

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, February 17, 2022, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Chapter 21 Administrator Contract Recommendations for 2022-2023
 - B. Deliberation Regarding Real Property (§551.072)
 - C. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, legal matters related to redistricting; and *Hawkland v. GPISD No. 3-19-cv-01822-B*.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
 - A. Pastor Marco Luna
The Gathering Church
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**

6. **RECOGNITION OF SPECIAL GUESTS**
Presenter: Sam Buchmeyer, Public Information Officer
- A. Texas Music Educators Association All-State Students
 - B. Southwest Foodservice Excellence - Farm Fresh Challenge State Acknowledgement
 - C. NEA Grant Check Presentation for American Indian/Native Studies Course
 - D. GPISD Program Spotlight - Career & Technical Education
 - E. State Counseling Awards - Young Men's Leadership Academy, Delmas F. Morton Elementary, and Jacquelyn Solis
 - F. Region 10 TEPSAN of the Year - Alisha Crumley
7. **OPEN FORUM FOR AGENDA ITEMS**
A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **ACTION AS A RESULT OF CLOSED SESSION**
9. **SUPERINTENDENT UPDATE**
Presenter: Linda Ellis, Superintendent of Schools
- A. Update of Current District Events, Student Data, Programs, and Operations.
10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
- A. Minutes
 - 1. Minutes 1.6.22 4
 - 2. Minutes 1.13.22 6
 - 3. Minutes 1.25.22 9
 - B. Personnel: Routine Action
 - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - C. Regular Reports of the Superintendent
Presenter: Tracy Ray, Interim Deputy Superintendent of Business
 - 1. Contracts
 - 2. Property Tax Collection Report 10
 - 3. Revenue & Expenditure Report 11
 - 4. Budget Transfers/Amendments - General Fund #5 12
11. **PUBLIC HEARING** **13**
Presenter: Dr. Melissa Steger, Chief Data and Information Systems Operator
12. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
- A. District-Wide Bipolar Ionization Installation Contract 14
Presenter: Joel Falcon, Chief of Operations
 - 1. Bipolar Ionization Bid Tabulation by Line-Item Spreadsheet
 - B. HVAC Replacement Contract 15
Presenter: Joel Falcon, Chief of Operations
 - 1. Bid Tabulation by Line-Item Spreadsheet
 - C. Out-of-State Travel for Grand Prairie Fine Arts Academy 16
Presenter: Amy Francis, Executive Director of Fine Arts
 - 1. GPFAA Travel Request and Itinerary 17
 - D. Out of State Travel for Grand Prairie Fine Arts Academy 19

	Presenter: Amy Francis, Executive Director of Fine Arts	
	1. Travel Request and Itinerary	20
E.	Out-of-State Travel for South Grand Prairie High School	25
	Presenter: Amy Francis, Executive Director of Fine Arts	
	1. SGPHS Travel Request	26
F.	Proposed Nonrenewal of the Listed Term Contracts(s) at the End of the Contract Term	29
	Presenter: Karry Chapman, Chief of Human Capital	
G.	Termination of the Listed Probationary Contract(s) at the End of the Contract Term	30
	Presenter: Karry Chapman, Chief of Human Capital	
H.	Policy Updates	31
	Presenter: Dr. Melissa Kates, General Counsel	
	1. Policy Comparison Packet	32
	2. Policy Updates	58
I.	Resolution for Pay During Emergency Weather Closure	59
	Presenter: Linda Ellis, Superintendent of Schools	
	1. Resolution	60
J.	Employee Contracts	62
	Presenter: Linda Ellis, Superintendent of Schools	
K.	Teacher Resignations/Contract Abandonment	63
	Presenter: Linda Ellis, Superintendent of Schools	
13.	INFORMATION/DISCUSSION ITEMS	
	A. Recruiting and Retention Plan for 2022-2023	64
	Presenter: Karry Chapman, Chief of Human Capital	
	B. Review of the Board Agenda Calendar	65
	Presenter: Superintendent and Board of Trustees	
14.	OPEN FORUM FOR NON-AGENDA ITEMS	
	A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
15.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS	
	A. Board of Trustees expressions of thanks, congratulations, and condolences.	
16.	ADJOURNMENT	

Special Meeting

Thursday, January 6, 2022 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. 5:30 P.M. - CALL TO ORDER

Board vice President Emily Liles called the meeting to order at 5:30 p.m. Other trustees present were Terry Brooks, Aaron King, David Espinosa, Burke Hall, and Bryan Parra. President Gloria Carrillo was absent.

2. RECESS TO CLOSED SESSION

The Board did not recess to Closed Session

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

B. Deliberation Regarding Real Property (§551.072)

C. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, legal matters related to redistricting; and *Hawkland v. GPISD* No. 3-19-cv-01822-B.

3. RECONVENE IN OPEN SESSION

4. OPEN FORUM FOR AGENDA ITEMS

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

5. ACTION AS A RESULT OF CLOSED SESSION

No action taken.

6. PUBLIC HEARING ON REDISTRICTING AND PROPOSED MAP

A. Public Hearing
Linda Ellis, Superintendent

7. ADJOURN

Ms. Liles adjourned the meeting at 5:34 p.m.

Approved: February 17, 2022

President, Board of Education

Attest: _____
Secretary, Board of Education

Regular Meeting

Thursday, January 13, 2022, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. **5:30 P.M. - CALL TO ORDER**
Board President Gloria Carrillo called the meeting to order at 5:30 p.m. Other trustees present were Emily Liles, Terry Brooks, David Espinosa, Bryan Parra, and Burke Hall. Mr. Aaron King was not in attendance.
2. **RECESS TO CLOSED SESSION**
The Board recessed to Closed Session at 5:30 p.m.
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 - B. Deliberation Regarding Real Property (§551.072)
 - C. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, legal matters related to redistricting; and Hawkland v. GPISD No. 3-19-cv-01822-B.
3. **RECONVENE IN OPEN SESSION**
The Board reconvened in Open Session at 7:06 p.m.
4. **INVOCATION**
 - A. Pastor Kathryn Strempeke
First United Methodist Church
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**
Sam Buchmeyer, Public Information Officer
 - A. School Board Recognition Month
 - B. GPISD Campus Spotlight - Grand Prairie High School
 - C. Students of Character
7. **OPEN FORUM FOR AGENDA ITEMS**
No one addressed the Board during Open Forum for Agenda Items.
8. **ACTION AS A RESULT OF CLOSED SESSION**
No action as a result of Closed Session.

9. **SUPERINTENDENT UPDATE**

Update of Current District Events, Student Data, Programs, and Operations.

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**

Ms. Liles made the motion that the Consent Agenda be approved as presented. Mr. Espinosa seconded the motion. Motion carried 6-0.

A. Minutes

1. Minutes 12.15.21
2. Minutes 12.16.21

B. **Personnel: Routine Action**

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

C. **Regular Reports of the Superintendent**

Tracy Ray, Interim Deputy Superintendent of Business

1. Contracts
2. Property Tax Collection Report
3. Revenue & Expenditure Report
4. Budget Transfers/Amendments - General Fund #5
5. Quarterly Investment Report

D. American Indian/Native Studies Innovative Course Application

Dr. Angela Herron, Chief Teaching and Learning Officer and Lanette Agüero, Social Studies Facilitator

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A. Annual Financial Report

Tracy Ray, Interim Deputy Superintendent of Business

Mr. Hall made the motion to approve the Annual Financial Report as presented. Ms. Liles seconded the motion. Motion carried 5-0, Mr. Espinosa was not present for the vote.

