

Agenda of Board Workshop/Regular Meeting

The Board of Trustees Mineral Wells Independent School District

A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells Independent School District will be held Monday, November 10, 2025, beginning at 5:30 PM in the District Services Complex | Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Board Workshop/Dinner - No Action Will Be Taken**
 - A. Agenda Review
 - B. Planning for 2025-2026 School Year
 - C. Policy Review
3. **Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
 - A. Texas Government Code 551.074
 - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
 - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
 - B. Texas Government Code 551.076
 - 1) Security - Personnel, Devices, Audits
 - C. Texas Government Code 551.082
 - 1) Student Discipline
4. **Open Session - 7:00 p.m.**
5. **Prayer**
6. **Pledges - U.S./Texas Flags**
7. **Mission & Vision Statements**
8. **Public Comment**
9. **Special Recognition**
10. **President's Report**

11. Superintendent Report	
A. Enrollment Comparison	3
12. <u>Action Item:</u> Consent Agenda	
A. Monthly Financial Reports, Accounts Payable Listing, and Tax Receipt	7
B. Water, Electricity, Gas Reports	29
C. Minutes of the October 13, 2025 Regular Meeting and October 27, 2025 Special Meeting of the Board of Trustees	33
13. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of the Band Uniforms	<u>40</u>
Presenter: Ron Luedke, Band Director	
14. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding MWISD Gifted and Talented Service Manual	<u>41</u>
Presenter: Lindsey Wells, Director of Curriculum	
15. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding 2025-2026 District and Campus Improvement Plans	<u>54</u>
Presenter: Lindsey Wells, Director of Curriculum	
16. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding a Purchase and Donation Approval of Library Books	<u>148</u>
Presenter: Angie Myrick, Assistant Superintendent of Student Services	
17. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding the Resolution Electing Candidates for the Parker County Appraisal District Board of Directors	<u>159</u>
Presenter: David Tarver, Superintendent	
18. Information	
A. Review District Calendars on our MWISD Website	
Description: MWISD Academic and Athletic Calendar	
19. <u>Action Item:</u> Vote on Closed Session Items	
20. <u>Action Item:</u> Adjournment	



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Enrollment Comparison October 2025

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached report.

FISCAL IMPACT: Rise/Decrease enrollment results in revenue increase/decrease

ATTACHMENTS: MWISD Enrollment Comparison/Campus Summary Report

DEPARTMENT(S) SUBMITTING FORM: Superintendent

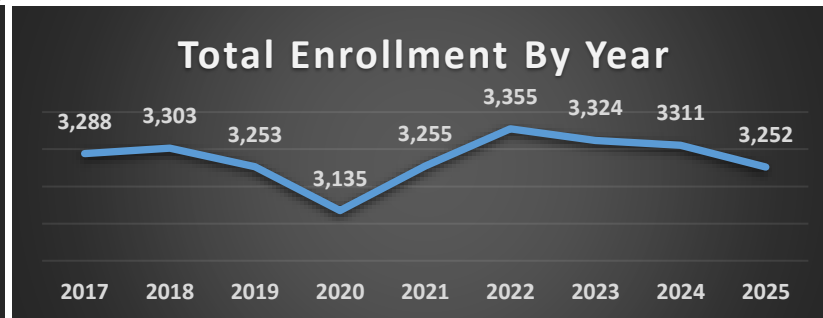
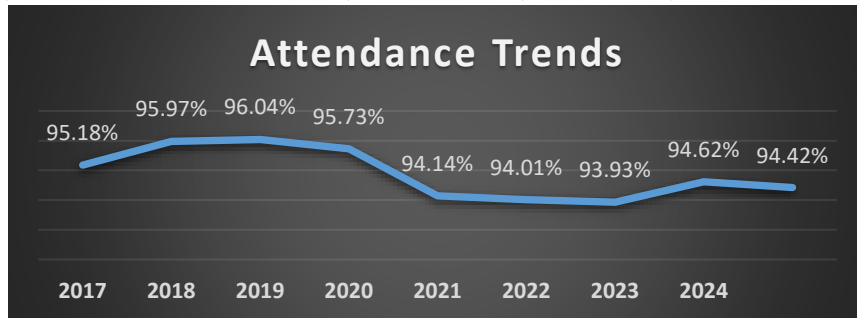
DEPARTMENT SIGNATURE/APPROVAL:



Mineral Wells I.S.D. Monthly Board Report October 2025 (21 Days of School)

Total # of Students	3252
Refined ADA:	2959.35
% of Attendance:	94.42%

Campus	Total Student Enrollment	Refined ADA	% Attendance
Mineral Wells H.S.	865	812.33	93.78%
Academy	29	23.71	80.45%
Mineral Wells Jr High	506	483.14	94.27%
Travis Elementary	709	674.19	95.06%
Houston Elementary	493	470.1	95.71%
Lamar Elementary	650	495.88	94.05%



8 Year Enrollment Comparison

	2017	2018	2019	2020	2021	2022	2023	2024	2025
	October	October	October	October	October	October	October	October	October
EE	22	12	20	17	16	10	23	14	23
PK	219	219	223	141	198	200	161	197	177
K	265	249	270	241	212	259	244	208	236
1st	199	269	251	238	257	225	250	248	214
2nd	225	212	253	238	234	245	228	249	245
3rd	261	231	216	240	244	241	245	225	248
4th	230	251	229	202	239	258	250	253	219
5th	253	229	238	211	222	259	260	241	245
6th	261	264	229	246	221	219	251	253	245
7th	224	270	262	243	251	244	220	257	256
8th	231	228	252	268	249	254	242	216	250
9th	238	251	247	264	301	273	269	260	232
10th	214	197	196	225	230	266	248	247	236
11th	209	194	166	196	192	204	224	200	211
12th	192	205	175	143	166	179	188	216	186
Academy	45	22	26	22	23	19	21	27	29
Total	3,288	3,303	3,253	3,135	3,255	3,355	3,324	3311	3,252

Attendance Comparison by Year

	2017	2018	2019	2020	2021	2022	2023	2024	2025
MWHS	94.46%	95.36%	94.82%	95.13%	92.64%	91.49%	91.90%	93.90%	93.78%
Academy	74.03%	94.74%	81.13%	75.13%	75.86%	85.86%	67.43%	80.00%	80.45%
JH	95.15%	95.75%	96.44%	96.71%	94.51%	93.71%	94.61%	94.71%	94.27%
Travis	96.04%	95.95%	96.38%	94.33%	95.85%	95.02%	94.39%	94.87%	95.06%
Houston	96.49%	96.61%	97.37%	96.58%	93.56%	95.93%	95.34%	96.09%	95.71%
Lamar	95.64%	96.57%	96.12%	97.09%	93.63%	95.26%	95.81%	94.89%	94.05%
TOTAL	95.18%	95.97%	96.04%	95.73%	94.14%	94.01%	93.93%	94.62%	94.42%



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Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Report, Tax Receipt and Accounts Payable Listings

RECOMMENDED ACTION: It is recommended that the monthly Financial Reports, Tax Receipt, Accounts Payable Listing be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached information.

FISCAL IMPACT: Variable revenue and expenditures to District

ATTACHMENTS: Financial Statement, Tax Receipt Report, AP Listing

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:  

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
180 SIGNS	Multiple	Multiple Invoices	10/02/2025	8440	R	231.50
A & K MUFFLER SHOP	3616	Muffler repair	10/02/2025	8441	R	640.75
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	10/02/2025	8442	R	114.15
ACI DISTRIBUTING & M	479016	Homecoming mum supplies	10/02/2025	8443	R	542.54
Adams, Maygan	0930	Diagnostician Mileage/M Adams (SEPT)	10/02/2025	8444	R	22.47
ALERT SERVICES INC	Multiple	Multiple Invoices	10/02/2025	8445	R	512.25
ALLSTAR CUSTOM APPAR	3819	Laptop backpack branding	10/02/2025	8446	R	114.95
ANDERS, ROBERT	0918	FOOTBALL OFFICIAL 9/18	10/02/2025	8447	R	135.00
ANDREATTA, KELLY	0930	FOOTBALL GAME WORKER 9/16/25	10/02/2025	8448	R	50.00
APPLE COMPUTER INC	Multiple	Multiple Invoices	10/02/2025	8449	R	1,867.00
BENAVIDES, JOSE IV	0930	FOOTBALL GAME WORKER 9/18/2025	10/02/2025	8450	R	35.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/02/2025	8454	R	9,743.97
BERRY, JERMONE	0930	FOOTBALL OFFICIAL 9/18/2025	10/02/2025	8455	R	135.00
Blackwell, Christoph	2004577485	Refund for apprentice license-plmb	10/02/2025	8456	R	15.00
BROWN, KIRBY	0930	SECURITY 9/17,18	10/02/2025	8457	R	225.00
BUCK'S COLLISION CEN	Multiple	Multiple Invoices	10/02/2025	8458	R	545.89
BURNS, JOHN	661182	Technology Office Remodel - FINAL PAYMENT	10/02/2025	8459	R	4,737.50
CDW-G	Multiple	Multiple Invoices	10/02/2025	8460	R	90,387.52
C E S D	39073	REGISTRATION	10/02/2025	8461	R	490.00
CRAIN, PAUL	0930	FOOTBALL OFFICIAL 9/18/25	10/02/2025	8462	R	135.00
D & F BATTERY & ELEC	69964	Alternators	10/02/2025	8463	R	600.00
DILLDINE, ROBERT	0930	FOOTBALL OFFICIAL 9/18/25	10/02/2025	8464	R	135.00
EASTMAN, JOE	09/30/2025	FOOTBALL GAME WORKER 9/16,17,18	10/02/2025	8465	R	250.00
EDUCATION SERVICE CE	057243	Zoom Pro licenses	10/02/2025	8466	R	625.00
Edwards, Sonya	1001	Mileage- Training/Speech on 10/3/25 Region 11 (Sonya Edwards)	10/02/2025	8467	R	62.58
ELAN FINANCIAL SERVI	Multiple	Multiple Invoices	10/02/2025	8470	R	10,543.01
ELLIOTT ELECTRIC SUP	95-55382-0	LED lights for office	10/02/2025	8471	R	154.80
FRIENDS OF TEXAS PUB	0025901	Friends of Texas Public Schools Membership 25-26	10/02/2025	8472	R	500.00
GAME ONE	Multiple	Multiple Invoices	10/02/2025	8473	R	29,894.46
GRAINGER	9632834165	BATTERIES	10/02/2025	8474	R	127.71
GUTJARREZ, JOSE JR	0930	FOOTBALL GAME WORKER 9/18/2025	10/02/2025	8475	R	50.00
HARGIS, BRANDON	0930	FOOTBALL OFFICIAL 9/6/25	10/02/2025	8476	R	135.00
HARRINGTON, BRADEN	0930	FOOTBALL GAME WORKER 9/18/25	10/02/2025	8477	R	50.00
Herring, Crystal	0909	Scripps Spelling Bee Registration reimbursement order # NY8HH9263G4A2	10/02/2025	8478	R	199.00
HIGH SCHOOL	0930	REIMB CK #12564, 12565, 12566, 12567, 12568, 12562, 12563, 12569, 12570, 12571, 12553,	10/02/2025	8479	R	4,464.24
HOMEBASE #250 MW	Multiple	Multiple Invoices	10/02/2025	8480	R	222.25
HOWIES HOCKEY, INC.	INV0003355	AT SUPPLIES	10/02/2025	8481	R	688.01
IPEVO, INC.	002202509V	Document cameras	10/02/2025	8482	R	602.66
Judd, Penny	0930	SECURITY 9/18,22	10/02/2025	8483	R	315.00
KEN MCLELLAN	0908	drill design	10/29/2025	8484	V	-1,800.00
KEN MCLELLAN	0908	drill design	10/02/2025	8484	R	1,800.00
KYOCERA DOCUMENT SOL	5035507226	Copier Rental Sept Inv. #	10/02/2025	8485	R	1,151.30

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LAKESHORE LEARNING M	92028880	5035507226 LAKESHORE QUOTE# 20078281 PRE-K - NUTS ABOUT COUNTING, MAGNETIC ALPHABET MAZE, ACCLRT MATH COUNTING CENTER, DOUBLE SIDED MAGNETIC LETTER TILES & DOUBLE MAGNETIC NUMBER TILES	10/02/2025	8486	R	1,729.50
Mata, Brisa	0918	VB Football-camera 9/18	10/02/2025	8487	R	50.00
MENDEZ, JONATHAN	0918	CONTRACTED SERVICES 9/18	10/02/2025	8488	R	50.00
MINERAL WELLS CHAMBE	22981	Premium Investor Dues Invoice # 22981	10/02/2025	8489	R	900.00
MUELLER, INC.	JOB#EXP723	Metal bldg for tennis storage DOWN PAYMENT	10/02/2025	8490	R	2,637.78
MUSIC THEATRE INTERN	Multiple	Multiple Invoices	10/02/2025	8491	R	1,415.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	10/02/2025	8494	R	2,684.99
NATIONAL WHOLESALE S	S5671950.0	bottle filler water fountain for Houston Elementary	10/02/2025	8495	R	1,491.50
NATIONAL CENTER FOR	CI0231018	Conference registration for Tymmie Boyd	10/02/2025	8496	R	230.00
O'REILLY AUTOMOTIVE,	Multiple	Multiple Invoices	10/02/2025	8497	R	31.76
ON2 PERCUSSION LLC	19848	drumline show wraps	10/02/2025	8498	R	497.58
Otwell, Sydney	2414	Reimbursement for supplies	10/02/2025	8499	R	69.22
PALO PINTO PRESS	SUB#127608	Palo Pinto Press - CherryRoad Media 1 Year Membership Online Access and Paper Copy	10/02/2025	8500	R	83.50
PARKER, DONNA	0916	FOOTBALL CLOCK 9/16 AND 9/18	10/02/2025	8501	R	100.00
PC PARTS PLUS dba CH	257818	Chromebook parts	10/02/2025	8502	R	1,444.95
PITNEY BOWES GLOBAL	3321289289	7/30/25-10/29/25	10/02/2025	8503	R	211.50
PLAYSCRIPTS, INC.	2357853	ROYALTY/SCRIPTS	10/02/2025	8504	R	295.31
POOLE, JEFFERY	918	SECURITY 9/18 AND 9/22	10/02/2025	8505	R	360.00
PORTA PHONE CO	25PP4645	FOOTBALL EQUIPMENT	10/02/2025	8506	R	1,699.00
PRECISION BUSINESS M	128739	poster printer supplies	10/02/2025	8507	R	469.94
PURVIS BEARING SERVI	32235208	PURVIS INVOICE 32235208 GATES	10/02/2025	8508	R	145.13
RAGLAND, JERRY	916	JH FOOTBALL CHAINS 9/16	10/02/2025	8509	R	50.00
RASBERRY, SHAWN	916	FOOTBALL OFFICIAL 9/16 AND 9/18	10/02/2025	8510	R	280.00
Ray, Saugato	0925	Leadership MW travel expense	10/02/2025	8511	R	282.00
RAYS PAINT & BODY RE	2025561	repair work on MN truck	10/02/2025	8512	R	1,615.00
REGION 4 ESC	Multiple	Multiple Invoices	10/02/2025	8513	R	110.00
RIDDELL / ALL AMERIC	60549831	FOOTBALL HELMET EQUIPMENT	10/02/2025	8514	R	5,782.20
Rothe, Michaela	0919	Reimbursement LPC License/Renewal Fees (\$141.00+\$39.00=\$180.00)	10/02/2025	8515	R	180.00
RUFFIN, ANDREW	0918	FOOTBALL OFFICIAL 9/18	10/02/2025	8516	R	135.00
SALAZAR, JOE JR	0916	FOOTBALL CHAINS 09/16 AND 9/18	10/02/2025	8517	R	100.00
SAM LABS INC	INUS000476	SAM LABS RENEWAL QUOTE# 20250528	10/02/2025	8518	R	1,500.00
SARGENT, MATT	0918	FOOTBALL CHAINS 9/18	10/02/2025	8519	R	50.00
Sideline Power	21220	FOOTBALL EQUIPMENT	10/02/2025	8520	R	1,995.00
TARPLEY MUSIC	Multiple	Multiple Invoices	10/02/2025	8521	R	5,900.08
TARVER, REECE	0916	FOOTBALL OFFICIAL 9/16	10/02/2025	8522	R	145.00
TASSP	Multiple	Multiple Invoices	10/02/2025	8523	R	855.00
TEXAS ASSOCIATION OF	12606	TASCO MEMBERSHIP ROLANDO BORJON	10/02/2025	8524	R	180.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
UNIFIRST CORPORATION	Multiple	Multiple Invoices	10/02/2025	8525	R	151.34
UNITED STATES POSTAL	52271962	prepaid postage for Pitney Bowes machine Account # 52271962	10/02/2025	8526	R	1,200.00
WAITES, DAMIEN	090825	choreography for color guard marching show	10/02/2025	8527	R	1,500.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/02/2025	8528	R	1,063.53
WEX BANK	107445623	monthly service charge	10/02/2025	8529	R	40.00
WIGGINS, BRIAN	0918	FOOTBALL OFFICIAL 9/18	10/02/2025	8530	R	135.00
YELLOW JACKET BAND F	2025-019	pre-uil contest entry fee	10/02/2025	8531	R	325.00
MASSEY'S SEPTIC TANK	51063	PUMP SAND TRAP - AG BUILDING	10/02/2025	8532	R	1,000.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	10/10/2025	8534	R	798.63
ADLA, DEAN	0926	FOOTBALL OFFICIAL 9/26	10/10/2025	8535	R	145.00
AIR RELIEF TECHNOLOG	703547	HS Filters	10/10/2025	8536	R	345.04
AIRGAS USA, LLC	Multiple	Multiple Invoices	10/10/2025	8537	R	204.17
ANDREATTA, KELLY	0922	HS FOOTBALL CHAINS 9/22	10/10/2025	8538	R	50.00
AT&T MOBILITY	825071876X	PHONE BILL	10/10/2025	8539	R	1,451.97
ATS OUTDOORS	288751	MAINTENANCE-September 2025	10/10/2025	8540	R	44.85
ATWOOD DISTRIBUTING	Multiple	Multiple Invoices	10/10/2025	8541	R	127.94
BARRY, WILLOW	1009	FOOTBALL FILM CREW 8/29, 9/18, 9/26	10/10/2025	8542	R	150.00
BENAVIDES, JOSE IV	0926	FOOTBALL SPOTTER 9/26	10/10/2025	8543	R	35.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/10/2025	8556	R	15,535.54
BEWLEY, CHAD	0926	FOOTBALL OFFICIAIAL 9/26	10/10/2025	8557	R	145.00
BILINGUAL SPEECH SER	2025-MWS-0	INV # 2025-MWS-09 Contracted Services/Bilingual Speech Services 9/2-9/29	10/10/2025	8558	R	9,675.00
BREAKOUT, EDU	61179	RENEWAL	10/10/2025	8559	R	99.00
BROWN, KELLY	0925	VOLLEYBALL OFFICAIL 9/25	10/10/2025	8560	R	155.00
BROWN, KIRBY	0929	SECURITY 9/29	10/10/2025	8561	R	180.00
BUCK'S COLLISION CEN	Multiple	Multiple Invoices	10/10/2025	8562	R	262.59
BURNS, JOHN	661183	Technology office remodel addition	10/10/2025	8563	R	850.00
CARRIER ENTERPRISES,	Multiple	Multiple Invoices	10/10/2025	8564	R	3,163.37
CHICK FIL'A	746843	TENNIS MEAL	10/10/2025	8565	R	91.85
CHICKEN EXPRESS-GRAH	0916	student meals	10/10/2025	8566	R	144.00
CITY WATER WORKS	0930	SERVICE	10/10/2025	8567	R	25,722.96
CLASSLINK, INC	Multiple	Multiple Invoices	10/10/2025	8568	R	3,065.58
COWTOWN TIMING	2073	CROSS COUNTRY TIMING	10/10/2025	8569	R	3,170.00
CROW, MARK	0926	FOOTBALL OFFICIAL 9/26	10/10/2025	8570	R	145.00
CYCLONE SERVICES LLC	224359050	DSC water leak	10/10/2025	8571	R	6,000.00
DAIRY QUEEN	0925	FOOTBALL MEALS	10/20/2025	8572	V	-868.00
DAIRY QUEEN	0925	FOOTBALL MEALS	10/10/2025	8572	R	868.00
DOUBLE H TIRE	Multiple	Multiple Invoices	10/10/2025	8573	R	160.00
EASTMAN, JOE	0922	FOOTBALL ANNOUNCER 9/22, 9/26	10/10/2025	8574	R	200.00
EDMENTUM	INV3264286	LICENSES	10/10/2025	8575	R	313.60
EDUCATION ADVANCE, I	INV-00474	RENEWAL	10/10/2025	8576	R	2,500.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	10/10/2025	8578	R	1,418.59
EMBASSY SUITES	Multiple	Multiple Invoices	10/10/2025	8579	R	507.00
FAMOUS MINERAL WATER	B13001	Crazy water for teacher workroom invoice B 13001	10/10/2025	8580	R	18.00
FOLLETT CONTENT SOLU	623508F	LIBRARY BOOKS - BATTLE OF THE BOOKS	10/10/2025	8581	R	1,108.09
FORT WORTH MUSEUM OF	Multiple	Multiple Invoices	10/10/2025	8582	R	2,120.00
FRED GARRISON OIL CO	D73464	Fuel	10/10/2025	8583	R	6,165.72
GAME ONE	Multiple	Multiple Invoices	10/10/2025	8584	R	7,000.23

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GARCIA, NEACEY	0926	FOOTBALL STUDENT FILMER 9/26	10/10/2025	8585	R	50.00
GLEN ROSE ISD	Multiple	Multiple Invoices	10/10/2025	8586	R	825.00
GOODSON GOLF CARS	74770	Diagnosis on golf cart	10/10/2025	8587	R	125.00
Gordon, Ammie	0930	SEPT/Mileage (Homebound student)Gordon	10/10/2025	8588	R	69.37
GRAINGER	9632834173	MAINTENANCE-September 2025	10/10/2025	8589	R	24.18
GRANBURY PIRATE BOYS	1006	GOLF TOURNAMENT FEE	10/10/2025	8590	R	175.00
GUTTIARREZ, JOSE JR	0926	FOOTBAL CHAINS 9/26	10/10/2025	8591	R	50.00
HAILE, JAMES	0926	FOOTBALL OFFICIAL 9/26	10/10/2025	8592	R	145.00
HAWKINS, CHARLES	0926	FOOTBALL OFFICIAL 9/26	10/10/2025	8593	R	145.00
HERRING, SKYLAR	0926	VOLLEYBALL OFFICIAL 9/26	10/10/2025	8594	R	125.00
HOMEBASE #250 MW	Multiple	Multiple Invoices	10/10/2025	8597	R	2,200.67
HOWARD, AMANDA	0926	VOLLEYBALL OFFICIAL 9/26	10/10/2025	8598	R	125.00
HOWIES HOCKEY, INC.	INV0003423	AT SUPPLIES	10/10/2025	8599	R	245.83
IML SECURITY SUPPLY	Multiple	Multiple Invoices	10/10/2025	8600	R	1,064.13
IN TOUCH THERAPY, PL	2025_MIN_S	INV #2025_MIN_SEPT Contracted PT/PTA Services	10/10/2025	8601	R	5,396.00
Judd, Penny	0926	SECURITY 9/26	10/10/2025	8602	R	270.00
JW PEPPER & SON INC	Multiple	Multiple Invoices	10/10/2025	8603	R	88.99
KITCHEN EQUIPMENT PR	01940	MAINTENANCE-September 2025	10/10/2025	8604	R	230.00
KONE INC.	921757446	Work on elevator @ HS	10/10/2025	8605	R	465.40
LE, ALEX	0922	FOOTBALL OFFICIAL 9/22	10/10/2025	8606	R	145.00
LEASOR CRASS, P.C.	28324	Leasor Crass Invoice #28324 September 2025 Special Education \$1778.00 General \$2900.50	10/10/2025	8607	R	4,678.50
LONE STAR COMMUNICAT	166768	Stadium & gym sound issues	10/10/2025	8608	R	945.00
MEEKER, KRISS	9/18	VOLLEYBALL OFFICIAL 9/18	10/10/2025	8609	R	110.00
MENDEZ, JONATHAN	0926	CONTRACTED SERVICES 09/26	10/10/2025	8610	R	50.00
MEYER INSPECTION SER	3874	Stride bldg inspection	10/10/2025	8611	R	925.00
MINERAL WELLS HIGH S	0922	HOMECOMING GARTERS	10/10/2025	8612	R	652.00
MINERAL WELLS JR. HI	1006	REIMBURSE PETTY CASH	10/10/2025	8613	R	30.00
MUSSER, BRENDAN	09/26	FOOTBALL OFFICIAL 9/26	10/10/2025	8614	R	145.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	10/10/2025	8615	R	1,055.46
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	10/10/2025	8616	R	1,766.49
O'REILLY AUTOMOTIVE,	0791-13477	MAINTENANCE-September 2025	10/10/2025	8617	R	37.99
Otwell, Sydney	0924	Reimbursement for Supplies	10/10/2025	8618	R	25.98
PANTHER CITY INDUSTR	PS-INV1065	Grinding Discs	10/10/2025	8619	R	786.50
PARKER, DONNA	0922	FOOTBALL CLOCK 9/22, 9/26	10/10/2025	8620	R	100.00
POOLE, JEFFERY	926	SECURITY 9/26	10/10/2025	8621	R	270.00
QUILL	45665297	Quill Lysol, Coffee, Paper Towels, Creamer	10/10/2025	8622	R	204.25
RAGLAND, JERRY	0922	FOOTBALL CHAINS 9/22	10/10/2025	8623	R	50.00
RAMS CLEANERS	Multiple	Multiple Invoices	10/10/2025	8624	R	143.75
RANDY'S SERVICE CENT	Multiple	Multiple Invoices	10/10/2025	8625	R	2,953.52
SALAZAR, JOE JR	0922	FOOTBALL CHAINS 9/22, 9/26	10/10/2025	8626	R	100.00
SARGENT, MATT	926	FOOTBALL CHAINS 9/26	10/10/2025	8627	R	50.00
SIMONK, DAVID	922	FOOTBALL OFFICIAL 9/22	10/10/2025	8628	R	145.00
SPARKS, KRISTOPHER	0918	VOLLEYBALL JH CLOCK/BOOK 9/18	10/10/2025	8629	R	30.00
TAGT	23904	Registration for Texas Assoc. for Gifted and Talented	10/10/2025	8630	R	499.00
Tallant, Carol	25/26-2	INV #25/26-2 Contracted Services- Educational Diagnostician (9/2-9/30)	10/10/2025	8631	R	3,742.96
TARVER, REECE	0922	FOOTBALL OFFICIAL 9/22	10/10/2025	8632	R	145.00
TASB	678596	Policy Service Membership and	10/10/2025	8633	R	2,650.00

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		Policy Online Software 3,001-9,999 Enrollment 9.1.25-8.31.26				
TEXAS HIGH SCHOOL CO	1001	THSCA MEMBERSHIPS	10/10/2025	8634	R	420.00
TODD, FREDERICK	0926	FOOTBALL OFFICIAL 9/26	10/10/2025	8635	R	145.00
TRAMMELL, BRENDA	0926	CONTRACTED SERVICES 09/26	10/10/2025	8636	R	75.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	10/10/2025	8637	R	2,318.00
UNITED WORTH HYDROCH	122271	MAINTENANCE-September 2025	10/10/2025	8638	R	350.00
UNITED REFRIGERATION	15199992-0	A/C parts	10/10/2025	8639	R	280.99
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/10/2025	8640	R	1,257.20
WOODFORD, BRENT	0926	VOLLEYBALL OFFICIAL 9/26	10/10/2025	8641	R	155.00
TCEA	58125799	TCEA registration for Cara Shoemaker	10/10/2025	8642	R	409.00
TCEA	58117917	TCEA CONFERENCE JAN 31-FEB 4 2026	10/13/2025	8643	R	409.00
ABM TEXAS GENERAL SE	1000045792	CONTRACTED SERVICES	10/15/2025	8644	R	80,100.74
AIRGAS USA, LLC	Multiple	Multiple Invoices	10/15/2025	8645	R	774.84
ALLISON, MARK	1002	CONTRACTED SERVICES 10/2	10/15/2025	8646	R	155.00
AMERICAN BUS SALES,	Multiple	Multiple Invoices	10/21/2025	8647	V	-145,570.00
AMERICAN BUS SALES,	Multiple	Multiple Invoices	10/15/2025	8647	R	145,570.00
ANDREATTA, KELLY	0929	FOOTBALL GAME WORKER 9/29, 10/2	10/15/2025	8648	R	100.00
AWARDS & MORE ENGRAV	47374	Office nameplates	10/15/2025	8649	R	99.00
Blackwell, Christoph	1013	reimb for finger prints	10/15/2025	8650	R	37.78
BROWN, KIRBY	1002	SECURITY 10/2	10/15/2025	8651	R	180.00
BRUNER, LARRY	0930	CONTRACTED SERVICES 9/30	10/15/2025	8652	R	140.00
CARTWRIGHT, CODY	0929	CONTRACTED SERVICES 9/29	10/15/2025	8653	R	145.00
CHICKEN EXPRESS	Multiple	Multiple Invoices	10/15/2025	8654	R	518.50
CLARK GARDENS	549	Clark Gardens Invoice # 549 Kinder Trip	10/16/2025	8655	V	-723.00
CLARK GARDENS	549	Clark Gardens Invoice # 549 Kinder Trip	10/15/2025	8655	R	723.00
COALE, CALEB	1002	CONTRACTED SERVICES	10/15/2025	8656	R	155.00
CROW, MARK	0929	CONTRACTED SERVICES 9/29	10/15/2025	8657	R	145.00
CYBERNUT INC.	INV-10194	Cybernut Cybersecurity Awareness Training and Phishing campaign annual subscription	10/15/2025	8658	R	8,400.00
DOSHIER APPLIANCE	162969	repair of ice machine in booster club concession stands	10/15/2025	8659	R	311.90
EDUCATION SERVICE CT	Multiple	Multiple Invoices	10/15/2025	8660	R	100,006.38
Evans, Edmond	0722	Reimbursement for towing charge	10/15/2025	8661	R	280.00
FITNESS FINDERS, INC	INV18569	PE EZ SCAN SUBSCRIPTION	10/15/2025	8662	R	199.95
FOOD SERVICE, CHILD	Multiple	Multiple Invoices	10/15/2025	8663	R	537.42
Fowler, Kendra	1015	Mileage SPED Director Meeting 10-15-25	10/16/2025	8664	V	-62.51
Fowler, Kendra	1015	Mileage SPED Director Meeting 10-15-25	10/15/2025	8664	R	62.51
FRED GARRISON OIL CO	Multiple	Multiple Invoices	10/15/2025	8665	R	7,688.19
FRESH & FRUITY	0000310	INV #0000310 SPED Team Lunch/Meeting	10/15/2025	8666	R	260.00
FRONTIER WASTE-CRESS	Multiple	Multiple Invoices	10/15/2025	8667	R	7,507.06
GAME ONE	Multiple	Multiple Invoices	10/15/2025	8668	R	4,468.95
GOTO COMMUNICATIONS,	IN71042497	SERVICE	10/15/2025	8669	R	5,204.10

