Regular Meeting
Tuesday, September 1, 2026 6:00 PM

Grant High School
2245 NE 36th Ave.
Portland, OR 97212

Agenda

1. 6:00 pm - Call to Order / Opening
2. 6:05 pm - Superintendent's Report
3. 6:10 pm - Student Representative's Report
4. 6:15 pm - Student and Public Comment
5. 6:45 pm - Comments from our Union Partners
6. 6:50 pm - Report to the Board: Community Budget Review Committee (CBRC) Local Option Levy
7. 7:10 pm - Racial Equity and Social Justice Student Support Service Strategy: Overview and Update
8. 7:25 pm - 7:45 pm Break
9. 7:50 pm - Update: Rightsizing
10. 8:35 pm - Superintendent Contract Extension (Resolution 7371) Vote - Public Comment Accepted
11. 8:55 pm - Consent Agenda: Resolutions 7367 through 7370, and 7376 Vote- Public Comment Accepted
    11.(a) Expenditure Contracts - Resolution 7367
    11.(b) Revenue Contracts - Resolution 7368
    11.(c) Dismissal of a Contract Educator - Resolution 7369
    11.(d) Adoption of the Minutes - Resolution 7370
    11.(e) Expenditure Contract. - Resolution 7376
12. 9:00 pm - Expenditure Contract - Resolution 7372 Vote - Public Comment Accepted
13. 9:05 pm - Expenditure Contract - Resolution 7373 Vote - Public Comment Accepted
14. 9:10 pm - Expenditure Contract - Resolution 7374 Vote - Public Comment Accepted
15. 9:15 pm - Expenditure Contract - Resolution 7375 Vote - Public Comment Accepted
16. 9:20 pm - Other Business, Committee Referrals, and Future Agenda Items
17. 9:25 pm - Adjourn

Portland Public Schools
Community Budget Review Committee
July 9, 2026

Local Option Levy Review

Overview

The Community Budget Review Committee (CBRC) conducted its annual review of Portland Public Schools' (PPS) expenditures of Local Option Levy (Levy) funds using data provided to the CBRC by PPS. Renewed in May 2024 through Measure 26-246, the Levy requires independent community oversight to ensure that funds are used for their intended purposes.

This review includes actual revenue and expenditures from 2024–25 and projected figures for 2025–26, along with trend data through 2026–27.

The Local Option Levy is a vital funding source for PPS, projected to account for 12.1 percent of the General Fund's resources in the 2026–27 school year. As a property tax based on assessed value, Levy revenue is shaped by real market conditions within the PPS taxing district and constrained by Measure 5 tax limits, also known as compression. While revenue from the Levy has generally increased from $97.4 million in 2019–20 to a projected $103.9 million in 2026–27, the CBRC understands that rising personnel costs have significantly reduced the number of teachers that can be funded with this revenue.

The CBRC examined how Levy funds support the three voter-approved goals:

- Maintain class sizes and prevent significant increases across the district.
- Provide a well-rounded education, including career and technical programs and enrichments and electives, and classroom support.
- Fund approximately 660 teachers and classroom support staff annually.

The Levy is also designed to help support teaching positions and classroom support at every school in the district. Levy funds intend to play a critical role in PPS's ability to provide stable staffing and academic offerings. They seek to support:

- Smaller class sizes than would be possible through state funding alone.
- Career and technical education (CTE), STEM, and computer science instruction.
- Enrichments and electives that contribute to a well-rounded education.
- Academic supports such as reading specialists and intervention staff.
- Staffing allocations across every PPS school, maintaining equitable access.

Findings

Based on the data and information provided by PPS, and without independent verification by the CBRC of the source materials, the CBRC makes the following findings:

First, the CRBC finds that in the prior year 2024-25, and the current year 2025-26, all Levy funds were and are being spent on teaching positions as approved by voters.

Second, with respect to the use of Levy funds for maintaining teaching positions, as of May 2026, PPS is projecting $104.4 million in revenue from Multnomah, Washington, and Clackamas Counties for current year 2025-26. Based on PPS's historical projections, 2025-26 receipts, and an average teacher cost of $152,000 (inclusive of salary, taxes, and benefits), Levy funds are expected to support approximately 686 teaching positions for 2025-26. Last year, the Levy funded 741 teachers.

Third, with the help of Levy funding, PPS has been able to maintain smaller class sizes than would be the case with state funding alone.

Fourth, effective with the 2013-14 fiscal year, PPS established a procedure adopted for federal stimulus funds and which was acceptable to the federal government whereby Levy funds are placed in a "sub-account" within the General Fund and can only be used to pay teachers' salaries and benefits. This provision was written into Measure 26-207's Explanatory Statement and is part of the current Levy language. The CBRC finds that the Levy funds for 2025-26 have been deposited into this sub-account.

Finally, the Levy language continues to require independent community oversight to ensure that tax dollars are used as approved by local voters. The CBRC finds that the PPS Board of Education properly appointed the CBRC as the community oversight body to perform this function.

Local Option Levy Trends

The CBRC notes that due to rising personnel expenses and decreased revenue, the number of teachers supported by Levy funding is expected to decline, perhaps by as much as 25% in the next five years.

