | Library Supplies | 01/22/2026 | 9519 | R | 301.36 |
| DUGGIN, TIM | 0106 | BASKETBALL GAME WORKER 1/6/26 | 01/22/2026 | 9520 | R | 155.00 |
| DUGGIN, TYLER | 0106 | BASKETBALL GAME WORKER 1/6/26, 1/9/26 | 01/22/2026 | 9521 | R | 310.00 |
| FAMOUS MINERAL WATER | Multiple | Multiple Invoices | 01/22/2026 | 9522 | R | 54.00 |
| FLORES, MELVIN | 0106 | BASKETBALL GAME WORKER 1/6/26 | 01/22/2026 | 9523 | R | 80.00 |
| Fowler, Kendra | 0128 | Mileage SPED Director Meeting 1-28-26 | 01/22/2026 | 9524 | R | 64.74 |
| FRED GARRISON OIL CO | Multiple | Multiple Invoices | 01/22/2026 | 9525 | R | 7,951.17 |
| GILBERT, KRISTIN | 1028 | FOOTBALL OFFICIAL 10/28/25 | 01/22/2026 | 9526 | R | 130.00 |
| GOTO COMMUNICATIONS, | IN71048104 | SERVICE | 01/22/2026 | 9527 | R | 5,345.24 |
| HARGIS, BRANDON | 0106 | BASKETBALL OFFICIAL 1/6/26 | 01/22/2026 | 9528 | R | 195.00 |
| HIGH SCHOOL | 0121 | REIMB CK #12644, 12641, 12642, 12643 | 01/22/2026 | 9529 | R | 3,640.00 |
| INTERQUEST DETECTION | 117132 | DRUG CANINE | 01/22/2026 | 9530 | R | 200.00 |
| JOSEPH, JEREMY | 0109 | BASKETBALL OFFICIAL 1/9/26 | 01/22/2026 | 9531 | R | 115.00 |
| Judd, Penny | 0106 | SECURITY 1/6/26, 1/12, 1/13 | 01/22/2026 | 9532 | R | 495.00 |
| La Cienega | 0115 | Breakfast burritos | 01/22/2026 | 9533 | R | 372.00 |
| LEASOR CRASS, P.C. | 29088 | Leasor Crass Invoice # 29088 December 2025 | 01/22/2026 | 9534 | R | 1,899.50 |
| Lively, Rachel | 0131 | Meals for Rachel Lively librarian for TCEA Conference 1-31-26-02-04-26 | 01/22/2026 | 9535 | R | 135.00 |
| LONE STAR PIZZA, LLC | 1806 | MEALS | 01/22/2026 | 9536 | R | 118.99 |
| LUKE MCMILLAN MUSIC | 6113 | license fees for marching show | 01/22/2026 | 9537 | R | 780.00 |
| MAITLEN, ASHTON | 0112 | SOCCER OFFICIAL 1/12/26 | 01/22/2026 | 9538 | R | 200.00 |
| MAY, MABEN | 0106 | BASKETBALL OFFICIAL 1/6/26 | 01/22/2026 | 9539 | R | 195.00 |
| MCALISTER, KYLE | 0112 | SOCCER OFFICIAL 1/12/26 | 01/22/2026 | 9540 | R | 200.00 |
| MINERAL WELLS JR. HI | 0121 | REIMB CK #950, 951 | 01/22/2026 | 9541 | R | 1,000.00 |
| MINERAL WELLS JR. HI | 0121 | REIMBURSEMENT CHECK# 5375, 5376, 5378, 5379, 5381, 5382, 5405, 5406, 5407 | 01/22/2026 | 9542 | R | 5,615.00 |
| NAVIGATE360, LLC | inv-50291 | BADGES | 01/22/2026 | 9543 | R | 168.00 |
| OMEGA LABS INC. DBA | 251223-306 | BOOM SUBSCRIPTION | 01/22/2026 | 9544 | R | 1,299.74 |
| PARKER, DONNA | 0106 | BASKETBALL GAME WORKER 1/6/26, 1/9/26 | 01/22/2026 | 9545 | R | 150.00 |
| POOLE, JEFFERY | 0106 | SECURITY 1/6/26, 1/9/26 | 01/22/2026 | 9546 | R | 405.00 |
| PRIDE OF TEXAS MUSIC | Multiple | Multiple Invoices | 01/22/2026 | 9547 | R | 330.00 |
| PUBLIC TRANSIT SERVI | 3958 | INV #3958 Transportation for Cameron Lee (DAEP served days- transportation to from HS to DAEP) | 01/22/2026 | 9548 | R | 34.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|---|-------------------|---------------------|----------------|---------------|
| REDING, Christopher | 0112 | SOCCER OFFICIAL 1/12/26 | 01/22/2026 | 9549 | R | 406.16 |
| RUELAS, JOE | 0106 | BASKETBALL GAME WORKER 1/6/26 | 01/22/2026 | 9550 | R | 80.00 |
| RUSSELL, DEVIN | 0113 | SOCCER WORKER 1/13/26 | 01/22/2026 | 9551 | R | 50.00 |
| Shoemaker, Cara | 0131 | meal reimbursement for Cara Shoemaker to TCEA 01/31-02/04 | 01/22/2026 | 9552 | R | 135.00 |
| SMITH, STEVEN | 0109 | BASKETBALL OFFICIAL 1/9/26 | 01/22/2026 | 9553 | R | 115.00 |
| SPARKS, KRISTOPHER | 1204 | BASKETBALL GAME WORKER 12/4, 12/15 | 01/22/2026 | 9554 | R | 60.00 |
| Tallant, Carol | 25/26-5 | INV #25/26-5 Contracted services for Coordinator (12/1-12/18) | 01/22/2026 | 9555 | R | 2,476.54 |
| TARPLEY MUSIC | Multiple | Multiple Invoices | 01/22/2026 | 9556 | R | 3,795.72 |
| TARVER, REECE | 1109 | CONTRACTED SERVICES 11/9/25 | 01/22/2026 | 9557 | R | 140.00 |
| Taylor, Shelia | 0108 | Reimbursement- Zones Digital Curriculum Subscription | 01/22/2026 | 9558 | R | 144.00 |
| TEPSA | Multiple | Multiple Invoices | 01/22/2026 | 9559 | R | 1,198.00 |
| TEXAS DEPARTMENT OF | 02189082 | Donald Hoover license 00166668 | 01/22/2026 | 9560 | R | 75.00 |
| TEXAS DEPT OF PUBLIC | CRS-202512 | Invoice Number CRS-202512-326240 | 01/22/2026 | 9561 | R | 25.00 |
| TEXAS GAS SERVICES | 0113 | SERVICES | 01/22/2026 | 9562 | R | 23,778.98 |
| THE CRAZY WATER HOTE | 0112 | Crazy Water Hotel January 2026 Board Meeting Dinner | 01/22/2026 | 9563 | R | 305.00 |
| THOMAS, JOHN | 0109 | BASKETBALL OFFICIAL 1/9/26 | 01/22/2026 | 9564 | R | 115.00 |
| TRAMMELL, BRENDA | 0106 | BASKETBALL GAME WORKER 1/6/26 | 01/22/2026 | 9565 | R | 50.00 |
| UNIFIRST CORPORATION | Multiple | Multiple Invoices | 01/22/2026 | 9566 | R | 135.87 |
| UNIVERSITY INTERSCHO | Multiple | Multiple Invoices | 01/22/2026 | 9567 | R | 1,113.76 |
| WAYSIDE PUBLISHING | IN210675 | SUPPLIES | 01/22/2026 | 9568 | R | 296.70 |
| AMAZON CAPITAL SERVI | Multiple | Multiple Invoices | 01/07/2026 | 252600097 | A | 1,887.65 |
| Bricker, Niki | 0105 | Mileage Nov-Dec 2025: Bricker | 01/07/2026 | 252600098 | A | 97.86 |
| MSTS RECEIVABLES, LL | Multiple | Multiple Invoices | 01/07/2026 | 252600099 | A | 875.27 |
| Murphy, Ronda | 1231 | Mileage Nov-Dec 2025: Murphy | 01/07/2026 | 252600100 | A | 67.20 |
| ACT | 36375 | DISTRICT TEST | 01/14/2026 | 252600104 | A | 702.00 |
| AMAZON CAPITAL SERVI | Multiple | Multiple Invoices | 01/14/2026 | 252600108 | A | 3,844.45 |
| MSTS RECEIVABLES, LL | Multiple | Multiple Invoices | 01/14/2026 | 252600109 | A | 517.55 |
| Roberts, Angela | 1218 | Dec. Contracted SLPA | 01/14/2026 | 252600110 | A | 3,540.00 |
| AMAZON CAPITAL SERVI | Multiple | Multiple Invoices | 01/22/2026 | 252600116 | A | 2,406.72 |
| Gaona, Dona | #9 25/26 | INV #9 25/26 School Year Contracted SLP Services 12/1-12/18 | 01/22/2026 | 252600117 | A | 10,275.00 |
| MSTS RECEIVABLES, LL | Multiple | Multiple Invoices | 01/22/2026 | 252600119 | A | 1,426.39 |
| Totals for checks | | | | | | 376,907.80 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 180 | CO-CURRICULAR | 0.00 | 0.00 | 66,324.30 | 66,324.30 |
| 199 | GENERAL FUND | 0.00 | 0.00 | 310,583.50 | 310,583.50 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 376,907.80 | 376,907.80 |

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|--|-------------------|---------------------|----------------|---------------|
| Bullock, Leiana | 0113 | Certificate Reimbursement | 01/14/2026 | 6639 | R | 79.00 |
| Fowler, Tammy | 1218 | Mileage Reimbursement | 01/14/2026 | 6640 | R | 12.60 |
| Gold Star Foods Inc. | 3224499 | Commodity Delivery | 01/14/2026 | 6641 | R | 2,742.58 |
| KLEMENT DISTRIBUTION | 1042533504 | Ice Cream (December) | 01/14/2026 | 6642 | R | 631.61 |
| LABATT FOOD SERVICE | 1231 | Groceries for Food Service (December) | 01/14/2026 | 6643 | R | 52,567.04 |
| OAK FARMS DAIRY | 1230 | Milk and Juice for December | 01/14/2026 | 6644 | R | 15,379.36 |
| PATINO, PAMELA | 1230 | Mileage Reimbursement | 01/14/2026 | 6645 | R | 19.81 |
| RESCUE FIRE AND SAFE | Multiple | Multiple Invoices | 01/14/2026 | 6646 | R | 1,365.50 |
| Wells, David | 1230 | Mileage Reimbursement | 01/14/2026 | 6647 | R | 71.33 |
| CDW-G | AH5LN7K | Technology | 01/22/2026 | 6648 | R | 1,200.00 |
| AMAZON CAPITAL SERVI | 1179-RLDR- | Supplies | 01/14/2026 | 252600103 | A | 50.73 |
| Totals for checks | | | | | | 74,119.56 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 240 | FOOD SERVICE | 0.00 | 0.00 | 74,119.56 | 74,119.56 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 74,119.56 | 74,119.56 |

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|--|-------------------|---------------------|----------------|---------------|
| BILINGUAL SPEECH SER | 2025-MWS-1 | INV 2025-MWS-12-ISP (Private School) Contracted Services for 12/2 | 01/07/2026 | 1304 | R | 90.00 |
| COMMUNITIES IN SCHO | 2025MWISD1 | COMMUNITIES IN SCHOOLS PROFESSIONAL CASE MANAGEMENT SERVICES FOR 2025/2026 SCHOOL YEAR | 01/07/2026 | 1305 | R | 22,500.00 |
| FAMOUS MINERAL WATER | 1314 | FAMOUS WATER COMPANY INVOICE 1214 AND INVOICE 1070 | 01/07/2026 | 1306 | R | 24.00 |
| FAMOUS MINERAL WATER | 1070 | FAMOUS WATER COMPANY INVOICE 1214 AND INVOICE 1070 | 01/07/2026 | 1306 | R | 24.00 |
| IMAGINE LEARNING, IN | 1114862 | IMAGINE LEARNING HOUSTON ELEMENTARY IMAGINE MATH FACTS 2025-2026 | 01/07/2026 | 1307 | R | 3,300.00 |
| ROSETTA STONE LTD | RS554928 | ROSETTA STONE MWHS 10 STUDENT LICENSES 2025/2026 | 01/07/2026 | 1308 | R | 1,200.00 |
| TEX-OMA BUILDERS SUP | 820766 | Door A/V upgrade: TES | 01/07/2026 | 1309 | R | 2,276.00 |
| GAS AND SUPPLY NORTH | 39670766 | Ag Welding Equipment | 01/14/2026 | 1310 | R | 1,412.19 |
| GAS AND SUPPLY NORTH | 39682728 | Ag Welding Equipment | 01/14/2026 | 1310 | R | 1,486.35 |
| GAS AND SUPPLY NORTH | 39697181 | Ag Welding Equipment | 01/14/2026 | 1310 | R | 367.65 |
| GAS AND SUPPLY NORTH | 39867930 | Ag Welding Equipment | 01/14/2026 | 1310 | R | 2,346.00 |
| TEX-OMA BUILDERS SUP | 820765 | Door A/V upgrade: LES | 01/14/2026 | 1311 | R | 4,651.00 |
| TEX-OMA BUILDERS SUP | 821181 | Door A/V upgrade: DAEP | 01/14/2026 | 1311 | R | 4,651.00 |
| TEX-OMA BUILDERS SUP | 821182 | Door A/V upgrade: LES/HES | 01/14/2026 | 1311 | R | 2,375.00 |
| TEX-OMA BUILDERS SUP | 821184 | Door A/V upgrade: LES/HES | 01/14/2026 | 1311 | R | 2,375.00 |
| TEX-OMA BUILDERS SUP | 821180 | Door A/V upgrade: HES | 01/14/2026 | 1311 | R | 6,927.00 |
| THERAPY AND ME | 2025-12B-M | INV #2025-12B-MWISDLS Contracted Music Therapy (12/9 and 12/16) | 01/14/2026 | 1312 | R | 130.00 |
| THERAPY AND ME | 2025-12B-M | INV #2025-12B-MWISD Contracted Music Therapy | 01/14/2026 | 1312 | R | 480.00 |
| ALLSTAR CUSTOM APPAR | 3940 | CADET SHIRTS | 01/22/2026 | 1313 | R | 798.20 |
| PROGRESS LEARNING, L | CI-014172 | quote for Progress Learning Subscription | 01/22/2026 | 1314 | R | 1,250.00 |
| Wells, Lindsey | 0121 | LASO GRANT TRAVEL REIMBURSEMENT BLUEBONNETT CURRICULUM OBSERVATION GRAFORD ISD 1/20/26 & 1/21/26 | 01/22/2026 | 1315 | R | 55.10 |
| Wells, Lindsey | 0111 | LASO GRANT CURRICULUM COMMITTEE MEETING 1/12/26 SUPPLIES REIMBURSEMENT LINDSEY WELLS | 01/22/2026 | 1315 | R | 69.83 |
| AMAZON CAPITAL SERVI | 16TN-FMND- | AMAZON ROBERTO GIFT | 01/14/2026 | 252600101 | A | 17.49 |
| MSTS RECEIVABLES, LL | 5DB1381D | LASO GRANT CURRICULUM COMMITTEE MEETING SUPPLIES/WALMART 1/12/26 | 01/14/2026 | 252600102 | A | 38.02 |

Totals for checks 58,843.83

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|--------------------------------|----------------------|----------------|----------------|--------------|
| 224 | IDEA-B FORMULA | 0.00 | 0.00 | 700.00 | 700.00 |
| 244 | CARL PERKINS BASIC FORM. GRANT | 0.00 | 0.00 | 5,612.19 | 5,612.19 |
| 263 | Title III, PART A-ELA | 0.00 | 0.00 | 1,200.00 | 1,200.00 |
| 270 | TITLE V,B,SP 2, RLIS | 0.00 | 0.00 | 27,050.00 | 27,050.00 |
| 429 | STATE FUNDED SPECIAL REVENUE | 0.00 | 0.00 | 23,417.95 | 23,417.95 |
| 461 | CAMPUS ACTIVITY FUND | 0.00 | 0.00 | 863.69 | 863.69 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 58,843.83 | 58,843.83 |

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE</u> <u>NUMBER</u> | <u>INVOICE</u> <u>DESCRIPTION</u> | <u>CHECK</u> <u>DATE</u> | <u>CHECK</u> <u>CHE</u> <u>NUMBER</u> <u>TYP</u> | <u>AMOUNT</u> |
|----------------------|---------------------------------|--------------------------------------|-----------------------------|---|---------------|
| THE BANK OF NEW YORK | Multiple | Multiple Invoices | 01/22/2026 | 1411 R | 1,650.00 |
| | | | | Totals for checks | 1,650.00 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 599 | DEBT SERVICE | 0.00 | 0.00 | 1,650.00 | 1,650.00 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 1,650.00 | 1,650.00 |

***** End of report *****

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
CASH POSITION**

FOR PERIOD ENDING December 31, 2025

| | |
|-----------------------------|-------------------------|
| GENERAL FUND | \$ 9,603,582.71 |
| FOOD SERVICE | \$ 686,347.71 |
| SPECIAL REVENUE | \$ 599,081.81 |
| INTEREST & SINKING | \$ 2,323,101.87 |
| INSURANCE FUND | \$ 1,173.79 |
| WORKERS' COMPENSATION | \$ (122.45) |
| TRUST & AGENCY FUND | \$ 202,567.43 |
| PAYROLL | <u>\$ (76,394.81)</u> |
| TOTAL | \$ 13,339,338.06 |
| | |
| <u>Lone Star Investment</u> | |
| General Fund | \$ 2,133,724.86 |
| Food Service Fund | \$ 4.57 |
| Interest & Sinking | \$ 1,312,712.88 |
| Insurance Fund | <u>\$ 555,436.49</u> |
| TOTAL INVESTMENTS | \$ 4,001,878.80 |

| <u>Fnd</u> | <u>Fnd</u> | CASH <u>RECEIVED</u> | 2025-2026 <u>Budget</u> | <u>Balance</u> |
|-----------------------------|--------------------------------|-------------------------|----------------------------|----------------------|
| 180 | CO-CURRICULAR | 123,921.81 | 441,178.00 | 317,256.19 |
| 199 | GENERAL FUND | 18,154,221.62 | 40,756,541.00 | 22,602,319.38 |
| 211 | TITLE I, PART A | 215,901.00 | 1,146,573.00 | 930,672.00 |
| 224 | IDEA-B FORMULA | 177,585.20 | 813,374.00 | 635,788.80 |
| 225 | IDEA-B PRESCHOOL | 5,573.09 | 16,556.00 | 10,982.91 |
| 240 | FOOD SERVICE | 1,041,882.38 | 2,190,341.00 | 1,148,458.62 |
| 244 | CARL PERKINS BASIC FORM. GRANT | 33,005.60 | 52,594.00 | 19,588.40 |
| 255 | TITLE II, PART A-SUP EFF INSTR | 62,762.13 | 245,687.00 | 182,924.87 |
| 263 | Title III, PART A-ELA | 15,896.26 | 63,328.00 | 47,431.74 |
| 270 | TITLE V,B,SP 2, RLIS | 5,892.60 | 20,673.00 | 14,780.40 |
| 289 | FEDERALLY FUNDED SPECIAL REV | 23,737.09 | 83,915.00 | 60,177.91 |
| 410 | STATE TEXTBOOK FUND | 2,869.10 | 191,780.00 | 188,910.90 |
| 429 | STATE FUNDED SPECIAL REVENUE | 75,922.51 | 134,098.00 | 58,175.49 |
| 461 | CAMPUS ACTIVITY FUND | 8,508.74 | 15,289.00 | 6,780.26 |
| 599 | DEBT SERVICE | 1,065,747.24 | 3,376,223.00 | 2,310,475.76 |
| 753 | INSURANCE FUND | 7,451.58 | 22,036.00 | 14,584.42 |
| 880 | CUSTODIAL FUND - SCHOLARSHIPS | 3,755.33 | 37,141.00 | 33,385.67 |
| Grand Revenue Totals | | 21,024,633.28 | 49,607,327.00 | 28,582,693.72 |

Number of Accounts: 88

***** End of report *****

| Fnd | Fnd | Expended | Encumbered | 2025-2026 | |
|-----------------------------|--------------------------------|----------------------|-------------------|----------------------|----------------------|
| | | | | Budget | Balance |
| 180 | CO-CURRICULAR | 598,184.64 | 96,891.22 | 1,376,589.00 | 681,513.14 |
| 199 | GENERAL FUND | 14,122,955.83 | 217,199.07 | 39,821,130.00 | 25,480,975.10 |
| 211 | TITLE I, PART A | 293,415.66 | 0.00 | 1,146,573.00 | 853,157.34 |
| 224 | IDEA-B FORMULA | 244,659.38 | 0.00 | 813,374.00 | 568,714.62 |
| 225 | IDEA-B PRESCHOOL | 7,540.23 | 0.00 | 16,556.00 | 9,015.77 |
| 240 | FOOD SERVICE | 691,971.48 | 9,520.00 | 2,190,341.00 | 1,488,849.52 |
| 244 | CARL PERKINS BASIC FORM. GRANT | 33,263.60 | 6,075.20 | 52,594.00 | 13,255.20 |
| 255 | TITLE II, PART A-SUP EFF INSTR | 74,080.76 | 0.00 | 245,687.00 | 171,606.24 |
| 263 | Title III, PART A-ELA | 22,825.37 | 1,275.00 | 63,328.00 | 39,227.63 |
| 270 | TITLE V,B,SP 2, RLIS | 13,366.38 | 27,050.00 | 20,673.00 | -19,743.38 |
| 289 | FEDERALLY FUNDED SPECIAL REV | 28,470.13 | 0.00 | 83,915.00 | 55,444.87 |
| 410 | STATE TEXTBOOK FUND | 2,869.10 | 0.00 | 191,780.00 | 188,910.90 |
| 429 | STATE FUNDED SPECIAL REVENUE | 55,219.58 | 23,255.00 | 134,098.00 | 55,623.42 |
| 461 | CAMPUS ACTIVITY FUND | 6,047.43 | 815.69 | 15,289.00 | 8,425.88 |
| 599 | DEBT SERVICE | 6,000.00 | 0.00 | 3,376,223.00 | 3,370,223.00 |
| 880 | CUSTODIAL FUND - SCHOLARSHIPS | -13,988.69 | 0.00 | 37,141.00 | 51,129.69 |
| Grand Expense Totals | | 16,186,880.88 | 382,081.18 | 49,585,291.00 | 33,016,328.94 |

Number of Accounts: 1625

***** End of report *****

| Fnd T Fn Obj Sb Org F Pr L L2 Obj | 2025-2026 | YTD | Encumbered | Unencumbered |
|-----------------------------------|---------------|---------------|------------|---------------|
| | BUDGET | EXPENDED | Amount | Balance |
| XXX R 00 | 49,548,150.00 | 21,013,426.37 | 0.00 | 28,534,723.63 |
| XXX E 11 | 24,711,972.00 | 8,043,482.78 | 24,663.03 | 16,643,826.19 |
| XXX E 12 | 2,046,244.00 | 937,589.85 | 26,881.59 | 1,081,772.56 |
| XXX E 13 | 416,540.00 | 130,733.75 | 4,443.81 | 281,362.44 |
| XXX E 21 | 340,315.00 | 110,877.49 | 17,922.37 | 211,515.14 |
| XXX E 23 | 2,681,825.00 | 906,151.20 | 1,111.82 | 1,774,561.98 |
| XXX E 31 | 1,527,279.00 | 483,588.37 | 23,362.35 | 1,020,328.28 |
| XXX E 33 | 460,592.00 | 151,157.72 | 0.00 | 309,434.28 |
| XXX E 34 | 1,427,724.00 | 599,634.77 | 11,159.56 | 816,929.67 |
| XXX E 35 | 2,220,366.00 | 698,542.23 | 9,520.00 | 1,512,303.77 |
| XXX E 36 | 1,401,405.00 | 615,937.62 | 97,445.12 | 688,022.26 |
| XXX E 41 | 2,003,209.00 | 712,947.78 | 9,100.55 | 1,281,160.67 |
| XXX E 51 | 5,484,564.00 | 1,902,412.23 | 116,202.98 | 3,465,948.79 |
| XXX E 52 | 126,941.00 | 89,094.78 | 23,255.00 | 14,591.22 |
| XXX E 53 | 225,678.00 | 130,647.44 | 17,013.00 | 78,017.56 |
| XXX E 61 | 82,094.00 | 917.87 | 0.00 | 81,176.13 |
| XXX E 71 | 3,791,695.00 | 91,226.23 | 0.00 | 3,700,468.77 |
| XXX E 81 | 0.00 | 48,000.00 | 0.00 | -48,000.00 |
| XXX E 93 | 71,100.00 | 0.00 | 0.00 | 71,100.00 |
| XXX E 97 | 528,607.00 | 547,927.46 | 0.00 | -19,320.46 |
| <hr/> | | | | |
| Grand Revenue Totals | 49,548,150.00 | 21,013,426.37 | 0.00 | 28,534,723.63 |
| Grand Expense Totals | 49,548,150.00 | 16,200,869.57 | 382,081.18 | 32,965,199.25 |
| Grand Totals | 0.00 | 4,812,556.80 | 382,081.18 | 4,430,475.62 |
| | | Profit | Loss | Loss |

Number of Accounts: 1677

***** End of report *****

February 9, 2026
2025-2026 TAX COLLECTIONS
December 31, 2025

| MAINTENANCE & OPERATIONS | | | | | | |
|-------------------------------------|------------------|---------------------|-------------------|--------------------------|------------------|---|
| | LEVY | MONTHLY ACTIVITY | PRIOR ACTIVITY | YEAR-TO-DATE ACTIVITY | BALANCE DUE | YEAR-TO-DATE PERCENTAGE COLLECTED |
| CURRENT TAXES | \$ 11,129,959.00 | \$ 721,475.12 | \$ 566,837.93 | \$ 1,288,313.05 | \$ 9,841,645.95 | 11.58% |
| DELINQUENT TAXES | \$ 197,910.00 | \$ 19,023.96 | \$ 41,164.59 | \$ 60,188.55 | \$ 137,721.45 | 30.41% |
| PENALTY & INTEREST | \$ 220,020.00 | \$ 6,545.96 | \$ 18,875.64 | \$ 25,421.60 | \$ 194,598.40 | 11.55% |
| GRAND TOTAL | \$ 11,547,889.00 | \$ 747,045.04 | \$ 626,878.16 | \$ 1,373,923.20 | \$ 10,173,965.80 | 11.90% |

| INTEREST & SINKING | | | | | | |
|-------------------------------|-----------------|---------------------|-------------------|--------------------------|-----------------|---|
| | LEVY | MONTHLY ACTIVITY | PRIOR ACTIVITY | YEAR-TO-DATE ACTIVITY | BALANCE DUE | YEAR-TO-DATE PERCENTAGE COLLECTED |
| CURRENT TAXES | \$ 3,140,253.00 | \$ 200,804.83 | \$ 159,228.75 | \$ 360,033.58 | \$ 2,780,219.42 | 11.47% |
| DELINQUENT TAXES | \$ 66,918.00 | \$ 4,052.73 | \$ 13,130.01 | \$ 17,182.74 | \$ 49,735.26 | 25.68% |
| PENALTY & INTEREST | \$ 56,006.00 | \$ 2,143.69 | \$ 6,104.38 | \$ 8,248.07 | \$ 47,757.93 | 14.73% |
| GRAND TOTAL | \$ 3,263,177.00 | \$ 207,001.25 | \$ 178,463.14 | \$ 385,464.39 | \$ 2,877,712.61 | 11.81% |



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Water/Electricity/Gas Reports

RECOMMENDED ACTION: It is recommended that the Water/Electricity/Gas Reports be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

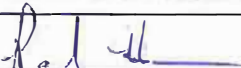

OVERVIEW:

See attached utility reports.

FISCAL IMPACT: Variable Cost to District

ATTACHMENTS: Water/Electricity/Gas/Reports

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:  

Water

| 2021-2022 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------|------------------|------------------|------------------|-----------------|------------------|-------------------|
| High School | 2,339.79 | 2,493.16 | 2,228.00 | 2,181.86 | 2,794.16 | 2,386.10 | 2,609.90 | 2,857.49 | 3,671.42 | 1,764.86 | 1,785.27 | 2,087.82 | 29,199.83 |
| Junior High | 1,571.80 | 1,590.57 | 1,613.19 | 1,861.45 | 2,121.11 | 1,620.86 | 1,222.66 | 1,241.69 | 1,302.94 | 655.54 | 625.70 | 1,439.27 | 16,866.78 |
| Travis | 2,963.35 | 2,698.82 | 2,756.45 | 3,703.37 | 3,441.66 | 1,829.39 | 1,678.94 | 1,769.01 | 387.32 | 366.22 | 370.44 | 374.66 | 22,339.63 |
| Houston | 1,019.67 | 1,014.33 | 674.94 | 517.37 | 515.96 | 321.95 | 223.57 | 230.60 | 269.99 | 209.49 | 213.71 | 243.26 | 5,454.84 |
| Lamar | 1,361.69 | 1,372.38 | 1,218.98 | 1,150.04 | 1,271.04 | 1,111.61 | 1,191.34 | 1,320.79 | 1,458.67 | 482.22 | 482.22 | 1,220.89 | 13,641.87 |
| DSC | 385.10 | 395.79 | 444.27 | 393.61 | 409.09 | 283.42 | 246.69 | 264.99 | 264.99 | 229.81 | 217.14 | 353.63 | 3,888.53 |
| Athletics | 2,854.33 | 2,473.80 | 6,181.77 | 9,172.91 | 2,569.88 | 1,637.85 | 2,396.01 | 3,157.05 | 4,776.50 | 7,665.98 | 5,561.55 | 5,894.19 | 54,341.82 |
| Transportation | 249.12 | 274.51 | 269.62 | 276.66 | 249.93 | 269.62 | 282.30 | 256.97 | 280.88 | 247.11 | 268.22 | 261.18 | 3,186.12 |
| Total | 12,744.85 | 12,313.36 | 15,387.22 | 19,257.27 | 13,372.83 | 9,460.80 | 9,851.41 | 11,098.59 | 12,412.71 | 11,621.23 | 9,524.25 | 11,874.90 | 148,919.42 |

| 2022-2023 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|------------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 2,332.67 | 2,202.51 | 2,435.77 | 2,390.33 | 2,026.37 | 2,475.28 | 1,996.54 | 2,569.91 | 2,468.00 | 3,073.93 | 1,532.56 | 3,003.08 | 28,506.95 |
| Junior High | 1,358.46 | 1,347.93 | 1,055.59 | 1,062.84 | 953.10 | 1,226.19 | 1,029.36 | 1,185.03 | 1,101.28 | 808.72 | 667.20 | 1,038.21 | 12,833.91 |
| Travis | 381.70 | 385.92 | 414.27 | 413.73 | 407.79 | 415.22 | 409.27 | 416.70 | 415.22 | 389.97 | 395.91 | 406.31 | 4,852.01 |
| Houston | 303.76 | 244.66 | 270.15 | 294.85 | 324.55 | 242.88 | 266.63 | 287.42 | 245.85 | 220.60 | 254.75 | 238.42 | 3,194.52 |
| Lamar | 1,354.56 | 1,398.17 | 1,308.57 | 1,463.49 | 1,282.31 | 1,436.75 | 1,173.91 | 1,551.10 | 1,494.68 | 440.32 | 364.58 | 1,766.43 | 15,034.87 |
| DSC | 423.98 | 433.83 | 527.38 | 533.80 | 349.65 | 346.68 | 282.83 | 312.53 | 324.41 | 291.74 | 248.68 | 306.59 | 4,382.10 |
| Athletics | 2,885.77 | 3,923.80 | 2,799.00 | 4,390.05 | 3,018.93 | 2,136.45 | 2,096.66 | 2,248.24 | 2,013.30 | 1,985.37 | 1,674.69 | 2,462.69 | 31,634.95 |
| Transportation | 238.67 | 240.08 | 235.41 | 263.08 | 292.78 | 277.93 | 245.26 | 283.88 | 249.72 | 267.53 | 282.38 | 190.31 | 3,067.03 |
| Total | 9,279.57 | 10,176.90 | 9,046.14 | 10,812.17 | 8,655.48 | 8,557.38 | 7,500.46 | 8,854.81 | 8,312.46 | 7,478.18 | 5,420.75 | 9,412.04 | 103,506.34 |

| 2023-2024 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 3,197.70 | 3,389.40 | 5,043.76 | 4,335.73 | 4,973.59 | 5,192.06 | 4,476.48 | 6,003.88 | 5,614.58 | 3,870.27 | 3,870.27 | 6,169.75 | 56,137.47 |
| Junior High | 1,253.99 | 1,290.27 | 2,093.51 | 2,694.32 | 2,581.71 | 2,290.48 | 2,150.89 | 2,484.23 | 2,144.78 | 1,299.45 | 1,299.45 | 1,375.29 | 22,958.37 |
| Travis | 398.88 | 403.34 | 907.04 | 907.04 | 909.74 | 917.83 | 907.04 | 912.43 | 907.04 | 898.94 | 898.94 | 890.85 | 9,859.11 |
| Houston | 238.42 | 257.72 | 530.87 | 549.76 | 547.06 | 558.44 | 605.43 | 618.93 | 605.44 | 589.26 | 589.26 | 581.15 | 6,271.74 |
| Lamar | 1,387.75 | 1,585.25 | 2,308.98 | 2,241.54 | 2,322.48 | 2,764.94 | 2,330.57 | 2,994.29 | 2,783.84 | 1,067.91 | 1,067.91 | 1,011.25 | 23,866.71 |
| DSC | 294.71 | 306.59 | 570.33 | 551.45 | 570.33 | 691.74 | 591.91 | 627.00 | 610.80 | 532.56 | 532.56 | 800.46 | 6,680.44 |
| Athletics | 2,905.55 | 2,931.57 | 5,233.81 | 4,764.15 | 5,328.45 | 4,941.84 | 4,597.57 | 6,206.79 | 5,899.58 | 4,729.22 | 4,729.22 | 9,455.40 | 61,723.15 |
| Transportation | 187.35 | 135.37 | 221.97 | 284.03 | 235.46 | 262.44 | 270.54 | 3,300.40 | 313.71 | 216.58 | 216.58 | 224.67 | 5,869.10 |
| Total | 9,864.35 | 10,299.51 | 16,910.27 | 16,328.02 | 17,468.82 | 17,619.77 | 15,930.43 | 23,147.95 | 18,879.77 | 13,204.19 | 13,204.19 | 20,508.82 | 193,366.09 |

| 2024-2025 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 5,155.93 | 6,021.83 | 4,645.99 | 3,928.10 | 5,202.26 | 4,986.19 | 4,626.15 | 5,691.21 | 5,705.29 | 5,059.46 | 2,042.18 | 4,664.39 | 57,728.98 |
| Junior High | 2,500.00 | 2,689.21 | 2,127.68 | 2,069.34 | 2,377.52 | 2,549.13 | 2,064.07 | 2,849.79 | 2,228.74 | 1,362.34 | 1,204.95 | 2,045.98 | 26,068.75 |
| Travis | 907.04 | 915.13 | 906.46 | 903.75 | 903.75 | 909.18 | 909.18 | 922.77 | 909.18 | 898.31 | 892.87 | 911.91 | 10,889.53 |
| Houston | 5,847.66 | 6,174.12 | 6,092.92 | 5,285.37 | 6,511.64 | 6,084.75 | 3,931.31 | 2,324.37 | 2,188.43 | 1,081.80 | 673.94 | 2,144.92 | 48,341.23 |
| Lamar | 2,686.70 | 2,940.32 | 2,289.37 | 2,050.09 | 2,281.21 | 2,566.70 | 2,210.52 | 2,920.18 | 2,784.22 | 976.09 | 886.37 | 2,362.78 | 26,954.55 |
| DSC | 678.25 | 1,080.25 | 583.77 | 556.58 | 610.96 | 632.70 | 613.67 | 684.37 | 646.30 | 564.73 | 583.77 | 2,500.66 | 9,736.01 |
| Athletics | 6,666.32 | 14,893.04 | 6,005.74 | 3,954.41 | 4,224.68 | 4,564.65 | 6,392.46 | 4,643.55 | 4,632.04 | 5,124.49 | 7,970.63 | 12,583.14 | 81,655.15 |
| Transportation | 136.62 | 283.94 | 248.93 | 251.64 | 335.94 | 270.68 | 235.34 | 227.18 | 227.18 | 178.23 | 170.07 | 295.15 | 2,860.90 |
| Total | 24,578.52 | 34,997.84 | 22,900.86 | 18,999.28 | 22,447.96 | 22,563.98 | 20,982.70 | 20,263.42 | 19,321.38 | 15,245.45 | 14,424.78 | 27,508.93 | 264,235.10 |

| 2025-2026 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| High School | 5,256.64 | 5,215.07 | 3,917.45 | 3,583.49 | | | | | | | | | |
| Junior High | 2,714.74 | 2,679.57 | 2,324.08 | 2,251.02 | | | | | | | | | |
| Travis | 890.15 | 3,308.66 | 917.29 | 911.77 | | | | | | | | | |
| Houston | 3,520.75 | 3,056.13 | 2,224.10 | 1,815.61 | | | | | | | | | |
| Lamar | 3,260.05 | 958.13 | 2,128.18 | 2,042.62 | | | | | | | | | |
| DSC | 1,100.38 | 953.55 | 551.86 | 604.29 | | | | | | | | | |
| Athletics | 8,769.38 | 8,422.17 | 9,799.76 | 4,261.10 | | | | | | | | | |
| Transportation | 210.87 | 289.71 | 229.70 | 224.18 | | | | | | | | | |
| Total | 25,722.96 | 24,882.99 | 22,092.42 | 15,694.08 | - | - | - | - | - | - | c | - | - |

