



BOARD OF EDUCATION

Portland Public Schools Intergovernmental Committee Meeting December 3, 2020

VIRTUAL MEETING

*In light of current public health concerns related to COVID-19, this meeting will take place virtually.**

Under the provision of ORS 192.670, the meeting will be streamed live:
<https://www.youtube.com/user/ppscmms/live>

To request to sign-up for public comment please send an email with your first and last name, and topic to PublicComment@pps.net, or call Kara Bradshaw at 503-916-3906. Requests for Public Comment will be processed in the order that they are received, and should be received by 12:00 pm on the day of the meeting. Once your spot is confirmed, instructions for addressing the board will be sent to you via email.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time. This meeting may be taped and televised by the media.

AGENDA

- I. Introductions
- II. Reimagine Oregon presentation
- III. PPS Legislative agenda discussion and adoption
- IV. Oregon School Board Association (OSBA) legislative agenda adoption
- V. Public Comment
*To sign-up for public comment email PublicComment@pps.net or call Kara Bradshaw at 503-916-3906.
- VI. Adjourn

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.



During the 2021 legislative session, Portland Public Schools will center the district vision and accompanying system shifts in all of its advocacy work. Additionally, PPS will work vigorously with our education coalition partners to ensure that education is prioritized in the coming legislative session.

The policies and priorities outlined in the categories below provide examples of policy which may be discussed during the 2021 Legislative Session. They are not intended to be a comprehensive or exclusionary list of bills or budgets PPS may engage in. Rather, these categories, guided by the five educational system shifts, are meant to serve as a filter through which PPS will approach legislation brought forward in the 2021 Legislative Session.

The PPS 2021 Legislative Agenda is aligned with the five educational system shifts as outlined in the PPS strategic plan for the 2020-21 school year:

- A Connected and Transformative School District
- Racial Equity Aligned Systems, Structures, and Culture
- Cultivating System-Wide Learning and a Diverse Workforce
- Transformative Curriculum and Pedagogy
- A Culture of Physical and Emotional Safety

Funding

System shift connection: all

- PPS will advocate for a **\$9.7 billion** investment for the State School Fund (SSF), an increase of XX% over the last biennium.
- PPS will advocate to build on the progress the legislature made when they passed the Student Investment Account by continuing to center racial equity in school funding decisions.
- PPS will support full funding for the fund for High School Success (Measure 98)
- PPS will advocate to reimburse school districts for all expenses incurred in response to COVID-19, such as PPE, sanitation supplies, hot spots and technology devices.
- PPS supports and will continue to advocate for direct state investment in the Oregon School Capital Improvement Matching (OSCIM) program and Seismic Retrofit Grant Program (SRGP).
- PPS opposes budgetary carve-outs for mandated uses and unfunded mandates.

Racial Equity in Education

PPS supports and will advocate for legislation and funding to promote improved academic outcomes for every student, especially our Black and Native students and students receiving special education services.

System shift connection: Racial Equity Aligned Systems, Structures and Culture

- PPS will support and advocate to change statutory language to add ability to investigate hate speech incidents as bias crimes.
- PPS will support and advocate for the [Reimagine Oregon education policy agenda](#).
- PPS will advocate for programs that support “grow your own” educator recruitment programs, licensure flexibility and increasing educator diversity.
- PPS will advocate for increased funding for specialized educational support through Regional Programs for students with hearing impairments, vision impairments, autism spectrum disorders, orthopedic impairments, deaf-blindness, and traumatic brain injury.
- PPS will advocate to eliminate the cap on special education services which will result in more robust funding for these services.
- PPS will advocate for increased funding for ODE’s Long Term Care and Treatment program, which supports students receiving services while in day and residential treatment through PPS’s DART program.

Warm, welcoming, safe learning environments

System shift connection: A Culture of Physical and Emotional Safety

- PPS will advocate for continued refinements to sexual misconduct statutes, including advocating for alignment with Title IV requirements to streamline investigations and prioritize student safety.
- PPS will advocate for resources and policies which support the mental health needs of all students, including investments in counseling, social workers, and a community schools approach to directly addressing student needs.
- PPS will advocate for revisions to ODOT’s Rose Quarter Expansion plans to protect student safety and respond to the Albina community’s restorative vision.

School Reopening/Comprehensive Distance Learning

System shift connection: A Connected and Transformative School District

- PPS supports and will advocate for COVID-19 **liability protections** for school districts.
- PPS supports and will advocate for increased broadband access to ensure that all students have the tools needed to participate in comprehensive distance learning.
- PPS supports measures that alleviate the **child care** burden on families.

Operational improvements

System shift connection: A Connected and Transformative School District

- PPS will advocate to eliminate the Custodial Civil Service Board (CCSB), an antiquated statute that singles out PPS and creates barriers to streamlined hiring in our maintenance ranks.



Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee met in January, May and June to develop the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Principles for 2021-22 out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Principles for 2021-22 developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met via Zoom video conference call in August to review the feedback received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the feedback from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles for 2021-22 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles for 2021-22 and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles for 2021-22 be placed before the membership for consideration during the 2020 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles for 2021-22 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.



2021-2022 Legislative Priorities and Principles

Proposed: August 25, 2020

Preamble

The Oregon School Boards Association (OSBA) remains fiercely committed to advocating on behalf of equity for Oregon’s students. Equity is the driving force behind the Student Success Act (HB 3427), and OSBA will remain dedicated to advancing legislation that makes significant impacts for equity across the education spectrum, including investments targeting increased academic achievement for students and legislation to reduce academic disparities for historically underserved students.

OSBA is committed to social justice and assuring Oregon’s education system is free of institutional bias through such means as culturally relevant teaching and professional development that promotes cultural competence, and discipline that is free of bias.

OSBA believes funding a strong public education system is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

To accomplish these goals, OSBA will introduce and support legislation to:

Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

The Oregon School Boards Association is dedicated to improving student success and education equity through advocacy, leadership, and service to Oregon public school boards.



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