



WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
Walled Lake, Michigan

AGENDA  
Regular Meeting of the Board of Education  
March 5, 2026

**Notice**

Persons with disabilities needing accommodations for effective participation in the meeting should contact the Superintendent's office at 248-956-2011 to request mobility, visual, hearing, or other assistance.

\*\*\*

The public may view this meeting streamed live at  
<https://wlcسد.org/board-of-education/livestream/>

\*\*\*

*Notice posted on Friday, February 27, 2026.*

*Agenda posted on Monday, March 2, 2026.*

Place: Educational Services Center  
850 Ladd Road  
Walled Lake, MI 48390

7:00 PM

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **GOLDEN APPLE AWARDS**  
Anna Mansor and Alison Link
4. **MIDDLE SCHOOL WEB PRESENTATION - WHERE EVERYBODY BELONGS**
5. **PUBLIC COMMENTARY**
6. **ADMINISTRATIVE COMMENTARY**
7. **BOARD COMMENTARY**
8. **CONSENT AGENDA**
  - a. Approval of Minutes
    - 1) Proposed February 5, 2026, Special Meeting - Closed Session
    - 2) Proposed February 5, 2026, Regular Meeting
  - b. Personnel Recommendations
    - 1) New Hires 4
    - 2) Resignations 5
    - 3) Retirements 6
  - c. Financial Reports - January 2026 7  
Disbursements in the amount of \$18,089,972  
Balance Sheet and Statement of Revenues and Expenditures - Unaudited, and  
Investment Schedule
  - d. Purchases (Under \$50,000)
    - 1) Math Intervention Licenses, Agile Mind, Inc., \$44,730.00 - 31a Grant through  
General Fund 12
  - e. Head Start Director's Report - February 2026 27
9. **PURCHASES (Over \$50,000)** 28
  - a. Purchase of Maintenance Vehicles, Gorno Ford, \$128,452.00 - General Fund  
Administration has obtained consortium pricing for the purchase of maintenance  
vehicles and recommends the purchase of two (2) replacement maintenance  
vehicles from Gorno Ford totaling \$128,452.00. This purchase will be funded from  
the General Fund.
10. **BID AWARDS (Over \$50,000)**

<p>a. <u>E-Rate Package, New Wixom Elementary School, \$496,815.75 - 2024 Bond Funds</u></p> <p>Walled Lake Consolidated School District solicited and received bids for the procurement of telecommunications, internet access and related equipment for the New Wixom Elementary School funded through bond proceeds. The bid process was facilitated through the mutual efforts of WLCSD administration, PMR and Auch Construction (The Project Team). The recommendation from the Team is to award the trade contracts, as presented, in an amount totaling \$496,815.75.</p>	<p><u>30</u></p>
<p>b. <u>E-Rate Package, Geisler Educational Services Center, \$315,921.90 - 2024 Bond Funds</u></p> <p>Walled Lake Consolidated School District solicited and received bids for the procurement of telecommunications, internet access and related equipment for the Geisler Educational Services Center funded through bond proceeds. The bid process was facilitated through the mutual efforts of WLCSD administration, PMR and Auch Construction (The Project Team). The recommendation from the Team is to award the trade contracts, as presented, in an amount totaling \$315,921.90.</p>	<p><u>33</u></p>
<p>c. <u>E-Rate Package, Districtwide Switch Upgrades, \$329,162.25 - 2024 Bond Funds</u></p> <p>Walled Lake Consolidated School District solicited and received bids for the procurement of Districtwide switch upgrades funded through bond proceeds. The bid process was facilitated through the mutual efforts of WLCSD administration, PMR and Auch Construction (The Project Team). The recommendation from the Team is to award the trade contract, as presented, in an amount totaling \$329,162.25.</p>	<p><u>36</u></p>
<p><b>11. <u>AGREEMENT AMENDMENT - MOVE MANAGEMENT SERVICES FOR 2024 BOND PROGRAM</u></b></p> <p>Administration recommends to continue to use Plante Moran Realpointe to coordinate additional move management services related to the Geisler Educational Services Center in an amount not to exceed \$51,000.00 for the 2024 Bond Program, for the scope of additional services, as presented.</p>	<p><b><u>38</u></b></p>
<p><b>12. <u>RESOLUTIONS: 2025-26 BUDGET AMENDMENTS</u></b></p> <p>Administration has evaluated the budget line items, and adjustments have been made to reflect 2025-26 revenues and expenditures more accurately. Administration recommends the 2025-26 budget amendment resolutions be adopted as presented.</p>	<p><b><u>46</u></b></p>
<p><b>13. <u>BOND RESOLUTION - 2026 SCHOOL BUILDING AND SITE BONDS</u></b></p> <p>The Bond Resolution authorizes the School District’s Administration to proceed with the issuance of the third series of the \$250 million of Bonds approved by the voters at the May 7, 2024, election. As planned, the amount of the third series of Bonds to be issued will be an amount not to exceed \$85,765,000. The Resolution sets forth the terms of the Bonds and authorizes all of the actions required by law in order to issue the Bonds. The Resolution delegates to the Superintendent or the Assistant Superintendent of Business Services the authority to negotiate and accept an offer to purchase the Bonds from the Underwriter. The President and Secretary are authorized to sign the Bonds, and the Superintendent and Assistant Superintendent of Business Services are authorized to sign all of the other closing documents. It is anticipated that the Closing of the Bonds will occur in June 2026.</p>	<p><b><u>50</u></b></p>
<p><b>14. <u>RATIFICATION OF THE WALLED LAKE EDUCATION ASSOCIATION (WLEA) CONTRACT</u></b></p>	
<p><b>15. <u>BOARD POLICY SUBCOMMITTEE UPDATE</u></b></p>	
<p><b>16. <u>BOARD POLICY REVIEW</u></b></p> <p>The Board Policy Subcommittee and Administration have reviewed the proposed Board Policies updates, which are being provided for the Board's review with anticipation of adoption at a future Board meeting. The updated policies are in alignment with the current law.</p>	<p><b><u>70</u></b></p>
<p><b>17. <u>ADJOURNMENT</u></b></p>	

Notice of Nondiscrimination

In compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Walled Lake Consolidated School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, political belief, military service or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information contact the District Compliance Officer, at 248-956-2023.

**Consent Agenda – March 5, 2026**  
**Personnel Recommendations**

**New Hires**

**Maria Brown-Jimenez**

1.0 EI Teacher  
Loon Lake Elementary School  
Effective 02/12/2026

**Rebecca Chinn-Keshishian**

1.0 Counselor  
Walnut Creek Middle School  
Effective 02/09/2026

**Tierra Johnson**

1.0 Social Worker  
Glengary Elementary School  
Effective 02/24/2026

**Sarah Kim**

1.0 ASD Teacher  
Meadowbrook Elementary School  
Effective 03/02/2026

**Michelle Maguire**

1.0 Early Intervention Teacher  
Twin Sun  
Effective: 03/02/2026

**Nicholas Siegfried**

1.0 Physical Education Teacher  
Glengary Elementary  
Effective 02/06/2026

**Consent Agenda – March 5, 2026**  
**Personnel Recommendations**

**Resignations**

**Hanna Kim**

1.0 Speech Language Pathologist  
Meadowbrook Elementary  
Effective 02/06/2026

**Madelyn Peters**

1.0 Grade 1 Teacher  
Glengary Elementary School  
Effective 3/13/2026

**Kathleen Riley**

1.0 ASD Teacher  
Hickory Woods Elementary  
Effective 2/27/2026

**Rebecca Smedley**

1.0 High School CI Teacher  
Walled Lake Western High School  
Effective 02/13/2026

**Consent Agenda – March 5, 2026**  
**Personnel Recommendations**

**Retirements**

**David Abbott**  
1.0 Music Teacher  
Clifford Smart Middle School  
Effective 02/27/2026



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
GENERAL FUND BALANCE SHEET - Unaudited  
JANUARY 31, 2026**

**ASSETS**

Cash and Investments	\$ 61,605,337
Accounts Receivable	91,076
Interfund Receivables	927,017
Inventories	262,204
Prepaid Costs	403,523
	<hr/>
<b>TOTAL ASSETS</b>	<b>\$ 63,289,157</b>

**LIABILITIES**

Accounts Payable	\$ 344,597
Accrued Payroll Liabilities	976,538
Deferred Revenue and Other Liabilities	8,188,916
Interfund Payables	4,405,078
	<hr/>
<b>TOTAL LIABILITIES</b>	<b>13,915,129</b>

**FUND BALANCE**

Prior Year Ending Fund Balance	37,506,589
Current revenues over/(under) expenditures	11,867,439
	<hr/>
<b>TOTAL FUND BALANCE</b>	<b>49,374,028</b>
	<hr/>
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>\$ 63,289,157</b>



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**  
**GENERAL FUND STATEMENT OF REVENUE AND EXPENDITURES - Unaudited**  
**JULY 1, 2025 to JANUARY 31, 2026**

	PRIOR YEAR ACTUAL JUNE 30, 2025	ORIGINAL BUDGET	YEAR-TO-DATE ACTUAL	% of Budget
<b>REVENUE</b>				
<b>LOCAL SOURCES</b>				
Property Taxes	\$ 38,062,263	\$ 37,790,900	\$ 37,772,882	100%
Tuition and Fees	92,595	39,500	56,868	144%
Interest Earnings	1,473,738	1,120,000	987,619	88%
Other Local Revenue	4,498,823	3,837,650	1,098,914	29%
Total Local Sources	44,127,419	42,788,050	39,916,283	93%
<b>STATE SOURCES</b>	127,746,628	118,274,517	48,119,848	41%
<b>FEDERAL SOURCES</b>	6,492,529	6,293,965	837,568	13%
<b>INTERDISTRICT SOURCES</b>	16,598,569	17,132,514	7,903,620	46%
<b>TOTAL REVENUE</b>	<b>\$ 194,965,145</b>	<b>\$ 184,489,046</b>	<b>\$ 96,777,319</b>	<b>52%</b>
<b>EXPENDITURES</b>				
<b>INSTRUCTION</b>				
<b>Basic Programs</b>				
Elementary Programs	\$ 39,801,857	\$ 40,883,134	\$ 16,329,562	40%
Middle School Programs	17,288,245	17,613,402	6,364,623	36%
High School Programs	21,519,934	22,263,234	8,523,688	38%
Other Basic Programs	1,557,500	1,652,621	1,141,902	69%
Total Basic Programs	80,167,536	82,412,391	32,359,775	39%
<b>Added Needs</b>				
Special Education	27,172,413	30,878,544	12,281,068	40%
Compensatory Education	6,808,721	7,194,896	2,893,393	40%
Vocational Programs	970,164	1,035,590	377,700	36%
Total Added Needs	34,951,298	39,109,030	15,552,161	40%
<b>Adult and Continuing Education</b>	93,145	212,239	55,257	26%
<b>TOTAL INSTRUCTION</b>	<b>115,211,979</b>	<b>121,733,660</b>	<b>47,967,193</b>	<b>39%</b>
<b>SUPPORTING SERVICES</b>				
Pupil Support	19,323,676	20,578,839	8,974,125	44%
Instructional Support	8,520,265	8,983,298	4,505,826	50%
General Administration	942,331	1,068,177	521,329	49%
School Administration	9,981,864	10,150,071	5,134,733	51%
Business Services	2,551,280	2,667,167	1,479,332	55%
Operations & Maintenance	15,966,250	15,804,087	8,728,291	55%
Transportation	6,942,422	7,769,942	2,772,141	36%
Central Support Services	5,513,408	6,053,767	2,936,750	49%
Athletics	2,406,591	2,611,010	1,176,312	45%
<b>TOTAL SUPPORTING SERVICES</b>	<b>72,148,087</b>	<b>75,686,358</b>	<b>36,228,839</b>	<b>48%</b>
<b>COMMUNITY SERVICES/OTHER</b>				
Community Services	283,878	353,351	151,184	43%
Non-voted Debt Service and Leases	1,080,119	1,151,028	562,664	49%
Transfer to Other Funds	78	100	-	0%
<b>TOTAL COMMUNITY SERVICES/OTHER</b>	<b>1,364,075</b>	<b>1,504,479</b>	<b>713,848</b>	<b>47%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 188,724,141</b>	<b>\$ 198,924,497</b>	<b>\$ 84,909,880</b>	<b>43%</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>6,241,004</b>	<b>(14,435,451)</b>	<b>11,867,439</b>	
<b>BEGINNING FUND BALANCE</b>	<b>31,265,585</b>	<b>37,506,589</b>		
<b>ENDING FUND BALANCE</b>	<b>\$ 37,506,589</b>	<b>\$ 23,071,138</b>		



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
NOTES TO STATEMENT OF REVENUE & EXPENDITURES  
JULY 1, 2025 to JANUARY 31, 2026**

**REVENUE**

- Property taxes are largely collected in the summer. As a result, a significant amount of tax revenue has been collected.
- Year-to-date tuition and fees budgets will be updated with the next amendment.
- Interest earnings continue to be strong going into the new fiscal year; the budget will be monitored and amended as appropriate.
- The budget for Other Revenue includes lease proceeds that were estimated in the original budget but are no longer expected. The budget will be amended, bringing the year-to-date revenue more in line with expectations. There will be an offsetting reduction in budgeted expenditures for the related capital outlay of leased assets that will not be realized, resulting in no net impact to the overall budget.
- State Sources consist primarily of State Aid payments, which are paid from October 2025 through August 2026. We have received four of eleven payments, or 36% as of the end of January. In addition to State Aid, there are several State grants included in this category of revenue.
- Federal programs are reimbursed after expenditures have been incurred and there is often a delay in timing before the revenue is received.
- Interdistrict Sources represent revenues received through Oakland Schools. These sources include Public Act 18 funds (received quarterly), Medicaid (received at the end of the year), and grant funds (received four times per year). The balance is where we expect it to be at this time of the year.

**EXPENDITURES**

- Teachers have received 10 of 24 pays related to the 2025/2026 contract; therefore, we would expect instructional areas to be approximately 42% of budget. All other employees have received 14 of 24 pays, or about 58%.
- Other basic programs consist primarily of preschool and summer programming, which are largely funded with grant funds.
- Transportation is trending behind budget due to the timing of invoicing. This report includes transportation costs for services provided through November.
- Community Services expenditures are primarily driven by grant programs. A significant portion of these expenditures are recorded manually via reclassification of wages and fringes based on completed time logs. Due to the manual nature of this process, the reclassification of expenditures lags the related services.
- Debt service includes payments on installment purchase agreements used to finance district vehicles and lease payments for leased equipment. The budget for this category will be adjusted with the next budget amendment to remove expired leases.



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
DISBURSEMENTS  
MONTH ENDING JANUARY 31, 2026**

<b>FUND</b>	<b>PAYROLL</b>	<b>ACCOUNTS PAYABLE</b>	<b>TOTAL</b>
General Fund	\$ 11,586,246	\$ 3,289,306	\$ 14,875,552
Athletics	35,105	50,458	85,563
Student Activity Funds	-	80,297	80,297
Food Service Funds	252,029	229,503	481,532
Federal Funds	471,423	7,371	478,794
Capital Project Funds	-	1,898,289	1,898,289
Special Revenue Funds	147,293	42,652	189,945
Debt Service Funds	-	-	-
	<u>\$ 12,492,096</u>	<u>\$ 5,597,876</u>	<u>\$ 18,089,972</u>



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
INVESTMENT HOLDINGS AS OF JANUARY 31, 2026**

	<b>WEIGHTED AVERAGE MATURITY</b>	<b>MARKET VALUE</b>
<b>GENERAL FUND</b>		
MILAF Cash Management Money Market Fund	n/a	\$ 1,201,578
MILAF Cash Management MAX Class Money Market	n/a	15,442,673
Michigan CLASS Money Market Fund	n/a	21,852,207
<b>GENERAL FUND TOTAL</b>		<b>38,496,458</b>
<b>DEBT FUNDS</b>		
MILAF Cash Management MAX Class Money Market	n/a	36,327,999
Premium Commercial Money Market	n/a	1,258,795
<b>DEBT FUNDS TOTAL</b>		<b>37,586,794</b>
<b>CAPITAL PROJECTS</b>		
MILAF Cash Management Money Market Fund	n/a	1,759,697
MILAF Cash Management MAX Class Money Market	n/a	90,224,466
U.S. Treasury Bonds/Notes	5.29 months	19,526,987
Premium Commercial Money Market	n/a	9,394,949
<b>CAPITAL PROJECT FUNDS TOTAL</b>		<b>120,906,099</b>
<b>TOTAL INVESTMENTS</b>		<b>\$ 196,989,351</b>

**Agile Mind, Inc.**  
1701 W. Northwest Hwy. Suite 290  
Grapevine, TX 76051  
Phone: 866-284-4655  
[www.agilemind.com](http://www.agilemind.com)



2026-2027

# SCOPE OF WORK

12

Prepared for:  
**Ellen McDonald**  
K12 Math & Science Coordinator  
Walled Lake Consolidated School District

Proposal Issued:  
1/9/2026  
Proposal pricing expires:  
3/31/2026



# Proposal Summary

Agile Mind is pleased to offer this proposal in support of your effort to prevent Algebra I failure and increase student achievement. We believe that in partnership, together we can make a significant impact in these areas. This proposal describes the components and services we recommend, provides pricing information, and suggests steps to get started on enacting these impactful solutions.