Additional Remarks

The CBRC would like to take this opportunity to thank the voters for approving this vital funding source for Portland Public Schools, which helps ensure that our students continue to receive benefits from additional teachers, lower class sizes, and enriched classroom offerings afforded as a result of the Local Option Levy. The Local Option Levy helps mitigate the state's inability to adequately fund K-12 education.

The following CBRC members respectfully submit this report to the PPS Board of Education:

Current Members:

Minyana Bishop
Angela Bonilla (Vice Chair)
Anne Cherry
Shain Corey
Karanja Crews (Co-Chair)
Rhonda Gray
Andy Jacob
Julia Plowman
Shannon Staley

The following members participated in the process. Due to the expiration of their terms, they were unable to cast a vote:

Aaron Cronan
Jen Grey-O'Connor
Adriel Person (Co-Chair)
Jiaying (Sirena) Chen (Student Member)
Emma Lee (Student Member)
Eli Posada (Student Member)
Keira Toll (Student Member)
Paxton Tomczyk (Student Member)

Racial Equity and Social Justice Student Support Service Strategy

Overview and Update

PORTLAND
Public Schools

RESJ PPS
Racial Equity and Social Justice

Board of Education

September 2026

Learning Target and Success Criteria

I am learning about the PPS racial equity student support services strategy.

I can articulate the theory of action PPS uses to support students of color through culturally specific partnerships, the amount of investment made in those partnerships, and the most recent student outcomes based on those partnerships.

Theory of Action

IF... We braid Racial Equity and Social Justice strategies into our instructional core, work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student

...THEN We will reImagine Portland Public Schools to ensure every student, especially our Black and Native American students, realize the vision of the Graduate Portrait.

Five Student Support Strategies

Strategy	Description	
Culturally Specific Family Engagement	Family engagement is designed to reduce or eliminate institutional barriers for families of color to advocate for the needs of their students.	PK-5
Wraparound Services	Provision of culturally specific and culturally responsive services to support student academic and social success. This includes case management, academic tutoring/support, service referral, student groups, and progress monitoring. Wraparound services have a comprehensive approach to meeting the needs of students.	Grade 8 + High School
Leadership Development & Mentoring	Services are designed to provide positive relationship development and support to students to reduce disproportionate discipline rates and increase attendance and a sense of belonging at school for students of color. This includes providing positive and diverse adult relationships that are reflective of students' culture and identity.	Middle School + Grade 9
Extended Learning & Enrichment	Programming provides safe, structured and engaging activities to enhance and expand the learning of students outside of school hours. This includes after school programming and enrichment activities. Enrichment activities provide opportunities for students to pursue learning in their own areas of interest and strengths. Research has shown that students engaged in these activities can lead to increased academic performance and attendance.	Middle School
Positive Cultural Identity Development & Student Advocacy	Programming provides participating youth with exposure and opportunity to engage in activities that empower them to embrace a confident and positive cultural identity while preserving and sharing cultural heritages and traditions amongst their peers. Activities provide opportunities for students to learn and practice new methods of self-expression in a safe and culturally affirming environment.	Middle School

Partnership Scope and Magnitude

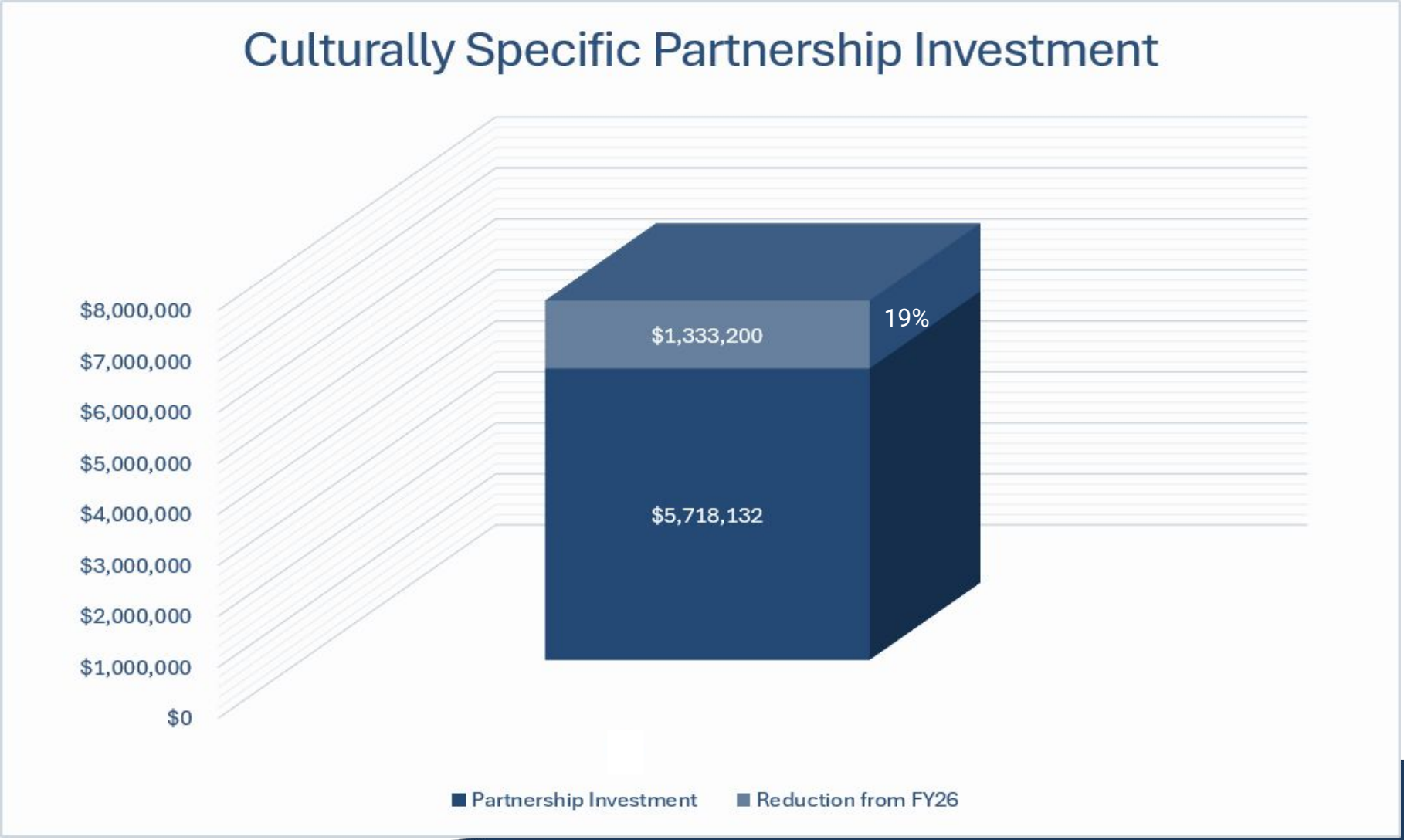
23 Culturally Specific Partner Organizations