Electricity

| 2021-2022 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 23,818.74 | 16,129.45 | 14,900.96 | 13,689.20 | 14,570.08 | 14,862.69 | 14,588.07 | 18,728.04 | 21,068.43 | 20,114.63 | 19,384.76 | 20,276.08 | 212,131.13 |
| MW Academy | 271.30 | 191.55 | 170.32 | 164.44 | 172.12 | 173.57 | 148.27 | 169.00 | 221.33 | 221.23 | 246.65 | 248.65 | 2,398.43 |
| Junior High | 9,914.99 | 7,478.83 | 6,734.43 | 6,135.46 | 7,793.75 | 8,309.59 | 7,877.54 | 6,505.79 | 7,647.38 | 7,396.75 | 8,249.87 | 9,022.37 | 93,066.75 |
| Travis | 6,715.50 | 5,211.05 | 4,369.68 | 3,955.09 | 4,222.90 | 4,632.91 | 4,419.35 | 4,367.23 | 5,983.72 | 5,294.67 | 6,217.55 | 7,403.50 | 62,793.15 |
| Houston | 5,077.31 | 3,658.97 | 2,999.58 | 2,445.22 | 2,532.47 | 2,724.95 | 2,511.84 | 3,031.15 | 4,215.30 | 4,059.72 | 4,461.80 | 5,029.44 | 42,747.75 |
| Lamar | 6,595.42 | 5,184.84 | 4,510.72 | 4,120.23 | 4,032.15 | 3,565.64 | 3,529.48 | 4,613.65 | 6,143.06 | 6,017.55 | 6,940.22 | 7,631.06 | 62,884.02 |
| DSC | 2,994.60 | 2,277.19 | 2,035.15 | 1,669.48 | 1,559.88 | 1,500.94 | 1,456.47 | 1,843.72 | 2,424.74 | 2,870.28 | 3,656.93 | 3,718.98 | 28,008.36 |
| Athletics | 798.70 | 7,052.23 | 5,986.71 | 5,894.56 | 8,067.09 | 8,494.95 | 8,534.19 | 6,156.99 | 4,333.43 | 5,796.87 | 3,862.25 | 4,537.03 | 69,515.00 |
| Transportation | 596.28 | 564.94 | 523.03 | 671.40 | | 1,461.26 | 661.42 | 502.39 | 423.22 | 478.50 | 481.59 | 474.79 | 6,838.82 |
| Total | 56,782.84 | 47,749.05 | 42,230.58 | 38,745.08 | 42,950.44 | 45,726.50 | 43,726.63 | 45,917.96 | 52,460.61 | 52,250.20 | 53,501.62 | 58,341.90 | 580,383.41 |

| 2022-2023 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 19,533.27 | 17,005.63 | 16,786.45 | 14,031.29 | 21,872.41 | 14,984.39 | 12,603.49 | 18,933.81 | 13,709.03 | 17,631.10 | 15,769.66 | 19,198.57 | 202,059.10 |
| MW Academy | 198.77 | 161.86 | 175.86 | 143.59 | 165.86 | 142.52 | 156.20 | 132.18 | 183.78 | 189.27 | 300.99 | 347.41 | 2,298.29 |
| Junior High | 8,392.02 | 6,800.67 | 7,144.77 | 6,654.50 | 7,898.36 | 7,281.22 | 5,884.70 | 5,783.23 | 6,264.42 | 6,711.79 | 8,619.39 | 10,899.32 | 88,334.39 |
| Travis | 6,909.16 | 5,374.88 | 4,341.10 | 4,394.67 | 4,392.70 | 4,284.99 | 3,741.20 | 4,039.38 | 4,757.32 | 5,595.05 | 6,440.58 | 9,003.50 | 63,274.53 |
| Houston | 4,916.77 | 3,425.24 | 2,854.53 | 2,549.01 | 2,674.16 | 2,838.47 | 2,624.04 | 2,926.75 | 3,631.40 | 3,957.98 | 4,702.04 | 6,492.18 | 43,592.57 |
| Lamar | 6,801.19 | 5,327.15 | 4,440.85 | 4,496.31 | 3,823.77 | 4,208.02 | 4,439.58 | 5,061.56 | 6,307.68 | 6,629.94 | 7,143.21 | 9,266.27 | 67,945.53 |
| DSC | 3,208.13 | 2,385.87 | 1,834.35 | 1,581.62 | 1,759.59 | 1,767.44 | 1,685.49 | 1,863.31 | 2,068.36 | 2,920.20 | 3,514.48 | 4,398.67 | 28,987.51 |
| Athletics | 6,847.35 | 6,387.49 | 6,875.64 | 8,190.76 | 3,530.04 | 9,530.77 | 8,524.24 | 2,419.70 | 5,104.74 | 842.73 | 3,863.46 | 7,189.24 | 69,306.16 |
| Transportation | 462.45 | 535.20 | 673.50 | 739.00 | 620.13 | 710.43 | | 962.10 | 382.49 | 458.55 | 555.07 | 670.38 | 6,769.30 |
| Total | 57,269.11 | 47,403.99 | 45,127.05 | 42,780.75 | 46,737.02 | 45,748.25 | 39,658.94 | 42,122.02 | 42,409.22 | 44,936.61 | 50,908.88 | 67,465.54 | 572,567.38 |

| 2023-2024 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 20,094.76 | 18,119.52 | 15,456.54 | 18,444.83 | 15,174.36 | 16,548.46 | 14,384.04 | 17,785.80 | 15,275.55 | 15,251.93 | 15,697.79 | 17,784.46 | 200,018.04 |
| MW Academy | 384.67 | 275.15 | 221.74 | 165.22 | 178.28 | 222.83 | 240.12 | 195.09 | 345.56 | 404.62 | 396.75 | 429.92 | 3,459.95 |
| Junior High | 10,246.79 | 7,744.21 | 7,080.51 | 6,839.96 | 9,227.35 | 7,561.05 | 6,018.32 | 6,288.20 | 7,309.88 | 7,336.60 | 7,646.31 | 9,558.31 | 92,857.49 |
| Travis | 8,375.77 | 6,164.37 | 4,646.89 | 4,116.45 | 4,905.51 | 4,323.38 | 3,833.01 | 4,210.65 | 5,163.32 | 5,388.70 | 6,067.76 | 7,513.51 | 64,709.32 |
| Houston | 6,488.61 | 4,745.79 | 3,425.34 | 2,650.04 | 3,016.67 | 2,987.65 | 2,805.34 | 3,184.62 | 3,711.17 | 4,363.26 | 4,807.26 | 5,925.36 | 48,111.11 |
| Lamar | 8,712.70 | 7,052.94 | 6,026.03 | 4,023.07 | 4,530.44 | 4,125.85 | 4,541.64 | 5,574.52 | 6,845.79 | 7,704.75 | 7,783.65 | 8,454.69 | 75,376.07 |
| DSC | 3,927.88 | 3,071.75 | 2,229.64 | 1,794.17 | 1,987.09 | 1,974.13 | 1,894.99 | 2,074.23 | 2,340.88 | 2,927.33 | 3,239.92 | 3,669.64 | 31,131.65 |
| Athletics | 8,137.75 | 5,480.59 | 7,629.46 | 3,641.38 | 9,992.26 | 8,060.88 | 6,859.95 | 3,202.72 | 5,479.84 | 5,234.37 | 4,016.62 | 5,425.37 | 73,161.19 |
| Transportation | 600.20 | 542.36 | 638.28 | 558.25 | 795.57 | 566.32 | 497.27 | 549.39 | 438.07 | 470.40 | 612.89 | 651.07 | 6,920.07 |
| Total | 66,969.13 | 53,196.68 | 47,354.43 | 42,233.37 | 49,807.53 | 46,370.55 | 41,074.68 | 43,065.22 | 46,910.06 | 49,081.96 | 50,268.95 | 59,412.33 | 595,744.89 |

| 2024-2025 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 22,193.07 | 17,526.12 | 15,501.14 | 16,122.24 | 15,781.94 | 16,401.16 | 14,147.49 | 13,583.28 | 17,363.83 | 18,959.73 | 14,837.95 | 15,756.63 | 198,174.58 |
| MW Academy | 476.21 | 379.44 | 320.29 | 310.31 | 165.19 | 303.65 | 319.50 | 295.63 | 322.00 | 301.17 | 315.37 | 354.34 | 3,863.10 |
| Junior High | 9,033.13 | 7,093.17 | 6,217.19 | 6,759.81 | 8,080.76 | 8,362.18 | 7,036.96 | 6,401.79 | 6,734.80 | 6,609.59 | 7,203.83 | 8,305.61 | 87,838.82 |
| Travis | 7,560.61 | 5,779.49 | 5,186.37 | 4,033.10 | 4,652.73 | 5,027.17 | 4,077.91 | 4,648.72 | 5,314.55 | 6,041.69 | 6,240.20 | 7,825.77 | 66,388.31 |
| Houston | 5,353.77 | 4,147.34 | 3,829.41 | 3,083.58 | 3,351.74 | 3,660.31 | 2,803.37 | 3,670.70 | 4,123.18 | 4,707.66 | 4,984.99 | 5,626.92 | 49,342.97 |
| Lamar | 7,804.22 | 6,004.42 | 5,240.47 | 4,682.51 | 4,324.59 | 5,016.64 | 4,813.42 | 5,176.87 | 5,678.58 | 6,495.45 | 6,348.47 | 7,408.35 | 68,993.99 |
| DSC | 3,322.64 | 2,611.49 | 2,375.77 | 1,780.50 | 1,964.24 | 2,155.31 | 1,937.67 | 2,055.48 | 2,443.46 | 2,950.00 | 3,282.21 | 3,331.99 | 30,210.76 |
| Athletics | 1,865.07 | 5,619.96 | 5,147.06 | 5,914.07 | 7,840.33 | 9,267.41 | 6,179.37 | 5,588.74 | 3,323.37 | 823.68 | 4,155.62 | 5,022.04 | 59,746.72 |
| Transportation | 462.93 | 454.68 | 540.06 | 578.82 | 662.27 | 755.29 | 526.55 | 533.45 | 443.73 | 434.14 | 472.94 | 492.63 | 6,357.49 |
| Total | 58,071.65 | 49,616.11 | 44,357.76 | 43,264.94 | 46,823.79 | 50,949.12 | 41,842.24 | 41,954.66 | 44,747.50 | 47,323.11 | 47,841.58 | 54,124.28 | 570,916.74 |

| 2025-2026 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| High School | 16,574.59 | 15,599.60 | 13,525.91 | 13,008.74 | | | | | | | | | |
| MW Academy | 403.91 | 372.89 | 264.78 | 213.17 | | | | | | | | | |
| Junior High | 8,593.61 | 7,958.77 | 6,427.85 | 7,258.15 | | | | | | | | | |
| Travis | 7,813.32 | 6,915.19 | 4,849.95 | 4,685.19 | | | | | | | | | |
| Houston | 5,178.65 | 4,780.16 | 3,335.21 | 2,768.06 | | | | | | | | | |
| Lamar | 7,404.39 | 6,695.77 | 5,264.85 | 4,941.23 | | | | | | | | | |
| DSC | 3,315.07 | 2,930.48 | 2,083.13 | 1,893.95 | | | | | | | | | |
| Athletics | 6,177.46 | 6,067.93 | 5,258.95 | 8,084.29 | | | | | | | | | |
| Transportation | 492.18 | 455.13 | 526.68 | 369.31 | | | | | | | | | |
| Total | 55,953.18 | 51,775.92 | 41,537.31 | 43,591.40 | | | | | | | | | |

Gas

| 2021-2022 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 793.89 | 1,007.48 | 2,358.19 | 7,490.34 | 7,750.28 | 8,307.96 | 3,800.23 | 6,344.93 | 562.20 | 423.69 | 457.13 | 978.53 | 40,274.85 |
| MW Academy | 109.33 | 113.06 | 138.11 | 252.67 | 322.42 | 364.83 | 245.82 | 89.06 | 109.77 | 111.44 | 109.81 | 109.75 | 2,076.07 |
| Junior High | 477.98 | 788.46 | 2,164.93 | 3,400.41 | 3,777.03 | 4,150.81 | 2,122.82 | 1,603.33 | 446.82 | 397.52 | 391.98 | 600.56 | 20,322.65 |
| Travis | 335.36 | 557.74 | 2,449.02 | 3,874.12 | 4,165.75 | 4,574.51 | 2,680.63 | 1,282.78 | 314.28 | 239.40 | 239.53 | 318.46 | 21,031.58 |
| Houston | 353.77 | 512.42 | 1,965.92 | 2,972.40 | 3,060.42 | 3,419.13 | 1,660.07 | 794.93 | 1,062.83 | 670.75 | 397.74 | 402.67 | 17,273.05 |
| Lamar | 188.86 | 280.95 | 1,554.73 | 3,416.71 | 3,331.40 | 3,705.76 | 2,002.51 | 243.61 | 227.65 | 174.98 | 143.74 | 194.32 | 15,465.22 |
| DSC | 207.28 | 295.56 | 1,571.47 | 2,806.56 | 2,997.36 | 3,029.32 | 1,675.00 | 209.47 | 215.91 | 166.31 | 170.10 | 180.28 | 13,524.62 |
| Transportation | 129.38 | 286.04 | 736.65 | 1,476.59 | 2,114.66 | 1,718.58 | 828.72 | 70.67 | 281.73 | 153.31 | 153.33 | 154.55 | 8,104.21 |
| Total | 2,595.85 | 3,841.71 | 12,939.02 | 25,689.80 | 27,519.32 | 29,270.90 | 15,015.80 | 10,638.78 | 3,221.19 | 2,337.40 | 2,063.36 | 2,939.12 | 138,072.25 |

| 2022-2023 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 887.46 | 3,266.01 | 8,341.51 | 11,504.65 | 9,518.59 | 4,407.09 | 1,345.03 | 1,245.43 | 707.08 | 591.86 | 596.40 | 578.54 | 42,989.65 |
| MW Academy | 113.29 | 156.78 | 342.48 | 471.35 | 442.49 | 328.59 | 268.77 | 231.33 | 175.01 | 229.51 | 230.32 | 229.51 | 3,219.43 |
| Junior High | 616.98 | 761.16 | 3,050.61 | 5,022.04 | 4,480.09 | 1,917.18 | 881.08 | 478.05 | 242.14 | 271.88 | 229.51 | 279.37 | 18,230.09 |
| Travis | 325.56 | 795.22 | 4,219.41 | 7,158.55 | 6,628.51 | 2,534.20 | 1,366.96 | 466.58 | 1,042.12 | 242.09 | 243.85 | 260.10 | 25,283.15 |
| Houston | 318.94 | 431.34 | 2,590.55 | 4,516.45 | 4,830.57 | 1,673.67 | 958.05 | 567.47 | 350.84 | 461.69 | 459.98 | 462.26 | 17,621.81 |
| Lamar | 199.40 | 389.02 | 3,675.66 | 6,525.04 | 6,122.16 | 2,116.33 | 972.26 | 491.18 | 265.48 | 252.71 | 244.80 | 263.32 | 21,517.36 |
| DSC | 168.85 | 541.45 | 2,271.14 | 3,017.46 | 3,312.93 | 1,517.96 | 607.41 | 339.23 | 199.03 | 234.36 | 233.34 | 232.75 | 12,675.91 |
| Transportation | 163.16 | 396.70 | 1,589.10 | 2,263.69 | 1,892.39 | 853.45 | 362.04 | 246.92 | 222.38 | 234.36 | 229.51 | 231.92 | 8,685.62 |
| Total | 2,793.64 | 6,737.68 | 26,080.46 | 40,479.23 | 37,227.73 | 15,348.47 | 6,761.60 | 4,066.19 | 3,204.08 | 2,518.46 | 2,467.71 | 2,537.77 | 150,223.02 |

| 2023-2024 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 624.65 | 1,127.57 | 3,691.15 | 2,317.07 | 6,360.32 | 2,553.40 | 1,479.91 | 1,055.40 | 521.74 | 481.22 | 491.39 | 722.29 | 21,426.11 |
| MW Academy | 229.51 | 248.24 | 277.63 | 403.09 | 434.42 | 315.41 | 264.96 | 240.29 | 229.51 | 250.55 | 249.66 | 250.46 | 3,393.73 |
| Junior High | 318.73 | 956.48 | 1,650.68 | 2,690.96 | 3,674.67 | 1,666.30 | 941.24 | 564.66 | 313.70 | 260.91 | 265.48 | 322.09 | 13,625.90 |
| Travis | 524.42 | 1,166.92 | 2,266.53 | 3,713.15 | 4,382.67 | 2,027.74 | 1,139.10 | 687.28 | 496.54 | 514.21 | 511.29 | 532.57 | 17,962.42 |
| Houston | 463.88 | 813.75 | 1,654.65 | 2,918.45 | 3,423.19 | 1,908.66 | 1,220.92 | 623.65 | 465.45 | 501.45 | 500.32 | 505.97 | 15,000.34 |
| Lamar | 278.30 | 965.62 | 2,228.60 | 3,627.99 | 4,288.73 | 1,837.62 | 1,034.58 | 773.15 | 590.73 | 465.80 | 410.20 | 368.36 | 16,869.68 |
| DSC | 235.34 | 467.16 | 1,046.21 | 1,984.36 | 2,763.05 | 1,310.92 | 666.82 | 388.78 | 248.80 | 251.79 | 250.66 | 249.66 | 9,863.55 |
| Transportation | 232.38 | 385.83 | 782.74 | 1,167.41 | 1,412.83 | 677.01 | 407.37 | 307.01 | 246.65 | 279.47 | 261.63 | 262.95 | 6,423.28 |
| Total | 2,907.21 | 6,131.57 | 13,598.19 | 18,822.48 | 26,739.88 | 12,297.06 | 7,154.90 | 4,640.22 | 3,113.12 | 3,005.40 | 2,940.63 | 3,214.35 | 104,565.01 |

| 2024-2025 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 494.08 | 883.14 | 2,771.20 | 5,260.93 | 6,985.88 | 6,145.25 | 1,838.34 | 923.84 | 1,117.08 | 1,745.15 | 1,280.27 | 602.17 | 30,047.33 |
| MW Academy | 249.66 | 249.66 | 321.62 | 370.82 | 478.00 | 490.39 | 403.80 | 315.47 | 270.27 | 269.20 | 270.24 | 269.20 | 3,958.33 |
| Junior High | 340.24 | 410.92 | 1,239.18 | 2,239.71 | 4,017.82 | 3,137.97 | 2,206.87 | 1,386.69 | - | - | - | 327.02 | 15,306.42 |
| Travis | 572.92 | 573.01 | 1,833.79 | 2,733.15 | 4,284.84 | 2,844.15 | 2,244.73 | 715.47 | 624.09 | 561.60 | 539.65 | 544.85 | 18,072.25 |
| Houston | 505.37 | 514.57 | 1,449.87 | 2,218.99 | 3,234.22 | 2,573.97 | 1,158.74 | 607.10 | 547.21 | 540.98 | 538.40 | 545.92 | 14,435.34 |
| Lamar | 344.44 | 484.80 | 2,367.47 | 2,328.79 | 4,679.79 | 3,553.22 | 1,143.22 | 488.62 | 397.75 | 360.72 | 325.03 | 359.53 | 16,833.38 |
| DSC | 251.67 | 264.91 | 1,351.46 | 1,854.79 | 3,314.00 | 2,674.13 | 742.55 | 304.71 | 272.98 | 271.78 | 276.64 | 275.65 | 11,855.27 |
| Transportation | 271.37 | 320.48 | 1,067.75 | 1,750.81 | 1,923.33 | 1,348.13 | 490.80 | 362.45 | 313.29 | 289.83 | 287.81 | 290.71 | 8,716.76 |
| Total | 3,029.75 | 3,701.49 | 12,402.34 | 18,757.99 | 28,917.88 | 22,767.21 | 10,229.05 | 5,104.35 | 3,542.67 | 4,039.26 | 3,518.04 | 3,215.05 | 119,225.08 |

| 2025-2026 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| High School | 666.23 | 1,006.42 | 2,112.13 | 4,067.55 | | | | | | | | | |
| MW Academy | 269.20 | 271.45 | 309.13 | 368.43 | | | | | | | | | |
| Junior High | 359.74 | 542.86 | | 5,438.95 | | | | | | | | | |
| Travis | 546.08 | 675.38 | 1,849.98 | 3,569.70 | | | | | | | | | |
| Houston | 549.39 | 630.42 | 1,418.78 | 2,526.40 | | | | | | | | | |
| Lamar | 355.00 | 698.80 | 2,438.44 | 4,244.23 | | | | | | | | | |
| DSC | 281.29 | 365.33 | 1,029.36 | 2,256.72 | | | | | | | | | |
| Transportation | 289.90 | 323.42 | 877.12 | 1,307.00 | | | | | | | | | |
| Total | 3,316.83 | 4,514.08 | 10,034.94 | 23,778.98 | - | - | - | - | - | - | - | - | - |



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding the Minutes of the January 12, 2026 Meeting of the Board of Trustees

RECOMMENDED ACTION: It is recommended that the January 12, 2026, Minutes of the Regular Meeting of the Board of Trustees be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): BE(LOCAL)

OVERVIEW:

Review and approve minutes from January 12, 2026 Regular Meeting of the Board of Trustees

FISCAL IMPACT: N/A

ATTACHMENTS: Minutes

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 



**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: January 12, 2026
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President - Place 5
Lauretta Poole, Vice President - Place 6
Donna Henderson, Secretary - Place 4
Scott Aaron - Place 1
Brandon Hons - Place 2
Joe Ruelas - Place 3
Maria Jones - Place 7

Board Members Absent: Sunny Lee, President – Left after closed session.

Central Administrators Present: David Tarver, Superintendent
Natalie Griffin, Assistant Superintendent of Human Resources
Angie Myrick, Assistant Superintendent of Student Services
Justin Lascsak, Director of Technology

Call to Order/Establish Quorum: The regular meeting was called to order at 5:31p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Board Workshop/Dinner: The Board workshop started at 5:33p.m. and ended at 6:49p.m. No action was taken during workshop.

Closed Session – Texas Government Code 551.074: The Board went into closed session at 6:50 p.m. and adjourned at 7:02 p.m. No action was taken during closed session.

Open Session: The Board reconvened in open session at 7:06 p.m.

Prayer Donna Henderson opened the meeting with prayer.

Pledges – U.S./Texas The Board led the audience to the Pledges of Allegiance.

Mission and Vision Statements Joe Ruelas read the Mission and Vision Statement.

Public Comment

No one registered for Public Comment.

At this moment Laretta Poole took a moment to acknowledge that Sunny Lee was no longer present at the board meeting.

Special Recognition

Mr. Tarver presented Mrs. Rhonda Mack, Principal of Lamar Elementary, who recognized the Board of Trustees with a small token of appreciation in honor of School Board Appreciation Month. The gifts symbolized the reflection, focus, and creativity the Board brings to the district. Board members were presented with a journal to capture their ideas and a pen to keep the creativity going. Mr. Tarver concluded by reading a proclamation and expressing his sincere appreciation to the Board for their time and dedication.

President’s Report

Laretta Poole expressed her appreciation, on behalf of the Board, to Lamar Elementary, Houston Elementary and the rest of the school district for the love and support shown throughout the month of January in celebration of School Board Appreciation Month.

Superintendent’s Report

Mr. Tarver briefly discussed the district’s enrollment numbers, noting that enrollment remains consistent at approximately 3,230 students. He also reported that the district’s attendance rate continues to remain between 94% and 95%.

Action Items:

Consent Agenda Items:

- A. Monthly Financial Reports and Accounts Payable Listing
- B. Water/Electricity/Gas Reports
- C. Investment Report
- D. Minutes of December 8, 2025 Regular Meeting of the Board of Trustees

Joe Ruelas moved and Donna Henderson seconded a motion to approve the consent agenda items as presented. (See attachments) ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

PUBLIC HEARING: Financial Integrity Rating System of Texas (FIRST) 2024–2025 Ratings Based on School Year 2023-2024

Mr. Paul Hearn presented the Financial Integrity Rating System of Texas (FIRST) 2024–2025 ratings, based on the 2023–2024 school year. The district received an A for superior achievement, earning a score of 94 out of 100. The rating system includes 20 indicators, and the district achieved the maximum points on all indicators except for Indicators 7(6 out of 10 points) and 11(8 out 10 points).

PUBLIC HEARING: 2024-2025 Texas Academic Performance Report

Angie Myrick announced that Mineral Wells has received a B rating this year. She is very pleased with this achievement but will continue striving for an A. This year also marks the first time in several years that we have earned two distinction designations. Mineral Wells received a distinction for Academic Achievement in Science and an overall District Post-Secondary Readiness distinction. All of this information, along with additional details, is available on our district website for anyone who would like to review it. (See attachments)

Discuss, Consider, and Take Any Necessary Action Regarding Approval of HB3 Board Goals

Maria Jones moved and Scott Aaron seconded a motion to approve the HB3 Board Goals as presented to the board. (See attachments) ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding Chrome Tablet Purchase for PK

Scott Aaron moved and Maria Jones seconded a motion to approve the Chrome tablet purchase for Pre-K as presented to the board. (See attachments) ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider and Take Any Necessary Action Regarding Changing the March Board Meeting Date

Scott Aaron moved and Brandon Hons seconded a motion to approve the change of the March board meeting from March 9, 2026, to March 16, 2026. ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the Revision to Board Policy EHBG(Local)

Joe Ruelas moved and Maria Jones seconded a motion to approve the revision to Board Policy EHBG(Local). ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider and Take Any Necessary Action Regarding the Superintendent Contract

Maria Jones moved and Brandon Hons seconded a motion to approve the extension of the Superintendent Contract. ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron – Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Information Only:

Mr. Tarver provided the Board with an update on activities happening across the district and proudly highlighted one of Mineral Wells’ most cherished traditions. The 100th Coronation, a milestone event for our community, will take place on January 31, 2026.

Vote on Closed Session Items

No action was taken on items discussed in closed session.

Adjournment

Upon a motion by Joe Ruelas and seconded by Donna Henderson, the meeting was adjourned at 7:35 p.m. ***The motion passed 6-0 with the following votes: Sunny Lee – ABSENT, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Sunny Lee, President

Donna Henderson, Secretary



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of MWISD Library Book Requests

RECOMMENDED ACTION: It is recommended that the purchase of MWISD library book request be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): EFB(LEGAL)(LOCAL), Education Code 33.021

OVERVIEW:

The board of a district shall adopt a policy for the acquisition of library materials, including procedures for the procurement of library materials and the receipt of donated library materials. The policy must require the board to:

Approve all library materials that have been donated to or that are to be procured by a school library in the district, with the advice and recommendations of the district's local school library advisory council (SLAC) if the district established a SLAC;

Make the list of library materials not including those library materials to which this provision does not apply that have been donated to or that are proposed to be procured by a school library accessible for review by the public for at least 30 days before final approval;

Approve or reject the list of library materials that have been donated to or that are proposed to be procured by a school library in an open meeting; and

Ensure compliance with the library standards approved under Education Code 33.021.

FISCAL IMPACT: N/A

ATTACHMENTS: MWISD Library Book Requests

DEPARTMENT(S) SUBMITTING FORM: Superintendent and Library Services

DEPARTMENT SIGNATURE/APPROVAL:

| Author | Title | ISBN | Age/Grade Range | Campus Requesting |
|-----------------------|---|-------------------|------------------------|--------------------------|
| Gregson, Marc | Among Serpents | 978-1-68263-706-7 | Grades 7-12 | High School |
| Gregson, Marc | Downfall | 978-1-68263-708-1 | Grades 7-12 | High School |
| McKinney, L.L | A Crown So Cursed | 979-83-687-0698-6 | Ages 14-18 | High School |
| Novak, Ali | My Life With the Walter Boys | 978-1-71376-377-2 | Grades 8-12 | High School |
| Novak, Ali | My Return to the Walter Boys | 979-83-687-4531-2 | Grades 8-12 | High School |
| Green, John | Everything is Tuberculosis | 978-0-525-55657-2 | Grades 9-12 | High School |
| Brockenbrough, Martha | Future Tense: how we made Artificial Intelligence | 978-1-25076-592-5 | Grades 9 and Up | High School |
| Enz, Tammy | Be AI Savvy: Understanding the Pros and Cons | 979-88-7525-387-4 | Grades 3 and Up | High School |
| Morkes, Andrew | Cybersecurity Professionals | 978-1-42225-014-3 | Grades 7 and Up | High School |

| | | | | |
|------------------|--|-------------------|-----------------|-------------|
| Heuer, Mike | Data Science Professionals | 978-1-42225-015-0 | Grades 7 and Up | High School |
| Ventura, Marne | 12 Biggest Breakthroughs in Computer Technology | 978-1-64582-329-2 | Grades 4 and Up | High School |
| Brouwer, Sigmund | Trapped in Terror Bay | 978-1-52530-345-6 | Grades 6 and Up | High School |
| Keranen, Rachel | The Northwest Passage | 978-1-50262-695-0 | Grades 9 and Up | High School |
| Muir, John | Our National Parks | 978-0-486-83655-3 | Grades 9 and Up | High School |
| Rosenstock, Barb | America Spirits: the Famous Fox Sisters and the Mysterious Fad That Haunted a Nation | 978-1-63592-805-1 | Grades 7 and Up | High School |
| Taylor, DL | The Beasts We Bury | 978-1-25033-168-7 | Grades 8 and Up | High School |
| Taylor, DL | The Beasts We Raise | 978-1-25033-170-0 | Grades 8 and Up | High School |
| Victoire, Camila | Blood Circus | 979-82-00-81608-8 | Grades 9 and Up | High School |
| Victoire, Camila | Ice Moon | 979-82-12-37676-1 | Grades 9 and Up | High School |

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| Frost, Daniel | Bat and Flamingo | 978-1-45471-206-0 | Pre-K/K | Lamar |
| Chung, Julien | Chicka chicka I love dad (Chicka Chicka Book) | 978-1-66596-685-6 | PreS-Gr 4 | Lamar |
| Chung, Julien | Chicka chicka I love mom (Chicka Chicka Book) | 978-1-66596-683-2 | PreS-Gr 4 | Lamar |
| Martin Jr, Bill | Chicka Chicka I Love You (Chicka Chicka Book) | 978-1-66598-087-6 | Lower Elementary | Lamar |
| Reid, C. L | Cooking with grandma (Emma Every Day) | 978-1-48467-573-1 | Ages: 5-7 | Lamar |
| Robinson, Lisa | Gifts from Georgia's garden : how Georgia O'Keeffe nourished her art | 978-0-8234-5266-8 | Pre-K/K-3 | Lamar |
| Rocco, Hayley | Hello, I'm a loris (Meet the Wild Things) | 978-0-593-85878-3 | Pre-K/K-2 | Lamar |
| Rocco, Hayley | Hello, I'm a pangolin (Meet the Wild Things) | 978-0-593-61815-8 | Pre-K/K-2 | Lamar |
| Rocco, Hayley | Hello, I'm a sloth (Meet the Wild Things) | 978-0-593-61812-7 | Pre-K/K-2 | Lamar |
| Rocco, Hayley | Hello, I'm a toucan (Meet the Wild Things) | 978-0-593-85875-2 | Pre-K/K-2 | Lamar |

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| Belote, Ashley | Little Red and Big, Bad Fred | 978-0-593-90243-1 | Pre-K/K-2 | Lamar |
| Gardner, Kate | Lovely beasts : the surprising truth | 978-1-71374-914-1 | Pre-K/K-3 | Lamar |
| Estrada, Isabel | La mariachi | 978-1-53411-191-2 | Pre-K/K-3 | Lamar |
| Hirsch, Rebecca E | Rise to the sky : how the world's tallest trees grow up | 979-83-687-8021-4 | Pre-K/K-4 | Lamar |
| Bone, Emily | Storms and hurricanes (Usborne Beginners) | 979-83-687-1211-6 | Ages: 4-6 | Lamar |
| Lavoie, Laura | Vampire vacation | 978-0-593-20313-2 | Pre-K/K-2 | Lamar |
| Willems, Mo | Will the Pigeon graduate? | 978-1-45496-043-0 | Pre-K/K | Lamar |
| Kim Ha, Ann | A friend for Eddy | 978-0-06-331546-4 | Pre-K/K-3 | Lamar |
| Falcone, Carmine | ABC of dinosaurs : a powerfully prehistoric alphabet | 978-1-64638-334-4 | Pre-K/K | Lamar |
| Rylands, Warren | El Ajolote (EyeDiscover) | 979-88-7451-431-0 | Lower Elementary | Lamar |

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| Random House/Disney | Ariel Takes the Reins (Disney Princess) (Step Into Reading-Step 2) | 978-0-7364-9062-7 | Pre-K/K-1 | Lamar |
| Bluemel Oldfield, Dawn | Axolotl (Little Bits! First Readers: Weirder and Cuter) | 978-1-68402-261-8 | Pre-K/K-3 | Lamar |
| Rylands, Warren | Axolotl (EyeDiscover) | 978-1-79115-932-0 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Axolotls (Blastoff! Readers Level 2: Animals at Risk) | 979-88-86871-18-0 | Pre-K/K-3 | Lamar |
| Simons, Lisa M. Bolt | Ballet (Curious about Sports) | 978-1-64549-707-3 | Lower Elementary | Lamar |
| Adamson, Thomas K | Baseball (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-62617-997-4 | Pre-K/K-3 | Lamar |
| Adamson, Thomas K | Basketball (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-62617-998-1 | Pre-K/K-3 | Lamar |
| Hansen, Grace | Bluey (Classic Cartoon Character Bios) | 979-83-8490-742-8 | Pre-K/K-2 | Lamar |
| Hansen, Grace | Buzz Lightyear (Classic Cartoon Character Bios) | 979-83-8490-743-5 | Pre-K/K-2 | Lamar |
| Random House/Disney | Camping Trip! (Disney Stitch) (Step Into Reading-Step 2) | 978-0-7364-9064-1 | Pre-K/K-1 | Lamar |

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| Shannon, David | Un caso grave de rayas - paperback | 978-0-439-40986-5 | Lower Elementary | Lamar |
| Shannon, David | Un Caso Grave de Rayas (a Bad Case of Stripes) - hardcover | 978-0-613-951067 | Lower Elementary | Lamar |
| Eberth, Kristin | Cheerleading (Curious about Sports) | 978-1-64549-708-0 | Lower Elementary | Lamar |
| Leaf, Christina | Cheerleading (Blastoff! Beginners: Sports Fun!) | 979-88-86873-92-4 | Pre-K/K-2 | Lamar |
| Sherman, Jill | Cheerleading (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-60014-999-3 | Pre-K/K-3 | Lamar |
| Troupe, Thomas Kingsley | Cheerleading (Bigfoot Jr.: I Can Play Sports) | 978-1-64519-581-8 | Lower Elementary | Lamar |
| Diffey, Cara Jane | The Contrast Book of Cool Animals | 978-1-923091-46-7 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Bareback riding (Curious about Rodeo) | 979-88-920008-3-3 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Barrel racing (Curious about Rodeo) | 979-88-920008-4-0 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Breakaway roping (Curious about Rodeo) | 979-88-920008-5-7 | Lower Elementary | Lamar |

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| Koestler-Grack, Rachel A | Bull riding (Curious about Rodeo) | 979-88-920008-6-4 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Saddle bronc riding (Curious about Rodeo) | 979-88-920008-7-1 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Steer wrestling (Curious about Rodeo) | 979-88-920008-8-8 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Team roping (Curious about Rodeo) | 979-88-920008-9-5 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Tie-down roping (Curious about Rodeo) | 979-88-920009-0-1 | Lower Elementary | Lamar |
| Eberth, Kristin | Las artes marciales (Curious about Sports) | 978-1-64549-960-2 | Lower Elementary | Lamar |
| Eberth, Kristin | El ballet (Curious about Sports) | 978-1-64549-956-5 | Lower Elementary | Lamar |
| Eberth, Kristin | El basquetbol (Curious about Sports) | 978-1-64549-598-7 | Lower Elementary | Lamar |
| Eberth, Kristin | El beisbol (Curious about Sports) | 978-1-64549-597-0 | Lower Elementary | Lamar |
| Eberth, Kristin | El futbol (Curious about Sports) | 978-1-64549-602-1 | Lower Elementary | Lamar |

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| Eberth, Kristin | El futbol bandera (Curious about Sports) | 978-1-64549-599-4 | Lower Elementary | Lamar |
| Eberth, Kristin | La gimnasia (Curious about Sports) | 978-1-64549-600-7 | Lower Elementary | Lamar |
| Eberth, Kristin | El hockey hielo (Curious about Sports) | 978-1-64549-601-4 | Lower Elementary | Lamar |
| Eberth, Kristin | El lacrosse (Curious about Sports) | 978-1-64549-959-6 | Lower Elementary | Lamar |
| Eberth, Kristin | El patinaje artistico (Curious about Sports) | 978-1-64549-958-9 | Lower Elementary | Lamar |
| Eberth, Kristin | El porrismo (Curious about Sports) | 978-1-64549-957-2 | Lower Elementary | Lamar |
| Eberth, Kristin | El tenis (Curious about Sports) | 978-1-64549-961-9 | Lower Elementary | Lamar |
| Schaefer, Lola M | Dangerous tornadoes (Lightning Bolt Books: Earth in Danger) | 978-1-72844-139-9 | Lower Elementary | Lamar |
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| Hansen, Grace | Ceratopsians : horned-face dinosaurs (Dinosaur Groups) | 979-83-8490-515-8 | Pre-K/K-2 | Lamar |