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Greene, Ryan	1008	FOOTBALL MEAL REIMBURSEMENT	10/15/2025	8670	R	199.99
HARRINGTON, BRADEN	0926	FOOTBALL GAME WORKER 9/26	10/15/2025	8671	R	50.00
HATCHER, KELSI	0930	VOLLEYBALL OFFICIAL 9/30, 10/2	10/15/2025	8672	R	265.00
HATCHER, LISA	1002	VOLLEYBALL OFFICIAL 10/2	10/15/2025	8673	R	110.00
HATCHER, MICHAEL	1002	VOLLEYBALL OFFICIAL 10/2	10/15/2025	8674	R	110.00
HIGH SCHOOL	1010	REIMB CHECK #12367,12364,12365,12366,12362 ,12363,12369,12368	10/15/2025	8675	R	3,103.00
Housh, Maria	1005	HOUSH REINBURSEMENT FOR FRON OFFICE DECOR	10/15/2025	8676	R	28.00
INSTRUCTURE, INC.	INV651777	Canvas Administrator Certification	10/15/2025	8677	R	1,350.00
INTERQUEST DETECTION	Multiple	Multiple Invoices	10/15/2025	8678	R	400.00
Judd, Penny	0930	SECURITY 9/30, 10/3	10/15/2025	8679	R	270.00
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	10/15/2025	8681	R	5,032.70
LAWAL, AYODEJI	1003	VOLLEYBALL OFFICIAL 10/3	10/15/2025	8682	R	140.00
Mallea De Jauregui,	1022	TABE CONFERENCE MEALS JAUREGUI	10/15/2025	8683	R	90.00
Marquez, Luz	1022	TABE CONFERENCE MEALS MARQUEZ	10/15/2025	8684	R	90.00
McAlpine, Guadalupe	1022	TABE CONFERENCE MEALS MCALPINE	10/15/2025	8685	R	90.00
MCCORMICK'S GROUP ,L	473456	field prop backdrops and color guard flags	10/15/2025	8686	R	3,858.77
MEEKER, KRISS	1002	VOLLEYBALL OFFICIAL 10/2	10/15/2025	8687	R	110.00
MENDEZ, JONATHAN	1002	CONTRACTED SERVICES 10/2	10/15/2025	8688	R	50.00
MILLS, BRAD	0929	FOOTBALL OFFICIAL 9/29	10/15/2025	8689	R	145.00
MINERAL WELLS SAND &	149481	dirt for water leak @ DSC	10/15/2025	8690	R	272.00
MOBILE PHONE OF TEXA	304-37274	SUPPLIES	10/15/2025	8691	R	301.00
MORRIS, Gary	1003	VOLLEYBALL OFFICIAL 10/3	10/15/2025	8692	R	155.00
Murphy, Michael	1006	Mileage LSSP/ Training-Unlocking Voices: Understanding Autism 10-16-25	10/15/2025	8693	R	62.58
MYRICK, ANGELA	1007	ANGIE MYRICK TRAVEL EXPENSE REIUMBURSEMENT TX CENTER FOR SCHOOL ACCOUTNABILITY WORKSHOPS	10/15/2025	8694	R	286.92
NCS PEARSON INC	30073044	Quote #10000153778121 Testing Material/Dayc-2 Communication Domain Record Forms (Qty 25)	10/15/2025	8695	R	228.96
NEXTLINK	B10000024-	1Gb Internet service due 10/31/2025	10/15/2025	8696	R	150.00
NORTH TEXAS TOLLWAY	Multiple	Multiple Invoices	10/15/2025	8697	R	37.44
ONWARD LEARNING	11067	INV #11067 SHARS Processing for R&S Dated (SEPT)	10/15/2025	8698	R	893.96
PARKER, DONNA	0929	FOOTBALL CLOCK 9/29, 10/2 VOLLEYBALL SCOREBOOK 9/30, 10/3	10/15/2025	8699	R	200.00
POOLE, JEFFERY	0930	SECURITY 9/30, 10/2, 10/3	10/15/2025	8700	R	450.00
PUBLIC TRANSIT SERVI	3911	INV #3911 Transportation for Jeremy Smith (DAEP served days @ HS) 9/4, 9/11, 9/18	10/15/2025	8701	R	58.00
RAGLAND, JERRY	0929	FOOTBALL GAME WORKER 9/29, 10/2	10/15/2025	8702	R	100.00
RAYS PAINT & BODY RE	Multiple	Multiple Invoices	10/15/2025	8703	R	14,107.17
RR SERVICE CO, INC.	5285	RR Service Co. invoice 5285	10/15/2025	8704	R	145.00

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		service call for marquee				
RUELAS, JOE	0910	Joe Ruelas - txEDCON 2025 - 9/10/25 - 9/14/25 Mileage \$434.00 Meals \$264.93	10/15/2025	8705	R	698.93
SALAZAR, JOE JR	0929	FOOTBALL GAME WORKER 9/29	10/15/2025	8706	R	50.00
Sarah Moore Mobility	SEP 1- SEP	Invoice: Sep 1 - Sep 30, 2025 Contracted Services	10/15/2025	8707	R	622.00
SCHOOL HEALTH CORPOR	CINV000307	SUPPLIES	10/15/2025	8708	R	760.24
SCHREFFLER, DENNIS	1003	VOLLEYBALL OFFICIAL 10/3	10/15/2025	8709	R	155.00
SOUTHEASTERN PERFORM	554094	UNIFORMS	10/15/2025	8710	R	359.32
SOUTHWEST INTERNATIO	Multiple	Multiple Invoices	10/15/2025	8711	R	5,729.32
SPARKS, KRISTOPHER	1002	VOLLEYBALL CLOCK 10/2	10/15/2025	8712	R	30.00
SPENCER, ADAM	1002	FOOTBALL OFFICIAL 10/2	10/15/2025	8713	R	155.00
STALLINS, DAVID	0930	VOLLEYBALL OFFICIAL 9/30	10/15/2025	8714	R	155.00
TAGT	23884	Conference for Cara Shoemaker	10/15/2025	8715	R	399.00
TASBO	CASH-45896	TASBO yearly membership - Lascsak	10/15/2025	8716	R	155.00
TEXAS SHRED, INC.	Multiple	Multiple Invoices	10/15/2025	8717	R	440.00
TEXAS LIBRARY ASSOCI	0027314	RENEWAL	10/15/2025	8718	R	187.00
THE COLLEGE BOARD	EA253979	RENEWAL	10/15/2025	8719	R	400.00
THE GOLF WAREHOUSE L	P0920421	GOLF BAGS	10/15/2025	8720	R	2,677.50
THE LINCOLN ELECTRIC	Multiple	Multiple Invoices	10/15/2025	8721	R	1,155.80
THOMPSON, CHARLES	0930	VOLLEYBALL OFFICIAL 9/30	10/15/2025	8722	R	140.00
TRAMMELL, BRENDA	1003	VOLLEYBALL CLOCK 10/3	10/15/2025	8723	R	75.00
Trasfi Valerio, Ange	0911	TABE CONFERENCE MEALS	10/15/2025	8724	R	90.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	10/15/2025	8725	R	151.34
UNITE PRIVATE NETWOR	SI-25-0437	Monthly WAN service due 11/01/2025	10/15/2025	8726	R	530.80
Velazquez, Laura	1003	meal reimbursement for Laura Velazquez to TABE Conference	10/15/2025	8727	R	90.00
Velazquez, Mayra	0911	TABE CONFERENCE MEALS VELAZQUEZ	10/15/2025	8728	R	90.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/15/2025	8730	R	632.88
Weatherford Golf Boo	1015	GOLF TOURNAMENT	10/15/2025	8731	R	500.00
WELLS FARGO VENDOR F	Multiple	Multiple Invoices	10/15/2025	8732	R	1,329.47
FRONTLINE TECHNOLOGI	INVUS22951	#INVUS229518 IEP Management/SIS Integration-Demographic/SIS Integration-Special Ed	10/16/2025	8733	R	20,156.43
AMERICAN BUS SALES,	Multiple	Multiple Invoices	10/21/2025	8734	R	145,000.00
DAIRY QUEEN	0925	FOOTBALL MEALS	10/21/2025	8735	R	574.00
ACCOUNTABLE CARE NOW	1119	Open Purchase Order for DOT physicals and drug testing.	10/22/2025	8736	R	360.00
AIRGAS USA, LLC	5519675003	AIRHORN	10/22/2025	8737	R	18.00
ANDREATTA, KELLY	1009	FOOTBALL GAME WORKER 10/9	10/22/2025	8738	R	25.00
AT&T	1011	SERVICE-ACCT #214 A31-0060 668 0	10/22/2025	8739	R	1,638.43
AT&T LONG DISTANCE	811340500	SERVICE-CORPORATION #346970 811340500-0	10/22/2025	8740	R	39.13
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/22/2025	8741	R	2,505.36
BROWN, KIRBY	1007	SECURITY 10/7	10/22/2025	8742	R	180.00
CDW-G	AG29H71	Linewize content filtering annual renewal	10/22/2025	8743	R	18,938.37
Chaney, Courtney	0905	TRAVEL	10/22/2025	8744	R	65.00
COWTOWN TIMING	2142	CROSS COUNTRY SUPPLIES	10/22/2025	8745	R	1,640.00
DECKER EQUIPMENT	634036A	Numbers for door/windows @	10/22/2025	8746	R	274.15

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		L, T, JH				
DENTON HIGH SCHOOL	1014	GOLF TOURNAMENT FEE	10/22/2025	8747	R	285.00
EASTMAN, JOE	0929	FOOTBALL GAME WORKERS 9/29, 10/7, 10/9	10/22/2025	8748	R	250.00
Federal Eastern Inte	58751400	SAFETY SUPPLIES	10/22/2025	8749	R	21,645.56
GAME ONE	80027728	GIRLS SOCCER SWEATS	10/22/2025	8750	R	949.50
GRAINGER	9661947110	SUPPLIES	10/22/2025	8751	R	28.78
HATCHER, KELSI	1002	VOLLEYBALL OFFICIAL 10/2	10/22/2025	8752	R	110.00
HATCHER, LISA	1002	VOLLEYBALL OFFICIAL 10/2	10/22/2025	8753	R	110.00
HATCHER, MICHAEL	1002	VOLLEYBALL OFFICIAL 10/2	10/22/2025	8754	R	110.00
HERITAGE CRYSTAL CLE	19468827	CLEANER	10/22/2025	8755	R	346.15
HIGH SCHOOL	1022	REIMB CK #12587, 12585, 12586, 12580, 12581, 12584, 12582, 12583, 12588	10/22/2025	8756	R	4,972.39
HOLIDAY HILLS GOLF C	1	GOLF SUPPLIES 10/14	10/22/2025	8757	R	240.00
HUNT, DALE	1009	FOOTBALL OFFICIAL 10/09	10/22/2025	8758	R	95.00
Jordan, Deanna	0908	MEALS FOR TEXAS ASSESSMENT CONFERENCE IN AUSTIN	10/22/2025	8759	R	65.00
Judd, Penny	1009	SECURITY 10/9, 10/10	10/22/2025	8760	R	225.00
LONE STAR PIZZA, LLC	1670	UIL English classes practices (pizza)	10/22/2025	8761	R	110.50
MACUNE, KENNETH	1009	FOOTBALL OFFICIAL 10/9	10/22/2025	8762	R	95.00
MESQUITE PIT	1010	FOOTBALL MEAL 10/10	10/22/2025	8763	R	882.00
MINERAL WELLS JR. HI	0927	REIMB CK 942	10/22/2025	8764	R	315.00
Moore, Amber	0904	MEAL EXPENSE TEXAS ASSESSMENT CONFERENCE AUSTIN 11/03/2025-11/05/25 AMBER MOORE	10/22/2025	8765	R	65.00
NATIONAL FFA ORGANIZ	CNR90023	National FFA Registration	10/22/2025	8766	R	90.00
NSPRA	38982	NSPRA MEMBERSHIP- KARYN BULLOCK	10/22/2025	8767	R	225.00
PARKER, DONNA	1009	FOOTBALL GAME WORKER 10/9 VOLLEYBALL GAME WORKER 10/10	10/22/2025	8768	R	50.00
PATTERSON, DONNA	1010	VOLLEYBALL OFFICIAL 10/10	10/22/2025	8769	R	140.00
PERMIAN BASIN DRUG &	Multiple	Multiple Invoices	10/22/2025	8770	R	4,937.00
PITNEY BOWES GLOBAL	1028229027	Pitney Bowes stamp machine ink cartridges and shipping acct # 52271962	10/22/2025	8771	R	102.18
POOLE, JEFFERY	1013	SECURITY 10/13	10/22/2025	8772	R	180.00
RAGLAND, JERRY	1009	FOOTBALL GAME WORKER 10/9	10/22/2025	8773	R	25.00
REAVES, JAMES	1010	VOLLEYBALL OFFICIAL 10/10	10/22/2025	8774	R	155.00
REGION 4 ESC	12416541	Open PO for 8 hour re-certification class online.	10/22/2025	8775	R	55.00
Rothe, Michaela	0902	Mileage-LCP-Rothe/September	10/22/2025	8776	R	71.40
RUELAS, JOE	1009	Joe Ruelas - txEDCON 2025 TOLLS -EX-TAG	10/22/2025	8777	R	22.89
SHELL ENERGY SOLUTIO	2205199	SERVICE	10/22/2025	8778	R	55,953.18
SHERWIN-WILLIAMS	8391-9	SHERWIN WILLIAMS TRAN#8391-9	10/22/2025	8779	R	34.97
TEACHER SYNERGY, LLC	311246031	BLUEBONNET MATH 2ND AND 3RD GRADE FULL YEAR BUNDLE	10/22/2025	8780	R	282.99
TEPSA	Multiple	Multiple Invoices	10/22/2025	8781	R	1,167.00
TEXAS GAS SERVICES	0930	SERVICE	10/22/2025	8782	R	3,316.83
TEXAS HIGH SCHOOL CO	712149	THSCA MEMBERSHIP-NEW COACH	10/22/2025	8783	R	70.00
TEXAS WORKFORCE COMM	99-991162-	UNEMPLOYMENT BENEFITS	10/22/2025	8784	R	378.32
THERAPY AND ME	2025-010-M	INV #2025-010-MWISD	10/22/2025	8785	R	780.00

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		Sept/Contracted Music Therapy				
TRAMMELL, BRENDA	1010	VOLLEYBALL CLOCK 10/10	10/22/2025	8786	R	75.00
TSPRA	MR-2025-49	TSPRA MEMBERSHIP WITH LATE FEE	10/22/2025	8787	R	305.00
UNIFIRST CORPORATION	2810629667	Uniforms	10/22/2025	8788	R	66.84
UNITED REFRIGERATION	14062559-0	A/C	10/22/2025	8789	R	334.43
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/22/2025	8790	R	513.92
WHATABURGER	1372768	FOOTBALL MEAL	10/22/2025	8791	R	472.50
WILLIAMS, HARRIET	1010	VOLLEYBALL OFFICIAL 10/10	10/22/2025	8792	R	140.00
WINSOR, JOSH	1009	FOOTBALL OFFICIAL 10/9	10/22/2025	8793	R	110.00
WOOLEY, CALEB	1010	VOLLEYBALL OFFICIAL 10/10	10/22/2025	8794	R	155.00
ZOOKOSKI, DANIEL	1003	VOLLEYBALL OFFICIAL 10/3	10/22/2025	8795	R	140.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	10/29/2025	8796	R	31.92
ALONZO JR, JASON	1016	FOOTBALL OFFICIAL 10/16	10/29/2025	8797	R	155.00
ANDREATTA, KELLY	0917	FOOTBALL GAME WORKER 9/17, 10/7, 10/13, 10/16	10/29/2025	8798	R	175.00
ATSSB Region 7 South	01	all region tryout entry fees	10/29/2025	8799	R	240.00
Baker, Jeanne	1022	TRAVEL	10/29/2025	8800	R	123.20
BENAVIDES, JOSE IV	1023	FOOTBALL WORKER 10/23	10/29/2025	8801	R	35.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/29/2025	8802	R	1,361.87
BROWN, KIRBY	1016	SECURITY 10/16	10/29/2025	8803	R	135.00
CARTWRIGHT, CODY	1013	FOOTBALL OFFICIAL 10/13	10/29/2025	8804	R	145.00
CHICKEN EXPRESS	1017	BAND MEALS	10/29/2025	8805	R	682.50
DECKER EQUIPMENT	Multiple	Multiple Invoices	10/29/2025	8806	R	6,174.35
DOSHIER APPLIANCE	159616	ELEC INV 159616-JH-B	10/29/2025	8807	R	24.95
DUGGIN, TIM	1016	FOOTBALL OFFICIAL 10/16	10/29/2025	8808	R	155.00
DUGGIN, TYLER	1016	FOOTBALL OFFICIAL 10/16	10/29/2025	8809	R	155.00
EASTMAN, JOE	0913	FOOTBALL WORKER 9/13, 10/16, 10/21, 10/23	10/29/2025	8810	R	400.00
FAMOUS MINERAL WATER	Multiple	Multiple Invoices	10/29/2025	8811	R	110.00
FOOD SERVICE, CHILD	262	TEA AND SUGAR FOR LOUNGE	10/29/2025	8812	R	149.64
FRED GARRISON OIL CO	D74954	Fuel	10/29/2025	8813	R	6,288.89
GUTTIARREZ, JOSE JR	0912	FOOTBALL GAME WORKER 9/12, 10/23	10/29/2025	8814	R	100.00
HARGIS, BRANDON	1013	FOOTBALL OFFICIAL 10/13	10/29/2025	8815	R	145.00
HATCHER, LISA	1016	VOLLEYBALL OFFICIAL 10/16	10/29/2025	8816	R	110.00
HATCHER, MICHAEL	1016	VOLLEYBALL OFFICIAL 10/16	10/29/2025	8817	R	110.00
Judd, Penny	1016	SECURITY 10/16	10/29/2025	8818	R	180.00
KYOCERA DOCUMENT SOL	5035882929	COPIER RENTAL (OCTOBER 2025)	10/29/2025	8819	R	891.78
LAMAR ELEMENTARY	1021	REIMBURSE PETTY CASH	10/29/2025	8820	R	6.08
LE, ALEX	1013	FOOTBALL OFFICIAL 10/13	10/29/2025	8821	R	145.00
LOUISIANA SCHOOL PSY	BW09VFZR-0	Order Summary #202510492428-9755318/ 2025 LSPA Annual Conference-LSSP-M. Murphy	10/29/2025	8822	R	505.90
MENDEZ, JONATHAN	0912	FOOTBALL GAME WORKER 9/12, 10/23	10/29/2025	8823	R	100.00
MINERAL WELLS CHAMBE	22662	MIneral Wells Area Chamber of Commerce Friday Forum - Natalie Griffin & David Tarver May 16, 2025	10/29/2025	8824	R	100.00
MORRIS, GARREN	1016	FOOTBALL OFFICIAL 10/16	10/29/2025	8825	R	155.00
MOVIE LICENSING USA	4055008	ANNUAL PUBLIC PERFORMANCE SITE LICENSE RENEWAL	10/29/2025	8826	R	678.00
NATIONAL FLEET TRACK	203515	Software	10/29/2025	8827	R	11,436.00
Norris, Samantha	0000001	REIMBURSEMENT FOR NICOTINE	10/29/2025	8828	R	500.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
		AWARENESS CLASS SAMANTHA NORRIS				
NORTH TEXAS TOLLWAY	1322942848	TOLL FEES	10/29/2025	8829	R	72.30
ONDECK ROADSIDE SERV	Multiple	Multiple Invoices	10/29/2025	8830	R	1,126.64
Pappas, Kayce	79401038	REIMBURSEMENT TEXAS EDUCATOR CERTIFICATION EXAMINATION PROGRAM KAYCE PAPPAS	10/29/2025	8831	R	118.87
PARKER, DONNA	1007	FOOTBALL GAME WORKER 10/7, 10/13, 10/16, 10/23	10/29/2025	8832	R	200.00
PETTY CASH	128534	CCMR MEETING LUNCH ANGIE MYRICK	10/29/2025	8833	R	21.00
POOLE, JEFFERY	1021	SECURITY 10/21	10/29/2025	8834	R	180.00
RAGLAND, JERRY	0917	FOOTBALL GAME WORKER 9/17, 10/7, 10/13, 10/16	10/29/2025	8835	R	175.00
RASBERRY, SHAWN	1007	FOOTBALL OFFICIAL 10/7	10/29/2025	8836	R	145.00
REGION 4 ESC	Multiple	Multiple Invoices	10/29/2025	8837	R	110.00
RICHARDS, LEAH	1016	VOLLEYBALL GAME WORKER 10/16	10/29/2025	8838	R	90.00
Roe, Gary JR	1020	License renewal TCEQ	10/29/2025	8839	R	111.00
SALAZAR, JOE JR	0912	CONTRACTED SERVICES 9/12, 9/17, 10/7, 10/9, 10/13, 10/16, 10/23	10/29/2025	8840	R	300.00
SARGENT, MATT	0912	FOOTBALL GAME WORKER 9/12	10/29/2025	8841	R	50.00
Sargent, Shawnese	1023	FOOTBALL GAME WORKER 10/23	10/29/2025	8842	R	50.00
SCRIPPS NATIONAL SPE	SK32-00000	SCRIPPS NATIONAL SPELLING BEE	10/29/2025	8843	R	206.50
SPARKS, KRISTOPHER	1016	VOLLEYBALL GAME WORKER 10/16	10/29/2025	8844	R	30.00
TAQUERIA LA ESTRELLI	108908	TAQUERIA LA ESTRELLAS STAFF CHRISTMAS PARTY	10/29/2025	8845	R	1,258.50
TARVER, REECE	1007	FOOTBALL OFFICIAL 10/07	10/29/2025	8846	R	145.00
TCEA	59357065	TCEA CONFERENCE BROWN REFERENCE 59357065	10/29/2025	8847	R	409.00
TEPSA	300083019	2025-2026 TEPSA MEMBERSHIP - MR FLORES	10/29/2025	8848	R	389.00
TEXAS SHRED, INC.	90977	SHREDDING	10/29/2025	8849	R	40.00
TRAMMELL, BRENDA	1016	VOLLEYBALL OFFICIAL 10/16	10/29/2025	8850	R	90.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/29/2025	8852	R	1,493.58
WATCHFIRE SIGNS, LLC	0115494	MARQUEE DATA	10/29/2025	8853	R	520.00
WYNNE, MICHAEL	1007	FOOTBALL OFFICIAL 10/7	10/29/2025	8854	R	145.00
MCLELLAN, KEN	0908	drill design	10/29/2025	8855	R	1,800.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/10/2025	252600010	A	612.26
BILL'S DIESEL & WREC	5409	Bus #33 towed	10/10/2025	252600011	A	500.00
Lascsak, Justin	1001	TETL Fall Summit reimbursement	10/10/2025	252600012	A	761.42
Roberts, Angela	0930	Sept. Contracted Speech Services	10/10/2025	252600013	A	4,860.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/15/2025	252600017	A	4,853.93
Gaona, Dona	4 25/26	INv. #4 9-16-9-30-24 Contracted SLP	10/15/2025	252600018	A	7,325.00
KINGSTON, JAY	1002	FOOTBALL OFFICIAL 10/2	10/15/2025	252600019	A	155.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/22/2025	252600026	A	5,766.04
Boyd, Tymothi	0915	Meal reimbursement for Tymmie Boyd to counselor conference 11/2-11/4, 2025	10/22/2025	252600027	A	85.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/29/2025	252600031	A	10,637.08
BILL'S DIESEL & WREC	Multiple	Multiple Invoices	10/29/2025	252600032	A	1,075.00

Totals for checks 974,354.50

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
180	CO-CURRICULAR	0.00	0.00	116,211.34	116,211.34
199	GENERAL FUND	0.00	0.00	858,143.16	858,143.16
***	Fund Summary Totals ***	0.00	0.00	974,354.50	974,354.50

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
BENNETT'S OFFICE SUP	0262813-00	Office Supplies	10/10/2025	6608	R	109.97
Bullock, Leiana	0930	Mileage Reimbursement	10/10/2025	6609	R	17.15
Burnside, Penny	0930	Certification Reimbursement	10/10/2025	6610	R	35.95
Fowler, Tammy	0930	Mileage Reimbursement	10/10/2025	6611	R	22.05
Gold Star Foods Inc.	3209437	Commodity Delivery	10/10/2025	6612	R	1,452.22
KLEMENT DISTRIBUTION	Multiple	Multiple Invoices	10/10/2025	6613	R	1,086.92
LABATT FOOD SERVICE	0930	Groceries for Food Service (September)	10/10/2025	6614	R	121,212.93
OAK FARMS DAIRY	0930	Milk for September	10/10/2025	6615	R	25,951.55
PATINO, PAMELA	1002	Mileage and Certification Reimbursement	10/10/2025	6616	R	67.95
Wells, David	0930	Mileage Reimbursement	10/15/2025	6617	R	148.33
Totals for checks						150,105.02

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
240	FOOD SERVICE	0.00	0.00	150,105.02	150,105.02
***	Fund Summary Totals ***	0.00	0.00	150,105.02	150,105.02

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
B & H PHOTO	237478612	Cameras	10/02/2025	1259	R	1,895.37
CDW-G	AF99G3A	Equipment	10/02/2025	1260	R	375.00
ELAN FINANCIAL SERVI	01268277	Equipment Ag Welding	10/02/2025	1261	R	1,984.81
FRESH & FRUITY	0000311	LASO STEERING COMMITTE PD FOOD 10/02/25	10/02/2025	1262	R	325.00
GOPHER SPORTS	IN470558	PE Equipment	10/02/2025	1263	R	1,013.34
SCHOLASTIC INC.	M7616133	Scholastic Subscriptions for Houston Elementary	10/02/2025	1264	R	4,427.50
BILINGUAL SPEECH SER	2025-MWS-0	INV # 2025-MWS-09-ISP (Private School) Contracted Services 9/8 and 9/22-9/26	10/10/2025	1265	R	1,003.19
CTAT	200016401	CTAT Winter Conference	10/10/2025	1266	R	1,170.00
EDUCATION ADVANCE, I	INV-004742	4 year plan software	10/10/2025	1267	R	2,500.00
JOURNEY FARMS	1018	Pumpkin Patch field trip for 3rd grade	10/10/2025	1268	R	1,624.00
JOURNEY FARMS	1017	Pumpkin Patch field trip for 2nd grade	10/10/2025	1268	R	1,652.00
WALMART CAPITAL ONE	674519620	LASO STEERING COMMITTEE PD SUPPLIES 10/02/25 LINDSEY WELLS	10/10/2025	1269	R	20.01
ALLSTAR CUSTOM APPAR	3859	student tshirts	10/15/2025	1270	R	1,817.95
FAMOUS MINERAL WATER	B12869	FAMOUS CRAZY WATER FESTIVAL INVOICE B12869 & INVOICE B13000	10/15/2025	1271	R	64.00
FAMOUS MINERAL WATER	B13000	FAMOUS CRAZY WATER FESTIVAL INVOICE B12869 & INVOICE B13000	10/15/2025	1271	R	32.00
TEXAS FFA	308852	Dues	10/15/2025	1272	R	2,862.94
VETUCATION, LLC	000029	Curriculum	10/15/2025	1273	R	4,020.00
WALMART CAPITAL ONE	674886153	WALMART TR# 04977 OFFICE SUPPLIES	10/15/2025	1274	R	57.77
HOME DEPOT CREDIT SE	2903821	Culinary Equipment	10/22/2025	1275	R	874.92
IMCAT	377	IMCAT 2025 CONFERENCE REGISTRATION DECEMBER 7-9, 2025 LINDSEY WELLS	10/22/2025	1276	R	395.00
LITERACY RESOURCES,	INV-251008	HEGGERTY/LITERACY RESOURCES LAMAR BILINGUAL 2025-2026 RENEWAL	10/22/2025	1277	R	422.75
THE SENSORY PATH, IN	R-10056	Sensory stickers for hallways	10/22/2025	1278	R	1,425.00
WEATHERFORD COLLEGE	1161	Books for students taking college courses	10/22/2025	1279	R	5,892.60
XanEdu Publishing,In	4377	EDUCATION ELEMENTS PAYMENT 2 MATH GRANT LASO STRONG FONUNDATIONS PLANNING ORDER FORM 2025-01	10/22/2025	1280	R	24,500.00
BENNETT'S OFFICE SUP	0263023-00	TRAVIS FAMILY NIGHT SUPPLIES PARENTAL INVOLVEMENT	10/29/2025	1281	R	797.87
FAMOUS MINERAL WATER	B13355	FAMOUS CRAZY WATER FESTIVAL INVOICES B12869,B13000,B13181,B13355	10/29/2025	1282	R	64.00
FAMOUS MINERAL WATER	B13181	FAMOUS CRAZY WATER FESTIVAL INVOICES B12869,B13000,B13181,B13355	10/29/2025	1282	R	64.00
WALMART CAPITAL ONE	675662759	WALMART TR# 00637 BRIDAL SHOWER SUPPLIES	10/29/2025	1283	R	17.38
WALMART CAPITAL ONE	675662954	WALMART TR# 00641 TEACHER	10/29/2025	1283	R	61.42

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
AMAZON CAPITAL SERVI	1XPX-3W76-	SNACKS Equipment Construction	10/22/2025	252600023	A	2,709.11
				Totals for checks		64,068.93

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
211	TITLE I, PART A	0.00	0.00	5,225.37	5,225.37
224	IDEA-B FORMULA	0.00	0.00	1,003.19	1,003.19
244	CARL PERKINS BASIC FORM. GRANT	0.00	0.00	18,392.15	18,392.15
263	Title III, PART A-ELA	0.00	0.00	422.75	422.75
270	TITLE V,B,SP 2, RLIS	0.00	0.00	5,892.60	5,892.60
410	STATE TEXTBOOK FUND	0.00	0.00	395.00	395.00
429	STATE FUNDED SPECIAL REVENUE	0.00	0.00	24,845.01	24,845.01
461	CAMPUS ACTIVITY FUND	0.00	0.00	7,892.86	7,892.86
***	Fund Summary Totals ***	0.00	0.00	64,068.93	64,068.93

***** End of report *****

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
CASH POSITION**

FOR PERIOD ENDING September 30, 2025

GENERAL FUND	\$ 10,295,158.67
FOOD SERVICE	\$ 724,237.69
SPECIAL REVENUE	\$ 480,864.04
INTEREST & SINKING	\$ 1,281,215.93
INSURANCE FUND	\$ 1,163.93
WORKERS' COMPENSATION	\$ 91.55
TRUST & AGENCY FUND	\$ 183,363.97
PAYROLL	<u>\$ (83,995.45)</u>
TOTAL	\$ 12,882,100.33
<u>Lone Star Investment</u>	
General Fund	\$ 2,112,506.02
Food Service Fund	\$ 4.53
Interest & Sinking	\$ 1,299,658.60
Insurance Fund	<u>\$ 549,912.95</u>
TOTAL INVESTMENTS	\$ 3,962,082.10

<u>Fnd</u>	<u>Fnd</u>	CASH <u>RECEIVED</u>	2024-2025 <u>Budget</u>	<u>Balance</u>
180	CO-CURRICULAR	24,775.04	441,178.00	416,402.96
199	GENERAL FUND	8,595,987.93	40,756,541.00	32,160,553.07
211	TITLE I, PART A	1,320.00	1,146,573.00	1,145,253.00
224	IDEA-B FORMULA	0.00	813,374.00	813,374.00
225	IDEA-B PRESCHOOL	0.00	16,556.00	16,556.00
240	FOOD SERVICE	164,753.03	2,190,341.00	2,025,587.97
244	CARL PERKINS BASIC FORM. GRANT	0.00	52,594.00	52,594.00
255	TITLE II, PART A-SUP EFF INSTR	600.00	245,687.00	245,087.00
263	Title III, PART A-ELA	0.00	63,328.00	63,328.00
270	TITLE V,B,SP 2, RLIS	0.00	20,673.00	20,673.00
289	FEDERALLY FUNDED SPECIAL REV	0.00	83,915.00	83,915.00
410	STATE TEXTBOOK FUND	0.00	191,780.00	191,780.00
429	STATE FUNDED SPECIAL REVENUE	0.00	134,098.00	134,098.00
461	CAMPUS ACTIVITY FUND	0.00	15,289.00	15,289.00
599	DEBT SERVICE	10,807.02	3,376,223.00	3,365,415.98
753	INSURANCE FUND	1,918.18	22,036.00	20,117.82
880	CUSTODIAL FUND - SCHOLARSHIPS	1,540.56	37,141.00	35,600.44
Grand Revenue Totals		8,801,701.76	49,607,327.00	40,805,625.24

