

Work Session with Vote on Consent  
Agenda  
Tuesday, December 16, 2025 6:00 PM

Dr. Matthew Prophet Education Center - Board  
Auditorium  
501 N. Dixon St  
Portland, OR 97227

## **Agenda**

1. Call to Order / Introductions
2. Consent Agenda (Resolutions 7226 and 7227) Vote - Public Comment Accepted
  - 2.(a) Resolution 7226 - Expenditure Contracts
  - 2.(b) Resolution 7227 - Adoption of the Minutes
3. Comments from our Union Partners
4. Data Dive Winter 2025: Student Achievement on MAP and iReady
5. 2026-27 Finance Focus and Budget Development
6. Boys Volleyball
7. Jefferson High School Assignment Scenario Proposal *Public Comment will be taken on this topic*
8. Board Leadership
9. Committee and Conference Reports
10. Adjourn

**RESOLUTION No. 7226**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Bound to Stay Bound Books	12/17/2025 Through 6/30/2028 Option to renew for one additional three-year term through 6/30/2031	Material Requirements MR 97301	Library materials purchased throughout the year for individual schools and for occasional bulk purchases. Request for Proposals 2025-022	\$1,000,000	K. Howard Funding Source Varies	No
Portland Basketball Officials Association	12/17/2025 Through 6/30/2026	Personal Services PS 97315	Basketball Officials for the 25-26 basketball season. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$208,197	J. Franco Fund: 101 Dept: 5423	NA - Nonprofit
M2 Integration	12/17/2025 Through 6/8/2026	Construction C 97319	Group 6 Classroom Tech Upgrades Invitation to Bid 2025-025	\$3,899,564.34	T. Odgers Fund: 459 Dept: 5581	No
Skyward Construction	12/17/2025 Through 6/8/2026	Construction C 97330	Groups 5 and 7 Classroom Tech Upgrades Invitation to Bid 2025-026	\$4,605,515	T. Odgers Fund: 459 Dept: 5581	No
PNC Bank	12/17/25 (or when fully negotiated) through 12/1/26	Personal Services **PS XXXXX	Offer and administer Flexible Spending Account (FSA) for PPS employees. Special Class Procurement – Insurance and Employee Benefits PPS-47-0288(5)	\$227,874.47	A. Freeman Fund 101 Dept. 5528	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

\*\* (Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount.

Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."

**NEW COOPERATIVE PURCHASING AGREEMENTS**

<b>Contractor</b>	<b>Contract Term, Renewal Options</b>	<b>Administering Contracting Agency</b>	<b>Description of Goods or Services</b>	<b>Estimated Spend During Contract Term</b>	<b>Responsible Administrator, Funding Source</b>
Field Turf	12/17/2025 Through 2/28/2026 Option to renew for two additional one-year periods through 2/28/2028	Intermountain ESD COA 97331	Synthetic turf surface materials and installation. Cooperative Agreement through AEPA	\$14,000,000	J. Franco Funding Source Varies

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

No New Intergovernmental Agreements

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**RESOLUTION No. 7227**

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- December 02, 2025 – Regular Meeting



## Meeting Minutes

*(Draft for Approval)*

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*In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at:*

<https://www.youtube.com/@ppsboardofeducation>

Pursuant to notice made by posting to the Board's public notices webpage and emailed to persons on the mailing list, a Regular Meeting of the Portland Public Schools Board of Education was held at Dr.

Matthew Prophet Education Center - Board Auditorium, 501 N. Dixon St, Portland, OR 97227 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

## **Attendance**

Present:

Chair Eddie Wang; Vice-Chair Michelle DePass; Directors Rashelle Chase-Miller, Stephanie Engelsman, Virginia LaForte, Christy Splitt, and Patte Sullivan; Student Representative Ian Ritorto; and Superintendent Kimberlee Armstrong

## **Call to Order / Opening**

The meeting was called to order at 6:12 pm by Board Chair Eddie Wang.

## **Board Leadership Intention**

Time: 6:14 pm

Chair Wang provided an overview of the Board Leadership Policy and indicated that the following Board Members submitted their intention for leadership roles:

- Chair: Wang
- Vice-Chair: Chase-Miller, DePass, Engelsman, Splitt,

The Board will discuss Board leadership and leadership roles at the December 16<sup>th</sup>, 2025 Work Session, with a vote at the Regular Meeting scheduled on January 13, 2026.

## **Superintendent's Report**

Time: 6:15 pm

Superintendent Kimberlee Armstrong provided her report including celebrating district achievements, highlighting student performances at the Art Museum's Grand Reopening and PPS Legacy alumni Mark Rothko, and emphasizing the importance of attendance. A video was shown spotlighting staff's positive impact on attendance at Woodlawn Elementary School.

## **Student Representative's Report**

Time: 6:22 pm

Student Representative Ritorto shared that the District Student Council (DSC) met to discuss the proposed boundary changes and sunseting of Dual Assignment at Jefferson. The DSC will vote on their position at their next meeting. He indicated that there are many students interested in joining Board Committees, with one being scheduled for approval later in the evening as part of the consent agenda.

## **Student and Public Comment**

Time: 6:26 pm

- Eloise Koehler: Urged the Board and District to ask black families and the community of Jefferson what is best for them.
- Amanda Uerlings: Requested that the Board create a clear policy for screen usage that sets limits for screen usage by teachers in classrooms.
- Lakeitha Elliott: In support of Center for Black Student Excellence purchase of the One North Building.

## **Comments from our Union Partners**

Time: 6:35 pm

- Portland Association of Teachers (PAT)

PAT President Angela Bonilla shared appreciation for families and teachers who attended conferences last week, and the educators working to protect students from Immigration and Customs Enforcement.. She urged the Board to approve the purchase of the building for the

Center for Black Student Excellence, but requested that the operations team provide a plan for operations for the center that does not take from students and schools. She added that the PAT Contract requires annual Anti-Racist, Anti-Bias Training for PAT employees which has not been fully implemented across the District.

### **Bond Accountability Quarterly Report**

Time: 6:44 pm

Staff: Sarah Norman – Interim Senior Director, Office of School Modernization

Bond Accountability Committee (BAC): Cara Turano

Bond Accountability Committee Member Cara Turano provided a summary of the most recent Bond Accountability Report, including changes in committee membership, the status of each of the Bond Programs, concerns raised about the potential escalation of costs for the seismic improvements program due to delays, and noting collaboration with new Office of School Modernization (OSM) leadership and agreement on new information forms.

Board Members asked questions, with discussion focusing on how long it has taken to close out past bond programs and whether the BAC could review the contract with Procedeo. Ms. Turano indicated that the BAC did not evaluate the contract with Procedeo, noting that doing so would be outside the scope of the Committee's charter, but that the Board could request to update the Committee's charter to include such reviews.

### **Bond Program Management (Resolution 7216)**

Time: 7:24 pm

Staff: Dr. Jon Franco – Senior Chief of Operations; Liz Large – Contracted Senior Legal Advisor; Sharon Toncray – Chief Legal Officer;

Procedeo: Brian Johnson – President; Bryan Dotson – Vice-President; Sarah Norman – Director of Operations and Program Director

The Board heard public comment on the topic. Dr. Armstrong introduced the contract highlighting the reasons she believes that contracting with an outside entity is the option for moving forward with Bond Programs quickly and efficiently. Procedeo representatives introduced themselves, noting their backgrounds in education, and shared why they are excited to partner with Portland Public Schools.

Staff provided an overview of the request for proposal and contracting process, highlighting the contract's key provisions, including scope, cost, and duration. The contract includes administrative support for all bond programs, with the four percent fee only being billed on unspent budget, not including the cost of PPS staff who work primarily on the projects. Additionally, there is a 30-day termination clause included in the contract.

The Board discussed a motion to postpone consideration of the contract, which did not pass.

There was discussion regarding a motion to amend the contract language. Legal Counsel clarified that if the Board intends to approve the motion to amend, contracting processes would require it to go back through the Request for Proposal (RFP) process. The motion failed.

There was discussion on the proposed contract, with topics including cost analysis and the retention of PPS Office of School Modernization (OSM) staff.

#### **Public Comment:**

- James Posey & Gary Hollands: In support of approving the contract.
- Tony Jones: In support of approving the contract.
- Ericka Warren: In support of approving the contract.
- Kiesha Locklear: Urged the Board to not approve the contract with Procedeo.

Actions:

- Director LaForte moved and Director Engelsman seconded the motion to postpone the decision to a later date. The motion was put to a voice vote and failed (2 yes – 5 no)

Chase-Miller: No; DePass: No; Engelsman: Yes; La Forte: Yes; Splitt: No; Sullivan: No; Wang: No; Student Representative Ritorto: Abstained (unofficial)

Subsidiary Motions:

- Director Splitt called to question. Chair Wang overrode the call to question.
- Director Splitt appealed the call to question. The appeal did not receive a second.
- Director DePass moved and Director Chase-Miller seconded the motion to adopt Resolution 7216, Expenditure Contracts that Exceed \$150,000 for Delegation of Authority. The motion was put to a voice vote and passed (5 yes – 2 no)

Chase-Miller: Yes; DePass: Yes; Engelsman: No; La Forte: No; Splitt: Yes; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: No (unofficial)

Subsidiary Motions:

- Director LaForte moved and Director Engelsman seconded a motion to amend the contract to strike all the provisions authorizing incentive-based bonus or incentive compensation, modify contract term to 1 year agreement with no automatic renewals, require formal performance review at the conclusion of one year, and condition any contract extension or renegotiation on Board approval following that review. The motion was put to a voice vote and failed (2 yes – 5 no)

Chase-Miller: No; DePass: No; Engelsman: Yes; La Forte: Yes; Splitt: No; Sullivan: No; Wang: No; Student Representative Ritorto: Abstained (unofficial)

- Director Chase-Miller called to question.

**Break**

Time: 8:48 pm

**Resolution Authorizing the Superintendent to Complete the Acquisition of Real Property for the Center for Black Student Excellence (Resolution 7215)**

Time: 9:01 pm

Director Armstrong thanked staff for their work on the project, specifically recognizing Nichole Watson and Camille Idedebo for their leadership and contributions. Board members provided comments on the resolution authorizing the Superintendent to complete the acquisition of property for the Center for Black Student Excellence, expressing general support for the project, and emphasizing the importance of listening to community input. Board members also acknowledged the significance of the decision and its historic nature. Nichole Watson and Camille Idedebo shared reflections.

Public Comment:

- Representative Travis Nelson – In support of Resolution 7215
- Aryn Frazier – In support of Resolution 7215
- Joe McFerrin – In support of Resolution 7215
- JT Flowers – In support of Resolution 7215
- Gary Hollands – In support of Resolution 7215
- Herman Greene – In support of Resolution 7215
- Dr. Andy Saultz – In support of Resolution 7215

Actions:

- Directors Chase-Miller and Sullivan moved and Director DePass seconded the motion to adopt Resolution 7215 Resolution Authorizing the Superintendent to Complete the Acquisition of Real Property for the Center for Black Student Excellence. The motion was put to a voice vote and passed (7 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Yes; Sullivan: Yes;  
Wang: Yes; Student Representative Ritorto: Yes (unofficial)

## Break

Time: 10:07 pm

## Second Reading: Field Trips, Foreign Travel, and Other Off-Campus Activities Policy 6.50.010-P (Resolution 7217)

Time: 10:21 pm

Staff: Dr. Isaac Cardona – Chief of Schools

Chair Wang announced that two amendments had been posted in advance for consideration and read a letter from a group of principals. Board members discussed the policy, including concerns about the process, whether further review by the policy committee was needed, and the potential impact of reporting requirements on schools. There was discussion about whether reporting should be included in the policy and whether it would create additional administrative burden, with staff noting it would not and could highlight positive work happening in the district.

There was discussion on a motion to postpone, as well two motions to amend the policy, including one to add additional reporting requirements and one that added language requiring continuity of curriculum. There was further discussion about reporting, curriculum continuity, and the effect on trips already in progress.

### Public Comment:

- Yuuki Sakai – In support of the policy without amendments, and urged the Board to take their time in consideration of any additional amendments.
- Alex Dawson – Not in support of proposed amendments.
- Vanessa Wei – In support of the policy without amendments.

### Actions:

- Director DePass moved and Director Chase-Miller seconded the motion to adopt Resolution 7217, Resolution to Adopt the Revised Field Trips, Foreign Travel, and Other Office Campus Activities Policy 6.50.010-P. The motion was put to a voice vote and passed (4 yes – 2 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: No; La Forte: No; Splitt: absent; Sullivan: Yes;  
Wang: Yes; Student Representative Ritorto: absent (unofficial)

### Subsidiary Motions:

- Director Engelsman moved and Director La Forte seconded the motion to postpone the vote on the motion until December 16<sup>th</sup>, 2025. The motion was put to a voice vote and failed (3 yes – 3 no – 0 abstain).

Chase-Miller: No; DePass: No; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: No; Student Representative Ritorto: Absent (unofficial)

- Director Engelsman moved and Director La Forte seconded the motion to amend the policy as outlined in amendment 1, adding the link to the Risk Management website and a bullet point under the Approval Process section stating, “Sharing Information with Board: On a quarterly basis, the approval forms outlined”. The motion was put to a voice vote and failed (3 yes – 3 no)

Chase-Miller: No; DePass: No; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: No; Student Representative Ritorto: Absent (unofficial)

- Director Engelsman moved and Director La Forte seconded the motion to amend the policy as outlined in Amendment 2. The motion was temporarily withdrawn due to a subsidiary motion.

Subsidiary Motions:

- Director Engelsman moved and Director La Forte seconded the motion to postpone the vote on Amendment 2 until January 13, 2025. The motion was put to a voice vote and passed (5 yes – 1 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: No; Student Representative Ritorto: Absent (unofficial)

**Second Reading: Defense and Indemnification of District Employees and Board Members 5.50.020-P (Resolution 7218)**

Time: 11:12 pm

Each Board Member present declared an potential conflict of interest.

Actions:

- Director Sullivan moved and Director DePass seconded the motion to adopt Resolution 7218, Resolution to Adopt Revised Defense and Indemnification of District Employees and Board Members (formerly Liability of Employees of the District) 5.50.020-P. The motion was put to a voice vote and passed (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: Absent (unofficial)

**Student Investment Account Grant Agreement for the 2025-2027 Biennium (Resolution 7225)**

Time: 11:15 pm

Staff: Jey Buno – Chief of Student Support Services; Michelle Morrison – Chief Financial Officer

Staff presented an overview of the Student Investment Account Grant Agreement, outlining the approved investments and allocations and noting that spending must align with the plan previously approved by the Board. The presentation highlighted the Focal Student Group and reviewed the overall allocation for the biennium, noting a lower-than-anticipated amount, pass-through funds for charter schools, allowable uses of funds, reporting requirements, and the Oregon Department of Education's monitoring expectations. There was no Board discussion.

While opportunity for public comment was available, no requests were received.

Actions:

- Director DePass moved and Director Sullivan seconded the motion to adopt Resolution 7225, Resolution to Approve the Student Investment Account Grant Agreement. The motion was put to a voice vote and passed (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: Absent (unofficial)

**Finance Focus**

Tabled until for a future meeting.

**Oregon School Boards Association Election of Representatives to the Board of Directors and Legislative Policy Committee**

Time: 11:22 pm

Chair Wang summarized the Oregon School Board Association positions that Board Members would be considering candidates for.

Actions:

- Board Members voted in support of Brenda Rivas for Board of Directors Position 18 (5 yes – 0 no – 1 abstain)

Chase-Miller: Brenda Rivas; DePass: Brenda Rivas; Engelsman: Abstain; La Forte: Brenda Rivas; Splitt: Absent; Sullivan: Brenda Rivas; Wang: Brenda Rivas; Student Representative Ritorto: Absent (unofficial)

- Board Members voted in support of Heather Coleman-Cox for Legislative Policy Committee Position 17 (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: Absent (unofficial)

- Board Members voted in support of Althea Ender for Legislative Policy Committee Position 18 (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: Absent (unofficial)

- Board Members voted in support of Christy Splitt Legislative Policy Committee Position 19 (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: Absent (unofficial)

### **Consent Agenda: Resolutions 7219 through 7224**

Time: 11:21 pm

No items were pulled and there was no board discussion.

Actions:

- Director DePass moved and Director Chase-Miller seconded the motion to adopt the Consent Agenda, including Resolutions 7219 through 7224. The motion was put to a voice vote and passed (6 yes – 0 no – 0 abstain)

Chase-Miller: Yes; DePass: Yes; Engelsman: Yes; La Forte: Yes; Splitt: Absent; Sullivan: Yes; Wang: Yes; Student Representative Ritorto: Absent (unofficial)

### **Committee and Conference Reports**

Table to the next meeting.

### **Other Business / Committee Referrals**

Time: 11:25 pm

Director Engelsman requested that the OSAA Boys Volleyball be discussed at the meeting. It was noted that it will be on the agenda at the December 16, 2025 meeting. Discussion included the difference between club play and playing through OSAA, the recommendation from the Athletics Director, the registration deadline, fundraising for all students, and what other local districts are doing.

### **Adjourn**

The meeting was adjourned at 11:42 pm by Board Chair Eddie Wang.

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Submitted by:

Kara Bradshaw  
Executive Assistant/Board Clerk  
Portland Public Schools

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## Resolutions As Adopted

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## RESOLUTION NO. 7215

### Resolution Authorizing the Superintendent to Complete the Acquisition of Real Property for the Center for Black Student Excellence

#### RECITALS

- A. The PPS Board of Education (the "Board") of Portland Public Schools (the "District") has the authority to acquire interests in real property needed for school purposes under ORS 332.155.
- B. The District's 2020 General Obligation Bond Measure approved by the voters included funding for the District to acquire/construct facilities related to the Center for Black Student Excellence ("CBSE").
- C. On September 9, 2025, the Board approved Resolution 7165 authorizing execution of a purchase and sale agreement (the "PSA") to acquire real property located at 25 N. Fremont Street and 3506-3514 N. Vancouver Avenue, Portland, Oregon (the "One North Property") for the CBSE for the purchase price of \$16,000,000.
- D. The PSA included a due diligence period for the District to review the feasibility of repurposing the One North Property for use for the CBSE and providing for final Board approval to close the purchase following this due diligence analysis (the "Approval Election").
- E. The District has completed due diligence, and the Superintendent recommends to the Board that the District proceed to closing.

