

Notice of Regular Meeting

The Board of Trustees Devine ISD

A Regular Meeting of the Board of Trustees of Devine ISD will be held March 26, 2026, beginning at 6:30 PM in the Administration Building, 605 W Hondo Ave., Devine, TX 78016.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order, Roll Call and Declaration of Quorum

2. Pledge of Allegiance and Invocation

3. Recognition and Presentations

A. Dollars for Scholars Donation

4. Citizen Communication

A. Public Comment for Non-Agenda Items

B. Public Address for Items on the Agenda

5. Administrative Reports and Discussion

A. Central Office Reports

1. Superintendent's Reports, Todd Grandjean

a. Monthly Report on Board Priorities:

1. Increase student success and continue a tradition of student achievement

2. Continue successful partnerships with the community, teachers and parents to support our schools and achieve student success

3. Align facilities and technology improvements with needs and career opportunities

4. Maintain Highly Qualified teachers and retain staff

5. Increase trade career opportunities and continue to develop enhanced technology resources for all students

b. Bond Projects Update

c. Safety & Security Report, Michael Gomez

d. Monthly Activity Calendar

e. District Event Calendar

2. Director of HR/Info Management Monthly Report, Dawn Schneider

a. Monthly Report on Personnel, Testing and Assessment, Counseling, Student Services

b. PEIMS Fall Report

3. Director of Special Education Monthly Reports, Jenni Hagdorn	
a. Monthly Reports on Student Enrollment, ARDs, 504, and Training	
B. Business Office Reports, Chief Financial Officer, Shannon Ramirez	
1. Monthly reports on taxes, cafeteria, investments, cash flow	
2. Payment of Bills	
C. Principals' Reports on Campus Activities	
1. Devine High School Principal's Report, Michael Gomez	
2. Devine Middle School Principal's Report, Kandi Darnell	
3. Devine Intermediate School Principal's Report, Lysandra Reyes	
4. JJ Ciavarra Elementary School Principal's Report, Mark Raygosa	
5. Devine Learning Academy/DAEP Principal Monthly Reports, Jodi Ann Dzierzanowski	
D. Directors' Reports	
1. Monthly report on finances, department acquisitions, travel and student services provided.	
6. Consent Agenda	
A. Minutes of Board Meeting (s)	4
B. Budget Amendment	8
C. Approve Instruction Materials Allotment and TEKS Certification for 2026-27 School Year	10
D. Approve Donation from Brown Chevrolet and Brown Dodge for Football Scoreboard	44
E. DEF Grant Donation to CES and DIS for Field Day	46
7. Action Item(s):	
A. Consider and Take Possible Action to Amend the Notice and Order of Election	48
B. Consider and Take Possible Action to Approve the 2026-2027 Instructional Calendar	50
C. Consider and take possible action regarding Board determination concerning three-point seatbelt school buses and impact on District budget pursuant to SB 546 & Section 547.701, Texas Transportation Code.	52
8. Closed Session	
A. Personnel (TGC 551.074)	
1. Personnel Update	
2. Deliberations Concerning Proposed Administrator Contracts	
3. Consider and Discuss Superintendent's Goals & Objectives	
B. Deliberations concerning discipline of a public school child, and complaint or charge against personnel. (TGC 551.082)	
9. Reconvene from Closed Session	
10. Action Items Discussed in Closed Session	
A. Personnel	
1. Consider and take possible action on proposed administrator contracts	
11. Adjournment	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____,
at _____.

For the Board of Trustees



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: Minutes of Board Meeting (s)

Background Information:

Every month the office will submit to the Board of Trustees for approval a copy of last month's minutes for approval.

Administrative Consideration:

BE (LOCAL) – Board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.

The official minutes shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Budgetary Consideration:

None

Supporting Documents:

BE (LOCAL) Board Meetings

Recommendation:

Approve minutes for the regular board meeting on February 16, 2026.

Respectfully Submitted by:

Geri Woods
Superintendent's Secretary

Approved by:

Dr. Todd Grandjean
Superintendent of Schools

Minutes of Regular Meeting

The Board of Trustees

Devine ISD

A Regular Meeting of the Board of Trustees of Devine ISD was held on Monday, February 16, 2026 beginning at 6:45 PM in the Administration Building, 605 W Hondo Ave., Devine, TX 78016

Board Members Present: Nancy Pepper (President), Henry Moreno (Vice-President), Keri James (Secretary), Alixana Buvinghausen, Chris Davis, Candace Esparza,

Board Members Absent: Carl Brown

Guests Present: Anton Reicher (The Devine News), Shelby Haass, Nathan Roberson, Britny Stricker, Kandy Stein, Doug Bull.