52 PPS Schools

3,415 Students/Families Served and Supported

Over 133,000 Hours of Direct Service

Racial Equity and Social Justice Support Strategy Investment



Partnership investment is supported through the Student Investment Account grant and not General Fund Dollars.

Previous RESJ Services Evaluation Framework

Service Provision
(students/families and hours)

Quarterly Reports by Partners

Building Leader Feedback

Partner Impact
(attendance, reading, math, behavior, graduation)

Revised RESJ Services Evaluation Framework

Service Provision
(students/families and hours)

Quarterly Reports by Partners

Building Leader Feedback

Partner Impact
(attendance, ~~reading, math, behavior, graduation~~)

Partner Impact

Family Survey
- Barriers to engagement
- Self-advocacy
- Increased event participation

Student Survey
- Sense of belonging
- Engagement at school
- Connection with a trusted adult

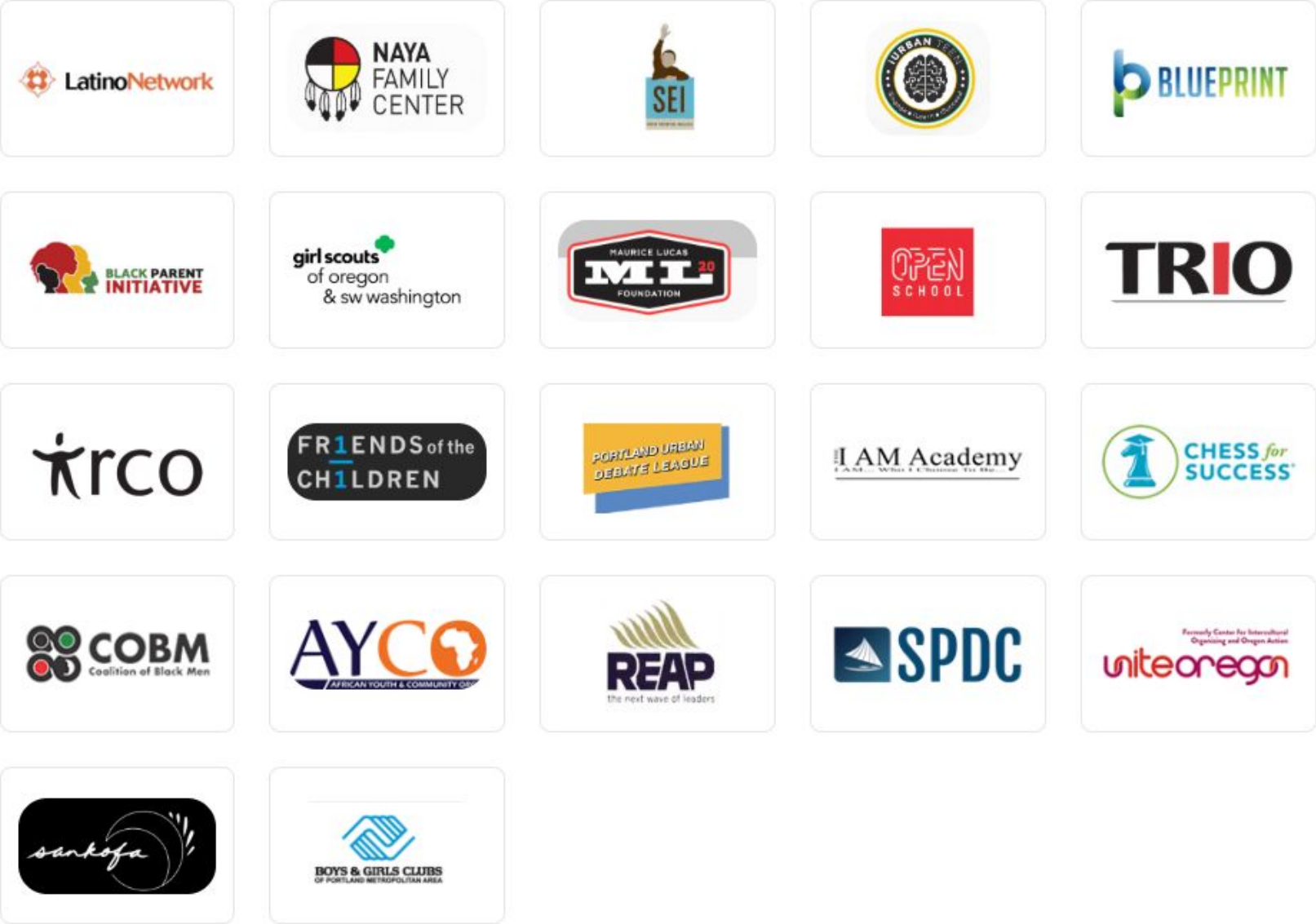
Notable Outcomes for 2025-26

