



WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
Walled Lake, Michigan

AGENDA  
Regular Meeting of the Board of Education  
March 6, 2025

**Notice**

Persons with disabilities needing accommodations for effective participation in the meeting should contact the Superintendent's office at 248-956-2011 to request mobility, visual, hearing, or other assistance.

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The public may view this meeting streamed live at  
<https://wlcsd.org/board-of-education/livestream/>

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Place: Educational Services Center  
850 Ladd Road  
Walled Lake, MI 48390

7:00 PM

- 1. **CALL TO ORDER**
- 2. **PLEDGE OF ALLEGIANCE**
- 3. **GOLDEN APPLE AWARDS**  
Cassandra Chapman and Tomoko Hirakawa
- 4. **PUBLIC COMMENTARY**
- 5. **ADMINISTRATIVE COMMENTARY**
- 6. **BOARD COMMENTARY**
- 7. **CONSENT AGENDA**
  - a. Approval of Minutes
    - 1) Proposed February 6, 2025, Regular Meeting
  - b. Personnel Recommendations
    - 1) New Hires 4
    - 2) Resignations 5
  - c. Financial Reports - January 2025 6  
Disbursements in the amount of \$18,779,990  
Balance Sheet and Statement of Revenues and Expenditures - Unaudited, and  
Investment Schedule
  - d. Head Start Director's Report 11
- 8. **APPOINTMENT - MOVE MANAGEMENT SERVICES FOR 2024 BOND PROGRAM**  
Upon successful negotiations, Administration recommends to hire and appoint Plante Moran Realpointe to coordinate move management services related to the repurposing of Geisler Middle School in an amount not to exceed \$65,000 for the 2024 Bond Program.
- 9. **PURCHASES (Over \$50,000)**
  - a. World Language Textbooks, *EntreCulturás* for Spanish and French, *InterKulturell* for German, *Wayside Publishing, 2024*, \$468,553.05 - General Fund 12
- 10. **BID AWARDS (Over \$50,000)**
  - a. **Districtwide Network Upgrades, \$503,822.91 - Bond Proceeds / E-rate Grant** **20**  
Walled Lake Consolidated School District solicited and received bids for the procurement of Districtwide Network Upgrades funded through bond proceeds and matching E-rate grant. The bid process was facilitated through the mutual efforts of WLCS D administration, PMR and Auch Construction (The Project Team). The

recommendation from the Team is to award the bid to Inacomp TSG, the lowest responsive bidder, in an amount totaling \$503,822.91.

**b. WL Northern and WL Western Phase 2 Furnishings, \$2,526,814.39 – Bond Proceeds **24****

Walled Lake Consolidated School District solicited and received bids for the 2019 Bond Program Furnishings Package - Phase 6. The bid process was facilitated through the mutual efforts of WLCSD administration, TMP Architecture, and PMR (The Project Team). This bid package is being presented under budget and cost savings measures include the repurposing of nonstationary office furniture that will be acquired from Geisler Middle School. The scope of this package is inclusive to WL Northern HS and WL Western HS Phase 2. The recommendation from the Team is to enter into a standard Form of Agreement with multiple vendors, as presented by the Project Team, in an amount totaling \$2,526,814.39.

**c. Athletic Design Services - WL Northern HS Baseball and Softball Field Improvements, \$54,000 - Sinking Fund **29****

Walled Lake Consolidated School District and PMR (Project Team) requested Foresite Design to provide a design proposal for WL Northern HS Baseball and Softball Field Improvements, including new turf, drainage systems, fencing and backstops. Foresite Design has historically designed the District's athletic improvements. The recommendation from the Team is to enter into a standard Form of Agreement with Foresite Design to assist with Base Bid design, construction documents and construction administration for an amount totaling \$54,000.

**11. BOND RESOLUTION - 2025 SCHOOL BUILDING AND SITE BONDS **36****

The Bond Resolution authorizes the School District's Administration to proceed with the issuance of the second series of the \$250 million of Bonds approved by the voters at the May 7, 2024, election. As planned, the amount of the second series of Bonds to be issued will be an amount not to exceed \$50,020,000. The Resolution sets forth the terms of the Bonds and authorizes all of the actions required by law in order to issue the Bonds. The Resolution delegates to the Superintendent or the Assistant Superintendent of Business Services the authority to negotiate and accept an offer to purchase the Bonds from the Underwriter. The President and Secretary are authorized to sign the Bonds, and the Superintendent and Assistant Superintendent of Business Services are authorized to sign all of the other closing documents. It is anticipated that the Closing of the Bonds will occur in May 2025.

**12. RESOLUTION: BOARD REVIEW OF HEAD START PROGRAM **56****

In accordance with the federal Head Start Performance Standards, the Walled Lake Consolidated School District Board of Education is the governing body of the District's Head Start program. To comply with all federal contract regulations, Walled Lake Schools' Head Start is requesting the Board review the items listed below for the 2024-25 School Year. All items were approved by the Head Start Policy Committee.

School Board request for review: - Selection, Relates to Head Start Performance Standard(s) 1302.14

- Enrollment, Relates to Head Start Performance Standard(s) 1302.15
- Recruitment Policy
- Reimbursement Policy

**13. BOARD SUB COMMITTEE UPDATES**

- a. BOARD POLICY SUB COMMITTEE
- b. BOND SUB COMMITTEE

**14. BOARD POLICY REVIEW **61****

The Board Policy Committee and Administration have reviewed the proposed Board Policies updates, which are being provided for the Board's review with anticipation of adoption at the regular Board meeting on April 3, 2025. The updated policies are in alignment with the current law.

**15. ADJOURNMENT**

Notice of Nondiscrimination

In compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Walled Lake Consolidated School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, political belief, military service or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information contact the District Compliance Officer, at 248-956-2023.

**Consent Agenda – March 6, 2025**  
**Personnel Recommendations**

**New Hires**

**Kelsey Duscio**

1.0 Grade 1  
Meadowbrook Elementary  
Effective 3/3/2025

**Andrew Wischman**

1.0 Social Studies Teacher  
Northern High School  
Effective 2/24/2025

**Consent Agenda – March 6, 2025**  
**Personnel Recommendations**

**Resignations**

**Danielle Behan**

1.0 Social Worker  
Meadowbrook Elementary  
Effective 2/28/2025

**Meg Howard**

1.0 Resource Room  
Wixom Elementary  
Effective 2/25/2025

**Sarah McCutcheon**

1.0 Teacher Consultant  
Special Services  
Effective 1/24/2025

**Diana Rotondo**

1.0 Resource Room  
Wixom Elementary  
Effective 2/7/2025



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
GENERAL FUND BALANCE SHEET - Unaudited  
JANUARY 31, 2025**

**ASSETS**

Cash and Investments	\$ 46,022,150
Accounts Receivable	2,398,304
Interfund Receivables	2,897,192
Inventories	3,221
Prepaid Costs	258,551
	<hr/>
<b>TOTAL ASSETS</b>	<b>\$ 51,579,418</b>

**LIABILITIES**

Accounts Payable	\$ 894,636
Accrued Payroll Liabilities	2,605,556
Deferred Revenue and Other Liabilities	7,491,711
Interfund Payables	4,223,228
	<hr/>
<b>TOTAL LIABILITIES</b>	<b>15,215,131</b>

**FUND BALANCE**

Prior Year Ending Fund Balance	31,265,585
Current revenues over/(under) expenditures	5,098,702
	<hr/>
<b>TOTAL FUND BALANCE</b>	<b>36,364,287</b>
	<hr/>
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>\$ 51,579,418</b>



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**  
**GENERAL FUND STATEMENT OF REVENUE AND EXPENDITURES - Unaudited**  
**JULY 1, 2024 to JANUARY 31, 2025**

	PRIOR YEAR ACTUAL JUNE 30, 2024	ORIGINAL BUDGET	YEAR-TO-DATE ACTUAL	% of Budget
<b>REVENUE</b>				
<b>LOCAL SOURCES</b>				
Property Taxes	\$ 33,526,262	\$ 33,116,869	\$ 35,678,801	108%
Tuition and Fees	86,299	56,310	65,882	117%
Interest Earnings	1,272,296	765,000	900,454	118%
Other Local Revenue	3,173,505	2,892,538	1,680,709	58%
Total Local Sources	38,058,362	36,830,717	38,325,846	104%
<b>STATE SOURCES</b>	127,636,168	127,194,773	44,762,781	35%
<b>FEDERAL SOURCES</b>	10,516,449	6,615,702	2,590,049	39%
<b>INTERDISTRICT SOURCES</b>	15,588,499	15,901,085	7,835,219	49%
<b>TOTAL REVENUE</b>	<b>\$ 191,799,478</b>	<b>\$ 186,542,277</b>	<b>\$ 93,513,895</b>	<b>50%</b>
<b>EXPENDITURES</b>				
<b>INSTRUCTION</b>				
<b>Basic Programs</b>				
Elementary Programs	\$ 40,960,998	\$ 42,123,873	\$ 17,187,552	41%
Middle School Programs	16,703,884	17,241,312	7,532,248	44%
High School Programs	22,375,584	22,921,664	9,124,401	40%
Other Basic Programs	1,395,451	1,419,762	915,674	64%
Total Basic Programs	81,435,917	83,706,611	34,759,875	42%
<b>Added Needs</b>				
Special Education	25,488,399	27,890,962	12,402,461	44%
Compensatory Education	5,680,383	6,560,903	3,081,778	47%
Vocational Programs	1,128,850	1,215,390	418,505	34%
Total Added Needs	32,297,632	35,667,255	15,902,744	45%
<b>Adult and Continuing Education</b>	83,960	127,545	43,555	34%
<b>TOTAL INSTRUCTION</b>	<b>113,817,509</b>	<b>119,501,411</b>	<b>50,706,174</b>	<b>42%</b>
<b>SUPPORTING SERVICES</b>				
Pupil Support	18,496,162	19,896,498	7,997,764	40%
Instructional Support	8,022,348	9,007,577	4,203,245	47%
General Administration	873,969	899,138	490,243	55%
School Administration	9,881,217	10,486,298	5,531,420	53%
Business Services	2,557,632	2,789,377	1,464,040	52%
Operations & Maintenance	13,985,226	15,204,861	8,874,540	58%
Transportation	6,758,943	6,831,892	3,119,757	46%
Central Support Services	4,503,942	6,114,018	3,830,095	63%
Athletics	2,406,372	2,496,922	1,423,661	57%
<b>TOTAL SUPPORTING SERVICES</b>	<b>67,485,811</b>	<b>73,726,581</b>	<b>36,934,765</b>	<b>50%</b>
<b>COMMUNITY SERVICES/OTHER</b>				
Community Services	286,093	301,755	131,489	44%
Non-voted Debt Service and Leases	1,093,351	1,206,028	642,765	53%
Transfer to Other Funds	2,678	100	-	0%
<b>TOTAL COMMUNITY SERVICES/OTHER</b>	<b>1,382,122</b>	<b>1,507,883</b>	<b>774,254</b>	<b>51%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 182,685,442</b>	<b>\$ 194,735,875</b>	<b>\$ 88,415,193</b>	<b>45%</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>9,114,036</b>	<b>(8,193,598)</b>	<b>5,098,702</b>	
<b>BEGINNING FUND BALANCE</b>	<b>22,151,549</b>	<b>31,265,585</b>		
<b>ENDING FUND BALANCE</b>	<b>\$ 31,265,585</b>	<b>\$ 23,071,987</b>		



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
NOTES TO STATEMENT OF REVENUE & EXPENDITURES  
JULY 1, 2024 to JANUARY 31, 2025**

**REVENUE**

- Property taxes are largely collected in the summer. The budget will be amended to incorporate the increase in the taxable value of properties, as well as the additional millage approved by voters in the November 2024 election, which is resulting in increased revenue.
- Tuition and fees primarily relate to summer activities. Budgets will be updated with amendment.
- Interest earnings continue to be strong this year so far; the budget will be monitored and amended during the year.
- State Sources consist primarily of State aid payments, which are paid from October 2024 through August 2025. We have received four of eleven payments, or 36% as of the end of January.
- Federal programs are reimbursed after expenditures have been incurred and there is often a delay in timing before the revenue is received.

**EXPENDITURES**

- Teachers have received 10 of 24 pays related to the 2024/2025 contract; therefore, we would expect instructional areas to be at approximately 42% of budget. All other employees have received 14 of 24 pays, or about 58%.
- Other basic programs consist primarily of summer programming and certain preschool programs, which are funded with grant funds.
- Special Education costs are pacing slightly ahead of budget. This will be addressed in the budget amendment.
- Compensatory Education includes programs to help students who need additional supports, such as reading recovery, at-risk services, bilingual support, etc. This category of costs is slightly ahead of budget because grant budgets were approved by the granting agencies after the original budgets were approved. Working budgets will be adjusted to match the grants to reflect the most recent budgets approved by the State in the grant applications.
- Transportation is trending behind budget due to the timing of invoicing. As of the end of the current reporting period, the District has paid Dean Transportation for services through December.
- Central Support Services is trending over budget due to the accounting associated with the new lease for computer servers. Under Governmental Accounting Standards Board ("GASB") Statement No. 87, the District has recorded the leased equipment as an expense and an offsetting revenue for the lease proceeds. We have incurred 100% of this budgeted transaction, though we are only through 58% of the fiscal year.



