

Agenda of Board Workshop/Regular Meeting

The Board of Trustees Mineral Wells Independent School District

A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells Independent School District will be held Monday, November 11, 2024, beginning at 5:30 PM in the District Services Complex | Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Board Workshop/Dinner - No Action Will Be Taken**
3. **Agenda Review**
4. **Planning for 2024-2025 School Year**
5. **Policy Review**
6. **Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
 - A. Texas Government Code 551.074
 - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
 - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
 - B. Texas Government Code 551.076
 - 1) Security - Personnel, Devices, Audits
 - C. Texas Government Code 551.082
 - 1) Student Discipline
7. **Open Session - 7:00 p.m.**
8. **Prayer**
9. **Pledges - U.S./Texas Flags**
10. **Mission & Vision Statements**
11. **Public Comment**
12. **Special Recognition**
 - A. Junior High Spotlight

Presenter: Eric Rivas, Principal	
13. President's Report	
Presenter: Sunny Lee, President	
14. Superintendent Report	
Presenter: David Tarver, Superintendent	
A. Enrollment Comparison	3
15. <u>Action Item:</u> Consent Agenda	
A. Monthly Financial Reports, Accounts Payable Listing, and Tax Receipt Report	6
B. Water, Electricity, Gas Reports	29
C. Minutes of the October 14, 2024, Meeting of the Board of Trustees	33
16. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding the Optional Flexible School Day	<u>40</u>
Presenter: Shanna Spillers, Principal	
17. <u>Action Item:</u> Discuss, Consider, and take Any Necessary Action Regarding District and Campus Improvement Plans 2024-2025	<u>117</u>
Presenter: Natalie Griffin, Assistant Superintendent	
18. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding the \$200.00 Gift Card Donation from Brookshire's for school supplies	<u>121</u>
Presenter: Natalie Griffin, Assistant Superintendent	
19. <u>Action Item:</u> Discuss, Consider, and Take Any Necessary Action Regarding the Resolution Electing Candidates for the Parker County Appraisal District Board of Directors	<u>123</u>
Presenter: David Tarver, Superintendent	
20. Information	
A. Review District Calendars on our MWISD Website	
21. <u>Action Item:</u> Vote on Closed Session Items	
22. <u>Action Item:</u> Adjournment	



BOARD OF TRUSTEES Agenda Item

MEETING DATE: _____

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE:

RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

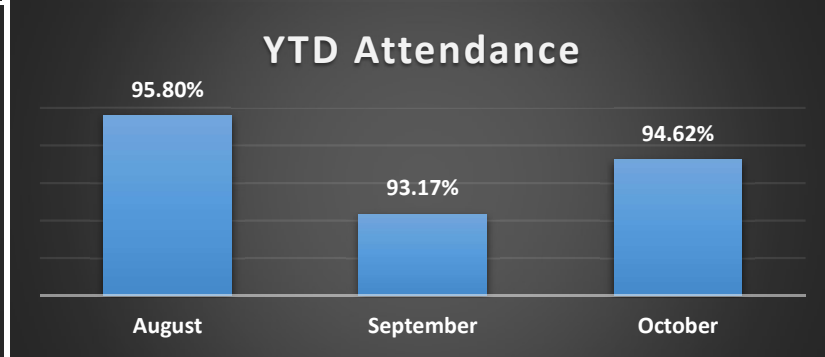
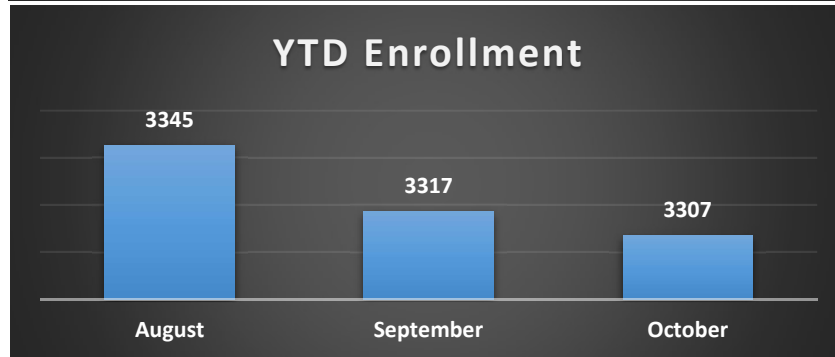
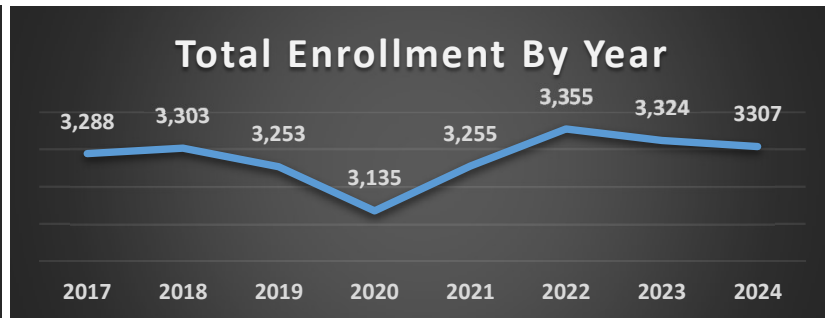
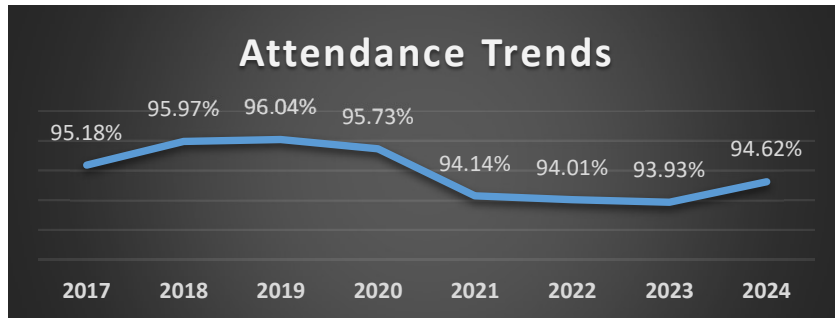
DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____

Mineral Wells I.S.D. Monthly Board Report October 2024 (19 Days of School)

Total # of Students	3307
Refined ADA:	3012.01
% of Attendance:	94.62%

Campus	Total Student Enrollment	Refined ADA	% Attendance
Mineral Wells H.S.	921	869.26	93.90%
Academy	28	21.37	80.00%
Mineral Wells Jr High	471	447.19	94.71%
Travis Elementary	749	708.16	94.87%
Houston Elementary	476	456.74	96.09%
Lamar Elementary	662	508.4	94.89%



8 Year Enrollment Comparison

	2017	2018	2019	2020	2021	2022	2023	2024
	October	October	October	October	October	October	October	October
EE	22	12	20	17	16	10	23	13
PK	219	219	223	141	198	200	161	194
K	265	249	270	241	212	259	244	207
1st	199	269	251	238	257	225	250	248
2nd	225	212	253	238	234	245	228	250
3rd	261	231	216	240	244	241	245	226
4th	230	251	229	202	239	258	250	255
5th	253	229	238	211	222	259	260	242
6th	261	264	229	246	221	219	251	252
7th	224	270	262	243	251	244	220	254
8th	231	228	252	268	249	254	242	217
9th	238	251	247	264	301	273	269	258
10th	214	197	196	225	230	266	248	248
11th	209	194	166	196	192	204	224	199
12th	192	205	175	143	166	179	188	216
Academy	45	22	26	22	23	19	21	28
Total	3,288	3,303	3,253	3,135	3,255	3,355	3,324	3307

Attendance Comparison by Year

	2017	2018	2019	2020	2021	2022	2023	2024
MWHS	94.46%	95.36%	94.82%	95.13%	92.64%	91.49%	91.90%	93.90%
Academy	74.03%	94.74%	81.13%	75.13%	75.86%	85.86%	67.43%	80.00%
JH	95.15%	95.75%	96.44%	96.71%	94.51%	93.71%	94.61%	94.71%
Travis	96.04%	95.95%	96.38%	94.33%	95.85%	95.02%	94.39%	94.87%
Houston	96.49%	96.61%	97.37%	96.58%	93.56%	95.93%	95.34%	96.09%
Lamar	95.64%	96.57%	96.12%	97.09%	93.63%	95.26%	95.81%	94.89%
TOTAL	95.18%	95.97%	96.04%	95.73%	94.14%	94.01%	93.93%	94.62%



BOARD OF TRUSTEES Agenda Item

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RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
CASH POSITION**

FOR PERIOD ENDING SEPTEMBER 30, 2024

GENERAL FUND	\$ 3,936,194.84
FOOD SERVICE	\$ 592,540.77
SPECIAL REVENUE	\$ 1,144,640.91
INTEREST & SINKING	\$ 597,330.82
INSURANCE FUND	\$ 1,121.10
WORKERS' COMPENSATION	\$ 667.55
TRUST & AGENCY FUND	\$ 186,972.64
PAYROLL	<u>\$ (54,814.81)</u>
TOTAL	\$ 6,404,653.82
<u>Lone Star Investment</u>	
General Fund	\$ 3,937,962.11
Food Service Fund	\$ 4.30
Interest & Sinking	\$ 1,243,673.27
Insurance Fund	<u>\$ 526,224.36</u>
TOTAL INVESTMENTS	\$ 5,707,864.04

<u>Fnd</u>	<u>Fnd</u>	CASH <u>RECEIVED</u>	2024-2025 <u>Budget</u>	<u>Balance</u>
180	CO-CURRICULAR	33,840.92	278,813.00	244,972.08
199	GENERAL FUND	4,509,574.42	36,514,086.00	32,004,511.58
211	TITLE I, PART A	0.00	1,189,044.00	1,189,044.00
224	IDEA-B FORMULA	0.00	917,504.00	917,504.00
225	IDEA-B PRESCHOOL	0.00	18,378.00	18,378.00
240	FOOD SERVICE	207,484.04	2,367,508.00	2,160,023.96
244	CARL PERKINS BASIC FORM. GRANT	0.00	48,759.00	48,759.00
255	TITLE II, PART A-SUP EFF INSTR	0.00	228,157.00	228,157.00
263	Title III, PART A-ELA	0.00	91,214.00	91,214.00
270	TITLE V,B,SP 2, RLIS	0.00	116,766.00	116,766.00
289	FEDERALLY FUNDED SPECIAL REV	0.00	86,223.00	86,223.00
410	STATE TEXTBOOK FUND	0.00	90,368.00	90,368.00
429	STATE FUNDED SPECIAL REVENUE	0.00	838,208.00	838,208.00
599	DEBT SERVICE	11,987.68	3,897,817.00	3,885,829.32
753	INSURANCE FUND	2,224.48	26,834.00	24,609.52
880	CUSTODIAL FUND - SCHOLARSHIPS	630.95	0.00	-630.95
Grand Revenue Totals		4,765,742.49	46,709,679.00	41,943,936.51

Number of Accounts: 55

***** End of report *****

Fnd	Fnd	Expended	Encumbered	2024-2025	
				Budget	Balance
180	CO-CURRICULAR	116,503.19	43,787.30	1,315,823.00	1,155,532.51
199	GENERAL FUND	3,795,658.67	2,184,598.01	35,510,868.00	29,530,611.32
211	TITLE I, PART A	86,715.45	0.00	1,189,044.00	1,102,328.55
224	IDEA-B FORMULA	81,964.66	0.00	917,504.00	835,539.34
225	IDEA-B PRESCHOOL	1,726.00	0.00	18,378.00	16,652.00
240	FOOD SERVICE	92,360.42	591.78	2,367,508.00	2,274,555.80
244	CARL PERKINS BASIC FORM. GRANT	4,718.49	21,025.44	48,759.00	23,015.07
255	TITLE II, PART A-SUP EFF INSTR	9,509.01	3,500.00	228,157.00	215,147.99
263	Title III, PART A-ELA	1,569.19	1,416.72	91,214.00	88,228.09
270	TITLE V,B,SP 2, RLIS	405.00	0.00	116,766.00	116,361.00
289	FEDERALLY FUNDED SPECIAL REV	5,397.32	0.00	86,223.00	80,825.68
410	STATE TEXTBOOK FUND	15,150.24	75,217.15	90,368.00	0.61
429	STATE FUNDED SPECIAL REVENUE	0.00	727,594.33	838,208.00	110,613.67
461	CAMPUS ACTIVITY FUND	0.00	301.91	0.00	-301.91
599	DEBT SERVICE	0.00	0.00	3,897,817.00	3,897,817.00
880	CUSTODIAL FUND - SCHOLARSHIPS	500.00	0.00	0.00	-500.00
Grand Expense Totals		4,212,177.64	3,058,032.64	46,716,637.00	39,446,426.72

Number of Accounts: 1588

***** End of report *****

										2024-2025	YTD	Encumbered	Unencumbered		
<u>Fnd</u>	<u>T</u>	<u>Fn</u>	<u>Obj</u>	<u>Sb</u>	<u>Org</u>	<u>F</u>	<u>Pr</u>	<u>L</u>	<u>L2</u>	<u>Obj</u>	<u>BUDGET</u>	<u>EXPENDED</u>	<u>Amount</u>	<u>Balance</u>	
XXX	E	11	----	---	---	---	---	---	---	----	23,226,218.00	1,878,155.03	206,561.31	21,141,501.66	
XXX	E	12	----	---	---	---	---	---	---	----	1,878,826.00	145,688.02	702,527.59	1,030,610.39	
XXX	E	13	----	---	---	---	---	---	---	----	314,228.00	20,619.44	16,663.24	276,945.32	
XXX	E	21	----	---	---	---	---	---	---	----	323,040.00	28,161.71	2,444.68	292,433.61	
XXX	E	23	----	---	---	---	---	---	---	----	2,499,739.00	214,488.16	6,764.10	2,278,486.74	
XXX	E	31	----	---	---	---	---	---	---	----	1,373,083.00	120,739.00	2,646.67	1,249,697.33	
XXX	E	33	----	---	---	---	---	---	---	----	388,163.00	33,989.64	3,700.11	350,473.25	
XXX	E	34	----	---	---	---	---	---	---	----	1,294,125.00	301,093.73	20,760.50	972,270.77	
XXX	E	35	----	---	---	---	---	---	---	----	2,405,014.00	94,077.55	591.78	2,310,344.67	
XXX	E	36	----	---	---	---	---	---	---	----	1,339,302.00	119,934.83	44,193.96	1,175,173.21	
XXX	E	41	----	---	---	---	---	---	---	----	1,892,372.00	223,848.92	6,916.10	1,661,606.98	
XXX	E	51	----	---	---	---	---	---	---	----	4,400,779.00	900,598.30	1,688,509.53	1,811,671.17	
XXX	E	52	----	---	---	---	---	---	---	----	903,464.00	6,501.95	355,753.07	541,208.98	
XXX	E	53	----	---	---	---	---	---	---	----	221,176.00	88,943.43	0.00	132,232.57	
XXX	E	61	----	---	---	---	---	---	---	----	58,000.00	0.00	0.00	58,000.00	
XXX	E	71	----	---	---	---	---	---	---	----	4,138,708.00	19,737.93	0.00	4,118,970.07	
XXX	E	93	----	---	---	---	---	---	---	----	60,400.00	15,100.00	0.00	45,300.00	
<hr/>											Grand Expense Totals	46,716,637.00	4,211,677.64	3,058,032.64	39,446,926.72