School Officials Present: Dr. Todd Grandjean (Superintendent), Dawn Schneider (Director of HR/Info Mgmt), Kandi Darnell (DMS Principal), Lysandra Reyes (Intermediate Principal), Mark Raygosa (Elementary Principal), Jenni Hagdorn (Special Ed Director), Shannon Ramirez (CFO), Geri Woods (Recording Secretary)

1. Call to Order, Roll Call and Declaration of Quorum

Nancy Pepper called this meeting of the Devine Independent School District Board of Trustees to order at 7:00 p.m. and stated for the record that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. She further stated that trustees Candace Esparza, Henry Moreno, Keri James, Chris Davis, Alixana Buvinghausen, and Nancy Pepper were present.

2. Pledge of Allegiance and Invocation led by Nancy Pepper.

3. Citizen Communication

- A. Public Comment for Non-Agenda Items. None.
- B. Public Address for Items on the Agenda. None.

4. School Bus Safety Belt Report

Kandy Stein presented a report regarding SB 546 requirement for 3-point safety belts in all buses by September 1, 2029. Out of 23 total buses, we have 14 with 3-point seat belts, 2 with 2-point lap belts, and 7 with no seat belts. Retrofitting will cost \$447,000. Ms. Stein stated that if we continue purchasing 2 buses per year as we have in the past several years, we will be compliant by the deadline.

5. Public Hearing on TAPR, Special Ed Compliance, and Safety

Todd Grandjean presented the TAPR report and the safety report; Jenni Hagdorn reported on Special Education.

6. Administrative Reports and Discussion

A. Central Office Reports

- 1. Superintendent's Monthly Reports on Board Priorities, Monthly Activity Calendar, District Event Calendar, 2023 Bond Projects, and Safety & Security Report
- 2. Director of HR/Info Mgmt Monthly Report and STAAR EOC Report
- 3. Director of Special Education Monthly Reports

B. Business Office Monthly Reports and Payment of Bills

C. Principals' Reports on Campus Sports/Activities

- 1. Devine High School Principal's Report
- 2. Devine Middle School Principal's Report
- 3. Devine Intermediate School Principal's Report
- 4. JJ Ciavarra Elementary School Principal's Report

5. Devine Learning Center/DAEP Principal Monthly Reports

D. Directors' Monthly Reports

7. Consent Agenda

Candace Esparza moved and seconded by Alixana Buvinghausen to approve consent agenda as presented. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

A. Minutes of January 22, 2026 Board Meeting

B. Budget Amendment (this item was pulled out of the consent agenda to be considered as an action item)

C. Public School Week Proclamation

8. Action Item(s):

A. Consider and take possible action to approve 2026-2027 Instructional Calendar. No action taken.

B. Candace Esparza moved and seconded by Henry Moreno to set the following dates for budget workshop meetings Monday, March 30, 2026, Tuesday, May 5, 2026, and Thursday, May 28, 2026 if needed. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

C. Keri James moved and seconded by Chris Davis to not adopt the Resolution related to Texas Education Code Section 25.0823 and Prayer in Schools. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

Ali Buvinghausen moved and seconded to adopt a resolution affirming our constitutional and legal right to choose to pray in school. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

D. Alixana Buvinghausen moved and seconded by Henry Moreno to approve repairing the DMS Gym floor as presented. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

E. Candace Esparza moved and seconded by Chris Davis to approve the budget amendment with the stipulation that additional quotes are acquired for the sound system. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

The items added to the posted budget amendment: DMS Gym Floor for \$51,200 and sound systems for the tennis courts, softball field, and DSAC for not more than \$56,500.

F. Candace Esparza moved and seconded by Alixana Buvinghausen to approve the JOC contracts with Comfort Commander AC & Heating for both HVAC and Kitchen Repairs as presented. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

9. Closed Session

Nancy Pepper stated for the record that the Board of Trustees, beginning at 7:58 p.m., will convene in a closed session in accordance with the Texas Open Meetings Act, for the purpose of discussing items listed under Texas Government Code Section 551.074 and 551.082. NO FINAL ACTION, DECISIONS, OR VOTES WILL BE TAKEN WHILE THE BOARD IS IN EXECUTIVE SESSION.

10. Reconvene from Closed Session

The board reconvened in open session at 8:44 p.m.

11. Action Items Discussed in Closed Session

A. Henry Moreno moved and seconded by Keri James to adopt 2026 Superintendent's Goals and Evaluation Instrument as discussed in closed session. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

12. **Adjournment**

Henry Moreno moved and seconded by Ali Buvinghausen to adjourn. This motion passed, 6-0.

Those in favor: Buvinghausen, Davis, Esparza, James, Moreno, Pepper

Those opposed: 0; Absent: Brown

Meeting adjourned at 8:45 p.m.

