

Agenda of Board Workshop/Regular Meeting

The Board of Trustees Mineral Wells Independent School District

A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells Independent School District will be held Monday, September 8, 2025, beginning at 5:30 PM in the District Services Complex | Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Board Workshop/Dinner - No Action Will Be Taken**
 - A. Agenda Review
 - B. Planning for 2025-2026 School Year
 - C. Policy Review
3. **Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
 - A. Texas Government Code 551.074
 - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
 - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
 - B. Texas Government Code 551.076
 - 1) Security - Personnel, Devices, Audits
 - C. Texas Government Code 551.082
 - 1) Student Discipline
4. **Open Session - 7:00 p.m.**
5. **Prayer**
6. **Pledges - U.S./Texas Flags**
7. **Mission & Vision Statements**
8. **Public Comment**
9. **Special Recognition**
 - A. Partners in Education

Presenter: Karyn Bullock, Director of Communications

10. President's Report	
11. Superintendent Report	3
A. Enrollment Comparison	4
12. Action Item: Consent Agenda	
A. Fuel List Proposal for 2025-2026 Fiscal Year	7
B. Vendor List Proposal for 2025-2026 Fiscal Year	8
C. Monthly Financial Reports, Accounts and Payable Listing	9
D. Water, Electricity, Gas Reports	26
E. Minutes of the August 18, 2025, and August 25, 2025, Board Workshop/Budget Meetings of the Board of Trustees	30
13. Action Item: Discuss, Consider, and Take Any Necessary Action Regarding the 2025-2026 Compensation Plan	<u>36</u>
Presenter: Natalie Griffin, Assistant Superintendent	
14. Action Item: Discuss, Consider and Take Any Necessary Action Regarding Proposed Changes Resulting from the Policy Review Session Conducted July 30, 2025	<u>50</u>
Presenter: David Tarver, Superintendent	
15. Action Item: Discuss, Consider and Take Any Necessary Action Regarding the Adoption of a Policy for a Daily Period of Prayer and Bible Reading	<u>175</u>
Presenter: David Tarver, Superintendent	
16. Information	
A. Review District Calendars on our MWISD Website	
Description: MWISD Academic and Athletic Calendar	
17. Action Item: Vote on Closed Session Items	
18. Action Item: Adjournment	



Mineral Wells ISD — TEA Accountability Rating 2025

Overall Rating: B (Released August 15, 2025)

Distinction Earned: Science

Domain	Score	What It Means
Domain 1 – Student Achievement	83 (B)	How well students perform overall (STAAR, CCMR, Graduation)
• STAAR Performance	69	Average performance on state tests
• CCMR	93	College, Career, Military Readiness is strong
• Graduation Rate	90	High percentage of students graduating on time
Domain 2A – Academic Growth	59 (D)	Year-over-year growth of individual students
Domain 2B – Relative Performance	83 (B)	Compares MWISD to similar districts
Domain 3 – Closing the Gaps	82 (B)	How well student groups are meeting targets

How TEA Calculates the Overall Grade:

- Best of Domain 1 (83) or Domain 2 (59/83 → 83) counts as 70% of the overall rating.
- Domain 3 (82) counts as 30% of the overall rating.
- Final Weighted Score ≈ 83 → B

What This Means:

- Strengths: Graduation rate and CCMR (90/93) show students are well-prepared for life after high school.
- Challenges: Student Growth (Domain 2A) is the weakest area, signaling a need to help all students advance year over year.
- Overall: MWISD is performing above average, with strong readiness outcomes, and must focus on growth to move from a “B” to an “A.”

Board-Friendly Takeaways:

- A “B” = Good performance overall, with room to grow.
- MWISD excels in Graduation and Post-Secondary Readiness.
- Our biggest improvement opportunity is Academic Growth.
- Science Distinction: Recognition of student success in science achievement compared to similar districts statewide.



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 9/8/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Enrollment Comparison August 2025

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached report.

FISCAL IMPACT: Rise/Decrease enrollment results in revenue increase/decrease

ATTACHMENTS: MWISD Enrollment Comparison/Campus Summary Report

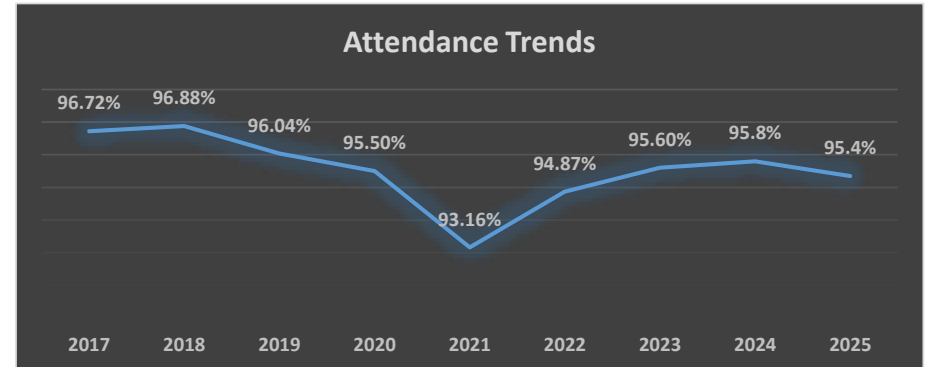
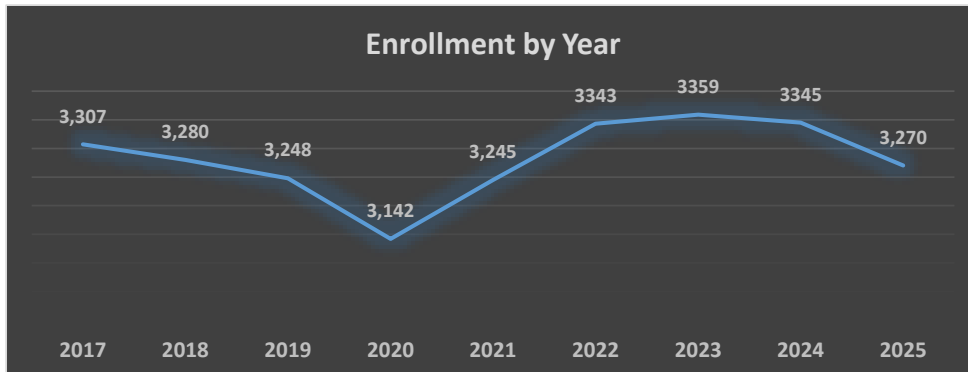
DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

Mineral Wells I.S.D. Monthly Board Report as of August 29th (13 Days of School)

Total # of Students:	3270
Refined ADA:	2978.77
% of Attendance:	95.34%

Campus	Column1	Total Student Enrollment	Refined ADA	% Attendance
Mineral Wells H.S.		875	833.23	95.23%
Academy		28	25.00	90.03%
Mineral Wells Jr High		521	488.30	94.63%
Travis Elementary		715	681.00	95.87%
Houston Elementary		490	465.62	96.00%
Lamar Elementary		641	485.62	95.15%



Yearly Enrollment Comparison

Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025
EE	19	10	13	15	15	8	13	12	14
PK	211	218	221	142	193	203	168	195	176
K	272	247	265	240	206	255	245	212	237
1st	204	269	242	239	256	223	252	245	214
2nd	223	208	255	247	230	239	230	255	241
3rd	263	228	217	239	247	238	247	223	249
4th	229	248	225	205	242	252	249	256	217
5th	254	229	241	211	221	254	260	246	249
6th	262	255	232	239	218	221	255	254	249
7th	226	264	264	241	253	245	221	253	266
8th	229	222	252	272	249	253	243	223	255
9th	237	252	253	257	291	274	278	263	231
10th	219	207	196	229	237	269	258	250	245
11th	214	199	178	196	196	208	231	219	216
12th	205	204	184	150	172	183	189	216	183
Aca	40	20	10	20	19	18	20	23	28
Total	3,307	3,280	3,248	3,142	3,245	3343	3359	3345	3,270

Attendance Comparison By Year

	2017	2018	2019	2020	2021	2022	2023	2024	2025
MWHS	96.19	95.8	94.82	93.27	91.11	94.03	93.91	94.8	95.23%
Academy	78.7	81.3	81.13	81.46	79.62	78.19	81.85	83.47	90.03%
JH	96.48	96.66	96.44	92.42	92.98	94.75	96.47	96.26	94.63%
Travis	97.72	97.77	96.38	98.01	94.85	95.4	95.92	96.19	95.87%
Houston	97.04	98.06	97.37	97.82	95.42	96.26	96.98	97.2	96.00%
Lamar	97.52	97.16	96.12	97.15	92.98	95.07	96.5	96	95.15%
TOTAL	96.72%	96.88%	96.04%	95.50%	93.16%	94.87%	95.60%	95.8%	95.4%

25-26 Fuel Proposal

We received the following proposal from our existing supplier, Allstar Fuel:

Unleaded Gasoline, minimum octane rate 87	\$2.099
Number 2 , tax free Diesel Fuel	\$2.399

Recommendation: Accept Allstar Fuel's proposal for the 25-26 fiscal year.

2025-2026 Vendor List

INSTRUCTIONAL SUPPLIES

ACE Educational Supplies	Floral Supply Syndicate	Pender's Music Co.
Ace Hardware	Follett School Solutions Inc	Peppermint Pig
Airgas	Frey Scientific	Perma-Bound Books
Amazon	Graduate Sales	Premier
ATSI	Harbor Freight Tools	Quill Corporation
Atwoods	Houghton Mifflin Company	Rally
B28 Marketing	Houghton Mifflin Company Harcourt Pub Co	Really Good Stuff
Bennett's Office Supply & Equipment	Junior Library Guild	Saddleback Educational Inc
Black Rock Technology Group	Kamico	Scholastic Inc
Booksource	Kaplan	School Specialty
Bound to Stay Bound Books	Kyocera Document Ame	School Specialty Premier
CDW-G	Lakeshore Learning Materials	Schhol Specialty Triumph Learning
Cascade School Supplies	LehrBook, LLC	SHI-Government Solutions
Cerebellum Corporation	Mark My Words LLC	Sirius
Charter Textbooks	Martin's Office Solutions	Steve Weiss Music
Child's Play Inc	McGraw Hill	Sutherlands HomeBase
Collaborative Classroom	Music in Motion	S"ville Services LLC
Daktech Computers	Norton Metals	Texas Pottery Supply & Clay Co.
Delcom	Novatech Inc	Textbook Warehouse
Delta Education	NSC Pearson Inc	Tractor Supply
Demco, Inc.	Okapi	Wal-Mart Super Center
Discount School Supplies	OverDrive Inc	Waterford Curriculum Solutions
Edmentum	Park Seed Wholesale Inc	World Book School & Library

LIBRARY SUPPLIES

ACE Educational Supplies
Advantage Supply - Essentials 2015
Amazon
Atwoods
Booksource
Cascade School Supplies
Charter Textbooks
Demco, Inc.
Discount School Supplies
Follett Educational Services
Gumdrop Books
Harbor Freight Tools
Junior Library Guild
Lakeshore Learning Materials
LehrBook, LLC
Music in Motion
OverDrive Inc
Peppermint Pig
Perma-Bound Books
Quill Corporation
School Specialty
Sutherlands HomeBase
Textbook Warehouse
Tractor Supply
Wal-Mart Supercenter
World Book School & Library

OFFICE SUPPLIES

ACE Educational Supplies
Amazon
ATSI
Atwoods
Bennett's Office Supply & Equipment
Cascade School Supplies
Copy Technologies Inc
Demco, Inc.
Discount School Supplies
Harbor Freight Tools
Lakeshore Learning Materials
Martin's Office Solutions
Quill Corporation
School Specialty
Sutherlands HomeBase
Tractor Supply
Wal-Mart Supercenter

ATHLETIC SUPPLIES

Advanced Healthstyles Fitness Equip.
Alert Services, Inc.
Aluminum Athletic Equipment
Amazon
Atwoods
BSN Sports (Sport Supply Group, Inc.)
Cardinal Sports
Carey's Sporting Goods, Inc.
Harbor Freight Tools
Lakeshore Learning Materials
M-F Athletic Company (MFAC, LLC)
Pro Tuff Decals
Quill Corporation
Riddell
S&S Discount Sports-Games
School Outfitters
School Specialty
Sutherlands HomeBase
Team Express
Tractor Supply
US Games
Varsity Spirit Fashions
Wal-Mart Supercenter

Recommendation: Approve the above vendor list for the 25-26 fiscal year.



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BOARD GOALS (check all that apply)

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Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Report, Tax Receipt and Accounts Payable Listings

RECOMMENDED ACTION: It is recommended that the monthly Financial Reports, Tax Receipt, Accounts Payable Listing be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached information.

FISCAL IMPACT: Variable revenue and expenditures to District

ATTACHMENTS: Financial Statement, Tax Receipt Report, AP Listing

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
APPELBAUM TRAINING I	08072025	APPELBAUM TRAINING INSTITUTE IN PERSON PD 8/7/25 THE EVERYTHING COURSE: CHALLENGING BEHAVIORS	08/12/2025	7961	V	-3,000.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/07/2025	7984	R	838.21
AIR RELIEF TECHNOLOG	Multiple	Multiple Invoices	08/07/2025	7985	R	4,685.94
AIRGAS USA, LLC	Multiple	Multiple Invoices	08/07/2025	7986	R	482.81
ALLSTAR CUSTOM APPAR	Multiple	Multiple Invoices	08/07/2025	7987	R	1,749.70
ALWAYS ANSWER	Multiple	Multiple Invoices	08/07/2025	7988	R	290.00
ARGYLE ISD	0805	VOLLEYBALL TOURNAMENT ENTRY	08/07/2025	7989	R	350.00
AT&T	7795974011	SERVICE	08/07/2025	7990	R	217.03
AT&T MOBILITY	825071876X	SERVICE	08/07/2025	7991	R	1,583.33
ATS OUTDOORS	278010	MAINTENANCE-July 2025	08/07/2025	7992	R	3.90
ATTACK FIRE	Multiple	Multiple Invoices	08/07/2025	7993	R	2,967.50
ATWOOD DISTRIBUTING	Multiple	Multiple Invoices	08/07/2025	7994	R	221.15
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/07/2025	8004	R	21,441.45
BILINGUAL SPEECH SER	11	PLACE HOLDER-Contracted Services/JULY	08/07/2025	8005	R	240.76
Brashear, Karen	1406-8247	ELDT Training	08/07/2025	8006	R	77.63
CARRIER ENTERPRISES,	Multiple	Multiple Invoices	08/07/2025	8007	R	471.11
CDW-G	Multiple	Multiple Invoices	08/07/2025	8008	R	2,017.86
Clay, Jacob	0806	REIMBURSEMENT FOR SHIPPING	08/07/2025	8009	R	73.75
DAHL, KATHY	2025720	Pack & move bus barn	08/07/2025	8010	R	18,246.00
DOUBLE H TIRE	Multiple	Multiple Invoices	08/07/2025	8011	R	175.00
EDUCATION SERVICE CT	1002501242	IMPACT COACHING TRAINING QUOTE LUEDKE	08/07/2025	8012	R	200.00
ELLIOTT ELECTRIC SUP	95-52017-0	MAINTENANCE-July 2025	08/07/2025	8013	R	74.84
ENVIROMATIC SERVICES	WOI-002543	Maintenance-July 2025	08/07/2025	8014	R	2,894.99
FORT WORTH ISD ATHLE	0806	VOLLEYBALL TOURNAMENT FEE	08/07/2025	8015	R	425.00
FRED GARRISON OIL CO	D68733	FUEL	08/07/2025	8016	R	1,982.44
GARNER PIPE & SUPPLY	C48874	MAINTENANCE-July 2025	08/07/2025	8017	R	112.00
HOMEBASE #250 MW	Multiple	Multiple Invoices	08/07/2025	8019	R	2,459.83
J&D SOLUTIONS	1128	Labor on new fire system	08/07/2025	8020	R	7,125.00
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	08/07/2025	8021	R	3,536.70
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/07/2025	8022	R	684.58
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	08/07/2025	8023	R	1,731.39
O'REILLY AUTOMOTIVE,	Multiple	Multiple Invoices	08/07/2025	8024	R	47.05
PRICE SURVEYING	JN24992	Survey on property	08/07/2025	8025	R	800.00
RAGLE GLASS AND MIRR	4039	MAINTENANCE-July 2025	08/07/2025	8026	R	130.00
RAYS PAINT & BODY RE	Multiple	Multiple Invoices	08/07/2025	8027	R	2,290.42
RESCUE FIRE AND SAFE	Multiple	Multiple Invoices	08/07/2025	8028	R	513.00
Rothe, Michaela	1000035978	PLACE HOLDER- HPSO Counseling Insurance/Rothe	08/07/2025	8029	R	169.00
SHERWIN-WILLIAMS	Multiple	Multiple Invoices	08/07/2025	8030	R	1,186.95
SITEONE LANDSCAPE SU	155917795-	MAINTENANCE-July 2025	08/07/2025	8031	R	1,577.55
TEX-OMA BUILDERS SUP	815861	MAINTENANCE-July 2025	08/07/2025	8032	R	175.00
TEXAS SHRED, INC.	Multiple	Multiple Invoices	08/07/2025	8033	R	280.00
TEXAS DEPT OF PUBLIC	Multiple	Multiple Invoices	08/07/2025	8034	R	74.00
TOP WINDOW CLEANING	232459	PHONE	08/07/2025	8035	R	1,300.00
TRACTOR SUPPLY PLAN	100456743	MAINTENANCE-July 2025	08/07/2025	8036	R	19.98
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/07/2025	8037	R	2,356.73
UNITED WORTH HYDROCH	122043	MAINTENANCE-July 2025	08/07/2025	8038	R	350.00
UNITED REFRIGERATION	Multiple	Multiple Invoices	08/07/2025	8039	R	720.29
WALMART CAPITAL ONE	Multiple	Multiple Invoices	08/07/2025	8041	R	1,338.64
WELLS FARGO VENDOR F	5035197236	8/5/25-9/4/25	08/07/2025	8042	R	874.20
WEX BANK	106190752	FUEL	08/07/2025	8043	R	160.01

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
WHALEY FOODSERVICE	4633484	MAINTENANCE-July 2025	08/07/2025	8044	R	330.70
WORK ON LEARNING, IN	INV-000546	Classwork formerly TeacherMade per Angie Myrick online software for teachers	08/07/2025	8045	R	1,210.22
ABM TEXAS GENERAL SE	1000038721	SERVICE	08/13/2025	8046	R	76,286.42
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/13/2025	8047	R	23.54
Acker, Elijah	0812	Physical	08/13/2025	8048	R	176.00
AT&T LONG DISTANCE	811340500	SERVICE-CORPORATION #346970 811340500-0	08/13/2025	8049	R	51.07
Barrick, Cheyenne	0812	Reimbursement for Conference Room and Meals	08/13/2025	8050	R	487.99
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/13/2025	8052	R	641.15
CDW-G	AF4FW2L	Grandstream device	08/13/2025	8053	R	290.63
CITY WATER WORKS	0731	SERVICE	08/13/2025	8054	R	14,424.78
EDUCATION SERVICE CT	1002501301	BUS DRIVER CERTIFICATION COURSE	08/13/2025	8055	S	150.00
EDUCATION SERVICE CT	Multiple	Multiple Invoices	08/13/2025	8056	R	2,850.00
Evans, Edmond	S-0155797	Pallet Jacks x 2	08/13/2025	8057	R	798.00
FOOD SERVICE, CHILD	Multiple	Multiple Invoices	08/13/2025	8058	R	614.97
Fowler, Kendra	0813	PLACE HOLDER- Mileage SPED Director Meeting 8-20-25/AUGUST	08/13/2025	8059	R	74.83
FRED GARRISON OIL CO	273734	Fuel	08/13/2025	8060	R	8,026.98
FRONTIER WASTE-CRESS	Multiple	Multiple Invoices	08/13/2025	8061	R	7,449.16
FURR BUILDING MATERI	Multiple	Multiple Invoices	08/13/2025	8062	R	197.24
GOTO COMMUNICATIONS,	IN71041278	SERVICES	08/13/2025	8063	R	4,948.19
HIGH SCHOOL	0813	REIMB CK #12526, 12528, 12529, 12530, 12525	08/13/2025	8064	R	1,840.00
HOMEBASE #250 MW	Multiple	Multiple Invoices	08/13/2025	8065	R	233.22
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	08/13/2025	8066	R	589.30
NAPA AUTOMOTIVE PART	460353	Parts	08/13/2025	8067	R	146.42
NEXTLINK	B10000024-	1Gb Internet service due 08/31/2025	08/13/2025	8068	R	150.00
ONWARD LEARNING	10724	PLACE HOLDER-SHARS Processing for R&S/JULY	08/13/2025	8069	R	29.76
REGION 4 ESC	Multiple	Multiple Invoices	08/13/2025	8070	R	110.00
SNOW GARRETT WILLIAM	95360	ANNUAL AUDIT FEES	08/13/2025	8071	R	12,980.00
TASSP	Multiple	Multiple Invoices	08/13/2025	8072	R	1,140.00
TCEA	1018700	TCEA CERIFICATION SHUMAKE	08/13/2025	8073	R	44.00
TEXAS SHRED, INC.	85662	SERVICES	08/13/2025	8074	R	80.00
TEXAS DEPT OF PUBLIC	CRS-202506	Invoice CRS-202506-313909 Dated 6/30/2025	08/13/2025	8075	R	11.00
THE VIRTUAL MEET EXP	0813	Virtual Meet for UIL	08/13/2025	8076	R	199.00
UNIFIRST CORPORATION	2810588799	Uniforms	08/13/2025	8077	R	56.87
UNITE PRIVATE NETWOR	SI-25-0352	Monthly WAN service due 09/01/2025	08/13/2025	8078	R	530.80
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/20/2025	8079	R	282.72
Acker, Elijah	0819	ELDT	08/20/2025	8080	R	134.55
AIR RELIEF TECHNOLOG	695630	MAINTENANCE-August 2025	08/20/2025	8081	R	144.20
AIRGAS USA, LLC	Multiple	Multiple Invoices	08/20/2025	8082	R	335.59
ALLSTAR CUSTOM APPAR	3641	MAINTENANCE-August 2025	08/20/2025	8083	R	644.50
AT&T	0811	SERVICE - 214 A31-0060 668 0	08/20/2025	8084	R	1,604.38
AUTO ZONE	0150893736	Parts for unit 16	08/20/2025	8085	R	38.78
AWARDS & MORE ENGRAV	47182	Plastic numbers for above doors @ DSC	08/20/2025	8086	R	141.12
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/20/2025	8087	R	828.21

