

Regular Meeting
Tuesday, December 3, 2024 6:00 PM

Dr. Matthew Prophet Education Center - Board
Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. 6:00 pm - Call to Order / Opening
2. 6:05 pm - Board Member Declarations to be Considered for Board Leadership
3. 6:10 pm - Superintendent's Report
4. 6:20 pm - Student Representative's Report
5. 6:25 pm - Student Comment
6. 6:40 pm - Parent Advisory Committee (PAC): Distribution of Donations for Staffing Charter (Resolution 7007) Vote - Public comment accepted
7. 6:50 pm - Resolution Approving the Operating Agreement between Portland Public Schools and The Fund for Portland Public Schools (Resolution 7019)
Vote- Public comment accepted
8. 7:05 pm - Public Comment
9. 7:25 pm - Comments from our Union Partners
10. 7:30 pm - Board Committee and Conference Reports
11. 7:45 pm - Discussion: 2025 General Obligation Bond
12. 8:15 pm - Discussion: Board Stipends
13. 8:30 pm - First Reading of a New Policy - Student Use of Personal Electronic Devices in Schools X-XX-XXX-P
14. 8:45 pm - Oregon School Board Association (OSBA) Recommendations and Elections
Vote- Public comment accepted
 - 14.(a) Resolution 7008 - to Amend the Oregon School Boards Association (OSBA) Dues Schedule
 - 14.(b) Resolution 7009 - to Amend the Oregon School Boards Association (OSBA) 2023 Bylaws
 - 14.(c) Resolution 7010 - to Amend the Oregon School Boards Association's Bylaws Relating to the Composition of the Board of Directors
 - 14.(d) Resolution 7011 - to Support Katrina Doughty for the Oregon School Board Association Board of Directors Position 17
 - 14.(e) Resolution 7012 - to Support Jose Gamero-Georgeson for the Oregon School Board Association Board of Directors Position 19
15. 8:55 pm - Consent Agenda: Resolutions 7013 through 7018
Vote- Public Comment Accepted
 - 15.(a) Resolution 7013 - Resolution Approving Amended Collaboration Agreement Between Center for Black Excellence and Portland Public Schools
 - 15.(b) Resolution 7014 - Expenditure Contracts
 - 15.(c) Resolution 7015 - Revenue Contracts
 - 15.(d) Resolution 7016 - Authorization of Off-Campus Activities
 - 15.(e) Resolution 7017 - Adoption of the Index to the Minutes
 - 15.(f) Resolution 7018 - Employee Dismissal

16. 9:00 pm - Other Business / Committee Referrals
17. 9:05 pm - Adjourn

ADVANCE LITERACY

Key Challenges

PPS is committed to ensuring all students are successful readers and writers to support their academic progress and future success. Strong literacy skills are essential for students to thrive in school and beyond. By working in partnership with families and the community, we can create a culture of literacy where all students have the opportunity to reach their full potential by:

- Providing Core, Intervention, and Professional Learning
- Offering Extended Learning
- Increasing Family & Community Engagement

PPS recognizes that administrators, educators, families and the community can contribute to the success of our students.



Specific Challenges and Opportunities



Challenge and Opportunity #1:

To improve literacy outcomes, **PPS will understand the current state of literacy** in the district; **develop a cohesive literacy implementation plan** in alignment with the district's board goals; and **implement robust data systems** to inform instruction and intervention. Additionally, providing high-quality professional learning for educators will enhance their ability to deliver effective instruction.



Challenge and Opportunity #2:

To address learning loss and accelerate student growth, **PPS will expand access to high-quality extended learning opportunities** and establish a "North Star" to develop the ideal state for programs like this and the plan to get us there.



Challenge and Opportunity #3:

To support student literacy, **PPS will strengthen family and community engagement by creating opportunities for participation and clear communication channels.** Collaborating with community organizations can provide additional support and resources.

In the coming months, **PPS will develop a comprehensive literacy plan that outlines specific goals, strategies, and timelines.** By implementing these strategies, we can ensure that all students have the opportunity to become proficient readers and writers and have a solid foundation for learning.

Because, TOGETHER, WE RISE

Priority #2

BUILD *TRUST AND RELATIONSHIPS* ACROSS OUR CITY

Advocacy Agenda

The **Portland Public Schools' 2025 Advocacy Agenda** outlines a comprehensive plan to secure the resources and support needed to provide high-quality education for all students. Key priorities include:



LOCAL PRIORITIES:

- **Community Partnerships:** Collaborating with local organizations to address issues like gun violence, opioid crisis, and early childhood education.
- **Student Support:** Increasing resources for safe routes to school and supporting underserved students.

STATE PRIORITIES:

- **Funding:** Advocating for increased funding for education, including the Quality Education Model (QEM), special education, student supports, school infrastructure, literacy, and extended learning opportunities.
- **Policy:** Supporting policies that improve student engagement, attendance, and teacher pipelines.
- **Accountability:** Ensuring a strong accountability system that focuses on student success and equity.

FEDERAL PRIORITIES:

- **Funding:** Advocating for increased federal funding for education, including IDEA, E-Rate, and Title programs.
- **Policy:** Supporting policies that address student mental health, immigrant students, and school nutrition.

By prioritizing these key areas, **PPS aims to create safe, welcoming, and equitable learning environments for all students.**



STRENGTHEN SAFE, SUPPORTIVE AND WELL-MAINTAINED SCHOOLS

Key Challenges and Opportunities

Portland Public Schools (PPS) is committed to providing safe, modern and welcoming learning environments for all students, staff and stakeholders. Now is the time to tackle these challenges by:

- **Prioritizing** critical maintenance and safety upgrades.
- **Advocating for increased funding** to address long-term facility needs.
- **Optimizing operations** through staffing and process improvements.
- **Exploring innovative solutions**, such as consolidation or program adjustments, to maximize resource efficiency.

We also acknowledge that these facility challenges have been long-standing and may have disproportionately impacted some communities. As we move forward, **we are committed to transparent communication, inclusive decision-making, and working in partnership with our families and community stakeholders** to find solutions that best serve the needs of all students.

Specific Challenges and Opportunities



Challenge and Opportunity #1:

Many of our school buildings are over 80 years old. To ensure their safety and functionality, we will allocate existing funds to prioritize critical maintenance and upgrades.



Challenge and Opportunity #2:

PPS faces significant funding limitations that hinder our ability to address critical facility and fleet needs. To overcome this challenge, we will advocate for increased funding and explore options such as bonds and grants.



Challenge and Opportunity #3:

Staffing shortages in maintenance and custodial roles hinder our ability to address facility issues efficiently. To overcome this, we will optimize staffing levels, streamline processes, and improve employee engagement.



Challenge and Opportunity #4:

Some of our buildings have safety concerns, including seismic deficiencies, accessibility barriers, and aging infrastructure. To address these issues, we will prioritize high-impact projects like seismic upgrades, accessibility improvements, and HVAC replacements.

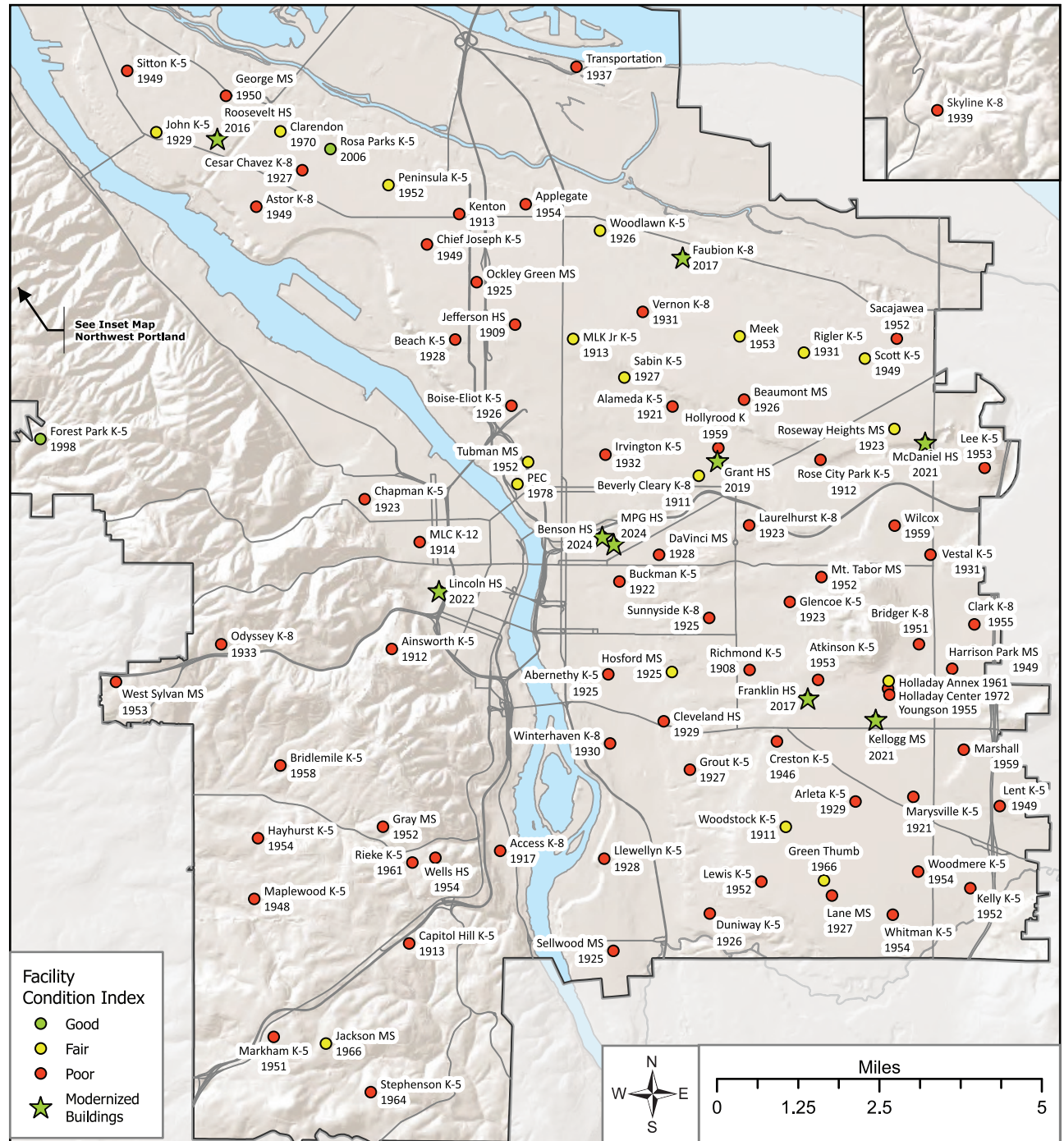
In the coming months, **PPS will prioritize facility improvements and explore long-term strategies to optimize resource allocation.** This includes evaluating options like consolidation or program adjustments to ensure we deliver a cost effective, high-quality education for all students. We will update our capital plan to reflect these priorities and protect community investments.

Because, TOGETHER, WE RISE

Abernethy	284
Ainsworth	584
Alameda	496
Applegate	48
Arleta	252
Astor	408
Atkinson	373
Beach	295
Beaumont	435
Benson	896
Beverly Cleary	535
Boise-Eliot	344
Bridger	474
Bridlemile	419
Brooklyn	322
Buckman	308
Capitol Hill	318
Chapman	349
Chavez	454
Chief Joseph	275
Clarendon	80
Clark	331
Cleveland	1,422
Collins View	0
Columbia	0
Couch	319
Creston	241
Duniway	387
East Sylvan	211
Edwards	10
Faubion	664
Forest Park	303
Foster	0
Franklin	1,809
George	404
Glencoe	356
Grant	2,149
Gray	438
Green Thumb	92
Grout	323
Harrison Park	372
Hayhurst	314
Holladay Annex	0
Holladay Center	24
Hollyrood	0
Hosford	537
Humboldt	226
Ida B. Wells	1,650
Irvington	249
Jackson	715
James John	367
Jefferson	459

Kellogg	594
Kelly	385
Kenton	0
King	356
Lane	418
Laurelhurst	656
Lee	305
Lent	292
Lewis	264
Lincoln	1,615
Llewellyn	373
Maplewood	295
Markham	341
Marshall	0
Marysville	355
McDaniel	1,686
Meek	0
Monroe	427
MPG	202
Mt. Tabor	467
Ockley Green	410
Peninsula	235
Prophet Center	0
Richmond	530
Rieke	278
Rigler	301
Roosevelt	1,452
Rosa Parks	202
Rose City Park	446
Roseway Heights	565
Sabin	293
Sacajawea	92
Scott	494
Sellwood	576
Sitton	365
Skyline	226
Smith	0
Stephenson	285
Sunnyside	461
Terwilliger	323
Tubman	328
Vernon	563
Vestal	257
West Sylvan	670
Whitaker	0
Whitman	235
Wilcox	0
Woodlawn	306
Woodmere	242
Woodstock	394
Youngson	25

PPS Properties Student Enrollment PK-12 (2024/25) 10-1





Superintendent's Report

Together, We Rise

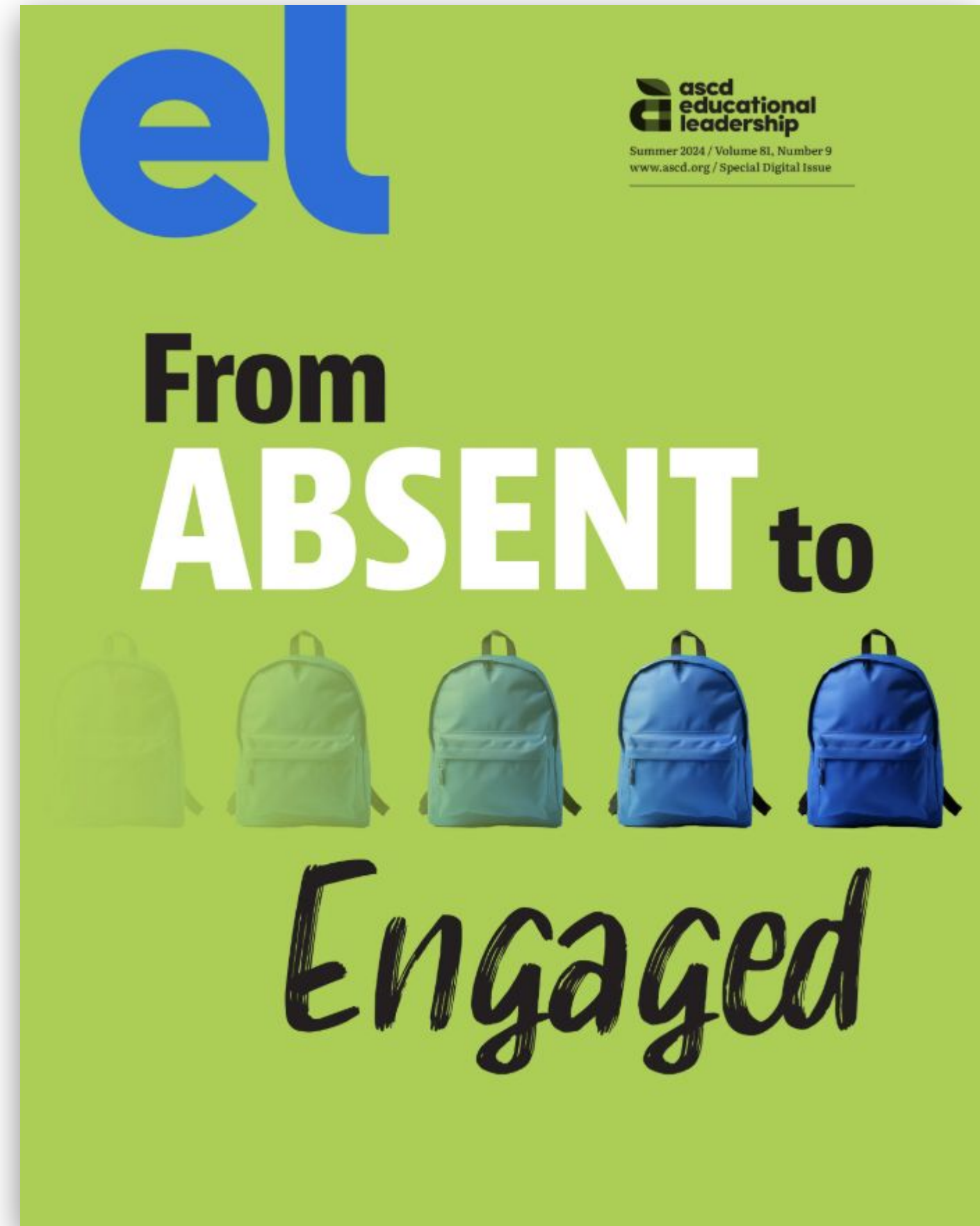
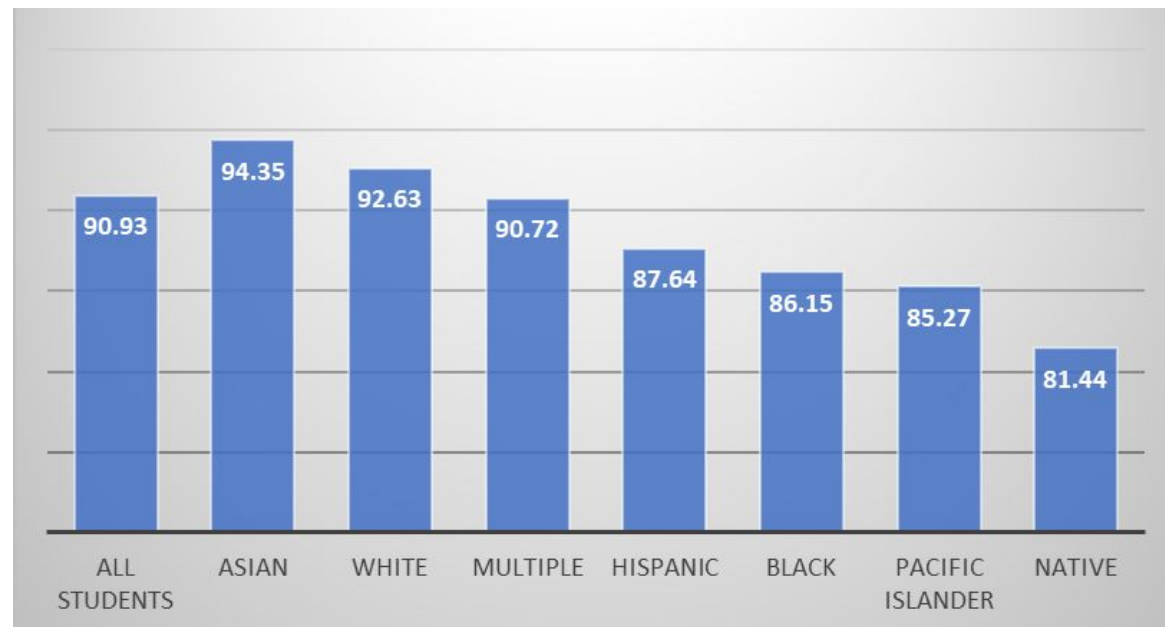
December 3, 2024



Leading & Learning

“Regular attendance in middle school is one of the strongest predictors for success in high school—and beyond.”

**PPS Current Attendance Rate:
91%**



Improving Attendance

Impact of Poor Attendance

- **Chronic absenteeism** disproportionately affects students of color, students from low-income families, and students with disabilities, potentially **widening opportunity gaps**.
- **Poor attendance** in middle school is a strong predictor of high school **dropout**.
- Missing school can hinder students' ability to build and maintain **peer relationships**.

Improving Attendance

Strategies to Improve Attendance

- Cultivate a welcoming and inclusive school environment to make students feel **valued**.
- Identify and address patterns of absenteeism early through **data tracking**.
- **Partner with families** to address attendance barriers and emphasize its importance.
- Use recognition programs to **celebrate consistent attendance**.
- Provide access to health resources and **mentorship programs**.

