Special Meeting
Tuesday, April 9, 2024 6:00 PM

Dr. Matthew Prophet Education Center - Board Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

1. **Opening and Reflections from Interim Superintendent Dr. Husk**
2. **Approval of Superintendent Criteria for Portland Public Schools (Resolution 6894)**
   - *vote-public comment accepted*
3. **Discussion of Salary Range**

PORTLAND PUBLIC SCHOOLS

Next Superintendent Criteria

The Portland Public Schools Board of Education seeks an exceptional Superintendent of Schools who embodies the following:

Experienced, Strategic, and Visionary Educational Leadership- *which includes:*

- A robust background in K-12 education, with experience at various levels, and a proven record of improving student achievement, particularly for historically marginalized learners
- The demonstrated ability to articulate and act upon a future-focused strategic vision that prepares each PPS graduate for a post-secondary pathway of their choosing and creates environments where all students succeed
- Effectively designing and implementing support and accountability systems, which embrace continuous improvement and multiple measures of student, school, and district success

Authentic and Inclusive Leadership- *which includes:*

- Exhibiting a commitment to Oregon, demonstrating a love of the diversity that Portland represents, and a willingness to invest in the city's welfare
- Building, sustaining, and retaining high-quality and effective teams
- Prioritizing visibility in classrooms, schools, and at community events that reflects genuine interest in students, teachers and staff, and community members
- Prioritizing building relationships and fostering a sense of shared purpose through the demonstration of practices that heal, restore, and build trust.

Transparent, Ethical, and Courageous Leadership- *characterized by:*

- Holding oneself to the highest levels of integrity, honesty, and ethical conduct
- Effectively inviting input, authentically engaging constituents, actively listening, and providing timely, two-way, and communication regarding district decision-making
- The demonstrated ability to make tough decisions, even in the face of adversity, which are in the best interest of students

Fiscal Stewardship and Advocacy Leadership- *evidenced by:*

- Proven fiscal management during challenging times that prioritizes investments which directly advance the district's vision and Board goals around student success.
- Acumen with capital projects, school construction, and bond programs.
- A transparent approach to budget development that engages constituents, fosters community trust, and nurtures continued local support of the district
- Experience in policy development and advocacy at the local, state, and national level

Equity and Cultural Competency Leadership- *revealed as:*

- A profound commitment to racial equity demonstrated by leading efforts to reduce systemic disparities and advancing anti-racist solutions in classrooms and the workplace.
- Demonstrated cultural competency, advocacy for historically underrepresented groups, and promotion of policies and practices that honor, respect, protect, and celebrate difference

RESOLUTION No. 6894

Approval of Superintendent Criteria for Portland Public Schools

The Board of Education of Portland Public Schools adopts the following criteria to be used in selecting the next Superintendent:

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