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
BUCK'S COLLISION CEN	Multiple	Multiple Invoices	08/20/2025	8088	R	3,678.93
CARRIER ENTERPRISES, Cedillo, Daniella	Multiple 0819	Multiple Invoices PLACE HOLDER- Birthday Tokens-Sonic (\$5)/Reimbursement AUGUST	08/20/2025	8089 8090	R R	6,685.45 125.00
CHICKEN EXPRESS	0730	luncheon for JH back to school	08/20/2025	8091	R	250.00
CITY OF MINERAL WELL	850811	SRO PROGRAM - MARCH THRU AUGUST 2025	08/20/2025	8092	R	213,190.12
DECKER EQUIPMENT	624101A	Small letters & numbers for security on doors	08/20/2025	8093	R	681.95
EDUCATION SERVICE CT	4102500640	Monthly Internet Service August 2025	08/20/2025	8094	R	1,000.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/20/2025	8096	R	1,118.30
FAMOUS MINERAL WATER	B12369	PLACE HOLDER- 2-5 gallons water JULY-AUGUST	08/20/2025	8097	R	18.00
FOLLETT CONTENT SOLU	596012F	FOLLETT CONTENT SOLUTIONS SPRING BOOK ORDER	08/20/2025	8098	R	3,781.66
FRED GARRISON OIL CO	D70648	FUEL	08/20/2025	8099	R	1,866.51
FURR BUILDING MATERI	61674	SUPPLIES	08/20/2025	8100	R	43.97
GRACE MECHANICAL COM	2075	A/C work @ Lamar & Travis	08/20/2025	8101	R	3,600.00
GRAINGER	9594492671	MAINTENANCE-August 2025	08/20/2025	8102	R	60.05
HIGH SCHOOL	0819	REIMB CK #12531,12532,12533	08/20/2025	8103	R	1,165.00
HOME DEPOT CREDIT SE	2902045	New fridge for teacher workroom	08/20/2025	8104	R	1,415.34
HOMEBASE #250 MW Kesler, Jilleen	Multiple 10209	Multiple Invoices FLYERS	08/20/2025	8105 8106	R R	747.24 174.00
KITCHEN EQUIPMENT PR La Cienega	Multiple 16386	Multiple Invoices Breakfast for staff	08/20/2025	8107 8108	R R	2,022.75 360.00
Lara Ortiz, Danette	0819	NTATS MEMBERSHIP REIMBURSEMENT	08/20/2025	8109	R	25.00
LEASOR CRASS, P.C.	27682	Legal Fees - July 2025	08/20/2025	8110	R	1,385.50
MASSEY'S SEPTIC TANK MITCHELL, GLENN	Multiple 0812	Multiple Invoices Reimbursement for TEA Certification and Fingerprinting Fees William Glenn Mitchell	08/20/2025	8111 8112	R R	1,000.00 66.21
NAPA AUTOMOTIVE PART O'REILLY AUTOMOTIVE,	Multiple 0791-12671	Multiple Invoices MAINTENANCE-August 2025	08/20/2025	8113 8114	R R	360.26 39.62
PERMIAN BASIN DRUG & Rabalais, Derek	61273AB 0819	Permian Basin drug testing one student invoice #61273AB NTATS MEMBERSHIP REIMBURSEMENT	08/20/2025	8115 8116	R R	55.00 25.00
REGION 4 ESC	Multiple	Multiple Invoices	08/20/2025	8117	R	110.00
RICHARDS SIGNS	73	SIGN	08/20/2025	8118	R	137.00
RR SERVICE CO, INC.	5280	Crane to set a/c unit on top of Lamar	08/20/2025	8119	R	615.00
SHERWIN-WILLIAMS	6175-8	maintenance supplies	08/20/2025	8120	R	113.88
SITEONE LANDSCAPE SU	156876437-	MAINTENANCE-August 2025	08/20/2025	8121	R	4,392.27
SOUTHWEST INTERNATIO TASBO	02P224222 435720	A/C Recovery Machine TASBO training courses	08/20/2025	8122 8123	R R	6,144.90 630.00
TEX-OMA BUILDERS SUP	816317	Badge cards x 100	08/20/2025	8124	R	630.00
TEXAS SHRED, INC.	82864	Shredding of confidential documents	08/20/2025	8125	R	40.00
TEXAS GAS SERVICES	0811	SERVICE	08/20/2025	8126	R	3,518.04
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/20/2025	8127	R	1,030.25

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
UNITED WORTH HYDROCH	122152	MAINTENANCE-August 2025	08/20/2025	8128	R	350.00
UNITED REFRIGERATION	Multiple	Multiple Invoices	08/20/2025	8129	R	1,886.52
WALMART CAPITAL ONE	Multiple	Multiple Invoices	08/20/2025	8130	R	770.27
WEAVER'S PRINT SHOP	11142	notepads for teachers	08/20/2025	8131	R	200.00
WOODARD BUILDERS SUP	153071	SUPPLIES	08/20/2025	8132	R	214.65
PARKER COUNTY APPRAI	0820	4TH QTR APPRAISAL FEES	08/20/2025	8133	R	645.25
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/26/2025	8134	R	65.22
APPLE COMPUTER INC	MB89979215	IPAD - TRAVIS SOCIAL MEDIA	08/26/2025	8135	R	899.00
AUTO ZONE	0150894665	Ratchet straps	08/26/2025	8136	R	58.18
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/26/2025	8138	R	5,653.47
BUCKS WHEEL & EQUIP	Multiple	Multiple Invoices	08/26/2025	8139	R	361.67
CARRIER ENTERPRISES,	Multiple	Multiple Invoices	08/26/2025	8140	R	3,594.85
CDW-G	AE76V7X	PreK Chrome devices	08/26/2025	8141	S	971.72
CDW-G	Multiple	Multiple Invoices	08/26/2025	8142	R	694.86
CHICK FIL'A	3289277	TENNIS MEALS	08/26/2025	8143	R	81.58
COMPLIANCE CONSORTIU	1367798	Randoms for 25-26 school year	08/26/2025	8144	R	421.00
CROSS TIRE AND AUTOM	125888	Tires	08/26/2025	8145	R	1,644.00
DATA RECOGNITION COR	186931	PRELAS EXAMINER'S GUIDE ENGLISH & SPANISH	08/26/2025	8146	R	417.66
ENVIROMATIC SERVICES	WOI-002910	A/C work	08/26/2025	8147	R	9,220.80
ERWIN HEALTH CARE, I	Multiple	Multiple Invoices	08/26/2025	8148	R	4,255.00
FAMOUS MINERAL WATER	Multiple	Multiple Invoices	08/26/2025	8149	R	207.00
GRAINGER	9613185942	Faucets	08/26/2025	8150	R	356.96
GROUND PENETRATING R	912641	Utility Locating	08/26/2025	8151	R	1,225.00
HIGH SCHOOL	0826	REIMB CK #12535, 12536, 12534	08/26/2025	8152	R	2,045.00
HOUSTON ELEMENTARY	0826	REIMBURSE PETTY CASH	08/26/2025	8153	R	55.64
IML SECURITY SUPPLY	Multiple	Multiple Invoices	08/26/2025	8154	R	385.12
J&D SOLUTIONS	1139	Labor on install of chiller @ HS	08/26/2025	8155	S	7,125.00
Judd, Penny	0826	SECURITY 8/19/2025	08/26/2025	8156	R	180.00
MINERAL WELLS SAND &	Multiple	Multiple Invoices	08/26/2025	8157	R	544.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/26/2025	8158	R	637.23
NORTH TEXAS TOLLWAY	Multiple	Multiple Invoices	08/26/2025	8159	R	122.00
NORTH TEXAS SALES AN	345288	Cleaner for vehicles	08/26/2025	8160	R	420.00
ONDECK ROADSIDE SERV	Multiple	Multiple Invoices	08/26/2025	8161	R	4,705.00
PLANK ROAD PUBLISHIN	26-801928	musical for next year	08/26/2025	8162	R	97.64
RHODES, WILLIAM	0826	VOLLEYBALL OFFICIAL 8/19/2025	08/26/2025	8163	R	155.00
Rubio, Robert	0826	REIMBURSEMENT FOR COACHING MEMBERSHIP	08/26/2025	8164	R	35.00
SHELL ENERGY SOLUTIO	2182746	SERVICES	08/26/2025	8165	R	47,841.58
SOUTHWEST INTERNATIO	Multiple	Multiple Invoices	08/26/2025	8166	R	2,371.36
STALLINS, DAVID	0826	VOLLEYBALL OFFICIAL 8/19/25	08/26/2025	8167	R	155.00
TASB	Multiple	Multiple Invoices	08/26/2025	8168	R	11,861.00
Taylor, Takota	2041	REIMBURSEMENT FOR TACKLING CERT	08/26/2025	8169	R	45.00
TEXAS DEPT OF PUBLIC	CRS-202507	Invoice CRS-202507-315969 Dated 7/31/2025	08/26/2025	8170	R	22.00
TEXAS HIGH SCHOOL CO	0826	THSCA MEMBERSHIPS & COACHING SCHOOL EST	08/26/2025	8171	R	1,330.00
TRAMMELL, BRENDA	0826	VOLLEYBALL GAME WORKER 8/19/2025	08/26/2025	8172	R	75.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/26/2025	8173	R	208.21
WALMART CAPITAL ONE	Multiple	Multiple Invoices	08/26/2025	8174	R	637.19
WORKERS' COMPENSATIO	0731	WORKERS' COMP	08/26/2025	8175	R	11,420.80
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/28/2025	8176	R	27.16
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/28/2025	8179	R	5,320.13

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
CARRIER ENTERPRISES, CHICK FIL'A	Multiple 653767	Multiple Invoices TENNIS MEALS	08/28/2025	8180	R	5,051.45
DOUBLE H TIRE	0203988	Tire on lift	08/28/2025	8182	R	20.00
ELAN FINANCIAL SERVI	Multiple	Multiple Invoices	08/28/2025	8184	R	1,507.67
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/28/2025	8185	R	48.61
ENVIROMATIC SERVICES	Multiple	Multiple Invoices	08/28/2025	8186	R	33,719.00
FRED GARRISON OIL CO	D71635	Fuel	08/28/2025	8187	R	7,254.98
HIGH SCHOOL	0828	REIMB CK #12540,12541,12538,12539	08/28/2025	8188	R	2,050.00
HOMEBASE #250 MW	Multiple	Multiple Invoices	08/28/2025	8189	R	124.62
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/28/2025	8190	R	746.43
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	08/28/2025	8191	R	2,840.11
NATIONAL FLEET TRACK	203364	Bus tracking system	08/28/2025	8192	R	2,000.00
NIX SPRINKLER COMPAN	65550	leak @ BBC	08/28/2025	8193	R	461.52
RAYS PAINT & BODY RE	2025537	Hail damage repair on DH truck	08/28/2025	8194	R	2,556.65
REGION 4 ESC	1752003783	TRANSPORTATION - OPEN PURCHASE ORDER FOR BUS DRIVER RE-CERTIFICATION ONLINE COURSES	08/28/2025	8195	R	55.00
SOUTHWEST INTERNATIO	02P226102	Part	08/28/2025	8196	R	966.19
TASB	680832	TASB Policy Review Session	08/28/2025	8197	R	5,430.67
TRACTOR SUPPLY PLAN	Multiple	Multiple Invoices	08/28/2025	8198	R	107.96
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/28/2025	8199	R	888.30
UNITED WORTH HYDROCH	122165	Chemical system @ HS	08/28/2025	8200	R	15,350.00
WALMART CAPITAL ONE	670424073	Walmart 3 cases of water	08/28/2025	8201	R	9.81
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/29/2025	8202	R	50.84
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/29/2025	8203	R	2,161.14
BUCK'S COLLISION CEN	Multiple	Multiple Invoices	08/29/2025	8204	R	1,371.51
Dearman, Andrew	0829	Mileage Jul-Aug 2025: Dearman	08/29/2025	8205	R	82.95
ELAN FINANCIAL SERVI	Multiple	Multiple Invoices	08/29/2025	8206	R	3,002.38
MINERAL WELLS JR. HI	0829	REIMBURSE PETTY CASH	08/29/2025	8207	R	10.10
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/29/2025	8208	R	582.09
UNIFIRST CORPORATION	2810603861	Uniforms	08/29/2025	8209	R	66.84
WALMART CAPITAL ONE	672361273	PLACE HOLDER- JR High Supplies/AUGUST	08/29/2025	8210	R	398.65
BILINGUAL SPEECH SER	2025-MWS-0	PLACE HOLDER-Contracted Services/AUGUST	08/29/2025	8211	R	6,480.00
CHICKEN EXPRESS	0826	TENNIS MEALS	08/29/2025	8212	R	81.00
Clay, Meagan	0829	REIMBURSEMENT FOR ATHLETIC SUPPLIES	08/29/2025	8213	R	45.90
LONE STAR PIZZA, LLC	92205	FOOTBALL MEALS	08/29/2025	8214	R	389.74
Rothe, Michaela	0829	PLACE HOLDER- Mileage-Rothe/AUGUST	08/29/2025	8215	R	62.09
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	08/07/2025	242500228	A	1,065.94
Lascsak, Justin	0806	ISTE conference reimbursement	08/07/2025	242500229	A	109.76
BILL'S DIESEL & WREC	5374	Inspection for unit #45	08/13/2025	242500230	A	40.00
KONE INC.	Multiple	Multiple Invoices	08/13/2025	242500231	A	2,963.37
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	08/20/2025	242500235	A	387.55
3720 MINERAL WELLS L	13-1, 14-1	MAINTENANCE-May-June 2025	08/26/2025	242500237	A	510.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	08/26/2025	242500239	A	4,169.78
BILL'S DIESEL & WREC	5382	Vehicle Inspections	08/26/2025	242500240	A	200.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	08/28/2025	242500241	A	2,710.89
Gaona, Dona	Multiple	Multiple Invoices	08/28/2025	242500242	A	10,350.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	08/29/2025	242500244	A	519.18
BILL'S DIESEL & WREC	5391	Towed Bus back to	08/29/2025	242500245	A	500.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
		transportation				
Bricker, Niki	0829	Mileage Jul-Aug 2025: Bricker	08/29/2025	242500246	A	137.06
Murphy, Ronda	0829	Mileage Jul-Aug 2025: Murphy	08/29/2025	242500247	A	74.41
AMAZON CAPITAL SERVI	14GX-3367-	Tint Meter for Inspection Station	08/29/2025	242500248	A	179.50
				Totals for checks		744,325.48

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
180	CO-CURRICULAR	0.00	0.00	15,304.37	15,304.37
199	GENERAL FUND	0.00	0.00	729,021.11	729,021.11
***	Fund Summary Totals ***	0.00	0.00	744,325.48	744,325.48

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
FOOD SERVICE	Multiple	Multiple Invoices	08/07/2025	6591	R	450.00
HEARTLAND PAYMENT SY	HSSREC0379	POS Software	08/07/2025	6592	R	2,225.00
Gold Star Foods Inc.	3205776	Commodity Delivery	08/13/2025	6593	R	582.12
MASSEY'S SEPTIC TANK	051382	Pumping of Grease Trap (Summer)	08/13/2025	6594	R	1,335.00
McMinn, Regina	0716	Reimbursement of Fingerprinting Fee	08/13/2025	6595	R	47.99
RESCUE FIRE AND SAFE	Multiple	Multiple Invoices	08/13/2025	6596	R	3,015.00
WALMART CAPITAL ONE	671559716	Gluten Free Groceries	08/20/2025	6597	R	75.55
Totals for checks						7,730.66

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
240	FOOD SERVICE	450.00	0.00	7,280.66	7,730.66
***	Fund Summary Totals ***	450.00	0.00	7,280.66	7,730.66

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
Accelerate Learning	00116610	ACCELERATE LEARNING HOUSTON ELEM 2025-2026	08/07/2025	1233	R	984.50
CEV MULTIMEDIA	INV-14204	ICEV MULTIMEDIA CTE MWHS AGRICULTURE	08/07/2025	1234	R	13,137.00
HOUGHTON MIFFLIN COM	956325901	HMH SPANISH MWJH & MWHS 2025-2026	08/07/2025	1235	R	660.00
LEARNING WITHOUT TEA	INV234098	Handwriting booklets for 2nd Grade Bilingual	08/07/2025	1236	R	392.70
The Lampo Group, LLC	INV2805863	RAMSEY EDUCATION 2025-2026	08/07/2025	1237	R	1,599.20
WALLER, SARAH	5.21.2025	SARAH WALLER LITERACY PD DAY 8-11-25 ELEMENTARY LA TEACHERS	08/07/2025	1238	R	2,500.00
EDUCATION SERVICE CT	3002500550	ESC REGION 11 MOU LAMAR ELEM PRE K PD 8/11/25	08/13/2025	1239	R	1,050.00
FRONTLINE TECHNOLOGI	#INVUS2295	FRONTLINE TECHNOLOGIES GROUP EDUCATION RENEWAL SECTION 504 PROGRAM MANANAGEMENT 2025-2026	08/13/2025	1240	R	4,954.30
IXL LEARNING	S541273	IXL LEARNING RENEWAL 2025-2026	08/13/2025	1241	R	40,500.00
NATIONAL FLEET TRACK	203337	RFID Scanners and cards for transportation Department	08/13/2025	1242	R	460.00
NATIONAL FLEET TRACK	203337	Bus badge printing	08/13/2025	1242	R	3,685.75
NATIONAL FLEET TRACK	203337	RFID Cards for Bus Routes	08/13/2025	1242	R	8,012.50
ROCKET MATH LLC	54364WH	ROCKET MATH HOUSTON ELEMENTARY 2025-2026	08/13/2025	1243	R	918.55
ALLSTAR CUSTOM APPAR	3647	SHIRTS	08/20/2025	1244	R	49.98
ALLSTAR CUSTOM APPAR	3648	SHIRTS	08/20/2025	1244	R	24.99
CDW-G	AF3246L	CDW-G MAGICARD DYE FLIM FOR PRINTER	08/20/2025	1245	R	512.10
EDUCATION SERVICE CT	3002500435	REGION 11 SECONDARY MASTER SCHEDULE SUPPORT PROFESSIONAL LEARNING 2/28/25 MWJH DATES TBD TWO COACHING VISITS	08/20/2025	1246	R	1,300.00
ROCKET MATH LLC	54484H	ROCKET MATH WALL CHARTS HOUSTON ELEMENTARY	08/20/2025	1247	R	330.00
TEX-OMA BUILDERS SUP	816522	window kit HS door 4	08/20/2025	1248	R	240.10
HOMEBASE #250 MW	66439	Equipment for Welding & Construction	08/20/2025	1249	R	680.84
HOMEBASE #250 MW	66387	Equipment	08/20/2025	1249	R	1,999.94
TEX-OMA BUILDERS SUP	562071	Travis Vestibule Project	08/26/2025	1250	R	21,356.00
AMAZON CAPITAL SERVI	1N1R-DNTX-	AMAZON BANNER	08/20/2025	242500236	A	15.99
AMAZON CAPITAL SERVI	1XRK-PG3R-	AMAZON ORDER GRANT 410 BOOKS FOR PD	08/29/2025	242500243	A	681.21