#### RESOLUTION

- 1. The Board hereby approves closing the purchase of the One North Property and related assets described in the PSA on or before December 31, 2025, in an amount not to exceed \$16,000,000 plus reasonable and customary closing costs paid at closing.
- 2. The Board hereby delegates the authority to the Superintendent or the Superintendent's designee to continue price negotiations as described in the recitals and to deliver to the seller the written Approval Election under the PSA if such negotiations are resolved in a manner acceptable to the Superintendent or such designee.
- 3. The Board further authorizes the Superintendent or Superintendent's designee to negotiate and execute all documents on behalf of the District necessary to close the transaction.

**RESOLUTION No. 7216**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
PROCEDEO, LLC	12/10/25 through 12/9/30 Option to renew for up to two additional two-year terms through 12/9/34	Related Services RS 97329	Bond program management services: lead and oversee the delivery of bond-funded District construction projects and provide administrative oversight to the Office of School Modernization. Request for Proposals 2025-036	\$61,541,860	J. Franco Fund Varies Dept. 5511	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**RESOLUTION No. 7217**

Resolution to Adopt the Revised Field Trips, Foreign Travel, and Other  
Office Campus Activities Policy 6.50.010-P

**RECITALS**

- A. On August 28, 2025 and October 20, 2025, the Board Policy Committee reviewed and considered the proposed revisions of the Field Trips, Foreign Travel, and Other Office Campus Activities Policy - 6.50.010-P.
- B. On October 28, 2025 the Board presented the first reading of the revised Field Trips, Foreign Travel, and Other Office Campus Activities Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and public comment was received.

**RESOLUTION**

The Board hereby adopts the revised Field Trips, Foreign Travel, and Other Office Campus Activities Policy - 6.50.010-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

**RESOLUTION No. 7218**

Resolution to Adopt Revised Defense and Indemnification of District Employees and Board Members  
(formerly Liability of Employees of the District) 5.50.020-P

**RECITALS**

- A. On October 20, 2025, the Board Policy Committee reviewed and considered the proposed revisions of the Liability of Employees of the District Policy -5.50.020-P, including changes to the Policy title language to be Defense and Indemnification of District Employees and Board Members 5.50.020-P.
- B. On October 28, 2025, the Board presented the first reading of the revised Indemnification of District Employees and Board Members Policy - 5.50.020-P,
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

**RESOLUTION**

The Board hereby adopts the revised Defense and Indemnification of District Employees and Board Members Policy - 5.50.020-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

**RESOLUTION No. 7219**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

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<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Vickers Plass	1/1/2026 Through 12/31/2026	Legal Services LS 97249	New and ongoing legal services	\$250,000	S. Toncray Fund: 101 Dept: 5460	ESB WBE
M2 Integration	12/8/2025 Through 5/31/2026	Construction C 97241	Groups 1-3 Classroom Tech Upgrades and Remediation Invitation to Bid 2025-024	\$1,061,781	T. Odgers Fund: 459 Dept: 5581	No
M2 Integration	12/8/2025 Through 5/24/2026	Construction C 97255	Cesar Chavez Classroom Tech Upgrades and Remediation Invitation to Bid 2025-023	\$596,789	T. Odgers Fund: 459 Dept: 5581	No
Oh Planning + Design Architecture	12/3/2025 Through 12/3/2026  Option to renew for three additional one-year terms through 12/3/2029	Architecture ARCH 97270	Fire Alarm Upgrades Design – Group 5 West Request for Proposals 2025-031	\$597,233	T. Odgers Fund: 456 Dept: 5511	WBE
Oh Planning + Design Architecture	12/3/2025 Through 12/3/2026  Option to renew for three additional one-year terms through 12/3/2029	Architecture ARCH 97268	Fire Alarm Upgrades Design – Group 4 East Request for Proposals 2025-031	\$540,018	T. Odgers Fund: 456 Dept: 5511	WBE
BBL Architects	12/3/2025 Through 12/3/2029  Option to renew for four additional one-year terms through 12/3/2033	Architecture ARCH 97273	Technology Program Administration Request for Proposals 2025-017	\$2,630,660	T. Odgers Fund: 459 Dept: 5581	WBE
Oh Planning + Design Architecture	12/3/2025 Through 12/3/2029  Option to renew for four additional one-year terms through 12/3/2033	Architecture ARCH 97272	Technology Program Administration Request for Proposals 2025-017	\$3,704,139	T. Odgers Fund: 459 Dept: 5581	WBE

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	7/1/2025 Through 6/30/2026	Intergovernmental Agreement IGA 97248	Partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$263,000	J. Buno Fund: 205 Dept: 5433

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount; New Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>	<b>Certified Business</b>
Organization for Educational Technology & Curriculum (OETC)	10/31/2025 Through 1/18/2028	Cooperative Contract COA 93069 Amendment 1	Purchase of Epson projectors and carts Amendment extends cooperative contract and adds additional funds, while expanding the scope of the contract to allow purchase of full catalog of awarded items.	\$5,000,000 \$7,000,000	T. Odgers Funding Source Varies	No
Carahsoft Technology Corp.	10/1/25 through 9/25/26	Cooperative Contract COA 90176 Amendment 3	Amendment adds funds for the purchase of Snowflake software subscription and associated services.	\$500,000 \$2,000,000	T. Odgers Funding Source Varies	No

**RESOLUTION No. 7220**

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No new Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>
State of Oregon	7/1/2025 Through 9/30/2027	Intergovernmental Agreement / Revenue IGA/R 97302	ODE Grant SSA SIA	\$89,292,304.48	J. Buno

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Revenue Contracts

**RESOLUTION No. 7221**

Adoption of the Minutes

The Following Minutes are offered for Adoption:

- October 14, 2025 – Regular Meeting
- October 28, 2025 – Work Session with a Vote on a Consent Agenda
- November 04, 2025 – Regular Meeting
- November 18, 2025 – Work Session with a Vote on a Consent Agenda

**RESOLUTION No. 7222**

Settlement Agreement

The authority is granted to pay a total of \$400,000.00 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

## **RESOLUTION No. 7223**

### Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

#### **RECITALS**

- A. On August 3, 2020, the Board of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) adopted a resolution, as amended, authorizing submission to the voters of PPS on November 3, 2020, of a ballot measure authorizing PPS to issue general obligation bonds not exceeding \$1,208,000,000 to finance capital costs to improve health, safety, learning by modernizing, repairing schools, as described in the 2020 ballot measure. This resolution refers to costs that are eligible to be financed with bonds authorized by the 2020 ballot measure as “2020 Capital Costs.”
- B. The election was duly and legally held on November 3, 2020 (the “2020 Bond Election”) and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- C. The PPS Board adopted Resolution No. 6209 on November 19, 2020 (the “2020 Sale Resolution”) and Resolution No. 6675 on March 21, 2023 (the “2023 Sale Resolution”) to authorize the sale of general obligation bonds under the authority of the 2020 Bond Election.
- D. The District previously issued general obligation bonds under the authority of the 2020 Bond Election and either the 2020 Sale Resolution or 2023 Sale Resolution, leaving \$343,055,000 of unused capacity under the 2020 Bond Election.
- E. On January 7, 2025, the Board of PPS adopted a resolution authorizing submission to the voters of PPS on May 20, 2025, of a ballot measure authorizing PPS to issue general obligation bonds not exceeding \$1,830,000,000 to finance capital costs to improve health, safety, learning, modernize, repair schools, as described in the 2025 ballot measure. This resolution refers to costs that are eligible to be financed with bonds authorized by the 2025 ballot measure as “2025 Capital Costs.”
- F. The election was duly and legally held on May 20, 2025 (the “2025 Bond Election”) and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- G. The District now finds it desirable to authorize the sale of general obligation bonds authorized by the 2020 Bond Election and the 2025 Bond Election.

#### **RESOLUTION**

1. The Board hereby authorizes the issuance and sale of up to \$343,055,000 in remaining principal amount of general obligation bonds to pay for 2020 Capital Costs under the authority of the 2020 Bond Election (the “2020 Election Bonds”).
2. The Board hereby authorizes the issuance and sale of up to \$1,830,000,000 in principal amount of general obligation bonds to pay for 2025 Capital Costs under the authority of the 2025 Bond Election (the “2025 Election Bonds” and together with the 2020 Election Bonds, the “Bonds”).
3. The District’s Superintendent, Chief Financial Officer, Senior Director of Finance or the person designated by any of those individuals to act under this resolution (each of whom is referred to in this resolution as a “District Official”) may, on behalf of the District and without further action by the Board:
  - a. Sell and issue the Bonds in one or more series, which may be sold at different times.
  - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Bonds.
  - c. Establish the form, final principal amount, maturity schedule, interest rates, and other terms of each series of the Bonds.
  - d. Execute and deliver a bond declaration for each series of the Bonds. The declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of owners and any providers of credit enhancement for the Bonds.

- e. Publish a notice of sale, receive bids and award the sale of each series of Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors, and negotiate the sale of any series of the Bonds with those underwriters, commercial banks or investors.
  - f. Undertake to provide continuing disclosure for each series of the Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
  - g. Apply for ratings for each series of the Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of the Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
  - h. Appoint paying agents and other service providers for the Bonds, and negotiate the terms of and execute agreements with those service providers.
  - i. Determine whether each series of the Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.
  - j. Sell and issue one or more series of the Bonds to provide interim financing, enter into lines of credit or similar documents which permit the District to draw Bond proceeds over time, and issue Bonds to refund the Bonds that provide interim financing for those capital costs. Bonds that are issued to refund any interim financing Bonds are not be subject to the limit in Sections 1 and 2 of this resolution on the principal amount of Bonds that may be issued.
  - k. Execute any documents and take any other action in connection with the Bonds which the District Official finds will be advantageous to the District.
4. PPS hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with proceeds of the Bonds, which Bonds may be issued in multiple series, for capital costs that are paid prior to the issuance of the relevant series of Bonds and that are eligible to be financed with proceeds of the Bonds. This resolution is adopted as official action of PPS in order to comply with Section 1.150-2 of the Federal Income Tax Regulations.

ADOPTED by the Board of Portland Public Schools this 2nd day of December, 2025.

**PORTLAND PUBLIC SCHOOLS**

By: \_\_\_\_\_  
Chair, Board of Directors

**ATTEST:**

By: \_\_\_\_\_  
Superintendent

**Resolution No. 7224**

Resolution to Appoint Student Representative to a Portland Public  
Schools Board of Education Committee

**RECITALS**

- A. The Portland Public Schools Board of Education Policy 1.20.014-P Board Committees authorizes Board committees to appoint, subject to Board approval, advisory members from the student body or community in order to obtain internal and external stakeholder input; and to determine the length of term for such advisory members.
- B. Policy 1.20.014-P also states that advisory members may not be counted toward quorum requirements and may not vote on recommendations made to the Board.
- C. Additionally, 1.20.012-P Student Representative and District Student Council Policy states that the Student Representative shall present opportunities to members of the District Student Council (DSC) to advise Board and District committees and task forces on issues of significance to the DSC and to Portland Public Schools students.
- D. The Portland Public Schools Board of Education values student voice and seeks to strengthen student voice and engagement in the work of Board committees by appointing a Student Representative member from the District Student Council.

**RESOLVED**

The Portland Public Schools Board of Education hereby appoints Eben Cole, District Student Council Representative, to serve as a student advisory member on a Board of Education Audit Committee through June 30, 2026

**RESOLUTION No. 7225**

Resolution to Approve the Student Investment Account Grant Agreement

**RECITALS**

The Student Success Act requires that the Student Investment Account (SIA) Grant Agreement be presented to the Portland Public Schools Board of Education for approval with the opportunity for the public to provide comments.

**RESOLVED**

Following posting on the PPS website and the oral presentation and opportunity for public comment at a public meeting, the Board of Education approves the Student Investment Account Grant Agreement as detailed on Exhibit A.

# Data Dive Winter 2025

## Student Achievement on MAP and iReady Assessments



PORTLAND  

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Public Schools

Board of Education Work Session: December 16, 2025

# Learning Target and Success Criteria

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**I am learning** about the current state of student achievement based on the results of PPS Benchmark Assessments (MAP and iReady).

**I can** articulate the current state of student achievement and how these data are utilized to inform and drive planning and action in schools and central office.

# PPS Benchmark Assessments

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- **MAP and iReady**
- Utilized to monitor student achievement and student growth over time
- **Assesses content in English Language Arts and Mathematics in the Fall and Winter**
- Answers the question:
  - *Are students currently on grade level at the beginning of the school year?*



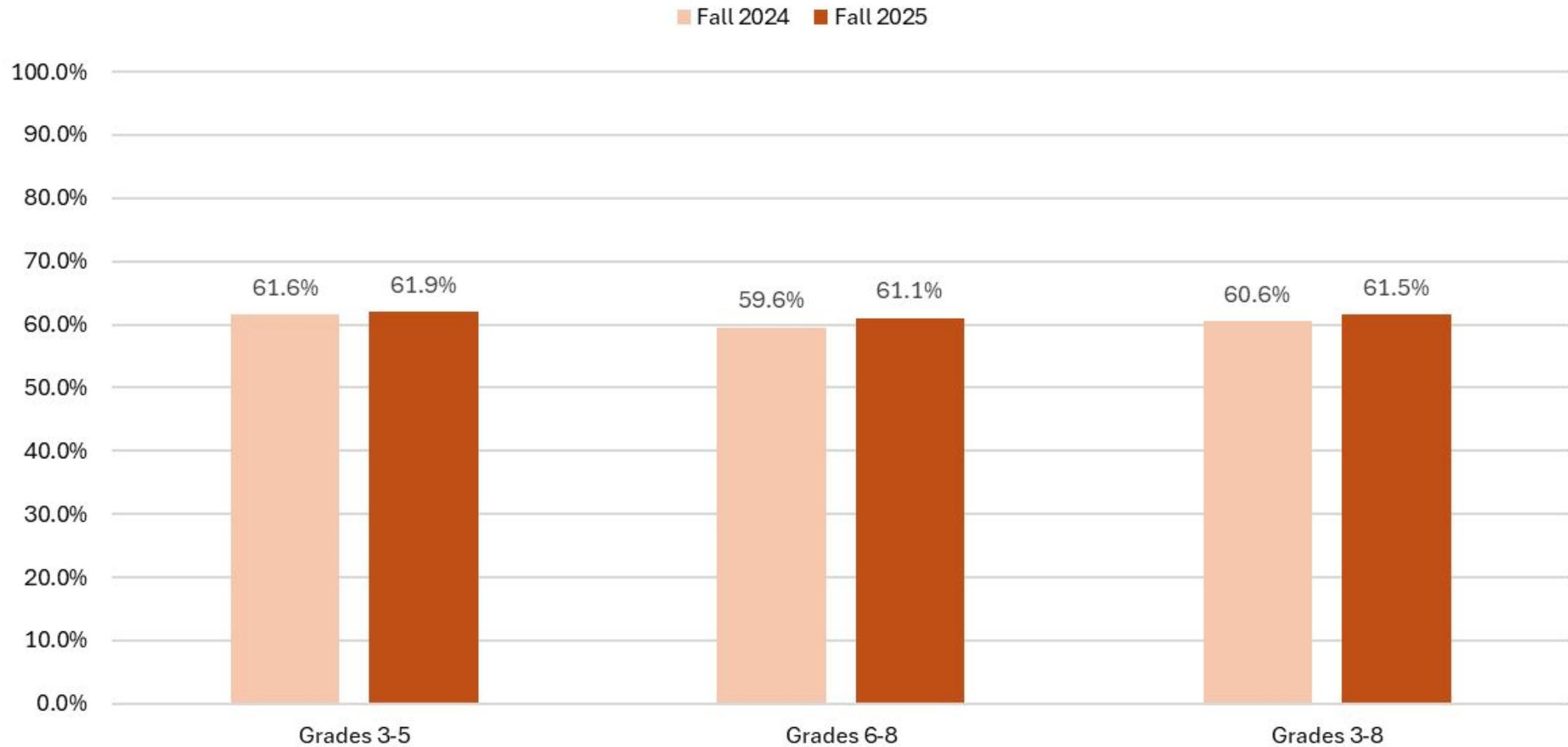


**TOGETHER,**  
**WE RISE**

WITH EXCELLENCE. WITH PURPOSE.