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| Hansen, Grace | Ornithopods : two-footed dinosaurs (Dinosaur Groups) | 979-83-8490-516-5 | Pre-K/K-2 | Lamar |
| Hansen, Grace | Sauropods : giant plant-eating dinosaurs (Dinosaur Groups) | 979-83-8490-517-2 | Pre-K/K-2 | Lamar |
| Hansen, Grace | Stegosaurus : roofed dinosaurs (Dinosaur Groups) | 979-83-8490-518-9 | Pre-K/K-2 | Lamar |
| Hansen, Grace | Theropods : meat-eating dinosaurs (Dinosaur Groups) | 979-83-8490-519-6 | Pre-K/K-2 | Lamar |
| Ershova, Julia | Dinosaurs (My First Search & Find) | 979-88-88670-71-2 | Lower Elementary | Lamar |
| McDonald, Jill | Dinosaurs (Hello, World!) | 978-1-52471-934-0 | Lower Elementary | Lamar |
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| Liu, Cynthea | Elio. Elio goes to space! (Step Into Reading-Step 2) | 978-0-7364-9044-3 | Pre-K/K-1 | Lamar |
| Soman, David | Elvis & Romeo | 978-1-66594-806-7 | Pre-K/K-3 | Lamar |
| Downs, Kieran | Fishing (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-64487-216-1 | Pre-K/K-3 | Lamar |

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| Adamson, Thomas K | Football (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-62617-999-8 | Pre-K/K-3 | Lamar |
| Kim Ha, Ann | A friend for Eddy | 978-0-06-331546-4 | Pre-K/K-3 | Lamar |
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| Sherman, Jill | Gymnastics (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-64487-000-6 | Pre-K/K-3 | Lamar |
| Small, Steve | The hare who wouldn't share | 978-1-66597-293-2 | Pre-K/K-3 | Lamar |
| Rose, Beverly | Hello baby giraffe! (Say Hello! Baby Animals) | 978-1-53411-331-2 | Pre-K/K | Lamar |

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| Rose, Beverly | Hello baby penguin! (Say Hello! Baby Animals) | 978-1-53411-283-4 | Pre-K/K | Lamar |
| Hansen, Grace | Hello Kitty (Classic Cartoon Character Bios) | 979-83-8490-745-9 | Pre-K/K-2 | Lamar |
| Sherman, Jill | Hockey (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-64487-001-3 | Pre-K/K-3 | Lamar |
| Downs, Kieran | Karate (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-64487-425-7 | Pre-K/K-3 | Lamar |
| Scheffer, Janie | Best gymnastics teams (Lerner Sports: All-Access Gymnastics) | 979-87-6560-854-8 | Lower Elementary | Lamar |
| Scheffer, Janie | College gymnastics (Lerner Sports: All-Access Gymnastics) | 979-87-6560-857-9 | Lower Elementary | Lamar |
| Scheffer, Janie | Epic gymnastics moments (Lerner Sports: All-Access Gymnastics) | 979-87-6560-856-2 | Lower Elementary | Lamar |
| Scheffer, Janie | Gymnastics events (Lerner Sports: All-Access Gymnastics) | 979-87-6560-853-1 | Lower Elementary | Lamar |
| Scheffer, Janie | Gymnastics superstars (Lerner Sports: All-Access Gymnastics) | 979-87-6560-855-5 | Lower Elementary | Lamar |
| Scheffer, Janie | History of gymnastics (Lerner Sports: All-Access Gymnastics) | 979-87-6560-858-6 | Lower Elementary | Lamar |

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| Simons, Lisa M. Bolt | Martial arts (Curious about Sports) | 978-1-64549-711-0 | Lower Elementary | Lamar |
| Hansen, Grace | Mickey Mouse (Classic Cartoon Character Bios) | 979-83-8490-291-1 | Pre-K/K-2 | Lamar |
| Koestler-Grack, Rachel A | Minecraft (Curious about Favorite Brands) | 978-1-64549-593-2 | Lower Elementary | Lamar |
| Koestler-Grack, Rachel A | Minecraft (Curious about Favorite Brands) | 978-1-64549-328-0 | Lower Elementary | Lamar |
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| Groskreutz, Rochelle | Bull riding (My First Rodeo) | 978-1-79112-364-2 | Lower Elementary | Lamar |

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| Groskreutz, Rochelle | Chuckwagon racing (My First Rodeo) | 978-1-79112-400-7 | Lower Elementary | Lamar |
| Groskreutz, Rochelle | Tie-down roping (My First Rodeo) | 978-1-79112-408-3 | Lower Elementary | Lamar |
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| Alber, Diane | Never let a princess paint with her unicorn! (Never Let A) | 978-1-46425-932-6 | Pre-K/K-2 | Lamar |
| Alber, Diane | Never let a unicorn make slime (Never Let A) | 978-1-46425-947-0 | Pre-K/K-2 | Lamar |
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| Ranch, Jeri | Gigantoraptor --a First Look (Read for a Better World: Read about Dinosaurs) | 979-87-6568-981-3 | Pre-K/K-2 | Lamar |
| Ranch, Jeri | Parasaurolophus --a First Look (Read for a Better World: Read about Dinosaurs) | 979-87-6568-980-6 | Pre-K/K-2 | Lamar |
| Ranch, Jeri | Stegosaurus --a First Look (Read for a Better World: Read about Dinosaurs) | 979-87-6568-979-0 | Pre-K/K-2 | Lamar |

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| Ranch, Jeri | T. Rex --a First Look (Read for a Better World: Read about Dinosaurs) | 979-87-6568-977-6 | Pre-K/K-2 | Lamar |
| Ranch, Jeri | Triceratops --a First Look (Read for a Better World: Read about Dinosaurs) | 979-87-6568-978-3 | Pre-K/K-2 | Lamar |
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| Clark-Robinson, Monica | Magical beans, a giant, and the science of Jack and the beanstalk (Science of Fairy Tales) | 979-88-7521-662-6 | Pre-K/K-2 | Lamar |
| Koster, Gloria | A tiny vegetable, many mattresses, and the science of The princess and the pea (Science of Fairy Tales) | 979-88-7521-670-1 | Pre-K/K-2 | Lamar |
| Shawish Dutka, Nada | Search for the Snowy Wolf (Minecraft) (Step Into Reading-Step 3) | 979-82-17-12109-0 | Lower Elementary | Lamar |
| Adamson, Thomas K | Soccer (Blastoff! Readers Level 2: Let's Play Sports) | 978-1-64487-002-0 | Pre-K/K-3 | Lamar |
| Hansen, Grace | Spongebob Squarepants (Classic Cartoon Character Bios) | 979-83-8490-746-6 | Pre-K/K-2 | Lamar |
| Hansen, Grace | Stitch (Classic Cartoon Character Bios) by Hansen, Grace | 979-83-8490-747-3 | Pre-K/K-2 | Lamar |
| Marino, Gianna | Sweet dreams, night animals | 978-0-425-29066-8 | Lower Elementary | Lamar |
| Kenan, Tessa | El baloncesto (Tadpole Books: Let's Play Sports) | 978-1-63690-388-0 | Lower Elementary | Lamar |
| Kenan, Tessa | El beisbol (Tadpole Books: Let's Play Sports) | 978-1-63690-391-0 | Lower Elementary | Lamar |
| Kenan, Tessa | El futbol (Tadpole Books: Let's Play Sports) | 978-1-63690-394-1 | Lower Elementary | Lamar |

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| Kenan, Tessa | El futbol americano (Tadpole Books: Let's Play Sports) | 978-1-63690-397-2 | Lower Elementary | Lamar |
| Kenan, Tessa | La gimnasia artistica (Tadpole Books: Let's Play Sports) | 978-1-63690-406-1 | Lower Elementary | Lamar |
| Kenan, Tessa | El hockey (Tadpole Books: Let's Play Sports) | 978-1-63690-400-9 | Lower Elementary | Lamar |
| Kenan, Tessa | La natacion (Tadpole Books: Let's Play Sports) | 978-1-63690-409-2 | Lower Elementary | Lamar |
| Kenan, Tessa | El tenis (Tadpole Books: Let's Play Sports) | 978-1-63690-403-0 | Lower Elementary | Lamar |
| Corey, Shana | Taylor Swift : superstar! (Step Into Reading-Step 2) | 979-82-17-02956-3 | Lower Elementary | Lamar |
| Crane, Cody | Tornadoes (Learn About: Wild Weather) | 979-83-687-5270-9 | Pre-K/K-2 | Lamar |
| Rathburn, Betsy | Tornadoes (Blastoff! Readers Level 3: Natural Disasters) | 978-1-64487-027-3 | Pre-K/K-3 | Lamar |
| Random House | Ultimate princess celebration story collection : seven stories of strength and courage. | 978-0-7364-4257-2 | Lower Elementary | Lamar |
| Youssef, Jagger | We do gymnastics! (We Love Sports!) | 978-1-64282-576-3 | Lower Elementary | Lamar |

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| Youssef, Jagger | We play baseball! (We Love Sports!) | 978-1-64282-579-4 | Lower Elementary | Lamar |
| Youssef, Jagger | We play basketball! (We Love Sports!) | 978-1-64282-582-4 | Lower Elementary | Lamar |
| Youssef, Jagger | We play football! (We Love Sports!) | 978-1-64282-585-5 | Lower Elementary | Lamar |
| Youssef, Jagger | We play hockey! (We Love Sports!) | 978-1-64282-588-6 | Lower Elementary | Lamar |
| Youssef, Jagger | We play soccer! (We Love Sports!) | 978-1-64282-591-6 | Lower Elementary | Lamar |
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| MacIver, Juliette | Duck goes meow | 978-1-68464-896-2 | Lower Elementary | Lamar |
| LaRochelle, David | Go and get with Rex | 978-1-53622-206-7 | Pre-K/K-2 | Lamar |
| Pizzoli, Greg | Lucky duck | 978-0-593-64977-0 | Pre-K/K-2 | Lamar |
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| Sriram, Meera | The spice box | 978-0-593-42713-2 | Pre-K/K-2 | Lamar |

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| Mosco, Rosemary | There are no ants in this book | 978-1-77488-116-3 | Pre-K/K-3 | Lamar |
| Awan, Jashar | Towed by toad (Towed by Toad) | 978-1-77488-348-8 | Pre-K/K-2 | Lamar |
| Fang, X | We are definitely human | 978-1-77488-202-3 | Pre-K/K-3 | Lamar |
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| Gibbs, Stuart | Ape Escape | 9781665986779 | Grades 5-8 | MWJH |
| O'Connor, George | Asgardians. 3,Loki | 9798368794617 | Grades 5-8 | MWJH |
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| Scheidt, Dave | Bendy and the Silver Screams | 9798368795829 | Grades 7 and up | MWJH |
| Marshall, Kate Alice | Brackenbeast | 9781668853603 | Grades 3-6 | MWJH |
| Blitt, Natalie | Breaking the ice | 9798368783819 | Grades 5-8 | MWJH |

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| Hay Hinsdale, Emily L | Caza de ciervos : rescate en las rocosas | 9798384922469 | Grades 3-6 | MWJH |
| Hay Hinsdale, Emily L | Caza de palomas : catastrofe en Carolina | 9798384922476 | Grades 3-6 | MWJH |
| Hay Hinsdale, Emily L | Caza de patos : volcados en las Boundary Waters | 9798384922483 | Grades 3-6 | MWJH |
| Hay Hinsdale, Emily L | Caza de pavos : trabas en Texas | 9798384922513 | Grades 3-6 | MWJH |
| Correia, Tony | Checked Out | 9798318907944 | Grades 5-8 | MWJH |
| Chandler, Matt | First bear hunt | 9781669017769 | Grades 3-6 | MWJH |
| Cochrane, Ellen | Follow the Water The Unbelievable True Story of a Teenager's Survival in the Amazon | 9781523528639 | Grades 5-8 | MWJH |
| Davidhizar, Megan | Gaslit | 9780593705711 | Ages 12-18 | MWJH |

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|----------------------------|--|---------------|----------------|------|
| Curtis, Kenny | Greeking out. Heroes and Olympians | 9781426376276 | Grades 3-6 | MWJH |
| Curtis, Kenny | Greeking out. Tales from the Underworld | 9781426378126 | Grades 3-6 | MWJH |
| Thummler, Brenna | Gumshoe : a Graphic Novel | 9798318910685 | Grades 3-6 | MWJH |
| Currie, Lindsay | It's watching | 9798368751436 | Grades 3-6 | MWJH |
| Meiser, Britnee | Jane stays dreaming | 9798368781891 | Grades 5-8 | MWJH |
| Emmel, Katrina | Near misses & cowboy kisses | 9798368711720 | Grades 7-10 | MWJH |
| Beer, Julie | Official National Geographic Kids Survival Guide | 9781426375828 | Grades 3-6 | MWJH |
| Hay Hinsdale, Emily L | Pesca con mosca : escapando del rio rabioso | 9798384922490 | Grades 3-6 | MWJH |
| Troupe, Thomas Kingsley | Pronghorn hunt on the prairie | 9781669017813 | Grades 3-6 | MWJH |
| Sutherland, Tui T | Talons of Power | 9798368799827 | Grades 3-6 | MWJH |
| Monders, Anna | Tested | 9781665972796 | Grades 5-8 | MWJH |
| Wolff, Tracy | The Aftermyth | 9781665985468 | Grades 3-6 | MWJH |
| Donovan, Robin | The baking cookbook for teens : 75 delicious recipes for sweet & savory treats | 9781638788560 | Ages 13 and up | MWJH |
| Schrader, Zoey | The baking encyclopedia | 9781098294366 | Grades 5-8 | MWJH |

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|-------------------------|--|---------------|-----------------|------|
| Troupe, Thomas Kingsley | The big Muskie | 9781669017714 | Grades 3-6 | MWJH |
| Lloyd-Jones, Emily | The bone houses | 9780316418416 | Grades 7 and up | MWJH |
| Rose, Caroline Starr | The Burning Season | 9780593617953 | Grades 5-8 | MWJH |
| | The complete cookbook for teen chefs : 70+ teen-tested and teen-approved recipes to cook, eat, and share | 9781948703956 | Ages 12-18 | MWJH |
| Morrison, Julee | The complete cookbook for teens : 120+ recipes to level up your kitchen game | 9781646115433 | Grades 5-10 | MWJH |
| Schrader, Zoey | The cooking encyclopedia | 9781098294373 | Grades 5-8 | MWJH |
| Calonita, Jen | The Curse Breaker | 9781728277066 | Grades 5-8 | MWJH |
| Preston, Natasha | The dare | 9780593704066 | Ages 12-18 | MWJH |
| Lamichhane, Priyanka | The Formula 1 encyclopedia | 9781098294410 | Grades 5-8 | MWJH |
| Smith, Remmi | The healthy teen cookbook : around the world in 80 fantastic recipes | 9781642500691 | Grades 5-8 | MWJH |
| Dk Publishing | The High Performance Handbook | 9780593969892 | Grades 3-7 | MWJH |

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|--------------------|---|---------------|------------|--------|
| Currie, Lindsay | The house with no keys | 9781464234941 | Grades 3-6 | MWJH |
| Morrison, Julee | The how-to cookbook for teens : 100 easy recipes to learn the basics | 9781638788577 | Ages 10-15 | MWJH |
| Sutherland, Tui T | The Hybrid Prince | 9781546129547 | Grades 3-6 | MWJH |
| Williamson, Alicia | The Kingfisher Football Encyclopedia --A Detailed Guide to America's Favorite Sport | 9798318906558 | Grades 3-6 | MWJH |
| Barnholdt, Lauren | The secret identity of Devon Delaney | 9798368756110 | Grades 5-8 | MWJH |
| Kelly, Lynne | The secret language of birds | 9798368780665 | Grades 3-6 | MWJH |
| Mara, Wil | The secret of Locker 24 | 9781668851227 | Grades 5-8 | MWJH |
| Mara, Wil | The war at home | 9798368769561 | Grades 5-8 | MWJH |
| Kelly, Lynne | Three blue hearts | 9780593898390 | Grades 3-6 | MWJH |
| Donnelly, Rebecca | Total Garbage --A Messy Dive into Trash, Waste, and Our World | 9798318906473 | Grades 5-8 | MWJH |
| Coulson, Art | Trophy buck | 9781663912275 | Grades 3-6 | MWJH |
| Starmer, Aaron | You Are Now Old Enough to Hear This | 9780593751091 | Grades 5-8 | MWJH |
| Ross, M.C. | Smiley | 9781546141716 | Grades 3-7 | Travis |
| Kinney, Jeff | Rowley Jefferson's Awesome Friendly Spooky Stories | 9781419756986 | Grades 3-8 | Travis |

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|-----------------------|--|---------------|------------------|--------|
| Kinney, Jeff | Diary of a Wimpy Kid Hot Mess | 9781419779633 | Grades 3-7 | Travis |
| Kaplan, Arie | 96 facts about Taylor Swift : quizzes, quotes, questions, and more! | 9780593750933 | Upper Elementary | Travis |
| Look, Lenore | Alvin Ho : allergic to birthday parties, science projects, and other man-made catastrophes | 9780329888367 | Upper Elementary | Travis |
| Look, Lenore | Alvin Ho : allergic to dead bodies, funerals, and other fatal circumstances | 9780329948290 | Upper Elementary | Travis |
| Brockenbrough, Martha | At the edge of lost | 9781546125020 | Grades 4-7 | Travis |
| Farina, Katy | Baby-sitters little sister. 7, Karen's haircut | 9781668893791 | Upper Elementary | Travis |
| Farina, Katy | Baby-sitters little sister. 8, Karen's sleepover | 9781516093465 | Upper Elementary | Travis |
| Bosch, Pseudonymous | Bad news | 9781549000881 | Upper Elementary | Travis |
| Maddox, Jake | Baseball blues | 9798875243820 | Upper Elementary | Travis |
| Arnold, Elana K | Bat and the waiting game | 9781725446366 | Upper Elementary | Travis |

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|---------------|--|---------------|------------------|--------|
| Allan, John | Be the best at soccer | 9781913440039 | Upper Elementary | Travis |
| Foxe, Steve | Beach nightmare | 9781496597960 | Upper Elementary | Travis |
| Foxe, Steve | Best friends until the end | 9781663911605 | Upper Elementary | Travis |
| Lubar, David | Beware the ninja weenies and other warped and creepy tales | 9781537932156 | Upper Elementary | Travis |
| Dahl, Michael | Bookmarks of blood | 9781663976741 | Upper Elementary | Travis |
| Nopra, Arley | Dawn on the Coast | 9798368795775 | Upper Elementary | Travis |
| Nopra, Arley | Dawn on the Coast | 9798368795775 | Upper Elementary | Travis |
| Dahl, Michael | Dead letters | 9781496597236 | Upper Elementary | Travis |
| Dahl, Michael | Don't read this! | 9781496597212 | Upper Elementary | Travis |
| Dahl, Michael | Doom school | 9781663912039 | Upper Elementary | Travis |

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|--------------------------|---|---------------|---------------------|--------|
| Catanese, P. W | Dragon games | 9780329833312 | Upper Elementary | Travis |
| Chambers, Veronica | Flora la Fresca & the art of friendship | 9798368713540 | Upper Elementary | Travis |
| Chambers, Veronica | Flora La Fresca y el arte de la amistad | 9781516075454 | Upper Elementary | Travis |
| Rand, Johnathan | Florida fog phantoms | 9780329549909 | Upper Elementary | Travis |
| Schmid, Susan Maupin | Ghost of a chance | 9781549040368 | Upper Elementary | Travis |
| Lubar, David | Invasion of the road weenies : and other warped and creepy tales | 9780329751012 | Upper Elementary | Travis |
| Keller, Laurie | Invasion of the Ufonuts | 9781518138188 | Lower Elementary | Travis |
| Venable, Colleen A. F | Katie the catsitter. #3,Secrets and sidekicks | 9798368737898 | Upper Elementary | Travis |
| Dahl, Michael | Little bookshop of horrors | 9781663912152 | Upper Elementary | Travis |
| Cooper, Ilene | Look at Lucy! | 9780329713560 | Upper Elementary | Travis |

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|-------------------|--|---------------|------------------|--------|
| Cooper, Ilene | Lucy on the ball | 9780329831097 | Upper Elementary | Travis |
| Cooper, Ilene | Lucy on the loose | 9780329547158 | Upper Elementary | Travis |
| Cooper, Ilene | Lucy's holiday surprise | 9781489870407 | Upper Elementary | Travis |
| Cooper, Ilene | Lucy's tricks and treats | 9780329924973 | Upper Elementary | Travis |
| Moon, Derek | Major League Soccer | 9781645190707 | Upper Elementary | Travis |
| Illugi Jökullsson | Messi and Ronaldo : who is the greatest? | 9780789213976 | Upper Elementary | Travis |
| Ballarini, Joe | Mission to Monster Island | 9781713758280 | Upper Elementary | Travis |
| Renaud, Anne | Mr. Crum's potato predicament | 9781771386197 | Lower Elementary | Travis |
| Rand, Johnathan | Ogres of Ohio | 9780329544751 | Upper Elementary | Travis |
| Klise, Kate | Over my dead body | 9780329885564 | Upper Elementary | Travis |

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|------------------|--|---------------|---------------------|--------|
| Kusaka, Hidenori | Pokemon sun & moon. 5 | 9781544438634 | Upper Elementary | Travis |
| Kusaka, Hidenori | Pokemon sun & moon. 5 | 9781544438634 | Upper Elementary | Travis |
| Kusaka, Hidenori | Pokemon sun & moon. 6 | 9781725486744 | Upper Elementary | Travis |
| Kusaka, Hidenori | Pokemon sun & moon. 7 | 9781544446875 | Upper Elementary | Travis |
| Kusaka, Hidenori | Pokemon sun & moon. 8 | 9781713722489 | Upper Elementary | Travis |
| Aphmau | Searching for home | 9780063288089 | Upper Elementary | Travis |
| Ross, M. C | Smiley | 9798368748092 | Upper Elementary | Travis |
| Kelley, K. C | Soccer | 9781602792616 | Upper Elementary | Travis |
| Zweig, Eric | Soccer : all the latest facts from the field | 9781426330094 | Upper Elementary | Travis |
| Weakland, Mark | Soccer records | 9781623102432 | Upper Elementary | Travis |

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|-------------------|--|---------------|------------------|--------|
| Stine, R. L | Stinetinglers 3 : more chilling stories by the master of scary tales | 9798368774251 | Upper Elementary | Travis |
| Stine, R. L | Stinetinglers : all new stories by the master of scary tales | 9781516099689 | Upper Elementary | Travis |
| Holm, Jennifer L | Sunny makes her case | 9781516077359 | Upper Elementary | Travis |
| Terp, Gail | Taylor Swift | 9781680720693 | Upper Elementary | Travis |
| Cooper, Ilene | Thanks to Lucy | 9780329991999 | Upper Elementary | Travis |
| Crenshaw, Ellen T | The Baby-sitters Club. 18,Jessi Ramsey, pet-sitter | 9798368784069 | Upper Elementary | Travis |
| Blabey, Aaron | The Bad Guys in attack of the zittens | 9781537955803 | Upper Elementary | Travis |
| Blabey, Aaron | The Bad Guys in Do-you-think-he-saurus?! | 9781544411705 | Upper Elementary | Travis |
| Blabey, Aaron | The Bad Guys in superbad | 9781549087950 | Upper Elementary | Travis |
| Dahl, Michael | The beast that borrowed | 9781515882480 | Upper Elementary | Travis |

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|-------------------------|----------------------------|---------------|------------------|--------|
| Dahl, Michael | The book that ate me | 9781515882497 | Upper Elementary | Travis |
| Dahl, Michael | The bottomless book | 9781515882503 | Upper Elementary | Travis |
| Catanese, P. W | The end of time | 9780329907075 | Upper Elementary | Travis |
| Dahl, Michael | The Eraser strikes back | 9781496597229 | Upper Elementary | Travis |
| Dahl, Michael | The ghoul in the glossary | 9781515882527 | Upper Elementary | Travis |
| Dahl, Michael | The haunted handwriting | 9781663976734 | Upper Elementary | Travis |
| Knight, Rosie | The haunted high-tops | 9781496597977 | Upper Elementary | Travis |
| Rand, Johnathan | The Michigan Mega-Monsters | 9780329536763 | Upper Elementary | Travis |
| Keller, Laurie | The spinny icky showdown | 9781537962412 | Lower Elementary | Travis |
| Schmid, Susan Maupin | The starlight slippers | 9781725420090 | Upper Elementary | Travis |

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|-----------------|--|---------------|------------------|--------|
| Calonita, Jen | The Taylors | 9798368787138 | Upper Elementary | Travis |
| Kloepfer, John | The zombie chasers | 9780329814250 | Upper Elementary | Travis |
| Jolley, Dan | Warriors : Ravenpaw's path.#1,Shattered peace | 9780329728342 | Upper Elementary | Travis |
| Jolley, Dan | Warriors : Ravenpaw's path.#2,A clan in need | 9780329752453 | Upper Elementary | Travis |
| Jolley, Dan | Warriors : Ravenpaw's path.#3,The heart of a warrior | 9780329772390 | Upper Elementary | Travis |
| Peabody, Erin | Werewolves | 9781537974316 | Upper Elementary | Travis |
| Uhl, Xina M | Werewolves | 9781680721850 | Upper Elementary | Travis |
| Owen, Ruth | Werewolves and other shape-shifters | 9781617726958 | Upper Elementary | Travis |
| Marx, Mandy R | What you never knew about Taylor Swift | 9781666356755 | Upper Elementary | Travis |
| Rand, Johnathan | Wisconsin werewolves | 9780329585143 | Upper Elementary | Travis |



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Memorandum of Understanding Between Mineral Wells ISD and Texas State Technical College

RECOMMENDED ACTION: It is recommended that the Memorandum of Understanding Between Mineral Wells ISD and Texas State Technical College be approved as presented

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): EHBJ(LLEGAL)

OVERVIEW:

The Memorandum of Understanding between Mineral Wells ISD and Texas State Technical College will increase access to core and career/technical education opportunities for Mineral Wells High School students.

FISCAL IMPACT: _____

ATTACHMENTS: MOU

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 



**Texas State Technical College
Dual Credit Memorandum of
Understanding (2026-2027)**

MEMORANDUM OF UNDERSTANDING

Purpose and Program Overview

This Dual Credit Memorandum of Understanding (hereinafter referred to as “MOU”) is between **Texas State Technical College**, an institution of higher education and an agency of the State of Texas (which may hereinafter be referred to as the “College” or “TSTC”), the **Mineral Wells** Independent School District (which may hereinafter be referred to as the “District”), and the below listed high school(s) which is/are part of the District (which may hereinafter be referred to as the “High School Partner(s)”. TSTC, the District, and the High School Partner(s) may individually be referred to as a “Party” or collectively as “Parties” to this MOU.

| High School Partner Name | High School CEEB Code | Name and Physical Address of Dual Credit Instructional Location/Site (Geographical Address where instruction occurs) | Instructional Formats (Online, TSTC Campus, Off-site Credentialed Facility) |
|---------------------------|-----------------------|--|---|
| Mineral Wells High School | 444815 | 906 SW 5th Ave Mineral Wells, TX 76067 | Offsite |

This MOU establishes a collaborative partnership between the Parties to support dual credit opportunities, workforce development and advance student educational outcomes. The purpose of this partnership is to prepare students for postsecondary and career success through a structured approach to completing Career and Technical Education (CTE) courses, via a [Dual Credit Pathway](#), that lead to high-demand, high-wage careers. Dual Credit agreements are designed to align with the strategic priorities of both the ISD and the College. TSTC will annually review Dual Credit pathways, matriculation rates, and the evolving economic development needs of the State of Texas to ensure all partnerships remain aligned with institutional and statewide workforce goals. This MOU further outlines the roles and responsibilities of the College, the District and the High School Partner(s) as required by the Texas Education Agency and the Texas Higher Education Coordinating Board.

RESPONSIBILITIES OF EACH PARTY

The Parties enter into this MOU as authorized by [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84\(a\)](#), and agree as follows:

Upon execution of this MOU, TSTC agrees to:

- 1) Provide Access to Dual Credit Courses
 - a) Offer High School Partner(s) access to [Dual Credit courses](#) aligned with regional industry needs, including providing suggested alignment of course TEKS to [Workforce Education Course Manual \(WECM\)](#) outcomes and/or [Academic Course Guide Manual \(ACGM\)](#) outcomes for Dual Credit courses ([Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84.](#))
- 2) Support Partner Outreach and Recruitment through college recruitment presentations, informational sessions, and meetings for students and families throughout the academic year.
- 3) Coordinate Academic Advising Strategies with High School Partner(s) for students regarding Dual Credit opportunities, pathway selection, and continued education at TSTC after graduation.
- 4) Participate in the FAST Program
 - a) Participate in the [FAST \(Financial Aid for Swift Transfer\)](#) program and adhere to all institutional and regulatory requirements outlined for institutions of higher education under [Texas Administrative Code, Title 19, Part 2, Chapter 102, Subchapter GG, Rule § 102.1097.](#)
- 5) Provide students information necessary for Texas State Technical College to verify residency and lawful presence in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 21, Subchapter B, Rule §21.24.](#) TSTC is solely responsible for determining eligibility for dual credit participation.
- 6) Ensure Academic Policy Consistency
- 7) Establish course curriculum, instructional methods, and grading criteria for all Dual Credit courses. At the conclusion of each course, TSTC will submit a letter grade for each dual credit student to the High School Partner(s) and provide an official college transcript upon request.
- 8) Provide Student Support Services to dual credit students.
- 9) Provide the High School Partner(s) with an updated list of course material, textbook, and software requirements each semester. Any subsequent changes to course materials, platforms, or software shall be communicated to the High School Partner(s) in a timely manner.
- 10) Designate a College Representative responsible to serve as the primary liaison with the High School Partner(s) for all dual credit matters.
- 11) **Post a copy of this MOU to TSTC's website at de.tstc.edu in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#) and upon completion of this document, provide a copy for the High School Partner(s) to post to the District's website.**

Upon execution of this MOU, the High School Partner(s) agree to:

- 1) Verify that all participating students meet eligibility requirements for Dual Credit under [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85](#), including testing, grade level, and academic readiness standards.
 - a) Ensure all students complete the College admission application and required documentation and adhere to College enrollment procedures, deadlines, and policies (admissions, registration, add/drop/withdrawals, and grade reporting).

- 2) **Designate one High School Contact** responsible to serve as the primary High School contact by guiding students in selecting a [Dual Credit Pathway](#) aligned with an approved [Program of Study](#), coordinating and submitting required documentation, collaborating with TSTC on advising and program improvements, scheduling application drives and campus events, and maintaining ongoing communication regarding student progress and program updates.
- 3) Ensuring that **Texas Essential Knowledge and Skills (TEKS)** requirements are met for the high school credit portion of Dual Credit courses in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#).
- 4) Coordinate class scheduling, instructional locations, and student rosters with TSTC.
- 5) Provide students access to technology and instructional resources required to complete coursework.
- 6) Collaborate with TSTC to align academic advising strategies for students in Dual Credit and career pathway programs.
- 7) Support student success through local advising, progress monitoring, and timely communication with TSTC regarding academic concerns, attendance, or behavioral issues.
- 8) Inform students of [College's Code of Student Conduct](#), and **academic calendars**, ensuring they understand their responsibilities as TSTC students.
 - a) When there are differences in calendar schedules and the College is not in session, the High School Partner(s) are responsible for student supervision.
 - b) When there are differences in calendar schedules and the High School Partner(s) are not in session, the student is responsible for attending the college course(s)
 - c) Students are required to adhere to attendance policies as outlined in their course syllabus.
- 9) Ensure that students have access to all required course materials, including textbooks, tools, software, uniforms, and internet access, prior to the first day of class.
 - a) Support students in meeting technology and readiness expectations as outlined in TSTC course requirements.
- 10) The High School Partner(s) are also responsible for student transportation to and from the College's campus or other instructional sites. Students who have free periods while on the College's campus will not be monitored by College personnel.
 - a) The High School Partner(s) shall hold harmless the College for any death, personal injury, property damage, and/or campus disruption caused by High School Partner(s)' personnel or students. The College is not responsible for High School Partner(s)' students who leave the College's grounds.
- 11) Ensure all campus administrators are familiar with the obligations and responsibilities outlined in this MOU.
- 12) Cover all costs related to tuition, textbooks, supplies, and transportation, or require the student to cover these expenses unless they qualify for free Dual Credit courses.
- 13) [FAST Program Participation](#)
 - a) Cover all costs related to tuition, textbooks, supplies, and transportation as needed, or require the student to cover these expenses unless they qualify for free Dual Credit courses under FAST or other local funding models.

- b) Notify parents/guardians of the **FAST program**, including rules, eligibility criteria, and student responsibilities, ensuring that all communication aligns with current state guidance and institutional policy.
- 14) **Post a copy of this MOU to the high school(s)/ District website in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#).**

STUDENT ELIGIBILITY

TSTC requires High School Partner(s) to follow all College enrollment procedures and guidelines for Dual Credit students. All admissions and eligibility requirements are outlined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#), and in the College's [Statewide Operating Standard \(SOS\) ES 4.07 Admission of Students](#).

- 1) **Dual credit courses are college-level courses in every respect. The curriculum and instructional methods and materials, and methods of delivery are identical to those for traditional college students, regardless of the high school student's age or grade level.**
- 2) Students must be in grade nine or above and demonstrate appropriate college readiness to be eligible for enrollment in dual credit courses.
- 3) For some programs, eligibility may include successful completion of the Texas Success Initiative Assessment (TSIA) 2.0 program, prior to enrolling unless otherwise exempt or waived.
- 4) Once a student reaches 15 semester credit hours of dual credit coursework, submission of TSIA 2.0 ELAR scores will be required for continued enrollment in a dual credit.
- 5) Dual Credit students must maintain Satisfactory Scholastic Standing as outlined in the College's Catalog and Student Handbook.
- 6) While there is no limit to the number of courses a high school student can enroll in during any term (fall, spring or summer), students, counselors and parents/ guardians should carefully consider other academic and personal obligations when determining course load.

ELIGIBLE COURSES & LOCATION OF CLASS

- 1) **Course Eligibility:**
 - a) Courses offered by TSTC are developed based on the guidelines published in the [Workforce Education Course Manual \(WECM\)](#) or the [Academic Course Guide Manual \(ACGM\)](#) adopted by the Texas Higher Education Coordinating Board (THECB) and must be in the approved course inventory of the College and approved for Dual Credit by the College's applicable instructional department and TSTC's Office of Dual Credit
 - b) **Remedial courses will not be offered for dual credit.**
 - c) **Concurrent enrollment to high school students requires Individual Approval as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 4.07 Admission of Students](#).**
- 2) **Delivery Methods and Location of Courses**

Courses may be delivered utilizing the method mutually determined by TSTC and the High School Partner(s), which may include the following:

- a) Delivery at the High School Partner(s)' campus utilizing a high school teacher credentialed and employed and defined in [Statewide Operating Standard \(SOS\) ES 1.11 Faculty Credentials](#) as a College Dual Credit Instructor (DC Instructor); or
- b) Delivery on a TSTC campus utilizing College Instructors whereby students are integrated into traditional course section offerings; or
- c) Delivery online utilizing a TSTC Instructor.

Please note: The delivery of courses is subject to change based on curriculum and program updates relative to the modality of instruction.

Dual Credit classes taught in a hybrid modality, as defined by the Texas Higher Education Coordinating Board (THECB), [Texas Administrative Code, Title 19, Part 1, Chapter 2, Subchapter J, Rule §2.202](#), is "A course in which a majority (more than 50 percent) of the instruction occurs when the student(s) and instructor(s) are in separate physical locations.". Hybrid courses taught by TSTC are when part of the course is delivered online and part of the course is delivered face-to-face.

Dual Credit classes not taught on a College campus or during regular class hours may include but are not limited to:

- a) Distance Education: Distance education courses encompass online and hybrid courses as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 2.20 Distance Education](#). Dual Credit students participating in classes delivered by distance education by TSTC are not required to be at the off-site location to receive instruction. Distance education courses that are delivered 100% online are accessible at any time or location where a student has a computer and internet access; or
- b) Special technical programs approved to run outside the designated block time; or
- c) Courses taught at high school, face-to-face; or
- d) Courses taught in a hybrid modality.

3) Composition of Classes

Dual Credit courses will be composed as defined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#).

For courses held at the High School Partner(s) facility, the High School Partner(s) may not enroll both dual credit and non-dual credit students in the same section, unless the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- a) If the course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course; or
- b) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
- c) If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

4) Course Scheduling and Contact Hours

- a) **Face-to-Face & Hybrid Courses:** All courses delivered in a face-to-face or hybrid format whether at a TSTC campus or a high school facility must comply with minimum contact hour requirements established by the [Workforce Education Course Manual \(WECM\)](#), [Academic Course Guide Manual \(ACGM\)](#), [Career and Technical Education Guidelines](#), and the Texas Higher Education Coordinating Board (THECB).
- b) **TSTC Campus Courses:** The College will provide the High School Partner(s) with course schedules that comply with contact hour requirements.
- c) **Distance Learning Courses:** Distance learning sections are not bound by contact hour requirements.
- d) **Offsite (High School Location) Courses:** The College and High School Partner(s) will collaborate to ensure that class schedules at the high school facility satisfy the minimum contact hour requirements.
- e) Students enrolled in face-to-face/hybrid courses must follow the College's [Academic Calendar](#) and adhere to the attendance policy as outlined in the course syllabus.

Courses offered in a distance learning format are not bound by contact hour scheduling requirements. However, the College recommends that High School Partner(s) ensure enrolled students understand the rigor of distance learning courses and allocate adequate time for completion to support their success.

COURSE CURRICULUM, INSTRUCTION & GRADING

1) Curriculum and Instruction

- a) All Dual Credit courses offered under this agreement will use the same curriculum, learning outcomes, instructional materials, and assessments as those offered to students enrolled in identical courses at TSTC. Courses shall meet the standards of the Texas Higher Education Coordinating Board (THECB), the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and applicable state and federal guidelines.
- b) TSTC retains full responsibility for the quality and rigor of instruction, assessment, and student learning outcomes for all Dual Credit courses, regardless of the location or modality of delivery.