Number of Accounts: 85

***** End of report *****

<u>Fnd</u>	<u>Fnd</u>	<u>Expended</u>	<u>Encumbered</u>	2024-2025 <u>Budget</u>	<u>Balance</u>
180	CO-CURRICULAR	149,237.09	82,724.14	1,376,589.00	1,144,627.77
199	GENERAL FUND	3,950,187.62	569,713.46	39,821,130.00	35,301,228.92
211	TITLE I, PART A	73,039.57	4,427.50	1,146,573.00	1,069,105.93
224	IDEA-B FORMULA	60,626.80	0.00	813,374.00	752,747.20
225	IDEA-B PRESCHOOL	1,886.91	0.00	16,556.00	14,669.09
240	FOOD SERVICE	79,923.60	128.96	2,190,341.00	2,110,288.44
244	CARL PERKINS BASIC FORM. GRANT	9,965.00	25,557.34	52,594.00	17,071.66
255	TITLE II, PART A-SUP EFF INSTR	16,720.40	0.00	245,687.00	228,966.60
263	Title III, PART A-ELA	3,923.03	2,400.00	63,328.00	57,004.97
270	TITLE V,B,SP 2, RLIS	0.00	0.00	20,673.00	20,673.00
289	FEDERALLY FUNDED SPECIAL REV	7,418.71	0.00	83,915.00	76,496.29
410	STATE TEXTBOOK FUND	0.00	0.00	191,780.00	191,780.00
429	STATE FUNDED SPECIAL REVENUE	5,333.50	325.00	134,098.00	128,439.50
461	CAMPUS ACTIVITY FUND	-2,982.05	2,238.90	15,289.00	16,032.15
599	DEBT SERVICE	6,000.00	0.00	3,376,223.00	3,370,223.00
880	CUSTODIAL FUND - SCHOLARSHIPS	3,000.00	0.00	37,141.00	34,141.00
<hr/> Grand Expense Totals		4,364,280.18	687,515.30	49,585,291.00	44,533,495.52

Number of Accounts: 1571

***** End of report *****

										2024-2025	YTD	Encumbered	Unencumbered	
Fnd	T	Fn	Obj	Sb	Org	F	Pr	L	L2	Obj	BUDGET	EXPENDED	Amount	Balance
XXX	R	00	----	----	----	----	----	----	----	----	49,548,150.00	8,798,243.02	0.00	40,749,906.98
XXX	E	11	----	----	----	----	----	----	----	----	24,711,972.00	1,981,343.43	87,765.82	22,642,862.75
XXX	E	12	----	----	----	----	----	----	----	----	2,046,244.00	169,523.94	132,409.49	1,744,310.57
XXX	E	13	----	----	----	----	----	----	----	----	416,540.00	24,241.69	7,236.30	385,062.01
XXX	E	21	----	----	----	----	----	----	----	----	340,315.00	27,378.54	1,445.05	311,491.41
XXX	E	23	----	----	----	----	----	----	----	----	2,681,825.00	230,324.04	16,131.13	2,435,369.83
XXX	E	31	----	----	----	----	----	----	----	----	1,527,279.00	120,747.18	4,168.03	1,402,363.79
XXX	E	33	----	----	----	----	----	----	----	----	460,592.00	36,354.13	4,257.03	419,980.84
XXX	E	34	----	----	----	----	----	----	----	----	1,427,724.00	149,254.35	166,183.99	1,112,285.66
XXX	E	35	----	----	----	----	----	----	----	----	2,220,366.00	81,566.73	128.96	2,138,670.31
XXX	E	36	----	----	----	----	----	----	----	----	1,401,405.00	164,518.40	82,724.14	1,154,162.46
XXX	E	41	----	----	----	----	----	----	----	----	2,003,209.00	234,936.16	7,521.33	1,760,751.51
XXX	E	51	----	----	----	----	----	----	----	----	5,484,564.00	966,108.89	137,209.84	4,381,245.27
XXX	E	52	----	----	----	----	----	----	----	----	126,941.00	11,465.01	23,321.19	92,154.80
XXX	E	53	----	----	----	----	----	----	----	----	225,678.00	88,144.97	17,013.00	120,520.03
XXX	E	61	----	----	----	----	----	----	----	----	82,094.00	120.00	0.00	81,974.00
XXX	E	71	----	----	----	----	----	----	----	----	3,791,695.00	27,252.72	0.00	3,764,442.28
XXX	E	81	----	----	----	----	----	----	----	----	0.00	48,000.00	0.00	-48,000.00
XXX	E	93	----	----	----	----	----	----	----	----	71,100.00	0.00	0.00	71,100.00
XXX	E	97	----	----	----	----	----	----	----	----	528,607.00	0.00	0.00	528,607.00
Grand Revenue Totals											49,548,150.00	8,798,243.02	0.00	40,749,906.98
Grand Expense Totals											49,548,150.00	4,361,280.18	687,515.30	44,499,354.52
Grand Totals											0.00	4,436,962.84	687,515.30	3,749,447.54
												Profit	Loss	Loss

Number of Accounts: 1621

***** End of report *****

November 10, 2025
2025-2026 TAX COLLECTIONS
September 30, 2025

MAINTENANCE & OPERATIONS						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 11,129,959.00			\$ -	\$ 11,129,959.00	0.00%
DELINQUENT TAXES	\$ 197,910.00	\$ 23,189.87		\$ 23,189.87	\$ 174,720.13	11.72%
PENALTY & INTEREST	\$ 220,020.00	\$ 8,080.01		\$ 8,080.01	\$ 211,939.99	3.67%
GRAND TOTAL	\$ 11,547,889.00	\$ 31,269.88	\$ -	\$ 31,269.88	\$ 11,516,619.12	0.27%

INTEREST & SINKING						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 3,140,253.00			\$ -	\$ 3,140,253.00	0.00%
DELINQUENT TAXES	\$ 66,918.00	\$ 7,469.41		\$ 7,469.41	\$ 59,448.59	11.16%
PENALTY & INTEREST	\$ 56,006.00	\$ 2,630.24		\$ 2,630.24	\$ 53,375.76	4.70%
GRAND TOTAL	\$ 3,263,177.00	\$ 10,099.65	\$ -	\$ 10,099.65	\$ 3,253,077.35	0.31%



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Water/Electricity/Gas Reports

RECOMMENDED ACTION: It is recommended that the Water/Electricity/Gas Reports be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached utility reports.

FISCAL IMPACT: Variable Cost to District

ATTACHMENTS: Water/Electricity/Gas/Reports

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL: 

Gas

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23	6,344.93	562.20	423.69	457.13	978.53	40,274.85
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82	89.06	109.77	111.44	109.81	109.75	2,076.07
Junior High	477.98	788.46	2,164.93	3,400.41	3,777.03	4,150.81	2,122.82	1,603.33	446.82	397.52	391.98	600.56	20,322.65
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63	1,282.78	314.28	239.40	239.53	318.46	21,031.58
Houston	353.77	512.42	1,965.92	2,972.40	3,060.42	3,419.13	1,660.07	794.93	1,062.83	670.75	397.74	402.67	17,273.05
Lamar	188.86	280.95	1,554.73	3,416.71	3,331.40	3,705.76	2,002.51	243.61	227.65	174.98	143.74	194.32	15,465.22
DSC	207.28	295.56	1,571.47	2,806.56	2,997.36	3,029.32	1,675.00	209.47	215.91	166.31	170.10	180.28	13,524.62
Transportation	129.38	286.04	736.65	1,476.59	2,114.66	1,718.58	828.72	70.67	281.73	153.31	153.33	154.55	8,104.21
Total	2,595.85	3,841.71	12,939.02	25,689.80	27,519.32	29,270.90	15,015.80	10,638.78	3,221.19	2,337.40	2,063.36	2,939.12	138,072.25

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	887.46	3,266.01	8,341.51	11,504.65	9,518.59	4,407.09	1,345.03	1,245.43	707.08	591.86	596.40	578.54	42,989.65
MW Academy	113.29	156.78	342.48	471.35	442.49	328.59	268.77	231.33	175.01	229.51	230.32	229.51	3,219.43
Junior High	616.98	761.16	3,050.61	5,022.04	4,480.09	1,917.18	881.08	478.05	242.14	271.88	229.51	279.37	18,230.09
Travis	325.56	795.22	4,219.41	7,158.55	6,628.51	2,534.20	1,366.96	466.58	1,042.12	242.09	243.85	260.10	25,283.15
Houston	318.94	431.34	2,590.55	4,516.45	4,830.57	1,673.67	958.05	567.47	350.84	461.69	459.98	462.26	17,621.81
Lamar	199.40	389.02	3,675.66	6,525.04	6,122.16	2,116.33	972.26	491.18	265.48	252.71	244.80	263.32	21,517.36
DSC	168.85	541.45	2,271.14	3,017.46	3,312.93	1,517.96	607.41	339.23	199.03	234.36	233.34	232.75	12,675.91
Transportation	163.16	396.70	1,589.10	2,263.69	1,892.39	853.45	362.04	246.92	222.38	234.36	229.51	231.92	8,685.62
Total	2,793.64	6,737.68	26,080.46	40,479.23	37,227.73	15,348.47	6,761.60	4,066.19	3,204.08	2,518.46	2,467.71	2,537.77	150,223.02

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	624.65	1,127.57	3,691.15	2,317.07	6,360.32	2,553.40	1,479.91	1,055.40	521.74	481.22	491.39	722.29	21,426.11
MW Academy	229.51	248.24	277.63	403.09	434.42	315.41	264.96	240.29	229.51	250.55	249.66	250.46	3,393.73
Junior High	318.73	956.48	1,650.68	2,690.96	3,674.67	1,666.30	941.24	564.66	313.70	260.91	265.48	322.09	13,625.90
Travis	524.42	1,166.92	2,266.53	3,713.15	4,382.67	2,027.74	1,139.10	687.28	496.54	514.21	511.29	532.57	17,962.42
Houston	463.88	813.75	1,654.65	2,918.45	3,423.19	1,908.66	1,220.92	623.65	465.45	501.45	500.32	505.97	15,000.34
Lamar	278.30	965.62	2,228.60	3,627.99	4,288.73	1,837.62	1,034.58	773.15	590.73	465.80	410.20	368.36	16,869.68
DSC	235.34	467.16	1,046.21	1,984.36	2,763.05	1,310.92	666.82	388.78	248.80	251.79	250.66	249.66	9,863.55
Transportation	232.38	385.83	782.74	1,167.41	1,412.83	677.01	407.37	307.01	246.65	279.47	261.63	262.95	6,423.28
Total	2,907.21	6,131.57	13,598.19	18,822.48	26,739.88	12,297.06	7,154.90	4,640.22	3,113.12	3,005.40	2,940.63	3,214.35	104,565.01

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	494.08	883.14	2,771.20	5,260.93	6,985.88	6,145.25	1,838.34	923.84	1,117.08	1,745.15	1,280.27	602.17	30,047.33
MW Academy	249.66	249.66	321.62	370.82	478.00	490.39	403.80	315.47	270.27	269.20	270.24	269.20	3,958.33
Junior High	340.24	410.92	1,239.18	2,239.71	4,017.82	3,137.97	2,206.87	1,386.69	-	-	-	327.02	15,306.42
Travis	572.92	573.01	1,833.79	2,733.15	4,284.84	2,844.15	2,244.73	715.47	624.09	561.60	539.65	544.85	18,072.25
Houston	505.37	514.57	1,449.87	2,218.99	3,234.22	2,573.97	1,158.74	607.10	547.21	540.98	538.40	545.92	14,435.34
Lamar	344.44	484.80	2,367.47	2,328.79	4,679.79	3,553.22	1,143.22	488.62	397.75	360.72	325.03	359.53	16,833.38
DSC	251.67	264.91	1,351.46	1,854.79	3,314.00	2,674.13	742.55	304.71	272.98	271.78	276.64	275.65	11,855.27
Transportation	271.37	320.48	1,067.75	1,750.81	1,923.33	1,348.13	490.80	362.45	313.29	289.83	287.81	290.71	8,716.76
Total	3,029.75	3,701.49	12,402.34	18,757.99	28,917.88	22,767.21	10,229.05	5,104.35	3,542.67	4,039.26	3,518.04	3,215.05	119,225.08

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	666.23												
MW Academy	269.20												
Junior High	359.74												
Travis	546.08												
Houston	549.39												
Lamar	355.00												
DSC	281.29												
Transportation	289.90												
Total	3,316.83	-	-	-	-	-	-	-	-	-	-	-	-

Water

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90	2,857.49	3,671.42	1,764.86	1,785.27	2,087.82	29,199.83
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	1,620.86	1,222.66	1,241.69	1,302.94	655.54	625.70	1,439.27	16,866.78
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94	1,769.01	387.32	366.22	370.44	374.66	22,339.63
Houston	1,019.67	1,014.33	674.94	517.37	515.96	321.95	223.57	230.60	269.99	209.49	213.71	243.26	5,454.84
Lamar	1,361.69	1,372.38	1,218.98	1,150.04	1,271.04	1,111.61	1,191.34	1,320.79	1,458.67	482.22	482.22	1,220.89	13,641.87
DSC	385.10	395.79	444.27	393.61	409.09	283.42	246.69	264.99	264.99	229.81	217.14	353.63	3,888.53
Athletics	2,854.33	2,473.80	6,181.77	9,172.91	2,569.88	1,637.85	2,396.01	3,157.05	4,776.50	7,665.98	5,561.55	5,894.19	54,341.82
Transportation	249.12	274.51	269.62	276.66	249.93	269.62	282.30	256.97	280.88	247.11	268.22	261.18	3,186.12
Total	12,744.85	12,313.36	15,387.22	19,257.27	13,372.83	9,460.80	9,851.41	11,098.59	12,412.71	11,621.23	9,524.25	11,874.90	148,919.42

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,332.67	2,202.51	2,435.77	2,390.33	2,026.37	2,475.28	1,996.54	2,569.91	2,468.00	3,073.93	1,532.56	3,003.08	28,506.95
Junior High	1,358.46	1,347.93	1,055.59	1,062.84	953.10	1,226.19	1,029.36	1,185.03	1,101.28	808.72	667.20	1,038.21	12,833.91
Travis	381.70	385.92	414.27	413.73	407.79	415.22	409.27	416.70	415.22	389.97	395.91	406.31	4,852.01
Houston	303.76	244.66	270.15	294.85	324.55	242.88	266.63	287.42	245.85	220.60	254.75	238.42	3,194.52
Lamar	1,354.56	1,398.17	1,308.57	1,463.49	1,282.31	1,436.75	1,173.91	1,551.10	1,494.68	440.32	364.58	1,766.43	15,034.87
DSC	423.98	433.83	527.38	533.80	349.65	346.68	282.83	312.53	324.41	291.74	248.68	306.59	4,382.10
Athletics	2,885.77	3,923.80	2,799.00	4,390.05	3,018.93	2,136.45	2,096.66	2,248.24	2,013.30	1,985.37	1,674.69	2,462.69	31,634.95
Transportation	238.67	240.08	235.41	263.08	292.78	277.93	245.26	283.88	249.72	267.53	282.38	190.31	3,067.03
Total	9,279.57	10,176.90	9,046.14	10,812.17	8,655.48	8,557.38	7,500.46	8,854.81	8,312.46	7,478.18	5,420.75	9,412.04	103,506.34

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	3,197.70	3,389.40	5,043.76	4,335.73	4,973.59	5,192.06	4,476.48	6,003.88	5,614.58	3,870.27	3,870.27	6,169.75	56,137.47
Junior High	1,253.99	1,290.27	2,093.51	2,694.32	2,581.71	2,290.48	2,150.89	2,484.23	2,144.78	1,299.45	1,299.45	1,375.29	22,958.37
Travis	398.88	403.34	907.04	907.04	909.74	917.83	907.04	912.43	907.04	898.94	898.94	890.85	9,859.11
Houston	238.42	257.72	530.87	549.76	547.06	558.44	605.43	618.93	605.44	589.26	589.26	581.15	6,271.74
Lamar	1,387.75	1,585.25	2,308.98	2,241.54	2,322.48	2,764.94	2,330.57	2,994.29	2,783.84	1,067.91	1,067.91	1,011.25	23,866.71
DSC	294.71	306.59	570.33	551.45	570.33	691.74	591.91	627.00	610.80	532.56	532.56	800.46	6,680.44
Athletics	2,905.55	2,931.57	5,233.81	4,764.15	5,328.45	4,941.84	4,597.57	6,206.79	5,899.58	4,729.22	4,729.22	9,455.40	61,723.15
Transportation	187.35	135.37	221.97	284.03	235.46	262.44	270.54	3,300.40	313.71	216.58	216.58	224.67	5,869.10
Total	9,864.35	10,299.51	16,910.27	16,328.02	17,468.82	17,619.77	15,930.43	23,147.95	18,879.77	13,204.19	13,204.19	20,508.82	193,366.09

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,155.93	6,021.83	4,645.99	3,928.10	5,202.26	4,986.19	4,626.15	5,691.21	5,705.29	5,059.46	2,042.18	4,664.39	57,728.98
Junior High	2,500.00	2,689.21	2,127.68	2,069.34	2,377.52	2,549.13	2,064.07	2,849.79	2,228.74	1,362.34	1,204.95	2,045.98	26,068.75
Travis	907.04	915.13	906.46	903.75	903.75	909.18	909.18	922.77	909.18	898.31	892.87	911.91	10,889.53
Houston	5,847.66	6,174.12	6,092.92	5,285.37	6,511.64	6,084.75	3,931.31	2,324.37	2,188.43	1,081.80	673.94	2,144.92	48,341.23
Lamar	2,686.70	2,940.32	2,289.37	2,050.09	2,281.21	2,566.70	2,210.52	2,920.18	2,784.22	976.09	886.37	2,362.78	26,954.55
DSC	678.25	1,080.25	583.77	556.58	610.96	632.70	613.67	684.37	646.30	564.73	583.77	2,500.66	9,736.01
Athletics	6,666.32	14,893.04	6,005.74	3,954.41	4,224.68	4,564.65	6,392.46	4,643.55	4,632.04	5,124.49	7,970.63	12,583.14	81,655.15
Transportation	136.62	283.94	248.93	251.64	335.94	270.68	235.34	227.18	227.18	178.23	170.07	295.15	2,860.90
Total	24,578.52	34,997.84	22,900.86	18,999.28	22,447.96	22,563.98	20,982.70	20,263.42	19,321.38	15,245.45	14,424.78	27,508.93	264,235.10

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,256.64												
Junior High	2,714.74												
Travis	890.15												
Houston	3,520.75												
Lamar	3,260.05												
DSC	1,100.38												
Athletics	8,769.38												
Transportation	210.87												
Total	25,722.96												

Electricity

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	23,818.74	16,129.45	14,900.96	13,689.20	14,570.08	14,862.69	14,588.07	18,728.04	21,068.43	20,114.63	19,384.76	20,276.08	212,131.13
MW Academy	271.30	191.55	170.32	164.44	172.12	173.57	148.27	169.00	221.33	221.23	246.65	248.65	2,398.43
Junior High	9,914.99	7,478.83	6,734.43	6,135.46	7,793.75	8,309.59	7,877.54	6,505.79	7,647.38	7,396.75	8,249.87	9,022.37	93,066.75
Travis	6,715.50	5,211.05	4,369.68	3,955.09	4,222.90	4,632.91	4,419.35	4,367.23	5,983.72	5,294.67	6,217.55	7,403.50	62,793.15
Houston	5,077.31	3,658.97	2,999.58	2,445.22	2,532.47	2,724.95	2,511.84	3,031.15	4,215.30	4,059.72	4,461.80	5,029.44	42,747.75
Lamar	6,595.42	5,184.84	4,510.72	4,120.23	4,032.15	3,565.64	3,529.48	4,613.65	6,143.06	6,017.55	6,940.22	7,631.06	62,884.02
DSC	2,994.60	2,277.19	2,035.15	1,669.48	1,559.88	1,500.94	1,456.47	1,843.72	2,424.74	2,870.28	3,656.93	3,718.98	28,308.36
Athletics	798.70	7,052.23	5,986.71	5,894.56	8,067.09	8,494.95	8,534.19	6,156.99	4,333.43	5,796.87	3,862.25	4,537.03	69,515.00
Transportation	596.28	564.94	523.03	671.40		1,461.26	661.42	502.39	423.22	478.50	481.59	474.79	6,838.82
Total	56,782.84	47,749.05	42,230.58	38,745.08	42,950.44	45,726.50	43,726.63	45,917.96	52,460.61	52,250.20	53,501.62	58,341.90	580,383.41

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,533.27	17,005.63	16,786.45	14,031.29	21,872.41	14,984.39	12,603.49	18,933.81	13,709.03	17,631.10	15,769.66	19,198.57	202,059.10
MW Academy	198.77	161.86	175.86	143.59	165.86	142.52	156.20	132.18	183.78	189.27	300.99	347.41	2,298.29
Junior High	8,392.02	6,800.67	7,144.77	6,654.50	7,898.36	7,281.22	5,884.70	5,783.23	6,264.42	6,711.79	8,619.39	10,899.32	88,334.39
Travis	6,909.16	5,374.88	4,341.10	4,394.67	4,392.70	4,284.99	3,741.20	4,039.38	4,757.32	5,595.05	6,440.58	9,003.50	63,274.53
Houston	4,916.77	3,425.24	2,854.53	2,549.01	2,674.16	2,838.47	2,624.04	2,926.75	3,631.40	3,957.98	4,702.04	6,492.18	43,592.57
Lamar	6,801.19	5,327.15	4,440.85	4,496.31	3,823.77	4,208.02	4,439.58	5,061.56	6,307.68	6,629.94	7,143.21	9,266.27	67,945.53
DSC	3,208.13	2,385.87	1,834.35	1,581.62	1,759.59	1,767.44	1,685.49	1,863.31	2,068.36	2,920.20	3,514.48	4,398.67	28,987.51
Athletics	6,847.35	6,387.49	6,875.64	8,190.76	3,530.04	9,530.77	8,524.24	2,419.70	5,104.74	842.73	3,863.46	7,189.24	69,306.16
Transportation	462.45	535.20	673.50	739.00	620.13	710.43		962.10	382.49	458.55	555.07	670.38	6,769.30
Total	57,269.11	47,403.99	45,127.05	42,780.75	46,737.02	45,748.25	39,658.94	42,122.02	42,409.22	44,936.61	50,908.88	67,465.54	572,567.38

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,094.76	18,119.52	15,456.54	18,444.83	15,174.36	16,548.46	14,384.04	17,785.80	15,275.55	15,251.93	15,697.79	17,784.46	200,018.04
MW Academy	384.67	275.15	221.74	165.22	178.28	222.83	240.12	195.09	345.56	404.62	396.75	429.92	3,459.95
Junior High	10,246.79	7,744.21	7,080.51	6,839.96	9,227.35	7,561.05	6,018.32	6,288.20	7,309.88	7,336.60	7,646.31	9,558.31	92,857.49
Travis	8,375.77	6,164.37	4,646.89	4,116.45	4,905.51	4,323.38	3,833.01	4,210.65	5,163.32	5,388.70	6,067.76	7,513.51	64,709.32
Houston	6,488.61	4,745.79	3,425.34	2,650.04	3,016.67	2,987.65	2,805.34	3,184.62	3,711.17	4,363.26	4,807.26	5,925.36	48,111.11
Lamar	8,712.70	7,052.94	6,026.03	4,023.07	4,530.44	4,125.85	4,541.64	5,574.52	6,845.79	7,704.75	7,783.65	8,454.69	75,376.07
DSC	3,927.88	3,071.75	2,229.64	1,794.17	1,987.09	1,974.13	1,894.99	2,074.23	2,340.88	2,927.33	3,239.92	3,669.64	31,131.65
Athletics	8,137.75	5,480.59	7,629.46	3,641.38	9,992.26	8,060.88	6,859.95	3,202.72	5,479.84	5,234.37	4,016.62	5,425.37	73,161.19
Transportation	600.20	542.36	638.28	558.25	795.57	566.32	497.27	549.39	438.07	470.40	612.89	651.07	6,920.07
Total	66,969.13	53,196.68	47,354.43	42,233.37	49,807.53	46,370.55	41,074.68	43,065.22	46,910.06	49,081.96	50,268.95	59,412.33	595,744.89

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,193.07	17,526.12	15,501.14	16,122.24	15,781.94	16,401.16	14,147.49	13,583.28	17,363.83	18,959.73	14,837.95	15,756.63	198,174.58
MW Academy	476.21	379.44	320.29	310.31	165.19	303.65	319.50	295.63	322.00	301.17	315.37	354.34	3,863.10
Junior High	9,033.13	7,093.17	6,217.19	6,759.81	8,080.76	8,362.18	7,036.96	6,401.79	6,734.80	6,609.59	7,203.83	8,305.61	87,838.82
Travis	7,560.61	5,779.49	5,186.37	4,033.10	4,652.73	5,027.17	4,077.91	4,648.72	5,314.55	6,041.69	6,240.20	7,825.77	66,388.31
Houston	5,353.77	4,147.34	3,829.41	3,083.58	3,351.74	3,660.31	2,803.37	3,670.70	4,123.18	4,707.66	4,984.99	5,626.92	49,342.97
Lamar	7,804.22	6,004.42	5,240.47	4,682.51	4,324.59	5,016.64	4,813.42	5,176.87	5,678.58	6,495.45	6,348.47	7,408.35	68,993.99
DSC	3,322.64	2,611.49	2,375.77	1,780.50	1,964.24	2,155.31	1,937.67	2,055.48	2,443.46	2,950.00	3,282.21	3,331.99	30,210.76
Athletics	1,865.07	5,619.96	5,147.06	5,914.07	7,840.33	9,267.41	6,179.37	5,588.74	2,323.37	823.68	4,155.62	5,022.04	59,746.72
Transportation	462.93	454.68	540.06	578.82	662.27	755.29	526.55	533.45	443.73	434.14	472.94	492.63	6,357.49
Total	58,071.65	49,616.11	44,357.76	43,264.94	46,823.79	50,949.12	41,842.24	41,954.66	44,747.50	47,323.11	47,841.58	54,124.28	570,916.74

2025-2026	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	16,574.59												
MW Academy	403.91												
Junior High	8,593.61												
Travis	7,813.32												
Houston	5,178.65												
Lamar	7,404.39												
DSC	3,315.07												
Athletics	6,177.46												
Transportation	492.18												
Total	55,953.18												



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding the October 13, 2025 Regular Meeting and October 27, 2025 Special Meeting of the Board of Trustees

RECOMMENDED ACTION: It is recommended that the October 13, 2025 Regular Meeting and October 27, 2025 Special Meeting of the Board of Trustees be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): BE(LOCAL)

OVERVIEW:

Review and approve minutes from October 13, 2025 Regular Meeting and October 27, 2025 Special Meeting of the Board of Trustees

FISCAL IMPACT: N/A

ATTACHMENTS: Minutes

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:





**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: October 13, 2025
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President
Maria Jones
Joe Ruelas
Donna Henderson
Brandon Hons
Lauretta Poole
Scott Aaron

Board Members Absent:

Central Administrators Present: David Tarver, Superintendent
Natalie Griffin, Assistant Superintendent of Human Resources
Angie Myrick, Assistant Superintendent of Student Services
Karyn Bullock, Director of Communications
Justin Lascsak, Director of Technology

Call to Order/Establish Quorum: The regular meeting was called to order at 5:30 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Closed Session – Texas Government Code 551.074: The Board went into closed session at 6:42 p.m. and adjourned at 6:59 p.m. No action was taken during closed session.

Open Session: The Board reconvened in open session at 7:00 p.m.

Prayer Donna Henderson opened the meeting with prayer.

Pledges – U.S./Texas The Board led the audience to the Pledges of Allegiance.

Mission and Vision Statements Maria Jones read the Mission and Vision Statement.

Public Comment No one registered for Public Comment.

Special Recognition

Mr. Tarver recognized the Human Resources Department in observance of Human Resources Appreciation Month. He read the proclamation issued by Governor Greg Abbott and commended Joanna Mitchell, Sheila Crabtree, and Natalie Griffin for their efforts in ensuring the department operates smoothly and efficiently.

Mr. Tarver also recognized Principal Appreciation Month. He read the corresponding proclamation and expressed his appreciation to Rhonda Mack, Jacy Roach, Nichole Gray, Eric Rivas, and Shanna Spillers for their dedication and leadership.

President’s Report

Sunny Lee asked Joe Ruelas about his recent attendance at the txEDCON Conference. Mr. Ruelas stated that the conference was very informative and that he gained valuable information to bring back to the district.

Superintendent’s Report

Ms. Debbie Crawford provided an overview of the initiatives of the Texas Retired Teachers Association that benefit Mineral Wells ISD, including grants, the New Teacher Round-Up, and other forms of support for educators. She also presented Mr. Tarver with a one-year membership to the association and expressed her appreciation to Mineral Wells ISD for the opportunity to partner with and support the district’s teachers.

Mr. Tarver reviewed the enrollment report, noting a slight decline in overall enrollment. He commended the campuses for their efforts in maintaining strong attendance numbers.

Action Items:

Consent Agenda Items:

- A. Monthly Financial Reports and Accounts Payable Listing
- B. Water/Electricity/Gas Reports
- C. Minutes of October 13, 2025 Regular and October 27, 2025, Special Meeting of the Board of Trustees

Joe Ruelas moved and Donna Henderson seconded a motion to approve the consent agenda items as presented. (See attachments) ***The motion passed 7-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider and Take Any Necessary Action Regarding the Estimated \$5,000.00 Parker Grant Designated for the CTE Welding Program

Maria Jones moved and Laretta Poole seconded a motion to accept the estimated \$5,000.00 Parker Grant for the CTE Welding Program as presented to the board. ***The motion passed 6-0 -1 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Abstained, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the Acceptance of a Donation of Tools, Valued Between \$1,500 And \$2,000, for the Automotive Technology Program

Scott Aaron moved and Maria Jones seconded a motion to approve the donation of tools to the Automotive Technology Program as presented. ***The motion passed 7-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding Chromebook Purchase

Maria Jones moved and Scott Aaron seconded a motion to approve the purchase of Chromebooks for Lamar and 7th grade students. (See attachments) ***The motion passed 7-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding Approval of the Resolution Requesting Delay of Teacher Certification Requirements

Joe Ruelas moved and Donna Henderson seconded a motion to approve the Resolution Requesting Delay of Teacher Certification. (See attachments) ***The motion passed 7-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding a Resolution Nominating Candidates for the Parker County Appraisal District Board of Directors

NO ACTION TAKEN

Discuss, Consider and Take Any Necessary Action Regarding the Approval of the Interlocal Agreement Between the City of Mineral Wells Tax Increment Financing Reinvestment Zone Number Two and Mineral Wells Independent School District

Maria Jones moved and Laretta Poole seconded a motion to TABLE this action item. ***The motion was TABLED 7-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Information Only:

Mr. Tarver provided the Board with an update on activities happening across the district.

Vote on Closed Session Items

No action was taken on items discussed in closed session.

Adjournment

Upon a motion by Joe Ruelas and seconded by Maria Jones, the meeting was adjourned at 7:28 p.m. ***The motion passed 7-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Sunny Lee, President

Donna Henderson, Secretary



**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Special Board Meeting
PLACE: Boardroom/District Services Complex
DATE: October 27, 2025
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President
Maria Jones
Joe Ruelas
Donna Henderson
Lauretta Poole
Scott Aaron

Board Members Absent: Brandon Hons

Central Administrators Present: David Tarver, Superintendent
Natalie Griffin, Assistant Superintendent of Human Resources

Call to Order/Establish Quorum: The regular meeting was called to order at 5:30 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Open Session: The Board convened in open session at 5:30 p.m.

Public Comment No one registered for Public Comment.

Board Candidate Forum – Trustee Roles and Service Overview Carey Carter, Field Service Agent with ESC Region 11, conducted a Trustee Roles and Services Overview for community members interested in pursuing candidacy for the Board of Trustees in the upcoming May election. A total of five community members were in attendance. Following the presentation, Mrs. Carter facilitated a question-and-answer session. During this time, members of the Board and the Superintendent addressed the attendees and provided additional insight on key topics related to board service and governance.

Closed Session – Texas Government Code 551.074: Although a closed session was listed on the agenda, the Board did not enter into closed session.

Vote on Closed Session Items The Board did not convene in closed session; therefore, no action was taken.