## Course Programs and Services

### Intensified Algebra

Blended teaching and learning system available to all leaders, teachers and students, encompassing curriculum, automatically graded and other assessments, and real-time progress reports.

Online, job-embedded professional development, including complete, embedded, day to day guides to teaching every course topic.

### Agile Assessment

The district leaders have said your district would benefit from flexible, next-generation assessments to identify students' strengths and areas of need in critical standards for additional instructional feedback, guidance, and management. Agile Assessment adds to the thousands of assessments embedded in each grade level program and equips teachers and leaders with targeted information and feedback on standards, level of difficulty, and reading level.

13

### Professional development institute for teachers and leaders

Agile Mind offers a wide array of professional learning opportunities with topics important to the educational landscape and to the educators we serve. Virtual and in-person events are differentiated to support teachers and leaders new to Agile Mind and those who are experienced with our programs. These are typically organized as summer institutes.

### Advisor Services

On-site, in-class and virtual coaching and participation support to help educators successfully enact and benefit from the full value of the programs. Advisor Services, are scheduled throughout the academic year and customized to meet your needs.

### Technical and engineering support

Responsive Support Technicians to ensure that the technical and logistical needs of your teachers, students, and other users are met in a timely way.

# Cost Summary

Course Programs	1 Year Cost	3 Year Cost	5 Year Cost
<u>Additional savings if contract is signed &amp; returned on or before 3/31/2026 &amp; paid upfront:</u>		15% Discount \$6,658	20% Discount \$14,796
Agile Assessment - included at no cost -Digital licenses for 97 students		\$2,910	\$4,850
Additional year for free		\$14,796	\$14,796
<b>Total Savings:</b>		<b>\$24,364</b>	<b>\$34,442</b>
<b>Proposal Total</b>	<b>\$21,796</b>	<b>\$44,730</b>	<b>\$66,184</b>
<b>Intensified Algebra</b>	\$14,796	\$37,730	\$59,184
Digital licenses for 97 Students			
Digital licenses for 4 Teachers			
2-Volume student activity consumable book set for each student			
2-Volume Advice for Instruction Manual for each teacher			

**Agile Mind shipping policy:**

Shipping for Agile Mind Student Activity Books and Advice for Instruction Books (print materials) to a single location is included for no additional cost. As a convenience, Agile Mind will ship to multiple Campuses / Locations for an additional cost of \$250 per shipping location.

## Recommended Professional Development Services

Advisor services can be purchased at a cost of \$3,500 each for full-day services and \$750 each for virtual services. Recommended services scheduled to ensure each teacher can conveniently be supported with one to two days of customized support without losing valuable class time:

**Full-day Onsite Services**  
2026-27 SY - 2

**Cost**  
\$7,000 - 1 yr. cost - as needed

## Included Professional Development Services

- Professional Seminar each year for all teachers and leaders
- Implementation Planning Meeting
- Access to How-to videos
- System access set-up and rostering
- Online, embedded teacher support for instructional planning and delivery
- Full access to Online Help system
- Access to telephone help system during key hours

# Timeline

Agile Mind will work to prepare for and launch a successful implementation. We know from our experience with similar districts that early collaboration and planning are key to maximizing the impact on teacher effectiveness and student achievement. We, therefore, recommend this representative timeline for beginning our work together.

Activities	Jan-April	May-June	July	August	School Year 2025-26
Project Definition	•				
Board Approval (if required)	•				
District signs Agreement or issues Purchase Order	•				
District schedules an Implementation Planning Call	•				
Leadership, coach, faculty chair training	•	•			
Integrate with district curriculum, benchmarks		•			
Teachers and leaders attend summer institute		•	•	•	15
PD for new hire staff – teachers, administrators				•	
All Faculty Rostered & Online				•	
School Starts				•	
Students Rostered & Online				•	
Advisor sessions, webinars, customized support, including development of any necessary benchmarks					•
Mid-Year Review					•
Spring planning for following year					•

There are a few practices that we have learned set the stage for a successful experience for your teachers, students, and other stakeholders. As partners with through the implementation process, we will provide comprehensive guidance and support through every phase. Please note the following important steps for your consideration and our mutual commitment to the success of this implementation process:

- In order to secure the professional development dates that will best meet your needs, we ask that you submit your purchasing paperwork and signed agreement, as described below, well in advance of your desired implementation dates. (Ensuring that all paperwork is complete will allow our teams to move quickly to meet your implementation and training goals).
  
- As part of the implementation plan, our team at Agile Mind will conduct the following key steps:
  1. Conduct an Implementation Planning meeting with your designated project leader(s).
  2. Schedule and deliver a Professional Development Institute.
  3. Roster all students and teachers into the Agile Mind system and set up online access, based on the course roster files the district submits to us in advance of the program start date.
  
- We ask for your support and commitment to completing the following steps:
  1. Deliver the course roster file (of students and teachers) prior to the program start date.
  2. Ensure that faculty attend and participate in the Professional Development Institute.
  3. Request that Site Administrators ensure that participating teachers are available for Advisor support during the school year.
  4. Keep us informed of any last-minute turnover so that we can support new faculty as needed early in the school year.
  5. Ensure that principals and other school leaders are available for occasional briefings and data reviews to support successful imple
  6. We ask you to ensure principals can be available for occasional briefings and data reviews to help us assure successful implemen

Signed Agreements or Purchase Orders can be sent to Agile Mind via:

Email: Abby Dawson - [adawson@agilemind.com](mailto:adawson@agilemind.com)

Agile Mind, Inc.

1701 W. Northwest Hwy Suite 290

Grapevine, TX 76051

We look forward to working with you to help you, your educators, and your students achieve your goals. If you have any questions or need assistance, please call me at 249-342-7798.

Sincerely,

Krsitin Marshall

Director of Partnerships

[kmarshall@agilemind.com](mailto:kmarshall@agilemind.com)

# Appendices of Product and Service Information

## Agile Mind Course Programs

All Agile Mind programs include a complete set of tools to help teachers work most effectively and to enable students to take responsibility for their learning:

- Job-embedded professional development with just-in-time support, lesson plans, and high-yield strategies built with the support of teachers
- Rigorous, coherent course curricula built for our next-generation standards, enriched by animations, multiple representations, and simulations of central concepts
- Comprehensive practice, homework, and test preparation resources
- Rich, next-generation formative assessments, many automatically graded
- Real-time data and reports on the progress of effort and learning

More than a decade of research shows that a comprehensive alignment of instructional resources correlates positively and powerfully to student achievement and teacher satisfaction.

## Intensified Algebra I

Intensified Algebra I is a comprehensive intervention program for an extended-time class that helps students who are significantly<sup>17</sup> behind become successful in algebra *within one academic year*.

Central to the Intensified Algebra I program is the idea that struggling students need a powerful combination of additional time (class periods of 70–90 minutes); a challenging curriculum; cohesive, targeted supports for developing their capabilities as learners, and just-in-time interventions that address their misconceptions. Educators who serve these learners also need richer supports for their instructional practice. With these supports in place, students can get back on track, progress with their peers to graduate on time, and restore their confidence in their ability to succeed in advanced learning. This groundbreaking program melds best practices in algebra instruction with advances in developmental and social psychology and in research on struggling learners to shape students' engagement, confidence, and commitment to challenging academic programs. Design principles of the curriculum include:

- Rigorous algebra curriculum targeting students' conceptual understanding, associated skills, and related problem-solving and reasoning capabilities
- Efficient and effective review/repair strategies
- Ongoing, distributed practice
- Social, psychological interventions that promote students' positive beliefs about their academic abilities
- Supports for teachers, including classroom routines to help new teachers establish positive learning environments
- Tools that help students organize information and support metacognitive awareness
- Enhanced formative assessment strategies
- Supports for literacy and language development

## Agile Assessment

Agile Assessment provides educators with flexible tools for creating high-quality formative assessments to capture real-time data that can be used to affect student learning every day. Research-based items are aligned to the Common Core State Standards, the Texas Essential Knowledge and Skills (TEKS), and other rigorous state standards, containing the kinds of tasks required for success on high-stakes next generation assessments. Current and new partners will value:

- Building custom, high-quality assessments with next-generation item types designed for interaction, engagement, and appropriate challenge.
- Over 5,000 technology enhanced math assessment items for Grade 6 – Algebra II, including thousands of next-generation items: drag and drop, fill in the blank, graph creators, hot-spot capabilities, and other novel designs that foster assessment for learning.

- Research-based items tested for validity, with detailed alignments to relevant standards, and information on depth of knowledge and reading level.
- Real-time reports that help educators assess student progress and make informed instructional decisions in a convenient and timely manner.
- Alignment of each assessment item to Agile Mind program resources that offer educators comprehensive integrated curriculum and instructional support.
- Accessibility on many platforms, including iPad and Chromebook.

## Professional Development Services

Our model of professional development introduces and sustains high-yield strategies in the use of our programs and tools to increase student engagement and achievement in mathematics. Through this model, our partner schools report significant gains in the number and diversity of students leaving high school ready for college and for the contemporary workplace.

To achieve those objectives with partner schools and districts while accommodating the challenges they face – such as the costs for proven resources, preparation time for teachers, and out-of-class time for professional development – we design and deliver a mix of services that leverage next-generation technology and in-person support in all our professional development and support offerings.

## Agile Mind Institutes

18

Each year, in the late spring and through the summer, teachers, coaches and instructional leaders—from those who are just getting started with Agile Mind to our most experienced users—participate in professional development institutes which include both in-person and virtual events. Teachers learn to use and integrate Agile Mind planning and instructional tools and assessment materials into their practices, gain experience in collaborating and using common lessons and assessments, and learn ways to enhance their strategies for ensuring a successful, rigorous learning experience for all students while not sacrificing coverage of the syllabus. Experienced Agile Mind teachers also benefit from Institute attendance and learn to take their practice to increasing levels of expertise and effectiveness.

Whether virtual or in-person, Agile Mind Institutes support the needs and interests of a diverse audience of educators. To support the implementation of these programs, the institutes provide:

- Comprehensive walkthroughs of each of the instructional programs to develop participants' understanding of the instructional tools, assessment tools, and professional development resources for integration into their existing curriculum
- Specific instruction on how to use the online tools and engagement strategies to ensure that participating teachers have the confidence and understanding to build strong implementations
- Research on outcomes of effective practices and on setting reasonable expectations for success
- Half-day leadership sessions to equip district and campus leaders with knowledge of high-yield practices for implementation of the program and integration of Agile Mind course programs into their curriculum

Attendance at the Agile Mind Institutes is a major part of the professional support for the program, and the key training opportunity for all teachers using the program. Successful districts ensure all teachers participate in the institute.

## Agile Mind Advisory Services

In addition to institute attendance, teachers participate in customized Advisor sessions during the academic year. An Agile Mind Advisor session supports teachers in successful enactment of their program and is designed to meet their immediate needs.

- Advisors conduct pre-session analyses of school data and collaborate with district or school staff to customize advisor sessions to meet participant needs
- Either by telephone, webinar, or on site (in districts having sufficient teacher participants), Advisors share the experiences of educators in other settings and work with teachers to develop their confidence and their success using Agile Mind course programs

- After each session, Advisors provide to identified district or school leaders a written summary of session activities and outcomes, and recommended next steps to strengthen the implementation
- Advisors also make themselves available by phone and email for ongoing just-in-time support
- Districts seeking additional support can do so by purchasing additional professional services



AGILE MIND  
1701 W. Northwest Hwy, Suite 290  
Grapevine, TX 76051  
866-284-4655  
[info@agilemind.com](mailto:info@agilemind.com) [www.agilemind.com](http://www.agilemind.com)

AGILE MIND™ – (Agile Mind Educational Holdings, Inc.)

LICENSE AGREEMENT

This License Agreement (this "Agreement") is entered into as of January 20, 2026, between Walled Lake Consolidated School District ("District") and Agile Mind Educational Holdings, Inc. ("Agile Mind"). This Agreement describes the terms and conditions under which District has agreed to license from Agile Mind certain computer-based on-line learning programs, tools, and services of Agile Mind that the company makes available via access to Agile Mind's Internet servers ("Services").

**1. PURCHASE OF SERVICES; PRICE**

- a. District agrees to license the proprietary software programs (the "Licensed Course Programs") specified below for the specified number of students, teachers, and campuses for the following fees during the term of this Agreement for the following fee : \$44,730. (Pricing is valid if the agreement is signed and returned prior to March 31, 2026).

**Intensified Algebra & Agile Assessment - 4-year access through the 2029-30 School Year**

- Digital licenses for 97 students
- Digital licenses for 4 teachers
- 2-volume student activity consumable book set for each student
- 2-volume Advice for Instruction (AFI) Manual for each teacher

**Professional Development - 2 Full-day Advisor services for the 2026-27 School Year Only**

- b. Subject to the terms and conditions of this Agreement, Agile Mind grants to District a limited, non-exclusive license to use the Licensed Course Programs as specified in paragraph 1.a. during the term of this Agreement. Use of the Licensed Course Programs includes access to and use of materials on portions of the Agile Mind Web site for those Licensed Course Programs ("Web site") (including use of materials available for printing on the Web site). District will be permitted to use (and may use) the Licensed Course Programs only for the number of students and teachers and only for the campuses and subjects specified in paragraph 1.a., except that (i) parents of the authorized students may use the Licensed Course Programs to assist the students and (ii) school administrators at the campuses may use the Licensed Course Programs to perform their administrator job responsibilities. As part of these conditions, District agrees that District will not, and will not authorize students or teachers (or parents or administrators) to:

- Print or make additional photocopies or electronic copies of Web site or printed pages for anyone, including students or teachers, unless those copies are for and essential to the instructional progress of a teacher or student licensed to use the Licensed Course Programs,
- Download, distribute or otherwise make available any part of any Agile Mind Web site, except for the downloading and printing of authorized materials for use by the authorized teachers and students (and the parents and administrators) as described in paragraph 1.a., or
- Share or distribute passwords or access codes.

- c. District may use the Web site, and any materials available on or printed from the Web site only as expressly permitted in this Agreement.
- d. This Agreement (and District's license to the Licensed Course Programs) shall terminate on **June 30, 2030**, provided that on July 1, 2030, and each successive July 1 thereafter, the License Agreement shall renew for a successive additional one-year period upon approval of both parties.

- e. District will remit the fees specified above directly to Agile Mind Educational Holdings, Inc. P.O. Box 200442 Dallas TX 75320-0442 or such other designee as indicated by Agile Mind from time to time. In addition, District will pay any sales, use and similar taxes relating to the Services. Proof of exemption from those taxes must be on file with Agile Mind for any order to be treated as exempt from those taxes. **District will pay the fees and taxes on or before July 31, 2026.**

**2. RETENTION OF RIGHTS**

The Licensed Course Programs, together with the Web site and the software, content, data, and other materials used or made available by Agile Mind in providing the Licenses and any information in or derived from the foregoing (collectively, "Related Materials"), are proprietary and confidential to Agile Mind. District, including its teachers and students (together with the students' parents and administrators), may use (and agrees to use) the Licensed Course Programs and Related Materials only as specified in this Agreement, and agrees not to make any other use or any disclosure of the Licensed Course Programs or Related Materials. As part of this obligation, District may not modify, redistribute, sell, decompile or reverse engineer the Related Materials, or otherwise reduce any portion of the software included in the Related Materials to a human-perceivable form or seek to derive or use any algorithms, concepts, techniques, processes or methods embodied in the software. Agile Mind retains all rights as to the Licensed Course Programs and Related Materials (including copyright, trade secret, trademark and other intellectual property rights), and any implied rights are excluded and disclaimed.