2) Grading Procedures

- a) High School Partner(s) that participate in the Dual Credit Program at TSTC will comply with procedures and guidelines established by the College as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 4.06 Grading System](#). Please refer to Appendix D for full grading guidelines.
- b) **Students can track their academic progress through Canvas throughout the semester. Final grades will be accessible at the end of the semester in Workday Student.**

FACULTY SELECTION, HIRING, SUPERVISION, & EVALUATION

General

TSTC has established an approval process for selecting and approving qualified faculty to teach Dual Credit courses at a High School Partner(s) facility. All faculty must meet credential requirements as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 1.11 Faculty Credentials](#). This includes submission of resumes, transcripts, and/or industry certifications to the College's appropriate Director of Alignment for evaluation prior to hiring.

Employment with College is contingent upon the following:

- 1) Proof of eligibility to work in the United States. TSTC complies with the Immigration Reform and Control Act. Documentation of eligibility must be provided within 72 hours of application
- 2) Completion of the College's pre-employment requirements ,including application, background checks and chemical screenings, to be eligible for employment.
- 3) Submission of all required hiring documents, including **official** transcripts, by the 30th day of employment. Failure to do so could result in termination of employment.
- 4) An executed MOU with the High School Partner(s) and District.
- 5) Availability of funding and satisfactory performance.
- 6) Completion of Faculty Orientation through TSTC's Human Resources Learning and Organizational Development Office within 30 days of hire. Annual training, including online faculty orientation and TSTC Essentials Training, is required for continued employment.
- 7) **Notification of Unmet Requirements:** If any pre-employment requirements are not met, TSTC will communicate only to ISD partners that our requirements were not fulfilled. This may include instances of an unsatisfactory drug screen, background check, or credential verification.
- 8) Submission of required course syllabus by the appropriate deadline in accordance with [HB 2504](#).

In the event of an investigation of a personnel matter, including Title IX concerns, the College and the High School Partner(s) will work collaboratively and in a timely manner share any and all information necessary with TSTC's Human Resource office and the corresponding Districts' Human Resource office.

High School Partner(s) Responsibilities

- 1) Notify the College of any Dual Credit Instructor personnel changes 90 days prior to the first day of the semester or immediately in the case of extended leave.
- 2) Notify the College within five business days if a DC Instructor resigns or is terminated, and within 48 hours if the instructor receives an official reprimand or counseling.
- 3) Allow release time from high school duties for DC Instructors to complete the required 6 hours of faculty development per year as referenced in [Statewide Operating Standard \(SOS\) HR 1.18 Faculty Professional Development](#).
- 4) Ensure students meet the minimum contact hours for each course and provide necessary textbooks, materials, supplies, and access to instructional resources and technology.
- 5) Work with the College to ensure High School facilities meet college-level instructional standards, laboratory safety and compliance with program requirements.
- 6) Enroll a minimum of 10 Dual Credit students per offsite course section requested by the High

School.

- 7) Permit the College's personnel to monitor and evaluate instructional quality via site visits and other evaluation procedures.

TSTC Responsibilities

- 1) Once the High School Partner(s) facility meets all necessary credentialing criteria, the College will initiate an employment application for the selected candidate.
- 2) TSTC will ensure that College faculty teaching Dual Credit courses have met acceptable national criminal background checks, which may include fingerprinting.
- 3) Review faculty credentials and submit to the College's Office of Faculty Credentialing.
- 4) Supervise, evaluate and monitor DC Instructors to ensure instructional quality, compliance with College policies and alignment with course syllabus outcomes by TSTC's respective designee in accordance with TSTC's [Statewide Operating Standard \(SOS\) ES 1.11 Faculty Credentials](#).
- 5) Provide guidance and support through Program Team Leads and Directors of Alignment.
- 6) Conduct **semester-end reviews, annual faculty evaluations**, and develop Professional Development Plans as needed.
- 7) Compensate DC Instructors with stipend pay for the semester the course is taught which will be divided and paid out monthly according to the course start and end dates. Payment may be subject to change should a DC instructor be removed from instruction for any reason (such as extended leave) during the agreed upon semester and course.

Please note: Stipends are contingent on courses taught, not individual sections. The 2026-2027 stipend system is as follows:

- a) **\$750** for 1–2 courses per semester
 - b) **\$1,250** for 3–4 courses per semester
- 8) Maintain access to electronic learning resources, Canvas, and Workday for grade reporting and instructional monitoring.
 - 9) Monitor course enrollment, rigor, and compliance with accrediting standards (SACSCOC) and state requirements.

Dual Credit Instructor Expectations

Dual Credit (DC) Instructors serve as extensions of the College's faculty and are expected to uphold TSTC's academic standards, instructional integrity, and compliance requirements for all courses taught under this agreement.

- 1) DC Instructors must ensure all enrolled students appear on the official TSTC course roster by the published Census Date (11th class day). Students not listed by this date will not receive college credit for the course.
- 2) DC Instructors report to the assigned TSTC Program Team Lead for instructional guidance, syllabus alignment, and delivery expectations.
- 3) Instructors are required to submit all required documentation, including certification of rosters, midterm grades, and final grades, through TSTC's designated systems (Canvas and Workday) by established deadlines.

- 4) All grading must adhere to TSTC's [Statewide Operating Standard \(SOS\) ES 4.06 Grading System](#), applicable course outcomes, and department-approved syllabi. DC Instructors may not modify or convert college letter grades to meet ISD numeric grading scales.
- 5) When issuing grades, DC Instructors are not permitted to alter the earned College letter grade scale, which may differ from the High School Partner(s)' numeric grade scale.
- 6) Instructors should communicate clearly with students regarding the academic rigor and time commitment of college-level coursework, including expectations for out-of-class assignments.
- 7) DC Instructors must maintain the rigor and contact hour requirements established by the College and ensure alignment with the official TSTC syllabus and learning outcomes.

FACILITIES & INSTRUCTIONAL OVERSIGHT

Facilities

The High School Partner(s) shall collaborate with TSTC to ensure that all facilities utilized for Dual Credit instruction meet the standards and criteria required for college-level coursework. This includes, but is not limited to, the following:

- 1) **Facility Standards:**

The High School Partner(s) shall ensure that classroom and laboratory facilities are adequate and appropriate for college-level instruction and that all safety, environmental, and equipment requirements established by TSTC are met.
- 2) **Minimum Enrollment:**

The High School Partner(s) shall enroll a minimum of **ten (10)** College Dual Credit students for each offsite course section offered at the High School Partner(s)' request.
- 3) **Instructional Resources and Technology:**

The High School Partner(s) shall provide Dual Credit Instructors and students with appropriate access to instructional resources, equipment, and technology necessary to deliver the approved curriculum.
- 4) **Textbooks and Course Materials:**

The High School Partner(s) shall ensure that all required textbooks, materials, and supplies, as designated by TSTC, are procured and made available prior to the first day of class.
- 5) **Electronic Learning Access:**

When instruction is delivered at the High School Partner(s)' facility, the High School Partner(s) shall ensure access to TSTC's electronic learning management systems and all software platforms required for course participation.
- 6) **Safety and Security:**

The High School Partner(s) shall maintain the safety and security of its facilities where Dual Credit instruction occurs. TSTC shall ensure the same standard for any courses delivered at College-owned or College-leased locations.
- 7) **Accreditation and Compliance:**

The number and scope of Dual Credit course offerings at offsite locations shall be reviewed annually by TSTC to ensure compliance with accreditation requirements established by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** and will be met in accordance with [Statewide Operating Standard \(SOS\) GA 1.23 SACSCOC Substantive](#)

Change Compliance.

- a) TSTC must obtain prior SACSCOC approval to offer **fifty percent (50%) or more of instruction toward any credential or program** at an offsite location. **Timeline for SACSCOC approval can take up to one year.**
- b) Any change to an offsite location, including but not limited to name, physical address, relocation, or closure, must be reported to TSTC **no fewer than sixty (60) calendar days prior to implementation.**

Note: Failure to ensure compliance with the aforementioned standards, including the provision of adequate facilities, instructional resources, and accreditation requirements, may result in the suspension or discontinuation of Dual Credit course offerings and may impact TSTC's ability to enter into future partnership agreements with the High School Partner(s).

Monitoring of Instruction

TSTC shall maintain oversight of all Dual Credit courses offered at High School Partner(s) locations to ensure instructional quality, rigor, and compliance with College and accreditor standards.

1) **Instructional Oversight and Site Visits:**

TSTC representatives, including the **Director of Alignment** and **Program Team Lead**, shall conduct coordinated site visits and routine instructional check-ins each semester. Such visits shall verify alignment with TSTC course syllabi, curriculum requirements, and applicable state and accreditation standards.

2) **Faculty Evaluation:**

- a) At the conclusion of each semester, TSTC shall meet with each Dual Credit Instructor to conduct an instructional review.
- b) At the conclusion of each academic year, TSTC shall complete an annual faculty evaluation in accordance with College policy.
- c) When deemed necessary by TSTC, a **Professional Development Plan (PDP)** shall be developed to address identified instructional or compliance concerns.

3) **Professional Development and Training:**

All Dual Credit Instructors are required to participate in mandatory annual orientation and professional development sessions facilitated by TSTC to maintain instructional alignment and compliance with College expectations.

FINANCE & FUNDING

Tuition and Fees

Dual Credit courses are offered at a reduced tuition rate of \$33 per credit hour under the Dual Credit tuition waiver and fee structure. The waiver applied only to students who meet Dual Credit eligibility and enrollment requirements as outlined in this agreement.

FAST (Financial Aid for Swift Transfer) Program

TSTC has opted to participate in the [**FAST Program**](#) for the 2026-2027 Academic Year as defined in [**Texas Administrative Code, Title 19, Part 2, Chapter 102, Subchapter GG, Rule § 102.1097**](#). This

program provides tuition coverage for eligible Dual Credit students, allowing participation at no cost to the students for tuition and applicable fees.

To qualify for free Dual Credit tuition under Fast, students must:

- 1) Be enrolled in an eligible Dual Credit course offered through a public school district or charter schools that receives Foundation School Program (FSP) funding;
- 2) Be taking a course offered through an approved institutional agreement, as outlined in [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#), from an institution of higher education that has opted to participate in FAST; and
- 3) Have qualified for free or reduced-price lunch in any of the four school years prior to the academic year in which they enroll in the Dual Credit course.

The College will adhere to all reporting and compliance requirements established by the Texas Higher Education Coordinating Board (THECB) to verify and maintain FAST eligibility for students. Eligible students will not have tuition invoiced to the High School Partner(s).

The High School Partner(s) are responsible for the following:

- 1) Ensuring accurate reporting of student's economic status to the Texas Education Agency (TEA) for eligibility determination;
- 2) Providing the College with timely notification of eligible students, including submission of all enrolled students' Texas Student Data Systems (TSDS) identification numbers **BEFORE** the 12th day of class;
- 3) Ensuring that all other course related expenses, including, but not limited to: required textbooks, tools, uniforms, software, supplies, computer specifications, internet access, and platform access are provided to the student(s) at no cost to them.
- 4) Notifying the College when eligible students or High School Partner(s) require assistance in meeting FAST participation requirements so that the College may provide necessary support at no cost to the students; and
- 5) Informing students and parents/ guardians about the FAST Program, including eligibility criteria and available benefits, in a timely manner.

Invoicing

The College will invoice the High School Partner(s) for all applicable tuition and fee charges under the sponsorship billing process, in accordance with [Statewide Operating Standard \(SOS\) FA 1.09 Refund on Tuition and Fees](#), unless otherwise designated as non-refundable. Invoicing will begin only after student FAST eligibility status has been identified and verified by the College.

Students enrolled in semester credit hour courses who drop or withdraw prior to the first class day shall incur no tuition cost. Students who officially withdraw or drop courses after classes begin shall receive a reduction in tuition and fees according to the refund schedule outlined in [Statewide Operating Standard \(SOS\) FA 1.09 Refund on Tuition and Fees](#).

The High School Partner(s) will designate a Business Accounting Office Contact to work with TSTC's Student Accounting office regarding invoices. The Business Accounting Office Contact, listed below, will receive the invoices and be responsible for remitting payment to the College.

Business Accounting Office Contact Name: _____

Email Address: _____

Phone Number: _____

DATA SECURITY, PRIVACY & SHARING

This section outlines the shared expectations and responsibilities of the College and the High School Partner(s) for maintaining the confidentiality, integrity, and lawful use of student information. Both Parties agree to protect all student records in compliance with federal, state, and local laws, including FERPA and applicable Texas regulations.

Security Safeguards

To maintain the confidentiality and integrity of student data, both the College and the High School Partner(s) shall independently implement best practices to prevent unauthorized physical and electronic access. Both Parties agree to the following safeguards when processing, storing, or transmitting data covered under this Agreement:

- 1) **Secured Facilities and Restricted Access:** All student records shall be stored in secure facilities with access limited to authorized personnel only.
- 2) **Secure Passwords:** Access to electronic systems containing student data shall require strong, secure passwords.
- 3) **Mandatory Training:** Personnel with access to student information shall complete annual training on information security and data privacy.
- 4) **Data Protection:** All data shall be maintained in a manner that prevents interception, diversion, or unauthorized access.
- 5) **Authorized Disclosures:** Any disclosure of data to third parties, as required by law (e.g., Texas Public Information Act, audits, or Texas Education Agency/Texas Higher Education Coordinating Board regulations), shall comply fully with FERPA and applicable Texas laws regarding the protection of confidential student information.

Method of Access or Transfer

Student-level survey and academic data shall be securely transferred between designated College and District officials using approved methods that maintain confidentiality (e.g., TREx or encrypted file transfer).

Physical Location of Data

Data shall be housed in secure physical or electronic facilities accessible only to authorized individuals for the purposes described in this Agreement. Secure passwords will be required for electronic data access, and all systems shall be configured to prevent unauthorized retrieval of personally identifiable information.

Disposition of Data

The College and the High School Partner(s) shall maintain and destroy student data in accordance with their respective records retention policies and applicable laws.

Data Sharing & Privacy Agreement

To facilitate student enrollment and compliance with dual credit and FAST program requirements, the High School Partner(s) shall provide the following student information for students in grades 9–12, as applicable:

- 1) Student name (Last, First, Middle Initial)
- 2) Date of birth
- 3) Mailing address (Street, City, State, Zip)
- 4) Name of school
- 5) Grade Level
- 6) High school graduation anticipated year
- 7) **TSDS identification numbers for the purpose of identifying FAST eligibility.**
- 8) College Readiness Scores (if needed): STAAR English II, STAAR Algebra 1 with Algebra II course grade, STAAR English III, STAAR Algebra II, TSIA, TSIA ABE, TSIA 2.0, and TSIA 2.0 Diagnostic
- 9) High school transcript and/or grade 8 report card
- 10) Bacterial Meningitis shot record (if students are attending a TSTC campus for instruction)

The College will electronically request the aforementioned data and it will be provided promptly as agreed by both Parties.

The College will provide the following information to the High School Partner(s) upon a student's entry into the program:

- 1) Student TSTC One ID
- 2) Student registration status
- 3) Student course schedules/ rosters

Cybersecurity Training

If the High School Partner(s) or its personnel are granted access to TSTC computer systems or databases, the District shall comply with [Texas Government Code, Chapter 10, Section 2054, Subchapter A](#), regarding cybersecurity training certified by the Texas Department of Information Resources (DIR). A Third Party Vendor form must be signed by the designated High School Partner(s) representative before access to the College's learning management system is granted.

FERPA

The College and High School Partner(s) agree to maintain all student records in compliance with applicable federal, state, and local laws. Pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), TSTC designates the High School Partner(s) as a **school official** with a legitimate educational interest in the records of dual credit students, limited to functions required for the administration of the program.

Both Parties agree to maintain the confidentiality of student educational records and shall not release or disclose such records to any third party without the prior written consent of the student or as otherwise authorized under FERPA.

STUDENT EXPECTATIONS & SUPPORT SERVICES

Student Expectations & Responsibilities

Dual Credit students are subject to the same academic policies, rules, and standards of conduct as all TSTC students, as published in the current [TSTC Catalog and Student Handbook](#).

Student Rights and Conduct

- 1) Students attending classes on a TSTC campus are treated as college students and are responsible for knowing all applicable policies.
- 2) Disruptive behavior may result in dismissal from the course and referral to the high school for additional disciplinary action.
Violations are handled under [Statewide Operating Standard \(SOS\) ES 3.23 Student Rights and Responsibilities](#).

Students will receive access to the Student Information System and Learning Management System (LMS) to view grades, transcripts, and other academic information.

Title IX & Equal Opportunity

TSTC upholds non-discriminatory policies outlined under Title IX of the Education Amendments of 1972, [Statewide Operating Standard \(SOS\) HR 2.4.15 Prohibiting Sexual Misconduct and Sex-Based Discrimination](#) and [Statewide Operating Standard \(SOS\) ES 4.07 Admission of Students](#). This includes protections against sex-based discrimination, sexual harassment, pregnancy or parental status discrimination, and ensures equal access for all individuals regardless of race, color, religion, sex, nation origin, age, genetic information, disability, sexual orientation, sexual preference, veteran status, or any other basis that violates any applicable federal, state, or local law.

TSTC and the High School Partner(s) will maintain responsibility for ensuring a learning and working environment free from sex-based discrimination. Should a report involving a dual credit student arise, the Parties agree to promptly notify and coordinate with one another's Title IX Coordinator to ensure consistent response and support. Each Party will follow its respective policies and procedures for reviewing and resolving reports.

TSTC Title IX contact information can be found [here](#). Each Party is responsible for training its personnel regarding the requirements and processes under Title IX and for communicating relevant reporting procedures to students, faculty, and/or staff.

Student Grievances & Complaints

Dual Credit students may file grievances or complaints following [Statewide Operating Standard \(SOS\) ES 3.24 Student Grievances and Complaints](#), as published in the [Student Catalog and Student Handbook](#). Procedures apply equally to dual credit and college students.

Student Support Services & Accommodations

TSTC and the High School Partner(s) will adhere to the **Americans with Disabilities Act Amendments Act (ADAAA)** and **Section 504**. Dual Credit students shall have access to comparable support services as other college students, including disability services, tutoring, and counseling.

- 1) **College Credit Courses:** Accommodations must comply with ADAAA and Section 504, Subpart E, and follow TSTC's procedures for determining reasonable accommodations.
- 2) **High School Credit Courses:** Accommodations under ADAAA and Section 504, Subpart D, are the responsibility of the high school.

Students requesting accommodations must self-disclose with **TSTC's Access & Learning Accommodations (ALA) Office**. TSTC is responsible for timely and efficient access to student support services, while infrastructure access (buildings, internet, web platforms) is the responsibility of the facility owner or provider.

Each Party is responsible for training its personnel regarding the requirements and processes under ADA and for communicating relevant procedures to students, faculty, and/or staff.

Advocacy and Resource Center (ARC)

All Dual Credit students have access to the ARC, which assists with non-academic barriers such as food, housing, transportation, and childcare. Students must contact the ARC directly to request assistance.

Health and Liability

Dual Credit students, parents, or sponsoring agencies must provide health and accident insurance. The High School Partner(s), students, and their guardians agree to hold TSTC harmless for any injury, property damage, or accident occurring on campus or at off-site instructional locations.

Learning and Library Resources

Dual Credit students and instructors have full access to TSTC's library and learning information resources via Library Services at <https://tstc.libguides.com>. Students' TSTC OneID login may be required to access remote resources. Students have access to self-guided and scheduled tutorials and instruction in the use of libraries and other resources at <https://tstc.libcal.com/>.

Transcription of Credit

A college grade will be transcribed upon completion of the semester for all courses in which the

student is officially enrolled and graded, in accordance with the College's current grading policy.

The High School Partner(s) agree to evaluate and award corresponding high school credit based on the successful completion of the College's Dual Credit course(s) and the learning objectives achieved by the student. The transcribed grade on the high school transcript shall reflect the student's performance as recorded by the College.

Acceptance of Dual Credit coursework by another postsecondary institution is at the sole discretion of the receiving institution. It is the responsibility of the student to verify transferability of credits with the institution to which they intend to transfer.

Articulated Credit

The College does not offer articulated credit as an alternative to Dual Credit to the High School Partner(s).

Texas Public Information Act

Notwithstanding any provisions of this MOU to the contrary, the High School Partner(s) acknowledge that TSTC will comply with the Texas Public Information Act, Government Code, Chapter 552, as interpreted by judicial opinions and opinions of the Texas Attorney General.

TSTC will notify the High School Partner(s) upon receipt of a request for information related to this MOU. The High School Partner(s) agree to cooperate with TSTC in the production of documents responsive to such requests.

The High School Partner(s) may request that TSTC seek an opinion from the Texas Attorney General regarding a request; however, TSTC is not obligated to act on requests that are not based on a reasonable interpretation of the Texas Public Information Act. Additionally, the High School Partner(s) will notify TSTC's Office of General Counsel of any third-party requests for information originally provided by the State of Texas for use in conducting this MOU.

This MOU and all data or information generated or obtained in the performance of responsibilities under this MOU may be subject to disclosure under the Texas Public Information Act. The High School Partner(s) are required to make any information created or exchanged with the State pursuant to this MOU, and not otherwise excepted from disclosure, available in a format accessible to the public at no additional charge to the State.

The High School Partner(s) agree to maintain the confidentiality of information received from the State of Texas during the performance of this MOU, including information disclosing confidential personal information, such as Social Security numbers.

FORCE MAJEURE

Neither Party to this MOU will be liable or responsible to the other for any loss or damage, or for any delays or failure to perform, due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, pandemics, war, riots, flood, fire, sabotage, or any other circumstances

of like character (“Force Majeure Occurrence”). However, at the sole discretion of TSTC, the term may be extended in an amount necessary for TSTC to complete the purposes of this MOU, which delay(s) have been caused by the Force Majeure Occurrence, and during said extension, the High School Partner shall work diligently in accordance with this MOU to complete the purposes of this MOU.

ATTACHMENTS

The following appendices are attached to and incorporated into this Memorandum of Understanding.

- 1) **Appendix A: Dual Credit Approval Form and Crosswalk**
 - a) Upon execution of this MOU, each participating High School Partner will complete **Appendix A: Dual Credit Pathway Approval Form** to identify approved course pathways, courses, locations, and instructional delivery methods for the upcoming academic year. This form serves as the official record for program implementation, suggested crosswalks and student application development.
- 2) **Appendix B: Statewide Dual Credit Goals**
- 3) **Appendix C: Advising Terminology**
 - a) As per SB 1276, terminology related to advising for dual credit and college readiness will be listed
- 4) **Appendix D: TSTC Grading Policy**

MEMORANDUM OF UNDERSTANDING (MOU)

Any change to the terms of this MOU must be presented in written form and agreed upon by both TSTC and the High School Partner(s) at least thirty (30) days before any term or provision may be changed.

COUNTERPARTS

This MOU may be executed in one or more counterparts and may be electronically transmitted. Each counterpart shall be deemed an original and all of which shall constitute one and the same document.

EFFECTIVE DATE AND TERM

The effective date of this MOU is active upon signature of all parties and applies to the **2026-2027 academic year**.

SIGNATURES

The persons signing this MOU represent, each to the other, that they are authorized to sign for and bind their respective institutions.

High School Partner Mineral Wells ISD

906 SW 5th Ave
Mineral Wells, TX 76067

By:

Date:

David Tarver
Superintendent
Mineral Wells ISD

Texas State Technical College

300 Homer K Taylor Dr
Sweetwater, TX 79556

By:

Date:

Andy Weaver
TSTC Campus Provost

By:

Date:

Kadie R. Svrcek
Sr. Director, College Pathways & Enrichment

Appendix A: Dual Credit Pathway Approval Form



Texas State Technical College
Dual Credit Pathway Approval Form
(2026-2027)

By signing below, the undersigned acknowledge that the information provided above is accurate and reflects the approved Dual Credit offerings for the 2026–2027 academic year. All offerings are subject to TSTC and THECB/TEA guidelines, instructional capacity, and enrollment minimums.

High School Information:

| | | | |
|---|--|-------------------|--|
| ISD Name /Texas Home School/ Other Entity: | | | |
| High School/ Home School Name: | | | |
| High School/ Homeschool Designee: | | CEEB Code: | |
| Email Address: | | | |

Program Name:

| Courses | Contact Hours Lec/ Lab | Suggested Crosswalk | Instructional Format <i>On-campus, Off-site or Online</i> |
|---------|---------------------------|---------------------|--|
| | | | |
| | | | |
| | | | |

Signatures of Approval:

| | | | | |
|---|-----------------|--------------|--|------|
| High School/ Homeschool Designee: | | Signature | | Date |
| Student Learning Designee(s) | | Signature(s) | | Date |
| Senior Director, College Pathways & Enrichment | Kadie R. Svrcek | Signature | | Date |

Appendix B: Statewide Dual Credit Goals

Goal 1: Independent school districts (ISDs) and institutions of higher education (IHEs) will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Measures of Implementation:

- Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.

Examples of Documentation:

- Collaboration between ISDs and IHE partners to host informational sessions for students and parents on dual credit opportunities, benefits, and costs.
- ISD and IHE dual credit webpages reflect the most current dual credit program information, including enrollment and fee policies.
- Collaboration between ISDs and IHE partners on a marketing campaign.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Metric: Analysis of enrollment and persistence in postsecondary education, disaggregated by student sub-population.

Examples of Items Included in Analysis:

- Student enrollment in postsecondary education after high school.
- Time to degree completion.

- Semester credit hours required to complete a degree.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Metric: Analysis of enrollment and degree completion, disaggregated by student sub-population.

Examples of Items Included in Analysis:

- Student enrollment in postsecondary education after high school.
- Time to degree completion.
- Decrease in excess semester hours beyond those required for degree completion.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Metric: Analysis of student performance in subsequent coursework.

Appendix C: Advising Terminology

As per SB 1276 (86* Legislature, 2019), below is the terminology related to advising for dual credit and college readiness.

Advising - Individualized academic guidance for students to help them succeed in their future education and career goals.

Degree Plan - A statement of the course of study requirements that an undergraduate student at an institution of higher education must complete in order to be awarded a for-credit credential from the institution.

Contact Hours - The total number of hours a class meets each week.

Dual Credit - High school students taking college level courses for both high school and college credit.

Dual Credit Pathway - A coherent sequence of courses within the lowest level credential, for a singular program, offered by the institution.

Drop - The formal process of early removal of a course from a student's schedule after they have been registered but before the course has begun. All course drops must be handled through TSTC's Dual Credit Office.

Withdraw - The formal process of later removal of a course from a student's schedule after they have been registered but before the course has been completed; after the drop deadline but before the

withdrawal deadline. A “W” will appear on the student's transcript. All course withdrawals must be handled through TSTC’s Dual Credit Office.

Family Educational Rights and Privacy Act (FERPA) - A federal law that protects the privacy of student records at a public higher education institution.

Lower Division Academic Course Guide Manual (ACGM) - The official list of courses approved for general academic transfer that may be offered by public community and technical colleges in Texas for state funding.

Workforce Education Course Manual (WECM) - A THECB guide listing all approved Texas college CTE courses, their learning objectives, instructional methods, and industry-aligned skills. Dual credit courses following WECM prepare students for high-demand, high-wage careers.

Prerequisite - A course required to be successfully completed before taking another course.

Appendix D: TSTC’s Grading Policy

It is the policy of Texas State Technical College (TSTC) to measure student achievement of skills, knowledge, and competencies using a standard system of grading. This system provides a clear and consistent method to report student performance for each course attempted or credited. The grading standards ensure transparency for students, parents, and partner schools regarding academic expectations, credit earned, and progress toward program completion. The full grading policy can be found in [TSTC’s Catalog and Student Handbook](#).

Traditional Grading

TSTC measures student achievement through the following grades:

| Grade | Interpretation | Grade Points |
|-------|--|--------------|
| A | Excellent/Superior Performance | 4 |
| B | Above Required Performance | 3 |
| C | Minimum Required Performance | 2 |
| D | Below Required Performance | 1 |
| F | Failure to Meet Requirements | 0 |
| P | Pass (developmental or technical WECM courses; up to 6 credit hours) | NC |

| | | |
|-----|--|----|
| IP | In Progress (course not completed; converts to F if not completed within 1 year) | NC |
| IM | Incomplete-Military Leave (student called to active military service; converts to W if not completed within 2 years) | NC |
| W | Withdrawal | NC |
| CR | Credit (transfer, articulation, or other validated credit) | NC |
| AUD | Audit of Course | NC |
| S | Satisfactory (Continuing Education courses) | NC |
| UN | Unsatisfactory (Continuing Education courses) | NC |
| NP | No Pass (used in critical extenuating circumstances; counts as hours attempted but not GPA) | NC |

Note: NC = Not Calculated

Performance-Based Education (PBE) Grading

| Grade | Interpretation | Grade Points |
|-------|--|--------------|
| A | Excellent/Superior Performance | 4 |
| B | Above Required Performance | 3 |
| F | Failure to Meet Requirements | 0 |
| IM | Incomplete-Military Leave | NC |
| W | Withdrawal | NC |
| CR | Credit | NC |
| AUD | Audit of Course | NC |
| S | Satisfactory | NC |
| U | Unsatisfactory | NC |
| NE | No Credit Earned (non-punitive, not calculated in GPA) | NC |
| NA | Not Applicable (used for midterm PBE courses) | NC |

Grade Notification & Changes

- Students can monitor grades via the Student Information System (SIS) portal.

- Grade change requests must be submitted within 12 months of issuance.
- Grades may be changed for errors, completion of an IP grade, or other verified administrative reasons.
- A grade cannot be changed to a “W” unless it accompanies an approved administrative withdrawal.

Grade Point Average (GPA)

- **Term GPA:** Calculated for all TSTC college-level courses with grades A–F in a term (developmental courses excluded).
- **Cumulative GPA:** Calculated for all TSTC college-level courses since enrollment (developmental courses excluded).
- **Standards of Progress GPA:** Includes all TSTC college-level and developmental courses; used to determine scholastic standing, honors, and financial aid eligibility.

Calculation Example: $\text{Grade points} \times \text{credit hours} \div \text{total hours attempted} = \text{GPA}$

Scholastic Standing

- **Good Standing:** Cumulative and term GPA ≥ 2.00
- **Scholastic Probation:** GPA < 2.00 ; student may continue enrollment with academic support
- **Scholastic Suspension:** GPA < 2.00 after probation; minimum one-term suspension



Texas State Technical College
Dual Credit Memorandum of
Understanding (2026-2027)

MEMORANDUM OF UNDERSTANDING

Purpose and Program Overview

This Dual Credit Memorandum of Understanding (hereinafter referred to as “MOU”) is between **Texas State Technical College**, an institution of higher education and an agency of the State of Texas (which may hereinafter be referred to as the “College” or “TSTC”), the **Mineral Wells** Independent School District (which may hereinafter be referred to as the “District”), and the below listed high school(s) which is/are part of the District (which may hereinafter be referred to as the “High School Partner(s)”. TSTC, the District, and the High School Partner(s) may individually be referred to as a “Party” or collectively as “Parties” to this MOU.

| High School Partner Name | High School CEEB Code | Name and Physical Address of Dual Credit Instructional Location/Site (Geographical Address where instruction occurs) | Instructional Formats (Online, TSTC Campus, Off-site Credentialed Facility) |
|---------------------------|-----------------------|--|---|
| Mineral Wells High School | 444815 | 906 SW 5th Ave Mineral Wells, TX 76067 | Offsite |

This MOU establishes a collaborative partnership between the Parties to support dual credit opportunities, workforce development and advance student educational outcomes. The purpose of this partnership is to prepare students for postsecondary and career success through a structured approach to completing Career and Technical Education (CTE) courses, via a **Dual Credit Pathway**, that lead to high-demand, high-wage careers. Dual Credit agreements are designed to align with the strategic priorities of both the ISD and the College. TSTC will annually review Dual Credit pathways, matriculation rates, and the evolving economic development needs of the State of Texas to ensure all partnerships remain aligned with institutional and statewide workforce goals. This MOU further outlines the roles and responsibilities of the College, the District and the High School Partner(s) as required by the Texas Education Agency and the Texas Higher Education Coordinating Board.

RESPONSIBILITIES OF EACH PARTY

The Parties enter into this MOU as authorized by [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84\(a\)](#), and agree as follows:

Upon execution of this MOU, TSTC agrees to:

- 1) Provide Access to Dual Credit Courses
 - a) Offer High School Partner(s) access to [Dual Credit courses](#) aligned with regional industry needs, including providing suggested alignment of course TEKS to [Workforce Education Course Manual \(WECM\)](#) outcomes and/or [Academic Course Guide Manual \(ACGM\)](#) outcomes for Dual Credit courses ([Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84.](#))
- 2) Support Partner Outreach and Recruitment through college recruitment presentations, informational sessions, and meetings for students and families throughout the academic year.
- 3) Coordinate Academic Advising Strategies with High School Partner(s) for students regarding Dual Credit opportunities, pathway selection, and continued education at TSTC after graduation.
- 4) Participate in the FAST Program
 - a) Participate in the [FAST \(Financial Aid for Swift Transfer\)](#) program and adhere to all institutional and regulatory requirements outlined for institutions of higher education under [Texas Administrative Code, Title 19, Part 2, Chapter 102, Subchapter GG, Rule § 102.1097.](#)
- 5) Provide students information necessary for Texas State Technical College to verify residency and lawful presence in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 21, Subchapter B, Rule §21.24.](#) TSTC is solely responsible for determining eligibility for dual credit participation.
- 6) Ensure Academic Policy Consistency
- 7) Establish course curriculum, instructional methods, and grading criteria for all Dual Credit courses. At the conclusion of each course, TSTC will submit a letter grade for each dual credit student to the High School Partner(s) and provide an official college transcript upon request.
- 8) Provide Student Support Services to dual credit students.
- 9) Provide the High School Partner(s) with an updated list of course material, textbook, and software requirements each semester. Any subsequent changes to course materials, platforms, or software shall be communicated to the High School Partner(s) in a timely manner.
- 10) Designate a College Representative responsible to serve as the primary liaison with the High School Partner(s) for all dual credit matters.
- 11) **Post a copy of this MOU to TSTC's website at de.tstc.edu in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#) and upon completion of this document, provide a copy for the High School Partner(s) to post to the District's website.**

Upon execution of this MOU, the High School Partner(s) agree to:

- 1) Verify that all participating students meet eligibility requirements for Dual Credit under [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85](#), including testing, grade level, and academic readiness standards.
 - a) Ensure all students complete the College admission application and required documentation and adhere to College enrollment procedures, deadlines, and policies (admissions, registration, add/drop/withdrawals, and grade reporting).

- 2) **Designate one High School Contact** responsible to serve as the primary High School contact by guiding students in selecting a [Dual Credit Pathway](#) aligned with an approved [Program of Study](#), coordinating and submitting required documentation, collaborating with TSTC on advising and program improvements, scheduling application drives and campus events, and maintaining ongoing communication regarding student progress and program updates.
- 3) Ensuring that **Texas Essential Knowledge and Skills (TEKS)** requirements are met for the high school credit portion of Dual Credit courses in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#).
- 4) Coordinate class scheduling, instructional locations, and student rosters with TSTC.
- 5) Provide students access to technology and instructional resources required to complete coursework.
- 6) Collaborate with TSTC to align academic advising strategies for students in Dual Credit and career pathway programs.
- 7) Support student success through local advising, progress monitoring, and timely communication with TSTC regarding academic concerns, attendance, or behavioral issues.
- 8) Inform students of [College's Code of Student Conduct](#), and **academic calendars**, ensuring they understand their responsibilities as TSTC students.
 - a) When there are differences in calendar schedules and the College is not in session, the High School Partner(s) are responsible for student supervision.
 - b) When there are differences in calendar schedules and the High School Partner(s) are not in session, the student is responsible for attending the college course(s)
 - c) Students are required to adhere to attendance policies as outlined in their course syllabus.
- 9) Ensure that students have access to all required course materials, including textbooks, tools, software, uniforms, and internet access, prior to the first day of class.
 - a) Support students in meeting technology and readiness expectations as outlined in TSTC course requirements.
- 10) The High School Partner(s) are also responsible for student transportation to and from the College's campus or other instructional sites. Students who have free periods while on the College's campus will not be monitored by College personnel.
 - a) The High School Partner(s) shall hold harmless the College for any death, personal injury, property damage, and/or campus disruption caused by High School Partner(s)' personnel or students. The College is not responsible for High School Partner(s)' students who leave the College's grounds.
- 11) Ensure all campus administrators are familiar with the obligations and responsibilities outlined in this MOU.
- 12) Cover all costs related to tuition, textbooks, supplies, and transportation, or require the student to cover these expenses unless they qualify for free Dual Credit courses.
- 13) [FAST Program Participation](#)
 - a) Cover all costs related to tuition, textbooks, supplies, and transportation as needed, or require the student to cover these expenses unless they qualify for free Dual Credit courses under FAST or other local funding models.

- b) Notify parents/guardians of the **FAST program**, including rules, eligibility criteria, and student responsibilities, ensuring that all communication aligns with current state guidance and institutional policy.
- 14) **Post a copy of this MOU to the high school(s)/ District website in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#).**

STUDENT ELIGIBILITY

TSTC requires High School Partner(s) to follow all College enrollment procedures and guidelines for Dual Credit students. All admissions and eligibility requirements are outlined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#), and in the College's [Statewide Operating Standard \(SOS\) ES 4.07 Admission of Students](#).

- 1) **Dual credit courses are college-level courses in every respect. The curriculum and instructional methods and materials, and methods of delivery are identical to those for traditional college students, regardless of the high school student's age or grade level.**
- 2) Students must be in grade nine or above and demonstrate appropriate college readiness to be eligible for enrollment in dual credit courses.
- 3) For some programs, eligibility may include successful completion of the Texas Success Initiative Assessment (TSIA) 2.0 program, prior to enrolling unless otherwise exempt or waived.
- 4) Once a student reaches 15 semester credit hours of dual credit coursework, submission of TSIA 2.0 ELAR scores will be required for continued enrollment in a dual credit.
- 5) Dual Credit students must maintain Satisfactory Scholastic Standing as outlined in the College's Catalog and Student Handbook.
- 6) While there is no limit to the number of courses a high school student can enroll in during any term (fall, spring or summer), students, counselors and parents/ guardians should carefully consider other academic and personal obligations when determining course load.