Board President

Board Secretary



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: 2025-2026 Budget Amendment

Background Information:

Budget amendments are mandated by the state for budgeted funds reallocated from one function level to another. These changes are usually the result of unexpected levels of expenditures in certain Functional areas and must be amended in the budget for legal compliance.

Administrative Consideration:

TEA – Financial Accounting System Resource Guide

Budgetary Consideration:

Fund 199:

Increase 57xx revenue and expense function 81 \$130,924.00 for football scoreboard donation.

Increase function 41 for Tax Attorney Audit fees \$42,900.

Total amount against fund balance for the fiscal year: (\$2,800,577).

Supporting Documents:

See attached budget amendment

Recommendation:

Approve the Budget Amendment.

Respectfully Submitted by:

Shannon Ramirez
Chief Financial Officer

Approved by:

Todd Grandjean
Superintendent of Schools

**ESTIMATED REVENUES, APPROPRIATED EXPENDITURES
OTHER RESOURCES AND USES
BUDGET FOR 2025-2026**

	199 General Fund Current Budget	199 General Fund Amended Budget	Increase/ (Decrease)	240 Food Service Current Budget	240 Food Service Proposed Budget	Increase/ (Decrease)	599 Debt Service Current Budget	599 Debt Service Proposed Budget	Increase/ (Decrease)	98 Memorandum Proposed Budget	
REVENUES:											
5700	Local, Intermediate	\$ 5,051,780	\$ 5,182,704	\$ 130,924	\$ 260,000	\$ 260,000	\$ -	\$ 1,407,526	\$ 1,407,526	\$ -	\$ 6,850,230
5800	State Program Revenues	\$ 18,337,411	\$ 18,337,411	\$ -	\$ 10,000	\$ 10,000	\$ -	\$ 213,503	\$ 213,503	\$ -	\$ 18,560,914
5900	Federal Program Revenues	\$ 40,000	\$ 40,000	\$ -	\$ 780,000	\$ 780,000	\$ -	\$ -	\$ -	\$ -	\$ 820,000
5300	Total Revenues	\$ 23,429,191	\$ 23,560,115	\$ 130,924	\$ 1,050,000	\$ 1,050,000	\$ -	\$ 1,621,029	\$ 1,621,029	\$ -	\$ 26,231,144
EXPENDITURES:											
0011	Instruction	\$ 12,716,991	\$ 12,736,991	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,736,991
0012	Instructional Resources & Media Svcs.	\$ 244,994	\$ 244,994	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 244,994
0013	Curriculum & Personnel Development	\$ 375,413	\$ 375,413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 375,413
0021	Instructional Leadership	\$ 230,082	\$ 214,082	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 214,082
0023	School Leadership	\$ 1,260,540	\$ 1,260,540	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,260,540
0031	Guidance & Counseling Services	\$ 1,164,763	\$ 1,160,763	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,160,763
0032	Social Work Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
0033	Health Services	\$ 258,592	\$ 258,592	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 258,592
0034	Pupil Transportation	\$ 891,901	\$ 891,901	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 891,901
0035	Food Services	\$ -	\$ -	\$ -	\$ 1,050,000	\$ 1,179,500	\$ -	\$ -	\$ -	\$ -	\$ 1,179,500
0036	Co-curricular Activities	\$ 1,309,303	\$ 1,309,303	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,309,303
0041	General Administration	\$ 1,017,957	\$ 1,060,857	\$ 42,900	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,060,857
0051	Plant Maintenance & Operations	\$ 2,751,658	\$ 3,134,358	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,134,358
0052	Security & Monitoring System	\$ 213,564	\$ 213,564	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 213,564
0053	Data Processing Services	\$ 601,667	\$ 601,667	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 601,667
0061	Community Services	\$ 36,150	\$ 36,150	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,150
0071	Debt Service	\$ 188,116	\$ 188,116	\$ -	\$ -	\$ 2,500	\$ 1,423,132	\$ 1,423,132	\$ -	\$ -	\$ 1,613,748
0081	Facilities Acquisition & Construction	\$ -	\$ 2,544,401	\$ 130,924	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,544,401
0095	Pymt-juv. Justice Alternative Ed. Program	\$ 7,500	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500
0099	Other Intergovernmental	\$ 160,000	\$ 160,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 160,000
6050	Total Expenditures	\$ 23,429,191	\$ 26,399,192	\$ 173,824	\$ 1,050,000	\$ 1,182,000	\$ -	\$ 1,423,132	\$ 1,423,132	\$ -	\$ 29,004,324
OTHER SOURCES AND USES											
7060	Other Sources (+)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7912	Proceeds from sale of property	\$ -	\$ 38,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7914	Insurance Proceeds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8060	Other Uses (-)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7000	Total Other Sources (Uses)	\$ -	\$ 38,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1200	Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	\$ -	\$ (2,800,577)	\$ (42,900)	\$ -	\$ (132,000)	\$ -	\$ 197,897	\$ 197,897	\$ -	\$ (2,773,180)
0100	Fund Balance- July 1 (Beginning) 2025	\$ 15,126,917	\$ 15,126,917	\$ -	\$ 818,944	\$ 818,944	\$ -	\$ 1,409,719	\$ 1,409,719	\$ -	\$ 17,355,580
3000	Estimated Fund Balance- June 30 (Ending) 2026	\$ 15,126,917	\$ 12,326,340	\$ (2,800,577)	\$ 818,944	\$ 686,944	\$ (132,000)	\$ 1,607,616	\$ 1,607,616	\$ -	\$ 14,582,400