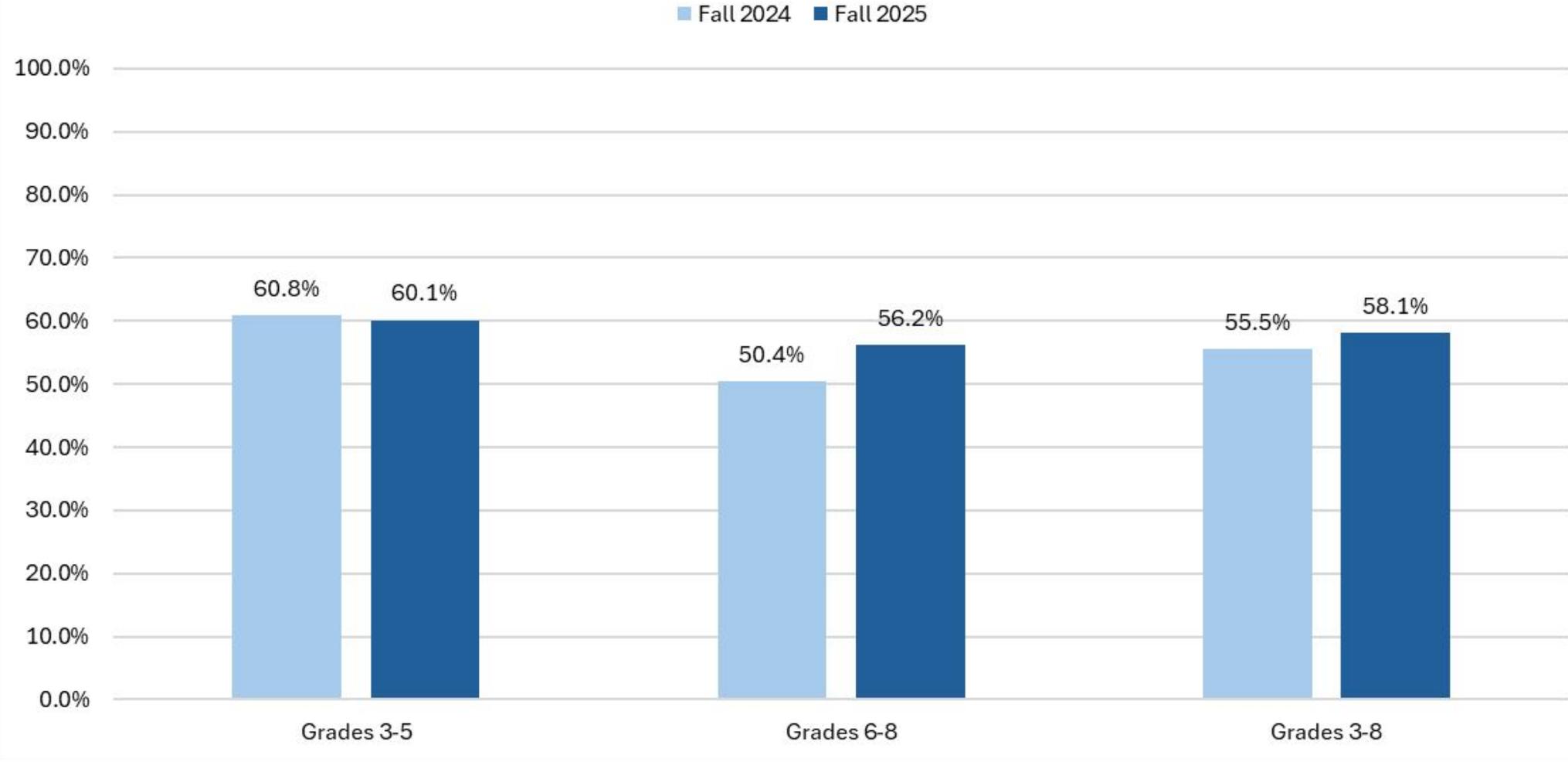
# Present Levels of Student Achievement

## Percent of Students Achieving at Grade Level or Higher on Fall **Reading** Benchmark Assessments



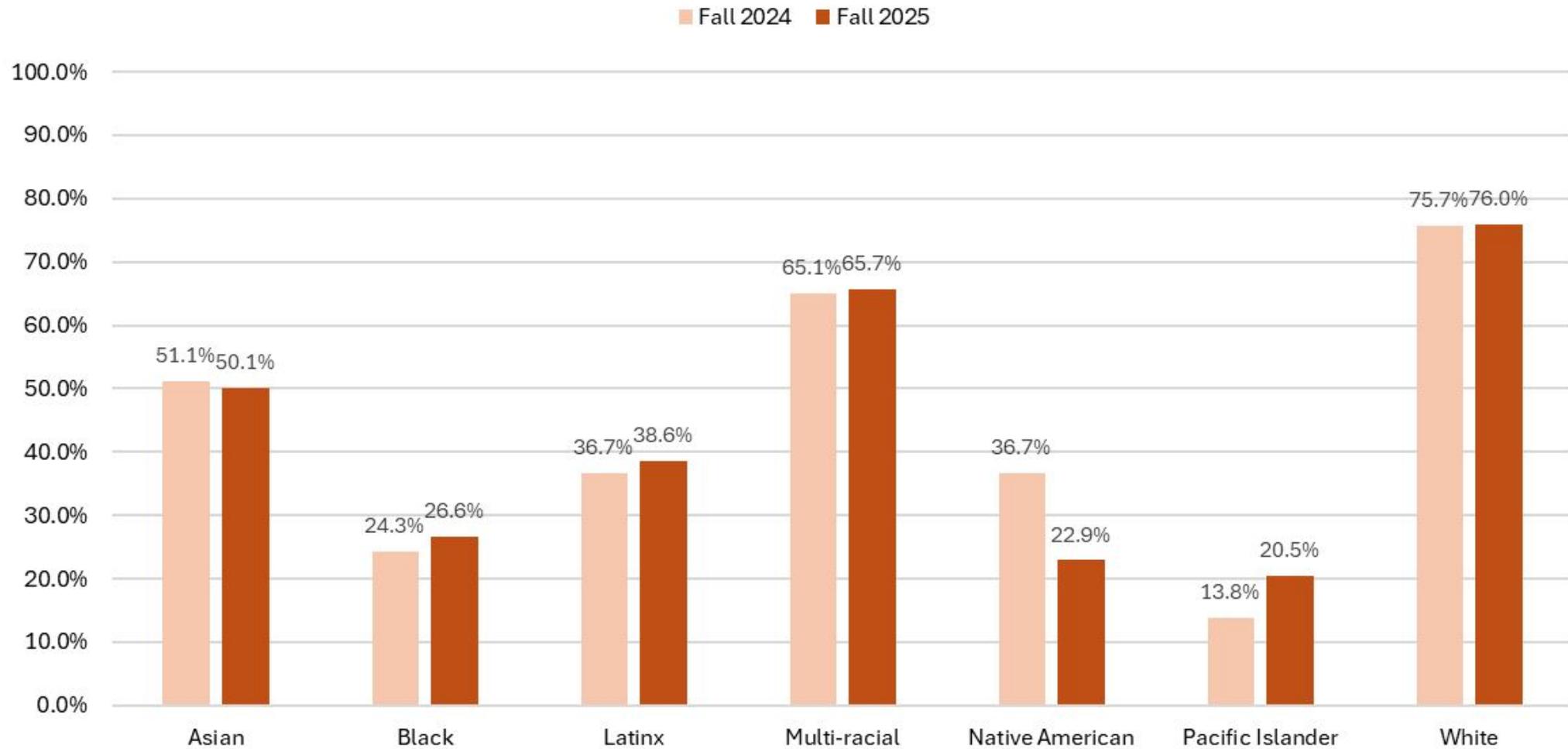
*Data represent student achievement on the MAP Growth reading English assessment.*

# Percent of Students Achieving at Grade Level or Higher on Fall **Math** Benchmark Assessments



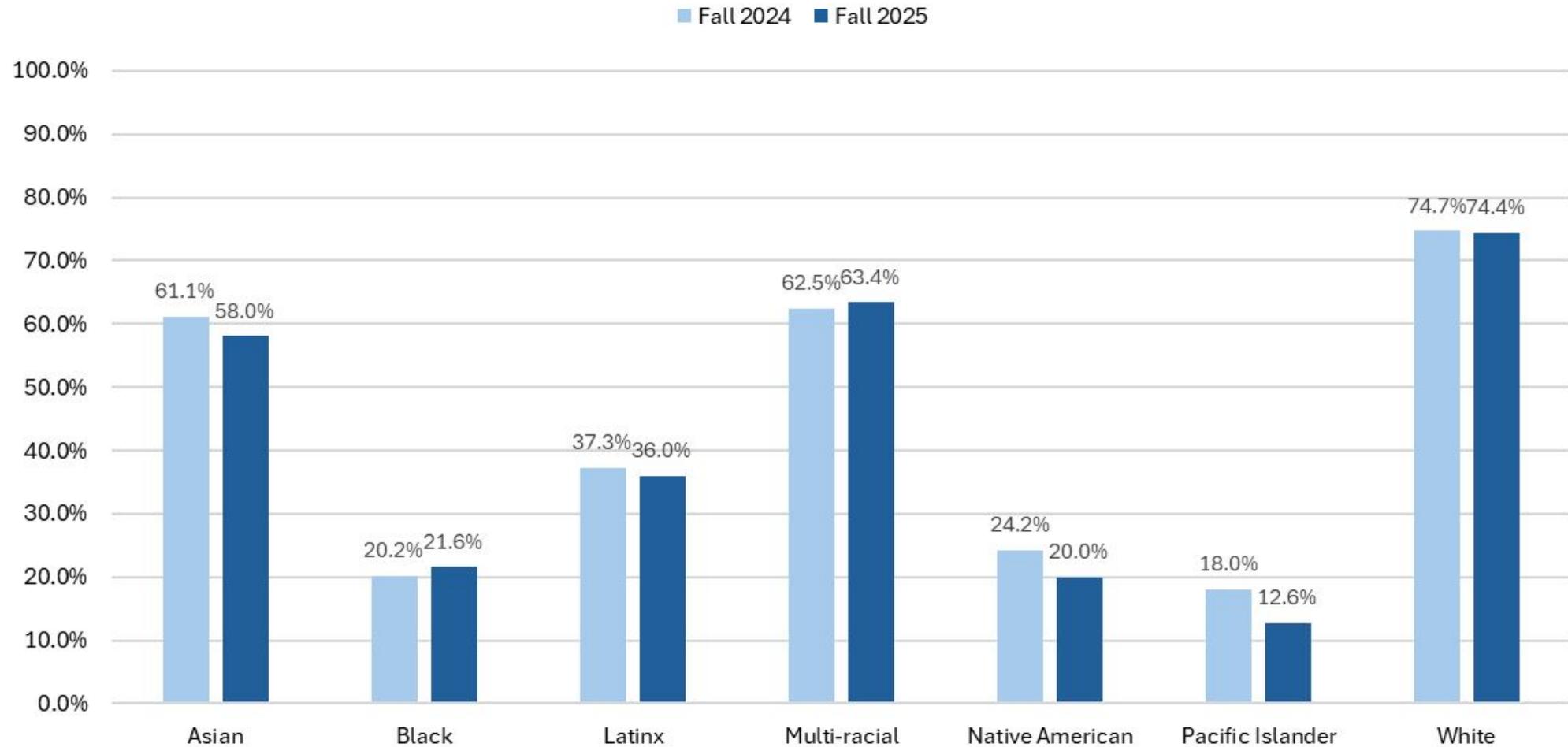
*Data represent student achievement on the i-Ready diagnostic assessment in grades 3-5 and the MAP Growth math assessment in grades 6-8.*

## Percent of Students by Race/Ethnicity in Grades 3-5 Achieving at Grade Level or Higher on Fall **Reading** Benchmark Assessments



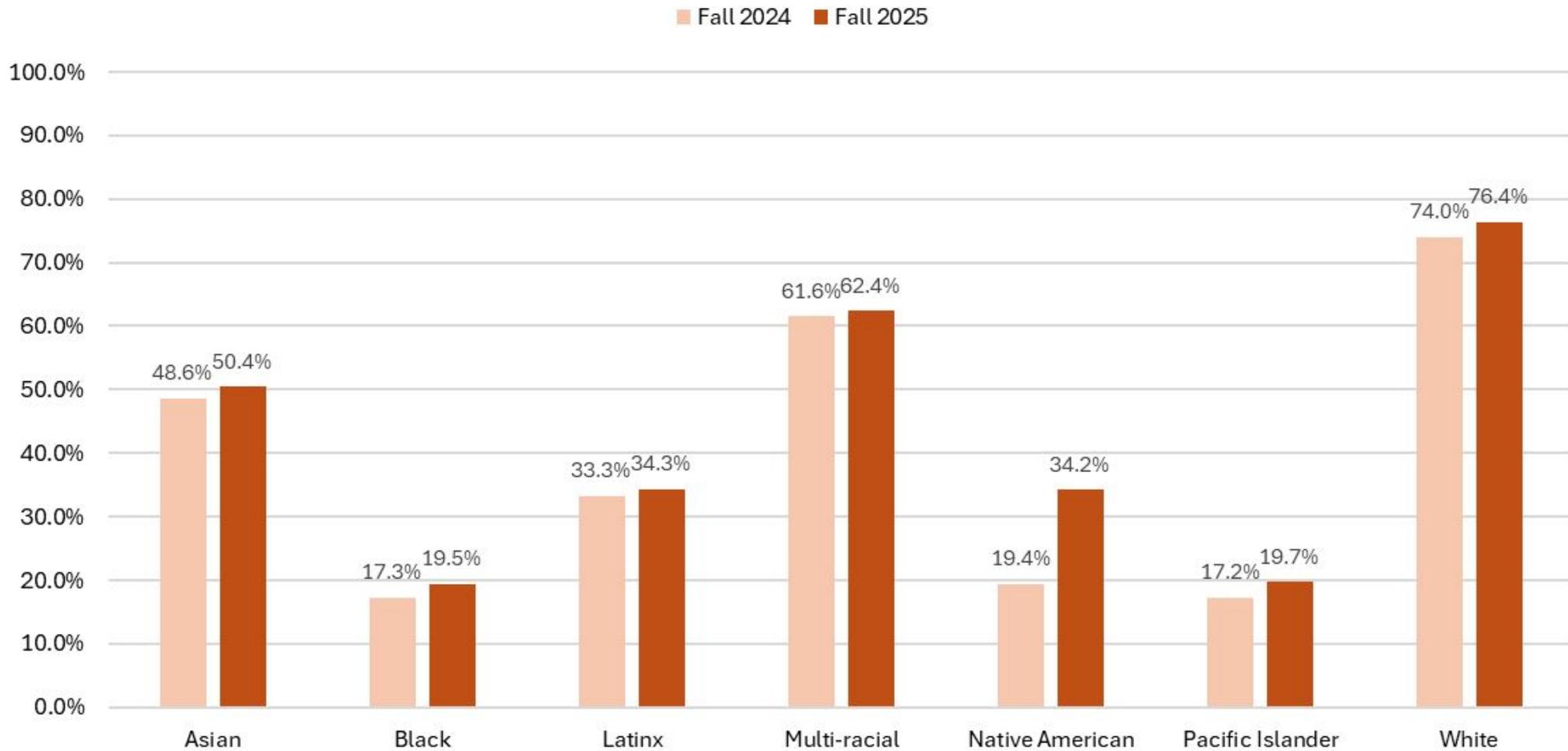
Data represent student achievement on the MAP Growth reading English assessment.

## Percent of Students by Race/Ethnicity in Grades 3-5 Achieving at Grade Level or Higher on Fall **Math** Benchmark Assessments



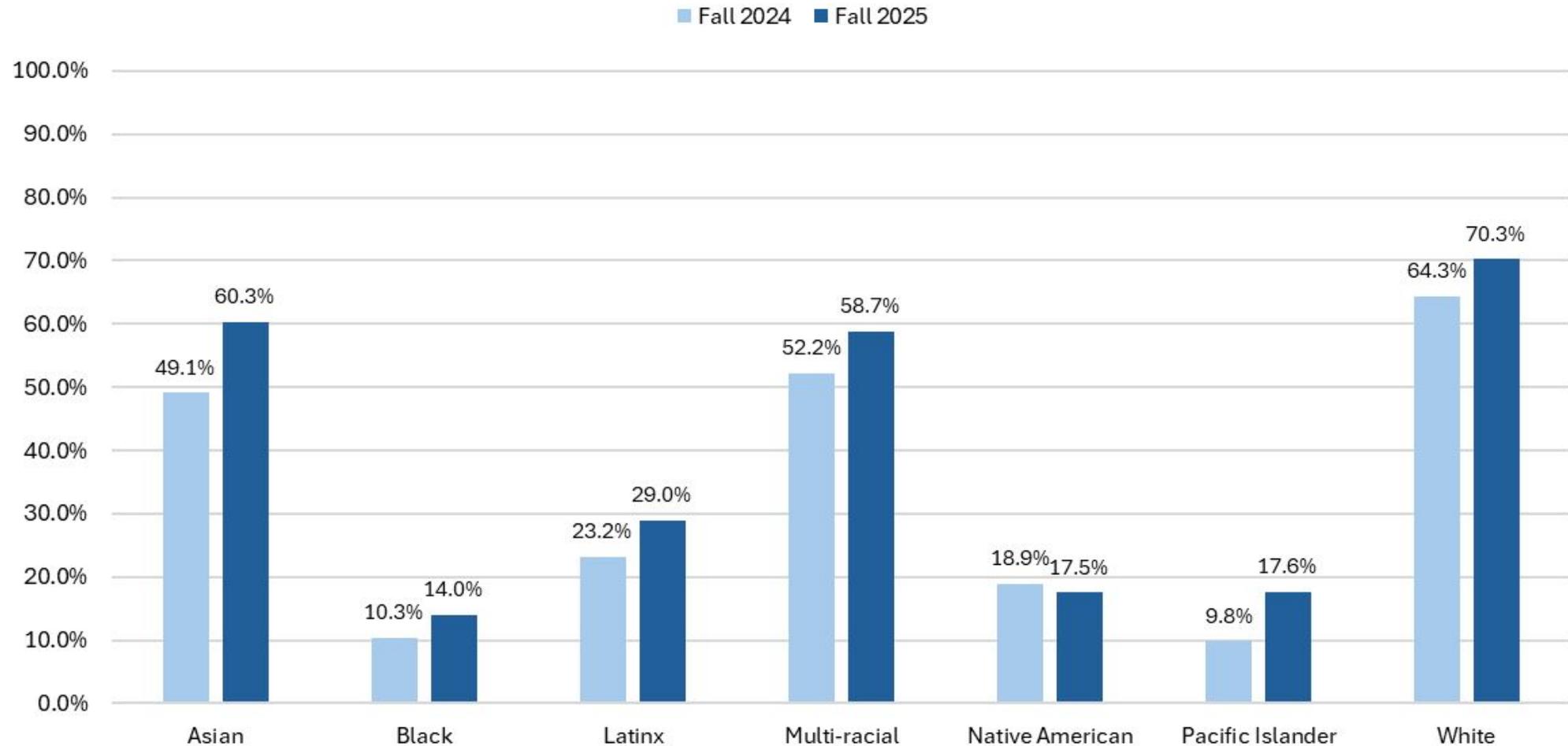
*Data represent student achievement on the i-Ready diagnostic assessment in grades 3-5 and the MAP Growth math assessment in grades 6-8.*

## Percent of Students by Race/Ethnicity in Grades 6-8 Achieving at Grade Level or Higher on Fall **Reading** Benchmark Assessments



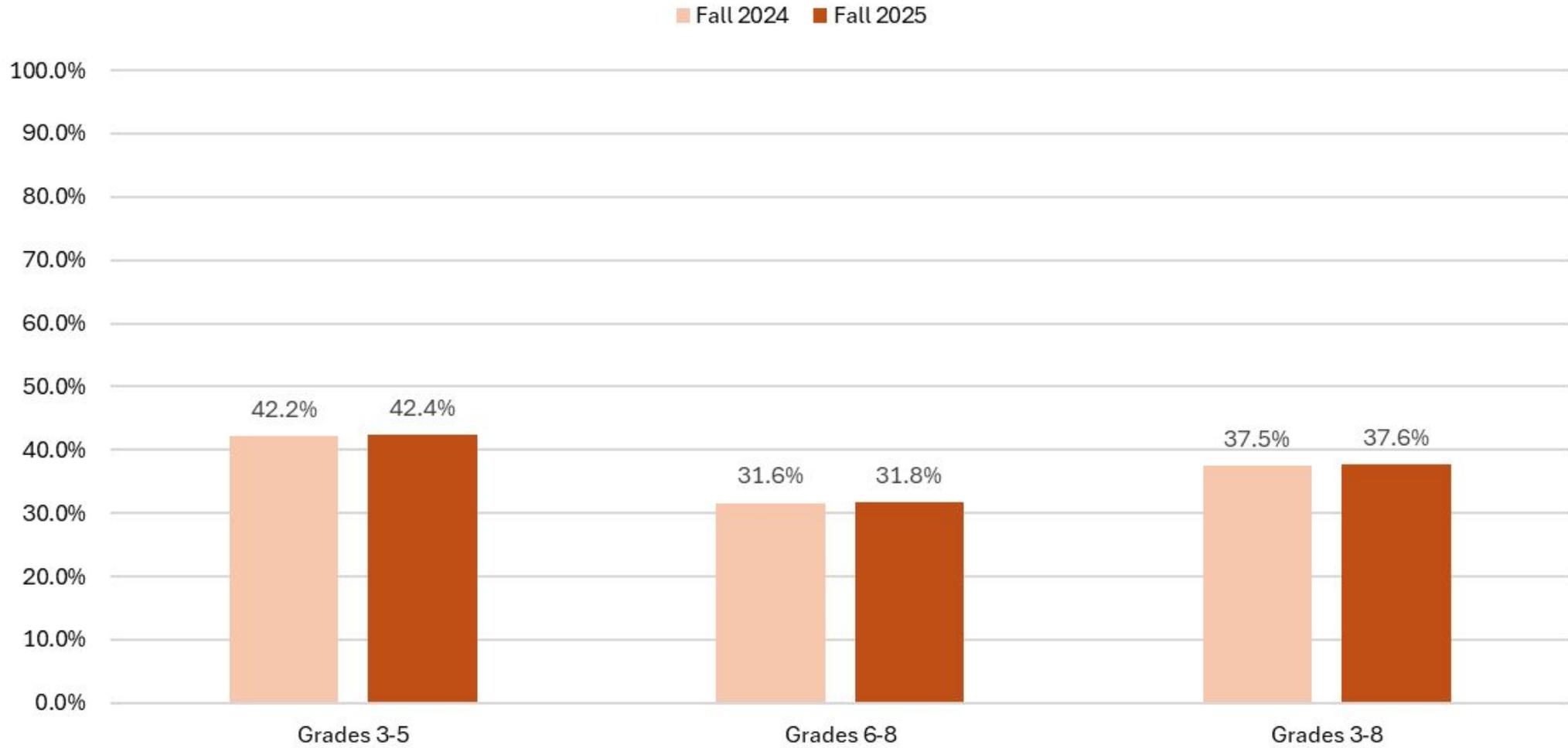
Data represent student achievement on the MAP Growth reading English assessment.

## Percent of Students by Race/Ethnicity in Grades 6-8 Achieving at Grade Level or Higher on Fall **Math** Benchmark Assessments



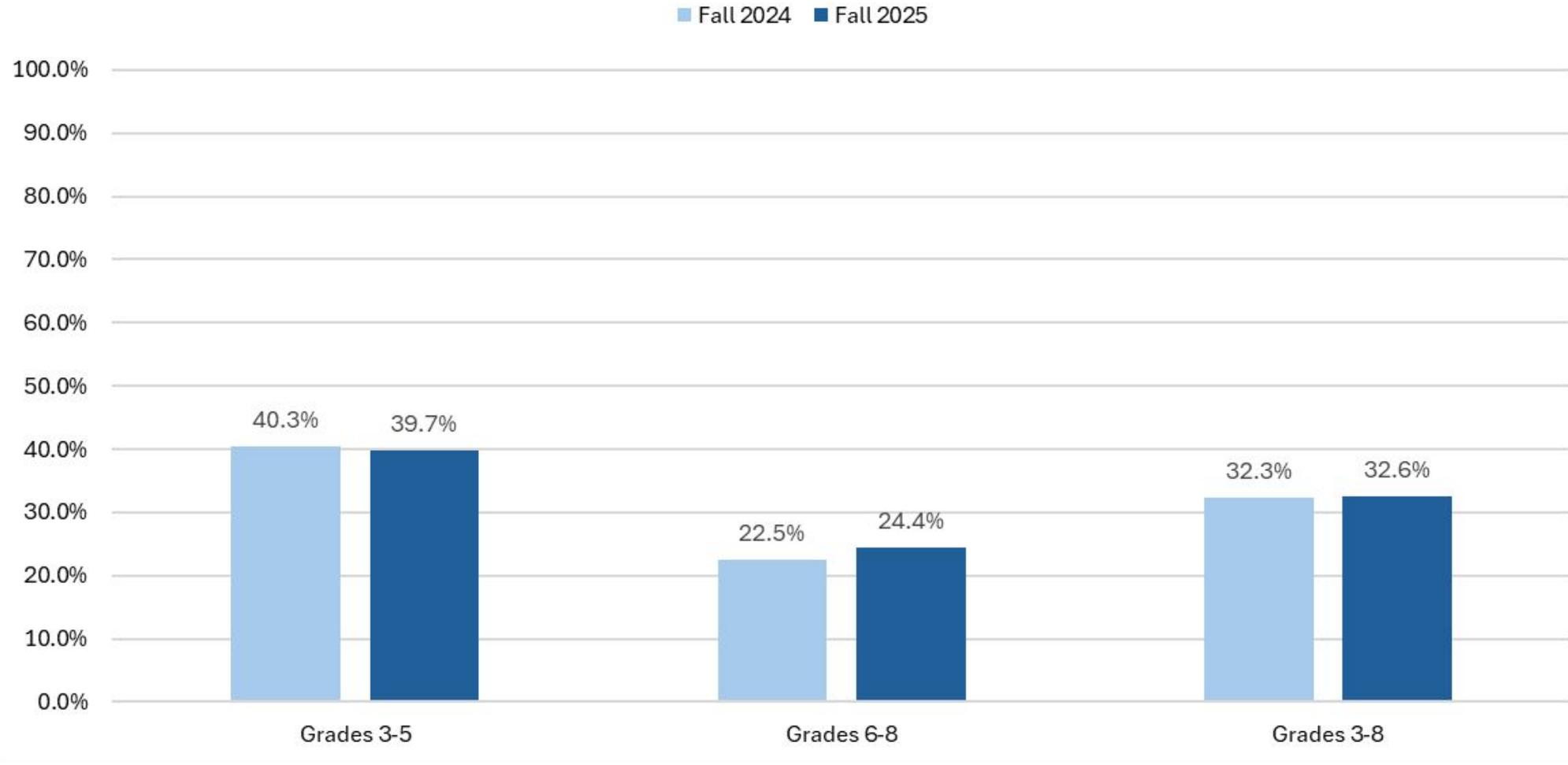
Data represent student achievement on the i-Ready diagnostic assessment in grades 3-5 and the MAP Growth math assessment in grades 6-8.

## Percent of Students with Disabilities Achieving at Grade Level or Higher on Fall Reading Benchmark Assessments



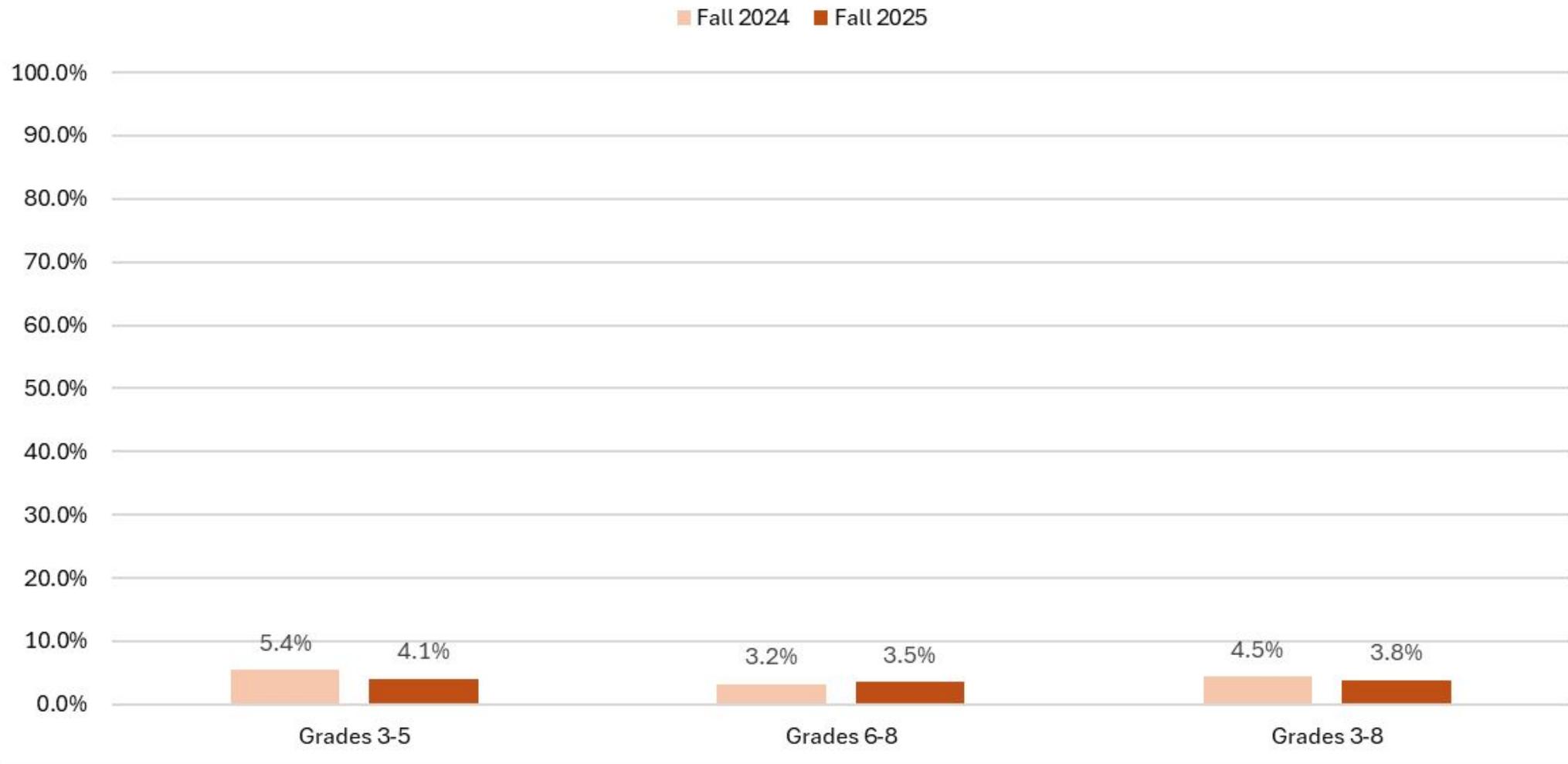
*Data represent student achievement on the MAP Growth reading English assessment.*

## Percent of Students with Disabilities Achieving at Grade Level or Higher on Fall Math Benchmark Assessments



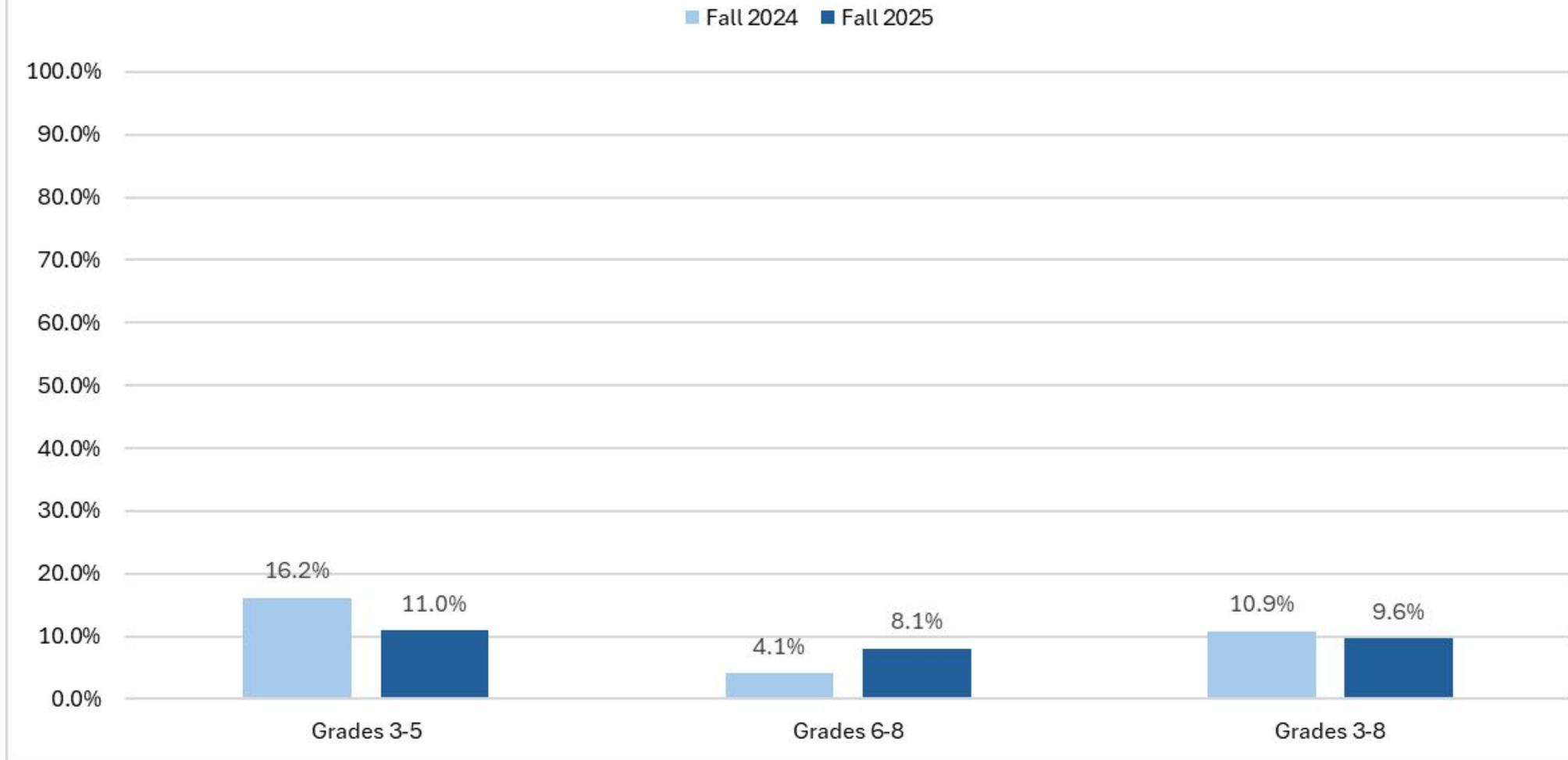
*Data represent student achievement on the i-Ready diagnostic assessment in grades 3-5 and the MAP Growth math assessment in grades 6-8.*

## Percent of ML Students Achieving at Grade Level or Higher on Fall **Reading** Benchmark Assessments



*Data represent student achievement on the MAP Growth reading English assessment.*

## Percent of ML Students Achieving at Grade Level or Higher on Fall **Math** Benchmark Assessments



*Data represent student achievement on the i-Ready diagnostic assessment in grades 3-5 and the MAP Growth math assessment in grades 6-8.*

# Results to Action: Schools and Central Office

- Schools
  - Provide Grade Level and Standards-Aligned Instruction with supports and scaffolds
  - Provide student academic support via WIN blocks, intervention courses, and personalized instruction
- Central Office
  - Monitors the need for academic intervention, curricular guidance, and professional learning
    - Academic Interventionist FTE
    - High Impact Tutoring
    - Instructional Coach Support



**TOGETHER,**  
**WE RISE**

**WITH EXCELLENCE. WITH PURPOSE.**

# Board of Education Work Session

## 2026-27 Finance Focus and Budget Development



PORTLAND  

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Public Schools

December 16, 2025



LARGEST DISTRICT IN OREGON

# DISTRICT INFORMATION

## BOARD MEMBERS

Zone 1  
Christy Splitt

Zone 5  
Virginia La Forte

Zone 2  
Michelle DePass  
(Vice-Chair)

Zone 6  
Stephanie Engelsman

Zone 3  
Patte Sullivan

Zone 7  
Edward (Eddie) Wang (Chair)

Zone 4  
Rashelle Chase-Miller

Student Representative  
Ian Ritorto

## STUDENT ENROLLMENT

44,086 TOTAL

41,630

STUDENTS IN DISTRICT SCHOOLS

794

STUDENTS IN COMMUNITY BASED PROGRAMS

356

STUDENTS IN SPECIAL SERVICES PROGRAMS

1,306

STUDENTS IN PUBLIC CHARTER SCHOOLS

NUMBER OF SCHOOLS

45

ELEMENTARY



10

HIGH

11

K-8

14

MIDDLE

1

K-12

District Continuous Improvement Plan  
GOAL AREAS



ATTENDANCE



LITERACY

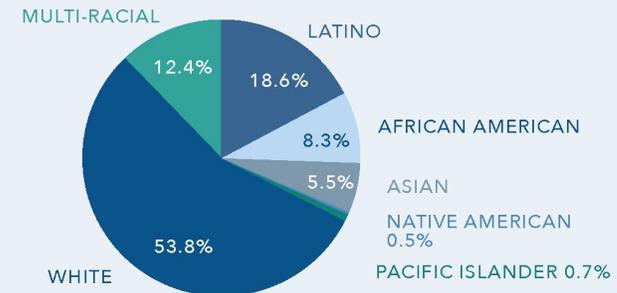


MATH



9th Grade SUCCESS

## STUDENT INFORMATION



RECEIVE ESL SERVICES

10%

ELIGIBLE FOR FREE MEALS via direct certification

31.3%  
2023-24 school year

RECEIVE SPED SERVICES

17%

\*Numbers are approximate



**TOGETHER,**

**WE RISE**

WITH **EXCELLENCE.** WITH **PURPOSE.**

# Finance Focus & Budget Work Session Topics

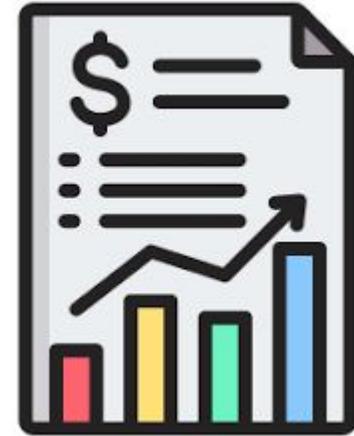
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- New Monthly and Quarterly Financial Reports
- Annual Financial Report Status Update
- Follow up on Director information requests
- Work Session: Establish principles, policies, and priorities



# New Monthly and Quarterly Financial Reports

- Current Month actuals year over year
- Budget and year-to-date
- Narrative and Graphics
- Quarterly Posted Online
- Contracts Component (under development)



Fourth quarter 2024-25, First Quarter 2025-26, September and October Monthly Reports

# Annual Financial Report Status Update

---

- Federal Guidelines released late, under review by TKW
- ODE notification to extend reporting deadline
- ACFR presented to Audit Committee on January 15th and full Board on January 27th



# State Revenue Forecast (11/19)

**US Macro Forecast:** Economic inflection point approaching



Recession risk is decreasing as growth forecasts rebound

- **GDP** slowing to 1.6% Q4/Q4 in 2025, firming to 1.9% in 2026
- **Inflation** pickup looking less severe at 3.0% (vs. 3.5% prior)
- **Unemployment** little changed (4.4% year-end)
- OEA recession estimate (25%)
- Tariff ruling from SCOTUS could provide sizeable economic impulse

# Missing Data Points

Delays in vital statistics due to federal government shutdown



Report	Source	Original Release Date
Construction Spending (Aug. and Sept.)	Census	10/1
Initial Jobless Claims (Wks ending 9/27 through 11/8)	Labor	Weekly
Factory Orders (Aug. and Sept.)	Census	10/2 & 11/4
Nonfarm Payrolls (Sept. and Oct.)	BLS	10/3 & 11/7
Trade Balance (Aug. and Sept.)	BEA	10/7 & 11/4
Wholesale Inventories (Aug. and Sept.)	Census	10/9 & 11/6
Retail Sales (Sept.)	Census	10/16
Producer Price Index (Sept.)	BLS	10/16
Business Inventories (Aug.)	Census	10/16
Housing Starts/Building Permits (Sept.)	Census	10/17
Import/Export Prices (Sept.)	BLS	10/17
Industrial Production (Sept.)	Federal Reserve	10/17
Leading Indicators (Sept.)	Conference Board	10/20
Chicago Fed NAI (Sept.)	Chicago Fed	10/23
Building Permits Revision (Sept.)	Census	10/24
New Home Sales (Sept.)	Census	10/24
Durable Goods Orders (Sept.)	Census	10/27
Advance Trade and Inventories (Sept.)	Census	10/29
GDP (Q3 Advance)	BEA	10/30
Personal Income/Core PCE (Sept.)	BEA	10/31
Employment Cost Index (Q3)	BLS	10/31
JOLTS (Sept.)	BLS	11/4
Productivity/Unit Labor Costs (Q3)	BLS	11/6
Monthly Treasury Statement	Treasury	11/12
Consumer Price Index (Oct.)	BLS	11/13

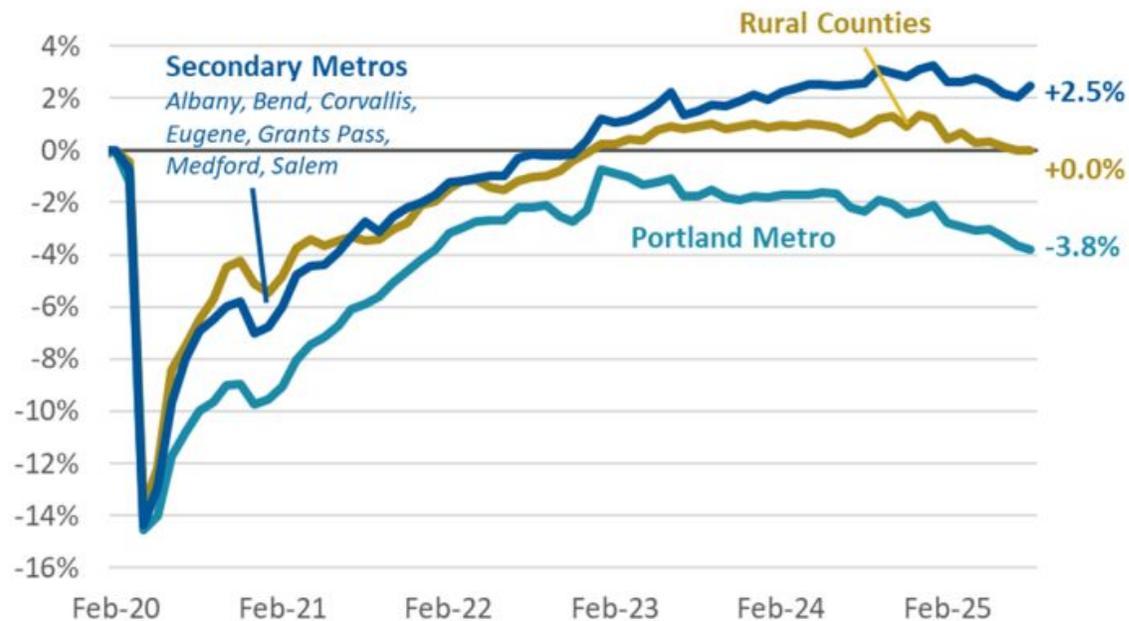
# (Loss of) Jobs Creation- Portland Metro

Secondary Metros drive job creation



## Oregon Employment: Urban and Rural

Percent change from February 2020



Latest Data: Aug 2025 | Source: Oregon Employment Dept, Oregon Office of Economic Analysis

# Missing Data Points

## Income Tax Receipts improve balance



### 2025-27 General Fund Revenue Statement

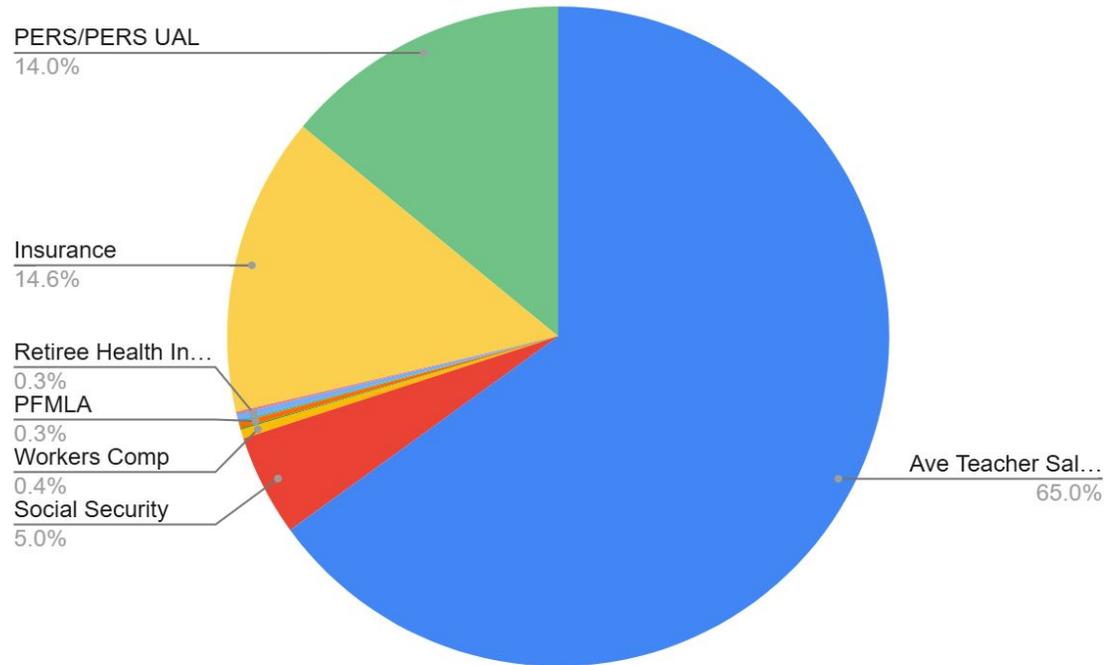
	September 2025 Forecast	December 2025 Forecast	Change from Prior Forecast
Revenues (millions)			
Personal Income Tax*	\$29,892.5	\$29,941.0	\$48.5
Corporate Income Tax*	\$2,932.9	\$3,199.8	\$266.9
All Other Revenues	\$2,106.4	\$2,100.5	-\$5.8
Net General Fund	\$34,931.8	\$35,241.3	\$309.5
Beginning Balance	\$2,018.7	\$2,018.7	\$0.0
Appropriations	\$37,323.1	\$37,323.1	\$0.0
Projected Ending Balance*	-\$372.7	-\$63.1	\$309.5

\* includes offsets and RDF transfers

- GF Revenues up \$309.5 million.
  - Recent Corporate receipts
  - Mild economic upgrade
- Projected Ending Balance up \$309.5 million to **-\$63.1 million**

# Board Information Requests

2025-26 Adopted Budget- Average Teacher Cost Components



Ave Teacher Salary	\$104,579
Social Security	\$8,000
Workers Comp	\$711
Unemployment Comp	\$105
PFMLA	\$471
Other Employer Paid Benefits	\$188
Retiree Health Insurance	\$492
Early Retirement Benefits	\$167
Insurance	\$23,561
PERS/PERS UAL	\$22,578
<b>Total Cost Per FTE</b>	<b>\$160,851</b>

# Unfunded Mandates and Valuation

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- Research based on COSA Legislative Reports
  - [2025](#), [2024](#)
  - [2023](#), [2022](#), [2021](#)
- Long-standing rules
  - [Division 22 Requirements](#)
  - [FAPE \(Free and Appropriate Education\)](#)
  - Participation in the [Public Employee Retirement System](#)
  - Providing equitable access and instruction to [English Learners](#)
  - [Student Transportation](#) and Access



# Establish principles, policies, and priorities



**TOGETHER,  
WE RISE**

# Budget Principles

*Principles create a shared understanding of the overarching values that underpin budget development.*

- Providing students with an exceptional educational experience and ensuring their academic success should drive the budget process
- Decisions should be driven by data
- Base resourcing decisions on cost-effectiveness
- Prioritize the Core Program in all schools
- Critically re-examine patterns of spending
- Provide every student with equitable access
- Take a long-term perspective
- Be transparent

# Reserve Policy

*The Board understands that to avoid financial instability, continuing expenditure requirements should be insulated from typical fluctuations in revenues and expenditures.*

- It is the goal of the Board to fund and maintain a reserve in the general fund that shall range from **5% to 10% of annual general fund revenues.**
- Reserves generally should not be used for operating costs or staffing.
- Reserves are the fund balances carried over from year to year, and contingency funds are annually budgeted and reflected in current year fund balances.

# Budget Priorities Discussion

## Goals

*Share insights about what areas are most important.*

*Share perspectives on the district's strengths and opportunities for improvement.*



# 2025-26 Ideal Student Learning Actions

*Consensus Based Upon Engagements*

## Ideal Student Learning Action 1

Students know and understand the learning target, success criteria, and why the learning matters (IF 1.7, 4.6)

## Ideal Student Learning Action 2

Students successfully engage in grade-level and standards-aligned tasks with persistence and ask questions to clarify their understanding (IF 1.6, 1.8, 1.9, 3.7, 3.8, 3.10)

## Ideal Student Learning Action 3

Students self-assess their learning and explain and justify their thinking connected to the learning target and success criteria (IF 4.7, 4.9)

*Note: Other themes included a strong sense of belonging, making cultural connections, engaging in healthy relationships (IF 2.6-2.9, 3.9) - these were incorporated into strategies and actions to create the conditions for this to be true ([Culture in the Classroom](#) initiative integration).*

# District Continuous Improvement Plan: Four Goal Areas



ATTENDANCE



LITERACY



MATH



9TH GRADE  
SUCCESS

# Budget Engagement

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- Leadership Activities
  - Academic Program Review
  - Central Office Benchmarking
  - Information to Union Partners
- Community Awareness
  - Transparency Website and Video Series
  - Principal Toolkits under development



# Questions?

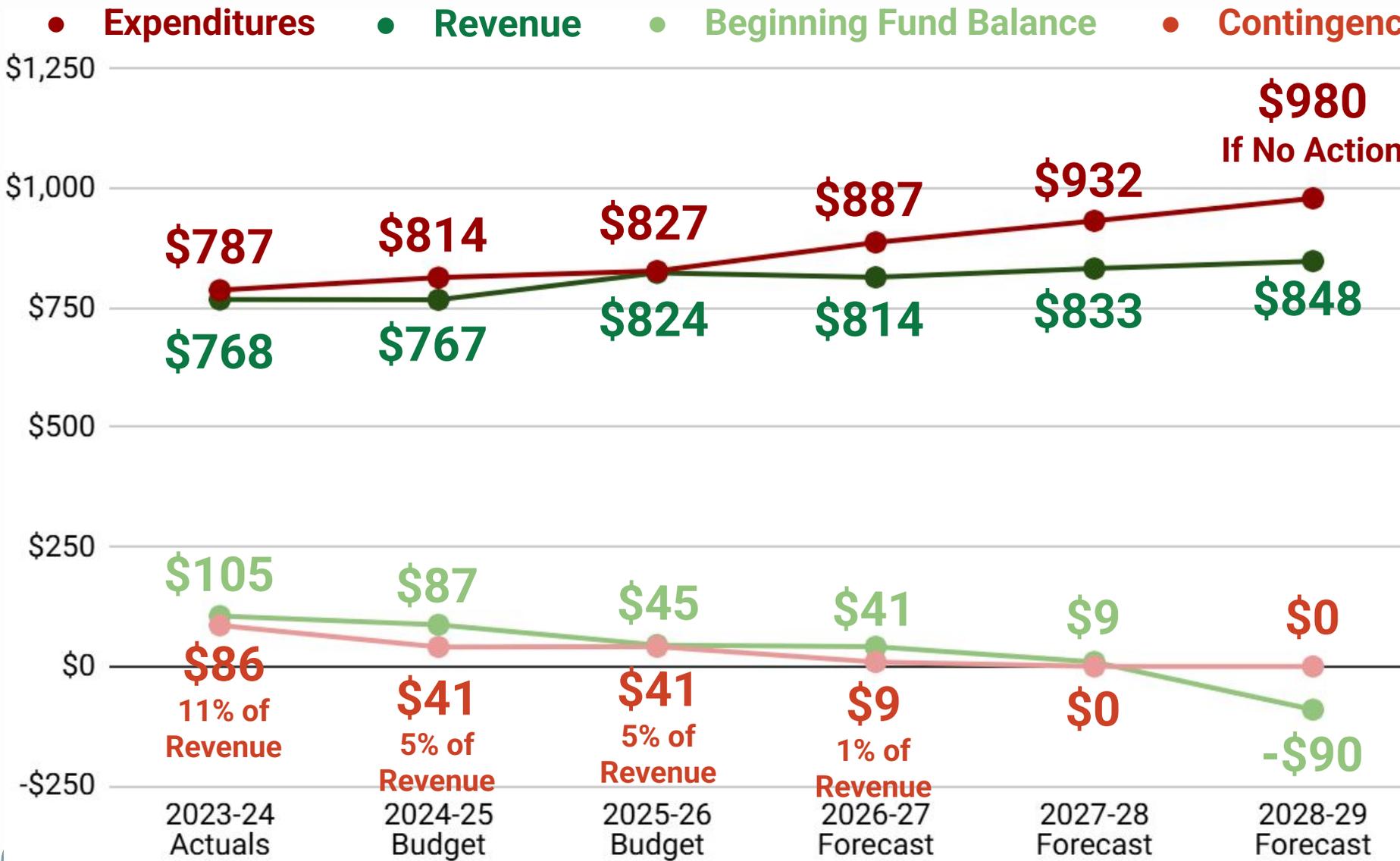
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**Michelle Morrison**

Chief Financial Officer

[mimorrison@pps.net](mailto:mimorrison@pps.net)

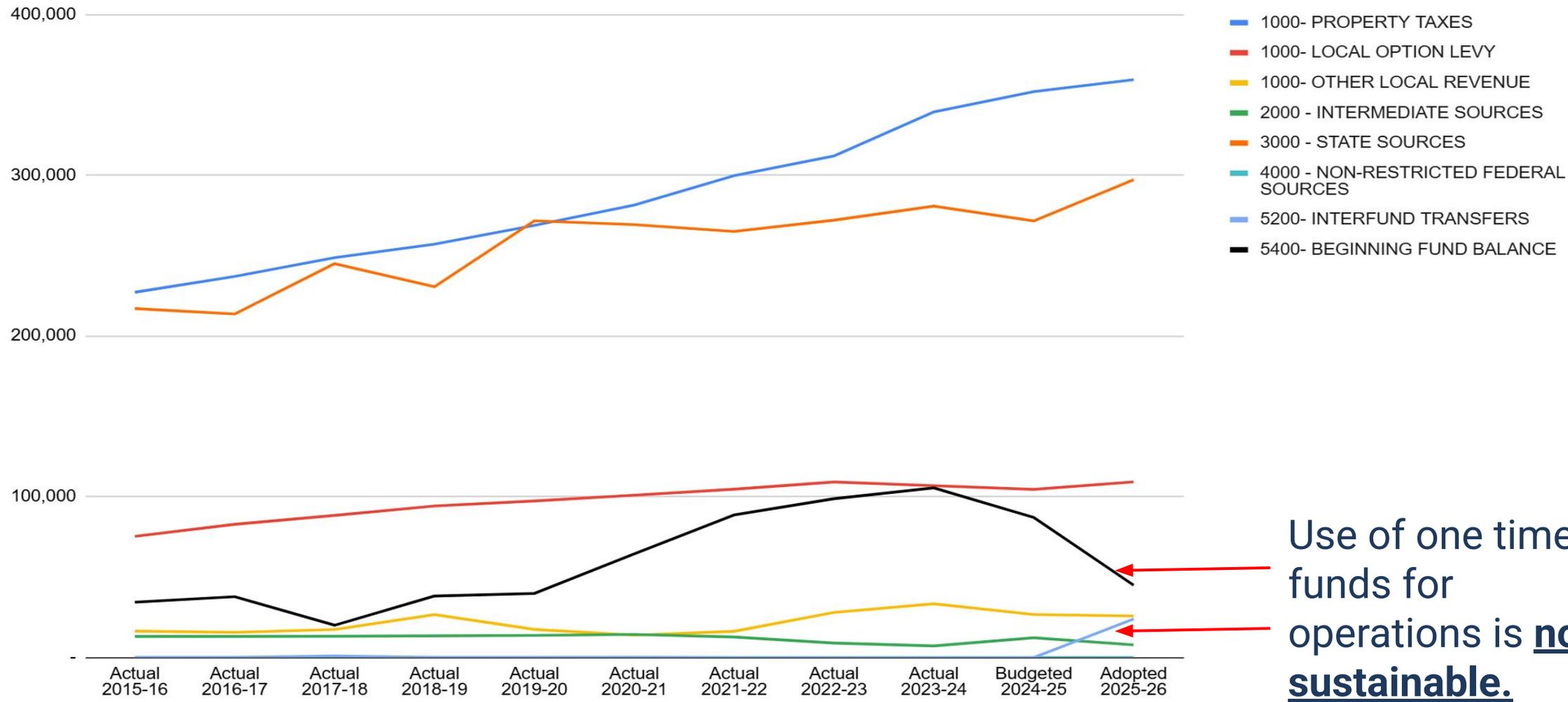
# 2025-26 Projected General Fund (In Millions)



Expenses are increasing while revenue declines. If no action is taken, reserves are depleted and the budget deficit will compound every year.

DRAFT: Estimates are preliminary.

# 2015-16 to 2025-26 General Fund Revenue (In Thousands)



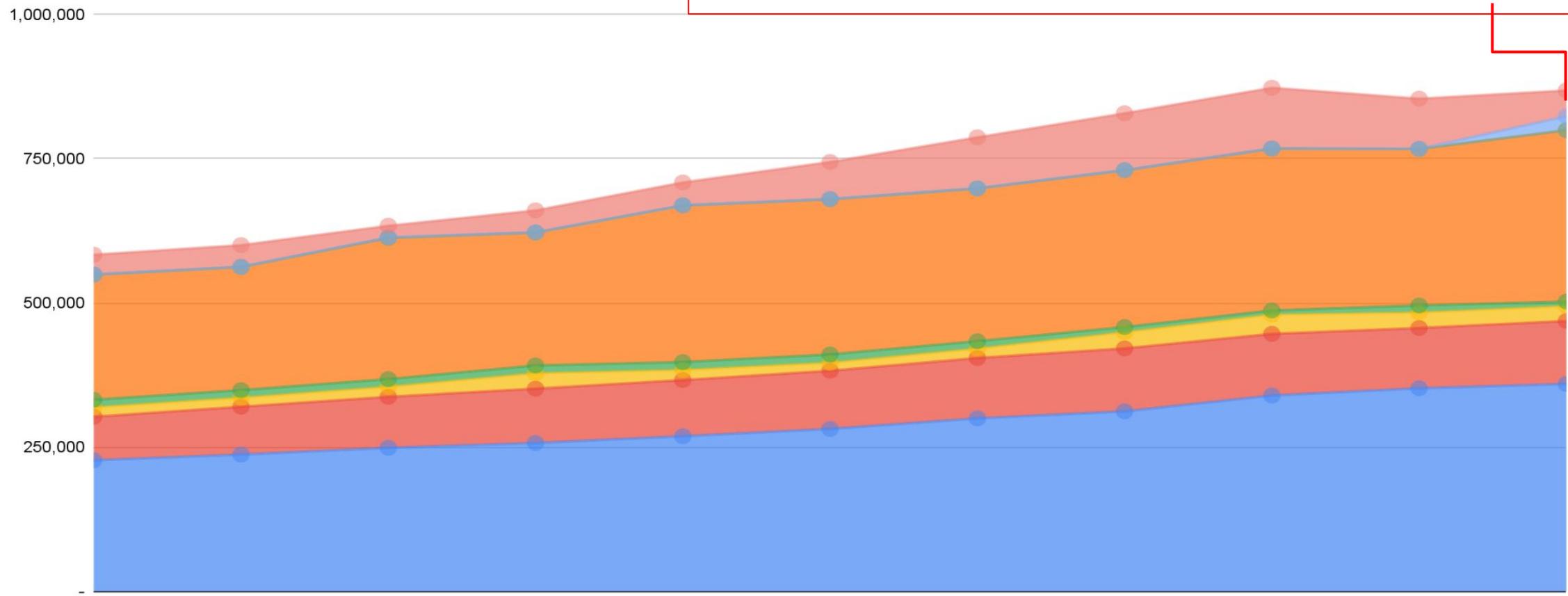
Use of one time funds for operations is **not sustainable.**

Resources

# 2015-16 to 2025-26 General Fund Revenue (In Thousands)

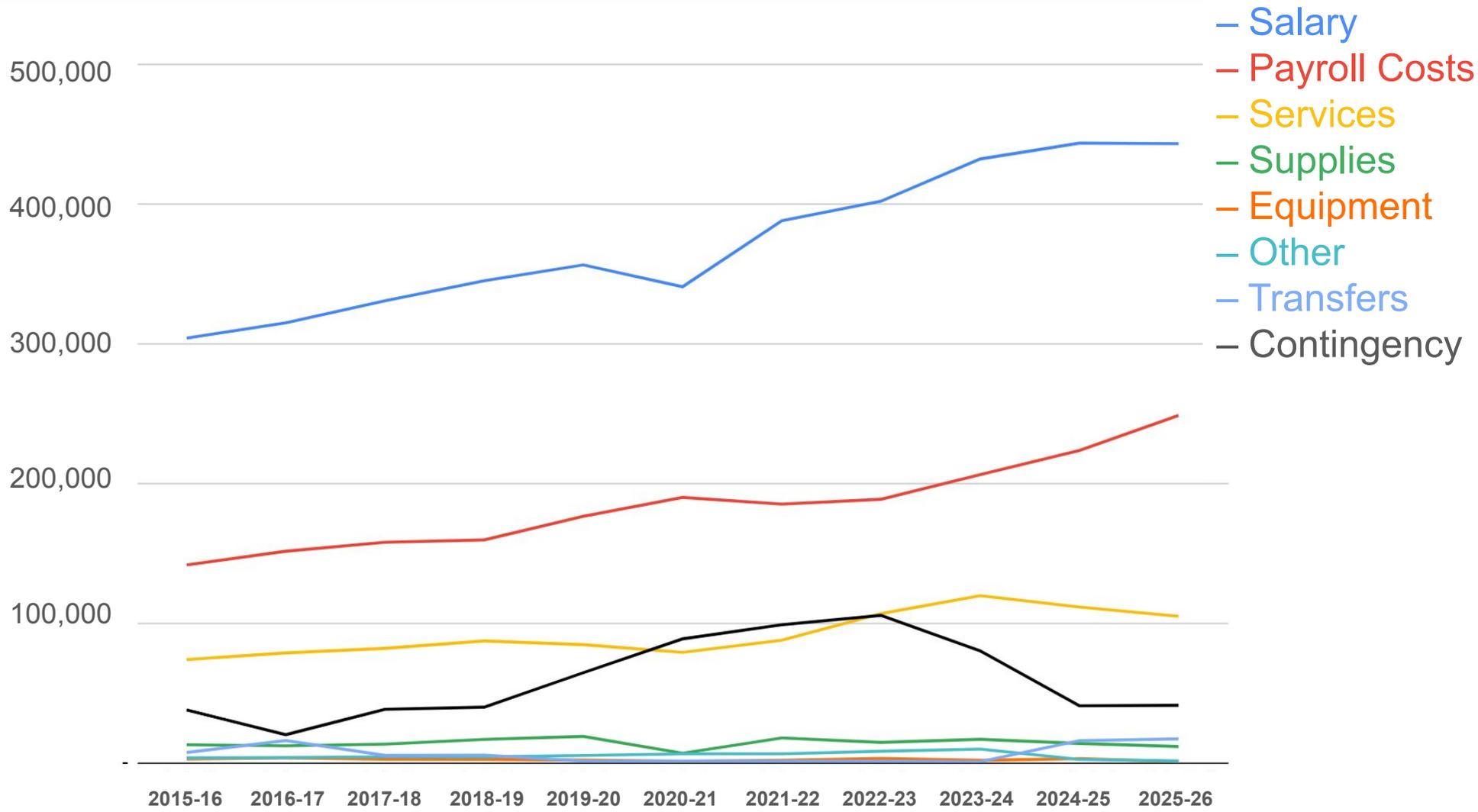
2025-26 transfer of full reserves as fund balance reached the minimum.

General Fund Composition



- 5400- BEGINNING FUND BALANCE
- 5200- INTERFUND TRANSFERS
- 4000 - NON-RESTRICTED FEDERAL SOURCES
- 3000 - STATE SOURCES
- 2000 - INTERMEDIATE SOURCES
- 1000- OTHER LOCAL REVENUE
- 1000- LOCAL OPTION LEVY
- 1000- PROPERTY TAXES

# 2015-16 to 2025-26 General Fund Expenses (In Thousands)



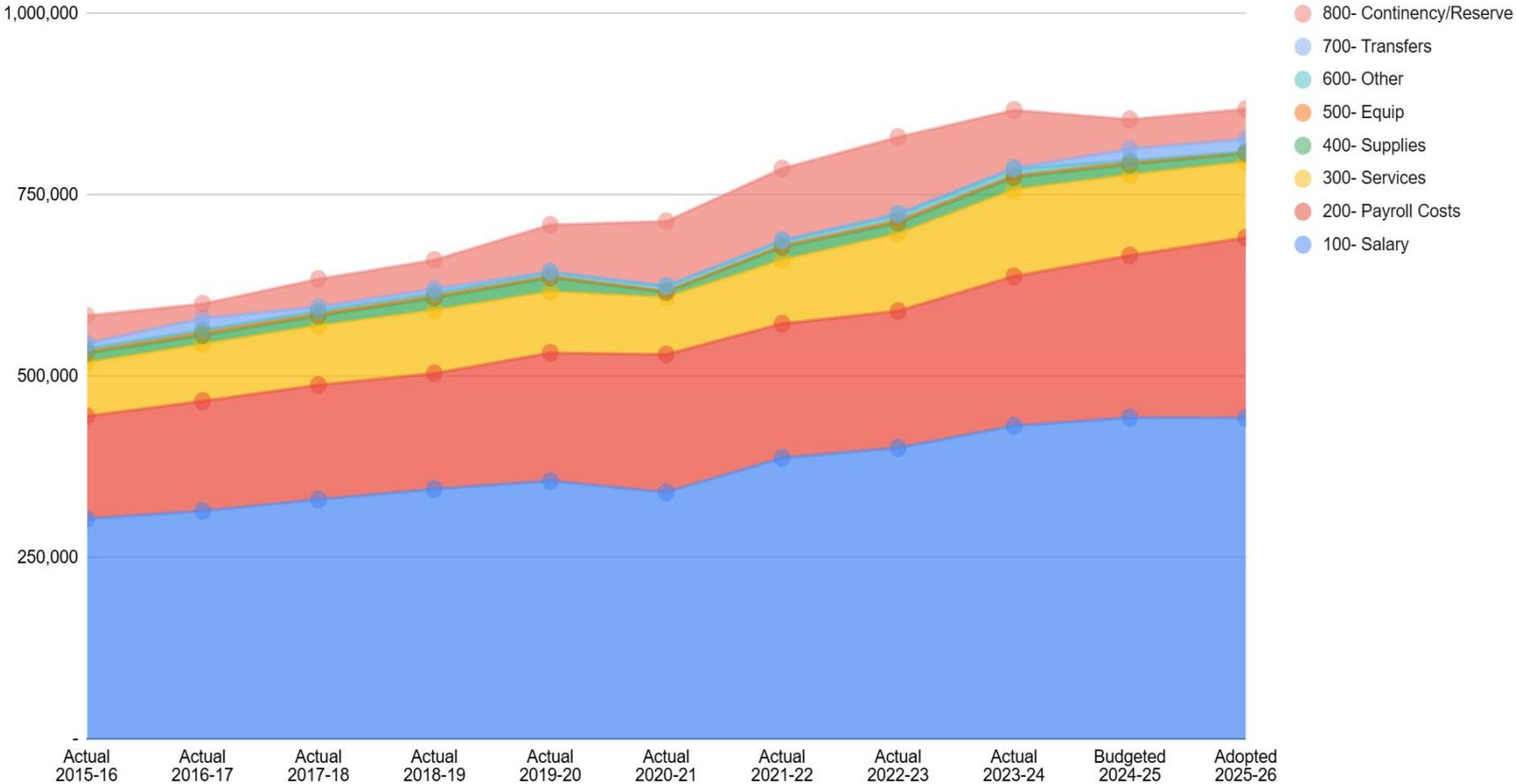
→ Expenses for staffing have been rising, even with reductions to FTE

→ Contingency has been reduced to the minimum target of 5%

→ Contingency funds are one-time and should not be used for regular staffing or operations

# 2015-16 General Fund Spending Stacked (In Millions)

General Fund Composition



- ▶ Expenses for staffing have been rising, even with reductions to FTE
- ▶ Note: contingency has been reduced to the minimum target of 5%
- ▶ Contingency funds are one-time and should not be used for regular staffing or operations

# Roles in Budget Development

## Superintendent

Define vision and priorities; set and staff organizational structure; propose budget

## Cabinet Leaders

Inform and enable vision and priorities; lead coordinated initiatives

## Cross-Functional Teams

Coordinate process and produce deliverables

## Principals

Inform priorities; implement staffing and budget



## Board of Education

Set direction; serve as Budget Committee; approve levies and appropriations; receive public comment

## Community Budget Review Committee

Review budget and local option levy; make recommendations to the Board

## Tax Supervising and Conservation Commission

Certify approved budget and tax levies

## Students, PPS Teams, Community Members, Partners

Inform priorities, elevate insights and impacts



To: Board of Education  
From: Jon Franco, Senior Chief of Operations, Marshall Haskins, Senior Director of Athletics  
Cc: Dr. Kimberlee Armstrong, Superintendent  
Deborah Kafoury, Chief of Staff  
RE: Boys Volleyball  
Date: December 3, 2025

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Dear Board Members,

We understand that there continues to be a question of why we cannot offer Boys Volleyball at this time. I want to reiterate that this is not a question of us wanting to offer this opportunity to add boys volleyball as an OSAA sanctioned sport. The question is do we have the financial means to support adding a new sport in our current context where we will be reducing our athletic budget by at least \$400,000 to help alleviate the \$50 million budget shortfall for next year.

Current context necessitates difficult prioritization:

- Current Budget: PIL Athletics operates with an \$8 million budget from the general fund, but our true operational cost is \$9.5 million, requiring the PIL to fundraise the remaining \$1.5 million annually.
- Recent Cuts: Over the last three years, we have had to reduce our budget by nearly \$500,000 per year. This has forced us to eliminate:
  - Over 100 coaching positions.
  - The PIL/PPR 2nd Grade Swim Program, which served 1,300 students with water safety and swim instruction.
  - Our MPG athletic supervisor position.
  - Our College Access Program that helped over 50 historically underserved students find collegiate athletic opportunities last year.
- Future Cuts: Due to the district's projected \$50 million deficit, we have been asked to reduce \$400,000 to our budget next year.
- Impending Expansion: Looking ahead, we also anticipate future requests for sports like Girls' Flag Football, Boys' and Girls' Lacrosse, and Boys' and Girls' Water Polo, which will further strain our limited resources.



As a school district, the PIL has a long-standing practice against allowing individual PPS teams to fundraise for PIL/OSAA sanctioned activities, as this creates inequity across our system.

- Club Sport Status: Last year, Boys' Volleyball operated as a "club sport," similar to Lacrosse, Ski Team, and Water Polo. In this capacity, all expenses were covered by fundraising, and PIL Athletics had no fiscal responsibility or jurisdiction. Boys volleyball can continue as a club sport.
- Sanctioned Status Implications: Now that Boys' Volleyball has been sanctioned by OSAA, it must be treated like any other sanctioned PIL/OSAA sport. This means PPS/PIL is responsible for funding:
  - Coaches, transportation, uniforms, officials, game workers, game security, and program start-up costs.
- Cost to Add Boys' Volleyball:
  - The base cost to create one team at every high school is \$280,386 annually.
  - Break down of costs to fund one team at a high school:
    - Varsity coach \$11,719
    - Varsity assistant \$7,325
    - Transportation \$3,500
    - Officials \$3,120.
    - Uniforms \$3,090
    - Security \$1,200
    - Game-Meet Management \$1,200
    - Equipment / start up-\$0.00
    - Total per school \$31,154

**Questions that keep coming up:**

**Will adding boys volleyball impact PPS Title 9 compliance?**

**Potentially**

**1. Proportionality**

If we were to add boys volleyball, we will widen the proportionality gap in our individual school and district demographic participation data between males and females further jeopardizing our ability to be in compliance with Title 9.