B. Phase 2 Network Upgrades

Tracy Ray, Interim Deputy Superintendent of Business and Chris Malone, Chief Technology Officer

Mr. Brooks made the motion to approve the Phase 2 Network Upgrades as presented. Mr. Espinosa seconded the motion. Motion carried 6-0.

C. **Redistricting and Proposed Map**

Linda Ellis, Superintendent of Schools

1. Redistricting Map
2. Resolution
3. Redistricting Map Exhibit A

RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 8:25 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in Open Session at 8:35 p.m.

Mr. Brooks made the motion to approve the Redistricting and Proposed Map as presented. Mr. Parra seconded the motion. Motion carried 4-1, Mr. Espinosa opposed, and Mr. Hall was not present for the vote.

D. Order for May Election

Debbie Torres, Director of
Purchasing/Elections Coordinator

1. Order of Election

Mr. Brooks made the motion to approve the Order for May Election as presented. Mr. Espinosa seconded the motion. Motion carried 5-0 and Mr. Hall was not present for the vote.

E. Employee Contracts

Linda Ellis, Superintendent of Schools

No Action taken.

F. Teacher Resignations/Contract Abandonment

Linda Ellis, Superintendent of Schools

No Action taken.

12. INFORMATION/DISCUSSION ITEMS

A. Review of the Board Agenda Calendar

Superintendent and Board of Trustees

Monday January 17, 2022, is Martin Luther King Jr. Day

Feb 11, 2022, Soups for Love at Dr. Susan Simpson Education Center at 11:00 a.m.

Feb 14. 2022 Christine Blubaugh Act Press Conference at South Grand Prairie High School at 10:00 a.m.

13. OPEN FORUM FOR NON-AGENDA ITEMS

No one addressed the Board during Open Forum for Non-Agenda Items.

14. COMMENTS FROM INDIVIDUAL BOARD MEMBERS

A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. ADJOURNMENT

Ms. Carrillo adjourned the meeting at 8:03 p.m.

Approved: February 17, 2022

President, Board of Education

Attest: _____

Secretary, Board of Education

Special Meeting

Tuesday, January 25, 2022, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie,
TX 75052

1. **5:30 P.M. - CALL TO ORDER**
Board President Gloria Carrillo called the meeting to order at 5:30 p.m. other trustees present were Emily Liles, Terry Brooks, Aaron King, Bryan Parra, Burke Hall, and David Espinosa.
2. **RECESS TO CLOSED SESSION**
The Board recessed to Closed Session at 5:31 p.m.
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Superintendent's Evaluation and Contract
 - B. Deliberation Regarding Real Property (§551.072)
 - C. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087, legal matters related to redistricting; and Hawkland v. GPISD No. 3-19-cv-01822-B.
3. **RECONVENE IN OPEN SESSION**
The Board reconvened in Open Session at 7:47 p.m.
4. **OPEN FORUM FOR AGENDA ITEMS**
No one addressed the Board during Open Forum for Agenda Items.
5. **ACTION AS A RESULT OF CLOSED SESSION**
Mr. Hall made the motion to approve the Superintendents Evaluation and Contract as presented in Closed Session. Mr. Parra seconded the motion. Motion carried 7-0.
6. **ADJOURN**
Ms. Carrillo adjourned the meeting at 7:51 p.m.

Approved: February 17, 2022

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING DECEMBER 31, 2021**

MAINTENANCE & OPERATION (M&O)

Description	2021-2022	2021-2022	December	2021-2022
	Original Budget	Revised Budget	2021-2022	FYTD Activity
			Monthly Activity	
LOCAL TAXES-CURRENT	\$ 94,405,792.00	\$ 94,405,792.00	\$ 33,418,253.32	\$ 39,334,395.25
LOCAL TAXES-PRIOR YR	500,000.00	500,000.00	124,340.50	356,761.27
PENALTY/INTEREST/MIS	450,000.00	450,000.00	23,855.66	182,278.05
TOTAL	\$ 95,355,792.00	\$ 95,355,792.00	\$ 33,566,449.48	\$ 39,873,434.57

INTEREST & SINKING (I&S)

Description	2021-2022	2021-2022	December	2021-2022
	Original Budget	Revised Budget	2021-2022	FYTD Activity
			Monthly Activity	
LOCAL TAXES - CUR YR	\$ 40,870,000.00	\$ 40,870,000.00	\$ 14,476,719.39	\$ 17,039,579.74
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	51,820.56	146,016.23
PENALTY/INTEREST/DEL	25,000.00	25,000.00	8,775.63	69,990.09
TOTAL	\$ 40,995,000.00	\$ 40,995,000.00	\$ 14,537,315.58	\$ 17,255,586.06

This report is prepared for the Board of Trustees meeting held February 17, 2022.

2021-2022 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF DECEMBER 31, 2021

	General Fund Original Budget	December 31, 2021 Amended Budget	12/31/21 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	\$ 42,091,515	42%
5800 State revenues	181,729,660	181,729,660	85,864,942	47%
5900 Federal revenues	8,755,000	8,755,000	184,689	2%
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ 128,141,146	44%
EXPENDITURES:				
11 Instruction	\$ 171,498,708	\$ 172,487,535	\$ 43,057,473	25%
12 Inst. Resources/Media	3,781,441	3,848,841	1,144,481	30%
13 Curr & Staff Develop	3,826,684	3,928,001	1,064,128	27%
21 Inst Leadership	4,852,154	4,884,578	1,715,302	35%
23 School Leadership	20,710,542	21,030,408	7,087,331	34%
31 Guidance/Counseling	12,191,860	12,396,410	3,884,631	31%
32 Social Services	283,384	304,984	84,341	28%
33 Health Services	4,270,506	4,303,642	1,080,928	25%
34 Transportation	6,455,698	6,616,298	2,713,493	41%
35 Food Service	-	203,225	222,873	110%
36 Extra-Curricular	5,657,866	5,643,863	1,353,639	24%
41 General Admin.	7,496,620	7,599,886	2,608,849	34%
51 Maint & Operations	30,404,957	31,197,217	10,144,990	33%
52 Security	4,072,372	4,224,394	831,828	20%
53 Data Processing	8,474,827	11,569,028	6,486,253	56%
61 Community Services	4,803,519	4,911,173	1,425,311	29%
71 Debt Service	1,205,400	1,205,400	-	0%
81 Facilities Acq/Constr.	-	75,000	-	0%
95 Juvenile Justice Prgm	85,000	85,000	5,964	7%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	428,462	428,464	214,232	50%
TOTAL EXPENDITURES	\$ 290,500,000	\$ 296,943,347	\$ 85,126,047	29%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 2,914	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 2,914	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ -	\$ (6,443,347)	\$ 43,018,013	

