

Work Session - Foundation Policy
Tuesday, December 6, 2022 6:00 PM

Dr. Matthew Prophet Education Center -
Windows Cafeteria / Conference Room (Floor
2)
501 N. Dixon St.
Portland, OR 97227

Agenda

1. Public Comment (10 minutes) Five 2-minute spots.
2. Welcome and Introductions (5 minutes)
3. Review of Data/Information (10 minutes)
4. School Board Discussion (80 minutes)
 - Guiding Questions (For the Board's Consideration)
 - What parent fundraising **rules and policies** might need to change?
 - Should there be caps on the **amount** of dollars raised by parent groups? If so, what?
 - Should dollars raised by parent groups be subject to an **equity** distribution/allocation? If so, how?
 - What updates are needed on how parent fundraising dollars are **used**?
 - How might we establish rules and policies that encourage fundraising efforts to be more **inclusive** and contribute to a stronger sense of community district-wide?
5. Next Steps (15 minutes)

Work Session #1 - PPS School Board Questions and Answers Regarding Parent Fundraising

Question	Response	Board Member	Link Packet Page Number
How many school foundations bought FTE this year?	31.89 FTE were funded by local school foundations. 9.57 FTE were funded by schools using their 2022-2023 PPS Parent Fund and carryover funds from their PPS Parent Fund. Source: FY20-23 Parent Fund FTE Data; FY20-23 LSF FTE Data	Brim-Edwards	
How many EA vacancies positions were open on the first day of schools? (this is to answer the question on how foundation purchased positions impact hard to fill areas for lower SES schools)	89 total vacancies of which 38% of those were in the hiring process.	Brim-Edwards	
Can you share the recommendations from the committee draft from JG's office?	All materials previously shared by staff to the PPS board policy committee are available online here (https://www.pps.net/Page/12013). March 30th meeting materials linked here (https://meetings.boardbook.org/Public/Agenda/915?meeting=523917)	Brim-Edwards	
How do schools that do not have equity funding, support underserved or struggling students? Slide 18	All schools across PPS are implementing an array of strategies to support focal students. This includes, but is not limited to: <ul style="list-style-type: none"> - School-wide focus on differentiation within core, and small group instruction for literacy - Selecting focal students to track and discuss during weekly grade level PLC's - Ongoing PD focused on literacy and culturally relevant teaching practices - Cross-grade level groupings to support remedial and enrichment instruction - Targeted intervention: Use of assessment data, right materials, right people - Continued emphasis on strategic use of parent/community volunteers (HS, MS, PTA, community) 	Brim-Edwards	
How much money was raised past the first deadline (June 30th) communicated to schools?	As part of the transition (see memo), independent foundations were given until August 30, 2022 to submit funds to The Funds for PPS for the 2022-2023 school year. The Fund for PPS not PPS collects details about when dollars are raised, only when these foundations remit payment. Information on when payments were received by The Fund for PPS are here .	Brim-Edwards	P:1 P:3
Direct certification? Combined underserved?	Combined Underserved includes the following: Students eligible for Special Education, Students with Limited English Proficiency, Students eligible to receive free meals by Direct Certification, Students with any of the following races, ethnicities, or ancestry: Black. Latino/Hispanic, Native American, Pacific Islander. Free by Direct Certification is the number/percent of total students who are eligible for free meals through data shared by the state with the school district. It is based on SNAP and foster care data. Direct Certification excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who would not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.	Brim-Edwards	
Why do some schools have to pay for PE?	Each K-5 and K-8 school is allocated PE teachers to ensure each K-5 Homeroom and SPED Focus Classrooms can have PE 90 minutes per week (Staffing Guidelines & Core Program Handbook 2022-23). When principals use LSF-raised dollars to fund PE teachers, they are increasing a part-time PE teacher's hours. Since the 2019-20 school year, five schools have used funding from LSFs to add PE teaching staff. Last year, one school used funding from LSFs to add PE teaching staff. No schools are using funding from LSFs to fund PE teaching staff for FY2023.	Brim-Edwards	
Do EAs make a measurable difference in academic outcomes? (or other types of positions)	Here are three research articles on impact of teaching/education assistants on student achievement: Teacher assistants are needed—now more than ever (2021) The Effect of Teacher's Aides in the Classroom: Evidence from a Randomized Trial (2020); Teacher Aides and Students' Academic Achievement (2001)	Brim-Edwards	P:4 P:5 P:10
Can you please provide the following data: School, position purchased, FTE amount per position, dollar amount provided to PPS, date funds were received, whether or not the position is a new one or if it is retained. Please use this sheet to fill out.	This information has been previously provided in different format - here and here . Information on when payments were received by The Fund for PPS are here .	Brim-Edwards	P:11 P:27

Work Session #1 - PPS School Board Questions and Answers Regarding Parent Fundraising

Question	Response	Board Member	Link Packet Page Number
Does district staff direct how to use foundation FTE?	No. Principals partner with parent-leaders to best understand needs and opportunities at their schools. Every each, our principal supervisors review and approve school staffing plans, which include projected positions funded by local school foundations.	Brim-Edwards	
Slide 30-include total schools for each bar and the amount of each.	Please see previously provided information here .	Brim-Edwards	P:29
Slide 29: slide is misleading. Example Arleta did not get enough to by one FTE (only 15K). Add dollars for the grant for one year. Or indicate if it required more than one year of grants.	Please see previously provided information on carryover here .	Brim-Edwards	P:38
All data needs to be disaggregated and attached to student outcomes	See Heatmap	Brim-Edwards	P:40
Slide 18: Need every school in PPS on the chart, with direct certification, combined underserved, black, native american (with achievement data)	See Heatmap	Brim-Edwards	P:40
What educational impact does this additional staffing make that is paid for by foundations.	Here are two research articles on impact of teaching/education assistants on student achievement: The Effect of Teacher's Aides in the Classroom: Evidence from a Randomized Trial (2020); Teacher Aides and Students' Academic Achievement (2001)	Brim-Edwards	P:4 P:5 P:10
Why 31 schools on the slide, and not 40 for the dollars on slide 12. (which ones are missing and why?	Slide 12 captures schools where their local school foundations raised at minimum of \$15,000. Link PDF.	Brim-Edwards	P:57
What entities, including the Fund for PPS, independent and affiliated foundations etc., contribute towards the Local Option Levy and the bond and the dollar amounts.	The Fund for PPS donated \$5,000 in 2020 to the Local Option Campaign. Given it was The Fund's first year of operations there was limited funding available. The Board of Education have been leads on fundraising/contributions towards local option levy and the bond campaigns. As such, we do not have this data available.	Brim-Edwards	
Did the context get shared in the small group conversation?	Yes, the context was shared at the small group discussion with Dr. Martin Luther King. Jr, ES PTA. Their recommendation in the conclusion of the Memo was: "If PPS could do something different with fundraising, we think there should be a cap on the funds that schools raise. And any amount over that cap should go to other schools that can't fundraise that much. There should not be such a wide gap in funds that we're allowed to raise. We're all PPS and we should be in this together. There shouldn't be such a wide gap in fundraising between PPS schools."	DePass	
Data on board goals, disaggregated) for the schools run by population with performance with active and independent foundations.	See Heatmap with total FTE funded by LSF and Parent Fund FY19-23	Hollands	P:40
What is the average dollar amount going to non-active affiliate schools	The average dollar amount of donations going to non-active school foundations is less than \$500. Funds raised by school are listed on this sheet	Hollands	P:42
How are the PPS Parent Fund awards determined?	The Fund uses two combined criteria to make awards: To receive a grant a school or program must enroll 1) at least 40% students identified as historically underserved; and 2) at least 15% students eligible for free meals by direct certification. Using just two data points enables us to identify the schools with the greatest need for an award and provide clear transparency. The amount of the awards are calculated each year, depending on the funding available.	Hollands	
Can the district absorb the non licensed staff (it is one percent)?	PPS dollars are finite. Ultimately, if the School Board decides to absorb these non-licensed staff, for example, PPS would need to consider giving something else up. This could include tapping into our reserves, make cuts elsewhere, etc.	Hollands	

Work Session #1 - PPS School Board Questions and Answers Regarding Parent Fundraising

Question	Response	Board Member	Link Packet Page Number
What happens to staff that were purchased after the funding goes away?	<p>Every year, principals work on developing, reviewing and finalizing school staffing plans. The school staffing plan is the tool that provides each school with the instructional, administrative, and support staff needed to design the educational experience for their students. The school site staffing allocations for individual sites are based upon staffing guidelines and core program requirements. During this process, schools may supplement FTE allocations with LSF dollar support.</p> <p>In the case that a position is not funded, positions are moved to the unassigned pool vacancies are inactivated. HR then assigns staff from the unassigned pool to positions around the district based on seniority and union contract.</p>	Hollands	
How are we making sure we are reaching all parents to get their thoughts?	In 2019-20, PPS Strategic Partnerships Staff convened LSFs to discuss potential changes to the PPS Parent Fund. In addition, from 2020 to present, staff have taken meetings with many LSF leaders, principals and individuals to hear their experiences and feedback on current policies, and many of those individuals testified at Policy Committee meetings and/or emailed the Board. In Spring 2022, staff were directed by the Policy Committee to host targeted community engagement with school cohorts that do not have active school foundations to get their feedback on LSFs funding FTE and school-based fundraising more general. Report from those engagement sessions shared with Policy Committee in June 2022 can be found here . Directors requested staff reach out to Black parents engaged with school-based fundraising, and staff met with five active leaders and members of Dr. Martin Luther King Jr School PTA, and report was shared at 11/14/22 Work Session. When the board drafts a new policy, staff could support board in gathering feedback from school communities.	Hollands	P: 51
Do we know the landscape of all the other sources of funds coming in? Things on the bubble graph?	Here is a list of organizations staff is aware of that raises money on behalf of schools. Independent nonprofit organizations have their own board, budgets, and financial reporting and statutory requirements they must follow. PPS currently does not require these groups to register or provide information on the money that they fundraise or how they spend it.	Kohnstamm	P:58
How can we direct more resources to follow the students? (lowest resources vs. % of struggling students)	As shared at the meeting by Superintendent Guerrero, this is an important question and one that we are analyzing further.	Kohnstamm	
In one place all the FTE purchased by schools foundations and PPS parent fund grants. Not bifurcated.	See Heatmap	Kohnstamm	P:40
Are we talking about all external sources of funding? Are we only focusing on foundations first? What are parameters on this conversation?	The parameters for this conversation will be directed by a majority of the school board. One of these conditions might be addressing the ways schools receive external sources of funding (i.e. PTAs, Booster Clubs, etc.). Linked here is information based on publicly available data about dollars raised by other organizations towards our schools.	Kohnstamm	P:61
Aside from designation as CSI, TSI and Title 1 are there additional equity funds distributed and if so, what is the criteria?	<p>Additional FTE is allocated to promote greater equity across the District. This equity allocation is eight percent of the non-administrative formula FTE. Half of the Equity FTE will be allocated for Socio-economic status, and the other half of the Equity FTE will be allocated by racial/ethnic and other groups Portland Public Schools has historically underserved.</p> <p>Socio-Economic Status FTE is determined based on each school's number of students who are eligible for free meals by direct certification. Four percent of the non-administrative formula is allocated this way. Schools with over 15% eligibility will receive an Equity allocation.</p> <p>Combined Historically Underserved FTE is determined based on each school's number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Free meal eligibility by direct, African-American, Hispanic, Native American or Pacific Islander race. Four percent of the non-administrative formula is allocated this way. Schools with over 40% eligibility will receive an Equity allocation.</p>	Kohnstamm	

Work Session #1 - PPS School Board Questions and Answers Regarding Parent Fundraising

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How many schools receive both equity and foundation funds?	In the last two years, four schools have both fundraised through a school foundation and received a PPS Parent Fund Award. In 22-23: Beaumont, Buckman, DaVinci, Chapman In 21-22: Beaumont, Buckman, DaVinci, Vernon	Kohnstamm	
Significance of foundation dollars vs. other ways (how much a difference)	Not sure if you can draw a direct correlation of any one individual staff positions to school-wide achievement.	McMahon	
Can I please have visibility into the policy work done last year?	The PPS Board Policy Committee discussed local school foundations on the following dates: June 22, 2022, June 01, 2022, May 11, 2022, April 20, 2022, March 30, 2022, March 09, 2022, February 16, 2022, December 15, 2021, November 10, 2021, October 19, 2021. You can access information here .	McMahon	
What is the viability of other solutions? Pros and cons for other methods.	The viability of solutions will be vetted and directed by a majority of the school board.	McMahon	



TO: Independent Local School Foundations

FROM: Nolberto Delgadillo, Chief Financial Officer

DATE: April 25, 2022

SUBJECT: Invoice Timeline Changes for Independent School-based Foundation Fundraising Groups

This is a message for all independent foundations that operate within Portland Public Schools as a reminder of upcoming changes to the timing of payments.

Dear PPS Independent Local School Foundations Board Leadership,

This letter serves as a reminder of upcoming changes for the 2022-2023 school year. Currently both affiliated and local independent school foundations operate within PPS schools as a fundraising resource for school communities. Historically, affiliated school foundations have paid for FTE positions prior to the school year while independent foundations have paid for FTE positions at the end of the school as a reimbursement to the district.

As announced in Spring 2021, for the 2022-2023 school year, independent school foundations will need to pay for FTE at the beginning of the school year in which the funds will be spent. This timeline change puts independent school foundations on the same payment schedule as affiliated school foundations.

This change will use the same methodology for all school foundations and move to the best practice of principals knowing the funding available to them at the start of the school year.

After 2021-22, The Fund for PPS will no longer provide invoices to independent school foundations. All school foundations will submit their donations to The Fund for PPS by June 30th. The Fund then deducts the 1/3 contribution to the PPS Parent Fund and then writes a lump sum check to PPS by July 31st. PPS Finance department deposits the remaining amount in the school's foundation grant account, enabling the principal to draw on funds for staffing or other services.

Aligning our processes for all school foundations, school foundation leaders will work with their principal to decide how much funding they will donate to The Fund for PPS for the staffing that they are supporting plus the PPS Parent Fund contribution for the upcoming school year. There are resources available at fundforpps.org to help with this, including [PPS Parent Fund Calculator](#) and [Comparison of School-based Foundations: Affiliated & Independent](#).

In summary, here is the timeline:

1. By 4/30/2022, The Fund for PPS will provide an invoice for the 2021-22 school year (current year), which will be due by 6/30/2022.
2. For the 2022-2023 school year, funds to support FTE, and its corresponding PPS Parent Fund contribution, will be due by 8/31/2022. We are giving independent foundations two extra months due to the shift in the timeline but next year's (2023-24) donation will be due by 6/30/2023. No invoices will be sent for FY 2022-23. Neither will commitment letters be required.



We understand this is a shift from the way independent school foundations have operated historically, but are also confident that your engagement with principals over the past year leading to this moment will allow for a smooth transition. For further background, please see the prior communications shared over the past 12 months regarding these timeline changes for independent school foundations:

- [Independent Foundation Invoice – April 2021](#) (Via The Fund for PPS)
- [Fund for PPS Newsletter – April 2021](#) (via The Fund for PPS)

Thank you for your support. Please work with your school principal to decide on a donation amount for the upcoming school year, 2022-23.

		
2022-23 Payments Received		
Independent School Foundation	Amount	Date(s) of Check (s) Received
Ainsworth	\$189,472.10	8/29/2022; 9/22/2022
Bridlemile	\$100,000.00	9/12/2022
Chapman	\$75,000.00	8/30/2022
Cleveland	\$65,000.00	8/30/2022
Duniway	\$337,300.00	8/29/2022
Forest Park	\$128,000.00	8/25/2022
Lincoln	\$300,000.00	9/2/2022
West Sylvan	\$83,220.00	10/4/2022; 7/20/2022; 6/27/2022
Total:	\$1,277,992.10	
2021-22 Payments Received		
Independent School Foundation	Amount	Date(s) of Check (s) Received
Ainsworth	\$157,631.50	6/8/2022
Bridlemile	\$213,037.50	5/10/2022
Chapman	\$56,231.50	6/17/2022
Cleveland	\$92,891.50	6/14/2022
Duniway	\$272,564.50	6/14/2022
Forest Park	\$124,702.00	6/27/2022
Lincoln	\$194,569.00	6/20/2022
West Sylvan	\$35,159.75	5/31/2022
Total:	\$1,146,787.25	

The Effect of Teacher's Aides in the Classroom: Evidence from a Randomized Trial

Get access

[Simon Calmar Andersen](#), [Louise Beuchert](#), [Helena Skyt Nielsen](#), [Mette Kjærgaard Thomsen](#)

Journal of the European Economic Association, Volume 18, Issue 1, February 2020, Pages 469–505, <https://doi.org/10.1093/jeea/jvy048>

Published:

06 December 2018

<https://academic.oup.com/jeea/article-abstract/18/1/469/5232116#no-access-message>

Abstract

Teacher's aides are used worldwide, in various school systems, although, there is no strong evidence of their impact on student outcomes. We use a randomized trial to challenge this state of evidence. We randomly allocate 105 schools to two types of treatments—aides with or without a teaching degree—compared to a control group. Both types of aides have positive impacts on test scores and the effects are persistent over time for disadvantaged students. Exploratory analyses of mechanisms suggest that a teacher's aide is not just a class-size reduction, but especially impactful when sharing instructional responsibility for the classroom.

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Teacher assistants are needed—now more than ever

Helen F. Ladd, Steven W. Hemelt, and Calen R. Clifton · Tuesday, August 24, 2021

The challenges facing elementary schools this coming year will be huge. **Large numbers of children** will begin school having **missed a year of kindergarten**, and many others will have fallen behind after **struggling with remote learning** for long periods during the COVID-19 pandemic. As a result, elementary school teachers will undoubtedly need significant help from other adults such as teacher assistants, health-care providers, and social workers. Only with such support will regular teachers be in a position to address the varied and multiple challenges that children will bring to the classroom in the post-pandemic period.

But how important are teacher assistants? The potential contribution of teacher assistants (TAs) to student learning appears to have been underappreciated in the past. In North Carolina, for example, state policymakers responded to the Great Recession by

substantially reducing funding for teacher assistants, a decision driven in part by their belief that teacher assistants were not a cost-effective investment.

That belief was largely based on the findings of the **well-known Tennessee STAR experiment** that was carried out in the mid-1980s. That random assignment study was designed to explore the effects of smaller class sizes and, secondarily, of the use of teacher aides on student achievement. Despite the clear positive benefits of smaller class sizes—and, in turn, of an increase in the number of teachers per student—the study found few, if any, benefits were associated with **the presence of teacher assistants**.

Subsequent **research** has challenged that conclusion. Our **recent study** of teacher assistants in North Carolina elementary schools during the period 2001-2012, which includes the Great Recession, finds that teacher assistants boost academic outcomes for students, most clearly in reading.

Research from North Carolina on the Effects of TAs on Student Achievement

Nationally, TAs account for approximately 12% of the total elementary and secondary labor force and perform a variety of roles in classrooms. These include preparing classroom activities, working on instruction with individuals and in small groups, managing student behavior, and helping to evaluate student work. Using TAs in any of these roles has the potential to free up time for teachers to focus on their main task of teaching and to make it easier to offer specialized instruction within classrooms. North Carolina does not require TAs to have any form of professional license, but all the state's districts require TAs to have a high school diploma, and a majority of them require two years of higher education or an associate degree.

Our empirical challenge, and the challenge facing any study of staff effectiveness, was to rule out the possibility of reverse causation; that is, the possibility that staffing levels themselves might be determined in part by student outcomes. The estimated positive effects of teacher assistants, for example, might be overstated if, relative to other districts, those that hired more TAs served higher-performing students. Similarly,

the effects might be understated if districts serving lower-performing students had access to more TAs.

North Carolina's distinctive allocation-based approach to funding its schools permitted us to circumvent biases of this type because base allocations of staff to districts are a formulaic function of enrollments and thus outside the direct control of district leaders. The state does not adjust any of the base staffing allotments to address the differing conditions of local districts (and instead does so through a variety of categorical programs). Thus, we used variation in these allocations over time within districts—along with a variety of additional controls for the characteristics of students, teachers, and local economic conditions—to estimate plausibly causal effects of TAs on student outcomes in elementary schools during our sample period.

We found that TAs in the state's elementary schools had positive effects on student test scores in both reading and math—with the largest, most consistent, and most robust effects in reading. We then compared the expected change in test scores that would result from the addition of one more staff member per 100 students of each type—teachers and TAs—alongside differences in average salaries to generate a rough approximation of the relative cost-effectiveness of TAs. The performance effects of TAs were smaller than those of regular teachers, but given the lower salaries of TAs than of teachers, they were sufficiently large to make TAs a cost-effective way to improve student achievement, at least in reading. In addition, we found that TAs have larger positive effects on the academic performance of students of color than on other students and suggestive evidence that effects are larger in high-poverty districts than in other districts.

Although this particular study is based on only one state, it adds to the limited, recent work on an understudied staffing category likely to be of high relevance to schools and districts as they grapple with the ongoing challenges of the pandemic. Indeed, our findings are consonant with recent, high-quality **experimental evidence from Denmark**. That random assignment study demonstrated that TAs of two types—those with and without teaching degrees—both had positive effects on reading outcomes, especially for students from families without a college-educated parent. The authors speculated that TAs with teaching degrees served as a flexible form of class-size reduction, while the aides without degrees—those more similar to TAs in the U.S.—appeared to work

more as parts of professional teams focused on reducing classroom behavioral problems and complementing pedagogical efforts by the lead teachers.

Of course, student achievement as measured here by test scores in reading and math is not the only goal of schooling. Clearly teachers, TAs, health providers, and other staff members may contribute in a variety of other ways to the valued outcomes of the education process. And that is likely to be especially true during the post-pandemic period.

MORE



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Jennifer Kotting

Thursday, December 1, 2022



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Hina Saleem

Wednesday, November 30, 2022



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Bhawana Shrestha

Tuesday, November 29, 2022

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Teacher Aides and Students' Academic Achievement

[Susan B. Gerber](#), [Jeremy D. Finn](#), [...], and [Jayne Boyd-Zaharias](#)⁺¹[View all authors and affiliations](#)

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Abstract

Despite more than 600,000 teacher aides in American schools today, research provides little information about their classroom activities, their qualifications for carrying out their duties, or their impact on student achievement and behavior. This investigation asked whether the presence of a teacher aide in the classroom has any noticeable impact on pupils' learning. Three primary questions were addressed: (1) In Grades K through 3, does the presence of a full-time teacher aide in the classroom affect students' academic achievement? (2) If teacher aides have a positive effect on students' performance, does the effect depend on the number of years the student attends classes with a teacher aide? (3) Do some functions of aides (i.e., clerical tasks, instructional tasks, noninstructional tasks) have a greater impact on student achievement than others? This investigation showed that the teacher aide movement in the United States has created a state of affairs that requires many aides to perform tasks for which they are ill-prepared. In addition, teacher aide data were analyzed from Tennessee's Project STAR, a longitudinal experiment in which students were assigned at random to small classes, regular-size classes without an aide, or regular-size classes with a full-time teacher aide. The analyses reported here extend previous investigations, examining the functions and effects of teacher aides in depth. The results showed that teacher aides have little, if any, positive effect on students' academic achievement. The only positive effect was an improvement in reading scores for students who attended a class with a teacher aide for 2 or 3 years. These results were the only exceptions to a plethora of negative findings. The study also showed that the types of duties aides performed had no bearing on student achievement. Because teacher aides are called upon increasingly to provide instruction to pupils, policies and research must help us select and prepare aides to perform effectively.

School Name	Type	FTE Funded by Local School Foundations (Affiliated and Independent) by Fiscal Year				
		2020	2021	2022	2023	Total (4 Years)
Abernethy	K-5	2.25	2.42	0.5	0.5	5.67
Access	1-8	0.95		0.25	0.33	1.53
Ainsworth	K-5	2.75	2.35	1.75	2.05	8.9
Alameda	K-5	2.48	1.5	0.25	1.23	5.46
Alliance	9-12					
Arleta	K-5					
Astor	K-8					
Atkinson	K-5	0.25				0.25
Beach	K-5	0.5			0.19	0.69
Beaumont	6-8	0.95	0.5	0.44	0.36	2.25
Benson	9-12					
Beverly Cleary	K-8	1.05	0.8	0.37	1	3.22
Boise-Eliot/Humboldt	PK-5					
Bridger	K-5					
Bridlemile	K-5	2.9	1.48	1.5	0.75	6.63
Buckman	K-5	1.54	0.19	0.17	1.59	3.49
Capitol Hill	K-5	1.19		0.5		1.69
César Chávez	K-8					
Chapman	K-5	1.8		1.2	0.8	3.8
Chief Joseph	K-5					
Cleveland	9-12	1	0.25	0.58	0.33	2.16
Creative Science	K-8					
Creston	K-5					
da Vinci	6-8	0.7	0.4	0.65	0.65	2.4
Duniway	K-5	4.09	3.24	3.69	4.19	15.21
Faubion	PK-8					
Forest Park	K-5	2.3	0.75	1.5	1.69	6.24
Franklin	9-12					
George	6-8					
Glencoe	K-5	0.75	0.75	0.25	0.75	2.5

School Name	Type	FTE Funded by Local School Foundations (Affiliated and Independent) by Fiscal Year				
		2020	2021	2022	2023	Total (4 Years)
Grant	9-12	0.82		0.17		0.99
Gray	6-8	0.04	0.05	0.2	0.42	0.71
Grout	K-5					
Harriet Tubman	6-8					
Harrison Park	K-8					
Hayhurst	K-5					
Hosford	6-8					
Ida B. Wells-Barnett	9-12	1.47	0.17	0.5	0.23	2.37
Irvington	K-5	0.5	0.5		0.3	1.3
Jackson	6-8					
James John	K-5					
Jefferson	9-12					
Kellogg	6-8					
Kelly	K-5					
Lane	6-8					
Laurelhurst	K-8	2.7	2.4	3.8	2.88	11.78
Lee	K-5					
Lent	K-5					
Lewis	K-5	0.5				0.5
Lincoln	9-12	3.56	2.15	1.64	1.91	9.26
Llewellyn	K-5	1.96		0.5	1.6	4.06
Maplewood	K-5	1.25	0.7	0.9	0.62	3.47
Markham	K-5		0.15	0.14		0.29
Marysville	PK-5					
McDaniel	9-12					
Metro. Learning Center	K-12	0.25				0.25
MLK Jr	PK-5					
Mt Tabor	6-8					
Ockley Green	6-8					

School Name	Type	FTE Funded by Local School Foundations (Affiliated and Independent) by Fiscal Year				
		2020	2021	2022	2023	Total (4 Years)
Odyssey	K-8					
Peninsula	K-5					
Richmond	K-5	2.5	1	1.5	1.7	6.7
Rieke	K-5	1.63	0.6	1	1.55	4.78
Rigler	K-5					
Roosevelt	9-12					
Rosa Parks	K-5					
Rose City Park	K-5	0.94	0.05		0.2	1.19
Roseway Heights	6-8					
Sabin	K-5	1.05	0.88	0.25	0.28	2.46
Scott	K-5					
Sellwood	6-8	1	0.25	0.75	1	3
Sitton	K-5					
Skyline	K-8	1.09	0.64	0.7	0.7	3.13
Stephenson	K-5	1.75	0.25	0.25	0.25	2.5
Sunnyside Environmental	K-8	1.03	0.83	0.16	0.95	2.97
Vernon	K-8	0.25	0.3	0.3	0.13	0.98
Vestal	K-5					
West Sylvan	6-8	0.75	0.75	0.5	0.75	2.75
Whitman	PK-5					
Winterhaven	K-8	0.1				0.1
Woodlawn	PK-5					
Woodmere	K-5					
Woodstock	K-5			0.4		0.4
Total		52.60	26.28	27.26	31.89	138.02

<i>SUM of FTE</i>	<i>Fiscal Year</i>				
<i>School</i>	2020	2021	2022	2023	Grand Total
Abernethy	2.25	2.42	0.50	0.50	5.67
ACCESS	0.95		0.25	0.33	1.53
Ainsworth	2.75	2.35	1.75	2.05	8.90
Alameda	2.48	1.50	0.25	1.23	5.46
Atkinson	0.25				0.25
Beach	0.50			0.19	0.69
Beaumont	0.95	0.50	0.44	0.36	2.25
Beverly Cleary	1.05	0.80	0.37	1.00	3.22
Bridlemile	2.90	1.48	1.50	0.75	6.63
Buckman	1.54	0.19	0.17	1.59	3.49
Capitol Hill	1.19		0.50		1.69
Chapman	1.80		1.20	0.80	3.80
Cleveland	1.00	0.25	0.58	0.33	2.17
da Vinci	0.70	0.40	0.65	0.65	2.40
Duniway	4.09	3.24	3.69	4.19	15.21
Forest Park	2.30	0.75	1.50	1.69	6.24
Glencoe	0.75	0.75	0.25	0.75	2.50
Grant	0.82		0.17		0.98
Gray	0.04	0.05	0.20	0.42	0.71
Ida B. Wells-Barnett	1.47	0.17	0.50	0.23	2.37
Irvington	0.50	0.50		0.30	1.30
Laurelhurst	2.70	2.40	3.80	2.88	11.78
Lewis	0.50				0.50
Lincoln	3.56	2.15	1.64	1.91	9.26
Llewellyn	1.96		0.50	1.60	4.06
Maplewood	1.25	0.70	0.90	0.62	3.47
Markham		0.15	0.14		0.29
Metro. Learning Center	0.25				0.25
Richmond	2.50	1.00	1.50	1.70	6.70
Rieke	1.63	0.60	1.00	1.55	4.78
Rose City Park	0.94	0.05		0.20	1.19
Sabin	1.05	0.88	0.25	0.28	2.45
Sellwood	1.00	0.25	0.75	1.00	3.00
Skyline	1.09	0.64	0.70	0.70	3.13
Stephenson	1.75	0.25	0.25	0.25	2.50
Sunnyside Environmental	1.03	0.83	0.16	0.95	2.97
Vernon	0.25	0.30	0.30	0.13	0.98
West Sylvan	0.75	0.75	0.50	0.75	2.75
Winterhaven	0.10				0.10
Woodstock			0.40		0.40
Grand Total	52.60	26.28	27.26	31.89	138.02

SUM of FTE	Subcategory																			
School	Assistant - Administrative	Assistant - ES Education	Assistant - HS Education	Assistant - MS Education	Counselor	Social Worker	Specialist - Learning	Specialist - Media/Technology	Support - Administrative	Support - Arts Education	Support - Secretary	Teacher - Arts Education	Teacher - Elective	Teacher - Homeroom	Teacher - Physical Education	Teacher - Reading	Teacher - Secondary Core	Teacher - Specialist	Therapeutic Intervention Coach	Grand Total
Abernethy							1.00				0.92			3.75						5.67
ACCESS	0.20	0.50						0.13					0.25	0.35	0.10					1.53
Ainsworth	0.30	4.69									0.50			3.41						8.90
Alameda		3.96						0.50			0.50			0.50						5.46
Atkinson														0.25						0.25
Beach		0.39														0.30				0.69
Beaumont				0.80					0.45		0.50								0.50	2.25
Beverly Cleary		0.87							0.60								1.75			3.22
Bridlemile	0.75	2.88					1.00							1.50				0.50		6.63
Buckman	1.00	0.60						0.26			0.10			0.50	0.09				0.94	3.49
Capitol Hill	0.50	0.99										0.20								1.69
Chapman		2.80												1.00						3.80
Cleveland						0.34							1.70						0.13	2.17
da Vinci										1.40		1.00								2.40
Duniway	0.25	11.76			0.10		0.50	0.20						2.00	0.40					15.21
Forest Park		5.74												0.50						6.24
Glencoe	0.50										0.50					1.50				2.50
Grant			0.50										0.30						0.18	0.98
Gray	0.62			0.04												0.05				0.71
Ida B. Wells-Barnett											0.37	0.17	0.73				1.10			2.37
Irvington								0.25			1.00	0.05								1.30
Laurelhurst		10.58			0.60														0.60	11.78
Lewis		0.50																		0.50
Lincoln											0.60			2.33					6.33	9.26
Llewellyn		3.36			0.50							0.20								4.06
Maplewood		2.17									1.00			0.30						3.47
Markham		0.29																		0.29
Metro. Learning Center													0.25							0.25
Richmond	0.20	2.00												4.50						6.70
Rieke		2.63					0.30	1.60							0.25					4.78
Rose City Park		0.99														0.20				1.19
Sabin	0.25	1.03									0.50	0.05		0.63						2.45
Sellwood				1.75							0.50		0.75							3.00
Skyline		1.65						0.20							1.28					3.13
Stephenson		1.75						0.75												2.50
Sunnyside Environmental		0.50								0.88		1.46							0.13	2.97
Vernon												0.55		0.13				0.30		0.98
West Sylvan	0.50							0.75				0.75						0.75		2.75
Winterhaven											0.10									0.10
Woodstock											0.40									0.40
Grand Total	5.07	62.64	0.50	2.58	1.20	0.34	2.80	4.64	2.53	1.40	6.85	4.47	6.31	19.32	2.12	2.05	10.85	0.93	1.44	138.02

SUM of FTE	Subcategory																			
Fiscal Year	Assistant - Administrative	Assistant - ES Education	Assistant - HS Education	Assistant - MS Education	Counselor	Social Worker	Specialist - Learning	Specialist - Media/Technology	Support - Administrative	Support - Arts Education	Support - Secretary	Teacher - Arts Education	Teacher - Elective	Teacher - Homeroom	Teacher - Physical Education	Teacher - Reading	Teacher - Secondary Core	Teacher - Specialist	Therapeutic Intervention Coach	Grand Total
2020		23.15	0.50	0.54	0.10	0.34		1.20	1.20	0.20	3.17	2.25	2.38	9.85	0.99	0.80	4.87	0.13	0.94	52.60
2021		9.31						0.75	0.73	0.40	2.67	0.72	1.38	5.84	0.93	0.55	2.52		0.50	26.28
2022	1.95	13.81		0.94	1.10		1.50	1.12	0.60	0.40	0.56	0.50	1.74	1.00	0.20		1.04	0.80		27.26
2023	3.12	16.38		1.11			1.30	1.57		0.40	0.45	1.00	0.81	2.63		0.70	2.41			31.89
Grand Total	5.07	62.64	0.50	2.58	1.20	0.34	2.80	4.64	2.53	1.40	6.85	4.47	6.31	19.32	2.12	2.05	10.85	0.93	1.44	138.02

SUM of FTE School	Bargaining Unit			Grand Total
	Non-Represented	PAT	PFSP	
Abernethy		4.75	0.92	5.67
ACCESS		0.83	0.70	1.53
Ainsworth		3.91	4.99	8.90
Alameda		1.50	3.96	5.46
Atkinson		0.25		0.25
Beach		0.30	0.39	0.69
Beaumont		0.50	1.75	2.25
Beverly Cleary		1.75	1.47	3.22
Bridlemile		3.00	3.63	6.63
Buckman		0.85	2.64	3.49
Capitol Hill		0.20	1.49	1.69
Chapman		1.00	2.80	3.80
Cleveland		2.17		2.17
da Vinci	1.40	1.00		2.40
Duniway		3.20	12.01	15.21
Forest Park		0.50	5.74	6.24
Glencoe		1.50	1.00	2.50
Grant		0.48	0.50	0.98
Gray		0.05	0.66	0.71
Ida B. Wells-Barnett		2.00	0.37	2.37
Irvington		0.30	1.00	1.30
Laurelhurst		1.20	10.58	11.78
Lewis			0.50	0.50
Lincoln		8.66	0.60	9.26
Llewellyn		0.70	3.36	4.06
Maplewood		0.30	3.17	3.47
Markham			0.29	0.29
Metro. Learning Center		0.25		0.25
Richmond		4.50	2.20	6.70
Rieke		0.55	4.23	4.78
Rose City Park		0.20	0.99	1.19
Sabin		0.68	1.78	2.45
Sellwood		0.75	2.25	3.00
Skyline		1.48	1.65	3.13
Stephenson		0.75	1.75	2.50
Sunnyside Environmental		0.13	2.84	2.97
Vernon		0.98		0.98
West Sylvan		2.25	0.50	2.75
Winterhaven			0.10	0.10
Woodstock			0.40	0.40
Grand Total	1.40	53.41	83.21	138.02

SUM of FTE Bargaining Unit	Fiscal Year				Grand Total
	2020	2021	2022	2023	
Non-Represented	0.20	0.40	0.40	0.40	1.40
PAT	22.50	12.28	8.61	10.03	53.41
PFSP	29.89	13.60	18.25	21.46	83.21
Grand Total	52.60	26.28	27.26	31.89	138.02

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2020	ACCESS	0.5	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Ainsworth	0.314	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Ainsworth	0.438	Assistant - Educational	Assistant - ES Education	LTHT EA Bilingual Mandarin	PFSP
2021	Ainsworth	0.438	Assistant - Educational	Assistant - ES Education	LTHT EA Bilingual Mandarin	PFSP
2022	Ainsworth	0.876	Assistant - Educational	Assistant - ES Education	EA Bilingual Spanish	PFSP
2022	Ainsworth	0.876	Assistant - Educational	Assistant - ES Education	EA ESL/Bilingual Spanish	PFSP
2023	Ainsworth	0.876	Assistant - Educational	Assistant - ES Education	EA Bilingual Spanish	PFSP
2023	Ainsworth	0.876	Assistant - Educational	Assistant - ES Education	EA ESL/Bilingual Spanish	PFSP
2020	Alameda	1.00	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2020	Alameda	0.49	Assistant - Educational	Assistant - ES Education	LTHT EA Gr 1	PFSP
2020	Alameda	0.49	Assistant - Educational	Assistant - ES Education	LTHT EA Gr 3	PFSP
2021	Alameda	1.00	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2023	Alameda	0.49	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2023	Alameda	0.49	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2020	Beach	0.2	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Beach	0.19	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2022	Beverly Cleary	0.374	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-1 Reading	PFSP
2023	Beverly Cleary	0.5	Assistant - Educational	Assistant - ES Education	EA Gr 2-5 Reading	PFSP
2020	Bridlemile	0.48	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Bridlemile	1.92	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2021	Bridlemile	0.48	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Buckman	0.6	Assistant - Educational	Assistant - ES Education	LTHT EA Reading	PFSP
2020	Capitol Hill	0.496	Assistant - Educational	Assistant - ES Education	LTHT EA Lunch	PFSP
2020	Capitol Hill	0.494	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2020	Chapman	0.4	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2020	Chapman	0.4	Assistant - Educational	Assistant - ES Education	LTHT-EA-ES	PFSP
2022	Chapman	1.2	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K	PFSP
2023	Chapman	0.4	Assistant - Educational	Assistant - ES Education	EA Gr 1-5	PFSP
2023	Chapman	0.4	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K	PFSP
2020	Duniway	2.94	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2021	Duniway	2.94	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2022	Duniway	0.49	Assistant - Educational	Assistant - ES Education	LTHT EA Gr 5	PFSP
2022	Duniway	2.45	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Duniway	2.94	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2020	Forest Park	0.8	Assistant - Educational	Assistant - ES Education	EA Gr 3-5 Math	PFSP
2020	Forest Park	0.802	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Forest Park	0.2	Assistant - Educational	Assistant - ES Education	LTHT EA LA	PFSP
2021	Forest Park	0.75	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2022	Forest Park	1.5	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2023	Forest Park	1.688	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Laurelhurst	0.42	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K Reading	PFSP
2020	Laurelhurst	1.26	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-1 Reading	PFSP
2020	Laurelhurst	0.42	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-2 Reading	PFSP
2021	Laurelhurst	2.4	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-1	PFSP
2022	Laurelhurst	0.8	Assistant - Educational	Assistant - ES Education	EA Gr K/K-5 Reading	PFSP
2022	Laurelhurst	2.4	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-1	PFSP
2023	Laurelhurst	2.4	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-1	PFSP
2023	Laurelhurst	0.48	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K/Gr K-5 Read	PFSP
2020	Lewis	0.5	Assistant - Educational	Assistant - ES Education	EA Reading	PFSP
2020	Llewellyn	1.96	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Llewellyn	0.7	Assistant - Educational	Assistant - ES Education	EA	PFSP
2023	Llewellyn	0.7	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Maplewood	0.5	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2021	Maplewood	0.15	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2022	Maplewood	0.5	Assistant - Educational	Assistant - ES Education	EA Gr K-1	PFSP
2022	Maplewood	0.4	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Maplewood	0.624	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2021	Markham	0.15	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2022	Markham	0.14	Assistant - Educational	Assistant - ES Education	EA Bilingual Somali	PFSP
2020	Richmond	1.00	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2022	Richmond	0.5	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2023	Richmond	0.5	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2020	Rieke	0.5	Assistant - Educational	Assistant - ES Education	EA Gr 1-5	PFSP
2020	Rieke	0.482	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2021	Rieke	0.2	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2022	Rieke	0.5	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2022	Rieke	0.1	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Rieke	0.75	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2023	Rieke	0.1	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2020	Rose City Park	0.574	Assistant - Educational	Assistant - ES Education	EA Gr K-1	PFSP
2020	Rose City Park	0.366	Assistant - Educational	Assistant - ES Education	LTHT EA Gr K-2	PFSP
2021	Rose City Park	0.052	Assistant - Educational	Assistant - ES Education	LTHT EA Biling Vietnamese	PFSP
2021	Sabin	0.75	Assistant - Educational	Assistant - ES Education	EA LA	PFSP
2023	Sabin	0.276	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Skyline	0.45	Assistant - Educational	Assistant - ES Education	LTHT EA-K8	PFSP
2022	Skyline	0.5	Assistant - Educational	Assistant - ES Education	EA-K8	PFSP
2022	Skyline	0.2	Assistant - Educational	Assistant - ES Education	LTHT EA-K8	PFSP
2023	Skyline	0.5	Assistant - Educational	Assistant - ES Education	EA-K8	PFSP
2020	Stephenson	1.752	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Sunnyside Environmer	0.5	Assistant - Educational	Assistant - ES Education	EA	PFSP
2020	Grant	0.5	Assistant - Educational	Assistant - HS Education	Study Hall Monitor	PFSP
2022	Beaumont	0.438	Assistant - Educational	Assistant - MS Education	EA-ESL MS Bilingual Spanish	PFSP
2023	Beaumont	0.36	Assistant - Educational	Assistant - MS Education	EA AVID	PFSP
2020	Gray	0.036	Assistant - Educational	Assistant - MS Education	LTHT EA MS Lunch	PFSP
2020	Sellwood	0.5	Assistant - Educational	Assistant - MS Education	EA-MS	PFSP
2022	Sellwood	0.5	Assistant - Educational	Assistant - MS Education	EA-MS	PFSP
2023	Sellwood	0.75	Assistant - Educational	Assistant - MS Education	EA-MS	PFSP
2022	Abernethy	0.5	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2023	Abernethy	0.5	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2022	Bridlemile	0.5	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2023	Bridlemile	0.5	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2022	Duniway	0.5	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2023	Rieke	0.3	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2023	ACCESS	0.13	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-K8	PAT
2022	Alameda	0.25	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2023	Alameda	0.25	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2022	Buckman	0.17	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2023	Buckman	0.09	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2020	Duniway	0.05	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2021	Duniway	0.1	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2022	Duniway	0.05	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2023	Irvington	0.25	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2023	Skyline	0.2	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-K8	PAT
2021	Stephenson	0.25	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2022	Stephenson	0.25	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2023	Stephenson	0.25	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-ES	PAT
2020	West Sylvan	0.75	Specialist - Learning	Specialist - Media/Technolo	Media Specialist-MS	PAT
2020	Beach	0.3	Specialist - Learning	Teacher - Reading	Instr Spec- ES Reading	PAT
2020	Glencoe	0.5	Specialist - Learning	Teacher - Reading	Teacher Reading	PAT
2021	Glencoe	0.5	Specialist - Learning	Teacher - Reading	Teacher Reading	PAT
2023	Glencoe	0.5	Specialist - Learning	Teacher - Reading	Teacher Reading	PAT
2021	Gray	0.05	Specialist - Learning	Teacher - Reading	Instructional Spec-MS	PAT
2023	Rose City Park	0.2	Specialist - Learning	Teacher - Reading	Teacher Reading	PAT
2020	Sunnyside Environmer	0.13	Specialist - Learning	Teacher - Specialist	Teacher Hourly Intervention	PAT
2023	ACCESS	0.2	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant II-K	PFSP
2023	Ainsworth	0.3	Support - Administrative/Offi	Assistant - Administrative	School Admin Asst II-ES	PFSP
2022	Bridlemile	0.5	Support - Administrative/Offi	Assistant - Administrative	School Admin Asst II-ES	PFSP
2023	Bridlemile	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Asst II-ES	PFSP
2023	Buckman	1.00	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant II-E	PFSP
2022	Capitol Hill	0.5	Support - Administrative/Offi	Assistant - Administrative	School Admin Asst II-ES	PFSP

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2023	Duniway	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2022	Glencoe	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2023	Glencoe	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2022	Gray	0.2	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2023	Gray	0.42	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2023	Richmond	0.2	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2022	Sabin	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2022	West Sylvan	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2023	West Sylvan	0.25	Support - Administrative/Offi	Assistant - Administrative	School Admin Assistant III-	PFSP
2020	Beaumont	0.45	Support - Administrative/Offi	Support - Administrative	Library Asst/MediaCoord	PFSP
2020	Beverly Cleary	0.3	Support - Administrative/Offi	Support - Administrative	Library Assistant	PFSP
2021	Beverly Cleary	0.3	Support - Administrative/Offi	Support - Administrative	Library Assistant	PFSP
2022	Lincoln	0.6	Support - Administrative/Offi	Support - Administrative	Library Assistant	PFSP
2020	Sunnyside Environmer	0.45	Support - Administrative/Offi	Support - Administrative	LTHT Book Clerk	PFSP
2021	Sunnyside Environmer	0.426	Support - Administrative/Offi	Support - Administrative	LTHT Book Clerk	PFSP
2021	Abernethy	0.5	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2021	Abernethy	0.416	Support - Administrative/Offi	Support - Secretary	Principal's Secretary-ES	PFSP
2021	Buckman	0.1	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2020	Glencoe	0.25	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2021	Glencoe	0.25	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2020	Ida B. Wells-Barnett	0.37	Support - Administrative/Offi	Support - Secretary	LTHT School Secretary-HS	PFSP
2020	Irvington	0.5	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2021	Irvington	0.5	Support - Administrative/Offi	Support - Secretary	Temp School Secretary-ES	PFSP
2020	Maplewood	0.5	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2021	Maplewood	0.5	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2020	Sabin	0.5	Support - Administrative/Offi	Support - Secretary	School Secretary-ES	PFSP
2020	Sellwood	0.5	Support - Administrative/Offi	Support - Secretary	School Secretary-MS	PFSP
2020	Sunnyside Environmer	0.45	Support - Administrative/Offi	Support - Secretary	LTHT School Secretary-K8	PFSP
2021	Sunnyside Environmer	0.4	Support - Administrative/Offi	Support - Secretary	School Secretary-K8	PFSP
2022	Sunnyside Environmer	0.16	Support - Administrative/Offi	Support - Secretary	LTHT School Secretary-K8	PFSP

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2023	Sunnyside Environmer	0.45	Support - Administrative/Offi	Support - Secretary	Secretary-School	PFSP
2020	Winterhaven	0.1	Support - Administrative/Offi	Support - Secretary	School Secretary-K8	PFSP
2022	Woodstock	0.4	Support - Administrative/Offi	Support - Secretary	LTHT School Secretary	PFSP
2020	Rieke	0.4	Support - Learning	Specialist - Media/Technolo	Instr Technology Asst	PFSP
2021	Rieke	0.4	Support - Learning	Specialist - Media/Technolo	Instr Technology Asst	PFSP
2022	Rieke	0.4	Support - Learning	Specialist - Media/Technolo	Instr Technology Asst	PFSP
2023	Rieke	0.4	Support - Learning	Specialist - Media/Technolo	Instr Technology Asst	PFSP
2020	da Vinci	0.2	Support - Learning	Support - Arts Education	Fine Arts Music Accompst	Non-Represented
2021	da Vinci	0.4	Support - Learning	Support - Arts Education	Fine Arts Music Accompst	Non-Represented
2022	da Vinci	0.4	Support - Learning	Support - Arts Education	Fine Arts Music Accompst	Non-Represented
2023	da Vinci	0.4	Support - Learning	Support - Arts Education	Fine Arts Music Accompst	Non-Represented
2020	Duniway	0.1	Support - Student Services	Counselor	Counselor-ES	PAT
2022	Laurelhurst	0.6	Support - Student Services	Counselor	Counselor-K8	PAT
2022	Llewellyn	0.5	Support - Student Services	Counselor	Counselor-ES	PAT
2020	Cleveland	0.34	Support - Student Services	Social Worker	Social Worker	PAT
2021	Beaumont	0.5	Support - Student Services	Therapeutic Intervention Co	Therapeutic Intervention Co	PFSP
2020	Buckman	0.938	Support - Student Services	Therapeutic Intervention Co	Therapeutic Intervention Co	PFSP
2020	Ainsworth	0.5	Teacher	Teacher - Arts Education	Teacher Music	PAT
2020	Alameda	0.25	Teacher	Teacher - Arts Education	Teacher Art	PAT
2021	Alameda	0.25	Teacher	Teacher - Arts Education	Teacher Art	PAT
2020	Beaumont	0.5	Teacher	Teacher - Arts Education	Teacher Music	PAT
2020	Capitol Hill	0.2	Teacher	Teacher - Arts Education	Teacher Art	PAT
2020	da Vinci	0.5	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2022	da Vinci	0.25	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2023	da Vinci	0.25	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2021	Ida B. Wells-Barnett	0.167	Teacher	Teacher - Arts Education	Teacher Art	PAT
2023	Irvington	0.05	Teacher	Teacher - Arts Education	Teacher Art	PAT
2023	Llewellyn	0.2	Teacher	Teacher - Arts Education	Teacher Dance/Movement	PAT
2020	Sabin	0.05	Teacher	Teacher - Arts Education	Teacher Gr 4-5 Art/PE	PAT
2020	Vernon	0.25	Teacher	Teacher - Arts Education	Teacher Music	PAT

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2021	Vernon	0.3	Teacher	Teacher - Arts Education	Teacher Music	PAT
2022	West Sylvan	0.25	Teacher	Teacher - Arts Education	Teacher Music/AVID	PAT
2023	West Sylvan	0.5	Teacher	Teacher - Arts Education	Teacher Music	PAT
2022	ACCESS	0.25	Teacher	Teacher - Elective	Teacher Spanish	PAT
2020	Cleveland	0.33	Teacher	Teacher - Elective	Teacher French	PAT
2020	Cleveland	0.333	Teacher	Teacher - Elective	Teacher Health	PAT
2021	Cleveland	0.125	Teacher	Teacher - Elective	Teacher Culinary Arts-CTE	PAT
2022	Cleveland	0.16	Teacher	Teacher - Elective	Teacher Business CTE	PAT
2022	Cleveland	0.167	Teacher	Teacher - Elective	Teacher CTE Graphic Design	PAT
2022	Cleveland	0.25	Teacher	Teacher - Elective	Teacher Culinary Arts-CTE	PAT
2023	Cleveland	0.333	Teacher	Teacher - Elective	Teacher Business CTE	PAT
2020	Grant	0.132	Teacher	Teacher - Elective	Teacher Bus Mktg CTE	PAT
2022	Grant	0.167	Teacher	Teacher - Elective	Teacher Japanese	PAT
2022	Ida B. Wells-Barnett	0.5	Teacher	Teacher - Elective	Teacher Bus Marketing CTE	PAT
2023	Ida B. Wells-Barnett	0.23	Teacher	Teacher - Elective	Teacher Health Occup -CTE	PAT
2020	Lincoln	1.00	Teacher	Teacher - Elective	Teacher Spanish	PAT
2020	Lincoln	0.333	Teacher	Teacher - Elective	Teacher Health	PAT
2021	Lincoln	1.00	Teacher	Teacher - Elective	Teacher Spanish	PAT
2020	Metro. Learning Center	0.25	Teacher	Teacher - Elective	Teacher Gr 9-12 Adv Math/A	PAT
2021	Sellwood	0.25	Teacher	Teacher - Elective	Teacher French/Technology	PAT
2022	Sellwood	0.25	Teacher	Teacher - Elective	Teacher French/Technology	PAT
2023	Sellwood	0.25	Teacher	Teacher - Elective	Teacher French/Technology	PAT
2020	Abernethy	0.25	Teacher	Teacher - Homeroom	Teacher Gr 4	PAT
2020	Abernethy	1.00	Teacher	Teacher - Homeroom	Teacher Gr 5	PAT
2020	Abernethy	1.00	Teacher	Teacher - Homeroom	Teacher Gr K	PAT
2021	Abernethy	1.00	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2021	Abernethy	0.5	Teacher	Teacher - Homeroom	Teacher Gr 4	PAT
2020	ACCESS	0.35	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2020	Ainsworth	1.00	Teacher	Teacher - Homeroom	Teacher Gr 4	PAT
2020	Ainsworth	0.5	Teacher	Teacher - Homeroom	Teacher Gr 4 Spanish Imm	PAT

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2021	Ainsworth	1.00	Teacher	Teacher - Homeroom	Teacher Gr 2 Spanish Imm	PAT
2021	Ainsworth	0.91	Teacher	Teacher - Homeroom	Teacher Gr 4	PAT
2020	Alameda	0.25	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2021	Alameda	0.25	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2020	Atkinson	0.25	Teacher	Teacher - Homeroom	Teacher Gr 4-5	PAT
2020	Bridlemile	0.5	Teacher	Teacher - Homeroom	Teacher Gr 1	PAT
2021	Bridlemile	1.00	Teacher	Teacher - Homeroom	Teacher Gr 1	PAT
2023	Buckman	0.5	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2020	Chapman	1.00	Teacher	Teacher - Homeroom	Teacher Gr 5	PAT
2020	Duniway	1.00	Teacher	Teacher - Homeroom	Teacher Gr 1	PAT
2023	Duniway	1.00	Teacher	Teacher - Homeroom	Teacher Gr K	PAT
2020	Forest Park	0.5	Teacher	Teacher - Homeroom	Teacher Gr 1	PAT
2020	Maplewood	0.25	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2021	Maplewood	0.05	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2020	Richmond	1.00	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2020	Richmond	0.5	Teacher	Teacher - Homeroom	Teacher Gr 4	PAT
2021	Richmond	1.00	Teacher	Teacher - Homeroom	Teacher Gr 3	PAT
2022	Richmond	1.00	Teacher	Teacher - Homeroom	Teacher Gr 3 Japanese Imm	PAT
2023	Richmond	1.00	Teacher	Teacher - Homeroom	Teacher Gr 3 Japanese Imm	PAT
2020	Sabin	0.5	Teacher	Teacher - Homeroom	Teacher Gr 2	PAT
2021	Sabin	0.125	Teacher	Teacher - Homeroom	Teacher Gr 2	PAT
2023	Vernon	0.13	Teacher	Teacher - Homeroom	Teacher Gr 1	PAT
2020	ACCESS	0.1	Teacher	Teacher - Physical Educatio	Teacher Gr 1-5 PE	PAT
2021	Buckman	0.09	Teacher	Teacher - Physical Educatio	Teacher PE	PAT
2021	Duniway	0.2	Teacher	Teacher - Physical Educatio	Teacher PE	PAT
2022	Duniway	0.2	Teacher	Teacher - Physical Educatio	Teacher PE	PAT
2020	Rieke	0.25	Teacher	Teacher - Physical Educatio	Teacher PE	PAT
2020	Skyline	0.638	Teacher	Teacher - Physical Educatio	Teacher PE	PAT
2021	Skyline	0.638	Teacher	Teacher - Physical Educatio	Teacher PE	PAT
2020	Beverly Cleary	0.75	Teacher	Teacher - Secondary Core	Teacher Gr 7 Math	PAT

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2021	Beverly Cleary	0.5	Teacher	Teacher - Secondary Core	Teacher Gr 7 Math	PAT
2023	Beverly Cleary	0.5	Teacher	Teacher - Secondary Core	Teacher Gr 6-7 Math	PAT
2021	Cleveland	0.128	Teacher	Teacher - Secondary Core	Teacher Physics/Intg Sci/A	PAT
2020	Grant	0.184	Teacher	Teacher - Secondary Core	Teacher LA	PAT
2020	Ida B. Wells-Barnett	0.833	Teacher	Teacher - Secondary Core	Teacher LA/Instruct Spec	PAT
2020	Ida B. Wells-Barnett	0.27	Teacher	Teacher - Secondary Core	Teacher Chemistry	PAT
2020	Laurelhurst	0.6	Teacher	Teacher - Secondary Core	Teacher Gr 7-8 SS	PAT
2020	Lincoln	0.23	Teacher	Teacher - Secondary Core	Teacher LA	PAT
2020	Lincoln	1.00	Teacher	Teacher - Secondary Core	Teacher Adv Math	PAT
2020	Lincoln	1.00	Teacher	Teacher - Secondary Core	Teacher Physics/AVID	PAT
2021	Lincoln	0.146	Teacher	Teacher - Secondary Core	Teacher Adv Math/AVID	PAT
2021	Lincoln	1.00	Teacher	Teacher - Secondary Core	Teacher Physics	PAT
2022	Lincoln	0.292	Teacher	Teacher - Secondary Core	Teacher Adv Math/AVID	PAT
2022	Lincoln	0.75	Teacher	Teacher - Secondary Core	Teacher Physics	PAT
2023	Lincoln	1.00	Teacher	Teacher - Secondary Core	Teacher Adv Math/AVID	PAT
2023	Lincoln	0.913	Teacher	Teacher - Secondary Core	Teacher Physics	PAT
2021	West Sylvan	0.25	Teacher	Teacher - Secondary Core	Teacher Science	PAT
2021	West Sylvan	0.5	Teacher	Teacher - Secondary Core	Teacher LA/SS	PAT
2022	Bridlemile	0.5	Teacher	Teacher - Specialist	Teacher Gr 1-5 Technology	PAT
2022	Vernon	0.3	Teacher	Teacher - Specialist	Teacher Coord/Gr 6 SS	PAT

Link 06

	2017-18			2018-19			2019-20			2020-21			2021-22		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.															
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)															
Abernethy ES	\$ 353,854	\$ 239,236	\$ 114,618	\$ 230,524	\$ 157,016	\$ 73,508	\$ 251,955	\$ 171,303	\$ 80,652	\$ 100,000	\$ 70,000	\$ 30,000	\$ 102,158	\$ 71,438	\$ 30,719
Access Academy	\$ 55,918	\$ 40,612	\$ 15,306	\$ 49,347	\$ 36,231	\$ 13,116	\$ 15,367	\$ 13,578	\$ 1,789	\$ 6,731	\$ 6,731	\$ -	\$ 39,483	\$ 29,655	\$ 9,828
Alameda ES	\$ 198,552	\$ 135,701	\$ 62,851	\$ 185,615	\$ 127,076	\$ 58,538	\$ 132,577	\$ 91,718	\$ 40,859	\$ 34,170	\$ 26,113	\$ 8,057	\$ 121,711	\$ 84,474	\$ 37,237
Atkinson ES	\$ 9,647	\$ 9,647	\$ -	\$ 4,957	\$ 4,957	\$ -	\$ 6,120	\$ 6,120	\$ -	\$ 4,828	\$ 4,828	\$ -	\$ 5,094	\$ 5,094	\$ -
Beach K-8	\$ 9,815	\$ 9,815	\$ -	\$ 14,735	\$ 13,157	\$ 1,578	\$ 9,829	\$ 9,829	\$ -	\$ 355	\$ 355	\$ -	\$ 971	\$ 971	\$ -
Beaumont MS	\$ 62,603	\$ 45,069	\$ 17,534	\$ 64,482	\$ 46,321	\$ 18,161	\$ 51,192	\$ 37,461	\$ 13,731	\$ 23,517	\$ 19,011	\$ 4,506	\$ 22,454	\$ 18,303	\$ 4,151
Beverly Cleary K-8	\$ 95,887	\$ 67,258	\$ 28,629	\$ 139,162	\$ 96,108	\$ 43,054	\$ 91,793	\$ 64,529	\$ 27,264	\$ 26,105	\$ 20,737	\$ 5,368	\$ 39,303	\$ 29,535	\$ 9,768
Buckman ES	\$ 100,468	\$ 70,312	\$ 30,156	\$ 93,996	\$ 65,997	\$ 27,999	\$ 76,482	\$ 54,322	\$ 22,161	\$ 77,678	\$ 55,119	\$ 22,559	\$ 77,177	\$ 54,784	\$ 22,392
Capitol Hill ES	\$ 8,676	\$ 8,676	\$ -	\$ 72,844	\$ 51,896	\$ 20,948	\$ 25,807	\$ 20,538	\$ 5,269	\$ 5,175	\$ 5,175	\$ -	\$ -	\$ -	\$ -
da Vinci Arts MS	\$ 72,921	\$ 51,947	\$ 20,974	\$ 73,294	\$ 52,196	\$ 21,098	\$ 66,828	\$ 47,885	\$ 18,943	\$ 30,170	\$ 23,447	\$ 6,723	\$ 54,984	\$ 39,990	\$ 14,995
Franklin HS	\$ 13,165	\$ 12,110	\$ 1,055	\$ 17,129	\$ 14,753	\$ 2,376	\$ 97,809	\$ 68,539	\$ 29,270	\$ 40	\$ 40	\$ -	\$ 120	\$ 120	\$ -
Glencoe ES	\$ 86,877	\$ 61,251	\$ 25,626	\$ 86,609	\$ 61,072	\$ 25,536	\$ 88,793	\$ 62,529	\$ 26,264	\$ 36,506	\$ 27,670	\$ 8,835	\$ 23,425	\$ 18,950	\$ 4,475
Grant HS	\$ 14,068	\$ 12,712	\$ 1,356	\$ 12,095	\$ 11,397	\$ 698	\$ 4,761	\$ 4,761	\$ -	\$ 4,876	\$ 4,876	\$ -	\$ 21,782	\$ 17,855	\$ 3,927
Gray MS	\$ 26,009	\$ 20,673	\$ 5,336	\$ 16,688	\$ 14,459	\$ 2,229	\$ 13,015	\$ 12,010	\$ 1,005	\$ 250	\$ 250	\$ -	\$ 17,702	\$ 15,135	\$ 2,567
Hosford MS	\$ 8,607	\$ 8,607	\$ -	\$ 4,385	\$ 4,385	\$ -	\$ 3,579	\$ 3,579	\$ -	\$ 2,492	\$ 2,492	\$ -	\$ 239	\$ 239	\$ -
Ida B. Wells-Barnett	\$ 119,113	\$ 82,742	\$ 36,371	\$ 76,913	\$ 54,609	\$ 22,304	\$ 60,674	\$ 43,783	\$ 16,891	\$ 23,324	\$ 18,883	\$ 4,441	\$ 55,485	\$ 40,323	\$ 15,162
Irvington K-8	\$ 33,646	\$ 25,764	\$ 7,882	\$ 71	\$ 71	\$ -	\$ 78,536	\$ 55,691	\$ 22,845	\$ 15,000	\$ 13,333	\$ 1,667	\$ 31,125	\$ 24,083	\$ 7,042
Laurelhurst K-8	\$ 176,463	\$ 120,975	\$ 55,488	\$ 194,689	\$ 133,126	\$ 61,563	\$ 166,416	\$ 114,278	\$ 52,139	\$ 140,420	\$ 96,947	\$ 43,473	\$ 193,701	\$ 132,468	\$ 61,234
Lewis ES	\$ -	\$ -	\$ -	\$ 32,741	\$ 25,161	\$ 7,580	\$ 29,423	\$ 22,949	\$ 6,474	\$ 3,734	\$ 3,734	\$ -	\$ 1,310	\$ 1,310	\$ -
Llewellyn ES	\$ 122,555	\$ 85,036	\$ 37,518	\$ 100,262	\$ 70,175	\$ 30,087	\$ 56,968	\$ 41,312	\$ 15,656	\$ 27,063	\$ 21,375	\$ 5,688	\$ 75,692	\$ 53,795	\$ 21,897
Maplewood ES	\$ 66,525	\$ 47,683	\$ 18,842	\$ 71,392	\$ 50,928	\$ 20,464	\$ 90,843	\$ 63,896	\$ 26,948	\$ 44,161	\$ 32,774	\$ 11,387	\$ 52,084	\$ 38,056	\$ 14,028
Markham							\$ 8,000	\$ 8,000	\$ -	\$ 60	\$ 60	\$ -	listed below	listed below	listed below
Metropolitan Learning Center	\$ 16,833	\$ 14,555	\$ 2,278	\$ 15,074	\$ 13,383	\$ 1,691	\$ 1,926	\$ 1,926	\$ -	\$ 998	\$ 998	\$ -	\$ 758	\$ 758	\$ -
Mt. Tabor MS	\$ 32,138	\$ 24,758	\$ 7,379	\$ 31,509	\$ 24,340	\$ 7,170	\$ 7,609	\$ 7,609	\$ -	\$ 1,640	\$ 1,640	\$ -	\$ 1,435	\$ 1,435	\$ -
Richmond PK-5	\$ 105,654	\$ 73,769	\$ 31,885	\$ 216,612	\$ 147,741	\$ 68,871	\$ 148,926	\$ 102,617	\$ 46,309	\$ 68,569	\$ 49,046	\$ 19,523	\$ 196,726	\$ 134,484	\$ 62,242
Rieke ES	\$ 129,847	\$ 89,898	\$ 39,949	\$ 122,595	\$ 85,063	\$ 37,532	\$ 77,708	\$ 55,139	\$ 22,569	\$ 46,364	\$ 34,243	\$ 12,121	\$ 125,787	\$ 87,192	\$ 38,596
Rose City Park ES				\$ 49,137	\$ 36,091	\$ 13,046	\$ 21,148	\$ 17,432	\$ 3,716	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Roseway Heights K-8	\$ 24,384	\$ 19,589	\$ 4,795	\$ 241	\$ 241	\$ -	\$ 124	\$ 124	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sabin PK-8	\$ 98,803	\$ 69,202	\$ 29,601	\$ 126,995	\$ 87,997	\$ 38,998	\$ 7,559	\$ 7,559	\$ -	\$ 96,881	\$ 67,921	\$ 28,960	\$ 46,119	\$ 34,080	\$ 12,040
Sellwood MS	\$ 47,787	\$ 35,191	\$ 12,596	\$ 40,467	\$ 32,311	\$ 8,156	\$ 43,440	\$ 32,293	\$ 11,147	\$ 49,787	\$ 36,525	\$ 13,262	\$ 101,400	\$ 70,933	\$ 30,467
Skyline K-8	\$ 65,248	\$ 46,832	\$ 18,416	\$ 114,100	\$ 79,400	\$ 34,700	\$ 69,101	\$ 49,401	\$ 19,700	\$ 36,606	\$ 27,737	\$ 8,869	\$ 49,455	\$ 36,303	\$ 13,152
Stephenson ES	\$ 111,381	\$ 77,588	\$ 33,794	\$ 96,852	\$ 67,901	\$ 28,951	\$ 73,833	\$ 52,556	\$ 21,278	\$ 710	\$ 710	\$ -	\$ 48,327	\$ 35,551	\$ 12,776
Sunnyside K-8	\$ 37,755	\$ 28,503	\$ 9,252	\$ 56,157	\$ 40,772	\$ 15,386	\$ 46,234	\$ 34,156	\$ 12,078	\$ 15,780	\$ 13,853	\$ 1,927	\$ 65,000	\$ 46,667	\$ 18,333
Vernon PK-8	\$ 48,347	\$ 35,565	\$ 12,782	\$ 270	\$ 270	\$ -	\$ 30,018	\$ 23,345	\$ 6,673	\$ 60,697	\$ 43,798	\$ 16,899	\$ 175	\$ 175	\$ -
Woodstock ES	\$ 3,038	\$ 3,038	\$ -	\$ 2,319	\$ 2,319	\$ -	\$ 25,078	\$ 20,052	\$ 5,026	\$ 115	\$ 115	\$ -	\$ 74	\$ 74	\$ -
Total Affiliated - Active Foundations	\$ 2,356,584	\$ 1,674,317	\$ 682,266	\$ 2,414,256	\$ 1,708,918	\$ 705,338	\$ 1,979,473	\$ 1,422,818	\$ 556,655	\$ 984,800	\$ 730,534	\$ 254,266	\$ 1,571,256	\$ 1,124,229	\$ 447,027
INDEPENDENT FOUNDATIONS															
Ainsworth ES	\$ 234,349	\$ 159,566	\$ 74,783	\$ 231,966	\$ 157,977	\$ 73,989	\$ 300,907	\$ 203,938	\$ 96,969	\$ 210,717	\$ 143,811	\$ 66,906	\$ 157,728	\$ 108,486	\$ 49,243
Bridlemile ES	\$ 131,169	\$ 90,780	\$ 40,390	\$ 185,916	\$ 126,691	\$ 59,225	\$ 181,960	\$ 124,640	\$ 57,320	\$ 210,745	\$ 143,830	\$ 66,915	\$ 213,738	\$ 145,825	\$ 67,913
Chapman ES	\$ 69,525	\$ 49,683	\$ 19,842	\$ 41,215	\$ 29,011	\$ 12,205	\$ 152,405	\$ 104,937	\$ 47,468	\$ 100	\$ 100	\$ -	\$ 56,287	\$ 40,858	\$ 15,429
Cleveland HS	\$ 178,558	\$ 122,372	\$ 56,186	\$ 178,421	\$ 122,281	\$ 56,140	\$ 182,357	\$ 124,905	\$ 57,453	\$ 15,623	\$ 13,749	\$ 1,874	\$ 97,344	\$ 68,230	\$ 29,115
Duniway ES	\$ 137,796	\$ 95,197	\$ 42,599	\$ 242,512	\$ 165,008	\$ 77,504	\$ 302,613	\$ 205,076	\$ 97,538	\$ 183,657	\$ 125,772	\$ 57,886	\$ 272,765	\$ 185,176	\$ 87,588
Forest Park ES	\$ 353,751	\$ 239,167	\$ 114,584	\$ 234,840	\$ 159,893	\$ 74,947	\$ 210,854	\$ 143,902	\$ 66,951	\$ 33,635	\$ 25,757	\$ 7,878	\$ 124,702	\$ 86,468	\$ 38,234
Lincoln HS	\$ 560,533	\$ 377,022	\$ 183,511	\$ 418,653	\$ 281,628	\$ 137,025	\$ 499,344	\$ 336,230	\$ 163,115	\$ 284,321	\$ 192,881	\$ 91,440	\$ 194,569	\$ 133,046	\$ 61,523
West Sylvan MS	\$ 196,612	\$ 134,408	\$ 62,204	\$ 54,445	\$ 39,630	\$ 14,815	\$ 103,099	\$ 72,066	\$ 31,033	\$ 96,583	\$ 67,722	\$ 28,861	\$ 38,670	\$ 29,113	\$ 9,557
Total Independent Foundations	\$ 1,862,293	\$ 1,268,195	\$ 594,098	\$ 1,587,969	\$ 1,082,120	\$ 505,850	\$ 1,933,541	\$ 1,315,694	\$ 617,847	\$ 1,035,382	\$ 713,622	\$ 321,761	\$ 1,155,802	\$ 797,201	\$ 358,601

	2017-18			2018-19			2019-20			2020-21			2021-22		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.															
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)															
Arleta School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Astor K-8	\$ 221	\$ 221	\$ -	\$ 117	\$ 117	\$ -	\$ 514	\$ 514	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benson HS	\$ 466	\$ 466	\$ -	\$ 807	\$ 807	\$ -	\$ 10	\$ 10	\$ -	\$ 650.00	\$ 650	\$ -	\$ 1,940	\$ 1,940	\$ -
Boise Eliot PK-8	\$ 256	\$ 256	\$ -	\$ 219	\$ 219	\$ -	\$ 80	\$ 80	\$ -	\$ 96.70	\$ 97	\$ -	\$ 144	\$ 144	\$ -
Bridger K-8	\$ 188	\$ 188	\$ -	\$ 150	\$ 150	\$ -	\$ 150	\$ 150	\$ -	\$ 200.00	\$ 200	\$ -	\$ 989	\$ 989	\$ -
Cesar Chavez School	\$ 170	\$ 170	\$ -	\$ 486	\$ 486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Chief Joseph	\$ 389	\$ 389	\$ -	\$ 424	\$ 424	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Creative Science K-8	\$ 58	\$ 58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ 1	\$ 1	\$ -	\$ -	\$ -	\$ -	\$ 240.06	\$ 240	\$ -	\$ 240	\$ 240	\$ -
Faubion PK-8	\$ 25	\$ 25	\$ -	\$ 98	\$ 98	\$ -	\$ 250	\$ 250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
George MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grout ES	\$ 1,780	\$ 1,780	\$ -	\$ 2,325	\$ 2,325	\$ -	\$ 2,130	\$ 2,130	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Harriet Tubman MS	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ -	\$ 194	\$ 194	\$ -	\$ -	\$ -	\$ -	\$ 485	\$ 485	\$ -
Harrison Park K-8	\$ -	\$ -	\$ -	\$ 313	\$ 313	\$ -	\$ 311	\$ 311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Hayhurst K-8	\$ 506	\$ 506	\$ -	\$ 35	\$ 35	\$ -	\$ 35	\$ 35	\$ -	\$ 743.70	\$ 744	\$ -	\$ 25,936	\$ 20,624	\$ 5,312
Jackson MS	\$ 286	\$ 286	\$ -	\$ 1,031	\$ 1,031	\$ -	\$ 394	\$ 394	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
James John ES	\$ 3,033	\$ 3,033	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ 1,093	\$ 1,093	\$ -	\$ 78	\$ 78	\$ -	\$ 78	\$ 78	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Jefferson HS	\$ 145	\$ 145	\$ -	\$ 63	\$ 63	\$ -	\$ -	\$ -	\$ -	\$ 524.70	\$ 525	\$ -	\$ 440	\$ 440	\$ -
Kelly ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
King - Martin Luther King Jr. ES	\$ 25	\$ 25	\$ -	\$ 1,343	\$ 1,343	\$ -	\$ 897	\$ 897	\$ -	\$ -	\$ -	\$ -	\$ 616	\$ 616	\$ -
Lane MS	\$ 98	\$ 98	\$ -	\$ 340	\$ 340	\$ -	\$ -	\$ -	\$ -	\$ 105.00	\$ 105	\$ -	\$ 250	\$ 250	\$ -
Lent School	\$ 1,294	\$ 1,294	\$ -	\$ 709	\$ 709	\$ -	\$ 140	\$ 140	\$ -	\$ 142.52	\$ 143	\$ -	\$ 751	\$ 751	\$ -
McDaniel - Leodis V. McDaniel HS	\$ 2,594	\$ 2,594	\$ -	\$ 568	\$ 568	\$ -	\$ 254	\$ 254	\$ -	\$ 600.00	\$ 600	\$ -	\$ 143	\$ 143	\$ -
Markham ES	\$ -	\$ -	\$ -	\$ 488	\$ 488	\$ -	listed above	listed above	\$ -	listed above	listed above	\$ -	\$ 352	\$ 352	\$ -
Marysville School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ockley Green	\$ 50	\$ 50	\$ -	\$ 1,223	\$ 1,223	\$ -	\$ 973	\$ 973	\$ -	\$ 969.70	\$ 970	\$ -	\$ 1,000	\$ 1,000	\$ -
Peninsula	\$ 228	\$ 228	\$ -	\$ 210	\$ 210	\$ -	\$ 75	\$ 75	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Rigler ES	\$ 328	\$ 328	\$ -	\$ 165	\$ 165	\$ -	\$ 10,000	\$ 10,000	\$ -	\$ 98.20	\$ 98	\$ -	\$ 97	\$ 97	\$ -
Roosevelt HS	\$ 146	\$ 146	\$ -	\$ 378	\$ 378	\$ -	\$ 682	\$ 682	\$ -	\$ 144.35	\$ 144	\$ -	\$ 344	\$ 344	\$ -
Rosa Parks	\$ 97	\$ 97	\$ -	\$ 213	\$ 213	\$ -	\$ 193	\$ 193	\$ -	\$ 419.42	\$ 419	\$ -	\$ 97	\$ 97	\$ -
Scott K-8	\$ 2,284	\$ 2,284	\$ -	\$ 1,377	\$ 1,377	\$ -	\$ 290	\$ 290	\$ -	\$ 191.50	\$ 192	\$ -	\$ -	\$ -	\$ -
Sitton ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50	\$ 50	\$ -
Vestal K-8	\$ 1,952	\$ 1,952	\$ -	\$ 242	\$ 242	\$ -	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ 250	\$ 250	\$ -
Whitman School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ 398	\$ 398	\$ -	\$ 65	\$ 65	\$ -	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ 50	\$ 50	\$ -
Woodlawn PK-8	\$ 215	\$ 215	\$ -	\$ 283	\$ 283	\$ -	\$ 315	\$ 315	\$ -	\$ 600.00	\$ 600	\$ -	\$ 670	\$ 670	\$ -
Woodmere ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundations	\$ 18,326	\$ 18,326	\$ -	\$ 14,748	\$ 14,748	\$ -	\$ 18,164	\$ 18,164	\$ -	\$ 5,726	\$ 5,726	\$ -	\$ 34,842	\$ 29,530	\$ 5,312
TOTAL	\$ 4,237,203	\$ 2,960,839	\$ 1,276,364	\$ 4,016,974	\$ 2,805,786	\$ 1,211,188	\$ 3,931,178	\$ 2,756,676	\$ 1,174,502	\$ 2,025,908	\$ 1,449,882	\$ 576,027	\$ 2,761,900	\$ 1,950,960	\$ 810,939

Link 07

<i>SUM of FTE</i>	<i>Fiscal Year</i>				
School	2020	2021	2022	2023	Grand Total
Arleta	0.50		0.30	1.00	1.80
Astor		0.20	0.20	0.05	0.45
Atkinson				0.10	0.10
Beach		0.47	0.36	0.21	1.04
Beaumont		0.19		0.58	0.77
Boise-Eliot/Humboldt		0.08	0.06		0.14
Bridger	0.35	0.44	0.28	0.04	1.11
Buckman		0.16	0.18	0.11	0.45
Chapman		0.28	0.25		0.53
Chief Joseph				0.35	0.35
Creative Science				0.26	0.26
Creston			0.50	0.15	0.65
da Vinci			0.25	0.25	0.50
Franklin	0.24	0.15			0.39
George	0.25				0.25
Grout	0.88		0.30		1.17
Harriet Tubman	0.10	0.10		0.50	0.70
Harrison Park	0.71	0.30	0.23	0.35	1.58
Hayhurst				0.25	0.25
Hosford	0.25				0.25
Jefferson	0.64	0.68	0.45	0.95	2.72
Lane	0.50			0.13	0.63
Lee	0.16	0.10	0.25	0.50	1.01
Lent	0.40	0.50		0.07	0.97
Markham		0.35	0.20	0.01	0.56
Marysville		0.28	0.26	0.25	0.79
McDaniel	0.25		0.02	0.10	0.37
Mt Tabor				0.15	0.15
Ockley Green		0.11	0.50	0.75	1.36
Peninsula		0.15	0.05	0.16	0.36
Rigler	0.15		0.20	0.24	0.59
Rosa Parks				0.31	0.31
Rose City Park			1.00	0.30	1.30
Sitton	0.08				0.08
Sunnyside Environmental			0.34	0.05	0.39
Vernon				0.37	0.37
Vestal		0.20		0.35	0.55
Whitman	0.73	0.29			1.02
Woodlawn	0.45	0.74		0.62	1.81
Woodmere			0.16	0.06	0.23
Woodstock	0.25				0.25
Grand Total	6.88	5.75	6.34	9.57	28.53

PPS Parent Fund FTE - FY20-23

SUM of FTE	Subcategory																				Grand Total	
School	Assistant - Administrative	Assistant - Arts Education	Assistant - ES Education	Assistant - HS Education	Assistant - MS Education	Assistant - Technology	Community Agents	Specialist - Learning	Specialist - Media/Technology	Specialist - Social/Emotional	Support - Administrative	Support - Secretary	Teacher - Arts Education	Teacher - Elective	Teacher - Homeroom	Teacher - Physical Education	Teacher - Reading	Teacher - Secondary Core	Teacher - Specialist	Therapeutic Intervention Coach	Grand Total	
Arleta			1.80																		1.80	
Astor	0.25											0.20									0.45	
Atkinson									0.10												0.10	
Beach			1.04																		1.04	
Beaumont					0.08						0.50										0.19	0.77
Boise-Eliot/Humboldt													0.14									0.14
Bridger	0.04		1.07																			1.11
Buckman	0.10								0.19							0.16						0.45
Chapman	0.25		0.28																			0.53
Chief Joseph	0.25		0.10																			0.35
Creative Science			0.26																			0.26
Creston	0.25		0.40																			0.65
da Vinci													0.50									0.50
Franklin						0.24	0.15															0.39
George											0.25											0.25
Grout																					1.17	1.17
Harriet Tubman													0.20					0.50				0.70
Harrison Park	0.05											0.16	0.41	0.10		0.87						1.58
Hayhurst			0.25																			0.25
Hosford																		0.25				0.25
Jefferson	0.58	0.91									0.67	0.56										2.72
Lane							0.50						0.13									0.63
Lee	0.75											0.26										1.01
Lent								0.07				0.50							0.40			0.97
Markham			0.55						0.01													0.56
Marysville	0.51		0.03						0.15							0.10						0.79
McDaniel				0.25									0.08	0.04								0.37
Mt Tabor														0.15								0.15
Ockley Green	1.00										0.25							0.11				1.36
Peninsula	0.13		0.04					0.05					0.15									0.36
Rigler	0.20						0.05	0.24					0.10									0.59
Rosa Parks			0.31																			0.31
Rose City Park																	1.30					1.30
Sitton								0.08														0.08
Sunnyside Environmental											0.10	0.29										0.39
Vernon															0.37							0.37
Vestal			0.35							0.20												0.55
Whitman			0.48									0.44				0.10						1.02
Woodlawn			1.51							0.30												1.81
Woodmere	0.10		0.13																			0.23
Woodstock			0.25																			0.25
Grand Total	4.46	0.91	8.84	0.25	0.08	0.24	0.70	0.44	0.45	0.50	1.77	2.41	1.70	0.39	0.37	1.13	1.30	0.86	0.40	1.36	28.53	

SUM of FTE	Subcategory																				Grand Total
Fiscal Year	Assistant - Administrative	Assistant - Arts Education	Assistant - ES Education	Assistant - HS Education	Assistant - MS Education	Assistant - Technology	Community Agents	Specialist - Learning	Specialist - Media/Technology	Specialist - Social/Emotional	Support - Administrative	Support - Secretary	Teacher - Arts Education	Teacher - Elective	Teacher - Homeroom	Teacher - Physical Education	Teacher - Reading	Teacher - Secondary Core	Teacher - Specialist	Therapeutic Intervention Coach	Grand Total
2020		0.17	2.03	0.25			0.24	0.55	0.08		0.42	0.87	0.20	0.10		0.45		0.25	0.40	0.88	6.88
2021		0.17	2.00					0.15		0.15	0.25	1.25	0.58	0.10		0.31		0.11		0.19	5.75
2022	2.39	0.17	1.45					0.05	0.08		0.05	0.29	0.47	0.02		0.07	1.00			0.30	6.34
2023	2.07	0.40	3.35		0.08			0.31	0.22		1.05		0.45	0.17	0.37	0.30	0.30	0.50			9.57
Grand Total	4.46	0.91	8.84	0.25	0.08	0.24	0.70	0.44	0.45	0.50	1.77	2.41	1.70	0.39	0.37	1.13	1.30	0.86	0.40	1.36	28.53

SUM of FTE School	Bargaining Unit			Grand Total
	Non-Represented	PAT	PFSP	
Arleta			1.80	1.80
Astor			0.45	0.45
Atkinson		0.10		0.10
Beach			1.04	1.04
Beaumont			0.77	0.77
Boise-Eliot/Humboldt		0.14		0.14
Bridger			1.11	1.11
Buckman		0.35	0.10	0.45
Chapman			0.53	0.53
Chief Joseph			0.35	0.35
Creative Science			0.26	0.26
Creston			0.65	0.65
da Vinci		0.50		0.50
Franklin			0.39	0.39
George			0.25	0.25
Grout			1.17	1.17
Harriet Tubman		0.70		0.70
Harrison Park		1.37	0.21	1.58
Hayhurst			0.25	0.25
Hosford		0.25		0.25
Jefferson	0.91		1.81	2.72
Lane		0.13	0.50	0.63
Lee			1.01	1.01
Lent		0.47	0.50	0.97
Markham		0.01	0.55	0.56
Marysville		0.25	0.54	0.79
McDaniel		0.37		0.37
Mt Tabor		0.15		0.15
Ockley Green		0.11	1.25	1.36
Peninsula		0.20	0.16	0.36
Rigler		0.34	0.25	0.59
Rosa Parks			0.31	0.31
Rose City Park		1.30		1.30
Sitton		0.08		0.08
Sunnyside Environmental			0.39	0.39
Vernon		0.37		0.37
Vestal		0.20	0.35	0.55
Whitman		0.10	0.92	1.02
Woodlawn	0.30		1.51	1.81
Woodmere			0.23	0.23
Woodstock			0.25	0.25
Grand Total	1.21	7.47	19.85	28.53

SUM of FTE Fiscal Year	Bargaining Unit			Grand Total
	Non-Represented	PAT	PFSP	
2020	0.17	1.73	4.99	6.88
2021	0.47	1.44	3.84	5.75
2022	0.17	1.69	4.48	6.34
2023	0.40	2.62	6.55	9.57
Grand Total	1.21	7.47	19.85	28.53

Fiscal Year	School	Local School Foundation	Parent Fund	Total
2021	Beaumont	0.50	0.19	0.69
2021	Buckman	0.19	0.16	0.35
2021	Markham	0.15	0.35	0.50
2022	Buckman	0.17	0.18	0.35
2022	Chapman	1.20	0.25	1.45
2022	da Vinci	0.65	0.25	0.90
2022	Markham	0.14	0.20	0.34
2022	Sunnyside Env	0.16	0.34	0.50
2023	Beach	0.19	0.21	0.40
2023	Beaumont	0.36	0.58	0.94
2023	Buckman	1.59	0.11	1.70
2023	da Vinci	0.65	0.25	0.90
2023	Rose City Park	0.20	0.30	0.50
2023	Sunnyside Env	0.95	0.05	1.00
2023	Vernon	0.13	0.37	0.50

Fiscal Year	School	FTE	Category	Subcategory	Position	Bargaining Unit
2023	Jefferson	0.30	Support - Administrative/Of	Assistant - Administrative	LTHT School Admin Asst II-HS	PFSP
2023	Chief Joseph	0.25	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant I-ES	PFSP
2023	Astor	0.05	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant II-K8	PFSP
2023	Harrison Park	0.05	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant II-K8	PFSP
2023	Lee	0.50	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2023	Marysville	0.25	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2023	Peninsula	0.13	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2023	Ockley Green	0.50	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-MS	PFSP
2023	Bridger	0.04	Support - Administrative/Of	Assistant - Administrative	School Admin Asst II-ES	PFSP
2022	Jefferson	0.28	Support - Administrative/Of	Assistant - Administrative	LTHT School Admin Asst II-HS	PFSP
2022	Buckman	0.10	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant II-ES	PFSP
2022	Astor	0.20	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant II-K8	PFSP
2022	Chapman	0.25	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2022	Creston	0.25	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2022	Lee	0.25	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2022	Marysville	0.26	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2022	Rigler	0.20	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2022	Woodmere	0.10	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-ES	PFSP
2022	Ockley Green	0.50	Support - Administrative/Of	Assistant - Administrative	School Admin Assistant III-MS	PFSP
2023	Jefferson	0.40	Assistant - Educational	Assistant - Arts Education	Performing Arts Assistant	Non-Represented
2022	Jefferson	0.17	Assistant - Educational	Assistant - Arts Education	Performing Arts Assistant	Non-Represented
2021	Jefferson	0.17	Assistant - Educational	Assistant - Arts Education	Performing Arts Assistant	Non-Represented
2020	Jefferson	0.17	Assistant - Educational	Assistant - Arts Education	Performing Arts Assistant	Non-Represented
2023	Woodmere	0.06	Assistant - Educational	Assistant - ES Education	EA ESL/Bilingual Spanish	PFSP
2023	Chief Joseph	0.10	Assistant - Educational	Assistant - ES Education	EA Gr 1-5	PFSP
2023	Peninsula	0.04	Assistant - Educational	Assistant - ES Education	EA Gr 1-5	PFSP
2023	Creston	0.15	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2023	Creative Science	0.26	Assistant - Educational	Assistant - ES Education	EA Gr K-5	PFSP
2023	Hayhurst	0.25	Assistant - Educational	Assistant - ES Education	EA Gr K-5	PFSP
2023	Rosa Parks	0.31	Assistant - Educational	Assistant - ES Education	EA Gr K-5	PFSP
2023	Arleta	0.60	Assistant - Educational	Assistant - ES Education	EA Gr K-5 Reading	PFSP
2023	Vestal	0.35	Assistant - Educational	Assistant - ES Education	EA Reading	PFSP

2023	Woodlawn	0.62	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2023	Arleta	0.40	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2023	Beach	0.21	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2022	Markham	0.20	Assistant - Educational	Assistant - ES Education	EA Bilingual Somali	PFSP
2022	Woodmere	0.06	Assistant - Educational	Assistant - ES Education	EA ESL/Bilingual Spanish	PFSP
2022	Bridger	0.28	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2022	Creston	0.25	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2022	Arleta	0.30	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2022	Beach	0.36	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2021	Chapman	0.28	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2021	Markham	0.35	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2021	Marysville	0.03	Assistant - Educational	Assistant - ES Education	EA Gr K	PFSP
2021	Bridger	0.44	Assistant - Educational	Assistant - ES Education	EA-Bilingual K8	PFSP
2021	Beach	0.47	Assistant - Educational	Assistant - ES Education	LTHT EA-ES	PFSP
2021	Woodlawn	0.44	Assistant - Educational	Assistant - ES Education	Temp EA Gr K	PFSP
2020	Bridger	0.35	Assistant - Educational	Assistant - ES Education	EA Bilingual Gr K Spanish	PFSP
2020	Woodstock	0.25	Assistant - Educational	Assistant - ES Education	EA Bilingual Mandarin	PFSP
2020	Arleta	0.50	Assistant - Educational	Assistant - ES Education	EA Gr K LA	PFSP
2020	Whitman	0.48	Assistant - Educational	Assistant - ES Education	EA-ES	PFSP
2020	Woodlawn	0.45	Assistant - Educational	Assistant - ES Education	LTHT EA Reading	PFSP
2020	McDaniel	0.25	Assistant - Educational	Assistant - HS Education	Coordinator-AVID	PAT
2023	Beaumont	0.08	Assistant - Educational	Assistant - MS Education	EA AVID	PFSP
2020	Franklin	0.24	Assistant - Educational	Assistant - Technology	LTHT Instr Tech Asst	PFSP
2021	Franklin	0.15	Social/Emotional Supports	Community Agents	Community Agent-HS	PFSP
2020	Lane	0.50	Social/Emotional Supports	Community Agents	Community Agent	PFSP
2020	Rigler	0.05	Social/Emotional Supports	Community Agents	Community Agent-Spanish	PFSP
2023	Lent	0.07	Specialist - Learning	Specialist - Learning	Instr Spec-K8/Teacher-ESL	PAT
2023	Rigler	0.10	Specialist - Learning	Specialist - Learning	Instructional Spec Bil Span	PAT
2023	Rigler	0.14	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2022	Peninsula	0.05	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2020	Sitton	0.08	Specialist - Learning	Specialist - Learning	Instructional Specialist-ES	PAT
2023	Atkinson	0.10	Specialist - Learning	Specialist - Media/Technology	Media Specialist-ES	PAT
2023	Buckman	0.11	Specialist - Learning	Specialist - Media/Technology	Media Specialist-ES	PAT

2023	Markham	0.01	Specialist - Learning	Specialist - Media/Technology	Media Specialist-ES	PAT
2022	Buckman	0.08	Specialist - Learning	Specialist - Media/Technology	Media Specialist-ES	PAT
2021	Marysville	0.15	Specialist - Learning	Specialist - Media/Technology	Media Specialist-K8	PAT
2021	Vestal	0.20	Social/Emotional Supports	Specialist - Social/Emotional	Student Management Spec-ES	PAT
2021	Woodlawn	0.30	Social/Emotional Supports	Specialist - Social/Emotional	Student Success Advocate	Non-Represented
2023	Ockley Green	0.25	Support - Administrative/Of	Support - Administrative	Library Assistant	PFSP
2023	Sunnyside Environmental	0.05	Support - Administrative/Of	Support - Administrative	LTHT Book Clerk	PFSP
2023	Beaumont	0.50	Support - Administrative/Of	Support - Administrative	Clerk-MS	PFSP
2023	Jefferson	0.25	Support - Administrative/Of	Support - Administrative	Data Clerk-HS	PFSP
2022	Sunnyside Environmental	0.05	Support - Administrative/Of	Support - Administrative	LTHT Book Clerk	PFSP
2021	Jefferson	0.25	Support - Administrative/Of	Support - Administrative	LTHT Data Clerk-HS	PFSP
2020	George	0.25	Support - Administrative/Of	Support - Administrative	Library Assistant	PFSP
2020	Jefferson	0.17	Support - Administrative/Of	Support - Administrative	LTHT Data Clerk	PFSP
2022	Sunnyside Environmental	0.29	Support - Administrative/Of	Support - Secretary	LTHT School Secretary-K8	PFSP
2021	Jefferson	0.26	Support - Administrative/Of	Support - Secretary	LTHT VP's Secretary-HS	PFSP
2021	Lee	0.10	Support - Administrative/Of	Support - Secretary	School Secretary-ES	PFSP
2021	Whitman	0.19	Support - Administrative/Of	Support - Secretary	School Secretary-ES	PFSP
2021	Astor	0.20	Support - Administrative/Of	Support - Secretary	School Secretary-K8	PFSP
2021	Lent	0.50	Support - Administrative/Of	Support - Secretary	School Secretary-K8	PFSP
2020	Jefferson	0.30	Support - Administrative/Of	Support - Secretary	LTHT VP's Secretary-HS	PFSP
2020	Lee	0.16	Support - Administrative/Of	Support - Secretary	School Secretary-ES	PFSP
2020	Whitman	0.25	Support - Administrative/Of	Support - Secretary	School Secretary-ES	PFSP
2020	Harrison Park	0.16	Support - Administrative/Of	Support - Secretary	School Secretary-K8	PFSP
2023	da Vinci	0.25	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2023	Lane	0.13	Teacher	Teacher - Arts Education	Teacher Drama	PAT
2022	da Vinci	0.25	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2022	Harrison Park	0.16	Teacher	Teacher - Arts Education	Teacher Gr 6-8 Dance	PAT
2021	Peninsula	0.15	Teacher	Teacher - Arts Education	Teacher Art	PAT
2021	Harriet Tubman	0.10	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2021	Harrison Park	0.25	Teacher	Teacher - Arts Education	Teacher Gr 6-8 Dance	PAT
2020	Rigler	0.10	Teacher	Teacher - Arts Education	Teacher Art	PAT
2020	Harriet Tubman	0.10	Teacher	Teacher - Arts Education	Teacher Dance	PAT
2023	McDaniel	0.08	Teacher	Teacher - Arts Education	Teacher Music	PAT

2022	Boise-Eliot/Humboldt	0.06	Teacher	Teacher - Arts Education	Teacher Music	PAT
2021	Boise-Eliot/Humboldt	0.08	Teacher	Teacher - Arts Education	Teacher Music	PAT
2023	Mt Tabor	0.15	Teacher	Teacher - Elective	Teacher Gr 8 SS Japanese Im	PAT
2023	McDaniel	0.02	Teacher	Teacher - Elective	Teacher Mandarin/LA	PAT
2022	McDaniel	0.02	Teacher	Teacher - Elective	Teacher Mandarin/LA	PAT
2021	Marysville	0.10	Teacher	Teacher - Elective	Teacher Gr 6-8 Span/Latino Sup	PAT
2020	Harrison Park	0.10	Teacher	Teacher - Elective	Teacher Gr 6-8 Spanish	PAT
2023	Vernon	0.37	Teacher	Teacher - Homeroom	Teacher Gr 1	PAT
2023	Harrison Park	0.30	Teacher	Teacher - Physical Education	Teacher PE	PAT
2022	Harrison Park	0.07	Teacher	Teacher - Physical Education	Teacher PE/Gr 6-8 Health	PAT
2021	Buckman	0.16	Teacher	Teacher - Physical Education	Teacher PE	PAT
2021	Whitman	0.10	Teacher	Teacher - Physical Education	Teacher PE	PAT
2021	Harrison Park	0.05	Teacher	Teacher - Physical Education	Teacher PE/Gr 6-8 Health	PAT
2020	Harrison Park	0.45	Teacher	Teacher - Physical Education	Teacher PE	PAT
2023	Rose City Park	0.30	Teacher	Teacher - Reading	Teacher Reading	PAT
2022	Rose City Park	1.00	Teacher	Teacher - Reading	Teacher Reading	PAT
2023	Harriet Tubman	0.50	Teacher	Teacher - Secondary Core	Teacher LA	PAT
2021	Ockley Green	0.11	Teacher	Teacher - Secondary Core	Teacher Gr 6 LA/Instr Spec	PAT
2020	Hosford	0.25	Teacher	Teacher - Secondary Core	Teacher Gr 6-7 Math	PAT
2020	Lent	0.40	Teacher	Teacher - Specialist	Teacher LA	PAT
2022	Grout	0.30	Support - Student Services	Therapeutic Intervention Coa	Therapeutic Intervention Coach	PFSP
2021	Beaumont	0.19	Support - Student Services	Therapeutic Intervention Coa	Therapeutic Intervention Coach	PFSP
2020	Grout	0.88	Support - Student Services	Therapeutic Intervention Coa	Therapeutic Interv Coach	PFSP

Dept	School/Program	Dept	2022-23 PPS PARENT FUND AWARD	CARRYOVER from FY 2021-22
1136	Astor	1136	\$ 12,000.00	\$ (816.00)
1140	Beach	1140	\$ 10,000.00	\$ (1,916.00)
1141	Boise-Eliot	1141	\$ 10,000.00	\$ 36,670.00
1143	Buckman	1143	\$ 10,000.00	\$ (2,554.00)
1146	Chapman	1146	\$ 10,000.00	\$ 5,716.00
1148	Chief Joseph	1148	\$ 10,000.00	\$ 19,186.00
1149	Creative Science School	1149	\$ -	\$ 20,144.00
1150	César Chávez	1150	\$ 12,000.00	\$ 32,998.00
1160	Hayhurst	1160	\$ -	\$ 16,000.00
1166	James John	1166	\$ 10,000.00	\$ 37,870.00
1170	Markham	1170	\$ 10,000.00	\$ 18,069.00
1175	Rosa Parks	1175	\$ 10,000.00	\$ 47,382.00
1178	Ockley Green	1178	\$ 12,000.00	\$ 30,650.00
1180	Peninsula	1180	\$ 10,000.00	\$ 4,131.00
1184	Sitton	1184	\$ 10,000.00	\$ 37,584.00
1232	Arleta	1232	\$ 10,000.00	\$ 40,233.00
1234	Atkinson	1234	\$ -	\$ 15,804.00
1238	Bridger	1238	\$ 10,000.00	\$ (240.00)
1240	Harrison Park	1240	\$ 12,000.00	\$ 20,170.00
1243	Creston	1243	\$ 10,000.00	\$ (174.00)
1248	Faubion	1248	\$ 12,000.00	\$ 29,445.00
1255	Grout	1255	\$ 10,000.00	\$ 40,106.00
1258	Kelly	1258	\$ 10,000.00	\$ 15,355.00
1259	Irvington	1259	\$ 10,000.00	\$ 31,000.00
1262	Martin Luther King Jr	1262	\$ 10,000.00	\$ 26,449.00
1264	Lee	1264	\$ 10,000.00	\$ 23,593.00
1266	Lent	1266	\$ 10,000.00	\$ 24,728.00
1267	Lewis	1267	\$ -	\$ 16,383.00
1268	Marysville	1268	\$ 10,000.00	\$ 5,233.00
1276	Rigler	1276	\$ 10,000.00	\$ 36,874.00
1277	Rose City Park	1277	\$ 10,000.00	\$ 29,693.00
1279	Sabin	1279	\$ -	\$ 7,722.00
1282	Scott	1282	\$ 10,000.00	\$ 23,523.00
1284	Vernon	1284	\$ 12,000.00	\$ 19,345.00
1286	Vestal	1286	\$ 10,000.00	\$ 15,048.00
1290	Whitman	1290	\$ 10,000.00	\$ 6,006.00
1294	Woodlawn	1294	\$ 10,000.00	\$ 29,783.00
1296	Woodmere	1296	\$ 10,000.00	\$ 16,988.00
2156	George	2156	\$ 12,000.00	\$ 23,821.00
2174	Jackson	2174	\$ -	\$ 20,702.00
2176	Mt Tabor	2176	\$ -	\$ 19,139.00

Dept	School/Program	Dept	2022-23 PPS PARENT FUND AWARD	CARRYOVER from FY 2021-22
2199	Tubman	2199	\$ 12,000.00	\$ 74,501.00
2235	Beaumont	2235	\$ 12,000.00	\$ 29,951.00
2254	Roseway Heights	2254	\$ 12,000.00	\$ 37,543.00
2257	Hosford	2257	\$ -	\$ 9,487.00
2261	Kellogg	2261	\$ 12,000.00	\$ 5,888.00
2263	Lane	2263	\$ 12,000.00	\$ 29,948.00
2301	da Vinci Arts	2301	\$ 12,000.00	\$ (2,019.00)
3115	Benson	3115	\$ 15,000.00	\$ 14,027.00
3118	Jefferson	3118	\$ 15,000.00	\$ 36,870.00
3124	Roosevelt	3124	\$ 15,000.00	\$ 44,674.00
3215	Franklin	3215	\$ 15,000.00	\$ 2,830.00
3218	Leodis V McDaniel	3218	\$ 15,000.00	\$ 7,652.00
4313	Alliance	4313	\$ 15,000.00	\$ 14,052.00
5617	SPED - Holladay Center	5617	\$ 10,000.00	\$ 36,198.00
5619	SPED - Comm Transition Pgm	5619	\$ 10,000.00	\$ 32,775.00
		TOTALS	\$ 536,000.00	\$ 1,212,220.00

Schools sorted by Socio Economic Status as measured by Free Meals by Direct Certification (DC)			Achievement - % Earning Level 3 or Level 4		Students per FTE School General Fund, Title-I, Foundation,Grants, including Special Education, ESL, Nutrition Services, etc.				Dollars per Student School General Fund, Title-I, Foundation,Grants, excluding Special Education, ESL, Nutrition Services, etc.				Local School Foundations (FY20-23)			PPS Parent Fund (FY20-23)			Total FY20-23
SchoolName	Type	2019-20 Free Meals by DC%	2018-19 Math	2018-19 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2020-21 Students Per FTE	2021-22 Students Per FTE	2018-19 \$ per Student	2019-20 \$ per Student	2020-21 \$ per Student	2021-22 \$ per Student	Licensed	Classified	Non-Rep	Licensed	Classified	Non-Rep.	
Forest Park	K-5	1%	79%	86%	11.0:1	11.9:1	12.4:1	14.8:1	\$7,210:1	\$6,674:1	\$5,486:1	\$6,935:1	0.50	5.74					6.24
Odyssey	K-8	2%					12.6:1	12.6:1			\$7,253:1	\$7,875:1							0.00
Alameda	K-5	3%	74%	79%	12.3:1	12.9:1	11.8:1	13.1:1	\$5,847:1	\$6,013:1	\$6,495:1	\$6,441:1	1.50	3.96					5.46
Lincoln	9-12	3%	43%	81%	13.8:1	13.3:1	13.0:1	13.6:1	\$6,671:1	\$7,129:1	\$7,232:1	\$7,835:1	8.66	0.60					9.26
Richmond	K-5	3%	75%	75%	15.4:1	15.3:1	14.8:1	16.1:1	\$5,898:1	\$6,026:1	\$6,248:1	\$6,347:1	4.50	2.20					6.70
Ainsworth	K-5	4%	76%	82%	12.3:1	12.4:1	11.4:1	12.6:1	\$6,184:1	\$6,076:1	\$6,676:1	\$6,696:1	3.91	4.99					8.90
Beverly Cleary	K-8	4%	69%	81%	12.9:1	12.8:1	12.4:1	12.9:1	\$6,198:1	\$6,445:1	\$6,353:1	\$6,791:1	1.75	1.47					3.22
Laurelhurst	K-8	4%	70%	82%	13.8:1	14.1:1	13.9:1	14.1:1	\$6,391:1	\$6,489:1	\$6,775:1	\$7,172:1	1.20	10.58					11.78
Abernethy	K-5	5%	64%	77%	14.0:1	12.0:1	12.3:1	13.7:1	\$6,594:1	\$6,508:1	\$6,825:1	\$7,040:1	4.75	0.92					5.67
Access	1-8	5%	95%	94%	9.8:1	9.5:1	11.1:1	11.1:1	\$9,536:1	\$9,607:1	\$8,843:1	\$9,746:1	0.83	0.70					1.53
Stephenson	K-5	5%	72%	81%	11.1:1	11.3:1	10.6:1	11.7:1	\$6,929:1	\$6,399:1	\$7,158:1	\$7,459:1	0.75	1.75					2.50
West Sylvan	6-8	5%	75%	84%	15.8:1	14.9:1	13.8:1	14.4:1	\$5,771:1	\$5,794:1	\$5,786:1	\$6,608:1	2.25	0.50					2.75
Duniway	K-5	6%	60%	73%	13.8:1	14.0:1	13.1:1	14.3:1	\$6,271:1	\$6,310:1	\$5,900:1	\$6,855:1	3.20	12.01					15.21
Grant	9-12	6%	58%	85%	13.1:1	12.7:1	12.6:1	12.8:1	\$6,707:1	\$6,489:1	\$6,264:1	\$6,813:1	0.48	0.50					0.98
Skyline	K-8	6%	61%	70%	10.9:1	9.9:1	7.7:1	9.1:1	\$7,381:1	\$8,962:1	\$11,846:1	\$9,797:1	1.48	1.65					3.13
Winterhaven	K-8	6%	82%	80%	14.2:1	12.8:1	11.7:1	11.6:1	\$6,805:1	\$7,180:1	\$7,630:1	\$8,159:1		0.10					0.10
Bridlemile	K-5	7%	75%	74%	11.1:1	11.4:1	11.0:1	12.1:1	\$6,616:1	\$6,279:1	\$6,436:1	\$6,937:1	3.00	3.63					6.63
Glencoe	K-5	7%	64%	75%	14.0:1	13.6:1	12.3:1	12.6:1	\$6,704:1	\$6,926:1	\$7,361:1	\$8,021:1	1.50	1.00					2.50
Llewellyn	K-5	7%	71%	80%	11.4:1	11.6:1	11.0:1	11.7:1	\$6,036:1	\$5,679:1	\$6,157:1	\$6,566:1	0.70	3.36					4.06
Mt Tabor	6-8	7%	49%	61%	14.7:1	14.2:1	13.6:1	13.4:1	\$5,896:1	\$6,144:1	\$6,467:1	\$7,150:1				0.15			0.15
Rieke	K-5	7%	64%	72%	12.4:1	12.6:1	12.0:1	14.3:1	\$6,948:1	\$6,659:1	\$6,937:1	\$7,118:1	0.55	4.23					4.78
Metro. Learning Center	K-12	8%	46%	67%	11.0:1	10.4:1	9.6:1	10.0:1	\$7,797:1	\$8,665:1	\$9,409:1	\$10,374:1	0.25						0.25
Sellwood	6-8	8%	66%	77%	15.8:1	15.6:1	13.8:1	14.3:1	\$5,447:1	\$5,826:1	\$6,266:1	\$6,806:1	0.75	2.25					3.00
Cleveland	9-12	9%	39%	64%	12.2:1	12.4:1	12.2:1	11.9:1	\$6,635:1	\$6,966:1	\$6,724:1	\$7,500:1	2.17						2.17
Gray	6-8	9%	71%	75%	13.2:1	13.5:1	11.3:1	12.5:1	\$5,934:1	\$5,843:1	\$6,735:1	\$7,011:1	0.05	0.66					0.71
Capitol Hill	K-5	10%	63%	74%	13.3:1	12.4:1	12.6:1	12.9:1	\$6,542:1	\$6,946:1	\$6,646:1	\$7,274:1	0.20	1.49					1.69
Ida B. Wells-Barnett	9-12	10%	22%	64%	11.7:1	12.6:1	11.9:1	12.3:1	\$6,980:1	\$6,949:1	\$7,118:1	\$7,408:1	2.00	0.37					2.37
Maplewood	K-5	10%	44%	54%	12.8:1	13.1:1	13.0:1	12.6:1	\$6,369:1	\$6,857:1	\$6,082:1	\$7,684:1	0.30	3.17					3.47
Sunnyside Environmental	K-8	11%	44%	65%	13.3:1	12.5:1	12.4:1	12.6:1	\$6,326:1	\$6,769:1	\$7,037:1	\$7,389:1	0.13	2.84			0.39		3.36
Creative Science	K-8	12%	53%	66%	13.9:1	14.1:1	12.4:1	12.1:1	\$6,536:1	\$6,583:1	\$7,046:1	\$7,736:1					0.26		0.26
Jackson	6-8	12%	60%	75%	12.5:1	12.8:1	11.8:1	12.0:1	\$5,622:1	\$5,645:1	\$6,014:1	\$6,378:1							0.00
Woodstock	K-5	12%	64%	74%	12.4:1	12.1:1	13.2:1	13.1:1	\$6,536:1	\$6,888:1	\$6,710:1	\$7,333:1		0.40			0.25		0.65
da Vinci	6-8	13%	35%	61%	13.3:1	12.4:1	12.0:1	11.7:1	\$6,302:1	\$6,350:1	\$6,747:1	\$7,140:1	1.00		1.40	0.50			2.90
Atkinson	K-5	14%	45%	57%	9.7:1	9.0:1	9.4:1	9.2:1	\$6,283:1	\$7,194:1	\$6,328:1	\$7,833:1	0.25			0.10			0.35
Hosford	6-8	14%	53%	65%	12.0:1	12.2:1	12.3:1	12.1:1	\$5,847:1	\$5,609:1	\$5,343:1	\$6,983:1				0.25			0.25
Irvington	K-5	14%	45%	61%	9.9:1	9.9:1	10.2:1	9.8:1	\$7,872:1	\$7,283:1	\$6,605:1	\$8,586:1	0.30	1.00					1.30
Sabin	K-5	14%	58%	73%	9.6:1	9.4:1	8.2:1	8.2:1	\$6,252:1	\$7,062:1	\$7,041:1	\$8,427:1	0.68	1.78					2.45
Lewis	K-5	15%	48%	63%	11.7:1	10.8:1	10.1:1	12.4:1	\$6,471:1	\$6,209:1	\$7,406:1	\$6,781:1		0.50					0.50
Hayhurst	K-5	16%	65%	73%	11.5:1	11.4:1	9.5:1	10.2:1	\$6,023:1	\$5,995:1	\$6,379:1	\$7,091:1					0.25		0.25
Rose City Park	K-5	17%	51%	62%	11.4:1	12.0:1	12.1:1	12.6:1	\$7,144:1	\$6,882:1	\$6,502:1	\$7,282:1	0.20	0.99		1.30			2.49
Franklin	9-12	18%	33%	64%	12.0:1	12.4:1	11.9:1	11.8:1	\$6,807:1	\$6,933:1	\$6,901:1	\$7,776:1					0.39		0.39
Benson	9-12	19%	30%	68%	10.0:1	10.8:1	9.4:1	9.1:1	\$7,888:1	\$7,483:1	\$9,495:1	\$10,128:1							0.00
Buckman	K-5	19%	49%	66%	10.4:1	9.9:1	9.7:1	10.0:1	\$6,457:1	\$6,656:1	\$6,890:1	\$7,380:1	0.85	2.64		0.35	0.10		3.94
Astor	K-8	20%	36%	49%	11.5:1	10.6:1	9.6:1	9.9:1	\$7,052:1	\$7,925:1	\$8,518:1	\$9,357:1					0.45		0.45
Beach	K-5	21%	50%	51%	9.9:1	11.3:1	10.0:1	11.1:1	\$6,779:1	\$6,738:1	\$7,379:1	\$7,775:1	0.30	0.39			1.04		1.73
Beaumont	6-8	21%	43%	54%	10.6:1	9.8:1	8.4:1	9.2:1	\$6,846:1	\$7,196:1	\$8,319:1	\$9,011:1	0.50	1.75			0.77		3.02

Schools sorted by Socio Economic Status as measured by Free Meals by Direct Certification (DC)			Achievement - % Earning Level 3 or Level 4		Students per FTE School General Fund, Title-I, Foundation,Grants, including Special Education, ESL, Nutrition Services, etc.				Dollars per Student School General Fund, Title-I, Foundation,Grants, excluding Special Education, ESL, Nutrition Services, etc.				Local School Foundations (FY20-23)			PPS Parent Fund (FY20-23)			Total FY20-23
SchoolName	Type	2019-20 Free Meals by DC%	2018-19 Math	2018-19 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2020-21 Students Per FTE	2021-22 Students Per FTE	2018-19 \$ per Student	2019-20 \$ per Student	2020-21 \$ per Student	2021-22 \$ per Student	Licensed	Classified	Non-Rep	Licensed	Classified	Non-Rep.	
Creston	K-5	21%	52%	62%	9.3:1	9.1:1	9.2:1	9.4:1	\$7,940:1	\$7,683:1	\$7,695:1	\$9,352:1					0.65		0.65
Chief Joseph	K-5	23%	49%	55%	11.9:1	12.4:1	9.6:1	10.7:1	\$6,606:1	\$6,909:1	\$8,470:1	\$8,786:1					0.35		0.35
Bridger	K-5	25%	37%	43%	9.6:1	9.3:1	9.6:1	9.4:1	\$8,061:1	\$9,000:1	\$8,982:1	\$9,586:1					1.11		1.11
Chapman	K-5	25%	56%	71%	11.3:1	12.1:1	9.7:1	11.9:1	\$6,878:1	\$6,633:1	\$7,506:1	\$8,031:1	1.00	2.80			0.53		4.33
Alliance	9-12	26%		21%	5.1:1	4.8:1	4.4:1	4.3:1	\$16,655:1	\$17,375:1	\$20,460:1	\$25,154:1							0.00
Markham	K-5	26%	49%	60%	9.0:1	9.3:1	10.7:1	10.1:1	\$6,620:1	\$6,721:1	\$6,369:1	\$7,177:1		0.29		0.01	0.55		0.85
Peninsula	K-5	26%	17%	33%	7.0:1	7.0:1	6.1:1	7.0:1	\$7,963:1	\$8,494:1	\$10,337:1	\$10,078:1				0.20	0.16		0.36
Arleta	K-5	27%	39%	52%	10.2:1	10.1:1	9.0:1	9.3:1	\$6,424:1	\$6,476:1	\$7,712:1	\$7,729:1					1.80		1.80
Vernon	K-8	27%	44%	53%	12.1:1	12.4:1	11.1:1	12.4:1	\$7,216:1	\$6,653:1	\$7,844:1	\$7,902:1	0.98			0.37			1.35
Jefferson	9-12	28%	23%	43%	7.8:1	8.1:1	7.4:1	7.5:1	\$9,539:1	\$9,347:1	\$10,142:1	\$11,169:1					1.81	0.91	2.72
Ockley Green	6-8	30%	18%	31%	10.3:1	9.6:1	9.4:1	10.0:1	\$7,333:1	\$7,428:1	\$7,113:1				0.11	1.25			1.36
Kellogg	6-8	31%						11.0:1				\$8,278:1							0.00
McDaniel	9-12	32%	29%	52%	9.7:1	8.9:1	9.0:1	9.2:1	\$7,461:1	\$8,492:1	\$8,035:1	\$9,124:1				0.37			0.37
Roseway Heights	6-8	33%	25%	33%	11.2:1	10.7:1	10.9:1	10.4:1	\$6,517:1	\$7,418:1	\$7,254:1	\$8,525:1							0.00
Harriet Tubman	6-8	34%	23%	35%	9.4:1	8.3:1	8.3:1	8.2:1	\$6,779:1	\$8,433:1	\$9,104:1	\$10,312:1				0.70			0.70
Vestal	K-5	34%	27%	41%	6.2:1	6.4:1	5.7:1	5.9:1	\$8,897:1	\$9,279:1	\$11,580:1	\$12,073:1				0.20	0.35		0.55
Grout	K-5	35%	38%	46%	8.0:1	7.6:1	7.5:1	7.9:1	\$7,640:1	\$8,484:1	\$8,533:1	\$8,976:1					1.17		1.17
James John	K-5	35%	27%	37%	7.4:1	7.1:1	5.8:1	6.5:1	\$8,392:1	\$8,571:1	\$10,633:1	\$10,579:1							0.00
Roosevelt	9-12	35%	9%	36%	9.0:1	9.2:1	8.9:1	9.2:1	\$7,535:1	\$7,066:1	\$8,203:1	\$9,104:1							0.00
Lee	K-5	37%	33%	45%	6.3:1	6.7:1	6.2:1	6.5:1	\$9,737:1	\$9,760:1	\$10,482:1	\$10,431:1					1.01		1.01
Marysville	PK-5	38%	31%	47%	7.5:1	7.0:1	7.7:1	6.4:1	\$8,319:1	\$8,802:1	\$8,676:1	\$10,708:1				0.25	0.54		0.79
Woodmere	K-5	38%	18%	27%	7.3:1	6.6:1	6.4:1	6.0:1	\$8,558:1	\$9,864:1	\$10,377:1	\$11,332:1					0.23		0.23
Kelly	K-5	39%	23%	30%	8.8:1	8.7:1	7.8:1	8.6:1	\$8,469:1	\$8,341:1	\$9,594:1	\$10,092:1							0.00
Woodlawn	PK-5	39%	34%	45%	6.9:1	6.5:1	7.0:1	7.3:1	\$8,849:1	\$9,616:1	\$8,709:1	\$9,808:1					1.51	0.30	1.81
Lane	6-8	41%	24%	39%	8.4:1	8.5:1	7.8:1	7.7:1	\$7,988:1	\$7,568:1	\$8,621:1	\$9,983:1				0.13	0.50		0.63
Lent	K-5	41%	15%	25%	7.9:1	7.8:1	8.2:1	6.4:1	\$8,668:1	\$9,449:1	\$8,238:1	\$12,191:1				0.47	0.50		0.97
Faubion	PK-8	42%	10%	25%	8.0:1	8.3:1	7.7:1	7.9:1	\$7,617:1	\$8,129:1	\$7,313:1	\$10,331:1							0.00
MLK Jr	PK-5	43%	7%	21%	6.9:1	7.4:1	7.3:1	7.8:1	\$10,947:1	\$10,471:1	\$11,269:1	\$11,489:1							0.00
César Chávez	K-8	44%	15%	24%	8.3:1	8.2:1	8.2:1	8.3:1	\$8,326:1	\$8,666:1	\$9,331:1	\$10,275:1							0.00
Harrison Park	K-8	44%	25%	36%	9.6:1	8.6:1	8.2:1	8.5:1	\$7,193:1	\$8,051:1	\$8,526:1	\$9,125:1				1.37	0.21		1.58
Rigler	K-5	44%	8%	18%	7.3:1	7.5:1	6.5:1	7.2:1	\$9,388:1	\$9,040:1	\$11,799:1	\$10,420:1				0.34	0.25		0.59
Scott	K-5	45%	19%	24%	7.6:1	8.0:1	7.6:1	8.0:1	\$7,585:1	\$8,182:1	\$9,322:1	\$9,675:1							0.00
Whitman	PK-5	48%	39%	40%	7.1:1	6.6:1	6.4:1	7.5:1	\$9,944:1	\$11,378:1	\$11,724:1	\$11,471:1				0.10	0.92		1.02
Sitton	K-5	49%	13%	20%	6.8:1	6.9:1	6.3:1	6.5:1	\$8,695:1	\$8,649:1	\$10,822:1	\$11,082:1				0.08			0.08
George	6-8	50%	12%	26%	7.9:1	8.0:1	7.2:1	6.9:1	\$8,071:1	\$7,777:1	\$9,580:1	\$10,860:1					0.25		0.25
Boise-Eliot/Humboldt	PK-5	52%	13%	17%	6.3:1	6.8:1	6.3:1	6.6:1	\$10,160:1	\$9,839:1	\$11,922:1	\$12,141:1				0.14			0.14
Rosa Parks	K-5	68%	10%	24%	7.8:1	8.0:1	7.4:1	7.6:1	\$8,960:1	\$10,322:1	\$10,920:1	\$11,421:1					0.31		0.31
Total													53.41	83.21	1.40	7.47	19.85	1.21	166.56



Local School Foundations

**LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-21; 2021-22**

NonActive for FY22

	2019-20	2020-21	2021-22	FY 2020-22
	Total	Total	Total	Average Amount
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)				
Arleta School	\$ -	\$ -	\$ -	\$ -
Astor K-8	\$ 514	\$ -	\$ -	\$ 514
Benson HS	\$ 10	\$ 650.00	\$ 1,940	\$ 10
Beach K-8	\$ -	\$ -	\$ 971	\$ -
Boise Eliot PK-8	\$ 80	\$ 96.70	\$ 144	\$ 80
Bridger K-8	\$ 150	\$ 200.00	\$ 989	\$ 150
Cesar Chavez School	\$ -	\$ -	\$ -	\$ -
Chief Joseph	\$ -	\$ -	\$ -	\$ -
Creative Science K-8	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ 240.06	\$ 240	\$ -
Franklin HS	\$ -	\$ -	\$ 120	\$ -
Faubion PK-8	\$ 250	\$ -	\$ -	\$ 250
George MS	\$ -	\$ -	\$ -	\$ -
Grant HS	\$ -	\$ -	\$ 21,782	\$ -
Grout ES	\$ 2,130	\$ -	\$ -	\$ 2,130
Harriet Tubman MS	\$ 194	\$ -	\$ 485	\$ 194
Harrison Park K-8	\$ 311	\$ -	\$ -	\$ 311
Hosford MS	\$ -	\$ -	\$ 239	\$ -
Hayhurst K-8	\$ 35	\$ 743.70	\$ -	\$ 35
Jackson MS	\$ 394	\$ -	\$ -	\$ 394
James John ES	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ 78	\$ -	\$ -	\$ 78
Jefferson HS	\$ -	\$ 524.70	\$ 440	\$ -
Kelly ES	\$ -	\$ -	\$ -	\$ -
King - Martin Luther King Jr. ES	\$ 897	\$ -	\$ 616	\$ 897
Lane MS	\$ -	\$ 105.00	\$ 250	\$ -
Lent School	\$ 140	\$ 142.52	\$ 751	\$ 140
McDaniel - Leodis V. McDaniel HS	\$ 254	\$ 600.00	\$ 143	\$ 254
Markham ES	\$ -	\$ -	\$ 352	\$ -
Metropolitan Learning Center	\$ -	\$ -	\$ 758	\$ -
Mt. Tabor MS	\$ -	\$ -	\$ 1,435	\$ -
Marysville School	\$ -	\$ -	\$ -	\$ -
Ockley Green	\$ 973	\$ 969.70	\$ 1,000	\$ 973
Peninsula	\$ 75	\$ -	\$ -	\$ 75
Rigler ES	\$ 10,000	\$ 98.20	\$ 97	\$ 10,000
Roosevelt HS	\$ 682	\$ 144.35	\$ 344	\$ 682
Rosa Parks	\$ 193	\$ 419.42	\$ 97	\$ 193
Scott K-8	\$ 290	\$ 191.50	\$ -	\$ 290
Sitton ES	\$ -	\$ -	\$ 50	\$ -
Vestal K-8	\$ 100	\$ -	\$ 250	\$ 100
Whitman School	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ 100	\$ -	\$ 50	\$ 100
Woodlawn PK-8	\$ 315	\$ 600.00	\$ 670	\$ 315
Woodmere ES	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundaitons	\$ 18,164	\$ 5,726	\$ 34,212	\$ 18,164.32
AVERAGE	\$ 413	\$ 130	\$ 778	\$ 440.17

NOTES

PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.



**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-21; 2021-22**

NonActive for FY22

	2019-20			2020-21			2021-22		
	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)									
Abernethy ES	\$ 251,955	\$ 171,303	\$ 80,652	\$ 100,000	\$ 70,000	\$ 30,000	\$ 102,158	\$ 71,438	\$ 30,719
Access Academy	\$ 15,367	\$ 13,578	\$ 1,789	\$ 6,731	\$ 6,731	\$ -	\$ 39,483	\$ 29,655	\$ 9,828
Alameda ES	\$ 132,577	\$ 91,718	\$ 40,859	\$ 34,170	\$ 26,113	\$ 8,057	\$ 121,711	\$ 84,474	\$ 37,237
Atkinson ES	\$ 6,120	\$ 6,120	\$ -	\$ 4,828	\$ 4,828	\$ -	\$ 5,094	\$ 5,094	\$ -
Beach K-8	\$ 9,829	\$ 9,829	\$ -	\$ 355	\$ 355	\$ -	\$ 971	\$ 971	\$ -
Beaumont MS	\$ 51,192	\$ 37,461	\$ 13,731	\$ 23,517	\$ 19,011	\$ 4,506	\$ 22,454	\$ 18,303	\$ 4,151
Beverly Cleary K-8	\$ 91,793	\$ 64,529	\$ 27,264	\$ 26,105	\$ 20,737	\$ 5,368	\$ 39,303	\$ 29,535	\$ 9,768
Buckman ES	\$ 76,482	\$ 54,322	\$ 22,161	\$ 77,678	\$ 55,119	\$ 22,559	\$ 77,177	\$ 54,784	\$ 22,392
Capitol Hill ES	\$ 25,807	\$ 20,538	\$ 5,269	\$ 5,175	\$ 5,175	\$ -	\$ -	\$ -	\$ -
da Vinci Arts MS	\$ 66,828	\$ 47,885	\$ 18,943	\$ 30,170	\$ 23,447	\$ 6,723	\$ 54,984	\$ 39,990	\$ 14,995
Franklin HS	\$ 97,809	\$ 68,539	\$ 29,270	\$ 40	\$ 40	\$ -	\$ 120	\$ 120	\$ -
Glencoe ES	\$ 88,793	\$ 62,529	\$ 26,264	\$ 36,506	\$ 27,670	\$ 8,835	\$ 23,425	\$ 18,590	\$ 4,475
Grant HS	\$ 4,761	\$ 4,761	\$ -	\$ 4,876	\$ 4,876	\$ -	\$ 21,782	\$ 17,855	\$ 3,927
Gray MS	\$ 13,015	\$ 12,010	\$ 1,005	\$ 250	\$ 250	\$ -	\$ 17,702	\$ 15,135	\$ 2,567
Hayhurst K-8	listed below	listed below	listed below	listed below	listed below	listed below	\$ 25,936	\$ 20,624	\$ 5,312
Hosford MS	\$ 3,579	\$ 3,579	\$ -	\$ 2,492	\$ 2,492	\$ -	\$ 239	\$ 239	\$ -
Ida B. Wells-Barnett	\$ 60,674	\$ 43,783	\$ 16,891	\$ 23,324	\$ 18,883	\$ 4,441	\$ 55,485	\$ 40,323	\$ 15,162
Irvington K-8	\$ 78,536	\$ 55,691	\$ 22,845	\$ 15,000	\$ 13,333	\$ 1,667	\$ 31,125	\$ 24,083	\$ 7,042
Laurelhurst K-8	\$ 166,416	\$ 114,278	\$ 52,139	\$ 140,420	\$ 96,947	\$ 43,473	\$ 193,701	\$ 132,468	\$ 61,234
Lewis ES	\$ 29,423	\$ 22,949	\$ 6,474	\$ 3,734	\$ 3,734	\$ -	\$ 1,310	\$ 1,310	\$ -
Llewellyn ES	\$ 56,968	\$ 41,312	\$ 15,656	\$ 27,063	\$ 21,375	\$ 5,688	\$ 75,692	\$ 53,795	\$ 21,897
Maplewood ES	\$ 90,843	\$ 63,896	\$ 26,948	\$ 44,161	\$ 32,774	\$ 11,387	\$ 52,084	\$ 38,056	\$ 14,028
Markham	\$ 8,000	\$ 8,000	\$ -	\$ 60	\$ 60	\$ -	listed below	listed below	listed below
Metropolitan Learning Center	\$ 1,926	\$ 1,926	\$ -	\$ 998	\$ 998	\$ -	\$ 758	\$ 758	\$ -
Mt. Tabor MS	\$ 7,609	\$ 7,609	\$ -	\$ 1,640	\$ 1,640	\$ -	\$ 1,435	\$ 1,435	\$ -
Richmond PK-5	\$ 148,926	\$ 102,617	\$ 46,309	\$ 68,569	\$ 49,046	\$ 19,523	\$ 196,726	\$ 134,484	\$ 62,242
Rieke ES	\$ 77,708	\$ 55,139	\$ 22,569	\$ 46,364	\$ 34,243	\$ 12,121	\$ 125,787	\$ 87,192	\$ 38,596
Rose City Park ES	\$ 21,148	\$ 17,432	\$ 3,716	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Roseway Heights K-8	\$ 124	\$ 124	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sabin PK-8	\$ 7,559	\$ 7,559	\$ -	\$ 96,881	\$ 67,921	\$ 28,960	\$ 46,119	\$ 34,080	\$ 12,040
Sellwood MS	\$ 43,440	\$ 32,293	\$ 11,147	\$ 49,787	\$ 36,525	\$ 13,262	\$ 101,400	\$ 70,933	\$ 30,467
Skyline K-8	\$ 69,101	\$ 49,401	\$ 19,700	\$ 36,606	\$ 27,737	\$ 8,869	\$ 49,455	\$ 36,303	\$ 13,152
Stephenson ES	\$ 73,833	\$ 52,556	\$ 21,278	\$ 710	\$ 710	\$ -	\$ 48,327	\$ 35,551	\$ 12,776
Sunnyside K-8	\$ 46,234	\$ 34,156	\$ 12,078	\$ 15,780	\$ 13,853	\$ 1,927	\$ 65,000	\$ 46,667	\$ 18,333
Vernon PK-8	\$ 30,018	\$ 23,345	\$ 6,673	\$ 60,697	\$ 43,798	\$ 16,899	\$ 175	\$ 175	\$ -
Woodstock ES	\$ 25,078	\$ 20,052	\$ 5,026	\$ 115	\$ 115	\$ -	\$ 74	\$ 74	\$ -
Total Affiliated - Active Foundations	\$ 1,979,473	\$ 1,422,818	\$ 556,655	\$ 984,800	\$ 730,534	\$ 254,266	\$ 1,597,192	\$ 1,144,853	\$ 452,339
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)									
Arieta School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Astor K-8	\$ 514	\$ 514	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benson HS	\$ 10	\$ 10	\$ -	\$ 650.00	\$ 650	\$ -	\$ 1,940	\$ 1,940	\$ -
Boise Eliot PK-8	\$ 80	\$ 80	\$ -	\$ 96.70	\$ 97	\$ -	\$ 144	\$ 144	\$ -
Bridger K-8	\$ 150	\$ 150	\$ -	\$ 200.00	\$ 200	\$ -	\$ 989	\$ 989	\$ -
Cesar Chavez School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Chief Joseph	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Creative Science K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ 240.06	\$ 240	\$ -	\$ 240	\$ 240	\$ -
Faubion PK-8	\$ 250	\$ 250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
George MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grout ES	\$ 2,130	\$ 2,130	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Harriet Tubman MS	\$ 194	\$ 194	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Harrison Park K-8	\$ 311	\$ 311	\$ -	\$ -	\$ -	\$ -	\$ 485	\$ 485	\$ -
Hayhurst K-8	\$ 35	\$ 35	\$ -	\$ 743.70	\$ 744	\$ -	listed above	listed above	listed above
Jackson MS	\$ 394	\$ 394	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
James John ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ 78	\$ 78	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Jefferson HS	\$ -	\$ -	\$ -	\$ 524.70	\$ 525	\$ -	\$ 440	\$ 440	\$ -
Kelly ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
King - Martin Luther King Jr. ES	\$ 897	\$ 897	\$ -	\$ -	\$ -	\$ -	\$ 616	\$ 616	\$ -
Lane MS	\$ -	\$ -	\$ -	\$ 105.00	\$ 105	\$ -	\$ 250	\$ 250	\$ -
Lent School	\$ 140	\$ 140	\$ -	\$ 142.52	\$ 143	\$ -	\$ 751	\$ 751	\$ -
McDaniel - Leodis V. McDaniel HS	\$ 254	\$ 254	\$ -	\$ 600.00	\$ 600	\$ -	\$ 143	\$ 143	\$ -
Markham ES	listed above	listed above	\$ -	listed above	listed above	\$ -	\$ 352	\$ 352	\$ -
Marysville School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ockley Green	\$ 973	\$ 973	\$ -	\$ 969.70	\$ 970	\$ -	\$ 1,000	\$ 1,000	\$ -
Peninsula	\$ 75	\$ 75	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Rigler ES	\$ 10,000	\$ 10,000	\$ -	\$ 98.20	\$ 98	\$ -	\$ 97	\$ 97	\$ -
Roosevelt HS	\$ 682	\$ 682	\$ -	\$ 144.35	\$ 144	\$ -	\$ 344	\$ 344	\$ -
Rosa Parks	\$ 193	\$ 193	\$ -	\$ 419.42	\$ 419	\$ -	\$ 97	\$ 97	\$ -
Scott K-8	\$ 290	\$ 290	\$ -	\$ 191.50	\$ 192	\$ -	\$ -	\$ -	\$ -
Sitton ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50	\$ 50	\$ -
Vestal K-8	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ 250	\$ 250	\$ -
Whitman School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ 50	\$ 50	\$ -
Woodlawn PK-8	\$ 315	\$ 315	\$ -	\$ 600.00	\$ 600	\$ -	\$ 670	\$ 670	\$ -
Woodmere ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundaitons	\$ 18,164	\$ 18,164	\$ -	\$ 5,726	\$ 5,726	\$ -	\$ 8,906	\$ 8,906	\$ -
INDEPENDENT FOUNDATIONS									
Ainsworth ES	\$ 300,907	\$ 203,938	\$ 96,969	\$ 210,717	\$ 143,811	\$ 66,906	\$ 157,728	\$ 108,486	\$ 49,243
Bridlemile ES	\$ 181,960	\$ 124,640	\$ 57,320	\$ 210,745	\$ 143,830	\$ 66,915	\$ 213,738	\$ 145,825	\$ 67,913
Chapman ES	\$ 152,405	\$ 104,937	\$ 47,468	\$ 100	\$ 100	\$ -	\$ 56,287	\$ 40,858	\$ 15,429
Cleveland HS	\$ 182,357	\$ 124,905	\$ 57,453	\$ 15,623	\$ 13,749	\$ 1,874	\$ 97,344	\$ 68,230	\$ 29,115
Dunway ES	\$ 302,613	\$ 205,076	\$ 97,538	\$ 183,657	\$ 125,772	\$ 57,886	\$ 272,765	\$ 185,176	\$ 87,588
Forest Park ES	\$ 210,854	\$ 143,902	\$ 66,951	\$ 33,635	\$ 25,757	\$ 7,878	\$ 124,702	\$ 86,468	\$ 38,234
Lincoln HS	\$ 499,344	\$ 336,230	\$ 163,115	\$ 284,321	\$ 192,881	\$ 91,440	\$ 194,569	\$ 133,046	\$ 61,523
West Sylvan MS	\$ 103,099	\$ 72,066	\$ 31,033	\$ 96,583	\$ 67,722	\$ 28,861	\$ 38,670	\$ 29,113	\$ 9,557
Total Independent Foundations	\$ 1,933,541	\$ 1,315,694	\$ 617,847	\$ 1,035,382	\$ 713,622	\$ 321,761	\$ 1,155,802	\$ 797,201	\$ 358,601
TOTAL	\$ 3,931,178	\$ 2,756,676	\$ 1,174,502	\$ 2,025,908	\$ 1,449,882	\$ 576,027	\$ 2,761,900	\$ 1,950,960	\$ 810,939

NOTES
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.

Updated 9.30.2022



**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22**

	2009-2010			2010-11		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)						
Abernethy ES	\$ 82,083	\$ 58,055	\$ 24,028	\$ 68,388	\$ 48,925	\$ 19,463
Access Academy	\$ -	\$ -	\$ -	\$ 38,796	\$ 29,197	\$ 9,599
Alameda ES	\$ 123,034	\$ 85,356	\$ 37,678	\$ 169,667	\$ 116,444	\$ 53,222
Atkinson ES	\$ 3,570	\$ 3,570	\$ -	\$ 240	\$ 240	\$ -
Beach K-8	\$ 200	\$ 200	\$ -	\$ 63	\$ 63	\$ -
Beaumont MS	\$ 44,190	\$ 32,793	\$ 11,397	\$ 41,203	\$ 30,802	\$ 10,401
Beverly Cleary K-8	\$ 97,413	\$ 68,276	\$ 29,138	\$ 117,118	\$ 81,662	\$ 35,456
Buckman ES	\$ 81,696	\$ 58,010	\$ 23,686	\$ 95,363	\$ 67,109	\$ 28,254
Capitol Hill ES	\$ 36,633	\$ 27,755	\$ 8,878	\$ 5,000	\$ 5,000	\$ -
da Vinci Arts MS	\$ 600	\$ 600	\$ -	\$ 17,033	\$ 14,689	\$ 2,344
Franklin HS	\$ 9,358	\$ 9,358	\$ -	\$ 437	\$ 437	\$ -
Glencoe ES	\$ 77,354	\$ 54,903	\$ 22,451	\$ 76,995	\$ 54,663	\$ 22,332
Grant HS	\$ 62,423	\$ 44,948	\$ 17,474	\$ 123,269	\$ 85,513	\$ 37,756
Gray MS	\$ 10,569	\$ 10,380	\$ 190	\$ 28,916	\$ 22,611	\$ 6,305
Hosford MS	\$ 7,709	\$ 7,709	\$ -	\$ 12,112	\$ 11,408	\$ 704
Ida B. Wells-Barnett	\$ 27,341	\$ 21,560	\$ 5,780	\$ 46,826	\$ 34,551	\$ 12,275
Irvington K-8	\$ 50,000	\$ 36,667	\$ 13,333	\$ 4,096	\$ 4,096	\$ -
Laurelhurst K-8	\$ 75,451	\$ 53,634	\$ 21,817	\$ 114,985	\$ 79,990	\$ 34,995
Lewis ES	\$ 29	\$ 29	\$ -	\$ 10,012	\$ 10,008	\$ 4
Llewellyn ES	\$ 31,114	\$ 24,076	\$ 7,038	\$ 66,959	\$ 47,973	\$ 18,986
Maplewood ES	\$ 27,009	\$ 21,339	\$ 5,670	\$ 54,147	\$ 39,431	\$ 14,716
Markham						
Metropolitan Learning Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Mt. Tabor MS	\$ 42,037	\$ 31,358	\$ 10,679	\$ 57,200	\$ 41,466	\$ 15,733
Richmond PK-5	\$ 45,528	\$ 33,685	\$ 11,843	\$ 88,905	\$ 62,603	\$ 26,302
Rieke ES	\$ 60,395	\$ 43,597	\$ 16,798	\$ 53,235	\$ 38,824	\$ 14,412
Rose City Park ES						
Roseway Heights K-8	\$ 30,141	\$ 23,427	\$ 6,714	\$ 33,922	\$ 25,948	\$ 7,974
Sabin PK-8	\$ 165	\$ 165	\$ -	\$ 657	\$ 657	\$ -
Sellwood MS	\$ 11,898	\$ 11,265	\$ 633	\$ 19,679	\$ 16,452	\$ 3,226
Skyline K-8	\$ 66,080	\$ 47,387	\$ 18,693	\$ 78,949	\$ 55,966	\$ 22,983
Stephenson ES	\$ 66,734	\$ 47,823	\$ 18,911	\$ 67,874	\$ 48,583	\$ 19,291
Sunnyside K-8	\$ 1,027	\$ 1,027	\$ -	\$ 12,510	\$ 11,840	\$ 670
Vernon PK-8	\$ 782	\$ 782	\$ -	\$ 769	\$ 769	\$ -
Woodstock ES	\$ 180	\$ 180	\$ -	\$ 600	\$ 600	\$ -
Total Affiliated - Active Foundations	\$ 1,172,743	\$ 859,914	\$ 312,829	\$ 1,505,924	\$ 1,088,520	\$ 417,404
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)						
Arleta School						
Astor K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benson HS	\$ -	\$ -	\$ -	\$ 5,684	\$ 5,684	\$ -
Boise Eliot PK-8	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ -
Bridger K-8	\$ -	\$ -	\$ -	\$ 84	\$ 84	\$ -
Cesar Chavez School						
Chief Joseph	\$ -	\$ -	\$ -	\$ 674	\$ 674	\$ -
Creative Science K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faubion PK-8	\$ 475	\$ 475	\$ -	\$ 596	\$ 596	\$ -
George MS	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	\$ 4,000	\$ -
Grout ES	\$ 38	\$ 38	\$ -	\$ 35	\$ 35	\$ -
Harriet Tubman MS						
Harrison Park K-8	\$ 128	\$ 128	\$ -	\$ 186	\$ 186	\$ -
Hayhurst K-8	\$ 365	\$ 365	\$ -	\$ 4,000	\$ 4,000	\$ -
Jackson MS	\$ 21,938	\$ 17,959	\$ 3,979	\$ 7,111	\$ 7,111	\$ -
James John ES						
Jason Lee School						
Jefferson HS	\$ 528	\$ 528	\$ -	\$ 1,475	\$ 1,475	\$ -
Kelly ES						
King - Martin Luther King Jr. ES			\$ -	\$ -	\$ -	\$ -
Lane MS						
Lent School						
McDaniel - Leodis V. McDaniel HS	\$ 1,261	\$ 1,261	\$ -	\$ 675	\$ 675	\$ -
Markham ES	\$ -	\$ -	\$ -	\$ 2,860	\$ 2,860	\$ -
Marysville School						
Ockley Green						
Peninsula						
Rigler ES	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -
Roosevelt HS	\$ 289	\$ 289	\$ -	\$ 23	\$ 23	\$ -
Rosa Parks	\$ 98	\$ 98	\$ -			
Scott K-8	\$ 200	\$ 200	\$ -			
Sitton ES	\$ 4,000	\$ 4,000	\$ -	\$ 4,211	\$ 4,211	\$ -
Vestal K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Whitman School						
Winterhaven K-8	\$ 577	\$ 577	\$ -	\$ 10,000	\$ 10,000	\$ -
Woodlawn PK-8	\$ 250	\$ 250	\$ -	\$ -	\$ -	\$ -
Woodmere ES	\$ 342	\$ 342	\$ -			
Total Affiliated - Nonactive Foundaitons	\$ 44,489	\$ 40,510	\$ 3,979	\$ 42,232	\$ 42,232	\$ -
INDEPENDENT FOUNDATIONS						
Ainsworth ES	\$ 276,752	\$ 187,834	\$ 88,917	\$ 285,786	\$ 193,858	\$ 91,929
Bridlemile ES	\$ 117,230	\$ 81,487	\$ 35,743	\$ 103,686	\$ 72,458	\$ 31,229
Chapman ES	\$ 125,709	\$ 87,139	\$ 38,570	\$ 107,647	\$ 75,098	\$ 32,549
Cleveland HS	\$ 51,859	\$ 37,906	\$ 13,953	\$ 36,844	\$ 27,937	\$ 8,906
Duniway ES	\$ 191,073	\$ 130,715	\$ 60,358	\$ 155,231	\$ 106,820	\$ 48,410
Forest Park ES	\$ 207,327	\$ 141,551	\$ 65,776	\$ 168,148	\$ 115,432	\$ 52,716
Lincoln HS	\$ 465,398	\$ 313,598	\$ 151,799	\$ 445,606	\$ 300,404	\$ 145,202
West Sylvan MS	\$ 137,167	\$ 94,778	\$ 42,389	\$ 92,064	\$ 64,710	\$ 27,355
Total Independent Foundations	\$ 1,572,515	\$ 1,075,008	\$ 497,505	\$ 1,395,012	\$ 956,717	\$ 438,296
TOTAL	\$ 2,789,747	\$ 1,975,432	\$ 814,313	\$ 2,943,169	\$ 2,087,469	\$ 855,700
NOTES						
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.						



Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22

	2011-12			2012-13		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)						
Abernethy ES	\$ 122,579	\$ 85,053	\$ 37,526	\$ 120,655	\$ 83,770	\$ 36,885
Access Academy	\$ 41,199	\$ 30,800	\$ 10,400	\$ 59,764	\$ 43,176	\$ 16,588
Alameda ES	\$ 181,598	\$ 124,399	\$ 57,199	\$ 164,918	\$ 113,278	\$ 51,639
Atkinson ES	\$ 13,022	\$ 12,014	\$ 1,007	\$ 7,077	\$ 7,077	\$ -
Beach K-8	\$ 284	\$ 284	\$ -	\$ -	\$ -	\$ -
Beaumont MS	\$ 56,384	\$ 40,923	\$ 15,461	\$ 53,548	\$ 39,032	\$ 14,516
Beverly Cleary K-8	\$ 181,101	\$ 124,067	\$ 57,034	\$ 220,549	\$ 150,366	\$ 70,183
Buckman ES	\$ 143,016	\$ 98,677	\$ 44,339	\$ 109,462	\$ 76,308	\$ 33,154
Capitol Hill ES	\$ 18,971	\$ 15,981	\$ 2,990	\$ 32,727	\$ 25,151	\$ 7,576
da Vinci Arts MS	\$ 71,457	\$ 50,971	\$ 20,486	\$ 98,534	\$ 69,022	\$ 29,511
Franklin HS	\$ 10,274	\$ 10,182	\$ 91	\$ 35,949	\$ 27,299	\$ 8,650
Glencoe ES	\$ 82,727	\$ 58,485	\$ 24,242	\$ 82,244	\$ 58,163	\$ 24,081
Grant HS	\$ 168,421	\$ 115,614	\$ 52,807	\$ 172,154	\$ 118,102	\$ 54,051
Gray MS	\$ 18,274	\$ 15,516	\$ 2,758	\$ 33,674	\$ 25,783	\$ 7,891
Hosford MS	\$ 34,451	\$ 26,300	\$ 8,150	\$ 34,213	\$ 26,142	\$ 8,071
Ida B. Wells-Barnett	\$ 79,039	\$ 56,026	\$ 23,013	\$ 63,112	\$ 45,408	\$ 17,704
Irvington K-8	\$ 61,777	\$ 44,518	\$ 17,259	\$ 65,187	\$ 46,791	\$ 18,396
Laurelhurst K-8	\$ 123,179	\$ 85,452	\$ 37,726	\$ 183,339	\$ 125,559	\$ 57,780
Lewis ES	\$ 10,207	\$ 10,138	\$ 69	\$ 4,393	\$ 4,393	\$ -
Llewellyn ES	\$ 48,714	\$ 35,809	\$ 12,905	\$ 89,170	\$ 62,780	\$ 26,390
Maplewood ES	\$ 84,284	\$ 59,522	\$ 24,761	\$ 73,762	\$ 52,508	\$ 21,254
Markham						
Metropolitan Learning Center	\$ -	\$ -	\$ -	\$ 15,076	\$ 13,384	\$ 1,692
Mt. Tabor MS	\$ 48,246	\$ 35,497	\$ 12,749	\$ 43,828	\$ 32,552	\$ 11,276
Richmond PK-5	\$ 77,559	\$ 55,039	\$ 22,520	\$ 61,285	\$ 44,190	\$ 17,095
Rieke ES	\$ 108,066	\$ 75,377	\$ 32,689	\$ 85,776	\$ 60,517	\$ 25,259
Rose City Park ES						
Roseway Heights K-8	\$ 44,737	\$ 33,158	\$ 11,579	\$ 40,924	\$ 30,616	\$ 10,308
Sabin PK-8	\$ 665	\$ 665	\$ -	\$ 55,168	\$ 40,112	\$ 15,056
Sellwood MS	\$ 22,819	\$ 18,546	\$ 4,273	\$ 17,479	\$ 14,986	\$ 2,493
Skyline K-8	\$ 77,171	\$ 54,780	\$ 22,390	\$ 52,399	\$ 38,266	\$ 14,133
Stephenson ES	\$ 75,948	\$ 53,965	\$ 21,983	\$ 61,050	\$ 44,033	\$ 17,017
Sunnyside K-8	\$ 29,690	\$ 23,126	\$ 6,563	\$ 32,875	\$ 25,250	\$ 7,625
Vernon PK-8	\$ -	\$ -	\$ -	\$ 184	\$ 184	\$ -
Woodstock ES	\$ -	\$ -	\$ -	\$ 140	\$ 140	\$ -
Total Affiliated - Active Foundations	\$ 2,035,856	\$ 1,450,887	\$ 584,969	\$ 2,170,616	\$ 1,544,342	\$ 626,274
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)						
Arleta School						
Astor K-8	\$ 30	\$ 30	\$ -	\$ 30	\$ 30	\$ -
Benson HS	\$ 44	\$ 44	\$ -	\$ -	\$ -	\$ -
Boise Eliot PK-8	\$ 500	\$ 500	\$ -	\$ 200	\$ 200	\$ -
Bridger K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cesar Chavez School						
Chief Joseph	\$ 14,292	\$ 12,861	\$ 1,431	\$ 22,161	\$ 18,107	\$ 4,054
Creative Science K-8	\$ -	\$ -	\$ -	\$ 45	\$ 45	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ 19	\$ 19	\$ -
Faubion PK-8	\$ 800	\$ 800	\$ -	\$ 989	\$ 989	\$ -
George MS	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	\$ 4,000	\$ -
Grout ES	\$ 39	\$ 39	\$ -	\$ 39	\$ 39	\$ -
Harriet Tubman MS						
Harrison Park K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Hayhurst K-8	\$ 3,370	\$ 3,370	\$ -	\$ -	\$ -	\$ -
Jackson MS	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
James John ES						
Jason Lee School						
Jefferson HS	\$ 1,955	\$ 1,955	\$ -	\$ 1,466	\$ 1,466	\$ -
Kelly ES						
King - Martin Luther King Jr. ES	\$ 970	\$ 970	\$ -	\$ -	\$ -	\$ -
Lane MS						
Lent School						
McDaniel - Leodis V. McDaniel HS	\$ -	\$ -	\$ -	\$ 97	\$ 97	\$ -
Markham ES	\$ 6,000	\$ 6,000	\$ -	\$ 6,010	\$ 6,010	\$ -
Marysville School						
Ockley Green						
Peninsula						
Rigler ES	\$ 485	\$ 485	\$ -	\$ 485	\$ 485	\$ -
Roosevelt HS	\$ 242	\$ 242	\$ -	\$ 1,000	\$ 1,000	\$ -
Rosa Parks						
Scott K-8						
Sitton ES	\$ 4,078	\$ 4,078	\$ -	\$ 4,000	\$ 4,000	\$ -
Vestal K-8	\$ -	\$ -	\$ -	\$ 98	\$ 98	\$ -
Whitman School						
Winterhaven K-8	\$ 14,910	\$ 13,273	\$ 1,637	\$ 7,000	\$ 7,000	\$ -
Woodlawn PK-8	\$ -	\$ -	\$ -	\$ 880	\$ 880	\$ -
Woodmere ES						
Total Affiliated - Nonactive Foundaitons	\$ 51,815	\$ 48,748	\$ 3,067	\$ 48,519	\$ 44,466	\$ 4,054
INDEPENDENT FOUNDATIONS						
Ainsworth ES	\$ 301,320	\$ 204,213	\$ 97,107	\$ 300,708	\$ 203,805	\$ 96,903
Bridlemile ES	\$ 129,135	\$ 89,423	\$ 39,712	\$ 179,060	\$ 122,707	\$ 56,353
Chapman ES	\$ 81,811	\$ 57,874	\$ 23,937	\$ 140,301	\$ 96,867	\$ 43,434
Cleveland HS	\$ 75,987	\$ 53,991	\$ 21,996	\$ 48,247	\$ 35,498	\$ 12,749
Duniway ES	\$ 192,811	\$ 131,874	\$ 60,937	\$ 217,387	\$ 148,258	\$ 69,129
Forest Park ES	\$ 239,824	\$ 163,216	\$ 76,608	\$ 281,676	\$ 191,117	\$ 90,559
Lincoln HS	\$ 479,237	\$ 322,825	\$ 156,412	\$ 523,651	\$ 352,434	\$ 171,217
West Sylvan MS	\$ 157,838	\$ 108,558	\$ 49,279	\$ 197,985	\$ 135,323	\$ 62,662
Total Independent Foundations	\$ 1,657,961	\$ 1,131,974	\$ 525,987	\$ 1,889,013	\$ 1,286,009	\$ 603,004
TOTAL	\$ 3,745,632	\$ 2,631,609	\$ 1,114,023	\$ 4,108,148	\$ 2,874,817	\$ 1,233,332
NOTES						
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.						



**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22**

	2013-14			2014-15		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)						
Abernethy ES	\$ 132,095	\$ 91,396	\$ 40,698	\$ 163,854	\$ 112,570	\$ 51,285
Access Academy	\$ 46,916	\$ 34,611	\$ 12,305	\$ 59,952	\$ 43,301	\$ 16,651
Alameda ES	\$ 152,554	\$ 105,036	\$ 47,518	\$ 146,780	\$ 101,187	\$ 45,593
Atkinson ES	\$ 8,514	\$ 8,514	\$ -	\$ 9,680	\$ 9,680	\$ -
Beach K-8	\$ 3,384	\$ 3,384	\$ -	\$ 4,855	\$ 4,855	\$ -
Beaumont MS	\$ 53,029	\$ 38,686	\$ 14,343	\$ 64,916	\$ 46,611	\$ 18,305
Beverly Cleary K-8	\$ 196,960	\$ 134,640	\$ 62,320	\$ 192,513	\$ 131,675	\$ 60,838
Buckman ES	\$ 84,841	\$ 59,894	\$ 24,947	\$ 83,030	\$ 58,687	\$ 24,343
Capitol Hill ES	\$ 39,558	\$ 29,705	\$ 9,853	\$ 8,668	\$ 8,668	\$ -
da Vinci Arts MS	\$ 75,876	\$ 53,917	\$ 21,959	\$ 52,181	\$ 38,121	\$ 14,060
Franklin HS	\$ 21,833	\$ 17,889	\$ 3,944	\$ 24,387	\$ 19,592	\$ 4,796
Glencoe ES	\$ 74,387	\$ 52,925	\$ 21,462	\$ 86,472	\$ 60,981	\$ 25,491
Grant HS	\$ 75,652	\$ 53,768	\$ 21,884	\$ 36,232	\$ 27,488	\$ 8,744
Gray MS	\$ 6,515	\$ 6,515	\$ -	\$ 9,305	\$ 9,305	\$ -
Hosford MS	\$ 29,990	\$ 23,327	\$ 6,663	\$ 26,957	\$ 21,305	\$ 5,652
Ida B. Wells-Barnett	\$ 52,959	\$ 38,639	\$ 14,320	\$ 31,929	\$ 24,619	\$ 7,310
Irvington K-8	\$ 35,997	\$ 27,331	\$ 8,666	\$ -	\$ -	\$ -
Laurelhurst K-8	\$ 137,525	\$ 95,017	\$ 42,508	\$ 180,430	\$ 123,620	\$ 56,810
Lewis ES	\$ 286	\$ 286	\$ -	\$ -	\$ -	\$ -
Llewellyn ES	\$ 67,522	\$ 48,348	\$ 19,174	\$ 82,046	\$ 58,031	\$ 24,015
Maplewood ES	\$ 56,170	\$ 40,780	\$ 15,390	\$ 55,616	\$ 40,411	\$ 15,205
Markham						
Metropolitan Learning Center	\$ 8,683	\$ 8,683	\$ -	\$ 12,123	\$ 11,415	\$ 708
Mt. Tabor MS	\$ 23,324	\$ 18,883	\$ 4,441	\$ 35,163	\$ 26,775	\$ 8,388
Richmond PK-5	\$ 58,472	\$ 42,314	\$ 16,157	\$ 51,131	\$ 37,421	\$ 13,710
Rieke ES	\$ 50,937	\$ 37,292	\$ 13,646	\$ 39,426	\$ 29,617	\$ 9,809
Rose City Park ES						
Roseway Heights K-8	\$ 37,424	\$ 28,282	\$ 9,141	\$ 41,882	\$ 31,255	\$ 10,627
Sabin PK-8	\$ 41,692	\$ 31,128	\$ 10,564	\$ 78,009	\$ 55,339	\$ 22,670
Sellwood MS	\$ 24,052	\$ 19,368	\$ 4,684	\$ 30,914	\$ 23,943	\$ 6,971
Skyline K-8	\$ 77,507	\$ 55,005	\$ 22,502	\$ 70,971	\$ 50,647	\$ 20,324
Stephenson ES	\$ 68,982	\$ 49,322	\$ 19,661	\$ 92,692	\$ 65,128	\$ 27,564
Sunnyside K-8	\$ 14,517	\$ 13,011	\$ 1,506	\$ 23,013	\$ 18,675	\$ 4,338
Vernon PK-8	\$ 146	\$ 146	\$ -	\$ 64,080	\$ 46,053	\$ 18,027
Woodstock ES	\$ 1,050	\$ 1,050	\$ -	\$ 875	\$ 875	\$ -
Total Affiliated - Active Foundations	\$ 1,759,349	\$ 1,269,092	\$ 490,257	\$ 1,860,082	\$ 1,337,849	\$ 522,233
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)						
Arleta School						
Astor K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benson HS	\$ 404	\$ 404	\$ -	\$ 362	\$ 362	\$ -
Boise Eliot PK-8	\$ 500	\$ 500	\$ -	\$ -	\$ -	\$ -
Bridger K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cesar Chavez School						
Chief Joseph	\$ 18,145	\$ 15,430	\$ 2,715	\$ 1,698	\$ 1,698	\$ -
Creative Science K-8	\$ 45	\$ 45	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faubion PK-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
George MS	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	\$ 4,000	\$ -
Grout ES	\$ 19	\$ 19	\$ -	\$ 19	\$ 19	\$ -
Harriet Tubman MS						
Harrison Park K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Hayhurst K-8	\$ -	\$ -	\$ -	\$ 97	\$ 97	\$ -
Jackson MS	\$ -	\$ -	\$ -	\$ 49	\$ 49	\$ -
James John ES						
Jason Lee School						
Jefferson HS	\$ 1,116	\$ 1,116	\$ -	\$ 24	\$ 24	\$ -
Kelly ES						
King - Martin Luther King Jr. ES	\$ -	\$ -	\$ -	\$ 825	\$ 825	\$ -
Lane MS						
Lent School						
McDaniel - Leodis V. McDaniel HS	\$ -	\$ -	\$ -	\$ 4,990	\$ 4,990	\$ -
Markham ES	\$ 6,200	\$ 6,200	\$ -	\$ 485	\$ 485	\$ -
Marysville School						
Ockley Green						
Peninsula						
Rigler ES	\$ -	\$ -	\$ -	\$ 49	\$ 49	\$ -
Roosevelt HS	\$ 194	\$ 194	\$ -	\$ -	\$ -	\$ -
Rosa Parks						
Scott K-8						
Sitton ES	\$ 4,019	\$ 4,019	\$ -	\$ 4,000	\$ 4,000	\$ -
Vestal K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Whitman School						
Winterhaven K-8	\$ 2,705	\$ 2,705	\$ -	\$ 136	\$ 136	\$ -
Woodlawn PK-8	\$ 370	\$ 370	\$ -	\$ 988	\$ 988	\$ -
Woodmere ES						
Total Affiliated - Nonactive Foundaitons	\$ 37,718	\$ 35,003	\$ 2,715	\$ 17,722	\$ 17,722	\$ -
INDEPENDENT FOUNDATIONS						
Ainsworth ES	\$ 243,283	\$ 165,522	\$ 77,761	\$ 298,659	\$ 202,439	\$ 96,220
Bridlemile ES	\$ 113,841	\$ 79,227	\$ 34,614	\$ 184,404	\$ 126,269	\$ 58,135
Chapman ES	\$ 76,637	\$ 54,425	\$ 22,212	\$ 105,063	\$ 73,375	\$ 31,688
Cleveland HS	\$ 9,561	\$ 9,561	\$ -	\$ 34,637	\$ 26,425	\$ 8,212
Duniway ES	\$ 200,009	\$ 136,673	\$ 63,336	\$ 140,366	\$ 96,910	\$ 43,455
Forest Park ES	\$ 196,037	\$ 134,025	\$ 62,012	\$ 167,901	\$ 115,267	\$ 52,634
Lincoln HS	\$ 480,263	\$ 323,509	\$ 156,754	\$ 463,296	\$ 312,197	\$ 151,099
West Sylvan MS	\$ 150,951	\$ 103,967	\$ 46,984	\$ 122,787	\$ 85,191	\$ 37,596
Total Independent Foundations	\$ 1,470,581	\$ 1,006,908	\$ 463,674	\$ 1,517,113	\$ 1,038,075	\$ 479,038
TOTAL	\$ 3,267,649	\$ 2,311,003	\$ 956,646	\$ 3,394,917	\$ 2,393,646	\$ 1,001,271
NOTES						
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.						

**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22**

	2015-16			2016-17		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)						
Abernethy ES	\$ 250,444	\$ 170,296	\$ 80,148	\$ 324,256	\$ 219,504	\$ 104,752
Access Academy	\$ 72,294	\$ 51,529	\$ 20,765	\$ 109,274	\$ 76,183	\$ 33,091
Alameda ES	\$ 155,849	\$ 107,233	\$ 48,616	\$ 145,137	\$ 100,092	\$ 45,046
Atkinson ES	\$ 5,000	\$ 5,000	\$ -	\$ 5,240	\$ 5,240	\$ -
Beach K-8	\$ 25,885	\$ 20,590	\$ 5,295	\$ 30,626	\$ 23,751	\$ 6,875
Beaumont MS	\$ 76,829	\$ 54,553	\$ 22,276	\$ 77,096	\$ 54,730	\$ 22,365
Beverly Cleary K-8	\$ 174,590	\$ 119,727	\$ 54,863	\$ 180,943	\$ 123,962	\$ 56,981
Buckman ES	\$ 62,760	\$ 45,173	\$ 17,587	\$ 132,251	\$ 91,500	\$ 40,750
Capitol Hill ES	\$ 3,192	\$ 3,192	\$ -	\$ 7,770	\$ 7,770	\$ -
da Vinci Arts MS	\$ 74,403	\$ 52,935	\$ 21,468	\$ 84,655	\$ 59,770	\$ 24,885
Franklin HS	\$ 11,857	\$ 11,238	\$ 619	\$ 16,611	\$ 14,407	\$ 2,204
Glencoe ES	\$ 70,559	\$ 50,373	\$ 20,186	\$ 86,281	\$ 60,854	\$ 25,427
Grant HS	\$ 15,425	\$ 13,616	\$ 1,808	\$ 10,511	\$ 10,341	\$ 170
Gray MS	\$ 15,938	\$ 13,959	\$ 1,979	\$ 24,254	\$ 19,502	\$ 4,751
Hosford MS	\$ 20,222	\$ 16,815	\$ 3,407	\$ 16,410	\$ 14,274	\$ 2,137
Ida B. Wells-Barnett	\$ 53,987	\$ 39,325	\$ 14,662	\$ 108,545	\$ 75,697	\$ 32,848
Irvington K-8	\$ 44,330	\$ 32,887	\$ 11,443	\$ 35,241	\$ 26,828	\$ 8,414
Laurelhurst K-8	\$ 181,868	\$ 124,579	\$ 57,289	\$ 184,709	\$ 126,473	\$ 58,236
Lewis ES	\$ 15	\$ 15	\$ -	\$ 115	\$ 115	\$ -
Llewellyn ES	\$ 88,719	\$ 62,480	\$ 26,240	\$ 112,415	\$ 78,277	\$ 34,138
Maplewood ES	\$ 50,581	\$ 37,054	\$ 13,527	\$ 66,720	\$ 47,814	\$ 18,907
Markham						
Metropolitan Learning Center	\$ 6,071	\$ 6,071	\$ -	\$ 6,190	\$ 6,190	\$ -
Mt. Tabor MS	\$ 32,361	\$ 24,908	\$ 7,454	\$ 29,879	\$ 23,253	\$ 6,626
Richmond PK-5	\$ 85,697	\$ 60,465	\$ 25,232	\$ 98,664	\$ 69,109	\$ 29,555
Rieke ES	\$ 84,563	\$ 59,708	\$ 24,854	\$ 127,734	\$ 88,489	\$ 39,245
Rose City Park ES						
Roseway Heights K-8	\$ 36,556	\$ 27,704	\$ 8,852	\$ 27,668	\$ 21,779	\$ 5,889
Sabin PK-8	\$ 49,305	\$ 36,203	\$ 13,102	\$ 99,396	\$ 69,597	\$ 29,799
Sellwood MS	\$ 31,708	\$ 24,472	\$ 7,236	\$ 36,109	\$ 27,406	\$ 8,703
Skyline K-8	\$ 71,586	\$ 51,057	\$ 20,529	\$ 72,295	\$ 51,530	\$ 20,765
Stephenson ES	\$ 82,806	\$ 58,538	\$ 24,269	\$ 66,862	\$ 47,908	\$ 18,954
Sunnyside K-8	\$ 24,550	\$ 19,700	\$ 4,850	\$ 22,623	\$ 18,415	\$ 4,208
Vernon PK-8	\$ 29,175	\$ 22,784	\$ 6,392	\$ 45,123	\$ 33,415	\$ 11,708
Woodstock ES	\$ 963	\$ 963	\$ -	\$ 429	\$ 429	\$ -
Total Affiliated - Active Foundations	\$ 1,990,088	\$ 1,425,139	\$ 564,949	\$ 2,392,034	\$ 1,694,604	\$ 697,430
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)						
Arleta School	\$ 3	\$ 3	\$ -	\$ 10	\$ 10	\$ -
Astor K-8	\$ -	\$ -	\$ -	\$ 104	\$ 104	\$ -
Benson HS	\$ 462	\$ 462	\$ -	\$ 517	\$ 517	\$ -
Boise Eliot PK-8	\$ 523	\$ 523	\$ -	\$ 1,116	\$ 1,116	\$ -
Bridger K-8	\$ 3	\$ 3	\$ -	\$ 172	\$ 172	\$ -
Cesar Chavez School	\$ 3	\$ 3	\$ -	\$ -	\$ -	\$ -
Chief Joseph	\$ 628	\$ 628	\$ -	\$ 543	\$ 543	\$ -
Creative Science K-8	\$ 50	\$ 50	\$ -	\$ 200	\$ 200	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faubion PK-8	\$ 3	\$ 3	\$ -	\$ 25	\$ 25	\$ -
George MS	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -
Grout ES	\$ 488	\$ 488	\$ -	\$ 1,042	\$ 1,042	\$ -
Harriet Tubman MS						
Harrison Park K-8	\$ 27	\$ 27	\$ -	\$ -	\$ -	\$ -
Hayhurst K-8	\$ 98	\$ 98	\$ -	\$ 167	\$ 167	\$ -
Jackson MS	\$ 1,397	\$ 1,397	\$ -	\$ 966	\$ 966	\$ -
James John ES	\$ 1,003	\$ 1,003	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ 3	\$ 3	\$ -	\$ 117	\$ 117	\$ -
Jefferson HS	\$ 100	\$ 100	\$ -	\$ 423	\$ 423	\$ -
Kelly ES	\$ 100	\$ 100	\$ -	\$ 98	\$ 98	\$ -
King - Martin Luther King Jr. ES	\$ 245	\$ 245	\$ -	\$ 122	\$ 122	\$ -
Lane MS						
Lent School	\$ 54	\$ 54	\$ -	\$ 686	\$ 686	\$ -
McDaniel - Leodis V. McDaniel HS	\$ 300	\$ 300	\$ -	\$ 461	\$ 461	\$ -
Markham ES	\$ 243	\$ 243	\$ -	\$ -	\$ -	\$ -
Marysville School	\$ 18	\$ 18	\$ -	\$ 15	\$ 15	\$ -
Ockley Green				\$ 175	\$ 175	\$ -
Peninsula	\$ 588	\$ 588	\$ -	\$ 144	\$ 144	\$ -
Rigler ES	\$ 101	\$ 101	\$ -	\$ 366	\$ 366	\$ -
Roosevelt HS	\$ 100	\$ 100	\$ -	\$ 5,097	\$ 5,097	\$ -
Rosa Parks	\$ 107	\$ 107	\$ -	\$ 104	\$ 104	\$ -
Scott K-8	\$ 43	\$ 43	\$ -	\$ 447	\$ 447	\$ -
Sitton ES	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	\$ -
Vestal K-8	\$ 3	\$ 3	\$ -	\$ -	\$ -	\$ -
Whitman School	\$ 3	\$ 3	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ 4,319	\$ 4,319	\$ -	\$ 20,130	\$ 16,753	\$ 3,377
Woodlawn PK-8	\$ 3	\$ 3	\$ -	\$ 107	\$ 107	\$ -
Woodmere ES	\$ 3	\$ 3	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundaitons	\$ 15,015	\$ 15,015	\$ -	\$ 33,355	\$ 29,979	\$ 3,377
INDEPENDENT FOUNDATIONS						
Ainsworth ES	\$ 305,899	\$ 207,266	\$ 98,633	\$ 254,669	\$ 173,113	\$ 81,556
Bridlemile ES	\$ 161,618	\$ 111,079	\$ 50,539	\$ 128,748	\$ 89,165	\$ 39,583
Chapman ES	\$ 69,405	\$ 49,603	\$ 19,802	\$ 189,446	\$ 129,631	\$ 59,815
Cleveland HS	\$ 59,168	\$ 42,779	\$ 16,389	\$ 6,480	\$ 6,480	\$ -
Duniway ES	\$ 123,809	\$ 85,873	\$ 37,936	\$ 171,805	\$ 117,870	\$ 53,935
Forest Park ES	\$ 207,944	\$ 141,963	\$ 65,981	\$ 194,808	\$ 133,206	\$ 61,603
Lincoln HS	\$ 258,108	\$ 175,406	\$ 82,703	\$ 237,947	\$ 161,965	\$ 75,982
West Sylvan MS	\$ 142,172	\$ 98,115	\$ 44,057	\$ 135,492	\$ 93,662	\$ 41,831
Total Independent Foundations	\$ 1,328,123	\$ 912,082	\$ 416,041	\$ 1,319,396	\$ 905,090	\$ 414,305
TOTAL	\$ 3,333,227	\$ 2,352,236	\$ 980,990	\$ 3,744,785	\$ 2,629,673	\$ 1,115,112
NOTES						
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.						



**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22**

	2017-18			2018-19		
	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split	Equity Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)						
Abernethy ES	\$ 353,854	\$ 239,236	\$ 114,618	\$ 230,524	\$ 157,016	\$ 73,508
Access Academy	\$ 55,918	\$ 40,612	\$ 15,306	\$ 49,347	\$ 36,231	\$ 13,116
Alameda ES	\$ 198,552	\$ 135,701	\$ 62,851	\$ 185,615	\$ 127,076	\$ 58,538
Atkinson ES	\$ 9,647	\$ 9,647	\$ -	\$ 4,957	\$ 4,957	\$ -
Beach K-8	\$ 9,815	\$ 9,815	\$ -	\$ 14,735	\$ 13,157	\$ 1,578
Beaumont MS	\$ 62,603	\$ 45,069	\$ 17,534	\$ 64,482	\$ 46,321	\$ 18,161
Beverly Cleary K-8	\$ 95,887	\$ 67,258	\$ 28,629	\$ 139,162	\$ 96,108	\$ 43,054
Buckman ES	\$ 100,468	\$ 70,312	\$ 30,156	\$ 93,996	\$ 65,997	\$ 27,999
Capitol Hill ES	\$ 8,676	\$ 8,676	\$ -	\$ 72,844	\$ 51,896	\$ 20,948
da Vinci Arts MS	\$ 72,921	\$ 51,947	\$ 20,974	\$ 73,294	\$ 52,196	\$ 21,098
Franklin HS	\$ 13,165	\$ 12,110	\$ 1,055	\$ 17,129	\$ 14,753	\$ 2,376
Glencoe ES	\$ 86,877	\$ 61,251	\$ 25,626	\$ 86,609	\$ 61,072	\$ 25,536
Grant HS	\$ 14,068	\$ 12,712	\$ 1,356	\$ 12,095	\$ 11,397	\$ 698
Gray MS	\$ 26,009	\$ 20,673	\$ 5,336	\$ 16,688	\$ 14,459	\$ 2,229
Hosford MS	\$ 8,607	\$ 8,607	\$ -	\$ 4,385	\$ 4,385	\$ -
Ida B. Wells-Barnett	\$ 119,113	\$ 82,742	\$ 36,371	\$ 76,913	\$ 54,609	\$ 22,304
Irvington K-8	\$ 33,646	\$ 25,764	\$ 7,882	\$ 71	\$ 71	\$ -
Laurelhurst K-8	\$ 176,463	\$ 120,975	\$ 55,488	\$ 194,689	\$ 133,126	\$ 61,563
Lewis ES	\$ -	\$ -	\$ -	\$ 32,741	\$ 25,161	\$ 7,580
Llewellyn ES	\$ 122,555	\$ 85,036	\$ 37,518	\$ 100,262	\$ 70,175	\$ 30,087
Maplewood ES	\$ 66,525	\$ 47,683	\$ 18,842	\$ 71,392	\$ 50,928	\$ 20,464
Markham						
Metropolitan Learning Center	\$ 16,833	\$ 14,555	\$ 2,278	\$ 15,074	\$ 13,383	\$ 1,691
Mt. Tabor MS	\$ 32,138	\$ 24,758	\$ 7,379	\$ 31,509	\$ 24,340	\$ 7,170
Richmond PK-5	\$ 105,654	\$ 73,769	\$ 31,885	\$ 216,612	\$ 147,741	\$ 68,871
Rieke ES	\$ 129,847	\$ 89,898	\$ 39,949	\$ 122,595	\$ 85,063	\$ 37,532
Rose City Park ES				\$ 49,137	\$ 36,091	\$ 13,046
Roseway Heights K-8	\$ 24,384	\$ 19,589	\$ 4,795	\$ 241	\$ 241	\$ -
Sabin PK-8	\$ 98,803	\$ 69,202	\$ 29,601	\$ 126,995	\$ 87,997	\$ 38,998
Sellwood MS	\$ 47,787	\$ 35,191	\$ 12,596	\$ 40,467	\$ 32,311	\$ 8,156
Skyline K-8	\$ 65,248	\$ 46,832	\$ 18,416	\$ 114,100	\$ 79,400	\$ 34,700
Stephenson ES	\$ 111,381	\$ 77,588	\$ 33,794	\$ 96,852	\$ 67,901	\$ 28,951
Sunnyside K-8	\$ 37,755	\$ 28,503	\$ 9,252	\$ 56,157	\$ 40,772	\$ 15,386
Vernon PK-8	\$ 48,347	\$ 35,565	\$ 12,782	\$ 270	\$ 270	\$ -
Woodstock ES	\$ 3,038	\$ 3,038	\$ -	\$ 2,319	\$ 2,319	\$ -
Total Affiliated - Active Foundations	\$ 2,356,584	\$ 1,674,317	\$ 682,266	\$ 2,414,256	\$ 1,708,918	\$ 705,338
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)						
Arleta School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Astor K-8	\$ 221	\$ 221	\$ -	\$ 117	\$ 117	\$ -
Benson HS	\$ 466	\$ 466	\$ -	\$ 807	\$ 807	\$ -
Boise Eliot PK-8	\$ 256	\$ 256	\$ -	\$ 219	\$ 219	\$ -
Bridger K-8	\$ 188	\$ 188	\$ -	\$ 150	\$ 150	\$ -
Cesar Chavez School	\$ 170	\$ 170	\$ -	\$ 486	\$ 486	\$ -
Chief Joseph	\$ 389	\$ 389	\$ -	\$ 424	\$ 424	\$ -
Creative Science K-8	\$ 58	\$ 58	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ 1	\$ 1	\$ -
Faubion PK-8	\$ 25	\$ 25	\$ -	\$ 98	\$ 98	\$ -
George MS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grout ES	\$ 1,780	\$ 1,780	\$ -	\$ 2,325	\$ 2,325	\$ -
Harriet Tubman MS				\$ 1,000	\$ 1,000	\$ -
Harrison Park K-8	\$ -	\$ -	\$ -	\$ 313	\$ 313	\$ -
Hayhurst K-8	\$ 506	\$ 506	\$ -	\$ 35	\$ 35	\$ -
Jackson MS	\$ 286	\$ 286	\$ -	\$ 1,031	\$ 1,031	\$ -
James John ES	\$ 3,033	\$ 3,033	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ 1,093	\$ 1,093	\$ -	\$ 78	\$ 78	\$ -
Jefferson HS	\$ 145	\$ 145	\$ -	\$ 63	\$ 63	\$ -
Kelly ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
King - Martin Luther King Jr. ES	\$ 25	\$ 25	\$ -	\$ 1,343	\$ 1,343	\$ -
Lane MS	\$ 98	\$ 98	\$ -	\$ 340	\$ 340	\$ -
Lent School	\$ 1,294	\$ 1,294	\$ -	\$ 709	\$ 709	\$ -
McDaniel - Leodis V. McDaniel HS	\$ 2,594	\$ 2,594	\$ -	\$ 568	\$ 568	\$ -
Markham ES	\$ -	\$ -	\$ -	\$ 488	\$ 488	\$ -
Marysville School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ockley Green	\$ 50	\$ 50	\$ -	\$ 1,223	\$ 1,223	\$ -
Peninsula	\$ 228	\$ 228	\$ -	\$ 210	\$ 210	\$ -
Rigler ES	\$ 328	\$ 328	\$ -	\$ 165	\$ 165	\$ -
Roosevelt HS	\$ 146	\$ 146	\$ -	\$ 378	\$ 378	\$ -
Rosa Parks	\$ 97	\$ 97	\$ -	\$ 213	\$ 213	\$ -
Scott K-8	\$ 2,284	\$ 2,284	\$ -	\$ 1,377	\$ 1,377	\$ -
Sitton ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Vestal K-8	\$ 1,952	\$ 1,952	\$ -	\$ 242	\$ 242	\$ -
Whitman School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ 398	\$ 398	\$ -	\$ 65	\$ 65	\$ -
Woodlawn PK-8	\$ 215	\$ 215	\$ -	\$ 283	\$ 283	\$ -
Woodmere ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundaitons	\$ 18,326	\$ 18,326	\$ -	\$ 14,748	\$ 14,748	\$ -
INDEPENDENT FOUNDATIONS						
Ainsworth ES	\$ 234,349	\$ 159,566	\$ 74,783	\$ 231,966	\$ 157,977	\$ 73,989
Bridlemile ES	\$ 131,169	\$ 90,780	\$ 40,390	\$ 185,916	\$ 126,691	\$ 59,225
Chapman ES	\$ 69,525	\$ 49,683	\$ 19,842	\$ 41,215	\$ 29,011	\$ 12,205
Cleveland HS	\$ 178,558	\$ 122,372	\$ 56,186	\$ 178,421	\$ 122,281	\$ 56,140
Duniway ES	\$ 137,796	\$ 95,197	\$ 42,599	\$ 242,512	\$ 165,008	\$ 77,504
Forest Park ES	\$ 353,751	\$ 239,167	\$ 114,584	\$ 234,840	\$ 159,893	\$ 74,947
Lincoln HS	\$ 560,533	\$ 377,022	\$ 183,511	\$ 418,653	\$ 281,628	\$ 137,025
West Sylvan MS	\$ 196,612	\$ 134,408	\$ 62,204	\$ 54,445	\$ 39,630	\$ 14,815
Total Independent Foundations	\$ 1,862,293	\$ 1,268,195	\$ 594,098	\$ 1,587,969	\$ 1,082,120	\$ 505,850
TOTAL	\$ 4,237,203	\$ 2,960,839	\$ 1,276,364	\$ 4,016,974	\$ 2,805,786	\$ 1,211,188
NOTES	\$ 31,564,476	\$ 22,216,724	\$ 9,347,751			
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.						



**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22**

	2019-20			2020-21	
	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3	Total	School Portion 10,000 + 2/3 Split
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)					
Abernethy ES	\$ 251,955	\$ 171,303	\$ 80,652	\$ 100,000	\$ 70,000
Access Academy	\$ 15,367	\$ 13,578	\$ 1,789	\$ 6,731	\$ 6,731
Alameda ES	\$ 132,577	\$ 91,718	\$ 40,859	\$ 34,170	\$ 26,113
Atkinson ES	\$ 6,120	\$ 6,120	\$ -	\$ 4,828	\$ 4,828
Beach K-8	\$ 9,829	\$ 9,829	\$ -	\$ 355	\$ 355
Beaumont MS	\$ 51,192	\$ 37,461	\$ 13,731	\$ 23,517	\$ 19,011
Beverly Cleary K-8	\$ 91,793	\$ 64,529	\$ 27,264	\$ 26,105	\$ 20,737
Buckman ES	\$ 76,482	\$ 54,322	\$ 22,161	\$ 77,678	\$ 55,119
Capitol Hill ES	\$ 25,807	\$ 20,538	\$ 5,269	\$ 5,175	\$ 5,175
da Vinci Arts MS	\$ 66,828	\$ 47,885	\$ 18,943	\$ 30,170	\$ 23,447
Franklin HS	\$ 97,809	\$ 68,539	\$ 29,270	\$ 40	\$ 40
Glencoe ES	\$ 88,793	\$ 62,529	\$ 26,264	\$ 36,506	\$ 27,670
Grant HS	\$ 4,761	\$ 4,761	\$ -	\$ 4,876	\$ 4,876
Gray MS	\$ 13,015	\$ 12,010	\$ 1,005	\$ 250	\$ 250
Hosford MS	\$ 3,579	\$ 3,579	\$ -	\$ 2,492	\$ 2,492
Ida B. Wells-Barnett	\$ 60,674	\$ 43,783	\$ 16,891	\$ 23,324	\$ 18,883
Irvington K-8	\$ 78,536	\$ 55,691	\$ 22,845	\$ 15,000	\$ 13,333
Laurelhurst K-8	\$ 166,416	\$ 114,278	\$ 52,139	\$ 140,420	\$ 96,947
Lewis ES	\$ 29,423	\$ 22,949	\$ 6,474	\$ 3,734	\$ 3,734
Llewellyn ES	\$ 56,968	\$ 41,312	\$ 15,656	\$ 27,063	\$ 21,375
Maplewood ES	\$ 90,843	\$ 63,896	\$ 26,948	\$ 44,161	\$ 32,774
Markham	\$ 8,000	\$ 8,000	\$ -	\$ 60	\$ 60
Metropolitan Learning Center	\$ 1,926	\$ 1,926	\$ -	\$ 998	\$ 998
Mt. Tabor MS	\$ 7,609	\$ 7,609	\$ -	\$ 1,640	\$ 1,640
Richmond PK-5	\$ 148,926	\$ 102,617	\$ 46,309	\$ 68,569	\$ 49,046
Rieke ES	\$ 77,708	\$ 55,139	\$ 22,569	\$ 46,364	\$ 34,243
Rose City Park ES	\$ 21,148	\$ 17,432	\$ 3,716	\$ -	\$ -
Roseway Heights K-8	\$ 124	\$ 124	\$ -	\$ -	\$ -
Sabin PK-8	\$ 7,559	\$ 7,559	\$ -	\$ 96,881	\$ 67,921
Sellwood MS	\$ 43,440	\$ 32,293	\$ 11,147	\$ 49,787	\$ 36,525
Skyline K-8	\$ 69,101	\$ 49,401	\$ 19,700	\$ 36,606	\$ 27,737
Stephenson ES	\$ 73,833	\$ 52,556	\$ 21,278	\$ 710	\$ 710
Sunnyside K-8	\$ 46,234	\$ 34,156	\$ 12,078	\$ 15,780	\$ 13,853
Vernon PK-8	\$ 30,018	\$ 23,345	\$ 6,673	\$ 60,697	\$ 43,798
Woodstock ES	\$ 25,078	\$ 20,052	\$ 5,026	\$ 115	\$ 115
Total Affiliated - Active Foundations	\$ 1,979,473	\$ 1,422,818	\$ 556,655	\$ 984,800	\$ 730,534
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)					
Arleta School	\$ -	\$ -	\$ -	\$ -	\$ -
Astor K-8	\$ 514	\$ 514	\$ -	\$ -	\$ -
Benson HS	\$ 10	\$ 10	\$ -	\$ 650.00	\$ 650
Boise Eliot PK-8	\$ 80	\$ 80	\$ -	\$ 96.70	\$ 97
Bridger K-8	\$ 150	\$ 150	\$ -	\$ 200.00	\$ 200
Cesar Chavez School	\$ -	\$ -	\$ -	\$ -	\$ -
Chief Joseph	\$ -	\$ -	\$ -	\$ -	\$ -
Creative Science K-8	\$ -	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ -	\$ -	\$ 240.06	\$ 240
Faubion PK-8	\$ 250	\$ 250	\$ -	\$ -	\$ -
George MS	\$ -	\$ -	\$ -	\$ -	\$ -
Grout ES	\$ 2,130	\$ 2,130	\$ -	\$ -	\$ -
Harriet Tubman MS	\$ 194	\$ 194	\$ -	\$ -	\$ -
Harrison Park K-8	\$ 311	\$ 311	\$ -	\$ -	\$ -
Hayhurst K-8	\$ 35	\$ 35	\$ -	\$ 743.70	\$ 744
Jackson MS	\$ 394	\$ 394	\$ -	\$ -	\$ -
James John ES	\$ -	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ 78	\$ 78	\$ -	\$ -	\$ -
Jefferson HS	\$ -	\$ -	\$ -	\$ 524.70	\$ 525
Kelly ES	\$ -	\$ -	\$ -	\$ -	\$ -
King - Martin Luther King Jr. ES	\$ 897	\$ 897	\$ -	\$ -	\$ -
Lane MS	\$ -	\$ -	\$ -	\$ 105.00	\$ 105
Lent School	\$ 140	\$ 140	\$ -	\$ 142.52	\$ 143
McDaniel - Leodis V. McDaniel HS	\$ 254	\$ 254	\$ -	\$ 600.00	\$ 600
Markham ES	listed above	listed above	\$ -	listed above	listed above
Marysville School	\$ -	\$ -	\$ -	\$ -	\$ -
Ockley Green	\$ 973	\$ 973	\$ -	\$ 969.70	\$ 970
Peninsula	\$ 75	\$ 75	\$ -	\$ -	\$ -
Rigler ES	\$ 10,000	\$ 10,000	\$ -	\$ 98.20	\$ 98
Roosevelt HS	\$ 682	\$ 682	\$ -	\$ 144.35	\$ 144
Rosa Parks	\$ 193	\$ 193	\$ -	\$ 419.42	\$ 419
Scott K-8	\$ 290	\$ 290	\$ -	\$ 191.50	\$ 192
Sitton ES	\$ -	\$ -	\$ -	\$ -	\$ -
Vestal K-8	\$ 100	\$ 100	\$ -	\$ -	\$ -
Whitman School	\$ -	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ 100	\$ 100	\$ -	\$ -	\$ -
Woodlawn PK-8	\$ 315	\$ 315	\$ -	\$ 600.00	\$ 600
Woodmere ES	\$ -	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundaitons	\$ 18,164	\$ 18,164	\$ -	\$ 5,726	\$ 5,726
INDEPENDENT FOUNDATIONS					
Ainsworth ES	\$ 300,907	\$ 203,938	\$ 96,969	\$ 210,717	\$ 143,811
Bridlemile ES	\$ 181,960	\$ 124,640	\$ 57,320	\$ 210,745	\$ 143,830
Chapman ES	\$ 152,405	\$ 104,937	\$ 47,468	\$ 100	\$ 100
Cleveland HS	\$ 182,357	\$ 124,905	\$ 57,453	\$ 15,623	\$ 13,749
Duniway ES	\$ 302,613	\$ 205,076	\$ 97,538	\$ 183,657	\$ 125,772
Forest Park ES	\$ 210,854	\$ 143,902	\$ 66,951	\$ 33,635	\$ 25,757
Lincoln HS	\$ 499,344	\$ 336,230	\$ 163,115	\$ 284,321	\$ 192,881
West Sylvan MS	\$ 103,099	\$ 72,066	\$ 31,033	\$ 96,583	\$ 67,722
Total Independent Foundations	\$ 1,933,541	\$ 1,315,694	\$ 617,847	\$ 1,035,382	\$ 713,622
TOTAL	\$ 3,931,178	\$ 2,756,676	\$ 1,174,502	\$ 2,025,908	\$ 1,449,882
NOTES					
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.					



**Local School Foundations
LSF Gifts & PPS Parent Fund Contributions
2019-20; 2020-12; 2021-22**

	PPS Parent Fund Contribution 1/3	2021-22		
		Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Active)				
Abernethy ES	\$ 30,000	\$ 102,158	\$ 71,438	\$ 30,719
Access Academy	\$ -	\$ 39,483	\$ 29,655	\$ 9,828
Alameda ES	\$ 8,057	\$ 121,711	\$ 84,474	\$ 37,237
Atkinson ES	\$ -	\$ 5,094	\$ 5,094	\$ -
Beach K-8	\$ -	\$ 971	\$ 971	\$ -
Beaumont MS	\$ 4,506	\$ 22,454	\$ 18,303	\$ 4,151
Beverly Cleary K-8	\$ 5,368	\$ 39,303	\$ 29,535	\$ 9,768
Buckman ES	\$ 22,559	\$ 77,177	\$ 54,784	\$ 22,392
Capitol Hill ES	\$ -	\$ -	\$ -	\$ -
da Vinci Arts MS	\$ 6,723	\$ 54,984	\$ 39,990	\$ 14,995
Franklin HS	\$ -	\$ 120	\$ 120	\$ -
Glencoe ES	\$ 8,835	\$ 23,425	\$ 18,950	\$ 4,475
Grant HS	\$ -	\$ 21,782	\$ 17,855	\$ 3,927
Gray MS	\$ -	\$ 17,702	\$ 15,135	\$ 2,567
Hosford MS	\$ -	\$ 239	\$ 239	\$ -
Ida B. Wells-Barnett	\$ 4,441	\$ 55,485	\$ 40,323	\$ 15,162
Irvington K-8	\$ 1,667	\$ 31,125	\$ 24,083	\$ 7,042
Laurelhurst K-8	\$ 43,473	\$ 193,701	\$ 132,468	\$ 61,234
Lewis ES	\$ -	\$ 1,310	\$ 1,310	\$ -
Llewellyn ES	\$ 5,688	\$ 75,692	\$ 53,795	\$ 21,897
Maplewood ES	\$ 11,387	\$ 52,084	\$ 38,056	\$ 14,028
Markham	\$ -	listed below	listed below	listed below
Metropolitan Learning Center	\$ -	\$ 758	\$ 758	\$ -
Mt. Tabor MS	\$ -	\$ 1,435	\$ 1,435	\$ -
Richmond PK-5	\$ 19,523	\$ 196,726	\$ 134,484	\$ 62,242
Rieke ES	\$ 12,121	\$ 125,787	\$ 87,192	\$ 38,596
Rose City Park ES	\$ -	\$ -	\$ -	\$ -
Roseway Heights K-8	\$ -	\$ -	\$ -	\$ -
Sabin PK-8	\$ 28,960	\$ 46,119	\$ 34,080	\$ 12,040
Sellwood MS	\$ 13,262	\$ 101,400	\$ 70,933	\$ 30,467
Skyline K-8	\$ 8,869	\$ 49,455	\$ 36,303	\$ 13,152
Stephenson ES	\$ -	\$ 48,327	\$ 35,551	\$ 12,776
Sunnyside K-8	\$ 1,927	\$ 65,000	\$ 46,667	\$ 18,333
Vernon PK-8	\$ 16,899	\$ 175	\$ 175	\$ -
Woodstock ES	\$ -	\$ 74	\$ 74	\$ -
Total Affiliated - Active Foundations	\$ 254,266	\$ 1,571,256	\$ 1,124,229	\$ 447,027
AFFILIATED LOCAL SCHOOL FOUNDATIONS (Nonactive)				
Arleta School	\$ -	\$ -	\$ -	\$ -
Astor K-8	\$ -	\$ -	\$ -	\$ -
Benson HS	\$ -	\$ 1,940	\$ 1,940	\$ -
Boise Eliot PK-8	\$ -	\$ 144	\$ 144	\$ -
Bridger K-8	\$ -	\$ 989	\$ 989	\$ -
Cesar Chavez School	\$ -	\$ -	\$ -	\$ -
Chief Joseph	\$ -	\$ -	\$ -	\$ -
Creative Science K-8	\$ -	\$ -	\$ -	\$ -
Creston K-8	\$ -	\$ 240	\$ 240	\$ -
Faubion PK-8	\$ -	\$ -	\$ -	\$ -
George MS	\$ -	\$ -	\$ -	\$ -
Grout ES	\$ -	\$ -	\$ -	\$ -
Harriet Tubman MS	\$ -	\$ 485	\$ 485	\$ -
Harrison Park K-8	\$ -	\$ -	\$ -	\$ -
Hayhurst K-8	\$ -	\$ 25,936	\$ 20,624	\$ 5,312
Jackson MS	\$ -	\$ -	\$ -	\$ -
James John ES	\$ -	\$ -	\$ -	\$ -
Jason Lee School	\$ -	\$ -	\$ -	\$ -
Jefferson HS	\$ -	\$ 440	\$ 440	\$ -
Kelly ES	\$ -	\$ -	\$ -	\$ -
King - Martin Luther King Jr. ES	\$ -	\$ 616	\$ 616	\$ -
Lane MS	\$ -	\$ 250	\$ 250	\$ -
Lent School	\$ -	\$ 751	\$ 751	\$ -
McDaniel - Leodis V. McDaniel HS	\$ -	\$ 143	\$ 143	\$ -
Markham ES	\$ -	\$ 352	\$ 352	\$ -
Marysville School	\$ -	\$ -	\$ -	\$ -
Ockley Green	\$ -	\$ 1,000	\$ 1,000	\$ -
Peninsula	\$ -	\$ -	\$ -	\$ -
Rigler ES	\$ -	\$ 97	\$ 97	\$ -
Roosevelt HS	\$ -	\$ 344	\$ 344	\$ -
Rosa Parks	\$ -	\$ 97	\$ 97	\$ -
Scott K-8	\$ -	\$ -	\$ -	\$ -
Sitton ES	\$ -	\$ 50	\$ 50	\$ -
Vestal K-8	\$ -	\$ 250	\$ 250	\$ -
Whitman School	\$ -	\$ -	\$ -	\$ -
Winterhaven K-8	\$ -	\$ 50	\$ 50	\$ -
Woodlawn PK-8	\$ -	\$ 670	\$ 670	\$ -
Woodmere ES	\$ -	\$ -	\$ -	\$ -
Total Affiliated - Nonactive Foundaitons	\$ -	\$ 34,842	\$ 29,530	\$ 5,312
INDEPENDENT FOUNDATIONS				
Ainsworth ES	\$ 66,906	\$ 157,728	\$ 108,486	\$ 49,243
Bridlemile ES	\$ 66,915	\$ 213,738	\$ 145,825	\$ 67,913
Chapman ES	\$ -	\$ 56,287	\$ 40,858	\$ 15,429
Cleveland HS	\$ 1,874	\$ 97,344	\$ 68,230	\$ 29,115
Duniway ES	\$ 57,886	\$ 272,765	\$ 185,176	\$ 87,588
Forest Park ES	\$ 7,878	\$ 124,702	\$ 86,468	\$ 38,234
Lincoln HS	\$ 91,440	\$ 194,569	\$ 133,046	\$ 61,523
West Sylvan MS	\$ 28,861	\$ 38,670	\$ 29,113	\$ 9,557
Total Independent Foundations	\$ 321,761	\$ 1,155,802	\$ 797,201	\$ 358,601
TOTAL	\$ 576,027	\$ 2,761,900	\$ 1,950,960	\$ 810,939
NOTES				
PPS Parent Fund contributions are apportioned at 33% after the first \$10,000 net revenue.				
Updated 9.30.2022				

**School-Based Fundraising in Portland Public Schools
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June 17, 2022**

Community members proposed changes to the district's fundraising policies and practices, and the Board of Education Policy Committee has undertaken a review of school-based fundraising. The Strategic Partnerships Department, with support from Community Engagement, and a Policy Committee representative, hosted targeted community engagement sessions to hear from communities who, up to this point, have had less of a voice on this issue.

- **Student Engagement, District Student Council, 5/31/2022**
- **Targeted Parent Leader Engagement: Roundtable Discussions of School-Based Fundraising with primarily Roosevelt (6/13/2022) and McDaniel (6/16/2022) Feeder Schools**
 - School administrators and a board member selected 1-2 parent leaders from their school communities. We invited approximately 20 people to each meeting and 10-12 planned to attend. Four parents attended the meeting at Roosevelt and 13 attended the meeting at McDaniel.
 - Staff developed the following website to help provide background information to participants: sites.google.com/pps.net/ppsschool-basedfundraisinginfo, along with the slide presentation shared with the Policy Committee.
- **Administrator Survey** School administrators were encouraged to complete a survey. Providing their name was optional (questions and response highlights on pages 3-4).

Introduction

Nonprofit organizations, parent groups, and individuals make important contributions to support PPS students and school communities. Parent groups include local school foundations, independent nonprofit organizations, PTAs, PTSAs and PTOs. One element of that support is fundraising to contribute to a school or program budget.

Direct Quotes

"This isn't working. It's inequitable. It's never going to feel good." (Parent)

"My kid is your kid and your kid is my kid. These are all our kids." (Parent)

"We are all PPS, do we need to think about it as our school, or as a district?" (Parent)

"It is so incredibly confusing. Transparency from district, this is a shared value." (Parent)

"Thankful for the 1/3 Parent Grant, but still not equitable"

Theme: Collective Impact Model

There is a strong interest in shifting to a district-wide fundraising effort through The Fund for PPS and decreasing school-based fundraising, particularly for staffing and other essential services that should be provided through publicly-funded education. As long as we continue to encourage or allow Parent Groups to fundraise large sums to solely benefit their own school we will continue to see the divisive nature of fundraising in PPS. Instead of school-based fundraising the district should foster and facilitate a spirit of community

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and shared purpose through which the generosity of all involved in fundraising activities (e.g. citywide pizza night fundraisers, etc.) create a collective impact to better serve PPS students and schools regardless of any one community's ability to raise private resources. Most agreed that the District has a responsibility to advance equity and help maintain stable funding.

- The majority of parent participants expressed a desire to end the practice of allowing school foundations to pay for staff positions.
- A handful of participants expressed that if the district continues to allow school foundations to pay for staffing then the percentage shared with other schools should increase to 50%.
 - After the first \$10,000, a minimum of 50% of the Staffing Funds shall be deposited into a fund that is redistributed to schools that enroll a higher number of underserved students.
 - Consider changing the formula for the distribution of the shared funds to benefit more schools, such as an amount per student eligible for free or reduced meals.
- Concerns were expressed that even though PPS might provide additional staff to school communities with greater needs they couldn't fill the positions, perhaps because schools with fewer students with need had positions that were better supported and less challenging.
- There was more of a mixed perspective about requiring a district contribution from parent groups with less fundraising capacity for capital projects, such as replacing playground equipment, as these were long-term, benefit-the-whole-school projects.
- There was also discussion that it wasn't just the total amount of money raised that created inequities but having the people and the infrastructure to fundraise and hold events. Some parent groups have access to large dollar donors, grantwriters, event planners, etc. in their individual school communities. Also, the wealth within a school community means some parent groups can have parents write big checks and others are collecting cans for recycling, staffing concession stands, etc. to earn much smaller amounts.

Theme: Community Building

Many participants expressed gratitude for the opportunity to provide input and speak with their peers about these issues, and expressed a desire for additional opportunities for community building between schools. Parents hope there will be more opportunities to come together to learn from each other, build community, and collaborate either within their cohort, district-wide or both. The current system is perceived to create "silos" and "hoarding" at a school-level and a desire to be more "one district community". Many of the schools represented have a small number of parents actively involved with their parent group or school-based organization, which makes the work challenging. Oftentimes, they do not want to be fundraising because they do not want to ask their parents to give from their limited incomes, and often what they do fundraise goes to basic needs. The disconnect between fundraising to provide families with food, coats or other basic needs, versus other schools fundraising for staff and "fun things" such as field trips, travel and other extras creates animosity. Some wondered whether people truly were not aware of the differences, but they also did not feel comfortable with "poverty parades" or being viewed as or treated as a "charity case" to schools with more financial

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resources. There was a suggestion that schools with significant fundraising participate in a listening session with PTOs, PTAs that fundraise small, but important funds, for essential items so that they can better understand the difference in resources, parent time available (e.g. PTAs with two active members, \$10 annual PTA dues are too much in some communities) and how that impacts the student experience.

Some parents shared that the cost of their parent group events held to raise money were intentionally set so that they would be accessible to all in their community versus to maximize the amount of money raised.

Support for providing teachers with funds to purchase classroom supplies was fairly universal, although the differences in amounts available was of concern and questions about PPS guidance on this.

Theme: Increased transparency

Increase transparency regarding all parent groups that fundraise including how much money they raise and how they spend the dollars to benefit their schools. Information is difficult to find on pps.net. Collect and make information available to the public because public education should not have hidden dollars flowing to schools without transparency. The lack of an easily accessible, centralized source of information on all fundraising groups leads to confusion, misinformation, and rumors. Some parents suggested:

- Nonprofit and other groups that fundraise for PPS schools/programs should provide information about the amount of money they raise and how it is spent.
- PPS should track and make publicly available the amount of money invested by Parent Groups for:
 - Staff positions
 - Contracted services
 - Playground and facility improvements
 - Plus, to the extent possible: Field Trips, academic and co-curricular travel, Materials and Supplies, and Other Purchases

Parents had questions about the discretionary funds that school administrators had available to them from the school district and how those are utilized to support students and how it intersects with parent group fundraising.

Administrator Survey

- 1. What challenges and successes have you observed in the current structure of school-based fundraising (e.g., foundations, PTAs, other independent parent groups)?**

Challenges

- I have seen many inequities in the amount of money raised by schools in different neighborhoods and the ways they are able to spend that money. Allowing foundations to raise money for staff is the greatest inequity.

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- Very inconsistent and schools that are not Title/CSI/TSI have a bare bones crew of staff. It would be nice to have enough staff to run the building safely and we should not have to fundraise to get basic staffing.
- PPS needs to staff ALL buildings - not with necessarily the same level of support, but at appropriately proportional levels.
- It is a challenge that schools are relying on families to maintain current/adequate staff - it is a burden on the community.
- Fundraising capabilities are very school specific. The fundraising activities take up a significant amount of family volunteering time and effort, which limits family participation in other social activities or engagement in other sociopolitical change movements. Site specific fundraising activities promote a "me" (my school, my class, my student) vs. a "we" (our district, our city) mentality.
- Schools "in the middle" (socioeconomically mixed) don't receive support from PPS through SUN programming, Parent Fund grants, and other key supplemental funding and activities sources, but their parent communities are also not wealthy enough to provide significant funding for after-school activities and supplemental student supports. This is inequitable to students at these schools.

Successes

- Our PTA has been able to raise funds to help with our SUN programming and Equity work. The school program has been improved by this fundraising.
- Our PTA helps to fundraise for student activities such as field trips and school supplies for all students, yearbooks for all students, etc. We do not fundraise for staff positions.
- We partner very well with our PTA, Foundation, and Booster Club. Also, I feel that our clubs and athletic teams do a great job communicating with staff on their fundraising efforts.
- Foundation fundraising enables us to provide more support to our students than what we receive from PPS general funds. We do not receive any additional FTE beyond classroom teachers for instructional interventionists; however, we have students who need additional support in reading and math. Without Foundation fundraising, we would not have the opportunity to hire Educational Assistants in our K-1 classrooms, or academic interventionists.

2. How can PPS progress toward greater connection and innovative collective impact in school-based fundraising?

- Maybe fundraising should be regional, or more sharing for equity. Maybe there should be district-wide fundraising events that share funds on an equity-based formula.
- It could all be done as PPS community fundraising - speaking of Foundations, where it all goes into a Community Fund and distributed equally. I also think we should not allow schools to create their own "Foundation" where they don't need to give any to others. And, currently I am in a school with a Foundation and still strongly believe this.
- All children are "ours" and we must stop having schools act like charities in order to serve them equitably. When public schools become mini private schools because the families are paying for staff, computers, security systems, playground equipment, etc., it undermines the very idea of public schooling.
- Limit school-based fundraising, to smaller immediate use activities, under \$10,000 for equipment, school based activities, t-shirts etc. Have larger fundraising initiatives be district wide to support big ticket items - all schools get playground updates, all schools should have an intervention teacher, mental health provider, etc.

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- Provide avenues for families and schools to have more insight into independent parent groups' use/spending of donated funds.

3. In an ideal state, what would responsible fundraising look like?

- Fundraising that is focused on all students.
- Either having a district foundation that is managed centrally or do not allow foundations to exist or fund staff.
- I understand the concern about foundations, but they should not be broken up as many schools benefit from the contributions that these foundations provide. Instead, increase the amount they contribute... maybe 50%?
- I believe increasing the percentage of Foundation funding allocated to the Parent Fund to 50% is more equitable. However, I do not believe we should be limited in the amount of FTE we can fundraise for. If we are limited in our Foundation FTE we will not raise as much for the Parent Fund, which will decrease the money for our students in need.
- In an ideal state, there would be no need for private fundraising and all schools would be funded for amazing student learning experiences, including overnight travel, robust arts experiences and properly equipped classrooms, labs, auditoriums, and other spaces.
- Well, we would have ideal funding from the federal and state governments for an abundance of certified educators, so fundraising would be totally supplementary and be distributed between all schools evenly.
- Working with the legislature to adequately fund schools, then fundraising could be for innovative endeavors that enhance student's experience.

4. What policies or structures could be put in place to bring us closer to the ideal state?

- Funding and staffing schools so that parents do not feel the need to supplement school staffing allocations.
- Limits on what can and can't be purchased with fundraising. Explicit connections between activities paid for with private funds and the graduate portrait or learning outcomes. Higher baseline of services and programming across all schools. Programs like Oregon Trail Overnight included in all school budgets and required like Outdoor School (or abandoned entirely).
- Streamlining/aligning purchasing of regular and more desirable school supplies.
- Work with PAT/OEA to advocate with the state legislature and make parents aware of funding structures so that they can become partners in advocacy.
- More action taken at the state level to require minimum funding levels that match student needs.
- Talk with principals and examine unintended consequences before moving on any fundraising decisions. White supremacy will always find a way to use the system to maintain power.

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Addendum: Below is a list of schools represented at the Roundtable Discussions. Many of the parent leaders serve on their schools PTA, PTO, Booster, Site Council and other volunteer positions.

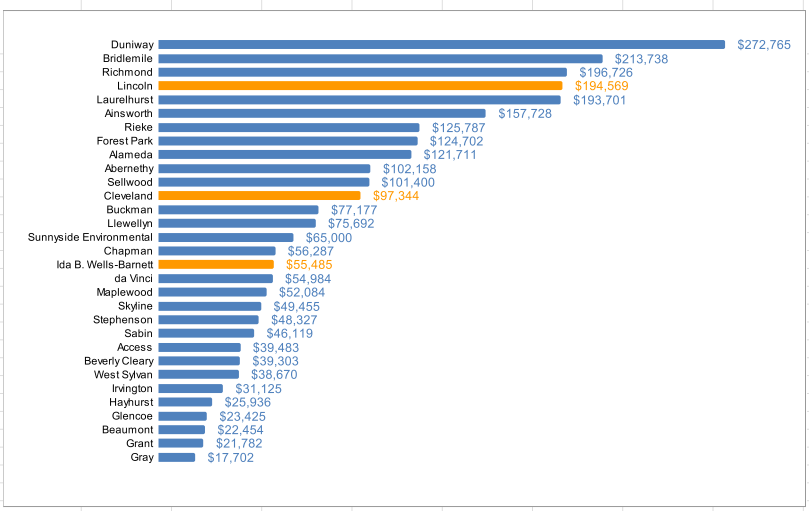
Cesar Chavez K-8
Dr. MLK Jr ES
James John ES
Jason Lee ES
Jefferson HS
McDaniel HS
Rigler ES
Roosevelt HS
Rose City Park ES
Scott K-8
Vernon K-8

Monies raised by School Foundations 2021-2022

Link 12

2021-2022

School Name	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3
Duniway	\$272,765	\$185,176	\$87,588
Bridlemile	\$213,738	\$145,825	\$67,913
Richmond	\$196,726	\$134,484	\$62,242
Lincoln	\$194,569	\$133,046	\$61,523
Laurelhurst	\$193,701	\$132,468	\$61,234
Ainsworth	\$157,728	\$108,486	\$49,243
Rieke	\$125,787	\$87,192	\$38,596
Forest Park	\$124,702	\$86,468	\$38,234
Alameda	\$121,711	\$84,474	\$37,237
Abernethy	\$102,158	\$71,438	\$30,719
Sellwood	\$101,400	\$70,933	\$30,467
Cleveland	\$97,344	\$68,230	\$29,115
Buckman	\$77,177	\$54,784	\$22,392
Llewellyn	\$75,692	\$53,795	\$21,897
Sunnyside Environmental	\$65,000	\$46,667	\$18,333
Chapman	\$56,287	\$40,858	\$15,429
Ida B. Wells-Barnett	\$55,485	\$40,323	\$15,162
da Vinci	\$54,984	\$39,990	\$14,995
Maplewood	\$52,084	\$38,056	\$14,028
Skyline	\$49,455	\$36,303	\$13,152
Stephenson	\$48,327	\$35,551	\$12,776
Sabin	\$46,119	\$34,080	\$12,040
Access	\$39,483	\$29,655	\$9,828
Beverly Cleary	\$39,303	\$29,535	\$9,768
West Sylvan	\$38,670	\$29,113	\$9,557
Irvington	\$31,125	\$24,083	\$7,042
Hayhurst	\$25,936	\$20,624	\$5,312
Glencoe	\$23,425	\$18,950	\$4,475
Beaumont	\$22,454	\$18,303	\$4,151
Grant	\$21,782	\$17,855	\$3,927
Gray	\$17,702	\$15,135	\$2,567
Atkinson	\$5,094	\$5,094	
Benson	\$1,940	\$1,940	
Mt Tabor	\$1,435	\$1,435	
Lewis	\$1,310	\$1,310	
Ockley Green	\$1,000	\$1,000	
Bridger	\$989	\$989	
Beach	\$971	\$971	
Metro. Learning Center	\$758	\$758	
Lent	\$751	\$751	
Woodlawn	\$670	\$670	
MLK Jr	\$616	\$616	
Harriet Tubman	\$485	\$485	
Jefferson	\$440	\$440	
Markham	\$352	\$352	
Roosevelt	\$344	\$344	
Lane	\$250	\$250	
Vestal	\$250	\$250	
Creston	\$240	\$240	
Hosford	\$239	\$239	
Vernon	\$175	\$175	
Boise-Eliot/Humboldt	\$144	\$144	
McDaniel	\$143	\$143	
Franklin	\$120	\$120	
Rigler	\$97	\$97	
Rosa Parks	\$97	\$97	
Woodstock	\$74	\$74	
Sitton	\$50	\$50	
Winterhaven	\$50	\$50	
George			
Jackson			
Kellogg			
Roseway Heights			
Alliance			
Arlota			
Capitol Hill			
Chief Joseph			
Grout			
James John			
Kelly			
Lee			
Peninsula			
Rose City Park			
Scott			
Woodmere			
Astor			
César Chávez			
Creative Science			
Harrison Park			
Odyssey			
Marysville			
Whitman			
Faubion			



PPS School-Based Fundraising Groups*			
School/Program	PTA	Affiliated Local School Foundations (Active)	Independent Nonprofits or Foundations
Abernathy	Abernathy Elementary PTA	Abernathy Foundation	
Access	Access PTA	Access Foundation	
Ainsworth	Ainsworth Elementary PTA		Ainsworth Foundation
Alameda	Alameda PTA	Alameda Foundation	
Arleta	Arleta School PTA		
Astor			Astor PTSO
Atkinson	Atkinson Elementary PTA	Atkinson Foundation	
Beach	Beach Elementary PTA		
Beaumont	Beaumont Middle School PTA		
Benson			
Beverly Cleary	Beverly Cleary PTA	Beverly Cleary Foundation	
Boise-Eliot/Humboldt	Boise-Eliot PTA		
Bridlemile	Bridlemile Elementary PTA		Bridlemile Foundation
Bridger	Bridger Elementary PTA		
Buckman	Buckman Elementary PTA	Buckman Foundation	
Capitol Hill	Capitol Hill Elementary PTA		
Cesar Chavez	Cesar Chavez PTA		
Chapman	Chapman Elementary PTA		Friends of Chapman
Cleveland	Cleveland High School PTA		Cleveland Foundation
Creative Science	Creative Science School PTA		
Creston	Creston Elementary PTA		
da Vinci Arts	Da Vinci Arts Middle School PTA	da Vinci Arts Foundation	
Duniway	Duniway PTA		Duniway Educational Foundation
Faubion	Faubion PTA		
Forest Park			Friends of Forest Park
Franklin	Franklin High School PTSA		
George	George Middle School PTA		
Glencoe	Glencoe Elementary PTA	Glencoe Foundation	

PPS School-Based Fundraising Groups*			
School/Program	PTA	Affiliated Local School Foundations (Active)	Independent Nonprofits or Foundations
Grant	Grant High School PTA		
Gray	Robert Gray MS PTA	Gray Foundation	
Grout	Grout Elementary PTA		
Harriet Tubman	Harriet Tubman Middle School PTSA		
Harrison Park	Harrison Park School PTA		
Hayhurst	Hayhurst Elem PTA		
Hosford	Hosford MS PTSA		
Ida B. Wells-Barnett	Ida B. Wells-Barnett PTA	Ida B. Wells-Barnett Foundation	
Irvington	Irvington Elem PTA	Irvington Foundation	
Jackson	Jackson MS PTA		
James John	James John Elem PTA		
Jason Lee	Jason Lee PTA		
Jefferson	Jefferson High PTSA		
Kelly	Kelly School PTA		
Lane	Lane Middle School PTA		
Laurelhurst	Laurelhurst Elem PTA	Laurelhurst Foundation	
Lent	Lent PTA		
Lewis	Lewis Elementary PTA		
Lincoln			Friends of Lincoln High School
Llewellyn	Llewellyn Elem PTA	Llewellyn Foundation	
Leodis McDaniel	Leodis McDaniel High School PTSA		
Maplewood	Maplewood Elem PTA	Maplewood Foundation	
Markham	Markham Elementary School PTA		
Metropolitan Learning Ctr	Metropolitan Learning Ctr PTA		
Mt Tabor	Mt Tabor MS PTSA		
Ockley Green	Ockley Green Advocacy PTA		
Odyssey	Odyssey PTA		
Peninsula	Peninsula Elementary PTA		

PPS School-Based Fundraising Groups*			
School/Program	PTA	Affiliated Local School Foundations (Active)	Independent Nonprofits or Foundations
Richmond	Richmond Elem PTA	Richmond Foundation	Oya No Kai (Japanese Immersion)
Rigler	Rigler Elem PTA		
Rieke	Mary Rieke Elem PTA	Rieke Foundation	
Roosevelt	Roosevelt PTSA		
Rosa Parks	Rosa Parks PTA		
Roseway Heights	Roseway Heights PTA		
Sabin	Sabin Elementary PTA		
Scott	Scott School PTA		
Sellwood	Sellwood MS PTA	Sellwood Foundation	
Sitton	Sitton PTA		
Skyline		Skyline Foundation	Skyline PTO
Stephenson	Stephenson Elementary PTA	Stephenson Foundation	
Sunnyside Environmental	Sunnyside Environmental PTSA	Sunnyside Environmental Foundation	
Vernon	Vernon K-8 PTA	Vernon Foundation	
Vestal	Vestal Elem PTA		
West Sylvan	West Sylvan MS PTA		West Sylvan Foundation
Whitman	Families + Teachers of Whitman PTA		
Winterhaven	Winterhaven School PTSA		
Woodmere			Woodmere Parent Group
Woodlawn	Woodlawn PTA		
Woodstock	Woodstock Elem PTA	Woodstock Foundation	Shu Ren (Mandarin Immersion- SE only)
TOTAL	71 PTAs, Oversight by Oregon PTA	22 Active Affiliated Foundations, Oversight by The Fund for PPS	13 Independent Nonprofit Entities

*Not a complete list. These are based on information reported to PPS Strategic Partnerships Department, as of 3/30/2022.

Guidestar Research - https://www.guidestar.org/search						
	PTAs, PTOs & Independent Nonprofit Groups Associated with PPS Schools	Guidestar is an independent nonprofit that posts information about nonprofit charities in the United States. The dollar amounts listed below are from the nonprofit's most recent Form 990 filed with the Internal Revenue Service (IRS).				
School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Abernethy K-5	Abernethy Elementary PTA	\$301,573	\$44,903	\$325,459	2019	Abernethy - Form 990
Access K-8	Access PTA	\$46,985	\$44,804	\$35,571	2019	Access - Form 990
Ainsworth K-5	Ainsworth Elementary PTA	\$74,171	\$235,438	\$35,353	2019	Ainsworth - Form 990
Ainsworth K-5	Ainsworth Foundation	\$317,747	\$288,449	\$233,928	2018	Ainsworth Foundation 990
Alameda K-5	Alameda PTA	\$67,542	\$25,022	\$84,459	2019	Alameda - Form 990
Arleta K-5	Arleta School PTA	\$0	\$0		2017	Arleta - Form 990
Astor K-5	Astor PTSO	\$38,091	\$35,704	\$30,704	2019	Astor PTSO 990
Atkinson K-5	Atkinson Elementary PTA	\$33,932	\$66,163	\$28,927	2019	Atkinson - Form 990
Beach K-5	Beach Elementary PTA	\$48,967	\$59,411	\$29,100	2019	Beach - Form 990
Beaumont MS	Beaumont Middle School PTA	\$0	\$0		2016	Beaumont - Form 990
Beverly Cleary K-5	Beverly Cleary PTA	\$102,148	\$53,169	\$84,466	2019	Beverly Cleary - Form 990
Boise-Eliot K-5	Boise-Eliot PTA					None on File
Bridger K-5	Jim Bridger Elem PTA	\$3,975	\$67,236	\$42,307	2019	Jim Bridger - Form 990
Bridlemile K-5	Bridlemile Elementary PTA	\$64,730	\$60,668	\$0	2019	Bridlemile - Form 990
Bridlemile K-5	Bridlemile Foundation	\$276,908	\$443,739	\$181,923	2020	Bridlemile Foundation - Form 990
Buckman K-5	Buckman Elementary PTA	\$81,219	\$90,222	\$29,963	2019	Buckman - Form 990
Capitol Hill K-5	Capitol Hill Elementary PTA	\$7,494	\$142,518		2019	Capitol Hill - Form 990
Cesar Chavez K-8	Cesar Chavez PTA	\$42,890	\$68,318	\$20,358	2019	Cesar Chavez - Form 990
Chapman K-5	Chapman Educational Foundation/Friends of Chapman	\$40,986	\$2,038	\$41,126	2019	
Chapman K-5	Chapman Elementary PTA	\$134,576	\$193,628	\$211,220	2019	Chapman - Form 990
Cleveland HS	Cleveland Foundation	\$104,901	\$181,257		2019	Cleaveland Foundation
Cleveland HS	Cleveland High School PTA	\$105,523	\$81,527	\$122,157	2019	Cleveland - Form 990

Guidestar Research - https://www.guidestar.org/search						
	PTAs, PTOs & Independent Nonprofit Groups Associated with PPS Schools	Guidestar is an independent nonprofit that posts information about nonprofit charities in the United States. The dollar amounts listed below are from the nonprofit's most recent Form 990 filed with the Internal Revenue Service (IRS).				
School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Creative Science K-8	Creative Science School PTA	\$121,859	\$78,524	\$120,903	2018	Creative Science - Form 990
Creston K-5	Creston Elementary PTA	\$10,397	\$32,655	\$49,187	2019	Creston - Form 990
Da Vinci Arts MS	Da Vinci Arts Middle School Parent Teacher Association	\$0	\$0		2018	Da Vinci - Form 990
Duniway K-5	Duniway Educational Foundation	\$359,075	\$344,667	\$321,830	2019	Duniway - Form 990
Duniway K-5	Duniway PTA	\$99,131	\$97,381	\$92,900	2019	Duniway PTA - Form 990
Faubion K-8	Faubion PTA	\$60,727	\$40,481	\$65,176	2017	Faubion - Form 990
Forest Park K-5	Friends of Forest Park	\$86,530	\$199,999	\$270,315	2019	Forest Park 990
Franklin HS	Franklin High School PTSA	\$18,820	\$46,180	\$33,169	2019	Franklin - Form 990
George MS	George Middle School PTA					None on File
Glencoe K-5	Glencoe Elementary PTA	\$0	\$0		2018	Glencoe - Form 990
Grant HS	Grant High School PTA	\$0	\$0		2019	Grant - Form 990
Grout K-5	Grout Elementary PTA	\$0	\$0		2019	Grout - Form 990
Harriet Tubman MS	Harriet Tubman Middle School PTSA					None on File
Harrison Park K-8	Harrison Park School PTA					None on File
Hayhurst K-5	Hayhurst Elem PTA	\$220,890	\$99,940	\$111	2018	Hayhurst - Form 990
Hosford MS	Hosford MS PTSA	\$27,905	\$28,911	\$56,469	2019	Hosford - Form 990
Ida B Wells HS	Ida B Wells/Wilson High PTA	\$115,341	\$42,874	\$41,904	2018	Wilson - Form 990
Irvington K-5	Irvington Elem PTA	\$170,349	\$227,664	\$139,624	2018	Irvington - Form 990
Jackson MS	Jackson MS PTA	\$28,546	\$77,391	\$30,246	2019	Jackson - Form 990
James John K-5	James John Elem PTA	\$0	\$0		2018	James John - Form 990
Jason Lee K-5	Jason Lee PTA					None on File
Jefferson HS	Jefferson High PTSA	\$0	\$0		2018	Jefferson - Form 990
Kelly K-5	Kelly School PTA					None on file

Guidestar Research - https://www.guidestar.org/search						
	PTAs, PTOs & Independent Nonprofit Groups Associated with PPS Schools	Guidestar is an independent nonprofit that posts information about nonprofit charities in the United States. The dollar amounts listed below are from the nonprofit's most recent Form 990 filed with the Internal Revenue Service (IRS).				
School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Lane MS	Lane Middle School PTA					None on file
Laurelhurst K-8	Laurelhurst Elem PTA	\$42,566	\$182,406	\$100,972	2019	Laurelhurst - Form 990
Lent K-5	Lent/Oliver P Lent PTA					None on file
Lewis K-5	Lewis Elementary PTA	\$35,881	\$48,543	\$32,840	2018	Lewis - Form 990
Lincoln HS	Lincoln/Friends of Lincoln High School	\$965,355	\$978,478	\$908,569	2018	Friends of Lincoln 990
Llewellyn K-5	Llewellyn Elem PTA	\$37,698	\$98,201	\$66,332	2019	Llewellyn - Form 990
Maplewood K-5	Maplewood Elem PTA	\$0	\$0		2009	Maplewood - Form 990
Markham K-5	Markham Elementary School PTA	\$81,688	\$102,985	\$58,740	2018	Markham - Form 990
McDaniel HS	McDaniel/Madison High School PTSA					None on file
Metropolitan Learning Ctr K-8	Metropolitan Learning Ctr PTA	\$0	\$0		2019	Metropolitan - Form 990
Mt Tabor MS	Mt Tabor MS PTSA	\$0	\$0		2008	Mt Tabor - Form 990
Ockley Green MS	Ockley Green Advocacy PTA	\$0	\$0			None filed
Odyssey K-5	Odyssey PTA	\$41,387	\$147,351	\$246,034	2018	Odyssey - Form 990
Peninsula K-5	Peninsula Elementary PTA					None on file
Richmond K-5	Richmond Elem PTA	\$0	\$0		2018	Richmond - Form 990
Richmond K-5	Richmond/Oya No Kai (Japanese)	\$331,626	\$244,660	\$124,225	2019	Oya No Kai 990
Rieke K-5	Rieke/Mary Rieke Elem PTA	\$0	\$0		2017	Mary Rieke - Form 990
Rigler K-5	Rigler Elem PTA	\$0	\$0			
Robert Gray MS	Robert Gray MS PTA	\$99,743	\$53,696	\$34,243	2019	Robert Gray - Form 990
Roosevelt HS	Roosevelt PTSA	\$0	\$0			None filed
Rosa Parks K-5	Rosa Parks PTA	\$0	\$0			None filed
Roseway Heights MS	Roseway Heights PTA	\$0	\$0		2016	Roseway Heights - Form 990

Guidestar Research - https://www.guidestar.org/search						
	PTAs, PTOs & Independent Nonprofit Groups Associated with PPS Schools	Guidestar is an independent nonprofit that posts information about nonprofit charities in the United States. The dollar amounts listed below are from the nonprofit's most recent Form 990 filed with the Internal Revenue Service (IRS).				
School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Sabin K-5	Sabin Elementary PTA	\$49,579	\$75,511	\$45,681	2019	Sabin - Form 990
Scott K-5	Scott School PTA	\$0	\$0		2007	Scott - Form 990
Sellwood MS	Sellwood MS PTA	\$0	\$0		2011	Sellwood - Form 990
Shu Ren (Mandarin In	Shu Ren (Mandarin Immersion- S	\$33,181	\$282,356	\$25,036	2019	Shu Ren 990
Sitton K-5	Sitton PTA	\$0	\$0			None filed
Stephenson K-5	Stephenson Elementary PTA	\$27,621	\$28,370	\$17,870	2019	Stephenson - Form 990
Skyline K-5	Skyline PTO					Not on Guidestar
Sunnyside Environmental K-8	Sunnyside Environmental PTSA	\$0	\$0		2010	Sunnyside - Form 990
Vernon K-8	Vernon K-8 PTA	\$38,460	\$61,369	\$125,921	2019	Vernon - Form 990
Vestal K-5	Vestal Elem PTA					Not on Guidestar
West Sylvan MS	West Sylvan Foundation	\$17,264	\$104,960	\$87,572	2019	West Sylvan Foundation 990
West Sylvan MS	West Sylvan MS PTA					Not on Guidestar
Whitman K-5	Whitman/Families + Teachers of Whitman PTA					Not on Guidestar
Winterhaven K-5	Winterhaven School PTSA	\$44,845	\$137,373	\$67,854	2018	Winterhaven - Form 990
Woodlawn K-5	Woodlawn PTA	\$0	\$0		2019	Woodlawn - Form 990
Woodmere K-5	Woodmere Parent Group					Not on Guidestar
Woodstock K-5	Woodstock Elem PTA	\$0	\$0		2018	Woodstock - Form 990



2022-23 Payments Received

Independent School Foundation	Amount	Date(s) of Check (s) Received
Ainsworth	\$189,472.10	8/29/2022; 9/22/2022
Bridlemile	\$100,000.00	9/12/2022
Chapman	\$75,000.00	8/30/2022
Cleveland	\$65,000.00	8/30/2022
Duniway	\$337,300.00	8/29/2022
Forest Park	\$128,000.00	8/25/2022
Lincoln	\$300,000.00	9/2/2022
West Sylvan	\$83,220.00	10/4/2022; 7/20/2022; 6/27/2022
Total:	\$1,277,992.10	

2021-22 Payments Received

Independent School Foundation	Amount	Date(s) of Check (s) Received
Ainsworth	\$157,631.50	6/8/2022
Bridlemile	\$213,037.50	5/10/2022
Chapman	\$56,231.50	6/17/2022
Cleveland	\$92,891.50	6/14/2022
Duniway	\$272,564.50	6/14/2022
Forest Park	\$124,702.00	6/27/2022
Lincoln	\$194,569.00	6/20/2022
West Sylvan	\$35,159.75	5/31/2022
Total:	\$1,146,787.25	

PPS School-Based Fundraising Groups*			
School/Program	PTA	Affiliated Local School Foundations (Active)	Independent Nonprofits or Foundations
Abernathy	Abernathy Elementary PTA	Abernathy Foundation	
Access	Access PTA	Access Foundation	
Ainsworth	Ainswoth Elementary PTA		Ainsworth Foundation
Alameda	Alameda PTA	Alameda Foundation	
Arleta	Arleta School PTA		
Astor			Astor PTSO
Atkinson	Atkinson Elementary PTA	Atkinson Foundation	
Beach	Beach Elementary PTA		
Beaumont	Beaumont Middle School PTA		
Benson			
Beverly Cleary	Beverly Cleary PTA	Beverly Cleary Foundation	
Boise-Eliot/Humboldt	Boise-Eliot PTA		
Bridlemile	Bridlemile Elementary PTA		Bridlemile Foundation
Bridger	Bridger Elementary PTA		
Buckman	Buckman Elementary PTA	Buckman Foundation	
Capitol Hill	Capitol Hill Elementary PTA		
Cesar Chavez	Cesar Chavez PTA		
Chapman	Chapman Elementary PTA		Friends of Chapman
Cleveland	Cleveland High School PTA		Cleveland Foundation
Creative Science	Creative Science School PTA		
Creston	Creston Elementary PTA		
da Vinci Arts	Da Vinci Arts Middle School PTA	da Vinci Arts Foundation	
Duniway	Duniway PTA		Duniway Educational Foundation
Faubion	Faubion PTA		
Forest Park			Friends of Forest Park
Franklin	Franklin High School PTSA		
George	George Middle School PTA		
Glencoe	Glencoe Elementary PTA	Glencoe Foundation	

PPS School-Based Fundraising Groups*			
School/Program	PTA	Affiliated Local School Foundations (Active)	Independent Nonprofits or Foundations
Grant	Grant High School PTA		
Gray	Robert Gray MS PTA	Gray Foundation	
Grout	Grout Elementary PTA		
Harriet Tubman	Harriet Tubman Middle School PTSA		
Harrison Park	Harrison Park School PTA		
Hayhurst	Hayhurst Elem PTA		
Hosford	Hosford MS PTSA		
Ida B. Wells-Barnett	Ida B. Wells-Barnett PTA	Ida B. Wells-Barnett Foundation	
Irvington	Irvington Elem PTA	Irvington Foundation	
Jackson	Jackson MS PTA		
James John	James John Elem PTA		
Jason Lee	Jason Lee PTA		
Jefferson	Jefferson High PTSA		
Kelly	Kelly School PTA		
Lane	Lane Middle School PTA		
Laurelhurst	Laurelhurst Elem PTA	Laurelhurst Foundation	
Lent	Lent PTA		
Lewis	Lewis Elementary PTA		
Lincoln			Friends of Lincoln High School
Llewellyn	Llewellyn Elem PTA	Llewellyn Foundation	
Leodis McDaniel	Leodis McDaniel High School PTSA		
Maplewood	Maplewood Elem PTA	Maplewood Foundation	
Markham	Markham Elementary School PTA		
Metropolitan Learning Ctr	Metropolitan Learning Ctr PTA		
Mt Tabor	Mt Tabor MS PTSA		
Ockley Green	Ockley Green Advocacy PTA		
Odyssey	Odyssey PTA		
Peninsula	Peninsula Elementary PTA		

PPS School-Based Fundraising Groups*			
School/Program	PTA	Affiliated Local School Foundations (Active)	Independent Nonprofits or Foundations
Richmond	Richmond Elem PTA	Richmond Foundation	Oya No Kai (Japanese Immersion)
Rigler	Rigler Elem PTA		
Rieke	Mary Rieke Elem PTA	Rieke Foundation	
Roosevelt	Roosevelt PTSA		
Rosa Parks	Rosa Parks PTA		
Roseway Heights	Roseway Heights PTA		
Sabin	Sabin Elementary PTA		
Scott	Scott School PTA		
Sellwood	Sellwood MS PTA	Sellwood Foundation	
Sitton	Sitton PTA		
Skyline		Skyline Foundation	Skyline PTO
Stephenson	Stephenson Elementary PTA	Stephenson Foundation	
Sunnyside Environmental	Sunnyside Environmental PTSA	Sunnyside Environmental Foundation	
Vernon	Vernon K-8 PTA	Vernon Foundation	
Vestal	Vestal Elem PTA		
West Sylvan	West Sylvan MS PTA		West Sylvan Foundation
Whitman	Families + Teachers of Whitman PTA		
Winterhaven	Winterhaven School PTSA		
Woodmere			Woodmere Parent Group
Woodlawn	Woodlawn PTA		
Woodstock	Woodstock Elem PTA	Woodstock Foundation	Shu Ren (Mandarin Immersion- SE only)
TOTAL	71 PTAs, Oversight by Oregon PTA	22 Active Affiliated Foundations, Oversight by The Fund for PPS	13 Independent Nonprofit Entities

*Not a complete list. These are based on information reported to PPS Strategic Partnerships Department, as of 3/30/2022.

School-Based Fundraising in Portland Public Schools
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June 17, 2022

Community members proposed changes to the district's fundraising policies and practices, and the Board of Education Policy Committee has undertaken a review of school-based fundraising. The Strategic Partnerships Department, with support from Community Engagement, and a Policy Committee representative, hosted targeted community engagement sessions to hear from communities who, up to this point, have had less of a voice on this issue.

- **Student Engagement, District Student Council, 5/31/2022**
- **Targeted Parent Leader Engagement: Roundtable Discussions of School-Based Fundraising with primarily Roosevelt (6/13/2022) and McDaniel (6/16/2022) Feeder Schools**
 - School administrators and a board member selected 1-2 parent leaders from their school communities. We invited approximately 20 people to each meeting and 10-12 planned to attend. Four parents attended the meeting at Roosevelt and 13 attended the meeting at McDaniel.
 - Staff developed the following website to help provide background information to participants: sites.google.com/pps.net/ppsschool-basedfundraisinginfo, along with the slide presentation shared with the Policy Committee.
- **Administrator Survey** School administrators were encouraged to complete a survey. Providing their name was optional (questions and response highlights on pages 3-4).

(copy of site also attached see page 7)

Introduction

Nonprofit organizations, parent groups, and individuals make important contributions to support PPS students and school communities. Parent groups include local school foundations, independent nonprofit organizations, PTAs, PTSAs and PTOs. One element of that support is fundraising to contribute to a school or program budget.

Direct Quotes

"This isn't working. It's inequitable. It's never going to feel good." (Parent)

"My kid is your kid and your kid is my kid. These are all our kids." (Parent)

"We are all PPS, do we need to think about it as our school, or as a district?" (Parent)

"It is so incredibly confusing. Transparency from district, this is a shared value." (Parent)

"Thankful for the 1/3 Parent Grant, but still not equitable"

Theme: Collective Impact Model

There is a strong interest in shifting to a district-wide fundraising effort through The Fund for PPS and decreasing school-based fundraising, particularly for staffing and other essential services that should be provided through publicly-funded education. As long as we continue to encourage or allow Parent Groups to fundraise large sums to solely benefit their own school we will continue to see the divisive nature of fundraising in PPS. Instead of school-based fundraising the district should foster and facilitate a spirit of community

School-Based Fundraising in Portland Public Schools
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and shared purpose through which the generosity of all involved in fundraising activities (e.g. citywide pizza night fundraisers, etc.) create a collective impact to better serve PPS students and schools regardless of any one community's ability to raise private resources. Most agreed that the District has a responsibility to advance equity and help maintain stable funding.

- The majority of parent participants expressed a desire to end the practice of allowing school foundations to pay for staff positions.
- A handful of participants expressed that if the district continues to allow school foundations to pay for staffing then the percentage shared with other schools should increase to 50%.
 - After the first \$10,000, a minimum of 50% of the Staffing Funds shall be deposited into a fund that is redistributed to schools that enroll a higher number of underserved students.
 - Consider changing the formula for the distribution of the shared funds to benefit more schools, such as an amount per student eligible for free or reduced meals.
- Concerns were expressed that even though PPS might provide additional staff to school communities with greater needs they couldn't fill the positions, perhaps because schools with fewer students with need had positions that were better supported and less challenging.
- There was more of a mixed perspective about requiring a district contribution from parent groups with less fundraising capacity for capital projects, such as replacing playground equipment, as these were long-term, benefit-the-whole-school projects.
- There was also discussion that it wasn't just the total amount of money raised that created inequities but having the people and the infrastructure to fundraise and hold events. Some parent groups have access to large dollar donors, grantwriters, event planners, etc. in their individual school communities. Also, the wealth within a school community means some parent groups can have parents write big checks and others are collecting cans for recycling, staffing concession stands, etc. to earn much smaller amounts.

Theme: Community Building

Many participants expressed gratitude for the opportunity to provide input and speak with their peers about these issues, and expressed a desire for additional opportunities for community building between schools. Parents hope there will be more opportunities to come together to learn from each other, build community, and collaborate either within their cohort, district-wide or both. The current system is perceived to create "silos" and "hoarding" at a school-level and a desire to be more "one district community". Many of the schools represented have a small number of parents actively involved with their parent group or school-based organization, which makes the work challenging. Oftentimes, they do not want to be fundraising because they do not want to ask their parents to give from their limited incomes, and often what they do fundraise goes to basic needs. The disconnect between fundraising to provide families with food, coats or other basic needs, versus other schools fundraising for staff and "fun things" such as field trips, travel and other extras creates animosity. Some wondered whether people truly were not aware of the differences, but they also did not feel comfortable with "poverty parades" or being viewed as or treated as a "charity case" to schools with more financial

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resources. There was a suggestion that schools with significant fundraising participate in a listening session with PTOs, PTAs that fundraise small, but important funds, for essential items so that they can better understand the difference in resources, parent time available (e.g. PTAs with two active members, \$10 annual PTA dues are too much in some communities) and how that impacts the student experience.

Some parents shared that the cost of their parent group events held to raise money were intentionally set so that they would be accessible to all in their community versus to maximize the amount of money raised.

Support for providing teachers with funds to purchase classroom supplies was fairly universal, although the differences in amounts available was of concern and questions about PPS guidance on this.

Theme: Increased transparency

Increase transparency regarding all parent groups that fundraise including how much money they raise and how they spend the dollars to benefit their schools. Information is difficult to find on pps.net. Collect and make information available to the public because public education should not have hidden dollars flowing to schools without transparency. The lack of an easily accessible, centralized source of information on all fundraising groups leads to confusion, misinformation, and rumors. Some parents suggested:

- Nonprofit and other groups that fundraise for PPS schools/programs should provide information about the amount of money they raise and how it is spent.
- PPS should track and make publicly available the amount of money invested by Parent Groups for:
 - Staff positions
 - Contracted services
 - Playground and facility improvements
 - Plus, to the extent possible: Field Trips, academic and co-curricular travel, Materials and Supplies, and Other Purchases

Parents had questions about the discretionary funds that school administrators had available to them from the school district and how those are utilized to support students and how it intersects with parent group fundraising.

Administrator Survey

- 1. What challenges and successes have you observed in the current structure of school-based fundraising (e.g., foundations, PTAs, other independent parent groups)?**

Challenges

- I have seen many inequities in the amount of money raised by schools in different neighborhoods and the ways they are able to spend that money. Allowing foundations to raise money for staff is the greatest inequity.

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- Very inconsistent and schools that are not Title/CSI/TSI have a bare bones crew of staff. It would be nice to have enough staff to run the building safely and we should not have to fundraise to get basic staffing.
- PPS needs to staff ALL buildings - not with necessarily the same level of support, but at appropriately proportional levels.
- It is a challenge that schools are relying on families to maintain current/adequate staff - it is a burden on the community.
- Fundraising capabilities are very school specific. The fundraising activities take up a significant amount of family volunteering time and effort, which limits family participation in other social activities or engagement in other sociopolitical change movements. Site specific fundraising activities promote a "me" (my school, my class, my student) vs. a "we" (our district, our city) mentality.
- Schools "in the middle" (socioeconomically mixed) don't receive support from PPS through SUN programming, Parent Fund grants, and other key supplemental funding and activities sources, but their parent communities are also not wealthy enough to provide significant funding for after-school activities and supplemental student supports. This is inequitable to students at these schools.

Successes

- Our PTA has been able to raise funds to help with our SUN programming and Equity work. The school program has been improved by this fundraising.
- Our PTA helps to fundraise for student activities such as field trips and school supplies for all students, yearbooks for all students, etc. We do not fundraise for staff positions.
- We partner very well with our PTA, Foundation, and Booster Club. Also, I feel that our clubs and athletic teams do a great job communicating with staff on their fundraising efforts.
- Foundation fundraising enables us to provide more support to our students than what we receive from PPS general funds. We do not receive any additional FTE beyond classroom teachers for instructional interventionists; however, we have students who need additional support in reading and math. Without Foundation fundraising, we would not have the opportunity to hire Educational Assistants in our K-1 classrooms, or academic interventionists.

2. How can PPS progress toward greater connection and innovative collective impact in school-based fundraising?

- Maybe fundraising should be regional, or more sharing for equity. Maybe there should be district-wide fundraising events that share funds on an equity-based formula.
- It could all be done as PPS community fundraising - speaking of Foundations, where it all goes into a Community Fund and distributed equally. I also think we should not allow schools to create their own "Foundation" where they don't need to give any to others. And, currently I am in a school with a Foundation and still strongly believe this.
- All children are "ours" and we must stop having schools act like charities in order to serve them equitably. When public schools become mini private schools because the families are paying for staff, computers, security systems, playground equipment, etc., it undermines the very idea of public schooling.
- Limit school-based fundraising, to smaller immediate use activities, under \$10,000 for equipment, school based activities, t-shirts etc. Have larger fundraising initiatives be district wide to support big ticket items - all schools get playground updates, all schools should have an intervention teacher, mental health provider, etc.

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- Provide avenues for families and schools to have more insight into independent parent groups' use/spending of donated funds.

3. In an ideal state, what would responsible fundraising look like?

- Fundraising that is focused on all students.
- Either having a district foundation that is managed centrally or do not allow foundations to exist or fund staff.
- I understand the concern about foundations, but they should not be broken up as many schools benefit from the contributions that these foundations provide. Instead, increase the amount they contribute... maybe 50%?
- I believe increasing the percentage of Foundation funding allocated to the Parent Fund to 50% is more equitable. However, I do not believe we should be limited in the amount of FTE we can fundraise for. If we are limited in our Foundation FTE we will not raise as much for the Parent Fund, which will decrease the money for our students in need.
- In an ideal state, there would be no need for private fundraising and all schools would be funded for amazing student learning experiences, including overnight travel, robust arts experiences and properly equipped classrooms, labs, auditoriums, and other spaces.
- Well, we would have ideal funding from the federal and state governments for an abundance of certified educators, so fundraising would be totally supplementary and be distributed between all schools evenly.
- Working with the legislature to adequately fund schools, then fundraising could be for innovative endeavors that enhance student's experience.

4. What policies or structures could be put in place to bring us closer to the ideal state?

- Funding and staffing schools so that parents do not feel the need to supplement school staffing allocations.
- Limits on what can and can't be purchased with fundraising. Explicit connections between activities paid for with private funds and the graduate portrait or learning outcomes. Higher baseline of services and programming across all schools. Programs like Oregon Trail Overnight included in all school budgets and required like Outdoor School (or abandoned entirely).
- Streamlining/aligning purchasing of regular and more desirable school supplies.
- Work with PAT/OEA to advocate with the state legislature and make parents aware of funding structures so that they can become partners in advocacy.
- More action taken at the state level to require minimum funding levels that match student needs.
- Talk with principals and examine unintended consequences before moving on any fundraising decisions. White supremacy will always find a way to use the system to maintain power.

**School-Based Fundraising in Portland Public Schools
Report from Targeted Community Engagement & Administrator Survey
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Addendum: Below is a list of schools represented at the Roundtable Discussions. Many of the parent leaders serve on their schools PTA, PTO, Booster, Site Council and other volunteer positions.

Cesar Chavez K-8
Dr. MLK Jr ES
James John ES
Jason Lee ES
Jefferson HS
McDaniel HS
Rigler ES
Roosevelt HS
Rose City Park ES
Scott K-8
Vernon K-8

PPS School-Based Fundraising Information

SCHOOL-BASED FUNDRAISING IN

PORTLAND PUBLIC SCHOOLS



PPS School-Based Fundraising Information



How Can We....

build a stronger sense of **community**
through **responsible fundraising** and **resource sharing**?



There are a number of school-based fundraising groups that raise money in PPS schools,

including school foundations, PTAs, PTOs and independent nonprofit groups.


On Wednesday, June 22, 2022, 4-6pm, staff will be bringing forth a report to the Policy Committee with a summary of ideas, feedback and questions from community members. Visit the board meeting [webpage](#) for the Public Notice if you wish to attend in person or virtually and submit public testimony.



The PPS Board Policy Committee is considering revising a 20 year old policy, 7.10.020-P Parent Groups and the Schools, and modifying a practice that allows school foundations to pay for staff positions which requires that they share 1/3 of those funds to be shared with other schools.

PPS School-Based Fundraising Information



 7.10.020-P (1).pdf

Below is a table of many of the Parent Groups that fundraise for individual PPS schools that staff are aware of. (Many PPS high schools also alumni and/or booster clubs that fundraise, but they are not listed here.)



PPS School-Based Fundraising Information

PPS School-based fundraising groups

The money that independent nonprofit groups fundraise and invest in schools are held in their own bank accounts. These organizations are independent nonprofit organizations with their own board, budgets, and financial reporting and statutory requirements they must follow. The school district does not currently require these groups to register or provide information on the money that they fundraise or how they spend it.

PPS Staff researched these organizations and found the following publicly available data, summarized in the table below.

Research on school-based fundraising dollars in PPS



PPS School-Based Fundraising Information

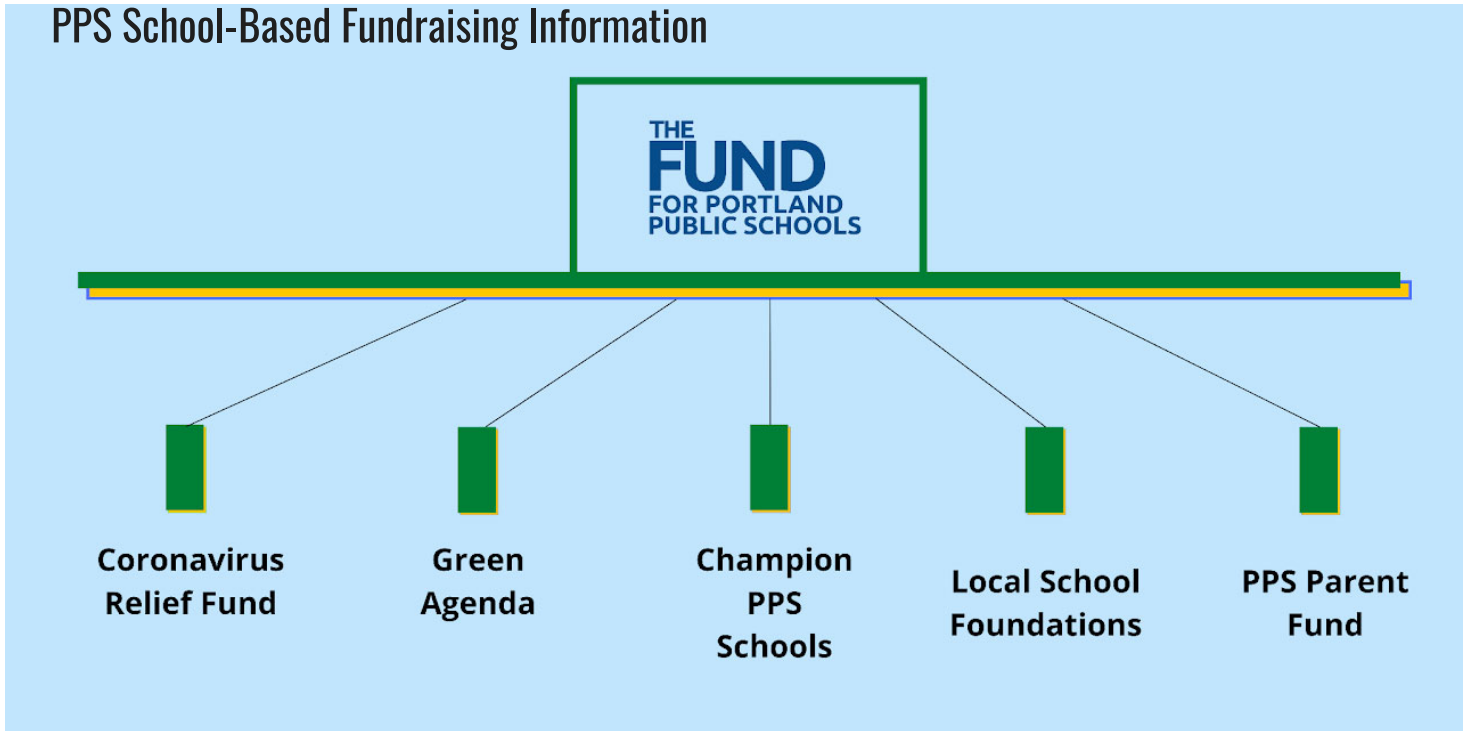
THE FUND FOR PORTLAND PUBLIC SCHOOLS

Founded in 2019, The Fund for Portland Public Schools is a nonprofit organization that facilitates public, private and philanthropic partnerships that foster equitable opportunities for our students. We are working to align resources and human capital to a number of initiatives as we build a movement in support of the PPS Mission.

The Fund is also the fiscal agent for Local School Foundations and the PPS Parent Fund.

[Learn more here.](#)





School Foundations are the only school-based parent groups allowed to pay for PPS staff positions.

Since 1995, PPS has allowed school-based foundations to fundraise and pay the school district for additional staff positions. Two types of school foundations are active within PPS: affiliated foundations are united under the umbrella of The Fund for PPS. Independent foundations are separate 501(c)(3) organizations.

In 2021 affiliated and independents foundations collectively raised \$2 million, and in 2020 they raised \$4 million. See the amounts fundraised by school in the spreadsheet below.



PPS School-Based Fundraising Information



FY20-FY21 LSF Gifts & PPS Parent Fund Contributions



PPS School-Based Fundraising Information



2022-23 PPS Parent Fund Awards Public Version

PPS Parent Fund Awards for 2022-23

In the current model, two thirds (2/3) of dollars above \$10,000 raised by a school foundation may be allocated toward staffing at the school that raised the funds, while one third (1/3) of the funds raised are pooled to become the PPS Parent Fund.

56 schools and programs were awarded \$5,000 to \$15,000 for the 2022-23 school year. The Fund uses two combined criteria to make awards: To receive a grant a PPS school or program must enroll:

- 1) at least 40% students identified as historically underserved
- 2) at least 15% students eligible for free meals.





To share your feedback visit [Let's Talk](#) and select **Donations**.



Guidestar Research - <https://www.guidestar.org/search>

[PTAs, PTOs & Independent Nonprofit Groups Associated with PPS Schools](#)

Guidestar is an independent nonprofit that posts information about nonprofit charities in the United States. The dollar amounts listed below are from the nonprofit's most recent Form 990 filed with the Internal Revenue Service (IRS).

School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Abernethy K-5	Abernethy Elementary PTA	\$301,573	\$44,903	\$325,459	2019	Abernethy - Form 990
Access K-8	Access PTA	\$46,985	\$44,804	\$35,571	2019	Access - Form 990
Ainsworth K-5	Ainsworth Elementary PTA	\$74,171	\$235,438	\$35,353	2019	Ainsworth - Form 990
Ainsworth K-5	Ainsworth Foundation	\$317,747	\$288,449	\$233,928	2018	Ainsworth Foundation 990
Alameda K-5	Alameda PTA	\$67,542	\$25,022	\$84,459	2019	Alameda - Form 990
Arleta K-5	Arleta School PTA	\$0	\$0		2017	Arleta - Form 990
Astor K-5	Astor PTSO	\$38,091	\$35,704	\$30,704	2019	Astor PTSO 990
Atkinson K-5	Atkinson Elementary PTA	\$33,932	\$66,163	\$28,927	2019	Atkinson - Form 990
Beach K-5	Beach Elementary PTA	\$48,967	\$59,411	\$29,100	2019	Beach - Form 990
Beaumont MS	Beaumont Middle School PTA	\$0	\$0		2016	Beaumont - Form 990
Beverly Cleary K-5	Beverly Cleary PTA	\$102,148	\$53,169	\$84,466	2019	Beverly Cleary - Form 990
Boise-Eliot K-5	Boise-Eliot PTA					None on File
Bridger K-5	Jim Bridger Elem PTA	\$3,975	\$67,236	\$42,307	2019	Jim Bridger - Form 990
Bridlemile K-5	Bridlemile Elementary PTA	\$64,730	\$60,668	\$0	2019	Bridlemile - Form 990
Bridlemile K-5	Bridlemile Foundation	\$276,908	\$443,739	\$181,923	2020	Bridlemile Foundation - Form 990
Buckman K-5	Buckman Elementary PTA	\$81,219	\$90,222	\$29,963	2019	Buckman - Form 990
Capitol Hill K-5	Capitol Hill Elementary PTA	\$7,494	\$142,518		2019	Capitol Hill - Form 990
Cesar Chavez K-8	Cesar Chavez PTA	\$42,890	\$68,318	\$20,358	2019	Cesar Chavez - Form 990
Chapman K-5	Chapman Educational Foundation/Friends of Chapman	\$40,986	\$2,038	\$41,126	2019	
Chapman K-5	Chapman Elementary PTA	\$134,576	\$193,628	\$211,220	2019	Chapman - Form 990
Cleveland HS	Cleveland Foundation	\$104,901	\$181,257		2019	Cleaveland Foundation
Cleveland HS	Cleveland High School PTA	\$105,523	\$81,527	\$122,157	2019	Cleveland - Form 990

Guidestar Research - <https://www.guidestar.org/search>

[PTAs, PTOs & Independent Nonprofit Groups Associated with PPS Schools](#)

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School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Creative Science K-8	Creative Science School PTA	\$121,859	\$78,524	\$120,903	2018	Creative Science - Form 990
Creston K-5	Creston Elementary PTA	\$10,397	\$32,655	\$49,187	2019	Creston - Form 990
Da Vinci Arts MS	Da Vinci Arts Middle School Parent Teacher Association	\$0	\$0		2018	Da Vinci - Form 990
Duniway K-5	Duniway Educational Foundation	\$359,075	\$344,667	\$321,830	2019	Duniway - Form 990
Duniway K-5	Duniway PTA	\$99,131	\$97,381	\$92,900	2019	Duniway PTA - Form 990
Faubion K-8	Faubion PTA	\$60,727	\$40,481	\$65,176	2017	Faubion - Form 990
Forest Park K-5	Friends of Forest Park	\$86,530	\$199,999	\$270,315	2019	Forest Park 990
Franklin HS	Franklin High School PTSA	\$18,820	\$46,180	\$33,169	2019	Franklin - Form 990
George MS	George Middle School PTA					None on File
Glencoe K-5	Glencoe Elementary PTA	\$0	\$0		2018	Glencoe - Form 990
Grant HS	Grant High School PTA	\$0	\$0		2019	Grant - Form 990
Grout K-5	Grout Elementary PTA	\$0	\$0		2019	Grout - Form 990
Harriet Tubman MS	Harriet Tubman Middle School PTSA					None on File
Harrison Park K-8	Harrison Park School PTA					None on File
Hayhurst K-5	Hayhurst Elem PTA	\$220,890	\$99,940	\$111	2018	Hayhurst - Form 990
Hosford MS	Hosford MS PTSA	\$27,905	\$28,911	\$56,469	2019	Hosford - Form 990
Ida B Wells HS	Ida B Wells/Wilson High PTA	\$115,341	\$42,874	\$41,904	2018	Wilson - Form 990
Irvington K-5	Irvington Elem PTA	\$170,349	\$227,664	\$139,624	2018	Irvington - Form 990
Jackson MS	Jackson MS PTA	\$28,546	\$77,391	\$30,246	2019	Jackson - Form 990
James John K-5	James John Elem PTA	\$0	\$0		2018	James John - Form 990
Jason Lee K-5	Jason Lee PTA					None on File
Jefferson HS	Jefferson High PTSA	\$0	\$0		2018	Jefferson - Form 990
Kelly K-5	Kelly School PTA					None on file

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School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Lane MS	Lane Middle School PTA					None on file
Laurelhurst K-8	Laurelhurst Elem PTA	\$42,566	\$182,406	\$100,972	2019	Laurelhurst - Form 990
Lent K-5	Lent/Oliver P Lent PTA					None on file
Lewis K-5	Lewis Elementary PTA	\$35,881	\$48,543	\$32,840	2018	Lewis - Form 990
Lincoln HS	Lincoln/Friends of Lincoln High School	\$965,355	\$978,478	\$908,569	2018	Friends of Lincoln 990
Llewellyn K-5	Llewellyn Elem PTA	\$37,698	\$98,201	\$66,332	2019	Llewellyn - Form 990
Maplewood K-5	Maplewood Elem PTA	\$0	\$0		2009	Maplewood - Form 990
Markham K-5	Markham Elementary School PTA	\$81,688	\$102,985	\$58,740	2018	Markham - Form 990
McDaniel HS	McDaniel/Madison High School PTSA					None on file
Metropolitan Learning Ctr K-8	Metropolitan Learning Ctr PTA	\$0	\$0		2019	Metropolitan - Form 990
Mt Tabor MS	Mt Tabor MS PTSA	\$0	\$0		2008	Mt Tabor - Form 990
Ockley Green MS	Ockley Green Advocacy PTA	\$0	\$0			None filed
Odyssey K-5	Odyssey PTA	\$41,387	\$147,351	\$246,034	2018	Odyssey - Form 990
Peninsula K-5	Peninsula Elementary PTA					None on file
Richmond K-5	Richmond Elem PTA	\$0	\$0		2018	Richmond - Form 990
Richmond K-5	Richmond/Oya No Kai (Japanese)	\$331,626	\$244,660	\$124,225	2019	Oya No Kai 990
Rieke K-5	Rieke/Mary Rieke Elem PTA	\$0	\$0		2017	Mary Rieke - Form 990
Rigler K-5	Rigler Elem PTA	\$0	\$0			
Robert Gray MS	Robert Gray MS PTA	\$99,743	\$53,696	\$34,243	2019	Robert Gray - Form 990
Roosevelt HS	Roosevelt PTSA	\$0	\$0			None filed
Rosa Parks K-5	Rosa Parks PTA	\$0	\$0			None filed
Roseway Heights MS	Roseway Heights PTA	\$0	\$0		2016	Roseway Heights - Form 990

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School	Organization	Income (Gross Receipts)	Beginning Fund Balance (Assets)	Expenses (Funds spent during the year)	Form 990 - YEAR	Form 990 - Link
Sabin K-5	Sabin Elementary PTA	\$49,579	\$75,511	\$45,681	2019	Sabin - Form 990
Scott K-5	Scott School PTA	\$0	\$0		2007	Scott - Form 990
Sellwood MS	Sellwood MS PTA	\$0	\$0		2011	Sellwood - Form 990
Shu Ren (Mandarin In	Shu Ren (Mandarin Immersion- S	\$33,181	\$282,356	\$25,036	2019	Shu Ren 990
Sitton K-5	Sitton PTA	\$0	\$0			None filed
Stephenson K-5	Stephenson Elementary PTA	\$27,621	\$28,370	\$17,870	2019	Stephenson - Form 990
Skyline K-5	Skyline PTO					Not on Guidestar
Sunnyside Environmental K-8	Sunnyside Environmental PTSA	\$0	\$0		2010	Sunnyside - Form 990
Vernon K-8	Vernon K-8 PTA	\$38,460	\$61,369	\$125,921	2019	Vernon - Form 990
Vestal K-5	Vestal Elem PTA					Not on Guidestar
West Sylvan MS	West Sylvan Foundation	\$17,264	\$104,960	\$87,572	2019	West Sylvan Foundation 990
West Sylvan MS	West Sylvan MS PTA					Not on Guidestar
Whitman K-5	Whitman/Families + Teachers of Whitman PTA					Not on Guidestar
Winterhaven K-5	Winterhaven School PTSA	\$44,845	\$137,373	\$67,854	2018	Winterhaven - Form 990
Woodlawn K-5	Woodlawn PTA	\$0	\$0		2019	Woodlawn - Form 990
Woodmere K-5	Woodmere Parent Group					Not on Guidestar
Woodstock K-5	Woodstock Elem PTA	\$0	\$0		2018	Woodstock - Form 990

Schools sorted by Socio Economic Status as measured by Free Meals by Direct Certification (DC)			Achievement - % Earning Level 3 or Level 4		Students per FTE School General Fund, Title-I, Foundation,Grants, including Special Education, ESL, Nutrition Services, etc.				Dollars per Student School General Fund, Title-I, Foundation,Grants, excluding Special Education, ESL, Nutrition Services, etc.				Local School Foundations (FY20-23)			PPS Parent Fund (FY20-23)			Total FY20-23
SchoolName	Type	2019-20 Free Meals by DC%	2018-19 Math	2018-19 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2020-21 Students Per FTE	2021-22 Students Per FTE	2018-19 \$ per Student	2019-20 \$ per Student	2020-21 \$ per Student	2021-22 \$ per Student	Licensed	Classified	Non-Rep	Licensed	Classified	Non-Rep.	
Forest Park	K-5	1%	79%	86%	11.0:1	11.9:1	12.4:1	14.8:1	\$7,210:1	\$6,674:1	\$5,486:1	\$6,935:1	0.50	5.74					6.24
Odyssey	K-8	2%					12.6:1	12.6:1			\$7,253:1	\$7,875:1							0.00
Alameda	K-5	3%	74%	79%	12.3:1	12.9:1	11.8:1	13.1:1	\$5,847:1	\$6,013:1	\$6,495:1	\$6,441:1	1.50	3.96					5.46
Lincoln	9-12	3%	43%	81%	13.8:1	13.3:1	13.0:1	13.6:1	\$6,671:1	\$7,129:1	\$7,232:1	\$7,835:1	8.66	0.60					9.26
Richmond	K-5	3%	75%	75%	15.4:1	15.3:1	14.8:1	16.1:1	\$5,898:1	\$6,026:1	\$6,248:1	\$6,347:1	4.50	2.20					6.70
Ainsworth	K-5	4%	76%	82%	12.3:1	12.4:1	11.4:1	12.6:1	\$6,184:1	\$6,076:1	\$6,676:1	\$6,696:1	3.91	4.99					8.90
Beverly Cleary	K-8	4%	69%	81%	12.9:1	12.8:1	12.4:1	12.9:1	\$6,198:1	\$6,445:1	\$6,353:1	\$6,791:1	1.75	1.47					3.22
Laurelhurst	K-8	4%	70%	82%	13.8:1	14.1:1	13.9:1	14.1:1	\$6,391:1	\$6,489:1	\$6,775:1	\$7,172:1	1.20	10.58					11.78
Abernethy	K-5	5%	64%	77%	14.0:1	12.0:1	12.3:1	13.7:1	\$6,594:1	\$6,508:1	\$6,825:1	\$7,040:1	4.75	0.92					5.67
Access	1-8	5%	95%	94%	9.8:1	9.5:1	11.1:1	11.1:1	\$9,536:1	\$9,607:1	\$8,843:1	\$9,746:1	0.83	0.70					1.53
Stephenson	K-5	5%	72%	81%	11.1:1	11.3:1	10.6:1	11.7:1	\$6,929:1	\$6,399:1	\$7,158:1	\$7,459:1	0.75	1.75					2.50
West Sylvan	6-8	5%	75%	84%	15.8:1	14.9:1	13.8:1	14.4:1	\$5,771:1	\$5,794:1	\$5,786:1	\$6,608:1	2.25	0.50					2.75
Duniway	K-5	6%	60%	73%	13.8:1	14.0:1	13.1:1	14.3:1	\$6,271:1	\$6,310:1	\$5,900:1	\$6,855:1	3.20	12.01					15.21
Grant	9-12	6%	58%	85%	13.1:1	12.7:1	12.6:1	12.8:1	\$6,707:1	\$6,489:1	\$6,264:1	\$6,813:1	0.48	0.50					0.98
Skyline	K-8	6%	61%	70%	10.9:1	9.9:1	7.7:1	9.1:1	\$7,381:1	\$8,962:1	\$11,846:1	\$9,797:1	1.48	1.65					3.13
Winterhaven	K-8	6%	82%	80%	14.2:1	12.8:1	11.7:1	11.6:1	\$6,805:1	\$7,180:1	\$7,630:1	\$8,159:1		0.10					0.10
Bridlemile	K-5	7%	75%	74%	11.1:1	11.4:1	11.0:1	12.1:1	\$6,616:1	\$6,279:1	\$6,436:1	\$6,937:1	3.00	3.63					6.63
Glencoe	K-5	7%	64%	75%	14.0:1	13.6:1	12.3:1	12.6:1	\$6,704:1	\$6,926:1	\$7,361:1	\$8,021:1	1.50	1.00					2.50
Llewellyn	K-5	7%	71%	80%	11.4:1	11.6:1	11.0:1	11.7:1	\$6,036:1	\$5,679:1	\$6,157:1	\$6,566:1	0.70	3.36					4.06
Mt Tabor	6-8	7%	49%	61%	14.7:1	14.2:1	13.6:1	13.4:1	\$5,896:1	\$6,144:1	\$6,467:1	\$7,150:1				0.15			0.15
Rieke	K-5	7%	64%	72%	12.4:1	12.6:1	12.0:1	14.3:1	\$6,948:1	\$6,659:1	\$6,937:1	\$7,118:1	0.55	4.23					4.78
Metro. Learning Center	K-12	8%	46%	67%	11.0:1	10.4:1	9.6:1	10.0:1	\$7,797:1	\$8,665:1	\$9,409:1	\$10,374:1	0.25						0.25
Sellwood	6-8	8%	66%	77%	15.8:1	15.6:1	13.8:1	14.3:1	\$5,447:1	\$5,826:1	\$6,266:1	\$6,806:1	0.75	2.25					3.00
Cleveland	9-12	9%	39%	64%	12.2:1	12.4:1	12.2:1	11.9:1	\$6,635:1	\$6,966:1	\$6,724:1	\$7,500:1	2.17						2.17
Gray	6-8	9%	71%	75%	13.2:1	13.5:1	11.3:1	12.5:1	\$5,934:1	\$5,843:1	\$6,735:1	\$7,011:1	0.05	0.66					0.71
Capitol Hill	K-5	10%	63%	74%	13.3:1	12.4:1	12.6:1	12.9:1	\$6,542:1	\$6,946:1	\$6,646:1	\$7,274:1	0.20	1.49					1.69
Ida B. Wells-Barnett	9-12	10%	22%	64%	11.7:1	12.6:1	11.9:1	12.3:1	\$6,980:1	\$6,949:1	\$7,118:1	\$7,408:1	2.00	0.37					2.37
Maplewood	K-5	10%	44%	54%	12.8:1	13.1:1	13.0:1	12.6:1	\$6,369:1	\$6,857:1	\$6,082:1	\$7,684:1	0.30	3.17					3.47
Sunnyside Environmental	K-8	11%	44%	65%	13.3:1	12.5:1	12.4:1	12.6:1	\$6,326:1	\$6,769:1	\$7,037:1	\$7,389:1	0.13	2.84			0.39		3.36
Creative Science	K-8	12%	53%	66%	13.9:1	14.1:1	12.4:1	12.1:1	\$6,536:1	\$6,583:1	\$7,046:1	\$7,736:1					0.26		0.26
Jackson	6-8	12%	60%	75%	12.5:1	12.8:1	11.8:1	12.0:1	\$5,622:1	\$5,645:1	\$6,014:1	\$6,378:1							0.00
Woodstock	K-5	12%	64%	74%	12.4:1	12.1:1	13.2:1	13.1:1	\$6,536:1	\$6,888:1	\$6,710:1	\$7,333:1		0.40			0.25		0.65
da Vinci	6-8	13%	35%	61%	13.3:1	12.4:1	12.0:1	11.7:1	\$6,302:1	\$6,350:1	\$6,747:1	\$7,140:1	1.00		1.40	0.50			2.90
Atkinson	K-5	14%	45%	57%	9.7:1	9.0:1	9.4:1	9.2:1	\$6,283:1	\$7,194:1	\$6,328:1	\$7,833:1	0.25			0.10			0.35
Hosford	6-8	14%	53%	65%	12.0:1	12.2:1	12.3:1	12.1:1	\$5,847:1	\$5,609:1	\$5,343:1	\$6,983:1				0.25			0.25
Irvington	K-5	14%	45%	61%	9.9:1	9.9:1	10.2:1	9.8:1	\$7,872:1	\$7,283:1	\$6,605:1	\$8,586:1	0.30	1.00					1.30
Sabin	K-5	14%	58%	73%	9.6:1	9.4:1	8.2:1	8.2:1	\$6,252:1	\$7,062:1	\$7,041:1	\$8,427:1	0.68	1.78					2.45
Lewis	K-5	15%	48%	63%	11.7:1	10.8:1	10.1:1	12.4:1	\$6,471:1	\$6,209:1	\$7,406:1	\$6,781:1		0.50					0.50
Hayhurst	K-5	16%	65%	73%	11.5:1	11.4:1	9.5:1	10.2:1	\$6,023:1	\$5,995:1	\$6,379:1	\$7,091:1					0.25		0.25
Rose City Park	K-5	17%	51%	62%	11.4:1	12.0:1	12.1:1	12.6:1	\$7,144:1	\$6,882:1	\$6,502:1	\$7,282:1	0.20	0.99		1.30			2.49
Franklin	9-12	18%	33%	64%	12.0:1	12.4:1	11.9:1	11.8:1	\$6,807:1	\$6,933:1	\$6,901:1	\$7,776:1					0.39		0.39
Benson	9-12	19%	30%	68%	10.0:1	10.8:1	9.4:1	9.1:1	\$7,888:1	\$7,483:1	\$9,495:1	\$10,128:1							0.00
Buckman	K-5	19%	49%	66%	10.4:1	9.9:1	9.7:1	10.0:1	\$6,457:1	\$6,656:1	\$6,890:1	\$7,380:1	0.85	2.64		0.35	0.10		3.94
Astor	K-8	20%	36%	49%	11.5:1	10.6:1	9.6:1	9.9:1	\$7,052:1	\$7,925:1	\$8,518:1	\$9,357:1					0.45		0.45
Beach	K-5	21%	50%	51%	9.9:1	11.3:1	10.0:1	11.1:1	\$6,779:1	\$6,738:1	\$7,379:1	\$7,775:1	0.30	0.39			1.04		1.73
Beaumont	6-8	21%	43%	54%	10.6:1	9.8:1	8.4:1	9.2:1	\$6,846:1	\$7,196:1	\$8,319:1	\$9,011:1	0.50	1.75			0.77		3.02

Schools sorted by Socio Economic Status as measured by Free Meals by Direct Certification (DC)			Achievement - % Earning Level 3 or Level 4		Students per FTE School General Fund, Title-I, Foundation,Grants, including Special Education, ESL, Nutrition Services, etc.				Dollars per Student School General Fund, Title-I, Foundation,Grants, excluding Special Education, ESL, Nutrition Services, etc.				Local School Foundations (FY20-23)			PPS Parent Fund (FY20-23)			Total FY20-23
SchoolName	Type	2019-20 Free Meals by DC%	2018-19 Math	2018-19 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2020-21 Students Per FTE	2021-22 Students Per FTE	2018-19 \$ per Student	2019-20 \$ per Student	2020-21 \$ per Student	2021-22 \$ per Student	Licensed	Classified	Non-Rep	Licensed	Classified	Non-Rep.	
Creston	K-5	21%	52%	62%	9.3:1	9.1:1	9.2:1	9.4:1	\$7,940:1	\$7,683:1	\$7,695:1	\$9,352:1					0.65		0.65
Chief Joseph	K-5	23%	49%	55%	11.9:1	12.4:1	9.6:1	10.7:1	\$6,606:1	\$6,909:1	\$8,470:1	\$8,786:1					0.35		0.35
Bridger	K-5	25%	37%	43%	9.6:1	9.3:1	9.6:1	9.4:1	\$8,061:1	\$9,000:1	\$8,982:1	\$9,586:1					1.11		1.11
Chapman	K-5	25%	56%	71%	11.3:1	12.1:1	9.7:1	11.9:1	\$6,878:1	\$6,633:1	\$7,506:1	\$8,031:1	1.00	2.80			0.53		4.33
Alliance	9-12	26%		21%	5.1:1	4.8:1	4.4:1	4.3:1	\$16,655:1	\$17,375:1	\$20,460:1	\$25,154:1							0.00
Markham	K-5	26%	49%	60%	9.0:1	9.3:1	10.7:1	10.1:1	\$6,620:1	\$6,721:1	\$6,369:1	\$7,177:1		0.29		0.01	0.55		0.85
Peninsula	K-5	26%	17%	33%	7.0:1	7.0:1	6.1:1	7.0:1	\$7,963:1	\$8,494:1	\$10,337:1	\$10,078:1				0.20	0.16		0.36
Arleta	K-5	27%	39%	52%	10.2:1	10.1:1	9.0:1	9.3:1	\$6,424:1	\$6,476:1	\$7,712:1	\$7,729:1					1.80		1.80
Vernon	K-8	27%	44%	53%	12.1:1	12.4:1	11.1:1	12.4:1	\$7,216:1	\$6,653:1	\$7,844:1	\$7,902:1	0.98			0.37			1.35
Jefferson	9-12	28%	23%	43%	7.8:1	8.1:1	7.4:1	7.5:1	\$9,539:1	\$9,347:1	\$10,142:1	\$11,169:1					1.81	0.91	2.72
Ockley Green	6-8	30%	18%	31%	10.3:1	9.6:1	9.4:1	10.0:1	\$7,333:1	\$7,428:1	\$7,113:1	\$8,169:1				0.11	1.25		1.36
Kellogg	6-8	31%						11.0:1				\$8,278:1							0.00
McDaniel	9-12	32%	29%	52%	9.7:1	8.9:1	9.0:1	9.2:1	\$7,461:1	\$8,492:1	\$8,035:1	\$9,124:1				0.37			0.37
Roseway Heights	6-8	33%	25%	33%	11.2:1	10.7:1	10.9:1	10.4:1	\$6,517:1	\$7,418:1	\$7,254:1	\$8,525:1							0.00
Harriet Tubman	6-8	34%	23%	35%	9.4:1	8.3:1	8.3:1	8.2:1	\$6,779:1	\$8,433:1	\$9,104:1	\$10,312:1				0.70			0.70
Vestal	K-5	34%	27%	41%	6.2:1	6.4:1	5.7:1	5.9:1	\$8,897:1	\$9,279:1	\$11,580:1	\$12,073:1				0.20	0.35		0.55
Grout	K-5	35%	38%	46%	8.0:1	7.6:1	7.5:1	7.9:1	\$7,640:1	\$8,484:1	\$8,533:1	\$8,976:1					1.17		1.17
James John	K-5	35%	27%	37%	7.4:1	7.1:1	5.8:1	6.5:1	\$8,392:1	\$8,571:1	\$10,633:1	\$10,579:1							0.00
Roosevelt	9-12	35%	9%	36%	9.0:1	9.2:1	8.9:1	9.2:1	\$7,535:1	\$7,066:1	\$8,203:1	\$9,104:1							0.00
Lee	K-5	37%	33%	45%	6.3:1	6.7:1	6.2:1	6.5:1	\$9,737:1	\$9,760:1	\$10,482:1	\$10,431:1					1.01		1.01
Marysville	PK-5	38%	31%	47%	7.5:1	7.0:1	7.7:1	6.4:1	\$8,319:1	\$8,802:1	\$8,676:1	\$10,708:1				0.25	0.54		0.79
Woodmere	K-5	38%	18%	27%	7.3:1	6.6:1	6.4:1	6.0:1	\$8,558:1	\$9,864:1	\$10,377:1	\$11,332:1					0.23		0.23
Kelly	K-5	39%	23%	30%	8.8:1	8.7:1	7.8:1	8.6:1	\$8,469:1	\$8,341:1	\$9,594:1	\$10,092:1							0.00
Woodlawn	PK-5	39%	34%	45%	6.9:1	6.5:1	7.0:1	7.3:1	\$8,849:1	\$9,616:1	\$8,709:1	\$9,808:1					1.51	0.30	1.81
Lane	6-8	41%	24%	39%	8.4:1	8.5:1	7.8:1	7.7:1	\$7,988:1	\$7,568:1	\$8,621:1	\$9,983:1				0.13	0.50		0.63
Lent	K-5	41%	15%	25%	7.9:1	7.8:1	8.2:1	6.4:1	\$8,668:1	\$9,449:1	\$8,238:1	\$12,191:1				0.47	0.50		0.97
Faubion	PK-8	42%	10%	25%	8.0:1	8.3:1	7.7:1	7.9:1	\$7,617:1	\$8,129:1	\$7,313:1	\$10,331:1							0.00
MLK Jr	PK-5	43%	7%	21%	6.9:1	7.4:1	7.3:1	7.8:1	\$10,947:1	\$10,471:1	\$11,269:1	\$11,489:1							0.00
César Chávez	K-8	44%	15%	24%	8.3:1	8.2:1	8.2:1	8.3:1	\$8,326:1	\$8,666:1	\$9,331:1	\$10,275:1							0.00
Harrison Park	K-8	44%	25%	36%	9.6:1	8.6:1	8.2:1	8.5:1	\$7,193:1	\$8,051:1	\$8,526:1	\$9,125:1				1.37	0.21		1.58
Rigler	K-5	44%	8%	18%	7.3:1	7.5:1	6.5:1	7.2:1	\$9,388:1	\$9,040:1	\$11,799:1	\$10,420:1				0.34	0.25		0.59
Scott	K-5	45%	19%	24%	7.6:1	8.0:1	7.6:1	8.0:1	\$7,585:1	\$8,182:1	\$9,322:1	\$9,675:1							0.00
Whitman	PK-5	48%	39%	40%	7.1:1	6.6:1	6.4:1	7.5:1	\$9,944:1	\$11,378:1	\$11,724:1	\$11,471:1				0.10	0.92		1.02
Sitton	K-5	49%	13%	20%	6.8:1	6.9:1	6.3:1	6.5:1	\$8,695:1	\$8,649:1	\$10,822:1	\$11,082:1				0.08			0.08
George	6-8	50%	12%	26%	7.9:1	8.0:1	7.2:1	6.9:1	\$8,071:1	\$7,777:1	\$9,580:1	\$10,860:1					0.25		0.25
Boise-Eliot/Humboldt	PK-5	52%	13%	17%	6.3:1	6.8:1	6.3:1	6.6:1	\$10,160:1	\$9,839:1	\$11,922:1	\$12,141:1				0.14			0.14
Rosa Parks	K-5	68%	10%	24%	7.8:1	8.0:1	7.4:1	7.6:1	\$8,960:1	\$10,322:1	\$10,920:1	\$11,421:1					0.31		0.31
Total													53.41	83.21	1.40	7.47	19.85	1.21	166.56

2021-2022

School Name	Total	School Portion 10,000 + 2/3 Split	PPS Parent Fund Contribution 1/3
Duniway	\$272,765	\$185,176	\$87,588
Bridlemile	\$213,738	\$145,825	\$67,913
Richmond	\$196,726	\$134,484	\$62,242
Lincoln	\$194,569	\$133,046	\$61,523
Laurelhurst	\$193,701	\$132,468	\$61,234
Ainsworth	\$157,728	\$108,486	\$49,243
Rieke	\$125,787	\$87,192	\$38,596
Forest Park	\$124,702	\$86,468	\$38,234
Alameda	\$121,711	\$84,474	\$37,237
Abernethy	\$102,158	\$71,438	\$30,719
Sellwood	\$101,400	\$70,935	\$30,467
Cleveland	\$97,344	\$68,230	\$29,115
Buckman	\$77,177	\$54,784	\$22,392
Llewellyn	\$75,692	\$53,795	\$21,897
Sunnyside Environmental	\$65,000	\$46,667	\$18,333
Chapman	\$56,287	\$40,858	\$15,429
Ida B. Wells-Barnett	\$55,485	\$40,323	\$15,162
da Vinci	\$54,984	\$39,990	\$14,995
Maplewood	\$52,084	\$38,056	\$14,028
Skyline	\$49,455	\$36,303	\$13,152
Stephenson	\$48,327	\$35,551	\$12,776
Sabin	\$46,119	\$34,080	\$12,040
Access	\$39,483	\$29,655	\$9,828
Beverly Cleary	\$39,303	\$29,535	\$9,768
West Sylvan	\$38,670	\$29,113	\$9,557
Irvington	\$31,125	\$24,083	\$7,042
Hayhurst	\$25,936	\$20,624	\$5,312
Glencoe	\$23,425	\$18,950	\$4,475
Beaumont	\$22,454	\$18,303	\$4,151
Grant	\$21,782	\$17,855	\$3,927
Gray	\$17,702	\$15,135	\$2,567
Atkinson	\$5,094	\$5,094	
Benson	\$1,940	\$1,940	
Mt Tabor	\$1,435	\$1,435	
Lewis	\$1,310	\$1,310	
Ockley Green	\$1,000	\$1,000	
Bridger	\$989	\$989	
Beach	\$971	\$971	
Metro. Learning Center	\$758	\$758	
Lent	\$751	\$751	
Woodlawn	\$670	\$670	
MLK Jr	\$616	\$616	
Harriet Tubman	\$485	\$485	
Jefferson	\$440	\$440	
Markham	\$352	\$352	
Roosevelt	\$344	\$344	
Lane	\$250	\$250	
Vestal	\$250	\$250	
Creston	\$240	\$240	
Hosford	\$239	\$239	
Vernon	\$175	\$175	
Boise-Eliot/Humboldt	\$144	\$144	
McDaniel	\$143	\$143	
Franklin	\$120	\$120	
Rigler	\$97	\$97	
Rosa Parks	\$97	\$97	
Woodstock	\$74	\$74	
Sitton	\$50	\$50	
Winterhaven	\$50	\$50	
George			
Jackson			
Kellogg			
Roseway Heights			
Alliance			
Arleta			
Capitol Hill			
Chief Joseph			
Grout			
James John			
Kelly			
Lee			
Peninsula			
Rose City Park			
Scott			
Woodmere			
Astor			
César Chávez			
Creative Science			
Harrison Park			
Odyssey			
Marysville			
Whitman			
Faubion			