21

**3. AUTHORIZATIONS**

Agile Mind represents and warrants that it is authorized to execute and perform this Agreement and that the individual signing for Agile Mind is authorized to sign on behalf of Agile Mind. District represents and warrants that it is authorized to execute and perform this Agreement and that the individual signing for District is authorized to sign on behalf of District.

**4. INDEMNIFICATION**

District acknowledges that it is responsible for the use of the Licensed Course Programs and Related Materials by District and its teachers and students (together with the students' parents and administrators), including compliance with District's own policies and procedures relating to the Internet. To the extent permitted by applicable law, District agrees to indemnify, hold harmless and (at Agile Mind's request) defend Agile Mind from any cause of action or other claim that arises from such use of the Licensed Course Programs and Related Materials.

**5. CONFIDENTIALITY**

Neither party shall disclose this Agreement or any of its terms and conditions to any third party without prior written notice to the other party, except to the extent a party is obligated by law or by a court of competent jurisdiction to make a disclosure, provided that the party subject to the obligation to disclose promptly notifies the other party and reasonably cooperates with the other party to limit the disclosure and use of the Agreement or its terms and conditions. In addition, a party may disclose this Agreement or its terms and conditions to actual or potential acquirers of, investors in, or sources of financing for all or any part of the party.

**6. WARRANTY DISCLAIMER**

Agile Mind will use commercially reasonable efforts to have the Licensed Course Programs licensed by District conform in all material respects to the functional description of the Licensed Course Programs on the Web site from which the Licensed Course Programs are provided. The Licensed Course Programs and Related Materials are otherwise provided "as is." **AGILE MIND DISCLAIMS ANY WARRANTIES, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT OF THIRD-PARTY RIGHTS.**

**7. LIMITATION OF LIABILITY**

Neither Agile Mind nor any licensor, content provider, supplier, service provider, trainer, consultant or other

third party associated with Agile Mind will be liable (under any legal theory), for damages or otherwise, in an amount that exceeds the payments actually made by District to Agile Mind under this Agreement. In any event, neither Agile Mind nor any such associated third party will be liable for incidental, consequential, indirect, special or other non-direct damages, or any lost profits or revenue, in connection with the Services or this Agreement.

#### **8. ENTIRE AGREEMENT**

This Agreement constitutes the entire agreement relating to the subject matter hereof, superseding any earlier or contemporaneous understandings, covenants, conditions, representations, warranties, or other agreements (oral, written or otherwise). Each party acknowledges that it is not relying on any understandings, covenants, conditions, representations, warranties, or agreements other than as expressly set forth in this Agreement. Any modifications or amendments to this Agreement must be in writing signed by a duly authorized agent or representative of Agile Mind and District. As part of the foregoing, any contrary, inconsistent, or additional terms incorporated in any purchase order or other documents will not supersede the terms and conditions of this Agreement.

#### **9. TERMINATION OF AGREEMENT**

District may terminate this Agreement, with cause by providing at least 30-days prior written notice to Agile Mind. In the event of termination with cause by District prior to expiration of this Agreement in accordance with Section 1(d), Agile Mind is entitled to payment of prorated fees for the Services through the date of such termination, and to payment for cost of other deliverables in progress or received by District, to the extent work has been performed in accordance with the terms of this Agreement. District's early termination of this Agreement without cause shall not affect Agile Mind's right to payment for (and District will pay) all fees and other amounts, including fees for the Services in accordance with Section 1. Additionally, Sections 2 and 4-12 will survive expiration or termination of this Agreement.

22

#### **10. NON ASSIGNMENT OF AGREEMENT**

District may not (and shall not) assign or otherwise transfer this Agreement or any right under this Agreement or grant any sublicense of any right under this Agreement. Any attempted assignment, transfer, or sublicense shall be void. Agile Mind may assign or otherwise transfer this Agreement but only as part of a merger, asset sale or other transfer involving the portion of Agile Mind's business to which this Agreement relates.

#### **11. GOVERNING LAW**

This Agreement shall be construed and enforced in accordance with the State of Michigan. Any action or proceeding brought by either party against the other arising out of or relating to this Agreement shall be brought only in a state or federal court of competent jurisdiction in the State of Michigan.

#### **12. NOTICES**

All notices and other communications required or permitted under this Agreement shall be served in person, by US Mail, or Federal Express or equivalent carrier at the following address:

**If to Agile Mind:**  
Agile Mind Educational Holdings, Inc.  
1701 W. Northwest Hwy Suite 290  
Grapevine, TX 76051  
ATTN: Abby Dawson  
866-284-4655 Fax: 817-442-8351  
adawson@agilemind.com

**If to District:**  
School or District Name: \_\_\_\_\_  
ATTN: \_\_\_\_\_  
Street: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_

**ACKNOWLEDGED AND AGREED:**

Agile Mind Educational Holdings, Inc.  
\_\_\_\_\_  
Signature  
  
Linda Chaput  
\_\_\_\_\_  
Print Name  
  
Chief Executive Officer  
\_\_\_\_\_  
Title

District:  
*Catherine Kochanski*  
\_\_\_\_\_  
Signature  
  
*Catherine Kochanski*  
\_\_\_\_\_  
Print Name  
  
*Assistant Superintendent of Learning Services*  
\_\_\_\_\_  
Title  
  
*1-22-26*  
\_\_\_\_\_  
Date Signed  
  
*catherine.kochanski@wlcisd.org*  
\_\_\_\_\_  
E-Mail  
  
*248-956-2050*  
\_\_\_\_\_  
Phone

23



# Walled Lake Consolidated Schools -Cost Savings



# Intensified Algebra Program



Digital licenses  
for 97 Students

Digital licenses  
for 4 Teachers



2-Volume student  
activity consumable  
book set for 97  
students



2-Volume Advice  
for Instruction  
Manual for 4  
teachers



Agile Assessment  
for 97 students –  
Free \$970 Value



\* Year one includes two days of in-person Professional Development

# Four Years of Access for the Cost of Three

One Year

**\$21,796**

- Digital licenses and print for teachers and students -**\$14,796**
- Professional Development-2 days **\$7,000**-for only year one
- Agile Assessment -**\$970** Value -No Cost

Three Year

**\$44,730**

- 15% Discount -**\$6,658**
- Agile Assessment at No Cost for 97 students -**\$2,910**
- **Fourth Year of Digital Licenses and print for teachers and students and Agile Assessment at No Cost -**\$14,796****

**Total savings \$24,364**

## Head Start Director's Report

February 9, 2026

### Enrollment:

- We currently have 16 students, (7 males, 9 females) enrolled.
- 3 year-olds: 14, 4 year-olds: 2, 5 year-olds: 0
  
- Actual enrollment by ethnicity and race:
  - Ethnicity: Hispanic or Latino Origin: 3
    - Non-Hispanic/Non-Latino Origin: 13
  - Race:
    - American Indian or Alaskan Native: 1
    - Asian: 0
    - Black or African American: 2
    - White: 9
    - Bi-Racial or Multi-Racial: 4
  
- Languages Spoken:
  - English: 12      Arabic: 1      Ukrainian: 1
  - Spanish: 1      Armenian: 1
  
- We have 5 children on the waitlist.
- 0 children considered over income.
- Average Daily Attendance is 88%.

### Education:

- MLK Celebration, Egg experiments

### Disabilities:

- There are currently 2 enrolled children who received services in the month of January

### Staffing Training:

- Staff participated in EC-PBIS Pyramid Model Training and MiMTSS Data System training

Staffing: We have no new staff this month

Volunteers: We have had 17 volunteers this month with a total of 3 volunteer hours

Respectfully Submitted,  
Sarah Davey

## Request for Replacement Maintenance Vehicles

The Operations department is seeking to replace two pickup trucks. The vehicles being replaced are 21 and 19 years old. These vehicles are used year-round, plowing snow in the winter and miscellaneous grounds work in other seasons. An approved MiDeal consortium purchasing quote was received from Gorno Ford for the replacements. Thank you for your consideration.



Preview Order F100 - X2B 4x4 Super Cab SRW : Order Summary Time of Preview: 02/02/2026 14:13:55 Receipt: 1/29/2026

Dealership Name : Gorno Bros Inc

Sales Code : F48022

Dealer Rep.	patrick southward	Type	Fleet	Vehicle Line	Superduty	Order Code	F100
Customer Name	WALLED LAKE	Priority Code	D4	Model Year	2026	Price Level	640

DESCRIPTION	MSRP	DESCRIPTION	MSRP
F250 4X4 SUPERCAB PICKUP/148	\$51325	50 STATE EMISSIONS	\$0
148 INCH WHEELBASE	\$0	SNOW PLOW PREP PACKAGE	\$350
TOTAL BASE VEHICLE	\$51325	SPARE TIRE AND WHEEL	\$0
OXFORD WHITE	\$0	ROOF CLEARANCE LIGHTS	\$150
VINYL 40/20/40 SEATS	\$0	JACK	\$0
MEDIUM DARK SLATE	\$0	UPFITTER SWITCHES	\$250
PREFERRED EQUIPMENT PKG.600A	\$0	410 AMP DUAL ALTERNATOR	\$215
.XL TRIM	\$0	TOUGH BED SPRAY IN BEDLINER	\$625
.AIR CONDITIONING -- CFC FREE	\$0	DUAL BATTERY	\$210
.AM/FM STEREO MP3/CLK	\$0	CONN PKG: 1 YR INCL W/FORD APP	\$0
.6.8L DEVCT NA PFI V8 ENGINE	\$0	XL CHROME PACKAGE	\$425
10-SPEED AUTO TORQSHIFT-G	\$0	.FOG LAMPS	\$0
.LT245/75R17E BSW ALL-SEASON	\$0	SPECIAL DEALER ACCOUNT ADJUSTM	\$0
3.73 ELECTRONIC-LOCKING AXLE	\$430	SPECIAL FLEET ACCOUNT CREDIT	\$0
JOB #1 ORDER	\$0	FUEL CHARGE	\$0
FORD FLEET SPECIAL ADJUSTMENT	\$0	NET INVOICE FLEET OPTION (B4A)	\$0
PLATFORM RUNNING BOARDS	\$445	PRICED DORA	\$0
10000# GVWR PACKAGE	\$0	ADVERTISING ASSESSMENT	\$0
		DESTINATION & DELIVERY	\$2795

29

Boss VDXT 8'2" With Snow Deflector With Municipal Light Pkg \$7,006.00

MSRP

TOTAL BASE AND OPTIONS		\$64,226
DISCOUNTS	<b>MI Deal # MA240000001193</b>	NA
TOTAL	<b>MI Deal Price Delivered With Options \$64,226.00</b>	\$64,226

This order has not been submitted to the order bank.

This is not an invoice.

February 26, 2026

Michael A. Lonze, Ph.D.  
Superintendent  
Walled Lake Consolidated School District  
850 Ladd Road, Building D  
Walled Lake, MI 48390

RE: Walled Lake Consolidated School District  
2024 Bond The New Wixom Elementary E-Rate Package

Dear Dr. Lonze:

We have completed our review of the bids received on February 19, 2026 at 2:00 PM for the 2024 Bond Projects The New Wixom Elementary E-Rate Package.

Based upon our review of the proposals with the District's consultants, we are recommending the District's approval for the award of trade contracts based on the lowest responsive and complete proposal as indicated within the attached schedule with the following clarifications.

The following bidders did not have the proper bid security and notarized forms therefore their proposals have been withdrawn from consideration:

Nerds Xpress – Proposal 27.1 – Cabling, Fiber and Clocks

Attached please find a copy of the bid tabulations. Please do not hesitate to call if you have any questions.

Very truly yours,  
**George W. Auch Company**

McKenzie Kelly  
Senior Project Manager  
Enclosures  
CC: TMP, Auch

**Walled Lake Consolidated School District  
2024 Bond Projects Wixom Elementary E-Rate Package**

George W. Auch Co.  
Bid Tabulation Sheet

**Proposal 27.1- Cabling, Fiber, & Clocks**

Location: Educational Services Center

Date: Feburary 19, 2026 Time: 2:00 PM

Recorded By:

Olivia Nasiatka

Witness:

Victoria Amore

Company	City	Bid Security	LEO	Fam/ EEO /Iran/Background	Add 1	Base Bid Amount	Alternate 1	Comments
Amcomm Incorporated	Brighton	✓	✓	✓	✓	\$354,960.30	\$20,000	Volt Alt and Clarifications
Capricorn Diversified Systems	Royal Oak	✓	✓	✓	✓	\$326,800.00	\$9,845	Clarifications
Moss Telecommunications	Grand Rapids	✓	✓	✓	✓	\$277,973.01	\$9,935.28	Clarifications 31
Nerds Xpress	Southfield		✓			\$231,825.66	\$14,975.68	Clarifications





February 26, 2026

Michael A. Lonze, Ph.D.  
Superintendent  
Walled Lake Consolidated School District  
850 Ladd Road, Building D  
Walled Lake, MI 48390

RE: Walled Lake Consolidated School District  
2024 Bond Geisler Educational Services E-Rate Package

Dear Dr. Lonze:

We have completed our review of the bids received on February 19, 2026 at 2:00 PM for the 2024 Bond Projects Geisler Educational Services E-Rate Package.

Based upon our review of the proposals with the District's consultants, we are recommending the District's approval for the award of trade contracts based on the lowest responsive and complete proposal as indicated within the attached schedule with the following clarifications.

The following bidders did not have proper bid security and notarized forms therefore their proposals have been withdrawn from consideration:

Nerds Xpress – Proposal 27.1 – Cabling & Fiber

Attached please find a copy of the bid tabulations. Please do not hesitate to call if you have any questions.

Very truly yours,  
**George W. Auch Company**

McKenzie Kelly  
Senior Project Manager  
Enclosures  
CC: TMP, Auch

# Walled Lake Consolidated School District 2024 Bond Projects Geisler Educational Services E-Rate Package

George W. Auch Co.  
Bid Tabulation Sheet

**Proposal 27.1- Cabling & Fiber**

Location: Educational Services Center

Date: February 19, 2026 Time: 2:00 PM

Recorded By:

Olivia Nasiatka

Witness:

Victoria Amore

Company	City	Bid Security	LEO	Fam/ EEO /Iran/Background	Add 1	Base Bid Amount	Comments
Capricorn Diversified Systems	Royal Oak	✓	✓	✓	✓	\$258,000	Clarifications
Moss Telecommunications	Grand Rapids	✓	✓	✓	✓	\$205,537.83	Clarifications 34
Nerds Xpress	Southfield				✓	\$226,202.09	Clarifications



**Walled Lake Consolidated School District**  
**2024 Bond Projects Geisler Educational Services E-Rate Package**  
 George W. Auch Co.  
 Bid Tabulation Sheet

**Proposal 27.2 - Network and Wireless Upgrades**

Location: Educational Services Center

Recorded By:

Olivia Nasiatka

Date: February 19, 2026 Time: 2:00 PM

Witness:

Victoria Amore

Company	City	Bid Security	LEO	Fam/ EEO /Iran/Background	Add 1	Base Bid Amount	Comments
Inacomp Technical Service Group	Southfield	✓	✓	✓	✓	\$110,384.07	Clarifications
							35



February 26, 2026

Michael A. Lonze, Ph.D.  
Superintendent  
Walled Lake Consolidated School District  
850 Ladd Road, Building D  
Walled Lake, MI 48390

RE: Walled Lake Consolidated School District  
2024 Bond Projects District-Wide Switches Upgrades (E-Rate)

Dear Dr. Lonze:

We have completed our review of the bids received on February 19, 2026 at 2:00 PM for the 2024 Bond Projects District-Wide Switches Upgrades (E-Rate) project.

