

The Board of Trustees Aledo ISD Agenda of Regular Meeting

A Regular Meeting of the Board of Trustees of Aledo ISD will be held August 19, 2024, beginning at 6:00 PM in the Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008.

Aledo Independent School District Vision Growing Greatness through exceptional experiences that empower learners for life

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

I. Call To Order

Forrest Collins, President

II. Determine a Quorum

III. Pledge of Allegiance to the United States and Texas Flags

IV. Moment of Silent Prayer or Reflection

Forrest Collins, President

V. Board Member Reports

A. President's Report

Forrest Collins, President

B. Superintendent's Report

Susan K. Bohn, Superintendent

C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report

Jennifer Taylor, Secretary & Jeremy Pruett, Trustee

D. Legislative Subcommittee Report

David Lear, Vice President

E. Bond Progress & Planning Subcommittee Report

Zachary Tarrant, Trustee

VI. Commendations

VII. Public Comment on Non-Agenda Item

Forrest Collins, President

VIII. Public Comment on Agenda Item

Forrest Collins, President

IX. Consent Agenda

Forrest Collins, President

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X. Communication Items

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XI. Action Items

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• DCE (Local)- Employment Practices: Other Types of Contracts	
• DEC (Local)- Compensation and Benefits: Leaves and Absences	

- DGBA (Local)- Personnel-Management Relations: Employee Complaints/Grievances
- EEH (Local)- Instructional Arrangements: Homebound Instruction
- EF (Local)- Instructional Resources
- EFA (Local)- Instructional Resources: Instructional Materials
- EFB (Local)- Instructional Resources: Library Materials
- FNG (Local)- Student Rights and Responsibilities: Student and Parent Complaints/Grievances
- GF (Local)- Public Complaints

Kim Raymond, Deputy Superintendent

E. Consider Approval of 2024 Summer Board Policy Review 230

- CE (Local)- Annual Operating Budget
- DEAB (Local)- Compensation Plan: Wage and Hour Laws
- EIF (Local)- Academic Achievement: Graduation
- FDA (Local)- Admissions: Interdistrict Transfers
- FDB (Local)- Admissions: Intradistrict Transfers and Classroom Assignments
- GKD (Local)- Community Relations: Nonschool Use of School Facilities

Kim Raymond, Deputy Superintendent

F. Consider Approval of Vendor Lists for Multiple Requests for Proposal 244

Earl Husfeld, Chief Financial Officer

XII. Executive Session

Forrest Collins, President

A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

1. Superintendent Performance Update
2. Discussion of 2024-2025 Superintendent Evaluation Instrument
3. Superintendent 2024-2025 Contract Discussion

B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIII. Trustee Comments/Acknowledgments

Forrest Collins, President

XIV. Adjourn

Forrest Collins, President



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Board Minutes

PRESENTER: Dr. Susan K. Bohn, Superintendent

BACKGROUND INFORMATION:

- During each meeting of the Board of Trustees, minutes are taken to highlight the main points of the meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

June 17, 2024 Regular Board Minutes
June 24, 2024 Board Workshop Minutes
July 22, 2024 Special Board Meeting Minutes
August 12, 2024 Board Workshop Minutes
August 12, 2024 Special Board Meeting Minutes
August 12, 2024 Board Workshop Minutes

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the Board meeting minutes.

Regular Meeting

Monday, June 17, 2024 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:01 p.m.

Presenter: Forrest Collins, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Collins, Tarrant, Scott, Pruett, Taylor, and Lear.

III. **Pledge of Allegiance to the United States and Texas Flags**

IV. **Moment of Silent Prayer or Reflection**

Presenter: Forrest Collins, President

V. **Board Member Reports**

V.A. President's Report- Trustee Collins thanked the community for taking a break from their summer to be at the meeting and discussed the work of the Board and Administration throughout the summer.

Presenter: Forrest Collins, President

V.A.1. Review Board Subcommittee Assignments- Trustee Collins reviewed the subcommittee assignments for the Board for the 2024-2025 school year.

V.A.2. Board Meeting Calendar

V.B. Superintendent's Report- Dr. Bohn, Superintendent, thanked the teachers who are leading summer school across the district. She continued that the Aledo High School has begun its construction and renovation process.

Presenter: Susan K. Bohn, Superintendent

V.C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report- Trustee Taylor shared an update on each of the district's strategic partners.

Presenter: Jennifer Taylor, Secretary

V.D. Legislative Subcommittee Report- Trustee Lear shared the results of the most recent local state elections.

Presenter: David Lear, Vice President

V.E. Bond Progress & Planning Subcommittee Report- Trustee Tarrant shared a brief report around the progress and recent tour of the newest elementary school in the district, Lynn McKinney Elementary School.

Presenter: Zachary Tarrant, Trustee

VI. Commendations- The Board celebrated the various student groups on their recent accomplishments.

VI.A.

2024 UIL State Choir Solo Medalists- Presley Lawrence, Tyler Paul, Jackson Schneider, Kale Smoot, Joel Stoker, Lauren Suttle, Ashlynn Watts, Edison Williams, Hazel Jane Wood, Noah Medley, Kyrie Aldas, Kaitlin Brummer, Avalyn Choudhry, Violet Cole, Rachel Elrod, Kaiya Formby, Mariyah Freeman, Melanie Herrera, Isabella Keller, Lena Kousok

VI.B. 2024 UIL State Band Solo & Ensemble Medalist-

Jane Claire Anderson, Harper Jones, Avery Caveness, Jackson Sirois, Andrew Moseley, Julia Albin, Ian Flora, Garhett Daves, Caleb Fisher, Luke Bogner, Maxwell Reeder, Kobey Hogg, Addison Bean, Rhett Wilkerson, Parkey Ansley, Derrick Jackson, Jillian Guess, Isabella Stamper, Marco Nava, Jude McDonald, Anna Simmons, Joe Mitchell, Elijah Silver, Amy Herring, Joel Stoker, Anthony Caggiano, Jax Hunt, Hadyn Turner, Micah Billingsley, Aspen Gardner, Adrian Webber, Dennis Baxter, Kaylee Glover, Brady Kern, Brayden DeBoer, Zachary Taipale, Skylar Cabrera, Ashlee Clark, Kendall Gasper, Danielle Hardin, Eden Holbrook, Giselle Marron, Ruby Shaver, Nicholas Brandt, Nolan Golden, Tyler Jackson, Scott Mason, Abigail Pennington, Taylor Salas, Jackson Schneider, Alexis Fisher, Lydia Wood, Mason Heimke, Dean Quevedo, Luke Willis, Jay Bice, Christian Chevalier, Amber Furlow, Logan Trinkka, Carly Walker

VI.C.

2024 UIL Class 5A State Softball Tournament Bronze Medalists- Jordyn Edington, Rylee Marx, Marina Taveras, Austyn Marriage, Liliana Flores, Taylor McKean, Taylor McKenzie, Gracie Jones, Addie Perry, Grace Heath, Maddy Flora, Brenlee Gonzales, Delaney Rosser, Kyleigh Pawlak, Kennis Marx, Breleigh Mayer, Lily Heckathorn, Kellyn Overturff, Tatum Henn, Lizzie Gass, Kenzie Grubb, Anaston Hebel

VII. Public Comment on Non-Agenda Item- None.

Presenter: Forrest Collins, President

VIII. Public Comment on Agenda Item- None.

Presenter: Forrest Collins, President

IX. Consent Agenda- Trustee Taylor made a motion to approve the consent agenda as presented and

Presenter: Forrest Collins, President

Trustee Lear seconded the motion. The motion passed 6-0.

IX.A. Consider Approval of Board Minutes

IX.B. Consider Approval of Monthly Financial Reports

IX.C. Consider Approval of Low Attendance Day Waiver

IX.D. Consider Approval of New Staffing Recommendations for 2024-2025 School Year

X. Communication Items

X.A. District Instructional Focus- Assistant Superintendent of Curriculum & Instruction Amber Crissey along with Math Instructional Coordinator Deanne Torres and Director of Assessment and Accountability Candace Summerhill discussed the district professional learning community implementation as well as the end of year student screener data.

Presenter: Dr. Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Deanne Torres: Math Instructional Coordinator; Candace Summerhill, Director of Assessment and Accountability

X.A.1. Grading Cycle 4 District Professional Learning Community (PLC) Implementation

X.A.2. Student End-of-Year (EOY) Screener Data

X.B. 2023 Bond Update- Chief Facility and Construction Office Chris Campbell shared updates on each of the 2023 Bond projects.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

X.C. Custodial Services Contract Increase - Lynn McKinney Elementary- Mr. Campbell discussed the increase in the district custodial services contract.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

X.D. Aledo ISD Facility Rental Rates- Mr. Campbell discussed the facility rental rates for use of district facilities.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

X.E. Summer Policy Review

- CE (Local)- Annual Operating Budget
 - DEAB (Local)- Compensation Plan: Wage and Hour Laws
 - EIF (Local)- Academic Achievement: Graduation
 - GKD (Local)- Community Relations: Nonschool Use of School Facilities
- Deputy Superintendent Kim Raymond discussed the potential policy changes as a result of the administration's review of policy.

Presenter: Kim Raymond, Deputy Superintendent

XI. Action Items

XI.A. Consider Approval of Purchase of IXL Learning Language Arts, Math & Real-Time Diagnostic Assessment- Director of Assessment and Accountability Candace Summerhill sought Board approval to purchase IXL Learning Language Arts, Math & Real-Time Diagnostic Assessment. Trustee Lear made a motion to approve the agenda item as presented, and Trustee Taylor seconded the motion. The motion passed 6-0.

Presenter: Candace Summerhill, Director of Assessment and Accountability

XI.B. Consider Approval of Purchase of NWEA's Measure of Academic Progress (MAP) Growth - Ms. Sumemrhill sought Board approval for the purchase of NWEA's Measure of Academic Progress (MAP) Growth. Trustee Collins made a motion to approve the agenda item as presented, and Trustee Tarrant seconded the motion. The motion passed 6-0.

Presenter: Candace Summerhill, Director of Assessment and Accountability

XI.C. Consider Approval of Request for Proposal #2404-06 for Coder Elementary School Serving Line and Kitchen Equipment Replacement, Phase 1- Chief Financial Officer Earl Husfeld sought Board approval for the request for proposal #2404-06 for the replacement of equipment in the Coder Elementary School serving line. Trustee Lear made a motion to approve the agenda item as presented, and Trustee Taylor seconded the motion. The motion passed 6-0.

Presenter: Earl Husfeld, Chief Financial Officer

XI.D. Consider Approval of 2024-2025 Region XI Contracts- Ms. Raymond sought Board approval for the Region IX contracts for the 2024-2025 school year. Trustee Collins made a motion to approve the agenda item as presented, and Trustee Pruett seconded the motion. The motion passed 6-0.

Presenter: Kim Raymond, Deputy Superintendent

XII. Executive Session

Presenter: Forrest Collins, President

XII.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

XII.A.1. Superintendent Performance Update

XII.B. Section 551.071 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

XII.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

XII.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIII. **Trustee Comments/Acknowledgments-** Trustees shared their various comments and acknowledgments about the meeting. **Presenter:** Forrest Collins, President

XIV. **Adjourn- 8:45 p.m.** **Presenter:** Forrest Collins, President

Board Secretary

Workshop

Monday, June 24, 2024 5:30 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 5:40 p.m.

Presenter: Forrest Collins, President

II. Determine a Quorum- There was a quorum of Board members present including Trustee: Collins, Harris, Pruett, and Scott.

III. **Public Comment on Agenda Item-** None.

Presenter: Forrest Collins, President

IV. **Texas State Accountability Update-** Dr. Amber Crissey, Assistant Superintendent of Curriculum & Instruction, and Candace Summerhill, Director of Assessment and Accountability, discussed the most recent curriculum data.

Presenter: Amber Crissey, Assistant Superintendent of Curriculum & Instruction; Candace Summerhill, Director of Assessment and Accountability

V. **2024-2025 Budget-** Chief Financial Officer Earl Husfeld discussed the 2024-2025 Budget.

Presenter: Earl Husfeld, Chief Financial Officer

VI. **Executive Session**

Presenter: Forrest Collins, President

VI.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

VI.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

VI.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

VI.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VII. **Adjourn- 7:34 p.m.**

Presenter: Forrest
Collins, President

Board Secretary

Special Meeting

Monday, July 22, 2024 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:00 p.m.

Presenter: Forrest Collins, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Collins, Tarrant, Pruett, Scott, Lear, and Taylor.
Trustee Harris joined the meeting at 6:03 p.m.

III. **Public Comment on Agenda Item-** None.

Presenter: Forrest Collins, President

IV. **Executive Session**

Presenter: Forrest Collins, President

IV.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

IV.A.1. 2023-2024 Superintendent End of Year Evaluation

IV.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

IV.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

IV.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

V. **Adjourn-** 9:17 p.m.

Presenter: Forrest Collins, President

Board Secretary

Workshop

Monday, August 12, 2024 4:30 PM

Aledo High School/Daniel Ninth Grade Campus, 1000 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 4:35 p.m.

Presenter: David Lear, Secretary

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Lear, Taylor, Scott, and Tarrant.

III. **Public Comment on Agenda Item-** None.

Presenter: David Lear, Secretary

IV. **Tour of Aledo High School/Daniel Ninth Grade Campus-** Chief Facilities and Construction Officer Chris Campbell led the Board in a tour of the Aledo High School/Daniel Ninth Grade Campus construction & renovation project.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

V. **Executive Session**

Presenter: David Lear, Secretary

V.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

V.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

V.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

V.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VI. **Adjourn-** 5:25 p.m.

Presenter: David Lear, Secretary

Board Secretary

Special Meeting

Monday, August 12, 2024 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call to Order-** 6:04 p.m.

Presenter: David Lear, Vice President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Lear, Taylor, Scott, and Tarrant.

Presenter: David Lear, Vice President

III. **Public Comment on Agenda Item-** None.

IV. Communication Items

IV.A. Purchase of Technology Annual License and Warranty Renewals- Executive Director of Technology Brooks Moore discussed the annual renewal purchase of technology licenses and warranties.

Presenter: Brooks Moore, Executive Director of Technology

IV.B. Aledo High School Lab Safety Upgrades- Chief Facilities and Construction Officer Chris Campbell discussed safety upgrades to the Aledo High School lab.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

IV.C. Policy Update 123 - Deputy Superintendent Kim Raymond discussed Policy Update 123.

Presenter: Kim Raymond, Deputy Superintendent

- BBD (Local)- Board Members: Training & Orientation
- BBFA (Local)- Ethics: Conflict of Interest Disclosures
- CKC (Local)- Safety Program/Risk Management: Emergency Plans
- CKEA (Local)- Security Personnel: Commissioned Peace Officers
- DCE (Local)- Employment Practices: Other Types of Contracts
- DEC (Local)- Compensation and Benefits: Leaves and Absences
- DGBA (Local)- Personnel-Management Relations: Employee Complaints/Grievances
- EEH (Local)- Instructional Arrangements: Homebound Instruction
- EF (Local)- Instructional Resources
- EFA (Local)- Instructional Resources: Instructional Materials
- EFB (Local)- Instructional Resources: Library Materials

- FNG (Local)- Student Rights and Responsibilities: Student and Parent Complaints/Grievances
- GF (Local)- Public Complaints

IV.D. Summer Policy Review - Ms. Raymond discussed the district summer policy review.

Presenter: Kim Raymond, Deputy Superintendent

Trustee Harris joined the meeting at 6:11 p.m.

- CE (Local)- Annual Operating Budget
- DEAB (Local)- Compensation Plan: Wage and Hour Laws
- EIF (Local)- Academic Achievement: Graduation
- FDA (Local)- Admissions: Interdistrict Transfers
- FDB (Local)- Admissions: Intradistrict Transfers and Classroom Assignments
- GKD (Local)- Community Relations: Nonschool Use of School Facilities

IV.E. Vendor Lists for Multiple Requests for Proposals- Chief Financial Officer Earl Husfeld discussed the vendor lists for multiple requests for proposals.

Presenter: Earl Husfeld, Chief Financial Officer

V. Action Items

V.A. Consider Approval of Parker County Juvenile Justice Alternative Education Program Memorandum of Understanding with School Districts for the 2024-2025 School Year- Ms. Raymond sought Board approval for a memorandum of understanding between Aledo ISD and Parker County regarding the Juvenile Justice Alternative Education Program (JJAEP). Trustee Taylor made a motion to approve the agenda item as presented, and Trustee Scott seconded the motion. The motion passed 5-0.

Presenter: Kim Raymond, Deputy Superintendent

V.B. Consider Approval of 2024-2025 Aledo ISD Student Code of Conduct- Ms. Raymond sought Board approval for the 2024-2025 Aledo ISD Student Code of Conduct. Trustee Tarrant made a motion to approve the agenda item as presented, and Trustee Taylor seconded the motion. The motion passed 5-0.

Presenter: Kim Raymond, Deputy Superintendent

V.C. Consider Approval of Off-Campus Physical Education (PE) Locations- Assistant Superintendent of Student and Community Programs Ingia Saxton sought Board approval for the off-campus physical education locations for the 2024-2025 school year. Trustee Taylor made a motion to approve the agenda item as presented, and Trustee Tarrant seconded the motion. The motion passed 5-0.

Presenter: Ingia Saxton, Assistant Superintendent of Student and Community Programs

VI. Executive Session

Presenter: David
Lear, Vice President

VI.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

VI.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

VI.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

VI.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VII. Adjourn- 6:22 p.m.

Presenter: David
Lear, Vice President

Board Secretary

Board Workshop

Monday, August 12, 2024 6:15 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call to Order** - 6:30 p.m.

Presenter: David
Lear, Vice President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Lear, Harris, Tarrant, Scott, and Taylor.

Presenter: David
Lear, Vice President

III. **Public Comment on Agenda Item-** None.

Presenter: David
Lear, Vice President

IV. **2024-2025 Budget Update-** Chief Financial Officer Earl Husfeld provided an update on the 2024-2025 budget.

Presenter: Earl
Husfeld, Chief
Financial Officer

Jeremy Pruett joined the meeting at 7:04 p.m.

V. **Executive Session**

Presenter: David
Lear, Vice President

V.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

V.B. Section 551.071 & 551.129 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

V.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

V.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VI. **Adjourn- 8:37 p.m.**

Presenter: David
Lear, Vice President

Board Secretary



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Monthly Financial Reports

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- During each regular meeting of the Board of Trustees, the following month-end reports are presented for review: Revenue and Expenditure Fund Summary, Budget Status Report - General Fund, Cash Balances by Account, Portfolio Investment Report, Property Tax Collection Report, and Check Payment List.
- The Monthly Financial Reports as of and for the month ended July 31, 2024, are presented for your review.

FISCAL INFORMATION:

None

ATTACHMENTS:

Monthly Financial Reports

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the July 2024 Monthly Financial Reports as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of July 31, 2024**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
CO-CURRICULAR FUND	184	\$ 573,000	\$ 758,477	\$ (185,477)	132.37%	\$ 2,249,325	\$ 33,675	\$ 1,961,849	\$ 253,801	88.72%
GENERAL FUND	199	\$ 79,275,045	\$ 70,845,984	\$ 8,429,061	89.37%	\$ 81,077,031	\$ 309,083	\$ 65,571,815	\$ 15,196,133	81.26%
ESEA TITLE I-A IMPROVING BASIC	211	\$ 159,728	\$ 114,132	\$ 45,596	71.45%	\$ 159,728	\$ -	\$ 155,552	\$ 4,176	97.39%
IDEA-B FORMULA	224	\$ 1,346,856	\$ 707,745	\$ 639,111	52.55%	\$ 1,346,856	\$ -	\$ 1,019,974	\$ 326,882	75.73%
IDEA-B PRESCHOOL	225	\$ 11,341	\$ 4,009	\$ 7,332	35.35%	\$ 11,341	\$ -	\$ 5,938	\$ 5,403	52.36%
NATIONAL BREAKFAST/LUNCH PROGRAM	240	\$ 4,043,163	\$ 3,861,828	\$ 181,335	95.52%	\$ 4,043,163	\$ 444,478	\$ 3,276,485	\$ 322,200	92.03%
TITLE I PART C CARL D PERKINS	244	\$ 51,337	\$ 26,250	\$ 25,087	51.13%	\$ 51,337	\$ -	\$ 50,193	\$ 1,144	97.77%
TITLE II PART A TPTR	255	\$ 124,628	\$ 42,490	\$ 82,138	34.09%	\$ 124,628	\$ 150	\$ 43,140	\$ 81,338	34.74%
TITLE III PART A ELA	263	\$ 21,241	\$ 13,747	\$ 7,494	64.72%	\$ 21,241	\$ -	\$ 21,241	\$ -	100.00%
TCLAS - ESSER III	279	\$ 21,676	\$ -	\$ 21,676	0.00%	\$ 21,676	\$ -	\$ 2,659	\$ 19,017	22 12.27%
ARP HOMELESS II	280	\$ 12,651	\$ -	\$ 12,651	0.00%	\$ 12,651	\$ -	\$ -	\$ 12,651	0.00%
ARP ESSER III	282	\$ 1,046,895	\$ -	\$ 1,046,895	0.00%	\$ 1,046,895	\$ 27,965	\$ 674,188	\$ 344,742	67.07%
EMERGENCY CONNECTIVITY FUND	287	\$ 519,680	\$ -	\$ 519,680	0.00%	\$ 519,680	\$ 519,680	\$ -	\$ -	100.00%
EVALUATION CAPACITY CONT SERV GRANT	288	\$ 24,900	\$ 24,900	\$ -	100.00%	\$ 24,900	\$ -	\$ -	\$ 24,900	0.00%
TITLE IV, PART A	289	\$ 15,290	\$ 11,139	\$ 4,151	72.85%	\$ 15,290	\$ -	\$ 15,252	\$ 38	99.75%
INSTRUCTIONAL MATERIALS FUND	410	\$ 1,363,964	\$ 608,740	\$ 755,224	44.63%	\$ 1,363,964	\$ 180,686	\$ 478,023	\$ 705,255	48.29%
SAFETY & FACILITIES ENHANCEMENT GRANT	427	\$ 1,745,563	\$ -	\$ 1,745,563	0.00%	\$ 1,745,563	\$ 53,703	\$ 103,769	\$ 1,588,091	9.02%
SCHOOL SAFETY FORMULA GRANT	429	\$ 540,273	\$ 122,780	\$ 417,493	22.73%	\$ 540,273	\$ 90,720	\$ 335,255	\$ 114,298	78.84%
CAMPUS ACTIVITY FUNDS	461	\$ 1,500,504	\$ 683,100	\$ 817,404	45.52%	\$ 1,500,504	\$ 94,066	\$ 795,326	\$ 611,112	59.27%
EDUCATION FOUNDATION GRANT AWARDS	490	\$ 196,938	\$ 196,938	\$ (0)	100.00%	\$ 196,938	\$ 99,587	\$ 89,347	\$ 8,004	95.94%
DEBT SERVICE FUND	511	\$ 28,989,643	\$ 29,873,386	\$ (883,743)	103.05%	\$ 28,989,643	\$ -	\$ 20,038,388	\$ 8,951,255	69.12%
2015 CAPITAL PROJECTS FUND	615	\$ 15,000	\$ 19,982	\$ (4,982)	133.21%	\$ 250,000	\$ 73,150	\$ 113,999	\$ 62,851	74.86%

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of July 31, 2024**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
2019 CAPITAL PROJECTS FUND	619	\$ 75,000	\$ 106,390	\$ (31,390)	141.85%	\$ 3,000,000	\$ 83,581	\$ 1,079,399	\$ 1,837,019	38.77%
2023 CAPITAL PROJECTS FUND	623	\$ 4,000,000	\$ 4,954,071	\$ (954,071)	123.85%	\$ 120,500,000	\$ 33,105,611	\$ 54,333,706	\$ 33,060,683	72.56%
ALEDO ISD CHILD DEVELOPMENT CENTER	715	\$ 730,309	\$ 700,709	\$ 29,600	95.95%	\$ 730,309	\$ 3,147	\$ 726,808	\$ 354	99.95%
BEARCAT STORE	730	\$ 93,579	\$ 69,075	\$ 24,504	73.82%	\$ 93,579	\$ 11,501	\$ 108,304	\$ (26,226)	128.03%
STADIUM ADVERTISING	733	\$ 75,000	\$ 60,959	\$ 14,041	81.28%	\$ 75,000	\$ -	\$ 59,829	\$ 15,171	79.77%
DON R DANIEL ENDOWMENT FUND	816	\$ 1,000	\$ 1,160	\$ (160)	115.98%	\$ 5,000	\$ -	\$ -	\$ 5,000	0.00%
DAN MANNING ENDOWMENT FUND	817	\$ 5,000	\$ 6,216	\$ (1,216)	124.31%	\$ 5,000	\$ -	\$ 5,000	\$ -	100.00%
FG ALEDO DEVELOPMENT FUND	819	\$ -	\$ -	\$ -	0.00%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
JULIE CHOATE HIGHER EDUCATION FUND	820	\$ 1,000	\$ 1,036	\$ (36)	103.59%	\$ 12,000	\$ -	\$ 12,000	\$ -	100.00%
ANGLER CLUB SCHOLARSHIP FUND	821	\$ 500	\$ 350	\$ 150	69.90%	\$ 3,000	\$ -	\$ 3,000	\$ -	2300.00%
CORE CONSTRUCTION ENDOWMENT FUND	822	\$ 2,000	\$ 4,010	\$ (2,010)	200.50%	\$ 2,000	\$ -	\$ 2,000	\$ -	100.00%
PIERCE G MARTIN MEMORIAL FUND	823	\$ 500	\$ 856	\$ (356)	171.19%	\$ 500	\$ -	\$ -	\$ 500	0.00%
HUCKABEE ENDOWMENT FUND	824	\$ 10,000	\$ 11,500	\$ (1,500)	115.00%	\$ 10,000	\$ -	\$ 10,000	\$ -	100.00%
JANICE A. MEMORIAL FUND	825	\$ 1,000	\$ 4,610	\$ (3,610)	461.00%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
PBK ENDOWMENT FUND	826	\$ 2,500	\$ 2,500	\$ -	100.00%	\$ 2,500	\$ -	\$ 2,500	\$ -	100.00%
VLK ENDOWMENT FUND	827	\$ 1,000	\$ 1,000	\$ -	100.00%	\$ 1,000	\$ -	\$ 1,000	\$ -	100.00%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of July 31, 2024**

REVENUES						
FUND	DESCRIPTION	2023-2024				2022-2023
		BUDGET	YTD REVENUE	BALANCE	YTD %	YTD %
	5700 REVENUE FROM LOCAL SOURCES					
199	5711 TAXES, CURRENT YEAR M&O	\$ 47,006,482.00	\$ 43,846,244.73	\$ 3,160,237.27	93.28%	99.53%
199	5712 TAXES, PRIOR YEAR	325,000.00	208,464.71	116,535.29	64.14%	60.83%
199	5719 PENALTY/INTEREST	180,000.00	226,516.80	(46,516.80)	125.84%	106.50%
	TOTAL REAL AND PERSONAL PROPERTY TAXES	\$ 47,511,482.00	\$ 44,281,226.24	\$ 3,230,255.76	93.20%	99.30%
199	5739 TUITION/PAID PRE-K	\$ 70,000.00	\$ 153,904.94	\$ (83,904.94)	219.86%	270.39%
199	5742 INTEREST FROM INVESTMENTS - BANK	40,000.00	63,345.25	(23,345.25)	158.36%	782.25%
199	5742 INTEREST FROM INVESTMENTS - TEXPOOL	1,125,000.00	1,452,099.50	(327,099.50)	129.08%	870.23%
199	5743 FACILITY USE RENT/FEES	35,000.00	105,820.02	(70,820.02)	302.34%	40.07%
184	5749 FACILITY USE RENT/PARKING - STADIUM	42,500.00	25,726.04	16,773.96	60.53%	103.31%
199	5749 MISCELLANEOUS REVENUE	75,000.00	98,359.61	(23,359.61)	131.15%	136.67%
199	5749 EXAM FEES/TESTING FEES/STUDENT PARKING	45,000.00	14,463.09	30,536.91	32.14%	135.14%
184	5752 ATHLETIC RECEIPTS/CONCESSIONS - STADIUM	530,500.00	732,750.82	(202,250.82)	138.12%	148.82%
199	5753 BAND STUDENT PARTICIPATION	150,000.00	66,704.59	83,295.41	44.47%	67.32%
	TOTAL OTHER REVENUE LOCAL SOURCES	\$ 2,113,000.00	\$ 2,713,173.86	\$ (600,173.86)	128.40%	266.96%
	TOTAL REVENUE FROM LOCAL SOURCES	\$ 49,624,482.00	\$ 46,994,400.10	\$ 2,630,081.90	94.70%	102.56%
	5800 REVENUE FROM STATE SOURCES					
199	5810 PER CAPITA/FOUNDATION SCHOOL PROGRAM	\$ 25,529,426.00	\$ 24,122,535.00	\$ 1,406,891.00	94.49%	80.97%
184/199	5831 TRS/TRS CARE ON-BEHALF BENEFITS	4,179,137.00	-	4,179,137.00	0.00%	0.00%
	TOTAL STATE PROGRAM REVENUES	\$ 29,708,563.00	\$ 24,122,535.00	\$ 5,586,028.00	81.20%	68.15%
	5900 REVENUE FROM FEDERAL SOURCES					
199	5931 SCHOOL HEALTH/SHARS	\$ 500,000.00	\$ 304,017.95	\$ 195,982.05	60.80%	125.76%
	TOTAL FEDERAL PROGRAM REVENUES	\$ 500,000.00	\$ 304,017.95	\$ 195,982.05	60.80%	125.76%
	7900 OTHER SOURCES					
199	7910 SALE OF PROPERTY/SPECIAL ITEMS	\$ 5,000.00	\$ 183,351.66	\$ (178,351.66)	3667.03%	1596.30%
199	7940 GAS LEASE RECEIPTS & OTHER RESOURCES	10,000.00	155.78	9,844.22	1.56%	134.64%
	TOTAL OTHER RESOURCES	\$ 15,000.00	\$ 183,507.44	\$ (168,507.44)	1223.38%	225.99%
	TOTAL REVENUES	\$ 79,848,045.00	\$ 71,604,460.49	\$ 8,243,584.51	89.68%	91.60%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of July 31, 2024**

EXPENDITURES								
FUND	FUNCTION/DESCRIPTION	2023-2024					2022-2023	
		BUDGET	ENCUMBRANCES	YTD EXPENSE	BALANCE	YTD %	YTD %	
199	11 CLASSROOM INSTRUCTION	\$ 46,771,264.00	\$ 94,077.14	\$ 38,161,891.34	\$ 8,515,295.52	81.79%	81.76%	
199	12 INSTRUCTIONAL RESOURCES & MEDIA SERVICES	892,129.00	2,808.51	644,059.56	245,260.93	72.51%	75.34%	
199	13 CURRICULUM/INSTRUCTIONAL STAFF DEVELOPMENT	991,467.00	27,622.13	602,197.42	361,647.45	63.52%	75.91%	
199	21 INSTRUCTIONAL LEADERSHIP	1,006,013.00	556.03	829,393.32	176,063.65	82.50%	90.45%	
199	23 SCHOOL LEADERSHIP	4,241,008.00	2,171.27	3,804,714.70	434,122.03	89.76%	89.46%	
199	31 GUIDANCE, COUNSELING, & EVALUATION SERVICES	2,938,951.00	2,376.51	2,206,116.70	730,457.79	75.15%	77.78%	
199	33 HEALTH SERVICES	838,053.00	2,302.53	644,419.45	191,331.02	77.17%	76.33%	
199	34 STUDENT (PUPIL) TRANSPORTATION	3,907,235.00	8,012.70	3,502,510.52	396,711.78	89.85%	96.23%	
199	35 FOOD SERVICES	133,406.00	-	-	133,406.00	0.00%	0.00%	
184	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	2,249,325.00	33,675.33	1,961,848.98	253,800.69	88.72%	93.06%	
199	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	1,053,237.00	11,085.97	910,372.54	131,778.49	87.49%	69.10%	
199	41 GENERAL ADMINISTRATION	3,536,640.00	6,169.92	2,794,369.12	736,100.96	79.19%	83.84%	
199	51 PLANT MAINTENANCE & OPERATIONS	9,608,191.00	112,621.38	7,898,483.19	1,597,086.43	83.38%	93.74%	
199	52 SECURITY & MONITORING SERVICES	1,039,185.00	7,830.19	833,754.76	197,600.05	80.99%	90.40%	
199	53 DATA PROCESSING SERVICES	2,152,884.00	31,448.70	1,793,099.78	328,335.52	84.75%	89.06%	
199	61 COMMUNITY SERVICES	62,368.00	-	-	62,368.00	0.00%	0.84%	
199	81 FACILITIES ACQUISITION & CONSTRUCTION	75,000.00	-	28,438.32	46,561.68	37.92%	41.75%	
199	91 CHAPTER 41 PAYMENT TO STATE	875,000.00	-	-	875,000.00	0.00%	0.00%	
199	99 OTHER INTERGOVERNMENTAL CHARGES	955,000.00	-	917,994.59	37,005.41	96.13%	99.97%	
	TOTAL EXPENDITURES	\$ 83,326,356.00	\$ 342,758.31	\$ 67,533,664.29	\$ 15,449,933.40	81.46%	84.15%	

**ALEDO INDEPENDENT SCHOOL DISTRICT
CASH BALANCES BY ACCOUNT
As of July 31, 2024**


Month end reconciled cash balances at First Financial Bank are the following:

<u>Fund/Description</u>	<u>Amount</u>
General Fund:	
First Financial Bank	\$ <u>1,275,521.26</u>
Total General Fund	\$ <u>1,275,521.26</u>
Debt Service Fund:	
First Financial Bank	\$ <u>2,871.74</u>
Total Debt Service Fund	\$ <u>2,871.74</u>
2015 Capital Projects Fund:	
First Financial Bank	\$ <u>56,845.23</u>
Total 2015 Capital Projects Fund	\$ <u>56,845.23</u>
2019 Capital Projects Fund:	
First Financial Bank	\$ <u>195,477.78</u>
Total 2019 Capital Projects Fund	\$ <u>195,477.78</u>
2023 Capital Projects Fund:	
First Financial Bank	\$ <u>101,484.10</u>
Total 2023 Capital Projects Fund	\$ <u>101,484.10</u>
Campus/Student Activity Funds:	
First Financial Bank	\$ <u>1,573,599.54</u>
Total Campus/Student Activity Funds	\$ <u>1,573,599.54</u>
Endowments/Awards Funds:	
First Financial Bank	\$ <u>15,670.62</u>
Total Endowments/Awards Funds	\$ <u>15,670.62</u>
Grand Total Cash Balances	\$ <u><u>3,221,470.27</u></u>
Collateral Pledged by First Financial Bank	\$ <u><u>31,600,167.93</u></u>

**ALEDO INDEPENDENT SCHOOL DISTRICT
PORTFOLIO INVESTMENT REPORT
July 1, 2024 through July 31, 2024**

<u>Fund/Description</u>	<u>Book Value 07/01/2024</u>	<u>Deposits/ Purchases</u>	<u>Withdrawals/ Maturities</u>	<u>Interest</u>	<u>Book Value 07/31/2024</u>	<u>Average Yield</u>	<u>Market Value 07/31/2024</u>
General Fund:							
TexPool	\$ 30,324,927.65	\$ 3,500,000.00	\$ (6,000,000.00)	\$ 124,221.71	\$ 27,949,149.36	5.4594%	\$ 27,949,149.36
General Fund Totals	\$ 30,324,927.65	\$ 3,500,000.00	\$ (6,000,000.00)	\$ 124,221.71	\$ 27,949,149.36		\$ 27,949,149.36
Debt Service Fund:							
TexPool	\$ 13,402,767.52	\$ 1,052,500.00	\$ (825.00)	\$ 64,783.45	\$ 14,519,225.97	5.4594%	\$ 14,519,225.97
Debt Service Fund Totals	\$ 13,402,767.52	\$ 1,052,500.00	\$ (825.00)	\$ 64,783.45	\$ 14,519,225.97		\$ 14,519,225.97
Capital Projects Fund 2015:							
TexPool	\$ 306,463.00	\$ -	\$ -	\$ 1,420.96	\$ 307,883.96	5.4594%	\$ 307,883.96
							27
Capital Projects Fund 2019:							
TexPool	\$ 1,172,945.68	\$ -	\$ (76,077.86)	\$ 5,369.18	\$ 1,102,237.00	5.4594%	\$ 1,102,237.00
Capital Projects Fund 2023:							
TexPool	\$ 75,691,063.68	\$ -	\$ (8,759,648.73)	\$ 332,706.37	\$ 67,264,121.32	5.4594%	\$ 67,264,121.32
Endowments/Awards Funds:							
TexPool	\$ 80,271.83	\$ -	\$ -	\$ 372.22	\$ 80,644.05	5.4594%	\$ 80,644.05
Investment Pool Totals:							
TexPool	\$ 120,978,439.36	\$ 4,552,500.00	\$ (14,836,551.59)	\$ 528,873.89	\$ 111,223,261.66	5.4594%	\$ 111,223,261.66
Portfolio Totals	\$ 120,978,439.36	\$ 4,552,500.00	\$ (14,836,551.59)	\$ 528,873.89	\$ 111,223,261.66		\$ 111,223,261.66

This Portfolio Investment Report of the Aledo Independent School District for the month ended July 31, 2024, is in full compliance with the District's investment policy and strategy as established by the District and the Public Funds Investment Act, Chapter 2256, of the Government Code.


Earl H. Husfeld, CPA, Chief Financial Officer


Beverly Hanson, Business Manager

ALEDO INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
As of July 31, 2024

Description	Current Year Collections		Delinquent Years Collections	
	Month	Year-to-Date	Month	Year-to-Date
Original Tax Levy/Balance	\$70,828,518.30	\$71,350,498.90	\$1,060,664.41	\$884,574.39
Levy Adjustments	(48,436.57)	(570,417.17)	(6,500.30)	169,589.72
Adjusted Tax Levy/Balance	\$70,780,081.73	\$70,780,081.73	\$1,054,164.11	\$1,054,164.11
Tax Collections	\$110,086.67	\$69,971,785.19	(\$5,472.74)	\$301,176.68
Penalty & Interest	28,341.44	282,798.27	2,442.17	76,013.02
Total Collections	\$138,428.11	\$70,254,583.46	(\$3,030.57)	\$377,189.70
Tax Collection Percent	0.16%	98.86%	-0.52%	28.57%
Tax Collection Percent Prior Year	0.34%	99.40%	8.59%	41.42%
Unpaid Tax Balance at Month End		\$808,296.54		\$752,987.43
Percent of Total Collections to Adjusted Levy				99.79%

This report is prepared in accordance with Chapter 31, Section 31.10 of the Texas Property Tax Code.

Earl H. Husfeld, CPA
Chief Financial Officer

For the Month of July

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 184 / 4	39,955.48
					Totals for Fund 199 / 4	1,370,687.61
					Totals for Fund 224 / 4	10,291.80
					Totals for Fund 240 / 4	32,141.72
					Totals for Fund 244 / 4	5,207.98
					Totals for Fund 282 / 4	96,830.00
					Totals for Fund 410 / 4	18,699.15
					Totals for Fund 427 / 4	14,695.08
					Totals for Fund 461 / 4	24,568.62
					Totals for Fund 490 / 4	4,928.77
					Totals for Fund 511 / 4	825.00
					Totals for Fund 619 / 4	81,017.07
					Totals for Fund 623 / 4	8,633,519.02
					Totals for Fund 715 / 4	288.87
					Totals for Fund 730 / 4	7,150.19
					Totals for Fund 733 / 4	8,833.00
					Totals for Fund 865 / 4	236,108.24
					Totals For Checks	10,585,747.60

Estimated Number Of Unpaid Checks To Print:0

End of Report

For the Month of July

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
		AMAZON CAPITAL		144F-HFHR-	199-12-6329.01-105-411105	PO 406346 MISSING ITEM	-21.49	N
				166Y-YDL4-	199-13-6399.00-940-423940	PO 406911 RETURN	-30.99	N
				1VY4-X13K-	199-13-6399.00-940-423940	PO 406911 RETURN	-8.54	N
				1F91-XRWW-	199-23-6398.00-042-411042	PO 406531 DAMAGED ITEM	-19.90	N
				1Y97-PCTM-	199-23-6399.00-009-411009	PO 406508 MISSING ITEMS	-223.22	N
				1KCR-FTGT-	199-33-6399.00-105-411105	PO 406346 MISSING ITEM	-31.99	N
				1JTF-P4TX-9TDT	461-11-6399.03-102-411000	PO 406840 NOT DELIVERED	-42.83	N
						Totals for Vendor 20485	-378.96	
		BSN SPORTS LLC		925839466	865-00-2191.09-001-400000	PO 405750 DOUBLE CHARGE	-264.95	N
002625	07-11-2024	MISSION RESTAURANT	406713	INV278956	619-11-6638.00-042-499300	EQUIPMENT/MMS NURSE	5,489.00	N
002626	07-25-2024	A&C WELDING	406307	1308AMSSTADF	619-51-6299.00-041-499200	CONTRACT SERVICE/MAINT-AMS	11,038.03	N
002627	07-25-2024	FREEDOM CONSTRUCTI	402494	1851	619-81-6629.00-999-499400	CONTRACT SERVICE/MAINT	31,279.50	N
002628	07-25-2024	NETSYNC NETWORK SO	085190	2027061509	619-00-2110.00-000-400000	PO 204653	8,491.88	N
			085191	2027061508	619-00-2110.00-000-400000	PO 204654	23,640.80	N
						Totals for Check 002628	32,132.68	
006216	07-11-2024	A&C WELDING	405626	1306MCCALLDR	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT-MCC	7,256.73	N
006217	07-11-2024	CDW GOVERNMENT, IN	406383	RT93098	623-11-6398.00-999-411110	TECH EQUIPMENT/McKINNEY EL	1,063.62	N
			406383	RX96025	623-11-6398.00-999-411110	TECH EQUIPMENT/McKINNEY EL	1,890.88	N
						Totals for Check 006217	2,954.50	
006218	07-11-2024	FREEDOM CONSTRUCTI	406802	MCCALL	623-52-6299.00-999-499600	PERMIT FEES/SAFETY-SECURITY	1,019.80	N
			406802	STUARD	623-52-6299.00-999-499600	PERMIT FEES/SAFETY-SECURITY	563.45	N
						Totals for Check 006218	1,583.25	
006219	07-11-2024	LANDTEC ENGINEERS, L	402014	24-13368	623-81-6629.00-001-499200	CONTRACT SERVICE-BOND/AHS	2,919.00	N
006220	07-11-2024	TEAGUE, NALL AND PER	400355	23346-10	623-81-6629.00-001-499200	CONTRACT SERVICE/AHS PROJE	1,200.00	N
006221	07-11-2024	WEATHERSHIELD ROOF	405893	50784	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT-STU	18,620.00	N
006222	07-18-2024	PARKER CONSTRUCTIO	406701	1811	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT-AHS	45,000.00	N
006223	07-25-2024	AMAZON CAPITAL	405467	1L3V-VHKW-	623-11-6398.00-999-411100	BOOKS/McKINNEY ELEM	2,630.40	N
			405467	1C39-39L7-9K9L	623-11-6398.00-999-411100	BOOKS/McKINNEY ELEM	132.83	N
			405467	1NWH-JV4V-	623-11-6398.00-999-411100	BOOKS/McKINNEY ELEM	11.98	N
			405467	1NWK-KTGP-	623-11-6398.00-999-411100	BOOKS/McKINNEY ELEM	245.85	N
			405467	1N1L-PHP9-	623-11-6398.00-999-411100	BOOKS/McKINNEY ELEM	11.98	N
			406483	1FTW-C96P-	623-11-6399.00-999-411100	SUPPLIES/McKINNEY ELEM	349.90	N
						Totals for Check 006223	3,382.94	
006224	07-25-2024	BEARCAT TURF LLC	406309	1247	623-51-6299.00-999-499800	CONT SERVICE/MCCALL PLAY AR	15,278.25	N
006225	07-25-2024	CDW GOVERNMENT, IN	406769	SC90280	623-53-6398.00-999-499700	EQUIPMENT/TECHNOLOGY-DIST	5,705.50	N
006226	07-25-2024	DELTA-T	404681	INV-77806	623-51-6638.00-999-499800	CONTRACT SERVICE/MAINT-AHS	14,392.50	N
006227	07-25-2024	ERIC ARMIN INC.	405394	INV1360835	623-11-6398.00-999-411100	MATH SUPPLIES/McKINNEY ELEM	28,312.10	N
006228	07-25-2024	EDUCATION SERVICE C	085166	4102400626	623-81-6629.00-999-499100	DARK FIBER WAN POSTAL	56,609.00	N

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
006229	07-25-2024	ELLIOTT ELECTRIC SUP	406809	25-77011-01	623-51-6398.00-999-499800	SUPPLIES/MAINTENANCE-DISTRI	2,220.00	N
			406809	25-77011-02	623-51-6398.00-999-499800	SUPPLIES/MAINTENANCE-DISTRI	780.00	N
			406813	121-42300-01	623-81-6629.00-001-499200	LIGHTING/AHS RENO PROJECT	4,316.40	N
			406813	25-76195-02	623-81-6629.00-001-499200	LIGHTING/AHS RENO PROJECT	44,827.20	N
Totals for Check 006229							52,143.60	
006230	07-25-2024	FIRETROL PROTECTION	404948	JC212790	623-52-6398.00-999-499600	CONTRACT SERVICE/MAINT-ECA	14,920.54	N
006231	07-25-2024	GLOBAL INDUSTRIAL	406667	122030086	623-11-6398.00-999-411100	SUPPLIES/MCKINNEY ELEM	4,969.85	N
006232	07-25-2024	H2I GROUP, INC	406363	238491	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT	7,262.00	N
006233	07-25-2024	INCON-TROL WATER SY	404912	17839	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT-MMS	3,008.35	N
			406534	17840	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT-MMS	3,890.52	N
Totals for Check 006233							6,898.87	
006234	07-25-2024	LONE STAR FURNISHIN	403259	20236433	623-11-6398.00-999-411300	CAMPUS FURNITURE/AHS-DNG	2,104,015.53	N
			403259	20236434	623-11-6398.00-999-411300	CAMPUS FURNITURE/AHS-DNG	1,368,567.39	N
Totals for Check 006234							3,472,582.92	
006235	07-25-2024	NETSYNC NETWORK SO	404625	2027051768	623-52-6398.00-999-499600	TECH EQUIPMENT/DISTRICT	1,168.09	N
			404625	2027061039	623-52-6398.00-999-499600	TECH EQUIPMENT/DISTRICT	27,097.67	N
			404625	2027070158	623-52-6398.00-999-499600	TECH EQUIPMENT/DISTRICT	3,880.80	N
Totals for Check 006235							32,146.56	
006236	07-25-2024	NETSYNC NETWORK SO	085192	2027062558R	623-00-2110.00-000-400000	PO 307090	382,771.53	N
006237	07-25-2024	NETSYNC NETWORK SO	085193	2027070605	623-00-2110.00-000-400000	PO 307888	1,846.70	N
006238	07-25-2024	NETSYNC NETWORK SO	400900	2027070611	623-52-6398.00-999-499600	CONTRACT SERVICE/STUARD	5,199.20	N
006239	07-25-2024	NETSYNC NETWORK SO	405621	2027070156	623-52-6398.00-999-499600	SAFETY/SECURITY-DISTRICT	5,272.32	N
006240	07-25-2024	NETSYNC NETWORK SO	406314	2027070933	623-52-6299.00-999-499600	DISTRICT PA UPGRADE	182,841.43	N
006241	07-25-2024	NETSYNC NETWORK SO	406688	2027070205	623-81-6629.00-001-499200	EQUIPMENT/AHS RENOVATION	28,404.00	N
006242	07-25-2024	NETSYNC NETWORK SO	406755	2027070662	623-11-6398.00-999-411110	CONTRACT SERVICE/TECH-MMS	4,580.00	N
006243	07-25-2024	PROCOMPUTING, LLC	406690	97936	623-11-6398.00-999-411110	TECH SUPPLIES/McKINNEY ELEM	5,100.00	N
006244	07-25-2024	TRANE US, INC	405913	314647941	623-51-6299.00-999-499800	CONTRACT SERVICE/MAINT-DNG	14,717.00	N
034194	07-15-2024	MELISSA MCPHERSON	406396	109	865-00-2191.25-001-400000	REVISED AMOUNT	-2,500.00	N
			406398	110	865-00-2191.25-001-400000	REVISED AMOUNT	-2,500.00	N
Totals for Check 034194							-5,000.00	
034221	07-11-2024	SSR JACKETS	406264	489847	461-11-6399.02-001-411001	ASL LETTER JACKET	20.00	N
			406021	489851	461-11-6499.06-001-422972	TAFE LETTER JACKETS	100.00	N
Totals for Check 034221							120.00	
034222	07-11-2024	TARRANT CONSTRUCTI	406708	24203	461-11-6399.03-104-411000	CONTRACT SERVICE/MAINT-MCC	1,000.00	N
034223	07-11-2024	CAPITAL ONE	406166	SAMS CLUB	461-11-6399.01-001-411000	RETIREMENT PARTY SUPPLIES	95.22	N
			406157	SAMS CLUB	461-11-6399.01-001-411000	SUPPLIES	40.98	N
			406088	SAMS CLUB	461-11-6399.03-042-411000	SUPPLIES	397.40	N
			406088	SAMS CLUB	461-11-6399.03-042-411000	SUPPLIES	783.51	N
Totals for Check 034223							1,317.11	

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034224	07-11-2024	WALSWORTH PUBLISHI	406820	2619716	461-11-6329.01-042-411000	YEARBOOK	2,267.15	N
034225	07-11-2024	ALEDO ISD GENERAL O	406782	REIMB/SALARY	865-00-2191.08-001-400000	SUMMER CAMP EXPENSE	9,410.00	N
			406782	SB FACILITY	865-00-2191.08-001-400000	SUMMER CAMP EXPENSE	395.00	N
Totals for Check 034225							9,805.00	
034226	07-11-2024	ALEDO ISD GENERAL O	406783	REIMB/SALARY	865-00-2191.26-001-400000	SUMMER CAMP EXPENSE	6,275.16	N
			406783	DANCE	865-00-2191.26-001-400000	SUMMER CAMP EXPENSE	1,540.00	N
Totals for Check 034226							7,815.16	
034227	07-11-2024	BSN SPORTS LLC	406221	925816957	865-00-2191.02-001-400000	EQUIPMENT/ATHLETICS	3,322.81	N
			405903	925808305	865-00-2191.08-041-400000	SUPPLIES	3,108.00	N
			406071	925757716	865-00-2191.09-001-400000	SUPPLIES/ATHLETICS	1,570.80	N
Totals for Check 034227							8,001.61	
034228	07-11-2024	GRAFX PROMOTIONS, L	406614	1005784	865-00-2191.03-001-400000	BOYS BB /CAMP SUPPLIES	1,227.50	N
034229	07-11-2024	CHAD ALLEN MURRAY	085148	AISD BAND	865-00-2191.31-001-400000	PERCUSSION TECH	400.00	N
034230	07-11-2024	MIKALI PORTER	085153	INV-02	865-00-2191.31-001-400000	MVMT TECH	875.00	N
034231	07-11-2024	RIDDELL ALL AMERICAN	406477	952085586	865-00-2191.07-041-400000	SUPPLIES/ATHLETICS	2,769.95	N
			406478	952085592	865-00-2191.07-041-400000	SUPPLIES/ATHLETICS	1,389.95	N
Totals for Check 034231							4,159.90	
034232	07-11-2024	SPORTS IMPORTS, INC.	406400	INV20619	865-00-2191.08-042-400000	SUPPLIES/ATHLETICS	6,673.70	N
034233	07-11-2024	SSR JACKETS	406186	489849	865-00-2191.26-001-400000	DANCE LETTER JACKETS	100.00	N
			406017	489852	865-00-2191.33-001-400000	THEATRE LETTER JACKETS	300.00	N
Totals for Check 034233							400.00	
034234	07-11-2024	CAPITAL ONE	405970	SAMS CLUB	865-00-2191.42-041-400000	SUPPLIES	1,353.66	N
			405970	SAMS CLUB	865-00-2191.42-041-400000	SUPPLIES	236.70	N
			405970	SAMS CLUB	865-00-2191.42-041-400000	SUPPLIES	79.60	N
			406140	SAMS CLUB	865-00-2191.64-001-400000	SUPPLIES	1,875.60	N
			406140	SAMS CLUB	865-00-2191.64-001-400000	SUPPLIES	2,788.40	N
			406022	WALMART	865-00-2191.70-041-400000	SUPPLIES	59.98	N
			406271	SAMS CLUB	865-00-2191.70-041-400000	SUPPLIES	47.94	N
			406096	WALMART	865-00-2191.70-104-400000	SUPPLIES	42.90	N
Totals for Check 034234							6,484.78	
034235	07-18-2024	ALEDO ISD EDUCATION	406938	EECU	461-41-6499.01-750-499002	AEF SPONSOR	3,000.00	N
034236	07-18-2024	MASTERCARD - JP MOR		RANCHHOUSE	461-11-6399.01-102-411000	PO 405839 SALES TAX REFUND	-1.49	N
			406373	HEB	461-11-6499.01-001-422972	AG SCIENCE AHS	385.98	N
			406373	GASQUATCH	461-11-6499.01-001-422972	AG SCIENCE AHS	40.00	N
			406373	YIPPIE KAYO	461-11-6499.01-001-422972	AG SCIENCE AHS	210.00	N
			406373	YIPPIE KAYO	461-11-6499.01-001-422972	AG SCIENCE AHS	90.00	N
Totals for Check 034236							724.49	
034237	07-18-2024	MASTERCARD - JP MOR	406502	TACO CASA	865-00-2191.31-001-400000	STUDENT MEALS/BAND CAMP	332.21	N
034238	07-25-2024	2W INTERNATIONAL, LL	406892	3129	461-11-6399.04-041-491000	FEES-DUES/ATHLETICS	1,000.00	N
			406892	3129	461-11-6399.04-042-491000	FEES-DUES/ATHLETICS	1,000.00	N
			406892	3129	461-36-6399.01-001-491001	FEES-DUES/ATHLETICS	1,000.00	N
Totals for Check 034238							3,000.00	

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034239	07-25-2024	4IMPRINT, INC.	406811	12765683	461-11-6399.01-042-411000	Teacher Gifts	454.64	N	
034240	07-25-2024	ABILENE CHRISTIAN UNI	406898	SID #000630117	461-11-6499.01-101-411000	SCHOLARSHIP AWARD	500.00	N	
034241	07-25-2024	AMAZON CAPITAL	406579	1NH6-Y1VV-	461-11-6399.01-041-411000	SUPPLIES	148.90	N	
			406818	1L7M-R6JK-	461-11-6399.01-042-411000	SUPPLIES	26.99	N	
			406824	1DL1-LGVR-	461-11-6399.01-042-411000	SUPPLIES	145.98	N	
			406370	11RJ-QFPF-	461-11-6399.01-104-411000	SUPPLIES	132.94	N	
			406370	1JQQ-MHD3-	461-11-6399.01-104-411000	SUPPLIES	19.12	N	
				1VP1-7L3N-	461-11-6399.01-106-411000	PO 406429 NOT DELIVERED	-97.86	N	
				1FTW-C96P-	461-11-6399.01-106-411000	PO 406429 NOT DELIVERED	-41.94	N	
				1GV3-P119-	461-11-6399.01-106-411000	PO 406429 NOT DELIVERED	-279.60	N	
				1XWT-LYLQ-	461-11-6399.01-106-411000	PO 406429 NOT DELIVERED	-104.85	N	
			406484	1CTG-RGM4-	461-11-6399.01-108-411000	SUPPLIES	192.84	N	
				1GWP-CPFM-	461-11-6399.02-102-411000	PO 405210 NOT DELIVERED	-24.68	N	
			406480	1VNM-R9G7-	461-11-6399.03-101-411000	SUPPLIES	164.28	N	
			406484	1CTG-RGM4-	461-11-6399.03-105-411000	SUPPLIES	184.66	N	
			406759	17MM-V47K-	461-11-6499.01-001-422972	SUPPLIES/AG	343.10	N	
			406759	1HHK-LCMX-	461-11-6499.01-001-422972	SUPPLIES/AG	165.32	N	
Totals for Check 034241							975.20		
034242	07-25-2024	BARNES & NOBLE BOOK	406371	4550064	461-11-6399.01-104-411000	SUPPLIES	294.79	N	
			406371	4552162	461-11-6399.01-104-411000	SUPPLIES	73.53	N	
			406371	4557362	461-11-6399.01-104-411000	SUPPLIES	46.36	N	
			406371	4559269	461-11-6399.01-104-411000	SUPPLIES	33.54	N	
Totals for Check 034242							448.22		
034243	07-25-2024	CHICK-FIL-A HUDSON O	085231	4955498	461-11-6399.03-102-411000	CHICK-N-MINI TRAY	392.00	N	
034244	07-25-2024	FIRST FINANCIAL BANK	406465	ANNETTA	461-11-6399.01-106-411000	REIMB/PETTY CASH	200.00	N	
034245	07-25-2024	FIRST FINANCIAL BANK	406533	AHS PETTY	461-11-6399.01-001-411000	REIMB/PETTY CASH	236.21	N	
034246	07-25-2024	FIRST FINANCIAL BANK	406942	STUARD	461-11-6399.01-103-411000	REIMB/PETTY CASH	249.49	N	
034247	07-25-2024	FIRST FINANCIAL BANK	406979	ANNETTA T-	461-11-6399.01-106-411000	START UPCASH/ANNETTA	200.00	N	
034248	07-25-2024	HARTNESS, LLC	406351	26853	461-11-6399.01-108-411000	SUPPLIES	192.00	N	
034249	07-25-2024	JUNIOR LIBRARY GUILD	406366	685930	461-12-6399.01-102-411000	SUBSCRIPTION RENEWAL	565.04	N	
034250	07-25-2024	LAKESHORE LEARNING	406548	572215061024	461-11-6399.03-107-411000	SUPPLIES/ECA	2,059.20	N	
034251	07-25-2024	MAIN EVENT ENTERTAI	406417	MAIN EVENT	461-11-6399.03-042-411000	CAMPUS EVENT	1,995.00	N	
034252	07-25-2024	NORTHWEST ENGRAVE	406827	243226	461-11-6399.01-042-411000	SUPPLIES	37.00	N	
034253	07-25-2024	PERMA-BOUND BOOKS	405337	1988415-01	461-12-6399.01-104-411000	SUPPLIES	1,543.71	N	
034254	07-25-2024	QUILL CORPORATION	406481	38950191	461-11-6399.01-108-411000	SUPPLIES	38.22	N	
			406350	38861882	461-11-6399.03-105-411000	SUPPLIES	1,234.46	N	
			406350	38881670	461-11-6399.03-105-411000	SUPPLIES	131.32	N	
			406350	38901544	461-11-6399.03-105-411000	SUPPLIES	195.13	N	
			406350	39066921	461-11-6399.03-105-411000	SUPPLIES	35.86	N	
33							Totals for Check 034254	1,634.99	

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034255	07-25-2024	TARLETON STATE UNIV	406870	SID #001106304	461-11-6499.01-101-411000	SCHOLARSHIP AWARD	500.00	N
034256	07-25-2024	WALSWORTH PUBLISHI	406583	CORTNEY	461-11-6329.01-001-411000	YEARBOOK	1,000.00	N
034257	07-25-2024	ALEDO ISD GENERAL O	406940	REIMB/SALARY	865-00-2191.11-001-400000	SUMMER CAMP EXPENSE	19,817.00	N
			406940	REIMB/CONTRA	865-00-2191.11-001-400000	SUMMER CAMP EXPENSE	5,000.00	N
			406940	TENNIS	865-00-2191.11-001-400000	SUMMER CAMP EXPENSE	1,890.00	N
Totals for Check 034257							26,707.00	
034258	07-25-2024	ALEDO ISD GENERAL O	406941	REIMB/SALARY	865-00-2191.02-001-400000	SUMMER CAMP EXPENSE	31,287.50	N
			406941	BSBL FACILITY	865-00-2191.02-001-400000	SUMMER CAMP EXPENSE	1,225.00	N
Totals for Check 034258							32,512.50	
034259	07-25-2024	AMAZON CAPITAL	405766	1CXY-CHPP-	865-00-2191.07-041-400000	SUPPLIES	352.52	N
			405766	1CXY-CHPP-	865-00-2191.08-041-400000	SUPPLIES	352.51	N
				1VPJ-HQ3P-	865-00-2191.26-042-400000	PO 406152 ORDERED INCORR AM	-98.85	N
				11WX-WXM1-	865-00-2191.26-042-400000	PO 406152 ORDERED INCORR AM	-32.95	N
				16TM-LWHW-	865-00-2191.26-042-400000	PO 406152 ORDERED INCORR AM	-32.95	N
				1W9W-X11C-	865-00-2191.26-042-400000	PO 406152 ORDERED INCORR AM	-32.95	N
				1NDK-GRFP-	865-00-2191.26-042-400000	PO 406152 ORDERED INCORR AM	-131.80	N
Totals for Check 034259							375.53	
034260	07-25-2024	LINDSEY COUVILLON	406463	AMS DANCE	865-00-2191.26-041-400000	CONTRACT SERVICE/DANCE	450.00	N
034261	07-25-2024	DELL, INC.	404231	10735247941	865-00-2191.46-001-400000	LAPTOP FOR ROBOTICS	999.99	N
034262	07-25-2024	EFFORTLESS BRANDIN	406504	4539	865-00-2191.26-001-400000	DANCE CAMP/SUPPLIES	1,859.52	N
034263	07-25-2024	HARRIS COSTUMES	406525	ALEDO HIGH	865-00-2191.33-001-400000	RENTAL FEE/THEATRE	269.86	N
034264	07-25-2024	HOSA-FUTURE HEALTH	085212	99607071	865-00-2191.55-001-400000	APP 75947 LYND, MADDIE	25.00	N
034265	07-25-2024	MELISSA MCPHERSON	085171	109	865-00-2191.25-001-400000	REPLACE CHECK #034194	2,500.00	N
034266	07-25-2024	PENDER'S MUSIC COMP	406406	701087	865-00-2191.31-041-400000	SUPPLIES/BAND	1,083.96	N
			406805	702107	865-00-2191.31-042-400000	SUPPLIES/BAND	1,385.29	N
			406805	702274	865-00-2191.31-042-400000	SUPPLIES/BAND	81.75	N
Totals for Check 034266							2,551.00	
034267	07-25-2024	QUILL CORPORATION	406574	39413450	865-00-2191.31-041-400000	SUPPLIES	2,887.33	N
			406574	39426691	865-00-2191.31-041-400000	SUPPLIES	449.19	N
Totals for Check 034267							3,336.52	
034268	07-25-2024	VARSITY SPIRIT FASHIO	406335	33304018	865-00-2191.25-001-400000	UNIFORMS/CHEER	7,004.16	N
			406472	33303976	865-00-2191.25-001-400000	UNIFORMS/CHEER	48,078.66	N
			406336	33303901	865-00-2191.25-001-400000	UNIFORMS/CHEER	49,439.99	N
			406393	33303958	865-00-2191.25-042-400000	UNIFORMS/CHEER	19,088.60	N
Totals for Check 034268							123,611.41	
070201	07-02-2024	THE BANK OF NEW YOR	085155	252-2642812	511-71-6599.00-960-499000	ADMINISTRATIVE FEES	825.00	N
070202	07-02-2024	PBK ARCHITECTS, INC	085156	545055	623-81-6629.00-999-499100	ARCH FEES/PROJECT #230020	37,843.28	N
070503	07-05-2024	CORE CONSTRUCTION	400982	APP #13	623-81-6629.00-999-499100	CONSTRUCTION/ELEM #7 23-01-0	2,263,519.90	N
070504	07-05-2024	FRONTSTREAM	085157	INV #347126	184-36-6499.00-999-499999	CC PROCESSING FEE	60.95	N
			085157	INV #347126	730-61-8499.00-999-499000	CC PROCESSING FEE	60.95	N
Totals for Check 070504							121.90	

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070520	07-05-2024	AUTHERS BUILDING GR	405585	APP #2	623-81-6629.00-001-499200	AHS RENOVATION PROJECT	347,345.39	N
071001	07-10-2024	GORDON-DARBY, INC	085158	240613076	199-34-6249.02-930-499930	EMISSIONS TESTING	2.14	N
071002	07-10-2024	FIRST FINANCIAL BANK	085159	630006	184-36-6499.00-999-499999	CC PROCESSING FEE	3,114.32	N
			085159	630006	730-61-6499.00-999-499000	CC PROCESSING FEE	3,114.32	N
Totals for Check 071002							6,228.64	
071601	07-16-2024	TEXAS COMPTROLLER	085179	JUNE 2024	730-61-6499.00-999-499000	SALES AND USE TAX	350.92	N
071901	07-19-2024	HUCKABEE & ASSOCIAT	085235	102799	619-81-6629.00-999-499300	ARCH FEES/PROJECT #01865-02-	1,077.86	N
071902	07-19-2024	HUCKABEE & ASSOCIAT	085236	102800	623-81-6629.00-001-499200	ARCH FEES/PROJECT #01951-01-	24,139.33	N
071903	07-19-2024	HUCKABEE & ASSOCIAT	085237	102803	623-52-6299.00-999-499600	ARCH FEES/PROJECT #01951-06-	1,820.07	N
071904	07-19-2024	AUTHERS BUILDING GR	405585	APP #3	623-81-6629.00-001-499200	AHS RENOVATION PROJECT	1,533,980.76	N
152905	07-05-2024	EDUC. EMPLOYEES CRE	DEDCH		199-00-2159.00-164-400000	JUL DED HSA	623.08	N
152906	07-05-2024	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-173-400000	JUL DED MISCELLANEOUS DEDU	1,367.41	N
152907	07-05-2024	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-400000	JUL DED MISCELLANEOUS DEDU	127.39	N
			DEDCH		199-00-2159.00-099-400000	JUL DED DEPENDENT CHILD CAR	46.15	N
Totals for Check 152907							173.54	
152908	07-05-2024	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-018-400000	JUL DED LIFE INSURANCE	217.05	N
			DEDCH		199-00-2153.00-152-400000	JUL DED HEALTH INSURANCE	78.09	N
			DEDCH		199-00-2153.00-153-400000	JUL DED HEALTH INSURANCE	103.22	N
			DEDCH		199-00-2153.00-154-400000	JUL DED LIFE INSURANCE	516.96	N
			DEDCH		199-00-2153.00-158-400000	JUL DED HEALTH INSURANCE	1,251.52	N
			DEDCH		199-00-2153.00-165-400000	JUL DED HEALTH INSURANCE	231.79	N
			DEDCH		199-00-2159.00-141-400000	JUL DED MISCELLANEOUS DEDU	37.74	N
			DEDCH		199-00-2159.00-150-400000	JUL DED MISCELLANEOUS DEDU	58.10	N
			DEDCH		199-00-2159.00-155-400000	JUL DED INCOME REPLACEMENT	245.87	N
			DEDCH		199-00-2159.00-160-400000	JUL DED MISCELLANEOUS DEDU	75.82	N
			DEDCH		199-00-2159.00-163-400000	JUL DED MISCELLANEOUS DEDU	120.54	N
Totals for Check 152908							2,936.70	
152909	07-05-2024	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-400000	JUL DED 457 DEFERRED COMP.	75.00	N
			DEDCH		199-00-2159.00-167-400000	JUL DED TAX SHEL. ANNUITY	258.50	N
			DEDCH		199-00-2159.00-503-400000	JUL DED FINANCE DEDUCTION	150.00	N
Totals for Check 152909							483.50	
152910	07-05-2024	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-400000	JUL DED MISCELLANEOUS DEDU	273.78	N
152911	07-05-2024	NEBRASKA STATE TREA	DEDCH		199-00-2159.00-505-400000	JUL DED MISCELLANEOUS DEDU	314.31	N
152912	07-11-2024	4IMPRINT, INC.	406665	12696799	199-41-6399.01-731-499731	AWARDS	397.71	N
152913	07-11-2024	ALEDO ISD GENERAL O	406643	ALEDO CAR	199-41-6399.02-731-499731	HR TOUCHPOINTS	150.00	N
152914	07-11-2024	NICK ARNOLD	406608	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152915	07-11-2024	AT&T	085136	81744114222354	199-51-6259.01-999-499999	TELEPHONE	944.09	N
152916	07-11-2024	AT&T	085137	817A8607418612	199-51-6259.01-999-499999	TELEPHONE	3,815.90	N

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152917	07-11-2024	AT&T MOBILITY	085138	287293091517	199-11-6499.19-999-499990	HOTSPOTS	150.00	N
			085138	287293091517	199-51-6259.01-999-499999	MOBILE PHONES	1,678.07	N
Totals for Check 152917							1,828.07	
152918	07-11-2024	GAME ONE	403121	96083288	184-36-6399.01-001-491960	SUPPLIES	1,442.00	N
152919	07-11-2024	ATMOS ENERGY	085126	4022842271	199-51-6259.03-999-499999	UTILITIES	123.67	N
			085139	3053219567	199-51-6259.03-999-499999	UTILITIES	286.65	N
Totals for Check 152919							410.32	
152920	07-11-2024	ECOIMPRINT LLC	406679	1015635	730-61-6399.00-999-499000	BEARCAT STORE INVENTORY	646.00	N
152921	07-11-2024	BLICK ART MATERIALS L	405105	3229651	199-11-6398.00-042-411210	EQUIPMENT/ART	955.00	N
			085128	3135536	199-11-6399.00-103-411103	PO 405476 EXCHANGE/RESHIPM	499.20	N
				3099702	199-11-6399.00-103-411103	PO 405476 EXCHANGE/RESHIPM	-499.20	N
Totals for Check 152921							955.00	
152922	07-11-2024	BSN SPORTS LLC	404456	925729090	184-36-6399.00-042-491960	SUPPLIES/ATHLETICS	2,440.00	N
			404497	925889381	184-36-6399.00-042-491960	SUPPLIES	2,025.40	N
			406333	925871276	184-36-6399.02-042-491960	SUPPLIES/ATHLETICS	483.68	N
			406138	925852658	184-36-6399.27-001-491960	SUPPLIES/ATHLETICS	2,252.00	N
			406138	925852658	184-36-6399.28-001-491960	SUPPLIES/ATHLETICS	2,252.00	N
			406138	925852658	184-36-6399.99-001-491960	SUPPLIES/ATHLETICS	2,000.00	N
			404456	925729090	184-36-6399.99-042-491960	SUPPLIES/ATHLETICS	4,400.00	N
Totals for Check 152922							15,853.08	
152923	07-11-2024	CALPINE	085127	24173002248656	199-51-6259.00-999-499999	UTILITIES	81,247.97	N
152924	07-11-2024	CITY OF ALEDO	085140	02-0004300-01	199-51-6259.02-999-499999	UTILITIES	525.33	N
			085140	02-0004900-01	199-51-6259.02-999-499999	UTILITIES	349.32	N
			085140	02-0005200-01	199-51-6259.02-999-499999	UTILITIES	2,847.92	N
			085140	03-0000200-01	199-51-6259.02-999-499999	UTILITIES	1,217.30	N
			085140	05-0000200-01	199-51-6259.02-999-499999	UTILITIES	842.42	N
			085140	05-0000300-01	199-51-6259.02-999-499999	UTILITIES	2,246.60	N
			085140	05-0000350-01	199-51-6259.02-999-499999	UTILITIES	326.06	N
			085140	05-0000375-01	199-51-6259.02-999-499999	UTILITIES	703.38	N
			085140	05-0000400-01	199-51-6259.02-999-499999	UTILITIES	749.73	N
			085140	05-0000500-01	199-51-6259.02-999-499999	UTILITIES	587.85	N
			085140	05-0000575-01	199-51-6259.02-999-499999	UTILITIES	578.76	N
			085140	05-0000600-01	199-51-6259.02-999-499999	UTILITIES	391.17	N
			085140	05-0000750-02	199-51-6259.02-999-499999	UTILITIES	80.61	N
			085140	05-0000800-01	199-51-6259.02-999-499999	UTILITIES	700.06	N
			085140	05-0000900-01	199-51-6259.02-999-499999	UTILITIES	2,717.13	N
			085140	05-0001000-01	199-51-6259.02-999-499999	UTILITIES	2,466.58	N
			085140	05-0001100-01	199-51-6259.02-999-499999	UTILITIES	590.27	N
			085140	05-0001200-01	199-51-6259.02-999-499999	UTILITIES	82.32	N
			085140	05-0001300-01	199-51-6259.02-999-499999	UTILITIES	234.16	N
Totals for Check 152924							18,236.97	

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152925	07-11-2024	CITY OF FORT WORTH	085121	1523101-748072	199-51-6259.02-999-499999	UTILITIES	754.70	N
152926	07-11-2024	CITY OF HUDSON OAKS	085146	INV-605	199-51-6259.04-999-499999	LABOR WASTEWATER TREATME	5,000.00	N
152927	07-11-2024	ANDREW WOODS CLAR	406587	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152928	07-11-2024	MICHAEL DAN CORLEY	406588	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152929	07-11-2024	HAYDEN DIBBLE	406589	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152930	07-11-2024	EDUCATION SERVICE C	406231	1002401292	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	140.00	N
			406236	1002401293	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	140.00	N
Totals for Check 152930							280.00	
152931	07-11-2024	ELLIOTT ELECTRIC SUP	406774	25-75985-01	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	444.16	N
152932	07-11-2024	MICHAEL COLE EVANS	406590	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152933	07-11-2024	FIRETROL PROTECTION	085141	100937695	199-51-6249.02-910-499910	TRBLSHOOT AUX SERV MONITO	330.00	N
			085141	100938475	199-51-6249.02-910-499910	TRBLSHOOT ANNETTA POWER S	330.00	N
			406725	100937698	199-51-6249.02-910-499910	FIRE SYSTEM MAINTENANCE	1,185.00	N
Totals for Check 152933							1,845.00	
152934	07-11-2024	G & G INVESTMENTS, IN	406421	842069	199-41-6399.00-702-499702	SUPPLIES/BOARD OF TRUSTEES	297.00	N
			406650	844073	199-41-6399.02-731-499731	HR TOUCHPOINTS	1,995.80	N
Totals for Check 152934							2,292.80	
152935	07-11-2024	RANDALL G GARRETT	406592	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152936	07-11-2024	KEVIN GARVIN	406591	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152937	07-11-2024	GAS & SUPPLY	085142	38648751	199-11-6249.01-001-422972	CYLINDER LEASE	300.45	N
152938	07-11-2024	GENERATION GENIUS, I	405579	GG225016-R2	199-11-6399.00-103-411103	ANNUAL RENEWAL	1,795.00	N
152939	07-11-2024	CHASE R GRAF	406593	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152940	07-11-2024	SARAH HALL	406130	TAPED PER	199-13-6411.00-940-423940	STAFF DEVELOPMENT	108.00	N
152941	07-11-2024	HARTNESS, LLC	406358	26632	199-11-6299.01-102-411102	SUPPLIES	557.70	N
			406358	26632	199-11-6399.00-102-411102	SUPPLIES	69.63	N
			406692	26945	199-41-6399.00-735-499735	SUPPLIES/COMMUNICATIONS	89.00	N
			406675	26949	199-41-6399.02-731-499731	SUPPLIES	88.16	N
Totals for Check 152941							804.49	
152942	07-11-2024	SHAUN HEISE	406594	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152943	07-11-2024	GINA HENZE	406804	TEPSA PER	199-13-6411.00-102-499102	STAFF DEVELOPMENT	108.00	N
152944	07-11-2024	ADAM HERKENRATH	406595	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152945	07-11-2024	KRISTEN HOFFMAN	406395	TCDA PER DIEM	199-13-6411.00-999-411299	STAFF DEVELOPMENT	108.00	N
152946	07-11-2024	HD SUPPLY, INC.	406659	9226821394	199-36-6399.00-042-411240	SUPPLIES/THEATRE	131.30	N
152947	07-11-2024	SCOTT WILLIAM HOWEL	085131	TENNIS CAMP	184-36-6299.02-999-491999	TENNIS SUMMER CAMP WEEK 1	2,500.00	N
152948	07-11-2024	HUCKABEE & ASSOCIAT	406285	102627	199-51-6249.02-999-499999	CONTRACT SERVICE/MAINT	2,233.60	N
152949	07-11-2024	GEOFFREY NEIL IRWIN	406609	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N

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152950	07-11-2024	IXL LEARNING	406722	S499233	282-11-6399.00-920-411920	ANNUAL RENEWAL	96,830.00	N
152951	07-11-2024	JD PALATINE, LLC	085143	117030	199-41-6299.01-731-499731	BACKGROUND CHECKS	10.50	N
152952	07-11-2024	ROBBY JONES	406596	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152953	07-11-2024	JUNIOR LIBRARY GUILD	406269	686709	199-12-6329.00-101-411101	ANNUAL SUBSCRIPTION	302.96	N
152954	07-11-2024	JW PEPPER & SON, INC.	405422	366480326	199-11-6399.00-042-411220	SUPPLIES/CHOIR	1,646.00	N
			405574	366421141	199-36-6399.00-001-411200	SUPPLIES	144.00	N
				366531754	199-36-6399.00-001-411200	PO 405574 RETURN	-144.00	N
			405574	366421141	199-36-6399.04-001-411200	SUPPLIES	31.00	N
				366531754	199-36-6399.04-001-411200	PO 405574 RETURN	-31.00	N
Totals for Check 152954							1,646.00	
152955	07-11-2024	K & M ELEVATOR, LLC	406751	113790	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	80.00	N
			406751	113791	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	160.00	N
			406751	113792	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	80.00	N
			406751	113793	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	80.00	N
			406751	113794	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	80.00	N
			406751	113795	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	80.00	N
			406751	113796	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	80.00	N
Totals for Check 152955							640.00	
152956	07-11-2024	JEANNINE KESSINGER	406456	TCDA PER DIEM	199-13-6411.00-106-411106	STAFF DEVELOPMENT	108.00	N
152957	07-11-2024	JOHN RUSSELL KIRK	406597	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152958	07-11-2024	DAWSON M LAKE	406598	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152959	07-11-2024	LAWN PATROL SERVICE	406720	10527	199-51-6299.00-910-499910	CONTRACT SERVICE/MAINT	3,100.00	N
			085122	10535	199-51-6299.04-999-499999	JUNE GROUNDS	32,712.40	N
Totals for Check 152959							35,812.40	
152960	07-11-2024	LENNOX INDUSTRIES IN	406702	0569669280	199-51-6319.05-910-499910	SUPPLIES/HVAC	379.36	N
152961	07-11-2024	DUSTIN LANCE LOYD	406599	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152962	07-11-2024	MACSON PROTECTION	085147	1391	199-52-6299.01-980-499980	POST SERVICES 5/5/24-5/23/24	4,270.00	N
152963	07-11-2024	BRAD MCCONE	406600	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152964	07-11-2024	MCLEMORE BUILDING M	085144	169237	199-51-6249.00-999-499999	MAY JANITORIAL SERVICES	237,556.67	N
			085144	169845	199-51-6249.00-999-499999	JUNE JANITORIAL SERVICES	237,556.67	N
			085144	170053	199-51-6249.01-999-499000	FACILITY RENTAL CUSTODIAL	500.00	N
Totals for Check 152964							475,613.34	
152965	07-11-2024	EMILY MOORE	406532	TBA PER DIEM	199-36-6411.00-041-411200	STAFF DEVELOPMENT	108.00	N
152966	07-11-2024	MS AIR, INC.	406791	39332	199-34-6398.00-930-499930	EQUIPMENT/TRANSPORTATION	607.00	N
152967	07-11-2024	NATIONAL	406718	INV0843667	199-11-6399.08-001-422972	CURRICULUM CTE	639.14	N
152968	07-11-2024	NEXTLINK	085145	B125122833-66	199-53-6499.01-990-499999	VOIP LINE	205.23	N
152969	07-11-2024	NORTH TEXAS TOLLWA	085149	2018810640	199-34-6499.04-930-499999	TOLL FEES	511.13	N

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152970	07-11-2024	NORTHWEST ENGRAVE	406509	242726	199-23-6399.00-001-411001	SUPPLIES	74.00	N
			406510	242759	199-23-6399.00-009-411009	SUPPLIES	32.95	N
Totals for Check 152970							106.95	
152971	07-11-2024	O'REILLY AUTO ENTERP	406476	4401-202981	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	479.73	N
			406476	4401-204157	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	398.70	N
			406699	4401-207439	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	132.97	N
			406700	4401-207438	199-51-6319.00-910-499930	SUPPLIES/WH	841.60	N
			406797	4401-209134	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	119.99	N
			406801	4401-209132	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	193.98	N
Totals for Check 152971							2,166.97	
152972	07-11-2024	DAIRY FARMERS OF AM	406564	541211206	240-35-6341.00-699-499950	FOOD SUPPLIES/SS	48.21	N
152973	07-11-2024	ALAN OLMOS	406519	TBA PER DIEM	199-36-6411.00-042-411200	STAFF DEVELOPMENT	108.00	N
152974	07-11-2024	PARKER COUNTY TREA	085150	46AISD2024	199-52-6299.01-980-499980	3RD QTR DISPATCH SERVICES	2,396.50	N
152975	07-11-2024	PROPERTY CASUALTY	085151	D18490724E	199-34-6429.01-930-499999	AUTO MED PMT CLM 184907-1000	1,000.00	N
			085151	D18490724F	199-34-6429.01-930-499999	AUTO PROP DMG CLM 184907-09	1,000.00	N
Totals for Check 152975							2,000.00	
152976	07-11-2024	PRECISION BUSINESS M	406458	120888	199-11-6399.00-041-411041	SUPPLIES	1,193.55	N
152977	07-11-2024	PURCHASE POWER	085123	80009000085500	199-23-6399.02-001-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-001-426999	POSTAGE ALLOCATION	65.22	N
			085123	80009000085500	199-23-6399.02-009-411999	POSTAGE ALLOCATION	195.65	N
			085123	80009000085500	199-23-6399.02-041-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-042-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-101-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-102-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-103-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-104-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-105-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-106-411999	POSTAGE ALLOCATION	260.87	N
			085123	80009000085500	199-23-6399.02-107-411999	POSTAGE ALLOCATION	130.44	N
			085123	80009000085500	199-41-6399.02-701-499999	POSTAGE ALLOCATION	130.43	N
			085123	80009000085500	199-41-6399.02-750-499999	POSTAGE ALLOCATION	130.43	N
			085123	80009000085500	199-41-6399.02-750-499999	METER OVERAGE FEE	6.25	N
Totals for Check 152977							3,006.25	
152978	07-11-2024	JOSEPH RAY QUALLS	406518	TBA PER DIEM	199-36-6411.00-042-411200	STAFF DEVELOPMENT	108.00	N
152979	07-11-2024	TYKEEM QUAMAINE RAI	085132	100-PMT 2	199-36-6299.00-001-411200	BAND & COLORGUARD CHOREO	2,750.00	N
152980	07-11-2024	RAPTOR TECHNOLOGIE	406705	INV125097	199-52-6299.02-990-499990	ANNUAL SERVER LICENSING/RA	5,445.00	N
152981	07-11-2024	REPUBLIC SERVICES	085152	0794-016489401	199-51-6259.05-999-499999	WASTE COLLECTION	17,320.28	N
152982	07-11-2024	STEPHEN ISAAC REVES	406601	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152983	07-11-2024	MICHAEL ROBINSON	406520	TBA PER DIEM	199-36-6411.00-042-411200	STAFF DEVELOPMENT	108.00	N

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152984	07-11-2024	ROGERS ATHLETIC CO	406225	312132	184-36-6399.00-042-491960	SUPPLIES/ATHLETICS	834.00	N
			406225	312132	184-36-6399.02-042-491960	SUPPLIES/ATHLETICS	556.00	N
Totals for Check 152984							1,390.00	
152985	07-11-2024	JOE PHILLIP ROQUEMO	406602	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152986	07-11-2024	SCHOOL-LABELS.COM, I	406541	21086	199-00-2311.00-000-400000	SUPPIES/POLICE-STUDENT PARK	487.97	N
			406541	21086	199-11-6399.00-001-411001	SUPPIES/POLICE-STUDENT PARK	187.97	N
			406541	21086	199-52-6399.00-980-499980	SUPPIES/POLICE-STUDENT PARK	907.96	N
Totals for Check 152986							1,583.90	
152987	07-11-2024	SEESAW LEARNING, INC	406320	2023-95522	410-11-6399.00-920-411920	SUPPLIES/MATERIALS	18,699.15	N
152988	07-11-2024	HANK SMITH	406603	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
152989	07-11-2024	SOUTHERN TIRE MART,	406795	4120052680	199-34-6219.00-930-499930	CONT SERV/TRANS-TIRE SERVIC	790.85	N
152990	07-11-2024	SOUTHWEST PLASTIC B	406220	1533926-00	199-11-6399.00-103-411103	SUPPLIES	431.80	N
152991	07-11-2024	SOUTHWEST INTERNATI	406787	02P180458	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	712.50	N
			406788	02P180457	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	424.00	N
			406789	02P180291	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	2,835.29	N
			406790	02P180460	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	1,331.00	N
Totals for Check 152991							5,302.79	
152992	07-11-2024	SSR JACKETS	406234	489714	184-36-6499.00-001-491960	AWARDS/ATHLETICS	780.00	N
			406728	489848	490-11-6499.01-940-423940	LETTER JACKETS	40.00	N
Totals for Check 152992							820.00	
152993	07-11-2024	STEVE WEISS MUSIC IN	406683	INV1296023.2	199-11-6398.00-001-411200	INSTRUMENTS/BAND	111.00	N
152994	07-11-2024	STUDIES WEEKLY, INC.	405682	505342	199-11-6399.00-103-411103	SUPPLIES	3,418.25	N
152995	07-11-2024	TARRANT CONSTRUCTI	406708	24203	199-51-6299.00-910-499910	CONTRACT SERVICE/MAINT-MCC	956.94	N
152996	07-11-2024	TARRANT COUNTY COL	406104	NW128699	199-52-6411.00-980-499980	PROF DEVELOPMENT/POLICE	35.00	N
152997	07-11-2024	TASSP	406817	105685	199-23-6495.00-042-411042	FEES/DUES	285.00	N
152998	07-11-2024	TCEA	406575	434981	199-12-6411.00-041-411041	SUPPLIES	149.00	N
152999	07-11-2024	TEAMBUILDR LLC	085124	INV-063326	184-36-6299.08-001-491960	SUBSCRIPTION RENEWAL	2,500.00	N
153000	07-11-2024	TEXAS AIRSYSTEMS, LL	406202	PTINV00107980	199-51-6249.04-910-499910	CONTRACT SERVICE/MAINT	927.00	N
153001	07-11-2024	TEXAS CHORAL DIRECT	406362	19007	199-36-6411.00-042-411042	STAFF DEVELOPMENT	155.00	N
153002	07-11-2024	TEXAS VETERINARY ME	404283	42526	199-11-6299.02-001-422972	AG SCIENCE AHS	1,450.00	N
153003	07-11-2024	COOPER M THOMPSON	406604	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
153004	07-11-2024	GARRETT THOMPSON	406605	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
	07-30-2024	GARRETT THOMPSON	406605	THSCA PER	184-36-6411.01-001-491960	DID NOT ATTEND CONFERENCE	-108.00	N
Totals for Check 153004							.00	
153005	07-11-2024	TOWN OF ANNETTA	085133	14-0050-00	199-51-6259.02-999-499999	UTILITIES	801.30	N
			085133	60-0095-00	199-51-6259.02-999-499999	UTILITIES	3,179.02	N
Totals for Check 153005							3,980.32	

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153006	07-11-2024	THAO LE TRAN	085134	TENNIS CAMP	184-36-6299.02-999-491999	TENNIS SUMMER CAMP WEEK 2	2,500.00	N
153007	07-11-2024	TRANE US, INC	406703	16994093	199-51-6319.05-910-499910	SUPPLIES/HVAC	466.66	N
153008	07-11-2024	TRIMARK USA, LLC	403979	2024020010590	240-35-6639.00-950-499950	EQUIPMENT	20,460.00	N
153009	07-11-2024	TURNITIN, LLC	406164	IN-TII-41165	199-11-6399.00-041-411041	SUPPLIES	4,122.00	N
			406244	IN-TII-41172	199-11-6399.00-042-411042	ANNUAL RENEWAL	3,904.00	N
Totals for Check 153009							8,026.00	
153010	07-11-2024	ULINE, INC	406621	179372401	199-11-6399.00-042-411042	CAMPUS FURNITURE/MMS	267.31	N
			406621	179372401	199-23-6399.00-042-411042	CAMPUS FURNITURE/MMS	5,000.00	N
Totals for Check 153010							5,267.31	
153011	07-11-2024	UNIFIRST HOLDINGS, IN	085125	2810368234	199-34-6299.05-930-499930	LAUNDRY SERVICES	80.05	N
			085125	2810371559	199-34-6299.05-930-499930	LAUNDRY SERVICES	75.04	N
Totals for Check 153011							155.09	
153012	07-11-2024	VERNIER SCIENCE EDU	406389	5492359	199-11-6399.00-042-411042	SUPPLIES	613.08	N
153013	07-11-2024	VISA-PNC BANK	406241	WALMART.COM	199-11-6399.04-001-411001	PE SUPPLIES	238.00	N
			085130	NTTA	199-34-6499.04-930-499999	TOLL REPLENISHMENT	683.00	N
			406633	WALMART.COM	199-52-6399.00-980-499980	POLICE SUPPLIES	43.49	N
Totals for Check 153013							964.49	
153014	07-11-2024	CAPITAL ONE	406142	WALMART	199-11-6399.00-699-424920	SUPPLIES/SUMMER SCHOOL	178.13	N
			406137	WALMART	199-11-6399.10-001-422972	SUPPLIES CTE	42.96	N
			406171	WALMART	199-13-6399.00-940-423940	MEETING EXPENSE	48.25	N
			406470	WALMART	199-13-6499.01-970-411970	MEETING EXPENSE	482.54	N
			406387	WALMART	199-51-6319.00-910-499910	SUPPLIES	111.22	N
			406099	WALMART	199-52-6399.00-980-499980	POLICE SUPPLIES	5.97	N
			406457	WALMART	715-61-6399.00-907-411907	SUPPLIES/CDC	288.87	N
Totals for Check 153014							1,157.94	
153015	07-11-2024	WALSWORTH PUBLISHI	406627	BRIE BURKE	199-12-6411.00-042-411042	STAFF DEVELOPMENT	150.00	N
153016	07-11-2024	WEATHERPROOFING TE	085129	97668257	199-00-2110.00-000-400000	PO 304807	1,100.00	N
153017	07-11-2024	DOUGLAS ALAN WHEEL	406606	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
153018	07-11-2024	JOSEPH R WILLIAMS	406607	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
153019	07-15-2024	EDUC. EMPLOYEES CRE	DEDCH		199-00-2154.00-004-400000	JUL DED CREDIT UNION	2,185.50	N
			DEDCH		199-00-2159.00-164-400000	JUL DED HSA	17,450.31	N
Totals for Check 153019							19,635.81	
153020	07-15-2024	A.T.P.E.	DEDCH		199-00-2159.00-005-400000	JUL DED UNION DUES	19.58	N
153021	07-15-2024	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-125-400000	JUL DED MISCELLANEOUS DEDU	10,650.23	N
			DEDCH		199-00-2159.00-173-400000	JUL DED MISCELLANEOUS DEDU	39,122.50	N
Totals for Check 153021							49,772.73	
153022	07-15-2024	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-400000	JUL DED MISCELLANEOUS DEDU	9,263.58	N
			DEDCH		199-00-2159.00-099-400000	JUL DED DEPENDENT CHILD CAR	466.66	N
Totals for Check 153022							9,730.24	

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153023	07-15-2024	PAM BASSEL, CHAPTER	DEDCH		199-00-2159.00-144-400000	JUL DED MISCELLANEOUS DEDU	963.00	N
153024	07-15-2024	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-014-400000	JUL DED LIFE INSURANCE	44.55	N
			DEDCH		199-00-2153.00-018-400000	JUL DED LIFE INSURANCE	1,934.15	N
			DEDCH		199-00-2153.00-021-400000	JUL DED HEALTH INSURANCE	26.30	N
			DEDCH		199-00-2153.00-152-400000	JUL DED HEALTH INSURANCE	1,716.35	N
			DEDCH		199-00-2153.00-153-400000	JUL DED HEALTH INSURANCE	2,530.10	N
			DEDCH		199-00-2153.00-154-400000	JUL DED LIFE INSURANCE	8,795.82	N
			DEDCH		199-00-2153.00-158-400000	JUL DED HEALTH INSURANCE	24,339.80	N
			DEDCH		199-00-2153.00-165-400000	JUL DED HEALTH INSURANCE	3,163.09	N
			DEDCH		199-00-2159.00-141-400000	JUL DED MISCELLANEOUS DEDU	1,111.50	N
			DEDCH		199-00-2159.00-150-400000	JUL DED MISCELLANEOUS DEDU	1,647.00	N
			DEDCH		199-00-2159.00-155-400000	JUL DED INCOME REPLACEMENT	10,629.59	N
			DEDCH		199-00-2159.00-160-400000	JUL DED MISCELLANEOUS DEDU	1,681.00	N
			DEDCH		199-00-2159.00-163-400000	JUL DED MISCELLANEOUS DEDU	1,649.20	N
					Totals for Check 153024		59,268.45	
153025	07-15-2024	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-400000	JUL DED 457 DEFERRED COMP.	4,191.66	N
			DEDCH		199-00-2159.00-167-400000	JUL DED TAX SHEL. ANNUITY	42,444.89	N
			DEDCH		199-00-2159.00-168-400000	JUL DED ROTH ANNUITY	7,785.00	N
			DEDCH		199-00-2159.00-169-400000	JUL DED 457 DEFERRED COMP.	374.82	N
			DEDCH		199-00-2159.00-503-400000	JUL DED FINANCE DEDUCTION	210.00	N
					Totals for Check 153025		55,006.37	
153026	07-18-2024	TODD BAILEY	406586	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
153027	07-18-2024	SIMON DAVID BOSCH	406523	TBA PER DIEM	199-36-6411.00-041-411200	STAFF DEVELOPMENT	108.00	N
153028	07-18-2024	CARENOW	085162	CN2430-4192645	199-34-6299.02-930-499930	BREATHALYZER/DRUG SCREEN	240.00	N
153029	07-18-2024	CALPINE	085163	24193002260958	199-51-6259.00-999-499999	UTILITIES	3,397.98	N
153030	07-18-2024	CITY OF FORT WORTH	085164	GI 3490	199-51-6499.01-910-499910	GREASE TRAP/INTERCEPTOR DI	175.00	N
153031	07-18-2024	MASTERCARD - JP MOR	406414	MEDBRIDGE	184-36-6411.01-001-491960	STAFF DEVELOPMENT	293.15	N
			406407	HILTON	184-36-6412.08-001-491960	ATHLETICS TRAVEL/STATE	3,456.00	N
				HILTON	184-36-6412.08-001-491960	PO 406407 OVERPAYMENT REFU	-36.48	N
			085161	THSCA	184-36-6495.05-001-491960	TX HS COACHES BRANDY BELK	70.00	N
			085161	THSCA	184-36-6495.05-001-491960	TX HS COACHES CLAIRE GAY	70.00	N
			085161	THSCA	184-36-6495.05-001-491960	TX HS COACHES STEVEN RIVER	70.00	N
			085161	THSCA	184-36-6495.05-001-491960	TX HS COACHES STEVEN RIVER	75.00	N
			406780	NORDSTOM	199-13-6399.00-940-423940	SUPPLIES	420.00	N
			406740	STARBUCKS	199-13-6399.00-940-423940	SUPPLIES/STAFF DEV	250.00	N
			406742	IMPRINT	199-13-6399.00-940-423940	SUPPLIES/STAFF DEV	323.32	N
			405343	KALAHARI	199-13-6411.00-102-499102	STAFF DEVELOPMENT	619.28	N
			405343	KALAHARI	199-13-6411.00-102-499102	STAFF DEVELOPMENT	244.00	N
			405375	QT	199-13-6411.00-102-499102	STAFF DEVELOPMENT	44.54	N
			405375	SHELL	199-13-6411.00-102-499102	STAFF DEVELOPMENT	61.49	N
				KALAHARI	199-13-6411.00-102-499102	PO 405343 OVERPAYMENT REFU	-43.60	N
				KALAHARI	199-13-6411.00-102-499102	PO 405343 OVERPAYMENT REFU	-21.80	N
			406209	BUC-EES	199-13-6411.00-103-411103	STAFF DEVELOPMENT	36.20	N

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			406209	KALAHARI	199-13-6411.00-103-411103	STAFF DEVELOPMENT	1,930.90	N
			403350	SHELL GAS	199-13-6411.00-106-411106	STAFF DEVELOPMENT	50.54	N
			403350	QT	199-13-6411.00-106-411106	STAFF DEVELOPMENT	37.36	N
			403350	KALAHARI	199-13-6411.00-106-411106	STAFF DEVELOPMENT	586.58	N
				KALAHARI	199-13-6411.00-106-411106	PO 403350 OVERPAYMENT REFU	-32.70	N
			406731	THE SECRET	199-13-6411.00-940-423940	STAFF DEVELOPMENT	280.00	N
			406276	FCSTAT	199-13-6411.01-001-422972	CTE STAFF DEVELOPMENT	175.00	N
			405735	KALAHARI	199-13-6411.03-107-425107	STAFF DEVELOPMENT	428.68	N
			404235	MARRIOTT	199-23-6411.00-001-411001	STAFF DEVELOPMENT	1,295.67	N
			404235	MARRIOTT	199-23-6411.00-001-411001	STAFF DEVELOPMENT	704.33	N
			404235	MARRIOTT	199-23-6411.00-009-411009	STAFF DEVELOPMENT	216.49	N
			404235	MARRIOTT	199-23-6411.00-009-411009	STAFF DEVELOPMENT	1,100.82	N
			404235	BROOKSHIRES	199-23-6411.00-009-411009	STAFF DEVELOPMENT	14.59	N
			404235	BROOKSHIRES	199-23-6411.00-009-411009	STAFF DEVELOPMENT	64.33	N
			404235	MURPHY USA	199-23-6411.00-009-411009	STAFF DEVELOPMENT	42.55	N
				MARRIOTT	199-23-6411.00-009-411009	PO 404235 STATE OCCUPANCY T	-14.85	N
			405972	KALAHARI	199-23-6411.00-101-411101	STAFF DEVELOPMENT	911.33	N
			404339	KALAHARI	199-23-6411.00-105-411105	STAFF DEVELOPMENT	719.40	N
			085154	PARKER	199-34-6249.02-930-499930	STATE INSPECTIONS	8.47	N
			406375	NAPA FLATS	199-36-6411.02-001-422972	CTE CTSO SPONSOR TRAVEL	39.00	N
			406375	CHICK-FIL-A	199-36-6411.02-001-422972	CTE CTSO SPONSOR TRAVEL	11.74	N
			406507	IDENTOGO	199-41-6299.01-731-499731	FINGERPRINTS/AIDE CERTS	49.25	N
			406507	DENTOGO	199-41-6299.01-731-499731	FINGERPRINTS/AIDE CERTS	49.25	N
			406507	DENTOGO	199-41-6299.01-731-499731	FINGERPRINTS/AIDE CERTS	49.25	N
			406507	DENTOGO	199-41-6299.01-731-499731	FINGERPRINTS/AIDE CERTS	49.25	N
			406507	DENTOGO	199-41-6299.01-731-499731	FINGERPRINTS/AIDE CERTS	49.25	N
			406507	DENTOGO	199-41-6299.01-731-499731	FINGERPRINTS/AIDE CERTS	49.25	N
			406680	STICKER MULE	199-41-6399.00-735-499735	SUPPLIES	297.00	N
			406661	STICKER MULE	199-41-6399.01-731-499731	SUPPLIES	42.00	N
			406698	STARBUCKS	199-41-6399.02-731-499731	SUPPLIES/HR	500.00	N
			406698	INSPIRE SONIC	199-41-6399.02-731-499731	SUPPLIES/HR	450.00	N
			405973	QT GAS	199-41-6411.00-750-499750	STAFF DEVEL/BUSINESS DEPT	65.25	N
			406639	NCTCOG	199-41-6411.00-750-499750	STAFF DEVEL/BUSINESS DEPT	240.00	N
				KALAHARI	199-41-6411.00-750-499750	PO 405973 OVERPAYMENT REFU	-20.55	N
			406863	TASB	199-41-6419.00-702-499702	BOARD TRAINING	50.00	N
			406806	FUZZYS	199-41-6499.01-702-499702	BOARD MEETING EXPENSE	100.59	N
			085135	LOWES	199-53-6398.00-990-499990	PO 406745	119.76	N
			400277	GODADDY.COM	199-53-6399.01-990-499990	ANNUAL SERVER LICENSING	399.96	N
			406676	STICKER MULE	730-61-6399.00-999-499000	BEARCAT STORE INVENTORY	234.00	N
Totals for Check 153031							17,274.84	
153032	07-18-2024	SARAH GALINDO MOOR	085181	JUNE 2024	224-11-6299.00-940-423000	O&M SERVICES	570.00	N
153033	07-18-2024	PITNEY BOWES GLOBAL	085173	3319392385	199-41-6269.01-750-499999	POSTAGE MACHINE LEASE	931.20	N

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153034	07-18-2024	STEVEN RIVERA	406828	THSCA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT - THSCA	108.00	N
153035	07-18-2024	TCASE SERVICES, INC	085172	300016523	199-21-6495.00-940-423940	ANNUAL MEMBERSHIP DUES	125.00	N
153036	07-18-2024	TEXAS GAS SERVICE	085174	118929845	199-51-6259.03-999-499999	UTILITIES	99.08	N
			085174	126347364	199-51-6259.03-999-499999	UTILITIES	258.09	N
			085174	136588036	199-51-6259.03-999-499999	UTILITIES	92.47	N
			085174	140556627	199-51-6259.03-999-499999	UTILITIES	293.65	N
			085174	142314845	199-51-6259.03-999-499999	UTILITIES	317.57	N
			085174	149554391	199-51-6259.03-999-499999	UTILITIES	219.47	N
			085174	156200791	199-51-6259.03-999-499999	UTILITIES	359.61	N
			085174	158249764	199-51-6259.03-999-499999	UTILITIES	247.21	N
			085174	165220718	199-51-6259.03-999-499999	UTILITIES	98.77	N
			085174	233760409	199-51-6259.03-999-499999	UTILITIES	277.38	N
			085174	234919582	199-51-6259.03-999-499999	UTILITIES	92.47	N
			085174	235750300	199-51-6259.03-999-499999	UTILITIES	364.39	N
			085174	236364727	199-51-6259.03-999-499999	UTILITIES	247.21	N
			085174	236364973	199-51-6259.03-999-499999	UTILITIES	248.02	N
Totals for Check 153036							3,215.39	
153037	07-18-2024	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-158-400000	JUL DED HEALTH INSURANCE	128.73	N
			DEDCH		199-00-2159.00-150-400000	JUL DED MISCELLANEOUS DEDU	9.00	N
Totals for Check 153037							137.73	
153038	07-18-2024	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-167-400000	JUL DED TAX SHEL. ANNUITY	300.00	N
			DEDCH		199-00-2159.00-169-400000	JUL DED 457 DEFERRED COMP.	55.50	N
Totals for Check 153038							355.50	
153039	07-19-2024	EDUC. EMPLOYEES CRE	DEDCH		199-00-2159.00-164-400000	JUL DED HSA	623.08	N
153040	07-19-2024	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-173-400000	JUL DED MISCELLANEOUS DEDU	1,297.41	N
153041	07-19-2024	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-400000	JUL DED MISCELLANEOUS DEDU	127.39	N
			DEDCH		199-00-2159.00-099-400000	JUL DED DEPENDENT CHILD CAR	46.15	N
Totals for Check 153041							173.54	
153042	07-19-2024	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-018-400000	JUL DED LIFE INSURANCE	217.05	N
			DEDCH		199-00-2153.00-152-400000	JUL DED HEALTH INSURANCE	78.09	N
			DEDCH		199-00-2153.00-153-400000	JUL DED HEALTH INSURANCE	103.22	N
			DEDCH		199-00-2153.00-154-400000	JUL DED LIFE INSURANCE	516.96	N
			DEDCH		199-00-2153.00-158-400000	JUL DED HEALTH INSURANCE	1,251.52	N
			DEDCH		199-00-2153.00-165-400000	JUL DED HEALTH INSURANCE	231.79	N
			DEDCH		199-00-2159.00-141-400000	JUL DED MISCELLANEOUS DEDU	37.74	N
			DEDCH		199-00-2159.00-150-400000	JUL DED MISCELLANEOUS DEDU	58.10	N
			DEDCH		199-00-2159.00-155-400000	JUL DED INCOME REPLACEMENT	245.87	N
			DEDCH		199-00-2159.00-160-400000	JUL DED MISCELLANEOUS DEDU	75.82	N
			DEDCH		199-00-2159.00-163-400000	JUL DED MISCELLANEOUS DEDU	120.54	N
Totals for Check 153042							2,936.70	
153043	07-19-2024	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-400000	JUL DED 457 DEFERRED COMP.	75.00	N
			DEDCH		199-00-2159.00-167-400000	JUL DED TAX SHEL. ANNUITY	258.50	N
			DEDCH		199-00-2159.00-503-400000	JUL DED FINANCE DEDUCTION	150.00	N
Totals for Check 153043							483.50	

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153044	07-19-2024	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-400000	JUL DED MISCELLANEOUS DEDU	273.78	N
153045	07-19-2024	NEBRASKA STATE TREA	DEDCH		199-00-2159.00-505-400000	JUL DED MISCELLANEOUS DEDU	314.31	N
153046	07-25-2024	1st PLACE PIX	406866	0061	199-41-6299.00-735-499735	CONTRACT SERVICE	250.00	N
153047	07-25-2024	4IMPRINT, INC.	406724	12729518	199-41-6399.01-731-499731	SUPPLIES/COG	378.16	N
153048	07-25-2024	A&M SIGNS	406704	18511	199-51-6249.04-910-499910	SIGNAGE REPLACEMENT	3,585.00	N
153049	07-25-2024	ADVANCED FILTRATION	405819	30480366	199-51-6319.08-910-499910	FILTERS/PM MAINTENANCE	235.50	N
153050	07-25-2024	AMAZON CAPITAL	406070	1CM9-JM41-	184-36-6399.04-001-491960	SUPPLIES/ATHLETICS	14.47	N
			406070	1CM9-JM41-	184-36-6399.07-001-491960	SUPPLIES/ATHLETICS	77.03	N
			406146	1334-K9NR-	184-36-6399.07-001-491960	SUPPLIES	669.96	N
			406616	1JWN-KPCV-	184-36-6399.08-041-491960	SUPPLIES/ATHLETICS	350.00	N
			406616	1JWN-KPCV-	184-36-6399.08-042-491960	SUPPLIES/ATHLETICS	350.00	N
			406616	1JWN-KPCV-	184-36-6399.09-041-491960	SUPPLIES/ATHLETICS	350.00	N
			406616	1JWN-KPCV-	184-36-6399.09-042-491960	SUPPLIES/ATHLETICS	8.43	N
			406616	1G3H-Q1LX-	184-36-6399.09-042-491960	SUPPLIES/ATHLETICS	223.08	N
			406625	17GM-JMFD-	184-36-6399.13-001-491960	SUPPLIES	247.24	N
			406647	11KR-79GL-	184-36-6399.16-001-491960	SUPPLIES/ATHLETICS	59.35	N
			406070	1CM9-JM41-	184-36-6399.23-001-491960	SUPPLIES/ATHLETICS	14.48	N
			406550	1XC6-3QJL-	199-11-6398.00-041-422972	PLTW EQUIPMENT/AMS	234.54	N
			406550	14RK-9GD3-	199-11-6398.00-041-422972	PLTW EQUIPMENT/AMS	26.54	N
			406495	1XLV-RNJJ-	199-11-6399.00-041-411041	SUPPLIES	92.38	N
			406579	1NH6-Y1VV-	199-11-6399.00-041-411041	SUPPLIES	197.99	N
			406367	1KQY-FVXQ-	199-11-6399.00-042-411042	SUPPLIES	673.97	N
			406842	1NTY-Q71C-	199-11-6399.00-042-411042	SUPPLIES	53.99	N
			406479	1LQW-LYWX-	199-11-6399.00-101-411101	SUPPLIES	464.79	N
			406494	1W9W-X11C-	199-11-6399.00-101-411101	SUPPLIES	626.48	N
			406611	17FN-631W-	199-11-6399.00-101-411101	SUPPLIES	302.25	N
			406617	1F7R-LMTX-	199-11-6399.00-101-411101	SUPPLIES	782.24	N
			406645	1JQQ-MHD3-	199-11-6399.00-102-411102	SUPPLIES	762.04	N
			406668	1FQR-WH9P-	199-11-6399.01-042-422972	SUPPLIES GATEWAY PLTW	468.72	N
			406617	1F7R-LMTX-	199-11-6399.07-101-411101	SUPPLIES	370.00	N
			406716	116K-736H-	199-11-6399.10-001-422972	SUPPLIES CTE	152.99	N
			406554	1MKV-JNP1-	199-11-6399.14-001-422972	SUPPLIES FLORAL	328.42	N
			406717	1LGR-R13H-	199-11-6399.21-001-422972	SUPPLIES ARCH DESIGN	150.16	N
			406739	14GW-WC9W-	199-13-6399.00-940-423940	SUPPLIES/STAFF DEV	140.70	N
				1JQC-WV4K-	199-13-6399.00-940-423940	PO 406739 RETURNED WRONG IT	-37.79	N
			406489	1VKV-NRRR-	199-13-6399.00-971-411970	SUPPLIES	288.56	N
			406656	1VJF-37DH-	199-13-6399.00-971-411970	SUPPLIES	17.89	N
			406771	174M-XKY4-	199-13-6399.00-971-411970	SUPPLIES/C&I	30.65	N
			406682	11PY-NVXL-	199-13-6399.01-970-411970	SUPPLIES/STAFF DEV	19.40	N
			405642	1RFH-YDWN-	199-21-6399.00-970-411970	SUPPLIES	2,049.90	N
			406415	1CGY-T16Q-	199-23-6398.00-042-411042	SUPPLIES	82.06	N
			406415	1FMV-HMM4-	199-23-6398.00-042-411042	SUPPLIES	166.37	N
			406531	1HWJ-MPFT-	199-23-6398.00-042-411042	SUPPLIES	40.89	N

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			406508	1NCY-77T7-	199-23-6399.00-009-411009	OFFICE SUPPLIES	1,249.06	N
			406415	1FMV-HMM4-	199-23-6399.00-042-411042	SUPPLIES	49.00	N
			406579	1NH6-Y1VV-	199-23-6399.01-041-411041	SUPPLIES	96.95	N
			406415	1FMV-HMM4-	199-23-6399.01-042-411042	SUPPLIES	36.61	N
			406572	13QL-9K1T-	199-31-6399.00-105-411105	SUPPLIES	130.23	N
			406629	1W11-PNJX-	199-31-6399.00-105-411105	SUPPLIES	87.37	N
			406715	1NLX-C9HL-	199-31-6399.00-921-411921	STUDENT SERVICES SUPPLIES	69.49	N
			406823	1FT3-4FFN-	199-31-6411.00-042-411042	SUPPLIES	240.85	N
			406503	1G16-HV74-	199-41-6399.00-732-499732	SUPPLIES	37.07	N
			406781	1RVJ-TK73-	199-41-6399.00-735-499735	SUPPLIES	60.57	N
			406677	19FX-7FTY-	199-41-6399.01-731-499731	COG/HR TOUCHPOINTS	25.72	N
			406677	19FX-7FTY-	199-41-6399.02-731-499731	COG/HR TOUCHPOINTS	67.45	N
			085160	1RT3-7WKG-	199-41-6499.00-732-499732	PO 406416 REPLACEMENT	93.98	N
			406545	1M9N-6KV4-	199-41-6499.00-732-499732	MEETING EXPENSE	68.97	N
				1G6P-NFG7-	199-41-6499.00-732-499732	PO 406416 RETURN DEFECTIVE	-39.94	N
			406565	1WJG-7634-	199-51-6319.00-910-499910	SUPPLIES/MAINTENANCE	138.16	N
			406753	1D1W-644F-	199-51-6319.00-910-499910	SUPPLIES/MAINTENANCE	207.84	N
			406388	1KGG-TYMV-	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	26.36	N
			406837	1KTC-CWWQ-	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	15.20	N
			406570	199T-FNML-	199-51-6319.05-910-499910	SUPPLIES/HVAC	76.98	N
			406610	1MKV-JNP1-	199-51-6319.05-910-499910	SUPPLIES/HVAC	540.00	N
			406648	1GWP-CPFM-	199-51-6319.05-910-499910	SUPPLIES/HVAC	57.20	N
			406635	1KHG-LYCY-	199-52-6399.00-980-499980	POLICE SUPPLIES	20.97	N
			406749	1L9J-M9KF-	199-52-6399.00-980-499980	POLICE SUPPLIES	79.74	N
			406637	1MKV-JNP1-	199-53-6398.00-990-499990	TECHNOLOGY SUPPLIES/DISTRI	36.99	N
			406841	1R4Y-PHTW-	199-53-6398.00-990-499990	OFFICE SUPPLIES/TECHNOLOGY	134.78	N
			406744	1LMV-VCG9-	199-53-6399.00-990-499990	OFFICE SUPPLIES/TECHNOLOGY	47.99	N
			406746	1PCR-6KQV-	199-53-6399.00-990-499990	SUPPLIES/TECH OFFICE	34.24	N
			406841	1R4Y-PHTW-	199-53-6399.00-990-499990	OFFICE SUPPLIES/TECHNOLOGY	32.52	N
			406487	1W3X-7QLP-	490-52-6499.01-980-499980	AEF GRANT AWARD	4,888.77	N
						Totals for Check 153050	19,461.29	
153051	07-25-2024	AT&T	085203	81759960221656	199-51-6259.01-999-499999	UTILITIES	423.94	N
153052	07-25-2024	AT&T	085205	8310009734634	199-51-6259.01-999-499999	INTERNET & VOICE BUNDLE	1,027.76	N
153053	07-25-2024	AT&T LONG DISTANCE	085234	862364924	199-51-6259.01-999-499999	LONG DISTANCE	3.13	N
153054	07-25-2024	AT&T MOBILITY	085206	287304094454	199-51-6259.01-999-499999	AIR CARD/HOTSPOT	6.30	N
153055	07-25-2024	AT&T MOBILITY	085207	287309389757	199-11-6499.19-999-499990	HOTSPOTS	391.46	N
153056	07-25-2024	B & H PHOTO-VIDEO	406799	225385745	244-11-6398.00-999-422000	EQUIPMENT/CTE	3,259.98	N
153057	07-25-2024	BAILEY BARNETT	406960	SWATA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT - SWATA	108.00	N
153058	07-25-2024	ECOIMPRINT LLC	406712	1015677	199-11-6499.02-999-499999	SUPPLIES	570.00	N
			406792	1015801	730-61-6399.00-999-499000	BEARCAT STORE INVENTORY	500.00	N
			406800	1015824	730-61-6399.00-999-499000	BEARCAT STORE INVENTORY	1,782.00	N
			406832	1015869	730-61-6399.00-999-499000	BEARCAT STORE INVENTORY	462.00	N
						Totals for Check 153058	3,314.00	

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153059	07-25-2024	JEFF BRADLEY	406905	PARKING	199-23-6411.00-009-411009	REIMB/EXPENSE	54.00	N
153060	07-25-2024	BUSINESS ESSENTIALS	406640	341600-0	199-23-6399.00-104-411104	SUPPLIES	238.91	N
153061	07-25-2024	C-SEP ASSESSMENT AN	406909	HOLLY	199-13-6411.00-940-423940	STAFF DEVELOPMENT	475.00	N
			406909	ARIEL BENNETT	199-13-6411.00-940-423940	STAFF DEVELOPMENT	475.00	N
Totals for Check 153061							950.00	
153062	07-25-2024	LISA CABRERA	085182	SKYLAR	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	89.75	N
153063	07-25-2024	CANDOR CONSULTING	085194	2191	224-11-6299.07-940-423000	ASSESSMENT & EVAL SERVICES	9,721.80	N
153064	07-25-2024	CALPINE	085195	24192002260496	199-51-6259.00-999-499999	UTILITIES	6.87	N
153065	07-25-2024	CHICK-FIL-A HUDSON O	406714	5095419	199-41-6499.01-702-499702	MEETING EXPENSE	190.50	N
153066	07-25-2024	CITY OF FORT WORTH	085232	1523101-534346	199-51-6259.02-999-499999	UTILITIES	3,482.30	N
			085232	1523101-748072	199-51-6259.02-999-499999	UTILITIES	5,082.04	N
Totals for Check 153066							8,564.34	
153067	07-25-2024	CITY OF WILLOW PARK	085208	002-0005000-001	199-51-6259.02-999-499999	UTILITIES	1,484.00	N
153068	07-25-2024	CLEBURNE ISD	406888	1114	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	250.00	N
153069	07-25-2024	COLLEGE BOARD	085165	P2410049541	199-31-6339.00-999-411921	SAT SCHOOL DAY: SPRING - 11T	19,851.00	N
153070	07-25-2024	CONNECTEDD LLC	406544	1840	199-11-6399.00-101-411101	SUPPLIES	1,020.00	N
153071	07-25-2024	DELL, INC.	404604	10739572535	199-53-6398.00-990-499990	TECH EQUIPMENT	789.79	N
153072	07-25-2024	DAC, INC	406049	36826	199-52-6399.00-990-499990	STUDENT-STAFF PROX CARDS	11,851.92	N
153073	07-25-2024	THE AMERICAN BOTTLI	407009	3733512839	199-41-6399.00-701-499701	SUPPLIES/ADMIN BLDG	204.90	N
			406926	3733512838	199-51-6319.00-910-499910	SUPPLIES/MAINTENANCE	363.00	N
Totals for Check 153073							567.90	
153074	07-25-2024	EDUCATION	405551	INV-002493	199-31-6499.02-920-411920	ANNUAL RENEWAL	13,356.90	N
153075	07-25-2024	EDUCATION SERVICE C	405107	1002401294	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	140.00	N
			406301	1002401294	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	280.00	N
			406947	1002401291	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	420.00	N
			085167	4102400637	199-53-6499.00-999-499999	DARK FIBER WAN 8 CIRCUITS	2,400.00	N
			085167	4102400637	199-53-6499.01-990-499999	LIT FIBER INTERNET CIRCUIT	3,200.00	N
Totals for Check 153075							6,440.00	
153076	07-25-2024	EDUCATION SERVICE C	406300	1002401294	199-34-6411.00-930-499930	ESL CERTIFICATION FEE	140.00	N
153106	07-25-2024	EDUCATION SERVICE C	406327	1002401251	199-34-6411.00-930-499930	CERTIFICATION RENEWAL	140.00	N
153107	07-25-2024	EDUCATIONAL SERVICE	406834	SO-101098	199-11-6249.01-990-411999	DISTRICT/TECHNOLOGY REPAIR	179.00	N
			406834	SO-101099	199-11-6249.01-990-411999	DISTRICT/TECHNOLOGY REPAIR	1,824.00	N
Totals for Check 153107							2,003.00	
153108	07-25-2024	ELLIOTT ELECTRIC SUP	406852	25-77293-01	199-51-6319.01-910-499910	SUPPLIES/LIGHTING	547.80	N
			406899	25-78013-01	199-51-6319.01-910-499910	SUPPLIES/LIGHTING	577.74	N
			406899	25-78013-02	199-51-6319.01-910-499910	SUPPLIES/LIGHTING	68.60	N
			406826	25-76987-01	199-51-6319.03-910-499910	SUPPLIES/MAINTENANCE	113.95	N
			406936	25-78277-01	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	420.38	N
					47	Totals for Check 153108	1,728.47	

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153109	07-25-2024	ELLMAN PHOTOGRAPH	406986	070824	199-41-6299.01-702-499702	CONT SERVICE-BOARD OF TRUS	300.00	N
153110	07-25-2024	ETC COMPANIES	085183	8048812	199-41-6299.06-750-499750	JULY CONSULTING SERVICES	735.00	N
153111	07-25-2024	CHRISTIAN FERNANDEZ	085184	CHRISTIAN	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	100.00	N
153112	07-25-2024	FIRETROL PROTECTION	085169	100941563	199-51-6249.02-910-499910	AMS TROUBLESHOOT FIRE PANE	890.00	N
			085180	100921773	199-51-6249.02-910-499910	ADMIN FIRE ALARM MONITORING	385.00	N
			085180	100921774	199-51-6249.02-910-499910	AHS FIRE ALARM MONITORING	385.00	N
			085180	100921775	199-51-6249.02-910-499910	ALC FIRE ALARM MONITORING	385.00	N
			085180	100921776	199-51-6249.02-910-499910	AMS FIRE ALARM MONITORING	385.00	N
			085180	100921777	199-51-6249.02-910-499910	CODER FIRE ALARM MONITORIN	385.00	N
			085180	100921778	199-51-6249.02-910-499910	DNG FIRE ALARM MONITORING	385.00	N
			085180	100921779	199-51-6249.02-910-499910	PRAC FAC FIRE ALARM MONITOR	385.00	N
			085180	100921780	199-51-6249.02-910-499910	VANDA FIRE ALARM MONITORIN	385.00	N
			085180	100921781	199-51-6249.02-910-499910	MCCALL FIRE ALARM MONITORIN	385.00	N
			085180	100921782	199-51-6249.02-910-499910	STUARD FIRE ALARM	385.00	N
			085180	100921783	199-51-6249.02-910-499910	TECH/SEC FIRE ALARM MONITOR	385.00	N
			085180	100921784	199-51-6249.02-910-499910	ECA FIRE ALARM MONITORING	385.00	N
			085180	100921785	199-51-6249.02-910-499910	WALSH FIRE ALARM MONITORIN	385.00	N
Totals for Check 153112							5,895.00	
153113	07-25-2024	FIRETROL PROTECTION	403596	JC212786	427-52-6638.00-999-499999	SAFE GRANT	14,695.08	N
153114	07-25-2024	FIRST FINANCIAL BANK	085214	AHS START UP	240-00-5751.00-001-400000	CHILD NUTRITION START UP	204.00	N
153115	07-25-2024	FIRST FINANCIAL BANK	085215	AHS START UP	240-00-5751.00-001-400000	CHILD NUTRITION START UP	204.00	N
153116	07-25-2024	FIRST FINANCIAL BANK	085216	AHS START UP	240-00-5751.00-001-400000	CHILD NUTRITION START UP	204.00	N
153117	07-25-2024	FIRST FINANCIAL BANK	085217	DNG START UP	240-00-5751.00-009-400000	CHILD NUTRITION START UP	204.00	N
153118	07-25-2024	FIRST FINANCIAL BANK	085218	DNG START UP	240-00-5751.00-009-400000	CHILD NUTRITION START UP	204.00	N
153119	07-25-2024	FIRST FINANCIAL BANK	085219	AMS START UP	240-00-5751.00-041-400000	CHILD NUTRITION START UP	204.00	N
153120	07-25-2024	FIRST FINANCIAL BANK	085220	AMS START UP	240-00-5751.00-041-400000	CHILD NUTRITION START UP	204.00	N
153121	07-25-2024	FIRST FINANCIAL BANK	085221	MMS START UP	240-00-5751.00-042-400000	CHILD NUTRITION START UP	204.00	N
153122	07-25-2024	FIRST FINANCIAL BANK	085222	MMS START UP	240-00-5751.00-042-400000	CHILD NUTRITION START UP	204.00	N
153123	07-25-2024	FIRST FINANCIAL BANK	085223	VANDA START	240-00-5751.00-101-400000	CHILD NUTRITION START UP	164.00	N
153124	07-25-2024	FIRST FINANCIAL BANK	085224	CODER START	240-00-5751.00-102-400000	CHILD NUTRITION START UP	164.00	N
153125	07-25-2024	FIRST FINANCIAL BANK	085225	STUARD START	240-00-5751.00-103-400000	CHILD NUTRITION START UP	164.00	N
153126	07-25-2024	FIRST FINANCIAL BANK	085226	MCCALL START	240-00-5751.00-104-400000	CHILD NUTRITION START UP	164.00	N
153127	07-25-2024	FIRST FINANCIAL BANK	085227	WALSH START	240-00-5751.00-105-400000	CHILD NUTRITION START UP	164.00	N
153128	07-25-2024	FIRST FINANCIAL BANK	085228	ANNETTA	240-00-5751.00-106-400000	CHILD NUTRITION START UP	164.00	N
153129	07-25-2024	FIRST FINANCIAL BANK	085229	ECA START UP	240-00-5751.00-107-400000	CHILD NUTRITION START UP	82.00	N
153130	07-25-2024	FIRST FINANCIAL BANK	085230	MCKKINNEY	240-00-5751.00-108-400000	CHILD NUTRITION START UP	164.00	N

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153131	07-25-2024	FOLLETT CONTENT SOL	405711	393614	199-12-6329.01-041-411041	LIBRARY BOOKS/AMS	429.79	N
			405711	393614A	199-12-6329.01-041-411041	LIBRARY BOOKS/AMS	121.28	N
			405711	393614F	199-12-6329.01-041-411041	LIBRARY BOOKS/AMS	121.23	N
Totals for Check 153131							672.30	
153132	07-25-2024	JENI FRAZIER	085197	TYE FRAZIER	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	25.15	N
			085197	HOLT FRAZIER	240-00-5751.00-009-400000	REFUND-STUDENT WITHDREW	16.95	N
Totals for Check 153132							42.10	
153133	07-25-2024	GREATAMERICA	085209	37035304	199-11-6269.01-001-411999	XEROX	1,694.10	N
			085209	37035304	199-11-6269.01-001-422972	XEROX	65.16	N
			085209	37035304	199-11-6269.01-001-426999	XEROX	260.63	N
			085209	37035304	199-11-6269.01-009-411999	XEROX	977.43	N
			085209	37035304	199-11-6269.01-041-411999	XEROX	521.26	N
			085209	37035304	199-11-6269.01-042-411999	XEROX	390.94	N
			085209	37035304	199-11-6269.01-101-411999	XEROX	586.42	N
			085209	37035304	199-11-6269.01-102-411999	XEROX	521.26	N
			085209	37035304	199-11-6269.01-103-411999	XEROX	521.26	N
			085209	37035304	199-11-6269.01-104-411999	XEROX	586.42	N
			085209	37035304	199-11-6269.01-105-411999	XEROX	521.26	N
			085209	37035304	199-11-6269.01-106-411999	XEROX	325.78	N
			085209	37035304	199-11-6269.01-107-411999	XEROX	260.63	N
			085209	37035304	199-11-6269.01-940-423999	XEROX	130.31	N
			085209	37035304	199-21-6269.00-970-499999	XEROX	65.16	N
			085209	37035304	199-41-6269.00-750-499999	XEROX	586.42	N
			085209	37035304	199-51-6269.01-999-499999	XEROX	130.31	N
085209	37035304	199-51-6269.01-999-499999	XEROX	130.31	N			
085209	37035304	199-53-6269.01-990-499999	XEROX	195.47	N			
Totals for Check 153133							8,470.53	
153134	07-25-2024	JULIE J GUILLORY	085170	INV 7 OF FY	199-41-6219.02-750-499750	PEIMS CONSULTANT	650.00	N
153135	07-25-2024	TAMMIE HANKERSON	085185	PIKE	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	20.90	N
153136	07-25-2024	HARRIS COSTUMES	406525	ALEDO HIGH	199-36-6399.00-001-411240	RENTAL FEE/THEATRE	1,221.09	N
153137	07-25-2024	HARTNESS, LLC	406431	26863	199-11-6321.00-001-411001	PRE CAL/COLLEGE ALG BOOKS	4,198.55	N
			406431	26863	199-11-6399.00-009-411009	PRE CAL/COLLEGE ALG BOOKS	2,860.27	N
			406730	26955	199-21-6399.00-940-423940	SUPPLIES	45.00	N
			406347	26852	199-33-6399.00-105-411105	SUPPLIES	276.20	N
			406839	27032	199-41-6399.00-735-499735	SUPPLIES	70.00	N
Totals for Check 153137							7,450.02	
153138	07-25-2024	LITERACY RESOURCES,	406622	355337	199-11-6399.00-101-411101	SUPPLIES	324.00	N
153139	07-25-2024	HOBART SERVICE	085186	36015292	240-35-6319.02-950-499950	AMS WATER SOFTENER REPAIR	720.03	N
153140	07-25-2024	HD SUPPLY, INC.	406750	812900264	199-51-6319.00-910-499910	REPAIRS DISTRICT WIDE	393.32	N
			406750	813356532	199-51-6319.00-910-499910	REPAIRS DISTRICT WIDE	103.98	N
			406750	813362134	199-51-6319.00-910-499910	REPAIRS DISTRICT WIDE	494.81	N
			406750	813593472	199-51-6319.00-910-499910	REPAIRS DISTRICT WIDE	284.67	N
			406750	813844537	199-51-6319.00-910-499910	REPAIRS DISTRICT WIDE	147.92	N
Totals for Check 153140							1,424.70	

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153141	07-25-2024	HD SUPPLY, INC.	406659	9226786428	199-36-6399.00-042-411240	SUPPLIES/THEATRE	148.79	N
			406659	9227329528	199-36-6399.00-042-411240	SUPPLIES/THEATRE	369.86	N
Totals for Check 153141							518.65	
153142	07-25-2024	INDUSTRIAL CONTAMIN	406901	6604R	199-34-6299.03-930-499930	REPAIRS/FUEL SYSTEM	900.00	N
153143	07-25-2024	INDECO SALES, INC.	406466	12497	199-41-6398.00-750-499750	FURNITURE/ADMINISTRATION	5,634.60	N
			406466	12497	199-41-6398.00-799-499999	FURNITURE/ADMINISTRATION	3,756.40	N
Totals for Check 153143							9,391.00	
153144	07-25-2024	KIRBY RESTAURANT AN	406681	INV46346	240-35-6638.00-950-499950	EQUIPMENT/CN	6,965.00	N
153145	07-25-2024	KAREN KIRLAND	406970	FOOD	240-35-6399.00-041-499950	REIMB/EXPENSE	85.00	N
153146	07-25-2024	SABRINA KORDIS	085196	K KORDIS-	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	43.00	N
153147	07-25-2024	LAKESHORE LEARNING	406549	572201061024	199-11-6399.00-107-411107	SUPPLIES/ECA	1,510.88	N
153148	07-25-2024	LAWN PATROL SERVICE	405693	10528	199-51-6299.00-910-499910	CONTRACT SERVICE/MAINT	1,000.00	N
153149	07-25-2024	TROY LITTLE	406808	SWATA PER	184-36-6411.01-001-491960	STAFF DEVELOPMENT	108.00	N
153150	07-25-2024	M-PAK, INC	406932	135994	199-52-6399.01-980-499980	UNIFORMS/POLICE	347.40	N
153151	07-25-2024	MATTERHACKERS, INC	405264	MH231331	244-11-6399.00-999-422000	SUPPLIES MATERIALS	1,948.00	N
153152	07-25-2024	MOBILE	406666	731001628-1	199-52-6299.00-999-499999	CONTRACT SERVICE/POLICE-DIS	3,690.00	N
153153	07-25-2024	HAJOCA CORPORATION	406819	S172090988.001	199-51-6319.02-910-499910	SUPPLIES/PLUMBING	491.85	N
153154	07-25-2024	MORITZ OF FORT WORT	406876	CTCS880920	199-34-6249.00-930-499930	CONTRACT SERVICE/TRANSPOR	124.95	N
			406875	CTCS880831	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	124.95	N
Totals for Check 153154							249.90	
153155	07-25-2024	MSB SCHOOL	085178	217372	199-00-5931.00-000-400000	TX SHARS MEDICAID ADMIN	7.85	N
			085204	217664	199-00-5931.00-000-400000	TX SHARS MEDICAID ADMIN	231.23	N
Totals for Check 153155							239.08	
153156	07-25-2024	NETSYNC NETWORK SO	406794	2027070950	199-53-6399.01-990-499990	ANNUAL SERVER LICENSING	29,196.00	N
153157	07-25-2024	NORTHWEST ENGRAVE	406785	243142	199-21-6399.00-940-423940	SUPPLIES/SPED	120.25	N
153158	07-25-2024	O'REILLY AUTO ENTERP	406871	4401-211453	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	449.06	N
			406872	4401-211452	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	139.99	N
			406897	4401-212536	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	50.89	N
			406908	4401-212705	199-51-6319.00-910-499930	SUPPLIES/WHITE FLEET	397.36	N
Totals for Check 153158							1,037.30	
153159	07-25-2024	PARAGON SPORTS CON	405391	24-214-1	733-51-6398.00-999-400000	CONTRACT SERVICE/STADIUM	8,833.00	N
153160	07-25-2024	PARTS TOWN, LLC	406856	2102960789	240-35-6319.02-950-499950	SUPPLIES/CN	348.64	N
153161	07-25-2024	PERMA-BOUND BOOKS	405219	1988053-00	199-12-6329.01-101-411101	LIBRARY BOOKS/VANDAGRIFF	2,834.49	N
			405219	1988053-01	199-12-6329.01-101-411101	LIBRARY BOOKS/VANDAGRIFF	2,009.91	N
			405219	1988053-02	199-12-6329.01-101-411101	LIBRARY BOOKS/VANDAGRIFF	109.52	N
Totals for Check 153161							4,953.92	
153162	07-25-2024	PRECISION BUSINESS M	406433	120887	199-11-6399.00-107-411107	SUPPLIES/ECA	546.97	N

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153163	07-25-2024	PRO-ED	406535	3047911	199-11-6398.00-940-423940	SUPPLIES	545.60	N
153164	07-25-2024	QHF SPORTS	406201	10031	199-51-6249.04-910-499910	CONTRACT SERVICE/MAINT	1,800.00	N
153165	07-25-2024	QUILL CORPORATION	406578	39413045	199-11-6399.00-041-411041	SUPPLIES	620.81	N
			406646	39413225	199-11-6399.00-041-411041	SUPPLIES	902.26	N
			406577	39413595	199-11-6399.00-041-411041	SUPPLIES	721.23	N
			406577	39417797	199-11-6399.00-041-411041	SUPPLIES	25.98	N
			406577	39449072	199-11-6399.00-041-411041	SUPPLIES	117.27	N
			406634	39413202	199-11-6399.00-041-411200	SUPPLIES/BAND	261.17	N
			406350	38861882	199-11-6399.00-105-411105	SUPPLIES	1,586.41	N
			406571	39413603	199-31-6399.00-105-411105	SUPPLIES	17.66	N
			406571	39422076	199-31-6399.00-105-411105	SUPPLIES	43.69	N
			406571	39504950	199-31-6399.00-105-411105	SUPPLIES	174.76	N
						Totals for Check 153165	4,471.24	
153166	07-25-2024	RADIO ENGINEERING IN	406777	515429	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET-VIDEO SYS	12,333.01	N
153167	07-25-2024	RCI TECHNOLOGIES, IN	405021	51334	199-51-6299.03-999-499999	CONTRACT SERVICE	13,328.00	N
153168	07-25-2024	RUSH TRUCK CENTERS	406891	3037996642	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	2,660.34	N
153169	07-25-2024	SAND TRAP SERVICE C	406874	214974	199-51-6299.05-910-499910	GREASE TRAP MAINTENANCE	370.00	N
			406874	215826	199-51-6299.05-910-499910	GREASE TRAP MAINTENANCE	1,110.00	N
						Totals for Check 153169	1,480.00	
153170	07-25-2024	SCHOLASTIC, INC.	404979	M7504413	199-11-6399.00-101-411101	ANNUAL SUBSCRIPTION	1,260.77	N
			405760	M7516671	199-11-6399.00-102-411102	PO Created by Req: 605738	1,443.77	N
			405681	M7516005	199-11-6399.00-103-411103	SUPPLIES	2,893.82	N
						Totals for Check 153170	5,598.36	
153171	07-25-2024	SCHOOL SPECIALTY, LL	404890	208134025524	199-11-6399.00-041-411210	SUPPLIES/ART	49.12	N
			404890	208134205626	199-11-6399.00-041-411210	SUPPLIES/ART	992.86	N
						Totals for Check 153171	1,041.98	
153172	07-25-2024	SEAT SACK	406325	0647439-IN	199-11-6399.00-101-411101	SUPPLIES	298.75	N
153173	07-25-2024	MATT SHAFER	085198	ELLA SHAFER	240-00-5751.00-041-400000	REFUND-STUDENT WITHDREW	40.40	N
			085198	OLIVIA SHAFER	240-00-5751.00-103-400000	REFUND-STUDENT WITHDREW	19.80	N
			085198	LUKE SHAFER	240-00-5751.00-103-400000	REFUND-STUDENT WITHDREW	21.50	N
						Totals for Check 153173	81.70	
153174	07-25-2024	MONICA SIKLOSI	085199	ETHAN SIKLOSI	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	49.30	N
153175	07-25-2024	SOUTHWEST INTERNATI	406885	02P181543	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	535.50	N
			406886	02P181542	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	1,763.52	N
						Totals for Check 153175	2,299.02	
153176	07-25-2024	STEVE WEISS MUSIC IN	406524	INV1297710.1	199-11-6398.00-042-411200	INSTRUMENTS/BAND	173.95	N
			406524	INV1297710.2	199-11-6398.00-042-411200	INSTRUMENTS/BAND	157.00	N
						Totals for Check 153176	330.95	
153177	07-25-2024	TARPLEY MUSIC	406775	BU002962	199-36-6249.00-042-411200	INSTRUMENT REPAIR	4,243.00	N
153178	07-25-2024	TEXAS ASSN OF SCHOO	405380	656412	199-41-6411.00-701-499701	BOARD/SUPT TRAINING-SLI	485.00	N
			405380	656411	199-41-6411.00-702-499702	BOARD/SUPT TRAINING-SLI	485.00	N
			405380	656412	199-41-6411.00-702-499702	BOARD/SUPT TRAINING-SLI	2,425.00	N

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			405380	656881	199-41-6419.00-702-499702	BOARD/SUPT TRAINING-SLI	485.00	N
						Totals for Check 153178	3,880.00	
153179	07-25-2024	TCU - OFFICE OF EXTEN	405539	CV85350177018	199-13-6411.00-001-499001	STAFF DEVELOPMENT	700.00	N
153180	07-25-2024	TEPSA	406486	300072019	199-23-6495.00-105-411105	FEES/DUES	376.00	N
			406488	300072018	199-23-6495.00-105-411105	FEES/DUES	376.00	N
						Totals for Check 153180	752.00	
153181	07-25-2024	TEX-OMA BUILDERS SU	406078	804277	199-51-6319.11-910-499910	SUPPLIES/LOCKS-HARDWARE	2,805.00	N
			406626	804276	199-51-6319.11-910-499910	SUPPLIES/LOCKS-HARDWARE	1,252.00	N
						Totals for Check 153181	4,057.00	
153182	07-25-2024	ALEDO TX FAMILY CHIR	085187	AISD JUNE 2024	184-36-6299.02-001-491960	DOT PHYSICALS & CERTS JUN 20	450.00	N
			085187	AISD JUNE 2024	199-34-6299.02-930-499930	DOT PHYSICALS & CERTS JUN 20	600.00	N
						Totals for Check 153182	1,050.00	
153183	07-25-2024	TEXAS TACTICAL TRAINI	403139	0005	199-52-6411.00-980-499980	PROF DEVELOPMENT/POLICE	75.00	N
			403020	0004	199-52-6411.00-980-499980	PROF DEVELOPMENT/POLICE	150.00	N
						Totals for Check 153183	225.00	
153184	07-25-2024	TRI-COUNTY ELECTRIC	085200	8001215301	199-51-6259.00-999-499999	UTILITIES	5,684.84	N
			085210	800914530	199-51-6259.00-999-499999	UTILITIES	9,268.77	N
			085210	800918132	199-51-6259.00-999-499999	UTILITIES	80.99	N
			085210	800957468	199-51-6259.00-999-499999	UTILITIES	920.00	N
			085233	800926955	199-51-6259.00-999-499999	UTILITIES	151.94	N
			085233	800926961	199-51-6259.00-999-499999	UTILITIES	10,105.52	N
			085233	800986241	199-51-6259.00-999-499999	UTILITIES	9,134.64	N
						Totals for Check 153184	35,346.70	
153185	07-25-2024	TX ASSN OF FUTURE ED	085213	9625	199-36-6412.00-001-422972	ADULT JUDGE	100.00	N
153186	07-25-2024	TxTAG	085175	740037002084	199-34-6499.04-930-499999	TOLL FEES	24.93	N
153187	07-25-2024	ULINE, INC	406671	180429086	199-11-6399.00-042-411042	SUPPLIES	5,293.97	N
153188	07-25-2024	UNIFIRST HOLDINGS, IN	085176	2810375834	199-34-6299.05-930-499930	LAUNDRY SERVICES	75.04	N
			085188	2810379667	199-34-6299.05-930-499930	LAUNDRY SERVICES	85.26	N
						Totals for Check 153188	160.30	
153189	07-25-2024	UNITED REFRIGERATIO	406895	97060229-00	199-51-6319.05-910-499910	SUPPLIES/HVAC	124.54	N
153190	07-25-2024	UTSA PROFESSIONAL &	405691	CV86950016001	199-13-6411.00-001-499001	STAFF DEVELOPMENT	625.00	N
153191	07-25-2024	SCENARIO LEARNING, L	085189	INV99443	199-13-6499.00-999-499731	VECTOR TRAINING, SAFETY/COM	12,740.64	N
153192	07-25-2024	MIKE WEBER	406959	RODENT	199-51-6249.01-910-499910	PEST CONTROL SERVICE	1,530.00	N
			406959	STADIUM BC	199-51-6249.01-910-499910	PEST CONTROL SERVICE	900.00	N
			406961	DNG GYM	199-51-6249.01-910-499910	PEST CONTROL SERVICE	650.00	N
			406961	CODER ELEM	199-51-6249.01-910-499910	PEST CONTROL SERVICE	900.00	N
			406962	STAD	199-51-6249.01-910-499910	PEST CONTROL SERVICE	1,500.00	N
			406962	MCCALL ELEM	199-51-6249.01-910-499910	PEST CONTROL SERVICE	150.00	N
						Totals for Check 153192	5,630.00	
153193	07-25-2024	REGINA WHITE	406950	FOOD	240-35-6411.00-104-499950	REIMB/EXPENSE	8.99	N