Adjournment

Upon a motion by Scott Aaron and seconded by Joe Ruelas, the meeting was adjourned at 6:47 p.m. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Yes, Donna Henderson – Yes, Scott Aaron –Yes, Joe Ruelas – Yes, Maria Jones – Yes, Brandon Hons – Absent***

Sunny Lee, President

Donna Henderson, Secretary



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/2025

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Purchase of the Band Uniforms

RECOMMENDED ACTION: It is recommended that the Board approve the purchase of the band uniforms

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CH(LEGAL)

OVERVIEW:

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

FISCAL IMPACT: Approx. \$80,000

ATTACHMENTS: N/A

DEPARTMENT(S) SUBMITTING FORM: Band

DEPARTMENT SIGNATURE/APPROVAL: Ron M. Luedke



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding MWISD Gifted and Talented Service Manual

RECOMMENDED ACTION: It is recommended that the Board approve the MWISD Gifted and Talented Service Manual as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Board Policy EHBB Special Programs: Gifted and Talented Students (Legal and Local)

OVERVIEW:

Texas State Plan for Education of GT Students 2.1) Written policies on student identification for GT services are approved by the district board of trustees and disseminated to all parents (19 TAC §89.1).

MWISD Gifted and Talented Service Manual has been updated to the new referral and identification process utilizing online protocols and assessments.

FISCAL IMPACT: N/A

ATTACHMENTS: MWISD Gifted and Talented Service Manual

DEPARTMENT(S) SUBMITTING FORM: Student Services

DEPARTMENT SIGNATURE/APPROVAL: Lindsey Wells Digitally signed by Lindsey Wells
Date: 2025.10.27 14:00:46 -05'00'

Mineral Wells ISD
Gifted and Talented
Service Manual



Mineral Wells Independent School District

District Services Complex

906 SW 5th Ave.

Mineral Wells, Texas 76067

Central Administration Contacts

David Tarver, Superintendent

Natalie Griffin, Assistant Superintendent of Human Resources

Angie Myrick, Assistant Superintendent of Student Services

Lindsey Wells, Director of Curriculum, District GT Coordinator

Amber Moore, Director of Counseling and Assessment

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MISSION OF GIFTED AND TALENTED SERVICES

The Mission of Mineral Wells ISD's Gifted and Talented (GT) Program is to ensure that each child has an equal opportunity to reach his or her academic potential. The school district recognizes that some students possess, or are capable of possessing, extraordinary learning ability and/or outstanding talent. These students come from all socioeconomic, cultural, and ethnic backgrounds. The school district affirms the following:

Curricular modifications will occur in the regular classroom to provide continuous levels of challenge for all students.

Ongoing identification of gifted and talented children as well as provisions of appropriate services will occur to meet the unique learning needs.

EQUITY STATEMENT

All student populations have access to assessment opportunities for gifted & talented services including all racial/ethnic, socioeconomic, language, and disability groups. [Texas State Plan 2.1E]

DEFINITION

§29.121 DEFINITION

The “gifted and talented student” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high-performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field.

In 1977, The Texas Legislature passed its first legislation concerning the education of GT students. In 1979, state funds for providing services to GT children were made available, but providing such services was optional for school districts. In 1987, The Texas Legislature mandated that all school districts must identify and serve GT students at all grade levels. In 1990, The Texas State Plan for the Education of the GT Students (State Plan) was adopted by the Texas State Board of Education (SBOE) that included a commitment to high-level learning opportunities for GT learners.

SERVICE GOALS

The MWISD objectives for GT students are aligned with the Texas State Plan for GT Students Goals:

1. **Student Assessment:** Instruments and procedures used to assess students for program services measure diverse abilities and intelligence and provide students an opportunity to demonstrate their talents and strengths.
2. **Program Design:** A flexible system of viable program options that provide a learning continuum is developed throughout the district and reinforces the strengths, needs, and interests of GT students.
3. **Curriculum and Instruction:** Curriculum and instruction meet the needs of gifted students by modifying the depth, complexity, and pacing of the general school program.
4. **Professional Development:** All personnel involved in the planning, development, and delivery of services to gifted students have the knowledge to enable them to offer appropriate options and curricula for GT students.

REFERRAL PROCESS

Step 1: Referral

Students can be referred for Gifted and Talented (GT) testing one time per year during the referral window, October 1-31. A parent/guardian or teacher can refer students for GT testing using the "Referral Form" in Parent Square.

Step 2: Eligibility Check

Students must be enrolled in grades K-11. Students in grades K-3 must achieve scores in the 75th percentile or above on BOY Star Renaissance Math or Reading. Students in grades 4-11 must achieve Meets or above on at least one STAAR test.

Step 3: Inventories

Parent and teacher inventories will be collected to gather qualitative data on student behaviors, strengths, and needs.

Step 4: Assessment

Students will be tested during November-March depending on the campus schedules. Testing will occur during the school day and be conducted by the campus or district GT coordinator, who has been trained in the delivery of the assessment instruments. Students are tested in languages they understand.

Step 5: Student Selection

A campus selection committee, consisting primarily of members who have completed their thirty (30) hours of GT training, will review assessment data to determine appropriate placement for each student assessed.

Step 6: Notification

Parents/guardians will be notified of the final determination regarding their child's eligibility for GT services.

Step 7: GT Services

Identified students in grades 1-11 will begin receiving GT services in the school year following testing. Identified Kindergarten students will receive GT services beginning March 1st of the same school year as testing.

ASSESSMENT

Assessment Instruments

Mineral Wells ISD uses both quantitative and qualitative assessment instruments to evaluate students referred for GT services. These include:

- Academic achievement tests
- Cognitive reasoning tests (e.g., CoGAT)
- Teacher and parent inventories
- Anecdotal data from referral forms

Assessment Timeline

After the referral window closes, data collection begins. All assessments and inventories are administered according to campus schedules and must be completed by March.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in grades Kindergarten-Fifth Grade, once in grades Sixth-Eighth Grade, once in grades Ninth-Twelfth.

SERVICE POLICIES

Transfer Students

Students enrolling in Mineral Wells ISD shall receive GT services that were identified as GT in a previous school district based on educational assessments conducted at the sending district including PEIMS verification. This does not preclude Mineral Wells ISD from administering subsequent testing to ensure the appropriate placement of the student. Parents/Guardians of students enrolling in Mineral Wells ISD from out-of-state, private, and/or home-school settings will have the opportunity to refer their child for GT testing during the district referral window.

Furlough

Furlough is defined as a temporary leave of absence from GT services due to a variety of circumstances. A recommendation for furlough can be submitted by a parent/guardian, student, or teacher by completing a Furlough form. The form can be obtained from the campus GT coordinator. After committee consideration, a student may be granted furlough from the GT program due to a variety of circumstances. A student may be furloughed for a period deemed appropriate by the committee. At the end of the furlough, the student's progress shall be reassessed, and the student may re-enter the program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision. After committee consideration, a student may be exited from the GT program due to a variety of circumstances. Exiting a student for educational, psychological, and/or personal reasons may be based on the following criteria:

- teacher recommendations based on observations of student behavior, performance, physical changes, and products
- counselor recommendations based on interviews and observations
- parental requests for withdrawal from the program or service
- student requests for withdrawal from the program or service with parental permission

A student shall be removed from the program at any time the committee (with parent input) determines it is in the student's best interest. If a student or parent requests removal from the gifted services, the committee shall meet with the parent and student before honoring the request.

Appeals

A parent, student, or educator may appeal any final decision of the committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. The form can be obtained from the campus GT coordinator. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

PROGRAM DESIGN

Lamar Elementary	<p><u>Differentiation:</u> The GT cluster classroom teacher will provide differentiated learning opportunities to those students who have been formally identified for participation in GT services. Flexible grouping, extensions, and pacing opportunities are prescribed by the GT cluster teacher.</p>
Houston Elementary	<p><u>Differentiation:</u> The GT cluster classroom teacher will provide differentiated learning opportunities to those students who have been formally identified for participation in GT services. Flexible grouping, extensions, and pacing opportunities are prescribed by the GT cluster teacher.</p> <p><u>Learning Lab:</u> Identified students are assigned to the GT learning lab during RTI with a certified GT teacher. This time is used to provide additional support for the GT student in a variety of modalities. Students in the learning lab may use this time to extend learning from other classes, research and inquiry processes, as well as project-based learning.</p>
Travis Elementary	<p><u>Differentiation:</u> The GT cluster classroom teacher will provide differentiated learning opportunities to those students who have been formally identified for participation in GT services. Flexible grouping, extensions, and pacing opportunities are prescribed by the GT cluster teacher.</p> <p><u>Course Differentiation:</u> Advanced classes offer differentiation through curriculum, methodology, and instruction.</p>
Mineral Wells Junior High	<p><u>Course Differentiation:</u> Advanced classes offer differentiation through curriculum, methodology, and instruction.</p>
Mineral Wells High School	<p><u>Course Differentiation:</u> Honors, Advanced Placement, and Dual Credit courses offer differentiation through curriculum, methodology, and instruction.</p>

PROFESSIONAL DEVELOPMENT

Professional Staff

- Before the assignment of GT students, teachers who provide instruction and services have a minimum of 30 hours of staff development that includes nature and needs of GT students, assessment of student needs, and curriculum and instruction for gifted students.
- Teachers without the required training who provide instruction and services that are part of the GT program complete the 30-hour training requirement within one semester.
- Teachers who provide instruction and services receive a minimum of six hours annually of professional development in gifted education.
- Administrators and counselors who have authority for service decisions have a minimum of six hours of professional development that includes nature and needs of GT students and service options.

COMMUNITY EDUCATION OPPORTUNITIES

Annual Campus-Based Meetings

In the fall of each year, a meeting is offered to parents/guardians and community members to provide information about the GT services and the referral and identification process.

In the spring of each year, a meeting is offered to parents/guardians and community members to inform them of what the services for the newly identified student will look like in the classrooms.

Program Evaluation

The GT services at Mineral Wells ISD are annually evaluated to determine the effectiveness of the service and will use the data to modify and update district and campus improvement plans.



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding 2025-2026 District and Campus Improvement Plans

RECOMMENDED ACTION: It is recommended that the Board approve the 2025-2026 District and Campus Improvement Plans as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Board Policy BQ(Legal) and BQ(Local)

OVERVIEW:

The District's planning process to improve student performance includes the development of the District's educational goals, the legal requirements for the District and campus improvement plans, all pertinent federal planning requirements, and administrative procedures. The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District-level committee.

The Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The District-level and campus-level committees shall be involved in the development of these procedures.

A board shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. A board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:

Are mutually supportive to accomplish the identified objectives; and
At a minimum, support the state goals and objectives under Education Code Chapter 4.

FISCAL IMPACT: N/A

ATTACHMENTS: District and Campus Improvement Plans

DEPARTMENT(S) SUBMITTING FORM: Student Services

DEPARTMENT SIGNATURE/APPROVAL: Lindsey Wells Digital Signature by Lindsey Wells
Date: 2025.10.23 15:21:50 -05'00' 

Mineral Wells Independent School District

Mineral Wells Academy

2025-2026 Campus Improvement Plan

Mission Statement

Mineral Wells Independent School District is committed to building a community of life-long learners in a student-centered climate emphasizing character and responsibility.

Vision

Vision

Mineral Wells Independent School District will design challenging, relevant learning experiences to prepare students for our ever-changing global community.

Value Statement

Goals

Mineral Wells Academy will:

- Provide effective teaching and engaging student work that result in student mastery for college and career readiness and success in life
 - Recruit, develop, and retain a highly effective staff
 - Provide a facility that includes building utilization and maintenance, and to provide a safe and secure learning environment.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The Academy students population is comprised of a high number of at-risk students between 85-92% on average annually. Most students meet the at-risk criteria in one or more of the following groups: pregnancy/school-age parents, grade level advancement not achieved, failure in 2 or more foundation subjects & failure of one or more state assessments.

Incoming students are typically in the 11-12 grade seeking an opportunity to graduate on time with there originally projected class.

Students are offered a 100% online curriculum for their High School course completion with the assistance of a designated teacher and instructional aide.

Tutorials are also available for those students in need of passing the required state assessments prior to verification of graduation.

Demographics Strengths

Flexible entry requirements for incoming students.

On target and current graduation plans in effect for all incoming students.

Identification of state accountability needs for each student and timeline identified for successful completion.

More than successful track record of graduating students on time with their original graduating class.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Ability and access to fully prepare all students for the state accountability STAAR EOC's.

Root Cause: Availability and access for all students to receive tutorials in all subject tested.

Student Learning

Student Learning Summary

Excellent graduation rate.

Seek goal of 70% passing rate on all testers counting toward state accountability.

High percentage of on-time graduates.

50% or greater of all graduates will achieve an endorsement graduation plan.

Student Learning Strengths

Continue to achieve a high percentage graduation rate of all students entering the Academy and continuing throughout the entire school year.

Majority of all graduates achieve an Endorsement graduation plan upon completion of course requirements necessary to graduate.

All students receive instructional assistance as needed from a highly-qualified teacher and an instructional aide.

Additional steps have been taken to assure greater consistency regarding tutorials focused on STAAR EOC's. Part-time tutors were provided on site for small group instruction.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Maintaining a high level passing rate of those testers counting toward state accountability.

Root Cause: Often qualified students entering the Academy have minimal instruction foundations at the High school level, resulting in a struggle to pass state exams.

School Processes & Programs

School Processes & Programs Summary

The Academy's instructional program is based on an online curriculum website that can be accessed 24/7 for all students. Some restrictions for total use apply in areas of testing for individual courses. The online curriculum provides a wide range of core classes in all 4 core subject areas and a variety of elective courses as well.

With this variety of electives, the Academy can provide several areas of study for each student to achieve endorsement status and enable the Academy to meet TEA's initiative of every high school senior meeting a college, career or military readiness status.

Individualized or small group tutorials have been established as a norm for all students in need of STAAR preparation classes. Outside tutors are hired and available on a part time basis along with the support and direct instruction of qualified teachers and staff.

School Processes & Programs Strengths

Comprehensive online curriculum program designed to provide access to all required courses including electives for graduation.

Qualified staff including a full time administrator, teacher and instructional aide to facilitate and support the online learning process.

Introduction and facilitating the involvement of high school school counselors establishing graduation plans, college representatives discussing post high school options and military recruiting personnel on site to discuss other career opportunities.

Incoming Academy students understand the importance of state required STAAR exams, therefore accepting the tutorial programs provided through the Academy and the traditional high school.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Increase greater awareness and celebration of student achievement and parental/community involvement.

Root Cause: Available resources, aptitude, limitations, student privacy.

Perceptions

Perceptions Summary

The Academy is an online alternative educational program for high school age students that offers self-paced, individualized and assisted academic instruction. The primary mission and vision of the academy is providing an opportunity to graduate on time and prevention of a potential dropout situation.

Students attend the Academy for a variety of reasons. Although on-time graduation and drop out prevention are main concerns, there are other extenuating circumstances that receive special consideration for entry into the Academy. Successful STAAR testing history is a major contributing factor prior to entry into the Academy.

Perceptions Strengths

The Academy empowers students to take responsibility for their own education by setting their own academic goals with direction from a guidance counselor. The educational format, with its individualized instruction and flexible scheduling, provides numerous opportunities to achieve a high school diploma or a Texas Certificate of High School Equivalency (GED).

Our team knows many students face challenges in their lives. But, once students have the support they need, they perform exceedingly well. By meeting every student where they are—with an eye on where they want to go—the Academy changes lives one student at a time.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: One factor preventing on-time or eventual graduation is the occasional inability to pass 3 of 5 STAAR EOC required exams.

Root Cause: All students entering the Academy meet one form of qualifying factors. Unfortunately, some students may not have passed the qualifying amount of STAAR EOC" entering the Academy, therefore, a level of difficulty passing the exams presents an uphill battle for a small number of potential graduates each year.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Campus leadership data

Support Systems and Other Data

- Organizational structure data





Goals

Goal 1: Most students enrolled have not been successful on one or more EOC exams. These students are identified upon initial entry into the Academy and will receive remedial instruction by utilizing IXL and Study Island in all areas of STARR tests to prepare testers for success. Students will take the STAAR interims for all tests to help with the preparation/tutorial process to build confidence and assure student success. The passing rate goal for all testers in 2025-2026 is 60% .

Performance Objective 1: MWA staff will identify students in need of passing one or EOC exams upon entry in to the Academy. Organized tutorial sessions will be provided throughout the preparation process to assure mastery of specific EOC exams.

High Priority

Evaluation Data Sources: Through use of direct instruction tutorials and review process by the Academy staff, students will be evaluated and preparation monitored for success on all EOC test.





Strategy 1 Details	Reviews			
Strategy 1: EOC preparation through careful planning and selection of tutorial options. Additional Targeted Support Strategy - Results Driven Accountability	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Most students enrolled have not been successful on one or more EOC exams. These students are identified upon initial entry into the Academy and will receive remedial instruction by utilizing IXL and Study Island in all areas of STARR tests to prepare testers for success. Students will take the STAAR interims for all tests to help with the preparation/tutorial process to build confidence and assure student success. The passing rate goal for all testers in 2025-2026 is 60% .

Performance Objective 2: Students will be given direct instruction for writing prior to the administration of the EOC exams.

High Priority

Evaluation Data Sources: Evaluations completed by an outside tutor the Academy.

Strategy 1 Details	Reviews			
Strategy 1: All students testing ELA will receive effective writing techniques prior writing portion of the EOC exams.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Most students enrolled have not been successful on one or more EOC exams. These students are identified upon initial entry into the Academy and will receive remedial instruction by utilizing IXL and Study Island in all areas of STARR tests to prepare testers for success. Students will take the STAAR interims for all tests to help with the preparation/tutorial process to build confidence and assure student success. The passing rate goal for all testers in 2025-2026 is 60% .

Performance Objective 3: Students will complete the released STAAR EOC exams in Biology & US History prior to the EOC exam.

High Priority

Evaluation Data Sources: Student performance on the released exam.

Goal 2: Increase the number of Academy students graduating on the Foundation w/Endorsement Graduation Plan.





In 2024-91%, 2023-53% & in 2022-71% of all graduates completed the Endorsement plan.

50% or greater is the annual target goal for the Academy graduates to complete the Endorsement plan.

Performance Objective 1: MW Academy staff will adjust the entry requirements to ensure that more students will graduate on the Recommended/ Foundation w/Endorsement graduation plan for diploma.

High Priority

Evaluation Data Sources: Maintain the percentage of students staying on the Recommended/Foundation w/ Endorsement graduation plan by monitoring application and transcript a entry into the Academy. Monthly/semester monitoring of student's performance and progress will continue to maintain





Strategy 1 Details	Reviews			
<p>Strategy 1: Purposeful conversations with students describing the benefits of graduating on a greater level graduation plan.</p> <p>Strategy's Expected Result/Impact: Exceeds goal.</p> <p>Staff Responsible for Monitoring: Principal and Teacher.</p> <p>Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Increase the number of Academy students graduating on the Foundation w/Endorsement Graduation Plan. In 2024-91%, 2023-53% & in 2022-71% of all graduates completed the Endorsement plan. 50% or greater is the annual target goal for the Academy graduates to complete the Endorsement plan.

Performance Objective 2: Additional support by increasing direct instructional support and enhanced online course options will provide greater opportunities for students to graduate on a Recommended/Foundation w/Endorsement plan.

High Priority

Evaluation Data Sources: Continual monitoring of students' progress with relation target graduation date and course list providing a Recommended/Foundation w/Endorsement graduation plan.

Strategy 1 Details	Reviews			
Strategy 1: Consistent, targeted follow up and review of student progress through course completion and transcript data. Strategy's Expected Result/Impact: Exceeds goal. Staff Responsible for Monitoring: Principal and teacher.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Increase the number of Academy students graduating on the Foundation w/Endorsement Graduation Plan.
In 2024-91%, 2023-53% & in 2022-71% of all graduates completed the Endorsement plan.
50% or greater is the annual target goal for the Academy graduates to complete the Endorsement plan.

Performance Objective 3: Constant follow and review of student progress toward goal of graduating on an Endorsement graduation plan.





Evaluation Data Sources: Year end student data/transcript.

Goal 3: The Academy will continue to monitor the percentage of at-risks students enrolled into the Academy. In 2022-89%, 2023-84% & 2024-95% of all students enrolled throughout the school year considered at risk. State AEC standards require a minimum of 75% of all AEC students.

Performance Objective 1: Maintain target goal of greater than 85% at risk enrollment.

High Priority

Evaluation Data Sources: Skyward/PEIMS data. Understanding and knowledge students history.

Strategy 1 Details	Reviews			
Strategy 1: Purposeful selection process when approving candidates for entry in to the Academy based on at-risk indicators. Strategy's Expected Result/Impact: Exceeds goal. Staff Responsible for Monitoring: Principal.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: CCMR (College Career Military Readiness)

Academy students are encouraged to achieve a minimum CCMR requirement. The Academy has identified areas within our curriculum scope to successful student compliance. This year's goal will be to achieve 1 CCMR point for every 4 students that graduate, or 25% of all graduates will have achieved 1 point. Last year in 2023 91% of graduates met CCMR criteria by passing the TSI, taking College Prep and completing their CTE pathway for certification.

Performance Objective 1: Provide students access to college level dual-credit course through arrangement with Weatherford College. Also introduce a WC Talent Search representative to the students in effort of starting process enrolling in dual-credit courses and college campus visits.

High Priority

Evaluation Data Sources: Number of students using Methodize or College Prep class as a preparatory step seeking that initial college experience.

Strategy 1 Details	Reviews			
<p>Strategy 1: Direct conversations with all potential graduating students and or parents regarding the importance to achieve a CCMR required program prior to graduation.</p> <p>Strategy's Expected Result/Impact: To receive buy-in from both the student and parent regarding the importance of achieving a CCMR program point.</p> <p>Staff Responsible for Monitoring: Principal and teacher</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 4: CCMR (College Career Military Readiness)

Academy students are encouraged to achieve a minimum CCMR requirement. The Academy has identified areas within our curriculum scope to successful student compliance. This year's goal will be to achieve 1 CCMR point for every 4 students that graduate, or 25% of all graduates will have achieved 1 point. Last year in 2023 91% of graduates met CCMR criteria by passing the TSI, taking College Prep and completing their CTE pathway for certification.

Performance Objective 2: Academy graduates will complete at least one area satisfying CCMR criteria.

High Priority

Evaluation Data Sources: Course completion with transcript evaluation by staff and counselor. Individual student scores taking TSI entrance exams.

Strategy 1 Details	Reviews			
Strategy 1: Selective planning with all students to select a pathway to meeting CCMR criteria.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: Academy goals are intended to enhance what has been a valuable resource for students at risk of dropping out of MWISD. The improvement and goals set for the Academy will not only strengthen the program, but will continue to provide non-traditional students, a campus where they can excel and achieve their high school diploma. In addition, we are encouraging Academy students to explore opportunities for dual credit options now available at the Academy, along with Methodize as a prep course prior to freshman level college courses. We want our students to develop a mind set and embrace the possibilities of extended learning by pursuing college or trade school opportunities after graduating from the Academy.

Performance Objective 1: Continue to provide an institution where non-traditional majority at-risk students will achieve a high school diploma.

High Priority

Evaluation Data Sources: Supporting graduation data will support the successful number of graduates has consistently been 35-45 students on average over the last several years. Many students have taken advantage of the Academy opportunity catching up with credits and several taking advanced classes to better their graduation plan & finishing with a strong impactful transcript preparing students for the next chapter while pursuing further education with confidence.

Goal 5: Academy goals are intended to enhance what has been a valuable resource for students at risk of dropping out of MWISD. The improvement and goals set for the Academy will not only strengthen the program, but will continue to provide non-traditional students, a campus where they can excel and achieve their high school diploma. In addition, we are encouraging Academy students to explore opportunities for dual credit options now available at the Academy, along with Methodize as a prep course prior to freshman level college courses. We want our students to develop a mind set and embrace the possibilities of extended learning by pursuing college or trade school opportunities after graduating from the Academy.

Performance Objective 2: Provide opportunities for all Academy students to explore current part-time jobs and post high school career opportunities including exposure to the armed forces and military recruiters, local businesses and local entrepreneurs.

Evaluation Data Sources: Verbal commitments from students, recruiter's information, guest speakers etc...

Mineral Wells Independent School District

Mineral Wells Schools

2025-2026 Campus Improvement Plan

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Mineral Wells Elementary is comprised of campuses that encompass PPCD-6th grade in Mineral Wells, TX. Mineral Wells is a rural community west of Fort Worth. There are approximately 1900 enrolled students. It is a Title I school with approximately 80% economically disadvantaged students. We received a grant starting the 2018-2019 school year that qualified all our students to be eligible for free breakfast and lunches. Our community sponsors a "Backpack Buddy" program for students that need food for the weekends.

According to our 2020-2021 PEIMS disaggregation data, we have 15.9% LEP students and 12.5% of students receiving special education services. We currently have ESL classes PreK-6th grade and Bilingual classrooms in grades PreK-6th grade. We are continuing to recruit and retain highly qualified Bilingual staff.

We have 2.7% G/T students and serve students Kindergarten-6th grade with pullout and push-out. This is significantly lower than the state with 8.1%.

We have 65.8% of students that meet At-Risk criteria.

Our ethnic distribution according to the 2019-2020 TAPR consists of 3.5% African American, 39.6% Hispanic, 52.2% White, 0.3% American Indian, 0.9% Asian, 0.1% Pacific Islander, and 3.3 Two or More Races students.

Mobility according to the 2018-2019 TAPR report was 16.8% slightly higher than the state with 15.3% mobility.

Our enrollment declined during the 2020-2021 school year with a significant loss in Prekindergarten enrollment due to the Covid pandemic. We did have an optional Remote Instruction Academy PK-12th grade and participants dropped slowly through the year with many returning to face-to-face instruction. Our enrollment had an uptick for the 2021-2022 school year with approximately 50 more students enrolling in PreK than the year prior.

Local news indicates that property values are on the rise and that our community is starting to grow and revitalize.

Demographics Strengths

- Backpack Buddies and Free Breakfast and Lunch program
- Bilingual Program PreK-6th grade to offer continuum of Bilingual program services

Problem Statements Identifying Demographics Needs

Problem Statement 1: Mineral Wells Elementary is comprised of a large percentage of economically disadvantaged students with a higher need of instructional support.

Root Cause: Our district is located in a community with the majority of economically disadvantaged families.

Student Learning

Student Learning Summary

Student academic performance continues to be a focus area for Mineral Wells. Given the impact of Covid-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings. Mineral Wells Elementary earned a C for acceptable performance in 2019 by serving many students well, but needs to provide additional academic support to many more students. We have continuously made academic gains.

Our special education and ELL students have traditionally performed below the set met standard in all tested subjects. Writing is consistently our weakest tested area and all calculated sub pops performed below the set met standard. Strategic curriculum work towards increasing reading and writing scores in elementary are continuing. More professional development related to early literacy and foundational skills will be given to all teachers K-3 through the TEA Reading Academy to be completed by 2023. Currently 40 staff members are enrolled in the academy. We are also increasing our support of special education students to help close instructional gaps. The district will look at a continuum of services, vertical alignment, and professional development for staff.

We continue to need Opportunity Culture and MCLs to provide instructional strategies, planning, alignment, small group instruction, and retention efforts. Our instructional leaders were trained using the Jim Knight instructional coach cycle model and will utilize coaching methods to ensure equitable instructional practices across grade levels.

MTSS progress monitoring was incorporated into DMAC SIT meetings to assist in closing instructional gaps for Tier 2 and Tier 3 students. Writing expectations for PreK-6th grade are being implemented to support writing across content areas. Second and third grade has added a 20 minute daily instructional block specifically to address writing concerns. Other grade levels will implement writing expectations across content areas. The Lindamood LIPS programs has been implemented into the MTSS period to provide articulation strategies and language development strategies for students struggling with language development, but do not qualify for speech services.

We have added an advanced curriculum option for 6th grade to increase rigor for students that are academically ready. We have implemented a daily intervention class for all identified students to receive 30 hours of accelerated instruction per pertinent STAAR subject area per HB 4545 during the 2021-2022 school year.

Student Learning Strengths

- TEA Reading Academy K-3 teachers and administrators
- Jim Knight Coaching Training for instructional leaders

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students are not meeting state standards in math, reading, and writing.

Root Cause: Students are lacking early foundational learning skills.

School Processes & Programs

School Processes & Programs Summary

Our campus consists of PPCD-2nd grade self-contained classrooms. Each grade level has time built in for MTSS (multi-tiered system of support) and enrichment based on student need. Teachers utilize CAMT professional development, ETA Versatiles math intervention tools, and Graph Paper to provide academically struggling students with intense instruction in a small group setting based on checkpoint and classroom grades. A variety of fine arts classes are included in student schedules along with daily physical education. Teachers have daily small group reading instruction through 3rd grade through the Guided Reading framework. We added bilingual staff so that we have 1-2 bilingual classes per grade level PreK-6th grade. Our district is a 1-1 district, and every student has a technology device for digital instruction.

Teachers have time weekly for common planning time with their peers. During their PLC they work on lesson design, data, and common assessments. A daily intervention class has been scheduled in so that all identified students receive 30 hours of accelerated instruction through HB 4545 mandates.

ESSER funds were used to strategically hire extra staff at the elementary levels for a smaller teacher/student ratio to support closing instructional gaps due to Covid_19.

The district continues to monitor and work towards decreasing the turnover rate. We continue to increase our mentoring efforts and teacher support through our Opportunity Culture MCL model to have more staff retainment. We were also able to give a significant pay raise for the 2019-2020 school year. The district increased substitute pay to help combat vacancies from staffing issues due to Covid_19 staffing guidance regarding quarantines. We continue to have staffing shortages with hiring paraprofessionals and substitutes.

PreK adopted a new curriculum, Benchmark Education- Ready to Advance, for the 2021-2022 school year under Proclamation 2021. The Curriculum Director has appointed an IMA committee to evaluate purchased programs, TEA proclamations, and assess curricular needs.

School Processes & Programs Strengths

- Guided reading support for grades PK-3rd
- MCL (multi-classroom leader) at grades K-6th
- Fine Arts at all levels
- Character Education- Pillars of Character (early elem) and Matters of the Heart (later elem)

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: We have daily staffing shortages that cause issues with providing consistent scheduling.

Root Cause: We have a shortage of substitutes despite the district having multiple trainings.

Perceptions

Perceptions Summary

Mineral Wells Elementary is continuously working towards a positive school culture. Our goals include decreasing discipline referrals and students in the BASE classroom by providing classroom teachers with more resources for behavior management. We added Bert Simmons training for all general education teachers, a special education training by the Director of Special Education, and more support through MTSS.

We are working towards more staff retention by promoting the many positives of our school district, providing mentors, and MCL support. Administration uses surveys to elicit feedback from staff about campus culture and climate. We have worked to have active social media accounts to showcase our district.

We continue to work towards shared values, mission, and beliefs. A value statement has been created by staff and is shared to remind all of our value system.

Mineral Wells Elementary is striving to increase parental involvement and reconnect with families post Covid_19 restrictions. We will participate in P/T conferences in October to share beginning of the year scores, discuss grades, review home/school compacts, and visit with parents about any concerns. Parental communication notebooks are provided in the early grades to provide resources and encourage foundational school relationships and communication.

We hope to begin to have more family events such as literacy nights, service projects, a parent volunteer program, and an active PTO as Covid_19 restrictions are lifting.

Perceptions Strengths

- Active social media accounts
- Raptorware to scan all visitors for campus safety

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data

Parent/Community Data

- Parent surveys and/or other feedback

Goals

Revised/Approved: October 28, 2025

Goal 1: Instructional Program - Reading - Mineral Wells ISD campuses will provide effective teaching and engaging student work that results in student mastery in ELAR.





Performance Objective 1: Improve the effectiveness of reading using TEKS based instruction and best practices based on previous STAAR and checkpoint assessment data.