Based upon our review of the proposals with the District's consultants, we are recommending the District's approval for the award of trade contracts based on the lowest responsive and complete proposal as indicated within the attached schedule.

Attached please find a copy of the bid tabulations. Please do not hesitate to call if you have any questions.

Very truly yours,

**George W. Auch Company**  
McKenzie Ozark  
Senior Project Manager  
Enclosures  
CC: TMP, Auch

**Walled Lake Consolidated School District  
2024 Bond Projects District-Wide Switches Upgrades (E-Rate)**

George W. Auch Co.  
Bid Tabulation Sheet

**Trade Proposal: 28 -District-Wide Switches**

Location: Educational Services Center

Date: February 19, 2026 Time: 2:00 PM

Recorded By:

Olivia Nasiatka

Witness:

Victoria Amore

Company	City	Bid Security	Add. 1	Fam/ EEO /Iran/Background	Base Bid Amount	Comments
InaComp Technical Service Group	Southfield	✓	✓	✓	\$329,162.25	Clarifications
						37



**Second Amendment to the Agreement**  
**Between WALLED LAKE CONSOLIDATED SCHOOLS and PLANTE**  
**MORAN REALPOINT, LLC**

This Second Amendment (the “Second Amendment”) is effective as of March 1, 2026 (the “**Effective Date**”) and is made between WALLED LAKE CONSOLIDATED SCHOOLS, a Michigan general powers school district, whose address is 850 Ladd Road, Building D, Walled Lake, Michigan 48390 (“**SCHOOL DISTRICT**”) and PLANTE & MORAN CRESA, LLC n/k/a PLANTE MORAN REALPOINT, LLC a Michigan limited liability company, whose address is 3000 Town Center, Suite 100, Southfield, Michigan 48075 (“**OWNER’S REPRESENTATIVE**”). This Second Amendment is made to the Owner’s Representative Agreement, dated September 5, 2024, as previously modified by the First Amendment (collectively the “**Agreement**”).

**WHEREAS**, SCHOOL DISTRICT and OWNER’S REPRESENTATIVE are parties to the Agreement for OWNER’S REPRESENTATIVE to provide Owner Representation Services;

**WHEREAS**, SCHOOL DISTRICT desires OWNER’S REPRESENTATIVE to provide Move Management Services in support of the relocations for the 2026 Move Locations (as defined hereinafter) for the period commencing on March 1, 2026, and continuing to January 31, 2027 (the “**2026 Relocation Period**”)

**NOW THEREFORE**, for good and valuable consideration, the sufficiency of which is acknowledged, SCHOOL DISTRICT and OWNER’S REPRESENTATIVE agree as follows:

1. **Recitals.** The above recitals are true and correct and are hereby made part of this Amendment.
2. **Changes to the Agreement.** The Agreement is amended as follows:
  - a. **Scope of Services.** In addition to the Services set forth in the Agreement, the OWNER’S REPRESENTATIVE will provide the following Services:
    - i. **2026 Move Locations For Move Management Additional Services.** The OWNER’S REPRESENTATIVE will provide, during the 2026 Relocation Period (extending from March 1, 2026, through January 31, 2027), the Move Management Additional Services as outlined in the Second Amendment for the following 2026 Move Locations:
      1. Relocate Adult Transition Program (ATP) from Walled Lake Western High School to Geisler Educational Service Center in August 2026.
      2. Relocate Severe Multiple Impairments (SXI) from Walled Lake Central High School to Geisler Educational Service Center in August 2026.
      3. Relocate Special Services from Twin Suns Early Childhood Center to Geisler Educational Service Center in August 2026.
      4. Relocate balance of Twin Sun Early Childhood Center to Geisler Educational Service Center in December 2026.
      5. Relocate Educational Service Center (ESC) / Ladd Road Administration from 850 Ladd Road, Building D, to Geisler Educational Service Center in December 2026 / January 2027.
  - b. **Compensation.**
    - i. In addition to the compensation set forth in the Agreement, the SCHOOL DISTRICT will pay OWNER’S REPRESENTATIVE a fixed fee of Forty Eight Thousand and No/100 dollars (\$48,000.00), plus actual out-of-pocket

**Second Amendment to the Agreement**  
**Between WALLED LAKE CONSOLIDATED SCHOOLS and PLANTE**  
**MORAN REALPOINT, LLC**

reimbursable expenses as incurred, for OWNER'S REPRESENTATIVE's services for the 2026 Move Locations for Move Management Additional Services. OWNER'S REPRESENTATIVE will invoice monthly, in equal monthly amounts, in accordance with Section 3 of the Agreement and as set forth herein.

- ii. OWNER'S REPRESENTATIVE shall be reimbursed the actual out-of-pocket expenses for (mileage, travel, reproduction, etc.) incurred by OWNER'S REPRESENTATIVE in the performance of its Services, which shall not exceed Three Thousand and No/100 dollars (\$3,000.00) for the 2026 Move Locations For Move Management Additional Services.

- 3. **Effect of the Second Amendment.** When executed, this Second Amendment shall be deemed part of the Agreement and, except as otherwise provided herein, shall be subject to all of the terms and conditions of the Agreement. Except as expressly modified herein, the Agreement shall remain in full force and effect, and the parties hereto acknowledge and agree to be bound by the terms and conditions thereof. The Agreement, as modified by this Second Amendment, constitutes the whole agreement between the parties with respect to the subject matter contained herein, and there are no terms other than those contained herein.

**[SIGNATURES ON FOLLOWING PAGE]**

**Second Amendment to the Agreement  
Between WALLED LAKE CONSOLIDATED SCHOOLS and PLANTE  
MORAN REALPOINT, LLC**

**IN WITNESS WHEREOF**, the parties have indicated their acceptance of the terms of this Second Amendment by their signatures below on the dates indicated:

Executed by:

WALLED LAKE CONSOLIDATED SCHOOLS

PLANTE MORAN REALPOINT, LLC

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Dr. Michael Lonze

Name: Greg VanKirk

Title: Superintendent

Title: Partner

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Exhibit A**  
**Expanded Services Assumptions and Scope of Services**

Upon execution of the Second Amendment dated March 1, 2026 between School District and Owner Representative, this Exhibit A shall be incorporated into the Agreement.

**Expanded Services Assumptions.** The following assumptions have been relied upon by Owner Representative and School District in determining the scope of the transition services comprising the Expanded Services, Owner Representative's and Owner Representative's compensation.

- School District is planning for relocation/merger of one Adult Transition Program, one Severe Multiple Impairments program, one Special Services group, one Early Childhood Center, and one Educational Services Center into one newly renovated Geisler Educational Services Center within the School District . The overall scope of work is anticipated to include:
  - **Adult Transition Program (ATP) at Walled Lake Western High School** will relocate and merge their staff and identified furniture & contents from Walled Lake Western High School into Geisler Educational Services at the end of the summer school break in late August 2026. The actual dates will be determined once the destination locations have been prepared by the construction, custodial, and technology teams to receive staff furniture & content.
  - **Severe Multiple Impairments (SXI) at Walled Lake Central High School** will relocate and merge their staff and identified furniture & contents from Walled Lake Central High School into Geisler Educational Services at the end of the summer school break in late August 2026. The actual dates will be determined once the destination locations have been prepared by the construction, custodial, and technology teams to receive staff furniture & content.
  - **Special Services at Twin Sun Early Childhood Center** will relocate and merge their staff and identified furniture & contents from Twin Sun Early Childhood Center into Geisler Educational Services at the end of the summer school break in late August 2026. The actual dates will be determined once the destination locations have been prepared by the construction, custodial, and technology teams to receive staff furniture & content.
  - **Twin Sun Early Childhood Center** will relocate and merge their staff and identified furniture & contents from Twin Sun Early Childhood Center into Geisler Educational Services at the end of the first semester in late December 2026. The actual dates will be determined once the destination locations have been prepared by the construction, custodial, and technology teams to receive staff furniture & content. Lastly, Twin Sun Early Childhood Center will also have some furniture & content decommissioned post the Winter Break in late December 2026 or early January 2027.
  - **Geisler Educational Services Center** will assist staff with post move support efforts and packing material collection and cleanup upon relocation.
  - **Educational Services Center (ESC)** will relocate and merge their staff and identified furniture & contents from the existing Educational Services Center into the newly renovated Geisler Educational Services at the end of the first semester in late December 2026 or early January 2027. The actual dates will be determined once the destination locations have been prepared by the construction, custodial, and technology teams to receive staff furniture & content. Lastly, Educational Services Center will also have some furniture & content decommissioned post the Winter Break in late December 2026 or early January 2027.
- The “**Project**” includes the planning and execution of move logistics for School District’s relocation and merger of the Adult Transition Program from Walled Lake Western High School, the Severe Multiple Impairments program from Walled Lake Central High School, the Special Services group at Twin Sun Early Childhood Center, the Early Childhood Center itself, and one Educational Services Center into one newly renovated Geisler Educational Services Center.
- School District does not anticipate purchasing new furniture in 2026.

- School District will provide timely schedules, and updates as necessary, for district activities, such as summer school, sports/band programs, cleaning schedules and alike, that would coincide or conflict with physical relocation activities.
- Owner Representative will be on-site at the schools when critical relocation activities are taking place.
- The Project's anticipated duration is eleven (11) months through January 2027 following the effective date of this Agreement.
- School District will provide on-site space for office function of the Project team, if required.
- School District will make necessary Project decisions in a timely manner (taking in account the School District Board's status as a public body), allowing the Project team (architects, construction managers, Owner Representative, and other consultants) the ability to adhere to a master Project schedule in consultation with the Owner's Representative.
- School District will provide, or cause to be provided, full information necessary for Owner Representative's services.
- Owner Representative shall be entitled to rely on information provided by School District or provided on School District's behalf, including but not limited to, schedule information provided by School District's construction managers, contractors, vendors, and suppliers.
- Designated Representative: School District identifies Ms. Abbie Kidder, Executive Manager of Human Resources, as School District's designated Representative for the purposes of this engagement.
- Funding: School District will identify for the Owner Representative all funding sources and any funding related requirements that may impact the administration and execution of the Project.
- Relocation activities and work are to be provided by third party movers contracted by School District. School District, or third party contractors engaged by School District, are responsible for the relocation, design (if necessary), set up, and infrastructure. Owner Representative is not responsible for the performance, means, methods, techniques, sequences or procedures, or safety program and measures employed by School District's contractors, suppliers or vendors engaged to carry out the work.
- Owner Representative's is not responsible for any damage caused by School District's personnel or School District's third party contractors to any furniture, fixtures, equipment, or any building. However, the Owner Representative will identify and track any such damage and work with the third party contractor to compensate the school District for such damages.

## **Transition Services – Scope of Services**

Activities constituting Owner Representative’s Expanded Services are intended to assist and advise School District in its planning and coordination of the Transition Project. Owner Representative’s expanded Services will be comprised from the following:

- 1. Project Initiation Phase Services:** Owner Representative will assist and advise School District in the establishment and execution of the Project Initiation Phase. Activities constituting Owner Representative’s Project Initiation Phase Services will be comprised from the following:
  - a. Project Kick-Off Meeting Facilitation
    - i. Assist and advise School District in its verification of existing construction schedules for the various facilities that will have classroom and/or office relocations;
    - ii. Assist and advise School District in its review of furniture that will need to be removed, disposed or decommissioned from the origin facilities;
    - iii. Assist and advise School District in its review and identification of content, furniture and equipment that is to be packed, loaded and received by the destination facility;
    - iv. Assist and advise School District in its review of specialty room equipment that will need to relocate or be disposed of from current classrooms; and
    - v. Assist and advise School District in its definition of overall relocation goals and objectives.
  - b. Physical Relocation Scope Definition
    - i. Advise and assist School District in its development of School District’s master relocation scope definition that will serve as the Project charter.
  - c. Project Team Identification
    - i. Assist and advise School District in its definition of the Project team, their roles, lines of communication and governance for the Project.
  - d. Budget Development
    - i. Assist and advise School District in its definition of a budget for the physical move costs for labor, material, and if needed specialty services; and
    - ii. Assist and advise School District in its definition of additional vendor related expenses as required.
  
- 2. Project Planning Phase Services:** Owner Representative will assist and advise School District in the Project Planning Phase. Activities constituting Owner Representative’s Project Planning Phase Services ~~may~~ will be comprised from the following:
  - a. Project Schedule
    - i. Assist and advise School District in its identification of relocation milestones; and
    - ii. Assist and advise School District in its development of the baseline relocation schedule which will include the following milestones:
      1. Pre-Relocation Activities;
      2. Principal, Teacher & Staff Communications;
      3. Scope of Work/RFP Development, Solicitation and Contracting;
      4. Contingency Plan Development;
      5. Origin Preparedness and Support;
      6. Destination Facility Readiness;
      7. Furniture Decommissioning or Re-Allocation;
      8. On-Site Relocation Oversight; and
      9. Post-Relocation Support Follow-Up.
  - b. Project Meetings
    - i. Assist and advise School District in its facilitation of meetings with school staff which will minimally include the following topics:
      1. Pre-Relocation Preparedness;
      2. Packing and Supplies;
      3. Content Labeling Information;

4. Purging Information;
  5. Staff Personal Items;
  6. Confidential Items;
  7. Technology;
  8. Furniture Decommissioning / Re-Allocation;
  9. Readiness Timelines;
  10. Communication Plan;
  11. Contingency Plan;
  12. Post Relocation Expectations.
- c. Project Communications. Assist and advise School District in providing Project related communications which will include:
    - i. Pre-Relocation Preparation Checklist;
    - ii. Origin Classroom or Office Relocation Prep Support;
    - iii. Staff Relocation Instructions Content Development;
    - iv. Staff Welcome Mat Information Content Development; and
    - v. Post Relocation Support.
  - d. Technology
    - i. If required, assist and advise School District in its coordination with School District personnel or vendors regarding technology logistics. School District is responsible for any installation or design of technology systems.
  - e. Transition Coordination and Checklist
    - i. Assist and advise School District in its development of a Project relocation checklist which will include:
      1. Relocation Instruction Distribution and Timing;
      2. Relocation Labels and Packing Supplies Distribution;
      3. Packing Procedures;
      4. Personal Item Packing/Removal Procedures;
      5. File/Storage Cabinet Packing Procedures; and
      6. Confidential Item Packing Procedures.

**3. Project Execution Phase Services:** Owner Representative will assist and advise School District in the execution of the Project. Activities constituting Owner Representative's Project Execution Phase services will be comprised from the following:

- a. Physical Mover Procurement:
  - i. Assist in the identification of local physical move vendors qualified to support the District;
  - ii. Assist School District, and its legal counsel, in the drafting and solicitation of a physical mover Request for Proposal (RFP) for labor and materials;
  - iii. Assist School District as an advisor with the pre-bid school walkthroughs for both origin and destination;
  - iv. Receive and review physical mover proposals in accordance with communicated School District procurement procedures;
  - v. Review the proposed service delivery schedules for alignment with Project requirement;
  - vi. Assist in providing School District with a summary analysis of the proposals received;
  - vii. Assist School District's team in formulating a letter of recommendation for the selection of a physical move vendor; and
  - viii. Assist School District in defining the scope of services for contract development and procurement.
- b. Physical Relocation Logistics Preparation:
  - i. Assist in the preparation and delivery of relocation instructions and labels to the School District staff;
  - ii. Assist in the development and posting of destination relocation signage;

- iii. Assist in the identification and layout for classroom and office items, such as teacher desks, shelving units and alike, per staff recommendations; and
    - iv. Confirm whether the destination space construction work has been completed, passed inspection and has had a “final clean” prior to the physical relocation.
  - c. Physical Relocation Monitoring
    - i. Provide on-site monitoring on relocation day at critical junctures;
    - ii. Communicate to vendors requirements for wall and flooring protection at both the origin and destination;
    - iii. Assist in monitoring content removal from origin and delivery at the destination;
    - iv. Assist in confirming content at destination has been placed in its proper designated area;
    - v. Assist in the coordination of post relocation issue resolution: and
    - vi. Assist in reviewing Project paperwork, for physical move crew assignment along with trucking and workday total hours, for each relocation date.
- 4. **Project Control Services:** Owner Representative will assist and advise School District with monitoring the overall Project parameters for both schedule and budget. Activities constituting Owner Representative’s Project Control services will be comprised from the following:
  - a. Assist and advise School District in its monitoring of associated Project costs with respect to the physical relocation effort;
  - b. Assist and advise School District in its monitoring of the Project’s status by providing green, yellow or red status identifiers to key tasks to identify whether tasks are accomplished in a manner which aligns with the Project schedule; and
  - c. Assist and advise School District in its development of contingency plans for tasks and activities that could be affected by natural, or man-made incidents.
- 5. **Project Close-Out Services:** Owner Representative will assist and advise School District throughout the Close-Out process monitoring the completion of Project activities. Activities constituting Owner Representative’s Close-Out Services will be comprised from the following:
  - a. Assist and advise School District in its development of a process for completion of post-relocation resolution tasks;
  - b. Assist and advise School District regarding vendor invoice reconciliation for payment;
  - c. Assist and advise School District in its identification of damage claims, as well as their resolution, post-relocation; and
  - d. Assist and advise School District in its coordinating the final removal of remaining furniture, if necessary, for disposal or recycling.