Attendance improvements were noted across a majority of students and across all partners.

Disciplinary referrals also increased across students being supported by partners.

On-track for graduation indicators showed improvement for students being supported.

Thank You Partners and Principals



Questions and Discussion

TOGETHER,
WE RISE

WITH **EXCELLENCE.** WITH **PURPOSE.**

RIGHTSIZE. RIGHT SUPPORT. RIGHT *for* STUDENTS.

September 1, 2026 Board Meeting

Learning Target and Success Criteria

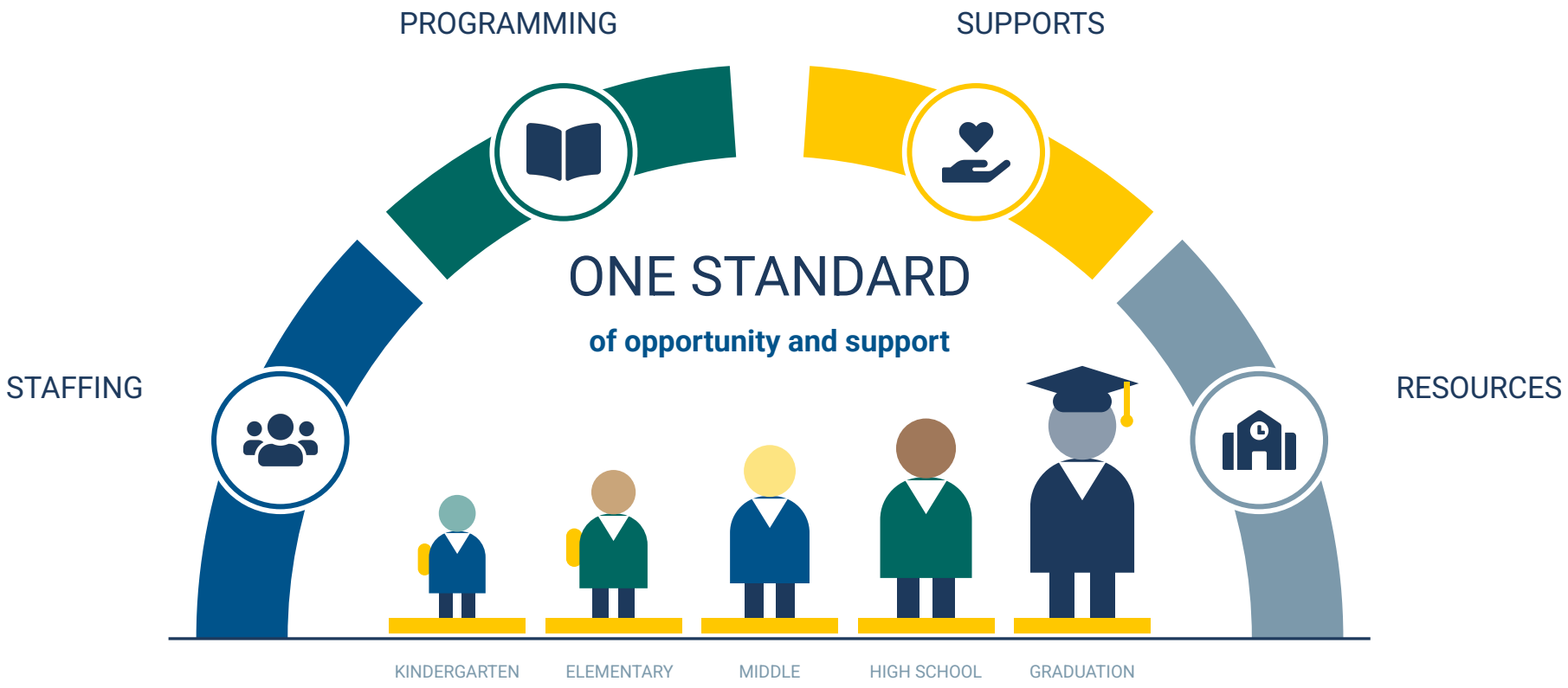
Learning Target	Success Criteria
I am learning about the components of well-resourced schools and the student learning experience.	**I can** describe how the components of well-resourced schools support student learning experiences.
I am learning about the number of changes needed to increase stability across Portland Public Schools.	**I can** describe the size of the change needed to increase stability for schools across Portland Public Schools.