Number of Accounts: 1587

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
A-Z BUS TEXAS LLC	B INVTX14471	TRANSPORTATION- PARTS	10/03/2024	5236	R	212.55
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	10/03/2024	5237	R	171.26
AIRGAS USA, LLC	Multiple	Multiple Invoices	10/03/2024	5238	R	383.36
ALLSTAR CUSTOM APPAR	Multiple	Multiple Invoices	10/03/2024	5239	R	1,736.45
AUTO ZONE	1508728719	TRANSPORTATION - PARTS	10/03/2024	5240	R	26.18
Baker, Jeanne	0916	SUPPLIES	10/03/2024	5241	R	165.35
BBRBC GOLF BOOSTER C	1003	GOLF TOURNAMENT FEE	10/03/2024	5242	R	400.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/03/2024	5248	R	9,713.02
BENNETT PRINTING	36114	BENNETT PRINTING INVOICE 36114 CHANGE OF TRANSPORTATION	10/03/2024	5249	R	184.00
BIRDVILLE HIGH SCHOO	0930	GIRLS SOCCER TOURNAMENT FEE	10/03/2024	5250	R	375.00
BREWER HIGH SCHOOL	0930	GIRLS SOCCER TOURNAMENT FEE	10/03/2024	5251	R	325.00
BUCKS WHEEL & EQUIP	Multiple	Multiple Invoices	10/03/2024	5252	R	1,996.16
Burgeson, Samuel	0930	TRANSPORTATION - EMPLOYEE REIMBURSEMENT FOR CDL	10/03/2024	5253	R	97.00
CAROLINA BIOLOGICAL	52712108 R	SUPPLIES	10/03/2024	5254	R	50.20
CDW-G	AA6DM1W	Bretford Cube Transport carts (TES)	10/03/2024	5255	R	21,089.16
Chaney, Courtney	300011664	MEMBERSHIP	10/03/2024	5256	R	55.00
CHICKEN EXPRESS	0924	TENNIS MEAL	10/03/2024	5257	R	135.00
CHICK FIL'A	10362508	TENNIS MEAL	10/03/2024	5258	R	142.12
DATA CENTER WAREHOUS	INVD210083	Staff device refresh (LES/DSC)	10/03/2024	5259	R	40,594.95
DECKER EQUIPMENT	592789A	CHAIRS	10/03/2024	5260	R	4,030.99
DOUBLE H TIRE	Multiple	Multiple Invoices	10/03/2024	5261	R	215.00
EDUCATION SERVICE CT	Multiple	Multiple Invoices	10/03/2024	5262	R	109,423.62
Eichelberger, Xerlin	1003	Mileage-Workshop Embassy Suites by Hilton Dallas Frisco Hotel Convention Center 10-7, 10-8, 10-9	10/03/2024	5263	R	319.99
ELAN FINANCIAL SERVI	Multiple	Multiple Invoices	10/03/2024	5266	R	3,680.56
EWELL EDUCATIONAL SE	TX0543-142	LDE Quiz Practice Bank	10/03/2024	5267	R	60.00
FAMOUS MINERAL WATER	Multiple	Multiple Invoices	10/03/2024	5268	R	104.00
FITNESS FINDERS, INC	Multiple	Multiple Invoices	10/03/2024	5269	R	505.64
FOOD SERVICE, CHILD	Multiple	Multiple Invoices	10/03/2024	5270	R	874.32
GRANBURY PIRATE BOYS	0930	GOLF TOURNAMENT FEE	10/03/2024	5271	R	385.00
HAMPTON, DEEANN	300007273	Career & Technology Association of Texas dues reimbursement	10/03/2024	5272	R	175.00
Herring, Crystal	0930	Spelling Bee for English	10/03/2024	5273	R	185.00
HIGH SCHOOL	0930	REIMB CK #12358, 12351, 12352, 12353, 12354, 12357, 12355, 12356, 12359, 12360, 12361	10/03/2024	5274	R	3,116.00
HOMEBASE #250 MW	Multiple	Multiple Invoices	10/03/2024	5275	R	697.92
JAG METALS LLC	INV47318	MAINTENANCE-Sept 2024	10/03/2024	5276	R	247.33
Kister, Michael	0923	TRANSPORTATION - EMPLOYEE REIMBURSEMENT FOR SUPPLY	10/03/2024	5277	R	79.98
Kitchens, Teresa	1003	Mileage-Workshop Embassy Suites by Hilton Dallas Frisco Hotel Convention Center 10-7, 10-8, 10-9	10/03/2024	5278	R	247.02
MINERAL WELLS JR. HI	0930	REIMB CK #940, 941	10/03/2024	5279	R	640.00
MINERAL WELLS CHAMBE	22020	Mineral Wells Area Chamber of Commerce - Premium Investor	10/03/2024	5280	R	900.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
		Dues				
MUSCO SPORTS LIGHTIN	430105	Hail Damage Repair on lights	10/03/2024	5281	R	554,148.00
N-TUNE	148992	REPAIR	10/03/2024	5282	R	962.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	10/03/2024	5285	R	2,420.29
OTA-PLATEPAY	25350225	TOLL FEES - YH20Z171(OK)	10/03/2024	5286	R	6.15
PITNEY BOWES GLOBAL	3319659573	7/30/24-10/29/24	10/03/2024	5287	R	211.50
RRHS BOYS BASKETBALL	1003	BOYS BASKETBALL TOURNAMENT FEE	10/03/2024	5288	R	300.00
SHERWIN-WILLIAMS	Multiple	Multiple Invoices	10/03/2024	5289	R	567.74
SHI-GOVERNMENT SOLUT	GB00538872	Classwise Classroom Management	10/03/2024	5290	R	4,515.00
SOUTHERN BLEACHERS	092427	Hail claim @ Stadium, BBC/SBC fields	10/03/2024	5291	R	527,700.00
SOUTHWEST INTERNATIO	Multiple	Multiple Invoices	10/03/2024	5292	R	2,102.32
STONE MOBILE REPAIR,	782718	TRANSPORTATION - CONTRACTED MAINTENANCE	10/03/2024	5293	R	750.00
Stutts, Laura	0930	Supplies Reimbursement Beth	10/03/2024	5294	R	51.98
TASB	Multiple	Multiple Invoices	10/03/2024	5295	R	1,707.50
TEXAS DEPT OF PUBLIC	CRS-202408	Invoice Number CRS 202408-292464	10/03/2024	5296	R	22.00
TRACTOR SUPPLY PLAN	Multiple	Multiple Invoices	10/03/2024	5297	R	249.68
U.S. POSTAL SERVICE(31964646	POSTAGE	10/03/2024	5298	R	2,000.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	10/03/2024	5299	R	201.80
UNIVERSAL DANCE ASSO	REG-001133	CAMP FEES	10/03/2024	5300	R	4,414.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/03/2024	5302	R	1,478.10
WEX BANK	99745268	FUEL	10/03/2024	5303	R	72.83
ABILENE ISD	1009	BASKETBALL TOURNAMENT FEE 12/5-7	10/10/2024	5304	R	400.00
ABM TEXAS GENERAL SE	Multiple	Multiple Invoices	10/10/2024	5305	R	90,079.00
Abundis, Nicolasa	1009	Reimbursement of TEA Certification Fee	10/10/2024	5306	R	17.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	10/10/2024	5308	R	1,005.65
AIRGAS USA, LLC	Multiple	Multiple Invoices	10/10/2024	5309	R	806.75
ALEDO BOOSTER CLUB	Multiple	Multiple Invoices	10/10/2024	5310	R	750.00
ALERT SERVICES INC	Multiple	Multiple Invoices	10/10/2024	5311	R	1,874.35
AMPLIFY SECURE DOCUM	529394	September Rental shred bin	10/10/2024	5312	R	50.00
ANDREATTA, KELLY	1009	FOOTBALL GAME WORKER 9/23,24,26,10/1	10/10/2024	5313	R	225.00
AT&T MOBILITY	825071876X	SERVICE	10/10/2024	5314	R	1,245.13
ATWOOD DISTRIBUTING	Multiple	Multiple Invoices	10/10/2024	5315	R	84.95
AUDITORY SYSTEM LLC	8065	CALIBRATION OF BELTONE	10/10/2024	5316	R	408.00
BAKER, FRANKLIN	1009	SECURITY 9/16/24	10/10/2024	5317	R	90.00
Baker, Jeanne	1009	REIMBURSEMENT	10/10/2024	5318	R	106.78
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/10/2024	5329	R	8,284.15
BENNETT PRINTING	Multiple	Multiple Invoices	10/10/2024	5330	R	433.00
Berdine, Amanda	1009	Texas Counseling Association Conference	10/10/2024	5331	R	200.00
BILINGUAL SPEECH SER	2	Inv. #2 Contracted SLP Services for September	10/10/2024	5332	R	8,054.20
BUCKS WHEEL & EQUIP	Multiple	Multiple Invoices	10/10/2024	5333	R	386.23
CARRIER ENTERPRISES,	Multiple	Multiple Invoices	10/10/2024	5334	R	2,208.73
CDW-G	Multiple	Multiple Invoices	10/10/2024	5335	R	71,033.90
CHERRYROAD MEDIA	201218	NEWSPAPER	10/10/2024	5336	R	76.00
CRISIS PREVENTION IN	NAIN-10334	Inv. #NAIN-103343 Annual Membership Fee Michaela Rothe 11-11-24 - 11-10-25	10/10/2024	5337	R	200.00

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DOSHIER APPLIANCE	Multiple	Multiple Invoices	10/10/2024	5338	R	584.75
DOUBLE H TIRE	Multiple	Multiple Invoices	10/10/2024	5339	R	345.14
EASTMAN, JOE	1009	FOOTBALL GAME WORKER 9/24,26,27,10/1	10/10/2024	5340	R	325.00
EDWARDS, NORMAN	1009	VOLLEYBALL OFFICIAL 9/27/24	10/10/2024	5341	R	155.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	10/10/2024	5344	R	3,914.59
ELLIS EQUIPMENT CO.	CT21486	MAINTENANCE	10/10/2024	5345	R	93.78
ELLISON, TERRY	1009	FOOTBALL OFFICIAL 9/26/24	10/10/2024	5346	R	215.00
ENDLESS CLEAN CAR WA	Multiple	Multiple Invoices	10/10/2024	5347	R	900.00
Evans, Edmond	1009	Mileage to and back Austin	10/10/2024	5348	R	261.30
FIELDS, MARLON	1009	FOOTBALL OFFICIAL 9/26/24	10/10/2024	5349	R	200.00
FOOD SERVICE, CHILD	Multiple	Multiple Invoices	10/10/2024	5350	R	289.43
Fowler, Kendra	1009	Sped Director Meeting 10-23-24	10/10/2024	5351	R	71.62
FRED GARRISON OIL CO	Multiple	Multiple Invoices	10/10/2024	5352	R	8,251.21
FREDERICK, MICHAEL	674916	BOOKS	10/10/2024	5353	R	75.00
FRONTIER WASTE-CRESS	3935788	SERVICE	10/10/2024	5354	R	163.07
GAME ONE	Multiple	Multiple Invoices	10/10/2024	5355	R	1,208.50
GARNER PIPE & SUPPLY	Multiple	Multiple Invoices	10/10/2024	5356	R	125.40
GLEN ROSE ISD	1009	GOLF TOURNAMENT FEE	10/10/2024	5357	R	275.00
GOODPASTURE, RON	1009	VOLLEYBALL OFFICIAL 9/24/24	10/10/2024	5358	R	155.00
GRAINGER	9242047513	MAINTENANCE-September 2024	10/10/2024	5359	R	38.17
GRANBURY PIRATE BOYS	1009	GOLF TOURNAMENT FEE	10/10/2024	5360	R	175.00
HATCHER, KELSI	1009	VOLLEYBALL OFFICIAL 9/24/24	10/10/2024	5361	R	155.00
HATCHER, MICHAEL	1009	VOLLEYBALL OFFICIAL 9/16/24	10/10/2024	5362	R	110.00
Hearn, Rena	1010	MEALS FOR TSUG	10/10/2024	5363	R	90.00
HIGH SCHOOL	1010	REIMB CHECK #12367,12364,12365,12366,12362 ,12363,12369,12368	10/10/2024	5364	R	2,295.00
HOLCOMB, EVAN	001	CONSULTANT	10/10/2024	5365	R	3,620.00
HOMEBASE #250 MW	Multiple	Multiple Invoices	10/10/2024	5368	R	2,976.31
HOUGHTON MIFFLIN COM	Multiple	Multiple Invoices	10/10/2024	5369	R	13,801.34
HOWARD, AMANDA	1009	VOLLEYBALL OFFICIAL 9/27/24	10/10/2024	5370	R	140.00
IN TOUCH THERAPY, PL	MIN9	INV. MIN9 Sept. Contracted Services Pt	10/10/2024	5371	R	6,540.00
INTERNATIONAL THESPI	0056773	MEMBERSHIP	10/10/2024	5372	R	534.00
INTERQUEST DETECTION	Multiple	Multiple Invoices	10/10/2024	5373	R	375.00
Judd, Penny	1009	SECURITY 9/17,26,24,27	10/10/2024	5374	R	765.00
KAHLER, CANDACE	0920	COLORGUARD CONSULTANT	10/10/2024	5375	R	1,500.00
KYOCERA DOCUMENT SOL	5031019897	COPIER RENTAL (SEPTEMBER 2024)	10/10/2024	5376	R	891.78
Lively, Thomas	1009	SECURITY 10/1/24	10/10/2024	5377	R	135.00
LONE STAR PIZZA, LLC	1411	FOOTBALL GAME PRESS BOX FOOD 9/6	10/10/2024	5378	R	72.49
Mack, Rhonda	1009	MACK REINBURSEMENT HOTEL TRAINING	10/10/2024	5379	R	115.15
MAHONEY, PATRICK	1009	FOOTBALL OFFICIAL 9/24/24	10/10/2024	5380	R	145.00
MARTIN, MEAGAN	1009	VOLLEYBALL GAME WORKER 9/30/24	10/10/2024	5381	R	30.00
MARTIN OIL COMPANY	Multiple	Multiple Invoices	10/10/2024	5382	R	81.17
MCALILEY, CAREY	1009	TRANSPORTATION - FUEL REIMBURSEMENT	10/10/2024	5383	R	50.00
MCKEE, PRESTON	1009	VOLLEYBALL OFFICIAL 9/24/24	10/10/2024	5384	R	140.00
MHS MULTI-HEALTH SYS	SIP0045108	MAS205 MASC-2 Self Report Online	10/10/2024	5385	R	118.75
MIKE'S WESTSIDE RENT	Multiple	Multiple Invoices	10/10/2024	5386	R	403.81