**RESOLUTION FOR ADOPTION  
BOARD OF EDUCATION  
of the  
WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
2025-26 GENERAL FUND BUDGET REVISION 1 (A1)**

RESOLVED, that this resolution shall be the general appropriation of the Walled Lake Consolidated School District for the fiscal year 2025-26.

A RESOLUTION to make appropriations; and to provide for the expenditures of appropriation; and to provide for the disposition of all income received by June 30, 2026.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the GENERAL FUND of the Walled Lake Consolidated School District for the fiscal year 2025-26 is as follows:

REVENUE		
Local	\$	44,003,210
State		122,686,192
Federal		6,888,117
Interdistrict Sources		17,656,512
Proceeds from Financing		-
<b>TOTAL REVENUE</b>		<b>\$ 191,234,031</b>
Fund Balance, July 1, 2025		37,506,589
Fund Balance Available to Appropriate	\$	37,506,589
<b>Total Available to Appropriate - General Fund</b>		<b>\$ 228,740,620</b>

**RESOLUTION FOR ADOPTION  
BOARD OF EDUCATION  
of the  
WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
2025-26 GENERAL FUND BUDGET REVISION 1 (A1) (cont.)**

**EXPENDITURES**

**INSTRUCTION**

Basic Programs	80,107,090
Added Needs	38,241,998
Adult and Continuing Education	178,646

**SUPPORT SERVICES**

Pupil	21,813,677
Instructional Staff	9,907,050
General Administration	1,011,537
School Administration	9,652,995
Business Services	2,695,468
Operations and Maintenance	15,941,830
Transportation	7,212,098
Other Central Services	5,526,227
Community Services	313,482
Athletics	2,613,345
Debt Service	806,974
Transfers Out	100

**Grand Total Appropriated - General Fund**

<b>\$ 196,022,517</b>
-----------------------

BE IT FURTHER RESOLVED, that the unappropriated Fund Balance of \$ 32,718,103 be utilized for 2025-26 contingencies and future budget considerations.

BE IT FURTHER RESOLVED, that no Board of Education member nor employee of the School District shall expend any funds nor obligate the expenditure of any funds, except pursuant appropriations made by the Board of Education, and in keeping with the budgetary policy statement hitherto adopted by the Board of Education. Changes in the amount appropriated by the Board of Education shall require approval by the Board of Education.

BE IT FURTHER RESOLVED, that the Superintendent is hereby charged with general supervision of the execution of the budgets adopted by the Board of Education, and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education, and in keeping with the budgetary policy hitherto adopted by the Board of Education.

**RESOLUTION FOR ADOPTION  
BOARD OF EDUCATION  
of the  
WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
2025-26 SCHOOL SERVICE FUND BUDGET REVISION #1 (A1)**

A RESOLUTION to make appropriations; and to provide for the expenditures of appropriation; and to provide for the disposition of all income received by June 30, 2026 in the School Service Fund.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the SCHOOL SERVICE FUND of the Walled Lake Consolidated School District for Fiscal year 2025-26 is as follows:

<b>REVENUE</b>			
Local	\$	1,205,769	
State		2,352,586	
Federal		3,090,324	
Transfers In and Other		1,000	
<b>TOTAL REVENUE</b>			<b>\$ 6,649,679</b>
Audited Fund Balance, July 1, 2025		3,296,100	
Fund Balance Available to Appropriate			3,296,100
<b>Total Available to Appropriate - School Service Fund</b>			<b>\$ 9,945,779</b>

BE IT FURTHER RESOLVED \$ 7,221,580 of the total available to appropriate in the SCHOOL SERVICE FUND is hereby appropriated in the amounts, and for the purposes set forth below:

<b>EXPENDITURES</b>			
Food Service	\$	7,221,580	
<b>Total Appropriated - School Service Fund</b>			<b>\$ 7,221,580</b>

BE IT FURTHER RESOLVED, that the unappropriated Fund Balance of \$ 2,724,199 be used for future School Service budget considerations.

BE IT FURTHER RESOLVED, that no Board of Education member nor employee of the School District shall expend any funds nor obligate the expenditure of any funds, except pursuant to appropriations made by the Board of Education, and in keeping with the budgetary policy statement hitherto adopted by the Board of Education. Changes in the amount exceeding that appropriated by the Board of Education shall require approval by the Board of Education.

BE IT FURTHER RESOLVED, that the Superintendent is hereby charged with general supervision of the execution of the budgets adopted by the Board of Education, and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education, and in keeping with the budgetary policy hitherto adopted by the Board of Education.

**RESOLUTION FOR ADOPTION  
BOARD OF EDUCATION  
of the  
WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
2025-26 SPECIAL REVENUE FUND BUDGET REVISION #1 (A1)**

A RESOLUTION to make appropriations; and to provide for the expenditures of appropriation; and to provide for the disposition of all income received by June 30, 2026 in the Special Revenue Fund.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the SPECIAL REVENUE FUND of the Walled Lake Consolidated School District for Fiscal year 2025-26 is as follows:

REVENUE			
Local	\$	6,061,577	
<b>TOTAL REVENUE</b>			<b>\$ 6,061,577</b>
Audited Fund Balance, July 1, 2025		5,706,679	
Fund Balance Available to Appropriate			5,706,679
<b>Total Available to Appropriate - Special Revenue Fund</b>			<b>\$ 11,768,256</b>

BE IT FURTHER RESOLVED \$ 5,894,537 of the total available to appropriate in the SPECIAL REVENUE FUND is hereby appropriated in the amounts, and for the purposes set forth below:

EXPENDITURES			
Community Education	\$	830,553	
Enrichment/Prime Time Care		1,466,452	
Preschool		910,532	
Student Activities		2,687,000	
<b>Total Appropriated - Special Revenue Fund</b>			<b>\$ 5,894,537</b>

BE IT FURTHER RESOLVED, that the Unappropriated Fund Balance of \$ 5,873,719 be utilized for future special services expenditures.

BE IT FURTHER RESOLVED, that no Board of Education member nor employee of the School District shall expend any funds nor obligate the expenditure of any funds, except pursuant to appropriations made by the Board of Education, and in keeping with the budgetary policy statement hitherto adopted by the Board of Education. Changes in the amount exceeding that appropriated by the Board of Education shall require approval by the Board of Education.

BE IT FURTHER RESOLVED, that the Superintendent is hereby charged with general supervision of the execution of the budgets adopted by the Board of Education, and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education, and in keeping with the budgetary policy hitherto adopted by the Board of Education.

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
COUNTY OF OAKLAND, STATE OF MICHIGAN**

**RESOLUTION AUTHORIZING  
2026 SCHOOL BUILDING AND SITE BONDS  
(UNLIMITED TAX GENERAL OBLIGATION)**

---

At a regular meeting of the Board of Education (the “Board”) of the Walled Lake Consolidated School District, County of Oakland, State of Michigan (the “School District”), held in the School District on March 5, 2026, at 7:00 p.m., local time.

PRESENT: Members: \_\_\_\_\_  
\_\_\_\_\_

ABSENT: Members: \_\_\_\_\_

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_.

WHEREAS, at the Special School Election held in the School District on May 7, 2024, the qualified electors of the School District approved the issuance of bonds, to be issued in one or more series, in an amount not to exceed \$250,085,000 (the “2024 Bond Proposal”) for the purpose of remodeling, equipping, re-equipping, furnishing, re-furnishing school buildings, athletic fields, playgrounds and other facilities; erecting, completing, equipping and furnishing a replacement elementary school and an athletic field building; acquiring and installing instructional technology infrastructure and equipment in school buildings and other facilities; and preparing, developing and improving sites at school buildings, athletic fields, playgrounds and other facilities and the purchase of school buses (the “Projects”);

WHEREAS, under the provisions of Section 6, Article IX and Section 16, Article IX of the Michigan Constitution of 1963, the tax levies for said bonds authorized pursuant to the 2024 Bond Proposal shall be without limitation as to rate or amount; and

WHEREAS, the School District previously issued its 2024 School Building and Site Bonds (Unlimited Tax General Obligation), dated June 27, 2024, in the original principal amount of \$47,320,000 (the “2024 Bonds”), as the first series of bonds pursuant to the 2024 Bond Proposal; and

WHEREAS, due to prevailing market conditions at the time of the sale of the 2024 Bonds, such bonds were issued with net original issue premium of \$2,696,551.75, which is counted against the total \$250,085,000 authorization pursuant to the 2024 Bond Proposal; and

WHEREAS, the School District previously issued its 2025 School Building and Site Bonds (Unlimited Tax General Obligation), dated June 4, 2025, in the original principal amount of \$48,565,000 (the “2025 Bonds”), as the second series of bonds pursuant to the 2024 Bond Proposal; and

WHEREAS, due to prevailing market conditions at the time of the sale of the 2025 Bonds, such bonds were issued with net original issue premium of \$1,452,129.85, which is counted against the total \$250,085,000 authorization pursuant to the 2024 Bond Proposal; and

WHEREAS, the Board desires to authorize the issuance of the third series of bonds authorized pursuant to the 2024 Bond Proposal in the aggregate principal amount of not to exceed \$85,765,000 to pay a portion of the cost of the Projects and the costs associated with the issuance of the bonds; and

WHEREAS, the School District also deems it advisable to authorize the Superintendent and the Assistant Superintendent of Business Services, or either one acting individually (the “Authorized Officer”), to accept an offer to purchase the bonds from an underwriter, negotiate, approve and execute a bond purchase agreement with the underwriter and to approve various other terms and documents in connection with the sale and delivery of the bonds to the underwriter; and

WHEREAS, the School District must either be granted qualified status within the meaning of Act 34, Public Acts of Michigan, 2001, as amended (the “Act”), or receive prior approval of the bonds from the Michigan Department of Treasury (“Treasury”).

NOW, THEREFORE, BE IT RESOLVED THAT:

1. Issuance of Bonds. Bonds of the School District designated 2026 School Building and Site Bonds (Unlimited Tax General Obligation) (the “Bonds”), are hereby authorized to be issued in one or more series, with such changes to the bond name, designation or suffix as may be appropriate for each series based on the type of bonds issued, in the aggregate principal amount of not to exceed \$85,765,000, or such lesser amount as shall be determined by the Authorized Officer upon sale of the Bonds, for the purpose of financing a portion of the costs of the Projects and paying the costs of issuance of the Bonds.

2. Bond Details. The issue shall consist of bonds registered as to principal and interest of the denomination of \$5,000 or integral multiples thereof, be dated as of the date of delivery or such other date as shall be determined by the Authorized Officer at the time of sale of the Bonds, and numbered as determined by the Transfer Agent (as defined below). The Bonds shall mature on May 1 and/or November 1 in the years and in the principal amounts as determined by the Authorized Officer at the time of sale provided that the final maturity of the Bonds shall not be later than 30 years from the date of issue. The Bonds shall bear interest at a rate or rates to be determined upon negotiated sale thereof, not exceeding a true interest cost of 5.75% per annum, payable semi-annually on May 1 and November 1 in the years as determined by the Authorized Officer at the time of sale. The underwriter’s discount shall not exceed 0.50% of the principal amount of the Bonds.

The principal of the Bonds shall be payable at a bank or trust company selected by the Authorized Officer, as registrar and transfer agent for the Bonds (the "Transfer Agent") upon presentation and surrender of the appropriate Bond. Interest on the Bonds shall be payable by check drawn on the Transfer Agent, mailed to the registered owner of the Bonds at the registered address, as shown on the registration books of the School District maintained by the Transfer Agent. Interest shall be payable to the registered owner of record as of the fifteenth day of the month prior to the payment date for each interest payment. The date of determination of registered owner for purposes of payment of interest as provided in this paragraph may be changed by the School District to conform to market practice in the future.

The Bonds may be issued in book-entry-only form through The Depository Trust Company in New York, New York.

The Bonds of any series may be issued as serial or term bonds or both and shall be subject to optional or mandatory redemption prior to maturity at the times, in the manner and at the prices determined by the Authorized Officer at the time of sale of the Bonds.

Unless waived by any registered owner of any Bonds to be redeemed, official notice of redemption shall be given by the Transfer Agent on behalf of the School District. Such notice shall be dated and shall contain at a minimum the following information: original issue date; maturity dates; interest rates; CUSIP numbers, if any; certificate numbers (and in the case of partial redemption) the called amounts of each certificate; the redemption date; the redemption price; the place where Bonds called for redemption are to be surrendered for payment; and that interest on Bonds or portions thereof called for redemption shall cease to accrue from and after the redemption date.

In addition, further notice shall be given by the Transfer Agent in such manner as may be required or suggested by regulations or market practice at the applicable time, but no defect in such further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if notice thereof is given as prescribed herein.

3. Bond Form and Execution of Bonds. The Bonds shall be substantially in the form in the attached Exhibit A with such changes as are authorized by the terms of this Resolution or necessary to complete the provisions hereof. The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board. No Bonds shall be valid until authenticated by an authorized representative of the Transfer Agent. The Bonds shall be delivered to the Transfer Agent for authentication and be delivered by it to the purchaser in accordance with instructions from the Treasurer of the Board upon payment of the purchase price for the Bonds in accordance with the bid therefor when accepted. Executed blank bonds for registration and issuance to transferees shall simultaneously, and from time to time thereafter as necessary, be delivered to the Transfer Agent for safekeeping.

4. Debt Retirement Fund. Unless the School District establishes a Common Debt Retirement Fund as provided by law for all issues of bonds of like character of the School District, the Treasurer shall open a special depository account for the Bonds with a bank to be designated as 2026 School Building and Site Bonds Debt Retirement Fund (the "Debt Retirement Fund"). All

proceeds from taxes levied for the payment of the principal of, interest on and redemption price for the Bonds shall be deposited into the Debt Retirement Fund or the Common Debt Retirement Fund, if one is established. Once the Debt Retirement Fund is established, the moneys deposited in such fund shall be used solely for the purpose of paying the principal of, interest on and redemption price, if any, for the Bonds. If the School District establishes a Common Debt Retirement Fund, the moneys deposited in that fund shall be used solely for the payment of the principal of and interest on the Bonds and other bonds of like character of the School District payable from the Common Debt Retirement Fund. The accrued interest, if any, received upon delivery of the Bonds shall also be deposited in the appropriate debt retirement fund. Taxes required to be levied to meet the principal and interest obligations and redemption premiums, if any, may be without limitation as to rate or amount, as provided by Article IX, Section 6 and Article IX, Section 16 of the Michigan Constitution of 1963.

