

The Board of Trustees Aledo ISD Agenda of Regular Meeting

A Regular Meeting of the Board of Trustees of Aledo ISD will be held October 21, 2025, beginning at 6:00 PM in the Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008.

Aledo Independent School District Vision **Growing Greatness through exceptional experiences that empower learners for life**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

I. Call To Order

Forrest Collins, President

II. Determine a Quorum

III. Pledge of Allegiance to the United States and Texas Flags

IV. Moment of Silent Prayer or Reflection

Forrest Collins, President

V. Board Member Reports

A. President's Report

Forrest Collins, President

B. Superintendent's Report

Susan K. Bohn, Superintendent

C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report

Jeremy Pruett, Trustee; Lynn Morgan, Trustee

D. Legislative Subcommittee Report

David Lear, Vice President

E. Bond Progress & Planning Subcommittee Report

Zachary Tarrant, Trustee

1. Aledo Growth Committee Co-Chair Report

VI. Campus Presentation - Walsh Elementary School

Lori Cain, Principal of Walsh Elementary School

VII. Commendations

- A. Featured Collaborative Team: Aledo High School/Daniel Ninth Grade Spanish II- Gillian Walker, Diana Cifuentes, Efren Martinez, and Mary Pope
- B. Bearcats of Character: Perspective- Parker Felty, Aledo High School/Daniel Ninth Grade Campus; Christian Medley, Aledo Learning Center; Avery Bean, Aledo High School/Daniel Ninth Grade Campus; Kamdyn Elms, Aledo Middle School; Molly Smoot, McAnally Middle School; Zara Pruitt, Annetta Elementary School; Samuel Maly, Coder Elementary School; Hazel Patterson, McCall Elementary School; Mila Briseno, McKinney Elementary School; Samantha Morgan, Stuard Elementary School; Austyn (Jessie) Adams, Vandagriff Elementary School; Abigail Shaw, Walsh Elementary School; Kalani Perkins, Early Childhood Academy
- C. National Merit Semifinalist: James Leising- Aledo High School/Daniel Ninth Grade
- D. National Merit Commended Scholars: Amelia Buck, Asher Childress, Breleigh Mayer, Kaitlin Brummer, Rhiannon Moses- Aledo High School/Daniel Ninth Grade
- E. Advanced Placement (AP) Capstone Diploma Recipients: Kaitlin Brummer, Amber Furlow, Breleigh Mayer- Aledo High School/Daniel Ninth Grade
- F. New Bearcat Leadership Team Member: Dr. Lynn Jameson, Executive Director of Special Programs

VIII. Public Comment on Non-Agenda Item

Forrest Collins, President

IX. Public Comment on Agenda Item

Forrest Collins, President

X. Consent Agenda

Forrest Collins, President

- A. Consider Approval of Board Minutes 4
- B. Consider Approval of Monthly Financial Reports 12
- C. Consider Approval of School District Administrator Personal Services with Business Entity 43
- D. Consider Approval of 2025-2026 T-TESS Appraiser List Amendment 48
- E. Consider Approval of 2025-2026 General Fund Budget Amendments 50
- F. Consider Approval of New Staffing Recommendation for 2025-2026 School Year 52

XI. Communication Items

- A. District Instructional Focus 53
 - 1. Cycle 1 Professional Learning Community & Beginning of Year Screener Data

XII. Action Items

- A. Consider Approval of Update 125 94
 - BDAA(Local) Officers and Officials: Duties and Requirements of Board Officers
 - BDB(Local) Board Internal Organization: Board Committees
 - BDF(Local) Board Internal Organization: Advisory Committees
 - EI(Local) Academic Achievement
 - FDE(Local) Admissions: School Safety Transfers
 - FEC(Local) Attendance: Attendance for Credit

Kim Raymond, Deputy Superintendent

- B. Consider Approval of 2025-2026 Campus Improvement Plans and District Improvement Plan 105

Kim Raymond, Deputy Superintendent

C. Consider Approval of Interlocal Agreement Between the Town of Annetta and Aledo ISD Regarding Flock Security David Stevens, Chief of Police/Director of Safety & Security	264
D. Consider Approval of District Fiberoptic Cabling Upgrades Brooks Moore, Chief Technology Officer	293
E. Consider Approval of Grant of Temporary Construction, Public Access, Drainage, and Permanent Slope Easements Related to the Old Weatherford Road Improvement Construction Project Caleb Bell, Chief Facilities & Construction Officer	295
F. Consider Approval of Request for Proposal #2505-07 for Vandagriff Elementary School Serving Line and Kitchen Equipment Replacement Earl Husfeld, Chief Financial Officer	317
G. Consider Approval of Purchase of School Bus Order with 2023 Bond Program Funds Earl Husfeld, Chief Financial Officer	328

XIII. Executive Session

Forrest Collins, President

A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

1. Superintendent Performance Update
2. 2025-2026 Superintendent Evaluation Instrument

B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIV. Trustee Comments/Acknowledgments

Forrest Collins, President

XV. Adjourn

Forrest Collins, President



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of Board Minutes

PRESENTER: Dr. Susan K. Bohn, Superintendent

BACKGROUND INFORMATION:

- During each meeting of the Board of Trustees, minutes are taken to highlight the main points of the meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

September 15, 2025 Regular Board Meeting Minutes

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the Board meeting minutes as presented.

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Regular Meeting

Monday, September 15, 2025 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. Call To Order- 6:00 p.m.

Presenter: Forrest Collins, President

II. Determine a Quorum- There was a quorum of Board Members present including Trustees: Collins, Harris, Tarrant, Pruett, Scott, Morgan, and Lear.

III. Pledge of Allegiance to the United States and Texas Flags- Annetta Elementary School Bearcat Ambassadors Emma Grier, Emily Huwel, Sutton Lawler, and TJ Majewski lead the Board and community in the pledge of allegiances.

IV. Moment of Silent Prayer or Reflection

Presenter: Forrest Collins, President

V. Board Member Reports

V.A. President's Report- Trustee Collins celebrated the parents in the room who had children receiving a commendation and recognized the staff in attendance. Trustee Collins also celebrated the recent successes of various student groups.

Presenter: Forrest Collins, President

V.B. Superintendent's Report- Superintendent Dr. Susan Bohn gave a brief history of the Bearcats of Character program and the joy it brings to celebrate students for just being good kids. She also introduced the Homecoming

Presenter: Susan K. Bohn, Superintendent

DRAFT MINUTES

festivities that will begin next week. Dr. Bohn celebrated the entire district winning the Lone Star Cup for the 2024-2025 school year.

V.C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report- Trustee Pruett provided an update on the Aledo Education Foundation and Trustee Morgan shared an update on the Aledo PTO and the Aledo Advocats.

Presenter: Jeremy Pruett, Trustee; Lynn Morgan, Trustee

V.D. Legislative Subcommittee Report- Trustee Lear provided an update on the recent work of the Texas Legislature in the second special session of the 89th Legislative Session including a new state testing structure beginning the 2027-2028 school year.

Presenter: David Lear, Vice President

V.E. Bond Progress & Planning Subcommittee Report- Trustee Tarrant provided an update on the recent work of the 2025-2026 Aledo Growth Committee.

Presenter: Zachary Tarrant, Trustee

VI. **Campus Presentation - Annetta Elementary School-** Principal of Annetta Elementary Holly Elgin introduced students Emily Huwel who shared what it is to be a LEADer on campus.

Presenter: Holly Elgin, Principal of Annetta Elementary

VII. **Commendations-** The Board celebrated the various staff and student groups for their recent accomplishments.

VII.A. Featured Collaborative Team: Annetta Elementary Kindergarten- Kaley Baum, Madelyn Lucas, Kelly Price, Kimberly Riser, and Shelby Hebert

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VII.B. Bearcats of Character: Curiosity— Luke Franklin, Aledo High School/Daniel Ninth Grade Campus; Talan Griswold, Aledo Learning Center; Grady Moore, Aledo High School/Daniel Ninth Grade Campus; Reagan Welsh, Aledo Middle School; Xavier Jules-Guerrero, McAnally Middle School; Maren Manthei, Annetta Elementary School; Samuel (Sammy) De Leon, Coder Elementary School; Shepherd Coleman, McCall Elementary School; Ellie Sebastian, McKinney Elementary School; Levi Dobbs, Stuard Elementary School; Maverick Wright, Vandagriff Elementary School; Eleanor Hanover, Walsh Elementary School; Hamilton Ferriss, Early Childhood Academy

VIII. **Public Comment on Non-Agenda Item-** None. **Presenter:** Forrest Collins, President

IX. **Public Comment on Agenda Item- 5** members of the public shared their comments with the Board. **Presenter:** Forrest Collins, President

X. **Consent Agenda-** Trustee Tarrant made a motion to approve the consent agenda as presented and Trustee Morgan seconded the motion. The motion passed 7-0. **Presenter:** Forrest Collins, President

X.A. Consider Approval of Board Minutes

X.B. Consider Approval of Monthly Financial Reports

X.C. Public Notice of Federal Grant Applications for 2025-2026

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X.D. Consider Approval of 2025-2026 Memorandum of Understanding Between the Aledo Education Foundation and Aledo ISD

X.E. Consider Approval of 2025-2026 School Health Advisory Council (SHAC) Appointees

X.F. Consider Approval of Resolution Regarding Review of Investment Program

X.G. Consider Approval of Certifications As Required by Senate Bill 12 of the Texas 89th Legislative Session

X.H. Consider Approval of Class Size Waivers

X.I. Consider Approval of School District Administrator Personal Services with Business Entity

XI. Communication Items

XI.A. District Instructional Focus- Assistant Superintendent of Curriculum and Instruction Dr. Amber Crissey shared the District Instructional Priorities and shared the baseline instructional data for the 2025-2026 school year.

Presenter: Amber Crissey, Assistant Superintendent of Curriculum and Instruction

XI.A.1. 2025-2026 Special Programs Update- Interim Executive Director of Special Programs Lynn McKinney shared an update on Special Programs for the 2025-2026 school year.

Presenter: Lynn McKinney, Interim Executive Director of Special Programs

XI.A.2. 2025-2026 Gifted & Talented Update- Gifted and Talented Coordinator Shelly Morrill

Presenter: Shelly Morrill, Gifted &

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shared an update on the Gifted and Talented program for the 2025-2026 school year.

Talented
Coordinator

XI.B. Update 125

Deputy Superintendent Kim Raymond presented the following draft Board policies. President Collins and Dr. Bohn discussed having the Board Operating Procedures subcommittee review policies BDB(Local) and BDF(Local) prior to the next Board meeting.

- BDAA(Local) Officers and Officials: Duties and Requirements of Board Officers
- BDB(Local) Board Internal Organization: Board Committees
- BDF(Local) Board Internal Organization: Advisory Committees
- EI(Local) Academic Achievement
- FDE(Local) Admissions: School Safety Transfers
- FEC(Local) Attendance: Attendance for Credit

Presenter: Kim Raymond, Deputy Superintendent

XI.C. 2025-2026 Campus Improvement Plans and District Improvement Plan- Ms. Raymond discussed the 2025-2026 District and Campus Improvement Plans.

Presenter: Kim Raymond, Deputy Superintendent

XI.D. Interlocal Agreement Between the Town of Annetta and Aledo ISD Regarding Flock Security- Chief of Police/Director of Safety & Security David Stevens discussed an interlocal agreement between the Town of Annetta and the district pertaining to Flock Security systems.

Presenter: David Stevens, Chief of Police/Director of Safety & Security

XI.E. District Fiberoptic Cabling Upgrades- Chief Technology Officer Brooks Moore discussed potential district fiber optic cabling upgrades.

Presenter: Brooks Moore, Chief Technology Officer

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XII. Action Items

XII.A. Consider Approval of Standard Form of Agreement Between Owner and Architect: Conceptual Design of Future Additional High School Facilities – Chief Facilities & Construction Officer Caleb Bell sought Board approval for the Standard Form of Agreement Between Owner and Architect: Conceptual Design of Future Additional High School Facilities. Trustee Lear made a motion to approve the agreement and Trustee Harris seconded the motion. The motion passed 7-0.

Presenter: Caleb Bell, Chief Facilities & Construction Officer

XIII. **Executive Session-** The Board convened in executive session beginning at 8:10 p.m.

Presenter: Forrest Collins, President

XIII.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

XIII.A.1. Superintendent Contract

XIII.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

XIII.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value

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of real property. (This may involve consultation with attorney as permitted under section 551.071)

XIII.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIV. **Consider Approval of Superintendent's Contract-** Trustee Collins made a motion to approve the Superintendent's contract as presented and Trustee Lear seconded the motion. The motion passed 7-0.

XV. **Trustee Comments/Acknowledgments-** Various Trustees shared their comments.

Presenter: Forrest Collins, President

XVI . **Adjourn-** 8:52 p.m.

Presenter: Forrest Collins, President

Board Secretary



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of Monthly Financial Reports

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- During each regular meeting of the Board of Trustees, the following month-end reports are presented for review: Revenue and Expenditure Fund Summary, Budget Status Report - General Fund, Cash Balances by Account, Portfolio Investment Report, Property Tax Collection Report, and Check Payment List.
- The Monthly Financial Reports as of and for the month ended September 30, 2025, are presented for your review.

FISCAL INFORMATION:

None

ATTACHMENTS:

Monthly Financial Reports

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the September 2025 Monthly Financial Reports as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of September 30, 2025**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
CO-CURRICULAR FUND	184	\$ 888,000	\$ 238,930	\$ 649,070	26.91%	\$ 2,500,488	\$ 90,705	\$ 201,328	\$ 2,208,455	11.68%
GENERAL FUND	199	\$ 90,800,321	\$ 7,537,549	\$ 83,262,772	8.30%	\$ 88,998,998	\$ 1,134,839	\$ 7,885,719	\$ 79,978,440	10.14%
ESEA TITLE I-A IMPROVING BASIC	211	\$ 224,032	\$ -	\$ 224,032	0.00%	\$ 224,032	\$ -	\$ 17,606	\$ 206,426	7.86%
IDEA-B FORMULA	224	\$ 1,214,619	\$ -	\$ 1,214,619	0.00%	\$ 1,214,619	\$ -	\$ 101,509	\$ 1,113,110	8.36%
IDEA-B PRESCHOOL	225	\$ 11,209	\$ -	\$ 11,209	0.00%	\$ 11,209	\$ -	\$ 704	\$ 10,505	6.28%
NATIONAL BREAKFAST/LUNCH PROGRAM	240	\$ 4,372,000	\$ 389,900	\$ 3,982,100	8.92%	\$ 5,422,000	\$ 242,402	\$ 150,311	\$ 5,029,287	7.24%
TITLE I PART C CARL D PERKINS	244	\$ 44,477	\$ -	\$ 44,477	0.00%	\$ 44,477	\$ -	\$ 4,000	\$ 40,477	8.99%
TITLE II PART A TPTR	255	\$ 123,387	\$ -	\$ 123,387	0.00%	\$ 123,387	\$ -	\$ 7,940	\$ 115,447	6.44%
TITLE III PART A ELA	263	\$ 25,506	\$ -	\$ 25,506	0.00%	\$ 25,506	\$ 582	\$ 7,400	\$ 17,524	31.30%
TITLE IV, PART A	289	\$ 12,489	\$ -	\$ 12,489	0.00%	\$ 12,489	\$ -	\$ -	\$ 12,489	13 0.00%
ADVANCED PLACEMENT TEACHER TRAINING	397	\$ 500	\$ 497	\$ 3	99.41%	\$ 500	\$ -	\$ -	\$ 500	0.00%
INSTRUCTIONAL MATERIALS FUND	410	\$ 97,592	\$ -	\$ 97,592	0.00%	\$ 97,592	\$ -	\$ 8,688	\$ 88,904	8.90%
SAFETY & FACILITIES ENHANCEMENT GRANT	427	\$ 775,132	\$ -	\$ 775,132	0.00%	\$ 775,132	\$ 14,091	\$ -	\$ 761,041	1.82%
SCHOOL SAFETY FORMULA GRANT	429	\$ 71,665	\$ -	\$ 71,665	0.00%	\$ 71,665	\$ -	\$ -	\$ 71,665	0.00%
CAMPUS ACTIVITY FUNDS	461	\$ 84,419	\$ 84,419	\$ -	100.00%	\$ 745,600	\$ 131,932	\$ 6,291	\$ 607,378	18.54%
EDUCATION FOUNDATION GRANT AWARDS	490	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
DEBT SERVICE FUND	511	\$ 33,777,165	\$ 22,923	\$ 33,754,242	0.07%	\$ 33,777,165	\$ -	\$ -	\$ 33,777,165	0.00%
2015 CAPITAL PROJECTS FUND	615	\$ 500	\$ 40	\$ 460	8.01%	\$ 500	\$ -	\$ -	\$ 500	0.00%
2019 CAPITAL PROJECTS FUND	619	\$ 10,000	\$ 2,627	\$ 7,373	26.27%	\$ 600,000	\$ -	\$ -	\$ 600,000	0.00%
2023 CAPITAL PROJECTS FUND	623	\$ 1,000,000	\$ 132,318	\$ 867,682	13.23%	\$ 1,000,000	\$ 31,420	\$ -	\$ 968,580	3.14%
ALEDO ISD CHILD DEVELOPMENT CENTER	715	\$ 827,000	\$ 71,065	\$ 755,935	8.59%	\$ 894,245	\$ 10,447	\$ 64,400	\$ 819,398	8.37%
BEARCAT STORE	730	\$ 96,027	\$ 16,688	\$ 79,339	17.38%	\$ 96,027	\$ 19,811	\$ 8,697	\$ 67,519	29.69%

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of September 30, 2025**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
STADIUM ADVERTISING	733	\$ 100,000	\$ 18,422	\$ 81,578	18.42%	\$ 100,000	\$ 18,765	\$ -	\$ 81,235	18.77%
DON R DANIEL ENDOWMENT FUND	816	\$ 250	\$ 14	\$ 236	5.71%	\$ 4,000	\$ -	\$ -	\$ 4,000	0.00%
DAN MANNING ENDOWMENT FUND	817	\$ 750	\$ 139	\$ 611	18.51%	\$ 2,000	\$ -	\$ -	\$ 2,000	0.00%
FG ALEDO DEVELOPMENT FUND	819	\$ -	\$ -	\$ -	0.00%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
JULIE CHOATE HIGHER EDUCATION FUND	820	\$ 50	\$ 6	\$ 44	12.00%	\$ 1,700	\$ -	\$ -	\$ 1,700	0.00%
ANGLER CLUB SCHOLARSHIP FUND	821	\$ 750	\$ 71	\$ 679	9.47%	\$ 7,000	\$ 7,000	\$ -	\$ -	100.00%
CORE CONSTRUCTION ENDOWMENT FUND	822	\$ 2,000	\$ -	\$ 2,000	0.00%	\$ 2,000	\$ -	\$ -	\$ 2,000	0.00%
PIERCE G MARTIN MEMORIAL FUND	823	\$ 500	\$ 50	\$ 450	9.90%	\$ 500	\$ -	\$ -	\$ 500	0.00%
HUCKABEE ENDOWMENT FUND	824	\$ 5,000	\$ -	\$ 5,000	0.00%	\$ 5,000	\$ -	\$ -	\$ 5,000	0.00%
JANICE A. MEMORIAL FUND	825	\$ 250	\$ -	\$ 250	0.00%	\$ 3,400	\$ 168	\$ -	\$ 3,232	14 4.93%
BEST OF BEARCATS AWARDS	829	\$ 11,000	\$ -	\$ 11,000	0.00%	\$ 11,000	\$ -	\$ -	\$ 11,000	0.00%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of September 30, 2025**

REVENUES						
FUND	DESCRIPTION	2025-2026				2024-2025
		BUDGET	YTD REVENUE	BALANCE	YTD %	YTD %
	5700 REVENUE FROM LOCAL SOURCES					
199	5711 TAXES, CURRENT YEAR M&O	\$ 50,026,242.00	\$ -	\$ 50,026,242.00	0.00%	0.00%
199	5712 TAXES, PRIOR YEAR	325,000.00	-	325,000.00	0.00%	0.28%
199	5719 PENALTY/INTEREST	225,000.00	-	225,000.00	0.00%	9.37%
	TOTAL REAL AND PERSONAL PROPERTY TAXES	\$ 50,576,242.00	\$ -	\$ 50,576,242.00	0.00%	0.04%
199	5739 TUITION/PAID PRE-K	\$ 115,000.00	\$ -	\$ 115,000.00	0.00%	9.00%
199	5742 INTEREST FROM INVESTMENTS - BANK	50,000.00	15,160.96	34,839.04	30.32%	22.17%
199	5742 INTEREST FROM INVESTMENTS - TEXPOOL	950,000.00	100,547.49	849,452.51	10.58%	6.26%
199	5743 FACILITY USE RENT/FEES/APPLIANCE PERMIT FEES	309,500.00	17,628.00	291,872.00	5.70%	26.05%
184	5749 FACILITY USE RENT/PARKING - STADIUM	183,000.00	5,456.96	177,543.04	2.98%	5.02%
199	5749 MISCELLANEOUS REVENUE	100,000.00	8,774.71	91,225.29	8.77%	46.45%
199	5749 EXAM FEES/TESTING FEES/STUDENT PARKING	143,000.00	144,571.08	(1,571.08)	101.10%	135.40%
184	5752 ATHLETIC RECEIPTS/CONCESSIONS - STADIUM	705,000.00	233,473.37	471,526.63	33.12%	32.51%
199	5753 BAND STUDENT PARTICIPATION	150,000.00	14,908.69	135,091.31	9.94%	6.25%
	TOTAL OTHER REVENUE LOCAL SOURCES	\$ 2,705,500.00	\$ 540,521.26	\$ 2,164,978.74	19.98%	16.44%
	TOTAL REVENUE FROM LOCAL SOURCES	\$ 53,281,742.00	\$ 540,521.26	\$ 52,741,220.74	1.01%	0.92%
	5800 REVENUE FROM STATE SOURCES					
199	5810 PER CAPITA/FOUNDATION SCHOOL PROGRAM	\$ 33,260,960.00	\$ 7,233,672.00	\$ 26,027,288.00	21.75%	24.38%
184/199	5831 TRS/TRS CARE ON-BEHALF BENEFITS	5,075,119.00	-	5,075,119.00	0.00%	0.00%
	TOTAL STATE PROGRAM REVENUES	\$ 38,336,079.00	\$ 7,233,672.00	\$ 31,102,407.00	18.87%	20.76%
	5900 REVENUE FROM FEDERAL SOURCES					
199	5931 SCHOOL HEALTH/SHARS	\$ 65,000.00	\$ 2,191.27	\$ 62,808.73	3.37%	1.41%
	TOTAL FEDERAL PROGRAM REVENUES	\$ 65,000.00	\$ 2,191.27	\$ 62,808.73	3.37%	1.41%
	7900 OTHER SOURCES					
199	7910 SALE OF PROPERTY/SPECIAL ITEMS	\$ 5,000.00	\$ -	\$ 5,000.00	0.00%	0.00%
199	7940 GAS LEASE RECEIPTS & OTHER RESOURCES	500.00	94.37	405.63	18.87%	18.87%
	TOTAL OTHER RESOURCES	\$ 5,500.00	\$ 94.37	\$ 5,405.63	1.72%	1.72%
	TOTAL REVENUES	\$ 91,688,321.00	\$ 7,776,478.90	\$ 83,911,842.10	8.48%	8.26%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of September 30, 2025**

EXPENDITURES								
FUND	FUNCTION/DESCRIPTION	2025-2026					2024-2025	
		BUDGET	ENCUMBRANCES	YTD EXPENSE	BALANCE	YTD %	YTD %	
199	11 CLASSROOM INSTRUCTION	\$ 51,084,023.00	\$ 189,066.59	\$ 3,843,862.11	\$ 47,051,094.30	7.89%	1.46%	
199	12 INSTRUCTIONAL RESOURCES & MEDIA SERVICES	942,535.00	952.88	64,817.21	876,764.91	6.98%	-1.77%	
199	13 CURRICULUM/INSTRUCTIONAL STAFF DEVELOPMENT	985,482.00	21,772.50	32,286.40	931,423.10	5.49%	5.46%	
199	21 INSTRUCTIONAL LEADERSHIP	1,095,824.00	6,960.55	69,597.11	1,019,266.34	6.99%	9.05%	
199	23 SCHOOL LEADERSHIP	4,961,839.00	5,800.56	389,596.15	4,566,442.29	7.97%	9.15%	
199	31 GUIDANCE, COUNSELING, & EVALUATION SERVICES	3,278,514.00	872.55	184,558.32	3,093,083.13	5.66%	3.19%	
199	33 HEALTH SERVICES	936,829.00	585.60	57,453.27	878,790.13	6.20%	0.81%	
199	34 STUDENT (PUPIL) TRANSPORTATION	4,255,956.00	83,406.59	400,436.73	3,772,112.68	11.37%	8.34%	
199	35 FOOD SERVICES	138,075.00	-	-	138,075.00	0.00%	0.00%	
184	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	2,500,488.00	90,705.02	201,327.96	2,208,455.02	11.68%	7.20%	
199	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	1,052,429.00	61,759.80	23,085.20	967,584.00	8.06%	5.20%	
199	41 GENERAL ADMINISTRATION	4,027,344.00	17,683.93	342,923.05	3,666,737.02	8.95%	9.90%	
199	51 PLANT MAINTENANCE & OPERATIONS	11,135,285.00	193,858.77	2,014,883.11	8,926,543.12	19.84%	20.83%	
199	52 SECURITY & MONITORING SERVICES	967,405.00	10,179.85	87,017.83	870,207.32	10.05%	4.51%	
199	53 DATA PROCESSING SERVICES	2,126,907.00	541,938.64	152,342.00	1,432,626.36	32.64%	25.28%	
199	61 COMMUNITY SERVICES	70,551.00	-	-	70,551.00	0.00%	0.00%	
199	81 FACILITIES ACQUISITION & CONSTRUCTION	75,000.00	-	-	75,000.00	0.00%	0.00%	
199	91 CHAPTER 41 PAYMENT TO STATE	920,000.00	-	-	920,000.00	0.00%	0.00%	
199	99 OTHER INTERGOVERNMENTAL CHARGES	945,000.00	-	222,860.50	722,139.50	23.58%	23.86%	
	TOTAL EXPENDITURES	\$ 91,499,486.00	\$ 1,225,543.83	\$ 8,087,046.95	\$ 82,186,895.22	10.18%	6.23%	

**ALEDO INDEPENDENT SCHOOL DISTRICT
CASH BALANCES BY ACCOUNT
As of September 30, 2025**

Month end reconciled cash balances at First Financial Bank are the following:

<u>Fund/Description</u>	<u>Amount</u>
General Fund:	
First Financial Bank	\$ <u>2,719,169.98</u>
Total General Fund	\$ <u>2,719,169.98</u>
Debt Service Fund:	
First Financial Bank	\$ <u>3,356.07</u>
Total Debt Service Fund	\$ <u>3,356.07</u>
2015 Capital Projects Fund:	
First Financial Bank	\$ <u>14,042.92</u>
Total 2015 Capital Projects Fund	\$ <u>14,042.92</u>
2019 Capital Projects Fund:	
First Financial Bank	\$ <u>128,487.39</u>
Total 2019 Capital Projects Fund	\$ <u>128,487.39</u>
2023 Capital Projects Fund:	
First Financial Bank	\$ <u>272,532.82</u>
Total 2023 Capital Projects Fund	\$ <u>272,532.82</u>
Campus/Student Activity Funds:	
First Financial Bank	\$ <u>1,699,544.92</u>
Total Campus/Student Activity Funds	\$ <u>1,699,544.92</u>
Endowments/Awards Funds:	
First Financial Bank	\$ <u>25,242.91</u>
Total Endowments/Awards Funds	\$ <u>25,242.91</u>
Grand Total Cash Balances	\$ <u>4,862,377.01</u>
Collateral Pledged by First Financial Bank	\$ <u>20,763,663.00</u>

**ALEDO INDEPENDENT SCHOOL DISTRICT
PORTFOLIO INVESTMENT REPORT
September 1, 2025 through September 30, 2025**

<u>Fund/Description</u>	<u>Book Value 09/01/2025</u>	<u>Deposits/ Purchases</u>	<u>Withdrawals/ Maturities</u>	<u>Interest</u>	<u>Book Value 09/30/2025</u>	<u>Average Yield</u>	<u>Market Value 09/30/2025</u>
General Fund:							
TexPool	\$ 28,653,810.75	\$ 11,000,000.00	\$ (7,700,000.00)	\$ 100,547.49	\$ 32,054,358.24	4.3584%	\$ 32,054,358.24
General Fund Totals	\$ 28,653,810.75	\$ 11,000,000.00	\$ (7,700,000.00)	\$ 100,547.49	\$ 32,054,358.24		\$ 32,054,358.24
Debt Service Fund:							
TexPool	\$ 6,377,044.97	\$ 20,000.00	\$ -	\$ 22,905.96	\$ 6,419,950.93	4.3584%	\$ 6,419,950.93
Debt Service Fund Totals	\$ 6,377,044.97	\$ 20,000.00	\$ -	\$ 22,905.96	\$ 6,419,950.93		\$ 6,419,950.93
Child Nutrition Fund:							
TexPool	\$ 1,310,559.37	\$ -	\$ -	\$ 4,694.69	\$ 1,315,254.06	4.3584%	\$ 1,315,254.06
Capital Projects Fund 2019:							
TexPool	\$ 630,960.52	\$ -	\$ -	\$ 2,260.26	\$ 633,220.78	4.3584%	\$ 633,220.78
Capital Projects Fund 2023:							
TexPool	\$ 36,725,903.14	\$ -	\$ (41,298.02)	\$ 131,518.29	\$ 36,816,123.41	4.3584%	\$ 36,816,123.41
Endowments/Awards Funds:							
TexPool	\$ 58,372.77	\$ -	\$ -	\$ 209.06	\$ 58,581.83	4.3584%	\$ 58,581.83
Investment Pool Totals:							
TexPool	\$ 73,756,651.52	\$ 11,020,000.00	\$ (7,741,298.02)	\$ 262,135.75	\$ 77,297,489.25	4.3584%	\$ 77,297,489.25
Portfolio Totals	\$ 73,756,651.52	\$ 11,020,000.00	\$ (7,741,298.02)	\$ 262,135.75	\$ 77,297,489.25		\$ 77,297,489.25

This Portfolio Investment Report of the Aledo Independent School District for the month ended September 30, 2025, is in full compliance with the District's investment policy and strategy as established by the District and the Public Funds Investment Act, Chapter 2256, of the Government Code.


Earl H. Nusfeld, CPA, Chief Financial Officer


Beverly Hanson, Business Manager

ALEDO INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
As of September 30, 2025

Description	Current Year Collections		Delinquent Years Collections	
	Month	Year-to-Date	Month	Year-to-Date
Original Tax Levy/Balance	\$0.00	\$0.00	\$1,255,830.56	\$1,255,830.56
Levy Adjustments	0.00	0.00	(1,439.60)	(1,439.60)
Adjusted Tax Levy/Balance	\$0.00	\$0.00	\$1,254,390.96	\$1,254,390.96
Tax Collections	\$0.00	\$0.00	\$105,887.70	\$105,887.70
Penalty & Interest	0.00	0.00	6,871.95	6,871.95
Total Collections	\$0.00	\$0.00	\$112,759.65	\$112,759.65
Tax Collection Percent	0.00%	0.00%	8.44%	8.44%
Tax Collection Percent Prior Year	0.00%	0.00%	8.89%	8.89%
Unpaid Tax Balance at Month End		\$0.00		\$1,148,503.26
Percent of Total Collections to Adjusted Levy				8.99%

This report is prepared in accordance with Chapter 31, Section 31.10 of the Texas Property Tax Code.

Earl H. Husfeld, CPA

Chief Financial Officer

For the Month of September

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 184 / 6	145,059.31
					Totals for Fund 199 / 6	3,434,975.10
					Totals for Fund 224 / 6	10,306.00
					Totals for Fund 240 / 6	232,014.04
					Totals for Fund 244 / 6	4,000.00
					Totals for Fund 263 / 6	7,400.00
					Totals for Fund 289 / 6	1,061.28
					Totals for Fund 427 / 6	29,459.45
					Totals for Fund 461 / 6	6,290.58
					Totals for Fund 490 / 6	7,450.29
					Totals for Fund 623 / 6	41,653.71
					Totals for Fund 730 / 6	6,702.04
					Totals for Fund 733 / 6	27,345.00
					Totals for Fund 865 / 6	45,101.00
					Totals For Checks	3,998,817.80

Estimated Number Of Unpaid Checks To Print:0

End of Report

For the Month of September

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
		LABATT INSTITUTIONAL		09025200	240-00-2110.00-000-600000	PO 506567 RETURNS	-99.58	N
				09025200	240-00-2110.00-000-600000	PO 506567 RETURNS	-14.70	N
				09025198	240-00-2110.00-000-600000	PO 506567 RETURNS	-78.14	N
				09096126	240-35-6341.00-001-699950	PO 600333 RETURNS	-26.96	N
				09167474	240-35-6341.00-001-699950	PO 600357 RETURNS	-14.57	N
				09167474	240-35-6341.00-001-699950	PO 600357 RETURNS	-14.57	N
				09238684	240-35-6341.00-001-699950	PO 600634 RETURNS	-14.57	N
				09096132	240-35-6341.00-106-699950	PO 600333 RETURNS	-14.70	N
						Totals for Vendor 10924	-277.79	
006476	09-19-2025	DYNATEN CORPORATIO	087462	88294	623-00-2110.00-000-600000	PO 505382	1,800.54	N
			087462	88527	623-00-2110.00-000-600000	PO 505382	7,327.85	N
						Totals for Check 006476	9,128.39	
006477	09-19-2025	FORT WORTH	087564	19283	623-00-2110.00-000-600000	PO 503938	19,277.30	N
006478	09-19-2025	VLK ARCHITECTS, INC	087568	26251	623-00-2110.00-000-600000	PO 405221	6,950.00	N
035245	09-19-2025	MASTERCARD - JP MOR	PY6150	HTEAO	461-11-6399.01-001-611000	SUPPLIES	523.50	N
			087501	FILM ALLEY	461-11-6399.01-001-626000	PO 506472	44.50	N
			PY6529	HEB	461-11-6399.01-042-611000	CAMPUS EVENT/MMS	68.90	N
			PY6548	HEB	461-11-6399.01-102-611000	SUPPLIES	150.00	N
			PY6548	JERSEY MIKES	461-11-6399.01-102-611000	SUPPLIES	50.00	N
			PY6548	P CO BREWING	461-11-6399.01-102-611000	SUPPLIES	100.00	N
			PY6548	SUNNY STREET	461-11-6399.01-102-611000	SUPPLIES	50.00	N
			PY6548	CHICK FIL A	461-11-6399.01-102-611000	SUPPLIES	50.00	N
			PY6548	HOLIC PHO	461-11-6399.01-102-611000	SUPPLIES	51.50	N
			PY6667	RODEO	461-11-6399.01-102-611000	SUPPLIES	300.00	N
			PY6480	CHEDDARS	461-11-6399.01-107-611000	CAMPUS EVENT/ECA	152.94	N
			PY6689	WTX FAIR &	461-11-6499.01-001-622972	AG SCIENCE/AHS	420.00	N
			PY6689	USPS	461-11-6499.01-001-622972	AG SCIENCE/AHS	2.44	N
			PY6809	HEART OF	461-11-6499.01-001-622972	AG SCIENCE/AHS	1,790.00	N
			PY6810	ST FAIR OF	461-11-6499.01-001-622972	AG SCIENCE/AHS	2,205.00	N
			PY6810	USPS	461-11-6499.01-001-622972	AG SCIENCE/AHS	2.72	N
			PY6541	BROOKSHIRES	461-11-6499.01-001-622972	AG SCIENCE/AHS	43.96	N
			PY6541	HEB	461-11-6499.01-001-622972	AG SCIENCE/AHS	335.04	N
				HEB REFUND	461-11-6499.01-001-622972	PO 506541 RETURNS	-49.92	N
						Totals for Check 035245	6,290.58	
035246	09-19-2025	BRANDABILITY, INC	PY6807	286567-1	865-00-2191.31-001-600000	SUPPLIES/BAND	5,491.48	N
035247	09-19-2025	CHICK-FIL-A BENBROOK	PY6880	8273446	865-00-2191.31-001-600000	STUDENT MEALS/BAND	1,320.87	N
035248	09-19-2025	DANCE SOPHISTICATES	PY6848	39868	865-00-2191.31-001-600000	UNIFORMS/BAND	23,224.50	N
			PY6849	39811	865-00-2191.31-001-600000	UNIFORMS/BAND	8,505.00	N
						Totals for Check 035248	31,729.50	
035249	09-19-2025	DOMINO'S	PY6850	1591	865-00-2191.31-001-600000	STUDENT MEALS/BAND	836.96	N
035250	09-19-2025	FIRST IN TEXAS	600283	121	865-00-2191.46-001-600000	ROBOTIC SEASON COMPETITION	1,200.00	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
035251	09-19-2025	MASTERCARD - JP MOR	PY6534	RAISING CANES	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	226.04	N
			PY6534	TWISTED ROOT	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	11.50	N
			PY6534	TWISTED ROOT	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	372.60	N
			PY6534	CHIPOTLE	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	206.55	N
			PY6534	CHIPOTLE	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	10.35	N
			PY6534	GORDON	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	20.01	N
			PY6534	GORDON	865-00-2191.11-001-600000	TRAVEL EXPENSE/ATHLETICS	20.00	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	176.04	N
			PY5978	HOLIDAY INN	865-00-2191.11-001-600000	STUDENT TRAVEL/ATHLETICS	185.73	N
			PY6529	HEB	865-00-2191.70-042-600000	CAMPUS EVENT/MMS	39.53	N
Totals for Check 035251							2,148.55	
035252	09-19-2025	NASSP	600248	9001964520	865-00-2191.42-042-600000	FEES/DUES	385.00	N
035253	09-19-2025	QUILL CORPORATION	087502	44633985	865-00-2191.31-041-600000	PO 505410 CLOSED IN ERROR	357.67	N
			087502	45455598	865-00-2191.31-041-600000	PO 505410 REPLACEMENT	505.40	N
				2551740	865-00-2191.31-041-600000	PO 505410 MISSING ITEMS	-505.40	N
Totals for Check 035253							357.67	
035254	09-19-2025	RAILHEAD SMOKEHOUS	600312	ALEDO V	865-00-2191.15-001-600000	STUDENT MEALS/ATHLETICS	975.00	N
035255	09-19-2025	SWEETWATER SOUND,	PY6878	46711499	865-00-2191.31-001-600000	SUPPLIES/BAND	655.97	N
090501	09-05-2025	FRONTSTREAM	087491	#INV357136	184-00-2110.00-000-600000	CC PROCESSING FEE	25.00	N
090801	09-08-2025	ARBITERSPORTS, LLC	087492	ARBITERPAY	184-36-6299.00-001-691960	GAME OFFICIALS	10,000.00	N
091001	09-10-2025	FIRST FINANCIAL BANK	087493	630006	184-00-2110.00-000-600000	CC PROCESSING FEE	54.45	N
091101	09-11-2025	GORDON-DARBY, INC	087494	250813076	199-00-2110.00-000-600000	EMISSIONS TESTING	4.62	N
091601	09-16-2025	TEXAS COMPTROLLER	087576	AUGUST 2025	199-00-1290.02-000-600000	SALES AND USE TAX	354.54	N
			087576	AUGUST 2025	730-61-6499.00-999-699000	SALES AND USE TAX	2,385.54	N
Totals for Check 091601							2,740.08	
091701	09-17-2025	ARBITERSPORTS, LLC	087575	ARBITERPAY	184-36-6299.00-001-691960	GAME OFFICIALS	10,000.00	N
092401	09-24-2025	HUCKABEE & ASSOCIAT	087733	106137	623-00-2110.00-000-600000	ARCH FEES/PROJECT #01951-01-	6,095.79	N
092402	09-24-2025	HUCKABEE & ASSOCIAT	087734	106139-FINAL	623-00-2110.00-000-600000	ARCH FEES/PROJECT #01951-06-	202.23	N
092601	09-26-2025	ARBITERSPORTS, LLC	087711	ARBITERPAY	184-36-6299.00-001-691960	GAME OFFICIALS	15,000.00	N
157463	09-05-2025	ATMOS ENERGY	087387	4022842271	199-00-2110.00-000-600000	UTILITIES/GAS	181.61	N
157464	09-05-2025	CITY OF ALEDO	087388	02-0004300-01	199-00-2110.00-000-600000	UTILITIES/WATER	357.69	N
			087388	02-0004500-01	199-00-2110.00-000-600000	UTILITIES/WATER	2,542.81	N
			087388	02-0005200-01	199-00-2110.00-000-600000	UTILITIES/WATER	4,365.12	N
			087388	03-0000200-01	199-00-2110.00-000-600000	UTILITIES/WATER	1,886.61	N
			087388	05-0000200-01	199-00-2110.00-000-600000	UTILITIES/WATER	807.79	N
			087388	05-0000300-01	199-00-2110.00-000-600000	UTILITIES/WATER	2,267.09	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			087388	05-0000350-01	199-00-2110.00-000-600000	UTILITIES/WATER	363.12	N
			087388	05-0000375-01	199-00-2110.00-000-600000	UTILITIES/WATER	792.98	N
			087388	05-0000400-01	199-00-2110.00-000-600000	UTILITIES/WATER	1,563.00	N
			087388	05-0000500-01	199-00-2110.00-000-600000	UTILITIES/WATER	1,064.22	N
			087388	05-0000575-01	199-00-2110.00-000-600000	UTILITIES/WATER	650.58	N
			087388	05-0000600-01	199-00-2110.00-000-600000	UTILITIES/WATER	385.12	N
			087388	05-0000750-02	199-00-2110.00-000-600000	UTILITIES/WATER	88.98	N
			087388	05-0000800-01	199-00-2110.00-000-600000	UTILITIES/WATER	701.34	N
			087388	05-0000900-01	199-00-2110.00-000-600000	UTILITIES/WATER	3,199.67	N
			087388	05-0001000-01	199-00-2110.00-000-600000	UTILITIES/WATER	626.40	N
			087388	05-0001200-01	199-00-2110.00-000-600000	UTILITIES/WATER	6,566.90	N
			087388	05-0001300-01	199-00-2110.00-000-600000	UTILITIES/WATER	398.47	N
						Totals for Check 157464	28,627.89	
157465	09-05-2025	EDUCATIONAL SERVICE	087389	SO-112365	199-00-5749.53-000-600000	DPP CHROMEBOOK SERVICE AG	1,050.00	N
157466	09-05-2025	INSURICA RISK & CLAIM	087390	2025-AISD-PC-1	199-34-6429.00-930-699999	PCAT PACKAGE 2025-2026	79,540.00	N
			087390	2025-AISD-PC-1	199-41-6429.02-750-699750	PCAT PACKAGE 2025-2026	78,951.00	N
			087390	2025-AISD-PC-1	199-51-6429.00-999-699999	PCAT PACKAGE 2025-2026	1,839,934.00	N
						Totals for Check 157466	1,998,425.00	
157467	09-05-2025	PURCHASE POWER	087391	80009000085500	199-00-2110.00-000-600000	POSTAGE ALLOCATION	860.40	N
157468	09-05-2025	RAILHEAD SMOKEHOUS	600001	ALEDO V	184-36-6412.00-001-691960	STUDENT MEALS/ATHLETICS	975.00	N
157469	09-05-2025	RAILHEAD SMOKEHOUS	600001	ALEDO V	184-36-6412.00-001-691960	STUDENT MEALS/ATHLETICS	975.00	N
157470	09-05-2025	RELIANT ENERGY SOLU	087392	1120185216061	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	40.62	N
			087392	1110490488612	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	7,865.52	N
			087392	1110490488620	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	5,680.97	N
						Totals for Check 157470	13,587.11	
157471	09-05-2025	TOWN OF ANNETTA	087393	14-0050-00	199-00-2110.00-000-600000	UTILITIES/WATER	2,609.95	N
			087393	60-0095-00	199-00-2110.00-000-600000	UTILITIES/WATER	3,744.62	N
						Totals for Check 157471	6,354.57	
157472	09-05-2025	XEROX CORPORATION	087394	800718885	184-00-2110.00-000-600000	XEROX BASE/METER CHARGES	373.99	N
			087394	800718885	199-00-2110.00-000-600000	XEROX BASE/METER CHARGES	21,105.21	N
			087394	024266906	199-00-2110.00-000-600000	SER #QPH-223068 07/30-08/30/25	205.69	N
						Totals for Check 157472	21,684.89	
157473	09-11-2025	AT&T	087485	817A8607418612	199-51-6259.01-999-699999	TELEPHONE	3,817.39	N
157474	09-11-2025	ATMOS ENERGY	087490	3053219567	199-00-2110.00-000-600000	UTILITIES/GAS	367.99	N
			087490	3070117180	199-00-2110.00-000-600000	UTILITIES/GAS	268.24	N
						Totals for Check 157474	636.23	
157475	09-11-2025	FORT WORTH ISD ATHL	600030	PROWL IN PARK	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	500.00	N
157476	09-11-2025	THE WOODLANDS HIGH	600040	VARSITY XC	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	500.00	N
157477	09-12-2025	EDUC. EMPLOYEES CRE	DEDCH		199-00-2159.00-164-600000	SEP DED HSA	325.39	N
157478	09-12-2025	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-173-600000	SEP DED MISCELLANEOUS DEDU	643.81	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
157479	09-12-2025	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-600000	SEP DED UNION DUES	114.14	N
157480	09-12-2025	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-600000	SEP DED MISCELLANEOUS DEDU	190.58	N
157481	09-12-2025	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-018-600000	SEP DED LIFE INSURANCE	268.19	N
			DEDCH		199-00-2153.00-152-600000	SEP DED HEALTH INSURANCE	123.41	N
			DEDCH		199-00-2153.00-153-600000	SEP DED HEALTH INSURANCE	163.22	N
			DEDCH		199-00-2153.00-154-600000	SEP DED LIFE INSURANCE	510.32	N
			DEDCH		199-00-2153.00-158-600000	SEP DED HEALTH INSURANCE	1,720.61	N
			DEDCH		199-00-2153.00-165-600000	SEP DED HEALTH INSURANCE	304.77	N
			DEDCH		199-00-2153.00-174-600000	SEP DED LIFE INSURANCE	204.48	N
			DEDCH		199-00-2159.00-141-600000	SEP DED MISCELLANEOUS DEDU	75.48	N
			DEDCH		199-00-2159.00-150-600000	SEP DED MISCELLANEOUS DEDU	74.70	N
			DEDCH		199-00-2159.00-155-600000	SEP DED INCOME REPLACEMEN	355.54	N
			DEDCH		199-00-2159.00-160-600000	SEP DED MISCELLANEOUS DEDU	94.16	N
			DEDCH		199-00-2159.00-163-600000	SEP DED MISCELLANEOUS DEDU	133.67	N
Totals for Check 157481							4,028.55	
157482	09-12-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-167-600000	SEP DED TAX SHEL. ANNUITY	621.00	N
			DEDCH		199-00-2159.00-169-600000	SEP DED 457 DEFERRED COMP.	175.03	N
			DEDCH		199-00-2159.00-503-600000	SEP DED FINANCE DEDUCTION	150.00	N
Totals for Check 157482							946.03	
157483	09-12-2025	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-600000	SEP DED MISCELLANEOUS DEDU	273.78	N
157484	09-15-2025	EDUC. EMPLOYEES CRE	DEDCH		199-00-2154.00-004-600000	SEP DED CREDIT UNION	2,600.00	N
			DEDCH		199-00-2159.00-164-600000	SEP DED HSA	15,150.32	N
Totals for Check 157484							17,750.32	
157485	09-15-2025	A.T.P.E.	DEDCH		199-00-2159.00-005-600000	SEP DED UNION DUES	291.60	N
157486	09-15-2025	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-173-600000	SEP DED MISCELLANEOUS DEDU	68,534.75	N
157487	09-15-2025	TEXAS STATE TEACHER	DEDCH		199-00-2159.00-006-600000	SEP DED TSTA DUES	60.30	N
157488	09-15-2025	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-600000	SEP DED UNION DUES	6,631.64	N
157489	09-15-2025	ECAP, LTD.	DEDCH		199-00-2159.00-082-600000	SEP DED MISCELLANEOUS DEDU	300.00	N
157490	09-15-2025	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-600000	SEP DED MISCELLANEOUS DEDU	9,474.49	N
			DEDCH		199-00-2159.00-099-600000	SEP DED DEPENDENT CHILD CA	871.66	N
Totals for Check 157490							10,346.15	
157491	09-15-2025	NLG (NATIONAL LIFE GR	DEDCH		199-00-2159.00-097-600000	SEP DED 457 DEFERRED COMP.	18.56	N
157492	09-15-2025	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-014-600000	SEP DED LIFE INSURANCE	44.55	N
			DEDCH		199-00-2153.00-018-600000	SEP DED LIFE INSURANCE	1,243.60	N
			DEDCH		199-00-2153.00-152-600000	SEP DED HEALTH INSURANCE	1,671.05	N
			DEDCH		199-00-2153.00-153-600000	SEP DED HEALTH INSURANCE	2,125.38	N
			DEDCH		199-00-2153.00-154-600000	SEP DED LIFE INSURANCE	8,495.63	N
			DEDCH		199-00-2153.00-158-600000	SEP DED HEALTH INSURANCE	24,692.14	N
			DEDCH		199-00-2153.00-165-600000	SEP DED HEALTH INSURANCE	3,286.93	N
			DEDCH		199-00-2153.00-174-600000	SEP DED LIFE INSURANCE	2,122.41	N
			DEDCH		199-00-2159.00-141-600000	SEP DED MISCELLANEOUS DEDU	1,040.75	N

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			DEDCH		199-00-2159.00-150-600000	SEP DED MISCELLANEOUS DEDU	1,656.00	N
			DEDCH		199-00-2159.00-155-600000	SEP DED INCOME REPLACEMEN	10,163.25	N
			DEDCH		199-00-2159.00-160-600000	SEP DED MISCELLANEOUS DEDU	1,371.00	N
			DEDCH		199-00-2159.00-163-600000	SEP DED MISCELLANEOUS DEDU	1,440.64	N
					Totals for Check 157492		59,353.33	
157493	09-15-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-600000	SEP DED 457 DEFERRED COMP.	4,486.66	N
			DEDCH		199-00-2159.00-167-600000	SEP DED TAX SHEL. ANNUITY	41,729.47	N
			DEDCH		199-00-2159.00-168-600000	SEP DED ROTH ANNUITY	6,642.00	N
			DEDCH		199-00-2159.00-169-600000	SEP DED 457 DEFERRED COMP.	2,542.86	N
			DEDCH		199-00-2159.00-503-600000	SEP DED FINANCE DEDUCTION	1,500.00	N
					Totals for Check 157493		56,900.99	
157494	09-19-2025	806 TECHNOLOGIES, IN	087503	0556332	199-41-6499.01-732-699732	PLAN4LEARNING DISTICT/CAMPU	7,200.00	N
157495	09-19-2025	ABILENE ISD	600308	KEY CITY	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	400.00	N
157496	09-19-2025	BLAKE ADOLPH	087543	CARTER	184-00-5749.03-000-600000	REFUND-ATH PARTICIPATION FE	100.00	N
157497	09-19-2025	ALICIA WOODS AUDIOL	087504	AUGUST 2025	199-00-2110.00-000-600000	AUDIOLOGY SERVICES/SPED - A	1,237.50	N
157498	09-19-2025	ALVARADO ISD	600091	93425036	199-34-6411.00-930-699930	CERTIFICATION RENEWAL	265.00	N
157499	09-19-2025	AMERICAN CLASSIC MU	600269	158601	199-36-6499.00-042-611220	ENTRY FEE/CHOIR	883.50	N
157500	09-19-2025	TRAVIS ARMSTRONG	087558	DENTON	184-00-2110.00-000-600000	FOOTBALL CHAIN CREW 8/28/25	50.00	N
			087558	DENTON	184-00-2110.00-000-600000	FOOTBALL CHAIN CREW 8/29/25	75.00	N
			087558	LANCASTER/MA	184-36-6299.00-001-691965	FOOTBALL CHAIN CREW 9/4/25	50.00	N
					Totals for Check 157500		175.00	
157501	09-19-2025	AT&T	087559	81759960221656	199-51-6259.01-999-699999	TELEPHONE	401.03	N
157502	09-19-2025	AU CONCEPTS & DESIG	600026	SO0119917	184-36-6399.01-001-691960	SUPPLIES/ATHLETICS	268.75	N
157503	09-19-2025	B & H PHOTO-VIDEO	087548	237282084	199-00-2110.00-000-600000	PO 506353	5,189.00	N
157504	09-19-2025	ECOIMPRINT	087408	24574	199-00-2110.00-000-600000	PO 506026	1,662.50	N
157505	09-19-2025	BINSWANGER GLASS #1	087459	INV-0117570	199-00-2110.00-000-600000	PO 506676	1,318.50	N
			087460	INV-0117168	199-00-2110.00-000-600000	PO 506752	1,362.95	N
					Totals for Check 157505		2,681.45	
157506	09-19-2025	BUCK'S WHEEL & EQUIP	087549	157603	199-00-2110.00-000-600000	PO 506796	1,355.82	N
			600094	157922	199-34-6319.00-930-699930	SUPPLIES/BUS FLEET	1,529.92	N
					Totals for Check 157506		2,885.74	
157507	09-19-2025	BURLESON ISD	087469	AMS/MMS UIL	199-00-2110.00-000-600000	UIL ACADEMICS MIDDLE SCHOOL	540.70	N
157508	09-19-2025	CARENOW	087560	CN2430-4224510	199-00-2110.00-000-600000	DRG SCRNBREATHALYZER/PHY	265.00	N
157509	09-19-2025	CDW GOVERNMENT, IN	087409	AF7RH5G	199-00-2110.00-000-600000	PO 506782	837.50	N
157510	09-19-2025	CDW GOVERNMENT, IN	087461	AF6511D	199-00-2110.00-000-600000	PO 506512	19.49	N
			087461	AF73B6K	199-00-2110.00-000-600000	PO 506512	54.00	N
			087461	AF8HL9Q	199-00-2110.00-000-600000	PO 506512	1,153.30	N
					Totals for Check 157510		1,226.79	

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157511	09-19-2025	CENTRAL HIGH SCHOOL	600313	CENTRAL	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	700.00	N
157512	09-19-2025	CERA, SQUAW CREEK G	087470	0134	184-36-6299.03-001-691960	2025-26 GOLF COURSE USAGE F	4,500.00	N
157513	09-19-2025	CHICK-FIL-A HUDSON O	087410	6342500	184-00-2110.00-000-600000	PO 506823	315.00	N
			087410	6342503	184-00-2110.00-000-600000	PO 506823	236.25	N
			087410	6342613	184-00-2110.00-000-600000	PO 506823	4,200.00	N
			087410	6342762	184-00-2110.00-000-600000	PO 506823	210.00	N
			087550	6361273	184-00-2110.00-000-600000	PO 506824	210.00	N
			087550	6361377	184-00-2110.00-000-600000	PO 506824	315.00	N
			087550	6361384	184-00-2110.00-000-600000	PO 506824	262.50	N
			087550	6361400	184-00-2110.00-000-600000	PO 506824	315.00	N
			087550	6361412	184-00-2110.00-000-600000	PO 506824	236.25	N
			087550	6361422	184-00-2110.00-000-600000	PO 506824	236.25	N
			087550	6361453	184-00-2110.00-000-600000	PO 506824	341.25	N
			087550	6361506	184-00-2110.00-000-600000	PO 506824	341.25	N
			600105	6380658	184-36-6343.00-999-699965	CONCESSION SUPPLIES	105.00	N
			600105	6380757	184-36-6343.00-999-699965	CONCESSION SUPPLIES	262.50	N
			600105	6380773	184-36-6343.00-999-699965	CONCESSION SUPPLIES	315.00	N
			600105	6380745	184-36-6343.00-999-699965	CONCESSION SUPPLIES	210.00	N
			600105	6380785	184-36-6343.00-999-699965	CONCESSION SUPPLIES	131.25	N
			600105	6380807	184-36-6343.00-999-699965	CONCESSION SUPPLIES	315.00	N
			600105	6380822	184-36-6343.00-999-699965	CONCESSION SUPPLIES	210.00	N
			600105	6380850	184-36-6343.00-999-699965	CONCESSION SUPPLIES	4,331.25	N
			600105	6380828	184-36-6343.00-999-699965	CONCESSION SUPPLIES	262.50	N
			600105	6380909	184-36-6343.00-999-699965	CONCESSION SUPPLIES	157.50	N
			087411	6327161	199-00-2110.00-000-600000	PO 506868	531.00	N
			087412	6327209	199-00-2110.00-000-600000	PO 506869	504.75	N
			087413	6327232	199-00-2110.00-000-600000	PO 506870	504.75	N
Totals for Check 157513							15,059.25	
157514	09-19-2025	CITY OF FORT WORTH	087571	1523101-661474	199-51-6259.02-999-699999	UTILITIES/WATER	2,436.22	N
			087571	1523101-748072	199-51-6259.02-999-699999	UTILITIES/WATER	3,659.00	N
Totals for Check 157514							6,095.22	
157515	09-19-2025	CITY OF FORT WORTH	600109	PERMIT 3490	199-51-6499.01-910-699910	GREASE TRAP PEMIT RENEWAL	175.00	N
157516	09-19-2025	COPPELL INDEPENDEN	600315	COPPELL	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	450.00	N
157517	09-19-2025	CROWLEY INDEPENDEN	600318	VARS MEN	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	400.00	N
			600318	JV MEN	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	700.00	N
Totals for Check 157517							1,100.00	
157518	09-19-2025	JENNIFER D'AVINO	087505	JENNIFER	240-00-5751.00-001-600000	REFUND-EMPLOYEE REQUEST	23.45	N
157519	09-19-2025	DECATUR ISD	600038	JV CROSS	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	300.00	N
157520	09-19-2025	LOUISA DECKER	600060	BSW PER DIEM	199-13-6411.00-107-624107	STAFF DEVELOPMENT	72.00	N
157521	09-19-2025	DJB MUSIC SERVICES, L	087506	DJB2025-056	199-36-6299.00-041-611200	AMS BAND CLINIC 9/9/25	500.00	N

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157522	09-19-2025	DOMINO'S	087414	1583	240-00-2110.00-000-600000	PO 506755	112.00	N
			087414	1584	240-00-2110.00-000-600000	PO 506755	112.00	N
			087414	1585	240-00-2110.00-000-600000	PO 506755	112.00	N
			087414	1586	240-00-2110.00-000-600000	PO 506755	432.00	N
			087414	1555	240-00-2110.00-000-600000	PO 506755	24.00	N
			087414	1556	240-00-2110.00-000-600000	PO 506755	32.00	N
			087414	1557	240-00-2110.00-000-600000	PO 506755	32.00	N
			087414	1559	240-00-2110.00-000-600000	PO 506755	56.00	N
			087414	1560	240-00-2110.00-000-600000	PO 506755	56.00	N
			087414	1561	240-00-2110.00-000-600000	PO 506755	56.00	N
			087414	1587	240-00-2110.00-000-600000	PO 506755	400.00	N
			087414	1588	240-00-2110.00-000-600000	PO 506755	440.00	N
			087414	1589	240-00-2110.00-000-600000	PO 506755	144.00	N
			087414	1590	240-00-2110.00-000-600000	PO 506755	136.00	N
			087414	1562	240-00-2110.00-000-600000	PO 506755	104.00	N
			087414	1563	240-00-2110.00-000-600000	PO 506755	216.00	N
			087415	1593	240-00-2110.00-000-600000	PO 506757	496.00	N
			087415	1581	240-00-2110.00-000-600000	PO 506757	528.00	N
			087415	1575	240-00-2110.00-000-600000	PO 506757	80.00	N
			087415	1576	240-00-2110.00-000-600000	PO 506757	72.00	N
			087415	1577	240-00-2110.00-000-600000	PO 506757	64.00	N
			087415	1582	240-00-2110.00-000-600000	PO 506757	360.00	N
			087415	1579	240-00-2110.00-000-600000	PO 506757	400.00	N
			087415	1578	240-00-2110.00-000-600000	PO 506757	320.00	N
			087416	1574	240-00-2110.00-000-600000	PO 506758	384.00	N
			087416	1573	240-00-2110.00-000-600000	PO 506758	240.00	N
			087416	1598	240-00-2110.00-000-600000	PO 506758	288.00	N
			087416	1567	240-00-2110.00-000-600000	PO 506758	120.00	N
			087416	1566	240-00-2110.00-000-600000	PO 506758	80.00	N
			087416	1565	240-00-2110.00-000-600000	PO 506758	80.00	N
			087416	1568	240-00-2110.00-000-600000	PO 506758	104.00	N
			087416	1564	240-00-2110.00-000-600000	PO 506758	136.00	N
			087416	1570	240-00-2110.00-000-600000	PO 506758	136.00	N
			087416	1571	240-00-2110.00-000-600000	PO 506758	136.00	N
			087416	1569	240-00-2110.00-000-600000	PO 506758	112.00	N
			087416	1572	240-00-2110.00-000-600000	PO 506758	168.00	N
Totals for Check 157522							6,768.00	
157523	09-19-2025	THE AMERICAN BOTTLI	087418	3728903156	184-00-2110.00-000-600000	PO 506890	5,848.65	N
			600103	3728903201	184-36-6343.00-999-699965	CONCESSION SUPPLIES	1,119.87	N
			087507	3733515631	199-41-6499.01-701-699701	ADMIN WATER	198.15	N
			087417	3733515582	240-00-2110.00-000-600000	PO 506572	39.30	N
			087417	3733515580	240-00-2110.00-000-600000	PO 506572	117.90	N
			087417	3733515585	240-00-2110.00-000-600000	PO 506572	275.10	N
Totals for Check 157523							7,598.97	

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157524	09-19-2025	EDUCATION SERVICE C	087419	1002600067	199-00-2110.00-000-600000	PO 506836	475.00	N
			087453	1002600066	199-00-2110.00-000-600000	PO 506621	475.00	N
			087471	1002600002	199-34-6411.00-930-699930	BUS DRIVER CERT - G TAYLOR	150.00	N
			087471	1002600084	199-34-6411.00-930-699930	BUS DRIVER CERT - J BISHOP	150.00	N
			087471	1002600084	199-34-6411.00-930-699930	BUS DRIVER CERT - T FROMME	150.00	N
			087471	1002600084	199-34-6411.00-930-699930	BUS DRIVER CERT - S ROARK	150.00	N
			087471	1002600085	199-34-6411.00-930-699930	BUS DRIVER CERT - J CASTILLO	150.00	N
Totals for Check 157524							1,700.00	
157525	09-19-2025	EDUCATIONAL SERVICE	087508	SO-112395	199-00-5749.99-000-600000	CHROMEBOOK SERVICE AGREE	1,275.00	N
157526	09-19-2025	ELLIOTT ELECTRIC SUP	087420	25-44720-01	199-00-2110.00-000-600000	PO 506789	296.49	N
			087420	25-46514-01	199-00-2110.00-000-600000	PO 506789	3.34	N
			087420	181-28685-01	199-00-2110.00-000-600000	PO 506789	386.10	N
Totals for Check 157526							685.93	
157527	09-19-2025	ENTECH SIGNS ALPHA L	087421	8238	199-00-2110.00-000-600000	PO 506826	500.00	N
157528	09-19-2025	ETC COMPANIES	087561	9581761	199-41-6299.06-750-699750	SEPTEMBER CONSULTING SERVI	785.40	N
157529	09-19-2025	EUNA SOLUTIONS, INC	087544	INV131739	199-41-6499.02-750-699750	IONWAVE SOFTWARE 2025-2026	11,040.00	N
157530	09-19-2025	EVERDRIVEN TECHNOL	087509	73302	199-34-6299.06-930-699930	EVERDRIVEN TRANSPORTATION	195.00	N
			087509	73606	199-34-6299.06-930-699930	EVERDRIVEN TRANSPORTATION	97.50	N
Totals for Check 157530							292.50	
157531	09-19-2025	FEDEX CORPORATION	087454	8-979-72834	199-00-2110.00-000-600000	PO 506881	50.67	N
157532	09-19-2025	FINALSITE	087510	INV087647	199-11-6499.00-999-699999	CORE COMMUNICATIONS PLATF	11,635.00	N
			087510	INV087647	199-53-6499.02-990-699999	CORE COMMUNICATIONS PLATF	10,248.00	N
Totals for Check 157532							21,883.00	
157533	09-19-2025	FIRETROL PROTECTION	087463	101035421	199-00-2110.00-000-600000	PO 506441	2,230.00	N
			600275	101035382	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035383	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035384	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035385	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035386	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035387	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035388	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035389	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035390	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035391	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035392	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035393	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035394	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035395	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035396	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035397	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035398	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035399	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
			600275	101035400	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N