**2021-2022 General Fund
Summary of Proposed Budget Transfers/Amendments
02/17/2022 Regular Board Meeting**

	General Fund Original Budget	January, 2022 Amended Budget	February, 2022 Proposed Budget Transfers	February, 2022 Proposed Budget Amendment	February, 2022 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	\$ -	\$ -	\$ 100,015,340
5800 State revenues	181,729,660	181,729,660	-	-	181,729,660
5900 Federal revenues	8,755,000	8,755,000	-	-	8,755,000
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ -	\$ -	\$ 290,500,000
EXPENDITURES:					
11 Instruction	\$ 171,498,708	\$ 172,450,320	\$ (182,516)	\$ -	\$ 172,267,804
12 Inst. Resources/Media	3,781,441	3,850,841	-	-	3,850,841
13 Curr & Staff Develop	3,826,684	3,920,216	(14,659)	-	3,905,557
21 Inst Leadership	4,852,154	4,884,578	23,481	-	4,908,059
23 School Leadership	20,710,542	21,043,333	34,634	-	21,077,967
31 Guidance/Counseling	12,191,860	12,396,330	117	-	12,396,447
32 Social Services	283,384	304,984	-	-	304,984
33 Health Services	4,270,506	4,303,642	136	-	4,303,778
34 Transportation	6,455,698	6,616,298	115,500	-	6,731,798
35 Food Service	-	223,890	-	-	223,890
36 Extra-Curricular	5,657,866	5,643,863	3,175	-	5,647,038
41 General Admin.	7,496,620	7,602,936	(3,772)	-	7,599,164
51 Maint & Operations	30,404,957	31,201,357	16,771	-	31,218,128
52 Security	4,072,372	4,226,754	-	-	4,226,754
53 Data Processing	8,474,827	12,799,386	-	-	12,799,386
61 Community Services	4,803,519	4,911,113	7,133	-	4,918,246
71 Debt Service	1,205,400	1,205,400	-	-	1,205,400
81 Facilities Acq/Constr.	-	75,000	-	-	75,000
95 Juvenile Justice Prgm	85,000	85,000	-	-	85,000
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	428,462	428,464	-	-	428,464
TOTAL EXPENDITURES	\$ 290,500,000	\$ 298,173,705	\$ -	\$ -	\$ 298,173,705
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ -	\$ (7,673,705)	\$ -	\$ -	\$ (7,673,705)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Public Hearing: 2020-2021 TAPR Report

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

A public hearing of the 2020-2021 Texas Academic Performance Report (TAPR) will be presented for GPISD. Public notification was provided to local media and placed on the District's website.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

AIB (LEGAL)

Grand Prairie ISD Board of Trustees

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LEAD.

Information / Discussion

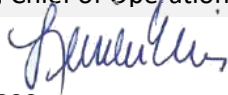
Action

Consent Agenda / Action

Topic: District Wide Bipolar Ionization Installation Contract – CSP#21-02

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

It is recommended the Board of Trustees approve the District-Wide Bipolar Ionization Installation Contract – CSP#21-02 with Veregy in the amount of \$1,429,623.00.

Scope of work: Provide and install new Bipolar Ionization Devices for all existing air conditioning systems at 44 campuses.

Rationale:

This approval will allow the contractor to begin the process of ordering supplies and materials.

Budget Information:

ESSER Funds

Board Policy Reference and Compliance:

CV (LOCAL)

CV (LEGAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

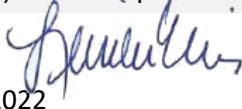
Action

Consent Agenda/Action

Topic: HVAC Replacement Contract at Various Campuses – CSP #21-03

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

It is recommended that the Board of Trustees approve HVAC Replacement Contract – CSP #21-03 with Infinity Contractors International in the amount of \$5,077,428.00. The scope of work will include direct, one-for-one replacement of packaged rooftop units and water source heat pumps, and will provide each new unit with a bipolar air cleaning device and accessories at the following campuses:

Digital Arts & Technology Academy at Adams Middle School	\$ 939,369.00
Crockett EES	\$1,047,377.00
Truman Middle School	\$ 999,098.00
Dr. Vern L. Alexander Building	\$2,091,584.00

Rationale:

This approval will allow the contractor to begin the process of ordering supplies and materials.

Budget Information:

ESSER Funds

Board Policy Reference and Compliance:

CV (LOCAL)

CV (LEGAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Out-of-State Travel

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

The administration is requesting Board approval for the Grand Prairie Fine Arts Academy vocal music students to travel to Little Rock, Arkansas, February 28-March 4, 2022.

Rationale:

Students were selected for membership via audition to the Southwestern American Choral Directors Association Honor Choir 2022.

Budget Information:

Local funds allocated for advancing students in extracurricular activities.

Board Policy Reference and Compliance:

FMG(LOCAL)

SCHOOL SPONSORED TRIP REQUEST

[See FMG (LOCAL) for Travel Requirements]

In-state trips
Form must be submitted
15 days prior to trip.

Out-of-State trips
Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA

School Bus Charter Bus Air

Overnight No Yes If yes, how many nights

Date of request:	1/10/22
Camous Name:	GPFAA
Requested by:	Joel Duarte
Contact number:	CAMPUS NUMB Campus: 972-237-5603 Cell: 469-463-4222
	CELL NUMBER
Purpose of trip/Event(s) to be Attended:	SWACDA Conference
Educational Relevance:	Students have been selected to performing in the National Honor Choir
Number of Students:	13 Students
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Joel Duarte
	Lilly Treadmever
Funding Source:	GPISD District & GPFAA VM Guild
Departure Date:	Feb 28th- March 4th
Departure Time:	7:00am
Departure Location:	
	SWACDA Confernece
Destination Name:	426 W Markham St, Little Rock, AR 72201
Destination Address: (PHYSICAL)	Little Rock, Arkansas 72201
	CITY & STATE
	ZIP CODE
Return Date:	March 4th 2022
◆Cd'Lal Time Back to Campus:	8:00om GPFAA
Return Deoarture Pickuo Location:	
Special Instructions:	
Transportation needed at the event?	No <input type="checkbox"/> X Yes <input type="checkbox"/> # of Students <u> </u>
SPED Bus Needed?	No <input type="checkbox"/> Yes <input type="checkbox"/> # of Students <u> </u>

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>[Signature]</i>	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>[Signature]</i>	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
Principal /Date	Area Supt. Or Program Director / Date	Supt. or Asst. Supt. Of Admin/Date

Itinerary: SWACDA Nat/anal Hanar Chair (tentative)

Monday, Feb 28

Meet @GPFAA

7:00 am- Depart GPFAA

12:00 pm-Arrive Little Rock Arkansas

- Check in Hotel
Hampton Inn & Suites- Little Rock Downtown
320 River Market Avenue
Little Rock, AR 72201

1:00- Lunch @ Little Rock Downtown **Student Cash**)

4:00pm- Honor Choir Registration

5:00-6:30 Quick Dinner **(Student Cash)**

7:00-9:30 pm- Rehearsal

9:45pm- Hotel

10:30- Lights Out

Tuesday, March 1st

7:30- Wake Up Call/Breakfast (**Cash**)

8:30-5:30am- Honor Choir Rehearsal 2

11:30-12:30- **Lunch (Cash)**

6:00-7:00pm- Dinner **(Cash)**

7:30-9:30 pm- Headline Concert: Black Voices Matter

9:45pm- Hotel

10:30- Lights Out

Wednesday, March 2nd

7:30- Wake Up Call/Breakfast (**Cash**)