5. Capital Projects Fund. There shall be established by the Treasurer a special depository account, designated the 2026 School Building and Site Bonds Capital Projects Fund (the “Capital Projects Funds”). The amounts specified by the Authorized Officer at the time of sale of the Bonds from the net proceeds of sale of the Bonds and from any net original issue premium shall be deposited to the Capital Projects Fund to be used only to pay for the costs of the Projects and the costs of issuance of the Bonds. Except for investment pending disbursement and as herein provided, the moneys in the Capital Projects Fund shall be used only to pay the costs of the Projects as such costs become due and payable and the costs of issuance of the Bonds and, as may be necessary, to rebate arbitrage earnings, if any, to the United States Department of Treasury as required by the Internal Revenue Code of 1986, as amended (the “Code”). Any net original issue premium received on sale and delivery of the Bonds shall be deposited in the appropriate fund consistent with State and federal law, and if required by federal tax law, may be used to pay capitalized interest on the Bonds associated with the Projects or may be used to reduce the principal amount of the Bonds associated with the Projects issued. Such net original issue premium received, if any, shall be counted against the 2024 Bond Proposal. Moneys remaining in the Capital Projects Fund after completion of the Projects, payment of the costs of issuance of the Bonds, and payment of capitalized interest, if any, may be used first for any purpose permitted by the 2024 Bond Proposal and second for any other purpose permitted by law, then shall be transferred to the Debt Retirement Fund.

6. Unlimited Tax. Commencing with the fiscal year beginning July 1, 2026, it shall be the duty of the School District to levy a tax annually in an amount sufficient so that the estimated collections therefrom will be sufficient to pay promptly when due the principal of and interest becoming due on the Bonds, which tax levies shall not be subject to limitation as to rate or amount.

7. Negotiated Sale. The School District has considered the option of selling the Bonds through a competitive sale and a negotiated sale and, pursuant to the requirements of the Act, and based on the advice of the Municipal Advisor (as defined below) has determined that a negotiated sale of the Bonds provides the School District with greater flexibility in structuring bond maturities and the timing of the sale of the Bonds, and will enable the School District to better market the Bonds to the advantage of the School District and its taxpayers.

8. Retention of Underwriter and Execution of Bond Purchase Agreement. The School District hereby appoints Stifel, Nicolaus & Company, Incorporated as senior managing underwriter for the Bonds (the “Underwriter”). The Authorized Officer is hereby authorized to appoint one or more co-managing underwriters, if recommended by the Municipal Advisor. The Authorized Officer is further authorized to negotiate and, subject to the parameters set forth in this Resolution, award the sale of the Bonds to the Underwriter pursuant to a bond purchase agreement. The Authorized Officer is authorized to execute and deliver the bond purchase agreement on behalf of the School District without further approval of this Board, , *provided that* the true interest cost on the Bonds shall not exceed 5.75% per annum and the underwriter’s discount shall not exceed 0.50% of the principal amount of the Bonds.

The Authorized Officer may, without further approval or direction from the Board, execute a sale order evidencing the final terms of the Bonds, and make any of the determinations, covenants and elections authorized by this Resolution, provided that the final terms of the Bonds shall be within the parameters set forth in this Resolution.

9. Ratings and Bond Insurance. The Authorized Officer is authorized to apply for bond ratings from such municipal bond rating agencies as is deemed appropriate, and apply for and purchase a policy of municipal bond insurance, if deemed appropriate by the Municipal Advisor and Bond Counsel (as defined below).

10. Official Statements. The President of the Board of Education and the Authorized Officer are each hereby authorized to approve preliminary and final official statements relating to the Bonds as is deemed appropriate by the Municipal Advisor and Bond Counsel. The President of the Board of Education or the Authorized Officer are further authorized to execute and deliver the final Official Statement relating to the Bonds on behalf of the School District and to approve, execute and deliver any amendments and supplements to the Official Statement necessary to assure that the statements therein are, and as of the time the Bonds are delivered to the Underwriter will be true, and that it does not contain any untrue statement of a material fact and does not omit to state a material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading.

11. Continuing Disclosure Undertaking. The School District hereby covenants, in accordance with the provisions of Rule 15c2-12, as may be amended (the “Rule”), promulgated by the Securities and Exchange Commission, to provide or cause to be provided the information set forth in the attached Exhibit B, as such Exhibit may be revised by the Authorized Officer as required by Rule 15c2-12 prior to delivery of the Bonds.

12. Tax Matters. The School District hereby covenants that, to the extent permitted by law, it shall take all actions within its control necessary to maintain the exclusion of the interest on the Bonds from adjusted gross income for federal income purposes under the Code including but not limited to, actions relating to the rebate of arbitrage earnings, if applicable, and the expenditure and investment of bond proceeds and moneys deemed to be bond proceeds.

13. Expenditures and Reimbursements. The School District may incur project expenditures prior to receipt of proceeds of the Bonds issued to finance the Projects and may advance moneys from the general fund for that purpose to be reimbursed from proceeds of the

Bonds when available. The Authorized Officer shall keep a specific record of all such expenditures.

The School District makes the following declarations for the purpose of complying with the reimbursement rules of Treas. Reg. § 1.150-2 pursuant to the Code:

(a) As of the date hereof, the School District reasonably expects to reimburse itself for the expenditures described in (b) below with proceeds of debt to be incurred by the School District.

(b) The expenditures described in this paragraph (b) are for the Projects authorized by this Resolution and which were or will be paid subsequent to sixty (60) days prior to the date hereof.

(c) The maximum principal amount of debt expected to be issued for the Projects, including issuance costs, is \$85,765,000.

(d) A reimbursement allocation of the expenditures described in (b) above with the proceeds of the borrowing described herein will occur not later than 18 months after the later of (i) the date on which the expenditure is paid, or (ii) the date the Projects are placed in service or abandoned, but in no event more than three (3) years after the original expenditure is paid. A reimbursement allocation is an allocation in writing that evidences the School District's use of the proceeds of the debt to be issued for the Project to reimburse the School District for a capital expenditure made pursuant to this Resolution.

(e) The expenditures described in (b) above are "capital expenditures" as defined in Treas. Reg. § 1.150-1(b), which are any costs of a type which are properly chargeable to a capital account (or would be so chargeable with a proper election or with the application of the definition of placed in service under Treas. Reg. § 1.150-2(c)) under general Federal income tax principles (as determined at the time the expenditure is paid).

(f) No proceeds of the borrowing paid to the School District in reimbursement pursuant to this Resolution will be used in a manner described in Treas. Reg. § 1.150-2(h) with respect to abusive uses of such proceeds, including, but not limited to, using funds corresponding to the proceeds of the borrowing in a manner that results in the creation of replacement proceeds (within Treas. Reg. § 1.148-1) within one year of the reimbursement allocation described in (d) above.

14. Further Bond Details. The Authorized Officer is authorized to adjust the final Bond details to the extent necessary or convenient to complete the transaction authorized in this Resolution, and in pursuance of the foregoing is authorized to exercise the authority and make the determinations authorized pursuant to Section 315(1)(d) of the Act, including but not limited to, determinations regarding interest rates, prices, discounts, maturities, principal amounts, denominations, dates of issuance, interest payment dates, redemption rights, the place of delivery and payment, designation of series, and other matters, all subject to the parameters established in this Resolution.

15. Retention of Bond Counsel and Municipal Advisor. The law firm of Miller, Canfield, Paddock and Stone, P.L.C. is hereby appointed as bond counsel for the School District with reference to the issuance of the Bonds authorized by this Resolution (“Bond Counsel”). The representation of the School District by Miller, Canfield, Paddock and Stone, P.L.C. as Bond Counsel is hereby approved, notwithstanding Miller, Canfield’s periodic representation in unrelated matters of the Underwriter, Stifel, Nicolaus & Company, Incorporated, and other potential parties to the transactions contemplated by this Resolution. The School District also hereby appoints PFM Financial Advisors LLC to act as financial advisor with reference to the issuance of the Bonds authorized by this Resolution (the “Municipal Advisor”).

16. Department of Treasury. The Authorized Officer is hereby authorized to make application to Treasury for prior approval to issue the Bonds or file a qualifying statement. The Authorized Officer is further authorized to request any and all waivers, including without limitation, rating waivers, or exemptions from Treasury necessary to the issuance of the Bonds as recommended by the Municipal Advisor and Bond Counsel. The Authorized Officer is authorized to have prepared and filed a Security Report with Treasury pursuant to the Act.

17. Department of Treasury Qualification. The officers, agents and employees of the School District are authorized to submit a request for interim approval and such other actions as may be required for qualification under the School Bond Qualification, Approval, and Loan Act, Act 92, Public Acts of Michigan, 2005, as amended. The Authorized Officer is authorized on behalf of the School District to approve a completed Application for Final Qualification of the Bonds, in substantially the form attached hereto as Exhibit C, with such changes as the Authorized Officer shall deem necessary to conform such Application to the final terms of each series of the Bonds, and to sign one or more loan agreements and any other documents that may be required by each loan agreement. The Secretary of the Board is hereby authorized and directed to execute and cause to be submitted to Treasury the completed Application for Final Qualification of the Bonds.

18. Further Actions. The officers, administrators, agents and attorneys of the School District are authorized and directed to execute and deliver all other agreements, documents and certificates and to take all other actions necessary to complete the issuance and delivery of the Bonds in accordance with this Resolution. The officers, administrators, agents and attorneys of the School District are authorized and directed to pay costs of issuance including Bond Counsel fees, Municipal Advisor fees, rating agency fees, Transfer Agent fees, costs of printing the preliminary and official statements, and any other costs necessary to accomplish sale and delivery of the Bonds.

*[Remainder of Page Intentionally Left Blank]*

19. Conflicts. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

\_\_\_\_\_

RESOLUTION DECLARED ADOPTED.

\_\_\_\_\_  
Ronald Lippitt  
Secretary, Board of Education

I hereby certify that the foregoing constitutes a true and complete copy of a resolution adopted by the Board of Education of the Walled Lake Consolidated School District, County of Oakland, State of Michigan, at a regular meeting held on March 5, 2026, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of 1976, as amended, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

\_\_\_\_\_  
Ronald Lippitt  
Secretary, Board of Education

**EXHIBIT A**  
**BOND FORM**

UNITED STATES OF AMERICA

STATE OF MICHIGAN  
COUNTY OF OAKLAND

WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
2026 SCHOOL BUILDING AND SITE BONDS  
(UNLIMITED TAX GENERAL OBLIGATION)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
	May/November 1, 20__		

Registered Owner:                      Cede & Co.

Principal Amount:                      \_\_\_\_\_ Dollars

Walled Lake Consolidated School District, County of Oakland, State of Michigan (the "School District") promises to pay to the Registered Owner specified above, or registered assigns, the Principal Amount specified above, in lawful money of the United States of America on the Maturity Date specified above, unless prepaid prior thereto as hereinafter provided, with interest thereon (computed on the basis of a 360-day year consisting of twelve 30-day months) from the Date of Original Issue specified above, or such later date to which interest has been paid, until paid, at the Interest Rate per annum specified above, first payable on \_\_\_\_\_, 20\_\_ and semiannually thereafter. Principal of this bond is payable at the corporate trust office of \_\_\_\_\_, or such other transfer agent as the School District may hereafter designate by notice mailed to the registered owner hereof not less than 60 days prior to any interest payment date (the "Transfer Agent"). Interest on this bond is payable by check or draft mailed by the Transfer Agent to the person or entity who or which is as of the 15th day of the month preceding each interest payment date, the registered owner, at the registered address. For the prompt payment of this bond, both principal and interest, the full faith and credit of the School District is hereby irrevocably pledged.

This bond is one of a series of bonds of even date of original issue aggregating the principal sum of \$\_\_\_\_\_, (the "Bonds"). The Bonds are issued under and in pursuance of the provisions of Act 451, Public Acts of Michigan, 1976, as amended, and Act 34, Public Acts of Michigan, 2001, as amended, and pursuant to a resolution duly adopted by the Board of Education of the School District on March 5, 2026, and constitutes the third series of bonds authorized pursuant to

a majority vote of the qualified electors of the School District voting thereon at the Special School Election held on May 7, 2024.

This Bond and the interest hereon are payable from the Debt Retirement Fund of the School District for this issue, and the School District is obligated to levy annually sufficient taxes without limitation as to rate or amount to provide for the payment of the principal of and interest on these bonds as they mature.

Bonds or \$5,000 portions of bonds maturing in the years 20\_\_ to 20\_\_, inclusive, shall not be subject to redemption prior to maturity.

Bonds maturing in the years 20\_\_ to 20\_\_, inclusive, shall be subject to redemption prior to maturity, at the option of the School District, in any order of maturity, and by lot within a single maturity, on any date on or after \_\_\_\_\_, 20\_\_. Bonds or portions thereof called for redemption shall be redeemed at par plus accrued interest to the date fixed for redemption.

[Insert mandatory term bond redemption provisions, if needed]

In case less than the full amount of an outstanding bond is called for redemption, the Transfer Agent, upon presentation of the bond called in part for redemption, shall register, authenticate and deliver to the registered owner of record a new bond in the principal amount of the portion of the original bond not called for redemption.

Notice of redemption of any bond shall be given at least 30 days and not more than 60 days prior to the date fixed for redemption by mail to the registered holder or holders at the registered addresses shown on the registration books kept by the Transfer Agent. Bonds shall be called for redemption in multiples of \$5,000, and bonds of denominations of more than \$5,000 shall be treated as representing the number of bonds obtained by dividing the denomination of the bond by \$5,000, and such bonds may be redeemed in part. The notice of redemption for bonds redeemed in part shall state that upon surrender of the bond to be redeemed a new bond or bonds in aggregate principal amount equal to the unredeemed portion of the bond surrendered shall be issued to the registered holder thereof. No further interest shall accrue on the bonds or portions of bonds called for redemption after the date fixed for redemption, whether presented for redemption or not, provided funds are on hand with the Transfer Agent to redeem the same.

Any bond may be transferred by a registered owner, in person or by the registered owner's authorized attorney or legal representative, upon surrender of the bond to the Transfer Agent for cancellation, together with a duly executed written instrument of transfer in a form approved by the Transfer Agent. Whenever any bond is surrendered for transfer, the Transfer Agent shall authenticate and deliver a new bond or bonds, in like aggregate principal amount, interest rate and maturity. The Transfer Agent shall require the owner requesting the transfer to pay any tax or other governmental charge required to be paid with respect to the transfer. The Transfer Agent will not be required to (i) issue, register the transfer of or exchange any bond during a period beginning at the opening of business 15 days before the day of the mailing of a notice of redemption of bonds selected for redemption and ending at the close of business on the day of that mailing, or (ii) register the transfer of or exchange any bond selected for redemption in whole or in part, except the unredeemed portion of bonds being redeemed in part.

It is hereby certified and recited that all acts, conditions and things required to be done, exist and happen, precedent to and in the issuance of this bond and the series of bonds of which this is one, in order to make them valid and binding obligations of the School District have been done, exist and have happened in regular and due form and time as provided by law, and that the total indebtedness of the School District, including this bond and the series of bonds of which this is one, does not exceed any constitutional or statutory limitation.

This bond is not valid or obligatory for any purpose until the Transfer Agent's Certificate of Authentication on this bond has been executed by the Transfer Agent.

IN WITNESS WHEREOF, the Walled Lake Consolidated School District, County of Oakland, State of Michigan, by its Board of Education has caused this bond to be signed in the name of the School District by the manual or facsimile signature of the President and to be countersigned by the manual or facsimile signature of the Secretary of the Board of Education, all as of the Date of Original Issue.

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**

County of Oakland  
State of Michigan

By:           [manual/facsimile]            
President

Countersigned:

By:           [manual/facsimile]            
Secretary

[FORM OF TRANSFER AGENT'S CERTIFICATE OF AUTHENTICATION]

Certificate of Authentication

This bond is one of the Bonds described above.

\_\_\_\_\_  
Transfer Agent

By: \_\_\_\_\_  
Authorized Signature

Date of Authentication: \_\_\_\_\_, 2026

## EXHIBIT B

### FORM OF CONTINUING DISCLOSURE UNDERTAKING

This Continuing Disclosure Undertaking (the “Undertaking”) is executed and delivered by the Walled Lake Consolidated School District, County of Oakland, State of Michigan (the “School District”), in connection with the issuance of its 2026 School Building and Site Bonds (Unlimited Tax General Obligation) (the “Bonds”). The School District covenants and agrees for the benefit of the Bondholders, as hereinafter defined, as follows:

- (a) *Definitions.* The following terms used herein shall have the following meanings:

“Audited Financial Statements” means the annual audited financial statement pertaining to the School District prepared by an individual or firm of independent certified public accountants as required by Act 2, Public Acts of Michigan, 1968, as amended, which presently requires preparation in accordance with generally accepted accounting principles.