Well-Resourced Schools

Rightsizing

EQUITY & ACCESS

for Every Student



THE SAME BASELINE, AT EVERY SCHOOL

Comparable programming across the system, **opportunity that never depends on your address.**

WELL-RESOURCED SCHOOLS

PORTLAND Public Schools

A student-centered definition for sustainable, comparable programming across PPS

STAFFING

- Stable, qualified educators and specialists
- Collaborative schedules and shared planning

SUPPORTS

- Counseling, mental health, nutrition and partnerships
- Culturally specific supports and extracurricular opportunities

PROGRAMMING

- Rigorous, culturally responsive core academics
- Arts, language, PE, athletics, interventions and acceleration

RESOURCES

- Equitable facilities, technology and materials
- Accessible, identity-safe learning environments

SUSTAINABILITY THRESHOLDS BY GRADE BAND

Comparable does not mean identical, it means every student can reach a strong, well-supported school experience.

K–5

- 2-3 sections per grade
- Weekly arts, library and PE
- Intervention and tutoring based on need
- Counseling and nursing support on site

6–8

- 6-8 sections per grade
- Full elective rotation: arts, world language
- Intervention based on need
- Counseling and nursing support on site

9–12

- Staffing and courses that support graduation
- 2+ languages, sequential arts, AP/IB/Dual Credit
- 9th grade success and credit recovery
- Counseling and nursing support on site

Process and Purpose

Rightsizing

Where We Are in the Rightsizing Process

Phase	Timeframe	Action
Exploration	Fall 2025 - Winter 2026	Review Outcomes From Southeast Guiding Coalition Deepen Understanding of Lessons Learned and Effective Practices
Plan + Initiate	Winter 2025-26	Compile Current State Analysis + Develop Timeline Form Advisory Committee
Engage + Develop	Spring Summer 2026	Develop Framework and Scenarios Initial Engagement on Scenarios
Study + Recommend	Fall 2026	Continue Stakeholder Engagement + Study and Incorporate Feedback Develop + Present Superintendent's Recommendation
Decide + Commit	Late Fall 2026 (Nov - Dec)	Superintendent Recommends Board Action Board Vote
Implement	Winter - Fall 2027	Complete Staffing + Support School Communities Launch New School Year

Why Do We Need a Rightsizing Process Now?

Our enrollment is declining and will continue to decline.

+

We have maintained the same number of school sites.

=

Staff and supports spread both unevenly and thin.

Rightsizing goal: increase stability and improve student learning experience across the system and in every school, especially for historically underserved students.

Why Do We Need a Rightsizing Process Now?

"(PPS) should ask whether the proposed change will create stronger and more equitable learning environments..."
Dr. Green and
Dr. Hanson

2025-26
Base Year

Enrollment Decrease
Since 2018-19

-6086

Change in number of
sites since 2018-19

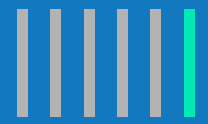
+2 to 83

7 Middle
Schools < 400
students
by 2031-32

-3446

Enrollment Decrease
Projected in 2031-32

What Happens if We Don’t Act Now?