8:30-4:30am- Honor Choir Rehearsal 3

11:30am-12:30pm- **Lunch (Cash)**

4:00-5:30pm-College Fair

6:00-7:00pm- Dinner **(Cash)**

7:30-9:30 pm- Headline Concert: Singing Through the Ages

9:45pm- Hotel

10:30- Lights Out

Thursday, March 3rd

7:30- Wake Up Call/Breakfast (**Cash**)

8:30-10:30am- Honor Choir Rehearsal 4

11:30am-12:30pm- **Lunch (Cash)**

1:00-2:00pm- Finale Rehearsal

2:30-5:00pm-Performances

6:00-7:30pm- Dinner **(Cash)**

8:00-9:30 pm- Networking Dinner in Down Town Little Rock

9:45pm- Hotel

10:30- Lights Out

Friday, March 4th

7:00am-9:00am Wakeup call/Breakfast **(Cash)**

9:00- Depart

11:00-Lunch **Cash**)

2:30 Arrive GPFAA

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Out-of -State Travel

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal: 

Board Meeting Date: 2/17/2022

Recommendation:

The administration is requesting Board approval for the GPFAA theatre students to travel to Bloomington, Indiana, for the International Thespian Festival for June 19-25, 2022.

Rationale:

Qualifies students will continue competition at the national level as well as attend college auditions.

Budget Information:

Combines student funding and local funds allocated for advancing students in extracurricular activities.

Board Policy Reference and Compliance:

FMG(LOCAL)

SCHOOL SPONSORED TRIP REQUEST

[See FMG (LOCAL) for Travel Requirements]

In-State Trips

Form must be submitted
15 days prior to trip.

Out-of-State Trips

Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA		School Bus <input type="checkbox"/>	Charter Bus <input type="checkbox"/>	Air <input checked="" type="checkbox"/>
		Overnight No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	If yes, how many nights 6
Date of request:	Wednesday, January 19, 2022			
Campus Name:	Grand Prairie Fine Arts Academy			
Requested by:	Jenny Bishop			
Contact number:	CAMPUS NUMBER			
	CELL NUMBER	818-512-0079		
Purpose of trip/Event(s) to be Attended:	International Thespian Festival. Compete at nationals, attend college auditions.			
Educational Relevance:	Students receive adjudication and feedback from qualified judges, college reps, and industry professionals			
Number of Students:	20			
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Jenny Bishop			
	Joseph Borunda			
	Brooke Potts			
Funding Source:	Fine Arts, Students			
Departure Date:	6/19/2022			
Departure Time:	TBA per flights			
Departure Location:	DFW Airport			
Destination Name:	Indiana University at Bloomington			
Destination Address: (PHYSICAL)	107 S Indiana Ave			
	CITY & STATE	Bloomington, IN		
	ZIP CODE	47405		
Return Date:	6/25/2022			
Arrival Time Back to Campus:	TBA per flights			
Return Departure Pickup Location:	DFW Airport			
Special Instructions:				
Transportation needed at the event?	No <input type="checkbox"/> Yes <input checked="" type="checkbox"/> # of Students _____			
SPED Bus Needed?	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/> # of Students _____			

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved ___ Denied	<input checked="" type="checkbox"/> Approved ___ Denied	___ Approved ___ Denied
<i>Maria Schell</i> Principal	<i>Imy Francis</i> Area/Supt. Or Program Director	_____ Supt. or Asst. Supt. Of Admin/Date
1/19/22 / Date	2/6/22 / Date	/

After principal approval or denial, forward a copy to the Area Superintendent
FINE ARTS MUST SEND TO SABRINA GARCIA FIRST FOR FA APPROVAL Page 1 of 1

group must pay the participation fee.

SCHEDULE

Festival Programming Schedule

Schedule is subject to change.

Sunday, June 19

8AM-2PM FLIGHT TO FESTIVAL PLUS GET RENTAL CARS

3 p.m. – 8 p.m. Early Move In / Registration ** Must purchase the early move-in fee during registration for each attendee moving in early.

Monday, June 20

9 a.m. – 8 p.m.	Move In / Registration
10 a.m. – 7:30 p.m.	Thespy® Adjudications
12 p.m. – 2:30 p.m.	Lunch
2 p.m. – 7 p.m.	Welcome / Team Building Activities
2 p.m. – 7 p.m.	Exhibit Hall Open
5 p.m. – 7:30 p.m.	Dinner
8 p.m. – 9:30 p.m.	Opening Ceremony
10 p.m. – 11:30 p.m.	Welcome Reception (Adults Only)
10 p.m. – 12 a.m.	Late-Night Student Activities in Dorms
12 a.m.	Curfew

Tuesday, June 21

7 a.m. – 7 p.m.	Registration & Information Desks
7 a.m. – 9:30 a.m.	Breakfast

8 a.m. – 7 p.m.	Exhibit Hall Open
8:30 a.m. – 9:30 a.m.	Workshops / Chapter Select Performance
8:30 a.m. – 11:30 a.m.	PDI (Teachers Only)
8:30 a.m. - 11 a.m.	College Dance Auditions (Choreography Session)
10 a.m. – 11 a.m.	Workshops / Chapter Select Performance
11:30 a.m. – 12:30 p.m.	Workshops / Chapter Select Performance
12 p.m. – 2:30 p.m.	Lunch
1 p.m. – 2 p.m.	Workshops / Chapter Select Performance
2:30 p.m. – 5 p.m.	Main Stage Performances
5 p.m. – 7:30 p.m.	Dinner
5:30 p.m. – 6:30 p.m.	Workshops / Chapter Select Performance
7 p.m. – 8 p.m.	Workshops / Chapter Select Performance
8:30 p.m. – 11 p.m.	Main Stage Performances
11 p.m. – 12 a.m.	Late-Night Student Activities in Dorms
12 a.m.	Curfew

Wednesday, June 22

7 a.m. – 7 p.m.	Registration & Information Desks
7 a.m. – 9:30 a.m.	Breakfast
8 a.m. - 2 p.m.	Tech Challenge
8 a.m. – 7 p.m.	Exhibit Hall Open
8:30 a.m. – 9:30 a.m.	Workshops / Chapter Select Performance
8:30 a.m. – 11:30 a.m.	PDI (Teachers Only)
10 a.m. – 11 a.m.	Workshops / Chapter Select Performance
11:30 a.m. – 12:30 p.m.	Workshops / Chapter Select Performance
12 p.m. – 2:30 p.m.	Lunch

1 p.m. – 2 p.m.	Workshops / Chapter Select Performance
2:30 p.m. – 5 p.m.	Main Stage Performances
2:30 p.m. - 5:00 p.m.	Pathway Performance
5 p.m. – 7:30 p.m.	Dinner
5:30 p.m. – 6:30 p.m.	Workshops / Chapter Select Performance
6 p.m. – 7 p.m.	DEI Reception
7 p.m. – 8 p.m.	Workshops / Chapter Select Performance
8:30 a.m. – 11 p.m.	Main Stage Performances
11 p.m. – 12 a.m.	Late-Night Student Activities in Dorms
12 a.m.	Curfew