Totals for checks 106,045.65

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
211	TITLE I, PART A	0.00	0.00	10,233.15	10,233.15
244	CARL PERKINS BASIC FORM. GRANT	0.00	0.00	2,680.78	2,680.78
255	TITLE II, PART A-SUP EFF INSTR	0.00	0.00	4,850.00	4,850.00
263	Title III, PART A-ELA	0.00	0.00	392.70	392.70
270	TITLE V,B,SP 2, RLIS	0.00	0.00	4,954.30	4,954.30
410	STATE TEXTBOOK FUND	0.00	0.00	56,880.70	56,880.70
429	STATE FUNDED SPECIAL REVENUE	0.00	0.00	25,963.06	25,963.06
461	CAMPUS ACTIVITY FUND	0.00	0.00	90.96	90.96
***	Fund Summary Totals ***	0.00	0.00	106,045.65	106,045.65

***** End of report *****

September 8, 2025
2024-2025 TAX COLLECTIONS
July 31, 2025

MAINTENANCE & OPERATIONS						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 10,161,971.00	\$ 65,116.50	\$ 10,497,603.50	\$ 10,562,720.00	\$ (400,749.00)	103.94%
DELINQUENT TAXES	\$ 290,158.00	\$ 13,039.44	\$ 166,187.79	\$ 179,227.23	\$ 110,930.77	61.77%
PENALTY & INTEREST	\$ 219,502.00	\$ 16,937.64	\$ 111,076.60	\$ 128,014.24	\$ 91,487.76	58.32%
GRAND TOTAL	\$ 10,671,631.00	\$ 95,093.58	\$ 10,774,867.89	\$ 10,869,961.47	\$ (198,330.47)	101.86%

INTEREST & SINKING						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 3,123,145.00	\$ 19,772.49	\$ 3,217,599.19	\$ 3,237,371.68	\$ (114,226.68)	103.66%
DELINQUENT TAXES	\$ 93,562.00	\$ 4,538.77	\$ 57,720.58	\$ 62,259.35	\$ 31,302.65	66.54%
PENALTY & INTEREST	\$ 57,682.00	\$ 5,412.43	\$ 41,676.24	\$ 47,088.67	\$ 10,593.33	81.63%
GRAND TOTAL	\$ 3,274,389.00	\$ 29,723.69	\$ 3,316,996.01	\$ 3,346,719.70	\$ (72,330.70)	102.21%

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
CASH POSITION**

FOR PERIOD ENDING July 31, 2025

GENERAL FUND	\$ 3,516,018.66
FOOD SERVICE	\$ 814,440.55
SPECIAL REVENUE	\$ 578,964.69
INTEREST & SINKING	\$ 1,776,325.14
INSURANCE FUND	\$ 1,156.86
WORKERS' COMPENSATION	\$ 230.55
TRUST & AGENCY FUND	\$ 200,168.85
PAYROLL	<u>\$ (41,221.78)</u>
TOTAL	\$ 6,846,083.52

Lone Star Investment

General Fund	\$ 4,085,947.80
Food Service Fund	\$ 4.49
Interest & Sinking	\$ 1,290,409.58
Insurance Fund	<u>\$ 545,999.49</u>

TOTAL INVESTMENTS **\$ 5,922,361.36**

<u>End</u>	<u>End</u>	CASH <u>RECEIVED</u>	2024-2025 <u>Budget</u>	<u>Balance</u>
180	CO-CURRICULAR	257,309.39	360,732.00	103,422.61
199	GENERAL FUND	34,379,673.44	37,271,358.00	2,891,684.56
211	TITLE I, PART A	784,653.82	1,138,497.00	353,843.18
224	IDEA-B FORMULA	710,020.25	859,474.00	149,453.75
225	IDEA-B PRESCHOOL	13,808.00	17,152.00	3,344.00
240	FOOD SERVICE	1,905,339.41	2,239,201.00	333,861.59
244	CARL PERKINS BASIC FORM. GRANT	59,079.94	61,783.00	2,703.06
255	TITLE II, PART A-SUP EFF INSTR	134,968.45	233,104.00	98,135.55
263	Title III, PART A-ELA	67,757.72	91,223.00	23,465.28
270	TITLE V,B,SP 2, RLIS	94,550.50	120,178.00	25,627.50
289	FEDERALLY FUNDED SPECIAL REV	83,873.83	85,578.00	1,704.17
410	STATE TEXTBOOK FUND	235,236.02	167,393.00	-67,843.02
429	STATE FUNDED SPECIAL REVENUE	755,526.59	978,208.00	222,681.41
461	CAMPUS ACTIVITY FUND	14,334.91	25,354.00	11,019.09
599	DEBT SERVICE	4,078,792.62	4,142,685.00	63,892.38
753	INSURANCE FUND	22,035.37	22,073.00	37.63
880	CUSTODIAL FUND - SCHOLARSHIPS	35,127.16	9,283.00	-25,844.16
Grand Revenue Totals		43,632,087.42	47,823,276.00	4,191,188.58

Number of Accounts: 101

***** End of report *****

<u>Fnd</u>	<u>Fnd</u>	<u>Expended</u>	<u>Encumbered</u>	2024-2025 <u>Budget</u>	<u>Balance</u>
180	CO-CURRICULAR	1,213,751.19	6,214.94	1,290,379.00	70,412.87
199	GENERAL FUND	34,247,104.15	240,035.95	37,539,744.00	3,052,603.90
211	TITLE I, PART A	974,911.89	9,168.55	1,138,497.00	154,416.56
224	IDEA-B FORMULA	798,280.59	0.00	859,474.00	61,193.41
225	IDEA-B PRESCHOOL	15,426.00	0.00	17,152.00	1,726.00
240	FOOD SERVICE	1,677,733.42	2,225.00	2,239,201.00	559,242.58
244	CARL PERKINS BASIC FORM. GRANT	60,345.04	0.00	61,783.00	1,437.96
255	TITLE II, PART A-SUP EFF INSTR	128,473.75	5,500.00	233,104.00	99,130.25
263	Title III, PART A-ELA	76,919.67	392.70	91,223.00	13,910.63
270	TITLE V,B,SP 2, RLIS	94,550.50	4,954.30	120,178.00	20,673.20
289	FEDERALLY FUNDED SPECIAL REV	80,928.11	0.00	85,578.00	4,649.89
410	STATE TEXTBOOK FUND	178,375.32	56,880.70	167,393.00	-67,863.02
429	STATE FUNDED SPECIAL REVENUE	818,147.53	54,104.88	978,208.00	105,955.59
461	CAMPUS ACTIVITY FUND	22,382.91	0.00	25,244.00	2,861.09
599	DEBT SERVICE	2,841,074.31	0.00	4,142,685.00	1,301,610.69
880	CUSTODIAL FUND - SCHOLARSHIPS	21,800.00	0.00	6,000.00	-15,800.00
Grand Expense Totals		43,250,204.38	379,477.02	48,995,843.00	5,366,161.60

Number of Accounts: 1567

***** End of report *****

Fnd T Fn Obj Sb Org F Pr L L2 Obj	2024-2025	YTD	Encumbered	Unencumbered
	BUDGET	EXPENDED	Amount	Balance
XXX R 00 ---- -- -- -- -- -- --	47,791,920.00	43,574,924.89	0.00	4,216,995.11
XXX E 11 ---- -- -- -- -- -- --	22,975,871.00	20,645,685.62	121,836.14	2,208,349.24
XXX E 12 ---- -- -- -- -- -- --	2,192,698.00	2,008,648.26	7,862.65	176,187.09
XXX E 13 ---- -- -- -- -- -- --	439,439.00	313,829.27	7,844.00	117,765.73
XXX E 21 ---- -- -- -- -- -- --	343,663.00	313,776.18	6,626.99	23,259.83
XXX E 23 ---- -- -- -- -- -- --	2,570,723.00	2,330,616.68	9,924.23	230,182.09
XXX E 31 ---- -- -- -- -- -- --	1,508,213.00	1,387,842.91	8,204.30	112,165.79
XXX E 33 ---- -- -- -- -- -- --	411,757.00	378,750.97	0.00	33,006.03
XXX E 34 ---- -- -- -- -- -- --	1,308,093.00	1,201,370.97	6,853.95	99,868.08
XXX E 35 ---- -- -- -- -- -- --	2,259,336.00	1,696,171.85	2,225.00	560,939.15
XXX E 36 ---- -- -- -- -- -- --	1,324,854.00	1,247,707.28	6,413.94	70,732.78
XXX E 41 ---- -- -- -- -- -- --	1,937,421.00	1,777,497.33	6,560.00	153,363.67
XXX E 51 ---- -- -- -- -- -- --	5,749,667.00	5,407,861.34	115,757.94	226,047.72
XXX E 52 ---- -- -- -- -- -- --	517,555.00	483,240.43	54,104.88	-19,790.31
XXX E 53 ---- -- -- -- -- -- --	233,281.00	203,926.43	17,013.00	12,341.57
XXX E 61 ---- -- -- -- -- -- --	58,776.00	21,978.78	8,250.00	28,547.22
XXX E 71 ---- -- -- -- -- -- --	4,570,639.00	3,221,643.42	0.00	1,348,995.58
XXX E 81 ---- -- -- -- -- -- --	17,230.00	17,229.90	0.00	0.10
XXX E 93 ---- -- -- -- -- -- --	60,400.00	60,400.00	0.00	0.00
XXX E 97 ---- -- -- -- -- -- --	510,227.00	510,226.76	0.00	0.24
Grand Revenue Totals	47,791,920.00	43,574,924.89	0.00	4,216,995.11
Grand Expense Totals	48,989,843.00	43,228,404.38	379,477.02	5,381,961.60
Grand Totals	1,197,923.00	346,520.51	379,477.02	1,164,966.49
	Loss	Profit	Loss	Loss

Number of Accounts: 1643

***** End of report *****



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 9/8/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Water/Electricity/Gas Reports

RECOMMENDED ACTION: It is recommended that the Water/Electricity/Gas Reports be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached utility reports.

FISCAL IMPACT: Variable Cost to District

ATTACHMENTS: Water/Electricity/Gas/Reports

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:  

Water

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,706.46	1,733.80	1,646.64	1,322.04	1,464.25	1,445.60	1,687.31	1,857.03	2,196.34	1,093.67	958.10	1,689.35	18,800.59
Junior High	1,038.88	947.49	883.72	796.12	1,287.90	1,981.24	964.53	1,024.66	972.29	646.54	510.89	954.35	12,008.61
Travis	2,010.06	2,228.48	1,994.75	1,491.09	1,776.98	1,613.99	2,390.21	2,458.34	2,276.65	927.28	749.60	1,913.26	21,830.69
Houston	2,158.30	429.75	1,571.43	2,071.10	2,379.71	1,849.32	1,874.70	671.48	460.71	537.89	502.63	768.50	15,275.52
Lamar	1,197.67	1,291.51	1,427.16	912.80	1,098.51	1,047.73	1,241.45	1,425.34	1,381.73	578.79	454.54	994.29	13,051.52
DSC	410.43	654.61	373.07	354.32	399.10	384.41	403.81	410.49	432.50	387.07	357.69	381.04	4,948.54
Athletics	1,845.97	1,733.82	2,193.89	1,797.03	1,899.54	2,526.83	1,977.06	1,930.79	1,970.25	1,785.48	1,934.81	2,621.30	24,216.77
Transportation	261.09	281.29	254.47	245.10	245.12	242.44	261.14	263.81	261.14	326.61	162.28	246.46	3,050.95
Total	10,628.86	9,300.75	10,345.13	8,989.60	10,551.11	11,091.56	10,800.21	10,041.94	9,951.61	6,283.33	5,630.54	9,568.55	113,183.19

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90	2,857.49	3,671.42	1,764.86	1,785.27	2,087.82	29,199.83
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	1,620.86	1,222.66	1,241.69	1,302.94	655.54	625.70	1,439.27	16,866.78
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94	1,769.01	387.32	366.22	370.44	374.66	22,339.63
Houston	1,019.67	1,014.33	674.94	517.37	515.96	321.95	223.57	230.60	269.99	209.49	213.71	243.26	5,454.84
Lamar	1,361.69	1,372.38	1,218.98	1,150.04	1,271.04	1,111.61	1,191.34	1,320.79	1,458.67	482.22	482.22	1,220.89	13,641.87
DSC	385.10	395.79	444.27	393.61	409.09	283.42	246.69	264.99	264.99	229.81	217.14	353.63	3,888.53
Athletics	2,854.33	2,473.80	6,181.77	9,172.91	2,569.88	1,637.85	2,396.01	3,157.05	4,776.50	7,665.98	5,561.55	5,894.19	54,341.82
Transportation	249.12	274.51	269.62	276.66	249.93	269.62	282.30	256.97	280.88	247.11	268.22	261.18	3,186.12
Total	12,744.85	12,313.36	15,387.22	19,257.27	13,372.83	9,460.80	9,851.41	11,098.59	12,412.71	11,621.23	9,524.25	11,874.90	148,919.42

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,332.67	2,202.51	2,435.77	2,390.33	2,026.37	2,475.28	1,996.54	2,569.91	2,468.00	3,073.93	1,532.56	3,003.08	28,506.95
Junior High	1,358.46	1,347.93	1,055.59	1,062.84	953.10	1,226.19	1,029.36	1,185.03	1,101.28	808.72	667.20	1,038.21	12,833.91
Travis	381.70	385.92	414.27	413.73	407.79	415.22	409.27	416.70	415.22	389.97	395.91	406.31	4,852.01
Houston	303.76	244.66	270.15	294.85	324.55	242.88	266.63	287.42	245.85	220.60	254.75	238.42	3,194.52
Lamar	1,354.56	1,398.17	1,308.57	1,463.49	1,282.31	1,436.75	1,173.91	1,551.10	1,494.68	440.32	364.58	1,766.43	15,034.87
DSC	423.98	433.83	527.38	533.80	349.65	346.68	282.83	312.53	324.41	291.74	248.68	306.59	4,382.10
Athletics	2,885.77	3,923.80	2,799.00	4,390.05	3,018.93	2,136.45	2,096.66	2,248.24	2,013.30	1,985.37	1,674.69	2,462.69	31,634.95
Transportation	238.67	240.08	235.41	263.08	292.78	277.93	245.26	283.88	249.72	267.53	282.38	190.31	3,067.03
Total	9,279.57	10,176.90	9,046.14	10,812.17	8,655.48	8,557.38	7,500.46	8,854.81	8,312.46	7,478.18	5,420.75	9,412.04	103,506.34

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	3,197.70	3,389.40	5,043.76	4,335.73	4,973.59	5,192.06	4,476.48	6,003.88	5,614.58	3,870.27	3,870.27	6,169.75	56,137.47
Junior High	1,253.99	1,290.27	2,093.51	2,694.32	2,581.71	2,290.48	2,150.89	2,484.23	2,144.78	1,299.45	1,299.45	1,375.29	22,958.37
Travis	398.88	403.34	907.04	907.04	909.74	917.83	907.04	912.43	907.04	898.94	898.94	890.85	9,859.11
Houston	238.42	257.72	530.87	549.76	547.06	558.44	605.43	618.93	605.44	589.26	589.26	581.15	6,271.74
Lamar	1,387.75	1,585.25	2,308.98	2,241.54	2,322.48	2,764.94	2,330.57	2,994.29	2,783.84	1,067.91	1,067.91	1,011.25	23,866.71
DSC	294.71	306.59	570.33	551.45	570.33	691.74	591.91	627.00	610.80	532.56	532.56	800.46	6,680.44
Athletics	2,905.55	2,931.57	5,233.81	4,764.15	5,328.45	4,941.84	4,597.57	6,206.79	5,899.58	4,729.22	4,729.22	9,455.40	61,723.15
Transportation	187.35	135.37	221.97	284.03	235.46	262.44	270.54	3,300.40	313.71	216.58	216.58	224.67	5,869.10
Total	9,864.35	10,299.51	16,910.27	16,328.02	17,468.82	17,619.77	15,930.43	23,147.95	18,879.77	13,204.19	13,204.19	20,508.82	193,366.09

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,155.93	6,021.83	4,645.99	3,928.10	5,202.26	4,986.19	4,626.15	5,691.21	5,705.29	5,059.46	2,042.18	-	53,064.59
Junior High	2,500.00	2,689.21	2,127.68	2,069.34	2,377.52	2,549.13	2,064.07	2,849.79	2,228.74	1,362.34	1,204.95	-	24,022.77
Travis	907.04	915.13	906.46	903.75	903.75	909.18	909.18	922.77	909.18	898.31	892.87	-	9,977.62
Houston	5,847.66	6,174.12	6,092.92	5,285.37	6,511.64	6,084.75	3,931.31	2,324.37	2,188.43	1,081.80	673.94	-	46,196.31
Lamar	2,686.70	2,940.32	2,289.37	2,050.09	2,281.21	2,566.70	2,210.52	2,920.18	2,784.22	976.09	886.37	-	24,591.77
DSC	678.25	1,080.25	583.77	556.58	610.96	632.70	613.67	684.37	646.30	564.73	583.77	-	7,235.35
Athletics	6,666.32	14,893.04	6,005.74	3,954.41	4,224.68	4,564.65	6,392.46	4,643.55	4,632.04	5,124.49	7,970.63	-	69,072.01
Transportation	136.62	283.94	248.93	251.64	335.94	270.68	235.34	227.18	227.18	178.23	170.07	-	2,565.75
Total	24,578.52	34,997.84	22,900.86	18,999.28	22,447.96	22,563.98	20,982.70	20,263.42	19,321.38	15,245.45	14,424.78	-	236,726.17

Electricity

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	18,672.72	14,702.00	16,373.27	9,863.01	11,020.00	11,357.87	11,092.58	12,504.06	14,491.08	14,943.71	15,197.20	17,169.11	167,386.61
MW Academy	284.88	193.34	126.78	113.95	99.36	109.22	136.17	205.01	201.22	318.93	331.30	360.65	2,480.81
Junior High	9,278.42	6,943.37	7,274.86	6,372.17	7,097.54	8,392.06	5,797.66	5,485.33	6,405.18	6,870.01	6,805.28	8,208.69	84,930.57
Travis	7,211.69	4,953.92	4,749.05	3,774.89	4,131.29	4,625.14	3,607.65	3,907.08	4,552.03	4,651.64	4,916.34	6,125.06	57,205.78
Houston	5,038.23	3,274.40	2,816.47	2,128.61	2,200.64	2,351.14	2,179.62	2,284.18	2,862.05	3,486.07	3,760.01	6,030.67	38,412.09
Lamar	7,565.80	4,777.35	7,182.65	3,183.70	3,512.36	4,020.25	3,408.77	3,886.53	4,863.91	5,813.56	5,610.03	4,340.51	58,165.42
DSC	2,950.93	2,245.38	1,900.42	1,421.65	1,503.54	1,457.21	1,347.26	1,555.41	1,754.58	2,490.26	2,697.42	2,954.99	24,279.05
Athletics	6,740.46	5,573.00	5,203.78	5,758.56	5,224.56	7,803.15	6,056.18	5,349.19	4,377.04	4,283.78	3,822.51	4,680.85	64,873.06
Transportation	498.07	509.52	676.65	625.87	648.57	773.83	510.41	534.40	394.35	482.05	531.32	557.08	6,742.12
Total	58,241.20	43,172.28	46,303.93	33,242.41	35,437.86	40,889.87	34,136.30	35,711.19	39,901.44	43,340.01	43,671.41	50,427.61	504,475.51