Evaluation Data Sources: STAAR Data, District Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Students identified through the MTSS process will be provided with intense instruction based on their area of need</p> <p>Strategy's Expected Result/Impact: Meeting the state standard for STAAR Reading and district assessments</p> <p>Include and Monitor Sub-Pops- Econ Dis, Hispanic, White, African American, Two or More Races</p> <p>Staff Responsible for Monitoring: Dyslexia Specialist, Counselors, Paraprofessionals, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy</p> <p>Funding Sources: Remediation ELA Tools (highlighter tape, correction tape) - Title I Fund - PO 2319 - \$1,244.06, Think Central online program - Title II - 255 - \$800, Magnetic Letters for small group/remedial instruction - Title Funds - \$703.56, Final Stable Syllable Cards for Reading Intervention - Title II - 255 - \$15, SRA Developmental Reading Program - Title V - Rural 270 - \$8,800</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to provide special education students full continuum of services based on IEPs and student needs. Provide accommodations, modifications, and personnel support.</p> <p>Strategy's Expected Result/Impact: Special Education students meets IEP goals; Increase STAAR/Checkpoint sub-pop: SPED</p> <p>Staff Responsible for Monitoring: Teachers, Inclusion teacher/paraprofessional Resource Teachers, Case Manager</p> <p>Additional Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide teachers with time to meet collaboratively with their PLC. Through the use of Lead4ward they will respond to the demands of STAAR through data analysis.</p> <p>Strategy's Expected Result/Impact: Students meet state and district standards set for the year.</p> <p>STAAR/Checkpoint scores improve sub-pops:</p> <p>African American, Two or More Races, ELL, SPED, White, Economically Disadvantaged</p> <p>Staff Responsible for Monitoring: Counselors, Teachers, ICs, Administrators</p> <p>Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Align and consistently implement research-based practices in balanced literacy horizontally and vertically.</p> <p>Strategy's Expected Result/Impact: STAAR scores improved</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, MCLs</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: Books for Admin PD: Leveraging Leadership - Title Funds, Storyworks - Title Funds - \$2,508</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Elementary campuses will provide built in 30 minute remediation or enriched instruction daily. Strategy's Expected Result/Impact: Walkthroughs, STAAR/Checkpoint scores improve sub-pops: African American, Two or More Races, ELL, SPED, White, Economically Disadvantaged Staff Responsible for Monitoring: Teachers, Administrators Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Identified dyslexic students receiving academic support from the dyslexia specialist. Strategy's Expected Result/Impact: Lesson plans, walk-throughs Staff Responsible for Monitoring: Dyslexia specialist Additional Targeted Support Strategy Funding Sources: Stipend for Dyslexia Teachers - Title II - 255 - \$8,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Students identified through the GT process will be provided with enrichment instruction. Strategy's Expected Result/Impact: STAAR Results Staff Responsible for Monitoring: G/T teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide training and resources to implement ELPS and ELL strategies in classrooms. Strategy's Expected Result/Impact: Improvement of STAAR Reading scores, Sub-pop- ELL Staff Responsible for Monitoring: Myrick, Principals, ESL/Bilingual, Counselor TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title I Fund - \$2,505</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Lower elementaries will provide articulation strategies and language development strategies for some students using the Lindamood Phoneme Sequencing program during MTTS time. Staff Responsible for Monitoring: Speech teachers, teacher, paraprofessionals Funding Sources: Lindamood LIPS Training - Title II - 255 - \$950</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 10 Details	Reviews			
<p>Strategy 10: Monitor teacher training through TEA Reading Academies.</p> <p>Strategy's Expected Result/Impact: All K-3 teachers and principals in Texas will need to have completed the Reading Academies by the 2021-2022 school year.</p> <p>Staff Responsible for Monitoring: Lamar and Houston Principal</p> <p>Coordinate with Finance Dept & Supt.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Increase the academic student STAAR scores by increasing the level of rigor in daily instructional practices</p> <p>Strategy's Expected Result/Impact: Improve student overall Meets 50%</p> <p>Staff Responsible for Monitoring: Walkthrough Check sheet - admin</p> <p>Fundamental Five book study and review - admin</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Instructional Program - Reading - Mineral Wells ISD campuses will provide effective teaching and engaging student work that results in student mastery in ELAR.

Performance Objective 2: Improve student learning pathways for those students that anticipate selecting an advanced plan at Mineral Wells Junior High and High School.

Evaluation Data Sources: STAAR Data, Junior High Advanced placement numbers, High School AP and Dual Credit Enrollment

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer an "advanced" curriculum options for 6th grade students.</p> <p>Strategy's Expected Result/Impact: Bridge gaps in classroom rigor to better prepare students for advanced courses at the secondary level.</p> <p>Staff Responsible for Monitoring: Travis Principal</p> <p>Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: Instructional Program - Mathematics - Mineral Wells ISD campuses will provide effective teaching and engaging student work that results in student mastery in Mathematics.

Performance Objective 1: Improve the effectiveness of mathematics using TEKS based instruction and best practices based on previous STAAR and checkpoint assessment data.

Evaluation Data Sources: STAAR, District Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Students identified through the MTSS process will be provided with intense instruction based on their area of need.</p> <p>Strategy's Expected Result/Impact: Meeting the state standard for STAAR Mathematics, and district academic assessments; STAAR/Checkpoint scores improve sub-pops:</p> <p>African American, Two or More Races, ELL, SPED, White, Economically Disadvantaged</p> <p>Staff Responsible for Monitoring: Counselors, Administrators, SIT committee</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: Intervention - Title Funds - \$1,649.97, ETA Versatiles math intervention tools - Title I Fund - \$659.70, Graph Paper for RTI - Title I Fund - 211 - \$93.25, CAMT- Professional Development - Title V - Rural 270 - \$1,206.78, CAMT - Title II - 255 - \$1,393</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers with time to meet collaboratively with their PLC. Through the use of Lead4ward they will respond to the demands of STAAR through data analysis.</p> <p>Strategy's Expected Result/Impact: PLC meeting minutes;</p> <p>STAAR/Checkpoint scores improve sub-pops:</p> <p>African American, Two or More Races, ELL, SPED, White, Economically Disadvantaged</p> <p>Staff Responsible for Monitoring: Counselors, Teachers, Instructional Coaches, Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to provide special education students full continuum of services based on IEPs and student needs. Provide accommodations, modifications, and personnel support.</p> <p>Strategy's Expected Result/Impact: Special Education students meet their IEP goals; Increase STAAR/Checkpoint sub-pop: SPED</p> <p>Staff Responsible for Monitoring: Teachers, Inclusion teacher/paraprofessional Resource Teachers</p> <p>Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide built in 30 minute remediation or enriched instruction daily.</p> <p>Strategy's Expected Result/Impact: walk-throughs; lesson plans, STAAR/Checkpoint scores improve sub-pops:</p> <p>African American, Two or More Races, ELL, SPED, White, Economically Disadvantaged</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: Math Warm-up - Title I Fund - \$1,385</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Increase competitiveness in the STEM fields by incorporating Makerspace, STEAM activities and technology time.</p> <p>Strategy's Expected Result/Impact: Scheduled activities and events</p> <p>Staff Responsible for Monitoring: Librarian, Administration</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Utilize Instructional Coaches to train and enhance instruction through PLCs, team teaching, and small group instruction.</p> <p>Strategy's Expected Result/Impact: STAAR scores, consistency in planning</p> <p>Staff Responsible for Monitoring: Instructional Coaches</p> <p>Funding Sources: Math MCL - Title II - 255 - \$10,000</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide training and resources to implement ELPS and ELL strategies in classrooms.</p> <p>Strategy's Expected Result/Impact: Improvement of STAAR Reading scores, Sub-pop- ELL</p> <p>Staff Responsible for Monitoring: Myrick, Principals, ESL/Bilingual Teachers, Counselor</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: RTI students - Title I Fund - \$4,559, CAMT- professional Development - Title V - Rural 270 - \$5,887.62, Region 11 PD- Effective Early Childhood Instruction for Young ELs - 014338 - General Fund - 199</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Increase the academic student STAAR scores by increasing the level of rigor in daily instructional practices</p> <p>Strategy's Expected Result/Impact: Increase STAAR meets performance to 50%</p> <p>Staff Responsible for Monitoring: Walkthrough Check sheet - admin</p> <p>Fundamental Five book study and review - admin</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Increase the academic level of student STAAR success by providing defined Instructional Coach roles and responsibilities.</p> <p>Strategy's Expected Result/Impact: Student STAAR scores increase to 50% 'Meets'</p> <p>Staff Responsible for Monitoring: ICs- Calendar, include co-teaching opportunities, IC- Job responsibilities relevant to campus defined and explained</p> <p>ESF Levers:</p> <p>Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Instructional Program - Mathematics - Mineral Wells ISD campuses will provide effective teaching and engaging student work that results in student mastery in Mathematics.

Performance Objective 2: Improve student learning pathways for those students that anticipate selecting an advanced plan at Mineral Wells Junior High School and High School.

Evaluation Data Sources: STAAR Data, Junior High Advanced placement numbers, HS AP and Dual Credit Enrollment.

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer an "advanced" curriculum option for 6th grade math for students.</p> <p>Strategy's Expected Result/Impact: Bridge gaps in classroom rigor to better prepare students for advanced courses at the secondary level.</p> <p>Staff Responsible for Monitoring: Travis Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				


Goal 3: Instructional Program - Science- Mineral Wells ISD campuses will provide effective teaching and engaging student work that results in student mastery in Science.


Performance Objective 1: Improve the effectiveness of science using TEKS based instruction and best practices based on previous STAAR data.

Evaluation Data Sources: STAAR Test, District Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: TEKS Resource Systems will guide and drive the instructional focus for the year and align the curriculum between grade levels.</p> <p>Strategy's Expected Result/Impact: Students will meet the state and district standards set for the year.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Funding Sources: - General Fund - 199 - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers with time to meet collaboratively with their PLC. Through the use of Lead4ward they will respond to the demands of STAAR through data analysis.</p> <p>Strategy's Expected Result/Impact: PLC meeting minutes</p> <p>Staff Responsible for Monitoring: Counselors, Teachers, Multi-Classroom Leaders, Administrators</p> <p>Funding Sources: Professional Development - Title I Fund - \$360</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase competitiveness in the STEM fields by incorporating Makerspace, , Project LeadtheWay, and technology time.</p> <p>Strategy's Expected Result/Impact: Scheduled activities and events</p> <p>Staff Responsible for Monitoring: Librarian, Admin</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Incorporation of more hands on lab activities in daily lesson planning.</p> <p>Strategy's Expected Result/Impact: Increased Student Engagement and addressing of new Science TEKS</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Administration</p>	Formative			Summative
	Nov	Feb	Apr	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 4: Instructional Program - Writing

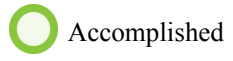
Performance Objective 1: Improve the effectiveness of writing using TEKS based instruction and best practices based on previous STAAR data.

Evaluation Data Sources: STAAR, District Assessments

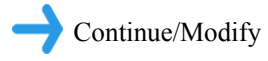
Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development and review activities/materials for Writing Vertical Alignment and HMH curriculum.</p> <p>Strategy's Expected Result/Impact: sign-in sheets, writing portfolios</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Funding Sources: Professional Development - Title I Fund - \$1,980, Empowering Writers professional development - Title V - Rural 270 - \$6,025, Empowering Writers Assessment review - Title II - 255 - \$825</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers with time to meet collaboratively with their PLC. Through the use of Lead4ward they will respond to the demands of STAAR through data analysis.</p> <p>Strategy's Expected Result/Impact: PLC minutes</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize Instructional Coaches to train and enhance instruction through PLCs, team teaching, and small group instruction.</p> <p>Strategy's Expected Result/Impact: STAAR scores, consistency in planning</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide training and resources to implement ELPS and ELL strategies in classrooms.</p> <p>Strategy's Expected Result/Impact: Improvement in Writing STAAR scores, Sub-pop- ELL</p> <p>Staff Responsible for Monitoring: Admin, Counselor, ESL/Bilingual Teachers, Myrick</p> <p>Funding Sources: - Title I Fund - \$2,266</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 5: Instructional Program - Technology





Performance Objective 1: Improve effectiveness of technology using TEKS based instruction and best practices.

Evaluation Data Sources: Projects, Lesson Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide mandatory training in technology for all teachers. Increase participation. Strategy's Expected Result/Impact: Completed projects, sign-in Techapalooza Staff Responsible for Monitoring: Instructional Technologist, Teachers Funding Sources: - Title Funds - \$1,145, project lead the way - Title V - Rural 270 - \$750</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Gain experience in real-world concepts through a variety of STEM activities. Strategy's Expected Result/Impact: Completed projects Staff Responsible for Monitoring: Librarian</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Instructional Program - Technology

Performance Objective 2: Improve effectiveness of all core instruction for on campus learners.





Strategy 1 Details	Reviews			
Strategy 1: Maintain devices so that all elementary students are one to one with technology devices. Funding Sources: chromebooks, Ipads, chargers - Title Funds	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: School Climate

Performance Objective 1: To provide training, activities, and communication that leads to an environment that is conducive to learning, and an environment that students and staff feel safe and secure in.

Evaluation Data Sources: Survey approval ratings from student, staff, and parents will be 90% satisfactory.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administration will work with the SRO and drug enforcement team to keep a drug and bully free campus.</p> <p>Strategy's Expected Result/Impact: Sign-in sheet of SRO visits</p> <p>Staff Responsible for Monitoring: Administrators, SRO</p> <p>Funding Sources: - General Fund - 199 - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Encourage appropriate student behavior through implementation of PBIS strategies.</p> <p>Strategy's Expected Result/Impact: Skyward Discipline Data</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, Teachers</p> <p>Funding Sources: - General Fund - 199 - \$90, Education Company - Teacher Training - Title IV - 289 - \$6,900, Education Company - Administrator Training - Title IV - 289 - \$3,450, Education Company Supplies for Behavior Programs - Title IV - 289 - \$3,528.80, Education Company - Teacher Implementation Evaluation and Debrief - Title IV - 289 - \$6,900</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide students the opportunity to participate in community service projects.</p> <p>Strategy's Expected Result/Impact: Newsletters concerning service projects.</p> <p>Staff Responsible for Monitoring: Counselors, Teachers, STUCO, TNT</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide Texas Behavior Support Initiative (TBSI) and CPI training for de-escalation and safety techniques.</p> <p>Strategy's Expected Result/Impact: Number of restraints decreases</p> <p>Staff Responsible for Monitoring: Admin, SPED dept, teachers</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Provide information to parents and students regarding the Stay Alert School Safety Program to eliminate bullying and violence and promote a safe campus.</p> <p>Strategy's Expected Result/Impact: Parent surveys, decrease bullying reports</p> <p>Staff Responsible for Monitoring: Teachers, admin, public</p> <p>Funding Sources: Book Study-Emotional Poverty - Title I Fund - \$793.80</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 7: Safe and Drug-Free Environment

Performance Objective 1: Improve the effectiveness of instruction related to a safe and drug-free environment.

Evaluation Data Sources: Reduced number of violence/drug related offenses.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administration will work with SRO and drug enforcement team to keep a drug free campus. Strategy's Expected Result/Impact: Sign-in sheets from SRO visits. Staff Responsible for Monitoring: SRO, Administration</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will be educated on drug awareness through red ribbon week activities and lessons. Strategy's Expected Result/Impact: 100% of the students will participate in Red Ribbon Week activities. Staff Responsible for Monitoring: Counselor Funding Sources: - General Fund - 199 - 0210001480 - \$1,123.92</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: To create a positive environment for students character education (Pillars of Character) implemented through PD and supplemental materials. Strategy's Expected Result/Impact: Reduction in referrals Staff Responsible for Monitoring: Discipline referrals</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide lessons for bullying, violence prevention and intervention, and child safety through counselor lessons. Strategy's Expected Result/Impact: Reduction in referrals and bullying forms Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide lessons for digital citizenship to increase awareness of online threats. Strategy's Expected Result/Impact: Lessons for digital citizenship completed Staff Responsible for Monitoring: Librarian, Counselor</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 6 Details	Reviews			
<p>Strategy 6: Addition of mental health teacher for elementary.</p> <p>Strategy's Expected Result/Impact: Small group, whole group and crisis intervention</p> <p>Staff Responsible for Monitoring: Angie Myrick</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: Parent/Community Involvement

Performance Objective 1: Improve the involvement of parent/community within school.

Evaluation Data Sources: Survey approval ratings from parents and community members will be 90% satisfactory.





Strategy 1 Details	Reviews			
<p>Strategy 1: Utilization of ParentSquare to keep parents informed of upcoming events. Strategy's Expected Result/Impact: Ending report of completed messages sent out. Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: - General Fund - 199 - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will offer two conference opportunities during the school year. Strategy's Expected Result/Impact: Sign-in sheet or phone log Provide virtual meetings and phone conferences as needed due to Covid_19 Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Funding Sources: printing for preconference forms - Title I Fund - \$100</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Plan and implement a minimum of one student-parent night each semester to promote parental involvement. Strategy's Expected Result/Impact: Sign-in sheets and program from the event. Staff Responsible for Monitoring: Counselors, Teachers, Administrators</p> <p>Funding Sources: Dice for Gingerbread Night - Title I Fund - PO 2282 - \$72.84, Communication Binders (Home/Parent) - Title I Fund - \$2,377.16, 3rd grade musical notes - Title I Fund - 211 - \$61.60</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Keep parents informed through monthly parent newsletter, social media, ParentSquare, and marquee. Strategy's Expected Result/Impact: Content added to ParentSquare, FB, newsletters Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: - General Fund - 199 - \$1,487</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Parents along with their children will be involved in reading throughout the summer via the RAMbling Library Summer Tour.</p> <p>Strategy's Expected Result/Impact: Limited regression in reading</p> <p>Staff Responsible for Monitoring: Number of books checked out throughout the summer</p> <p>Funding Sources: Books - Title I Fund - \$1,999.45</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide a Family Engagement Plan to meet HQ PreK standards.</p> <p>Strategy's Expected Result/Impact: Parent Surveys and participation</p> <p>Staff Responsible for Monitoring: PreK teachers, Admin</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Collaborate with other campuses to organize and participate in a district-wide multicultural block party event for families.</p> <p>Strategy's Expected Result/Impact: Flyers, attendance, purchase of materials</p> <p>Staff Responsible for Monitoring: Teachers, Principals</p> <p>Funding Sources: Multicultural Event-Bingo - Title I Fund - \$201.41, Papaw's Portable Toilets (for MC Block Party) - Title Funds, Bounce Houses (for MC Block Party) - Title Funds - \$300, Bennett's (flyers for MC Block Party) - Title Funds - \$283.79</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 9: Fitness and Wellness

Performance Objective 1: Improve the effectiveness of fitness and wellness using best practices of TEKS based instruction and Fitnessgram data.





Evaluation Data Sources: Fitnessgram

Strategy 1 Details	Reviews			
Strategy 1: Analyze fitnessgram data to guide classroom instruction. Strategy's Expected Result/Impact: Daily physical activity for all students Staff Responsible for Monitoring: Physical Education Teacher	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Students will participate in daily physical and wellness activities Strategy's Expected Result/Impact: Fitnessgram data will indicate an increase if fitness for students Athletics participation increase Staff Responsible for Monitoring: Physical Education Teacher Coaches	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 9: Fitness and Wellness





Performance Objective 2: Improve the instruction of sexual and health awareness curriculum based on recommendations given by the SHAC Committee.

Evaluation Data Sources: Scheduled Classes

Strategy 1 Details	Reviews			
<p>Strategy 1: Sixth grade students will receive Worth the Wait Instruction.</p> <p>Strategy's Expected Result/Impact: Enrollment of students in the Worth the Wait course, as evident in the number of parent permission forms</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 9: Fitness and Wellness





Performance Objective 3: Utilize CAC to provide personal safety curriculum.

Strategy 1 Details	Reviews			
Strategy 1: CAC Abuse Awareness Training. Utilize video for parents and in class lessons for students who opt in.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 9: Fitness and Wellness

Performance Objective 4: Improve mental health by providing mental health counseling sessions to students in need.





Evaluation Data Sources: scheduled sessions

Strategy 1 Details	Reviews			
<p>Strategy 1: Train Mental Health Counselors in "Trust Based Relational Intervention in Play Therapy</p> <p>Strategy's Expected Result/Impact: give mental health counselor skills to improve mental health sessions with students</p> <p>Staff Responsible for Monitoring: Mental Health Counselor</p> <p>Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 10: Special Education Discipline

Performance Objective 1: Monitor special education disciplinary placements.





Evaluation Data Sources: Discipline reports

Strategy 1 Details	Reviews			
<p>Strategy 1: View a weekly/biweekly discipline report regarding special education students with district out of placement information</p> <p>Staff Responsible for Monitoring: Special Education Director/Campus Admin</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 11: Instructional Program-Bilingual Education

Performance Objective 1: Improve student learning pathways by offering Bilingual Education Classes from Pre-K through 6th grade.

Evaluation Data Sources: STAAR, Telpas

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize IPADS for supplemental programs for continued English language development. Strategy's Expected Result/Impact: Improvement on TELPAS Listening, Reading and Speaking Staff Responsible for Monitoring: Bilingual Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 12: Increase Mineral Wells High School indicators required for College, Career, and Military Readiness achievement.





Performance Objective 1: Increase student enrollment in Dual Credit and Advanced Placement Courses

Evaluation Data Sources: Utilize Pathways to track 4 year plans for all students.

Enrollment numbers

AP exams





Dual Credit enrollment and grades

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase parent and student awareness of the opportunities.</p> <p>Strategy's Expected Result/Impact: Participation of Ram Expo, student counseling, parent conferences, senior interviews</p> <p>Staff Responsible for Monitoring: HS admin, counselors</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 12: Increase Mineral Wells High School indicators required for College, Career, and Military Readiness achievement.

Performance Objective 2: Increase in TSI/ACT/SAT student participation.





Evaluation Data Sources: Testing Rosters

Strategy 1 Details	Reviews			
Strategy 1: Increase awareness of assessments and provide targeted practice through Method Learning.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 12: Increase Mineral Wells High School indicators required for College, Career, and Military Readiness achievement.

Performance Objective 3: Increase number of CTE coherent sequence graduates.





Evaluation Data Sources: Student transcripts
CCMR Accountability ratings

Strategy 1 Details	Reviews			
Strategy 1: Regularly meet to review student progress and maintain accurate records.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 12: Increase Mineral Wells High School indicators required for College, Career, and Military Readiness achievement.

Performance Objective 4: Create and maintain 4-year plans for all students.





Evaluation Data Sources: 4-year Plan documentation

Strategy 1 Details	Reviews			
Strategy 1: Update Planning Guide to outline all graduate plans with course details.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 12: Increase Mineral Wells High School indicators required for College, Career, and Military Readiness achievement.

Performance Objective 5: Build, develop, and strengthen relationships within the community including parents and businesses to support CTE programs.

Evaluation Data Sources: Engagement Events

Strategy 1 Details	Reviews			
<p>Strategy 1: Ram Expo will be held annually to showcase our CTE department, clubs, and advanced course options.</p> <p>Strategy's Expected Result/Impact: Building community and parent connections, positive showcase of our students and programs</p> <p>Staff Responsible for Monitoring: High School Staff, CTE Director, and MWHS Administration</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Mineral Wells Independent School District

District Improvement Plan

2025-2026



Mission Statement

Mineral Wells Independent School District is committed to building a community of life-long learners in a student-centered climate emphasizing character and responsibility.

Vision

Mineral Wells Independent School District will design relevant, challenging learning experiences to prepare students for our ever-changing global community.

Value Statement

Integrity

Honesty

Belief in Students

Teamwork

Excellence

Accountability

Continuous Improvement

Partnerships with Parents, Businesses and Community

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Comprehensive Needs Assessment

Revised/Approved: November 10, 2025

Demographics

Demographics Summary

Mineral Wells ISD's student population has been in a downward trend for a few years. This year, enrollment is taking an upswing. Although it is not where we would like to be, the changing trend is promising. According to end PEIMS data for the 2023-2024 school year, enrollment was 3,635 students. The student population consists of 46.38% female and 53.62% male.

Based on the 2023-2024 PEIMS snapshot submission, demographics are as follows:

Hispanic-Latino 41.55%
American Indian - Alaskan Native 0.27%
Asian 0.81%
Black - African American 3.01%
Native Hawaiian - Pacific Islander 0.18%
White 50.92%
Two-or-More 3.25%

As always, our Economically Disadvantaged subgroup continues to increase and was 76.7% in 2023-2024 school year. The percentage of students qualifying for free meals steadily increases each year to 71.6% last year.

We provide a full day Prekindergarten program serving 186 students. The bilingual program PK-6th grade serves 599 students. While not an exhaustive list, some of the programs we provide services through are Gifted and Talented (3.25%), CTE (39.92%), Section 504 (10.54%), Special Education (18.73%), and a multisensory program for our Dyslexic students (7.02%).

Demographics Strengths

- Mineral Wells ISD benefits from a diverse population. This has allowed students to have many and varied experiences which will help them in their world of work after graduation.
- Our attendance rate the past two years remained at 94%.
- Staff retention from 71% to 78% and years of service average for teaching staff is 11 years.
- Student Drop-Out Rate was 0.4% which is lower than the state at 2.2%.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): We do not have an adequate number of bilingual teachers to serve our English Learner population.

Root Cause: MWISD cannot compete with larger urban districts that pay more for qualified bilingual teachers.

Problem Statement 2: Economically Disadvantaged subgroup continues to increase and was 76.7%.

Root Cause: State and national economic trends show increase in this population, but local factors include: cost of living and inflation, families on social services or fixed income, and rural area having slower economic growth.

Student Learning

Student Learning Summary

Reference STAAR Results in Plan Addendums

Student Learning Strengths

Passed STAAR at the same or higher rate than state average

- 4th grade reading
- 4th, 5th, 6th, and 8th math

STAAR Improvement from 2021-2022 to 2022-2023 school year

- 4th and 6th Reading
- 3rd, 4th, 6th, and 8th grade math
- 8th grade science
- 8th grade social studies
- Biology
- English I and II
- Algebra I
- US History

MWISD Graduation Rate

- 96.5% (4 Year); 98.8% (5 Year); 98.1% (6 Year)

MWISD vs. State

- MWISD Dropout Rate=0.4%, State=2.2%
- MWISD Grad Rate= 96.5%, State=89.7%

MWISD Financial Rating=B

Career and College or Military Readiness Graduates = 77.4%

Distinction Designations

- No distinctions earned

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): District LEP STAAR performance at approaches is: Math= 63%, Reading= 61%, Science= 66%, Social Studies= 66%, Writing= 45%

Root Cause: The district has had a process for exiting students after 1st grade and have not had an adequate number of bilingual teachers.

Problem Statement 2 (Prioritized): The district will prioritize a creation of a district wide professional development plan to improve student performance such as reviewing data at PLCs monthly, participating in instructional training, and utilizing accelerated and differentiated instructional opportunities for students.

Root Cause: Teachers have not been provided the training and resources needed to provide differentiated instruction and specially designed instruction for our special education students.

Problem Statement 3 (Prioritized): 2021 accountability rating overall summary for STAAR performance is a 41, CCMR 63, and academic academic growth 70%.

Root Cause: Students do not have a safety net provided to ensure that they are being successful on Tier 1 Instruction.

District Processes & Programs

District Processes & Programs Summary

All teaching assignments are sought to be filled by the most qualified personnel. We have currently made significant improvements in salaries, responsibilities, and morale to improve our retention rate. The campuses are staffed with Teacher Academic Leaders, or Instructional Coaches to assist with instructional rigor. Professional development and materials will focus on increasing rigor throughout assessment and instruction, and schedules will allow time for professional conversations, data analysis, and lesson design through Professional Learning Communities all evidenced in planning minutes, pd calendars, and schedules.

Based on research and best-practice, the district has designed and deployed a state-aligned curriculum. A focus on instructional best practices, gap areas and identification of root causes forms the basis for improvement in the written curriculum document. Data driven decisions for improvement in written curriculum and instructional methodologies are based on state and local assessments and campus walkthrough data. Embedded professional development, increased use of online written curriculum, and analysis of data through DMAC and 5Lab will continue to provide the basis for monitoring accountability progress at the district and campus level.

The district offers a variety of programs including, but not limited to a full day Prekindergarten program, bilingual through sixth grade, dual credit courses, advanced placement, career and technical education, gifted and talented, RTI services, and a multisensory program for our dyslexic students. To ensure our students are benefiting from the various programs we will conduct periodic enrollment evaluations.

Teachers have time weekly for common planning time with their peers. During their PLC they work on lesson design, data, and common assessments. A daily intervention class has been scheduled in so that all identified students receive 15 or 30 hours of accelerated instruction through HB 1416 mandates, depending on student performance. We have implemented a daily intervention class for all identified students to receive 15 or 30 hours of accelerated instruction per pertinent STAAR subject area per HB 1416 during the 2023-2024 school year.

Technology also plays an important role in terms of what and how student learning takes place both on campus and remotely. In the Mineral Wells ISD, teachers are encouraged and supported in the use of technology to facilitate methods of teaching that are far more engaging, effective, and efficient than past practices and resources allowed. Throughout the District, students are not only learning with technology, but they are also learning about technology. The Instructional Technology Specialist conducts after-school professional development offerings, training requested by campus administrators and teachers, and bi-weekly newsletters highlighting various technology resources. Principals evaluate the effectiveness of the technology program through professional development implementation and the receipt of the technology newsletter.

District Processes & Programs Strengths

- Quality administrators at each campus.
- Strong succession process for campus level administrators.
- Advancement of leaders developed in MWISD
- Opportunities for collaboration and teamwork
- Highly qualified applicant pool
- Increased training aligned to district priorities
- Broad range of teacher experience
- Increases in salaries throughout the district
- MWISD is afforded more local control and flexibility when making the best decisions for staff and students through District of Innovation
- With the support of Instructional Coaches, and Teacher Academic Leaders the retention of staff has improved
- Administrative use of technology for campus organization and communication.
- Emphasis on student use of technology in classrooms

- Focused use of money on technology improvements
- Technology refresh plan, with all campuses at a 1:1 device ratio

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1 (Prioritized): 38.4% of MWISD teachers met the criteria as inexperienced in the 2022-2023 school year.

Root Cause: Inexperienced teachers require extra support to develop their instructional practices. All staff would benefit from additional support to better meet the needs of diverse learners.

Perceptions

Perceptions Summary

MWISD has a culture of inclusiveness that encourages stakeholders to have a voice in decision-making whether it be through PLC's, PTO's, Campus Improvement Committees, District Educational Improvement Committee, or district surveys. We also believe communication is key to the effectiveness of all family and community involvement. With the use of internal and external electronic and printed communication tools, stakeholders receive information and provide critical feedback. With frequent interaction between schools, families, and community students are more likely to receive common messages regarding the importance of school, collaboration, and partnerships.

To create a safe and secure environment for our students and staff, we have met with district and community stakeholders to assess the need for additional security measures and the continuation of implemented services. Feedback indicated a misalignment of discipline management practices between campuses, suggesting a need for an aligned behavioral management system. It was also agreed upon that continuing to employ security staff at all campuses was a needed precautionary measure against violent acts being committed against students and staff. Also, the need to continue the employment of two mental health counselors was emphasized due to the social and emotional needs of the students. To highlight their services and conduct a periodic evaluation of effectiveness of the funded program, the counselors reported the following to the school board and community: the number of referrals seen by the district's mental health counselors, types of referrals seen, referrals that resulted in additional support needed from an outside source, and referrals kept in-house.

The teaching staff and administrative teams receive support through Instructional Coaches and Teacher Academic Leaders. Based on the additional support, our surveys indicate staff believe they are able to be more effective, and if given the opportunity they would reapply for their current position. The surveys also indicate coworkers treat one another with respect, and they think they are able to advance in their profession at MWISD. Based on the positive feedback, the additional supports will continue to be provided.

Also, in reviewing the climate survey, parents report they feel welcomed on their child's campus, they feel their child is safe at school, and the district meets their child's academic needs. We will continue to conduct an annual survey to ensure satisfaction and if a dip is noted, a resolution to the problem will be investigated.

Perceptions Strengths

- The teacher survey states that teachers feel empowered and valued. they also feel that MWISD is a place they would reapply
- Horizontal and Vertical alignment based on core documents and consistency
- Transparency with information
- Improvements have been made in the area of shared decision making
- Aligned behavioral management system
- Envision Mineral Wells
- Customer service training
- Security Audit Committee
- Make Mineral Wells Great Again
- Multiple extracurricular activities and clubs
- Mental Health Counselors

Problem Statements Identifying Perceptions Needs

Problem Statement 1: There is a need to conduct a thorough review of current security practices and processes with the aim of enhancing the security measures already in place.