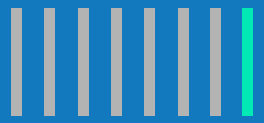


1 in 6

K5 Schools with 360 + Students

1 in 7

K8 Schools with 500 + Students

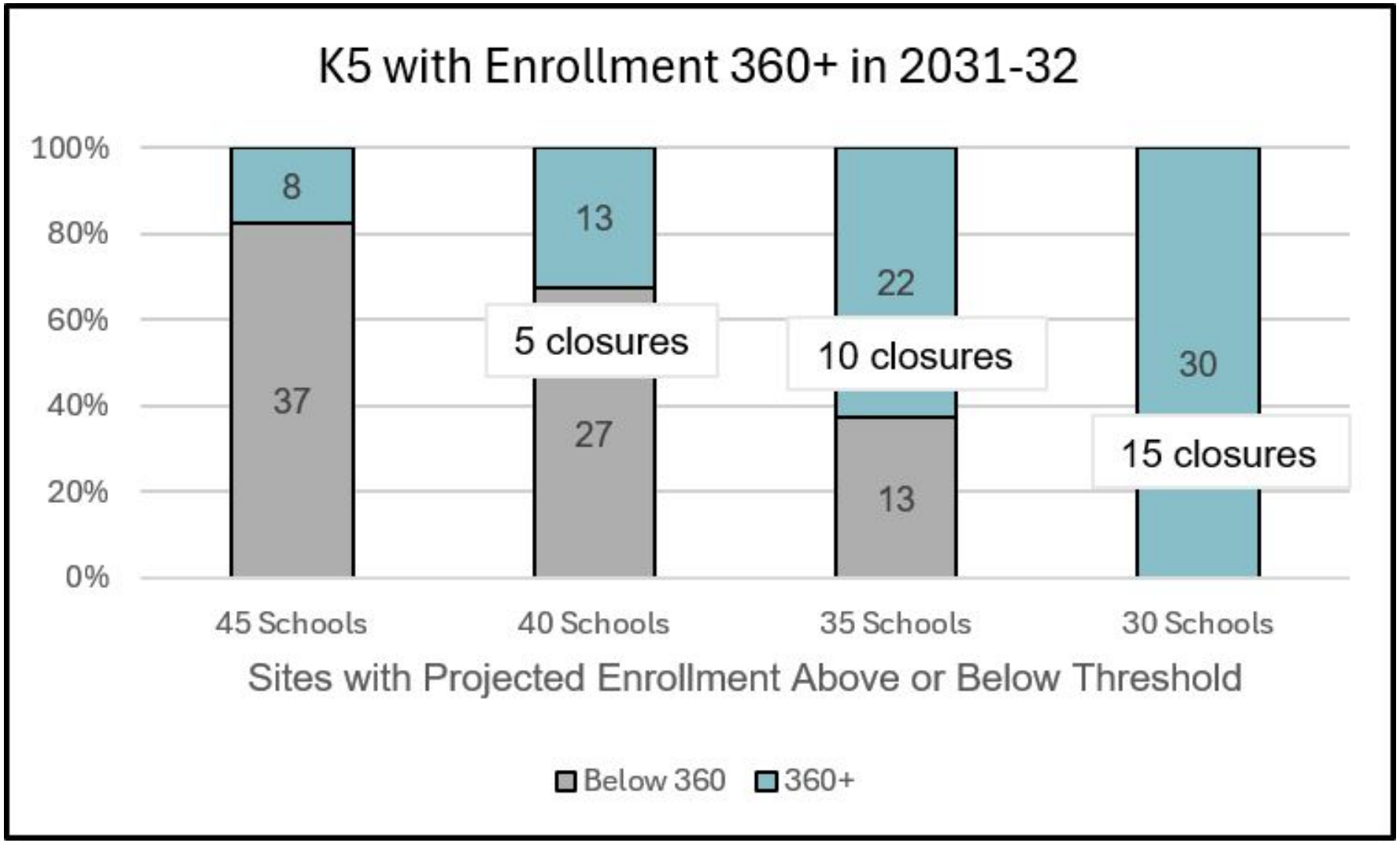


1 in 8

6-8 Schools with 500 + Students

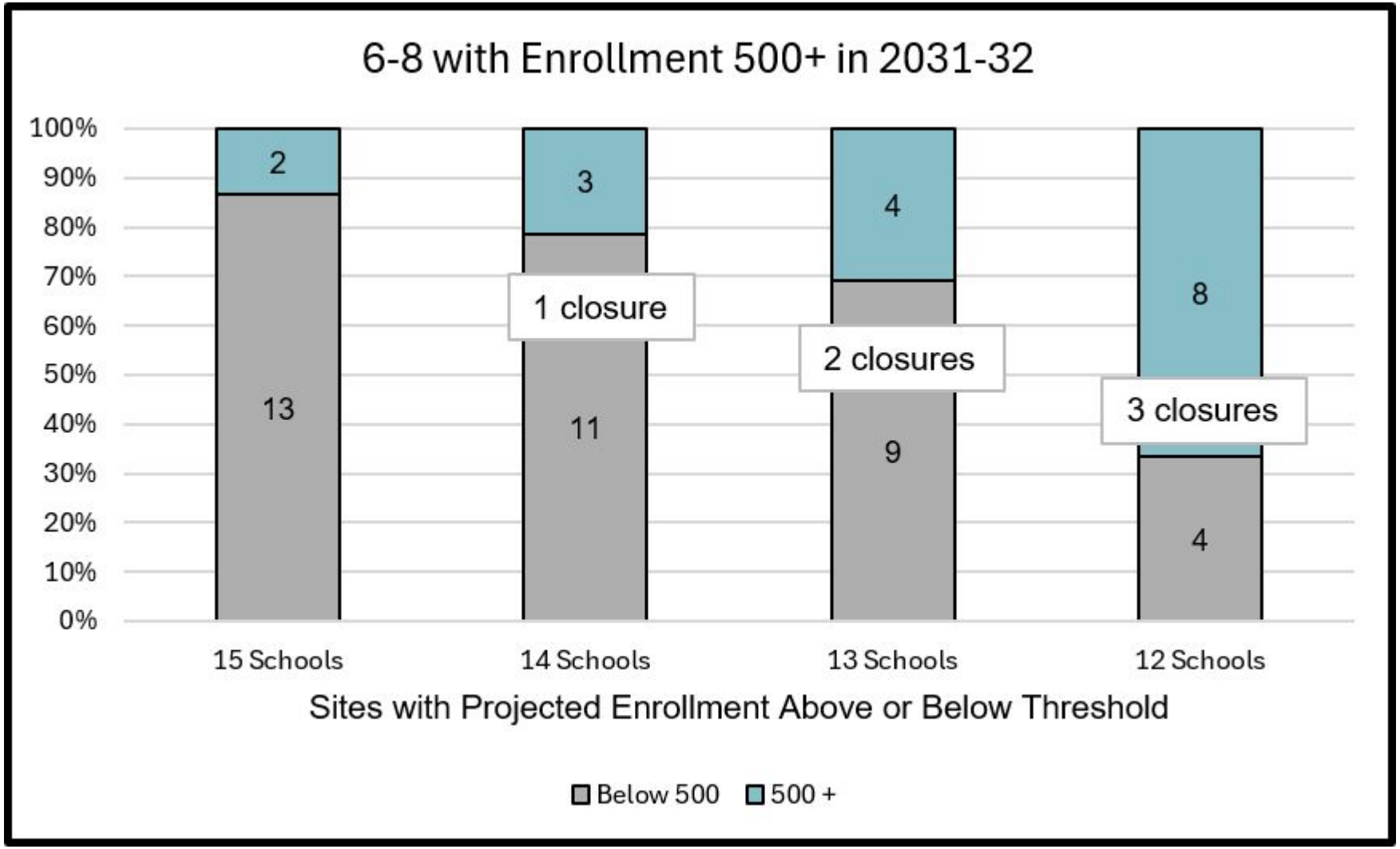
In 5 years (2031-32), the vast majority of schools across the system serving elementary and middle school age students will be susceptible to enrollment fluctuations resulting in varied student experiences with staff and resources spread thin.