Thursday, June 23

7 a.m. – 7 p.m.	Registration & Information Desks Open
7 a.m. – 9:30 a.m.	Breakfast
8 a.m. – 7 p.m.	Exhibit Hall Open
8:30 a.m. – 9:30 a.m.	Workshops / Chapter Select Performance
8:30 a.m. - 11:00 a.m.	College Dance Auditions
8:30 a.m. – 11:30 a.m.	PDI (Teachers Only)
10 a.m. – 11 a.m.	Workshops / Chapter Select Performance
10 a.m. – 12 p.m.	Commissioned Play Performance
11:30 a.m. – 12:30 p.m.	Workshops / Chapter Select Performance
12 p.m. – 1:30 p.m.	Teachers' Town Hall
12 p.m. – 2:30 p.m.	Lunch
1 p.m. – 2 p.m.	Workshops / Chapter Select Performance
2:30 p.m. – 5 p.m.	Main Stage Performances
5 p.m. – 7:30 p.m.	Dinner

5:30 p.m. – 6:30 p.m.	Workshops / Chapter Select Performance
6 p.m. – 8 p.m.	Commissioned Musical Performance
7 p.m. – 8 p.m.	Workshops / Chapter Select Performance
8:30 p.m. – 11 p.m.	Main Stage Performances
11 p.m. – 12 a.m.	Late-Night Student Activities in Dorms
12 a.m.	Curfew

Friday, June 24

7 – 9:30 a.m.	Breakfast
8 a.m. – 2 p.m.	Exhibit Hall Open
8:30 – 9:30 a.m.	Workshops / Chapter Select Performance
10 a.m. – 12 p.m.	Main Stage Performances
12 – 2:30 p.m.	Lunch
12:30 – 1:30 p.m.	Workshops / Chapter Select Performance
2:30 – 4:30 p.m.	Main Stage Performances
5 – 6 p.m.	Workshops / Chapter Select Performance
5 – 6:30 p.m.	Thespy Playwriting Performances
5 – 7:30 p.m.	Dinner
6 – 7:30 p.m.	Teacher Tribute Dinner
7:30 – 9 p.m.	Thespys Red Carpet
9 – 10:30 p.m.	Thespy Awards Showcase
11 p.m. – 12 a.m.	Late-Night Student Activities in Dorms
12 a.m.	Curfew

Saturday, June 25

8AM-2PM RETURN RENTAL CARS AND RETURN HOME

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Out-of-State Travel

Submitted by: Amy Francis, Executive Director of Fine Arts

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

The administration is requesting Board approval for SGP Chey-Anne Dances Team to travel to Los Angeles, California, March 13-16, 2023 (GPISD spring break).

Rationale:

Students will participate in master classes and educational tours throughout the city.

Budget Information:

Student-funded. No District funding.

Board Policy Reference and Compliance:

FMG(LOCAL)

SCHOOL SPONSORED TRIP REQUEST
[See FMG (LOCAL) for Travel Requirements]

In-State Trips
Form must be submitted
15 days prior to trip.

Out-of-State Trips
Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA

Air

Overnight Yes If yes, how many night **3**

Date of request:	12/6/21
Campus Name:	South Grand Prairie
Requested by:	Laura Rohloff
Contact number:	CAMPUS NUMB SGPHS
	CELL NUMBER 469-693-8293
Purpose of trip/Event(s) to be Attended:	To take dance master classes from Millenium Dance Complex and Disney Performing Arts and tour Los Angeles.
Educational Relevance:	Empower People- Build Talent and Creating success by giving students access to classes they wouldn't normally get to take.
Number of Students:	30-40 Depending on the team size
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Laura Rohloff
	Larry Jones
	Parents of the 22-23 Team
	Telesia Childs and Michelle Brinkman
Funding Source:	Student Funded
Departure Date:	3/13/23
Departure Time:	TBA
Departure Location:	DFW Airport
Destination Name:	LAX International
Destination Address: (PHYSICAL)	1 World Way
	CITY & STATE Los Angeles, California
	ZIP CODE 90045
Return Date:	3/16/23
Arrival Time Back to Campus:	TBA
Return Departure Pickup Location:	DFW International Airport
Special Instructions:	
Transportation needed at the event?	No <input type="checkbox"/>
SPED Bus Needed?	No <input type="checkbox"/>

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
<i>[Signature]</i> /Date 1/4/22	<i>[Signature]</i> /Date 2/4/22	/Date
Principal	Area Supt. Or Program Director	Supt. or Asst. Supt. Of Admin/Dat

After principal approval or denial, forward a copy to the Area Superintendent

Chey-Anne Trip 2023
 Los Angeles
 3/13-3/16/2023
 Travel Agent- Summit Travel & Tours
 DANCER Payment Schedule:

Total Package: \$1,487 (quad occupancy)
Summit Travel Package

Round Trip Flight included (TBA)
 3 nights stay in hotel (TBA)
 1 Day Disney Park Hopper
 1 Day at Universal Studios
 City Tour
 Santa Monica
 Beach Time
 The Grove

Millenium Dance Master Class
 Disney Performing Arts Master Class
 Breakfast at hotel (daily)
 Lunch at Venice Beach
 Universal and Disney Meal Vouchers
 Cash Meal Allotment (\$10.00 each 2 meals)
 Buca Di Beppo Dinner
 Meal at Tortilla Jo's

Flight Information: Depart DFW International Airport 3/13/2023 and fly into LAX
 Return- 3/16/2023

*(Dates could be adjusted to be during spring break once the academic cal. is released to avoid missing instructional days.)

Additional Expenses:

\$80.00 Luggage round trip
 \$100.00 Non- Refundable Commitment fee

NOT INCLUDED: Souvenirs, Meals on travel days

Total for trip: \$1667.00

Payment Schedule:

** All payments will be paid through MySchoolBucks**

Payment Due Date	Payment Amount	
3/25/2022	\$348.00	Non-Refundable Deposit and 1st trip payment & Contract
4/20/2022	\$248.00	
5/20/2022	\$248.00	
8/20/2022	\$248.00	
9/20/2022	\$248.00	
10/20/20202	\$247.00	
2/1/2023	\$80.00	Luggage

Connected TEKS:

DISNEYLAND

AOE.1.B – demonstrate rules, skills and strategies of an activity and can apply them appropriately

AOE.3.A – select and participate in adventure/outdoor education activities that provide for enjoyment and challenge

AOE.4.D – explain and follow safety procedures during adventure/outdoor education activities

DISNEY MASTER CLASS

D3.1.A – demonstrate a kinesthetic and spatial awareness

D3.3.B – perform using basic principles of skeletal alignment

D3.3.B – demonstrate a wide range of dynamics in quality movement

D.3.C – perform with projection, confidence, and expression with executing dance movements

MILLENNIUM DANCE COMPLEX

D2.1.A – demonstrate a developing kinesthetic and spatial awareness

D2.1.B – demonstrate effectively the connection between emotions and movement

D2.2.C – exhibit strength, flexibility, and endurance in dance training and performances

LOS ANGELES CITY TOUR

BIO.12.E – Describe how environmental change can impact ecosystem stability

SOC.17 – understands how population and urbanization contribute to a changing social world

UNIVERSAL STUDIOS

AOE.1.B -demonstrates rules, skills, and strategies of an activity and can apply them appropriately

AOE.3.A - select and participate in adventure/outdoor education activities that provide for enjoyment and challenge

AOE.4.D - explain and follow safety procedures during adventure/outdoor education activities

SANTA MONICA PIER

BIO.12.E- describe how environmental change can impact ecosystem stability

SOC.17 – understands how population and urbanization contribute to a changing social world

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.


