

Agenda of Regular

The Board of Trustees El Campo Independent School District

A Regular of the Board of Trustees of El Campo Independent School District will be held March 20, 2012, beginning at 7:00 PM in the Boardroom, 700 W. Norris, El Campo, TX 77437.

The subjects to be discussed are as listed below.

1. Call to Order/Opening Prayer/Pledge of Allegiance
2. Business and Operations
3. Governance
4. Superintendent's Report
 - A. Governance
 - B. Personnel
 - C. Curriculum and Instruction
5. Public Comment
6. Recognition
7. Consent Agenda
 - A. Students
8. Governance
 - A. Consider Approval of An Expedited Waiver to the Texas Education Agency to allow the District to Conduct Additional Staff Development in Lieu of Two Days of Student Instruction 3
9. Consider Approval of the Minutes
10. February 21, 2012 - Regular Meeting 7
11. Consider Approval of 2012 - 2013 School Calendar 13
12. Business and Support Services
 - A. Review of Budget Assumptions for the 2012 - 2013 General Operating Budget 18
 - B. Monthly Review of Financial Reports 23
13. Monthly Review of Checks Written for the Month of February, 2012 31
14. Consider Approval of Quarterly Investment Reports 33
15. Personnel
16. Consider Approval of New Personnel Position - Director of Federal Programs and Compliance 48
17. Curriculum and Instruction
 - A. Consider Approval of the Annual Evaluation of the State Compensatory Education Program 54
18. Consider Approval of the Annual Evaluation of the District Instructional Technology Program 64
19. Curriculum and Instruction
20. Take the Necessary Action to Cancel the May 12, 2012 Board Election and to Declare the Unopposed Candidates Elected 72

21. Consider Approval of Proposed Policy EIA (LOCAL) as it Pertains to End-of-Course Assessments Effective for the 2012 - 2013 School Year 76
22. Closed Session:
- A. Texas Government Code § 551.074 (1) PERSONNEL MATTERS, to Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
23. The Board Will Meet in a Closed Meeting to Discuss the Employment and Reassignment of Personnel
24. Personnel
- A. Consider Superintendent's Recommendation for Middle School Principal
25. Consider Approval of Action on Non-administrative Contracts as Recommended by the Superintendent
26. Preliminary Agenda for Regular Meeting on April 17, 2012
27. Monthly Calendar of Activities and Events
28. Report on District Compliance and Analysis of Student Transfers for the First Semester
29. Business and Support Services
- A. Foundation School Program Funding Report for First Semester
30. Students
- A. Monthly DAEP Report
31. Semester Report on Enrollment and Attendance
32. Semester Report on Student Withdrawals
33. Monthly SRO Report
34. Community and Governmental Relations
35. Legislative Update
36. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for meeting was posted in compliance with the Texas Open Meeting Act on March 9, 2012 at 2:00 p.m.

For the Board of Trustees

Agenda Item Summary Sheet (4 D.2)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda: Waiver Request for Reduction in Number of Instructional Days
Governance

Summary The *Texas Education Code §25.081* specifies that for each school year each school district must operate so that the district provides for at least 180 days of instruction for students. The Commissioner of Education can waive this requirement through the "Expedited and General State Waiver" process. In order to incorporate full data analysis and planning days into our school calendar, and to still provide at least five days of professional staff development for the core curriculum areas, we would like to apply for the following "Expedited" waiver:

Reading/English Language Arts; Mathematics; Science; and/or Social Studies Staff Development Waiver. Pursuant to *TEC §25.081*, this waiver allows the district or charter school to conduct additional staff training for reading/English language arts, mathematics, science, or social studies strategies aligned with the Texas Essential Knowledge and Skills in lieu of a maximum of two days of student instruction.

ECISD Board Policy BF (LEGAL), BOARD POICIES – Waivers

Effective Date 2012-2013 and 2013-2014 School Years

Previous Board Action None.

Future Action Expected None.

Background Information and Significant Issues One of the requests I had from a number of teachers during my campus visits with individual faculty and staff members was that we provide them with full, uninterrupted planning days.

You may recall for that in the past we utilized substitutes once each nine-week period to provide teachers with the opportunity to analyze data and collaboratively plan for their instruction.

This year we tried to provide that opportunity more often without the expense of hiring substitutes; i.e., we gave core teachers a three-hour block of planning time every three weeks. Non-core teachers and instructional aides who were not involved in data analysis and curriculum planning assumed the responsibility of student supervision during these times; with the exception of high school, and more recently middle school, where students were provided with a late arrival time (10:30 a.m.) after the

three-hour planning period was complete. We also had two data analysis days that were scheduled student holidays built into the calendar.

The supervision of that many students at the elementary schools with core teachers unavailable has been somewhat of a challenge and has not always been the most productive use of students' or teachers' time. Additionally, with the elementary curriculum facilitators teaching one-half day at Northside it has been extremely difficult for them to meet with campus teams on the Myatt and Hutchins campuses during these scheduled planning times.

To address this issue we would like to schedule in the 2012-2013 calendar one full-day every nine-week period as a students' only holiday for teachers to be provided the opportunity to have uninterrupted data analysis and planning time.

Fiscal Note

None.

Student and Public Benefit

Providing time for more effective horizontal and vertical instructional planning should allow for better instruction that hopefully leads to improved student achievement.

Procedural and Reporting Implications

Submit Application for Expedited and General State Waivers to the State Waiver Unit of the Texas Education Agency.

Public Comments

None.

Alternatives

None.

Other Comments and Related Issues

To provide for professional development and planning teachers are on a 187 day contract, which provides seven days for those purposes. In the 2011-2012 school calendar we had five professional development days and two data analysis and instructional planning days (plus the three-hour planning time each three-week period).

For 2012-2013 we are proposing five professional development days and four data analysis and instructional planning days (without the three-hour planning time each three-week period); a total of nine days. To accomplish this without increasing the number of days in our teachers' contracts we are asking the Board to approve our request for an Expedited Waiver to the Commissioner of Education.

The request would provide for the two additional data analysis and instructional planning days by reducing the number of required instructional days for students from 180 to 178. However, actual instructional time theoretically will increase. This year we scheduled on the calendar eight three-hour

planning days, which generally correlates to 24 hours of lost instructional time. For 2012-2013 we will reduce the number of instructional days by two, which generally correlates to 16 hours of lost instructional time. Additionally, better instruction should occur that more appropriately meets students' needs and addresses areas that the data indicates need attention if adequate time is provided for quality planning.

Attachments

- Copy of Texas Education Agency Application for Expedited and General State Waivers

Contact Person(s)

Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction

Action Required

Motion, second and majority vote to approve the expedited waiver request for the reduction in the number of instructional days for the 2012-2013 and 2013-2014 school years.

Superintendent's Recommendation

I recommend that you approve the expedited waiver request for the reduction in the number of instructional days for the 2012-2013 and 2013-2014 school years as a part of the Consent Agenda.

Mark Pool, Superintendent of Schools

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Agenda Item Summary Sheet (4 A.1)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda: Governance	Minutes of Previous Meetings 1. February 21, 2012 – Regular Meeting
Summary	According to policy BE (LOCAL), BOARD MEETINGS, MINUTES, board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.
ECISD Board Policy	BE (LOCAL), BOARD MEETINGS
Effective Date	March 20, 2012.
Previous Board Action	The Board approves minutes at each regular monthly meeting.
Future Action Expected	The Board approves minutes at each regular monthly meeting.
Background Information and Significant Issues	None.
Fiscal Impact	None.
Student and Public Benefit	An accurate record of all discussions and actions by the Board of Trustees is maintained.
Procedural and Reporting Implications	After approval minutes are filed with the official records of the District.
Public Comments	None.
Alternatives	None.

Other Comments and Related Issues

None

Attachments

Minutes of regular and special meetings held on the following dates:

1. Regular Meeting – February 21, 2012

Contact Person(s)

Dianne Cerny, Executive Secretary

Action Required

Motion, second and majority vote to approve the minutes.

Superintendent's Recommendation

I recommend you approve the minutes of previous meetings as part of the consent agenda.

Mark Pool, Superintendent of Schools

**MINUTES OF THE BOARD OF TRUSTEES
EL CAMPO INDEPENDENT SCHOOL DISTRICT
February 21, 2012**

The Board of Trustees of the El Campo Independent School District met in a Regular Session February 21, 2012 in the Board Room, 700 West Norris, El Campo, Texas.

MEMBERS PRESENT: Tommy Turner, Ralph Novosad, David Hodges, Cecil Davis, Kristi David,

MEMBERS ABSENT: James Russell, J. J. Croix

OTHERS PRESENT: Mark Pool, Carolyn Gordon, David Bright, Kathryn Peterson, Neta Ripple, Vanessa Rod, Scott Gelardi, Stacy Ermis, Daphne Hensley, Ken Raska, Liz Graves, Mike Kasper, Jillian Owens, Amy Kasper, LaWanda Mikulenska, Mary Anne Fernandez, Rick Fernandez, Cathy Wood, Lanise Williams, Cynthia Nafegar, Amanda Dorotik, Celma Flores, Daniel Flores, Amy Martin, Zona Martin, Zelma Shelton, Dobie Rod, Lauren Rod, Ian Martin, Cheryl Roitsch, Roy Ramirez, Molli Bodungen, Mauri Couey, Dan Hammock, Cathy V. Garcia, Liza Hernandez, Natalie Bednore

Board President Tommy Turner called the meeting to order at 7:00 p.m. David Hodges gave the opening prayer; the El Campo High School Varsity Choir directed by Stanley Petrisky sang the National Anthem, followed by the Pledge of Allegiance. There was a quorum present.

PUBLIC COMMENT: Flossie Blair commented on the discipline for Kindergarten students that are tardy. Flossie Blair questioned bus transportation for students; more specifically she questioned why her grandchild could not ride the bus to her house.

RECOGNITION:

Middle School UIL Winners: Mark Freeman recognized the El Campo Middle School UIL winners and grade level awards.

Mark Freeman introduced the following first place winners:
Jillian Owens, Maps, Graphs, Charts, sponsored by Mrs. Gwosdz
Daniel Flores, Social Studies, sponsored by Mrs. Hendricks
Aliyah Manzano, Dictionary, sponsored by Mrs. Merta
Zona Martin, Listening, sponsored by Ms. Simmons
Lauren Rod, Modern Oratory, sponsored by Ms. Simmons
Veronica Murray, Art Smart, sponsored by Mrs. Supak
Amber Sosa, Modern Oratory, sponsored by Ms. Simmons

CONSENT AGENDA:

Mr. Pool requested that Item 4.A.4 be removed from the Consent Agenda and voted on separately. A motion was made by Cecil Davis and seconded by David Hodges to approve the consent agenda with the exception of item 4.A.4:

- A. Governance
 - 1. Consider Approval of the Minutes
 - a. January 17, 2012 – Regular Meeting
 - 2. Take Necessary Actions to Order 2012 Trustee Election

3. Consider Approval of Legal Retainer with Walsh, Anderson, Gallegos, Green and Trevino
 4. Consider Approval of Revisions to EIC (LOCAL), ACADEMIC ACHIEVEMENT, CLASS RANK
- B. Business and Support Services
 1. Monthly Review of Financial Reports
 2. Monthly Review of Checks Written for the Month of January, 2012
 - C. Personnel
 - D. Curriculum and Instruction
 1. Review of Dyslexia Program Improvement Plan
 2. Review of Bilingual/ESL Programs Improvement Plan
 - E. Students

Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

A motion was made by Ralph Novosad and seconded by David Hodges to approve item 4.A.4 as written on the agenda. Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

BUSINESS AND OPERATIONS

CONSIDER AUTHORIZATION TO SELL SURPLUS SCHOOL BUSES: A motion was made by David Hodges and seconded by Cecil Davis to approve the sale of surplus school buses. Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

DISCUSS ACOUSTICAL TREATMENT OF MIDDLE SCHOOL GYM: Mr. Pool and the Board discussed the acoustical treatment of the Middle School Gym with the Board giving Mr. Pool permission to explore the costs and bids

CURRICULUM AND INSTRUCTION

GOVERNANCE

CONSIDER APPROVAL OF A RESOLUTION REGARDING THE LOWER COLORADO RIVER AUTHORITY'S POTENTIAL ELIMINATION OR CURTAILMENT OF RELEASE OF WATER FROM THE HIGHLAND LAKES: A motion was made by David Hodges and seconded by Cecil Davis to approve a resolution regarding the Lower Colorado River Authority's potential elimination or curtailment of release of water from the Highland Lakes. Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

CONSIDER APPROVAL OF A RESOLUTION TO SUSPEND PORTIONS OF POLICY EIE (LOCAL) FOR THE 2011 - 2012 SCHOOL YEAR ONLY: A motion was made by Cecil Davis and seconded by Kristi David to approve a resolution to suspend portions of POLICY EIE (LOCAL) for the 2011 – 2012 school year only. Motion

carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

CONSIDER APPROVAL OF INTERLOCAL AGREEMENT WITH THE CITY OF EL CAMPO FOR HOSTING

TRAVELING VIETNAM WALL MEMORIAL: A motion was made by David Hodges and seconded by Cecil Davis to approve a resolution regarding the Lower Colorado River Authority’s potential elimination or curtailment of release of water from the Highland Lakes. Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

DISCUSS POLICIES AND PROCEDURES FOR THE STAAR AND END-OF-COURSE EXAMS: The Board and Mr. Pool discussed the policies and procedures for the STAAR and End-of-Course Exams and the impact on students.

DISCUSS THE POSSIBILITY OF REALIGNING ELEMENTARY SCHOOL GRADES: The Board and Mr. Pool discussed the pros and cons of the possibility of realigning elementary school grades. Mr. Pool would like to survey faculty, staff and parents.

REVIEW GRAPHIC OF COMPREHENSIVE GOALS: The Board reviewed a graphic compiled by Tommy Turner on comprehensive goals.

DISCUSS PROPOSED CORE INITIATIVES: Mr. Pool and the Board discussed proposed Core Initiatives.

DISCUSS PLANS FOR 2012 SUMMER LEADERSHIP INSTITUTE: Mr. Pool and the Board discussed the 2012 Summer Leadership Institute and asked board members if they plan to attend. Mr. Pool noted that TASB would be waiving the registration fee for the institute.

DISCUSS SECURING A TABLE FOR THE HISPANIC EDUCATION PROJECT ANNUAL SCHOLARSHIP

BANQUET: Mr. Pool and the Board discussed securing two tables for the Hispanic Education Project Annual Banquet on March 31, 2012.

CONSIDER SETTING A DATE FOR A WORKSHOP TO DEVELOP SUPERINTENDENT PERFORMANCE GOALS:

A workshop to develop Superintendent Performance Goals will be held on March 20, 2012 at 6:00 p.m. The regular board meeting will follow at 7:00 p.m.

CONSIDER SETTING A DATE FOR THE SPRING CURRICULUM AND INSTRUCTION WORKSHOP: The Spring Curriculum and Instruction Workshop will be held in late April or early May.

CLOSED SESSION

EXECUTIVE SESSION: The president of the Board called for an Executive Session as authorized by Texas Government Code § 551.074 (1) (a) PERSONNEL MATTERS, to Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee. The Board entered executive session at 9:18 p.m. and reconvened in open session at 10:00 p.m. to take the following action: No action taken.

PERSONNEL

CONSIDER APPROVAL OF RECOMMENDATION ON ADMINISTRATORS CONTRACTS: A motion was made by Ralph Novosad and seconded by David Hodges to approve the Superintendents recommendation on administrator’s contracts. Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

CONSIDER APPROVAL OF RECOMMENDATION TO REASSIGN PPCD TEACHER OF THREE-YEAR-OLDS FROM HALF-TIME TO FULL-TIME: A motion was made by Kristi David and seconded by Ralph Novosad to approve the Superintendent’s recommendation to reassign Pat Nilson, PPCD teacher of three-year olds, from half-time to full-time. Motion carried by a 5 – 0 – 2 vote with trustees Cecil Davis, David Hodges, Kristi David, Tommy Turner and Ralph Novosad for, no one against and trustees J. J. Croix and James Russell being absent.

DISCUSS TEACHER ADVANCEMENT PROJECT: The Board and Mr. Pool discussed the Teacher Advancement Project.

DISCUSS POSSIBILITY OF CREATING A NEW POSITION FOR DIRECTOR OF FEDERAL PROGRAMS AND COMPLIANCE: Mr. Pool and the Board discussed creating a new position for Director of Federal Programs and Compliance.

SUPERINTENDENT’S REPORT

- A. Governance
 - 1. Preliminary Agenda for Regular Meeting on March 20, 2012
 - 2. Monthly Calendar of Activities and Events
 - 3. District Compliance and Analysis of First Semester Transfers
- B. Business and Support Services
 - 1. Foundation School Program Funding Report for First Semester
- C. Personnel
- D. Curriculum and Instruction
- E. Students
 - 1. First Semester Report on Enrollment and Attendance
 - 2. First Semester Report on Student Withdrawals
 - 3. Monthly DAEP Report
 - 4. Monthly SRO Report
- F. Community and Governmental Relations
 - 1. Legislative Update

There being no further discussion, the meeting adjourned at 9:22 p.m.

DRAFT

PRESIDENT

SECRETARY

Agenda Item Summary Sheet (4 A.3)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Required

**Consent Agenda
Curriculum And Instruction**

Consider approval of 2012-2013 School Calendar

Summary

With the parameters expected by the Board; the testing dates determined by the Texas Education Agency; the statutory requirements regarding school start date, number of instructional days, etc.; and traditional holiday expectations from teachers, parents and community; there are very few options available.

The calendar must include at least 180 days of instruction for students and 187 contract days for teachers; and *Texas Education Code § 25.0811*, prohibits a school district from beginning instruction for a school year before the fourth Monday in August.

Using this year's calendar as a starting point, a proposed calendar was developed, with a limited number of options, and presented to the Districtwide Education Improvement Council for their input.

ECISD Board Policy

EB (LEGAL), SCHOOL YEAR

Effective Date

2012-2013 School Year.

Previous Board Action

The Board has previously expressed their expectations with regards to the parameters for development of a school calendar.

Future Action Expected

None.

**Background Information and
Signification Issues**

The following are highlights of the proposed calendar:

Staff Development Days – Student Holiday (5)

August 22, 23, and 24
January 16 (Martin Luther King, Jr. Day)
February 18 (President's Day)

Note: We are requesting an Expedited Waiver from the Texas Education Agency to conduct two additional staff training days in lieu of student instruction days.

Data Analysis & Instructional Planning – Student Holiday (4)

August 21
October 19
January 7
March 8

Important Instructional Dates (178 Instructional Days)

August 27 – First Day of First Semester (80 Days)

September 14 – 1st Quarter Progress Report 1 (14 Days)
October 5 – 1st Quarter Progress Report 2 (15 Days)
October 18 – End of First Quarter (9 Days)

November 9 – 2nd Quarter Progress Report 1 (15 Days)
November 30 – 2nd Quarter Progress Report 2 (12 Days)
December 21 – End of 2nd Quarter (15 Days)

January 8 – First Day of Second Semester (98 Days)

Note: We are scheduling more instructional days during the second semester because of the number of instructional days required for state assessments.

February 1 – 3rd Quarter Progress Report 1 (18 Days)
February 22 – 3rd Quarter Progress Report 2 (14 Days)
March 7 – End of 3rd Quarter (9 Days)

April 5 – 4th Quarter Progress Report 1 (14 Days)
April 26 – 4th Quarter Progress Report 2 (15 Days)
May 17 – 4th Quarter Progress Report 3 (14 Days)
June 7 – End of 4th Quarter (14 Days)

School Holidays (22 Days)

September 3 – Labor Day
November 21 - 23 – Thanksgiving
December 24 – January 4 – Christmas / New Years
March 11-15 – Spring Break
March 29 – Good Friday
May 3 – Fair Day
May 27 – Memorial Day

Parent Conferences

Monday, October 29
Monday, March 25

Early Dismissal

October 29 – Parent Conference (Students Only)
November 2 – Friday following Parent Conference
March 25 – Parent Conference (Students Only)
March 28 – Thursday following Parent Conference and
Before Good Friday

Weather Make-Up Days

Friday, May 3 (Fair Day)
Monday, May 27 (Memorial Day)

Progress Reports

First Quarter – September 14, October 5
Second Quarter – November 9, November 30
Third Quarter – February 1, February 22
Fourth Quarter – April 5, April 26, May 17

Report Cards

October 29 – First Quarter (Parent Conference)
January 11 – Second Quarter
March 25 – Third Quarter (Parent Conference)
June 14 – Fourth Quarter

Graduation

Friday, June 7

Fiscal Impact	None.
Student and Public Benefit	A locally developed calendar that faculty and staff consider to be the most instructionally sound.
Procedural and Reporting Implications	Once approved the calendar will be printed and widely disseminated throughout the District.
Public Comments	None.
Alternatives	With the parameters set by the Board of Trustees, the state assessment schedule, and TEA requirements options are very limited.

Other Comments and Related Issues

New to this year's calendar, by teacher request, instead of having three hours of instructional planning every three weeks and two full days for data analysis, there will be four full days for data analysis and instructional planning—one at the beginning of each quarter.

Attachments

- Copy of Proposed School Calendar

Contact Person(s)

Carolyn Gordon, Assistant Superintendent for Instruction

Action Required

Motion, second, majority to approve the 2012-2013 school calendar.

Superintendent's Recommendation

I recommend that the Board approve the 2012-2013 school calendar as a part of the Consent Agenda.

Mark Pool, Superintendent of Schools

2012 – 2013 EL CAMPO ISD CALENDAR

AUGUST

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	[27	28	29	30	31	1

SEPTEMBER

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	[22	23	24	25	26	27
28	29	30	31			

NOVEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

DECEMBER

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	[8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	[18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL

S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

JUNE

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- ST – STAAR Test
- TK – TAKS Test
- EO – End Of Course Test
- PC – Parent Conference/Early Release- Students
- ER – Early Release – Teachers & Students
- [Beginning of 9 weeks
-] End of 9 weeks
- Report Card
- Progress Report

- Staff Development (Student Holiday)
- Curriculum Planning (Student Holiday)
- Holiday
- Parent Conference/Early Release

17

1st 9 weeks – 38
 2nd 9 weeks – 42 ---->80
 3rd 9 weeks – 41
 4th 9 weeks – 57---->98

Bad Weather Days – May 3rd & May 27th

Consent Agenda: 2011-2012 Budget Assumptions and Priorities
Business and Operations

Summary As we begin to think about the development of our FY2011-2012 general operating budget, there are certain assumptions that must be made; e.g.,

- What will the district's tax base and taxable values be?
- What rate of tax collection can be expected?
- What will the refined ADA that is necessary for calculating state funding be?
- What will the proposed tax rate be?
- Will there be any salary increases, and if so how much?
- What capital expenditures are necessary?

These assumptions will all change as we gain more information and the budget development process continues.

ECISD Board Policy None.

Effective Date FY 2012-2013

Previous Board Action The Board annually reviews the assumptions that will be used for development of the next year's general fund operating budget.

Future Action Expected The Board annually reviews the assumptions that will be used for development of the next year's general fund operating budget.

Background Information and Significant Issues See attached information from David Bright.

Fiscal Impact None.

Student and Public Benefit The development of a realistic general operating budget.

Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none"> • Memorandum from David Bright outlining some of the current assumptions that are being made in the development of the FY2012-2013 general operating budget.
Contact Person(s)	David Bright, Assistance Superintendent of Finance and Operations
Action Required	None.
Superintendent's Recommendation	<p>This is a discussion item only. No action required.</p> <p>Mark Pool, Superintendent of Schools</p>

TO: Mark Pool, Board of Trustees
 FROM: David Bright
 SUBJECT: **2012-2013 BUDGET ASSUMPTIONS**

Each year we try to make assumptions based on issues that could impact the coming school year budget. The following information is what we know at this time. Change will occur before the 2012-2013 budget is approved in August 2012.

TAXABLE VALUES

Each year, the State Comptroller’s office is required by law to present an annual Property Value Study (Study) to the Legislature. The Study, conducted by the Property Tax Division (PTD), draws heavily on information obtained from the school district and the local County Appraisal District (CAD). Each year before February 1, the Comptroller’s office estimates, and certifies to the Commissioner of Education, the preliminary total taxable value of property for each school district based on the Study as required by Section 403.302 of the Government Code. This begins a process that allows each District to review the Study and to protest it if necessary.

In July 2011, Chief Appraiser, Tylene Gamble certified values at \$1,064,125,826. This represented a decrease of \$11,885,592 in value for the district from the prior year’s certification.

In February 2012, we were notified by the CPTD that we had been assigned the local value of \$1,113,342,043 for 2011.

According to the CAD, they were able to meet the states requirement of falling within the Confidence Interval for two consecutive years. This is important because we are, as a result, “in grace” for the 2012 tax year. No matter what happens in 2012, TEA will have to use the CPTD value assigned for state funding purposes.

	<u>2009</u>	<u>2010</u>	<u>2011</u>
CAD Local Certified Value	\$1,073,320,252	\$1,076,011,418	\$1,064,125,826
Increase/Decrease		\$ 2,453,288	\$ 11,885,592
CPTD Value Assigned	\$1,119,241,264	\$1,122,694,552	\$1,113,342,043
Increase/Decrease		\$ 3,453,288	(\$ 9,352,509)

VALUE CATEGORIES

	<u>2010 Assigned Value</u>	<u>2011 Assigned Value</u>	<u>Difference</u>
A. Single-Family Residences	462,054,712	477,491,607	15,436,895
B. Multifamily Residences	8,241,714	8,333,454	91,740
C. Vacant Lots	21,544,377	21,702,501	158,124
D. Rural Real (Taxable)	153,230,614	171,355,714	18,125,100
F1. Commercial Real	106,986,416	109,531,535	2,545,119
F2. Industrial Real	8,309,176	8,338,647	29,471
G. Oil, Gas, Minerals	281,978,876	242,066,895	-39,911,981
J. Utilities	84,082,155	85,181,555	1,099,400
L1. Commercial Personal	63,242,721	60,896,873	-2,345,848
L2. Industrial Personal	75,746,379	71,567,513	-4,178,866
M. Mobil Homes	5,560,907	3,338,007	-2,222,900
N. Intangibles Pers/Uncert	0	0	0
O. Residential Inventory	591,280	553,975	-37,305
S. Special Inventory	3,318,653	4,450,216	1,131,563

TAX COLLECTIONS (Excluding Delinquent Taxes)

Currently 2011-12 collections are running ahead of 2010-11 collections for the first quarter of the collection year. As of January 31, 2012, the District's tax collections totaled \$11,298,055 or 84.41% of the Adjusted Tax Levy. At this time last year we had collected 81.26% of the Adjusted Tax Levy. As always we expect collections to top out somewhere above the 97 percent level by year end.

<u>Year</u>	<u>Adjusted Levy</u>	<u>Collected</u>	<u>Percent</u>
2000-2001	\$ 8,491,488	\$ 8,269,067	97.38%
2001-2002	\$ 9,945,410	\$ 9,663,362	97.16%
2002-2003	\$10,175,818	\$ 9,613,665	94.48%
2003-2004	\$ 9,621,452	\$ 9,341,768	97.09%
2004-2005	\$10,883,496	\$10,614,929	97.51%
2005-2006	\$11,903,452	\$11,628,695	97.69%
2006-2007	\$16,009,118	\$15,683,404	97.97%
2007-2008	\$12,371,025	\$12,038,345	97.31%
2008-2009	\$13,003,365	\$12,662,310	97.60%
2009-2010	\$13,166,956	\$12,794,273	97.17%
2010-2011	\$13,369,858	\$13,086,844	97.88%
2011-2012	\$13,384,583	\$11,298,055	84.41%*

* as of 1/31/12

REVENUE

Below is a breakdown of our revenue as reported in our Audit Reports for the past five years.

Where does our revenue come from?

	<u>Local</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$14,576,361	50.5	10.1
2006-2007	\$19,385,161	54.2	33.0
2007-2008	\$15,043,114	42.4	-22.4
2008-2009	\$15,923,753	41.9	5.9
2009-2010	\$15,326,499	39.8	-3.8
2010-2011	\$15,631,275	40.6	.8
	<u>State</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$11,042,115	38.3	-8.3
2006-2007	\$13,000,445	36.4	17.7
2007-2008	\$17,089,945	48.1	31.5
2008-2009	\$17,359,816	44.6	1.6
2009-2010	\$16,653,168	43.3	4.1
2010-2011	\$16,896,114	43.9	.6
	<u>Federal</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$ 3,239,745	11.2	-2.1
2006-2007	\$ 3,370,036	9.4	4.0
2007-2008	\$ 3,386,002	9.5	.5
2008-2009	\$ 4,753,948	12.5	40.4
2009-2010	\$ 6,513,470	16.9	37.0
2010-2011	\$ 5,967,926	15.5	-1.4
	<u>Total</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$28,858,221	100.0	.94
2006-2007	\$35,755,642	100.0	23.90
2007-2008	\$35,519,061	100.0	-.6
2008-2009	\$38,037,517	100.0	7.1
2009-2010	\$38,493,137	100.0	1.2
2010-2011	\$38,495,315	100.0	.005

AVERAGE DAILY ATTENDANCE - ADA

Below is a breakdown of Refined ADA and Attendance Rates for the first, second, and third six weeks periods.

<u>Year</u>	<u>Six Weeks Refined ADA</u>	<u>Percent</u>
2011-2012	1 st 3,330.4	96.08%
	2 nd 3,316.9	96.20%

Prior Year's Attendance Rates

<u>Year</u>	<u>Percent</u>
2000-2001	95.4%
2001-2002	95.9%
2002-2003	95.8%
2003-2004	95.9%
2004-2005	95.6%
2005-2006	95.7%
2006-2007	95.5%
2007-2008	95.4%
2008-2009	95.3%
2009-2010	95.2%
2010-2011	95.5%

TAX RATE

Each year the rate needed to equal the prior year's budget level is the first consideration. As always, property values play a big part in any projection. Without knowing what changes may or may not occur from the state it is difficult to predict what may happen.

In August 2011, the Board of Trustees approved a Tax Rate of \$1.20317 (\$1.04005 M&O and \$.16312 for I&S).

<u>Year</u>	<u>M&O</u>	<u>I&S</u>	<u>Total</u>
2003-2004	1.50	.0433	1.5433
2004-2005	1.3775	.0389	1.4164
2005-2006	1.3956	.0410	1.4366
2006-2007	1.27747	.15270	1.43017
2007-2008	1.04005	.11791	1.15796
2008-2009	1.04005	.15212	1.19217
2009-2010	1.04005	.14904	1.18909
2010-2011	1.04005	.15485	1.19490
2011-2012	1.04005	.16312	1.20317

SALARY INCREASES

Mr. Pool submits information each year to the Board of Trustees beginning in February. Below is a schedule based on what we have done in the past.

February 2012	Administrators
March 2012	Teachers
April 2012	Paraprofessionals/Manual Trades
May 2012	Final Recommendation to Board

Agenda Item Summary Sheet (4 B.2)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Information Only

**Consent Agenda:
Business and Support
Services**

Review of Monthly Financial Reports for Month of February

Summary

Although there is no statutory or policy requirement for the Board to do so, reviewing the Monthly Financial Report is a good practice for the Board to follow in overseeing the management of the District.

The report provides the Board with a current comparison of actual revenue and expenditures to the budget adopted for the General Fund.

The Tax Collections Report provides the Board with the District's current tax collections for the fiscal year.

The Cash Flow Report provides the Board with both a historical and current perspective of the District's monthly cash flow.

ECISD Board Policy

None.

Effective Date

February 29, 2012

Previous Board Action

Approval of 2011-2012 General Operating Budget on August 30, 2011.

Future Action Expected

The Board will review the monthly financial statements at each regular monthly board meeting.

**Background Information and
Significant Issues**

The audited fund balance in the General Fund (Fund 199 only) on August 31, 2011 was \$6,760,897, which is 22.78% of the approved General Fund operating expenditures (as defined in the AEIS Report) of \$29,673,717.

Fund balance designated for replacement of artificial turf at Ricebird Stadium is \$200,000, leaving an undesignated fund balance of \$6,560,897; or 22.11% of the approved General Fund operating expenditures (as defined in the AEIS Report).

The undesignated fund balance currently exceeds the 20% goal by \$626,154.

Fiscal Impact

None.

Student and Public Benefit Closely monitoring actual revenue and expenditures as compared to the adopted budget each month helps to ensure the efficient use of public funds.

Procedural and Reporting Implications None.

Public Comments None.

Alternatives None.

Other Comments and Related Issues **Financial Report.** In the General Operating Fund, we have received 69.97% of our amended revenue projections; and expended 50.83% of our amended expenditure estimates.

Compared to the same time last year, our revenue increased by \$151,932 and our expenditures decreased by (\$417,932).

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp
Sep	19.97%	10.32%	20.59%	11.53%	10.41%	10.59%	9.93%	10.95%	10.63%	12.13%
Oct	36.50%	17.60%	36.88%	17.18%	19.64%	17.92%	18.64%	18.81%	19.79%	20.05%
Nov	40.10%	24.60%	39.46%	24.10%	26.01%	25.17%	27.97%	23.69%	29.84%	27.07%
Dec	55.32%	32.30%	52.68%	31.52%	38.96%	32.11%	41.96%	30.73%	41.60%	33.20%
Jan	75.42%	42.30%	73.77%	38.60%	57.38%	39.07%	60.48%	37.99%	64.61%	40.50%
Feb	83.18%	51.98%	79.39%	48.85%	68.68%	50.45%	66.83%	48.02%	69.97%	50.83%
Mar	85.20%	58.88%	81.29%	55.83%	70.62%	58.65%	68.88%	55.20%		
Apr	86.78%	66.91%	82.79%	62.87%	75.39%	65.99%	73.41%	62.72%		
May	89.07%	76.81%	84.31%	69.96%	79.21%	72.77%	77.20%	69.62%		
Jun	90.38%	82.81%	86.04%	77.28%	85.20%	80.00%	82.93%	76.81%		
Jul	91.72%	88.08%	87.23%	85.52%	91.73%	85.63%	89.99%	84.05%		
Aug	100.03%	99.34%	99.94%	98.05%	100.10%	98.92%	100.38%	98.74%		

Tax Collection Report. Our beginning tax levy of \$13,404,379 has been adjusted by -\$19,526 giving us a new adjusted levy of \$13,384,853; and we have currently collected \$12,586,888 which amounts to 94.04% of the adjusted levy. This leaves an uncollected balance of \$797,964.

Delinquent collections YTD are \$167,422 plus \$97,519 in penalty and interest.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Oct	0.048%	0.01%	0.00%	0.00%	0.35%	0.31%
Nov	6.67%	5.07%	2.58%	0.44%	8.60%	9.54%
Dec	29.49%	38.76%	32.28%	30.01%	39.54%	34.01%
Jan	86.80%	85.29%	81.82%	73.71%	81.26%	84.41%
Feb	94.40%	93.58%	93.04%	92.80%	93.50%	94.04%
Mar	95.38%	94.44%	94.06%	94.60%	94.95%	
Apr	96.11%	95.13%	94.97%	95.27%	95.52%	
May	96.69%	95.78%	95.61%	95.84%	96.26%	
Jun	97.40%	96.55%	96.69%	96.50%	96.67%	
Jul	97.64%	96.87%		96.83%	97.10%	
Aug	97.81%	97.15%	97.48%	97.17%	97.74%	
Sep	97.97%	97.31%	97.60%	97.37%	97.88%	

Cash Flow Report. The following spreadsheet shows the actual cash flow compared to the projected (historical) cash flow for the month.

Fiscal Year	Month			Year-to-Date		
	2010-2011	2011-2012	Difference	2010-2011	2011-2012	Difference
Revenue	\$2,057,206	\$1,669,037	(\$388,169)	\$21,629,324	\$21,811,255	\$181,931
Expenditures	\$3,445,603	\$3,193,408	(\$252,195)	\$14,983,595	\$13,445,455	(\$1,538,140)
Balance	(\$1,388,397)	(\$1,524,371)	(\$135,974)	\$6,645,729	\$8,365,800	\$1,720,071

- Attachments**
- Monthly Financial Report – February 29, 2012
 - Tax Collection Recap 2011-2012
 - Cash Flow Report 2011-2012

Contact Person(s) David Bright, Assistant Superintendent of Finance and Operations

Action Required No Action Required.

Superintendent's Recommendation This is an information report only.
Mark Pool, Superintendent of Schools

**EL CAMPO INDEPENDENT SCHOOL DISTRICT
MONTHLY FINANCIAL REPORT
March 20, 2012**

**Comparison of Revenue and Expenditures
to the Budget for the General Operating Fund
9-1-11 to 2-29-12**

ESTIMATED REVENUE:

	<i>Original Budget</i>	<i>Amended Budget</i>	<i>Revenue Realized</i>	<i>Revenue Balance</i>
<i>Local:</i>	\$14,322,830	\$14,322,830	\$13,302,673	(\$1,020,157)
<i>State:</i>	\$15,587,706	\$15,587,706	\$7,783,811	(\$7,803,895)
<i>Federal:</i>	\$1,218,383	\$1,218,383	\$694,771	(\$523,612)
<i>Other Resources:</i>	\$0	\$0	\$0	\$0
<i>Total:</i>	\$31,128,919	\$31,128,919	\$21,781,255	(\$9,347,664)

ESTIMATE EXPENDITURES:

<i>Original Budget</i>	<i>Amended Budget</i>	<i>Expended</i>	<i>Outstanding Encumbrances</i>	<i>Expenditures Year to Date</i>	<i>Balance for Year</i>
\$30,015,642	\$30,015,642	\$13,445,456	\$1,780,093	\$15,225,549	\$14,790,093

COMPARISONS TO FEBRUARY 28 OF PRIOR YEAR:

	<i>2010-2011</i>	<i>2011-2012</i>	<i>Increase/ Decrease</i>
<i>Revenues:</i>	\$21,629,323	\$21,781,255	\$151,932
<i>Expenditures:</i>	\$15,643,481	\$15,225,549	(\$417,932)
<i>Cash Position:</i>	\$12,748,363	\$15,307,135	\$2,558,772

PRIOR MONTH CASH POSITION as of 1/31/12: \$14,218,471

GENERAL FUND - FUND BALANCE	GENERAL OPERATING	FUND BALANCE	% of OPERATING
GENERAL FUND - FUND BALANCE as of 8-31-07:	\$23,517,713	\$9,759,144	41.50%
GENERAL FUND - FUND BALANCE as of 8-31-08:	\$25,318,724	\$4,676,422	18.47%
GENERAL FUND - FUND BALANCE as of 8-31-09:	\$28,005,136	\$5,951,953	21.25%
GENERAL FUND - FUND BALANCE as of 8-31-10:	\$28,851,273	\$5,832,903	20.22%
GENERAL FUND - FUND BALANCE as of 8-31-11:	\$29,673,717	\$6,760,897	22.78%

BUDGET AMENDMENTS:

NOTE: Cash Position includes Local, State, and Federal Funds. Does not include Capital Projects.

**EL CAMPO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION RECAP
2011 - 2012**

Reporting Period	Beginning Levy	Adjustments	Adjusted Levy	Current Tax Year Collections	% Collected	% Collected Prior Year	Delinquent Collections	Penalty & Interest	Total Collections	Current Tax Year Uncollected
Monthly Recap										
Oct-11	\$13,404,379	-\$5,272	\$13,399,107	40,939	0.31%	0.35%	\$72,121	\$33,218	\$146,278	
Nov-11	\$13,404,379	-\$15,391	\$13,388,988	1,236,387	9.23%	8.25%	\$26,751	\$13,216	\$1,276,354	
Dec-11	\$13,404,379	-\$17,977	\$13,386,402	3,274,720	24.46%	30.94%	\$20,013	\$11,474	\$3,306,207	
Jan-12	\$13,404,379	-\$19,526	\$13,384,853	6,746,009	50.40%	41.72%	\$27,635	\$17,366	\$6,791,010	
Feb-12	\$13,404,379	-\$19,526	\$13,384,853	1,288,833	9.63%	12.20%	\$20,903	\$22,244	\$1,331,980	
Year To Date				12,586,888	94.04%	93.50%	167,422	97,519	\$12,851,829	\$797,964

EL CAMPO INDEPENDENT SCHOOL DISTRICT

Cash Flow

2011-2012

199	GENERAL FUND	Actual Sep-11	Actual Oct-11	Actual Nov-11	Actual Dec-11	Actual Jan-12	Actual Feb-11	Actual Feb-12	Actual Mar-11	Actual Apr-11	Actual May-11	Actual Jun-11	Actual Jul-11	Actual Aug-11	2010-11 Totals
REVENUE:															
5700	Local Revenue:														
5711	Taxes Current Year	16,803	35,389	1,068,764	2,830,750	5,831,418	1,420,820	1,114,099	169,171	64,787	84,341	47,581	46,591	74,900	11,397,718
5712	Taxes Prior Years	13,911	64,243	23,740	17,842	24,184	37,597	18,348	21,228	10,983	19,951	22,226	23,658	30,017	307,317
5719	Pen, Int, & Other	9,786	30,346	12,270	10,830	16,369	21,775	28,725	23,907	14,098	22,122	17,613	18,751	27,157	212,164
5720	Service to Other LEAs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5730	Tuition and Fees	0	0	0	0	0	0	0	0	0	0	0	0	3,900	3,900
5740	Other Local Sources	31,373	5,994	11,098	8,705	23,461	15,482	20,810	18,455	14,815	10,028	12,439	10,134	169,975	308,813
5750	Co/Curr Activities	36,634	16,111	6,182	1,199	5,578	2,746	3,133	2,083	1,432	171	0	5,130	17,959	84,613
	Total Local Rev:	108,507	152,082	1,122,054	2,869,326	5,901,011	1,498,420	1,185,116	234,844	106,116	136,613	99,860	104,263	323,907	12,314,525
5800	State Revenue:														
5811	Available School Fund	0	0	105,172	105,858	28,282	52,702	28,282	141,876	111,578	111,578	175,046	106,130	0	1,067,469
5812	Foundation Entitlement	3,060,877	2,506,858	1,314,677	0	0	0	0	400	995,143	659,279	1,321,357	1,718,049	2,717,355	14,163,369
5812	Founda Ent-Prior Yr	0	0	0	0	0	0	0	0	0	22,418	0	240	0	53,629
5819	LEP Student Success Init	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5820	Misc State Program Rev	0	0	0	0	0	0	0	0	0	0	0	0	5,350	8,845
5831	TRS On-Behalf	88,218	0	179,337	89,530	89,441	110,116	89,279	109,639	109,011	110,974	113,650	100,795	156,816	1,359,831
	Total State Rev:	3,149,095	2,506,858	1,599,186	195,388	117,723	162,818	117,561	251,915	1,215,732	904,249	1,610,053	1,925,214	2,879,521	16,653,143
5900	Federal Revenue:														
5930	Federal	0	0	67,113	0	0	7,315	5,787	0	0	6,805	0	0	6,828	59,458
	Total Federal Rev:	0	0	67,113	0	0	7,315	5,787	0	0	6,805	0	0	6,828	59,458
7900	Other Res/Non-Oper														
	Other Res/Non-Oper	0	0	0	0	0	0	0	0	0	0	0	0	3,424	3,424
	Total Other Res:	0	0	0	0	0	0	0	0	0	0	0	0	3,424	3,424
	Total Revenue:	3,257,602	2,658,940	2,788,353	3,064,714	6,018,734	1,668,553	1,308,465	486,759	1,321,849	1,047,666	1,709,913	2,029,477	3,213,681	29,030,550
EXPENDITURES:															
6000	Expenditures:														
6100	Payroll Costs	891,648	1,531,508	1,705,865	1,566,323	1,604,254	1,863,096	1,617,610	1,866,706	1,856,577	1,892,389	1,994,932	1,714,050	2,441,122	22,313,323
6200	Contracted Services	237,438	235,722	344,326	99,284	320,220	188,092	190,649	229,891	129,218	129,352	119,845	96,026	401,221	1,992,618
6300	Supplies & Materials	84,308	161,364	130,259	105,871	79,179	107,631	131,708	132,393	152,758	137,127	177,822	46,401	165,625	1,715,582
6400	Other Operating	46,415	173,797	40,481	29,135	183,953	56,257	36,353	34,593	149,558	24,510	44,743	408,618	179,056	1,340,460
6500	Debt Services	0	0	500	0	0	277,438	282,006	0	0	500	0	0	47,006	325,444
6600	Capital Outlay	0	5,830	7,075	-12,907	33,786	6,563	0	6,758	0	0	9,351	5,253	93,230	415,130
8900	Other Uses/Non Operating	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Expenditures:	1,259,808	2,108,221	2,228,506	1,787,706	2,221,392	2,499,076	2,258,327	2,270,342	2,288,112	2,183,878	2,346,692	2,270,347	3,327,261	28,102,556
	ENDING BALANCE	1,997,793	550,719	559,848	1,277,008	3,797,342	-830,524	-949,863	-1,783,583	-966,263	-1,136,212	-636,780	-240,870	-113,581	927,995
	GF FB as of 8/31/11	6,760,897													
		8,758,690	9,309,409	9,869,257	11,146,265	14,943,607	11,661,036	13,993,744	12,210,161	11,243,898	10,107,686	9,470,906	9,230,036	9,116,455	

240	FOOD SERVICE	Actual Sep-11	Actual Oct-11	Actual Nov-11	Actual Dec-11	Actual Jan-12	Actual Feb-11	Actual Feb-12	Actual Mar-11	Actual Apr-11	Actual May-11	Actual Jun-11	Actual Jul-11	Actual Aug-11	2010-11 Totals
REVENUE:															
5700	Local Revenue:														
	Earnings from Temp Dep			567	0	0	1,293	605	0	0	1,542	0	0	1,395	5,379
	Foundation Revenue														
	Breakfast	7,821	7,654	7,948	3,379	9,451	7,856	9,122	7,006	7,503	6,925	344	0	7,060	70,201
	Lunch	20,934	20,726	21,714	12,223	25,704	19,647	23,950	18,578	16,479	16,815	355	0	17,556	178,014
	A La Carte	9,299	8,871	8,589	4,965	9,589	11,166	9,476	10,435	8,981	9,917	1,519	0	4,558	95,351
	Adult Lunches	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Catering/Vending	0	112	403	385	149	30	120	367	384	498	204	0	958	3,389
	Summer Food Service	0	0	0	0	0	0	0	0	0	0	69	70	0	139
	Total Local Rev:	38,054	37,363	39,221	20,951	44,892	39,992	43,272	36,386	33,347	35,696	2,492	70	31,526	352,474
5800	State Revenue														
5829	Misc St Program Rev.	0	0	0	0	0	0	0	9,939	0	0	0	0	0	9,939
5831	TRS On-Behalf Benefit	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total State Rev:	0	0	0	0	0	0	0	9,939	0	0	0	0	0	9,939
5900	Federal Revenue														
5921	School Breakfast	0	29,770	28,572	28,082	16,945	26,517	29,118	25,456	25,088	26,437	28,755	3,483	9,492	244,575
5922	National School Lunch	0	103,863	93,743	92,718	56,986	97,069	100,804	91,358	65,302	91,784	97,426	12,545	37,638	850,241
5923	USDA Donated Com	6,878	6,878	6,878	6,878	6,878	6,878	6,878	6,878	6,878	6,878	6,878	6,878	8,061	83,721
5929	Fed Rev TEA-Sum Feed	0	0	0	0	0	0	0	0	0	0	0	8,075	4,883	12,958
	Total Federal Rev:	6,878	140,511	129,193	127,678	80,809	130,464	136,801	123,692	97,268	125,099	133,059	30,981	60,074	1,191,495
7900	Other Res/Non-Oper:														
7940	Other Res/Non-Oper	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Other Res:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Revenue:	44,933	177,874	168,414	148,629	125,701	170,456	180,073	170,017	130,615	160,796	135,551	31,051	91,599	1,553,908
EXPENDITURES:															
6000	Expenditures:														
6100	Payroll & Benefits	25,954	49,166	48,414	41,759	45,109	47,558	47,594	49,493	47,805	51,264	46,978	40,802	61,228	570,721
6200	Contracted Services	0	128,164	97,738	100,346	72,549	73,769	72,912	88,066	92,671	80,782	86,260	16,532	46,906	845,079
6300	Supplies & Materials	6,912	7,009	8,376	7,016	7,130	6,958	7,064	7,001	7,014	7,157	7,024	6,952	53,617	130,547
6400	Other Operating	0	139	19	66	51	58	127	39	33	37	68	0	208	576
6600	Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Expenditures:	32,865	184,477	154,547	149,187	124,838	128,343	127,697	144,599	147,523	139,240	140,329	64,286	161,958	1,546,922
	ENDING BALANCE	12,067	5,464	19,331	18,773	19,636	84,143	72,013	97,431	80,523	102,078	97,300	64,065	-6,293	6,985

511	DEBT SERVICE	Actual Sep-11	Actual Oct-11	Actual Nov-11	Actual Dec-11	Actual Jan-12	Actual Feb-11	Actual Feb-12	Actual Mar-11	Actual Apr-11	Actual May-11	Actual Jun-11	Actual Jul-11	Actual Aug-11	2010-11 Totals
REVENUE:															
5700	Local Revenue:														
5711	Taxes Current Year	2,502	5,550	167,623	0	914,592	211,541	174,734	25,187	9,646	12,557	7,084	6,937	11,152	1,696,838
5712	Taxes Prior Years	1,839	7,878	3,011	0	3,451	2,691	2,555	2,635	1,422	2,400	2,638	3,032	3,999	37,304
5719	Pen, Int, & Other	1,211	2,872	946	0	997	2,553	2,434	3,051	1,629	2,443	1,986	2,381	3,486	23,622
5742	Earnings Fm Temp Dep	66	71	107	0	594	1,411	777	1,336	1,326	1,391	1,369	1,433	554	10,906
	Total Local Rev:	<u>5,617</u>	<u>16,372</u>	<u>171,687</u>	<u>0</u>	<u>919,633</u>	<u>218,197</u>	<u>180,499</u>	<u>32,209</u>	<u>14,023</u>	<u>18,791</u>	<u>13,077</u>	<u>13,783</u>	<u>19,191</u>	<u>1,768,670</u>
5800	State Revenue:														
5829	St Rev Dist By TEA	0	0	0	0	98,000	0	0	0	0	0	0	0	0	35,714
	Total State Rev:	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>98,000</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>35,714</u>
7900	Other Res/Non-Oper:														
7940	Other Res/Non-Oper Rev	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Other Res:	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Total Revenue:	<u>5,617</u>	<u>16,372</u>	<u>171,687</u>	<u>0</u>	<u>1,017,633</u>	<u>218,197</u>	<u>180,499</u>	<u>32,209</u>	<u>14,023</u>	<u>18,791</u>	<u>13,077</u>	<u>13,783</u>	<u>19,191</u>	<u>1,804,384</u>
EXPENDITURES:															
6000	Expenditures:														
6500	Debt Service														
6511	Bond Principal	0	0	0	0	0	310,000	315,000	0	0	0	0	0	480,000	790,000
6521	Interest on Bonds	0	0	0	0	0	508,184	492,384	0	0	0	0	0	501,984	1,010,169
6599	Other Debt Fees	0	0	500	0	0	0	0	400	0	0	0	0	0	900
	Total Expenditures:	<u>0</u>	<u>0</u>	<u>500</u>	<u>0</u>	<u>0</u>	<u>818,184</u>	<u>807,384</u>	<u>400</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>981,984</u>	<u>1,801,069</u>
	ENDING BALANCE	5,617	21,989	193,176	193,176	1,210,810	874,625	583,924	615,733	629,757	648,548	661,625	675,408	-287,385	3,315
Total Approved Budget 199, 240, 511															
	TOTAL REVENUE	3,308,151	2,853,186	3,128,455	3,213,343	7,162,068	2,057,206	1,669,037	688,984	1,466,487	1,227,253	1,858,541	2,074,311	3,324,471	32,388,842
	TOTAL EXP	1,292,674	2,292,698	2,383,552	1,936,893	2,346,230	3,445,603	3,193,408	2,415,340	2,435,635	2,323,118	2,487,022	2,334,633	4,471,204	31,450,547
	ENDING BALANCE	2,015,477	2,575,965	3,320,868	4,597,318	9,413,156	6,644,579	7,888,784	6,162,428	5,193,280	4,097,415	3,468,934	3,208,613	2,061,879	

Agenda Item Summary Sheet (4 B.3)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Information Only

**Consent Agenda:
Business and Support
Services**

Review of Checks Written – February 2012

Summary

Although there is no statutory or policy requirement for the Board to review the bills paid during the previous month, a monthly review providing the Board an opportunity to ask questions regarding specific expenditures is a good practice for the Board to follow in overseeing the management of the District.

It is very helpful to the administration and helps in conducting an effective board meeting if questions are identified and asked prior to the meeting.

These bills have already been paid, and were previously authorized by the Board when you adopted the 2011-2012 General Operating Budget.

ECISD Board Policy

None.

Effective Date

February 29, 2012

Previous Board Action

Approval of 2011-2012 General Operating Budget on August 30, 2011 authorizing the expenditure of funds.

Future Action Expected

The Board will review the checks written for the previous month prior to each regular monthly board meeting.

**Background Information and
Significant Issues**

None.

Fiscal Impact

Historical comparison of monthly check totals:

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
September	\$589,273.28	\$808,126.97	\$655,949.80	\$629,351.65	\$591,106.98
October	\$804,931.69	\$778,762.11	\$970,451.63	\$640,667.05	\$655,040.01
November	\$750,671.57	\$1,140,664.10	\$750,661.87	\$865,783.43	\$718,579.69
December	\$1,211,146.13	\$1,030,485.01	\$853,561.12	\$720,971.25	\$355,804.15
January	\$1,045,238.51	\$995,619.31	\$880,591.27	\$747,638.61	\$701,991.20
February	\$1,993,265.44	\$1,128,501.50	\$874,019.06	\$594,414.61	\$526,943.91
Subtotal YTD	\$6,394,526.62	\$5,882,159.00	\$4,985,234.75	\$4,198,826.60	\$3,549,465.94
March	\$660,962.20	\$1,107,119.75	\$694,107.70	\$704,337.28	
April	\$777,024.72	\$779,634.45	\$846,903.79	\$656,212.94	
May	\$867,612.30	\$1,105,700.63	\$758,644.83	\$620,111.02	
June	\$1,529,388.36	\$816,384.98	\$718,912.56	\$736,989.79	
July	\$803,678.77	\$813,160.04	\$718,935.08	\$658,378.35	
August	\$1,161,873.57	\$873,588.10	\$1,463,086.35	\$1,172,766.92	
Total	\$12,195,066.54	\$11,377,746.95	\$10,185,825.06	\$8,747,622.90	

Student and Public Benefit Close monitoring of monthly bills paid and monthly cash flow helps to ensure the efficient use of public funds.

Procedural and Reporting Implications None.

Public Comments None.

Alternatives None.

Other Comments and Related Issues Beginning in August of 2007, wire payments for the energy management performance contract, maintenance tax notes, and principal and interest on existing debt were included for the first time with the list of checks written for that month. These wire transfers will show up twice per year (May and August) when we pay principal and interest on debt.

Attachments List of checks written during the month of February are available in electronic format and were emailed to each member of the Board.

Contact Person(s) David Bright, Assistant Superintendent of Finance and Operations

Action Required No action required. This is an information report only.

Superintendent's Recommendation Information only.
Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (04 B.4)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Information Only

Consent Agenda: Business and Support Services

Quarterly Investment Report

Summary

According to the *Texas Government Code § 2256.023(a)*, *Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of investment transactions for all funds covered by this chapter for the preceding reporting period.*

This information is taken from the Public Funds Investment Act.

ECISD Board Policy

CDA (LEGAL), OTHER REVENUES: INVESTMENTS, QUARTERLY REPORTS

Effective Date

February 29, 2012

Previous Board Action

Board reviews *Quarterly Investment Reports* in September, December, March, and June.

Future Action Expected

Next review, June 2012

Background Information and Significant Issues

None.

Fiscal Impact

None.

Student and Public Benefit

Closely monitoring district investments ensures the efficient use of public funds.

Procedural and Reporting Implications

None.

Public Comments

None.

Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none">• <i>ECISD Quarterly Financial Report for Quarter Ending February 29, 2012</i>
Contact Person(s)	David Bright, Assistant Superintendent of Finance and Operations
Action Required	No Action Required. This is an information report only.
Superintendent's Recommendation	Information only. Mark Pool, Superintendent of Schools



ECISD QUARTERLY INVESTMENT REPORT

For Quarter Ending
February 29, 2012

Submitted March 20, 2012
ECISD Board Meeting

Prepared by David Bright,
Assistant Superintendent for Finance

El Campo Independent School District
Quarterly Report of Investment Activity
Quarter Ending February 29, 2012

Introduction

House Bill 2459, which was passed during the 1995 legislative session, amended a section of the Education Code dealing with investments. Code Section 2256.023 as amended requires that the Investment Officer of the District prepare a report of investment activity and position on a quarterly basis. The report that follows covers the period December 1, 2011 to February 29, 2012.

Investment Strategy for all Funds

The goal of the investment program is to maximize financial returns within current market conditions in accordance with Board Policy CDA (LEGAL) and CDA (LOCAL). All legal, authorized investments shall have sufficient liquidity to meet anticipated cash flow requirements, projected on a weekly, monthly, and annual basis. Investments should not exceed one (1) year in final, stated maturity. Only investments authorized by Board Policy CDA (LEGAL) and CDA (LOCAL) will be purchased. Investments should be purchased with the intent of holding until maturity.

Investment Activity for the Quarter Ending February 29, 2012

Interest from checking accounts at Prosperity Bank totaled:	\$ 25,204.83
Interest earned at TexPOOL for the quarter totaled:	8.30
Interest earned at TexSTAR for the quarter totaled:	<u>1.03</u>
Total interest earned for the Quarter Ending February 29, 2012, was:	\$ 25,214.16

Diversification of Funds

As a part of the investment policy adopted by the Board, a written investment strategy is required which must describe the investment objective for each fund. One of the priorities listed in Board policy concerns diversification of the investment portfolio. As of February 29, 2012, the District's portfolio held \$15,264,487.20 or 99.72% of available funds with Prosperity Bank, \$38,057.16 or .25% with TexPOOL, and \$4,590.56 or .03% with TexSTAR. The portfolio balance as of February 29, 2012, was \$15,307,134.92.

Collateral

In order to protect the District from risk of loss related to uninsured cash balances, the District's depository bank pledges collateral to the District in the form of government securities. On February 29, 2012, securities pledged by the Prosperity State Bank to El Campo ISD had an estimated market value of \$23,920,838.37. With FDIC insurance the District has adequate collateral.

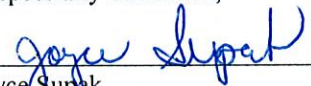
Investment Position at February 29, 2012

The attached report details the ending cash and investment balances for each of the past three months. Interest earned is posted to the General Ledger on a monthly basis.


Investment Officers' Certification

I hereby certify that the following information to the best of my knowledge is a true and accurate description of the investment portfolio of the El Campo Independent School District for the period ending February 29, 2012. All investments are in compliance with the Public Funds Investment Act (HB2459) and local investment policies.

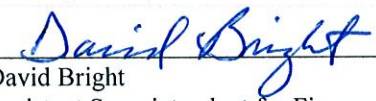
Respectfully Submitted,



Joyce Supak
Investment Officer
El Campo Independent School District



Mark Pool
Superintendent
El Campo Independent School District



David Bright
Assistant Superintendent for Finance
El Campo Independent School District

**EL CAMPO INDEPENDENT SCHOOL DISTRICT
 QUARTERLY CASH & INVESTMENT REPORT
 December 1, 2011 to February 29, 2012**

Prosperity Bank

Bank Account Balances - Month End

	Dec 11	Jan 12	Feb 12
Money Market Account	\$9,106,811.35	\$11,855,380.30	\$12,591,259.51
General Fund	\$1,865,762.89	\$1,022,969.47	\$1,519,108.86
General Fund - Investment Account	\$5,077.79	\$5,081.06	\$5,084.12
Payroll	\$374,140.04	\$23,541.21	\$27,502.47
Interest & Sinking	\$406,151.79	\$1,268,854.45	\$1,121,532.24
Total	\$11,757,943.86	\$14,175,826.49	\$15,264,487.20

Prosperity Bank

Interest Earned

	Dec 11	Jan 12	Feb 12
Money Market Account	\$5,180.49	\$6,675.03	\$8,025.59
General Fund	\$1,265.80	\$1,067.19	\$903.94
General Fund - Investment Account	\$3.28	\$3.27	\$3.06
Payroll	\$182.89	\$144.36	\$148.96
Interest & Sinking	\$229.83	\$594.38	\$776.76
Total	\$6,862.29	\$8,484.23	\$9,858.31

Investment Pools

Investment Balances - Month End

	Dec 11	Jan 12	Feb 12
TexPool General Fund Investment Account	\$3,040.80	\$3,041.06	\$3,041.35
TexPool Family Crisis Fund	\$35,010.75	\$35,013.33	\$35,015.81
TexSTAR Debt Service	\$1,100.35	\$1,100.43	\$1,100.52
TexSTAR General	\$3,489.50	\$3,489.77	\$3,490.04
Total	\$42,641.40	\$42,644.59	\$42,647.72

Investment Pools

Investment Interest Earned

	Dec 11	Jan 12	Feb 12
TexPool General Fund Investment Account	\$0.25	\$0.26	\$0.29
TexPool Family Crisis Fund	\$2.44	\$2.58	\$2.48
TexSTAR Debt Service	\$0.08	\$0.08	\$0.09
TexSTAR General	\$0.24	\$0.27	\$0.27
Total	\$3.01	\$3.19	\$3.13

Comparison of Interest Rates

Average Monthly Rate:

	Prosperity All Accounts	TexPool	TexStar	T-Bill
Sep-11	0.76%	0.0929	0.0906	0.0035
Oct-11	0.76%	0.0839	0.0807	0.0135
Nov-11	0.76%	0.1080	0.0973	0.0140
Dec-11	0.76%	0.0810	0.0815	0.0000
Jan-12	0.76%	0.0875	0.0902	0.0000
Feb-12	0.76%	0.0903	0.0986	0.0000

ANNOUNCEMENTS

We would like to recognize and welcome the following entity who joined the TexPool program in February 2012:

TEXPOOL PRIME
• Town of Prosper

Upcoming Events

04/15/12 - 04/19/12
VG Young Institute/CTAT, College Station

04/15/12 - 04/17/12
GFOAT Spring Conference, Austin

TexPool Advisory Board Members

R.C. Allen	LaVonne Mason
Pati Buchenau	John McGrane
Jose Elizondo, Jr.	Clay McPhail
Ron Leverett	Vivian Wood

Overseen by the State of Texas Comptroller of Public Accounts Susan Combs.

Operated under the supervision of the Texas Treasury Safekeeping Trust Company.

Additional information regarding TexPool is available upon request:

www.texpool.com
1-866-839-7665
(1-866-TEX-POOL)
Fax: 866-839-3291

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Federated, founded in 1955, is a S&P 500 company that is publicly traded on the NYSE. It is one of the largest managers of AAA-rated money market portfolios in the country (Source: *iMoneyNet* as of 11/30/11).

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Month in Cash: Hoping for nirvana, aka, a 1% target funds rate

March 1, 2012

Bank credit rates continued to decline in February as an improving domestic economy and easing euro-debt concerns created a more positive tone in the credit markets. One-month, three-month, six-month and one-year London interbank offered rates (Libor) slipped by two to five basis points along the cash-yield curve over the course of the month, closing at 0.24%, 0.49%, 0.75% and 1.06%, respectively. The good news, from an investment perspective, is this slight flattening of the curve was more than offset by increases in overnight repo rates to the low-to-mid teens from January's single-digits. The uptrend in overnight repos—a significant component of our money fund portfolios—along with the improving credit conditions that let us venture a little further out on the yield curve and push average maturities up a few days, helped TexPool and TexPool Prime yields rise marginally.

Clearly, investors and businesses are growing more comfortable with the course of events, not just in the United States but in Europe. The domestic economy appears to be proceeding on a recovery path with a little more velocity than was anticipated just a few months ago. January's unemployment rate hit a three-year low, a 243,000 jump in nonfarm payrolls more than doubled the consensus forecast, consumer spending and confidence continued to rise, and even a moribund housing market exhibited signs of life. The ongoing string of upside surprises has a growing number of Wall Street economists questioning the resolve of the Federal Reserve's pledge to keep interest rates low until late 2014. That's a debate savers and those of us who toil in the money markets would very much welcome.

In Europe, the International Monetary Fund is forecasting a recession. But if one comes, many observers believe it's more likely to be moderate than deep—and possibly may bypass Germany and much of the euro-zone's northern tier. Moreover, it appears that the agreement providing Greece with another bailout may do what proponents hoped—buy time for an orderly default, if it comes to that. With holders of Greek sovereign debt already effectively taking a 70% haircut under the new plan, it could be argued that in a sense, a default already has happened—there's not much more pain that can be inflicted on their interests. Finally, liquidity continues to improve in the European banking markets, abetted by a second massive round of low-rate European Central Bank loans to European banks late in the month.

(continued page 6)

PERFORMANCE as of February 29, 2012

	TexPool	TexPool Prime
Current Invested Balance	\$17,837,858,528.90	\$1,354,252,861.30
Weighted Average Maturity (1)*	40 Days	35 Days
Weighted Average Maturity (2)*	82 Days	40 Days
Net Asset Value	1.00009	1.00003
Total Number of Participants	2,263	138
Management Fee on Invested Balance	0.0473%	0.0638%
Interest Distributed	\$1,385,481.67	\$153,027.16
Management Fee Collected	\$727,256.19	\$72,205.88
Standard & Poor's Current Rating	AAAm	AAAm

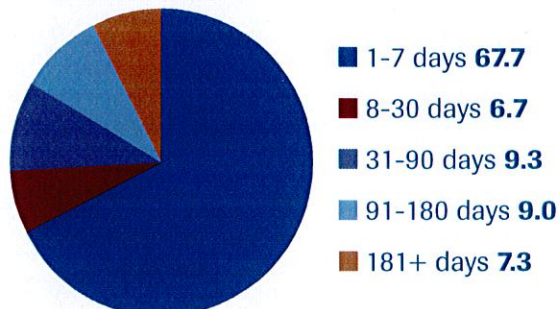
Month Averages

Average Invested Balance	\$19,345,917,884.63	\$1,430,869,592.65
Average Monthly Yield, on a simple basis (3)*	0.09%	0.13%
Average Weighted Average Maturity (1)*	43 Days	39 Days
Average Weighted Average Maturity (2)*	82 Days	44 Days

*Definitions for Average monthly yield and Average Weighted Maturity can be found on Page 2.

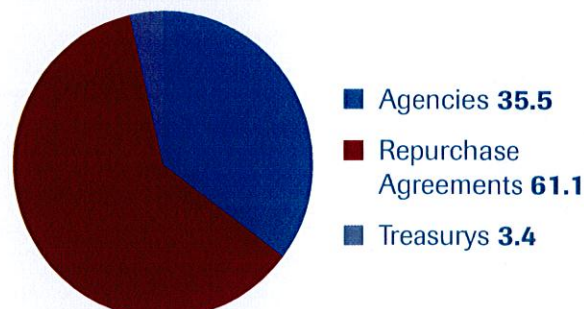
Portfolio by Maturity (%)

As of February 29, 2012



Portfolio by Type of Investment (%)

As of February 29, 2012



PORTFOLIO ASSET SUMMARY AS OF February 29, 2012

	Book Value	Market Value
Uninvested Balance	-\$37,701.53	\$37,701.53
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	4,731,181.74	4,731,181.74
Interest and Management Fees Payable	-1,388,055.32	-1,388,055.32
Payable for Investments Purchased	0.00	0.00
Repurchase Agreements	10,900,261,000.00	10,900,259,050.00
Mutual Fund Investments	0.00	0.00
Government Securities	6,333,176,746.43	6,334,796,376.69
US Treasury Bills	299,997,083.34	299,998,200.00
US Treasury Notes	301,118,274.24	301,083,900.00
Total	\$17,837,858,528.90	\$17,839,442,951.58

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

PARTICIPANT SUMMARY

	Number of Participants	Balance
School District	569	\$6,674,583,764.80
Higher Education	56	\$2,053,081,260.55
Healthcare	80	\$441,504,809.87
Utility District	694	\$1,540,950,516.73
City	438	\$4,514,959,272.71
County	171	\$1,499,075,120.39
Other	255	\$1,113,519,564.67

Definition of Weighted Average Maturity (1) & (2)

* (1) "WAM Days" is the mean average of the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid, (b) would be repaid upon a demand by TexPool, or (c) are scheduled to have their interest rate readjusted to reflect current market rates. Securities with adjustable rates payable upon demand are treated as maturing on the earlier of the two dates set forth in (b) and (c) if their scheduled maturity is 397 days or less; and the later of the two dates set forth in (b) and (c) if their scheduled maturity is more than 397 days. The mean is weighted based on the percentage of the amortized cost of the portfolio invested in each period.

* (2) "WAM Days" is calculated in the same manner as the described in footnote 1, but is based solely on the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid or (b) would be repaid upon a demand by TexPool, without reference to when interest rates of securities within TexPool are scheduled to be readjusted.

Definition of Average Monthly Yield (3)

* (3) This current yield for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.

TEXPOOL

DAILY SUMMARY

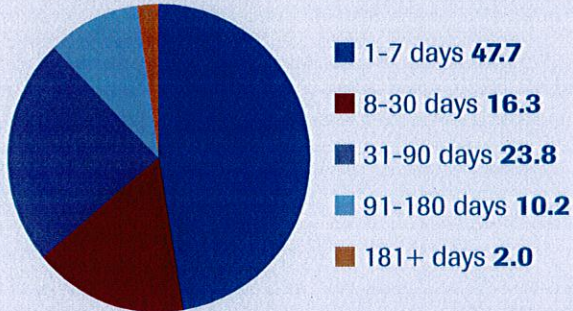
Date	Money Mkt. Fund Equiv. (SEC Std.)	Daily Allocation Factor	TexPool Invested Balance	Market Value Per Share	WAM Days (1)	WAM Days (2)
01-Feb	0.1212%	0.000003321	\$19,551,720,115.25	1.00010	41	81
02-Feb	0.1037%	0.000002842	\$19,754,053,660.16	1.00008	40	79
03-Feb	0.1038%	0.000002843	\$19,837,062,942.62	1.00008	42	81
04-Feb	0.1038%	0.000002843	\$19,837,062,942.62	1.00008	42	81
05-Feb	0.1038%	0.000002843	\$19,837,062,942.62	1.00008	42	81
06-Feb	0.0763%	0.000002090	\$19,998,745,434.96	1.00008	42	80
07-Feb	0.0715%	0.000001960	\$20,084,614,284.63	1.00009	43	79
08-Feb	0.0714%	0.000001956	\$20,111,064,681.96	1.00008	44	81
09-Feb	0.0777%	0.000002130	\$20,200,070,116.43	1.00008	44	81
10-Feb	0.1050%	0.000002876	\$20,295,665,152.78	1.00008	44	81
11-Feb	0.1050%	0.000002876	\$20,295,665,152.78	1.00008	44	81
12-Feb	0.1050%	0.000002876	\$20,295,665,152.78	1.00008	44	81
13-Feb	0.1154%	0.000003161	\$20,157,990,445.03	1.00007	43	80
14-Feb	0.0844%	0.000002313	\$19,675,136,208.66	1.00006	44	82
15-Feb	0.1088%	0.000002982	\$19,309,861,527.97	1.00007	44	83
16-Feb	0.0837%	0.000002292	\$19,270,311,350.65	1.00007	42	83
17-Feb	0.0757%	0.000002073	\$19,167,190,252.78	1.00008	44	85
18-Feb	0.0757%	0.000002073	\$19,167,190,252.78	1.00008	44	85
19-Feb	0.0757%	0.000002073	\$19,167,190,252.78	1.00008	44	85
20-Feb	0.0757%	0.000002073	\$19,167,190,252.78	1.00008	44	85
21-Feb	0.0650%	0.000001781	\$19,002,288,592.97	1.00008	41	82
22-Feb	0.0606%	0.000001661	\$18,687,763,313.50	1.00008	42	84
23-Feb	0.0741%	0.000002030	\$18,597,032,500.86	1.00010	41	82
24-Feb	0.0860%	0.000002356	\$18,464,945,123.08	1.00009	43	83
25-Feb	0.0860%	0.000002356	\$18,464,945,123.08	1.00009	43	83
26-Feb	0.0860%	0.000002356	\$18,464,945,123.08	1.00009	43	83
27-Feb	0.1088%	0.000002982	\$18,241,021,947.55	1.00009	40	82
28-Feb	0.0849%	0.000002326	\$18,090,305,278.17	1.00011	40	81
29-Feb	0.1229%	0.000003366	\$17,837,858,528.90	1.00009	40	82
Average	0.0903%	0.000002473	\$19,345,917,884.63	1.00008	43	82

TEXPOOL PRIME

March 2012

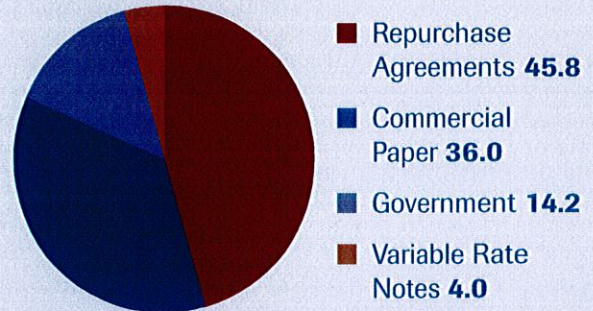
Portfolio by Maturity (%)

As of February 29, 2012



Portfolio by Type of Investment (%)

As of February 29, 2012



PORTFOLIO ASSET SUMMARY AS OF February 29, 2012

	Book Value	Market Value
Uninvested Balance	-\$716.88	-\$716.88
Accrual of Interest Income	104,493.80	104,493.80
Interest and Management Fees Payable	-153,026.84	-153,026.84
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	0.00	0.00
Repurchase Agreements	620,459,000.00	620,459,000.00
Commercial Paper	601,368,835.94	601,415,525.08
Bank Instruments	0.00	0.00
Mutual Fund Investments	0.00	0.00
Government Securities	77,974,275.28	77,973,698.22
Variable Rate Notes	54,500,000.00	54,494,985.00
Total	\$1,354,252,861.30	\$1,354,293,958.38

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

PARTICIPANT SUMMARY

	Number of Participants	Balance
School District	66	\$630,439,582.17
Higher Education	8	\$56,859,041.56
Healthcare	7	\$10,802,871.66
Utility District	3	\$47,147,426.77
City	24	\$143,465,701.58
County	18	\$292,996,060.89
Other	12	\$172,537,705.97

TEXPOOL PRIME

DAILY SUMMARY

Date	Money Mkt. Fund Equiv. (SEC Std.)	Daily Allocation Factor	TexPool Prime Invested Balance	Market Value Per Share	WAM Days (1)	WAM Days (2)
01-Feb	0.1626%	0.000004455	\$1,321,112,346.66	1.00004	39	45
02-Feb	0.1504%	0.000004121	\$1,365,063,454.53	1.00003	40	45
03-Feb	0.1453%	0.000003981	\$1,429,220,161.28	1.00002	40	45
04-Feb	0.1453%	0.000003981	\$1,429,220,161.28	1.00002	40	45
05-Feb	0.1453%	0.000003981	\$1,429,220,161.28	1.00002	40	45
06-Feb	0.1203%	0.000003295	\$1,447,172,677.97	1.00003	39	44
07-Feb	0.1159%	0.000003174	\$1,494,172,542.06	1.00003	39	43
08-Feb	0.1183%	0.000003242	\$1,502,892,015.02	1.00002	39	44
09-Feb	0.1257%	0.000003443	\$1,504,086,200.04	1.00002	39	43
10-Feb	0.1499%	0.000004106	\$1,513,581,551.60	1.00002	39	44
11-Feb	0.1499%	0.000004106	\$1,513,581,551.60	1.00002	39	44
12-Feb	0.1499%	0.000004106	\$1,513,581,551.60	1.00002	39	44
13-Feb	0.1576%	0.000004318	\$1,539,029,555.27	1.00002	39	43
14-Feb	0.1306%	0.000003577	\$1,486,928,888.28	1.00002	40	44
15-Feb	0.1622%	0.000004443	\$1,431,816,945.59	1.00003	41	45
16-Feb	0.1304%	0.000003573	\$1,433,127,028.38	1.00003	40	45
17-Feb	0.1183%	0.000003242	\$1,432,934,918.99	1.00002	41	46
18-Feb	0.1183%	0.000003242	\$1,432,934,918.99	1.00002	41	46
19-Feb	0.1183%	0.000003242	\$1,432,934,918.99	1.00002	41	46
20-Feb	0.1183%	0.000003242	\$1,432,934,918.99	1.00002	41	46
21-Feb	0.1081%	0.000002961	\$1,435,613,414.42	1.00004	38	42
22-Feb	0.1015%	0.000002781	\$1,431,113,274.77	1.00004	37	42
23-Feb	0.1194%	0.000003271	\$1,425,309,724.38	1.00004	37	41
24-Feb	0.1331%	0.000003647	\$1,359,978,478.30	1.00001	40	44
25-Feb	0.1331%	0.000003647	\$1,359,978,478.30	1.00001	40	44
26-Feb	0.1331%	0.000003647	\$1,359,978,478.30	1.00001	40	44
27-Feb	0.1521%	0.000004167	\$1,344,616,529.10	1.00002	36	42
28-Feb	0.1323%	0.000003625	\$1,338,830,479.50	1.00003	36	41
29-Feb	0.1618%	0.000004433	\$1,354,252,861.30	1.00003	35	40
Average	0.1347%	0.000003691	\$1,430,869,592.65	1.00002	39	44

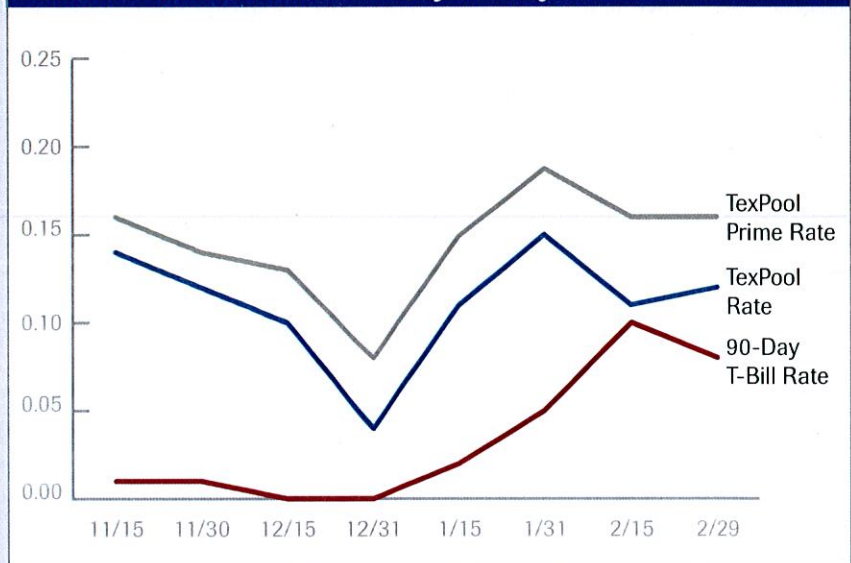
TEXPOOL

Participant Services
1001 Texas Ave. 14th Floor
Houston, TX 77002

(continued from page 1)

Still, as savers are painfully aware, as long as the Fed remains committed to a low-rate environment, the investment options will be limited. If there's a positive on this front, it's that minutes released from late-January's meeting of policymakers confirmed our reading of their interest-rate forecasts: There's wide disparity about when to start tightening and about how much—and how fast—to move when the increases start to come. The Federal Open Market Committee comments, released mid-February, indicate that the "exceptionally low levels" policy template doesn't necessarily translate to the 0-to 0.25% target range that's been in place since December 2008. On an historical basis, the current inflation rate combined with improving economic fundamentals would indicate the target rate easily could be 1%, even 2%, and still be considered very accommodative. Indeed, in any other environment, a 1% target funds rate would seem extremely low. Now, it would seem like nirvana.

TexPool & TexPool Prime vs. 90-Day Treasury Bill



90-Day Treasury Bill is a short-term debt instrument backed by the national government. These are used to collect immediate cash to meet outstanding obligations.

Any private investor can invest in a Treasury bill. The 90-Day Treasury Bill is a weighted average rate of the weekly auctions of 90-Day Treasury Bills.



Monthly Newsletter - January 2012

Performance

As of January 31, 2012

Current Invested Balance	\$6,122,141,791.23
Weighted Average Maturity (1)	47 Days
Weighted Average Maturity (2)	72 Days
Net Asset Value	1.000138
Total Number of Participants	750
Management Fee on Invested Balance	0.05%*
Interest Distributed	\$691,412.69
Management Fee Collected	\$244,994.82
% of Portfolio Invested Beyond 1 Year	3.15%
Standard & Poor's Current Rating	AAAm

Rates reflect historical information and are not an indication of future performance.

January Averages

Average Invested Balance	\$5,785,072,795.08
Average Monthly Yield, on a simple basis	0.0902%
Average Weighted Average Maturity (1)*	46 Days
Average Weighted Average Maturity (2)*	73 Days

Definition of Weighted Average Maturity (1) & (2)

- (1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instrument to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.
- (2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

* The maximum management fee authorized for the TexSTAR Cash Reserve Fund is 12 basis points. This fee may be waived in full or in part in the discretion of the TexSTAR co-administrators at any time as provided for in the TexSTAR Information Statement.

New Participants

We would like to welcome the following entity who joined the TexSTAR program in January:

★ Stephen F. Austin State University

Holiday Reminder

In observance of Presidents' Day, **TexSTAR will be closed Monday, February 20, 2012.** All ACH transactions initiated on Friday, February 17th will settle on Tuesday, February 21st.

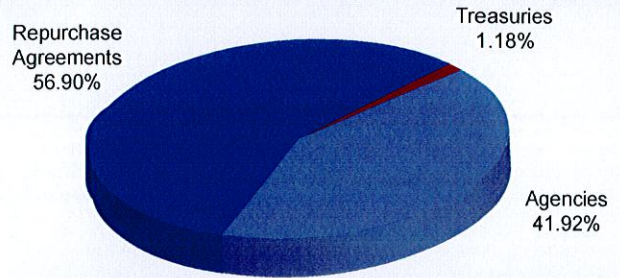
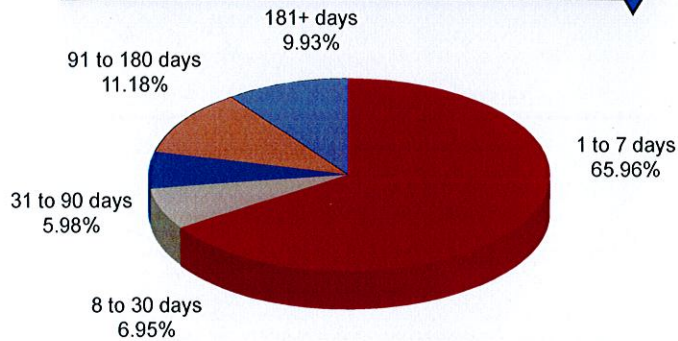
Economic Commentary

A number of U.S. releases – including the ISM manufacturing survey, regional business indicators, initial unemployment claims and nonfarm payroll employment – have picked up in recent months. Even some indicators of housing market activity have firmed. Nevertheless, slow nominal income growth, a decline in the household savings rate, still-falling home prices and a high unemployment rate, remain impediments to a more vigorous and sustained recovery, which led the Federal Reserve to surprise the market with a pledge to keep policy rates low beyond mid-2013 until late 2014. Despite the apparent cyclical upswing, long U.S. Treasury yields have declined further given the Fed's news and investors' demand for highly rated government bonds. Due to high unemployment rates, contained inflation, subpar growth and downside risks (particularly from Europe), global monetary policy should remain easy, keeping bond yields low across the major markets. Despite expectations of sub-trend growth, the fear of a recession will keep risk premiums high. Furthermore, inflation – while not today's problem – should continue to be monitored for the longer term, especially given the direction of global policy and upside risks to energy prices from the ongoing unrest in the Persian Gulf and Middle East more broadly.

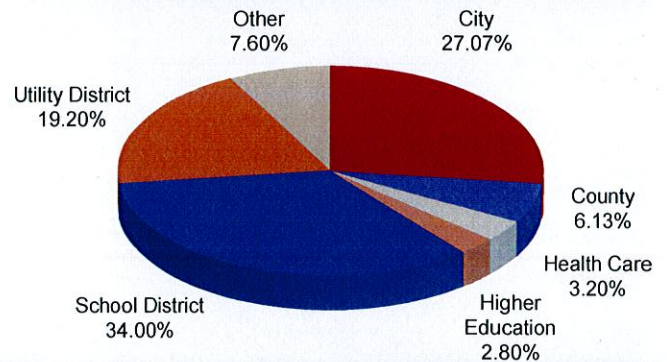
There are several headwinds to U.S. economic growth during the first quarter of 2012. Weaker momentum in consumption will likely weigh on growth, with recently rising retail gas prices likely to detract from disposable income. The fiscal situation also remains highly uncertain. The current temporary extensions of payroll tax cuts and unemployment claims are expected to be extended yet again. However, given earlier brinksmanship, it seems likely that the extension will be debated up until its slated expiration date of February 29th. If there is no resolution, it is possible that confidence measures will be negatively impacted as consumers begin to doubt the extensions of both programs and reel in spending. Nevertheless, the Fed appears to be aware of the headwinds to growth, given the output of its January FOMC meeting. The committee stated that it will take a "balanced approach" in achieving its dual mandate, weighing current levels of unemployment and inflation versus the FOMC's long term central tendency forecasts. Thus, should economic data and labor market slack not materially improve in the coming months, it is believed the FOMC will increase the pace of its accommodative policy by embarking on another round of asset purchases.

Information at a Glance

Portfolio by Type of Investment As of January 31, 2012



Portfolio by Maturity As of January 31, 2012



Distribution of Participants by Type As of January 31, 2012

Historical Program Information

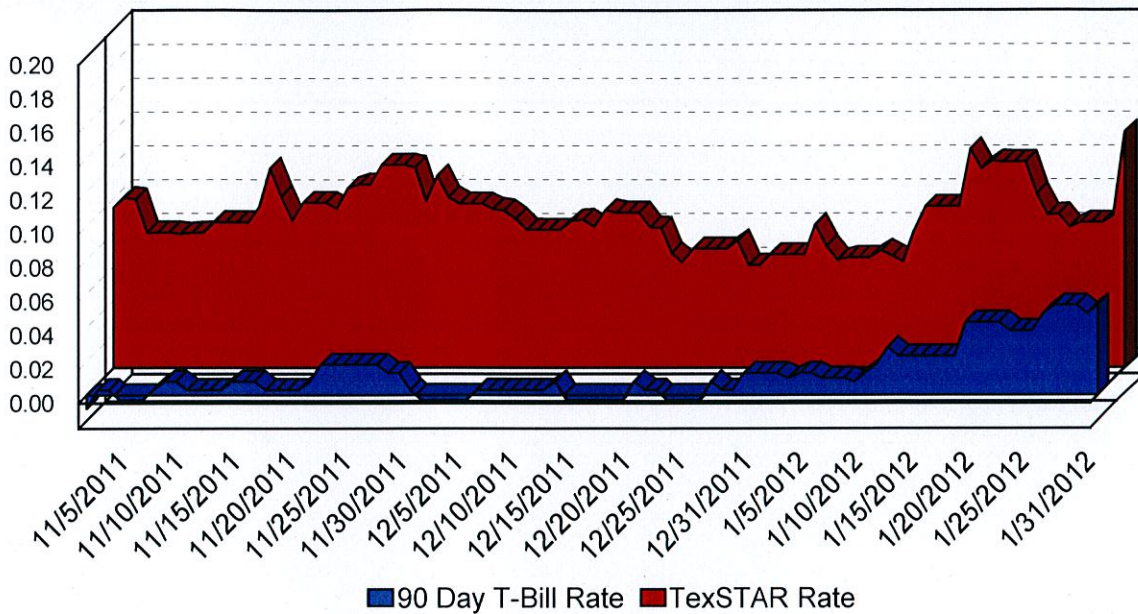
Month	Average Rate	Book Value	Market Value	Net Asset Value	WAM (1)*	WAM (2)*	Number of Participants
Jan 12	0.0902%	\$6,122,141,791.23	\$6,122,989,120.67	1.000138	46	73	750
Dec 11	0.0815%	5,164,291,074.36	5,164,844,831.26	1.000107	48	79	749
Nov 11	0.0973%	4,964,174,535.92	4,964,899,185.74	1.000145	48	80	747
Oct 11	0.0807%	5,191,742,744.46	5,192,081,793.52	1.000065	47	74	745
Sep 11	0.0906%	5,218,150,511.94	5,218,680,416.17	1.000100	46	76	741
Aug 11	0.0940%	4,773,149,074.88	4,773,628,030.81	1.000100	45	69	735
Jul 11	0.0746%	4,990,872,181.48	4,991,025,373.13	1.000030	38	55	735
Jun 11	0.0889%	5,280,726,280.87	5,281,501,501.41	1.000146	50	69	733
May 11	0.0863%	5,566,580,016.75	5,567,478,247.07	1.000161	46	66	732
Apr 11	0.1108%	5,661,130,480.00	5,662,108,871.87	1.000172	50	72	731
Mar 11	0.1408%	5,949,037,975.79	5,949,804,553.22	1.000128	50	73	730
Feb 11	0.1476%	6,548,224,886.40	6,548,880,605.37	1.000100	48	71	729

Portfolio Asset Summary as of January 31, 2012

	Book Value	Market Value
Uninvested Balance	\$ 522.84	\$ 522.84
Accrual of Interest Income	675,221.02	675,221.02
Interest and Management Fees Payable	(67,745,245.49)	(67,745,245.49)
Payable for Investment Purchased	0.00	0.00
Repurchase Agreement	3,521,816,000.00	3,521,816,000.00
Government Securities	2,667,395,292.86	2,668,242,622.30
Total	\$ 6,122,141,791.23	\$ 6,122,989,120.67

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by J.P. Morgan Chase & Co. and the assets are safekept in a separate custodial account at the Federal Reserve Bank in the name of TexSTAR. The only source of payment to the Participants are the assets of TexSTAR. There is no secondary source of payment for the pool such as insurance or guarantee. Should you require a copy of the portfolio, please contact TexSTAR Participant Services.

TexSTAR versus 90-Day Treasury Bill



This material is for information purposes only. This information does not represent an offer to buy or sell a security. The above rate information is obtained from sources that are believed to be reliable; however, its accuracy or completeness January be subject to change. The TexSTAR management fee may be waived in full or in part at the discretion of the TexSTAR co-administrators and the TexSTAR rate for the period shown reflects waiver of fees. This table represents investment performance/return to the customer, net of fees, and is not an indication of future performance. An investment in the security is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other government agency. Although the issuer seeks to preserve the value of an investment at \$1.00 per share, it is possible to lose money by investing in the security. Information about these and other program details are in the fund's Information Statement which should be read carefully before investing. The yield on the 90-Day Treasury Bill ("T-Bill Yield") is shown for comparative purposes only. When comparing the investment returns of the TexSTAR pool to the T-Bill Yield, you should know that the TexSTAR pool consist of allocations of specific diversified securities as detailed in the respective Information Statements. The T-Bill Yield is taken from Bloomberg Finance L.P. and represents the daily closing yield on the then current 90-day T-Bill.

Daily Summary for January 2012

Date	Mny Mkt Fund Equiv. [SEC Std.]	Daily Allocation Factor	TexSTAR Invested Balance	Market Value Per Share	WAM Days (1)*	WAM Days (2)*
1/1/2012	0.0669%	0.000001833	\$5,164,291,074.36	1.000105	42	74
1/2/2012	0.0669%	0.000001833	\$5,164,291,074.36	1.000105	42	74
1/3/2012	0.0847%	0.000002321	\$5,239,782,563.30	1.000116	41	72
1/4/2012	0.0718%	0.000001966	\$5,406,673,021.16	1.000108	41	71
1/5/2012	0.0637%	0.000001746	\$5,485,800,670.93	1.000102	44	73
1/6/2012	0.0652%	0.000001786	\$5,567,407,710.25	1.000100	43	72
1/7/2012	0.0652%	0.000001786	\$5,567,407,710.25	1.000100	43	72
1/8/2012	0.0652%	0.000001786	\$5,567,407,710.25	1.000100	43	72
1/9/2012	0.0692%	0.000001895	\$5,572,763,965.08	1.000100	43	71
1/10/2012	0.0659%	0.000001805	\$5,689,754,435.14	1.000091	47	75
1/11/2012	0.0628%	0.000001721	\$5,713,754,425.90	1.000096	48	76
1/12/2012	0.0812%	0.000002225	\$5,688,544,862.29	1.000099	49	76
1/13/2012	0.0953%	0.000002611	\$5,825,247,543.31	1.000097	45	72
1/14/2012	0.0953%	0.000002611	\$5,825,247,543.31	1.000097	45	72
1/15/2012	0.0953%	0.000002611	\$5,825,247,543.31	1.000097	45	72
1/16/2012	0.0953%	0.000002611	\$5,825,247,543.31	1.000097	45	72
1/17/2012	0.1292%	0.000003539	\$5,848,675,219.07	1.000102	48	75
1/18/2012	0.1177%	0.000003226	\$5,878,362,566.74	1.000105	51	77
1/19/2012	0.1221%	0.000003344	\$5,913,390,530.78	1.000096	50	77
1/20/2012	0.1216%	0.000003331	\$5,946,764,633.67	1.000105	49	75
1/21/2012	0.1216%	0.000003331	\$5,946,764,633.67	1.000105	49	75
1/22/2012	0.1216%	0.000003331	\$5,946,764,633.67	1.000105	49	75
1/23/2012	0.1028%	0.000002817	\$5,998,225,260.50	1.000125	49	75
1/24/2012	0.0903%	0.000002475	\$6,027,591,664.14	1.000121	49	74
1/25/2012	0.0907%	0.000002484	\$6,087,133,320.95	1.000120	49	74
1/26/2012	0.0830%	0.000002275	\$6,085,202,996.00	1.000129	49	74
1/27/2012	0.0858%	0.000002352	\$6,091,464,109.22	1.000134	47	72
1/28/2012	0.0858%	0.000002352	\$6,091,464,109.22	1.000134	47	72
1/29/2012	0.0858%	0.000002352	\$6,091,464,109.22	1.000134	47	72
1/30/2012	0.0898%	0.000002459	\$6,132,977,672.87	1.000137	47	71
1/31/2012	0.1396%	0.000003826	\$6,122,141,791.23	1.000138	47	72
Average	0.0902%	0.000002472	\$5,785,072,795.08		46	73

TexSTAR Participant Services
First Southwest Asset Management, Inc.
325 North St. Paul Street, Suite 800
Dallas, Texas 75201



TexSTAR Board Members

<i>William Chapman</i>	<i>Central Texas Regional Mobility Authority</i>	<i>Governing Board President</i>
<i>Nell Lange</i>	<i>City of Frisco</i>	<i>Governing Board Vice President</i>
<i>Melinda Garrett</i>	<i>Houston ISD</i>	<i>Governing Board Treasurer</i>
<i>Michael Bartolotta</i>	<i>First Southwest Company</i>	<i>Governing Board Secretary</i>
<i>Will Williams</i>	<i>JP Morgan Chase</i>	<i>Governing Board Asst. Sec./Treas.</i>
<i>Hardy Browder</i>	<i>City of Cedar Hill</i>	<i>Advisory Board</i>
<i>Oscar Cardenas</i>	<i>Northside ISD</i>	<i>Advisory Board</i>
<i>Stephen Fortenberry</i>	<i>McKinney ISD</i>	<i>Advisory Board</i>
<i>Monte Mercer</i>	<i>North Central TX Council of Government</i>	<i>Advisory Board</i>
<i>Becky Brooks</i>	<i>Government Resource Associates, LLC</i>	<i>Advisory Board</i>
<i>Len Santow</i>	<i>Griggs & Santow</i>	<i>Advisory Board</i>

For more information contact TexSTAR Participant Services ★ 1-800-TEX-STAR ★ www.texstar.org

FirstSouthwest 

J.P.Morgan
Asset Management

Agenda Item Summary Sheet (4 C.1)
Meeting Date: February 21, 2012
Submitted by: Mark Pool, Superintendent

Action Item

Consent Agenda: Personnel	Consider Approval of Position for Director of Federal Programs and Compliance
Summary	<p>Previously the Board has discussed the possibility of dividing the current responsibilities of the current position of Assistant Superintendent of Curriculum and Instruction into two positions:</p> <ul style="list-style-type: none">• Assistant Superintendent of Curriculum and Instruction• Director of Federal Programs and Compliance <p>Last month the discussion centered on the creation of a new personnel position —Director of Federal Programs and Compliance. Sample job descriptions were presented for each position that outlined how the responsibilities of the current Assistant Superintendent of Curriculum and Instruction would be split in to two positions.</p>
ECISD Board Policy	BJA (LEGAL), SUPERINTENDENT, QUALIFICATIONS AND DUTIES
Effective Date	2012-2013 school year.
Previous Board Action	Last month the Board discussed the creation of a new personnel position —Director of Federal Programs and Compliance.
Future Action Expected	The Board will be asked to act on recommendations for personnel position(s).
Background Information and Significant Issues	With more and more federal and state government program issues and compliance reporting, the time necessary to adequately supervise the curriculum and instruction program of the district has become extremely limited. The Assistant Superintendent of Curriculum and Instruction now spends 75 to 80 percent plus of her time on federal programs and federal and state compliance issues, leaving less than 25 percent to be focused on curriculum and instruction. These tasks are absolutely necessary to secure federal funding and maintain accreditation status. However, the amount of time required to deal with federal programs and compliance issues takes too much time away from curriculum and instruction.

Fiscal Impact

Using TASB HR Services Data Central, I created a report to determine the salary ranges we might be looking at. I used the schools in Educational Service Regions 2, 3, 4, 6, 13, and 20 with enrollments between 3,000 and 4,000 students (14 districts). The benchmark positions were Federal Programs Administrator and Director of Instruction / Curriculum.

In the comparison there were nine (64%) districts that reported compensation information for the two benchmark positions. The following is a summary of their data:

Position	Enrollment	Duty Days	Pay Range Minimum	Pay Range Maximum	Average Pay
Federal Programs Administrator	3,429	224	\$58,077	\$83,284	\$70,551
Director of Instruction and Curriculum	3,372	226	\$63,854	\$93,391	\$80,125

Student and Public Benefit Improved student achievement.

Procedural and Reporting Implications Posting of vacant position(s).

Public Comments None.

Alternatives None.

Other Comments and Related Issues None.

Attachments

- TASB HR Services Data Central Report Parameters
- TASB HR Services Data Central Report for Federal Programs Administrator
- TASB HR Services Data Central Report for Director of Instruction/Curriculum

Contact Person(s) Mark Pool, Superintendent of Schools

Action Required Motion, second and majority vote to approve the creation of a new personnel position —Director of Federal Programs and Compliance.

**Superintendent's
Recommendation**

I recommend that you approve the creation of a new personnel position —Director of Federal Programs and Compliance as a part of the Consent Agenda.

Mark Pool, Superintendent of Schools



Report Name: Federal Programs Director and Assistant Superintendent of Curriculum

District Enrollment:
From 3000
To 4000

ESC Region:
02 - Corpus Christi
03 - Victoria
04 - Houston
06 - Huntsville
13 - Austin
20 - San Antonio

Districts:
ALL

Positions:
Federal Programs Administrator
Director of Instruction/Curriculum



2011 Position Detail Report
 Report ID = Federal Programs Director and Assistant Superintendent of Curriculum
 Report Created: 3/9/2012 11:25:48 AM
 Enrollment Selection: 3,000 to 4,000
 ESC Selection: Multiple
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Report Summary	Group	My District
Number of Districts:	9	
Median Pay:	\$70,259.00	
Pay Range Minimum:	\$56,694.07	
Duty Days:	226	
District Pay Compared to Group:		

Federal Programs Administrator

Guides and coordinates federally funded program activities and ensures implementation of programs districtwide. Ensure district meets rules and regulations governing federal program requirements. Monitors use and expenditure of federal funding.

District	ESC	Enrollment	Staff Count	Duty Days	Duty Hours	Pay Range Minimum	Pay Range Maximum	Average Pay
ARANSAS COUNTY ISD	02	3,077	1	208.00	40.00	\$52,000	\$78,000	\$65,000
BAY CITY ISD	03	3,777	1	226.00				\$59,132
KINGSVILLE ISD	02	3,553	1	227.00		\$53,388	\$76,826	\$68,339
MEDINA VALLEY ISD	20	3,500	1	226.00	40.00	\$61,440	\$89,340	\$75,396
PLEASANTON ISD	20	3,414	1	226.00		\$60,000	\$83,938	\$70,259
SOMERSET ISD	20	3,850	1	226.00		\$52,959	\$67,077	\$69,705
SPLENDORA ISD	06	3,487	1	226.00		\$51,643	\$77,466	\$71,522
STAFFORD MUNICIPAL SCHOOL DISTRICT	04	3,127	1	226.00	40.00	\$66,500	\$99,500	\$79,279
TAYLOR ISD	13	3,080	1	226.00	40.00	\$66,684	\$94,128	\$76,326
Average		3,429		224.11		\$58,077	\$83,284	\$70,551



2011 Position Detail Report
 Report ID = Federal Programs Director and Assistant Superintendent of Curriculum
 Report Created: 3/9/2012 11:25:48 AM
 Enrollment Selection: 3,000 to 4,000
 ESC Selection: Multiple

Report Summary	Group	My District
Number of Districts:	9	
Median Pay:	\$76,688.00	
Pay Range Minimum:	\$60,000.00	
Duty Days:	226	
District Pay Compared to Group:		

Director of Instruction/Curriculum

Directs the development and implementation of districtwide academic instruction, such as elementary, secondary, or bilingual curriculum. Reports to the Chief Instructional Officer or Superintendent.

District	ESC	Enrollment	Staff Count	Duty Days	Duty Hours	Pay Range Minimum	Pay Range Maximum	Average Pay
ARANSAS COUNTY ISD	02	3,077	1	226.00	40.00	\$60,000	\$90,000	\$83,000
BAY CITY ISD	03	3,777	1	226.00				\$76,688
COLUMBIA-BRAZORIA ISD	04	3,027	1	226.00	40.00	\$58,156	\$87,233	\$72,000
KINGSVILLE ISD	02	3,553	1	227.00		\$60,713	\$85,586	\$72,046
LA VERNIA ISD	20	3,027	1	226.00				\$97,896
MEDINA VALLEY ISD	20	3,500	1	226.00	40.00	\$86,940	\$122,556	\$104,748
PLEASANTON ISD	20	3,414	2	226.00		\$60,000	\$83,938	\$70,829
SOMERSET ISD	20	3,850	1	226.00		\$62,170	\$90,422	\$77,884
STAFFORD MUNICIPAL SCHOOL DISTRICT	04	3,127	1	226.00	40.00	\$59,000	\$87,001	\$66,037
Average		3,372		226		63,854	92,391	80,125

Agenda Item Summary Sheet (4 D.2)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda	Evaluation of State Compensatory Education Program
Summary	<p>Texas Education Code § 7.027 (b) states:</p> <p><i>The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.</i></p> <p>To comply with this statutory requirement we have evaluated our State Compensatory Education Program and the results of the evaluation are presented for your consideration.</p>
ECISD Board Policy	EHBC, SPECIAL PROGRAMS: COMPENSATORY / ACCELERATED SERVICES
Effective Date	MARCH 20, 2012.
Previous Board Action	The Board annually evaluates the State Compensatory Education Program.
Future Action Expected	The Board annually evaluates the State Compensatory Education Program. Based on that evaluation, the Board will be presented with an <i>Improvement Plan</i> for the district's program.
Background Information and Significant Issues	<p>The <i>Texas Education Code</i> § 29.081(d) specifies a list of criteria to be used to identify the students who are to receive compensatory / accelerated services.</p> <p>The same section of the <i>Education Code</i> requires that the District use student performance data from state basic skills assessment instruments and achievement tests to design and implement appropriate compensatory, intensive, or accelerated instructional services to enable students to be performing at grade level at the conclusion of the next regular school term.</p> <p>At the secondary level, accelerated instruction is to be provided to students who have not performed satisfactorily on each section of the secondary exit-level assessment instrument or who are at risk of dropping out of school.</p> <p>The <i>Education Code</i> further requires that the District must evaluate and document the effectiveness of the accelerated instruction in reducing any disparity in performance on state assessment instruments or disparity in the rates of high school</p>

completion between students at risk of dropping out of school and all other District students. The evaluation is to include an analysis of the effectiveness of each program described in the campus and District improvement plans for reducing such disparities.

Finally, the *Education Code* requires that the District use its compensatory education allotment to fund supplemental programs and services designed to eliminate any disparity in performance on state assessment instruments or disparity in the rates of high school completion between at-risk students and all other students.

Fiscal Impact

Total current State Compensatory Education allotment is \$2,368,971.

Student and Public Benefit

Program evaluation and improvement planning will provide an environment of continuous improvement of all programs for all students.

Procedural and Reporting Implications

None.

Public Comments

None.

Alternatives

None.

Other Comments and Related Issues

None.

Attachments

- Evaluation of 2011-2012 Program Improvement Plan

Contact Person(s)

Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction

Action Required

Motion, second and majority vote to approve the evaluation of the district's State Compensatory Education Program.

Superintendent's Recommendation

I recommend that you approve the annual evaluation of the State Compensatory Education Program as a part of the Consent Agenda.

Mark Pool, Superintendent of Schools

ECISD State Compensatory Education Program Evaluation
March 2012

The following information is a report on progress toward the accomplishment of activities and strategies identified in the ECISD State Compensatory Education Improvement Plan for 2010-2011 presented to the Board in January 2011:

Goal: At-Risk students will meet or exceed all State standards.

The following data represents the number of at-risk students in each grade level who met the State passing standards for the Texas Assessment of Knowledge and Skills in 2011.

	3	4	5	6	7	8	9	10	11	Total % passing
English Language Arts / Reading	97/131 74%	56/105 53%	55/69 80%	59/102 58%	65/90 72%	100/108 93%	90/121 74%	86/104 83%	89/99 90%	697/929 75%
Writing		75/106 71%			81/88 92%					156/194 80%
Mathematics	99/132 75%	80/105 76%	54/69 78%	53/105 50%	45/91 49%	84/111 76%	46/117 39%	44/104 42%	71/99 72%	576/933 62%
Science			44/66 67%			65/107 61%		48/106 45%	79/101 78%	236/380 62%
Social Studies						102/109 94%		90/103 87%	93/98 95%	285/310 92%
Percent that passed all Tests	196/263 75%	211/316 67%	153/204 75%	112/207 54%	191/269 71%	351/435 81%	136/238 57%	268/417 64%	332/397 84%	71%

Objective 1: By the end of school year 2010-2011, 75% of all at-risk students will meet or exceed State requirements on State Assessments.

The information in the following table represents the status of the activities and/or strategies identified in the 2010-2011 ECISD State Compensatory Education Improvement Plan for this objective.

<i>Activity / Strategy</i>	<i>Person Responsible</i>	<i>Formative Evaluation</i>	<i>Status</i>	<i>Summative Evaluation</i>	<i>Yes or No</i>
1. Continue to provide teachers a list of at-risk students in order to monitor progress throughout the school year.	ECISD Principals	Disaggregated data Benchmark results	All data was disaggregated at the beginning of the school year and at the end of each grading period	Increased performance on State assessments	Yes, at-risk students had an increase in TAKS test scores in science and social studies but a slight decrease in reading, writing and math.
2. Continue to provide intervention activities for at-risk students needing additional instruction at grades K-12	ECISD Principals	List of at-risk students Agenda from intervention meetings	Students were given accelerated instruction in learning labs, after school tutorials, Grand Central Station and Credit Recovery	Improved student performance for at-risk students	Yes, at-risk students had an increase in TAKS test scores in science and social studies but a slight decrease in reading, writing and math.

Activity / Strategy	Person Responsible	Formative Evaluation	Status	Summative Evaluation	Yes or No
3. Continue to provide at-risk students the opportunity to attend tutorials that are offered at each campus	ECISD Principals	List of students attending and progress made	Each campus provided tutorials throughout the school year	Spring 2011 TAKS tests for at-risk students showed an increase in science and social studies at each grade level tested and a slight decrease in reading, writing and math, grades 3,4,5,6,7, & 9.	Did not meet the goal of 75% passing all tests but did show a 71% passing rate for all test taken
4. Continue to supplement a percent of salaries for Teen Leadership, Credit Recovery, AVID Elective Teacher, Instructional Intervention Teachers , Instructional Facilitators, Counselors and Pre-K/Computer Lab aides.	Carolyn Gordon, Asst. Supt. for Instruction	List of personnel	Two teachers taught Teen Leadership at ECHS and two teachers taught at ECMS One intervention teachers at each campus	All 8 th and 9th grade students took the Teen Leadership class Intervention Teachers are each campus work with struggling students	Yes, at-risk students had an increase in TAKS test scores in science and social studies but a slight decrease in reading, writing and math.
5. Continue to utilize state compensatory funds for specialized instructional materials for at risk students.	Carolyn Gordon, Asst. Supt. for Instruction	List of purchased materials and purchase orders	Materials for Fast Forward, Dyslexia, RTI, Family Literacy, and Reading	Requested materials from campuses were purchased	Yes

Activity / Strategy	Person Responsible	Formative Evaluation	Status	Summative Evaluation	Yes or No
6. Continue to purchase equipment such as computers, projectors and other technology equipment as needed.	Carolyn Gordon, Asst. Supt. for Instruction	List of purchased equipment	Technology equipment and materials will be ordered by the end of year	Requested equipment was purchased	Yes

Objective 2: Increase parental involvement for at-risk students.

The information in the following table represents the status of the activities and/or strategies identified in the 2009-2010 ECISD State Compensatory Education Program Improvement Plan for this objective.

<i>Activity / Strategy</i>	<i>Person Responsible</i>	<i>Formative Evaluation</i>	<i>Status</i>	<i>Summative Evaluation</i>	<i>Yes or No</i>
1. Continue to provide opportunities for all parents to be welcomed and involved in their child's education	Campus Principals	Letters Brochures Sign-in sheets from parent conferences	All communication regarding state assessment sent to parents in native language	100% of parents informed	Yes
2. Continue to provide supplemental support for Family Literacy	Carolyn Gordon, Asst. Supt. for Instruction	Dates for meetings Sign in sheets Purchase orders	Instructional materials are purchased.	Family Literacy has continued to be provided for families 14 times throughout the year	Yes

Objective 3: Increase opportunity for teachers to attend research based staff development to better serve at-risk students.

The information in the following table represents the status of the activities and/or strategies identified in the 2009-2010 ECISD State Compensatory Education Program Improvement Plan for this objective.

<i>Activity / Strategy</i>	<i>Person Responsible</i>	<i>Formative Evaluation</i>	<i>Status</i>	<i>Summative Evaluation</i>	<i>Yes or No</i>
1. Continue to provide teachers the opportunity to attend Capturing Kids Hearts conference and other conferences offering strategies for at-risk students.	Campus Principals	List of teachers and counselors attending	3 teachers have attended Capturing Kids Hearts in the fall and 3 others will attend in May.	Continuing to offer the training each year	Yes

School Board Approval

State Compensatory Education Program 2011-2012 School Year

Indicate yes or no for each item. If the indication is no, define the area for correction.

- | | | |
|---|-------------------------------------|--------------------------|
| 1. The district has written policy for the State Compensatory Education (SCE) Program. | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Area for Correction:

- | | | |
|--|-------------------------------------|--------------------------|
| 2. The district expends at least 85% of the SCE allotment on identified SCE services. | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Area for Correction:

- | | | |
|---|-------------------------------------|--------------------------|
| 3. Data and procedures ensure that all at-risk students of the district have access to services as part of the State Compensatory Education program. | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Area for Correction:

- | | | |
|--|-------------------------------------|--------------------------|
| 4. The learning opportunities for at-risk students are enhanced due to additional offerings and/or resources provided these students. | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Area for Correction:

5. The State Compensatory Education program is evaluated annually and uses data to modify and update the district and campus improvement plans.

Yes

No

Area of Correction:

Agenda Item Summary Sheet (4 D.1)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda: Curriculum and Instruction	Evaluation of Instructional Technology Program
Summary	<p>The 78th Legislature enacted House Bill 3459 that added § 7.027 to the Texas Education Code. Paragraph (b) of this statute states:</p> <p><i>The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.</i></p> <p>Although this particular program evaluation is not required by the State, we have chosen to include it as a part of our continuous evaluation and improvement plans for district programs.</p>
ECISD Board Policy	No specific policy that addresses instructional technology.
Effective Date	March 20, 2012
Previous Board Action	The Board annually evaluates the Instructional Technology Program.
Future Action Expected	Following the annual evaluation, the Board is presented with a program improvement plan.
Background Information and Significant Issues	None.
Fiscal Impact	None.
Student and Public Benefit	Program evaluation and improvement planning will provide an environment of continuous improvement of all programs for all students.
Procedural and Reporting Implications	None.
Public Comments	None.

Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none"> • PowerPoint Slides on Instructional Technology Evaluation. • ECISD Instructional Technology Evaluation 2012
Contact Person(s)	<p>Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction</p> <p>Turk Krenek, Director of Information Technology Systems</p>
Action Required	Motion, second and majority vote to approve the annual evaluation of the Instructional Technology Program.
Superintendent's Recommendation	<p>I recommend that you approve the annual evaluation of the Instructional Technology Program as a part of the Consent Agenda.</p> <p>Mark Pool, Superintendent of Schools</p>

Instructional Technology Program – 2011-2012

Financial Information Sources of Funding

- \$326,500 Local Budget
- \$148,000 eRate 1
- \$200,000 eRate 2
- \$101,000 SCE
- \$9,107 Carl Perkins

TOTAL \$784,607

Financial Information–Continued

- **Expenditures**
 - Staff Development
 - Hardware, Supplies
 - Planned Obsolescence of Workstations
 - Infrastructure Upgrades
 - Annual Licensing
 - Software Purchases
 - Tech Initiatives (Classroom Projectors and Cameras, Responders and Interactive Boards)
 - Personnel

Staffing

- 1 IT Director
- 1 Teacher Technology Specialist
- 1 Network Administrator
- 1 Technician
- 6 Certified Secondary Technology Applications Instructors
- 2 Fast ForWord Instructors
- 1 Credit Recovery Instructor
- 4 Computer Lab Aides
- \$685,129 Annual Salaries for 17 Full time Positions

District Hardware Profile

- Total computers in District - 1910
 - Myatt – 230
 - Hutchins - 240
 - Northside - 270
 - ECMS - 290
 - ECHS - 780
 - Admin/Support - 100
- Student/computer ratio 2.5:1
- 22 computer labs X 25 Workstations
- 8 COWS X 25 lap tops
- 85 iPads
- Sp. Ed. Manager server
- Destiny Library server
- 5 Campus Servers
- 1 Central Office Server
- 1 Support Server

Parental Involvement

- Skyward Family Access
 - Real time updates by faculty
- SchoolCenter sponsored web site
 - Main district web pages offer parents and community access to up-to-date district calendar, contact information, job openings
 - Campus Web Pages
- School Success tips on web sites
- School Messenger–Alert, Announcements & Telephone notifications
- Twitter

Program Evaluation

- District Improvement Plan
- District Technology Plan
- Campus and Teacher STaR Charts (School Technology & Readiness)
 - Self Assessments
 - For use in technology planning, budgeting for resources, and evaluation of projects

Curriculum & Instruction

- CScope Curr. & Alignment
- Microsoft School Agreements (ECHS and ECMS)
- Accelerated Reader
- Ellis English Training Software
- Fast ForWord Listening & Reading Skills Software
- A+ Credit Recovery Software
- TMSDS (Texas Mathematics and Science Diagnostic System)
- Star Reading & Star Math Assessment Software
- Waterford
- SuccessMaker
- Eduphoria
- Adopted Technology Applications programs (K-8)
 - Easy Tech - Myatt
 - Connected Tech - Northside and Hutchins
 - TechConnect - ECMS
 - I-Station Software
 - Odyssey Ware
 - Read Naturally
 - Skyward (Educator's Family Access)
 - PD360
 - Ignite Over Network

ECISD Instructional Technology Program Evaluation March 2012

Goal: Students will be offered diverse technology learning opportunities.

Objective 1: By the end of school year 2011-2012, ECISD will ensure its students the opportunity to excel through technology.

The information in the following table represents the status of the activities and/or strategies identified in the 2011-2012 ECISD Instructional Technology Program Improvement Plan for this objective.

<i>Activity / Strategy</i>	<i>Person Responsible</i>	<i>Formative Evaluation</i>	<i>Status</i>	<i>Summative Evaluation</i>	<i>Yes or No</i>
1. Increase wireless capability in the ECHS Science Lecture Hall to facilitate the End of Course test.	Turk Krenek, Director of Information Systems	Purchase order	Completed Phase 1, will seek additional wireless connectivity in ERate 2012.	Increase in wireless capability	Yes
2. Install a districtwide video distribution system.	Turk Krenek, Director of Information Systems	Purchase order	Completed installation Will rollout at end of March 2012	Increase in video streaming and multimedia access	Yes
3. Continue to offer Credit Recovery classes at ECHS and order additional titles through OdysseyWare and A-Plus	Rich DuBroc, ECHS Principal	List of eligible students Credit Recovery reports on each student	Classes are being offered at each semester for students needing to earn credit.	Increased number of students obtaining credit	Yes
4. Continue infrastructure upgrades and hardware obsolescence plan and also increase work stations in classrooms.	Turk Krenek, Director of Information Systems	Inventory of hardware	Replaced obsolete student workstations in all classrooms. Seeking switch and wireless connectivity upgrades in ERate 2012.	Upgrades completed	Yes

5. Continue to provide update training on Skyward Student Management System to all personnel.	Jackie Korenek, Teacher Technology Specialist	List of teachers and staff that attended training	Training is ongoing as needed.	100% of personnel trained	Yes
6. Purchase Teach Smart interactive systems for Life Skills classrooms	Cheryl Roitsch, Sp. Ed. Coordinator	Purchase orders	Completed Fall 2011	All Life Skills classrooms equipped with interactive system	Yes
7. Purchase Interactive Boards for all ECMS content classrooms	Turk Krenek, Director of Information Systems	Purchase orders	Installation completed at ECMS	Interactive Boards were installed in all core content teacher classrooms.	Yes
8. Increase wireless capability in larger areas at each campus	Turk Krenek, Director of Info. Systems	Purchase orders	Over 90% wireless connectivity in ECISD will shift classroom focus from coverage to capacity in ERate 2012.	Increase in wireless capability at each campus	Yes

Agenda Item Summary Sheet (7 A)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Required

Governance	Cancel the May 12, 2012 Board Election and Declare Unopposed Candidates Elected
Summary	<p>In an at-large election, the election may be canceled if the number of candidates for at-large positions is the same or fewer as the number of at-large positions up for election.</p> <p>For the 2012 School Board Election there were three positions up for election and only one unopposed candidate for each position.</p> <p>To cancel an election, after receiving certification of unopposed status from the authority responsible for preparing the ballot, the board must take action in a properly-posted meeting to cancel the election and declare the unopposed candidates elected. A copy of the order canceling the election should be posted during early voting and on election day at each polling place that would have been used in the election. Copies of the cancellation order can simply be posted on the polling place door.</p> <p>If the election is cancelled, the Texas Election Code requires the board to issue a Certificate of Election to each candidate who is declared elected in the same manner as required for a candidate elected at the election. The elections division of the Secretary of State's office advises that Certificates of Election are issued to unopposed candidates after election day, and the unopposed candidates are then sworn in just as candidates elected at an election.</p>
ECISD Board Policy	BBB(LEGAL), BOARD MEMBERS, ELECTIONS
Effective Date	March 20, 2012
Previous Board Action	The Board called the May 12, 2012, School Board Election at the regular meeting on February 21, 2012.
Future Action Expected	The Board will swear in the unopposed candidates at the regular meeting on May 15, 2012.
Background Information and Significant Issues	None.

Fiscal Impact	Cost of election is saved.
Student and Public Benefit	District voters will be assured that the Board of Trustees has reviewed the election results before certifying the election.
Procedural and Reporting Implications	Post Order for Cancellation on Election Day.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none"> • Order of Cancellation • Certification of Unopposed Candidates
Contact Person(s)	David Bright, Assistant Superintendent of Finance and Operations
Action Required	Motion, second and majority vote to cancel the May 12, 2012, School Board Election and certify unopposed candidates David Hodges, J.J. Croix and James Russell as elected.
Superintendent's Recommendation	<p>I recommend that you take the necessary action to cancel the May 12, 2012, School Board Election and certify unopposed candidates David Hodges, J.J. Croix and James Russell as elected.</p> <p>Mark Pool, Superintendent of Schools</p>

SAMPLE ORDER OF CANCELLATION
EJEMPLO DE ORDEN DE CANCELACIÓN

The EL CAMPO ISD hereby cancels the election scheduled to be held on
(official name of governing body)
MAY 12, 2012 in accordance with Section 2.053(a) of the Texas
(date on which election was scheduled to be held)
Election Code. The following candidates have been certified as unopposed and are hereby
elected as follows:

*El EL CAMPO ISD por la presente cancela la elección que, de lo contrario,
(nombre oficial de la entidad gobernante)
se hubiera celebrado el MAY 12, 2012 de conformidad, con
(fecha en que se hubiera celebrado la elección)
la Sección 2.053(a) del Código de Elecciones de Texas. Los siguientes candidatos han sido
certificados como candidatos únicos y por la presente quedan elegidos como se haya indicado
a continuación:*

Candidate (Candidato)	Office Sought (Cargo al que presenta candidatura)
J. J. Croix	School Trustee Position 1
David Hodges	School Trustee Position 2
James S. Russell	School Trustee Position 3

A copy of this order will be posted on Election Day at each polling place that would have
been used in the election.

*El Día de las Elecciones se exhibirá una copia de esta orden en todas las mesas electorales
que se hubieran utilizado en la elección.*

President (*Presidente*)

Secretary (*Secretario*)

(seal) (*sello*)

March 20, 2012
Date of adoption (*Fecha de adopción*)

See reverse side for instructions
Instrucciones en el reverso

**CERTIFICATION OF UNOPPOSED CANDIDATES
FOR OTHER POLITICAL SUBDIVISIONS (NOT COUNTY)
CERTIFICACIÓN DE CANDIDATOS ÚNICOS
PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)**

To: Presiding Officer of Governing Body
Al: Presidente de la entidad gobernante

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on _____ May 12, 2012 _____.

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el _____ May 12, 2012 _____.

List offices and names of candidates:
Lista de cargos y nombres de los candidatos:

Office(s) Cargo(s)	Candidate(s) Candidato(s)
School Trustee Position 1	J. J. Croix
School Trustee Position 2	David Hodges
School Trustee Position 3	James S. Russell

Signature (Firma)

Tommy Turner

Printed name (Nombre en letra de molde)

President, Board of Trustees, ECISD

Title (Puesto)

March 20, 2012

Date of signing (Fecha de firma)

(Seal) (sello)

Agenda Item Summary Sheet (7 B)
Meeting Date: March 20, 2012
Submitted by: Mark Pool, Superintendent

Action Item

Governance Approval of EIA (LOCAL)

Summary Last month the Board was presented with information on the proposed policies and procedures for the implementation of the new state assessment program —State of Texas Assessment of Academic Readiness (STARR) and End-of-Course (EOC) exams. Specifically, the Board was presented with a proposed policy EIA (LOCAL) that outlined the procedures for administering the state requirement that the EOC count fifteen percent of a student's final grade.

On Friday before the meeting, after the agenda materials had been prepared and distributed, the Commissioner of Education announced that he was modifying the House Bill 3 Transition Plan to give schools the ability to defer implementation of the statutory provision that requires performance on an end-of-course assessment to count as 15 percent of a student's final course grade.

The administration would like to recommend that we defer the implementation of the statutory 15 percent rule until 2012-2013 after the administration of the first round of end-of-course exams is completed and establishment of the passing standards by the Texas Education Agency. Of the Region 3 Education Service Center districts who responded to a survey, 81.5% of them planned to defer implementation while 11.1% were still undecided. Only 7.4% indicated that they would move forward with the implementation of the 15 percent provision for this school year.

ECISD Board Policy EIA (LOCAL), ACADEMIC ACHEIVEMENT,
GRADING/PROGRESS REPORTS TO PARENTS

Effective Date 2012-2013 School Year

Previous Board Action None.

Future Action Expected None, unless statutory requirements are changed in the next legislative session.

Background Information and Significant Issues On February 23rd, we received guidance from TASB Policy Service that stated if the district had not yet adopted policy on EOC assessments and the 15 percent provision and we wished to defer the 15 percent provision, we still needed to consider

how the district will implement the 15 percent provision for the 2012-2013 school year should the 83rd Legislature not change the law regarding EOC assessments.

TASB stated that districts can choose to adopt policy effective for the 2012-2013 school year or wait to see what happens in the legislative session. Since the Legislature does not meet until January of 2013, half way through the school year, I am recommending that we adopt a policy now for the 2012-2013 school year. If the Legislature changes the law we can address any necessary policy changes at that time.

Fiscal Impact

Unknown.

Student and Public Benefit

Policy is in place before the school year starts.

Procedural and Reporting Implications

Once policy recommendations have been formally approved by the Board, TASB Policy Services will be notified to include the revised policies in our official policies and publish them in *Policy Online*.

Public Comments

None.

Alternatives

None.

Other Comments and Related Issues

STAAR significantly differs from the previous TAKS program in the following ways:

- STAAR assessments evaluate content and skills from the Texas Essential Knowledge and Skills at greater depth and a higher level of cognitive complexity.
- STAAR assessments emphasize readiness in terms of subsequent grades or courses, and ultimately, college and career readiness.
- EOC assessments constitute a new form of exit-level testing. To graduate, students must achieve a cumulative score at least equal to the product of the passing standard times the number of EOC assessments in each foundation area (English language arts, mathematics, science, and social studies). In general, students on the Recommended or the Advanced/Distinguished Achievement Programs are required to take all twelve EOC assessments. Students on the Minimum Program will usually take fewer EOC assessments.

For a complete overview of the STAAR program, see Section I of TEA's *Transition Plan for House Bill 3* at

<http://www.tea.state.tx.us/student.assessments/hb3plan/>

Attachments

- Copy of TEA Correspondence
- Graphic of Region 3 ESC Survey Results
- Communication from TASB Policy Service
- Proposed EIA (LOCAL), ACADEMIC ACHEIVEMENT, GRADING/PROGRESS REPORTS TO PARENTS

Contact Person(s)

Mark Pool, Superintendent of Schools

Action Required

Motion, second and majority vote to approve the deferral of the statutory 15 percent rule until 2012-2013 and the proposed policy EIA (LOCAL) to take effect with the 2012-2013 school year.

Superintendent's Recommendation

I recommend that you approve the deferral of the statutory 15 percent rule until 2012-2013 and the proposed policy EIA (LOCAL) to take effect with the 2012-2013 school year.

Mark Pool, Superintendent of Schools

February 22, 2012

TO THE ADMINISTRATOR ADDRESSED:

SUBJECT: 15 Percent Grade Deferral

This letter serves as the official notification that I am modifying the Texas Education Agency's House Bill 3 Transition Plan. The modification gives public school districts and charter schools the ability to defer implementation of the statutory provision that requires performance on an end-of-course assessment to count as 15 percent of a student's final course grade. The deferral applies only to the 15 percent grading requirement in Chapter 39 of the Texas Education Code and will affect only the 2011-2012 school year. For this school year, the ultimate decision whether to include state-required end-of-course examination scores as part of course grades will be determined locally by school districts and charter schools.

The law still requires students who are first entering the ninth grade in the 2011-2012 school year to achieve a cumulative score on the end-of-course assessments to complete their graduation requirements. Districts and charter schools choosing to defer implementation of the 15 percent requirement for the 2011-2012 school year should notify TEA of that decision.

Giving school districts and charter schools the local option to use end-of-course assessment performance to calculate the course grade should help reduce some of the confusion and provide a smoother transition to the State of Texas Assessments of Academic Readiness (STAAR). To take advantage of this deferral, the superintendent or another district-level administrator authorized by the superintendent should notify the agency of that local decision by sending a brief email to the following email address: commissioner@tea.state.tx.us. **Please provide this notification no later than May 1, 2012.** This is a one-year deferral only and will not apply in the 2012-2013 school year.

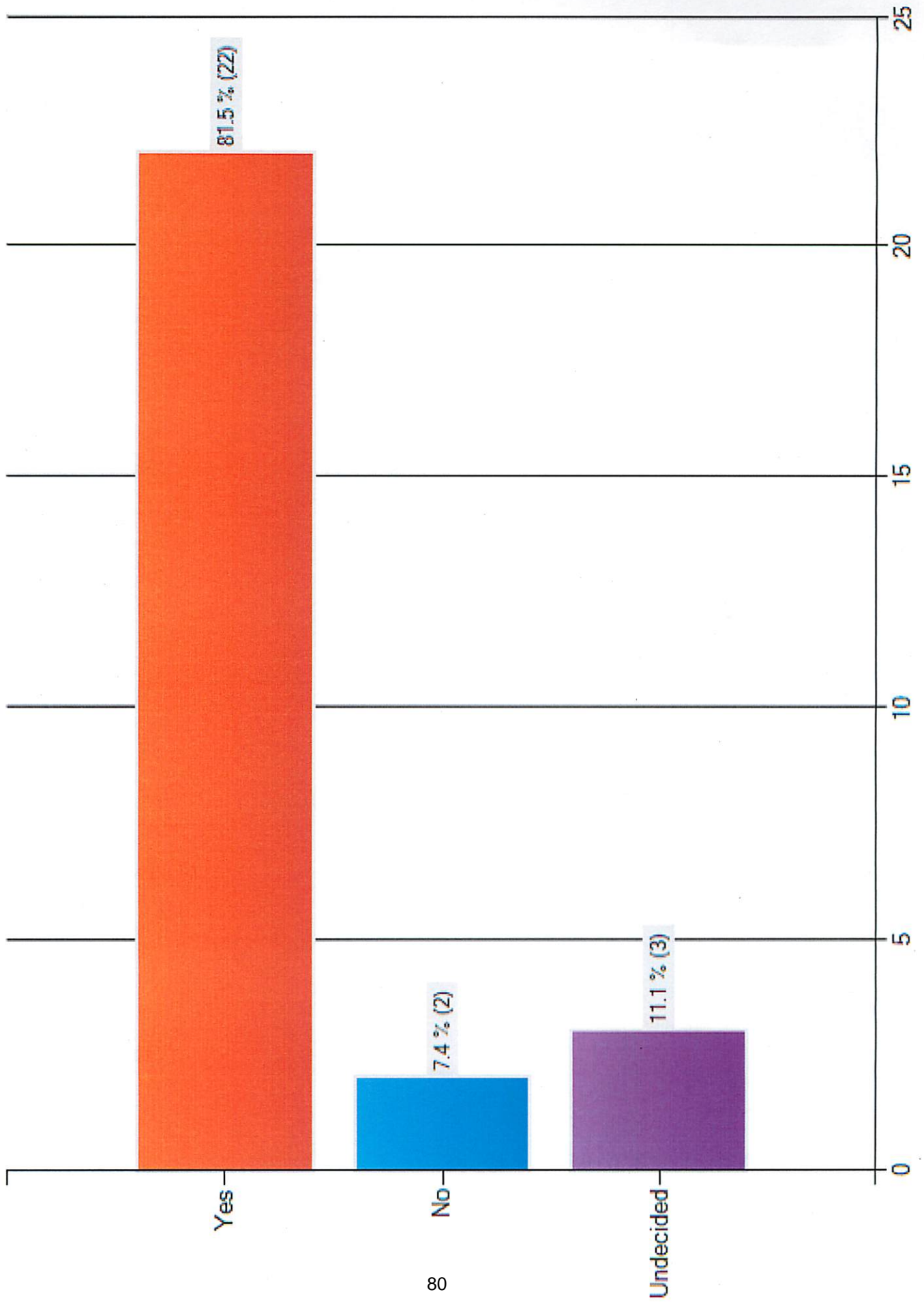
I remain committed to the STAAR assessment program, rigorous public school accountability, and to implementing the reforms in Senate Bill 1031 from the 80th Legislative Session and House Bill 3 from the 81st Legislative Session. The new assessment system will be better for students and educators, and will better ensure Texas students are ready for postsecondary success.

Sincerely,

Robert Scott
Commissioner of Education

RS/rf

Is Your District Planning to Defer Implementation of 15% EOC Rule?



Mark Pool

From: Policy Service [Policy.Service@tasb.org]
Sent: Thursday, February 23, 2012 12:01 PM
To: Policy Service
Subject: STAAR Policy Alert: Option to Defer the 15 Percent Provision



TASB Policy Service

Visit us at policy.TASB.org

To: District Superintendent and Policy Contact

From: TASB Policy Service

Date: February 23, 2012

STAAR Policy Alert: Option to Defer the 15 Percent Provision

Background

As part of the new State of Texas Assessments of Academic Readiness (STAAR) program, Education Code 39.023(c) requires districts to have local board policy stating that an end-of-course (EOC) assessment score counts as 15 percent of a student's final course grade. TEA's resource page on STAAR is available at <http://www.tea.state.tx.us/student.assessment/staar/>. In implementing this 15 percent requirement, some districts revised up to three local policies: EI(LOCAL) addressing partial credit for courses with an EOC assessment; EIA(LOCAL) addressing grading and retakes for EOC assessments; and EIC(LOCAL) addressing class rank calculations and EOC assessments.

Recent Developments

On February 17, 2012, Commissioner of Education Robert Scott announced that he is modifying the [House Bill 3 Transition Plan](#) to give school districts the ability to defer implementation of the statutory provision that requires performance on an end-of-course (EOC) assessment to count as 15 percent of a student's final course grade.

Each district will need to decide whether to defer the 15 percent provision. Districts that decide to defer the 15 percent provision may do so only for the 2011–12 school year and must notify TEA of that decision **by May 1, 2012**. The superintendent or another district-level administrator authorized by the superintendent must notify TEA of the district's decision by sending a brief email to the commissioner at: commissioner@tea.state.tx.us. See TEA's [To the Administrator Addressed Letter](#) dated February 22, 2012.

At this point, the requirement in Education Code 39.023(c) for districts to have local board policy stating that an EOC assessment score counts as 15 percent of the final course grade is still in place for the 2012–13 school year. However, given the number of legislators that have indicated a desire to change the current statutory provisions on EOC assessments, a legislative change seems likely during the 83rd Legislative Session and could affect whether districts are required to count EOC assessments as 15 percent of a student's grade for the 2012–13 school year.

Local Policy Decisions

The impact of Commissioner Scott's decision on your district's local policies will depend on what action, if any, your board has already taken regarding EOC assessments and the 15 percent provision.

- If your district has adopted policy on EOC assessments and the 15 percent provision and does not wish to defer the 15 percent provision or make any other policy changes, no action is required. Please note, however, that if you adopted policy before TEA's August 26, 2011, Question and Answer document and have not yet revised your policy in response, you should contact your policy consultant.
- If your district has adopted policy on EOC assessments and decides to defer the 15 percent provision for the 2011–12 school year, the district has several options regarding the policies currently in place. (Keep in mind that although there is no requirement for a district to include a statement in policy reflecting that the district will defer the 15 percent provision, some type of board action will be necessary to document that current policy provisions will not apply this school year.)
 - The district could choose to adopt a resolution suspending the district's policies on the 15 percent provision for the 2011–12 school year. As mentioned above, this may affect multiple policies. The advantages of suspending rather than altering the district's current policies are that the district will have policy in place for the 2012–13 school year, for which a deferral is not available, and, if the law is not changed in the next legislative session, the district will not need to take further action regarding its board policy. A sample resolution is attached below.
 - Alternatively, the district could choose to delete all local policy on the 15 percent provision in anticipation of potential legislative changes during the 83rd Legislative Session. Again, this may require revisions to multiple policies.
- If your district has not yet adopted policy on EOC assessments and the 15 percent provision and you wish to defer the 15 percent provision, you still need to consider how the district will implement the 15 percent provision for the 2012–13 school year, should the 83rd Legislature not change the law regarding EOC assessments. You could choose to adopt policy effective for the 2012–13 school year or wait to see what happens in the legislative session.

If your district wishes to make changes to any of its policies, please contact your policy consultant at 800-580-7529.

RESOLUTION OF THE BOARD TO SUSPEND PORTIONS OF [adjust as necessary: EI(LOCAL), EIA(LOCAL), and EIC(LOCAL)] FOR THE 2011–12 SCHOOL YEAR ONLY

WHEREAS, section 39.023(c) of the Texas Education Code requires a school district to adopt a policy that requires a student's performance on an end-of-course (EOC) assessment instrument to account for 15 percent of a student's final grade for the course.

WHEREAS, _____SD local policy at [adjust as necessary: EI(LOCAL), EIA(LOCAL), and EIC(LOCAL)] includes provisions on EOC assessments to satisfy this statutory requirement and address other provisions related to how the district will implement this statutory requirement.

WHEREAS, the Commissioner of Education has given school districts the ability to defer implementation for the 2011–12 school year of the statutory provision that requires performance on an EOC assessment to count as 15

percent of a student's final course grade.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of _____SD shall suspend for the remainder of the 2011–12 school year portions of the following codes: *[Adjust codes, margin notes, and text below as appropriate.]*

- EI(LOCAL), at EXCEPTION, addressing partial credit for a course in which an end-of-course assessment is required;
- EIA(LOCAL), at END-OF-COURSE ASSESSMENTS, requiring a student's performance on an EOC assessment to count for 15 percent of a student's final grade for the course and addressing other related provisions regarding the 15 percent provision; and
- EIC(LOCAL), at END-OF COURSE ASSESSMENT SCORES, addressing EOC assessments and calculation of class rank.

Adopted this ____ day of _____, _____, by the Board of Trustees.

President

Secretary

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If you need assistance accessing any of the policy resources available through your myTASB account or if you would like to be removed from this mailing list, please contact Susan Acevedo at susan.acevedo@tasb.org.

RELATION TO
ESSENTIAL
KNOWLEDGE AND
SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the designated District objectives. The student's mastery level shall be a major factor in determining the grade for a subject or course.

END-OF-COURSE
ASSESSMENTS

When required by law, a student's score on the initial end-of-course exam will count as 15 percent of the grade for the course as reported on the student's transcript.

For purposes of calculating a student's final course grade, those students who fail to master the end-of-course assessment will receive a numerical grade of 69 for their end-of-course assessment grade; those students who meet the state passing standard for the end of course assessment will receive a numerical grade of 89 for their end-of-course assessment grade; and those students who receive the commended designation on the end-of-course assessment will receive a numerical grade of 99 for their end-of-course assessment grade.

RETAKES

If a student retakes an EOC assessment, the District will include the retake score as 15 percent of the final course grade only if the retake score allows a student to gain credit for the course.

This only applies to the score of the first retake offered during the summer after completion of the course; and then only if the student failed the first administration of the EOC assessment and had a passing grade in the course prior to the inclusion of the EOC grade as 15% of the final grade. Subsequent retakes will count toward the student's cumulative EOC exam score, but will not be included in the calculation of the final course grade.

SPECIAL
EDUCATION

A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC assessment shall be used for final course grades, credit decisions, and graduation requirements.

GRADING

Calculation of grades with EOC assessments scores shall be in accordance with the District's grading guidelines.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

GUIDELINES FOR
GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

PROGRESS
REPORTING

Grade reports shall be issued every nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

INTERIM REPORTS

Interim progress reports shall be issued for all students after the third week and the sixth week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.

CONFERENCES

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed. Parents shall be notified every nine weeks of the opportunity for a parent/teacher conference.

ACADEMIC
DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.