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	23,818.74	16,129.45	14,900.96	13,689.20	14,570.08	14,862.69	14,588.07	18,728.04	21,068.43	20,114.63	19,384.76	20,276.08	212,131.13
MW Academy	271.30	191.55	170.32	164.44	172.12	173.57	148.27	169.00	221.33	221.23	246.65	248.65	2,398.43
Junior High	9,914.99	7,478.83	6,734.43	6,135.46	7,793.75	8,309.59	7,877.54	6,505.79	7,647.38	7,396.75	8,249.87	9,022.37	93,066.75
Travis	6,715.50	5,211.05	4,369.68	3,955.09	4,222.90	4,632.91	4,419.35	4,367.23	5,983.72	5,294.67	6,217.55	7,403.50	62,793.15
Houston	5,077.31	3,658.97	2,999.58	2,445.22	2,532.47	2,724.95	2,511.84	3,031.15	4,215.30	4,059.72	4,461.80	5,029.44	42,747.75
Lamar	6,595.42	5,184.84	4,510.72	4,120.23	4,032.15	3,565.64	3,529.48	4,613.65	6,143.06	6,017.55	6,940.22	7,631.06	62,884.02
DSC	2,994.60	2,277.19	2,035.15	1,669.48	1,559.88	1,500.94	1,456.47	1,843.72	2,424.74	2,870.28	3,656.93	3,718.98	28,008.36
Athletics	798.70	7,052.23	5,986.71	5,894.56	8,067.09	8,494.95	8,534.19	6,156.99	4,333.43	5,796.87	3,862.25	4,537.03	69,515.00
Transportation	596.28	564.94	523.03	671.40		1,461.26	661.42	502.39	423.22	478.50	481.59	474.79	6,838.82
Total	56,782.84	47,749.05	42,230.58	38,745.08	42,950.44	45,726.50	43,726.63	45,917.96	52,460.61	52,250.20	53,501.62	58,341.90	580,383.41

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,533.27	17,005.63	16,786.45	14,031.29	21,872.41	14,984.39	12,603.49	18,933.81	13,709.03	17,631.10	15,769.66	19,198.57	202,059.10
MW Academy	198.77	161.86	175.86	143.59	165.86	142.52	156.20	132.18	183.78	189.27	300.99	347.41	2,298.29
Junior High	8,392.02	6,800.67	7,144.77	6,654.50	7,898.36	7,281.22	5,884.70	5,783.23	6,264.42	6,711.79	8,619.39	10,899.32	88,334.39
Travis	6,909.16	5,374.88	4,341.10	4,394.67	4,392.70	4,284.99	3,741.20	4,039.38	4,757.32	5,595.05	6,440.58	9,003.50	63,274.53
Houston	4,916.77	3,425.24	2,854.53	2,549.01	2,674.16	2,838.47	2,624.04	2,926.75	3,631.40	3,957.98	4,702.04	6,492.18	43,592.57
Lamar	6,801.19	5,327.15	4,440.85	4,496.31	3,823.77	4,208.02	4,439.58	5,061.56	6,307.68	6,629.94	7,143.21	9,266.27	67,945.53
DSC	3,208.13	2,385.87	1,834.35	1,581.62	1,759.59	1,767.44	1,685.49	1,863.31	2,068.36	2,920.20	3,514.48	4,398.67	28,987.51
Athletics	6,847.35	6,387.49	6,875.64	8,190.76	3,530.04	9,530.77	8,524.24	2,419.70	5,104.74	842.73	3,863.46	7,189.24	69,306.16
Transportation	462.45	535.20	673.50	739.00	620.13	710.43		962.10	382.49	458.55	555.07	670.38	6,769.30
Total	57,269.11	47,403.99	45,127.05	42,780.75	46,737.02	45,748.25	39,658.94	42,122.02	42,409.22	44,936.61	50,908.88	67,465.54	572,567.38

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,094.76	18,119.52	15,456.54	18,444.83	15,174.36	16,548.46	14,384.04	17,785.80	15,275.55	15,251.93	15,697.79	17,784.46	200,018.04
MW Academy	384.67	275.15	221.74	165.22	178.28	222.83	240.12	195.09	345.56	404.62	396.75	429.92	3,459.95
Junior High	10,246.79	7,744.21	7,080.51	6,839.96	9,227.35	7,561.05	6,018.32	6,288.20	7,309.88	7,336.60	7,646.31	9,558.31	92,857.49
Travis	8,375.77	6,164.37	4,646.89	4,116.45	4,905.51	4,323.38	3,833.01	4,210.65	5,163.32	5,388.70	6,067.76	7,513.51	64,709.32
Houston	6,488.61	4,745.79	3,425.34	2,650.04	3,016.67	2,987.65	2,805.34	3,184.62	3,711.17	4,363.26	4,807.26	5,925.36	48,111.11
Lamar	8,712.70	7,052.94	6,026.03	4,023.07	4,530.44	4,125.85	4,541.64	5,574.52	6,845.79	7,704.75	7,783.65	8,454.69	75,376.07
DSC	3,927.88	3,071.75	2,229.64	1,794.17	1,987.09	1,974.13	1,894.99	2,074.23	2,340.88	2,927.33	3,239.92	3,669.64	31,131.65
Athletics	8,137.75	5,480.59	7,629.46	3,641.38	9,992.26	8,060.88	6,859.95	3,202.72	5,479.84	5,234.37	4,016.62	5,425.37	73,161.19
Transportation	600.20	542.36	638.28	558.25	795.57	566.32	497.27	549.39	438.07	470.40	612.89	651.07	6,920.07
Total	66,969.13	53,196.68	47,354.43	42,233.37	49,807.53	46,370.55	41,074.68	43,065.22	46,910.06	49,081.96	50,268.95	59,412.33	595,744.89

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,193.07	17,526.12	15,501.14	16,122.24	15,781.94	16,401.16	14,147.49	13,583.28	17,363.83	18,959.73	14,837.95		182,417.95
MW Academy	476.21	379.44	320.29	310.31	165.19	303.65	319.50	295.63	322.00	301.17	315.37		3,508.76
Junior High	9,033.13	7,093.17	6,217.19	6,759.81	8,080.76	8,362.18	7,036.96	6,401.79	6,734.80	6,609.59	7,203.83		79,533.21
Travis	7,560.61	5,779.49	5,186.37	4,033.10	4,652.73	5,027.17	4,077.91	4,648.72	5,314.55	6,041.69	6,240.20		58,562.54
Houston	5,353.77	4,147.34	3,829.41	3,083.58	3,351.74	3,660.31	2,803.37	3,670.70	4,123.18	4,707.66	4,984.99		43,716.05
Lamar	7,804.22	6,004.42	5,240.47	4,682.51	4,324.59	5,016.64	4,813.42	5,176.87	5,678.58	6,495.45	6,348.47		61,585.64
DSC	3,322.64	2,611.49	2,375.77	1,780.50	1,964.24	2,155.31	1,937.67	2,055.48	2,443.46	2,950.00	3,282.21		26,878.77
Athletics	1,865.07	5,619.96	5,147.06	5,914.07	7,840.33	9,267.41	6,179.37	5,588.74	2,323.37	823.68	4,155.62		54,724.68
Transportation	462.93	454.68	540.06	578.82	662.27	755.29	526.55	533.45	443.73	434.14	472.94		5,864.86
Total	58,071.65	49,616.11	44,357.76	43,264.94	46,823.79	50,949.12	41,842.24	41,954.66	44,747.50	47,323.11	47,841.58	-	516,792.46

Gas

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	297.29	1,344.73	2,438.19	6,238.04	5,158.02	7,437.69	2,340.61	788.08	563.32	280.27	189.71	492.62	27,568.57
MW Academy	78.31	120.49	227.69	327.49	293.46	259.32	198.64	47.90	85.44	79.06	110.60	109.09	1,937.49
Junior High	193.28	747.38	1,588.53	2,981.87	2,951.05	3,649.25	1,644.94	555.17	433.29	279.07	303.14	392.59	15,719.56
Travis	179.08	769.96	2,049.26	4,396.13	3,417.63	4,215.44	1,359.11	410.30	271.24	172.89	232.25	277.88	17,751.17
Houston	179.67	566.94	1,334.29	2,138.18	2,486.13	3,011.99	1,230.02	373.02	270.14	199.87	260.62	296.60	12,347.47
Lamar	112.49	690.06	1,963.33	4,220.46	3,392.19	4,754.40	1,037.44	327.64	188.96	112.64	107.78	151.42	17,058.81
DSC	113.90	495.28	1,135.52	2,109.58	2,474.40	2,972.82	665.70	219.11	196.57	168.17	199.58	204.40	10,955.03
Transportation	113.63	572.83	1,248.58	1,636.42	1,547.22	1,437.43	624.59	387.95	175.24	104.70	127.81	128.04	8,104.44
Total	1,267.65	5,307.67	11,985.39	24,048.17	21,720.10	27,738.34	9,101.05	3,109.17	2,184.20	1,396.67	1,531.49	2,052.64	111,442.54

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23	6,344.93	562.20	423.69	457.13	978.53	40,274.85
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82	89.06	109.77	111.44	109.81	109.75	2,076.07
Junior High	477.98	788.46	2,164.93	3,400.41	3,777.03	4,150.81	2,122.82	1,603.33	446.82	397.52	391.98	600.56	20,322.65
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63	1,282.78	314.28	239.40	239.53	318.46	21,031.58
Houston	353.77	512.42	1,965.92	2,972.40	3,060.42	3,419.13	1,660.07	794.93	1,062.83	670.75	397.74	402.67	17,273.05
Lamar	188.86	280.95	1,554.73	3,416.71	3,331.40	3,705.76	2,002.51	243.61	227.65	174.98	143.74	194.32	15,465.22
DSC	207.28	295.56	1,571.47	2,806.56	2,997.36	3,029.32	1,675.00	209.47	215.91	166.31	170.10	180.28	13,524.62
Transportation	129.38	286.04	736.65	1,476.59	2,114.66	1,718.58	828.72	70.67	281.73	153.31	153.33	154.55	8,104.21
Total	2,595.85	3,841.71	12,939.02	25,689.80	27,519.32	29,270.90	15,015.80	10,638.78	3,221.19	2,337.40	2,063.36	2,939.12	138,072.25

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	887.46	3,266.01	8,341.51	11,504.65	9,518.59	4,407.09	1,345.03	1,245.43	707.08	591.86	596.40	578.54	42,989.65
MW Academy	113.29	156.78	342.48	471.35	442.49	328.59	268.77	231.33	175.01	229.51	230.32	229.51	3,219.43
Junior High	616.98	761.16	3,050.61	5,022.04	4,480.09	1,917.18	881.08	478.05	242.14	271.88	229.51	279.37	18,230.09
Travis	325.56	795.22	4,219.41	7,158.55	6,628.51	2,534.20	1,366.96	466.58	1,042.12	242.09	243.85	260.10	25,283.15
Houston	318.94	431.34	2,590.55	4,516.45	4,830.57	1,673.67	958.05	567.47	350.84	461.69	459.98	462.26	17,621.81
Lamar	199.40	389.02	3,675.66	6,525.04	6,122.16	2,116.33	972.26	491.18	265.48	252.71	244.80	263.32	21,517.36
DSC	168.85	541.45	2,271.14	3,017.46	3,312.93	1,517.96	607.41	339.23	199.03	234.36	233.34	232.75	12,675.91
Transportation	163.16	396.70	1,589.10	2,263.69	1,892.39	853.45	362.04	246.92	222.38	234.36	229.51	231.92	8,685.62
Total	2,793.64	6,737.68	26,080.46	40,479.23	37,227.73	15,348.47	6,761.60	4,066.19	3,204.08	2,518.46	2,467.71	2,537.77	150,223.02

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	624.65	1,127.57	3,691.15	2,317.07	6,360.32	2,553.40	1,479.91	1,055.40	521.74	481.22	491.39	722.29	21,426.11
MW Academy	229.51	248.24	277.63	403.09	434.42	315.41	264.96	240.29	229.51	250.55	249.66	250.46	3,393.73
Junior High	318.73	956.48	1,650.68	2,690.96	3,674.67	1,666.30	941.24	564.66	313.70	260.91	265.48	322.09	13,625.90
Travis	524.42	1,166.92	2,266.53	3,713.15	4,382.67	2,027.74	1,139.10	687.28	496.54	514.21	511.29	532.57	17,962.42
Houston	463.88	813.75	1,654.65	2,918.45	3,423.19	1,908.66	1,220.92	623.65	465.45	501.45	500.32	505.97	15,000.34
Lamar	278.30	965.62	2,228.60	3,627.99	4,288.73	1,837.62	1,034.58	773.15	590.73	465.80	410.20	368.36	16,869.68
DSC	235.34	467.16	1,046.21	1,984.36	2,763.05	1,310.92	666.82	388.78	248.80	251.79	250.66	249.66	9,863.55
Transportation	232.38	385.83	782.74	1,167.41	1,412.83	677.01	407.37	307.01	246.65	279.47	261.63	262.95	6,423.28
Total	2,907.21	6,131.57	13,598.19	18,822.48	26,739.88	12,297.06	7,154.90	4,640.22	3,113.12	3,005.40	2,940.63	3,214.35	104,565.01

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	494.08	883.14	2,771.20	5,260.93	6,985.88	6,145.25	1,838.34	923.84	1,117.08	1,745.15	1,280.27		29,445.16
MW Academy	249.66	249.66	321.62	370.82	478.00	490.39	403.80	315.47	270.27	269.20	270.24		3,689.13
Junior High	340.24	410.92	1,239.18	2,239.71	4,017.82	3,137.97	2,206.87	1,386.69					14,979.40
Travis	572.92	573.01	1,833.79	2,733.15	4,284.84	2,844.15	2,244.73	715.47	624.09	561.60	539.65		17,527.40
Houston	505.37	514.57	1,449.87	2,218.99	3,234.22	2,573.97	1,158.74	607.10	547.21	540.98	538.40		13,889.42
Lamar	344.44	484.80	2,367.47	2,328.79	4,679.79	3,553.22	1,143.22	488.62	397.75	360.72	325.03		16,473.85
DSC	251.67	264.91	1,351.46	1,854.79	3,314.00	2,674.13	742.55	304.71	272.98	271.78	276.64		11,579.62
Transportation	271.37	320.48	1,067.75	1,750.81	1,923.33	1,348.13	490.80	362.45	313.29	289.83	287.81		8,426.05
Total	3,029.75	3,701.49	12,402.34	18,757.99	28,917.88	22,767.21	10,229.05	5,104.35	3,542.67	4,039.26	3,518.04		116,010.03



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 9/8/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Minutes of August 18, 2025 and August 25, 2025, Board Workshop/Budget Meetings of the Board of Trustees

RECOMMENDED ACTION: It is recommended that the August 18, 2025 and August 25, 2025, Board Workshop/Budget Meetings of the Board of Trustees be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): BE(LOCAL)

OVERVIEW:

Review and approve minutes from August 18, 2025 and August 25, 2025, Board Workshop/Budget Meetings of the Board of Trustee.

FISCAL IMPACT: N/A

ATTACHMENTS: Minutes

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 



**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Meeting/Board Workshop/Budget Meeting
PLACE: Boardroom/District Services Complex
DATE: August 25, 2025
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President
Maria Jones
Donna Henderson
Brandon Hons
Lauretta Poole
Joe Ruelas

Board Members Absent: Scott Aaron

Central Administrators Present: David Tarver, Superintendent
Natalie Griffin, Assistant Superintendent
Angie Myrick, Assistant Superintendent
Paul Hearn, Chief Financial Officer

Call to Order/Establish Quorum: The board workshop/budget meeting was called to order at 5:30 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Closed Session – Texas Government Code 551.074: The Board has decided to move the closed session to occur immediately before the action item regarding the resolution authorizing the real sale of property due to time constraints and chose to respect attendees' time.

Public Comment: No one registered for Public Comment.

Discuss, Consider, and Take Any Necessary Action Regarding the 2024-2025 Final Budget Amendment Joe Ruelas moved, and Donna Henderson seconded a motion to approve the Final Budget Amendment for the 25-26 school year. ***The motion passed 6-0 with the following votes:***
Sunny Lee – Yes, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes

Public Meeting to Discuss the Proposed 2025-2026 School Budget and Tax Rate Paul Hearn, CFO reviewed the 2025-2026 School Year Budget and Tax Rate.

Discuss, Consider, and Take Any Necessary Action Regarding the Adoption of the 2025-2026 School Budget

Maria Jones moved, and Laretta Poole seconded a motion to approve the Adoption of the School Budget for the 25-26 School Year. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the Adoption of the 2025 Tax Rate

Maria Jones moved, and Brandon Hons seconded a motion to approve the Adoption of the 25-26 School Year Tax Rate. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the Interlocal Agreement between the City of Mineral Wells and Mineral Wells ISD Library Services

Brandon Hons moved, and Maria Jones seconded a motion to approve the Interlocal Agreement between the City of Mineral Wells and Mineral Wells ISD Library Services for the 25- School Year. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Discuss, Consider, and Take Any Necessary Action Regarding the Interlocal Agreement between the City of Mineral Wells and Mineral Wells ISD for the School Resource Officer Program

Maria Jones moved, and Donna Henderson seconded a motion to approve the 25-26 School Year Interlocal Agreement between the City of Mineral Wells and Mineral Wells ISD for the School Resource Program. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Closed Session – Texas Government Code 551.074:

The Board adjourned into closed session at 5:48 p.m. No action was taken during the closed session They decided to return to open session at 6:15 p.m. to complete final action items.

Discuss, Consider, and Take Any Necessary Action Regarding the Approval of the Board Resolution Authorizing Sale of Property Specifically Described as Approximately 2.242 Acres of Real Property Out of the T. & P. R.R. Co. Survey, Section No. 13, E.O.B., Abstract No. 701, Palo Pinto County, Texas: Being a Portion of Mineral Wells ISD’s Called 23.185 Acres Tract of Land as Described in Volume 833, Page 822, Official Public Records, Palo Pinto County, Texas (the “Property”), More Particularly Described in Exhibit A. The Seller Will Retain All Mineral Rights

Sunny Lee moved, and Laretta Poole seconded a motion to approve the Board Resolution Authorizing the Sale of Real Property. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Vote on Closed Session Items:

No Closed Session Items to Vote on.

Adjournment

Upon a motion by Joe Ruelas and seconded by Maria Jones, the meeting was adjourned at 6:19 p.m. ***The motion passed 6-0 with the following votes: Sunny Lee – Yes, Laretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Yes, Maria Jones – Yes***

Sunny Lee, President

Donna Henderson, Secretary



**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Meeting/Board Workshop/Budget Meeting
PLACE: Boardroom/District Services Complex
DATE: August 18, 2025
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President
Maria Jones
Donna Henderson
Brandon Hons
Lauretta Poole

Board Members Absent: Scott Aaron
Joe Ruelas

Central Administrators Present: David Tarver, Superintendent
Natalie Griffin, Assistant Superintendent
Paul Hearn, Chief Financial Officer

Call to Order/Establish Quorum: The board workshop/budget meeting was called to order at 5:30 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Public Comment: No one registered for Public Comment.

Discuss, Consider, and Take Any Necessary Action Regarding the Contract with ABM for our Custodial Services Lauretta Poole moved, and Maria Jones seconded a motion to approve our Custodial Services with ABM for the 25-26 school year. ***The motion passed 5-0 with the following votes:***
Sunny Lee – Yes, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Absent, Maria Jones – Yes

Discuss, Consider, and Take Any Necessary Action Approving the Minutes of the August 4, 2025, Board Workshop/Budget Meeting and August 18, 2025, Regular Meeting of the Board of Trustees Maria Jones moved, and Donna Henderson seconded a motion to approve the August 4, 2025, Workshop/Budget Meeting Minutes and the August 11, 2025, Regular Board Meeting Minutes. Sunny Lee, President did clarify that there was a typo on the date written on the agenda. The August 18, 2025, minutes to be approved is actually August 11, 2025. ***The motion passed 5-0 with the following votes:***
Sunny Lee – Yes, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Absent, Maria Jones – Yes

Discuss, Consider, and Take Any Necessary Action Regarding the Amendment to our Financial Benefits Provider

Lauretta Poole moved, and Brandon Hons seconded a motion to approve the Amendment to our Financial Benefits Provider. ***The motion passed 5-0 with the following votes:***
Sunny Lee – Yes, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Absent, Maria Jones – Yes

Board Workshop:

A budget workshop was held to discuss finances for the 2025-2026 school year.