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
DISBURSEMENTS  
MONTH ENDING JANUARY 31, 2025**

<b>FUND</b>	<b>PAYROLL</b>	<b>ACCOUNTS PAYABLE</b>	<b>TOTAL</b>
General Fund	\$ 11,748,973	\$ 3,152,507	\$ 14,901,480
Athletics	40,293	103,274	143,567
Student Activity Funds	-	103,604	103,604
Food Service Funds	262,869	204,939	467,808
Federal Funds	398,705	30,488	429,193
Capital Project Funds	-	2,511,554	2,511,554
Special Revenue Funds	198,478	24,306	222,784
Debt Service Funds	-	-	-
	<u>\$ 12,649,318</u>	<u>\$ 6,130,672</u>	<u>\$ 18,779,990</u>



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
INVESTMENT HOLDINGS AS OF JANUARY 31, 2025**

	<b>WEIGHTED AVERAGE MATURITY</b>	<b>MARKET VALUE</b>
<b>GENERAL FUND</b>		
MILAF Cash Management Money Market Fund	n/a	\$ 1,154,090
MILAF Cash Management MAX Class Money Market	n/a	14,811,301
Michigan CLASS Money Market Fund	n/a	6,146,469
<b>GENERAL FUND TOTAL</b>		<b>22,111,860</b>
<b>DEBT FUNDS</b>		
MILAF Cash Management MAX Class Money Market	n/a	24,655,764
Premium Commercial Money Market	n/a	10,555,892
<b>DEBT FUNDS TOTAL</b>		<b>35,211,656</b>
<b>CAPITAL PROJECTS</b>		
MILAF Cash Management Money Market Fund	n/a	11,068,230
MILAF Cash Management MAX Class Money Market	n/a	6,696,054
MILAF Term Investment pool	5.59 months	17,485,000
Commercial Paper	7.47 months	7,055,087
U.S. Treasury Bonds/Notes	8.24 months	64,424,598
Premium Commercial Money Market	n/a	7,400,925
<b>CAPITAL PROJECT FUNDS TOTAL</b>		<b>114,129,894</b>
<b>TOTAL INVESTMENTS</b>		<b>\$ 171,453,410</b>

## Head Start Director's Report

February 10, 2025

### Enrollment:

- We currently have 48 students, (16 males, 32 females) enrolled.
- 3 year-olds: 25, 4 year-olds: 19, 5 year-olds: 4
  
- Actual enrollment by ethnicity and race:
  - Ethnicity: Hispanic or Latino Origin: 6
    - Non-Hispanic/Non-Latino Origin: 42
  - Race:
    - American Indian or Alaskan Native: 0
    - Asian: 0
    - Black or African American: 13
    - White: 26
    - Bi-Racial or Multi-Racial: 6
  
- Languages Spoken:
  - English: 42      Arabic: 4      Ukrainian: 1
  - Spanish: 3      French: 1      ASL: 1
  - Armenian: 1      Chaldean: 7      Urdu: 2
  
- We have 0 children on the waitlist.
- Total of 1 child considered over income.
- Average Daily Attendance is 83%. We have a family who has had transportation issues, one family that had to leave the country for a family emergency, and many illnesses.

### Education:

- Visits from the local librarian, MLK Celebration, Egg experiments

### Disabilities:

- There are currently 3 enrolled children who received services in the month of January

### Staffing Training:

- Staff participated in book study training, Well-Being and Self-Care, MTSS PD, Phonological Fun training from Oakland Schools, Building connections from Oakland Schools, Trauma Smart, and Michigan Health and Safety Refresher training

Staffing: We have no new staff this month

Parent Training: Parent Café coming up on 3/20/25

Volunteers: We have had 50 volunteers this month with a total of 111.84 volunteer hours

Respectfully Submitted,  
Sarah Davey

# Textbook Recommendation for World Language 2024-2025

## Current Text and Reasons for Update

\*There is currently no textbook used across all world language classrooms which is the reason for choosing a unified world language resource that all of our students grades 6-12 can utilize.

### I. Criteria used to eliminate current text:

- Does not provide alignment with AP/IB standards
- Does not provide the resources that meet proficiency-based methods of teaching
- Does not allow for use of digital/interactive resources
- Is not aligned across the district or across middle and high school levels
- Over twenty-five years old

### II. Criteria Established for the Updated Textbook

Two curriculum programs were examined based on the following criteria:

- A World Language book (in print and electronic format) published within the last five years
- A textbook that is aligned to current world language practices
- Access to support materials for world language including digital and interactive resources
- Recent copyright
- A variety of instructional strategies meeting a variety of learning styles
- Readability, accuracy and relevance
- Presentation of materials
- Cultural representations
- Supplemental materials including online
- Multiple forms of assessment
- Teacher support materials

### III. List of Textbooks Reviewed

***Que! Chevere!, T'es Branche?, and Deutsch Aktuell, 2023 by Carnegie Learning***  
and  
***EntreCulturas and InterKulturell, 2024 by Wayside Publishing***

### IV. Rationale

#### 1. Alignment with AP/IB and Proficiency Goals:

- Wayside demonstrated stronger alignment with AP/IB objectives, particularly in speaking and communication skills, which are critical for upper-level courses.
- Its proficiency-based approach ensures students are better prepared for real-world application and AP exams.

2. **Student Engagement:**
  - Feedback indicates students found Wayside materials more engaging, collaborative, and enjoyable, with assessments perceived as less traditional and more interactive.
3. **Cultural and Authentic Resource Integration:**
  - Wayside scored higher in cultural context and practices, which are integral to world language instruction and AP/IB curriculum standards.
4. **Future-Ready Features:**
  - Wayside integrates seamlessly with Google Classroom and has planned updates across all three languages, ensuring content remains current and relevant. Carnegie does not have Google Classroom alignment at this time.
5. **Comprehensive Support:**
  - Both have robust teacher training and resources available, ensuring smooth implementation and effective usage.

While Carnegie offered strengths in vocabulary structure and digital resources, its traditional focus on grammar and summative assessments did not align as well with proficiency-based AP/IB goals. Therefore, selecting Wayside provides a unified, future-oriented approach that aligns with district objectives and student needs.

## V. Recommendation

### ***EntreCulturas and InterKulturell, 2024 by Wayside Publishing***

#### VI. Committee Members

Savone, Catherine  
 Kattoula, Nancy  
 Sylvester, Christina  
 Green, Barbie  
 Nuzzi, Leila  
 Mortiere, Austin  
 Janicki, Adam  
 Sanchez, Jessica  
 Gilson, Nicola  
 Vennard, Alexis  
 Karadolian, Maral  
 Bartlett, Carla  
 Vasquez, Luis  
 Engler, Christoph  
 Smedley, Beth  
 Kowalczyk, Kelli  
 Bridges, Deonna  
 Nelson, Erika

2 Stonewood Drive  
Freeport, ME 04032

Phone: (888) 302-2519  
Fax: (888) 302-2519  
info@waysidepublishing.com  
www.waysidepublishing.com  
TIN: 27-1825295  
[Wayside Publishing W-9](#)

Quote #: Q-156853  
Date: 1/11/2025  
Expiration Date: 5/11/2025

**Quote To:**

Walled Lake Consolidated School District  
Attn: Accounts Payable  
850 Ladd Road- BLDG D  
Walled Lake, MI 48390  
US

**Ship To:**

Walled Lake Consolidated School District  
Attn: Cathy Kochanski  
849 Ladd Road- BLDG D  
West Bloomfield, MI 48382  
US

This bundle includes a hardcopy student book per student (based on 36 per teacher for a classroom set), access to the Learning Site, the digital workbook, the digital reader, Nualang and the digital Language for Career Success (Language and Career Success is not includes in Level 4)

This is a 6 year quote with hardcopy workbooks.

**Spanish Student Material w/  
Hardcopy Workbooks**

**Quote Overview-**

There are 644 Spanish Level 1 students. You want a classroom set of 36 hard copy student books per teacher. You have 12 level 1 teachers x 36 = 432. So you will receive 432 student books and this bundle also includes a digital license per student. I then added 212 digital student licenses for a total of 644. 432 + 212 = 644. I applied this method to each level and each language.

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
432	9781641596305	EntreCulturas - Spanish 1; Copyright 2026, Student Hardcover Print and Digital	6	\$107,974.08	\$86,378.40
644	9781641596343	EntreCulturas - Spanish 1; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596343)		\$16,100.00	\$12,880.00
212	9781641596312	EntreCulturas - Spanish 1; Copyright 2026, Student Digital Package	6	\$35,172.92	\$28,138.76
478	9781641596558	EntreCulturas - Spanish 2; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596558)		\$11,950.00	\$9,560.00

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
252	9781641596510	EntreCulturas - Spanish 2; Copyright 2026, Student Hardcover Print and Digital	6	\$62,984.88	\$50,387.40
226	9781641596527	EntreCulturas - Spanish 2; Copyright 2026, Student Digital Package	6	\$37,495.66	\$29,996.98
177	9781641596640	EntreCulturas - Spanish 3; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596640)		\$4,425.00	\$3,540.00
108	9781641596602	EntreCulturas - Spanish 3; Copyright 2026, Student Hardcover Print and Digital (ISBN:9781641596602)	6	\$26,993.52	\$21,594.60
69	9781641596619	EntreCulturas - Spanish 3; Copyright 2026, Student Digital Package (ISBN: 9781641596619)	6	\$11,447.79	\$9,158.37
47	9781641595100	EntreCulturas - Spanish 4; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641595100)		\$1,175.00	\$940.00
47	9781641595049	EntreCulturas - Spanish 4; Copyright 2026, Student Hardcover Print and Digital (ISBN:9781641595049)	6	\$11,277.18	\$9,021.65
71	9781944876746	Triangulo Apreciado, 6th Edition, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781944876746)	6	\$18,628.27	\$14,902.90
<b>Spanish Student Material w/ Hardcover Workbooks TOTAL:</b>					\$276,499.06

This bundle includes a hardcopy Teachers Edition per teacher, access to the Learning Site, the digital workbook, the digital reader, Nualang and the digital Language for Career Success (Language and Career Success is not includes in Level 4)

**Spanish Gratis TE's**

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
12	9781641596336	EntreCulturas - Spanish 1; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital (ISBN: 9781641596336)	6	\$3,151.56	\$0.00
7	9781641596541	EntreCulturas - Spanish 2; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital	6	\$1,838.41	\$0.00
3	9781641596633	EntreCulturas - Spanish 3; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital (ISBN:9781641596633)	6	\$787.89	\$0.00
3	9781641595087	EntreCulturas - Spanish 4; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital (ISBN:9781641595087)	6	\$757.89	\$0.00

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
3	9781641590136	Triangulo Apreciado, 6th Edition, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781641590136)	6	\$791.10	\$0.00
<b>Spanish Gratis TE's TOTAL:</b>					\$0.00

This bundle includes a hard copy student book per student, access to the Learning Site, the digital workbook, the digital reader and Nualang.

This is a 6 year quote with hardcopy workbooks.

**French Student Material w/  
Hardcopy Workbooks**

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
197	9781641596305	EntreCulturas - Spanish 1; Copyright 2026, Student Hardcover Print and Digital	6	\$49,238.18	\$39,390.15
197	9781641596343	EntreCulturas - Spanish 1; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596343)		\$4,925.00	\$3,940.00
166	9781641596558	EntreCulturas - Spanish 2; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596558)		\$4,150.00	\$3,320.00
108	9781641596510	EntreCulturas - Spanish 2; Copyright 2026, Student Hardcover Print and Digital	6	\$26,993.52	\$21,594.60
58	9781641596527	EntreCulturas - Spanish 2; Copyright 2026, Student Digital Package	6	\$9,622.78	\$7,698.34
85	9781641596640	EntreCulturas - Spanish 3; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596640)		\$2,125.00	\$1,700.00
85	9781641596602	EntreCulturas - Spanish 3; Copyright 2026, Student Hardcover Print and Digital (ISBN:9781641596602)	6	\$21,244.90	\$16,995.75
32	9781641595100	EntreCulturas - Spanish 4; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641595100)		\$800.00	\$640.00
32	9781641595049	EntreCulturas - Spanish 4; Copyright 2026, Student Hardcover Print and Digital (ISBN:9781641595049)	6	\$7,678.08	\$6,142.40

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
16	9781942400356	APprenons, 2nd Edition, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400356)	6	\$4,197.92	\$3,358.40
<b>French Student Material w/ Hardcopy Workbooks TOTAL:</b>					\$104,779.64

### French Gratis TE's

This bundle includes a hardcopy Teachers Edition per teacher, access to the Learning Site, the digital workbook, the digital reader and Nualang.