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MINERAL WELLS HIGH S	Multiple	Multiple Invoices	10/10/2024	5387	R	195.00
MORRIS, GARREN	1009	FOOTBALL OFFICIAL 9/17,10/1	10/10/2024	5388	R	345.00
MORRIS, GARY	1009	FOOTBALL OFFICIAL 9/10,17,10/1	10/10/2024	5389	R	455.00
MOSYLE CORPORATION	2487089	Mosyle MDM additional devices	10/10/2024	5390	R	18.32
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	10/10/2024	5391	R	183.00
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	10/10/2024	5392	R	27,498.89
NORTH TEXAS TOLLWAY	1266359379	TOLL FEES	10/10/2024	5393	R	253.36
NORTH TEXAS COLORGUA	9-13018-40	MEMBERSHIP	10/10/2024	5394	R	775.00
O'REILLY AUTOMOTIVE,	Multiple	Multiple Invoices	10/10/2024	5395	R	193.42
PARKER, DONNA	1009	FOOTBALL GAME WORKER 9/24,27,10/1 VOLLEYBALL GAME WORKER 9/27/24	10/10/2024	5396	R	175.00
PIONEER MANUFACTURIN	INV-219943	WALL PADDING FOR BASEBALL FIELD	10/10/2024	5397	R	5,133.56
POOLE, JEFFERY	1009	SECURITY 9/23,24	10/10/2024	5398	R	270.00
PROFESSIONAL TURF PR	Multiple	Multiple Invoices	10/10/2024	5399	R	983.94
PURVIS BEARING SERVI	31822632	MAINTENANCE-September 2024	10/10/2024	5400	R	2,445.41
R D BRONCO ROOFING &	15240	Unexpected roof repair	10/10/2024	5401	R	1,233.75
RAGLAND, JERRY	1009	FOOTBALL GAME WORKER 9/23,24,26,10/1	10/10/2024	5402	R	225.00
RASBERRY, SHAWN	1009	FOOTBALL OFFICIAL 9/24/24	10/10/2024	5403	R	145.00
RHODES, WILLIAM	1009	VOLLEYBALL OFFICIAL 9/24/24	10/10/2024	5404	R	155.00
RICHARDS, LEAH	1009	VOLLEYBALL OFFICIAL 9/9,30	10/10/2024	5405	R	180.00
RUELAS, JOE	1009	Joe Ruelas - txEDCON TASA/TASB Convention Dates: 9/25/2024 - 9/29/2024 Meals: \$297.90 Hotel: \$1126.32 Mileage: \$335.00	10/10/2024	5406	R	2,027.37
SALAZAR, JOE JR	1009	FOOTBALL GAME WORKER 9/23,24,26,10/1	10/10/2024	5407	R	225.00
SCHOOL NURSE	1020397-IN	School Nurse Supplies	10/10/2024	5408	R	1,437.96
SCRIPPS NATIONAL SPE	SK32-00000	SPELLING BEE ENROLLMENT	10/10/2024	5409	R	192.50
SHERWIN-WILLIAMS	Multiple	Multiple Invoices	10/10/2024	5410	R	67.37
SMITH, TONY	1009	FOOTBALL OFFICIAL 10/1/24	10/10/2024	5411	R	145.00
SOLIANI HEALTH	21032528	Inv. #21032528 Speech Contracted Services	10/10/2024	5412	R	2,192.00
SOUTHERN FLORAL COMP	314820	Chamber Arrangement	10/10/2024	5413	R	66.83
SOUTHWEST INTERNATIO	022025526	TRANSPORTATION - CONTRACTED MAINTENANCE	10/10/2024	5414	R	999.99
STONE MOBILE REPAIR,	BUS 40-01	TRANSPORTATION - CONTRACTED MAINTENANCE	10/10/2024	5415	R	1,050.00
Stutts, Laura	1002	SUPPLIES	10/10/2024	5416	R	24.91
Tallant, Carol	24/25-2	Inv. #24/25-2 Contracted Services for Coordinator	10/10/2024	5417	R	3,201.12
TARPLEY MUSIC	Multiple	Multiple Invoices	10/10/2024	5418	R	1,650.25
TARVER, REECE	1009	FOOTBALL OFFICIAL 9/17,24,26,10	10/10/2024	5419	R	690.00
TASB	666293	TASB Course for Joe Ruelas - Evaluating & Improving Student Outcomes	10/10/2024	5420	R	50.00
TASA	000166092	2024-2025 TASA Membership - David Tarver	10/10/2024	5421	R	860.00
TEXAS HIGH SCHOOL CO	1009	THSCA MEMBERSHIP	10/10/2024	5422	R	70.00
THE DETAIL SHOP	486983	MAINTENANCE-September 2024	10/10/2024	5423	R	7.00
THE FLOWER SHOP AT 7	003952	STAFF SYMPATHY GIFT (PUENTE)	10/10/2024	5424	R	75.00

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THOMPSON, CHARLES	1009	VOLLEYBALL OFFICIAL 9/27/24	10/10/2024	5425	R	140.00
TRAMMELL, BRENDA	1009	VOLLEYBALL GAME WORKER 9/9,24,27,30	10/10/2024	5426	R	330.00
UNIFIRST CORPORATION	Multiple	Multiple Invoices	10/10/2024	5427	R	1,638.63
UNITED REFRIGERATION	98477255-0	MAINTENANCE-September 2024	10/10/2024	5428	R	221.96
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/10/2024	5433	R	3,434.21
WELLS, SCOTT	1009	VOLLEYBALL OFFICIAL 9/13,24	10/10/2024	5434	R	225.00
WILLIAMS, PATTI	1009	VOLLEYBALL OFFICIAL 9/13/24	10/10/2024	5435	R	155.00
Windham, Linda	1010	Tx Skyward User Group Conference - Oct 13-16-24	10/10/2024	5436	R	90.00
WOODFORD, BRENT	1009	VOLLEYBALL OFFICIAL 9/13/24	10/10/2024	5437	R	85.00
YANKIE, DENISE	1009	VOLLEYBALL OFFICIAL 9/13/24	10/10/2024	5438	R	155.00
AIRGAS USA, LLC	Multiple	Multiple Invoices	10/16/2024	5439	R	395.26
ATSSB REGION 7 BAND	1009	ENTRY	10/16/2024	5440	R	40.00
AWARDS & MORE ENGRAV	46367	Technology plaque	10/16/2024	5441	R	198.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	10/16/2024	5442	R	2,452.59
CAR COLORS	Multiple	Multiple Invoices	10/16/2024	5443	R	212.75
CLARK GARDENS	125	class pumpkins from field trip	10/16/2024	5444	R	51.00
COWTOWN TIMING	1855	CROSS COUNTRY MEET SUPPLIES	10/16/2024	5445	R	2,860.00
DICK POND ATHLETICS,	897727	CROSS COUNTRY SUPPLIES	10/16/2024	5446	R	792.30
EWELL EDUCATIONAL SE	TX0543-144	Texas CDE Test Bank	10/16/2024	5447	R	60.00
FORT WORTH FOOTBALL	2006 151	FT WORTH OFFICIALS SCRIMMAGE FEE	10/16/2024	5448	R	300.00
GODLEY ATHLETIC BOOS	1016	BOYS BASKETBALL TOURNAMENT FEES	10/16/2024	5449	R	1,000.00
Gordon, RIKKI	1016	VOLLEYBALL GAME WORKER 10/7/24	10/16/2024	5450	R	30.00
HATCHER, LISA	1016	VOLLEYBALL OFFICIAL 9/9,16.10/7	10/16/2024	5451	R	330.00
HATCHER, MICHAEL	1016	VOLLEYBALL OFFICIAL 9/9,10/7	10/16/2024	5452	R	220.00
HOMEBASE #250 MW	59088	Supplies Wraight	10/16/2024	5453	R	52.76
HOUGHTON MIFFLIN COM	956181655	PROPASAL #009005359 READ 180 ON ED STAGE A-C	10/16/2024	5454	R	1,392.00
HOWIES HOCKEY, INC.	INV0002512	AT TAPE AND SUPPLIES	10/16/2024	5455	R	2,818.59
IOWA PARK BAND BOOST	2402	FOOTBALL MEAL	10/16/2024	5456	R	520.00
JACOB & MARTIN, LLC	20264	Architectural Consulting Services	10/16/2024	5457	R	1,330.00
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	10/16/2024	5459	R	4,711.76
LEASOR CRASS, P.C.	Multiple	Multiple Invoices	10/16/2024	5460	R	372.00
Lively, Thomas	1016	SECURITY - 9/6/24, 10/7/24	10/16/2024	5461	R	185.00
LOWMAN CONSULTING LL	8075	3rd Grade RLA daily warm-ups	10/16/2024	5462	R	500.00
MANAGED METHODS INC.	2024-1895	DLP Cloud Monitor	10/16/2024	5463	R	7,920.00
MARTIN, MEAGAN	1016	VOLLEYBALL GAME WORKER 10/7/24	10/16/2024	5464	R	30.00
McCune, Timothy	1016	SCOUTING TRAVEL REIMBURSEMENT	10/16/2024	5465	R	163.48
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	10/16/2024	5466	R	412.58
NEXTLINK	B10000024-	1Gb Internet service due 10/31/2024	10/16/2024	5467	R	153.12
PRECISION BUSINESS M	Multiple	Multiple Invoices	10/16/2024	5468	R	3,026.46
Ray, Saugato	0930	TCEA System Admin expenses	10/16/2024	5469	R	311.82
REGION 4 ESC	11665641	TRANSPORTATION - OPEN PURCHASE ORDER FOR BUS DRIVER RE-CERTIFICATION ONLINE COURSES	10/16/2024	5470	R	55.00
RICHARDS, LEAH	1016	VOLLEYBALL OFFICIAL 10/4/24	10/16/2024	5471	R	90.00

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Rothe, Michaela	Multiple	Multiple Invoices	10/16/2024	5472	R	120.47
TEPSA	Multiple	Multiple Invoices	10/16/2024	5473	R	752.00
TEX-OMA BUILDERS SUP	807216	Interior door @ JH	10/16/2024	5474	R	2,964.00
TEXAS ASSOCIATION OF	Multiple	Multiple Invoices	10/16/2024	5475	R	340.00
TEXAS INK SLINGERS	4036	CROSS COUNTRY SHIRTS	10/16/2024	5476	R	748.00
TEXAS SHRED, INC.	66764	SERVICES	10/16/2024	5477	R	80.00
TEXAS EDUCATIONAL PA	2011310-IN	SUPPLIES	10/16/2024	5478	R	238.66
TRAMMELL, BRENDA	1016	VOLLEYBALL OFFICIAL 10/7/24	10/16/2024	5479	R	90.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/16/2024	5480	R	445.36
Weatherford Golf Boo	1016	GOLF TOURNAMENT FEE	10/16/2024	5481	R	550.00
WELLS FARGO VENDOR F	Multiple	Multiple Invoices	10/16/2024	5482	R	1,329.47
Wheeler, Marianna	1016	Mileage WS A Step Towards IEP Quality and Rigor for Complex Needs 10-22-24	10/16/2024	5483	R	60.64
WILLIAM V. MACGILL &	Multiple	Multiple Invoices	10/16/2024	5484	R	1,471.94
ABM TEXAS GENERAL SE	1000009879	CONTRACTED SERVICES	10/23/2024	5485	R	76,286.42
ANDREATTA, KELLY	1023	FOOTBALL GAME WORKER 10/10,11, 15	10/23/2024	5486	R	125.00
AT&T LONG DISTANCE	811340500	SERVICE-CORPORATION #346970 811340500-0	10/23/2024	5487	R	57.69
AUTO ZONE	Multiple	Multiple Invoices	10/23/2024	5488	R	612.26
B & H PHOTO	227965783	Airtame power supply	10/23/2024	5489	R	31.86
BIG GAME SPORTS	225298	FOOTBALL SUPPLIES	10/23/2024	5490	R	2,669.64
BRADBURRY, DAVID	1023	FOOTBALL OFFICIAL 10/11/24	10/23/2024	5491	R	130.00
BROCK ISD	5004	DISTRICT 6-AAAA START-UP FEE	10/23/2024	5492	R	6,500.00
BRUNER, LARRY	1023	VOLLEYBALL OFFICIAL 10/8/2024	10/23/2024	5493	R	125.00
BUCKS WHEEL & EQUIP	Multiple	Multiple Invoices	10/23/2024	5494	R	723.90
CDW-G	Multiple	Multiple Invoices	10/23/2024	5495	R	9,795.00
CHICKEN EXPRESS	1010	FOOTBALL MEAL	10/23/2024	5496	S	240.00
CHICKEN EXPRESS	1011	PRESSBOX FOOD	10/23/2024	5497	S	200.00
CITY WATER WORKS	0930	SERVICE	10/23/2024	5498	R	24,578.52
CLASSLINK, INC	E-119184	ClassLink Rosters Hosting License	10/23/2024	5499	R	500.00
Crouch, CURRY	1023	FOOTBALL GAME WORKER 10/11/24	10/23/2024	5500	R	50.00
Cupeles, Lizbeth	1023	TASB Conference for Administrative Professionals (School Board & Superintendent) Mileage \$285.42 Meals \$30.00	10/23/2024	5501	R	315.42
DECKER EQUIPMENT	596226A	Parts for Lamar RR	10/23/2024	5502	R	188.59
DEMCO, INC	7546600	Library Supplies	10/23/2024	5503	R	384.90
EASTMAN, JOE	1023	FOOTBALL GAME WORKER 9/17,10/10,11,15	10/23/2024	5504	R	400.00
EDUCATION SERVICE CT	Multiple	Multiple Invoices	10/23/2024	5505	R	1,925.00
FAMOUS MINERAL WATER	Multiple	Multiple Invoices	10/23/2024	5506	R	40.00
FERGUS, DANNY	1023	FOOTBALL OFFICIAL 10/11/24	10/23/2024	5507	R	130.00
FIELDS, MARLON	1023	FOOTBALL OFFICIAL 10/11/24	10/23/2024	5508	R	130.00
FOLLETT SCHOOL SOLUT	1559464	Barcode scanners	10/23/2024	5509	R	452.61
FRED GARRISON OIL CO	D56221	TRANSPORTATION - FUEL PURCHASE	10/23/2024	5510	R	7,399.33
GAME ONE	Multiple	Multiple Invoices	10/23/2024	5511	R	24,561.13
GOODPASTURE, RON	1023	VOLLEYBALL OFFICIAL 10/8/24	10/23/2024	5512	R	140.00
GOTO COMMUNICATIONS,	IN71032737	SERVICE	10/23/2024	5513	R	5,036.25
GUTIERREZ, JOSE JR	1023	FOOTBALL GAME WORKER 10/11/24	10/23/2024	5514	R	50.00
HALTOM, ROYCE	1023	FOOTBALL OFFICIAL 10/11/24	10/23/2024	5515	R	130.00
HARRINGTON, BRADEN	1023	FOOTBALL GAME WORKER 10/11/24	10/23/2024	5516	R	50.00