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			600275	101035401	199-51-6249.02-910-699910	FIRE SYSTEM MAINTENANCE	385.00	N
Totals for Check 157533							9,930.00	
157534	09-19-2025	FIREWISE TEXAS LLC	087422	25-2863	199-00-2110.00-000-600000	PO 506793	320.00	N
157535	09-19-2025	FORT WORTH ISD	087511	25618	184-36-6299.03-001-691960	POOL/LANE RENTAL 25-26	12,145.94	N
157536	09-19-2025	FOSSIL RIDGE HIGH SC	600006	SWIM RELAYS	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	175.00	N
157537	09-19-2025	FRONTLINE EDUCATION	087513	INVUS232626	199-41-6499.02-731-699731	FRONTLINE CENTRAL SOLUTION	10,243.94	N
			087512	INVUS229827	199-53-6499.00-940-623940	SUCCEEDED SUBSCRIPTION	30,209.47	N
Totals for Check 157537							40,453.41	
157538	09-19-2025	LINDSAY FULLER	600067	BSW PER DIEM	199-23-6411.00-009-611009	STAFF DEVELOPMENT	72.00	N
157539	09-19-2025	GAME ONE	087423	96257965	184-00-2110.00-000-600000	PO 506288	822.90	N
157540	09-19-2025	GAS & SUPPLY	087451	39581456	199-11-6249.01-001-622972	CYLINDER LEASE	179.80	N
157541	09-19-2025	GENERATION GENIUS, I	600049	GG275897-R4	199-11-6399.00-106-611106	ANNUAL SUBSCRIPTION	1,995.00	N
157542	09-19-2025	GEORGETOWN HIGH SC	600317	LADIES GOV	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	475.00	N
157543	09-19-2025	GLEN ROSE ISD	600140	GOLF	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	550.00	N
157544	09-19-2025	GRAFX PROMOTIONS LL	600044	1008855	730-61-6399.00-999-699000	BEARCAT STORE INVENTORY	1,187.50	N
			600047	1008856	730-61-6399.00-999-699000	BEARCAT STORE INVENTORY	997.00	N
			600153	1008877	730-61-6399.00-999-699000	BEARCAT STORE INVENTORY	2,132.00	N
Totals for Check 157544							4,316.50	
157545	09-19-2025	GRANBURY HS GIRLS G	600016	GOLF FALL	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	1,150.00	N
157546	09-19-2025	JULIE J GUILLORY	087458	AUGUST 2025	199-00-2110.00-000-600000	PEIMS CONSULTANT-AUG 2025	650.00	N
157547	09-19-2025	QUINCY HAMILTON	087514	AHS FOOTBALL	184-00-2110.00-000-600000	FOOTBALL GAME WORKER 8/29/2	390.00	N
157548	09-19-2025	HARTNESS, LLC	600021	29161	199-41-6399.00-735-699735	SUPPLIES/COMMUNICATIONS	350.00	N
157549	09-19-2025	SIDNEY D HERREN	087562	DENTON	184-00-2110.00-000-600000	FOOTBALL CHAIN CREW 8/28/25	50.00	N
			087562	DENTON	184-00-2110.00-000-600000	FOOTBALL CHAIN CREW 8/29/25	75.00	N
Totals for Check 157549							125.00	
157550	09-19-2025	STEPHEN HODGE	087574	THSCA PER	184-00-2110.00-000-600000	REPLACE CHECK #157125	108.00	N
157551	09-19-2025	JUSTIN HUDSON HOLCO	087563	DENTON	184-00-2110.00-000-600000	FOOTBALL CHAIN CREW 8/28/25	50.00	N
			087563	DENTON	184-00-2110.00-000-600000	FOOTBALL CHAIN CREW 8/29/25	75.00	N
			087563	LANCASTER/MA	184-36-6299.00-001-691965	FOOTBALL CHAIN CREW 9/4/25	50.00	N
Totals for Check 157551							175.00	
157552	09-19-2025	HD SUPPLY, INC.	087424	890886443	199-00-2110.00-000-600000	PO 506786	595.10	N
			087424	891079618	199-00-2110.00-000-600000	PO 506786	265.24	N
			600260	893558098	199-51-6319.02-910-699910	SUPPLIES/PLUMBING	159.00	N
Totals for Check 157552							1,019.34	
157553	09-19-2025	JENNIFER HOWELL	087545	RYLEIGH	184-00-5749.03-000-600000	REFUND-ATH PARTICIPATION FE	100.00	N
157554	09-19-2025	INDUSTRIAL CONTAMIN	600096	7042R	199-34-6299.03-930-699930	REPAIRS/FUEL SYSTEM	650.00	N
157555	09-19-2025	IMPERIAL DADE	087486	38616212	240-00-2110.00-000-600000	PO 505715	1,116.95	N
			087486	38616213	240-00-2110.00-000-600000	PO 505715	827.36	N
			087486	38616214	240-00-2110.00-000-600000	PO 505715	1,176.32	N

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			087486	38616215	240-00-2110.00-000-600000	PO 505715	42.47	N
			087486	38616208	240-00-2110.00-000-600000	PO 505715	812.41	N
			087486	38616216	240-00-2110.00-000-600000	PO 505715	992.51	N
			087486	38616210	240-00-2110.00-000-600000	PO 505715	103.76	N
			087486	38616218	240-00-2110.00-000-600000	PO 505715	653.78	N
			087486	38616211	240-00-2110.00-000-600000	PO 505715	956.99	N
			087486	38616207	240-00-2110.00-000-600000	PO 505715	434.97	N
			087486	38616217	240-00-2110.00-000-600000	PO 505715	385.45	N
			087486	38616209	240-00-2110.00-000-600000	PO 505715	669.17	N
			087487	38693854	240-00-2110.00-000-600000	PO 506568	804.03	N
			087487	38693856	240-00-2110.00-000-600000	PO 506568	227.90	N
			087487	38693847	240-00-2110.00-000-600000	PO 506568	541.70	N
			087487	38696124	240-00-2110.00-000-600000	PO 506568	572.34	N
			087487	38693848	240-00-2110.00-000-600000	PO 506568	57.68	N
			087487	38693850	240-00-2110.00-000-600000	PO 506568	188.83	N
			087487	38693857	240-00-2110.00-000-600000	PO 506568	255.27	N
			087487	38693852	240-00-2110.00-000-600000	PO 506568	355.75	N
			087487	38693854	240-00-2110.00-000-600000	PO 506568	176.03	N
			087487	38693846	240-00-2110.00-000-600000	PO 506568	463.56	N
			087487	38693855	240-00-2110.00-000-600000	PO 506568	284.63	N
			087487	38693849	240-00-2110.00-000-600000	PO 506568	113.63	N
			087487	38693853	240-00-2110.00-000-600000	PO 506568	75.40	N
			087487	38693851	240-00-2110.00-000-600000	PO 506568	356.46	N
			087488	38772185	240-00-2110.00-000-600000	PO 506569	640.11	N
			087488	38772189	240-00-2110.00-000-600000	PO 506569	489.12	N
			087488	38772184	240-00-2110.00-000-600000	PO 506569	368.30	N
			087488	38772186	240-00-2110.00-000-600000	PO 506569	563.09	N
			087488	38772182	240-00-2110.00-000-600000	PO 506569	347.19	N
			087488	38772188	240-00-2110.00-000-600000	PO 506569	364.11	N
			087488	38772187	240-00-2110.00-000-600000	PO 506569	481.50	N
			087488	38772183	240-00-2110.00-000-600000	PO 506569	78.48	N
			087489	38868720	240-00-2110.00-000-600000	PO 506570	654.43	N
			087489	38868719	240-00-2110.00-000-600000	PO 506570	587.57	N
			087489	38868722	240-00-2110.00-000-600000	PO 506570	486.52	N
			087489	38868718	240-00-2110.00-000-600000	PO 506570	574.81	N
			087489	38868715	240-00-2110.00-000-600000	PO 506570	132.56	N
			087489	38868716	240-00-2110.00-000-600000	PO 506570	22.41	N
			087489	38868723	240-00-2110.00-000-600000	PO 506570	486.83	N
			087489	38868712	240-00-2110.00-000-600000	PO 506570	338.29	N
			087489	38868717	240-00-2110.00-000-600000	PO 506570	371.86	N
			087489	38868721	240-00-2110.00-000-600000	PO 506570	371.79	N
			087489	38868713	240-00-2110.00-000-600000	PO 506570	126.63	N
			087489	38868714	240-00-2110.00-000-600000	PO 506570	244.59	N
			600035	38925137	240-35-6342.00-001-699950	NON-FOOD SUPPLIES	609.62	N
			600035	38925139	240-35-6342.00-009-699950	NON-FOOD SUPPLIES	244.22	N

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			600035	38925138	240-35-6342.00-041-699950	NON-FOOD SUPPLIES	413.83	N
			600035	38925134	240-35-6342.00-042-699950	NON-FOOD SUPPLIES	497.54	N
			600035	38925135	240-35-6342.00-102-699950	NON-FOOD SUPPLIES	127.32	N
			600035	38925140	240-35-6342.00-103-699950	NON-FOOD SUPPLIES	362.24	N
			600035	38925136	240-35-6342.00-104-699950	NON-FOOD SUPPLIES	146.18	N
						Totals for Check 157555	22,776.49	
157556	09-19-2025	JD PALATINE, LLC	087472	144322	199-00-2110.00-000-600000	BACKGROUND CHECKS AUG 202	1,403.60	N
157557	09-19-2025	K & M ELEVATOR, LLC	600156	122495	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
			600156	122496	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	160.00	N
			600156	122497	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
			600156	122498	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
			600156	122499	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
			600156	122500	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
			600156	122501	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
			600156	122502	199-51-6499.03-910-699910	ELEVATOR MAINTENANCE	80.00	N
						Totals for Check 157557	720.00	
157558	09-19-2025	KANGAROO BASKETBAL	600319	VARs	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	400.00	N
			600319	JV	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	700.00	N
						Totals for Check 157558	1,100.00	
157559	09-19-2025	KLEMENT DISTRIBUTIO	087395	1042522311	240-00-2110.00-000-600000	PO 505616	386.47	N
			087395	1042522312	240-00-2110.00-000-600000	PO 505616	320.28	N
			087395	1042522310	240-00-2110.00-000-600000	PO 505616	1,527.68	N
			087395	1042522313	240-00-2110.00-000-600000	PO 505616	1,881.83	N
			087396	1052523701	240-00-2110.00-000-600000	PO 506574	792.76	N
			087396	1052523702	240-00-2110.00-000-600000	PO 506574	1,316.02	N
						Totals for Check 157559	6,225.04	
157560	09-19-2025	LABATT FOOD SERVICE	087400	08055953	184-00-2110.00-000-600000	PO 506577	4,374.58	N
			087400	08055954	184-00-2110.00-000-600000	PO 506577	121.30	N
			087401	08106950	184-00-2110.00-000-600000	PO 506589	1,113.90	N
			087401	08106951	184-00-2110.00-000-600000	PO 506589	15,811.48	N
			087401	08106952	184-00-2110.00-000-600000	PO 506589	31.84	N
			087403	08125370	184-00-2110.00-000-600000	PO 506768	3,583.49	N
			087404	08125443	184-00-2110.00-000-600000	PO 506818	4,053.62	N
			087404	08125444	184-00-2110.00-000-600000	PO 506818	802.68	N
			087405	08266394	184-00-2110.00-000-600000	PO 506831	2,637.35	N
				08055953	184-00-2110.00-000-600000	PO 506577 RETURNS	-48.88	N
			087397	08055950	240-00-2110.00-000-600000	PO 505714	1,195.17	N
			087397	08055951	240-00-2110.00-000-600000	PO 505714	12,757.82	N
			087397	08055952	240-00-2110.00-000-600000	PO 505714	127.05	N
			087397	08055948	240-00-2110.00-000-600000	PO 505714	937.99	N
			087397	08055949	240-00-2110.00-000-600000	PO 505714	6,245.81	N
			087397	08055946	240-00-2110.00-000-600000	PO 505714	12,723.13	N
			087397	08055938	240-00-2110.00-000-600000	PO 505714	12,669.68	N
			087397	08055945	240-00-2110.00-000-600000	PO 505714	8,505.01	N

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			087397	08055955	240-00-2110.00-000-600000	PO 505714	1,179.44	N
			087397	08055956	240-00-2110.00-000-600000	PO 505714	4,736.56	N
			087397	08055944	240-00-2110.00-000-600000	PO 505714	6,688.28	N
			087397	08055942	240-00-2110.00-000-600000	PO 505714	4,705.61	N
			087397	08055941	240-00-2110.00-000-600000	PO 505714	6,376.58	N
			087397	08055943	240-00-2110.00-000-600000	PO 505714	6,748.70	N
			087397	08055947	240-00-2110.00-000-600000	PO 505714	1,716.32	N
			087397	08055939	240-00-2110.00-000-600000	PO 505714	1,276.55	N
			087397	08055940	240-00-2110.00-000-600000	PO 505714	5,805.34	N
			087398	08195040	240-00-2110.00-000-600000	PO 506565	8,107.73	N
			087398	08195039	240-00-2110.00-000-600000	PO 506565	2,412.07	N
			087398	08195033	240-00-2110.00-000-600000	PO 506565	6,308.97	N
			087398	08195034	240-00-2110.00-000-600000	PO 506565	200.02	N
			087398	08195035	240-00-2110.00-000-600000	PO 506565	5,993.45	N
			087398	08195043	240-00-2110.00-000-600000	PO 506565	1,613.14	N
			087398	08195040	240-00-2110.00-000-600000	PO 506565	1,684.53	N
			087398	08195044	240-00-2110.00-000-600000	PO 506565	1,727.82	N
			087398	08195038	240-00-2110.00-000-600000	PO 506565	1,044.07	N
			087398	08195037	240-00-2110.00-000-600000	PO 506565	951.41	N
			087398	08195045	240-00-2110.00-000-600000	PO 506565	1,738.81	N
			087398	08195042	240-00-2110.00-000-600000	PO 506565	1,182.52	N
			087398	08195036	240-00-2110.00-000-600000	PO 506565	782.52	N
			087399	08266393	240-00-2110.00-000-600000	PO 506566	4,675.76	N
			087399	08270772	240-00-2110.00-000-600000	PO 506566	123.16	N
			087399	08266392	240-00-2110.00-000-600000	PO 506566	2,078.14	N
			087399	08266386	240-00-2110.00-000-600000	PO 506566	6,674.59	N
			087399	08270773	240-00-2110.00-000-600000	PO 506566	92.37	N
			087399	08266387	240-00-2110.00-000-600000	PO 506566	5,549.31	N
			087399	08270774	240-00-2110.00-000-600000	PO 506566	92.37	N
			087399	08266397	240-00-2110.00-000-600000	PO 506566	2,385.38	N
			087399	08266395	240-00-2110.00-000-600000	PO 506566	1,381.50	N
			087399	08266398	240-00-2110.00-000-600000	PO 506566	1,967.14	N
			087399	08266390	240-00-2110.00-000-600000	PO 506566	39.38	N
			087399	08266391	240-00-2110.00-000-600000	PO 506566	1,424.90	N
			087399	08266389	240-00-2110.00-000-600000	PO 506566	1,944.49	N
			087399	08266399	240-00-2110.00-000-600000	PO 506566	3,674.04	N
			087399	08266396	240-00-2110.00-000-600000	PO 506566	362.93	N
			087399	08266388	240-00-2110.00-000-600000	PO 506566	1,726.54	N
			087402	08125441	240-00-2110.00-000-600000	PO 506761	6,797.45	N
			087402	08125442	240-00-2110.00-000-600000	PO 506761	351.19	N
			087402	08125373	240-00-2110.00-000-600000	PO 506761	336.40	N
			087402	08125440	240-00-2110.00-000-600000	PO 506761	309.26	N
			087402	08125374	240-00-2110.00-000-600000	PO 506761	358.96	N
			087402	08125372	240-00-2110.00-000-600000	PO 506761	1,483.46	N
			087402	08125369	240-00-2110.00-000-600000	PO 506761	2,175.09	N

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			087402	08125371	240-00-2110.00-000-600000	PO 506761	748.05	N
				08055946	240-00-2110.00-000-600000	PO 505714 RETURNS	-18.45	N
				08055942	240-00-2110.00-000-600000	PO 505714 RETURNS	-31.48	N
				08055942	240-00-2110.00-000-600000	PO 505714 RETURNS	-31.48	N
				08055945	240-00-2110.00-000-600000	PO 505714 RETURNS	-672.40	N
				08055940	240-00-2110.00-000-600000	PO 505714 RETURNS	-399.53	N
				08055944	240-00-2110.00-000-600000	PO 505714 RETURNS	-317.96	N
				08195038	240-00-2110.00-000-600000	PO 506565 RETURNS	-58.31	N
				08125373	240-00-2110.00-000-600000	PO 506761 RETURNS	-6.15	N
Totals for Check 157560							205,839.56	
157561	09-19-2025	WILLIAM RAY LACY	087515	AHS FOOTBALL	184-00-2110.00-000-600000	FOOTBALL GAME WORKER 8/29/2	390.00	N
157562	09-19-2025	LANGO LLC	087516	INV-00311-A	199-00-2110.00-000-600000	TRANSLATION SERVICES-AUG 20	130.80	N
157563	09-19-2025	LAWN PATROL SERVICE	087517	12605	199-00-2110.00-000-600000	AUGUST GROUNDS	36,762.40	N
157564	09-19-2025	LEARN BY DOING, INC.	600071	57417	199-11-6398.02-001-638001	ANNUAL SUBSCRIPTION	14,838.00	N
157565	09-19-2025	LEGEND INSURANCE	087473	011-2025	184-36-6429.00-001-691960	CATASTROPHIC ACCIDENT INSU	2,268.00	N
157566	09-19-2025	LENNOX INDUSTRIES IN	600055	0572961061	199-51-6319.05-910-699910	SUPPLIES/HVAC	713.64	N
157567	09-19-2025	LOWE'S HOME CENTER	087456	973696-PLIBOW	199-00-2110.00-000-600000	PO 506847	94.05	N
157568	09-19-2025	JACOB GUSTAINIS	087464	4751	427-00-2110.00-000-600000	PO 506859	722.54	N
			087467	4750	427-00-2110.00-000-600000	PO 506773	1,943.91	N
Totals for Check 157568							2,666.45	
157569	09-19-2025	M-PAK, INC	087551	144618	199-00-2110.00-000-600000	PO 503990	1,648.00	N
			087553	149772	199-00-2110.00-000-600000	PO 506615	380.70	N
Totals for Check 157569							2,028.70	
157570	09-19-2025	M-PAK, INC	087552	148951	199-00-2110.00-000-600000	PO 506333	674.52	N
			087552	148951-2	199-00-2110.00-000-600000	PO 506333	455.95	N
Totals for Check 157570							1,130.47	
157571	09-19-2025	M-PAK, INC	087565	149841-1	199-00-2110.00-000-600000	PO 506746	1,199.81	N
157572	09-19-2025	M-PAK, INC	087566	149914	199-00-2110.00-000-600000	PO 506825	405.61	N
			087566	149914-2	199-00-2110.00-000-600000	PO 506825	673.12	N
Totals for Check 157572							1,078.73	
157573	09-19-2025	MASTERCARD - JP MOR	087446	USPS	184-00-2110.00-000-600000	PO 506732	31.73	N
			087450	ALEDO DONUTS	184-00-2110.00-000-600000	PO 506586	67.00	N
			087450	BROOKSHIRES	184-00-2110.00-000-600000	PO 506586	21.75	N
			087447	PARKER CO	199-00-2110.00-000-600000	PO 506716	150.85	N
			087448	PE SPECIALIST	199-00-2110.00-000-600000	PO 506707	249.00	N
			087449	BEARCAT	199-00-2110.00-000-600000	PO 506336	274.50	N
			087495	CHILI'S	199-00-2110.00-000-600000	PO 506531	179.00	N
			087495	CHUY'S	199-00-2110.00-000-600000	PO 506531	86.37	N
			087495	CHEDDARS	199-00-2110.00-000-600000	PO 506531	146.00	N
			087495	FT WORTH	199-00-2110.00-000-600000	PO 506531	163.82	N
			087496	HEB	199-00-2110.00-000-600000	PO 506591	202.06	N
			087497	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N

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			087497	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087498	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087498	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	38.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	38.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	38.00	N
			087498	TEA	199-00-2110.00-000-600000	PO 506432	57.00	N
			087498	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087498	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087498	IDENTOGO	199-00-2110.00-000-600000	PO 506432	48.00	N
			087499	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087499	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			087500	TEA	199-00-2110.00-000-600000	PO 506432	17.00	N
			600052	TASA	199-41-6495.00-750-699750	FEES/DUES	468.42	N
			087573	GODADDY.COM	199-53-6399.01-990-699990	MASTERCARD-GODADDY	299.99	N
						Totals for Check 157573	3,288.49	
157574	09-19-2025	MCDONALD'S TEXAS IN	600314	4429	184-36-6412.02-001-691960	ENTRY FEE/ATHLETICS	275.00	N
157575	09-19-2025	MCLEMORE BUILDING M	087406	177402	199-00-2110.00-000-600000	AUGUST JANITORIAL SERVICES	260,957.00	N
			087474	177231	199-00-2110.00-000-600000	FACILITY RENTAL CUSTODIAL-AU	750.00	N
			087474	177232	199-00-2110.00-000-600000	FACILITY RENTAL CUSTODIAL-AU	250.00	N
			087474	177233	199-00-2110.00-000-600000	FACILITY RENTAL CUSTODIAL-AU	475.00	N
			087518	177245	199-00-2110.00-000-600000	CONCESSION STANDS DEEP CLE	1,129.60	N
						Totals for Check 157575	263,561.60	
157576	09-19-2025	REBEKAH MCPHERSON	087542	0009	224-11-6299.03-940-623000	SPEECH THERAPY-AUG 2025	8,100.00	N
157577	09-19-2025	MISSEY HEAD CONSULT	087475	2226	199-00-2110.00-000-600000	AUGUST CONSULTING SERVICES	5,000.00	N
157578	09-19-2025	MOAKCASEY, LLC	087519	INV14112	199-41-6299.02-750-699750	TX SCHOOL POLICY NETWORK 2	3,800.00	N
157579	09-19-2025	SHELBY MORRISON	087476	AUGUST 2025	240-00-2110.00-000-600000	CHILD NUTRITION MILEAGE-AUG	270.18	N
157580	09-19-2025	MSB SCHOOL	087546	237503	199-00-5931.00-000-600000	TX SHARS INTERIM BILL 9/19/25	57.57	N
157581	09-19-2025	NETSYNC NETWORK SO	087465	2028081637	199-00-2110.00-000-600000	PO 506523	796.59	N
			087554	2028090405	289-00-3410.00-000-600000	PO 505908	1,061.28	N
						Totals for Check 157581	1,857.87	

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157582	09-19-2025	NEXTLINK	087520	B125122833-80	199-53-6499.01-990-699999		VOIP LINE	411.98	N
157583	09-19-2025	KYLE NICKELL	087521	DENTON	184-00-2110.00-000-600000		FOOTBALL CHAIN CREW 8/29/25	75.00	N
			087521	MANSFIELD/LAN	184-36-6299.00-001-691965		FOOTBALL CHAIN CREW 9/4/25	50.00	N
Totals for Check 157583								125.00	
157584	09-19-2025	NOAH BELLAMY, INC.	087477	1803	199-36-6299.03-001-611200		2025 DRILL DESIGN FALL-FINAL	6,000.00	N
157585	09-19-2025	NTCA	600074	9-14387-43433	199-36-6499.00-001-611200		MEMBERSHIP/COLORGUARD	15.00	N
			600074	9-14387-43433	199-36-6499.02-001-611200		MEMBERSHIP/COLORGUARD	2,160.00	N
Totals for Check 157585								2,175.00	
157586	09-19-2025	JENNIFER NUTT	087522	MASON NUTT	240-00-5751.00-001-600000		REFUND-STUDENT GRADUATED	35.00	N
157587	09-19-2025	O'REILLY AUTO ENTERP	600004	4401-313763	199-51-6319.00-910-699930		SUPPLIES/WHITE FLEET	56.65	N
157588	09-19-2025	DAIRY FARMERS OF AM	087443	402246943	240-00-2110.00-000-600000		PO 505613	70.71	N
			087443	402264123	240-00-2110.00-000-600000		PO 505613	297.24	N
			087443	402264124	240-00-2110.00-000-600000		PO 505613	289.65	N
			087443	402264121	240-00-2110.00-000-600000		PO 505613	191.48	N
			087443	402264122	240-00-2110.00-000-600000		PO 505613	78.13	N
			087443	402264119	240-00-2110.00-000-600000		PO 505613	293.12	N
			087443	402264120	240-00-2110.00-000-600000		PO 505613	96.55	N
			087443	402264117	240-00-2110.00-000-600000		PO 505613	131.76	N
			087443	541749793	240-00-2110.00-000-600000		PO 505613	247.62	N
			087443	402264118	240-00-2110.00-000-600000		PO 505613	228.31	N
			087443	402264107	240-00-2110.00-000-600000		PO 505613	324.86	N
			087443	402264113	240-00-2110.00-000-600000		PO 505613	286.24	N
			087443	402264114	240-00-2110.00-000-600000		PO 505613	115.86	N
			087443	402264109	240-00-2110.00-000-600000		PO 505613	324.86	N
			087443	402264110	240-00-2110.00-000-600000		PO 505613	154.48	N
			087443	402264111	240-00-2110.00-000-600000		PO 505613	305.55	N
			087443	402264112	240-00-2110.00-000-600000		PO 505613	193.10	N
			087443	402264105	240-00-2110.00-000-600000		PO 505613	324.86	N
			087443	402264106	240-00-2110.00-000-600000		PO 505613	173.79	N
			087443	402264115	240-00-2110.00-000-600000		PO 505613	324.86	N
			087443	402264116	240-00-2110.00-000-600000		PO 505613	231.72	N
			087443	402264103	240-00-2110.00-000-600000		PO 505613	214.30	N
			087443	402264104	240-00-2110.00-000-600000		PO 505613	126.46	N
			087443	402264127	240-00-2110.00-000-600000		PO 505613	189.69	N
			087443	402264128	240-00-2110.00-000-600000		PO 505613	38.62	N
			087444	402272994	240-00-2110.00-000-600000		PO 506559	154.48	N
			087444	402272995	240-00-2110.00-000-600000		PO 506559	233.51	N
			087444	402272992	240-00-2110.00-000-600000		PO 506559	237.08	N
			087444	402272993	240-00-2110.00-000-600000		PO 506559	79.92	N
			087444	402272990	240-00-2110.00-000-600000		PO 506559	173.79	N
			087444	402272991	240-00-2110.00-000-600000		PO 506559	193.10	N
			087444	402272988	240-00-2110.00-000-600000		PO 506559	224.91	N
			087444	402272989	240-00-2110.00-000-600000		PO 506559	173.79	N

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			087444	402272978	240-00-2110.00-000-600000	PO 506559	366.89	N
			087444	402272979	240-00-2110.00-000-600000	PO 506559	266.93	N
			087444	402272984	240-00-2110.00-000-600000	PO 506559	154.48	N
			087444	402272985	240-00-2110.00-000-600000	PO 506559	57.93	N
			087444	402272980	240-00-2110.00-000-600000	PO 506559	270.34	N
			087444	402272982	240-00-2110.00-000-600000	PO 506559	96.55	N
			087444	402272983	240-00-2110.00-000-600000	PO 506559	151.07	N
			087444	402272976	240-00-2110.00-000-600000	PO 506559	57.93	N
			087444	402272977	240-00-2110.00-000-600000	PO 506559	38.62	N
			087444	402272986	240-00-2110.00-000-600000	PO 506559	251.03	N
			087444	402272987	240-00-2110.00-000-600000	PO 506559	231.72	N
			087444	402272974	240-00-2110.00-000-600000	PO 506559	77.24	N
			087444	402272975	240-00-2110.00-000-600000	PO 506559	107.15	N
			087444	402272998	240-00-2110.00-000-600000	PO 506559	193.10	N
			087444	402272999	240-00-2110.00-000-600000	PO 506559	151.07	N
			087445	402281451	240-00-2110.00-000-600000	PO 506560	204.10	N
			087445	402281452	240-00-2110.00-000-600000	PO 506560	77.24	N
			087445	402281449	240-00-2110.00-000-600000	PO 506560	205.88	N
			087445	402281447	240-00-2110.00-000-600000	PO 506560	193.10	N
			087445	402281448	240-00-2110.00-000-600000	PO 506560	93.14	N
			087445	402281445	240-00-2110.00-000-600000	PO 506560	77.24	N
			087445	402281435	240-00-2110.00-000-600000	PO 506560	286.24	N
			087445	402281436	240-00-2110.00-000-600000	PO 506560	170.38	N
			087445	402281441	240-00-2110.00-000-600000	PO 506560	77.24	N
			087445	402281442	240-00-2110.00-000-600000	PO 506560	38.62	N
			087445	402281437	240-00-2110.00-000-600000	PO 506560	173.79	N
			087445	402281438	240-00-2110.00-000-600000	PO 506560	193.10	N
			087445	402281439	240-00-2110.00-000-600000	PO 506560	418.01	N
			087445	402281440	240-00-2110.00-000-600000	PO 506560	170.38	N
			087445	402281433	240-00-2110.00-000-600000	PO 506560	112.45	N
			087445	402281443	240-00-2110.00-000-600000	PO 506560	231.72	N
			087445	402281444	240-00-2110.00-000-600000	PO 506560	231.72	N
			087445	402281431	240-00-2110.00-000-600000	PO 506560	77.24	N
			087445	402281455	240-00-2110.00-000-600000	PO 506560	193.10	N
			087445	402281456	240-00-2110.00-000-600000	PO 506560	170.38	N
						Totals for Check 157588	12,591.52	
157589	09-19-2025	PARKER COUNTY APPR	087523	2025 SERVICES	199-41-6213.00-703-699750	FOURTH QTR PAYMENT	45,461.50	N
			087523	2025 SERVICES	199-99-6213.00-999-699999	FOURTH QTR PAYMENT	222,860.50	N
						Totals for Check 157589	268,322.00	
157590	09-19-2025	PARTS TOWN, LLC	087425	2106705252	240-00-2110.00-000-600000	PO 506856	418.37	N
157591	09-19-2025	PETROLEUM TRADERS	087484	211164	199-00-2110.00-000-600000	PO 506750	3,465.52	N
157592	09-19-2025	PLAYAWAY PRODUCTS	087524	498201	490-00-2110.00-000-600000	REPLACE CHECK #157329	6,610.64	N
			087524	498973	490-00-2110.00-000-600000	REPLACE CHECK #157329	57.65	N
			087524	501112	490-00-2110.00-000-600000	REPLACE CHECK #157329	112.51	N

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			087524	501819	490-00-2110.00-000-600000	REPLACE CHECK #157329	185.04	N
			087524	505427	490-00-2110.00-000-600000	REPLACE CHECK #157329	484.45	N
						Totals for Check 157592	7,450.29	
157593	09-19-2025	PORTIONPAC CHEMICA	087426	IN257506	240-00-2110.00-000-600000	PO 506554	1,855.68	N
157594	09-19-2025	PROJECT LEAD THE WA	087525	488607	199-11-6398.00-041-622972	PLTW GATEWAY 2025-26	950.00	N
			087525	488608	199-11-6398.00-042-622972	PLTW GATEWAY 2025-26	3,200.00	N
			087525	492263	199-11-6398.00-042-622972	PLTW GATEWAY 2025-26	950.00	N
						Totals for Check 157594	5,100.00	
157595	09-19-2025	PUBLIC WORKERS COM	087478	476	199-11-6143.00-999-611999	1ST QTR CONTRIBUTION 2025-20	86,394.85	N
			087478	476	199-34-6143.00-999-699999	1ST QTR CONTRIBUTION 2025-20	18,610.71	N
						Totals for Check 157595	105,005.56	
157596	09-19-2025	JASON QUEVEDO	087547	DANIEL	184-00-5749.03-000-600000	REFUND-ATH PARTICIPATION FE	100.00	N
157597	09-19-2025	QUILL CORPORATION	087502	44633985	199-00-2110.00-000-600000	PO 505410 CLOSED IN ERROR	147.73	N
157598	09-19-2025	QUILL CORPORATION	087427	45154050	199-00-2110.00-000-600000	PO 506495	265.90	N
			087427	45163642	199-00-2110.00-000-600000	PO 506495	249.90	N
			087427	45164311	199-00-2110.00-000-600000	PO 506495	64.50	N
			087427	45167840	199-00-2110.00-000-600000	PO 506495	110.15	N
			087427	45168092	199-00-2110.00-000-600000	PO 506495	202.12	N
			087427	45171870	199-00-2110.00-000-600000	PO 506495	1,052.70	N
			087427	45189460	199-00-2110.00-000-600000	PO 506495	293.20	N
			087427	45189978	199-00-2110.00-000-600000	PO 506495	11,397.21	N
			087427	45206011	199-00-2110.00-000-600000	PO 506495	597.28	N
			087427	45476553	199-00-2110.00-000-600000	PO 506495	118.08	N
						Totals for Check 157598	14,351.04	
157599	09-19-2025	ROBERT CRAIG STEPHE	087428	15568	240-00-2110.00-000-600000	PO 506563	1,315.93	N
			087428	15571	240-00-2110.00-000-600000	PO 506563	301.30	N
			087428	15569	240-00-2110.00-000-600000	PO 506563	522.68	N
			087428	15570	240-00-2110.00-000-600000	PO 506563	587.30	N
			087428	15577	240-00-2110.00-000-600000	PO 506563	425.33	N
			087428	15573	240-00-2110.00-000-600000	PO 506563	295.30	N
			087428	15576	240-00-2110.00-000-600000	PO 506563	459.10	N
			087428	15574	240-00-2110.00-000-600000	PO 506563	343.30	N
			087428	15578	240-00-2110.00-000-600000	PO 506563	190.25	N
			087428	15572	240-00-2110.00-000-600000	PO 506563	507.70	N
			087428	15579	240-00-2110.00-000-600000	PO 506563	101.56	N
			087428	15575	240-00-2110.00-000-600000	PO 506563	361.85	N
						Totals for Check 157599	5,411.60	
157600	09-19-2025	RAILHEAD SMOKEHOUS	600001	ALEDO V	184-36-6412.00-001-691960	STUDENT MEALS/ATHLETICS	975.00	N
157601	09-19-2025	RAILHEAD SMOKEHOUS	600001	ALEDO V	184-36-6412.00-001-691960	STUDENT MEALS/ATHLETICS	975.00	N
157602	09-19-2025	RAILHEAD SMOKEHOUS	600312	ALEDO V	184-36-6412.00-001-691960	STUDENT MEALS/ATHLETICS	975.00	N

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157603	09-19-2025	RAPTOR TECHNOLOGIE	087555	INV188039	199-00-2110.00-000-600000	PO 506620	1,680.00	N
157604	09-19-2025	REALITYWORKS, INC	087556	71258	199-00-2110.00-000-600000	PO 506546	9,669.68	N
157605	09-19-2025	REGION 30 UIL MUSIC	600179	2569656-1253	199-36-6499.00-001-611200	ENTRY FEES/BAND	410.00	N
157606	09-19-2025	REPUBLIC SERVICES	087452	0794-017125442	199-51-6259.05-999-699999	WASTE COLLECTION	21,222.48	N
157607	09-19-2025	ROSA'S CAFE & TORTILL	087526	32086733	199-00-2110.00-000-600000	JUNE BOARD DINNER	119.96	N
157608	09-19-2025	SAND TRAP SERVICE C	087557	305118	199-00-2110.00-000-600000	PO 506886	334.00	N
			087527	305079	199-51-6299.05-910-699910	SEPT GREASE TRAP	690.00	N
			087527	305126	199-51-6299.05-910-699910	SEPT GREASE TRAP	660.00	N
			087527	305117	199-51-6299.05-910-699910	SEPT GREASE TRAP	1,110.00	N
Totals for Check 157608							2,794.00	
157609	09-19-2025	SARAH MOORE MOBILIT	087528	AUGUST 2025	224-11-6299.01-940-623000	O & M SERVICES	826.00	N
157610	09-19-2025	SCHOOL SPECIALTY, LL	087429	208136217142	199-00-2110.00-000-600000	PO 506683	129.86	N
157611	09-19-2025	SCRIPPS NATIONAL SPE	600244	SK32-	199-11-6399.00-101-611101	SUPPLIES	56.50	N
			600177	SK32-	199-12-6329.01-106-611106	SUPPLIES	206.50	N
			600244	SK32-	199-36-6399.01-101-611101	SUPPLIES	150.00	N
Totals for Check 157611							413.00	
157612	09-19-2025	BRITTANY L SMITH	600022	BSW PER DIEM	199-13-6411.00-107-624107	STAFF DEVELOPMENT	72.00	N
157613	09-19-2025	SOUTHWEST INTERNATI	087430	020527978	199-00-2110.00-000-600000	PO 506437	15,747.87	N
			600002	02P227238	199-34-6319.00-930-699930	SUPPLIES/BUS FLEET	1,067.88	N
			600003	02P227240	199-34-6319.00-930-699930	SUPPLIES/BUS FLEET	687.00	N
Totals for Check 157613							17,502.75	
157614	09-19-2025	SPECIAL EVENT SEATIN	087567	S102273	733-00-2110.00-000-600000	PO 506861	27,345.00	N
157615	09-19-2025	SUMMIT K12 HOLDINGS,	600076	INV003934	263-11-6399.00-999-625000	ANNUAL SUBSCRIPTION	7,400.00	N
157616	09-19-2025	SUNNY STREET CAFE	087431	ALEDO ISD	199-00-2110.00-000-600000	PO 506797	37.00	N
			087483	AISD CATERING	199-00-2110.00-000-600000	PO 506799	216.00	N
Totals for Check 157616							253.00	
157617	09-19-2025	TARRANT COUNTY COL	087455	NW M BASSHAM	199-00-2110.00-000-600000	PO 506885	35.00	N
157618	09-19-2025	TEXAS ASSN OF SCHOO	087529	676636	199-41-6299.00-701-699701	BOARDBOOK PREMIER SUBSCRI	2,500.00	N
			087530	678102	199-41-6299.00-701-699701	POLICY SERVICE MEMBERSHIP	2,650.00	N
			087531	680878	199-41-6299.00-701-699701	HR SERVICES SUBSCRIPTION	2,000.00	N
Totals for Check 157618							7,150.00	
157619	09-19-2025	TASBO	087532	435049	199-41-6495.00-750-699750	2026 CENTER FOR SCHOOL FINA	4,550.00	N
157620	09-19-2025	TASSP	600090	123093	199-23-6495.00-001-626002	FEES/DUES	285.00	N
			600081	122867	199-23-6495.00-001-699001	MEMBERSHIP RENEWAL	285.00	N
			600082	122848	199-23-6495.00-001-699001	MEMBERSHIP RENEWAL	285.00	N
			600083	122868	199-23-6495.00-001-699001	MEMBERSHIP RENEWAL	285.00	N
			600228	123094	199-23-6495.00-041-611041	ANNUAL RENEWAL	285.00	N
			600229	123095	199-23-6495.00-041-611041	FEES/DUES	285.00	N
			600230	123096	199-23-6495.00-041-611041	FEES/DUES	285.00	N
Totals for Check 157620							1,995.00	

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157621	09-19-2025	TEPSA	087432	300081176	199-00-2110.00-000-600000	PO 506481	389.00	N
			600063	300082006	199-23-6495.00-107-624107	FEES/DUES	389.00	N
Totals for Check 157621							778.00	
157622	09-19-2025	TEX-OMA BUILDERS SU	087468	817366	427-00-2110.00-000-600000	PO 504529	145.00	N
157623	09-19-2025	TEXAS AIRSYSTEMS, LL	600089	PTINV00167784	199-51-6319.05-910-699910	SUPPLIES/HVAC	958.02	N
			600259	PTINV00168417	199-51-6319.05-910-699910	SUPPLIES/HVAC	1,147.00	N
Totals for Check 157623							2,105.02	
157624	09-19-2025	TEXAS DEPARTMENT O	600050	02138303	199-51-6499.01-910-699910	LICENSE RENEWAL	125.00	N
157625	09-19-2025	TEXAS EDUCATIONAL T	600409	57886196	199-13-6411.00-999-611299	FEES/DUES-FINE ARTS	275.00	N
			600409	57886196	199-13-6495.00-999-611299	FEES/DUES-FINE ARTS	75.00	N
Totals for Check 157625							350.00	
157626	09-19-2025	ALEDO TX FAMILY CHIR	087533	4887	184-00-2110.00-000-600000	DOT PHYSICALS-AUG 2025	300.00	N
			087533	4887	199-00-2110.00-000-600000	DOT PHYSICALS-AUG 2025	1,200.00	N
Totals for Check 157626							1,500.00	
157627	09-19-2025	TEXAS GAS SERVICE	087572	118929845	199-51-6259.03-999-699999	UTILITIES/GAS	105.12	N
			087572	126347364	199-51-6259.03-999-699999	UTILITIES/GAS	299.79	N
			087572	136588036	199-51-6259.03-999-699999	UTILITIES/GAS	99.00	N
			087572	140556627	199-51-6259.03-999-699999	UTILITIES/GAS	315.64	N
			087572	142314845	199-51-6259.03-999-699999	UTILITIES/GAS	524.09	N
			087572	149554391	199-51-6259.03-999-699999	UTILITIES/GAS	294.28	N
			087572	156200791	199-51-6259.03-999-699999	UTILITIES/GAS	626.55	N
			087572	158249764	199-51-6259.03-999-699999	UTILITIES/GAS	266.57	N
			087572	165220718	199-51-6259.03-999-699999	UTILITIES/GAS	105.76	N
			087572	233760409	199-51-6259.03-999-699999	UTILITIES/GAS	402.49	N
			087572	234919582	199-51-6259.03-999-699999	UTILITIES/GAS	99.00	N
			087572	235750300	199-51-6259.03-999-699999	UTILITIES/GAS	479.16	N
			087572	236364727	199-51-6259.03-999-699999	UTILITIES/GAS	266.57	N
			087572	236364973	199-51-6259.03-999-699999	UTILITIES/GAS	266.57	N
Totals for Check 157627							4,150.59	
157628	09-19-2025	TEXAS HIGH SCHOOL C	600018	BARRY, CHAD	184-36-6495.05-001-691960	FEES/DUES-ATHLETICS	70.00	N
			600018	MARTINEZ,	184-36-6495.05-001-691960	FEES/DUES-ATHLETICS	70.00	N
Totals for Check 157628							140.00	
157629	09-19-2025	TEXAS HIGH SCHOOL W	600311	2643	184-36-6411.01-001-691960	STAFF DEV/ATHLETICS	60.00	N
157630	09-19-2025	THINKING MAPS, INC	087457	INV0071562	199-00-2110.00-000-600000	PO 506795	1,325.00	N
157631	09-19-2025	TMEA REGION 30 BAND	600277	ALL-REG JAZZ	199-36-6499.00-001-611200	ENTRY FEES/BAND	229.00	N
157632	09-19-2025	TOUCHMATH LLC	087534	IN004063	199-11-6329.00-940-623940	TOUCHMATH SUBSCRIPTION	29,413.00	N
157633	09-19-2025	TRANE US, INC	087433	19985628	199-00-2110.00-000-600000	PO 506883	214.22	N
			600053	20085034	199-51-6319.05-910-699910	SUPPLIES/HVAC	690.00	N
			600080	20085050	199-51-6319.05-910-699910	SUPPLIES/HVAC	689.44	N
Totals for Check 157633							1,593.66	

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157634	09-19-2025	TACS	087535	ALEDO ISD	199-41-6495.00-701-699701	INSTITUTIONAL MEMBERSHIP 25-	800.00	N
157635	09-19-2025	TX PUBLIC UNEMPLOYM	087480	164	199-11-6145.00-999-611999	ANNUAL CONTRIBUTION 2025-20	28,605.34	N
157636	09-19-2025	TX. DEPT OF LICENSIN	087536	6502-101766	199-11-6495.00-940-623940	LICENSE RENEWAL SPEECH PAT	100.00	N
157637	09-19-2025	UNIFIRST HOLDINGS, IN	087407	2810606563	199-34-6299.05-930-699930	LAUNDRY SERVICES	104.82	N
157638	09-19-2025	UNITED REFRIGERATIO	087434	10849116-00	240-00-2110.00-000-600000	PO 503440	376.07	N
			087434	10849116-01	240-00-2110.00-000-600000	PO 503440	745.23	N
			087434	10849116-02	240-00-2110.00-000-600000	PO 503440	417.26	N
			087466	14666166-00	240-00-2110.00-000-600000	PO 506766	552.44	N
						Totals for Check 157638	2,091.00	
157639	09-19-2025	UNITED REFRIGERATIO	087435	14863085-00	199-00-2110.00-000-600000	PO 506788	332.88	N
			087435	14944119-00	199-00-2110.00-000-600000	PO 506788	821.32	N
			087435	15112486-00	199-00-2110.00-000-600000	PO 506788	216.80	N
						Totals for Check 157639	1,371.00	
157640	09-19-2025	UNIVERSITY OF TEXAS	087537	ALEDO ISD 25-	184-36-6499.02-001-691960	2025-26 MEMBERSHIP APP & FEE	3,250.00	N
157641	09-19-2025	VANDOREN MUSIC LLC	087481	939	199-00-2110.00-000-600000	FULL SHOW CUSTOM ARRANGE	4,625.00	N
157642	09-19-2025	WALSH GALLEGOS KYL	087436	714500	199-00-2110.00-000-600000	PO 506852	375.00	N
			087436	714501	199-00-2110.00-000-600000	PO 506852	750.00	N
						Totals for Check 157642	1,125.00	
157643	09-19-2025	WATCHFIRE SIGNS, LLC	087437	12533806	199-00-2110.00-000-600000	PO 506765	216.26	N
157644	09-19-2025	WEATHERFORD ISD	087538	8650000007	244-11-6229.00-999-622000	WISD - AUTO II TUITION	4,000.00	N
157645	09-19-2025	RUSSELL WHARTON	087479	INV-000621	199-00-2110.00-000-600000	2025 FALL MARCHING SHOW	2,000.00	N
157646	09-19-2025	WHITE SETTLEMENT IS	087482	082225.1	184-36-6499.02-001-691960	5-5A DISTRICT FEES 2025-2026	9,500.00	N
157647	09-19-2025	WILDFLOWER MUSIC TH	087539	2602	224-11-6299.02-940-623000	MUSIC THERAPY SERVICES-AUG	1,380.00	N
157648	09-19-2025	BRIANNA WILLIAMSON	087540	EMMA	240-00-5751.00-104-600000	REFUND-PARENT REQUEST	35.00	N
157649	09-19-2025	WON-DOOR	087438	303789	199-00-2110.00-000-600000	PO 505846	660.00	N
			087438	303790	199-00-2110.00-000-600000	PO 505846	660.00	N
						Totals for Check 157649	1,320.00	
157650	09-19-2025	WOODARD BUILDERS S	087442	153402	199-00-2110.00-000-600000	PO 506725	316.00	N
			087439	153405	427-00-2110.00-000-600000	PO 506208	2,380.00	N
			087440	153403	427-00-2110.00-000-600000	PO 506424	8,100.00	N
			087441	153404	427-00-2110.00-000-600000	PO 506425	364.00	N
			087569	153541	427-00-2110.00-000-600000	PO 506774	7,500.00	N
			087570	153543	427-00-2110.00-000-600000	PO 506775	8,304.00	N
						Totals for Check 157650	26,964.00	
157651	09-19-2025	ZONAR SYSTEMS, INC	087541	INV675484	199-34-6299.01-930-699930	ZONAR ESSENTIALS 9/2025-8/202	30,702.25	N
157652	09-19-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-169-600000	SEP DED 457 DEFERRED COMP.	119.82	N
157653	09-26-2025	EDUC. EMPLOYEES CRE	DEDCH		199-00-2159.00-164-600000	SEP DED HSA	325.39	N

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157654	09-26-2025	A.T.P.E.	DEDCH		199-00-2159.00-005-600000	SEP DED UNION DUES	4.72	N
157655	09-26-2025	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-125-600000	SEP DED MISCELLANEOUS DEDU	713.16	N
			DEDCH		199-00-2159.00-173-600000	SEP DED MISCELLANEOUS DEDU	3,164.99	N
Totals for Check 157655							3,878.15	
157656	09-26-2025	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-600000	SEP DED UNION DUES	114.14	N
157657	09-26-2025	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-600000	SEP DED MISCELLANEOUS DEDU	190.58	N
157658	09-26-2025	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-018-600000	SEP DED LIFE INSURANCE	268.19	N
			DEDCH		199-00-2153.00-152-600000	SEP DED HEALTH INSURANCE	123.41	N
			DEDCH		199-00-2153.00-153-600000	SEP DED HEALTH INSURANCE	163.22	N
			DEDCH		199-00-2153.00-154-600000	SEP DED LIFE INSURANCE	484.07	N
			DEDCH		199-00-2153.00-158-600000	SEP DED HEALTH INSURANCE	1,661.20	N
			DEDCH		199-00-2153.00-165-600000	SEP DED HEALTH INSURANCE	304.77	N
			DEDCH		199-00-2153.00-174-600000	SEP DED LIFE INSURANCE	217.18	N
			DEDCH		199-00-2159.00-141-600000	SEP DED MISCELLANEOUS DEDU	75.48	N
			DEDCH		199-00-2159.00-150-600000	SEP DED MISCELLANEOUS DEDU	74.70	N
			DEDCH		199-00-2159.00-155-600000	SEP DED INCOME REPLACEMEN	355.54	N
			DEDCH		199-00-2159.00-160-600000	SEP DED MISCELLANEOUS DEDU	110.78	N
			DEDCH		199-00-2159.00-163-600000	SEP DED MISCELLANEOUS DEDU	133.67	N
Totals for Check 157658							3,972.21	
157659	09-26-2025	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-167-600000	SEP DED TAX SHEL. ANNUITY	621.00	N
			DEDCH		199-00-2159.00-169-600000	SEP DED 457 DEFERRED COMP.	247.37	N
			DEDCH		199-00-2159.00-503-600000	SEP DED FINANCE DEDUCTION	150.00	N
Totals for Check 157659							1,018.37	
157660	09-26-2025	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-600000	SEP DED MISCELLANEOUS DEDU	273.78	N
157661	09-26-2025	AT&T	087617	8310009734634	199-00-2110.00-000-600000	TELEPHONE-AUGUST	1,045.86	N
157662	09-26-2025	CITY OF FORT WORTH	087618	1523101-534346	199-51-6259.02-999-699999	UTILITIES/WATER	4,080.88	N
157663	09-26-2025	CITY OF WILLOW PARK	087619	002-0005000-001	199-51-6259.02-999-699999	UTILITIES/WATER	2,263.15	N
157664	09-26-2025	GREATAMERICA		40154553	199-11-6269.01-001-611999	PA 087620 COLOR CREDITS	-81.82	N
			087620	40154553	199-11-6269.01-001-626999	XEROX COLOR	16.43	N
				40154553	199-11-6269.01-009-611999	PA 087620 COLOR CREDITS	-186.77	N
				40154553	199-11-6269.01-041-611999	PA 087620 COLOR CREDITS	-90.27	N
			087620	40154553	199-11-6269.01-042-611999	XEROX COLOR	587.07	N
			087620	40154553	199-11-6269.01-101-611999	XEROX COLOR	211.37	N
			087620	40154553	199-11-6269.01-102-611999	XEROX COLOR	680.61	N
			087620	40154553	199-11-6269.01-103-611999	XEROX COLOR	282.93	N
			087620	40154553	199-11-6269.01-104-611999	XEROX COLOR	27.69	N
			087620	40154553	199-11-6269.01-105-611999	XEROX COLOR	584.51	N
			087620	40154553	199-11-6269.01-107-611999	XEROX COLOR	218.90	N
				40154553	199-11-6269.01-940-623999	PA 087620 COLOR CREDITS	-38.19	N
				40154553	199-41-6269.00-750-699999	PA 087620 COLOR CREDITS	-151.54	N
				40154553	199-51-6269.01-999-699999	PA 087620 COLOR CREDITS	-77.56	N
				40154553	199-51-6269.01-999-699999	PA 087620 COLOR CREDITS	-35.98	N

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				40154553	199-53-6269.01-990-699999	PA 087620 COLOR CREDITS	-154.68	N
Totals for Check 157664							1,792.70	
157665	09-26-2025	RELIANT ENERGY SOLU	087621	1110491919300	199-51-6259.00-999-699999	UTILITIES/ELECTRICITY	6.95	N
			087621	1110492010679	199-51-6259.00-999-699999	UTILITIES/ELECTRICITY	4,497.73	N
			087621	1110492345349	199-51-6259.00-999-699999	UTILITIES/ELECTRICITY	349.09	N
			087621	1110492345356	199-51-6259.00-999-699999	UTILITIES/ELECTRICITY	7,886.88	N
			087621	1110492345364	199-51-6259.00-999-699999	UTILITIES/ELECTRICITY	252.68	N
Totals for Check 157665							12,993.33	
157666	09-26-2025	TRI-COUNTY ELECTRIC	087622	8001215301	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	9,306.16	N
			087622	800914530	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	11,072.51	N
			087622	800918132	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	99.68	N
			087622	800957468	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	964.19	N
			087622	800926955	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	109.98	N
			087622	800926961	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	16,681.25	N
			087622	800986241	199-00-2110.00-000-600000	UTILITIES/ELECTRICITY	10,988.32	N
Totals for Check 157666							49,222.09	
157667	09-26-2025	VISA-PNC BANK	087623	SAM'S ONLINE	184-00-2110.00-000-600000	PO 506772	1,256.52	N
			087624	SAM'S ONLINE	184-00-2110.00-000-600000	PO 506771	2,201.98	N
			087624	SAM'S ONLINE	184-00-2110.00-000-600000	PO 506771	2,294.44	N
			600107	SAM'S ONLINE	184-36-6343.00-999-699965	CONCESSION SUPPLIES	2,278.41	N
			600107	SAM'S ONLINE	184-36-6343.00-999-699965	CONCESSION SUPPLIES	891.82	N
			087625	NTTA	199-34-6499.04-930-699999	TOLL REPLENISHMENT	2,000.00	N
Totals for Check 157667							10,923.17	
Total Checks							3,998,817.80	

End of Report



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of School District Administrator Personal Services with Business Entity

PRESENTER: Mandy Musselwhite, Director of Human Resources

BACKGROUND INFORMATION:

- During the 89th regular legislative session, Texas lawmakers passed House Bill 3372 that amends the Education Code to prohibit a school district administrator from receiving any financial benefit for the performance of personal services for the following entities:
 - any business entity that conducts or solicits business with the district that employs the administrator;
 - an education business that provides services regarding the curriculum or administration of any public school district; or
 - another district, open-enrollment charter school, or regional education service center.
- Assistant Director of Technology, Michael Lotter, officiates high school basketball games in the Fort Worth Area.
 - Lotter is affiliated with the Fort Worth Basketball Officials Association (FWBOA). This organization provides game officials to school districts, including Aledo ISD, for high school and middle school basketball games. Lotter does not officiate Aledo ISD games.

FISCAL INFORMATION:

None

ATTACHMENTS:

Lotter Agreement with Fort Worth Basketball Officials Association
Lotter Request for Board Approval of Contract for Personal Services

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the agreement and contracts related to Michael Lotter and the Fort Worth Basketball Officials Association as presented.

This Agreement is entered into between you the contractor (hereinafter referred to as "OFFICIAL" and the Fort Worth Basketball Officials Association hereinafter referred to as "FWBOA"), whose members participate in high school and junior high school basketball programs. In consideration of the mutual undertakings of FWBOA and the OFFICIAL, it is agreed as follows:

1. OFFICIAL accepts the assignment(s) from the list of available dates submitted to FWBOA. In the event the OFFICIAL has unexpected circumstances which prevent him/her from officiating any game(s), the OFFICIAL must follow the process outlined in the FWBOA Operating Procedures. Failure to adhere to the attendance requirements may serve as cause for the FWBOA to sever the relationship with the OFFICIAL.

2. This agreement is limited to the 2025-26 Season. FWBOA makes no assurances or promises to OFFICIAL that it will offer officiating assignments for future seasons. FWBOA is not obligated as to number of games or level of game assignments to the OFFICIAL. Further, FWBOA reserves the right to cancel, at its sole discretion and without cause, any assignments made in connection with this agreement.

3. OFFICIAL is required to be knowledgeable of the rules and regulations of men's and women's high school and junior high school basketball as established by the NFHS (NATIONAL FEDERATION OF HIGH SCHOOLS) and understands that all games are to be conducted according to those rules and regulations. OFFICIAL and other members of the officiating crews are solely responsible for exercising their professional judgment in applying those rules and regulations. In an effort to ensure ongoing education, OFFICIAL shall be expected to utilize the NFHS (NATIONAL FEDERATION OF HIGH SCHOOLS) Basketball Arbiter website on a regular basis.

4. OFFICIAL is solely responsible to furnish customary equipment necessary to work the game(s) he/she is assigned.

5. OFFICIAL shall maintain physical requirements needed to officiate games.

6. OFFICIAL shall serve as an independent contractor and not as an employee of FWBOA. As such, OFFICIAL recognizes and agrees that as an independent contractor he/she is not eligible for any benefits that FWBOA makes available to its employees, including but not limited to, medical, dental, prescription drug, vision, life or disability insurance coverage. In as much as the OFFICIAL is not an employee or sub-contractor of FWBOA, the OFFICIAL is ineligible for any of the before listed benefits, or any other emoluments of employment otherwise associated with an employee/employer relationship. Furthermore, FWBOA will not withhold any amounts of OFFICIAL'S fees for income tax or Social Security tax purposes, or pay any unemployment or worker's compensation insurance premiums on his/her behalf.

7. OFFICIAL is solely responsible for obtaining health, medical, disability and life insurance benefits that may be necessary to cover any claims by OFFICIAL in the event of injury or illness to OFFICIAL in connection with his/her officiating activities at assigned games. OFFICIAL understands that workers compensation laws do not apply to any accident or injury sustained as a result to his/her services as an OFFICIAL.

8. Compensation will be paid by each of the respective school districts in accordance with the agreed upon fee and expense structure for the 2025 - 26 season. If an OFFICIAL receives \$600 or more from a school district, said OFFICIAL should receive a 1099 from that district. Some districts will pay with Arbiterpay which will require the official to set up an Arbiterpay account in order to receive payment.

9. The compensation referenced in paragraph 8 is the total compensation of OFFICIAL. OFFICIAL hereby waives and releases FWBOA and the associated school districts for which it provides officials, from any and all claims for additional compensation or benefits, direct or indirect, arising out of or related to his/her services as an OFFICIAL, and hold FWBOA and its school districts harmless from any and all liabilities for any injury or damage sustained as a result of his/her services as an OFFICIAL.

10. OFFICIAL shall at all times conduct himself/herself in the highest professional manner. Unprofessional conduct shall be cause for immediate cancellation of assignments, and may serve as cause for the FWBOA to sever the relationship with the OFFICIAL. Unprofessional conduct includes, but is not limited to, use of profanity and/or wagering related to the outcome of any athletic contests. The determination of whether or not an OFFICIAL has conducted him/herself in an unprofessional or inappropriate manner shall be left to the sole discretion of FWBOA.

11. This agreement shall not be construed as preventing OFFICIAL from providing similar officiating services to other associations at time and dates other than those assigned and accepted by the OFFICIAL with FWBOA.

12. OFFICIAL agrees to comply with all requirements as written in the FWBOA Operating Procedures, Constitution and the contents of this agreement.

13. FWBOA exclusively reserves the right, at its sole discretion and without cause, to sever the relationship with the OFFICIAL at any point during the 2024-25 season.

Name of Official: Michael Lotter

Signature of Official: *Michael Lotter*

Date: 09/22/2025

Request for Board Approval of Contract for Personal Services

Administrator Name: _____

Job Title: _____

Company/Entity the Administrator seeks to contract with to provide personal services:

Description of services provided:

Please explain how this contract will not harm Aledo ISD:

Does this contract present a conflict of interest with your work with Aledo ISD and/or Aledo ISD?
Please explain why or why not.

Will you perform the services entirely on your own personal time? (Yes or No)

- Yes
- No

Attach a copy of the contract of this form to your supervisor.

Michael Lotter

Administrator Signature

Date



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of 2025-2026 T-TESS Appraiser List Amendment

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

Each year, the Board of Trustees is required to approve both a list of qualified and trained administrators authorized to appraise the district's teaching staff and the appraisal calendar for the upcoming school year.

At its meeting on September 15, 2025, the Board approved the initial list of designated appraisers. Since that time, additional staff members have completed the necessary training and certification requirements to serve as T-TESS appraisers.

An updated list reflecting all authorized T-TESS appraisers for the 2025–2026 school year is attached for the Board's review and approval.

FISCAL INFORMATION:

None

ATTACHMENTS:

2025-2026 Appraiser List - Updated

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board approve the amended attached list of appraisers.



ALEDO INDEPENDENT SCHOOL DISTRICT HUMAN RESOURCES

Teacher and Principal Appraisers 2025-2026

T-TESS Appraisers

Brittany Smith

Holly Elgin
Elizabeth Kuhns**

Gina Henze
Shanna Smith

Amy Sadler
Ashley Davis**

Katie Griffin
Brandy Emmitte

Jake Bean
Amanda Sudderth

Lori Cain
Brian Lane

Heather Street
Kirsten Simenson

Charles Linehan
Ashlee Hammond
Elizabeth Shifflett**

Dr. Chris White
Dr. Megan Snyder
Diana Warren

Michael Martinak
Arthur Aven
Dr. Jeff Bradley
Anita Callaway
Leticia Esparza
Jared Laginess
Loryn Windwehen

Cheryl Jones

Dr. Mandy Musselwhite

T-PESs Appraiser

Kimberly Raymond



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of 2025-2026 General Fund Budget Amendments

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- Per Board Policy CE (Local), the Board of Trustees shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts or other resources.
- In accordance with Board Policy CE (Local), the budget amendments itemized on the following page are presented for your review and consideration.
- These budget amendments are necessary so the District's accounting records will reflect the correct salary/benefits account codes for staff that were discovered after the 2025-2026 budget was adopted and projected increase in state revenues and appropriations due to the re-calculation of TRS on-behalf payments based on final projected salaries and the anticipated increase in TRS Medicare Part D revenue and appropriation based on the 2024-2025 final amount. The increase in local revenues is attributable to a projected increase in interest income earnings and property tax revenues after receipt of the 2025 tax year levy amount.

FISCAL INFORMATION:

The budget amendments presented will increase 2025-2026 General Fund revenues and appropriations by \$2,259,000.