ELIGIBLE COURSES & LOCATION OF CLASS

- 1) **Course Eligibility:**
 - a) Courses offered by TSTC are developed based on the guidelines published in the [Workforce Education Course Manual \(WECM\)](#) or the [Academic Course Guide Manual \(ACGM\)](#) adopted by the Texas Higher Education Coordinating Board (THECB) and must be in the approved course inventory of the College and approved for Dual Credit by the College's applicable instructional department and TSTC's Office of Dual Credit
 - b) **Remedial courses will not be offered for dual credit.**
 - c) **Concurrent enrollment to high school students requires Individual Approval as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 4.07 Admission of Students](#).**
- 2) **Delivery Methods and Location of Courses**

Courses may be delivered utilizing the method mutually determined by TSTC and the High School Partner(s), which may include the following:

- a) Delivery at the High School Partner(s)' campus utilizing a high school teacher credentialed and employed and defined in [Statewide Operating Standard \(SOS\) ES 1.11 Faculty Credentials](#) as a College Dual Credit Instructor (DC Instructor); or
- b) Delivery on a TSTC campus utilizing College Instructors whereby students are integrated into traditional course section offerings; or
- c) Delivery online utilizing a TSTC Instructor.

Please note: The delivery of courses is subject to change based on curriculum and program updates relative to the modality of instruction.

Dual Credit classes taught in a hybrid modality, as defined by the Texas Higher Education Coordinating Board (THECB), [Texas Administrative Code, Title 19, Part 1, Chapter 2, Subchapter J, Rule §2.202](#), is "A course in which a majority (more than 50 percent) of the instruction occurs when the student(s) and instructor(s) are in separate physical locations.". Hybrid courses taught by TSTC are when part of the course is delivered online and part of the course is delivered face-to-face.

Dual Credit classes not taught on a College campus or during regular class hours may include but are not limited to:

- a) Distance Education: Distance education courses encompass online and hybrid courses as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 2.20 Distance Education](#). Dual Credit students participating in classes delivered by distance education by TSTC are not required to be at the off-site location to receive instruction. Distance education courses that are delivered 100% online are accessible at any time or location where a student has a computer and internet access; or
- b) Special technical programs approved to run outside the designated block time; or
- c) Courses taught at high school, face-to-face; or
- d) Courses taught in a hybrid modality.

3) Composition of Classes

Dual Credit courses will be composed as defined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#).

For courses held at the High School Partner(s) facility, the High School Partner(s) may not enroll both dual credit and non-dual credit students in the same section, unless the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- a) If the course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course; or
- b) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
- c) If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

4) Course Scheduling and Contact Hours

- a) **Face-to-Face & Hybrid Courses:** All courses delivered in a face-to-face or hybrid format whether at a TSTC campus or a high school facility must comply with minimum contact hour requirements established by the [Workforce Education Course Manual \(WECM\)](#), [Academic Course Guide Manual \(ACGM\)](#), [Career and Technical Education Guidelines](#), and the Texas Higher Education Coordinating Board (THECB).
- b) **TSTC Campus Courses:** The College will provide the High School Partner(s) with course schedules that comply with contact hour requirements.
- c) **Distance Learning Courses:** Distance learning sections are not bound by contact hour requirements.
- d) **Offsite (High School Location) Courses:** The College and High School Partner(s) will collaborate to ensure that class schedules at the high school facility satisfy the minimum contact hour requirements.
- e) Students enrolled in face-to-face/hybrid courses must follow the College's [Academic Calendar](#) and adhere to the attendance policy as outlined in the course syllabus.

Courses offered in a distance learning format are not bound by contact hour scheduling requirements. However, the College recommends that High School Partner(s) ensure enrolled students understand the rigor of distance learning courses and allocate adequate time for completion to support their success.

COURSE CURRICULUM, INSTRUCTION & GRADING

1) Curriculum and Instruction

- a) All Dual Credit courses offered under this agreement will use the same curriculum, learning outcomes, instructional materials, and assessments as those offered to students enrolled in identical courses at TSTC. Courses shall meet the standards of the Texas Higher Education Coordinating Board (THECB), the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and applicable state and federal guidelines.
- b) TSTC retains full responsibility for the quality and rigor of instruction, assessment, and student learning outcomes for all Dual Credit courses, regardless of the location or modality of delivery.

2) Grading Procedures

- a) High School Partner(s) that participate in the Dual Credit Program at TSTC will comply with procedures and guidelines established by the College as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 4.06 Grading System](#). Please refer to Appendix D for full grading guidelines.
- b) **Students can track their academic progress through Canvas throughout the semester. Final grades will be accessible at the end of the semester in Workday Student.**

FACULTY SELECTION, HIRING, SUPERVISION, & EVALUATION

General

TSTC has established an approval process for selecting and approving qualified faculty to teach Dual Credit courses at a High School Partner(s) facility. All faculty must meet credential requirements as stated in TSTC's [Statewide Operating Standard \(SOS\) ES 1.11 Faculty Credentials](#). This includes submission of resumes, transcripts, and/or industry certifications to the College's appropriate Director of Alignment for evaluation prior to hiring.

Employment with College is contingent upon the following:

- 1) Proof of eligibility to work in the United States. TSTC complies with the Immigration Reform and Control Act. Documentation of eligibility must be provided within 72 hours of application
- 2) Completion of the College's pre-employment requirements ,including application, background checks and chemical screenings, to be eligible for employment.
- 3) Submission of all required hiring documents, including **official** transcripts, by the 30th day of employment. Failure to do so could result in termination of employment.
- 4) An executed MOU with the High School Partner(s) and District.
- 5) Availability of funding and satisfactory performance.
- 6) Completion of Faculty Orientation through TSTC's Human Resources Learning and Organizational Development Office within 30 days of hire. Annual training, including online faculty orientation and TSTC Essentials Training, is required for continued employment.
- 7) **Notification of Unmet Requirements:** If any pre-employment requirements are not met, TSTC will communicate only to ISD partners that our requirements were not fulfilled. This may include instances of an unsatisfactory drug screen, background check, or credential verification.
- 8) Submission of required course syllabus by the appropriate deadline in accordance with [HB 2504](#).

In the event of an investigation of a personnel matter, including Title IX concerns, the College and the High School Partner(s) will work collaboratively and in a timely manner share any and all information necessary with TSTC's Human Resource office and the corresponding Districts' Human Resource office.

High School Partner(s) Responsibilities

- 1) Notify the College of any Dual Credit Instructor personnel changes 90 days prior to the first day of the semester or immediately in the case of extended leave.
- 2) Notify the College within five business days if a DC Instructor resigns or is terminated, and within 48 hours if the instructor receives an official reprimand or counseling.
- 3) Allow release time from high school duties for DC Instructors to complete the required 6 hours of faculty development per year as referenced in [Statewide Operating Standard \(SOS\) HR 1.18 Faculty Professional Development](#).
- 4) Ensure students meet the minimum contact hours for each course and provide necessary textbooks, materials, supplies, and access to instructional resources and technology.
- 5) Work with the College to ensure High School facilities meet college-level instructional standards, laboratory safety and compliance with program requirements.
- 6) Enroll a minimum of 10 Dual Credit students per offsite course section requested by the High

School.

- 7) Permit the College's personnel to monitor and evaluate instructional quality via site visits and other evaluation procedures.

TSTC Responsibilities

- 1) Once the High School Partner(s) facility meets all necessary credentialing criteria, the College will initiate an employment application for the selected candidate.
- 2) TSTC will ensure that College faculty teaching Dual Credit courses have met acceptable national criminal background checks, which may include fingerprinting.
- 3) Review faculty credentials and submit to the College's Office of Faculty Credentialing.
- 4) Supervise, evaluate and monitor DC Instructors to ensure instructional quality, compliance with College policies and alignment with course syllabus outcomes by TSTC's respective designee in accordance with TSTC's [Statewide Operating Standard \(SOS\) ES 1.11 Faculty Credentials](#).
- 5) Provide guidance and support through Program Team Leads and Directors of Alignment.
- 6) Conduct **semester-end reviews, annual faculty evaluations**, and develop Professional Development Plans as needed.
- 7) Compensate DC Instructors with stipend pay for the semester the course is taught which will be divided and paid out monthly according to the course start and end dates. Payment may be subject to change should a DC instructor be removed from instruction for any reason (such as extended leave) during the agreed upon semester and course.

Please note: Stipends are contingent on courses taught, not individual sections. The 2026-2027 stipend system is as follows:

- a) **\$750** for 1–2 courses per semester
- b) **\$1,250** for 3–4 courses per semester
- 8) Maintain access to electronic learning resources, Canvas, and Workday for grade reporting and instructional monitoring.
- 9) Monitor course enrollment, rigor, and compliance with accrediting standards (SACSCOC) and state requirements.

Dual Credit Instructor Expectations

Dual Credit (DC) Instructors serve as extensions of the College's faculty and are expected to uphold TSTC's academic standards, instructional integrity, and compliance requirements for all courses taught under this agreement.

- 1) DC Instructors must ensure all enrolled students appear on the official TSTC course roster by the published Census Date (11th class day). Students not listed by this date will not receive college credit for the course.
- 2) DC Instructors report to the assigned TSTC Program Team Lead for instructional guidance, syllabus alignment, and delivery expectations.
- 3) Instructors are required to submit all required documentation, including certification of rosters, midterm grades, and final grades, through TSTC's designated systems (Canvas and Workday) by established deadlines.

- 4) All grading must adhere to TSTC's [Statewide Operating Standard \(SOS\) ES 4.06 Grading System](#), applicable course outcomes, and department-approved syllabi. DC Instructors may not modify or convert college letter grades to meet ISD numeric grading scales.
- 5) When issuing grades, DC Instructors are not permitted to alter the earned College letter grade scale, which may differ from the High School Partner(s)' numeric grade scale.
- 6) Instructors should communicate clearly with students regarding the academic rigor and time commitment of college-level coursework, including expectations for out-of-class assignments.
- 7) DC Instructors must maintain the rigor and contact hour requirements established by the College and ensure alignment with the official TSTC syllabus and learning outcomes.

FACILITIES & INSTRUCTIONAL OVERSIGHT

Facilities

The High School Partner(s) shall collaborate with TSTC to ensure that all facilities utilized for Dual Credit instruction meet the standards and criteria required for college-level coursework. This includes, but is not limited to, the following:

- 1) **Facility Standards:**

The High School Partner(s) shall ensure that classroom and laboratory facilities are adequate and appropriate for college-level instruction and that all safety, environmental, and equipment requirements established by TSTC are met.
- 2) **Minimum Enrollment:**

The High School Partner(s) shall enroll a minimum of **ten (10)** College Dual Credit students for each offsite course section offered at the High School Partner(s)' request.
- 3) **Instructional Resources and Technology:**

The High School Partner(s) shall provide Dual Credit Instructors and students with appropriate access to instructional resources, equipment, and technology necessary to deliver the approved curriculum.
- 4) **Textbooks and Course Materials:**

The High School Partner(s) shall ensure that all required textbooks, materials, and supplies, as designated by TSTC, are procured and made available prior to the first day of class.
- 5) **Electronic Learning Access:**

When instruction is delivered at the High School Partner(s)' facility, the High School Partner(s) shall ensure access to TSTC's electronic learning management systems and all software platforms required for course participation.
- 6) **Safety and Security:**

The High School Partner(s) shall maintain the safety and security of its facilities where Dual Credit instruction occurs. TSTC shall ensure the same standard for any courses delivered at College-owned or College-leased locations.
- 7) **Accreditation and Compliance:**

The number and scope of Dual Credit course offerings at offsite locations shall be reviewed annually by TSTC to ensure compliance with accreditation requirements established by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** and will be met in accordance with [Statewide Operating Standard \(SOS\) GA 1.23 SACSCOC Substantive](#)

Change Compliance.

- a) TSTC must obtain prior SACSCOC approval to offer **fifty percent (50%) or more of instruction toward any credential or program** at an offsite location. **Timeline for SACSCOC approval can take up to one year.**
- b) Any change to an offsite location, including but not limited to name, physical address, relocation, or closure, must be reported to TSTC **no fewer than sixty (60) calendar days prior to implementation.**

Note: Failure to ensure compliance with the aforementioned standards, including the provision of adequate facilities, instructional resources, and accreditation requirements, may result in the suspension or discontinuation of Dual Credit course offerings and may impact TSTC's ability to enter into future partnership agreements with the High School Partner(s).

Monitoring of Instruction

TSTC shall maintain oversight of all Dual Credit courses offered at High School Partner(s) locations to ensure instructional quality, rigor, and compliance with College and accreditor standards.

1) **Instructional Oversight and Site Visits:**

TSTC representatives, including the **Director of Alignment** and **Program Team Lead**, shall conduct coordinated site visits and routine instructional check-ins each semester. Such visits shall verify alignment with TSTC course syllabi, curriculum requirements, and applicable state and accreditation standards.

2) **Faculty Evaluation:**

- a) At the conclusion of each semester, TSTC shall meet with each Dual Credit Instructor to conduct an instructional review.
- b) At the conclusion of each academic year, TSTC shall complete an annual faculty evaluation in accordance with College policy.
- c) When deemed necessary by TSTC, a **Professional Development Plan (PDP)** shall be developed to address identified instructional or compliance concerns.

3) **Professional Development and Training:**

All Dual Credit Instructors are required to participate in mandatory annual orientation and professional development sessions facilitated by TSTC to maintain instructional alignment and compliance with College expectations.

FINANCE & FUNDING

Tuition and Fees

Dual Credit courses are offered at a reduced tuition rate of \$33 per credit hour under the Dual Credit tuition waiver and fee structure. The waiver applied only to students who meet Dual Credit eligibility and enrollment requirements as outlined in this agreement.

FAST (Financial Aid for Swift Transfer) Program

TSTC has opted to participate in the [**FAST Program**](#) for the 2026-2027 Academic Year as defined in [**Texas Administrative Code, Title 19, Part 2, Chapter 102, Subchapter GG, Rule § 102.1097**](#). This

program provides tuition coverage for eligible Dual Credit students, allowing participation at no cost to the students for tuition and applicable fees.

To qualify for free Dual Credit tuition under Fast, students must:

- 1) Be enrolled in an eligible Dual Credit course offered through a public school district or charter schools that receives Foundation School Program (FSP) funding;
- 2) Be taking a course offered through an approved institutional agreement, as outlined in [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84](#), from an institution of higher education that has opted to participate in FAST; and
- 3) Have qualified for free or reduced-price lunch in any of the four school years prior to the academic year in which they enroll in the Dual Credit course.

The College will adhere to all reporting and compliance requirements established by the Texas Higher Education Coordinating Board (THECB) to verify and maintain FAST eligibility for students. Eligible students will not have tuition invoiced to the High School Partner(s).

The High School Partner(s) are responsible for the following:

- 1) Ensuring accurate reporting of student's economic status to the Texas Education Agency (TEA) for eligibility determination;
- 2) Providing the College with timely notification of eligible students, including submission of all enrolled students' Texas Student Data Systems (TSDS) identification numbers **BEFORE** the 12th day of class;
- 3) Ensuring that all other course related expenses, including, but not limited to: required textbooks, tools, uniforms, software, supplies, computer specifications, internet access, and platform access are provided to the student(s) at no cost to them.
- 4) Notifying the College when eligible students or High School Partner(s) require assistance in meeting FAST participation requirements so that the College may provide necessary support at no cost to the students; and
- 5) Informing students and parents/ guardians about the FAST Program, including eligibility criteria and available benefits, in a timely manner.

Invoicing

The College will invoice the High School Partner(s) for all applicable tuition and fee charges under the sponsorship billing process, in accordance with [Statewide Operating Standard \(SOS\) FA 1.09 Refund on Tuition and Fees](#), unless otherwise designated as non-refundable. Invoicing will begin only after student FAST eligibility status has been identified and verified by the College.

Students enrolled in semester credit hour courses who drop or withdraw prior to the first class day shall incur no tuition cost. Students who officially withdraw or drop courses after classes begin shall receive a reduction in tuition and fees according to the refund schedule outlined in [Statewide Operating Standard \(SOS\) FA 1.09 Refund on Tuition and Fees](#).

The High School Partner(s) will designate a Business Accounting Office Contact to work with TSTC's Student Accounting office regarding invoices. The Business Accounting Office Contact, listed below, will receive the invoices and be responsible for remitting payment to the College.

Business Accounting Office Contact Name: Mary Ramey

Email Address: mramey@mwisd.net

Phone Number: 940-325-6404

DATA SECURITY, PRIVACY & SHARING

This section outlines the shared expectations and responsibilities of the College and the High School Partner(s) for maintaining the confidentiality, integrity, and lawful use of student information. Both Parties agree to protect all student records in compliance with federal, state, and local laws, including FERPA and applicable Texas regulations.

Security Safeguards

To maintain the confidentiality and integrity of student data, both the College and the High School Partner(s) shall independently implement best practices to prevent unauthorized physical and electronic access. Both Parties agree to the following safeguards when processing, storing, or transmitting data covered under this Agreement:

- 1) **Secured Facilities and Restricted Access:** All student records shall be stored in secure facilities with access limited to authorized personnel only.
- 2) **Secure Passwords:** Access to electronic systems containing student data shall require strong, secure passwords.
- 3) **Mandatory Training:** Personnel with access to student information shall complete annual training on information security and data privacy.
- 4) **Data Protection:** All data shall be maintained in a manner that prevents interception, diversion, or unauthorized access.
- 5) **Authorized Disclosures:** Any disclosure of data to third parties, as required by law (e.g., Texas Public Information Act, audits, or Texas Education Agency/Texas Higher Education Coordinating Board regulations), shall comply fully with FERPA and applicable Texas laws regarding the protection of confidential student information.

Method of Access or Transfer

Student-level survey and academic data shall be securely transferred between designated College and District officials using approved methods that maintain confidentiality (e.g., TREx or encrypted file transfer).

Physical Location of Data

Data shall be housed in secure physical or electronic facilities accessible only to authorized individuals for the purposes described in this Agreement. Secure passwords will be required for electronic data access, and all systems shall be configured to prevent unauthorized retrieval of personally identifiable information.

Disposition of Data

The College and the High School Partner(s) shall maintain and destroy student data in accordance with their respective records retention policies and applicable laws.

Data Sharing & Privacy Agreement

To facilitate student enrollment and compliance with dual credit and FAST program requirements, the High School Partner(s) shall provide the following student information for students in grades 9–12, as applicable:

- 1) Student name (Last, First, Middle Initial)
- 2) Date of birth
- 3) Mailing address (Street, City, State, Zip)
- 4) Name of school
- 5) Grade Level
- 6) High school graduation anticipated year
- 7) **TSDS identification numbers for the purpose of identifying FAST eligibility.**
- 8) College Readiness Scores (if needed): STAAR English II, STAAR Algebra 1 with Algebra II course grade, STAAR English III, STAAR Algebra II, TSIA, TSIA ABE, TSIA 2.0, and TSIA 2.0 Diagnostic
- 9) High school transcript and/or grade 8 report card
- 10) Bacterial Meningitis shot record (if students are attending a TSTC campus for instruction)

The College will electronically request the aforementioned data and it will be provided promptly as agreed by both Parties.

The College will provide the following information to the High School Partner(s) upon a student's entry into the program:

- 1) Student TSTC One ID
- 2) Student registration status
- 3) Student course schedules/ rosters

Cybersecurity Training

If the High School Partner(s) or its personnel are granted access to TSTC computer systems or databases, the District shall comply with [Texas Government Code, Chapter 10, Section 2054, Subchapter A](#), regarding cybersecurity training certified by the Texas Department of Information Resources (DIR). A Third Party Vendor form must be signed by the designated High School Partner(s) representative before access to the College's learning management system is granted.

FERPA

The College and High School Partner(s) agree to maintain all student records in compliance with applicable federal, state, and local laws. Pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), TSTC designates the High School Partner(s) as a **school official** with a legitimate educational interest in the records of dual credit students, limited to functions required for the administration of the program.

Both Parties agree to maintain the confidentiality of student educational records and shall not release or disclose such records to any third party without the prior written consent of the student or as otherwise authorized under FERPA.

STUDENT EXPECTATIONS & SUPPORT SERVICES

Student Expectations & Responsibilities

Dual Credit students are subject to the same academic policies, rules, and standards of conduct as all TSTC students, as published in the current [TSTC Catalog and Student Handbook](#).

Student Rights and Conduct

- 1) Students attending classes on a TSTC campus are treated as college students and are responsible for knowing all applicable policies.
- 2) Disruptive behavior may result in dismissal from the course and referral to the high school for additional disciplinary action.
Violations are handled under [Statewide Operating Standard \(SOS\) ES 3.23 Student Rights and Responsibilities](#).

Students will receive access to the Student Information System and Learning Management System (LMS) to view grades, transcripts, and other academic information.

Title IX & Equal Opportunity

TSTC upholds non-discriminatory policies outlined under Title IX of the Education Amendments of 1972, [Statewide Operating Standard \(SOS\) HR 2.4.15 Prohibiting Sexual Misconduct and Sex-Based Discrimination](#) and [Statewide Operating Standard \(SOS\) ES 4.07 Admission of Students](#). This includes protections against sex-based discrimination, sexual harassment, pregnancy or parental status discrimination, and ensures equal access for all individuals regardless of race, color, religion, sex, nation origin, age, genetic information, disability, sexual orientation, sexual preference, veteran status, or any other basis that violates any applicable federal, state, or local law.

TSTC and the High School Partner(s) will maintain responsibility for ensuring a learning and working environment free from sex-based discrimination. Should a report involving a dual credit student arise, the Parties agree to promptly notify and coordinate with one another's Title IX Coordinator to ensure consistent response and support. Each Party will follow its respective policies and procedures for reviewing and resolving reports.

TSTC Title IX contact information can be found [here](#). Each Party is responsible for training its personnel regarding the requirements and processes under Title IX and for communicating relevant reporting procedures to students, faculty, and/or staff.

Student Grievances & Complaints

Dual Credit students may file grievances or complaints following [Statewide Operating Standard \(SOS\) ES 3.24 Student Grievances and Complaints](#), as published in the [Student Catalog and Student Handbook](#). Procedures apply equally to dual credit and college students.

Student Support Services & Accommodations

TSTC and the High School Partner(s) will adhere to the **Americans with Disabilities Act Amendments Act (ADAAA)** and **Section 504**. Dual Credit students shall have access to comparable support services as other college students, including disability services, tutoring, and counseling.

- 1) **College Credit Courses:** Accommodations must comply with ADAAA and Section 504, Subpart E, and follow TSTC's procedures for determining reasonable accommodations.
- 2) **High School Credit Courses:** Accommodations under ADAAA and Section 504, Subpart D, are the responsibility of the high school.

Students requesting accommodations must self-disclose with **TSTC's Access & Learning Accommodations (ALA) Office**. TSTC is responsible for timely and efficient access to student support services, while infrastructure access (buildings, internet, web platforms) is the responsibility of the facility owner or provider.

Each Party is responsible for training its personnel regarding the requirements and processes under ADA and for communicating relevant procedures to students, faculty, and/or staff.

Advocacy and Resource Center (ARC)

All Dual Credit students have access to the ARC, which assists with non-academic barriers such as food, housing, transportation, and childcare. Students must contact the ARC directly to request assistance.

Health and Liability

Dual Credit students, parents, or sponsoring agencies must provide health and accident insurance. The High School Partner(s), students, and their guardians agree to hold TSTC harmless for any injury, property damage, or accident occurring on campus or at off-site instructional locations.

Learning and Library Resources

Dual Credit students and instructors have full access to TSTC's library and learning information resources via Library Services at <https://tstc.libguides.com>. Students' TSTC OneID login may be required to access remote resources. Students have access to self-guided and scheduled tutorials and instruction in the use of libraries and other resources at <https://tstc.libcal.com/>.

Transcription of Credit

A college grade will be transcribed upon completion of the semester for all courses in which the

student is officially enrolled and graded, in accordance with the College's current grading policy.

The High School Partner(s) agree to evaluate and award corresponding high school credit based on the successful completion of the College's Dual Credit course(s) and the learning objectives achieved by the student. The transcribed grade on the high school transcript shall reflect the student's performance as recorded by the College.

Acceptance of Dual Credit coursework by another postsecondary institution is at the sole discretion of the receiving institution. It is the responsibility of the student to verify transferability of credits with the institution to which they intend to transfer.

Articulated Credit

The College does not offer articulated credit as an alternative to Dual Credit to the High School Partner(s).

Texas Public Information Act

Notwithstanding any provisions of this MOU to the contrary, the High School Partner(s) acknowledge that TSTC will comply with the Texas Public Information Act, Government Code, Chapter 552, as interpreted by judicial opinions and opinions of the Texas Attorney General.

TSTC will notify the High School Partner(s) upon receipt of a request for information related to this MOU. The High School Partner(s) agree to cooperate with TSTC in the production of documents responsive to such requests.

The High School Partner(s) may request that TSTC seek an opinion from the Texas Attorney General regarding a request; however, TSTC is not obligated to act on requests that are not based on a reasonable interpretation of the Texas Public Information Act. Additionally, the High School Partner(s) will notify TSTC's Office of General Counsel of any third-party requests for information originally provided by the State of Texas for use in conducting this MOU.

This MOU and all data or information generated or obtained in the performance of responsibilities under this MOU may be subject to disclosure under the Texas Public Information Act. The High School Partner(s) are required to make any information created or exchanged with the State pursuant to this MOU, and not otherwise excepted from disclosure, available in a format accessible to the public at no additional charge to the State.

The High School Partner(s) agree to maintain the confidentiality of information received from the State of Texas during the performance of this MOU, including information disclosing confidential personal information, such as Social Security numbers.

FORCE MAJEURE

Neither Party to this MOU will be liable or responsible to the other for any loss or damage, or for any delays or failure to perform, due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, pandemics, war, riots, flood, fire, sabotage, or any other circumstances

of like character (“Force Majeure Occurrence”). However, at the sole discretion of TSTC, the term may be extended in an amount necessary for TSTC to complete the purposes of this MOU, which delay(s) have been caused by the Force Majeure Occurrence, and during said extension, the High School Partner shall work diligently in accordance with this MOU to complete the purposes of this MOU.

ATTACHMENTS

The following appendices are attached to and incorporated into this Memorandum of Understanding.

- 1) **Appendix A: Dual Credit Approval Form and Crosswalk**
 - a) Upon execution of this MOU, each participating High School Partner will complete **Appendix A: Dual Credit Pathway Approval Form** to identify approved course pathways, courses, locations, and instructional delivery methods for the upcoming academic year. This form serves as the official record for program implementation, suggested crosswalks and student application development.
- 2) **Appendix B: Statewide Dual Credit Goals**
- 3) **Appendix C: Advising Terminology**
 - a) As per SB 1276, terminology related to advising for dual credit and college readiness will be listed
- 4) **Appendix D: TSTC Grading Policy**

MEMORANDUM OF UNDERSTANDING (MOU)

Any change to the terms of this MOU must be presented in written form and agreed upon by both TSTC and the High School Partner(s) at least thirty (30) days before any term or provision may be changed.

COUNTERPARTS

This MOU may be executed in one or more counterparts and may be electronically transmitted. Each counterpart shall be deemed an original and all of which shall constitute one and the same document.

EFFECTIVE DATE AND TERM

The effective date of this MOU is active upon signature of all parties and applies to the **2026-2027 academic year**.

SIGNATURES

The persons signing this MOU represent, each to the other, that they are authorized to sign for and bind their respective institutions.

High School Partner Mineral Wells ISD

906 SW 5th Ave
Mineral Wells, TX 76067

By:

David TARVER

David Tarver
Superintendent
Mineral Wells ISD

Date:

02/17/2026

Texas State Technical College

300 Homer K Taylor Dr
Sweetwater, TX 79556

By:

Andy Weaver

[Andy Weaver \(Feb 19, 2026 09:21:48 CST\)](#)

Andy Weaver
TSTC Campus Provost

Date:

02/19/2026

By:

Kadie R Svrcek

[Kadie R Svrcek \(Feb 20, 2026 06:14:35 CST\)](#)

Kadie R. Svrcek
Sr. Director, College Pathways & Enrichment

Date:

02/20/2026

Appendix A: Dual Credit Pathway Approval Form



Texas State Technical College
Dual Credit Pathway Approval Form
(2026-2027)

By signing below, the undersigned acknowledge that the information provided above is accurate and reflects the approved Dual Credit offerings for the 2026–2027 academic year. All offerings are subject to TSTC and THECB/TEA guidelines, instructional capacity, and enrollment minimums.

High School Information:

| | | | |
|---|--|-------------------|--|
| ISD Name /Texas Home School/ Other Entity: | | | |
| High School/ Home School Name: | | | |
| High School/ Homeschool Designee: | | CEEB Code: | |
| Email Address: | | | |

Program Name:

| Courses | Contact Hours Lec/ Lab | Suggested Crosswalk | Instructional Format <i>On-campus, Off-site or Online</i> |
|---------|---------------------------|---------------------|--|
| | | | |
| | | | |
| | | | |

Signatures of Approval:

| | | | | |
|---|-----------------|--------------|--|------|
| High School/ Homeschool Designee: | | Signature | | Date |
| Student Learning Designee(s) | | Signature(s) | | Date |
| Senior Director, College Pathways & Enrichment | Kadie R. Svrcek | Signature | | Date |

Appendix B: Statewide Dual Credit Goals

Goal 1: Independent school districts (ISDs) and institutions of higher education (IHEs) will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Measures of Implementation:

- Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.

Examples of Documentation:

- Collaboration between ISDs and IHE partners to host informational sessions for students and parents on dual credit opportunities, benefits, and costs.
- ISD and IHE dual credit webpages reflect the most current dual credit program information, including enrollment and fee policies.
- Collaboration between ISDs and IHE partners on a marketing campaign.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Metric: Analysis of enrollment and persistence in postsecondary education, disaggregated by student sub-population.

Examples of Items Included in Analysis:

- Student enrollment in postsecondary education after high school.
- Time to degree completion.

- Semester credit hours required to complete a degree.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Metric: Analysis of enrollment and degree completion, disaggregated by student sub-population.

Examples of Items Included in Analysis:

- Student enrollment in postsecondary education after high school.
- Time to degree completion.
- Decrease in excess semester hours beyond those required for degree completion.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Metric: Analysis of student performance in subsequent coursework.

Appendix C: Advising Terminology

As per SB 1276 (86* Legislature, 2019), below is the terminology related to advising for dual credit and college readiness.

Advising - Individualized academic guidance for students to help them succeed in their future education and career goals.

Degree Plan - A statement of the course of study requirements that an undergraduate student at an institution of higher education must complete in order to be awarded a for-credit credential from the institution.

Contact Hours - The total number of hours a class meets each week.

Dual Credit - High school students taking college level courses for both high school and college credit.

Dual Credit Pathway - A coherent sequence of courses within the lowest level credential, for a singular program, offered by the institution.

Drop - The formal process of early removal of a course from a student's schedule after they have been registered but before the course has begun. All course drops must be handled through TSTC's Dual Credit Office.

Withdraw - The formal process of later removal of a course from a student's schedule after they have been registered but before the course has been completed; after the drop deadline but before the

withdrawal deadline. A “W” will appear on the student's transcript. All course withdrawals must be handled through TSTC’s Dual Credit Office.

Family Educational Rights and Privacy Act (FERPA) - A federal law that protects the privacy of student records at a public higher education institution.

Lower Division Academic Course Guide Manual (ACGM) - The official list of courses approved for general academic transfer that may be offered by public community and technical colleges in Texas for state funding.

Workforce Education Course Manual (WECM) - A THECB guide listing all approved Texas college CTE courses, their learning objectives, instructional methods, and industry-aligned skills. Dual credit courses following WECM prepare students for high-demand, high-wage careers.

Prerequisite - A course required to be successfully completed before taking another course.

Appendix D: TSTC’s Grading Policy

It is the policy of Texas State Technical College (TSTC) to measure student achievement of skills, knowledge, and competencies using a standard system of grading. This system provides a clear and consistent method to report student performance for each course attempted or credited. The grading standards ensure transparency for students, parents, and partner schools regarding academic expectations, credit earned, and progress toward program completion. The full grading policy can be found in [TSTC’s Catalog and Student Handbook](#).

Traditional Grading

TSTC measures student achievement through the following grades:

| Grade | Interpretation | Grade Points |
|-------|--|--------------|
| A | Excellent/Superior Performance | 4 |
| B | Above Required Performance | 3 |
| C | Minimum Required Performance | 2 |
| D | Below Required Performance | 1 |
| F | Failure to Meet Requirements | 0 |
| P | Pass (developmental or technical WECM courses; up to 6 credit hours) | NC |

| | | |
|-----|--|----|
| IP | In Progress (course not completed; converts to F if not completed within 1 year) | NC |
| IM | Incomplete-Military Leave (student called to active military service; converts to W if not completed within 2 years) | NC |
| W | Withdrawal | NC |
| CR | Credit (transfer, articulation, or other validated credit) | NC |
| AUD | Audit of Course | NC |
| S | Satisfactory (Continuing Education courses) | NC |
| UN | Unsatisfactory (Continuing Education courses) | NC |
| NP | No Pass (used in critical extenuating circumstances; counts as hours attempted but not GPA) | NC |

Note: NC = Not Calculated

Performance-Based Education (PBE) Grading

| Grade | Interpretation | Grade Points |
|-------|--|--------------|
| A | Excellent/Superior Performance | 4 |
| B | Above Required Performance | 3 |
| F | Failure to Meet Requirements | 0 |
| IM | Incomplete-Military Leave | NC |
| W | Withdrawal | NC |
| CR | Credit | NC |
| AUD | Audit of Course | NC |
| S | Satisfactory | NC |
| U | Unsatisfactory | NC |
| NE | No Credit Earned (non-punitive, not calculated in GPA) | NC |
| NA | Not Applicable (used for midterm PBE courses) | NC |

Grade Notification & Changes

- Students can monitor grades via the Student Information System (SIS) portal.

- Grade change requests must be submitted within 12 months of issuance.
- Grades may be changed for errors, completion of an IP grade, or other verified administrative reasons.
- A grade cannot be changed to a “W” unless it accompanies an approved administrative withdrawal.

Grade Point Average (GPA)

- **Term GPA:** Calculated for all TSTC college-level courses with grades A–F in a term (developmental courses excluded).
- **Cumulative GPA:** Calculated for all TSTC college-level courses since enrollment (developmental courses excluded).
- **Standards of Progress GPA:** Includes all TSTC college-level and developmental courses; used to determine scholastic standing, honors, and financial aid eligibility.

Calculation Example: $\text{Grade points} \times \text{credit hours} \div \text{total hours attempted} = \text{GPA}$

Scholastic Standing

- **Good Standing:** Cumulative and term GPA ≥ 2.00
- **Scholastic Probation:** GPA < 2.00 ; student may continue enrollment with academic support
- **Scholastic Suspension:** GPA < 2.00 after probation; minimum one-term suspension



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the 2024-2025 Audit Report, Snow Garrett Williams, Certified Public Accountants

RECOMMENDED ACTION: It is recommended that the 2024-2025 Audit Report, Snow Garrett Williams, Certified Public Accountants be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CFC(LEGAL), Education Code 44.008(a), (b), (c), (d)



OVERVIEW:

The board shall have its district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the State Board of Public Accountancy. The audit must be completed following the close of each fiscal year.

FISCAL IMPACT: Variable

ATTACHMENTS: 24-25 Audit Report

DEPARTMENT(S) SUBMITTING FORM: Finance

DEPARTMENT SIGNATURE/APPROVAL:  

CERTIFICATE OF BOARD

Mineral Wells Independent School District
Name of School District

Palo Pinto
County

182-903
Co. Dist. Number

We, the undersigned, certify that the attached financial reports of the above named school district were reviewed and (check one) approved ___ disapproved for the year ended August 31, 2025, at a meeting of the board of trustees of such school district on the 9th day of February, 2026


Signature of Board Secretary


Signature of Board President

If the board of trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):
(attach list as necessary)



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding Selection of Audit Firm for 2025-2026

RECOMMENDED ACTION: It is recommended that the selection of audit firm for 2025-2026 be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CFC(LLEGAL), Education Code 44.008, 19 TAC 109.23



OVERVIEW:

The board shall have its district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the State Board of Public Accountancy. The audit must be completed following the close of each fiscal year.

FISCAL IMPACT: Variable

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: Finance

DEPARTMENT SIGNATURE/APPROVAL:  



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Open Education Resources Transition Plan

RECOMMENDED ACTION: It is recommended that the OER Transition Plan to Bluebonnet Learning Math be accepted as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Texas Education Code §31.0751

OVERVIEW:

Bluebonnet Learning curriculum supports high fidelity implementation of math instructional materials and high-quality professional learning for teachers and school leaders.

Bluebonnet Learning Curriculum is considered an Open Education Resource (OER). Using the Instructional Materials Review and Approval (IMRA) process, the State Board of Education (SBOE) vetted and approved Bluebonnet Learning curriculum, and the use of Instructional Materials and Technology Allotment (IMTA) for the purchase. By effectively planning and creating a transition plan, MWISD will have access to additional funding on top of the IMTA. Funding is provided to districts that choose to use SBOE - approved materials (\$40/student) and an additional \$20/student for districts printing of state owned materials.

FISCAL IMPACT: Additional Funding from the State

ATTACHMENTS: OER Transition Plan

DEPARTMENT(S) SUBMITTING FORM: Director of Curriculum

DEPARTMENT SIGNATURE/APPROVAL:

Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials

Mineral Wells ISD Transition Plan
Kindergarten- Algebra 1

GETTING STARTED: Establishing Purpose

TAKE ACTION: Implementation Team

HQIM Implementation Lead:

Lindsey Wells - Director of Curriculum

Identify name and role of initial members of the Implementation Team:

Lindsey Wells - Assistant Superintendent of Student Services

Rhonda Mack - Principal

Jaycee Roach - Principal

Nichole Gray - Principal

Eric Rivas - Principal

Shanna Spillers - Principal

TAKE ACTION: Purpose Statement

Enter the purpose statement/compelling why developed by the implementation team.