**2. Expansion**

Schools or districts must demonstrate efforts to add participation opportunities for girls sports. We are adding a boys sport instead.



If we were to add boys volleyball, we will widen the disparity between boys and girls sports.

**Can club teams compete against OSAA affiliated teams?**

Yes, but the OSAA sanctioned team would lose a play date as a result.

**Can we fundraise for all of our schools to support boys volleyball?**

We do not support fundraising to add sports because it is an unstable resource. We do not want to add a sport and have to take it away the following year. For context, the first year would amount to \$280,386 and the second year would be twice that much in order to add multiple levels.

**Can individual schools be OSAA sanctioned and fundraise to support adding volleyball?**

No. As a district we offer programming at all schools, not individual schools.

**We don't need everything, can we run a team on the bare minimum?**

The bare minimum would be \$23,829 per school which removed the assistant coach. However, due to PPS requirements and contractual obligations nothing else can be removed.

**What is the difference between Club and OSAA?**

OSAA sanctioned sports are competing for a State championship, they play against other OSAA sanctioned teams, and they have to adhere to all OSAA academic and attendance and on-track to graduation requirements. OSAA sanctioned sports have to abide by PPS HR hiring, training and PAT union requirements. Club sports are not required to follow the above mentioned criteria.

**Is it true that the number of club teams will be drastically reduced which will mean our boys playing club will have fewer teams to compete against?**

There are 297 schools in OSAA and there are 67-71 schools that are considering offering boys volleyball statewide. PPS is part of the 6A classification and there are only 17 schools out of the 51 in the 6A classification that are considering it. Based on this information, we believe there will be enough club teams available for club volleyball competition for PIL schools.

**Closure**

- We fully support providing as many athletic opportunities as possible, we just cannot do it at this time due to budget constraints.
- Boys' Volleyball can continue as a club sport.

# Superintendent's Recommendation

## Jefferson is Rising: Sunsetting Dual Assignment



PORTLAND  

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Public Schools

Board Work Session December 16, 2025



**TOGETHER,**

**WE RISE**

**WITH EXCELLENCE. WITH PURPOSE.**



# Dual Assignment Timeline

## June/July/August

### Review + Initiate

- Board Meeting  
06.10.25
- Internal advisory  
committee
- Principal interviews
- Develop initial  
scenarios
- Outline engagement  
plans

## September/October

### Engage + Develop

- Board Teaching, Learning  
& Enrollment Committee  
09.16.25
- Finalize engagement  
agenda and scenarios
- Public engagement series

## November/December

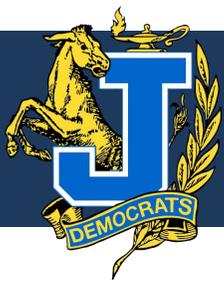
### Study + Recommend

- Analyze feedback
- Board Teaching, Learning &  
Enrollment Committee  
11.13.25 and 12.11.25
- Superintendent's  
recommendation 12.04.25
- Open House 12.06.25
- Board Listening Session  
12.08.25
- Board Work Session  
12.16.25

## January

### Study + Recommend

Proposed Date:  
Board Vote  
January 13, 2026



# Jefferson is Rising.

## Engagement Timeline

### Tabling at Open Houses or Back to School Nights

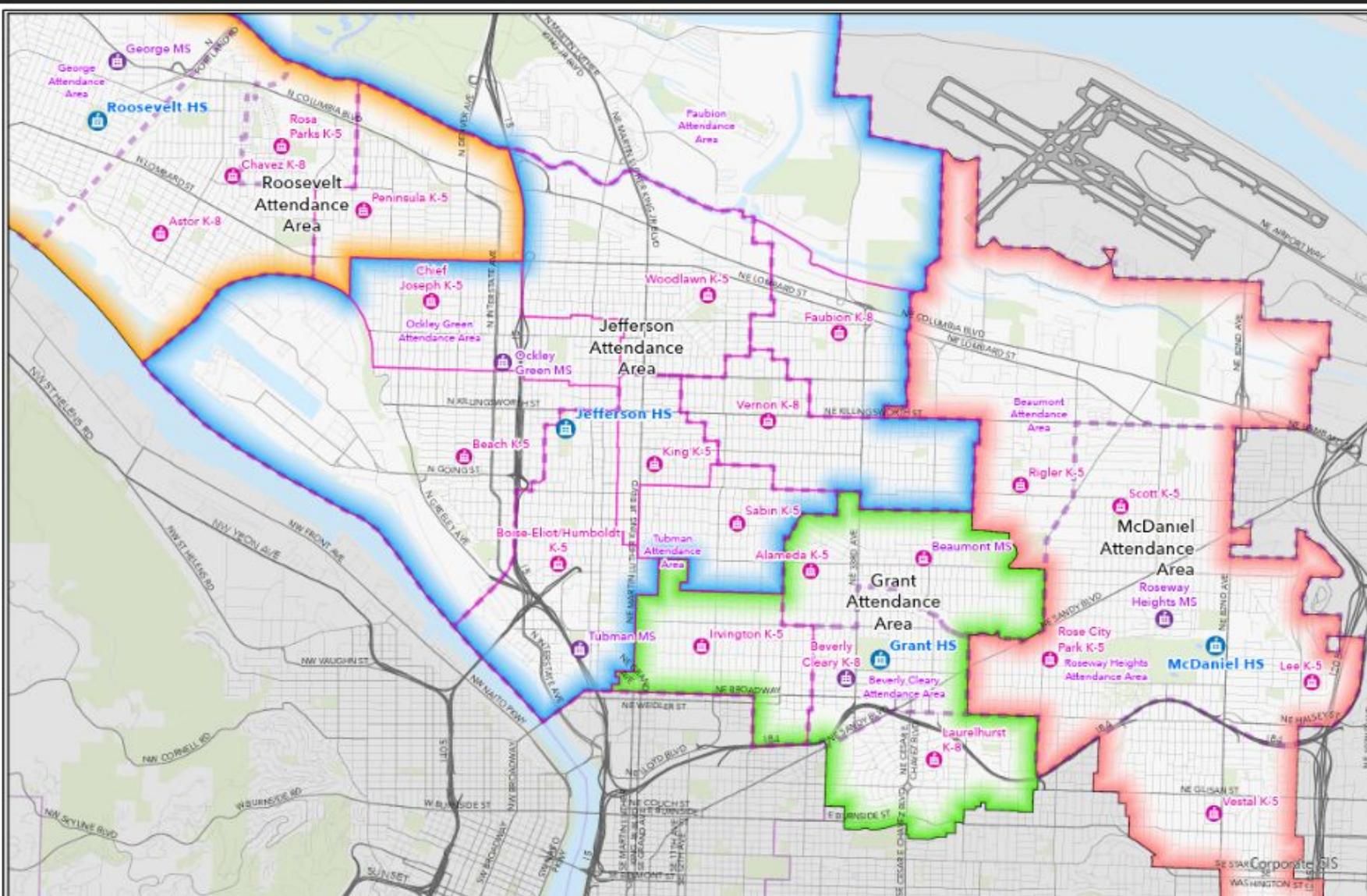
- **09.10.25**  
Jefferson High School, Vernon K8
- **09.16.25**  
Dr. Martin Luther King, Jr K5
- **09.17.25**  
Peninsula K5
- **09.18.25**  
Chief Joseph K5, Faubion PK8, Irvington K5, Ockley Green MS, Sabin K5
- **09.24.25**  
Harriet Tubman Middle School
- **09.25.25**  
Boise-Eliot/Humboldt K5, Beach K5, Woodlawn K5

### Community Events - Jefferson is Rising

- **10.20.25**  
Ockley Green MS
- **10.23.25**  
Harriet Tubman MS
- **10.27.25**  
Faubion PK8
- **10.29.25**  
Vernon K8
- **11.05.25**  
Virtual
- **11.06.25**  
Tony Hopson Sr. Center for Self Enhancement

### Student Engagement

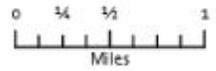
- **11.06.25**  
Student Focus Group at Ockley Green MS
- **11.18.25**  
7th Grade Students at Harriet Tubman Middle School
- **11.19.25**  
Student Focus Group at Faubion PK8
- **12.12.25**  
Student Engagement at Jefferson High School



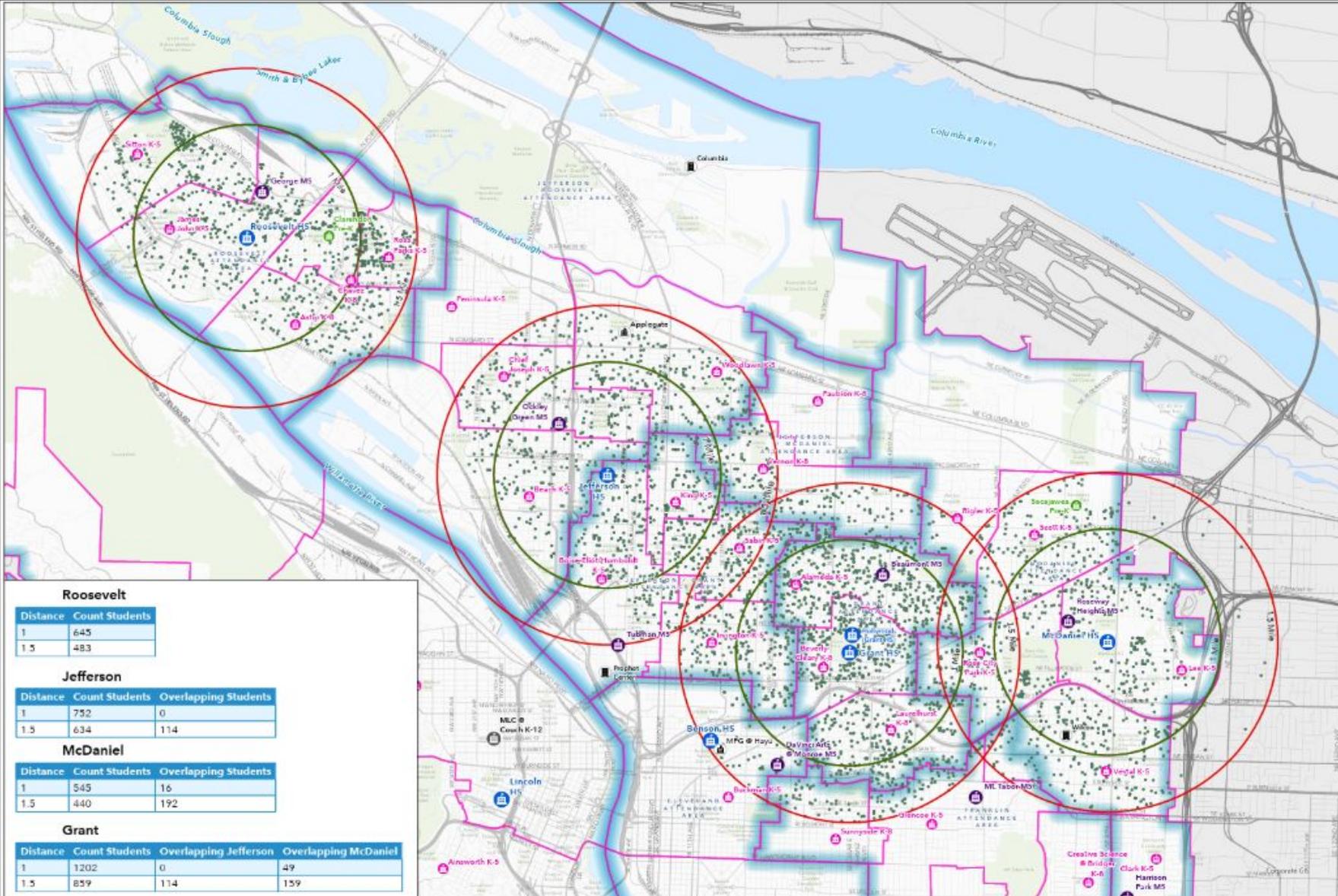
-  High School
-  Middle School
-  K-5 / K-8
-  Middle School Boundary
-  K-5 / K-8 Boundary

 PORTLAND Public Schools

### Superintendent's Recommendation to Sunset Dual Assignment



- Attendance Area**
-  Grant
  -  Jefferson
  -  McDaniel
  -  Roosevelt



Roosevelt		
Distance	Count Students	
1	645	
1.5	483	

Jefferson		
Distance	Count Students	Overlapping Students
1	752	0
1.5	634	114

McDaniel		
Distance	Count Students	Overlapping Students
1	545	16
1.5	440	192

Grant			
Distance	Count Students	Overlapping Jefferson	Overlapping McDaniel
1	1202	0	49
1.5	859	114	159

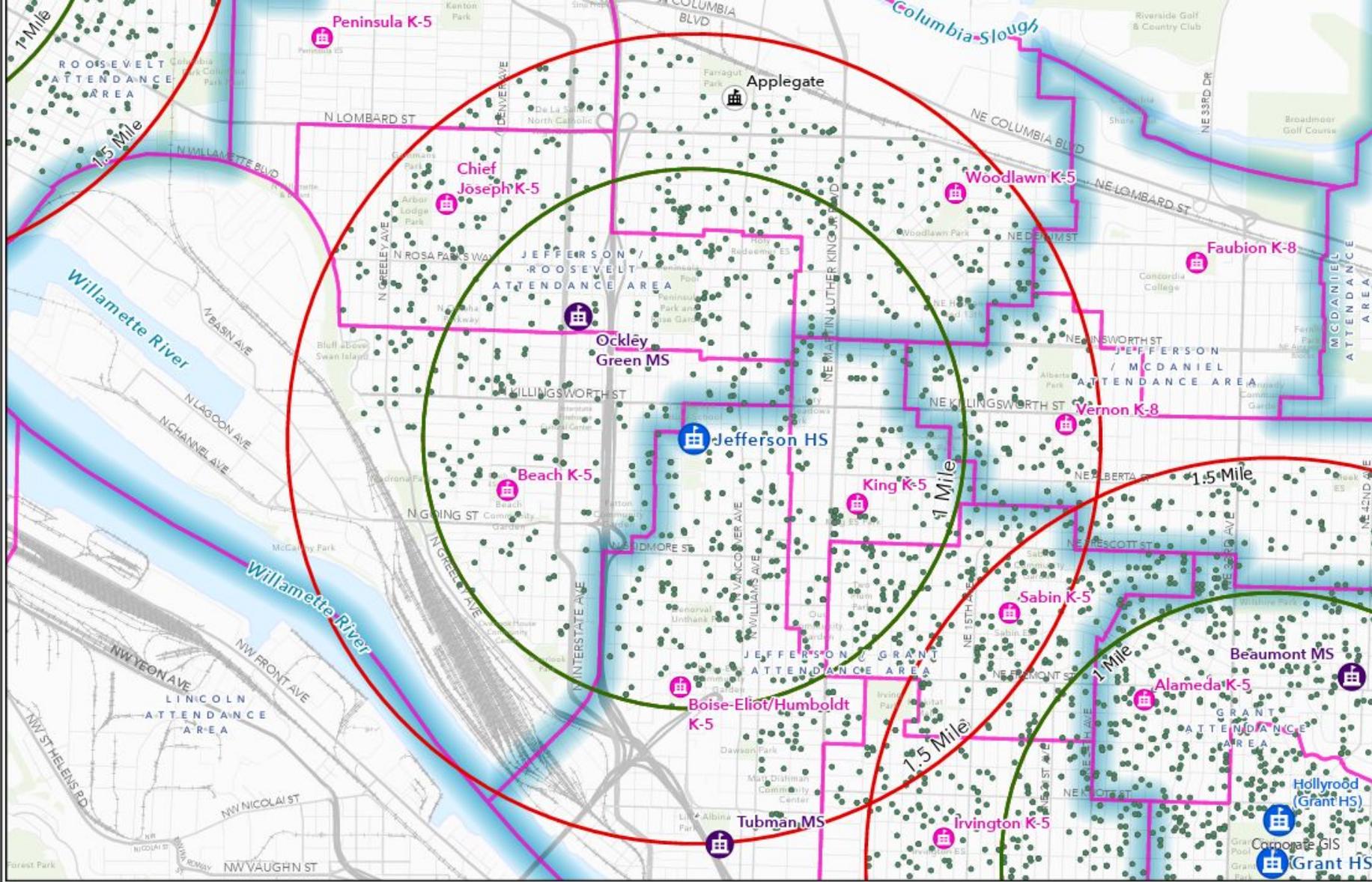
- High School Students
- 1.5 Miles From School
- 1 Mile From School
- K-5/K-8 Attendance Boundary
- High School Attendance Boundary

PORTLAND Public Schools

### High School Students Within 1.5 Miles

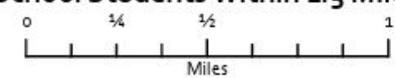


- Freeway
- Highway
- Ramp
- Primary arterial
- Secondary arterial
- Neighborhood collector
- Minor residential
- Other
- Airport
- Railroads
- River
- Parks



- High School Students
- ±.5 Miles From School
- ±1 Mile From School
- K-5/K-8 Attendance Boundary
- High School Attendance Boundary