Root Cause: With the up-rise of mass school shootings, recent news stories, and the next security audit scheduled for 2025-26 a need for a thorough review presented itself.

Problem Statement 2 (Prioritized): There is a need to actively support the emotional well-being of students.

Root Cause: Due to the types and number of referrals seen by our mental health counselors

Priority Problem Statements

Problem Statement 1: 38.4% of MWISD teachers met the criteria as inexperienced in the 2022-2023 school year.

Root Cause 1: Inexperienced teachers require extra support to develop their instructional practices. All staff would benefit from additional support to better meet the needs of diverse learners.

Problem Statement 1 Areas: District Processes & Programs

Problem Statement 2: We do not have an adequate number of bilingual teachers to serve our English Learner population.

Root Cause 2: MWISD cannot compete with larger urban districts that pay more for qualified bilingual teachers.

Problem Statement 2 Areas: Demographics

Problem Statement 3: District LEP STAAR performance at approaches is: Math= 63%, Reading= 61%, Science= 66%, Social Studies= 66%, Writing= 45%

Root Cause 3: The district has had a process for exiting students after 1st grade and have not had an adequate number of bilingual teachers.

Problem Statement 3 Areas: Student Learning

Problem Statement 4: The district will prioritize a creation of a district wide professional development plan to improve student performance such as reviewing data at PLCs monthly, participating in instructional training, and utilizing accelerated and differentiated instructional opportunities for students.

Root Cause 4: Teachers have not been provided the training and resources needed to provide differentiated instruction and specially designed instruction for our special education students.

Problem Statement 4 Areas: Student Learning

Problem Statement 5: 2021 accountability rating overall summary for STAAR performance is a 41, CCMR 63, and academic academic growth 70%.

Root Cause 5: Students do not have a safety net provided to ensure that they are being successful on Tier 1 Instruction.

Problem Statement 5 Areas: Student Learning

Problem Statement 6: There is a need to actively support the emotional well-being of students.

Root Cause 6: Due to the types and number of referrals seen by our mental health counselors

Problem Statement 6 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- HB3 Reading and math goals for PreK-3
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SAT and/or ACT assessment data
- Local diagnostic reading assessment data
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records

- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data





Goals

Goal 1: MWISD will increase the percentage of students who graduate college, career, or military ready by providing equitable access to rigorous academic pathways, career exploration, and postsecondary support systems that prepare all students for success in life beyond high school.

Performance Objective 1: Increase the percentage of students meeting CCMR indicators by 10% by the end of the 2025-2026 school year.

Evaluation Data Sources: TAPR Report, enrollment and successful completion in Pre-AP/AP/Dual Credit/CTE courses

Strategy 1 Details	Reviews			
<p>Strategy 1: Through partnerships with Weatherford College and McMurry University, the district will provide equitable access to dual credit opportunities that enable students to earn college and high school credit simultaneously.</p> <p>Strategy's Expected Result/Impact: Enrollment in advanced programs and dual-credit coursework through the Go Center.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Director of Counseling and Assessment, Director of Curriculum, MWHS administrators, counselors, Go Center Staff</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure equitable access to advanced academic programs and Gifted and Talented identification for students from all backgrounds and populations.</p> <p>Strategy's Expected Result/Impact: Updated GT referral process to be all online and easier access for referrals. The number of students taking at least one Advanced Placement course is reflective of the number of students entering two or four year post-secondary programs.</p> <p>Staff Responsible for Monitoring: Director of Curriculum, Campus GT Coordinators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue the implementation of Honors and AP courses in English Language Arts, Math, Science, and Social Studies for grades 7-12, ensuring students have access to advanced coursework that prepares them for college and career success.</p> <p>Strategy's Expected Result/Impact: # of students taking AP # of students passing AP % of students meeting standard on STAAR</p> <p>Staff Responsible for Monitoring: Director of Curriculum, Campus Principals</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Implement a research-based supplemental STEM curriculum featuring hands-on activities in computer science, engineering, RAM Success, digital media, and biomedical science to enhance student STEM knowledge and career readiness.</p> <p>Strategy's Expected Result/Impact: # of students taking courses, evidenced in lesson plans</p> <p>Staff Responsible for Monitoring: Campus Principals, Director of Curriculum</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide students, parents, teachers, and counselors with clear information on college admissions, financial aid, and programs such as the TEXAS Grant and Teach for Texas Grant, empowering students to make informed course and career pathway choices that prepare them for success after high school.</p> <p>Strategy's Expected Result/Impact: Increased knowledge of students and parents through various activities</p> <p>Staff Responsible for Monitoring: Director of Counseling and Assessment, Campus principals, Campus counselors</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide students with the opportunity to complete Career and Technical Education pathways that culminate in an industry-based certification, equipping them with career-ready skills and credentials for success after high school.</p> <p>Strategy's Expected Result/Impact: Students earn industry-based certifications</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Director of CTE, MWHS Principal</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: MWISD will increase the percentage of students who graduate college, career, or military ready by providing equitable access to rigorous academic pathways, career exploration, and postsecondary support systems that prepare all students for success in life beyond high school.

Performance Objective 2: Increase the percentage of students achieving the "Meets Grade Level" performance standard to 60% on the 2026 A-F Accountability Ratings.

Evaluation Data Sources: State Assessment Performance, Interim Assessments, Formative Assessments, Student Artifacts





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide extended learning opportunities with supplemental resources to support accelerated instruction for those students who did not meet minimum passing requirements on state assessments through programs such as IXL, Amira Learning, Edgenuity, Read 180, LLI, and Renaissance Learning.</p> <p>Strategy's Expected Result/Impact: Teachers implement the interventions as evidenced in lesson plans. Students show improvement on locally developed checkpoints and improved classroom grades.</p> <p>Staff Responsible for Monitoring: Director of Curriculum, Principals, Instructional Coaches, Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support Bilingual/ESL students by identifying and providing additional staff, instructional resources, PD, and targeted interventions specifically designed for ELLs in all core subjects.</p> <p>Strategy's Expected Result/Impact: Teachers implement the interventions as evidenced in lesson plans. Students demonstrate improvement on locally developed checkpoints and improved classroom grades. TELPAS scores report at least 1 year's growth for all ELL students. PD invoices</p> <p>Staff Responsible for Monitoring: Campus Principals, Teachers, Executive Director of Curriculum and Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Support students assigned to an alternative setting (DAEP), through monitoring of groups served - monitoring over - representation, attendance rates, pre- and post-assessment results, dropout rates, graduation rates, and recidivism rates.</p> <p>Strategy's Expected Result/Impact: Monitor notes, and a reduction in drop-out rates</p> <p>Staff Responsible for Monitoring: DAEP Staff</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide ongoing support to teachers through instructional coaches and instructional technologists by facilitating Professional Learning Communities, targeted professional development, formal coaching cycles, and other evidence-based practices to enhance instructional quality and improve student learning outcomes.</p> <p>Strategy's Expected Result/Impact: Student achievement data, professional development surveys, improved instructional practices evidenced through classroom walk-throughs</p> <p>Staff Responsible for Monitoring: Director of Curriculum, Director of Technology, Campus Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: MWISD will increase the percentage of students who graduate college, career, or military ready by providing equitable access to rigorous academic pathways, career exploration, and postsecondary support systems that prepare all students for success in life beyond high school.

Performance Objective 3: Special Education students will show 10% growth to meet or exceed the statewide average on state assessments.





Evaluation Data Sources: State Assessment Performance

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide a continuum of instructional services including standard dyslexia protocol to meet the needs of diverse learners.</p> <p>Strategy's Expected Result/Impact: Progress on IEP goals</p> <p>Staff Responsible for Monitoring: Director of SPED, Campus Administrators, Special Education teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide alternative behavior modification techniques and social skills training for students to be successful in a general education classroom.</p> <p>Strategy's Expected Result/Impact: Students attend the BASE classroom and show positive improvement in behavior resulting in fewer discipline referrals and dismissal from the BASE classroom and successful reentry into the general education classroom.</p> <p>Staff Responsible for Monitoring: Director of SPED, BASE Classroom Coordinator, Campus Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide real-time professional development in differentiated Math, Reading, Writing, Science and Social Studies instruction to maximize student learning.</p> <p>Strategy's Expected Result/Impact: Teachers attend PD on Differentiated Instruction. Differentiated instruction in the classroom is evidenced through walkthroughs, formal evaluations and lesson plans. Students show improvement on locally developed checkpoints.</p> <p>Staff Responsible for Monitoring: Director of Curriculum, Campus Administrators, Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: MWISD will increase the percentage of students who graduate college, career, or military ready by providing equitable access to rigorous academic pathways, career exploration, and postsecondary support systems that prepare all students for success in life beyond high school.

Performance Objective 4: Reduce the district dropout rate by implementing targeted prevention programs, increasing student and family awareness of support resources, and providing interventions that promote student engagement and on-time graduation.





Evaluation Data Sources: TAPR report

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize programs such as Edgenuity, Academy, Pregnancy and Parenting Program, Compensatory Education Home Instruction, Credit Recovery, Summer School, and High School Equivalency Programs.</p> <p>Strategy's Expected Result/Impact: Increased graduation rates, reduced drop out rates</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Campus Principals</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Mineral Wells ISD will recruit, develop and retain highly qualified staff to maximize learning for all students and staff.

Performance Objective 1: Mineral Wells will be staffed with the most qualified professionals for teaching assignments including Bilingual Education teachers.





Evaluation Data Sources: Employment report

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide a competitive stipend to certified Bilingual Education teachers. Strategy's Expected Result/Impact: The district continues to show positive progress toward meeting the goal of recruiting, hiring and retaining the number of B.E. teachers to meet the District need. Staff Responsible for Monitoring: Human Resource Department</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Offer targeted professional development opportunities based on instructional needs, such as workshops, conferences, and mentorship programs. Strategy's Expected Result/Impact: Retainment of bilingual teachers, Student achievement data indicates research based instruction Staff Responsible for Monitoring: Campus Administrators, Bilingual teachers and mentors, Instructional Coaches</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Mineral Wells ISD will recruit, develop and retain highly qualified staff to maximize learning for all students and staff.





Performance Objective 2: Develop teaching, administrative and paraprofessional capacity.

Evaluation Data Sources: Employee survey feedback and state assessment performance data

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a teacher mentorship program pairing novice educators with experienced staff to foster skill development and growth.</p> <p>Strategy's Expected Result/Impact: Retainment of novice teachers, Higher performance of novice teachers</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Campus Administrators, Mentors, Mentees</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement optional New Teacher Academy to support new teachers through pedagogy, instructional practices, mental health resources, and fostered growth as an educator.</p> <p>Strategy's Expected Result/Impact: Retainment of novice teachers, Higher performance of novice teachers</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Lead Librarian, Instructional Technology Specialist, New Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Mineral Wells ISD will recruit, develop and retain highly qualified staff to maximize learning for all students and staff.





Performance Objective 3: Recruit, develop, and retain highly qualified and effective educators by implementing competitive compensation strategies, targeted professional development, mentorship programs, and recognition initiatives that align with the Texas Teacher Incentive Allotment to improve teacher effectiveness and student outcomes.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use teacher performance data, student achievement outcomes, and feedback to inform recruitment, development, and retention strategies aligned to TIA goals.</p> <p>Strategy's Expected Result/Impact: Teachers achieve TIA designation levels</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Assistant Superintendent of Student Services, Campus Principals</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Mineral Wells ISD will maintain a strong, fiscally responsible financial position that fulfills the vision, mission adopted by the Board.

Performance Objective 1: The District will maintain a Texas Education Agency FIRST (Financial Integrity Rating System of Texas) rating of Superior Achievement.

Evaluation Data Sources: FIRST Report

Strategy 1 Details	Reviews			
Strategy 1: Maintain a fund balance of at least two months operating expenses. Strategy's Expected Result/Impact: Auditor's Report Staff Responsible for Monitoring: Chief Financial Officer Superintendent	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create a balanced budget annually. Strategy's Expected Result/Impact: Budget Report Staff Responsible for Monitoring: Chief Financial Officer Superintendent Board of Trustees	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: Mineral Wells ISD will provide and maintain a safe, supportive, and equitable learning environment that improves school conditions for student academic achievement, and the school board report will indicate services rendered to students experiencing social and emotional needs.

Performance Objective 1: The district will provide mental health services, training, activities, and communication that leads to an environment that is conducive to learning, and an environment that students and staff feel safe and secure in. [TEC 38.351]

Evaluation Data Sources: Survey approval ratings from student, staff, and parents will be 80% satisfactory, and the school board report will indicate services rendered to students experiencing social and emotional needs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will be trained to analyze school data and disciplinary referrals regarding student behavior, and develop and implement a plan for positive behavior supports.</p> <p>Strategy's Expected Result/Impact: A reduction in referrals</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Campus Administration, Teachers</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: In order to provide students with a safe and secure learning environment conducive to learning, Mental Health Counselors will monitor students' mental health, provide therapy, and refer them to the appropriate authorities as necessary.</p> <p>Strategy's Expected Result/Impact: The school board report will indicate services rendered to students experiencing social and emotional needs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Director of Counseling and Assessment, Mental Health Counselors, Campus Counselors</p> <p>Funding Sources: Mental Health Counselor Professional Development - Title II - 255 - \$300, Mental Health Counselor - Title IV - 289 - \$67,521, Mental Health Counselor Supplies - General Fund - 199 - \$680</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for staff and students related to harassment and dating violence, sexual abuse, bullying (FFI-Local) (FFI-Legal), unwanted physical or verbal aggression, violence prevention and intervention, substance abuse prevention and intervention, conflict resolution, mental health promotion and early intervention, and the identification and intervention of students who are at risk of suicide. [TEC 37.083, 37.0831, 37.0832]</p> <p>Strategy's Expected Result/Impact: Increased number of early identification reports</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Assistant Superintendent of Student Services, Director of Counseling and Assessment, Mental Health Counselors, Campus Counselors, Campus Administrators</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Train staff members regarding actions that a child who is a victim of sexual abuse or other maltreatment should take to obtain assistance and intervention; and available counseling options for students affected by sexual abuse or other maltreatment. [TEC 38.0041(c) see DMA]</p> <p>Strategy's Expected Result/Impact: Safe Schools</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Director of Counseling and Assessment, Campus Counselors, Campus Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Coordinate health services on each campus based on the following: student fitness and physical activity, academic performance data, attendance rates, health education, instruction to prevent the use of drugs and tobacco products, and other indicators as recommended by the SHAC Committee.</p> <p>Strategy's Expected Result/Impact: The health and welfare of students will improve.</p> <p>Staff Responsible for Monitoring: The SHAC Committee, Campus Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Participate in Trauma-Informed Classroom training through UT Teen Health provided by campus counselors. [TEC 38.036]</p> <p>Strategy's Expected Result/Impact: Educators will be equipped to help children from backgrounds of abuse, neglect, and/or trauma increasing student support and decreasing threats.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Director of Counseling and Assessment, Campus Counselors, Campus Administrators, Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: The district will provide services for students identified under the McKinney-Vento Act by partnering with ESC 11, being a member in the SSA grant cohort, and employing a Social Worker in the district.</p> <p>Strategy's Expected Result/Impact: Identify students who qualify for services Participate in SSA training sessions Provide materials to families through counselors and social worker and collect feedback on the level of services and support</p> <p>Staff Responsible for Monitoring: Director of Curriculum, Counselors, Social Worker</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 4: Mineral Wells ISD will provide and maintain a safe, supportive, and equitable learning environment that improves school conditions for student academic achievement, and the school board report will indicate services rendered to students experiencing social and emotional needs.

Performance Objective 2: Create a safe and orderly learning environment ensuring all staff and students are trained on safety policies, procedures, and protocols along with providing an effective system for safety communication. [TEC 37.081]

HB3 Goal

Evaluation Data Sources: Random Intruder Audits, Weekly Exterior Door Checks, Campus Drill Evaluations, Threat Assessment Documentation, Navigate 360 Reports





Strategy 1 Details	Reviews			
<p>Strategy 1: Enforce and oversee implementation of newly mandated safety standards for schools while ensuring a method of continuous monitoring to meet the new compliance timeframe.</p> <p>Strategy's Expected Result/Impact: Improved school safety for students, staff and visitors.</p> <p>Staff Responsible for Monitoring: Director of Security, SROs, Campus Administrators, Mineral Wells Police Department</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Review, revise, and regularly conduct safety drills according to the safety timeline to ensure that all staff, students and parents are familiar with emergency procedures. Evaluate the effectiveness of these drills and make necessary adjustments based on feedback.</p> <p>Strategy's Expected Result/Impact: Improved school safety for students, staff and visitors.</p> <p>Staff Responsible for Monitoring: Director of Security, SROs, Campus Administrators, MWISD Police Department</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Enhance the school's ability to be more proactive when preventing and responding to threats, ensuring a safe and secure learning environment, as evidenced by the timely identification and appropriate management of potential threats, a reduction in incidents of violence or harm, and increased confidence among students, staff, and parents in the school's safety measures.</p> <p>Strategy's Expected Result/Impact: Improved student, staff and parent communication before/during/after an emergency crisis.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student Services, Facilities and Operations, Public Relations Director, Mineral Wells Police Department, Campus Administrators, Director of Security</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: School Resource Officers (SROs) to provide additional safety and security measures for every campus. Strategy's Expected Result/Impact: Safety infractions decrease, Documentation in Navigate 360 Staff Responsible for Monitoring: Director of Security, SROs, Mineral Wells Police Department	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: Establish a sustainable, continuous framework for effective internal and external communication that ensures clear, consistent, and timely information sharing across the district, staff, students, and community stakeholders.

Performance Objective 1: Strengthen district websites, social media, and community newsletters to provide timely, accurate information to families and community members.

Evaluation Data Sources: District surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize ParentSquare and the district Smart Sites website to maintain a continuous cycle of electronic communication, providing families and the community with timely information on district initiatives, required postings, campus opportunities, forms, policies, and legal requirements.</p> <p>Strategy's Expected Result/Impact: Required postings completed, Positive feedback on district and campus surveys</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Assistant Superintendent of Student Services, Director of Technology, Director of Public Relations</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide information regarding demographic, financial, achievement, student and staff data through published reports for parents, families, communities and businesses.</p> <p>Strategy's Expected Result/Impact: Required postings, Positive feedback on district and campus surveys.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Assistant Superintendent of Student Services, Director of Technology, Director of Public Relations</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Establish a sustainable, continuous framework for effective internal and external communication that ensures clear, consistent, and timely information sharing across the district, staff, students, and community stakeholders.

Performance Objective 2: Hold annual Title I meetings to inform parents about their school's participation in the Title I program and to clearly explain program requirements, rights, and opportunities for parental involvement.

Evaluation Data Sources: Parent Engagement

Goal 5: Establish a sustainable, continuous framework for effective internal and external communication that ensures clear, consistent, and timely information sharing across the district, staff, students, and community stakeholders.

Performance Objective 3: District Education Improvement Committee will assist in the development, annual evaluation, and revision of the District Improvement Plan to ensure it effectively addresses district goals and student needs.

Evaluation Data Sources: District Improvement Plan Formative Assessment Reviews



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding a Purchase and Donations Approval of Library Books

RECOMMENDED ACTION: It is recommended that the Board approve the list for purchase as recommended.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): SB 13

OVERVIEW:

According to SB 13 passed during the legislative cycle this year, Board approval is now required for all library materials.

Whether donated or purchased, all library books must now be publicly listed for at least 30 days before the school board can approve them, and the board must approve all library material acquisitions.

The list was posted on October 10, 2025 to the MWISD website under Departments - Student Services and School Board - Legal and Public Notices - MWISD Library book Requests - November 2025.

FISCAL IMPACT: Library budget

ATTACHMENTS: MWISD Library Book Requests - November

DEPARTMENT(S) SUBMITTING FORM: Student Services

DEPARTMENT SIGNATURE/APPROVAL:

Author	Title	ISBN	Age/Grade Range	Campus Requesting	
Rose, Elle Gonzalez	10 Things I Hate About Prom	0-593-70520-3	grades 9-12	High School	
Cotugno, Katie	Liar's Beach	0-593-43331-9	grades 8-12	High School	
Myers, Walter Dean	Game	0-06-338662-3	grades 8-12	High School	
Christensen, Jo-Anne	Ghost Stories of Texas	1-55105-330-6	grades 7-12	High School	
Castro-Malaspina	Girls With Goals	1-83600-189-4	grades 7-12	High School	
Tobias, Trisha	Honeysuckle and Bone	978-1-63893-102-7	grades 9-12	High School	
Lally, Megan	No Place Left to Hide	1-72827-014-6	grades 9-12	High School	
Muchnick, Justin Ross	Teens' Guide to College and Career Planning	0-7689-4589-5	grades 9-12	High School	
Grange, Michael	Basketball Now! The Inside Stories of the NBA	0-228-10519-6	grades 9-12	High School	
Card, Orson Scott	Reawakening	1-48149-622-0	grades 9-12	High School	
Downs, Mike	Become an Aircraft Mechanic	1-67820-902-3	grades 6-12	High School	
Barnes, Jennifer Lynn	Glorious Rivals	0-316-48131-9	grades 7-12	High School	
Stiles, Maureen	Life Skills Book for Teens: Everything you need to know to be more independent	1-51608-344-X	grades 7-12	High School	
Reynolds, Jason	Coach	979-83-471-0237-2	grades 6-12	High School	
Lockhart, E	We Fell Apart	0-593-89916-4	grades 7-12	High School	
Suivski, Nicholas	Life After high School: A Teen Guide to Career Planning	979-87-6561-133-3	grades 6-12	High School	
Hayden, Chaz	Diet Soda Club	1-53622-312-3	grades 9-12	High School	
Wibberley, Emily	Heiress Takes All	0-316-56675-6	grades 9-12	High School	
Wibberley, Emily	Heiress Among Thieves	0-316-56679-9	grades 9-12	High School	
Deuker, Carl	Gutless	1-53798-558-2	grades 6-12	High School	
Deuker, Carl	Heart of a Champion	1-42872-844-9	grades 8-12	High School	
Feinstein, John	Backfield Boys: A Football Mystery	1-54907-749-X	ages 12-18	High School	
Chen, Amber	The Blood Phoenix	0-593-62278-2	ages 12-18	High School	
Dinmont, Kerry	The 4H and FFA Encyclopedia	1-09829-433-5	grades 3-9	High School	
Ventura, Marne	Be a Nurse Practitioner	1-67821-120-6	grades 6-12	High School	
Henzel, Cynthia	Be a Vet Technician	1-67821-126-5	grades 6-12	High School	
Levin, Cait	Imposter	1-62354-563-3	ages 12-18	High School	
Acevedo, Kristy	The Warning	1-66888-570-0	grades 9-12	High School	
Acevedo, Kristy	The Fallout	1-51605-060-6	grades 9-12	High School	
Chatzky, Jean	How to money : your ultimate visual guide to the basics of finance	9781250791696	ages 12-18	High School	Donated by Mineral Wells Rotary Club
Doocy, Steve and Kathy	The Simply Happy Cookbook	9780063209237	Adult	High School	Donated by Mineral Wells Rotary Club
Doocy, Steve and Kathy	The Happy in a Hurry Cookbook	9780063055537	Adult	High School	Donated by Mineral Wells Rotary Club
Drummond, Ree	The Pioneer Woman Cooks	9780061658198	Adult	High School	Donated by Mineral Wells Rotary Club
Grann, David	Killers of the Flower Moon	9780593377376	grades 8 and up	High School	Donated by Mineral Wells Rotary Club
McGee, Katherine	Majesty	9781984830210	grades 9 and up	High School	Donated by Mineral Wells Rotary Club
McGee, Katherine	Reign	9780593429747	grades 9 and up	High School	Donated by Mineral Wells Rotary Club
Abdul-Jabbar, Kareem	Champion: A graphic novel	0-593-83574-3	grades 7 and up	High School	
Myers, Walter Dean	Bad Boy: A graphic memoir	0-06-309993-4	grades 7 and up	High School	
Singer, Eric	Oppenheimer and the atomic bomb	0-593-85645-7	grades 6 and up	High School	
Indiana University Press	Sweet Nothings: an anthology of rock and roll in American poetry	0-253-20864-5	grades 7 and up	High School	
Sharaf, Juliana	What would Harry do? Lessons for living like a hero from the wizarding world of Harry Potter	1-956403-27-2	grades 7 and up	High School	
Reef, Catherine	The Strange True Tale of Frankenstein's creator Mary Shelley	1-32874-005-6	grades 7 and up	High School	
Forman, Gayle	After Life	978-0-06-334614-7	grades 9 and up	High School	
Cavalancia, Kaitlyn	Mystery Royale	978-1-36809-908-0	Ages 12 and up	High School	
Roth, Veronica	The Fates Divide	978-1-72544-612-0	Grades 9-12	High School	
Lu, Marie	Icon and Inferno	979-83-687-4486-5	Grades 9-12	High School	
Lu, Marie	Steelstriker	978-1-25090-935-0	grades 7-12	High School	
Simmons, Kristen	She waits for you beyond the dark	978-1-25085-116-1	grades 9-12	High School	
Davis, DeAndrea	All the noise at once	978-1-66595-265-1	Grades 8 and Up	High School	
Corpora, Michelle Jabes	His face is the sun	978-1-46422-458-4	Grades 8 and Up	High School	
Carson, Rae	The Empire of Dreams	978-1-71374-972-1	Grades 8 and up	High School	
Brashares, Ann	Westfallen	978-1-66595-081-7	Grades 4 and Up	High School	
Brashares, Ann	Into the fire	978-1-66595-084-8	Grades 4 and Up	High School	
Peters, Jackson	The assassination of JFK: secrets, lies, and conspiracy	1-42225-025-3	Grade 8 and Up	High School	
Ventura, Marne	How to identify online scammers and predators	978-1-67820-976-6	Grade 6 and up	High School	
Toth, Henrietta	I have diabetes...what's next?	978-1-49947-072-7	Grade 7 and Up	High School	
Carser, AR	Protect Your Data and Identity Online	978-1-67820-250-7	Grade 6 and Up	High School	
Taylor, Diane	The science of natural disasters: when nature and humans collide	978-1-61930-858-9	Grade 7 and Up	High School	
Aronson, Marc	Master of Deceit	978-0-7636-5025-4	Grade 9 and Up	High School	
Harmon, Daniel	Cyber attacks, counterattacks and espionage	978-1-50817-316-8	Grade 9 and Up	High School	
Van Draanan, Wendelin	Hope in the Mail: Refelctions on Writing and Life	978-1-71378-464-7	Grds 6 and Up	High School	
Anderson, Chris	Thank you for coming to my TED talk: A teen guide to great public speaking	978-1-32899-507-0	Grade 6 and Up	High School	
Steifvater, Maggie	The anatomy of curiosity	978-1-54151-480-5	Grade 8 and Up	High School	
Meyer, Stephanie	Leave this song behind: teen poetry at its best	978-1-53798-550-3	Grade 6 and Up	High School	
Gratz, Alan	War Games	1-33873-610-8	grades 4 and up	High School, MWJH	
DK Publishing	About Time	0-593-96522-1	7-11	Houston	

Whitecrow, Darcy	Across the Ice	1-53622-945-8	3-7 Houston	
Pinkney, Andrea Davis	And She Was Loved: Toni Morrison's Life in Stories	0-316-18236-2	4-8 Houston	
Graham, Joan	Awesome Earth	0-358-39604-2	4-8 Houston	
Leung, Julie	A Banquet for Cecilia	0-7595-5741-1	4-8 Houston	
Rappaport, Doreen	A Beacon of Hope	0-316-39783-0	4-8 Houston	
Obuobi, Laura	Becoming a Ballerina	0-06-322246-9	4-8 Houston	
Murray, Julie	Cheetahs	1-61783-217-0	7-10 Houston	
Murray, Julie	Elephants	1-61783-218-9	7-10 Houston	
Murray, Julie	Girrafes	1-61783-219-7	7-10 Houston	
Murray, Julie	Hippopotamuses	1-61783-220-0	7-10 Houston	
Murray, Julie	Lions	1-61783-221-9	7-10 Houston	
Murray, Julie	Zebras	1-61783-222-7	7-10 Houston	
Linke, Regina	Big Enough	0-316-53115-4	4-8 Houston	
Bender, Mike	Bored Panda	0-593-43360-2	4-8 Houston	
Birmingham, Maria	Chomp-O-Rama	1-77147-550-1	4-8 Houston	
Ho, Joanna	A City Full of Santas	0-06-328753-6	4-8 Houston	
Hartman, Brooke	Cute Animals That Will Kill You Dead	1-72828-529-1	6-8 Houston	
Ho, Joanna	The Day the Books Disappeared	1-36811-065-7	3-7 Houston	
Rice, Eleanor	The Deadliest Snake	1-32408-273-9	7-10 Houston	
Rice, Eleanor	The Deadliest Spider	1-32408-237-2	7-10 Houston	
Sharpson, Neil	Don't Trust Fish	0-593-61667-7	3-7 Houston	
Hanson, Thor	The Escape Artist	0-06-267647-4	4-8 Houston	
Brockenbrough, Martha	The Gift of Dust	0-593-42842-0	4-8 Houston	
Smith, Nikkolas	The History of We	0-593-61968-4	4-8 Houston	
Chin, Jason	Hurricane	0-8234-5849-0	4-8 Houston	
Slivensky, Katie	I, Rock	1-66594-036-0	4-8 Houston	
Thomas, Kaih	Lone Wolf on Vacation	0-8234-5779-6	6-9 Houston	
Stewart, Melissa	Meet the Mini-mammals	1-66594-716-0	4-8 Houston	
Golden, Molly	No One Told Sandra Day O'Connor What to Do	1-53411-326-6	6-9 Houston	
Murray, Julie	Beluga Whales	1-09824-772-8	5-8 Houston	
Murray, Julie	Bottlenose Dolphins	1-09824-773-6	5-8 Houston	
Murray, Julie	Manatees	1-09824-774-4	5-8 Houston	
Murray, Julie	Orcas	1-09824-775-2	5-8 Houston	
Murray, Julie	Sea Otters	1-09824-776-0	5-8 Houston	
Murray, Julie	Walruses	1-09824-777-9	5-8 Houston	
Applegate, Katherine	Odder: An Otter's Story	1-25032-359-2	4-8 Houston	
Blumenthal, Karen	Revolutionary Mary	1-62672-311-7	4-8 Houston	
McGuire, Erin	The Spy in the Museum	1-53446-617-7	6-10 Houston	
Dong, Jam	The Story Factory	1-53623-000-6	3-7 Houston	
Shannon, David	That's Not Funny, David	1-54612-318-0	4-8 Houston	
Nickum, Nora	This Book Bubbles Over	1-68263-731-X	6-9 Houston	
Tekavec, Heather	This Is How a Ball Rolls	1-52530-968-4	5-8 Houston	
Poliquin, Rachel	This Is Orange	1-53623-052-9	5-9 Houston	
Zunon, Elizabeth	Through Sand and Salt	1-54760-705-X	4-8 Houston	
Hevron, Amy	Pool Party	1-66593-504-9	4-8 Houston	
Hevron, Amy	Log Life	1-66593-498-0	4-8 Houston	
Hevron, Amy	Poo Pile on the Praire	1-66593-502-2	4-8 Houston	
Hevron, Amy	Sunken Ship	1-66593-500-6	4-8 Houston	
Jenkins, Steve	Toes, Teeth, and Tentacles	0-316-45669-1	4-8 Houston	
Reynolds, Aaron	Troubling Tonsils	1-66596-108-2	6-9 Houston	
Brown, Peter	The Wild Robot on the Island	0-316-66946-6	4-8 Houston	
Albee, Sarah	Zerol The Number That Almost Wasn't	1-62354-432-7	7-10 Houston	
Roberts, AKeem	What Happened to the Naked Mole Rat?: A Graphic Novel (Class Pet Ghost Detective)	978-0593856666	6-8 Houston	Donated by Mineral Wells Rotary Club
Knapman, Timothy	Sometimes I Am Furious	978-0593521052	3-5 Houston	Donated by Mineral Wells Rotary Club
DiCamillo, Kate	Orris and Timble: The Beginning	978-1536222791	5-8 Houston	Donated by Mineral Wells Rotary Club
Henry, Steve	Friends Are Fun	978-0823454785	4-8 Houston	Donated by Mineral Wells Rotary Club
Desnitskaya, Anna	A Star Shines Through	978-0802856319	5-9 Houston	Donated by Mineral Wells Rotary Club
Hannigan, Jess	Spider in the Well	978-0063289475	4-8 Houston	Donated by Mineral Wells Rotary Club
Hernandez, Karol	I Am La Chiva!	978-0593529201	3-7 Houston	Donated by Mineral Wells Rotary Club
Hilderman, Tasha	Metis Like Me	978-1774881125	3-7 Houston	Donated by Mineral Wells Rotary Club
Shapiro, Esme	Roy is Not a Dog	978-0735265967	3-7 Houston	Donated by Mineral Wells Rotary Club
Bowman, Chris	Akitas (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-004-4	5-8 Houston	
Polinsky, Paige V	Alaskan malamutes (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-791-8	5-8 Houston	
Shaffer, Lindsay	Australian cattle dogs (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-905-9	5-8 Houston	
Brown, Domini	Australian shepherds (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-391-0	5-8 Houston	
Polinsky, Paige V	Basset hounds (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-738-3	5-8 Houston	
Schuh, Mari C	Beagles (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-237-1	5-8 Houston	

