

# Board Meeting Agenda

## Lake Travis Independent School District Board of Trustees

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A meeting of the Board of Trustees of Lake Travis Independent School District will be held July 15, 2025, beginning at 6:00 PM in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, TX 78734.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 *et seq* of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

**Notice regarding Public Comments/Citizen Participation:** Participants must register to speak in person at the meeting’s posted location, on the day of the meeting, by submitting the available Public Participant form prior to the start of the meeting.

1. Call To Order and Quorum Determination
2. Pledge of Allegiance and Moment of Silence
3. **Recognitions**
  - A. Dr. Bethany Medford, Assistant Superintendent of School Leadership 4
  - B. Brad Merritt, Chief of Police/Director of Safety and Security 6
  - C. Principal, Lake Travis Elementary 7
4. Public Comments/Citizen Participation
5. **Presentation/Discussion Items**
  - A. Presentation and Discussion of Spring 2025 STAAR Results 9
  - B. Presentation and Discussion of Spring 2024 Advanced Placement Exam Results 21
  - C. Presentation and Discussion of the June 2025 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, and 2018/2023/2024 Capital Projects Reports 28
  - D. Presentation and Discussion of the Proposed General Operating Fund, Debt Service Fund and Food Service Fund Budgets for 2025-2026 60
  - E. Presentation and Discussion of Proposed Local Policy Updates 102
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A.	Consideration of and Request for Approval of the Guaranteed Maximum Price (GMP) for CMR 23-18 for Cavalier Stadium Renovations at Lake Travis High School	126
B.	Consideration of and Request for Approval to Call a Public Meeting to Discuss the 2025-2026 Proposed Budget and Tax Rate	130
C.	Consideration of and Potential Adoption of a Resolution Designating and Authorizing the Travis County Tax Assessor-Collector to Calculate the No-New-Revenue Tax Rate, the Voter Approval Tax Rate, and Other Truth-In-Taxation Requirements for Lake Travis ISD	131
D.	Consideration of and Request for Approval of an Agreement for the Purchase of Attendance Credits (Option 3 Agreement) for 2025-2026	133
7.	<b>Consent Agenda</b>	
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E.	Approval of an Interlocal Agreement between The University of Texas at Austin and Lake Travis ISD for the 2025-2026 OnRamps Program	153
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A.	Annual Review of Required Professional Development	177
B.	Board Notification Under Board Policy CH (LOCAL) - Special Education Contracted Services	183
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E.	Board Notification Under Board Policy CH (LOCAL) - Technology Bond Expenditure Report	186
9.	<b>Closed Session in accordance with Texas Government Code 551.001 et. seq.</b>	
A.	Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law, including to discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC to represent the District.	
B.	Section 551.074 - For the purpose of discussing the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee.	
10.	<b>Action Arising from Closed Session</b>	
A.	Consideration of and Potential Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General (See Exhibit A, attached)	187

- B. Consideration of and Potential Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC (See Exhibit A, attached) 192
11. Adjournment



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Bethany Medford, Ed.D., Assistant Superintendent of School Leadership

### RECOMMENDED ACTION

**Special Recognition**

### RATIONALE

The Lake Travis ISD Administration is excited to announce the selection of Dr. Bethany Medford as the district's new Assistant Superintendent of School Leadership, effective July 7, 2025.

Dr. Medford joins Lake Travis ISD with more than two decades of educational leadership experience, most recently serving as Deputy Superintendent in Conroe ISD. During her tenure, she played a pivotal role in supporting more than 73,000 students and 10,000 employees, overseeing strategic planning, instructional leadership, and talent development.

Throughout her career, Dr. Medford has demonstrated a deep commitment to fostering collaborative, student-centered learning environments and developing high-performing school leadership teams. She brings with her a rich history of designing systems to promote consistency across campuses, leading professional learning, supporting school principals, and building leadership pipelines. Her impact has been recognized statewide through honors including the Region 6 Innovative Instructional Leadership Award and the Danny Modisette Leadership Scholarship from N2Learning.

A former campus principal, assistant principal, and classroom teacher, Dr. Medford holds a Doctor of Education in Educational Leadership and Master's degree from Lamar University and a Bachelor of Science from the University of Houston. She is passionate about supporting the whole child, cultivating inclusive school cultures, and using data to guide student growth and achievement.

Dr. Medford's leadership philosophy is grounded in clear communication, purposeful collaboration, and a relentless commitment to student success—all of which align perfectly with our district's values and vision.

As a native of Kyle, Dr. Medford is excited to be returning home to Central Texas.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Curtis Null, Ed.D. – Superintendent of Schools

Susan Fambrough - Assistant Superintendent of Human Resources

### ATTACHMENTS

None



**MEETING DATE**

July 15, 2025



## **AGENDA ITEM ACTION SHEET**

### **AGENDA ITEM**

Brad Merritt, Chief of Police/Director of Safety

### **RECOMMENDED ACTION**

**Special Recognition**

### **RATIONALE**

The Lake Travis ISD Administration is excited to announce the selection of Brad Merritt as the district's new Chief of Police/Director of Safety, effective July 28, 2025.

Chief Merritt brings more than 30 years of distinguished law enforcement experience to our district, including nearly two decades in supervisory and leadership roles. Most recently, he served as Chief of Police at Pilot Point ISD, where he successfully launched the district's police department and led efforts in emergency management, threat assessments, and school safety grant procurement. Prior to that, he served in the Frisco Police Department, retiring as a sergeant after 18 years of service.

Throughout his career, Chief Merritt has been deeply committed to creating safe, welcoming school environments through servant leadership and strategic collaboration. He is known for mentoring fellow officers, strengthening department operations, and building meaningful partnerships with students, staff, and community stakeholders.

Chief Merritt holds a TCOLE Master Peace Officer license and is a graduate of the LEMIT Leadership Command College and the ILEA School of Police Supervision. He also serves as an instructor with the Texas School Safety Center at Texas State University and remains actively engaged in numerous professional organizations dedicated to school safety and threat prevention.

As we continue to prioritize the well-being of our students and staff, we are confident that Chief Merritt's leadership and experience will enhance our safety programs and ensure a proactive approach to school policing across our campuses.

### **BUDGET PROVISIONS**

None

### **RESOURCE PERSONNEL**

Curtis Null, Ed.D. – Superintendent of Schools

Susan Fambrough - Assistant Superintendent of Human Resources

### **ATTACHMENTS**

None

### **MEETING DATE**

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Amanda Prehn, Principal, Lake Travis Elementary

### RECOMMENDED ACTION

**Special Recognition**

### RATIONALE

The Lake Travis ISD Administration is excited to announce the selection of Amanda Prehn as the new principal of Lake Travis Elementary School, effective immediately.

With over 20 years in public education, including recent leadership positions in LTISD, Mrs. Prehn brings a wealth of experience as a seasoned educator and administrator. Most recently, she served as the Director of Curriculum and Instruction, where she led critical work in instructional design, early childhood and emergent bilingual education, gifted and talented programming, and federal grant management.

Over the past two years, Mrs. Prehn has worked closely with the Lake Travis Elementary team—supporting teachers, students, and administrators. That experience has not only deepened her connection to the campus, but it has also fueled her desire and excitement to help guide the school’s continued growth and success. Prior to that, she served as principal of West Cypress Hills Elementary School and then opened Bee Cave Middle School, helping to foster supportive learning environments built on high expectations, meaningful relationships, and a strong sense of community. As a longtime LTISD leader and Lakeway resident, Mrs. Prehn understands what makes our district such a special place, and she is excited to return to the campus level.

Upon accepting the position, Ms. Prehn shared, “It is my deepest honor to serve a learning community that holds so much heart. Lake Travis Elementary is more than a school—it’s a vibrant, compassionate place where students thrive, staff inspire, and families partner with purpose. I am filled with gratitude and joy to lead this exceptional team, and I can’t wait to begin this next chapter together.”

Please join us in congratulating Mrs. Prehn on her new role and in welcoming her to the Squire family.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Curtis Null, Ed.D. – Superintendent of Schools

Susan Fambrough - Assistant Superintendent of Human Resources

### ATTACHMENTS

None



**MEETING DATE**

July 15, 2025



## **AGENDA ITEM ACTION SHEET**

### **AGENDA ITEM**

Presentation and Discussion of Spring 2025 STAAR Results

### **RECOMMENDED ACTION**

**For Presentation/Discussion only.**

### **RATIONALE**

Review of the Spring 2025 STAAR assessment results.

### **BUDGET PROVISIONS**

None

### **RESOURCE PERSONNEL**

Stefani Vickery - Assistant Superintendent, Curriculum & Instruction  
Lyndsaе Benton, Ed. D. - Executive Director of Curriculum & Instruction  
Kathy Burbank - Director of Accountability & Assessment

### **ATTACHMENTS**

Presentation

### **MEETING DATE**

July 15, 2025



Spring 2025



**LAKE TRAVIS**  
INDEPENDENT SCHOOL DISTRICT





## When did families receive their child's STAAR scores?

- **June 10th for EOCs and June 17th for Grades 3-8 exams**  
Family access to their child's results through the district's parent portal, **Skyward Family Access**
- Detailed breakdowns in each subject to identify where there may be strengths or gaps
- Families can see which questions their child got incorrect, and resources tailored to their child's performance they can use to support learning at home

# Communication Sent to Families



June 2024

Dear Parents/Guardians,

Students across the state of Texas participated in the STAAR/EOC state assessments this past spring. Federal and state laws require that all students participate in summative assessments in grades 3-8 and in specific high school courses. Your child's STAAR score provides you with the assurance that your child is prepared to enter the next grade level through the student's mastery of the Texas Essential Knowledge and Skills (TEKS) for a given course. Finally, the results provide educators and administrators with uniform information about where to focus resources and instruction to meet the needs of each student – especially in the core subjects being taught for the following school year.

**For students who participated in STAAR EOC English I, English II, Algebra I, Biology, and/or U.S. History:**

- Spring 2024 STAAR EOC results will be available via the state's online [Family Portal through Skyward Family Access](#) on **June 7th**.

**For students who participated in STAAR for grades 3-8:**

- Spring 2024 STAAR results will be available via the state's online [Family Portal through Skyward Family Access](#) on **June 14th**. Please note that your child's 2023 scores will be displayed if you access the Family Portal before this date. Additionally, because they were first-time test takers, scores for third-grade students will not be displayed before June 14th.

**For Emergent Bilingual students (English Learners):**

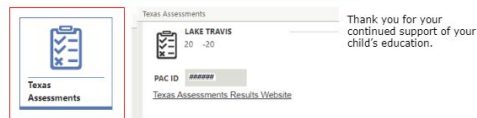
- TELPAS results will be available via the state's online [Family Portal through Skyward Family Access](#) on **June 12th**. Your student's last year's scores will show if you access the Family Portal prior to this date.

**Parent STAAR/EOC Resources for additional information:**

- [What Families Should Know About STAAR](#)
- [Understanding Your Child's Score](#)
- [STAAR Report Card Walkthrough](#)

**Family Portal** - Your child's Unique Access Code is provided in [Skyward Family Access](#) under the Texas Assessment tile. The code is labeled PAC ID. This [video demonstrates](#) how to find the code in Skyward Family Access.

<https://skyward.iscorp.com/LakeTravisTXStuSTS>



Log In & Learn More

Log In to your district's parent portal to Learn More about your child's STAAR performance and how you can provide additional support at home.

FOLLOW 4 EASY STEPS!



<https://skyward.iscorp.com/LakeTravisTXStuSTS>

[Skyward Family Access](#)

[Texas Assessments](#)



**1 - Log In starting in June 7th for EOCs and June 14th for Grades 3-8 to your district's parent portal.**

**2 - Click on the link or icon that says **TEXAS Assessments**. If you're having trouble finding it, contact your child's school.**

**3 - Learn More** about your child's performance, including how they answered test questions, and find personalized resources to support their learning at home.

**4 - At the beginning of the school year, discuss the results with your child's teacher and work together to support your child's learning.**



VISIT

[TexasAssessment.gov](https://TexasAssessment.gov)

**PARENTS AND FAMILIES ARE CRITICAL PARTNERS IN YOUR CHILD'S SUCCESS.**

The Texas Education Agency is committed to making sure you are informed and have an accurate picture of your child's progress. Follow these 4 steps to **Log In and Learn More**.





## Data Source

Research Portal <https://txresearchportal.com/>

- Results for all students tested and not PEIMS Snapshot
- Does not include STAAR Alternate 2 results
- Grades 3-5 English Version Only



# Passing Performance Level Labels

## MASTERS GRADE LEVEL

Performance in this category indicates that students are **expected** to succeed in the next grade or course with **little or no academic intervention**. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

## MEETS GRADE LEVEL

Performance in this category indicates that students have a **high likelihood** of success in the next grade or course but may still need some **short-term, targeted academic intervention**. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

## APPROACHES GRADE LEVEL

Performance in this category indicates that students are **likely** to succeed in the next grade or course **with targeted academic intervention**. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.





# STAAR Structure Reminders

- All grade level Reading Language Arts exams include an Extended Constructed Response worth 10 points (organization and development of ideas, and for language conventions)
- Short Constructed Response items on RLA, Science and Social Studies worth 1 to 2 points.
- Evidence-based Writing
- Use of Cross Curricular Passages
- 7 to 9 questions are item type questions that were worth 2 points each.
  - Inline Choice, Hot Spot, Hot Text, Multiselect, Multipart, Drag and Drop, Match Table Grid, Text Entry, Graphing, Equation Editor, Fraction Model, Number Line





# 2025 Reading Language Arts/English

Grade	% Approaches or higher	% Meets or higher	% Masters
3rd Grade	93 ↑	73 ↑	37 ↑
4th Grade	92 =	71 ↑	37 ↑
5th Grade	90	77	46
6th Grade	93 ↑	82 ↑	54 ↑
7th Grade	87 ↑	72 =	44
8th Grade	91	79 ↑	53 ↑
English I	89 =	81	35 ↑
English II	90	82	17





# Extended Constructed Response Averages

Reading Language Arts/English I & II Extended Constructed Response									
Grade Level		3rd	4th	5th	6th	7th	8th	Eng 1	Eng II
Total Points Possible		10	10	10	10	10	10	10	10
State Average	2025	2.1	3.25	2.97	4.48	3.79	5.49	4.64	4.22
	2024	2.82	3.87	2.75	3.71	4.28	4.34	3.8	4.67
	2023	2.53	2.71	3.93	4.37	4.49	4.92	4.62	4.72
Lake Travis ISD	2025	2.52	3.75	3.45	6.04	4.56	6.89	6.29	5.76
	2024	3.17	4.61	3.69	4.75	5.26	5.39	5.25	6.91
	2023	2.6	3.59	4.74	5.97	6.01	5.76	6.15	6.61





# 2025 Mathematics/Algebra 1

Grade	% Approaches or higher	% Meets or higher	% Masters
3rd Grade	86 ↑	61 ↑	29 ↑
4th Grade	81 ↑	62 ↑	38 ↑
5th Grade	85	65 =	32 ↑
6th Grade	90 ↑	67 =	31 ↑
7th Grade	61	38	6
8th Grade	89	75 =	44 ↑
Algebra I	90	70	54 ↑





# 2025 Science/Biology & Social Studies/US History

Science	% Approaches or higher	% Meets or higher	% Masters
5th Grade	80 ↑	45 ↑	20 ↑
8th Grade	89	73	41
Biology	97 =	88 ↑	51 ↑

Social Studies	% Approaches or higher	% Meets or higher	% Masters
8th Grade	83	57	36
US History	98 =	91 ↑	73 ↑



# Questions



**LAKE TRAVIS**  
INDEPENDENT SCHOOL DISTRICT



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Presentation and Discussion of Spring 2025 Advanced Placement Exam Results

### RECOMMENDED ACTION

**For Presentation/Discussion only.**

### RATIONALE

Review of the Spring 2025 AP exam results.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Stefani Vickery - Assistant Superintendent, Curriculum & Instruction  
Lyndsaе Benton, Ed. D. - Executive Director of Curriculum & Instruction  
Kathy Burbank - Director of Accountability & Assessment

### ATTACHMENTS

Advanced Placement 2025 Spring Results

### MEETING DATE

July 15, 2025



# Spring 2025 AP Score Summary

**July 15, 2025**

Lake Travis Independent School District

# What do teachers do with the data?

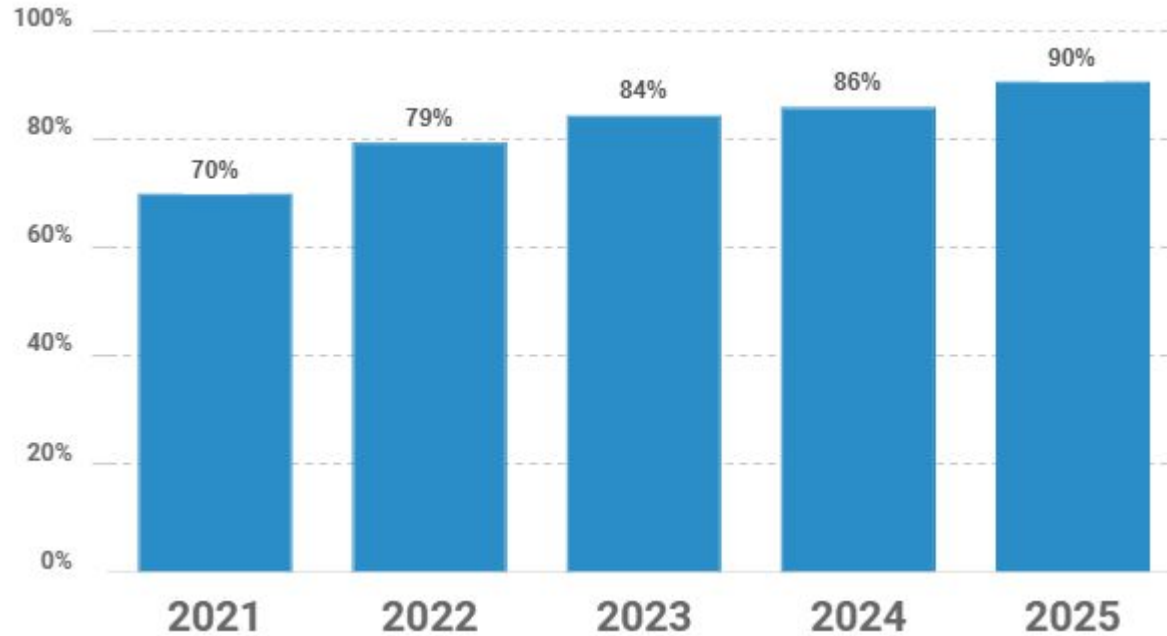
- Curriculum Alignment and Pacing
  - Identify content areas of strength and weakness
  - Ensure alignment with College Board expectations
- Instructional Planning
  - Adjust teaching strategies
  - Targeted skill development
- Student Support and Differentiation
  - Tailor instruction to cohorts
  - Intervention planning

# School Summary

	2025	2024	2023	2022	2021	2020	2019
Total AP Students	1420	1,300	1,174	1,191	1,096	997	1,083
Number of Exams	3380	3,073	2,407	2,354	2,056	2,082	1,975
AP Students with Scores 3+	1285	1,116	989	944	765	799	861
% of Total AP Students with Scores 3+	90.49	85.85	84.24	79.26	69.80	80.14	79.50



# % of Total AP Students with Scores 3+



# Scholar Awards

	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction	AP Scholar Capstone Diploma	AP Seminar and Research Certificate
Number of Scholars	224	132	332	102	33
Average Score	3.31	3.73	4.21	4.09	3.60



# Questions





## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Presentation and Discussion of the June 2025 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement and 2018/2023/2024 Capital Projects Reports

### RECOMMENDED ACTION

**For Presentation/Discussion only.**

### RATIONALE

To provide a financial update to the Board and community regarding the financial position of the school district.

The financial highlights for the period ending June 30, 2025, include the following:

- The financial reports reflect activity through 83% of the fiscal year.
- Function 91-State Transfers represents the recapture payment made to the State in August. By disseminating the payment throughout the year, the District has recorded expenditures of 80% of the total general operating budget.
- Salaries and benefits paid during summer months to the 10-month employees (teachers, aides, professionals, auxiliary staff) are accrued monthly and are included in recorded expenditures. The total of \$12,250,421 is held in the accrued wages payable account on the balance sheet.
- The cash and temporary investments balance for all governmental and proprietary funds totals \$406,544,201. Investment instruments, focused on security and liquidity, include Local Government Investment Pools and money market funds approved under the Public Funds Investment Act.
- Monthly tax collections totaled \$258,111 representing a collection rate of 98.40% of 2024 total adjusted tax levy, in comparison to the prior year of 97.33%.
- The FYTD current and prior year adjusted tax levy totaled -\$4,264,681.
- The total 2018 bond expenditures are approximately \$260.2 million with remaining funds of approximately \$147,137.
- The total 2023 bond expenditures are approximately \$95.6 million with remaining funds of approximately \$238.3 million.
- The total 2024 bond expenditures are approximately \$5.4 million with remaining funds of approximately \$32 million.



**BUDGET PROVISIONS**

None

**RESOURCE PERSONNEL**

Pam Sanchez-Assistant Superintendent of Business Services

Brad Goerke-Director of Finance

**ATTACHMENTS**

1. Statement of Revenues and Expenditures-June 2025
2. Balance Sheet-June 2025
3. Tax Statement-June 2025
4. 2018 Capital Projects Report-June 2025
5. 2023 Capital Projects Report-June 2025
6. 2024 Capital Projects Report-June 2025

**MEETING DATE**

July 15, 2025

**Lake Travis ISD**  
**STATEMENT OF REVENUE AND EXPENDITURES**  
**GENERAL FUND**

6/30/2025

Current Year

Prior Year

<i>Revenues</i>		Current Year				Prior Year	
		Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711	Current Year Tax Revenue	\$ 138,200,000	\$ 137,729,866	\$ 470,134	99.66%	\$ 135,720,866	99.71%
5700	Other Local Revenues	6,360,000	5,140,434	1,219,566	80.82%	4,174,729	81.07%
5800	State Program Revenue	14,226,764	10,850,204	3,376,560	76.27%	8,833,090	74.48%
5900	Federal Revenue	158,500	9,013	149,487	5.69%	121,920	98.03%
<b>Total Revenue</b>		<b>\$ 158,945,264</b>	<b>\$ 153,729,517</b>	<b>\$ 5,215,747</b>	<b>96.72%</b>	<b>\$ 148,850,604</b>	<b>97.13%</b>

*Expenditures*

11	Instruction	\$ 68,104,000	\$ 59,335,001	\$ 8,768,999	87.12%	\$ 60,142,304	88.77%
12	Instructional Resources	1,071,983	924,291	147,692	86.22%	900,781	87.01%
13	Staff Development	1,400,016	1,088,041	311,975	77.72%	917,953	84.74%
21	Instructional Administration	2,361,963	2,132,795	229,168	90.30%	2,021,585	79.56%
23	School Administration	5,828,584	5,138,529	690,055	88.16%	5,019,288	86.71%
31	Guidance & Counseling	5,484,061	4,032,430	1,451,631	73.53%	4,680,491	86.55%
32	Social Work Services	475,689	357,594	118,095	75.17%	275,261	89.07%
33	Health Services	1,087,609	930,513	157,096	85.56%	873,389	93.11%
34	Transportation	4,846,547	4,696,893	149,654	96.91%	4,842,396	86.27%
35	Food Service	122,601	102,170	20,431	83.34%	196,462	80.76%
36	Co-Curricular Account	2,745,259	2,372,421	372,838	86.42%	2,316,207	85.54%
41	General Administration	4,525,194	4,247,245	277,949	93.86%	3,812,605	80.58%
51	Plant & Maint. Operation	12,778,467	11,228,480	1,549,987	87.87%	10,999,639	87.32%
52	Security	1,696,927	1,403,052	293,875	82.68%	1,298,155	79.28%
53	Non-Inst. Data Processing	3,136,783	2,405,743	731,040	76.69%	2,720,280	85.15%
61	Community Services	528,009	513,109	14,900	97.18%	396,274	82.37%
71	Debt Service	150,000	-	150,000	0.00%	-	0.00%
81	Facilities/Construction	40,867	34,060	6,807	83.34%	-	0.00%
91	State Transfers	50,063,945	173,212	49,890,733	0.35%	15,792	0.04%
92	Incremental Cost WADA	-	-	-	0.00%	-	0.00%
93	SPED TRF-Regular Day	66,760	57,809	8,951	86.59%	44,380	100.00%
95	JJAEP Transfer Payments	15,000	2,322	12,678	15.48%	-	0.00%
99	Travis County Appraisal	1,050,000	1,027,367	22,633	97.84%	1,005,541	100.00%
<b>Total Expenditures</b>		<b>\$ 167,580,264</b>	<b>\$ 102,203,077</b>	<b>\$ 65,377,187</b>	<b>60.99%</b>	<b>\$ 102,478,784</b>	<b>63.87%</b>

*Other Resources and (Uses)*

7990	Other Resources	-	-	-	-	1,159,998	50.68%
8990	Other Uses	-	-	-	-	-	-
8911	Transfers-Out	-	-	-	-	-	-
<b>Total Resources &amp; Uses</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 1,159,998</b>	<b>50.68%</b>

*Fund Balance*

1200	Excess (Deficiency) Of Revenues Over Expenditures	\$ (8,635,000)	\$ 51,526,439
3000	Beginning Fund Balance 9/1	\$ 41,139,503	
3000	Ending Fund Balance 8/31	<b>\$ 32,504,503</b>	
3590	Committed Fund Balance	<b>\$ 666,607</b>	
3600	Unassigned Fund Balance	<b>\$ 31,837,896</b>	

**Lake Travis ISD**  
**COMBINED INTERIM BALANCE SHEET - ALL FUND TYPES**  
AS OF: June 30, 2025

<i>Assets</i>	General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Fund	Internal Svc., Trust & Agency Funds	Total Funds
<b>Current Assets:</b>						
1101 Cash	\$ 3,859,867	\$ 3,176,168	\$ 239,740	\$ 815,295	\$ 7,000,852	\$ 15,091,922
1103 Temporary Investments	99,419,210	-	21,673,169	270,148,994	210,906	391,452,279
<b>Total Cash and Investments</b>	<b>\$ 103,279,077</b>	<b>\$ 3,176,168</b>	<b>\$ 21,912,909</b>	<b>\$ 270,964,289</b>	<b>\$ 7,211,758</b>	<b>\$ 406,544,201</b>
<b>Receivables:</b>						
1210 Property Taxes-Current	\$ 2,177,775	\$ -	\$ 966,293	\$ -	\$ -	\$ 3,144,068
1220 Property Taxes-Delinquent	2,799,312	-	1,227,933	-	-	4,027,245
1230 Allowance-Uncollected Taxes	(1,072,058)	-	(392,241)	-	-	(1,464,299)
1240 Due From Federal Agencies	-	522,197	-	-	-	522,197
1250 Sundry Receivables	23,425	2,621	-	-	-	26,046
1260 Due From Funds	1,246,981	-	-	-	-	1,246,981
1280 Due From Other Funds Warehouse Items	-	-	-	-	(654,427)	(654,427)
1290 Other Receivables	659,302	-	-	-	-	659,302
1300 Inventories, At Cost	70,068	152,699	-	-	-	222,768
<b>Total Receivables</b>	<b>\$ 5,904,805</b>	<b>\$ 677,518</b>	<b>\$ 1,801,985</b>	<b>\$ -</b>	<b>\$ (654,427)</b>	<b>\$ 7,729,881</b>
1400 Other Current Assets	-	-	-	-	444,059.44	444,059.44
<b>Total Assets</b>	<b>\$ 109,183,882</b>	<b>\$ 3,853,686</b>	<b>\$ 23,714,894</b>	<b>\$ 270,964,289</b>	<b>\$ 7,001,390</b>	<b>\$ 414,718,141</b>
<b>Resources</b>						
5010 Estimated Revenue	\$ 158,945,264	\$ 9,960,770	\$ 67,200,000	\$ 444,494,997	\$ 17,713,620	\$ 698,314,651
5030 Less: Realized Revenue	153,729,517	10,051,978	64,513,825	10,763,534	12,602,912	251,661,765
5000 Revenues to be Received	5,215,747	(91,208)	2,686,175	433,731,463	5,110,708	446,652,886
<b>Total Assets &amp; Resources</b>	<b>\$ 114,399,629</b>	<b>\$ 3,762,479</b>	<b>\$ 26,401,069</b>	<b>\$ 704,695,753</b>	<b>\$ 12,112,098</b>	<b>\$ 861,371,027</b>
<b>Liabilities</b>						
<b>Current Liabilities:</b>						
2110 Accounts Payable	\$ 681	\$ -	\$ -	\$ -	\$ 1,169,536	\$ 1,170,218
2160 Accrued Wages Payable	11,370,956	606,523	-	83,180	189,762	12,250,421
2170 Due To Other Funds	601,485	8,876	-	(171,453)	242,331	681,239
2180 Due To Other Govt's	2,904	-	-	-	-	2,904
2190 Due To Student Groups	-	-	-	-	-	-
2150 Payroll Deduct & Withhold	-	-	-	-	766,912	766,912
<b>Total Current Payables</b>	<b>\$ 11,976,026</b>	<b>\$ 615,399</b>	<b>\$ -</b>	<b>\$ (88,273)</b>	<b>\$ 2,368,541</b>	<b>\$ 14,871,693</b>
2210 Accrued Expenses	-	-	-	673,541	746,786	1,420,327
2300 Deferred Revenue	-	405,368	-	-	-	405,368
2400 Payable From Restricted Assets	-	-	-	-	-	-
2600 Deferred Inflows	4,541,913	-	1,793,834	-	-	6,335,748
<b>Total Liabilities</b>	<b>\$ 16,517,939</b>	<b>\$ 1,020,766</b>	<b>\$ 1,793,834</b>	<b>\$ 585,268</b>	<b>\$ 3,115,327</b>	<b>\$ 23,033,135</b>
<b>Fund Equity</b>						
6010 Appropriations	\$ 167,580,264	\$ 10,445,273	\$ 65,730,000	\$ 728,111,179	\$ 17,712,791	\$ 989,579,507
6050 Less: Expenditures	(102,203,077)	(9,129,056)	(53,334,948)	(39,793,819)	(12,028,583)	(216,489,483)
6030 Encumbrances	-	-	-	-	-	-
<b>Available Appropriations</b>	<b>\$ 65,377,187</b>	<b>\$ 1,316,217</b>	<b>\$ 12,395,052</b>	<b>\$ 688,317,360</b>	<b>\$ 5,684,208</b>	<b>\$ 773,090,024</b>
4310 Reserve For Encumbrances	-	-	-	-	-	-
3600 Unassigned Fund Balance	31,837,896	1,425,495	12,212,182	15,793,124	3,312,563	64,581,260
3590 Committed Fund Balance - Accr. Leave	666,607	-	-	-	-	666,607
<b>Total Liability &amp; Fund Equity</b>	<b>\$ 114,399,629</b>	<b>\$ 3,762,479</b>	<b>\$ 26,401,069</b>	<b>\$ 704,695,752</b>	<b>\$ 12,112,098</b>	<b>\$ 861,371,027</b>

SUMMARY OF TAX COLLECTIONS  
AS OF JUNE 2025

2024-25 Original Tax Levy .....	\$ 204,465,008.78
Delinquent Taxes as of 8/31/2024 .....	<u>5,729,201.17</u>
 Total Receivables for 2024-25 .....	 \$ 210,194,209.95
Current Year Adjustments .....	(2,479,394.67)
Prior Year Adjustments .....	<u>(1,785,286.00)</u>
 Adjusted Receivables.....	 \$ 205,929,529.28
Total Net Collections To Date .....	<u>(199,897,084.61)</u>
 Outstanding Receivables as of ..... 6/30/2025	 \$ <u>6,032,444.67</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 138,200,000.00	\$ 137,729,865.94	\$ 470,134.06	99.66%
Maintenance - Prior Year Tax	(120,000.00)	(57,921.91)	(62,078.09)	48.27%
Maintenance - Penalties & Interest	<u>880,000.00</u>	<u>789,759.11</u>	<u>90,240.89</u>	<u>89.75%</u>
Sub-total	<u>\$ 138,960,000.00</u>	<u>\$ 138,461,703.14</u>	<u>\$ 498,296.86</u>	<u>99.64%</u>
 Debt Service - Current Tax	 \$ 61,500,000.00	 \$ 61,111,680.12	 \$ 388,319.88	 99.37%
Debt Service - Prior Year Tax	0.00	(25,407.77)	25,407.77	0.00%
Debt Service - Penalties & Interest	<u>300,000.00</u>	<u>349,109.12</u>	<u>(49,109.12)</u>	<u>116.37%</u>
Sub-total	<u>\$ 61,800,000.00</u>	<u>\$ 61,435,381.47</u>	<u>\$ 364,618.53</u>	<u>99.41%</u>
Total Collections	<u>\$ 200,760,000.00</u>	<u>\$ 199,897,084.61</u>	<u>\$ 862,915.39</u>	<u>99.57%</u>

<u>Tax Collection Comparison with 2024-25: Adjusted Tax Roll</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	98.44%	98.52%	98.70%
Percent of Total Taxes Collected	98.40%	97.33%	98.32%
Percent of Total Taxes and P & I Collected	98.97%	97.86%	98.76%

<u>Tax Collection Comparison with 2024-25: Original Tax Roll</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	97.25%	97.22%	96.46%
Percent of Total Taxes Collected	97.21%	96.04%	96.08%
Percent of Total Taxes and P & I Collected	97.77%	96.56%	96.52%

**Lake Travis ISD  
2018 Bond Program Summary  
June 30, 2025**

<b>Resources</b>	<b>Original Budget</b>	<b>Amended Budget</b>	<b>Total Resources</b>	<b>Balance</b>
1 Bond Proceeds	253,000,000.00	236,305,111.00	236,305,111.42	(0.42)
2 Interest Revenue	0.00	5,389,663.00	5,389,005.32	657.68
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	18,631,178.00	18,631,178.35	(0.35)
<b>Total Resources</b>	<b>253,000,000.00</b>	<b>260,325,952.00</b>	<b>260,325,295.09</b>	<b>656.91</b>

<b>Appropriations</b>	<b>Original Budget</b>	<b>Amended Budget</b>	<b>Total Expended</b>	<b>Balance to Complete</b>
10 Elementary School #7	31,511,000.00	34,600,445.00	34,600,444.21	0.79
20 Elementary School (Bee Creek Rd)	3,979,000.00	7,594,145.00	7,594,144.33	0.67
30 Secondary School #2	13,802,000.00	7,225,995.00	7,225,994.01	0.99
40 Middle School #3	75,980,710.00	77,314,012.00	77,314,011.66	0.34
50 FCA Projects	36,610,132.00	60,382,651.00	60,274,054.92	108,596.08
60/70 Small Renovation Improvements	16,927,133.00	11,828,948.00	11,828,947.58	0.42
<b>Construction/Renovation</b>	<b>178,809,975.00</b>	<b>198,946,196.00</b>	<b>198,837,596.71</b>	<b>108,599.29</b>
81 Instructional Materials & Equipment	5,707,000.00	4,169,372.00	4,169,371.01	0.99
82 Technology	29,901,700.00	25,608,118.00	25,608,117.83	0.17
83 Copy Machines	750,000.00	1,093,944.00	1,093,943.97	0.03
84 Maintenance	600,000.00	793,831.00	793,830.93	0.07
85 Food & Nutrition Services	3,950,789.00	1,948,974.00	1,948,973.36	0.64
86 Transportation	13,300,000.00	8,939,816.00	8,939,815.11	0.89
87 District Furniture & Equipment	6,000,000.00	6,959,895.00	6,959,894.41	0.59
88 Police	0.00	590,596.00	590,595.95	0.05
90 Land	1,270,000.00	576,465.00	576,464.50	0.50
91 Bond Closing	2,000,000.00	1,918,024.00	1,918,023.77	0.23
94 Contingency	7,510,536.00	4,400,116.00	4,400,116.00	0.00
95 Program Administration	3,200,000.00	3,918,027.00	3,918,026.83	0.17
97 LTMS Wastewater Expansion	0.00	462,578.00	424,044.48	38,533.52
<b>Other Programs</b>	<b>74,190,025.00</b>	<b>61,379,756.00</b>	<b>61,341,218.15</b>	<b>38,537.85</b>
<b>Total 2018 Bond Program</b>	<b>253,000,000.00</b>	<b>260,325,952.00</b>	<b>260,178,814.86</b>	<b>147,137.14</b>

**Lake Travis ISD  
2023 Bond Program  
June 30, 2025**

<b>Resources</b>	<b>Original Budget</b>	<b>Amended Budget</b>	<b>Total Resources</b>	<b>Balance</b>
Bond Proceeds -Prop A	548,410,330.00	548,410,330.00	246,715,051.13	301,695,278.87
Bond Proceeds -Prop B	60,790,110.00	60,790,110.00	40,639,386.23	20,150,723.77
Interest Revenue - Prop A	0.00	30,100,000.00	27,391,062.62	2,708,937.38
Interest Revenue - Prop B	0.00	4,900,000.00	4,459,010.19	440,989.81
Positive Bond Arbitrage	0.00	(6,373,037.00)	0.00	(6,373,037.00)
Bond Premiums	0.00	14,705,427.00	14,705,427.00	0.00
<b>Total Resources</b>	<b>609,200,440.00</b>	<b>652,532,830.00</b>	<b>333,909,937.17</b>	<b>318,622,892.83</b>

<b>Appropriations</b>	<b>Original Budget</b>	<b>Amended Budget</b>	<b>Total Expended</b>	<b>Balance to Complete</b>
Elementary School (Bee Creek Rd)	50,917,526.00	50,917,526.00	172,706.74	50,744,819.26
Elementary School #8 (HPR)	55,517,521.00	55,517,521.00	5,657,884.53	49,859,636.47
High School #2	179,990,620.00	179,990,620.00	12,254,861.16	167,735,758.84
Campus/District Facilities Projects	177,393,335.00	173,760,436.00	20,599,456.45	153,160,979.55
FCA Projects	36,312,528.00	36,258,577.00	5,402,862.46	30,855,714.54
Technology Improvements	60,790,110.00	60,790,110.00	27,842,226.67	32,947,883.33
<b>Construction/Renovation</b>	<b>560,921,640.00</b>	<b>557,234,790.00</b>	<b>71,929,998.01</b>	<b>485,304,791.99</b>

Curriculum and Instructional Materials	1,800,000.00	5,452,003.00	1,514,825.03	3,937,177.97
Copy Machines	585,300.00	585,300.00	343,410.89	241,889.11
Maintenance	273,500.00	298,500.00	249,746.90	48,753.10
Transortation	9,620,000.00	9,621,850.00	1,579,588.54	8,042,261.46
District Furniture & Equipment	1,500,000.00	1,655,366.00	255,649.87	1,399,716.13
FANS Equipment	0.00	3,879,972.00	261,812.08	3,618,159.92
Land	15,000,000.00	17,095,439.00	16,445,436.46	650,002.54
Bond Closing	4,000,000.00	4,000,000.00	2,059,864.36	1,940,135.64
Contingency	12,000,000.00	48,619,610.00	0.00	48,619,610.00
Program Management	3,500,000.00	3,600,000.00	539,877.97	3,060,122.03
Miscellaneous	0.00	490,000.00	461,845.94	28,154.06

<b>Other Programs</b>	<b>48,278,800.00</b>	<b>95,298,040.00</b>	<b>23,712,058.04</b>	<b>71,585,981.96</b>
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<b>Total 2023 Bond Program</b>	<b>609,200,440.00</b>	<b>652,532,830.00</b>	<b>95,642,056.05</b>	<b>556,890,773.95</b>
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**Lake Travis ISD  
2024 Bond Program - Athletics  
June 30, 2025**

<b>Resources</b>	<b>Original Budget</b>	<b>Amended Budget</b>	<b>Total Resources</b>	<b>Balance</b>
1 Bond Proceeds -Athletics	143,093,994.00	143,093,994.00	33,440,000.00	109,653,994.00
2 Interest Revenue	0.00	3,000,000.00	2,118,541.21	881,458.79
3 Interest Subject to Arbitrage Rebate	0.00	0.00	0.00	0.00
4 Bond Premiums	0.00	1,855,303.00	1,855,303.30	(0.30)
<b>Total Resources</b>	<b>143,093,994.00</b>	<b>147,949,297.00</b>	<b>37,413,844.51</b>	<b>110,535,452.49</b>

<b>Appropriations</b>	<b>Original Budget</b>	<b>Amended Budget</b>	<b>Total Expended</b>	<b>Balance to Complete</b>
10 Lake Travis High School	35,638,190.00	35,638,190.00	5,004,023.78	30,634,166.22
20 High School #2	102,748,000.00	102,748,000.00	0.00	102,748,000.00
30 Lake Travis Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
40 Hudson Bend Middle School	2,307,804.00	2,307,804.00	130,080.00	2,177,724.00
50 Bee Cave Middle School	1,200,000.00	1,200,000.00	0.00	1,200,000.00
91 Bond Closing	0.00	500,000.00	295,303.30	204,696.70
94 Contingency	0.00	4,355,303.00	0.00	4,355,303.00
<b>Construction/Renovation</b>	<b>143,093,994.00</b>	<b>147,949,297.00</b>	<b>5,429,407.08</b>	<b>142,519,889.92</b>
<b>Total 2024 Bond Program</b>	<b>143,093,994.00</b>	<b>147,949,297.00</b>	<b>5,429,407.08</b>	<b>142,519,889.92</b>



***Lake Travis ISD***

*2024-25 Monthly Financial Reports  
Ending June 2025*

## ***Summary of financial highlights:***

- **Statement of Revenues and Expenditures reflects 83% (10 months) through our fiscal year.**
- Final budget amendments for 2024-25 will be presented at the August board meeting for the General Fund, Debt Service Fund and Food Service Fund.
- Tax collections for June continue to be positive net of adjustments and refundings.

**Lake Travis ISD**  
STATEMENT OF REVENUE AND EXPENDITURES  
GENERAL FUND

6/30/2025

83% (10 months)  
through fiscal  
year

Revenues	Current Year				Prior Year	
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711 Current Year Tax Revenue	\$ 138,200,000	\$ 137,729,866	\$ 470,134	99.66%	\$ 135,720,866	99.71%
5700 Other Local Revenues	6,360,000	5,140,434	1,219,566	80.82%	4,174,729	81.07%
5800 State Program Revenue	14,226,764	10,850,204	3,376,560	76.27%	8,833,090	74.48%
5900 Federal Revenue	158,500	9,013	149,487	5.69%	121,920	98.03%
<b>Total Revenue</b>	<b>\$ 158,945,264</b>	<b>\$ 153,729,517</b>	<b>\$ 5,215,747</b>	<b>96.72%</b>	<b>\$ 148,850,604</b>	<b>97.13%</b>

<i>Expenditures</i>						
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
11 Instruction	\$ 68,104,000	\$ 59,335,001	\$ 8,768,999	87.12%	\$ 60,142,304	88.77%
12 Instructional Resources	1,071,983	924,291	147,692	86.22%	900,781	87.01%
13 Staff Development	1,400,016	1,088,041	311,975	77.72%	917,953	84.74%
21 Instructional Administration	2,361,963	2,132,795	229,168	90.30%	2,021,585	79.56%
23 School Administration	5,828,584	5,138,529	690,055	88.16%	5,019,288	86.71%
31 Guidance & Counseling	5,484,061	4,032,430	1,451,631	73.53%	4,680,491	86.55%
32 Social Work Services	475,689	357,594	118,095	75.17%	275,261	89.07%
33 Health Services	1,087,609	930,513	157,096	85.56%	873,380	93.11%
34 Transportation	4,846,547	4,696,893	149,654	96.91%	4,842,396	86.27%
35 Food Service	122,601	102,170	20,431	83.34%	196,462	80.76%
36 Co-Curricular Account	2,745,259	2,372,421	372,838	86.42%	2,316,207	85.54%
41 General Administration	4,525,194	4,247,245	277,949	93.86%	3,812,605	80.58%
51 Plant & Maint. Operation	12,778,467	11,228,480	1,549,987	87.87%	10,999,639	87.32%
52 Security	1,696,927	1,403,052	293,875	82.68%	1,298,155	79.28%
53 Non-Inst. Data Processing	3,136,783	2,405,743	731,040	76.69%	2,720,280	85.15%
61 Community Services	528,009	513,109	14,900	97.18%	396,274	82.37%
71 Debt Service	150,000	-	150,000	0.00%	-	0.00%
81 Facilities/Construction	40,867	34,060	6,807	83.34%	-	0.00%
91 State Transfers	50,063,945	173,212	49,890,733	0.35%	15,792	0.04%
92 Incremental Cost WADA	-	-	-	0.00%	-	0.00%
93 SPED TRF-Regular Day	66,760	57,809	8,951	86.59%	44,380	100.00%
95 JJAEP Transfer Payments	15,000	2,322	12,678	15.48%	-	0.00%
99 Travis County Appraisal	1,050,000	1,027,367	22,633	97.84%	1,005,541	100.00%
<b>Total Expenditures</b>	<b>\$ 167,580,264</b>	<b>\$ 102,203,077</b>	<b>\$ 65,377,187</b>	<b>60.99%</b>	<b>\$ 102,478,784</b>	<b>63.87%</b>

85%

<i>Other Resources and (Uses)</i>						
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
7990 Other Resources	-	-	-	-	1,159,998	50.68%
8990 Other Uses	-	-	-	-	-	-
8911 Transfers-Out	-	-	-	-	-	-
<b>Total Resources &amp; Uses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>\$ 1,159,998</b>	<b>50.68%</b>

<i>Fund Balance</i>		
1200 Excess (Deficiency) Of Revenues Over Expenditures	\$ (8,635,000)	\$ 51,526,439
3000 Beginning Fund Balance 9/1	\$ 41,139,503	
3000 Ending Fund Balance 8/31	\$ 32,504,503	
3590 Committed Fund Balance	\$ 666,607	
3600 Unassigned Fund Balance	\$ 31,837,896	

## ***Summary of financial highlights:***

- Statement of Revenues and Expenditures reflects 83% (10 months) through our fiscal year.
- **Final budget amendments for 2024-25 will be presented at the August board meeting for the General Fund, Debt Service Fund and Food Service Fund.**
- Tax collections for June continue to be positive net of adjustments and refundings.

## ***Summary of financial highlights:***

- Statement of Revenues and Expenditures reflects 83% (10 months) through our fiscal year.
- Final budget amendments for 2024-25 will be presented at the August board meeting for the General Fund, Debt Service Fund and Food Service Fund.
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SUMMARY OF TAX COLLECTIONS  
AS OF JUNE 2025

2024-25 Original Tax Levy .....	\$ 204,465,008.78
Delinquent Taxes as of 8/31/2024 .....	5,729,201.17
<b>Total Receivables for 2024-25 .....</b>	<b>\$ 210,194,209.95</b>
Current Year Adjustments .....	(2,479,394.87)
Prior Year Adjustments .....	(1,785,286.00)
Adjusted Receivables .....	\$ 205,929,529.28
Total Net Collections To Date .....	(199,897,084.61)
Outstanding Receivables as of ..... 6/30/2025	\$ 6,032,444.67

+ (\$583,880)

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 138,200,000.00	\$ 137,729,865.94	\$ 470,134.06	99.66%
Maintenance - Prior Year Tax	(120,000.00)	(57,921.91)	(62,078.09)	48.27%
Maintenance - Penalties & Interest	<u>880,000.00</u>	<u>789,759.11</u>	<u>90,240.89</u>	<u>89.75%</u>
Sub-total	<u>\$ 138,960,000.00</u>	<u>\$ 138,461,703.14</u>	<u>\$ 498,296.86</u>	<u>99.64%</u>
Debt Service - Current Tax	\$ 61,500,000.00	\$ 61,111,880.12	\$ 388,319.88	99.37%
Debt Service - Prior Year Tax	0.00	(25,407.77)	25,407.77	0.00%
Debt Service - Penalties & Interest	<u>300,000.00</u>	<u>349,109.12</u>	<u>(49,109.12)</u>	<u>116.37%</u>
Sub-total	<u>\$ 61,800,000.00</u>	<u>\$ 61,435,381.47</u>	<u>\$ 364,618.53</u>	<u>99.41%</u>
Total Collections	<u>\$ 200,760,000.00</u>	<u>\$ 199,897,084.61</u>	<u>\$ 862,915.39</u>	<u>99.57%</u>

Tax Collection Comparison with 2024-25: Adjusted Tax Roll

	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	98.44%	98.52%	98.70%
Percent of Total Taxes Collected	98.40%	97.33%	98.32%
Percent of Total Taxes and P & I Collected	98.07%	97.86%	98.76%

Tax Collection Comparison with 2024-25: Original Tax Roll

Percent of Current Year Taxes Collected	97.25%	97.22%	98.46%
Percent of Total Taxes Collected	97.21%	96.04%	98.08%
Percent of Total Taxes and P & I Collected	97.77%	96.56%	98.52%

SUMMARY OF TAX COLLECTIONS  
AS OF JUNE 2025

2024-25 Original Tax Levy .....	\$ 204,465,008.78
Delinquent Taxes as of 8/31/2024 .....	<u>5,729,201.17</u>
Total Receivables for 2024-25 .....	\$ 210,194,209.95
Current Year Adjustments .....	(2,479,394.67)
Prior Year Adjustments .....	<u>(1,785,268.00)</u>
Adjusted Receivables .....	\$ 205,929,529.28
Total Net Collections To Date .....	<u>(199,897,084.61)</u>
Outstanding Receivables as of ..... 6/30/2025	\$ <u>6,032,444.67</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 138,200,000.00	\$ 137,726,865.94	\$ 470,134.06	99.66%
Maintenance - Prior Year Tax	(120,000.00)	(57,921.91)	(62,078.09)	48.27%
Maintenance - Penalties & Interest	<u>880,000.00</u>	<u>789,759.11</u>	<u>90,240.89</u>	<u>89.75%</u>
Sub-total	<u>\$ 138,960,000.00</u>	<u>\$ 138,461,703.14</u>	<u>\$ 498,296.86</u>	<u>99.64%</u>
Debt Service - Current Tax	\$ 61,500,000.00	\$ 61,111,880.12	\$ 388,319.88	99.37%
Debt Service - Prior Year Tax	0.00	(25,407.77)	25,407.77	0.00%
Debt Service - Penalties & Interest	<u>300,000.00</u>	<u>349,109.12</u>	<u>(49,109.12)</u>	<u>116.37%</u>
Sub-total	<u>\$ 61,800,000.00</u>	<u>\$ 61,435,381.47</u>	<u>\$ 364,618.53</u>	<u>99.41%</u>
Total Collections	<u>\$ 200,760,000.00</u>	<u>\$ 199,897,084.61</u>	<u>\$ 862,915.39</u>	<u>99.57%</u>

Tax Collection Comparison with 2024-25: Adjusted Tax Roll

	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	98.44%	98.52%	98.70%
Percent of Total Taxes Collected	98.40%	97.33%	98.32%
Percent of Total Taxes and P & I Collected	98.97%	97.86%	98.76%

Tax Collection Comparison with 2024-25: Original Tax Roll

Percent of Current Year Taxes Collected	97.25%	97.22%	98.46%
Percent of Total Taxes Collected	97.21%	96.04%	98.08%
Percent of Total Taxes and P & I Collected	97.77%	96.56%	98.52%

***Lake Travis ISD***  
*2024-25 Monthly Financial Reports*

**Questions?**



***Lake Travis ISD***

*2024-25 Monthly Financial Reports  
Ending June 2025*

## ***Summary of financial highlights:***

- **Statement of Revenues and Expenditures reflects 83% (10 months) through our fiscal year.**
- Final budget amendments for 2024-25 will be presented at the August board meeting for the General Fund, Debt Service Fund and Food Service Fund.
- Tax collections for June continue to be positive net of adjustments and refundings.

**Lake Travis ISD**  
STATEMENT OF REVENUE AND EXPENDITURES  
GENERAL FUND

6/30/2025

83% (10 months)  
through fiscal  
year

Revenues	Current Year				Prior Year	
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711 Current Year Tax Revenue	\$ 138,200,000	\$ 137,729,866	\$ 470,134	99.66%	\$ 135,720,866	99.71%
5700 Other Local Revenues	6,360,000	5,140,434	1,219,566	80.82%	4,174,729	81.07%
5800 State Program Revenue	14,226,764	10,850,204	3,376,560	76.27%	8,833,090	74.48%
5900 Federal Revenue	158,500	9,013	149,487	5.69%	121,920	98.03%
<b>Total Revenue</b>	<b>\$ 158,945,264</b>	<b>\$ 153,729,517</b>	<b>\$ 5,215,747</b>	<b>96.72%</b>	<b>\$ 148,860,604</b>	<b>97.13%</b>

<i>Expenditures</i>						
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
11 Instruction	\$ 68,104,000	\$ 59,335,001	\$ 8,768,999	87.12%	\$ 60,142,304	88.77%
12 Instructional Resources	1,071,983	924,291	147,692	86.22%	900,781	87.01%
13 Staff Development	1,400,016	1,088,041	311,975	77.72%	917,953	84.74%
21 Instructional Administration	2,361,963	2,132,795	229,168	90.30%	2,021,585	79.56%
23 School Administration	5,828,584	5,138,529	690,055	88.16%	5,019,288	86.71%
31 Guidance & Counseling	5,484,061	4,032,430	1,451,631	73.53%	4,680,491	86.55%
32 Social Work Services	475,689	357,594	118,095	75.17%	275,261	89.07%
33 Health Services	1,087,609	930,513	157,096	85.56%	873,380	93.11%
34 Transportation	4,846,547	4,696,893	149,654	96.91%	4,842,396	86.27%
35 Food Service	122,601	102,170	20,431	83.34%	196,462	80.76%
36 Co-Curricular Account	2,745,259	2,372,421	372,838	86.42%	2,316,207	85.54%
41 General Administration	4,525,194	4,247,245	277,949	93.86%	3,812,605	80.58%
51 Plant & Maint. Operation	12,778,467	11,228,480	1,549,987	87.87%	10,999,639	87.32%
52 Security	1,696,927	1,403,052	293,875	82.68%	1,298,155	79.28%
53 Non-Inst. Data Processing	3,136,783	2,405,743	731,040	76.69%	2,720,280	85.15%
61 Community Services	528,009	513,109	14,900	97.18%	396,274	82.37%
71 Debt Service	150,000	-	150,000	0.00%	-	0.00%
81 Facilities/Construction	40,867	34,060	6,807	83.34%	-	0.00%
91 State Transfers	50,063,945	173,212	49,890,733	0.35%	15,792	0.04%
92 Incremental Cost WADA	-	-	-	0.00%	-	0.00%
93 SPED TRF-Regular Day	66,760	57,809	8,951	86.59%	44,380	100.00%
95 JJAEP Transfer Payments	15,000	2,322	12,678	15.48%	-	0.00%
99 Travis County Appraisal	1,050,000	1,027,367	22,633	97.84%	1,005,541	100.00%
<b>Total Expenditures</b>	<b>\$ 167,580,264</b>	<b>\$ 102,203,077</b>	<b>\$ 65,377,187</b>	<b>60.99%</b>	<b>\$ 102,478,784</b>	<b>63.87%</b>

85%

*Other Resources and (Uses)*

7990 Other Resources	-	-	-	-	1,159,998	50.68%
8990 Other Uses	-	-	-	-	-	-
8911 Transfers-Out	-	-	-	-	-	-
<b>Total Resources &amp; Uses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,159,998</b>	<b>50.68%</b>

*Fund Balance*

1200 Excess (Deficiency) Of Revenues Over Expenditures	\$ (8,635,000)	\$ 51,526,439
3000 Beginning Fund Balance 9/1	\$ 41,139,503	
3000 Ending Fund Balance 8/31	\$ 32,504,503	
3590 Committed Fund Balance	\$ 666,607	
3600 Unassigned Fund Balance	\$ 31,837,896	

## ***Summary of financial highlights:***

- Statement of Revenues and Expenditures reflects 83% (10 months) through our fiscal year.
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SUMMARY OF TAX COLLECTIONS  
AS OF JUNE 2025

2024-25 Original Tax Levy .....	\$ 204,465,008.78
Delinquent Taxes as of 8/31/2024 .....	5,729,201.17
<b>Total Receivables for 2024-25 .....</b>	<b>\$ 210,194,209.95</b>
Current Year Adjustments .....	(2,479,394.87)
Prior Year Adjustments .....	(1,785,286.00)
Adjusted Receivables .....	\$ 205,929,529.28
Total Net Collections To Date .....	(199,897,084.61)
Outstanding Receivables as of ..... 6/30/2025	\$ 6,032,444.67

+ (\$583,880)

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 138,200,000.00	\$ 137,729,865.94	\$ 470,134.06	99.66%
Maintenance - Prior Year Tax	(120,000.00)	(57,921.91)	(62,078.09)	48.27%
Maintenance - Penalties & Interest	<u>880,000.00</u>	<u>789,759.11</u>	<u>90,240.89</u>	<u>89.75%</u>
Sub-total	<u>\$ 138,960,000.00</u>	<u>\$ 138,461,703.14</u>	<u>\$ 498,296.86</u>	<u>99.64%</u>
Debt Service - Current Tax	\$ 61,500,000.00	\$ 61,111,880.12	\$ 388,319.88	99.37%
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Sub-total	<u>\$ 61,800,000.00</u>	<u>\$ 61,435,381.47</u>	<u>\$ 364,618.53</u>	<u>99.41%</u>
Total Collections	<u>\$ 200,760,000.00</u>	<u>\$ 199,897,084.61</u>	<u>\$ 862,915.39</u>	<u>99.57%</u>

Tax Collection Comparison with 2024-25: Adjusted Tax Roll

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Percent of Current Year Taxes Collected	98.44%	98.52%	98.70%
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AS OF JUNE 2025

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Outstanding Receivables as of ..... 6/30/2025	\$ <u>6,032,444.67</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
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## ***Lake Travis ISD***

*2024-25 Monthly Financial Reports*

# **Questions?**



***Lake Travis ISD***

*2024-25 Monthly Financial Reports  
Ending June 2025*

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**Lake Travis ISD**  
STATEMENT OF REVENUE AND EXPENDITURES  
GENERAL FUND

6/30/2025

83% (10 months)  
through fiscal  
year

Revenues	Current Year				Prior Year	
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
5711 Current Year Tax Revenue	\$ 138,200,000	\$ 137,729,866	\$ 470,134	99.66%	\$ 135,720,866	99.71%
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<b>Total Revenue</b>	<b>\$ 158,945,264</b>	<b>\$ 153,729,517</b>	<b>\$ 5,215,747</b>	<b>96.72%</b>	<b>\$ 148,850,604</b>	<b>97.13%</b>

<i>Expenditures</i>						
	Budget	Actual	Balance	Percent of Budget	Cumulative Actual	Percent of Actual
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Delinquent Taxes as of 8/31/2024 .....	<u>5,729,201.17</u>
Total Receivables for 2024-25 .....	\$ 210,194,209.95
Current Year Adjustments .....	(2,479,394.67)
Prior Year Adjustments .....	<u>(1,785,288.00)</u>
Adjusted Receivables .....	\$ 205,929,529.28
Total Net Collections To Date .....	<u>(199,897,084.61)</u>
Outstanding Receivables as of ..... 6/30/2025	\$ <u>6,032,444.67</u>

<u>SUMMARY OF BUDGETED COLLECTIONS</u>	<u>BUDGETED</u>	<u>NET COLLECTED</u>	<u>BUDGETED DIFFERENCE</u>	<u>% OF BUDGET COLLECTED</u>
Maintenance - Current Tax	\$ 138,200,000.00	\$ 137,726,865.94	\$ 470,134.06	99.66%
Maintenance - Prior Year Tax	(120,000.00)	(57,921.91)	(62,078.09)	48.27%
Maintenance - Penalties & Interest	<u>880,000.00</u>	<u>789,759.11</u>	<u>90,240.89</u>	<u>89.75%</u>
Sub-total	<u>\$ 138,960,000.00</u>	<u>\$ 138,461,703.14</u>	<u>\$ 498,296.86</u>	<u>99.64%</u>
Debt Service - Current Tax	\$ 61,500,000.00	\$ 61,111,880.12	\$ 388,319.88	99.37%
Debt Service - Prior Year Tax	0.00	(25,407.77)	25,407.77	0.00%
Debt Service - Penalties & Interest	<u>300,000.00</u>	<u>349,109.12</u>	<u>(49,109.12)</u>	<u>116.37%</u>
Sub-total	<u>\$ 61,800,000.00</u>	<u>\$ 61,435,381.47</u>	<u>\$ 364,618.53</u>	<u>99.41%</u>
Total Collections	<u>\$ 200,760,000.00</u>	<u>\$ 199,897,084.61</u>	<u>\$ 862,915.39</u>	<u>99.57%</u>

Tax Collection Comparison with 2024-25: Adjusted Tax Roll

	<u>2024-25</u>	<u>2023-24</u>	<u>2022-23</u>
Percent of Current Year Taxes Collected	98.44%	98.52%	98.70%
Percent of Total Taxes Collected	98.40%	97.33%	98.32%
Percent of Total Taxes and P & I Collected	98.97%	97.86%	98.76%

Tax Collection Comparison with 2024-25: Original Tax Roll

Percent of Current Year Taxes Collected	97.25%	97.22%	98.46%
Percent of Total Taxes Collected	97.21%	96.04%	98.08%
Percent of Total Taxes and P & I Collected	97.77%	96.56%	98.52%

***Lake Travis ISD***  
*2024-25 Monthly Financial Reports*

**Questions?**



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Presentation and Discussion of the Proposed General Operating Fund, Debt Service Fund and Food Service Fund Budgets for 2025-2026

### RECOMMENDED ACTION

**For Discussion/Presentation only.**

**Approval of the 2025-2026 budgets will be requested at the August 20, 2025 meeting.**

### RATIONALE

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following six items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.
- The district budget must be prepared by August 20<sup>th</sup> and adopted by August 31<sup>st</sup>.
- The president of the board of trustees must call a public meeting of the board of trustees, giving ten-day public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or to adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principles and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate.

### BUDGET PROVISIONS

2025-2026 Budgets

### RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Brad Goerke – Director of Finance

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025

**Lake Travis ISD**  
**Overview of the Proposed Budgets**  
**2025-2026**

**July 15, 2025**

# **LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT**

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**Lake Travis ISD**  
**Underlying Budget Assumptions**  
**2025-2026**

- 1. The budget reflects flat student enrollment with no change from October 2024 PEIMS. The estimated total enrollment for Lake Travis ISD for the Fall of 2025 is 11,010. In January 2025, the district received the results of a demographic update performed by Population and Survey Analysts (PASA) which showed stable enrollment for the 2025-26 school year and growth between 1% and 2% beginning in the 2026-2027 school year. A full demographic study will be completed Fall of 2025 with results presented to the Board of Trustees in December 2025.**
- 2. Estimated Weighted Average Daily Attendance (WADA) for 2025-2026 is 12,727. WADA is the weighted average daily attendance figure used in several funding formulas to calculate the amount of state and local funds a district is entitled. Funding amounts are not finalized until after all six periods of six weeks attendance data are reported to TEA during the summer months following the school year.**
- 3. The Net Freeze Unadjusted Taxable Property Value change for 2025-2026 is estimated to be -3.93% (\$19,698,388,362) due to the anticipated voter approval of increased homestead exemptions. The district obtained this information through a preliminary estimate provided by the Travis Central Chief Tax Appraiser Leana Mann in June 2025. Due to the continuation of tax compression within the current school funding laws, we anticipate another tax rate decrease for tax year 2025, school year 2025-2026. The compression of the local maintenance tax rate is triggered by property wealth within school district boundaries above the statewide average. The M&O Tax Rate is projected to change from \$0.7381 to \$0.7122, a decrease of 2.59 cents.**
- 4. The 89<sup>th</sup> Regular Legislative Session has approved legislation (HB 2) which the proposed 2025-2026 budget is built on and provides funding increases in the following categories:**
  - a. Increase to the Basic Allotment to \$6,215 (\$55 per ADA) by removing the guaranteed yield for tier two (i.e. golden pennies) funding increase each year.**
  - b. New Teacher Retention Allotment which mandates teacher salary increases of \$2,500 for teachers with three or four years of experience, and \$5,000 for teachers with five or more years of experience.**

**Lake Travis ISD**  
**Underlying Budget Assumptions**  
**2025-2026**

- c. **New Support Staff Retention Allotment of \$45 per adjusted average attendance which mandates salary increases for non-administrative staff. Non-administrative staff includes all other staff not included in the Teacher Retention Allotment except for superintendents, assistant superintendents, executive directors, directors, assistant directors, principals, assistant principals, and staff in a supervisory role.**
  - d. **New Allotment for Basic Costs of \$106 per enrolled student to cover increase in TRS benefits due to salary increases, property and casualty insurance, utilities, and other fixed costs.**
  - e. **New Special Education Adjusted Allotment provides \$1,000 for every special education evaluation conducted for any student, enrolled and non-enrolled in the district. The bill also makes significant changes to special education funding beginning with the 2026-2027 school year. TEA will establish eight tiers of intensity of service with funding weights for each tier.**
  - f. **Increase to the School Safety Allotment funding from \$10 per enrolled student to \$20 and from \$15,000 per campus to \$33,540.**
5. **The Excess Local Revenue (“Recapture”) calculation has been simplified to reflect a district’s excess Local Fund Assignment (LFA) over their Tier 1 Entitlement. If a district is unable to collect sufficient Tier 1 (net of recapture) taxes to reach their Tier 1 Entitlement, then a Recapture Adjustment is awarded to the district. Lake Travis ISD’s recapture payment is projected to decrease in 2025-2026 by \$17,339,539 (-34.6%). This reflects 24.6% of every dollar levied at the Tier 1 level (down from 36.4% in 2024-2025).**
6. **For 2025-2026, Lake Travis ISD will continue to provide the Local Optional Homestead Exemption (LOHE) for its taxpayers at the maximum allowable level of 20%. Lake Travis ISD is one of only two districts in the Greater Austin Area (Lago Vista ISD) that provide this benefit to its taxpayers. For 2025-2026, this accounts for approximately \$3.46 billion in value, or \$35.9 million in additional local property tax relief.**
7. **Incorporated in the 2025-2026 Projected Budget for staffing allocations are \$715,000 in additional positions to cover special services for students and the alternate high school, specific pay grade and stipend adjustments at a cost of \$276,700, an increase in TRS On-Behalf Payments of \$50,000 and a reduction in positions through vacancy or attrition of approximately \$3,004,000.**

**Lake Travis ISD**  
**Underlying Budget Assumptions**  
**2025-2026**

- 8. The net effect of non-staffing allocations provided to the Business Office is a decrease of \$1,393,290. This includes a 10% reduction in non-payroll department and campus costs of \$1,360,000 and a 50% reduction in staff travel totaling \$178,000. The budget reflects increases in property insurance premiums, custodial services contract and cost of supplies and fuel due to inflation.**

## **General Fund 199**

The General Fund serves as the primary operating fund of the school district, used to record financial transactions related to the district's daily operations and supported by multiple revenue sources.

The primary sources of revenue for the General Fund are property tax collections and state aid. Additional revenues come from facility rentals, athletic gate receipts, summer school tuition, and interest earnings from investments of these funds.

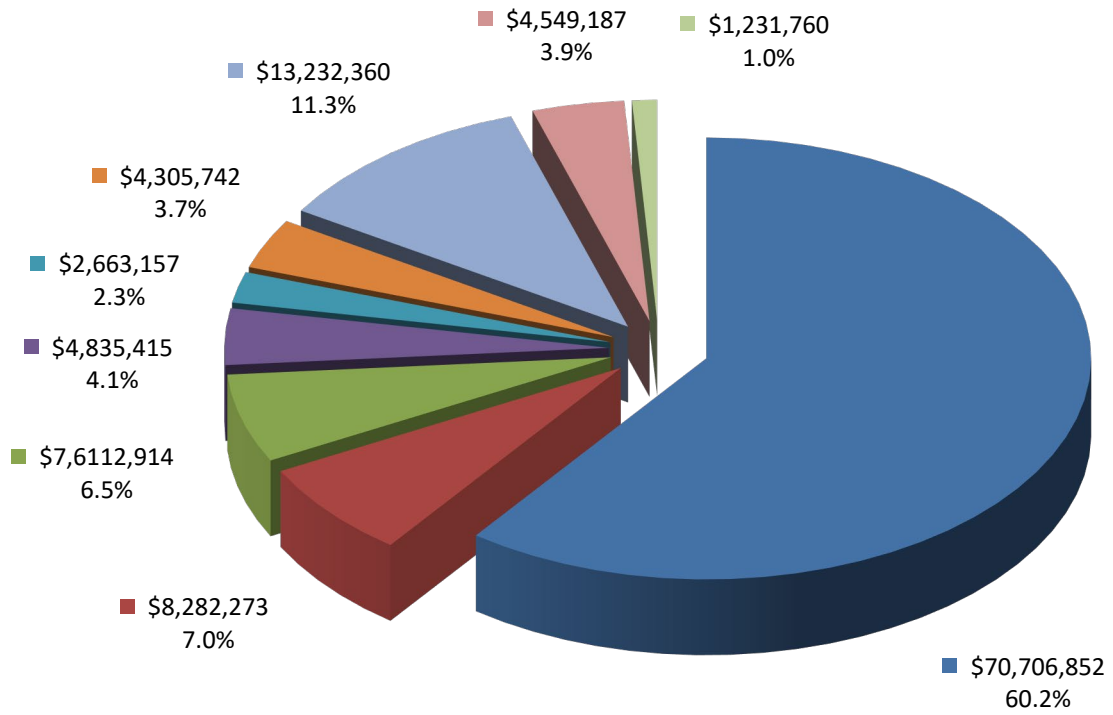
The General Fund supports most of the district's operating expenditures, including payroll for majority of staff, and costs associated with instruction, campus administration, student support services, transportation, maintenance, utilities, general administration, and recapture payments.

The General Fund tax rate is proposed to be \$0.7122 per \$100 of taxable assessed property value.

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND  
BUDGET OVERVIEW**

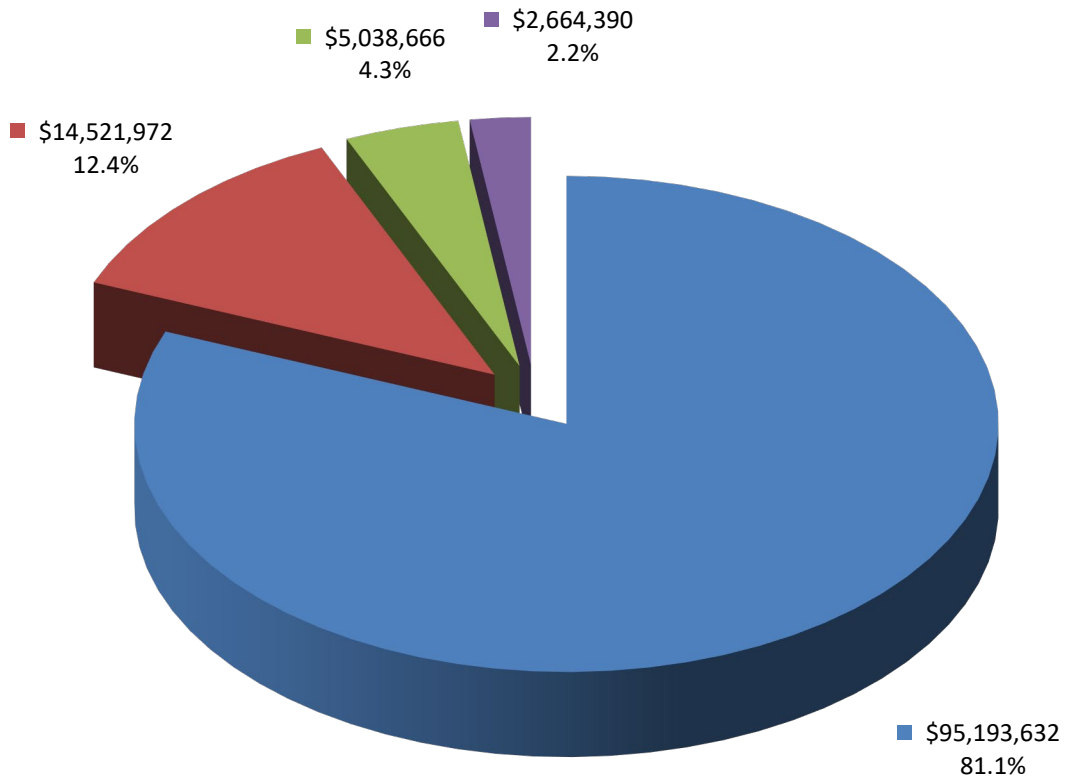
		<u>2024-2025 ORIGINAL BUDGET</u>	<u>2024-2025 AMENDED BUDGET</u>	<u>2025-2026 PROPOSED BUDGET</u>	<u>CHANGE</u>
<b>REVENUE</b>					
5700	LOCAL, INTERMEDIATE, OTHER	\$ 148,150,000	\$ 144,560,000	\$ 133,828,000	\$ (10,732,000)
5800	STATE PROGRAM REVENUE	14,126,764	14,226,764	11,928,188	(2,298,576)
5900	FEDERAL PROGRAM REVENUE	158,500	158,500	158,500	0
	<b>TOTAL REVENUES</b>	<b><u>\$ 162,435,264</u></b>	<b><u>\$ 158,945,264</u></b>	<b><u>\$ 145,914,688</u></b>	<b><u>\$ (13,030,576)</u></b>
<b>EXPENDITURE</b>					
11	INSTRUCTION	\$ 67,261,000	\$ 68,104,000	\$ 68,524,148	\$ 420,148
12	INSTRUCTIONAL RESOURCES	1,071,983	1,071,983	1,073,267	1,284
13	INSTRUCTIONAL STAFF DEVELOPMENT	1,400,016	1,400,016	1,109,437	(290,579)
21	INSTRUCTIONAL ADMINISTRATION	2,361,963	2,361,963	2,163,620	(198,343)
23	SCHOOL ADMINISTRATION	5,828,584	5,828,584	6,118,653	290,069
31	GUIDANCE AND COUNSELING	5,784,061	5,484,061	5,543,707	59,646
32	SOCIAL WORK SERVICES	475,689	475,689	331,186	(144,503)
33	HEALTH SERVICE	1,087,609	1,087,609	1,077,410	(10,199)
34	PUPIL TRANSPORTATION	4,846,547	4,846,547	4,835,415	(11,132)
35	FOOD SERVICE	122,601	122,601	122,601	0
36	CO-CURRICULAR ACTIVITIES	2,745,259	2,745,259	2,663,157	(82,102)
41	GENERAL ADMINISTRATION	4,325,194	4,525,194	4,305,742	(219,452)
51	PLANT & MAINT OPERATIONS	12,678,467	12,778,467	13,041,493	263,026
52	SECURITY & MONITORING	1,696,927	1,696,927	1,699,736	2,809
53	NON-INSTRUCTIONAL DATA PROCESSING	3,136,783	3,136,783	2,849,451	(287,332)
61	COMMUNITY SERVICES	528,009	528,009	537,010	9,001
71	DEBT SERVICE	275,000	150,000	150,000	0
81	FACILITIES ACQUISITION/CONSTR.	40,867	40,867	40,867	0
91	STATE EQUALIZATION	49,786,945	50,063,945	32,724,406	(17,339,539)
93	SPEC. ED. TRANSFERS-DAY SCHOOL	66,760	66,760	116,760	50,000
95	JJAEP TRANSFERS	15,000	15,000	15,000	0
99	OTHER INTERGOVERNMENTAL CHARGES	1,050,000	1,050,000	1,100,000	50,000
	<b>TOTAL EXPENDITURES</b>	<b><u>\$ 166,585,264</u></b>	<b><u>\$ 167,580,264</u></b>	<b><u>\$ 150,143,066</u></b>	<b><u>\$ (17,437,198)</u></b>
<b>OTHER RESOURCES AND (USES)</b>					
7000	OTHER RESOURCES	\$ 150,000	\$ 0	\$ 0	\$ 0
8000	OTHER USES	0	0	0	0
	<b>TOTAL RESOURCES &amp; USES</b>	<b><u>\$ 150,000</u></b>	<b><u>\$ 0</u></b>	<b><u>\$ 0</u></b>	<b><u>\$ 0</u></b>
<b>1200</b>	<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER RESOURCES OVER EXPENDITURES AND OTHER USES</b>	<b>\$ (4,000,000)</b>	<b>\$ (8,635,000)</b>	<b>\$ (4,228,378)</b>	<b>\$ 4,406,622</b>
3100	BEGINNING FUND BALANCE, 9/1	41,139,503	41,139,503	32,504,503	
<b>3100</b>	<b>ENDING FUND BALANCE, 8/31</b>	<b><u>\$ 37,139,503</u></b>	<b><u>\$ 32,504,503</u></b>	<b><u>\$ 28,276,125</u></b>	
	<i>Budgeted Expenditure for legally-required newspaper notices:</i>				
	<i>Object code 6491</i>	\$ 10,000	\$ 10,000	\$ 15,000	
	<i>Budgeted Expenditure for advocacy (lobbying activities):</i>				
	<i>Object code 6495</i>	\$ 10,000	\$ 10,000	\$ 3,000	

## Lake Travis Independent School District 2025-2026 General Fund Budget Expenditures-by Function (net recapture)



- INSTRUCTION (11, 12, 13)
- INSTRUCTIONAL & SCHOOL LEADERSHIP (21, 23)
- STUDENT SERVICES (31, 32, 33, 35, 61)
- TRANSPORTATION (34)
- CO-CURRICULAR (ATHLETICS & FINE ARTS) (36)
- GENERAL ADMINISTRATION (41)
- PLANT & MAINTENANCE (51, 71, 81)
- SUPPORT SERVICES-NON STUDENTS (52, 53)
- OTHER GOVERNMENTAL COSTS (92, 93, 95, 99)

**Lake Travis Independent School District**  
**2025-2026 General Fund Budget**  
**Expenditures-by Object (net recapture)**

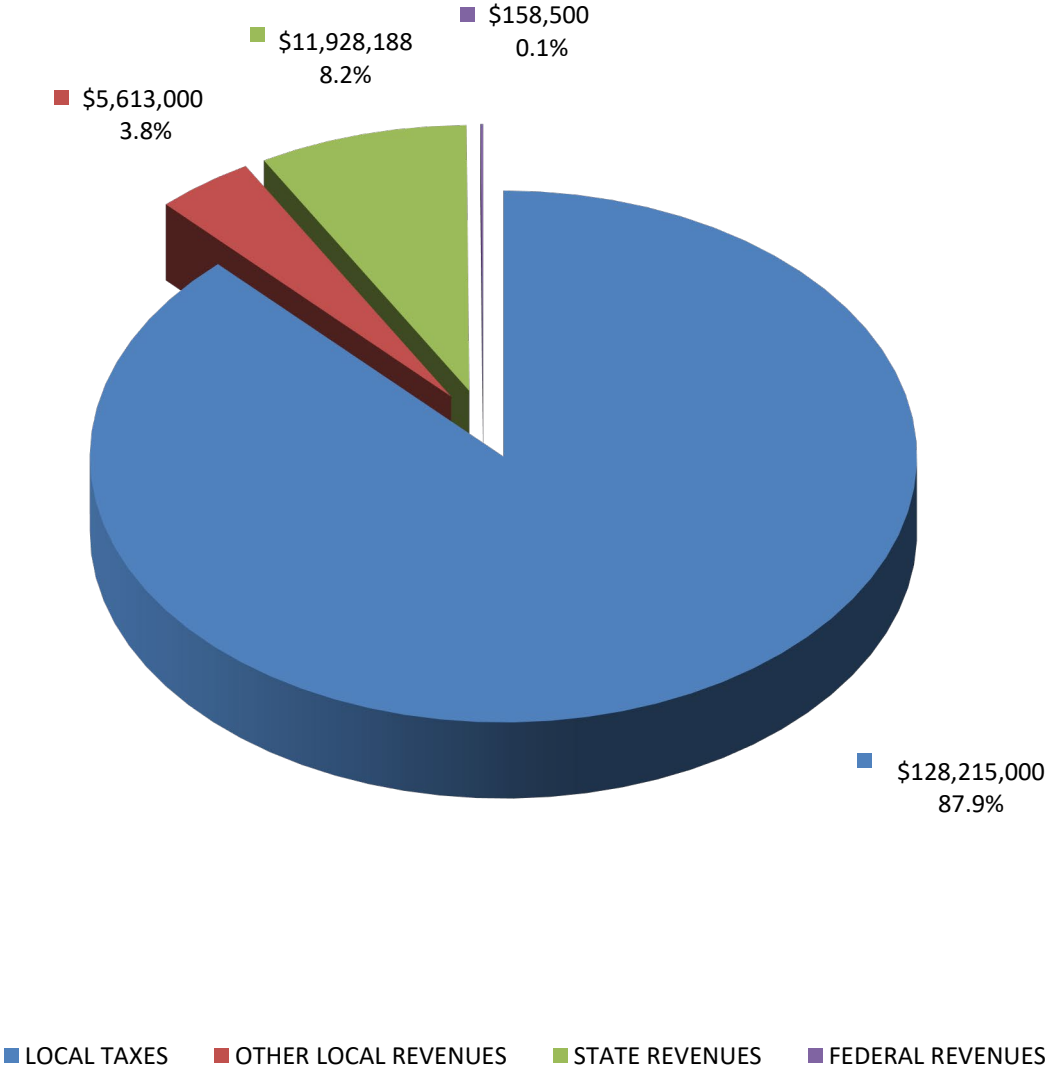


- PAYROLL COSTS (6100)
- PURCHASED & CONTRACTED SERVICES (6200)
- SUPPLIES & MATERIALS (6300)
- OTHER OPERATING EXPENSES (6400, 6600)

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND  
REVENUE SOURCES**

		<u>2024-2025 ORIGINAL BUDGET</u>	<u>2024-2025 AMENDED BUDGET</u>	<u>2025-2026 PROJECTED BUDGET</u>	<u>Percent of Total</u>	<u>Dollar Change</u>
<b>LOCAL &amp; OTHER SOURCES-</b>						
5711	LOCAL TAXES, CURRENT YEAR	\$ 140,500,000	\$ 138,200,000	\$ 127,165,000	87.15%	\$ (11,035,000)
571X	OTHER LOCAL TAXES	1,050,000	760,000	1,050,000	0.72%	290,000
5739	FEEES, DUES, ETC.	175,000	175,000	175,000	0.12%	-
5742	EARNINGS ON INVESTMENTS	5,000,000	4,000,000	4,000,000	2.74%	-
5743	RENTALS	704,000	704,000	704,000	0.48%	-
5749	MISC REV FM LOCAL SOURCES	156,000	156,000	156,000	0.11%	-
5752	ATHLETIC ACTIVITY	508,000	508,000	508,000	0.35%	-
5769	COUNTY AVAILABLE	57,000	57,000	70,000	0.05%	13,000
	<b>Total Local &amp; Other Sources</b>	<b>\$ 148,150,000</b>	<b>\$ 144,560,000</b>	<b>\$ 133,828,000</b>	<b>91.72%</b>	<b>\$ (10,732,000)</b>
<b>STATE SOURCES-</b>						
5811	AVAILABLE SCHOOL FUND	\$ 6,294,694	\$ 6,844,694	\$ 4,617,700	3.16%	\$ (2,226,994)
5812	STATE FOUNDATION FUND	1,909,296	1,459,296	1,337,714	0.92%	(121,582)
5829	MISCELLANEOUS STATE	-	-	-	0.00%	-
5831	TRS ON-BEHALF	5,922,774	5,922,774	5,972,774	4.09%	50,000
	<b>Total State Sources</b>	<b>\$ 14,126,764</b>	<b>\$ 14,226,764</b>	<b>\$ 11,928,188</b>	<b>8.17%</b>	<b>\$ (2,298,576)</b>
<b>FEDERAL SOURCES-</b>						
5931	MEDICAID	\$ 114,000	\$ 114,000	\$ 114,000	0.08%	\$ -
5932	RESIDENTIAL REIMBURSEMENT	\$ -	\$ -	\$ -	0.00%	\$ -
5949	E-RATE	\$ 44,500	\$ 44,500	\$ 44,500	0.03%	\$ -
	<b>Total Federal Sources</b>	<b>\$ 158,500</b>	<b>\$ 158,500</b>	<b>\$ 158,500</b>	<b>0.11%</b>	<b>\$ -</b>
<b>TOTAL REVENUE-ALL SOURCES</b>		<b>\$ <u>162,435,264</u></b>	<b>\$ <u>158,945,264</u></b>	<b>\$ <u>145,914,688</u></b>	<b><u>100.00%</u></b>	<b>\$ <u>(13,030,576)</u></b>

**Lake Travis Independent School District  
General Fund Revenue  
2025-2026 Budget**



**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
COMPARISON OF BUDGET BY PAYROLL COSTS  
GENERAL FUND**

	<b>2024-2025 ORIGINAL BUDGET</b>	<b>2024-2025 AMENDED BUDGET</b>	<b>2025-2026 PROJECTED BUDGET</b>	<b>DOLLAR DIFFERENCE</b>	<b>PERCENT DIFFERENCE</b>
6112 - SUBSTITUTE TEACHERS	\$ 948,000	\$ 1,138,616	\$ 994,150	(144,466)	-14.5%
6114 - SUMMER SCHOOL	50,000	50,000	50,000	-	0.0%
6116 - ESY PROGRAM AREAS	170,000	170,000	170,000	-	0.0%
6117 - SUPPLEMENTAL/COMMUNITY PROG.	217,975	143,375	119,375	(24,000)	-20.1%
6118 - STIPENDS	1,167,312	1,147,312	1,147,312	-	0.0%
6119 - PROFESSIONAL SALARIES	61,601,393	60,958,993	62,779,424	1,820,431	2.9%
6121 - OVERTIME PAY	141,000	141,000	141,000	-	0.0%
6126 - PART-TIME	40,000	40,000	40,000	-	0.0%
6129 - CLERICAL & ANCILLARY	13,871,454	13,993,454	13,540,372	(453,082)	-3.3%
6134 - DETENTION HALL	18,000	18,000	18,000	-	0.0%
6139 - TRAVEL ALLOWANCE	4,800	4,800	4,800	-	0.0%
6141 - SOCIAL SECURITY	1,125,370	1,125,370	1,154,349	28,979	2.5%
6142 - GROUP HEALTH	6,004,692	6,004,692	5,790,692	(214,000)	-3.7%
6144 - TRS ON-BEHALF PAYMENTS	5,922,774	5,922,774	5,972,774	50,000	0.8%
6145 - UNEMPLOYMENT COMPENSATION	56,000	56,000	56,000	-	0.0%
6146 - TRS MATCHING	2,995,190	2,983,615	3,215,384	231,769	7.2%
6148 - VACATION LEAVE PAY	50,000	50,000	50,000	-	0.0%
6149 - OTHER BENEFITS	0	0	0	-	0.0%
<b>TOTAL 6100</b>	<b>\$ 94,383,960</b>	<b>\$ 93,948,001</b>	<b>\$ 95,243,632</b>	<b>\$ 1,295,631</b>	<b>1.4%</b>

**Lake Travis Independent School District  
Summary of Significant Budget Changes by Object Code  
General Fund**

	<b>2025-2026 Projected Budget Changes</b>
<b>Salaries:</b>	
New Salary Increase-Teachers 3+ years 4-7%, All Other Staff 1%	\$ 3,257,931
New Gen. Ed. Instructional Teaching Positions-Alternate HS (2.00)	\$ 130,000
New Special Services Positions-Growth (10 FTE)	\$ 585,000
New Increase in TRS On-Behalf Payments	\$ 50,000
New Increase in Stipends/Other Adjustments	\$ 276,700
Staffing reductions through attrition	\$ (3,004,000)
<b>Total</b>	<b>\$ 1,295,631 1.4%</b>
<b>Contracted Services:</b>	
Decrease in Recapture Payments	\$ (17,339,539)
Contracted Services-10% Reductions	\$ (1,048,717)
Contracted Services-Appraisal District & Tax Office	\$ 50,000
Contracted Services-Custodial Contract	\$ 59,530
<b>Total</b>	<b>\$ (18,278,726) -38.7%</b>
<b>Supplies:</b>	
Supplies - 10% Reductions	\$ (405,433)
Software-Curriculum & Instruction	\$ (37,800)
Software-Technology	\$ (22,500)
Supplies-Special Services	\$ 40,500
<b>Total</b>	<b>\$ (425,233) -8.4%</b>
<b>Other Operating:</b>	
Staff Travel - 50% Reductions	\$ (225,870)
District Property/Liability Insurance	\$ 147,000
Transfers - Special Services Shared Agreement	\$ 50,000
<b>Total</b>	<b>\$ (28,870) -1.1%</b>
<b>Total Changes</b>	<b>\$ (17,437,198) -11.6%</b>

**Lake Travis ISD**

**Five Year Budget Model: 2024-2025 thru 2028-2029**

**Basic Assumptions (BA=\$6,215)**

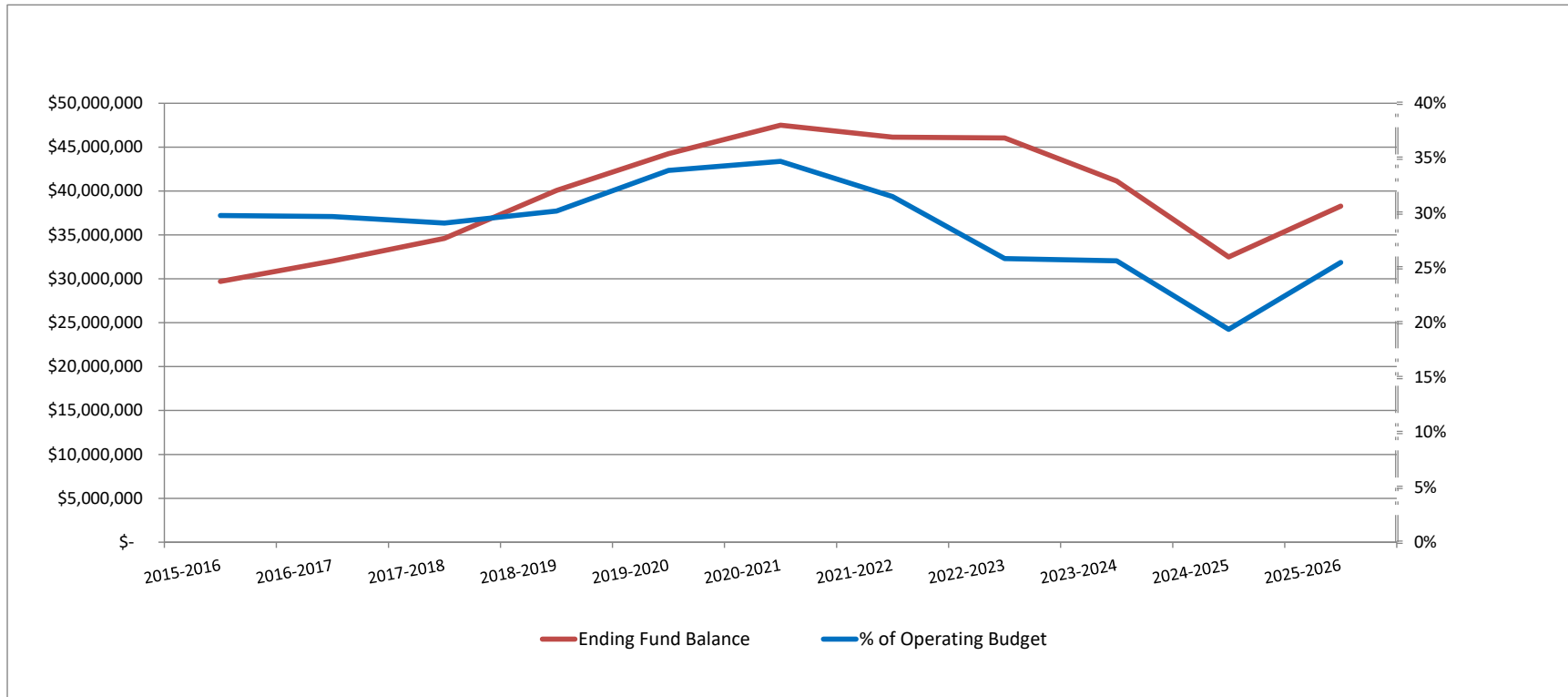
**July 15, 2025**

	(Budget Model-Yr. 1)	(Budget Model-Yr. 2)	(Budget Model-Yr. 3)	(Budget Model-Yr. 4)	(Budget Model-Yr. 5)
	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>
Change in Student Enrollment	-263	0	110	111	112
Student Enrollment (October PEIMS/Moderate Projection)	11,010	11,010	11,120	11,231	11,343
Percent Change in Student Enrollment	-2.33%	0.00%	1.00%	1.00%	1.00%
Weighted ADA (WADA)	12,730.891	12,727.400	12,800.437	12,925.228	13,048.807
Percent Change in Taxable Property Value	5.10%	-3.93%	2.00%	5.00%	5.00%
Net Freeze Unadjusted Taxable Property Value	20,503,852,688	19,698,388,362	20,092,356,129	21,096,973,936	22,151,822,632
Tax Collection Rate	98.50%	98.50%	98.50%	98.50%	98.50%
Total Tax Rate	1.0656	1.0397	1.0329	1.0226	1.0123
State Equalization Payments (Recapture)	50,063,945	32,724,406	34,870,849	35,375,182	39,745,557
Local Optional Homestead Exemption (LOHE) Value	3,317,383,455	3,461,091,044	3,530,312,865	3,706,828,508	3,892,169,933
LTISD Local Tax Relief due to 20% LOHE	35,350,038	35,984,964	36,464,602	37,906,028	39,400,436
Revenues	158,945,264	145,914,688	149,109,964	151,799,098	158,120,160
Appropriations	167,580,264	150,143,066	153,723,176	156,617,067	164,095,829
<b>Change In Fund Balance</b>	<b>-8,635,000</b>	<b>-4,228,378</b>	<b>-4,613,212</b>	<b>-4,817,968</b>	<b>-5,975,669</b>
Beginning Fund Balance	41,139,503	32,504,503	38,276,125	33,662,913	28,844,945
<b>Ending Fund Balance</b>	<b>32,504,503</b>	<b>38,276,125</b>	<b>33,662,913</b>	<b>28,844,945</b>	<b>22,869,276</b>
Minimum Fund Balance (TEA/Rating Agencies)	29,379,080	29,354,665	29,713,082	30,310,471	31,087,568
<b>Assumptions-</b>					
Salaries for New Postions-Growth	891,500	715,000	297,917	288,600	291,200
Salary Increases (3%-2023/24, 1%-2024/25, 1%,4%,7%-2025/26)	706,000	3,257,931	765,000	778,000	792,000
Salaries & Benefits - New Campus	0	0	100,000	900,000	1,600,000
TRS On-Behalf Payments	209,408	50,000	50,000	50,000	50,000
Payroll Efficiencies	-702,137	-3,004,000	0	0	0
Substitutes/Stipends/Other Adjustments	50,000	276,700	0	0	0
<b>Estimated Change in Salaries</b>	<b>1,154,771</b>	<b>1,295,631</b>	<b>1,212,917</b>	<b>2,016,600</b>	<b>2,733,200</b>
Change in Non-Payroll Operating Costs-Growth	1,409,763	-1,393,290	220,750	222,958	225,187
Change in Recapture Costs	6,858,717	-17,339,539	2,146,443	504,333	4,370,375
Change in Start-Up/Incremental Costs of New Campuses	0	0	0	150,000	150,000
<b>Total Assumptions Included in Budget Model</b>	<b>9,423,251</b>	<b>-17,437,198</b>	<b>3,580,110</b>	<b>2,893,891</b>	<b>7,478,762</b>
<b>Adjusted Basic Allotment</b>	<b>6,160</b>	<b>6,160</b>	<b>6,160</b>	<b>6,160</b>	<b>6,160</b>
<b>State &amp; Net Local Revenue per Student</b>	<b>9,889</b>	<b>10,281</b>	<b>10,273</b>	<b>10,366</b>	<b>10,436</b>
<b>Net Local Expenditure per Student</b>	<b>10,674</b>	<b>10,665</b>	<b>10,688</b>	<b>10,795</b>	<b>10,963</b>
<i>- Change in fiscal year beginning 7/1/2026; 2025-26 reflects a 10-month expenditure budget ending 6/30/2026</i>					

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
ANALYSIS OF STATE & LOCAL TAX REVENUES  
GENERAL FUND**

	<b>2025-26 Projected Budget</b>	<b>2024-25 Amended Budget</b>	<b>2023-24 Final Budget</b>	<b>2022-23 Final Budget</b>	<b>2021-22 Final Budget</b>	<b>2020-21 Final Budget</b>	<b>2019-20 Final Budget</b>	<b>2018-19 Final Budget</b>	<b>2017-18 Final Budget</b>	<b>2016-17 Final Budget</b>	<b>2015-16 Final Budget</b>
<b>STATE REVENUES-</b>											
High School Allotment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 829,424	\$ 789,194	\$ 730,263	\$ 711,947
Staff Allotment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 224,438	\$ 105,428	\$ 167,971	\$ 165,660
Rider 71-TRS Employer Contribution Assist.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Add'l State for Homestead Exemption (ASAHE)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,385	\$ 54,136
New Instructional Facilities Allotment (NIFA)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tier II State Aid (Golden Pennies Equalized)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 392,477	\$ 336,947	\$ -	\$ -
Add'l State for Tax Reduction (ASATR)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,753,588
<b>FOUNDATION SCHOOL FUND</b>	\$ 1,337,714	\$ 1,459,296	\$ 1,671,176	\$ 686,760	\$ (283,967)	\$ 165,685	\$ -	\$ 1,548,316	\$ 1,231,569	\$ 923,619	\$ 2,685,331
<b>AVAILABLE SCHOOL FUND</b>	\$ 4,617,700	\$ 6,844,694	\$ 4,474,934	\$ 6,603,106	\$ 5,953,712	\$ 5,088,642	\$ 3,233,468	\$ 4,768,467	\$ 1,923,695	\$ 3,425,610	\$ 1,478,072
<b>TOTAL STATE REVENUES</b>	<b>\$ 5,955,414</b>	<b>\$ 8,303,990</b>	<b>\$ 6,146,110</b>	<b>\$ 7,289,866</b>	<b>\$ 5,669,745</b>	<b>\$ 5,254,327</b>	<b>\$ 3,233,468</b>	<b>\$ 6,316,783</b>	<b>\$ 3,155,264</b>	<b>\$ 4,349,229</b>	<b>\$ 4,163,403</b>
<b>LOCAL REVENUES-</b>											
Local Taxes up to the Compressed Rate	\$ 113,058,345	\$ 123,114,006	\$ 121,535,674	\$ 145,242,174	\$ 119,963,192	\$ 120,128,969	\$ 116,527,094	\$ 116,287,720	\$ 105,120,151	\$ 96,615,237	\$ 86,732,475
Local Taxes-Unrecaptured ("Golden")	\$ 14,306,656	\$ 14,965,994	\$ 14,585,739	\$ 14,441,181	\$ 11,666,734	\$ 7,865,275	\$ 7,517,877	\$ 6,977,263	\$ 6,307,209	\$ 3,864,609	\$ 3,469,299
State Recapture	\$ (32,724,406)	\$ (50,063,945)	\$ (43,205,228)	\$ (70,707,308)	\$ (45,491,491)	\$ (45,815,978)	\$ (40,679,288)	\$ (50,194,833)	\$ (42,936,945)	\$ (36,302,954)	\$ (32,951,742)
<b>TOTAL NET LOCAL TAXES</b>	<b>\$ 94,640,595</b>	<b>\$ 88,016,055</b>	<b>\$ 92,916,185</b>	<b>\$ 88,976,047</b>	<b>\$ 86,138,435</b>	<b>\$ 82,178,266</b>	<b>\$ 83,365,683</b>	<b>\$ 73,070,150</b>	<b>\$ 68,490,415</b>	<b>\$ 64,176,892</b>	<b>\$ 57,250,032</b>
<b>TOTAL STATE &amp; LOCAL TAXES</b>	<b>\$ 100,596,009</b>	<b>\$ 96,320,045</b>	<b>\$ 99,062,295</b>	<b>\$ 96,265,913</b>	<b>\$ 91,808,180</b>	<b>\$ 87,432,593</b>	<b>\$ 86,599,151</b>	<b>\$ 79,386,933</b>	<b>\$ 71,645,679</b>	<b>\$ 68,526,121</b>	<b>\$ 61,413,435</b>
<b>Weighted Average Daily Attendance</b>	12,727.400	12,730.891	12,858.974	12,857.243	12,868.086	12,671.947	12,541.329	11,759.914	11,269.250	10,712.818	10,019.802
<b>Student Enrollment (PEIMS Snapshot)</b>	11,010	11,010	11,273	11,399	11,345	11,001	11,084	10,695	10,387	9,825	9,205
<b>State &amp; Local per Weighted Student</b>	<b>\$ 7,904</b>	<b>\$ 7,566</b>	<b>\$ 7,704</b>	<b>\$ 7,487</b>	<b>\$ 7,135</b>	<b>\$ 6,900</b>	<b>\$ 6,905</b>	<b>\$ 6,751</b>	<b>\$ 6,358</b>	<b>\$ 6,397</b>	<b>\$ 6,129</b>

## Lake Travis Independent School District Analysis of Fund Balance



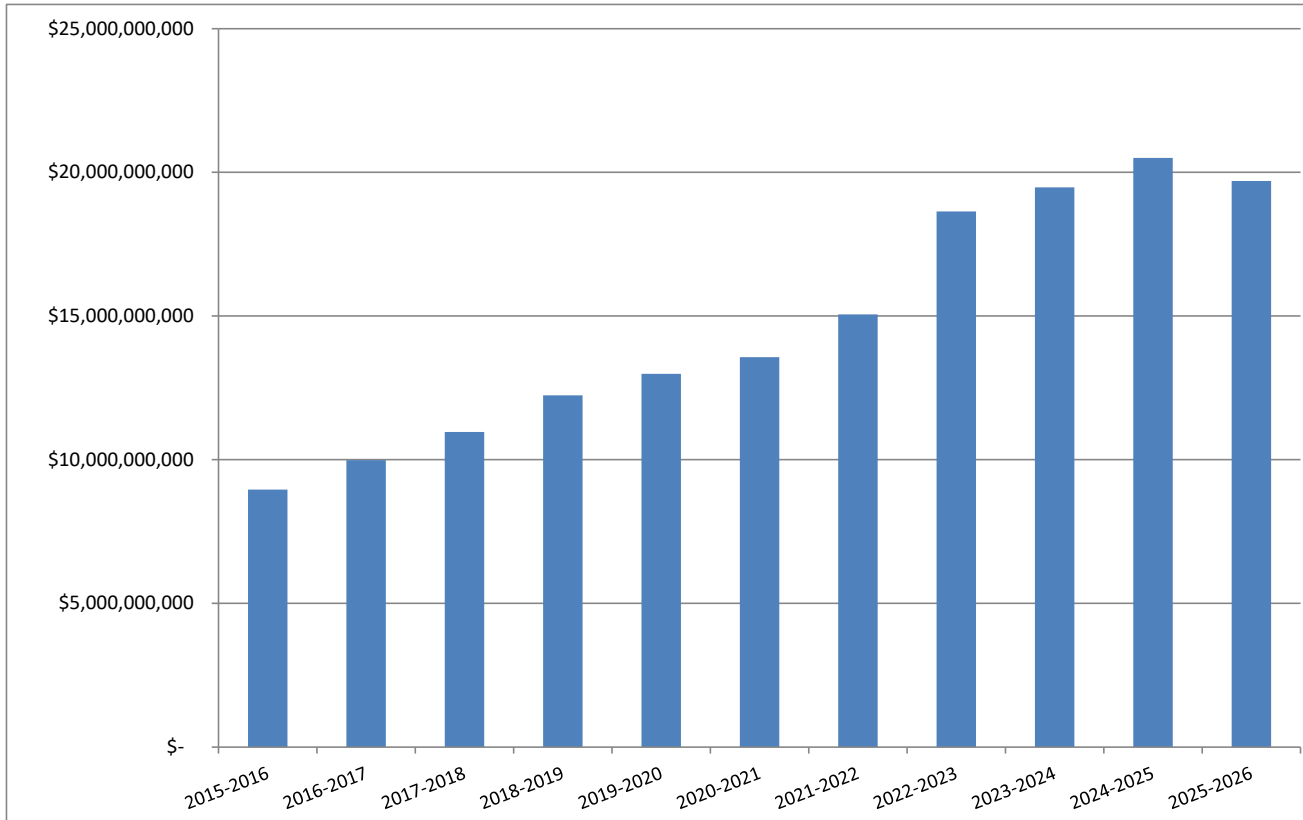
<u>Year</u>	<u>Change in Fund Balance</u>	<u>Ending Fund Balance</u>	<u>% of Operating Budget</u>	<u>% W/O Recapture</u>
2015-2016	\$ (750,378)	\$ 29,704,752	29.8%	44.5%
2016-2017	\$ 2,312,082	\$ 32,016,834	29.7%	45.1%
2017-2018	\$ 2,594,270	\$ 34,611,104	29.1%	45.8%
2018-2019	\$ 5,454,949	\$ 40,066,053	30.2%	48.7%
2019-2020	\$ 4,198,419	\$ 44,264,472	33.9%	49.3%
2020-2021	\$ 3,237,366	\$ 47,501,838	34.7%	52.2%
2021-2022	\$ (1,357,088)	\$ 46,144,750	31.5%	45.7%
2022-2023	\$ (108,483)	\$ 46,036,267	25.8%	42.9%
2023-2024	\$ (4,896,764)	\$ 41,139,503	25.6%	35.1%
2024-2025	\$ (8,635,000)	\$ 32,504,503	19.4%	27.7%
2025-2026	\$ (4,228,378)	\$ 38,276,125 *	25.5%	32.6%

\* Change in fiscal year beginning July 1, 2026; ending fund balance as of June 30, 2026

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
ANALYSIS OF EXCESS REVENUE  
GENERAL FUND**

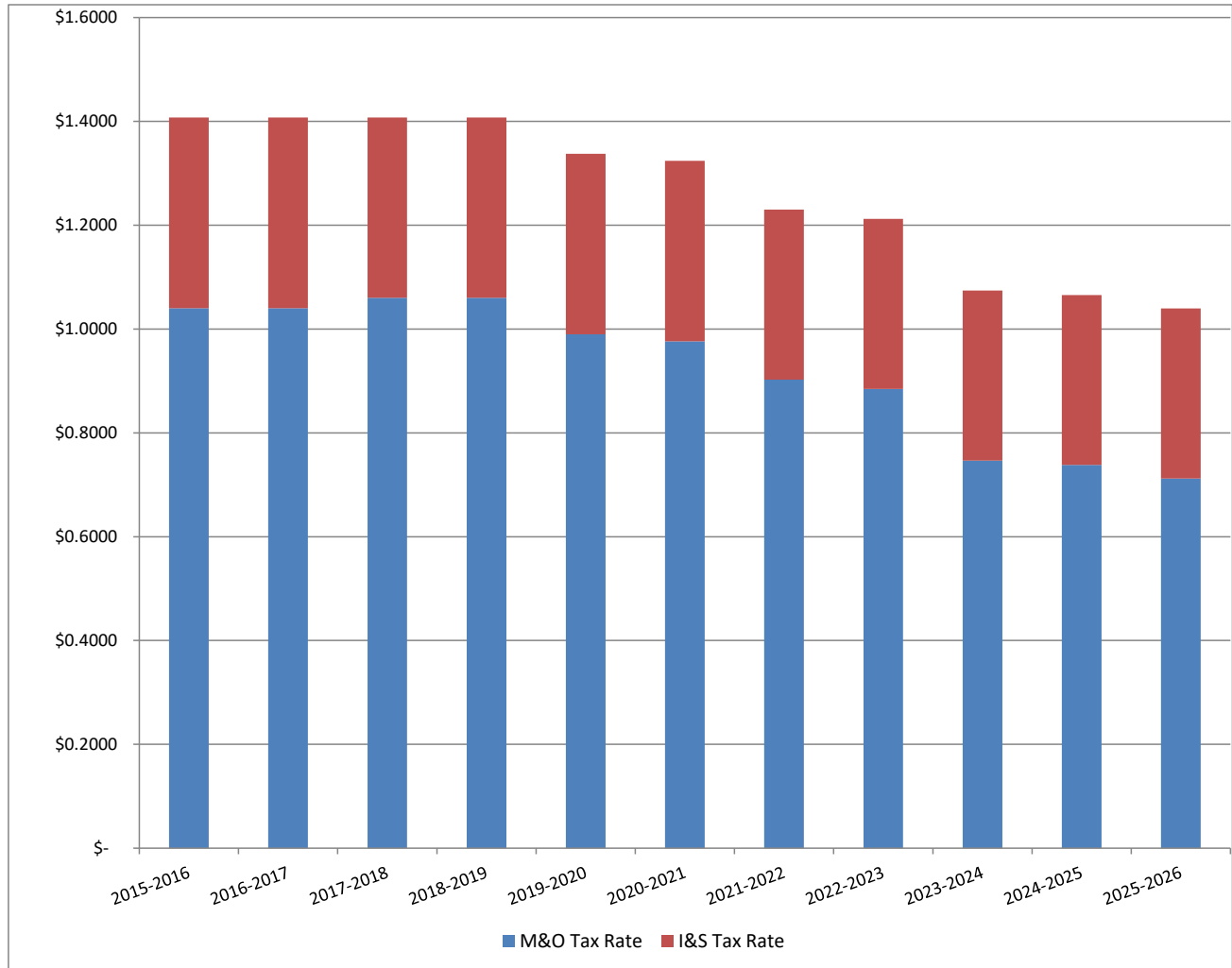
	<b>2024-2025 ORIGINAL BUDGET</b>	<b>2024-2025 AMENDED BUDGET</b>	<b>2025-2026 PROJECTED BUDGET</b>
<b>Data Elements</b>			
1 Compressed M&O Collections	\$ 124,529,886	\$ 123,114,006	\$ 113,338,708
2 Tier II Level One M&O Collections	15,457,550	14,965,994	14,342,133
3 Tier II Level Two M&O Collections	-	-	-
4 Total M&O Collections (Line 1 + Line 2 +Line 3)	\$ 139,987,436	\$ 138,080,000	\$ 127,680,841
<b>Local Revenue in Excess of Entitlements (Tier I)</b>			
5 Total Tier I Entitlement	\$ 80,659,278	\$ 79,384,934	\$ 84,945,379
6 ASF Allotment	6,294,694	6,527,557	4,617,700
7 Total Tier I Entitlement - ASF	74,364,584	72,857,376	80,327,679
8 Local Fund Assignment (LFA)	\$ 141,854,006	\$ 141,223,109	\$ 128,797,122
9 Excess Local Revenue (Tier I) = Line 8 - (Line 5 - Line 6)	\$ 67,489,422	\$ 68,365,732	\$ 48,469,443
<b>Excess Local Revenue After Adjustments for Collections</b>			
Does the district retain local collections after recapture to fund its entitlements			
10 (Line 1 - Line 9 - (Line 5 - Line 6)); if greater than zero, than zero	\$ (17,324,120)	\$ (18,109,103)	\$ (15,458,414)
11 Excess Local Revenue After Adjustment for Collections = Max ((Line 9 + Line 10),0)	\$ 50,165,302	\$ 50,256,629	\$ 33,011,029
<b>Local Revenue in Excess of Entitlement (Tier II)</b>			
12 Total Tier II Level Two Entitlement	\$ -	\$ -	\$ -
13 Local Share of Tier II Level Two Entitlement	\$ -	\$ -	\$ -
14 Excess Local Revenue (Tier II) = Line 13 - Line 12	\$ -	\$ -	\$ -
<b>Total Excess Local Revenue and Final Recapture Cost</b>			
15 Total Excess Local Revenue = Line 11 + Line 14	\$ 50,165,302	\$ 50,256,629	\$ 33,011,029
16 Total CAD Cost	\$ 1,055,815	\$ 1,005,540	\$ 1,108,608
17 Percentage of Total Collections Recaptured = Line 15 / Line 4	<b>35.84%</b>	<b>36.40%</b>	<b>25.85%</b>
18 CAD Cost Credit (Line 16 x Line 17)	\$ 378,357	\$ 365,984	\$ 286,623
19 Final Discounted Cost = Line 15 - Line 18	<b>\$ 49,786,945</b>	<b>\$ 49,890,645</b>	<b>\$ 32,724,406</b>

## Lake Travis Independent School District Net Taxable Value History



<u>Year</u>	<u>Assessed/Appraised Value for School Tax Purposes</u>	<u>Percent Change</u>	<u>Total Tax Levy</u>
2015-2016	\$ 8,957,914,229	13.23%	\$ 123,178,602
2016-2017	\$ 9,984,903,074	11.46%	\$ 135,772,415
2017-2018	\$ 10,969,867,472	9.86%	\$ 149,550,950
2018-2019	\$ 12,241,356,541	11.59%	\$ 166,767,239
2019-2020	\$ 12,986,311,297	6.09%	\$ 168,439,332
2020-2021	\$ 13,566,522,711	4.47%	\$ 174,521,074
2021-2022	\$ 15,053,609,641	10.96%	\$ 179,981,595
2022-2023	\$ 18,640,549,935	23.83%	\$ 218,801,938
2023-2024	\$ 19,479,773,790	4.50%	\$ 195,831,785
2024-2025	\$ 20,503,852,688	5.26%	\$ 202,876,583
2025-2026	\$ 19,698,388,362	-3.93%	\$ 188,467,922

## Lake Travis Independent School District Tax Rate History

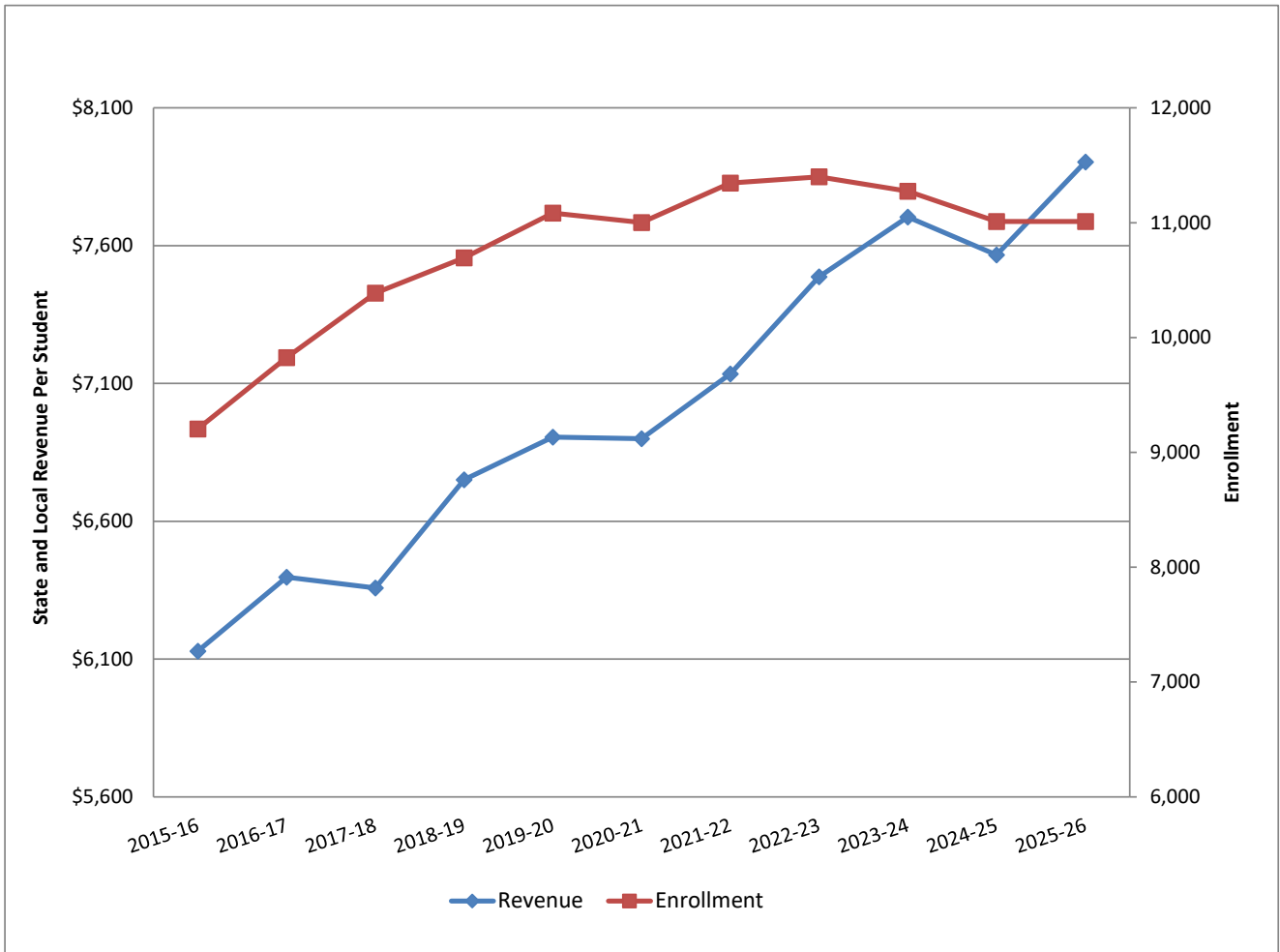


<u>Year</u>	<u>Maintenance &amp; Operations</u>	<u>Interest &amp; Sinking</u>	<u>Total</u>
2015-2016	\$ 1.0400	\$ 0.3675	\$ 1.4075
2016-2017	\$ 1.0400	\$ 0.3675	\$ 1.4075
2017-2018	\$ 1.0600	\$ 0.3475	\$ 1.4075
2018-2019	\$ 1.0600	\$ 0.3475	\$ 1.4075
2019-2020	\$ 0.9900	\$ 0.3475	\$ 1.3375
2020-2021	\$ 0.9764	\$ 0.3475	\$ 1.3239
2021-2022	\$ 0.9026	\$ 0.3275	\$ 1.2301
2022-2023	\$ 0.8846	\$ 0.3275	\$ 1.2121
2023-2024	\$ 0.7466	\$ 0.3275	\$ 1.0741
2024-2025	\$ 0.7381	\$ 0.3275	\$ 1.0656
2025-2026	\$ 0.7122	\$ 0.3275	\$ 1.0397

## Lake Travis Independent School District Student Enrollment History and Projections

	Actual 2015-2016	Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Projected 2025-2026
Lake Travis Elementary	879	920	895	871	880	782	768	763	712	737	711
Lakeway Elementary	714	714	679	695	672	562	566	564	592	524	512
Bee Cave Elementary	634	684	750	803	815	768	825	863	826	786	824
Lake Pointe Elementary	713	752	739	706	729	724	783	748	757	721	685
Serene Hills Elementary	760	810	880	898	924	612	565	627	758	744	742
West Cypress Hills Elementary	603	674	797	874	937	558	609	599	602	591	597
Rough Hollow Elementary	0	0	0	0	0	726	897	926	751	702	727
<b>ELEMENTARY TOTAL</b>	<b>4,303</b>	<b>4,554</b>	<b>4,740</b>	<b>4,847</b>	<b>4,957</b>	<b>4,732</b>	<b>5,013</b>	<b>5,090</b>	<b>4,998</b>	<b>4,805</b>	<b>4,798</b>
Change from Prior Year	158	251	186	107	110	(225)	281	77	(92)	(193)	(7)
% Change from Prior Year	3.8%	5.8%	4.1%	2.3%	2.3%	-4.5%	5.9%	1.5%	-1.8%	-3.9%	-0.1%
Lake Travis Middle School	1109	1263	1420	1544	816	879	856	878	895	968	1039
Hudson Bend Middle School	1096	1180	1170	1135	1039	982	978	900	840	806	799
Bee Cave Middle School	0	0	0	0	871	849	832	830	862	861	853
<b>MIDDLE SCHOOL TOTAL</b>	<b>2,205</b>	<b>2,443</b>	<b>2,590</b>	<b>2,679</b>	<b>2,726</b>	<b>2,710</b>	<b>2,666</b>	<b>2,608</b>	<b>2,597</b>	<b>2,635</b>	<b>2,691</b>
Change from Prior Year	110	238	147	89	47	(16)	(44)	(58)	(11)	38	56
% Change from Prior Year	5.3%	10.8%	6.0%	3.4%	1.8%	-0.6%	-1.6%	-2.2%	-0.4%	1.5%	2.1%
Lake Travis High School	2,697	2,828	3,080	3,212	3,401	3,559	3,666	3,701	3,678	3,570	3,521
<b>HIGH SCHOOL TOTAL</b>	<b>2,697</b>	<b>2,828</b>	<b>3,080</b>	<b>3,212</b>	<b>3,401</b>	<b>3,559</b>	<b>3,666</b>	<b>3,701</b>	<b>3,678</b>	<b>3,570</b>	<b>3,521</b>
Change from Prior Year	141	131	252	132	189	158	107	35	(23)	(108)	(49)
% Change from Prior Year	5.5%	4.9%	8.9%	4.3%	5.9%	4.6%	3.0%	1.0%	-0.6%	-2.9%	-1.4%
<b>TOTAL ENROLLMENT</b>	<b>9,205</b>	<b>9,825</b>	<b>10,410</b>	<b>10,738</b>	<b>11,084</b>	<b>11,001</b>	<b>11,345</b>	<b>11,399</b>	<b>11,273</b>	<b>11,010</b>	<b>11,010</b>
Change from Prior Year	409	620	585	328	346	(83)	344	54	(126)	(263)	-
% Change from Prior Year	4.6%	6.7%	6.0%	3.2%	3.2%	-0.7%	3.1%	0.5%	-1.1%	-2.3%	0.0%

## Lake Travis Independent School District Revenue vs. Enrollment



## **DEBT SERVICE FUND 599**

The Debt Service Fund is used to account for the payment of principal and interest on outstanding general obligation bonds issued by the school district. The payment of outstanding debt is funded through tax revenue generated by the Interest & Sinking Fund tax rate, and interest earnings from investments of these funds.

The Interest & Sinking Fund tax rate is proposed to be \$0.3275 per \$100 of taxable assessed property value.

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
DEBT SERVICE FUND  
BUDGET COMPARISON**

	<b>2024-2025 ORIGINAL BUDGET</b>	<b>2024-2025 AMENDED BUDGET</b>	<b>2025-2026 PROPOSED BUDGET</b>	<b>CHANGE</b>
<b>REVENUES:</b>				
Local Tax Revenues	\$ 63,800,000	\$ 62,300,000	\$ 59,300,000	\$ (3,000,000)
State Program Revenues	3,400,000	2,418,000	3,400,000	982,000
<b>TOTAL REVENUES</b>	<b>\$ 67,200,000</b>	<b>\$ 64,718,000</b>	<b>\$ 62,700,000</b>	<b>\$ (2,018,000)</b>
 <b>EXPENDITURES:</b>				
<b>Function 71</b>				
Principal	\$ 41,585,000	\$ 40,573,000	\$ 39,605,000	\$ (968,000)
Interest & Fees	24,124,690	24,124,690	22,077,680	(2,047,010)
Other	20,310	20,310	30,000	9,690
<b>TOTAL EXPENDITURES</b>	<b>\$ 65,730,000</b>	<b>\$ 64,718,000</b>	<b>\$ 61,712,680</b>	<b>\$ (3,005,320)</b>
 <b>OTHER RESOURCES AND (USES):</b>				
OTHER RESOURCES	\$ 0	\$ 0	\$ 0	\$ 0
OTHER USES	0	0	0	0
<b>TOTAL RESOURCES &amp; USES</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>
<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER RESOURCES OVER EXPENDI- TURES AND OTHER USES</b>	<b>\$ 1,470,000</b>	<b>\$ 0</b>	<b>\$ 987,320</b>	<b>\$ 987,320</b>
BEGINNING FUND BALANCE, 9/1	10,742,182	10,742,182	10,742,182	
<b>ENDING FUND BALANCE, 8/31</b>	<b>\$ 12,212,182</b>	<b>\$ 10,742,182</b>	<b>\$ 11,729,502</b>	

## **FOOD SERVICE FUND 240**

The Food Service Fund is used for programs using federal reimbursement revenues originating from the United States Department of Agriculture (USDA). The program is self-funded through meals served to all students which include breakfast, lunch and a la carte options at each campus.

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
FOOD SERVICE FUND  
BUDGET COMPARISON**

	<u>2024-2025 ORIGINAL BUDGET</u>	<u>2024-2025 AMENDED BUDGET</u>	<u>2025-2026 PROPOSED BUDGET</u>	<u>CHANGE</u>
<b>REVENUES:</b>				
Local Revenues	\$ 5,961,500	\$ 5,961,500	\$ 6,226,500	\$ 265,000
State Revenues	10,000	10,000	12,000	2,000
Federal Revenues	751,825	751,825	673,000	(78,825)
<b>TOTAL REVENUES</b>	<u><u>\$ 6,723,325</u></u>	<u><u>\$ 6,723,325</u></u>	<u><u>\$ 6,911,500</u></u>	<u><u>\$ 188,175</u></u>
<b>EXPENDITURES:</b>				
<b>Function 35</b>				
Payroll	\$ 2,793,341	\$ 2,773,341	\$ 2,860,007	\$ 86,666
Contracted Services	105,000	125,000	100,900	(24,100)
Supplies & Materials	3,606,984	3,606,434	3,707,250	100,816
Other Operating	18,000	18,550	15,950	(2,600)
Capital Outlay	0	0	0	0
<b>Total 35-Food Service</b>	<u><u>\$ 6,523,325</u></u>	<u><u>\$ 6,523,325</u></u>	<u><u>\$ 6,684,107</u></u>	<u><u>\$ 160,782</u></u>
<b>EXPENDITURES:</b>				
<b>Function 51</b>				
Contracted Services	\$ 200,000	\$ 168,000	\$ 200,000	\$ 32,000
Supplies & Materials	0	32,000	27,393	(4,607)
<b>Total 51-Plant and Maintenance Operations</b>	<u><u>\$ 200,000</u></u>	<u><u>\$ 200,000</u></u>	<u><u>\$ 227,393</u></u>	<u><u>\$ 27,393</u></u>
<b>TOTAL EXPENDITURES</b>	<u><u>\$ 6,723,325</u></u>	<u><u>\$ 6,723,325</u></u>	<u><u>\$ 6,911,500</u></u>	<u><u>\$ 188,175</u></u>
OTHER RESOURCES	\$ 0	\$ 0	\$ 0	\$ 0
OTHER USES	0	0	0	0
<b>TOTAL RESOURCES &amp; USES</b>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>
<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER RESOURCES OVER EXPENDI- TURES AND OTHER USES</b>				
	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>
BEGINNING FUND BALANCE, 9/1	\$ 1,214,099	\$ 1,214,099	\$ 1,214,099	\$ 0
<b>ENDING FUND BALANCE, 8/31</b>	<u><u>\$ 1,214,099</u></u>	<u><u>\$ 1,214,099</u></u>	<u><u>\$ 1,214,099</u></u>	<u><u>\$ 0</u></u>



# 2025-2026 Proposed Budgets

JULY 15, 2025

# BUDGET CALENDAR

**Budget calendar,**  
staffing baseline, initial  
demographic student  
enrollment projections

**Budget Projection –** Review  
revenue and enrollment  
projections, Legislative update and  
fiscal outlook with Board and ELT

**Budget packets** due week  
before spring break, review  
guidelines and staffing with Board



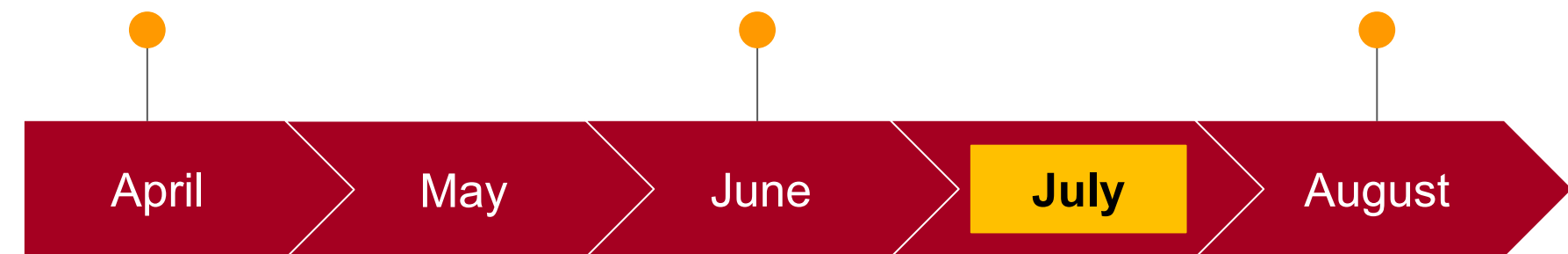
Review of new course requests,  
share budget calendar with  
Board and ELT, Budget  
Advisory Committee Meeting

**Budget Packets**  
Disseminate to campuses  
and departments

**Budget workshop #1**  
Updated budget projections,  
review campus instructional  
staffing allocation

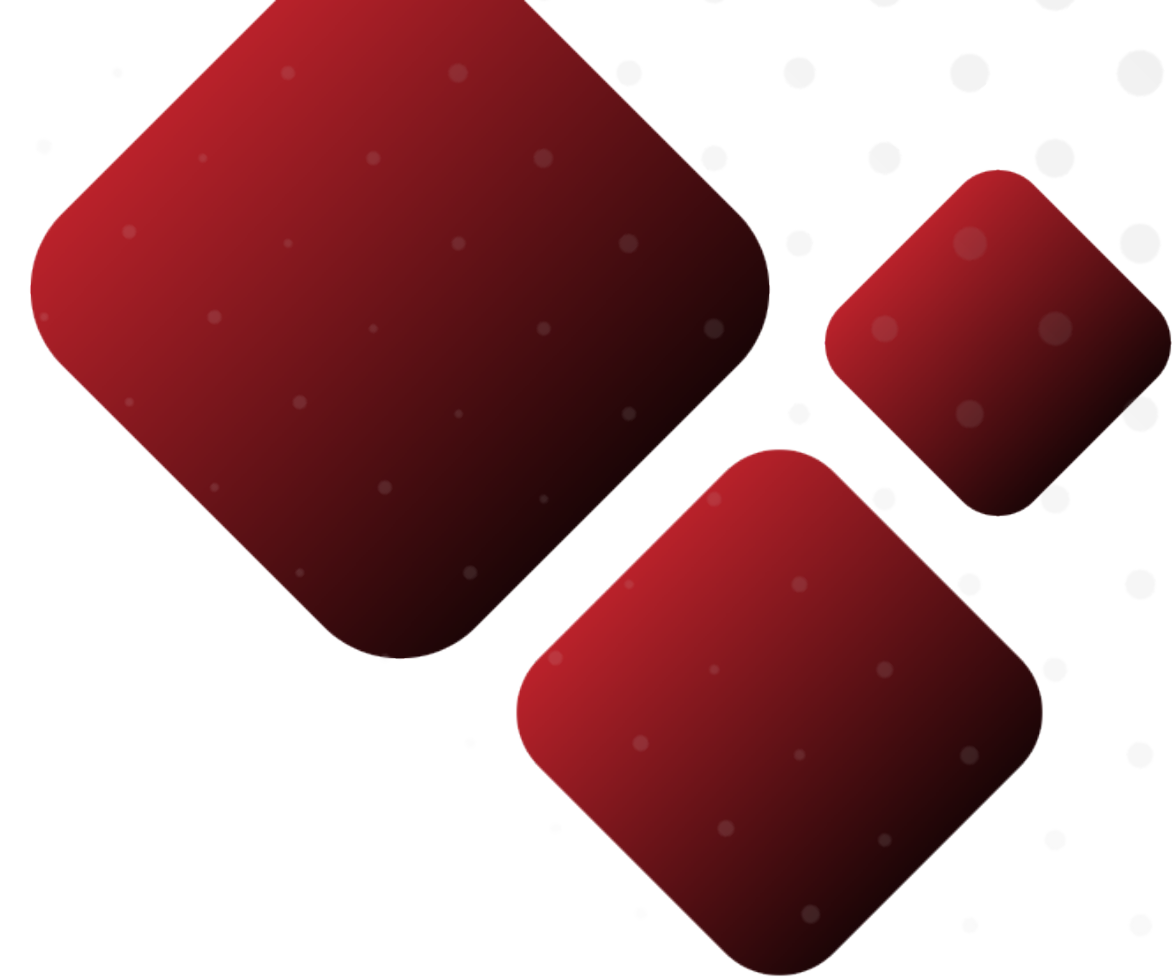
**Budget workshop #2**  
Review proposed budget  
with staffing and  
compensation plan

**Board adoption of  
budgets and tax rates**  
after receiving certified  
property values



Budget update to Board  
and review staff requests  
and proposed  
compensation plan

**Review proposed budget  
for GF, DS and FS and  
the proposed tax rates to  
be adopted in August**

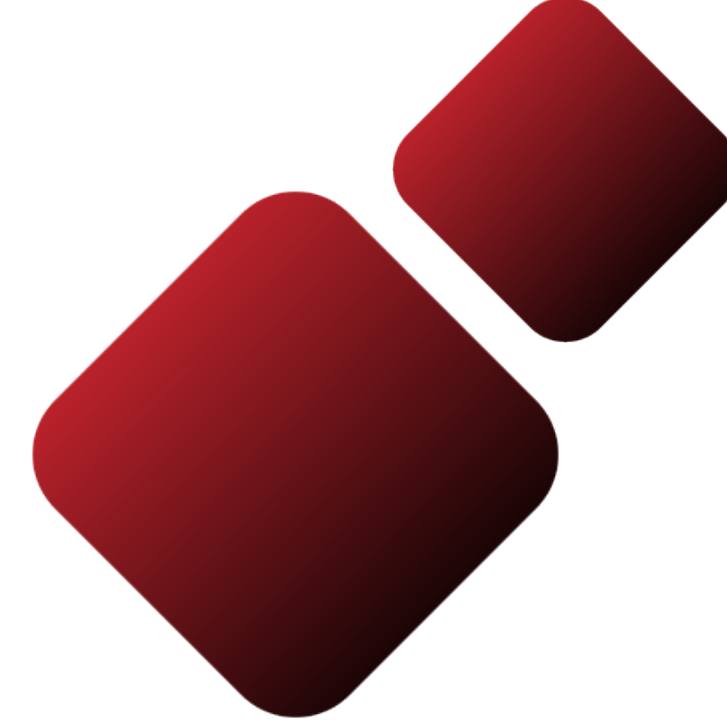


# 2025-2026 BUDGET ASSUMPTIONS

- Projected student enrollment of 11,010 (0% growth)
- Proposed budget based on funding approved in HB 2 during the 89<sup>th</sup> Legislative session
- Taxable property value change of -3.9% due to anticipated voter approval of increased homestead exemptions in SB 4 and SB 23
- Compression of M&O tax rate from \$0.7381 to \$0.7122, a decrease of 2.59 cents
- Employee compensation included in the budget proposal:
  - \$2,500 pay increase for teachers with 3-4 years experience
  - \$5,000 pay increase for teachers with 5 or more years experience
  - 1% of midpoint for all other staff
- Reduction in staff positions through vacancy and attrition
- Campus and department budgets reduced by 10% and staff travel budgets reduced by 50%

<b>Reductions</b>	<b>Reason</b>
Elementary Monitor (11)	Budget deficit
Fine Arts Aides (6)	Budget deficit
LTHS Tech Theater	Lack of student numbers
District Pre-K Instructional Coach	Absorbed by Campus Instructional Coaches
Elementary Teacher (5)	Low enrollment
Special Services Coordinator	Absorbed by partner Coordinator (will now oversee both elementary and secondary behavior support)
C&I STEM Coordinator	Budget deficit, new position added in 2024
Social Worker (2)	Vacant all year, feedback from principals not needed
Info Systems Technician	Budget deficit, absorbed by department
Lead Grounds/Maintenance	Budget deficit, absorbed by department
Admin Assistant	Budget deficit, duties combined with Buyer
HR Specialist	Budget deficit, absorbed by department
Annual Substitutes	Substitute Pool is robust, return to pre-Covid practices of staff entering absences

# Growth and Reductions



<b>Growth</b>	<b>Reason</b>
Special Education Aide (1)	Student needs
LTHS Alternative School Teacher (2)	New program, student needs
Special Education Teacher (5)	Student needs

The Texas Legislature approved HB 2 with \$8.5 billion of new funding for public schools.

How is the funding included into the Lake Travis ISD budget for the upcoming school year?



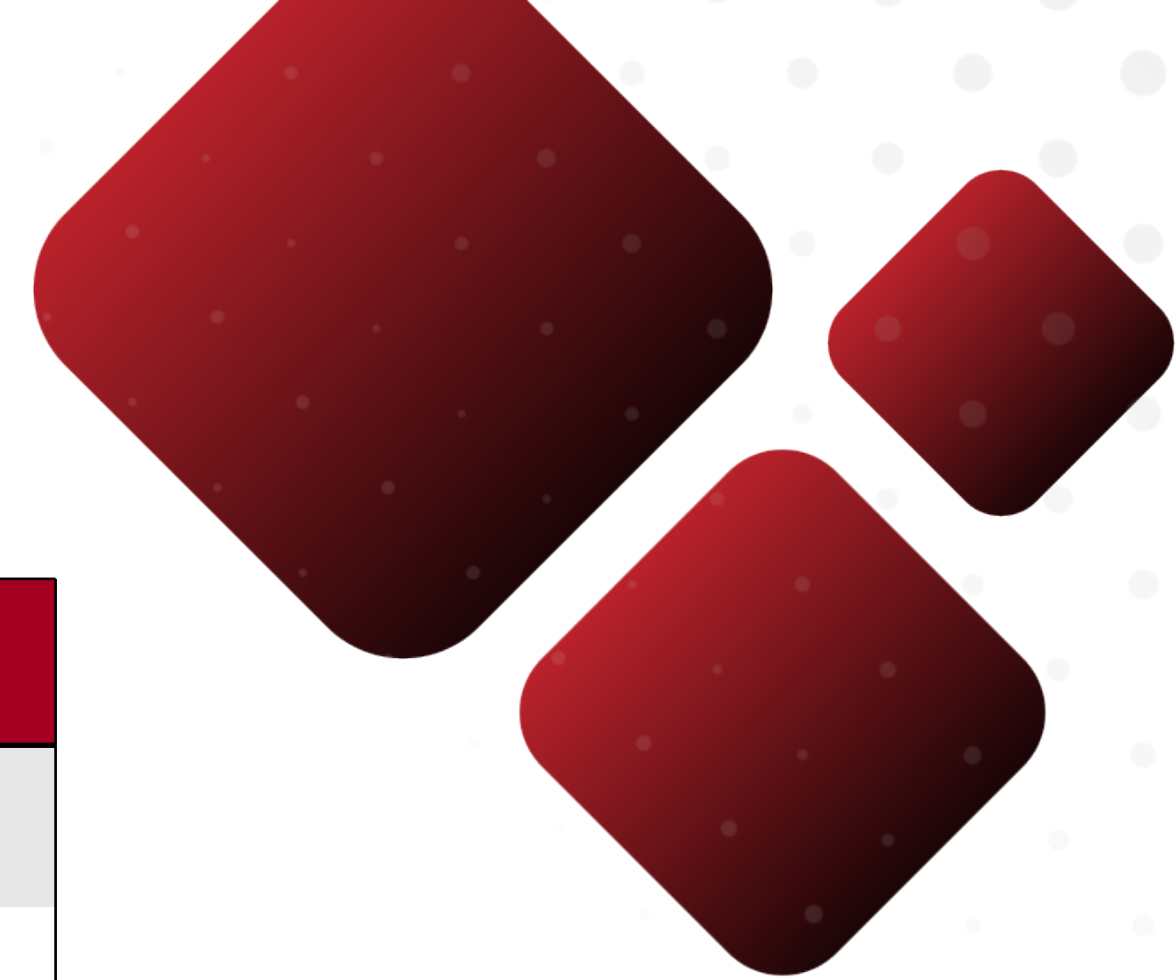
Allotment Type	Amount for 2025-26	HB 2 – Statutory Change
Teacher Retention Allotment (TRA)	\$2.63 million	\$2,500 for teachers with 3-4 years of experience and \$5,000 for teacher with 5 or more years of experience
Support Staff Retention Allotment (SSRA)	\$400,000	\$45 per regular program adjusted per student average daily attendance for non-administrative staff
Allotment for Basic Costs (ABC)	\$1.17 million	\$106 per enrolled student to cover general expenses
Basic Allotment (BA)	\$550,000	Added \$55 per ADA to the Basic Allotment totaling \$6,215
Special Education Evaluations Allotment	\$350,000	\$1,000 per full individual and initial evaluation
School Safety Allotment	\$320,000	\$33,540 per campus and \$20 per student based on average daily attendance
Other funding (CTE, Early Literacy Intervention, SPED Transportation, etc.)	\$180,000	Weighted funding for targeted programs
<b>Total Estimated Funding Increase</b>	<b>\$5.6 million</b>	

# Compensation Considerations

- Student Needs
- Enrollment, data-driven decisions
- Recruitment and retention
- Collaboration and input from principals and supervisors
- Fiscally-responsible decisions
- Meet requirements of HB 2 teacher pay increases



# Compensation Options

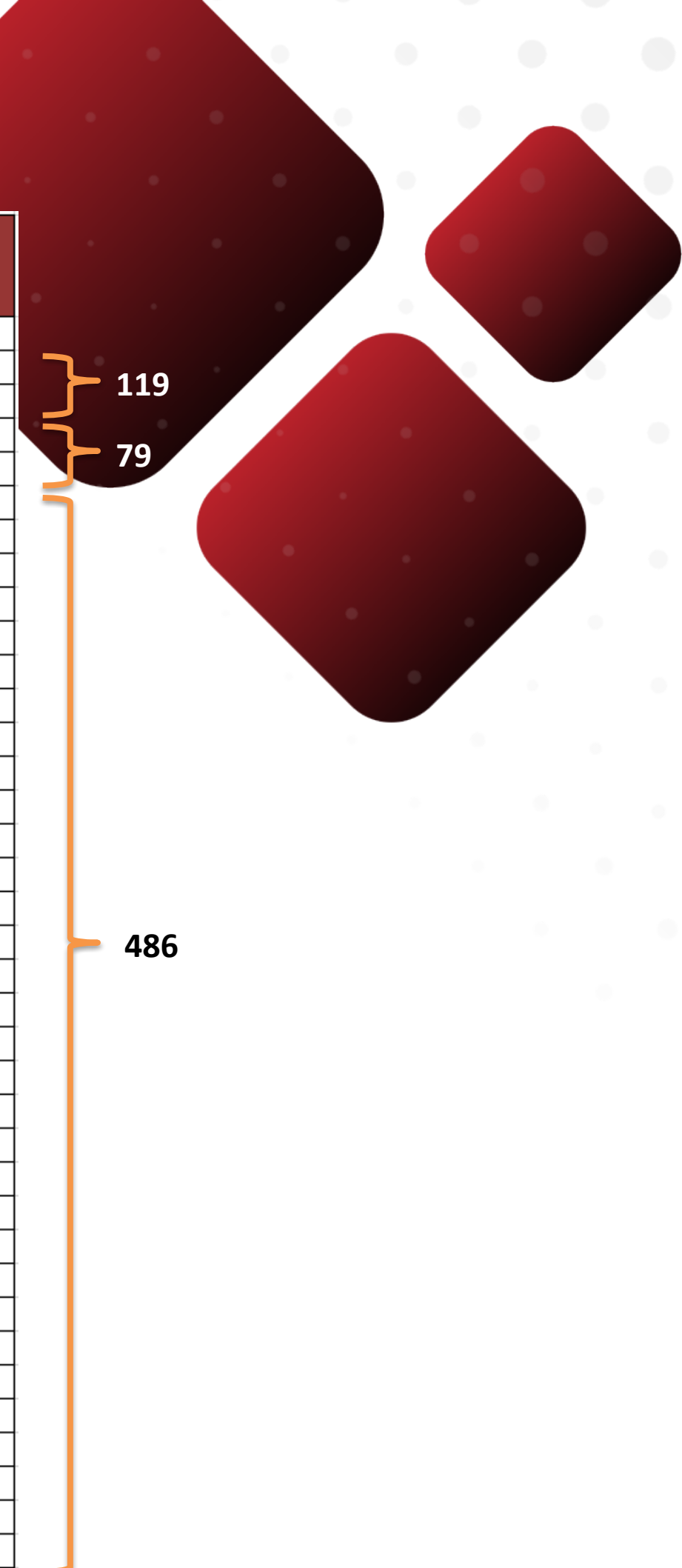


Category	Description	Amount for 2025-26
Teacher Retention Allotment	\$2,500 for 3-4 years experience \$5,000 for 5 or more years experience	\$179,500 \$2,430,000
Teacher 1-2 years experience	1% of midpoint of 2024-25 teacher scale	\$79,730 (\$670 per emp)
Librarians	1% of midpoint of 2024-25 teacher scale	\$7,370 (\$670 per emp)
All Other Staff	1% of midpoint Varies by pay grade	\$357,340
Benefits and Stat Min adjustments	Due to pay increases	\$276,400
<b>Total</b>		<b>\$3,330,340</b>

# Teacher Compensation – 2025-26

- The Teachers Salary Scale illustrates how the Teacher Retention Allotment would be applied to base pay for teachers with 3 or more years of experience.
- The Teacher Retention Allotment is an increase funded by the State.
- The salary scale applies to Teachers that qualify for the retention allotment. Teachers working at least 50% and a PEIMS code 087 (role is a teacher).
- The salary steps apply to the current school year and do not represent future salaries for returning staff in subsequent years. Salary increases are only based on the annual pay raises approved by the Board of Trustees.

Years Experience	Base Pay Bachelors	Base Pay Masters	Teacher Retention Allotment	1% of Midpoint Pay Increase	Total Pay Bachelors	Total Pay Masters
0	\$57,000	\$58,230	\$0	\$0	\$57,000	\$58,230
1	\$57,000	\$58,230	\$0	\$670	\$57,670	\$58,900
2	\$57,640	\$58,870	\$0	\$670	\$58,310	\$59,540
3	\$58,560	\$59,790	\$2,500	\$0	\$61,060	\$62,290
4	\$58,660	\$59,890	\$2,500	\$0	\$61,160	\$62,390
5	\$58,811	\$60,041	\$5,000	\$0	\$63,811	\$65,041
6	\$58,961	\$60,191	\$5,000	\$0	\$63,961	\$65,191
7	\$61,369	\$62,599	\$5,000	\$0	\$66,369	\$67,599
8	\$61,569	\$62,799	\$5,000	\$0	\$66,569	\$67,799
9	\$61,770	\$63,000	\$5,000	\$0	\$66,770	\$68,000
10	\$61,970	\$63,200	\$5,000	\$0	\$66,970	\$68,200
11	\$62,171	\$63,401	\$5,000	\$0	\$67,171	\$68,401
12	\$62,995	\$64,225	\$5,000	\$0	\$67,995	\$69,225
13	\$63,196	\$64,426	\$5,000	\$0	\$68,196	\$69,426
14	\$63,397	\$64,627	\$5,000	\$0	\$68,397	\$69,627
15	\$63,597	\$64,827	\$5,000	\$0	\$68,597	\$69,827
16	\$63,798	\$65,028	\$5,000	\$0	\$68,798	\$70,028
17	\$66,055	\$67,285	\$5,000	\$0	\$71,055	\$72,285
18	\$66,255	\$67,485	\$5,000	\$0	\$71,255	\$72,485
19	\$66,456	\$67,686	\$5,000	\$0	\$71,456	\$72,686
20	\$66,657	\$67,887	\$5,000	\$0	\$71,657	\$72,887
21	\$66,857	\$68,087	\$5,000	\$0	\$71,857	\$73,087
22	\$69,114	\$70,344	\$5,000	\$0	\$74,114	\$75,344
23	\$69,315	\$70,545	\$5,000	\$0	\$74,315	\$75,545
24	\$69,515	\$70,745	\$5,000	\$0	\$74,515	\$75,745
25	\$69,716	\$70,946	\$5,000	\$0	\$74,716	\$75,946
26	\$69,916	\$71,146	\$5,000	\$0	\$74,916	\$76,146
27	\$72,173	\$73,403	\$5,000	\$0	\$77,173	\$78,403
28	\$72,374	\$73,604	\$5,000	\$0	\$77,374	\$78,604
29	\$72,575	\$73,805	\$5,000	\$0	\$77,575	\$78,805
30	\$72,775	\$74,005	\$5,000	\$0	\$77,775	\$79,005
31	\$72,976	\$74,206	\$5,000	\$0	\$77,976	\$79,206
32	\$73,477	\$74,707	\$5,000	\$0	\$78,477	\$79,707
33	\$73,979	\$75,209	\$5,000	\$0	\$78,979	\$80,209
34	\$74,480	\$75,710	\$5,000	\$0	\$79,480	\$80,710
35	\$74,982	\$76,212	\$5,000	\$0	\$79,982	\$81,212
36+	\$75,483	\$76,713	\$5,000	\$0	\$80,483	\$81,713



# Teacher Salary Comparison

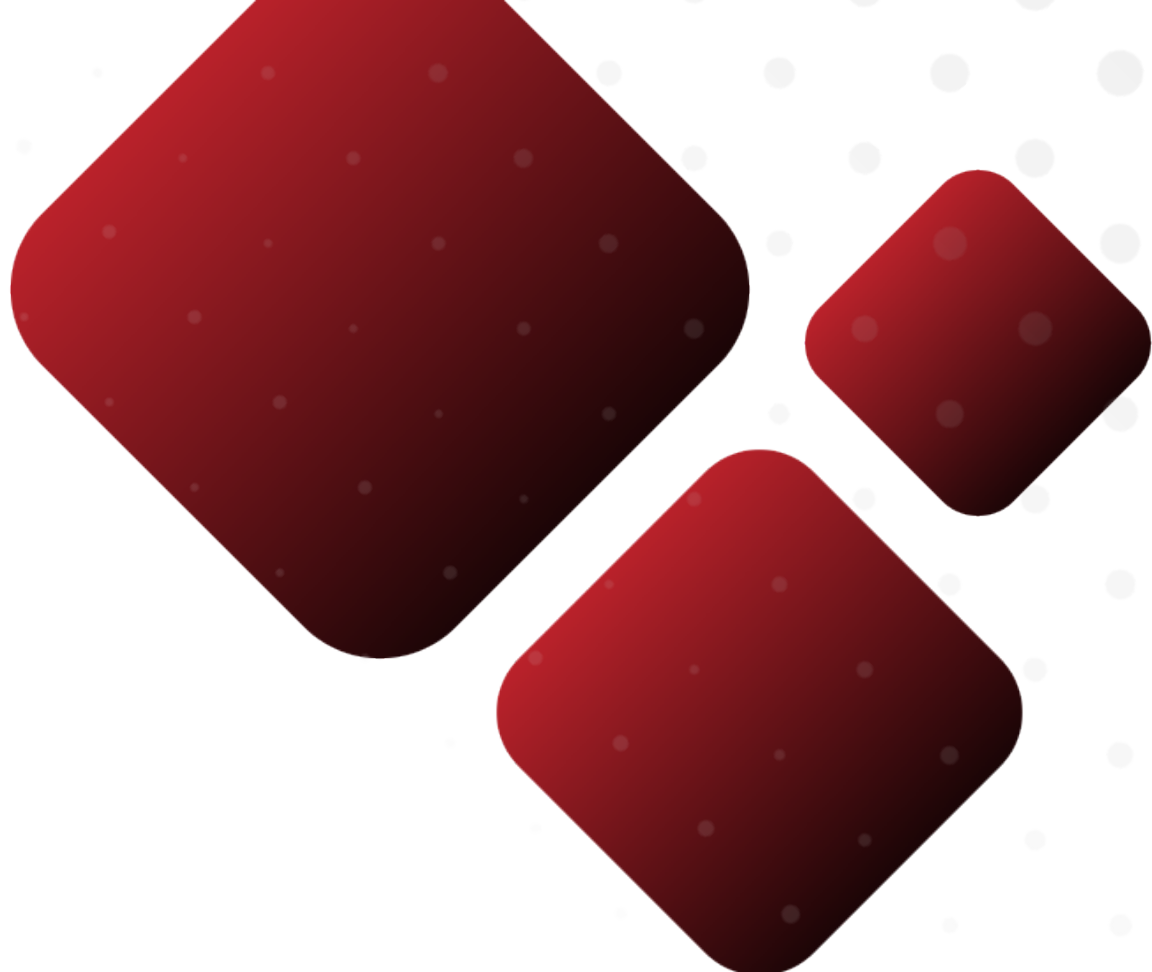
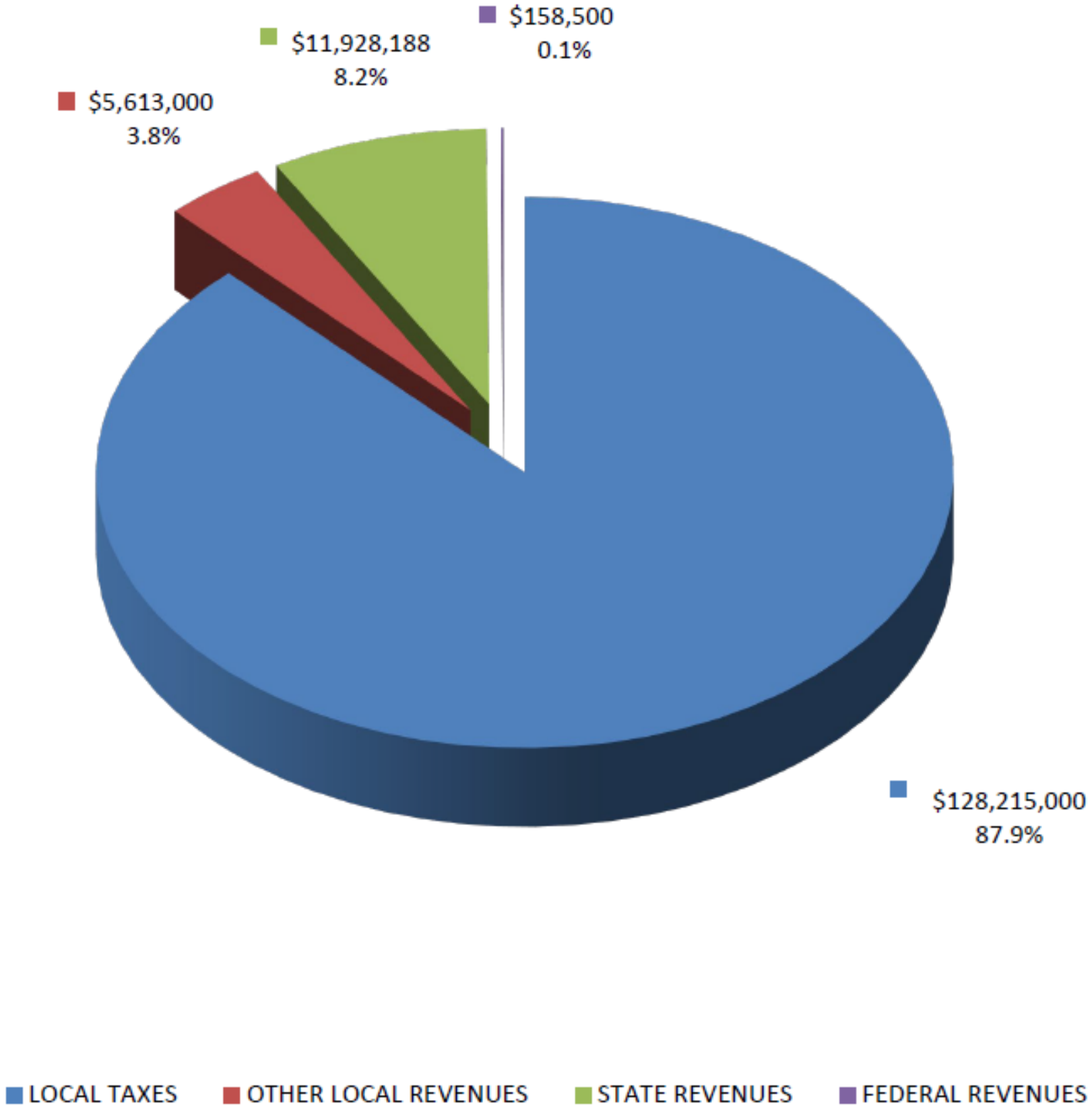


DISTRICT	Enrollment	0 year	5 year	10 year	15 year	20 year
Dripping Springs	8,700	\$55,500	\$57,087	\$59,287	\$61,787	\$64,287
Eanes	7,594	\$56,500 \$56,500	\$57,033 \$61,926	\$58,476 \$63,247	\$60,620 \$65,340	\$64,136 \$67,816
Georgetown	13,790	\$56,500 \$56,500	\$57,750 \$62,450	\$59,750 \$64,250	\$61,850 \$66,450	\$64,050 \$68,550
Hays	24,126	\$53,265 \$53,265	\$60,597 \$63,864	\$63,767 \$67,647	\$66,317 \$70,787	\$69,067 \$73,527
Lake Travis	<b>10,976</b>	<b>\$57,000</b> <b>\$57,000</b>	<b>\$58,961</b> <b>\$63,961</b>	<b>\$62,171</b> <b>\$67,171</b>	<b>\$63,798</b> <b>\$68,798</b>	<b>\$66,857</b> <b>\$71,857</b>
Leander	42,368	\$56,995 \$56,995	\$57,921 \$62,995	\$60,172 \$64,722	\$62,567 \$67,067	\$64,827 \$69,342

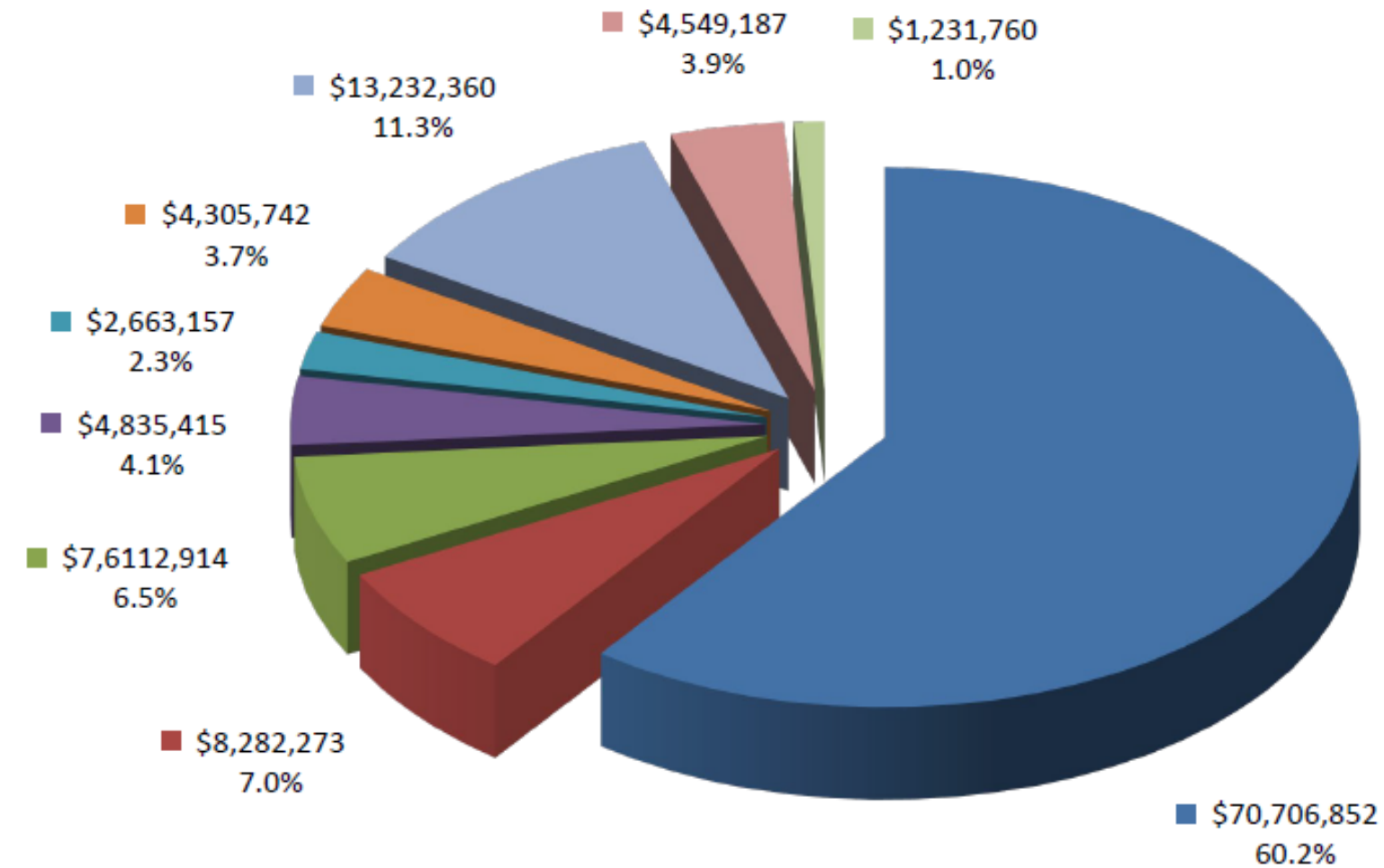


# 2025-2026 Proposed Budgets

# General Fund Revenues



# General Fund Expenditures by Function



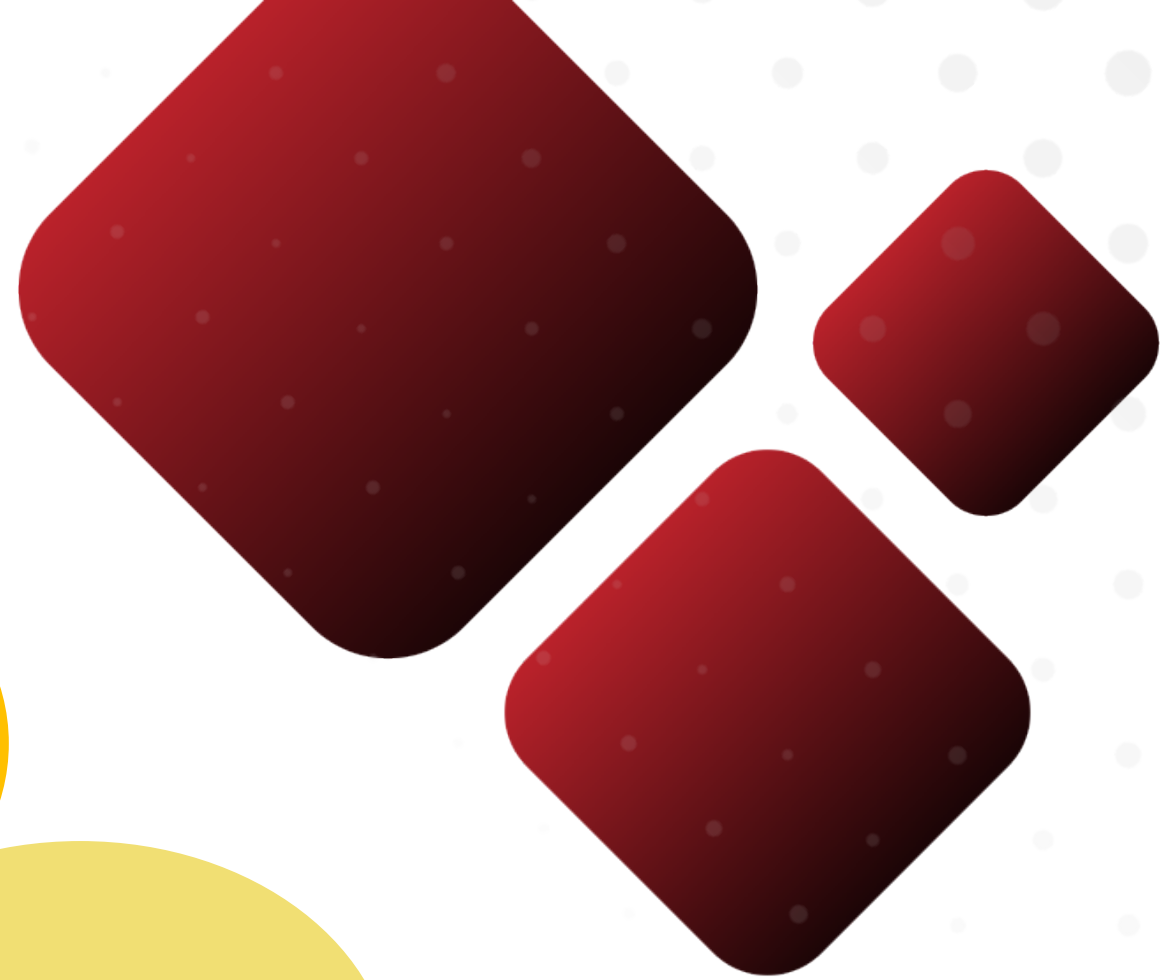
- INSTRUCTION (11, 12, 13)
- INSTRUCTIONAL & SCHOOL LEADERSHIP (21, 23)
- STUDENT SERVICES (31, 32, 33, 35, 61)
- TRANSPORTATION (34)
- CO-CURRICULAR (ATHLETICS & FINE ARTS) (36)
- GENERAL ADMINISTRATION (41)
- PLANT & MAINTENANCE (51, 71, 81)
- SUPPORT SERVICES-NON STUDENTS (52, 53)
- OTHER GOVERNMENTAL COSTS (92, 93, 95, 99)

**63% of Budget  
is dedicated to  
Instruction &  
Student  
Programs**

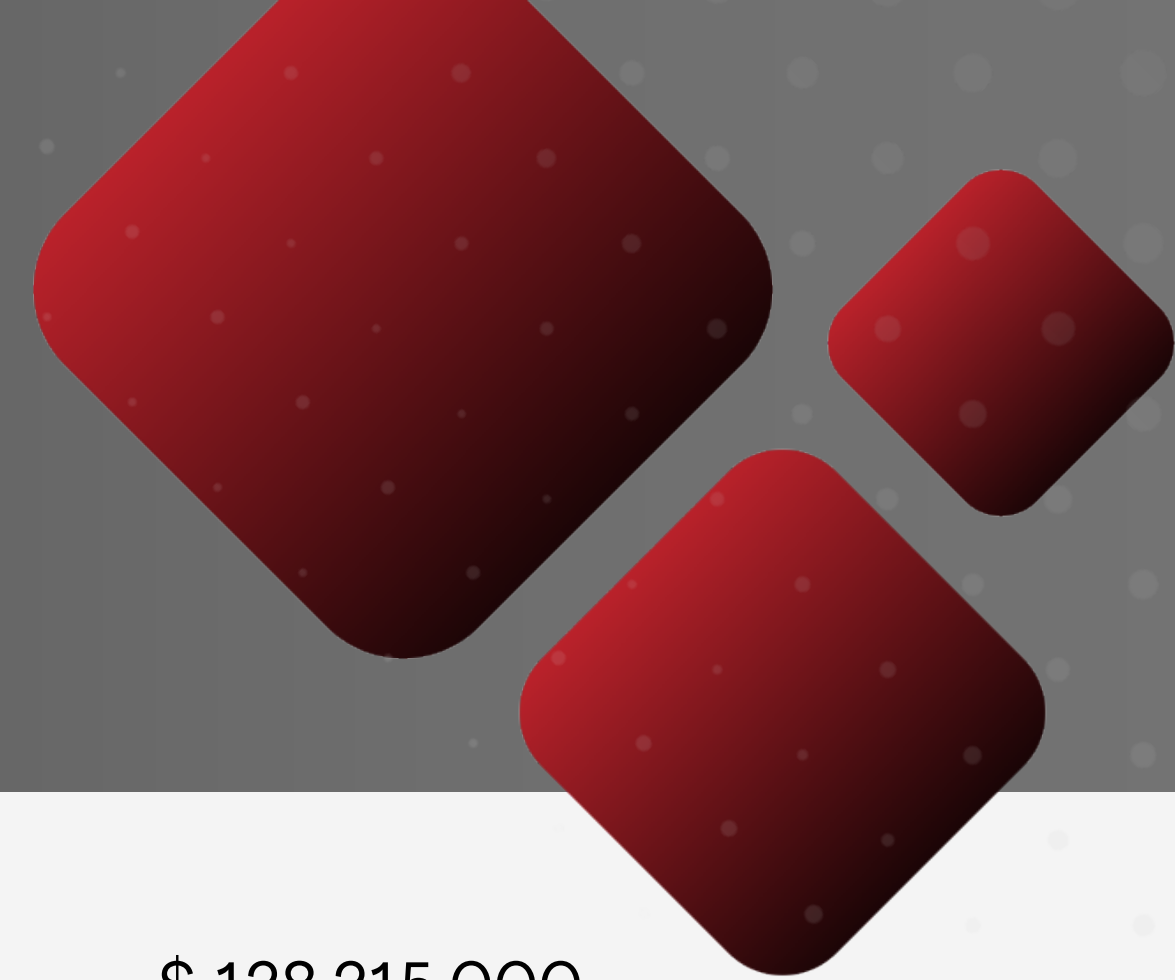
**Student Services  
& Instructional  
Support is 14%**

**Maintenance  
Operations &  
Transportation  
is 15%**

**Payroll is 81%  
of Total Budget  
(net recapture)**



# 2025-26 General Fund Budget



## Revenues

Local Property Taxes	\$ 128,215,000
Other Local Revenue	\$ 5,613,000
State Funding (including TRS on-behalf)	\$ 11,928,188
Federal Funding (Medicaid and E-rate reimbursement)	\$ 158,500
<b>Total Revenues</b>	<b>\$ 145,914,688</b>

## Expenditures

Payroll (salaries & benefits)	\$ 95,243,632
Other Expenses	\$ 22,175,028
Recapture	\$ 32,724,406
<b>Total Expenses</b>	<b>\$ 150,143,066</b>

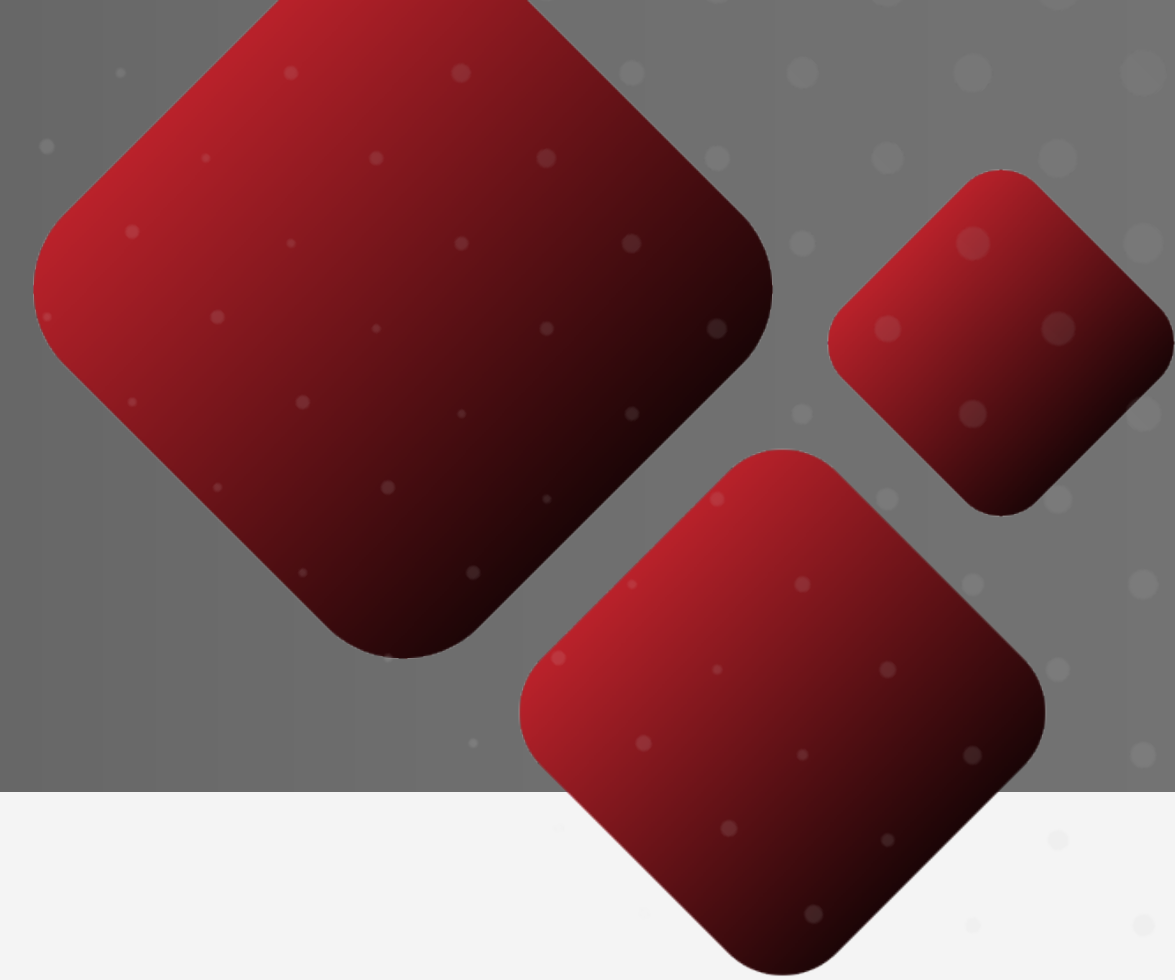
**Net Change in Fund Balance**

**\$ (4,228,378)**

**Ending Fund Balance**

**\$ 28,276,125**

# 2025-26 Debt Service Budget



## Revenues

Local Property Taxes (\$0.3275 I&S tax rate)	\$ 59,300,000
State Program Revenue	\$ 3,400,000
<b>Total Revenues</b>	<b>\$ 62,700,000</b>

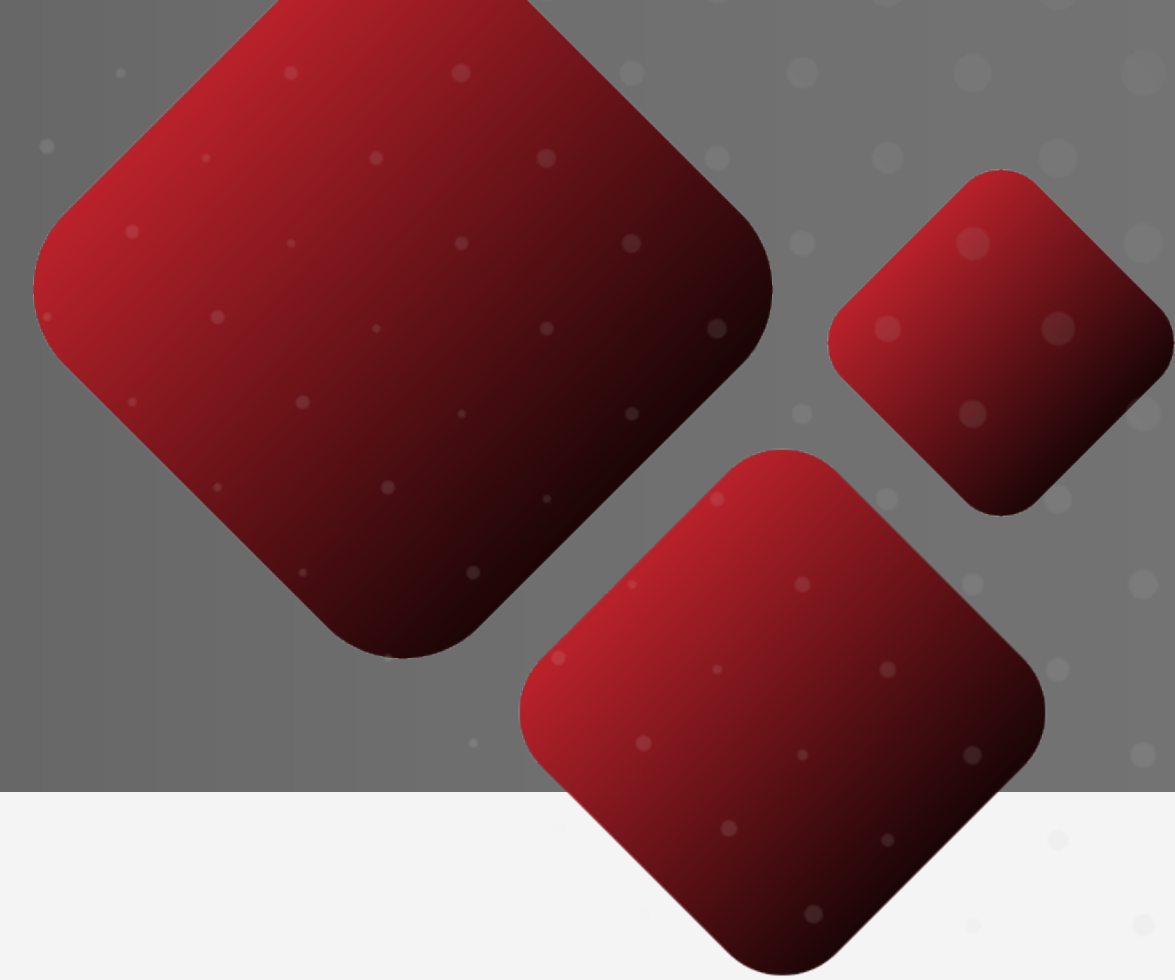
## Expenditures

Bond Principal	\$ 39,605,000
Bond Interest	\$ 22,077,680
Fees	\$ 30,000
<b>Total Expenses</b>	<b>\$ 61,712,680</b>

**Net Change in Fund Balance** \$ **987,320**

**Ending Fund Balance** \$ **11,729,502**

# 2025-26 Food Service Budget



## Revenues

Local Revenue	\$	6,226,500
State Revenue	\$	12,000
Federal Revenue	\$	673,000
<b>Total Revenues</b>	<b>\$</b>	<b>6,911,500</b>

## Expenditures

Payroll (salaries & benefits)	\$	2,860,007	--(1% of midpoint pay increase)
Supplies & Materials	\$	3,707,250	
Other Expenses	\$	344,243	
<b>Total Expenses</b>	<b>\$</b>	<b>6,911,500</b>	

**Net Change in Fund Balance** \$ 0

**Ending Fund Balance** \$ 1,214,099

## Next Steps:

At the August 20 Board Meeting -

- Public meeting to discuss budgets and proposed tax rates
- Approve amended compensation plan
- Adopt budgets and tax rates

# QUESTIONS



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Presentation and Discussion of Proposed Local Policy Updates

### RECOMMENDED ACTION

**For Discussion/Presentation only. Action will be requested at the August 20, 2025 meeting.**

### RATIONALE

LTISD Administration recommends adjustments to the following LOCAL policies in accordance with guidance received from TASB in Numbered Policy Update 125.

#### BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the Board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the Board, manages staff assignments, including providing support to the Board.

#### BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

#### BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

#### EFB(LOCAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

A complete rewrite aligns the District with HB 900 and TASB guidance following the 89<sup>th</sup> Texas Legislative Session. It creates a School Library Advisory Council; sets rigorous collection-development standards; requires Board approval and 30-day public notice of donated or proposed titles; guarantees parents on-demand access to campus catalogs; and establishes a TEA-aligned challenge/removal process, with annual compliance reporting.



#### EI(LOCAL) ACADEMIC ACHIEVEMENT

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

#### FD(LOCAL) ADMISSIONS

The redlined revisions make two key adjustments. First, they clarify that any student who remains enrolled in a private school, including a homeschool, is ineligible for concurrent enrollment in District courses and may not participate in UIL or other extracurricular activities. Second, the revisions clarify under what circumstances a nonresident student may attend District schools when the student receives after-school care from a resident grandparent; the Superintendent retains discretion to approve or deny such requests under Board-approved criteria.

#### FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

#### FEC(LOCAL) ATTENDANCE: ATTENDANCE FOR CREDIT

Revisions throughout this policy are recommended for clarity.

The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations.

Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time."

#### FM(LOCAL) STUDENT ACTIVITIES

This policy is being revised only to stay consistent with the new language in FD(LOCAL). It now cross-references FD to confirm that private-school and homeschool students are not eligible to take part in District extracurricular programs, and it makes no other substantive changes.

#### FNCE(LOCAL) STUDENT CONDUCT: PERSONAL COMMUNICATIONS DEVICES

The District is proposing adoption of this local policy to comply with HB 1481. It prohibits student use of personal communication devices during the school day, requires secure storage of devices as directed by each campus, outlines confiscation and disposal procedures for violations, provides limited exemptions for documented medical, IEP or Section 504, and safety needs, and directs the Superintendent to issue implementing regulations and submit an annual compliance report.



**BUDGET PROVISIONS**

Minimal TASB Processing Fee

**RESOURCE PERSONNEL**

Chad Crowson, General Counsel

**ATTACHMENTS**

1. Proposed Policies Redlined Language

**MEETING DATE**

July 15, 2025

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

<b>Board Officers</b>	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. <del>The Board may assign a District employee to provide clerical assistance to the Board.</del> Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
<b>Term and Duties</b>	Board officers shall serve for a term of <del>one year</del> <b>one year</b> or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none"><li>1. Preside at all Board meetings unless unable to attend.</li><li>2. Have the right to discuss, make motions <del>and</del>, <b>propose</b> resolutions, and vote on all matters coming before the Board.</li></ol>
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none"><li>1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.</li><li>2. Become President only upon being elected to the position.</li></ol>
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none"><li>1. Ensure that an accurate record is kept of the proceedings of each Board meeting.</li><li>2. Ensure that notices of Board meetings are posted and sent as required by law.</li><li>3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.</li><li>4. Sign or countersign documents as directed by action of the Board.</li></ol>

**Special Committees**

---

~~The President shall appoint members to special~~**Note:** For ad-  
visory committees ~~created by the Board to fulfill specific~~  
~~assignments, unless otherwise provided that include~~  
staff, parents, community members, or students, see  
BDF.

---

**Board Committees**

For purposes of this policy, a Board committee is a committee com-  
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~  
~~committees may include District personnel~~When establishing a  
Board committee, the Board action shall, at a minimum, specify  
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~  
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,  
~~but not administrative. Special~~and shall make recommendations in  
the areas of their responsibility. Board committees shall report their  
findings and recommendations to the Board and shall ~~be dissolved~~  
~~upon completion of the assigned task or vote of the Board~~not as-  
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~  
~~cio members of all Board committees, unless otherwise provided~~  
~~by Board action.~~

Transacting  
Business

~~Committees may transact business only within the specific author-~~  
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~  
~~business~~, a Board committee shall not have final decision-making  
authority. Board committee recommendations must be reported to  
the Board at ~~the next~~a regular or special meeting ~~for approval and~~  
~~entry into the minutes as a public record.~~ The Board shall not ac-  
cept a Board committee's recommendation without due considera-  
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

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**Note:** For committees composed only of current Board members, see BDB.

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**Advisory  
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting  
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

## PROPOSED REVISIONS

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**Note:** For information related to the selection of instructional materials, see EFA.

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The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

### **School Library Advisory Council**

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

### **Collection Development Policy**

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

### **Responsibility**

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

### **Collection Development Goals**

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation  
and Procurement of  
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.

3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access  
Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from  
Inappropriate  
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a web-

site, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library Material**

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District's library program.

The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.

**Guiding Principles**

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff, SLAC, and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

**Formal Challenge**

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

In addition to copies of the completed form being provided to the members of the SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, and any other staff designated in administrative procedures.

SLAC Recommendation	<p>The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.</p> <p>Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.</p> <p>The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the SLAC's recommendation.</p>
Appeal	<p>An individual who submitted a challenge may appeal the decision of the SLAC to the Board in accordance with the challenge procedures.</p> <p>When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.</p>
Frequency of Review	<p>After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.</p>
Removal of Library Materials	<p>If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.</p>
<b>Maintenance of Library Materials</b>	<p>In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]</p>
<b>Gifts and Donations</b>	<p>The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]</p>

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

ACADEMIC ACHIEVEMENT

EI  
(LOCAL)

**Certificate of  
Coursework  
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

**Partial Credit**

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

**Persons Age 21 and Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

**Registration Forms**

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

**Minor Living Apart**

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Students Not Enrolled**

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]

**Nonresident Student in Grandparent's After-School Care**

~~For purposes of a student's admission to the District based on the grandparent's residency, "substantial amount of after-school care" for the student by the grandparent shall be more than 50 percent of the school year.~~

~~For a student to be admitted to the District under the grandparent residency provision, the parent must:~~

- ~~1. Complete the District transfer request form;~~
- ~~2. Complete the application for out-of-district student receiving after-school care from grandparent form;~~
- ~~3. Demonstrate grandparent residency; and~~

~~4. Present proof of residency document in accordance with new student enrollment procedures.~~

~~Students shall be assigned to schools in the attendance zones in which the grandparent resides, in accordance with specifications established in FDB(LOCAL).~~

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

**“Accredited” Defined**

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas  
Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or  
Nonaccredited  
Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition  
Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

### Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. Aggravated assault on someone other than a District employee or volunteer;
  - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
  - f. Aggravated robbery; ~~or~~
  - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
  - ~~g-h.~~ **Bullying.**

### School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

#### From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences  
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** the class is offered.

**Attendance  
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state** law.

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of  
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for  
Regaining Credit or  
Awarding a Final  
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.~~

**in accordance with administrative regulations.** The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

**Regardless of whether a petition is filed, the** attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

**Personal Illness**

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

**Best Interest Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on Extenuating Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions for Awarding Credit or a Final Grade**

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

**Appeal Process**

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

STUDENT ACTIVITIES

FM  
(LOCAL)

**Extracurricular  
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

The District shall not limit an eligible student's absences related to participation in extracurricular activities. [See [Records of Absences in FM\(LEGAL\)](#)]

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)

**Use of District  
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

## PROPOSED POLICY

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**Note:** For searches of personal communication devices or other personal electronic devices, see FNF.

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### Personal Communication Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

### Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

### Implementation

The Superintendent shall develop regulations to implement this policy.

### Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Consideration of and Request for Approval of the Guaranteed Maximum Price (GMP) for CMR 23-18 for Cavalier Stadium Renovations at Lake Travis High School

### RECOMMENDED ACTION

**Approve the Guaranteed Maximum Price (GMP) of \$48,310,878 for the CMR 23-18 project with White Construction as the Construction Manager and authorize the Superintendent to negotiate and execute the GMP Amendment.**

### RATIONALE

Present the Guaranteed Maximum Price (GMP) for CMR 23-18, Cavalier Stadium Renovations at Lake Travis High School, in the amount of \$48,310,878 and authorize the Superintendent or his designee to negotiate and execute the GMP amendment.

White Construction is the construction manager at risk for the project which includes the construction of:

- Additional seating from 7,400 to 12,000 capacity
- New press box with radio, television, public address, coaches, scoreboard operations rooms, film and observation deck
- New Women's Field House to include meeting rooms, coaches offices and new location of Athletics offices
- Game day locker rooms with direct access to the field (visiting teams no longer must use the women's locker rooms)
- Game day concession stands, home and visitors restrooms
- Spirit Store to replace the current portable building

### BUDGET PROVISIONS

2024 Bond Program

### RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services

Robert Winovitch – Director of Facilities and Construction

Cristy Soares – Director of Purchasing

### ATTACHMENTS

LTHS Cavalier Stadium Renovations, GMP Pricing Summary

### MEETING DATE

July 15, 2025

White Construction Company  
Austin, Texas  
Lake Travis ISD Stadium Renovation 100% Progress Set and GMP  
Bid Summary Version 1.0

3324 Ranch Rd 620 S., Austin TX 78738  
June 11, 2025

Spec. Section Number	Specification Title	Labor	Material	Subcontract	Total
00 72 00	GENERAL CONDITIONS	-	-	1,880,759	1,880,759
00 72 00	GENERAL REQUIREMENTS	-	-	463,057	463,057
01 02 00	ALLOWANCES	-	-	620,000	620,000
02 41 19	SELECTIVE DEMOLITION	-	-	417,563	417,563
03 11 00	CONCRETE FORMING	w/ 03 30 00	-	-	-
03 11 18	CONCRETE VOID BOX SYSTEM	w/ 03 30 00	-	-	-
03 20 00	CONCRETE REINFORCING	w/ 03 30 00	-	-	-
03 30 00	CAST-IN-PLACE CONCRETE	-	-	7,098,445	7,098,445
03 35 00	CONCRETE FINISHING	w/ 03 30 00	-	-	-
03 39 00	CONCRETE - PENETRATING TREATMENT (ALLOWANCE)	-	-	60,000	60,000
03 39 14	GLASS-FIBER-REINFORCED CONCRETE COLUMN COVERS	w/ 09 21 16	-	-	-
04 20 00	MASONRY GENERAL	-	-	1,052,112	1,052,112
05 12 00	STRUCTURAL STEEL	-	-	3,689,612	3,689,612
05 21 00	STEEL JOISTS AND JOIST GIRDERS	w/ 05 12 00	-	-	-
05 31 00	METAL DECK	w/ 05 12 00	-	-	-
05 40 00	STEEL - COLD FORMED FRAMING	w/ 09 21 16	-	-	-
05 44 00	PRE-ENGINEERED COLD-FORMED STEEL TRUSSES	w/ 09 21 16	-	-	-
05 50 00	METAL FABRICATIONS	w/ 05 12 00	-	-	-
05 50 10	METAL FABRICATIONS - ARCHITECTURAL	w/ 05 12 10	-	-	-
05 51 00	METAL STAIRS	w/ 05 12 00	-	-	-
05 75 00	CUSTOM ALUMINUM DECORATIVE METAL PANELS	w/ 07 42 13	-	-	-
05 80 10	INTERIOR EXPANSION JOINTS	w/ 09 21 16	-	-	-
06 10 00	ROUGH CARPENTRY	-	-	25,000	25,000
06 16 43	FIBERGLASS FACED GYPSUM SHEATHING	w/ 09 21 16	-	-	-
06 40 23	PLASTIC LAMINATES	w/ 12 32 16	-	-	-
07 13 00	SHEET WATERPROOFING	w/ 07 27 26	-	-	-
07 19 00	LIQUID WATER REPELLENT	w/ 07 27 26	-	-	-
07 21 13	CAVITY WALL BOARD INSULATION	w/ 07 27 26	-	-	-
07 21 16	THERMAL BLANKET INSULATION	w/ 09 21 16	-	-	-
07 26 16	SLAB ON GRADE VAPOR RETARDERS	w/ 03 30 00	-	-	-
07 27 26	FLUID APPLIED MEMBRANE AIR BARRIERS	-	-	696,453	696,453
07 42 00	ALUMINUM COMPOSITE MATERIAL BUILDING PANELS	w/ 07 42 13	-	-	-
07 42 13	METAL WALL PANELS	-	-	1,499,786	1,499,786
07 46 16	ALUMINUM CLADDING	w/ 07 42 13	-	-	-
07 53 10	ROOF - PVC SINGLE PLY 60 MIL	w/ 07 61 00	-	-	-
07 61 00	SHEET METAL ROOFING	-	-	936,690	936,690
07 62 00	SHEET METAL FLASHING AND TRIM	w/ 07 61 00	-	-	-
07 65 00	FLEXIBLE FLASHING STAINLESS STEEL	w/ 07 61 00	-	-	-
07 72 00	ROOF ACCESSORIES	w/ 07 61 00	-	-	-
07 81 00	SPRAY-APPLIED FIRE RESISTIVE MATERIALS	EXCLUDED	-	-	-
07 81 20	INTUMESCENT FIRE RESISTIVE MATERIALS	EXCLUDED	-	-	-
07 84 00	FIRESTOPPING	w/ trades	-	-	-
07 90 00	JOINT SEALANTS	w/ 07 27 26	-	-	-
08 11 13	HOLLOW METAL DOORS AND FRAMES	w/ 08 14 23	-	-	-
08 14 23	DOORS - PLASTIC LAMINATE FACED WOOD	-	-	371,062	371,062
08 31 00	ACCESS DOORS AND PANELS	w/ trades	-	-	-
08 33 00	DOORS - SPECIAL	-	-	50,525	50,525
08 35 10	DOORS - FOLDING FIRE	-	-	44,184	44,184
08 36 16	COUNTERWEIGHT BALANCED VERTICAL LIFTING DOORS	w/ ALT#3	-	-	-
08 41 13	ALUMINUM-FRAMED THERMAL ENTRANCES AND STOREFRONTS	-	-	847,015	847,015
08 44 13	PRESSBOX GLAZED ALUMINUM CURTAIN WALLS	w/ 08 41 13	-	-	-
08 71 00	FINISH HARDWARE AND HARDWARE SCHEDULE	w/ 08 14 23	-	-	-
08 81 00	GLAZING	w/ 08 41 13	-	-	-
08 87 16	SAFETY AND SECURITY WINDOW FILM	w/ 08 41 13	-	-	-
09 21 16	WALLS - GYPSUM WALLBOARD	-	-	2,249,169	2,249,169
09 21 18	WALLS - SHAFT WALL	w/ 09 21 16	-	-	-
09 22 16	METAL SUPPORT SYSTEMS	w/ 09 21 16	-	-	-
09 22 26	DRYWALL SUSPENSION SYSTEM	w/ 09 21 16	-	-	-
09 31 13	CERAMIC TILE	-	-	537,949	537,949
09 31 16	QUARRY TILE	w/ 09 31 13	-	-	-
09 51 10	CEILING - ACOUSTICAL TREATMENT	w/ 09 21 16	-	-	-
09 54 29	SUSPENDED PLASTIC CEILING	w/ 09 21 16	-	-	-
09 65 13	RESILIENT WALL BASE	w/ 09 65 19	-	-	-
09 65 19	RESILIENT TILE FLOORING	-	-	114,726	114,726
09 68 13	FLOOR - CARPET TILES	w/ 09 65 13	-	-	-



**White Construction Company**  
 Austin, Texas  
**Lake Travis ISD Stadium Renovation 100% Progress Set and GMP**  
**Bid Summary Version 1.0**

3324 Ranch Rd 620 S., Austin TX 78738  
 June 11, 2025

09 81 16	ACOUSTIC BLANKET INSULATION	w/ 09 21 16	-	-	-
09 91 00	PAINTING - GENERAL		-	-	355,903
10 11 16	VISUAL DISPLAY BOARDS	w/ 10 28 13	-	-	-
10 11 43	PANEL - SLATWALL SYSTEM	w/ 12 32 16	-	-	-
10 14 00	SIGNAGE		-	-	413,613
10 21 13	PARTITIONS - OVERHEAD BRACED SOLID PLASTIC TOILET	w/ 10 28 13	-	-	-
10 22 26	OPERABLE PARTITIONS		-	-	59,524
10 28 13	TOILET BATH AND MISCELLANEOUS ACCESSORIES		-	-	144,150
10 44 00	FIRE EXTINGUISHER AND CABINETS	w/ 10 28 13	-	-	-
10 51 00	LOCKERS - METAL		-	-	129,661
10 51 29	PHENOLIC LOCKERS	w/ 10 51 00	-	-	-
10 73 16	CANOPY - ALUMINUM WALKWAY		-	-	45,630
10 75 10	FLAGPOLE - INTERNAL HALYARD		-	-	40,887
10 82 00	LOUVERED ROOF TOP EQUIPMENT SCREENS (ALLOWANCE)		-	-	32,000
11 31 00	RESIDENTIAL APPLIANCES		-	-	34,881
11 40 00	KITCHEN AND FOOD SERVING EQUIPMENT		-	-	267,285
11 52 13	PROJECTION SCREENS	w/ 27 41 00	-	-	-
11 67 00	ATHLETIC EQUIPMENT (RELOCATE SCOREBOARD)	w/ 26 51 19	-	-	-
11 68 33	POLE TO POLE TENSION BALL SAFETY NETTING SYSTEM	w/ ALT#1	-	-	-
12 21 00	HORIZONTAL LOUVER BLINDS (ALLOWANCE)		-	-	18,000
12 24 00	SPRING ROLLER-OPERATED WINDOW SHADES	w/ 12 21 00	-	-	29,670
12 29 20	SHADES - MOTORIZED ROLLER SHADES	w/ 12 21 00	-	-	-
12 32 16	LAMINATE CLAD CASEWORK		-	-	454,781
12 35 30	KITCHEN CASEWORK	w/ 12 32 16	-	-	-
12 36 61	SOLID SURFACING COUNTERTOPS	w/ 12 32 16	-	-	-
12 36 61	QUARTZ AGGLOMERATE COUNTERTOPS	w/ 12 32 16	-	-	-
13 34 16	I-BEAM GRANDSTANDS		-	-	3,380,062
14 21 23	ELECTRIC TRACTION PASSENGER ELEVATORS		-	-	295,695
14 24 00	ELEVATOR - HYDRAULIC	w/ 14 21 23	-	-	-
14 24 00	MACHINE ROOM-LESS HYDRAULIC PASSENGER ELEVATORS	w/ 14 21 23	-	-	-
21 05 00	BASIC FIRE SUPPRESSION REQUIREMENTS		-	-	354,074
22 05 00	BASIC PLUMBING REQUIREMENTS		-	-	2,633,496
23 05 00	BASIC HVAC REQUIREMENTS		-	-	2,609,220
26 05 00	BASIC ELECTRICAL REQUIREMENTS		-	-	2,881,254
26 51 19	LED LIGHTING		-	-	1,416,970
26 56 88	SPORTS LIGHTING	w/ 26 05 00	-	-	-
27 05 00	BASIC COMMUNICATIONS SYSTEMS REQUIREMENTS		-	-	205,686
27 41 00	PROFESSIONAL AUDIO VIDEO SYSTEM		-	-	278,201
27 51 13	PAGING SYSTEMS	w/ 27 41 00	-	-	-
28 05 00	BASIC ELECTRONIC SAFETY AND SECURITY SYSTEM REQUIREMENTS		-	-	136,511
28 05 37	DISTRIBUTED ANTENNA SYSTEM (DAS) FOR PUBLIC SAFETY NETWORKS	w/ 01 02 00	-	-	-
28 13 00	ELECTRONIC ACCESS CONTROL	w/ 28 05 00	-	-	-
28 31 00	FIRE ALARM AND DETECTION SYSTEMS	w/ 26 05 00	-	-	-
31 00 00	EARTHWORK (NO SPEC SECTION)		-	-	861,553
31 23 01	EXPANDED POLYSTYRENE	w/ 03 30 00	-	-	-
31 25 00	EROSION CONTROL (NO SPEC SECTION)		-	-	58,138
31 31 16	TERMITE CONTROL		-	-	4,433
31 63 28	SPREAD AND CONTINUOUS FOOTINGS	w/ 03 30 00	-	-	-
31 63 29	DRILLED CONCRETE PIERS AND SHAFTS	w/ 03 30 00	-	-	-
32 17 23	PAVEMENT MARKINGS (NO SPEC SECTION)		-	-	27,681
32 31 13	FENCES - CHAIN LINK		-	-	377,946
32 31 19	ORNAMENTAL FENCES AND GATES	w/ 32 31 13	-	-	-
32 32 00	RETAINING WALLS (NO SPEC SECTION)		-	-	464,067
32 33 00	SITE FURNITURE	EXCLUDED	-	-	-
32 92 13	LAWN - HYDRO MULCHING		-	-	255,000
33 00 00	SITE UTILITIES (NO SPEC SECTION)		-	-	1,206,631
33 01 30	TELEVISION SURVEY AND INSPECTION	w/ 33 00 00	-	-	-
	Owner Contingency		-	-	725,000
	Contractor Contingency		-	-	725,000
			-	-	-
	<b>Sub Total</b>		-	-	<b>43,576,709</b>
	Labor				-
	Labor Burden				-
	Material				-
	Material Sales Taxes				-
	Subcontractor				43,576,709
	<b>SUB TOTAL</b>				<b>43,576,709</b>



White Construction Company  
Austin, Texas

Lake Travis ISD Stadium Renovation 100% Progress Set and GMP  
Bid Summary Version 1.0

3324 Ranch Rd 620 S., Austin TX 78738  
June 11, 2025

Owner's Protective Insurance		Excluded
Warranty Expense		92,199
Builders Risk Allowance		43,218
Building Permit Allowance		By Owner
Payment & Performance Bond		336,890
General Liability/Umbrella Insurance		599,292
Fee and Overhead		1,451,070
<b>Total Estimated Cost of Construction</b>		<b>46,099,378</b>

Alternate Pricing

1	ALTERNATE 01: Sports Netting (ALLOWANCE)	\$	45,000
2	ALTERNATE 02: Concessions Building Interiors	\$	516,500
3	ALTERNATE 03: Spirit Shack	\$	1,650,000



## **AGENDA ITEM ACTION SHEET**

### **AGENDA ITEM**

Consideration of and Request for Approval to Call a Public Meeting to Discuss the 2025-2026 Proposed Budget and Tax Rate

### **RECOMMENDED ACTION**

**Approve that a meeting of the Board of Trustees be properly posted in accordance with the Texas Open Meetings Act, and called for 6:00 PM on August 20, 2025, for the purpose of discussing and adopting the 2025-2026 budget and 2025 tax rate and to authorize the Administration to publish a tax rate of \$1.0397 for purposes of the Notice of Public Hearing.**

### **RATIONALE**

In accordance with Section 44.004(a) of the Education Code and as part of the budget and tax rate adoption process, the Board of Trustees must officially “call a meeting” for the purpose of discussing and adopting the proposed budget and tax rate. To inform taxpayers, notification of the budget and tax rate meeting shall be published in a newspaper not earlier than the 30<sup>th</sup> day or later than the 10<sup>th</sup> day before the date of the hearing. The administration requests that the Board of Trustees call the public meeting to be held at the August 20, 2025 regular board meeting.

Lake Travis ISD will publish the maximum 2025 tax rate allowed for Maintenance & Operations (M&O) purposes to comply with state law. Based on preliminary estimates of property values, the M&O tax rate will be compressed down to the state limitation on maximum compressed rate. The proposed rates that will be published are \$0.7122 for M&O and \$0.3275 for I&S for a total 2025 tax rate of \$1.0397. The 2024 tax rate was \$1.0656.

### **BUDGET PROVISIONS**

None

### **RESOURCE PERSONNEL**

Pam Sanchez – Assistant Superintendent of Business Services  
Brad Goerke – Director of Finance

### **ATTACHMENTS**

None

### **MEETING DATE**

July 15, 2025



## **AGENDA ITEM ACTION SHEET**

### **AGENDA ITEM**

Consideration of and Potential Adoption of a Resolution Designating and Authorizing the Travis County Tax Assessor-Collector to Calculate the No-New-Revenue Tax Rate, the Voter Approval Tax Rate, and Other Truth-In-Taxation Requirements for Lake Travis ISD

### **RECOMMENDED ACTION**

**Adopt the proposed Resolution Designating and Authorizing the Travis County Tax Assessor-Collector to Calculate the No-New-Revenue Tax Rate, the Voter Approval Tax Rate, and Other Truth-In-Taxation Requirements for Lake Travis ISD as presented.**

### **RATIONALE**

Texas Property Tax Code §26.04 requires taxing units to calculate two tax rates after receiving their certified appraisal roll from the chief appraiser. The first rate is the no-new-revenue tax rate. This rate allows the public to evaluate the relationship between taxes for the prior year and the current year, based on a tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years. The voter-approval tax rate applies only to school districts and is equal to the school district's maximum compressed tax rate plus the greater of the previous year's enrichment rate or eight cents per \$100 of taxable value. The debt rate is then added to this amount to get the final voter-approval tax rate. The Travis County Tax Assessor Collector provides these calculations to Lake Travis ISD as required by §26.04. The attached resolution formally acknowledges this as required by law. The resolution, if adopted, will remain in effect until the Board takes a different action.

### **BUDGET PROVISIONS**

None

### **RESOURCE PERSONNEL**

Pam Sanchez – Assistant Superintendent for Business Services

Chad Crowson – General Counsel

### **ATTACHMENTS**

Resolution Designating Tax Rate Calculation Officer

### **MEETING DATE**

July 15, 2025

**RESOLUTION OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
DESIGNATING THE TRAVIS COUNTY TAX ASSESSOR-COLLECTOR AS THE  
INDIVIDUAL AUTHORIZED TO CALCULATE ITS NO-NEW-REVENUE TAX RATE  
AND VOTER APPROVAL TAX RATE**

WHEREAS, Texas Property Tax Code §26.004 requires each governing taxing unit to designate an officer or employee to calculate the no-new-revenue tax rate and the voter-approval tax rate of the taxing unit for each tax year in accordance with Texas law; and

WHEREAS, the Travis County Tax Assessor-Collector receives the certified estimate of the taxable value of property for the Lake Travis Independent School District and then calculates the Lake Travis Independent School District's no-new-revenue tax rate and voter-approval tax rate using the certified estimate of taxable value.

NOW THEREFORE BE IT RESOLVED that the Lake Travis Independent School District Board of Trustees designates and authorizes the Travis County Tax Assessor-Collector to calculate its no-new-revenue tax rate, the voter-approval tax rate and all other applicable truth-in-taxation requirements pursuant to §26.04 of the Texas Property Tax Code, as amended.

BE IT FURTHER RESOLVED that this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Lake Travis Independent School District Board of Trustees.

Adopted this 16th day of July 2025 by the Board of Trustees of the Lake Travis Independent School District

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Dr. Phillip Davis  
Vice President/Acting President, Board of Trustees

ATTEST:

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Erin Archer  
Secretary, Board of Trustees

(DISTRICT SEAL)



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Consideration of and Request for Approval of an Agreement for the Purchase of Attendance Credits (Option 3 Agreement) for 2025-2026

### RECOMMENDED ACTION

**For the 2025-2026 school year, approve the delegation of contractual authority to the superintendent in order to obligate the school district under Texas Education Code (TEC), Section 11.1511(c)(4), solely for the purpose of obligating the district under TEC Section 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC Section 49.006. This includes approval of the Agreement for the Purchase of Attendance Credits or the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).**

### RATIONALE

School districts designated by the State as property-wealthy are required to equalize their wealth in accordance with the provisions outlined in Chapters 48 and 49 of the Texas Education Code. On September 14, 1993, voters in Lake Travis Independent School District approved participation in an Option 3 Agreement. Under this agreement, the district purchases attendance credits from the State, thereby contributing to the financing of public education in Texas through the payment of recaptured funds.

The agreement has been automated through the Excess Local Revenue module. In order to complete the submission within this system, the Board must formally delegate authority to the superintendent to obligate the district under the provisions of Chapter 49. Furthermore, the superintendent must be the individual who submits the contract to the TEA via the Excess Local Revenue module.

The agreement must be a Board Action item approved by the Board, and the board minutes must delegate contractual authority to the Superintendent. The online contract will not be approved without the appropriate board minute language.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services  
Brad Goerke – Director of Finance

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Adoption of a Resolution Providing for the Defeasance and Calling for Redemption Certain Currently Outstanding District Obligations and Other Matters in Connection Therewith

### RECOMMENDED ACTION

**Consent**

**Move to adopt the Defeasance Resolution for 2025-2026 as presented.**

### RATIONALE

For the 2025 Tax Year, the district has a projected taxable assessed value increase of 2.61%. This increase in value will allow the district to redeem an additional \$21,635,000 in outstanding obligations from its Unlimited Tax School Building Bonds, Series 2017. By aggressively paying down the district's debt service requirements, the district is able to save the taxpayers of the district bond interest and build capacity for future bond programs. Including the upcoming defeasance, the district will have early retired approximately \$158.1 million and refinanced \$256.6 million since 2013, saving the taxpayers approximately \$128.7 million of interest over the life of the outstanding bonds.

### BUDGET PROVISIONS

2025-2026 Debt Service Budget

### RESOURCE PERSONNEL

Pam Sanchez – Assistant Superintendent of Business Services  
Brad Goerke – Director of Finance

### ATTACHMENTS

Lake Travis ISD-2025 Defeasance Redemption Resolution

### MEETING DATE

July 15, 2025

**A RESOLUTION BY THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT PROVIDING FOR THE DEFEASANCE AND CALLING FOR REDEMPTION CERTAIN CURRENTLY OUTSTANDING DISTRICT OBLIGATIONS; DIRECTING THE BOARD SECRETARY, OR A DESIGNEE THEREOF, TO EFFECTUATE THE REDEMPTION OF THESE OBLIGATIONS; AUTHORIZING THE EXECUTION OF AN ESCROW AGREEMENT; DELEGATING TO CERTAIN DISTRICT OFFICIALS AND STAFF THE AUTHORITY TO EFFECTUATE MATTERS HEREIN RESOLVED; AND OTHER MATTERS IN CONNECTION THEREWITH**

WHEREAS, the Board previously adopted an order on November 14, 2017 (the *2017 Bond Order*) authorizing the issuance of obligations designated as “Lake Travis Independent School District Unlimited Tax Refunding Bonds, Series 2017,” dated December 1, 2017, in the original principal amount of \$82,905,000 (the *2017 Outstanding Obligations*); and

WHEREAS, the Board previously adopted an order on December 19, 2018 (the *2019 Bond Order*, and together with the 2017 Bond Order, the *Bond Order*) authorizing the issuance of obligations designated as “Lake Travis Independent School District Unlimited Tax School Building Bonds, Series 2019,” dated January 15, 2019, in the original principal amount of \$92,705,000 (the *2019 Outstanding Obligations*, and together with the 2017 Outstanding Obligations, the *Outstanding Obligations*); and

WHEREAS, the Outstanding Obligations subject to redemption, at the District’s option prior to stated maturity; and

WHEREAS, the Bond Order provides the notice requirements to effectuate the redemption of the Outstanding Obligations that are subject to redemption prior to their applicable Stated Maturity; and

WHEREAS, it is in the best interest of the District and its residents to defease and redeem certain of the Outstanding Obligations prior to their Stated Maturity, extinguishing the District’s payment obligations with respect thereto at the time of defeasance, and calling certain of the Outstanding Obligations for optional redemption, all as herein provided; now, therefore,

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT THAT:**

SECTION 1. The Board hereby authorizes an Authorized Official to use District funds realized from interest and sinking fund tax collections or any other lawfully available sources (the *Defeasance Proceeds*), in an amount necessary and sufficient, prior to the end of the District’s fiscal year ending August 31, 2026, to defease approximately \$22,000,000 (or such lesser amount as available proceeds will permit, given maintenance of the interest and sinking tax rate at the same amount as levied for the current fiscal year) in principal amount of the Outstanding Obligations to their redemption date (such identified Outstanding Obligations, the *Defeased Obligations*). An Authorized Official shall accomplish the defeasance and redemption of the Defeased Obligations by establishing and funding with Defeasance Proceeds prior to August 31, 2026 the hereinafter-defined Escrow Fund pursuant to the provisions of Section 3 hereof. Notwithstanding the foregoing, an Authorized Official may increase the principal amount of the Defeased Obligations after taking

into account available District funds from the sources identified above, interest earnings on Escrow Fund deposits, and final costs related to establishment of the Escrow Fund, with the goal of maximizing the principal amount of the Defeased Obligations.

SECTION 2. An Authorized Official is authorized to and shall cause the Defeased Obligations to be redeemed. This election to redeem is irrevocable upon adoption of this Resolution by the Board. The form of Notice of Redemption for the Defeased Obligations is attached as Exhibit A hereto and incorporated by reference for all purposes.

SECTION 3. The Escrow and Trust Agreement, dated the date hereof (the *Agreement*), by and between the District and the Escrow Agent and relating to the Defeased Obligations and attached hereto as Exhibit B and incorporated herein by reference as a part of this Resolution for all purposes, is hereby approved as to form and content, and such Agreement, together with such changes or revisions as may be necessary to accomplish the defeasance of the Defeased Obligations or benefit the District, is hereby authorized to be executed by an Authorized Official, for and on behalf of the District and as the act and deed of this Board; and such Agreement as executed by said Authorized Official shall be deemed approved by the Board and constitute the Agreement herein approved.

Furthermore, each Authorized Official, the District's Financial Advisor, and the District's Bond Counsel, in cooperation with the Escrow Agent, are hereby authorized and directed to make the necessary arrangements for the deposit of cash and/or the purchase of any securities referenced in the Agreement and the delivery thereof to the Escrow Agent upon delivery to the Escrow Agent of the Defeasance Proceeds for deposit to the credit of the "LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT 2026 DEFEASANCE ESCROW FUND" (the *Escrow Fund*), including the execution of the subscription forms, if any, for the purchase and issuance of the "United States Treasury Securities - State and Local Government Series" for deposit to the Escrow Fund; all as contemplated and provided by the provisions of Chapter 1207, as amended, Texas Government Code, this Resolution, and the Agreement.

SECTION 4. The President and Secretary of the Board are authorized and instructed to give notice of redemption described herein to the paying agent/registrars for the Defeased Obligations for further delivery thereby to the holders thereof, as provided in the Bond Order.

SECTION 5. The Board hereby authorizes each Authorized Official, if applicable, to appoint a verification agent (the *Verification Agent*) as appropriate to verify the sufficiency of the deposit to the Escrow Fund to accomplish the defeasance of the Defeased Obligations, to the extent such appointment is necessary or desired.

SECTION 6. Each Authorized Official is authorized to evidence adoption of this Resolution and to do any and all things necessary or convenient to effect the redemption of the Defeased Obligations herein described and otherwise give effect to the intent and purpose hereof.

SECTION 7. The Board hereby directs that Defeasance Proceeds shall include amounts sufficient to pay professional fees and expenses of the District's Bond Counsel, the District's Financial Advisor, the Escrow Agent, the Verification Agent, the paying agent/registrars for the Defeased Obligations, respectively and as applicable, and any other party whose services have been determined by the District to be necessary to accomplish the purpose and intent of this Resolution. Use of Defeasance Proceeds to pay these expenses is hereby approved.

SECTION 8. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 9. All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

SECTION 10. This Resolution shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 11. If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Resolution would have been enacted without such invalid provision.

SECTION 12. It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13. Though such parties may be identified, and the entry into a particular form of contract may be authorized herein, the Board hereby delegates to the Board President, Board Vice President, Board Secretary, Superintendent of Schools, and the Assistant Superintendent of Business Services (each of the foregoing, an *Authorized Official*) the authority to independently select the counterparty to any agreement with the Escrow Agent, Verification Agent or any other contract that is determined by an Authorized Official, the District's Financial Advisor, or Bond Counsel to be necessary or incidental to carry out the provisions of this Resolution, as long as each of such contracts has a value of less than the amount referenced in Section 2252.908 of the Texas Government Code, as amended (collectively, the *Ancillary Bond Contracts*); and, as necessary, to execute the Ancillary Bond Contracts on behalf and as the act and deed of the District. The Board has not participated in the selection of any of the business entities which are counterparties to the Ancillary Bond Contracts.

SECTION 14. Capitalized terms used but not otherwise defined herein shall have the same meanings as set forth in the Bond Order.

SECTION 15. This Resolution shall be in force and effect from and after its final passage, and it is so resolved.

\* \* \*

PASSED AND APPROVED, this the 15 day of July, 2025.

LAKE TRAVIS INDEPENDENT SCHOOL  
DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(DISTRICT SEAL)

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**EXHIBIT A**

**NOTICE OF REDEMPTION**

(See Tab No. \_\_)

**EXHIBIT B**

**ESCROW AND TRUST AGREEMENT**

(See Tab No. \_\_)



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Approval of the June 18, 2025 Regular Board Meeting Minutes

### RECOMMENDED ACTION

**Consent**

**For approval with the Consent Agenda as presented.**

### RATIONALE

Minutes for each Board meeting shall be approved and on file in the Superintendent's office.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Suzanne Kelbaugh - Executive Assistant to the Superintendent of Schools

### ATTACHMENTS

June 18, 2025 Regular Board Meeting Minutes

### MEETING DATE

July 15, 2025

## **Minutes of Board Meeting**

### **The Board of Trustees**

#### **Lake Travis Independent School District**

A meeting of the Board of Trustees of Lake Travis Independent School District was held on June 18, 2025, beginning at 6:00 p.m. in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas 78734.

#### **Call to Order**

President Lauren White called the meeting to order at 6:10 p.m.

#### **Quorum Determination**

Trustees in attendance were Lauren White, Robert Aird, Keely Cano, and Phillip Davis. Trustee Erin Archer, Kristen Woodcock and Jonathan Bove were absent. Trustee Jonathan Bove arrived at 6:31 p.m. to the dais.

#### **Pledge of Allegiance and Moment of Silence**

Angela Page, led the Pledge of Allegiance. A moment of silence was then observed.

#### **Recognition**

- **Lake Travis High School Cavalette and Red Ruby Dance Teams for State and National Achievements**

We are proud to recognize the Lake Travis High School Cavalette and Red Ruby dance teams for their exceptional achievements this spring at both state and national competitions. The teams earned numerous top awards for excellence in performance, choreography, and academics, showcasing the talent, dedication, and hard work of these outstanding student performers.

The Cavalettes and Red Rubies are led by Director Michelle Webb and Assistant Director Ciera Birmingham, whose leadership continues to elevate the success and spirit of the Lake Travis dance programs.

#### Special Recognition

- **Lake Travis Fiddlers Day Proclamation**

On June 3, 2025, the Travis County Commissioners Court recognized Ms. Anna Macias and the Lake Travis Fiddlers with an official proclamation declaring the day as Lake Travis Fiddlers Day in Travis County.

For nearly three decades, Ms. Macias has inspired students through her leadership of the Lake Travis High School Orchestra and, since 2000, the award-winning Lake Travis Fiddlers—an ensemble of middle and high school musicians celebrated for their performances of Western Swing throughout Central Texas.

In honor of their contributions to music education and community engagement, the Fiddlers performed at the Commissioners Court meeting, showcasing the talent and dedication that make them a cherished part of LTISD.

### Special Recognition

- **Lake Travis ISD - 2025 Best Communities for Music Education (BCME)**  
Lake Travis ISD has been honored with the Best Communities for Music Education designation from the National Association of Music Merchants Foundation, recognizing the district's outstanding support and commitment to music education.

Now in its 26th year, this national distinction is awarded to school districts that demonstrate exceptional achievement in providing music access and education to all students. LTISD was selected based on detailed criteria, including funding, graduation requirements, music class participation, instructional time, facilities, and community involvement. All responses were verified by district officials and reviewed by the arts education research firm WolfBrown.

This recognition places LTISD among over 1,000 school districts and schools nationwide acknowledged for their dedication to high-quality music programs and student enrichment through the arts.

### Special Recognition

#### **Public Comments/Citizen Participation**

1. None

#### **Discussion/Presentation Items**

- **Campus Presentation – Rough Hollow Elementary School**  
The purpose of this presentation is to provide the Board of Trustees and the community with a snapshot of the impactful work being done by Rough Hollow Elementary School. This includes highlighting significant achievements by students, staff, and families that contribute to the overall success of the school community.

The expected outcome of this presentation is to strengthen the connection between the campus and the community and give the Board of Trustees the opportunity to engage in conversations with the campus principal that support the success of all stakeholders.

Presentation Only.

- **Strategic Planning Update**

Tasha Barker, Assistant Superintendent of Organizational Services, presented that the purpose of this item is to provide the Board of Trustees and the broader community with a comprehensive update on the district's strategic plan. This update reflected the district's ongoing commitment to transparency, alignment, and results-driven leadership.

Since the adoption of the strategic plan, district leaders have worked collaboratively across departments and campuses to implement key initiatives tied to our core priorities. This public update highlighted progress made toward strategic goals, shared outcome data and milestones, and outlined adjustments made in response to student needs, community input, and evolving district priorities.

This update ensures that stakeholders remain informed about how the strategic plan is guiding decisions, resource allocation, and long-term planning. It also reinforced accountability for achieving measurable outcomes that support student success, staff excellence, and organizational effectiveness.

Presentation Only.

- **2024-2025 Drug Testing**

Tasha Barker, Assistant Superintendent of Business Services, presented that our district remains steadfast in its commitment to creating a safe, healthy, and supportive environment where every student can reach their full potential. As part of this commitment, the student drug testing program is designed as a preventive and educational measure—not a punitive one. It serves to discourage substance use among students while reinforcing the district's expectations for personal responsibility, wellness, and conduct.

The implementation of drug testing provides an opportunity to intervene early when students may be at risk, allowing us to offer support and connect families with appropriate resources. Just as importantly, it creates a platform for education and open dialogue, helping students understand the long-term impact of substance use and equipping them to make informed, healthy choices.

Presentation Only.

- **Redemption Resolution-Debt Management for 2025-2026**

For the 2025 Tax Year, the district has a projected taxable assessed value increase of 2.61%. This increase in value will allow the district to redeem an additional \$21,635,000 in outstanding obligations from its Unlimited Tax School Building Bonds, Series 2017. By aggressively paying down the district's debt service requirements, the district is able to save the taxpayers of the district bond interest and build capacity for future bond

programs. Including the upcoming defeasance, the district will have early retired approximately \$158.1 million and refinanced \$256.6 million since 2013, saving the taxpayers approximately \$128.7 million of interest over the life of the outstanding bonds.

Presentation/Discussion Only, consideration will be requested at the July 16, 2025 Board Meeting.

- **May 2025 Monthly Financial Reports-Statement of Revenues and Expenditures, Balance Sheet, Tax Statement, 2018/2023/2024 Capital Projects Reports and Quarterly Investment Report**

Pam Sanchez, Assistant Superintendent of Business Services, provided a financial update to the Board and community regarding the financial position of the school district.

The financial highlights for the period ending May 31, 2025, included the following:

- The financial reports reflect activity through 75% of the fiscal year.
- Function 91-State Transfers represents the recapture payment made to the State in August. By disseminating the payment throughout the year, the District has recorded expenditures of 80% of the total general operating budget.
- Salaries and benefits paid during summer months to the 10-month employees (teachers, aides, professionals, auxiliary staff) are accrued monthly and are included in recorded expenditures. The total of \$16,155,518 is held in the accrued wages payable account on the Balance Sheet.
- The cash and temporary investments balance for all governmental and proprietary funds totals \$423,902,087. Investment instruments, focused on security and liquidity, include Local Government Investment Pools and money market funds approved under the Public Funds Investment Act.
- The quarterly investment earnings are \$4,671,083 for a FYTD investment income total of \$13,087,697. The average yield on the investment portfolios is 4.33%, a decrease of -0.22% from quarter ending February 28, 2025.
- Monthly tax collections totaled \$536,009 representing a collection rate of 98.01% of 2024 total adjusted tax levy, in comparison to the prior year of 97.20%.
- The FYTD current and prior year adjusted tax levy totaled -\$3,680,800.
- The total 2018 bond expenditures are approximately \$260.2 million with remaining funds of approximately \$147,137.
- The total 2023 bond expenditures are approximately \$91.8 million with remaining funds of approximately \$241.2 million.

- The total 2024 bond expenditures are approximately \$5.4 million with remaining funds of approximately \$31.9 million.

Presentation Only.

- **Agreement for the Purchase of Attendance Credits (Option 3 Agreement) for 2025-2026**

School districts designated by the State as property-wealthy are required to equalize their wealth in accordance with the provisions outlined in Chapters 48 and 49 of the Texas Education Code. On September 14, 1993, voters in Lake Travis Independent School District approved participation in an Option 3 Agreement. Under this agreement, the district purchases attendance credits from the State, thereby contributing to the financing of public education in Texas through the payment of recaptured funds.

The agreement has been automated through the Excess Local Revenue module. In order to complete the submission within this system, the Board must formally delegate authority to the superintendent to obligate the district under the provisions of Chapter 49. Furthermore, the superintendent must be the individual who submits the contract to the TEA via the Excess Local Revenue module.

The agreement must be a Board Action item approved by the Board, and the board minutes must delegate contractual authority to the Superintendent. The online contract will not be approved without the appropriate board minute language.

Board minute language - For the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC), Section 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, Section 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credits or the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

Presentation/Discussion Only, consideration will be requested at the July 16, 2025 Board Meeting

### **Consideration Items**

- **2024-2025 Budget Amendment to the General Operating Fund**

The general operating budget amendment includes:

- Revenue amended:
  - Decreases to local tax revenue of \$600,000 and prior years' tax collections of \$290,000 due to protest settlements and additional exemptions and refunds filed since October 2024.
  - Decrease in interest earnings of \$1,000,000 due to falling investment yields from 5.5% to 4.3% during the fiscal year.
  - Decrease in Foundation School Program state funds of \$450,000 due to a settle-up adjustment for 2023-24 fiscal year.

- Overall net decrease to revenue of \$2,340,000
- Expenditure amended:
  - Increase in payroll costs of \$300,000 due to an increase in substitutes, overtime and supplemental pay.
  - Increase in contracted special education services of \$243,000.
  - Net decrease of \$548,000 in State Recapture by accounting for a \$721,000 reduction from lower tax collections and a payment of \$173,000 for settle-up from the 2023–24 fiscal year.
  - Overall net decrease to expenditures of \$5,000

The overall impact to the General Operating Fund is an increase in the budget deficit of \$2,335,000 resulting in an estimated deficit of \$8,635,000 for the 2024-2025 fiscal year.

**A MOTION** was made by Trustee Keely Cano and seconded by Trustee Jonathan Bove to approve the 2024-2025 Budget Amendment to the General Operating Fund as presented.

The motion passed by a vote of 5-0.

- **Delegate and Alternate for the 2025 Texas Association of School Board (TASB) Delegate Assembly**

The Delegate Assembly, held on Saturday, September 13, 2025, in Houston, Texas, in conjunction with the TASB/TASA convention txEDCON2025 (September 11 – September 14, 2025), is the foundation of the Association’s governance structure and provides critical direction as the Association represents members’ interests before state and national policy makers.

Delegates and alternates in each region will meet with TASB Directors over lunch to discuss the issues coming before the Assembly and to clarify Delegate Assembly processes. Caucuses and lunch for delegates and alternates will begin at 12:00 p.m. and the Delegate Assembly will be held from at 2:00 p.m. to approximately 4:30 p.m. on Saturday, September 13, 2025.

**A MOTION** was made by Trustee Keely Cano and seconded by Trustee Phillip Davis to appoint Trustee Rob Aird as the Delegate and Trustee Kristen Woodcock as the Alternate for the 2025 TASB Delegate Assembly.

The motion passed by a vote of 5-0.

**Consent Agenda**

- A. May 21, 2025 Regular Board Meeting Minutes, May 22, 2025 Special Called Board Meeting Minutes and June 4, 2025 Board Budget Workshop Minutes
- B. Selection of American Constructors as Contractor for JOC #23-133 for Playground Area Landscape Renovations at West Cypress Hills Elementary
- C. Waiver for Middle School Counselor
- D. Compensation Plan for 2025-2026

A **MOTION** was made by Trustee Phillip Davis and seconded by Trustee Keely Cano to approve the remainder consent agenda, as presented.

The motion passed by a vote of 5-0.

### **Information Items**

- **Board Notification under Board Policy CH (LOCAL) – Lakeway Elementary New Kinder Playground and Shade Structure**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has a budgeted purchase that requires Board notification for the installation of a new kinder playground and shade structure in the amount of \$225,859 for Lakeway Elementary.

Information Only.

### **Closed Session**

- Trustees recessed into a closed session at 7:57 p.m. as permitted by the Texas Government Code 551.071 and Section 551.074.

Trustees returned from Closed session at 9:16 p.m. on June 18, 2025.

### **Adjournment**

There being no further action, the June 18, 2025 Board of Trustees' meeting adjourned on June 18, 2025 at 9:16 p.m.

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Lauren White, President

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Erin Archer, Secretary



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Approval of the Off Campus Physical Education (OCPE) Provider List

### RECOMMENDED ACTION

**Consent**

**For approval with the Consent Agenda as presented.**

### RATIONALE

The Off-Campus Physical Education (OCPE) program offered by Lake Travis Independent School District (LTISD) is designed to accommodate students in grades 6-12 who are making a dedicated effort to develop high-level athletic skills. This program provides students with the opportunity to participate in rigorous, off-campus physical training programs that exceed what is available through the district's physical education curriculum. Participation in the OCPE program allows students to earn physical education credits that fulfill both district and state requirements. To ensure the quality and safety of these programs, LTISD has established a structured approval process for agencies seeking to provide OCPE credit. This approval process includes:

1. Submission of a completed LTISD OCPE Agency Application form to confirm compliance with district requirements.
2. Providing a copy of background checks for all instructors and coaches working with LTISD students to ensure student safety.
3. Submission of program goals that outline the objectives and intended outcomes of the training program.
4. Verification of certifications for all instructors, ensuring they are qualified in their respective areas of instruction.
5. Submission of an outline detailing a typical training session or year-round training program to confirm the program's structure and alignment with district standards.

The approval process ensures that students receive high-quality instruction in a safe and structured environment while maintaining accountability for agencies providing OCPE credit. Approval of the OCPE program aligns with LTISD's commitment to offering flexible, high-quality educational opportunities that support students in achieving their academic and athletic goals. Approval of this action will allow LTISD to continue offering OCPE opportunities to eligible students while maintaining program integrity, safety, and compliance with district and state regulations.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Tasha Barker - Assistant Superintendent of Organizational Services

### ATTACHMENTS

Off Campus Physical Education (OCPE) Provider List

### MEETING DATE

July 15, 2025



**Lake Travis ISD  
Off Campus Physical Education  
Provider List  
2025-2026**

Name of Provider
620 Dance Centre
Academy of Golf
Alisa's Dance Academy
All Sports Equine
Austin Dance Conservatory
Austin Elite Gymnastics
Austin FC
Austin Rowing Club
Austin Swim Club
Austin Tennis Academy
Austin Tumbling Academy
Austin Yacht Club
Ballet Austin
Bee Cave Riding Center
Body Lab
Born to Run
Burnet County 4H-Stone Hill Shooting Club
Capital City
Cheer Athletics
Coraggio Equestrian
Crenshaw Athletic Club
CrossFit Lakeway, Harry's Body Shop
Dance Inst. Performance Academy
Electric Avenue Acro
Hunters Chase Farm
Kula Sports
Lake Travis Mountain Biking
Lakeway Tae Kwan Do
Lonestar Soccer Club
Longhorn Aquatics
LT Boys Lacrosse
LT Girls Lacrosse

Mad Dog Lacrosse
Madrone Ranch Stables
Mark Boswell
Moxie
National Elite Gymnastics
Nitro Swim
Pond Hockey Club
Pulse Dance Project
RAD Sports
Redwood Farm
Southern Way Farms
Spanish Oaks Golf Club
Stellar Training and Futbol Club
Switch Willo Stables
Texas Rowing Center
The Hills Golf
The Hills Tennis
Tumble Tech
West Austin Dance Academy
Westridge Farms
XLR8 Ranch

Added to the list for School Board Approval on July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Approval of the Attendance Waiver Submission to the Texas Education Agency

### RECOMMENDED ACTION

**Consent**

**For approval with the Consent Agenda as presented.**

### RATIONALE

In accordance with the Texas Education Code §7.056 and TEA's 2024–2025 Low Attendance Day Waiver guidelines, school districts may request waivers for instructional days on which attendance falls 10 percentage points or more below the prior-year average attendance rate, due to qualifying conditions such as weather disruptions, health concerns, or safety-related incidents.

LTISD experienced significantly reduced attendance on the following dates for the reasons listed:

- September 24, 2024: A non-credible threat was made against the high school campus. While the threat was determined to be unfounded, it caused significant concern among students and families, resulting in a substantial drop in attendance at the high school.
- December 16–20, 2024: A localized outbreak of illness at Rough Hollow Elementary School led to sustained low attendance for five consecutive days. The impact of the illness was concentrated at this campus but met the criteria for a low attendance day waiver based on a drop of more than 10 percentage points below the prior year's campus average.

Each of these dates meets the Texas Education Agency's threshold for requesting a Low Attendance Day Waiver. Approval of this waiver will:

- Ensure these dates are excluded from Average Daily Attendance (ADA) and Foundation School Program (FSP) funding calculations
- Prevent loss of funding due to extraordinary circumstances outside district control
- Maintain compliance with state attendance reporting and waiver procedures
- Support continued instructional and calendar stability

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Tasha Barker - Assistant Superintendent of Organizational Services  
Betsy Russell - Director of Quality Assurance

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Approval of an Interlocal Agreement between The University of Texas at Austin and Lake Travis ISD for the 2025-2026 OnRamps Program

### RECOMMENDED ACTION

#### Consent

**Approval of an interlocal agreement between The University of Texas at Austin and Lake Travis ISD for the 2025-2026 OnRamps Program.**

### RATIONALE

The Texas Interlocal Cooperation Act, Government Code §791.001 allows local governments and institutions of higher learning to contract with each other for functions and services. UT Austin and LTISD enter into this interlocal agreement in order to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers LTISD high school students the opportunity to earn high school credits from LTISD and college credits from UT Austin through a distance education college course.

If covered by legislative appropriation, the cost to families is reduced from \$175.56 to \$149 per OnRamps course, with a subsidy available for students who qualify for free or reduced lunch.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Dr. Lyndae Benton - Executive Director of Curriculum & Instruction  
Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

### ATTACHMENTS

Interlocal Agreement

### MEETING DATE

July 15, 2025



Purchasing Office Contract Library Reference #:

[Empty box for Contract Library Reference #]

CH (Exhibit – B)

### LTISD Contract Library Transmittal Form and Cover Page

All information in sections A, B and C below is to be provided with a copy of the contract agreement to the LTISD Purchasing Office. A copy of the contract should be maintained by the campus / department. The contract will be reviewed, and if signed, issued a Contract Library reference number. An electronic copy of the signed contract will be returned to the campus / department for reference purposes. It is the end user's responsibility to forward a copy to the contractor. Any requests for information of this contract should reference this number. **NOTE: Do Not submit the form or the contract if Booster or PTO Funds are being used.**

#### A Contract Title / Description

UT OnRamps Program 2025-2026

Original Term Dates: Start: 6/1/2025 End: 5/31/2025

Is this an extension / amendment?  Yes If yes, new end date: [ ] Original Reference #: [ ]

Est. Contract Value: \$ [ ] Solicitation Reference: [ ]

- Contracts:  Instructional / Data Sharing (IP)  IT Services / Maintenance (IT)  Facility / Venue Rentals (FS)
- School / Class / Event Pictures (SC)  Equipment Maintenance (EM)  Staff Development / Training (SD)
- Event Services / Equip Rentals (ES)  Field Trips / Student / Charter Travel (FT)  Yearbook / Custom Printing (YC)
- Specialized Student Services (SS)  Memorandum of Understanding (MU)  Major Contract / Agreement (MC)
- Interlocal Agreement (IA)  Software / Software Maintenance (SM)
- Other Agreement Type (OA): [ ]

#### B Contractor Information

Contractor Name: University of Texas at Austin Business Phone #: [ ]

Business Address: 2616 Wichita St, Suite #101 City: Austin St: TX Zip: 78712

Contact Person: Leslie Hay Title: [ ] Phone: [ ] Email: lparr@eid.utexas.edu

#### C Campus / Department Information

Campus / Dept Name: C&I Campus / Department Org Code (3-digits): [ ]

Contact Person\*: Lyndsae Benton Title: Exec Director C&I Phone: [ ]

Campus / Department Authorized Signature (required): X Title: [ ] Date: [ ]

\* The contact person will be the individual handling and processing the contract.

#### Purchasing Office Information

Date Contract Received: 5/19/25 Rec'd by: [Signature] Database Entry Date: [ ]

Forwarded to Administration for Signature Name of Administrator: [Signature]

Purchasing Office Comments: [Empty box]

**Interlocal Agreement  
Between  
The University of Texas at Austin  
and  
Lake Travis ISD**

**FOR THE 2025-2026 ONRAMPS PROGRAM**

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2025, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

**Contracting Parties:**

Receiving Party: Lake Travis ISD (“LTISD”)  
3322 Ranch Road 620 S  
Austin, TX 78738

Performing Party: The University of Texas at Austin (“UT Austin”)  
OnRamps  
2616 Wichita St, Ste 101  
Austin, TX 78712

**WHEREAS**, UT Austin and LTISD are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their LTISD high school(s).

**WHEREAS**, students will be able to participate in dual enrollment, distance education courses called OnRamps.

**NOW THEREFORE**, in consideration of the mutual promises herein contained, the Parties agree as follows:

**1. Interlocal**

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

**2. Nature of OnRamps**

UT Austin and LTISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from LTISD and college credits from UT Austin through a distance education college course.

LTISD and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, LTISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at LTISD.

### **3. Fees and Payments**

#### **Enrollment Fees:**

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for LTISD will be defined on a per-student, per-course basis. The maximum 2025-2026 fee is \$58.52 per credit hour, or \$175.56 for each three-hour course, per student.

LTISD is paying a subsidized rate. Subject to available funding, during the 2025-2026 school year, the fee of \$175.56 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2025, including FAST opt-in status. The enrollment fee includes access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn or accept college credit in the course.

#### **Professional Learning and Development (PLD) Fee:**

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual communities of practice, professional development assignments, and access to individual virtual coaching. If LTISD or the LTISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning and Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

LTISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin  
OnRamps  
2616 Wichita St, Ste 101  
Mail Code: A7300  
Austin, TX 78712

#### **4. Scope of Work and Responsibilities**

Responsibilities to implement OnRamps dual enrollment courses will be shared by LTISD and OnRamps. LTISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the "Services."

##### **4.1 Responsibilities of OnRamps Enrollment and Records**

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and LTISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

##### **Curriculum and Instruction**

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).

- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.
- a. Semester-long and year-long course college enrollment information
    - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
    - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
    - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
    - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
    - v. Students who accept college credit will have an official UT Austin academic record and eligibility to order a transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
- a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
  - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
  - c. Provide online and phone-based technical support to OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
  - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric courses.
  - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
  - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.
  - g. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
  - h. Provide students appropriate access to academic advising and counseling resources and supports.

**Professional Development and Support**

- I. Deliver professional learning to LTISD teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in

and complete all OnRamps professional learning and development program components.

- a. 2025 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
  - b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. LTISD teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
  - c. Virtual conferences for implementing LTISD new and returning teachers held up to eight times per year.
  - d. LTISD teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to LTISD and its administration and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to LTISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

#### **Institutional Effectiveness**

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as LTISD high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified LTISD Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps LTISD high school teacher(s) and student performance and engagement data.
- a. OnRamps staff will inform LTISD administration of any serious concerns regarding LTISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If LTISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
  - b. A LTISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps

PLIs, a virtual community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify LTISD, who will use its best efforts to identify an alternate high school teacher, and LTISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.

- c. Should OnRamps deem an OnRamps LTISD high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify LTISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the LTISD district contact.

**Extended Student Absences [subject to LTISD policies]**

- P. In a case where a student is removed from their home campus and assigned to an alternative campus the LTISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Partnerships, or the OnRamps help desk known as "OnRamps Support". Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following is required:
  - a. The administrator, OnRamps LTISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
    - i. If this occurs prior to the identified course census date, then the LTISD will not be invoiced for this student.
    - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in Economics, Government, History, or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking Economics, Government, History, or Rhetoric in the fall semester, the student will have the opportunity to enroll in Economics, Government, History or Rhetoric in the spring semester, if the student returns to the home campus in time for

registration at the beginning of spring instruction and the course is offered on the home campus.

- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the LTISD point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Partnerships or OnRamps Support immediately to determine if eligibility for enrollment may continue, which decision will be made by OnRamps on its sole discretion.

#### **4.2 Responsibilities of LTISD [subject to LTISD policies and applicable law]**

##### **A. Implement one or more OnRamps courses.**

- a. Assign a(n) LTISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for LTISD administration with OnRamps staff.
  - i. This LTISD contact will provide up-to-date contact information for LTISD and its campus administration. In the event there is a change in administration at LTISD or at its campuses, the LTISD contact will update the OnRamps Portal.
  - ii. This LTISD contact will communicate registration timelines for campus administration and ensure required professional learning for a campus counselor focused on advising students and monitoring aspects of the implementation of OnRamps respective to their role.
- b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including AP curriculum.
- c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
  - i. Prohibits the OnRamps courses from being offered as an AP English course.
  - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.

##### **B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with LTISD policies.**

- a. Minimum requirements for all OnRamps LTISD high school teachers include:
  - i. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
  - ii. Completed annual OnRamps teacher application.
  - iii. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps' sole discretion. The EID affiliation with OnRamps

- will be revoked if this agreement is terminated or if an OnRamps LTISD high school teacher can no longer complete the course.
- iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. LTISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Director of Instructional Innovation and Implementation and Executive Director at their discretion.
  - v. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or virtual learning modules, and professional development assignments.
    1. OnRamps LTISD high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
    2. LTISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide six hours of continuing professional education hours, not to exceed eight hours.
    3. Completion of the minimum requirements and number of virtual coaching uploads over the course of the academic year as described in the Instructor Handbook is required.
    4. Instructors teaching spring only courses will have a one-hour virtual learning event held in December to reinforce learning from the summer.
  - vi. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
  - vii. Adhere to guidelines regarding OnRamps course content intellectual property. LTISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
  - viii. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning LTISD teachers include:
- i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps LTISD high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
- a. Access to the OnRamps Portal and Canvas LMS. Participating LTISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.

- b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
  - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
  - d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
  - e. Audio/visual projection and/or whiteboard.
  - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
  - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO 302E, and PHY 102M.
  - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps LTISD high school teachers implement OnRamps with fidelity, including the following requirements:
- a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
  - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
  - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
  - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
  - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, virtual learning modules, virtual communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, LTISD agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
  - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
  - g. Notify OnRamps of LTISD high school teacher absences of five or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.

- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
  - a. Recruit and approve students to participate in OnRamps courses.
  - b. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
  - c. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
  - d. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- F. Ensure accuracy of OnRamps student information, including:
  - a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
  - b. Submit student state IDs in accordance with communicated timeline.
  - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of LTISD must be actively employed or eligible for employment by LTISD and may not be on administrative leave. LTISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If LTISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

##### **5. Summer PLI Teacher Registration and Attendance**

- A. LTISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Associate Director of Instructional Innovation and Implementation or Executive Director.
- B. New OnRamps LTISD high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
  - a. The LTISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:

- a. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
  - b. Teachers who miss more than 20% of Summer PLI may still be eligible to teach the OnRamps course upon completion of an alternate plan developed by OnRamps staff.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, LTISD will be:
- a. Charged the full fee based on whether they are new or returning for Summer PLI.
  - b. All materials provided to LTISD for the course must be returned to OnRamps within 30 days.

## **6. Educational Records and Data Sharing**

- A. LTISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to LTISD and for LTISD's accountability reporting purposes, OnRamps requires specific student information from LTISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and LTISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to LTISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

## **7. Governmental Function, Immunity, Record Protection, and Criminal History**

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act.

Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on LTISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

#### **8. Indemnity**

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

#### **9. Term and Termination**

This Agreement is effective on June 1, 2025, no matter the date fully executed by both Parties and covers a period beginning June 1, 2025 and ending August 31, 2026. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. LTISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

#### **10. Ownership of Intellectual Property**

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; LTISD agrees and understands that it may not copy,

modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

**11. Contractual Relationship**

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

**12. Notice to Parties**

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

LTISD at:

Lake Travis ISD  
3322 Ranch Road 620 S  
Austin, TX 78738

UT Austin at:

The University of Texas at Austin  
Business Contracts Office  
1616 Guadalupe St, Ste 3.304  
Mail Code D9900  
Austin, TX 78701  
Attn: Business Contracts Administrator

With a copy to:

OnRamps  
2616 Wichita St, Ste 101  
Mail Code: A7300  
Austin, TX 78712  
Email: [sp.contracts@austin.utexas.edu](mailto:sp.contracts@austin.utexas.edu)

or such other address as later provided by a party through written notice to the other party.

**13. Venue; Governing Law**

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

**14. Mutual Negotiation**

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

**15. Amendment and Assignment**

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

**16. Entire Agreement; Modifications**

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

**17. State Auditor's Office**

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

**18. Severability**

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

**19. Survival**

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

**20. Cybersecurity Training Program**

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

**21. Access by Individuals with Disabilities**

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M](#),

Chapter 2054, Texas Government Code). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party’s third party testing resources as required by 1 TAC Section 213.38(g).

**22. Payment of Debt or Delinquency to the State**

Pursuant to Sections 2107.008 and 2252.903, Government Code, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

**23. Signatory Representations**

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party  
Lake Travis ISD

Performing Party  
The University of Texas at Austin

DocuSigned by:  
Signature Cristy Soares  
0E0AF7EB1AF408...  
Name: Cristy Soares

DocuSigned by:  
Signature Linda Shaunessy  
D9E4710847F042B...  
Name: Linda Shaunessy

Title: Director of Purchasing

Title: Business Contracts Administrator

Date: 2025-05-21 | 06:46:59 PDT

Date: 2025-05-20 | 12:27:30 PDT

**Exhibit A  
OnRamps Courses**

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	ICCNS Equivalency	High School Prerequisite	Crosswalked Courses (UTS Course Code)
Foundations of Arts and Entertainment Technologies	AET 304	3	050	N/A	Graphic Design recommended	Audio/Video Production II (13008600)
Introductory Biology I + Lab for Introduction to Biology I	BIO 311C BIO 106M	3 lecture 1 lab	030	BIOL 1306 BIOL 1106	Biology + Chemistry	Scientific Research and Design I, II or III (13037200, 13037210, or 13037220)
Principles of Chemistry I (Lecture) + Introduction to Chemical Practices I (Lab)	CH 301 CH 104M	3 lecture 1 lab	030	CHEM 1311 CHEM 1111	Algebra I	Chemistry (03040000)
Principles of Chemistry II (Lecture)+ Introduction to Chemical Practices II (Lab)	CH 302 CH 104N	3 lecture 1 lab	030	CHEM 1312 CHEM 1112	OnRamps Chemistry I + Lab, AP Chemistry or equivalent	Scientific Research and Design I, II or III (13037200, 13037210 or 13037220)
College Algebra	M 301	3	N/A	MATH 1314	Algebra I required, Geometry recommended	Algebra II (03100600)
Computer Science: Thriving in Our Digital World	C S 303E	3	093	N/A	Algebra I	Computer Science (03580200)
Introduction to Economics	ECO 304K	3	080	ECON 2302	Algebra II recommended (or concurrent enrollment)	Economics with Emphasis on the Free Enterprise System and Its Benefits (03310300)
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	3	030	N/A	Biology or IPC required, Chemistry recommended (or concurrent enrollment)	Earth Systems Science (03060150)
Mechanics, Heat, and Sound + Lab for Mechanics, Heat, and Sound	PHY 302K PHY 102M	3 lecture 1 lab	030	PHYS 1301 PHYS 1101	Algebra I and Geometry required, Algebra II or Precalculus recommended	Physics (03050000)

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCNS Equivalency	High School Prerequisite	Crosswalked Course (H.S. Course Code)
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	3	030	PHYS 1302	TEKS-based Physics, Algebra II and Geometry required; Physics I (OnRamps or Honors/AP/DC) or Precalculus recommended	Scientific Research and Design I, II or III (13037200, 3037210 or 13037220)
Discovery Precalculus: Preparation for Calculus	M 305G	3	020	MATH 2312	Algebra II and Geometry	Precalculus (03101100)
Introduction to Quantum Technologies	PHY 309L	3	030	PHYS 1307	Algebra I and Geometry required; Algebra II or Precalculus recommended	Independent Study in Evolving/Emerging Technologies (03581500)
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	3	010	ENGL 1301	English I and II	English III (03220300) English IV (03220400)
Reading and Writing the Rhetoric of American Identities	RHE 309J	3	010	ENGL 1302	English I and II	English III (03220300) English IV (03220400)
Elementary Statistical Methods	SDS 301	3	020	MATH 1342	Algebra I required, Algebra II recommended	Statistics (03102530)
Issues and Policies in American Government	GOV 312L	3	070	GOVT 2302	U.S. History (or concurrent enrollment)	U.S. Government (03330100)
United States, 1492-1865	HIS 315K	3	060	HIST 1301	English I and English II (or concurrent enrollment)	U.S. History (03340100)
United States Since 1865	HIS 315L	3	060	HIST 1302	English I and English II (or concurrent enrollment)	U.S. History (03340100)

**Exhibit B  
Data Sharing Agreement**

**DATA SHARING AGREEMENT  
BY AND BETWEEN  
Lake Travis ISD  
AND  
ONRAMPS  
AT THE UNIVERSITY OF TEXAS AT AUSTIN**

Pursuant to this Data Sharing Agreement and underlying Interlocal, Lake Travis ISD agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. LTISD hereby appoints OnRamps as a legitimate educational official of LTISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints LTISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to LTISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2026 unless terminated in writing by one or both Parties.

**1. Data type and exchange timeline**

LTISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2025-2026 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2025 – July 2026	<p>Throughout the academic year OnRamps will provide information about student enrollments and performance through OnRamps Portal. Access to the OnRamps Portal will be limited to pre-identified campus and LTISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> <li>• Course enrollments</li> <li>• Interim Course Performance</li> <li>• Final letter grade</li> <li>• Credit decision (credit accepted or declined)</li> <li>• University transcript grade</li> <li>• Student qualifying status for Financial Aid for Swift Transfer (FAST)</li> </ul>

		<ul style="list-style-type: none"> <li>• Student qualifying status for accommodations under IDEA or Section 504</li> <li>• Student orientation completion status</li> </ul>
LTISD	September 2025 – May 2026	<p>LTISD will provide Student State IDs for all enrolled students. This 10-digit numeric data element TX-UNIQUE-STUDENT-ID in the <a href="#">Texas Education Data Standards (TEDS)</a> is used for data reporting and invoicing purposes, including identifying students as FAST eligible and CCMR accountability.</p> <p>Using the Student State IDs, the Texas Higher Education Coordinating Board (THECB) and Texas Education Agency (TEA) identifies students who are eligible the FAST program.</p> <ul style="list-style-type: none"> <li>• TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)</li> </ul>
LTISD	May 2026 – July 2026	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> <li>• High school grade in OnRamps course, semester 1</li> <li>• High school grade in OnRamps course, semester 2</li> <li>• High school grade in OnRamps course, cumulative</li> </ul>

**2. Data protection**

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by LTISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to LTISD and/or destroy all personally identifiable data when the study is complete.

**3. Information shared with TEA**

- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

**4. Information shared with THECB**

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

**Exhibit C  
OnRamps Teacher Professional Learning and Development Fee Schedule**

Pursuant to Section 3, the following per-teacher fee will be assessed at the conclusion of Summer PLI. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses at the time of student census but did not attend Summer PLI and for whom no prior fee was assessed. Individual situations not described below will be evaluated on a case-by-case basis

OnRamps teachers may only implement a maximum of two unique 3-hour courses in the same semester.

OnRamps teacher professional learning and development fees will be evaluated on an annual basis.

<b>Instructor Status</b>	<b>Year Instructor First Implemented OnRamps Course(s)</b>	<b>Number of Courses Implemented in AY 2025-2026</b>	<b>PLI Fee Assessed for Instructor</b>
New Instructor	2025-2026	One	\$550
Returning Instructor	2024-2025 or prior with no gap years	One	\$250
New Instructor for one course; Returning Instructor for one course	One course in 2025-2026; One course in 2024-2025 or prior with no gap years	Two	\$550
Returning Instructor for two courses	Two courses in 2024-2025 or prior with no gap years	Two	\$250

CS 303E Instructors who complete New Instructor PLI in Summer 2025**	All Years	One	\$0
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\*\*Available for Summer 2025 Professional Learning Only



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Annual Review of Required Professional Development

### RECOMMENDED ACTION

**No action required. Item is provided for the Board's information.**

### RATIONALE

Senate Bill 1267, from the 87th Legislature, requires the board of trustees to annually review the State Board of Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and approve the district's professional development plan, which must be guided by the clearinghouse. On June 1, 2022, SBEC issued its clearinghouse recommendations. The administration, guided by the clearinghouse, has put together the required professional development plan for the 2025-2026 school year.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Susan Fambrough - Assistant Superintendent of Human Resources  
Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

### ATTACHMENTS

SBEC Clearinghouse Chart  
LTISD 2025-2026 Required Professional Development

### MEETING DATE

July 15, 2025

# Clearinghouse

**Continuing Education and Training Clearinghouse Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

**Professional Development Best Practices:** [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
<p><b>1. Suicide Prevention</b></p>	<ul style="list-style-type: none"> <li>• 21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content</li> <li>• 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>• 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)</li> <li>• 21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<p><a href="#">Suicide Prevention, Intervention and Postvention</a></p>	<p>School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.</p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>
<p><b>2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution</b></p>	<ul style="list-style-type: none"> <li>• 21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>• 38.351 states that training programs are to be developed by the agency in coordination with</li> </ul>	<p><a href="#">Building Skills Related to Managing Emotions, Establishing and Maintaining</a></p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p style="text-align: center;"><i>OR</i></p>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	<p>the Health and Human Services Commission and Education Service Centers</p> <ul style="list-style-type: none"> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<p><a href="#">Positive Relationships, and Responsible Decision-Making</a></p>		<ul style="list-style-type: none"> <li>*Annually</li> </ul>
<p><b>3. Preventing, identifying, responding to, and reporting incidents of bullying</b></p>	<ul style="list-style-type: none"> <li>21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<p><a href="#">Positive Youth Development</a></p> <p><a href="#">Bullying and Cyberbullying</a></p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> <li><b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
<p><b>4. Safety training program</b></p>	<ul style="list-style-type: none"> <li>33.202(b) for the frequency and population and (c) for the certification of participants and the content.</li> <li>(a) requires the UIL to develop the program</li> </ul>	<p><a href="#">UIL Safety Training</a></p>	<p>Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.</p>	<ul style="list-style-type: none"> <li><b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
<p><b>5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other</b></p>	<ul style="list-style-type: none"> <li>38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content</li> <li>38.0041(a) requires each district and charter school to adopt a</li> </ul>	<p><a href="#">Human Trafficking</a></p>	<p>All employees</p> <p><b>Part of new employee orientation.</b></p>	<ul style="list-style-type: none"> <li><b>Job embedded or as part of a professional learning community</b></li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
<p><b>maltreatment of children</b></p>	<p>policy <b>to</b> be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</p> <ul style="list-style-type: none"> <li>• 38.004 states that the agency shall develop and update a child abuse training program.</li> </ul>			<p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>
<p><b>6. Increasing awareness and implementation of trauma-informed care</b></p>	<ul style="list-style-type: none"> <li>• 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population</li> <li>• 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<p><a href="#"><u>Grief Informed and Trauma Informed Training</u></a></p>	<p>All staff in the school district.</p> <p><b>Part of new employee orientation.</b></p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>
<p><b>7. Administration of an epinephrine auto-injector</b></p>	<ul style="list-style-type: none"> <li>• 38.210(b)(1) and (2) for program content and format and (3) for frequency.</li> <li>• states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in</li> </ul>	<p><a href="#"><u>Epinephrine Auto-Injector Training</u></a></p>	<p>School personnel and volunteers who are authorized and trained.</p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.			

**Clearinghouse section:**  
Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

**Additional Resources:** [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5<sup>th</sup> edition](#), [Criteria for Success in Job Embedded Professional Development](#).

**Continuing Professional Education Requirements:** [Continuing Professional Education Information](#)

\*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

# ***Required Training 2025-2026***

## **Required Annually**

- Bloodborne Pathogens
- Bullying Prevention and Intervention
- Child Maltreatment Responsibilities
- FERPA and PPRA in Schools
- Positive Relationships (Conflict Res.)
- Suicide Awareness & Prevention
- Title IX in Schools
- Trauma-Informed Care in Schools

Arctic Wolf Cybersecurity Modules\* - Throughout the year



## **Required One-Time Only**

- Mental Health SB 460: Parts 1-3
- Section 504 Plans in the Classroom
- Educating Students with Dyslexia (Dyslexia Part 3: Instruction)
- \*\*Seizure Training for School Personnel (On Demand) - v3.0 - [The Epilepsy Foundation Course](#)





## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Board Notification Under Board Policy CH (LOCAL) - Special Education Contracted Services

### RECOMMENDED ACTION

**No action required. Item is provided for the Board's information.**

### RATIONALE

In accordance with Board Policy CH (LOCAL), purchases made via a cooperative purchasing program in the amount of \$100,000 or more, are required to be presented to the Board for notification:

If contracted services are needed, it is anticipated costs will likely exceed the \$100,000 threshold for the 2025-2026 school year for the following contractors:

Amergis Healthcare Staffing, Inc  
The Stepping Stones Group, LLC  
Therapy Travelers, LLC  
Trinity ES, LLC  
VocoVision, LLC

The contractors provide services such as behavioral consultation, functional behavior assessments, parent training, speech therapy, counseling, nursing, occupational therapy, physical therapy, teachers, paraprofessionals, registered behavior technicians, and evaluation services. These services enable the district to meet IEP and mandated federal program requirements for students with disabilities.

Student growth, staff vacancies, complex behavioral needs, and increased assessment needs have required additional support services.

### BUDGET PROVISIONS

Local Special Education Funds

### RESOURCE PERSONNEL

Jennifer Freeman – Executive Director of Special Services  
Pam Sanchez – Assistant Superintendent of Business Services  
Stefani Vickery – Assistant Superintendent of Curriculum and Instruction

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Board Notification Under Board Policy CH (LOCAL) – UT OnRamps 2024-2025

### RECOMMENDED ACTION

**No action required. Item is provided for the Board's information.**

### RATIONALE

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- UT OnRamps - \$119,945

There were 871 course enrollments for Lake Travis High School students in the 2024-25 school year.

### BUDGET PROVISIONS

2023-2025 Biennium Instructional Materials and Technology Allotment – \$96,804

2024-2025 Local College, Career, and Military Readiness Funds – \$23,141

### RESOURCE PERSONNEL

Dr. Lyndsae Benton - Executive Director of Curriculum and Instruction

Stefani Vickery - Assistant Superintendent of Curriculum & Instruction

Pam Sanchez – Assistant Superintendent of Business Services

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Board Notification Under Board Policy CH (LOCAL) – Klett World Languages

### RECOMMENDED ACTION

**No action required. Item is provided for the Board's information.**

### RATIONALE

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall not be required to obtain Board approval for the following types of budgeted purchases that cost \$100,000 or more, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law.
2. A purchase made through a cooperative purchasing program, in accordance with law.
3. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing;
4. A purchase for produce or fuel.

Lake Travis ISD has the following budgeted purchase that requires Board notification:

- Klett World Languages (3-year access) - \$178,760.75

Klett World Languages provides the primary instructional resource for Spanish 1, Spanish 2, Spanish 3, French 1, French 2, and French 3.

### BUDGET PROVISIONS

2025-2027 Biennium Instructional Materials and Technology Allotment

### RESOURCE PERSONNEL

Dr. Lyndsae Benton - Executive Director of Curriculum and Instruction  
Stefani Vickery, - Assistant Superintendent of Curriculum & Instruction  
Pam Sanchez – Assistant Superintendent of Business Services

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Board Notification Under Board Policy CH (LOCAL) - Technology Bond Expenditure Report

### RECOMMENDED ACTION

**No action required. Item is provided for the Board's information.**

### RATIONALE

The 2023 Bond Program provided funding for purchasing technology items, such as classroom educational and instructional equipment, infrastructure, and operational equipment. Decisions about educational technology and infrastructure equipment have been discussed, planned, and vetted with the district stakeholders and the District's Long Range Facilities Planning Committee. Per Board Policy CH (LOCAL), the following purchases made via a cooperative purchasing program of \$100,000 or more are required to be presented to the Board for notification:

Notebook computers were purchased to replace obsolete notebooks in all Gifted & Talented classrooms district wide, as well as replacement of obsolete notebooks for some campus administrators. This purchase will leverage the Texas DIR contract and volume purchase pricing from Dell computer for a total purchase price of \$237,400.00.

### BUDGET PROVISIONS

2023 Bond Program

### RESOURCE PERSONNEL

Chris Woehl - Executive Director for Technology and Information Services

### ATTACHMENTS

None

### MEETING DATE

July 15, 2025



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Consideration of and Potential Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

### RECOMMENDED ACTION

**Adopt a resolution approving the contingent fee legal services contract including the findings needed for submission of a contingent fee legal services agreement and request for expedited review by the Texas Attorney General.**

### RATIONALE

Texas Government Code, Chapter 2254, Subchapter C, provides the manner in which and the situations under which a school district may utilize a contingent fee contract for legal services. Before a school district can enter into a contingent fee contract for legal services, a school district must make certain findings. The attached resolution makes the findings required by law.

Specifically, the attached resolution contains the following information:

- (A) the reasons for pursuing the matter that is the subject of the legal services for which the attorney or law firm would be retained and the desired outcome of pursuing the matter;
- (B) the competence, qualifications, and experience demonstrated by the attorney or law firm selected under Section 2254.1032;
- (C) the nature of any relationship, including the beginning of the relationship, between the political subdivision or governing body and the attorney or law firm selected under Section 2254.1032;
- (D) the reasons the legal services cannot be adequately performed by the attorneys and supporting personnel of the political subdivision;
- (E) the reasons the legal services cannot be reasonably obtained from attorneys in private practice under a contract providing for the payment of hourly fees without contingency; and
- (F) the reasons entering into a contingent fee contract for legal services is in the best interest of the residents of the political subdivision.

The resolution also includes a request to the Texas Attorney General to expedite its review of the District's request.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Chad Crowson, General Counsel

### ATTACHMENTS

1. Resolution Approving the Contingent Fee Legal Services Contract



**MEETING DATE**  
July 15, 2025

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION RESOLUTION APPROVING  
THE CONTINGENT FEE LEGAL SERVICES CONTRACT  
WITH THOMPSON & HORTON, LLP, EILAND & BONNIN, PC, AND  
O'HANLON, DEMERATH & CASTILLO, PC

After having provided adequate notice as required by Sec. 2254.1036 of the Texas Government Code, the approval of the Contingent Fee Legal Services Agreement (“Agreement”) with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O’Hanlon, Demerath & Castillo, PC is approved and the Superintendent or any member of the Board of Education of the Lake Travis Independent School District is authorized to execute this Agreement.

After exercising its due diligence, the Lake Travis Independent School District (“District”) Board of Education finds that:

1. There is a substantial need for the legal services to be provided pursuant to the Agreement;
2. These legal services cannot be adequately performed by the attorneys and supporting personnel of the District at a reasonable cost;
3. The specialized legal services, advancement of expenses, and compensation on a contingent fee basis required by this agreement cannot be performed by the attorneys and supporting personnel of Lake Travis Independent School District because the District does not currently employ attorneys who have specialized knowledge and experience regarding Multi-District Litigation and related analysis and legal remedies under both Texas and federal law on a contingent fee basis. In addition, the District does not have budgeted the financial resources necessary to compensate competent and experienced attorneys and staff regarding Multi-District Litigation as District employees or to reasonably compensate a firm in private practice with the necessary experience under a contract providing for payment on an hourly basis without contingency.
4. Due to the complexity of the matter and expected difficulties in performing the legal work for this matter, the risk of no recovery, the expected expenses, including expert witness fees and other litigation costs, a reasonable hourly fee for a firm in private practice to prosecute this matter would exceed the amount for which the District would be able to adequately budget and expend financial resources. The District also does not have the financial resources required to pay the additional, significant costs of implementing appropriate infrastructure and technology necessary to fully and properly perform the needed legal services. The District also does not have the financial resources required to properly pursue its claims and causes of action, including to retain independent experts as testifying witnesses and to finance all costs of litigation through final resolution of the matter. Additionally, many law firms that handle large, complex matters strictly on an hourly basis have institutional clients, including social media corporations, and it would be difficult to find a firm with the required experience that does not have a conflict of interest that would hinder the firm’s ability to effectively represent the District. The

proposed law firms have certified that they have no such conflict of interest in representing Lake Travis Independent School District.

5. The legal services cannot be reasonably obtained from attorneys in private practice charging hourly fees without contingency because a contract to pay attorneys on an hourly basis without contingency would represent an additional and significant cost to Lake Travis Independent School District. Furthermore, the District would be responsible for payment of all costs and expenses of the litigation through appeals, including to retain independent experts as testifying witnesses and to finance all discovery expenses and other costs of litigation through final resolution of the matter. The District does not have the financial resources necessary to pay for these additional and significant expenses necessitated by this social media multi-district litigation.
6. Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC are well qualified and competent to perform the legal services required to comply with the terms of this Agreement.
7. Thompson & Horton, LLP is a full-service school law firm whose mission is to provide the highest quality personalized legal service to public and private schools, institutions of higher education, local governments, and private individuals and companies. Thompson & Horton attorneys have unique and specialized qualifications based on several hundred years of combined experience. Leaders in the field, their attorneys have been directly involved in many of the most significant court cases, administrative decisions, and public policy developments affecting their clients over the past 40 years. Thompson & Horton has represented the District for over 10 years. Thompson & Horton discussed the social media litigation with the District in Summer 2025. Thompson & Horton introduced Eiland & Bonnin and O'Hanlon, Demerath & Castillo to the District to consider the social media litigation in Summer 2025.
8. Eiland & Bonnin, PC engages in complex contingent fee litigation which has required the investment of hundreds of thousands to millions of dollars of litigation expenses. Lawyers in the firm have served in past MDL leadership committees. The firm has worked in many high-profile litigations like the MGM Grand Las Vegas Mass Shooting, Syngenta GMO Corn, and BP Texas City Refinery Explosion. After 20 years of service as a member of the Texas House of Representatives for Districts 23 & 24, Craig Eiland has a unique understanding of what elected officials and public entities are confronted with when navigating complex litigation. Mr. Eiland regularly advises multiple Texas school districts in litigation. Mr. Eiland regularly advises multiple Texas school districts in litigation. Thompson & Horton has represented the District for over 10 years. The inception of the relationship between Eiland & Bonnin and the District began when Thompson & Horton introduced Eiland & Bonnin to the District in Summer 2025 to consider the social media litigation.

9. O’Hanlon, Demerath & Castillo, PC regularly serves school districts across the state of Texas in a general counsel capacity and maintains a principal office in Austin, Texas and also offices in Pharr, San Antonio and Fort Worth. The firm has litigated statewide high profile public education related cases such as the No Pass No Play, the A-F litigation and multiple Edgewood decisions related to the school finance system. After serving as General Counsel for the Texas Education Agency and litigating various high-profile issues for the public education system for the Attorney General of Texas, Kevin O’Hanlon founded the firm in 1992 to serve the needs of Public Entity clients. Justin Demerath regularly represents Texas School Districts on a contingent fee basis, often in property damage insurance recovery. He operates a contingent fee litigation practice within the firm that has recovered millions of dollars in recovery in high-profile multi-district litigations, including Syngenta GMO Corn, General Motors ignition switch recall, Trans-vaginal mesh, and NFL concussion litigation, as well as serving in leadership of cases that garnered national attention like the Sutherland Springs Mass Shooting. Thompson & Horton has represented the District for over 10 years. The inception of the relationship between O’Hanlon, Demerath & Castillo and the District began when Thompson & Horton introduced O’Hanlon, Demerath & Castillo to the District in Summer 2025 to consider the social media litigation.
10. The approval of this Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O’Hanlon, Demerath & Castillo, PC is the result of an arm’s length transaction between the District and Thompson & Horton, LLP, Eiland & Bonnin, PC, and O’Hanlon, Demerath & Castillo, PC and is fair and reasonable. The relationship between the Lake Travis Independent School District or the District’s Board and the law firms being retained is not improper and would not appear improper to a reasonable person.
11. Additionally, time is of the essence in the provision of these legal services. Potentially impending legal deadlines require urgent action by counsel.

ADOPTED this \_\_\_\_ day of \_\_\_\_\_, 202\_\_ at a duly called meeting of the Lake Travis Independent School District Board of Education.

\_\_\_\_\_  
 Dr. Phillip Davis  
 Vice President/Acting President  
 Board of Trustees

\_\_\_\_\_  
 Erin Archer,  
 Secretary  
 Board of Trustees



## AGENDA ITEM ACTION SHEET

### AGENDA ITEM

Consideration of and Potential Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC

### RECOMMENDED ACTION

**Adopt a Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC, and O'Hanlon, Demerath & Castillo, PC**

### RATIONALE

This action item asks the Board to approve a contingent-fee professional services agreement so the District can participate in Multi-District Litigation 3047, which targets harms arising from youth social-media use.

- Statutory compliance. The proposed agreement includes every provision that Texas law requires for governmental contingent-fee contracts. The District has already met the public-notice requirement, and the Board has adopted the resolution explaining why outside counsel is necessary and why a contingent fee is appropriate.
- Next steps. If the Board approves the agreement, staff will transmit it, together with the Board's resolution and other required documents, to the Texas Attorney General for review and final approval.
- Counsel of record. Upon the Attorney General's approval, Thompson & Horton LLP, Eiland & Bonnin PC, and O'Hanlon, Demarath & Castillo PC will represent the District and pursue damages, court costs, penalties, and any other relief available under law.

Board approval tonight will position the District to protect its interests alongside peer districts in this widescale litigation.

### BUDGET PROVISIONS

None

### RESOURCE PERSONNEL

Chad Crowson, General Counsel

### ATTACHMENTS

1. Proposed Professional Services Contingent Fee Agreement

### MEETING DATE

July 15, 2025

## PROFESSIONAL SERVICES AGREEMENT

The Parties to this Agreement (“**Agreement**”) are **LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT** (“**CLIENT**”) and **THOMPSON & HORTON, LLP, EILAND & BONNIN, PC**, and **O’HANLON, DEMERATH & CASTILLO, PC** (Hereinafter collectively referred to as “**ATTORNEYS**”). This Professional Services Agreement provides for legal services by **ATTORNEYS** to **CLIENT**. In consideration of the mutual promises herein contained, the parties hereto agree as follows:

### I. Purpose of Representation

1.01 **CLIENT** has found a substantial need to employ **ATTORNEYS** to provide professional legal services in connection with litigation, and to pursue all remedies available to **CLIENT** regarding causes of action in Multi District Litigation 3047 or JCCP 5225 more fully described in the School District Master Complaint [MDL ECF 729] and incorporated herein by reference. **ATTORNEYS** will seek to recover damages sustained by **CLIENT** related to youth social media usage and addiction against Meta Platforms, Inc., Instagram LLC, Snap, Inc., TikTok, Inc., ByteDance, Inc., YouTube LLC, Google LLC, Alphabet Inc., and any other social media company named in the MDL or JCCP (collectively, “**Defendants**”) (the matter referred to as “**the Representation**”). The scope of this agreement specifically excludes causes of action related to the Texas Deceptive Trade Practices Act.

1.02 **CLIENT** has found a substantial need for the legal services on a contingent fee basis which cannot be adequately performed by **CLIENT’S** attorneys or the attorneys of a governmental entity, and, because of the nature of the matter for which legal services will be obtained, the legal services required cannot be reasonably obtained from attorneys in private practice under a contract providing only for the payment of hourly fees, without regard to the outcome of the matter. The estimated amount that may be recovered from the litigation exceeds \$100,000.00.

1.03 Subject to the supervision, direction, and control of the **CLIENT** or designee, **ATTORNEYS** will prosecute a civil case on behalf of **CLIENT** against **Defendants** or other defendants deemed necessary to the prosecution of the civil case. In the civil case, **ATTORNEYS** shall seek damages, civil penalties, and attorneys’ fees, expenses, costs, and such other pecuniary recovery as may be provided for by the laws of the State of Texas and/or any relevant local, state and/or federal statutory and/or common law in connection with the **Defendants’** actions and any other applicable common law or statutory causes of action (“**the Representation**”).

1.04 **CLIENT** has determined pursuant to Education Code §44.031 that this Agreement is for *professional services*, requiring work that is predominantly mental or intellectual, rather than physical or manual, requiring special knowledge or attainment and a high order of learning, skill, and academic intelligence.

1.05 The term of this Agreement shall not begin until this Agreement and related materials are reviewed and approved by the Attorney General of Texas. The term will end after the conclusion of the Representation, unless either party extends or terminates this Agreement in accordance with its provisions. ATTORNEYS are not authorized to take any action related to the Representation for the CLIENT until approval is granted by the Attorney General of Texas.

1.06 ATTORNEYS shall prosecute the action on behalf of CLIENT against Defendants and seek necessary and appropriate damages, civil penalties, and attorney's fees and such other pecuniary recovery as may be provided for by the laws of any relevant local, state, federal statutory and/or common law in connection with the activities of Defendants. The primary attorneys handling this representation are: **Craig Eiland of the EILAND & BONNIN, PC law firm** and **Justin Demerath of the O'HANLON, DEMERATH & CASTILLO, PC law firm**. Philip D. Fraissinet is the primary attorney at THOMPSON & HORTON, LLP responsible for the representation. ATTORNEYS shall furnish the services for the Representation. ATTORNEYS agree to perform necessary legal work with reference to the Representation and will work specifically with the CLIENT or its designee.

1.07 To enable ATTORNEYS to provide effective representation, CLIENT agrees to do the following: (1) disclose to ATTORNEYS, fully and accurately and on a timely basis, all facts and documents within CLIENT'S knowledge that are or might be material or that ATTORNEYS may request, (2) keep ATTORNEYS apprised on a timely basis of all developments relating to the Representation that are or might be material, (3) attend meetings, conferences, and other proceedings when it is reasonable to do so, and (4) otherwise, cooperate fully with ATTORNEYS.

1.08 Neither party shall assign, in whole or in part, any duty or obligation of performance under this Agreement, without the express written permission of the other parties, unless otherwise authorized in this Agreement or ordered by a court of competent jurisdiction.

1.09 ATTORNEYS represent only CLIENT, and ATTORNEYS' attorney-client relationship does not include any related persons or entities (such as Client representatives, directors, trustees, officers, employees, or agents).

1.10 It is understood and agreed that ATTORNEYS' engagement described herein is limited to the Representation unless otherwise stated in another written agreement.

1.11 Any expressions on ATTORNEYS' part concerning the outcome or potential outcome of the Representation, or any other legal matters, are based on ATTORNEYS' professional judgment and are not guarantees or promises. Such expressions, even when described as opinions, are necessarily limited by ATTORNEYS' knowledge of the facts and are based on ATTORNEYS' views of the state of the law, at the time they are expressed, and/or certain estimates and probabilities (which may be uncertain). ATTORNEYS have made no promises

or guarantees to CLIENT about the outcome of the Representation, and nothing in these terms of engagement shall be construed as such a promise or guarantee.

1.12 Venue, or the specific court and legal jurisdiction in which a lawsuit is filed, is an important decision in litigation. Defendants in the Representation maintain offices in multiple venues and Venue may be established in various places including but not limited to Texas or other State Courts and Federal Courts. The Federal Judicial Panel on Multi District Litigation has issued a standing transfer order in the United States for all Federal lawsuits arising from allegations that a defendants' social media platforms are defective because they are designed to maximize screen time, which can encourage addictive behavior in adolescents. All current and future Federal cases are assigned to Multi District Litigation ("MDL") 3047 in The United States District Court for the Northern District of California. Closely coordinating with that litigation is another consolidation of cases involving the Representation in California State Court known as JCCP 5225. ("JCCP"). Due to various strategic reasons ATTORNEYS believe it is in the CLIENT'S best interest to file the cases in either MDL 3047 or JCCP 5225. In executing this Agreement, CLIENT consents to this venue choice and understands the scope of representation in this Agreement is expressly limited to those cases or matters in those venues only. This choice will subject ATTORNEYS to certain non-reimbursable case expenses that will be paid out of the attorneys' fees contemplated herein and will subject CLIENT to certain additional case expenses (i.e., "common benefit expenses") more fully described below.

## **II. Description and Disclosure of Involved Lawyers**

2.01 Thompson & Horton, LLP: Is a full-service school law firm whose mission is to provide the highest quality personalized legal service to public and private schools, institutions of higher education, local governments, and private individuals and companies. Thompson & Horton attorneys have unique and specialized qualifications based on several hundred years of combined experience. Leaders in the field, their attorneys have been directly involved in many of the most significant court cases, administrative decisions, and public policy developments affecting their clients over the past 40 years. Thompson & Horton has represented the District for over 10 years. Thompson & Horton discussed the social media litigation with the District in Summer 2025. Thompson & Horton introduced Eiland & Bonnin and O'Hanlon, Demerath & Castillo to the District to consider the social media litigation in Summer 2025.

2.02 Eiland & Bonnin, PC: After 20 years of service as a member of the Texas House of Representatives for Districts 23 & 24, Craig Eiland has a unique understanding of what elected officials and public entities are confronted with when navigating complex litigation. Eiland & Bonnin engages in complex contingent fee litigation which has required the investment of hundreds of thousands to millions of dollars of litigation expenses. Mr. Eiland regularly advises multiple Texas school districts in litigation. Lawyers in the firm have served in past MDL leadership committees. The firm has worked in many high-profile litigations like the MGM Grand Las Vegas Mass Shooting, Syngenta GMO Corn, and BP

Texas City Refinery Explosion. Thompson & Horton has represented the District for over 10 years. The inception of the relationship between Eiland & Bonnin and the District began when Thompson & Horton introduced Eiland & Bonnin to the District in Summer 2025 to consider the social media litigation.

2.03 O’Hanlon Demerath & Castillo, PC: After serving as General Counsel for the Texas Education Agency and litigating various high-profile issues for the public education system for the Attorney General of Texas, Kevin O’Hanlon founded the firm in 1992 to serve the needs of Public Entity clients. The firm regularly serves school districts across the state of Texas in a general counsel capacity and maintains a principal office in Austin, Texas and also fully staffed offices in Pharr, San Antonio, and Fort Worth. The firm has litigated statewide high profile public education related cases related to the school finance system, the A-F performance rating system, and other important issues. Justin Demerath operates a contingent fee litigation practice within the firm that has recovered millions of dollars in storm damage insurance claims for Texas schools on a contingent fee basis and has served in leadership roles for cases that garnered national attention like the Sutherland Springs Mass Shooting. His practice has recovered millions of dollars in recovery in high-profile multi-district litigations, including Syngenta GMO Corn, General Motors ignition switch recall, Trans-vaginal mesh, and the NFL concussion litigation. Thompson & Horton has represented the District for over 10 years. The inception of the relationship between O’Hanlon, Demerath & Castillo and the District began when Thompson & Horton introduced O’Hanlon, Demerath & Castillo to the District in Summer 2025 to consider the social media litigation.

2.04 “Court Appointed Leadership for Plaintiffs”: By consenting to Venue in MDL 3047 or JCCP 5225 certain court orders govern CLIENT’S representation that is important to disclose transparently and fully. In Case Management Order (“CMO”) No. 1 the MDL 3047 Court appointed various attorneys to serve as leaders for this litigation [ECF 75] and specifically School District Plaintiffs [ECF 451] which are incorporated herein by reference; similar orders have been adopted for the litigation proceeding in California state court JCCP 5225) (these attorneys in the MDL and JCCP litigation are court-appointed steering and leadership attorneys and are collectively referred to as **“Court Appointed Leadership for Plaintiffs”**). The names of the Court Appointed Leadership for Plaintiffs are contained in these court orders. Those court orders may be modified in the future to reflect different or additional attorneys appointed by the court or to reflect that one or more court-appointed attorneys will no longer serve. To the extent that the court or courts modifies its orders with respect to the names of the “Court Appointed Leadership for Plaintiffs” attorneys, this Agreement will include those changes in court appointments without the need for a formal amendment of this Agreement to include or delete certain names.<sup>1</sup>

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<sup>1</sup> For clarity, “Court Appointed Leadership for Plaintiffs” will not be considered “subcontracted legal or support services performed by a person who is *not* a contracting attorney or a partner” (emphasis added) as that term is used in Texas Government Code 2254.106. Fees associated with “Court Appointed Leadership for Plaintiffs” will be considered litigation and other expenses stemming from “work performed by a person who is not a contracting attorney or a partner, shareholder, or employee of a contracting attorney or law firm” as that term is used in Texas Government Code 2254.108(d). Hours worked by “Court Appointed Leadership for Plaintiffs” will not be used to calculate the base fee

### III. Compensation and Other Matters

3.01 For and in consideration of the services performed under this Agreement, subject to the limitations in this Agreement, CLIENT agrees to pay ATTORNEYS as follows:

3.02 Any fee payable to ATTORNEYS will be from the portion of any award, judgment, and/or settlement allocated by law to CLIENT. This Agreement shall not confer upon ATTORNEYS any rights to any portion of any sum awarded to the State of Texas as a result of the Representation.

3.03. In the event of a recovery against any Defendant or Defendants resulting from the Representation, the CLIENT agrees to pay ATTORNEYS the lesser of 30% of the gross recovery or four times ATTORNEYS' base fee computed in accordance with Subchapter C, Chapter 2254 of the Texas Government Code more fully discussed below. **Under no circumstances shall CLIENT'S general funds be obligated to satisfy the contingent Attorneys' fees.**

3.04 The contingent fee set forth in this section will be subject to the limitations set forth in this Agreement pursuant to Subchapter C, Chapter 2254 of the Texas Government Code.

3.05 The amount recovered for purposes of the contingent fee computation in paragraphs 3.03 and 3.04 is the amount CLIENT receives before reimbursable expenses are deducted.

3.06 This Agreement is **not** for mixed hourly and contingent fee services. The amount of the contingent fee and reimbursement of expenses under this Agreement will be computed in accordance with Subchapter C, Chapter 2254 of the Texas Government Code. Because of the expected difficulties in performing the work under this Agreement, the amount of expenses expected to be risked by ATTORNEYS, the expected risk of no recovery, and the expected long delay in recovery (if any), a reasonable multiplier for the base fee in this matter is four. ATTORNEYS' reasonable hourly rate for the work performed under the Agreement, based on the reasonable and customary rate for this type of litigation and on the relevant experience, demonstrated ability, and standard hourly billing rate for these attorneys, paralegals, and law clerks for this type of contingent fee work, is the statutory maximum:

David Thompson, Senior Counsel:	\$1000/hour
Philip D. Fraissinet, Senior Counsel:	\$1000/hour
Chris Gilbert, Senior Counsel:	\$1000/hour
Kathryn E. Long, Senior Counsel:	\$1000/hour

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contemplated in Texas Government Code 2254.106. Any attorneys' fees earned by "Court Appointed Leadership for Plaintiffs" as "common benefit" legal fees awarded by the courts will be considered a non-reimbursable case expense and shall be paid entirely out of the fees of ATTORNEYS, if any, contemplated in paragraph 3.03. However, expenses incurred by "Court Appointed Leadership for Plaintiffs", if ordered by the MDL or JCCP court, will be a reimbursable case expense contemplated under paragraph 3.18 (i.e., those court-ordered case expenses will be reimbursed by Client to Court Appointed Leadership for Plaintiffs; please see Attachment C for further illustration).

David Campbell, Senior Counsel:	\$1000/hour
Craig Eiland, Senior Counsel:	\$1000/hour
David Bonnin, Senior Counsel:	\$1000/hour
Kevin O’Hanlon, Senior Counsel:	\$1000/hour
Justin B. Demerath, Senior Counsel:	\$1000/hour
Ben Castillo, Senior Counsel:	\$1000/hour
All other Senior Counsel:	\$1000/hour
All other Senior Associates:	\$750/hour
All other Associates:	\$500/hour
All Paralegals:	\$250/hour

These rates apply to the subcontracted work performed, if any, by an attorney, law clerk, or paralegal. The base fee will be computed pursuant to Chapter C, Section 2254 of the Texas Government Code by multiplying the number of hours the attorney, paralegal or law clerk worked in providing legal or support services for the CLIENT times the reasonable hourly rate for the work performed by the attorney, paralegal or law clerk. The base fee is computed by adding the resulting amounts. The computation of the base fee does not include hours or costs attributable to work performed by a person who is not employed by ATTORNEYS or a partner, shareholder, or employee of ATTORNEYS, including “Court Appointed Leadership for Plaintiffs”. There are no differences in the method by which the contingent fee is computed if the matter is settled, tried, or tried and appealed.

3.07 Reimbursement of subcontracted work, if any, under Texas Government Code Section 2254.107 shall meet the requirements of Subchapter C, Chapter 2254 of the Texas Government Code’s requirements, without regard to the expected or actual amount of recovery under this Agreement.

3.08 Payment of the contingent fee and reimbursement of expenses under this Agreement will be paid and limited by the requirements set forth in Subchapter C, Chapter 2254 of the Texas Government Code, including Section 2254.105(5) and all other applicable sections.

3.09 ATTORNEYS assume “**joint responsibility**” for the Representation, as “joint responsibility” is described in Rule 1.04(f) in the Texas Disciplinary Rules of Professional Conduct and its official Comments (which discuss the requirements for attorneys’ fees-sharing among/between lawyers who are not in the same law firm, such as here). **From any attorneys’ fees recovered (after the deduction of any “common benefit” attorneys’ fees awarded by the courts), the remaining attorneys’ fees will be divided as follows: 10% to THOMPSON HORTON, LLP; 45% to EILAND & BONNIN, PC; and 45% to O’HANLON, DEMERATH & CASTILLO, PC. Please note that these are not percentages of the gross recovery, but rather percentages of the attorneys’ fees. In no scenario will attorneys’ fees exceed 30% of the gross recovery outlined in paragraph 3.03. CLIENT’S consent to this Agreement as a whole is also consent to this attorneys’ fees-sharing among Attorneys.**

If there is a recovery, then upon recovery, CLIENT will instruct ATTORNEYS as to how to transfer the recovered funds in writing.

3.10 Pursuant to Texas Government Code 2254.1034 a political subdivision may require an attorney or law firm to indemnify or hold harmless the political subdivision for negligent acts or omission of the attorney or law firm. In this instance, CLIENT does not require such indemnification.

3.11 CLIENT shall have the absolute right to settle the case for no penalty, which would yield no contingent fee on penalties to ATTORNEYS. CLIENT will not be liable for reimbursable expenses if CLIENT settles the case for no penalty and makes no recovery of expenses or attorney's fees. CLIENT will assign any award of attorney's fees to ATTORNEYS, who shall have the obligation to collect them from the Defendants. ATTORNEYS will be responsible for paying all expenses of litigation directly to the vendor, such as, expert witness fees, deposition expenses, and other court costs/fees. CLIENT will not be required to advance any litigation expenses under this Agreement.

3.12 The fee to be paid under this Agreement shall come exclusively out of any recovery (including but not limited to any attorney's fees and expenses, as well as penalties) awarded in any way resulting from the Representation and CLIENT shall be liable to ATTORNEYS for no more than the fee and reimbursable expenses and costs as described below. CLIENT has specifically allocated and made available from currently budgeted funds the sum of \$0 to discharge any obligation that CLIENT may incur arising out of this Agreement.

3.13 It is expressly understood that the fee described above shall be the sole source of compensation to ATTORNEYS for overhead costs and general firm expenses (with the exception of the Reimbursable Expenses listed below) and includes, but is not limited to, all costs for clerical work, including overtime, computer time, clerical filing, and proofreading.

3.14 In the event of a recovery, funds from CLIENT's recovery will be used to pay Reimbursable Expenses and interest on Reimbursable Expenses. Litigation expenses including but not limited to, expert witness fees, mediation fees, expenses associated with depositions and hearings or trial (such as costs of the transcript, and court reporter or videographer fees), hotel, air travel, rental cars, rideshare costs, research and investigation related fees and expenses, third party interest incurred on litigation expenses, Westlaw expenses, and expenses associated with creating demonstrative exhibits or other means of evidence presentation during trial or hearings (such as trial graphics) shall constitute the "Reimbursable Expenses". ATTORNEYS shall advance all the Reimbursable Expenses. Should ATTORNEYS elect to fund any expenses by borrowing the funds required, Client agrees to reimburse the full sum of all related interest charges for Reimbursable Expenses as well as a *pro rata* share of related interest charges<sup>2</sup> for Shared Expenses. Reimbursable

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<sup>2</sup> Interest rate charges shall be commercially reasonable rates not to exceed the official Prime Rate (at the time of the loan or extension of credit agreement) **plus** four percentage points.

Expenses shall be recovered by ATTORNEYS out of the CLIENT'S portion of any settlement or judgment that arises out of the Representation (the CLIENT'S portion—from which Reimbursable Expenses will be deducted is what remains after the deduction of ATTORNEYS' fee). **In the event there is no recovery, CLIENT will not be responsible for the repayment of any expenses (or any related interest charges).**

3.15 Reimbursable Expenses includes Shared Expenses. ATTORNEYS may incur certain costs/expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying (the "Shared Expenses"). CLIENT agrees that ATTORNEYS shall divide such expenses *pro rata*,<sup>3</sup> among such multiple clients, and deduct CLIENT'S portion of those expenses from CLIENT'S share of any recovery. Shared Expenses are Reimbursable Expenses.

3.16 Compensation for the duties performed by the "Court Appointed Leadership for Plaintiffs" attorneys is governed by Common Benefit Order [ECF 190] and similar orders in the JCCP. The purpose of a Common Benefit Order is to create, compensate, and reimburse such court-appointed "steering and leadership committee" of attorneys for various plaintiffs for their efforts and time in connection with their work on behalf of all plaintiffs (even those, such as CLIENT here, who previously had no direct attorney-client relationship with those "Court Appointed Leadership for Plaintiffs" attorneys). The Common Benefit Order directs that these "steering and leadership" attorneys shall receive fee compensation paid by all of the plaintiffs (including the CLIENT here) as a specified percentage of any gross recoveries.<sup>4</sup> The Common Benefit Orders require that all "Court Appointed Leadership for Plaintiffs" attorney fee compensation shall be paid entirely out of attorneys' fees contemplated in paragraph 3.03 and as such these attorneys' fees will be treated as a non-reimbursable case expense and paid solely by ATTORNEYS. A sample settlement statement is attached hereto as Exhibit C to illustrate how the attorneys' fees and expense provisions of this Agreement are intended to function concerning a hypothetical gross recovery for the Client.

3.17. A consequence of certain plaintiff attorneys serving on the court-appointed "Court Appointed Leadership for Plaintiffs" committee or committees, is that those attorneys will incur certain Common Benefit Expenses<sup>5</sup> that will benefit all plaintiffs, including those

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<sup>3</sup> "Equally" and "pro rata" are not the same. "Equally" refers to dividing such expenses on an equal basis to each client represented by the Attorneys under this Agreement regardless of what each client recovered compared to what other clients recovered; on the other hand, "*pro rata*" refers to dividing such expenses in proportion to each client's recovery compared to the total of all client recoveries (for example, totaling all of the client recoveries for a grand total and then calculating what each individual client's recovery is as a percentage of that grand total of all recoveries—and then applying that individual "client recovery" percentage to the total expenses as the amount of expenses attributable to that specific client). At this time, there is no court order related to whether to apply an "equally" or "pro rata" method to dividing any expenses among clients; however, if such an order is entered in the future related to some or all of the expenses, ATTORNEYS will be bound by that order for apportionment among all clients, including CLIENT.

<sup>4</sup> While subject to adjustment, the Common Benefit Fee that will be awarded to Court Appointed Leadership for Plaintiffs is currently set by the MDL Court at 8% of the gross recovery.

<sup>5</sup> Definitions and rules related to Common Benefit Expenses more fully described in the Common Benefit Order [ECF 190], Paragraph E and are incorporated herein by reference. While subject to adjustment, the Common Benefit Expense that will be awarded to Court Appointed Leadership for Plaintiffs is currently set at 2% of the gross recovery.

clients represented principally by other plaintiffs' attorneys (such as the CLIENT here). Common Benefit Expenses are Reimbursable Expenses.

3.18. On behalf of ATTORNEYS, Demerath and Eiland will or have previously executed the Common Benefit Participation Agreement in the MDL [ECF 190 EX.C] and similar agreements in the JCCP and will utilize Common Benefit Work Product in the Representation and this action will further subject CLIENT to the associated Common Benefit Orders and similar agreements in the JCCP and their requirements, including the financial obligations. Thompson & Horton will not execute the Common Benefit Participation Agreement or any similar agreements in the JCCP. CLIENT consents to the execution of Demerath and Eiland's Common Benefit Participation Agreement, and by consenting to the Venue described in paragraph 1.12 above, further consent to be bound by the terms of the Common Benefit Orders and the resulting compensation structure for the "Court Appointed Leadership for Plaintiffs" attorneys. Such consent will not increase or alter the amount of attorneys' fees charged to the client, if any, under paragraph 3.03.

3.19. In signing the Common Benefit Participation Agreement ATTORNEYS will or have granted "Court Appointed Leadership for Plaintiffs" a right to withhold payment of, a lien upon, and a security interest in any amounts recovered in the Litigation sufficient to pay the "Court Appointed Leadership for Plaintiffs" attorneys' fees and Common Benefit Expenses defined in the Common Benefit Order in the MDL and/or similar orders in the JCCP. The parties agree that the final amounts ultimately subject to this withholding, lien and security interest were "actually incurred on behalf of the state governmental entity or political subdivision and paid for by the contracting attorney or law firm" as that phrase is contemplated in Texas Government Code 2254.108(d). Alternatively, it is anticipated at the end of the Litigation the MDL and JCCP courts will adopt orders which will require attorneys' fees and Common Benefit Expenses to be paid or reimbursed to the "Court Appointed Leadership for Plaintiffs" pursuant to the Common Benefit Order and withheld from the gross recovery available to satisfy the interest of CLIENT and ATTORNEYS. If such orders are entered, the parties further agree that these amounts should be considered "actually incurred on behalf of the state governmental entity or political subdivision and paid for by the contracting attorney or law firm" as that phrase is contemplated in Texas Government Code 2254.108(d).

3.20. By virtue of accepting their appointment, "Court Appointed Leadership for Plaintiffs" has accepted responsibility to provide legal services to clients that file their cases in the MDL or JCCP. By consenting to filing CLIENT'S claims in the MDL or JCCP, CLIENT is accepting the offer of the "Court Appointed Leadership for Plaintiffs" attorneys to provide court-ordered legal services in that venue. It is therefore agreed and understood by CLIENT that "Court Appointed Leadership for Plaintiffs" attorneys will be considered to have accepted "joint responsibility" for the purposes of Rule 1.04(f), Texas Disciplinary Rules of Professional Conduct, and the Rule's official comments.<sup>6</sup>

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<sup>6</sup> This Texas Rule provides for certain disclosures and advance client consent, which this Agreement provides, whenever lawyers who are **not** in the same law firm share legal fees arising out of a client representation. Here, there will be

3.21 ATTORNEYS have been engaged to provide legal services in connection with the Representation, as specifically defined in this Agreement. After completion of the Representation, changes may occur in the applicable laws or regulations that could affect CLIENT'S future rights and liabilities in regard to the Representation. Unless ATTORNEYS are actually engaged after the completion of the Representation to provide additional advice on such issues, ATTORNEYS have no continuing obligation to give advice with respect to any future legal developments that may pertain to the Representation other than the obligations set out in this Agreement.

3.22 CLIENT understands and agrees that ATTORNEYS may be representing more than one client in this matter and that the following aspects of joint representation have been disclosed: (1) that the CLIENT might gain or lose some advantages if represented by separate counsel; (2) that ATTORNEYS cannot serve as an advocate for one client against another client, but must assist all clients in pursuing their common purposes; (3) that ATTORNEYS must deal impartially with every client, including CLIENT; (4) that information received by ATTORNEYS from or on behalf of any jointly represented client concerning the matter may not be confidential or privileged as between the jointly-represented clients and may be disclosed to other jointly-represented clients as is deemed proper or necessary; (5) if a conflict arises between clients that results in the discharge or withdrawal of the ATTORNEYS, ATTORNEYS might not be able to continue representing any of the clients involved; (6) when time is spent performing the Representation which benefits all clients represented by ATTORNEYS equally, ATTORNEYS will record that time for each client fully and equally (in other words, since each client, including CLIENT, receives the same full benefit from such time and service, that time will be recorded as though each client, including CLIENT, was represented individually for and during that time and service); and (7) that the representation of all clients by the ATTORNEYS will not necessarily expedite handling of the matter or reduce associated attorneys' fees and expenses. CLIENT consents to ATTORNEYS representing more than one client in this matter and all provisions in this paragraph.

3.23 AGGREGATE SETTLEMENTS: Often in cases where attorneys represent multiple clients in similar litigation, the opposing parties or defendants may attempt to settle or otherwise resolve the cases in a group or groups, by making a single settlement offer to settle numerous clients' cases or all cases simultaneously. There exists a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning

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multiple lawyers and law firms involved in the sharing of common legal fees and expenses under this Agreement and the referenced court orders. The exact percentages of any fees that any of the "Court Appointed Leadership for Plaintiffs" attorneys will receive, if anything, is not known at this time and will be determined by the court or courts at the conclusion of this representation. The CLIENT's signature below to this Agreement constitutes acknowledgement and consent to this fee-sharing among all of the lawyers identified herein or by reference to the court orders identifying the "Court Appointed Leadership for Plaintiffs" attorneys and their law firms.

settlement amounts based upon the relative strengths and weaknesses of each case, the severity and extent of damages, individual case evaluations, and other applied bases or factors. In the event of a group or aggregate settlement proposal, ATTORNEYS may implement a settlement program, overseen by a third-party referee or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which will assign various settlement values and amounts to each client's case, including CLIENT's case, depending upon the facts and circumstances of each individual case and other factors determined by that third-party referee or special master or the court. CLIENT authorizes ATTORNEYS to enter into and engage in group settlement discussions which may include CLIENT's individual claims. Nonetheless, CLIENT retains the right to approve, and ATTORNEYS are required to obtain CLIENT's approval of, any settlement of CLIENT's case.

3.24 At the conclusion of the Representation, ATTORNEYS will return to CLIENT any documents that ATTORNEYS are specifically requested to return. As to any documents so returned, ATTORNEYS may elect to keep a copy of the documents in ATTORNEYS' stored files but shall not be obligated to do so. CLIENT owns all final work product generated by reason of CLIENT's Representation under this Agreement. Files and documents, whether paper or electronic, retained by ATTORNEYS are subject to their file and document retention policies and may, consistent with those policies, be deleted or destroyed no earlier than two years after the conclusion of CLIENT's representation.

3.25 Any notice required or permitted to be given by the CLIENT to ATTORNEYS hereunder may be given by hand delivery, facsimile, email, or certified United States Mail, postage prepaid, return receipt requested, addressed to:

Craig Eiland  
EILAND & BONNIN, PC  
1220 Colorado St. Suite 300  
Austin, Texas 78701  
[ceiland@eilandlaw.com](mailto:ceiland@eilandlaw.com)

and

Justin B. Demerath  
O'HANLON, DEMERATH & CASTILLO, PC  
808 West Avenue  
Austin, Texas 78701  
[jdemerath@808west.com](mailto:jdemerath@808west.com)

and

Philip D. Fraissinet  
THOMPSON & HORTON, LLP

Phoenix Tower, Suite 2000  
3200 Southwest Freeway  
Houston, TX 77027  
[pfraissinet@thompsonhorton.com](mailto:pfraissinet@thompsonhorton.com)

Any notice required or permitted to be given by ATTORNEYS to the CLIENT hereunder may be given by hand delivery, facsimile, email, or certified United States Mail, postage or fee prepaid, return receipt requested, addressed to:

Attn: Lauren White  
Board of Trustees President  
Lake Travis Independent School District  
3322 Ranch Road 620 South  
Austin, TX 78738

Such notices shall be considered given and complete upon successful transmission or upon deposit in the United States Mail.

3.26 ATTORNEYS affirmatively consent to the disclosure of email addresses that are provided to CLIENT. This consent is intended to comply with the requirements of the Texas Public Information Act, Texas Gov't Code §552.137, *et sequitur*, as amended, and shall survive termination of this Agreement. This consent shall apply to email addresses provided by ATTORNEYS and agents acting on ATTORNEYS' behalf and shall apply to any email address provided in any form for any reason whether related to this Agreement or otherwise.

3.27 It is expressly understood that ATTORNEYS have no authority to settle or otherwise compromise the position of CLIENT or any of its officers. CLIENT retains all authority to settle the case.

3.28 Nothing herein shall be construed as creating any personal liability on the part of any officer or agent of CLIENT.

3.29 If any provision or language of this Agreement is held in whole or in part to be unenforceable, void, or invalid for any reason by a court of competent jurisdiction, then such provision or language will be deleted or modified to reflect the parties' intention and to make the remaining provisions and language enforceable to the fullest extent. It is the parties' intention that the suit against Defendants shall continue regardless of whether any single part of this Agreement is unenforceable, void or invalid. This Agreement is under Texas law only and shall be interpreted accordingly. Any claims and/or disputes under this Agreement shall be brought in a court of competent jurisdiction in Travis County, Texas only.

#### **IV. Required Recitals**

4.01 This Agreement is not effective and enforceable until review and approval by the Office of the Attorney General for the State of Texas.

4.02 ATTORNEYS must and shall keep complete written time and expense records that describe in detail the time and money spent each day in performing the contract (this Agreement) as required by Section 2254.104(a) of the Texas Government Code.

4.03 ATTORNEYS shall permit CLIENT or CLIENT's attorney or CLIENT's governing body or other governing officials, the Attorney General for the State of Texas, the State Auditor, or any other appropriate official, to inspect or obtain copies of the time and expense records kept in accordance with Section 3.02, at any time on request, as required by Section 2254.104(b) of the Texas Government Code. Upon request, ATTORNEYS shall provide CLIENT interim statements that describe the job-to-date time and expense records of ATTORNEYS, plus the expenses that are subject to reimbursement.

4.04 Upon conclusion of any matter for which ATTORNEYS were retained, ATTORNEYS shall provide CLIENT with a complete written statement that describes the outcome of the matter, states the amount of any recovery, shows ATTORNEYS' computation of the amount of the contingent fee, and contains the final complete time and expense records required by Section 2254.104(c) of the Texas Government Code. The complete written statement required under this section is public information under Chapter 552 of the Texas Government Code and may not be withheld from a requester under that chapter under Section 552.103 or any other exception from required disclosure.

4.05 All time and expense records required by Section 3.02 are public information subject to required disclosure under Chapter 552 of the Texas Government Code. Information contained in the time and expense records may be withheld from a member of the public under Section 552.103 only if, in addition to meeting the requirements of Section 552.103, the chief legal officer or employee of CLIENT determines that withholding the information is necessary to protect the CLIENT'S strategy or position in pending or reasonably anticipated litigation. If any information is withheld from public disclosure in accordance with this subsection, CLIENT shall segregate said information from information that is subject to required public disclosure.

4.06 Once approved under Section 2254.1036 Texas Government Code, this contract is public information under Chapter 552 of the Texas Government Code and may not be withheld from a requestor under Section 552.103 or any other exception from required disclosure.

4.07 The amount recovered for purposes of the contingent fee computation is the amount obtained before expenses are deducted.

4.08 Any subcontracted legal or support services performed by a person who is not ATTORNEYS or a partner, shareholder, or employee of ATTORNEYS is an expense subject to reimbursement only after receiving written permission from CLIENT and only in accordance with Subchapter C, Chapter 2254 of the Texas Government Code.

4.09. No fee payment or expense reimbursement to ATTORNEYS shall occur until the provisions of Texas Government Code § 2254.108 are met. Prior to the payment of fees or expenses, as more fully described in Texas Government Code § 2254.108, the political subdivision must review the appropriate documents, determine whether the expenses were reasonable, proper, necessary, actually incurred on behalf of the political subdivision, and paid for by ATTORNEYS and verify that the hours of work on which the fee computation is based were actually worked in performing reasonable and necessary services for the political subdivision under this contract.

4.10. Pursuant to Section 81.079 of the Texas Government Code, we provide the following notification and information to CLIENT: “The State Bar of Texas investigates and prosecutes professional misconduct committed by Texas attorneys. Although not every complaint against or dispute with a lawyer involves professional misconduct, the State Bar’s Office of Chief Disciplinary Counsel will provide you with information about how to file a complaint. For more information, you may call 1-800-932-1900. This is a toll-free call.”

**AGREED:**

CLIENT:

**LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT**

\_\_\_\_\_  
Dr. Phillip Davis,  
Board of Trustees Vice President/Acting President

Date: \_\_\_\_\_

ATTORNEYS:

**THOMPSON & HORTON, LLP**

\_\_\_\_\_  
Authorized Individual

Date: \_\_\_\_\_

**EILAND & BONNIN, PC**

\_\_\_\_\_  
Craig Eiland, Senior Counsel

Date: \_\_\_\_\_

**O'HANLON, DEMERATH & CASTILLO, PC**

\_\_\_\_\_  
Justin B. Demerath, Senior Counsel

Date: \_\_\_\_\_

## ATTACHMENT A

Rate Schedule for Named and Unnamed Persons in the Agreement  
is the allowable statutory maximum or less.

### Rate Schedule

David Thompson, Senior Counsel:	\$1000/hour
Philip D. Fraissinet, Senior Counsel:	\$1000/hour
Chris Gilbert, Senior Counsel:	\$1000/hour
Kathryn E. Long, Senior Counsel:	\$1000/hour
David Campbell, Senior Counsel:	\$1000/hour
Craig Eiland, Senior Counsel:	\$1000/hour
David Bonnin, Senior Counsel:	\$1000/hour
Kevin O'Hanlon, Senior Counsel:	\$1000/hour
Justin B. Demerath, Senior Counsel:	\$1000/hour
Ben Castillo, Senior Counsel:	\$1000/hour
All other Senior Counsel:	\$1000/hour
All other Senior Associates:	\$750/hour
All other Associates:	\$500/hour
All Paralegals:	\$250/hour

## ATTACHMENT B

The following is a schedule of publicly available documents that are incorporated herein by reference. Such documents have been accessed and reviewed by CLIENT at the following link: <https://tinyurl.com/4jumrepu> prior to CLIENT signing this Agreement.

### **Incorporated Documents:**

School District Master Complaint:	MDL ECF 729
Order Appointing Court Appointed Leadership for Plaintiffs	MDL ECF 75
Order Appointing School District Court Appointed Leadership	MDL ECF 451
Revised Order Appointing “Court Appointed Leadership for Plaintiffs”	MDL ECF 82
MDL Common Benefit Order	MDL ECF 190
Order Granting in Part and Denying in Part Defendants’ Motion to Dismiss the School District and Local Government Entities’ Master Complaint	MDL ECF 1267
Order Granting in Part and Denying in Part Defendants’ Motion to Dismiss the School District and Local Government Entities’ Master Complaint [allowing School Districts’ public nuisance Claims to proceed in a majority of states]	MDL ECF 1332

**ATTACHMENT C**

**SAMPLE SETTLEMENT STATEMENT ILLUSTRATION<sup>7</sup>**

**FOR EXAMPLE ONLY - ACTUAL FINAL VALUES (if any) WILL VARY**

***TEXAS ISD VS. SOCIAL MEDIA COMPANIES***

GROSS RECOVERY:	\$ 100,000.00
TOTAL ATTORNEY'S FEES 30%	\$ - 30,000.00 <sup>8</sup>
TOTAL ATTORNEYS FEES DIVIDIED AMONG FIRMS AS FOLLOWS:	
COURT APPOINTED LEADERSHIP FOR PLAINTIFFS FEES also known as Common Benefit Fees (8% of the gross recovery)	
	\$ 8,000.00 <sup>9</sup>
THOMPSON & HORTON FEES (10% of fees after common benefit)	\$ 2,200.00
EILAND FEES (45% of fees after common benefit fee deduction)	\$ 9,900.00
DEMERATH FEES (45% of fees after common benefit fee deduction)	\$ 9,900.00
TOTAL EXPENSES	\$- 4,000.00
TOTAL EXPENSES BROKEN DOWN AS FOLLOWS:	
EILAND, DEMERATH, T&H REIMBURSABLE EXPENSES:	\$ 1,800.00
EILAND, DEMERATH, T&H SHARED EXPENSES (Pro Rata):	\$ 200.00
MDL COURT APPOINTED LEADERSHIP FOR PLAINTIFFS (2% of Gross recovery)	\$ 2,000.00 <sup>10</sup> :
ISD NET RECOVERY:	<u>\$ 66,000.00</u>

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<sup>7</sup> At the end of any contingent fee case, a settlement statement is generated by ATTORNEYS for CLIENT to account for the financial aspects of the case. This example is NOT intended as a representation of what the ultimate outcome of the case will be, but rather is furnished for the sole purpose of illustrating how the attorneys' fee and expense provisions of this contract are intended to function to aid in the Client's understanding.

<sup>8</sup> For simplicity and illustration, this model assumes that the fee cap outlined in paragraph 3.03 did not occur; that is to say the base fee times four was more than 30% of the total recovery. In a scenario where the attorneys' fees are capped, the total attorneys' fees would be reduced to the capped amount and under no circumstances would the total attorneys' fees exceed the capped amount.

<sup>9</sup> This model assumes the Common Benefit Fees for the Court Appointed Leadership for Plaintiffs are not adjusted in the future by the Courts. In the event Common Benefit Fees are adjusted in the future, the total attorneys' fees will not change, but rather the law firms' shares of fees will be adjusted.

<sup>10</sup> This model assumes the Common Benefit Expenses for the Court Appointed Leadership for Plaintiffs are not adjusted in the future by the Courts.