Adjournment

Upon a motion by Maria Jones and seconded by Lauretta Poole, the meeting was adjourned at 5:40 p.m. ***The motion passed 5-0 with the following votes:***
Sunny Lee – Yes, Lauretta Poole – Absent, Donna Henderson – Yes, Scott Aaron – Absent, Brandon Hons – Yes, Joe Ruelas – Absent, Maria Jones – Yes

Sunny Lee, President

Donna Henderson, Secretary



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 9/8/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Approval of the 2025-2026 Compensation Plan

RECOMMENDED ACTION: It is recommended that the 2025-2026 Compensation Plan be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Board Policy DEA(LEGAL), DEA(LOCAL)

OVERVIEW:

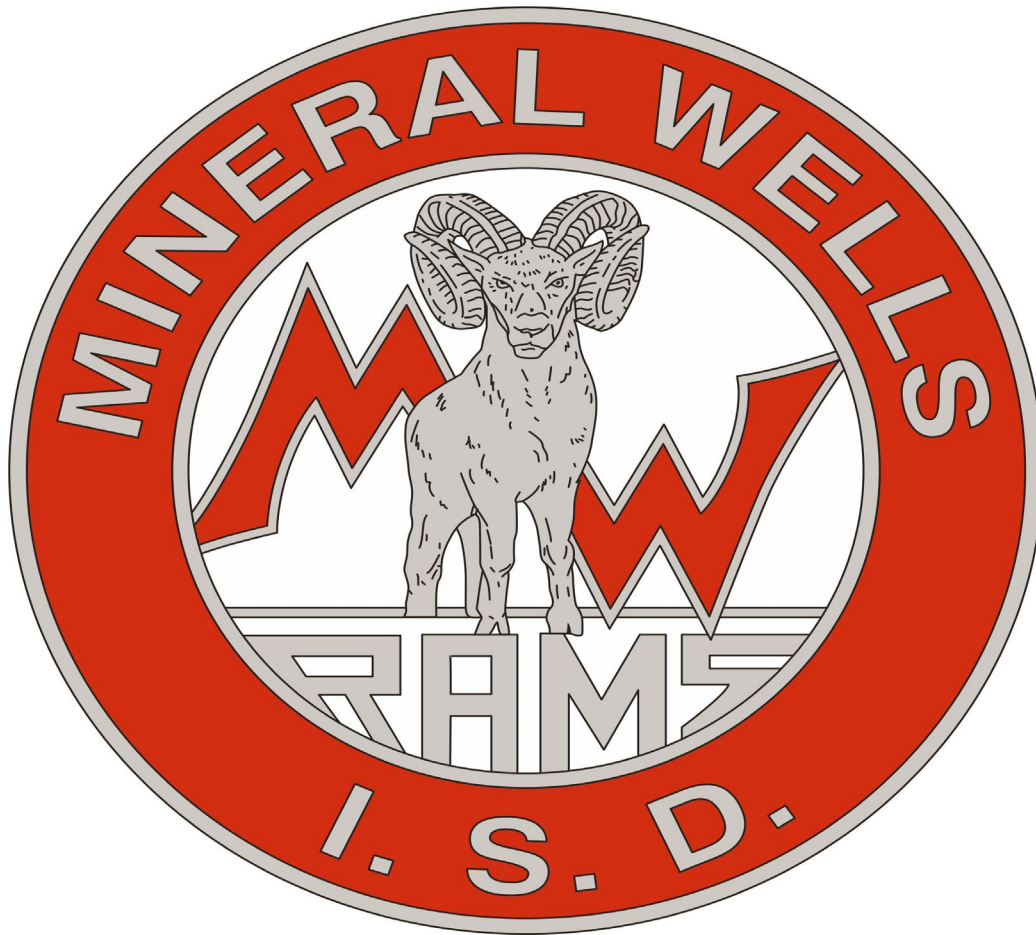
The Mineral Wells Independent District Compensation Plan describes wage and salary structures, stipends, benefits and incentives and supports district goals for hiring and retaining qualified employee. The Board shall review and approve the Compensation Plan to be used by the District. Each job title within the plan is compensated based on the qualifications, duties and market value of the position.

FISCAL IMPACT: Approx. 31,000,000

ATTACHMENTS: Compensation Plan

DEPARTMENT(S) SUBMITTING FORM: Assistant Superintendent/Human Resources

DEPARTMENT SIGNATURE/APPROVAL:



Compensation Plan 2025-2026

MWISD Human Resources Department
906 SW 5th Ave.
Mineral Wells, Texas 76067
940-325-6404

An Equal Opportunity Employer

Available online at:
www.mwisd.net

Mineral Wells ISD
2025-2026 New Hire Guide for
10 Month Teachers

Experience	2024-2025 Salary	Notes	2025-2026 TRA Supplemented Salary
0	\$45,000	Salary + \$4000	\$49,000
1	\$45,730	Salary + \$4000	\$49,730
2	\$46,440	Salary + \$4000	\$50,440
3	\$47,170	Salary + \$4000	\$51,170
4	\$48,690	Salary + \$4000	\$52,690
5	\$50,220	Salary + \$8000	\$58,220
6	\$51,750	Salary + \$8000	\$59,750
7	\$53,170	Salary + \$8000	\$61,170
8	\$54,510	Salary + \$8000	\$62,510
9	\$55,780	Salary + \$8000	\$63,780
10	\$56,970	Salary + \$8000	\$64,970
11	\$58,110	Salary + \$8000	\$66,110
12	\$59,190	Salary + \$8000	\$67,190
13	\$60,190	Salary + \$8000	\$68,190
14	\$61,150	Salary + \$8000	\$69,150
15	\$62,050	Salary + \$8000	\$70,050
16	\$62,910	Salary + \$8000	\$70,910
17	\$63,710	Salary + \$8000	\$71,710
18	\$64,480	Salary + \$8000	\$72,480
19	\$65,200	Salary + \$8000	\$73,200
20	\$65,880	Salary + \$8000	\$73,880
21	\$66,180	Salary + \$8000	\$74,180
22	\$66,480	Salary + \$8000	\$74,480
23	\$66,780	Salary + \$8000	\$74,780
24	\$67,080	Salary + \$8000	\$75,080
25	\$67,380	Salary + \$8000	\$75,380
26+	* See Below	Salary + \$8000	* See Below

\$1,000 General Master's Degree Stipend

The salaries listed above are based on 10-month employment for the 2025-2026 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees which will be based off the original TASB model, excluding District of Innovation adjustments.

* \$300 Raise Every MWISD Year After Step 25

Mineral Wells ISD
2025-2026 New Hire Guide for
11 Month Teachers

Experience	2024-2025 Salary	Notes	2025-2026 TRA Supplemented Salary
0	\$49,945	Salary + \$4000	\$53,945
1	\$50,755	Salary + \$4000	\$54,755
2	\$51,543	Salary + \$4000	\$55,543
3	\$52,354	Salary + \$4000	\$56,354
4	\$54,041	Salary + \$4000	\$58,041
5	\$55,739	Salary + \$8000	\$63,739
6	\$57,437	Salary + \$8000	\$65,437
7	\$59,013	Salary + \$8000	\$67,013
8	\$60,500	Salary + \$8000	\$68,500
9	\$61,910	Salary + \$8000	\$69,910
10	\$63,230	Salary + \$8000	\$71,230
11	\$64,496	Salary + \$8000	\$72,496
12	\$65,694	Salary + \$8000	\$73,694
13	\$66,804	Salary + \$8000	\$74,804
14	\$67,870	Salary + \$8000	\$75,870
15	\$68,869	Salary + \$8000	\$76,869
16	\$69,823	Salary + \$8000	\$77,823
17	\$70,711	Salary + \$8000	\$78,711
18	\$71,566	Salary + \$8000	\$79,566
19	\$72,365	Salary + \$8000	\$80,365
20	\$73,120	Salary + \$8000	\$81,120
21	\$73,453	Salary + \$8000	\$81,453
22	\$73,785	Salary + \$8000	\$81,785
23	\$74,118	Salary + \$8000	\$82,118
24	\$74,451	Salary + \$8000	\$82,451
25	\$74,784	Salary + \$8000	\$82,784
26+	* See Below	Salary + \$8000	* See Below

\$1,000 General Master's Degree Stipend

The salaries listed above are based on 11-month employment for the 2025-2026 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees which will be based off the original TASB model, excluding District of Innovation adjustments.

* \$300 Raise Every MWISD Year After Step 25

Mineral Wells ISD
2025-2026 New Hire Guide for
12 Month Teachers

Experience	2024-2025 Salary	Notes	2025-2026 TRA Supplemented Salary
0	\$54,643	Salary + \$4000	\$58,643
1	\$55,529	Salary + \$4000	\$59,529
2	\$56,391	Salary + \$4000	\$60,391
3	\$57,278	Salary + \$4000	\$61,278
4	\$59,124	Salary + \$4000	\$63,124
5	\$60,981	Salary + \$8000	\$68,981
6	\$62,839	Salary + \$8000	\$70,839
7	\$64,564	Salary + \$8000	\$72,564
8	\$66,191	Salary + \$8000	\$74,191
9	\$67,733	Salary + \$8000	\$75,733
10	\$69,178	Salary + \$8000	\$77,178
11	\$70,562	Salary + \$8000	\$78,562
12	\$71,874	Salary + \$8000	\$79,874
13	\$73,088	Salary + \$8000	\$81,088
14	\$74,254	Salary + \$8000	\$82,254
15	\$75,346	Salary + \$8000	\$83,346
16	\$76,391	Salary + \$8000	\$84,391
17	\$77,362	Salary + \$8000	\$85,362
18	\$78,297	Salary + \$8000	\$86,297
19	\$79,171	Salary + \$8000	\$87,171
20	\$79,997	Salary + \$8000	\$87,997
21	\$80,361	Salary + \$8000	\$88,361
22	\$80,726	Salary + \$8000	\$88,726
23	\$81,090	Salary + \$8000	\$89,090
24	\$81,454	Salary + \$8000	\$89,454
25	\$81,819	Salary + \$8000	\$89,819
26+	* See Below	Salary + \$8000	* See Below

\$1,000 General Master's Degree Stipend

The salaries listed above are based on 12-month employment for the 2025-2026 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees which will be based off the original TASB model, excluding District of Innovation adjustments.

* \$300 Raise Every MWISD Year After Step 25

Mineral Wells ISD

2025-2026 New Hire Guide for Staff Paid on the Teacher Pay Scale Including Librarians, Nurses (RN), and Other Positions without a Classroom Teacher Staff

Classification Code

Experience	10 Month	11 Month	Notes
	Salary	Salary	
0	\$45,000	\$49,945	Salary + \$4000
1	\$45,730	\$50,755	Salary + \$4000
2	\$46,440	\$51,543	Salary + \$4000
3	\$47,170	\$52,354	Salary + \$4000
4	\$48,690	\$54,041	Salary + \$4000
5	\$50,220	\$55,739	Salary + \$4000
6	\$51,750	\$57,437	Salary + \$4000
7	\$53,170	\$59,013	Salary + \$4000
8	\$54,510	\$60,500	Salary + \$4000
9	\$55,780	\$61,910	Salary + \$4000
10	\$56,970	\$63,230	Salary + \$4000
11	\$58,110	\$64,496	Salary + \$4000
12	\$59,190	\$65,694	Salary + \$4000
13	\$60,190	\$66,804	Salary + \$4000
14	\$61,150	\$67,870	Salary + \$4000
15	\$62,050	\$68,869	Salary + \$4000
16	\$62,910	\$69,823	Salary + \$4000
17	\$63,710	\$70,711	Salary + \$4000
18	\$64,480	\$71,566	Salary + \$4000
19	\$65,200	\$72,365	Salary + \$4000
20	\$65,880	\$73,120	Salary + \$4000
21	\$66,180	\$73,453	Salary + \$4000
22	\$66,480	\$73,785	Salary + \$4000
23	\$66,780	\$74,118	Salary + \$4000
24	\$67,080	\$74,451	Salary + \$4000
25	\$67,380	\$74,784	Salary + \$4000
26+	* See Below	* See Below	Salary + \$4000

\$1,000 General Master's Degree Stipend

The salaries listed above are based on 10-month and 11-month employment for the 2025-2026 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees which will be based off the original TASB model, excluding District of Innovation adjustments.

* \$300 Raise Every MWISD Year After Step 25

Mineral Wells ISD
2025-2026 New Guide for Teachers and Staff Paid on the
Teacher Pay Scale Including Librarians, Nurses (RN), and Other Positions without a
Classroom Teacher Staff Classification Code

Base Salary Range

10-Month Salary Range Minimum: \$49,000

10-Month Salary Range Maximum: \$75,380

\$1,000 General Master's Degree Stipend

\$300 Raise Every MWISD Year After Step 25

The salaries listed above are based on 10-month employment for the 2025-2026 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees which will be based off the original TASB model, excluding District of Innovation adjustments.

Salaries are determined individually with consideration for job-related experience and credentials.

Administrative Pay Plan

Mineral Wells ISD

2025-2026

Pay Grade	Minimum	Midpoint	Maximum
1	\$308.76	\$376.54	\$444.32
2	\$328.70	\$400.86	\$473.01
3	\$353.78	\$431.43	\$509.09
4	\$385.71	\$470.38	\$555.05
5	\$438.15	\$527.90	\$617.64
6	\$489.66	\$589.95	\$690.24
7	\$495.41	\$596.88	\$698.35
8	\$556.65	\$670.67	\$784.68

Job Title	Days	Pay Grade	Minimum	Midpoint	Maximum
Campus Administration					
Assistant Principal, ES	185	1	\$57,120.60	\$69,659.90	\$82,199.20
Assistant Principal, JH	185	2	\$60,809.50	\$74,159.10	\$87,506.85
Dean of Students, JH	185	2	\$60,809.50	\$74,159.10	\$87,506.85
Assistant Principal, HS	185	3	\$65,449.30	\$79,814.55	\$94,181.65
Principal, ES	189	4	\$72,899.19	\$88,901.82	\$104,904.45
Principal, JH	193	5	\$84,562.95	\$101,884.70	\$119,204.52
Principal, HS	193	6	\$94,504.38	\$113,860.35	\$133,216.32
District Services					
Coordinator, Public Relations	193	1	\$59,590.68	\$72,672.22	\$85,753.76
Director, Counseling/Assessment	193	2	\$63,439.10	\$77,365.98	\$91,290.93
Director, Maintenance	193	2	\$68,279.54	\$83,265.99	\$98,254.37
Director, Child Nutrition	193	3	\$68,279.54	\$83,265.99	\$98,254.37
Director, Transportation	193	3	\$68,279.54	\$83,265.99	\$98,254.37
Director, Curriculum/Instruction	193	4	\$74,442.03	\$90,783.34	\$107,124.65
Director, Special Education	193	5	\$84,562.95	\$101,884.70	\$119,204.52
Director, Technology	193	5	\$84,562.95	\$101,884.70	\$119,204.52
Director, Athletics	193	6	\$94,504.38	\$113,860.35	\$133,216.32
Assistant Superintendent/Human Resources	193	7	\$95,614.13	\$115,197.84	\$134,781.55
Assistant Superintendent/Student Services	193	7	\$95,614.13	\$115,197.84	\$134,781.55
Chief Financial Officer	193	8	\$107,433.45	\$129,439.31	\$151,443.24

Professional Pay Plan

Mineral Wells ISD

2025-2026

Pay Grade	Minimum	Midpoint	Maximum
1	\$275.71	\$336.23	\$396.76
2	\$325.72	\$397.22	\$468.72
3	\$357.16	\$435.57	\$513.97
4	\$407.56	\$497.02	\$586.49

Job Title	Days	Pay Grade	Minimum	Midpoint	Maximum
Campus Support					
LSSP Trainee	177	1	\$48,800.67	\$59,512.71	\$70,226.52
Occupational Therapist Asst	166	1	\$45,767.86	\$55,814.18	\$65,862.16
Speech Therapist Asst	166	1	\$45,767.86	\$55,814.18	\$65,862.16

Network Manager	193	1	\$53,212.03	\$64,892.39	\$76,574.68
BASE Coordinator	177	2	\$57,652.44	\$70,307.94	\$82,963.44
ARD Coordinator	177	2	\$57,652.44	\$70,307.94	\$82,963.44
Coordinator, Autism	166	2	\$54,069.52	\$65,938.52	\$77,807.52
Counselor, ES	181	2	\$58,955.32	\$71,896.82	\$84,838.32
Counselor, JH (Dean of Students)	185	2	\$60,258.20	\$73,485.70	\$86,713.20
Counselor, HS	185	2	\$60,258.20	\$73,485.70	\$86,713.20
Diagnostician	177	2	\$57,652.44	\$70,307.94	\$82,963.44
LSSP	177	2	\$57,652.44	\$70,307.94	\$82,963.44
Speech Therapist	166	2	\$54,069.52	\$65,938.52	\$77,807.52
Occupational Therapist	166	3	\$59,288.56	\$72,304.62	\$85,319.02
Physical Therapist	166	4	\$67,654.96	\$82,505.32	\$97,357.34

Clerical Paraprofessional Pay Plan

Mineral Wells ISD

2025-2026

Pay Grade	Minimum	Midpoint	Maximum
1	\$11.39	\$15.39	\$19.08
2	\$11.79	\$15.72	\$19.65
3	\$14.12	\$17.65	\$21.18
4	\$15.18	\$18.98	\$22.78
5	\$18.29	\$22.30	\$26.31
6	\$20.84	\$25.41	\$32.78
7	\$25.00	\$30.49	\$35.98
8	\$28.32	\$34.54	\$40.76

Job Title	Days	Hours	Pay Grade	Minimum	Midpoint	Maximum
Campus Paraprofessional						
Bilingual Aide	166	7.5	1	\$14,178.81	\$19,160.55	\$23,759.08
Classroom Teacher Aide	166	7.5	1	\$14,178.81	\$19,160.55	\$23,759.08
Computer Lab Aide	166	7.5	1	\$14,178.81	\$19,160.55	\$23,759.08
ESL Aide	166	7.5	1	\$14,178.81	\$19,160.55	\$23,759.08
SPED Aide - General/Resource	166	7.5	1	\$14,178.81	\$19,160.55	\$23,759.08
Library Aide	166	7.5	2	\$14,678.55	\$19,571.40	\$24,464.25
SPED Aide - Self Contained	166	7.5	2	\$14,678.55	\$19,571.40	\$24,464.25
Campus Clerical						
Attendance Clerk	166	7.5	2	\$14,678.55	\$19,571.40	\$24,464.25
Office Clerk	166	7.5	2	\$14,678.55	\$19,571.40	\$24,464.25
Secretary, General	181	7.5	2	\$16,004.93	\$21,339.90	\$26,674.88
Secretary, General	185	7.5	2	\$16,358.63	\$21,811.50	\$27,264.38
Bookkeeper	181	7.5	4	\$20,612.28	\$25,765.35	\$30,918.42
PEIMS Clerk, ES	189	7.5	4	\$21,523.32	\$26,904.15	\$32,284.98
PEIMS Clerk, JH	189	7.5	4	\$21,523.32	\$26,904.15	\$32,284.98
Secretary, ES Principal	189	7.5	4	\$21,523.32	\$26,904.15	\$32,284.98
Secretary, JH Principal	189	7.5	4	\$21,523.32	\$26,904.15	\$32,284.98
Nurse (LVN)	166	7.5	4	\$18,904.08	\$23,630.10	\$28,356.12
PEIMS Clerk, HS	193	7.5	5	\$26,468.99	\$32,279.25	\$38,089.52
Secretary, HS Principal	193	7.5	5	\$26,468.99	\$32,279.25	\$38,089.52

Coordinator, Go Center	177	7.5	6	\$27,660.06	\$33,731.78	\$43,513.99
District Clerical/Support						
SPED PEIMS/Records Clerk	193	7.5	3	\$20,438.70	\$25,548.38	\$30,658.05
Receptionist	193	7.5	4	\$21,978.84	\$27,473.55	\$32,968.26
Secretary, Transportation Director	193	7.5	5	\$26,468.99	\$32,279.25	\$38,089.52
Secretary, Director	193	7.5	5	\$26,468.99	\$32,279.25	\$38,089.52
Accountant	193	7.5	6	\$30,160.40	\$36,780.98	\$47,447.46
Payroll Clerk	193	7.5	6	\$30,160.40	\$36,780.98	\$47,447.46
Purchasing Clerk	193	7.5	6	\$30,160.40	\$36,780.98	\$47,447.46
Secretary, Assistant Superintendent	193	7.5	6	\$30,160.40	\$36,780.98	\$47,447.46
Technology Support	193	7.5	6	\$30,160.40	\$36,780.98	\$47,447.46
PEIMS Coordinator	193	7.5	7	\$36,190.11	\$44,134.28	\$52,078.44
Technical Specialist	193	7.5	7	\$36,190.11	\$44,134.28	\$52,078.44
Executive Admin Assistant, Superintendent	193	7.5	8	\$40,993.20	\$49,996.65	\$59,000.10

Auxiliary Pay Plan

Mineral Wells ISD

2025-2026

Pay Grade	Minimum	Midpoint	Maximum
1	\$10.98	\$13.73	\$16.48
2	\$13.89	\$17.36	\$20.83
3	\$16.10	\$20.12	\$24.14
4	\$21.55	\$26.28	\$31.01
5	\$25.96	\$31.66	\$37.36

Job Title	Days	Hours	Pay Grade	Minimum	Midpoint	Maximum
Food Services						
Cafeteria Worker	160	4	1	\$7,029.76	\$8,787.20	\$10,544.64
Cafeteria Worker	160	6	1	\$10,544.64	\$13,180.80	\$15,816.96
Cafeteria Worker	160	6.5	1	\$11,423.36	\$14,279.20	\$17,135.04
Cafeteria Worker	160	7	1	\$12,302.08	\$15,377.60	\$18,453.12
Cafeteria Manager	160	8	3	\$14,059.52	\$17,574.40	\$21,089.28
Security						
Security Officer	185	7.5	2	\$19,269.60	\$24,087.00	\$28,904.40
Maintenance						
Groundskeeper	210	8	2	\$23,331.84	\$29,164.80	\$34,997.76
Maintenance Worker	210	8	3	\$27,041.28	\$33,801.60	\$40,561.92
HVAC Mechanic	210	8	4	\$36,203.33	\$44,150.40	\$52,097.47
Plumber	210	8	4	\$36,203.33	\$44,150.40	\$52,097.47
Grounds Supervisor	210	8	5	\$43,614.82	\$53,188.80	\$62,762.78
Maintenance Supervisor	210	8	5	\$43,614.82	\$53,188.80	\$62,762.78
Transportation						
Bus Driver/Bus Aide	160	4	3	\$10,301.44	\$12,876.80	\$15,452.16
Bus Fueler/Driver	193	4	3	\$12,426.11	\$15,532.64	\$18,639.17
Vehicle Maintenance	193	8	5	\$40,084.09	\$48,883.04	\$57,681.99

Blended Rate Pay Plan

Pay Grade	Minimum	Midpoint	Maximum
1	\$13.33	\$17.31	\$21.29

Mineral Wells ISD

2025-2026

Job Title	Days	Hours	Pay Grade	Minimum	Midpoint	Maximum
Blended Transportation						
Campus Assignment + Driver/Aide	166	10	1	\$22,125.64	\$28,734.60	\$35,343.56

Crossing Guard Pay Plan

Pay Grade	Rate
Hourly	\$20.00

Mineral Wells ISD

2025-2026

Job Title	Days	Hours	Pay Grade	Rate
Campus Crossing Guard	Student Days	2	Hourly	\$20/Hr.