TOGETHER, WE RISE

First 100 days
of school Plan



PORTLAND
Public Schools



PRIORITY 1

Advance Literacy

Priority #1

ADVANCE LITERACY

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Challenge and Opportunity #3:

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PRIORITY 2

Build Trust and Relationships Across Our City

Priority #2

BUILD TRUST AND RELATIONSHIPS ACROSS OUR CITY

Advocacy Agenda

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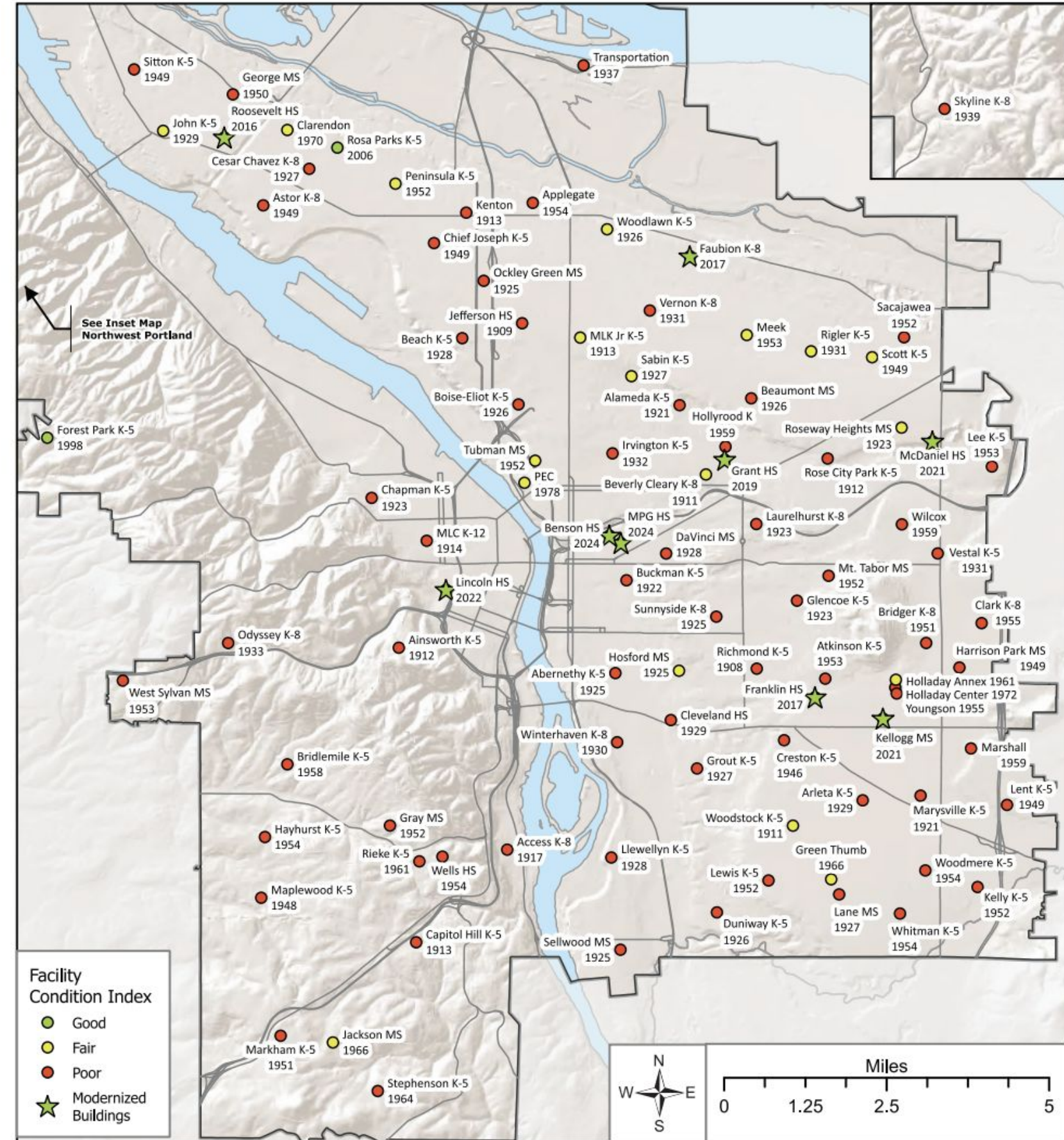


PRIORITY 3

*Strengthen Safe,
Supportive and
Well Maintained
Schools*

Abernethy	284	Kellogg	594
Ainsworth	584	Kelly	385
Alameda	496	Kenton	0
Applegate	48	King	356
Arleta	252	Lane	418
Astor	408	Laurelhurst	656
Atkinson	373	Lee	305
Beach	295	Lent	292
Beaumont	435	Lewis	264
Benson	896	Lincoln	1,615
Beverly Cleary	535	Llewellyn	373
Boise-Eliot	344	Maplewood	295
Bridger	474	Markham	341
Bridlemile	419	Marshall	0
Brooklyn	322	Marysville	355
Buckman	308	McDaniel	1,686
Capitol Hill	318	Meek	0
Chapman	349	Monroe	427
Chavez	454	MPG	202
Chief Joseph	275	Mt. Tabor	467
Clarendon	80	Ockley Green	410
Clark	331	Peninsula	235
Cleveland	1,422	Prophet Center	0
Collins View	0	Richmond	530
Columbia	0	Rieke	278
Couch	319	Rigler	301
Creston	241	Roosevelt	1,452
Duniway	387	Rosa Parks	202
East Sylvan	211	Rose City Park	446
Edwards	10	Roseway Heights	565
Faubion	664	Sabin	293
Forest Park	303	Sacajawea	92
Foster	0	Scott	494
Franklin	1,809	Sellwood	576
George	404	Sitton	365
Glencoe	356	Skyline	226
Grant	2,149	Smith	0
Gray	438	Stephenson	285
Green Thumb	92	Sunnyside	461
Grout	323	Terwilliger	323
Harrison Park	372	Tubman	328
Hayhurst	314	Vernon	563
Holladay Annex	0	Vestal	257
Holladay Center	24	West Sylvan	670
Hollyrood	0	Whitaker	0
Hosford	537	Whitman	235
Humboldt	226	Wilcox	0
Ida B. Wells	1,650	Woodlawn	306
Irvington	249	Woodmere	242
Jackson	715	Woodstock	394
James John	367	Youngson	25
Jefferson	459		

PPS Properties Student Enrollment PK-12 (2024/25) 10-1



TOGETHER, WE RISE



PORTLAND PUBLIC SCHOOLS



RESOLUTION No. 7007

Resolution Authorizing the Parent Advisory Committee: Distribution of Donations for Staffing Charter

RECITALS

- A. On May 7, 2024, the Portland Public Schools Board of Education passed the Districtwide Advocacy and Fundraising Policy 7.10.020-P which requires that donations to fund staff positions may be collected only by a districtwide foundation.
- B. Policy 7.10.020-P requires that a formula for distribution of funding to individual schools shall be developed by a Parent Advisory Committee and approved by the Board.
- C. Policy 7.10.020-P also requires that Portland Public Schools establish a Parent Advisory Committee to develop a recommended formula for the distribution of any funding to individual schools, which would be shared with school administrators for feedback and a recommendation made to the Board of Education for its approval.

RESOLUTION

The Portland Public School Board of Education hereby adopts the Parent Advisory Committee: Distribution of Donations for Staffing Charter as reflected in Exhibit A.



Parent Advisory Committee (PAC): Distribution of Donations for Staffing Charter

Purpose Statement

To provide a recommendation to the Board of Education for distribution of donations for staff positions to fulfill the intention of the [Districtwide Advocacy and Fundraising Policy](#) (7.10.020-P).

Context

In May 2024, the PPS Board of Education (the Board) passed an amendment to 7.10.020-P Districtwide Advocacy and Fundraising Policy. Excerpt below:

Local School Foundations and school or program fundraising:

An inclusive districtwide foundation, designated by the Board of Education, shall serve as the districtwide advocacy and fundraising entity and serve as the fiscal agent for the Local School Foundations (LSFs).

Fundraising for Staff and Contracted Staff:

Effective July 1, 2024, donations for staff positions may be collected only by the designated districtwide foundation in a single, combined fund account. Donations shall be accepted from Local School Foundations, Independent School Foundations, nonprofits, corporations/businesses and individuals. A formula for the distribution of any funding to individual schools shall be developed in advance of the school year by a Parent Advisory Committee, shared with school administrators for feedback, and a recommendation made to the Board of Education for its approval.

Executive Sponsor for Project:

Deborah Kafoury, Chief of Staff

Project Lead:

Robyn Faraone, Director, Strategic Partnerships



Committee Membership

The Parent Advisory Committee (PAC) is composed of no more than eleven members: nine parents/caregivers plus two students with at least one representative from each of the following:

1. Cleveland Cluster
2. Franklin Cluster
3. Grant Cluster
4. Jefferson Cluster
5. Lincoln Cluster
6. McDaniel Cluster
7. Multiple Pathways to Graduation
8. Roosevelt Cluster
9. Wells Cluster
10. Student
11. Student

Selection & Leadership: From an applicant pool, members are selected and appointed by the Board. The Board Chair shall select two board members to review applications and recommend representatives to the Board to serve on the committee. The Student Representative will be invited to participate in the selection of committee members. A Committee chairperson will be appointed annually by the Board and will not hold that position for more than three years. The chairperson will serve as the sole point of contact between the Committee and District staff between meetings.

Representative Group: Committee shall reflect District demographics, including racial/ethnic and socio-economic diversity, and experiences with special education. Representatives will include a mix of parents/guardians of students from elementary, middle and high schools.

Terms: Members will initially be appointed to staggered terms of one and two years with all subsequent terms being two years. Each member may serve up to four years total on the Committee. Student members will be appointed to a one-year term.



Conflicts of Interest:

- All Committee members shall employ discretion, avoid conflicts of interest and the appearance of conflicts of interest, and exercise care in representing the views of their broader Cluster community, not solely their personal views or interests.
- The Committee members shall receive no direct or indirect compensation from the District for their services as members of the Committee.
- The Committee members may not have an active or pending contract with the District, including being an employee, director or owner of an entity with an active or pending contract with the District, nor enter into a contract during their term on the Committee.
- The Committee may not include any employee or official of the District, or any vendor, contractor or consultant of the District.

Time Commitment:

The Committee time commitment will vary depending on the time of year. We anticipate having bi-weekly meetings for eight weeks (January - February) before making a final recommendation to the Board. Following that period, the committee will most likely meet quarterly. The PPS Strategic Partnerships Department will be responsible for scheduling meetings and will provide support and project management, including defining and aligning scope, collecting data and progress updates, and coordinating community engagement.

Deliverables:

A recommendation to the Board of Education for distribution of fundraised dollars for staff positions to fulfill the commitment of the [Districtwide Advocacy and Fundraising Policy](#) (7.10.020-P).

RESOLUTION No. 7007

Resolution Authorizing the Parent Advisory Committee: Distribution of Donations for Staffing Charter

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Parent Advisory Committee: Distribution of Donations for Staffing & The Fund for PPS Update



**TOGETHER,
WE RISE**

Overview

Charter for the Parent Advisory Committee (PAC): Distribution of Donations for Staffing

- Resolution to Approve Charter

The Fund for Portland Public Schools Update

- Resolution to Approve the Operating Agreement between PPS and The Fund for PPS



Parent Advisory Committee (PAC): Distribution of Donations for Staffing



Board Policy 7.20.010-P
Districtwide Advocacy and Fundraising

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. Elements of that support include advocacy in support of PPS schools and fundraising to pay for a wide variety of activities and projects. This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.

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Donations for staff positions collected by Local School Foundations between July 1, 2023 and June 30, 2024, plus any carryover balances held in the associated grant accounts S0083, shall be expended in the 2024-2025 school year for staffing positions per donors' intent.

- In accordance with the Districtwide Advocacy and Fundraising Policy (7.10.020-P) passed by the Board of Education in May 2024, we are bringing forth a plan to establish a new Board Committee referenced in the policy as a “Parent Advisory Committee.”
- The Charter for this new Board Committee is being shared tonight.
- PAC will be comprised on eleven people- one parent from each cluster plus two students.

Proposed Timeline for PAC

Dec 3, 2024	Board Vote on Charter for Parent Advisory Committee
Dec 20, 2024	Application for committee representatives close
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TOGETHER, WE RISE

- BOARD RECRUITMENT IS ONGOING
- ADVOCACY LEADERSHIP GROUP & FUNDRAISING LEADERSHIP GROUP
- FOLLOW FUNDFORPPS ON FACEBOOK AND INSTAGRAM

ADVOCACY UPDATE

Collaborating with PPS Gov't Affairs

- Partner with local organizations to advocate for increased funding for PK-12 public education.
- Amplify engagement opportunities and engage more PPS families and community.
- Offer advocacy training sessions in mid-January to empower PPS families with the tools to advocate.
- Potential large-scale rally in Portland to support increased funding for PK-12 public education.

Champion PPS Schools

New Districtwide Fundraising Model for Staffing




- Funding will be allocated through the formula developed by Parent Advisory Committee and approved by PPS Board.
- \$1,035,170 is available for investment in 2024-25. Additional funding raised by 6/30/2025 will be added to this amount.

Contact us

 PPS.NET

 pubinfo@pps.net

 (503) 916-2000

 501 N Dixon, Portland, OR 97227



**TOGETHER,
WE RISE**



Date: December 3, 2024

To: PPS Board of Education

CC: Deborah Kafoury, Chief of Staff

From: Robyn Faraone, Director of Strategic Partnerships

Subject: **CHARTER:** Parent Advisory Committee: Distribution of Donations for Staffing

In accordance with the [Districtwide Advocacy and Fundraising Policy](#) (7.10.020-P) passed by the Board of Education in May 2024, we are bringing forth a plan to establish a new Board Committee referenced in the policy as a “Parent Advisory Committee.”

Attached you will find the [Parent Advisory Committee \(PAC\): Distribution of Donations for Staffing Charter](#) for your review.

The purpose of the PAC is to make a recommendation to the Board of Education for distribution of philanthropic dollars fundraised for staff positions to fulfill the intent of the Districtwide Advocacy and Fundraising Policy (7.10.020-P). The committee shall be composed of eleven people, including a parent representative from each of the District’s eight clusters and Multiple Pathways to Graduation, plus two students (high school). The Board Chair shall select two board members to review applications and select representatives to serve on the committee. The Student Representative will also be invited to participate in the selection of committee members.

Proposed Timeline:

Dec 3, 2024	Board Vote on Charter for Parent Advisory Committee
Dec 20, 2024	Application for committee representatives close
Jan 7, 2025	School Board votes to appoint Parent Advisory Committee members
Jan 8, 2025	Representatives selected to serve on committee are notified
Feb 28, 2025	Final committee meeting to determine recommendations to Board of Education
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Districtwide Advocacy and Fundraising

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. Elements of that support include advocacy in support of PPS schools and fundraising to pay for a wide variety of activities and projects. This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.

Local School Foundations and school or program fundraising:

An inclusive districtwide foundation, designated by the Board of Education, shall serve as the districtwide advocacy and fundraising entity and serve as the fiscal agent for the Local School Foundations (LSFs).

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(Donations for staff positions collected by Local School Foundations between July 1, 2023 and June 30, 2024, plus any carryover balances held in the associated grant accounts S0083, shall be expended in the 2024-2025 school year for staffing positions per donors' intent.¹)*

Registration and Reporting

All groups affiliated with PPS and individual schools or programs that fundraise \$20,000 or more in aggregated funds in a school year for PPS school-related activities are

¹ This language may be moved to the resolution



Board Policy

7.10.020-P

Districtwide Advocacy and Fundraising

encouraged to register with the District by September 30 in the following school year, sharing their officer names and contact information,

The Board of Education shall receive annually a report at the end of the District's fiscal year sharing the districtwide foundation's donations, expenditures, and major projects.

Other Requirements

Entities that fundraise to support individual schools shall:

- Provide ways for all members from the benefitting school or program who wish to participate in a fundraising event or activity to have an avenue to participate.
- Shall not communicate, share, or maintain expected per-family or per-student fundraising targets.
- Include and inform the broader school community about fundraising decision-making processes, especially including families for whom the educational equity programs are meant to benefit.
- Adhere to District policies, administrative directives, and other requirements.

Other Provisions

For purposes of this policy, District and contracted staff includes all manner of contracted positions if the position compensation exceeds \$15,000 in a school year.

The designated district foundation shall have a Board of Directors of sufficient size given PPS's enrollment, and members should have diverse experience to support the activities of the foundation.

Legal Reference: ORS 332.107

History: Adopted 6/71; Amended 9/9/02; BA 2422; Amd 5/2024



Date: December 3, 2024
To: PPS Board of Education
CC: The Fund for PPS Board of Directors
From: Robyn Faraone, Director of Strategic Partnerships
Subject: THE FUND FOR PORTLAND PUBLIC SCHOOLS

Districtwide Foundation: The Fund for Portland Public Schools

The Fund for Portland Public Schools will continue to serve as the districtwide foundation through advocacy and fundraising.

The purpose of The Fund for PPS is to unite business, philanthropy and community to build lasting partnerships that expand opportunity for students in support of the PPS Mission: *We provide rigorous, high quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate success.*

Leadership

The Fund's Board of Directors is actively recruiting directors and will continue to be composed of business and community leaders committed to supporting the fiscal success of the nonprofit organization in the service of supporting excellent education for PPS students.

Plans are also underway to add an **Advocacy Leadership Group** and a **Fundraising Leadership Group** to support The Fund for PPS, and as a means of engaging the PPS community and its extensive expertise and interest. The goal is to hire an Executive Director for the organization in 2025.

Social Media

The Fund for PPS has new social media accounts on FaceBook and Instagram! Please like and follow us at fundforpps! This is a great way to get updates and celebrate our amazing students, educators and schools.



Advocacy Update

The Fund for PPS is collaborating with PPS Government Relations and local organizations that are organizing to advocate for increased funding for PK-12 public education. Large numbers of PPS families are active within these groups, and The Fund will amplify these activities and provide outreach assistance to engage more PPS families and community supporters. We are also meeting with school principals and parent leaders to organize complementary training and resources. The target date for these advocacy training sessions is mid-January, before the legislative session begins. We are also discussing with partners a large-scale rally in Portland to support increased funding for PK-12 public education. We will involve the new Advocacy Leadership Group of The Fund for PPS to plan the most impactful efforts, and share these opportunities broadly via social media and email lists.

Champion PPS Schools: New Districtwide Fundraising Model

The Fund for PPS will brand the new districtwide fundraising model for staffing as *Champion PPS Schools*. Funds raised for *Champion PPS Schools* will be allocated districtwide through a formula developed by a Parent Advisory Committee (PAC) and approved by PPS Board of Education. Details are explained in the PAC's Distribution of Donations for Staffing Charter.

In the 2023-24 school year, Local School Foundations (LSF) fundraised a total of \$3,439,384 for PPS staff positions; one-third, or \$1,035,170, has been set aside based on the previous District policy and has not yet been allocated. Under the former program, this would have been awarded through the PPS Parent Fund in January 2025; however, under the new Board Policy both the LSF funds for staffing and the PPS Parent Fund expire on June 30, 2025. Thus, the current balance of \$1,035,170, plus any additional amount fundraised by June 30, 2025, shall be allocated under the new districtwide model for the 2025-2026 School Year.

Administrative Fee

Beginning January 1, 2025, The Fund for PPS will deduct a 5% administrative fee on donations to help cover the administration and fundraising expenses of the organization. This will be disclosed on the website and all materials. Examples of the organization's expenses include independent auditor, accounting software and contracted accounting services, contracted fundraising services, website hosting and software licenses.

Three-Year Fundraising Plan Executive Summary

Summarized here are the main strategies and desired outcomes of the 2024-2027 fundraising plan. Our approach is to engage with families, students and staff to understand and elevate shared goals for enhancing the PPS educational experience for students.

Year One (2024-2025)

- Recruit additional board members to expand The Fund Board
- Establish the Advocacy Leadership Group and the Fundraising Leadership Group
- Build trust with stakeholders and expand donor base
- Highlight impact stories via multiple channels - website, social media, email, media
- Expand corporate partnerships, corporate giving, competitive grants
- Ensure corporate matching gift programs are in place with major employers
- Increase individual giving - Giving Tuesday, annual/end of year, recurring/monthly giving
- Launch Champion PPS Schools as the new districtwide model to support staffing
- Promote the use of Donor Advised Funds to potential donors
- Identify potential donors for major gifts and planned giving via donor search tools
- Revise and promote employee giving campaigns with United Way and City of Portland
- Improve fundraising systems via donor management and engagement software
- Explore creating an endowment
- Establish a broker to accept gifts of securities and Qualified Charitable Distribution
- Apply to Give Guide, Seasons of Sharing, PBJ's Book of Giving for 2025 campaigns

Year Two (2025-2026)

- Hire an Executive Director
- Maintain The Fund Board, Advocacy Leadership Group, Fundraising Leadership Group
- Expand corporate partnerships, increasing corporate giving by 20%
- Build a PPS employee giving campaign and promote employee giving campaigns with United Way and City of Portland
- Host large scale fundraising events districtwide and/or small scale fundraising events
- Plan an event to engage business community with School Administrators
- Increase individual and recurring donor base by 20%
- Cultivate, Donor Advised Funds, major gifts and planned giving
- Apply to competitive grant programs
- Celebrate success and impact via impact storytelling, donor acknowledgement

Year Three (2026-2027)

- Maintain The Fund Board, Advocacy Leadership Group, Fundraising Leadership Group
- Expand corporate partnerships, increasing corporate giving by 15%
- Promote PPS employee giving campaign, plus campaigns with city and United Way
- Host large scale fundraising events districtwide and/or small scale fundraising events
- Increase individual and recurring donor base by 15%
- Celebrate success and impact via impact storytelling, donor acknowledgement

RESOLUTION No. 7019

Resolution Approving the Operating Agreement between Portland Public Schools and The Fund for
Portland Public Schools

RECITALS

- A. Established in 2019, The Fund for PPS is the sole 501(c)(3) non-profit organization actively fundraising on behalf of Oregon's largest PK-12 public school district.
- B. PPS has agreed to provide certain support services The Fund pursuant to a proposed Operating Agreement, which describes the responsibilities and expectations between the Fund and PPS to advance the interests and promote the mission of PPS.

RESOLUTION

The Portland Public School Board of Education authorizes the Superintendent or her designee to enter the Operating Agreement as reflected in Exhibit A.

Exhibit A

OPERATING AGREEMENT BETWEEN PORTLAND PUBLIC SCHOOLS AND THE FUND FOR PORTLAND PUBLIC SCHOOLS

This Operating Agreement (this “Agreement”) is dated December 7, 2024 (the “Effective Date”), between **Portland Public Schools** (“PPS”) and **The Fund for Portland Public Schools**, an Oregon nonprofit corporation (the “Fund”).

RECITALS

1. This Agreement describes the responsibilities and expectations between the Fund and PPS to advance the interests and promote the mission of PPS.
2. The Fund desires that certain PPS employees provide certain services to support the operations of the The Fund.
3. PPS is willing to and agrees to provide certain services to support the operations of the Fund.

AGREEMENT

For adequate consideration, the parties agree as follows:

1. Roles and Responsibilities

1.1. The Fund Responsibilities. The Fund agrees to advance the interests and promote the mission of PPS by fostering financial support for PPS and to carry on other educational and charitable activities associated with this mission as allowed by law.

1.2. Services Provided by PPS. PPS agrees to provide certain administrative support, including some governance support, donor relations, accounting, and other administrative support to The Fund (the “Services”).

1.3. Reasonable Access. The Fund grants PPS and its relevant employees reasonable access to its premises, offices, equipment, books of account, and other records and facilities, as applicable, to enable PPS and to perform the Services.

1.4. Performance Standards of PPS. PPS will use commercially reasonable efforts to perform the Services in accordance with this Agreement and with (a) any governing documents, policies, procedures, and agreements of the Fund as may be applicable to PPS and which have been provided to PPS and the Employees, and (b) applicable law.

1.4. Performance Standards of the Fund. The Fund shall (a) cooperate in good faith with PPS and facilitate PPS’s performance of the Services and (b) comply with applicable law.

2. Employees

2.1. PPS employees and contractors will perform the Services. The Fund and PPS agree that their respective employees and contractors will collaborate with each other to ensure collaborative work to advance the mission of The Fund in supporting PPS.

2.2. Conflict in Duties. In the event that either Party, or any District employee performing work on behalf of the Fund, believes that a conflict exists between the duties of a District employee performing Services on behalf of the Fund and the duties to be performed on behalf of the District, the employee shall immediately cease performing Services and inform the Superintendent, or their designee, who shall inform the Chairperson of the Fund Board and consult with legal counsel for the District, if appropriate. The Superintendent or their designee shall determine if the perceived conflict can be resolved.

3. Facilities

The Fund may be located at the District's facility at 501 North Dixon Street, Portland, Oregon 97227, or at another suitable location. The District shall provide reasonable facilities at no additional cost to the Fund and at the District's discretion, as long as there is sufficient space available.

4. Reimbursement of fees and costs

4.1. Generally. The Parties acknowledge and agree that, even though activities performed by the Fund create goodwill and financial support for and are solely for the benefit of PPS, The Fund for PPS will primarily cover its own costs.

4.2. Reimbursement of Costs. The Fund will reimburse PPS for the reasonable value of the Services.. PPS will invoice the Fund quarterly.

4.3. Special Projects. The Fund will reimburse PPS for any Fund special projects that are supported by PPS and in addition to the Services. Costs and allocations between The Fund and PPS for special projects will be agreed upon on a project-by-project basis.

5. Term and Termination

5.1. Term. The term of this Agreement shall be from July 1, 2024, through June 30, 2026, unless terminated sooner as provided herein. This Agreement shall become effective upon execution by all Parties and approval by the PPS Board of Education. This Agreement will automatically renew for a 12-month period on June 30 of each calendar year unless either party provides 30 days' notice in writing of its intent to terminate.

5.2. Effect of Termination. The termination of this Agreement, for any reason, shall not release The Fund from any payment or indemnification obligation that has already accrued. Following the termination of this Agreement, PPS shall invoice the Fund for any outstanding payments due and owing under this Agreement, and The Fund shall pay such invoices within 30 days.

6. Independence of the Parties

6.1. Generally. Notwithstanding anything contained herein, PPS shall at all times exercise its discretion and independent judgment as to the ultimate management of PPS and its employees and contractors, and The Fund shall at all times exercise its discretion and independent judgment as to the ultimate management of The Fund and its employees and contractors.

6.2. Independent Contractor. This Agreement does not create a joint venture, partnership, agency, or employer/employee relationship between PPS or its employees and the Fund and its employees. Neither party has any right or authority to assume or create any obligation on behalf of or in the name of the other party or to bind the other party to any contract, agreement or undertaking with any third party.

6.4. Reporting; Taxes. The Fund for PPS shall prepare and file its own tax returns as an independent 501(c)(3) organization.

7. Contractors

7.1. Subcontracting/assignment. PPS shall not subcontract, assign, delegate, or transfer any of its duties, rights or interests under this Agreement without the prior written consent of The Fund. The Fund may withhold such consent for any or no reason. If the Fund consents to an assignment, delegation, transfer, or subcontract, then, in addition to any other provisions in this Agreement, PPS shall require any permitted subcontractor to be bound by all the terms and conditions of this Agreement.

8. Indemnification

8.1. Indemnification by the Fund. The Fund agrees, at its expense, to indemnify, defend and hold harmless PPS, its directors, officers, agents, employees, contractors, successors, and assigns, with respect to any third-party claim, suit, demand, cause of action, debt, cost, loss, damage, liability, judgment, settlement, interest, award, penalty, fine, cost or expenses of any kind (including reasonable attorneys' fees) (collectively, "Losses") arising out of or related to (a) any breach by the Fund of any term or condition of this Agreement, (b) The Fund's operations, or (c) The Fund's negligence, recklessness, or willful misconduct.

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9. Miscellaneous

9.1. No Third-Party Beneficiaries. Nothing in this Agreement is intended, nor shall it be deemed, to confer upon any person other than PPS or the Fund any rights or remedies.

9.2. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

9.3. Captions. The Section titles contained in this Agreement are inserted for convenience of reference only, and they neither form a part of this Agreement nor are to be used in the construction or interpretation thereof.

9.4. Notices. All notices and other communications under this Agreement shall be in writing to be effective, signed by the party giving it, and shall be addressed to a party at its address of record or such other address given by a party by notice to the other party. Notice shall be deemed delivered (a) upon actual delivery when mailed certified mail, return receipt requested, postage prepaid, or when hand delivered to the address indicated, or (b) three days after acceptance for delivery by a nationally recognized express delivery service to the address indicated. A copy of all notices sent under this section, shall also be sent by email to the designated recipient at each organization.

9.5. Governing Law. This Agreement shall be construed and interpreted and the rights of the parties determined in accordance with the local laws of the State of Oregon, without regard to its conflict of law rules.

9.6. Severability. If any provision of this Agreement or the application thereof to any person or circumstances shall be invalid or unenforceable to any extent, the remainder of this Agreement and the application of such provisions to other persons or circumstances shall not be affected, and shall be enforced to the greatest extent permitted by law.

9.7. No Waiver. The failure of a party to insist upon strict performance of any obligation under this Agreement or to exercise any right or remedy, regardless of how long such failure shall continue, shall not be a waiver of such party's right to demand strict compliance in the future unless such waiver is written and signed by the party giving it.

9.8. Entire Agreement; Amendments. This Agreement constitutes the complete agreement between the parties with respect to its subject matter, and supersedes all prior and contemporaneous understandings and agreements, oral and written, between the parties relating to its subject matter. This Agreement may not be modified or altered except by a written instrument duly executed by both parties.

[signature page follows]

This Agreement is dated as of the Effective Date.

**PORTLAND PUBLIC SCHOOL DISTRICT, SCHOOL
DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

By: _____
Its: Emily Courtnage, Director of Purchasing and Contracting

THE FUND FOR PORTLAND PUBLIC SCHOOLS, an Oregon nonprofit corporation

By: _____
Its: Dr. Christine Pitts, Secretary

Parent Advisory Committee: Distribution of Donations for Staffing & The Fund for PPS Update



**TOGETHER,
WE RISE**

Overview

Charter for the Parent Advisory Committee (PAC): Distribution of Donations for Staffing

- Resolution to Approve Charter

The Fund for Portland Public Schools Update

- Resolution to Approve the Operating Agreement between PPS and The Fund for PPS



Parent Advisory Committee (PAC): Distribution of Donations for Staffing



Board Policy 7.20.010-P
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1.2. Services Provided by PPS. PPS agrees to provide certain administrative support, including some governance support, donor relations, accounting, and other administrative support to The Fund (the “Services”).

1.3. Reasonable Access. The Fund grants PPS and its relevant employees reasonable access to its premises, offices, equipment, books of account, and other records and facilities, as applicable, to enable PPS and to perform the Services.

1.4. Performance Standards of PPS. PPS will use commercially reasonable efforts to perform the Services in accordance with this Agreement and with (a) any governing documents, policies, procedures, and agreements of the Fund as may be applicable to PPS and which have been provided to PPS and the Employees, and (b) applicable law.

1.4. Performance Standards of the Fund. The Fund shall (a) cooperate in good faith with PPS and facilitate PPS’s performance of the Services and (b) comply with applicable law.

2. Employees

2.1. PPS employees and contractors will perform the Services. The Fund and PPS agree that their respective employees and contractors will collaborate with each other to ensure collaborative work to advance the mission of The Fund in supporting PPS.

2.2. Conflict in Duties. In the event that either Party, or any District employee performing work on behalf of the Fund, believes that a conflict exists between the duties of a District employee performing Services on behalf of the Fund and the duties to be performed on behalf of the District, the employee shall immediately cease performing Services and inform the Superintendent, or their designee, who shall inform the Chairperson of the Fund Board and consult with legal counsel for the District, if appropriate. The Superintendent or their designee shall determine if the perceived conflict can be resolved.

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4. Reimbursement of fees and costs

4.1. Generally. The Parties acknowledge and agree that, even though activities performed by the Fund create goodwill and financial support for and are solely for the benefit of PPS, The Fund for PPS will primarily cover its own costs.

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5.2. Effect of Termination. The termination of this Agreement, for any reason, shall not release The Fund from any payment or indemnification obligation that has already accrued. Following the termination of this Agreement, PPS shall invoice the Fund for any outstanding payments due and owing under this Agreement, and The Fund shall pay such invoices within 30 days.

6. Independence of the Parties

6.1. Generally. Notwithstanding anything contained herein, PPS shall at all times exercise its discretion and independent judgment as to the ultimate management of PPS and its employees and contractors, and The Fund shall at all times exercise its discretion and independent judgment as to the ultimate management of The Fund and its employees and contractors.

6.2. Independent Contractor. This Agreement does not create a joint venture, partnership, agency, or employer/employee relationship between PPS or its employees and the Fund and its employees. Neither party has any right or authority to assume or create any obligation on behalf of or in the name of the other party or to bind the other party to any contract, agreement or undertaking with any third party.

6.4. Reporting; Taxes. The Fund for PPS shall prepare and file its own tax returns as an independent 501(c)(3) organization.

7. Contractors

7.1. Subcontracting/assignment. PPS shall not subcontract, assign, delegate, or transfer any of its duties, rights or interests under this Agreement without the prior written consent of The Fund. The Fund may withhold such consent for any or no reason. If the Fund consents to an assignment, delegation, transfer, or subcontract, then, in addition to any other provisions in this Agreement, PPS shall require any permitted subcontractor to be bound by all the terms and conditions of this Agreement.

8. Indemnification

8.1. Indemnification by the Fund. The Fund agrees, at its expense, to indemnify, defend and hold harmless PPS, its directors, officers, agents, employees, contractors, successors, and assigns, with respect to any third-party claim, suit, demand, cause of action, debt, cost, loss, damage, liability, judgment, settlement, interest, award, penalty, fine, cost or expenses of any kind (including reasonable attorneys' fees) (collectively, "Losses") arising out of or related to (a) any breach by the Fund of any term or condition of this Agreement, (b) The Fund's operations, or (c) The Fund's negligence, recklessness, or willful misconduct.

8.2. Indemnification by PPS. PPS agrees, at its expense, to indemnify, defend and hold harmless the Fund, its directors, officers, agents, employees, successors, and assigns, with respect to any third-party claims, suit, demand, cause of action, debt, cost, loss, damage, liability, judgment, settlement, interest, award, penalty, fine, cost or expenses (including reasonable attorneys' fees) (collectively "Losses"), arising out of or related to (a) any breach by PPS of any term or condition of this Agreement or (b) PPS's negligence, recklessness, or willful misconduct. PPS's indemnification obligation under this section 8.2 is subject to any limitations under the Oregon Constitution and Oregon Tort Claims Act (ORS 30.260 to 30.300).

9. Miscellaneous

9.1. No Third-Party Beneficiaries. Nothing in this Agreement is intended, nor shall it be deemed, to confer upon any person other than PPS or the Fund any rights or remedies.

9.2. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

9.3. Captions. The Section titles contained in this Agreement are inserted for convenience of reference only, and they neither form a part of this Agreement nor are to be used in the construction or interpretation thereof.

9.4. Notices. All notices and other communications under this Agreement shall be in writing to be effective, signed by the party giving it, and shall be addressed to a party at its address of record or such other address given by a party by notice to the other party. Notice shall be deemed delivered (a) upon actual delivery when mailed certified mail, return receipt requested, postage prepaid, or when hand delivered to the address indicated, or (b) three days after acceptance for delivery by a nationally recognized express delivery service to the address indicated. A copy of all notices sent under this section, shall also be sent by email to the designated recipient at each organization.

9.5. Governing Law. This Agreement shall be construed and interpreted and the rights of the parties determined in accordance with the local laws of the State of Oregon, without regard to its conflict of law rules.

9.6. Severability. If any provision of this Agreement or the application thereof to any person or circumstances shall be invalid or unenforceable to any extent, the remainder of this Agreement and the application of such provisions to other persons or circumstances shall not be affected, and shall be enforced to the greatest extent permitted by law.

9.7. No Waiver. The failure of a party to insist upon strict performance of any obligation under this Agreement or to exercise any right or remedy, regardless of how long such failure shall continue, shall not be a waiver of such party's right to demand strict compliance in the future unless such waiver is written and signed by the party giving it.

9.8. Entire Agreement; Amendments. This Agreement constitutes the complete agreement between the parties with respect to its subject matter, and supersedes all prior and contemporaneous understandings and agreements, oral and written, between the parties relating to its subject matter. This Agreement may not be modified or altered except by a written instrument duly executed by both parties.

[signature page follows]

This Agreement is dated as of the Effective Date.

**PORTLAND PUBLIC SCHOOL DISTRICT, SCHOOL
DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

By: _____
Its: Emily Courtnage, Director of Purchasing and Contracting

THE FUND FOR PORTLAND PUBLIC SCHOOLS, an Oregon nonprofit corporation

By: _____
Its: Dr. Christine Pitts, Secretary



Districtwide Advocacy and Fundraising

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. Elements of that support include advocacy in support of PPS schools and fundraising to pay for a wide variety of activities and projects. This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.

Local School Foundations and school or program fundraising:

An inclusive districtwide foundation, designated by the Board of Education, shall serve as the districtwide advocacy and fundraising entity and serve as the fiscal agent for the Local School Foundations (LSFs).

Fundraising for Staff and Contracted Staff:

Effective July 1, 2024, donations for staff positions may be collected only by the designated districtwide foundation in a single, combined fund account. Donations shall be accepted from Local School Foundations, Independent School Foundations, nonprofits, corporations/businesses and individuals. A formula for the distribution of any funding to individual schools shall be developed in advance of the school year by a Parent Advisory Committee, shared with school administrators for feedback, and a recommendation made to the Board of Education for its approval.

(Donations for staff positions collected by Local School Foundations between July 1, 2023 and June 30, 2024, plus any carryover balances held in the associated grant accounts S0083, shall be expended in the 2024-2025 school year for staffing positions per donors' intent.¹)*

Registration and Reporting

All groups affiliated with PPS and individual schools or programs that fundraise \$20,000 or more in aggregated funds in a school year for PPS school-related activities are

¹ This language may be moved to the resolution



Board Policy

7.10.020-P

Districtwide Advocacy and Fundraising

encouraged to register with the District by September 30 in the following school year, sharing their officer names and contact information,

The Board of Education shall receive annually a report at the end of the District's fiscal year sharing the districtwide foundation's donations, expenditures, and major projects.

Other Requirements

Entities that fundraise to support individual schools shall:

- Provide ways for all members from the benefitting school or program who wish to participate in a fundraising event or activity to have an avenue to participate.
- Shall not communicate, share, or maintain expected per-family or per-student fundraising targets.
- Include and inform the broader school community about fundraising decision-making processes, especially including families for whom the educational equity programs are meant to benefit.
- Adhere to District policies, administrative directives, and other requirements.

Other Provisions

For purposes of this policy, District and contracted staff includes all manner of contracted positions if the position compensation exceeds \$15,000 in a school year.

The designated district foundation shall have a Board of Directors of sufficient size given PPS's enrollment, and members should have diverse experience to support the activities of the foundation.

Legal Reference: ORS 332.107

History: Adopted 6/71; Amended 9/9/02; BA 2422; Amd 5/2024

Student Use of Personal Electronic Devices in Schools X-XX-XXX-P

We are committed to supporting student mental health and wellbeing and to creating environments where students feel safe, welcome, and excited to learn. Peer and student-to-teacher interactions are fundamental to learning, and we must create the conditions that allow students to be engaged, focused, and challenged so they can reach their full potential. We are committed to understanding quality research on the use and impact of Personal Electronic Devices on the educational environment and adopting best practices as they evolve.

1. Definitions

“Personal Electronic Device” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information, depictions, and/or data.

2. General Guidelines

- a. **High Schools: “Off and Away” During School Day except during a student’s designated lunch:** Students are permitted to possess cellular phones, tablets, pagers, watches, or other Personal Electronic Devices on campus provided that any such device remains “off and away” during the school day with the exception of a student’s designated lunch, meaning that they are stored in a locker, backpack, purse, pocket, school-designated place, or other place where the Device is not on, visible, or in use unless used for academic activities or otherwise permitted under this policy or the related Administrative Directive. Devices must be off and away so that the device cannot disrupt students or the learning environment.
- b. **Middle and Elementary Schools:** Personal Electronic Devices must be “off and away” throughout the school day unless used for academic activities or otherwise permitted under this policy or the related Administrative Directive.
- c. **Additional Restrictions May Be Adopted by a School:** Nothing in this policy prevents a building administrator from adopting additional restrictions on the use of Personal Electronic Devices during school hours.
- d. **Discipline:** Students who do not comply with this policy or the Personal Electronic Device requirements of their school may be subject to discipline as outlined in the District’s Student Rights and Responsibility Handbook [<https://www.pps.net/Page/13621>], including having their Personal Electronic Devices confiscated.
- e. **Exceptions:** Categories of exceptions to this policy, shall include, but not be limited to:
 - complying with a student’s Individual Education Plan (IEP), 504 Plan, or other requirement to access the educational programming or communication at school;
 - supporting specific academic activities as determined by a building administrator;
 - application of the policy in the District’s alternative educational programs;
 - and others as defined by the Superintendent.

f. **No Bullying or Harassment:**

- Students may not take videos or photos during school activities or otherwise use their Personal Electronic Devices to harass or bully another individual or otherwise violate PPS's Student Anti-harassment and Teen Dating Violence Policy

<https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4814/4.30.06-0-P.pdf>, PPS's student handbook, or other policy.

g. **Equitable Support for Schools:** To the extent the District provides financial resources to schools to implement this policy, it shall do so equitably.

h. **Individual Exceptions and Appeals:** The Superintendent shall establish a process and timeline for responding to a student's request to use a Personal Electronic Device otherwise not permitted by this policy or a school practice and any appeal of that response.

DRAFT



PORTLAND PUBLIC SCHOOLS

Office of Chief of Schools

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-2000

Mailing Address: P. O. Box 3107 / 97208-3107

STAFF REPORT

Date: November 15, 2024

To: PPS Board of Education

From: Dr. Jon Franco, Chief of Schools

CC: Superintendent Kimberlee Armstrong

Subject: Student Use of Personal Electronic Devices in Schools

BACKGROUND

Discussion of creating a cell phone policy began in the Board Policy Committee in its April 29, 2024, committee meeting. In subsequent committee meetings, the committee reviewed literature on the impact of school cell phone policies and example policies from different school districts. Input from the community led to this proposed draft for First Reading.

During the Committee's discussions, questions were raised about the disciplinary implications of the policy, as well as the need for curriculum and other supports addressing the impacts of cell phone use on students. Staff presented information on the discipline matrix found in the Student Rights and Responsibilities Handbook outlining the continuum of progressive discipline for different violations of cell phone use such as Minor/Major Insubordination, Minor/Major Technology Violation, and Cyberbullying. Additionally, the staff is developing district-wide cellphone guidance for schools to provide consistent responses to cell phone violations. The guidance will be finalized upon passage of the District cell phone policy. The guidance can be found [here](#).

With respect to curriculum, currently buildings are teaching lessons that address digital citizenship and are designed to prevent cyber bullying. These lessons are delivered collaboratively between OSSS (core counseling curriculum, TSEL), and OTL (Health curriculum) across grades K-12. Principals are expected to meet quarterly with their counseling team to review their building's comprehensive school counseling program, including scheduling for lesson delivery.

RELATED POLICIES/BEST PRACTICES

8.60.040-P Responsible Technology Use

8.60.045-AD Social Media Use and Expectations for Students

FISCAL IMPACT

There may be a fiscal impact as schools determine how to implement this policy across the District. Cost comparisons for cell phone storage equipment options vary from \$8,000 to \$750,000 dollars, and further exploration is needed to determine options for implementation of the policy.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

The Policy Committee heard from students, families, and the community during its public comment period. Administrators and Senior Directors also provided testimony before the committee on the various ways schools have developed cell phone policies at individual schools. Additionally, with the assistance of the Board Student Representative and the District's Office of Research, Assessment and Accountability, a survey was sent out to PPS students for input on aspects of the cell phone policy under discussion.

TIMELINE FOR IMPLEMENTATION / EVALUATION

Many schools already have cell phone rules currently. Once the District cell phone policy is in place, communications will go out to all schools, and Staff will update the Student Rights and Responsibilities Handbook to align practice with the new policy. Additionally, staff is developing guidance for cell phone use which will be disseminated across the District.

STAFF RECOMMENDATION

Staff recommends that the policy be approved by the Board.

ATTACHMENTS

- A. Proposed Student Use of Personal Electronic Devices in Schools X.XX.XXX-P

Amendment Proposal - Wang
(REVISED) DRAFT FOR FIRST READING–DECEMBER 3, 2024

Student Use of Personal Electronic Devices in Schools X-XX-XXX-P

We are committed to supporting student mental health and wellbeing and to creating environments where students feel safe, welcome, and excited to learn. Peer and student-to-teacher interactions are fundamental to learning, and we must create the conditions that allow students to be engaged, focused, and challenged so they can reach their full potential. We are committed to understanding quality research on the use and impact of Personal Electronic Devices on the educational environment and adopting best practices as they evolve.

1. Definitions

“Personal Electronic Device” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information, depictions, and/or data.

2. General Guidelines

- a. ~~**High Schools: “Off and Away” During School Day except during a student’s designated lunch:** Students are permitted to possess cellular phones, tablets, pagers, watches, or other Personal Electronic Devices on campus provided that any such device remains “off and away” during the school day with the exception of a student’s designated lunch, meaning that they are stored in a locker, backpack, purse, pocket, school-designated place, or other place where the Device is not on, visible, or in use unless used for academic activities or otherwise permitted under this policy or the related Administrative Directive. Devices must be off and away so that the device cannot disrupt students or the learning environment.~~
- b. ~~**Middle and Elementary Schools:**~~ Personal Electronic Devices must be “off and away” throughout the school day ~~so that the device cannot disrupt students or the learning environment~~ unless ~~used for academic activities or~~ otherwise permitted under this policy or the related Administrative Directive.
- c. **Additional Restrictions May Be Adopted by a School:** Nothing in this policy prevents a building administrator from adopting additional restrictions on the use of Personal Electronic Devices during school hours.
- d. **Discipline:** Students who do not comply with this policy or the Personal Electronic Device requirements of their school may be subject to discipline as outlined in the District’s Student Rights and Responsibility Handbook

[<https://www.pps.net/Page/13621>], including having their Personal Electronic Devices confiscated.

- e. **Exceptions:** Categories of exceptions to this policy, shall include, but not be limited to:
- complying with a student's Individual Education Plan (IEP), 504 Plan, or other requirement to access the educational programming or communication at school;
 - supporting specific academic activities as determined by a building administrator;
 - application of the policy in the District's alternative educational programs;
 - and others as defined by the Superintendent.
- f. **No Bullying or Harassment:**
- Students may not take videos or photos during school activities or otherwise use their Personal Electronic Devices to harass or bully another individual or otherwise violate PPS's Student Anti-harassment and Teen Dating Violence Policy
<https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4814/4.30.060-P.pdf>, PPS's student handbook, or other policy.
- g. **Equitable Support for Schools:** To the extent the District provides financial resources to schools to implement this policy, it shall do so equitably.
- h. **Individual Exceptions and Appeals:** The Superintendent shall establish a process and timeline for responding to a student's request to use a Personal Electronic Device otherwise not permitted by this policy or a school practice and any appeal of that response.

Resolution No. 7008

Resolution to Support Amending the Oregon School Boards Association Dues Schedule

RECITALS

- A. Portland Public Schools is a member of the Oregon School Boards Association.
- B. The Oregon School Boards Association requests the Portland Public Schools Board of Education cast its vote for the Resolution to Amend the OSBA Dues Schedule.

RESOLVED

The Portland Public Schools Board of Education supports the Resolution to Amend the OSBA Dues Schedule.



Resolution to Amend the OSBA Dues Schedule

WHEREAS, the Oregon School Boards Association (OSBA) dues revenue as a percentage of OSBA's total revenues is declining. OSBA's dues revenue as a percentage of OSBA's operating costs to support the services OSBA provides to members is also declining;

WHEREAS, the percentage of dues revenue as a proportion of total association revenue has fallen 19.1 percent since the 1996-97 fiscal year to 6.4 percent of total association revenue. If dues do not increase, this percentage of total association revenue will continue to decline;

WHEREAS, the OSBA dues schedule has not increased since the 1998-99 fiscal year;

WHEREAS, OSBA retained The Coraggio Group to do an in-depth analysis of the value of the programs and services OSBA offers to its members and develop a 3-5 year sustainable business plan with member engagement;

WHEREAS, based on the survey data obtained by The Coraggio Group, OSBA members overwhelmingly agree that they receive great service for what they currently pay. Current annual member dues are as low as \$250. Given the costs associated with providing no cost or highly subsidized services available to members, \$250 is very low in comparison.

WHEREAS, The Coraggio Group in collaboration with OSBA staff, has recommended a phased increase in the dues schedule. This approach aims to provide financial stability for the organization and align the dues with other state associations, thereby enabling the association to continue offering its high-quality programs and services.

WHEREAS, the proposed dues increase, which was reviewed by the OSBA Finance Committee, and approved by the OSBA Board of Directors on June 15, 2024, supports the recommendation to amend the OSBA Dues Schedule.

THEREFORE, BE IT RESOLVED in recognition of the current financial situation of Oregon districts and the need for an OSBA dues adjustment, the OSBA Board of Directors recommends that the dues schedule be amended in a manner so that OSBA member school districts and education service districts (ESDs) paying more than \$1,500 annually will experience a dues increase of 15% annually for five consecutive years beginning in the 2025-2026 fiscal year. Beginning in the 2030-31 fiscal year, the dues will increase annually as a percentage in alignment with the Consumer Price Index;

THEREFORE, BE IT FURTHER RESOLVED, the OSBA Board of Directors recommends a membership dues floor be established at \$1,500 and a maximum dues rate of \$25,000 per fiscal year. For OSBA member school districts, ESDs, and community colleges who are below this floor, dues will increase \$250 per year until the floor is reached. For school districts and ESDs that reach the floor before the 2030-31 fiscal year, dues will increase by 15% per year until the 2030-31 fiscal year. Beginning in the 2030-31 fiscal year, dues for all school districts, ESDs, and community colleges will increase annually as a percentage in alignment with the Consumer Price Index.

BE IT FURTHER RESOLVED by the OSBA Board of Directors that the proposed amendments to the OSBA Dues Schedule be submitted to the membership for consideration during the 2024 OSBA election; and

BE IT FURTHER RESOLVED by the OSBA Board of Directors that the proposed amendments to the OSBA Dues Schedule and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA Board of Directors' adopted elections calendar.

Submitted by: OSBA Board of Directors

DISTRICT	24-25 DUES	25-26 DUES	26-27 DUES	27-28 DUES	28-29 DUES	29-30 DUES	30-31 DUES**
District Member 01 (under 100)*	\$ 250.25	\$ 500.25	\$ 750.25	\$ 1,000.25	\$ 1,250.25	\$ 1,500.00	\$ 1,560.00
District Member 02 (100-249)*	\$ 541.25	\$ 791.25	\$ 1,041.25	\$ 1,291.25	\$ 1,541.25	\$ 1,772.44	\$ 1,843.34
District Member 03 (250-499)*	\$ 778.00	\$ 1,028.00	\$ 1,278.00	\$ 1,528.00	\$ 1,757.20	\$ 2,020.78	\$ 2,101.61
District Member 04 (500-999)	\$ 1,420.50	\$ 1,633.58	\$ 1,878.61	\$ 2,160.40	\$ 2,484.46	\$ 2,857.13	\$ 2,971.42
District Member 05 (1000-1999)	\$ 2,503.00	\$ 2,878.45	\$ 3,310.22	\$ 3,806.75	\$ 4,377.76	\$ 5,034.43	\$ 5,235.80
District Member 06 (2000-2499)	\$ 3,450.00	\$ 3,967.50	\$ 4,562.63	\$ 5,247.02	\$ 6,034.07	\$ 6,939.18	\$ 7,216.75
District Member 07 (2500-3999)	\$ 5,952.75	\$ 6,845.66	\$ 7,872.51	\$ 9,053.39	\$ 10,411.40	\$ 11,973.11	\$ 12,452.03
District Member 08 (4000-4999)	\$ 7,035.00	\$ 8,090.25	\$ 9,303.79	\$ 10,699.36	\$ 12,304.26	\$ 14,149.90	\$ 14,715.89
District Member 09 (5000-9999)	\$ 8,658.25	\$ 9,956.99	\$ 11,450.54	\$ 13,168.12	\$ 15,143.33	\$ 17,414.83	\$ 18,111.43
District Member 10 (10000-25000)	\$ 10,823.00	\$ 12,446.45	\$ 14,313.42	\$ 16,460.43	\$ 18,929.49	\$ 21,768.92	\$ 22,639.68
District Member 11 (over 25000)***	\$ 18,940.00	\$ 21,781.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 26,000.00
						\$	-
ESD Membership Dues 01 (under 1000)*	\$ 473.75	\$ 723.75	\$ 973.75	\$ 1,223.75	\$ 1,473.75	\$ 1,694.81	\$ 1,762.61
ESD Membership Dues 02 (1000-2500)*	\$ 710.50	\$ 960.50	\$ 1,210.50	\$ 1,460.50	\$ 1,679.58	\$ 1,931.51	\$ 2,008.77
ESD Membership Dues 03 (2500-5000)*	\$ 947.00	\$ 1,197.00	\$ 1,447.00	\$ 1,664.05	\$ 1,913.66	\$ 2,200.71	\$ 2,288.73
ESD Membership Dues 04 (5000-7500)*	\$ 1,082.50	\$ 1,332.50	\$ 1,582.50	\$ 1,819.88	\$ 2,092.86	\$ 2,406.78	\$ 2,503.06
ESD Membership Dues 05 (7500-10000)	\$ 1,556.00	\$ 1,789.40	\$ 2,057.81	\$ 2,366.48	\$ 2,721.45	\$ 3,129.67	\$ 3,254.86
ESD Membership Dues 06 (10000-15000)	\$ 2,029.50	\$ 2,333.93	\$ 2,684.01	\$ 3,086.62	\$ 3,549.61	\$ 4,082.05	\$ 4,245.33
ESD Membership Dues 07 (15000-25000)	\$ 2,367.75	\$ 2,722.91	\$ 3,131.35	\$ 3,601.05	\$ 4,141.21	\$ 4,762.39	\$ 4,952.89
ESD Membership Dues 08 (25000-50000)	\$ 3,111.75	\$ 3,578.51	\$ 4,115.29	\$ 4,732.58	\$ 5,442.47	\$ 6,258.84	\$ 6,509.19
ESD Membership Dues 09 (above 50000)	\$ 4,667.50	\$ 5,367.63	\$ 6,172.77	\$ 7,098.68	\$ 8,163.49	\$ 9,388.01	\$ 9,763.53
State Board of Education	\$ 67.75	\$ 77.91	\$ 89.60	\$ 103.04	\$ 118.50	\$ 136.27	\$ 141.72
Community College Association****	\$ 4,601.00	\$ 8,851.00	\$ 13,101.00	\$ 17,351.00	\$ 21,601.00	\$ 25,500.00	\$ 26,520.00

*Add \$250 annually until floor is reached, then increase 15% through year 5

**Reflects an estimated CPI increase of 4%

*** \$25,000 cap prior to CPI

****Reflects an increase of \$250 per year, per community college (17) annually until the community colleges reach the \$1,500 floor amount per college. (\$25,500)

Resolution No. 7009

Resolution to Support Amending the OSBA 2023 Bylaws

RECITALS

- A. Portland Public Schools is a member of the Oregon School Boards Association.
- B. The Oregon School Boards Association requests the Portland Public Schools Board of Education cast its vote for the Resolution to Amend the OSBA 2023 Bylaws.

RESOLVED

The Portland Public Schools Board of Education supports the Resolution to Amend the OSBA 2023 Bylaws.



Resolution to Amend the OSBA 2023 Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards;

WHEREAS, in 2017, through a vote of the OSBA membership, OSBA was incorporated under ORS chapter 65 as a public benefit non-profit corporation and the OSBA bylaws replaced the OSBA constitution;

WHEREAS, in 2018, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members of color caucus;

WHEREAS, in 2023, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon rural school board members caucus and additional revisions to the bylaws;

WHEREAS, in 2024, the OSBA board of directors reviewed the OSBA bylaws and proposes to amend the OSBA bylaws as reflected in the attached draft OSBA bylaws with changes highlighted in the attached draft OSBA bylaws crosswalk document; and

WHEREAS, the substantive changes to the draft OSBA bylaws are the following:

- Allowing caucuses to have an additional director on the OSBA board of directors in the circumstance where the OSBA president or immediate president is a director from a caucus. This revision is intended to provide the same opportunity for representation for caucuses as is currently provided to regionally elected directors.
- Clarify that OSBA board of directors must comply with the Oregon government ethics laws with respect to conflicts-of-interest.
- Require OSBA caucuses to submit an annual year end fiscal report to the OSBA board of directors.
- Create officer eligibility criteria that requires candidates for officer positions and directors in officer positions to be voting members of the OSBA board of directors.
- Expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members PRIDE caucus.
- Edits to grammar, punctuation, and language for readability.

THEREFORE, BE IT RESOLVED by the OSBA board of directors that the proposed draft OSBA bylaws be submitted to the membership for consideration during the 2024 OSBA election; and

BE IT FURTHER RESOLVED that the proposed draft OSBA bylaws, the draft OSBA bylaws crosswalk document and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA board of directors' adopted elections calendar.

Submitted by: OSBA Board of Directors



BYLAWS

As Amended by the Membership: December 2023

Proposed Edits: September 14, 2024

SECTION 1 PURPOSE

The Oregon School Boards Association (the “Association” or “OSBA”) exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association’s mission and purpose are as follows:

- A. To work for the general advancement and improvement of the education of all public school children of the State of Oregon.
- B. To gather and disseminate information pertinent to the successful operation of public schools.
- C. To work for the most efficient and effective organization of public schools of this state. “Public schools” include local school districts, education service districts, the State Board of Education, and community colleges classified as a political subdivision.
- D. To work for adequate and dependable financial support for the public schools of this state.
- E. To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.
- F. To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.
- G. To study and interpret educational programs and to relate them to the needs of pupils.
- H. To promote public understanding of the role of school boards and school board members in the improvement of education.
- I. To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.
- J. To endeavor to implement the policies, beliefs, and resolutions of the Association members and board of directors.
- K. To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.
- L. To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a “political subdivision” as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

- 2.1.1 ~~Local~~ School District as defined under ORS Chapter 332;
- 2.1.2 Education Service District as defined under ORS Chapter 334;
- 2.1.3 Community College District as defined under ORS Chapter 341;
- 2.1.4 State Board of Education as defined under ORS Chapter 326; and

2.1.5 Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.

2.2 Dues. Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADMr) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.

2.3 Reserved Powers of the Members. The following corporate actions require the consent and approval of the members:

2.3.1 Election and removal of directors except as set forth in Section 3.8;

2.3.2 Election and removal of the Legislative Policy Committee (“LPC”) members except as set forth in Section 4.1.3(g);

2.3.3 Approval of resolutions to effectuate any of the following:

(a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;

(b) Modification to the region descriptions set forth in Section 2.6.1; and ~~the~~

(c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association’s assets.

2.4 Voting Power.

2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.

2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:

(a) K-12 Local Districts with an ADMr between 15,600 and 23,400 shall have two votes.

(b) K-12 Local Districts with an ADMr between 23,400.1 and 31,200 shall have three votes.

(c) K-12 Local Districts with an ADMr between 31,200.1 and 39,000 shall have four votes.

(d) K-12 Local Districts with an ADMr of 39,000.1 or more shall have five votes.

2.5 Process of Approval of Member Resolutions.

2.5.1 Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September 30~~th~~. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

2.5.2 ~~The board of directors may call a special meeting of the members under Section 2.9, as necessary.~~

2.6 Regional Election of Directors and LPC Members.

2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

- (a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.
- (b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.
- (c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.
- (d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.
- (e) Southern Region includes all of the members located in the counties of Jackson and Josephine.
- (f) Lane Region includes all of the members located in the county of Lane.
- (g) Clackamas Region includes all of the members located in the counties of Clackamas and Hood River.
- (h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.
- (i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.
- (j) Marion Region includes all of the members located in the county of Marion.
- (k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.
- (l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.
- (m) Washington Region includes all of the members located in the county of Washington.
- (n) Multnomah Region includes all of the members located in the county of Multnomah.

2.6.2 Members shall be assigned to the region in which their main administrative office is located. If a member's district boundaries span more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

2.6.23 Regional elections shall be determined ~~taken~~ by a majority of votes cast by members within of the members within the region.

- 2.7 Modification of Regions.** A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every three years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2. ~~445~~.
- 2.8 Annual Meetings.** An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting, the president and secretary-treasurer of the board of directors, and any other officer or person whom the president may designate, shall report on the state of the Association, ~~the its~~ activities, and its financial condition ~~of the Association~~.
- 2.9 Special Meetings.** A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail, to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.
- 2.10 Telephonic/Video Meetings.** The board of directors may permit any member to participate in any annual or special meeting of the membership, or conduct the meetings through, the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present ~~in person~~ at the meeting.
- 2.11 Place of Meetings.** Meetings of the members shall be held at any place, in ~~or out of~~ Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.
- 2.12 Action by Written Ballot.** Any action required of the members will be taken by written ballot, and the Association will deliver a written ballot to every member entitled to vote on the matter. Once delivered, a written ballot may not be revoked.
- 2.13 Quorum.** A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the association.
- 2. ~~13-114~~ Approval:** With the exception of approving amendments to the Association's bylaws, ~~which is as~~ outlined in Section 7.1 ~~of these bylaws~~, and with the exception of regional elections outlined in 2.6.3, approval by written ballot is effective ~~when~~ at the end of the voting period when:
- (a) The number of votes cast by ballot equals or exceeds a quorum of the members; and
 - (b) The number of approvals equals or exceeds a majority of the number of returned ballots.

SECTION 3 DIRECTORS

- 3.1 Powers.** Except as provided under Section 2. ~~23~~, all corporate powers shall be exercised by or under the authority of ~~and the affairs of, are managed under the direction of~~ the board of

directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 Qualifications. Directors must serve on the board of a member of the Association throughout the duration of their term, with the exception of the director serving as past president.

3.3 Number. The board of directors shall consist of not fewer than three nor more than 25 persons. The number of directors may be fixed or changed periodically, within the minimum⁷ and maximum² by the members.

3.4 Term. Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.

3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may rerun after a two-year hiatus.

3.4.3 If a director serving as immediate past president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as immediate past president.

3.5 Composition. The board of directors will be comprised of up to ~~23~~²² regionally elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, ~~and~~ one designated director as defined in the bylaws of the Oregon Rural School Boards Members Caucus, ~~and one designated director as defined in the bylaws of the Oregon school board members PRIDE caucus~~ and ~~ex-officio nonvoting members advisors as delineated in Section 3.5.4.~~

3.5.1 Regional Elected Directors. Each region, as described under Section 2.6.1, shall elect one director except as follows:

(a) Clackamas Region shall elect two directors;

(b) Marion Region shall elect two directors;

(c) Washington Region shall elect three directors; and

(d) Multnomah Region shall elect three directors.

(e) ~~Provided, however, that i~~ If the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.

3.5.2 Regional Election.

(a) The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.

(b) Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. ~~The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.~~ To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.

(c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes ~~cast by the~~ members within the region shall be elected.

~~(a)~~(d) In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

3.5.3 ~~Designated-Caucus~~ Representatives. In accordance with their bylaws, caucuses of OSBA shall appoint a representative of the Caucus to serve as a director of the Association. The representative must be an elected or appointed member of any public board of education in Oregon ~~who that~~ is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus' director of the Association.

If the president or immediate past president of the board of directors is a representative director from a caucus, then the caucus shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.

3.5.4 Ex-Officio. The following individuals or their designee may serve as ex-officio, nonvoting, advisors to the board of directors:

- (a) Any director of the National School Boards Association elected from Oregon;
- (b) ~~Any officer of the National School Boards Association, National School Boards Advocacy Committee, or an officer of the NSBA Pacific Region.~~
- (c) ~~The immediate past president of the Oregon Association of School Executives;~~
- (d) The ~~immediate past president~~ Executive Director of the Confederation Coalition of School Administrators;
- (e) The ~~board section president~~ Chair-Elect of the Oregon Association of Education Service Districts;
- (f) The board ~~section~~ president of the Oregon Community College Association;
- (g) The chair of the State Board of Education; and
- (h) Any other person ~~as that~~ the board of directors may appoint.

Ex-officio advisors do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session, or they are invited to attend by the board of directors.

Ex officio advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.

3.6 Vacancies. In the event that any director position, other than the president or immediate past president serving as a second director for a region as set out in Section 3.5.1(e), is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year.

If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.

All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.

If there is a vacancy in an OSBA caucus-designated director position, then the caucus shall, as set forth in Section 3.5.3, appoint a new caucus representative to serve the remaining term.

3.7 Resignation. A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

3.8 Removal. A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

3.9 Regular Meetings. An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. ~~If the time and place of any other directors' meeting is regularly scheduled by the board of directors, the meeting is a regular meeting.~~ All other meetings are special meetings.

3.10 Special Meetings. A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.

3.11 Place of Meetings. The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.

3.12 Telephonic/Video Meetings. The board of directors may conduct meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.

3.1013 Notice of Meetings. All ~~members~~ directors shall be officially notified of a special meeting by written notice delivered personally, by telephone or electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall ~~also~~ comply with all procedures and include any information as required by ORS Chapter 192.

3.1114 Waiver of Notice. A director may at any time waive any notice required by these bylaws. A director's attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director's arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

3.1215 Quorum. A quorum of the board of directors shall consist of a majority of the number of directors in office at the time the meeting begins.

3.1316 Voting. If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.

3.1417 Presumption of Assent. A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:

- (a) The director objects at the beginning of the meeting, or promptly upon the director's arrival, to holding the meeting or transacting the business at the meeting; and
- (b) The director's dissent from the action taken is entered in the minutes of the meeting.

3.1518 Compensation. Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.1619 Director Conflict of Interest. The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify ~~its members and~~ the directors of the current Conflict of Interest policy. ~~Each director shall annually complete and return a Conflict of Interest statement.~~

SECTION 4 COMMITTEES AND CAUCUSES

4.1 **Standing Committees.** The board of directors shall maintain the standing committees described below:

4.1.1 Executive Committee. The executive committee shall consist of the five officers of the board of directors: the president as chairman ~~and as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws~~, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee ~~may act, pursuant to its delegation delegated of~~ authority to ~~such committee by the board of directors, act~~ in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board ~~of directors by mail, email, on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported or~~ at the next regular board meeting.

4.1.2 Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the Association secretary/treasurer and vice president, one ~~Association board director trustee~~ from the PACE board, one district business official, and one at-large board member.

~~Finance committee members serve for a term of two (2) years unless they are appointed to replace a member who left the committee before finishing their two-year term, in which case the member will serve the remainder of the two-year term. The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term, with no term limits. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms, with no term limits, and staggered start dates starting in January.~~

The finance committee shall operate within the corporation's investment guidelines and the Finance Committee ~~e~~Operating gGuidelines.

4.1.3 Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee ("LPC").

(a) Purpose. The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4 and 2.5. The LPC also advises the executive director and staff during legislative sessions.

(b) Composition. The LPC shall be composed of the voting members of the board of directors, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, ~~and the~~ regional representatives elected under the procedures defined in Section 4.1.3(c) and (d), ~~and~~ one designated voting member as defined in the bylaws of the Oregon School Board Members of Color Caucus, ~~and~~ one designated

voting member as defined in the bylaws of the Oregon Rural School Boards Members Caucus, and one designated voting member as defined in the bylaws of the Oregon school board members PRIDE caucus. All committee members must be elected or appointed directors of a member as defined in Section 2.1. The vice president of the board of directors shall chair the LPC.

~~(b)~~(c) Qualifications. LPC representatives must serve on the board of a member of the Association throughout the duration of their term.

~~(c)~~(d) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. A member may To nominate a candidate to the LPC, and shall do so one or more of the members in the region must timely submit to the board of directors by a formal resolution or motion of the member and timely submission of the nomination form(s) to the office of the Association and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The Nominations and election of the LPC representatives will be closed by a date identified in shall be in accordance with the elections calendar adopted by the board.

~~(d)~~(e) Election. Each LPC member shall be elected by majority of member boards of a region. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC representative candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1 ~~(de)~~. Such elections shall be held using the procedures described in Section 3.5.2.

(f) Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two (2) years.

~~(e)~~(g) Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region, they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

~~4.1.4 PACE Trustees. The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE"). As per the PACE Restated Trust Agreement, the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.~~

~~PACE trustees taking office on or after January 1, 2023, may serve three consecutive three year terms and, if eligible, may return after a one year hiatus.~~

4.2 Other Board Committees. The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the action is taken. The provisions of these bylaws governing meetings, action without meetings,

notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors; ~~z~~ provided, ~~however,~~ that no committee of the board of directors may:

- (a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association's purposes;
- (b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets;
- (c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or
- (d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 Advisory Committees. The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 Caucuses. Caucuses shall exist to enhance the work of the Association by addressing the unique needs of member districts. ~~Caucuses shall:~~

4.4.1 ~~Caucuses shall~~ Clearly articulate the vision, mission, ~~z~~ and goals of the Caucus.

4.4.2 ~~Caucuses shall~~ Adopt bylaws for operating, programming, ~~z~~ and governing within the context of the Association bylaws described herein.

4.4.3 ~~Caucuses shall~~ Comply with Association policies and guidelines.

4.4.4 Caucuses shall be added or eliminated to this provision through the bylaw's amendment process described in Section 8.1~~these bylaws~~.

4.4.5 Caucuses shall submit at an end of fiscal year report to the Board of Directors that includes the following:

4.4.5.1 The caucus is meeting regularly;

4.4.5.2 An accounting of the prior year's budget allocation;

4.4.5.3 Identified officers and current bylaws;

4.4.5.4 A summary of the Caucus current goals, the prior year's Caucus activities that support those goals, and how the Caucus goals align with the mission, vision, and goals of OSBA.

The end of fiscal year report will be submitted at the first regularly scheduled board of directors meeting following the end of the fiscal year.

4.4.~~5~~6 The Oregon School Board Members of Color Caucus was established by a vote of the membership in 2018.

4.4.57 ~~With the adoption of this section, t~~The Oregon Rural School Boards Members Caucus ~~is~~
was established by a vote of the membership in 2023.

[4.4.8 The Oregon school board members PRIDE caucus was established by a vote of the
membership in 2024.]

4.5 **Administration.** Each committee and caucus shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association's principal office and made available on request to any member of the board of directors. Each committee and caucus shall also report on its activities at the regular meetings of the board of directors. Each committee and caucus shall comply with the public meetings laws requirements under ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

5.1 **Eligibility.** Effective January 1, 2026, to hold an officer position on the Board of Directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.

5.12 **Appointment.** The board of directors shall elect officers by majority vote ~~at least 10 days~~ prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

5.23 **Designation.** The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

5.34 ~~Compensation and~~ **Term of Office.** Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director ~~completed~~completes ~~athe~~ term ~~for of~~ another officer who was unable to complete ~~atheir~~ term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms.

5.5 Compensation

~~Directors and members of committees~~Officers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. ~~Directors~~
Officers shall not otherwise be compensated for service in their capacity as ~~directors~~officers.

5.46 **Removal and Resignation.** Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party under a contract of employment.

5.57 Officers. The officers of the Association are as follows:

- 5.57.1 President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint; any committees positions not otherwise designated in these bylaws or OSBA adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.
- 5.57.2 President-elect: In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.
- 5.57.3 Vice president: In the absence of the president-elect, the vice president shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.
- 5.57.4 Secretary-treasurer: The secretary-treasurer shall be responsible for keeping ~~in a suitable minute book~~ accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; ~~and~~ shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are ~~read~~ approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the executive director or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.
- 5.57.5 Immediate past president: The immediate past president shall advise and counsel ~~with~~ other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.
- ~~5.57.6 Assistants: The board of directors may appoint or authorize the appointment of an assistant to the secretary treasurer. Such assistant may exercise the powers of the secretary treasurer, as the case may be, and shall perform such duties as are prescribed by the board of directors.~~

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity, race, creed, marital status, sex, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 OSBA PROPERTY AND CASUALTY FOR EDUCATION TRUST

~~PACE Trustees.The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE") as provided in As per the PACE Restated Trust Agreement. the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.~~

~~It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, that such trustees will be appointed to no more than~~may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.~~~~

SECTION ~~7~~8 GENERAL PROVISIONS

~~7~~8.1 Amendment of Bylaws.

~~7~~8.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors.

~~7~~8.1.2 The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.

~~7~~8.1.3 Action by Written Ballot: The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.

~~7~~8.1.4 Approval: Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.

~~7~~8.1.5 Quorum: A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.

~~7~~8.1.6 Whenever an amendment or new bylaw is adopted, it shall be ~~copied in the minute book~~saved in electronic format in accordance with OSBA's record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

~~7~~8.2 **Inspection of Books and Records.** All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

- 78.3 Checks, Drafts, Etc.** All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.
- 78.4 Deposits.** All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies, or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.
- 78.5 Loans or Guarantees.** The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation, or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.
- 78.6 Execution of Documents.** The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.
- 78.7 Insurance.** The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.
- 78.8 Fiscal Year.** The fiscal year of the Association shall begin on the first day of July and end on the last day of June in each year.
- 78.9 Severability.** A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal, or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

* * * * *

The foregoing bylaws were approved by the membership of the Oregon School Boards Association on December 15, 2023. The original bylaws were duly adopted by the Board of Directors of OSBA on September 15, 2017, and approved by the membership on December 15, 2017.

2024 OSBA Proposed Bylaw Amendments Summary

New language is in red; deleted language is struck.

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Section	Proposed Language	What changed?
1	The Oregon School Boards Association (the “Association” or “OSBA”) exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115.	Non-substantive change. The “Association” and “OSBA” are used interchangeably throughout the document. Clarifying that the “Association” and “OSBA” are interchangeable and have the same meaning.
2.1.1	Local School District as defined under ORS Chapter 332;	Non-substantive change. Delete the word “local” to conform with ORS 332 as the statute refers to “School District” not “Local School District.”
2.3.1	Election and removal of directors except as set forth in Section 3.8;	Non-substantive change. Added cross reference to related Section 3.8.
2.3.2	Election and removal of the Legislative Policy Committee (“LPC”) members except as set forth in Section 4.1.3(g);	Non-substantive change. Added cross reference to related Section 4.1.3(g).
2.3.3(b)	(b) Modification to the region descriptions set forth in Section 2.6.1; and the	Non-substantive change. Remove unnecessary word.
2.5.1	Such resolutions shall be submitted to the board of directors no later than September 30 th .	Non-substantive change. Remove unnecessary letters.
2.5.2	The board of directors may call a special meeting of members under Section 2.9, as necessary.	Non-substantive change. Deleted since it is duplicative with Section 2.9.
2.6.1(g)	(g) Clackamas Region includes all of the members located in the county ies of Clackamas and Hood River.	Non-substantive change. Correct spelling error.
2.6. 2 3	Regional elections shall be taken determined by a majority of votes cast by members within the members within the region.	Non-substantive change. Word clean up for readability.
2.7	Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2. 4 5 .	Non-substantive change. Insert correct section citation.
2.8	Annual Meetings. An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting, the president and secretary-treasurer of the board of directors; and any other officer or person whom the president may designate, shall report on the state of the Association, the its activities, and its financial condition of the Association .	Non-substantive change. Word clean up for readability.

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
2.10	Telephonic/Video Meetings. The board of directors may permit any member to participate in any annual or special meeting of the membership , or conduct the meetings through; the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present in person at the meeting.	Non-substantive change. Specify meetings “of the membership” since this section falls under the “Section 2 Membership” section and add a similar provision under “Section 3 Directors” titled “3.12 Telephonic/Video Meetings” that allows the board of directors to conduct meetings by telephone and video means in accordance with ORS 192.670.
2.11	Place of Meetings. Meetings of the members shall be held at any place, in or out of Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association’s principal office.	Non-substantive change. OSBA board meetings must take place in Oregon in accordance with ORS 192.630 (4)(a).
2.13.1 14	Approval: With the exception of approving amendments to the Association’s bylaws, which is as outlined in Section 7.1 of these bylaws , and with the exception of regional elections outlined in 2.6.3 , approval by written ballot is effective when at the end of the voting period when:	Non-substantive change. Word clean up for readability. Also added reference to related provision 2.6.3.
3.1	Powers. Except as provided under Section 2.2 3 , all corporate powers shall be exercised by or under the authority of and the affairs of , are managed under the direction of the board of directors.	Non-substantive change. Word clean up for readability.
3.5	Composition. The board of directors will be comprised of up to 23 22 regionally elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, one designated director as defined in the bylaws of the Oregon Rural School Boards Members Caucus , and one designated director as defined in the bylaws of the Oregon school board members PRIDE caucus and ex-officio nonvoting members advisors as delineated in Section 3.5.4.	<p>Non-substantive change. Change 23 to 22 as there are 22 regionally elected directors set forth in section 2.6.1 not 23, plus one director from the Color Caucus and one director from the Rural Caucus, for a total of 23 directors. There are 20 board positions. If the criteria listed in 3.5.1(e) is met, 22 regionally elected directors may be allowed.</p> <p>Non-substantive change. Amend “ex-officio member” to “ex-officio advisor” to make the language consistent with 3.5.4 that refers to ex-officio “advisors.”</p> <p>Substantive change. Add a designated director from the PRIDE caucus to the OSBA board of directors.</p> <p>Non-substantive change. Delete Ex-officio advisors since they do not fall under the definition of board of directors and are described in 3.9.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.5.1(e)	<p>Provided, however, that if the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president’s term.</p>	Non-substantive change. Word clean up for readability.
3.5.2	<p>Regional Election.</p> <p>(a)The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.</p> <p>(b)Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.</p> <p>(c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes of cast by the members within the region shall be elected.</p> <p>(a)(d)In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.</p>	<p>Non-substantive change. Language moved to (a) from (b) because it makes more sense in (a).</p> <p>Non-substantive change. Word clean up in sections (c) and (d)for readability.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.5.3	<p>Designated Caucus Representatives. In accordance with their bylaws, caucuses of OSBA shall appoint a representative of the Caucus to serve as a director of the Association. The representative must be an elected or appointed member of any public board of education in Oregon who that is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus' director of the Association.</p> <p>If the president or immediate past president of the board of directors is a representative director from a caucus, then the caucus shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.</p>	<p>Substantive change. If the president or immediate past president of the board is a representative director from a caucus that elects only one director, that caucus shall elect an additional director to serve for the duration of the president and/or immediate past president's term. This would provide a caucus with the same opportunity as provided to regionally elected directors in section 3.5.1(e).</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.5.4	<p>Ex-Officio. The following individuals or their designee may serve as ex-officio, nonvoting, advisors to the board of directors:</p> <p>(a) Any director of the National School Boards Association elected from Oregon;</p> <p>(b) Any officer of the National School Boards Association, National School Boards Advocacy Committee, or an officer of the NSBA Pacific Region.</p> <p>(c) The immediate past president of the Oregon Association of School Executives;</p> <p>(d) The immediate past president Executive Director of the Confederation Coalition of School Administrators;</p> <p>(e) The board section president Chair-Elect of the Oregon Association of Education Service Districts;</p> <p>(f) The board section president of the Oregon Community College Association;</p> <p>(g) The chair of the State Board of Education; and</p> <p>(h) Any other person as that the board of directors may appoint.</p> <p>Ex-officio advisors do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session or they are invited to attend by the board of directors.</p> <p>Ex officio advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.</p>	<p>Non-substantive change in (b), (c), (d), (e) and (h) for readability and to reflect the titles of the positions actually serving as ex-officio advisors.</p> <p>Non-substantive change under (h). Clarifying that ex-officio advisors only attend executive sessions of the board unless they hold a separate position that entitles them to attend executive session or they are invited to attend by the board of directors.</p> <p>Substantive change under (h). Providing that ex-officio advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.6	<p>Vacancies. In the event that any director position, other than the president or immediate past president servicing as a second director for a region as set out in Section 3.5.1(e), is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year.</p> <p>If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.</p> <p>All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.</p>	<p>Non-substantive change. Add that all appointed interim directors must run for election during the next “election cycle following appointment” because earlier in section 3.6 it says the director is appointed to serve until December 31.</p> <p>Non-substantive change. Add language for clarification - Added “president” to first paragraph in addition to the immediate past president and clarify that the board will fill any vacancies by appointment except in the situation where the president or past president have a second person from their region on the board pursuant to Section 3.5.1(e). Non-substantive change. Add clarifying language to the third paragraph to indicate that appointed directors who wish to continue past December 31 must run for election.</p>
3.9	<p>Regular Meetings. An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. If the time and place of any other director’ meeting is regularly scheduled by the board of directors, the meeting is a regular meeting. All other meetings are special meetings.</p>	<p>Non-substantive change. Create separate provisions (3.9 and 3.10) for regular meetings and special meetings since there are different requirements for the two different meeting types.</p> <p>Non-substantive change. Add language making it clear that the board can set a schedule regular board meetings in addition to the annual meeting.</p>
3.10	<p>Special Meetings. A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.</p>	<p>Non-substantive change. Create a new paragraph discussing special meetings separate from regular meetings. Add language regarding special meetings for clarity. Added language comes from the old section 3.10, newly 3.13.</p> <p>Non-substantive change. Add language to clarify that topics cannot be added to special meetings other than the topics noticed.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.11	Place of Meetings. The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.	Non-substantive change. Create a new paragraph titled “Place of Meetings” to specify that OSBA board meetings must take place in Oregon in accordance with ORS 192.630 (4)(a).
3.12	Telephonic/Video Meetings. The board of directors may conduct meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.	Non-substantive change. Create a new paragraph titled “Telephonic/Video Meetings” that matches section 2.10 meetings of the membership and complies with ORS 192.670.
3.10 3.13	Notice of Meetings. All members directors shall be officially notified of a special meeting by written notice delivered personally, by telephone or electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall also comply with all procedures and include any information as required by ORS Chapter 192.	Non-substantive change. Replace “members” with “directors” because it appears to be a typo if you keep reading the sentence.
3.16 3.19	Director Conflict of Interest. The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify its members and the directors of the current Conflict of Interest policy. Each director shall annually complete and return a Conflict of Interest Statement.	Substantive change. Remove requirement that the members be notified annually of the conflict-of-interest policy since it is not legally required and OSBA members should be independently aware of Oregon conflict of interest law. Also remove requirement that OSBA board of directors to complete and return a conflict of interest statement since that is not legally required and OSBA board directors have independent responsibility for declaring potential and actual conflicts.

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
4.1.1	<p>Executive Committee. The executive committee shall consist of the five officers of the board of directors: the president as chairman and as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee may act, pursuant to delegation of is delegated authority to such committee by the board of directors; act in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board of directors by mail, email, or on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported at the next regular board meeting.</p>	<p>Non-substantive change. Add that President is an ex-officio voting member pursuant to 5.5.1 of the Bylaws.</p> <p>Non-substantive change. Clarify language so that it is clear the executive committee can act on behalf of the board, when necessary, between board meetings. This amendment aligns with previous interpretation of this provision.</p> <p>Non-substantive change. Requires executive committee to report to the board on a timeframe consistent with the materiality and urgency of the matter and within two weeks if practicable. Additionally requires the executive committee to report their actions at the next regular board meeting.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
4.1.2	<p>Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the Association secretary/treasurer and vice president, one Association board director trustee from the PACE board, one district business official, and one at-large board member.</p> <p>Finance committee members serve for a term of two (2) years unless they are appointed to replace a member who left the committee before finishing their two-year term, in which case the member will serve the remainder of the two-year term. The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term, with no term limits. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms, with no term limits, and staggered start dates starting in January.</p> <p>The finance committee shall operate within the corporation’s investment guidelines and the Finance Committee oOperating gGuidelines.</p>	<p>Non-substantive change. Add that President is an ex-officio voting member pursuant to 5.5.1 of the Bylaws.</p> <p>Non-substantive change. Clarify language regarding who has a two-year term because President and Secretary/Treasurer will only have one year term in alignment with their positions on the board.</p> <p>Non-substantive change. Clarify that a trustee from the PACE board serves on the finance committee. Existing language is confusing.</p>
4.1.3(b)	<p>Composition. The LPC shall be composed of the voting members of the board of directors and the, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, regional representatives elected under the procedures defined in Section 4.1.3(c) and (e), and one designated voting member as defined in the bylaws of the Oregon School Board Members of Color Caucus, and one designated voting member as defined in the bylaws of the Oregon Rural School Board Members Caucus, and one designated voting member as defined in the bylaws of the Oregon school board members PRIDE caucus. All committee members must be elected or appointed directors of a member as defined in Section 2.1. The vice president of the board of directors shall chair the LPC.</p>	<p>Non-substantive change. Create separate section for “Composition” for ease of reading. Add that President is an ex-officio voting member pursuant to 5.5.1 of the Bylaws.</p> <p>Substantive change. Add a designated voting member from the Oregon school board members PRIDE caucus.</p>

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Section	Proposed Language	What changed?
4.1.3(c)	Qualifications. LPC representatives must serve on the board of a member of the Association throughout the duration of their term.	Non-substantive change. Create section for “Qualifications” for ease of reading. Make it clear that an LPC representative must be on a member school board in order to serve as an elected representative of the LPC.
4.1.3(d)	Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. A member may To nominate a candidate to the LPC and shall do so by, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and timely submission of the nomination form(s) to the office of the Association and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The N nominations will be closed by a date identified in and election of the LPC representatives shall be in accordance with the elections calendar adopted by the board.	Non-substantive change. Create section for “Nomination” for ease of reading. Other changes for ease of reading.
4.1.3(e)	Election. Each LPC member shall be elected by majority of member board of a region. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(e). Such elections shall be held using the procedures described in Section 3.5.2.	Non-substantive change. Create section for “Election” for ease of reading. Other changes for ease of reading.
4.1.4	PAGE Trustees: The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust (“PAGE”). As per the PAGE Restated Trust Agreement, the PAGE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PAGE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors. (a) PAGE trustees taking office on or after January 1, 2023, may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.	Housekeeping. Move PACE to its own section (new section 7) since PACE is a trust with its own trust governing document and is not appropriately placed under the “Committee” heading.
4.4.4	Caucuses shall be added or eliminated to this provision through the bylaw’s amendment process described in these bylaws Section 8.1.	Non-substantive change. Identifies the bylaws section that addresses adding and eliminating caucuses for clarity.

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
4.4.5	<p>Caucuses shall submit an end of fiscal year report to the Board of Directors that includes the following:</p> <p>4.4.5.1 The caucus is meeting regularly;</p> <p>4.4.5.2 An accounting of the prior year’s budget allocation;</p> <p>4.4.5.3 Identified officers and current bylaws;</p> <p>4.4.5.4 A summary of the Caucus current goals, the prior year’s Caucus activities that support those goals, and how the Caucus goals align with the mission, vision, and goals of OSBA.</p> <p>The end of fiscal year report will be submitted at the first regularly scheduled board of directors meeting following the end of the fiscal year.</p>	<p>Substantive change. Added new section outlining an annual report that must be submitted by each caucus to the full board for accountability purposes. The report contents for this new annual report came from the OSBA board adopted guideline titled "Adding or Eliminating a Caucus."</p>
4.4.57	<p>With the adoption of this section, the The Oregon Rural School Board Members Caucus is was established by a vote of the membership in 2023.</p>	<p>Non-substantive change. Added historical details to match language about the color caucus in section 4.4.56.</p>
4.4.8	<p>The Oregon school board members PRIDE caucus was established by a vote of the membership in 2024.</p>	<p>Substantive change. Changes bylaws to establish the PRIDE caucus.</p>
5.1	<p>Eligibility. Effective January 1, 2026, to hold an officer position on the Board of Directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.</p>	<p>Substantive change. Under the current version of the OSBA bylaws, anyone is eligible to serve as an OSBA officer, there are currently no qualification criteria. This section would require a candidate for an officer position and OSBA directors in officer positions to be a voting member of the OSBA board in order to serve in an officer position.</p>
5.12	<p>Appointment. The board of directors shall elect officers by majority vote at least 10 days prior to the November member meeting.</p>	<p>Substantive change. Remove 10 day requirement because it is unnecessary.</p>
5.34	<p>Compensation and Term of Office. Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director completed a completes the term for of another officer who was unable to complete a their term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms.</p>	<p>Non-substantive change. Move “Compensation” to its own section separate from “Term of Office” for ease of reading.</p>
5.5	<p>Compensation. Directors and members of committees Officers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. Directors Officers shall not otherwise be compensated for service in their capacity as directors officers.</p>	<p>Non-substantive change. Create stand-alone section for “Compensation,” for ease of reading. Also specify that this provision applies to officers not other board directors as this is in the “Officer” section. Board of Directors reimbursement is found in 3.15 (new 3.18) so nothing is being eliminated, this is just section cleanup.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
5.57.1	President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint; any committees-positions in accordance with these bylaws and OSBA board adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws.	Non-substantive change. Language clean up for readability. Added references to related bylaws provisions
5.57.4	Secretary-treasurer: The secretary-treasurer shall be responsible for keeping in a suitable minute book accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; and shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are read approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors.	Non-substantive change. Delete reference to a "minute book" as OSBA does not keep a "minute book" and it is not legally required, update language to reflect what OSBA is doing to comply with the record retention law.
5.5.6	Assistants: The board of directors may appoint or authorize the appointment of an assistant to the secretary-treasurer. Such assistant may exercise the powers of the secretary-treasurer, as the case may be, and shall perform such duties as are prescribed by the board of directors.	Non-substantive change. The assistant to the secretary-treasurer is not an OSBA officer so should not be listed as such. Bylaws section 5.5.4 already authorizes the secretary-treasurer to delegate to the executive director or other designated staff member.
6	The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity, race, creed, marital status, sex, sexual orientation, religion, color, age, disability, or national origin.	Non-substantive change. Add "gender identity" and "sex" in accordance with ORS 659A.403.

2024 OSBA Proposed Bylaw Amendments Summary

New language is in red; deleted language is struck.

Edits solely to punctuation, numbering, or document references have not all been included.

Section	Proposed Language	What changed?
7	<p>PACE Trustees: The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust (“PACE”). As per as provided in the PACE Restated Trust Agreement, the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.</p> <p>(a) It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, may serve that such trustees will be appointed to no more than three consecutive three-year terms and, if eligible, may return after a one-year hiatus.</p>	<p>Housekeeping. Moved PACE from 4.1.4 under the committee heading to this new section 7 since PACE is a trust not an OSBA committee.</p>
78.1.6	<p>Whenever an amendment or new bylaw is adopted, it shall be copied in the minute book saved in electronic format in accordance with OSBA’s record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.</p>	<p>Non-substantive change. Delete reference to a “minute book” as OSBA does not keep a “minute book” and it is not legally required, update language to reflect what OSBA is doing to comply with the record retention law.</p>

RESOLUTION No. 7010

Resolution to Support Amending the Oregon School Boards Association's Bylaws Relating to
Composition of the Board of Directors

RECITALS

- A. Portland Public Schools is a member of the Oregon School Boards Association.
- B. The Oregon School Boards Association requests the Portland Public Schools Board of Education cast its vote for the Resolution to Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors.

RESOLVED

The Portland Public Schools Board of Education supports the Resolution to Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors.



Resolution to Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards and transitioned to a nonprofit public benefit corporation under Oregon Revised Statute Chapter 65 as of July 1, 2018;

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee has been operating as an OSBA board appointed advisory committee since September 22, 2023; has a record of regular meetings; has draft bylaws; has identified goals that align with the mission, vision and goals of OSBA; has draft action plans; and a draft budget;

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee is ready to elect officers and their Leadership Assembly;

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee has articulated its mission as follows: "To promote quality education for all students with an emphasis on the unique needs of LGBTQIA2S+ students, staff and board members.";

WHEREAS, OSBA's Board of Directors recognizes the importance of the Oregon LGBTQIA2S+ School Board Members Advisory Committee's mission and goals; and

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee has respectfully requested that the Board of Directors submit a resolution to the membership creating the Oregon School Board Members PRIDE Caucus (OSBM PRIDE) and designate a seat on the OSBA Board of Directors and Legislative Policy Committee.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed bylaws amendment designating an Oregon School Board Members PRIDE Caucus representative as a voting member of the OSBA Board of Directors and Legislative Policy Committee be submitted to the membership for consideration during the 2024 OSBA election; and

BE IT FURTHER RESOLVED that the draft bylaws and a copy of this resolution be forwarded to all association member boards in accordance with OSBA's adopted elections calendar.

Submitted by: OSBA Board of Directors

BYLAWS

OREGON SCHOOL BOARD MEMBERS PRIDE CAUCUS
OF THE OREGON SCHOOL BOARDS ASSOCIATION

DRAFT

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ARTICLE 1

CHARTER

The Oregon School Boards Association (the “OSBA”) exists solely to perform essential governmental functions and all its income must accrue to the State of Oregon or its political subdivisions as required under IRC Section 115. OSBA’s mission is to improve student success and education equity through advocacy, leadership and service to Oregon public school boards.

OSBA is aware and acknowledges that diversity is a core value of OSBA. OSBA desires to identify areas of concern and causation, convene a caucus of stakeholders, and create a plan to better promote and support the success of students, school staff and school board members who identify as part of the LGBTQIA2S+ communities.

To this end, The OSBA Board of Directors has formally recognized the Oregon School Board Members PRIDE Caucus (the “Caucus”) to serve as a resource and provide guidance and leadership for these initiatives to the OSBA Board of Directors.

The activities of the Caucus shall align with OSBA bylaws as well as complement, not duplicate, OSBA’s efforts on behalf of all local governing boards.

ARTICLE 2

NAME, MISSION AND GOALS

2.1 Name. This organization shall be known as the Oregon School Board Members PRIDE Caucus (OSBM PRIDE) of the Oregon School Boards Association (OSBA).

2.2 Mission. To promote quality education for all students with an emphasis on the unique needs of LGBTQIA2S+ students, staff and board members.

2.3 Goals.

2.3.1 The implementation of ODE’s “Oregon LGBTQ2SIA+ Student Success Plan.”

2.3.2 Promoting positive and effective relationships among LGBTQIA2S+ school board members, their communities, political leaders, partner organizations and OSBA.

2.3.3 Building and increasing capacity of LGBTQIA2S+ school board members and support a pipeline for LGBTQIA2S+ people to run for school board seats.

2.3.4 Serving as a resource.

2.3.5 Developing, promoting, and advancing legislation to improve educational opportunities and outcomes for LGBTQIA2S+ students, staff and families.

2.3.6 Equipping and advancing LGBTQIA2S+ board members to serve in the general OSBA leadership.

2.3.7 Building capacity of the general board membership in understanding the issues of LGBTQIA2S+ people and inclusion.

ARTICLE 3

MEMBERSHIP

3.1 Qualification. All members must support the purposes and goals of the Caucus as set forth in Article 2.

3.2 Members. The Caucus members may include any elected or appointed member of any public board of education in Oregon who are active members in good standing with the Oregon School Boards Association and identify as a member of the LGBTQIA2S+ communities. Caucus members may participate in all discussions, vote, and serve as an officer of the Caucus. Members must attend the meeting in person, via telephone, or via virtual meeting platform (e.g., Zoom) to vote. Voting by proxy shall not be permitted.

3.3 Attendees. The Caucus may, in its discretion, invite to participate in any meeting or event any other individuals who support the purpose and goals of the Caucus as set forth in Article 2.

3.4 Membership List. The Membership list shall be maintained by the Secretary.

ARTICLE 4

BUDGET

4.1 Budget. The Caucus shall submit an annual budget request as outlined under the OSBA budget process, including approval by the OSBA Board of Directors. The request shall set forth the areas of concern, recommended actions, and annual goals.

ARTICLE 5

MEETINGS

5.1 Annual Meetings. An annual meeting of the Caucus shall be in conjunction with the OSBA Annual Convention at which time the Caucus shall elect officers and shall conduct other business as may properly be brought before the meeting of the Caucus.

5.2 Regular and Special Meetings.

5.2.1 Regular Meetings. The Caucus shall meet as often as required to achieve the goals outlined in its annual Work Plan. These meetings shall be scheduled for the year at the Annual Meeting.

5.2.2 Special Meetings. Special meetings of the members for any purpose may be called, either in writing or by e-mail, by the President or by a majority of the Executive Committee. Such a request shall state the purpose or purposes of the proposed meeting.

5.2.3 Place of Meetings. Regular and special meetings of the Caucus shall be held at any location within Oregon, by virtual meeting platform, or a combination of the two, as designated by the President or the Executive Committee.

5.3 Notice.

5.3.1 Notice of every annual meeting of members, stating the time and place thereof, will be provided with an agenda no less than 15 days prior to such meeting.

5.3.2 Notice of every regular or special meeting of members, stating the time and place thereof, shall be provided with an agenda no less than 10 days prior to such meeting.

5.4 Quorum. Except as otherwise provided by law, the presence at any meeting of a majority of the Executive Committee shall constitute a quorum.

5.5 Organization. The President may determine in their sole discretion whether any meeting of the Caucus shall be held in accordance with Robert's Rules of Order.

5.6 Records. The President shall see that all correspondence, minutes, agendas, and Charter be sent to and kept on file with OSBA.

5.7 OSBA Staff Liaison. The Executive Director of OSBA shall designate a staff member to serve as a liaison representative to the Caucus. The designee shall not have voting rights.

5.8 Compliance with Open Meetings Laws. The Caucus shall comply with the open meetings law requirements of ORS chapter 192 at every convening of its membership in which a quorum is required in order to make a decision or to deliberate toward a decision on any matter.

ARTICLE 6

CAUCUS LEADERSHIP COUNCIL

6.1 Composition. The Leadership Council of the Caucus shall include the President(s), Vice President, Secretary, Treasurer, Regional Directors and two Members of the Caucus.

6.2 Term. Leadership Council members shall serve a two-year term. The President may only serve one consecutive term. The Vice President, Secretary, Treasurer, Regional Members, and Members-at Large may serve any number of consecutive terms. Each officer shall hold office until the term has expired or until a successor has been duly elected and qualified for the position, or until the officer can no longer hold the position because they no longer qualify to be a member of the Caucus as defined in Article 3 above, or because of removal or death.

6.3 Nomination and Election

6.3.1 Nomination. Leadership Council members may be nominated by either the nominating committee or a caucus member at the annual meeting.

6.3.2 Election. The members shall elect the Leadership Council by majority vote at the annual meeting in even numbered years.

6.4 Designations

6.4.1 President. The President shall preside at all meetings of the Caucus and the Executive Committee. The President shall appoint all standing and special committees and shall be an ex-officio member of all committees, except the nominating committee, with voting power. The President shall sign all official reports of the Caucus. Two persons may share the position of President, or one person may serve as President and another as Vice President.

6.4.2 Vice President. In the absence of the President, the Vice President shall have and perform all the powers and duties of the President.

6.4.3 Immediate Past President. The Immediate Past President shall advise and counsel with other officers. The Immediate Past President chairs the officer succession planning process. The past president serves for two calendar years.

6.4.4 Secretary. The Secretary shall keep the minutes and records, maintain a roster of the current membership, and shall see that all notices are duly given in accordance with the provisions of law and this Charter, and such other duties as from time to time may be assigned by the Executive Committee.

6.4.5 Treasurer. The Treasurer shall have the responsibility for receiving and disbursing all funds related to the Caucus in coordination with the OSBA liaison. The Treasurer shall report regularly to the Executive Committee, shall prepare a written yearly financial

report to be distributed to the members at each annual meeting, and shall perform other duties assigned by the Executive Committee.

6.4.6 Regional Caucus Directors. There shall be one Regional Director for each congressional district apportioned to Oregon for election at the Oregon general election held in the year of the Caucus' annual meeting. (For reference, there shall be six Regional Directors starting in 2025.) The Regional Directors shall live in the region which they represent. The Regional Directors shall report issues from their region to the Caucus and shall perform other duties assigned by the Executive Committee. The regions shall be based on Oregon's congressional districts.

Future positions:

6.4.7 At-Large Members. There shall be two At-Large Directors.

6.5 Resignation. A Leadership Council member may resign by filing a written resignation with the President or Secretary of the Caucus or the President of OSBA.

6.6 Vacancies. Any vacancy in any office may be appointed for the unexpired portion of the term by a majority of the officers at the next regular or special meeting.

6.7 Removal. Any member of the Caucus who misses more than two meetings out of any four consecutive meetings, unless they are excused by the board for a valid reason, may have their office vacated by action of the board.

ARTICLE 7

EXECUTIVE COMMITTEE

7.1 Composition. There shall be an Executive Committee made up of the President(s), Vice President, Immediate Past President, Secretary, and Treasurer.

7.2 Responsibilities. The Executive Committee shall have the following responsibilities and powers:

- (a) To respond to any inquiry or question from OSBA.
- (b) To act on behalf of the Caucus when deemed necessary by the President.
- (c) To review plans and programs to be presented to the Caucus at its meetings.
- (d) To give direction to the OSBA liaison on legislative action to come before the state legislature on which there is no formal Caucus policy or resolution.

(e) The Executive Committee shall act as the Nominating Committee and nominate a candidate for each office of the Caucus. A nominating committee report will be included in the notice of the annual meeting of the membership.

7.3 Ratification. Any actions by the President shall be reported to the Executive Committee as soon as the action has taken place. All actions of the Executive Committee shall be subject to ratification by the Caucus at the next meeting of the members.

7.4 Administration. The Executive Committee may use the guidance of Robert's Rules of Order for all procedures. The Executive Committee shall keep regular minutes of its proceedings and all actions by the Executive Committee shall be reported promptly to the membership. Such actions shall be subject to review by the membership, provided that no rights of third parties shall be affected by such review.

ARTICLE 8

COMMITTEES

The President or Executive Committee may establish committees of two or more members to serve at the discretion of the President or the Executive Committee. These committees may consist of such persons and perform such duties as the President designates from time to time. The committees may not act on behalf of the Caucus but may make recommendations to the Caucus for approval. The Chair of any such committee shall be a member of the Executive Committee.

ARTICLE 9

SEAT ON THE OSBA'S BOARD OF DIRECTORS

The Caucus shall appoint one officer from the Leadership Council to serve as liaison to the OSBA Board of Directors and to be a member of the OSBA Board of Directors. The appointee must be an elected or appointed member of any public board of education in Oregon and an active member in good standing with the Association.

ARTICLE 10

GENERAL PROVISIONS

10.1 Amendment of Bylaws

10.1.1 Bylaws may be altered, amended, or replaced by the members of Caucus as approved by voting members at the annual meeting by a majority vote.

10.1.2 Notice of proposed bylaws changes shall be in the annual meeting agenda and sent to all members 15 days prior to the annual meeting.

10.1.3 Omissions from this Charter shall be governed by Robert's Rules of Order when they do not conflict with the Charter.

10.2 Seat on OSBA'S Legislative Policy Committee (LPC)

10.2.1 The Caucus shall appoint one caucus member to serve as liaison to the OSBA Legislative Policy committee and to be a member of the LPC. The appointee must be an elected or appointed member of any public board of education in Oregon who is an active member in good standing with the Association.

The foregoing charter was adopted by the active membership of OSBM PRIDE on August 10, 2024.

RESOLUTION No. 7011

Resolution to Support Katrina Doughty for the Oregon School
Board Association Board of Directors Position 17

RECITALS

- A. Portland Public Schools is a member of the Oregon School Boards Association.
- B. The Oregon School Boards Association requests the Portland Public Schools Board of Education cast its vote for OSBA governance positions.

RESOLVED

Portland Public Schools Board of Education supports Katrina Doughty for the OSBA Board of Directors Position 17.

NOMINATION FORM OSBA BOARD OF DIRECTORS REGIONAL MEMBER

Date: 9-17-24

TO: Chris Cronin, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 27, 2024**

Return this form and all candidate information forms to the OSBA office by email at OSBAelections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Chris Cronin:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Multnomah Region, Position # 17.

BOARD CANDIDATE INFORMATION

Name: Katrina Doughty
District/ESD/Community College: Multnomah ESD
Address: 11611 NE Ainsworth Circle
City: Portland Oregon ZIP: 97220
E-mail: kdoughty@mesd.k12.or.us Phone: 707-536-5906

This nomination was approved by official action of our board of directors at a duly called meeting on 9-17-24,
(date)

Signature: Renee W Anderson
Renee W Anderson (Sep 21, 2024 08:28 PDT)

(Board Chair signature)

Board Chair name: Renee Anderson
District: Multnomah ESD
Address: 11611 NE Ainsworth Circle
City, State, Zip: Portland, OR 97220

Signature: Renee W Anderson
Renee W Anderson (Sep 21, 2024 08:28 PDT)

Email: randerso2@mesd.k12.or.us

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Katrina Doughty

Date: 08/19/2024

Address: 8035 SE Ramona St

City/Zip: Portland, 97206

Business phone: 707-536-5906

Residence phone: _____

Cell phone: 707-536-5906

E-mail: kdoughty@mesd.k12.or.us

District/ESD/CC: Multnomah ESD

Term expires: 2027 Years on board: 5

Region: Multnomah



Position #: 17

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Katrina Doughty

08/19/2024

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The mission of OSBA is to help build the capacity of School Board Members so they can advocate for an Oregon education system free of cultural, institutional, and individual racism. Together we work to break down the oppressive systems of white supremacy to ensure that EVERY student can thrive.

2. What do you want to accomplish by serving on the OSBA board of directors?

While serving on the OSBA Board, I will continue to focus on student advocacy while bridging education and public health. Both systems are rooted in white supremacy and have life-altering effects on our youth, families and communities. I want to continue building the first national school board LGBTQIA2S+ caucus, enabling OSBA to more intentionally and intersectionally support colleagues, future candidates, staff, students & families.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

My leadership style is collaborative, creative, and driven by a justice framework. I created the Service Integration Teams (SITs) for Yamhill County, which are community-based resource sharing and collaborative problem-solving groups. Each group is formed around school districts, and building them required 100+ regional, cross-sector partners working together. Over 8 years later, even through COVID-19, these integrated and intentional SITs are still going strong and I am very proud of building a sustainable model of community collective action.



Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

1. Addressing and deconstructing the white supremacy culture and structure within the field of education and within OSBA; this includes working to be actively anti-racist.

2. Funding, specifically including aiding school districts in the SSA & SIA transparency and accountability demands; with a specific emphasis on holding school districts accountable to equity and community engagement.



5. What do you see as the two most challenging issues faced by your region?

1. Students in our region are not receiving the specific, culturally responsive and trauma-informed support they need. A lack of accessible physical, mental and emotional health resources decreases the likelihood that a student will thrive, which is only exacerbated by the height of the COVID-19 pandemic.

2. Student retention due to gentrification and a lack of affordable housing.



6. What is your plan for communicating with boards in your region?

My plan is to enhance and continue creating platforms for meaningful communication that align with existing regional efforts. I will work to continue fostering collaborative Legislative and Community Action spaces for my region to collaborate, while simultaneously being responsive to the specific challenges and opportunities of each district.

Thank you for your consideration and the opportunity to share my goals and qualifications.



Please continue to the next section.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA - Regional Director - 17
OSBA LGBTQIA2S+ Advisory Committee - Board Liason
MESD - Director (Past Chair)

Other education board positions held/dates:

Oregon Adolescent Health Alliance 2018-2020

Occupation (Include at least the past five years):

Employers:

Dates:

Oregon Health Authority (2021-2022) & (2023-present)
Santiam Hospital (2023-2024)
Bureau of Labor and Industries (2022-2023)
Clackamas County Public Health (2019-2021)

Schools attended (Include official name of school, where and when):

High school: El Molino HS - Forestville, CA (2004-2008)

College: Santa Rosa JC (2008-2010), CSU East Bay (2010-2011), PSU (2018-2019)

Degrees earned: N/A, In- Progress

Education honors and/or awards:

Other applicable training or education:

Disease Intervention Specialist (DIS)
Suicide Prevention (QPR)
Mental Health First Aid (Youth and Adult Versions)
FEMA Incident Command Structures/Systems: ICS 29, ICS 100, ICS 700, ICS 907, ICS 909

Activities, other state and local community services:

Supported Campaigns and Lobbying for:
Universal Preschool / Preschool for All
Cover All Kids
Reproductive Health Equity Act (RHEA)

Hobbies/special interests:

Gardening
Advocacy and Community Organizing
Cooking/Baking
Foster Parent

Business/professional/civic group memberships; offices held and dates:

YNPN - Community Engagement Officer (2018-2020)
PPAO Young Supporters Network (2016-2020)

Additional comments:

Thank you for reviewing my information, I look forward to being able to continue supporting our region and the students and families of Oregon.

RESOLUTION No. 7012

Resolution to Support Jose Gamero-Georgeson for the Oregon
School Board Association Board of Directors Position 19

RECITALS

- A. Portland Public Schools is a member of the Oregon School Boards Association.
- B. The Oregon School Boards Association requests the Portland Public Schools Board of Education cast its vote for OSBA governance positions.

RESOLVED

Portland Public Schools Board of Education supports Jose Gamero-Georgeson for the OSBA Board of Directors Position 19.

NOMINATION FORM

OSBA BOARD OF DIRECTORS

REGIONAL MEMBER

Date: 9.23.24

TO: Chris Cronin, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 27, 2024**

Return this form and all candidate information forms to the OSBA office by email at OSBAelections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Chris Cronin:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Multnomah Region, Position # 19.

BOARD CANDIDATE INFORMATION

Name: José Gamero-Georgeson
District/ESD/Community College: David Douglas School District
Address: 2845 SE 120th Ave.
City: Portland Oregon ZIP: 97266
E-mail: j_gamero-georgeson@ddouglas.k12.or.us Phone: 305-962-6042

**This nomination was approved by official action of our board of directors at a duly called meeting on 9.23.24.
(date)**



(Board Chair signature)

Board Chair name: Brenda Rivas
District: Parkrose School District
Address: 10636 NE Prescott Street
City, State, Zip: Portland, Oregon 97220

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: José Gamero-Georgeson

Date: 09/26/2024

Address: 2845 SE 120th Ave.

City/Zip: Portland 97266

Business phone: _____

Residence phone: _____

Cell phone: 305-962-6042

E-mail: j_gamero-georgeson@ddouglas.k12.or.us

District/ESD/CC: David Douglas SD

Term expires: 2025 Years on board: 9 months

Region: Multnomah



Position #: 19

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

José Gamero-Georgeson

09/26/2024

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA aims to make education more equitable and accessible for all students. To accomplish this, OSBA works to ensure that school boards around Oregon have the training and tools necessary for improving student success. Advocating for equitable funding, as dictated by Oregon ' s Quality Education Model, is a key focus.

2. What do you want to accomplish by serving on the OSBA board of directors?

If elected to serve, I will strive to be a voice for communities that are not often well represented, and historically left out of decision making. I hope that I can play a part in achieving OSBA ' s goals, especially around achieving stable and adequate funding, through advocacy and proactive engagement.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I tend to err on the side of over-preparation and work best when able to work collaboratively. In my past work as Executive Director, proposals I brought were often embraced. To accomplish this, I workshopped proposals with board members and relevant stakeholders to ensure they were solid before presenting them.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

A big issue, to me, lies in actually getting the State to raise funding to the levels needed to provide quality education. I also feel that balancing the needs of the urban and rural districts, while not compromising the values of the organization, may prove to be challenging at times.

5. What do you see as the two most challenging issues faced by your region?

As with most regions, funding levels is one of the most challenging issues we face, especially because it affects everything. Also, our region being so diverse, we are constantly trying to improve how education is provided and how students are disciplined, particularly as it relates to students of color.

6. What is your plan for communicating with boards in your region?

Luckily, my region is not as spread out as some of the other regions and I feel that I will be able to visit other school boards during their regularly scheduled meetings. Of course, email and virtual meetings are a given nowadays and I will be taking advantage of both.

Please continue to the next section.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

David Douglas School Board Committees: Policy Review Group, OSEA Chapter 40 (Classified Bargaining),
Regional Equity Committee, Budget Committee; OSBA: Member of Oregon School Board Members of Color Caucus & LGBTQIA2S+ School
Board Members Advisory Committee

Other education board positions held/dates:

-

Occupation (Include at least the past five years):

Employers:

Disabled

Stay at Home Dad

Dates:

-

Since October 2023

Schools attended (Include official name of school, where and when):

High school: Maritime and Science Technology (MAST) Academy, Miami, FL, Class of 2000

College: University of Florida, Gainesville, FL, 2000-2006; Portland Community College, Portland, OR, 2013-2016

Degrees earned: Bachelor's of Science in Environmental Science; Associate's Degree of Applied Science in Paralegal Studies

Education honors and/or awards:

Graduated with Highest Honors at Portland Community College

HS: National Hispanic Merit Scholar and AP Scholar

Other applicable training or education:

Foster and Adoptive parent - A lot of training around trauma informed care and attachment

OSBA Silver Board Member Certificate of Completion

and signed up for OSBA Gold Board Member Certificate of Completion Pre-Conference Leadership Academy at the 2024 Annual Convention

Activities, other state and local community services:

Government Transition Advisory Committee, City of Portland, Past Co-Chair and served on the Districts & Council Operations subcommittee
as co-chair; Powellhurst-Gilbert Neighborhood Association Co-Chair; East Portland Action Plan

Hobbies/special interests:

Portland Blues & Jazz Dance Society, 2011-2016, past President & Executive Director

Portland Gator Club (local chapter of the University of Florida Alumni Association), 2010-2012, past President

Business/professional/civic group memberships; offices held and dates:

Democratic Party of Oregon: State Central Committee, Executive Committee, Rules Standing Committee, DEI Special Committee, CD3
Delegate; Multnomah County Democratic Party: Precinct Committee Person, NGP VAN Coordinator, Assistant District Leader (and immediate
past District Leader) and Chair of the Racial Inclusivity Workgroup (all listed are current, dates of involvement: 2018-2019, 2021-present)

Additional comments:

I also work with different local candidates. I found that a very effective way to advocate for policy that you care about is to help values-aligned
candidates get elected.

RESOLUTION No. 7013

Resolution Approving Amended Collaboration Agreement Between Center for Black Excellence and Portland Public Schools

RECITALS

- A. On September 20, 2022, the Portland Public Schools Board of Education adopted Resolution No. 6581, approving the agreement to collaborate with the Center for Black Excellence (“CBE”) to advance Black student excellence at Portland Public Schools.
- B. In the original Cooperation Agreement, the parties agreed that PPS would appoint six members to the 13-person CBE Board. The parties now agree that the CBE Board structure should be revised to have PPS appoint two ex-officio members in order to avoid potential conflicts of interest for the PPS-appointed Board members.
- C. The parties remain fully committed to the mission of the CBE and the collaboration with each other to advance the PPS Albina projects, including providing robust community engagement, fundraising, and synergy between CBE and the CBSE to advance a culture of Black excellence, unify and elevate the Black educational experience, and improve outcomes for Black students, families, and educators.

RESOLUTION

The Portland Public Schools Board of Education hereby authorizes the Superintendent or their designee to enter into the Amended Cooperation Agreement attached hereto as Exhibit A and to select two (2) members to serve as ex-officio members of the CBE Board.

AMENDED COOPERATION AGREEMENT
Albina Vision Trust – Portland Public Schools
Center for Black Excellence

This Cooperation Agreement (this “**Agreement**”) is entered into by and between School District I J, Multnomah County, Oregon, aka Portland Public Schools (“**PPS**”), a school district located at 501 North Dixon Street, Portland, Oregon 97227, and Center for Black Excellence (“**CBE**”), a non-profit corporation located at 240 N. Broadway, Suite 116, Portland, OR, 97227, which was established and is fiscally sponsored by Albina Vision Trust, Inc. (“**AVT**”), a non-profit corporation located at the same address. PPS and CBE may be jointly referred to herein as the “**Parties**” or each, individually, as a “**Party.**”

RECITALS AND BACKGROUND

- A. Black student achievement has struggled for decades due to racism and under-investment in predominantly black schools, forced busing, the removal of black teachers and administrators from schools and a series of churning reforms that have come at the cost of black student achievement. While this has impacted many students and neighborhoods the acute impact on the black community has been well documented. Racist practices that advantage white students and disadvantage students of color have been reinforced by racist cultural narratives, beliefs, and norms. Six years before Oregon proposed a state constitution banning Black people from entering, residing, or acquiring property, Portland Public Schools, Oregon’s now-largest school system, was established. For close to 170 years, PPS failed to respond to struggles of communities of color--especially Black and Native American students. This pattern started when William Brown, a resident of Portland in the 1860s, tried to enroll his children in one of Portland’s only two public elementary schools, launching what would be the first recorded case of racism against Black children in Portland Public Schools.
- B. Similarly, Albina was once a thriving, creative, and affordable neighborhood consisting of Black-owned businesses, homes, and faith institutions. It was the cultural capital of Portland with world class jazz venues, environmental justice initiatives, and education models created for and by Black Portlanders. Decades of disinvestment, urban renewal, and racist public policy disintegrated the neighborhood.
- C. AVT is a nonprofit organization created to steward the neighborhood’s rebirth through the thoughtful transformation of the 94-acres of lower Albina. AVT seeks to create a youth-centered community in lower Albina designed to create opportunities for Portland’s next generation of Black people to build wealth and reclaim home.
- D. Several Black-led organizations have spent anywhere between 10, 20 and 30 years filling the gap in services and supports for Black students and families that the school district has left behind. These organizations include Self-Enhancement Inc, Portland Opportunities Industrialization Center, KairosPDX, and Albina Headstart. Collectively, these organizations approached the district in 2019 to discuss new pathways for Black students.

- E. The work of Black community-led education-based organizations in Portland joined forces in 2020 to the push for equitable access to public education, especially for our Black students and their families. This push has long been a key component of the civil rights movement and fight for racial justice and builds on the legacy of advocacy for Black children in Portland and catalyzed by the social movements for Black Lives. KairosPDX and AVT specifically approached the district about inclusion of a Center for Black Excellence in the 2020 Bond Campaign with the support of several black leaders and Black-led organizations serving children.
- F. On June 11, 2020, the PPS Board unanimously approved Resolution 6130, declaring that the lives of Black students and our Black community matter and committing to working with the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the PPS Graduate Portrait.
- G. On July 28, 2020, the PPS Board unanimously approved Resolution 6150. In that resolution, the Board included in the proposed 2020 bond the modernization of Jefferson High School and the development of a community-inspired Center for Black Student Excellence (“CBSE”), as a physically built environment and as a designated hub for culturally specific partnerships to advance Black student achievement in PPS by supporting Black students, families, and educators. On November 3, 2020, the voters of Portland approved the 2020 general obligation bond, Bond Measure 26-215, with an overwhelming 75-percent approval, making way for the first phase of design and planning of investments in Albina facilities, and designating intentional investment in the Black community that is co-created and co-led by the community itself.
- H. The Portland Public Schools responsiveness to Black-led educational organizations signals a new day that recognizes the atrocities of the past and how they have impacted black students and families; and sets a foundation to chart a new course where this specific community can access strategic, intentional and coordinated pathways to thrive. Together, the CBSE and the Jefferson High School modernization will engage students, families, and community stakeholders to develop a coherent set of strategies that will positively impact student achievement and outcomes while affirming Black student identity and will include promoting and supporting culturally responsive/sustaining teaching and learning, beginning with the youngest students and throughout their educational journeys. These two investments towards the schools in the heart of the Albina community will serve as a concrete—literally and figuratively--investment in our Black communities. It will reinforce and anchor our schools as centers of our communities, connecting a constellation of community schools, such as Boise Eliot/ Humboldt Elementary, Dr. Martin Luther King Jr. Elementary, Harriet Tubman Middle School, and Jefferson High School, and Black-led community-based organizations in the Albina neighborhood.
- I. The approval of the 2020 PPS Bond enables Black-led and -serving educational organizations in the Albina community to engage in the design and implementation of the CBSE as a physical environment, focused on centering the experience, promoting opportunities, accelerating

outcomes, and celebrating the achievements of Portland’s Black children, families, and educators. The engagement of, and consistent support from, Portland’s Black community in connection with the passage of the 2020 PPS Bond and the focus on improving the educational environment and outcomes for Black students, has created a foundation for the creation of the CBE and the implementation of its goals.

- J. CBE is a nonprofit organization envisioned and created by Black-led community organizations working together to unify and elevate the Black educational experience and improve outcomes for Black children, youth, and families. The leadership of CBE is inherently connected to the development and success of the physical place and associated programs of CBSE. This new community-led collective-impact effort channels the decades of visionary leadership and culturally responsive and pedagogically sustaining approaches of culturally specific organizations. AVT, along with senior leaders from other established, Black-led organizations that are serving the Black community, Black community leaders that are influencing change within the community, as well as leaders along the educational continuum (among them, Albina Head Start, Black Parent Initiative, Kairos PDX, Portland Opportunities Industrialization Center, REAP and Self-Enhancement, Inc.) (together, the “**CBE Steering Committee**”) continued the Black community’s critical leadership, advocacy and thought partnership in the new vehicle of the CBE.
- K. The CBE Steering Committee formed the CBE to continue to work with community leaders, families, students, educators, and staff to design and develop the CBSE and other investments in Albina, furthering the shared goals and commitment to Black excellence.
- L. CBE has invited PPS to participate in the CBE, and PPS welcomes the opportunity to partner with the CBE and Black community leaders more formally and fully. This innovative and powerful governance structure is designed to provide visionary leadership in the design and development of the PPS CBSE and also provide robust community engagement, fundraising, the synergy between CBE and CBSE, and, among other things, educational planning for CBSE and the JHS master plan and HTMS relocation.
- M. The vision of the CBSE is one of collaboration, among Black-led community organizations and PPS, through the coordination and leadership of CBE, working together to advance a culture of Black excellence, unify, and elevate the Black educational experience, and improve outcomes for Black students, families, and educators.

AGREEMENT

NOW THEREFORE, the Parties hereto agree as follows:

1. CBE Governance. CBE is governed by an independent Board of Directors. The bylaws governing the CBE (the “**CBE Bylaws**”) were created and adopted by the CBE Board and include the following:

- (a) Board of Directors. The Board of Directors of the CBE (the “**CBE Board**”) is responsible for the management of the CBE’s affairs.
- (b) PPS Representatives to the CBE Board. During the term of this Agreement, the CBE Board will include two (2) nonvoting, ex-officio members representing PPS. PPS will select its representatives, subject to CBE Board approval.
- (c) For the avoidance of doubt, the composition of the CBE Board will be governed solely by the CBE Bylaws, which may be amended by the CBE Board based on the terms and conditions contained in the CBE Bylaws.

2. CBE and PPS Relationship.

- (a) A Shared Commitment to Black Excellence. The CBE Board is primarily charged with envisioning and pursuing Black excellence in Portland schools and beyond. PPS shares this commitment and will work in collaboration with CBE, actively co-creating and implementing policies and activities to further the shared educational goals of CBE and PPS, while retaining PPS’s constitutional and statutory obligations. PPS will work directly with CBE in furtherance of ongoing projects contemplated by this Agreement .
- (b) Regular Meetings of the CBE Board. The PPS Representatives to the CBE Board will attend regular CBE meetings and provide updates to the CBE Board, written or verbal, to the CBE Board related to the CBE Areas of Focus, which include but are not limited to: (1) PPS capital projects in Albina (e.g., CBSE, Jefferson High School (JHS) modernization, and Harriet Tubman Middle School (HTMS) relocation); (2) CBSE Vision, comprehensive plan, facilities plan, and operations; (3) Black student experience in PPS schools; (4) Vision for future and ongoing projects and work streams to positively impact Black student experience and academic and postsecondary outcomes (collectively, the “CBE Areas of Focus”). If there are no updates, the ex-officio members will indicate this in writing or verbally in advance of the meeting. With reasonable notice and at the discretion of the CBE Board, PPS staff may request or be invited to provide updates on specific projects to the CBE Board.
- (c) CBE Community Engagement. CBE has significant expertise and relationships within the Albina community and in culturally responsive education from early preschool through high school and beyond. PPS may seek to contract with CBE to provide community engagement services in connection with the HTMS relocation; JHS Master Plan; CBSE; social/emotional supports and educational programming for Black students, family and educators; and/or other matters as PPS may request. CBE services may be utilized in coordination with PPS community engagement efforts.

3. CBE and PPS Boards’ Roles and Reporting Responsibilities.

- (d) Semiannual CBE and PPS Updates to PPS Board. The CBE Executive Director, in collaboration with PPS staff, will provide semiannual updates to the PPS Board.

- (e) Ad Hoc CBE Updates to the PPS Board. The CBE Executive Director may provide formal updates and input to PPS, including but not limited to the PPS Board at PPS public meetings or work sessions consistent with PPS’s Board meeting protocols.
- (f) PPS CBE Board Director Reports. The PPS Superintendent will provide regular updates to the PPS Board on the current plans and activities of the CBE.
- (g) PPS Board Inclusion of CBE Board Leadership. At any regular PPS Board or other PPS meeting at which the agenda contains a matter within the CBE Areas of Focus, PPS will use best efforts to advise CBE Board leadership in advance and encourage CBE to engage and provide input.
 - i. Notification of Meetings. PPS will provide regular notice of public meetings, which include the agenda, to the CBE Executive Director. to inform CBE

4. CBE Independent Operations and Activities. The Parties confirm that CBE, an independent organization, will engage in activities outside of the scope of this Agreement and independent of PPS.

5. Term. Unless otherwise terminated as expressly provided herein, this Agreement shall be effective on the last date it is executed by the parties below and shall be in effect unless terminated by one of the Parties.

6. Termination by a Party. Either Party may terminate their participation in this Agreement for any reason with sixty (60) days’ prior written notice to the other Party.

7. Amendment. This Agreement may be amended only by written agreement of the Parties.

8. Other Agreements. This Agreement does not affect or alter any other agreements between the parties.

9. Authority. The Parties each warrant and represent that each has the full power and authority to enter into and perform this Agreement in accordance with its terms; that all requisite action has been taken by the Parties to authorize the execution of this Agreement; and that the persons signing this Agreement have full power and authority to sign for their respective Party.

10. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original and together shall constitute a single document. Electronic signatures, as well as copies of signatures sent by facsimile or electronic transmission, shall be deemed original signatures for all purposes and shall be binding on the parties.

PORTLAND PUBLIC SCHOOLS		CENTER FOR BLACK EXCELLENCE

COOPERATION AGREEMENT
Albina Vision Trust – Portland Public Schools
Center for Black Excellence

_____ This Cooperation Agreement (this “**Agreement**”) is entered into by and between School District I-J, Multnomah County, Oregon, aka Portland Public Schools (“**PPS**”), a school district located at 501 North Dixon Street, Portland, Oregon 97227, and Center for Black Excellence (“CBE”), a non-profit corporation located at 240 N. Broadway, Suite 116, Portland, OR, 97227, which was established and is fiscally sponsored by Albina Vision Trust, Inc. (“AVT”), a non-profit corporation located at 240 N Broadway, Suite 116, Portland, Oregon, 97227, as fiscal sponsor for and on behalf of Center for Black Excellence (“CBE”), a nonprofit corporation to be established by AVT (as more fully set forth below), located at the same address. PPS and CBE may be jointly referred to herein as the “**Parties**” or each, individually, as a “**Party.**” –

RECITALS AND BACKGROUND

~~A.~~

A. Black student achievement has struggled for decades due to racism and under-investment in – predominantly black schools, forced busing, the removal of black teachers and administrators from – schools and a series of churning reforms that have come at the cost of black student achievement. – While this has impacted many students and neighborhoods the acute impact on the black community – has been well documented. _Racist practices that advantage white students and disadvantage – students of color have been reinforced by racist cultural narratives, beliefs, and norms. Six years – before Oregon proposed a state constitution banning Black people from entering, residing, or – acquiring property, Portland Public Schools, Oregon’s now-largest school system, was established. – For close to 170 years, PPS failed to respond to struggles of communities of color – especially Black – and Native American students. This pattern started when William Brown, a resident of Portland in – the 1860s, tried to enroll his children in one of Portland’s only two public elementary schools, – launching what would be the first recorded case of racism against Black children in Portland Public – Schools. –

~~B.~~

B. Similarly, Albina was once a thriving, creative, and affordable neighborhood consisting of Black – owned – businesses, homes, and faith institutions. It was the cultural capital of Portland with world class jazz – venues, environmental justice initiatives, and education models created for and by Black – Portlanders. _Decades of disinvestment, urban renewal, and racist public policy disintegrated the – neighborhood.

~~C.~~

C. AVT is a nonprofit organization created to steward the neighborhood’s rebirth through the thoughtful transformation of the 94-acres of lower Albina. _AVT seeks to create a youth-centered community in – lower Albina designed to create opportunities for Portland’s next generation of Black people to build – wealth and reclaim home. –

~~D.~~

D. Several Black-led organizations have spent anywhere between 10, 20 and 30 years filling the gap in – services and supports for Black students and families that the school district has left behind. These – organizations include Self-Enhancement Inc, Portland Opportunities Industrialization Center, _

KairosPDX, and Albina Headstart. Collectively, these organizations approached the district in 2019 to discuss new pathways for Black students.

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~~158118104.7-~~

~~KairosPDX, and Albina Headstart. Collectively, these organizations approached the district in 2019 to discuss new pathways for Black students.~~

~~E.~~

- E. The work of Black community-led education-based organizations in Portland joined forces in 2020 to the push for equitable access to public education, especially for our Black students and their families. This push has long been a key component of the civil rights movement and fight for racial justice and builds on the legacy of advocacy for Black children in Portland and catalyzed by the social movements for Black Lives. KairosPDX and AVT specifically approached the district about inclusion of a Center for Black Excellence in the 2020 Bond Campaign with the support of several black leaders and Black-led organizations serving children.

~~F.~~

- F. On June 11, 2020, the PPS Board unanimously approved Resolution 6130, declaring that the lives of Black students and our Black community matter and committing to working with the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the PPS Graduate Portrait.

~~G.~~

- G. On July 28, 2020, the PPS Board unanimously approved Resolution 6150. In that resolution, the Board included in the proposed 2020 bond the modernization of Jefferson High School and the development of a community-inspired Center for Black Student Excellence (“CBSE”), as a physically built environment and as a designated hub for culturally specific partnerships to advance Black student achievement in PPS by supporting Black students, families, and educators. On November 3, 2020, the voters of Portland approved the 2020 general obligation bond, Bond Measure 26-215, with an overwhelming 75-percent approval, making way for the first phase of design and planning of investments in Albina facilities, and designating intentional investment in the Black community that is co-created and co-led by the community itself.

~~H.~~

- H. The Portland Public Schools responsiveness to Black-led educational organizations signals a new day that recognizes the atrocities of the past and how they have impacted black students and families; and sets a foundation to chart a new course where this specific community can access strategic, intentional and coordinated pathways to thrive. Together, the CBSE and the Jefferson High School modernization will engage students, families, and community stakeholders to develop a coherent set of strategies that will positively impact student achievement and outcomes while affirming Black student identity and will include promoting and supporting culturally responsive/sustaining teaching and learning, beginning with the youngest students and throughout their educational journeys. These two investments towards the schools in the heart of the Albina community will serve as a concrete—literally and figuratively—investment in our Black

communities. It will reinforce and anchor our schools as centers of our communities, connecting a constellation of community schools, such as -Boise Eliot/ Humboldt Elementary, Dr. Martin Luther King Jr. Elementary, Harriet Tubman Middle -School, and Jefferson High School, and Black-led community-based organizations in the Albina- neighborhood.

~~158118104.7-2-~~

~~I.~~

- I. The approval of the 2020 PPS Bond enables Black-led and -serving educational organizations in the Albina -community to engage in the design and implementation of the CBSE as a physical environment,~~-~~ focused on centering the experience, promoting opportunities, accelerating outcomes, and celebrating the achievements of Portland’s Black children, families, and educators. ~~-~~ The engagement of, and consistent support from, Portland’s Black community in connection with the passage of the -2020 PPS Bond and the focus on improving the educational environment and outcomes for Black -students, has created a foundation for the creation of the CBE and the implementation of its goals.~~-~~

~~J. Inherently connected to the development and success of the physical place of CBSE~~

- J. ~~CBE is the formation and leadership of the Center for Black Excellence (“CBE”), a to-be-formed 501(c)(3) nonprofit organization -envisioned and created by Black-led community organizations working together to unify and elevate -the Black educational experience and improve outcomes for Black children, youth, and families. This-The leadership of CBE is inherently connected to the development and success of the physical place and associated programs of CBSE. This~~ new community-led collective-impact effort channels the decades of visionary leadership and- culturally responsive and pedagogically sustaining approaches of culturally specific organizations. -AVT, along with senior leaders from other established, Black-led organizations that are serving the -Black community, Black community leaders that are influencing change within the community, as well- as leaders along the educational continuum (among them, Albina Head Start, Black Parent Initiative, - Kairos PDX, Portland Opportunities Industrialization Center, REAP and Self-~~-~~Enhancement, Inc.) ~~-~~ (together, the “**CBE Steering Committee**”) ~~continue~~continued the Black community’s critical leadership, -advocacy and thought partnership in the new vehicle of the CBE.~~-~~

~~K.~~

- K. The CBE Steering Committee ~~will form~~formed the CBE to continue to work with community leaders, families, -students, educators, and staff to design and develop the CBSE and other investments in Albina, -furthering the shared goals and commitment to Black excellence.

~~L.~~

- L. CBE has invited PPS to participate in the CBE, and PPS welcomes the opportunity to partner with the -CBE and Black community leaders more formally and fully. This innovative and powerful governance- structure is designed to provide visionary leadership in the design and development of the PPS CBSE -and also provide robust community engagement, fundraising, the synergy between CBE and CBSE, -and, among other things, educational planning for CBSE and the JHS master plan and HTMS -relocation.~~-~~

~~M.~~

- M. The vision of the CBSE is one of collaboration, among Black-led community organizations and PPS, - through the coordination and leadership of CBE, working together to advance a culture of Black - excellence, unify, and elevate the Black educational experience, and improve outcomes for Black - students, families, and educators.-

~~AGREEMENT-~~

NOW THEREFORE, the Parties hereto agree as follows:

~~158118104.7-3-~~

1. ~~Creation of the CBE and~~ CBE Governance. ~~AVT, as fiscal sponsor, along with other members of the CBE Steering Committee, will be solely responsible for incorporating CBE as a new Oregon nonprofit corporation. CBE is governed by an independent Board of Directors.~~ The bylaws governing the CBE (the "CBE Bylaws") ~~will be~~ created ~~by the CBE Steering Committee and~~ and adopted by the CBE Board (defined below), ~~and are anticipated to~~ and include the following:-

~~(a)~~

(a) Board of Directors. The Board of Directors of the CBE (the "CBE Board") ~~will be~~ is responsible for the management of the CBE's affairs ~~and will be initially comprised of thirteen (13) directors.-~~

~~(b) Composition of~~

(b) PPS Representatives to the CBE Board. During the term of this Agreement, the CBE Board will ~~be comprised of seven (7) members selected by the CBE Steering Committee and six (6) members selected by PPS, subject to the terms and conditions contained in the CBE Bylaws. The seven (7) members selected by the CBE Steering Committee will be four (4) current members of the CBE Steering Committee, one (1) leader from the Black business community and~~ include two (2) other at-large leaders from the Black community focused on serving and educating Black youth. The PPS nonvoting, ex-officio members representing PPS. PPS will select its representatives ~~to the CBE Board will be the Superintendent of PPS, as well as two (2) members of the PPS Board, and three (3) other members selected by PPS.-~~ subject to CBE Board approval.

(c) For the avoidance of doubt, the composition of the ~~CBE Board will be governed solely by the CBE Bylaws, which may be amended by the CBE Board~~ based on the terms and conditions contained in the CBE Bylaws.-

2. CBE and PPS Roles and Responsibilities; CBE Areas of Focus; Relationship.

~~(a)~~

(a) A Shared Commitment to Black Excellence. The CBE Board is primarily charged with ~~setting the vision~~ envisioning and ~~commitment to~~ pursuing Black excellence in Portland ~~school, schools and beyond.~~ PPS shares this commitment and ~~will work in collaboration with CBE, actively co-creating and implementing policies and activities~~ to further the shared educational goals of CBE and PPS, while retaining PPS's constitutional and ~~statutory obligations. Until the CBE has been formed,~~ PPS will ~~continue to~~ work directly with the ~~CBE Steering Committee~~ CBE in furtherance of ongoing projects contemplated by this Agreement.-

~~(b)~~

(b) Regular Meetings of the CBE Board. The PPS Representatives to the CBE Board will ~~meet-~~

~~regularly as a Board to review and deliberate on, among other things, (1) student-facing attend regular CBE meetings and provide updates to the CBE Board, written or verbal, to the CBE Board related to the CBE Areas of Focus, which include but are not limited to: (1) PPS capital projects in Albina (i.e.g., CBSE, Jefferson High School (JHS) modernization, and Harriet Tubman Middle School (HTMS) relocation); (2) CBSE vision/Vision, comprehensive plan, facilities plan, and operations; (3) Black student experience in PPS schools; (4) Vision for future and ongoing projects, and work streams to positively impact Black student experience and academic and postsecondary outcomes (collectively, the "CBE Areas of Focus"). If there are no updates, the ex-officio members will indicate this in writing or verbally in advance of the meeting. With reasonable notice and at the discretion of the CBE Board, PPS staff may request or be invited to provide updates on specific projects to the CBE Board.~~

~~(c)~~

- (c) CBE Community Engagement. CBE has significant expertise and relationships within the Albina community and in culturally responsive education from early preschool through high school and beyond. PPS may seek to contract with CBE to provide community engagement services in connection with the HTMS relocation; JHS Master Plan; CBSE; social/emotional supports and educational programming for Black students, family and educators; and/or other matters as PPS may request. CBE services may be utilized in coordination with PPS community engagement efforts.

~~(d) CBE Independent Operations and Activities. The Parties confirm that CBE will engage in activities outside of the scope of this Agreement and independent of PPS.~~

~~(e) CBE~~

3. CBE and PPS Boards' Roles and Reporting Responsibilities.

- (d) Semiannual CBE and PPS Updates to PPS Board. The CBE Executive Director, in collaboration with PPS staff, ~~may~~ will provide semiannual updates to the PPS Board.

~~158118104.7-4-~~

- (e) Ad Hoc CBE Updates to the PPS Board. The CBE Executive Director may provide formal updates/ and input to PPS, including but not limited to the PPS Board at PPS public meetings or work sessions, ~~when and where appropriate in the CBE Executive Director's judgment (and in collaboration with PPS staff) with reasonable notice to the PPS Board Chair when appearing at a public meeting or work session.~~ consistent with PPS's Board meeting protocols.

~~(f)~~

- (f) PPS CBE Board Director Reports. The PPS Superintendent will provide regular updates to the PPS Board on the current plans and activities of the CBE.

~~(g)~~

- (g) PPS Board Inclusion of CBE Board Leadership. At any regular PPS Board or other PPS meeting at which the agenda contains a matter within the CBE Areas of Focus, PPS will use best efforts to advise CBE Board leadership in advance and encourage CBE to engage and provide input.

~~3. CBE Executive Director. The CBE will initially have one employee, an executive director (the “CBE Executive Director”), who will be responsible for fulfilling the goals and mission of the CBE. The CBE Executive Director will be an employee of, and answerable to, the CBE Board, but one of the key responsibilities of the CBE Executive Director will be to communicate among PPS staff members and key CBE stakeholders, including the CBE Board and the CBE Steering Committee. PPS commits to providing staff to coordinate directly with the CBE Executive Director, and to coordinate and implement agreed-upon services that CBE may provide to PPS, primarily in the CBE Areas of Focus noted above, as well as in compliance with PPS policies, contracts, and guidelines.~~

~~4.~~

- ~~i. Notification of Meetings. PPS will provide regular notice of public meetings, which include the agenda, to the CBE Executive Director. to inform CBE~~

~~4. CBE Independent Operations and Activities. The Parties confirm that CBE, an independent organization, will engage in activities outside of the scope of this Agreement and independent of PPS.~~

~~5. Term. Unless otherwise terminated as expressly provided herein, this Agreement shall be effective on the last date it is executed by the parties below and shall be in effect unless terminated by one of the Parties.~~

~~5.~~

~~6. Termination by a Party. Either Party may terminate their participation in this Agreement for any reason with sixty (60) days’ prior written notice to the other Party.~~

~~6~~

~~7. Amendment. This Agreement may be amended only by written agreement of the Parties.~~

~~7.8. Other Agreements. This Agreement does not affect or alter any other agreements between the parties.~~

~~8.~~

~~9. Authority. The Parties each warrant and represent that each has the full power and authority to enter into and perform this Agreement in accordance with its terms; that all requisite action has been taken by the Parties to authorize the execution of this Agreement; and that the persons signing this Agreement have full power and authority to sign for their respective Party.~~

~~9.~~

~~10. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original and together shall constitute a single document. Electronic signatures, as well as copies of signatures sent by facsimile or electronic transmission, shall be deemed original signatures for all purposes and shall be binding on the parties.~~

~~158118104.7 -5-~~

~~**PORTLAND PUBLIC SCHOOLS ALBINA VISION TRUST, INC.**~~

By: _____ By: _____
Emily Courtnage Winta Yohannes
Director of Purchasing and Contracting Executive Director

Date: _____ Date: 2/17/2023

~~CENTER FOR BLACK EXCELLENCE~~

By: _____
Name: _____
Its: _____
Date: _____

~~Attachments:~~

~~Exhibit A – Organizational Graphic~~

PORTLAND PUBLIC SCHOOLS	CENTER FOR BLACK EXCELLENCE
By: _____	By: _____
Emily Courtnage	Aryn Frazier
Director of Purchasing and Contracting	Executive Director
Date: _____	Date: _____

RESOLUTION No. xxxx

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Columbia River Painting, LLC	12/4/24 through 12/3/27	Flexible Services FSCP 95847	Flexible Services Contractor Pool – District-wide painting services on an as-needed basis Request for Proposals 2024-028	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	MBE, WBE, ESB
Clean Edge Painting	12/4/24 through 12/3/27	Flexible Services FSCP 95864	Flexible Services Contractor Pool – District-wide painting services on an as-needed basis Request for Proposals 2024-028	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	ESB
Advanced Technology Group, Inc.	12/4/24 through 12/3/27	Flexible Services FSCP 95840	Flexible Services Contractor Pool – District-wide painting services on an as-needed basis Request for Proposals 2024-028	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	No
Bacharach Construction, Inc.	12/4/24 through 12/3/27	Flexible Services FSCP 95843	Flexible Services Contractor Pool – District-wide painting services on an as-needed basis Request for Proposals 2024-028	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	No
eCIFM Solutions, Inc.	12/4/24 through 10/30/27	Digital Resource DR 95824	Hosting and managed services for TRIRIGA software. Special Class Procurement – Software/Hardware Maintenance PPS-47-0288(11)	\$577,596	D. Jung Fund 101 Dept. 5592	No

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NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
McKinstry Essention, LLC	12/4/24 through 12/3/28	Port of Portland COA 95900	Technical energy audits, identification of energy conservations measures, and system improvement recommendations for multiple District sites.	\$1,000,000	D. Jung Fund 101 Dept. 5592

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
Organization for Educational Technology & Curriculum (OETC)	12/4/24 through 1/2/26	Cooperative Contract COA 90341 Amendment 1	Purchase of education focused audio equipment. This amendment adds funds to the contract.	\$1,000,000 \$3,439,800	D. Wolff Funding Source Varies	No
PortionPac Chemical Corp.	12/4/24 through 7/31/25	Cooperative Contract COA 92405 Amendment 2	Food safety and sanitation systems, service plan, just-in-time delivery of detergents, dispensing equipment, and educational accessories for District-wide use. This amendment adds funds and extends the end date	\$120,000 \$819,000	D. Jung Fund 202 Dept. 5570	No

RESOLUTION No. 7015

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No new Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source
David Douglas School District	8/21/24 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 95904	Columbia Regional Inclusive Services will provide DDSD school age classroom services for Deaf/Hard of Hearing regionally eligible students.	\$203,350	J. Buno
State of Oregon	2/22/24 through 6/30/25	Intergovernmental Agreement / Revenue IGA/R 95946	Roosevelt HS – Emergency Medical Responder Project	\$246,644	J. Buno

AMENDMENTS TO EXISTING CONTRACTS

No new Amendments

RESOLUTION No. 7016

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, & Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
12/6/2024	Roosevelt HS MECHA, 20	Learn about leadership amongst latinos in vet medicine	Seattle, WA	\$69	N/A
12/17-12/22/24	Wells HS Women’s Basketball, 12	The Nike Tournament of Champions	Phoenix, AZ	\$1800	N/A

RESOLUTION No. 7017

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- November 19, 2024 – Special Meeting and Work Session



Index to the Minutes

(Draft for Approval)

Special Meeting and Work Session

November 19, 2024

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/dCKblFansDY>

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

Board Member Attendance

Present: Chair Eddie Wang; Vice-Chair Michelle DePass; Directors Julia Brim-Edwards, Herman Greene, Gary Hollands, Andrew Scott, and Patte Sullivan; Student Representative JJ Kunsevi

Absent: None

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Resolutions Adopted

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Agenda

Time Started	Agenda Title
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6:06 pm	Called to Order by Board Chair Eddie Wang
6:07 pm	Consent Agenda
6:12 pm	Expenditure Contracts
6:35 pm	Discussion: Process for Filling Upcoming Zone 1 Board Vacancy
7:29 pm	Integrated Programs Annual Report for 2023-24
7:44 pm	October Enrollment Update
8:24 pm	Board Work Plan Review
8:41 pm	Adjourned by Board Chair Eddie Wang

Student and Public Comment

None

Action Items

- **Consent Agenda – Resolutions 7000 through 7003**

Vice-Chair DePass moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 7000 through 7003. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Kunsevi: Yes (Unofficial)

- **Resolution 7004 - Expenditure Contract that Exceed \$150,000 for Delegation of Authority**

Vice-Chair DePass moved and Director Scott seconded the motion to approve Resolution Number 6991. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Kunsevi: Yes (Unofficial)

- **Resolution 7005 - Expenditure Contract that Exceed \$150,000 for Delegation of Authority**

Director Scott moved and Director Hollands seconded the motion to approve Resolution Number 7005. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Kunsevi: Yes (Unofficial)

- **Resolution 7006 - Expenditure Contract that Exceed \$150,000 for Delegation of Authority**

Director Greene moved and Director Scott seconded the motion to approve Resolution Number 7006. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Kunsevi: Yes (Unofficial)

RESOLUTION No. 7000

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Portland Basketball Officials Association	11/20/24 through 3/1/25	Personal Services PS 95860	Basketball officials for the 24-25 basketball season. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$171,982	J. Franco Fund 101 Dept. 5423	NA - nonprofit
McDonald Wholesale Co.	12/1/24 through 11/30/25 Option to renew for up to four additional one-year terms through 11/30/29	Materials Requirement MR 95874	Provide groceries for Child Nutrition Program on an as-needed basis. Request for Proposals 2023-049	Original Term: \$5,300,000 Not to Exceed Through All Renewals: \$26,500,000	D. Jung Fund 202 Dept. 5570	No
Miller Nash LLC	11/15/24 through 6/30/26	Legal Services LS 95903	New and On-going legal services, as needed Direct Negotiation – Legal Services PPS-46-0525(13)	\$400,000	D. Kafoury Fund 101 Dept. 5460	No
Office of General Counsel Network LLC	11/20/24 through 6/30/25	Legal Services LS 95893	Provide legal services. Direct Negotiation – Legal Services PPS-46-0525(13)	\$180,000	D. Kafoury Fund 101 Dept. 5460	WBE

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NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Organization for Educational & Curriculum/OETC	11/20/24 through 12/31/26	Region 14 Education Service Center / NCPA Omnia Partners COA 95804	Purchase of network software for district-wide use.	\$1,000,000	D. Brown Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon City School District	7/1/24 through 6/30/25	Intergovernmental Agreement IGA 95881	Columbia Regional Inclusive Services and Oregon City SD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$185,000	J. Buno Fund 205 Dept. 5430 Grant G2308

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
Standard Insurance Company	11/20/24 through 12/31/25	Personal Services PS 92986 Amendment 1	Equivalent plan administration for Paid Leave Oregon. This amendment adds funds and extends the end date. Direct Negotiation – Ongoing Long-Term Relationship PPS-46-0525(3)	\$8,300,000 \$14,800,000	S. Reese Fund 101 Dept. 5441	No

RESOLUTION No. 7002

Settlement Agreement

The authority is granted to pay a total of \$450,000.00 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 7003

Adoption of the Index to the Minutes

The Following Index to the Minutes are offered for Adoption:

- 11/06/2024 – Regular Meeting

RESOLUTION No. 7004

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

No New Contracts

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NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount; New Contract Amount	Responsible Administrator, Funding Source	Certified Business
A & C School Business Consulting	11/20/24 through 4/30/25	Personal Services PS 94561 Amendment 4	Provide managerial support to PPS Finance Department. This amendment adds time and funds to the contract. Direct Negotiation –Interim or Temporary Staffing PPS-46-0525(11)	\$90,000 \$239,000	M. Leigh Fund 101 Dept. 5520	No

RESOLUTION No. 7005

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Office of General Counsel Network LLC	11/20/24 through 6/30/25	Legal Services LS 95893	Provide legal services. Direct Negotiation – Legal Services PPS-46-0525(13)	\$180,000	D. Kafoury Fund 101 Dept. 5460	WBE

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NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 7006

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Miller Nash LLC	11/15/24 through 6/30/26	Legal Services LS 95903	New and On-going legal services, as needed Direct Negotiation – Legal Services PPS-46-0525(13)	\$400,000	D. Kafoury Fund 101 Dept. 5460	No

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NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 7018

Dismissal of a Contract Educator

RECITALS

The Board has reviewed the evidence submitted along with the Superintendent's recommendation for the dismissal of a contract educator.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to dismiss the contract teacher from employment with PPS. The District will notify the employee in writing of the Board's decision.