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
6	9781641596336	EntreCulturas - Spanish 1; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital (ISBN: 9781641596336)	6	\$1,575.78	\$0.00
3	9781641596541	EntreCulturas - Spanish 2; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital	6	\$787.89	\$0.00
3	9781641596633	EntreCulturas - Spanish 3; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital (ISBN:9781641596633)	6	\$787.89	\$0.00
3	9781641595087	EntreCulturas - Spanish 4; Copyright 2026, Teacher Guide Teacher Hardcover Print and Digital (ISBN:9781641595087)	6	\$757.89	\$0.00
3	9781942400981	APprenons, 2nd Edition, Multi-Year Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781942400981)	6	\$887.82	\$0.00
<b>French Gratis TE's TOTAL:</b>					\$0.00

This bundle includes a hard copy student book per student, access to the Learning Site, the digital reader and Nualang.

### German Student Material

This is a 6 year quote with hardcopy workbooks.

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
119	9781641595117	InterKulturell - German 1; Copyright 2025, Student Hardcover Print and Digital (ISBN:9781641595117)	6	\$32,427.50	\$25,942.00
119	9781641595179	InterKulturell - German 1; Copyright 2025, Student Workbook Print and Digital (ISBN:9781641595179)		\$4,462.50	\$3,570.00
59	9781641595186	InterKulturell - German 2; Copyright 2025, Student Hardcover Print and Digital (ISBN:9781641595186)	6	\$16,077.50	\$12,862.00

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
59	9781641595247	InterKulturell - German 2; Copyright 2025, Student Workbook Print and Digital (ISBN:9781641595247)		\$2,212.50	\$1,770.00
67	9781641596695	InterKulturell - German 3/4; Copyright 2026, Student Hardcover Print and Digital	6	\$18,257.50	\$14,606.00
6	9781942400417	Neue Blickwinkel, 2nd Edition, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400417)	6	\$1,690.92	\$1,352.76
<b>German Student Material TOTAL:</b>					\$60,102.76

### German Gratis TE's

This bundle includes a hardcopy Teachers Edition per teacher, access to the Learning Site, the digital reader and Nualang.

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
4	9781641595155	InterKulturell - German 1; Copyright 2025, Teacher Hardcover Print and Digital (ISBN:9781641595155)	6	\$1,102.48	\$0.00
3	9781641595223	InterKulturell - German 2; Copyright 2025, Teacher Hardcover Print and Digital (ISBN:9781641595223)	6	\$826.86	\$0.00
3	9781641596732	InterKulturell - German 3/4; Copyright 2026, Teacher Hardcover Print and Digital	6	\$826.86	\$0.00
3	9781641590129	Neue Blickwinkel, 2nd Edition, Teacher Print and Digital Package (SC TE + Teacher FlexText + Student FlexText + Explorer) (ISBN:9781641590129)	6	\$887.82	\$0.00
<b>German Gratis TE's TOTAL:</b>					\$0.00

### Shipping and Taxes

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1		Shipping and Handling		\$27,171.59	\$27,171.59
1		Sales Tax		\$0.00	\$0.00
<b>Shipping and Taxes TOTAL:</b>					\$27,171.59

<b>TOTAL:</b>	\$468,553.05
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**Notes:**  
 Products labeled InterKulturell - German 3-4 Intermediate; Copyright 2026, in this quote will not be available for fulfillment until Spring 2025. Orders may be placed now, with delivery scheduled after this date.

For questions or assistance, please contact your Account Manager.

Return Policy Notice:

Distributor Purchases: Returns must be initiated through our Return Authorization process within 60 days of delivery.  
School/District Purchases: Returns must be initiated through our Return Authorization process within 30 days of delivery.  
Please view our full [returns policy](#) and follow the return authorization process to begin a return.

For any other inquiry, visit Customer Service at [support.waysidepublishing.com](http://support.waysidepublishing.com).

Click below to read our complete Privacy Policy: <https://www.waysidepublishing.com/privacy-policy>

February 27, 2025

Dr. Michael Lonze  
Superintendent of Schools  
Walled Lake Consolidated School District  
850 Ladd Road  
Walled Lake, MI 48390

RE: WLCSD 2019 Bond Program  
Contract Award Recommendations for Districtwide Network Upgrades (E-Rate)

Dear Dr. Lonze,

This letter transmits an update from Plante Moran Realpoint (PMR) as it relates to the assignment to assist and advise the Walled Lake Consolidated School District (WLCSD) with the procurement of Districtwide Network Upgrades (Project). This update represents the mutual efforts of Auch Construction, PMR, and WLCSD Administration, (The Project Team) to present a framework to identify, evaluate and recommend this award.

### **SELECTION PROCESS**

On February 11, 2025 bids were received for the 2019 Bond Program Districtwide Network Upgrades (E-Rate) project. After proposals were received The Project Team conducted post bid interviews with the lowest responsive bidder to develop the basis for a recommendation. Post bid interviews were successful with Inacomp TSG and their proposal included all requirements set forth.

### **RECOMMENDATION**

The Project Team recommends the Board of Education approves to enter into a standard Form of Agreement with Inacomp TSG . Total award recommendation for this project is **\$503,822.91**. Attached for reference is a bid summary and bid tabulations.

Should you have any questions regarding this recommendation please do not hesitate to contact me at 586-703-1044 or [kevin.donnelly@plantemoran.com](mailto:kevin.donnelly@plantemoran.com).

Sincerely,

Plante Moran Realpoint



Kevin Donnelly  
Senior Vice President

Enclosures: 2025 Contractor E-Rate Summary  
2025 Contractor E-Rate Bid Tabulations

Cc: Greg VanKirk, PMR  
Paul Wills, PMR  
Lisa Pitt, PMR  
Julie Omer, WLCSD  
Dave Watkins, WLCSD  
McKenzie Ozark, Auch Construction

Walled Lake Consolidated School District  
 2019 Bond Program District-Wide Network Upgrades (E-Rate)  
 Contractor Recommendations

February 12, 2025

Company	Specification Section	Trade	ADD 1	Base Bid	Alternates	District-Wide E-Rate 9684
<b>Inacomp TSG</b> 17250 W. 12 Mile Rd. Southfield, MI 48076 Contact: Jamie Ogden Ph: 248-286-9003 Fx: 248-559-5782 <a href="mailto:jamie.ogden@inacompTSG.com">jamie.ogden@inacompTSG.com</a>	Division 0	<b>Proposal 28 - Data and Wireless Network</b>				
	Division 1	Bidding and Contract Requirements				
	78400	General Requirements				
	79200	Firestopping	Noted			
	281000	Joint Sealants	Base Bid	\$ 503,822.91		\$ 503,822.91
	286200	Communications Overview				
	286250	Data Network				
	286250	Wireless Network				
287200	Technology Submittals					
287600	Technology Labeling	Award	\$ 503,822.91		\$ 503,822.91	
287700	Technology Testing					
287800	Technology Warranty					
<b>E-Rate Total Contractor Award</b>				<b>\$ 503,822.91</b>		<b>\$ 503,822.91</b>

**Walled Lake Consolidated School District**  
**2019 Bond Projects District-Wide Network Upgrades (E-Rate)**

George W. Auch Co.  
 Bid Tabulation Sheet

**Trade Proposal: 28 - Data/Wireless Network**

Location: Educational Services Center

Recorded By:

Nate Hamilton

Date: February 11, 2025 Time: 2:00 PM

Witness:

Victoria Amore

Company	City	Bid Security	Add. 1	Fam/ EEO /Iran/Background	Base Bid Amount	Comments
InaComp Technical Service Group	Southfield	✓	✓	✓	\$503,822.91	Clarifications <span style="float: right;">23</span>
Charter Technologies	Livonia	✓	✓	✓	\$620,097.50	



February 27, 2025

Dr. Michael Lonze  
Superintendent of Schools  
Walled Lake Consolidated School District  
850 Ladd Road  
Walled Lake, MI 48390

RE: WLCSD 2019 Bond Program  
Contract Award Recommendations for Furnishings  
Walled Lake Northern and Western High School Phase 2

Dear Dr. Lonze,

This letter transmits an update from Plante Moran Realpoint (PMR) as it relates to the assignment to assist and advise the Walled Lake Consolidated School District (WLCSD) with the procurement of WLN Furnishings (Project). This update represents the mutual efforts of TMP Architects, PMR, and WLCSD Administration, (The Project Team) to present a framework to identify, evaluate and recommend this award.

### **SELECTION PROCESS**

Quotations were received for the 2019 Bond Program Furnishings Package – Phase 6 by multiple furniture contractors. Each furniture contractor has referenced the cooperative bid contract utilized to determine pricing within their quotes. The table attached identifies each category's associated costs, furniture manufacturer / contractor, and contract utilized. The scope of new furnishings is inclusive to the Walled Lake Northern High School and Walled Lake Western Phase 2.

### **RECOMMENDATION**

The Project Team recommends the Board of Education approves to enter into a standard Form of Agreement with multiple vendors (per attached) . Total award recommendation for this project is:

- Walled Lake Northern **\$1,921,738. 60**
- Walled Lake Western Phase 2 **\$ 605,075.79**

Should you have any questions regarding this recommendation please do not hesitate to contact me at 586-703-1044 or [kevin.donnelly@plantemoran.com](mailto:kevin.donnelly@plantemoran.com).

Sincerely,

Plante Moran Realpoint



Kevin Donnelly  
Senior Vice President

Enclosures: TMP Recommendation Letter and Bid Summary

Cc: Greg VanKirk, PMR  
Paul Wills, PMR  
Lisa Pitt, PMR  
Julie Omer, WLCSD  
Dave Watkins, WLCSD  
McKenzie Ozark, Auch Construction



February 19, 2025

Dr. Michael Lonze  
 Superintendent  
 Walled Lake Consolidated School District  
 850 Ladd Road, Building D  
 Walled Lake, MI 48390

Re: Furnishings Recommendation  
 2019 Bond Program Furnishings Package – Phase 6  
 TMP Project Nos. 19058A & 19059G

Dear Dr. Lonze,

Quotations were received for the 2019 Bond Program Furnishings Package – Phase 6 by multiple furniture contractors. Each furniture contractor has referenced the cooperative bid contract utilized to determine pricing within their quotes. The table below identifies each category's associated costs, furniture manufacturer / contractor, and contract utilized. The scope of new furnishings is inclusive to the schools outlined below:

- Walled Lake Northern High School
- Walled Lake Western High School – Phase 2 Furnishings

TMP recommends the procurement of the Furnishings Package as follows:

**WALLED LAKE NORTHERN HIGH SCHOOL (19058A)**

<b><u>MANUFACTURER CATEGORY</u></b>	<b><u>FURNITURE CONTRACTOR</u></b>	<b><u>AMOUNT</u></b>	<b><u>CONTRACT</u></b>
<b>Category A:</b> Haworth	ISCG Inc.	\$142,597.81	MiDeal
<b>Category B:</b> KI	Interior Office Source	\$567,268.99	Sourcwell
<b>Category C:</b> VS America	Great Lakes Furniture Supply	\$405,289.78	Omnia
<b>Category D:</b> Fleetwood	Interior Office Source	\$330,164.70	Omnia
<b>Category E:</b> Steelcase	NBS Commercial Interiors	\$142,433.38	E&I
<b>Category F:</b> Wenger	Wenger Corporation	\$94,769.01	Omnia
<b>Category G:</b> Media Technologies	Dew-El	\$38,417.32	Omnia
<b>Category H:</b> Ergotron	ISCG Inc.	\$35,304.75	MiDeal
<b>Category I:</b> Not Used	-	-	-
<b>Category J:</b> Egan	NBS Commercial Interiors	\$13,788.00	Omnia
<b>Category K:</b> Coalesse	NBS Commercial Interiors	\$12,523.00	E&I
<b>Category L:</b> WB Manufacturing	Dew-El	\$18,049.23	TIPS
<b>Category M:</b> Allsteel	Interior Environments	\$16,925.12	Omnia
<b>Category N:</b> Falcon	NBS Commercial Interiors	\$26,744.65	E&I
<b>Category O:</b> Not Used	-	-	-
<b>Category P:</b> School Specialty	School Specialty	\$8,800.21	AEPA
<b>Category Q:</b> Spec Seating	NBS Commercial Interiors	\$11,621.67	BuyBoard
<b>Category R:</b> Gressco	NBS Commercial Interiors	\$2,012.00	TIPS