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HCOP, LLC DBA PARTST	2-9899988	Parts for mower	10/23/2024	5517	R	155.43
HOMEBASE #250 MW	Multiple	Multiple Invoices	10/23/2024	5518	R	174.36
INTERQUEST DETECTION	1163977	Interquest drug detection canines - Replaces ck #5190	10/23/2024	5519	R	187.50
JANET L. DEYEAR	3015	Student BLS CPR	10/23/2024	5520	R	140.00
JOHNSON, ELIJAH	1023	FOOTBALL GAME WORKER 10/11/24	10/23/2024	5521	R	35.00
Judd, Penny	1023	SECURITY 10/8/24	10/23/2024	5522	R	315.00
JW PEPPER & SON INC	366819840	Quote JW Pepper quote GO FISHA MUSICAL FOR YOUNG SINGERS	10/23/2024	5523	R	97.98
KORNEGAY, JERMAINE	1023	FOOTBALL OFFICIAL 9/12/2024	10/23/2024	5524	R	135.00
Lively, Thomas	1023	FOOTBALL GAME WORKER - PARKING 9/12/24 SECURITY - 10/11,15	10/23/2024	5525	R	320.00
MACHEN, JASON	1023	FOOTBALL OFRFICIAL 10/11/24	10/23/2024	5526	R	130.00
MINERAL WELLS JR. HI	1023	REIMBURSE PETTY CASH	10/23/2024	5527	R	10.45
NSPRA	27795	MEMBERSHIP FEE FOR KARYN BULLOCK	10/23/2024	5528	R	205.00
PARKER, DONNA	1023	VOLLEYBALL GAME WORKER - 10/824 FOOTBALL GAME WORKER - 10/10.11,15	10/23/2024	5529	R	150.00
RAGLAND, JERRY	1023	FOOTBALL GAME WORKER 10/10,15	10/23/2024	5530	R	75.00
RIVERSIDE INSIGHTS	INV221365	RIVERSIDE INSIGHTS ONLINE TRAINING GT COORDINATORS	10/23/2024	5531	R	500.00
SAGINAW HIGH SCHOOL	1023	SOCCER TOURNAMENT FEE	10/23/2024	5532	R	350.00
SALAZAR, JOE JR	1023	FOOTBALLGAME WORKER 10/10,11,15	10/23/2024	5533	R	125.00
SCHOOL HEALTH CORPOR	Multiple	Multiple Invoices	10/23/2024	5534	R	667.52
SHELL ENERGY SOLUTIO	2068795	SERVICE	10/23/2024	5535	R	58,071.65
SIMONTON, STEPHEN	1023	SECURITY 10/11/24	10/23/2024	5536	R	180.00
SMITH, TONY	1023	FOOTBALL OFFICIAL 10/14/24	10/23/2024	5537	R	145.00
SOLIANT HEALTH	21042083	Inv. #21042083 Contracted SLPA	10/23/2024	5538	R	2,226.25
TARVER, REECE	1023	FOOTBALL OFFICIAL 10/15/24	10/23/2024	5539	R	145.00
TASA-ADMIN MIDWINTER	000166842	TASA-MIDWINTER CONFERENCE REGISTRATION FOR JUSTIN LASCOSAK	10/23/2024	5540	R	485.00
TEX-OMA BUILDERS SUP	453010	Badge software update	10/23/2024	5541	R	1,995.00
TEXAS GAS SERVICES	1023	SERVICE	10/23/2024	5542	R	3,029.75
THERAPY AND ME	2024-09-MW	Inv. #2024-09-MWISD Sept Contracted Music Therapy	10/23/2024	5543	R	845.00
TRAMMELL, BRENDA	1023	VOLLEYBALL GAME WORKER 10/8/24	10/23/2024	5544	R	75.00
UNITE PRIVATE NETWOR	SI-24-0004	Monthly WAN service due 11/01/2024	10/23/2024	5545	R	713.24
UNITED WORTH HYDROCH	120999	Monthly service	10/23/2024	5546	R	350.00
VALLEY ATHLETIC FIEL	56947	BASEBALL GEAR	10/23/2024	5547	R	469.27
WAGONER, HUNTER	1023	FOOTBALL OFFICIAL 10/11/24	10/23/2024	5548	R	130.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/23/2024	5550	R	1,178.76
WELLS, SCOTT	1023	VOLLEYBALL OFFICIAL 10/8/24	10/23/2024	5551	R	125.00
WEST MUSIC	SI2454185	ONLINE MUSIC FOR FINE ARTS	10/23/2024	5552	R	200.00
WHATABURGER	991722	FOOTBALL MEAL	10/23/2024	5553	R	383.60
WOOLDRIDGE II, DAVID	1023	VOLLEYBALL OFFICIAL 10/8/24	10/23/2024	5554	R	140.00
WYNNE, MICHAEL	1023	FOOTBALL OFFICIAL 10/15/24	10/23/2024	5555	R	145.00
ZAHM, JOHN	1023	FOOTBALL OFFICIAL 10/11/24	10/23/2024	5556	R	130.00
RENE BATES AUCTIONEE	241025-108	TRANSPORTATION - 2013 SCHOOL	10/28/2024	5557	R	9,251.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
A & K MUFFLER SHOP	2745	BUS PURCHASE - AUCTION TRANSPORTATION - CONTRACTED MAINTENANCE	10/31/2024	5558	R	398.03
AIRGAS USA, LLC	Multiple	Multiple Invoices	10/31/2024	5559	R	325.01
ALLSTAR CUSTOM APPAR	2702	Tumblers for the Chamber of Commerce Banquet - Natalie Griffin	10/31/2024	5560	R	99.96
ANDREATTA, KELLY	1031	FOOTBALL GAME WORKER 10/22/2024	10/31/2024	5561	R	50.00
ASW ENTERPRISES	23241121	SUPPLIES	10/31/2024	5562	R	130.00
AT&T	1011	SERVICE-ACCT #214A31-00606680	10/31/2024	5563	R	1,582.02
Baker, Jeanne	1018	REIMBURSEMENT	10/31/2024	5564	R	177.94
Barrick, Cheyenne	1030	Conference Meals	10/31/2024	5565	R	90.00
BENNETT PRINTING	36168	TRANSPORTATION - OFFICE SUPPLY	10/31/2024	5566	R	170.00
BERKLEY, BILLY	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5567	R	50.00
BLISSITTE, KAREN	1021	ACCOMPANIST	10/31/2024	5568	R	500.00
CDW-G	Multiple	Multiple Invoices	10/31/2024	5569	R	225,552.00
Chaney, Courtney	1031	MEALS	10/31/2024	5570	R	70.00
CHICKEN EXPRESS	1011	FOOTBALL PLAYER MEALS	10/31/2024	5571	R	270.00
CLARK GARDENS	153	CLARK GARDENS QUOTE KINDERGARTEN FIELD TRIP	10/31/2024	5572	R	315.00
Clay, Jacob	1031	FOOTBALL BREAKFAST REIMBURSEMENT	10/31/2024	5573	R	187.40
COMPLIANCE CONSORTIU	1351590	TRANSPORTATION - EMPLOYEE DRUG TESTING	10/31/2024	5574	R	37.00
Crouch, CURRY	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5575	R	50.00
DICK BLICK	3942652	SUPPLIES	10/31/2024	5576	R	487.90
EASTMAN, JOE	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5577	R	100.00
EDWARDS, NORMAN	1031	VOLLEYBALL OFFICIAL 10/18/24	10/31/2024	5578	R	155.00
FAMOUS MINERAL WATER	Multiple	Multiple Invoices	10/31/2024	5579	R	129.00
FITZPATRICK, SEAN	1031	VOLLEYBALL OFFICIAL 10/18/24	10/31/2024	5580	R	170.00
GAME ONE	Multiple	Multiple Invoices	10/31/2024	5581	R	5,995.65
Grigdesby, Camille	1031	Meals for Conference Testing Coordinator	10/31/2024	5582	R	70.00
GUTIERREZ, JOSE JR	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5583	R	50.00
HARRINGTON, BRADEN	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5584	R	50.00
HIGH SCHOOL	1031	REIMB CK #12372, 12373, 12371, 12370, 12375, 12374, 12377, 12376, 12378	10/31/2024	5585	R	3,738.75
Jackson, DUANE	1031	FOOTBALL OFFICIAL 10/18/24	10/31/2024	5586	R	140.00
JOHNSON, ELIJAH	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5587	R	35.00
Jordan, Deanna	1031	MEALS	10/31/2024	5588	R	70.00
Judd, Penny	1031	SECURITY 10/18,22	10/31/2024	5589	R	305.00
KAHLER, CANDACE	2	COLORGUARD CONSULTANT	10/31/2024	5590	R	1,500.00
KING, ERNEST	1031	FOOTBALL OFFICIAL 10/18/24	10/31/2024	5591	R	140.00
LATHAM, PAUL	1031	VOLLEYBALL OFFICIAL 10/22/24	10/31/2024	5592	R	155.00
Lewallen, TROY	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5593	R	50.00
LINDSEY, JACK	1031	VOLLEYBALL OFFICIAL 10/18/24	10/31/2024	5594	R	140.00
Lively, Thomas	1031	FOOTBALL GAME WORKER 10/11,18 SECURITY 10/18,22	10/31/2024	5595	R	370.00
LOWELL THOMAS FENCE	02840	Fencing on the interior of the stadium	10/31/2024	5596	R	8,700.00
LYONS, CLARENCE	1031	FOOTBALL OFFICIAL 10/18/24	10/31/2024	5597	R	140.00
MAHONEY, PATRICK	1031	FOOTBALL OFFICIAL 10/22/24	10/31/2024	5598	R	145.00
MARTINEZ JR, MARGARI	1031	FOOTBALL GAME WORKER 10/18/24	10/31/2024	5599	R	50.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
MCKEE, PRESTON	1031	VOLLEYBALL OFFICIAL 10/22/24	10/31/2024	5600	R	140.00
MESQUITE PIT	Multiple	Multiple Invoices	10/31/2024	5601	R	752.59
MHS MULTI-HEALTH SYS	SIP0045804	Supplies for Michael Murphy mmurphy2@mwisd.net	10/31/2024	5602	R	166.25
Moak Casey	Multiple	Multiple Invoices	10/31/2024	5605	R	1,350.00
Moore, Amber	1031	TEXAS ASSESSMENT CONFERENCE 11-4-24 TO 11-6-24 REIUMBRUSEMENT FOR AMBER MOORE	10/31/2024	5606	R	70.00
MOORE, RUSSELL	1031	FOOTBALL OFFICIAL 10/18/24	10/31/2024	5607	R	155.00
MORRIS, GARREN	1031	FOOTBALL OFFICIAL 10/18/24	10/31/2024	5608	R	140.00
MORRIS, GARY	1031	FOOTBALL OFFICIAL 10/18/24	10/31/2024	5609	R	140.00
MUSCO SPORTS LIGHTIN	Multiple	Multiple Invoices	10/31/2024	5610	R	205,463.00
N2Y LLC	INV-108796	Q-172148 Adding Users to Unique Learning & New2you	10/31/2024	5611	R	952.67
NORTON METALS, INC.	35878837	Supplies Welding	10/31/2024	5612	R	1,831.65
ONDECK ROADSIDE SERV	9773	TRANSPORTATION - TIRE PURCHASE	10/31/2024	5613	R	963.30
PARKER, DONNA	1031	FOOTBALL GAME WORKER 10/18,22	10/31/2024	5614	R	75.00
POOLE, JEFFERY	1031	SECURITY 10/18/24	10/31/2024	5615	R	180.00
POSITIVE PROMOTIONS	07452963	Red Ribbon Week stickers and breacelet for students	10/31/2024	5616	R	565.75
RAGLAND, JERRY	1031	FOOTBALL GAME WORKER 10/22/24	10/31/2024	5617	R	50.00
RAMS CLEANERS	Multiple	Multiple Invoices	10/31/2024	5618	R	958.69
RASBERRY, SHAWN	1031	FOOTBALL OFFICIAL 10/22/24	10/31/2024	5619	R	145.00
RHODES, WILLIAM	1031	VOLLEYBALL OFFICIAL 10/22/24	10/31/2024	5620	R	155.00
SALAZAR, JOE JR	1031	FOOTBALL GAME WORKER 10/18,22	10/31/2024	5621	R	100.00
Sarah Moore Mobility	SEP1-SEP30	Sept. Contracted Services	10/31/2024	5622	R	672.00
SHERATON	1030	TCEA System Admin accomodations	10/31/2024	5623	R	428.65
Sideline Power	18706	FOOTBALL EQUIPMENT	10/31/2024	5624	R	2,445.00
SIMONTON, STEPHEN	1031	SECURITY 10/18/2024	10/31/2024	5625	R	180.00
SOLIANT HEALTH	21046316	Inv. #21046316 Contracted SLPA	10/31/2024	5626	R	2,123.50
SOUTHEASTERN PERFORM	536116	BOW TIES	10/31/2024	5627	R	43.00
TARVER, REECE	1031	FOOTBALL OFFICIAL 10/22/24	10/31/2024	5628	R	145.00
TASB	Multiple	Multiple Invoices	10/31/2024	5629	R	100.00
TEXAS DEPT OF PUBLIC	CRS-202409	Invoice CrS-202409-294492	10/31/2024	5630	R	17.00
TEXAS EDUCATIONAL PA	2011890-IN	BOOKS	10/31/2024	5631	R	102.61
TEXAS MUSIC EDUCATOR	1030	DUES, REGISTRATION	10/31/2024	5632	R	135.00
THE LINCOLN ELECTRIC	Multiple	Multiple Invoices	10/31/2024	5633	R	1,048.50
TMSCA	24-034	MEMBERSHIP	10/31/2024	5634	R	50.00
TRACTOR SUPPLY PLAN	Multiple	Multiple Invoices	10/31/2024	5635	R	94.97
TRAMMELL, BRENDA	1031	VOLLEYBALL GAME WORKER 10/18,22	10/31/2024	5636	R	150.00
WALMART CAPITAL ONE	Multiple	Multiple Invoices	10/31/2024	5637	R	596.22
WELLS, SCOTT	Multiple	Multiple Invoices	10/31/2024	5638	R	155.00
WILLIAMS, JOLENE	1030	TAC CONFERENCE - MEAL VOUCHER	10/31/2024	5639	R	70.00
BILL'S DIESEL & WREC	Multiple	Multiple Invoices	10/03/2024	242500010	A	567.00
Griffin, Natalie	0930	Meals for TSUG Conference. Dinner on 10/13, All 3 meals on 10/14 and 10/15 and Breakfast and Lunch on 10/16.	10/03/2024	242500011	A	90.00
AMAZON CAPITAL SERVI	1MIQ-7CJK-	SUPPLIES	10/10/2024	242500012	A	82.72
AMAZON CAPITAL SERVI	1LKF-PLKP-	SUPPLIES	10/10/2024	242500013	A	1,321.07
Crabtree, Shelia	1009	Meals for TSUG Conference.	10/10/2024	242500014	A	90.00