“Bondholders” shall mean the registered owner of any Bond or any person (a) with the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bond (including any person holding a Bond through a nominee, depository or other intermediary) or (b) treated as the owner of any Bond for federal income tax purposes.

“EMMA” shall mean the MSRB’s Electronic Municipal Market Access system, or such other system, Internet Web site, or repository hereafter prescribed by the MSRB for the submission of electronic filings pursuant to the Rule.

“Financial Obligation” means “financial obligation” as such term is defined in the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means Rule 15c2-12 promulgated by the SEC pursuant to the Securities Exchange Act of 1934, as amended, as in effect on the date of this Undertaking, including any official interpretations thereof issued either before or after the date of this Undertaking which are applicable to this Undertaking.

“SEC” means the United States Securities and Exchange Commission.

- (b) *Continuing Disclosure.* The School District hereby agrees, in accordance with the provisions of the Rule, to provide or cause to be provided to the MSRB through EMMA, on or before the last day of the 6<sup>th</sup> month after the end of the fiscal year of the School District, commencing with the fiscal year ending June 30, 2026, in an electronic format as prescribed by the MSRB:

(1) Certain annual financial information and operating data reasonably available to the School District in form and substance similar to the information contained in the official statement of the School District relating to the Bonds (the “Official Statement”) appearing in the Tables in the Official Statement as described below: [Headings to be conformed to Official Statement when available.]

- a. ENROLLMENT – Historical Enrollment;
- b. STATE AID PAYMENTS;
- c. PROPERTY VALUATIONS – History of Valuations;
- d. MAJOR TAXPAYERS;
- e. SCHOOL DISTRICT TAX RATES – (per \$1,000 of Valuation);
- f. TAX LEVIES AND COLLECTIONS;
- g. RETIREMENT PLAN – Contribution to MPSERS;
- h. DEBT STATEMENT – DIRECT DEBT;
- i. SCHOOL LOAN REVOLVING FUND (SLRF) PROGRAM; and
- j. GENERAL FUND BUDGET SUMMARY in Appendix C.

(2) The Audited Financial Statements. Provided, however, that if the Audited Financial Statements are not available by the date specified above, they shall be provided when available and unaudited financial statements will be filed by such date and the Audited Financial Statements will be filed as soon as available.

Such annual financial information and operating data described above are expected to be provided directly by the School District or by specific reference to other documents available to the public through EMMA or filed with the SEC, including official statements of debt issues of the School District or related public entities.

If the fiscal year of the School District is changed, the School District shall send a notice of such change to the MSRB through EMMA, prior to the earlier of the ending date of the fiscal year prior to such change or the ending date of the fiscal year as changed.

(c) *Notice of Failure to Disclose.* The School District agrees to provide or cause to be provided, in a timely manner, to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, notice of a failure by the School District to provide the annual financial information with respect to the School District described in subsection (b) above on or prior to the dates set forth in subsection (b) above.

(d) *Occurrence of Events.* The School District agrees to provide or cause to be provided to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, notice of the occurrence of any of the following events listed in (b)(5)(i)(C) of the Rule with respect to the Bonds:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults, if material;
- (3) unscheduled draws on debt service reserves reflecting financial difficulties;

- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (7) modifications to rights of holders of the Bonds, if material;
- (8) bond calls, if material, and tender offers;
- (9) defeasances;
- (10) release, substitution, or sale of property securing repayment of the Bonds, if material;
- (11) rating changes;
- (12) bankruptcy, insolvency, receivership or similar event of the School District, which is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District;
- (13) the consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; or
- (14) appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (15) incurrence of a Financial Obligation of the School District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the School District, any of which affect security holders, if material; or
- (16) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the School District, any of which reflect financial difficulties.

(e) *Materiality Determined Under Federal Securities Laws.* The School District agrees that its determination of whether any event listed in subsection (d) is material shall be made in accordance with federal securities laws.

(f) *Identifying Information.* All documents provided to the MSRB through EMMA shall be accompanied by the identifying information prescribed by the MSRB.

(g) *Termination of Reporting Obligation.* The obligation of the School District to provide annual financial information and notices of material events, as set forth above, shall be terminated if and when the School District no longer remains an “obligated person” with respect to the Bonds within the meaning of the Rule, including upon legal defeasance of all Bonds.

(h) *Benefit of Bondholders.* The School District agrees that its undertaking pursuant to the Rule set forth in this Undertaking is intended to be for the benefit of the Bondholders and shall be enforceable by any Bondholder; provided that, the right to enforce the provisions of this Undertaking shall be limited to a right to obtain specific enforcement of the School District’s obligations hereunder and any failure by the School District to comply with the provisions of this Undertaking shall not constitute a default or an event of default with respect to the Bonds.

(i) *Amendments to the Undertaking.* Amendments may be made in the specific types of information provided or the format of the presentation of such information to the extent deemed necessary or appropriate in the judgment of the School District, provided that the School District agrees that any such amendment will be adopted procedurally and substantively in a manner consistent with the Rule, including any interpretations thereof by the SEC, which, to the extent applicable, are incorporated herein by reference. Such interpretations currently include the requirements that (a) the amendment may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature, or status of the School District or the type of activities conducted thereby, (b) the undertaking, as amended, would have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances, and (c) the amendment does not materially impair the interests of Bondholders, as determined by parties unaffiliated with the School District (such as independent legal counsel), but such interpretations may be changed in the future. If the accounting principles to be followed by the School District in the preparing of the Audited Financial Statements are modified, the annual financial information for the year in which the change is made shall present a comparison between the financial statements as prepared on the prior basis and the statements as prepared on the new basis, and otherwise shall comply with the requirements of the Rule, in order to provide information to investors to enable them to evaluate the ability of the School District to meet its obligations. A notice of the change in accounting principles shall be sent to the MSRB through EMMA.

IN WITNESS WHEREOF, the School District has caused this Undertaking to be executed by its authorized officer.

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Dated: \_\_\_\_\_, 2026

## EXHIBIT C

### FORM OF APPLICATION FOR FINAL QUALIFICATION OF BONDS

**Reset Form**

Michigan Department of Treasury  
3451 (Rev. 03-24)

Application No. SBL  
63-290-4-K12-29-01

#### **Application for Final Qualification of Bonds for Participation in the Michigan School Bond Qualification and Loan Program**

Issued under authority of Public Act 92 of 2005, as amended.

Legal Name of School District <b>Walled Lake Consolidated School District</b>	District Code Number <b>63290</b>	Telephone Number <b>248-956-2000</b>	
Address <b>850 Ladd Road, Building B</b>	City <b>Walled Lake</b>	County <b>Oakland</b>	ZIP Code <b>48390</b>
Name of Person Responsible for Preparation of this Application <b>Dr. Michael Lonze</b>		Title <b>Superintendent</b>	

#### **CERTIFICATION**

I, the undersigned, Secretary of the Board of Education, do certify hereby that the following constitutes a true and complete copy of a resolution adopted by the Board of Education of this School District, at a

regular or  special meeting held on the **5** day of **March**, **2026**,

and that the meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with Act 267 of the Public Acts of 1976 (Open Meetings Act).

Name of Secretary (Print or Type) <b>Ronald Lippitt</b>	Signature of Secretary	Date
--	------------------------	------

#### **PARTICIPANTS**

Secretary, Board of Education <b>Ronald Lippitt</b>	Superintendent of Schools <b>Dr. Michael Lonze</b>
Treasurer, Board of Education <b>Dr. Andrea Zellner</b>	Architectural Firm <b>TMP Architecture, Inc.</b>
Bond Counsel <b>Miller, Canfield, Paddock &amp; Stone, PLLC</b>	Construction Manager <b>Auch Construction</b>
Financial Advisor <b>PFM Financial Advisors LLC</b>	Paying Agent <b>TBD</b>
Senior Underwriter <b>TBD</b>	

#### **SALE TYPE**

<input type="checkbox"/> Competitive Bid	<input checked="" type="checkbox"/> Negotiated Sale
--	---

#### **RESOLUTION**

A meeting was called to order by _____, Vice President.
Present: Members _____
Absent: Member _____
The following preamble and resolution were offered by Member _____ and supported by Member _____.

## BACKGROUND

1. Act 92 of the Public Acts of Michigan, 2005, as amended, ("Act 92") enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for the final qualification of bonds for participation in the School Bond Qualification and Loan Program.
2. This district has taken all necessary actions to comply with all legal and procedural requirements for final qualification of this bond issue.

## ACTION OF THE BOARD

1. The district hereby applies for final qualification of bonds by the State Treasurer for the purpose of:
  - Financing the school construction **and/or**
  - Refinancing existing debt as described in this application.
2. The bonds of the district qualified by the State Treasurer will conform to all the requirements of law pertaining generally to school bonds and specifically to school bonds qualified under Section 16, Article IX of the 1963 Michigan Constitution, Act 92, and Act 112, Public Acts of 1961, as amended.
3. Any moneys obtained through the sale of the qualified bonds of the district as herein proposed will be used only for the purpose of:
  - Financing the projects described in the application for the preliminary qualification of bonds numbered SBL\_63-290-4-K12-29-01 \_\_\_\_\_, including any changes that have been submitted to the State Treasurer and that are consistent with the approved ballot language, **and/or**
  - Refinancing existing qualified debt and for no other purpose unless such change of purpose is permitted by law and has the prior approval of the State Treasurer.
4. The district agrees to annually certify and levy its debt millage tax by filing an Annual Loan Activity Statement in accordance with the requirements of Act 92 and to determine the amounts, if any, to be borrowed from or repaid to the School Loan Revolving Fund ("SLRF"). The district agrees to deposit proceeds of debt millage upon receipt into an account established solely for debt service with the appointed banking institution as defined in Section 9. The district agrees to comply with the provisions of Act 92 governing the periodic recalculation of its millage, the adjustment of its millage levy when necessary, and the repayment of funds to the SLRF, where applicable.
5. The district agrees to enter into a loan agreement and file all necessary applications for qualified loans from the SLRF along with all supporting information for repayment to the SLRF within statutory application dates and in accordance with forms and procedures as prescribed by the State Treasurer. The (insert title of authorized school district official(s)) Superintendent/Assistant Superintendent of Business Services are/is authorized and directed to execute and deliver the loan agreement and any other documents that may be required by the loan agreement on behalf of the district. The district covenants to comply with the terms of any applicable qualified loan agreement it is now or may be a party to, including the provisions related to its millage levy.
6. The district agrees to take actions and refrain from taking actions as necessary to maintain the tax-exempt status of tax-exempt debt issued by the State of Michigan or the Michigan Finance Authority for the purpose of financing the School Bond Loan Fund or the School Loan Revolving Fund as defined in P.A. 227 of 1985, as amended.
7. The district agrees that if these bonds are issued as tax exempt bonds, it will use the proceeds of these bonds only for the purposes that are allowed for tax exempt bonds and that none of such proceeds will be used for more than the first advance refunding of any original bond issued after 1985, nor more than the second advance refunding of any original bond issued before 1986, and the district further agrees that proceeds of bonds issued as Qualified Zone Academy Bonds, Qualified School Construction Bonds, Build America Bonds or Recovery Zone Economic Development Bonds[ will only be used for the purposes that are allowed for such bonds.
8. The district agrees to use any funds borrowed from the SLRF only for the payment of principal and interest on qualified bonds that is immediately payable to bondholders and not to fund escrow or sinking funds.

9. The district agrees to appoint a banking institution that performs paying agent services in general, and to execute a signed agreement that provides, at a minimum, the following procedures:
  - a. If the district has not established an irrevocable escrow account with a qualified escrow agent, the district agrees to submit debt service payments for its qualified bonds in immediately available funds to its banking institution no less than five business days prior to the debt service due date, and agrees not to withdraw, or cause a debit to be drawn against, such funds except to pay debt service.
  - b. The district agrees to use an existing or establish a new interest bearing, money market or investment account with the banking institution that performs paying agent services for the subject bonds, that allows the district to provide written investment instructions for the investment of collected funds on hand preceding the debt service due date.
  - c. The paying agent will implement notification procedures that provide that if sufficient funds for full payment of debt service do not reach the banking institution five business days prior to the debt service payment due date, the paying agent will notify the district of the amount of insufficient funds four business days prior to the debt service payment due date. In the event that the district does not immediately resolve the insufficient funds situation, the paying agent will notify the Michigan Department of Treasury of the delinquency three business days before the payment due date.
  - d. The district agrees to furnish written notification to the paying agent and the Department of Treasury of any bonds that have been refunded.
10. The district agrees to deposit all federal interest credits received with respect to its qualified bonds issued as direct credit type bonds into the debt retirement fund payable for such bonds.
11. The district requests that the State Treasurer increase its computed millage if at any time the full amount of any tax credit related to direct credit type bonds is not received or the amount of debt service on its qualified bonds increases for any reason and the current computed millage is not sufficient to repay all outstanding qualified loans by the final mandatory repayment date.
12. The district agrees that if Treasury determines that the district will not be able to make all or part of the debt service payment, Treasury will process an emergency loan from the SLRF. If the district incurs an emergency loan it shall be a legal debt of the district and the State Treasurer shall bill the school district for the amount paid and the school district shall remit the amount to the state.
13. The board directs the school district administration to report any failure to perform as a result of this application. In the event that the district fails to perform any actions as identified in this application or required by law, the district will submit to the State Treasurer a board approved resolution which indicates the actions taken and procedures implemented to assure future compliance.
14. The district board members have read this application, approved all statements and representations contained herein as true to the best knowledge and belief of said board, and authorized the Secretary of the Board of Education to sign this Final Application and submit same to the State Treasurer for his or her review and approval.

Ayes: Members \_\_\_\_\_

Nays: Members \_\_\_\_\_

**BOND DETAIL**

- 1. PURPOSE: Specify the purpose of bond issue exactly as stated on the ballot and as it is to be cited in the Order Qualifying Bonds (or attach an official copy).

See attached ballot.

- 2. ELECTION DATA:

- a. Date of election: 5/7/2024
- b. Attach a copy of the Certified Official Canvass of Election (if not already on file).

- 3. FINAL MATURITY SCHEDULE:

- a. Total amount of this issue ..... \$ \_\_\_\_\_
- b. Due date annually for principal payments: May 1st
- c. Due date semi-annually for interest payments: May 1st/Nov 1st
- d. Attach a copy of the bond amortization and millage impact schedules.

- 4. DEBT AMOUNTS:

- a. Amount of this bond issue ..... \$ \_\_\_\_\_
- b. Total amount of bonded debt prior to this issue ..... \$ 392,235,000
- c. Total amount of bonds being refunded ..... \$ 0
- d. Total amount of proposed and existing debt (4a + b - c) ..... \$ \_\_\_\_\_

- 5. PROPERTY VALUATION: Taxable valuation as of this date ..... \$ 7,129,667,636  
(excludes Veteran's Exemption Taxable Value)

- 6. CHANGES IN FINANCIAL STRUCTURE: Specify any changes in financial structure since Preliminary Qualification or original Order Qualifying Bonds was approved:

Change in maturity structure.

- 7. Bond Type(s) (Check all that apply):

- Fixed Rate
- Variable Rate
- Tax Exempt
- Taxable
- Qualified Zone Academy Bond

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

## Board Policy 1001 – Organization and Functioning of the Board

**Reimbursement of Expenses** Upon approval by the full Board of Education, Board members will be reimbursed for actual and necessary expenses incurred in the discharge of their official duties, as well as for attending Board approved activities and functions. Actual and necessary expenses are those that relate to functions that have been directed by, or are necessary to, the discharge of those duties. The Board of Education will not approve any expenses submitted for approval more than sixty days after such expenses were incurred. Board members are expected to exercise good judgment and ensure that expenditures incurred are reasonable, necessary, and in the best interest of the School District. ~~Board members will not be reimbursed for entertainment expenses or the purchase of alcoholic beverages.~~

Concerns as to the reasonableness of an expense submitted for reimbursement will be presented by the Superintendent to the Board President. If the Board President believes the submitted reimbursement exceeds the bounds of reasonableness, the reimbursement of the expense will be submitted to the Board for approval before being paid. Board members will not be reimbursed for discretionary activities, entertainment expenses, purchasing alcoholic beverages, or expenses of spouses, other family members or guests accompanying Board members in discharging their official duties or performing authorized functions. The Board may approve reimbursement for other activities upon request.