Information/Discussion

Action

Consent Agenda/Action

Topic: Proposed Nonrenewal of the Listed Term Contract(s) at the End of the Contract Term

Submitted by: Karry Chapman, Chief of Human Capital

Approved for Transmittal: 

Board Meeting Date: 2/17/2022

Recommendation:

The Superintendent recommends that the Board take action and propose nonrenewal of the listed term contract(s) at the end of the contract term as presented.

Rationale:

This action is being taken in accordance with Board Policy DFBB (LEGAL) and DFBB (LOCAL) in the best interest of the District.

Budget Information:

No budgetary impact.

Board Policy Reference and Compliance:

DFBB (LEGAL) and DFBB (LOCAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Termination of the Listed Probationary Contract(s) at the End of the Contract Term

Submitted by: Karry Chapman, Chief of Human Capital

Approved for Transmittal: 

Board Meeting Date: 2/17/2022

Recommendation:

The Superintendent recommends that the Board take action to terminate the listed probationary contract(s) at the end of the contract term as presented.

Rationale:

This recommendation is being made in accordance with Board Policy DFAB (LEGAL) in the best interest of the District.

Budget Information:

No budgetary impact.

Board Policy Reference and Compliance:

DFAB (LEGAL)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information/Discussion

Action

Consent Agenda/Action

Topic: Policy Update 118 and Local Policies

Submitted by: Dr. Melissa Kates, Legal Counsel

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

The Administration recommends that the Board of Trustees adopt TASB recommended policy revisions in Update 118: CFD, CQB, DFE, DP, EHAA, EHBC, EIE, FDE, FEA, FEC, FFG, FL, and CW.

Rationale:

TASB Policy Services recommended updates to Board policies in response to revised state and federal laws, statutes, and court cases.

Budget Information:

N/A

Board Policy Reference and Compliance:

BF (LEGAL)

BR (LOCAL)



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Fiduciary
Responsibility**

The Superintendent, principal, and sponsor, as applicable, shall be responsible for the proper administration of District and campus activity funds and student activity funds in accordance with state law and local policy, District-~~approved~~ accounting practices and procedures, and the [Texas Education Agency \(TEA\) Financial Accountability System Resource Guide](#).

**Student Activity
Funds**

The Superintendent ~~or designee~~ shall ensure that student activity accounts are maintained to manage all class funds, ~~organization funds~~, and ~~any~~ other funds raised and collected by [student clubs or organizations from students](#) for a school-related purpose. The principal or designee shall issue receipts for all funds prior to their deposit into the appropriate District account at the District depository.

Student activity funds shall be included in the annual audit of the District's fiscal accounts. [See CFC]

Use and
Expenditure

Funds collected by student groups shall be used only for purposes authorized by the [student club or organization](#). ~~or upon approval of the sponsor~~. The principal ~~and sponsor or designee~~ shall [manage and](#) approve all disbursements. All funds raised by student organizations must be expended for the benefit of the students.

**District and Campus
Activity Funds**

The Superintendent shall [ensure District accounting practices and procedures address](#) ~~establish regulations governing~~ the expenditure of District and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local sources of revenue over which the District has direct control. Funds generated from such sources shall be expended for the benefit of the District or its students and shall be related to the District's educational purpose.

Approval

Approval from the immediate supervisor or designee shall be obtained prior to a disbursement being made to any employee, including the principal.

Carryover Funds

All funds shall be left in the appropriate account and each sponsoring group shall retain the carryover funds for the next fiscal year. If [a club or an](#) organization ceases to function or exist, the unexpended funds ~~of the organization~~ shall be credited to the appropriate administrative activity account.

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters ~~and as required by law report to TEA breaches of system security.~~

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be ~~used in the District; annually completed by each employee and Board member; and~~
2. Verify and report compliance with ~~staff~~ training requirements in accordance with guidance from the Department of Information Resources; ~~and~~
- ~~2.3.~~ Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The ~~District~~ ~~District's cybersecurity coordinator~~ shall disclose a breach involving sensitive, protected, or confidential student information ~~as required by TEA and parents in accordance with~~ law.

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LOCAL)

**General
Requirements**

All resignations shall be submitted in writing to the Superintendent or ~~other person designated by Board action in accordance with this policy~~ ~~designee~~. The employee shall give reasonable notice and shall include in the letter a statement of the reasons for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing.

At-Will Employees

The Superintendent ~~or designee~~ shall be authorized to accept the resignation of an at-will employee at any time. ~~The Superintendent may delegate to other administrators the authority to accept a resignation of an at-will employee.~~

Contract Employees

The Superintendent or ~~other person designated by Board action~~ ~~designee~~ shall be authorized to receive a contract employee's resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date. ~~If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action.~~ The resignation requires no further action by the District and is accepted upon receipt ~~by the Superintendent or other person designated by Board action.~~

The Superintendent or other person designated by Board action shall be authorized to accept a contract employee's resignation submitted or effective at any other time. ~~If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action.~~ ~~The Superintendent or other person designated by Board action~~ ~~The Superintendent or other Board designee~~ shall either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

**Withdrawal of
Resignation**

Once submitted and accepted, the resignation of a contract employee may not be withdrawn without consent of the Board.

**Principal
Qualifications**

In addition to the minimal certification requirement, ~~athe~~ principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage ~~budgets~~~~budget~~ and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
- ~~6. Three years' experience as a classroom teacher;~~
- ~~7.6.~~ Prior experience in instructional leadership roles; and
1. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

- ~~8.7.~~ If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision. ▸

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

~~Each student~~ ~~Students at all grade levels~~ who ~~has~~~~have~~ been identified as being at risk of dropping out of school, who ~~is~~~~are~~ not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment, shall be provided accelerated and/or compensatory educational services.

Accelerated Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily ~~based~~ on a state-mandated ~~needs~~ assessment. ~~The principal shall ensure that each identified student is receiving services.~~

Accelerated Learning Committee

When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.

