

Agenda

1. 6:00 pm - Opening - 5 min.
2. 6:05 pm - Consent Agenda: Resolutions 6278 through 6285
Vote- Public Comment Accepted
 - 2.(a) Resolution 6278: Approval of the Index to the Minutes
 - 2.(b) Resolution 6279: Expenditure Contracts
 - 2.(c) Resolution 6280: Revenue Contracts
 - 2.(d) Resolution 6281: Approval of Minutes
 - 2.(e) Resolution 6282: Students Requesting Exemption from PE State Requirement

 - 2.(f) Resolution 6283: 2021-22 Standard Inter-District Transfers
 - 2.(g) Resolution 6284: Approval of Head Start Policy Council Recommendations
 - 2.(h) Resoluton 6285: Appointment of Clerk and Deputy Clerks
3. 6:20 pm - Student and Public Comment
4. 6:35 pm - Student Representative's Report
5. 6:40 pm - Superintendent's Report
6. 6:50 pm - Board Committee and Conference Reports
7. 7:00 pm - Resolution 6286: Changing the Mascot of Leodis V. McDaniel High School
Vote- Public Comment Accepted
8. 7:30 pm - COVID, Hybrid and LIPI
9. 8:00 pm - Resolution 6287: Resolution Regarding Continuous Improvement and Student Achievement
Vote- Public Comment Accepted
10. 8:30 pm - Discussion: 2021-2022 School Calendar
11. 9:00 pm - Other Business / Committee Referrals
12. 9:05 pm - Adjourn



Index to the Minutes

(Draft for Approval)

Regular Meeting

March 30, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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6277	Resolution to Approve the Amendments to the Comprehensive Health Education Policy 6.40.013-P	11

Actions Taken

- Motion to approve the Consent Agenda, including Resolutions 6270 through 6272 and 6274. This motion, made by Director Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6273. This motion, made by Director Scott Bailey and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Abstain

Yes: 6, No: 1

- Resolution 6275, Resolution to Change the Mascot of Ida B. Wells-Barnett High School, was Tabled
- Resolution 6276, Authorizing the Adoption of the Americans with Disabilities Act Transition Plan - as proposed for consideration, was Tabled
- Motion to approve Resolution 6277, to Approve the Amendments to the Comprehensive Health Education Policy 6.40.013-P. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 6, No: 0

RESOLUTION No. 6270

The Following Index to the Minutes are offered for Adoption

- March 09, 2021 – Regular Meeting
- March 18, 2021 – Special Meeting

RESOLUTION No. 6271**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Carlson Roofing Company	3/31/21 through 3/31/24	Flexible Services Contractor Pool FSCP 89817	Flexible Services Contractor Pool for on-call roofing repairs. Request for Proposals 2020-2899	\$3,000,000	C. Hertz Funding Source Varies
Rapid Response Bio Clean	3/31/21 through 3/31/24	Flexible Services Contractor Pool FSCP 89669	Flexible Services Contractor Pool for on-call enhanced cleaning services. Request for Proposals 2020-2790	\$3,000,000	C. Hertz Funding Source Varies
Asa Construction Corporation	3/31/21 through 1/7/22	Construction C 89793	Removal of copper panels at Lent School. Invitation to Bid – Construction 2020-2904	\$269,325	C. Hertz Fund 445 Dept. 5597 Project K0199
Always Be Learning, Inc.	3/31/21 through 2/9/22	Digital Resource DR 89890	Master scheduling software for use by middle and high schools. Special Class Procurement: Copyrighted Materials and Creative Works PPS-47-0288(4)	\$285,333	K. Cuellar Fund 205 Dept. Varies Grant Varies
Smucker Foodservice, Inc.	7/1/21 through 6/30/22 Option to renew for four additional one-year terms through 6/30/26	Materials Requirement MR 89868	Provide District with USDA commodity processed peanuts into ready to serve products on a requirements basis. Request for Proposals 2021-2946	Original Term: \$45,000 Total through all renewals: \$225,000	C. Hertz Fund 202 Dept. 5570
Classic Delight, Inc.	7/1/21 through 6/30/22 Option to renew for four additional one-year terms through 6/30/26	Materials Requirement MR 89875	Provide District with USDA commodity processed peanut butter products on a requirements basis. Request for Proposals 2021-2946	Original Term: \$320,000 Total through all renewals: \$1,600,000	C. Hertz Fund 202 Dept. 5570
Cargill Meat Solutions	7/1/21 through 6/30/22 Option to renew for four additional one-year terms through 6/30/26	Materials Requirement MR	Provide District with USDA commodity processed turkey products on a requirements basis. Request for Proposals 2021-2946	Original Term: \$58,000 Total through all renewals: \$290,000	C. Hertz Fund 202 Dept. 5570

Wilson Language Training	3/31/21	Purchase Order PO 154629 PO 154625	Purchase of Foundations learning materials, including teacher kits, student kits, durables, and consumables. Special Class Procurement: Copyrighted Materials and Works PPS-47-0288(4)	Total Amount: \$293,443	K. Cuellar Funding Source Varies
PowerSchool Group LLC	3/31/21 through 6/30/23	Digital Resource DR 89913	Purchase of license and subscription of Hoonuit Student Essentials and Hoonuit Risk Analysis. Special Class Procurement: Software Upgrades and Maintenance PPS-47-0288 (11)	\$400,000	K. Cuellar Fund 101 Dept. 5439

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Camfil USA	3/31/21 through 1/31/22 Options to renew for up to four additional one-year terms through 1/31/26	Services S 89672 Amendment 1	This amendment provides for upgrading District air filters from MERV-8 filters to MERV-13 filters wherever possible. Request for Proposals 2020-2908	\$500,000 Contract total for first year: \$850,000 Total through all renewals: \$3,050,000	C. Hertz Fund 101 Dept. 5592

RESOLUTION No. 6272

Resolution Authorizing Temporary Employee Child Care Stipend

RECITALS

Beginning April 1, over one year after closing down in-person instruction due to the COVID-19 pandemic, Portland Public Schools is returning to in-person instruction for students in a hybrid (part-time) model. As a result, our staff's need for child care services will be increasing. Conversely, child care availability has decreased during the pandemic. PPS intends to support its staff in the transition to hybrid by working to increase access and reduce barriers to child care services for staff as schools reopen in the hybrid model.

RESOLUTION

The Portland Public Schools Board of Education authorizes the Superintendent to implement a temporary child care reimbursement stipend for all employees who are required to work on site from April 1 through June 30, 2021, subject to bargaining with represented employee groups. The reimbursement stipend will be up to \$300 per month, per child age 14 and younger (or older children who have additional care needs), for child care expenses in accordance with eligibility requirements as set forth by the District.

RESOLUTION No. 6273

Settlement Agreement

The authority to pay \$105,000 is granted to the Superintendent to resolve claims brought by an employee in a form approved by the General Counsel's Office.

RESOLUTION No. 6274

Settlement Agreement

The authority to pay \$87,000 is granted to the Superintendent to resolve claims brought through civil litigation by a former employee in a form approved by the General Counsel's Office.

RESOLUTION No. 6275

Tabled

RESOLUTION No. 6276

Tabled

RESOLUTION No. 6277

Resolution to Approve the Amendments to the Comprehensive Health Education Policy 6.40.013-P

RECITALS

- A. In 2018 the Board of Education adopted a policy for the Comprehensive Sexuality Education that outlines the development of health literacy. The policy stated that it would be reviewed every 2 years. Based on current best practices it was recommended that the sexuality education policy be embedded in a larger policy around Comprehensive Health Education. The policy is being amended for the first time.
- B. On January 25, 2021 and February 17, 2021, the Board Policy Committee discussed changes to the policy to amend the stand-alone sexuality education policy and embed it into a comprehensive health education policy.
- C. On February 17, 2021, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for adoption.
- D. On March 9, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Comprehensive Health Education Policy 6.40.013-P.

RESOLUTION No. 6278

The Following Index to the Minutes are offered for Adoption

- 3/30/2021 – Regular Meeting

RESOLUTION No. 6279

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Garon Roofing & Sheet Metal, Inc.	4/14/21 through 4/13/24	Flexible Services Contractor Pool FSCP 89818	Flexible Services Contractor Pool – District-wide roofing services. Request for Proposals 2020-2899	\$3,000,000	C. Hertz Funding Source Varies
Delta Connects, Inc.	4/14/21 through 9/3/21	Construction C 89885	Supply and install new boilers in the pool equipment room at Ida B. Wells HS. Invitation to Bid – Construction 2020-2910	\$257,866	C. Hertz Fund 404 Dept. 5597 Project X0195
Delta Connects, Inc.	4/14/21 through 3/31/26	Services S 89952	Provide online and onsite support for BAS/HVAC. Special Class Procurement – Service or Repair of Products Under Warranty PPS-47-0288(28)	\$2,400,000	C. Hertz Fund 101 Dept. 5592

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6280

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/20 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 89920	This grant will fund PPS to expand and strengthen existing teacher pathway partnerships intended to diversify the educator pipeline.	\$345,635	K. Cuellar Fund 205 Grant G2044

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6281

The Following Minutes are offered for Adoption

- 01/05/2021 - Special Meeting
- 01/12/2021 - Regular Meeting
- 01/26/2021 - Regular Meeting

Portland Public Schools Board of Education

Special Meeting Minutes

January 05, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution 6221 Appointment of Bond Accountability Committee Members. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to amend Resolution 6222 to reflect scenario three which reflects a 7% fund balance instead of 8%. This motion, made by Director Rita Moore and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: No, Student Representative Shue: abstained (unofficial)

Yes: 4, No: 3

Motion to approve Resolution 6222 to Adopt a 2021-22 Budget Goal for Ending Fund Balance Reserve, as amended. This motion, made by Director Amy Kohnstamm and seconded by Director Rita Moore, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 6, No: 1

RESOLUTION No. 6221

Recommendation of Bond Accountability Committee Members as part of the 2012, 2017
and 2020 Bond Programs

RECITAL

- A. As part of the 2012 Bond Program (Measure 26-144), Resolution 4651 created a citizen oversight committee (Bond Accountability Committee or BAC) to assist the PPS Board in monitoring the planning and progress of the 2012 Capital Bond Program.
- B. Board Resolution No. 5475 (June 20, 2017) called for the amendment of the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond as well as increase committee membership to 10 appointees.
- C. Three members of the committee complete their terms on 12/31/2020 and are not able to be considered for additional terms under the membership conditions laid out in the BAC charter. An additional position is currently vacant. This allows for the appointment of four new members.
- D. Staff recommends the appointment of four new members to the Bond Accountability Committee. With this appointment, the committee will have ten members.

RESOLUTION

The Board of Education approves the appointment of four new Bond Accountability Committee Members as follows:

Kenechi Onyeagusi	4 years (term ends 12/2024)
Cara Snow	4 years (term ends 12/2024)
Angela Jarvis Holland	3 years (term ends 12/2023)
Darren Golden	3 years (term ends 12/2023)

RESOLUTION NO. 6222

Resolution to Adopt a 2021-22 Budget Goal for Ending Fund Balance Reserve

RECITALS

- A. It is the mission of Portland Public Schools to ensure that every student by name is prepared for college, career, and participation as an active community member, regardless of race, income, or zip code.
- B. Government Finance Officers Association (GFOA) recommends a school district develop long-term revenue and expenditure forecasts as part of the budgeting process.
- C. The GFOA also recommends that the Board set a budget goal for the General Fund reserve to guide the staff in the proposed budget development process.
- D. On December 1, 2020, in a Board meeting and again on December 15, 2020, in a work session, the Board of Education reviewed and discussed the Five-Year Forecasted shortfall based on the State of Oregon Governor's proposed budget of \$9.1B for the State School Fund (SSF).
- E. The Governor's proposed budget also includes an appropriation for the Student Investment Account (SIA) of \$31M annually and an additional federal stimulus package that is projected to add \$33M in one-time support, that can be used to meet the future needs of accelerating learning as students return to school.
- F. The Five-Year Forecast Scenario Summary is shown in Attachment A. Staff recommends adopting a General Fund budget goal to maintain an 7% fund balance as demonstrated in Scenario 4.

RESOLUTION

The Portland Public Schools Board of Education adopts the budget goal to maintain a minimum 7% General Fund Balance reserve in the development of the 2021-22 budget as demonstrated in Scenario 3.

Portland Public Schools Board of Education

Regular Meeting Minutes

January 12, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6233 and 6234. This motion, made by Director Andrew Scott and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 6, No: 0, Absent: 1

Motion to adopt Resolution 6225, Resolution to Approve the Student Suicide Prevention Policy. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to adopt Resolution 6226, Resolution to Change the Dr. Martin Luther King Jr. School Identity and Mascot. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to adopt Resolution 6227, Resolution Approving Phase Two of the Internal Performance Audit Plan. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Resolutions 6228 and 6229 were tabled.

RESOLUTION No. 6223

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Organization for Educational Technology & Curriculum (OETC)	1/13/21 through 10/31/21 Option to renew for up to three additional years through 10/31/24	Cooperative Contract COA 89653	Purchase of identity access management software and related support. Cooperative Procurement Group: OETC	\$349,568	C. Hertz Fund 299 Dept. 5581 Grant S0351

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89587	Columbia Regional Program and North Clackamas SD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$338,800	K. Cuellar Fund 205 Dept. 5433 Grant G1900

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/20 through 6/30/23	Intergovernmental Agreement IGA 89338 Amendment 2	Master service agreement with NWRESD. This amendment includes Follett Destiny Library hosting and support.	\$215,614 \$231,155	C. Hertz

RESOLUTION No. 6224

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Oregon Department of Education	7/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 68445 Amendment 1	Provide funding for Long Term Care and Treatment Educational Programs served by PPS.	\$4,528,600 \$9,814,700	K. Cuellar Fund 205 Dept. 9999 Grant: Multiple

RESOLUTION No. 6225

Resolution to Approve the Student Suicide Prevention Policy 4.30.050

RECITALS

- A. In 2019, the Oregon legislature passed SB 52, also known as Adi's Act, requiring school districts to adopt a student suicide prevention policy. Adi's Act requires school districts to establish policies regarding student suicide prevention, intervention, and activities to reduce risk and promote healing after suicide.
- B. The Student Success Act also set forth new requirements for the development of statewide support for student suicide prevention through the development of a new statewide School Safety and Prevention System coordinated through the Oregon Department of Education's Office of Equity, Diversity, and Inclusion.
- C. In June 2020, the Board of Education Policy Committee considered the proposed policy. Before moving the policy to the full Board, the Committee asked staff to engage in stakeholder engagement for community and student input.
- D. On October 5, 2020, the Board of Education Policy Committee reviewed and approved the stakeholder and engagement plan developed by staff.
- E. On December 7, 2020, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for a vote.
- F. On December 15, 2020, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Student Suicide Prevention Policy 4.30.050-P.

RESOLUTION No. 6226

Resolution to change Dr. Martin Luther King Jr. School identity and mascot name

RECITALS

- A. School names, identities, and mascots reinforce the culture and climate essential to build a sense of belonging for every Portland Public Schools student to achieve their fullest potential.
- B. In September 2019, the Board of Education voted to pass Board Resolution 5961 correcting the school name to Dr. Martin Luther King Jr. School, affirming the student and community advocacy regarding the school name and identity.
- C. In December 2018, Portland Public Schools initiated a process with the school community to determine a mascot that reflected a positive climate of the school.
- D. The Dr. Martin Luther King Jr. School Mascot Identification committee, whose membership included students, families, staff, PTA members, community members, and alumni commenced in December 2018 and met until February 2020. The Committee asked for suggestions from student classrooms, and their peers and developed in-class activities, and school community events to reflect on the school's identity.
- E. The charge of the Committee work was to query the community and put forth a recommended name to the Superintendent for his review and final recommendation to the Board of Education. The Committee recommended The Dream as their first choice to the Superintendent.
- F. Reverend Dr. Martin Luther King Jr. was an activist and leader in the Civil Rights Movement. During the March on Washington for Jobs and Freedom in August 1963, he delivered a speech referred to as the 'I Have a Dream Speech'. Dr. Martin Luther King Jr. was later assassinated in 1968, and the school identified its name following this moment in history. The Dream Dr. King Jr. referred to in his speech called for liberation, freedom, hope, leadership, and transformation, which are ideals the school community actively wishes to center on to represent themselves.
- G. The Superintendent, having reviewed the process and work of the Committee, recommends "The Dream" as Dr. Martin Luther King Jr. School's new mascot name to the Board of Education.

RESOLVED

NOW, THEREFORE, The Dr. Martin Luther King Jr. mascot and school identity will be known as the "The Dream". A brand-identity process will begin in 2021 winter term to provide visual elements to the mascot.

The Portland Public Schools Board of Education approves the Superintendent and school community's final recommendation of "The Dream".

RESOLUTION No. 6227

Resolution to Approve the Phase Two of the Internal Performance Audit Plan

RECITALS

- A. Board policy requires the Board of Education review and approve an annual performance audit plan.
- B. The auditors from the Office of the Internal Performance Auditor consulted with the 2020-21 Audit Committee, Board members, staff, and others in assessing District risks and operations in the development of a proposed audit plan ("Audit Plan").
- C. The Audit Committee met on December 2, 2020, discussed the proposed audit topics, and recommended the Hardship Transfer Audit be forwarded to the full Board for approval and be included in the previously approved 2020-21 Audit Plan.

RESOLUTION

The Board of Education hereby approves proceeding with Phase Two of the proposed 2020-21 Audit Plan, which adds the Hardship Transfer Audit to the previously approved 2020-21 Audit Plan.

RESOLUTION No. 6228

Election of Board Chairperson

TABLED

RESOLUTION No. 6229

Election of Board Vice-Chairperson

TABLED

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, January 26, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6230, 6231, 6232, and 6234. This motion, made by Director Scott Bailey and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Resolution 6233 was withdrawn.

Motion to approve Resolution 6235 to change the name of Wilson High School. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Motion to amend Resolution 6236 to include that that the district would follow board policy that designates that transfers are approved to the highest grade and that the students in the fifth grade in the Kellogg School feeder schools go back to their neighborhood schools for middle grades unless they are enrolled in a special program. This motion, made by Director Amy Kohnstamm and seconded by Director Eilidh Lowery, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: No, Student Representative Shue: No

Yes: 4, No: 3

Motion to approve Resolution 6236, as amended. This motion, made by Director Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: Yes, Student Representative Shue: No

Yes: 5, No: 2

RESOLUTION No. 6230

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Camfil, Inc.	1/31/21 through 1/31/22 Option to renew for up to four additional one-year terms through 1/31/26	Services S 89672	Provide and install air filters in all District buildings. Request for Proposals 2020-2908	Original Term: \$350,000 Total through renewals: \$1,750,000	C. Hertz Fund 101 Dept. 5592
Yared Medical Transport LLC	3/1/21 through 6/30/25	Services S 89682	Provide transportation services to District students unable to be served by a school bus. Special Class Procurement – Secure Specialized Transportation PPS-47-0288(19)	\$500,000	C. Hertz Fund 101 Dept. 5560
McKinstry	2/1/21 through 12/2/28	Cooperative Contract COA 89633	Provide HVAC system analysis, subject matter expertise, energy audits, and retrofit recommendations to reduce energy consumption. Cooperative Procurement Group: OMNIA Partners	Estimated usage during contract term: \$5,000,000	C. Hertz Fund 101 Dept. 5592
Western Bus Sales, Inc.	1/27/18	Purchase Order PO 153925	Purchase of four propane school buses under Cooperative Contract COA-67760.	\$359,816	C. Hertz Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6231

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	7/1/20 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 89674	Provide funding for comprehensive sexuality education.	\$405,000	K. Cuellar Fund 299 Grant G1985

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6232

Dismissal of a Contract Teacher

RECITALS

- A. The Board has reviewed the evidence submitted along with the Superintendent's recommendation for dismissal. These documents are confidential and will be kept in the employee's personnel file.
- B. The Board has met in Executive Session on January 19, 2021, prior to making a decision. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to terminate the employee.

RESOLUTION No. 6234

Resolution to Postpone the Board Leadership Vote

RECITALS

Portland Public Schools Board Policy 1.20.010 (V)(1)(a) requires the Board to elect a Board chair and a Board vice chair at the first regular meeting in January to serve in those roles until the first regular meeting the following July.

During the regular board meeting on January 12, 2021, the Board agreed to postpone voting on Resolution 6228, Vote on Board Chair, and Resolution 6229, Vote on Board Vice-Chair, until January 26, 2021, in order for the Board to have an opportunity to have further discussion in a board retreat on that date. The Board retreat is now being rescheduled for a date in February.

RESOLVED

The Portland Public Schools Board of Education agrees to waive the timeline of this policy and postpone the election of a Board chair and a Board vice chair until the meeting following the upcoming Board retreat.

RESOLUTION No. 6235

Resolution to change the name of Wilson High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have significant impact on the overall educational environment to foster positive student development and sense of belonging.
- B. For several years, students, families and staff at Wilson High School advocated for changing the name of Wilson because of the misalignment with our value and commitment to Racial Equity and Social Justice.
- C. At the July 14 Board of Education meeting, Portland Public Schools released a plan that lays out a procedure for updating the Administrative Directive for renaming its buildings and other spaces, with Wilson as a case study in the Naming and Defining Places Process.
- D. In August 2020, Wilson High School initiated a process to recruit members to the renaming committee to review options for a new school name that better represents the culture, climate, and collective values of the school community.
- E. The Wilson High School Naming Committee, whose membership included students, families, staff, PTA members, community members, and alumni commenced in August 2020 and met until Winter 2021. The Committee completed community engagement with student leaders, classes, parent groups, and community groups to garner support for a new name option.
- F. The charge of the Committee work was to query the community and put forth a recommended name to the Superintendent for his review and final recommendation to the Board of Education. The Committee recommended Ida B. Wells-Barnett High School as their first choice to the Superintendent.
- G. Ida B. Wells-Barnett led the antilynching crusade of the 1890s and later founded several civil rights organizations, including the NAACP, and the first black women's suffrage association. Wells-Barnett was taught from a young age that an education was important, and that spreading and sharing knowledge was the key to a more tolerant, and just society.
- H. The recommendation to rename Wilson High School to Ida B. Wells-Barnett High School will foster a lasting message of determination, valor, and tolerance among all students and staff.
- I. The Superintendent, having reviewed the process and work of the Committee, recommends to change Wilson High School to Ida B. Wells-Barnett High School to the Board of Education.

RESOLVED

NOW, THEREFORE, Wilson High School will be known as the "Ida B. Wells-Barnett High School". A brand-identity process will begin in the winter term to provide visual elements.

The Portland Public Schools Board of Education approves the Superintendent and school community's final recommendation of Ida B. Wells-Barnett High School.

RESOLUTION No. 6236

Kellogg Middle School Student Assignment Plan

RECITALS

- A. In June 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reimagined*, co-constructed by a broad coalition of students, staff, and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. In February 2020, the Board adopted Resolution 6059 stating that, while PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the District also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent launched an enrollment and program balancing process and charged staff with developing short- and long-term recommendations, with input from the community, for enrollment and program balancing based on outcome goals and to support the access of historically underserved students to high-quality learning environments.
- C. The first phase of the charge addressed schools in the southeast quadrant of the district, due to a high number of small K-8 neighborhood schools and the imminent opening of Kellogg Middle School. Additional challenges to address included overcrowding and imbalances of co-located language immersion and neighborhood programs.
- D. District staff convened a Southeast Guiding Coalition (SEGC) comprised of parents, guardians, principals, students, and teachers, to advise staff on boundary changes and program relocations. The SEGC met 12 times in Fall 2020, gaining a shared understanding of district-wide enrollment and program data and racial equity and social justice tools before launching into an iterative review of more than a dozen boundary change and program relocation scenarios. The SEGC considered feedback from hundreds of community stakeholders gathered through surveys, focus groups, and individual submissions and hosted a virtual open house attended by more than 800 community members. The SEGC recommendation was developed with the experiences learned from stakeholders.
- E. Kellogg Middle School will reopen this year following a \$60 million modernization funded by Portland residents. On December 17, the SEGC submitted its recommendation for Kellogg Middle School feeder schools and programs to the Deputy Superintendent for Business & Operations. The recommended plan assigns grades 6, 7, and 8 of the Arleta, Lent, and Marysville neighborhood programs to Kellogg, along with the same grades of Spanish Immersion programs currently located at Bridger K-8, Lent K-8, and Mt. Tabor Middle School.
- F. Under the recommended plan, all students assigned to Kellogg MS or residing in the Arleta, Lent, and Marysville attendance areas retain rights to request transfers to other schools under PPS policies. Final placements of students in the Arleta focus classroom will be reviewed by the Special Education department to ensure students receive a Free Appropriate Public Education (FAPE).
- G. The SEGC recommendation deferred conversion of three other K-8 neighborhood programs - Bridger, Creston, and Harrison Park - until the 2022-23 school year. On January 12, the Board of Education reviewed the recommendation and requested that the SEGC reconsider options for Creston middle grades students to move to a comprehensive middle school in fall 2021. The SEGC met on January 14 to discuss updated enrollment and utilization estimates for Kellogg and considered three options for Creston students. Because all three options and other solutions resulted in potential overcrowding at Kellogg or other impacted middle schools, the SEGC ultimately did not change its recommendation.
- H. Staff has reviewed the SEGC recommendation and modified the recommendation by delaying the Mt. Tabor Middle School Dual Language Immersion program move to Kellogg Middle School. Staff recommends that the program remain at Mt. Tabor for the 2021-22 year and that the Mt. Tabor dual immersion program be included in the Phase 2 SEGC middle school balancing process. Staff also recommends, as part of the Phase 1 of the SE enrollment balancing plan, that each Creston middle

grade student will be assigned to a comprehensive middle school beginning in the 2021-22 school year.

- I. PPS staff will work with Bridger and Harrison Park middle grades parents, staff, and principals to provide the best possible middle school experience for their students in the 2021-22 school year and prepare for a full transition to comprehensive middle schools in fall 2022.
- J. Staff have accepted and adopted the remaining components of the SEGC recommendation and submit the revised recommendation to the PPS School Board for its consideration. Staff acknowledges the real constraints and complex variables involved in this process, commends the SEGC for its analysis and for working towards a consensus recommendation, and understands that there are some remaining objectives to address in the second phase of the enrollment balancing work.
- K. The SEGC will reconvene with an expanded membership in February 2021 to address additional enrollment and program balancing needs in southeast schools, including the conversion of Harrison Park K-8 to a comprehensive middle school and K-12 school boundary adjustments across the southeast.

RESOLUTION

1. The Board of Directors adopts the following Kellogg Middle School Student assignment plan:
 - a. The Kellogg Middle school boundary will be made up of the existing Arleta, Lent, and Marysville attendance areas.
 - b. Students enrolled at the end of the 2020-21 school year in grades 5 (except as noted below), 6, and 7 at Arleta, Lent and Marysville K-8 schools will be assigned to Kellogg Middle School beginning next school year. These students will have the right to remain at Kellogg through 8th grade.
 - i. This includes students in grades 6 and 7 at the end of the 2020-21 school year who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools.
 - ii. This includes students in grade 5 at the end of the 2020-21 school year who are in special programs and who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools.
 - c. This does not include students in grade 5 at the end of the 2020-21 school year who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools who are not in special programs. These students will return to their neighborhood schools for the middle grades. Students enrolled at the end of the 2020-21 school year in grades 5, 6, and 7 of the Bridger and Lent Spanish Immersion programs will be assigned to Kellogg Middle School beginning next school year.
2. The Board directs the Superintendent to designate neighborhood comprehensive middle school assignments for Creston middle grade students beginning in the 2021-22 school year. These students will have the right to remain at the designated neighborhood comprehensive middle school through 8th grade.
3. The Board directs the Superintendent to designate middle school assignments for Bridger middle grade students for the 2021-22 school year and to prepare for a transition of Bridger and Harrison Park middle grade students to a comprehensive middle school in the 2022-23 school year.
4. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing, and other operational adjustments to support the effective implementation of this resolution.
5. The Board acknowledges and greatly appreciates the input of the Southeast Guiding Coalition and other community members in this process.

RESOLUTION No. 6282

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves TWO Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .



Board of Education Informational Report

MEMORANDUM

Date: April 5, 2021
To: Members of the Board of Education
From: Elisa Schorr, Area Senior Director- High Schools
Subject: Students requesting exemption from state PE requirement

As part of Division 22 standards, all students requesting an exemption from the state Physical Education (PE) credit requirement must receive approval by their local School Board in order for a waiver to be granted and the requirement to be removed from their transcript.

The Portland School District currently has two students who have requested waivers from PE. In accordance with the OAR listed below, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written statement of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required by the OAR. For the sake of student confidentiality, we are not including the list of students with this memo. However, if you have any specific questions about the students and their requests, you may contact the Office of High Schools to discuss the request.

OAR: 581-02201910 Exemptions:

1) The school district may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:

(a) Approval of the exemption shall be based upon and shall include:

(A) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;

(B) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).

(b) Following approval by the district school board, and upon completion of the alternative, credit shall be granted to the student.

2) The school district may approve and grant credit to a student for the alternative to a state required program or learning activity if the procedures in the section (1) of this rule are followed.

Stat. Auth.: ORS 326.051

Stats. Implemented: ORS 326.051

Hist.: EB 18-1996, f. & cert. ef. 11-1-96

RESOLUTION No. 6283

2021-22 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. More than 1,400 PPS students this year are residents of other districts, comprising approximately 3% of district enrollment. Nearly 400 of these students will need to receive standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2021-22 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
- An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2021 and meet at least one of the following priorities:
 - i. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
 - ii. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
 - iii. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school), so long as space is available at the requested schools.
 - Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
 - i. If there are more applicants than slots a random number will be used as a tie-breaker.
 - New transfers would last through the highest grade of the approved school.
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:

- An unlimited number of students will be released out of PPS if they apply by September 1, 2021 and meet at least one of the following priorities:
 - i. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.
 - ii. Students not yet enrolled in a different district will be released from PPS if they have siblings enrolled in their requested districts during the 2020-21 school year who will remain enrolled during 2021-22.
 - In accordance with state law, releases to other districts remain in effect through 12th grade.
 - No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.



PORTLAND PUBLIC SCHOOLS ENROLLMENT & TRANSFER CENTER

501 North Dixon Street / Portland, OR 97227
Telephone: (503) 916-3205 / Fax: (503) 916-3699

Date: March 31, 2021
To: School Board
From: Claire Hertz, Deputy Superintendent, Business and Operations
Judy Brennan, Director, Enrollment and Transfer
Subject: 2021-22 Inter-District Transfers

BACKGROUND

State law allows four methods for students to enroll in schools outside of their home districts:

1. Standard inter-district transfers
2. Transfers into Charter schools (exempt from IDT process)
3. Contract transfers, such as into specials schools and Community-Based Organizations
4. Tuition

Most residents of other districts attend PPS through the standard inter-district transfer process, which requires the PPS Board of Directors to determine annually the degree of transfers allowed into and out of PPS.

For the 2021-22 school year, staff recommends a continuation of the priorities now in place, which allow all transfers for students who change districts due to a family move as well as siblings of current students. We also recommend allowing a small number of non-priority transfers into PPS where space is available.

Below are counts of new inter-district transfer requests for the 2020-21 school year:

Inter-district transfer result	Priority Type			
	Current student priority-same school	Current student priority-next school level	Sibling priority	No priority
Approved IN	102	24	41	41
Denied IN	0	3	5	33
Approved OUT	39	n/a	37	0
Denied OUT	0	n/a	0	62

Additionally, nineteen PPS students received permission to transfer to other districts through the emergency/hardship provision, including students with parents who teach in other districts seeking to keep their families on the same distance learning and hybrid learning schedules.

The attached table shows the number of standard inter-district transfers by district for 2020-21 and recent years.

RELATED POLICIES/BEST PRACTICES

Related Policy: 4.10.040-P, Inter-District Transfers

Last year staff at the Oregon Department of Education began engaging stakeholders on changes to inter-district transfer process, in light of continued displacement of African-American families from their traditional neighborhoods and districts. Due to the Covid-19 pandemic, those efforts are on hold.

ANALYSIS OF SITUATION

The Covid-19 pandemic has caused unprecedented disruption to schools, families and communities. In fall 2020, we had 1,463 enrolled students living in other districts, an increase of 7.4% from the prior year. Note that most of these students have already gone through the inter-district transfer process, or are exempt from the process, such as charter school students.

While state law does not allow districts to consider race, ethnicity, program qualifications, family income or other factors when making individual inter-district transfer decisions, we are including information about non-resident students to support more holistic understanding of these decisions.

Race/Ethnicity of PPS students living in other districts, compared to district averages

	Asian	Black	Latino	Multiple - Other	Multiple - Asian/ White	Native American	Pacific Islander	White
District Average (47,314)	6%	9%	17%	6%	4%	1%	1%	56%
All Non-PPS Students (1,463)	9%	15%	22%	9%	4%	1%	1%	39%

Additionally, 38% of PPS students who live in other districts qualify for free meals through direct certification, versus 22% of the overall district population.

Most students who attend PPS through the standard inter-district transfer process start as residents, but then move to homes in other districts. Schools with the highest number of non-resident students include charters (exempt from the standard IDT process), high schools with boundaries close to bordering districts, and language immersion programs. This year 27% of non-resident students are enrolled in PPS immersion programs, versus 13% of all students.

Schools and programs with the highest number of students who live in other districts

School or program	Students living in other districts	Percent of school or program enrollment
Kelly - Russian Immersion	112	64%
Franklin HS—all programs	67	3%
McDaniels HS—all programs	67	6%
Arthur Academy	61	34%

Grant HS—all programs	47	2%
Benson HS	45	4%
Bridger - Spanish Immersion	37	12%
Kairos PDX Charter	35	16%
Le Monde Charter	33	8%
Rose City Park – Vietnamese Immersion	32	16%
Lane - Russian Immersion	34	69%
Ida B. Wells HS—all programs	30	2%

FISCAL IMPACT

Students who enroll through standard inter-district transfers qualify for the same state school funding as resident students.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

Engagement typically consists of targeted outreach to families who have moved out of PPS. Information is posted on the Enrollment and Transfer website, and the application is available online and in five supported languages. Student lists are shared with principals, secretaries and counselors so they can help inform families of the inter-district transfer process.

TIMELINE FOR IMPLEMENTATION/EVALUATION

April 13 : PPS Board of Education vote (business agenda)

April 19: Applications available

May 15: Deadline for early notice applications

May 29: Early notice results sent to parents and district

June-August: Rolling decisions and notice to families and other districts

BOARD OPTIONS WITH ANALYSIS

The recommended inter-district transfer plan allows students who move to remain in their current PPS schools, even if that school is overcrowded. Denying inter-district transfers for these students will not significantly reduce crowding and will force transition for many historically underserved students. Therefore, we recommend these students be allowed to remain at their current schools, if they receive releases from their resident districts.

STAFF RECOMMENDATION

Staff recommends continuation of the following standard inter-district transfer priorities for School Year 2021-22:

Transfer priority for applications INTO PPS	Details
Students enrolled in PPS who move to a different district and wish to remain in their current school	<ul style="list-style-type: none"> • No limit • Not subject to space availability • Effective through the highest grade of the current school
Siblings of students enrolled in PPS in 2020-21, who will remain enrolled in 2021-22	<ul style="list-style-type: none"> • No limit • Subject to space availability • Effective through the highest grade of the new school
Students who live in other districts and are completing their highest grade in a PPS school this year applying for the next school level for 2021-22	<ul style="list-style-type: none"> • No limit • Subject to space availability • Effective through the highest grade of the new school
New students who do not qualify for above priorities	<ul style="list-style-type: none"> • Limited to 100 at all schools • Subject to space availability • Effective through the highest grade of the new school
Transfer priority for applications OUT OF PPS	Details
Students enrolled in a different district who move to a PPS address and wish to remain in their current district	<ul style="list-style-type: none"> • No limit • Transfers good through 12th grade (state law)
Siblings of students enrolled in the requested district in 2020-21, who will remain enrolled in 2021-22.	<ul style="list-style-type: none"> • No limit • Transfers good through 12th grade (state law)

I have reviewed this staff report and concur with the recommendation to the Board.

Guadalupe Guerrero
Superintendent
Portland Public Schools

Date

ATTACHMENTS

- A. Inter-district transfer chart

**APPROVED INTER-DISTRICT TRANSFER IN AND OUT OF PPS
2016-17 through 2020-21 School Years**

School District	2020-21			2019-20			2018-19						2017-18						2016-17						
	OUT	IN	NET	OUT	IN	NET	OUT			IN			NET	OUT			IN			NET					
	Stand IDT	Stand IDT		Stand IDT	Stand IDT		Open Enroll	Stand IDT	Total	Open Enroll	Stand IDT	Total		Open Enroll	Stand IDT	Total	Stand IDT	Total	Open Enroll	Stand IDT	Total	Open Enroll	Stand IDT	Total	
Beaverton	7	21	14	4	32	28		1	1	1	28	29	28			0	26	26		3	3	1	18	19	16
Centennial	1	23	22	0	24	24		2	2	4	20	24	22		2	2	24	22		1	1	3	17	20	19
Corbett	0	0	0	0	1	1	4		4			0	-4												
David Douglas	14	70	54	39	132	93	40	17	57	10	86	96	39	26	21	47	115	68	24	24	48	10	80	90	42
Gladstone	1	0	-1	2	0	-2	5	1	6				-6	4	2	6	4	-2	4		4		2	2	-2
Gresham-Barlow	0	6	6	3	11	8		4	4	3	3	6	2		3	3	8	5		2	2	1	31	32	30
Hillsboro	3	0	-3	2	3	1		1	1		1	1		7	1	8	3	-5	3		3		2	2	-1
Lake Oswego	20	2	-18	5	11	6	11	10	21	1	2	3	-18	27	11	38		-38	36	14	50		3	3	-47
North Clackamas	5	25	20	10	54	44	6		6	7	46	53	47	18	7	25	76	51	8	10	18	5	66	71	53
Oregon City	0	3	3	0	6	6		1	1		6	6	5	1		1	6	5	3		3		3	3	0
Oregon Trail	0	0	0	0	0	0					1	1	1				1	1							
Parkrose	9	11	2	2	23	21		4	4	8	21	29	25	11	3	14	29	15	2	6	8	4	22	26	18
Reynolds	1	32	31	3	27	24	6	3	9	8	22	30	21		5	5	35	30	3		3	8	39	47	44
Riverdale	6	1	-5	9	0	-9		10	10		1	1	-9		11	11		-11		56	56		1	1	-55
Scappoose	0	1	1	3	8	5		2	2		1	1	-1				1	1					8	8	8
St. Helens	2	0	-2	0	4	4				1	1	2	2				3	3					2	2	2
Tigard-Tualatin	1	11	10	7	6	-1	4		4		9	9	5	3	3	6	4	-2	7	1	8		3	3	-5
WL/Wilsonville	1	1	-2	3	0	-3									4	4	1	-3		3	3		3	3	0
Woodburn	0	0	0	0	1	1												0							
All others*	5	1	-4	2	7	1	2		15		1	1	-1	3		3		-3		2	2		5	5	3
Total	76	208	128	94	350	252	91	56	147	43	249	292	145	100	73	173	336	163	90	122	212	32	305	337	125

Notes:
Does not include transfers into PPS charter schools, CBOS or transfers through the emergency/hardship process

All data through October 15 of the listed school year

*Banks, Canby Estacada, Forest Grove, Lebanon, Marcola, Molalla, Newberg, North Marion, North Wasco, Rainier, Salem-Kaiser, Paisley, Silver Falls, Yamhill-Carlton

The State Legislature ended Open Enrollment after the 2018-19 school year

RESOLUTION No. 6284

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for the federal supplemental COLA funds available through the national Office of Head Start. The purpose of the funds is to offset cost of living salary increases and higher operating costs.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.



PORTLAND PUBLIC SCHOOLS

Office of Head Start/Early Learners

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-5724

Date: April 5, 2021
To: PPS School Board
From: Emily Glasgow, Director of Early Learning
Robert D. Cantwell, Head Start Director
Subject: Board Resolution

BACKGROUND

Federal requirements call for the Governing Board of Head Starts to approve recommendations and reports for the program. The Board of Directors for Portland Public Schools serves as the Governing Board for PPS Head Start.

Federal Office of Head Start COLA Funds: Board Signature of Approval Needed

The National Office of Head Start (OHS) is awarding Cost of Living Allowance (COLA) funds in the amount of \$67,776 to our federal grant. PPS Head Start requires PPS Head Start Policy Council and PPS School Board approval to apply for these funds.

ANALYSIS OF SITUATION

Items listed above support the high quality, comprehensive services provided to the children and families enrolled in PPS Head Start.

FISCAL IMPACT

The new funds will offset staff salary and fringe benefit increases as well as higher operating costs.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

It is expected that the PPS Head Start Parent Policy Council will review, provide input, and approve these actions/documents.

TIMELINE FOR IMPLEMENTATION / EVALUATION

The timeline for implementation will be during the Fiscal Year 2021 budget period. These funds will be retroactively applied. We do not expect any additional COLA funds this fiscal year.

BOARD OPTIONS WITH ANALYSIS

Board approval needed. If this is not approved, PPS Head Start will not be awarded these additional funds and will need to fund salary increases and higher operational costs from other funding sources.

CONNECTION TO BOARD GOALS

The goal of PPS Head Start is to prepare the city's most diverse young children for successful transitions to kindergarten and beyond by leveraging each child's strengths, building their social competence, and developing school readiness skills.



PORTLAND PUBLIC SCHOOLS

Office of Head Start/Early Learners

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-5724

Portland Public Schools' vision is this: Every student, every teacher, and every school succeeding. The school district's mission is that every student by name is prepared for college, career, and participation as an active community member, regardless of race, income, or zip code. The Board adopted the following four priorities for the 2018-19 school year to move the school district toward the above aspirations:

- Set a clear vision and strategic plan.
- Create equitable opportunities and outcomes for all students.
- Build management accountability systems and structures.
- Allocate budget, funding, and resources focused on improving outcomes for students.

All of the above items support the district's and School Board's vision and priorities.

STAFF RECOMMENDATION

Develop Board resolution and obtain signature approval from the Board Chair of the attached document.

As a member of the PPS Executive Leadership Team, I have reviewed this staff report.

lv
(Initials)



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start | 330 C St., SW, 4th Floor, Washington DC 20201 | eclkc.ohs.acf.hhs.gov

March 12, 2021

Grant No. 10CH010719

Dear Head Start Grantee:

The Consolidated Appropriations Act, 2021, contains an increase of approximately \$123 million for a cost-of-living adjustment (COLA) for all Head Start grantees, inclusive of all Early Head Start - Child Care Partnerships, with the exception of new awards made in fiscal year (FY) 2021. The COLA supports a 1.22 percent increase above FY 2020 funding levels to increase staff salaries and fringe benefits, and offset higher operating costs. The funds are effective with the start of the FY 2021 budget period and are retroactive if this period has already commenced.

The following table reflects the increase(s) available for FY 2021.

Funding Type	Head Start
Cost-of-Living Adjustment (COLA)	\$67,776
Total Funding	\$67,776

Please note, allocations are subject to change if adjustments are made to annual funding levels.

Submission Requirements

Program Instruction ACF-PI-HS-21-01 informed grantees and delegate agencies of the intended uses of COLA funds and announced the opportunity for grantees to apply for the funds. Please review the Program Instruction carefully to ensure your supplemental application meets the requirements for funding and contains all of the necessary information.

The supplemental application is due April 15, 2021 and must be submitted in the Head Start Enterprise System (HSES). To apply, please select the **Financials tab, Grant Application tab, Fiscal Year 2021**, and add the **'Supplement - COLA'** amendment type. No other application type for these funds will be accepted.

Content of 'Supplement - COLA' Application

Applications must include a narrative and detailed budget justification by program, Head Start and/or Early Head Start and demonstrate the following:

- An increase of no less than 1.22 percent of the current pay scale for Head Start/Early Head Start employees, including unfilled vacancies, subject to the provisions of Sections 653 and 640(j) of the Head Start Act;
- The rationale and documentation detailing agency policies and procedures if employees are receiving less than the 1.22 percent COLA or differential COLA increases;
- The provision of a no less than 1.22 percent increase to all delegate agencies and partners or justification if less than 1.22 percent or differential increases are provided to delegate agencies and partners;
- The planned uses for the balance of the COLA funds to offset higher operating costs.

Non-Federal Match

The budget and detailed budget justification must include each source of non-federal match, including estimated amount per source and the valuation methodology. Flexibilities continue for waiver requests of the non-federal match requirement through the public health emergency for the 2019 novel coronavirus. To request a waiver, enter \$0 in Section C of the SF-424A of the application. No additional justification is required, and the issuance of a notice of award constitutes approval of the request.

Supporting Documents

Signed statements of the Governing Body and Policy Council Chairs along with Governing Body and Policy Council minutes documenting each group's participation in the development and approval of the supplemental application must be provided. Through the public health emergency for the 2019 novel coronavirus, at a minimum a statement confirming the approval of Governing Body and Policy Council members available for contact will be accepted.

The application must be submitted on behalf of the Authorizing Official registered in the HSES.

Incomplete applications will not be processed.

Please ensure the application contains all of the required information. If you have any questions or need assistance, please contact Lacey Swanson, Head Start Program Specialist, at 206-615-2572 or Lacey.Swanson@acf.hhs.gov or Dominic Byrd, Grants Management Specialist, at 206-615-2611 or dominic.byrd@acf.hhs.gov.

For technical assistance in preparing the application, please contact the HSES Help Desk at help@hsesinfo.org or 1-866-771-4737.

Sincerely,

/Kathy Schuknecht/

Kathy Schuknecht
Regional Program Manager
Office of Head Start



HEAD START PROGRAM

PORTLAND PUBLIC SCHOOLS
Head Start Program
4800 NE 74th Avenue
Portland, OR 97218
503-916-5724 • Fax: 503-916-2670

Kathy Schuknecht
Regional Program Manager
Office of Head Start

Subject: Supplemental COLA Funds Application

Dear Ms. Kathy Schuknecht,

Portland Public Schools Head Start Governing Board has approved Head Start's request to apply for the above Federal Supplemental COLA funds for Fiscal Year 2021, for the budget period November 1, 2020 through October 31, 2021.

Portland Public Schools Head Start Governing Board has approved Head Start's request to apply for the above Federal COVID Carryover Request in the amount of \$67,776.

The signature below is confirmation the Head Start Governing Board has approved this request.

Thank you.

Robert D. Cantwell

Head Start Director

Governing Board Chair



Kathy Schuknecht
Regional Program Manager
Office of Head Start

Subject: Supplemental COLA Funds Application

Dear Ms. Kathy Schuknecht,

Portland Public Schools Head Start Policy Council has approved the program's request to apply for the Federal Supplemental COLA funds for Fiscal Year 2021, for the budget period October 1, 2020 through September 30, 2021.

Portland Public Schools Head Start Policy Council has approved Head Start's request to apply for the Supplemental COLA funds in the amount of \$67,776.

The signature below is confirmation the Head Start Policy Council has approved this request.

Thank you,

Robert D. Cantwell

Head Start Director

Policy Council Chair

RESOLUTION No. 6285

Appointment of Clerk and Deputy Clerks

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2020-21 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2020-21 fiscal year.
- 2. The Portland Public Schools Board of Education appoints Deputy Superintendent of Business & Operations Claire Hertz, Chief Financial Officer Nolbierto Delgadillo, and Director of Purchasing & Contracting Emily Courtnage as Deputy Clerks of Portland Public Schools for the 2020-21 fiscal year.
- 3. This replaces Resolution 6141, which the Portland Public Schools Board of Education passed on July 14, 2020.

RESOLUTION No. 6286

Resolution to Change the Mascot of Leodis V. McDaniel High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have a significant impact on the overall educational environment and can foster positive student development and sense of belonging.
- B. On February 23, 2021, the Portland Public Schools Board of Education unanimously approved Resolution No. 6251 to change the name of Madison High School to Leodis V. McDaniel High School.
- C. Shortly after, the Leodis V. McDaniel community commenced an engagement process led by a committee of students, staff, parents, and community members to determine the school's new brand identity.
- D. The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot and a final recommendation from the committee to the Superintendent for his review and final recommendation to the Board of Education.
- E. The committee recommended the Mountain Lions as their first choice of the new mascot to the Superintendent.
- F. The Mountain Lion emphasizes leadership, strength, courage, integrity and power. Mountain Lions do not have to lead through force, but rather through a graceful strength of example. The symbolism of a Mountain Lion indicates leadership. Native to the Pacific Northwest, the mountain lion would be the first time it has been used as a mascot name for a 6A school in the state of Oregon.
- G. The recommendation to rename the Leodis V. McDaniel mascot the Mountain Lions will help the school community continue to live their values of Community, Respect, Education, Equity, and Diversity (CREED).
- H. The Superintendent, having reviewed the process and work of the committee, recommends to change Leodis V. McDaniel High School mascot from the Senators to the Mountain Lions.

RESOLVED

The Board thanks the committee for its thoughtful work in developing and proposing a new mascot for Leodis V. McDaniel High School. The Leodis V. McDaniel School mascot will now be known as the Mountain Lions.



PORTLAND PUBLIC SCHOOLS

OFFICE OF STRATEGIC PARTNERSHIPS & ENGAGEMENT

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-3270

Date: April 9, 2021

To: School Board of Education

From: Adam Skyles, Principal Leodis V. McDaniel High School
Camille Idedevbo, Office of Strategic Partnerships and Engagement

cc: Jonathan Garcia, Chief Engagement Officer
Dani Ledezma, Senior Advisor of Racial Equity and Social Justice

Subject: Approval Request Leodis V. McDaniel High School Mascot Name

BACKGROUND

On February 23, 2021, the Portland Public Schools Board of Directors unanimously approved [Resolution No. 6251](#) to change the name of Madison High School to Leodis V. McDaniel High School. For several years, students, families, and staff at Madison High School advocated for changing the name of the school because of the misalignment with our district values and commitment to Racial Equity and Social Justice. In 2019, the Madison Peace and Justice Club conducted a poll where more than 80% of students supported the name change.

Today, we are excited to submit for approval the name of the new Leodis V. McDaniel HS mascot. Through a series of community engagement efforts, the greater Leodis V. McDaniel community has selected **Mountain Lions** to represent the school's new brand identity. **Mountain Lions** was the top choice among the students, staff, and community members. One school community member said, "Mountain lions are a species that's important to the Pacific NW. They represent our school's values of strength and persistence."

In this new era for both Portland Public Schools and more specifically, Leodis V. McDaniel High School, we recognize the accelerated timeline associated with developing a new brand identity. However, the historic events of the past year created momentum that has driven the next phase of this important work. The Leodis V. McDaniel community brought together a committee to lead the engagement process including the school principal, current students, staff, community members, parents, and alumni. With this level of commitment to charting a new course for the school, we feel confident that we've amassed sufficient community feedback in support of this new mascot name.

As Portland Public Schools continues to lean into our district vision and disrupt systems that are no longer in alignment with our organization's direction, we are presented with opportunities to redefine our ways of working. This show of support for the Leodis V. McDaniel community is a prime example. While the school board has made unprecedented accommodations for Leodis V. McDaniel High School, in the fall, the Office of Strategic Partnerships and Engagement will present a formalized process for which other school communities can apply to a renaming and subsequently rebranding process.

RELATED POLICIES/BEST PRACTICES

2.20.010-P Naming School District Property

2.20.011-AD Procedures for Naming School District Property

FISCAL IMPACT

The Office of the Superintendent will work collaboratively with the school community to identify how to cover the related expenses for all rebranding elements.

COMMUNITY ENGAGEMENT

The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot, including three surveys and a final recommendation from the Renaming Committee.

March 3 - March 11	First survey: Leodis V. McDaniel HS opened a survey to the entire school community for all mascot recommendations. 518 initial nominations were made.
March 12 - March 16	Second survey: The school's renaming committee narrowed all of the 518 community responses to 6 finalists , and added an additional 6 for a second community vote. There were a total of 12 recommendations for which to vote. There were 1232 responses from the second survey.
March 15 - March 6	Students had the opportunity to complete the survey during class and other opportunities curated by staff i.e., social media, clubs, etc.
March 19 - April 8	Third survey: The community ranked their top three choices out of 6. The responses totaled 1512 .
April 8	The Leodis V. McDaniel Renaming Committee made the final mascot recommendation for Mountain Lions .

Leodis V. McDaniel HS Naming Committee

- Zane Emerson - Student
- Athene Marston - Student
- Cindy Nguyen - Student
- Jaya Probasco Mitchell - Student
- Lesly Valdivia Marquez - Student
- Aminah Ali - Parent and Community Member
- Brady Bennon - Teacher
- Tonya Farmer - Alumni and Parent
- Mele Kavapalu - Alumni
- Miguel Rodriguez - Former Staff
- Nancy Sullivan - Staff
- Maxwell Tuttle - Alumni
- Maria Hernandez Segoviano - PPS Community Engagement Specialist
- Adam Skyles - Principal

TIMELINE FOR IMPLEMENTATION / EVALUATION

April 9 - April 14	The Leodis V. McDaniel renaming + design committee will gather all concept ideas in preparation for a meeting with MKT BOX, a creative design agency.
April 14	The athletic department will submit the fall athletics uniform order.
April 15	MKT BOX will meet with the McDaniel renaming + design committee.
April 16 - April 27	MKT BOX will produce 3 mock ups of the McDaniel mascot, and will incorporate feedback opportunities throughout the week.
April 28 - May 5	The McDaniel community will open a final survey with the three mockups for a vote.
May 6 - May 13	MKT BOX will collaborate with the McDaniel design team to refine the final mascot design choice.
May 14	MKT BOX will produce the final brand package.
May 15	The Leodis V. McDaniel Renaming Committee will introduce the new mascot and the branding portfolio to the school community.

STAFF RECOMMENDATION

After a comprehensive engagement process with the school community, staff recommends that the Board approves the Leodis V. McDaniel mascot name change from Senators to the Mountain Lions. With the shift from Madison High School to Leodis V. McDaniel High School, it is also appropriate to redefine the symbol of the school community. The school has identified the Mountain Lions as their preferred mascot. Proponents of this name have described Mountain Lions in the following way:

“The Mountain Lion emphasizes leadership, strength, courage, integrity and power. Mountain Lion do not have to lead through force but rather, through a graceful strength of example. The symbolism of a mountain lion indicates leadership. Native to PNW, the mountain lion would be the first mascot name for a 6A school in the state of Oregon.”

As a member of the PPS Executive Leadership Team, I have reviewed this staff report.

_____ (Initials)

ATTACHMENTS

- A. [McDaniel Mascot Change Proposal Presentation](#)



From Madison Senators to

McDaniel Mountain Lions

Mascot Change Proposal
Presented by Leodis V. McDaniel Renaming Committee
April 13, 2021



Committee Members



*** Zane Emerson**



*** Athene Marston**



*** Cindy Nguyen**



*** Jaya Probasco Mitchell**



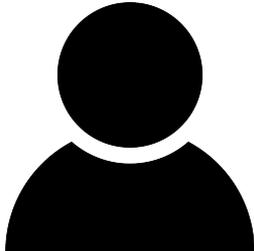
*** Lesly Valdivia Marquez**



Aminah Ali



Brady Bennon



Tonya Farmer



Mele Kavapalu



Miguel Rodriguez



Nancy Sullivan



Maxwell Tuttle



Maria Hernandez Segoviano



Adam Skyles

Selection Principles on Name & Mascot

- Selecting a name/mascot that embodies C.R.E.E.D values.
 - Community, Respect, Education, Equity, Diversity
- Dedication to selecting a school name and brand that represents diversity.
- Dedication to a process that demonstrates open communication, honesty, integrity, transparency and the inclusion of many perspectives and voices in our community.
- A new name/mascot will strive to make everyone feel included.

Our Journey



February

- Name change approved by Board of Education on February 23rd, 2021



March

- Initial Mascot Committee Meeting.
- First Survey Community Recommendations.
- Second Survey: 12 Semi- finalist.

April

- Third Survey: Final Vote Ranking First-Third Choice on 6 Finalists.
- Committee Meeting

Community Outreach

518

**Initial
Nominations**

1232

**Responses on 12
Finalists**

1512

**Reponses on
Final Vote**

Our Finalist- Mountain Lions



The Mountain Lion emphasizes leadership, strength, courage, integrity and power. Mountain Lion do not have to lead through force but rather, through a graceful strength of example. The symbolism of a mountain lion indicates leadership. Native to PNW, the mountain lion would be the first mascot name for a 6A school in the state of Oregon.

Community Input

“Mountain Lions are an indigonus species to the PNW, as well as being an excellent all-around mascot choice..” **Current Student**

“Mountain lions are known for their intelligence and skill as well as their power. They are supremely adapted and deeply connected to this area (unlike other big cats). They represent qualities that everyone can relate to.” - **PPS Parent**

“The mountain lion also represents leadership and integrity, values that everyone in the MHS community strives for. Additionally, the mascot/emblem will show strength and will invoke and exemplify the human balance of mind/body/spirit.” - **Community Member**

“My first choice is Mountain Lions because it would be unique to McDaniel HS, honor our PNW context, and it's a powerful image. The alliteration is nice, also”- **Current Student**



Comments or Questions?



RESOLUTION No. 6287

Resolution Regarding Continuous Improvement and Measuring Achievement

RECITALS

- A. The Portland Public Schools Board of Education and District Staff Leaders are committed to accountability and the importance of data in the continuous improvement cycle by adopting measurable achievement goals for our students;
- B. In keeping with this commitment, Portland Public Schools provided a mid-year Measures of Academic Progress (MAP) assessment for students in grades 3-8 in this school year. The SAT is also being offered this spring.
- C. These are reliable and valid measures that correlate highly with the Smarter Balanced Assessment Consortium (SBAC) state summative assessment, and their results will be available for the public, parents and guardians.
- D. The COVID-19 global pandemic has diminished the amount of instructional time available for students at all levels of our system;
- E. The Oregon Department of Education questioned the “value and wisdom of administering statewide summative assessments this school year” in its summative testing waiver request submitted to the United States Department of Education;
- F. If the SBAC is administered this Spring, the value of the SBAC data to inform decision making and budget decisions to support students will be diminished because almost a third of PPS students remain in distance learning in addition to other students who opt-out;
- G. If the SBAC is administered this Spring, longitudinal analysis and cross-system comparisons will be precluded by the insufficiency of the data collected;
- H. Because standardized testing this spring would fail to fairly assess student achievement and growth given the Pandemic’s disruption to education, it will exacerbate the loss of instructional time just as students are finally able to return to in-person; and,
- I. The District Staff leadership believes that the MAP results will be a better assessment of how our students are doing and have been shared with parents and families.

RESOLUTION

- 1. The Portland Public Schools Board and District staff leadership believe in the value of data and understand the difficulty in collecting meaningful and usable SBAC data this Spring. Therefore, the Board accepts the recommendation of staff to refrain from participation in the state summative assessment in the spring of 2021 in order to preserve the remaining instructional time for this academic year for the purpose of instruction and social-emotional support for our students.

2. The Board also accepts the District staff recommendation to administer the MAP assessments in the Fall and Winter of the 2021-2022 school year in grades 2-8 in both reading and mathematics to establish baseline data to inform learning recovery for our elementary and middle school students.
3. Finally, the Board also accepts the District staff recommendation the District to resume participation in all parts of the state assessment system, including the SBAC, in full compliance with Division 22 expectations in the 2021-2022 school year.



**PORTLAND PUBLIC SCHOOLS
OFFICE OF SCHOOL PERFORMANCE**

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-3440

Website: <https://www.pps.net/>

Date: April 13, 2021
To: School Board
From: Kregg Cuellar, Deputy Superintendent
Subject: 2021-22 School District Calendar

Staff has solicited and gathered feedback from a cross-section of stakeholders prior to submitting a formal school calendar recommendation per Board Policy 3.20.010-P Annual Calendar. This calendar is recommended as long as health conditions and metrics allow; and per Board Policy *after Board approval, any modification of the calendar will be made consistent with applicable provisions of the collective bargaining agreement and shall require final Board action.*

The recommended calendar for next year includes many of the features and considerations that were factored into the school calendar the past few years.

- Attempt to create a more student-focused, family-friendly school calendar, per input received; this recommended calendar continues to eliminate school late starts and early dismissals and better ensures five full instructional days in a typical week
- Attempt to preserve or maximize uninterrupted whole weeks for instruction; no scheduled classes are proposed during Thanksgiving week to support family childcare planning, permit parent-teacher conferences to take place, and minimizing the short weeks in the month of November that contributed to past public perception of “No School November”
- Effort to keep teacher planning days on Mondays or Fridays to avoid student breaks in the middle of the week
- Maintain the start of the school year on a date prior to Labor Day; the Proposed 2021-22 Calendar starts on Wednesday September 1 and ends on Friday, June 10. As a reference point compared to other local school districts: Lake Oswego has published a start date of August 30; Beaverton has a start date of September 8
- Goal of ensuring semesters and quarters have a balanced number of instructional days; attempt to balance length of quarters: Q1 = 45 days; Q2 = 45 days; Q3 = 43 days; Q4 = 44 days
- Ensure calendar follows all bargaining units’ contracts, including agreed upon provisions per the ratified PAT contract
- Coordination of spring break with local university calendars, to align with schedules of older siblings and university student interns who work in our classrooms
- Desire to maximize instructional days prior to Advanced Placement, International Baccalaureate, and other end-of-year summative assessments taking place

- Avoidance of having school end for students on a Monday or Tuesday in June
- Ensure enough instructional hours for Seniors. The last day for 12th graders is tentatively June 1.

Some of the new considerations built into this calendar are:

- An additional professional development day for teachers at CSI, Title, Kellogg and Kellogg feeders to support teacher learning and preparation for students' return (two days for Kellogg)
- A 4-day "Kindergarten Ramp Up" where all Kindergarten students will have 1-day in school over the course of the four days with smaller numbers of students to orient them to school. Historically, Kindergarten has started 3 days after grades 1-12. The three days were mostly used for 1:1 assessments with students. Adding an additional day will provide all students with a smaller group 1-day orientation, relationship building, and 1:1 family connections
- A 2-day "1st Grade Ramp Up" where all 1st grade students will have 1-day in school in smaller groups over the first two days of school. With some 1st grade students never having been in buildings and others only experiencing part of the building during hybrid, the idea is to Ramp Up their experience

Staff sought out feedback from a broad array of stakeholders, including PAT, PFSP, PAPSA, several district departments, representatives from numerous school PTAs. These responses have been considered prior to this formal school calendar recommendation to the Board.

This recommended calendar is an important first step for both internal planning in the District and for staff and parents to have a date on the calendar by which to plan. As stated above, as long as health conditions and metrics allow, this is the recommended calendar. Should changes need to be made, staff will bring back any modifications of the calendar for Board approval.



JULY 2021				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST 2021				
M	T	W	T	F
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23	24	25	26	27
30	31			

SEPTEMBER 2021				
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27	28	29	30	

OCTOBER 2021				
M	T	W	T	F
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18	19	20	21	22
25	26	27	28	29

NOVEMBER 2021				
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22	23	24	25	26
29	30			

DECEMBER 2021				
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JANUARY 2022				
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31				

FEBRUARY 2022				
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28				

MARCH 2022				
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APRIL 2022				
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MAY 2022				
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23	24	25	26	27
30	31			

JUNE 2022				
M	T	W	T	F
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

	Schools closed due to holiday or break period		High school transfer deadline
★	First/last day of school for students: 1st Grade Ramp Up Sep. 1-2		End of quarter
+	Day/evening conferences (no school for students)		Teacher Professional Development/planning day (no school for students)
▲	Statewide inservice (no school for students)		Possible snow make-up day
♥	Kindergarten first day: Kindergarten Ramp Up Sep 1 - Sep 8		Pre-Kindergarten/Head Start first day
↶	Mid-Term Progress Reports	*	Staff Meetings
👜	New Educator Orientation	*	Professional Development Day for CSI, Title, Kellogg, and Feeders on Aug 25. Kellogg MS to have PD Days on Aug. 24-25 (no school for students)