Sabelko, Rebecca	Bernese mountain dogs (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-739-0	5-8	Houston	
Shaffer, Lindsay	Bichons frises (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-906-6	5-8	Houston	
Bowman, Chris	Bloodhounds (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-005-1	5-8	Houston	
Sabelko, Rebecca	Border collies (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-740-6	5-8	Houston	
Leaf, Christina	Boston terriers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-557-0	5-8	Houston	
Schuh, Mari C	Boxers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-303-3	5-8	Houston	
Shaffer, Lindsay	Brittanys (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-907-3	5-8	Houston	
Schuh, Mari C	Bulldogs (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-304-0	5-8	Houston	
Polinsky, Paige V	Cavalier King Charles spaniels (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-741-3	5-8	Houston	
Schuh, Mari C	Chihuahuas (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-305-7	5-8	Houston	
Bowman, Chris	Chinese Shar-Pei (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-006-8	5-8	Houston	
Sommer, Nathan	Cocker spaniels (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-611-9	5-8	Houston	
Schuh, Mari C	Collies (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-612-6	5-8	Houston	
Schuh, Mari C	Dalmatians (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-613-3	5-8	Houston	
Leighton, Christina	Doberman pinschers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-392-7	5-8	Houston	
Schuh, Mari C	French bulldogs (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-239-5	5-8	Houston	
Bowman, Chris	German shorthaired pointers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-007-5	5-8	Houston	
Bowman, Chris	Golden retrievers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-241-8	5-8	Houston	
Bowman, Chris	Great Danes (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-306-4	5-8	Houston	
Shaffer, Lindsay	Greyhounds (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-908-0	5-8	Houston	
Polinsky, Paige V	Irish wolfhounds (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-792-5	5-8	Houston	
Bowman, Chris	Labrador retrievers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-242-5	5-8	Houston	
Duling, Kaitlyn	Maltese (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-115-7	5-8	Houston	
Duling, Kaitlyn	Miniature schnauzers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-116-4	5-8	Houston	
Sommer, Nathan	Newfoundlands (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-614-0	5-8	Houston	
Leighton, Christina	Pembroke Welsh corgis (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-393-4	5-8	Houston	
Brown, Domini	Pomeranians (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-394-1	5-8	Houston	
Berry, Breanna	Poodles (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-243-2	5-8	Houston	
Schuetz, Kari	Pugs (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-558-7	5-8	Houston	
Schuh, Mari C	Rottweilers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-307-1	5-8	Houston	
Sommer, Nathan	Saint Bernards (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-615-7	5-8	Houston	
Polinsky, Paige V	Scottish terriers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-794-9	5-8	Houston	
Leaf, Christina	Shetland sheepdogs (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-559-4	5-8	Houston	
Duling, Kaitlyn	Shiba inus (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-117-1	5-8	Houston	
Schuetz, Kari	Shih tzus (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-560-0	5-8	Houston	
Bowman, Chris	Siberian huskies (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-308-8	5-8	Houston	
Duling, Kaitlyn	Vizslas (Blastoff! Readers Level 2: Awesome Dogs)	978-1-64487-118-8	5-8	Houston	
Sommer, Nathan	West Highland white terriers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-616-4	5-8	Houston	
Schuh, Mari C	Yorkshire terriers (Blastoff! Readers Level 2: Awesome Dogs)	978-1-62617-244-9	5-8	Houston	
Stremmer, Jessica	Plight of the Pelican	0-8234-5703-6	5-8	Houston	
Deenihan, Jamie L. B	When Grandpa Gives You a Toolbox	1-45493-232-5	Ages: 3-7	Lamar	
Doyle, Ruth	The Zoo Inside Me	979-87-6564-350-1	Ages: 4-9	Lamar	
Mantchev, Lisa	Strictly No Elephants	1-48141-647-2	Ages: 4-8	Lamar	
John, Jory	The Humble Pie (Food Group)	0-06-346973-1	Ages: 4-8	Lamar	
Higgins, Ryan T	Mother Bruce	1-51811-589-6	Ages: 3-5	Lamar	
Gardner, Kate	If You Live Here	0-06-286532-3	Ages: 4-8	Lamar	
Gehrlein, Brian	This is Not a Sleepy Bear Book	0-316-56759-0	Ages: 4-8	Lamar	
Daywalt, Drew	The Day the Crayons Made Friends	0-593-62236-7	Ages: 4-8	Lamar	
Wright, Jessica	Super Cooper	979-8-89130-028-6	3-7	Lamar	Donated by Mineral Wells Rotary Club
Hansen, Grace	Coyotes (Abdo Kids Jumbo: Animals of North America)	1-68080-109-0	Pre-K/K-2	Lamar	
Hansen, Grace	American bison (Abdo Kids Jumbo: Animals of North America)	1-68080-107-4	Pre-K/K-2	Lamar	
Hansen, Grace	Bald eagles (Abdo Kids Jumbo: Animals of North America)	1-68080-108-2	Pre-K/K-2	Lamar	
Hansen, Grace	Gray wolves (Abdo Kids Jumbo: Animals of North America)	1-68080-110-4	Pre-K/K-2	Lamar	
Hansen, Grace	Grizzly bears (Abdo Kids Jumbo: Animals of North America)	1-68080-111-2	Pre-K/K-2	Lamar	
Hansen, Grace	Moose (Abdo Kids Jumbo: Animals of North America)	1-68080-112-0	Pre-K/K-2	Lamar	
Hansen, Grace	Beyonce : boundary-breaking singer & entrepreneur (Abdo Kids Jumbo: Leading Biographies)	979-83-8490-073-3	Pre-K/K-2	Lamar	
Hansen, Grace	Coco Gauff : major tennis champion (Abdo Kids Jumbo: Leading Biographies)	979-83-8490-074-0	Pre-K/K-2	Lamar	
Hansen, Grace	Jenna Ortega : Scream queen & star of Wednesday (Abdo Kids Jumbo: Leading Biographies)	979-83-8490-075-7	Pre-K/K-2	Lamar	
Hansen, Grace	Margot Robbie : bold Barbie actress & producer (Abdo Kids Jumbo: Leading Biographies)	979-83-8490-076-4	Pre-K/K-2	Lamar	
Hansen, Grace	Selena Gomez : skillful singer, actress, & businesswoman (Abdo Kids Jumbo: Leading Biographies)	979-83-8490-077-1	Pre-K/K-2	Lamar	
Hansen, Grace	Taylor Swift : iconic music industry trailblazer (Abdo Kids Jumbo: Leading Biographies)	979-83-8490-078-8	Pre-K/K-2	Lamar	
Bloom, J. P	Jupiter (Abdo Kids Jumbo: Planets)	1-68080-753-6	Pre-K/K-2	Lamar	
Bloom, J. P	Marte (Abdo Kids Jumbo: Planets)	1-68080-754-4	Pre-K/K-2	Lamar	
Bloom, J. P	Mercurio (Abdo Kids Jumbo: Planets)	1-68080-755-2	Pre-K/K-2	Lamar	
Bloom, J. P	Neptuno (Abdo Kids Jumbo: Planets)	1-68080-756-0	Pre-K/K-2	Lamar	
Bloom, J. P	Saturno (Abdo Kids Jumbo: Planets)	1-68080-757-9	Pre-K/K-2	Lamar	
Bloom, J. P	La Tierra (Abdo Kids Jumbo: Planets)	1-68080-752-8	Pre-K/K-2	Lamar	

Bloom, J. P	Urano (Abdo Kids Jumbo: Planets)		1-68080-758-7	Pre-K/K-2	Lamar	
Bloom, J. P	Venus (Abdo Kids Jumbo: Planets)		1-68080-759-5	Pre-K/K-2	Lamar	
Bloom, J. P	Earth (ABDO Kids Jumbo: Planets)		1-62970-715-5	Pre-K/K-2	Lamar	
Bloom, J. P	Jupiter (ABDO Kids Jumbo: Planets)		1-62970-716-3	Pre-K/K-2	Lamar	
Bloom, J. P	Mars (ABDO Kids Jumbo: Planets)		1-62970-717-1	Pre-K/K-2	Lamar	
Bloom, J. P	Mercury (ABDO Kids Jumbo: Planets)		978-1-62970-718-1	Pre-K/K-2	Lamar	
Bloom, J. P	Neptune (ABDO Kids Jumbo: Planets)		1-62970-719-8	Pre-K/K-2	Lamar	
Bloom, J. P	Saturn (ABDO Kids Jumbo: Planets)		1-62970-720-1	Pre-K/K-2	Lamar	
Bloom, J. P	Uranus (ABDO Kids Jumbo: Planets)		1-62970-721-X	Pre-K/K-2	Lamar	
Bloom, J. P	Venus (ABDO Kids Jumbo: Planets)		1-62970-722-8	Pre-K/K-2	Lamar	
Rockliff, Mara	All at once upon a time		1-41976-817-4	Pre-K/K-3	Lamar	
Everett, Elizabeth	All by myself : (but sometimes I need a little help!)		1-958372-72-2	Pre-K/K-2	Lamar	
Kent, Nicola	All the dogs		979-87-6566-331-8	Pre-K/K-3	Lamar	
Soman, David	Elvis & Romeo		1-66594-806-X	Pre-K/K-3	Lamar	
Costain, Meredith	Amazing acrobats (Olivia's Secret Scribbles)		1-09825-551-8	Pre-K/K-3	Lamar	
McGregor, Tanny	Genre connections : lessons to launch literary and nonfiction texts		0-325-03396-X	Pre-K/K-6	Lamar	
Sumner Johnson, Janet	A bad case of the almos		1-68446-537-0	Ages: 4-8	Lamar	
Nakamura, Mei	Barbie. Everyone is beautiful! (Step into Reading-Step 1)		1-66883-159-7	Pre-K/K-1	Lamar	
Crane, Rebecca	Barkley		1-76160-029-X	Pre-K/K-1	Lamar	
Nickel, Sandra	Bear's big idea		979-87-6561-017-6	Pre-K/K-2	Lamar	
Reid, C. L	The big bike (Emma Every Day)		1-66633-858-3	Ages: 5-7	Lamar	
Costain, Meredith	The big chicken mystery (Olivia's Secret Scribbles)		1-09825-552-6	Pre-K/K-3	Lamar	
Van Dusen, Chris	Big truck little island		1-53620-393-9	Pre-K/K-2	Lamar	
Costain, Meredith	Box car racers (Olivia's Secret Scribbles)		1-09825-553-4	Pre-K/K-3	Lamar	
Graham, Dori	Brave Miss Muffet		1-66886-676-5	Pre-K/K-2	Lamar	
Harris, Bizzy	Ambulances (Bullfrog Books: Machines to the Rescue)		1-64527-904-9	Lower Elementary	Lamar	
Harris, Bizzy	Fire trucks (Bullfrog Books: Machines to the Rescue)		1-64527-907-3	Lower Elementary	Lamar	
Harris, Bizzy	Firefighting planes (Bullfrog Books: Machines to the Rescue)		1-64527-913-8	Lower Elementary	Lamar	
Harris, Bizzy	Helicopters (Bullfrog Books: Machines to the Rescue)		1-64527-910-3	Lower Elementary	Lamar	
Harris, Bizzy	Rescue boats (Bullfrog Books: Machines to the Rescue)		1-64527-916-2	Lower Elementary	Lamar	
Harris, Bizzy	Snowplows (Bullfrog Books: Machines to the Rescue)		1-64527-919-7	Lower Elementary	Lamar	
Harris, Bizzy	Tow trucks (Bullfrog Books: Machines to the Rescue)		1-64527-922-7	Lower Elementary	Lamar	
Greve, Meg	Los camiones monstruo (Starting Out)		979-88-89894-51-3	Lower Elementary	Lamar	
Dinmont, Kerry	Camiones monstruo en accion (Bumba Books: Machines That Go)		1-51242-878-7	Pre-K/K-1	Lamar	
Reid, C. L	Camping fun (Emma Every Day)		1-48469-288-8	K-Gr 3	Lamar	
Mueller, Jenna	Capercuica Roja (Looking Glass Library: Fairy Tales as Told by Clementine)		1-09823-478-2	Pre-K/K-4	Lamar	
Fraser, Bashabi	A card for my mom		1-83629-005-5	Pre-K/K-3	Lamar	
Reid, C. L	Cat care (Emma Every Day)		1-48467-565-7	Ages: 5-7	Lamar	
MacMillan, Kathy	Cats (Early Animal Encyclopedias)		1-09829-039-9	Pre-K/K-4	Lamar	
Blabey, Aaron	Chancho el monstruo (Pig The Pug)		1-54617-649-7	Pre-K/K	Lamar	
Berger, Samantha	A Crankenstein valentine		0-316-37638-8	Pre-K/K-3	Lamar	
Carr, Aaron	Los cruceros (Let's Read! Mighty Machines)		1-48964-401-6	Pre-K/K-3	Lamar	
Lukidis, Lydia	Dancing through space : Dr. Mae Jemison soars to new heights		0-8075-1458-6	Pre-K/K-3	Lamar	
Murray, Julie	Aston Martin DB9 (Dash! Leveled Readers Level 2: Car Stars)		1-53212-078-8	Pre-K/K-4	Lamar	
Murray, Julie	Chevrolet Corvette (Dash! Leveled Readers Level 2: Car Stars)		1-53212-079-6	Pre-K/K-4	Lamar	
Murray, Julie	Ferrari F12 (Dash! Leveled Readers Level 2: Car Stars)		1-53212-080-X	Pre-K/K-4	Lamar	
Murray, Julie	Lamborghini Aventador (Dash! Leveled Readers Level 2: Car Stars)		1-53212-081-8	Pre-K/K-4	Lamar	
Murray, Julie	Porsche 911 (Dash! Leveled Readers Level 2: Car Stars)		1-53212-082-6	Pre-K/K-4	Lamar	
Murray, Julie	Tesla Model S (Dash! Leveled Readers Level 2: Car Stars)		1-53212-083-4	Pre-K/K-4	Lamar	
Murray, Julie	Bentley Continental GT		1-53212-912-2	Pre-K/K-4	Lamar	
Murray, Julie	Bugatti Veyron		1-53212-913-0	Pre-K/K-4	Lamar	
Murray, Julie	Lotus Elise		1-53212-914-9	Pre-K/K-4	Lamar	
Murray, Julie	Maserati GranTurismo		1-53212-915-7	Pre-K/K-4	Lamar	
Murray, Julie	McLaren F1		1-53212-916-5	Pre-K/K-4	Lamar	
Murray, Julie	Mercedes AMG GT		1-53212-917-3	Pre-K/K-4	Lamar	
Murray, Julie	Avalanches (Dash! Leveled Readers Level 3: Natural Disasters)		1-09828-549-2	Pre-K/K-4	Lamar	
Murray, Julie	Droughts (Dash! Leveled Readers Level 3: Natural Disasters)		1-09828-550-6	Pre-K/K-4	Lamar	
Murray, Julie	Earthquakes (Dash! Leveled Readers Level 3: Natural Disasters)		1-09828-551-4	Pre-K/K-4	Lamar	
Murray, Julie	Tsunamis (Dash! Leveled Readers Level 3: Natural Disasters)		1-09828-552-2	Pre-K/K-4	Lamar	
Murray, Julie	Volcanic eruptions (Dash! Leveled Readers Level 3: Natural Disasters)		1-09828-553-0	Pre-K/K-4	Lamar	
Murray, Julie	Wildfires (Dash! Leveled Readers Level 3: Natural Disasters)		1-09828-554-9	Pre-K/K-4	Lamar	
Murray, Julie	Alligator or crocodile? (Dash! What's the Difference?)		1-09828-729-0	Pre-K/K-4	Lamar	
Murray, Julie	Bee or wasp? (Dash! What's the Difference?)		1-09828-730-4	Pre-K/K-4	Lamar	
Murray, Julie	Frog or toad? (Dash! What's the Difference?)		1-09828-731-2	Pre-K/K-4	Lamar	
Murray, Julie	Monkey or ape? (Dash! What's the Difference?)		1-09828-732-0	Pre-K/K-4	Lamar	
Murray, Julie	Turtle or tortoise? (Dash! What's the Difference?)		1-09828-733-9	Pre-K/K-4	Lamar	
Murray, Julie	Wolf or coyote? (Dash! What's the Difference?)		1-09828-734-7	Pre-K/K-4	Lamar	

Von Zonk, Zach	E-I-UFO	1-79722-389-5	Pre-K/K	Lamar	
Abdo, Kenny	Dancing the salsa (Farm to Mabel)	1-09823-874-5	Pre-K/K-3	Lamar	
Abdo, Kenny	Eat, drink, and be scary! (Farm to Mabel)	1-09823-875-3	Pre-K/K-3	Lamar	
Abdo, Kenny	Lights, camera, snaction! (Farm to Mabel)	1-09823-876-1	Pre-K/K-3	Lamar	
Abdo, Kenny	S'more pizza, please (Farm to Mabel)	1-09823-877-X	Pre-K/K-3	Lamar	
Abdo, Kenny	Strawberry jam-boree! (Farm to Mabel)	1-09823-878-8	Pre-K/K-3	Lamar	
Abdo, Kenny	Using your noodle (Farm to Mabel)	1-09823-879-6	Pre-K/K-3	Lamar	
Abdo, Kenny	Ballando la salsa (Farm to Mabel)	979-83-8492-057-1	Pre-K/K-3	Lamar	
Abdo, Kenny	Come, bebe, y de miedo! (Farm to Mabel)	979-83-8492-058-8	Pre-K/K-3	Lamar	
Abdo, Kenny	Luces, camara, snaccion! (Farm to Mabel)	979-83-8492-059-5	Pre-K/K-3	Lamar	
Abdo, Kenny	Mermelada de fresa-fiesta! (Farm to Mabel)	979-83-8492-061-8	Pre-K/K-3	Lamar	
Abdo, Kenny	S'more pizza, por favor (Farm to Mabel)	979-83-8492-060-1	Pre-K/K-3	Lamar	
Abdo, Kenny	Usando tu cerebro-fideos (Farm to Mabel)	979-83-8492-062-5	Pre-K/K-3	Lamar	
Fox, Kate Allen	A few beautiful minutes : experiencing a solar eclipse	0-316-41692-4	Pre-K/K-3	Lamar	
Martin, Stephen W	Fluffy McWhiskers, Crunchazaur kaboom (Fluffy McWhiskers)	1-66595-612-7	Pre-K/K-3	Lamar	
Swanson, Jennifer	Footprints across the planet	1-66886-681-1	Lower Elementary	Lamar	
Avery, Sean E	Frank's red hat	1-76160-066-4	Pre-K/K-1	Lamar	
Mueller, Jenna	The frog prince and the zoologist (Fairy Tales as Told by Clementine)	1-09823-776-5	Pre-K/K-4	Lamar	
Colins, Luke	George Washington Carver (Pebble Books: Great African Americans)	1-47653-957-X	Pre-K/K-2	Lamar	
Osborne, Mary Pope	A ghost tale for Christmas time (Magic Tree House Merlin Missions, Book 16)	1-53795-213-7	Ages: 7-10	Lamar	
Carr, Aaron	La gimnasia (Like a Pro)	979-88-7451-252-1	Lower Elementary	Lamar	
Mueller, Jenna	Goldilocks (Fairy Tales as Told by Clementine)	1-53213-808-3	Pre-K/K-4	Lamar	
Osborne, Mary Pope	A good night for ghosts (Magic Tree House Merlin Missions, Book 14)	1-53795-211-0	Ages: 7-10	Lamar	
Bailey, Linda	The great dinosaur sleepover	0-7352-6923-8	Pre-K/K-2	Lamar	
Anderson, Kim	Groot : this is Groot (World of Reading Level 1)	1-36810-465-7	Pre-K/K-3	Lamar	
Lang, Suzanne	Grumpy monkey. Mom for a day (Grumpy Monkey)	0-593-70931-4	Pre-K/K-3	Lamar	
Mueller, Jenna	Hansel and Gretel (Fairy Tales as Told by Clementine)	1-53213-809-1	Pre-K/K-4	Lamar	
Mueller, Jenna	Hansel y Gretel (Looking Glass Library: Fairy Tales as Told by Clementine)	1-09823-476-6	Pre-K/K-4	Lamar	
Small, Steve	The hare who wouldn't share	1-66597-293-9	Pre-K/K-3	Lamar	
John, Jory	Have yourself a cheesy little Christmas (Food Group Presents)	0-06-343786-4	Pre-K/K-3	Lamar	
Rocco, Hayley	Hello, I'm a quokka (Meet the Wild Things)	0-593-61818-1	Pre-K/K-2	Lamar	
Rocco, Hayley	Hello, I'm an axolotl (Meet the Wild Things)	978-0-593-61821-9	Pre-K/K-2	Lamar	
Bailey, Jenn	Henry and the something new (Henry (chronicle), Book 2)	1-79721-390-3	Ages 4-8	Lamar	
Park, Jane	Hidden creature features	1-72844-567-1	Pre-K/K-3	Lamar	
Magoon, Kekla	The highest tribute : Thurgood Marshall's life, leadership, and legacy	1-66888-725-8	Pre-K/K-3	Lamar	
Gehl, Laura	The hiking Viking	1-68446-427-7	Ages 2-7	Lamar	
Hrab, Naseem	How to party like a snail	1-77147-417-3	Ages: 4-7	Lamar	
Alexander, Kwame	How to write a poem	0-06-306090-6	Pre-K/K-3	Lamar	
Osborne, Mary Pope	Hurry up, Houdini! (Magic Tree House Merlin Missions, Book 22)	1-53795-219-6	Ages: 7-10	Lamar	
Rockwell, Lizzy	It is time : the life of a caterpillar (I Like to Read)	0-8234-5079-1	Ages 4-7	Lamar	
Mueller, Jenna	Jack and the beanstalk (Fairy Tales as Told by Clementine)	1-53213-810-5	Pre-K/K-4	Lamar	
Mueller, Jenna	Jack y las habichuelas magicas (Looking Glass Library: Fairy Tales as Told by Clementine)	1-09823-477-4	Pre-K/K-4	Lamar	
Tate, Don	Jerry changed the game! : how engineer Jerry Lawson revolutionized video games forever	1-66591-908-6	Pre-K/K-3	Lamar	
Carr, Aaron	Los jumbo jets (Let's Read! Mighty Machines)	1-48962-171-7	Pre-K/K-3	Lamar	
Osborne, Mary Pope	Leprechaun in late winter (Magic Tree House Merlin Missions, Book 15)	1-53795-212-9	Ages: 7-10	Lamar	
Leed, Percy	Soccer's World Cup (Lerner Sports Rookie: Championship Games)	979-87-6564-804-9	Pre-K/K-2	Lamar	
Leed, Percy	Baseball's World Series (Lerner Sports Rookie: Championship Games)	979-87-6564-805-6	Pre-K/K-2	Lamar	
Leed, Percy	Basketball's NBA and WNBA Finals (Lerner Sports Rookie: Championship Games)	979-87-6564-800-1	Pre-K/K-2	Lamar	
Leed, Percy	Football's Super Bowl (Lerner Sports Rookie: Championship Games)	979-87-6564-803-2	Pre-K/K-2	Lamar	
Leed, Percy	Hockey's Stanley Cup Finals (Lerner Sports Rookie: Championship Games)	979-87-6564-801-8	Pre-K/K-2	Lamar	
Leed, Percy	The summer Olympic games (Lerner Sports Rookie: Championship Games)	979-87-6564-802-5	Pre-K/K-2	Lamar	
Krenn, Cara	A look at judo (Lerner Sports Rookie: Martial Arts For Kids)	979-87-6564-796-7	Pre-K/K-2	Lamar	
Krenn, Cara	A look at karate (Lerner Sports Rookie: Martial Arts For Kids)	979-87-6564-797-4	Pre-K/K-2	Lamar	
Krenn, Cara	A look at Tae kwon do (Lerner Sports Rookie: Martial Arts For Kids)	979-87-6564-798-1	Pre-K/K-2	Lamar	
Krenn, Cara	A look at wrestling (Lerner Sports Rookie: Martial Arts For Kids)	979-87-6564-799-8	Pre-K/K-2	Lamar	
Ramsey, Calvin A	The library in the woods	1-54159-912-8	Ages 6-9	Lamar	
Kaiser, Brianna	Battlefront military machines (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-615-3	Lower Elementary	Lamar	
Kaiser, Brianna	Fast fighter jets (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-611-5	Lower Elementary	Lamar	
Kaiser, Brianna	Great warships (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-617-7	Lower Elementary	Lamar	
Kaiser, Brianna	Hardworking military engineering vehicles (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-613-9	Lower Elementary	Lamar	
Kaiser, Brianna	Land and water combat vehicles (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-612-2	Lower Elementary	Lamar	
Kaiser, Brianna	Speedy drones (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-610-8	Lower Elementary	Lamar	
Kaiser, Brianna	Strong submarines (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-614-6	Lower Elementary	Lamar	
Kaiser, Brianna	Tough tanks (Lightning Bolt Books: Mighty Military Vehicles)	979-87-6562-616-0	Lower Elementary	Lamar	
Chin, Cherilyn	Dolphin's cry for help (Lily Lu to the Rescue)	979-87-6561-966-7	Pre-K/K-2	Lamar	
Chin, Cherilyn	Penguin gets cleaned up (Lily Lu to the Rescue)	979-87-6561-967-4	Pre-K/K-2	Lamar	
Chin, Cherilyn	Sea otter's second chance (Lily Lu to the Rescue)	979-87-6561-965-0	Pre-K/K-2	Lamar	

Chin, Cherylyn	Sea turtle in a tangle (Lily Lu to the Rescue)	979-87-6561-964-3	Pre-K/K-2	Lamar	
Mueller, Jenna	Little Red Riding Hood (Fairy Tales as Told by Clementine)	1-53213-811-3	Pre-K/K-4	Lamar	
Snyder, Gabi	Look	1-66590-540-9	Pre-K/K-3	Lamar	
Chichester Clark, Emma	Love is my favorite thing	1-71375-982-9	Ages: 3-5	Lamar	
Blabey, Aaron	Love Pug (Pig the Pug)	1-33901-420-3	Pre-K/K	Lamar	
Underwood, Deborah	The man who didn't like animals	0-358-56713-0	Pre-K/K-3	Lamar	
Mandin, Christy	Millie Fleur's poison garden	1-33902-327-X	Pre-K/K-3	Lamar	
Arnold, Quinn M	Monster trucks	1-60818-791-8	Pre-K/K	Lamar	
Bowman, Chris	Monster trucks (Blastoff! Readers Level 2: Mighty Machines in Action)	1-62617-606-X	Pre-K/K-3	Lamar	
Earley, Ryan	Monster trucks (Mighty Trucks)	1-51604-025-2	Pre-K/K-1	Lamar	
Leung, Julie	Mr. Pei's perfect shapes : the story of architect I.M. Pei	0-06-300630-8	Pre-K/K-3	Lamar	
Wauson, Kristin	Mr. Thatcher's house	1-53411-157-3	Pre-K/K-3	Lamar	
Owen, Ruth	My First Big Book of Animal Life Cycles (My First Big Book of...)	1-78856-510-X	Pre-K/K-3	Lamar	
Gallagher, Belinda	My first big book of shark facts (My First Big Book of...)	1-78856-513-4	Pre-K/K-3	Lamar	
Magerl, Caroline	Nop	1-76160-080-X	Pre-K/K-1	Lamar	
Hansen, Grace	Plesiosaurus (Abdo Kids Jumbo: Dinosaurs)	1-09820-246-5	Pre-K/K-2	Lamar	
Mueller, Jenna	La princesa y el guisante (Looking Glass Library: Fairy Tales as Told by Clementine)	1-09823-479-0	Pre-K/K-4	Lamar	
Mueller, Jenna	The princess and the pea (Fairy Tales as Told by Clementine)	1-53213-812-1	Pre-K/K-4	Lamar	
Mueller, Jenna	El principe rana y la zoologa (Looking Glass Library: Fairy Tales as Told by Clementine)	979-83-8492-015-1	Pre-K/K-4	Lamar	
Weatherford, Carole Boston	Rap it up!	1-25083-357-4	Ages: 4-8	Lamar	
Mueller, Jenna	Rapunzel and her messy hair (Fairy Tales as Told by Clementine)	1-09823-777-3	Pre-K/K-4	Lamar	
Anderhagen, Anna	Bunnies : a first look (Read for a Better World: Read about Baby Animals)	979-87-6562-634-4	Lower Elementary	Lamar	
Anderhagen, Anna	Chicks : a first look (Read for a Better World: Read about Baby Animals)	979-87-6562-635-1	Lower Elementary	Lamar	
Anderhagen, Anna	Ducklings : a first look (Read for a Better World: Read about Baby Animals)	979-87-6562-636-8	Lower Elementary	Lamar	
Anderhagen, Anna	Goat kids : a first look (Read for a Better World: Read about Baby Animals)	979-87-6562-637-5	Lower Elementary	Lamar	
Anderhagen, Anna	Kittens : a first look (Read for a Better World: Read about Baby Animals)	979-87-6562-638-2	Lower Elementary	Lamar	
Anderhagen, Anna	Puppies : a first look (Read for a Better World: Read about Baby Animals)	979-87-6562-639-9	Lower Elementary	Lamar	
Murray, Julie	Rhythmic gymnastics (Abdo Kids Jumbo: Artistic Sports)	1-09826-423-1	Pre-K/K-2	Lamar	
Mueller, Jenna	Ricitos de oro (Looking Glass Library: Fairy Tales as Told by Clementine)	1-09823-475-8	Pre-K/K-4	Lamar	
Hansen, Grace	Rosa Parks : activist for equality (Abdo Kids Jumbo: History Maker Biographies)	1-68080-126-0	Pre-K/K-2	Lamar	
Magoon, Kekla	Ruby Bridges (She Persisted)	1-71376-424-5	K-Gr 3	Lamar	
Bridges, Ruby	Ruby Bridges goes to school : my true story	0-329-72907-1	Pre-K/K-3	Lamar	
Mueller, Jenna	Rumpelstiltskin (Fairy Tales as Told by Clementine)	1-09823-778-1	Pre-K/K-4	Lamar	
Berry, Cate	Scorch, hedgehog of doom	1-64567-867-9	Ages: 4-8	Lamar	
Carr, Aaron	Los semirremolques (Let's Read! Mighty Machines)	1-48964-413-X	Lower Elementary	Lamar	
Osborne, Mary Pope	Shadow of the shark (Magic Tree House Merlin Missions, Book 25)	1-53795-230-7	Ages: 7-10	Lamar	
Dulak, Mariesa	The silver shadow	1-53623-940-2	Pre-K/K-2	Lamar	
Gardner, Kate	Snow falls	1-10191-921-3	Pre-K/K-2	Lamar	
Mueller, Jenna	Snow White and the apple pie contest (Fairy Tales as Told by Clementine)	1-09823-779-X	Pre-K/K-4	Lamar	
Sanderson, Brandon	The most boring book ever	1-25084-366-9	Ages: 4-8	Lamar	
Osborne, Mary Pope	Soccer on Sunday (Magic Tree House Merlin Missions, Book 24)	1-53795-221-8	Ages: 7-10	Lamar	
Pumphrey, Jarrett	Somewhere in the bayou	1-32401-593-4	Pre-K/K-2	Lamar	
Bernstrom, Daniel	Song in the city	0-06-301112-3	Pre-K/K-3	Lamar	
Coles, Robert	The story of Ruby Bridges	0-329-85868-8	Pre-K/K-3	Lamar	
Monroe, Chris	String ball	979-87-6561-151-7	Pre-K/K-2	Lamar	
Flintham, Thomas	Super Rabbit Boy vs. the Gigabot! (Branches: Press Start!, Book 16)	1-54611-043-7	Pre-K/K-2	Lamar	
Auerbach, Annie	SuperKitties. Vanishing valentines (World of Reading Level 1)	1-36810-641-2	Ages: 3-5	Lamar	
Woolvin, Bethan	These are my rocks : a story about collecting	1-83600-466-4	Pre-K/K-2	Lamar	
Dupuis, Jennifer	This is not my bed!	1-66895-516-4	Pre-K/K-2	Lamar	
Mueller, Jenna	Three billy goats bluff (Fairy Tales as Told by Clementine)	1-09823-780-3	Pre-K/K-4	Lamar	
Mueller, Jenna	The three little pigs and the big sweet wolf (Fairy Tales as Told by Clementine)	1-09823-781-1	Pre-K/K-4	Lamar	
Colins, Luke	Thurgood Marshall (Pebble Books: Great African Americans)	1-47653-956-1	Pre-K/K-2	Lamar	
Carr, Aaron	Los tractores (Let's Read! Mighty Machines)	1-48962-177-6	Pre-K/K-3	Lamar	
Mantchev, Lisa	The Trouble with Giraffes (Pet Club)	1-66596-276-3	Pre-K/K-3	Lamar	
Hartman, Brooke	Watch out for the lion!	1-64567-628-5	Ages 4-8	Lamar	
Taussig, Rebekah	We are the scrappy ones	1-72848-770-6	Pre-K/K-3	Lamar	
Behling, Steve	Webs up! (World of Reading Level 1)	1-36811-406-7	Ages: 3-5	Lamar	
Levington, Rebecca Gardyn	Whatever comes tomorrow	1-66889-170-0	Pre-K/K-4	Lamar	
Grant, Shauntay	When I wrap my hair	0-06-309391-X	Pre-K/K-3	Lamar	
Osborne, Mary Pope	Windy night with wild horses (Magic Tree House, Book 39)	0-593-70650-1	Ages: 6-9	Lamar	
Osborne, Mary Pope	Winter of the ice wizard (Magic Tree House Merlin Missions, Book 4)	1-53795-201-3	Ages: 7-10	Lamar	
Doyle, Ruth	The zoo inside me	979-87-6564-350-1	Pre-K/K-3	Lamar	
Richardson, Jan	The next step forward in guided reading. Grades K-8 :an assess-decide-guide framework for supporting every re	1-33816-111-3	Professional	Lamar	
Richardson, Jan	The next step forward in reading intervention : the RISE framework	1-33867-379-3	Professional	Lamar	
Richardson, Jan	The next step forward in word study and phonics	1-33856-259-2	Professional	Lamar	
Killian, Alex	This table	1-77164-582-2	Pre-K/K-3	Lamar	
Cottle, Katie	The tortosaurus	1-66430-068-6	Pre-K/K-2	Lamar	