A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG. ~~The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.~~

~~Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.~~

~~{See EIE}~~

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC]- The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Standards for
Mastery**

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Grades 1–8

In grades 1–8, **promotion to the next grade level** ~~students~~ shall be **based on a grade of** ~~promoted who score~~ 70 or above in three of the following areas: reading, language arts, mathematics, science, and social studies. For other students, the principal shall decide whether to promote or retain each student individually after consulting with the student's teachers based on the following:

1. Mastery of grade-level essential knowledge and skills;
2. Previous retentions;
3. Chronological age;
4. Maturational development;
5. Attendance record;
6. Experiential background;
7. Estimation of the student's ability and achievement;
8. The student's motivation and attitude; and

9. Any other factor the principal considers important.

Grades 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. Changes in grade-level classification shall be made according to administrative procedures. [See EI]

Accelerated Instruction

~~If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of GRADE ADVANCEMENT TESTING, below.~~

Grade Advancement Testing

~~Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.~~

Definition of "Parent"

~~For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]~~

Alternate Assessment Instrument

~~The Superintendent or designee shall select the statewide assessment instrument or select from the state-approved list, if available, for each applicable subject an alternate assessment instrument that shall be used for all students given a third testing opportunity.~~

Standards for Promotion Upon Appeal

~~If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.~~

~~The student shall not be promoted unless:~~

- ~~1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and~~

~~2.—The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.~~

~~Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.~~

~~Transfer Students~~

~~When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.~~

~~If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.~~

~~Assignment of Retained Students~~

~~In the event a student is not promoted to the next grade level, the District shall nevertheless assign the student to an age-appropriate campus, unless:~~

- ~~1.—The student's parent requests that the student be assigned to the same or a similar campus setting; or~~
- ~~2.—The student's GPC determines that it would be in the student's best interest to be assigned to the same or a similar campus setting. Criteria to be considered for this decision may include:
 - ~~a.—Recommendations from the student's teachers.~~
 - ~~b.—Observed social and emotional development of the student.~~~~

~~Reducing Student Retention~~

~~The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]~~

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; or
 - g. Continuous sexual abuse of a young child or [disabled individual children](#).

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

PROPOSED REVISIONS

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. ~~A student shall be required to submit verification of such visits in accordance with administrative regulations.~~

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard. ~~A student shall be required to submit verification of such activities in accordance with administrative regulations.~~

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. ~~A student shall be required to submit verification of service in accordance with administrative regulations.~~

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful; ~~and~~
3. ~~Approval has been given by the assistant superintendent of administration.~~

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

PROPOSED REVISIONS

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

~~Consideration of All Absences Considered~~

Except as otherwise provided by law, all absences incurred while enrolled in the District~~All absences~~ shall be considered in determining whether a student has attended the required percentage of days under this policy.

Attendance Committees

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent ~~or designee~~ shall make the specific appointments in accordance with legal requirements.

Parental Notice ~~of~~ Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent ~~but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.~~

~~If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent~~ of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than ~~30 days after~~ the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student~~Students~~ who ~~has~~have lost credit or ~~has~~have not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

~~The~~ When a student's absence for personal illness exceeds five consecutive days, the principal or attendance committee may require verification ~~that the student present a statement~~ from a physician or health-care provider in accordance with administrative regulations ~~clinic verifying the illness or condition that caused the student's extended absence from school~~ as a condition of classifying an ~~the~~ absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding ~~If a student's~~ student has established a questionable pattern of absences and how, the student can be awarded credit ~~principal or a final grade,~~ the attendance committee shall attempt to ensure ~~may require~~ that its decision is in the best interest of the ~~a~~ student. The Superintendent shall develop administrative regulations to document the attendance committee's decision ~~present a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.~~

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject. ~~adhere to the following guidelines to determine attendance for award of credit or a final grade:~~

When ~~Days of Attendance~~

1. ~~If~~ makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences ~~as~~ that are allowed under compulsory attendance requirements shall be considered days of attendance for award of credit or a final grade. [See FEA(LEGAL) at EXCUSED ABSENCES FOR COMPULSORY ATTENDANCE DETERMINATIONS]

Transfers / Migrant Students

2. ~~A transfer or migrant student incurs absences only after his or her enrollment in the District.~~

Documentation

3. ~~The~~ attendance committee shall consider the acceptability and authenticity of documented reasons for the student's absences.

Consideration of Control

4. ~~The~~ committee shall consider whether the reasons for the absences were ~~for reasons~~ out of the student's or parent's or student's control and.

Student's Academic Record

5. ~~2.~~ The committee shall consider whether documentation for ~~or not the~~ absence is acceptable ~~student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.~~

~~Information from
Student or Parent~~

~~6.3.~~ The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

~~Best Interest
Standard~~

~~In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~

**Imposing Conditions
for Awarding Credit
or a Final Grade**

The attendance committee shall consider the student's unique circumstances and, if necessary, shall ~~may~~ impose ~~any of the following conditions for awarding students with excessive absences to regain credit or be awarded a final grade~~ that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.

1. Completing additional assignments, as specified by the committee or teacher.
2. Attending tutorial ~~after school instructional~~ sessions, as scheduled.

2. Completing other instructional programs, as specified by the committee.

- ~~3. Attending attendance school. When attendance school is assigned, the assignment will be equal to the number of hours the student was absent.~~
- ~~4. Maintaining the attendance standards for the rest of the semester.~~

~~5.3.~~ Taking an examination to earn credit. [See EHDB]

~~6. Attending a flexible school day program.~~

~~7. Attending summer school.~~

~~When item 2 or 3 above is followed, the student may be assessed a tuition charge, not exceeding \$50, which will be set by the District. The District shall provide a written form to be signed by the student's legal guardian stating that the tuition charge would not create a financial hardship or discourage the student from attending the program. The District shall not assess the tuition charge until the student has returned the signed form.~~

In all cases, the student must ~~also~~ earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL). ~~The attendance committee's decision may be appealed to the Superintendent or designee by submitting a written request to the Superintendent's office. If a student is denied credit or a final grade for a class by the Superintendent or designee, that decision may be appealed to the Board.~~

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has **reasonable** cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. **As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.**
[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

PROPOSED REVISIONS

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The executive director of document services is custodian of all records for currently enrolled students. The executive director of document services is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by [an accelerated learning](#)~~a grade placement~~ committee convened for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
- c. Immunization records. [See FFAB]
- 6. Attendance records.
- 7. Student questionnaires.
- 8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
- 9. Verified reports of serious or recurrent behavior patterns.
- 10. Copies of correspondence with parents and others concerned with the student.
- 11. Records transferred from other districts in which the student was enrolled.
- 12. Records pertaining to participation in extracurricular activities.
- 13. Information relating to student participation in special programs.
- 14. Records of fees assessed and paid.
- 15. Records pertaining to student and parent complaints.
- 16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents

may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;

4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The [Executive Director of Special Education](#) ~~Superintendent~~ shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the [Susan J. Simpson Education Center](#) ~~special education office or classroom at each campus.~~

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes—all district publications and announcements—directory information shall include student name; address; telephone listing; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; weight and height of members of athletic teams; enrollment status; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records.

All Other Purposes

For all other purposes, directory information shall include student name; photograph; degrees, honors, and awards received; grade level; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

~~The District has designated the following categories of information as directory information: student name; photograph; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.~~

PROPOSED REVISIONS

Guidelines

The following guidelines shall be used in the naming of a school building or other facility in the District:

1. A facility may be named for a person who has served the District or community, especially in service to children.
2. A facility may be named for any local, state, or national heroic figure.
3. A nominee shall have made a significant contribution to society and/or education, and his or her name shall lend prestige and status to an institution of learning.
4. A facility may be named for a local residential or geographic area or state or national landmark.

~~4.5.~~ Grand Prairie High School and South Grand Prairie High School shall not be renamed.

Recommendation Process

The Board shall name all new facility. In doing so, the Board may request the Superintendent to solicit potential names from staff, community, and students. All recommended names must include a biography for any individual nominated, as well as the rationale detailing why the name should be considered.