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: Instructional Materials Allotment and TEKS Certification, 2026-2027

Background Information:

Legislation from the 82nd Texas Legislature, First Called Session, 2011, created an Instructional Materials Allotment (IMA) for the purchase of instructional materials, technological equipment and technology-related services. The IMA is described below: A school district is entitled to an annual allotment from the state instructional materials fund for each student enrolled in the district on a date during the preceding school year specified by the commissioner. The commissioner shall determine the amount of the allotment per student each year on the basis of the amount of money available in the state instructional materials fund. An allotment under this section shall be transferred from the state instructional materials fund to the credit of the district's instructional materials account as provided by Section 31.0212.

Administrative Consideration:

EMAT will reopen May 15, 2026 for districts to order instructional materials for the 2026-2027 school year. Districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the Commissioner that for each subject in the required curriculum students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills. Districts or open-enrollment charter schools will be unable to submit any requisitions or disbursements until the certification has been signed and submitted to the Texas Education Agency.

Budgetary Consideration:

This will not affect the budget.

Supporting Documents:

Attached is a copy of the Local Board of Trustees Certification.

Recommendation:

Approve the Instructional Materials Allotment and TEKS Certification for the 2026-27 school year.

Respectfully Submitted by:

Todd Grandjean
Superintendent of Schools

Certification of Provision of¹¹ Instructional Materials Survey 2026–27

Table of Contents

Survey Prewrite Form.....	4
2026–27 Certification of Provision of Instructional Materials.....	4
Certification 2026–27 Survey Questions	8
Background Information.....	8
Local School System Information.....	8
Reading Language Arts Certification	10
Scope and Sequence: All Grade Levels RLA	10
English Reading Language Arts K–5 TEKS Coverage Certification	10
English Reading Language Arts K–5 Instructional Materials	10
Spanish Reading Language Arts K–5 TEKS Coverage Certification.....	12
Spanish Reading Language Arts K–5 Instructional Materials.....	12
English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification.....	13
English Reading Language Arts (RLA) 6–8 Instructional Materials	14
English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification	14
English Reading Language Arts (RLA) 9–12 Instructional Materials	15
Mathematics Certification.....	16
Scope and Sequence: All Grade Levels Mathematics	16
Mathematics K–5 TEKS Coverage Certification.....	16
Mathematics K–5 Instructional Materials.....	16
Mathematics 6–8 TEKS Coverage Certification	17
Mathematics 6–8 Instructional Materials	17
Advanced Mathematics 6–8 Instructional Materials.....	18
Mathematics 9–12 TEKS Coverage Certification.....	19
Mathematics 9–12 Instructional Materials.....	19
Social Studies Certification	20
Scope and Sequence: All Grade Levels Social Studies	20
Social Studies K–5 TEKS Coverage Certification.....	20
Social Studies K–5 Instructional Materials.....	20
Social Studies 6–8 TEKS Coverage Certification.....	21
Social Studies 6–8 Instructional Materials.....	21

Social Studies 9–12 TEKS Coverage Certification.....	22
Social Studies 9–12 Instructional Materials.....	23
Science Certification	24
Scope and Sequence: All Grade Levels Science	24
Science K–5 TEKS Coverage Certification	24
Science K–5 Instructional Materials	24
Science 6–8 TEKS Coverage Certification.....	25
Science 6–8 Instructional Materials	25
Science 9–12 TEKS Coverage Certification	26
Science 9–12 Instructional Materials	26
The Children’s Internet Protection Act	28
Additional Informational Questions (Optional)*	29
Other Certified Subject Areas	32
Certification 2026–27 Survey Ratification	33

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

14

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026**.