Substitute Pay Plan

Mineral Wells ISD

2025-2026

Job Title	Short Term	Long Term
Paraprofessional Position	\$100	\$105
Teacher Position (Non-degreed)	\$105	\$110
Teacher Position (Degreed)	\$110	\$115
Teacher Position (Long-term Certified)	NA	\$120

* Long-term is defined as after 10 consecutive days in the same position for the same person

Supplementary Pay Plan (Stipends)

Mineral Wells ISD

2025-2026

Category A	Range of Supplemental Pay	\$300 - \$1,000
Cashier (Cafeteria)		
Department Head		
HS Athletics Off-Season Coordinator		
JH Athletics Coordinator		
JH Soccer		
JH Tennis		
Math		
Pest Control (CA)		
Pest Control (Tech)		
SLPA Mentor (1)		
SPED (Lead Teacher)		
Sunset (1)		
T-TESS Duties (Non-Administrator)		

Category B	Range of Supplemental Pay	\$1,001 - \$2,500
Head Librarian		
Head Nurse		
HS Athletics Academic Coordinator		
HS Athletics Equipment Coordinator		
JH Basketball Coach		
JH Cross Country		
JH Football Coach		
JH Track Coach		
JH Cheer Sponsor		
JH Volleyball Coach		
NEHS		
NHS		
Reading Specialist		
SLPA (0-2 years exp.)		
SLPA Mentor (2+)		
SPED Lead Diagnostician		
SPED Skills and Behavior Class Para		
Speech Therapy Assistant		
Speech Therapy Supervisor		
Sports Medicine 1,2 (Trainers)		
Student Council Sponsor (HS)		
Summer Camp Director (Athletics)		
Sunset (2)		
Sup't Benefits		

Supplementary Pay Plan (Stipends) - Con't

Mineral Wells ISD

2025-2026

Category B - Con't	Range of Supplemental Pay	\$1,001 - \$2,500
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Teacher Academic Leader
Yearbook (HS)

Category C	Range of Supplemental Pay	\$2,501 - \$6,000
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Band Assistant
Bilingual
Cafeteria Manager
Director's Secretary (Dual Role)
ESL/Bilingual/Parent Engagement Coordinator
HS Baseball Assistant Coach
HS Basketball Assistant Coach
HS Choir
HS Cross Country Assistant Coach
HS Cross Country Head Coach
HS Football Assistant Coach
HS Golf Head Coach
HS Powerlifting Assistant Coach
HS Powerlifting Head Coach
HS Soccer Assistant Coach
HS Soccer Head Coach
HS Softball Assistant Coach
HS Tennis Head Coach
HS Theater Arts
HS Track Assistant Coach
HS Volleyball Assistant Coach
JH Choir
SLPA (3+ years exp)
Testing Coordinator
Systems Administration

Category D	Range of Supplemental Pay	\$6,001 - \$13,500
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Athletic Facilities Coordinator
Athletic Trainer (Assistant)
Athletic Trainer (Head)
Autism Coordinator
Band (Head)
CTE Coordinator
CTE (AG)

Supplementary Pay Plan (Stipends) - Con't

Mineral Wells ISD

2025-2026

Category D - Con't	Range of Supplemental Pay	\$6,001 - \$13,500
HS Drill Team Sponsor		
Safety		
DAEP/Attendance Coordinator		
HS Football Assistant AD		
HS Football Defensive Coordinator		
HS Football Offensive Coordinator		
HS Girls Athletic Coordinator		
HS Softball Head Coach		
HS Track Head Coach		
HS Volleyball Head Coach		
Instructional Coach		
HS Basketball Head Coach		
HS Cheer Sponsor		
Network Manager of Shared Services		
Coordinator of Shared Services		
HS Baseball Head Coach		



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 9/8/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding Proposed Changes Resulting from the TASB Policy Review Session Conducted July 30, 2025

RECOMMENDED ACTION: It is recommended that the Board approve the proposed changes resulting from the TASB policy review session conducted July 30, 2025 as presented to the board.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): See attachment

OVERVIEW:

In accordance with recommended best practices, school districts are advised to conduct a comprehensive policy review through the Texas Association of School Boards (TASB) every five to seven years. Mineral Wells ISD completed its most recent policy review on July 30, 2025.

Summary of proposed changes and proposed revisions to the policy manual are intended to:

- Better reflect the district's current practices
- Remove provisions that are no longer necessary in board policy
- Ensure alignment with current law.

FISCAL IMPACT: Approx. 4,700

ATTACHMENTS: Board Responses to Proposed Changes, Policy Proposed Changes

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 



Mineral Wells ISD
Policy Review Session — July 30, 2025
Board Responses to Proposed Changes

Date sent to district: August 19, 2025

Consultant: Brooke Knudtson Stroud

This document lists the proposed policy changes resulting from the recent policy review session with the district’s administration. In general, the proposed changes to your policy manual are intended to better reflect the district’s current practices, omit provisions that are no longer necessary in board policy, and align with current law.

Please indicate the board’s decisions and return this document to your policy consultant.

Date of board action:

All proposed changes accepted as presented.	<input type="checkbox"/> YES
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Unless accepting all as presented, above, please respond for each policy.

Policy	Action	Board’s Response
BBB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BED(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BQA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BQB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
CDC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
CE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO



Policy	Action	Board's Response
CNB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DBA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DCA(LOCAL)	DELETE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DEA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DEC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DHE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DK(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DL(LOCAL)	DELETE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DNA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EEB(LOCAL)	DELETE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EH(LOCAL)	DELETE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EHAD(LOCAL)	DELETE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EHBB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EHBD(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EIC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO



Policy	Action	Board's Response
EIE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EIF(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FD(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FDA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FDB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FEC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FFA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FFAC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FL(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FMG(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FNA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FNA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FNA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FO(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
GKD(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
GKDA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO

PROPOSED REVISIONS

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be by position.
Election Date	General election of Board members shall be on the May uniform election date.
Terms and Election Schedule	Board members shall be elected for three-year terms, with elections conducted annually, as follows:
Positions 1 and 2	The election for positions 1 and 2 shall be held in 2018, 2021, 2024, <u>2027, 2030, 2033,</u> and in three-year intervals thereafter.
Positions 3, 4, and 5	The election for positions 3, 4, and 5 shall be held in 2019, 2022, 2025, <u>2028, 2031, 2034,</u> and in three-year intervals thereafter.
Positions 6 and 7	The election for positions 6 and 7 shall be held in 2020, 2023, 2026, <u>2029, 2032,</u> and in three-year intervals thereafter.
Method of Voting	To be elected, a candidate must receive more votes than any other candidate for the position.
Plurality	

PROPOSED REVISIONS

Meeting Place and Time

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular Meetings

Regular meetings of the Board shall normally be held on the second Monday of each month at 5:30 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Special or Emergency Meetings

The Board President shall call special meetings at the Board President's discretion or on request by ~~the Superintendent or~~ two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the fifth business ~~third calendar~~ day before regular meetings and the fifth business ~~third calendar~~ day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. The Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted in writing by at least two Board members.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or at least two Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by at least two Board members without specific authorization from those Board members.

Notice to Members

Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

BOARD MEETINGS

BE
(LOCAL)

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President

shall not interfere with debate so long as members wish to address themselves to an item under consideration.

PROPOSED REVISIONS

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed ~~three~~ **five** minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA

- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

PROPOSED POLICY

District-Level Committee	In compliance with law, the District shall establish a District-level committee to advise the Board or its designee in establishing and reviewing the District improvement plan [see BQ], as well as the District's educational goals, performance objectives, and major District-wide classroom instructional programs.
Board's Designee	The Superintendent shall serve as the Board's designee and shall regularly consult with the committee.
Meetings	The chairperson of the committee shall set its agenda and shall schedule at least two meetings per year, including the public meeting required by law.
Communications	The Superintendent shall ensure that the District-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.
Composition	The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.
Selected Representatives	Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.
<i>Parents</i>	The committee shall include at least two parents of students currently enrolled in the District. The Superintendent shall, through various channels, inform all parents of District students about the committee's duties and composition and shall solicit volunteers.
<i>Community Members</i>	The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.
<i>Business Representatives</i>	The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives do not need to reside in or operate businesses in the District.

**Professional Staff
Elections**

Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.

Classroom teacher representatives shall comprise at least two-thirds of the total professional staff representation on the committee and shall be nominated and elected by all professional staff.

At least one campus-based nonteaching professional representative shall be nominated and elected by all professional staff.

At least one District-level professional representative, other than the Superintendent, shall be nominated and elected by the District-level professional staff.

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]

A nominee must consent before the person's name may appear on a ballot. Election of the committee shall be held at a time determined by the Board or its designee.

Terms

All representatives shall serve one-year terms and shall not be limited as to the number of consecutive terms they may serve on the committee.

Vacancy

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

PROPOSED POLICY

Campus-Level Committees

In compliance with law, each campus shall establish a campus-level committee to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The committees shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus.

Each committee shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

Meetings

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

Communications

The principal shall ensure that the campus-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.

Composition

The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Selected Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The committee shall include at least two parents of students currently enrolled in the District. The principal shall, through various channels, inform all parents of campus students about the committee's duties and composition and shall solicit volunteers.

Community Members

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

<i>Business Representatives</i>	<p>The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives do not need to reside in or operate businesses in the District.</p>
Professional Staff Elections	<p>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</p> <p>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the committee and shall be nominated and elected by all professional staff assigned to the campus.</p> <p>At least one campus-based nonteaching professional representative shall be nominated and elected by all professional staff assigned to the campus.</p> <p>At least one District-level professional representative shall be nominated and elected by District-level professional staff.</p> <p>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]</p> <p>A nominee must consent before the person's name may appear on the ballot. Election of the committee shall be held at a time determined by the Board or its designee.</p>
Terms	<p>All representatives shall serve one-year terms and shall not be limited as to the number of consecutive terms they may serve on the committee.</p>
Vacancy	<p>A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.</p>

PROPOSED REVISIONS

Note: For purposes of this policy, the terms “gift” and “donation” have the same meaning.

Unsolicited Gifts

Authority to Accept

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, ~~any gift with a cost or market value of \$1,000 or more~~, any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose, or any gift of real property, shall require Board approval.

Once accepted, a gift becomes the sole property of the District.

Criteria for Acceptance

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

Solicitations

An employee who solicits gifts on behalf of the District or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any District administrative regulations.

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District.

Web-Based
Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for the District's use, including "crowdfunding." However, an employee shall obtain prior approval from the employee's supervisor before using the name or image of the District, a campus, or any student.

PROPOSED REVISIONS

Fiscal Year	The District shall operate on a fiscal year beginning September 1 and ending August 31.
Budget Planning	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
Budget Meeting	<p>The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:</p> <ol style="list-style-type: none">1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
Authorized Expenditures	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
Budget Amendments	The Board shall amend the budget when a change is made in increasing any one of the functional spending categories or increasing revenue object accounts and other resources.
Fund Balance Classification	Fund balance classification shall be recorded in accordance with governmental accounting standards as promulgated by the Governmental Accounting Standards Board.
Order of Expenditure	The order of spending and availability of the fund balance shall be to reduce funds from the listed areas in the following order: restricted, committed, assigned, and unassigned. Negative amounts shall not be reported for restricted, committed, or assigned funds.

~~Fund Balance~~

~~Fund balance shall mean the gross difference between governmental fund assets and liabilities reflected on the balance sheet. Governmental fund assets are those of the general fund, special revenue funds, debt service funds, and capital project funds.~~

~~The fund balance of the general fund, one of the governmental fund types, is of primary significance because the general fund is the primary fund, which finances most functions in the District. The fund balance of the general fund shall mean the gross difference between general fund assets and liabilities reflected on the balance sheet.~~

~~The five classifications of fund balance of the governmental types shall be as follows:~~

~~Nonspendable~~

~~1. Nonspendable fund balance shall mean the portion of the gross fund balance that is not expendable (such as inventories) or is legally earmarked for a specific use (such as the self-funded reserves program).~~

~~Examples of nonspendable fund balance reserves for which fund balance shall not be available for financing general operating expenditures include:~~

- ~~• Inventories;~~
- ~~• Prepaid items;~~
- ~~• Deferred expenditures;~~
- ~~• Long term receivables; and~~
- ~~• Outstanding encumbrances.~~

~~Restricted~~

~~2. Restricted fund balance shall include amounts constrained to a specific purpose by the provider, such as a grantor.~~

~~Examples of restricted fund balances include:~~

- ~~• Child nutrition programs;~~
- ~~• Technology programs;~~
- ~~• Construction programs;~~
- ~~• Debt service; and~~
- ~~• Resources from other granting agencies.~~

~~Committed~~

~~3. Committed fund balance shall mean the portion of the fund balance that is constrained to a specific purpose by the Board.~~

~~Examples include:~~

- ~~• Potential litigation, claims, and judgments; and~~
- ~~• Campus activity funds.~~

~~Assigned~~

~~4. Assigned fund balance shall mean the portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Superintendent or designee.~~

~~In current practice, such plans or intent may change and may never be budgeted or may result in expenditures in future periods of time.~~

~~Examples include:~~

- ~~• Insurance deductibles;~~
- ~~• Program start-up costs; and~~
- ~~• Other legal uses.~~

~~Unassigned~~

~~5. Unassigned fund balance shall include amounts available for any legal purpose. This portion of the total fund balance in the general fund is available to finance operating expenditures.~~

~~The unassigned fund balance shall be the difference between the total fund balance and the total of the nonspendable fund balance, restricted fund balance, committed fund balance, and assigned fund balance.~~

PROPOSED REVISIONS

**No Nonschool Use
Permitted**

The District shall not permit use of District vehicles for nonschool purposes.

~~Nonschool use of District vehicles shall be permitted only with approval from the Superintendent or designee. Such use shall not be permitted when in conflict with school use. In granting approval, the Superintendent or designee shall not make decisions based on the viewpoints expressed by the requestors.~~

~~Nonschool users shall agree to comply with all administrative regulations and to pay all applicable fees to cover the cost of such use.~~

Emergency Use
Exception

In case of emergencies or disasters, the Superintendent or designee may authorize the use of District vehicles by civil defense, health, or emergency service authorities.

School-Related Use

The Superintendent or designee shall develop administrative regulations for requesting, scheduling, and using District vehicles for extracurricular activities, field trips, and other school-related purposes.

[See GKD regarding nonschool use of school facilities]

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

Updating Credentials

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

Contract Personnel

The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

State Certification

~~State certification shall not be required for teachers in hard to fill, high demand, dual credit, and career and technical education (CTE)/science, technology, engineering, arts, and mathematics (STEAM) courses, as well as bilingual education courses.~~

~~In addition, the Superintendent has the authority to permit a certified teacher to teach a subject out of his or her certified field.~~

~~All other teaching assignments shall require certification in accordance with state law. [See DK]~~

Social Security Number

The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.

⁴ ~~Innovation Plan: <https://www.mwisd.net/>~~

DELETE POLICY

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

In accordance with the District's innovation plan, the District shall be exempt from the statutory requirement that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the District.

Therefore, the District shall have the option to issue a probationary contract for a period of up to two years for experienced teachers, counselors, or nurses newly hired in the District.

¹ Innovation Plan: <https://www.mwisd.net/>

PROPOSED REVISIONS

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

Annualized Salary

The District shall pay all salaried employees over 12 months in equal monthly or semi-monthly installments, regardless of the number of months employed during the school year. Salaried employees hired during the school year shall be paid in accordance with administrative regulations.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. Any pay adjustments for individual employees shall be determined within the approved budget following established procedures.

Midyear Pay Increases

Contract Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements.]

Noncontract Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

[During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the purpose and parameters for such payments. \[See EB for the authority to close schools.\]](#)

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

~~If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools.]~~

PROPOSED REVISIONS

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**State Leave
Proration**

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

**Nondiscretionary
Use**

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

<i>Request for Leave</i>	<p>In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p> <p>Discretionary use of state personal leave shall not exceed three consecutive workdays.</p>
Local Leave	<p>Each employee shall earn three paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall accumulate without limit.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
Sick Leave Pool	<p>An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.</p> <p>The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.</p> <p>The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:</p> <ol style="list-style-type: none">1. Procedures to request the establishment of a sick leave pool;2. The maximum number of days an employee may donate to a sick leave pool;3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and4. The return of unused days to donors.
Appeal	<p>An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.</p>
Family and Medical Leave	<p>FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.</p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period	For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.
Combined Leave for Spouses	When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.
Intermittent or Reduced Schedule Leave	The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.
Certification of Leave	When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.
Fitness-for-Duty Certification	In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.
Leave at the End of Semester	When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.
Temporary Disability Leave	<p>Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave
Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Payment for
Accumulated Leave
Upon Retirement**

The following leave provisions shall apply to state and local leave accumulated beginning on the original effective date of this program prior to the 2025-2026 school year.

An employee who retires from the District shall be eligible for payment for accumulated state and local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.
2. The employee has at least 10 years of service with the District.

The employee shall receive payment for each day of accumulated state and local leave, at a rate established by the Board. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

Beginning with the 2025-2026 school year, ~~the~~ the following leave provisions shall apply to ~~state and~~ local leave accumulated beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for payment for accumulated ~~state and~~ local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.
2. The employee has at least 10 ~~ten~~ years of service with the District.