<b>Category S:</b> Sit on It	NBS Commercial Interiors	\$17,343.57	Omnia
<b>Category T:</b> Fomcore	Interior Environments	\$5,899.02	TIPS
<b>Category U:</b> Norva Nivel	Interior Environments	\$2,235.00	BuyBoard
<b>Category V:</b> Smith Systems	NBS Commercial Interiors	\$1,151.31	E&I
	<b>Product Total:</b>	\$1,893,338.52	
	<b>1.5% Contingency:</b>	\$28,400.08	
	<b>Grand Total for Northern HS:</b>	<b>\$1,921,738.60</b>	
	<b>Budget for Northern HS</b>	<b>\$1,926,361.00</b>	

**WALLED LAKE WESTERN HIGH SCHOOL – PHASE 2 (19059G)**

<b><u>MANUFACTURER CATEGORY</u></b>	<b><u>FURNITURE CONTRACTOR</u></b>	<b><u>AMOUNT</u></b>	<b><u>CONTRACT</u></b>
<b>Category A:</b> Haworth	ISCG Inc.	\$85,114.53	MiDeal
<b>Category B:</b> KI	Interior Office Source	\$41,337.72	Sourcewell
<b>Category C:</b> VS America	Great Lakes Furniture Supply	\$125,479.00	Omnia
<b>Category D:</b> Fleetwood	Interior Office Source	\$13,847.75	NCPA
<b>Category E:</b> Steelcase +	NBS Commercial Interiors	\$41,784.99	E&I
<b>Category F:</b> MiEN	Dew-El	\$2,940.00	Omnia
<b>Category G:</b> Media Technologies	Dew-El	\$39,353.47	Omnia
<b>Category H:</b> Ergotron	ISCG Inc.	\$3,011.88	MiDeal
<b>Category I:</b> Not Used	-	-	-
<b>Category J:</b> Egan	NBS Commercial Interiors	\$14,738.00	Omnia
<b>Category K:</b> Not Used	-	-	-
<b>Category L:</b> Not Used	-	-	-
<b>Category M:</b> OFS	NB-S Commercial Interiors	\$8,895.44	Omnia
<b>Category N:</b> Spec Seats	NBS Commercial Interiors	\$19,107.00	Buy Board
<b>Category O:</b> Not Used	-	-	-
<b>Category P:</b> Sit On It	NBS Commercial Interiors	\$36,047.32	Omnia
<b>Category Q:</b> School Specialty	School Specialty	\$39,560.92	REMC
<b>Category R:</b> Smith System	NBS Commercial Interiors	\$2,157.80	E&I
<b>Category S:</b> Allsteel	Interior Environments	\$9,743.04	Omnia
<b>Category T:</b> Not Used	-	-	-
<b>Category U:</b> Not Used	-	-	-
<b>Category V:</b> WB Manufacturing	Dew-El	\$17,867.26	TIPS
<b>Category W:</b> Wenger	Wenger	\$50,872.11	Omnia
<b>Category X:</b> Haskell	Interior Environments	\$21,801.20	Equalis
<b>Category Y:</b> Ghent	NBS Commercial Interiors	\$22,474.35	E&I
	<b>Product Total:</b>	\$596,133.78	
	<b>1.5% Contingency:</b>	\$8,942.01	
	<b>Grand Total for Western HS:</b>	<b>\$605,075.79</b>	
	<b>Budget for Western HS:</b>	<b>\$800,000.00</b>	

Walled Lake Consolidated School District  
Furnishings Recommendation  
TMP Project Nos. 19058A & 19059G  
Page No. 3

*The combined total for both schools, included in this furniture package, is \$2,526,814.39. This combined total is under budget by \$199,546.61. Quotations received are valid through the end of April 2025. Furniture dealers do have the right to increase their quotes should tariffs or surcharges be applied by manufacturers. As of today, there are no price increases, tariffs or surcharges anticipated.*

*Sincerely,*

*TMP ARCHITECTURE, INC.*

A handwritten signature in black ink, appearing to read "Sarah Watson". The signature is stylized and cursive.

*Sarah Watson*

*SMW/smw*

*Enclosure*

February 27, 2025

Dr. Michael Lonze  
Superintendent of Schools  
Walled Lake Consolidated School District  
850 Ladd Road  
Walled Lake, MI 48390

RE: WLCSD Sinking Fund Projects  
Contract Award Recommendations for Athletic Design Services  
Northern High School Baseball and Softball Field Improvements

Dear Dr. Lonze,

This letter transmits an update from Plante Moran Realpoint (PMR) as it relates to the assignment to assist and advise the Walled Lake Consolidated School District (WLCSD) in the procurement of design services for the Northern High School Baseball and Softball Field Improvements (Project). This update represents the mutual efforts of PMR, and WLCSD Administration, (The Project Team) to present a framework to identify, evaluate and recommend this award.

### **SELECTION PROCESS**

WLCSD and PMR met with Foresite Design to review and discuss field improvements at the Northern High School baseball and softball fields. As part of the planned sinking fund projects the District desires to upgrade these fields with new turf, drainage systems, fencing, and backstops. Foresite Design has historically designed the district's athletic improvements and we requested they provide a design proposal for these services.

### **RECOMMENDATION**

The Project Team recommends the Board of Education approves to enter into a standard Form of Agreements with Foresite Design for the Northern High School Baseball and Softball Improvements. Total award recommendation for this project is **\$54,000.00**. Attached for reference is Foresite Design's proposal.

Should you have any questions regarding this recommendation please do not hesitate to contact me at 586-703-1044 or [kevin.donnelly@plantemoran.com](mailto:kevin.donnelly@plantemoran.com).

Sincerely,

Plante Moran Realpoint



Kevin Donnelly  
Senior Vice President

Enclosures: Foresite Design Proposal Dated January 09, 2025

Cc: Greg VanKirk, PMR  
Paul Wills, PMR  
Lisa Pitt, PMR  
Julie Omer, WLCSD  
Dave Watkins, WLCSD  
McKenzie Ozark, Auch Construction



January 9, 2025

Dr. Michael Lonze  
**Walled Lake Consolidated School District**  
850 Ladd Road, Bldg. D.  
Walled Lake, MI 48390

Re: Walled Lake Northern High School  
2025 Baseball & Softball Turf Proposal

Dear Dr. Lonze,

Thank you for allowing Foresite Design, Inc. the opportunity to submit our proposal for the Walled Lake Northern Baseball & Softball Synthetic Turf project. We look forward to this new opportunity as we continue our committed relationship with the Walled Lake Consolidated School District. Following our discussions and preliminary meetings regarding this project, outlined below is my understanding of the scope of work required of our office and serving as the basis of this proposal.

## **SCOPE OF WORK**

### **Walled Lake Northern High School (Projected Construction: Summer / Fall 2025)**

- Prepare Design & Construction Documents related to renovations at the varsity baseball and softball fields, which the primary work includes converting the varsity infields to synthetic turf surfacing. The general Scope of Work includes:
  - All demolition and removals within construction area. Work includes removal of some existing outfield grass surface at each field to allow for proper transition from synthetic turf infield to the existing natural grass outfield.
  - New Fence Items to include:
    - Replacement of baseline fence (6' height), both fields.
    - Selective replacement of outfield fence (6' height), both fields. FDI will perform an evaluation of fencing to determine the full extent of replacement.
    - Remove and replace foul poles.
    - At infield areas, new fencing will be enclosed in a new 12" wide turf anchor and nailer board.
    - Replacement of chainlink backstop with new netting backstop (40' height) and integrated pad system.
  - Free-draining stone base, geotextile fabrics, and sub-surface utilities. Work includes all new storm utilities required for proposed turf improvements and tie-in into onsite stormwater discharge.
  - Provide additional perforated drainage to baseball outfield grass only and connect to onsite storm discharge.
  - Reconstruct bullpens with synthetic turf (both fields).
  - New athletic amenities include: bases, home & pitcher's plates.
  - Provide minimal re-work to existing irrigation system in converting fields to synthetic and drainage additions at baseball outfield.
  - Restore all disturbed lawn areas.



- Install new “baseball/softball” synthetic turf surface on infields to include the following:
  - Parallel-slit turf system with sand/rubber infill. Includes new turf on bullpens and removable panels at home plate & pitcher’s mounds.
  - Field Graphics would be implemented and assuming to include inlaid lettering around home plate and implementation of school logos (locations and size to be determined). All required game lines and markings to be included.
  - Provide new synthetic turf groomer for use at the ballfields.
  - Provide loose equipment, portable rubber on-deck circles with school logos. Exact graphics to be reviewed and determined with WLCSD.
- Prepare stormwater management design for the new underdrain collection systems required at the ballfields. This will include either an underground infiltration and sedimentation system that outlets to the existing storm sewer system, or a surface infiltration and sedimentation pond that has an overland flow route to the east wetlands, if feasible.
  - Note: the site currently outlets to wetland areas with no direct connections to County of local municipal storm sewers or drains; we assume that we will have to follow the District’s MS4 permit requirements for this project with no municipal or county plan review or permitting.
- Submit Construction Drawings to Commerce Township for Soil Erosion & Sedimentation Control Permitting.
- Submit Construction Drawings to the State of Michigan, to comply with the Bureau of Construction Codes requirement for “School Site Plan Approval”.

*Project Exclusions: can be included in as necessary*

1. *New work or renovations to existing dugouts, bleachers, batting cages, outfield areas and warning tracks.*
2. *New work or renovations to existing electrical, scoreboards, or technology items.*
3. *New work or renovations to existing JV ballfields.*
4. *Loose equipment: windscreens, accessories, etc. other than noted.*
5. *Full site or downstream offsite hydraulic analysis of existing/proposed conditions or any easement exhibits. If these are found to be required by the County during the review process, we will provide a separate proposal for this scope.*

## **OWNER RESPONSIBILITIES**

For the purposes of this proposal, we are assuming to use the recently completed topographic survey and geotechnical soil borings. We are not expecting the need to procure additional surveying or boring information required for this project.

Our office also requests any PDF Archive Files of Project Site (beyond what we currently have record of; if available) and operational personnel during field investigations. Archived files of as-built irrigation plans and private utilities would be helpful to understand if there is any impact with the proposed improvements.



## **SCOPE OF SERVICES**

We have established the necessary skills and experience to create the plans and specifications; bidding documents and construction administration and have a solid working relationship with the building trades. During the course of construction, our principal objective is to ensure the project is constructed to our requirements and expectations, and the client's satisfaction. While we will be visiting the site periodically to provide Construction Administration, Foresite Design does not provide Construction Management services. For the purposes of this proposal, it is assumed that the District will be hiring a Construction Manager to provide the bidding phase and daily project oversight.

### **Design Drawings, Construction Documents, Bidding Session – PHASE 1**

1. Review the proposed site and evaluate Owner's needs and expectations.
2. Prepare preliminary schematic layout and site usage plan(s).
3. Prepare turf graphics plans and confirm all required logos, lettering and field coloring for synthetic turf surfaces.
4. Review final usage plans with District and other appropriate departments.
5. Review Construction Manager's budget, identify any budgetary issues and prepare alternate scope of work items should there be budgetary concerns.
6. Provide full construction/bidding drawings and technical specifications.
7. Monitor bidding period to screen contractor's information and questions.
8. Evaluate Bids with District & Construction Manager and participate in post-bid meetings.

### **Construction Administration – PHASE 2**

1. Review and comment on all shop drawings submitted by Contractor.
2. Respond to Contractor's Requests for Information.
3. Provide appropriately timed site visits during active construction activities to monitor for compliance with plans and specifications: ~5-6 site visits
4. Monitor critical layout for proper compliance with drawings and specifications.
5. Develop final punch list and perform final walk through and acceptance.

## **PROJECT OPINION OF COSTS & DESIGN FEE**

Our program is on a set fee basis, and for this project, loosely based off a percentage of construction costs. This allows us to perform all necessary tasks with the project and it allows the Owner a better review of any alternate costs. We have found that within the development of athletic facilities, it is the scope of work that is critical to our fee structure and not the construction budget; therefore, the professional fee can be re-evaluated, if you decide to reduce or increase the scope of work.

Below is a summary of the construction & suggested soft costs, related to the scope of work described:

\$1,025,000.00	Base Bid Construction – Synthetic Turf Fields
\$ 75,000.00	Stormwater Management (allowance)
<b>\$1,100,000.00</b>	<b>Construction Subtotal</b>



## **FEE STRUCTURE**

Our design fee is based on a set fee, which allows us to perform all necessary tasks with the project and it allows the District a better review of alternate costs. We have found that within the development of athletic facilities, it is the scope of work that is critical to our fee structure and not the construction budget; therefore, the professional fee can be re-evaluated, if you decide to reduce or increase the scope of work.

Our fee to assist the Walled Lake Consolidated School District with the Base Bid design, construction documents and construction administration would be Fifty-Four Thousand Dollars (\$54,000).

## **CONSULTANTS**

We do not employ in-house engineers but rather use the expertise of experienced consultants to fulfill our civil, electrical, and structural needs. We will be retaining the services of the following consultant, who has worked with us on numerous athletic projects and have a long history of working with the Walled Lake Consolidated Schools, and we have confidence in their extensive knowledge, quality of workmanship and commitment to client service.

If special needs arise for which it is mutually agreed that the services of special consultants are required, such special services will be invoiced as a reimbursable expense when approved by Owner. We are not expecting a need for any specialty consultant for this project.

### **Civil Engineering**

Spalding DeDecker Associates (SDA), will serve as the civil engineer assisting our office with the Soil Erosion & Sedimentation Control and Stormwater Management compliant with current Oakland County or City of Commerce requirements.

## **INSURANCE**

For the protection of our clients as well as our firm, we carry insurance protection including errors and omissions, professional liability, cyber security and Worker's Compensation insurance. The extent and types of insurance can be provided upon request.

## **REIMBURSABLE EXPENSES**

Reimbursable expenses are in addition to the compensation for the professional services noted and would include actual expenditures incurred by Foresite Design for this project. Expenses will be billed at 1.0 times the cost and may include the following:

1. Fees for any cloud-based document management and/or sharing portals required by Client, Construction Manager or Owner's Representative.
2. Fees paid for securing approval of authorities having jurisdiction over the project.
3. Reproduction, postage, and handling of drawings and specifications, reports and other review documents, not including final bid documents.
4. Large scale marketing or promotional materials, 3D rendering and models, and mock-ups requested by client. Foresite Design's basic level of service includes rendered 2D / Plan View images only.



**PROJECT SCHEDULE**

It is understood that the Walled Lake Consolidated Schools wishes to engage and complete the intended work in the summer / fall of 2025. Upon receipt of your written authorization to proceed, our office can begin immediately on schematic graphics, design drawings and developing a more refined meeting, design & bidding schedule with the District and Auch. Our office expects to have documents completed and ready for regulatory review / bidding by the first week of February 2025.

Should you have any questions with regards to the scope or whether to include any specific items as alternate costs, please advise. If you accept the stated fees based upon my understanding of the scope of work to complete this project, please sign and return a copy of this proposal to my attention.

Thank you again for the opportunity to present this proposal for your consideration and we look forward to working with you on this project.

Sincerely,  
Foresite Design, Inc.

A handwritten signature in blue ink, appearing to read 'Michael Sims', is written over a light blue horizontal line.

Michael Sims

Cc: FDI File

AGREED & UNDERSTOOD

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**  
(or authorized Owner's Representative)

PRINT : \_\_\_\_\_

SIGNATURE : \_\_\_\_\_

DATE : \_\_\_\_\_

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
COUNTY OF OAKLAND, STATE OF MICHIGAN**

**RESOLUTION AUTHORIZING  
2025 SCHOOL BUILDING AND SITE BONDS  
(UNLIMITED TAX GENERAL OBLIGATION)**

---

At a regular meeting of the Board of Education (the “Board”) of the Walled Lake Consolidated School District, County of Oakland, State of Michigan (the “School District”), held in the School District on March 6, 2025, at 7:00 p.m., local time.

PRESENT: Members: \_\_\_\_\_  
\_\_\_\_\_

ABSENT: Members: \_\_\_\_\_

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_.

WHEREAS, at the Special School Election held in the School District on May 7, 2024, the qualified electors of the School District approved the issuance of bonds, to be issued in one or more series, in an amount not to exceed \$250,085,000 (the “2024 Bond Proposal”) for the purpose of remodeling, equipping, re-equipping, furnishing, re-furnishing school buildings, athletic fields, playgrounds and other facilities; erecting, completing, equipping and furnishing a replacement elementary school and an athletic field building; acquiring and installing instructional technology infrastructure and equipment in school buildings and other facilities; and preparing, developing and improving sites at school buildings, athletic fields, playgrounds and other facilities and the purchase of school buses (the “Projects”);

WHEREAS, under the provisions of Section 6, Article IX and Section 16, Article IX of the Michigan Constitution of 1963, the tax levies for said bonds authorized pursuant to the 2024 Bond Proposal shall be without limitation as to rate or amount; and

WHEREAS, the School District previously issued its 2024 School Building and Site Bonds (Unlimited Tax General Obligation), dated June 27, 2024, in the original principal amount of \$47,320,000 (the “2024 Bonds”), as the first series of bonds pursuant to the 2024 Bond Proposal; and

WHEREAS, due to prevailing market conditions at the time of the sale of the 2024 Bonds, such bonds were issued with net original issue premium of \$2,696,551.75, which is counted against the total \$250,085,000 authorization pursuant to the 2024 Bond Proposal; and

WHEREAS, the Board desires to authorize the issuance the second series of bonds authorized pursuant to the 2024 Bond Proposal in the aggregate principal amount of not to exceed \$50,020,000 to pay a portion of the cost of the Projects and the costs associated with the issuance of the bonds; and

WHEREAS, the School District also deems it advisable to authorize the Superintendent and the Assistant Superintendent of Business Services, or either one acting individually (the “Authorized Officer”), to accept an offer to purchase the bonds from an underwriter, negotiate, approve and execute a bond purchase agreement with the underwriter and to approve various other terms and documents in connection with the sale and delivery of the bonds to the underwriter; and

WHEREAS, the School District must either be granted qualified status within the meaning of Act 34, Public Acts of Michigan, 2001, as amended (the “Act”), or receive prior approval of the bonds from the Michigan Department of Treasury (“Treasury”).

NOW, THEREFORE, BE IT RESOLVED THAT:

1. Issuance of Bonds. Bonds of the School District designated 2025 School Building and Site Bonds (Unlimited Tax General Obligation) (the “Bonds”), be issued in one or more series, with such changes to the bond name, designation or suffix as may be appropriate for each series based on the type of bonds issued, in the aggregate principal amount of not to exceed \$50,020,000, or such lesser amount as shall be determined by the Authorized Officer upon sale of the Bonds, for the purpose of financing a portion of the costs of the Projects and paying the costs of issuance of the Bonds.

2. Bond Details. The issue shall consist of bonds registered as to principal and interest of the denomination of \$5,000 or integral multiples thereof, be dated as of the date of delivery or such other date as shall be determined by the Authorized Officer at the time of sale of the Bonds, and numbered as determined by the Transfer Agent (as defined below). The Bonds shall mature on May 1 or November 1 in the years and in the principal amounts as determined by the Authorized Officer at the time of sale provided that the final maturity of the Bonds shall not be later than 30 years from the date of issue. The Bonds shall bear interest at a rate or rates to be determined upon negotiated sale thereof, not exceeding a true interest cost of 5.75% per annum, payable semi-annually on May 1 and November 1 in the years as determined by the Authorized Officer at the time of sale. The underwriter’s discount shall not exceed 0.50% of the principal amount of the Bonds.

The principal of the Bonds shall be payable at a bank or trust company selected by the Authorized Officer, as registrar and transfer agent for the Bonds (the “Transfer Agent”) upon presentation and surrender of the appropriate Bond. Interest on the Bonds shall be payable by check drawn on the Transfer Agent, mailed to the registered owner of the Bonds at the registered address, as shown on the registration books of the School District maintained by the Transfer Agent. Interest shall be payable to the registered owner of record as of the fifteenth day of the month prior to the payment date for each interest payment. The date of determination of registered owner for purposes of payment of interest as provided in this paragraph may be changed by the School District to conform to market practice in the future.

The Bonds may be issued in book-entry-only form through The Depository Trust Company in New York, New York.

The Bonds of any series may be issued as serial or term bonds or both and shall be subject to optional or mandatory redemption prior to maturity at the times, in the manner and at the prices determined by the Authorized Officer at the time of sale of the Bonds.

Unless waived by any registered owner of any Bonds to be redeemed, official notice of redemption shall be given by the Transfer Agent on behalf of the School District. Such notice shall be dated and shall contain at a minimum the following information: original issue date; maturity dates; interest rates; CUSIP numbers, if any; certificate numbers (and in the case of partial redemption) the called amounts of each certificate; the redemption date; the redemption price; the place where Bonds called for redemption are to be surrendered for payment; and that interest on Bonds or portions thereof called for redemption shall cease to accrue from and after the redemption date.

In addition, further notice shall be given by the Transfer Agent in such manner as may be required or suggested by regulations or market practice at the applicable time, but no defect in such further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if notice thereof is given as prescribed herein.

3. Bond Form and Execution of Bonds. The Bonds shall be substantially in the form in the attached Exhibit A with such changes as are authorized by the terms of this Resolution or necessary to complete the provisions hereof. The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board. No Bonds shall be valid until authenticated by an authorized representative of the Transfer Agent. The Bonds shall be delivered to the Transfer Agent for authentication and be delivered by it to the purchaser in accordance with instructions from the Treasurer of the Board upon payment of the purchase price for the Bonds in accordance with the bid therefor when accepted. Executed blank bonds for registration and issuance to transferees shall simultaneously, and from time to time thereafter as necessary, be delivered to the Transfer Agent for safekeeping.

4. Debt Retirement Fund. Unless the School District establishes a Common Debt Retirement Fund as provided by law for all issues of bonds of like character of the School District, the Treasurer shall open a special depository account for the Bonds with a bank to be designated as 2025 School Building and Site Bonds Debt Retirement Fund (the "Debt Retirement Fund"). All proceeds from taxes levied for the payment of the principal of, interest on and redemption price for the Bonds shall be deposited into the Debt Retirement Fund or the Common Debt Retirement Fund, if one is established. Once the Debt Retirement Fund is established, the moneys deposited in such fund shall be used solely for the purpose of paying the principal of, interest on and redemption price, if any, for the Bonds. If the School District establishes a Common Debt Retirement Fund, the moneys deposited in that fund shall be used solely for the payment of the principal of and interest on the Bonds and other bonds of like character of the School District payable from the Common Debt Retirement Fund. The accrued interest, if any, received upon delivery of the Bonds shall also be deposited in the appropriate debt retirement fund. Taxes required to be levied to meet the principal and interest obligations and redemption premiums, if

any, may be without limitation as to rate or amount, as provided by Article IX, Section 6 and Article IX, Section 16 of the Michigan Constitution of 1963.

5. Capital Projects Fund. There shall be established by the Treasurer a special depository account, designated the 2025 School Building and Site Bonds Capital Projects Fund (the “Capital Projects Funds”). The amounts specified by the Authorized Officer at the time of sale of the Bonds from the net proceeds of sale of the Bonds and from any net original issue premium shall be deposited to the Capital Projects Fund to be used only to pay for the costs of the Projects and the costs of issuance of the Bonds. Except for investment pending disbursement and as herein provided, the moneys in the Capital Projects Fund shall be used only to pay the costs of the Projects as such costs become due and payable and the costs of issuance of the Bonds and, as may be necessary, to rebate arbitrage earnings, if any, to the United States Department of Treasury as required by the Internal Revenue Code of 1986, as amended (the “Code”). Any net original issue premium received on sale and delivery of the Bonds shall be deposited in the appropriate fund consistent with State and federal law, and if required by federal tax law, may be used to pay capitalized interest on the Bonds associated with the Projects or may be used to reduce the principal amount of the Bonds associated with the Projects issued. Such net original issue premium received, if any, shall be counted against the 2024 Bond Proposal. Moneys remaining in the Capital Projects Fund after completion of the Projects, payment of the costs of issuance of the Bonds, and payment of capitalized interest, if any, may be used first for any purpose permitted by the 2024 Bond Proposal and second for any other purpose permitted by law, than shall be transferred to the Debt Retirement Fund.

6. Unlimited Tax. Commencing with the fiscal year beginning July 1, 2025, it shall be the duty of the School District to levy a tax annually in an amount sufficient so that the estimated collections therefrom will be sufficient to pay promptly when due the principal of and interest becoming due on the Bonds, which tax levies shall not be subject to limitation as to rate or amount.

7. Negotiated Sale. The School District has considered the option of selling the Bonds through a competitive sale and a negotiated sale and, pursuant to the requirements of the Act, and based on the advice of the Municipal Advisor (as defined below) has determined that a negotiated sale of the Bonds provides the School District with greater flexibility in structuring bond maturities and the timing of the sale of the Bonds, and will enable the School District to better market the Bonds to the advantage of the School District and its taxpayers.

8. Retention of Underwriter and Execution of Bond Purchase Agreement. The School District hereby appoints Stifel, Nicolaus & Company, Incorporated as senior managing underwriter for the Bonds (the “Underwriter”). The Authorized Officer is hereby authorized to appoint one or more co-managing underwriters, if recommended by the Municipal Advisor. The Authorized Officer is further authorized to negotiate and, subject to the parameters set forth in this Resolution, award the sale of the Bonds to the Underwriter pursuant to a bond purchase agreement. The Authorized Officer is authorized to execute and deliver the bond purchase agreement on behalf of the School District without further approval of this Board.