Grant, Jacob	Umami	0-593-62406-8	Pre-K/K-2	Lamar	
Kerbel, Deborah	What about an octopus? a fact-filled underwater adventure	1-77147-571-4	Ages: 3-7	Lamar	
Tracy, Kristen	When beavers flew : an incredible true story of rescue and relocation	0-593-64752-1	Pre-K/K-3	Lamar	
Yoon, Helen	A pinecone!	1-53622-626-2	Pre-K/K-2	Lamar	
Vega, Denise	Adela's mariachi band	1-62354-444-0	Pre-K/K-2	Lamar	
Blackall, Sophie	Ahoy!	0-593-42939-7	Pre-K/K-3	Lamar	
Gutierrez, Jolene	Mamiachi & me	1-41976-715-1	Pre-K/K-3	Lamar	
Gutierrez, Jolene	Mamiachi y yo	979-88-909825-0-6	Pre-K/K-3	Lamar	
Montgomery, Sy	The true and lucky life of a turtle	9780063325166	Pre-K/K-3	Lamar	Junior Library Guild
Poliquin, Rachel	This Is Orange A Field Trip Through Color	978-1-53623-052-9	Pre-K/K-4	Lamar	Junior Library Guild
Mandin, Christy	Bittersweet Based on the True Tale of the Berlin Candy Bombers	978-1-66596-058-8	Pre-K/K-3	Lamar	Junior Library Guild
Chen, Annie	Salmon Run An Epic Journey to the Ocean and Back	978-1-63655-165-4	Pre-K/K-3	Lamar	Junior Library Guild
Rubin, Adam	Fiesta secreta de pizza	978-1-51817-424-7		Pre-K/K Lamar	
Fleming, Meg	The everything trail	978-1-66592-487-0	Pre-K/K-3	Lamar	Junior Library Guild
Bailey, Linda	Lena the Chicken (But Really a Dinosaur!)	978-1-77488-013-5	Pre-K/K-2	Lamar	Junior Library Guild
Diffie, Matthew	Zip zap wickety wack : a story about sharing	978-0-8234-5871-4	Pre-K/K-3	Lamar	Junior Library Guild
Hartman, Brooke	Help Me Find My Hamster!	979-88-900331-0-9	Ages: 4-8	Lamar	Junior Library Guild
Ponti, James	Hurricane Heist (Sherlock Society, Book 2)	1-66593-256-2	ages 8-12	MWJH	
Ramos-Gomez, Cassandra	Lost on Doll Island	1-66597-513-X	ages 8-12	MWJH	
Senf, Lora	Pennies (Blight Harbor, Book 4)	1-66596-724-2	ages 9-12	MWJH	
Virnich, Christine	Phantom Academy	1-66598-036-2	ages 8-12	MWJH	
Dauber, J. A.	Press 1 for Invasion	1-66597-477-X	ages 8-12	MWJH	
Henning, Sarah	Running Back to You	1-66597-018-9	ages 12-16	MWJH	
Gibbs, Stuart	Spy school (Spy School, Book 1)	0-329-97582-X	ages 8-12	MWJH	
Gibbs, Stuart	Spy School Blackout (Spy School, Book 13)	1-66595-651-8	ages 8-12	MWJH	
Gibbs, Stuart	Spy school project X (Spy School, Book 10)	1-51607-453-X	ages 8-12	MWJH	
Coats, J. Anderson	The Unexpected Lives of Ordinary Girls	1-66596-861-3	ages 10-14	MWJH	
Dee, Barbara	Unstuck	1-53448-986-X	ages 9-13	MWJH	
Chatsky, Jean Sherman	How to money : your ultimate visual guide to the basics of finance	1-25079-169-3	12-18	MWJH	
Johnson, Steven	Extra life : the astonishing story of how we doubled our lifespan	0-593-35149-5	grades 5-8	MWJH	
Martin, Pedro	Mexikid : a graphic memoir	0-593-46228-9	Ages 10-14	MWJH	
Downing, Erin Soderberg	What Happened Then	1546124985	8-12	MWJH	
Kim, Graci	Dreamslinger	1368104770	10-14	MWJH	
Greenwald, Tom	The Right Call (Gamechanger)	1419772856	10-14	MWJH	
Ingvild, Bjerkeland	Beasts	1646145135	10-14	MWJH	
Roberts, Barbara	The Metamorphosis of Bunny Baxter	823458563	10-14	MWJH	
Aronson, Marc	Bite by Bite: American History through, Feasts, Foods, and Side Dishes	1665935502	grades 5-8	MWJH	
McAnulty, Stacy	Where are the Aliens?: The Search for Life Beyond Earth	759553998	grades 5 and up	MWJH	
DK Publishing	Treasures of the Earth: Rocks, Minerals and Gems	593969480	9-12	MWJH	
Pieirce, Lincoln	Big Nate Attack of the Cheez Funk Breath	978-1-5248-8783-4	grades 3-6	MWJH	Donated by Mineral Wells Rotary Club
Ruiz-Flores, Lupe	The Pecan Sheller	9798765610527	10-14	MWJH	
Finley, Allison	A night for mischief	9798368795348	Grade 5-8	MWJH	
O'Neill, Kay	A song for you & I	9780593182314	Grade 5-8	MWJH	
Day, Nicholas	A world without summer : a volcano erupts, a creature awakens, and the sun goes out	9780593643877	Grade 5-8	MWJH	
Tougas, Michael J	Abandon ship! : the true World War II story about the sinking of the Laconia	9798368709789	Grade 5-8	MWJH	
Behar, Ruth	Across so many seas	9780593323403	Grade 5-8	MWJH	
Rochon, Farrah	Almost there	9781368077569	12 and up	MWJH	
Nguyen, Trung Le	Angelica and the Bear Prince	9780593125472	12 and up	MWJH	
Jones, Nashae	As you wish	9781665939911	Grade 5-8	MWJH	
Rivera, Lilliam	Barely floating	9780593323120	Grade 5-8	MWJH	
Bjerkeland, Ingvild	Beasts	9781646145133	Grade 5-8	MWJH	
Finley, Allison	Below the surface	9781516054527	Grade 5-8	MWJH	
Henderson, Trevor	Beyond the grave	9781338829532	Grade 5-8	MWJH	
Anderson-Dargatz, Gail	Bigfoot crossing	9781668888124	Grade 5-8	MWJH	
Jackson, Tiffany D	Blood in the water	9781338849912	Grade 5-8	MWJH	
Meadows, Jodi	Bye forever, I guess	9780823456383	Grade 5-8	MWJH	
Nadatani, Wataru	Cat + gamer. Volume 5	9781506736648	SLJ Gr 6-up	MWJH	
Nadatani, Wataru	Cat + gamer. Volume 6	9781506736655	SLJ Gr 6-up	MWJH	
Wills, S. J	Caught dead	9798368723945	Grade 5-8	MWJH	
Abdul-Jabbar, Kareem	Champion : a graphic novel	9780593835746	12 and up	MWJH	
Butcher, Kristin	Cheat	9781713762102	Grade 5-8	MWJH	
Correia, Tony	Checked Out	9798318907944	Grade 5-8	MWJH	
Yogis, Jaimal	City of dragons. 1, The awakening storm	9781713771029	Grade 3-6	MWJH	
Wills, S.j	Cold Blood	9798368781495	Grade 5-8	MWJH	
Chan, Marty	Cosplay crime	9781459837430	Grade 5-8	MWJH	
Chainani, Soman	Coven	9780062979698	Age 8 and up	MWJH	
Alexander, K. R	Darkroom	9781668837252	Grade 5-8	MWJH	

Sutherland, Tui T	Darkstalker --a Graphic Novel	9798368783857	Grade 3-6 MWJH
Alexander, K. R	Dead girl's diary	9798368719795	Grade 5-8 MWJH
Grant, Vicki	Death by whoopee cushion	9781774884683	Grade 5-8 MWJH
Fleming, Candace	Death in the jungle : murder, betrayal, and the lost dream of Jonestown	9780593480069	12 and up MWJH
Regina, Michael	Deepwater creek	9780593117392	Grade 3-6 MWJH
Cast, P. C	Draw down the moon	9781250865168	Ages 12-18 MWJH
Kim, Graci	Dreamslinger	9781368104777	Grade 5-8 MWJH
Fordham, Fred	Earthsea. Book one.A wizard of Earthsea : a graphic novel	9780063285767	13 and up MWJH
Alexander, K. R	Escape	9781668818732	Grade 5-8 MWJH
Brandt, Juliana	Exit nowhere	9798368781662	Grade 5-8 MWJH
Wilson, Misty	Falling like leaves	9798368781686	SLJ GR 7 - up MWJH
Rochon, Farrah	Fate be changed : a twisted tale	9781368077958	12 and up MWJH
Braun, Eric	Fighting to survive in the American West : terrifying true stories	9780756564315	Grade 5-8 MWJH
Braun, Eric	Fighting to survive in the wilderness : terrifying true stories	9780756561871	Grade 5-8 MWJH
Burgan, Michael	Fighting to survive the Polar regions : terrifying true stories	9780756564339	Grade 5-8 MWJH
Dickmann, Nancy	Fighting to survive underground : terrifying true stories	9780756564278	Grade 5-8 MWJH
Cawthon, Scott	Five nights at Freddy's. Tales from the Pizzaplex.Graphic novel collection vol. 1	9798368749785	Grade 7 and up MWJH
Gardner, Whitney	Free piano (not haunted)	9781665938136	Grade 5-8 MWJH
Yamada, Kanehito	Frieren Beyond Journey's End, Vol. 14	9781974761586	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 10	9781974743612	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 11	9781974748983	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 12	9781974751815	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 13	9781974752911	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 6	9781974734009	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 7	9781974736201	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 8	9781974738601	SLJ GR 6 - up MWJH
Yamada, Kanehito	Frieren: beyond journey's end. 9	9781974740604	SLJ GR 6 - up MWJH
Heart, Lee	Fun in the Sun	9798318913853	Grade 5-8 MWJH
Rhodes, Jewell Parker	Ghost Boys The Graphic Novel	9780316279796	Grade 5-8 MWJH
Cast, P. C	Give up the night	9781250865182	Ages 13 -18 MWJH
Barnes, Jennifer Lynn	Glorious rivals	9780316481311	Grade 7 and up MWJH
Calonita, Jen	Go the distance : what if Meg had to become a Greek god?	9781368063807	12 and up MWJH
Deuker, Carl	Golden arm	9781668813867	SLJ GR 7 - up MWJH
Medina, Meg	Graciela in the abyss	9781536219456	Grade 5-8 MWJH
Williams, Dinah	Horror healing : scary hospitals and asylums	9798368722306	Grade 5-8 MWJH
Kendall, Keala	How far I'll go	9781368108249	12 and up MWJH
Benedis-Grab, Daphne	I know you're lying	9781668837443	Grade 3-6 MWJH
Benedis-Grab, Daphne	I know your secret	9781713770671	Grade 3-6 MWJH
Benedis-Grab, Daphne	I will find you	9781516059812	Grade 3-6 MWJH
Kraatz, Jeramey	I witnessed. The Lizzie Borden story	9798368746562	Grade 5-8 MWJH
Alexander, K. R	Identikill	9798368748115	Grade 3-6 MWJH
Alexander, K. R	Identikill 2	9798368784045	Grade 3-6 MWJH
Fumikawa, Yoshino	In the name of the mermaid princess. 1	9781974742738	Grade 5-8 MWJH
Fumikawa, Yoshino	In the name of the mermaid princess. 2	9781974745609	Grade 5-8 MWJH
Fumikawa, Yoshino	In the name of the mermaid princess. 3	9781974746286	Grade 5-8 MWJH
Fumikawa, Yoshino	In the name of the mermaid princess. 4	9781974749294	Grade 5-8 MWJH
Fumikawa, Yoshino	In the name of the mermaid princess. 5	9781974751860	Grade 5-8 MWJH
Touglas, Michael J	Into the Blizzard --Heroism at Sea During the Great Blizzard of 1978	9781250763471	Grade 5-8 MWJH
Brashares, Ann	Into the fire	9781665950848	Grade 5-8 MWJH
Colfer, Eoin	Juniper's Christmas	9798368774046	Grade 3-6 MWJH
Green, Tim	Kid owner	9781518154690	Grade 5-8 MWJH
Mensinga, Sarah	Kindred Dragons (Book 1) A Graphic Novel	9781419771163	Grade 5-8 MWJH
Mii, Mitsuki	Kusunoki's flunking her high school glow-up. 1	9798888772713	SLJ GR 6 - up MWJH
Florence, Melanie	Legends of Funland	9781668845295	Grade 5-8 MWJH
Ernshaw, Shea	Long live the Pumpkin Queen	9781368069601	Grade 7-12 MWJH
Wilson, John	Lost	9781668817919	Grade 5-8 MWJH
Rae, Margaret	Masks : a graphic novel	9781524886462	Grade 5-8 MWJH
Heart, Lee	Meet me at sunset	9798368765853	Grade 5-8 MWJH
DeVillers, Julia	Meet me at Wonderland	9781665964258	Grade 5-8 MWJH
Hughes, Susan	Miss Match	9798368745695	Grade 5-8 MWJH
Woodman-Maynard, K	Natalie Babbitt's Tuck everlasting : the graphic novel	9780374391850	Grade 5-8 MWJH
Williams-Garcia, Rita	One crazy summer : the graphic novel adaptation of the Newbery Honor book	9780062935595	Grade 5-8 MWJH
Singer, Eric	Oppenheimer and the atomic bomb	9780593856451	Grade 5-8 MWJH
Holm, Jennifer L	Outside	9781546138143	Grade 5-8 MWJH
Tang, Betty C	Outsider kids	9798368749686	Grade 5-8 MWJH
Markovics, Joyce L	Petrifying playtime : scary amusement parks and playgrounds	9798368722313	Grade 5-8 MWJH
Heart, Lee	Playing for keeps	9798368782232	Grade 5-8 MWJH

Alexander, K. R	Possess me	9781668837627	Grade 5-8 MWJH
Gratz, Alan	Refugee --the Graphic Novel	9798368787008	Grade 5-8 MWJH
Tougas, Mike	Rescue of the Bounty : disaster and survival in Superstorm Sandy	9798368774268	Grade 5-8 MWJH
Broskol, Vera	Return to sender	9781250292186	Grade 3-6 MWJH
Green, Tim	Rocket arm	9780062796899	Grade 3-6 MWJH
Mancusi, Mari	Sally's lament	9781368104500	12 and up MWJH
Henderson, Trevor	Scarewaves	9781338829501	Grade 5-8 MWJH
Jones, Stephen	Scary Stories to Tell at Night 13 More Terrifying Tales to Give You Nightmares!	9798368782379	Grade 5-8 MWJH
	Scream and scream again! : spooky stories from Mystery Writers of America	9798368790299	Grade 3-6 MWJH
Sattin, Samuel	Side quest : a visual history of roleplaying games	9780358616368	SLJ GR 6 - up MWJH
Globerman, Jordana	Soul machine	9781773219585	Grade 7 up MWJH
Alexander, K. R	Speak for me	9781668837696	Grade 5-8 MWJH
Sutherland, Tui T	Talons of Power	9798368799827	Grade 3-6 MWJH
Ayala, Vita	Tamora Pierce's Song of the Lioness. Book 1,Alanna : a graphic novel adaptation	9781419765582	Grade 7 and up MWJH
Pullman, Philip	The amber spyglass	9798368752907	Grade 5-8 MWJH
Mejia, Tehlor Kay	The better to eat you with	9780593647073	Grade 5-8 MWJH
Feinstein, John	The DH	9781537987606	Grade 5-8 MWJH
Paulino, Jasmine	The extraordinary orbit of Alex Ramirez	9780593859315	Grade 5-8 MWJH
Alexander, K. R	The fear zone	9781725430877	Grade 3-6 MWJH
Alexander, K. R	The fear zone 2	9781713734895	Grade 3-6 MWJH
Paulsen, Bree	The firelight apprentice	9780063266599	Grade 5-8 MWJH
Pullman, Philip	The golden compass	9798368752914	Grade 5-8 MWJH
Heldring, Thatcher	The league	9781489843227	Grade 5-8 MWJH
Roberts, Barbara Carroll	The metamorphosis of Bunny Baxter	9780823458561	Grade 5-8 MWJH
Greenwald, Tommy	The right call	9781419772856	Grade 5-8 MWJH
Reintgen, Scott	The rise of Neptune	9781665946544	Grade 5-8 MWJH
Feinstein, John	The sixth man	9781518144462	Grade 5-8 MWJH
Soontornvat, Christina	The squad	9781338741322	Grade 5-8 MWJH
Weisfeld, Brian	The Startup Squad You're the Boss	9798318907111	Grade 5-8 MWJH
Pullman, Philip	The subtle knife	9798368752921	Grade 5-8 MWJH
Ulrich, Joshua	The terrifying tales of Vivian Vance	9780593403655	12 and up MWJH
Soontornvat, Christina	The tryout	9781668837900	Grade 5-8 MWJH
Alexander, K. R	The undrowned	9781725488625	Grade 5-8 MWJH
Feinstein, John	The walk on	9781489878441	Grade 5-8 MWJH
Volponi, Paul	Top prospect	9781467794336	Grade 5-8 MWJH
Alexander, K. R	Vacancy	9781713771227	Grade 3-6 MWJH
Gratz, Alan	War games	9781338736106	Grade 3-6 MWJH
Ocker, J. W	Welcome to the ghost show	9780063324756	Grade 5-8 MWJH
Brashares, Ann	Westfallen	9781665950817	Grade 5-8 MWJH
Miller, G. F	What if you fall for me first?	9781665966436	Grade 5-8 MWJH
Braswell, Liz	What once was mine : what if Rapunzel's mother drank a potion from the wrong flower?	9781368063821	12 and up MWJH
Fantaskey, Beth	Wires crossed	9781516089758	Grade 5-8 MWJH
Heart, Lee	Written in the stars	9798368765990	Grade 5-8 MWJH
Kinney, Jeff	Partypooper (Diary of a Wimpy Kid, Book 20)	1-41978-269-X	ages 8-12 MWJH/Houston/Travis
Ball, Georgia	I survived the Japanese tsunami, 2011 (I Survived, Book 12)	1-54611-080-1	ages 8-12 MWJH/Travis
Sourcil, Pirate	Diary of an 8-bit warrior graphic novel. 2,An ominous threat (Diary of an 8-Bit Warrior, Book 2)	1-52486-809-4	7-11 Travis
Watt, E. Melanie	Nine-banded armadillo (Animals of the Night (Lightbox))	979-88-7450-467-0	grades 4-7 Travis
Lawrence, Ellen	Dangerously deadly monster fish (Active Minds: Awful Animal Facts)	979-87-6540-997-8	grades 2-5 Travis
Coupe, Jessica	Piranha (Animals of the Rainforest (Lightbox))	979-88-7450-494-6	grades 4-7 Travis
Wilson, Sierra	Red fox (Animals of the Night (Lightbox))	979-88-7450-470-0	upper elem. Travis
Bright, Michael	Above, below and long ago : animals, plants and fossils in hidden places	9781459842137	Upper Elementary Travis
Maddox, Jake	Back on the beam	9781434212115	Upper Elementary Travis
Maddox, Jake	Backfield blow	9781663911278	Upper Elementary Travis
Maddox, Jake	Backfield blow	9781663911278	Upper Elementary Travis
Maddox, Jake	Balance beam boss	9781496583253	Upper Elementary Travis
Maddox, Jake	Baseball blowup	9781669007272	Upper Elementary Travis
Maddox, Jake	Baseball Blues	9798875243820	Upper Elementary Travis
Maddox, Jake	Caught stealing	9781496504937	Upper Elementary Travis
Lawrence, Ellen	Dangerously deadly monster fish	9798765409978	Upper Elementary Travis
Sourcil, Pirate	Diary of an 8-bit warrior graphic novel. 2,An ominous threat	9781524868093	Upper Elementary Travis
Vernon, Ursula	Dragonbreath	9780329947613	Upper Elementary Travis
Vernon, Ursula	Dragonbreath : attack of the ninja frogs	9780329947606	Upper Elementary Travis
Vernon, Ursula	Dragonbreath : curse of the were-wiener	9781489819932	Upper Elementary Travis
Coy, John	Eyes on the goal	9780312659226	Upper Elementary Travis
Maddox, Jake	Fast-break friends	9781663911230	Upper Elementary Travis
Maddox, Jake	Football triple threat	9781666344998	Upper Elementary Travis
Maddox, Jake	Gridiron bully	9781434212016	Upper Elementary Travis

Vernon, Ursula	Harriet the invincible	9781537924847	Upper Elementary	Travis	
James, Emily	Hide and shriek	9781665979290	Upper Elementary	Travis	
Maddox, Jake	Hoop hotshot	9781434212023	Upper Elementary	Travis	
Ball, Georgia	I survived the destruction of Pompeii, AD 79	9781338883084	Upper Elementary	Travis	
Tarshis, Lauren	I Survived the Dust Bowl, 1935	9798368784021	Upper Elementary	Travis	
Ball, Georgia	I survived the Japanese tsunami, 2011	9798368783550	Upper Elementary	Travis	
Currie, Lindsay	It's watching	9798368751436	Upper Elementary	Travis	
McCullough, Joy	Jojo vs. middle school	9798368755670	Upper Elementary	Travis	
Spangler, Brie	Kickturn	9798217024117	Upper Elementary	Travis	
Vernon, Ursula	Little Red Rodent Hood	9780399186585	Upper Elementary	Travis	
Watt, E. Melanie	Nine-banded armadillo	9798874504670	Upper Elementary	Travis	
Dumford, Megan	Our plastic problem : a call for global solutions	9781459836709	Upper Elementary	Travis	
Kinney, Jeff	Partypooper	9798368781082	Middle School/5-8	Travis	
Coupe, Jessica	Piranha	9798874504946	Upper Elementary	Travis	
Applegate, Katherine	Pocket Bear	9781250904362	Upper Elementary	Travis	
Wilson, Sierra	Red fox	9798874504700	Upper Elementary	Travis	
Cameron, W. Bruce	Stella : ranch patrol	9781250815620	Upper Elementary	Travis	
Spicer Rice, Eleanor	The deadliest snake	9798368773940	Upper Elementary	Travis	
Spicer Rice, Eleanor	The deadliest spider	9798368760919	Upper Elementary	Travis	
Ecton, Emily	The Great Puppypalooza	9781665966467	Upper Elementary	Travis	
Ballier, Max	The Last Kids on Earth and the Destructor's Lair	9780593405277	Upper Elementary	Travis	
Klostermann, Penny Parker	The spider lady : Nan Songer and her arachnid WW II army	9781662680359	Upper Elementary	Travis	
Mann, Dionna L	Tom Brady vs. Peyton Manning : football legends face off	9781669079866	Upper Elementary	Travis	
Patterson, James	Too uncool for school	9780316410823	Upper Elementary	Travis	
Coy, John	Top of the order	9780312611118	Upper Elementary	Travis	
Applegate, Katherine	The One and Only Ruby	9780063080096	Upper Elementary	Travis	Donated by Rotary Club
Yee, Lisa	A royal conundrum	9798368780023	Upper Elementary	Travis	Donated by Rotary Club
Lin, Grace	Chinese menu : the history, myths, and legends behind your favorite foods	9780316486002	Upper Elementary	Travis	Donated by Rotary Club
Grabenstein, Chris	Escape from Mr. Lemoncello's library. 1, The graphic novel	9780593484852	Upper Elementary	Travis	Donated by Rotary Club
Johnson, Steven	Extra life : the astonishing story of how we doubled our lifespan	9780593351499	SLJ: Grades 3-8	Travis	Donated by Rotary Club
Russell, Rachel Renee	Tales from a not-so-posh Paris adventure	9781713731351	Upper Elementary	Travis	Donated by Rotary Club
Yang, Kelly	Top story	9781338858396	Upper Elementary	Travis	Donated by Rotary Club
Hunter, Erin	Path of stars (Warriors: Dawn of the Clans, Book 6)	978-0-06-241004-7	Grades 3-7	Travis	
Brochstein, GeorgiAnne	Texas Before the Lone Star	9798307274613	grades 3 and up	Travis, JH, High School	Donated by the Ralph Ripley Chapter of the Texas Society Daughters of the American Revolution
Pilkey, Dav	Captain Underpants and the invasion of the incredibly naughty cafeteria ladies from outer space (and the subsequent assa	978-1-51605-873-0	grades 4-6	Travis	
Patterson, James	I even funnier (I Funny, Book 2)	978-1-54900-354-7	grades 3-7	Travis	



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/10/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding a Resolution Electing Candidates for the Parker County Appraisal District Board of Directors

RECOMMENDED ACTION: It is recommended that the Board assign votes for candidates and that the Resolution Electing Candidates for the Parker County Appraisal District Board Directors be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

A taxing unit may cast its votes for one candidate or distribute the votes among any number of candidates. A voting tax unit may only cast votes for persons nominated and named on the ballot.

Parker County Appraisal District 2026 Official Ballot
Candidates
Richard Barret
Joe Wilkinson

FISCAL IMPACT: N/A

ATTACHMENTS: Written Notice/Resolution

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: [Signature]



Troy Hanson, Chief Appraiser

October 29, 2025

RE: Official Ballot and Taxing Unit Voting Deadline

The next step in the election process is for the taxing units to cast their votes to fill the two (2) Board positions available for appointment. Enclosed is the official ballot for the Parker County Appraisal District Board of Directors. It includes all candidates who were officially nominated and have signed the Acknowledgment of Director's Duties, certifying their understanding of the responsibilities of serving on the Board.

In accordance with Section 6.03(k) of the Texas Property Tax Code, each voting taxing unit must:

1. Vote in an open meeting,
2. Record its vote by written resolution, and
3. Submit the resolution to the Chief Appraiser **before December 15, 2025.** *

Each taxing unit may cast all of its votes for a single candidate or distribute its votes among multiple candidates, provided the total number of votes cast does not exceed the number of votes allocated to that taxing unit. Votes may only be cast for individuals listed on the official ballot. Write-in candidates are not permitted, and any votes cast for individuals not listed on the official ballot will not be counted.

Please submit voting resolutions by email to thanson@parkercad.org. A sample resolution is enclosed for your convenience. Taxing units will be notified of the results of the election before December 31. If you have any questions about this process, please do not hesitate to contact me.

Respectfully,

A handwritten signature in black ink that reads "Troy Hanson". The signature is written in a cursive style.

Troy Hanson
Chief Appraiser

Section 6.03(k-1) of the Texas Property Tax Code requires that any taxing unit entitled to at least five percent of the total votes must determine its vote by resolution adopted at the first or second open meeting held after the Chief Appraiser delivers the ballot. This special procedural requirement applies to the following taxing units for this election: Aledo ISD, Azle ISD, Springtown ISD, Weatherford ISD, Parker County, Weatherford College.

PARKER COUNTY APPRAISAL DISTRICT

2026

OFFICIAL BALLOT

CANDIDATES

RICHARD BARRET

JOE WILKINSON

PARKER COUNTY APPRAISAL DISTRICT

2026

VOTING ENTITLEMENT

TAXING UNIT	NUMBER OF VOTES
ALEDO ISD	372
AZLE ISD	122
BROCK ISD	88
GARNER ISD	12
GRANBURY ISD	6
LIPAN ISD	4
MILLSAP ISD	40
MINERAL WELLS ISD	0
PEASTER ISD	50
PERRIN-WHITT ISD	4
POOLVILLE ISD	18
SPRINGTOWN ISD	112
WEATHERFORD ISD	402
CITY OF ALEDO	18
CITY OF AZLE	14
CITY OF FORT WORTH	26
CITY OF MILLSAP	0
CITY OF MINERAL WELLS	2
CITY OF RENO	8
CITY OF SANCTUARY	0
CITY OF SPRINGTOWN	12
CITY OF WEATHERFORD	96
CITY OF WILLOW PARK	22
PARKER COUNTY	418
WEATHERFORD COLLEGE	146

RESOLUTION

**RESOLUTION ELECTING CANDIDATES FOR THE PARKER COUNTY
APPRAISAL DISTRICT BOARD OF DIRECTORS**

WHEREAS, an election is to be held whereby all taxing units of Parker County, Texas, entitled to vote will cast ballots for the election of the Board of Directors for the Parker County Appraisal District of Parker County, Texas for a term beginning January 1, 2026; and

WHEREAS, the _____ of Parker County is a taxing unit in said county and is entitled to cast votes in said election; and

NOW THEREFORE, BE IT RESOLVED by the _____ that the votes of said taxing unit be cast as follows:

CANDIDATE	VOTES CAST
RICHARD BARRET	
JOE WILKINSON	

BE IT HEREBY FURTHER RESOLVED, that the vote as stated above be certified to the Chief Appraiser of the Parker County Appraisal District, Parker County, Texas.

Passed this _____ day of _____, 2025.

ATTEST:
