Rightsizing Community Engagement Session
Monday, April 27, 2026 6:00 PM

Roosevelt High School
6941 N. Central St.
Portland, OR 97203

Agenda

1. Community Engagement Session

TOGETHER, WE RISE

WITH EXCELLENCE. WITH PURPOSE.

Rightsize. **Right** Support. **Right** for Students.

Board of Education Engagement

April 27, 2026

Today’s Agenda

- Welcome + Grounding
- Learning Lab Rounds
- Whole Group Q+A
- Board Reflections
- Closing



Agenda

Time	Segment	
2:00p - 2:15p	Welcome + Framing	Principal Curtis Wilson, Board of Education, Dr. Jon Franco
2:15p - 2:20p	Grounding + Intro to Learning Labs	Nichole Watson
2:20p - 2:40p	Learning Lab: Academics + Activities	Dr. Emily Glasgow
2:45p - 3:05p	Learning Lab: Enrollment + Data	Margaret Calvert, Richard Smith
3:10p - 3:20p	Whole Group Q+A	Subject Matter Experts
3:20p - 3:30p	Board Reflections	Board of Education
3:30p	Feedback Form + Closing	Margaret Calvert, Nichole Watson

How We Show Up for Each Other and Ourselves in This Conversation

This conversation is different. It's not just about ideas; it's about real decisions that affect real schools and communities. So how we show up matters just as much as what we say.

- STAY GROUNDED IN PURPOSE
- SPEAK FROM YOUR EXPERIENCE, NOT FOR EVERYONE
- HONOR THE WEIGHT OF THIS CONVERSATION
- MAKE SPACE FOR EMOTIONS, STAY GROUNDED IN ENGAGEMENT
- LISTEN TO UNDERSTAND, NOT TO RESPOND
- MAKE ROOM FOR MULTIPLE REALITIES
- NAME IMPACT WITH RESPECT AND CARE
- BALANCE PARTICIPATION
- RESPECT THE SPACE RESPECT ONE ANOTHER
- CONTRIBUTE TO SHARED UNDERSTANDING

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Department Overviews

Learning Lab

Phase I: Learning + Listening

Learning Lab Rotation 1:
Academics + Activities

Dr. Emily Glasgow

Academics: Instruction & Programs

Rightsizing: Academic Lens

- Early Learners
- PK-12 Humanities
- PK-12 Math & Science
- College & Career Readiness
- Enrichment Programs
- Special Education
- Multilingual Learners
- RESJ Partnerships
- Funded Programs

Listening For:

- What makes a “well-rounded” school?
- What daily learning experiences and opportunities should every student have?

Learning Lab Rotation 2:
Data, Modeling & Enrollment

Margaret Calvert & Richard Smith

Do not edit
How to change the design



Get to know who we have in the space today

Presenting with animations, GIFs or speaker notes? Enable our Chrome extension

slido

Data, Modeling & Enrollment

What we Provide

- Enrollment Forecasts
- Review quantitative and qualitative data
- Share feedback
- Current state
- Develop criteria to evaluate scenarios

Listening For:

- What other criteria are you wondering about?

BOE Engagement Forms

FEEDBACK FORM

Share Your Insight, Comments, and Thoughts with District Leadership



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