The Board may also choose to establish a facilities' name committee comprised of community members. Members of the committee shall be appointed by the Board. The facilities' name committee shall review nominations that have been submitted. The committee shall then submit to the Board in a timely manner as prescribed by the Board, information and background for at least two, but not more than four, recommended names for each campus or facility to be named.

Board Decision

The responsibility for the final decision in naming a facility rests with the Board. At a regularly scheduled meeting, the Board may officially select a name from the list of recommendations submitted to the Board by the committee for each campus or facility to be named. The Board may also choose to select a name(s) recommended by Board members.

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: Resolution for Pay During Emergency Weather Closure

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:



Board Meeting Date: 2/17/2022

Recommendation:

Consider approval of resolution for pay during emergency weather closure on February 3-4, 2022.

Rationale:

The vast majority of employees were directed to not come to work on those days affected by weather and the Board believes there is a public purpose for paying employees for missed workdays that will not be made up.

Budget Information:

N/A

Board Policy Reference and Compliance:

DEA(LOCAL)

**RESOLUTION OF THE BOARD OF TRUSTEES OF
GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Board of Trustees (the “Board”) of the Grand Prairie Independent School District (the “District”) is authorized by § 11.51 of the Texas Education Code (“TEC”) to govern and oversee the management of the public schools in the District; and

WHEREAS, Grand Prairie ISD endured unusually inclement weather during the 2021-2022 school year and, for the safety of all students and staff, closed school facilities because of bad weather that began on February 2, 2022; and

WHEREAS, the vast majority of employees were directed to not come to work on those weather affected days and the Board believes there is a public purpose for paying employees for missed workdays that will not be made up; and

WHEREAS, the public purpose for payment of employees for the workdays missed would include increased morale, reduction of employee turnover, reducing the District’s exposure to possible unemployment or Fair Labor Standards Act claims, and equitable treatment of all employees.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT:

RESOLVED, the Board of Trustees finds that the public interest will be served by paying all employees, including full-time substitutes, who were idled due to the unexpected closure of the District due to bad weather for missed workdays that will not be made up.

RESOLVED, the Board authorizes and directs the Superintendent to pay all employees, including full-time substitutes, for a regular duty day pursuant to Grand Prairie ISD Board Policy for the unexpected closure of the District due to bad weather, including those employees who were idle and not working those days that will not be made up.

RESOLVED, the Board authorizes and directs the Superintendent to pay employees who were required to work during the bad weather storm which caused an emergency closing as declared by a federal, state, or local official or the Board, at the rate of two times their regular hourly rate of pay for those hours only. The Superintendent shall approve payments and ensure that accurate time records are kept of actual hours worked during emergency closings.

RESOLVED, the Board of Trustees hereby (1) determines that these payments serve a public purpose, (2) retains sufficient control over the expenditures to ensure a public purpose is served, and (3) is confident the District will receive a return benefit.

RESOLVED, this resolution does not establish ongoing policy and Grand Prairie ISD is under no obligation to pay employees for any other days not worked.

PASSED AND APPROVED this 17th day of February 2022.

By: _____
Gloria Carrillo, President of the Grand Prairie ISD Board of Trustees

Attest: _____
Bryan Parra, Board Secretary

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Employee Contracts

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board 

Meeting Date: 2/17/2022

Recommendation:

It is recommended the Board consider the following:

- Proposing non-renewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

Topic: Teacher Resignations/Contract Abandonment

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board *Linda Ellis*

Meeting Date: 2/17/2022

Recommendation:

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during contract term.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: Recruiting and Retention Plan for 2022-2023

Submitted by: Karry Chapman, Chief of Human Capital

Approved for Transmittal: *[Signature]*

Board Meeting Date: 2/17/2022

Recommendation:

Human Capital will present information regarding the District's initiatives for recruiting, hiring, and employee retention.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

DAA (LOCAL); DC (LOCAL)

Grand Prairie ISD Board of Trustees

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Information/Discussion

Action

Consent Agenda/Action

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board *Linda Ellis*

Meeting Date: 2/17/2022

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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February 2022

Planning/ Evaluation	<ol style="list-style-type: none"> 1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Bad Weather Make-Up Day: February 21, 2022
Other Board Related Events	<ol style="list-style-type: none"> 1. TASA/TASB Virtual Legislative Conference: February 9 - February 11, 2022 2. Soup's on for Love

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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March 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals/Terminations
Budget	<ol style="list-style-type: none"> 1. Budget Work Session 2. Present Budget Calendar
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Waiver Request for Inclement Weather Make-Up Days 2. Dolores C. Huerta and Cesar E. Chavez Day: March 28, 2022
District Events	<ol style="list-style-type: none"> 1. Texas Public Schools Week: 2. Early Release: March 4, 2022 3. Spring Break: March 14-March 18, 2022
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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April 2022

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals; Terminations
Budget	
Team Development	<ol style="list-style-type: none"> 1. Team of 8 Training:
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Good Friday Holiday: April 15, 2022 2. Holiday/Bad Weather Make-Up Day: April 18, 2022
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition:
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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May 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none"> 1. New Board Member Orientation (if needed)
Policy	
Other	<ol style="list-style-type: none"> 1. Present Student Handbooks and Student Code of Conduct Updates 2. Canvass School Board Election 3. Cinco de Mayo: May 5, 2022 4. Memorial Day Holiday: May 30, 2022
District Events	<ol style="list-style-type: none"> 1. School Board Election: May 1, 2022
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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June 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	<ol style="list-style-type: none">1. Student Handbooks2. Reorganization of Board
District Events	<ol style="list-style-type: none">1. GPISD Graduation - June 6, 2022 @ Globe Life Field
Other Board Related Events	<ol style="list-style-type: none">1. TASB Post-Legislative Conference2. TASB Summer Leadership Institute: June 29 - July 2, 2022 (Ft Worth)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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July 2022

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	1. Student Organization Constitutions and Baseline Guidelines (Presented every five years)
District Events	1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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August 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	<ol style="list-style-type: none"> 1. Board Team of 8 Training/Annual Goal Setting:
Policy	
Other	<ol style="list-style-type: none"> 1. Pre-K Tuition Letter to TEA 2. DIP-Performance Objectives 3. Suicide Awareness Report 4. Approval for Memorandum of Understanding for Dallas County JJAEP
District Events	<ol style="list-style-type: none"> 1. Convocation (Virtual) 2. Summer Graduation 3. First Day of School
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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September 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none">1. Budget Amendment #1 (prior year rollover expenditures)
Team Development	
Policy	
Other	<ol style="list-style-type: none">1. National Hispanic Heritage Month
District Events	<ol style="list-style-type: none">1. Football season begins2. Labor Day Holiday
Other Board Related Events	<ol style="list-style-type: none">1. TASA/TASB Convention

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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October 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Fall Break2. Education Foundation Golf Tournament
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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November 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. GPISD Experience2. Thanksgiving Break
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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December 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Winter Break
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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January 2023

Planning/ Evaluation	
Personnel	1. Evaluation of Superintendent/Superintendent's Contract
Budget	1. Approve Audit Report
Team Development	
Policy	
Other	1. Adoption of Election Order
District Events	1. Martin Luther King Jr. Day
Other Board Related Events	1. School Board Recognition Month