The purpose of implementing Bluebonnet Learning instructional materials is to improve student performance and academic achievement by ensuring teachers are equipped with the support, materials, and resources needed to implement the program with fidelity. This work aligns with our district's broader commitment to rigorous instruction and supports our message for the current school year by empowering educators to meet the diverse needs of all learners.

TAKE ACTION: Current State Analysis

Identify Strengths:

Collaborative structures are in place with dedicated weekly planning time for teachers and coaches to analyze data, align instruction, and support student learning. Weekly professional learning time is also allocated in the weekly schedule to build teachers capacity. Class schedules include opportunities for core instructional time and for small group and/or intervention support for students.

Identify Weaknesses:

A few identified areas for improvement include, the use of the Bluebonnet observation tools to provide routine feedback related to teaching and learning. Providing learning opportunities at a deeper level such as utilizing data to inform instructional decisions, differentiation, and student-led learning also need to occur on a consistent basis. Currently, Tier 2 and Tier 3 interventions are not designed to accelerate learning and are not anchored in the HQIM materials.

Identify Opportunities:

The district has identified several key areas for development that will strengthen instructional practice and student outcomes: establishing consistent walkthrough protocols for Bluebonnet Learning, professional learning, and coaching cycles to ensure systematic support and feedback. A PLC schedule will be created that prioritizes student work analysis and lesson rehearsal to improve instructional delivery.

Identify Threats:

The district has a few challenges to overcome. Insufficient staffing levels, particularly lacking adequate number of instructional coaches and interventionists to provide necessary support. Another challenge is high student to teacher ratios combined with a diverse student population presenting varied learning needs that may strain resources. Limited content knowledge and a high number of alternatively certified teachers who may need additional foundational supports and a need for more training in Tier 1 interventions provide another opportunity for growth.

Analyzing the Current State: What are the top 3 considerations to prioritize?

Priority #1

Continuously monitoring and adjusting instruction to ensure sustained academic progress while addressing individual student mastery gaps through data driven interventions and targeted support.

Priority #2

Implementing varied instructional approaches that accommodate diverse learning styles, readiness levels, interests, and backgrounds to ensure access to grade-level content for all students.

Priority #3

Developing comprehensive Tier 1 intervention strategies that require teachers to deeply understand and internalize the scope and sequence, instructional components of lessons, units, and modules to provide immediate, targeted support within the core curriculum before students require more intensive interventions.

ACTION 1: Setting Implementation Goals

| GOAL AREA | Goal(s) | Measure(s) | Monitoring Frequency | Data Analysis & Reflection Timeline |
|-------------------------------------|---|--|---|--|
| HQIM Implementation | 100% of teachers implement the materials consistently by Middle of the Year | Classroom Walkthroughs | Minimum monthly walkthrough of each classroom | Quarterly data review and reflection at campus leadership and district administration meetings |
| Stakeholder Investment and Mindsets | 85% of teachers and leaders report high confidence in the OER materials by End of the Year | Stakeholder Surveys | Three times per year (BOY, MOY, EOY) | Analyze and synthesize survey data to guide next steps |
| Teacher Practice | 90% of teachers use units/lesson internalization protocols at each weekly PLC | PLC observations and review of annotations | Observe one PLC per grade level per quarter | Quarterly data and review reflection at campus leadership and district administration meetings |
| Student Outcomes | 100% of students engage with grade-level content from the OER and build familiarity with embedded routines and strategies | Classroom Walkthroughs | Minimum monthly walkthrough of each classroom | Quarterly data review and reflection at campus leadership and district administration meetings |

ACTION 2: Creating the Conditions for Success

2A: Materials Access

| TASK | OWNER/MANAGER | TIMELINE | ACTION STEPS |
|--|--|-------------------|--|
| Order Bluebonnet Learning instructional print materials for: | Director of Curriculum, Campus Textbook Coordinators | March-August 2026 | Textbook coordinators to complete Bluebonnet materials checklist. Director of Curriculum to submit orders in EMAT. |
| Order or secure any related manipulatives needed. | Campus Admin, Textbook Coordinators | March-August 2026 | Campus personnel to create lists of manipulatives needed. Director of Curriculum to submit orders in EMAT. |
| Determine the process for receiving and distributing materials to campuses and classrooms | Director of Curriculum, Textbook Coordinators, Maintenance Personnel | May-August 2026 | Director of Curriculum will work with maintenance team to establish process of receiving and distributing materials to campuses. Textbook Coordinators will inventory materials. |
| Communicate the Bluebonnet Learning printed instructional materials and related manipulatives ordering and distribution process with appropriate stakeholders | Director of Curriculum, Campus Admin | May-August 2026 | Director of Curriculum will communicate the process of ordering and distribution to stakeholders. |
| Determine the process for ensuring who will be involved in the implementation of Bluebonnet Learning have access to all the necessary instructional materials and manipulatives. | Director of Curriculum, Campus Admin, Textbook Coordinators | Ongoing | Campus Admin will ensure that all teachers and relevant staff have access to Bluebonnet materials necessary for implementation. Textbook Coordinators will develop a plan to maintain inventory. |
| Ensure that all teachers, instructional coaches, and school leaders can access essential Bluebonnet Learning planning and support resources including scope and sequences, int | Director of Curriculum, Campus Admin, Textbook Coordinators | Ongoing | In partnership with ESC 11/Great Minds, Director of Curriculum will provide training for all leadership, teachers, and other staff on how to access and navigate Bluebonnet materials. |

| | | | |
|---|---|-------------------------------|--|
| Determine the process and timeline for digital access and related technology support resources. | Director of Curriculum, Director of Technology | By August 2026 and Ongoing | Implement SSO if appropriate, provide technical support for successful implementation of any digital teacher and/or student resources. |
|---|---|-------------------------------|--|

2B: Schedules and Calendars

| | ALIGNMENT TO BLUEBONNET | TEACHER PLANNING TIME |
|---|--|---|
| <p>MASTER SCHEDULE(S)</p> | <p>Each campus will develop master schedules that allocate the recommended instructional minutes for Bluebonnet Learning instructional materials. Campuses may choose to allocate additional minutes, but must ensure all additional instructional programming requirements are met as described in MWISD policy.</p> <p>K-5: Minimum 60 minutes daily 6-Algebra I: Minimum 45 minutes daily</p> | <p>Collaborative planning time will be scheduled once each week for prioritization of internalization and job-embedded support for teachers. Additional time for vertical planning and collaboration will be scheduled throughout district professional development days.</p> |
| <p>INSTRUCTIONAL CALENDAR(S)</p> | <p>Each campus will develop an instructional calendar reflecting time for internalization and student work analysis each week during collaborative planning time.</p> <p>Scope & Sequence plans will be updated to reflect 157 instructional days.</p> | <p>Collaborative planning time will be scheduled at least once a week for prioritization of internalization and job-embedded support for teachers. Additional time for vertical planning and collaboration will be scheduled throughout district professional development days.</p> |

2C: Aligned Expectations

| ALIGNMENT ITEM | EXPECTATIONS | COMMUNICATION PLAN | TIMELINE |
|---|--|---|--|
| Use of Bluebonnet Learning instructional materials. | Bluebonnet Learning instructional materials will be used for daily Tier 1 instruction for all students without substituting or supplementing with other materials not approved for use. Other approved materials will be listed in the Approved Supplemental Materials List, maintained by the Director of Curriculum. | Expectations for materials use will be integrated into Bluebonnet Learning onboarding training for all stakeholders. All teachers, staff, and school leaders will have the opportunity to review Bluebonnet Learning instructional materials and will be able to make any recommendations for modifications and/or integration of any additional materials. | A review of the materials will take place three times a year. Recommendations for modifications and/or the addition of supplementation materials can be submitted at any time. |
| Internalization protocol and process | Teachers will prioritize internalization during collaborative planning time and use Bluebonnet Learning protocols as the planning and preparation process for both common and individual practices. Campus principals will observe teachers using the Learning Walk Tool. | All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training. Instructional coaches will facilitate and model internalization during PLCs. | Onboarding and orientation training will be scheduled for back to school professional development. Additional training and support will be provided throughout the year. |
| Student work analysis protocols and process | Teachers and campus leadership will analyze student work using the Bluebonnet Learning protocol at least once per grading period. | All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training. | Onboarding and orientation training will be scheduled in the fall. Additional training and support will be provided throughout the year. |

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| | | | |
| Curriculum-embedded assessment expectations | Teachers will consistently administer Bluebonnet Learning embedded assessments. Modifications and/or accommodations may be made to meet individual student needs based on IEP or another student's educational plan. Campus leadership will monitor the fidelity of administration for Bluebonnet Learning unit assessments. | Expectations for embedded assessments will be integrated into Bluebonnet Learning onboarding training for all stakeholders. | Additional training and support will be provided throughout the year, in partnership with ESC Region 11 and Great Minds. Campus leadership will report on the fidelity of the use of Bluebonnet Learning assessments at district leadership meetings. |

2D: Professional Learning Plan

| PL EXPERIENCE | FACILITATOR | AUDIENCE | MATERIALS | LOCATION |
|-------------------------------|--|---|---|---|
| RBIS Training | Education Elements | All math teachers, instructional coaches, campus principals, Director of Curriculum | Education Elements to provide all materials needed | Travis Elementary, this took place in August of 2025 during SFP Grant year. |
| Change Management | Education Elements | LASO Steering Committee | Instructional Framework and Rollout | LASO SFP Deliverable requirement fulfilled Dec. 2025-Feb. 2026. |
| Onboarding & Orientation | ESC 11, Great Minds, District Leadership | All math teachers & instructional coaches will participate in Bluebonnet Learning instructional materials. Campus & district leadership will participate in implementation and fidelity protocol trainings. | Bluebonnet Learning Program and Course Resources | Initially August 2026, then ongoing |
| Design Principles | ESC 11, Great Minds, District Leadership | All math teachers & instructional coaches will participate in Bluebonnet Learning instructional materials. Campus & district leadership will participate in implementation and fidelity protocol trainings. | Bluebonnet Learning Program and Course Resources | Initially August 2026, then ongoing |
| Lesson Internalization | Campus leadership | All math teachers will participate in professional learning communities once a week to focus on lesson internationalization. | Bluebonnet Learning Math Instructional Materials | Ongoing |
| Student Work Analysis | Campus leadership | All math teachers will analyze student work regularly during weekly PLCs and individual planning time. | Student Work Analysis Tool | Ongoing |
| Observation & Feedback Cycles | Campus leadership | Campus leadership will observe classroom instruction once a month and receive a feedback session at least once a grading period. | Student data, Bluebonnet Learning Look Fors Checklists, Results Based Coaching Tool | Ongoing |

| | | | | |
|--------------------------------|--|---|---|---------|
| Curriculum-based Opportunities | District & campus leadership, approved providers if needed | All stakeholders will participate in additional training based on the needs of the teachers and the students. | Lesson Internalization Protocols, Bluebonnet Learning Instructional Materials | Ongoing |
|--------------------------------|--|---|---|---------|

2E: Adaptive Change and Communication

| KEY MESSAGE | AUDIENCE | TIMELINE | CONSIDERATIONS | MESSAGE |
|---|---|----------|--|--|
| What is our purpose for implementing Bluebonnet Learning? | All district and campus instructional professionals | Ongoing | Provide professional development to help educators implement rigorous materials while differentiating effectively. Implement tools to track student progress and adjust instruction. Encourage collaboration among instructional leaders and teachers. | We envision every student experiencing mathematics as a language of critical thinking, problem-solving, and creativity—empowering them to grow as confident learners who enrich their lives and contribute meaningfully to their communities. |
| What is our plan for stakeholder communication and public posting if any aspect of the materials is modified? | All instructional staff, parents/guardians, and community | Ongoing | Clearly outline the process for modifying instructional materials. Use multiple channels (district website, Parent Square, emails, meetings, public forums, etc) to communicate. Offer opportunities for stakeholders to provide feedback. | Modifications to components of Bluebonnet Learning Math instructional materials, sequencing, and/or assessments will be available for parent review upon request as outlined in statutes (TEC §26.006). |
| Which adaptive strategies will we use to support positive change management? | District & campus leadership, community stakeholders | Ongoing | Provide target coaching and training to help educators transition smoothly. Implement structured systems to gather information, reflect on data, and guide future instructional decisions. Highlight positive outcomes and student achievement. | By implementing Research Based Instructional Strategies, students will make connections that math is a continuous story and our goal is to empower them to become life long learners. We are committed to ensuring alignment across stakeholders, communicating for clarity, focusing on positive aspects of implementation, and gathering and responding to feedback. |

ACTION 3: Leading Internalization & PLCs

3A: Analyzing PLC Practices

Mineral Wells ISD will conduct a current state analysis of PLC/teacher planning and preparation practices at the end of the 2026 school year gathering data on what is working well, what are areas for improvement, and what will be our short-term areas of focus.

Identify which Keys to Success are currently in place, which are not, and which ones need refining.

- **Vision:** The vision for teacher planning should be refined to support the use of Bluebonnet Learning instructional materials by engaging all internal stakeholders in the process.
- **Protected Time and Frequency:** Collaborative planning time will continue in the 2026-27 -school year. Collaborative planning time will be protected and will occur weekly; refinement and adjustments may be necessary for student work and data analysis.
- **Ownership:** Since the previous planning structures were not focused on Bluebonnet Learning instructional materials, the roles and responsibilities of the participants should be clearly defined for all stakeholders.
- **Use of Time:** The use of an agenda focused on the Bluebonnet Learning protocols will ensure the most effective use of time.
- **Educative Practices:** As needed, campus principals will refer to the [Keys to Success](#) to effectively facilitate collaborative planning time.

3B: Structures for Internalizations and PLCs

Internalization is the process of deeply studying a unit or lesson from Bluebonnet Learning instructional material to understand what students are expected to learn and how to teach it to achieve those outcomes. Internalization supports implementation with fidelity. Teachers who deeply understand student expectations and the design of the Bluebonnet Learning instructional materials can teach units and lessons more effectively and make intentional instructional decisions that support engagement and learning for all students.

Internalization happens consistently and regularly before instruction occurs.

- Unit internalization happens at least 1 week before a new unit begins.
- Lesson internalization happens for each daily lesson at least 1–2 days in advance.

1. Teachers will use Bluebonnet Learning internalization protocols to prepare for teaching units and lessons.

2. All instructional staff will complete any needed pre-work or post-work as agreed upon by staff and campus principals.

3. Teachers will annotate their Bluebonnet Learning teacher instructional materials and resources while following the protocols. Completion of a standardized lesson plan template is no longer required.

4. Teachers will participate in collaborative internalization sessions led by campus leadership. This time is protected in the instructional calendar, and pre-work is determined ahead of time through consensus and communicated to all members.

5. Teachers will receive ongoing support from district & campus leadership, instructional coaches, ESC 11 staff, and/or approved providers focused on practicing and improving internalization.

Name the roles and responsibilities of the campus principals and teachers to support the vision for internalization.

Principals & Instructional Coaches:

- Establish and communicate the vision for internalization and role-specific responsibilities.
- Monitor progress towards the vision for internalization; reflecting and providing support as needed.
- Align schoolwide systems and structures with the vision for internalization.
- Build knowledge of the Bluebonnet Learning instructional materials and internalization protocols.
- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Support teachers to improve their use of Bluebonnet Learning internalization protocols by providing support and co-planning.

- Plan and facilitate collaborative planning time with teachers.

Teachers:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Regularly utilize the product-specific internalization protocols to prepare to teach units and lessons from Bluebonnet Learning.
- Participate in internalization and collaborative planning time facilitated by campus leadership.

Systems and structures that need to be in place to support the identified priorities and the vision.

Time: The school calendar will reflect protected, weekly collaboration times for teachers to meet with campus leadership for internalization practices. Additional common planning sessions will occur as needed.

Ownership: Schools have identified that campus leadership will plan and facilitate collaborative planning time and provide teachers with feedback and support on their preparation.

Protocols: Teachers and campus leadership are familiar with and have received training on the Bluebonnet Learning protocols for unit internalization, lesson internalization, and student work analysis.

Accountability: There is a process for monitoring progress towards effective internalization and aligned expectations for teachers. There is the expectation to annotate within the Bluebonnet Learning instructional materials instead of filling out a standardized lesson plan template.

3C: Supporting All Learners

| GUIDELINES FOR SUPPORTING ALL LEARNERS | |
|--|--|
| Embedded Supports | Based on student need, teachers will identify which embedded supports will be used during instruction when internalizing lessons and annotate on the instructional materials. |
| Engagement Strategies | Teachers will annotate instructional materials to plan for differentiated instruction, explicitly identifying engagement strategies and opportunities for student discourse. This includes the intentional use of flexible grouping, anchor documents, and academic talk moves designed to provide all students with access to the curriculum. |
| Instructional Flexibility | Teachers have flexibility within the scope and sequence of one week (four instructional days) to adjust pacing to address the needs of each student. Additionally, teachers will have the opportunity to review materials and make recommendations regarding the use of additional materials. |

ACTION 4: Establishing Observation and Feedback Practices

4A: Observation Expectations

| ACTION | EXPECTATIONS |
|---|---|
| Action 1: Clearly define the purpose of observations. | District & campus leadership will use learning walk tools to conduct walkthroughs to collect evidence of the fidelity of the implementation and to measure attainment toward goals. |
| Action 2: Name the observation expectations and responsibilities for school leaders. | Campus leadership will use the Bluebonnet learning observation tool to engage in cycles of observation and feedback to support the continuous growth and development of teachers. |
| Action 3: Name the observation expectations and responsibilities for instructional coaches. | District & campus leadership will have a high-level understanding of the observation tools. District leadership will support campus leadership in analyzing and responding to data collected during observations. |
| Action 4: Explain which observation tool(s) will be used. | Use Bluebonnet Learning Observation Tool to gather data on evidence of internalization in instruction across classrooms. |
| Action 5: Decide on the planning regarding the cadence, frequency, and scheduling of observations. | Campus leadership will schedule and conduct monthly observations. Observation data will be analyzed during district administration meetings. |
| Action 6: Name the requirements for documentation and follow-up. | Observation data will be collected in DMAC. |

4B: Observation and Feedback Cycles

| Topic | Observation and Feedback Cycle Planning & Considerations |
|---|---|
| School leader and instructional coach training and practice | Campus leadership will receive training on the Bluebonnet Learning observation tools and have opportunities to practice using the tools. |
| Coaching Model alignment | Campus leadership will use the Student-Centered Coaching model to provide feedback and ongoing professional development to teachers. |
| Feedback Cycle Process | Teachers will receive feedback from their observer at least once a month to provide actionable, concrete next steps to support teacher delivery of Bluebonnet Learning instructional materials. *Observer may not always be evaluative and this feedback is separate from TTESS sessions. |
| Ongoing, Job-embedded Support | Teachers will receive ongoing, job-embedded support through the process of frequent observations, professional learning communities, Bluebonnet Learning videos, and instructional coaching cycles. |
| Measuring Impact | District & campus leadership will measure impact based on the data entered from observations, specific to the action steps identified and to the degree in which teachers are implementing these actions successfully. |

ACTION 5: Aligning Assessment Strategy

5A: Analyzing Assessment Practices

- The district and campus leadership will create a comprehensive assessment calendar that tracks universal screeners, district benchmarks, interim assessments, and other local assessments administered across the district, including STAAR.
- Campuses will follow a process of administering unit assessments developed by the instructional coaches for each grade level and course in the required curriculum.
- Teachers and leaders will review student data from assessments to determine instructional adjustments and/or student support needed.
- Areas that will need improvement include the shift to using Bluebonnet Learning assessments across campuses and removing exams that do not align with Bluebonnet Learning instructional materials/scope and sequences.
- The vision will need to be refined to reflect Bluebonnet Learning's design principles and expectations regarding the use of curriculum-embedded assessments.
- Refinement will be needed to explicitly outline expectations for the use of Bluebonnet Learning embedded assessments with clear guidelines for how and in what manner assessments may be adapted or changed. Also, any changes must be communicated to ensure compliance with parents' access to the materials.

5B: Structures for Assessment Practices

| Task | Plan |
|---|---|
| <p>Task 1: Identify a priority action for curriculum-embedded assessments based on the current state analysis conducted in Action 5A.</p> | <p>Update assessment calendars to reflect Bluebonnet Learning embedded assessments.</p> <p>Communicate expectations regarding the use of Bluebonnet Learning assessments and the process for any adjustments or modifications.</p> |
| <p>Task 2: Identify a priority action for student work analysis based on the current state analysis conducted in Action 5A.</p> | <p>Staff will receive training on student work analysis protocols during the Bluebonnet Learning onboarding. Practices will shift to the protocol for data analysis purposes.</p> |
| <p>Task 3: Plan next steps that focus on high-impact changes to support effective assessment practices.</p> | <p>District leadership will develop guidelines for the prioritization of Bluebonnet Learning embedded assessments, which assessments will no longer be administered, and the process and legal requirements for any adjustments or modifications made to Bluebonnet Learning assessments.</p> |
| <p>Task 4: Explain the communication plan for ensuring all school leaders, instructional coaches, and teachers are on the same page regarding curriculum-embedded assessments.</p> | <p>Campus leadership will communicate regularly with teachers the expectation for prioritization of Bluebonnet Learning embedded assessments, maintenance of assessment integrity, and the use of student work analysis as the primary data analysis process for formative assessments.</p> |

ACTION 1: Setting Implementation Goals

- [Implementation Framework](#) (4 pages)
- [Fidelity of Implementation \(FOI\) Look-Fors](#) (2 pages)
- [Implementation Best Practices](#) (6 pages)
- [Sample Goals](#) (1 page)

ACTION 2: Creating Conditions for Success

- [Technical Conditions Checklist](#) (1 page)
- [Reflective Questions & Strategies for Adaptive Change](#) (1 page)
- [Key Messages](#) (2 messages)
- [Professional Learning Plan Template](#) (13 pages)

ACTION 3: Leading Internalization & PLCs

- [Characteristics of Successful PLCs](#) (1 page)
- [Lesson Design vs Internalization](#) (1 page)
- [Example: Internalization Vision, Roles & Structures](#) (2 pages)
- [Guidelines & Consideration for Mapping out PLC topics](#) (1 page)
- [Internalization Keys to Success](#) (3 pages)
- [Internalization Protocols](#) (Folder)

ACTION 4: Establishing Observation & Feedback Practices

- [Example Observation Roles & Responsibilities](#) (1 page)
- [Fidelity of Implementation \(FOI\) Learning Walk Companion Guide](#) (2 pages)
- [Observation Tools](#) (Folder)

ACTION 5: Aligning Assessment Strategy

- [Assessment Keys to Success](#) (4 pages)



MINERAL WELLS

INDEPENDENT SCHOOL DISTRICT

EVERY STUDENT. EVERY DAY. WHATEVER IT TAKES.

Math Instructional Framework

Instructional Vision

At Mineral Wells ISD, we envision every student experiencing mathematics as a language of critical thinking, problem-solving, and creativity—empowering them to grow as confident learners who enrich their lives and contribute meaningfully to their communities.

Belief Statements

| | |
|---|--|
| Balance of Conceptual and Procedural Understanding | We believe all students will learn when consistently provided with engaging, rigorous instruction that balances conceptual understanding, procedural skills, and fluency, enabling students to solve real-world problems aligned to the grade-level standards. |
| Depth of Key Concepts | We believe that all students will enhance their mathematical proficiency by providing time to engage with the most important grade-level concepts in an appropriate depth and through relevant applications, thereby building mastery of the standards. |
| Coherence of Key Concepts | We believe all students will be successful when we systematically leverage prior learning to build foundational understanding that anchors learning experiences within and across grade levels for continuous growth. |
| Productive Struggle | We believe all students will be provided with opportunities for collaboration and discussion to encourage multiple representations of key concepts and to revise thinking with peers in an environment that fosters growth and risk-taking. |

Key Stakeholder Mindsets and Actions

Students will take risks in mathematics by experimenting with new approaches, productively struggling through challenges, and growing into independent learners with strong problem-solving abilities.

Students' Actions

- Actively participate in classroom discussions, hands-on activities, and skill development.
- Collaborate with peers to explain, defend, and refine solutions to any given problem.
- Apply knowledge to real-world scenarios to build creative understanding and application of mathematics.

Teachers will prioritize productive struggle to support all learners, value lesson internalization to anticipate misconceptions, and plan for understanding and use data as a tool to understand student thinking and guide their next instructional moves.

Teachers' Actions:

- Participate in regular meetings to analyze data, intentionally plan lessons, and participate in professional development to strengthen vertical alignment.
- Internalize lessons to identify teacher moves, student actions, and possible misconceptions before teaching, to connect new learning to previous learning and promote productive struggle.
- Model and provide opportunities through discussion and guided practice to justify thinking, as well as independent practice, allowing students to access content through multiple points of entry when problem-solving.

Families and community members will partner with the school to build a culture that values mathematics, encourages and supports students in their mathematical growth, and promotes opportunities to deepen math learning beyond the school day.

Families' and Community Members' Actions:

- Regularly ask students about their learning experiences and goals.
- Celebrate student effort and growth in school and in the community, in alignment with campus and district goals.
- Collaborate with school staff to understand instructional goals and provide meaningful support at home, the workplace, and in the community.
- Partner with MWISD by participating in math activities and learning opportunities offered outside of school.

Instructional coaches will value collaboration between teachers and administrators to use standards and data to strengthen practice and believe that a collective commitment to continuous improvement ensures all students experience meaningful, high-quality learning.

Instructional Coaches' Actions:

- Facilitate, model, and support teachers in lesson internalization, lesson rehearsal, student work analysis, and instructional response to data.
- Support teachers through co-teaching practices.
- Help teachers differentiate and extend learning to meet the needs of students based on data.
- Facilitate meaningful and ongoing professional learning.

Campus leaders will provide leadership to ensure beliefs and commitments are enacted with fidelity, empower staff and students to take risks, and promote a culture where all students are seen as capable mathematicians and mistakes are valued as part of learning.

Campus Leaders' Actions:

- Provide high-quality and continual professional development in math that supports the development of instructional coaches, teachers, and students.
- Ensure teachers have access to a coherent, standards-aligned math curriculum and the resources needed to implement high-quality instruction.
- Participate in regular meetings to ensure vertical alignment across grade levels and to monitor the implementation of quality math instruction.
- Collaborate with other campus leaders to ensure vertical alignment across all campuses.

District leaders will set clear expectations across campuses and regularly participate in meetings to ensure best practices for vertical alignment across campuses are being implemented.

District Leaders' Actions:

- Ensure that all staff and students have access to high-quality instructional materials.
- Develop and support assessment policies that facilitate strong math instruction.
- Work to streamline district-level systems and structures so that campuses have clear directions to maximize time.
- Support campus leadership in promoting best practices and vertical alignment.



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of Bluebonnet Learning Math Curriculum.

RECOMMENDED ACTION: It is recommended that Board approve the purchase of Bluebonnet Learning Math instructional materials in the projected amount of \$133,372 to ensure TEKS-aligned, high quality instruction for our students while maximizing state entitlement funding.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Texas Education Chapter 31

OVERVIEW:

In accordance with local policy and Texas Education Code § 44.031, any purchase exceeding \$50,000 requires Board approval. The District is seeking approval to purchase the Bluebonnet Learning curriculum (Reading Language Arts and/or Mathematics) for the 2026–2027 school year. Bluebonnet Learning is the state-developed Open Education Resource (OER) curriculum, recently approved by the State Board of Education (SBOE) under the Instructional Materials Review and Approval (IMRA) process.

Procurement and Bidding Compliance:

While the District typically requires three competitive bids for purchases over \$50,000, this purchase is exempt from traditional bidding for the following reasons:

State-Set Pricing: Bluebonnet Learning is a state-owned and state-developed product. The pricing for print and digital materials is standardized and set by the Texas Education Agency (TEA) for all districts.

Sole-Source Nature: Because these materials are proprietary to the State of Texas and provided through state-authorized vendors (via the EMAT system), competitive bidding is not applicable as there are no "competing" versions of this specific state-developed curriculum.

Statutory Compliance: This purchase aligns with TEC Chapter 31, which governs the adoption and procurement of state-approved instructional materials.

Financial Impact & Funding Source:

The projected cost for all math materials Kindergarten-Algebra 1 based on current enrollment and staffing is \$133,372. It is important to note that this purchase results in zero impact on Local Maintenance and Operations (M&O) funds.

Fund Source: This purchase is funded entirely through the Instructional Materials and Technology Allotment (IMTA) and the new SBOE-Approved Instructional Materials Entitlements created by HB 1605.

Fiscal Incentive: By adopting this state-approved curriculum, the District is eligible for an additional entitlement of \$40 per student (plus an extra \$20 per student for print subsidies), which specifically offsets the cost of these materials. Choosing a non-state-approved curriculum would require the use of local funds or base allotment funds without these additional state incentives.

FISCAL IMPACT: Instructional Materials Allotment & SBOE/OER Entitlements

ATTACHMENTS: N/A

DEPARTMENT(S) SUBMITTING FORM: Director of Curriculum

DEPARTMENT SIGNATURE/APPROVAL:

[Handwritten signatures]



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Adoption of 2026-2027 School Calendar

RECOMMENDED ACTION: It is recommended that the Board approve the 26-27 school year calendar as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Texas Education Code Sec. 25.081; House Bill 1842

OVERVIEW:

Operations of Schools-For each school year each school district must operate so that the district provides for at least 75,600 minutes of instruction, including intermissions and recesses, for students. The bill also allows school districts to add minutes as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, fuel curtailment, or another calamity.

Districts of Innovation-Using HB 1842, Mineral Wells ISD will require that teachers employed under a 10 month contract will have a work year appropriate to the educational calendar approved.

FISCAL IMPACT: N/A

ATTACHMENTS: 2026-2027 Proposed Calendar

DEPARTMENT(S) SUBMITTING FORM: Director of Curriculum

DEPARTMENT SIGNATURE/APPROVAL:  

Mineral Wells

Independent School District

2026 - 2027

Calendar 2

July 2026

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November 2026

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December 2026

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January 2027

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February 2027

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March 2027

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May 2027

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June 2027

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NT New Teacher Training



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding Missed school Day(s) Waiver

RECOMMENDED ACTION: Discuss, consider, and take any necessary action regarding a waiver for missed school days for Mineral Wells ISD on January 28 and 29, 2026.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

From the TEA Waiver Handbook P. 45:

Districts or campuses may request a waiver for excused absences if full instructional days are missed due to unanticipated issues related to inclement weather*, health, safety, or other unanticipated situations. (*Unusually cold or hot weather, alone, does not constitute an inclement weather-related issue.) If because of unanticipated issues due to weather, health, or safety, your district misses additional instructional days beyond the two days made up using built in or additional minutes or days, your school district can apply to the TEA for a missed school day waiver.

Mineral Wells ISD experienced multiple instructional day closures due to unanticipated safety conditions related to severe winter weather. The district missed instructional days on Monday and Tuesday, January 26 and 27, 2026, which were made up using built-in instructional minutes in the district calendar in accordance with Student Attendance Accounting Handbook requirements. Despite improvement in general weather conditions, the district was unable to safely resume operations on Wednesday and Thursday, January 28 and 29, 2026, due to hazardous road conditions, icy parking lots, and unsafe sidewalks across district campuses. These conditions posed a continued safety risk for students, staff, and families, particularly during arrival and dismissal times. As a result, Mineral Wells ISD is requesting a missed school day waiver for January 28 and 29, 2026, as the closures were necessary to protect the health and safety of the school community and exceeded the two days accommodated through built-in instructional minutes.

FISCAL IMPACT: Two days of ADA

ATTACHMENTS: Two days of ADA

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:



Waivers

2025-2026 Application for Missed School Days Waiver

Waiver ID: 87441

Application Information

Category: Attendance **Creator:** Angela Myrick, District Editor **Status:** Draft
Creation Date: 2/2/2026 **Approving Superintendent:** **Assigned To:** Angela Myrick

LEA Contact

Full Name:
Phone: Ext:
Email:

LEA Information

LEA: MINERAL WELLS ISD (182903)
Address: 906 S W 5TH AVE, MINERAL WELLS, TX 76067-4895
Phone: (940) 325-6404

Date of LEA Board of Trustees Approval

Date:

Special Instructions

Missed School Days Waiver, pursuant to TEC 25.081, allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other issues. This application is due no later than July. Refer to the Student Attendance Accounting Handbook 3.8.1.3 for additional information on Missed School Day Waivers.

Note: A district may request this waiver for additional school days missed because of weather, safety, or health issues beyond the two days that must be made up with the district's two designated makeup days or additional minutes built into the originally adopted calendar.

You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Alternatively, if your district was closed you may select "All Campuses". If the number of minutes of operation varies by campus on the missed school day for "All Campuses", please report the greatest number of minutes on the date school was missed in the "Number of Minutes Per Day". Please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

LEA Summary

| Campus Name | Reason(s) | Minutes | Explanation | Date |
|--------------|-----------|---------|--|--------------------------|
| All Campuses | Weather | 490 | After using built-in minutes for Jan 26 and 27, MWISD remained closed Jan 28 and 29 due to unsafe roadways, parking lots, and sidewalks, creating continued safety risks for students and staff. | 2026-01-28 2026-01-29 |

LEA Attachments (0)

There are no LEA attachments.



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding a Resolution for Wage Payments During Emergency School Closings

RECOMMENDED ACTION: It is recommended that the Resolution for Wage Payments During Emergency School Closings be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): DEA(LEGAL)(LOCAL)

OVERVIEW:

During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the purpose and parameters for such payments.

FISCAL IMPACT: N/A

ATTACHMENTS: Resolution for Wage Payments During Emergency School Closings

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

Resolution of the Board Regarding Wage Payments During Emergency School Closings (No Premium Payments)

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expand funds of Mineral Wells Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exist to address wage payments for employees who are idled;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all regular employees-contractual and noncontractual, salaried and non-salaried- who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when school reopen;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Mineral Wells Independent School District authorizes continued wage payments to all regular employees-contractual and noncontractual, salaried and non-salaried who are instructed not to report to work during an emergency closing.

The authority granted by this resolution to continue wage payments to idled employees is effective for the closure period from January 26, 2026, through January 29, 2026.

Adopted this 9th day of February, 2026 by the Board of Trustees.

Presiding Officer

Secretary

Resolution of the Board Regarding Wage Payments During Emergency School Closings (No Premium Payments)

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expand funds of Mineral Wells Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exist to address wage payments for employees who are idled;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all regular employees-contractual and noncontractual, salaried and non-salaried- who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when school reopen;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Mineral Wells Independent School District authorizes continued wage payments to all regular employees-contractual and noncontractual, salaried and non-salaried who are instructed not to report to work during an emergency closing.

The authority granted by this resolution to continue wage payments to idled employees is effective for the closure period from January 26, 2026, through January 29, 2026.

Adopted this 9th day of February, 2026 by the Board of Trustees.



Presiding Officer



Secretary



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Donations of Resources and Supplies for Improvements to Existing Facilities at Mineral Wells High School

RECOMMENDED ACTION: It is recommended that the donations of resources and supplies for improvements to existing facilities at Mineral Wells High School be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CDC (LEGAL/LOCAL)

OVERVIEW:

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Note: For purposes of this policy, the terms "gift" and "donation" have the same meaning.

FISCAL IMPACT: N/A

ATTACHMENTS: N/A

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action to Call for School Board Election May 2, 2026

RECOMMENDED ACTION: It is recommended that the Order of Election be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Election Code 11.051(b), .059, 41.001; Board Policy BBB(LLEGAL)

OVERVIEW:

The board consists of seven members serving terms of three years, with elections held annually. The term of one of the Board Members, or as near to one-third as possible, expire each year. Education Code 11.051(b), .059

Election of board members of the district shall be on the May uniform election date. Election Code 41.001

FISCAL IMPACT: N/A

ATTACHMENTS: Order of Election

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 

**ORDER OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS
 ORDEN DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS**

An election is hereby ordered to be held on 05 / 02 / 2026 for the purpose of voting on:
 (date)

(Por la presente se ordena celebrar una elección el 05 / 02 / 2026 con el propósito de votar sobre.)
 (fecha)

List Offices/Propositions/Measures on the ballot (*Enúmere los puestos/proposiciones/medidas oficiales en la boleta*)

| |
|--|
| Mineral Wells ISD Board of Board of Trustees Place 6 (Patronato Lugar 6) |
| Mineral Wells ISD Board of Board of Trustees Place 7 (Patronato Lugar 7) |
| |
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Early voting by personal appearance will be conducted each weekday at:
 (La votación adelantada en persona se llevará a cabo de lunes a viernes en:)

The Main Early Voting Location (*sitio principal de votación adelantada*)

| Location (<i>sitio</i>) | Hours (<i>horas</i>) |
|----------------------------------|-----------------------------|
| Palo Pinto County Annex Building | See Attachment(ver adjunto) |

Branch Early Voting Locations (*sucursal sitios de votación adelantada*)

| Location (<i>sitio</i>) | Hours (<i>horas</i>) |
|---------------------------|------------------------|
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Early voting by personal appearance will be conducted each weekend at:
 (La votación adelantada en persona se llevará a cabo en el fin de semana en:)

The Main Early Voting Location (*sitio principal de votación adelantada*)

| Location (<i>sitio</i>) | Hours (<i>horas</i>) |
|---------------------------|------------------------|
| | |

Branch Early Voting Locations (*sucursal sitios de votación adelantada*)

| Location (<i>sitio</i>) | Hours (<i>horas</i>) |
|---------------------------|------------------------|
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Applications for ballot by mail shall be mailed to:
 (Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)

Laura Watkins

Name of Early Voting Clerk
(Nombre del Secretario/a de la Votación Adelantada)

100 S.E. 6th Ave, Suite 205

Address (Dirección)

Mineral Wells 76067-5400

City (Ciudad) Zip Code (Código Postal)

(940) 659-1217

Telephone Number (Número de teléfono)

laura.watkins@co.palo-pinto.tx.us

Email Address (Dirección de Correo Electrónico)

https://www.co.palo-pinto.tx.us/page/Elections

Early Voting Clerk's Website (Sitio web del Secretario/a de Votación Adelantada)

Applications for Ballots by Mail (ABBM)s must be received no later than the close of business on:
(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el:)

04 / 21 / 2026
(date)(fecha)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on:
(La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el:)

04 / 21 / 2026
(date)(fecha)

Issued this 09 day of 02, 20 26
(day) (month) (year)

(Emitida este día 09 de 02, 20 26.)
(día) (mes) (año)

Signature of Presiding Officer (Firma del Dirigente que Preside)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
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Signature of Board Member
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(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Instruction Note: A copy of this election order must be delivered to the County Clerk/Elections Administrator and Voter Registrar not later than 60 days before election day.

