

Intergovernmental Committee Meeting
Wednesday, October 26, 2022 1:00 PM

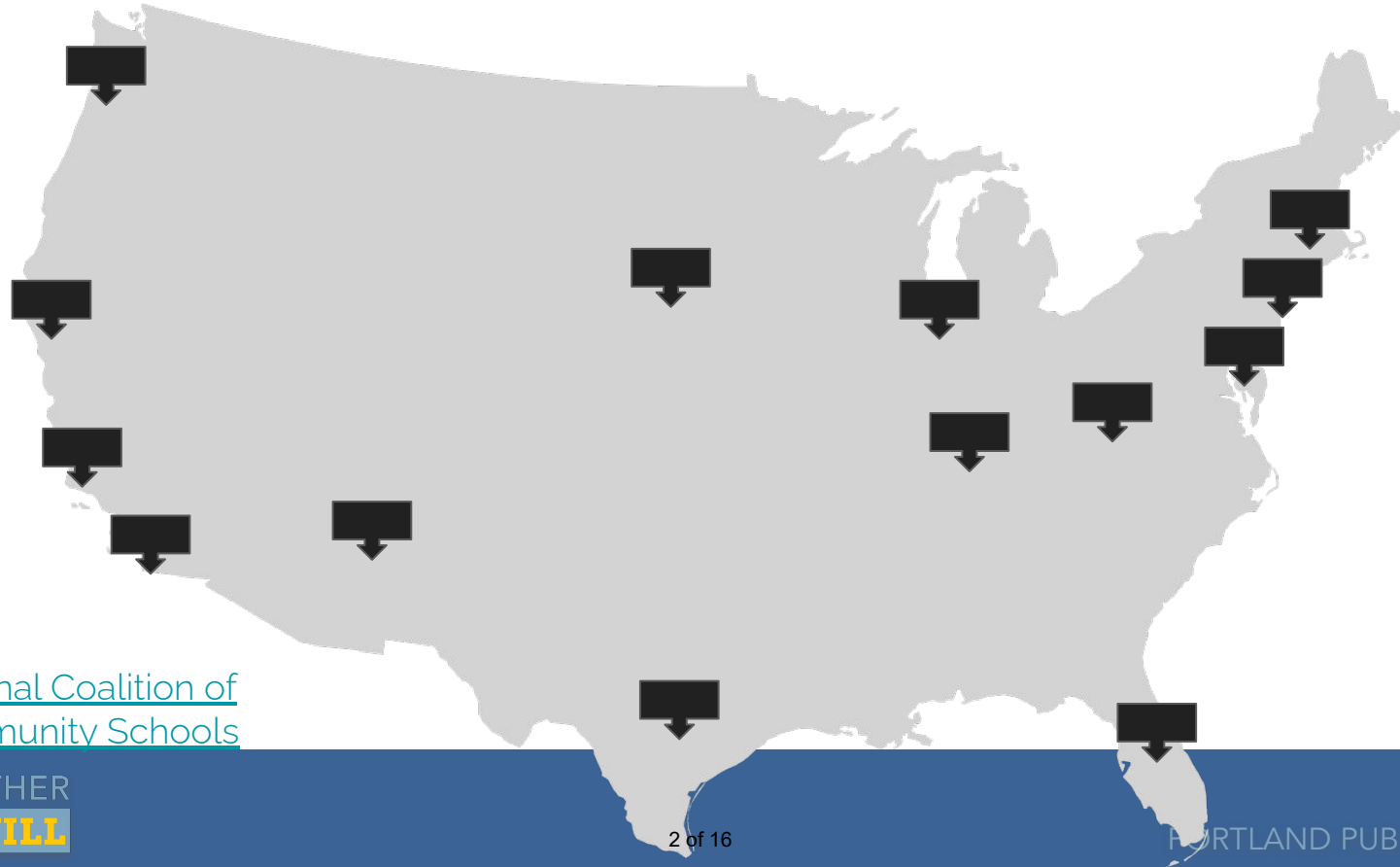
Dr. Matthew Prophet Education Center -
Windows Cafeteria / Conference Room (Floor
2)
501 N. Dixon St.
Portland, OR 97227

Agenda

1. Overview: Schools Uniting Neighborhoods (SUN)
2. Discussion: Legislative Agenda
3. Update: Right to Return
4. Update: Cully Tax Increment Finance (TIF) Plan
5. Update: Multnomah Educational Service District (MESD) Board Legislative Dinner
6. Public Comment
 - To sign-up for public comment email
PublicComment@pps.net or call the Board Office at 503-916-3741
7. Adjourn

SUN Community School & Service System

Community Schools Nationally

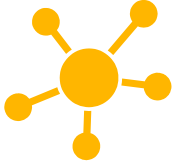


[National Coalition of
Community Schools](#)



TOGETHER
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What is a Community School



A school **where the community and partners** from across the broader community

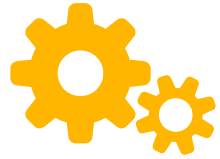
come together to educate and support kids creating a **collective impact**

Community resources are **strategically organized** to support student success

There is a **focus on the whole child**, integrating academics, services, supports and opportunities



SUN Community Schools



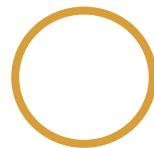
**A Strong Core
Instructional
Program**



**Expanded Learning
Opportunities for
youth and families**



**Authentic and
culturally responsive
paths for family
engagement**



**Wrap around and
integrated services
including social,
health and mental
health resources**



**Shared leadership
with families and
the community**





SUN Service System

It's not just SUN Community Schools



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An aligned **system of care**, providing the social and support services to youth, and families, that lead to **educational success and self-sufficiency.**



SUN Service System

SUN Community School

- Service brokering and access
- Service coordination for students and families
- Partner Coordination
- Service access/information referral
- Extended-day Programming

SUN Youth Advocates

- Advocates work one-on-one with their caseload of middle and high school-aged youth
- Check in by phone and virtual means to support distance learning and support families' social service immediate & pressing needs

Family Resource Navigators

- Work with families in identifying, allocating, coordinating supporting resources
- Food and basic supply needs, rent & utility assistance, educational supports, skills building, youth and family engagements

Food Pantry

- Partnership with Oregon Food Bank and SUN partners
- Weekly food distribution for families at 20 sites
- Transitioning back to 29 sites with weekly/monthly distributions





SUN & PPS

SUN and it's connection to PPS, RESJ & PPS's Strategic Plan, and Instructional Framework



Forward Together: PPS's Strategic Plan & SUN

Theme 1: RESJ Strategic Outcomes

- **Reimagine Relationships and Sense of Belonging** - Students develop **strong sense of belonging**, and we foster safe, healthy and positive learning and working environments.
- **Ensure Equitable Access to Facility Resources** - Reimagined use of space to provide more **equitable access to facilities and supporting resource**, enabling greater options for student success

Theme 2: Inclusive and Differentiated Learning for Every Child

- **Implement Multi Tiered System of Supports** - Our strongly aligned system of tiered supports provides progressively targeted and **individualized supports** for students, based on student data, decision criteria, educator **collaboration**, and using evidenced-based academic, **social-emotional, and behavioral interventions that are culturally responsive** and eliminate barriers to learning.

Theme 4: Embracing Change Strategic Outcomes

- **Build A Collective Sense of Trust and Belonging** - Our **educators and community collectively** foster an environment of belonging, trust, and **shared ownership for the success** of our students, educators, and school district
- **Cultivate and Promote Aligned Community Partnerships** - Our **partnerships equitably support our students** to achieve the [Graduate Portrait](#)



PPS Partnership Strategies & SUN



Partnership Investment Strategy:

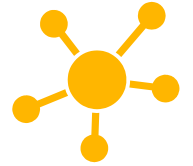
Intentionally partnering with culturally specific and multiracial organizations.

RESJ Partnership Strategies & SUN

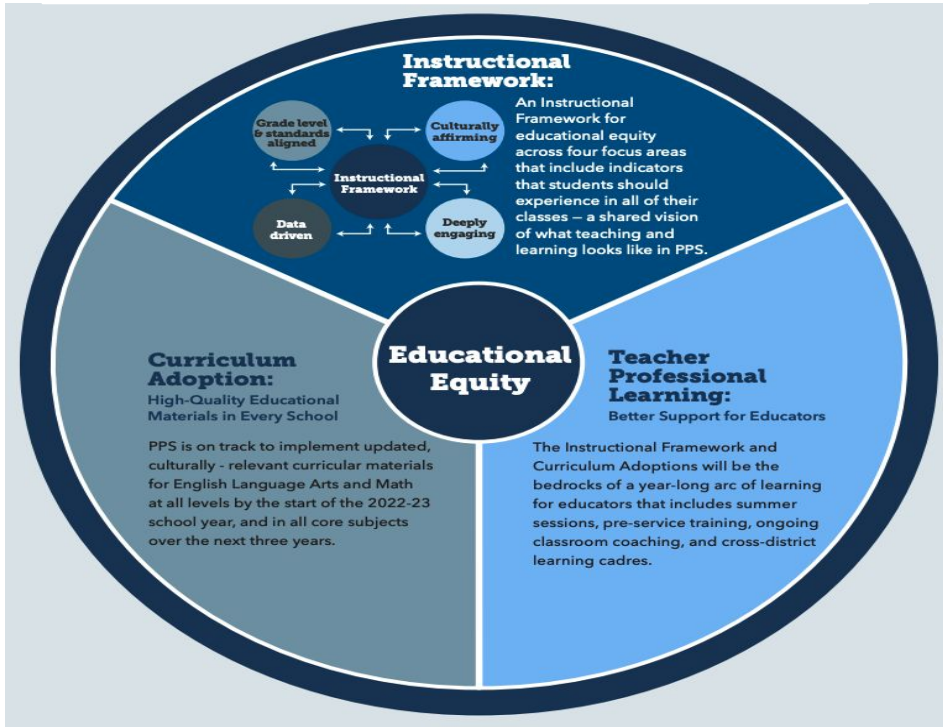
1. Culturally Specific Family Engagement (Family Resource Navigators, Family Engagement Events, Classes & Activities)
2. Wrap Around Services (CBO network of services: Rental/Utility Assistance, Connection to Student Health Centers, Mental Health Resources, Food Pantries)
3. Mentoring and Leadership Development (SUN Youth Advocates [SYA], Relationship Building, Leadership Skills)
4. Enrichment and Extended Learning (SUN Extended Day Programming)
5. Positive Cultural ID Development (CBO SUN Agencies, SYA)



PPS Instructional Framework & SUN



PPS Roadmap Towards Educational Equity



Educational Equity

- **Instructional Framework**
- Teacher Professional Learning
- Curriculum Adoption

Instructional Framework

- Grade Level & Standards Aligned
- Data Driven
- **Culturally Affirming**
- Deeply Engaging



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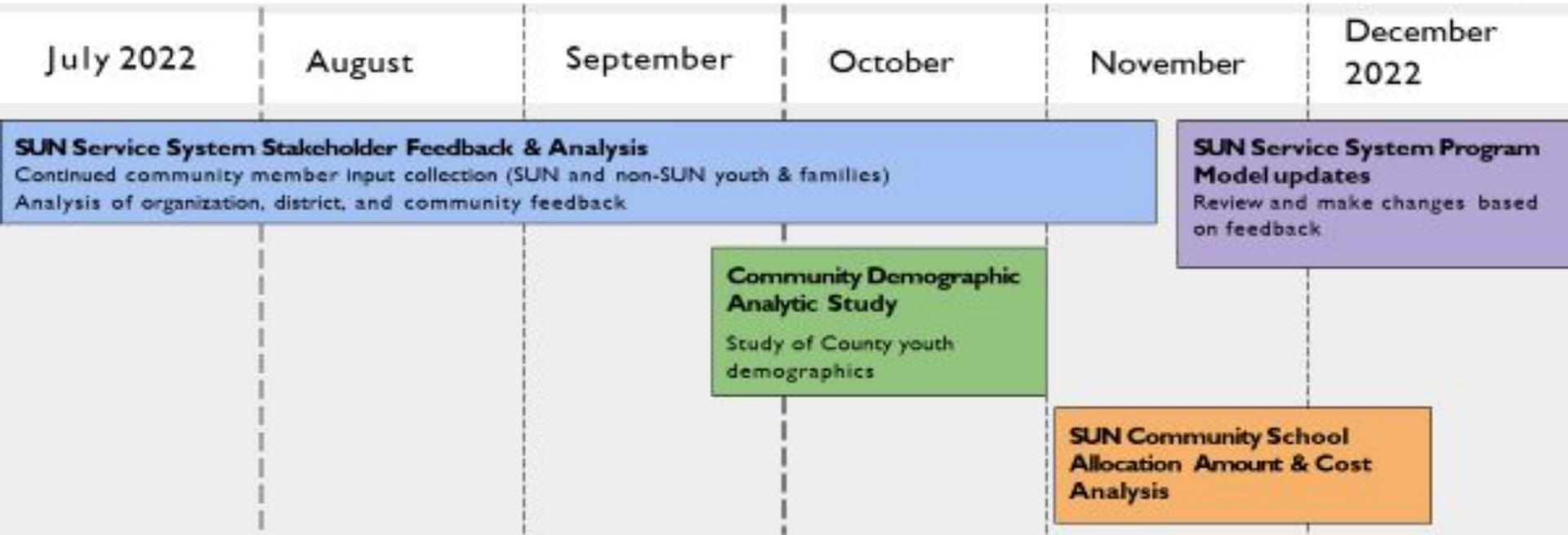
SUN RFP Timeline

Multnomah County SUN Request for Proposal Timeline

SUN Service System Procurement Process Timeline 2022

page one

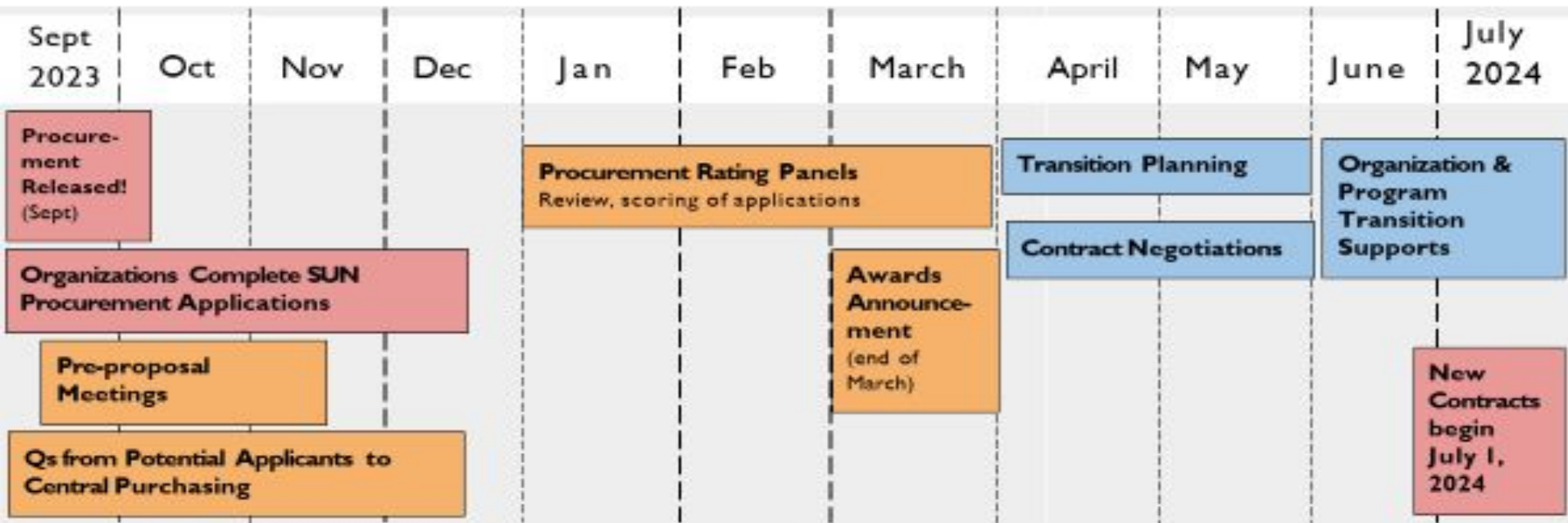
All dates subject to change. County will release updates as needed. 9.16.2022





SUN Service System Procurement Process Timeline 2023-2024

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Questions?





LEGISLATIVE PRIORITIES 2023

[Introduction](#)

It remains the core mission and responsibility of PPS to ensure that every student has opportunities to thrive and experience success. COVID-19 has exacerbated educational inequities for all students, especially our Black and Native students and students of color, students from low-income backgrounds, students with disabilities, English language learners, students experiencing homelessness, students in the foster care system, and undocumented students.

It is more important than ever that Oregon invests in education to address unfinished learning, invest in equitable learning opportunities, and prioritize the physical, social, emotional, and mental well-being of students as our state continues to navigate these unprecedented times. Here at PPS, we intend to eliminate gaps in opportunity and outcomes completely. We must accelerate achievement for students of color in order to eliminate the unacceptable gaps in **third-grade reading, fifth-grade math, high school graduation, and eighth-grade readiness.**

[Legislative Priorities](#)

Invest in the Education System through Stable and Equitable Funding

Portland Public Schools echo the Quality Education Commission's call for an \$11.889 billion investment in Oregon schools for the 2023-2025 biennium. PPS students, along with all Oregon children, deserve an optimal public education system rooted in equity. We urge the Legislature to allocate the resources necessary for school districts to deliver a high-quality education to each and every one of our students and to continue investing in support systems and learning opportunities for Oregon's students of color, English language learners, students experiencing disabilities, and students from low-income families.

- Investing in the State School Fund (SSF), Student Success Act (SSA), and other key education initiatives means that PPS takes tangible steps to achieve its goals of closing persistent achievement gaps.
- Maintain state funding for specialized programs including Career and Technology Education (CTE) programs and Arts education.

- Support increasing the federal investment in the Individuals with Disabilities Education Act (IDEA) to the guaranteed level of 40% in order to provide the resources necessary to deliver the mandated educational services under current federal law.
- Substantive increase in Title I categorical funding.
- Reform the Arts Tax to maintain arts programming despite declining enrollment.

Address Unfinished Learning and Increase Enrichment Opportunities

- PPS advocates for continued funding to provide robust academic and enrichment programming, support academic acceleration, additional instructional specialists who will be responsible for supporting students to meet grade-level expectations, and increasing support and the number of educators to ensure our high school students are successful and prepared upon graduation.
- Ensure that changes to our state education accountability system are focused on rigor for all, eliminating disparities based on race and economic circumstances, and supporting English language learners and students in special education.
- Dedicated and consistent funding for high-quality summer programming and high dosage tutoring.
- Expanded access to high quality preschool in underserved school communities
- Strengthening the SUN school system by expanding services to five days a week and offering a kindergarten option.
- Support investments in evidence-based early literacy professional development, culturally-responsive materials, high dosage tutoring and instructional coaches.
- Ensure that students who are chronically absent remain enrolled in PPS.
- Remove any barriers to delivering high-quality Career Technical Education (CTE) such as funding, accreditation and transfer policies and expand CTE programming.

Meet Child and Student Social, Emotional, Behavioral, and Mental Health Needs

- Provide high-quality social, emotional, mental health, and wraparound supports for all students, including:
 - Access to a social worker and/or mental health professional at every school.
 - Access to athletic or recreational activities during and outside of the school day.
 - Cultivate an atmosphere of respect, non-discrimination, and belonging for all students and staff members.
 - Investments in security measures throughout schools that maintain a safe learning environment.
- Support efforts to strengthen the health care system's capacity to meet children's and families' mental health needs, connect more people to care, and create a continuum of support to address mental health comprehensively and equitably.
- Advocate for state and federal resources for the Ballmer Institute for Children's Behavioral Health.

Cultivate Safe Classrooms and Communities

- Work closely with state, county, and city officials to prioritize and invest in measures that keep students and communities safe and free of violence.
- Bias Crime Language (Possible fix to HB 2697).

Support a Strong Education Workforce

- Improve recruitment and retention practices.
 - Remove barriers to expand the educator workforce to meet evolving educational needs.
 - Increase the racial and cultural diversity of Oregon's educator workforce to better reflect our student population.
 - Align teaching and learning tools, practices, and expectations across every classroom and provide more opportunities for educators to participate in professional learning.
- Strengthen teacher preparation programs to best reflect student needs in collaboration with higher education institutions and community partners

Improve School Operations and Buildings

- Maintain a robust public health response to the COVID-19 pandemic
 - Enable districts to respond to and recover from disruptions from the ongoing COVID-19 pandemic.
- Dedicated state funding for capital improvements: School modernization grants; Seismic Rehabilitation Grant Program (SRGP).
- Provide universal school meals. All kindergarten through 12th grade public schools should provide two free meals – breakfast and lunch – during each school day to students requesting a meal, regardless of the student's free or reduced-price meal eligibility. Ensure that students enrolled in virtual learning have access to school meals.
- Support and promote green solutions for school design and operations that align with the PPS's Climate Justice Policy.
 - Build climate-resilient schools that can support communities during extreme weather events.
 - Green our schoolyards



PPS Legislative Agenda

Intergovernmental Council Meeting

October 26, 2022





PPS Government Relations Team



Courtney Westling
Director of Government
Relations
cwestling@pps.net



Lisa Merrick
Legislative Liaison
limerrick@pps.net





Upcoming Legislative Dates

- **November 16** Revenue Forecast: a quarterly presentation by State Economists on the state's projected revenue collection
- **December 7-9** Legislative Committee Days: Policy and Budget Committees meet to hear informational presentations on important issues and updates on bills
- **December 21** Pre-Session Bill Filing Deadline: Lawmakers can file bills they will be championing in the Legislative Session
- **January 17 - June 25, 2023** Oregon Legislative Session convenes





Overview: PPS Legislative Framework

- Traditionally, ahead of the Oregon State Legislative session, the PPS Board approves the District's legislative priorities.
 - This year, we will be aiming for the Board to approve the Legislative Agenda by mid-December.
- The Government Relations Team has put together the following draft framework organizing some of the legislative priorities by different topic areas.
 - This document is not intended to be a comprehensive or exclusionary list of bills or budgets PPS may engage in. Rather, these categories, grounded in the Board's goals, are meant to serve as a filter through which PPS will approach legislation brought forward in the 2023 Legislative Session.





PPS Legislative Framework

It remains the core mission and responsibility of PPS to ensure that every student has opportunities to thrive and experience success. COVID-19 has exacerbated educational inequities for all students, especially our Black and Native students and students of color, students from low-income backgrounds, students with disabilities, English language learners, students experiencing homelessness, students in the foster care system, and undocumented students.

It is more important than ever that Oregon invests in education to address unfinished learning, invest in equitable learning opportunities, and prioritize the physical, social, emotional, and mental well-being of students as our state continues to navigate these unprecedented times.

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PPS Legislative Priorities

The PPS Legislative Agenda centers the Board Goals to eliminate unacceptable gaps in third-grade reading, fifth-grade math, high school graduation, and eighth-grade readiness by:

- Investing in the Education System through Stable and Equitable Funding
- Addressing Unfinished Learning and Increasing Enrichment Opportunities
- Meeting Child and Student Social, Emotional, Behavioral, and Mental Health Needs
- Supporting a Strong Education Workforce
- Improving School Operations and Buildings
- Cultivating Safe Classrooms and Communities





DSC Feedback

- Support maintaining state funding in CTE and arts programs
- Support strengthening the SUN system
- Support having one mental health professional in every school
- Support for addressing gun violence in our communities
- Support strengthening infrastructure to make schools climate resilient
- Interest in removing barriers for parent educators
- Interest in teacher trainings that can allow school staff to respond to hate speech and microaggressions
- Interest in advocating for funding to make all schools ADA compliant
- Interest in demonstrating that PPS's climate policy makes us a climate leader
- Interest in addressing the instrument shortage
- Interest in increasing culturally specific summer learning opportunities





Discussion

- Any questions, ideas, or reflections that you would like to share?
- What are we missing from the legislative agenda? What else should we include in our narrative? What are our blind spots? What issues are you most passionate about? What issues should we elevate as top priorities?
- Election considerations