The employee shall receive payment for each day of accumulated ~~state and~~ local leave, at a rate established by the Board. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

**Neutral Absence
Control**

~~If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.~~

PROPOSED REVISIONS

Reasonable Suspicion Searches

The District reserves the right to conduct searches when the District has reasonable suspicion to believe that a search will uncover evidence of work-related misconduct. The District may search the employee, the employee's personal items, work areas, lockers, and private vehicles parked on District premises or worksites or used in District business. Searches that reveal a violation of the District's standards of conduct may result in disciplinary action. [See DH]

Reasonable Suspicion Alcohol and Drug Testing

The District may remove an employee from duty and require testing if there is reasonable suspicion that the employee is under the influence of alcohol or drugs used in violation of District policy. The determination of reasonable suspicion may be based on specific observations of the appearance, behavior, speech, or body odors of the employee whose motor ability, emotional equilibrium, or mental acuity seems to be impaired while on duty or other relevant information. Any employee who is asked to submit to drug or alcohol ~~testings~~ screening shall be given the opportunity to provide relevant information about prescription or nonprescription medications that may affect the screening.

A District employee who refuses to comply with a directive to submit to testing based upon reasonable suspicion shall be subject to disciplinary action, up to and including termination.

A District employee confirmed to have violated the District's policy pertaining to alcohol or drugs may be subject to disciplinary action. [See DF series and DH]

Note: The following provisions apply to employees who are covered by the federal Department of Transportation (DOT) rules.

Federally Required DOT Testing Program

In accordance with DOT rules, the District shall establish an alcohol and controlled substances testing program to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by the drivers of commercial motor vehicles, including school buses. The primary purpose of the testing program is to prevent impaired employees from performing safety-sensitive functions.

The Superintendent shall designate a District official who shall be responsible for ensuring that information is disseminated to employees covered under this testing program regarding prohibited driver conduct, alcohol and controlled substances tests, and the consequences that follow positive test results.

EMPLOYEE STANDARDS OF CONDUCT
SEARCHES AND ALCOHOL/DRUG TESTING

DHE
(LOCAL)

Drug-Related
Violations

The following constitute drug-related violations under the DOT rules:

1. Refusing to submit to a required test for alcohol or controlled substances.
2. Providing an adulterated, diluted, or a substituted specimen on an alcohol or controlled substances test.
3. Testing positive for alcohol, at a concentration of 0.04 or above, in a post-accident test.
4. Testing positive for controlled substances in a post-accident test.
5. Testing positive for alcohol, at a concentration of 0.04 or above, in a random test.
6. Testing positive for controlled substances in a random test.
7. Testing positive for alcohol, at a concentration of 0.04 or above, in a [required follow-up test](#).
8. [Testing positive for controlled substances in a required follow-up test](#).
- ~~7-9.~~ Testing positive for alcohol, at a concentration of 0.04 or above, in a reasonable suspicion test.
- ~~8-10.~~ Testing positive for controlled substances in a reasonable suspicion test.

An employee who operates a commercial motor vehicle, including a bus, and commits a drug-related DOT violation as defined above ~~shall not be eligible for reinstatement as a driver~~ may be reinstated as a driver if he or she successfully completes a return-to-duty test. The employee may also be subject to follow-up tests.

Alcohol Results
Between 0.02 and
0.04

In accordance with DOT rules, a driver tested under this policy and found to have an alcohol concentration of 0.02 or greater, but less than 0.04, shall be suspended from driving duties for at least 24 hours.

[In the event of a subsequent positive test result for alcohol of 0.02 or greater but less than 0.04, see the disciplinary consequences at District-Imposed Consequences, below.]

Reasonable
Suspicion DOT
Testing

Only supervisors specifically trained in accordance with federal regulations may, based upon reasonable suspicion, remove a driver from a safety-sensitive position and require testing for alcohol and/or controlled substances. The determination of reasonable suspicion shall be based on specific observations of the

EMPLOYEE STANDARDS OF CONDUCT
SEARCHES AND ALCOHOL/DRUG TESTING

DHE
(LOCAL)

appearance, behavior, speech, or body odors of the driver whose motor ability, emotional equilibrium, or mental acuity seems to be impaired. Such observations must take place just preceding, during, or just after the period of the workday that the driver is on duty.

The observations may include indication of the chronic and withdrawal effects of controlled substances. Within 24 hours of the observed behavior, the supervisor shall provide a signed, written record documenting the observations leading to a controlled substance reasonable suspicion test.

**District-Imposed
Consequences**

In addition to the consequences established by federal law, a District employee confirmed to have violated the District's policy pertaining to alcohol or controlled substances, including a second or subsequent positive test result for alcohol of 0.02 or greater but less than 0.04, shall be subject to District-imposed discipline, as determined by his or her supervisor and the Superintendent. Such discipline may include any appropriate action from suspension without pay during the period of removal from safety-sensitive functions, up to and including termination of employment. [See DF series]

In cases where a driver is also employed in a nondriving capacity by the District, disciplinary action imposed for violation of alcohol and controlled substances policies shall apply to the employee's functions and duties that involve driving. Additionally, upon recommendation of the employee's supervisor, disciplinary measures up to and including termination of employment with the District may be considered.

PROPOSED REVISIONS

~~Note: This local policy has been revised in accordance with the District's innovation plan.⁴~~

Superintendent's Authority

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

~~In accordance with the District's innovation plan, the District shall be exempt from the statutory requirement that each person employed as a teacher must hold an appropriate permit or SBEC certification. [See DBA]~~

Any employee may request reassignment within the District to another position for which he or she is qualified.

Campus Assignments

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

Supplemental Duties

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

Work Calendars and Schedules

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

⁴ Innovation Plan: <https://www.mwisd.net/>

DELETE POLICY

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Planning and Preparation

In accordance with the District's innovation plan, the District shall be exempt from the requirement that classroom teachers have at least 450 minutes in each two-week period for instructional preparation, including parent-teacher conferences, evaluating students' work, and planning.

All teachers shall have appropriate planning and preparation time to meet the needs of the District.

¹ Innovation Plan: <https://www.mwisd.net/>

PROPOSED REVISIONS

T-TESS

The District shall appraise teachers using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

Annual Appraisal

District teachers shall be appraised annually.

Exception

Teachers who are eligible for less frequent evaluations in accordance with law [see DNA(LEGAL)] and the local criteria established in this policy shall be appraised in accordance with the provisions below.

Less-Than-Annual

Eligibility

In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual evaluations under the T-TESS, a teacher shall:

1. Be employed on an educator term contract;
- ~~2. Hold SBEC certification;~~
- 3-2. Be assigned in his or her certification area;
3. Have been employed by the District for at least three years; and
- ~~4. Not be participating in the Teacher Incentive Allotment (TIA) program.~~
- ~~5. Have served in the current teaching assignment for at least three years unless waived by the campus principal.~~

Frequency

Eligible teachers shall be appraised every three years.

During any school year when a complete appraisal is not scheduled for an eligible teacher, either the teacher or the principal may require that an appraisal be conducted by providing written notice to the other party.

A teacher's supervisor shall have the authority to return a teacher to the traditional appraisal cycle as a result of performance deficiencies documented in accordance with state rule.

Annual Review Process

In the years in which a T-TESS appraisal is not scheduled for an eligible teacher, the teacher shall participate in an annual review process that includes the elements listed in state rule.

The annual review process shall produce a written document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

School Calendar

The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

~~**School Start Date**~~

~~The District shall be exempt from state law that generally prohibits a school year from beginning prior to the fourth Monday in August. Instruction for students shall begin no earlier than the second Monday in August.~~

⁴ Innovation Plan: <https://www.mwisd.net/>

DELETE POLICY

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Class Size Ratio

The District, in accordance with its district of innovation plan, is exempt from provisions in state law requiring a district not to enroll more than 22 students in a class, kindergarten–grade 4.

The Superintendent and campus administration shall determine if a class size shall exceed 22 students in a class, kindergarten–grade 4, or if a teacher shall be hired. The Board and parents of the affected students shall be notified of the final decision.

¹ Innovation Plan: <https://www.mwisd.net/>

DELETE POLICY

Curriculum Development and Review

The Board recognizes the need for and value of a systematic, on-going program of curriculum development and evaluation. The design and implementation of the curriculum shall be consistent with the Board's adopted mission and applicable goals, state law, and State Board of Education rules. The Board deems it essential that the District continually develop and modify its curriculum to provide a common direction of action for all instruction and programmatic efforts in the District and to meet changing needs. This curriculum component shall be an integral part of the District's long-range planning process. A climate to support curriculum delivery must be created and maintained by all functions of the District.

While instructional differentiation is expected to occur to address the unique needs of specific students, that instruction shall be derived from a set of curriculum learnings common to all students. There shall be equitable access to the curriculum for all students.

Curriculum Philosophy

The purpose of education is primarily imparting basic knowledge, concepts, processes, and attitudes necessary for students to successfully function in society. Education recognizes characteristics unique to each student and provides a process for development and expression of each student's innate potential and talents.

The curriculum shall be designed and implemented using a competency-based curriculum approach that has the following premises:

1. All students are capable of achieving excellence in learning the essentials of formal schooling.
2. Success influences self-concept; self-concept influences learning and behavior.
3. The instructional process can be adapted to improve learning.
4. Schools can maximize the learning conditions for all students through clearly stated expectations of what students will learn, high expectations for all students, short- and long-term assessment of student achievement, and modifications based on assessment results.
5. Successful student learning must be based on providing appropriate educational experiences at the appropriate level of challenge to ensure maximum student achievement.
6. High levels of student achievement are the benchmarks for effective curriculum (design) and instruction (delivery).

**The Planned and
Written Curriculum**

The Board expects that learning will be enhanced by adherence to a curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school. The curriculum should reflect the best knowledge of the growth and development of learners, the needs of learners based on the nature of society, the desires of the residents and taxpayers of the District, state law, and State Board of Education rules.

The focus of the curriculum shall ensure:

1. Emphasis on reading at grade level;
2. Mastery of basic skills of writing and mathematics; and
3. Objectives derived from state and national assessments.

The curriculum is designed to provide teachers and students with the Board's expectations of what students are to learn. Teachers are expected to teach the curriculum of the District.

Subject area written curriculum and instructional guides shall be developed for all grade levels and subjects in the District. The expectations are that:

1. All curriculum shall be documented in writing;
2. The curriculum shall be reviewed and updated as needed on a regular cycle of review;
3. Teachers shall have copies of guides and use the objectives in the guides to develop daily lesson plans; and
4. Administrators shall work with teachers to maintain consistency between the written curriculum and the curriculum objectives actually taught.

Instructional resources such as personnel, textbooks, software, and other materials shall be selected based upon their alignment with the curriculum objectives and priorities of the District.

Staff development shall be designed and implemented to prepare staff members to teach the designed curriculum and shall use effective change processes for long-term institutionalization.

**The Taught
Curriculum**

The Board has several expectations of the teaching process. There must be assurance that teachers and their colleagues are working toward a common set of student objectives. All faculty members have a responsibility not only to contribute to the refinements of the written curriculum, but also to teach to the curriculum objectives. Teachers are required to use the District curriculum and instruction

guide as their primary source of instructional direction. The principal shall ensure that optimum use is made of available written curriculum materials and instructional time.

The implementation of the curriculum shall be aligned with the planned and written curriculum, as presented to students by teachers, and the assessed curriculum. Each of these three components of the curriculum shall be matched to bring about a high degree of consistency.

All programs, including those for special population students, shall be aligned to the District curriculum. Further, they shall be integrated in their delivery approach.

All curriculum decisions, including but not limited to, elimination or addition of programs and courses and extensive content alteration, shall be subject to Board approval. Since the curriculum is a system decision, not a campus or employee decision, curriculum proposals from employees shall be presented first to central administration. If the proposal is acceptable at that level, it shall then be presented to the Board.

Curriculum and instruction guides shall be provided for all subject areas and courses to assist teachers in their teaching. The format for these guides shall be a collaborative District-level decision. The guides shall:

1. Reflect alignment to state-mandated assessment objectives;
2. Include scope and sequence, objectives to be taught, assessments in acceptable format, aligned resources, time frame, and instructional strategies; and
3. Include the Superintendent's approval date on the cover.

Proposed curriculum and instruction guides shall be reviewed by external experts prior to adoption, whenever possible.

Curriculum and instruction guides shall serve as the framework from which a teacher will develop units of study, individual lesson plans, and approaches to instruction that will serve the student's particular needs at a particular time. The guides shall be used to map a logical sequence of instruction.

In addition to consistent delivery of the objectives in the curriculum, instructional delivery shall be based on sound teaching principles grounded in educational research. Instructional supervision efforts shall focus on these sound teaching principles. This systematic process shall include:

1. Establishing a school climate that continually affirms the worth and diversity of all students.
2. Expecting that all students will perform at high levels of learning.
3. Ensuring that all students experience opportunities for personal success.
4. Varying the time for learning according to the needs of each student and the complexity of the task.
5. Having both staff members and students take responsibility for successful learning.
6. Assessing current student skills or learning for instructional assignment.
7. Analyzing the content of each objective so that instructional strategies match content and assessment.
8. When appropriate, sequencing tasks into a hierarchy of learning skills to maximum effectiveness of instructional delivery.
9. Orienting students to the objectives to be learned.
10. Initial teaching to the objectives that provides varied approaches, adequate practice time, and multiple opportunities for learning and success.
11. Assessing student mastery of the objectives to determine the need for movement to a new instructional objective, extensive/enrichment, or corrections.
12. For those who attain mastery, progressing to the next objective or offering extension or enrichment.
13. For those who do not attain mastery, providing correctives and/or using different strategies until mastery is attained.

Staff development shall be provided for teachers on research-based approaches to teaching to provide alternative ways to view teaching so that they may be as effective as possible.

**The Tested
Curriculum
Evaluation**

The Superintendent or designee shall establish assessment approaches for determining the effectiveness of instructional programming at District, campus, and classroom levels. Assessments shall focus on determining the extent to which students are achieving and maintaining mastery of curriculum objectives and the extent to which instructors are displaying effective conveyance of curriculum in the classrooms.

District staff shall design and use a variety of assessment approaches in determining the effectiveness of the planned and written curriculum, the taught curriculum, and instructional programs. Periodic reports shall be made to the Board concerning these assessments.

The assessed curriculum shall include the following components:

1. State-level assessments as required.
2. A District criterion-referenced assessment system that documents, records, reports, and awards credit for student skill attainment.
3. An assessment approach for all grade levels and courses.
4. A criterion-referenced information management system at the classroom and building levels for coordinating timely instructional planning, student assessment and placement, instructional delivery, and program evaluation.
5. A program evaluation component that guides program redesign around the District curriculum and program delivery.

Teachers shall conduct frequent assessment of students on the curriculum objectives. Teacher-made tests, as well as criterion-referenced tests, shall be used to determine patterns of student achievement. Teachers and supervisors shall use test results to assess the status of individual student achievement, to continuously regroup students for instruction, to identify general achievement trends of various groups of students, and to modify curriculum and/or instruction as warranted by assessment results.

Principals shall review assessments to help teachers ensure the assessments are congruent with the written curriculum.

Roles and Responsibilities

The Board

Roles and responsibilities regarding curriculum shall include the following.

The Board shall:

1. Approve the curriculum scopes and sequences and adopt multiple instructional resources for teacher use within the constraints of state law and State Board of Education rules.
2. Provide funding for staff development that focuses on curriculum design and delivery for increased student achievement.
3. Communicate to its constituents the Board's curricular expectations.

4. Fund, through the budget process, adequate resources needed to implement the curriculum based on data.

Superintendent

The Superintendent shall:

1. Implement the policy.
2. Annually report to the Board concerning implementation.
3. Ensure that a functional decision-making structure is in place to carry out this policy.

The assistant superintendent for instruction shall:

1. Ensure that a master long-range plan is in place for curriculum development, revisions, program evaluation, and student assessment.
2. Implement the master long-range plan, providing technical and expert assistance as required.
3. Assist principals in monitoring implementation of the curriculum.

Principals

Principals shall:

1. Monitor the implementation of the curriculum.
2. Translate the importance of effective curriculum and instruction practices on a regular basis.
3. Observe classes, monitor lessons, and evaluate assessment materials utilized on their campus.
4. Use, as a minimum, the following basic strategies to monitor curriculum:
 - a. Conduct 45-minute observations and frequent walk-through observations.
 - b. Conduct curriculum planning meetings or review of minutes of the meetings.
 - c. Conduct periodic review of curriculum documents.

Teachers

Teachers shall:

1. Teach the District curriculum.
2. Frequently assess and document student mastery of curriculum objectives; modify instruction to ensure student success.
3. Participate in curriculum development/revision activities.

Budget

The administration shall ensure that the District's budget becomes a document that reflects funding decisions based on the organization's educational goals and priorities—a performance-driven budget. The budget development process shall ensure that goals and priorities are considered in the preparation of budget proposals and that any decisions related to reduction or increase in funding levels are addressed in those terms. [See CE(LEGAL) and (LOCAL)]

DELETE POLICY

Hunter Education

Hunter education instructors shall be permitted to bring unloaded firearms onto school premises for instructional purposes upon strict compliance with the following procedures:

1. The instructor shall obtain written authorization from the campus principal listing each time a firearm will be brought onto school premises. This authorization shall include both the instructor's and the principal's names and signatures; specify the number, types, and serial numbers of firearms to be used for instructional aides; and indicate when the firearms may be used and when they must be removed from campus.
2. The instructor shall carry the authorization when firearms are on school premises.
3. A copy of each authorization shall be maintained on file in the campus administrative office.
4. The instructor shall ensure that no live ammunition is brought onto school premises.

Notification

The principal shall notify local law enforcement officials when a hunter education program is offered at the campus and that instructors are authorized to be in possession of unloaded firearms on school premises.

PROPOSED REVISIONS

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

~~Interdistrict~~

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

~~Intradistrict~~

~~A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.~~

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing [for](#) and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

PROPOSED REVISIONS

As required by law in order to receive Title I, Part A funds, the District shall provide to TEA written assurance regarding comparability of services across the District in teachers, administrators, and other staff, as well as in the provision of curriculum materials and instructional supplies.

For information on the District salary schedule, see DEA(LOCAL).

Comparability of Services

~~As reflected in District records and as submitted to TEA, the District shall document compliance by using one of the following methods:~~

- ~~1. Comparison of state and local expenditures per student;~~
- ~~2. Comparison of per student expenditures for state and local base salaries; or~~
- ~~3. Ratio of students to full-time equivalent instructional staff whose salaries are not federally funded.~~

~~In special programs, such as special education, bilingual education, or English as a second language, a lower ratio may be maintained and more money may be spent per individual campus as necessary to fulfill other legal requirements. These costs shall be excluded from the comparability of services calculations.~~

PROPOSED REVISIONS

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in all high school credit courses taken at any grade level, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

The calculation shall include failing grades.

Exclusions

For the graduating classes of ~~2025~~, ~~2026~~, and 2027, the calculation of class rank shall exclude grades earned in or by a local credit course, summer school, distance learning, and credit by examination (with or without prior instruction) unless the student earned state graduation credit.

Beginning with the class of 2028, the calculation of class rank shall exclude grades earned in any course for which credit is earned outside the regular school day or regular school year, including summer school; any local credit course; any credit recovery program, whether for credit recovery or for original credit; a distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses; and credit by examination, with or without prior instruction.

**Weighted Grade
System**

Categories

Advanced

The District shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Honors

Eligible Advanced Placement (AP) and dual credit courses shall be categorized and weighted as Advanced courses.

Regular

Eligible courses locally designated as honors shall be categorized and weighted as Honors courses.

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Grade
Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Advanced	Honors	Regular
100	5.3	5.0	4.0
99	5.2	4.9	3.9
98	5.1	4.8	3.8
97	5.0	4.7	3.7
96	4.9	4.6	3.6
95	4.8	4.5	3.5
94	4.7	4.4	3.4
93	4.6	4.3	3.3
92	4.5	4.2	3.2
91	4.4	4.1	3.1
90	4.3	4.0	3.0
89	4.2	3.9	2.9
88	4.1	3.8	2.8
87	4.0	3.7	2.7
86	3.9	3.6	2.6
85	3.8	3.5	2.5
84	3.7	3.4	2.4
83	3.6	3.3	2.3
82	3.5	3.2	2.2
81	3.4	3.1	2.1
80	3.3	3.0	2.0
79	3.2	2.9	1.9
78	3.1	2.8	1.8
77	3.0	2.7	1.7
76	2.9	2.6	1.6
75	2.8	2.5	1.5
74	2.7	2.4	1.4

Grade	Advanced	Honors	Regular
73	2.6	2.3	1.3
72	2.5	2.2	1.2
71	2.4	2.1	1.1
70	2.3	2.0	1.0
Below 70	0	0	0

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the four semesters preceding graduation;
2. Be graduating in exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

~~*Breaking Ties*~~

In case of a tie in weighted GPAs, after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

~~In case of a tie in weighted GPAs, after calculation to the fourth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:~~

- ~~1. Count the number of AP and dual credit courses taken by each student involved in the tie; and~~
- ~~2. Calculate a weighted GPA using only eligible grades in AP courses taken by each student involved in the tie.~~

~~If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.~~

~~Honor Graduates~~

~~The District shall recognize as honor graduates all students who have earned a weighted GPA of 3.0 (equivalent to 90 average) and who have completed the foundation program with at least one endorsement.~~

Highest-Ranking Graduate

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

The District shall calculate class rank for this purpose at the end of the school year.