The Authorized Officer may, without further approval or direction from the Board, execute a sale order evidencing the final terms of the Bonds, and make any of the determinations, covenants

and elections authorized by this Resolution, provided that the final terms of the Bonds shall be within the parameters set forth in this Resolution.

9. Ratings and Bond Insurance. The Authorized Officer is authorized to apply for bond ratings from such municipal bond rating agencies as is deemed appropriate, and apply for and purchase a policy of municipal bond insurance, if deemed appropriate by the Municipal Advisor and Bond Counsel (as defined below).

10. Official Statements. The President of the Board of Education and the Authorized Officer are each hereby authorized to approve preliminary and final official statements relating to the Bonds as is deemed appropriate by the Municipal Advisor and Bond Counsel. The President of the Board of Education or the Authorized Officer are further authorized to execute and deliver the final Official Statement relating to the Bonds on behalf of the School District and to approve, execute and deliver any amendments and supplements to the Official Statement necessary to assure that the statements therein are, and as of the time the Bonds are delivered to the Underwriter will be true, and that it does not contain any untrue statement of a material fact and does not omit to state a material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading.

11. Continuing Disclosure Undertaking. The School District hereby covenants, in accordance with the provisions of Rule 15c2-12, as may be amended (the “Rule”), promulgated by the Securities and Exchange Commission, to provide or cause to be provided the information set forth in the attached Exhibit B, as such Exhibit may be revised by the Authorized Officer as required by Rule 15c2-12 prior to delivery of the Bonds.

12. Tax Matters. The School District hereby covenants that, to the extent permitted by law, it shall take all actions within its control necessary to maintain the exclusion of the interest on the Bonds from adjusted gross income for federal income purposes under the Code including but not limited to, actions relating to the rebate of arbitrage earnings, if applicable, and the expenditure and investment of bond proceeds and moneys deemed to be bond proceeds.

13. Expenditures and Reimbursements. The School District may incur project expenditures prior to receipt of proceeds of the Bonds issued to finance the Projects and may advance moneys from the general fund for that purpose to be reimbursed from proceeds of the Bonds when available. The Authorized Officer shall keep a specific record of all such expenditures.

The School District makes the following declarations for the purpose of complying with the reimbursement rules of Treas. Reg. § 1.150-2 pursuant to the Code:

(a) As of the date hereof, the School District reasonably expects to reimburse itself for the expenditures described in (b) below with proceeds of debt to be incurred by the School District.

(b) The expenditures described in this paragraph (b) are for the Projects authorized by this Resolution and which were or will be paid subsequent to sixty (60) days prior to the date hereof.

(c) The maximum principal amount of debt expected to be issued for the Projects, including issuance costs, is \$50,020,000.

(d) A reimbursement allocation of the expenditures described in (b) above with the proceeds of the borrowing described herein will occur not later than 18 months after the later of (i) the date on which the expenditure is paid, or (ii) the date the Projects are placed in service or abandoned, but in no event more than three (3) years after the original expenditure is paid. A reimbursement allocation is an allocation in writing that evidences the School District's use of the proceeds of the debt to be issued for the Project to reimburse the School District for a capital expenditure made pursuant to this Resolution.

(e) The expenditures described in (b) above are "capital expenditures" as defined in Treas. Reg. § 1.150-1(b), which are any costs of a type which are properly chargeable to a capital account (or would be so chargeable with a proper election or with the application of the definition of placed in service under Treas. Reg. § 1.150-2(c)) under general Federal income tax principles (as determined at the time the expenditure is paid).

(f) No proceeds of the borrowing paid to the School District in reimbursement pursuant to this Resolution will be used in a manner described in Treas. Reg. § 1.150-2(h) with respect to abusive uses of such proceeds, including, but not limited to, using funds corresponding to the proceeds of the borrowing in a manner that results in the creation of replacement proceeds (within Treas. Reg. § 1.148-1) within one year of the reimbursement allocation described in (d) above.

14. Further Bond Details. The Authorized Officer is authorized to adjust the final Bond details to the extent necessary or convenient to complete the transaction authorized in this Resolution, and in pursuance of the foregoing is authorized to exercise the authority and make the determinations authorized pursuant to Section 315(1)(d) of the Act, including but not limited to, determinations regarding interest rates, prices, discounts, maturities, principal amounts, denominations, dates of issuance, interest payment dates, redemption rights, the place of delivery and payment, designation of series, and other matters, all subject to the parameters established in this Resolution.

15. Retention of Bond Counsel and Municipal Advisor. The law firm of Miller, Canfield, Paddock and Stone, P.L.C. is hereby appointed as bond counsel for the School District with reference to the issuance of the Bonds authorized by this Resolution ("Bond Counsel"). The representation of the School District by Miller, Canfield, Paddock and Stone, P.L.C. as Bond Counsel is hereby approved, notwithstanding Miller, Canfield's periodic representation in unrelated matters of the Underwriter, Stifel, Nicolaus & Company, Incorporated, and other potential parties to the transactions contemplated by this Resolution. The School District also hereby appoints PFM Financial Advisors LLC to act as financial advisor with reference to the issuance of the Bonds authorized by this Resolution (the "Municipal Advisor").

16. Department of Treasury. The Authorized Officer is hereby authorized to make application to Treasury for prior approval to issue the Bonds or file a qualifying statement. The Authorized Officer is further authorized to request any and all waivers, including without limitation, rating waivers, or exemptions from Treasury necessary to the issuance of the Bonds as

recommended by the Municipal Advisor and Bond Counsel. The Authorized Officer is authorized to have prepared and filed a Security Report with Treasury pursuant to the Act.

17. Department of Treasury Qualification. The officers, agents and employees of the School District are authorized to submit a request for interim approval and such other actions as may be required for qualification under the School Bond Qualification, Approval, and Loan Act, Act 92, Public Acts of Michigan, 2005, as amended. The Authorized Officer is authorized on behalf of the School District to approve a completed Application for Final Qualification of the Bonds, in substantially the form attached hereto as Exhibit C, with such changes as the Authorized Officer shall deem necessary to conform such Application to the final terms of each series of the Bonds, and to sign one or more loan agreements and any other documents that may be required by each loan agreement. The Secretary of the Board is hereby authorized and directed to execute and cause to be submitted to Treasury the completed Application for Final Qualification of the Bonds.

18. Further Actions. The officers, administrators, agents and attorneys of the School District are authorized and directed to execute and deliver all other agreements, documents and certificates and to take all other actions necessary to complete the issuance and delivery of the Bonds in accordance with this Resolution. The officers, administrators, agents and attorneys of the School District are authorized and directed to pay costs of issuance including Bond Counsel fees, Municipal Advisor fees, rating agency fees, Transfer Agent fees, costs of printing the preliminary and official statements, and any other costs necessary to accomplish sale and delivery of the Bonds.

*[Remainder of Page Intentionally Left Blank]*

19. Conflicts. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

\_\_\_\_\_

RESOLUTION DECLARED ADOPTED.

\_\_\_\_\_  
Susie Crafton  
Secretary, Board of Education

I hereby certify that the foregoing constitutes a true and complete copy of a resolution adopted by the Board of Education of the Walled Lake Consolidated School District, County of Oakland, State of Michigan, at a regular meeting held on March 6, 2025, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of 1976, as amended, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

\_\_\_\_\_  
Susie Crafton  
Secretary, Board of Education

43348993

**EXHIBIT A**  
**BOND FORM**

UNITED STATES OF AMERICA

STATE OF MICHIGAN  
COUNTY OF OAKLAND

WALLED LAKE CONSOLIDATED SCHOOL DISTRICT  
2025 SCHOOL BUILDING AND SITE BONDS  
(UNLIMITED TAX GENERAL OBLIGATION)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
	May/November 1, 20__		

Registered Owner:                      Cede & Co.

Principal Amount:                      \_\_\_\_\_ Dollars

Walled Lake Consolidated School District, County of Oakland, State of Michigan (the "School District") promises to pay to the Registered Owner specified above, or registered assigns, the Principal Amount specified above, in lawful money of the United States of America on the Maturity Date specified above, unless prepaid prior thereto as hereinafter provided, with interest thereon (computed on the basis of a 360-day year consisting of twelve 30-day months) from the Date of Original Issue specified above, or such later date to which interest has been paid, until paid, at the Interest Rate per annum specified above, first payable on \_\_\_\_\_, 20\_\_ and semiannually thereafter. Principal of this bond is payable at the corporate trust office of \_\_\_\_\_, or such other transfer agent as the School District may hereafter designate by notice mailed to the registered owner hereof not less than 60 days prior to any interest payment date (the "Transfer Agent"). Interest on this bond is payable by check or draft mailed by the Transfer Agent to the person or entity who or which is as of the 15th day of the month preceding each interest payment date, the registered owner, at the registered address. For the prompt payment of this bond, both principal and interest, the full faith and credit of the School District is hereby irrevocably pledged.

This bond is one of a series of bonds of even date of original issue aggregating the principal sum of \$ \_\_\_\_\_, (the "Bonds"). The Bonds are issued under and in pursuance of the provisions of Act 451, Public Acts of Michigan, 1976, as amended, and Act 34, Public Acts of Michigan, 2001, as amended, and pursuant to a resolution duly adopted by the Board of Education of the School District on March 6, 2025, and constitutes the second series of bonds authorized pursuant

to a majority vote of the qualified electors of the School District voting thereon at the Special School Election held on May 7, 2024.

This Bond and the interest hereon are payable from the Debt Retirement Fund of the School District for this issue, and the School District is obligated to levy annually sufficient taxes without limitation as to rate or amount to provide for the payment of the principal of and interest on these bonds as they mature.

Bonds or \$5,000 portions of bonds maturing in the years 20\_\_ to 20\_\_, inclusive, shall not be subject to redemption prior to maturity.

Bonds maturing in the years 20\_\_ to 20\_\_, inclusive, shall be subject to redemption prior to maturity, at the option of the School District, in any order of maturity, and by lot within a single maturity, on any date on or after \_\_\_\_\_, 20\_\_. Bonds or portions thereof called for redemption shall be redeemed at par plus accrued interest to the date fixed for redemption.

[Insert mandatory term bond redemption provisions, if needed]

In case less than the full amount of an outstanding bond is called for redemption, the Transfer Agent, upon presentation of the bond called in part for redemption, shall register, authenticate and deliver to the registered owner of record a new bond in the principal amount of the portion of the original bond not called for redemption.

Notice of redemption of any bond shall be given at least 30 days and not more than 60 days prior to the date fixed for redemption by mail to the registered holder or holders at the registered addresses shown on the registration books kept by the Transfer Agent. Bonds shall be called for redemption in multiples of \$5,000, and bonds of denominations of more than \$5,000 shall be treated as representing the number of bonds obtained by dividing the denomination of the bond by \$5,000, and such bonds may be redeemed in part. The notice of redemption for bonds redeemed in part shall state that upon surrender of the bond to be redeemed a new bond or bonds in aggregate principal amount equal to the unredeemed portion of the bond surrendered shall be issued to the registered holder thereof. No further interest shall accrue on the bonds or portions of bonds called for redemption after the date fixed for redemption, whether presented for redemption or not, provided funds are on hand with the Transfer Agent to redeem the same.

Any bond may be transferred by a registered owner, in person or by the registered owner's authorized attorney or legal representative, upon surrender of the bond to the Transfer Agent for cancellation, together with a duly executed written instrument of transfer in a form approved by the Transfer Agent. Whenever any bond is surrendered for transfer, the Transfer Agent shall authenticate and deliver a new bond or bonds, in like aggregate principal amount, interest rate and maturity. The Transfer Agent shall require the owner requesting the transfer to pay any tax or other governmental charge required to be paid with respect to the transfer. The Transfer Agent will not be required to (i) issue, register the transfer of or exchange any bond during a period beginning at the opening of business 15 days before the day of the mailing of a notice of redemption of bonds selected for redemption and ending at the close of business on the day of that mailing, or (ii) register the transfer of or exchange any bond selected for redemption in whole or in part, except the unredeemed portion of bonds being redeemed in part.

It is hereby certified and recited that all acts, conditions and things required to be done, exist and happen, precedent to and in the issuance of this bond and the series of bonds of which this is one, in order to make them valid and binding obligations of the School District have been done, exist and have happened in regular and due form and time as provided by law, and that the total indebtedness of the School District, including this bond and the series of bonds of which this is one, does not exceed any constitutional or statutory limitation.

This bond is not valid or obligatory for any purpose until the Transfer Agent's Certificate of Authentication on this bond has been executed by the Transfer Agent.