Magnitude: Moving Toward Sustainability



How many changes do we need to make in order to stabilize the system and each school/program?

Magnitude: Moving Toward Sustainability



How many changes do we need to make in order to stabilize the system and each school/program?

What Happens Next

The Village Table	**Sept 2**	6:00p
Community Voice: Latinx Families	**Sept 9**	6:00p
Community Voice: Native Families	**Sept 10**	6:00p
Community Connection @ Faubion PK-8	**Sept 12**	11:00a
Native Student Council	**Sept 15**	5:00p
Board of Education Meeting	**Sept 15**	6:00p
Community Voice: SPEAC	**Sept 16**	6:00p
Student Voice Advisory Council, Jr. NSC, Jr. BSU	**Sept 17**	5:00p
Enrollment Advisory Committee	**Sept 17**	4:45p

RIGHTSIZE. RIGHT SUPPORT.
RIGHT *for* **STUDENTS.**

THANK YOU!

PPS

RESOLUTION No. 7371

Resolution to Authorize Superintendent Contract Extension

RECITALS

A. Oregon law authorizes the Board of Education to employ a superintendent of schools, fix the terms and conditions of employment, and compensate for a contract term that does not exceed three years.

B. Board Policy 1.10.010-P provides that the Board recruits and hires a superintendent as chief executive and evaluates the performance of the superintendent in accordance with the District's adopted mission, core values, and strategic objectives.

C. Board Policy 1.20.011-P provides for the duties of the Board chair, including signing instruments as the Board may authorize.

D. The Board of Education has determined that the District is well-served by extending her contract through June 30, 2029.

RESOLUTION

The Board of Education approves of and authorizes the Board Chair to execute an extension of Superintendent Armstrong's contract through June 30, 2029, on the terms set forth in the amended employment agreement.

REVISED

RESOLUTION No. 7367

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
TekSystems Global Services	9/2/2026 Through 6/30/2027	Personal Services PS 98197	Temporary Staffing for Information Technology (IT) Direct Negotiation – Ongoing, long-term relationship PPS 46-0525 (3)	$600,000	T. Odgers Funding Source Varies	No
The New Teacher Project (TNTP)	9/2/2026 Through 6/30/2027	Personal Services PS 98227	Instructional leadership for early literacy and district-wide professional learning. Direct Negotiation – Ongoing, long-term relationship PPS 46-0525 (3)	$588,832	J. Buno Fund: Grant Dept: 5467	No
Heartspring	9/2/2026 Through 6/30/2027	Personal Services PS 98229	Provide special education services for PPS student Direct Negotiation – Meet student Individualized Education Program (IEP) needs PPS 46-0525 (12)	$551,244	J. Buno Fund: General Dept: 5414	No
Ainsworth	9/2/2026 Through 8/21/2029	Flexible Services Contractor Pool FSCP 98167	Flexible Services Contractor Pool for as-needed boiler services Request for Proposals 2026-029	$500,000	T. Odgers Funding Source Varies	No
Yadon Mechanical	9/2/2026 Through 8/21/2029	Flexible Services Contractor Pool FSCP 98170	Flexible Services Contractor Pool for as-needed boiler services Request for Proposals 2026-029	$500,000	T. Odgers Funding Source Varies	MBE
McKinstry, Co.	9/2/2026 Through 8/21/2029	Flexible Services Contractor Pool FSCP 98168	Flexible Services Contractor Pool for as-needed boiler services Request for Proposals 2026-029	$500,000	T. Odgers Funding Source Varies	No
Northwest Control Company	9/2/2026 Through 8/21/2029	Flexible Services Contractor Pool FSCP 98169	Flexible Services Contractor Pool for as-needed boiler services Request for Proposals 2026-029	$500,000	T. Odgers Funding Source Varies	No
Meridian Partners	9/2/2026 Through 7/31/2036	Digital Resource DR 98261	ERP Modernization Debtbook Investment Management Deployment Request for Proposals 2025-043	$1,392,440	J. Franco Fund: Bond Dept: 5581	No
Wilson Language Training Corp	9/2/2026 Through 6/30/2027	Purchase Order PO 270370	Fundations Student Notebooks Special Procurement – Copyrighted Materials and Creative Works PPS 47-0288 (4)	$192,104.64	M. Morrison Fund: General Dept: 5555	No