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
		Dinner on 10/13, All 3 meals on 10/14 and 10/15 and Breakfast and Lunch on 10/16.				
KISTNER, ABIGAIL	1	PERCUSSION CONSULTANT	10/10/2024	242500015	A	625.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/16/2024	242500017	A	1,699.60
BILL'S DIESEL & WREC	Multiple	Multiple Invoices	10/16/2024	242500018	A	487.00
Gaona, Dona	4	INV. #4 9-16-9-30-24	10/16/2024	242500019	A	3,725.00
		Contracted SLP				
Lascsak, Justin	1016	Conference expenses	10/16/2024	242500020	A	593.59
JONES, MARIA	1023	Maria Jones - txEDCON24 Convention 9/27/2024-9/29/2024	10/23/2024	242500021	A	1,088.55
		Hotel//Parking/Meals/Mileage				
Roberts, Angela	0930	Sept. Contracted Speech Services	10/23/2024	242500022	A	4,320.00
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/31/2024	242500024	A	1,909.38
Boyd, Tymothi	1030	meal reimbursement for Tymmie Boyd to Texas Assesment Conference	10/31/2024	242500025	A	70.00
Totals for checks						2,393,758.56

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
180	CO-CURRICULAR	0.00	0.00	111,631.31	111,631.31
199	GENERAL FUND	0.00	0.00	2,282,127.25	2,282,127.25
***	Fund Summary Totals ***	0.00	0.00	2,393,758.56	2,393,758.56

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
AMAZON CAPITAL SERVI	Multiple	Multiple Invoices	10/10/2024	6487	R	43.21
BROTHERS PRODUCE INC	04995542	Produce for Sept.	10/10/2024	6488	R	586.12
Bullock, Leiana	0930	Mileage Reimbursement	10/10/2024	6489	R	39.53
Fowler, Tammy	0930	Mileage Reimbursement	10/10/2024	6490	R	16.08
KLEMENT DISTRIBUTION	Multiple	Multiple Invoices	10/10/2024	6491	R	478.09
PATINO, PAMELA	0930	Mileage Reimbursement	10/10/2024	6492	R	26.80
Smith, Ingeborg	0930	Food Handler Card Reimbursement	10/10/2024	6493	R	8.98
Wells, David	0930	Mileage Reimbursement	10/10/2024	6494	R	66.73
Gold Star Foods Inc.	3164801	Direct Delivery	10/16/2024	6495	R	405.88
LABATT FOOD SERVICE	0930	Groceries for Food Service (September)	10/16/2024	6496	R	74,085.38
OAK FARMS DAIRY	0930	Milk for September	10/16/2024	6497	R	20,671.26
Totals for checks						96,428.06

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
240	FOOD SERVICE	0.00	0.00	96,428.06	96,428.06
***	Fund Summary Totals ***	0.00	0.00	96,428.06	96,428.06

***** End of report *****

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
BENNETT'S OFFICE SUP	0258570-00	Equipment for Digital Media/Animation	10/03/2024	1000	R	722.70
LITERACY RESOURCES,	609607	Subscription for myHeggerty for Phonemic Awareness	10/03/2024	1001	R	534.00
ORIENTAL TRADING COM	7327410680	RED RIBBON WEEK SUPPLIES	10/03/2024	1002	R	301.91
VALLEY SPEECH LINGUA	16483	Student Activity Workbooks	10/03/2024	1003	R	440.00
CEV MULTIMEDIA	INV-09776	Student curriculum	10/10/2024	1004	R	2,575.00
HOUGHTON MIFFLIN COM	956163638	HOUGHTON MIFFLIN HARCOURT INTO SCIENCE K-8 SCIENCE ADOPTION/WRITABLE AI GRADING K-8	10/10/2024	1005	R	69,953.69
HOUGHTON MIFFLIN COM	956158082	HOUGHTON MIFFLIN HARCOURT INTO SCIENCE K-8 SCIENCE ADOPTION/WRITABLE AI GRADING K-8	10/10/2024	1005	R	5,263.94
IML SECURITY SUPPLY	4235150	MAINTENANCE-September 2024	10/10/2024	1006	R	21.21
LEARNING WITHOUT TEA	INV218014	Handwriting books for Bilingual students	10/10/2024	1007	R	187.00
LONE STAR COMMUNICAT	153416	SPAT - JH Outdoor horns	10/10/2024	1008	R	20,770.74
MITCHELL 1	31660117	Online Software	10/10/2024	1009	R	1,538.75
XPEL INC	INV1602986	Film on doors & windows	10/10/2024	1010	R	30,782.07
IMCAT	5343	IMCAT REGISTRATION FEE 2024- DECEMBER 8-10 LINDSEY WELLS	10/16/2024	1011	R	395.00
LONE STAR COMMUNICAT	153415	Silent Panic Alert Technology	10/16/2024	1012	R	73,294.28
ALLSTAR CUSTOM APPAR	2693	CADET SHIRTS	10/23/2024	1013	R	888.30
SHI-GOVERNMENT SOLUT	GB00541095	Adobe Creative Cloud	10/23/2024	1014	R	2,501.00
TEX-OMA BUILDERS SUP	804469	Door upgrades - RETAINAGE	10/23/2024	1015	S	10,000.00
TEX-OMA BUILDERS SUP	807893	Security Grant-Doors	10/23/2024	1016	R	3,294.00
TEX-OMA BUILDERS SUP	807894	Security Grant-Doors	10/23/2024	1016	R	1,791.00
TEX-OMA BUILDERS SUP	807215	Security Grant-Doors	10/23/2024	1016	R	4,185.00
TEX-OMA BUILDERS SUP	807596	Security Grant-Doors	10/23/2024	1016	R	1,908.00
TEX-OMA BUILDERS SUP	807597	Security Grant-Doors	10/23/2024	1016	R	1,908.00
TEX-OMA BUILDERS SUP	807598	Security Grant-Doors	10/23/2024	1016	R	2,133.00
TEX-OMA BUILDERS SUP	807599	Security Grant-Doors	10/23/2024	1016	R	2,133.00
TEX-OMA BUILDERS SUP	807600	Security Grant-Doors	10/23/2024	1016	R	2,133.00
TEX-OMA BUILDERS SUP	807601	Security Grant-Doors	10/23/2024	1016	R	2,133.00
TEX-OMA BUILDERS SUP	807604	Security Grant-Doors	10/23/2024	1016	R	2,133.00
TEX-OMA BUILDERS SUP	807606	Security Grant-Doors	10/23/2024	1016	R	2,133.00
TEX-OMA BUILDERS SUP	807220	Field House Doors	10/23/2024	1017	S	35,785.80
TEXO ABC, AGC INC.	INV-000643	Sponsorship fee and student subscriptions	10/23/2024	1018	R	1,350.00
Torres Henderson Edu	922711	Curriculum for Bilingual Teachers	10/23/2024	1019	R	255.72
ALLSTAR CUSTOM APPAR	2765	Howdy Houston shirts for students	10/31/2024	1020	R	2,145.65
ALLSTAR CUSTOM APPAR	2781	Howdy Houston shirts for students	10/31/2024	1020	R	7.49
TEXAS FFA	290750	FFA Dues	10/31/2024	1021	R	3,924.62
Totals for checks						289,522.87

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
244	CARL PERKINS BASIC FORM. GRANT	0.00	0.00	12,612.07	12,612.07
263	Title III, PART A-ELA	0.00	0.00	1,416.72	1,416.72
410	STATE TEXTBOOK FUND	0.00	0.00	75,612.63	75,612.63
429	STATE FUNDED SPECIAL REVENUE	0.00	0.00	196,538.10	196,538.10
461	CAMPUS ACTIVITY FUND	0.00	0.00	3,343.35	3,343.35
***	Fund Summary Totals ***	0.00	0.00	289,522.87	289,522.87

***** End of report *****

<u>VENDOR</u>	<u>INVOICE</u> <u>NUMBER</u>	<u>INVOICE</u> <u>DESCRIPTION</u>	<u>CHECK</u> <u>DATE</u>	<u>CHECK</u> <u>CHE</u> <u>NUMBER</u> <u>TYP</u>	<u>AMOUNT</u>
BLX GROUP LLC	Multiple	Multiple Invoices	10/23/2024	1406 R	6,000.00
			Totals for checks		6,000.00

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
599	DEBT SERVICE	0.00	0.00	6,000.00	6,000.00
***	Fund Summary Totals ***	0.00	0.00	6,000.00	6,000.00

***** End of report *****

**NOVEMBER 11, 2024 BOARD MEETING
2024-2025 TAX COLLECTIONS
AS OF SEPTEMBER 30, 2024**

MAINTENANCE & OPERATIONS						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 10,161,971.00			\$ -	\$ 10,161,971.00	0.00%
DELINQUENT TAXES	\$ 290,158.00	\$ 8,643.40		\$ 8,643.40	\$ 281,514.60	2.98%
PENALTY & INTEREST	\$ 219,502.00	\$ 6,043.72		\$ 6,043.72	\$ 213,458.28	2.75%
GRAND TOTAL	\$ 10,671,631.00	\$ 14,687.12	\$ -	\$ 14,687.12	\$ 10,656,943.88	0.14%

INTEREST & SINKING						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 3,123,145.00			\$ -	\$ 3,123,145.00	0.00%
DELINQUENT TAXES	\$ 93,562.00	\$ 2,980.27		\$ 2,980.27	\$ 90,581.73	3.19%
PENALTY & INTEREST	\$ 57,682.00	\$ 1,763.12		\$ 1,763.12	\$ 55,918.88	3.06%
GRAND TOTAL	\$ 3,274,389.00	\$ 4,743.39	\$ -	\$ 4,743.39	\$ 3,269,645.61	0.14%



BOARD OF TRUSTEES Agenda Item

MEETING DATE: _____

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE:

RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____

Water

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,706.46	1,733.80	1,646.64	1,322.04	1,464.25	1,445.60	1,687.31	1,857.03	2,196.34	1,093.67	958.10	1,689.35	18,800.59
Junior High	1,038.88	947.49	883.72	796.12	1,287.90	1,981.24	964.53	1,024.66	972.29	646.54	510.89	954.35	12,008.61
Travis	2,010.06	2,228.48	1,994.75	1,491.09	1,776.98	1,613.99	2,390.21	2,458.34	2,276.65	927.28	749.60	1,913.26	21,830.69
Houston	2,158.30	429.75	1,571.43	2,071.10	2,379.71	1,849.32	1,874.70	671.48	460.71	537.89	502.63	768.50	15,275.52
Lamar	1,197.67	1,291.51	1,427.16	912.80	1,098.51	1,047.73	1,241.45	1,425.34	1,381.73	578.79	454.54	994.29	13,051.52
DSC	410.43	654.61	373.07	354.32	399.10	384.41	403.81	410.49	432.50	387.07	357.69	381.04	4,948.54
Athletics	1,845.97	1,733.82	2,193.89	1,797.03	1,899.54	2,526.83	1,977.06	1,930.79	1,970.25	1,785.48	1,934.81	2,621.30	24,216.77
Transportation	261.09	281.29	254.47	245.10	245.12	242.44	261.14	263.81	261.14	326.61	162.28	246.46	3,050.95
Total	10,628.86	9,300.75	10,345.13	8,989.60	10,551.11	11,091.56	10,800.21	10,041.94	9,951.61	6,283.33	5,630.54	9,568.55	113,183.19

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90	2,857.49	3,671.42	1,764.86	1,785.27	2,087.82	29,199.83
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	1,620.86	1,222.66	1,241.69	1,302.94	655.54	625.70	1,439.27	16,866.78
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94	1,769.01	387.32	366.22	370.44	374.66	22,339.63
Houston	1,019.67	1,014.33	674.94	517.37	515.96	321.95	223.57	230.60	269.99	209.49	213.71	243.26	5,454.84
Lamar	1,361.69	1,372.38	1,218.98	1,150.04	1,271.04	1,111.61	1,191.34	1,320.79	1,458.67	482.22	482.22	1,220.89	13,641.87
DSC	385.10	395.79	444.27	393.61	409.09	283.42	246.69	264.99	264.99	229.81	217.14	353.63	3,888.53
Athletics	2,854.33	2,473.80	6,181.77	9,172.91	2,569.88	1,637.85	2,396.01	3,157.05	4,776.50	7,665.98	5,561.55	5,894.19	54,341.82
Transportation	249.12	274.51	269.62	276.66	249.93	269.62	282.30	256.97	280.88	247.11	268.22	261.18	3,186.12
Total	12,744.85	12,313.36	15,387.22	19,257.27	13,372.83	9,460.80	9,851.41	11,098.59	12,412.71	11,621.23	9,524.25	11,874.90	148,919.42

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,332.67	2,202.51	2,435.77	2,390.33	2,026.37	2,475.28	1,996.54	2,569.91	2,468.00	3,073.93	1,532.56	3,003.08	28,506.95
Junior High	1,358.46	1,347.93	1,055.59	1,062.84	953.10	1,226.19	1,029.36	1,185.03	1,101.28	808.72	667.20	1,038.21	12,833.91
Travis	381.70	385.92	414.27	413.73	407.79	415.22	409.27	416.70	415.22	389.97	395.91	406.31	4,852.01
Houston	303.76	244.66	270.15	294.85	324.55	242.88	266.63	287.42	245.85	220.60	254.75	238.42	3,194.52
Lamar	1,354.56	1,398.17	1,308.57	1,463.49	1,282.31	1,436.75	1,173.91	1,551.10	1,494.68	440.32	364.58	1,766.43	15,034.87
DSC	423.98	433.83	527.38	533.80	349.65	346.68	282.83	312.53	324.41	291.74	248.68	306.59	4,382.10
Athletics	2,885.77	3,923.80	2,799.00	4,390.05	3,018.93	2,136.45	2,096.66	2,248.24	2,013.30	1,985.37	1,674.69	2,462.69	31,634.95
Transportation	238.67	240.08	235.41	263.08	292.78	277.93	245.26	283.88	249.72	267.53	282.38	190.31	3,067.03
Total	9,279.57	10,176.90	9,046.14	10,812.17	8,655.48	8,557.38	7,500.46	8,854.81	8,312.46	7,478.18	5,420.75	9,412.04	103,506.34

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	3,197.70	3,389.40	5,043.76	4,335.73	4,973.59	5,192.06	4,476.48	6,003.88	5,614.58	3,870.27	3,870.27	6,169.75	56,137.47
Junior High	1,253.99	1,290.27	2,093.51	2,694.32	2,581.71	2,290.48	2,150.89	2,484.23	2,144.78	1,299.45	1,299.45	1,375.29	22,958.37
Travis	398.88	403.34	907.04	907.04	909.74	917.83	907.04	912.43	907.04	898.94	898.94	890.85	9,859.11
Houston	238.42	257.72	530.87	549.76	547.06	558.44	605.43	618.93	605.44	589.26	589.26	581.15	6,271.74
Lamar	1,387.75	1,585.25	2,308.98	2,241.54	2,322.48	2,764.94	2,330.57	2,994.29	2,783.84	1,067.91	1,067.91	1,011.25	23,866.71
DSC	294.71	306.59	570.33	551.45	570.33	691.74	591.91	627.00	610.80	532.56	532.56	800.46	6,680.44
Athletics	2,905.55	2,931.57	5,233.81	4,764.15	5,328.45	4,941.84	4,597.57	6,206.79	5,899.58	4,729.22	4,729.22	9,455.40	61,723.15
Transportation	187.35	135.37	221.97	284.03	235.46	262.44	270.54	3,300.40	313.71	216.58	216.58	224.67	5,869.10
Total	9,864.35	10,299.51	16,910.27	16,328.02	17,468.82	17,619.77	15,930.43	23,147.95	18,879.77	13,204.19	13,204.19	20,508.82	193,366.09

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	5,155.93												5,155.93
Junior High	2,500.00												2,500.00
Travis	907.04												907.04
Houston	5,847.66												5,847.66
Lamar	2,686.70												2,686.70
DSC	678.25												678.25
Athletics	6,666.32												6,666.32
Transportation	136.62												136.62
Total	24,578.52												24,578.52

Electricity

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	18,672.72	14,702.00	16,373.27	9,863.01	11,020.00	11,357.87	11,092.58	12,504.06	14,491.08	14,943.71	15,197.20	17,169.11	167,386.61
MW Academy	284.88	193.34	126.78	113.95	99.36	109.22	136.17	205.01	201.22	318.93	331.30	360.65	2,480.81
Junior High	9,278.42	6,943.37	7,274.86	6,372.17	7,097.54	8,392.06	5,797.66	5,485.33	6,405.18	6,870.01	6,805.28	8,208.69	84,930.57
Travis	7,211.69	4,953.92	4,749.05	3,774.89	4,131.29	4,625.14	3,607.65	3,907.08	4,552.03	4,651.64	4,916.34	6,125.06	57,205.78
Houston	5,038.23	3,274.40	2,816.47	2,128.61	2,200.64	2,351.14	2,179.62	2,284.18	2,862.05	3,486.07	3,760.01	6,030.67	38,412.09
Lamar	7,565.80	4,777.35	7,182.65	3,183.70	3,512.36	4,020.25	3,408.77	3,886.53	4,863.91	5,813.56	5,610.03	4,340.51	58,165.42
DSC	2,950.93	2,245.38	1,900.42	1,421.65	1,503.54	1,457.21	1,347.26	1,555.41	1,754.58	2,490.26	2,697.42	2,954.99	24,279.05
Athletics	6,740.46	5,573.00	5,203.78	5,758.56	5,224.56	7,803.15	6,056.18	5,349.19	4,377.04	4,283.78	3,822.51	4,680.85	64,873.06
Transportation	498.07	509.52	676.65	625.87	648.57	773.83	510.41	534.40	394.35	482.05	531.32	557.08	6,742.12
Total	58,241.20	43,172.28	46,303.93	33,242.41	35,437.86	40,889.87	34,136.30	35,711.19	39,901.44	43,340.01	43,671.41	50,427.61	504,475.51

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	23,818.74	16,129.45	14,900.96	13,689.20	14,570.08	14,862.69	14,588.07	18,728.04	21,068.43	20,114.63	19,384.76	20,276.08	212,131.13
MW Academy	271.30	191.55	170.32	164.44	172.12	173.57	148.27	169.00	221.33	221.23	246.65	248.65	2,398.43
Junior High	9,914.99	7,478.83	6,734.43	6,135.46	7,793.75	8,309.59	7,877.54	6,505.79	7,647.38	7,396.75	8,249.87	9,022.37	93,066.75
Travis	6,715.50	5,211.05	4,369.68	3,955.09	4,222.90	4,632.91	4,419.35	4,367.23	5,983.72	5,294.67	6,217.55	7,403.50	62,793.15
Houston	5,077.31	3,658.97	2,999.58	2,445.22	2,532.47	2,724.95	2,511.84	3,031.15	4,215.30	4,059.72	4,461.80	5,029.44	42,747.75
Lamar	6,595.42	5,184.84	4,510.72	4,120.23	4,032.15	3,565.64	3,529.48	4,613.65	6,143.06	6,017.55	6,940.22	7,631.06	62,884.02
DSC	2,994.60	2,277.19	2,035.15	1,669.48	1,559.88	1,500.94	1,456.47	1,843.72	2,424.74	2,870.28	3,718.98	28,008.36	
Athletics	798.70	7,052.23	5,986.71	5,894.56	8,067.09	8,494.95	8,534.19	6,156.99	4,333.43	5,796.87	3,862.25	4,537.03	69,515.00
Transportation	596.28	564.94	523.03	671.40		1,461.26	661.42	502.39	423.22	478.50	481.59	474.79	6,838.82
Total	56,782.84	47,749.05	42,230.58	38,745.08	42,950.44	45,726.50	43,726.63	45,917.96	52,460.61	52,250.20	53,501.62	58,341.90	580,383.41

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,533.27	17,005.63	16,786.45	14,031.29	21,872.41	14,984.39	12,603.49	18,933.81	13,709.03	17,631.10	15,769.66	19,198.57	202,059.10
MW Academy	198.77	161.86	175.86	143.59	165.86	142.52	156.20	132.18	183.78	189.27	300.99	347.41	2,298.29
Junior High	8,392.02	6,800.67	7,144.77	6,654.50	7,898.36	7,281.22	5,884.70	5,783.23	6,264.42	6,711.79	8,619.39	10,899.32	88,334.39
Travis	6,909.16	5,374.88	4,341.10	4,394.67	4,392.70	4,284.99	3,741.20	4,039.38	4,757.32	5,595.05	6,440.58	9,003.50	63,274.53
Houston	4,916.77	3,425.24	2,854.53	2,549.01	2,674.16	2,838.47	2,624.04	2,926.75	3,631.40	3,957.98	4,702.04	6,492.18	43,592.57
Lamar	6,801.19	5,327.15	4,440.85	4,496.31	3,823.77	4,208.02	4,439.58	5,061.56	6,307.68	6,629.94	7,143.21	9,266.27	67,945.53
DSC	3,208.13	2,385.87	1,834.35	1,581.62	1,759.59	1,767.44	1,685.49	1,863.31	2,068.36	2,920.20	3,514.48	4,398.67	28,987.51
Athletics	6,847.35	6,387.49	6,875.64	8,190.76	3,530.04	9,530.77	8,524.24	2,419.70	5,104.74	842.73	3,863.46	7,189.24	69,306.16
Transportation	462.45	535.20	673.50	739.00	620.13	710.43		962.10	382.49	458.55	555.07	670.38	6,769.30
Total	57,269.11	47,403.99	45,127.05	42,780.75	46,737.02	45,748.25	39,658.94	42,122.02	42,409.22	44,936.61	50,908.88	67,465.54	572,567.38

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,094.76	18,119.52	15,456.54	18,444.83	15,174.36	16,548.46	14,384.04	17,785.80	15,275.55	15,251.93	15,697.79	17,784.46	200,018.04
MW Academy	384.67	275.15	221.74	165.22	178.28	222.83	240.12	195.09	345.56	404.62	396.75	429.92	3,459.95
Junior High	10,246.79	7,744.21	7,080.51	6,839.96	9,227.35	7,561.05	6,018.32	6,288.20	7,309.88	7,336.60	7,646.31	9,558.31	92,857.49
Travis	8,375.77	6,164.37	4,646.89	4,116.45	4,905.51	4,323.38	3,833.01	4,210.65	5,163.32	5,388.70	6,067.76	7,513.51	64,709.32
Houston	6,488.61	4,745.79	3,425.34	2,650.04	3,016.67	2,987.65	2,805.34	3,184.62	3,711.17	4,363.26	4,807.26	5,925.36	48,111.11
Lamar	8,712.70	7,052.94	6,026.03	4,023.07	4,530.44	4,125.85	4,541.64	5,574.52	6,845.79	7,704.75	7,783.65	8,454.69	75,376.07
DSC	3,927.88	3,071.75	2,229.64	1,794.17	1,987.09	1,974.13	1,894.99	2,074.23	2,340.88	2,927.33	3,239.92	3,669.64	31,131.65
Athletics	8,137.75	5,480.59	7,629.46	3,641.38	9,992.26	8,060.88	6,859.95	3,202.72	5,479.84	5,234.37	4,016.62	5,425.37	73,161.19
Transportation	600.20	542.36	638.28	558.25	795.57	566.32	497.27	549.39	438.07	470.40	612.89	651.07	6,920.07
Total	66,969.13	53,196.68	47,354.43	42,233.37	49,807.53	46,370.55	41,074.68	43,065.22	46,910.06	49,081.96	50,268.95	59,412.33	595,744.89

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,193.07												22,193.07
MW Academy	476.21												476.21
Junior High	9,033.13												9,033.13
Travis	7,560.61												7,560.61
Houston	5,353.77												5,353.77
Lamar	7,804.22												7,804.22
DSC	3,322.64												3,322.64
Athletics	1,865.07												1,865.07
Transportation	462.93												462.93
Total	58,071.65												58,071.65

Gas

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	297.29	1,344.73	2,438.19	6,238.04	5,158.02	7,437.69	2,340.61	788.08	563.32	280.27	189.71	492.62	27,568.57
MW Academy	78.31	120.49	227.69	327.49	293.46	259.32	198.64	47.90	85.44	79.06	110.60	109.09	1,937.49
Junior High	193.28	747.38	1,588.53	2,981.87	2,951.05	3,649.25	1,644.94	555.17	433.29	279.07	303.14	392.59	15,719.56
Travis	179.08	769.96	2,049.26	4,396.13	3,417.63	4,215.44	1,359.11	410.30	271.24	172.89	232.25	277.88	17,751.17
Houston	179.67	566.94	1,334.29	2,138.18	2,486.13	3,011.99	1,230.02	373.02	270.14	199.87	260.62	296.60	12,347.47
Lamar	112.49	690.06	1,963.33	4,220.46	3,392.19	4,754.40	1,037.44	327.64	188.96	112.64	107.78	151.42	17,058.81
DSC	113.90	495.28	1,135.52	2,109.58	2,474.40	2,972.82	665.70	219.11	196.57	168.17	199.58	204.40	10,955.03
Transportation	113.63	572.83	1,248.58	1,636.42	1,547.22	1,437.43	624.59	387.95	175.24	104.70	128.04	128.04	8,104.44
Total	1,267.65	5,307.67	11,985.39	24,048.17	21,720.10	27,738.34	9,101.05	3,109.17	2,184.20	1,396.67	1,531.49	2,052.64	111,442.54

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23	6,344.93	562.20	423.69	457.13	978.53	40,274.85
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82	89.06	109.77	111.44	109.81	109.75	2,076.07
Junior High	477.98	788.46	2,164.93	3,400.41	3,777.03	4,150.81	2,122.82	1,603.33	446.82	397.52	391.98	600.56	20,322.65
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63	1,282.78	314.28	239.40	239.53	318.46	21,031.58
Houston	353.77	512.42	1,965.92	2,972.40	3,060.42	3,419.13	1,660.07	794.93	1,062.83	670.75	397.74	402.67	17,273.05
Lamar	188.86	280.95	1,554.73	3,416.71	3,331.40	3,705.76	2,002.51	243.61	227.65	174.98	143.74	194.32	15,465.22
DSC	207.28	295.56	1,571.47	2,806.56	2,997.36	3,029.32	1,675.00	209.47	215.91	166.31	170.10	180.28	13,524.62
Transportation	129.38	286.04	736.65	1,476.59	2,114.66	1,718.58	828.72	70.67	281.73	153.31	153.33	154.55	8,104.21
Total	2,595.85	3,841.71	12,939.02	25,689.80	27,519.32	29,270.90	15,015.80	10,638.78	3,221.19	2,337.40	2,063.36	2,939.12	138,072.25

2022-2023	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	887.46	3,266.01	8,341.51	11,504.65	9,518.59	4,407.09	1,345.03	1,245.43	707.08	591.86	596.40	578.54	42,989.65
MW Academy	113.29	156.78	342.48	471.35	442.49	328.59	268.77	231.33	175.01	229.51	230.32	229.51	3,219.43
Junior High	616.98	761.16	3,050.61	5,022.04	4,480.09	1,917.18	881.08	478.05	242.14	271.88	229.51	279.37	18,230.09
Travis	325.56	795.22	4,219.41	7,158.55	6,628.51	2,534.20	1,366.96	466.58	1,042.12	242.09	243.85	260.10	25,283.15
Houston	318.94	431.34	2,590.55	4,516.45	4,830.57	1,673.67	958.05	567.47	350.84	461.69	459.98	462.26	17,621.81
Lamar	199.40	389.02	3,675.66	6,525.04	6,122.16	2,116.33	972.26	491.18	265.48	252.71	244.80	263.32	21,517.36
DSC	168.85	541.45	2,271.14	3,017.46	3,312.93	1,517.96	607.41	339.23	199.03	234.36	233.34	232.75	12,675.91
Transportation	163.16	396.70	1,589.10	2,263.69	1,892.39	853.45	362.04	246.92	222.38	234.36	229.51	231.92	8,685.62
Total	2,793.64	6,737.68	26,080.46	40,479.23	37,227.73	15,348.47	6,761.60	4,066.19	3,204.08	2,518.46	2,467.71	2,537.77	150,223.02

2023-2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	624.65	1,127.57	3,691.15	2,317.07	6,360.32	2,553.40	1,479.91	1,055.40	521.74	481.22	491.39	722.29	21,426.11
MW Academy	229.51	248.24	277.63	403.09	434.42	315.41	264.96	240.29	229.51	250.55	249.66	250.46	3,393.73
Junior High	318.73	956.48	1,650.68	2,690.96	3,674.67	1,666.30	941.24	564.66	313.70	260.91	265.48	322.09	13,625.90
Travis	524.42	1,166.92	2,266.53	3,713.15	4,382.67	2,027.74	1,139.10	687.28	496.54	514.21	511.29	532.57	17,962.42
Houston	463.88	813.75	1,654.65	2,918.45	3,423.19	1,908.66	1,220.92	623.65	465.45	501.45	500.32	505.97	15,000.34
Lamar	278.30	965.62	2,228.60	3,627.99	4,288.73	1,837.62	1,034.58	773.15	590.73	465.80	410.20	368.36	16,869.68
DSC	235.34	467.16	1,046.21	1,984.36	2,763.05	1,310.92	666.82	388.78	248.80	251.79	250.66	249.66	9,863.55
Transportation	232.38	385.83	782.74	1,167.41	1,412.83	677.01	407.37	307.01	246.65	279.47	261.63	262.95	6,423.28
Total	2,907.21	6,131.57	13,598.19	18,822.48	26,739.88	12,297.06	7,154.90	4,640.22	3,113.12	3,005.40	2,940.63	3,214.35	104,565.01

2024-2025	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	494.08												494.08
MW Academy	249.66												249.66
Junior High	340.24												340.24
Travis	572.92												572.92
Houston	505.37												505.37
Lamar	344.44												344.44
DSC	251.67												251.67
Transportation	271.37												271.37
Total	3,029.75												3,029.75



BOARD OF TRUSTEES Agenda Item

MEETING DATE: _____

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE:

RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____



**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: October 14, 2024
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President
Lauretta Poole, Vice President
Maria Jones
Joe Ruelas
Donna Henderson
Brandon Hons

Board Members Absent: Scott Aaron

Central Administrators Present: David Tarver, Superintendent
Angie Myrick, Assistant Superintendent of Student Services
Justic Lascsak, Director of Technology

Call to Order/Establish Quorum: The regular meeting was called to order at 5:31 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Closed Session – Texas Government Code 551.074: The Board adjourned into closed session at 6:51 p.m. No action was taken during closed session.

Open Session: The Board reconvened in open session at 7:16 p.m.

Prayer: Donna Henderson opened the meeting with prayer.

Pledges – U.S./Texas: The Board led the audience to the Pledges of Allegiance.

Mission and Vision Statements: Maria Jones read the Mission and Vision Statement.

Public Comment: No one registered for Public Comment.

President’s Report: Sunny Lee, Board President, commented on the txEDCON24 Convention that Maria Jones and Joe Ruelas attended in September. Joe Ruelas and Maria Jones expressed their appreciation for the conference, highlighting the quality of the speakers as a notable aspect of the event.

Special Recognition:

Jacy Roach presented the Houston Spotlight video.
Mr. Tarver recognized the incredible HR staff for Human Resources Appreciation Day.

Superintendent's Report:

Mr. Tarver discussed student enrollment numbers. We are currently down 28 students. The district will continue to encourage good attendance. Still waiting on Waiver for Low Attendance on September 11, 2024, to reflect our numbers.

Presentation Only:

Angie Myrick presented our 2024-2025 MWISD Professional Development Plan.
(copies attached)

Action Items:

Consent Agenda Items:

- A. Monthly Financial Reports and Accounts Payable Listing
- B. Water/Electricity/Gas Reports
- C. Investment Report
- D. Minutes of the September 16, 2024, Regular Board Meeting

Joe Ruelas moved, and Maria Jones seconded a motion to approve the consent agenda items as presented.
The motion passed 6-0. (copies attached)

Discuss, Consider, and Take Any Necessary Action Regarding the Consideration to Contract with a Legal Firm to Conduct a PVS - Property Value Study Appeal Services

Joe Ruelas moved, and Donna Henderson seconded a motion to approve to contract with a legal firm to conduct a Property Value Study.
The motion passed 6-0.

Discuss, Consider, and Take Any Necessary Action Regarding the Resolution Electing Candidates for the Parker County Appraisal District Board of Directors

Maria Jones moved, and Laretta Poole seconded a motion to approve the adoption of the Resolution for Electing Candidates for the Parker County Appraisal District Board of Directors. The Board will be nominating the current appointed members.
The motion passed 6-0.

Information Only:

Mr. Tarver reviewed our district calendar on our district website.

Adjournment

Upon a motion by Joe Ruelas and seconded by Maria Jones, the meeting was adjourned at 7:59 p.m. ***The motion passed 6-0.***

Sunny Lee, President

Donna Henderson, Secretary



**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

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Sunny Lee, President



Donna Henderson, Secretary

Mineral Wells ISD Student Code of Conduct

2024-25 School Year

If you have difficulty accessing the information in this document because of disability, please contact amyrick@mwsd.net or (940) 325-6404.



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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact amyrick@mwisd.net or (940) 325-6404.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the *Mineral Wells ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

In accordance with the District's innovation plan, the District shall be exempt from the statutory requirement for designation of a campus behavior coordinator. The District's approach to discipline is becoming more collaborative, with multiple people providing emotional and social support to students, rather than just one person. Exemption from this requirement allows the option of increasing collaboration in regard to student discipline.

There are references to a campus behavior coordinator throughout this document. The reference to the campus behavior coordinator will apply to the person(s) assigned to discipline by the campus principal. If you have a concern regarding discipline, you can contact the principal of that campus. Contact information may be found at www.mwisd.net and at [Student Handbook and Student Code of Conduct](#).

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs) and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of school resource officers are: provide services consistent with the terms of the agreement (with the local law enforcement agency), the comprehensive safety programs, and Board policy.

The law enforcement duties of district security personnel are: follow the guidance and direction of the safety protocol and procedures of their respective campus.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in

an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page , **DAEP Placement** on page , **Placement and/or Expulsion for Certain Offenses** on page , and **Expulsion** on page , those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page .

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page .)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page .)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page .)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page . In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page and **Expulsion** on page for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Student Code of Conduct

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page .
- Placement in a DAEP, as specified in **DAEP** on page .
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page .
- Expulsion, as specified in **Expulsion** on page .
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.

- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the CBC's office, or the central administration office or through Policy Online® at the following address: www.mwisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

13. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
14. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

15. Self-defense (see **glossary**),
16. Intent or lack of intent at the time the student engaged in the conduct,
17. The student's disciplinary history,
18. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
19. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
20. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 6 and secondary classification shall be grades 7–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in

Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page .) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page .)

- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**),
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or

6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or through Policy Online® at the following address: www.mwisd.net.

Appeals shall begin at *Level One* with the *principal*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement

order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

Student Code of Conduct

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page .)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:

- Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates, to the superintendent or his/her designee, authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the superintendent or designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - i. Knowing that it is within the limits of an incorporated city or town,
 - ii. Knowing that it is insured against damage or destruction,
 - iii. Knowing that it is subject to a mortgage or other security interest,
 - iv. Knowing that it is located on property belonging to another,
 - v. Knowing that it has located within it property belonging to another, or
 - vi. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.
5. Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:
 6. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
 7. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
 8. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in

a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to

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the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or

unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;

- a. A machine gun;
- b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.

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- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;

- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Optional Flexible School Day Program (OFSDP) - Appendix 5

182903

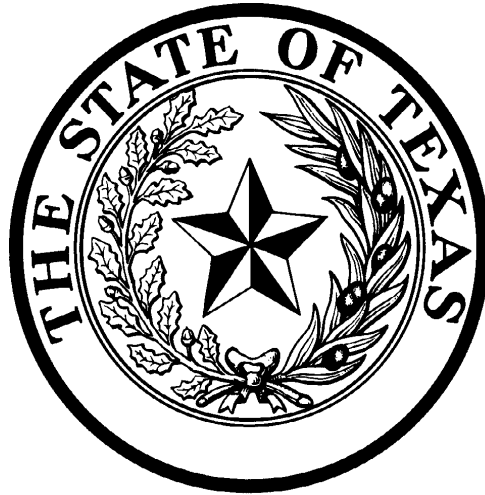
MINERAL WELLS ISD

School Year 2024-2025

<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p>	<p>Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program</p>	<p>School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3</p> <p>Program start date must be 30 days after application submission.</p> <p>Program end date must not exceed the last day of the regular school calendar.</p>	<p>Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4</p> <p>**Credit Recovery - Designation 5</p> <p>Summer period of agreement should not exceed 30 days or extend past July 31st.</p>
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Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day
182903001	MINERAL WELLS H S	1							10	1/6/2025	5/29/2025	MTWH	240				
182903002	MINERAL WELLS ACADEMY						6		2	1/6/2025	5/29/2025	MTWH	240				
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Texas Education Agency



APPLICATION

Updated April 2024

Optional Flexible School Day Program (OFSDP)

2024-2025 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the “TEA,” and

Mineral Wells ISD

(Legal Name of School District or Open-Enrollment Charter School)

located at

906 SW 5th Ave, Mineral Wells, TX 76067

(Physical Address)

hereinafter referred to as “district.”

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an “X” beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opfex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opfex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name David Tarver _____ Authorized Signature _____
Typed Title Superintendent _____

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Sunny Lee, Board President, 940-325-6404

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President

Date

David Tarver, MWISD Superintendent, 940-325-6404

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: November

Day: 11

Year: 2024

Time: 7:00 PM

Location: MWISD Boardroom, 906 SW 5th Ave, Mineral Wells, TX 76067

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Sunny Lee, Board President, 940-325-6404

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

David Tarver, MWISD Superintendent, 940-325-6404

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four District Contacts

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	David Tarver
Mailing Address:	906 SW 5th Ave
City, State, Zip Code:	Mineral Wells, TX 76067
Telephone Number:	940-325-6404
Email Address:	dtarver@mwisd.net

District PEIMS Coordinator:	Rena Hearn
Email Address:	rhearn@mwisd.net

OFSDP Contact Name:	Shanna Spillers
Email Address:	sspillers@mwisd.net

OFSDP Contact Name:	Stefany Johnson
Email Address:	sjohnston@mwisd.net

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

***All file names should include the district/charter school’s name**



BOARD OF TRUSTEES

Agenda Item

MEETING DATE: 11/11/24

MEETING TYPE: **AGENDA ITEM TYPE:**

- Regular Meeting
- Special Meeting

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

- Academic Goals**
- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
 - Career Certifications (HB3)

- Operational Goals**
- Promote Community/School Partnerships
 - Fiscal Responsibility
 - Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Optional Flexible School Day

RECOMMENDED ACTION: It is recommended that the Board approve the Optional Flexible School Day for MWISD Academy and MWHS as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Texas CODE 29.0822, Optional Flexible School Day Program

OVERVIEW:

Optional Flexible School Day allows us to meet the needs of our students at risk of dropping out by flexing their day. They can come in mornings or afternoons and then be able to take care of their obligations the rest of the day.

- Some of the groups this benefits:
- Expecting parents
 - Parents
 - Those that have to work to help support their families
 - Those with medical conditions that prevent them from coming for a full day

FISCAL IMPACT: N/A

ATTACHMENTS: OFSDP Application and OFSDP Appendix

DEPARTMENT(S) SUBMITTING FORM: MWHS

DEPARTMENT SIGNATURE/APPROVAL: _____

Texas Education Agency



APPLICATION

Updated April 2024

Optional Flexible School Day Program (OFSDP)

2024-2025 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

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- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

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A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

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Board Approval

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Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Mineral Wells ISD

(Legal Name of School District or Open-Enrollment Charter School)

located at

906 SW 5th Ave, Mineral Wells, TX 76067

(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process


- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name David Tarver

Typed Title Superintendent


Authorized Signature

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

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1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:


1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Sunny Lee, Board President, 940-325-6404

Name, Title, and Telephone Number of School Board President



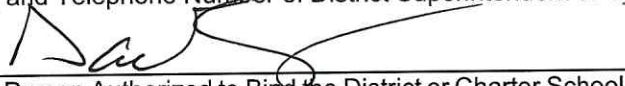
Signature of School Board President

11/11/24

Date

David Tarver, MWISD Superintendent, 940-325-6404

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer



Signature of Person Authorized to Bind the District or Charter School

Nov 13, 2024

Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: November

Day: 11

Year: 2024

Time: 7:00 PM

Location: MWISD Boardroom, 906 SW 5th Ave, Mineral Wells, TX 76067

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Sunny Lee, Board President, 940-325-6404

Name, Title, and Telephone Number of School Board President



Signature of School Board President

11-11-24

Date

David Tarver, MWISD Superintendent, 940-325-6404

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer



Signature of Person Authorized to Bind the District or Charter School

Nov 13, 2024

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four
District Contacts

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	David Tarver
Mailing Address:	906 SW 5th Ave
City, State, Zip Code:	Mineral Wells, TX 76067
Telephone Number:	940-325-6404
Email Address:	dtarver@mwisd.net

District PEIMS Coordinator:	Rena Hearn
Email Address:	rhearn@mwisd.net

OFSDP Contact Name:	Shanna Spillers
Email Address:	sspillers@mwisd.net

OFSDP Contact Name:	Stefany Johnson
Email Address:	sjohnston@mwisd.net

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five
Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

***All file names should include the district/charter school’s name**

Optional Flexible School Day Program 2024-2025 School Year

Appendix Three – Mineral Wells ISD

1. Describe the program goals and objectives.

The implementation of the OFSDP will allow the Mineral Wells Independent School District to document attendance in an alternative manner to maximize the availability of allowable resources to meet the needs of students. This program will allow flexible hours for students to complete credit recovery, student promotion, and alternative schedules. The OFSDP will allow the district to generate funding that will ensure the necessary and adequate resources for the implementation of the above-stated instructional interventions. The high school (Mineral Wells High School) and alternative education campus (AEA – The Academy) will offer OFSDP to assist students struggling to meet the academic requirements for graduation. The goal of the program is to ensure the acquisition of a high-school diploma and a successful transition to college, career, or military. The objective is to provide flexible scheduling to facilitate the acquisition of a high school diploma through credit recovery, STAAR, and End of Course (EOC) remediation. The goal is to ensure that students are provided the opportunity to complete course instruction, academic achievement, assessment success, and promotion to the next grade level. The objective is to reduce the number of potential dropouts, to incorporate parental engagement and preventive interventions.

2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.

Proposed Schedule for Mineral Wells High School: Students will have the opportunity to recover credits throughout the regular school day Monday through Friday (8:20 a.m.-4:20 p.m.), after school from 4:30-7:30 p.m., certain Fridays from 8:00 a.m.-3:00 p.m., or any combination of these sessions. Proposed Schedule for Mineral Wells Academy: Students will have opportunities through the regular school day Monday through Friday (8:20 a.m.-4:20 p.m.), after school from 4:30 p.m.-7:30 p.m., some Fridays from 8:00 a.m.-4:00 p.m., or any combination of these sessions.

3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours for each staff position that will be obligated to the program.

High School & AEA: 5 administrators (4 hours each week), PEIMS clerk (1 hour per week), certified counselors (1 hour per week), Multi-Tiered System of Support Intervention Teacher (up to 8 hours per week), and 2 Highly Qualified Teachers (up to 8 hours per week each).

4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.

Each campus Attendance Review Committee, comprised of administrators, counselors, teachers, and/or attendance clerks will identify students using one of the following criteria:

- Student is identified as at-risk of dropping out of school, as defined by the TEC, 29.081
- Students with a history of unsuccessful academic achievement
- Student as a result of attendance requirements under the TECH, 25,092, will be denied credit for one or more classes in which the student has been enrolled; Students who meet

the criteria will be recommended by the Attendance Review Committee. A conference with potential students will be held with the campus principal or their designee and parent/guardians if the student is younger than 18 years of age. Parents and students will sign an agreement to participate if they agree with the student's participation in OFSDP.