PROPOSED REVISIONS

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

Standards for Mastery

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) ~~higher~~ shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Grades 1–~~2~~3

In grades 1-2 promotion to the next grade level shall be based on mastery of at least 70 percent of the skills listed on the standards-based report card.

~~In grades 1–3, promotion to the next grade level shall be based on a grade of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for language arts, reading, mathematics, science, and social studies.~~

Grades ~~4~~3–8

In grades ~~4~~3–8, promotion to the next grade level shall be based on ~~a passing score on the applicable exit-level examination or a~~ grade of 70 or above ~~on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for~~ in three of the following areas: language arts, mathematics, science, and social studies.

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

Grades 9-12

Grade-level advancement for students in grades 9-12 shall be earned by course credits. [See EI]

PROPOSED REVISIONS

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
No Fine Arts Substitutions	To the extent permitted by state rules, t The District shall <u>not</u> award state graduation credit in fine arts for participation in <u>a an-approved</u> community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
No Private or Commercial Programs	The District shall <u>not</u> award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education . [See also EHAC]
Financial Aid Application Confirmation	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;3. A copy or screenshot of the FAFSA acknowledgment page;

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

PROPOSED REVISIONS

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Students Not Enrolled	A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. The Superintendent shall have authority to approve or deny such admissions requests in accordance with this policy criteria approved by the Board .

[Substantial After-School Care](#)

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least two hours per school day for four days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to

ADMISSIONS

FD
(LOCAL)

demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition
Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

A resident student who becomes a nonresident during the course of a semester shall immediately fill out a transfer application and be accepted as a transfer student to continue in attendance ~~be permitted to continue in attendance for the remainder of the semester.~~

Transfer Requests

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent ~~or designee~~. Transfers shall be granted for one regular school year at a time.

Factors

In approving transfers, the Superintendent ~~or designee~~ shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District.

In accordance with the District's innovation plan, the District is exempt from the requirement for transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or a transfer request not being approved the following year.

~~Violation of the terms of the agreement may result in a transfer request not being approved the following year.~~

Tuition

If the District charges tuition, the amount shall be set by the Board, within statutory limits.

Waivers

The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]

Nonpayment

The District may initiate withdrawal of students whose tuition payments are delinquent.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

PROPOSED REVISIONS

~~A student shall be assigned to a school in the attendance area in which he or she resides.~~

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another ~~on that campus.~~

Transfers Between Schools

~~The Superintendent shall be authorized to investigate and approve transfers between schools.~~

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

PROPOSED REVISIONS

~~**Note:** This local policy has been revised in accordance with the District's innovation plan.⁴~~

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has attended the required percentage of days under this policy.

~~Exception~~

~~In accordance with the District's innovation plan, the District shall be exempt from portions of the state law regarding student minimum attendance to earn credit or a final grade. Absences related to participation in extracurricular activities, co-curricular activities, academic activist, and other extenuating circumstances shall not be considered in determining whether a student has attended the required percentage of days under this policy.~~

Attendance Committees

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent shall make the specific appointments in accordance with legal requirements.

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee shall consider the student's unique circumstances and, if necessary, shall impose conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.

2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

⁴ ~~Innovation Plan: <https://www.mwisd.net/>~~

PROPOSED REVISIONS

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation, and Review of Guidelines and Goals

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines

Foods and Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

STUDENT WELFARE
WELLNESS AND HEALTH SERVICES

FFA
(LOCAL)

Foods and
Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals

Nutrition Promotion
and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

~~1.~~ The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

~~2.~~ ~~The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.~~

The District establishes the following goals for nutrition education:

~~1.~~ The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.

~~2.~~ ~~The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.~~

~~3.~~ ~~The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.~~

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

~~1.~~ The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.

~~2.~~ ~~The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.~~

~~3.—The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.~~

~~4.—The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.~~

~~5.—The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.~~

~~6.—The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]~~

Other School-Based Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

4. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.

~~2.—The District shall promote wellness for students and their families at suitable District and campus activities.~~

~~3.—The District shall promote employee wellness activities and involvement at suitable District and campus activities.~~

Implementation

The ~~assistant superintendent~~ ~~Superintendent or designee~~ shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

~~Off-Campus~~

~~Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector is available.~~

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, availability of unassigned epinephrine auto-injectors at each campus, ~~at off-campus events, and while in transit to and from a school event.~~

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

PROPOSED REVISIONS

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The principal is custodian of all records for currently enrolled students. The ~~Superintendent~~ ~~principal~~ is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any accelerated education plan developed for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

STUDENT RECORDS

FL
(LOCAL)

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or

5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the District Service Complex.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within 10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within 10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and

STUDENT RECORDS

FL
(LOCAL)

2. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes — all District publications and announcements — directory information shall include student name;[;] electronic mail address;[;] photograph;[;] date of birth; major field of study; degrees, honors and awards received;[;] dates of attendance; grade level;[;] ~~most recent educational institution attended;~~ enrollment status; participation in officially recognized activities and sports;[;] weight and height of members of athletic teams;[;] and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records ~~enrollment status~~.

All Other Purposes

The District shall not release student directory information for any purpose other than a school-sponsored purpose, unless required by law. [See FL(LEGAL)]

~~For all other purposes, directory information shall include student name, photograph, date and place of birth, honors and awards received, grade level, enrollment status, participation in officially recognized activities and sports, and weight and height of members of athletic teams.~~

PROPOSED REVISIONS

Transportation for Student Travel

Students who participate in school-sponsored trips shall be required to use transportation provided by the District to and from the event, except as otherwise permitted in administrative regulations.

In-State Overnight Trips

Any in-state overnight trips taken by student organizations and other student groups shall require approval from the Superintendent.

Out-of-State Trips

Any out-of-state trips taken by student organizations or other student groups shall require approval from the Board.

~~School-Sponsored Activities: Trips, Excursions, and Tours~~

~~Students who participate in school-sponsored activities, trips, excursions, or tours shall be required to ride in transportation provided by the school to and from the event. Exceptions may be made only if the student's parent or guardian personally requests that the student be allowed to ride with the parent or guardian or presents a written request signed by the parent or guardian to the principal the day before the scheduled event that the student be allowed to ride with a person designated by the parent or guardian or that the student be allowed to furnish and drive the student's own transportation. The District shall not be liable or responsible for any action, injuries, or damages that occur to students riding in vehicles that are not provided by the school.~~

~~Overnight Trips~~

~~The Board shall permit students to take school-sponsored overnight trips with prior approval from the appropriate assistant superintendent, with knowledge and concurrence of the Superintendent, for the following:~~

- ~~1. Instructional purposes (field trips and excursions).~~
- ~~2. Activities of school-sponsored or sanctioned clubs or organizations.~~
- ~~3. UIL or other sanctioned competitions.~~

~~Out-of-State Trips~~

~~The Board shall permit students to take out-of-state school-sponsored tours with prior approval from the appropriate assistant superintendent, with knowledge and concurrence of the Superintendent, for the following:~~

- ~~1. Instructional purposes (field trips and excursions).~~
- ~~2. Activities of school-sponsored or sanctioned clubs or organizations.~~
- ~~3. Other sanctioned competitions.~~

~~Final Authority~~

~~The Board shall be informed of approvals for overnight and out-of-state tours.~~

Excursions

~~Excursions are similar to field tours, except that they are for a longer period of time and are outside the limits of the District. Financial support for excursions is primarily provided by the participants.~~

~~The following guidelines shall apply:~~

- ~~1. Excursions for school organizations shall be carefully planned by all persons involved, including appropriate pre-tour activities and review by students after the conclusion of the tour. The faculty sponsor and principal shall have the responsibility for developing a written excursion plan.~~
- ~~2. Bonded and insured transportation is required.~~
- ~~3. Tours within the continental United States shall have the approval of the principal and the appropriate assistant superintendent.~~
- ~~4. Tours for school organizations out of the boundaries of the United States shall require the approval of the principal, appropriate assistant superintendent, associate superintendent, and office of the Superintendent. Tours shall not be permitted to any country that, currently or in the previous month, was included in the United States Department of State travel advisory list.~~
- ~~5. Overnight and out-of-state excursions shall have the final approval of the assistant superintendent. The Superintendent and Board shall be informed of such approval.~~
- ~~6. As a general rule, no more than three school days may be utilized for such activities. All schedules and arrangements shall have the approval of the principal and the appropriate assistant superintendent.~~
- ~~7. The District shall assume no financial responsibility or liability.~~
- ~~8. Student learning time and staff working hours shall not be interrupted for fundraising activities.~~
- ~~9. All fundraising shall be conducted in accordance with existing District policies and procedures.~~
- ~~10. Parent authorization forms shall be on file in the principal's office prior to the tour.~~
- ~~11. The number of tours shall be determined by the principal and appropriate assistant superintendent.~~

STUDENT ACTIVITIES
TRAVEL

FMG
(LOCAL)

~~Domestic and
Foreign Study/
Travel for Students~~

~~Study travel for students may be approved and sponsored by the District, provided the study/travel is a part of the curriculum or is an approved cocurricular or extracurricular activity. Study/travel must be approved prior to the date of the trip by the building principal and the Superintendent or designee. [See also EHB(D)]~~

~~Nonapproved
Domestic and
Foreign Study/
Travel for Students~~

~~The District neither approves nor sponsors student study/travel which does not meet the criteria listed above. Publicity and recruitment of participants may not occur on school property or during school hours.~~

~~Any sponsor(s) of nonapproved study/travel for students acts independently and not as an employee of the District. The District assumes no responsibility for nonapproved study/travel activities or for the actions of the sponsor(s).~~

PROPOSED REVISIONS

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a "school event" is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school's curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, "to publicly speak" means to address an audience at a school event using the student's own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Introductory Speakers

Student speakers shall be given a limited public forum to introduce events approved by the campus principal.

The forum shall be limited in the manner provided by this section on nongraduation events.

Eligibility and Selection

Students are eligible to use the limited public forum if they volunteer and are not in a disciplinary placement at the time of the speaking event.

Eligible students who wish to volunteer shall submit their names to the campus principal during the first full week of instruction each semester. Students are not eligible to volunteer if they are in a disciplinary placement during any part of the first full week of instruction. If there are no student volunteers, the District shall seek volunteers again at the beginning of the next semester.

Assignment of Introductory Speakers

Each selected student shall be matched chronologically to the single event for which the student shall give the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

	<p><u>The District shall repeat the selection process at the beginning of each semester.</u></p>
<p><u>Content of Student Introductions</u></p>	<p><u>The subject of the student introductions shall relate to the purpose of introducing the designated event. The student must stay on the subject. The student may not engage in speech that:</u></p> <ul style="list-style-type: none"><u>• Is obscene, vulgar, offensively lewd, or indecent;</u><u>• Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;</u><u>• Promotes illegal drug use;</u><u>• Violates the intellectual property rights, privacy rights, or other rights of another person;</u><u>• Contains defamatory statements about public figures or others; or</u><u>• Advocates imminent lawless action and is likely to incite or produce such action.</u>
	<p><u>The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.</u></p>
<p><u>Disclaimer</u></p>	<p><u>For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."</u></p>
<p><u>Other Student Speakers</u></p>	<p><u>Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their</u></p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

**Student Speakers at
Graduation
Ceremonies**

Opening and
Closing Remarks

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

The forum shall be limited in the manner provided by this section on student speakers at graduation.

Eligibility

Only students who are graduating shall be eligible to use the limited public forum. A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. Students who are eligible shall be notified and given an opportunity to volunteer. Students are not eligible to volunteer if they were in a disciplinary placement during any part of the spring semester.

Content of
Opening and
Closing Remarks

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Other Student
Speakers

In addition to the students giving the opening and closing remarks, the valedictorian and salutatorian may have speaking roles at graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses shall be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student shall stay on the subject, and the student shall not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District."

Religious
Expression in Class
Assignments

A student may express his or her beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the student's submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. A student shall not be penalized or rewarded because of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded because of its religious content.

Freedom to Organize
Religious Groups
and Activities

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB] Religious groups shall be given the same access to school facilities for assembling as is given to other noncurricular groups.

without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities shall not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided the disclaimer is administered in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.

**Student Expression
of Religious
Viewpoints**

~~The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.~~

**Student Speakers at
Nongraduation
Events**

~~The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.~~

**Introductory
Speakers**

~~Student speakers shall introduce:~~

- ~~1.—Football games;~~
- ~~2.—Opening announcements and greetings for the school day;~~
- ~~3.—Coronation; and~~
- ~~4.—The Elite Ram Society Induction Ceremony.~~

~~The forum shall be limited in the manner provided by this section on nongraduation events.~~

***Eligibility and
Selection***

~~Only those students in the highest two grade levels of the school at which the student is publicly speaking and who hold one of the following positions of honor based on neutral criteria are eligible to use the limited public forum: student council officers, class officers of the highest grade level in the school, captains of the football team, and National Honor Society officers.~~

~~An eligible student shall be notified of the student's eligibility, and a student who wishes to participate as an introducing speaker shall submit the student's name to the student council during an announced period of not less than three days.~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

	<p>The announced period shall occur at the beginning of the school year. The names of the volunteering student speakers shall be randomly drawn until all names have been selected, and the names shall be listed in the order drawn.</p>
<p><i>Assignment of Introductory Speakers</i></p>	<p>Each selected student shall be matched chronologically to the event for which the student shall be giving the introduction. Each student may rotate after each speaking event. The list of student speakers shall be chronologically repeated as needed, in the same order. The District may repeat the selection process each semester rather than once a year.</p>
<p><i>Content of Student Introductions</i></p>	<p>The subject of the student introductions must be related to the purpose of the event and to the purpose of marking the opening of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event. A student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd, or indecent speech. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.</p>
<p><i>Disclaimer</i></p>	<p>For as long as there is a need to dispel confusion over the non-sponsorship of the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."</p>
<p>Other Student Speakers</p>	<p>Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, irrespective of grade level, address school audiences in the normal course of their respective positions.</p> <p>The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the</p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

	<p>District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.</p>
<p>Student Speakers at Graduation Ceremonies</p>	<p>The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.</p>
<p>Opening and Closing Remarks</p>	<p>The forum shall be limited in the manner provided by this section on student speakers at graduation. [See also FMH(LEGAL)]</p>
<p>Eligibility</p>	<p>Only students who are graduating and who hold one of the following neutral criteria positions of honor shall be eligible to use the limited public forum: class officers of the graduating class or the top two academically ranked graduates.</p> <p>A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. The names of the eligible volunteering students shall be randomly drawn. The first name drawn shall give the opening, and the second name drawn shall give the closing.</p>
<p>Content of Opening and Closing Remarks</p>	<p>The topic of the opening and closing remarks must be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.</p>
<p>Other Student Graduation Speakers</p>	<p>In addition to the students giving the opening and closing remarks, senior class officers, the valedictorian and the salutatorian may have speaking roles at graduation ceremonies.</p> <p>For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses must be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.</p> <p>The student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd, or indecent speech. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same</p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

~~manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.~~

Disclaimer

~~A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect any position or expression of the District or the Board of Trustees, or the District's administration, or employees of the District, or the views of any other graduate. The contents of these messages were prepared by the student volunteers, and the District refrained from any interaction with student speakers regarding the student speakers' viewpoints on permissible subjects."~~

**Religious
Expression in Class
Assignments**

~~Students may express the students' beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the students' submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. Students may not be penalized or rewarded on account of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded on account of its religious content.~~

**Freedom to Organize
Religious Groups
and Activities**

~~Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB(LOCAL)] Religious groups must be given the same access to school facilities for assembling as is given to other noncurricular groups without discrimination based on the religious content of the groups' expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities may not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided they administer the disclaimer in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.~~

PROPOSED REVISIONS

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than 10 ~~ten~~ copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

Limitations on Content

Nonschool literature shall not be distributed by students on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence; and the materials would materially and substantially interfere with school activities or the rights of others.

STUDENT EXPRESSION
DISTRIBUTION OF NONSCHOOL LITERATURE

FNAA
(LOCAL)

8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prior Review

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

Exceptions to Prior Review

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:

1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or
2. Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).

Even when prior review is not required, all other provisions of this policy shall apply.

Time, Place, and Manner Restrictions

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.

The ~~assistant superintendent~~ ~~Superintendent or designee~~ shall designate times, locations, and means for distribution of nonschool literature by students at District facilities other than school campuses, in accordance with this policy.

Violations of Policy

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL), ~~beginning at Level Two.~~

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

~~Designation of Campus Behavior Coordinator~~

~~In accordance with the District's innovation plan, the District shall be exempt from the statutory requirement for designation of a campus behavior coordinator.~~

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards

of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

STUDENT DISCIPLINE

FO
(LOCAL)

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

⁴ Innovation Plan: <https://www.mwisd.net/>

PROPOSED POLICY

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with District use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with District use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with District use or with this policy.

Campaign-Related Use

Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Approval of Use

The principal is authorized to approve a nonschool use of facilities on a school campus. The athletic director is authorized to approve a nonschool use of District athletic facilities. The Superintendent is authorized to approve nonschool use of all other District facilities.

Exception

No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.

Emergency Use

In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.

Use Agreement

Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.

Fees for Use

Nonschool users shall be charged a fee for the use of designated District facilities.

The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.

Exceptions

Fees shall not be charged when District facilities are used:

1. For public meetings sponsored by state or local governmental agencies; or
2. By District employee professional organizations [see DGA].

Required Conduct

Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property. [See GKA]
3. Make no alteration, temporary or permanent, to District property without prior written consent from the Superintendent.

All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

PROPOSED REVISIONS

Distribution of Nonschool Literature Permitted

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District employee or by persons or groups not associated with the District, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed on any District premises.

[See CPAB regarding use of the District's internal mail system and FNAA regarding distribution of nonschool literature by students.]

Limitations on Content

Nonschool literature shall not be distributed on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prior Review

All nonschool literature intended for distribution on school campuses or other District premises under this policy shall be submitted to the [assistant superintendent](#) ~~principal~~ for prior review in accordance with the following:

NONSCHOOL USE OF SCHOOL FACILITIES
DISTRIBUTION OF NONSCHOOL LITERATURE

GKDA
(LOCAL)

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the ~~assistant superintendent~~ ~~principal~~ shall approve or reject submitted materials within two school days of the time the materials were received.

Exceptions to Prior Review

Prior review shall not be required for distribution of nonschool literature in the following circumstances:

1. Distribution of materials by an attendee to other attendees at a school-sponsored meeting intended for adults and held after school hours;
2. Distribution of materials by an attendee to other attendees at a community group meeting held in accordance with GKDA(LOCAL) or a noncurriculum-related student group meeting held in accordance with FNAB(LOCAL); or
3. Distribution for electioneering purposes during the time a school facility is being used as a polling place in accordance with state law [see BBBA].

All nonschool literature distributed under these exceptions shall be removed from District property immediately following the event at which the materials were distributed.

Even when prior review is not required, all other provisions of this policy shall apply.

Time, Place, and Manner Restrictions

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed to students or others at the principal's campus.

The ~~assistant superintendent~~ ~~Superintendent~~ shall designate times, locations, and means for distribution of nonschool literature at District facilities other than school campuses, in accordance with this policy.

Violations of Policy

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials and/or suspension of use of District facilities. Appropriate law enforcement officials may be called if a person refuses to comply with this policy or fails to leave the premises when asked. [See GKA]

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with the appropriate District complaint policy. [See DGBA or GF]



BOARD OF TRUSTEES

Agenda Item

MEETING DATE: _____

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE:

RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 9/8/25

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Action Necessary Action Regarding the Adoption of a Policy for a Daily Period of Prayer and Bible Reading

RECOMMENDED ACTION: It is recommended that the Board take action on the proposed policy regarding a daily period for prayer and Bible reading as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): TEC§ 25.0823

OVERVIEW:

Senate Bill 11 went into law, mandating a daily period for prayer and Bible reading in Texas public schools. All school boards must vote on adopting such a policy within six months of the bill's enactment, which applies beginning with the 2025-2026 school year.

FISCAL IMPACT: N/A

ATTACHMENTS: N/A

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 