Nota de Instrucción: Se deberá entregar una copia de esta orden de elección al/a la Secretario(a) del Condado/Administrador(a) de Elecciones y el/la Registrador(a) de Votantes a más tardar 60 días antes del día de elección.

Print

Reset

**ORDER OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS
 ORDEN DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS**

An election is hereby ordered to be held on 05 / 02 / 2026 for the purpose of voting on:
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List Offices/Propositions/Measures on the ballot (Enúmere los puestos/proposiciones/medidas oficiales en la boleta)

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| Mineral Wells ISD Board of Board of Trustees Place 6 (Patronato Lugar 6) |
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| Palo Pinto County Annex Building | See Attachment(ver adjunto) |

Branch Early Voting Locations (sucursal sitios de votación adelantada)

| Location (sitio) | Hours (horas) |
|------------------|---------------|
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Early voting by personal appearance will be conducted each weekend at:
 (La votación adelantada en persona se llevará a cabo en el fin de semana en:)

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| Location (sitio) | Hours (horas) |
|------------------|---------------|
| | |

Branch Early Voting Locations (sucursal sitios de votación adelantada)

| Location (sitio) | Hours (horas) |
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04 / 21 / 2026
(date)(fecha)

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04 / 21 / 2026
(date)(fecha)

Issued this 09 day of 02, 20 26
(day) (month) (year)

(Emitida este día 09 de 02, 20 26.)
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Signature of Presiding Officer (Firma del Dirigente que Preside)

Signature of Board Member
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MAY 2, 2026
UNIFORM ELECTION
ELECTION DAY AND EARLY VOTING DAYS AND HOURS
FOR THE CITY OF MINERAL WELLS And MINERAL WELLS ISD

Election Day Polling Locations

**ELECTION PRECINCT
(ELECCION DE PRECINTO)**

**TOWNS AND LOCATIONS
(PUEBLOS Y LA UBICACIONES)**

PALO PINTO ANNEX BUILDING COURTROOM WAITING AREA

100 S.E. 6TH AVE, MINERAL WELLS

HOURS OF EARLY VOTING

Palo Pinto County Mineral Wells Annex
100 S.E. 6TH Ave.
Mineral Wells, TX 76067

Hours for Early Voting

| | |
|-----------------|-------------------|
| April 20, 2026, | 8:00 am – 5:00 pm |
| April 21, 2026, | 8:00 am – 5:00 pm |
| April 22, 2026, | 8:00 am – 5:00 pm |
| April 23, 2026, | 7:00 am – 7:00 pm |
| April 24, 2026, | 8:00 am – 5:00 pm |
| April 27, 2026, | 7:00 am – 7:00 pm |
| April 28, 2026, | 8:00 am – 5:00 pm |

First Day to Request an Annual Ballot by Mail is January 1, 2026

Last Day to Request Ballot by Mail is April 20, 2026 (all applications must be received in the Elections office.)

Please send request to: Laura Watkins

**Early Voting Clerk
940-659-1217
1-888-965-1548
100 S.E. 6TH Ave, Suite 205,
Mineral Wells, TX 76067
laura.watkins@co.palo-pinto.tx.us**



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding Interlocal Agreement for the Education and Transportation of Students Residing Within Palo Pinto ISD and Attending Mineral Wells ISD

RECOMMENDED ACTION: It is recommended that the Interlocal Agreement for the Education and Transportation of Students Residing within Palo Pinto ISD and Attending Mineral Wells ISD be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Board Policy GNA(LLEGAL); GRB(LLEGAL)

OVERVIEW:

Mineral Wells ISD will contract with Palo Pinto ISD to offer educational services to Palo Pinto ISD resident students who need to attend secondary grades not offered in Palo Pinto ISD. For purposes of this agreement, Mineral Wells ISD will permit the operation of Palo Pinto ISD buses within the boundaries of Mineral Wells ISD.

FISCAL IMPACT: Variable: MWISO will receive slate funding for PPISD resident students enrolled in MWISO; no added expenditures for MWISD are anticipated.

ATTACHMENTS: Interlocal Agreement

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 

INTERLOCAL AGREEMENT
FOR THE EDUCATION AND TRANSPORTATION OF STUDENTS RESIDING WITHIN
PALO PINTO ISD AND ATTENDING MINERAL WELLS ISD

This Interlocal Agreement (the "Agreement") is entered into by and between Palo Pinto ISD ("PPISD") and Mineral Wells ISD ("MWISD"), independent school districts organized and existing under the laws of the State of Texas with their administrative offices situated in, respectively, Palo Pinto and Mineral Wells, Palo Pinto County, Texas (collectively, the "Districts" or singularly, the "District", as the case may be), and is effective beginning with the **2026 – 2027** school year. The Districts enter into this Agreement pursuant to the authority granted under Texas Government Code Chapter 791 and Texas Education Code §§ 25.037, 25.038, 25.039, and 34.007.

WHEREAS, PPISD does not offer instruction for students in the 7th through 12th grades, and

WHEREAS, MWISD does offer instruction for students in the 7th through 12th grades; and

WHEREAS, the Districts are authorized by the Interlocal Cooperation Act (TEX. GOV'T CODE Chapter 791) to contract with each other to perform governmental functions and services that each party to the contract is authorized to perform individually; and

WHEREAS, PPISD desires to transfer school funds or other payments proportionate to the transfer of attendance to MWISD and MWISD desires to accept PPISD's 7th through 12th grade students and the transferred funds or payments, as authorized by Texas Education Code §§25.037, 25.038, and 25.039; and

WHEREAS, PPISD and MWISD desire for PPISD to transport PPISD's 7th through 12th grade students to and from the appropriate campuses located in MWISD pursuant to this Agreement and Texas Education Code §34.007.

NOW, THEREFORE, in consideration of the mutual promises and conditions contained in this agreement, the Districts, acting by and through their respective Boards of Trustees, do hereby promise and agree as follows:

I.

Beginning with the **2026 - 2027** school year and for the next five school years, but subject to the early termination provisions contained elsewhere in this Agreement, 7th through 12th grade students residing within PPISD, including students who move into the District anytime during the term of this Agreement, shall have the right to transfer to and enroll in the public schools of MWISD for the 7th through 12th grades. The Districts will consider a one-year extension or non-extension by March 15 of the first year and each subsequent year of the Agreement. If the extension is approved, the term of this Agreement will become five school years from the date of the extension. If the extension is not granted, the Agreement will remain in effect for the balance of its term at that time. The Districts will notify each other, in writing, of any action taken on the Agreement within 30 days of such action.

II.

MWISD will not charge PPISD any tuition or transfer fees for the PPISD students attending MWISD schools over and above the funds MWISD receives by PPISD's transfer of school funds or other payments proportionate to the transfer of PPISD students' attendance to MWISD.

III.

MWISD authorizes PPISD to transport PPISD students in grades 7 through 12 who reside in PPISD and attend schools in MWISD to and from the appropriate campuses within MWISD. MWISD and PPISD will cooperate with each other in order to determine which MWISD campus will receive PPISD students, and to coordinate PPISD's bus schedule with the class schedules at MWISD's campuses. PPISD will provide and pay for the transportation of its students to and from MWISD campuses and MWISD will have no responsibility for providing this transportation. PPISD will comply with all applicable state and federal laws and regulations relating to the daily transportation of students to and from school including, but not limited to, the laws and regulations dealing with the types of vehicles used and how those vehicles are maintained and equipped.

IV

PPISD and MWISD agree to align K through 6 curriculums according to the TEKS to facilitate a smooth transition for PPISD students from 6th grade to 7th grade. Since PPISD does not offer instruction for students in grades 7 through 12, MWISD will not revoke the transfer of any PPISD student attending MWISD without the prior consent of PPISD. MWISD will treat PPISD students in the same manner as it treats MWISD students in all disciplinary matters, including alternative placements, suspensions, and expulsions. MWISD further agrees that if a PPISD student does not meet the statutory requirements for attendance in school, MWISD will send warning notices and/or file complaints as authorized by Education Code §§25.093, 25.095, and 29.0951.

V.

The Districts acknowledge that each is a governmental body under Chapter 552 of the Texas Government Code and in such capacity, each District acknowledges that information that is collected, assembled, or maintained in connection with the transaction of official business by a governmental body is considered public information potentially subject to disclosure pursuant to a valid Public Information Act request. Therefore, each Party hereby assumes full responsibility for challenging any request for information it considers confidential under Chapter 552. Each Party hereby agrees to notify the other Party of any Public Information Act request that seeks disclosure of potentially confidential information under this Agreement. At the same time, the Districts acknowledge that each is a local educational agency under the Family Education Rights and Privacy Act 20 USC 1232g and 24 CFR Part 99 ("FERPA"), which requires the Districts to keep educational records confidential. Both Districts agree to comply with FERPA in all respects.

VI.

The Districts hereby acknowledge that they are each a governmental entity, subject to annual budgetary processes, and restrictions on spending in conformity with those processes, approved budgets, and applicable law. Notwithstanding any other language in this Agreement, if for any reason funds are not expressly and specifically allocated to cover each District's prospective obligation in this Agreement in each District's formally and finally approved budget in any fiscal year subsequent to that in which each District's funds for this Agreement were first allocated, either District may immediately and without penalty terminate this Agreement; provided, however, that in no event shall such a termination be effective earlier than the last date for which the terminating District's funds have already been so allocated

under an existing formally and finally approved budget. Should this Agreement terminate under these conditions, the terminating District will provide the other District with written notice as soon as is reasonably possible of the pending termination under this provision, the effective date of which shall be at the end of the terminating District's fiscal year in which funds had previously been allocated.

VII.

The Districts warrant and represent that any expenditures of funds for services to be provided hereunder will be made from current revenues available to the District making the expenditures.

VIII.

The Districts warrant and represent that upon execution hereof, this Agreement shall be a legal, valid and binding obligation on them and shall be enforceable against them in accordance with its terms. This Agreement is performable in Palo Pinto County, Texas and shall be governed by the laws of the State of Texas. By the execution and delivery of the Agreement, the undersigned individuals warrant that they have been duly authorized by their respective Boards of Trustees to enter into and perform the terms of this Agreement. The terms of this Agreement may be modified only by a written amendment duly signed by persons authorized to sign agreements on behalf of the Districts.

IX.

Neither District shall be liable or deemed to be in default for any delay or failure in performance under this Agreement or interruption of service resulting, directly or indirectly, from inclement weather or other acts of God, civil or military authority, labor disputes, shortages of suitable supplies or materials, or any similar cause beyond the reasonable control of the Districts.

X.

Each District agrees to follow the rules and regulations of its own organization. In the event of a conflict between their rules and regulations, administrative representatives of both District shall discuss the issue and seek a solution that is mutually beneficial, if determined feasible by the Districts.

XI.

All notices given under this Agreement shall be delivered in writing by personal delivery, United States mail, or private overnight courier service. All notices under this Agreement shall be deemed given to a District when received by such District's designated representative. The designated representative for each District is as follows:

Mr. Wendell Barker
Superintendent
Palo Pinto Independent School District
821 Oak Street
P. O. Box 280
Palo Pinto, Texas 76484

Mr. David Tarver
Superintendent
Mineral Wells Independent School District
906 Southwest 5th Ave.
Mineral Wells, Texas 76067

XII.

Nothing in this Agreement shall be construed in any manner to constitute a waiver of any immunity or affirmative defense which may be asserted by either District, nor to create a cause of action in favor of any third party.

The Districts hereby execute this Agreement as reflected by the signatures of their duly-authorized representatives below.

PALO PINTO INDEPENDENT SCHOOL DISTRICT

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

By: _____
President, Board of Trustees

By: _____
President, Board of Trustees

Date: _____

Date: _____

WITNESS:

WITNESS:

Secretary, Board of Trustees

Secretary, Board of Trustees

INTERLOCAL AGREEMENT
FOR THE EDUCATION AND TRANSPORTATION OF STUDENTS RESIDING WITHIN
PALO PINTO ISD AND ATTENDING MINERAL WELLS ISD

This Interlocal Agreement (the "Agreement") is entered into by and between Palo Pinto ISD ("PPISD") and Mineral Wells ISD ("MWISD"), independent school districts organized and existing under the laws of the State of Texas with their administrative offices situated in, respectively, Palo Pinto and Mineral Wells, Palo Pinto County, Texas (collectively, the "Districts" or singularly, the "District", as the case may be), and is effective beginning with the **2026 – 2027** school year. The Districts enter into this Agreement pursuant to the authority granted under Texas Government Code Chapter 791 and Texas Education Code §§ 25.037, 25.038, 25.039, and 34.007.

WHEREAS, PPISD does not offer instruction for students in the 7th through 12th grades, and

WHEREAS, MWISD does offer instruction for students in the 7th through 12th grades; and

WHEREAS, the Districts are authorized by the Interlocal Cooperation Act (TEX. GOV'T CODE Chapter 791) to contract with each other to perform governmental functions and services that each party to the contract is authorized to perform individually; and

WHEREAS, PPISD desires to transfer school funds or other payments proportionate to the transfer of attendance to MWISD and MWISD desires to accept PPISD's 7th through 12th grade students and the transferred funds or payments, as authorized by Texas Education Code §§25.037, 25.038, and 25.039; and

WHEREAS, PPISD and MWISD desire for PPISD to transport PPISD's 7th through 12th grade students to and from the appropriate campuses located in MWISD pursuant to this Agreement and Texas Education Code §34.007.

NOW, THEREFORE, in consideration of the mutual promises and conditions contained in this agreement, the Districts, acting by and through their respective Boards of Trustees, do hereby promise and agree as follows:

I.

Beginning with the **2026 - 2027** school year and for the next five school years, but subject to the early termination provisions contained elsewhere in this Agreement, 7th through 12th grade students residing within PPISD, including students who move into the District anytime during the term of this Agreement, shall have the right to transfer to and enroll in the public schools of MWISD for the 7th through 12th grades. The Districts will consider a one-year extension or non-extension by March 15 of the first year and each subsequent year of the Agreement. If the extension is approved, the term of this Agreement will become five school years from the date of the extension. If the extension is not granted, the Agreement will remain in effect for the balance of its term at that time. The Districts will notify each other, in writing, of any action taken on the Agreement within 30 days of such action.

II.

MWISD will not charge PPISD any tuition or transfer fees for the PPISD students attending MWISD schools over and above the funds MWISD receives by PPISD's transfer of school funds or other payments proportionate to the transfer of PPISD students' attendance to MWISD.

III.

MWISD authorizes PPISD to transport PPISD students in grades 7 through 12 who reside in PPISD and attend schools in MWISD to and from the appropriate campuses within MWISD. MWISD and PPISD will cooperate with each other in order to determine which MWISD campus will receive PPISD students, and to coordinate PPISD's bus schedule with the class schedules at MWISD's campuses. PPISD will provide and pay for the transportation of its students to and from MWISD campuses and MWISD will have no responsibility for providing this transportation. PPISD will comply with all applicable state and federal laws and regulations relating to the daily transportation of students to and from school including, but not limited to, the laws and regulations dealing with the types of vehicles used and how those vehicles are maintained and equipped.

IV

PPISD and MWISD agree to align K through 6 curriculums according to the TEKS to facilitate a smooth transition for PPISD students from 6th grade to 7th grade. Since PPISD does not offer instruction for students in grades 7 through 12, MWISD will not revoke the transfer of any PPISD student attending MWISD without the prior consent of PPISD. MWISD will treat PPISD students in the same manner as it treats MWISD students in all disciplinary matters, including alternative placements, suspensions, and expulsions. MWISD further agrees that if a PPISD student does not meet the statutory requirements for attendance in school, MWISD will send warning notices and/or file complaints as authorized by Education Code §§25.093, 25.095, and 29.0951.

V.

The Districts acknowledge that each is a governmental body under Chapter 552 of the Texas Government Code and in such capacity, each District acknowledges that information that is collected, assembled, or maintained in connection with the transaction of official business by a governmental body is considered public information potentially subject to disclosure pursuant to a valid Public Information Act request. Therefore, each Party hereby assumes full responsibility for challenging any request for information it considers confidential under Chapter 552. Each Party hereby agrees to notify the other Party of any Public Information Act request that seeks disclosure of potentially confidential information under this Agreement. At the same time, the Districts acknowledge that each is a local educational agency under the Family Education Rights and Privacy Act 20 USC 1232g and 24 CFR Part 99 ("FERPA"), which requires the Districts to keep educational records confidential. Both Districts agree to comply with FERPA in all respects.

VI.

The Districts hereby acknowledge that they are each a governmental entity, subject to annual budgetary processes, and restrictions on spending in conformity with those processes, approved budgets, and applicable law. Notwithstanding any other language in this Agreement, if for any reason funds are not expressly and specifically allocated to cover each District's prospective obligation in this Agreement in each District's formally and finally approved budget in any fiscal year subsequent to that in which each District's funds for this Agreement were first allocated, either District may immediately and without penalty terminate this Agreement; provided, however, that in no event shall such a termination be effective earlier than the last date for which the terminating District's funds have already been so allocated

under an existing formally and finally approved budget. Should this Agreement terminate under these conditions, the terminating District will provide the other District with written notice as soon as is reasonably possible of the pending termination under this provision, the effective date of which shall be at the end of the terminating District's fiscal year in which funds had previously been allocated.

VII.

The Districts warrant and represent that any expenditures of funds for services to be provided hereunder will be made from current revenues available to the District making the expenditures.

VIII.

The Districts warrant and represent that upon execution hereof, this Agreement shall be a legal, valid and binding obligation on them and shall be enforceable against them in accordance with its terms. This Agreement is performable in Palo Pinto County, Texas and shall be governed by the laws of the State of Texas. By the execution and delivery of the Agreement, the undersigned individuals warrant that they have been duly authorized by their respective Boards of Trustees to enter into and perform the terms of this Agreement. The terms of this Agreement may be modified only by a written amendment duly signed by persons authorized to sign agreements on behalf of the Districts.

IX.

Neither District shall be liable or deemed to be in default for any delay or failure in performance under this Agreement or interruption of service resulting, directly or indirectly, from inclement weather or other acts of God, civil or military authority, labor disputes, shortages of suitable supplies or materials, or any similar cause beyond the reasonable control of the Districts.

X.

Each District agrees to follow the rules and regulations of its own organization. In the event of a conflict between their rules and regulations, administrative representatives of both District shall discuss the issue and seek a solution that is mutually beneficial, if determined feasible by the Districts.

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Superintendent
Palo Pinto Independent School District
821 Oak Street
P. O. Box 280
Palo Pinto, Texas 76484


Mr. David Tarver
Superintendent
Mineral Wells Independent School District
906 Southwest 5th Ave.
Mineral Wells, Texas 76067

XII.

Nothing in this Agreement shall be construed in any manner to constitute a waiver of any immunity or affirmative defense which may be asserted by either District, nor to create a cause of action in favor of any third party.

The Districts hereby execute this Agreement as reflected by the signatures of their duly-authorized representatives below.

PALO PINTO INDEPENDENT SCHOOL DISTRICT

By: 
President, Board of Trustees

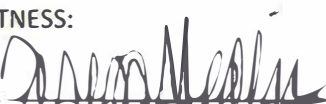
Date: 2/10/2026

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT

By: 
President, Board of Trustees

Date: 2/9/26

WITNESS:


Secretary, Board of Trustees

WITNESS:


Secretary, Board of Trustees



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider and Take Any Necessary Action Regarding the Lease Agreement with Diamond Towers V LLC

RECOMMENDED ACTION: It is recommended that the Lease Agreement with Diamond Towers V, LLC be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CFB (LEGAL/LOCAL)

OVERVIEW:

The district has the authority to enter into lease agreements, including leasing district property or entering into lease arrangements with outside entities (such as tower, land, or facility leases).

FISCAL IMPACT: Variable

ATTACHMENTS: Lease Agreement

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 

OPTION AND GROUND LEASE AGREEMENT

THIS OPTION AND GROUND LEASE AGREEMENT (“Agreement”) is made this ___ day of _____ 202___, by and between Mineral Wells Independent School District (“Optionor”) and DIAMOND TOWERS V LLC, a Delaware limited liability company (“Optionee”).

I. OPTION TO LEASE

1. Grant of Option. For good and valuable consideration and the mutual promises herein set forth, Optionor hereby gives and grants unto Optionee and its assigns, an exclusive and irrevocable option (“Option”) to lease a certain parcel of real property, located at 1616 SE 22nd Avenue, Mineral Wells, TX 76067, Parcel ID: 37071, more particularly described on Exhibit “A”, and survey or site plan shown on Exhibit “A-1”, attached hereto (“Leased Premises”); together with an easement, or easements, for ingress, egress and utilities for the duration of the lease on the property which is more particularly described on Exhibit “B” attached hereto (“Easement”). Optionor agrees and acknowledges the Optionee may, at Optionee’s sole cost and expense, have a metes and bounds survey prepared of the Leased Premises and the Easement, and that the legal description of the Leased Premises and the Easement, as shown on the survey, shall thereafter become the legal description of the Leased Premises and the Easement.

2. Option Initial Term. The initial term of this Option shall be for twenty four (24) months from the Effective Date (“Option Initial Term”).

3. Consideration for Option. Consideration for the Initial Term of the Option granted hereunder shall be Two Thousand and 00/100 Dollars (\$2,000.00) (“Option Consideration”).

4. Extension of Option. This Option can be extended at the discretion of Optionee for one (1) additional period of twelve (12) months (“Option Renewal Terms”) by Optionee paying to Optionor the additional consideration of One Thousand and 00/100 Dollars (\$1,000.00) prior to the expiration of the Option Initial Term or any Option Renewal Term. No more than two (2) total Optional Renewal Terms will be allowed hereunder unless agreed to by Entity in writing. The Option Initial Term and all Option Renewal Terms shall hereinafter be referred to collectively as the “Option Term.”

5. Optionor’s Representations and Warranties. As an inducement for Optionee to enter into and be bound by the terms of this Option, Optionor represents and warrants to Optionee and Optionee’s successors and assigns that, as of the date of this Agreement:

(a) To the knowledge of Optionor, without duty of inquiry or conducting a title search, Optionor has good title to the Leased Premises and the Easement;

(b) To the knowledge of Optionor, Optionor has the authority to enter into and be bound by the terms of this Option;

(c) To the knowledge of Optionor, there are no pending or threatened administrative actions, including bankruptcy or insolvency proceedings under state or federal law, suits, claims or causes of action against Optionor or which may otherwise affect the Leased Premises; and

(d) To the knowledge of Optionor, the Leased Premises are not presently subject to an option, lease or other contract which may adversely affect Optionor's ability to fulfill its obligations under this Option, subject to Optionor's retention of its authority to manage and control its governmental owned property and use the Leased Premises when required for Optionor's public purposes during the Option Term, and Optionor covenants that it shall not grant an option or enter into any contract which will affect the Leased Premises or the Easement until this Option expires or is terminated by Optionee.

These representations and warranties of Optionor shall survive the exercise of the Option and the closing anticipated by the exercise of this Option.

6. Inspections and Investigations. Optionor hereby grants to Optionee, its officers, agents, employees and independent contractors the right and privilege to enter upon the Leased Premises and the Easement at any time after the Effective Date, upon at least seventy two (72) hours prior written notice to Optionor, to perform, or cause to be performed, test borings of the soil, environmental audits, engineering studies and to conduct a survey of the Leased Premises and the Easement. Optionor shall provide Optionee with any necessary keys or access codes to the Leased Premises if needed for ingress and egress. Optionee shall not unreasonably interfere with Optionor's use of the Leased Premises or the Easement in conducting these activities, and shall comply with all Optionor safety, security, and access protocols and requirements. Notwithstanding any provision to the contrary contained in this Agreement, Optionee shall not have the right to undertake any subsurface environmental testing on the Leased Premises without the prior written consent of Optionor, which consent may be withheld in the sole discretion of Optionor. Optionee shall have the right, at its cost and expense, to have the Leased Premises and the Easement surveyed and to obtain a title report or commitment for a leasehold title policy covering the Leased Premises and the Easement from the title insurance company of its choice. Optionor shall, at its option, remove any survey or title defects, which will adversely affect Optionee's leasehold title or its ability to insure or mortgage the leasehold interest or, if Optionee will not accept any survey or title defects, Optionee may declare this Option to be void and of no further effect in which case there shall be no further liability on the part of Optionee to Optionor.

7. Further Acts. Optionor shall cooperate with Optionee's reasonable requests in executing documents as may be necessary to establish Optionee's rights under this Option or Optionee's use of the Leased Premises and the Easement and to take such action as may reasonably be required to effect the intent of this Option, at the sole cost and expense of Optionee. Notwithstanding the foregoing, Optionee shall have no obligation to pay Optionor's legal fees associated with such actions. Optionee shall be responsible for the filing of any applications with federal, state and local governmental authorities which applications relate to Optionee's Intended Use of the Leased Premises including but not limited to land use and zoning applications. To the extent applications may require Optionor approval, inclusion, or submission,

Optionee shall provide such applications to Optionor for review and approval with reasonable and sufficient time (which shall be no less than ten (10) Optionor business days) to review.

8. Assignment of Option. This Option may be sold, assigned or transferred at any time by Optionee upon the written consent of Optionor, which consent shall not be unreasonably withheld, conditioned, or delayed, with respect to any assignment of this Agreement by Optionee. Upon written approval of Optionor to such sale, assignment or transfer, and the completion of such sale, assignment, or transfer, Optionee shall be released from any and all liability under this Agreement, including the payment of any rental or other sums due, without any further action. Notwithstanding the foregoing, Optionee may assign this Option to an Affiliate, as hereinafter defined, of Optionee without Optionor's consent. Optionee shall provide written notice to Optionor of such Affiliate assignment.

9. Change in Status or Property. If during the Option Term, or during the Term, if the Option is exercised, Optionor/Lessor decides to subdivide, sell, or change the status of the zoning of the Premises, the Property or any of Lessor's contiguous, adjoining or surrounding property (the "Surrounding Property"), or in the event of a threatened foreclosure on any of the foregoing, Optionor/Lessor shall immediately notify Optionee/Lessee in writing. Optionor/Lessor agrees that during the Option Term, or during the Term if the Option is exercised, Optionor/Lessor shall not initiate or consent to any change in the zoning of the Premises which would adversely impact the zoning status of the Tower, the property or the Surrounding Property or impose or consent to any other use or restriction that would prevent or limit Optionee/Lessee from using the Premises for the Intended Use, as further defined herein, unless such change is determined, in Optionor's sole discretion, to be necessary for its own use of property for its governmental/public purposes. Any and all terms and conditions of the Agreement that by sense or context are intended to be applicable during the Option Term shall be so applicable.

II. GROUND LEASE AGREEMENT

10. Exercise of Option. Upon the tender of written notice of Optionee's intent to exercise the Option, the following lease provisions ("Lease") shall govern the relationship of the parties, and Optionor shall thereafter be referred to as Lessor, and Optionee shall thereafter be referred to as Lessee. The date of the written notice to exercise the Option shall constitute the commencement date of the Lease ("Commencement Date").

11. Use. The Leased Premises may be used by Lessee for the transmission and receipt of wireless communication signals in any and all frequencies and the construction, maintenance, operation, repair, replacement and upgrade of communications fixtures and related equipment, cables, accessories and improvements, which may include a suitable support structure or towers, associated antennas, equipment shelters or cabinets, buildings, fencing and related facilities and activities ("Intended Use"). Lessor agrees to reasonably cooperate with Lessee in obtaining, at Lessee's expense, all licenses and permits required for Lessee's Intended Use of the Leased Premises (the "Governmental Approval"). Lessee shall prepare, execute and file all required applications to obtain Governmental Approval for the Intended Use. Lessor agrees to reasonably assist Lessee with such applications and with obtaining and maintaining

Government Approvals. Lessee may construct additional improvements, demolish and reconstruct improvements, or restore, replace and reconfigure improvements at any time during the Initial Term or any Renewal Term of this Lease. In the event Lessee desires to modify or upgrade the Tower Facilities, as further defined herein, in a manner that requires an additional portion of the property (the "Additional Premises") for such modification or upgrade, Lessee shall notify Lessor such that the parties may seek to negotiate a Lease for Additional Premises, as may be available and appropriate, upon the same terms and conditions set forth herein, except that Rent, as further defined herein, shall increase, in conjunction with the lease of the Additional Premises by the amount equivalent to the then current per square foot rental rate charge by Lessor to Lessee times the square footage of the Additional Premises. Nothing herein shall be deemed to require Lessor to lease Additional Premises or to guaranty the availability of any property not within the Leased Premises for lease.

12. Legal Compliance. Lessee will comply with and abide by all federal, state, and local laws and regulations in its performance under this Lease and its use and activities on the Leased Premises, Easement, or other Lessor property, including, but not limited to, obtaining, at its sole expense, all licenses, permits, or regulatory or governmental approvals that may be required. Lessee shall further require the same compliance by its contractors, licensees, or sublessees in all agreements. Lessee shall defend, indemnify, and hold harmless Lessor for any claims, suits, actions, liability, loss, or damage arising out of any noncompliance by Lessee, its employees, agents, contractors, licensees and sublicensees.

13. Initial Term. The term of this Lease shall be ten (10) years commencing on the Commencement Date, as that term is defined in Section 10 above, and terminating on the tenth (10th) anniversary of the Commencement Date ("Initial Term").

14. Renewal Terms. Lessee shall have the right to extend this Lease for five (5) additional five (5) year terms (each a "Renewal Term"). Each Renewal Term shall be on the same terms and conditions as set forth in this Lease. This Lease shall automatically be renewed for each successive Renewal Term unless Lessee notifies Lessor of Lessee's intention not to renew the Lease at least thirty (30) days prior to the expiration of the Initial Term or the Renewal Term which is then in effect. If Lessee remains in possession of the Leased Premises after the termination of this Agreement, then Lessee shall be deemed to be occupying the Leased Premises on a month to month basis ("Holdover Term"), subject to the terms and conditions of this Agreement. Hereinafter, the Initial Term, any Renewal Term and any Holdover Term may be collectively referred to as the "Term."

15. Rent. Commencing on the first day of the calendar month following the date that Lessee commences construction on the Leased Premises ("Rent Commencement Date"), during the Initial Term and each Renewal Term of this Lease, Lessee shall pay to Lessor the amount of rent ("Rent") provided in the Rent Schedule attached hereto as Exhibit "C", which shall be deemed to include any applicable state, county or local sales or use tax from which Lessor is not exempt. It shall be the sole responsibility of the Lessor to remit payment of any applicable state, county or local sales or use tax related to the Rent from which Lessor is not exempt to the appropriate taxing authority. Nothing herein shall be deemed to impose on Lessor the obligation to pay taxes from which it is exempt. Rent shall be payable in advance on or before the fifteenth

(15th) day of each calendar month, and shall be remitted to the address shown for Lessor in this Lease, or such other address as Lessor may direct by notice in writing to Lessee. If the Commencement Date, or the date of termination (the "Termination Date"), of this Lease is other than the first (1st) day of a calendar month, Rent shall be prorated. In the event of termination for any reason, other than nonpayment of Rent, all advance Rent paid to Lessor with respect to the period after the Termination Date shall be refunded to Lessee.

16. Lessor's Representations and Warranties. Lessor further represents and warrants that, to its actual knowledge as of the date of this Agreement and without duty of inquiry, there are no easements, licenses, rights of use or other encumbrances on the Leased Premises which will materially interfere with or constructively prohibit Lessee's Intended Use of the Leased Premises. Lessor further represents and warrants that, to its actual knowledge as of the date of this Agreement, the execution of this Lease by Lessor will not cause a breach or an event of default of any other agreement to which Lessor is a party.

17. Conditions Subsequent. Lessee represents that it has exercised due diligence in its review of the Leased Premises to determine that its Intended Use is not actually or constructively prohibited by any laws, rules, or regulations. In the event that, despite Lessee's exercise of due diligence, Lessee's Intended Use of the Leased Premises becomes actually or constructively prohibited through no fault of Lessee or the Leased Premises becomes, in Lessee's commercially reasonable opinion, unacceptable to Lessee, then Lessee shall have the right to terminate this Lease. In the event that Lessee terminates solely due to its opinion that the Leased Premises are unacceptable, but the Intended Use is not actually or constructively prohibited, Lessee shall pay Lessor a termination fee of two (2) months' Rent.

18. Interference Lessee represents that, prior to entering into this Agreement, it has exercised due diligence in reviewing the Leased Premises and existing use of property adjacent to the Leased Premises to reasonably determine that it is appropriate for the Intended Use without interference. In the event a subsequent change of use by Lessor, its lessees, licensees, invitees, or agents to any portion of adjacent real property owned by Lessor materially interferes with the wireless communications operation of Lessee, any such interference extending for more than forty-eight (48) hours may be deemed a material breach of this Lease by Lessor and Lessor shall have the responsibility to take commercially reasonable action, to the extent permitted by law, to terminate said interference. Prior to Lessee exercising any rights under this Agreement regarding interference, Lessee agrees to notify Lessor of the interference and work with Lessor in good faith to promptly determine the source of interference and reasonable options to rectify the interference. Further, upon Lessor providing Lessee advanced notice of any anticipated or potential changes on Lessor's adjacent property, Lessee agrees to work with Lessor in good faith to determine in advance any potential areas of interference. In the event any such interference does not cease or is not promptly rectified, Lessor acknowledges that continuing interference will cause irreparable injury to Lessee, and Lessee shall have the right, in addition to any other rights that it may have at law or in equity, to bring action to enjoin such interference or to terminate this Lease immediately upon notice to Lessor. Except where may be required for Lessor's necessary governmental operations, compliance with law, or to address an emergency or critical situation, Lessor will not grant after the Effective Date, a lease, license or any other right to any third party, if it reasonably believes that the exercise of such grant may materially and adversely affect

or interfere with the Tower Facilities, the operations of Lessee or the rights of Lessee under this Agreement. Lessor will notify Lessee in writing prior to granting any third party the right to install and operate wireless cellular communications equipment within one (1) mile of the Leased Premises. For the purposes of this Agreement, "interference" may include, but is not limited to, any use on the property or Surrounding Property that causes material electronic or physical obstruction with, or degradation of, the communication signals from the Tower Facilities.

19. Improvements; Utilities, Access and Landscaping.

(a) Lessee shall have the right at Lessee's sole cost and expense, to erect and maintain on the Leased Premises improvements, personal property and facilities, including without limitation, tower(s), a structural tower base(s), radio transmitting and receiving antennas, communications equipment, equipment cabinet(s) and/or shelter(s) and related facilities (collectively the "Tower Facilities"). The Tower Facilities shall remain the exclusive property of the Lessee throughout the Term and shall be fully removed, and the property restored, by Lessee upon termination of this Lease at Lessee's sole expense. Lessor shall have the right to require a decommissioning bond in favor of Lessor as security for Lessee's obligation to remove the Tower Facilities, in form and substance reasonably satisfactory to Lessor, if (i) the Lease is assigned to an entity with a net worth of less than five-million dollars (\$5,000,000) and (ii) a bond is not already required in the jurisdiction where the Leased Premises are located. Lessor grants Lessee the right, to the extent permitted by law, regulations, and local ordinance, to clear all trees, undergrowth, or other obstructions and to trim, cut, and keep trimmed and cut all tree limbs to the extent necessary to prevent interference with or falling upon Lessee's tower or Lessee's other improvements, communications equipment or Easement rights. Lessor grants Lessee the Easement in Exhibit "B" and may, as necessary, grant additional, non-exclusive easements as agreed to by the Parties in writing in, over, across and through other real property owned by Lessor as reasonably required for construction, installation, maintenance, and operation of the Tower Facilities. In the event that the tower to be constructed by Lessee on the Leased Premises is a guyed tower, Lessor also grants Lessee an easement over Lessor's real property during the Initial Term and any Renewal Term of this Lease for any guy wires and guy wire anchors. If Lessee elects to utilize a small Unmanned Aircraft System ("UAS") in connection with the installation, construction, monitoring, site audits, inspections, maintenance, repair, modification, or alteration activities at the Property or Leased Premises, Lessor hereby grants Lessee, or any small UAS operator acting on Lessee's behalf, express permission to fly over the applicable Property and Leased Premises, and consents to the use of audio and video navigation and recording in connection with the use of the small UAS. Lessee must coordinate all small UAS operations with Lessor in advance and shall ensure all such operations shall only be performed by persons with a valid FAA remote pilot in command certification, or other certification or license legally required for such operations, and shall ensure safe operation and use all necessary and reasonable efforts to limit audio and video recording to the Leased Premises, and avoid any audio or video recording of students or private property.

(b) Lessee shall have the right to install utilities, at Lessee's expense, and to improve present utilities on the Leased Premises (including but not limited to the installation of emergency power generators). Lessee shall have the right to permanently place utilities on (or to

bring utilities across or under) the Easement to service the Leased Premises and the Tower Facilities. In the event that utilities necessary to serve the equipment of Lessee or the equipment of Lessee's licensee(s) or sublessee(s) cannot be located within the Easement for ingress and egress, Lessor agrees to cooperate with Lessee and to act reasonably in allowing the location of utilities on other real property owned by Lessor without requiring additional compensation (other than compensation of direct costs, if any) from Lessee or Lessee's licensee(s) or sublessee(s). Lessor may, as appropriate, execute a separate written easement to the Lessee or to the utility company providing the service, in a form which may be filed of record evidencing this right.