**Indemnification** ~~The~~ Without waiving governmental immunity, the School District will indemnify the Board and individual Board members to the extent permitted by law. The School District will also purchase and keep in effect insurance policies for the defense and indemnification of the Board and individual Board members.

## Board Policy 2003 – Education Records

### **Directory Information**

The Board designates the following student record information as *directory information*:

- A student's name, address, and telephone number;
- A student's photograph;
- A student's birth date and place of birth;
- A student's participation in School District related programs and extracurricular activities;
- A student's academic awards and honors;
- A student's height and weight, if a member of an athletic team;
- A student's honors and awards; and
- A student's dates of attendance and date of graduation.

Such information may be released by the School District, upon request, unless a parent or adult student has made timely objection, in writing, in accordance with [FERPA](#).

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

## Limited Directory Information

The Board designates photographs, videos, or other media containing a student's image or likeness (student images) and District-issued student electronic mail addresses (email addresses) as Limited Use Directory Information. Limited Use Directory Information may only be used for the following:

- Publication in official District publications, on social media sites, or websites hosted or maintained by, on behalf of, or for the benefit of the District, including the District's internal email system;
- District officials who have access, consistent with FERPA, to such information in conjunction with a legitimate educational interest; and
- External parties contractually affiliated with the District if such affiliation requires sharing Limited Use Directory Information.

## Board Policy 2005 – Communication

**Distribution and Posting of Materials** ~~The p~~Posting and distributing ~~of~~ materials on School District ~~premises-property~~ is prohibited, unless the materials are generated by the School District itself or provide factual information about School District's academic or extracurricular activities. All postings and materials ~~to be distributed~~ require ~~the~~ prior written approval of the building administrator or his/her designee.

The Superintendent, in consultation with building administrators, may develop and implement regulations for the posting and distribution of other information. In all cases, the School District prohibits the posting or distribution of literature that violates 7008-AR or otherwise:

- Is libelous, defamatory, obscene, lewd, vulgar, or profane;
- Violates federal, state, or local laws;
- Advocates the use or availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco smoking (including tobacco, vaping, marijuana), alcohol, or illegal drugs;
- Incites violence;
- Interferes with or advocates interference with the rights of any individual or the orderly operation of the schools and their programs;
- Is primarily of a commercial nature, including but not limited to material that primarily seeks to advertise products or services; or
- The primary purpose of which is fundraising, except as approved in advance by the Superintendent.

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

## Board Policy 3001 – Curriculum Development

The Board directs the Superintendent, or designee, to develop, implement, and provide ongoing evaluation of the School District's core academic curriculum. The curriculum will:

- Be consistent with the Board's policy on Student Learning and Achievement;
- Meet or exceed all requirements of the State of Michigan for instructional programs; and,
- Be standards based and founded upon legally-compliant, research-based grade level learning and achievement standards that lead to the awarding of a School District diploma.

The School District's curriculum will also include legally-compliant, research-based learning and achievement standards for students who participate in career and technical education programs, as well as address the needs and provide legally-compliant opportunities for students with disabilities and students who are considered gifted.

The Superintendent will appoint well-qualified administrators, ~~and~~ teachers, and auxiliary staff to maintain equivalence and assist the Superintendent in implementing and improving the School District's curriculum. Appointed staff will also assist the Superintendent in, as well as otherwise improving student learning and achievement, and ensure equivalence among schools as required by law with regard to the provision of curriculum materials and instruction. Any changes to the School District's core academic curriculum must be approved by the Board, to the extent required by [Michigan law](#).

## Board Policy 3005 – Selection of Media Center/Library Materials

The Board intends that students be provided access to a wide variety of educational materials, in various media, to support learning. The Superintendent ~~is authorized to~~ may make or approve purchases for the media center (and/or classroom libraries). Professional staff members, parents, and students ~~and~~ may ~~receive~~ recommendations such purchases ~~from professional staff members, parents, and students.~~

## Board Policy 4003 – Conditions of Employment

### **Staffing, Layoff, and Recall of Teachers**

This policy relates to all teachers working for the School District as defined by the [Michigan Teachers' Tenure Act, MCL 38.71, et seq.](#) As used in this policy, the term "personnel decision" refers to any situation where the School District is:

- ~~Conducting a staffing or program reduction or any other personnel determination resulting in the elimination of a position;~~
- ~~Conducting a recall from a staffing or program reduction; or~~
- ~~Any other personnel determination resulting in the elimination of a position, or in hiring after a staffing or program reduction, or any other personnel determination resulting in the elimination of a position.~~

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

- Filling a vacancy;
- Placing a teacher in a classroom;
- Conducting a staffing reduction;
- Conducting a program reduction, or;
- Any other decision resulting in the elimination of a position.

The Superintendent will adopt clear and transparent procedures for all personnel decisions governed by Section 1248 of the Revised School Code. When adopting such procedures, length of service shall not be the sole factor in personnel decisions, and may only be considered as a tiebreaker if a personnel decision involves 2 or more employees and all other factors distinguishing those employees from each other are equal.

All Personnel decisions must will be made based on the following relevant factors, in order of priority including, but not limited to:

- Individual performance;
- Significant, relevant accomplishments and contributions, and
- Relevant special training.
  
- Effectiveness, as measured using the performance evaluation system required by law;
- The teacher's disciplinary record;
- Relevant special training, which may be based on completion of relevant training other than professional development or continuing education that is required by the School District or by law, and integration of that training into instruction in a meaningful way, and;
- The teacher's length of service in a grade level or subject area.

Subject to the limitations set forth herein through policy or regulation, the Superintendent has sole authority to determine teacher placement, the existence of a teacher vacancy, or to implement a personnel or program reduction.

The focus of personnel decisions will be the retention of effective teachers. Length of service or tenure status will not be a consideration unless the factors described above are found to be equal, and, then, only at the discretion of the Superintendent. No teacher who has received a rating of ineffective on his/her last year-end evaluation will be given any preference that would result in that teacher being retained over a teacher who received a performance rating other than ineffective.

The Superintendent will develop and implement regulations or practices necessary to ensure implementation of this policy in accordance with Michigan law.

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

## Board Policy 4003 – Conditions of Employment \*NEW\*

**Anti-Moonlighting** School District employees are prohibited from simultaneously working for another entity when that work conflicts with their employment for the School District. Whether a conflict exists is within the discretion of the School District. A conflict includes, but is not limited to, an overlap of timing and responsibilities, worsening job performance, abusing School District resources, or a leave of absence concurrent with employment for another entity. Moonlighting that conflicts with employment for the School District may result in discipline, up to and including termination.

## Board Policy 4004 – Evaluations, Discipline, and Discharge, Resignations

**Performance Evaluations** All teachers and administrators can improve their performance and should strive for excellence in order to provide the best possible education for the students of the School District. To that end, the School District will use a rigorous, transparent, and fair evaluation system for all teachers and administrators. This system will comply with Michigan law and include annual year-end evaluations for all teachers and administrators, unless otherwise permitted by Michigan law. The Superintendent will provide inter-rater reliability training for all evaluators as required by law.

The evaluation system is intended to be used to improve the performance of all teachers and administrators and encourage professional growth. The system will be used, at a minimum, to inform decisions on the effectiveness and development of teachers, and to grant tenure or full certification, and to remove ineffective tenured and untenured teachers. The system is also intended to result in the separation from employment of those teachers and administrators who, after notice and an opportunity to improve, are found to continue to be ineffective. The Superintendent will develop and implement any legally-compliant administrative regulations necessary to put this policy into effect with the involvement of teachers and school administrators. The regulations will use legally-compliant criteria to deem teachers and administrators unevaluated.

The Superintendent is authorized to promulgate regulations based on changes of the law governing evaluations.

The evaluation of the Superintendent shall be conducted in a manner consistent with state law and/or his/her employment contract. In accordance with state law, Board members must receive training in the evaluation framework for the Superintendent. Board members are expected to complete such training before participating in an annual performance evaluation of the Superintendent. If such training is not obtained in advance of participation, the Board member(s) shall be recused from the evaluation of the Superintendent.

~~**Performance Based Compensation** The Superintendent will develop for Board review and approval a legally compliant system of performance based compensation.~~

**Ineffective Teachers** Teachers will receive ratings ~~pursuant to the School District's evaluation policy and administrative regulations~~ as prescribed by law. Any teacher rated

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

~~ineffective~~ less than effective on a year-end evaluation will be placed on an individualized development plan (IDP). That teacher will be evaluated mid-year during the next school year, in addition to receiving a year-end evaluation. If the teacher continues to be found ~~ineffective~~ less than effective after a second year for three consecutive years, the School District will act to discharge the teacher, either through termination (if probationary) or the filing of tenure charges (if tenured), unless special circumstances are found to exist.

## Board Policy 4005 – Other Matters of Employment

**Whistleblower Protection Policy** Employees are expected to report suspected unlawful activity in the School District. They shall not be subject to without fear of retaliation for such reporting. The Superintendent will develop regulations to inform employees of the protections and obligations that exist under the [Michigan Whistleblowers' Protection Act, MCL 15.361, et seq.](#) The regulations will include a procedure for reporting alleged violations.

**Political Activities** Political activities of any employee ~~campaigning for a candidate or ballot proposal~~ shall be conducted outside of District buildings, off District premises, and outside working hours. “Political Activities” include, but are not limited to, attempting to persuade or dissuade anyone to be for or against any candidate or issue while on duty. Employees shall not use students shall not be used for any Political Activity unless the Activity by employees outside of school hours to campaign for a specific candidate or ballot proposals, unless the Activity is student-initiated and parent-approved approval has been obtained from the parents of those students. In accordance with Michigan law, District resources are, in no way, to be used in furtherance of any political activities.

**Prohibition of Referral or Assistance** ~~All District employees, Board members, and school officials are prohibited from referring a student for an abortion or assisting a student in obtaining an abortion. This policy does not apply to employees, Board members, and school officials who are parents or legal guardians of that student.~~

**Mandatory Reporting** Each professional staff member employed by the School District and all other persons employed by the School District who are mandatory reporters under the law and/or who have reasonable cause to suspect child abuse or neglect shall be responsible for reporting immediately every case, whether ascertained or suspected, of abuse or neglect resulting in physical or mental injury to a student by other than accidental means, in a manner consistent with the law.

## Board Policy 5008 – Meal Charge / Food Services

The School District ~~has established this meal charge policy and food services policy to address the provision of food services for School District students, including: students who are eligible for reduced-price or full-price meal benefits and/or students who have insufficient funds to pay for school meals. This policy also addresses bad debt incurred due to the School District's inability to collect unpaid meal charges from its parents and students~~ will participate in the National School Lunch Program.

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

The Superintendent will develop and implement administrative regulations ~~regarding meal charge and food service procedures to provide consistent direction concerning students who do not have funds in their account or in hand to cover the cost of their meal at the time of service, and procedures for students entitled to reduced price or full price meal benefits~~ to comply with Section 30d of the State School Aid Act. These regulations, and this policy, will be provided to all households in writing at the start of each school year, to households transferring to the School District during the school year, and to all School District staff and independent contractors and companies responsible for implementation.

## Board Policy 6005 – School Crisis, Response, and Closure

The Board strives to provide a safe learning environment for students, staff, and other members of the school community. The Superintendent will develop a school crisis response plan to be implemented in the event of an emergency. Beginning with the 2026-2027 school year, the District shall adopt and implement the standardized response terminology developed by the department of state police, in collaboration with the school safety and mental health commission.

The Superintendent is authorized to close schools in the case of inclement weather or other emergencies when it is unsafe for students to travel to or attend school.

## Board Policy 6007 – ~~Substance~~Tobacco-Free Environment

The use of all alcohol, tobacco products, and controlled drugs on School District property or during any school-sponsored activity is prohibited. This includes, but is not limited to, ~~in~~ addition, the use of electronic cigarettes, vaporizers (“vapes”), and marijuana etc. is are also prohibited. For purposes of this policy, “School District property” includes all school buildings, areas adjacent to school buildings, athletic fields, pupil transportation vehicles, and parking lots. This prohibition applies to students, employees, and visitors to the school or school campus and applies regardless of whether ~~or not~~ school is in session. The term “tobacco” includes any kind of lighted pipe, cigar, cigarettes, ~~or~~ any other lighted smoking materials, as well as chewing products, and snuff. “Electronic Cigarettes” and “Vaporizers” means any device that simulates smoking any type of product, regardless of whether they are manufactured, distributed, marketed, or sold as e- cigarettes, or under any product name or descriptor.

## Board Policy 8007 – Discrimination and Harassment

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from ~~illegal~~ discrimination and harassment based on a legally prohibited characteristic. ~~There will be no tolerance for The District does not discriminate and prohibits~~ discrimination or harassment in any program or activity that it operates, including in admission and employment, as required by Title IX and other applicable law, on the basis of race, color, national origin, religion, sex (including sexual orientation and gender identity/expression), marital status, pregnancy status, genetic information, disability, age, or any other basis prohibited by law. The Superintendent will develop administrative regulations to implement this policy. The Superintendent designates

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

the ~~Deputy Superintendent~~ Assistant Superintendent of Human Resources to serve as the School District's Compliance Officer and Title IX Coordinator and ~~to investigate and resolve complaint of illegal harassment and discrimination~~ supervise the implementation of this policy and its implementing regulations.

## Board Policy 8009 – Digital Communications

### Students and Staff

Digital communication (including social networking) that occurs on District premises or involves the use of School District equipment is governed by the Acceptable Use Policy and this Policy. This Policy also applies to digital communication that occurs off District premises and/or using non-District equipment.

Digital communication (including social networking) provides educational and other opportunities for staff and students. The Board of Education expects that staff and students who engage in digital communication will do so in a reasonable and appropriate manner. Specifically, digital communication between staff and students, or to which students reasonably may be exposed, should be professional and of the same content, tone and demeanor as in-school communication between staff and students. Similarly, digital communication between staff and parents, community members, and other adults, or to which staff members, parents, and community members reasonably may be exposed, should be professional.

### Public Use

The District's social media, to the extent it is open to the public for use, collectively constitutes a limited public forum. All comments and postings on District social media are subject to monitoring and, where permitted, removal by the District. Public posts or comments on District social media must address District business and, where applicable, the particular District business under discussion. The District reserves the right to remove comments or postings by members of the public when the District determines that the content (including links to such content) falls under any of the following prohibited categories:

- Off-topic (e.g., a post unrelated to District business, a comment to a District-related post that is unrelated to the post, spam, content that is incoherent or contains a virus, etc.)
- Abusive (e.g., threatening, harassing, discriminatory against protected classes, personal attacks, etc.)
- Illegal (e.g., defamation, promotion of violence/destruction or illegal activities, etc.)
- Obscenity, vulgarity, profanity, or sexually explicit or pornographic
- Campaigning, whether in support of or opposition to political campaigns, candidates, or ballot measures
- Content that may compromise the safety or security of the District, its community, or members of the public
- Content that contains personal identifying information or sensitive personal

# Walled Lake Consolidated School District District Board Policy Adoption

March 5, 2026, Regular Board Meeting Review

March 24, 2026, Special Board Meeting Proposed Adoption

information (e.g., doxing)

- Commercial information (e.g., solicitation, advertisement, product/service endorsement, etc.)
- Copyrighted, trademarked, or otherwise legally-protected content the posting of which violates another's ownership interest

Users who repeatedly or egregiously violate the content-related guidelines in this policy may be banned from posting and/or commenting on the District's social media (e.g., multiple off-topic posts or a single instance of posting a link to a pornographic video).

The "Public Use" portion of this policy must be displayed to users or made available by hyperlink.

## **Personal Social Media Authorizations**

The Board of Education does not authorize the use of personal social media to speak on the School District's behalf. The Superintendent may designate social media accounts as District social media, which may be used for official School District communications. The Superintendent may develop and implement administrative regulations to carry out this policy.