**2025-26 High School Students Within 1.5 Miles of Jefferson**



Jefferson		
Distance	Count Students	Overlapping Students
1	752	0
1.5	634	114



## High School Student Transit Analysis

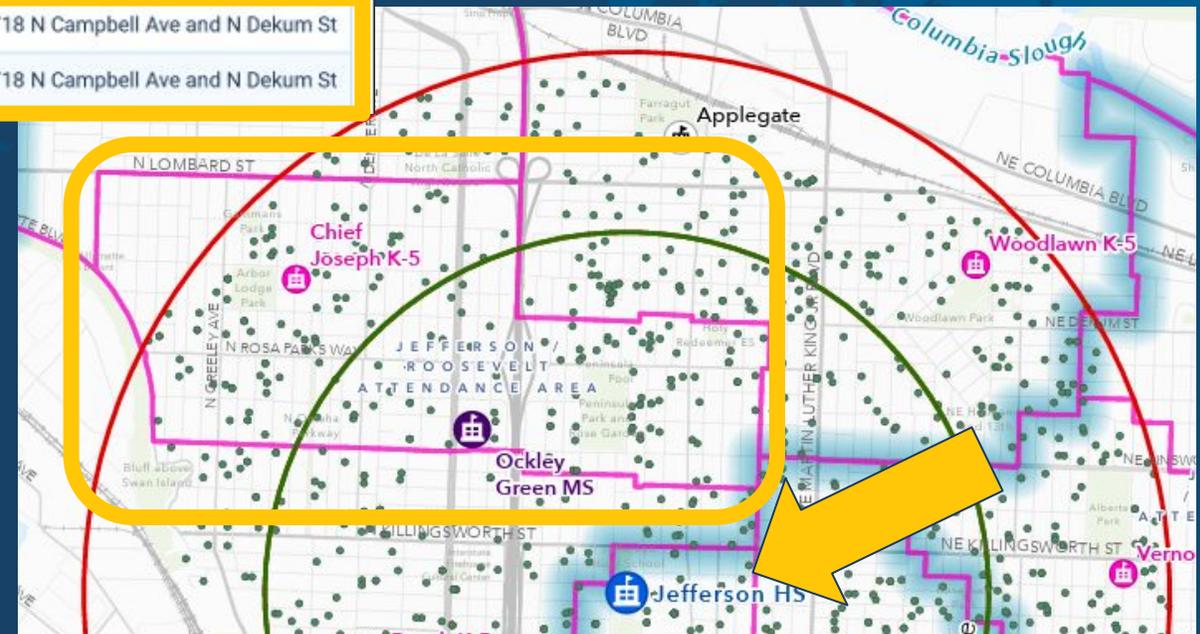


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Feeder School	High School	Travel time from central point	Range of travel times from multiple points across the attendance area	Transfers required (most frequent outcome from multiple points across the attendance area)	Central Point (an intersection in the boundary that represents the center of student density)
Faubion (Jefferson-McDaniel)	Jefferson	33 min	21-37 min	0	NE 28th Ave & NE Holman St
Faubion (Jefferson-McDaniel)	McDaniel	39 min	24-42 min	0	NE 28th Ave & NE Holman St
Faubion (Jefferson-Roosevelt)	Jefferson	28 min	28-65 min**	1	N Anchor Way and N Harbour Dr
Faubion (Jefferson-Roosevelt)	Roosevelt	32 min	32-76 min**	1	N Anchor Way and N Harbour Dr
Chief Joseph	Jefferson	21 min	15-33 min*	0	6718 N Campbell Ave and N Dekum St
Chief Joseph	Roosevelt	26 min	17-39 min	0	6718 N Campbell Ave and N Dekum St

## Two measures of compact boundaries:

- Transit Analysis
- Distance from high school





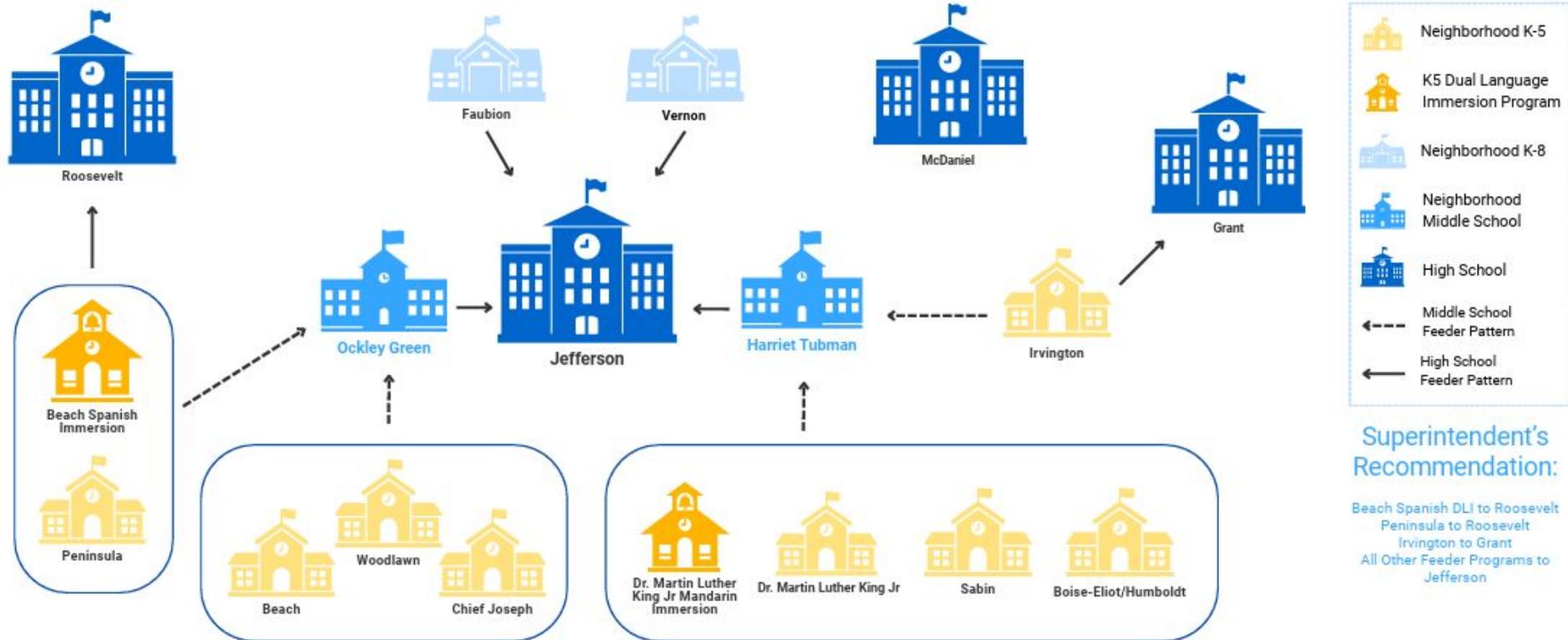
# Superintendent's Recommendation

## Summary:

Peninsula and Beach Spanish Immersion to Roosevelt, Irvington to Grant, All Other Feeder Programs to Jefferson



PORTLAND Public Schools



Black and Native American Students



Multilingual Learners Students



Percentage of high school (HS) students in schools with > 1100 enrollment

2024-25 Baseline

100%

72%

100%

93%



# Superintendent's Recommendation

## Enrollment Summary:

Peninsula and Beach Spanish Immersion to Roosevelt, Irvington to Grant,  
All Other Feeder Programs to Jefferson



PORTLAND | Public Schools

Superintendent's Recommendation	Jefferson High School	Grant High School	McDaniel High School	Roosevelt High School
Enrollment 2024 - 2025 (Baseline)	459	2149	1686	1452
Enrollment 2025 - 2026	391	2059	1651	1493
Enrollment 2026 - 2027	376	1970	1639	1461
Enrollment 2027 - 2028 (Transition Begins)	552	1833	1605	1429
Enrollment 2028 - 2029	770	1659	1595	1309
Enrollment 2029 - 2030 (New Building Opens)	1001	1519	1559	1229
Enrollment 2030 - 2031	1232	1416	1524	1153
High School Enrollment Over 1100 Students in 2030 - 2031	✓	✓	✓	✓



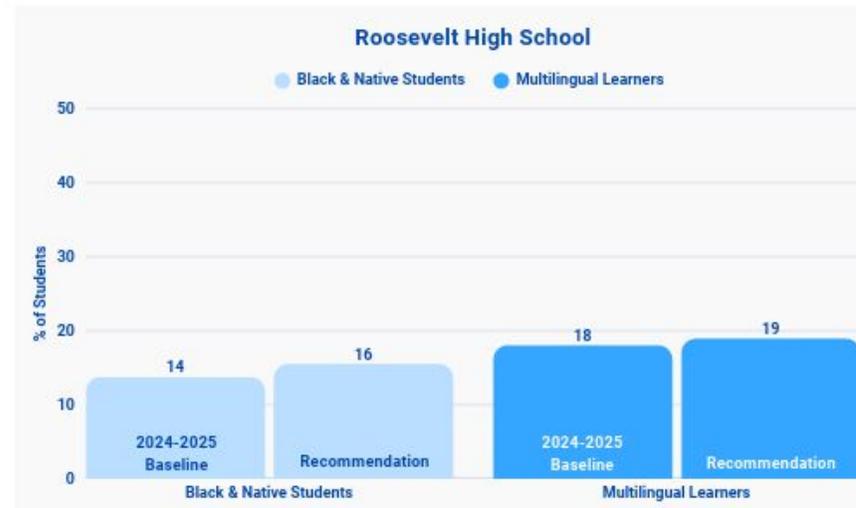
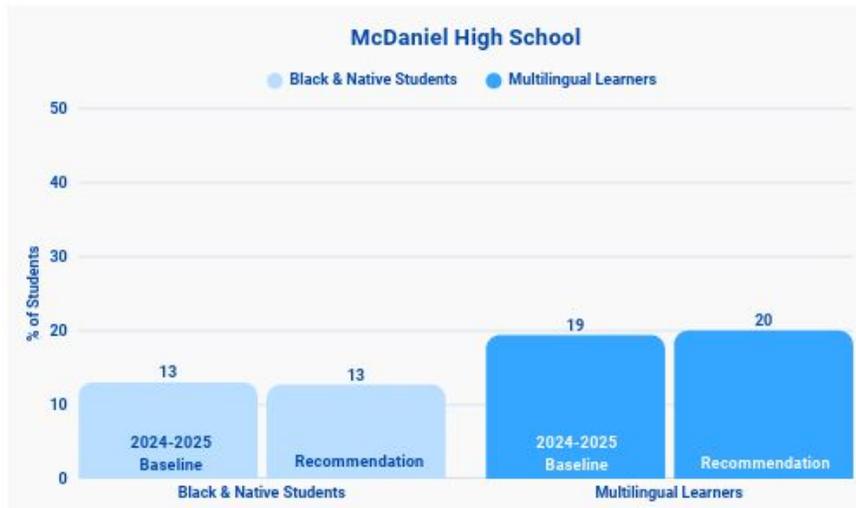
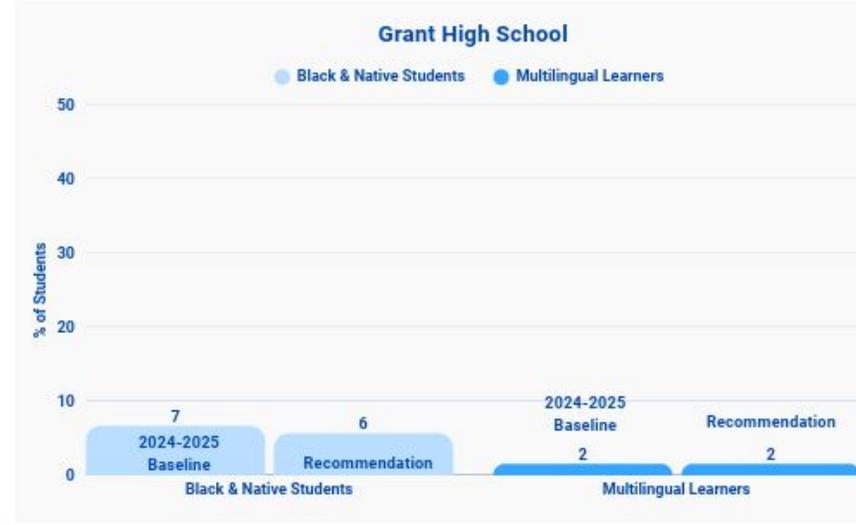
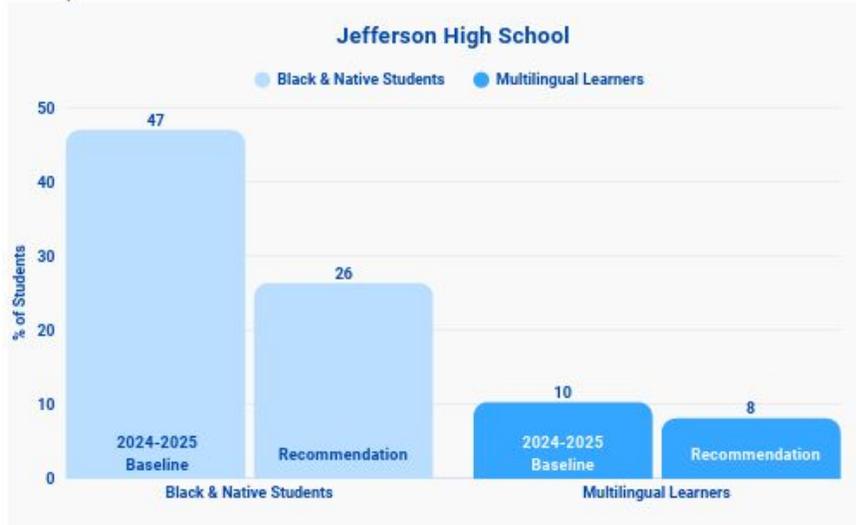
# Superintendent's Recommendation

## Student Demographic Summary:

Estimated student demographic percentages were generated based upon the student reallocations. For more information, see [JHS Enrollment Scenarios: Methodology](#).



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# Academic Planning at Jefferson

Honoring Legacy While Expanding Opportunities

## College Prep Coursework

Building on dual credit for all in core content areas.

## CTE Pathways

Forward looking, industry aligned pathways

## Visual and Performing Arts

Connecting legacy to emerging fields

## Partnerships

Applying learning through collaboration

# Planning Milestones



## Winter 2025-26

**Focus: Course Offerings for 2026-27 School Year.**

Launch: Visual and Performing Arts and Partner Engagement

Interpret: YouScience CTE Data - student engagement

## Spring 2026

**Focus: Career Technical Education and Middle School Transition Activities**

Community Check In: CTE Pathway Recommendations

## Summer 2026

**Focus: Staff Development and Partner Engagement**

Professional learning for new academic pathways. Confirm roles for partners

## Fall 2026

**Focus: Family Orientation and Programming Launch**

Family engagement sessions around new academic pathways and elective offerings

Gather feedback from students, families and staff

# Factors to Consider - Optimal Boundaries

Board Policy 4.10.045 -P

## A: Feeder pattern

Allows as many students as possible to continue together from one school level to the next

Focus: movement to HS

## B: Student body demographics

How are student body demographics impacted?

Focus: changes to school demographics and who is enrolled in school > 1100

## C: Compact boundaries

Promote safe routes to school and a sense of community as well as recognize and address natural and human-made barriers

Focus: transit analysis and 1.0 mile

## D: Optimal use of existing facilities

We describe these as utilization rates for each high school.

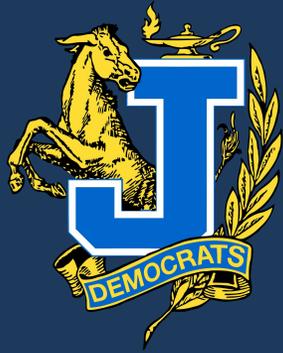
Focus: rates close to 85% which is for modernized high schools

## E: Program and enrollment stability

We look at both overall enrollment and impact on Black, Native American and multi-lingual learners.

Focus: enrollment >1100 and range <350

F: Limit impact to smallest number of students → all students impacted



# Questions for Reflection

What resonated with you from the listening or engagement sessions?

Which factors are met most robustly with the Superintendent's recommendation?

What additional information do you need?









# Jefferson HS Academic Program Expansion



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# Context and Background

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- Jefferson has a strong history of academic success and community partnership.
- Modernization (2026–2029) and PPS’s consideration of sunseting dual-assignment create a major opportunity.
- PPS is exploring an expanded academic program that matches—and exceeds—what is offered in neighborhood high schools.
- Final decisions will be shaped through engagement with students, families, staff, and partners.



# Academic Planning Jefferson High School

## College Prep

Building  
on dual  
credit for  
all across  
core  
content  
areas

## CTE Pathways

Developing  
forward  
looking,  
industry  
aligned  
pathways

## VAPA

Connecting  
legacy to  
emerging  
fields

## Partners

Applying  
learning  
through  
aligned  
partnerships

*Honoring Legacy While Expanding Opportunities*

# Engagement (Dec '25-Aug '26)

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- Student and staff focus groups; PTSA and Site Council sessions.
- Middle school outreach for rising 9th graders.
- Establish Jefferson CTE Design Team; analyze YouScience data.
- VAPA engagement session; partner engagement launch.
- Finalize 2026–27 course offerings (March–April).
- Cross-department review and master scheduling (April–June).
- Community review of early CTE pathway options.
- Staff PD and preparation, including (Pre)AP training.
- CTE Pathway Planning Retreat.



# Engagement (Fall '26 - Jan '27)

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- Launch updated 2026–27 academic programming.
- Family orientation to AP, CTE, and VAPA courses.
- Classroom presentations on CTE pathways.
- Early feedback cycle from students, families, and staff.
- Report out to PPS Leadership & Board.
- Finalize partner roles for dual credit, mentorship, and internships.
- Release updated CTE roadmap for 2027–28.
- Forecasting for 2027–28 for current students and rising 9th graders.



# Jefferson High School Athletics Vision



## OSAA ALIGNMENT

Our High Schools will strictly mirror the offerings of the **Oregon School Activities Association (OSAA)**, ensuring our athletes compete at the highest state standards.



## COMMUNITY PARTNERS

We are not building alone. We are actively constructing our programs in collaboration with trusted **community partners** to expand resources and opportunities for all students.