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey ¹⁵ by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill. 16
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey’s questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Dr. Todd Grandjean

QUESTION 1.1:

Your email address:

todd.grandjean@devineisd.org

18

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

20

QUESTION 2.1:

School system name and number

Devine ISD 163901

QUESTION 2.2:

Name of superintendent

Dr. Todd Grandjean

QUESTION 2.3:

Email address of the superintendent

ttdd.grandjean@devineisd.org

19

QUESTION 2.4:

Name of the school board president or officer of the governing body

Nancy Pepper

QUESTION 2.5:

Email address of the school board president or officer of the governing body

nancy.pepper@devineisd.org

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

March 26, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select] 20

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

K-5th RLA - TEKS Resource System, Implementing TEKS Resource
K-2nd Reading Eggs
K-5th IXL
3-5th Edpuzzle, Quizizz
3rd - Essential Skills Reading
4th - Story works (Scholastic)

K- 3rd - Phonics - 95 Phonics
K-5 Bluebonnet ELAR

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

21

857

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

562

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

K-5 None

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

K-5 None

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

K-5 None

23

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names. 24

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

6-8th RLA - TEKS Resource System, Implementing TEKS Resource
6-8th RLA - Common Lit, Newsela
6-8th RLA - Flocabulary, Quizizz, Nearpod, Achieve 3000

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names. 25

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9-12th RLA - TEKS Resource System, Implementing TEKS Resource
9th-12th RLA - IXL

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select] 26

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

K-5th Math - TEKS Resource System, Implementing TEKS Resource, Bluebonnet Learning Math
K-5th IXL
K-2nd Zearn, Math Seeds
3-5th Prodigy, Edpuzzle, Quizizz
3rd - Essential Skills Math

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K-5) in their classroom on a regular basis?

27

857

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026-27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

6-8th Math – TEKS Resource System, Implementing TEKS Resource
6-8th Maneuvering to the Middle
6-8th Get More Math, Flocabulary, Quizizz, Nearpod, IXL
6th Bluebonnet Math

QUESTION 16.0B:

28

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

6th grade 156

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

6-8th Math - TEKS Resource System, Implementing TEKS Resource
6-8th Maneuvering to the Middle
6-8th Get More Math, Flocabulary, Quizizz, Nearpod, IXL
6th Bluebonnet Math

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select] 29

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9th- Algebra I - TEKS Resource System, Gina Wilson All Things Algebra, Released STAAR
10-11th Algebra II - TEKS Resource System, Gina Wilson All Things Algebra, Math Beach Solutions
9-11th Geometry - TEKS Resource System, Apples and Bananas Education, Geometry Curriculum Package, Gina Wilson Geometry
11th Pre-Calculus - TEKS Resource System, Flamingo Math, AP Classroom
12th Calculus - TEKS Resource System, Flamingo Math, AP Classroom
12th College Math Prep - Gina Wilson, Syllabus Based Teacher Pay Teacher

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level? 30

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

K-5th Social Studies - TEKS Resource System, Implementing TEKS Resource
K-5th Studies Weekly

31

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6-8 full-subject and/or supplemental publisher(s)/product(s) used:

6-8th Social Studies - TEKS Resource System, Implementing TEKS Resource
6-8th - Lowman
6-8th - Nearpod, Quizizz, Flocabulary

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials) 32

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

33

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

9-12th Social Studies - TEKS Resource System, Implementing TEKS Resource, Loman Education

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes
- No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) 34

- Yes
- No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

3-5th Science - TEKS Resource System, Implementing TEKS Resource,
K-5th STEMScopes
3-5th Science Penguin
3-5th IXL, Edpuzzle, Quizizz

Science 6-8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the science TEKS grades 6-8? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) 35

Yes

No

Science 6-8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

6-8th Science - TEKS Resource System, Implementing TEKS Resource, STEMScopes
6-8th - Lowman, Flocabulary, Quizizz, Scientific Minds, Science Duo

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

36

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9-12 full-subject and/or supplemental publisher(s)/product(s) used:

9-12th Science - TEKS Resource System, Implementing TEKS Resource (Biology, Chemistry, Physics, Anatomy and Physiology)
9-12th Science - Edpuzzle (Biology, Chemistry, Physics, Anatomy and Physiology)
9-12th Science - SAAVAS (Biology, Chemistry and Physics)
9th Science The Trendy Science Curriculum (Biology)
9-12th Suburban Science Curriculum (Biology, Anatomy and Physiology)

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content? 38

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

39

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

40

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="K-12 grade MAP - BOY, MOY, EOY"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="6-8th grade Get More Math"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="6-8th grade Get More Math"/>			

41

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature. 42
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

43

District County Number (6-digit ID):

1639001

District Name:

Devine ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

March 26.2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: Football Scoreboard Donation

Background Information:

CDC (Local) Policy states, "The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District."

Administrative Consideration:

Brown Chevrolet and Brown Dodge have donated \$130,924.00 for the purchase of a scoreboard for the football field.

