

Agenda of Regular

The Board of Trustees El Campo Independent School District

A Regular of the Board of Trustees of El Campo Independent School District will be held March 22, 2011, beginning at 7:00 PM in the Boardroom, 700 W. Norris, El Campo, TX 77437.

The subjects to be discussed are as listed below.

1. Consent Agenda
 - A. Curriculum and Instruction
2. Superintendent's Report
 - A. Business and Support Services
 - B. Curriculum and Instruction
3. Call to Order/Opening Prayer/Pledge of Allegiance
4. Public Comment
5. Recognition 4
 - A. El Campo Middle School - UIL Tournament Results
6. Houston Rodeo Art Winners - Eli Wood, Shelby May, Cassie Kruppa, and Sarah Supak
7. Governance
8. Consider Approval of the Minutes 6
 - A. February 22, 2011 - Regular Meeting
9. Consider Approval of Additions, Revisions, or Deletions of LOCAL Policies 12
as Recommended by TASB Policy Service and According to the Instruction
Sheet for TASB Localized Policy Manual Update 89
10. Business and Support Services
 - A. Review of Monthly Financial Reports 14
11. Consider Approval of a Budget Amendment to Appropriate Revenue 22
Received from the 2007-08 SHARS Cost Report Settle-Up.
12. Review of Budget Assumptions for the 2011-2012 General Operating 25
Budget
13. Review List of Checks Written for the Month of February, 2011 31
14. Consider Approval of Quarterly Investment Reports 33
15. Personnel
16. Consider Approval of the Annual Evaluation of the District Instructional 46
Technology Program
17. Review the Districts State Compensatory Education Improvement Plan 53
18. Students
19. Business and Operations
 - A. Review of Updated Cost Reduction Plan 59
20. Consider Authorization for Administration to Issue a Request for Proposals 69
for District Custodial Services
21. Discuss Implementation of Tiered Bus Routing System in Order to Reduce 71
Transportation Costs

22. Discuss Proposed Plans for El Campo High School Auditorium Improvements	75
23. Request by Broken Chains Ministry to Discuss New Proposal for Use of Old Middle School.	77
24. Curriculum and Instruction	
A. Dialogue with Elementary Curriculum Facilitators	79
25. Discuss the Proposed Change to a More Cost Efficient Eight Period Day Schedule for El Campo Middle School	81
26. Discuss Proposed Changes in the Middle School Pre-Advanced Placement Program	83
27. Discuss Proposed Changes in the Middle School Curriculum:	85
A. Addition of AVID (Advancement via Individual Determination) Program as an Elective	
28. Addition of Teen Leadership as an Elective	
29. Elimination of Algebra I in the Eighth Grade	
30. Discuss Proposed Changes in the High School Curriculum:	89
31. Dropping the Requirement That All Freshman Students Take Teen Leadership	
32. Discuss Proposed Changes to Myatt Elementary Early Childhood and Pre-Kindergarten Programs:	91
A. Elimination of the Tuition Based PPCD, Pre-Kindergarten, Employee Childcare Program	
B. Add One-Half Day Three-Year-Old PPCD / Pre-Kindergarten	
C. Add Two Sections of Full-Day Four-Year-Old PPCD / Pre-Kindergarten	
33. Convert Four Sections of One-Half Day Pre-Kindergarten to Two Sections of Full-Day	
34. Governance	
35. Election for Region III ESC Board of Directors	93
36. Review and Discuss Preliminary Draft of District Vision, Mission, Core Values and Strategic Goals	97
37. Consider Action on Information Discussed During Closed Session Regarding:	
38. Pending Litigation, S.R. by Next Friends M.R.,N.R., and P.R. v. El Campo ISD, et al., In the U.S. District Court for the Southern District of Texas, Cause Number 4:08-cv-03263; and	
39. Cause No. D-1GN-08003644; P.R.,M.R., and N.R., Individually and as Next Friend of S.R., v. Central Texas Autism Center, Inc. and Cara Brown V. El Campo Independent School District, In District Court of Travis County, Texas, In the 126th Judicial District	
40. Closed Session:	
41. Texas Government Code § 551.074 (1) (a) PERSONNEL MATTERS, to Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee	
42. The Board Will Meet in a Closed Meeting to Discuss the Employment and Reassignment of Personnel	
43. Texas Government Code § 551.071 CONSULTATION WITH SCHOOL ATTORNEY Regarding Pending Litigation, S.R. by Next Friends M.R.,N.R., and P.R. v. El Campo ISD, et al., In the U.S. District Court for the Southern District of Texas, Cause Number 4:08-cv-03263; and Cause No. D-1GN-08003644; P.R.,M.R., and N.R., Individually and as Next Friend of S.R., V. Central Texas Autism Center, Inc. and Cara Brown v. El Campo	

Independent School District, IN District Court of Travis County, Texas, In the 126th Judicial District

44. The Board Will Seek Advice From the District's Attorney Regarding Pending or Contemplated Litigation

45. Personnel

A. Consider Approval of Action on Administrative Contracts as Recommended by the Superintendent

B. Discuss Proposed Staffing Guidelines as Recommended by the TASBO Staffing Analysis Management Review

46. Consider Approval of Administrator Performance Evaluation Documents

47. Governance

A. Preliminary Agenda for Regular Meeting on April 19, 2011

B. Report on District Compliance and Analysis of Student Transfers for the First Semester

48. Foundation School Program State Funding Update Following the First Semester

49. Personnel

50. Students

51. Semester Report on Student Enrollment and Attendance

52. Semester Report on Student Withdrawals

53. Monthly DAEP Report

54. Monthly SRO Report

55. Community and Governmental Relations

56. Legislative Update

57. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on March 11, 2011.

For the Board of Trustees

Recognition

- A. UIL Tournament Results – El Campo Middle School
- B. Houston Rodeo Art Winners – Eli Wood, Shelby May, Cassie Kruppa, and Sarah Supak

Summary

UIL Tournament Results. El Campo Middle School students competed in the District UIL Academic Meet at George Jr. High School in the Lamar CISD on January 29, 2011. Our students made a very strong showing with the eighth grade placing second overall, the seventh grade placing second overall, and the sixth grade placing third overall.

A list of individual winners was included in the February 22nd agenda packet, but individual students were not able to attend that meeting.

Houston Rodeo Art Winners. Eli Wood placed 9th in last year’s HLSR Rodeo Art competition, but his year was awarded the Reserve Grand Champion for his colored pencil and chalk pastel piece, “*Good Morning, Sunshine.*”

Other winners at the district level that advanced on to the competition in Houston were:

- Shelby May – Gold Medal
- Sarah Supak – Gold Medal
- Cassie Kruppa – Special Merit

ECISD Board Policy

None.

Effective Date

March 22, 2011

Previous Board Action

The Board periodically recognizes students for their accomplishments above and beyond district level competition or faculty and staff members who have achieved some type of special recognition. This section of the agenda is also used to introduce teachers who are new to the District.

Future Action Expected

The Board periodically recognizes students for their accomplishments above and beyond district level competition or faculty and staff members who have achieved some type of special recognition. This section of the agenda is also used to introduce teachers who are new to the District.

Background Information and Significant Issues

Houston Livestock Show & Rodeo School Art Competition. According to an article in the El Campo Leader-News, Eli Wood’s mixed

media piece took more than three months to complete. The piece will be auctioned on March 13th, and Eli could receive as much as \$15,000.

Fiscal Impact	None.
Student and Public Benefit	The Board has the opportunity to recognize student and faculty for their extra effort.
Procedural and Reporting Implications	None.
Public Comments	None.
Other Comments and Related Issues	None
Attachments	None.
Contact Person(s)	Mark Pool, Superintendent of School Rich DuBroc, High School Principal Dezda Hyer – El Campo High School Art Teacher
Action Required	No action required.
Superintendent's Recommendation	Information item only. Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (4 A.1)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda: Governance	Minutes of Previous Meetings 1. February 22 2011 – Regular Meeting
Summary	According to policy BE (LOCAL), BOARD MEETINGS, MINUTES, board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.
ECISD Board Policy	BE (LOCAL), BOARD MEETINGS
Effective Date	March 22, 2011.
Previous Board Action	The Board approves minutes at each regular monthly meeting.
Future Action Expected	The Board approves minutes at each regular monthly meeting.
Background Information and Significant Issues	None.
Fiscal Impact	None.
Student and Public Benefit	An accurate record of all discussions and actions by the Board of Trustees is maintained.
Procedural and Reporting Implications	After approval minutes are filed with the official records of the District.
Public Comments	None.
Alternatives	None.

Other Comments and Related Issues

None

Attachments

Minutes of regular and special meetings held on the following dates:

1. Regular Meeting – February 22, 2011

Contact Person(s)

Dianne Cerny, Executive Secretary

Action Required

Motion, second and majority vote to approve the minutes.

Superintendent's Recommendation

I recommend you approve the minutes of previous meetings as part of the consent agenda.

Mark Pool, Superintendent of Schools

**MINUTES OF THE BOARD OF TRUSTEES
EL CAMPO INDEPENDENT SCHOOL DISTRICT
February 22, 2011**

The Board of Trustees of the El Campo Independent School District met in a Regular Session February 22, 2011 in the Board Room, 700 West Norris, El Campo, Texas.

MEMBERS PRESENT: Tommy Turner, Ralph Novosad, J. J. Croix, David Hodges, Melissa Erwin, Cecil Davis, James Russell

MEMBERS ABSENT: None

OTHERS PRESENT: Mark Pool, Carolyn Gordon, David Bright, Scott Gelardi, Mauri Couey, Dollie Coleman, Gerald and Neta Ripple, Jessica Drapela, Amanda Dorotik, Stacy Ermis, Shelby Gadeke, Dan Hammock, Kendra Boone, Ardis Bacak, Jo Etta Biggerstaff, Debbie Bubela, Ken Raska, Kathryn Peterson, Emilie Arrambide, Cheryl Roitsch, Kristi David, Kimberly Clark, Gretchen Seymour, Brady Peterson, Turk Krenek, Marsha Frels, Todd Fuechec, Lanise Williams, Deborah Capak, Sylvia Arrambide, Terese Faas, Jim and Belinda Paul, Steven Staff, Jennifer Savino, Janice Winter, Pat Leopold, Alicia Stary, Sandra Marek, Brenda Sommer, Nancy Reyes, Diann Srubar, Joy Roppolo, Deborah Ehlert, Christine Richter, Marissa McCoy, Deanna Herrmann, Liz Graves, Shari Dornak, Patti Montello

Board President Tommy Turner called the meeting to order at 7:03 p.m. Cecil Davis gave the opening prayer followed by the Pledge of Allegiance. There was a quorum present.

PUBLIC COMMENT:

Jo Etta Biggerstaff commented on ECISD personnel and asked for that board members keep in mind all the instructional aides do to help students.

Kendra Boone inquired about the criteria to be used in determining which teachers will not be renewed and when that decision would be made.

RECOGNITION:

- A. Hutchins Elementary School – 2010 NCEA Higher Performing School.
- B. El Campo Middle School – UIL Tournament Results

CONSENT AGENDA: A motion was made by Cecil Davis and seconded by David Hodges to approve the Consent Agenda with corrections to the January 18, 2011 Minutes:

- A. Governance
 - 1. Consider Approval of the Minutes

- a. January 18, 2011 – Regular Monthly Meeting
- b. February 15, 2011 – Special Meeting to Conduct Budget Workshop
- 2. Approve all Actions Necessary to Order a Trustee Election for May 14, 2011
- 3. Consider Approval of Renewal of Membership in Walsh Anderson’s Retainer Program
- 4. Consider Nomination of KULP Radio for TASB Media Honor Roll Recognition
- B. Business and Support Services
 - 1. Remove from the Table and Consider Approval of Engagement of Financial Auditor for the Fiscal Year Ending August 31, 2011
 - 2. Review Invoices from RWS Architects
 - 3. Review of Monthly Financial Reports
 - 4. Review List of Checks Written for the Month of January, 2011
- C. Personnel
- D. Curriculum and Instruction
 - 1. Review of No Child Left Behind School Report Card
 - 2. Review Administrative Regulation EKB (REGULATION), TESTING PROGRAMS
 - 3. Review Performance Based Monitoring Discipline Data Validation Report
- E. Students

Motion carried unanimously.

BUSINESS AND OPERATIONS

REQUEST BY NANCY REYES, SECRETARY AND CO-OWNER OF THE EL CAMPO REDHAWKS AMATEUR FOOTBALL TEAM, TO ADDRESS THE BOARD

REGARDING USAGE OF RICEBIRD STADIUM FOR AMATEUR FOOTBALL HOME GAMES: Nancy Reyes, Secretary and Co-Owner of the El Campo Redhawks Amateur Football Team addressed the Board regarding usage of Ricebird Stadium for amateur football home games. Mr. Pool informed the Board that according to Policy GKD Local, a vote would not need to be taken and the stadium could be rented to the Redhawks Amateur Football Team per the El Campo Independent School District Usage Fee Schedule.

DISCUSS CUSTODIAL SERVICE PROPOSAL FROM SSC SERVICE SOLUTIONS:

Mr. Pool and the Board discussed the custodial service proposal from SSC Service Solutions. The Board decided to seek bids for custodial service.

CURRICULUM AND INSTRUCTION

GOVERNANCE

REVIEW OF INFORMATION ON ELECTION FOR REGION III ESC BOARD OF DIRECTORS:

Mr. Pool reviewed information for the upcoming election and qualifications for Region III ESC Board of Directors.

REVIEW OF TASB LOCALIZED POLICY UPDATE 89: Mr. Pool informed the Board that the Vantage Points and Explanatory Notes for TASB Localized Policy Update were included in the Board Packet.

CONSIDER ACTION ON INFORMATION DISCUSSED DURING CLOSED SESSION REGARDING:

1. Pending Litigation, S.R. by Next Friends M.R., N.R., and P.R. v. El Campo ID, et al., in the U. S. District Court for the Southern District of Texas, Cause Number 4:08-cv-03263;
and
Cause No. D-1GN-08003644; P.R., M.R., and N.R., Individually and as Next Friend of S.R., V. Central Texas Autism Center, Inc. and Cara Brown v. El Campo Independent School District in District Court of Travis County, Texas, In the 126th Judicial District:

A motion was made by Melissa Erwin and seconded by David Hodges to proceed with negotiations as discussed in Closed Session. Motion carried unanimously

CLOSED SESSION

EXECUTIVE SESSION: The president of the Board called for an Executive Session as authorized by Section Texas Government Pursuant to Section § 551.071 CONSULTATION WITH SCHOOL ATTORNEY regarding pending litigation, S.R. by next friends M.R., N.R., and P.R. v. El Campo ISD, et al., in the U. S. District Court for the Southern District of Texas, Cause Number 4:08-cv-03263; and Cause No. D-1GN-090036446; and The Board entered executive session at 7:58 p.m. and reconvened in open session at 9:04 p.m. to take the following action: No action taken.

PERSONNEL

CONSIDERATION AND POSSIBLE ACTION ON EARLY NOTICE INCENTIVE PROGRAM DESIGNED TO ACCURATELY FORECAST DISTRICT STAFFING AND FINANCIAL NEEDS FOR THE 2011-2012 SCHOOL YEAR: A motion was made by Melissa Erwin and seconded by James Russell to approve the Early Incentive Program, in order to accurately forecast the District's staffing and financial needs for the 2011-2012 School Year with the addendum of a cap of thirty-three employees. Motion carried with a vote of 5 – 2 with Trustees Melissa Erwin, James Russell, David Hodges, J. J. Croix, Tommy Turner in favor and Trustees Cecil Davis and Ralph Novosad opposed.

CONSIDERATION AND POSSIBLE ACTION ON EMPLOYEE EXIT INCENTIVE IN ORDER TO REDUCE DISTRICT EXPENDITURES AND ALIGN DISTRICT'S OPERATIONS WITH ANTICIPATED AVAILABLE FUNDS: A motion was made by Melissa Erwin and seconded by James Russell to approve the Employee Exit Incentive Program, in order to accurately forecast the District's staffing and financial needs for the 2011-2012 school year. Motion carried with a vote of 5 – 2 with Trustees Melissa Erwin,

James Russell, David Hodges, J. J. Croix, Tommy Turner in favor and Trustees Cecil Davis and Ralph Novosad opposed.

SUPERINTENDENT'S REPORT

- A. Governance
 - 1. Preliminary Agenda for Regular Meeting on March, 2011.
- B. Business and Support Services
- C. Personnel
- D. Curriculum and Instruction
- E. Students
- F. Community and Governmental Relations
- G. Legislative Update

There being no further discussion, the meeting adjourned at 9:04 p.m.

DRAFT

PRESIDENT

SECRETARY

Agenda Item Summary Sheet (4 A.2)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Action Required

**Consent Agenda:
Governance**

Approval of Localized Policy Update 89

Summary

Last month you received a copy of the Explanatory Notes, *Vantage Points*, and a copy of actual policy changes for Localized Update 89.

According to guidelines established by TASB Policy Service, Board action on Localized Update 89 must occur within a properly posted, open meeting of the Board.

The Board's action on Localized Update 89 must be reflected in Board minutes. The Instruction Sheet —annotated to reflect any changes made by the Board—and the Explanatory Notes for the update should be filed with the Board minutes where they comprise the authoritative historical record of the District's policy manual. A copy of the replaced or rescinded (LOCAL) policies should also be retained in the historical record.

ECISD Board Policy

BF (LOCAL), BOARD POLICES

Effective Date

March 22, 2011

Previous Board Action

Localized Policy Update 89 was presented at the regular meeting on February 22, 2011, for the Board's review.

Future Action Expected

None.

**Background Information and
Significant Issues**

None.

Fiscal Impact

None.

Student and Public Benefit

Board policies are designed to promote fair and equitable treatment for all district patrons.

**Procedural and Reporting
Implications**

Following Board approval, TASB Policy Service will be notified so this action may be reflected in our Localized Policy Manual as it appears on TASB's Web server for *Policy On-Line*.

Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	None.
Contact Person(s)	Mark Pool, Superintendent of School
Action Required	Motion, second and majority vote to add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 89.
Superintendent's Recommendation	I recommend that you approve the (LOCAL) policies as recommended by the TASB Policy Service according to the Instruction Sheet for Localized Policy Manual Update 89 as a part of the Consent Agenda. Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (4 B.3)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Information Only

**Consent Agenda:
Business and Support
Services**

Review of Monthly Financial Reports for Month of February

Summary

Although there is no statutory or policy requirement for the Board to do so, reviewing the Monthly Financial Report is a good practice for the Board to follow in overseeing the management of the District.

The report provides the Board with a current comparison of actual revenue and expenditures to the budget adopted for the General Fund.

The Tax Collections Report provides the Board with the District's current tax collections for the fiscal year.

The Cash Flow Report provides the Board with both a historical and current perspective of the District's monthly cash flow.

ECISD Board Policy

None.

Effective Date

February 28, 2011

Previous Board Action

Approval of 2010-2011 General Operating Budget on August 17, 2010.

Future Action Expected

The Board will review the monthly financial statements at each regular monthly board meeting.

**Background Information and
Significant Issues**

The audited fund balance in the General Fund (Fund 199 only) on August 31, 2010 was \$5,832,903, which is 20.22% of the approved General Fund operating expenditures (as defined in the AEIS Report) of \$28,851,273.

Fund balance designated for replacement of artificial turf at Ricebird Stadium is \$150,000, leaving an undesignated fund balance of \$5,682,903; or 19.70% of the approved General Fund operating expenditures (as defined in the AEIS Report).

The undesignated fund balance is currently below the 20% goal by \$87,352.

Fiscal Impact

None.

Student and Public Benefit Closely monitoring actual revenue and expenditures as compared to the adopted budget each month helps to ensure the efficient use of public funds.

Procedural and Reporting Implications None.

Public Comments None.

Alternatives None.

Other Comments and Related Issues **Financial Report.** In the General Operating Fund, we have received 66.83% of our amended revenue projections; and expended 48.02% of our amended expenditure estimates.

Compared to the same time last year, our revenue decreased by \$138,923 and our expenditures decreased by \$573,963.

	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp
Sep	8.49%	8.16%	19.97%	10.32%	20.59%	11.53%	10.41%	10.59%	9.93%	10.95%
Oct	16.45%	15.08%	36.50%	17.60%	36.88%	17.18%	19.64%	17.92%	18.64%	18.81%
Nov	25.79%	22.03%	40.10%	24.60%	39.46%	24.10%	26.01%	25.17%	27.97%	23.69%
Dec	39.14%	28.13%	55.32%	32.30%	52.68%	31.52%	38.96%	32.11%	41.96%	30.73%
Jan	71.88%	35.58%	75.42%	42.30%	73.77%	38.60%	57.38%	39.07%	60.48%	37.99%
Feb	77.49%	46.72%	83.18%	51.98%	79.39%	48.85%	68.68%	50.45%	66.83%	48.02%
Mar	79.75%	53.89%	85.20%	58.88%	81.29%	55.83%	70.62%	58.65%		
Apr	84.35%	61.00%	86.78%	66.91%	82.79%	62.87%	75.39%	65.99%		
May	87.88%	68.32%	89.07%	76.81%	84.31%	69.96%	79.21%	72.77%		
Jun	92.93%	75.96%	90.38%	82.81%	86.04%	77.28%	85.20%	80.00%		
Jul	98.46%	84.97%	91.72%	88.08%	87.23%	85.52%	91.73%	85.63%		
Aug	100.20%	98.95%	100.03%	99.34%	99.94%	98.05%	100.10%	98.92%		

Tax Collection Report. Our beginning tax levy of \$13,399,047 has been adjusted by \$21,609 giving us a new adjusted levy of \$13,377,438; and we have currently collected \$12,507,605 which amounts to 93.50% of the adjusted levy. This leaves an uncollected balance of \$869,833.

Delinquent collections YTD are \$182,441 plus \$83,780 in penalty and interest.

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Oct	0.06%	0.048%	0.01%	0.00%	0.00%	0.35%
Nov	6.81%	6.67%	5.07%	2.58%	0.44%	8.60%
Dec	40.15%	29.49%	38.76%	32.28%	30.01%	39.54%
Jan	82.47%	86.80%	85.29%	81.82%	73.71%	81.26%
Feb	92.59%	94.40%	93.58%	93.04%	92.80%	93.50%
Mar	95.44%	95.38%	94.44%	94.06%	94.60%	
Apr	95.68%	96.11%	95.13%	94.97%	95.27%	
May	96.54%	96.69%	95.78%	95.61%	95.84%	
Jun	97.04%	97.40%	96.55%	96.69%	96.50%	
Jul	97.19%	97.64%	96.87%		96.83%	
Aug	97.59%	97.81%	97.15%	97.48%	97.17%	
Sep	97.69%	97.97%	97.31%	97.60%	97.37%	

Cash Flow Report. The following spreadsheet shows the actual cash flow compared to the projected (historical) cash flow for the month.

Fiscal Year	Month			Year-to-Date		
	2009-2010	2010-2011	Difference	2009-2010	2010-2011	Difference
Revenue	\$2,995,154	\$2,057,206	(\$937,948)	\$21,635,307	\$21,629,324	(\$5,983)
Expenditures	\$3,585,287	\$3,445,603	(\$139,684)	\$14,994,339	\$14,983,595	(\$10,744)
Balance	(\$590,133)	(\$1,388,397)	(\$798,264)	\$6,640,968	\$6,645,729	\$4,761

Attachments

- Monthly Financial Report – February 28, 2011
- Tax Collection Recap 2010-2011
- Cash Flow Report 2010-2011

Contact Person(s)

David Bright, Assistant Superintendent of Finance and Operations

Action Required

No Action Required.

Superintendent's Recommendation

This is an information report only.

Mark Pool, Superintendent of Schools

**EL CAMPO INDEPENDENT SCHOOL DISTRICT
MONTHLY FINANCIAL REPORT
March 22, 2011**

**Comparison of Revenue and Expenditures
to the Budget for the General Operating Fund
9-1-10 to 2-28-11**

ESTIMATED REVENUE:

	<i>Original Budget</i>	<i>Amended Budget</i>	<i>Revenue Realized</i>	<i>Revenue Balance</i>
<i>Local:</i>	\$14,731,532	\$14,731,532	\$13,179,475	(\$1,552,057)
<i>State:</i>	\$17,394,053	\$16,428,745	\$7,782,701	(\$8,646,044)
<i>Federal:</i>	\$1,202,013	\$1,202,013	\$667,147	(\$534,866)
<i>Other Resources:</i>	\$0	\$0	\$0	\$0
<i>Total:</i>	\$33,327,598	\$32,362,290	\$21,629,323	(\$10,732,967)

ESTIMATE EXPENDITURES:

<i>Original Budget</i>	<i>Amended Budget</i>	<i>Expended</i>	<i>Outstanding Encumbrances</i>	<i>Expenditures Year to Date</i>	<i>Balance for Year</i>
\$33,327,598	\$32,574,491	\$14,983,595	\$659,886	\$15,643,481	\$16,931,010

COMPARISONS TO FEBRUARY 28 OF PRIOR YEAR:

	<i>2009-2010</i>	<i>2010-2011</i>	<i>Increase/ Decrease</i>
<i>Revenues:</i>	\$21,768,246	\$21,629,323	(\$138,923)
<i>Expenditures:</i>	\$16,217,444	\$15,643,481	(\$573,963)
<i>Cash Position:</i>	\$12,883,389	\$12,748,363	(\$135,026)

PRIOR MONTH CASH POSITION as of 1/31/11: \$12,344,063

GENERAL FUND - FUND BALANCE	GENERAL OPERATING	FUND BALANCE	% of OPERATING
GENERAL FUND - FUND BALANCE as of 8-31-06:	\$21,109,405	\$7,050,993	33.40%
GENERAL FUND - FUND BALANCE as of 8-31-07:	\$23,517,713	\$9,759,144	41.50%
GENERAL FUND - FUND BALANCE as of 8-31-08:	\$25,318,724	\$4,676,422	18.47%
GENERAL FUND - FUND BALANCE as of 8-31-09:	\$28,005,136	\$5,951,953	21.25%
GENERAL FUND - FUND BALANCE as of 8-31-10:	\$28,851,273	\$5,832,903	20.22%

BUDGET AMENDMENTS:

Appropriate prior year (2009-10) High School Allotment fund balance	\$167,251
Appropriate funds to complete Ricebird Gym Floor-from General Fund Balance	\$44,950
Transfer to Fund 266 - Stimulus Funds to pay utility costs	-\$965,308

NOTE: Cash Position includes Local, State, and Federal Funds. Does not include Capital Projects.

**EL CAMPO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION RECAP
2010 - 2011**

Reporting Period	Beginning Levy	Adjustments	Adjusted Levy	Current Tax Year Collections	% Collected	% Collected Prior Year	Delinquent Collections	Penalty & Interest	Total Collections	Current Tax Year Uncollected
Monthly Recap										
Oct-10	\$13,399,047		\$13,399,047	46,910	0.35%	0.00%	\$44,610	\$15,759	\$107,279	
Nov-10	\$13,399,047		\$13,399,047	1,104,804	8.25%	0.44%	\$44,470	\$13,608	\$1,162,882	
Dec-10	\$13,399,047	-\$15,935	\$13,383,111	4,140,381	30.94%	29.56%	\$23,473	\$11,322	\$4,175,176	
Jan-11	\$13,399,047	-\$15,614	\$13,383,433	5,583,148	41.72%	42.99%	\$45,852	\$18,763	\$5,647,762	
Feb-11	\$13,399,047	-\$21,609	\$13,377,438	1,632,362	12.20%	19.63%	\$24,037	\$24,328	\$1,680,726	
Year To Date				12,507,605	93.50%	92.80%	\$182,441	\$83,780	\$12,773,826	\$869,833

EL CAMPO INDEPENDENT SCHOOL DISTRICT

Cash Flow

2010-2011

199 GENERAL FUND	Actual Sep-10	Actual Oct-10	Actual Nov-10	Actual Dec-10	Actual Jan-11	Actual Feb-10	Actual Feb-11	Actual Mar-10	Actual Apr-10	Actual May-10	Actual Jun-10	Actual Jul-10	Actual Aug-10	2009-10 Totals
REVENUE:														
5700 Local Revenue:														
5711 Taxes Current Year	23,630	40,831	961,630	3,603,820	4,859,615	2,268,489	1,420,820	204,970	77,641	59,724	68,468	38,517	16,918	11,204,824
5712 Taxes Prior Years	1,638	39,569	39,161	20,740	40,548	29,999	21,345	22,641	26,131	13,875	13,790	7,416	9,472	243,129
5719 Pen, Int, & Other	12,398	14,333	12,190	10,501	17,319	23,983	38,026	29,960	22,777	15,015	18,942	10,095	15,348	202,506
5720 Service to Other LEAs	0	0	0	0	0	0	0	0	0	0	0	0	654	654
5730 Tuition and Fees	0	0	0	0	0	0	0	0	0	0	0	0	3,735	3,735
5740 Other Local Sources	10,621	11,063	9,931	10,678	15,194	24,300	15,482	14,674	21,649	11,496	13,458	5,111	136,020	386,284
5750 Co/Curr Activities	7,025	20,062	33,874	-6,729	860	2,837	2,746	3,314	4,752	1,439	0	6,591	15,879	115,084
Total Local Rev:	55,312	125,858	1,056,787	3,639,009	4,933,535	2,349,608	1,498,420	275,558	152,950	101,549	114,659	67,731	198,027	12,156,216
5800 State Revenue:														
5811 Available School Fund	25,845	141,876	122,645	25,491	52,702	29,347	52,702	3,712	7,425	75,081	109,293	1,419	38,602	379,707
5812 Foundation Entitlement	3,074,131	2,333,540	1,224,643	0	0	0	0	0	931,826	704,601	1,417,200	1,842,727	2,544,070	14,437,933
5812 Founda Ent-Prior Yr	0	400	0	30,571	0	0	0	0	0	38,355	0	0	0	38,355
5819 LEP Student Success Init	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5820 Misc State Program Rev	0	0	3,495	0	0	0	0	0	0	0	0	952	2,265	6,816
5831 TRS On-Behalf	108,735	109,955	109,990	110,124	110,026	109,481	110,116	109,050	108,870	108,979	110,164	109,099	163,254	1,351,300
Total State Rev:	3,208,711	2,585,771	1,460,773	166,186	162,728	138,828	162,818	112,762	1,048,121	927,016	1,636,657	1,954,197	2,748,191	16,214,111
5900 Federal Revenue:														
5930 Federal	0	0	0	38,511	0	0	7,315	4,997	0	0	6,223	0	6,449	173,648
Total Federal Rev:	0	0	0	38,511	0	0	7,315	4,997	0	0	6,223	0	6,449	173,648
7900 Other Res/Non-Oper														
Other Res/Non-Oper	0	0	0	0	0	0	0	0	0	0	0	0	167,251	167,251
Total Other Res:	0	0	0	0	0	0	0	0	0	0	0	0	167,251	167,251
Total Revenue:	3,264,022	2,711,629	2,517,561	3,843,707	5,096,263	2,488,437	1,668,553	393,317	1,201,071	1,028,565	1,757,538	2,021,928	3,119,917	28,711,226
EXPENDITURES:														
6000 Expenditures:														
6100 Payroll Costs	1,176,237	1,873,879	1,912,447	1,865,040	1,856,847	1,875,525	1,863,096	1,884,363	1,852,478	1,893,143	1,881,247	1,846,362	2,534,729	22,530,236
6200 Contracted Services	84,769	127,769	179,474	155,457	151,504	229,022	188,092	274,231	127,185	158,071	239,653	184,252	577,164	2,769,045
6300 Supplies & Materials	113,192	162,541	258,971	153,976	107,145	109,979	107,631	105,046	137,664	167,781	58,747	42,968	194,293	1,445,354
6400 Other Operating	64,894	145,124	45,012	39,746	148,348	72,627	56,257	43,187	35,023	37,906	267,788	100,247	36,165	774,106
6500 Debt Services	0	0	500	0	0	272,625	277,438	0	0	500	0	0	52,438	326,063
6600 Capital Outlay	82,658	44,949	8,230	64,338	93,800	3,441	6,563	2,097	122	0	298	22,692	381,080	639,385
8900 Other Uses/Non Operating	0	0	6,037	-6,037	0	0	0	0	0	0	0	0	0	0
Total Expenditures:	1,521,749	2,354,262	2,410,671	2,272,520	2,357,644	2,563,220	2,499,076	2,308,925	2,152,472	2,257,401	2,447,733	2,196,520	3,775,868	28,484,189
ENDING BALANCE	1,742,273	357,367	106,890	1,571,186	2,738,619	-74,783	-830,524	-1,915,608	-951,401	-1,228,836	-690,194	-174,592	-655,951	227,037
GF FB as of 8/31/10	5,975,225													
	7,717,498	8,074,864	8,181,754	9,752,940	12,491,560	11,591,806	11,661,036	9,745,428	8,794,027	7,565,191	6,874,997	6,700,405	6,044,454	

240	FOOD SERVICE	Actual Sep-10	Actual Oct-10	Actual Nov-10	Actual Dec-10	Actual Jan-11	Actual Feb-10	Actual Feb-11	Actual Mar-10	Actual Apr-10	Actual May-10	Actual Jun-10	Actual Jul-10	Actual Aug-10	2009-10 Totals
REVENUE:															
5700	Local Revenue:														
	Earnings from Temp Dep			1,149	0	0	2,200	1,293	0	0	2,263	0	0	1,928	8,679
	Foundation Revenue														
	Breakfast	6,580	7,564	6,560	4,382	8,423	10,365	7,856	8,204	8,572	6,689	601	0	7,680	87,585
	Lunch	18,288	19,225	17,796	11,727	21,548	21,363	19,647	19,088	19,930	15,490	1,489	15	14,805	191,692
	A La Carte	10,790	11,167	8,916	6,734	11,168	13,454	11,166	10,674	10,975	9,915	1,227	0	6,505	113,111
	Adult Lunches	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Catering/Vending	0	106	75	125	644	517	30	0	0	326	0	0	828	2,791
	Summer Food Service	0	0	0	0	0	0	0	0	0	0	199	210	0	409
	Total Local Ren:	35,658	38,062	33,347	22,967	41,782	47,899	39,992	37,967	39,477	34,683	3,516	225	31,746	404,267
5800	State Revenue														
5829	Misc St Program Rev.	0	0	0	0	0	0	0	9,822	0	0	0	0	0	9,822
5831	TRS On-Behalf Benefit	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total State Rev:	0	0	0	0	0	0	0	9,822	0	0	0	0	0	9,822
5900	Federal Revenue														
5921	School Breakfast	0	29,398	28,191	24,100	17,658	29,212	26,517	31,365	28,470	32,044	29,317	5,456	8,104	276,392
5922	National School Lunch	0	103,037	102,841	87,442	63,799	91,047	97,069	97,523	86,348	95,965	87,282	17,536	32,335	852,262
5923	USDA Donated Com	6,878	6,878	6,878	6,878	6,878	5,799	6,878	5,799	5,799	5,799	5,799	5,799	6,016	70,335
5929	Fed Rev TEA-Sum Feed	0	0	0	0	0	0	0	0	0	0	0	7,976	4,709	12,685
	Total Federal Rev:	6,878	139,313	137,910	118,420	88,335	126,058	130,464	134,687	120,617	133,808	122,398	36,767	51,164	1,211,674
7900	Other Res/Non-Oper:														
7940	Other Res/Non-Oper	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Other Res:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Revenue:	42,536	177,375	171,258	141,387	130,118	173,957	170,456	182,476	160,094	168,490	125,914	36,992	82,910	1,625,763
EXPENDITURES:															
6000	Expenditures:														
6100	Payroll & Benefits	33,814	50,498	48,873	47,261	45,146	48,305	47,558	48,938	48,523	50,227	48,736	42,814	58,574	571,972
6200	Contracted Services	0	114,290	94,681	84,834	66,288	149,600	73,769	97,723	96,972	85,234	0	127,189	44,211	921,254
6300	Supplies & Materials	6,878	6,963	6,995	6,919	7,069	5,865	6,958	5,906	5,861	5,853	5,799	5,841	-1,761	62,722
6400	Other Operating	0	34	13	70	18	14	58	219	27	29	150	26	128	774
6600	Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	9,780	201,400	261,960
	Total Expenditures:	40,693	171,785	150,562	139,085	118,521	203,783	128,343	152,785	151,383	141,343	54,685	185,651	302,551	1,818,682
	ENDING BALANCE	1,844	7,434	28,130	30,433	42,029	38,604	84,143	113,833	122,544	149,691	220,920	72,261	-147,380	-192,919

511	DEBT SERVICE	Actual Sep-10	Actual Oct-10	Actual Nov-10	Actual Dec-10	Actual Jan-11	Actual Feb-10	Actual Feb-11	Actual Mar-10	Actual Apr-10	Actual May-10	Actual Jun-10	Actual Jul-10	Actual Aug-10	2009-10 Totals
REVENUE:															
5700	Local Revenue:														
5711	Taxes Current Year	3,386	6,079	143,174	536,561	723,533	325,076	211,541	29,372	11,126	8,558	9,812	5,520	2,424	1,605,703
5712	Taxes Prior Years	101	5,041	5,308	2,733	5,304	3,688	2,691	2,334	2,890	1,593	1,217	775	877	26,275
5719	Pen, Int, & Other	983	1,426	1,418	821	1,444	2,830	2,553	3,342	2,191	1,599	1,981	1,127	1,540	19,375
5742	Earnings Fm Temp Dep	133	144	192	441	1,177	1,166	1,411	1,346	1,342	1,408	0	1,447	602	9,773
	Total Local Rev:	4,603	12,691	150,092	540,556	731,458	332,760	218,197	36,395	17,549	13,158	13,010	8,868	5,443	1,661,125
5800	State Revenue:														
5829	St Rev Dist By TEA	0	0	0	0	35,714	0	0	0	0	0	0	0	53,869	64,696
	Total State Rev:	0	0	0	0	35,714	0	0	0	0	0	0	0	53,869	64,696
7900	Other Res/Non-Oper:														
7940	Other Res/Non-Oper Rev	0	0	0	0	0	0	0	0	0	0	1,381	0	0	1,381
	Total Other Res:	0	0	0	0	0	0	0	0	0	0	1,381	0	0	1,381
	Total Revenue:	4,603	12,691	150,092	540,556	767,172	332,760	218,197	36,395	17,549	13,158	14,391	8,868	59,312	1,727,202
EXPENDITURES:															
6000	Expenditures:														
6500	Debt Service														
6511	Bond Principal	0	0	0	0	0	295,000	310,000	0	0	0	0	0	460,000	755,000
6521	Interest on Bonds	0	0	0	0	0	523,284	508,184	0	0	0	0	0	517,384	1,040,669
6599	Other Debt Fees	0	0	500	0	0	0	0	400	0	0	0	0	0	900
	Total Expenditures:	0	0	500	0	0	818,284	818,184	400	0	0	0	0	977,384	1,796,569
	ENDING BALANCE	4,603	17,293	166,885	707,441	1,474,613	758,745	874,625	910,621	928,169	941,328	955,718	964,587	46,514	-69,367
Total Approved Budget 199, 240, 511															
	TOTAL REVENUE	3,311,162	2,901,695	2,838,910	4,525,649	5,993,553	2,995,154	2,057,206	612,188	1,378,713	1,210,213	1,897,843	2,067,788	3,262,139	32,332,586
	TOTAL EXP	1,562,442	2,526,047	2,561,733	2,411,605	2,476,165	3,585,287	3,445,603	2,462,111	2,303,855	2,398,744	2,502,417	2,382,171	5,055,804	32,571,601
	ENDING BALANCE	1,748,719	2,124,367	2,401,544	4,515,589	8,032,977	6,640,968	6,644,579	4,794,657	3,869,515	2,680,985	2,076,411	1,762,028	-31,637	

Agenda Item Summary Sheet (4 B.1)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda: Business and Support Services **Budget Amendment**

Summary

According to district policy, the budget shall be amended when a change is made increasing any one of the functional spending categories.

Amendment No. 1 appropriates \$38,511 in Medicaid revenue received from the 2007-2008 SHARS (School Health & Related Services) Cost Report settle-up to be used for contracted speech therapy services.

ECISD Board Policy

CE (LOCAL), ANNUAL OPERATING BUDGET

Effective Date

March 22, 2011

Previous Board Action

The Board approved the 2010-2011 General Operating Budget on August 17, 2010.

Future Action Expected

The Board is required to amend the budget when a change increases any one of the functional spending areas.

Background Information and Significant Issues

None.

Fiscal Impact

Amendment No.1 adds \$38,511 in General Fund revenue and \$38,511 in General Fund expenditures.

Student and Public Benefit

Accurate accounting for the expenditure of public funds.

Procedural and Reporting Implications

Record the official budget amendment and make the necessary changes in the general operating budget.

Public Comments

None.

Alternatives	None.
Other Comments and Related Issues	None
Attachments	Proposed Budget Amendment(s)
Contact Person(s)	David Bright, Assistant Superintendent of Finance and Operations
Action Required	Motion, second and majority vote to approve budget amendment(s).
Superintendent's Recommendation	I recommend you approve the budget amendment(s) that has been presented as a part of the consent agenda. Mark Pool, Superintendent of Schools

EL CAMPO INDEPENDENT SCHOOL DISTRICT
700 WEST NORRIS STREET
EL CAMPO, TEXAS 77437
(979) 543-6771
(979) 543-1670 FAX

March 22, 2011

DATE

2010/11

BUDGET YEAR

TO: Board of Trustees

FROM: David Bright *KAB 2-21-11*
Assistant Superintendent for Finance

RE: Budget Amendment(s)

Due to a change in financial requirements, I request the following budget amendments:

AMENDMENT #1

BUDGET CODE	ACCOUNT NAME	BUDGET	CHANGE+-	AMENDED
199 00 5931 00 000 100000	Federal Revenue-SHARS	\$ -0-	+\$ 38,511	\$ 38,511
199 11 6216 03 999 123000	Contracted Speech Therapy	\$ -0-	+\$ 38,511	\$ 38,511

Appropriate excess medicaid revenue received from the 2007-08 SHARS (School Health & Related Services) Cost Report settle-up to be used for Contracted Speech Therapy Services for Special Ed students.

**Consent Agenda:
Business and Operations**

2011-2012 Budget Assumptions and Priorities

Summary

As we begin to think about the development of our FY2011-2012 general operating budget, there are certain assumptions that must be made; e.g.,

- What will the district's tax base and taxable values be?
- What rate of tax collection can be expected?
- What will the refined ADA that is necessary for calculating state funding be?
- What will the proposed tax rate be?
- Will there be any salary increases, and if so how much?
- What capital expenditures are necessary?

These assumptions will all change as we gain more information and the budget development process continues.

ECISD Board Policy

None.

Effective Date

FY 2011-2012

Previous Board Action

The Board annually reviews the assumptions that will be used for development of the next year's general fund operating budget.

Future Action Expected

The Board annually reviews the assumptions that will be used for development of the next year's general fund operating budget.

**Background Information and
Significant Issues**

See attached information from David Bright.

Fiscal Impact

None.

Student and Public Benefit

The development of a realistic general operating budget.

Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none"> • Memorandum from David Bright outlining some of the current assumptions that are being made in the development of the FY2011-2012 general operating budget.
Contact Person(s)	David Bright, Assistance Superintendent of Finance and Operations
Action Required	None.
Superintendent's Recommendation	<p>This is a discussion item only. No action required.</p> <p>Mark Pool, Superintendent of Schools</p>

TO: Mark Pool, Board of Trustees

FROM: David Bright

SUBJECT: **2011-2012 BUDGET ASSUMPTIONS**

As you know, each year we try to make assumptions based on issues that could impact the coming school year budget. The following information is what we know at this time. Many things will change before the 2011-2012 budget is approved in August 2011.

TAXABLE VALUES

Each year, the State Comptroller’s office is required by law to present an annual Property Value Study (Study) to the Legislature. The Study, conducted by the Property Tax Division (PTD), draws heavily on information obtained from the school district and the local County Appraisal District (CAD). Each year before February 1, the Comptroller’s office estimates, and certifies to the Commissioner of Education, the preliminary total taxable value of property in each school district based on the Study as required by Section 403.302 of the Government Code. This begins a process that allows each District to review the Study and protest it if necessary.

In July 2010, Chief Appraiser, Tylene Gamble certified our values at \$1,076,011,418. This represented an increase of \$2,691,166 in value for the district from the prior year’s certification.

In February 2011, we were notified by the PTD that we had been assigned the local value of \$1,122,694,552 for 2010.

According to the CAD, they were able to meet the states requirement of falling within the Confidence Interval for two consecutive years. This is important because we are, as a result, “in grace” for the 2011 tax year. No matter what happens in 2011, TEA will have to use the CPTD value assigned for state funding purposes.

At this time, Tylene is not making any projections for values in 2011. As always oil and gas is a big question and has the potential to fluctuate the most.

	<u>2008</u>	<u>2009</u>	<u>2010</u>
CAD Local Certified Value	\$1,055,787,385	\$1,073,320,252	\$1,076,011,418
Increase/Decrease		\$ 17,532,867	\$ 2,691,166
CPTD Value Assigned	\$1,092,345,792	\$1,119,241,264	\$1,122,694,552
Increase/Decrease		\$ 26,895,472	\$ 3,453,288

VALUE CATEGORIES

	<u>2009 Assigned Value</u>	<u>2010 Assigned Value</u>	<u>Difference</u>
A. Single-Family Residences	431,467,451	462,054,712	30,587,261
B. Multifamily Residences	6,580,449	8,241,714	1,661,265
C. Vacant Lots	17,762,033	21,544,377	3,782,344
D. Rural Real (Taxable)	145,960,524	153,230,614	7,270,090
F1. Commercial Real	96,658,173	106,986,416	10,328,243
F2. Industrial Real	6,652,323	8,309,176	1,656,853
G. Oil, Gas, Minerals	327,400,826	281,978,876	-45,421,950
J. Utilities	104,794,456	84,082,155	-20,712,301
L1. Commercial Personal	59,703,571	63,242,721	3,539,150
L2. Industrial Personal	57,185,515	75,746,379	18,560,864
M. Mobil Homes	5,220,213	5,560,907	340,694
N. Intangibles Pers/Uncert	0	0	0
O. Residential Inventory	368,089	591,280	223,191
S. Special Inventory	4,694,823	3,318,653	-1,376,170

TAX COLLECTIONS (Excluding Delinquent Taxes)

Currently 2010-11 collections are running ahead of 2009-10 collections for the first quarter of the collection year. As of January 31, 2011, the District's tax collections totaled \$10,875,243 or 81.26% of the Adjusted Tax Levy. At this time last year we had collected 73.17% of the Adjusted Tax Levy. As always we expect collections to top out somewhere above the 97 percent level by year end.

<u>Year</u>	<u>Adjusted Levy</u>	<u>Collected</u>	<u>Percent</u>
2000-2001	\$ 8,491,488	\$ 8,269,067	97.38%
2001-2002	\$ 9,945,410	\$ 9,663,362	97.16%
2002-2003	\$10,175,818	\$ 9,613,665	94.48%
2003-2004	\$ 9,621,452	\$ 9,341,768	97.09%
2004-2005	\$10,883,496	\$10,614,929	97.51%
2005-2006	\$11,903,452	\$11,628,695	97.69%
2006-2007	\$16,009,118	\$15,683,404	97.97%
2007-2008	\$12,371,025	\$12,038,345	97.31%
2008-2009	\$13,003,365	\$12,662,310	97.60%
2009-2010	\$13,166,956	\$12,794,273	97.17%
2010-2011	\$13,383,433	\$10,875,243	81.26%*

* as of 1/31/11

REVENUE

Below is a breakdown of our revenue as reported in our Audit Reports for the past five years.

Where does our revenue come from?

	<u>Local</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$14,576,361	50.5	10.1
2006-2007	\$19,385,161	54.2	33.0
2007-2008	\$15,043,114	42.4	-22.4
2008-2009	\$15,923,753	41.9	5.9
2009-2010	\$15,326,499	39.8	-3.8
	<u>State</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$11,042,115	38.3	-8.3
2006-2007	\$13,000,445	36.4	17.7
2007-2008	\$17,089,945	48.1	31.5
2008-2009	\$17,359,816	44.6	1.6
2009-2010	\$16,653,168	43.3	4.1
	<u>Federal</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$ 3,239,745	11.2	-2.1
2006-2007	\$ 3,370,036	9.4	4.0
2007-2008	\$ 3,386,002	9.5	.5
2008-2009	\$ 4,753,948	12.5	40.4
2009-2010	\$ 6,513,470	16.9	37.0
	<u>Total</u>	<u>%</u>	<u>% +/-</u>
2005-2006	\$28,858,221	100.0	.94
2006-2007	\$35,755,642	100.0	23.90
2007-2008	\$35,519,061	100.0	-6
2008-2009	\$38,037,517	100.0	7.1
2009-2010	\$38,493,137	100.0	1.2

AVERAGE DAILY ATTENDANCE - ADA

Below is a breakdown of Refined ADA and Attendance Rates for the first, second, and third six weeks periods.

<u>Year</u>	<u>Six Weeks Refined ADA</u>	<u>Percent</u>
2010-2011	1 st 3,320.98	96.53%
	2 nd 3,313.36	96.19%

Prior Year's Attendance Rates

<u>Year</u>	<u>Percent</u>
2000-2001	95.4%
2001-2002	95.9%
2002-2003	95.8%
2003-2004	95.9%
2004-2005	95.6%
2005-2006	95.7%
2006-2007	95.5%
2007-2008	95.4%
2008-2009	95.3%
2009-2010	94.9%

TAX RATE

Each year the rate needed to equal the prior year's budget level is the first consideration. As always, property values play a big part in any projection. Without knowing what changes may or may not occur from the state it is difficult to predict what may happen.

In August 2010, the Board of Trustees approved a Tax Rate of \$1.19490 (\$1.04005 M&O and \$.15485 for I&S).

<u>Year</u>	<u>M&O</u>	<u>I&S</u>	<u>Total</u>
2003-2004	1.50	.0433	1.5433
2004-2005	1.3775	.0389	1.4164
2005-2006	1.3956	.0410	1.4366
2006-2007	1.27747	.15270	1.43017
2007-2008	1.04005	.11791	1.15796
2008-2009	1.04005	.15212	1.19217
2009-2010	1.04005	.14904	1.18909
2010-2011	1.04005	.15485	1.19490

SALARY INCREASES

Mr. Pool will be submitting information to the Board of Trustees each month beginning in February 2011. He hopes to finalize all the District's recommendations by May 2011. Below is the schedule Mr. Pool will follow.

February 2011	Administrators
March 2011	Teachers
April 2011	Paraprofessionals/Manual Trades
May 2011	Final Recommendation to Board

Capital Projects identified based on Immediate Need:

		<u>Estimated Cost</u>
HS – Auditorium	Replace Ceiling Tiles	\$ 42,308
HS – Auditorium	Lighting Upgrade	\$ 14,415
HS – Auditorium	Sound Upgrade	\$105,119
HS – Auditorium	Lighting & Sound Booth	\$ 33,390

Capital Projects Requests by Campuses/Departments:

Estimated Cost

Agenda Item Summary Sheet (4 B.4)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Information Only

**Consent Agenda:
Business and Support
Services**

Review of Checks Written – February 2011

Summary

Although there is no statutory or policy requirement for the Board to review the bills paid during the previous month, a monthly review providing the Board an opportunity to ask questions regarding specific expenditures is a good practice for the Board to follow in overseeing the management of the District.

It is very helpful to the administration and helps in conducting an effective board meeting if questions are identified and asked prior to the meeting.

These bills have already been paid, and were previously authorized by the Board when you adopted the 2010-2011 General Operating Budget.

ECISD Board Policy

None.

Effective Date

February 28, 2011

Previous Board Action

Approval of 2010-2011 General Operating Budget on August 17, 2010 authorizing the expenditure of funds.

Future Action Expected

The Board will review the checks written for the previous month prior to each regular monthly board meeting.

**Background Information and
Significant Issues**

None.

Fiscal Impact

Historical comparison of monthly check totals:

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
September	\$597,731.27	\$589,273.28	\$808,126.97	\$655,949.80	\$629,351.65
October	\$642,432.03	\$804,931.69	\$778,762.11	\$970,451.63	\$640,667.05
November	\$742,766.77	\$750,671.57	\$1,140,664.10	\$750,661.87	\$865,783.43
December	\$658,798.47	\$1,211,146.13	\$1,030,485.01	\$853,561.12	\$720,971.25
January	\$2,339,695.79	\$1,045,238.51	\$995,619.31	\$880,591.27	\$747,638.61
February	\$775,240.17	\$1,993,265.44	\$1,128,501.50	\$874,019.06	\$594,414.61
Subtotal YTD	\$5,756,664.50	\$6,394,526.62	\$5,882,159.00	\$4,985,234.75	\$4,198,826.60
March	\$1,924,176.33	\$660,962.20	\$1,107,119.75	\$694,107.70	
April	\$1,955,246.06	\$777,024.72	\$779,634.45	\$846,903.79	
May	\$947,243.08	\$867,612.30	\$1,105,700.63	\$758,644.83	
June	\$841,401.34	\$1,529,388.36	\$816,384.98	\$718,912.56	
July	\$485,322.31	\$803,678.77	\$813,160.04	\$718,935.08	
August	\$1,415,904.27	\$1,161,873.57	\$873,588.10	\$1,463,086.35	

Student and Public Benefit Close monitoring of monthly bills paid and monthly cash flow helps to ensure the efficient use of public funds.

Procedural and Reporting Implications None.

Public Comments None.

Alternatives None.

Other Comments and Related Issues Beginning in August of 2007, wire payments for the energy management performance contract, maintenance tax notes, and principal and interest on existing debt were included for the first time with the list of checks written for that month. These wire transfers will show up twice per year (March and August) when we pay principal and interest on debt.

Attachments List of checks written during the month of February are available in electronic format and were emailed to each member of the Board.

Contact Person(s) David Bright, Assistant Superintendent of Finance and Operations

Action Required No action required. This is an information report only.

Superintendent's Recommendation Information only.

Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (04 B.5)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Information Only

Consent Agenda: Business and Support Services

Quarterly Investment Report

Summary

According to the *Texas Government Code § 2256.023(a)*, *Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of investment transactions for all funds covered by this chapter for the preceding reporting period.*

This information is taken from the Public Funds Investment Act.

ECISD Board Policy

CDA (LEGAL), OTHER REVENUES: INVESTMENTS, QUARTERLY REPORTS

Effective Date

February 28, 2011

Previous Board Action

Board reviews *Quarterly Investment Reports* in September, December, March, and June.

Future Action Expected

Next review, June 2011

Background Information and Significant Issues

None.

Fiscal Impact

None.

Student and Public Benefit

Closely monitoring district investments ensures the efficient use of public funds.

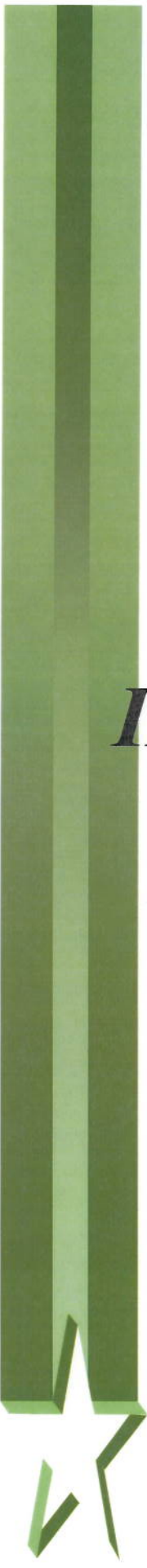
Procedural and Reporting Implications

None.

Public Comments

None.

Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none">• <i>ECISD Quarterly Financial Report for Quarter Ending February 28, 2011</i>
Contact Person(s)	David Bright, Assistant Superintendent of Finance and Operations
Action Required	No Action Required. This is an information report only.
Superintendent's Recommendation	Information only. Mark Pool, Superintendent of Schools



ECISD QUARTERLY INVESTMENT REPORT

For Quarter Ending
February 28, 2011

Submitted March 22, 2011
ECISD Board Meeting

Prepared by David Bright,
Assistant Superintendent for Finance

**El Campo Independent School District
Quarterly Report of Investment Activity
Quarter Ending February 28, 2011**

Introduction

House Bill 2459, which was passed during the 1995 legislative session, amended a section of the Education Code dealing with investments. Code Section 2256.023 as amended requires that the Investment Officer of the District prepare a report of investment activity and position on a quarterly basis. The report that follows covers the period December 1, 2010 to February 28, 2011.

Investment Strategy for all Funds

The goal of the investment program is to maximize financial returns within current market conditions in accordance with Board Policy CDA (LEGAL) and CDA (LOCAL). All legal, authorized investments shall have sufficient liquidity to meet anticipated cash flow requirements, projected on a weekly, monthly, and annual basis. Investments should not exceed one (1) year in final, stated maturity. Only investments authorized by Board Policy CDA (LEGAL) and CDA (LOCAL) will be purchased. Investments should be purchased with the intent of holding until maturity.

Investment Activity for the Quarter Ending February 28, 2011

Interest from checking accounts at Prosperity Bank totaled:	\$ 43,045.49
Interest earned at TexPOOL for the quarter totaled:	14.74
Interest earned at TexSTAR for the quarter totaled:	<u>1.81</u>
Total interest earned for the Quarter Ending February 28, 2011, was:	\$ 43,062.04

Diversification of Funds

As a part of the investment policy adopted by the Board, a written investment strategy is required which must describe the investment objective for each fund. One of the priorities listed in Board policy concerns diversification of the investment portfolio. As of February 28, 2011, the District's portfolio held \$12,705,707.05 or 99.67% of available funds with Prosperity Bank, \$38,069.61 or .30% with TexPOOL, and \$4,586.20 or .03% with TexSTAR. The portfolio balance as of February 28, 2011, was \$12,748,362.86.

Collateral

In order to protect the District from risk of loss related to uninsured cash balances, the District's depository bank pledges collateral to the District in the form of government securities. On February 28, 2011, securities pledged by the Prosperity State Bank to El Campo ISD had an estimated market value of \$20,764,453.69. With FDIC insurance the District has adequate collateral.

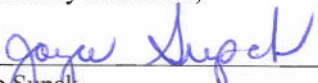
Investment Position at February 28, 2011

The attached report details the ending cash and investment balances for each of the past three months. Interest earned is posted to the General Ledger on a monthly basis.


Investment Officers' Certification

I hereby certify that the following information to the best of my knowledge is a true and accurate description of the investment portfolio of the El Campo Independent School District for the period ending February 28, 2011. All investments are in compliance with the Public Funds Investment Act (HB2459) and local investment policies.


Respectfully Submitted,



Joyce Supak
Investment Officer
El Campo Independent School District



Mark Pool
Superintendent
El Campo Independent School District



David Bright
Assistant Superintendent for Finance
El Campo Independent School District

**EL CAMPO INDEPENDENT SCHOOL DISTRICT
 QUARTERLY CASH & INVESTMENT REPORT
 December 1, 2010 to February 28, 2011**

Prosperity Bank

Bank Account Balances - Month End	Dec 10	Jan 11	Feb 11
Money Market Account	\$4,732,113.70	\$9,241,809.94	\$9,253,153.31
General Fund	\$4,187,721.80	\$1,707,652.58	\$2,452,355.12
General Fund - Investment Account	\$7,670.02	\$4,679.39	\$5,024.25
Payroll	\$429,535.81	\$31,016.87	\$37,253.44
Interest & Sinking	\$378,839.49	\$1,316,253.21	\$957,920.93
Total	\$9,735,880.82	\$12,301,411.99	\$12,705,707.05

Prosperity Bank

Interest Earned	Dec 10	Jan 11	Feb 11
Money Market Account	\$7,663.57	\$9,696.24	\$11,343.37
General Fund	\$2,848.11	\$3,617.74	\$3,595.90
General Fund - Investment Account	\$10.41	\$9.37	\$6.07
Payroll	\$520.52	\$338.79	\$367.13
Interest & Sinking	\$440.51	\$1,176.79	\$1,410.97
Total	\$11,483.12	\$14,838.93	\$16,723.44

Investment Pools

Investment Balances - Month End	Dec 10	Jan 11	Feb 11
TexPool General Fund Investment Account	\$3,037.45	\$3,037.80	\$3,038.08
TexPool Family Crisis Fund	\$35,022.80	\$35,027.54	\$35,031.53
TexSTAR General	\$3,485.86	\$3,486.34	\$3,486.73
TexSTAR Debt Service	\$1,099.20	\$1,099.35	\$1,099.47
Total	\$42,645.31	\$42,651.03	\$42,655.81

Investment Pools

Investment Interest Earned	Dec 10	Jan 11	Feb 11
TexPool General Fund Investment Account	\$0.41	\$0.35	\$0.28
TexPool Family Crisis Fund	\$4.97	\$4.74	\$3.99
TexSTAR General	\$0.51	\$0.48	\$0.39
TexSTAR Debt Service	\$0.16	\$0.15	\$0.12
Total	\$6.05	\$5.72	\$4.78

Comparison of Interest Rates

Average Monthly Rate:	Prosperity All Accounts	TexPool	TexStar	T-Bill
Sep-10	1.61%	0.2165	0.2113	0.1470
Oct-10	1.61%	0.2036	0.2002	0.1330
Nov-10	1.61%	0.1917	0.1883	0.1380
Dec-10	1.61%	0.1677	0.1713	0.0000
Jan-11	1.61%	0.1587	0.1637	0.0000
Feb-11	1.61%	0.1470	0.1476	0.0000



Monthly Newsletter - February 2011

Performance

As of February 28, 2011

Current Invested Balance	\$6,548,224,886.40
Weighted Average Maturity (1)	49 Days
Weighted Average Maturity (2)	71 Days
Net Asset Value	1.000100
Total Number of Participants	729
Management Fee on Invested Balance	0.05%*
Interest Distributed	\$1,037,648.99
Management Fee Collected	\$262,708.33
% of Portfolio Invested Beyond 1 Year	2.90%
Standard & Poor's Current Rating	AAAm

Rates reflect historical information and are not an indication of future performance.

February Averages

Average Invested Balance	\$6,849,497,370.80
Average Monthly Yield, on a simple basis	0.1476%
Average Weighted Average Maturity (1)*	48 Days
Average Weighted Average Maturity (2)*	71 Days

Definition of Weighted Average Maturity (1) & (2)

(1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instrument to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.

(2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

* The maximum management fee authorized for the TexSTAR Cash Reserve Fund is 12 basis points. This fee may be waived in full or in part in the discretion of the TexSTAR co-administrators at any time as provided for in the TexSTAR Information Statement.

New Participants

We would like to welcome the following entities who joined the TexSTAR program in February :

★ Trinity Valley Community College

★ Emergency Communication District of Ector County

★ City of Royse City

News

Conferences - First Southwest Asset Management, Inc. will be holding an Arbitrage Rebate Seminar at the Hyatt Regency Hill Country Resort & Spa in San Antonio on March 24-25, 2011. For more information or to register, please contact Rachael Hall with the Arbitrage Rebate Division by calling 214.953.8726.

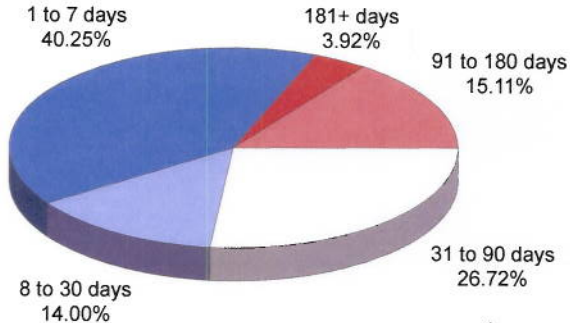
Economic Commentary

Economic data drove risk markets and higher Treasury yields in February. Although events in Egypt and Tunisia did not significantly impact markets, turmoil in Libya toward the end of the month caused crude oil prices to spike as high as \$98 per barrel, dampening market sentiment and raising inflation concerns. During the month, the Obama administration also released its proposed budget, which projected record deficit levels and framed the future debate around government spending and taxes. Momentum in economic growth continued to build throughout February. Leading indicators of the labor market continue to improve but increases in food, energy and home rental prices may create a small upside risk of inflation going forward. While still elevated, the four-week moving average in jobless claims dropped to its lowest level since the financial crisis. While this is partly a function of some strength in the labor market, it also reflects a decrease in the labor participation rate, as many people appear to be giving up looking for work and baby boomers are beginning to retire. While pressures on headline inflation from elevated food and energy prices have been difficult to ignore, it has also been hard to disregard the decline in labor income. For the first time in post-war history, the U.S. economy has endured two straight years of falling labor costs. Along with weakness in the broader job market, this depression in labor income has been deflationary for a long time. This was likely one of the largest factors the Federal Reserve was considering when stating "measures of underlying inflation have been trending downward." Despite a modest tempering in enthusiasm for growth expectations, the U.S. economy is clearly in a position of solid growth for the first half of 2011. Business investment and spending continue to recover and demand remains strong for commercial and industrial loans. Furthermore, hiring surveys and confidence measures are pointing to an increase in future non-farm employment. However, given the large amount of slack, labor market rigidity and skill mismatches that still exist, it is expected that the Fed will remain accommodative through 2011. Potential headwinds for growth in the second quarter could include a commodity price shock or weak equity market impacting consumption, fiscal austerity sooner than expected due to the political debate on the debt ceiling, or states tightening budgets dramatically.

This information is an excerpt from an economic report dated February 2011 provided to TexSTAR by JP Morgan Asset Management, Inc., the investment manager of the TexSTAR pool.

Information at a Glance

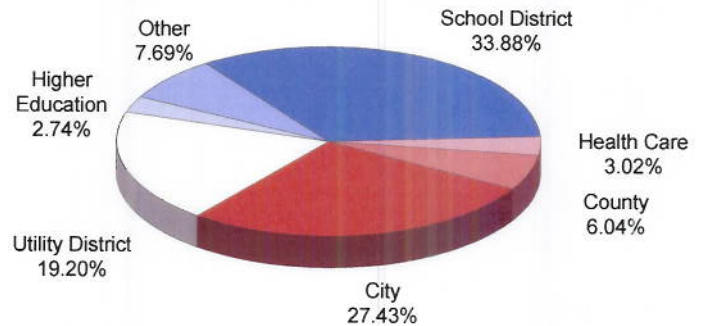
Portfolio by Type of Investment As of February 28, 2011



Distribution of Participants by Type As of February 28, 2011



Portfolio by Maturity As of February 28, 2011



Historical Program Information

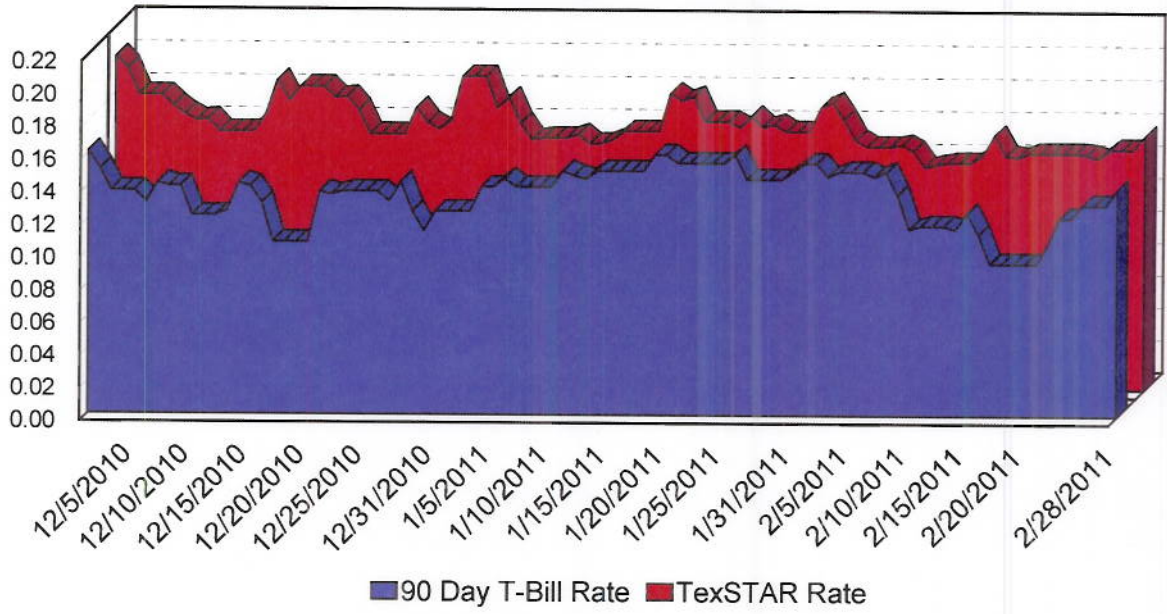
Month	Average Rate	Book Value	Market Value	Net Asset Value	WAM (1)*	WAM (2)*	Number of Participants
Feb 11	0.1476%	\$6,548,224,886.40	\$6,548,880,605.37	1.000100	48	71	729
Jan 11	0.1637%	6,541,049,111.05	6,541,464,771.26	1.000063	39	66	726
Dec 10	0.1713%	5,593,134,506.98	5,593,670,681.79	1.000091	47	79	723
Nov 10	0.1883%	5,143,274,228.56	5,143,635,927.81	1.000070	52	81	721
Oct 10	0.2002%	5,024,200,466.22	5,024,647,553.30	1.000088	49	74	719
Sep 10	0.2113%	4,970,973,494.85	4,971,467,034.53	1.000099	47	74	718
Aug 10	0.2153%	4,898,435,591.73	4,899,135,875.31	1.000142	49	81	715
Jul 10	0.1992%	4,973,684,902.13	4,974,288,088.24	1.000117	43	71	712
Jun 10	0.1860%	5,156,538,488.97	5,157,298,475.17	1.000147	44	72	712
May 10	0.1838%	5,182,297,968.35	5,182,789,855.09	1.000094	47	74	711
Apr 10	0.1721%	5,339,490,225.82	5,339,710,431.56	1.000035	51	80	710
Mar 10	0.1552%	5,631,610,152.45	5,632,064,660.25	1.000080	52	75	705

Portfolio Asset Summary as of February 28, 2011

	Book Value	Market Value
Uninvested Balance	\$ 14,850.92	\$ 14,850.92
Accrual of Interest Income	617,514.77	617,514.77
Interest and Management Fees Payable	(1,117,161.68)	(1,117,161.68)
Payable for Investment Purchased	0.00	0.00
Repurchase Agreement	2,293,893,000.00	2,293,893,000.00
Government Securities	4,254,816,682.39	4,255,472,401.36
Total	\$ 6,548,224,886.40	\$ 6,548,880,605.37

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by J.P. Morgan Chase & Co. and the assets are safekept in a separate custodial account at the Federal Reserve Bank in the name of TexSTAR. The only source of payment to the Participants are the assets of TexSTAR. There is no secondary source of payment for the pool such as insurance or guarantee. Should you require a copy of the portfolio, please contact TexSTAR Participant Services.

TexSTAR versus 90-Day Treasury Bill



This material is for information purposes only. This information does not represent an offer to buy or sell a security. The above rate information is obtained from sources that are believed to be reliable; however, its accuracy or completeness may be subject to change. The TexSTAR management fee may be waived in full or in part at the discretion of the TexSTAR co-administrators and the TexSTAR rate for the period shown reflects waiver of fees. This table represents investment performance/return to the customer, net of fees, and is not an indication of future performance. An investment in the security is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other government agency. Although the issuer seeks to preserve the value of an investment at \$1.00 per share, it is possible to lose money by investing in the security. Information about these and other program details are in the fund's Information Statement which should be read carefully before investing. The yield on the 90-Day Treasury Bill ("T-Bill Yield") is shown for comparative purposes only. When comparing the investment returns of the TexSTAR pool to the T-Bill Yield, you should know that the TexSTAR pool consist of allocations of specific diversified securities as detailed in the respective Information Statements. The T-Bill Yield is taken from Bloomberg Finance L.P. and represents the daily closing yield on the then current 90-day T-Bill.

Daily Summary for February 2011

Date	Mny Mkt Fund Equiv. [SEC Std.]	Daily Allocation Factor	TexSTAR Invested Balance	Market Value Per Share	WAM Days (1)*	WAM Days (2)*
2/1/2011	0.1759%	0.000004820	\$6,658,786,774.13	1.000065	45	68
2/2/2011	0.1657%	0.000004540	\$6,780,667,854.63	1.000056	45	68
2/3/2011	0.1531%	0.000004195	\$6,847,795,567.58	1.000056	45	67
2/4/2011	0.1491%	0.000004086	\$6,889,450,227.39	1.000059	42	65
2/5/2011	0.1491%	0.000004086	\$6,889,450,227.39	1.000059	42	65
2/6/2011	0.1491%	0.000004086	\$6,889,450,227.39	1.000059	42	65
2/7/2011	0.1501%	0.000004113	\$6,936,008,170.57	1.000061	48	70
2/8/2011	0.1465%	0.000004015	\$6,971,105,928.70	1.000058	48	70
2/9/2011	0.1367%	0.000003746	\$7,070,829,543.74	1.000070	48	69
2/10/2011	0.1381%	0.000003783	\$7,151,443,720.65	1.000074	47	68
2/11/2011	0.1394%	0.000003819	\$7,133,618,015.12	1.000092	48	68
2/12/2011	0.1394%	0.000003819	\$7,133,618,015.12	1.000092	48	68
2/13/2011	0.1394%	0.000003819	\$7,133,618,015.12	1.000092	48	68
2/14/2011	0.1441%	0.000003947	\$6,958,370,226.67	1.000084	50	71
2/15/2011	0.1563%	0.000004281	\$6,873,747,210.32	1.000080	50	72
2/16/2011	0.1438%	0.000003939	\$6,857,356,162.62	1.000093	53	74
2/17/2011	0.1427%	0.000003909	\$6,824,470,276.06	1.000103	53	75
2/18/2011	0.1453%	0.000003982	\$6,792,572,935.82	1.000104	50	72
2/19/2011	0.1453%	0.000003982	\$6,792,572,935.82	1.000104	50	72
2/20/2011	0.1453%	0.000003982	\$6,792,572,935.82	1.000104	50	72
2/21/2011	0.1453%	0.000003982	\$6,792,572,935.82	1.000104	50	72
2/22/2011	0.1453%	0.000003981	\$6,803,655,452.53	1.000113	49	71
2/23/2011	0.1445%	0.000003960	\$6,742,655,820.08	1.000099	51	73
2/24/2011	0.1424%	0.000003902	\$6,731,980,506.75	1.000099	50	72
2/25/2011	0.1479%	0.000004052	\$6,596,443,936.72	1.000103	50	82
2/26/2011	0.1479%	0.000004052	\$6,596,443,936.72	1.000103	50	82
2/27/2011	0.1479%	0.000004052	\$6,596,443,936.72	1.000103	50	82
2/28/2011	0.1565%	0.000004287	\$6,548,224,886.40	1.001000	49	71
Average	0.1476%	0.000004043	\$6,849,497,370.80		48	71

TexSTAR Participant Services
 First Southwest Asset Management, Inc.
 325 North St. Paul Street, Suite 800
 Dallas, Texas 75201



TexSTAR Board Members

<i>William Chapman</i>	<i>Central Texas Regional Mobility Authority</i>	<i>Governing Board President</i>
<i>Nell Lange</i>	<i>City of Frisco</i>	<i>Governing Board Vice President</i>
<i>Melinda Garrett</i>	<i>Houston ISD</i>	<i>Governing Board Treasurer</i>
<i>Michael Bartolotta</i>	<i>First Southwest Company</i>	<i>Governing Board Secretary</i>
<i>Will Williams</i>	<i>JP Morgan Chase</i>	<i>Governing Board Asst. Sec./Treas.</i>
<i>Hardy Browder</i>	<i>City of Cedar Hill</i>	<i>Advisory Board</i>
<i>Oscar Cardenas</i>	<i>Northside ISD</i>	<i>Advisory Board</i>
<i>Stephen Fortenberry</i>	<i>McKinney ISD</i>	<i>Advisory Board</i>
<i>S. Renee Tidwell</i>	<i>Tarrant County</i>	<i>Advisory Board</i>
<i>Monte Mercer</i>	<i>North Central TX Council of Government</i>	<i>Advisory Board</i>
<i>Becky Brooks</i>	<i>Government Resource Associates, LLC</i>	<i>Advisory Board</i>
<i>Len Santow</i>	<i>Griggs & Santow</i>	<i>Advisory Board</i>





TEXPOOL

THE TEXAS INVESTMENT SERVICE FOR PUBLIC FUNDS

March 2011

PERFORMANCE

As of February 28, 2011

	TexPool	TexPool Prime
Current Invested Balance	\$19,053,983,220.47	\$1,724,025,246.27
Weighted Average Maturity (1)*	46 Days	34 Days
Weighted Average Maturity (2)*	74 Days	39 Days
Net Asset Value	1.00004	1.00004
Total Number of Participants	2,246	125
Management Fee on Invested Balance	0.0473%	0.0638%
Interest Distributed	\$2,225,224.38	\$257,236.33
Management Fee Collected	\$717,494.75	\$86,781.28
Standard & Poor's Current Rating	AAAm	AAAm
February Averages		
Average Invested Balance	\$19,760,674,118.76	\$1,771,170,270.00
Average Monthly Yield, on a simple basis (3)*	0.15%	0.19%
Average Weighted Average Maturity (1)*	48 Days	48 Days
Average Weighted Average Maturity (2)*	75 Days	75 Days

*Definitions for Average Weighted Maturity can be found on Page 2.

Economic and Market Commentary – February 28, 2011

In a reflection of the fearsome winter weather that gripped much of the country in February, short-term interest rates remained virtually frozen in place despite a news-heavy calendar that suggested changes in the cash yield curve might not be far off. In addition to generally robust corporate earnings reports and further indications that the U.S. economy was gaining traction, spreading political turbulence in the Middle East and North Africa carries important implications for monetary policy because of its impact on inflation, which already has appeared on the radar screen of many investors and some members of the Federal Reserve Board. Chatter about the need to raise the U.S. debt ceiling — with its implied risk of a government shutdown — also could be heard.

Still, the cash yield curve barely budged in February, with one month Libor closing at 0.261%, three month Libor at 0.309%, six month Libor at 0.464%, and one year Libor at 0.790%. Only six-month rates showed any overall movement, rising by a scant basis point. However, the yield on two-year Treasury notes did jump by 11 basis points to 0.69% as investors recalibrated their expectations for the initial round of Fed tightening. Given the stasis that continues to characterize the cash market, however, we performed mostly maintenance-related trades in both TexPool and TexPool Prime. On occasion, pockets of value quickly appeared — and just as quickly vanished. TexPool closed the month with a net yield of 0.1724% and TexPool Prime finished at 0.2069%.

We continue to believe that the initial interest rate hike will occur somewhat sooner than the consensus believes and that inflation will be the ultimate trigger for the Fed's action. (A survey of 54 leading economists by Bloomberg News in February put the date of the first Fed tightening in the first quarter of 2012.) Though the Fed's Open Market Committee mentioned rising commodity costs in the minutes from its January meeting, policymakers mostly downplayed any immediate threat from inflation, noting that labor compensation, domestic resource utilization rates and the housing market remained subdued. Still, headline inflation in the U.S. rose by 0.5% in January, the largest monthly increase since June 2009. Meanwhile, inflation expectations (as implied by the breakeven rate between traditional cash Treasuries and Treasury Inflation Protected Securities) have increased to about 2.3%, a dramatic rise since last summer.

The contradictory nature of the inflation metrics and the apparent ambivalence of the FOMC on the issue may have been neatly captured in recent speeches by St. Louis Federal Reserve president James Bullard, a career inflation hawk who nonetheless was a strong early supporter of the Fed's \$600 billion second round of quantitative easing (dubbed QE2) and who remains concerned about Japanese-style deflation taking hold in the United States. Yet Bullard also has noted that policymakers might at some point have to look beyond the stubbornly high U.S. output gap (a primary source of deflationary pressure) and recognize growing global capacity constraints in setting benchmark interest rates. Because of his credibility concerning inflation, Bullard has been mentioned as a bellwether on central bank policy, which is likely to undergo heightened scrutiny following remarks by Fed Chairman Ben Bernanke to Congress in early March.

ANNOUNCEMENTS

We would like to recognize and welcome the following entities who joined the TexPool and TexPool Prime program in February, 2011:

1. Northeast Hays County ESD 2 (TexPool)
2. City of Kerrville (TexPool Prime)

Upcoming Events

05/22/11 – 05/25/11 GFOA National Conference San Antonio

Holiday Closing

In observance of Good Friday, TexPool will be closed on Friday, April 22, 2011. All ACH transactions placed on Thursday, April 21, 2011 will be given a settlement date of Monday, April 25th. Any transactions placed on Friday, April 22, 2011 will be given a settlement date of Monday, April 25th.

Please plan accordingly for your liquidity needs.



TexPool

PORTFOLIO ASSET SUMMARY AS OF FEBRUARY 28, 2011

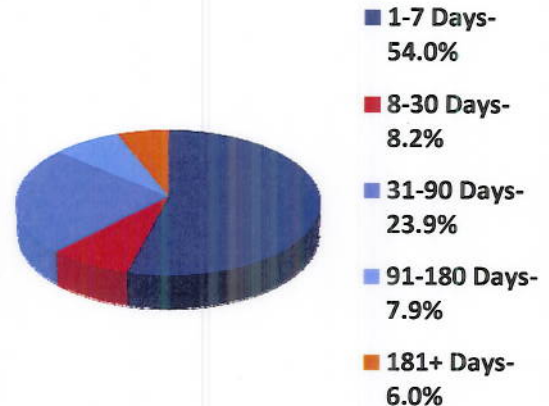
	Book Value		Market Value
Uninvested Balance	(842.22)	\$	(842.22)
Receivable for Investments Sold	0	\$	0
Accrual of Interest Income	16,102,871.37		16,102,871.37
Interest and Management Fees Payable	(2,225,081.06)		(2,225,081.06)
Payable for Investments Purchased	(85,912,808.00)		(85,912,808.00)
Repurchase Agreements	9,361,232,000.00		9,361,232,000.00
Mutual Fund Investments	0		0
Government Securities	9,463,521,020.74		9,464,098,229.19
US Treasury Bills	0		0
US Treasury Notes	301,266,060.28		301,304,700.00
Total	\$ 19,053,983,221.11	\$	19,054,599,069.28

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

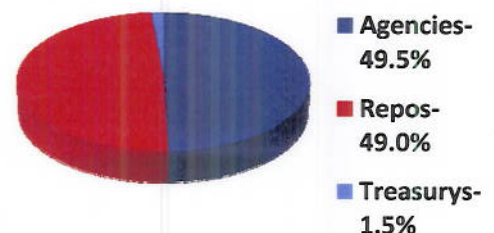
DAILY SUMMARY

Date	Money Mkt Fund Equiv (SEC Std.)	Daily Allocation Factor	TexPool Invested Balance	Market Value Per Share	WAM Days (1)	WAM Days (2)
2/1	0.1657%	0.000004539	\$19,509,156,608.94	1.00002	42	71
2/2	0.1636%	0.000004482	\$19,711,528,504.28	1.00001	42	71
2/3	0.1449%	0.000003971	\$19,979,934,401.61	1.00002	44	71
2/4	0.1550%	0.000004246	\$20,096,351,086.58	1.00001	47	75
2/5	0.1550%	0.000004246	\$20,096,351,086.58	1.00001	47	75
2/6	0.1550%	0.000004246	\$20,096,351,086.58	1.00001	47	75
2/7	0.1241%	0.000003400	\$20,181,710,950.08	1.00001	47	74
2/8	0.1476%	0.000004045	\$20,228,171,675.79	1.00001	51	77
2/9	0.1291%	0.000003536	\$20,455,414,029.07	1.00001	48	75
2/10	0.1363%	0.000003734	\$20,351,700,526.82	1.00002	48	75
2/11	0.1339%	0.000003669	\$20,473,980,099.72	1.00003	49	76
2/12	0.1339%	0.000003669	\$20,473,980,099.72	1.00003	49	76
2/13	0.1339%	0.000003669	\$20,473,980,099.72	1.00003	49	76
2/14	0.1413%	0.000003871	\$19,723,227,129.74	1.00003	50	74
2/15	0.1663%	0.000004556	\$19,438,367,527.47	1.00003	51	76
2/16	0.1425%	0.000003903	\$19,435,180,242.44	1.00004	51	75
2/17	0.1328%	0.000003638	\$19,564,804,397.00	1.00005	50	74
2/18	0.1467%	0.000004020	\$19,542,368,490.15	1.00006	51	76
2/19	0.1467%	0.000004020	\$19,542,368,490.15	1.00006	51	76
2/20	0.1467%	0.000004020	\$19,542,368,490.15	1.00006	51	76
2/21	0.1467%	0.000004020	\$19,542,368,490.15	1.00006	51	76
2/22	0.1437%	0.000003937	\$19,535,817,650.74	1.00006	48	72
2/23	0.1428%	0.000003913	\$19,492,826,729.82	1.00005	47	72
2/24	0.1526%	0.000004180	\$19,386,141,101.86	1.00005	47	74
2/25	0.1527%	0.000004184	\$19,123,481,036.55	1.00005	48	76
2/26	0.1527%	0.000004184	\$19,123,481,036.55	1.00005	48	76
2/27	0.1527%	0.000004184	\$19,123,481,036.55	1.00005	48	76
2/28	0.1724%	0.000004724	\$19,053,983,220.47	1.00004	46	74
Averages	0.1470%	0.000004029	\$19,760,674,118.76		48	75

Portfolio by Maturity
As of February 28, 2011



Portfolio by Type of Investment
As of February 28, 2011



	Number of Participants	Balance
School District	563	\$7,167,005,492.67
Higher Education	55	\$2,147,438,330.29
Health Care	79	\$688,379,013.84
Utility District	689	\$1,618,907,583.55
City	437	\$4,934,742,639.60
County	171	\$1,651,661,459.30
Other	252	\$845,634,425.67

Definition of Weighted Average Maturity (1) & (2)

*(1) This weighted average maturity calculation uses the SEC Rule 2A-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This rule specifies that a variable rate instrument to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.
 *(2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

TexPool Prime

PORTFOLIO ASSET SUMMARY AS OF FEBRUARY 28, 2011

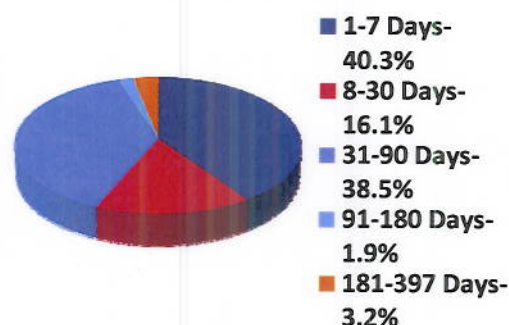
		Book Value		Market Value
Uninvested Balance	\$	1,670,374.75	\$	1,670,374.75
Accrual of Interest Income		55,231.60		55,231.60
Interest and Management Fees Payable		(257,236.34)		(257,236.34)
Payable for Investments Purchased		0		0
Accrued Expenses & Taxes		0		0
Repurchase Agreements		482,700,000.00		482,700,000.00
Commercial Paper		1,075,619,733.95		1,075,673,279.19
Bank Instruments		0		0
Mutual Fund Investments		0		0
Government Securities		129,192,525.36		129,181,718.60
Variable Rate Notes		35,044,616.95		35,061,390.00
Total	\$	1,724,025,246.27	\$	1,724,084,757.80

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

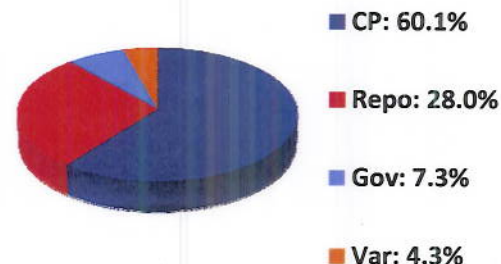
DAILY SUMMARY

Date	Money Mkt Fund Equiv (SEC Std.)	Daily Allocation Factor	TexPool Prime Invested Balance	Market Value Per Share	WAM Days (1)	WAM Days (2)
2/1	0.2092%	0.00005731	\$1,712,770,201.04	1.00004	37	48
2/2	0.2054%	0.00005627	\$1,756,585,586.77	1.00004	37	47
2/3	0.1933%	0.00005295	\$1,768,064,073.65	1.00003	46	52
2/4	0.1920%	0.00005259	\$1,764,567,544.85	1.00001	47	53
2/5	0.1920%	0.00005259	\$1,764,567,544.85	1.00001	47	53
2/6	0.1920%	0.00005259	\$1,764,567,544.85	1.00001	47	53
2/7	0.1875%	0.00005138	\$1,780,547,833.88	1.00002	45	50
2/8	0.1800%	0.00004932	\$1,808,908,149.29	1.00001	44	49
2/9	0.1710%	0.00004685	\$1,851,474,177.04	1.00001	43	48
2/10	0.1768%	0.00004845	\$1,865,967,422.64	1.00001	42	47
2/11	0.1767%	0.00004841	\$1,849,941,428.71	1.00000	43	48
2/12	0.1767%	0.00004841	\$1,849,941,428.71	1.00000	43	48
2/13	0.1767%	0.00004841	\$1,849,941,428.71	1.00000	43	48
2/14	0.1757%	0.00004813	\$1,848,417,535.74	1.00001	41	45
2/15	0.2087%	0.00005717	\$1,712,669,863.09	1.00001	44	49
2/16	0.1926%	0.00005278	\$1,710,069,906.14	1.00001	43	48
2/17	0.1817%	0.00004979	\$1,725,437,764.93	1.00003	39	47
2/18	0.1902%	0.00005211	\$1,723,508,221.92	1.00001	39	47
2/19	0.1902%	0.00005211	\$1,723,508,221.92	1.00001	39	47
2/20	0.1902%	0.00005211	\$1,723,508,221.92	1.00001	39	47
2/21	0.1902%	0.00005211	\$1,723,508,221.92	1.00001	39	47
2/22	0.1834%	0.00005024	\$1,750,553,640.12	1.00003	35	43
2/23	0.1840%	0.00005042	\$1,790,358,520.14	1.00003	35	43
2/24	0.1926%	0.00005276	\$1,781,495,205.76	1.00004	36	41
2/25	0.1969%	0.00005395	\$1,756,620,875.04	1.00003	36	41
2/26	0.1969%	0.00005395	\$1,756,620,875.04	1.00003	36	41
2/27	0.1969%	0.00005395	\$1,756,620,875.04	1.00003	36	41
2/28	0.2069%	0.00005669	\$1,724,025,246.27	1.00004	34	39
Averages	0.1895%	0.00005192	\$1,771,170,270.00		41	47

Portfolio by Maturity
As of February 28, 2011



Portfolio by Type of Investment
As of February 28, 2011



	Number of Participants	Balance
School District	63	\$1,194,675,495.99
Higher Education	7	\$103,483,720.74
Health Care	6	\$28,167,712.22
Utility District	2	\$37,200,529.70
City	21	\$106,963,157.10
County	16	\$251,362,074.13
Other	10	\$2,166,407.71

*(3) This current yield for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.

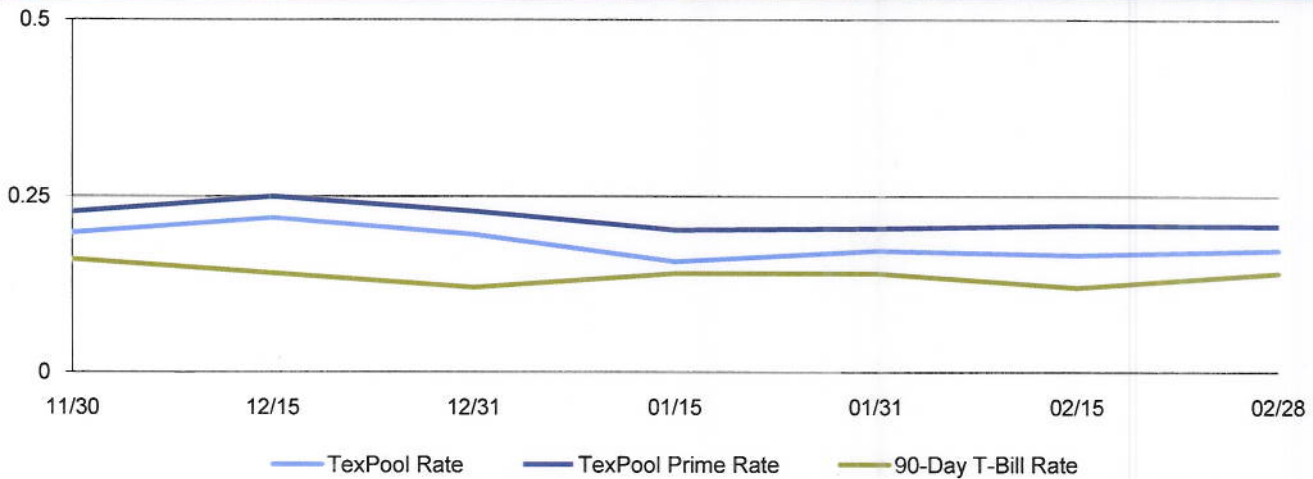


TEXPOOL

THE TEXAS INVESTMENT SERVICE FOR PUBLIC FUNDS

TexPool Participant Services
1001 Texas Ave. 14th Floor
Houston, TX 77002

TEXPOOL & TEXPOOL PRIME VS. 90-DAY TREASURY BILL



TexPool Advisory Board Members

R.C. Allen
Pati Buchenau

Jose Elizondo, Jr.
Ron Leverett

LaVonne Mason
John McGrane

Clay McPhail
Vivian Wood

Additional information regarding TexPool is available upon request:

www.texpool.com • 1-866-839-7665 (1-866-TEX-POOL) • Fax: 866-839-3291

Agenda Item Summary Sheet (4 D.1)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Action Required

Consent Agenda: Curriculum and Instruction	Evaluation of Instructional Technology Program
Summary	<p>The 78th Legislature enacted House Bill 3459 that added § 7.027 to the Texas Education Code. Paragraph (b) of this statute states:</p> <p><i>The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.</i></p> <p>Although this particular program evaluation is not required by the State, we have chose to include it as a part of our continuous evaluation and improvement plans for district programs.</p>
ECISD Board Policy	No specific policy that addresses instructional technology.
Effective Date	March 22, 2011
Previous Board Action	The Board annually evaluates the Instructional Technology Program.
Future Action Expected	Following the annual evaluation, the Board is presented with a program improvement plan.
Background Information and Significant Issues	None.
Fiscal Impact	None.
Student and Public Benefit	Program evaluation and improvement planning will provide an environment of continuous improvement of all programs for all students.
Procedural and Reporting Implications	None.
Public Comments	None.

Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none"> • PowerPoint Notes on Instructional Technology Evaluation. • ECISD Instructional Technology Evaluation 2010
Contact Person(s)	<p>Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction</p> <p>Turk Krenek, Director of Information Technology Systems</p>
Action Required	Motion, second and majority vote to approve the annual evaluation of the Instructional Technology Program.
Superintendent's Recommendation	<p>I recommend that you approve the annual evaluation of the Instructional Technology Program as a part of the Consent Agenda.</p> <p>Mark Pool, Superintendent of Schools</p>

Instructional Technology Program – 2010-2011

Financial Information Sources of Funding

- \$95,000 Tech. Allotment
- \$354,000 Local Budget
- \$148,000 eRate 1
- \$300,000 eRate 2
- \$101,200 SCE
- \$7,195 Title II-D Stimulus
- \$20,000 IDEA B Stimulus
- \$133,400 Rural Tech-Cycle 3
- \$2,500 Carl Perkins
- TOTAL \$1,161,295

Financial Information–Continued

- Expenditures
 - Staff Development
 - Hardware, Supplies
 - Planned Obsolescence of Workstations
 - Infrastructure Upgrades
 - Annual Licensing
 - Software Purchases
 - Tech Initiatives (Classroom Projectors and Cameras, Responders and Interactive Boards)
 - Personnel

Staffing

- 1 IT Director
- 1 Teacher Technology Specialist
- 1 Network Administrator
- 1 Technician
- 8 Certified Secondary Technology Applications Instructors
- 3 Fast ForWord Instructors
- 1 Credit Recovery Instructor
- 4 Computer Lab Aides
- \$955,855 Annual Salaries for 21 Full time Positions

District Hardware Profile

- Total computers in District - 1850
 - Myatt - 230
 - Hutchins - 230
 - Northside - 240
 - ECMS - 300
 - ECHS - 750
 - Admin/Support - 100
- Student/computer ratio - 3:1
- 22 computer labs X 25 Workstations
- 11 COWS X 25 lap tops
- Sp. Ed. Manager server
- Destiny Library server
- 5 Campus Servers
- 1 Central Office Server
- 1 Support Server

Parental Involvement

- Skyward Family Access
 - Real time updates by faculty
- SchoolCenter sponsored web site
 - Main district web pages offer parents and community access to up-to-date district calendar, contact information, job openings
 - Campus Web Pages
- School Success tips on web sites
- School Messenger—Alert, Announcements & Telephone notifications
- Twitter

Program Evaluation

- District Improvement Plan
- District Technology Plan
- Campus and Teacher STaR Charts (School Technology & Readiness)
 - Self Assessments
 - For use in technology planning, budgeting for resources, and evaluation of projects

Curriculum & Instruction

- CScope Curr. & Alignment
- Microsoft School Agreements (ECHS and ECMS)
- Accelerated Reader
- Ellis English Training Software
- Fast ForWord Listening & Reading Skills Software
- A+ Credit Recovery Software
- TMSDS (Texas Mathematics and Science Diagnostic System)
- Star Reading & Star Math Assessment Software
- Waterford
- SuccessMaker
- Eduphoria
- Adopted Technology Applications programs (K-8)
 - Easy Tech - Myatt
 - Connected Tech - Northside and Hutchins
 - TechConnect - ECMS
 - I-Station Software
 - Odyssey Ware
 - Read Naturally

ECISD Instructional Technology Program Evaluation
March 2011

Goal: Students will be offered diverse technology learning opportunities.

Objective 1: By the end of school year 2010-2011, ECISD will ensure its students the opportunity to excel through technology.

The information in the following table represents the status of the activities and/or strategies identified in the 2010-2011 ECISD Instructional Technology Program Improvement Plan for this objective.

<i>Activity / Strategy</i>	<i>Person Responsible</i>	<i>Formative Evaluation</i>	<i>Status</i>	<i>Summative Evaluation</i>	<i>Yes or No</i>
1. Continue to purchase additional responder systems for ECMS, ECHS and Northside to use in all classrooms	Rodney Montello, Rich DuBroc, and Diann Srubar, Principals	Purchase order for Responder Systems	Responder Systems were purchased for ECMS and ECHS	Increased number of Responder Systems at the ECMS and ECHS campus. Northside Responders will be purchased next year.	Yes
2. Continue to provide update training on Skyward Student Management System to all personnel	Jackie Korenek, Teacher Technology Specialist	Agenda Sign In Sheets	Jackie Korenek provided refresher training to all personnel	All teachers were provided refresher training	Yes
3. Continue to provide visual learning devices such as Projectors and Document Cameras into the classrooms	Turk Krenok, Dir. Of Info. Systems Jackie Korenek, Teacher Technology Specialist	Purchase order for Projectors and Document Cameras	Projectors and Document Cameras were purchased	Increased number of Projectors and Document Cameras on all campuses	95% of all classrooms have Projectors and Document Cameras
4. Investigate acquisition of Interactive Whiteboard technology hardware, software and training required.	Jackie Korenek, Teacher Technology Specialist	Purchase order for Interactive Whiteboards and software	Interactive Whiteboards and software will be purchased during the Spring 2011 with Rural Tech Grant money.	Whiteboards purchased and installed at ECMS	Yes

5. Purchase additional licenses for Waterford software for Myatt and SuccessMaker for Hutchins and Northside	Carolyn Gordon, Asst. Supt. for Instruction	Purchase order for additional licenses	5 additional licenses for each software was purchases	Increase in licenses for Waterford and SuccessMaker	Yes
6. Increase district bandwidth from 12 mbs to 40 mbs	Turk Krenek, Dir. Of Info. Systems	Purchase order	District bandwidth has been increased from 12 mbs to 40 mbs	Increase in bandwidth	Yes
7. Investigate online technology literacy assessment for students at ECMS as recommended by TEA	Jackie Korenek, Teacher Technology Specialist	List of online technology literacy assessments available	At this time only doing classroom assessments, no online	Will continue to investigate the feasibility of online assessments	Yes
8. Provide ECMS and ECHS students with digital lockers and blogging capabilities through Gaggle.net	Turk Krenek, Director of Info. Systems Jackie Korenek, Teacher Technology Specialist	Purchase order	All ECMS and ECHS students have been provided access to digital lockers and blogging capabilities	All ECMS and ECHS students blogging capability	Yes
9. Procure DRA2 hardware (ipod touch) and Tango software for grades K-1.	Carolyn Gordon, Asst. Supt. For Instruction	Purchase order for software programs	Ipod touches have not been purchased for K-1 teachers	Hardware for DRA2 has not been purchased	No
10. Develop a survey regarding technology areas in need of staff development	Jackie Korenek, Teacher Technology Specialist	Survey	All teachers were given survey regarding technology needs for staff development	100% teachers surveyed	Yes

Agenda Item Summary Sheet (4 D.2)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Information Only

Consent Agenda: Curriculum and Instruction	State Compensatory Education Program Improvement Plan
Summary	Last month the Board approved the annual evaluation of our State Compensatory Education Program. Based upon our self-evaluation of this program we have developed an improvement plan for your review.
ECISD Board Policy	EHBC (LEGAL), SPECIAL PROGRAMS: COMPENSATORY / ACCELERATED SERVICES
Effective Date	March 22, 2011
Previous Board Action	The Board annually reviews the State Compensatory Education Program Improvement Plan the month following the program evaluation.
Future Action Expected	The Board annually reviews the State Compensatory Education Program Improvement Plan the month following the program evaluation.
Background Information and Significant Issues	<p>The State Compensatory Education Program Improvement Plan has the following goals and objectives:</p> <p>Goal 1: At-Risk students will meet or exceed all State standards.</p> <p>Objective 1: By the end of school year 2011-2012, 70% of all at-risk students will meet or exceed State requirements on State Assessments.</p> <p>Objective 2: Increase parental involvement for all students.</p> <p>Objective 3: Increase opportunity for teachers to attend research based staff development to better serve at-risk students.</p>
Fiscal Impact	Cost of strategies for accomplishment of objectives. [Reference Improvement Plan document.]
Student and Public Benefit	Program evaluation and improvement planning will provide an environment of continuous improvement of all programs for all students.

Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<i>ECISD State Compensatory Education Program Improvement Plan, 2011-2012.</i>
Contact Person(s)	Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction
Action Required	None.
Superintendent's Recommendation	This is an information item only. No action required. Mark Pool, Superintendent of Schools

ECISD State Compensatory Education Program Improvement Plan 2011-2012

Goal: At-Risk students will meet or exceed all State standards.

Objective: 1 By the end of school year 2011-2012 70% of all at-risk students will meet or exceed State requirements on State Assessments.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1. Continue to provide teachers a list of at-risk students in order to monitor progress throughout the school year.	ECISD Principals	September 2011 January 2012 May 2012	All principals Teachers All Counselors	None	List of students Nine-week common assessments	Increased performance on State assessments
2. Continue to provide intervention activities for at-risk students needing additional instruction at grades K-12.	ECISD Principals	October 2011 January 2012	Teachers Counselors At-risk Counselor Intervention Team	SCE funds	List of at-risk students Agendas from intervention meetings	Improved student performance for at-risk students

ECISD State Compensatory Education Program Improvement Plan 2011-2012

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
3. Continue to provide at-risk students the opportunity to attend tutorials that are offered at each campus.	ECISD Principals	November 2011 January 2012 February 2012 April 2012	All teachers At-risk Counselor Learning Labs (GCS, Credit Recovery)	SCE funds	List of students attending and progress made	Improved student performance on State Assessments
4. Continue to supplement a percent of salaries for Instructional Intervention, Instructional Facilitators, counselors and computer lab aides.	Carolyn Gordon, Asst. Supt. For Instruction	August 2011	Campus Principals Ane Farthing, Federal Clerk	SCE funds	List of personnel	Improved student academic performance
5. Continue to utilize state compensatory funds for specialized instructional materials for at risk students.	Carolyn Gordon, Asst. Supt. For Instruction	August 2011 January 2012 May 2012	Campus Principals Campus Facilitators	SCE funds	List of purchased materials	Improved student academic performance
6. Continue to purchase equipment such as computers, projectors and other technology equipment as needed.	Carolyn Gordon, Asst. Supt. For Instruction	August 2011 January 2012	Campus Principals	SCE funds	List of purchased equipment	Improved student academic performance

ECISD State Compensatory Education Program Improvement Plan 2011-2012

Objective: 2 Increase parental involvement for all students.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1. Continue to provide opportunities for all parents to be welcomed and involved in their child's education.	ECISD Principals	Ongoing throughout the year	Principals Teachers Counselors	None	Letters Brochures Sign-in sheets from Parent Conferences	100% of parents informed
2. Continue to provide supplemental support for Family Literacy.	Carolyn Gordon, Asst. Supt. for Instruction	Ongoing throughout the year	Principals Teachers	SCE funds	Scheduled Dates Sign-in sheets	Increase in number of families participating

ECISD State Compensatory Education Program Improvement Plan 2011-2012

Objective 3: Increase opportunity for teachers to attend research based staff development to better serve at-risk students

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1. Continue to provide teachers the opportunity to attend Capturing Kids Hearts conference and other conferences offering strategies for at-risk students.	ECISD Principals	Fall 2011 Spring 2012	Carolyn Gordon, Asst. Supt. For Inst. Capturing Kids Hearts material	SCE funds	List of teachers and counselors attending	Increased number of personnel trained

Business and Operations	Update on Budget Reduction Plan
Summary	<p>According to LOCAL policy it is a duty of the Superintendent to:</p> <p><i>“Oversee a budget development process that results in recommendations based on District priorities, available resources, and anticipated changes to district finances.”</i></p> <p>In accordance with this policy and the current financial crisis in public school funding in the State of Texas we have developed a <i>Budget Reduction Plan</i> that was first presented to the Board of Trustees at a Budget Workshop on February 15, 2011. This agenda item is to update that plan for the Board.</p>
ECISD Board Policy	BJA (LOCAL) – SUPERINTENDENT, QUALIFICATION AND DUTIES
Effective Date	September 1, 2011 for FY2011-2012
Previous Board Action	The Board reviewed the initial Budget Reduction Plan at a Budget Workshop on Tuesday, February 15, 2011.
Future Action Expected	This plan may be updated and presented for review on a monthly basis until the 2011-2012 General Operating Budget is proposed.
Background Information and Significant Issues	<p>In January the State Comptroller released her revenue estimates for the next biennium and the Legislature introduced appropriations bills in both houses of the Texas Legislature. Senate Bill 1 contained a \$9.5 billion shortfall for the Foundation School Program, and House Bill 1 provided for a \$10.0 billion shortfall. (The most recent information from Austin shows a general consensus that the shortfall is about \$9.8 billion.)</p> <p>Three scenarios for addressing the \$10 billion shortfall were then developed by Moak, Cassey & Associates:</p> <p>Proration. If the legislature were to do nothing to the school fiancé formulas, and passed an appropriations bill that underfunds the state aid that the current formulas dictate, then proration would automatically ensue. Under this scenario ECISD would receive \$3.6 million less than our entitlement</p>

under current state law.

Percentage Reduction to Total General Fund. This second scenario would provide for a 14.95 percent reduction would be made to the state aid that district's receive. Under scenario number two ECISD would receive \$4.0 million less than our entitlement under current law.

Elimination of ASTAR (Additional State Aid for Tax Reduction) and Reduction of Basic Allotment. This scenario assumes the Legislature eliminates payments under the additional state aid for tax reduction program and that they reduce the basic allotment. Under this scenario ECISD would receive \$6.1 million less than our entitlement under current law.

On March 1, the Senate Sub Committee on School Finance looked at three models for cutting target revenue that would save \$2.0 billion per year of the biennium. However, during the subcommittee meeting Sen. Steve Ogden, chairman of the Senate Finance Committee, visited the hearing to remind senators of the magnitude of the deficit they were trying to make up for. Senators on the subcommittee have been looking at reducing direct state aid to schools by \$4 billion, but Ogden said they should be looking at the \$9.3 billion deficit.

Representatives from the Legislative Budget Board presented three models:

Target Revenue Cap. The first model would cap target revenue at \$4,872 per WADA after some adjustments were made.

Under this model ECISD would lose \$2.8 million from what we are entitled to receive under current law.

Across-the-Board Reduction. Model number two applies a uniform reduction to all districts, modeled as a percentage (6.05%) of the district's projected FY12 total revenue per WADA. This would amount to about \$323 per WADA for each district.

Under this model ECISD would lose \$1.5 million from what we are entitled to receive under current law.

Percentage Reductions to Reduce Hold Harmless. This third model resets minimum revenue guaranteed under HB 1 from 2006 (the hold harmless provision for property tax reduction) and HB 3646 in 2009 (the \$120 per WADA for teacher pay increases) at 90.155% of what it would be under current law for each district, and the district's ASATR would be calculated based on the lower minimum revenue guarantee; an average of approximately 9-10 percent in reductions for most districts.

Under this model ECISD would lose \$2.5 million from what we are entitled to receive under current law.

Senator Shapiro directed the LBB to determine which model the highest number of districts fared the best. It was determined that 693 of the 1,230 districts and charter schools analyzed

fared best under Model No. 1; 397 districts would fare best under Model No. 2; and no districts fared the best under Model No. 3.

The subcommittee then asked the LBB to look at a hybrid model to see how districts would be impacted. Under the hybrid model, known as Model 783, there would be a \$2 billion per year reduction with 75% of it coming from a proportional target revenue reduction and 25% from reductions in formula funding. Under this model ECISD see a reduction of \$2.0 million from the revenue we are entitled to under current law.

On March 8, Rep. Scott Hochberg filed HJR 121, HB 2484 and HB 2485. All three bills are based on \$9.8 billion in cuts to public education.

HJR 121 would raise the statewide homestead exemption from \$15,000 to \$45,000 so that homeowners wouldn't bear the brunt of the potential tax raise of HB 2484.

HB 2484 would allow districts to raise taxes locally if the state doesn't maintain the 2005-06 target revenue funding levels. Hochberg estimated that districts would have to raise taxes \$0.35 on average to cover the gap.

HB 2485 is an omnibus school finance bill. It eliminates target revenue; reduces the Basic Allotment by \$235 per WADA; eliminates G/T and CATE weights; increases the compensatory education weight from .2 to .22; increases the bilingual weight from .1 to .11; eliminates the golden pennies; uses current year values; eliminates the high school allotment; and reduces the small schools adjustment for small districts located in urban areas.

Under Rep. Hochberg's plan ECISD stands to lose \$5.6 million in M&O revenue from what is entitled by current law.

I have presented this information to point out that we are half way through the Session and the models of what our revenue loss might be are still all over the place. The only thing I can see any consensus on is that there is a \$9.3 to \$9.8 billion shortfall for public education funding. Therefore we have to have a plan in place for whatever the final outcome might be. The difficult thing is that because of statutory contract deadlines personnel decisions may have to be made before we know what that is.

The following is a summary of our updated Budget Reduction Plan:

Line 1. The TASBO staffing study recommended a reduction of 33 educational aide positions. Since the beginning of the year we have had seven clerical / paraprofessional personnel to resign that we do not plan to replace at a cost reduction of \$145,340.

Lines 2-4. As of March 10, 2011, we have had eight clerical / paraprofessional personnel to take the Early Notification Incentive for a net savings of \$137,870. (i.e., Total compensation of \$164,395 less \$26,057 in incentives and a projected \$468 compensation for unused local leave)

This is a total reduction of fifteen positions of the thirty-three recommended by the staffing study.

Line 5. As of March 10, 2011, we have had three professional contract personnel who have terminated their employment with the district since the beginning of school. Through reassignments and not replacing some of these positions we have reduced our personnel costs by \$173,041.

Lines 6-17. As of March 10, 2011, we have had 19 professional contract personnel to take the Exit Incentive for a net savings of \$998,760. (i.e., Total compensation of \$1,274,270 less \$226,550 in incentives and a projected \$48,960 compensation for unused local leave)

Line 19. We are currently still looking at the possibility of non-renewal of approximately ten probationary contracts for teachers in grades K-8. Total payroll costs of all probationary contract personnel is \$2,607,928; divided by 52 contract personnel equals \$50,152 per contract; multiplied by 10 equals \$501,525.

Line 20. If we postpone the improvements to the High School Auditorium at the end of the year those funds will be transferred to the General Fund fund balance and available for the FY2011-2011 General Operating Budget.

Line 22. We are preparing a RFP for contracting our custodial services. We have a preliminary proposal that indicates we could save as much as \$146,043. My main concern here is that if we do contract these services that our current employees are taken care of.

Line 23. Last year a proposal for a multi-tiered bus routing system was presented. Changing to a three-tiered system could save an estimated \$147,000. (A two-tiered system could save up to \$100,000.) This type of system would require that we stagger our school start times.

Line 24. Eliminating bus transportation for students who live within two miles of their school could result in an immediate savings of an estimated \$209,196. It would also reduce our fleet from 47 to 35 buses and the district probably would not have to purchase a new bus for the next 8-12 years. This would actually eliminate 13 routes and would impact 1,056 students (50% of our total bus riders).

Eliminating only those routes inside the hazardous zone bounded by West Loop, North Mechanic, and West Jackson streets could save up to \$32,966 and would impact 99 students).

Line 25. The TASBO staffing study recommended a reduction of 33 educational aide positions. Currently we have eliminated 15 positions (7 through attrition and 8 who have taken the Early Notification Incentive). The elimination of an additional 18

positions would save an estimated \$336,600.

Line 26. Reducing the number of work days for clerical / paraprofessional as recommended by the TASBO staffing study could save an additional \$33,284. Days for those positions who work directly with students would be reduced to 180 instructional days only.

Line 28. Reducing the district's contribution to employee's health insurance from \$275 per month to the statutory requirement of \$225 per month could save \$264,600. It should be noted that we are scheduled for a 9.5% increase in health insurance premiums. For Active Care 2, Employee Only, premiums that amounts to \$38 per month. Therefore, with the reduction employees would be out an additional \$88 per month for health insurance premiums.

There are other items on the list that we have not been able to tie a dollar amount to at this time (Lines 21, 27 and 29). Lines 23 and 24 is an either/or proposal.

Fiscal Impact	Current cost reductions are at \$3.0 million
Student and Public Benefit	A budget reduction plan that has the minimum amount of direct impact on student achievement and improves efficiency in the use of tax dollars.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None
Other Comments and Related Issues	None
Attachments	<ul style="list-style-type: none">• Budget Reduction Plan – Version No. 2.
Contact Person(s)	Mark Pool, Superintendent of Schools David Bright, Assistant Superintendent of Finance and Operations
Action Required	No action required.

**Superintendent's
Recommendation**

This is a discussion item only.

Mark Pool, Superintendent of Schools

Budget Reduction Plan

	Strategy / Action	Notes	Timeline	Fiscal Note	Fiscal Impact
1	2010-2011 "unofficial" hiring freeze for clerical / paraprofessional personnel.	We have had seven paraprofessionals who have terminated their employment with the district since the beginning of school whose positions have not been replaced.	September 1, 2010 thru February 22, 2011	Total compensation (annualized wages and benefits).	(\$145,340)
2	Early Notification Incentive for clerical and paraprofessional employees.	On February 22, 2011, the Board authorized an Early Notification Incentive for the first thirty-three clerical and/or paraprofessional employees to provide the district with notification of their intent not to return to district employment next year.	February 23 - March 25, 2011	Total compensation (annualized wages and benefits) of eight employees who have taken incentive as of 03/08/2011	(\$164,395)
3	Cost of Early Notification Incentive for clerical and paraprofessional employees	The Early Notification Incentive approved by the Board was 20% of a clerical / paraprofessional employee's annualized wages.	February 23 - March 25, 2011	Twenty percent of the annualized wages of the eight clerical / paraprofessional employees who have taken the incentive as of 03/08/2011.	\$26,057
4	Cost of anticipated unused local personal / sick leave days to be paid out for those clerical / paraprofessional who provide early notification and plan to retire with TRS.	According to policy DEC (LOCAL), COMPENSATION AND BENEFITS - LEAVES AND ABSENCES, employees who retire from the district through TRS shall be reimbursed for each day of unused local leave, to a maximum of 60 days, at a rate established by the Board.	June 1, 2011	The current rate established by the Board for clerical / paraprofessional employees is \$55 per day.	\$468
5	2010-2011 "unofficial" hiring freeze for Professional contract personnel.	We have had two professional contract personnel who have terminated their employment with the district since the beginning of school.	September 1, 2010 thru February 22, 2011	Total compensation (annualized wages and benefits) for one FTE that was not replaced and net compensation for the second.	(\$173,041)
6	Exit Incentive for contract professional personnel - Elementary Teachers	On February 22, 2011, the Board authorized an Exit Incentive for the first fifteen Elementary Teachers to provide the district with notification of their intent not to return to district employment next year.	February 23 - March 25, 2011	Total annual compensation (salary, supplemental, and benefits) of the four elementary teachers who have taken incentive as of 03/08/2011	(\$264,183)
7	Cost of Exit Incentive for Elementary Teachers	The Exit Incentive approved by the Board was 20% of a contract employee's annualized wages.		Twenty percent of the annual base salary of the four elementary teachers who have taken the incentive as of 03/08/2011.	\$49,992
8	Cost of anticipated unused local personal / sick leave days to be paid out for those Elementary Teachers who accepted the Exit Incentive	According to policy DEC (LOCAL), COMPENSATION AND BENEFITS - LEAVES AND ABSENCES, employees who retire from the district through TRS shall be reimbursed for each day of unused local leave, to a maximum of 60 days, at a rate established by the Board.	June 1, 2011	The current rate established by the Board for professional employees is \$90 per day.	\$11,160
9	Exit Incentive for contract professional personnel - Secondary Teachers	On February 22, 2011, the Board authorized an Exit Incentive for the first twenty Secondary (middle school and high school) Teachers to provide the district with notification of their intent not to return to district employment next year.	February 23 - March 25, 2011	Total annual compensation (salary, supplemental, and benefits) of the eleven secondary teachers who have taken incentive as of 03/08/2011	(\$700,882)

Budget Reduction Plan

	Strategy / Action	Notes	Timeline	Fiscal Note	Fiscal Impact
10	Cost of Exit Incentive for Secondary Teachers	The Exit Incentive approved by the Board was 20% of a contract employee's annualized wages.		Twenty percent of the annual base salary of the eleven secondary teachers who have taken the incentive as of 03/08/2011.	\$122,729
11	Cost of anticipated unused local personal / sick leave days to be paid out for those Secondary Teachers who accepted the Exit Incentive	According to policy DEC (LOCAL), COMPENSATION AND BENEFITS - LEAVES AND ABSENCES, employees who retire from the district through TRS shall be reimbursed for each day of unused local leave, to a maximum of 60 days, at a rate established by the Board.	June 1, 2011	The current rate established by the Board for clerical / paraprofessional employees is \$90 per day.	\$21,015
12	Exit Incentive for contract professional personnel - Mid-Management Administrators	On February 22, 2011, the Board authorized an Exit Incentive for the first four Mid-Management Administrators to provide the district with notification of their intent not to return to district employment next year.	February 23 - March 25, 2011	Total annual compensation (salary, supplemental, and benefits) of the one Mid-Management Administrator who has taken incentive as of 03/08/2011	(\$95,067)
13	Cost of Exit Incentive for Mid-Management Administrators	The Exit Incentive approved by the Board was 20% of a contract employee's annualized wages.		Twenty percent of the annual base salary of the one Mid-Management Administrator who has taken the incentive as of 03/08/2011.	\$17,531
14	Cost of anticipated unused local personal / sick leave days to be paid out for those Mid-Management Administrators who accepted the Exit Incentive	According to policy DEC (LOCAL), COMPENSATION AND BENEFITS - LEAVES AND ABSENCES, employees who retire from the district through TRS shall be reimbursed for each day of unused local leave, to a maximum of 60 days, at a rate established by the Board.	June 1, 2011	The current rate established by the Board for clerical / paraprofessional employees is \$90 per day.	\$3,960
15	Exit Incentive for contract professional personnel - Professional Support	On February 22, 2011, the Board authorized an Exit Incentive for the first five Professional Support Personnel to provide the district with notification of their intent not to return to district employment next year.	February 23 - March 25, 2011	Total annual compensation (salary, supplemental, and benefits) of the three professional support personnel who have taken incentive as of 03/08/2011	(\$214,139)
16	Cost of Exit Incentive for Professional Support Personnel	The Exit Incentive approved by the Board was 20% of a contract employee's annualized wages.		Twenty percent of the annual base salary of the three professional support personnel who have taken the incentive as of 03/08/2011.	\$39,298
17	Cost of anticipated unused local personal / sick leave days to be paid out for those Professional Support Personnel who accepted the Exit Incentive	According to policy DEC (LOCAL), COMPENSATION AND BENEFITS - LEAVES AND ABSENCES, employees who retire from the district through TRS shall be reimbursed for each day of unused local leave, to a maximum of 60 days, at a rate established by the Board.	June 1, 2011	The current rate established by the Board for clerical / paraprofessional employees is \$90 per day.	\$12,825
18	Freeze compensation and benefits at current (2010-2011) level for next school year (2011-2012)		Immediately	No Additional Savings	\$0

Budget Reduction Plan

	Strategy / Action	Notes	Timeline	Fiscal Note	Fiscal Impact
19	Resignation or Non-Renewal of Probationary Contract Employees	We currently have approximately ten probationary contracts teachers in grades K-8 that we do not have a teaching slot for.	April 19, 2011	Total cost of compensation for 52 probationary contract personnel is \$2,607,928; divided by 52 is \$50,152 per contract; multiplied by 10.	(\$501,525)
20	Identify and postpone major expenditures appropriated for current 2010-2011 fiscal year.	We have funds appropriated for planned improvements to the High School Auditorium. Recommendation is to postpone these expenditures. Non-expended appropriations would go into the General Fund fund balance.	March 2, 2011	In the 2010-2011 General Operating Budget we budgeted \$146,042 for improvements to the high school auditorium.	(\$146,042)
21	Reduce 2011-2012 Budget Appropriations Requests to Peer Group Average.	In 2008-2009 we were above the "Districts Like Us" peer group average in the following areas: Instruction; Instructional Realted; School Leadership; Student Support Services; Transportation; Plant Maintenance; and Security. We were below the peer group average in Instructional Leadership; Food Service; Cocurricular/Extracurricular; General Adminstration; Data Processing; and Community Service.	June 1, 2011	Targeted reductions rather than a general across the board percentage.	TBD
22	Contract for custodial services	Proposal by Service Solutions, a nationwide facility support company, to provide custodial services for the district. SSC would hire our current employees.	April 19, 2011	Savings determined by comparing proposal submitted by SSC for \$716,302 to our budget of \$857,507.	(\$141,205)
23	Multi-Tiered Bus Routes	Last year we discussed using two- or three-tiered bus routing where single buses make multiple runs. This strategy has not only immediate savings in personnel costs, insurance, maintenance costs; but long-term savings in bus replacement.	April 19, 2011	Estimated annual savings for: two-tier - \$100,000; three-tier \$147,000	(\$147,000)
24	Eliminate Bus Transportation that is not State Funded	There could be some immediate cost reduction and long-term savings by eliminating all bus routes within the a two-mile radius of each campus. This would reduce the number of routes from 36 to 23. We have a number of designated hazardous routes due to Norris St, Hwy 71, and BUS 59; therefore we are not recommending this strategy because of the safety issue for our students.		Fleet Reduction from 47 to 35 buses. (Would not have to purchase a new bus for the next 8-12 years.) Insurance Savings \$8,496; Fuel Savings \$52,500; Reduction of 13 bus drivers \$148,200. Immediate savings of \$209,196. (Only eliminating the 99 Ineligible Riders would save \$32,966.)	N/A
25	Termination of Educational Aides to Staffing Levels Recommended by TASBO Staffing Study	According to the TASBO Staffing Study, 16.0% of the district's total staff are educational aides; compared to the state average of 9.8%. A reduction of 33 educational aide positions would put the district at 10%, just above the state average. We currently have reduced the number by fifteen (7 that resigned during the year and were not replaced; and 8 that have taken the Early Notification Incentive)	June 3, 2011	Based on a midpoint estimated annual salary of \$17,000 this would save the district \$561,000 plus benefits estimated at 10.0%; multiplied by an additional 18 positions.)	(\$336,600)

Budget Reduction Plan

	Strategy / Action	Notes	Timeline	Fiscal Note	Fiscal Impact
26	Reduce number of workdays for At-Will Employees as per TASBO Staffing Study Recommendations	Currently our Parent Liasons work 202 days; Library aides work 190 days; and LVN's and Instructional Aides work 183 days. We only have 180 instructional days.	July 1, 2011	According to the TASBO Staffing Study, at the midpoint daily rate of \$91.36 the district can potentially save a total of \$50,430 by reducing the work days to 180 days. After a 33% reduction in the number of aides the district could potentially save 66% of that amount.	(\$33,284)
27	Reduce or Eliminate supplemental pay and stipends that are not a contract obligation.	Seeking a legal opinion on whether or not we have to maintain supplemental pay or stipends for employees with a dual contract.	July 1, 2011		TBD
28	Reduce district contribution for employee health insurance premiums.	The district is currently statorily required to pay \$225 per employee per month as a benefit toward their healthcare insurance premiums. The district pays \$275 per month. There are 467 employees currently on TRS ActiveCare. In addition, 26 of the 28 employees who have taken the incentive program have been removed from this total.	July 1, 2011	467 employees x \$600 per year = \$280,200; less 26 employees x \$600 per year = \$15,600 equals \$264,600.	(\$264,600)
29	Consider using a portion of the General Fund fund balance for 2011-2012 General Operations Expenditures		August 1, 2011		TBD
30	Consider Tax Ratification Election (TRE)	Ask voters to approve a statutory maximum \$0.13 increase in local property tax rate for maintenance and operations. (There has been some discussion in the Legislature to not fund the State portion of increased local property tax.)	November 1, 2011	A TRE that increases the local property tax rate by \$0.07 would increase the 2012-13 General Revenue by \$1,136,575; a TRE of \$0.13 would generate an increase of \$2,011,452. (Assumption is that the State continues to pay their share.)	TBD
31	Consider delcaration of financial exigency and implementation of a Reduction in Force for 2012-2013 School Year		March 1, 2012		TBD
	Cumulative Total				(\$3,022,268)

Agenda Item Summary Sheet (5 B)
Meeting Date: February 22, 2011
Submitted by: Mark Pool, Superintendent

Action Item

Business and Operations	Consider Authorization to Seek Proposals for Contracted Custodial Services
Summary	Last month we presented a proposal prepared for ECISD by SSC Service Solutions to provide contracted custodial services for the district. We had also received a request by a local company to be considered for this contract. Both of the companies participate as members of the Buy Board, but in an attempt to obtain the best value for the district we are requesting authorization to seek proposals.
ECISD Board Policy	CH (LEGAL), PURCHASING AND ACQUISITION
Effective Date	February 22, 2011
Previous Board Action	Discussion of the possibility of contracting custodial services.
Future Action Expected	Approval of contract to provide district custodial services.
Background Information and Significant Issues	The primary consideration in contracting our custodial services will be to provide a quality service at a reduced cost to the district. We also want to take into consideration the impact on our current custodial staff.
Fiscal Impact	Based on a comparison of the proposal previously submitted by SSC Service Solutions and what we currently spend on custodial services there is a potential savings of \$141,205..
Student and Public Benefit	Providing a high quality service at a lower cost to the district.
Procedural and Reporting Implications	Following approval by the Board we will prepare and issue a Request for Sealed Proposals. At a future meeting the Board can accept or reject any proposal submitted.
Public Comments	None.
Alternatives	None.

Other Comments and Related Issues

David Bright can provide board members with a copy of the proposed RFP if you would like to have one.

Attachments

None.

Contact Person(s)

David Bright, Assistant Superintendent for Finance and Operations

Action Required

Motion, second and majority vote to authorize the administration to issue a Request for Sealed Proposals for contracted custodial services.

Superintendent's Recommendation

I recommend that the Board authorize the administration to issue a Request for Sealed Proposals for contracted custodial services.

Mark Pool, Superintendent of Schools

Business and Operations	Discuss Possible Implementation of Tiered Bus Routes
Summary	<p>Last spring Transportation Director, Brett Schoppe, approached David Bright with a plan to use a tiered bus routing system that has proven to save money in other districts. We discussed the idea at two different board meetings in May and July.</p> <p>The plan showed that by going to a two- or three-tier system, or a combination of the two, we can eliminate five to twelve buses from the fleet. The elimination of these buses accounts for the greatest cost savings over time. Immediate savings would be realized in a reduction in insurance because of reducing the size of the fleet and reduction in payroll costs due to a decrease in the number of drivers required.</p> <p>A tiered system would require different start and dismissal times on different campuses in order to allow us to run two or three bus routes (known as “zone” runs) with a single bus. .</p>
ECISD Board Policy	CNA (LEGAL), TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION
Effective Date	2011-2012 School Year.
Previous Board Action	This idea was initially presented to the Board at the regular meeting on May 8, 2010, and considered on July 20, 2010.
Future Action Expected	Authorization to implement the program.
Background Information and Significant Issues	I have attached a memo from David Bright that outlines the savings.
Fiscal Impact	David Bright has estimated an immediate annual savings of \$147,000 for a three-tiered system and \$100,000 for a two-tiered system; not including the long-term savings from fewer bus replacements.
Student and Public Benefit	Anytime we can save money by doing something more efficiently everyone in the system benefits.

Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	An alternative would be to eliminate all bus transportation within a two mile radius of school.
Other Comments and Related Issues	<p>We currently have a total of 2,121 bus riders. 966 of those students (46%) live outside the two-mile radius. Of the remaining students 1,056 (50%) live within the two-mile radius, but outside the hazardous zone, which is bordered by West Loop, North Mechanic, and West Jackson streets. These students are funded at 10%. We have 99 “ineligible” students that live within the hazardous zone that we receive no state transportation funding for.</p> <p>Eliminating bus transportation for all students that live within two miles of their campus would provide an immediate savings of \$209,196, which does not include the usual purchase of two replacement buses that would be an additional \$180,000.</p> <p>Elimination bus transportation for the 99 “ineligible” students would provide an immediate savings of \$32,966.</p>
Attachments	<p>Memos from David Bright:</p> <ul style="list-style-type: none"> • Transportation – Tier Scheduling Proposal • Transportation – Two Mile Service Proposal
Contact Person(s)	<p>David Bright, Assistant Superintendent of Finance and Operations</p> <p>Brett Schoppe, Director of Transportation</p>
Action Required	No action required.
Superintendent’s Recommendation	<p>This item is for discussion only.</p> <p>Mark Pool, Superintendent of Schools</p>

February 11, 2011

TO: Mr. Pool
FROM: David Bright, Brett Schoppe
SUBJECT: **Transportation – Tier Scheduling Proposal**

Below is a summary of the savings we could experience by moving to Tier Scheduling in Transportation.

Projected Tier Scheduling

	Current	2 Tier System	3 Tier System
Bell System	1	2	2-3
Routes	37		
Buses	33	28	21
Rural Runs	8	8	8
Zone Runs		20	13
Layers	N/A	Double	Triple
Fleet Reduction	1	5	12

Benefits: Improved linear density, improved discipline management.

Estimated Bus Replacement Savings

(Based on an \$90,000 average bus cost plus 3% annual increase and replacing buses over an 18 year period)

	10 Yr Cost	18 Yr Cost	10 Yr Savings	18 Yr Savings
Current – 36 Buses				
Replacing 2 buses per yr for 18 yrs	\$2,063,498	\$4,214,598		
2 Tier System – 31 Buses (13-2, 5-1)				
Replacing 1.7 per yr for 18 yrs	\$1,753,974	\$3,582,409	\$309,524	\$ 632,189
3 Tier System – 24 Buses (6-2, 12-1)				
Replacing 1.3 per yr for 18 yrs	\$1,341,274	\$2,739,489	\$722,224	\$1,475,109

Estimated Insurance Savings *(Based on \$708 per year per bus plus 3% annual increase)*

Current – 1 bus	\$8,116	\$16,577
2 Tier System – 5 buses over 2 years	\$39,166	\$81,471
3 Tier System – 12 buses over 4 years	\$84,396	\$185,928

Estimated Savings Projection

2 Tier System	\$348,690	\$713,660
3 Tier system	\$806,620	\$1,556,580

Decrease Drivers (6 positions - Estimated savings of \$65,000)

Estimated Annually Savings

2 Tier System	\$35,000 + \$65,000 = \$100,000
3 Tier system	\$82,000 + \$65,000 = \$147,000

March 9, 2011

To: Mr. Pool, Board of Trustees
From: David Bright
Subject: **Transportation – 2 Mile Service Proposal**

Current Service Numbers

Average Daily Riders K-12 = 1,639
Average Daily Riders 2+ Miles = 920
Average Daily Riders < 2 Miles = 719 @ 10% funding

1,639 / 37 routes = 44.2 average riders per route
920 / 44 riders = 20.8 routes (43% reduction of current routing system)

Fleet Reduction

Current - 47 buses (12 spare buses)
Proposed - 35 buses (15 spare buses)
Insurance Savings \$708/bus = \$ 8,496
Fuel Savings (30% of \$175,000) = \$52,500

District would not have to purchase buses for 8-12 years.
(@ \$90,000 average cost per bus and 2 buses per year)

\$180,000 x 8 = \$1,440,000
\$180,000 x 12 = \$2,160,000

Employee Reduction

Current 36
Proposed 23
Reduction 13 13 x \$11,400 = \$148,200

Immediate Savings

<u>All 2 Mile Riders</u>	<u>99 Ineligible</u>	
\$180,000		Bus Purchases
\$148,200	\$22,800	Salary Reduction
\$ 52,500	\$ 8,750	Fuel
<u>\$ 8,496</u>	<u>\$ 1,416</u>	Insurance
\$389,196	\$32,966	Estimated Savings per Year

Replacement Rate after 8-12 year period

(Current rate of 2 buses per year would decrease to 1.3 buses per year)

\$90,000 x 2 = \$180,000 or \$1,800,000 over 10 years
\$90,000 x 1.3 = \$117,000 or 1,170,000 over 10 year's \$63,000/Yr.

Agenda Item Summary Sheet (5 D)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Business	Plans for High School Auditorium Improvements
Summary	<p>In the 2010-2011 General Operating Budget the board approved funds for planned improvements to the High School Auditorium. The three primary considerations are lighting, sound, and replacement of ceiling tiles.</p> <p>At the regular meeting on January 18, 2011, we presented a timeline for bidding these projects and we have been working with Malcolm Gaus of RWS Architects in preparation for the bidding process. However, due to the current uncertainty with state funding I have asked Malcolm to temporarily postpone any further action until we receive further direction from the Board.</p>
ECISD Board Policy	CVA (LEGAL) – FACILITIES CONSTRUCTION: COMPETITIVE BIDDING
Effective Date	March 22, 2011
Previous Board Action	The Board has discussed these improvements for some time and appropriated funds for the projects in the 2010-2011 General Operating Budget.
Future Action Expected	Unknown.
Background Information and Significant Issues	None.
Fiscal Impact	2010-2011 General Operating Budget appropriated \$146,042.
Student and Public Benefit	The High School Auditorium is used for numerous school and community activities.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.

Other Comments and Related Issues

None.

Attachments

None.

Contact Person(s)

Mark Pool, Superintendent of School

Action Required

No action required.

Superintendent's Recommendation

This is a discussion item only.

Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (5 E)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Business and Operations	Request to Address the Board by Broken Chains Ministry.
Summary	For some time Timothy Smith and Annette Brockman of Broken Chains Ministry have wanted to address the Board regarding their proposal for use of the Old Middle School Property. Rather than addressing the Board in a public forum they would like to have the opportunity for dialogue with the Board as to whether or not their proposal merits the Board's further consideration.
ECISD Board Policy	BED (LOCAL) – BOARD MEETINGS, PUBLIC PARTICIPATION
Effective Date	March 22, 2011
Previous Board Action	Mr. Smith and Ms. Brockman were present at the regular meeting in November 2010, but did not have the opportunity to address the Board regarding their proposal due to miscommunication from Real Estate Broker, John Petty.
Future Action Expected	None.
Background Information and Significant Issues	The Board has previously received written proposals from Broken Chains Ministry for use of the Old Middle School property.
Fiscal Impact	None.
Student and Public Benefit	Unknown.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.

Attachments	None.
Contact Person(s)	Mark Pool, Superintendent of Schools
Action Required	None.
Superintendent's Recommendation	This is a discussion item only. Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (6 A)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Curriculum and Instruction Discuss Elementary Curriculum and Instruction with Curriculum Facilitators

Summary The Board will have the opportunity to discuss elementary curriculum and instruction issues with the Elementary Curriculum Facilitators.

ECISD Board Policy None.

Effective Date March 22, 2011

Previous Board Action The Board last had the opportunity to meet with Elementary Curriculum Facilitators in October 2010.

Future Action Expected The Board will occasionally meet with campus administrators and curriculum facilitators to discuss our instructional programs.

Background Information and Significant Issues None.

Fiscal Impact None.

Student and Public Benefit These discussions should help us all to stay focused on improving student academic performance.

Procedural and Reporting Implications None.

Public Comments None.

Alternatives None.

Other Comments and Related Issues None.

Attachments None.

Contact Person(s)

Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction

Elementary Principals – Liz Graves, Mauri Couey, and Diann Srubar

English Language Arts Facilitator – Delores Janik

Math Facilitator – Gwen Johnson

Science Facilitator – Laura Deiss

Action Required

No action required.

Superintendent's Recommendation

This is an information item only.

Mark Pool, Superintendent of Schools

Curriculum and Instruction Change to More Cost Effective Eight Periods at Middle School

Summary

We currently have a seven period day at the middle school with students taking seven different classes and teachers teaching six plus their required conference/planning period.

From a purely mathematical standpoint, an eight period day is more efficient than a seven period day.

El Campo Middle School has 730 students and 53 classroom teachers:

$$\frac{\text{Courses Taken} \times \text{Students}}{\text{Courses Taught} \times \text{Teachers}} = \text{Class Size}$$

$$(6 \text{ courses taken} \times 730 \text{ students}) / (5 \text{ courses taught} \times 53 \text{ teachers}) = 16.5 \text{ class size}$$

$$(7 \text{ courses taken} \times 730 \text{ students}) / (6 \text{ courses taught} \times 53 \text{ teachers}) = 16.1 \text{ class size}$$

$$(8 \text{ courses taken} \times 730 \text{ students}) / (7 \text{ courses taught} \times 53 \text{ teachers}) = 15.7 \text{ class size}$$

$$\frac{\text{Courses Taken} \times \text{Students}}{\text{Courses Taught} \times \text{Class Size}} = \text{Teachers}$$

$$(6 \text{ courses taken} \times 730 \text{ students}) / (5 \text{ courses taught} \times 16.5 \text{ class size}) = 53.0 \text{ teachers}$$

$$(7 \text{ courses taken} \times 730 \text{ students}) / (6 \text{ courses taught} \times 16.5 \text{ class size}) = 51.6 \text{ teachers}$$

$$(8 \text{ courses taken} \times 730 \text{ students}) / (7 \text{ courses taught} \times 16.5 \text{ class size}) = 50.5 \text{ teachers}$$

From a curriculum and instructional standpoint the eight period day allows us to block Reading and English Language Arts with the same teacher, which Carolyn, the facilitators and I believe is a better instructional arrangement. (We also gain efficiency here because the current schedule requires twelve Reading / ELA teachers and the block will only require nine.)

An eight period day also provides middle school students with additional opportunities for electives, enrichment, and remediation. For those students who have to give up an elective now to take a remediation course, with an eight period day they can take the elective and still have the remediation course.

ECISD Board Policy	None.
Effective Date	March 22, 2011
Previous Board Action	None.
Future Action Expected	None. This is a programming issue and does not require formal board approval.
Background Information and Significant Issues	None.
Fiscal Impact	Unknown at this time, but the eight period is more economically efficient requiring fewer teachers for the same number of students at the same class size.
Student and Public Benefit	Improved efficiency and more opportunities for students.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	None.
Contact Person(s)	Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction
Action Required	No action required.
Superintendent's Recommendation	This is an information item only. Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (6 C)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Curriculum and Instruction Change to Middle School Pre-Advanced Placement Program

Summary

Our middle school Pre-AP Program is currently limited to those students who are tested and qualify for our gifted and talented program. If there are additional class-slots available, students who are tested and score high on the G/T matrix and Commended on the TAKS, but fail to qualify for the G/T program, have been placed in the Pre-AP Program at the discretion of the Advance Academics Facilitator (Pat Buss) and middle school counselors.

Currently students who fail to maintain at least an 80 grade average are dismissed from the program.

We would like to propose that more students be allowed to challenge our Pre-AP courses. Students who may not qualify for the Gifted and Talented Program, but who have historically scored Commended on the subject area TAKS and maintained a high grade average should be encouraged to challenge these more rigorous courses.

ECISD Board Policy None.

Effective Date 2011-2012 School Year

Previous Board Action None.

Future Action Expected Formal approval of program change at a future board meeting.

Background Information and Significant Issues

Opening up our Pre-Advanced Placement Program will prepare more students for Advanced Placement classes in high school. High school AP teachers have shared stories of students they have had who were more than capable of doing the more rigorous work, but were at somewhat of a disadvantage because they had never had the opportunity to take Pre-AP courses in middle school

This change will take a lot of counseling with middle school students and their parents to develop an understanding of what the AP program is all about. Our Pre-AP courses will be designed to prepare students for their Advanced Placement curriculum in high school, which is approved by the College Board. The course work will be challenging and more rigorous to what they have previously experienced. Students and parents

who have traditionally been accustomed to making “straight” A’s or A’s and B’s will need to understand that these grades may not be as easy to come by as they would be in a traditional mainstream curriculum.

Fiscal Impact	If the number of additional students increases significantly, which we do not anticipate, then we may need to have more teachers attend AP training.
Student and Public Benefit	Students are exposed to a much richer, rigorous, and more challenging curriculum that is designed to make them college ready.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	None.
Contact Person(s)	Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction Rich DuBroc, High School Principal Rodney Montello, Middle School Principal
Action Required	No action required.
Superintendent’s Recommendation	This is a discussion item only. Mark Pool, Superintendent of Schools

Curriculum and Instruction Proposed Changes to Middle School Curriculum

Summary

- 1. Addition of AVID as Seventh Grade Elective.** Throughout the year we have discussed the possibility of introducing AVID (Advancement via Individual Determination) as a program for our non-traditional college bound students who have the potential to receive a college degree.
- 2. Addition of Teen Leadership as a Required Eighth Grade Elective.** We have been teaching Teen Leadership as a required course for all ninth grade students. We would like to move this course to the eighth grade as a required elective. There would need to be a one-year phase out at the ninth grade level to “catch” the 2011-2012 freshman class.
- 3. Elimination of Algebra I at the Eighth Grade.** We would like to discontinue Algebra I at the eighth grade level. Students wishing to take more advanced math courses in high school would have the opportunity to take Algebra I through our ODDYSEY web based curriculum during the summer between their eighth and ninth grade years.

ECISD Board Policy None.

Effective Date 2011-2012 School Year

Previous Board Action None.

Future Action Expected Formal approval of program changes at a future board meeting.

Background Information and Significant Issues **Addition of AVID as Seventh Grade Elective.** AVID targets students in the academic middle - B, C, and even D students - who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but are falling short of their potential. Typically, they will be the first in their families to attend college, and many are from low-income or minority families. AVID pulls these students out of their unchallenging courses and puts them on the college track: acceleration instead of remediation.

Not only are students enrolled in their school's toughest classes, such as Advanced Placement, but also in the AVID elective. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students.

State-funded, independent research, together with AVID's own data, validate that the AVID college-readiness system works. AVID students are more likely to take AP classes, complete their college eligibility requirements, and get into four-year colleges than students who don't take AVID. Almost all AVID students who participate for at least three years are accepted to college, with roughly three quarters getting into four-year universities. AVID also helps ensure students, once accepted to college, possess the higher-level skills they need for college success.

Based upon the recommendation of Dr. Wendell Brown who has consulted with us regarding this program, we would like to implement the program at the seventh grade level and add on grade level per year through high school.

We would like to target about ten percent of the seventh grade class, which would be about 25 students.

Addition of Teen Leadership as a Required Eighth Grade Elective.

Outcomes: Through the Teen Leadership curriculum, students will:

- Develop a healthy self-concept, healthy relationships, and a sense of personal responsibility
- Understand Emotional Intelligence and the skills it measures, including self-awareness, self-control, self-motivation, and social skills
- Build skills in public speaking and communication as well as an understanding of personal image
- Develop an understanding of principle-based decision-making and learn to make responsible personal and financial decisions
- Recognize and resist peer pressure
- Learn to become better family members and citizens
- Appreciate the need for vision in goal-setting, personally and professionally

Approach: Teen Leadership prepares students for success in all they pursue, in and beyond school. The course follows an illustrated (consumable) Student Manual and comprehensive Course Leader's Guide that includes activities, handouts, and daily lessons.

Who: This course is intended for middle and high school students of all backgrounds and abilities. The practical skills taught in Teen Leadership will help any student make the transition to life after school. Districts are encouraged to utilize both middle and high school versions of Teen Leadership, but they may use only one, if they prefer.

Elimination of Algebra I at the Eighth Grade. A couple of years ago the determination was made to allow eighth grade Algebra I to count for high school credit (and thus one of the four required high school math courses for graduation), but not count toward final grade point average calculations.

The intent of offering Algebra I in the eighth grade was for those math students who wanted to take Calculus in high school their senior year (Sequence: Algebra I, Geometry, Algebra II, Pre-AP Pre-Calculus, and AP Calculus). However, this has only been the case for a few students. Most will take Algebra I in the eighth grade; followed by Geometry, Algebra II, PAP Pre-Calculus and no math their senior year; which is not a good situation for those students going on to college.

Not offering Algebra I in the eighth grade (offering Pre-AP Eighth Grade Math, which is basically Pre-Algebra) will require students to take four years of math in high school, including their senior year unless they double up or take math in summer school or by correspondence. For those students who would like to take AP Calculus their senior year we will offer Algebra I through our on-line ODDYSEY curriculum the summer between their eighth grade and ninth grade year. These would be our stronger math students who should have no problem with the ODDYSEY curriculum. If they are unable to pass the Algebra I End-of-Course Exam after completing the ODDYSEY Algebra I they still have the opportunity to enroll in Algebra I again as a freshman.

If we continued to offer Algebra I in the eighth grade those students would have to take both the Algebra I End-of-Course Exam and the eighth grade math STARR test (without being taught the eighth grade math curriculum).

Fiscal Impact

Addition of AVID as Seventh Grade Elective. This would be the most costly of all the proposed changes. We could currently teach the AVID elective with existing personnel, but would incur the following estimated costs:

Annual AVID Site Fee.....	\$3,175
AVID Summer Institute for Eight	\$5,628
AVID Library.....	\$4,285
AVID Tutors (<u>estimated annual cost</u>)	\$4,320
AVID District Professional Service Fee	<u>\$9,450</u>

First Year Start-Up Costs.....\$26,858

Does not include travel expenses for required professional development.

There would be an additional District Professional Service Fee of \$6,300 for the second year.

Addition of Teen Leadership as a Required Eighth Grade Elective. Cost for certification of teacher by the Flippen Group. *Capturing Kids Hearts* is a pre-requisite for certification. We have many teachers that have attended *Capturing Kids Hearts*; particularly at the middle school level.

Certification is a one-day 8:00 a.m. to 4:00 p.m. course with a \$295 registration fee per participant. (We would need a minimum of two teachers certified.) There is a certification course in Houston in July that would eliminate the need for excessive travel expense.

Cost of consumable curriculum materials - \$7.75 per student x 250 students = \$1,937.50.

Student and Public Benefit	All of the proposed changes are intended to make all of our students more prepared for college.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	None.
Contact Person(s)	Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction Rodney Montello, Middle School Principal
Action Required	No action required.
Superintendent's Recommendation	This is a discussion item only. Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (6 E)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Curriculum and Instruction	Proposed Changes to High School Curriculum
Summary	<p>We are proposing that we drop the requirement that all freshmen take Teen Leadership if it is going to be required in the eighth grade. We would have to phase the course offering out by offering it to the 2011-2012 freshmen class, but eliminate the requirement beginning in 2012-2013.</p> <p>There is a possibility that we could offer a second level of Teen Leadership as a local elective for high school students.</p>
ECISD Board Policy	None.
Effective Date	2011-2012 School Year
Previous Board Action	None.
Future Action Expected	Formal approval of program changes at a future board meeting.
Background Information and Significant Issues	This proposal could also help us with some staffing issues at the high school because of the number of teachers we have teaching teen leadership. It would not help next year, but could provide some needed flexibility in 2012-2013.
Fiscal Impact	None.
Student and Public Benefit	Teaching Teen Leadership at an earlier grade level will help prepared students more for issues they will face in high school, rather than waiting until they get to high school to offer the course.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.

Other Comments and Related Issues

None.

Attachments

None.

Contact Person(s)

Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction
Rich DuBroc, High School Principal

Action Required

No action required.

Superintendent's Recommendation

This is a discussion item only.
Mark Pool, Superintendent of Schools

Agenda Item Summary Sheet (6 F)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Curriculum and Instruction Proposed Changes to Early Childhood Program at Myatt Elementary

Summary

Two years ago we initiated a program to allow three-year-old and four-year-old children of school employees to attend our preschool program by paying tuition. The program was designed to allow our PPCD (Preschool Program for Children with Disabilities) students to interact with non-disabled peers.

Teachers who have had children in this program will readily tell you that the program has been outstanding for their children. The problem has been that not enough employees have taken advantage of the program to help support the additional personnel position that was funded with federal stimulus dollars.

We would like to use special education and local funds to change this program as follows:

- One-half day Pre-Kindergarten / PPCD Program for three-year-olds;
- Two sections of a full-day Pre-Kindergarten / PPCD for four-year-olds.

This utilizes the same personnel that we have used in the tuition based program and still provides us with the opportunity for our PPCD children to interact with their non-disabled peers.

We would also like to change our current half-day Pre-Kindergarten program to full-day. We currently have four sections of regular education half-day Pre-Kindergarten. That would change to two sections of full-day Pre-Kindergarten. The benefit of this change is that it provides us with a much greater opportunity to better prepare these economically disadvantaged (educationally disadvantaged) children for kindergarten. The downside is that we are unable to serve as many children, even though some of them will be served in the two sections of full-day Pre-Kindergarten / PPCD.

Our current full-day bilingual Pre-Kindergarten class would be unchanged.

ECISD Board Policy None.

Effective Date 2011-2012 School Year

Previous Board Action	None.
Future Action Expected	Formal approval of program changes at a future board meeting.
Background Information and Significant Issues	<p>Summary of Early Childhood Program:</p> <ul style="list-style-type: none"> • One section of one-half day Pre-Kindergarten / PPCD for three-year-olds (inclusion model for both special ed and non-disabled children); • Two sections of full-day Pre-Kindergarten / PPCD for four-year-olds (inclusion model for both special ed and non-disabled children); • Two sections of full-day Pre-Kindergarten for non-disabled four-year-olds. • One section of full-day Pre-Kindergarten for bilingual students.
Fiscal Impact	No change, with the exception that one position that is currently being paid with special education stimulus funds will be paid for with local special education funds.
Student and Public Benefit	Our Pre-Kindergarten teachers feel that the full-day Pre-K will be much more beneficial for our four-year-olds than the half-day program we currently have.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	None.
Contact Person(s)	<p>Carolyn Gordon, Assistant Superintendent of Curriculum and Instruction</p> <p>Dan Hammock, Special Education Director</p> <p>Liz Graves, Myatt Elementary Principal</p>
Action Required	No action required.
Superintendent's Recommendation	<p>This is a discussion item only.</p> <p>Mark Pool, Superintendent of Schools</p>

Agenda Item Summary Sheet (7 A)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Action Item

Governance Election of Region III ESC Board of Directors

Summary Each year at the regular meeting in March board members have the opportunity to vote for candidates for the Region III Educational Service Center Board of Directors. According to the voting instructions each local board member is to complete a ballot between the dates of March 1 and April 5, 2011. Each local board member has one vote for each vacancy on the ESC Board of Directors.

This agenda item is being posted as an action item, but it should be noted that this is an individual board member action and not a board action.

This year the candidates are as follows:

Place 2, Wharton County

- Lloyd Nelson (Incumbent)
- Shelley Marie Lott

Place 6, DeWitt and Lavaca Counties

- Janie Rudolph

ECISD Board Policy None.

Effective Date March 22, 2011

Previous Board Action Members of the Board annually vote for the directors of the Region Education Service Center.

Future Action Expected Members of the Board annually vote for the directors of the Region Education Service Center.

Background Information and Significant Issues Ballots and Information Sheets for each candidate will be available at the meeting.

Fiscal Impact None.

Student and Public Benefit	The governance of the Region Education Service Center can have a significant impact on the services provided to this District and our students.
Procedural and Reporting Implications	By April 5, 2011, the Superintendent must return the ballots and the certification letter to the Chair of the ESC Board of Directors.
Public Comments	None.
Alternatives	None.
Other Comments and Related Issues	None.
Attachments	<ul style="list-style-type: none"> • Memo from Julius D. Cano dated February 24, 2011 with voting instructions and a certification letter. • Copy of 2011 Ballot • Information Sheets for each candidate
Contact Person(s)	Mark Pool, Superintendent of Schools
Action Required	Members of the Board cast <u>individual</u> ballots. This is not a board action.
Superintendent's Recommendation	Each member of the Board to cast an individual ballot. Mark Pool, Superintendent of Schools



Region III

Education Service Center

ISO 9001:2008 Certified Management System

1905 Leary Lane • Victoria, Texas 77901-2899
(361) 573-0731

Dr. Julius D. Cano
Executive Director

February 24, 2011

Action Requested

TO: Superintendent Addressed
FROM: Julius D. Cano, Executive Director *JDC*
SUBJECT: ESC Board Election

Enclosed are ballots for the election of the Region III Board of Directors, a certification letter, and voting instructions. Please return the ballots and certification letter to the Center by April 5, 2011. The certification letter should be signed by the superintendent indicating the number of ballots cast.

Following are the Board Places, Counties represented by each Place, and the Candidates for each Place.

Place 2,
Wharton County

Place 6,
DeWitt and Lavaca Counties

Lloyd Nelson
Shelley Marie Lott

Janie Rudolph

An information sheet for each candidate is attached to each ballot.

We appreciate your assistance with the election of Region III Board members. Please do not hesitate to contact us if you have any questions.

JDC/b

Enclosures

**VOTING INSTRUCTIONS TO SUPERINTENDENTS
AND LOCAL BOARDS OF EDUCATION**

1. By March 1 each superintendent shall receive one ballot for each board member.
2. A ballot should be completed by each board member between the dates of March 1 and April 5, 2011.
3. Each board member of the board of trustees of each school district in the ESC region shall have one vote for each vacancy on the ESC Board of Directors. Only board members are eligible to vote.
4. Should the Board wish to discuss the election, it must be posted as a discussion item. Please note that this is individual board member action and not a board action.
5. The superintendent of the school district should complete the certification letter verifying the number of ballots cast.
6. By April 5, 2011, the superintendent of the school district should return the ballots and the certification letter to the Chair of the ESC Board of Directors, Office of the Executive Director, Region III Education Service Center, via the Center delivery van or by U. S. mail to 1905 Leary Lane, Victoria, Texas 77901.

Agenda Item Summary Sheet (7 B)
Meeting Date: March 22, 2011
Submitted by: Mark Pool, Superintendent

Discussion Item

Governance	Review Preliminary Draft of District Vision, Mission, Core Values, and Strategic Goals
Summary	<p>For some time we have discussed the need to schedule a workshop to work on revision of the district mission and development of a vision statement, core values, and strategic goals. For various scheduling conflicts we have been unable to get the entire team of eight together for this purpose.</p> <p>Tommy Turner and J.J. Croix have recently worked to develop preliminary drafts for your consideration and input.</p>
ECISD Board Policy	None.
Effective Date	March 22, 2011
Previous Board Action	None.
Future Action Expected	At some point in the future the Board will need to formally adopt the district mission, vision, core values and strategic goals.
Background Information and Significant Issues	None.
Fiscal Impact	None.
Student and Public Benefit	The governance of the District will have a unified direction if there is consensus and support for a unified mission, vision, core values, and strategic goals.
Procedural and Reporting Implications	None.
Public Comments	None.
Alternatives	None.

Other Comments and Related Issues

None.

Attachments

- Draft Copy of Preliminary Mission, Vision and Core Values
- Draft Copy of Preliminary Strategic Goals

Contact Person(s)

Tommy Turner, Board President
J.J. Croix, Member of Board of Trustees

Action Required

No action required.

Superintendent's Recommendation

This is a discussion item only.
Mark Pool, Superintendent of Schools

Mission

The Mission of the El Campo Independent School District is to provide individualized instruction to develop our children to their fullest potential.

Vision

El Campo Independent School District will provide a safe, nurturing, and rigorous learning environment that produces young men and women who are personally competent, culturally literate, and committed to the virtues of civic mindedness.

Core Values

Our Schools Are Safe – Safety is non-negotiable. Every student, employee, and visitor will be provided a safe environment.

Student Learning Is Our Focus – All actions lead to student engagement in the things we intend for them to learn.

Quest for Excellence – We acknowledge that achieving our mission requires continual improvement.

Parental Involvement – Parents are partners in creating the culture of success.

Open Door Policy – The school belongs to the people. We will be responsive and accountable to our community.

People Power – The districts places a strong emphasis on attracting and retaining highly effective teachers and staff.

EL CAMPO INDEPENDENT SCHOOL DISTRICT STRATEGIC GOALS

Goals: *Our main goal is to increase student achievement.*

Main Goal 1: Increase Student Achievement

The students of our district will show performance gains based on scores on TAKS, SAT, as well as other state, and national tests. We will narrow achievement gaps, and graduate students who are college- and career-ready.

These subsequent goals support our main goal as follows:

Goal 2: Effective Personnel

The district will create a performance culture that embraces employees who are results-oriented, innovative, and masters in engaging students. Each employee shall actively participate in the district's quest for excellence.

Goal 3: Provide a Safe Environment

The district shall provide an environment where all students feel safe and the atmosphere is conducive to learning. The district will provide safety and security measures at all facilities, and all school related events.

Goal 4: Effectiveness and Efficiency

The district will use a Learning Community model of organizational structure to empower those closest to the point of action. With a district-wide commitment to continuous improvement and a shared accountability system in place, the district shall employ best practices of pedagogical and administrative principles to make optimal use of district resources and taxpayer dollars.

Goal 5: Improve Public Support and Confidence in Schools

The relationship between teachers, students, and parents is at the center of what school is about. The board, administration, and support staff exist to serve this relationship, and the environment in which it occurs. The district will increase confidence and respect as it improves transparency, accountability, and meaningful engagement with the community.

Goal 6: Focus on a Positive District Culture

With an unwavering focus on our mission, and goals, the district will create a shared sense of community and direction among personnel, parents, students, and the public. The district realizes that people are its most valuable resource and place strong emphasis on attracting and retaining the best teachers and staff, while preparing an environment where their talents can flourish.