IN WITNESS WHEREOF, the Walled Lake Consolidated School District, County of Oakland, State of Michigan, by its Board of Education has caused this bond to be signed in the name of the School District by the manual or facsimile signature of the President and to be countersigned by the manual or facsimile signature of the Secretary of the Board of Education, all as of the Date of Original Issue.

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**

County of Oakland  
State of Michigan

By:                   [manual/facsimile]                    
President

Countersigned:

By:                   [manual/facsimile]                    
Secretary

[FORM OF TRANSFER AGENT'S CERTIFICATE OF AUTHENTICATION]

Certificate of Authentication

This bond is one of the Bonds described above.

\_\_\_\_\_  
Transfer Agent

By: \_\_\_\_\_  
Authorized Signature

Date of Authentication: \_\_\_\_\_, 2025

## EXHIBIT B

### FORM OF CONTINUING DISCLOSURE UNDERTAKING

This Continuing Disclosure Undertaking (the “Undertaking”) is executed and delivered by the Walled Lake Consolidated School District, County of Oakland, State of Michigan (the “School District”), in connection with the issuance of its 2025 School Building and Site Bonds (Unlimited Tax General Obligation) (the “Bonds”). The School District covenants and agrees for the benefit of the Bondholders, as hereinafter defined, as follows:

- (a) *Definitions.* The following terms used herein shall have the following meanings:

“Audited Financial Statements” means the annual audited financial statement pertaining to the School District prepared by an individual or firm of independent certified public accountants as required by Act 2, Public Acts of Michigan, 1968, as amended, which presently requires preparation in accordance with generally accepted accounting principles.

“Bondholders” shall mean the registered owner of any Bond or any person (a) with the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bond (including any person holding a Bond through a nominee, depository or other intermediary) or (b) treated as the owner of any Bond for federal income tax purposes.

“EMMA” shall mean the MSRB’s Electronic Municipal Market Access District, or such other District, Internet Web site, or repository hereafter prescribed by the MSRB for the submission of electronic filings pursuant to the Rule.

“Financial Obligation” means “financial obligation” as such term is defined in the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means Rule 15c2-12 promulgated by the SEC pursuant to the Securities Exchange Act of 1934, as amended, as in effect on the date of this Undertaking, including any official interpretations thereof issued either before or after the date of this Undertaking which are applicable to this Undertaking.

“SEC” means the United States Securities and Exchange Commission.

- (b) *Continuing Disclosure.* The School District hereby agrees, in accordance with the provisions of the Rule, to provide or cause to be provided to the MSRB through EMMA, on or before the last day of the 6<sup>th</sup> month after the end of the fiscal year of the School District, commencing with the fiscal year ending June 30, 2025, in an electronic format as prescribed by the MSRB:

(1) Certain annual financial information and operating data reasonably available to the School District in form and substance similar to the information contained in the official statement of the School District relating to the Bonds (the “Official Statement”) appearing in the Tables in the Official Statement as described below: [Headings to be conformed to Official Statement when available.]

- a. ENROLLMENT – Historical Enrollment;
- b. STATE AID PAYMENTS;
- c. PROPERTY VALUATIONS – History of Valuations;
- d. MAJOR TAXPAYERS;
- e. SCHOOL DISTRICT TAX RATES – (per \$1,000 of Valuation);
- f. TAX LEVIES AND COLLECTIONS;
- g. RETIREMENT PLAN – Contribution to MPSERS;
- h. DEBT STATEMENT – DIRECT DEBT;
- i. SCHOOL LOAN REVOLVING FUND (SLRF) PROGRAM; and
- j. GENERAL FUND BUDGET SUMMARY in Appendix C.

(2) The Audited Financial Statements. Provided, however, that if the Audited Financial Statements are not available by the date specified above, they shall be provided when available and unaudited financial statements will be filed by such date and the Audited Financial Statements will be filed as soon as available.

Such annual financial information and operating data described above are expected to be provided directly by the School District or by specific reference to other documents available to the public through EMMA or filed with the SEC, including official statements of debt issues of the School District or related public entities.

If the fiscal year of the School District is changed, the School District shall send a notice of such change to the MSRB through EMMA, prior to the earlier of the ending date of the fiscal year prior to such change or the ending date of the fiscal year as changed.

(c) *Notice of Failure to Disclose.* The School District agrees to provide or cause to be provided, in a timely manner, to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, notice of a failure by the School District to provide the annual financial information with respect to the School District described in subsection (b) above on or prior to the dates set forth in subsection (b) above.

(d) *Occurrence of Events.* The School District agrees to provide or cause to be provided to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, notice of the occurrence of any of the following events listed in (b)(5)(i)(C) of the Rule with respect to the Bonds:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults, if material;
- (3) unscheduled draws on debt service reserves reflecting financial difficulties;

- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (7) modifications to rights of holders of the Bonds, if material;
- (8) bond calls, if material, and tender offers;
- (9) defeasances;
- (10) release, substitution, or sale of property securing repayment of the Bonds, if material;
- (11) rating changes;
- (12) bankruptcy, insolvency, receivership or similar event of the School District, which is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District;
- (13) the consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; or
- (14) appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (15) incurrence of a Financial Obligation of the School District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the School District, any of which affect security holders, if material; or
- (16) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the School District, any of which reflect financial difficulties.

(e) *Materiality Determined Under Federal Securities Laws.* The School District agrees that its determination of whether any event listed in subsection (d) is material shall be made in accordance with federal securities laws.

(f) *Identifying Information.* All documents provided to the MSRB through EMMA shall be accompanied by the identifying information prescribed by the MSRB.

(g) *Termination of Reporting Obligation.* The obligation of the School District to provide annual financial information and notices of material events, as set forth above, shall be terminated if and when the School District no longer remains an “obligated person” with respect to the Bonds within the meaning of the Rule, including upon legal defeasance of all Bonds.

(h) *Benefit of Bondholders.* The School District agrees that its undertaking pursuant to the Rule set forth in this Undertaking is intended to be for the benefit of the Bondholders and shall be enforceable by any Bondholder; provided that, the right to enforce the provisions of this Undertaking shall be limited to a right to obtain specific enforcement of the School District’s obligations hereunder and any failure by the School District to comply with the provisions of this Undertaking shall not constitute a default or an event of default with respect to the Bonds.

(i) *Amendments to the Undertaking.* Amendments may be made in the specific types of information provided or the format of the presentation of such information to the extent deemed necessary or appropriate in the judgment of the School District, provided that the School District agrees that any such amendment will be adopted procedurally and substantively in a manner consistent with the Rule, including any interpretations thereof by the SEC, which, to the extent applicable, are incorporated herein by reference. Such interpretations currently include the requirements that (a) the amendment may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature, or status of the School District or the type of activities conducted thereby, (b) the undertaking, as amended, would have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances, and (c) the amendment does not materially impair the interests of Bondholders, as determined by parties unaffiliated with the School District (such as independent legal counsel), but such interpretations may be changed in the future. If the accounting principles to be followed by the School District in the preparing of the Audited Financial Statements are modified, the annual financial information for the year in which the change is made shall present a comparison between the financial statements as prepared on the prior basis and the statements as prepared on the new basis, and otherwise shall comply with the requirements of the Rule, in order to provide information to investors to enable them to evaluate the ability of the School District to meet its obligations. A notice of the change in accounting principles shall be sent to the MSRB through EMMA.

IN WITNESS WHEREOF, the School District has caused this Undertaking to be executed by its authorized officer.

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Dated: \_\_\_\_\_, 2025

**EXHIBIT C**

**FORM OF APPLICATION FOR FINAL QUALIFICATION OF BONDS**

**Reset Form**

Michigan Department of Treasury  
3451 (Rev. 03-24)

Application No. SBL  
63-290-4-K12-29-01

**Application for Final Qualification of Bonds  
for Participation in the Michigan School Bond Qualification and Loan Program**

Issued under authority of Public Act 92 of 2005, as amended.

<small>Legal Name of School District</small> <b>Walled Lake Consolidated School District</b>	<small>District Code Number</small> <b>63290</b>	<small>Telephone Number</small> <b>248-956-2000</b>	
<small>Address</small> <b>850 Ladd Road, Building B</b>	<small>City</small> <b>Walled Lake</b>	<small>County</small> <b>Oakland</b>	<small>ZIP Code</small> <b>48390</b>
<small>Name of Person Responsible for Preparation of this Application</small> <b>Dr. Michael Lonze</b>		<small>Title</small> <b>Superintendent</b>	

**CERTIFICATION**

<p>I, the undersigned, Secretary of the Board of Education, do certify hereby that the following constitutes a true and complete copy of a resolution adopted by the Board of Education of this School District, at a</p> <p><input checked="" type="checkbox"/> regular or <input type="checkbox"/> special meeting held on the <u>6</u> day of <u>March</u>, <u>2025</u>,</p> <p>and that the meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with Act 267 of the Public Acts of 1976 (Open Meetings Act).</p>		
<small>Name of Secretary (Print or Type)</small> <b>Susie Crafton</b>	<small>Signature of Secretary</small>	<small>Date</small>

**PARTICIPANTS**

<small>Secretary, Board of Education</small> <b>Susie Crafton</b>	<small>Superintendent of Schools</small> <b>Dr. Michael Lonze</b>
<small>Treasurer, Board of Education</small> <b>Michael Smith</b>	<small>Architectural Firm</small> <b>TMP Architecture, Inc.</b>
<small>Bond Counsel</small> <b>Miller, Canfield, Paddock &amp; Stone, PLLC</b>	<small>Construction Manager</small> <b>Auch Construction</b>
<small>Financial Advisor</small> <b>PFM Financial Advisors LLC</b>	<small>Paying Agent</small> <b>Huntington National Bank</b>
<small>Senior Underwriter</small> <b>Stifel, Nicolaus &amp; Co., Inc.</b>	

**SALE TYPE**

<input type="checkbox"/> Competitive Bid	<input checked="" type="checkbox"/> Negotiated Sale
--	---

**RESOLUTION**

<p>A meeting was called to order by _____, President.</p> <p>Present: Members _____</p> <p>Absent: Member _____</p> <p>The following preamble and resolution were offered by Member _____ and supported by Member _____.</p>
--

**BACKGROUND**

1. Act 92 of the Public Acts of Michigan, 2005, as amended, ("Act 92") enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for the final qualification of bonds for participation in the School Bond Qualification and Loan Program.
2. This district has taken all necessary actions to comply with all legal and procedural requirements for final qualification of this bond issue.

**ACTION OF THE BOARD**

1. The district hereby applies for final qualification of bonds by the State Treasurer for the purpose of:
  - Financing the school construction **and/or**
  - Refinancing existing debt as described in this application.
2. The bonds of the district qualified by the State Treasurer will conform to all the requirements of law pertaining generally to school bonds and specifically to school bonds qualified under Section 16, Article IX of the 1963 Michigan Constitution, Act 92, and Act 112, Public Acts of 1961, as amended.
3. Any moneys obtained through the sale of the qualified bonds of the district as herein proposed will be used only for the purpose of:
  - Financing the projects described in the application for the preliminary qualification of bonds numbered SBL 63-290-4-K12-29-01 \_\_\_\_\_, including any changes that have been submitted to the State Treasurer and that are consistent with the approved ballot language, **and/or**
  - Refinancing existing qualified debt and for no other purpose unless such change of purpose is permitted by law and has the prior approval of the State Treasurer.
4. The district agrees to annually certify and levy its debt millage tax by filing an Annual Loan Activity Statement in accordance with the requirements of Act 92 and to determine the amounts, if any, to be borrowed from or repaid to the School Loan Revolving Fund ("SLRF"). The district agrees to deposit proceeds of debt millage upon receipt into an account established solely for debt service with the appointed banking institution as defined in Section 9. The district agrees to comply with the provisions of Act 92 governing the periodic recalculation of its millage, the adjustment of its millage levy when necessary, and the repayment of funds to the SLRF, where applicable.
5. The district agrees to enter into a loan agreement and file all necessary applications for qualified loans from the SLRF along with all supporting information for repayment to the SLRF within statutory application dates and in accordance with forms and procedures as prescribed by the State Treasurer. The (insert title of authorized school district official(s)) Superintendent/Assistant Superintendent of Business Services are/is authorized and directed to execute and deliver the loan agreement and any other documents that may be required by the loan agreement on behalf of the district. The district covenants to comply with the terms of any applicable qualified loan agreement it is now or may be a party to, including the provisions related to its millage levy.
6. The district agrees to take actions and refrain from taking actions as necessary to maintain the tax-exempt status of tax-exempt debt issued by the State of Michigan or the Michigan Finance Authority for the purpose of financing the School Bond Loan Fund or the School Loan Revolving Fund as defined in P.A. 227 of 1985, as amended.
7. The district agrees that if these bonds are issued as tax exempt bonds, it will use the proceeds of these bonds only for the purposes that are allowed for tax exempt bonds and that none of such proceeds will be used for more than the first advance refunding of any original bond issued after 1985, nor more than the second advance refunding of any original bond issued before 1986, and the district further agrees that proceeds of bonds issued as Qualified Zone Academy Bonds, Qualified School Construction Bonds, Build America Bonds or Recovery Zone Economic Development Bonds[ will only be used for the purposes that are allowed for such bonds.
8. The district agrees to use any funds borrowed from the SLRF only for the payment of principal and interest on qualified bonds that is immediately payable to bondholders and not to fund escrow or sinking funds.