5. Indicate the estimated number of OFSDP students that will be served per teacher.

Each teacher in ninth through twelfth grade will serve students at a 25:1 student-to-teacher ratio.

6. If the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

OFSDP will be offered throughout the regular school day Monday through Friday, after school, and Fridays, or any combination of these sessions. Students will be scheduled into classrooms combined with traditional students during the day. As such, all teacher certification standards for each program area will be adhered to including content area, grade level, special education, bilingual, and career and technology education certification requirements. This will ensure full compliance with all special program teacher requirements and with the Student Attendance Accounting Handbook.

7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP Explain the following:

a. How the classroom teacher will verify the number of instructional minutes a student receives each day.

During the school day, the teacher of record will keep attendance on the district attendance management system (Skyward). Extended day, evening, or Saturday instructional minutes will be tracked by teachers providing instruction utilizing a district attendance tracking system. Rosters and logs will be maintained for audit purposes. The campus Attendance Review Committee will review the following data to ensure the progress of students participating in OFSDP:

- Report Cards
- Assessment Data (Renaissance STAR, Interims, STAAR/EOC)
- Promotion/Retention Reports
- Graduation Rate
- Drop Out Rate

b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding?

Campus administrators will review student attendance logs for accuracy and verify a minimum of 45 instructional minutes. Students not in attendance for at least 45 minutes on designated days will be excluded. Verification reports will be monitored to ensure OFSDP compliance.

c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days- Traditional Days Present) x 240.

Guidelines are set in place to ensure that students are entered/exited on the first day of the nine weeks. Students transferring from the traditional program to OFSDP will not generate more than one ADA in total for the school year and students will not receive more than 10,800 minutes per course.

d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes?

Students will be coded as Optional Flexible School Day Program Student in our student information system (Skyward) to be able to capture minutes of instruction for each individual student. Students will be coded upon receiving parent approval for program participation.

e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.

Teachers of record will utilize the district's attendance accounting system (Skyward) aligned to Student Attendance Accounting Handbook requirements.

f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

Student attendance audit reports will be reviewed and certified by teachers and campus administrators at each campus.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.

Students who need to attend summer school to regain credit and have less than 90% attendance will be allowed to participate in the summer OFSDP to regain credit. All guidelines previously written for the regular school year will be followed.

9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):

Not Applicable

10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):

Not Applicable

Optional Flexible School Day Program (OFSDP) - Appendix 5

182903

MINERAL WELLS ISD

School Year 2024-2025

Nine Digit District and Campus Number	Campus Name	Eligibility Designation							Estimated Students Participating	School Year Period of Agreement				Summer Period of Agreement									
		1	2	3	4	5	6	7		Program Start Date	Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day						
		<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p> <p>1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program</p>																					
182903001	MINERAL WELLS H S	1	2			5			50	1/6/2025	5/29/2025	MTWH	240	6/9/2025	7/7/2025	MTWH	240						
182903002	MINERAL WELLS ACADEMY	1	2			5	6		10	1/6/2025	5/29/2025	MTWH	240	6/9/2025	7/7/2025	MTWH	240						
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BOARD OF TRUSTEES Agenda Item

MEETING DATE: _____

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE:

RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____

Improvement Plans

Lamar

- First grade level - Team teaching so teachers are able to focus on subject levels.
- Sight word reading is showing improvement over last year after initiating the Sight Word Sundae program in Kindergarten.
- Lamar has been doing a great job promoting family engagement in new and inventive ways- Q&A, coding, coffee with counselor
- Pre-K- Utilizing our data wall- Working together to look at our data and create individual classroom goals that we want to achieve for student and teacher growth.
-

Houston

- 3rd grade is piloting the TTAP program for third grade math STAAR. This is a new way of STAAR testing that the state is considering going to that focuses more on the progress a student makes during the year versus a one time test. They will be taking three TTAP tests this year.
- 3rd grade reading STAAR increased 5% last year, this year our goal is 5 more.
- 3rd grade math improved as well, this year our goal is 5% increase.
- 2nd and 3rd grade continues to focus on improving writing and letting AI grade our writing.

Travis

- Travis adopted a new Science Curriculum from HMH that includes more hands-on labs and addresses all changes from the newly changed Science TEKs.
- Instructional Coaches and Teachers are progress monitoring growth of students via the newly implemented Star Renaissance Assessment program to add additional progress monitoring measures to ensure appropriate interventions and enrichment groups.
- Travis Resource students were tiered to create more options for general education participation with support for those higher level students.
- Travis continues to focus on cross curricular writing implementation with the addition of the Writable program that allows various options for teachers to utilize within their classroom.

Junior High

- Added the following CTE classes at MWJH for HS credit
 - Principles of Hospitality our Tourism
 - Animation I
 - Principles of Exercise Science and Wellness
- Purchased Lowman curriculum for Science and English to help increase STAAR scores; already using it in Math and History.
- Added a Dyslexia class period taught by Mrs. Trina Williams to help better serve our students with learning disabilities.
- Positive Behavioral Interventions and Support Plan to help reward students each nine week grading periods who meet the following criteria: passing all classes; no more than 2 Unexcused absences; no ISS/DAEP/OSS

High School

- We have hired a lead counselor/CCMR coordinator at MWHS. This individual continually monitors CCMR for all students on our campus. This individual also oversees the campus counselors to increase proper communication with staff, students and parents, continuous schedule and transcript audits and daily activities of the campus counselors.
- Due to decreased course requests for law enforcement and the resignation of our law enforcement instructor, we changed that job description to teach marketing and culinary. We have several students that are interested in marketing/business courses, and this will allow us to meet the needs of these students.
- Last year we purchased the program Career Craft to help track college, career and military readiness (CCMR). This year we took this a step further and purchased the program Pathways to assist our counselors with graduation plans, as well as CCMR. CCMR continues to be a large part of MWHS and now the district's accountability, so it is imperative we accurately track the data.
- We are working to increase the number of students taking the TSI for math and reading, SAT and ACT. Counselors have already met individually with all students at MWHS and will continue to have intentional conversations with each student to help them work toward and achieve their goals. We are trying to move away from the majority testing senior year. We would like the majority to test, if they are going to test, their junior year; however, there will be testing options senior year.

Academy

- The Academy currently has a total of 28 active students, with all of the students carrying at least one at-risk indicator.

- The Academy is working with all students to help prepare them for their post secondary goals. Currently we have 4 students that are working on CTE certification in Welding, Educational Aide, Graphic Design and Animal Science. We have 4 students that already have their certifications. We have 4 students that are working on college applications and preparing for the TSI.
- As of November, we have 5 students that are on track to graduate in the Fall.
- The Academy offers a 'Preparing for Baby' course for expecting parents and a Parenting class through Grace House Ministries.

MWISD-District Plan Points

- MWISD will increase the overall STAAR academic “Meets” performance level to 60% on the 2025 A-F Accountability Ratings.
- Implement a new website and parent communication tool through Parent Square and Smart Sites including a continuous cycle of reviewing/updating the district website and electronic signage throughout the district.
- In order to provide and maintain a safe, supportive, and equitable learning environment that improves school conditions, MWISD will:
 - Train staff to analyze school data and disciplinary referrals regarding student behavior, and develop and implement a plan for positive behavior supports.
 - Participate in Trauma-Informed training through UTTeen Health provided by counselors.
 - Enforce and oversee implementation of newly mandated safety standard for schools while continuously monitoring to meet the new compliance standards.
 - Review, revise, and regularly conduct safety drills. Evaluate the effectiveness of the drills and make necessary adjustments.
 - Partner with MWPD to employ school resource officers at every campus.



BOARD OF TRUSTEES

Agenda Item

MEETING DATE: _____

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE:

RECOMMENDED ACTION:

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

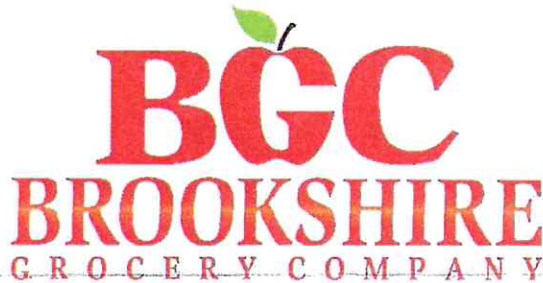
OVERVIEW:

FISCAL IMPACT: _____

ATTACHMENTS: _____

DEPARTMENT(S) SUBMITTING FORM: _____

DEPARTMENT SIGNATURE/APPROVAL: _____



10/29/2024

Mineral Wells ISD
ATTN: Natalie Griffin
906 SW 5th Ave
Mineral Wells, TX 76067

Dear Natalie:

We are pleased to support Mineral Wells ISD through our Supplies for Schools Campaign hosted across all Brookshire's, Super 1 Foods, Spring Market, FRESH by Brookshire's, and Reasor's locations. All donations were customer driven and will be provided to your organization in the form of gift cards. **The gift card is enclosed and will be loaded with \$200 after activation instructions are followed.**

Your gift card was sent with a \$0.00 balance for security purposes. Instructions to activate your gift card was sent to the e-mail provided. Please reference that e-mail to have your gift card activated.

As you may be aware, the average net profit in the highly competitive grocery industry is only about one percent. If you and other members of your organization are customers in one of our stores, we appreciate your business and trust you've been satisfied with the products and services you have received. If you have not been shopping with us, we invite you to do so. It is only through the profits from our stores that we are able to share with worthwhile organizations such as yours.

Supplies for Schools would not have been a success without our customers! We appreciate all you do for our community and are pleased to offer our support.

Thank you,

Community Involvement
CommunityInvolvement@brookshires.com



PARKER COUNTY APPRAISAL DISTRICT

1108 SANTA FE DRIVE
WEATHERFORD, TEXAS 76086

TELEPHONE: 817-596-0077
THANSON@PARKERCAD.ORG

October 29, 2024

RE: Selection (Voting) of the Five (5) Appointed Members to serve on the Board of Directors.

Nominations for the Parker County Appraisal District Board of Directors are completed and closed. The next step in the selection process is for taxing units to cast their votes for the nominees. Section 6.03 (k) of the Texas Property Tax Code requires each voting tax unit to (1) vote in an open meeting, (2) record its vote by written resolution, and (3) submit the resolution to the Chief Appraiser before December 15.*

*Section 6.03 (k-1) of the Texas Property Tax Code requires taxing units entitled to at least five percent of the total votes must determine its vote by resolution adopted at the first or second open meeting after the Chief Appraiser delivers the ballot. This special procedural requirement (TPTC: 6.03(k-1)) applies to the following taxing units for this election: **Aledo ISD | Azle ISD | Springtown ISD | Weatherford ISD | City of Weatherford | Parker County | Weatherford College**

A taxing unit may cast its votes for one candidate or distribute the votes among any number of candidates. A tax unit may only cast votes for people previously nominated and named on the ballot. There is no provision for write-in candidates. The Chief Appraiser shall not count votes cast for a name not listed on the official ballot.

Enclosed is the official ballot, the number of votes allocated to each taxing unit, and a sample resolution for recording the votes. The following people currently serve as appointed members with a term expiring on December 31, 2024: **Richard Barret | Jerry Durant | John Hinton | Cody Lane | Sterling Naron**

The taxing units will be notified of the final results of the election before December 31. The candidates receiving the largest number of votes will be declared the winners with a term beginning January 1, 2025.

Please put this important action item on your first or second board meeting agenda after receiving this letter. The voting resolution may be returned by email to thanson@parkercad.org, or in person or by mail to our office.

For any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Troy Hanson".

Troy Hanson
Chief Appraiser

PARKER COUNTY APPRAISAL DISTRICT

2025

OFFICIAL BALLOT

CANDIDATES

RICHARD BARRET

JERRY DURANT 2

PHIL GARCIA

JOHN HINTON

CODY LANE

JOHN MCGUIRE 3

STERLING NARON

PARKER COUNTY APPRAISAL DISTRICT

2025

VOTING ENTITLEMENT

VOTING UNIT	NUMBER OF VOTES
ALEDO ISD	930
AZLE ISD	285
BROCK ISD	225
GARNER ISD	30
GRANBURY ISD	20
LIPAN ISD	10
MILLSAP ISD	100
MINERAL WELLS ISD	5
PEASTER ISD	125
PERRIN-WHITT ISD	10
POOLVILLE ISD	45
SPRINGTOWN ISD	285
WEATHERFORD ISD	1040
CITY OF ALEDO	45
CITY OF AZLE	35
CITY OF FORT WORTH	55
CITY OF MILLSAP	0
CITY OF MINERAL WELLS	10
CITY OF RENO	15
CITY OF SANCTUARY	0
CITY OF SPRINGTOWN	30
CITY OF WEATHERFORD	255
CITY OF WILLOW PARK	55
PARKER COUNTY	1020
WEATHERFORD COLLEGE	370

RESOLUTION

RESOLUTION ELECTING CANDIDATES FOR THE PARKER COUNTY
APPRAISAL DISTRICT BOARD OF DIRECTORS

WHEREAS, an election is to be held whereby all taxing units of Parker County, Texas entitled to vote will cast ballots for the election of the Board of Directors for the Parker County Appraisal District of Parker County, Texas for a term beginning January 1, 2025; and

WHEREAS, the Mineral Wells ISD of Parker County is a taxing unit in said county and is entitled to cast votes in said election; and

NOW THEREFORE, BE IT RESOLVED by the MWISD Board of Trustees that the votes of said taxing unit be cast as follows:

CANDIDATE	VOTES CAST
John McGuire	3
Jerry Durant	2

BE IT HEREBY FURTHER RESOLVED, that the vote as stated above be certified to the Chief Appraiser of the Parker County Appraisal District, Parker County, Texas.

Passed this 11th day of November, 2024.

[Signature]

ATTEST:

Donna Henderson



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 11/11/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding a Resolution Electing Candidates for the Parker County Appraisal District Board of Directors

RECOMMENDED ACTION: It is recommended that the Board assign votes for candidates and that the Resolution Electing Candidates for the Parker County Appraisal District Board of Directors be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

A taxing unit may cast its votes for one candidate or distribute the votes among any number of candidates. A voting tax unit may only cast votes for persons nominated and named on the ballot.

MWISD is entitled to cast five votes for persons nominated and named on the ballot for Parker County Appraisal District Board of Directors.

The following individuals have been nominated by the taxing jurisdictions in Parker County Appraisal District:

- Richard Barret
- Jerry Durant
- John Hinton
- Cody Lane
- Sterling Naron
- John McGuire
- Phil Garcia

FISCAL IMPACT: N/A

ATTACHMENTS: Resolution Electing Candidates for Parker County Appraisal District Board

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 