Budgetary Consideration:

Supporting Documents:

Donation Form

Recommendation:

Approve the donation.

Respectfully Submitted by:

Shannon Ramirez
CFO

Approved by:

Todd Grandjean
Superintendent of Schools



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: Devine Education Foundation Donation

Background Information:

Donation to CES and DIS PE for Field Day

Administrative Consideration:

Funds will be used to purchase equipment.

Budgetary Consideration:

Check to DISD for the approved donation

Supporting Documents:

\$1,850

Recommendation:

Approve the \$1,850.00 grant donation.

Respectfully Submitted by:

Brenda Gardner
DEF Director

Approved by:

Todd Grandjean
Superintendent of Schools

Devine Independent School District
Donation Form

The Devine Independent School District Board Policy CDC (Legal) states: All bequests of property for the benefit of the public schools shall, when not otherwise directed by the grantor, vest the property in the Board. Funds or other property donated may be expended: 1) For any purpose designated by the donor that is in keeping with the lawful purposes of the schools that are to benefit from the donation; or 2) For any legal purpose if the donor designated no specific purpose.

Devine ISD is a political subdivision of the state of Texas and as such is exempt under section 115 of the IRS Code. Contributions to the district are deductible by donors as provided in section 170 of the IRS.

Type: Cash/Check Gift Card Materials Equipment

Donor Information:

Donor Name: Devine Education Foundation Organization: DEF

Address: 605 W. Hondo

City: Devine State: TX Zip Code: 78016

Donated to: CES/DIS PE

Purpose of Donation: PE Field Day

Value of Donated Property: \$ 1,850.00

Describe/Itemize Donated Property: _____

Donor Imposed Restrictions, if any: _____

Brenda Gardner
Donor Signature

March 18, 2026
Date

To Be Completed By District Official

Donation approved by: _____ Date: _____
(Superintendent, or Board of Trustees if value over \$1000)

To Be Completed by Business Office

Date of Receipt: _____ Amount Received (if cash): \$ _____

Cash Check # _____ Deposited to account #: _____

Fixed Asset Tag #: _____ Location: _____



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: Amend Election Notice and Order of Election

Background Information:

At its January 22, 2026 School Board Meeting, the board called for a school board election for Districts 3 and 4 to be held jointly with the City of Devine on Saturday, May 2, 2026.

Administrative Consideration:

The city has cancelled their election because their open positions are uncontested. We have contracted with Medina County to conduct our election. The Order of Election and Election Notice need to be amended to reflect the change to the early voting clerk, polling location, and days/times of early voting.

Budgetary Consideration:

The Devine ISD election is the only election being conducted by Medina County in our area; therefore, the district will be responsible for the full cost of the election. The total cost is estimated to be just under \$20,000. The contract has been reviewed by our attorneys to ensure that all fees being charged are allowable and appropriate.

Supporting Documents:

Amended Order of Election and Election Notice.

Recommendation:

Approve the Amended Order of Election and Election Notice.

Respectfully Submitted by:

Geri Woods
Superintendent's Secretary

Approved by:

Dr. Todd Grandjean
Superintendent of Schools



Devine Independent School District

605 W. Hondo Ave., Devine, Texas 78016
 www.devineisd.org

(830) 851-0795 Fax (830) 663-6706
 Dr. Todd Grandjean, Superintendent

**DEVINE INDEPENDENT SCHOOL DISTRICT
 AMENDED NOTICE OF GENERAL ELECTION
 (AVISO DE ELECCIONES GENERALES MODIFICADO)**

To the registered voters of DEVINE INDEPENDENT SCHOOL DISTRICT, DEVINE, Texas:
 (A los votantes registrados del DEVINE INDEPENDENT SCHOOL DISTRICT, DEVINE, Texas:)

Notice is hereby given that the polling place listed below will be open from 7:00 a.m. to 7:00 p.m., on SATURDAY, MAY 2, 2026, for voting in a general election to elect two trustees (one for District 3 and one for District 4). Only registered voters residing in District 3 can vote for the trustee in District 3, and only registered voters residing in District 4 can vote for the trustee in District 4.

(Notifíquese, por la presente, que la casilla electorales citada abajo se abrirán desde las 7:00 de la mañana hasta las 7:00 de la noche el SABADO, 2 de MAYO de 2026 para votar en la Elección General para elegir DOS FIDEICOMISARIOS (uno para Distrito 3 y uno para Distrito 4). Solo los votantes registrados que residen en el distrito tres pueden votar por el fiduciario en el distrito tres y solo los votantes registrados que residen en el distrito cuatro pueden votar por el fiduciario en el distrito cuatro.

On Election Day, voters must vote in their precinct where registered to vote.
 (El Día de Elección, los votantes deberán votar en su precinto donde están inscritos para votar.)

Location of Election Day Polling Place (Ubicación de la casilla electorales el Día de Elección)
Medina County Precinct 4 Annex Building 317 Hwy 132 N Devine, TX 78016

For early voting, a voter may vote at the location listed below:

(Para Votación Adelantada, los votantes podrán votar en la ubicacion nombrado abajo.)

Location for Early Voting Polling Place (Ubicación de la casilla electorales de votación adelantada)	Days and Hours of Operation (Días y Horas Hábiles)
Medina County Precinct 4 Annex Building 317 Hwy 132 N Devine, TX 78016	Monday, April 20; Wednesday, April 22; Thursday, April 23; Friday, April 24, 2026; Monday, April 27; and Tuesday, April 28 8:00 a.m. – 5:00 p.m.

Applications for ballot by mail shall be mailed to: (Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)

Name of Early Voting Clerk (Nombre del Secretaria de la Votación Adelantada):	Lupe C. Torres, Elections Administrator
Address (Dirección):	1300 Ave. M, Room 108
City/State/Zip Code (Ciudad/Estado/Código Postal):	Hondo, TX 78861
Telephone Number (Número de teléfono):	830-741-6009
Email Address (Dirección de correo electrónico):	lupe.torres@medinatx.org
Early Voting Clerk's Website (Sitio web del Secretaria de Votación Adelantada):	https://www.medinatx.gov/page/medina.elections

Applications for Ballots by Mail (ABBM) and Federal Post Card Applications (FPCAs) must be received no later than the close of business on April 20, 2026: (Las solicitudes para boletas que se votarán adelantada por correo y La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el 20 de Abril 2026)

Issued this the _____ day of _____, 20 _____.
 (Emitada este día _____ de _____, 20 _____.)

Signature of Presiding Officer (Firma del Oficial que Preside)



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: 2026-2027 Instructional Calendar

Background Information:

At the January 22, 2025 Board Meeting, the board voted to approve a shortened calendar requiring no less than 177 teacher days and 450 minute school days.

The district would like to continue with this hybrid calendar.

Administrative Consideration:

The DEIC met on January 21, 2026 and discussed possible versions of a calendar. These calendars were taken back to campuses and the community for input. A calendar was selected to bring to the board for consideration.

After the calendar is adopted, the DEIC is also planning to recommend discussion and application for the Professional Development waiver for 2026-2027 to aid in our Curriculum and Instruction initiatives. The dates to be considered are: August 11, September 18, October 30, January 4, February 12, and March 15 with 300 minutes used as a PD waiver and the remaining 150 minutes as a teacher workday; December 17th and May 27th are early release dates and they will consider using 150 minutes on each day for PD waiver.

Budgetary Consideration:

None

Supporting Documents:

Draft 2026-2027 Calendar

Recommendation:

Approve the 2026-2027 Instructional Calendar

Respectfully Submitted by:


Todd Grandjean
Superintendent of Schools

Devine Independent School District 2026-2027 Academic Calendar

District Holidays	
Sept 4	District Flex Day/No School
Sept 7	Labor Day Holiday
Oct 9	District Flex Day/No School
Oct 12	Columbus Day Holiday
Nov 13	District Flex Day/No School
Nov 23-27	Thanksgiving Holidays
Dec 18-Jan 1	Christmas Day
Jan 18	MLK Holiday
Jan 28-29	Stock Show Days
Feb 5	District Flex Day/No School
Feb 15	President's Day
Feb 26	District Flex Day/No School
Mar 8-12	Spring Break
Mar 26-29	Easter Break
Apr 30	District Flex Day/No School
May 14	District Flex Day/No School
May 31	Memorial Day Holiday

Key	
{ }	Beginning/End of Six weeks
[Green]	Student & Staff Holiday
[Yellow]	Student Early Release-1 pm
[Orange]	In Service / Student Holiday
[Red]	District Flex Day/No School
[Blue]	Bad Weather Make-up Day (2 days)
[Light Blue]	STAAR Testing
*	Comp Day

Important Dates		
First Day of School – August 11, 2026		
Last Day of School – May 27, 2027		
High School Graduation – May 28, 2027		
6-week Reporting Periods		
Begins	Ends	Days/Minutes
Aug 11	Sept 18	27/11,850
Sept 21	Oct 30	28/12,450
Nov 2	Dec 17	28/12,600
Jan 4	Feb 12	26/11,400
Feb 15	Apr 9	31/13,800
Apr 12	May 27	30/13,500
75600 - req	Total	170/75,600

STAAR Testing Windows
 Apr 5-16 Grades 3-8 Reading Language Arts, Eng 1 & 2
 Apr 12-23 Grade 5 & 8 Science, Grade 8 Social Studies, Bio, US History
 Apr 19-30 Grades 3-8 math, algebra 1
 Jun 14-25 Alg 1, Eng 1, Eng 2, Bio, US History

Devine Independent School District
 605 West Hondo, Devine, TX 78016
 Phone: 830-851-0795; Fax: 830-663-6706
www.devineisd.org

Pending Board Adoption
51

JULY '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST '26						
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30	31					

SEPTEMBER '26						
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13	14	15	16	17	18}	19
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27	28	29	30			

OCTOBER '26						
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25	26	27	28	29	30}	31

NOVEMBER '26						
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29	30					

DECEMBER '26						
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27	28	29	30	31		

JANUARY '27						
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31						

FEBRUARY '27						
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7	8	9	10	11	12}	13
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21	22	23	24	25	26	27
28						

MARCH '27						
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21	22	23	24	25	26	27
28	29	30	31			

APRIL '27						
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18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY '27						
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23	24	25	26	27}	28	29
30	31					

JUNE '27						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: March 26, 2026

Agenda Item: School Bus compliance with SB546

Background Information:

Senate Bill 546, passed during the 89th Legislative Session, requires school districts to equip all school buses with 3-point safety belts by September 1, 2029. At the February 16 Board meeting, Transportation Director Kandy Stein presented information regarding the cost of retrofitting buses in the current fleet that do not meet this requirement. The Devine ISD Transportation Department has been proactively replacing older buses over the past several years with the assistance of a grant reimbursement program and intends to continue utilizing this program (if it is still available) to bring the entire fleet into compliance by the required deadline.

Administrative Consideration:

SB 546 requires the school board to take action addressing the budgetary impact of bringing the district's bus fleet into compliance, as well as to report this information to Sentinel by the end of May.

Budgetary Consideration:

Annual budgetary recommendations for board approval.

Supporting Documents:

Report on bus fleet.

Recommendation:

Approve a motion to determine that the District's budget does not permit the purchase of new school buses at this time, but instead will phase in compliance through the purchase of 2 new buses annually.

Respectfully Submitted by:

Kandy Stein
Director of Transportation

Approved by:

Todd Grandjean
Superintendent of Schools

SB 546

Reporting on School Bus Seat Belt Cost



SENATE BILL 546

89th Texas Legislature

**STRENGTHENING
TEXAS SCHOOL BUS
SAFETY STANDARDS**



- Amends Texas Transportation Code §547.701 (adding subsection (f))
- Requires three-point seat belts for every passenger, including the driver.
- Applies to all school district buses.

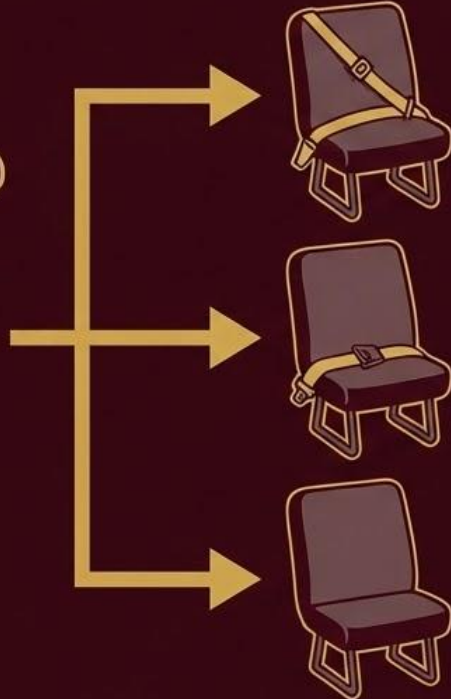
DEVINE ISD BUS FLEET

Seat Belt Status Overview



23

TOTAL BUSES



14 WITH 3-POINT SEAT BELTS



2 WITH 2-POINT LAP BELTS



7 NO SEAT BELTS

Retrofit cost per bus

BUS NUMBER

RETROFIT COST

Bus 053

\$70,000

Bus 071

\$70,000

Bus 072

\$70,000

Bus 082

\$70,000

Bus 111

\$35,000

Bus 141

\$35,000

Bus 171

\$35,000

Bus 172

\$35,000

Bus 142

\$27,000

Total

\$447,000



OPTIONS

RETROFIT ALL BUSES



Retrofit all existing buses with seatbelts.

BUY 2 BUSES A YEAR



Purchase 2 new buses annually to replace the fleet over time.

COMBINATION OF BOTH



Implement a mixed strategy of retrofitting and new bus purchases.

NEXT STEPS

SCHOOL BOARD VOTE



School Board to vote
at the next meeting on
proceeding.

REPORT TO SENTINEL



A report will be filed with the
Sentinel by the end of May.