ATTACHMENTS:

2025-2026 Cross-Function Budget Amendments for the General Fund

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the 2025-2026 General Fund budget amendments as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
2025-2026 CROSS-FUNCTION BUDGET AMENDMENTS
As of October 21, 2025**

REVENUES

<u>Function/Description</u>	<u>Original Budget</u>	<u>Amendments</u>	<u>Amended Budget October 21, 2025</u>
57 Local Revenues	\$ 53,281,742	\$ 944,500	\$ 54,226,242
58 State Revenues	38,336,079	1,314,500	39,650,579
59 Federal Revenues	65,000	-	65,000
79 Other Resources	5,500	-	5,500
Total Revenues	\$ 91,688,321	\$ 2,259,000	\$ 93,947,321

APPROPRIATIONS

<u>Function/Description</u>	<u>Original Budget</u>	<u>Amendments</u>	<u>Amended Budget October 21, 2025</u>
11 Classroom Instruction	\$ 51,084,023	\$ 3,462,977	\$ 54,547,000
12 Instructional Resources & Media Services	942,535	31,452	973,987
13 Curriculum/Instructional Staff Development	985,482	(217,924)	767,558
21 Instructional Leadership	1,095,824	-	1,095,824
23 School Leadership	4,961,839	(160,412)	4,801,427
31 Guidance, Counseling, & Evaluation Services	3,278,514	(424,195)	2,854,319
33 Health Services	936,829	(98,072)	838,757
34 Student (Pupil) Transportation	4,255,956	(181,980)	4,073,976
35 Food Services	138,075	27,081	165,156
36 Cocurricular/Extracurricular Activities	3,552,917	(137,947)	3,414,970
41 General Administration	4,027,344	(475,565)	3,551,779
51 Facilities Maintenance & Operations	11,135,285	114,205	11,249,490
52 Security & Monitoring Services	967,405	279,379	1,246,784
53 Data Processing Services	2,126,907	33,288	2,160,195
61 Community Services	70,551	6,713	77,264
81 Facilities Acquisition & Construction	75,000	-	75,000
91 Chapter 41 Recapture Payment to State	920,000	-	920,000
99 Other Intergovernmental Charges	945,000	-	945,000
Total Appropriations	\$ 91,499,486	\$ 2,259,000	\$ 93,758,486



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of New Staffing Recommendation for 2025-2026 School Year

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

- Growth in enrollment and the number of students in need of Special Education services has necessitated the addition of one special education teacher at Walsh Elementary:
 - 1- Special Education Teacher
 - Location
 - Walsh Elementary
 - Cost: \$65,000.00

FISCAL INFORMATION:

If this recommended additional position is approved, the personnel budget for 2025-2026 school year would increase by approximately \$65,000.00.

ATTACHMENTS:

None.

ADMINISTRATIVE RECOMMENDATION:

Administration recommends approval of the additional staffing position for the 2025-2026 school year as presented.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey, Assistant Superintendent of Curriculum & Instruction;
Candace Summerill, Director of Assessment & Accountability

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district instructional focus areas and to monitor student progress data throughout the school year.
- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - A Focus on Results
- AISD PLC implementation goals for the 2025-2026 school year are as follows:
 - 92% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Learning as Our Fundamental Purpose by June 2026.
 - 96% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Building a Collaborative Culture by June 2026.
 - 91% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Focusing on Results by June 2026.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- Universal screeners are given to all students within the same grade level to determine reading and math proficiency levels. These results are used to determine if a student is on, above or below grade level in foundational skills. Students who are identified as significantly below grade level are further reviewed by the site-based committee for Tier 3 interventions based on multiple data sources.

- Aledo ISD measures academic progress in reading and math utilizing the following universal screeners:
 - Circle Progress Monitoring: Pre-K reading and math
 - three times per year (beginning, middle, end of year)
 - mCLASS Texas: K-2 reading and IXL Math Diagnostic: K-2 math
 - three times per year (beginning, middle, end of year)
 - MAP Growth: 3-8 reading and math
 - Three times a year for all students in grades 3-5 (beginning, middle, end of year)
 - Two times a year for all students in grades 6-8 (beginning and middle of year)
- Assessment results provide teachers and students with data to facilitate meaningful progress.
- Beginning of year district baseline data will be presented to the Board of Trustees

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None

AISD Instructional Focus

October 21, 2025



55

#AllinAledo

AISD Featured Collaborative Team

Aledo High School

Spanish II



Gillian Walker



Diana Cifuentes



Efren Martinez



Mary Pope

ALEDO ISD FOCUS DOCUMENT 2025-2026



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Implementation Measures of District Instructional Focus 2025-26

PLC Goals

Reported Quarterly

Focus on Learning

Goal 92% of CTs by June

Collaborative Culture

Goal 96% of CTs by June

Focus on Results

Goal 91% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Evidence of Clear Classroom Expectations / LEAD Matrix

Goal 95% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener₅₈



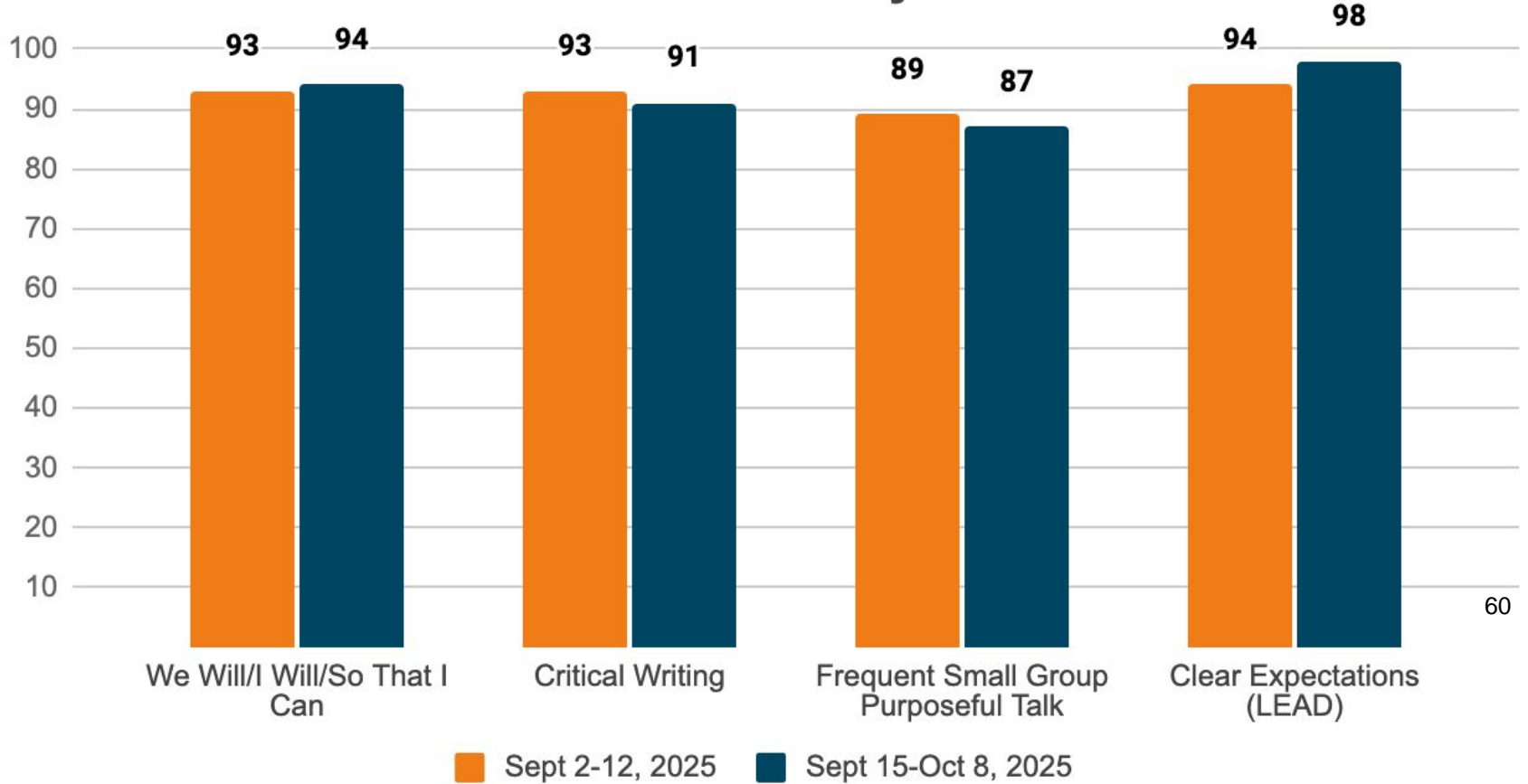
Aledo ISD

Instructional Focus Implementation

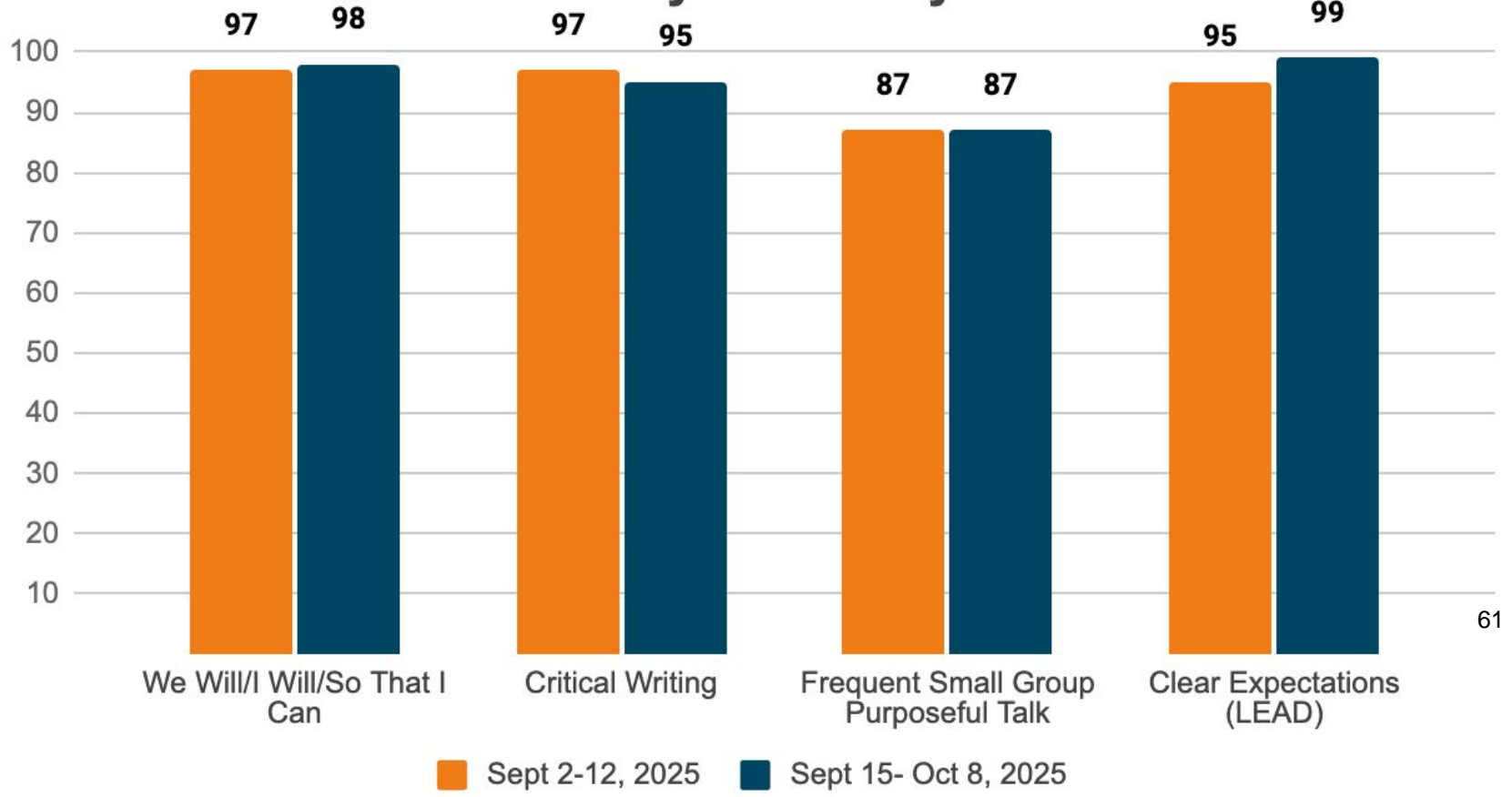
Reporting Period 2
September 15-October 8, 2025



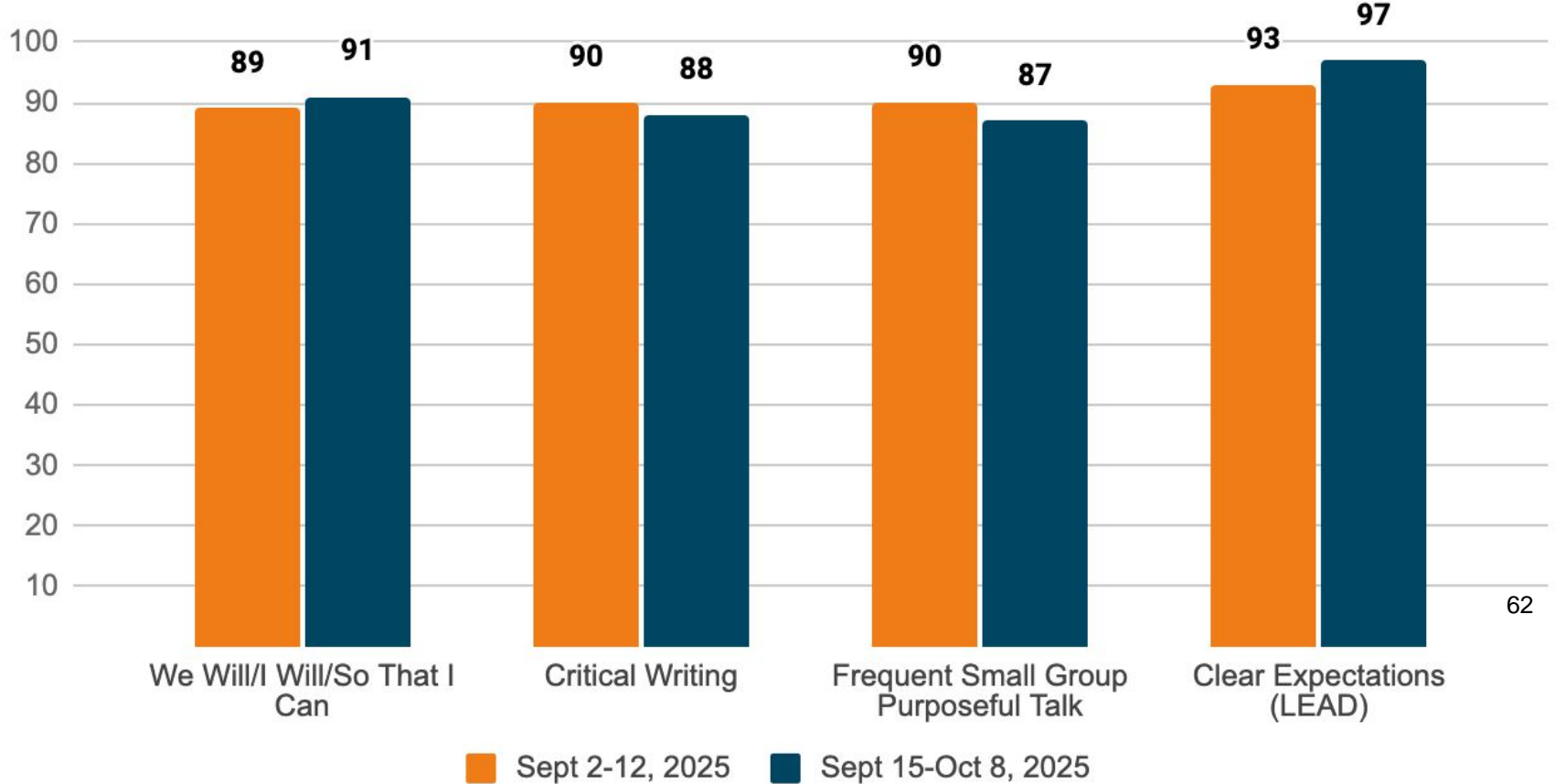
AISD Overall Growth by Look Fors



AISD Elementary Growth by Look Fors



AISD Secondary Growth by Look Fors

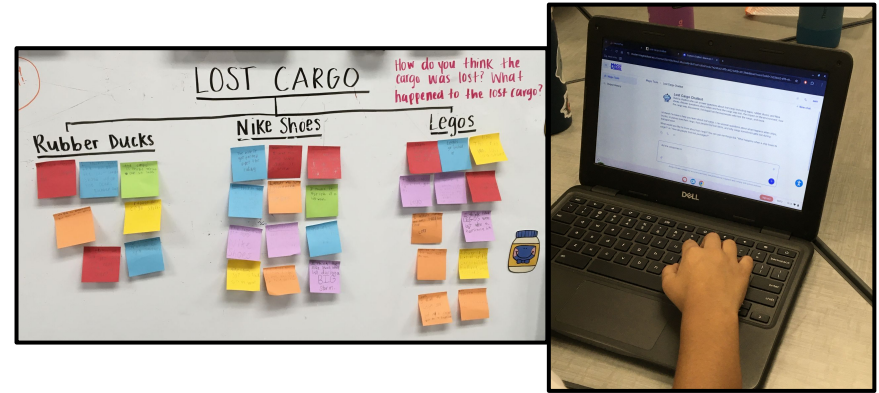


Aledo High School
Nowlin, Walden, Willmer, Flores, Bunting
Forensics



AHS Forensics students stepped into the role of crime scene investigators as they searched an outdoor grid mapped out by their teachers. Armed with evidence markers and yardsticks, they worked in teams to practice real-world search patterns including spiral, grid, linear and zone. They scoured each section for hidden "evidence" (marbles). Every marble they recovered represented a vital clue and gave them hands-on experience with systematic searching just like professionals in the field.

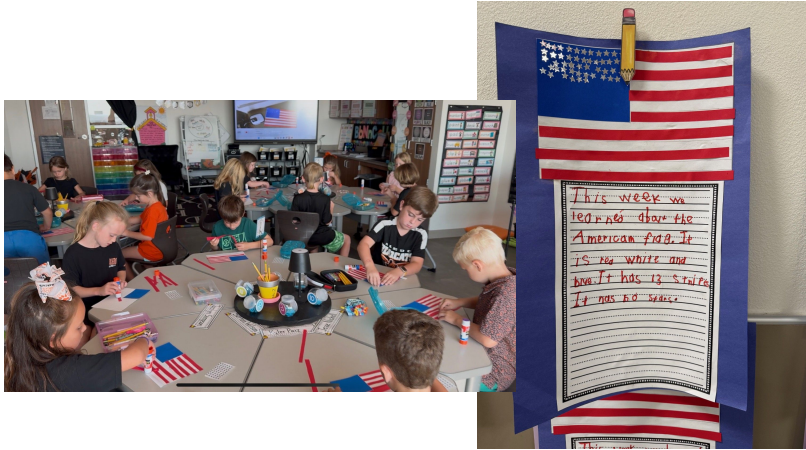
Coder Elementary
Hannah Lynn
3rd Grade RLA/SS



3rd graders got curious about lost cargo like rubber ducks, LEGOs, and Nike shoes by asking questions to an AI chatbot their teacher⁶³ created in MagicSchool. This activity helped them develop high-level questions and build background knowledge before diving into reading *The Wild Robot* .

Walsh

Atkins, Barrett, Burnett, Hooper, DeSmit,
Hoover
1st/RLA/SS



During Celebrate Freedom Week, these 1st grade students learned about our American Flag and what it stands for. They were also practicing writing a paragraph as part the social studies integration with RLA.

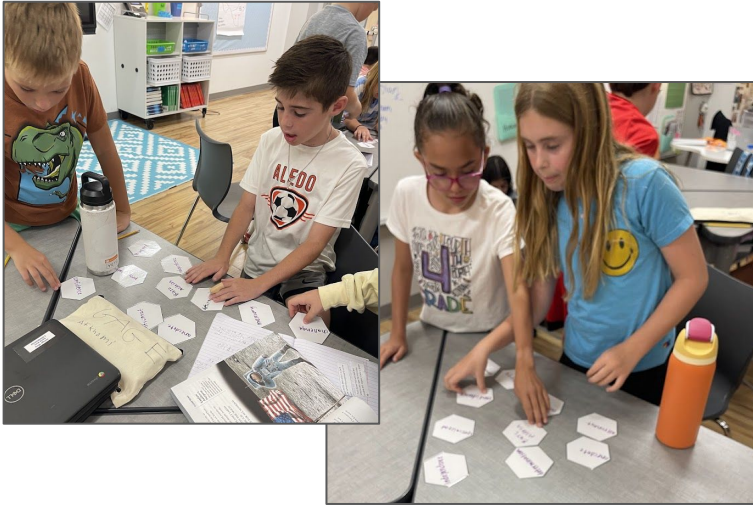
AMS

Gonzalez, Bailey, Moore, Dibble
8th Grade / US History



Students are learning about the Boston Massacre through an ⁶⁴ analysis of the "Crime Scene." Students had to interpret primary and secondary sources for clues and work together to come to their conclusions.

Annetta Elementary
Bach, Drew, & Holmes
4th Grade - RLA/SS



To begin their novel study of *Out of My Mind*, students participated in many pre-reading activities, including hexagonal thinking with vocabulary words from the book. Students worked together to discuss and make connections between the new terms.

Aledo Middle School
L. Jones & Simons
6th Grade RLA



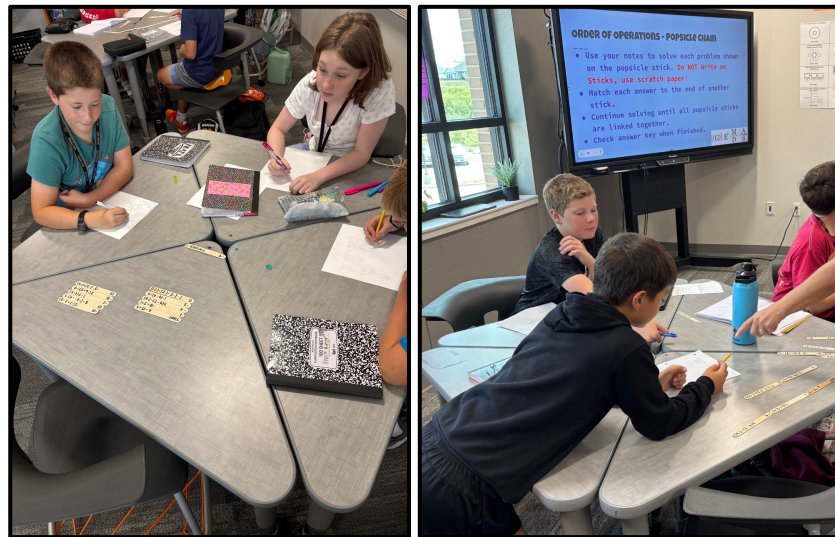
Sixth graders worked in mixed ability writing groups to in⁶⁵ response to their work on the BOY writing prompt, focused on paragraph construction. Students selected a topic and collaborated to draft an SPO, giving them hands-on practice in planning/organizing their writing.

Stuard Elementary
Jamie Littleton
Kindergarten Math



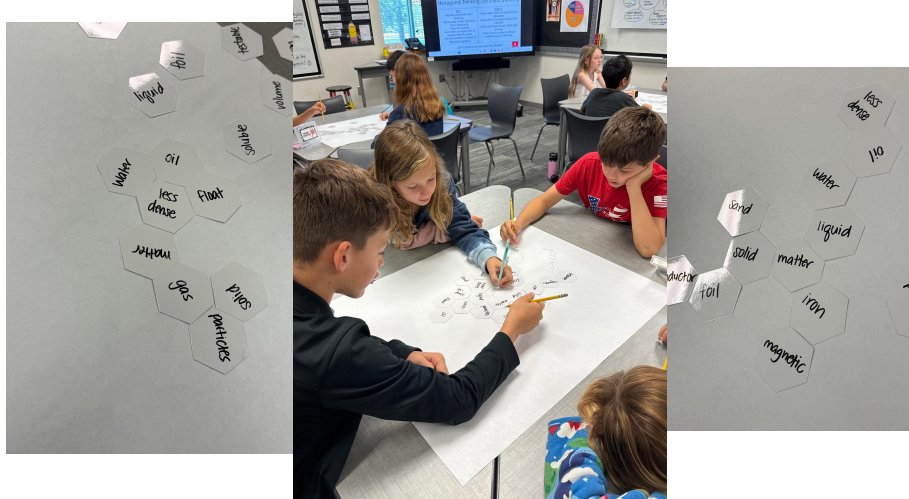
Students in Mrs. Littleton's Kindergarten class put on their detective hats to solve a number mystery! Working together, they used critical thinking and collaboration to figure out which three numbers and towers were missing from their 1-10 representation.

McAnally Middle School
Deborah Morrison & Tammy Schank
6th Grade Math



Students in Mrs. Morrison and Mrs. Schank's 6th grade class worked together to solve a popsicle chain challenge using their knowledge of integer operations and the order of operations. This new concept required strong communication, teamwork, and perseverance as they discussed strategies, checked each other's reasoning, and collaborated to find the correct solution.

McCall Elementary
Elizabeth Garcia
5th Grade / Science



Students are learning about forces, making connections with content to the real world through hexagonal thinking.

Aledo HS
Morgan Wilmer
10th-11th/Forensics



Students learning about Locard's Principle - comparing results back to real world scenarios of trace evidence collected in a variety of settings, having to justify their conclusions.

ALEDO ISD FOCUS DOCUMENT 2025-2026



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Being a professional learning community is a “**never-ending process** in which educators **commit to working together to ensure** higher levels of learning for every student.”

-Mattos, DuFour, Eaker & Many
Concise Answers to FAQ About PLCs at Work (2026) p.5

The 3 Big Ideas



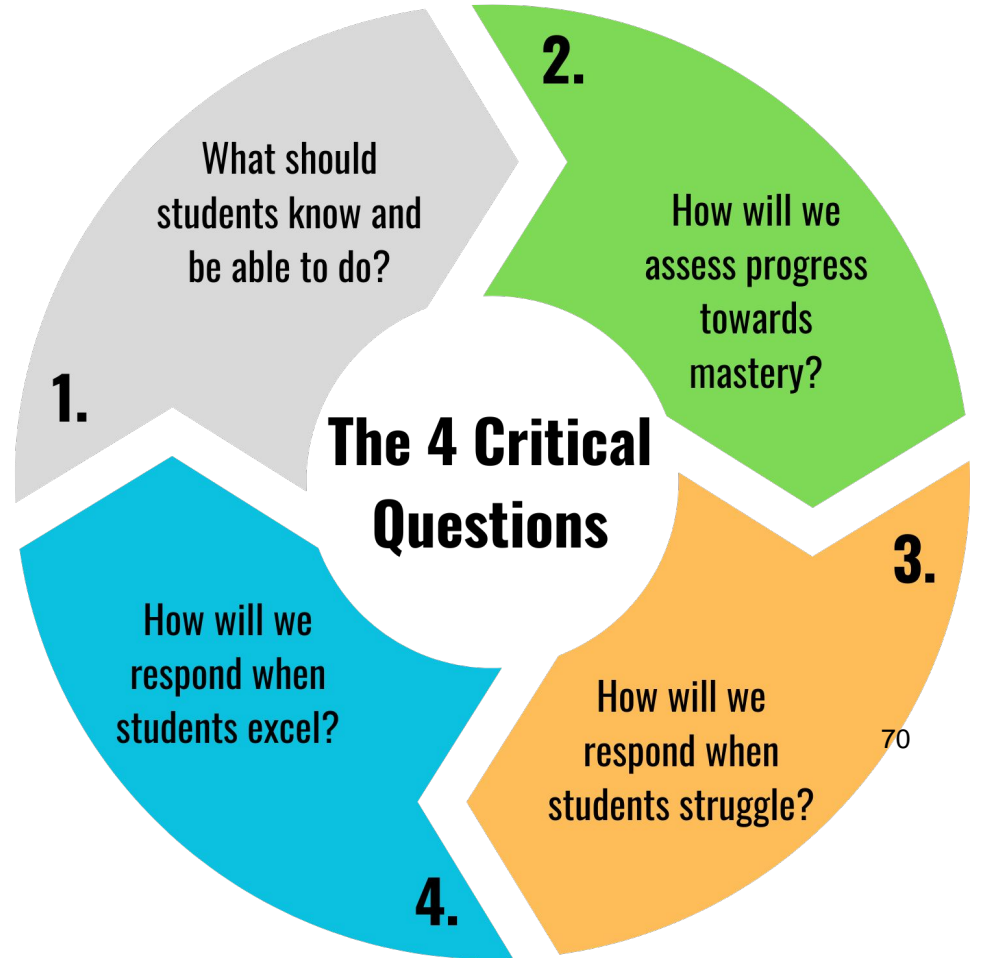
A Focus on Learning



A Collaborative Culture



A Results Orientation



Implementation Measures of District Instructional Focus 2025-26

PLC Goals

Reported Quarterly

Focus on Learning

Goal 92% of CTs by June

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mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener₇₁



Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON LEARNING

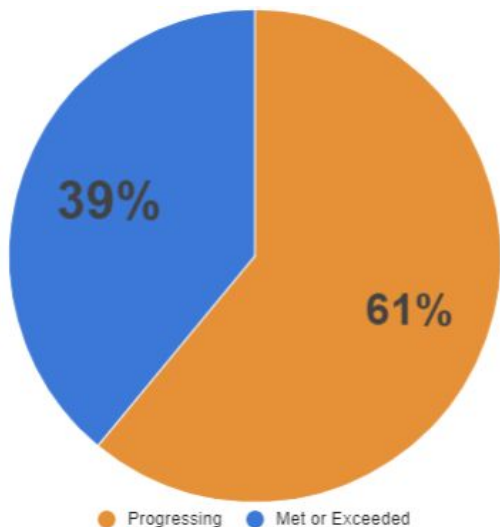
We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we work collaboratively to clarify what students must learn and how we will monitor each student's learning. We provide students with systematic interventions when they struggle and extension when they are proficient.

Indicator	Initiating	Implementing	Developing	Sustaining
We build shared knowledge regarding the TEKS, district documents, and trends in student achievement and work with our colleagues to clarify the criteria by which we will judge student work.	Teams are aware of the essential learning standards and some teachers use the district curriculum documents consistently.	Teams clarify the essential learning standards for each unit and most teacher lessons reflect the decisions made by the collaborative team.	Teams clarify the essential learning outcomes by building shared knowledge through deconstruction of the learning standards. All teachers work collaboratively as a team to study and backward design from summative assessments and agree on the specific success criteria students must achieve to be deemed proficient.	Teams possess a deep understanding of the TEKS and the success criteria that students must achieve to demonstrate mastery and use this information to drive instruction. Teams have a systematic process for backward design and are committed to providing students with instruction and support to achieve the intended outcomes, giving every student access to essential learning.
We monitor each student's mastery of all essential standards on a timely basis through a series of frequent, standards-based common formative assessments that are aligned with summative assessments students will be required to take.	Teams have yet to develop formative assessments to monitor student learning. Some teachers use data from assessments to drive instructional decisions.	Teams have begun to create common formative assessments to monitor student learning; however, data is used primarily to make individual decisions about instructional practices.	Teams build capacity by creating common formative assessments and using results from common formatives to develop more effective instructional strategies.	Teams determine the effectiveness of instructional strategies based on evidence of student learning rather than teacher preference or precedent. Common formative assessments are used on a regular basis to identify students who need additional time and support for learning as well as provide another opportunity to demonstrate mastery of learning.
We provide a system of interventions that guarantees each student will receive additional time and support for learning if he or she experiences initial difficulty. Students who are proficient have access to extended learning opportunities.	Opportunities for intervention and extension are left to individual teachers to carry out within their own classrooms. Some teachers attempt to systematically intervene on essential standards when students experience difficulty.	While most teachers see the benefit of systematically grouping students, intervening and extending based on data is not an on-going cycle where teams continually adjust based on most recent assessments.	Teams track each student's proficiency on essential standards and utilize results from common formatives in a timely manner for interventions and extensions.	The system for intervention and extension is proactive, fluid, and directive rather than invitational. Achievement of each student is monitored on a frequent basis, and all students are guaranteed access to this system of intervention.

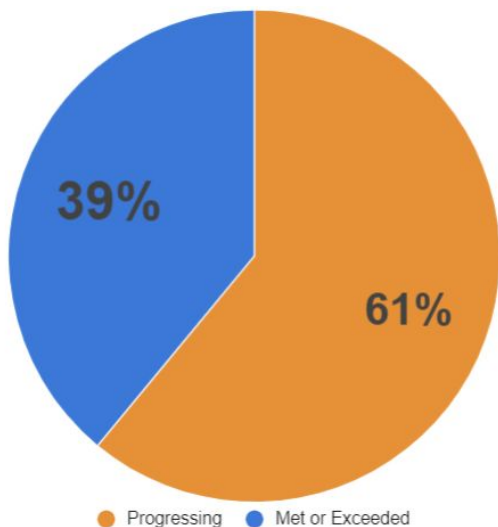
Focus on Learning

Goal: **92% Meet or Exceed**

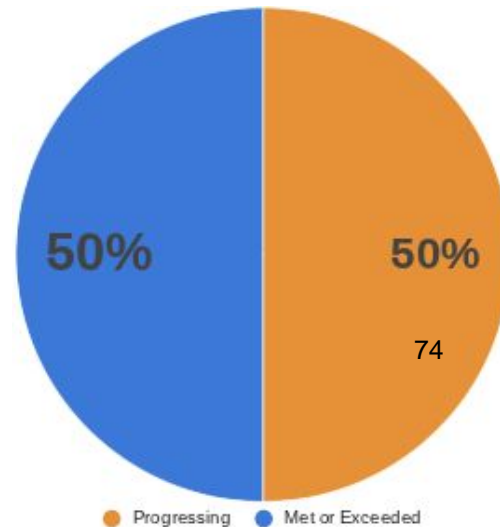
1st Grading Cycle
2023-2024



1st Grading Cycle
2024-2025



1st Grading Cycle
2025-2026



Focus on Learning

2025-2026
OVERVIEW OF ESSENTIAL STANDARDS

GRADE: 5th Grade	SUBJECT: Math
TEAM MEMBERS: Tonya Hardin, Brandy Arnold, and Courtney Upp	

Essential Standard:	TEKS Language:	Grading Cycle: (according to YAC)
5.2 (B)	Compare and order two decimals to thousandths and represent comparisons using the symbols $>$, $<$, or $=$	1st 9 weeks
5.3 (E)	solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understanding, properties of operations, and the relationship to the multiplication of whole numbers	1st 9 weeks
5.3 (K)	add and subtract positive rational numbers fluently	1st, 2nd, 3rd 9 weeks
5.3 (G)	solve for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using strategies and algorithms, including the standard algorithm	2nd 9 weeks
5.4 (F)	Simplify numerical expressions that do not involve exponents, including up to two levels of grouping	3rd 9 weeks
5.3 (L)	divide whole numbers by unit fractions and unit fractions by whole numbers	3rd 9 weeks
5.8 (C)	Graph in the first quadrant of the coordinate plane ordered pairs of numbers arising from mathematical and real-world problems, including those generated by number patterns or found in an input-output table	4th 9 weeks
5.4 (H)	Represent and solve problems related to perimeter and/or area and related to volume.	4th 9 weeks

Let's Thoughtfully Plan for the Essentials!

Use this time to carefully examine each item on the Essential Standards Breakdown for the 1st grading cycle. The goal is to go beyond simply "filling it out" — let's dig deep and be intentional.



Discussion Points:

- How will we effectively teach this standard?
 - What does successful instruction and student understanding look like?
 - What will **reteaching** look like if students don't grasp it the first time?
 - What will **extension** activities look like for students who are ready to go deeper?
- What manipulatives will support learning, and how will we incorporate them? (*Whiteboards, base-ten blocks, algebra tiles, etc.*)
 - Do we need support or training on using any of these tools?
- What misunderstandings are students likely to have with this standard, and how can we intentionally bring those to light and talk through them?



What Is It We Expect Students to Learn?			
Grade: 5th	Subject: Math	Grading Cycle: 1st - 3rd	Team Members: 5th Grade Math Team
Description of Standard: What is the essential standard to be learned?		5.3K - add and subtract positive rational numbers fluently.	
When Taught? / Time Frame	Prerequisite Skills	Vocabulary	Common Summative Assessment
When will this standard be taught? How many days are needed to teach this standard?	What prior knowledge, skills, and/or vocabulary are needed for a student to master this standard?	What vocabulary needs to be introduced or reinforced with this standard?	What assessment(s) will be used to measure student mastery? What does proficient work look like?
Topic 2 - Add/Subtract Whole Numbers and Decimals; 7 days	4.4 (A) add and subtract whole numbers and decimals to the hundredths place value using the standard algorithm	Sum Difference Estimate Equation Expression Strip Diagram Inverse Operations	Topic 2 Test
	3.4 (C) determine the value of a collection of coins and bills		
	2.5 (A) determine the value of a collection of coins up to one dollar		
Extension Activities	Alternative Ways to Teach / Interventions	Accommodations	Manipulatives
What will we do when students have already learned this standard? What can we do to deepen their understanding of the concept?	How can we reengage students who have not yet mastered the standard?	What accommodations and scaffolds can we include to support students' needs?	Which math manipulatives can support hands-on learning of this standard?
Creating Budgets and Shopping Lists	Go back to whole numbers with no-regrouping	Without re-grouping or using only whole numbers; Using money	Lined Grid Paper; Place Value Blocks
Additional Information:			

Simplifying Response to Intervention ©2012 Solution Tree Press - SolutionTree.com

Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON COLLABORATIVE CULTURE

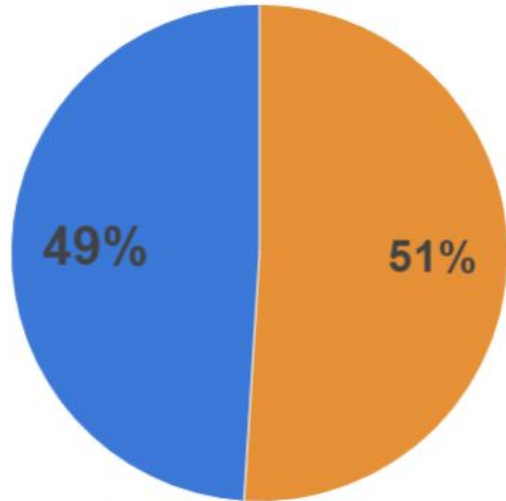
We are committed to working together to achieve our collective purpose of learning for all students. We cultivate a collaborative culture through the development of high-performing teams.

Indicator	Initiating	Implementing	Developing	Sustaining
We are organized into collaborative teams in which members work interdependently to achieve common goals that directly impact student achievement.	Teachers are assigned to collaborative teams and are encouraged to work together collaboratively.	Teachers work together during collaborative time and share the workload to achieve individual classroom goals.	Teachers work interdependently to achieve goals specifically related to higher levels of student achievement and focus their efforts on discovering better ways to achieve common goals for the course or grade level.	The collaborative process is deeply ingrained in the team culture. Teams are self-directed and very skillful in advocacy and inquiry to monitor student improvement.
Structures have been put in place to ensure: 1. Collaboration is embedded in our routine work practice. 2. We are provided with time to collaborate. 3. We are clear on the critical questions that should drive our collaboration. 4. Our collaborative work is monitored and supported.	Some team members may elect to work with colleagues on topics of mutual interest. Some team members are co-laboring in an effort to improve student achievement.	Most teams member are clear regarding how they should use the collaborative time. Most work is focused on the Four Critical Questions and/or matters related to teaching and learning. Most teachers believe the team meeting is a productive use of their time.	Team members are assigned roles and honor their collective commitments. Team leaders develop agendas and help lead the collaborative process to ensure topics have a positive impact on student achievement. All work is focused on the Four Critical Questions and/or matters related to teaching and learning. The collaborative process directly impacts teacher practice in the classroom, helping each teacher clarify what to teach, how to assess, and how to improve instruction.	The collaborative team process serves as a powerful form of job-embedded professional development because members learn from one another, identify common problems, and engage in action research. The Four Critical Questions consistently drive the PLC process. Evidence of student learning is transparent among members of the team, and members make judgments about the effectiveness of different practices on the basis of that evidence.

A Collaborative Culture and Collective Responsibility

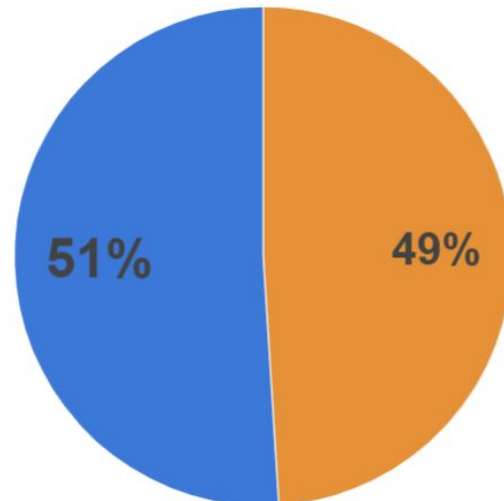
Goal: **96% Meet or Exceed**

1st Grading Cycle
2023-2024



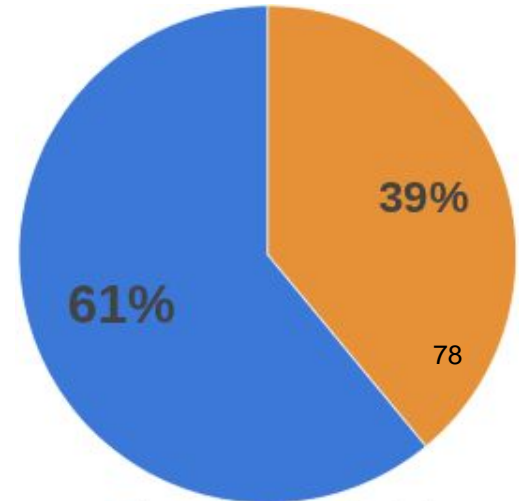
Progressing Met or Exceeded

1st Grading Cycle
2024-2025



Progressing Met or Exceeded

1st Grading Cycle
2025-2026



Progressing Met or Exceeded

Focus on Collaborative Culture

Collaborative Team Agenda			
Date: 09/23/25 Collaborative Team: Forensic Science		Attendees: Elaina Walden, Taylor Willmer, Phil Nowlin, John Flores, Noah Bunting	
4 Critical Questions:			
<input type="checkbox"/> What do we want students to learn?	<input type="checkbox"/> How will we know if they learned it?	<input type="checkbox"/> How will we respond when some students don't learn it?	<input type="checkbox"/> How will we respond when some students already know it?
Norms		Smart Goals	
<ul style="list-style-type: none"> Be on time Manage personal devices 		<ul style="list-style-type: none"> Be attentive Be prepared 	
<p>By the end of the school year, the team will achieve at least 95% Approaches, 75% Meets, and 45% Masters on common assessments. To monitor progress, the team will create a Common Assessment (CA) in Eduphoria every 9 weeks, analyze the results, and use the data to identify strengths, address gaps, and adjust instruction for the next cycle.</p>			
Complete Before Meeting		During Meeting	
<ul style="list-style-type: none"> Feedback: Positive/Room for Improvement Flores- Students loved the puzzle activity Bring any questions about next week's lesson plans Import updated 2.3 skill check (Canvas) (removed repeat question) 		<ul style="list-style-type: none"> Confirm Grades (6 Formative; 2 Summative) Teacher Flex Schedules Grading guidelines for Unit 2 binder check Schedule Update Google Assignment - Physical Evidence Collection WebQuest (Delete Biological WebQuest) [links] Unit 3 Planning (Calendar-Willmer/Noah) (Canvas-Creat your own) 	
Action Steps/Items			
<ul style="list-style-type: none"> Prep for Search Pattern Lab Wednesday after school (Willmer, Flores, Nowlin) Unit 2 Exam in Eduphoria (Willmer/Walden) Unit 2 Review Game 10/8 Free Choice Lesson (Source your own) 10/31 Halloween Lesson: Willmer (Belle or Snow White), Walden (Mulan), Bunting (Chem Team), Nowlin (Aladdin), Flores (Scar/Lion King) Unit 2 Binder Grading: Who killed Clara?; BTK; Seven 7s; Puzzle Activity (25pts each) Flex Tagging! Hallway schedule updated. 			

Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
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Collective Responsibility**

3

A Results Orientation

FOCUS ON RESULTS

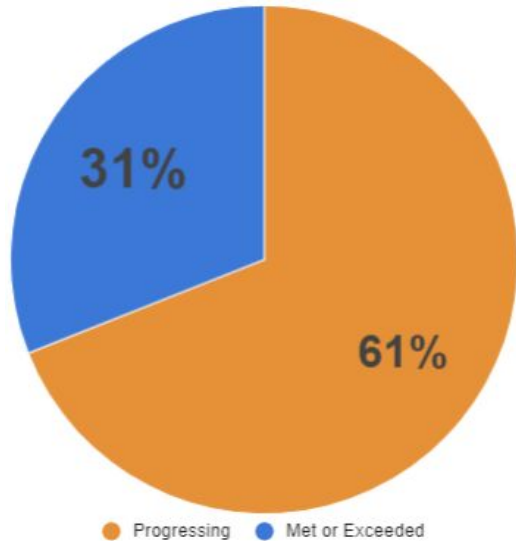
We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek relevant data and information and use it to promote continuous improvement.

Indicator	Initiating	Implementing	Developing	Sustaining
Collaborative teams work interdependently to achieve one or more SMART goals that impact student achievement. Each team has identified specific action steps members will take to achieve the goal and a process for monitoring progress toward the goal.	Teams have established annual SMART goals; however, goals do not drive the work of the collaborative team.	Teams have established annual SMART goals tied to student learning and work together to identify strategies for becoming more effective at achieving the goal.	Teams have established a series of short term goals and action steps to monitor their progress towards their SMART goal. The SMART goal drives the collaborative team process.	Teams take ownership of establishing short term and long term goals with action steps that guide the work of the collaborative team. Teams have a consistent process for monitoring their progress towards the attainment of the SMART goal. The recognition and celebration of efforts to achieve goals helps sustain the improvement process and keeps the focus on higher levels of student achievement.
Collaborative teams regard ongoing analysis of evidence of student learning as a critical element in the teaching and learning process. They use that information to: *Respond to students who are experiencing difficulty *Extend the learning of students who are proficient *Inform and improve the individual and collective practice of members *Identify team professional development needs *Measure progress toward team goals	Some teachers analyze and use assessment results of team created common formative assessments. Some teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.	Teams create and administer common formative assessments and analyze the results together. Most teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group. Teams may not yet be using the analysis of results to inform or improve professional practice.	Teams collaborate to create common formatives, consistently analyze data, and group students based on results from recent assessment data. Teams have a system in place for tracking progress of interventions and extensions that is fluid and based on evidence of need. Students receive interventions and extensions on essential standards. Systems of intervention and extension focus on priority content areas identified at the campus and/or district level based on student data trends. Teams use the results to identify areas of success, areas of concern, and to discuss strategies for improving the results.	Data from team created common formative assessments is critical to the work of the team and consistently drives instructional decisions made by the team. Teachers use data to identify the strengths and weaknesses in their individual practice, improve their collective capacity to help all students learn, identify problematic areas in curriculum, and consistently provide targeted and systematic interventions and extensions.

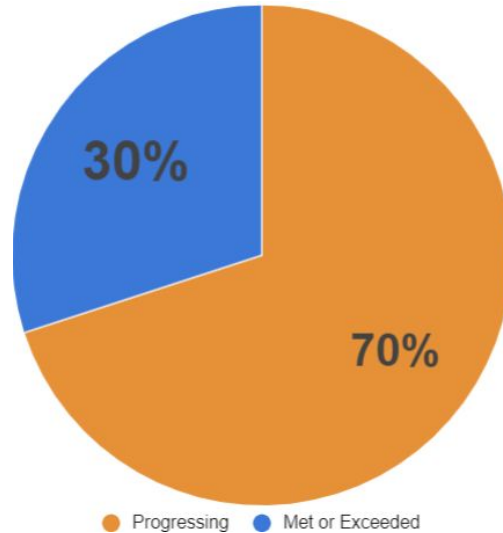
A Focus on Results

Goal: **91% Meet or Exceed**

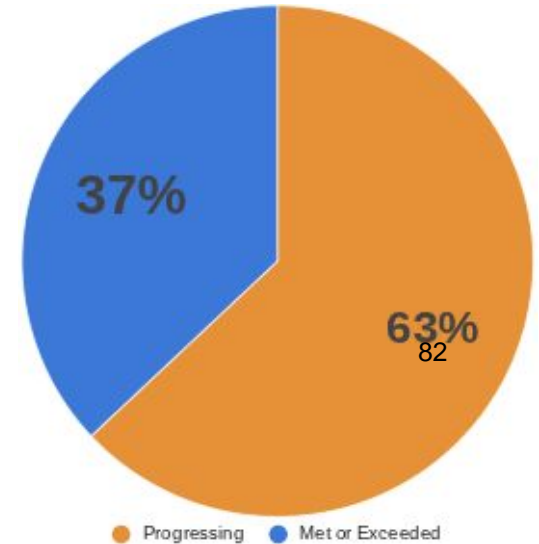
1st Grading Cycle
2023-2024



1st Grading Cycle
2024-2025



1st Grading Cycle
2025-2026



Focus on Results



Focus on Results TEAM NAME | SMART Goal

Team Members

Hannah Evans-Jackson
Thomas Mistler
Douglas Wheeler

Campus

Aledo High School

Areas of Growth

From Last Year's STAAR test.

- 8.9.B (41.26%): analyze how the use of text structure contributes to the author's purpose;
- 8.8.D.ii (42.99%): features such as footnotes, endnotes, and citations; and
- 8.6.D (47.63%): paraphrase and summarize texts in ways that maintain meaning and logical order;
- 8.10.D.vi (48.90%): punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses; and
- 8.9.E (50.71%): Identify and analyze the use of literary devices, including multiple points of view and irony;
- 8.8.C (54.80%): analyze how playwrights develop dramatic action through the use of acts and scenes;
- 8.8.D.I (58.74%): the controlling idea or thesis with supporting evidence;

From Last Year's 2024 Q1 DCA

- 9.8F-analyze how the author's diction and syntax contribute to the mood, voice, and tone of a text;
 - 62% accuracy on a standard multiple-choice question. 34% and 45% on multi-part questions.

Current Reality

Last year's 8th-Grade OL data: Approaches (88%), Meets, (59%), and Masters (25%)

S.M.A.R.T. Goal

On this year's 9th-grade RLA STAAR test, the OL population will achieve the following results: Approaches (93%), Meets, (64%), and Masters (30%)

Short Term Goal(s)

Cycle 1-

- **Reading:** By the first quarter DCA in 2025, the cohort will increase accuracy by 10% on questions aligned to standard 9.8(F).
- **Writing:** By the first quarter DCA in 2025, the cohort will increase by 10% the number of "2" scores on the SCRS (68% of Gen Ed will score a 2

Action Step(s)

Cycle 1-

- **Reading:** Develop table-style and other alternate-style CFAs that prepare kids for multi-part questions.
- **Reading:** Develop table-style and other alternate-style CFAs that prepare kids for multi-part questions.



ENSURING
high levels of learning
FOR ALL STUDENTS.



Implementation Measures of District Instructional Focus 2025-26

PLC Goals

Reported Quarterly

Focus on Learning

Goal 92% of CTs by June

Collaborative Culture

Goal 96% of CTs by June

Focus on Results

Goal 91% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Evidence of Clear Classroom Expectations / LEAD Matrix

Goal 95% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener₈₅

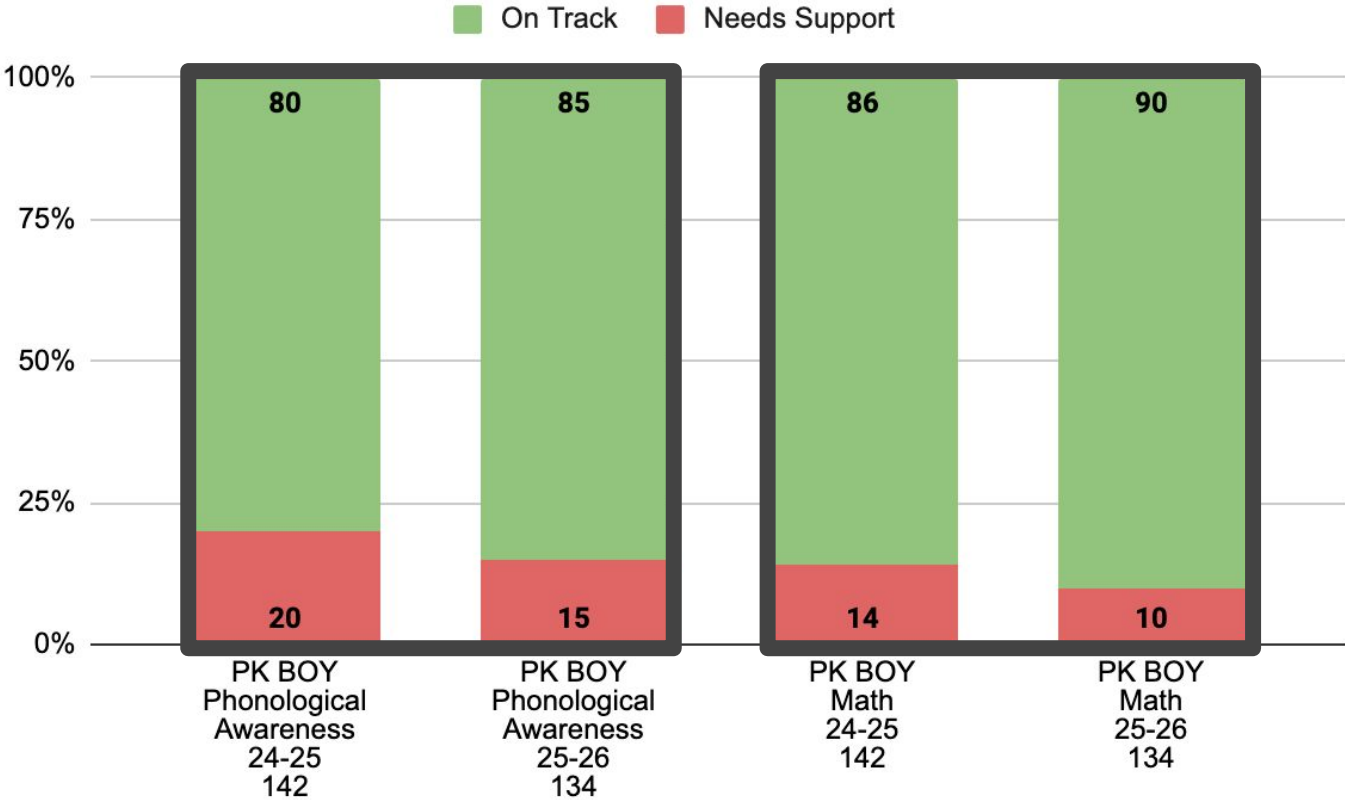


Aledo ISD BOY Screener Data

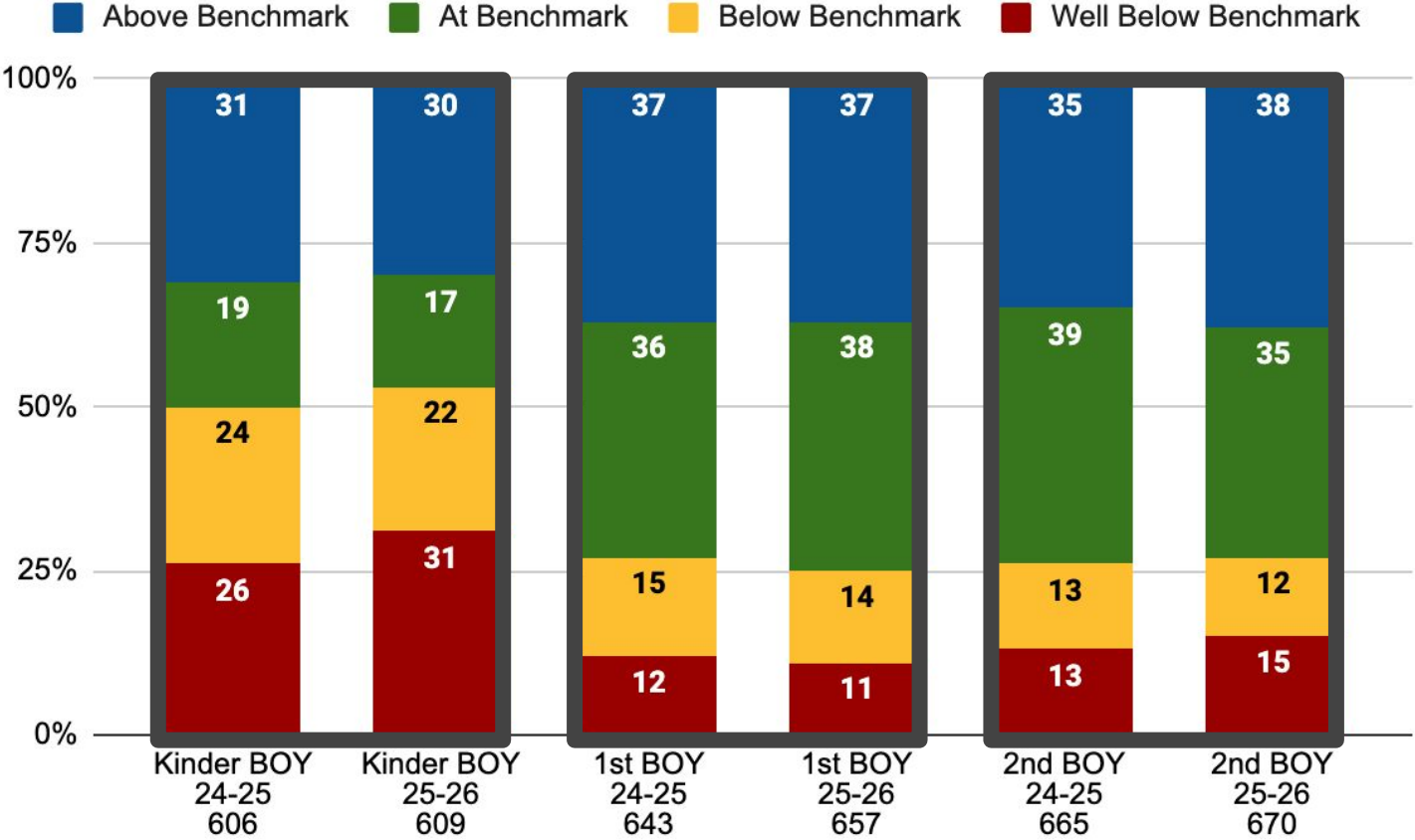
2025-2026



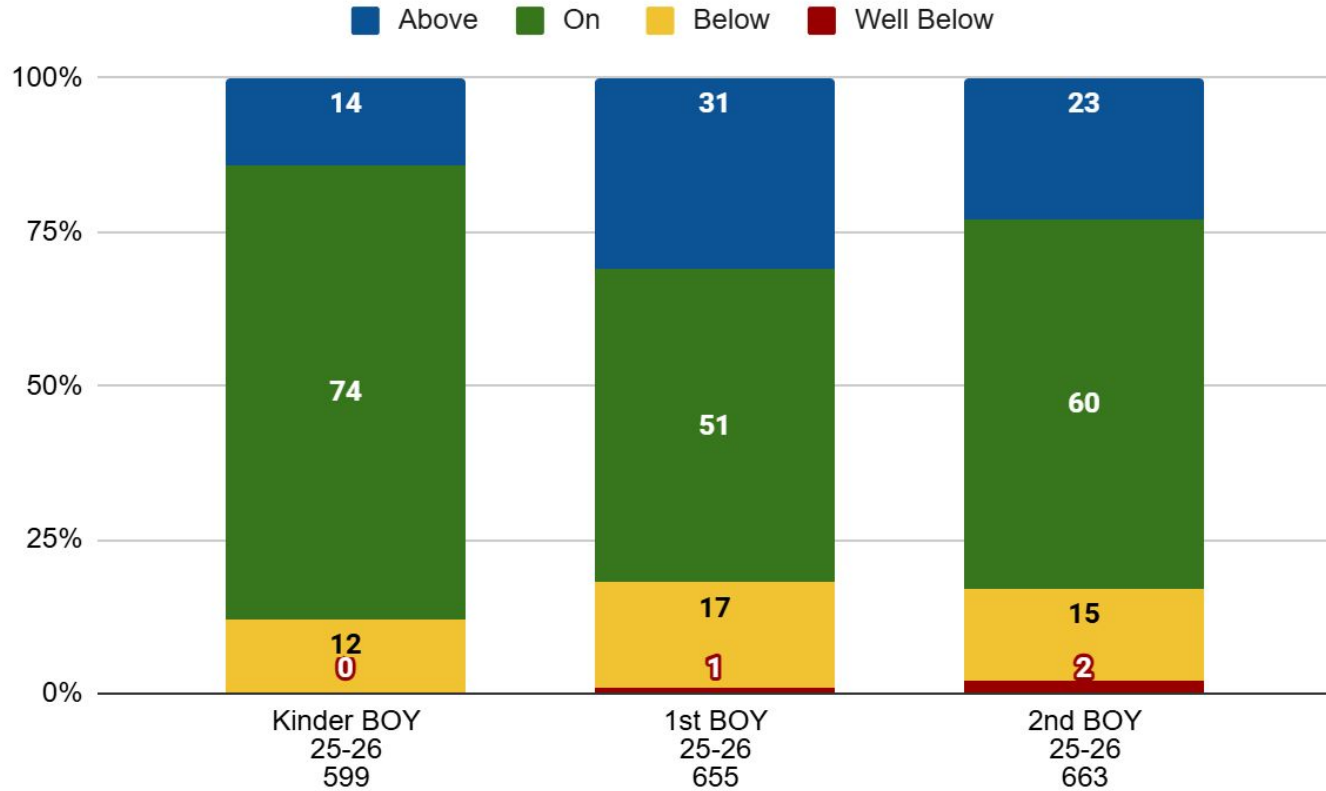
CIRCLE Progress Monitoring: PreK



mCLASS Texas Reading: K-2



IXL Math Diagnostic: K-2



MAP BOY Baseline Data: Reading

MAP Reading: 3-8 Grade

Total Students Tested 3,994

- Above Average
 - 68% (2,709 students)
- Average
 - 19% (765 students)
- Below Average
 - 13% (520 students)
 - Below Average 353 students
 - Well Below Average 167 students

Grade Level Breakdown

Number of students below or well below average:
Total Number=520

- 3rd-103 students
- 4th-81 students
- 5th-70 students
- 6th-67 students
- 7th-100 students
- 8th-99 students

MAP BOY Baseline Data: Math

MAP Math: 3-8 Grade

Total Students Tested 3,681

- Above Average
 - 68% (2,520 students)
- Average
 - 19% (694 students)
- Below Average
 - 13% (467 students)
 - Below Average 336 students
 - Well Below Average 131 students

Grade Level Breakdown

Number of students below or well below average:
Total Number=467

- 3rd-116 students
- 4th-70 students
- 5th-47 students
- 6th-57 students
- 7th-74 students
- 8th-103 students

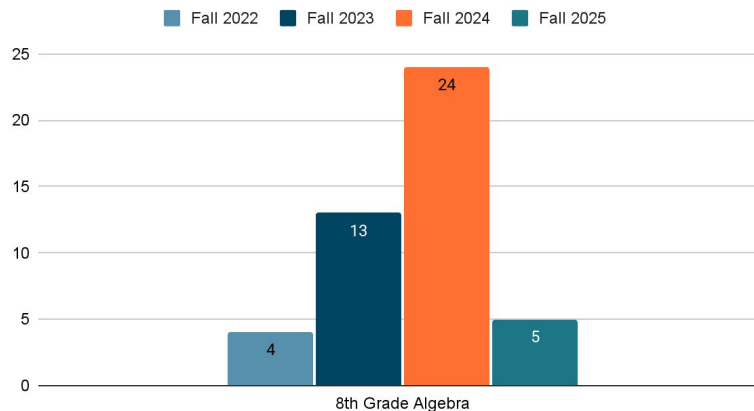
MAP BOY Baseline Data: 8th Algebra

MAP Algebra: Grade 8

Total Students Tested 325

- Above Average
 - 90% (294 students)
- Average
 - 8% (26 students)
- Below Average
 - 2% (5 students)
 - Below Average 4 students
 - Well Below Average 1 student

Number of Students Below Average on BOY MAP



How mCLASS & MAP Data Supports Student Progress

Goal Setting / Monitoring Progress

- Collaborative Teams set SMART goals based on student mCLASS composite score or MAP growth:
 - Students will meet or exceed mCLASS Benchmark as evidence of composite score.
 - Students will make at least a full year's growth in math or reading as defined by MAP.
- Teachers and students utilize mCLASS & MAP data points to set individual student academic goals that are tracked over time.

Targeted Intervention

- mCLASS creates a personalized literacy skills plan for each student, offering targeted foundational skills practice based on the results of their screener and diagnostic assessments.
- MAP scores are uploaded to IXL which generates an individualized study plan for each student that provides specific IXL skills practice based on the students MAP results.
- Instructional Specialists and teachers are monitoring the progress of students that scored in the below and well below levels and provide direct support aligned to learner needs.





ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of Board Policy Update 125

- BDAA(Local) Officers and Officials: Duties and Requirements of Board Officers
- BDB(Local) Board Internal Organization: Board Committees
- BDF(Local) Board Internal Organization: Advisory Committees
- EI(Local) Academic Achievement
- FDE(Local) Admissions: School Safety Transfers
- FEC(Local) Attendance: Attendance for Credit

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

There are 6 local policies impacted in Update 125. A summary of revisions for the policies includes:

- **BDAA(Local) Officers and Officials: Duties and Requirements of Board Officers-**Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.
- **BDB(Local) Board Internal Organization: Board Committees-**This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. The language previously at Special Committees has been moved to BDF(LOCAL).
- **BDF(Local) Board Internal Organization: Advisory Committee-** This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities.
- **EI(Local) Academic Achievement-** At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

- **FDE(Local) Admissions: School Safety Transfers-** At Safe Schools Data, “bullying” is recommended for inclusion as an offense for which the district must collect and maintain data. The revisions aligns with the Unsafe School Choice Option Guidance Handbook. The district has historically collected this data.
- **FEC(Local) Attendance: Attendance for Credit-** The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations. Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time."
- The board first discussed this item at the Sept 15th, 2025 Board Meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

BDAA(Local) Officers and Officials: Duties and Requirements of Board Officers

BDB(Local) Board Internal Organization: Board Committees

BDF(Local) Board Internal Organization: Advisory Committees

EI(Local) Academic Achievement

FDE(Local) Admissions: School Safety Transfers

FEC(Local) Attendance: Attendance for Credit

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board approve policies BDAA(Local), BDB(Local), BDF(Local), EI(Local), FDE(Local), and FEC(Local) as a part of Board Policy Update 125 as presented.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

**Special Board
Committees**

The President shall appoint ~~members-trustees~~ to special Board committees created by the Board to fulfill specific assignments, unless otherwise provided by Board action. ~~These committees may include District personnel and citizens.~~ The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special Board committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

~~The President of the Board and the Superintendent shall be ex-officio members of all Board committees, unless otherwise provided by Board action. A Board committee shall be fact-finding, deliberative, and advisory, and shall make recommendations in the areas of their responsibility. Board committees shall report their findings and recommendations to the Board and shall not assume administrative duties or responsibilities.~~

**Transacting
Business**

~~Unless specified by the Board, a Board committee shall not have final decision-making authority. Board Committees recommendations must be reported to the Board at a regular or special meeting. The Board shall not accept a Board committee's recommendation without due consideration of the matters. Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board at the next regular or special meeting for approval and entry into the minutes as a public record.~~

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the members of the committee and the responsibilities of the committee:

- ~~Number of members on the committee;~~
- ~~Process to appoint members to the committee;~~
- ~~Term of committee membership; and~~
- ~~Responsibilities of the committee.~~

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An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

**Certificate of
Coursework
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g-h.~~ **Bullying.**

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended~~ **been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **the class is offered.**

**Attendance
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for
Regaining Credit or
Awarding a Final
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than ten school days after the last day of classes.~~

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of 2025-2026 District Improvement Plan and Campus Improvement Plans

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

- The instructional goals of the District Improvement Plan, consistent with the District's 2025-2026 Instructional Focus, were discussed with the Board at the September 2025, regular Board meeting.
- Campus improvement plans and timelines were also discussed and are now complete for the Board's review
- Each year, the district and every campus are required to develop a District and Campus Improvement Plan (DIP/CIP). This process begins with a Comprehensive Needs Assessment (CNA), which is based on a thorough review of data related to campus and department systems, district demographics, survey feedback from students, staff, leadership, and community members, as well as other key areas for growth and refinement. Committees made up of parents, community representatives, and elected staff members guide the development and review of each CNA.
- Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.
- The DIP goals and performance objectives must be approved by the Board of Trustees. The CIPs are presented to the Board for review only.
- The District-Wide Education Improvement Committee (DWEIC) met on September 17, 2025, to review the Aledo ISD District Improvement Plan. Recommendations and updates from the committee are incorporated into the plan presented to the Board for approval tonight. At the campus level, improvement plans were developed and goals reviewed with the campus level improvement committees. While campus plans align with district goals, they also include campus-specific strategies for implementation.
- Throughout the school year, both district and campus plans are monitored to track progress on identified goals and strategies. These progress reports will be shared with the Board of Trustees.

FISCAL INFORMATION:

The District and Campus Improvement Plans guide budget decisions based upon identified priorities, the need assessment, and goals.

ATTACHMENTS:

2025-2026 District Improvement Plan

2025-2026 Campus Improvement Plans

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the District Improvement Plan and Campus Improvement Plans as presented for the 2025-2026 school year.

Aledo Independent School District

District Improvement Plan

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Aledo ISD will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks





Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: Campus & District Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus & District Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus & District Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Aledo ISD will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.





Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 92% of the Aledo ISD collaborative teams district wide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 92% of Collaborative Teams district wide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 20px;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> <div style="text-align: right;">112</div> </div>				





Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 96% of the Aledo ISD collaborative teams district wide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 96% of collaborative teams district wide will rate at the Developing level on Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				113
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 91% of the Aledo ISD collaborative teams district wide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 91% of Collaborative Teams district wide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: Strengthen Communication with Fine Arts Staff

Strategy 1 Details	Reviews			
Strategy 1: Hold monthly meetings with Fine Arts Lead Teachers to share updates, gather feedback, and coordinate initiatives.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Distribute clear expectations and guidelines at the start of the year (handbooks, course fees, participation requirements, stipend information).	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide timely follow-up after classroom visits and observations to support growth and build trust.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





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Performance Objective 2: Fine Arts Coordinator will improve communication with campus administrators

Strategy 1 Details	Reviews			
Strategy 1: Share annual performance expectations for Fine Arts teachers with campus principals at the start of the year.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide principals with updates on Fine Arts events, successes, and program needs.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





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Performance Objective 3: Fine Arts staff will increase communication with parents, students, and community

Strategy 1 Details	Reviews			
Strategy 1: Publish a monthly Fine Arts Newsletter featuring student achievements, program highlights, and upcoming events.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Maintain and regularly update the Fine Arts website and social media (Facebook, Fine Arts Fridays) to showcase programs and connect with families.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Support campuses in promoting concerts, productions, and festivals to maximize attendance and community engagement.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





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Performance Objective 4: Fine Arts Coordinator will ensure clear and transparent budget communication.

Strategy 1 Details	Reviews			
Strategy 1: Provide teachers and campus staff with updated budget allocations, account numbers, and clear instructions for purchase requests.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Review and share financial updates throughout the year so programs remain supported and aligned with district priorities.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





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Performance Objective 5: A 100% of head coaches of all athletic programs will nominate senior student athletes for Texas High School Coaches Association (THSCA) Academic All State Recognition.

Strategy 1 Details	Reviews			
Strategy 1: Ensure all head coaches are members of THSCA.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Develop a system to support head coaches by providing timely reminders of Academic All-State nomination opening dates and submission deadlines.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				119





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Performance Objective 6: Increase intentional use of the 2Words Character Development program and implementation of The Texas Way initiative to strengthen team culture, student-athlete leadership, and community standards for behavior and sportsmanship.

Strategy 1 Details	Reviews			
Strategy 1: Athletic Director will provide coaches in weekly memo the link to the 2Words video of the week and a summary of the lesson for that week.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create a student video highlighting the Texas Way to be shown at sporting events to establish the culture of expectations in Aledo ISD.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: In an effort highlight athletes demonstrating characteristics outlines through 2Words and the Texas way the athletic director will create a form for coaches to be able to submit to acknowledge students who exhibit noted characteristics.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





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Performance Objective 7: The Aledo ISD Communications Department will increase stakeholder engagement and strengthen trust in the district by launching an ongoing multimedia campaign related to #AllInAledo and "Dream It, Do It" that focuses on spotlighting programs, student and staff opportunities and achievements, parent/community involvement, and the value of public education.

Strategy 1 Details	Reviews			
Strategy 1: Develop monthly content calendar outlining feature video/photo/social media topics aligned with #AllInAledo and "Dream It, Do It."	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Identify and schedule interviews or features, collaborating with at least three different campus or department leaders/program coordinators per semester.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Produce and publish at least one high-quality feature video per month and 1-2 video shorts per month that tell a compelling story about excellence, opportunity and tradition in Aledo ISD.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Enhance Aledo ISD's YouTube page by adding videos and sharing YouTube links, when needed, to gain more followers.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Monitor and analyze digital engagement (likes, shares, comments, reach, etc.) for each piece of content. Track this engagement and compare to establish benchmarks for campaign reach and effectiveness.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





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Performance Objective 8: By June 2025, the Human Resources Department will complete a full audit of current HR processes in order to create consistency and transparency in how employees access HR services.

Strategy 1 Details	Reviews			
Strategy 1: Track evidence of backward mapping through a monthly departmental planning calendar to proactively schedule key HR events, deadlines, and initiatives. This will allow the team to monitor deadlines, solidify logistics, assign responsibilities, and streamline workflow in advance.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Dedicate at least 15 minutes in every weekly HR team meeting to review one or more internal processes, document updates, and track procedural changes to ensure consistency and accountability across the department. A running log of updates will be maintained in the HR Shared Drive as Standard Operating Procedure documents are developed or revised.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				122





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Performance Objective 9: Develop and launch an internal communication campaign to highlight Human Resources services and high impact policies.

Strategy 1 Details	Reviews			
Strategy 1: Meet with the Communications Department monthly to ensure that the HR page is updated and that frequently used and high leverage services (ie: FMLA, Sick Leave Bank, Employee Wellness Program) are easily accessible.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Establish monthly virtual "HR Office Hours" where employees can ask questions about services and policies.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide information weekly to District staff via weekly campus/department newsletter inserts and BLT Weekly.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				





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Performance Objective 10: Decrease the number of PEIMS submission errors by 5% for the 2025-2026 school year.

Strategy 1 Details	Reviews			
Strategy 1: Communicate weekly suggestions for campus Data Integrity (DIT) team meetings via BLT Weekly and the PEIMS/Attendance Weekly newsletters. The suggestions will include specific data reviews for accurate PEIMS coding.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: District PEIMS Coordinator will attend at least one DIT meeting at each campus during the school year to ensure campus staff is reviewing/updating PEIMS coding as necessary.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: District PEIMS Coordinator will train campus staff to accurately code student data throughout the school year. This will be accomplished through PEIMS weekly and monthly meetings.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: District PEIMS Coordinator will communicate coding errors to campus administrators/department heads and PEIMS staff as these are identified throughout the school year with instructions on how to correct coding errors. This will be communicated at the end of each nine week grading cycle.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





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Performance Objective 11: The Child Nutrition Department will reduce the number of no-charge alternate meals distributed to students with account balances exceeding the \$15.00 charge limit by increasing communication with parents.

Strategy 1 Details	Reviews			
Strategy 1: Campus managers daily will report the number of alternate meals provided to students to the Child Nutrition Department office.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Make daily personal calls and send text messages from the Child Nutrition Department office to parents whose student has received or is at risk of receiving an alternate meal.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: The Child Nutrition Department will send letters and emails to parents of students with negative account balances.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Promote the MySchoolBucks platform to parents, highlighting features such as low-balance alerts and automatic payments (no fee).	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

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Performance Objective 12: The Transportation Department will strengthen employee morale and improve communication by fostering a culture of respect, transparency, and collaboration between transportation leadership and staff.

Strategy 1 Details	Reviews			
Strategy 1: Hold monthly staff meetings to share department updates, celebrate successes, and provide an open forum for questions and feedback.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Establish a consistent system of two-way communication (e.g., newsletters, group texts, bulletin boards) to ensure staff receive timely information.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Implement a recognition program to highlight employees who demonstrate exceptional service, teamwork, or dedication.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Conduct anonymous surveys twice a year to gather staff input on morale and communication and use results to guide improvements.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 13: Through consistent and intentional communication with students, staff, and parents, Aledo ISD will reduce Chromebook damage costs by 20% during the 2025-2026 school year.





Evaluation Data Sources: Chromebook repair budget reports will show a 20% reduction compared to the 2024-2025 school year.

Strategy 1 Details	Reviews			
Strategy 1: Provide students and parents with the Aledo ISD Technology Department Chromebook Care video by September 15, 2025, to establish clear expectations for device use and handling.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide quarterly campus-level reminders to staff throughout the year to reinforce Chromebook care expectations.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			127
Strategy 3: Track and analyze repair requests monthly to identify trends and provide targeted reminders or supports where damage is occurring most frequently.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Share quarterly Chromebook repair data and cost reports with principals and publish a district wide recognition update highlighting campuses with the lowest Chromebook damage incidents.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

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Performance Objective 14: To provide more timely and effective traffic management processes in order to:

- a. Get our students into classes on time;
- b. Reduce public complaints about traffic delays; and
- c. Be a better community partner to nearby businesses impacted by school-related traffic issues.

Strategy 1 Details	Reviews			
Strategy 1: Update traffic plans at campuses to facilitate more efficient flow of traffic to reduce ingress and egress times.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Obtain information from stakeholders through a variety of sources to obtain feedback on current traffic patterns.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			128
Strategy 3: Conduct community contacts/meetings to ensure our partners are included and feel supported by the impact of traffic patterns at our schools.	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





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Performance Objective 15: Improve police department communications with police department staff to increase staff participation in departmental oversight of operations.

Strategy 1 Details	Reviews			
Strategy 1: Officers will identify a professional goal for their campus as it relates to safety and security of their campus.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Involve officers in decision-making by providing regular opportunities for them to take the lead on departmental operations and initiatives.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				129





Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 16: Aledo ISD will improve student attendance rates by strengthening communication systems and partnerships with families to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall district attendance rate from 95.85% to 96% for the 2025-2026 school year.

Strategy 1 Details	Reviews			
Strategy 1: Conduct at least one parent information campaign per semester, for a total of two for the year, through social media and newsletters focused on the importance of attendance.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide monthly, easy-to-understand updates on attendance expectations, policies, and student progress through newsletters and communication from the campus to both staff and parents.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Develop and implement a tiered system of support for absences to be implemented at the campus level that includes a clear protocol of an escalation process that ensures parents receive personal outreach from teachers, counselors, and administrators when attendance patterns become concerning.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 17: The Business Office will offer timely help and clear guidance in the areas of training and communication, so that every staff member can easily access the resources they need to follow procedures, stay compliant, and contribute to smooth, successful operations.

Strategy 1 Details	Reviews			
Strategy 1: Conduct a stakeholder survey in September (baseline) to gather feedback, identify areas of frustration, and implement changes and again in March (follow-up) to measure whether implemented changes have resulted in improvement.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Review current written procedures and research best practices in staff & student travel procedures and the credit card check in/out process.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Offer a series of Business Office workshops throughout the year for all staff, covering a variety of topics.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Bi-annual meetings with campus principals in an effort to positively impact the working relationship between the campuses and the business office.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 18: By May of 2026 the Aledo ISD CTE will work to increase visibility and partnerships in the greater Aledo ISD community

Strategy 1 Details	Reviews			
Strategy 1: We will increase business and industry partnerships by 20% by the end of the 2025-26 school year.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: We will increase stakeholder awareness of CTE program opportunities through multiple communication modalities.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 19: By May of 2026 the Advanced Academics program will create and distribute at least 3 clear and visually engaging communications (charts, brochures, infographics) that explain the differences among the various Advanced Academic programs (i.e. dual credit, AP, OnRamps, etc.)

Strategy 1 Details	Reviews			
Strategy 1: We will produce 3 distinct communications items for Advanced Academics	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: We will track views and analytics on Advanced Academics communications via the website traffic, Blackboard, Smore and Canva as well as the various social media outlets	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				133

Aledo Independent School District

Aledo High School

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Aledo High School - Daniel Ninth Grade exists to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Value Statement

#GrowingGreatness

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: AHS - DNG will implement four identified components of Fundamental 5 with fidelity including Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk, and the campus look for Active Participation, into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, coordinators, and specialists will model instructional strategies that are directly aligned with the instructional focus during campus professional learning opportunities throughout the school year.</p> <p>Strategy's Expected Result/Impact: Teachers will gain strategies and resources that can be taken back to the classroom and utilized within their content areas.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Campus Coordinators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional learning opportunities will be provided to teachers throughout the year that are specifically related to the instructional priorities.</p> <p>Strategy's Expected Result/Impact: Teachers will participate in professional learning opportunities such as Just in Time trainings and campus breakout sessions to learn new strategies for implementation.</p> <p>Staff Responsible for Monitoring: Instructional Specialists, Coordinators, and Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will meet in collaborative teams weekly to align instructional practices and share ideas for implementation.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to ensure implementation from all members of the team.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leadership, Instructional Specialists, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will be provided feedback to reinforce implementation following Daily Impact Walk and T-TESS walkthroughs conducted by campus administrators.</p> <p>Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Daily Impact Walk Data will be shared in the bulletin and faculty meetings, after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: AHS-DNG will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2026.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, coordinators, and specialists will model engagement strategies during campus professional learning opportunities. Strategy's Expected Result/Impact: Teachers will utilize engagement strategies within their lessons. Staff Responsible for Monitoring: CT leaders, Instructional Specialists, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided feedback to reinforce student engagement following Daily Impact Walk and T-TESS walkthroughs conducted by campus administrators. Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received. Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
				139
Strategy 3 Details	Reviews			
<p>Strategy 3: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback. Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices. Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, administrators, and specialists will participate in district and new teacher Instructional Rounds. Strategy's Expected Result/Impact: Teachers will dig into the Learner Engagement Rubric and gain strategies from their observations. Staff Responsible for Monitoring: Campus Administrators, District C&I Team</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will meet in collaborative teams weekly to align instructional practices and share ideas for implementation.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to ensure implementation from all members of the team.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leadership, Instructional Specialists, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 90% of the AHS-DNG collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Team Leader training will be held 5 times throughout the year - prior to the start of the year and quarterly throughout.</p> <p>Strategy's Expected Result/Impact: Collaborative team leaders will be equipped and empowered to guide their teams. Expectations will be set and systems will be shared across all content areas.</p> <p>Staff Responsible for Monitoring: Associate Principal of Teaching & Learning, Instructional Specialists</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: Productivity will rise as students become more motivated and focused on their tasks, leading to higher-quality work and more efficient use of class time. Additionally, students will demonstrate an improved ability to apply content knowledge in real-world contexts, showing a greater understanding of material and its relevance beyond the classroom. This holistic growth will contribute to stronger academic performance and the development of critical thinking skills.</p> <p>Staff Responsible for Monitoring: Curriculum Coordinators, Associate Principal of Teaching & Learning, CT Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June
				141
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative Teams will identify Essential Learning Standards for each unit of study, clarify criteria for student mastery, and backward design their lessons.</p> <p>Strategy's Expected Result/Impact: Collaborative Teams will rate at the "Developing" level in indicator #1 by June of 2026.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Curriculum Specialists, CT Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: The master schedule will be built with intention; allowing for collaborative team members to have time built into their schedule for weekly meetings.</p> <p>Strategy's Expected Result/Impact: Collaborative teams will have common planning time built into their daily schedule.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Collaborative Teams will utilize formative and summative data to make instructional decisions and to guide interventions and extensions.</p> <p>Strategy's Expected Result/Impact: Analyzing common assessment data on a regular basis will allow teachers to adjust whole-class instruction as needed.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Curriculum Coordinators, Collaborative Team Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 90% of the AHS-DNG collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings





Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative teams will meet weekly utilizing guidelines, protocols, and processes (four critical questions) to ensure collaborative time is focused on the right work.</p> <p>Strategy's Expected Result/Impact: Collaborative teams will rate at the "Developing" level on the PLC Continuum by June of 2026.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative team members will develop expectations, roles, and responsibilities to share the workload.</p> <p>Strategy's Expected Result/Impact: Collective responsibility and interdependence will be developed within collaborative teams.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Campus Administrators, Instructional Specialists</p>	Formative			Summative
	Dec	Feb	Apr	June
				143
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative Team Leaders will generate focused meeting agendas that align their work with the four critical questions.</p> <p>Strategy's Expected Result/Impact: Team collaboration will focus on students learning.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Campus Administrators, Instructional Specialists</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative teams will conduct progress checks every nine weeks to determine areas of strength and needed focus related to the PLC Continuum.</p> <p>Strategy's Expected Result/Impact: Teams will conduct progress monitoring and develop strategies to address areas of needed growth.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will structure Flex time in a way that provides targeted intervention and extension.</p> <p>Strategy's Expected Result/Impact: Teachers will team up to divide content and concepts during Flex; building collective responsibility.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Department Chairs, Campus Administrators.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 90% of the AHS-DNG collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will develop and utilize common assessments to measure student progress and mastery. Strategy's Expected Result/Impact: Teachers will utilize results to guide instruction, intervention, and extension. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative Teams will establish a SMART Goal and monitor/assess progress towards reaching the goal. Strategy's Expected Result/Impact: Collaborative teams will rate at the "Developing" level by June of 2026. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			145
<p>Strategy 3: Collaborative Teams will schedule weekly interventions and extensions where they share students across instructional teams. Strategy's Expected Result/Impact: Teachers will develop collective responsibility and interdependence. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative Teams will utilize district common assessments, unit assessments and/or benchmarks to monitor progress toward SMART goals. Strategy's Expected Result/Impact: Teachers will analyze data to ensure a focus on results and student growth. Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 1: The AHS-DNG Administration Team will develop and implement a Six-Week Lead and Learn Protocol with department chairs (Core and SPED) to strengthen instructional leadership capacity and ensure proactive support for all teachers

Evaluation Data Sources: By the end of the school year, each department chair will demonstrate measurable growth in leadership capacity by setting and monitoring SMART goals, proactively supporting their teams, and aligning departmental practices with campus goals.





Strategy 1 Details	Reviews			
<p>Strategy 1: Schedule recurring Lead and Learn meetings with department chairs every six weeks. Strategy's Expected Result/Impact: Individualized department updates and initiatives will be discussed and organized for effective implementation. Staff Responsible for Monitoring: Campus Principal, Associate Principal of Teaching and Learning</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Require department chairs to bring and review their department meeting agendas and minutes to each meeting. Strategy's Expected Result/Impact: Ensuring alignment and accountability. Staff Responsible for Monitoring: Campus Principal, Associate Principal of Teaching and Learning</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide feedback and coaching during each Lead and Learn to strengthen leadership practices and ensure alignment with campus mission and vision. Strategy's Expected Result/Impact: Leadership practices improve, alignment with campus goals, consistency across leaders, increased self reflection and growth, improve overall outcomes for students and staff. Staff Responsible for Monitoring: Campus Principal, Associate Principal of Teaching and Learning</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 2: AHS-DNG will reduce the professional staff turnover rate by July 2026, to 15%.

Evaluation Data Sources: The 2024-2025 school year was 18%, with a total of 30 resignations.





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a monthly teacher and professional support staff recognition program to celebrate and honor individual commitment, hard work, and excellence.</p> <p>Strategy's Expected Result/Impact: Provide special recognition and boost morale.</p> <p>Staff Responsible for Monitoring: Campus Administration, Community Partners</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a New Teacher Induction Program that provides ongoing professional learning, connection opportunities, and support.</p> <p>Strategy's Expected Result/Impact: New teachers experience growth, connection, and support.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
				147
Strategy 3 Details	Reviews			
<p>Strategy 3: Facilitate team-building and culture-builder activities to create a culture of connectedness.</p> <p>Strategy's Expected Result/Impact: Increased faculty connection and engagement.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department Chairs, Campus Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Establish a departmental structure that provides small learning communities, support, and connections for all faculty and staff.</p> <p>Strategy's Expected Result/Impact: Teachers connect within collaborative teams and departments. Department Chairs provide additional support and connection opportunities through a minimum of monthly meetings/events.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Department Chairs</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Professional learning opportunities will be provided throughout the school year to provide support, growth opportunities, resources, and engagement.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped and empowered.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Curriculum Coordinators, Department Chairs</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 3: The AHS-DNG overall student attendance rate will increase to 97.1 % by June of 2026.





Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Implement the campus attendance intervention system with fidelity. Strategy's Expected Result/Impact: Early intervention to address truancy issues Staff Responsible for Monitoring: Truancy Intervention Specialist, Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Update the semester exam exemption policy to include an attendance provision as an attendance incentive. Strategy's Expected Result/Impact: Increased student attendance. Staff Responsible for Monitoring: Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			149
Strategy 3: Recognize and celebrate both student and staff attendance milestones on a regular basis and consistently share progress toward attendance goals with students, staff, and the community. Strategy's Expected Result/Impact: Staff and Students will be more informed and student attendance will increase. Staff Responsible for Monitoring: Campus Administrators, Campus Webmaster, Truancy Specialist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PEIMS audits will be performed to ensure proper attendance coding. Strategy's Expected Result/Impact: Overall state funding will be maximized. Staff Responsible for Monitoring: Campus Administrators, PEIMS Secretary	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 4: AHS-DNG will implement safety and security measures promoting an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety audit reports, monthly internal door audit reports, student and parent surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety expectations will be communicated and training will be provided for all faculty and students including the SRP, safety drills, and safety exercises to increase safety and emergency preparedness.</p> <p>Strategy's Expected Result/Impact: Faculty, staff, and students will be equipped to enhance the safety of all and will be prepared in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct daily internal and external door audits to ensure all doors are secure.</p> <p>Strategy's Expected Result/Impact: Increased level of safety and security.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
				150
Strategy 3 Details	Reviews			
<p>Strategy 3: Maintain a high level of adult supervision throughout the building throughout the school day.</p> <p>Strategy's Expected Result/Impact: Increased level of safety and security, and supervision.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement the enforcement of our student ID badge accountability system with fidelity.</p> <p>Strategy's Expected Result/Impact: Students will wear their ID badges and be identifiable resulting in an increased level of safety and security.</p> <p>Staff Responsible for Monitoring: Campus Administration, Campus Faculty & Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 5: The percentage of graduates that meet the criteria for College Career Military Readiness will increase to 90% for the 2025 accountability rating.





Evaluation Data Sources: OnRamps enrollment and pass rates; AP enrollment and exam pass rates; dual credit completion; TSI pass rates; data rate completion of TSI substitute courses; military enlistments; pass rate industry-based certifications; level I and level II certification completions, increase percentage of completer status in CTE pathways.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a Tiered TSI Intervention Plan that includes a specified curriculum for designated courses, small group and individual tutorials, and TSI preparation. Strategy's Expected Result/Impact: Increased percentage of students taking and passing the TSI test. Staff Responsible for Monitoring: Campus Administrators, Advanced Academics Director, Intervention and Instructional Specialists, Hired Tutors, Testing Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Host AP Saturday review events, and practice AP exams for AP test preparation. Strategy's Expected Result/Impact: Increased percentage of students receiving a 3 or higher on AP exams Staff Responsible for Monitoring: Advanced Academics Director, Campus Administrators, AP Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize AP Classroom, PAP Classroom, and Albert IO for progress monitoring and a test preparation resource. Strategy's Expected Result/Impact: Increased percentage of students receiving a 3 or higher on AP exams Staff Responsible for Monitoring: Advanced Academics Director, Campus Administrators, AP Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 6: AHS-DNG Counseling Team will develop and implement processes that support the four components of a successful school counseling program including: systems support, individual planning, guidance, and responsive services by the end of the 25-26 school year.





Evaluation Data Sources: SMART Goal Progress Monitoring form, Counseling EOY Needs Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a robust Guidance Curriculum to be facilitated with students throughout the year. Strategy's Expected Result/Impact: Students will be able to build relationships and access counselors through relevant and meaningful guidance. Staff Responsible for Monitoring: Lead Counselor, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Facilitate at least one school/community event each quarter. Strategy's Expected Result/Impact: Provide ongoing resources for students/families and increase family engagement. Staff Responsible for Monitoring: Lead Counselor, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
				152
Strategy 3 Details	Reviews			
<p>Strategy 3: Evaluate and update the course selection process, academic planning guide, and timeline. Strategy's Expected Result/Impact: Provide personalized, timely course selection guidance to students. Staff Responsible for Monitoring: Lead Counselor, Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 7: AHS-DNG will successfully implement standardized behavior protocols for the 2025-2026 school year by integrating the LEAD framework.

Evaluation Data Sources: The AISD behavior standards will be fully implemented across all campus areas, including classrooms, common areas, the cafeteria, and all school functions.

Strategy 1 Details	Reviews			
Strategy 1: Teach/reteach behavior standards with students and staff multiple times throughout the year Strategy's Expected Result/Impact: Provide initial and follow up reemphasis of behavior standards to support consistent implementation across all areas of campus. Staff Responsible for Monitoring: Campus Administration, Campus Lead Guiding Coalition	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Develop and implement positive behavior recognition opportunities for students and staff. Strategy's Expected Result/Impact: Improve culture through positive recognition of students and staff. Staff Responsible for Monitoring: Campus Administration, Campus Lead Guiding Coalition	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Aledo Independent School District

Aledo Learning Center

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring high levels of learning for all students.

The mission of the Aledo Learning Center is to provide at-risk students with an alternative academic opportunity to earn a high school diploma.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Value Statement

Every Student Matters, Every Moment Counts!

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: ALC will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including We will, I will and So that I can with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math). Strategy's Expected Result/Impact: 100% of teachers will implement Critical Writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: 100% of teachers will implement FSGPT into daily instruction by June 2026. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: ALC will implement clear classroom expectations/LEAD Matrix in 95% of classrooms, by June 2026.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement a positive classroom recognition system centered around the LEAD matrix.</p> <p>Strategy's Expected Result/Impact: 95% of classrooms will implement participation of a positive reward system in their classroom, by June 2026.</p> <p>Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 92% of the ALC collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>*Clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams will rate at the "Developing" level or higher by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 20px;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> <div style="text-align: right;">159</div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 96% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <ul style="list-style-type: none"> *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning *Team leaders are helping lead the collaborative process, and the work of the teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. <p>Strategy's Expected Result/Impact: 96% of collaborative teams will rate at the "Developing" level or higher by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				160
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 91% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <ul style="list-style-type: none"> *Have an established annual SMART goal and assess progress toward reaching the goal. *Have an established process to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. <p>Strategy's Expected Result/Impact: 91% of collaborative teams will rate at the "Developing" level or higher by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				161

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: ALC will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

Evaluation Data Sources: Student and staff attendance, staff/student/parent participation in surveys, student attendance reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: ALC will monitor student attendance every month and offer incentives to students who have an average attendance rate of 87% or higher.</p> <p>Strategy's Expected Result/Impact: Increase in student attendance rate at 87% or higher.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Aledo Independent School District

Aledo Middle School

2025-2026 Goals/Performance Objectives/Strategies



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Mission Statement

Aledo ISD Mission Statement: Ensuring high levels of learning for all students.

Aledo Middle School Collective Commitment: As a campus, we strive to fulfill the Aledo ISD vision and mission. In our pursuit of excellence, we share a collective responsibility for the success of Aledo Middle School. We embrace the support and challenges that come with being a part of a PLC. We stay focused on the critical work we do here - we walk our talk! We stand together to create a safe environment built on strong relationships, high expectations, and care.

Vision

Growing greatness through exceptional experiences that empower learners for life.

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Aledo Middle School will implement the Lesson Frame, Critical Writing, FSGPT with fidelity, 100% of the time and will implement Clear Classroom Expectations / LEAD Matrix in 95% of classrooms by June 2026.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk (FSGPT) in daily instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2026.</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Aledo Middle School will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2026.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lesson that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation. Teachers will implement the newly introduced L.E.A.D. Matrix, a tool designed to empower teachers to effectively address and reduce behaviors that disrupt learning and hinder student engagement.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2026.</p> <p>Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided feedback to reinforce student engagement following Daily Impact Walk and TTESS walkthroughs conducted by campus administrators.</p> <p>Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received.</p> <p>Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)</p>	Formative			Summative
	Dec	Feb	Apr	June
				167
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 90% of Aledo Middle School collaborative teams will rate at the "Developing" level or higher on the PLC at Work Continuum: Learning as Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Instructional Specialists, Collaborative Teams</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 90% of Aledo Middle School collaborative teams will rate at the "Developing" level or higher on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Instructional Specialists, Collaborative Teams</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				169

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: By May 2026, Aledo Middle School will support the implementation of the L.E.A.D. behavior matrix by ensuring that 100% of teachers receive training on the matrix and that at least 90% consistently utilize it to deliver effective behavioral interventions, as measured by classroom observations and staff surveys.





Evaluation Data Sources: Daily Impact Walks, Discipline Referrals

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional development will be designed and implemented to equip teachers with the tools and strategies needed to deliver effective Tier 1 behavior interventions.</p> <p>Strategy's Expected Result/Impact: To understand tier 1 components necessary to ensure success for all students To understand roles and responsibilities of classroom teachers in supporting student behavioral training</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Student buy-in will be promoted through clear communication of L.E.A.D. expectations, opportunities for student voice and feedback, and consistent reinforcement of positive behaviors.</p> <p>Strategy's Expected Result/Impact: Common language around L.E.A.D.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Establish consistent and campus-wide branding and messaging aligned with the new L.E.A.D. behavior matrix to promote a unified culture of expectations.</p> <p>Strategy's Expected Result/Impact: Clear visual displays, common language, and regular communication to ensure all students, staff, and stakeholders understand and reinforce positive behavior expectations throughout the school environment.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 2: Aledo Middle School will implement safety and security measures to ensure feelings of safety for students, staff, and families.





Evaluation Data Sources: Safety Audit Reports
Internal Door Audit Reports
Staff, Student, and Community Feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety expectations will be communicated and training will be provided for all faculty and students including the SRP, safety drills, and safety exercises to increase safety and emergency preparedness.</p> <p>Strategy's Expected Result/Impact: Faculty, staff, and students will be equipped to enhance the safety of all and will be prepared in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), SRO</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct daily internal and external door audits to ensure all doors are secure.</p> <p>Strategy's Expected Result/Impact: Increased campus safety and security.</p> <p>Staff Responsible for Monitoring: SRO</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 3: The Aledo Middle School overall student attendance rate will increase to 97% by June 2026.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Continue campus attendance intervention and supports with fidelity. Strategy's Expected Result/Impact: Increased student attendance - increased student achievement Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Counselors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Attendance data to be monitored through Data Integrity Meetings to ensure proper attendance coding. Strategy's Expected Result/Impact: Overall state funding will be maximized. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Counselors, PEMIS, Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				172

Aledo Independent School District

McAnally Middle School

2025-2026 Goals/Performance Objectives/Strategies



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Mission Statement

To ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

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Goal 3: By May of 2026, 95% of faculty are aware and implementing with fidelity the L.E.A.D. behavior matrix and standards. 8





Goal 4: By May of 2026, MMS attendance rate will be 97%+. 11

Goals

Goal 1: By May of 2026, 90% of teachers will utilize FSGPT and Power Zone strategies during instructional time in their classrooms.

Performance Objective 1: Teachers will learn a variety of FSGPT/Power Zone strategies to embed into daily lessons (TTESS Dimensions 2.3, 2.4, and 2.5, and 3.1) by December 2025. Strategies will be covered in August Professional Learning sessions, campus PL days, as well as weekly campus newsletters.





Evaluation Data Sources: Walkthroughs
Instructional Rounds (internal and district)
Lesson Planning (CT attendance)

Strategy 1 Details	Reviews			
<p>Strategy 1: August PD Kickoff and Ongoing Campus PL Days with the introduction of internal rounds. Strategy's Expected Result/Impact: Increase Power Zone and FSGPT percentage for DIW's Staff Responsible for Monitoring: Administrators Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				176
Strategy 2 Details	Reviews			
<p>Strategy 2: Use weekly campus newsletters to highlight one FSGPT or Power Zone strategy each week with a "plug-and-play" approach --in addition to internal rounds/BINGO. Strategy's Expected Result/Impact: Increase Power Zone and FSGPT percentage for DIW's Staff Responsible for Monitoring: Administrators Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: By May of 2026, 90% of teachers will utilize FSGPT and Power Zone strategies during instructional time in their classrooms.

Performance Objective 2: Guiding Coalition and administrators will conduct regular walkthroughs to provide coaching and feedback on teacher positioning and engagement strategies. In addition, teachers will conduct internal rounds.

Evaluation Data Sources: DIW Data
Internal/External Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: At least 1 internal round will be conducted each quarter using the MMS Internal Round Form; calibration techniques will be used to ensure the internal rounds mirror district instructional rounds protocols.</p> <p>Strategy's Expected Result/Impact: Increase Power Zone and FSGPT percentage for DIW's</p> <p>Staff Responsible for Monitoring: Administration Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				177
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: By May of 2026, 88%+ of collaborative teams will be at a rating of developing or higher in all three PLCs domains: Focus on Learning, Collaborative Culture, Results.





Performance Objective 1: Collaborative teams will sustain a culture of continuous reflection, normed dialogue, and mutual accountability, as evidenced by team self-assessments, meeting protocols, and adjustment documentation.

Evaluation Data Sources: 9 week CT ratings

DCA, CA data

CT Meeting Agendas





Goal Setting

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative teams will provide targeted intervention and enrichment by rotating through student groups, ensuring instruction is rigorous, relevant, and responsive to students performing at the Approaches, Meets, and Masters levels (bubbles).</p> <p>Strategy's Expected Result/Impact: Distinction in Academic Growth Campus Target Overall Report Card Score--Increase from 92 to 95.</p> <p>Staff Responsible for Monitoring: Principal APs Department Heads Interventionists</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
				178
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: By May of 2026, 88%+ of collaborative teams will be at a rating of developing or higher in all three PLCs domains: Focus on Learning, Collaborative Culture, Results.

Performance Objective 2: Collaborative teams will consistently develop and monitor shared student learning goals and use common assessments aligned with standards.

Evaluation Data Sources: 9 week CT ratings
 DCA, CA data
 CT Meeting Agendas
 Goal Setting

Strategy 1 Details	Reviews			
<p>Strategy 1: MMS will reduce the academic achievement gap by 5% between Economically Disadvantaged, Emergent Bilingual, and Special Education student populations and the All Students group in all assessed areas by the end of the 2025-2026 school year through careful selection of students during CT time for flex assignments This mirrors the 4 PLC question model.</p> <p>Strategy's Expected Result/Impact: Increase student achievement across all student levels Distinction in Closing the Gaps Distinction in Academic Growth</p> <p>Staff Responsible for Monitoring: Principal APs Department Heads</p>	Formative			Summative
	Dec	Feb	Apr	June
				179
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				


Goal 3: By May of 2026, 95% of faculty are aware and implementing with fidelity the L.E.A.D. behavior matrix and standards.


Performance Objective 1: Faculty will implement the L.E.A.D. behavior matrix and standards with fidelity, as measured by classroom walkthrough data, student behavior referrals, and teacher self-assessment tools aligned to implementation expectations.

Evaluation Data Sources: Walkthrough Data
 Reflection Sheets
 Discipline Data
 Announcements

Strategy 1 Details	Reviews			
<p>Strategy 1: August & Mid-Year PD Sessions with Interactive Practice. Strategy's Expected Result/Impact: Decrease in discipline referrals (major), ISS, etc. Staff Responsible for Monitoring: Teachers Administrators Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Visible Posting and Classroom Integration Requirements. Strategy's Expected Result/Impact: Decrease in discipline referrals (major), ISS, etc. Staff Responsible for Monitoring: Teachers Administrators Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will submit announcements related to the LEAD matrix each week to acknowledge and recognize students for aligning with behavioral standards. Strategy's Expected Result/Impact: Fewer Office Referrals Increase in awareness of district behavioral standards (95%+) Positive School Culture Staff Responsible for Monitoring: Principal APs Behavior GC TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished


 Continue/Modify

 Discontinue

Goal 3: By May of 2026, 95% of faculty are aware and implementing with fidelity the L.E.A.D. behavior matrix and standards.

Performance Objective 2: Faculty will demonstrate a clear understanding of the L.E.A.D. behavior matrix and standards through completion of training, participation in professional development sessions, and evidence of implementation in classroom routines and expectations.

Evaluation Data Sources: PD Implementation
 Teacher Reflection
 Walkthrough data





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be engaged in an interactive professional development (L.E.A.D. BINGO) incorporating strategies that relate to the disciplinary behavior matrix for the district.</p> <p>Strategy's Expected Result/Impact: Decrease in office referrals/major referrals Increase in parent contact with minor referrals Increased awareness of district behavior standards Increase awareness/reflection of student behavior</p> <p>Staff Responsible for Monitoring: Administration Behavior GC Counselors Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				182
				

Goal 4: By May of 2026, MMS attendance rate will be 97%+.

Performance Objective 1: Campus administrators and attendance clerk will implement 3+ strategies that help improve attendance at MMS. This will include attendance mentors, home visits, letters, and phone calls home.

Evaluation Data Sources: Daily Attendance Rates in Ascender
 Phone Call Logs
 Home Visit Logs (police officer)

Strategy 1 Details	Reviews			
<p>Strategy 1: Attendance calls will be made to any student who has missed more than 3 days in a 3 week period.</p> <p>Strategy's Expected Result/Impact: Increased attendance Increased awareness from parents on the impact of attendance on student achievement Decreased in truancy referrals</p> <p>Staff Responsible for Monitoring: Administrators Attendance/PEIMS Clerk Counselors</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				183
Strategy 2 Details	Reviews			
<p>Strategy 2: Home Visits to any students who have missed 4+ days in a month period.</p> <p>Strategy's Expected Result/Impact: Increase attendance, decrease truancy</p> <p>Staff Responsible for Monitoring: Campus Police Officer Administrators Attendance/PEIMS Clerk Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Mentors will be assigned to students who have demonstrated repetitive attendance issues over the past 3 years.</p> <p>Strategy's Expected Result/Impact: Increased attendance, decrease truancy Increased student-faculty connection</p> <p>Staff Responsible for Monitoring: Administrators Guiding Coalition Members Teacher Leadership Cohort Members Attendance/PEIMS Clerk Counselors</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: MMS will use an attendance incentive each quarter (ie: donut or popsicle party, fun flex).</p> <p>Strategy's Expected Result/Impact: Increased attendance, decrease truancy Increase culture/climate</p> <p>Staff Responsible for Monitoring: Administrators Teachers Counselors Attendance/PEIMS Clerk</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				184
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Aledo Independent School District

Annetta Elementary

2025-2026 Goals/Performance Objectives/Strategies



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Mission Statement

Ensuring High Levels of Learning for all Students

Vision

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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Goals


Goal 1: How We Teach: Delivery of Instruction


Performance Objective 1: Annetta Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: District and Campus Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
				188
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus & District Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus & District Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: How We Teach: Delivery of Instruction


Performance Objective 2: Annetta Elementary will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: * Evidence of LEAD Posters in all classrooms
 * Evidence of Social Contract in all classrooms

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will introduce, revisit, reference and display LEAD behavior expectations. Strategy's Expected Result/Impact: Student discipline data will show a decrease in office referred incidents. Staff Responsible for Monitoring: Classroom Teachers and Campus Administrators</p> <p>Title I: 2.533</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 100% of Collaborative Teams campus-wide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
	191			
				

Goal 2: Professional Learning Community Actions


Performance Objective 2: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: 100% of collaborative teams campus-wide will rate at the Developing level on Indicator #1 by June 2026.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> <p style="text-align: right;">192</p>				

Goal 2: Professional Learning Community Actions


Performance Objective 3: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 100% of Collaborative Teams campus-wide will rate at the "Developing" level in Indicator #1 by June 2026.</p>	Formative			Summative
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Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.





Performance Objective 1: Annetta Elementary will improve student attendance rates by strengthening communication systems and partnerships with families to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall campus attendance rate from 95.91% to 96% for the 2025-2026 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns and positive incentives to encourage all students to attend daily when symptom free.</p> <p>Strategy's Expected Result/Impact: Increased attendance percentages monthly (from 24-25 to 25-26)</p> <p>Staff Responsible for Monitoring: PEIMS, Assistant Principal, Principal, Classroom Teachers</p>	Formative			Summative
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Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Annetta Elementary will enhance stakeholder engagement through intentional, two-way communication methods that keep families informed, invite feedback, and empower all community members to actively participate in campus life.

Evaluation Data Sources: Survey Data, Attendance at Parent/Family Events

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will hold quarterly "Coffee and Conversations" opportunities for parents to learn more about student data, counseling topics, understanding the ARD process and other topics of interest.</p> <p>Strategy's Expected Result/Impact: Increased family engagement and partnership as evidenced through attendance at "Coffee & Conversations"</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Aledo Independent School District

Coder Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing Greatness through exceptional experiences that empower learners for life.

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Goals

Goal 1: How We Teach: Delivery of Instruction





Performance Objective 1: Coder Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily, including: We Will, I Will, So that I Can, with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration & Teachers	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration & Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus Administration & Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Coder Elementary will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a Campus Behavior Guiding Coalition composed of administrators, teachers, support staff, and specialists. This coalition will meet monthly to review behavior data trends, monitor implementation of the L.E.A.D Matrix, and identify areas for reteaching or additional support.</p> <p>Strategy's Expected Result/Impact: By June 2026, behavior data trends show a decrease in repeated incidents and consistent reinforcement of the L.E.A.D Matrix in 95% of classrooms.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase parent and community awareness of the L.E.A.D Matrix to ensure consistency of expectations between home and school.</p> <p>Strategy's Expected Result/Impact: At least one parent communication per month (newsletter, social media post, or event) highlights L.E.A.D expectations</p> <p>Parent survey data shows increased awareness of campus behavior expectations by June 2026.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				200
Strategy 3 Details	Reviews			
<p>Strategy 3: Reinforce the L.E.A.D Matrix by recognizing and rewarding students and classrooms who consistently demonstrate L.E.A.D behaviors.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms use Coder Cash and/or reinforcement systems aligned to the L.E.A.D Matrix.</p> <p>At least one classroom or grade level is highlighted monthly through the L.E.A.D Spotlight.</p> <p>Walkthrough and observation data show consistent use of positive reinforcement across the campus by June 2026.</p> <p>Staff Responsible for Monitoring: Campus Administration and Behavior Guiding Coalition</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				





Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 92% of Coder collaborative teams districtwide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 92% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				201





Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 96% of Coder collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 96% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				202
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions





Performance Objective 3: By June 2026, 91% of Coder collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				203

Goal 3: Coder Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: By May 2026, at least 90% of students in grades K-5 will participate in hands-on, inquiry-based learning experiences in the newly renovated science lab.





Evaluation Data Sources: Walkthrough data and observations

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher integration of L.E.A.D expectations will be visible in lessons, and student engagement will be tracked through walkthrough data and observations.</p> <p>Strategy's Expected Result/Impact: An upward trend in engagement indicators such as student discourse, collaboration, and application of scientific thinking.</p> <p>Staff Responsible for Monitoring: Campus Administration & Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				204

Goal 3: Coder Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: By June 2026, campus leaders and teachers will implement a strategic communication plan to bridge the 2nd-to-3rd-grade readiness gap.





Evaluation Data Sources: Parent survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher Collaboration: Vertical Alignment CT's for teachers to align expectations, clarify grading practices, and share strategies for supporting students through the increased rigor.</p> <p>Strategy's Expected Result/Impact: Teachers will demonstrate greater consistency in instructional expectations, grading practices, and academic vocabulary across 2nd and 3rd grades. Students will show improved readiness for 3rd-grade standards, as evidenced by fewer academic gaps identified in BOY assessments and increased teacher confidence reported through CT feedback and walkthrough data.</p> <p>Staff Responsible for Monitoring: Campus Administration & Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Aligned Grading Rubrics & Communication: Develop rubrics and examples that translate 2nd-grade standards-based grades to 3rd-grade traditional grading, and share these with families so they understand expectations.</p> <p>Strategy's Expected Result/Impact: Families will have a clear understanding of grading expectations and student progress during the 2nd-to-3rd-grade transition. Teachers will use aligned rubrics and exemplars to ensure grading consistency across grade levels, resulting in fewer parent concerns about grading differences and increased accuracy in assessing student mastery of standards.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: "Moving on Up" Family Night: Host a spring event for 2nd-grade students and families to learn about 3rd-grade expectations, routines, and academic skills. The event will include interactive stations led by 3rd-grade teachers to build excitement and confidence for the transition.</p> <p>Strategy's Expected Result/Impact: At least 80% of 2nd-grade families will participate in the event. Post-event surveys will show increased family understanding of 3rd-grade expectations and reduced student anxiety about the transition, as reflected in positive feedback and improved student confidence noted in teacher observations at the start of the next school year.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Coder Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 3: By December 2025, 100% of campus staff will participate in a PRIDE program overview training that clarifies the program's purpose, structure, and expectations, as well as each staff member's role in supporting students.

Evaluation Data Sources: Quarterly refreshers or reminders embedded in faculty meetings to reinforce consistency in language, expectations, and campus-wide support.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff Training: Provide professional learning for all staff on disabilities that are typical in the PRIDE program, trauma responses, how disabilities manifest in the classroom, and we as educators can do to support.</p> <p>Strategy's Expected Result/Impact: Staff will engage in training and ongoing dialogue about the PRIDE program so that a shared culture of consistency and support is established campus-wide.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Coder Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 4: By June 2026, Coder Elementary will increase the average daily attendance rate from 96 % to 97%, as measured by PEIMS attendance reports.





Evaluation Data Sources: PEIMS attendance reports (monthly and end-of-year)

Onsuite/Ascender daily attendance data

Campus attendance committee meeting notes

Attendance intervention logs (parent contacts, conferences, letters)

Comparison of 2024-2025 vs. 2025-2026 attendance rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Attendance Awareness Week: Promote daily attendance through classroom activities, reminders, and incentives during Attendance Awareness Week to increase student awareness of the importance of regular attendance.</p> <p>Strategy's Expected Result/Impact: Students and families will demonstrate increased understanding of how consistent attendance supports learning.</p>	Formative			Summative
	Dec	Feb	Apr	June
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Strategy 2 Details	Reviews			
<p>Strategy 2: Family Meeting Attendance Celebrations: Recognize the grade-level with the highest overall attendance rate during monthly family meetings to reinforce the value of showing up every day and engage families in supporting consistent attendance.</p> <p>Strategy's Expected Result/Impact: Students and staff will be motivated to improve daily attendance, resulting in measurable increases in overall attendance rates.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Aledo Independent School District

McCall Elementary

2025-2026 Goals/Performance Objectives/Strategies

Mission Statement

Ensuring high levels of learning for all students

Vision

Growing greatness through exceptional experiences that empower learners for life.

Motto:

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"What begins here changes the world."

#McCallFamily #GrowingGreatness #AllinAledo

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Goals


Goal 1: How We Teach: Delivery of Instruction


Performance Objective 1: McCall Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, and Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: McCall Elementary will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will explicitly teach expectations aligned with the L.E.A.D. matrix (e.g., routines, behavior expectations).</p> <p>Strategy's Expected Result/Impact: Students clearly understand behavioral expectations across campus. Increased consistency in behavior management and classroom procedures schoolwide.</p> <p>Staff Responsible for Monitoring: Campus Administration, Behavior Coalition</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Embed L.E.A.D. language into daily instruction, morning meetings, and classroom discussions.</p> <p>Strategy's Expected Result/Impact: Builds a strong foundation for a positive school culture aligned with L.E.A.D. values Empowers teachers to proactively manage behavior through clarity and consistency.</p> <p>Staff Responsible for Monitoring: Campus Administration, Behavior Coalition</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 92% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 92% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
				214
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 96% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 96% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
				215
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions


Performance Objective 3: By June 2026, 91% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p> <p>Title I: 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
				216
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: McCall Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.





Performance Objective 1: McCall Elementary will improve student attendance rates by strengthening communication systems and partnerships with families to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall campus attendance rate from 95.91% to 96% for the 2025-2026 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns and positive incentives to encourage all students to attend daily when symptom free.</p> <p>Strategy's Expected Result/Impact: Increased attendance percentages monthly (from 24-25 to 25-26)</p> <p>Staff Responsible for Monitoring: PEIMS, Assistant Principal, Principal, Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Goal 3: McCall Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Through reflection of survey results, as well as other data points, McCall will promote student and staff activities to increase positive survey results by 10% from 2024-2025 surveys.

Evaluation Data Sources: Increased opportunities for family and student engagement will increase student sense of belonging.

Strategy 1 Details	Reviews			
<p>Strategy 1: McCall will promote a student and staff activities such as: McCall tailgate, Grandparents/Special Guest Night at the Book Fair, Curriculum Night, Class parties, Chess Club, Aledo Reads, Amazing Place Competition, choir performances that encourage connecting and belonging at McCall.</p> <p>Strategy's Expected Result/Impact: To increase positive response on the parent survey by 10%</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, counselor, Guiding Coalition</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Aledo Independent School District

Lynn McKinney Elementary

2025-2026 Goals/Performance Objectives/Strategies

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 Goal 3: McKinney Elementary will continue to build upon our campus and districts culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered. 5

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McKinney Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: All teaching staff will not only implement professional learning associated with FSGPT in to their instructional planning and delivery but will also support student acquisition of skills associated with accountable talk (AT) strategies across all classrooms.</p> <p>Strategy's Expected Result/Impact: Increase student application of AT skills in order to elevate the level of student-led discussion during FSGPT opportunities.</p> <p>Staff Responsible for Monitoring: Heather Street, Kirsten Simenson, Hannah McConnell</p>	Formative			Summative
	Dec	Feb	Apr	June
221				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of McKinney collaborative teams will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: District PLC Rating Rubrics

Strategy 1 Details	Reviews			
<p>Strategy 1: At McKinney Elementary, 100% of teams will be rated as "developing" on the PLC continuum. This will be achieved through weekly collaborative team meetings, administrative feedback through the use of the PLC rubrics and evidence collected to support the ratings quarterly. Incremental goals will then be determined as focus areas for individual grade levels to ensure focused alignment.</p> <p>Staff Responsible for Monitoring: Heather Street, Kirsten Simenson, Hannah McConnell</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: McKinney Elementary will continue to build upon our campus and districts culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: McKinney overall attendance rate will meet and/or exceed the 97% mark by June 2026.

Evaluation Data Sources: - Monthly attendance celebrations by grade-level

- Parent Communication & Education: Weekly newsletter updates to parents regarding times of high-absences, district policies, the impact of absences, etc.
- Little (k-2) vs. Bigs (3-5) attendance wars each semester
- Refined processes for more regular communication for families experiencing regular tardies/early dismissal as well

Aledo Independent School District

Vandagriff Elementary

2025-2026 Goals/Performance Objectives/Strategies



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Mission Statement

“Inspiring students, Capturing hearts, Growing minds”

The mission of the Aledo Independent School District is to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Show Greatness

Share Greatness

Grow Greatness

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 Goal 3: Vandagriff Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered. 9

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Vandagriff will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including We will, I will, So that I can...with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math). Strategy's Expected Result/Impact: 100% of teachers will implement Critical Writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction





Performance Objective 2: Vandagriff will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: Daily Impact Walks

Goal 2: Professional Learning Community Actions





Performance Objective 1: By June 2026, 92% of the Vandagriff collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning Strategy's Expected Result/Impact: 92% of Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				229





Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 96% of the Vandagriff collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.</p> <p>*Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles.</p> <p>*Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 96% of collaborative teams will rate at the Developing level on Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				230
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions





Performance Objective 3: By June 2026, 91% of the Vandagriff collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 91% of Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				231

Goal 3: Vandagriff Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: Vandagriff Elementary will improve student attendance rates by strengthening communication systems and partnerships with families

to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall campus attendance rate from 95.97% to 96% or higher for the 2025-2026 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns and positive incentives to encourage all students to attend daily when symptom free.</p> <p>Strategy's Expected Result/Impact: Increased attendance percentages monthly (from 24-25 to 25-26)</p> <p>Staff Responsible for Monitoring: PEIMS, Assistant Principal, Principal, Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> <div style="text-align: right; margin-top: 10px;">232</div>				

Aledo Independent School District

Stuard Elementary

2025-2026 Goals/Performance Objectives/Strategies



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Mission Statement

The mission of the Aledo Independent School District is to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Show Greatness

Share Greatness

Grow Greatness

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Stuard Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in professional development in specific to request small group purposeful talk.</p> <p>Strategy's Expected Result/Impact: Teachers will collectively demonstrate 95% proficiency as measured through daily impact walks by June 2025.</p> <p>Staff Responsible for Monitoring: Katie Griffin and Brandy Emmitte</p>	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				236

Goal 1: How We Teach: Delivery of Instruction





Performance Objective 2: LEAD Posters will be posted in 100% of classrooms and high-traffic areas across the campus by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of Stuard collaborative teams will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Data on the Professional Learning Community at Work Continuum (CT ratings)

Strategy 1 Details	Reviews			
<p>Strategy 1: At Stuard Elementary, 100% of teams will be rated as "developing" on the PLC continuum. This will be achieved through weekly collaborative team meetings.</p> <p>Staff Responsible for Monitoring: Katie Griffin, Brandy Emmitte, Maggie Lozano</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 100% of the Stuard collaborative teams campus-wide will rate at the "Developing" level or higher on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 100% of the Stuard collaborative teams campus-wide will rate at the "Developing" level or higher on the PLC at Work Continuum: Focusing on Results

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.





Performance Objective 1: 100% of students who are recommended by the BGC for a Behavior Academy will graduate from their Academy by the end of their 8 weeks or will move to a Tier 3 Academy to graduate after 8 weeks.

Evaluation Data Sources: BGC agendas including staff self-ratings (4 C's), anecdotal data from CTs, administrative data collection, and Tier 2 data collection from Behavior Academies.

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Stuard Elementary will be at 97% attendance overall by June 2026.





Evaluation Data Sources: Students will participate in quarterly assemblies that celebrate attendance (teachers turning in attendance on time, the overall grade level with the highest attendance rate, and the overall class with the highest attendance rate). Information will be communicated to parents and staff on a quarterly basis as well. Communication about attendance in historical high absence rate dates will be targeted to parents and staff before those dates (ex. before a holiday break or at times of historical peak illness).

Strategy 1 Details	Reviews			
<p>Strategy 1: Stuard will be at an overall 97% attendance rate by June 2025. Attendance will be celebrated in quarterly assemblies and grade level competitions. Attendance will also be monitored in bi-monthly data meetings, and students who are demonstrating poor attendance rates will have parent teacher conferences and seat time makeup expectations.</p> <p>Staff Responsible for Monitoring: Katie Griffin, Brandy Emmitte, Shelby Butler</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 3: 95% of staff will rate "positive" or above on their BOY and EOY staff surveys regarding school culture.

Evaluation Data Sources: Staff surveys, anecdotal surveys, ITL and BGC surveys.

Strategy 1 Details	Reviews			
Strategy 1: Sunshine Crew (staff quarterly get-togethers, staff birthday celebrations, grade-level sponsored snacks at monthly staff meetings) Strategy's Expected Result/Impact: Staff relationship building and buy in across the campus	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff Recognition - Cheers for Peers, Staff of the Month (Staff LEADers) Strategy's Expected Result/Impact: Staff modeling relationships building and the LEAD statement Staff Responsible for Monitoring: Katie Griffin	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				243

Aledo Independent School District

Walsh Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring High Levels of Learning for All Students

Show Greatness

Share Greatness

Grow Greatness

Vision

Aledo ISD Vision Statement:

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Walsh Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.





Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
Strategy 1: 100% of teachers will visually post their lesson frame and discuss it with students daily by June 2026. Strategy's Expected Result/Impact: Students will clearly know and understand their daily learning. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers will embed critical writing into daily lessons by June 2026. Strategy's Expected Result/Impact: Students will process content through writing in order to strengthen their knowledge as well as writing skills Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June²⁴
Strategy 3 Details	Reviews			
Strategy 3: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Strategy's Expected Result/Impact: Students will process content through purposeful discussion with their peers in order to form a deeper understanding of each content area. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Walsh Elementary will implement clear classroom expectations/L.E.A.D Matrix 100% of classrooms, by June 2026.





Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of teachers will implement clear classroom expectations by posting and utilizing the Walsh LEAD matrix when teaching and reinforcing student behavior expectations by June 2026.</p> <p>Strategy's Expected Result/Impact: Students will clearly understand and follow the Walsh LEAD behavior matrix expectations.</p> <p>Staff Responsible for Monitoring: Campus admin</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of the Walsh Elementary collaborative teams districtwide will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose rubric.





Evaluation Data Sources: Professional Learning Community at Work Continuum: Learning as Our Fundamental Purpose Rubric. (Collaborative Team Ratings)

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 100% of Collaborative Teams will rate "Developing" or higher by June 2026. Staff Responsible for Monitoring: Campus Admin Instructional Specialist Collaborative Teams</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> <div style="text-align: right; margin-top: 10px;">249</div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 100% of the Walsh Elementary collaborative teams districtwide will rate at the "Developing" level or higher on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the PLC at Work Continuum: Building a Collaborative Culture rubric (CT ratings)

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams:</p> <p>*Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.</p> <p>*Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles.</p> <p>*Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams will rate "Developing" or higher by June 2026.</p> <p>Staff Responsible for Monitoring: Campus Admin Instructional Specialist Collaborative Teams</p>	Formative			Summative
	Dec	Feb	Apr	June
				250
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 100% of the Walsh Elementary collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results rubric.





Evaluation Data Sources: Collaborative Team ratings on the PLC at Work Continuum: Focusing on Results rubric

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams:</p> <p>*Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams will rate "Developing" or higher by June 2026. Staff Responsible for Monitoring: Campus Admin Instructional Specialist Collaborative Teams</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> <div style="text-align: right; margin-right: 20px;">251</div> </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: By June 2026, Walsh Elementary will have an attendance rate of 97% or higher.

Evaluation Data Sources: Daily Attendance Rate Data

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns, and positive incentives to encourage all students to attend daily when symptom free.</p> <p>Strategy's Expected Result/Impact: Walsh Elementary will have a campus daily attendance rate of 97% or higher by June 2026.</p> <p>Staff Responsible for Monitoring: Campus Admin PEIMS Clerk Counselor Walsh Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				252

Aledo Independent School District

Early Childhood Academy

2025-2026 Goals/Performance Objectives/Strategies



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Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

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Goals


Goal 1: How We Teach: Delivery of Instruction


Performance Objective 1: The Early Childhood Academy will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: District and Campus Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
				256
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: District and Campus Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: District and Campus Administration</p> <p>Title I: 2.51, 2.52</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: The Early Childhood Academy will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: Evidence of L.E.A.D posters in all classrooms and common areas
Data from Daily Impact Walks





Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, Early Childhood Academy's collaborative team will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details	Reviews			
<p>Strategy 1: Our Collaborative Team will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards/guidelines for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: ECA's Collaborative Team will rate at the "Developing" level in Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 20px;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> <div style="text-align: right;">259</div> </div>				





Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, Early Childhood Academy's collaborative team will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Team: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leader is helping lead the collaborative process, and the work of the team is monitored closely so assistance can be provided when a team struggles. *The team is working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: ECA's collaborative team will rate at the Developing level on Indicator #1 by June 2026.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				260
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, the Early Childhood Academy's collaborative team will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Team: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Team established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: ECA's collaborative team will rate at the Developing level on Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				261

Goal 3: The Early Childhood Academy will create a safe, supportive, and connected school culture where students, staff, and families work together to ensure academic, social, and emotional growth.

Performance Objective 1: The Early Childhood Academy will implement systems and practices that promote positive behavior, consistent attendance, staff collaboration, and family engagement to support the academic, social, and emotional growth of all students.