REVISED

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
MidSchoolMath	9/2/2026 Through 6/30/2027	Purchase Order PO 270490	Student workbook sets, grade 6-8 Special Procurement – Copyrighted Materials and Creative Works PPS 47-0288 (4)	$263,492.27	M. Morrison Fund: General Dept: 5555	No
Land O' Lakes	9/2/2026 Through 6/30/2027	Purchase Order PO 270470	Provide cheese products using USDA Cheese processing on an as-needed basis. Quotes	$220,000	T. Odgers Fund: Nutrition (202) Dept: 5570	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland State University (PSU)	9/2/2026 Through 6/30/2027	Intergovernmental Agreement IGA 98194	Interdisciplinary Senior Inquiry course for up to 140 enrolled seniors at Jefferson and Roosevelt.	$166,700	J. Buno Fund: General/Grant Dept: 5438
Portland Community College (PCC)	9/2/2026 Through 6/30/2027	Intergovernmental Agreement IGA 98195	Student access to college-level coursework as "Jefferson Middle College."	$460,000	J. Buno Fund: General Dept: 5438

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
PetroCard	9/2/2026 Through 6/30/2028 Option to renew through 6/30/2029	Cooperative Agreement COA 68947 Amendment 4	Amendment adds funds and extends agreement for purchasing Card-lock fuel services from PetroCard, via State of Oregon contract.	$750,000 $1,650,000	J. Franco Fund: General Dept: 5560	No
Woodruff Business and Technology Law	9/2/2026 Through 6/30/2027	Legal Services LS 90059 Amendment 5	Amendment adjusts rate and adds funds for technology-related legal work. Direct Negotiation – Legal Services PPS 46-0525 (13)	$100,000 $290,000	L. Large Fund: General Dept: 5460	No

RESOLUTION No. 7368

Revenue Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts, except as otherwise expressly authorized. Contracts exceeding $150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW REVENUE CONTRACTS

No new Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source
State of Oregon–Oregon Business Development Department–Infrastructure Finance Authority	9/2/2026 Through 9/30/2028	Intergovernmental Agreement / Revenue IGA/R 98185	Seismic Rehabilitation Grant Program (SRGP) for Ainsworth	$1,500,000	J. Franco

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Revenue Contracts

RESOLUTION No. 7369

Dismissal of a Contract Educator

RECITALS

The Board has reviewed the evidence submitted along with the Superintendent's recommendation for the dismissal of a contract educator.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to dismiss the contract teacher from employment with PPS. The District will notify the employee in writing of the Board's decision.

Resolution No. 7370

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- August 4, 2026

RESOLUTION No. 7376

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
AIM High PDX	9/2/2026 Through 6/30/2027	Personal Services PS 98201	Provide special education services for two PPS students. Direct Negotiation – Meet student Individualized Education Program (IEP) needs PPS 46-0525 (12)	$324,000	J. Buno Fund: General Dept: 5414	No

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NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 7372

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

No New Contracts

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Reading Results	9/2/2026 Through 7/30/2027	Personal Services PS 98203	High Impact Tutoring at elementary and K-8 schools during the 26-27 school year. Direct Negotiation – Unique knowledge or expertise PPS 46-0525 (4)	$676,000	I. Cardona Fund: Grant Dept: 5467/1148	No

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NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source	Certified Business

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business

RESOLUTION No. 7373

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Catapult Learning West	9/2/2026 Through 8/31/2027	Personal Services PS 98209	Title 1 Tutoring. Direct Negotiation – Title 1 Tutoring PPS 46-0525 (10)	$65,000	J. Buno Fund: Grant Dept: 4321, 5407	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 7374

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Catapult Learning West	9/2/2026 Through 8/31/2027	Personal Services PS 98250	Title 1 Tutoring. Direct Negotiation – Title 1 Tutoring PPS 46-0525 (10)	$198,211	J. Buno Fund: Grant Dept: 6906, 6989, 6986	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 7375

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the authorized signer per the Purchasing and Contracting Delegation of Authority Administrative Directive (8.50.105-AD) to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Catapult Learning West	9/2/2026 Through 8/31/2027	Personal Services PS 98251	Title 1 Tutoring. Direct Negotiation – Title 1 Tutoring PPS 46-0525 (10)	$325,204	J. Buno Fund: Grant Dept: 6924, 6938, 6935, 6903, 6913, 6912, 6914, 6937, 6953, 6984, 6930	No

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NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments