



## BOARD OF EDUCATION

### Portland Public Schools Intergovernmental Committee Meeting October 22, 2020

## VIRTUAL MEETING

*In light of current public health concerns related to COVID-19, this meeting will take place virtually.\**

Under the provision of ORS 192.670, the meeting will be streamed live:  
<https://www.youtube.com/user/ppscmms/live>

To request to sign-up for public comment please send an email with your first and last name, and topic to [PublicComment@pps.net](mailto:PublicComment@pps.net), or call Kara Bradshaw at 503-916-3906. Requests for Public Comment will be processed in the order that they are received, and should be received by 12:00 pm on the day of the meeting. Once your spot is confirmed, instructions for addressing the board will be sent to you via email.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time. This meeting may be taped and televised by the media.

### AGENDA

- I. 5:00 pm - Update: Sense of Belonging - 25 min.
- II. 5:25 pm - Legislative agenda - 25 min.
- III. 5:50 pm - Public Comment - 10 min.  
\*To sign-up for public comment email [PublicComment@pps.net](mailto:PublicComment@pps.net) or call Kara Bradshaw at 503-916-3906.
- IV. 6:00 pm - Adjourn

#### **Portland Public Schools Nondiscrimination Statement**

*Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.*



During the 2021 legislative session, Portland Public Schools will center the district vision and accompanying system shifts in all of its advocacy work. Additionally, PPS will work vigorously with our education coalition partners to ensure that education is prioritized in the coming legislative session.

The policies and priorities outlined in the categories below provide examples of policy which may be discussed during the 2021 Legislative Session. They are not intended to be a comprehensive or exclusionary list of bills or budgets PPS may engage in. Rather, these categories, guided by the five educational system shifts, are meant to serve as a filter through which PPS will approach legislation brought forward in the 2021 Legislative Session.

**The PPS 2021 Legislative Agenda is aligned with the five educational system shifts as outlined in the PPS strategic plan for the 2020-21 school year:**

- A Connected and Transformative School District
- Racial Equity Aligned Systems, Structures, and Culture
- Cultivating System-Wide Learning and a Diverse Workforce
- Transformative Curriculum and Pedagogy
- A Culture of Physical and Emotional Safety

## Funding

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**System shift connection:** all

- PPS will advocate for a \$XX billion investment for the State School Fund (SSF), an increase of XX% over the last biennium
- PPS will advocate to protect the Student Success Act from changes
- PPS will advocate to increase the Student Investment Account by XX%
- PPS will support full funding for Measure 98
- PPS will advocate to reimburse school districts for expenses incurred in response to COVID-19.
- PPS supports and will continue to advocate for direct state investment in the Oregon School Capital Improvement Matching (OSCIM) program and Seismic Retrofit Grant Program (SRGP).
- PPS opposes budgetary carve-outs for mandated uses and unfunded mandates that do not include the requisite funding to successfully implement the mandate.

## Racial Equity in Education

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PPS supports and will advocate for legislation and funding to promote improved academic outcomes for all students, especially our Black and Native students and students receiving special education services.

**System shift connection:** Racial Equity Aligned Systems, Structures and Culture

- PPS will support and advocate to change statutory language to add ability to investigate hate speech incidents as bias crimes.
- PPS will support and advocate for the [Reimagine Oregon education policy agenda](#).
- PPS will advocate for funding programs that support educator diversity.
- PPS will advocate for increased funding for specialized educational support through Regional Programs for students with hearing impairments, vision impairments, autism spectrum disorders, orthopedic impairments, deaf-blindness, and traumatic brain injury.
- PPS will advocate to eliminate the cap on special education services resulting in more funding.
- PPS will advocate for increased funding for the Long Term Care and Treatment program that supports the DART program.

## Warm, welcoming, safe learning environments

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**System shift connection:** A Culture of Physical and Emotional Safety

- PPS will advocate for continued refinements to sexual misconduct statutes that will protect students.
- PPS will advocate for investments and policies which support the mental health, counseling, social worker, community schools approach to directly address student needs.
- PPS will support and advocate for alignment with Title IV requirements to streamline investigations and avoid multiple interviews with victims.

## School Reopening/Comprehensive Distance Learning

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**System shift connection:** A Connected and Transformative School District

- PPS supports and will advocate for COVID-19 **liability protections** for school districts.
- PPS supports and will advocate for increased broadband access.
- PPS supports measures that alleviate the **child care** burden on families.

## Operational improvements

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### **System shift connection:** A Connected and Transformative School District

- PPS will advocate to remove school districts from the Tax Supervision and Conservation Commission (TSCC), an undue burden on the district budget process.
- PPS will advocate to eliminate the Custodial Civil Service Board (CCSB), an antiquated statute that makes it difficult to hire

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