Evaluation Data Sources: Parent and staff surveys
 Safety audit reports/drill documentation
 Visitor sign-in logs
 Attendance reports
 CT agendas/minutes
 Newsletters

Strategy 1 Details	Reviews			
<p>Strategy 1: Host regular family engagement events such as Bearcat Beginnings (Curriculum Night), Lunch with Loved Ones, Rodeo Roundup, Cookies and Cocoa, Family Picnic, Literacy Night, and End-of-Year Celebration.</p> <p>Strategy's Expected Result/Impact: Improved family engagement and collaboration as evidenced by increased participation and positive feedback from families.</p> <p>Staff Responsible for Monitoring: Campus Administration Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				262
Strategy 2 Details	Reviews			
<p>Strategy 2: Promote consistent student attendance by bringing awareness to its importance through schoolwide initiatives such as Celebrate Attendance Week, ongoing communication in weekly family newsletters, bi-weekly attendance reviews by the Data Integrity Team, and direct outreach to families of students with excessive absences.</p> <p>Strategy's Expected Result/Impact: Increased overall student attendance rates and a reduction in chronic absenteeism.</p> <p>Staff Responsible for Monitoring: Campus Administration PEIMS/Attendance Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Implement the L.E.A.D. essential behavior standards and campus behavior matrix to ensure clear, consistent expectations across all settings. Develop and launch a campus-wide positive behavior reinforcement system to promote accountability, recognize positive choices, and support a safe, respectful learning environment for all students.</p> <p>Strategy's Expected Result/Impact: Increased consistency in behavior expectations and responses across classrooms, resulting in a decrease in behavior incidents.</p> <p>Staff Responsible for Monitoring: Campus Administration Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Foster positive staff-to-staff relationships and a collaborative campus culture through intentional team-building activities, weekly affirmations, Staff Member of the Month recognition, regular CT and staff meetings, and opportunities for shared decision-making and celebration of success.</p> <p>Strategy's Expected Result/Impact: Improved staff morale and sense of belonging as reflected in staff surveys and retention data.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of Interlocal Agreement Between the Town of Annetta and Aledo ISD Regarding Flock Security

PRESENTER: David Stevens, Chief of Police and Director of Safety and Security

BACKGROUND INFORMATION:

- Aledo ISD was approached by the Town of Annetta regarding the Town using its funds to pay for the installation and maintenance of Flock Safety cameras at AISD campuses located in the Town's jurisdiction.
- Flock Safety installs license plate recognition cameras, and this project is intended to enhance safety and security in the community and on District property by providing law enforcement with an additional tool to deter and investigate criminal activity.
- As part of the proposed agreement, cameras will be installed at Stuard Elementary and Annetta Elementary. Because this project involves multiple stakeholders, including the District, the Town of Annetta, and Flock Safety, an Interlocal Agreement (ILA) will need to be executed to clearly define responsibilities, funding, and data-sharing parameters.
- The ILA authorizes the placement of Flock cameras at Stuard and Annetta Elementary campuses. It clarifies responsibilities for placement and maintenance, and establishes that all footage is the possession and control of Aledo ISD. The Parker County Sheriff's Office, on behalf of the Town of Annetta, may request access to footage, as well.

FISCAL INFORMATION:

The Town of Annetta will be responsible for all costs associated with the Flock Safety agreement. There will be no financial obligation to Aledo ISD for implementation, maintenance, or ongoing service.

ATTACHMENTS:

Aledo ISD-Town of Annetta ILA for Flock Security Cameras
Exhibit A - Aledo ISD-Town of Annetta Flock Camera Locations (Annetta and Stuard)

ADMINISTRATIVE RECOMMENDATION:

Administration recommends the Board of Trustees approve the Interlocal Agreement between Aledo ISD and the Town of Annetta for the implementation of Flock Security systems to be installed at Annetta Elementary and Stuard Elementary as presented.

INTERLOCAL AGREEMENT

STATE OF TEXAS §
 §
COUNTY OF PARKER §

This Interlocal Agreement (“**Agreement**”) is made and entered into by and between the Town of Annetta, Texas (“**Town**”), and the Aledo Independent School District (“**Aledo ISD**”). Town and Aledo ISD may sometimes hereafter be referred to collectively as the “Parties,” and individually as a “Party.”

RECITALS:

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide a governmental function or service that each party to the contract is authorized to perform individually, and in which the contracting parties are mutually interested; and

WHEREAS, the Parties represent that each is independently authorized to perform the functions contemplated by this Agreement; and

WHEREAS, Annetta Elementary and Stuard Elementary, Aledo ISD elementary school campuses, are located within the Town of Annetta; and

WHEREAS, Aledo ISD authorized the Town to place license plate recognition cameras on Aledo ISD property; and

WHEREAS, the Town entered an agreement with Flock Group, Inc., to place technology on the Annetta Elementary and Stuard Elementary campuses that is capable of capturing audio, video, images, and recording data, and providing notifications to Aledo ISD (the “Master Services Agreement”); and

WHEREAS, Aledo ISD intends to enter into a separate agreement with Flock Group, Inc., regarding the technology on said campuses.

WHEREAS, the Parties desire to clarify their obligations regarding the placement and monitoring of the Flock cameras; and

WHEREAS, each Party has sufficient funds available from current revenues to perform the functions contemplated by this Agreement; and

WHEREAS, both Parties find it mutually desirable to enter into this Agreement, and that the performance of the Agreement is in the best interest of both Parties, and that the undertaking will benefit the public.

NOW, THEREFORE, in consideration of the mutual benefits and promises each to the other made herein, the Parties do hereby agree as follows:

1. PLACEMENT. Aledo ISD authorizes the placement of Flock cameras on the Annetta Elementary and Stuard Elementary campuses in the locations depicted on Exhibit “A,” attached hereto and incorporated herein.

2. **TERM.** The Term of this Agreement shall coincide with the terms of the Master Services Agreement between Flock Group Inc., and the Town. In the event the Master Services Agreement terminates, this Agreement shall also terminate. The Town shall provide notice to Aledo ISD in the event of termination of the Master Services Agreement.

3. **FLOCK FOOTAGE.** All footage captured by Flock cameras shall be in the possession and control of Aledo ISD. The Parker County Sheriff's Office, acting in its capacity as law enforcement officers for the Town of Annetta, may request access to footage from the Aledo ISD, subject to the requirement of the Family Educational Rights and Privacy Act (FERPA), which shall not be unreasonably withheld.

4. **HARDWARE.** Aledo ISD shall not remove, re-position, re-install, tamper with, alter, adjust or otherwise take possession or control of the Flock cameras or materials. In the event the cameras or materials need to be adjusted, repaired, or replaced, Aledo ISD shall notify the Town.

5. **CHANGES TO LOCATION.** After installation of the Flock hardware, the Town shall notify Flock of any subsequent changes requested by either Aledo ISD or the Town to the location, including, but not limited to, relocating, re-positioning, adjusting of the mounting, removing foliage, replacement, or changes to the heights of poles. In the event that a location change is requested by Aledo ISD, Aledo ISD shall reimburse the Town for the associated costs. Aledo ISD will allow Town or Flock employees on Aledo ISD property, with prior coordination through Aledo ISD Administration, to make necessary changes.

6. **MISCELLANEOUS.**

- a. Entire Agreement: This Agreement expresses the entire agreement between the Parties.
- b. Amendment: Any modification, amendment or addition to this Agreement shall not be binding upon the Parties unless reduced to writing and signed by the persons authorized to make such agreements on behalf of the respective Party.
- c. Applicable Law: This Agreement shall be construed under and in accordance with the laws of the State of Texas. Each Party hereby irrevocably and unconditionally consents, accepts, and agrees to submit to the exclusive jurisdiction of any state district court in Parker County, Texas, with respect to any dispute, action, suit or proceeding arising out of, based upon, or relating to this Agreement.
- d. Binding: This Agreement shall be binding upon and inure to the benefit of the Parties and their respective heirs, executors, administrators, legal representatives, successors, and assigns permitted by the Agreement. Neither Party may assign this Agreement without the prior written consent of the other Party.
- e. Severance: In the event that one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision thereof and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained therein.
- f. Notices: Any notices shall be delivered to the following addresses, as applicable.

Town of Annetta
450 Thunder Head Lane
Annetta, Texas 76008
Attention: City Secretary

Aledo ISD
1008 Bailey Ranch Road
Aledo, Texas 76008
Attention: Superintendent's Office

- g. Attorney's Fees: In the event it should become necessary to take legal action to interpret or enforce the terms of this Agreement, the prevailing Party in such action shall be entitled to recover from the non-prevailing Party reasonable attorney's fees and costs of court.
- h. Governmental Function: By execution of this Agreement, each Party represents to the other that: in performing its duties and obligations hereunder, it will be carrying one or more governmental functions or services that it is authorized to perform; and the undersigned officer or employee of the Party has been properly authorized by that Party's governing body to execute this Agreement and that any necessary motions or resolutions extending such authority have been duly passed and are in effect.

The effective date of this Agreement is the _____ day of October, 2025.

Attest:

Town of Annetta

Jamee Long, City Secretary

Sandy Roberts, Mayor

Aledo Independent School District

Forrest Collins,
President of the Board of Trustees

LICENSE PLATE READER CAMERA INSTALLATION

**CASE NUMBER: PREVIEW
PERMITTING JURISDICTION:
ALEDO I S D**

**ALEDO I S D
ON BEHALF OF
TX - Town of Annetta**

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CONTACT LIST

PERMITTING

PROJECT MANAGER

chloe.bowden@flocksafety.com

SEE APPROVED PERMIT FOR LISTED INSPECTOR*

TX - Town of Annetta

PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
-	-	-	-
-	-	-	-
0	10/14/2024	FLK	PREVIEW

I HEREBY CERTIFY THIS DOCUMENT WAS PREPARED BY MYSELF OR UNDER MY DIRECT SUPERVISION AND THAT I AM A DULY REGISTERED ENGINEER UNDER THE LAWS OF THE STATE OF TEXAS

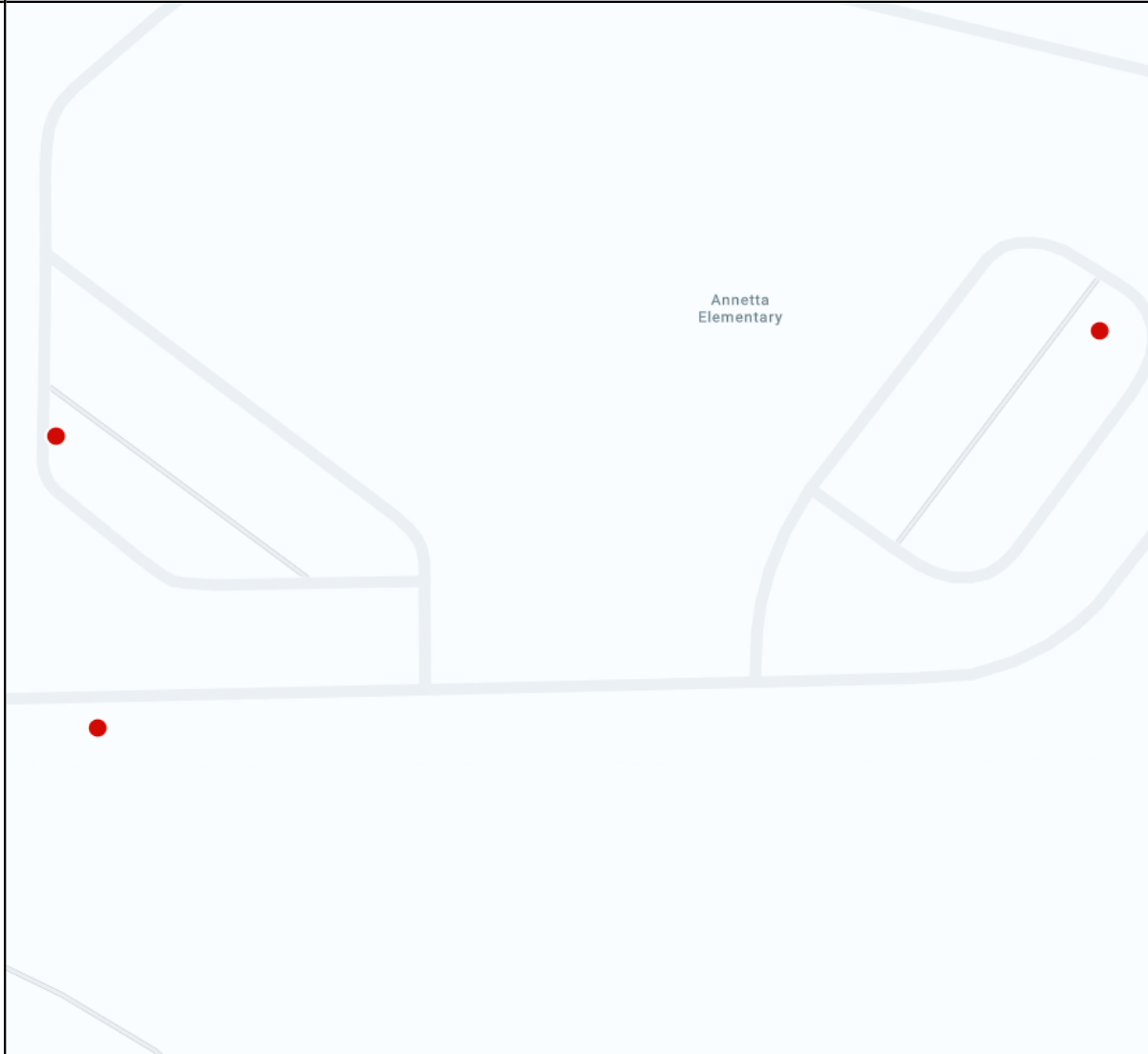
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET:
T.01

REV:
0



Annetta Elementary

DRAWING INDEX

T.01	COVER SHEET & LOCATION MAPS
GN.01	GENERAL NOTES
A.01 - A.03	PLAN DRAWINGS
SPEC.01 - SPEC.05	EQUIPMENT & FOUNDATION DETAILS



**Know what's below.
Call before you dig.**

GENERAL & CONSTRUCTION NOTES

- ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH STATE AND LOCAL AGENCY SPECIFICATIONS UNLESS SPECIFICALLY STATED OR SHOWN OTHERWISE HEREIN.
- ALL WORK SHALL CONFORM TO ALL APPLICABLE ELECTRICAL CODES EXCEPT WHEN STATE DEPARTMENT OF TRANSPORTATION AND LOCAL AGENCY STANDARDS SUPERSEDE.
- CONTRACTOR SHALL ENSURE ALL PROPOSED EQUIPMENT INSTALLED IS IN ACCORDANCE WITH NESC REQUIREMENTS AND CLEARANCES.
- ALL CONSTRUCTION AND/OR MAINTENANCE ON THE TEXAS DEPARTMENT OF TRANSPORTATION RIGHT OF WAY SHALL CONFORM TO THE FEDERAL MANUAL ON UNIFORM TRAFFIC DEVICES, THE TEXAS DEPARTMENT OF TRANSPORTATION ROADWAY AND TRAFFIC DESIGN STANDARD SPECIFICATIONS FOR ROAD AND BRIDGE CONSTRUCTION, PLANS PREPARATION MANUAL AND DRAINAGE MANUAL.
- THE PERMITTING AGENCY RESERVES THE RIGHT TO MAKE ADJUSTMENTS TO ANY PERMITTED METHODS OF INSTALLATION, SCOPE OF WORK AND RESTORATION THAT MAY BE REQUIRED TO POSITIVELY SUPPORT LIFE, SAFETY AND ENVIRONMENTAL WELL BEING OF ALL USERS OF THE TRANSPORTATION SYSTEM.
- SHOULD A CONFLICT ARISE BETWEEN THE DETAILS SHOWN IN THE PLANS AND THE DEPARTMENT OF TRANSPORTATION STANDARDS, THE ENGINEER/PERMITTEE SHALL IMMEDIATELY CONFER WITH THE DEPARTMENT'S ENGINEER IN ORDER TO RESOLVE THE DISCREPANCY. IN NO CASE WILL ANYTHING LESS THAN THE DEPARTMENT'S MINIMUM STANDARDS BE ALLOWED.
- FLOCK SAFETY SHALL BE RESPONSIBLE FOR LOCATING ALL UNDERGROUND UTILITIES 48 HOURS PRIOR TO CONSTRUCTION.
 - INSTALLS INVOLVING FLOCK SAFETY PROVIDED POLES, A MINIMUM OF 2' SEPARATION SHALL BE MAINTAINED FROM ALL EXISTING UTILITIES AND STORM DRAIN STRUCTURES.
- THE PERMITTED WORK SCHEDULE IS DEFINED AS MONDAY THROUGH FRIDAY 7:00AM TO 5:30PM UNLESS OTHERWISE NOTED WITHIN THE PERMIT. ANY WORK DESIRED OUTSIDE OF THIS PERIOD MUST BE REQUESTED IN ADVANCE AND APPROVED BEFORE WORKING THE ALTERNATE SCHEDULE.
- FLOCK SAFETY SHALL BE RESPONSIBLE TO APPLY AND OBTAIN AN APPROVED TRAFFIC CONTROL PLAN IN ACCORDANCE WITH MUTCD AND LOCAL STANDARDS AS REQUIRED.
- WORK INVOLVING TEMPORARY LANE CLOSURES ARE TO BE DONE BETWEEN THE HOURS OF 8:00AM AND 5:00PM. MONDAY THROUGH FRIDAY UNLESS OTHERWISE STATED BY THE DEPARTMENT OF TRANSPORTATION.
- CONTRACTOR SHALL PROVIDE SAFE ACCESS PER CURRENT GENERAL STANDARDS FOR ALL PEDESTRIAN TRAFFIC REGULATIONS ON ALL EXCAVATIONS OPENED IN THE TRAFFIC ZONE CONTROL AREA.
- NO PEDESTRIAN PATHWAY IS TO BE REMOVED, BLOCKED, OR DISTURBED WITHOUT HAVING A SUFFICIENT DESIGNATED TEMPORARY PEDESTRIAN PATHWAY WITH ALL APPROPRIATE PEDESTRIAN MAINTENANCE OF TRAFFIC SIGNS IN PLACE PRIOR TO PATHWAY BEING AFFECTED.
 - ALL TEMPORARY PEDESTRIAN PATHWAYS MUST BE FIRM AND UNYIELDING.
- CONTRACTOR SHALL MAINTAIN ACCESS TO ALL ADJACENT PROPERTY IN THE VICINITY OF THE CONSTRUCTION.
- NO WORK SHALL BE PERFORMED DURING THE WEEKS OF ANY STATE OR FEDERAL HOLIDAYS UNLESS OTHERWISE APPROVED BY THE TEXAS DEPARTMENT OF TRANSPORTATION.
- ALL WORK ZONES ARE TO BE SET UP AND MAINTAINED BY SOMEONE WHO HAS THE TEXAS DEPARTMENT OF TRANSPORTATION INTERMEDIATE TRAFFIC CONTROL LEVEL TRAINING OR EQUIVALENT.
- THE PERMITTING AGENCY RETAINS THE RIGHT TO MAKE ALTERATIONS TO THE PERMIT, ATTACHED SKETCH OR CHARACTER OF WORK AS MAY BE CONSIDERED NECESSARY OR DESIRABLE DURING THE PROGRESS OF THE WORK FOR SATISFACTORY COMPLETION OF THE PROPOSED CONSTRUCTION.
- THE PERMITTEE SHALL NOTIFY THE PERMITTING AGENCY OF DATE OF COMPLETION, REQUEST A FINAL INSPECTION AND A NOTICE OF FINAL ACCEPTANCE.
- IF THE PROPOSED CANNOT BE INSTALLED PER THE APPROVED PERMITTED PLAN AND BY GENERAL SPECIFICATIONS, A REVISED PLAN MUST BE PROVIDED TO THE DEPARTMENT FOR REVIEW AND APPROVAL PRIOR TO THE INSTALLATION OF PRODUCTS OR MATERIALS AT THE GIVEN LOCATIONS WHERE CONFLICTS OCCUR.
- CONTRACTOR SHALL RESTORE RIGHT-OF-WAY TO EQUAL OR BETTER CONDITION UPON COMPLETION OF WORK AND TO THE SATISFACTION OF THE STATE DEPARTMENT OF TRANSPORTATION AND LOCAL AGENCY AT NO ADDITIONAL COMPENSATION.
 - RESTORATION MAY INCLUDE BUT IS NOT LIMITED TO GRADING AND SODDING IN ANY DISTURBED AREA.
 - ANY SIDEWALK DISTURBED WILL BE REPLACED BY SECTION WITHIN 72 HOURS TO THE STATE DEPARTMENT OF TRANSPORTATION SPECIFICATIONS.
- IT WILL BE THE RESPONSIBILITY OF THE PERMITTEE TO REPAIR ANY DAMAGE TO GENERAL FACILITIES AND/OR PRIVATE PROPERTY CAUSED BY CONSTRUCTION OF THE PROJECT.
- ALL ROADWAY PAVEMENT, CURBS, GUTTERS AND STORM WATER COLLECTORS WILL BE KEPT FREE OF MUD AND OTHER DEBRIS AT ALL TIMES DURING CONSTRUCTION.
- NO STOCKPILING, STORING OR SEMI PERMANENT USE OF THE RIGHT OF WAY IS AUTHORIZED UNLESS SPECIFICALLY IDENTIFIED WITHIN THE PERMIT.
- THE CONTRACTOR SHALL HAVE AN AUTHORIZED PERSON AVAILABLE AT/OR NEAR THE WORK SITE TO ADDRESS EMERGENCY ISSUES ASSOCIATED WITH THE PROJECT.

ADA COMPLIANCE NOTES

- ALL SIDEWALK CONSTRUCTION SHALL BE IN ACCORDANCE WITH ADA TITLE II AND ALL STATE DEPARTMENT OF TRANSPORTATION AND LOCAL STANDARDS. USE STATE DEPARTMENT OF TRANSPORTATION CURRENT EDITION STANDARDS FOR PEDESTRIAN CONTROL PLANS FOR CLOSURE OF SIDEWALK.
- MINIMUM SIDEWALK CLEAR PEDESTRIAN ACCESS ROUTE (PAR) IS 48" WIDE.
- NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK UP TO 7'-0" IN HEIGHT.

DRAWINGS

1. THE WORK SHALL BE PERFORMED IN STRICT ACCORDANCE WITH THE FOLLOWING ATTACHED DRAWINGS THAT ARE HEREBY MADE A PART OF THE STATEMENT OF WORK, BY THIS REFERENCE.

SPECIFICATIONS

1. THE WORK SHALL BE PERFORMED IN STRICT ACCORDANCE WITH THE SPECIFICATIONS CONTAINED IN THAT CERTAIN "MASTER AGREEMENT, OUTSIDE PLANT MAINTENANCE CONSTRUCTION SERVICES;" PROVIDED THAT SUCH AN AGREEMENT EXISTS BETWEEN FLOCK SAFETY AND CONTRACTOR. IN THE ABSENCE OF SUCH AN AGREEMENT, THE SPECIFICATIONS CONTAINED IN AN AGREEMENT TO BE EXECUTED BY THE PARTIES PRIOR TO THE COMMENCEMENT OF WORK SHALL GOVERN.

MATERIALS

- INSTALLER SHALL RECEIVE FLOCK SAFETY MATERIALS AT A FLOCK SAFETY LEASED WAREHOUSE FACILITY OR AT THE LOCAL TSO LOCATED AT (CONTACT 24 HOURS IN ADVANCE): 1170 HOWELL MILL RD NW, ATLANTA, GA 30318.
 - ALL UNUSED AND REQUESTED SALVAGED MATERIAL TO BE RETURNED TO SAME ADDRESS.
- THE RECEIPT OF ALL MATERIALS SHALL BE CONSTRUED AS CONCLUSIVE EVIDENCE THAT THE CONTRACTOR HAS MADE ALL NECESSARY EXAMINATION AND INSPECTIONS, AND IS SATISFIED AS TO THE QUALITY AND QUANTITY OF MATERIALS RECEIVED.
- ANY AND ALL MATERIALS THAT MAY BECOME LOST, STOLEN OR DAMAGED SHALL BE REPLACED BY THE CONTRACTOR AT THE CONTRACTOR'S SOLE EXPENSE, AND ANY DELAY INCURRED SHALL NOT BE CAUSE FOR AN EXTENSION IN TIME

SAFETY AND PRECAUTIONS

- ALL PERSONNEL ARE REQUIRED TO ABIDE BY ALL RULES AND REGULATIONS SET FORTH IN THE FLOCK SAFETY REQUIREMENTS, RAILROAD SAFETY CODE AND GOVERNING JURISDICTION.
- THE WORK UNDER THIS INSTALLATION WILL BE CONSTRUCTED ALONG RIGHTS OF WAY THAT MAY CONTAIN EXISTING AND OPERATIONAL UTILITIES. THE CONTRACTOR SHALL BE FULLY RESPONSIBLE FOR LOCATING EXISTING UTILITIES AND FOR COMPLIANCE WITH THE REQUIREMENTS OF ANY STATEWIDE AND / OR LOCAL AREA IN ADVANCE OF ANY EXCAVATION, BORING OR PLACING WORK AND THE CONTRACTOR SHALL LOCATE AND EXPOSE BY HAND ALL EXISTING SUBSURFACE PLANT. ANY DAMAGE CAUSED BY THE CONTRACTOR SHALL BE REPAIRED BY THE CONTRACTOR AT THE CONTRACTOR'S SOLE EXPENSE AND ANY DELAY INCURRED SHALL NOT BE CAUSE FOR AN EXTENSION IN THE TIME OF THE CONTRACT.
- INSTALLER SHALL BE RESPONSIBLE FOR THE PROTECTION AND MAINTENANCE OF PUBLIC AND PRIVATE PROPERTIES. INSTALLER SHALL PROTECT, SHORE, BRACE, SUPPORT AND MAINTAIN ALL UNDERGROUND PIPES, CONDUITS, DRAINS AND OTHER SUBSURFACE STRUCTURES UNCOVERED OR OTHERWISE AFFECTED BY THE WORK.
- INSTALLER SHALL BE RESPONSIBLE FOR ALL DAMAGE TO STREETS, ROADS, HIGHWAYS, SHOULDERS, DITCHES, EMBANKMENTS, CULVERTS, BRIDGES OR OTHER PUBLIC OR PRIVATE PROPERTY OR FACILITY, REGARDLESS OF LOCATION OR CHARACTER, WHICH MAY BE CAUSED BY THE WORK, OR BY MOVING, HAULING, OR OTHERWISE TRANSPORTING EQUIPMENT, MATERIALS OR WORKERS TO OR FROM WORK OR ANY SITE THEREOF, WHETHER BY THE CONTRACTOR OR SUBCONTRACTORS.

STAKING AND SCHEDULING

- ALL STAKING WILL BE PROVIDED BY FLOCK SAFETY. REQUIRED RIGHT OF WAY CLEARING SHALL BE COMPLETED PRIOR TO STAKING; THEREFORE, THE INSTALLER SHALL COORDINATE ALL CLEARING AND PLACING OPERATIONS WITH THE FLOCK SAFETY PROJECT SUPERVISOR TO AVOID DELAYS AND INTERFERENCE.
- FLOCK SAFETY WILL PROVIDE RAILROAD, FLAGMEN AND SIGNALMEN AS REQUIRED; HOWEVER, THE CONTRACTOR SHALL BE REQUIRED TO COORDINATE ITS NEEDS FOR SUCH SIGNALMEN AND FLAGMEN WITH FLOCK SAFETY.
- IN ADDITION TO THE SCHEDULING REQUIREMENTS IN THE GENERAL PROVISIONS, UPON REQUEST THE CONTRACTOR SHALL ALSO SUBMIT TO THE FLOCK SAFETY PROJECT SUPERVISOR, DAILY CREW ASSIGNMENT REPORTS SPECIFYING CREW AND CREW COMPOSITION AND WORK LOCATION.

PERMITS

- FLOCK SAFETY HAS OBTAINED OR WILL OBTAIN PERMITS FROM DEPARTMENTS AND/OR AGENCIES OF CITIES, COUNTIES, STATES, FEDERAL GOVERNMENT, RAILROAD OR OTHER ENTITIES, WHICH PROVIDE FOR THE PLACING OF PIPES AND/OR CABLE UNDER DITCH, TRACKS AND ROADS AND PLACING PIPES AND/OR CABLE ALONG AND WITHIN PUBLIC OR PRIVATE ROAD RIGHTS OF WAY AND RAILROAD RIGHTS.
- CONTRACTOR SHALL OBTAIN ADDITIONAL PERMITS, IF REQUIRED, FOR EQUIPMENT ACCESS OR MOVEMENT ON PUBLIC ROADS AND RAILROADS. COPIES OF SUCH PERMITS SHALL BE FURNISHED TO FLOCK SAFETY. ALL TRAFFIC CONTROL, IF APPLICABLE, SHALL BE IN ACCORDANCE WITH LOCAL, STATE, COUNTY, OR PERMITTING AGENCY LAWS, REGULATIONS, AND REQUIREMENTS, AND WILL BE THE CONTRACTOR'S RESPONSIBILITY. TRAFFIC CONTROL PLANS PROVIDED BY CURRENT TEXAS DEPARTMENT OF TRANSPORTATION DESIGN STANDARDS.

SCOPE OF WORK

1. THIS PROJECT SHALL CONSIST OF THE FOLLOWING OPERATIONS: THE WORK PACKAGE IS FOR THE INSTALLATION OF FLOCK SAFETY ALPR CAMERAS WHICH INCLUDES BUT IS NOT LIMITED TO: FLOCK SAFETY PROVIDED POLES, POLE MOUNTED SOLAR PANELS, AND EXTERNAL BATTERY PACKAGES.

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TX - Town of Annetta

PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
-	-	-	-
0	10/14/2024	FLK	PREVIEW

I HEREBY CERTIFY THIS DOCUMENT WAS PREPARED BY MYSELF OR UNDER MY DIRECT SUPERVISION AND THAT I AM A DULY REGISTERED ENGINEER UNDER THE LAWS OF THE STATE OF TEXAS

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LICENSE PLATE READER CAMERA INSTALLATION

CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

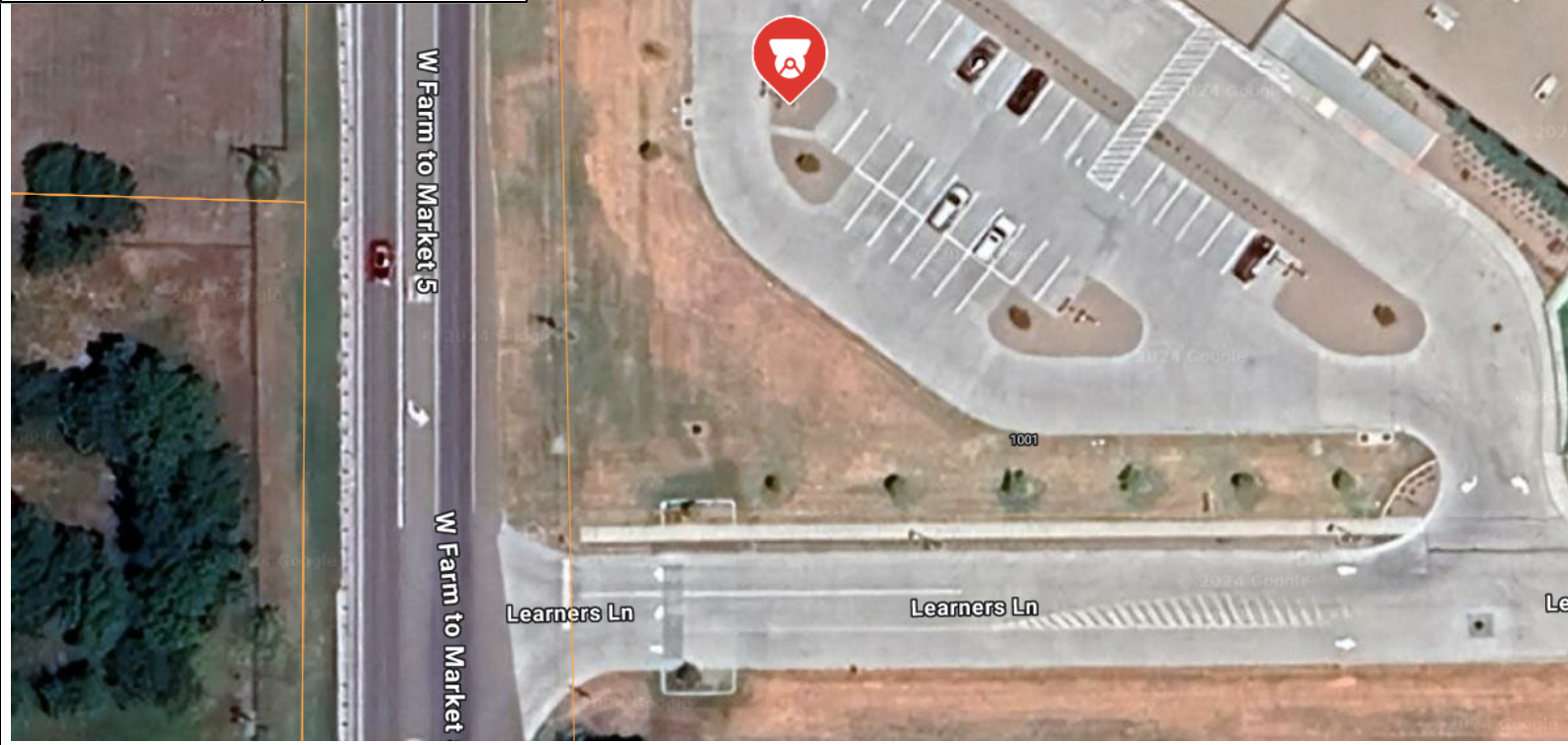
SHEET: GN.01	REV: 0
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FLOCK LOCATION DETAILS

LOCATION NAME: C#003 Annetta ES Front
 GEOGRAPHIC COORDINATES:
 32.714275070968114,-97.67596975779996



STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
1001 W FM 5	0		0 ft
Corresponding Spec Sheet		SPEC.01-02	



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TX - Town of Annetta
 PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
-	-	-	-
-	-	-	-
0	10/14/2024	FLK	PREVIEW

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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: A.01	REV: 0
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FLOCK LOCATION DETAILS

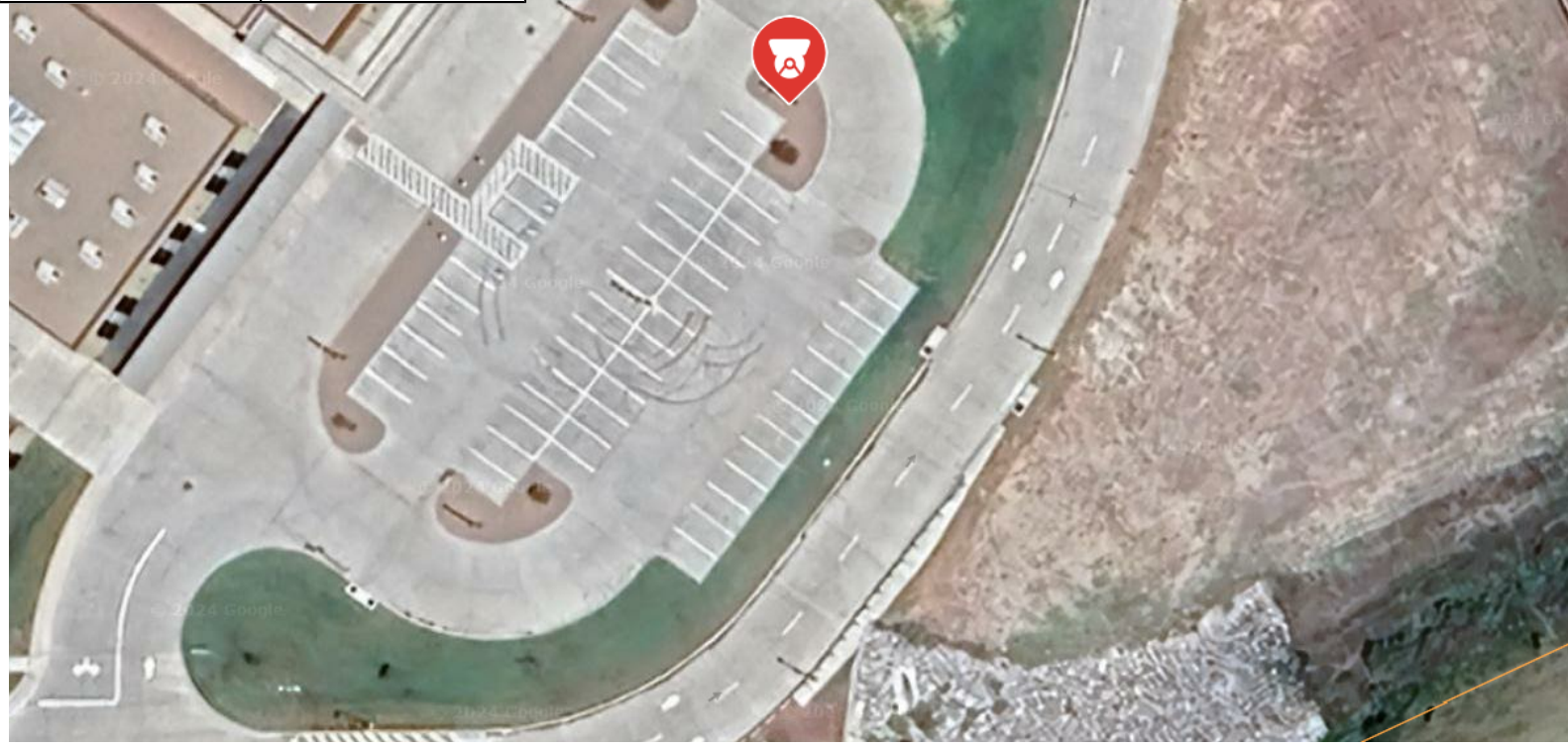
LOCATION NAME: C#004 Annetta ES Back
 GEOGRAPHIC COORDINATES:
 32.714462363117654, -97.67381784560509



Street view Unavailable

Street view is not currently available based on the geographic coordinates provided for this location.

STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
2393 W FM 5	0		0 ft
Corresponding Spec Sheet		SPEC.01-02	



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TX - Town of Annetta
 PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
0	10/14/2024	FLK	PREVIEW

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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

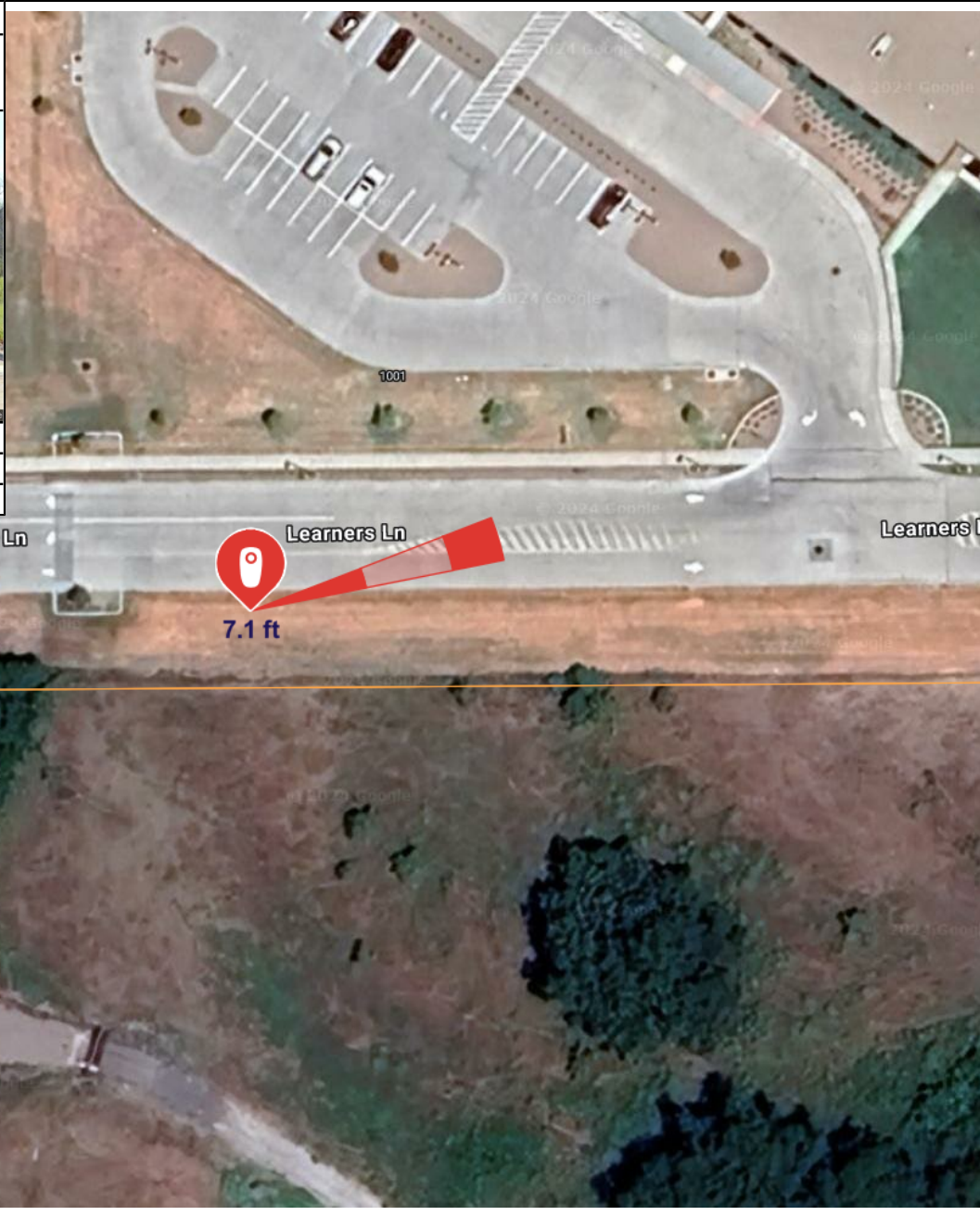
SHEET: A.02	REV: 0
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FLOCK LOCATION DETAILS

LOCATION NAME: F#002 Annetta ES Entrance
 GEOGRAPHIC COORDINATES:
 32.71375761772161,-97.67588348182193



STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
1001 W FM 5	25	3000	7.1 ft
Corresponding Spec Sheet		SPEC.03-05	



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TX - Town of Annetta
 PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
0	10/14/2024	FLK	PREVIEW

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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

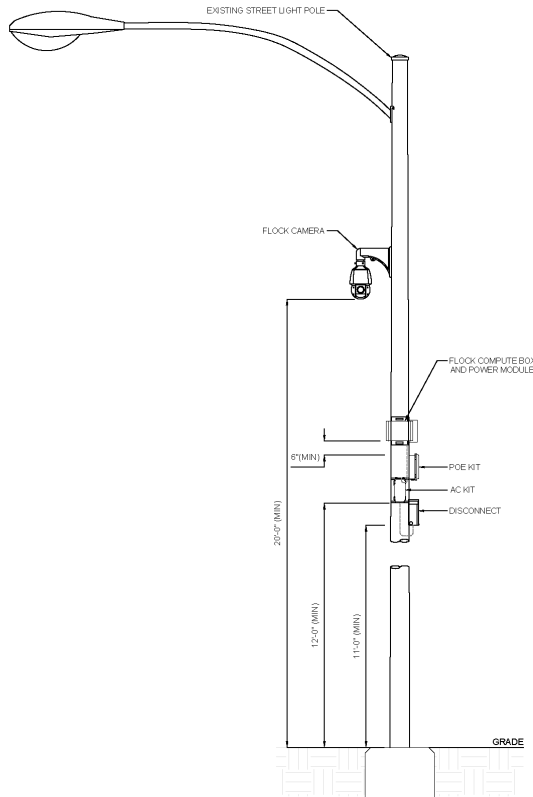
SHEET: A.03	REV: 0
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GENERAL & CONSTRUCTION NOTES

1. CONTRACTOR SHALL APPLY AND OBTAIN AN APPROVED TRAFFIC CONTROL PLAN IN ACCORDANCE WITH MUTCD AND LOCAL JURISDICTION STANDARDS.
2. CONTRACTOR SHALL RESTORE ALL DISTURBED AREAS TO ORIGINAL SITE CONDITION TO THE SATISFACTION OF STATE DEPARTMENT OF TRANSPORTATION AND LOCAL JURISDICTION.
3. ALL WORK SHALL CONFORM TO APPLICABLE ELECTRICAL CODES EXCEPT WHEN STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION STANDARDS SUPERSEDE.
4. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH SPECIFICATIONS DEFINED BY THE STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION, UNLESS SPECIFICALLY STATED OR SHOWN OTHERWISE HEREIN.

ADA COMPLIANCE NOTES

1. ALL SIDEWALK CONSTRUCTION SHALL BE IN ACCORDANCE WITH ADA TITLE II, STATE DEPARTMENT OF TRANSPORTATION, AND LOCAL JURISDICTION STANDARDS.
2. STATE DEPARTMENT OF TRANSPORTATION CURRENT EDITION STANDARDS SHALL BE USED FOR PEDESTRIAN CONTROL PLANS WHEN CLOSURE OF SIDEWALK IS REQUIRED FOR CONSTRUCTION.
3. MINIMUM CLEAR PEDESTRIAN ACCESS ROUTE (PAR) SHALL BE 48" WIDE.
4. NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK, UP TO AN ELEVATION OD 7'-0" ABOVE GRADE.



1 POLE ELEVATION DETAIL

SCALE: N/A

NOTE:
DRAWINGS BASED ON TYPICAL STREET LIGHT

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TX - Town of Annetta

PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
0	10/14/2024	FLK	PREVIEW

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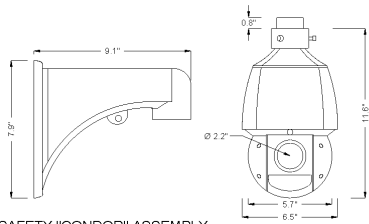
LICENSE PLATE READER CAMERA INSTALLATION

CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

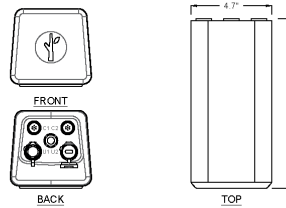
SHEET:
SPEC.01

REV:
0



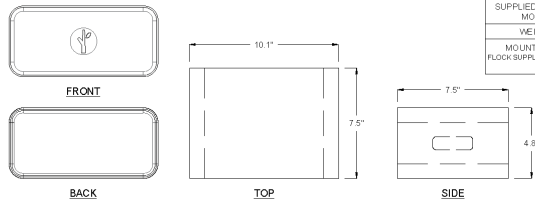
SUPPLIED BY FLOCK SAFETY
MODEL T04-00100
WEIGHT: 5.0 LB
MOUNTING HARDWARE TO BE
SUPPLIED BY FLOCK SAFETY

1 FLOCK SAFETY "CONDOR" ASSEMBLY
Scale: N/A



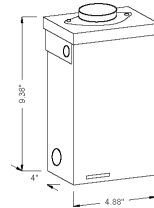
SUPPLIED BY FLOCK SAFETY
MODEL T05-0002
WEIGHT: 5.9 LB
MOUNTING HARDWARE:
FLOCK SUPPLIED MOUNTING BRACKET
204-00101

5 FLOCK POWER MODULE
Scale: N/A



SUPPLIED BY FLOCK SAFETY
MODEL T05-0002
WEIGHT: 4.0 LB
MOUNTING HARDWARE:
FLOCK SUPPLIED MOUNTING BRACKET
204-00102

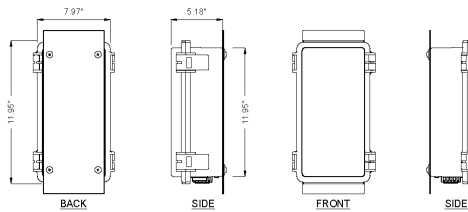
2 FLOCK COMPUTE BOX
Scale: N/A



MANUFACTURER: SQUARE D
PART NO. HOM2L4TURBC-CP
WEIGHT: 5.05 LB
MOUNTING HARDWARE:
MCMASTER-CARR
QUICK-RELEASE CLAMP
PART # 922939
OR AN APPROVED EQUIVALENT

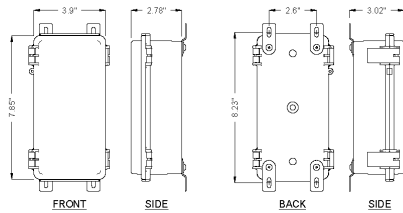
LOAD CENTER: TO A AMPS,
1300W AC, 2 SPACES,
1 PHASE, 3 MAX. NO. OF
TANDEM BREAKERS

6 AC DISCONNECT BOX
Scale: N/A



SUPPLIED BY FLOCK SAFETY
MODEL T05-00TBD
WEIGHT: 3.0 LB
MOUNTING HARDWARE:
MCMASTER-CARR
QUICK-RELEASE CLAMP
PART # 922939
OR AN APPROVED EQUIVALENT

3 POE KIT
Scale: N/A



MANUFACTURER: POLYCASE
PART NO. VM-06-02
WEIGHT: 4.70 LB
MOUNTING HARDWARE:
MCMASTER-CARR
QUICK-RELEASE CLAMP
PART # 922939
OR AN APPROVED EQUIVALENT

4 AC POWER KIT ENCLOSURE
Scale: N/A

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TX - Town of Annetta
PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: SPEC.02
REV: 0

DESIGN NOTES

1. POLE AND FOUNDATIONS ARE DESIGNED IN ACCORDANCE WITH THE FOLLOWING CODES:
 - 1.1. 2009/2012/2015/2018/2021 INTERNATIONAL BUILDING CODE
 - 1.2. AASHTO LRFD SPECIFICATIONS FOR STRUCTURAL SUPPORT FOR HIGHWAY SIGNS, LUMIN, TRAFFIC SIGNALS, 2015 EDITION.
2. POLE ANALYSIS AND FOUNDATION DESIGN ARE BASED ON THE FOLLOWING CRITERIA
 - 2.1. DESIGN WIND SPEED (Vult): (SEE SECTION 2.6)
 - 2.2. RISK CATEGORY: II
 - 2.3. EXPOSURE CATEGORY: C
 - 2.4. TOPOGRAPHIC CATEGORY: 1
 - 2.5. SEISMIC DESIGN CRITERIA:
 - 2.5.1. SOIL SITE CLASS: D (ASSUMED)
 - 2.5.2. SPECTRAL RESPONSE, S_s: 1.000g (MAXIMUM)
 - 2.5.3. SPECTRAL RESPONSE, S₁: 0.400G (MAXIMUM)
 - 2.5.4. SEISMIC DESIGN CATEGORY: B
 - 2.6. STRUCTURE BASE REACTIONS ARE CALCULATED AS FOLLOWS:

DESIGN WIND SPEED (MPH)	MOMENT (K-FT)	SHEAR (KIP)	AXIAL (KIP)
115	2.70	0.280	0.160
125	3.20	0.330	0.160
135 (MAX)	3.70	0.380	0.160

- 2.7. SHOULD ANY OF THE SITE-SPECIFIC PARAMETERS BE HIGHER THAN WHAT IS NOTED ABOVE, THE EOR SHALL BE CONTACTED TO PROVIDE A REVISED DESIGN.
3. CONTRACTOR IS RESPONSIBLE FOR VERIFYING SOIL CONDITIONS PRIOR TO INSTALLATION.
4. FOUNDATION TO CONSIST OF CONCRETE SURROUNDING THE PROPOSED POLE WITH A MINIMUM OF 3,000-PSI COMPRESSIVE STRENGTH.

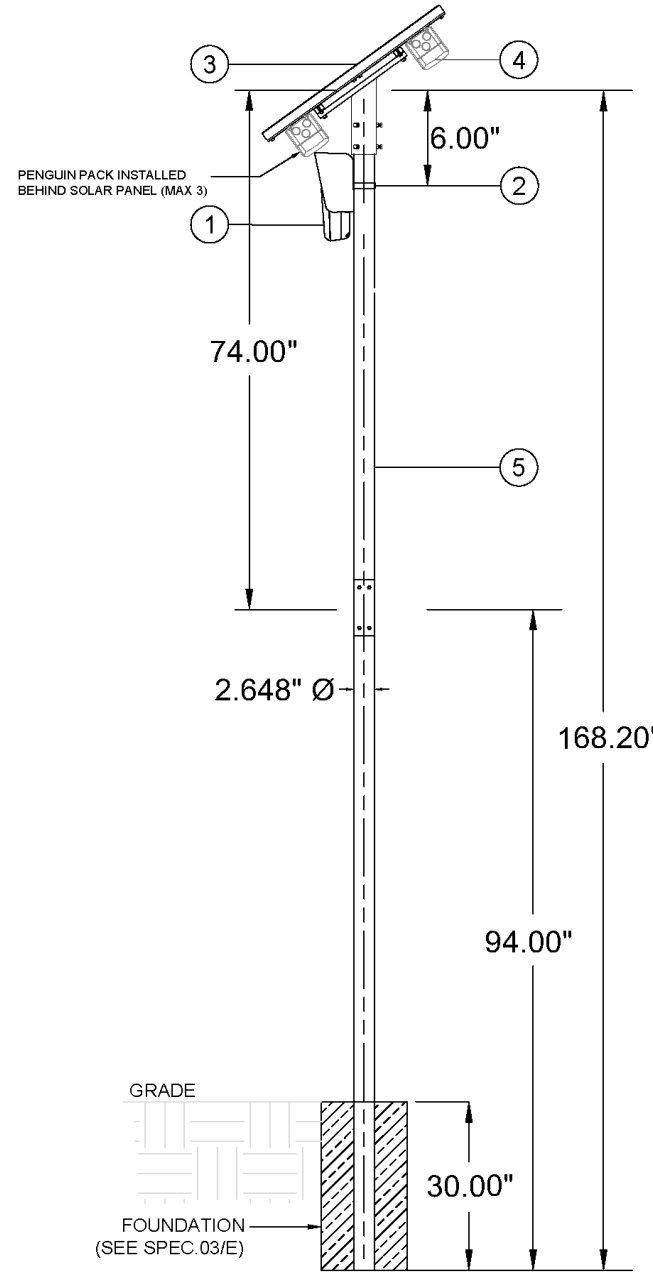
GENERAL & CONSTRUCTION NOTES

1. CONTRACTOR SHALL CONTACT DESIGNATED AGENCY TO LOCATE ALL UNDERGROUND UTILITIES PRIOR TO CONSTRUCTION.
2. CONTRACTOR SHALL APPLY AND OBTAIN AN APPROVED TRAFFIC CONTROL PLAN IN ACCORDANCE WITH MUTCD AND LOCAL JURISDICTION STANDARDS.
3. CONTRACTOR SHALL RESTORE ALL DISTURBED AREAS TO ORIGINAL SITE CONDITION TO THE SATISFACTION OF STATE DEPARTMENT OF TRANSPORTATION AND LOCAL JURISDICTION.
4. ALL WORK SHALL CONFORM TO APPLICABLE ELECTRICAL CODES EXCEPT WHEN STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION STANDARDS SUPERSEDE.
5. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH SPECIFICATIONS DEFINED BY THE STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION, UNLESS SPECIFICALLY STATED OR SHOWN OTHERWISE HEREIN.

ADA COMPLIANCE NOTES

1. ALL SIDEWALK CONSTRUCTION SHALL BE IN ACCORDANCE WITH ADA TITLE II, STATE DEPARTMENT OF TRANSPORTATION, AND LOCAL JURISDICTION STANDARDS.
2. STATE DEPARTMENT OF TRANSPORTATION CURRENT EDITION STANDARDS SHALL BE USED FOR PEDESTRIAN CONTROL PLANS WHEN CLOSURE OF SIDEWALK IS REQUIRED FOR CONSTRUCTION.
3. MINIMUM CLEAR PEDESTRIAN ACCESS ROUTE (PAR) SHALL BE 48" WIDE.
4. NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK. UP TO AN ELEVATION OD 7'-0" ABOVE GRADE.

ITEM NO.	PART NUMBER	DESCRIPTION	TOTAL WEIGHT (LB)	QTY.
1	701-0059	FLOCK SAFETY CAMERA	3.6	1
2	201-00087	MOUNTING CLAMP	2.0	1
3	205-00010	80W SOLAR KIT	17.0	1
4	702-00028	PENGUIN PACK	4	3 (MAX)
5	1020-01	STYLE 7 COUPLER ASSEMBLY	168.42	1



1 POLE ELEVATION DETAIL

SCALE: N/A

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TX - Town of Annetta
PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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0	10/14/2024	FLK	PREVIEW

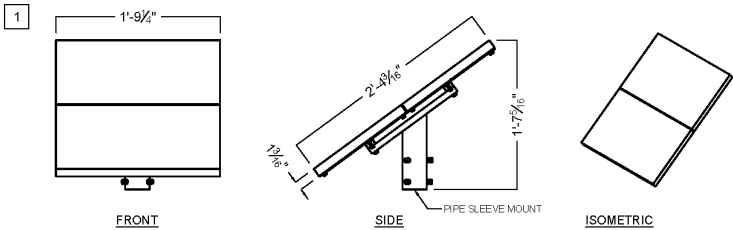
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

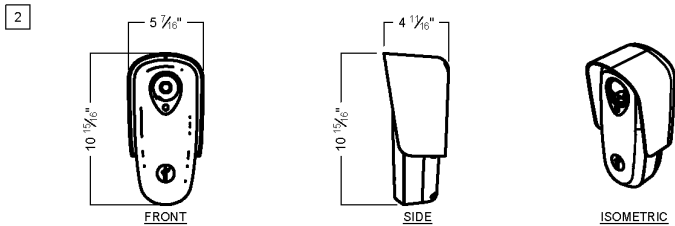
SHEET: SPEC.03	REV: 0
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60 WATT SOLAR PANEL DETAIL (TOP MOUNTED)

MOUNTING HARDWARE TO BE PROVIDED BY FLOCK SAFETY

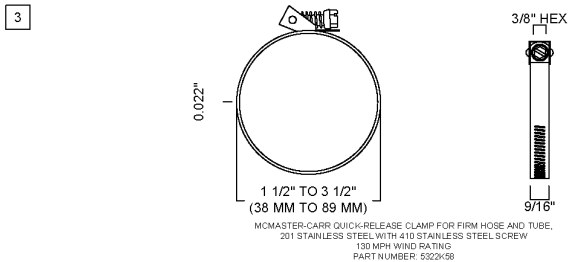
NOT USED



FLOCK SAFETY "FALCON" CAMERA

MOUNTING HARDWARE TO BE PROVIDED BY FLOCK SAFETY

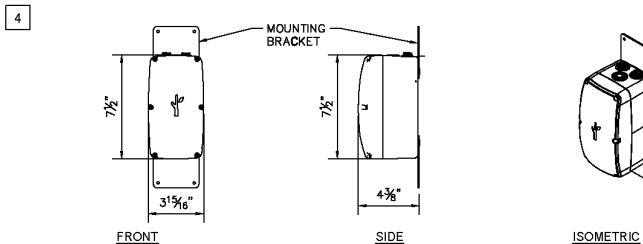
NOT USED



MOUNTING CLAMP

NOTE: LARGER DIAMETER POLES WILL USE AN EQUIVALENT 201 STAINLESS STEEL STRAPPING CUT TO LENGTH.

NOT USED



"PENGUIN" BATTERY PACK

MOUNTING HARDWARE TO BE PROVIDED BY FLOCK SAFETY

NOT USED

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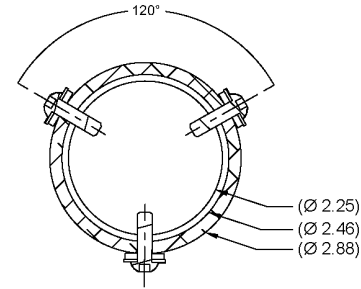
LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: **SPEC.04** REV: **0**

ITEM NO.	DESCRIPTION	QTY.
1	2.5" SCH 40 2.875OD 74.000L	1
2	2.5 SCH 40 2.875OD 94.000L	1
3	BUT TORX 0.250-.20 TAMPER-RESISTANT	6
4	INSERT SLEEVE STYLE 7 TAPPED	1
5	ORING	1
6	WASHER	6
7	CONCRETE FOOTING	1
8	HBOLT 0.2500-.20	1

PROVELI STYLE 7 COUPLER ASSEMBLY
 PART #: 1020-01
 MATERIAL: VARIES
 WEIGHT: 168.42 LBS
 DATE: 09/27/2023
 DO NOT SCALE DRAWINGS (NTS)



SECTION C-C

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TX - Town of Annetta

PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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0	10/14/2024	FLK	PREVIEW

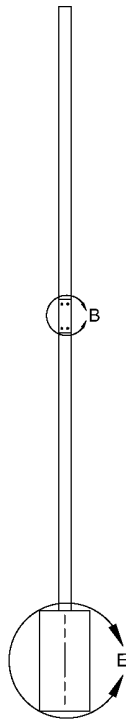
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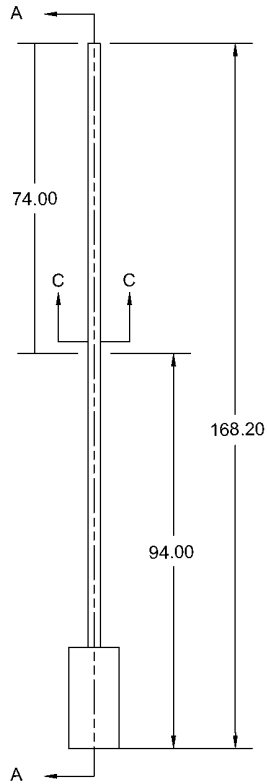
LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

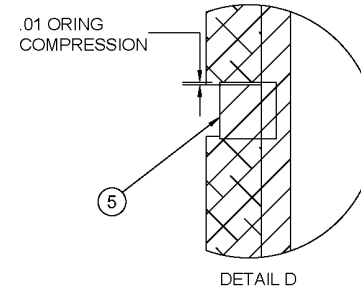
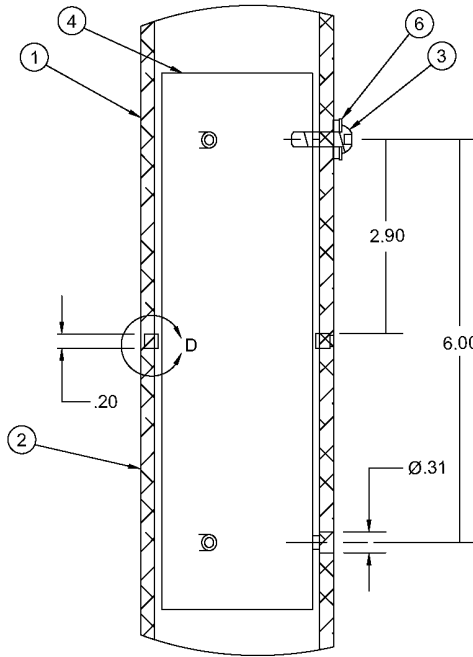
SHEET: SPEC.05
 REV: 0



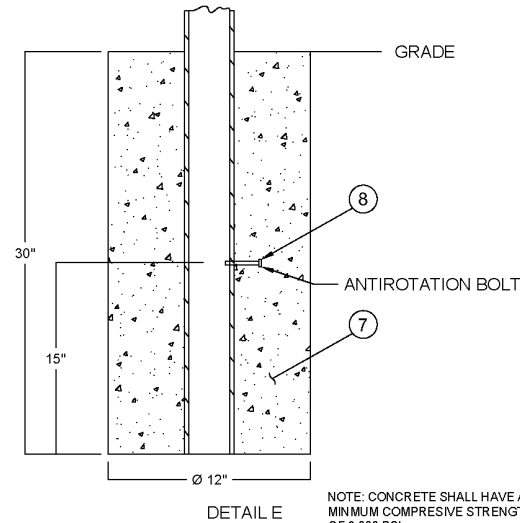
SECTION A-A



DETAIL B



DETAIL D



DETAIL E

LICENSE PLATE READER CAMERA INSTALLATION

**CASE NUMBER: PREVIEW
PERMITTING JURISDICTION:
ALEDO I S D**

**ALEDO I S D
ON BEHALF OF
TX - Town of Annetta**

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CONTACT LIST

PERMITTING

PROJECT MANAGER

chloe.bowden@flocksafety.com

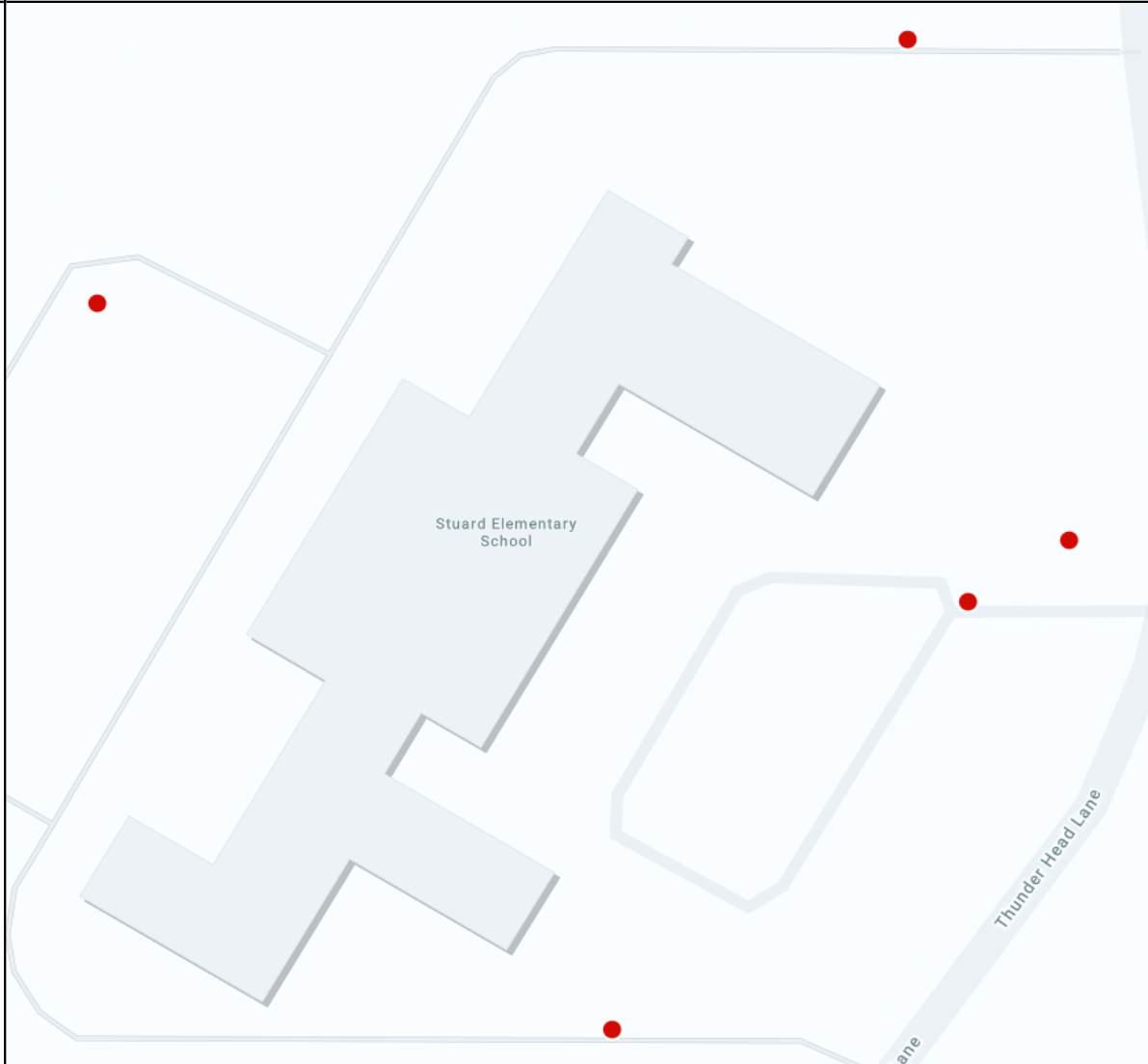
SEE APPROVED PERMIT FOR LISTED INSPECTOR*

TX - Town of Annetta
PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

DRAWING INDEX

T.01	COVER SHEET & LOCATION MAPS
GN.01	GENERAL NOTES
A.01 - A.05	PLAN DRAWINGS
SPEC.01 - SPEC.08	EQUIPMENT & FOUNDATION DETAILS



REV	DATE	BY	DESCRIPTION
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: **T.01** REV: **0**



**Know what's below.
Call before you dig.**

GENERAL & CONSTRUCTION NOTES

- ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH STATE AND LOCAL AGENCY SPECIFICATIONS UNLESS SPECIFICALLY STATED OR SHOWN OTHERWISE HEREIN.
- ALL WORK SHALL CONFORM TO ALL APPLICABLE ELECTRICAL CODES EXCEPT WHEN STATE DEPARTMENT OF TRANSPORTATION AND LOCAL AGENCY STANDARDS SUPERSEDE.
- CONTRACTOR SHALL ENSURE ALL PROPOSED EQUIPMENT INSTALLED IS IN ACCORDANCE WITH NESC REQUIREMENTS AND CLEARANCES.
- ALL CONSTRUCTION AND/OR MAINTENANCE ON THE TEXAS DEPARTMENT OF TRANSPORTATION RIGHT OF WAY SHALL CONFORM TO THE FEDERAL MANUAL ON UNIFORM TRAFFIC DEVICES, THE TEXAS DEPARTMENT OF TRANSPORTATION ROADWAY AND TRAFFIC DESIGN STANDARD SPECIFICATIONS FOR ROAD AND BRIDGE CONSTRUCTION, PLANS PREPARATION MANUAL AND DRAINAGE MANUAL.
- THE PERMITTING AGENCY RESERVES THE RIGHT TO MAKE ADJUSTMENTS TO ANY PERMITTED METHODS OF INSTALLATION, SCOPE OF WORK AND RESTORATION THAT MAY BE REQUIRED TO POSITIVELY SUPPORT LIFE, SAFETY AND ENVIRONMENTAL WELL BEING OF ALL USERS OF THE TRANSPORTATION SYSTEM.
- SHOULD A CONFLICT ARISE BETWEEN THE DETAILS SHOWN IN THE PLANS AND THE DEPARTMENT OF TRANSPORTATION STANDARDS, THE ENGINEER/PERMITTEE SHALL IMMEDIATELY CONFER WITH THE DEPARTMENT'S ENGINEER IN ORDER TO RESOLVE THE DISCREPANCY. IN NO CASE WILL ANYTHING LESS THAN THE DEPARTMENT'S MINIMUM STANDARDS BE ALLOWED.
- FLOCK SAFETY SHALL BE RESPONSIBLE FOR LOCATING ALL UNDERGROUND UTILITIES 48 HOURS PRIOR TO CONSTRUCTION.
 - INSTALLS INVOLVING FLOCK SAFETY PROVIDED POLES, A MINIMUM OF 2' SEPARATION SHALL BE MAINTAINED FROM ALL EXISTING UTILITIES AND STORM DRAIN STRUCTURES.
- THE PERMITTED WORK SCHEDULE IS DEFINED AS MONDAY THROUGH FRIDAY 7:00AM TO 5:30PM UNLESS OTHERWISE NOTED WITHIN THE PERMIT. ANY WORK DESIRED OUTSIDE OF THIS PERIOD MUST BE REQUESTED IN ADVANCE AND APPROVED BEFORE WORKING THE ALTERNATE SCHEDULE.
- FLOCK SAFETY SHALL BE RESPONSIBLE TO APPLY AND OBTAIN AN APPROVED TRAFFIC CONTROL PLAN IN ACCORDANCE WITH MUTCD AND LOCAL STANDARDS AS REQUIRED.
- WORK INVOLVING TEMPORARY LANE CLOSURES ARE TO BE DONE BETWEEN THE HOURS OF 8:00AM AND 5:00PM. MONDAY THROUGH FRIDAY UNLESS OTHERWISE STATED BY THE DEPARTMENT OF TRANSPORTATION.
- CONTRACTOR SHALL PROVIDE SAFE ACCESS PER CURRENT GENERAL STANDARDS FOR ALL PEDESTRIAN TRAFFIC REGULATIONS ON ALL EXCAVATIONS OPENED IN THE TRAFFIC ZONE CONTROL AREA.
- NO PEDESTRIAN PATHWAY IS TO BE REMOVED, BLOCKED, OR DISTURBED WITHOUT HAVING A SUFFICIENT DESIGNATED TEMPORARY PEDESTRIAN PATHWAY WITH ALL APPROPRIATE PEDESTRIAN MAINTENANCE OF TRAFFIC SIGNS IN PLACE PRIOR TO PATHWAY BEING AFFECTED.
 - ALL TEMPORARY PEDESTRIAN PATHWAYS MUST BE FIRM AND UNYIELDING.
- CONTRACTOR SHALL MAINTAIN ACCESS TO ALL ADJACENT PROPERTY IN THE VICINITY OF THE CONSTRUCTION.
- NO WORK SHALL BE PERFORMED DURING THE WEEKS OF ANY STATE OR FEDERAL HOLIDAYS UNLESS OTHERWISE APPROVED BY THE TEXAS DEPARTMENT OF TRANSPORTATION.
- ALL WORK ZONES ARE TO BE SET UP AND MAINTAINED BY SOMEONE WHO HAS THE TEXAS DEPARTMENT OF TRANSPORTATION INTERMEDIATE TRAFFIC CONTROL LEVEL TRAINING OR EQUIVALENT.
- THE PERMITTING AGENCY RETAINS THE RIGHT TO MAKE ALTERATIONS TO THE PERMIT, ATTACHED SKETCH OR CHARACTER OF WORK AS MAY BE CONSIDERED NECESSARY OR DESIRABLE DURING THE PROGRESS OF THE WORK FOR SATISFACTORY COMPLETION OF THE PROPOSED CONSTRUCTION.
- THE PERMITTEE SHALL NOTIFY THE PERMITTING AGENCY OF DATE OF COMPLETION, REQUEST A FINAL INSPECTION AND A NOTICE OF FINAL ACCEPTANCE.
- IF THE PROPOSED CANNOT BE INSTALLED PER THE APPROVED PERMITTED PLAN AND BY GENERAL SPECIFICATIONS, A REVISED PLAN MUST BE PROVIDED TO THE DEPARTMENT FOR REVIEW AND APPROVAL PRIOR TO THE INSTALLATION OF PRODUCTS OR MATERIALS AT THE GIVEN LOCATIONS WHERE CONFLICTS OCCUR.
- CONTRACTOR SHALL RESTORE RIGHT-OF-WAY TO EQUAL OR BETTER CONDITION UPON COMPLETION OF WORK AND TO THE SATISFACTION OF THE STATE DEPARTMENT OF TRANSPORTATION AND LOCAL AGENCY AT NO ADDITIONAL COMPENSATION.
 - RESTORATION MAY INCLUDE BUT IS NOT LIMITED TO GRADING AND SODDING IN ANY DISTURBED AREA.
 - ANY SIDEWALK DISTURBED WILL BE REPLACED BY SECTION WITHIN 72 HOURS TO THE STATE DEPARTMENT OF TRANSPORTATION SPECIFICATIONS.
- IT WILL BE THE RESPONSIBILITY OF THE PERMITTEE TO REPAIR ANY DAMAGE TO GENERAL FACILITIES AND/OR PRIVATE PROPERTY CAUSED BY CONSTRUCTION OF THE PROJECT.
- ALL ROADWAY PAVEMENT, CURBS, GUTTERS AND STORM WATER COLLECTORS WILL BE KEPT FREE OF MUD AND OTHER DEBRIS AT ALL TIMES DURING CONSTRUCTION.
- NO STOCKPILING, STORING OR SEMI PERMANENT USE OF THE RIGHT OF WAY IS AUTHORIZED UNLESS SPECIFICALLY IDENTIFIED WITHIN THE PERMIT.
- THE CONTRACTOR SHALL HAVE AN AUTHORIZED PERSON AVAILABLE AT/OR NEAR THE WORK SITE TO ADDRESS EMERGENCY ISSUES ASSOCIATED WITH THE PROJECT.

ADA COMPLIANCE NOTES

- ALL SIDEWALK CONSTRUCTION SHALL BE IN ACCORDANCE WITH ADA TITLE II AND ALL STATE DEPARTMENT OF TRANSPORTATION AND LOCAL STANDARDS. USE STATE DEPARTMENT OF TRANSPORTATION CURRENT EDITION STANDARDS FOR PEDESTRIAN CONTROL PLANS FOR CLOSURE OF SIDEWALK.
- MINIMUM SIDEWALK CLEAR PEDESTRIAN ACCESS ROUTE (PAR) IS 48" WIDE.
- NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK UP TO 7'-0" IN HEIGHT.

DRAWINGS

1. THE WORK SHALL BE PERFORMED IN STRICT ACCORDANCE WITH THE FOLLOWING ATTACHED DRAWINGS THAT ARE HEREBY MADE A PART OF THE STATEMENT OF WORK, BY THIS REFERENCE.

SPECIFICATIONS

1. THE WORK SHALL BE PERFORMED IN STRICT ACCORDANCE WITH THE SPECIFICATIONS CONTAINED IN THAT CERTAIN "MASTER AGREEMENT, OUTSIDE PLANT MAINTENANCE CONSTRUCTION SERVICES," PROVIDED THAT SUCH AN AGREEMENT EXISTS BETWEEN FLOCK SAFETY AND CONTRACTOR. IN THE ABSENCE OF SUCH AN AGREEMENT, THE SPECIFICATIONS CONTAINED IN AN AGREEMENT TO BE EXECUTED BY THE PARTIES PRIOR TO THE COMMENCEMENT OF WORK SHALL GOVERN.

MATERIALS

- INSTALLER SHALL RECEIVE FLOCK SAFETY MATERIALS AT A FLOCK SAFETY LEASED WAREHOUSE FACILITY OR AT THE LOCAL TSO LOCATED AT (CONTACT 24 HOURS IN ADVANCE): 1170 HOWELL MILL RD NW, ATLANTA, GA 30318.
 - ALL UNUSED AND REQUESTED SALVAGED MATERIAL TO BE RETURNED TO SAME ADDRESS.
- THE RECEIPT OF ALL MATERIALS SHALL BE CONSTRUED AS CONCLUSIVE EVIDENCE THAT THE CONTRACTOR HAS MADE ALL NECESSARY EXAMINATION AND INSPECTIONS, AND IS SATISFIED AS TO THE QUALITY AND QUANTITY OF MATERIALS RECEIVED.
- ANY AND ALL MATERIALS THAT MAY BECOME LOST, STOLEN OR DAMAGED SHALL BE REPLACED BY THE CONTRACTOR AT THE CONTRACTOR'S SOLE EXPENSE, AND ANY DELAY INCURRED SHALL NOT BE CAUSE FOR AN EXTENSION IN TIME

SAFETY AND PRECAUTIONS

- ALL PERSONNEL ARE REQUIRED TO ABIDE BY ALL RULES AND REGULATIONS SET FORTH IN THE FLOCK SAFETY REQUIREMENTS, RAILROAD SAFETY CODE AND GOVERNING JURISDICTION.
- THE WORK UNDER THIS INSTALLATION WILL BE CONSTRUCTED ALONG RIGHTS OF WAY THAT MAY CONTAIN EXISTING AND OPERATIONAL UTILITIES. THE CONTRACTOR SHALL BE FULLY RESPONSIBLE FOR LOCATING EXISTING UTILITIES AND FOR COMPLIANCE WITH THE REQUIREMENTS OF ANY STATEWIDE AND / OR LOCAL AREA IN ADVANCE OF ANY EXCAVATION, BORING OR PLACING WORK AND THE CONTRACTOR SHALL LOCATE AND EXPOSE BY HAND ALL EXISTING SUBSURFACE PLANT. ANY DAMAGE CAUSED BY THE CONTRACTOR SHALL BE REPAIRED BY THE CONTRACTOR AT THE CONTRACTOR'S SOLE EXPENSE AND ANY DELAY INCURRED SHALL NOT BE CAUSE FOR AN EXTENSION IN THE TIME OF THE CONTRACT.
- INSTALLER SHALL BE RESPONSIBLE FOR THE PROTECTION AND MAINTENANCE OF PUBLIC AND PRIVATE PROPERTIES. INSTALLER SHALL PROTECT, SHORE, BRACE, SUPPORT AND MAINTAIN ALL UNDERGROUND PIPES, CONDUITS, DRAINS AND OTHER SUBSURFACE STRUCTURES UNCOVERED OR OTHERWISE AFFECTED BY THE WORK.
- INSTALLER SHALL BE RESPONSIBLE FOR ALL DAMAGE TO STREETS, ROADS, HIGHWAYS, SHOULDERS, DITCHES, EMBANKMENTS, CULVERTS, BRIDGES OR OTHER PUBLIC OR PRIVATE PROPERTY OR FACILITY, REGARDLESS OF LOCATION OR CHARACTER, WHICH MAY BE CAUSED BY THE WORK, OR BY MOVING, HAULING, OR OTHERWISE TRANSPORTING EQUIPMENT, MATERIALS OR WORKERS TO OR FROM WORK OR ANY SITE THEREOF, WHETHER BY THE CONTRACTOR OR SUBCONTRACTORS.

STAKING AND SCHEDULING

- ALL STAKING WILL BE PROVIDED BY FLOCK SAFETY. REQUIRED RIGHT OF WAY CLEARING SHALL BE COMPLETED PRIOR TO STAKING; THEREFORE, THE INSTALLER SHALL COORDINATE ALL CLEARING AND PLACING OPERATIONS WITH THE FLOCK SAFETY PROJECT SUPERVISOR TO AVOID DELAYS AND INTERFERENCE.
- FLOCK SAFETY WILL PROVIDE RAILROAD, FLAGMEN AND SIGNALMEN AS REQUIRED; HOWEVER, THE CONTRACTOR SHALL BE REQUIRED TO COORDINATE ITS NEEDS FOR SUCH SIGNALMEN AND FLAGMEN WITH FLOCK SAFETY.
- IN ADDITION TO THE SCHEDULING REQUIREMENTS IN THE GENERAL PROVISIONS, UPON REQUEST THE CONTRACTOR SHALL ALSO SUBMIT TO THE FLOCK SAFETY PROJECT SUPERVISOR, DAILY CREW ASSIGNMENT REPORTS SPECIFYING CREW AND CREW COMPOSITION AND WORK LOCATION.

PERMITS

- FLOCK SAFETY HAS OBTAINED OR WILL OBTAIN PERMITS FROM DEPARTMENTS AND/OR AGENCIES OF CITIES, COUNTIES, STATES, FEDERAL GOVERNMENT, RAILROAD OR OTHER ENTITIES, WHICH PROVIDE FOR THE PLACING OF PIPES AND/OR CABLE UNDER DITCH, TRACKS AND ROADS AND PLACING PIPES AND/OR CABLE ALONG AND WITHIN PUBLIC OR PRIVATE ROAD RIGHTS OF WAY AND RAILROAD RIGHTS.
- CONTRACTOR SHALL OBTAIN ADDITIONAL PERMITS, IF REQUIRED, FOR EQUIPMENT ACCESS OR MOVEMENT ON PUBLIC ROADS AND RAILROADS. COPIES OF SUCH PERMITS SHALL BE FURNISHED TO FLOCK SAFETY. ALL TRAFFIC CONTROL, IF APPLICABLE, SHALL BE IN ACCORDANCE WITH LOCAL, STATE, COUNTY, OR PERMITTING AGENCY LAWS, REGULATIONS, AND REQUIREMENTS, AND WILL BE THE CONTRACTOR'S RESPONSIBILITY. TRAFFIC CONTROL PLANS PROVIDED BY CURRENT TEXAS DEPARTMENT OF TRANSPORTATION DESIGN STANDARDS.

SCOPE OF WORK

1. THIS PROJECT SHALL CONSIST OF THE FOLLOWING OPERATIONS: THE WORK PACKAGE IS FOR THE INSTALLATION OF FLOCK SAFETY ALPR CAMERAS WHICH INCLUDES BUT IS NOT LIMITED TO: FLOCK SAFETY PROVIDED POLES, POLE MOUNTED SOLAR PANELS, AND EXTERNAL BATTERY PACKAGES.

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TX - Town of Annetta
PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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-	-	-	-
0	10/14/2024	FLK	PREVIEW

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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO | S D

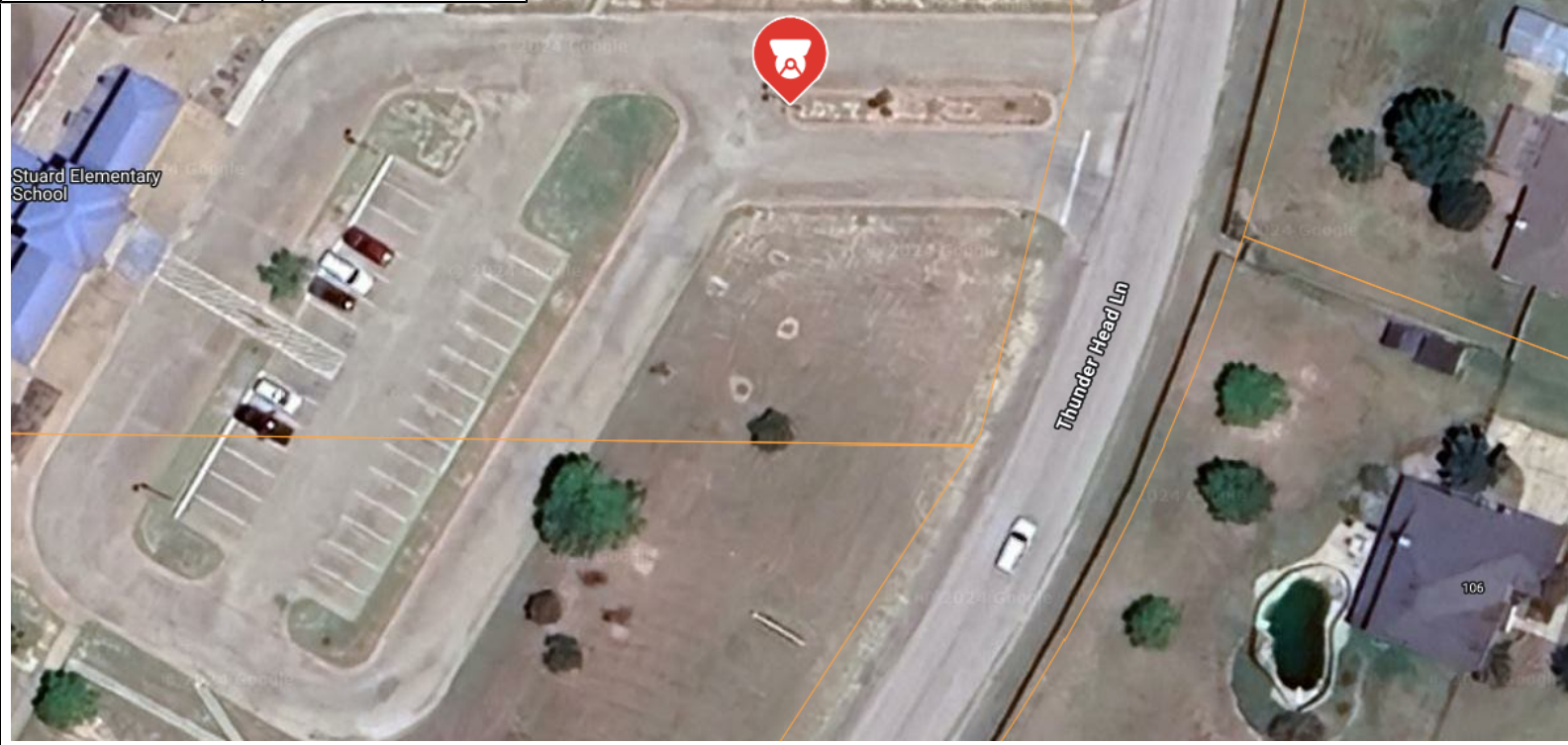
COVER SHEET & LOCATION MAPS	
SHEET: GN.01	REV: 0

FLOCK LOCATION DETAILS

LOCATION NAME: C#003 Stuard Elementary Front
 GEOGRAPHIC COORDINATES:
 32.6740749246429,-97.64642431698671



STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
104 Thunder Head Ln	0		0 ft
Corresponding Spec Sheet		SPEC.01-02	



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TX - Town of Annetta

PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: A.01	REV: 0
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FLOCK LOCATION DETAILS

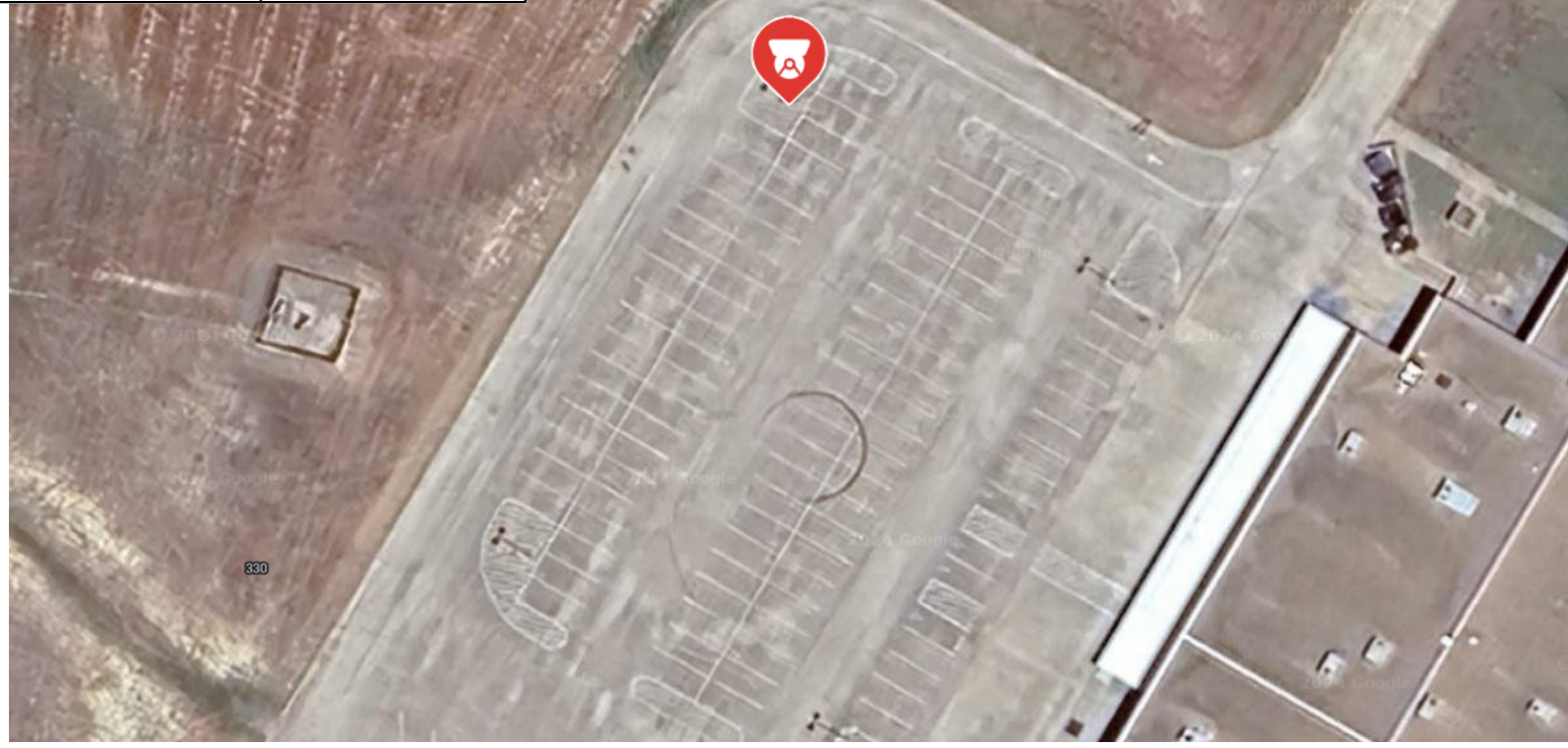
LOCATION NAME: C#005 Stuard Elementary Back
 GEOGRAPHIC COORDINATES:
 32.674600920191324,-97.6482039521913



Street view Unavailable

Street view is not currently available based on the geographic coordinates provided for this location.

STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
330 Thunder Head Ln	0		0 ft
Corresponding Spec Sheet		SPEC.01-02	



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TX - Town of Annetta

PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

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0	10/14/2024	FLK	PREVIEW

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LICENSE PLATE READER CAMERA INSTALLATION

CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: A.02	REV: 0
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FLOCK LOCATION DETAILS

LOCATION NAME: F#001 Stuard ES Middle Entrance
 GEOGRAPHIC COORDINATES:
 32.674183394225714,-97.64621761925433



STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
104 Thunder Head Ln	0	3000	0 ft
Corresponding Spec Sheet		SPEC.03-05	



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TX - Town of Annetta
 PREVIEW

Flock Safety
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 ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: A.03	REV: 0
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FLOCK LOCATION DETAILS

LOCATION NAME: P#001 Stuard ES North Entrance
 GEOGRAPHIC COORDINATES:
 32.6750658104189,-97.64654994076139



STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
104 Thunder Head Ln	0		0 ft
Corresponding Spec Sheet		SPEC.06-08	



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TX - Town of Annetta
 PREVIEW

Flock Safety
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REV	DATE	BY	DESCRIPTION
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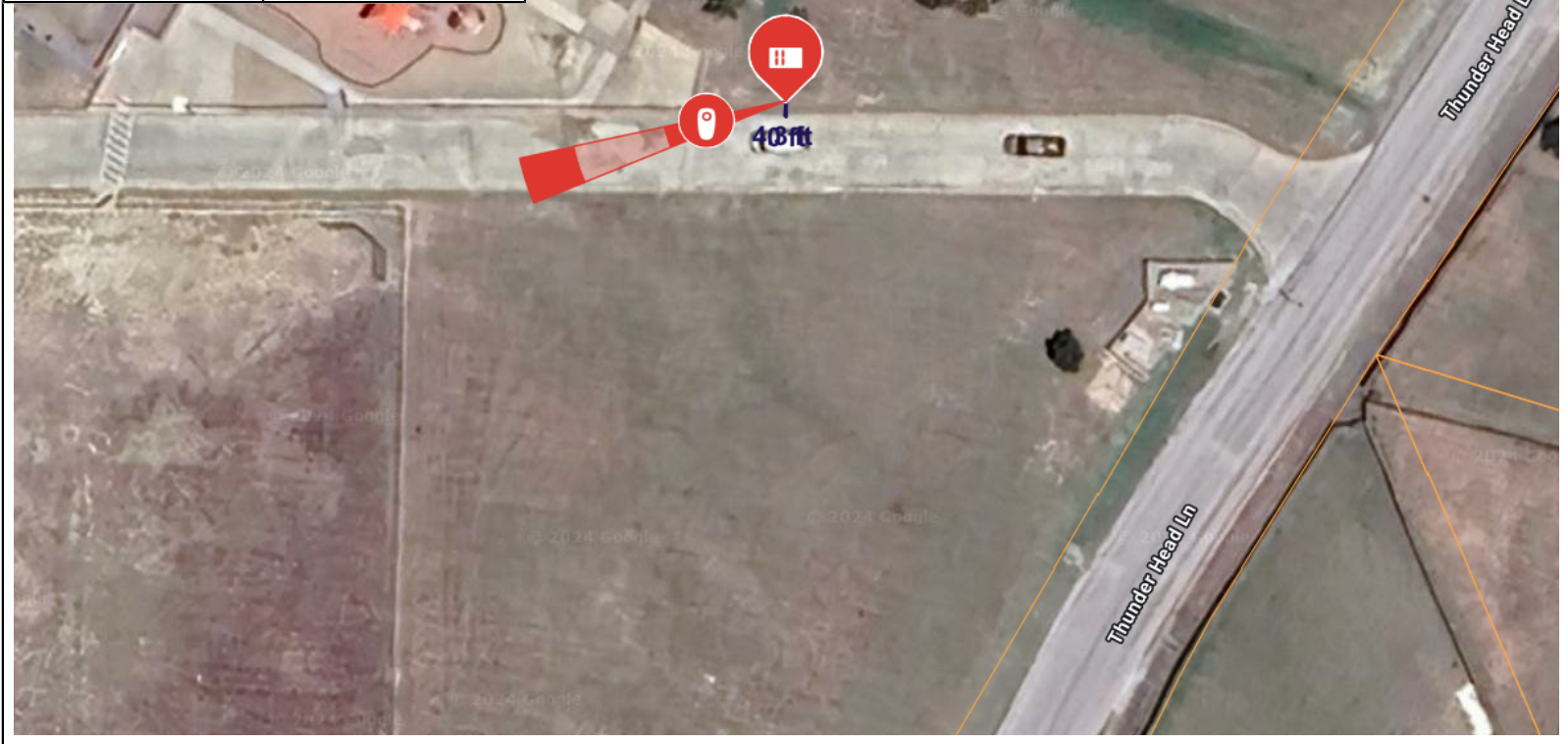
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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: A.04	REV: 0
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FLOCK LOCATION DETAILS			
LOCATION NAME: P#002 Stuard ES South Entrance GEOGRAPHIC COORDINATES: 32.67331983194117,-97.64715198143351			
 Street view Unavailable Street view is not currently available based on the geographic coordinates provided for this location.			
STREET NAME/SR #	SPEED LIMIT	TRAFFIC VOLUME	EOP DISTANCE
350 Thunder Head Ln	0		0 ft
Corresponding Spec Sheet		SPEC.06-08	



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TX - Town of Annetta
PREVIEW

Flock Safety
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

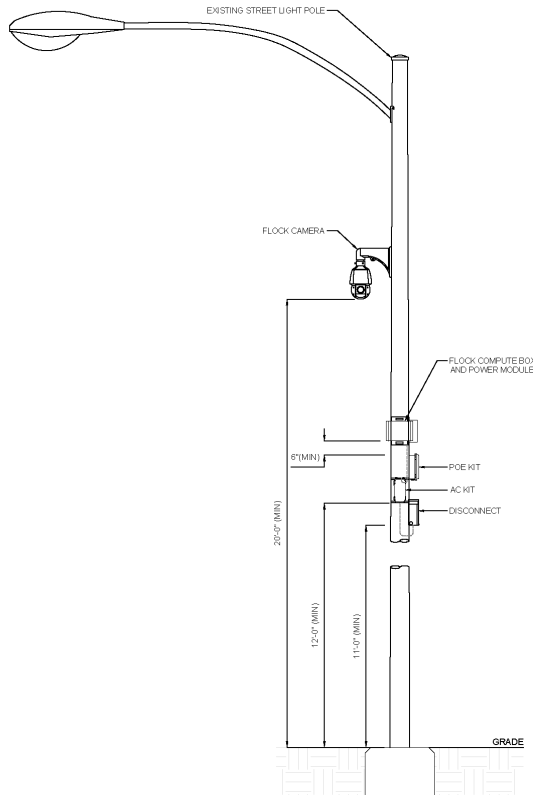
COVER SHEET & LOCATION MAPS	
SHEET: A.05	REV: 0

GENERAL & CONSTRUCTION NOTES

1. CONTRACTOR SHALL APPLY AND OBTAIN AN APPROVED TRAFFIC CONTROL PLAN IN ACCORDANCE WITH MUTCD AND LOCAL JURISDICTION STANDARDS.
2. CONTRACTOR SHALL RESTORE ALL DISTURBED AREAS TO ORIGINAL SITE CONDITION TO THE SATISFACTION OF STATE DEPARTMENT OF TRANSPORTATION AND LOCAL JURISDICTION.
3. ALL WORK SHALL CONFORM TO APPLICABLE ELECTRICAL CODES EXCEPT WHEN STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION STANDARDS SUPERSEDE.
4. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH SPECIFICATIONS DEFINED BY THE STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION, UNLESS SPECIFICALLY STATED OR SHOWN OTHERWISE HEREIN.

ADA COMPLIANCE NOTES

1. ALL SIDEWALK CONSTRUCTION SHALL BE IN ACCORDANCE WITH ADA TITLE II, STATE DEPARTMENT OF TRANSPORTATION, AND LOCAL JURISDICTION STANDARDS.
2. STATE DEPARTMENT OF TRANSPORTATION CURRENT EDITION STANDARDS SHALL BE USED FOR PEDESTRIAN CONTROL PLANS WHEN CLOSURE OF SIDEWALK IS REQUIRED FOR CONSTRUCTION.
3. MINIMUM CLEAR PEDESTRIAN ACCESS ROUTE (PAR) SHALL BE 48" WIDE.
4. NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK, UP TO AN ELEVATION OD 7'-0" ABOVE GRADE.



1 POLE ELEVATION DETAIL

SCALE: N/A

NOTE:
DRAWINGS BASED ON TYPICAL STREET LIGHT

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TX - Town of Annetta

PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
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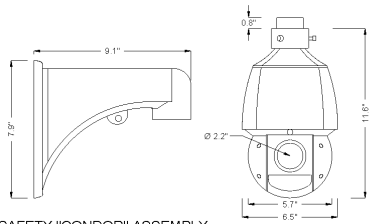
LICENSE PLATE READER CAMERA INSTALLATION

CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

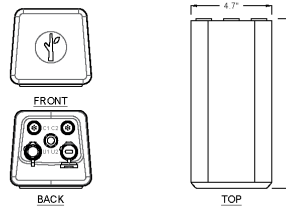
SHEET:
SPEC.01

REV:
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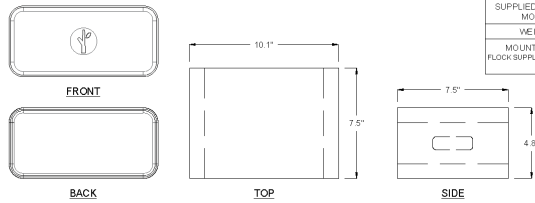
SUPPLIED BY FLOCK SAFETY
MODEL 704-00100
WEIGHT: 5.0 LB
MOUNTING HARDWARE TO BE
SUPPLIED BY FLOCK SAFETY

1 FLOCK SAFETY "CONDOR" ASSEMBLY
Scale: N/A



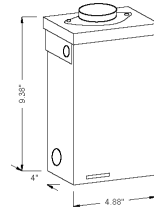
SUPPLIED BY FLOCK SAFETY
MODEL 705-0002
WEIGHT: 5.9 LB
MOUNTING HARDWARE:
FLOCK SUPPLIED MOUNTING BRACKET
204-00101

5 FLOCK POWER MODULE
Scale: N/A



SUPPLIED BY FLOCK SAFETY
MODEL 705-0002
WEIGHT: 4.0 LB
MOUNTING HARDWARE:
FLOCK SUPPLIED MOUNTING BRACKET
204-00102

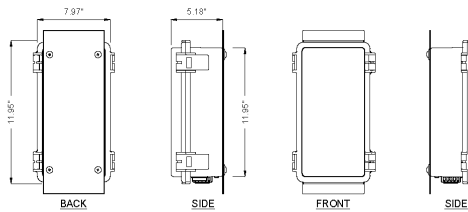
2 FLOCK COMPUTE BOX
Scale: N/A



MANUFACTURER: SQUARE D
PART NO. HOM2L4TURBC-CP
WEIGHT: 5.05 LB
MOUNTING HARDWARE:
MCMaster-CARR
QUICK-RELEASE CLAMP
PART # 322235
OR AN APPROVED EQUIVALENT

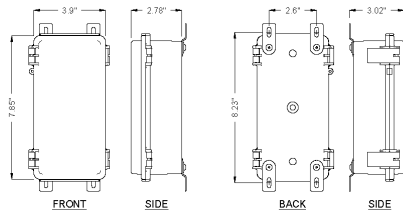
LOAD CENTER: TO A AMPS,
1300W AC, 2 SPACES,
1 PHASE, 3 MAX. NO. OF
TANDEM BREAKERS

6 AC DISCONNECT BOX
Scale: N/A



SUPPLIED BY FLOCK SAFETY
MODEL 705-001B0
WEIGHT: 3.0 LB
MOUNTING HARDWARE:
MCMaster-CARR
QUICK-RELEASE CLAMP
PART # 322235
OR AN APPROVED EQUIVALENT

3 POE KIT
Scale: N/A



MANUFACTURER: POLYCASE
PART NO. VM-06-02
WEIGHT: 4.70 LB
MOUNTING HARDWARE:
MCMaster-CARR
QUICK-RELEASE CLAMP
PART # 322235
OR AN APPROVED EQUIVALENT

4 AC POWER KIT ENCLOSURE
Scale: N/A

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TX - Town of Annetta
PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
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0	10/14/2024	FLK	PREVIEW

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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: SPEC.02
REV: 0

DESIGN NOTES

1. POLE AND FOUNDATIONS ARE DESIGNED IN ACCORDANCE WITH THE FOLLOWING CODES:
 - 1.1. 2009/2012/2015/2018/2021 INTERNATIONAL BUILDING CODE
 - 1.2. AASHTO LRFD SPECIFICATIONS FOR STRUCTURAL SUPPORT FOR HIGHWAY SIGNS, LUMIN, TRAFFIC SIGNALS, 2015 EDITION.
2. POLE ANALYSIS AND FOUNDATION DESIGN ARE BASED ON THE FOLLOWING CRITERIA
 - 2.1. DESIGN WIND SPEED (Vult): (SEE SECTION 2.6)
 - 2.2. RISK CATEGORY: II
 - 2.3. EXPOSURE CATEGORY: C
 - 2.4. TOPOGRAPHIC CATEGORY: 1
 - 2.5. SEISMIC DESIGN CRITERIA:
 - 2.5.1. SOIL SITE CLASS: D (ASSUMED)
 - 2.5.2. SPECTRAL RESPONSE, S_s: 1.000g (MAXIMUM)
 - 2.5.3. SPECTRAL RESPONSE, S₁: 0.400G (MAXIMUM)
 - 2.5.4. SEISMIC DESIGN CATEGORY: B
 - 2.6. STRUCTURE BASE REACTIONS ARE CALCULATED AS FOLLOWS:

DESIGN WIND SPEED (MPH)	MOMENT (K-FT)	SHEAR (KIP)	AXIAL (KIP)
115	2.70	0.280	0.160
125	3.20	0.330	0.160
135 (MAX)	3.70	0.380	0.160

- 2.7. SHOULD ANY OF THE SITE-SPECIFIC PARAMETERS BE HIGHER THAN WHAT IS NOTED ABOVE, THE EOR SHALL BE CONTACTED TO PROVIDE A REVISED DESIGN.
3. CONTRACTOR IS RESPONSIBLE FOR VERIFYING SOIL CONDITIONS PRIOR TO INSTALLATION.
4. FOUNDATION TO CONSIST OF CONCRETE SURROUNDING THE PROPOSED POLE WITH A MINIMUM OF 3,000-PSI COMPRESSIVE STRENGTH.

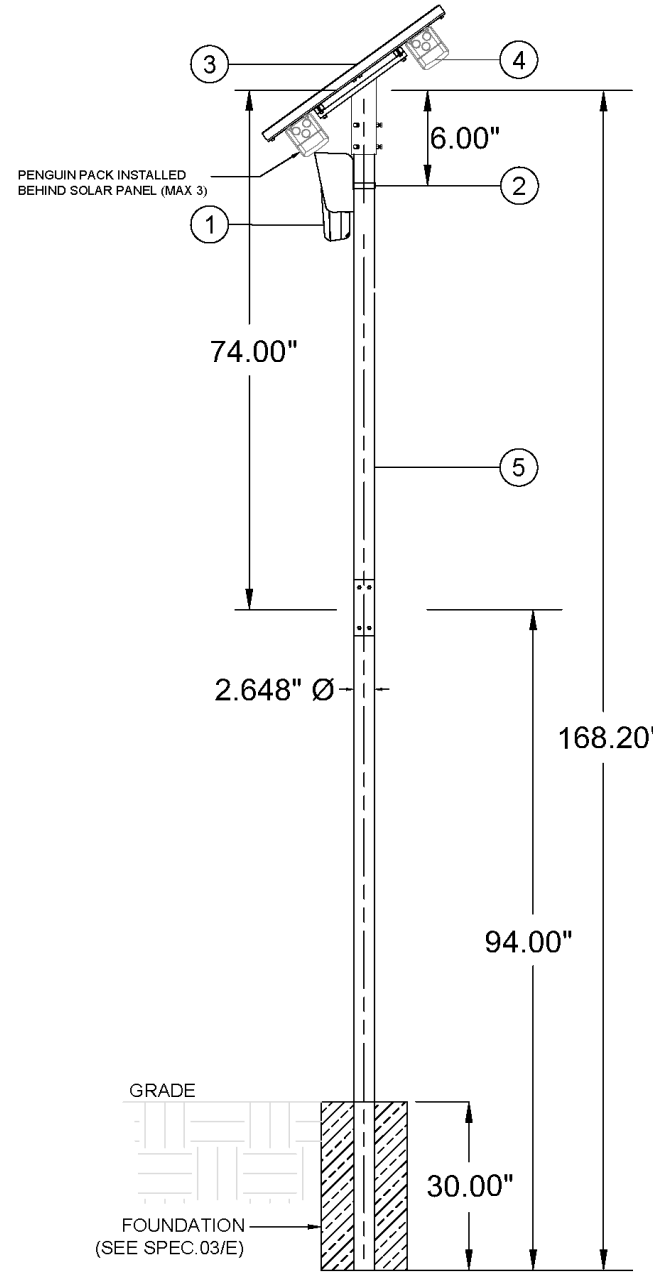
GENERAL & CONSTRUCTION NOTES

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4. NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK. UP TO AN ELEVATION OD 7'-0" ABOVE GRADE.

ITEM NO.	PART NUMBER	DESCRIPTION	TOTAL WEIGHT (LB)	QTY.
1	701-0059	FLOCK SAFETY CAMERA	3.6	1
2	201-00087	MOUNTING CLAMP	2.0	1
3	205-00010	80W SOLAR KIT	17.0	1
4	702-00028	PENGUIN PACK	4	3 (MAX)
5	1020-01	STYLE 7 COUPLER ASSEMBLY	168.42	1



1 POLE ELEVATION DETAIL

SCALE: N/A

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TX - Town of Annetta
PREVIEW

Flock Safety
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REV	DATE	BY	DESCRIPTION
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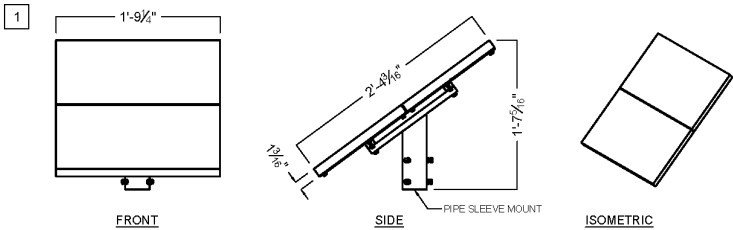
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

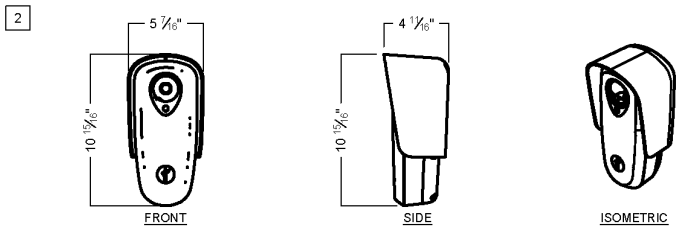
SHEET: SPEC.03	REV: 0
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60 WATT SOLAR PANEL DETAIL (TOP MOUNTED)

MOUNTING HARDWARE TO BE PROVIDED BY FLOCK SAFETY

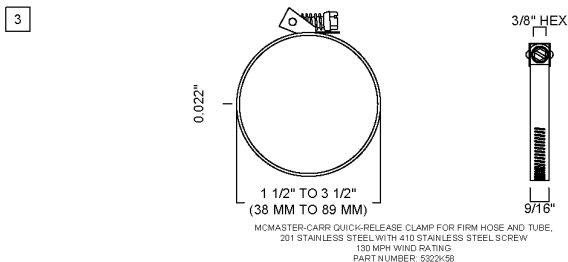
NOT USED



FLOCK SAFETY "FALCON" CAMERA

MOUNTING HARDWARE TO BE PROVIDED BY FLOCK SAFETY

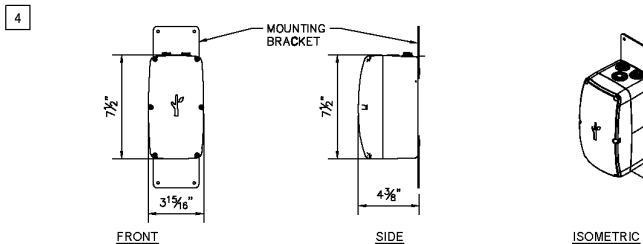
NOT USED



MOUNTING CLAMP

NOTE: LARGER DIAMETER POLES WILL USE AN EQUIVALENT 201 STAINLESS STEEL STRAPPING CUT TO LENGTH.

NOT USED



"PENGUIN" BATTERY PACK

MOUNTING HARDWARE TO BE PROVIDED BY FLOCK SAFETY

NOT USED

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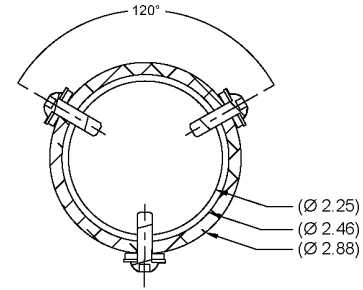
COVER SHEET & LOCATION MAPS

SHEET:
SPEC.04

REV:
0

ITEM NO.	DESCRIPTION	QTY.
1	2.5" SCH 40 2.8750D 74.000L	1
2	2.5 SCH 40 2.8750D 94.000L	1
3	BUT TORX 0.250-.20 TAMPER-RESISTANT	6
4	INSERT SLEEVE STYLE 7 TAPPED	1
5	ORING	1
6	WASHER	6
7	CONCRETE FOOTING	1
8	HBOLT 0.2500-.20	1

PROVELI STYLE 7 COUPLER ASSEMBLY
 PART #: 1020-01
 MATERIAL: VARIES
 WEIGHT: 168.42 LBS
 DATE: 09/27/2023
 DO NOT SCALE DRAWINGS (NTS)



SECTION C-C

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TX - Town of Annetta

PREVIEW

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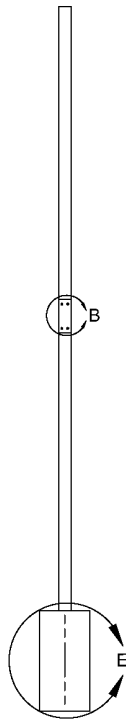
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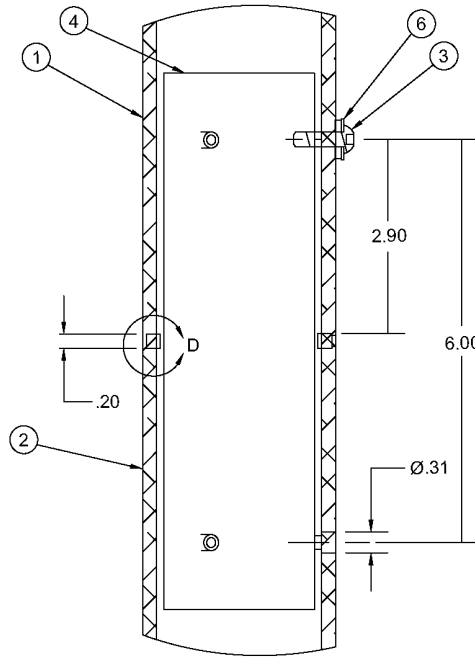
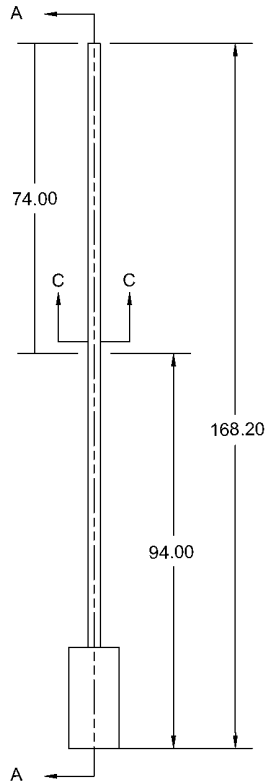
LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

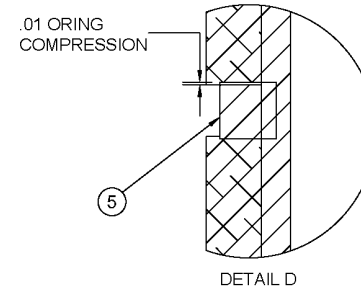
SHEET: SPEC.05
 REV: 0



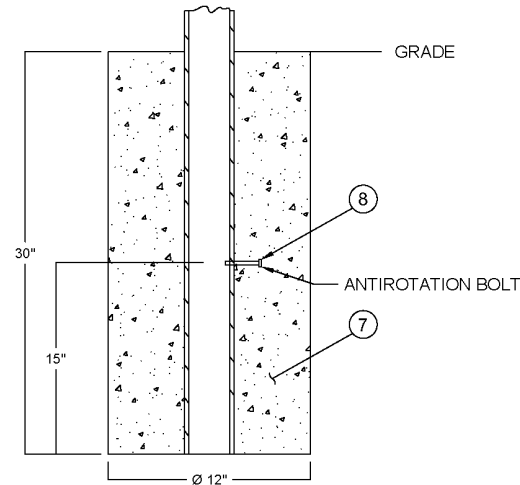
SECTION A-A



DETAIL B



DETAIL D



DETAIL E

NOTE: CONCRETE SHALL HAVE A MINIMUM COMPRESSIVE STRENGTH OF 3,000 PSI.

DESIGN NOTES

1. POLE AND FOUNDATIONS ARE DESIGNED IN ACCORDANCE WITH THE FOLLOWING CODES:

- 1.1. 2009/2012/2015/2018/2021 INTERNATIONAL BUILDING CODE
- 1.2. AASHTO LRFD SPECIFICATIONS FOR STRUCTURAL SUPPORT FOR HIGHWAY SIGNS, LUMIN, TRAFFIC SIGNALS, 2015 EDITION.

2. POLE ANALYSIS AND FOUNDATION DESIGN ARE BASED ON THE FOLLOWING CRITERIA

- 2.1. DESIGN WIND SPEED (V_W): (SEE SECTION 2.6)
- 2.2. RISK CATEGORY: II
- 2.3. EXPOSURE CATEGORY: C
- 2.4. TOPOGRAPHIC CATEGORY: 1
- 2.5. SEISMIC DESIGN CRITERIA:

- 2.5.1. SOIL SITE CLASS: D (ASSUMED)
- 2.5.2. SPECTRAL RESPONSE S_s: 1.00G (MAXIMUM)
- 2.5.3. SPECTRAL RESPONSE S₁: 0.400G (MAXIMUM)
- 2.5.4. SEISMIC DESIGN CATEGORY: B

2.6. STRUCTURE BASE REACTIONS ARE CALCULATED AS FOLLOWS:

DESIGN WIND SPEED (MPH)	MOMENT (K-FT)	SHEAR (KIP)	AXIAL (KIP)
115	2.70	0.260	0.160
125	3.20	0.330	0.160
135 (MAX)	3.70	0.380	0.160

2.7. SHOULD ANY OF THE SITE-SPECIFIC PARAMETERS BE HIGHER THAN WHAT IS NOTED ABOVE, THE EOR SHALL BE CONTACTED TO PROVIDE A REVISED DESIGN.

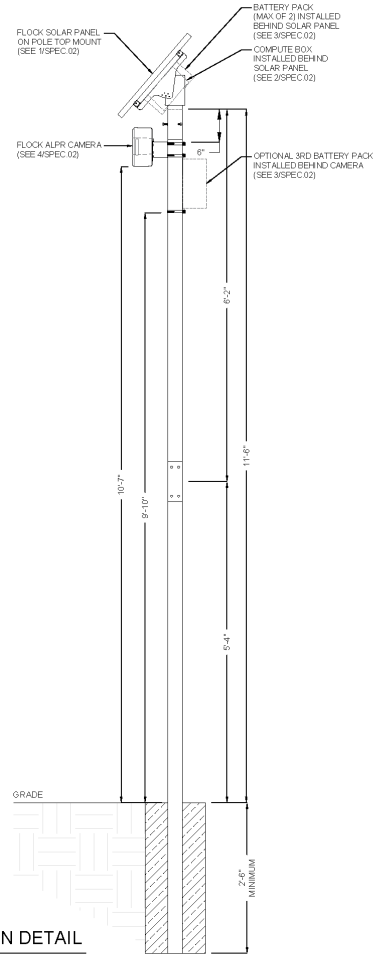
- 3. CONTRACTOR IS RESPONSIBLE FOR VERIFYING SOIL CONDITIONS PRIOR TO INSTALLATION.
- 4. FOUNDATION TO CONSIST OF CONCRETE SURROUNDING THE PROPOSED POLE WITH A MINIMUM OF 3,000-PSI COMPRESSIVE STRENGTH.

GENERAL & CONSTRUCTION NOTES

- 1. CONTRACTOR SHALL CONTACT DESIGNATED AGENCY TO LOCATE ALL UNDERGROUND UTILITIES PRIOR TO CONSTRUCTION.
- 2. CONTRACTOR SHALL APPLY AND OBTAIN AN APPROVED TRAFFIC CONTROL PLAN IN ACCORDANCE WITH MUTCD AND LOCAL JURISDICTION STANDARDS.
- 3. CONTRACTOR SHALL RESTORE ALL DISTURBED AREAS TO ORIGINAL SITE CONDITION TO THE SATISFACTION OF STATE DEPARTMENT OF TRANSPORTATION AND LOCAL JURISDICTION.
- 4. ALL WORK SHALL CONFORM TO APPLICABLE ELECTRICAL CODES EXCEPT WHEN STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION STANDARDS SUPERSEDE.
- 5. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH SPECIFICATIONS DEFINED BY THE STATE DEPARTMENT OF TRANSPORTATION OR LOCAL JURISDICTION, UNLESS SPECIFICALLY STATED OR SHOWN OTHERWISE HEREIN.

ADA COMPLIANCE NOTES

- 1. ALL SIDEWALK CONSTRUCTION SHALL BE IN ACCORDANCE WITH ADA TITLE II, STATE DEPARTMENT OF TRANSPORTATION, AND LOCAL JURISDICTION STANDARDS.
- 2. STATE DEPARTMENT OF TRANSPORTATION CURRENT EDITION STANDARDS SHALL BE USED FOR PEDESTRIAN CONTROL PLANS WHEN CLOSURE OF SIDEWALK IS REQUIRED FOR CONSTRUCTION.
- 3. MINIMUM CLEAR PEDESTRIAN ACCESS ROUTE (PAR) SHALL BE 48" WIDE.
- 4. NO OBSTRUCTION IS PERMITTED ALONG THE WIDTH OF THE SIDEWALK, UP TO AN ELEVATION OD 7'-0" ABOVE GRADE.



1 POLE ELEVATION DETAIL

SCALE: 1:20

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TX - Town of Annetta

PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
0	10/14/2024	FLK	PREVIEW

I HEREBY CERTIFY THIS DOCUMENT WAS PREPARED BY MYSELF OR UNDER MY DIRECT SUPERVISION AND THAT I AM A DULY REGISTERED ENGINEER UNDER THE LAWS OF THE STATE OF TEXAS

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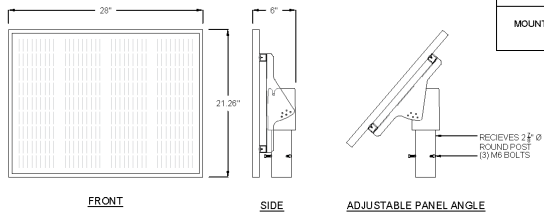
LICENSE PLATE READER CAMERA INSTALLATION

CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

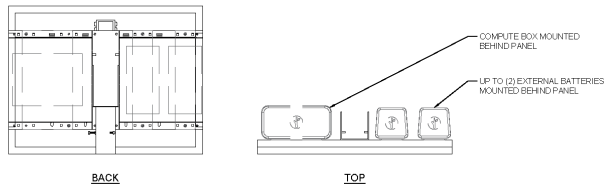
COVER SHEET & LOCATION MAPS

SHEET: SPEC.06
REV: 0

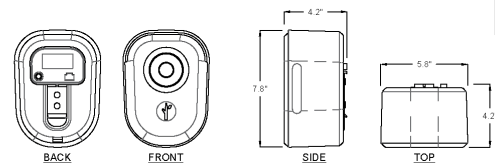
1 65 WATT SOLAR PANEL AND MOUNT ASSEMBLY (TOP MOUNTED)



SUPPLIED BY FLOCK SAFETY
MODEL 702-00089
WEIGHT: 18 LB.
MOUNTING HARDWARE:
0399 BOLT'S



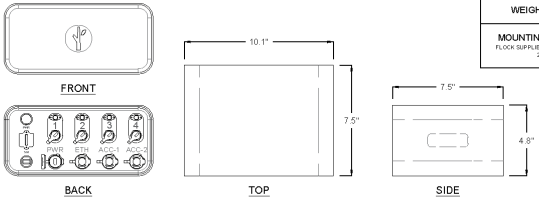
4 FLOCK AUTOMATIC LICENSE PLATE READER CAMERA



SUPPLIED BY FLOCK SAFETY
MODEL 706-0002
WEIGHT: 3.5 LB.
MOUNTING HARDWARE:
MOMATER-CAMER QUICK-RELEASE CLAMP
PART # 1022000
OR AN APPROVED EQUIVALENT

5 NOT USED

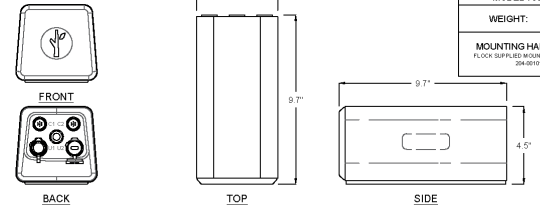
2 FLOCK COMPUTE BOX



SUPPLIED BY FLOCK SAFETY
MODEL 705-0002
WEIGHT: 4.6 LB.
MOUNTING HARDWARE:
FLOCK-SUPPLIED MOUNTING BRACKET
204-09102

6 NOT USED

3 FLOCK EXTERNAL BATTERY



SUPPLIED BY FLOCK SAFETY
MODEL 705-0002
WEIGHT: 5.9 LB.
MOUNTING HARDWARE:
FLOCK-SUPPLIED MOUNTING BRACKET
204-09101

7 NOT USED

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TX - Town of Annetta
PREVIEW

Flock Safety
1170 HOWELL MILL ROAD SUITE 210
ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
0	10/14/2024	FLK	PREVIEW

I HEREBY CERTIFY THIS DOCUMENT WAS PREPARED BY MYSELF OR UNDER MY DIRECT SUPERVISION AND THAT I AM A DULY REGISTERED ENGINEER UNDER THE LAWS OF THE STATE OF TEXAS

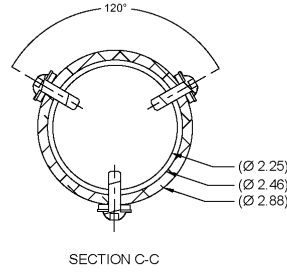
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LICENSE PLATE READER CAMERA INSTALLATION
CASE NUMBER: PREVIEW
PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS
SHEET: SPEC.07
REV: 0

ITEM NO.	DESCRIPTION	QTY.
1	2 1/2" SCH 40 2.8750D 74.000L	1
2	2.5" SCH 40 2.8750D 94.000L	1
3	BUT TORX 0.250-20 TAMPER-RESISTANT	6
4	INSERT SLEEVE STYLE 7 TAPPED	1
5	ORING	1
6	WASHER	6
7	CONCRETE FOOTING	1
8	HBOLT 0.2500-20	1

PROVELI STYLE 7 COUPLER ASSEMBLY
PART #: 1020-01
MATERIAL: VARIES
WEIGHT: 168.42 LBS
DATE: 09/27/2023
DO NOT SCALE DRAWINGS (NTS)



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TX - Town of Annetta
 PREVIEW

Flock Safety
 1170 HOWELL MILL ROAD SUITE 210
 ATLANTA, GA 30318

REV	DATE	BY	DESCRIPTION
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
0	10/14/2024	FLK	PREVIEW

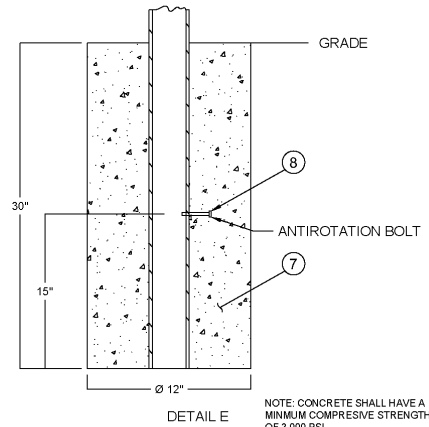
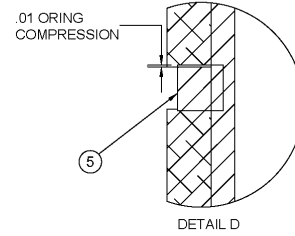
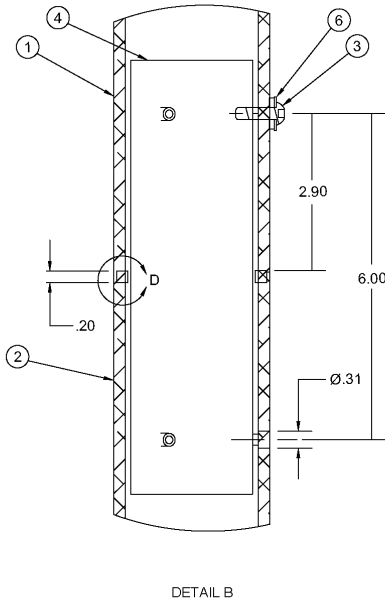
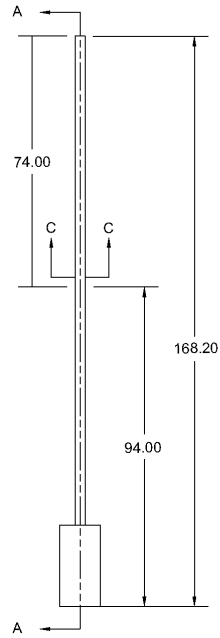
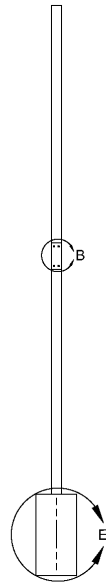
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LICENSE PLATE READER CAMERA INSTALLATION
 CASE NUMBER: PREVIEW
 PERMITTING JURISDICTION: ALEDO I S D

COVER SHEET & LOCATION MAPS

SHEET: SPEC.08	REV: 0
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ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of District Fiberoptic Cabling Upgrades

PRESENTER: Brooks Moore, Chief Technology Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- The District relies on fiber optic cables between facilities to deliver secure, high-speed internet and network connectivity. The existing fiber connecting the Technology Building to Aledo High School was installed around 2008 and, due to its shallow installation depth, has been damaged multiple times over the years. This connection is critical because it not only supports Aledo High School but also provides network access for the Administration Building, Daniel Ninth Grade Campus, the Aledo Learning Center, the Steve Wood Complex, and the Ag facilities.
- To ensure reliability and meet the increasing bandwidth demands of instructional technology and administrative operations, the District is seeking to replace and properly install new fiber at the correct depth.
- The Board first discussed this item at the September 15, 2025 Regular Board Meeting.

FISCAL INFORMATION:

The total cost of the project is \$61,541.90 and will be funded using 2023 bond funds allocated for technology infrastructure.

ATTACHMENTS:

Aledo ISD - Fiber Upgrade - Quote AAAQ467939 - 08182025

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the purchase of District Fiberoptic Cabling Upgrades to Netsync in the amount of \$61,541.90 as presented.

NETSYNC

2500 West Loop South, Ste.
410/510
Houston, TX 77027 USA
713.218.5000

QUOTE

AAAQ467939

Quote #:	AAAQ467939
Date:	08/18/2025
Valid for:	30 Days

Customer	Inside Sales	Account Manager
Aledo ISD mlotter@aledoisd.org 817.441.5184	Timothy Fain tfain@netsync.com (m) 512-762-1365	Kristy L Dice kdice@netsync.com

Please send purchase order to: PO@netsync.com

Line #	Part	Description	Qty	Unit Price	Ext Price
--------	------	-------------	-----	------------	-----------

Main Site Sub Total 61,541.90

Default Group

1.0	NET-PRO-3RD	Construction and delivery of a dark fiber route connecting the Aledo ISD Technology Center to the Aledo High School. Note: This quote includes all labor, materials, and mobilization charges associated with the described scope. Pricing assumes normal soil conditions and standard permitting timelines.	1	59,074.38	59,074.38
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Labor

2.0	NET-PRO-SRVC	Netsync Professional Services per SoW. WAN: Transport	4	616.88	2,467.52
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Notes: 340003614-177980-01

Fiber Upgrade

DIR-CPO-4866

294

Total	61,541.90
Tax/Vat	0.00
Shipping	0.00
Grand Total USD	61,541.90



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider approval of Grant of Temporary Construction, Public Access, Drainage, and Permanent Slope Easements related to the Old Weatherford Road Improvement Construction Project

PRESENTER: Caleb Bell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- All 4 easements are associated with the proposed road widening and improvements for Old Weatherford Road. They are being requested by Parker County to make the necessary improvements for the road widening. Any improvements within these easements will be maintained by the City of Fort Worth.
- Both engineers and attorneys for Aledo ISD have reviewed each of the easements to ensure that each is still within the scope of the agreed upon project and confirmed the need for them to be conveyed.
- There are 4 Total Easements.
 - Public Access Easement
 - Temporary Construction Easement
 - Drainage Easement
 - Permanent Slope Easement

FISCAL INFORMATION:

N/A

ATTACHMENTS:

Public Access Easement
Temporary Construction Easement
Drainage Easement
Permanent Slope Easement

ADMINISTRATIVE RECOMMENDATION: Administration recommends authorizing AISD to execute the four easements to Parker County as presented to support the continuation of the Old Weatherford Road improvement construction project.

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

PERMANENT SLOPE EASEMENT

THAT, Aledo Independent School District of County of Parker, State of Texas hereinafter called Grantors, whether one or more, for and in consideration of One Dollar (\$1.00) and other good and valuable consideration from Parker County, Texas, (Grantee) the receipt and sufficiency of which consideration is hereby acknowledged, have GRANTED, SOLD and CONVEYED and by these presents do and GRANT, SELL and CONVEY, unto Parker County a permanent slope easement for the purpose of the Old Weatherford Road Project.

SLOPE EASEMENT grants use of the subsurface below and air space above for the purpose of a permanent slope easement with the right to access, construct, repair, install, remove, replace, reconstruct, inspect, improve and perpetually maintain a suitable slope or grade in order to provide lateral support, over and across together with all necessary appurtenances thereto, and with the right and privilege at any and all times, of the Grantee herein, its agents, employees and representatives of ingress and egress to and from said premises for the purpose of making any improvements, modifications or repairs necessary.

The Grantee shall have the right to clear the right-of-way of all obstructions, to cut, remove and trim trees within the right-of-way and to chemically treat with herbicides as necessary. It is agreed between the parties hereto that any stone, earth, gravel or caliche which may be excavated in the opening, construction or maintenance of said slope easement may be removed from said premises by the County.

This conveyance is for use on the Old Weatherford Road Project and shall specifically include the right to Parker County and shall authorize Parker County, its agents, contractors, and employees, to enter onto the subject property for the purpose of the Old Weatherford Road Project.

PROPERTY (INCLUDING ANY IMPROVEMENTS): The property described in Exhibits "E", "F", "G", and "H"(all inclusive) attached hereto and incorporated herein.

RESERVATIONS FROM CONVEYANCE: For Grantor and Grantor's heirs, successors, and assigns forever, a reservation of all oil, gas and other minerals in and under and that may be produced from the Property. If the mineral estate is subject to existing production or an existing lease, this reservation includes the production, the lease, and all benefits from it.

EXCEPTIONS TO CONVEYANCE AND WARRANTY: None

Validly existing easements, rights-of-way, and prescriptive rights, whether of record or not; all presently recorded and validly existing instruments, other than conveyances of, or the surface fee estate, that affect the Property; and taxes for 2025, which Grantee assumes and agrees to pay, and subsequent assessments for that and prior years due to change in land usage, ownership, or both, the payment of which Grantee assumes.

Grantor, for the Consideration and subject to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty, grants, sells, and conveys to Grantee the Property, together with all singular the rights and appurtenances thereto in any way belonging, to have and to hold it to Grantee and Grantee's heirs, successors, and assigns forever. Grantor binds Grantor and Grantor's heirs and successors to warrant and forever defend all and singular the Property to Grantee and Grantee's heirs, successors, and assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, except as to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty.

When the context requires, singular nouns and pronouns include the plural.

IN WITNESS WHEREOF, this instrument is executed on this the _____ day of _____, 2025.

GRANTOR:

Aledo Independent School District

By: _____

Name Printed: _____

Title: _____

Corporate Acknowledgment

STATE OF TEXAS
COUNTY OF PARKER

This instrument was acknowledged before me on _____

by _____, _____, of Aledo Independent School District on behalf of said entity.

The acknowledging person personally appeared by:

physically appearing before me.

appearing by an interactive two-way audio and video communication that meets the requirements for online notarization under Texas Government Code, Chapter 406, Subchapter C.

Notary Public's Signature

After Recording, Return this Document to:

Parker County Judge
1 Courthouse Square
Weatherford, TX 76086
Parker County, Texas

EXHIBIT "E"
SLOPE EASEMENT
J.D. KYLE SURVEY, ABSTRACT NUMBER 792
PARKER COUNTY, TEXAS

BEING a 0.1997 acre tract of land located in the J.D. Kyle Survey, Abstract Number 792, Parker County, Texas, said 0.1997 acre tract being a portion of **LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL NO. 2 ADDITION**, being an Addition to Parker County, Texas, according to the plat thereof filed for record in Instrument No. 202112799 Official Public Records, Parker County, Texas (O.P.R.P.C.T.), said 0.1997 acre tract of land also being a portion of that certain tract of land conveyed to the **ALEDO INDEPENDENT SCHOOL DISTRICT**, by deed thereof filed for record in Volume 2583, Page 1480, Deed Records, Parker County, Texas, said 0.1997 acre tract being a public access easement and being more particularly described by metes and bounds as follows:

BEGINNING at a point on the west lot line of said Lot 1, same being an east property line of a called 31.40 acre tract of land conveyed to Kevin W. Van, J.C.D., D.D., Bishop of the Catholic Diocese of Fort Worth by deed filed for record in Volume 2459, Page 1357, Deed Records, Parker County, Texas (D.R.P.C.T.), said beginning point being North 01°14'27" West, a distance of 12.00 feet from a 5/8 inch iron rod with a cap stamped "TNP" found at the southwest lot corner of said Lot 1, said beginning point also having an NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,954,940.15 and E: 2,250,186.01;

THENCE North 01°14'27" West, along the west lot line of said Lot 1 and along the said east property line, a distance of 18.00 feet;

THENCE departing the said lot line and the said property line, over and across said Lot 1 the following courses and distances:

North 88°59'16" East, a distance of 483.38 feet;

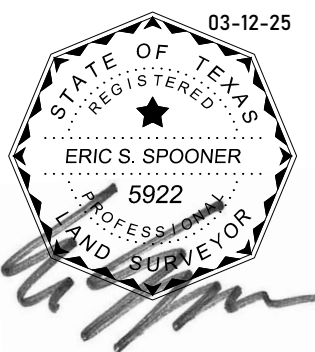
South 01°00'44" East, a distance of 18.00 feet;

South 88°59'16" West, a distance of 483.31 feet to the **POINT OF BEGINNING**.

The hereinabove described tract of land contains a computed area of **0.1997 acres (8,700 square feet)** of land, more or less.

The bearings recited hereinabove are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, NAD83, 2011 Adjustment.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.



Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

CALLED: 31.40 ACRES
 KEVIN W. VAN J.C.D., D.D.,
 BISHOP OF THE CATHOLIC
 DIOCESE OF FORT WORTH
 VOL. 2459, PG. 1357,
 D.R.P.C.T.

J.D. KYLE SURVEY
 ABSTRACT NO. 972

LOT 1, BLOCK 1
 ALEDO MIDDLE
 SCHOOL NO. 2 ADDITION
 P.C.C.I. NO. 202112799
 O.P.R.P.C.T.

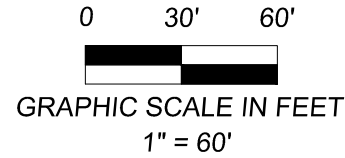
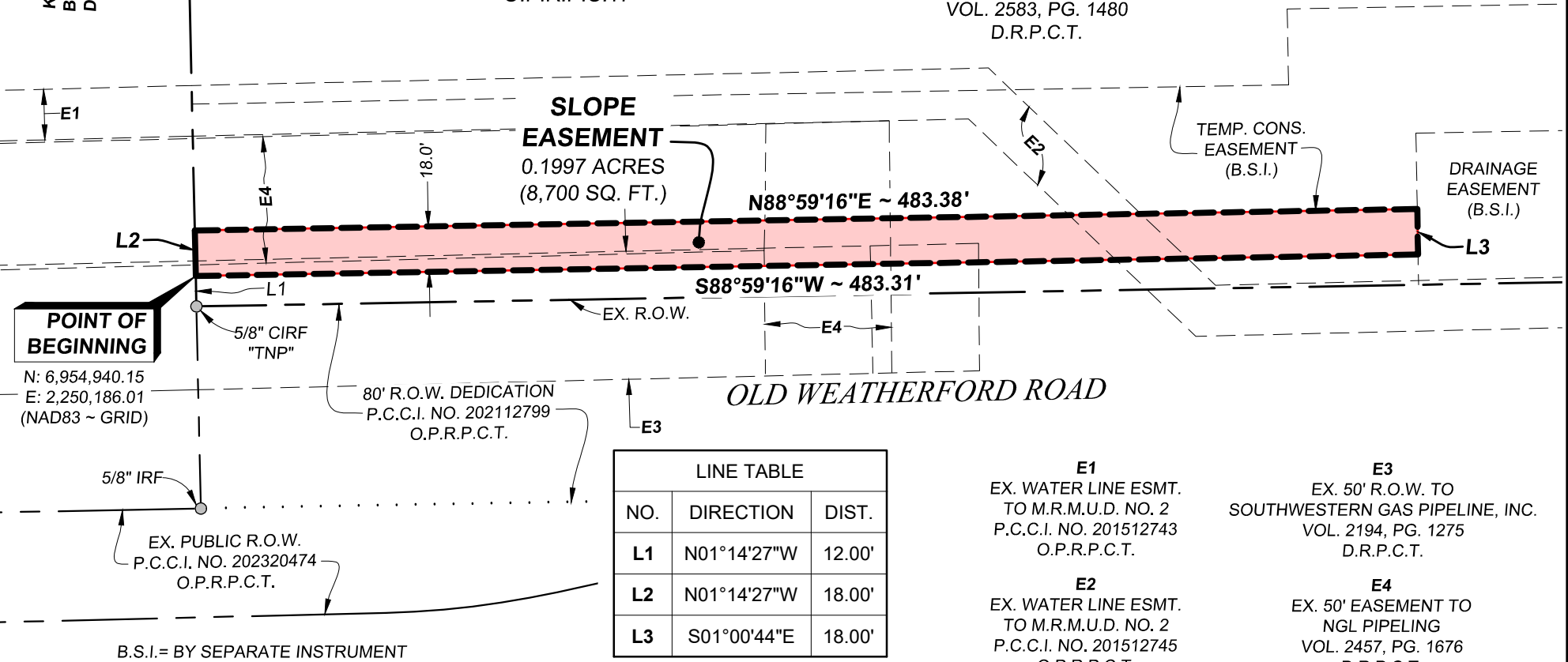


EXHIBIT "F"

SEE ATTACHED METES & BOUNDS
 DESCRIPTION ON PAGE 5 HEREIN

OWNER
 ALEDO I.S.D.
 VOL. 2583, PG. 1480
 D.R.P.C.T.



POINT OF BEGINNING

N: 6,954,940.15
 E: 2,250,186.01
 (NAD83 ~ GRID)

OLD WEATHERFORD ROAD

LINE TABLE		
NO.	DIRECTION	DIST.
L1	N01°14'27"W	12.00'
L2	N01°14'27"W	18.00'
L3	S01°00'44"E	18.00'

E1
 EX. WATER LINE ESMT.
 TO M.R.M.U.D. NO. 2
 P.C.C.I. NO. 201512743
 O.P.R.P.C.T.

E3
 EX. 50' R.O.W. TO
 SOUTHWESTERN GAS PIPELINE, INC.
 VOL. 2194, PG. 1275
 D.R.P.C.T.

E2
 EX. WATER LINE ESMT.
 TO M.R.M.U.D. NO. 2
 P.C.C.I. NO. 201512745
 O.P.R.P.C.T.

E4
 EX. 50' EASEMENT TO
 NGL PIPELING
 VOL. 2457, PG. 1676
 D.R.P.C.T.

B.S.I.= BY SEPARATE INSTRUMENT

EXHIBIT "F"
SLOPE EASEMENT
P.J. McCLARY SURVEY, ABSTRACT NUMBER 907
PARKER COUNTY, TEXAS

C

THE BEARINGS SHOWN HEREON ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM OF 1983, TEXAS NORTH CENTRAL ZONE 4202, NAD83, 2011 ADJUSTMENT. 300

PROPERTY: LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL, NO. 2 ADDITION, INS. NO. 202112799 O.P.R.P.C.T.
 3-20039.W P5-1 ALEDO ISD SLOPE EASEMENT.DWG DRAWN BY: C. REEDER CHECKED BY: E. SPOONER



309 BYERS STREET, SUITE 100, EULESS, TEXAS 76039
 (817) 685-8448 WWW.SPOONERSURVEYORS.COM
 TBPLS FIRM NO. 10054900



EXHIBIT "G"
SLOPE EASEMENT
J.D. KYLE SURVEY, ABSTRACT NUMBER 792
PARKER COUNTY, TEXAS

BEING a 0.2246 acre tract of land located in the J.D. Kyle Survey, Abstract Number 792, Parker County, Texas, said 0.2246 acre tract being a portion of **LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL NO. 2 ADDITION**, being an Addition to Parker County, Texas, according to the plat thereof filed for record in Instrument No. 202112799 Official Public Records, Parker County, Texas (O.P.R.P.C.T.), said 0.2246 acre tract of land also being a portion of that certain tract of land conveyed to the **ALEDO INDEPENDENT SCHOOL DISTRICT**, by deed thereof filed for record in Volume 2583, Page 1480, Deed Records, Parker County, Texas, said 0.2246 acre tract being a public access easement and being more particularly described by metes and bounds as follows:

BEGINNING at a point on the most southerly southeast lot line of said Lot 1, same being a southwest property line of a called 51.756 acre tract of land described as "Tract 1", conveyed to Walsh Ranches Limited Partnership, by deed thereof filed for record in Parker County Clerk's Instrument No. 202329968, O.P.R.P.C.T., said beginning point being North 01°12'46" West, a distance of 12.00 feet from the most southerly southeast lot corner of said Lot 1, said beginning point also having a NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,954,955.24 and E: 2,251,040.09;

THENCE departing the said lot line and the said property line, over and across said Lot 1 the following courses and distances:

South 88°59'16" West, a distance of 250.91 feet;

North 01°00'44" West, a distance of 48.00 feet;

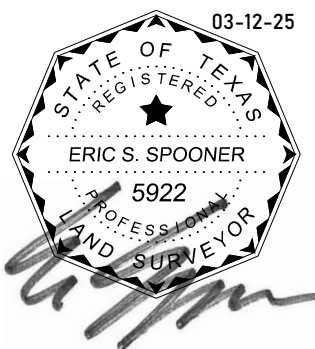
South 86°54'29" East, a distance of 251.45 feet to the said southeast lot line of Lot 1, same being the said southwest property line of the 51.756 acre tract ;

THENCE South 01°12'46" East, along the said lot line and the said property line, a distance of 30.00 feet to the **POINT OF BEGINNING**.

The herein above described tract of land contains a computed area of **0.2246 acres (9,783 square feet)** of land, more or less.

The bearings recited hereinabove are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, NAD83, 2011 Adjustment.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.



Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

EXHIBIT "H"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 7 HEREIN

LOT 1, BLOCK 1
ALEDO MIDDLE SCHOOL NO. 2 ADDITION
 P.C.C.I. NO. 202112799
 O.P.R.P.C.T.

OWNER
ALEDO I.S.D.
 VOL. 2583, PG. 1480
 D.R.P.C.T.

*J.D. KYLE SURVEY
 ABSTRACT NO. 972*

CALLED: 51.756 ACRES
WALSH RANCHES LIMITED PARTNERSHIP
 "TRACT 1" IN
 P.C.C.I. NO. 202329968
 O.P.R.P.C.T.

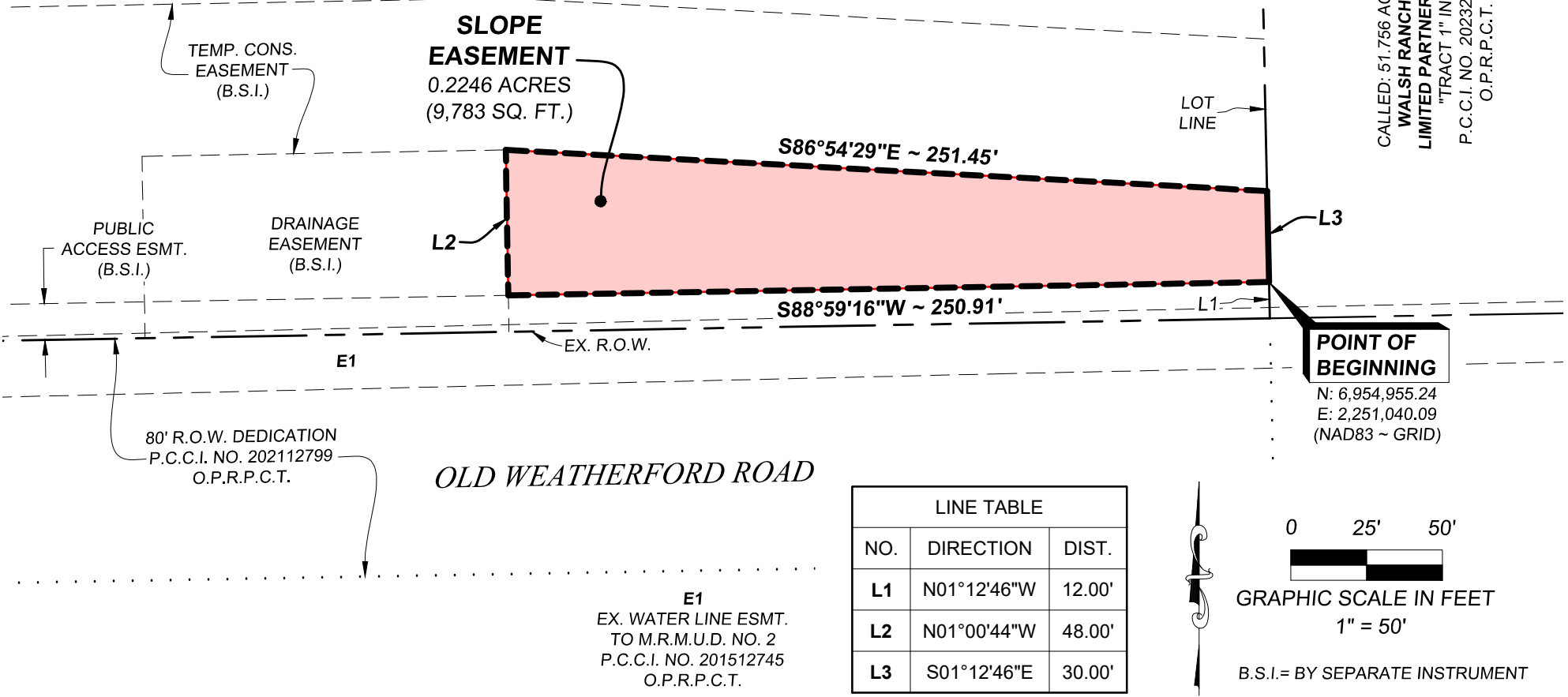


EXHIBIT "H"
SLOPE EASEMENT
P.J. McCLARY SURVEY, ABSTRACT NUMBER 907
PARKER COUNTY, TEXAS

D

THE BEARINGS SHOWN HEREON ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM OF 1983, TEXAS NORTH CENTRAL ZONE 4202, NAD83, 2011 ADJUSTMENT. 302

PROPERTY: LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL, NO. 2 ADDITION, INS. NO. 202112799 O.P.R.P.C.T.

4-20039.W P5-1 ALEDO ISD SLOPE EASEMENT.DWG

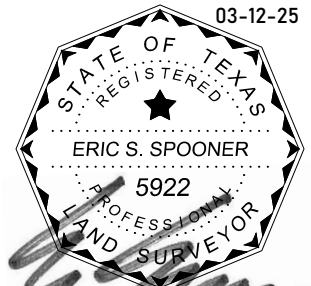
DRAWN BY: C. REEDER CHECKED BY: E. SPOONER



SPOONER & ASSOCIATES
 REGISTERED PROFESSIONAL LAND SURVEYORS
OVER 30 YEARS OF SERVICE

309 BYERS STREET, SUITE 100, EULESS, TEXAS 76039
 (817) 685-8448 WWW.SPOONERSURVEYORS.COM
 TBPLS FIRM NO. 10054900

EXH. "H" ~ ALEDO I.S.D. ~ PG. 8 OF 10



NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

PUBLIC ACCESS EASEMENT

THAT, Aledo Independent School District, of County of Parker County, State of Texas hereinafter called Grantors, whether one or more, for and in consideration of One Dollar (\$1.00) and other good and valuable consideration from Parker County, Texas, (Grantee) the receipt and sufficiency of which consideration is hereby acknowledged, have GRANTED, SOLD and CONVEYED and by these presents do and GRANT, SELL and CONVEY, unto Parker County a public access and utility easement for the purpose of the Old Weatherford Road Project.

PUBLIC ACCESS EASEMENT grants public access, install, construct, operate, use, maintain, repair, modify, upgrade, monitor, inspect, replacement make connections with, and remove the facilities, with all associated appurtenances thereto, and with the right and privilege at any and all times, to enter the property described in **Exhibit "A" and Exhibit "B"** attached hereto and made a part hereof.

This conveyance is for use on the Old Weatherford Road Project and shall specifically include the right to Parker County and shall authorize Parker County, its agents, contractors, and employees, to enter onto the subject property for the purpose of the Old Weatherford Road Project.

The easements, rights, and privileges herein granted shall be perpetual, appurtenant to the land, and shall inure to the benefit of the Grantee's successors and assigns. Grantor represents that he or she is the owner of the above-described tract of land and binds himself/herself, his/her heirs, assigns, and legal representatives to warrant and forever defend the easement and rights described herein to the Grantee, its successors and assigns.

The Grantee shall have the right to use so much of the surface of the hereinbefore described property of Grantor as may be reasonably necessary to contract and/or install within the right of way granted hereby the facilities that may at any time be necessary for the purposes herein specified.

The Grantee shall have the right to clear the right-of-way of all obstructions, to cut, remove and trim trees within the right-of-way and to chemically treat with herbicides as necessary.

RESERVATIONS FROM CONVEYANCE: For Grantor and Grantor's heirs, successors, and assigns forever, a reservation of all oil, gas and other minerals in and under and that may be produced from the Property. If the mineral estate is subject to existing production or an existing lease, this reservation includes the production, the lease, and all benefits from it.

EXCEPTIONS TO CONVEYANCE AND WARRANTY: None

Validly existing easements, rights-of-way, and prescriptive rights, whether of record or not; all presently recorded and validly existing instruments, other than conveyances of/or the surface fee estate, that affect the Property; and taxes for 2025, which Grantee assumes and agrees to pay, and subsequent assessments for that and prior years due to change in land usage, ownership, or both, the payment of which Grantee assumes.

Grantor, for the Consideration and subject to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty, grants sells, and conveys to Grantee the Property, together with all singular the rights and appurtenances thereto in any way belonging, to have and to hold it to Grantee and Grantee's heirs, successors, and assigns forever. Grantor binds Grantor and Grantor's heirs and successors to warrant and forever defend all and singular the Property to Grantee and Grantee's heirs, successors, and assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, except as to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty.

When the context requires, singular nouns and pronouns include the plural.

GRANTOR:
Aledo Independent School District

By: _____

Name Printed: _____

Title: _____

Corporate Acknowledgment

STATE OF TEXAS
COUNTY OF PARKER

This instrument was acknowledged before me on by _____.,

_____ of Aledo Independent School
District, on behalf of said entity.

The acknowledging person personally appeared by:

physically appearing before me.

appearing by an interactive two-way audio and video communication that meets the requirements for online notarization under Texas Government Code, Chapter 406, Subchapter C.

Notary Public's Signature

After Recording, Return this Document to:

Parker County Judge
1 Courthouse Square
Weatherford, TX 76086
Parker County, Texas

EXHIBIT "A"
PUBLIC ACCESS EASEMENT
J.D. KYLE SURVEY, ABSTRACT NUMBER 792
PARKER COUNTY, TEXAS

BEING a 0.2353 acre tract of land located in the J.D. Kyle Survey, Abstract Number 792, Parker County, Texas, said 0.2353 acre tract being a portion of **LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL NO. 2 ADDITION**, being an Addition to Parker County, Texas, according to the plat thereof filed for record in Instrument No. 202112799 Official Public Records, Parker County, Texas (O.P.R.P.C.T.), said 0.2353 acre tract of land also being a portion of that certain tract of land conveyed to the Aledo Independent School District, by deed thereof filed for record in Volume 2583, Page 1480, Deed Records, Parker County, Texas, said 0.2353 acre tract being a public access easement and being more particularly described by metes and bounds as follows:

BEGINNING at a 5/8 inch iron rod with a cap stamped "TNP" found at the southwest lot corner of the said Lot 1, same being on an east property line of a called 31.40 acre tract conveyed to Kevin W. Van, J.C.D., D.D., Bishop of the Catholic Diocese of Fort Worth by deed filed for record in Volume 2459, Page 1357, Deed Records, Parker County, Texas (D.R.P.C.T.), same being at the northwest corner of an 80 feet wide right-of-way dedication, dedicated by the said plat of Aledo Middle School No. 2 Addition, said beginning point also having an NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,954,928.15 and E: 2,250,186.27;

THENCE North 01°14'27" West, along the west lot line of said Lot 1 and along the said east property line, a distance of 12.00 feet;

THENCE North 88°59'16" East, departing the said lot line and the said property line, over and across said Lot 1, a distance of 854.22 feet to an east lot line of said Lot 1, same being a west property line of a called 51.756 acre tract of land described as "Tract 1", conveyed to Walsh Ranches Limited Partnership, by deed thereof filed for record in Parker County Clerk's Instrument No. 202329968, O.P.R.P.C.T.;

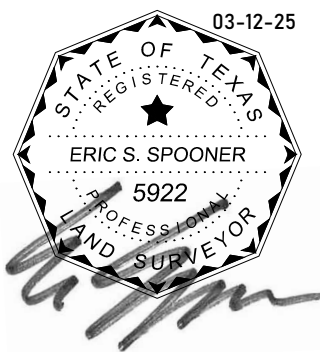
THENCE South 01°12'46" East, along the said east lot line and along the said west property line, a distance of 12.00 feet to the most southerly southeast lot corner of said Lot 1, same being at the northeast corner of the aforementioned 80 feet wide right-of-way dedication;

THENCE South 88°59'16" West, along the south lot line of said Lot 1 and along the north line of the said 80 feet wide right-of-way dedication (said north line being the existing north right-of-way line of Old Weatherford Road, being a variable width public right-of-way), a distance of 854.21 feet to the **POINT OF BEGINNING**.

The herein above described tract of land contains a computed area of **0.2353 acres (10,251 square feet)** of land, more or less.

The bearings recited hereinabove are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, NAD83, 2011 Adjustment.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.



Eric S. Spooner, RPLS
Spooners & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

EXHIBIT "B"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 1 HEREIN

LINE TABLE		
NO.	DIRECTION	DIST.
L1	N01°14'27"W	12.00'
L2	S01°12'46"E	12.00'

J.D. KYLE SURVEY
ABSTRACT NO. 972

LOT 1, BLOCK 1
ALEDO MIDDLE SCHOOL NO. 2 ADDITION
P.C.C.I. NO. 202112799
O.P.R.P.C.T.

CALLLED: 51.756 ACRES
WALSH RANCHES LIMITED PARTNERSHIP "TRACT 1"
INS. NO. 202329968
O.P.R.P.C.T.

CALLLED: 31.40 ACRES
KEVIN W. VAN J.C.D., D.D., BISHOP OF THE CATHOLIC DIOCESE OF FORT WORTH
VOL. 2459, PG. 1357,
D.R.P.C.T.

E1
50' CROSSTEX NGL PIPELINE ESM'T.
VOL. 2457, PG. 1676
D.R.P.C.T.

E2
50' RIGHT-OF-WAY TO SOUTHWESTERN GAS PIPELINE INC.
VOL. 2194, PG. 1275
D.R.P.C.T.

OWNER
ALEDO I.S.D.
VOL. 2583, PG. 1480
D.R.P.C.T.

PUBLIC ACCESS EASEMENT
0.2353 ACRES (10,251 S.F.)

WATER LINE EASEMENT TO M.R.M.U.D. No. 2
INS. No. 201512743
O.P.R.P.C.T.

WATER LINE EASEMENT TO M.R.M.U.D. No. 2
INS. No. 201512745
O.P.R.P.C.T.

TEMPORARY CONSTRUCTION EASEMENT
B.S.I.

SLOPE EASEMENT
B.S.I.

DRAINAGE EASEMENT
B.S.I.

SLOPE EASEMENT
B.S.I.

N88°59'16"E ~ 854.22'

S88°59'16"W ~ 854.21'

80' R.O.W. DED.
P.C.C.I. NO. 202112799
O.P.R.P.C.T.

OLD WEATHERFORD ROAD

POINT OF BEGINNING

5/8" CIRF "TNP"
.N: 6,954,928.15
.E: 2,250,186.27
(NAD83 ~ GRID)

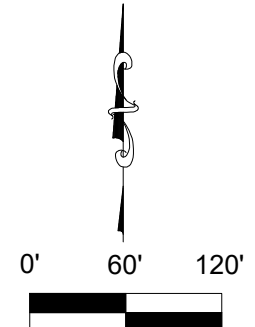
EX. PUBLIC R.O.W.
P.C.C.I. NO. 202320474
O.P.R.P.C.T.

REMAINDER OF
CALLLED: 127 ACRES
GEO BEGGS ALEDO RANCH, LP
INS. NO. 202043651,
O.P.R.P.C.T.

G.E. TANDY & A TANDY SURVEY
ABSTRACT NO. 2356

CALLLED: 124.6 ACRES
QUAIL VALLEY DEVCO VLO, LLC
INS. NO. 202148529
O.P.R.P.C.T.

I. & GN R.R. CO SURVEY
ABSTRACT NO. 1996



B.S.I.= BY SEPARATE INSTRUMENT

EXHIBIT "B"
PUBLIC ACCESS EASEMENT
P.J. McCLARY SURVEY, ABSTRACT NUMBER 907
PARKER COUNTY, TEXAS

A

THE BEARINGS SHOWN HEREON ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM OF 1983, TEXAS NORTH CENTRAL ZONE 4202, NAD83, 2011 ADJUSTMENT.

PROPERTY: LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL, NO. 2 ADDITION, INS. NO. 202112799 O.P.R.P.C.T.

1-20039.W P5-1 ALEDO ISD ACCESS.DWG

DRAWN BY: B. SMITH

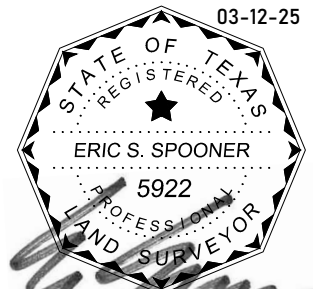
CHECKED BY: E. SPOONER



SPOONER & ASSOCIATES
REGISTERED PROFESSIONAL LAND SURVEYORS
OVER 30 YEARS OF SERVICE

309 BYERS STREET, SUITE 100, EULESS, TEXAS 76039
(817) 685-8448 WWW.SPOONERSURVEYORS.COM
TBPLS FIRM NO. 10054900

EXH "B" ~ ALEDO M.S. NO. 2 ~ PG. 2 OF 10



NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

TEMPORARY CONSTRUCTION EASEMENT

THAT, Aledo Independent School District, of County of Parker, State of Texas hereinafter called Grantors, whether one or more, for and in consideration of One Dollar (\$1.00) and other good and valuable consideration from Parker County, Texas, (Grantee) the receipt and sufficiency of which consideration is hereby acknowledged, have GRANTED, SOLD and CONVEYED and by these presents do and GRANT, SELL and CONVEY, unto Parker County a temporary construction easement for the purpose of the Old Weatherford Road Project, said temporary easement being more particularly described on the attached Exhibits "I" and "J", which exhibit is incorporated herein for descriptive purposes. This temporary easement shall expire twenty-four (24) months from the date the construction work is begun on the easement or at such time as the construction work has been completed whichever is the earlier date.

The temporary construction easement shall include the right to excavate and fill and to store construction materials and equipment upon the temporary easement. Parker County shall restore the property which is subject to the temporary easement as closely as possible to its condition prior to entry thereon.

This conveyance is for use on the Old Weatherford Road Project and shall specifically include the right to Parker County and shall authorize Parker County, its agents, contractors, and employees, to enter onto the subject property for the purpose of the Old Weatherford Road Project.

TO HAVE AND TO HOLD the above described premises for the above mentioned purposes, together with all and singular the right and appurtenances thereto in anywise belonging unto Parker County, its successors and assigns until the termination of the easement as previously defined, and GRANTORS do hereby bind themselves, their heirs and assigns, to warrant and forever defend unto the said Parker County, its successors and assigns, against every person whomsoever claiming or to claim the same or any part thereof while the temporary easement is in force.

IN WITNESS WHEREOF, this instrument is executed on this the _____ day of _____, 2025.

GRANTOR:

Aledo Independent School District

By: _____

Name Printed: _____

Title: _____

Corporate Acknowledgment

STATE OF TEXAS
COUNTY OF PARKER

This instrument was acknowledged before me on by _____,
_____ of _____

Aledo Independent School District, on behalf of said entity.

The acknowledging person personally appeared by:

physically appearing before me.

appearing by an interactive two-way audio and video communication that meets the requirements for online notarization under Texas Government Code, Chapter 406, Subchapter C.

Notary Public's Signature

After Recording, Return this Document to:

Parker County Judge
1 Courthouse Square
Weatherford, TX 76086
Parker County, Texas

EXHIBIT "I"
TEMPORARY CONSTRUCTION EASEMENT
J.D. KYLE SURVEY, ABSTRACT NUMBER 792
PARKER COUNTY, TEXAS

BEING a 1.0157 acre tract of land located in the J.D. Kyle Survey, Abstract Number 792, Parker County, Texas, said 1.0157 acre tract being a portion of **LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL NO. 2 ADDITION**, being an Addition to Parker County, Texas, according to the plat thereof filed for record in Instrument No. 202112799 Official Public Records, Parker County, Texas (O.P.R.P.C.T.), said 1.0157 acre tract of land also being a portion of that certain tract of land conveyed to the **ALEDO INDEPENDENT SCHOOL DISTRICT**, by deed thereof filed for record in Volume 2583, Page 1480, Deed Records, Parker County, Texas, said 1.0157 acre tract being a public access easement and being more particularly described by metes and bounds as follows:

BEGINNING at a point on the west lot line of said Lot 1, same being the east property line of a called 31.40 acre tract of land conveyed to Kevin W. Van J.C.D., D.D., Bishop of the Catholic Diocese of Fort Worth, by deed thereof filed for record in Volume 2459, Page 1357, Deed Records, Parker County, Texas, said beginning point being North 01°14'27" West, a distance of 30.00 feet from a 5/8 inch iron rod with a cap stamped "TNP" found at the southwest lot corner of said Lot 1, said beginning point also having a NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,954,958.15 and E: 2,250,185.62;

THENCE North 01°14'27" West, along the said lot line and the said property line, a distance of 50.00 feet;

THENCE departing the said lot line and the said property line, over and across Lot 1 the following courses and distances:

North 88°59'16" East, a distance of 433.58 feet;

North 01°00'44" West, a distance of 30.00 feet;

North 88°59'16" East, a distance of 171.79 feet;

South 86°54'29" East, a distance of 249.52 feet to the most southerly southeast lot line of said Lot 1, same being a southwest property line of a called 51.756 acre tract of land described as "Tract 1", conveyed to Walsh Ranches Limited Partnership, by deed thereof filed for record in Parker County Clerk's Instrument No. 202329968, O.P.R.P.C.T.;

THENCE South 01°12'50" East, along the said southeast lot line and the said southwest property line, a distance of 50.14 feet;

THENCE departing the said lot line and the said property line, over and across Lot 1 the following courses and distances:

North 86°54'29" West, a distance of 251.49 feet;

South 88°59'16" West, a distance of 120.00 feet;

South 01°00'44" East, a distance of 30.00 feet;

South 88°59'16" West, a distance of 483.38 feet to the **POINT OF BEGINNING**.

The herein above described tract of land contains a computed area of **1.0157 acres (44,244 square feet)** of land, more or less.

The bearings recited hereinabove are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, NAD83, 2011 Adjustment.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.

Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

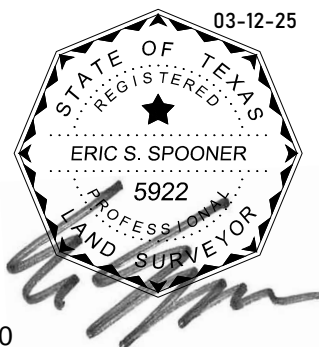


EXHIBIT "J"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 9 HEREIN

J.D. KYLE SURVEY
ABSTRACT NO. 972

CALLED: 31.40 ACRES
KEVIN W. VAN J.C.D., D.D.,
BISHOP OF THE CATHOLIC
DIOCESE OF FORT WORTH
VOL. 2459, PG. 1357,
D.R.P.C.T.

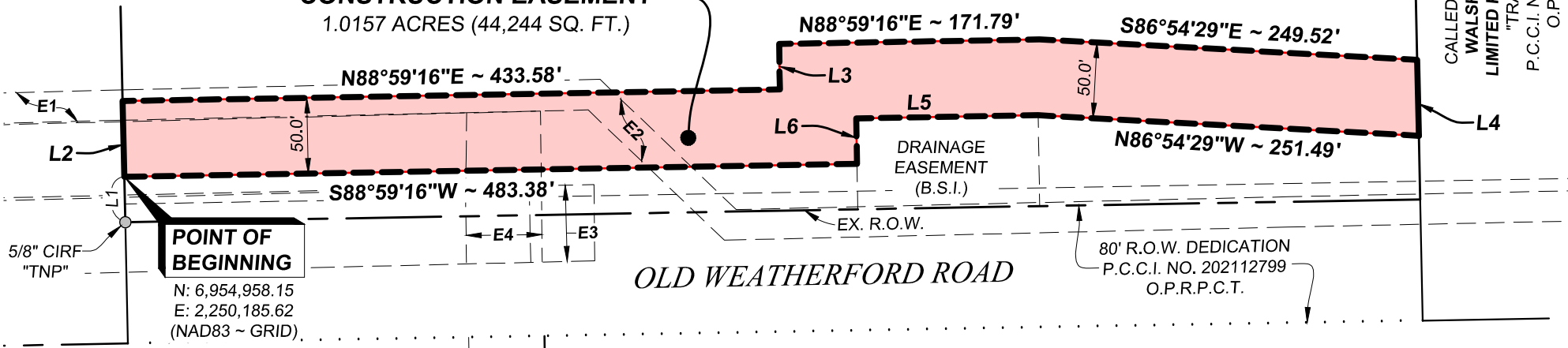
LOT 1, BLOCK 1
ALEDO MIDDLE
SCHOOL NO. 2 ADDITION
P.C.C.I. NO. 202112799
O.P.R.P.C.T.

OWNER
ALEDO I.S.D.
VOL. 2583, PG. 1480
D.R.P.C.T.

LOT LINE

CALLLED: 51.756 ACS.
WALSH RANCHES
LIMITED PARTNERSHIP
"TRACT 1" IN
P.C.C.I. NO. 202329968
O.P.R.P.C.T.

TEMPORARY CONSTRUCTION EASEMENT 1.0157 ACRES (44,244 SQ. FT.)



E1
EX. WATER LINE ESMT.
TO M.R.M.U.D. NO. 2
P.C.C.I. NO. 201512743
O.P.R.P.C.T.

E3
EX. 50' R.O.W. TO
SOUTHWESTERN GAS PIPELINE, INC.
VOL. 2194, PG. 1275
D.R.P.C.T.

E2
EX. WATER LINE ESMT.
TO M.R.M.U.D. NO. 2
P.C.C.I. NO. 201512745
O.P.R.P.C.T.

E4
EX. 50' EASEMENT TO
NGL PIPELING
VOL. 2457, PG. 1676
D.R.P.C.T.

LINE TABLE					
NO.	DIRECTION	DIST.	NO.	DIRECTION	DIST.
L1	N01°14'27"W	30.00'	L4	S01°12'50"E	50.14'
L2	N01°14'27"W	50.00'	L5	S88°59'16"W	120.00'
L3	N01°00'44"W	30.00'	L6	S01°00'44"E	30.00'

B.S.I.= BY SEPARATE INSTRUMENT

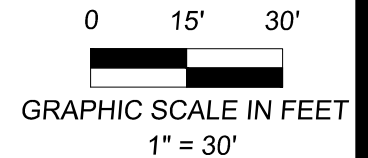


EXHIBIT "J" TEMPORARY CONSTRUCTION EASEMENT P.J. McCLARY SURVEY, ABSTRACT NUMBER 907 PARKER COUNTY, TEXAS

E

THE BEARINGS SHOWN HEREON ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM OF 1983, TEXAS NORTH CENTRAL ZONE 4202, NAD83, 2011 ADJUSTMENT. 311

PROPERTY: LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL, NO. 2 ADDITION, INS. NO. 202112799 O.P.R.P.C.T.

5-20039.W P5-1 ALEDO ISD TCE.DWG

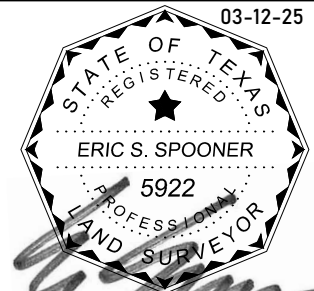
DRAWN BY: C. REEDER CHECKED BY: E. SPOONER



SPOONER & ASSOCIATES
REGISTERED PROFESSIONAL LAND SURVEYORS
OVER 30 YEARS OF SERVICE

309 BYERS STREET, SUITE 100, EULESS, TEXAS 76039
(817) 685-8448 WWW.SPOONERSURVEYORS.COM
TBPLS FIRM NO. 10054900

EXH. "J" ~ ALEDO I.S.D. ~ PG. 10 OF 10



NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

DRAINAGE FACILITY EASEMENT

Date: _____ / _____, 20____

Grantor: Aledo Independent School District

Grantor's Mailing Address: 1008 Bailey Ranch Road
Aledo, Texas 76008
Parker County, Texas

Grantee: Parker County, Texas

Grantee's Mailing Address: Parker County Judge
1 Courthouse Square
Weatherford, TX 76086
Parker County, Texas

CONSIDERATION: Ten Dollars (\$10.00) and other good and valuable consideration the receipt and sufficiency of some consideration deemed valuable to GRANTOR being hereby expressly acknowledged and accepted by GRANTOR.

DRAINAGE FACILITY EASEMENT grants use of the subsurface below and air space above for the purpose of a drainage facility easement and the right to access, construct, repair, install, remove, replace, reconstruct, inspect, improve and perpetually maintain a suitable slope or grade in order to provide lateral support, over and across together with all necessary appurtenances thereto, and with the right and privilege at any and all times, to enter the property.

The Grantee shall have the right to use so much of the surface of the hereinbefore described property of Grantor as may be reasonably necessary to construct and/or install within the right of way granted hereby the facilities that may at any time be necessary for the purposes herein specified.

The Grantee shall have the right to clear the right-of-way of all obstructions, to cut, remove and trim trees within the right-of-way and to chemically treat with herbicides as necessary.

PROPERTY (INCLUDING ANY IMPROVEMENTS): The property described on **Exhibit "C" and Exhibit "D"** (all inclusive) attached hereto and incorporated herein.

RESERVATIONS FROM CONVEYANCE: For Grantor and Grantor's heirs, successors, and assigns forever, a reservation of all oil, gas and other minerals in and under and that may be produced from the Property. If the mineral estate is subject to existing production or an existing lease, this reservation includes the production, the lease, and all benefits from it.

EXCEPTIONS TO CONVEYANCE AND WARRANTY: None

Validly existing easements, rights-of-way, and prescriptive rights, whether of record or not; all presently recorded and validly existing instruments, other than conveyances of/or the surface fee estate, that affect the Property; and taxes for 2025, which Grantee assumes and agrees to pay, and subsequent assessments for that and prior years due to change in land usage, ownership, or both, the payment of which Grantee assumes.

Grantor, for the Consideration and subject to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty, grants sells, and conveys to Grantee the Property, together with all singular the rights and appurtenances thereto in any way belonging, to have and to hold it to Grantee and Grantee's heirs, successors, and assigns forever. Grantor binds Grantor and Grantor's heirs and successors to warrant and forever defend all and singular the Property to Grantee and Grantee's heirs, successors, and assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, except as to the Reservations from Conveyance and the Exceptions to Conveyance and Warranty.

When the context requires, singular nouns and pronouns include the plural.

GRANTOR:

Aledo Independent School District

By: _____

Name Printed: _____

Title: _____

Corporate Acknowledgment

STATE OF TEXAS
COUNTY OF PARKER

This instrument was acknowledged before me on _____
by _____, _____ of Aledo Independent School District, on behalf
of said entity on behalf of said entity.

The acknowledging person personally appeared by:

physically appearing before me.

appearing by an interactive two-way audio and video communication that meets the requirements for
online notarization under Texas Government Code, Chapter 406, Subchapter C.

Notary Public's Signature

After Recording, Return this Document to:

Parker County Judge
1 Courthouse Square
Weatherford, TX 76086
Parker County, Texas

EXHIBIT "C"
DRAINAGE EASEMENT
J.D. KYLE SURVEY, ABSTRACT NUMBER 902
PARKER COUNTY, TEXAS

BEING a 0.1653 acre tract of land located in the J.D. Kyle Survey, Abstract No. 902, Parker County, Texas, said 0.1653 acre tract of land being a portion of **LOT 1, BLOCK 1, ALEDO MIDDLE SCHOOL NO. 2 ADDITION**, being an Addition to Parker County, Texas, according to the plat thereof filed for record in Parker County Clerk's Instrument No. 20211799, Official Public Records, Parker County, Texas (O.P.R.P.C.T.), said 0.1653 acre tract of land also being a portion of that certain tract of land conveyed to the **ALEDO INDEPENDENT SCHOOL DISTRICT**, by deed thereof filed for record in Volume 2583, Page 1480, Deed Records, Parker County, Texas, said 0.1653 acre tract of land being more particularly described by metes and bounds as follows:

BEGINNING at a point on the south lot line of said Lot 1, same being the existing north right-of-way line of Old Weatherford Road (being a variable width public right-of-way, a portion of said right-of-way being dedicated by the said plat of Aledo Middle School No. 2 Addition), said beginning point being North 88°59'16" East, a distance of 483.26 feet from a 5/8 inch iron rod with a cap stamped "TNP" found at the southwest lot corner of said Lot 1, said beginning point also having a NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,954,936.69 and E: 2,250,669.45;

THENCE departing the said lot line and the said right-of-way line, over and across said Lot 1 the following courses and distances:

North 01°00'44" West, a distance of 60.00 feet;

North 88°59'16" East, along a line 60 feet north of and parallel with the said south lot line, a distance of 120.00 feet;

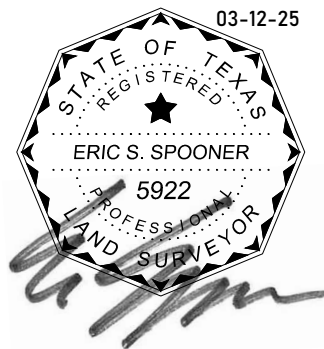
South 01°00'44" East, a distance of 60.00 feet to the said south lot line of Lot 1, same being the said north right-of-way line;

THENCE South 88°59'16" West, along the said lot line and the said right-of-way line, a distance of 120.00 feet to the **POINT OF BEGINNING**.

The hereinabove described tract of land contains a computed area of **0.1653 acres (7,200 square feet)** of land, more or less.

The bearings recited hereinabove are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, NAD83, 2011 Adjustment.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.



Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

EXHIBIT "D"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 3 HEREIN

CALLED: 31.40 ACRES
KEVIN W. VAN J.C.D., D.D., BISHOP OF THE CATHOLIC DIOCESE OF FORT WORTH
 VOL. 2459, PG. 1357, D.R.P.C.T.

E1
 50' CROSSTEX NGL PIPELINE ESM'T.
 VOL. 2457, PG. 1676 D.R.P.C.T.

E2
 50' RIGHT-OF-WAY TO SOUTHWESTERN GAS PIPELINE INC.
 VOL. 2194, PG. 1275 D.R.P.C.T.

LINE TABLE		
NO.	DIRECTION	DIST.
L1	N01°14'27"W	80.00'
L2	N01°00'44"W	60.00'
L3	N88°59'16"E	120.00'
L4	S01°00'44"E	60.00'
L5	S88°59'16"W	120.00'

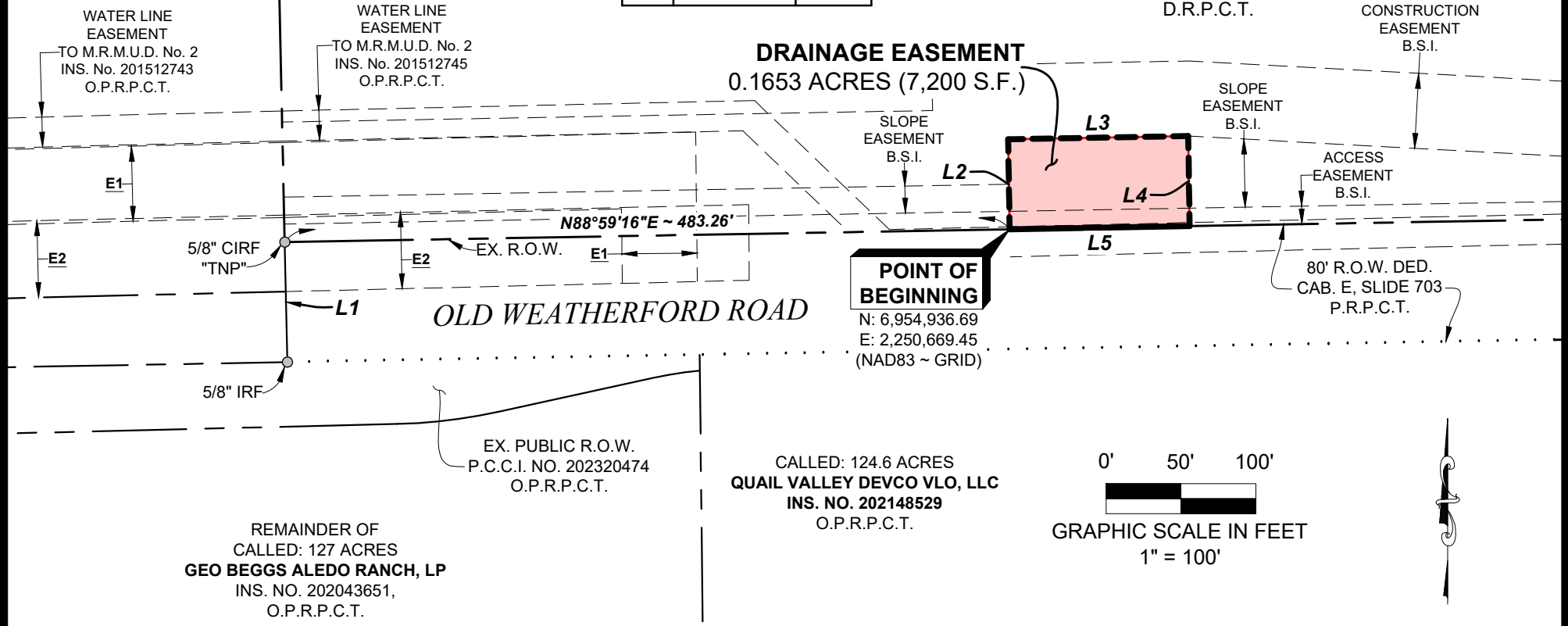
LOT 1, BLOCK 1
ALEDO MIDDLE SCHOOL NO. 2 ADDITION
 P.C.C.I. NO. 202112799
 O.P.R.P.C.T.

B.S.I.= BY SEPARATE INSTRUMENT

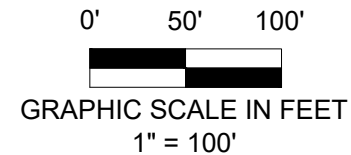
*J.D. KYLE SURVEY
 ABSTRACT NO. 902*

OWNER
ALEDO I.S.D.
 VOL. 2583, PG. 1480
 D.R.P.C.T.

TEMPORARY CONSTRUCTION EASEMENT
 B.S.I.



CALLED: 124.6 ACRES
QUAIL VALLEY DEVCO VLO, LLC
 INS. NO. 202148529
 O.P.R.P.C.T.



REMAINDER OF CALLED: 127 ACRES
GEO BEGGS ALEDO RANCH, LP
 INS. NO. 202043651,
 O.P.R.P.C.T.

EXHIBIT "D" DRAINAGE EASEMENT J.D. KYLE SURVEY, ABSTRACT NUMBER 902 PARKER COUNTY, TEXAS

B

THE BEARINGS SHOWN HEREON ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM OF 1983, TEXAS NORTH CENTRAL ZONE 4202, NAD83, 2011 ADJUSTMENT. 316

PROPERTY: CALLED: 136.237 ACRES, ALEDO I.S.D., VOLUME 2483, PAGE 1480, D.R.P.C.T.

2-20039.W P5-1 ALEDO ISD DRAINAGE.DWG

DRAWN BY: R. OSMENT CHECKED BY: E. SPOONER



SPOONER & ASSOCIATES
 REGISTERED PROFESSIONAL LAND SURVEYORS
OVER 30 YEARS OF SERVICE

309 BYERS STREET, SUITE 100, EULESS, TEXAS 76039
 (817) 685-8448 WWW.SPOONERSURVEYORS.COM
 TBPLS FIRM NO. 10054900

EXH "D" ~ ALEDO I.S.D. ~ PG. 4 OF 10





ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of Request for Proposal 2505-07 for Vandagriff Elementary School Serving Line and Kitchen Equipment Replacement

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- As we discussed with you during the June 17, 2024 board meeting, Coder Elementary School (Coder) and Vandagriff Elementary School (Vandagriff) were the two (2) remaining elementary schools where the kitchen serving line has not been replaced with a new serving line similar to the lines installed at the District's new elementary schools.
- We also shared with you during that meeting that the District's plan was to replace the Coder serving line during the 2024-2025 fiscal year and the Vandagriff serving line during the 2025-2026 fiscal year.
- With the successful completion of the Coder project during the 2024-2025 fiscal year, this evening we are presenting for your consideration/approval Request for Proposal (RFP) 2505-07 for the replacement of the serving line and specified kitchen equipment for Vandagriff.
- The following steps were undertaken by the District for RFP 2505-07: advertised for the RFP on August 1 and August 8; opened RFPs on September 5; recommendation presented for consideration/approval on October 21; equipment replacement to start December 19; substantial completion on January 2; and final completion on January 9. These projected dates may need to be adjusted based on the lead time needed for fabrication of the new serving line.
- After review, analysis, and scoring of the five (5) RFPs received, the recommendation is to accept the proposal received from Mission Restaurant Supply in the amount of \$583,864.00

FISCAL INFORMATION:

The cost of \$583,864.00 will be paid from available funds in Child Nutrition Fund 240.

ATTACHMENTS:

RFP Quote from Mission Restaurant Supply

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the request for proposal received from Mission Restaurant Supply in the amount of \$583,864.00 for the replacement of the serving line and specified kitchen equipment at Vandagriff Elementary School as presented.