9. The district agrees to appoint a banking institution that performs paying agent services in general, and to execute a signed agreement that provides, at a minimum, the following procedures:
  - a. If the district has not established an irrevocable escrow account with a qualified escrow agent, the district agrees to submit debt service payments for its qualified bonds in immediately available funds to its banking institution no less than five business days prior to the debt service due date, and agrees not to withdraw, or cause a debit to be drawn against, such funds except to pay debt service.
  - b. The district agrees to use an existing or establish a new interest bearing, money market or investment account with the banking institution that performs paying agent services for the subject bonds, that allows the district to provide written investment instructions for the investment of collected funds on hand preceding the debt service due date.
  - c. The paying agent will implement notification procedures that provide that if sufficient funds for full payment of debt service do not reach the banking institution five business days prior to the debt service payment due date, the paying agent will notify the district of the amount of insufficient funds four business days prior to the debt service payment due date. In the event that the district does not immediately resolve the insufficient funds situation, the paying agent will notify the Michigan Department of Treasury of the delinquency three business days before the payment due date.
  - d. The district agrees to furnish written notification to the paying agent and the Department of Treasury of any bonds that have been refunded.
10. The district agrees to deposit all federal interest credits received with respect to its qualified bonds issued as direct credit type bonds into the debt retirement fund payable for such bonds.
11. The district requests that the State Treasurer increase its computed millage if at any time the full amount of any tax credit related to direct credit type bonds is not received or the amount of debt service on its qualified bonds increases for any reason and the current computed millage is not sufficient to repay all outstanding qualified loans by the final mandatory repayment date.
12. The district agrees that if Treasury determines that the district will not be able to make all or part of the debt service payment, Treasury will process an emergency loan from the SLRF. If the district incurs an emergency loan it shall be a legal debt of the district and the State Treasurer shall bill the school district for the amount paid and the school district shall remit the amount to the state.
13. The board directs the school district administration to report any failure to perform as a result of this application. In the event that the district fails to perform any actions as identified in this application or required by law, the district will submit to the State Treasurer a board approved resolution which indicates the actions taken and procedures implemented to assure future compliance.
14. The district board members have read this application, approved all statements and representations contained herein as true to the best knowledge and belief of said board, and authorized the Secretary of the Board of Education to sign this Final Application and submit same to the State Treasurer for his or her review and approval.

Ayes: Members \_\_\_\_\_

Nays: Members \_\_\_\_\_

**BOND DETAIL**

- 1. PURPOSE: Specify the purpose of bond issue exactly as stated on the ballot and as it is to be cited in the Order Qualifying Bonds (or attach an official copy).

See attached ballot.

- 2. ELECTION DATA:

- a. Date of election: 5/7/2024
- b. Attach a copy of the Certified Official Canvass of Election (if not already on file).

- 3. FINAL MATURITY SCHEDULE:

- a. Total amount of this issue ..... \$ \_\_\_\_\_
- b. Due date annually for principal payments: May 1st
- c. Due date semi-annually for interest payments: May 1st/Nov 1st
- d. Attach a copy of the bond amortization and millage impact schedules.

- 4. DEBT AMOUNTS:

- a. Amount of this bond issue ..... \$ \_\_\_\_\_
- b. Total amount of bonded debt prior to this issue ..... \$ 354,675,000
- c. Total amount of bonds being refunded ..... \$ \_\_\_\_\_
- d. Total amount of proposed and existing debt (4a + b - c) ..... \$ \_\_\_\_\_

- 5. PROPERTY VALUATION: Taxable valuation as of this date ..... \$ 6,762,647,898  
(excludes Veteran's Exemption Taxable Value)

- 6. CHANGES IN FINANCIAL STRUCTURE: Specify any changes in financial structure since Preliminary Qualification or original Order Qualifying Bonds was approved:

Change in maturity structure.

- 7. Bond Type(s) (Check all that apply):

- Fixed Rate
- Variable Rate
- Tax Exempt
- Taxable
- Qualified Zone Academy Bond

## WALLED LAKE HEAD START SELECTION

**Relates to Head Start Performance Standard(s) 1302.14**

### **Purpose:**

To ensure children with the highest level of need receive the services of the program, selection criteria will be established that weighs the prioritization of applicants and their relevant risk factors.

This policy contains the procedures and process overview for the above.

### **PROCEDURE:**

- A) Selection is based on the income or category of eligibility of each family, and the extent to which a child or family meets the program's established Family Risk Criteria. Staff members are trained and must use the Family Risk Criteria to rank children and ensure children are properly prioritized based on their risk criteria points.
  - a. Family Risk Criteria points are assessed during an intake interview and include points based on the child's family income, homelessness, whether the child is in foster care, the child's age and whether the child is eligible for special education services.
  - b. Family Risk Criteria points are also used to identify family and community needs identified in the community needs assessment.
  - c. Families with the highest number of points are selected into the program first
  - d. When a vacancy occurs during the program year, the staff member responsible for placement should notify the family that is identified as most at risk by reviewing the waitlist and selecting the child with the highest Family Risk Criteria score.
  - e. A child considered the most at risk may not be placed in a classroom in the following exceptions only, and the child with the next highest number of risk criteria points should be selected:
    - i. The child's family declines classroom placement at the time the vacancy occurs
    - ii. The child cannot be placed into a classroom with the vacancy due to childcare licensing restrictions
    - iii. The child has not yet reached the age eligibility for a blended-funding classroom
- B) Children eligible for services under IDEA
  - a. The program will ensure at least 10% of its total funded enrollment is filled by children eligible for services under IDEA
  - b. The program will prioritize children eligible for services under IDEA using the Family Risk Criteria described in Section A of this policy
  - c. If the program does not meet this 10% requirement, a waiver request will be submitted
- C) Waiting Lists
  - a. The program will accept applications from interested families at any time, ensuring an active, ranked waitlist using the Family Risk Criteria described in Section A of this policy.

**EARLY HEAD START / HEAD START  
ENROLLMENT**

**Relates to Head Start Performance Standard(s) 1302.15**

**Purpose:**

To ensure the program maintains its funded enrollment, including through the use of reserved slots, and fills slots as soon as possible after vacancies are identified.

**POLICY:**

- A) The program will maintain its funded enrollment throughout the program year
  - a. All funded enrollment slots, including those with blended funding sources, must be filled
  - b. The program will make every effort, as vacancies are identified, to fill slots within 30 days using the procedure outlined in 1302.13 Recruitment of Children
  
- B) The program will make efforts to ensure continuity of enrollment by maintaining the participation of eligible children for the following program year
  - a. Parents of currently enrolled children that will remain age eligible for the next program year will be contacted for re-enrollment and complete this process beginning in March of the current program year.
  - b. The program will work to ensure any child identified as homeless, or in foster care, maintains their enrollment in program should the family move to a different service area. The program will work with the child's parents to transition them to a program in different service area, if that is what best fits the family's need.
  - c. The program will work with currently enrolled families that move outside of the service area to transition to another program. In order to maintain continuity of enrollment, the child may remain in the program if there are no available slots in their receiving program.
  - d. The program will comply with the immunization requirements as outlined in Michigan State Child Care Licensing
  
- C) Voluntary Parent Participation
  - a. Though parent participation is welcomed and encouraged, as outlined in 1302.34 Parent Family Engagement in Education and 1302.50 Family Engagement, it will not be considered as a requirement of any child's enrollment.

## **Walled Lake HEAD START Recruitment Policy**

The Walled Lake HEAD START Recruitment area is the Walled Lake school district, which includes municipalities of Commerce Township, Wolverine Lake, Walled Lake, Wixom as well as parts of Novi, West Bloomfield and White Lake.

We recruit families who are low income and/or at risk who have children three to four years old before September 1<sup>st</sup>. We prioritize the three-year-old children since we have a Great Start Readiness Program (GSRP) for four-year-old children.

We offer Center base programs.

10% of the enrollment is to include children with disabilities.

10% of the enrolled families may be over income.

In the Walled Lake school district, we have identified areas where there is a higher concentration of low-income families. Families from the Title I schools are recruited vigorously.

The Walled Lake Head Start program also recruits from areas where there are subsidized low-income developments, lower rent apartment complexes and mobile home parks.

We work with community partners to recognize and recruit low-income, at-risk families. We give our information pamphlets to our partners. We also ask to be included in newsletters and flyers that are sent out to the community. Our partners include all of the schools in our district, food pantries, libraries, OCHD, DHS, WIC doctor offices, and more. All of our handouts explain that HEAD START is a free program to low income and at-risk families.

The persons responsible for recruiting for the HEAD Start Program are the supervisor and Family Service worker.

We work very hard to ensure that the neediest families are given enrollment priority. We enroll by income and risk factors. The income guidelines we follow are provided by the Federal Government. The risk factors criteria that we follow are provided and required by OLHSA.

We keep an on-going, active waiting list. We recruit strongly in the spring for the following fall.

2024



***Head Start  
Reimbursement Policy***

Walled Lake Head Start reimburses Policy Committee officers with a gift card for mileage for Policy Committee meetings attended from July 1 through June 30.

Policy Council members are reimbursed by the Grantee, OLHSA, for mileage and childcare expenses incurred as a result of Policy Council meetings and/or other activities deemed appropriate by the grantee.

# Walled Lake Consolidated School District District Board Policy Adoption

March 6, 2025, Regular Board Meeting Review

April 3, 2025, Regular Board Meeting Proposed Adoption

## Board Policy 3009 – Limited English Proficiency

~~The Board is committed to providing equal educational opportunities for all students in the School District. This includes students who have an English language deficiency. The Superintendent will develop and implement programs of instruction that:~~

- ~~• Appropriately identify students who have an English language deficiency;~~
- ~~• Provide appropriate instruction to limited English proficient students to assist them in gaining English language proficiency; and,~~
- ~~• Annually assess the English proficiency of students and monitor their progress in order to determine the degree to which they may participate in a regular classroom environment.~~

The Board is committed to providing equal educational opportunities for all students in the School District. This includes students who are developing English language proficiency. The Superintendent will develop and implement programs of instruction that:

- Accurately identify potential English Learner students in a timely manner;
- Provide appropriate language assistance services to help students become proficient in English and allow them to participate equally in the standard instructional program;
- Ensure that English Learner students are taught by highly qualified and trained staff using appropriate materials and research-based instructional methods;
- Avoid unnecessary segregation of English Learner students; and,
- Appropriately identify and evaluate English Learner students with disabilities and provide both language assistance and disability-related services to which they are entitled.

## Board Policy 8002 – Americans with Disabilities Act (ADA) / Section 504 of the Rehabilitation Act of 1973 (Section 504)

In accordance with [Section 504 of the Rehabilitation Act of 1973](#) (Section 504) and [Title II of the Americans with Disabilities Act](#) (ADA), the School District will ensure that no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination. The School District does not discriminate in admission or access to, participation in, or treatment of students with disabilities in its programs and activities. Similarly, the School District does not discriminate against any job applicant or employee with a disability in any term or condition of employment or in the recruitment process.

The District has developed guidelines for providing a free appropriate public education (FAPE) to students under Section 504 and the ADA, which may be accessed by clicking on the following link: [https://wlcsc.org/downloads/district-special\\_services/504\\_plan\\_manual\\_and\\_forms-february\\_2018.pdf](https://wlcsc.org/downloads/district-special_services/504_plan_manual_and_forms-february_2018.pdf).

The Superintendent appoints: the Assistant Superintendent for Human Resources to serve as the School District's Compliance Officer for employment issues arising under Section 504 and the ADA; and, the Director of Special Services to serve as the School District's Compliance Officer for FAPE

# Walled Lake Consolidated School District District Board Policy Adoption

March 6, 2025, Regular Board Meeting Review

April 3, 2025, Regular Board Meeting Proposed Adoption

and other accessibility issues arising under Section 504 and the ADA. The Superintendent will develop a complaint procedure for the processing and early disposition of alleged violations of the policy.

Service Animals are allowed on School District property to the extent required or permitted by law. For any requests to have non-service animals on school grounds, the Superintendent shall develop administrative regulations for the review and approval of such requests. Emotional support animals are not considered Service Animals for purposes of this policy. This policy applies to employees, students, volunteers, and visitors.

The District permits the use of Therapy Animals in a manner consistent with the administrative regulations developed by the Superintendent, including the District's **Therapy Dog Program Manual**.