(c) Lessor represents and warrants to Lessee that Lessee shall, at all times during this Lease, enjoy ingress, egress, and access from the Leased Premises to an open and improved public road which presently exists, and which Easement shall be adequate to service the Leased Premises and the Tower Facilities. If no such public road exists, or ceases to exist in the future, Lessor and Lessee shall work to determine an appropriate easement agreeable to the Parties for Lessee, Lessee's sublessees and assigns so that Lessee may, at its own expense, construct a suitable private access drive to the Leased Premises and the Tower Facilities. To the degree such access is across other property owned by Lessor, Lessor shall, as appropriate, execute an easement evidencing this right and Lessor shall use reasonable efforts to maintain access to the Easement in a free and open condition so that no material interference is caused to Lessee, by other lessees, licensees, invitees or agents of the Lessor which may utilize the Easement. Lessor shall provide such access to the Leased Premises via the approved Easements to allow Lessee, or its sublessees, to use, maintain and repair the improvements located on the Leased Premises. Such access shall be provided twenty-four (24) hours per day, seven (7) days per week. Lessee shall provide Lessor twenty four (24) hours notice prior to accessing the Leased Premises, email acceptable. Notice shall not be required in the event of an emergency. If Lessor willfully and intentionally obstructs access granted by this Lease for reason other than casualty or compliance with law, such obstruction shall be deemed a default under the Lease and in connection with such default, in addition to any other rights or remedies available to Lessee under this Lease or at law or equity, Lessor shall pay Lessee, as liquidated damages, and not as a penalty, Five Hundred and 00/100 Dollars (\$500.00) per day in consideration of Lessee's damages until Lessor cures such default. Lessor and Lessee agree that Lessee's damages in the event of a denial of access are difficult, if not impossible, to ascertain, and the liquidated damages set forth are a reasonable approximation of such damages.

(d) In the event a Governmental Approval necessary for the construction operation and/or maintenance of the Tower Facilities requires landscaping around the Tower Facilities and such required landscaping cannot be located within the Leased Premises following Lessee making all reasonable efforts and attempts to modify the Tower Facilities design to allow such required landscaping, Lessee shall notify Lessor and the Parties shall work together in good faith to determine if it is possible for Lessor to provide an easement for property outside of the Leased Premises to satisfy any such Governmental Approval with respect to landscaping without requiring additional compensation from Lessee or Lessee's licensee(s), sublessee(s) or such similar parties. Nothing herein shall require Lessor to approve or provide an easement that interferes with Lessor's use of its property. Lessee shall be responsible for the installation and maintenance of any such landscaping contemplated by this Section.

(e) Lessee shall comply with all requirements of Texas Government Code §2252.909 (Required Lease Terms for Lease of Public Property), or any successor statute. Lessee shall:

(i) Include in each contract for the construction, alteration, or repair of an improvement on the Leased Premises a condition that the contractor (A) execute a payment bond that conforms to Subchapter I, Chapter 53, of the Texas Property Code; and (B) execute a performance bond in an amount equal to the amount of the contract for the protection of Lessor and conditioned on the faithful performance of contractor's work in accordance with the plans, specifications, and contract documents; and

(ii) Provide Lessor a notice of commencement, as set forth herein, at least 90 days before the date the construction, alteration, or repair of any improvement to the Leased Premises begins. The notice of commencement under this subsection must (A) identify the public property where the work will be performed; (B) describe the work to be performed; (C) state the total cost of the work to be performed; (D) include copies of the performance and payment bonds required under subsection (e)(i); and (E) include a written acknowledgement signed by the contractor stating that copies of the required performance and payment bonds will be provided to all subcontractors not later than the fifth day after the date a subcontract is executed.

(iii) On or before the 10th day after Lessor receives a notice of commencement for the construction, alteration, or repair of an improvement to leased property required under subsection (e)(ii), Lessor may notify Lessee that the construction, alteration, or repair may not proceed.

(iv) Lessee acknowledges that, pursuant to Texas Government Code §2252.909(e), a person commits an offense (Class A misdemeanor) if the person materially misrepresents information in a notice of commencement.

20. Termination. Except as otherwise provided herein, this Lease may be terminated without any penalty or further liability upon written notice as follows:

(a) By either party upon a default of any material covenant or term hereof by the other party, which default is not cured within sixty (60) days of receipt of written notice of default (without however, limiting any other rights available to the parties pursuant to any other provisions hereof); provided, that if the defaulting party commences and continues efforts to cure the default within such period, the non-defaulting party shall have reasonable, additional time (not to exceed forty-five (45) days) to cure the default;

(b) Upon thirty (30) days' written notice by Lessee to Lessor, if Lessee is unable to obtain or maintain through no fault of Lessee, any license, permit or other Governmental Approval necessary for the construction and operation of the Tower Facilities or Lessee's business;

(c) By Lessee for any reason upon sixty (60) day's advance written notice from Lessee to Lessor, and upon payment of a termination fee to Lessor in the amount of twelve (12) months of the then current Rent due hereunder; or

(d) By Lessor as set forth in this Section 20(d). As a governmental entity, Lessee acknowledges that, by entering into this Lease, Lessor is not relinquishing, and may not relinquish, the authority of its governing body to control the property's use or allow the Lease to interfere with the property's public purpose. After the Initial Term, to the extent Lessor's governing body determines that the Lease will no longer serve a public purpose or that the Leased Premises is required for other purposes, Lessor may, upon at least one hundred eighty (180) days' written notice to Lessee, terminate the Lease at the end of its then current term. Such notice shall include a detailed reason and/or justification for the termination. Further, in the event a need arises on the part of Lessor to use the Leased Premises for the governmental entity's own purposes after the Initial Term, Lessee agrees to work with Lessor to modify the Lease to accommodate such use or, if such accommodation is not possible, Lessor may terminate the Lease upon at least one hundred eighty (180) days' written notice or shorter notice if required by law or public emergency. Regardless of whether during or after the Initial Term, nothing in this Agreement shall be deemed to prohibit Lessor's right and ability, as a governmental entity, to use the Leased Premises or take any action, regardless of the potential for interference with the Leased Premises, to the extent required in a declared public emergency or when otherwise required by law. However, Lessor shall use all commercially reasonable efforts to avoid and minimize the duration and effect of any such interference.

Prior to any termination by Lessor, Lessor and Lessee shall use best efforts to find a mutually agreeable location on the Property or other property owned or controlled by Lessor for Lessee to relocate the Tower Facilities to or build a new tower. In the event the parties find a mutually agreeable location on the Property for the relocation of the Tower Facilities, the parties shall enter into a lease agreement on identical terms to this Agreement. During the negotiation of a mutually agreeable location, and prior to execution of the new lease agreement, Lessee shall provide Lessor with an estimate of the cost for relocating the Tower Facilities and related carrier equipment to the proposed new location(s) ("**Estimated Relocation Cost**") for the Entity's understanding and consideration as to how collection of rent might be impacted, and Lessee shall be entitled to an abatement of rent under the new agreement in an amount equal to the actual cost Lessee to relocate the Tower Facilities and related carrier equipment up to the Estimated Relocation Cost.

21. Sublessee's Improvements. Lessee's licensee(s) and sublessee(s) shall be entitled to modify the Tower and to erect additional improvements on the Leased Premises, including, but not limited to antennas, dishes, cabling, additional storage buildings or equipment shelters on the Leased Premises as are reasonably required for the operation and maintenance of the communications equipment to be installed on the Leased Premises by said licensee(s) and sublessee(s), together with rights of ingress and egress to the Leased Premises and the right to install utilities on the Leased Premises as if said licensee or sublessee were the Lessee under this Lease. Lessee shall, in its agreements with such licensee(s) and sublicensee(s), ensure that the licensee(s) and sublicensee(s) are subject to all requirements under this Agreement that apply to Lessee, including regarding improvements, use of property, and access to property.

22. Taxes.

(a) Lessor, a governmental entity, is generally exempt from taxation and shall not be required under this Agreement to pay any taxes for which it is exempt. Lessee shall be responsible for (i) any taxes and assessments attributable to and levied upon Lessee's leasehold improvements on the Leased Premises and as set forth in this Section and (ii) all sales, use, license, value added, documentary, stamp, gross receipts, registration, real estate transfer, conveyance, excise, recording and other similar taxes and fees imposed in connection with an assignment of this Agreement or sublease by Lessee.

(b) In the event Lessor receives a notice of assessment with respect to which taxes or assessments are imposed on Lessee's leasehold improvements on the Leased Premises, Lessor shall provide Lessee with copies of each such notice promptly upon receipt, but in no event later than 30 days after the date of such notice of assessment. Lessee shall reimburse Lessor for the tax and assessments identified on the notice of assessment on Lessee's leasehold improvements, which are paid by the Lessor. If Lessor seeks reimbursement from Lessee, Lessor shall, no later than 30 days after Lessor's payment of the taxes or assessments for the assessed tax year, provide Lessee with written notice including evidence that Lessor has timely paid same, and Lessor shall provide to Lessee any other documentation reasonably requested by Lessee to allow Lessee to evaluate the payment and reimburse Lessor.

(c) For any tax amount which Lessee is responsible for under this Lease and Agreement, Lessee shall have the right to contest, in good faith, the validity or the amount thereof using such administrative, appellate or other proceedings as may be appropriate in the jurisdiction, and may defer payment of such obligations, pay same under protest, or take such other steps as permitted by law. This right shall include the ability to institute any legal, regulatory or informal action with respect to the valuation of the Leased Premises. Lessor shall reasonably cooperate with respect to the commencement and prosecution of any such proceedings. The expense of any such proceedings shall be borne by Lessee and any refunds or rebates secured as a result of Lessee's action shall belong to Lessee, to the extent the amounts were originally paid by Lessee. In the event Lessee notifies Lessor by the due date for the assessment of Lessee's intent to contest the assessment, Lessor shall not pay the assessment pending conclusion of the contest, unless required by applicable law.

(d) Lessor shall provide prior written notice to Lessee of any split by Lessor or action by Lessor to cause the tax parcel on which the Leased Premises are located to be split, bifurcated, separated or divided.

(e) Any tax related notices shall be sent to Lessee in the manner set forth in Section 30, (Notices). Promptly after the Commencement Date, upon written request of Lessee, Lessor shall provide the address requested by Lessee to the taxing authority for the authority's use in the event the authority needs to communicate with Lessee. In the event that Lessee's tax address changes by notice to Lessor, Lessee shall provide notice to the taxing authority. If the taxing authority requires additional notice from the property owner, Lessee shall notify Lessor, and

Lessor shall reasonably assist in providing Lessee's new tax address to the taxing authority or authorities.

(f) Notwithstanding anything to the contrary contained in this Section, Lessee shall have no obligation to additionally reimburse Lessor for any tax or assessment for which the Lessee is separately reimbursed or rebated by a third party.

(g) Lessor hereby represents and warrants that, to the best of its knowledge as of the date of this Agreement, Lessor's property on which the Leased Premises and Easement are located is not subject to any "Conservation Use Covenant", "Greenbelt Covenant" or any conservation use program which restricts or limits development of Lessor's property.

23. Destruction of Premises. If the Leased Premises or the Tower Facilities are destroyed or damaged, so as to materially hinder the effective use of the Tower Facilities in Lessee's reasonable judgment, Lessee may elect within thirty (30) days of such damage/destruction to terminate this Lease as of the date of the damage or destruction by so notifying the Lessor in writing. In such event, all rights and obligations of Lessee to Lessor shall cease as of the date of completion of the removal of the Tower Facilities by Lessee as required by this Agreement, and Lessee shall be entitled to reimbursement of any Rent prepaid by the Lessee for the period beyond that date.

24. Condemnation. If a condemning authority takes all of the Leased Premises, or a portion sufficient in Lessee's determination to render the Leased Premises, in the reasonable opinion of Lessee, unsuitable for the use which Lessee was then making of the Leased Premises, this Lease shall terminate as of the date the title vests in the condemning authority. Lessee shall be entitled to file its own claims against the condemning authority for the value of its Tower Facilities, moving expenses, prepaid rent and business dislocation expenses. A sale of all or part of the Leased Premises to a purchaser with the power of eminent domain, in the face of the exercise of eminent domain power, shall be treated as taking by condemnation for the purpose of this Section.

25. Casualty. Each Party shall provide notice to the other Party of any casualty or other harm affecting the property within twenty-four (24) hours of discovery or notice of the casualty or other harm. If any part of the Tower Facilities or the property is materially damaged by casualty or other harm, through no fault of Lessee, as to render the Leased Premises unsuitable, in Lessee's reasonable determination, then Lessee may elect within thirty (30) days of the date of the casualty or other harm to terminate the Lease and Agreement by providing written notice to Lessor, which termination will be effective as of the date of the notice. Lessor agrees to permit Lessee to place reasonable temporary transmission and reception facilities on the property, but only until such time as Lessee is able to activate a replacement transmission facility at another location and only to the extent permitted by law and only to the extent such temporary facilities do not impede or interfere with Lessor any more than the Tower Facilities. Notwithstanding the termination of this Lease and Agreement, such temporary facilities will be governed by all of the terms and conditions of this Agreement, including Rent. Lessee shall be fully responsible, including obtaining insurance coverage, for its own protection from losses for any damages to Tower Facilities, and Lessor shall not directly or through insurance be liable for

any loss to Tower Facilities unless caused by willful act or gross negligence of Lessor and, in such event, only to the extent permitted by law. If Lessor or Lessee undertakes to rebuild or restore the Leased Premises and/or the Tower Facilities, as applicable, Lessor agrees to permit Lessee to place reasonable temporary transmission and reception facilities which do not impede or interfere with Lessor any more than the Tower Facilities on the property at no additional Rent until the reconstruction of the Leased Premises and/or the Tower Facilities is completed. If Lessor determines not to rebuild or restore the property, Lessor will notify Lessee of such determination within sixty (60) days after discovery or notice of the casualty or other harm. Lessor agrees that the Rent shall be abated until the property and/or the Leased Premises are rebuilt or restored, unless Lessee places temporary transmission and reception facilities on the property.

26. Insurance. Lessee shall purchase and maintain in full force and effect, throughout the Initial Term and any Renewal Term, commercial general liability insurance with a combined single limit of at least One Million Dollars (\$1,000,000.00) per occurrence and Two Million Dollars (\$2,000,000.00) in the aggregate, which insurance shall include Lessor as an additional insured. Lessee shall require all of its contractors and subcontractors to maintain General Liability Insurance coverage in an amount equal to that specified herein.

27. Indemnification. In addition to, and without limiting, any other indemnification obligations in this Agreement, Lessee will defend, indemnify, and hold harmless Lessor and its officers, board members, employees, and agents from and against all claims, suits, actions, liability, liens, loss, and damage of any character, type, or description, including without limitation all expenses of litigation, court costs, and attorneys' fees, arising out of or related to: (a) injury or death to any person or damage to property related to the acts of Lessee or its agents, employees, contractors, invitees, licensees, or sublessees on Lessor's property; and (b) Lessee's negligence, misconduct, breach of contract, or other failure to comply with its obligations under this Agreement, or infringement or violation of a third-party's intellectual property or privacy right. Notwithstanding the foregoing, Lessee shall have no obligation to indemnify and hold harmless Lessor and its officers, board members, employees, and agents from and against all claims, suits, actions, liability, liens, loss, and damage of any character, type, or description, including without limitation all expenses of litigation, court costs, and attorneys' fees, to the extent determined by a court, arbitrator, or tribunal of competent jurisdiction to have been caused by Lessor's negligence or willful misconduct.

28. Lessee's Environmental Covenants and Indemnity. As used in this Lease, the term "Hazardous Materials" shall mean any hazardous or toxic substance, material or waste which is, or becomes designated as such in the future or is regulated by any agency of the United States Government or by any local governmental authority having jurisdiction, including, without limitation, any substance, material or waste that is defined or designated as a hazardous substance pursuant to the Comprehensive Environmental Response, Compensation and Liability Act, the Resource Conservation and Recovery Act or the Clean Water Act. During the Term of this Lease, Lessee shall not cause or authorize the presence, use, storage and/or disposal of any Hazardous Material, on or under the Leased Premises by Lessee, its agents, employees, business invitees, contractors, licensees, or sublessees. Notwithstanding the foregoing, Lessee, and its licensees, sublicensee, sublessees, and/or subtenants shall have the right to install backup

generators on the Leased Premises and such installation shall not be a violation of this Section. Lessee shall comply, and require all agents, employees, business invitees, contractors, licenses, and sublessees to be in compliance with all applicable laws, rules, regulations and orders. Lessee shall not install or permit the installation of any underground storage tanks on the Leased Premises. Lessee shall defend, indemnify, protect and hold Lessor harmless from and against all claims, costs, fines, judgments and liabilities, including attorney's fees and costs, arising out of or in connection with the presence, storage, use or disposal of Hazardous Materials on or under the Leased Premises caused by the acts, omissions or negligence of Lessee, its agents, employees, business invitees, contractors, licensees, or sublessees. The foregoing indemnity shall survive any termination of this Lease.

29. Lessor's Environmental Representation. Lessor represents and warrants, to its knowledge, without duty of inquiry, that no Hazardous Materials have been generated, stored, disposed of or are present on or under the Leased Premises prior to the Commencement Date of this Lease. Lessor shall immediately notify Lessee in writing of (i) any release or threatened release of Hazardous Materials in, on, under, from or migrating towards the Leased Premises; (ii) any non-compliance with any environmental laws related in any way to the Leased Premises; (iii) any actual or potential environmental lien; (iv) any required or proposed remediation of environmental conditions relating to the Leased Premises; and (v) any written or oral notice or other communication relating in any way to Hazardous Materials on the Leased Premises. The foregoing representations shall survive any termination of this Lease.

30. Notices. All notices, requests, demands and other communications hereunder shall be in writing and shall be deemed given if sent by a nationally recognized courier, or certified mail, return receipt requested, to the following address:

If to Lessor, to:

Mineral Wells ISD
906 SW 5th Avenue
Mineral Wells, TX 76067
Attn: _____

If to Lessee, to:

Diamond Towers V LLC
120 Mountain Avenue
Springfield, New Jersey 07081
Attention: Legal Department

31. Title and Quiet Enjoyment. Lessor represents, to its knowledge and without duty of inquiry, that (i) it has good fee simple title to the Leased Premises and the Easement; and (ii) the Leased Premises constitutes a legal lot that may be leased without the need for any subdivision or platting approval. Lessor covenants that Lessee shall have the quiet enjoyment of the Leased Premises during the term of the Lease. This Lease shall be an estate for years and not a usufruct. Lessor shall not knowingly use, nor shall Lessor knowingly permit its lessees,

licensees, invitees, or agents to use any adjacent property owned or controlled by Lessor in any way which materially interferes with operations of Lessee. Such interference may be deemed a material breach by Lessor, and Lessee shall have the right, in addition to any other rights that it may have in law or equity, to enjoin such interference or to terminate this Lease.

32. Subordination and Non-Disturbance. To the extent applicable, this Lease shall be subject to and subordinate to any mortgage or deed to secure debt (collectively referred to as a "Mortgage") made by Lessor which may now or hereafter encumber the Leased Premises, provided that no such subordination shall be effective unless the holder of every such Mortgage shall in a separate agreement with Lessee agree that in the event of a foreclosure, or conveyance in lieu of foreclosure of Lessor's interest in the Leased Premises, such holder shall recognize and confirm the validity and existence of this Lease and that Lessee shall have the right to continue its use and occupancy of the Leased Premises in accordance with the provisions of this Lease as long as Lessee is not in default of this Lease beyond applicable notice and cure periods. Lessee shall execute in timely fashion such instruments as may reasonably be requested to evidence the provisions of this Section. In the event the Leased Premises are encumbered by a Mortgage on or after the Commencement Date, Lessor, no later than ten (10) days after the Option has been exercised, shall use commercially reasonable efforts to obtain and furnish Lessee with a non-disturbance agreement in recordable form from the holder of each Mortgage.

33. Condition of Leased Premises. Lessee acknowledges that it has independently and personally inspected the Premises and that it has entered into this Agreement based upon such examination and inspection. Lessee accepts the Premises in their present condition, "AS IS, WITH ALL FAULTS, IF ANY. AND WITHOUT ANY WARRANTY WHATSOEVER, EXPRESS OR IMPLIED," other than the warranty of quiet enjoyment, specifically without limiting the generality of the foregoing, Lessee accepts the Premises without any warranty of (a) the nature or quality of any construction, structural design or engineering of any improvements currently located at or constituting a portion of the Premises, (b) the quality of the labor and materials included in any such improvements, or (c) the suitability of the Premises for any particular purpose or developmental potential.

34. WAIVER OF CONSUMER RIGHTS UNDER DTPA. AS A MATERIAL CONSIDERATION FOR LESSOR'S ENTERING INTO THIS AGREEMENT, LESSEE HEREBY WAIVES ANY RIGHT IT MAY HAVE UNDER THE DECEPTIVE TRADE PRACTICES-CONSUMER PROTECTION ACT, SECTION 17.41 ET SEQ., TEXAS BUSINESS & COMMERCE CODE, A LAW THAT GIVES CONSUMERS SPECIAL RIGHTS AND PROTECTIONS. AFTER CONSULTATION WITH AN ATTORNEY OF ITS OWN SELECTION, LESSEE VOLUNTARILY CONSENTS TO THIS WAIVER.

35. Assignments and Subleases. Except as provided in this Section, Lessee may not sell, transfer, assign, sublease, or convey any portion of its interest in this Lease or the Leased Premises. Notwithstanding the foregoing, if an event of default has not occurred and is continuing, Lessee may, upon written notice to Lessor, (i) sublease space on the Tower Facilities and within the Leased Premises to third parties, (ii) assign its interest in the Agreement to any party who (a) has a proven history of operating communication towers, (b) has a net worth of at least Fifteen Million and 00/100 Dollars (\$15,000,000.00) and (c) assumes in writing the

obligations of Lessee under this Agreement, (iii) mortgage its interest in this Agreement and the leasehold interest created hereby to third party lenders in bona fide loan transactions, which mortgage shall not be deemed a lien or mortgage on Lessor's property and any records filing regarding the mortgage shall clearly state that fact, and (iv) assign its interest in this Agreement and the leasehold interest created hereby to Affiliates, as hereinafter defined. For purposes hereof, "Affiliates" shall mean, as to any party to this Lease, any individual, partnership, corporation, business trust, joint stock company, trust, unincorporated association, joint venture, or other entity of whatever nature, which, directly or indirectly, is in control of, is controlled by, or is under common control with, such party. For purposes of this definition, "control" of an entity means the power, directly or indirectly, either to (i) vote 10% or more of the securities having ordinary voting power for the election of directors of such entity, or (ii) direct or cause the direction of the management and policies of such entity whether by contract or otherwise. Except as provided above, any attempt by Lessee to sell, transfer, encumber, assign or convey its leasehold estate or any interest in the estate without the prior, written consent of Lessor shall be null and void.

36. Successors and Assigns. This Lease shall run with the Leased Premises described on Exhibit "A" and shall be binding upon and inure to the benefit of the parties, their respective heirs, successors, personal representatives and assigns.

37. Waiver of Lessor's Lien. To the extent permitted by law, Lessor hereby waives any and all lien rights it may have, statutory or otherwise, in and to the Tower Facilities or any portion thereof, regardless of whether or not same is deemed real or personal property under applicable laws. Lessor consents to Lessee's right to remove all or any portion of the Tower Facilities from time to time in Lessee's sole discretion and without Lessor's consent.

38. Waiver of Incidental and Consequential Damages. To the full extent such may be disclaimed by law, neither Party will assert any claim whatsoever against the other for loss of anticipatory profits or any other indirect, special, incidental or consequential damages.

39. Lessee's Exclusivity. To the extent permitted by law and without relinquishing Lessor's right to control use of its properties as may be required for its own and public purposes as further delineated herein, Lessor agrees not to lease any of Lessor's property within a radius of [three (3) miles, or such other distance as negotiated by the parties] from the Leased Premises for construction of a tower or for use as a communications facility or for the operation of an antenna site leasing business which competes directly or indirectly with Lessee.

40. Removal of Personal Property. On or after the Termination Date, Lessee shall, at its sole cost and expense, remove the Tower and all other personal property and improvements which Lessee or Lessee's licensees, sublessees, agents, or contractors has installed or otherwise located on the Leased Premises. Lessee shall reasonably restore the Leased Premises to its original condition within sixty (60) days and shall continue to pay Rent as required by this Agreement until removal is completed. If any such property or equipment, including improvements, is not removed from the Leased Premises within the required time, such items shall be deemed abandoned, and Lessor shall be entitled to remove the remaining items and

invoice Lessee for all actual costs of doing so and Lessee shall remit payment of such invoice to Lessor within thirty (30) days of receipt.

41. Rental Stream Offer. If at any time after the date this Agreement, Lessor receives and is formally considering acceptance of a bona fide written offer from a third-party seeking assignment or transfer of Rent payments associated with this Agreement (“Rental Stream Offer”), Lessor shall promptly notify Lessee and, subject to any confidentiality requirements in the Rental Stream Offer, furnish Lessee with a copy of the Rental Stream Offer. To the extent permitted by law, Lessee shall be given a twenty (20) day opportunity after it receives such copy to match the Rental Stream Offer and agree in writing to match the terms of the Rental Stream Offer. Such writing shall be in the form of a contract substantially similar to the Rental Stream Offer. Lessor agrees to consider any such offer from Lessee in good faith. However, Lessee acknowledges and agrees that nothing herein shall obligate Lessor to consider or approve any Rental Stream Offer, including that of Lessee, and any contract shall be subject to Lessor’s determination of best value, requirements of law, and approval of Lessor’s governing body.

42. Estoppels. Either party may request, in writing, that the other party certify information regarding the existence and terms of this Lease to a prospective mortgagee or purchaser. Such certification shall be transmitted within ten (10) business days after receipt of written request and, subject to any specific qualifications or disclaimers stated in the certification, may be relied upon by the party who requested it, and the contents of the certificate shall be binding upon the party executing it. The certificate may include (i) the validity, force and effect of this Lease; (ii) the extent to which this Lease has been supplemented or amended; (iii) the existence of any default; (iv) the existence of any asserted offsets, counter-claims or defenses on the part of the other party to which the certifying party has actual notice; (v) the commencement and expiration dates of the term, (vi) the amount of any prepaid rent; and (vii) any other matter as may reasonably be requested.

43. Memorandum/Short Form. Contemporaneously with the execution of this Agreement, Lessor and Lessee shall execute a recordable Memorandum of Lease (“Memorandum”) substantially in the form attached hereto as Exhibit “D”. The Memorandum shall set forth a description of the Leased Premises, the Easement, the name and addresses of Lessor and Lessee, the duration of the Initial Term and the Renewal Term(s) of this Lease, and any other provision that either party may request, except for the rental provisions. Lessee may record this Memorandum at any time during the Term, in its absolute discretion.

44. Miscellaneous.

(a) The prevailing party in any litigation arising hereunder shall be entitled to its reasonable attorney's fees and court costs, including appeals, if any.

(b) This Agreement constitutes the entire agreement and understanding of Lessor and Lessee with respect to the subject matter of this Agreement, and supersedes all offers, negotiations and other agreements. There are no representations or understandings of any kind not set forth herein. Any amendments to said Agreement must be in writing and executed by Lessor and Lessee.

(c) Lessor agrees to cooperate with Lessee in any reasonable request to execute documents necessary to protect Lessee's rights under this Agreement or Lessee's use of the Leased Premises, and to take any further action which may reasonably be required as to effect the intent of this Agreement.

(d) This Agreement shall be construed in accordance with the laws of the state in which the Leased Premises is situated.

(e) If any term of this Agreement is found to be void or invalid, such invalidity shall not affect the remaining terms of this Agreement, which shall continue in full force and effect.

(f) Whenever under this Agreement the consent or approval of Lessor is required or a determination must be made by Lessor, no such consent or approval shall be unreasonably withheld, conditioned, or delayed, and all such determinations shall be made on a reasonable basis and in a reasonable manner.

(g) This Agreement may be executed in two or more counterparts, all of which shall be considered one and the same agreement and shall become effective when one or more counterparts have been signed by each of the parties, it being understood that all parties need not sign the same counterpart.

(h) Lessee acknowledges that Lessor is a governmental entity and may disclose any and all information, including the terms of this Agreement, where required under the Texas Public Information Act or other applicable law. To the extent Lessee asserts any of its information is confidential or proprietary, Lessee must clearly mark it as such. However, nothing herein or in such marking shall be deemed to prohibit Lessor from disclosing such information to its attorneys, consultants, or other contractors with a need-to-know, to regulating agencies, or as required by law, including, but not limited to, any judicial or administrative order, subpoena, or open records ruling of the Texas Attorney General under the Texas Public Information Act

(i) Authority. By execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, this Agreement shall be effective on the date of execution of the last signatory below (“Effective Date”).

LESSOR:

Mineral Wells Independent School District

By: Draft Only – Not for Signature

Name: _____

Title: _____

Date: _____

LESSEE:

Diamond Towers V LLC, a
Delaware limited liability company

By: Draft Only – Not for Signature

Name: Michael G. Brett

Title: COO

Date: _____

EXHIBIT "A"

Description of Real Property

A 50 ft. x 50 ft. parcel located within the following parcel:

*Note: to be replaced by As-Built Survey

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EXHIBIT "A-1"

Site Sketch (to be replaced by survey)



*Note: to be replaced by As-Built Survey

EXHIBIT "B"

Easement
Legal Description

*Note: to be replaced by As-Built Survey

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EXHIBIT “C”

Rent Schedule

Lessee shall pay Lessor, on or before the fifteenth (15th) day of each calendar month, Percentage Rent equal to thirty percent (30%) of Gross Receipts from the first and second Carrier subleases and forty percent (40%) of Gross Receipts from each additional Carrier sublease after two (2), actually received in the immediately preceding month.

“Carrier” means a licensed FCC wireless carrier or its network operator sublessee.

“Gross Receipts” means all rents, licenses, and other fees actually received by Lessee from Tenants on the Tower Facilities for the applicable month, excluding only third-party reimbursements for utilities, taxes, capital contributions, structure modifications, and similar pass-through expenses. Lessee shall not deduct its own operating costs or overhead from Gross Receipts.

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EXHIBIT "D"

Prepared by:
Legal Department
Diamond Towers V LLC
120 Mountain Ave.
Springfield, New Jersey 07081

Site Name: _____

Memorandum of Option and Ground Lease Agreement

This Memorandum of Option and Ground Lease Agreement ("Memorandum") evidences that a lease ("Lease") was made and entered into by written Option and Ground Lease Agreement dated _____, 20__, between _____ ("Lessor") and DIAMOND TOWERS V LLC, a Delaware limited liability company ("Lessee"), the terms and conditions of which are incorporated herein by reference.

Such Lease provides, in part, that Lessor leases to Lessee a _____ ft. x _____ ft. parcel ("Site") on the parent tract described in Exhibit "A" attached hereto and located at _____, City of _____, County of _____, State of _____. The Site is described in Exhibit "B" attached hereto. The Lessor also grants easements ("Easements") for unrestricted rights of ingress and egress to and from the Site and to electric and telephone facilities, which are described in Exhibit "C" attached hereto. The term of the Lease and the Easements are for ____ () years commencing on the Commencement Date, as defined in the Lease, which term is subject to _____ () additional ____ () year extension periods by the Lessee.

This Memorandum is not intended to amend or modify, and shall not be deemed or construed as amending or modifying, any of the terms, conditions or provisions of the Lease, all of which are hereby ratified and affirmed. In the event of a conflict between the provisions of this Memorandum and the provisions of the Lease, the provisions of the Lease shall control.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum as of the date first above written.

LESSOR:

By: Exhibit Only - Do not Sign

LESSEE:

DIAMOND TOWERS V LLC, a Delaware limited liability company

Exhibit Only - Do not Sign

*** Final Memorandum will have appropriate state notary blocks.**

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EXHIBIT “A” TO MEMORANDUM

Legal Description of parent parcel

Exhibit Only

EXHIBIT “B” TO MEMORANDUM

Legal Description of Site

Exhibit Only

EXHIBIT “C” TO MEMORANDUM

Access and Utilities Easements

Exhibit Only

DRAFT



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 2/9/26

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Choir/Band 2027 Trip

RECOMMENDED ACTION: It is recommended that the Choir and Band 2027 Trip be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): FMG(LOCAL)

OVERVIEW:

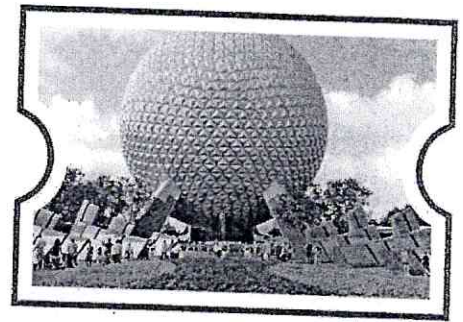
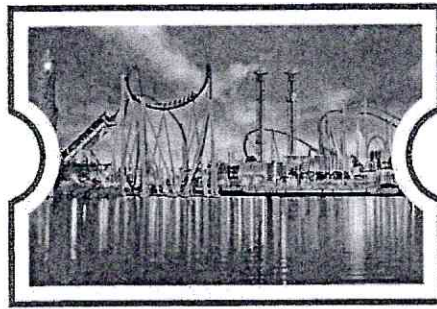
The Choir and Band students at Mineral Wells ISD is requesting approval to participate in an educational/extracurricular field trip to Orlando, FL. Dates are to come. The trip will provide opportunities for educational objectives, competitions, cultural experiences, etc. All travel arrangements, supervision, and safety measures will comply with district policy FMG (LOCAL) – Student Travel.

FISCAL IMPACT: N/A

ATTACHMENTS: Flyer

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 



FLORIDA

Mineral Wells High School Band

Day One

- Depart on flight #TBD to Orlando
- Arrive in sunny Orlando, FL!
- Meet your Green Light tour manager
- Board motorcoach
- Enjoy *Disney's Magic Kingdom*®
- Lunch within the park (dining card provided)
- Dinner within the park (dining card provided)
- See Happily Ever After Firework Spectacular
- Check into hotel

Day Two

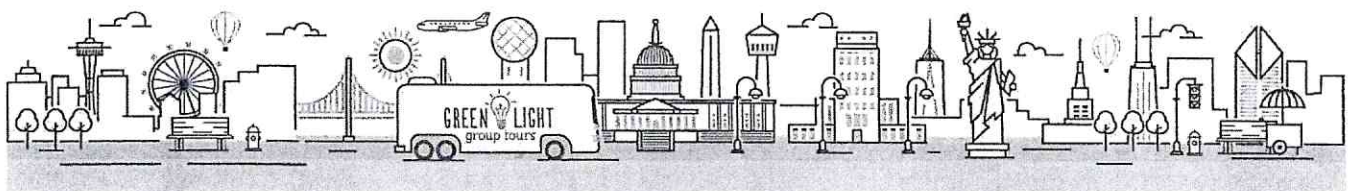
- Breakfast at the hotel
- Participate in a Disney Performing Arts Workshop
- Enjoy *Disney's Hollywood Studios*®
- Lunch within the park (dining card provided)
- Dinner within the park (dining card provided)
- See *Fantasmic™* light, fire and water show
- Arrive back at hotel

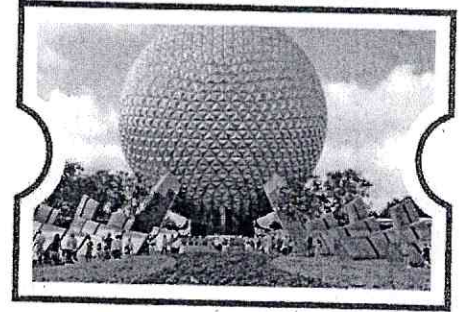
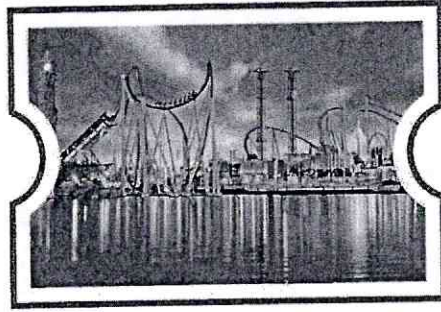
Day Three

- Breakfast at the hotel
- Enjoy Universal Studios and Islands of Adventure
- Lunch within the park (cash back)
- Dinner at Hard Rock Cafe
- Arrive back at hotel

Day Four

- Breakfast at the hotel
- Load motorcoach and check out
- Enjoy a day at Universal Studios' Epic Universe!
- Lunch within the park (cash back)
- Dinner within the park (cash back)
- Depart for home





FLORIDA

Ground package Includes

- Round trip flight (estimated at \$500)
- Motorcoach transfers
- Dedicated tour manager
- Three nights lodging
- Two-day Disney basic pass
- Two-day Universal three-park ticket
- Disney Performing Arts Workshop (students only)
- Breakfast daily at the hotel
- Four @Disney dining cards (\$25 each)
- Three Universal meals (\$25 cash back each)
- Dinner at Hard Rock Cafe
- Two million dollar liability insurance policy
- Name badge with emergency phone numbers and mini itinerary
- Nighttime hotel security guard
- Standard trip delay protection
- Two complimentary director's packages at single occupancy
- Online registration and billing

| Minimum number of paying travelers: | 80 | 85 | 90 | 95 | 100 |
|-------------------------------------|---------|---------|---------|---------|---------|
| Quad | \$2,117 | \$2,095 | \$2,076 | \$2,058 | \$2,042 |
| Triple | \$2,173 | \$2,151 | \$2,132 | \$2,114 | \$2,098 |
| Double | \$2,286 | \$2,264 | \$2,244 | \$2,227 | \$2,211 |
| Single | \$2,623 | \$2,601 | \$2,582 | \$2,564 | \$2,548 |

Does Not Include

- Luggage fees
- Souvenirs

****Pricing is an estimate and based on 2025 prices. Pricing can be confirmed 11 months prior to departure once the dates are chosen. ****