10/07/2025

Quote

 To: Aledo ISD
 Patricia Willhite
 1008 Bailey Ranch Rd
 Aledo, TX 76008

 From: Mission Restaurant Supply
 Ft. Worth Division
 Wyatt Carrell
 2524 White Settlement Rd.
 Ft. Worth, TX 76107
 (817) 265-3973 ex 2801
 (817) 860-4599 Fax

 Project: Aledo ISD (2505-07) (VANDAGRIFF
 ELEMENTARY SCHOOL KITCHEN
 EQUIPMENT REPLACEMENT)
 1008 Bailey Ranch Road
 (817) 441-5111
 Aledo, TX 76008

 Job Reference Number: 24377

Item	Qty	Description	Sell	Sell Total
103	1 ea	REFRIGERATION SYSTEM, REMOTE RDT SEE FACTORY QUOTE 1 ITEM 103A - ZS1-01Z-CT3-EST - OUTDOOR AIR-COOLED REFRIGERATION SYSTEM (DIMENSIONS 33" X 43" X 35"H) 208-230/60/3 SYSTEM A - ITEM 113 - W/I COOLER - YS11KAE-TF5 230-60-3: COPELAND SCROLL COMPRESSOR FOR A2L SYSTEM A - ITEM 103 - W/I COOLER - EVAP COIL, KLP212MA-S1E9A, 115/60/1 (W/ ECOSMART CONTROLLER + EEV) SHIP LOOSE - SHIP LOOSE ITEMS 1 ITEM 103B - ZS1-01Z-CT3-EST - OUTDOOR AIR-COOLED REFRIGERATION SYSTEM (DIMENSIONS 63" X 43" X 35"H) 208-230/60/3 SYSTEM B - ITEM 112 - W/I FREEZER - YF15KAE-TF5 230-60-3: COPELAND SCROLL COMPRESSOR FOR A2L SYSTEM B - ITEM 103 - W/I FREEZER - EVAP COIL, (QTY 2) KLP209LE- S2E9A, 208-230/60/1 (W/ ECOSMART CONTROLLER + EEV) SHIP LOOSE - SHIP LOOSE ITEMS APPROXIMATE <u>Leadtime 8-10 weeks</u>	\$48,375.00	\$48,375.00
			Extended Total:	\$48,375.00

Item	Qty	Description	Sell	Sell Total
104	1 lt	COLD STORAGE SHELVING - STATIONARY Metro LOT Packed 1 lt (19) Sections; to consist of: **Item #112 COLD STORAGE ASSEMBLY REFRESH - (12) Sections**		
	8 ea	MQ2436G Quick Ship - MetroMax® Q Shelf, 36"W x 24"D, removable open grid polymer shelf mats on an epoxy coated steel frame with quick adjust corner releases, (4) wedge connectors, Microban® antimicrobial product protection, 800 lb. capacity per shelf, NSF	\$63.00	\$504.00
	24 ea	MQ2448G Quick Ship - MetroMax® Q Shelf, 48"W x 24"D, removable open grid polymer shelf mats on an epoxy coated steel frame with quick adjust corner releases, (4) wedge connectors, Microban® antimicrobial product protection, 800 lb. capacity per shelf, NSF	\$77.00	\$1,848.00
	16 ea	MQ2454G Quick Ship - MetroMax® Q Shelf, 54"W x 24"D, removable open grid polymer shelf mats on an epoxy coated steel frame with quick adjust corner releases, (4) wedge connectors, Microban® antimicrobial product protection, 600 lb. capacity per shelf, NSF	\$91.00	\$1,456.00
	48 ea	MX74P Quick Ship - Polymer trilobal post (compatible with MetroMax® i, MetroMax® 4, MetroMax® Q), 74-3/16"H, for stationary use or with a dolly, adjustable leveling foot, grooved on 1" increments, corrosion proof all polymer construction, NSF	\$28.00	\$1,344.00
	48 ea	9993S Quick Ship - Triangular Footplate, stainless steel, compatible with Super Erecta®, qwikSLOT & MetroMax family posts	\$20.00	\$960.00
		Item #113 - WALK-IN COOLER - (7) Sections		
	4 ea	MQ2442G Quick Ship - MetroMax® Q Shelf, 42"W x 24"D, removable open grid polymer shelf mats on an epoxy coated steel frame with quick adjust corner releases, (4) wedge connectors, Microban® antimicrobial product protection, 800 lb. capacity per shelf, NSF	\$77.00	\$308.00
	16 ea	MQ2448G Quick Ship - MetroMax® Q Shelf, 48"W x 24"D, removable open grid polymer shelf mats on an epoxy coated steel frame with quick adjust corner releases, (4) wedge connectors, Microban® antimicrobial product protection, 800 lb. capacity per shelf, NSF	\$77.00	\$1,232.00
	8 ea	MQ2460G Quick Ship - MetroMax® Q Shelf, 60"W x 24"D, removable open grid polymer shelf mats on an epoxy coated steel frame with quick adjust corner releases, (4) wedge connectors, Microban® antimicrobial product protection, 600 lb. capacity per shelf, NSF	\$91.00	\$728.00
	28 ea	MX74P Quick Ship - Polymer trilobal post (compatible with MetroMax® i, MetroMax® 4, MetroMax® Q), 74-3/16"H, for stationary use or with a dolly, adjustable leveling foot, grooved on 1" increments, corrosion proof all polymer construction, NSF	\$28.00	\$784.00
	28 ea	9993S Quick Ship - Triangular Footplate, stainless steel, compatible with Super Erecta®, qwikSLOT & MetroMax family posts	\$20.00	\$560.00
		Extended Total:		\$9,724.00
112	1 ea	COLD STORAGE REFRESH	\$20,295.00	\$20,295.00

Item	Qty	Description	Sell	Sell Total
		<p>HORTON COMMERCIAL REFRIGERATION COLD STORAGE REFRESH Convert existing combo to all freezer & install RDT refrigeration One-Year Refrigeration labor warranties by manufacturer/RDT Walk-in and refrigeration installation include the following: 1. Convert existing cooler-freezer combo to all freezer, demo old refrigeration & install new refrigeration units. 2. Meeting delivery truck and off-loading walk-in panels and refrigeration. 3. Installing ceiling & wall panels, refrigeration systems 4. Furnish crane to take off old refrigeration condenser and set new RDT refrigeration condenser on owner’s pad. 5. Install CCI Clear VU Vinyl or Berner swing doors or Strip Curtains if needed. 6. Install walk-in alarms / monitor system alarm probes and sensors with panic switch & motion detector if applicable. 7. Installation of any trim and closure panels provided by manufacturer. 8. Adjust all door sweeps and calibrate thermometers with controller systems if applicable. 9. Provide nylon all-thread and stainless-steel hardware to hang evaporator coils inside walk-in. 10. Provide all new ACR copper and 1” thick wall suction line insulation on all refrigeration suction lines. 11. Furnish and install all hangers, Unistrut, trapeze, pipe brackets, all-thread, and pipe saddles as needed for piping. 12. Leak check with high pressure nitrogen, pull micron vacuums and charge with new virgin R448A refrigerant. 13. Install drains, furnish, and install heat tape on freezer drain and insulate freezer drain lines inside box. 14. Startup refrigeration systems, set pressure switches and controls, calibrate thermometers & set temperatures. 15. Set KE2 controller to prescribe super heat settings and mount temperature sensors for EEV’s 16. Electricians provide all electrical, wire evaporators, condensing units, heated pressure ports, lights, and alarms, etc. 17. Electrician and Sprinkler company to supply/make their own penetrations and seal their penetrations to be air/watertight. 18. All Electrical by others, lights, gas detectors, wiring evaporators, condenser, pressure ports, controls, etc. All by others.</p>		
		<p><u>The RFP Specifications do not verify that the existing cooler floor is insulated for conversion to a freezer within the scope of this RFP, and this could not be determined during the site visit. Mission is not Liable for failure if the existing floor is not insulated.</u></p>		
			Extended Total:	\$20,295.00

Item	Qty	Description	Sell	Sell Total
113	1 ea	WALK-IN COOLER Kolpak Kolpak Factory Quote #A279601 Rev. 1 Overall Dimensions: 14'-3" (Hold-To) x 8'-9" (Hold-To) x 9'-6 1/4"	\$20,761.00	\$20,761.00
	1 ea	Freight Estimate (budget price only) - valid for 30 days	\$1,100.00	\$1,100.00
	1 ea	HORTON INSTALLATION Installation of Kolpak walkin.	\$12,564.00	\$12,564.00
Lead time 6-8 weeks form signed drawings				
			Extended Total:	\$34,425.00

191	1 ea	REACH-IN HEATED CABINET Traulsen RHF232W-HHS Spec-Line Heated Cabinet, Reach-in, two-section, stainless steel exterior and interior, standard depth cabinet, half-height doors, with EZ-Clean Gaskets, with microprocessor controls, cETLus, ETL-Sanitation, ENERGY STAR®	\$16,962.00	\$16,962.00
	1 ea	6-year parts & labor, standard. Visit www.traulsen.com for details		
	2 ea	208-230/115v/60/1-ph, standard		
	1 ea	Half height solid door(s) - L, standard		
	1 ea	Half height solid door(s) - R, standard		
	4 ea	Door re-hinging option (enables the end-user to switch hinging), must be ordered for all doors, per door	\$286.00	\$1,144.00
	4 ea	(1) pair EZ-Clean tray racks, 6 levels per half section, spacing 4-1/8", holds (1) 18" x 26", (2) 14" x 18" , or (2) 12" x 20" pans	\$624.00	\$2,496.00
	6 ea	Credit for standard coated shelf, deduct	\$-100.00	\$-600.00
Lead time 4 -5 weeks				
			Extended Total:	\$20,002.00

193	2 ea	REACH-IN REFRIGERATOR Traulsen RHT232WUT-HHS Spec-Line Refrigerator, Reach-in, two-section, 51.6 cu. ft., self-contained refrigeration, StayClear™ Condenser, variable speed compressor, stainless steel exterior and interior, standard depth, wide half-height door or doors with EZ-Clean Gaskets, (3) adjustable wire shelves per section, microprocessor controls, 6" adjustable stainless steel legs,R-290 Hydrocarbon refrigerant, 1/2 HP, cETLus, ETL-Sanitation, ENERGY STAR®	\$18,871.00	\$37,742.00
	2 ea	6-year parts & labor and 7 year compressor, standard. Visit www.traulsen.com for details		
	2 ea	115v/60/1-ph, cord with NEMA 5-15P, standard		
	8 ea	Door re-hinging option (enables the end-user to switch hinging), must be ordered for all doors, per door	\$286.00	\$2,288.00
	8 ea	(1) pair EZ-Clean tray racks, 6 levels per half section, spacing 4-1/8", holds (1) 18" x 26", (2) 14" x 18" , or (2) 12" x 20" pans	\$624.00	\$4,992.00

Item	Qty	Description	Sell	Sell Total
	12 ea	Credit for standard coated shelf, deduct	\$-100.00	\$-1,200.00
		Lead time 4-5 weeks		
			Extended Total:	\$43,822.00
201.1, 801	1 ea	CUSTOM Mod-U-Serve Counters MCT-SC Mod-U-Serve quote #117225 1 ea SERVING COUNTER, UTILITY Mod-U-Serve MCT-CUST Serving Counter, stainless steel CONTINUOUS Counter Construction *** PLEASE NOTE: MOD-U-SERVE DOES NOT OFFER ANGLE IRON CONSTRUCTION; STANDARD MOD-U-SERVE COUNTER CONSTRUCTION HAS BEEN QUOTED *** 1 ea 1 yr. parts and labor warranty std. 1 ea MCT-CTS Tray Slide, single serve, solid Corian® trayslide 1 ea Custom MCT-TRAY LIGHT Bottom mount trayslide lights *** PLEASE NOTE: CORIAN TRAYSLIDES AND TRAYSLIDE LIGHTS HAVE BEEN INCLUDED/ACCOUNTED FOR PER CLARIFICATION FROM FDPDALLAS *** 2 ea MCT-SILVER Silverware dispenser 1 ea MCT-SPC Single Point Connection 2 ea MCT-LOAD Custom Load Center *** PLEASE NOTE: QUANTITY OF TWO (2) QUOTED PER CLARIFICATION FROM FDP-DALLAS *** 1 ea MCT-SK Skirting, stainless steel *** PLEASE NOTE: ADJUSTABLE KICKPLATES ARE NOT AN AVAILABLE OPTION; WE HAVE INCLUDED STANDARD MOD-U-SERVE KICKPLATES *** 1 ea MCT-CUST 3FORM FRONT PANELS; RAISED/EXTENDED *** PLEASE NOTE: LED PANEL BOARD NO LONGER REQUIRED PER CLARIFICATION FROM FDP-DALLAS *** 1 lt MCT-DO Duplex Outlets AS REQUIRED 2 ea MCT-CUST ALTO SHAAM 400HWI/D6 TO BE FURNISHED AND INSTALLED BY MOD-U-SERVE 2 ea MCT-RS Recessed Pan Top 8 ea MCT-CUST CUSTOM COLORED HOT FOOD WELL COVERS FURNISHED BY MOD-U-SERVE; MFG/MODEL # TBD 2 ea Custom MCT-ELITE-ADJ Stainless steel custom adjustable sneezeguard with glass breath protector and top shelf; WITH HEAT LAMP AND LIGHTS 2 ea MCT-CUST LTI #DI-QSP454-DW-20-02 TO BE FURNISHED AND	\$308,934.00	\$308,934.00

Item	Qty	Description	Sell	Sell Total
		INSTALLED BY MOD-U-SERVE 4 ea MCT-CUST VOLLRATH SLANTED ADAPTER PLATES #19196, TO BE FURNISHED BY MOD-U-SERVE 2 ea DI-CFSP-2 Drop-in recessed frost top, to accommodate two (2) 18" x 26" sheet pans 2 ea Custom MCT-ELITE-ADJ-MOD *** TWO TIER *** Stainless steel custom adjustable sneezeguard with glass breath protector and top shelf; MODIFIED TO INCLUDE REFRIGERATED LOWER TIER TO ACCOMMODATE ONE (1) 18" X 26" SHEET PAN; WITH LIGHTS *** PLEASE NOTE: CFSP INCLUDED IN SNEEZEGUARD ABOVE COUNTERTOP CFSP2 PER CLARIFICATION FROM FDP-DALLAS *** 1 lt MCT-SINSERT Custom Stone 18" X 26" Sheet Pan Insert; AS REQUIRED 1 ea DI-CF2 DROP IN, MECHANICALLY COOLED STANDARD DEPTH TWO (2) WELL COLD PAN *** TO INCLUDE STAINLESS STEEL PERFORATED FALSE BOTTOMS *** 1 ea MCT-CASH CASHIER SET UP TO INCLUDE LOCKING CASH DRAWER, GROMMETED OPENING AND UNDERCOUNTER OUTLET 1 ea Removable plastic cash drawer 2 ea Custom MCT-EC Electrical/Data Chase *** PLEASE NOTE: QUANTITY OF TWO (2) QUOTED PER CLARIFICATION FROM FDP-DALLAS *** 1 ea DELIVERY Custom MCT-DELIVERY DELIVERY AND SET IN PLACE BY MOD-U-SERVE		
			Extended Total:	\$308,934.00

800	1 ea	COMBI OVEN, GAS	\$23,839.00	\$23,839.00
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Electrolux Professional 219683 (LV219683) SkyLine ProS 102 Combi Oven, gas, boilerless, (10) 18" x 26" sheet pan capacity, touch screen interface, (2) cooking modes with special functions, Optiflow (7) speed fan, SkyClean automatic cleaning system, USB port, (6) point multi-sensor probe, triple-glass door, LED lights, stainless steel interior & exterior, 140,792 BTU, 1.5kW, 120v/60/1-ph, 12.5 amps, cETLus, ETL-Sanitation, IPX5, ENERGY STAR®, includes (5) each grids (922076) & integrated spray hose

- 1 ea OS2395 (LV0S2395) C22 Cleaning Tab, (100) tab bucket
NOTE: This product has to be re-ordered from PartsTown
- 1 ea OS2394 (LV0S2394) C25 Rinse & Descaling Tab, (50) tab bucket
NOTE: This product has to be re-ordered from PartsTown

Item	Qty	Description	Sell	Sell Total
1 ea		9R011B (LV9R011B) Reverse Osmosis System, 500 GPD, impact water (NET)	\$1,619.00	\$1,619.00
1 ea		9R011E (LV9R011E) 20 Gal. RO Tank for multiple ovens installation (NET)	\$455.00	\$455.00
1 ea		The following are included in the purchase of Electrolux Professional Heavy Equipment (excludes Food preparation Equipment) 1.) Start-up performed by an Electrolux Professional Authorized Service Agent 2.) Standard Warranty: 2 years parts & 1 year labor 3.) Chef Training: Up to 4 hours on-site with a certified Electrolux Professional chef, to cover operation, preventative maintenance and assist with setting up recipes (Included with Combi ovens, Blast chillers, Braising pans and Kettles)		
1 ea		It is obligatory upon the end-user to supply the combi with water that conforms to the specifications attached within AQ Documents section for this PNC/Model. A properly sized system combined with a disciplined filter replacement regimen will ensure the maximum life of the oven		
1 ea		Electrolux Preferred Installation Equipment Program (form to be filled out will be provided upon receipt of PO)		
1 ea		ASE000 (LVASE000) Certified Installation of Electrolux Combi oven, for any size single oven (NET)	\$1,737.00	\$1,737.00
1 ea		ASE500 (LVASE500) Site Survey, one single charge for single or multiple ovens in the same kitchen (NET)	\$271.00	\$271.00
1 kt		9R011P (LV9R011P) Installation Kit, for all gas combi ovens, one per oven (plastic drain kit 922637 included)	\$865.00	\$865.00
1 ea		ASE000 (LVASE000) Certified Installation of Reverse Osmosis (RO) Water Treatment System, when purchased with oven (NET)	\$259.00	\$259.00
1 ea		INSTALLATION INCLUDES: 1. Travel within 50 miles of installer, 100 miles round trip 2. Uncrating of purchased equipment 3. Placement & leveling of unit 4. Connection to existing utilities within 5 ft. of unit 5. Installation supplies 6. Factory Authorized & trained Agents throughout the install/startup process 7. Start-up to ensure equipment is working properly & also initiates the warranty period		
		INSTALLATION DOES NOT INCLUDE: 1. Travel distance over 50 miles one way, over 100 round trip 2. Overtime labor or travel – before 8am or after 5pm M-F or weekends/holidays 3. Delivery to end user location: unit must be within 5 ft & have clear & unobstructed path to final destination		

Item	Qty	Description	Sell	Sell Total
		4. Deliver when tooling/rigging is needed or building access is prohibitive		
		5. Removal of packing material		
		6. Removal & scrapping of old equipment		
		7. Utility upgrades and/or modifications required to meet specification of purchased equipment		
		8. Licensing & permits		
		9. If installation/startup cannot be completed by installer upon arrival due to lack of site readiness, an additional \$400 charge shall apply to reschedule		
		There will be an additional surcharge for installations taking place in hospitals, correctional facilities, military facilities, or airports. Please call for quote		
	1 ea	Natural gas (specify elevation if over 2,500 ft.)		
	1 ea	922613 (LV922613) Open base with tray support for 62 & 102 combi oven	\$831.00	\$831.00
	1 ea	922003 (LV922003) Wheel kit for oven bases	\$92.00	\$92.00
	5 ea	922076 (LV922076) AISI 304 stainless steel grid to accommodate 18" x 26" and smaller pans	\$48.00	\$240.00
	10 ea	922239 (LV922239) Pair of frying baskets (12" x 20")	\$122.00	\$1,220.00
	1 ea	FREIGHT Freight to 76107 from the manufacturer.	\$733.00	\$733.00
		Lead Time 3-5 business days		
	1 ea	Dormont W100B72 Dormont Hi-PSI® Water Connector Hose, 1" dia., 72" long, covered with stainless steel braid, max pressure: 150psig, 2-year warranty	\$226.00	\$226.00
		Extended Total:		\$32,387.00
803	1 ea	INSTALLATION	\$65,900.00	\$65,900.00
		PKI INSTALLATION		
		Installation , Electrical, plumbing, fire supression upgrades, relocation of existing equipment to Aledo ISD warehouse as per bid.		
		Extended Total:		\$65,900.00
		Subtotal		\$583,864.00
		Total		\$583,864.00

Prices Good Until: 10/31/2025

PAYMENT TERMS

Net 30 Days with School Purchase Order issued and noted on invoice.

EQUIPMENT DELIVERY

Do not sign for your delivery without inspecting it for freight damage. If there is any visible damage the best course of action is to refuse the

delivery completely. Notate on the delivery receipt: "Refused Damaged" and notify us at 800-319-0690. Once we get confirmation from the carrier that the delivery was refused a replacement will be shipped to you. If you discover damage after you sign for the delivery, we will not be able to send a replacement and you will need to file a damage claim with the carrier within five (5) business days.

RETURN POLICY

There is a 25% re-stocking fee applied to all items that are refundable. Items labeled as "used," "non-stock" (specially ordered from the manufacturer), "made to order" (custom-made), or "special order" might be non-refundable or require a higher re-stocking fee, determined by the manufacturer. Products cannot be returned without prior authorization of a Mission Restaurant Supply Customer Service Representative. If for any reason you wish to return or exchange an item or your entire order, please contact us via e-mail returns@missionsrs.com or toll free at 800-319-0690. To receive a credit (except for freight charges), items must be returned freight prepaid within 30 days of receiving your order, unopened, and in the same unused condition we shipped it to you. Freight is **NON-REFUNDABLE**.

DAMAGE POLICY

Inspect your shipment for any damages BEFORE signing. The delivery driver is required to wait for your thorough inspection. REFUSE the damaged shipment, notate "Refused Damaged" on the delivery receipt, and notify us at 800-319-0690. Once we get confirmation from the carrier of the refusal, a replacement will be shipped to you. Should you choose to sign for the delivery and notice damage later, it will be your responsibility to file a freight claim with the carrier. MissionRS is not responsible for the outcome of your claim.

SPECIAL ORDERS

Special Order, Made to Order (custom-made), and Non-Stock items (specially ordered from the manufacturer) are **NON-REFUNDABLE**.

STANDARD EXCLUSIONS

Plumbing and electrical hook-ups, including all indirect waste drains, back flow preventers, roof penetrations/resealing, curbs, supports, and pads are not included in this quote unless otherwise indicated.

APPLICABLE FEES

Freight and sales tax* may be applicable and may be reflected on final invoice. Processing fees may apply.

*Completed sales tax exemptions certificates must be provided to be considered exempt.

ERRORS

Mission Restaurant Supply reserves the right to correct pricing or typographical errors on this quote and refuse or cancel any order placed for said price.

REGULATED BY THE TEXAS DEPARTMENT OF LICENSING AND REGULATION, P.O. Box 12157, Austin, TX 78711. (800) 803-9202,
(512) 463-6599. www.tdlr.texas.gov Texas Refrigeration Licenses #TACLB42276C, #TACLB022617R, #TACLB020056R,
#TACLB26723R

Acceptance: _____ Date: _____
Printed Name: _____



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 21, 2025

AGENDA ITEM: Consider Approval of Purchase of School Bus Order with 2023 Bond Program Funds

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000.00 or more, regardless of whether the goods or services are competitively purchased, shall require Board of Trustee approval before a transaction may take place.
- As you are aware, included in the 2023 Bond Program was \$4,500,000.00 for the purchase of school buses. In June 2023, the District ordered fourteen (14) school buses at a cost of \$1,836,864.00. In May 2024, the District ordered thirteen (13) school buses at a cost of \$1,957,479.00.
- Based on current needs, we are proposing the following purchases for the Transportation Department:
 - One (1) regular, 77-passenger bus
 - One (1) special needs bus with lift
 - One (1) 14-passenger school activity bus
- Following is the rationale for the request to purchase each of these buses:
 - The 77-passenger bus is needed to assist with re-aligning some of the District's longer routes in an effort to reduce student ride time.
 - The special needs bus with lift is needed to address the increased number of special needs students who qualify for specialized transportation.
 - The 14-passenger activity bus is needed due to the frequency of use, and requested use, of the two (2) school activity buses in our current fleet.
- To ensure best pricing and value, the District utilized the TASB BuyBoard cooperative purchasing method to obtain the proposals on the following pages from Rush Truck Centers/Rush Bus Centers.
- The projected delivery date of the special needs bus and activity bus is 30-60 days and the 77-passenger bus is 180-250 days after receipt of the order.

FISCAL INFORMATION:

The \$421,778.00 purchase cost will be paid with 2023 Bond Program funds.

ATTACHMENTS:

Rush Truck Centers/Rush Bus Centers Customer Proposal Letters

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the proposals submitted by Rush Truck Centers/Rush Bus Centers in the amount of \$421,778.00 for the purchase of 3 school buses as presented.



Rush Truck Center, Arlington

1900 E Division St.
Arlington, TX 76011
(214) 884-1700

Customer Proposal Letter

Aledo ISD
1008 Bailey Ranch Road
Aledo, TX 76008-0089

Thank you for trusting us with your business. Please review the proposal below, and if you approve, sign and return to us at your convenience. We look forward to working with you and will continue to do our best to earn your trust now and in the future.

VEHICLE INFORMATION

Year 2027 Make Blue Bird Model BBCV3507 Stock # TBD Serial # TBD

Additional Vehicle Details: 246258 - Aledo Isd 1-77P BBCV Gas AC 3pt Blk. A PO is required to secure an order. Delivery terms are 180-250 days ARO. Additional add-ons include REI camera system. Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as a separate line item on the PO. Buy Board Contract 722-23 \$800.00. Please include a signed copy of the proposal and specifications with your PO.

Quantity	<u>1</u>	Total
Truck Price per Unit	<u>\$ 156,300.00</u>	<u>\$ 156,300.00</u>
F.E.T. (Factory & Dealer Paid)	<u>\$ 0.00</u>	
Net Sales Price	<u>\$ 156,300.00</u>	<u>\$ 156,300.00</u>
Optional Extended Warranty(ies)		
State Sales Tax		
Buy Board Fee	<u>\$ 800.00</u>	<u>\$ 800.00</u>
Total Sales Price	<u>\$ 157,100.00</u>	<u>\$ 157,100.00</u>
Trade Allowance (see DISCLAIMER Below)		
Deposit / Down Payment		
Unpaid Balance Due on Delivery	<u>\$ 157,100.00</u>	<u>\$ 157,100.00</u>

Sales Representative	_____	John Rubenkoenig	_____
	Signature	Printed Name	Date
Purchaser	_____	_____	_____
	Signature	Printed Name / Title	Date
Accepted by Sales Manager or General Manager	_____	_____	_____
	Signature	Printed Name	Date

Quote good until 10/31/2025 Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.

DISCLAIMER: Any order based on this Proposal is subject to Customer executing Dealer's standard form Retail Sales Order and other required documents incorporating the above terms. Any documentary fees, FET, state tax, title, registration and license fees subject to adjustment and change. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer is not obligated to retain any specific vehicles in stock, nor maintain any specific inventory levels. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) is not in stock or available within requested delivery schedule. **Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If a vehicle identified in this Proposal is not currently in Rush's stock at the time an order is placed by the Customer, Dealer reserves the right to change the vehicle price at any time to reflect any price increases imposed by the Manufacturer.** Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s). Above listed Trade Value based upon current appraisal of Trade Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of the Trade Vehicle by Customer.

⁽¹⁾ Includes subscription period for # of specified months. ⁽²⁾ Customer's use of RushCare Service is governed by the RushCare User Agreement located at <https://www.rushtruckcenters.com/rushcare-user-agreement>. ⁽³⁾ Customer's use of Telematics Services is governed by separate 3rd party license terms and Rush is not liable for the Telematic Service. ⁽⁴⁾ Gap Coverage is provided and administered by an independent 3rd party provider under a separate contract directly between Customer and the 3rd party provider.



77 Passenger School Bus



Aledo ISD - Quote #246258

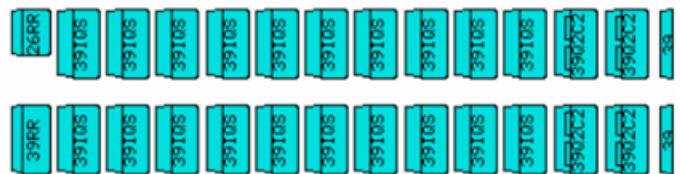
This quoted bus meets or exceeds all 2018 State of Texas Specifications for School buses as published by the Texas Department of Public Safety.

Chassis Specifications

- Ford/Roush 7.3L Gas, 350 HP, 468 ft-lb
- 2025 Emission compliant
- Road Speed governor set at 65 MPH
- Left side exhaust through rear bumper
- 280" Wheelbase
- Ford 6R140 automatic transmission. 6 speed
- Dual air brakes w/ABS, auto slack adjusters & Bendix air dryer
- 100 Gal. Fuel tank located between the frame rails
- 280 Amp Leece-Neville brushless alternator
- (3) Group 31 batteries; 2100 CCA located in skirt battery box with roll out tray. Battery Disconnect switch
- Cruise Control, Tachometer, Hourmeter, Voltmeter, Digital clock
- 16.7" diameter, flat bottom steering wheel, Driver Air Bag, Tilt/Telescopic power steering
- 11R x 22.5 Kumho, LRH, Tires
- Black steel 10-stud disc wheels 8.25 x 22.5
- Steel reinforced front & rear bumpers; black
- 12K Front axle / 23,000# Rear axle; 5.29 axle ratio
- Front and rear oil lubed bearings
- Hendrickson variable tapered front springs
- Hendrickson air ride suspension rear
- Daytime running lamps
- Intermittent windshield wipers w/one gal. reservoir
- Heavy duty undercoating for body and chassis complete
- Rear tow hooks

Body Specifications

- 77 Passenger capacity seated for 73 passengers
- 2027 Blue Bird Vision BBCV 3507 School Bus
- Meets Colorado Rack & Load requirements
- Kentucky Pole Test compliant
- 77" Headroom
- Continuous one-piece roof bows, no welds
- All steel body construction.
- Complete fiberglass insulation
- Acoustical ceiling panels in first two sections
- First aid kit, body fluid clean-up kit, 5lb. Fire extinguisher, Triangle warning devices, 112 db backup alarm, and belt cutter
- Passenger dome lamps each side above windows
- Driver dome on separate switch
- LED headlamps, clearance/marker/ID, side body mounted amber turn signals; one per side, skirt-mounted boarding light, stepwell lamp, backup, rear turn signals, & brakes. Strobing LED warning lamps.
- Pre-trip ext. light test / Post trip Child reminder
- Accessory power socket w/cap
- Dual stop arms with two red LED lamps
- Interior mirror w/ adjustable visor
- Rosco remote controlled rearview mirrors & Crossview mirrors
- Left & right side hand rails at entry
- Outward opening entrance door
- Rear emergency door with buzzer
- Spring loaded fuel filler door
- (2) Roof hatches / (4) Push-out windows w/buzzers
- Four piece flat, shaded & tinted windshield
- Light tint laminated driver's window with latch
- Split sash aluminum frame laminated windows
- School bus seats w/fire-block upholstery
- Suspension driver seat; gray vinyl w/ high visibility orange 3 pt. seatbelt w/ audible buzzer/warning light
- Driver's console to left of driver
- LH Armrest with driver storage on console
- Glove Box located in right side dash area with
- Three step "bolt-in" stepwell w/pebble tread rubber
- Plywood sub floor
- Rubber floor covering; ribbed aisle w/ trim
- Full reflective material package excluding bumpers
- (4) Rub rails painted black
- National School Bus Yellow exterior paint
- White interior paint
- 90,000 BTU Front heater/defroster
- Mud flaps on front and rear



Warranty: 5 year/100,000 mile warranty on body shell, paint adhesion, seat frames & engine. 5 year / Unlimited Transmission warranty

Included Optional Items

1. **ALEDO .I.S.D.** lettering 6" black block style long lasting vinyl
2. Electronic stability control
3. Bendix Smartire tire pressure monitoring system
4. Cup Holder located in dash to right of driver.
5. Removable trash container in driver's area Two driver fans with 2 speed rocker style switch. Located upper center and right of windshield
6. Overhead driver interior storage above driver window; locking
7. Document Pouch mounted forward of barrier behind driver.
8. Self-Contained LED roof mounted strobe light. Clear lens.
9. Emergency override switch for warning lamps
10. Air operated dual LED strobing stop arms
11. 6 x 30 Interior mirror
12. Rosco remote controlled exterior rear view mirrors
13. All exterior mirrors are heated with 15 minute timer.
14. Air operated entrance door
15. Dark tint laminated side, rear, and rear door glass. Tint laminated entrance door and light tint laminated driver's window.
16. Black window frames for passengers and driver
17. Black painted window posts
18. Air operated driver's seat gray with cloth insert, RH armrest and lumbar support
19. Modesty panel on LH and RH barriers
20. 13 Rows of 39" IMMI 3pt. lap/shoulder belt school bus bench seats
21. First two rows of seats to include integrated child restraint positions, 2 per seat; total 8 positions (see floor plan)
22. Gray fire-block upholstery on barriers and seats
23. ½" Plywood subfloor
24. Black rubber floor covering with ribbed aisle
25. White painted roof
26. Chassis grille outside surround painted silver with black air intake
27. 80,000 BTU rear heater with booster pump and constant torque hose clamps
28. Bronze 2/10 Warranty. Premium limited warranty in addition to the standard limited warranty for a period is 2 years with no odometer limit.

Dealer Added Options

1. Delivery to customer
2. DOT Inspection upon delivery
3. REI 8 Camera system
4. AC system with evaporators front/rear, mid-mount with dash air. Dual TM21 skirt mounted condensers.

Additional Options (Not included / Price separately)

1. Optional seat plan 77 passenger capacity: 13 Rows of 39" IMMI 3pt. lap/shoulder belt school bus bench seats. First two rows of seats to include integrated child restraint positions, 1 per seat; total 4 positions. No additional cost.



A PO is required to secure an order. Remit PO to rushbus@rushenterprises.com. Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as a separate line item on the PO. Delivery terms are estimated 180-250 days ARO. Transportation Code Sec. 2251.021 Subchapter B.a. - Payment terms NET 30.

In light of ongoing supply chain issues, pricing is subject to adjustment at any time to offset Rush's increases in the cost of supplies or freight, or as a result of other charges imposed on Rush by its suppliers ("Price Adjustment"). At the District's request, Rush will provide documentation to the District supporting such Price Adjustment. Price Adjustments will be passed through to the District by Rush at Rush's cost with no increase. OEM build schedules and delivery time frames cannot

be guaranteed at this time. Rush will make every effort to deliver buses as soon as possible from time of receipt of an order but any dates given are estimates only, not guarantees, and are subject to change at any time.

NOTE: Blue Bird is reserving the right to implement a tariff surcharge on bus sales at time of invoice on the total invoiced price dependent on the implementation of tariffs on Mexican, Canadian and/or Chinese imports.

Quote #246258

CARB Disclosure – State and Local Government

Purchaser understands and acknowledges that the vehicle(s) being offered for sale by Rush (“Vehicle(s)”) have been/will be built by the manufacturer to meet applicable environmental or health requirements, including but not limited to, regulations of the California Air Resources Board (“CARB Regulations”) and EPA, based on the state of registration or state of primary use as of the Vehicle’s build date (“Environmental Standards”).

For state and local governments, the state of registration and state of primary use is deemed to be, and Rush will sell vehicles to purchaser based on, the state where the purchaser is located. **Unless purchaser is located in California, Rush is offering Vehicles for sale to Purchaser that do NOT have a CARB-compliant engine.**

Vehicles that do not have a CARB-compliant engine do not currently meet standards for registration or resale to a purchaser located in the state of California and use of the Vehicle in California may not comply with the Environmental Standards in California, including CARB Regulations and the requirements of the California Health and Safety Code. Further, a vehicle operated in California may be subject to the CARB Advanced Clean Fleets (“ACF”) regulations. Therefore, a purchaser operating a vehicle in California could be subject to requirements to reduce emissions of air pollutants. For more information, please visit the CARB ACF webpage at <https://ww2.arb.ca.gov/our-work/programs/advanced-clean-fleets>.

If purchaser desires to register and/or primarily operate a Vehicle in California, purchaser must purchase a CARB-compliant engine (e.g. mitigated legacy engine or hardware compliant engine). Examples of “primary use” of a vehicle in a state include garaging or maintaining of a vehicle in a state, the assignment of a vehicle to a state, domiciling, controlling or dispatching a vehicle from within a state and/or significant use within a state. Purchaser acknowledges that the forgoing does not constitute an exhaustive list of uses of a vehicle that may constitute “primary use.” Purchase of vehicles with CARB-compliant engines are subject to availability.

Purchaser acknowledges and agrees that it will be solely responsible and liable for any alleged violations of any Environmental Standards arising out of its purchase, possession, registration, operation, reporting, resale or other use or disposition of the Vehicle(s).

Notice Regarding Security Interest and Payment of Purchase Price

1. BMO Harris Bank N.A. or Navistar Capital (collectively, "Bank") financed or will finance the acquisition of each vehicle that Rush Enterprises, Inc. and its subsidiaries ("Rush") will in turn sell to you on deferred payment terms ("Vehicle"). Bank's agreement with Rush requires that Bank's security interest in each Vehicle continue until Bank receives the full amount that Bank financed for such Vehicle. Based on that agreement, your purchase of a Vehicle will be subject to Bank's prior, unrelinquished security interest, which will continue until Bank receives the total amount that Bank financed for such Vehicle.
2. By written notice to you, Bank may require you to pay the purchase price for Vehicles directly to Bank. If you pay any portion of the purchase price for a Vehicle directly to Bank, Rush will credit such payment(s) against the amount you owe to Rush.



Length	Capacity	Chassis	Wheelbase	Qty
2610	48	BB-BBCV	217.0	2

Quoted To: Rush Truck Centers Of Texas, Lp.
 8922 Interstate 10
 Converse TX 78109

Quantity	Base Model	Description
2	BBCV 2610	B.B. CONVENTIONAL
Quote Id:	236149	Standard Options
1	00198-02	LATCH,LOCKING,DOOR BATTERY CMPT
1	00254	STEPWELL, NATL STDS,1990
1	00374-01	RETAINER REAR EMERG DOOR
1	00984	PLYWOOD FLOOR SCREWED DOWN
1	01485-07	INSULATION,BODY,FIBERGLASS
1	01507-04	HEADLINING,SOLID,DRVS/1ST ACOUSTIC
1	01561	EMERGENCY DOOR ARROWS
1	01922-02	DAYTIME RUN LGTS,W/ P/BRAKE DEACTIVATE
1	02230	DOOR SWITCH,STEPWELL LIGHT
1	02324	EXTERIOR SOLID NSBY
1	02449-09	GALVALUME I/S PNL,FULL HEM,TEXTURIZED
1	03183-01	VISOR,ACRYLIC,LEFT SIDE,ADJUSTABLE
1	03288	4 PC FLAT SHADED W/S
1	06266-01	UNDERCOAT,MODIFIED WAX,PREMIUM
1	30001	ACCESSORY POWER SOCKET W/CAP,BATTERY
1	30056-18	HOSE,HTR,EPDM,W/CT CLAMPS
1	30102-15	LIGHTS,CL/MK,LED,2 AMBER,2 RED
1	30103-10	LIGHTS,ID,GROMMET MOUNT,LED
1	30105-10	LIGHTS,MKR,LED,INTERMEDIATE
1	30109-01	PRE-TRIP EXTERIOR LIGHT TEST
1	30151-01	LIGHTS,DOME,15 CANDLEPOWER
1	30210-01	SWITCH,W/L MASTER,LOC,LH
1	30210-03	SWITCH,W/L START,LOC,LH
1	30210-09	LIGHTS,PILOT,W/L SYSTEM,LOC,LH
1	30211-03	CONTROLS,CONFIG,W/L,OPT #3,8-LGT,LH
1	30225-01	SWITCH,W/L START,MANUAL
1	30228-02	INDICATOR,W/L SYSTEM,AMBER/RED
1	30316-01	WIRING,W/L SYSTEM,14 GA
1	30321-01	LIGHT,SWITCH PANEL,CHASSIS CTRL
1	30386-05	PAINT,CHASSIS,GRILLE,SURROUND SILVER,CV
1	30400-01	PAINT, INTERIOR, ASTRO WHITE
1	30430-02	VINYL,REFL,RR EMER DR YELLOW,3M
1	30484-17	MIRROR,CROSSVIEW,EYE-MAX LP
1	30529-02	3" REFLECTOR,STANDARD,3M DIA GRADE
1	30945-09	BODY CONSTRUCTION FM/CMVSS 221

1	30960-06	STEPWELL, GALVANIZED
1	30977-02	DOOR,ENTRANCE,OUTWARD OPENING
1	31015-02	DOOR,EMERGENCY,REAR,2 WINDOW
1	31021-01	COVERING,FLOOR,RUBBER,BLACK
1	31024-02	TRIM,AISLE,ALUMINUM
1	31027-01	STEPTREAD,VINYL,BLACK
1	31049-01	HANDRAIL,ENT DR,BARRIER 3.25 - 5.25
1	31114-01	END CAP,RUB RAIL,STAMPED STEEL
1	31166-01	MARKER LGT CONTROL,STEPWELL LGT
1	31201-03	BUZZER,REAR EMERG DOOR
1	40018-65	AXLE,REAR,S21-140,5.29
1	40048-02	LUBRICATION,OIL,PETROLEUM,AXLE
1	40086-04	BUMPER,REAR,STEEL
1	40088-06	BUMPER,FRONT,STEEL 15IN
1	40097-04	COLUMN,STEER,TILT/TELESCOPE,DOUG AUTOTEC
1	40098-01	CRUISE CONTROL
1	40280-04	GAUGE,SPEEDOMETER, MILES
1	40390-14	BALANCE FRONT WHEELS
1	40440-23	WHEELS,STEEL,8.25X22.5,BLK,5HH

Quote Id: 236149 Optional Features

----- CHASSIS -----

1	30017-02	CONDENSER,LEFT HAND,MID MOUNT
1	30058-05	PUMP,HEATER WATER
1	40000-12	AXLE,STEER,HENDRICKSON NXT,12000 LB
1	40004-19	SUSP,SPRG,FRT,SOFTEK,LEAF&BIT,10000
1	40005-16*	SUSPENSION,AIR,REAR,HENDRICKSON,21K
1	40051-02	BRAKE INTERLOCK,AIR BRAKES
1	40051-05	BRAKE INTERLOCK CONTROL, LIFT DOOR
1	40052-03	ADJ,SLK,AUTO,MERITOR
1	40053-03	CHAMBERS,BRAKE,AIR,WABCO
1	40070-06	BRAKES,AIR,MERITOR,5"FRT/7"RR
1	40076-01	BRAKES,ANTI-LOCK(ABS),AIR
1	40081-19	DRYER,AIR,BENDIX AD-IP
1	40085-01	LIFTING REINFORCEMENT,BUMPER
1	40099-01	PEDALS,ADJUSTABLE
1	40108-04	HOSE,COOLANT,RUB,PREM,W/CONST TRQ CLAMP
1	40111-12	FLUID,TRANSMISSION
1	40111-15	FLUID,ANTIFREEZE,POAT,YELLOW,-34F
1	40134-09	ALTERNATOR,LEECE-NEV,BRUSHLESS,325 AMP
1	40141-04	BATTERY COMPARTMENT,ROLLER TRAY,CHAS MTD
1	40142-01	SWITCH,BATTERY DISCONNECT
1	40142-06	BATTERIES,GROUP 31,THREE
1	40166-03*	ENGINE,7.3L. FORD,GASOLINE
1	40171-07	GOVERNOR,ROAD SPEED,65 MPH
1	40215-19	EXHAUST,PRIMARY,7.3L,FORD ENGINE
1	40216-02	T/PIPE,THROUGH BUMPER
1	40247-04	FUEL SYS,GAS,60 GL,BFR,RH FILL,ORVR
1	40356-15	TIRE,KUMHO,255/70R22.5,LRH,KRS12
1	40433-04	TRANSMISSION,FORD,6R140,6 SPD,7.3L

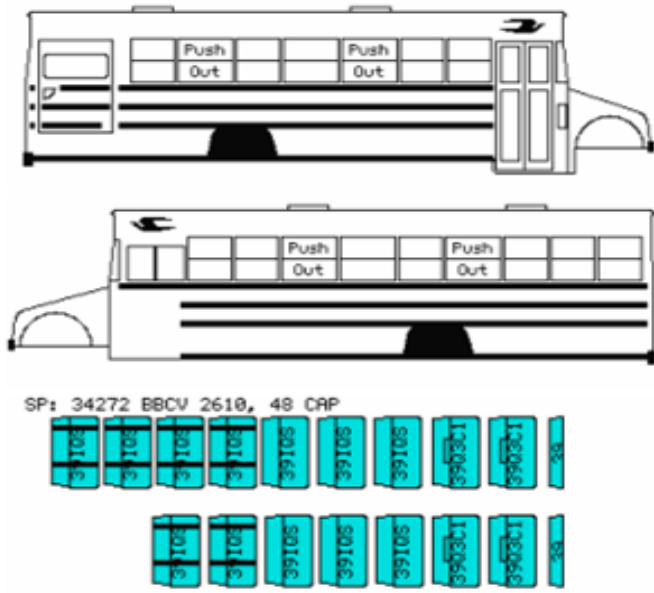
----- BODY -----

1	00219-01	SLIDING BOLT VANDAL LOCK - RCED
1	00455-10	SIDE LIFT DOOR,REAR OVERHANG

1	00505-05	FUEL TANK DOOR,SPRING-LOADED,LOCKING
1	01485-04	INSULATION,BODY,FIBERGLASS,ADDITIONAL
1	01485-05	INSULATION,BOW CAVITY,FIBERGLASS
1	01502-03	INSULATED DRIVERS AREA,FIREWALL
1	02380-01	PANEL,SIDE, 16 GA, 16 1/4 SKIRT
1	02683	EXTEND SEAT RAIL
1	03110	GRIP HANDLES
1	03110-01	STEP,COWL,FOLDING
1	03470-09	77 IN HEADROOM CONVENTIONAL
1	30014-05	A/C,BULKHEAD,FRONT AND REAR
2	30030-29	VENT,ADVANTAGE,STANDARD
1	30060-06	HEATER,80K,RH,REAR WALL
1	30192-22*	LIFT,WHEELCHAIR,1000 LB,NCL1000FIB3451-2
1	30216-02	SWITCH,W/L,LIFT DOOR ACTIVATED
1	30295-07	LOCATION,STOP ARM,DUAL
1	30296-15	S/ARM,AIR,H/I REFL,LED CLUSTER,DUAL
1	30456-08	MIRROR,REARVIEW,INT 6X30,W/MONITOR
1	30481-01	MIRROR,REARVIEW,REMOTE CONTROL
1	30483-28	MIRROR,ROSCO,ACCUSTYLE,8X17,DETENT
1	30539-02	BLANKET,EVAC-AIDE
1	30757-28	CERTIFICATION,COLORADO RACK
1	30797-01	ARMREST,RH,DRIVER,SEAT,NATIONAL
2	30857-54	UPH,FIRE BLOCK,GRAY,BARRIER
1	30905-04	DASH,GLOVE BOX
1	30905-05	CONSOLE MOUNT,ARM REST
1	30940-01	FLAT FLOOR,W/O REAR WHEELHOUSING
1	30978-04	DOOR CONTROL,AIR PWR,MOM SW,2-POS
1	30981-03	LOCK,SECURITY,ENT DOOR
1	31010-06	LOCK,VANDAL,SLIDE ,LIFT DOOR
1	31026-01	STEPTREAD,VINYL,STUDDER
1	31050-11	BELT KIT,BRAUN LIFT
1	31051-03	LIGHT,LIFT AREA,INTERIOR,LED
3	31053-08	Q-STRAINT,QRT-MAX,W/C & OCC RSTRNT,L TRK
1	31116-06	RUB RAILS, LIFT DOOR
1	31185-04	GLASS,RR EMER DR,UPR,DK TINT,LAM
1	31187-04	GLASS,REAR VISION,DK TINT,LAM
1	31188-03	GLASS,ENT DR,LOWER,TINT,LAM
1	31189-03	GLASS,ENT DR,UPPER,TINT,LAM
4	31193-23	WINDOW,S/S,P/O,12",LAM,TINT,BLK
1	31200-48	WDO ASSY,DRV,DR,GREEN TINT,LAM,BLK
12	31202-23	WINDOW,S/S,12",LAM,TINT,BLK
1	38105-33	CAMERA,SYSTEM,FRT/RR VIEW,EXTERIOR
		----- ELECTRICAL -----
1	02656	3",REFLECTOR,BBCV FRONT BOW
2	30029-01	WIRING,VENT,ROOF HATCH,BUZZER
1	30057-02	SWITCH,NOISE SUPPRESSION,LATCHING
1	30116-05	LIGHTS,DIRECTIONALS,RR,AMBER LED
1	30117-21	LIGHTS,DIR/MKR,SIDE,LED,FRT,BELT
1	30121-03	WIRING,DIR,SIDE,FRONT,BELTLINE
1	30123-02	HEADLAMPS,LED
1	30155-01	LIGHT,1 DOME,DRIVERS,SEPERATE SW
1	30158-03	DOME,2 ROW/2 SWITCHES,F & R,CONFIG

1	30173-06	LIGHT,4" LED,STOP/TAIL,VANDAL RESIST
1	30175-03	LIGHT,7" STOP/TAIL,LED
1	30176-07	LIGHT,4" BACKUP,LED,VANDAL RESIST
1	30184-01	ARM CONDITION,PTI,NOT ACC MAINTAINED
1	30185-05	MONITOR,POST TRIP INSPECT,BLUE BIRD D01
1	30186-01	ARMING,PTI,WARNING LIGHTS
1	30187-01	ALARM CONDITION,PTI,ENT DOOR OPEN
1	30188-01	ALARM INDICATION,PTI,HEADLIGHTS & HORN
1	30196-05	HOODS,WARNING LIGHTS,INDIVIDUAL
1	30199-02	SYSTEM,WARN,8-LGT,N/SEQ
1	30200-19	LIGHTS,WARN,LED,8-LGT,AMB/RED
1	30201-02	SEQUENCE,W/L SYSTEM,NON-SEQUENTIAL
1	30210-07	SWITCH,W/L,EM OVERRIDE,LOC,LH
1	30210-17	SWITCH,DOOR CONTROL,LOC,LH
1	30218-01	SWITCH,W/L,MASTER,RED PILOT
1	30222-04	SWITCH,EMERGENCY OVERRIDE
1	30242-04	LIGHT,BOARDING,ENTRANCE DOOR,LED
1	30244-02	LOCATION,STROBE,4 FEET FROM REAR OF ROOF
1	30245-10	LIGHT,STROBE,SELF-CONT,LED,CLEAR
1	30246-03	CONTROL,STROBE,S/CONT,W/PILOT
1	30260-25	RADIO,AM,FM,MP3,USB,SD,MMC,BT WITH PA
1	30269-06	SPEAKER,DLX,8 SPKR SYS W/WIRING
1	30297-10	WIRING,S/ARM,AIR W/INDEP FLSHR
1	30310-02	HORN,BACKING SAFETY,112 DB
1	30316-06	WIRING,W/L,LED STROBING
1	30319-05	LIGHT,PILOT,FLASH AMBER-LIFT DR OPN
1	30325-02	POWER,BAT CONTROL,WARNING LIGHTS
1	30331-02	CIRCUIT PROTECTION,BREAKERS,MANUAL RESET
1	31044-01	SWITCH,LIFT DOOR,LIGHT,ROCKER
1	31047-01	SWITCH,LIFT ENABLE,PENDANT
1	31048-04	WIRING,INTRLCK,LIFT,PENDANT CONTROL
1	31156-06	LIGHT,STEPWELL,LED
4	31201-10	WIRING,P/O WINDOW,DRS BUZ ONLY
1	40453-02	ELECTRONIC STABILITY CONTROL
		----- PAINT -----
1	02325-19	LOGO,BIRD ONLY,VINYL,BLUE
1	02330-03	PAINT DESIGN,BRIGHT WHITE ROOF,12.5 IN
4	03074	HANDICAPPED ACCESSIBILITY SYM DECAL
4	30365-01	LETTERING,EMERGENCY EXIT,ABOVE EXIT
1	30365-02	LETTERING,EMERGENCY DOOR,ABOVE EXIT
5	30366-01	LETTERING,EMERGENCY,INTERIOR,VINYL,BLACK
5	30366-02	LETTERING,EMERGENCY,EXTERIOR,VINYL,BLACK
1	30385-05	PAINT,RUBRAILS ONLY,FULL WIDTH BLACK
1	30395-02	BACKGROUND,WARN LGT,3" BLACK
4	30430-04	VINYL,REFL,P/O WINDOW YELLOW,3M
1	30430-07	VINYL,REFL,2IN SIDE YELLOW,3M
1	30430-08	VINYL,REFL,1.75 IN RR YELLOW,3M
1	30430-62	VINYL,REFL,SB SIGN,FRT/RR YELLOW
		----- SEATS -----
1	02836-15	SEAT BELT,DRV,3 PT,SINGLE RETRACT,ORANGE
1	30784-09	PANEL,MODESTY,BARRIER,ENT DOOR
1	30784-43	PANEL,MODESTY,BARRIER,DRIVER,LH

1	30796-05	SEAT,DRV,NATIONAL,AIR,MORD,CHARCOAL
2	30815-02	CUTTER,SEAT BELT,TIE-TECH
2	30820-09	BARRIER, 39 INCH HIGH BACK
16	30852-05	MODULE,SEAT,COLOR,GRAY
6	30869-03	SEAT,39,3PT,3PASS,GM-FM,IMMI,SBR-I
6	30869-07	SEAT,39,3PT,3PASS,TM,IMMI,SBR-U
4	30870-02	SEAT,39,3PT,3PASS,1CR,GM-FM,IMMI,SBR-I
		----- ACCESSORIES -----
1	00575	FLAPS FRONT RUBBER
1	00581	DELETE LOGO, FLAPS REAR
1	00586	FLAPS REAR WITH BB LOGO
1	00661-01	FE 5 LB DRY W/HOSE (DRIVERS CPT)
1	06226	TRIANGULAR WNG DEVICE W/MTL HOLDER
1	30600-01	FAK,MULTI-STATE,POLY
1	30676-01	BODY FLUID KIT,TEXAS
1	30905-03	HOLDER,CUP
1	31300-25*	WARRANTY, BRONZE 2/10
1	40213-07*	ENGINE EMISSIONS CONTROL,EPA,2024
		----- INTERIOR -----
1	00288	FORWARD GRABRAIL
1	00986-09	FLOOR,PLYWOOD,5/8"TREATED
3	02841-01	TRACKS,W/C ANCHORAGE,LONGITUDINAL
1	30026-03	FAN,AUXILIARY,UPPER CENTER,6"
1	30906-02	COMPARTMENT,STORAGE,OVERHEAD,LOCKNG
		----- EXTERIOR -----
1	31070-03	GLASS,LIFT DOOR,DARK TINT,LAM
1	31184-04	GLASS,RR EMER DR,LWR,DK TINT,LAM
		----- ERROR -----
1	40212-08	CALIBRATION,ENGINE,GAS,FORD,2025
Quote Id:	236149	Dealer Options
		DOT Inspection upon delivery
		Delivery to Customer
		Customer Name Lettering: 6" black block style long lasting viny
		REI 7 Camera System
		Motorola XPR5550e 2-way radio



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Vehicles that do not have a CARB-compliant engine do not currently meet standards for registration or resale to a purchaser located in the state of California and use of the Vehicle in California may not comply with the Environmental Standards in California, including CARB Regulations and the requirements of the California Health and Safety Code. Further, a vehicle operated in California may be subject to the CARB Advanced Clean Fleets (“ACF”) regulations. Therefore, a purchaser operating a vehicle in California could be subject to requirements to reduce emissions of air pollutants. For more information, please visit the CARB ACF webpage at <https://ww2.arb.ca.gov/our-work/programs/advanced-clean-fleets>.

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Purchaser acknowledges and agrees that it will be solely responsible and liable for any alleged violations of any Environmental Standards arising out of its purchase, possession, registration, operation, reporting, resale or other use or disposition of the Vehicle(s).



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CONFIG NUMBER CB241298A
 CONFIG DESCR DH500-C314G 14P MFSAB FR
 ORDER QTY 5

ITEM	QTY	DESCRIPTION
COL-20240501	1	PRICE SCHEDULE COL 05/01/2024
100-1-31-12	1	Spec, FMVSS "Multifunction School Activity Bus", meets all "School Bus" FMVSS except traffic control, >10,000# GVWR, driver plus 10 or more passengers (W/C counted as 4 pax), may be used to transport students between school and places other than home.
110-DH500-15	1	Core components, DRW high headroom model 5 section. Standard floor (with wheelwells), 76" interior headroom, 25"X78" entrance door, 96" overall width, all-galvanized-steel construction, 2014.
12324G6614W321	1	Chassis Chev-US/2024/DRW 159 G4500/6.6L Gas/14200/White/AC/Tilt/Cruise/Drivers Seat Standard/Belt/ALT.KW5/AM-FM/Standard Differential/Black Wheels/Black Bumper/No Fast Idle/No Block Heater/No Spare Tire/No Speed Governor/Standard Battery
200-111170-21	1	A/C 70K ACT dual compressor, 2 fan, CS-2 skirt mount condenser, dash & EV20 in-wall evaporators, Chevy gas.
210-13-000-20	1	Battery tie-in for 2021+ Chevy gas units with no battery box. Locate additional battery on RH side frame rail. Customer will need to order an additional battery 220-11-12 to locate on RH side frame rail. The OEM battery stays under the hood on a gas chas
230-200-15	1	Bumper 10" x 3/16 galvaneal steel channel DRW, wrap around extending forward at least 12" with protecting end caps, for use with exhaust pipe routed under the bumper or to the
233-201-16	1	Bumper Brace to attach to frame side, DH 400/500 and DE/DH 416 models, all Gas and Diesel exhaust systems.
236-1110-16	1	Fuel system protection and preperation for Chevy gas chassis standard floor 139"WB
238-1-500-0-12	1	PARTS REQUIRED TO BUILD SPECIFIC BODY MODEL ON SPECIFIC CHASSIS BRAND (CHEVY STD 500)
250-211-12	1	Door, entrance, black aluminum frame with full-length tempered AS2 glass for SH/DH units
260-2-12	1	Door entrance control, manual with positive over-center locking handle in both open and closed positions, for glass doors.
265-212-13	1	Rear egress door, RH (curbside) hinge, Steel construction, select glass rear door upper/lower separately.
270-01-12	1	Rear door hinge continuous stainless steel
280-10-13	1	Rear Door Latch single latch at center of door, with interior red handle and exterior web style non-hitching handle.

294-01-12	1	Core electrical items for all Chevy buses with minimal option content including Elect. Board, switch panel, buzzer, domes, step lights, and main harness
300-51-12	1	Backup-alarm 112dBA that is activated upon placing the bus in reverse gear, wired through the ignition.
305-00000-20	1	Child alert system. None.
310-2110-00-20	1	Backup camera safety system with 7" monitor mounted above window. Rosco
320-500-113-12	1	Chevy 500/516 exhaust left exit gasoline
330-203-12	1	Endcaps fiberglass front and rear exterior for use without warning lights on DH commercial/MFSAB units
332-213-22	1	Exterior steel rear corner skins left and right, driprail and below emergency exit rear door for DH units
334-500-21-12	1	Exterior aluminum left and right roof skins for DRW 500 (5section) units
336-500-302-14	1	Exterior steel left and right side skins, behind and above driver skins for DH 500 (5section) units
338-1500-20-14	1	Skirts, steel below body panels for std floor DH500
339-122-20-14	1	No Storage/No Battery Box, steel skirt
340-02-12	1	Mud Flaps Rear DH
350-500-21-2-12	1	Flooring gray rubber, 1/8" smooth rubber under seats, 3/16" ribbed center aisle rubber 15" wide.
355-02-12-12	1	Flooring step treads, DRW standard and elevated floor models, gray ribbed tread with integral white ribbed nosing.
360-500-21-12	1	Plywood subfloor for DH/E500 units, 1/2" thick
390-02-12	1	Add aluminum aisle trim to bus. Covers seam between under seat rubber and aisle rubber.
390-04-19	1	Cover tops and sides of interior wheel well with black elastomer trim cover, fits dual rear wheel wheelwells
400-21-12	1	Heater 60K floor mount for Chevy units placed IN RIGHT HAND REAR CORNER OF BUS, includes 2 shutoff valves, BLEEDER VALVE
420-500-10-14	1	Interior panels below window, embossed aluminum, standard floor 500 units.
422-031-15	1	Interior Panels Rear Wall DRW with Exit Door, with AC cutout.
430-500-100-13	1	Interior panels upper, smooth aluminum painted white for DRW 500 units.
440-01-12	1	Grabrail 42" long 1 1/4 dia. stainless, mounted left of entry on RH barrier, designed to prevent entanglement (Passes NHSTA string and nut test)
440-02-12	1	Grabrail 30" long 1 1/4 dia. stainless, mounted right of entry, designed to prevent entanglement (Passes NHSTA string and nut test)
440-22-23	1	Vandal lock for Chevy, permits manual lock of rear emergency door from inside while bus not in use, with buzzer and visual indicator on panel. Engine will not start until lock is disengaged, warning buzzer will activate to alert driver lock is engaged.
440-50-13	1	Interior addition driver cup holder, mounted to center console at driver RH below switch panel.
440-90-12	1	Insulation in roof bow cavities and side wall cavities
450-01-12	1	Brake/tail lights LED with separate license plate light, (2) 4" flush mount
460-02-12	1	brake/tail lights, 2- 7" LED type

470-01-12	1	Clearance lights LED type; row of three red lights on rear of bus and single reds on left & right rear, row of three amber lights on front of bus with single ambers on left and right front sides. Lights are low profile grommet mount.
472-01-12	1	Four domelights are powered through the ignition, will only function when ignition is turned on and dome light switch is on.
474-01-12	1	Drivers dome light tied to OEM drivers door open circuit, comes on when drivers door is open, will time itself out when door is shut.
480-05-12	1	Lamps, turn signal amber LED rear 7"
490-01-12	1	Lamps, backup white (2) 4" flush mount LED
494-01-12	1	Lights, stepwell lights are wired ignition hot and are illuminated whenever the DOD is opened.
500-02-01-12	1	Strobe light, roof mounted, low profile, dual flash, with switch. Power off ignition. Strobe located 1' from rear of bus.
510-00-12	1	Warning lamps, none
520-00-12	1	Electrical control panel for buses with no 4 or 8 light system.
555-08-15	1	Dome light, additional above driver seat in ABS. Operated by existing passenger area dome switch.
565-12-1110-12	1	Remote Heated Rearview and Crossview mirror system w/ black bracketry for GM DRW buses. ROSCO AccuStyle 8"x15" dual Rearview mirror incl. 7"x9.5" flat and 7"x4" convex mirror glass, with Heated EyeMax LP Crossview mirrors.
580-03-202-12	1	Headknockers to comply with FMVSS 222; foam pads covered with gray fire block upholstery.
590-11-202-12	1	Pad over driver door covered with gray fire block upholstery.
600-12-001-14	1	Paint body exterior white, Chevy DH/DE buses.
630-04-5-23	1	Radio, OEM supplied, 4 speakers. Provides tie-in harness to main chassis.
650-50020-23	1	Rubrails, floor level side rubrails , 4.6" tall X 16 ga steel.
652-50020-23	1	Rubrails, seat level side rubrails that wrap around the rear of the bus to the emergency door, 4.6" tall X 16 ga steel.
654-00000000-12	1	RUBRAIL NONE AT WINDOW LEVEL
656-00000000-12	1	RUBRAIL NONE AT SKIRT LEVEL
659-001-23	2	Rubrails painted white color.
660-18-13	1	Triangle warning reflectors (set of three), with clamp style mount to allow TWR in case to be removed.
660-22-12	1	Fire extinguisher, 5 lb., 3A 40BC with 10" hose and nozzle,, may only be mounted near entrance door.
660-31-12	1	Seat belt cutter, loaded loose in driver compartment.
670-902-12	1	Body fluids kit for AL, AR, CO, CT, KS, MA, MN, MO, ND, PA, SD, TX, WI, WY, WV
680-045-12	1	First aid kit 24 Unit for AK, AL, AR, AZ, CT, DE, FL, GA, IA, ID, IL, IN, KS, KY, LA, MA, ME, MI, MN, MO, MS, MT, NC, ND, NE, NH, NJ, NM, NV, ,OH, OK, PA, RI, SC, SD, TN, TX, UT, VT, WA, WV, WY
690-1-01-37-202	1	Barrier, 37" left hand high back with medium gray fire block upholstery, IMMI, leg at 27" position.
691-2-12	1	Barrier spacing LH to B-pillar, spacing provides energy absorption zone for 2 passengers per FMVSS222 with barrier placed behind B-pillar, must be selected when LH front seat accommodates 2 passengers.
700-1-01-37-202	1	Barrier, 37" right hand high back with medium gray fire block upholstery, no welting, IMMI, leg at 27" position.

701-0-12	1	Barrier spacing RH to stepwell, none.
710-2-11-35-122	3	Seat, 35" left hand Freedman 3PT activity seat, two passenger, with gray prevail upholstery back and insert level 4, leg at 27".
711-28-12	3	Seat spacing LH 28in hip/knee, maximum allowable to meet FMVSS 222 (school bus certification).
720-2-11-35-122	4	Seat, 35" right hand Freedman 3PT activity seat, two passenger, with gray prevail upholstery back and insert level 4, leg at 27".
721-28-12	4	Seat spacing RH 28in hip/knee, maximum allowable to meet FMVSS 222 (school bus certification).
730-01-14	7	Seat mounting hardware floor mount seats, required for each non-track-mount seat
750-1-1-37-15	1	Lower Modesty Kickpanel for IMMI 37/39" LH DRW Barrier
760-01-12	1	Letterbelt, 5" tall decal. Indicate lettering and location, approximately 30 character spaces available, includes both LH and RH side.
423605-XXXX	2	SCHOOL NAME
780-100-12	1	Signage, identification, "Collins"
800-01-12	1	Std ext. decal 2" tall "EMERGENCY DOOR" in black/arrow in black. Std int. decal 2" tall "EMERGENCY EXIT" in black/arrow red
810-23-202-13	1	Parcel racks overhead DH500, 158" long X 12" deep, 5 openings each side
810-422-12	1	Equip cage approximately 36"L x 27"W x 20"H, located in LH rear of bus. Made of 1.25" dia tubing. For SX,GX buses.
840-01-12	1	No Stop Arm
860-01-12	1	Auxiliary fan two-speed, right side over windshield.
860-04-12	1	Roof vent, static with non-closeable control grille.
925-01-12	1	Window Transition Chevy glass, AS2 tempered clear glass
950-113-12	1	Windows Rear Body with Rubber Mounted AS3 Tempered 32% Tinted Glass
960-13-12	1	Window Rear Door Lower Rubber Mounted AS3 Tempered 32% Tinted Glass
970-13-12	1	Window Rear Door Upper Rubber Mounted AS3 Tempered 32% Tinted Glass
980-213-12	10	Window Split Sash 36" with AS3 Tempered 26% Tinted Glass, providing an unobstructed 12 x 28 opening when upper sash is lowered.
985-02-12	1	Undercoat body components, chassis components such as driveline, brake lines, wiring, exhaust system are not undercoated.
986-03-14	1	Warranty, extended limited body, covers body shell, structure, seat structure for 5 YR/100K MI, manufacturer's components for 3 YR/36K MI, other components 3 YR/36K MI. Excludes corrosion due to road chemicals. See warranty policy for full details.
987-00-22	1	Reassignment Chassis, None

Dealer Installed Options
 DOT Inspection upon delivery
 Delivery to Customer
 Customer Name Lettering: 6" black block style long lasting vinyl

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