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153194	07-25-2024	WONDR HEALTH	085177	202407.38430.24	199-33-6499.00-999-411999	WONDR HEALTH PROG-PEPM-JU	2,728.00	N
153195	07-25-2024	XEROX CORPORATION	085211	021716649	199-51-6269.01-999-499999	SER #QPH-223068 05/30-06/30/24	258.82	N
153196	07-25-2024	XEROX CORPORATION	085201	800713859	184-36-6269.00-001-491999	XEROX USAGE	195.42	N
			085201	800713859	199-11-6269.01-001-411999	XEROX USAGE	2,597.58	N
			085201	800713859	199-11-6269.01-001-426999	XEROX USAGE	198.80	N
			085201	800713859	199-11-6269.01-009-411999	XEROX USAGE	1,558.13	N
			085201	800713859	199-11-6269.01-041-411999	XEROX USAGE	2,714.69	N
			085201	800713859	199-11-6269.01-042-411999	XEROX USAGE	1,912.56	N
			085201	800713859	199-11-6269.01-101-411999	XEROX USAGE	954.60	N
			085201	800713859	199-11-6269.01-102-411999	XEROX USAGE	592.18	N
			085201	800713859	199-11-6269.01-103-411999	XEROX USAGE	1,415.14	N
			085201	800713859	199-11-6269.01-104-411999	XEROX USAGE	1,301.09	N
			085201	800713859	199-11-6269.01-105-411999	XEROX USAGE	204.33	N
			085201	800713859	199-11-6269.01-106-411999	XEROX USAGE	1,794.79	N
			085201	800713859	199-11-6269.01-107-411999	XEROX USAGE	240.83	N
			085201	800713859	199-11-6269.01-940-423999	XEROX USAGE	511.14	N
			085201	800713859	199-31-6269.01-920-411999	XEROX USAGE	257.09	N
			085201	800713859	199-41-6269.00-701-499999	XEROX USAGE	179.17	N
			085201	800713859	199-41-6269.00-750-499999	XEROX USAGE	535.78	N
			085201	800713859	199-51-6269.01-999-499999	XEROX USAGE	215.05	N
			085201	800713859	199-53-6269.01-990-499999	XEROX USAGE	226.91	N
Totals for Check 153196							17,605.28	
153197	07-25-2024	LORI YIELDING	085202	AIDEN	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	13.10	N
153199	07-30-2024	PUBLIC WORKERS COM	085258	313	199-11-6143.00-999-411999	4TH QTR CONTRIBUTION 23-24	92,076.64	N
			085258	313	199-34-6143.00-999-499999	4TH QTR CONTRIBUTION 23-24	20,472.35	N
Totals for Check 153199							112,548.99	

Total Checks 10,585,747.60

End of Report



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Resolution Designating The Officer or Employee Who Will Prepare Truth-in-Taxation Forms for Aledo ISD

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- Pursuant to Section 26.04 of the Texas Property Tax Code, as amended, the Board of Trustees is responsible for designating by resolution an officer or employee of the District who will prepare the Truth-in-Taxation (TNT) forms in accordance with the rules and regulations of the Texas Property Tax Code.
- This officer or employee will calculate the no-new-revenue tax rate, the voter-approval tax rate, de minimis rate (if applicable), and other truth-in-taxation requirements of the Texas Property Tax Code.
- The Chief Financial Officer position has historically completed these TNT calculations and forms for the District.
- The attached resolution formally designates the Chief Financial Officer as the individual authorized to complete the TNT requirements of Section 26.04 of the Texas Property Tax Code as amended.

FISCAL INFORMATION:

None

ATTACHMENTS:

Resolution Designating The Officer or Employee Who Will Prepare Truth-in-Taxation Forms for Aledo Independent School District

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the Resolution Designating The Officer or Employee Who Will Prepare Truth-in-Taxation Forms for Aledo Independent School District as presented.

BOARD OF TRUSTEES: ALEDO INDEPENDENT SCHOOL DISTRICT

Resolution No. 08192024-1

RESOLUTION DESIGNATING THE OFFICER OR EMPLOYEE WHO WILL PREPARE TRUTH-IN-TAXATION FORMS FOR ALEDO INDEPENDENT SCHOOL DISTRICT

Be it remembered that at a regular meeting of the Aledo Independent School District Board of Trustees, a political subdivision of the State of Texas, held on the 19th day of August 2024, said meeting having been duly called in accordance with the laws of the State of Texas and the rules and regulations adopted by the Aledo Independent School District Board of Trustees, and a quorum having been present at said meeting, upon motion duly made and seconded, the following resolution was adopted, to wit:

IT IS HEREBY RESOLVED, ordered, and directed by the Board of Trustees of the Aledo Independent School District, the designation of the Chief Financial Officer as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate, de minimis rate, and other truth-in-taxation requirements for the Aledo Independent School District pursuant to Section 26.04 of the Texas Property Tax Code, as amended.

BE IT HEREBY FURTHER RESOLVED, that the provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

PASSED, APPROVED, AND ADOPTED this 19th day of August, 2024.

Signed:

Name: Forrest Collins
Title: President, Board of Trustees

Attest:

Name: Jennifer Taylor
Title: Secretary, Board of Trustees



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Resolution to Establish Non-Business Days for Public Information Act

PRESENTER: Mercedes Mayer, Director of Communications

BACKGROUND INFORMATION:

- During the 88th regular legislative session, Texas lawmakers passed House Bill 3033 that stated that, “a governmental body may designate a day on which the governmental body's administrative offices are closed or operating with minimum staffing as a nonbusiness day. The designation of a nonbusiness day for an independent school district must be made by the board of trustees. ... A governmental body may designate not more than 10 nonbusiness days under this subsection each calendar year.”
- Trustees may pass a resolution designating which specific dates will be “nonbusiness days” for Aledo ISD for purposes of the Public Information Act.
 - Business days are defined as any day other than a Saturday or Sunday, a national holiday, or a state holiday (Government Code Section 552.0031).
- Attached is a resolution that identifies and establishes the nonbusiness days for the District for the 2024-2025 school year.

FISCAL INFORMATION:

None.

ATTACHMENTS:

Board Resolution to Establish Non-Business Days for Public Information Act

ADMINISTRATIVE RECOMMENDATION:

Administration recommends approval of the Resolution to Establish Non-Business Days for Public Information Act and attached Exhibit A as presented.

EXHIBIT A – AISD 2024-2025 NONBUSINESS DAYS

State and Federal Holidays*

Monday, September 02 2024
Thursday, October 03 2024*
Friday, October 04 2024*
Monday, November 11 2024
Thursday, November 28 2024
Friday, November 29 2024
Tuesday, December 24 2024
Wednesday, December 25 2024
Thursday, December 26 2024
Wednesday, January 01 2025
Monday, January 20 2025
Monday, February 17 2025
Monday, March 31 2025*
Friday, April 18 2025
Monday, May 26 2025
Thursday, June 19 2025
Friday, July 04 2025

Additional AISD Designated Non-business Days

Tuesday, November 26, 2024
Wednesday, November 27, 2024
Monday, December 23 2024
Friday, December 27 2024
Monday, December 30 2024
Tuesday, December 31 2024
Thursday, January 02 2025
Friday, January 03 2025
Monday, March 10 2025
Tuesday, March 11 2025

*including state-designated “optional holidays”

RESOLUTION 08192024-2
THE BOARD OF TRUSTEES OF THE
ALEDO INDEPENDENT SCHOOL DISTRICT

Board Resolution to Establish Non-Business Days for Public Information Act

WHEREAS, the District is an independent school district obligated to comply with the Texas Public Information Act (hereinafter “the Act”); and

WHEREAS, the 88th Texas Legislature (2023) authorized the passage of HB 3033, which revised the Act by adding section 552.0031 to the Government Code, defining “business days” for purposes of the Act; and

WHEREAS, Section 552.0031 defines “business day” to mean any day other than a Saturday or Sunday, a national holiday, or a state holiday; and

WHEREAS, Section 552.0031 establishes that a school district board of trustees may designate up to ten additional days per calendar year as nonbusiness days; and

WHEREAS, the Board recognizes that the District’s 2024-2025 academic calendar includes non-school days that are not Saturdays, Sundays, or state or national holidays; and

WHEREAS, the Board recognizes that designating additional nonbusiness days will allow school staff to better align with the District’s academic calendar when responding to information requests.

Now therefore it be resolved by the Board that:

1. The Board determines that the District will designate the specific dates listed in the attached **Exhibit A** as “nonbusiness days” for purposes of the Public Information Act; and
2. The Board hereby authorizes the Superintendent to undertake additional measures as necessary to effect the implementation of this designation for purposes of the District’s response to public information requests.

Adopted by the vote of the majority of members of the Board of Trustees of the Aledo Independent School District present and voting at an open meeting of the Board on the ___th day of _____ 2024, at which a quorum was present:

BY: _____
Forrest Collins, Board President

BY: _____
Jennifer Taylor, Board Secretary



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) as Related to the State of Texas' Recapture of Funds

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- On July 15, 2024, the District received official notification from the Texas Education Agency (TEA) of our Chapter 49, formerly Chapter 41, status for the 2024-2025 school year.
- Because of this Chapter 49 notification, the District is required to reduce its excess local revenue level for the 2024-2025 school year using one or more of the five (5) statutory options available to school districts.
- The five (5) statutory options available to school districts are the following:
 - Consolidation with another district as provided by Subchapter B,
 - Detachment of territory as provided by Subchapter C,
 - Purchase of average daily attendance credit as provided by Subchapter D (Option 3),
 - Education of nonresident students as provided by Subchapter E (Option 4), and/or,
 - Tax base consolidation with another district as provided by Subchapter F.
- The District has elected to use Option 3, Purchase of Average Daily Attendance Credit, for the 2024-2025 school year.
- The District qualifies for the provision that allows the District and TEA to “net” the District’s recapture costs against state funding for the 2024-2025 school year.
- Following is the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) (the Agreement) for your review and consideration.
- To avoid delays in approval of the Agreement, TEA has requested school districts to submit the Agreement electronically rather than a paper copy.
- In order to comply with TEA’s request, the Board of Trustees must delegate to the Superintendent the authority to obligate the School District under Chapter 49. Additionally, the motion language below is required to be recorded in the board minutes. The board minutes must also be submitted electronically with the Agreement.

FISCAL INFORMATION:

The District’s projected recapture amount for 2024-2025 is approximately \$985,000.00.

ATTACHMENTS:

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends, for the 2024-2025 school year, the Board of Trustees delegates contractual authority to obligate the School District under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the District under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the Commissioner of Education as authorized under TEC, §49.006 and the Board of Trustees approve the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) as presented.

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2024-2025 (the “school year”).

The agreement is for the Aledo Independent School District (“the district”), with a county-district number of 184-907, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner’s estimate of the cost of credit as determined under TEC, §49.153, using the district’s projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district’s entitlement under Chapter 48 will be recalculated. If the district’s state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district’s maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year’s cost until the total amount of the reduction has been exhausted.

Date: **August 19, 2024**

Signature of President, Board of Trustees

Date: **August 19, 2024**

Signature of Secretary, Board of Trustees

Signature of Superintendent

Dr. Susan K. Bohn, Ed.D., J.D.

Date: **August 19, 2024**

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of 2024-2025 Appraiser List/Appraisal Calendar

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

On an annual basis, the Board must approve a list of qualified and trained administrators to appraise the teaching staff and an appraisal calendar for the coming year.

ADMINISTRATIVE CONSIDERATIONS:

All campus principals and assistant principals are trained as teacher appraisers and receive updates as required.

FISCAL INFORMATION:

None

ATTACHMENTS:

2024-2025 Appraisal Calendar and 2024-2025 Appraiser List

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the attached list of appraisers and the appraisal calendar for the 2024-2025 school year as presented.

Aledo ISD

2024-2025 T-TESS Appraisal Calendar

T-TESS Orientation	<ul style="list-style-type: none"> • Returning Teachers – Annual required T-TESS refresher training is available in Canvas and must be completed no later than September 6, 2024. • Orientation is required for teachers in the first year of T-TESS or those new to the district “at least two weeks before the teacher’s first observation.” [§150.1003]. This is conducted during New Teacher Orientation: July 30 - August 1, 2024.
Appraisal Period	<ul style="list-style-type: none"> • August 5, 2024 - May 28, 2025 • The appraisal period for each teacher must include all of the days of a teacher's contract [§150.1003]
T-TESS Goal Setting and Conferences Observation Window No formal observations may be conducted on the days listed.	<p>Teacher Professional Goals submitted to the appraiser by September 6, 2024</p> <ul style="list-style-type: none"> • Administrators are to complete goal setting conference no later than September 20, 2024, with all teachers • Wednesday, September 4, 2024, through Friday, April 25, 2025 <p>Appraisers must share observations with teachers within 10 working days of the observation date. Teachers should sign a receipt of an observation with an electronic signature.</p> <ul style="list-style-type: none"> ○ Post conferences may not be waived by the teacher or administrator. <p style="text-align: right;">September 3, 2024 November 21, 2024 December 18, 2024 January 21, 2025 March 6, 2025 April 17, 2025</p>
Review and testing days	<ul style="list-style-type: none"> • No formal observations may be held on semester review days, exam days, or days scheduled for standardized tests. (DNA Local)
Summative EOY Conferences	<ul style="list-style-type: none"> • March 24, 2025 - May 5, 2025 <ul style="list-style-type: none"> ○ Summative conferences may not be waived by the teacher or administrator.

Aledo ISD

Teacher and Principal Appraisers
2024-2025

T-TESS Appraiser

Christy Tolbert

Holly Elgin
Brittany Smith

Gina Henze
Shanna Smith

Amy Sadler
Karen May

Katie Griffin
Brandy Emmitte

Jake Bean
Amanda Suddurth

Heather Street
Kirsten Simenson

Lori Cain
Ashlee Hammond

Dr. Mandy Musselwhite
Michael Diaz
Datra Lonon

Dr. Chris White
Dr. Megan Snyder
Dianna Warren

Michael Martinak
Arthur Aven
Dr. Jeff Bradley
Anita Callaway
Stacy Donalson
Jennifer Lawler
Loryn Windwehen

Cheryl Jones



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Resolution Regarding Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement for Tarrant County

PRESENTER: Dr. Ingia Saxton, Assistant Superintendent of Student and Community Programs

BACKGROUND INFORMATION:

- The Texas Administrative Code allows students who are attending off-campus learning opportunities with County Extension Agents serving as adjunct professional faculty members to be counted present at their home campus that day.
- The adjunct faculty member must have a least a Bachelor's degree and eligible to participate in the Teacher Retirement System of Texas (TRS).
- These adjunct faculty members receive no compensation from Aledo ISD.
- Approval of the resolution and agreement with the proposed adjunct faculty members will help our students participating in these Agricultural learning programs to attend these events and be counted present at school that day.

FISCAL INFORMATION:

Approval of this item has no known impact to the 2024-2025 budget.

ATTACHMENTS:

Resolution regarding Extracurricular Status of 4-H Organization
Adjunct Faculty Agreement

ADMINISTRATIVE RECOMMENDATION:

Administration recommends approval of the Resolution and the Adjunct Faculty Agreement with Tarrant County, as presented, to designate the listed Texas A&M AgriLife Extension Service employees as Aledo ISD adjunct faculty members.

EXTRACURRICULAR STATUS REQUEST

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Aledo Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Tarrant

County Texas 4-H Organization as approved for recognition and eligible
for extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

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Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for all 4-H competitive activities,
regardless if a school absence is or is not required, and for non-competitive
purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS
COUNTY OF TARRANT

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Aledo Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individuals as an adjunct member of the Aledo Independent School District.

Upon consideration and vote of _____ in favor, Laura Miller, Brittnay Meyer, Jacklyn Jones Doyle, Alaina Woolsey, Christa DeStefano-Malik, Jordan Peldyak, Amanda Salinas and Kate Marshall are hereby named as adjunct faculty member(s) of the Aledo Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 1st day of August, 2024 and remain in effect until the 31st day of July, 2025.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Laura Miller	CEA, Horticulture	MEd	Texas A&M University	1987
Brittnay Meyer	CEA, Horticulture	MS	Texas A&M University	2021
Jacklyn Jones-Doyle	CEA, Agriculture	MS	Tarleton State University	2010
Alaina Woolsey	CEA, Family & Community Health	MPH	Baylor University of Waco	2015 ⁶⁸
Christa DeStefano-Malik	CEA, Family & Community Health	BBA	Texas Wesleyan University	2000
Jordan Peldyak	EA-CEP, 4-H	MEd	Louisiana State University, Shreveport	2018
Amanda Salinas	EA-CEP, 4-H	BS	Texas A&M International University	2016
Kate Marshall	CEA, 4-H Youth Development	MS	University of Nebraska	2006

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Aledo Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District IV or Tarrant County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member (s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Tarrant County Extension Agent(s) who have/have been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Tarrant County Extension Agent(s), Laura Miller, Brittnay Meyer, Jacklyn Jones-Doyle, Alaina Woolsey, Christa DeStefano-Malik, Jordan Peldyak, Amanda Salinas and Kate Marshall; (Extension employee) are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Aledo Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2024.

Aledo Independent School District

By: _____

Title: _____



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Resolution Regarding Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement for Parker County.

PRESENTER: Dr. Ingia Saxton, Assistant Superintendent of Student and Community Programs

BACKGROUND INFORMATION:

- The Texas Administrative Code allows students who are attending off-campus learning opportunities with County Extension Agents serving as adjunct professional faculty members to be counted present at their home campus that day.
- The adjunct faculty member must have a least a Bachelor's degree and eligible to participate in the Teacher Retirement System of Texas (TRS).
- These adjunct faculty members receive no compensation from Aledo ISD.
- Approval of the resolution and agreement with the proposed adjunct faculty members will help our students participating in these Agricultural learning programs to attend these events and be counted present at school that day.

FISCAL INFORMATION:

Approval of this item has no known impact to the 2024-2025 budget.

ATTACHMENTS:

Resolution regarding Extracurricular Status of 4-H Organization
Adjunct Faculty Agreement

ADMINISTRATIVE RECOMMENDATION:

Administration recommends approval of the Resolution and the Adjunct Faculty Agreement with Parker County, as presented, to designate the listed Texas A&M AgriLife Extension Service employees as Aledo ISD adjunct faculty members.

EXTRACURRICULAR STATUS REQUEST

Resolution Requesting Extracurricular Status For 4-H

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Aledo Independent School District

meeting in public with a quorum present and certified, did
adopt this resolution that recognizes the

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Parker County Texas 4-H Organization

County Texas 4-H Organization as approved for recognition and eligible for
extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all
rules and regulations set forth under the 19 Texas Administrative Code as
interpreted by this Board and designated officials of this school district whose
rules shall be final.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS
COUNTY OF PARKER

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Aledo Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the Aledo Independent School District.

Upon consideration and vote of _____ in favor, Kayla Neill, Charlie Martin & Kathy Smith is hereby named as adjunct faculty member(s) of the Aledo Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAM E	TITL E	DEGREE	INSTITUTION	DATE
Kayla Neill	CEA 4-H	M.Ag.	Texas A&M University	2007
Charlie Martin	CEA Ag	M.Ag.	West Texas A&M University	2004
Kathy Smith	CEA FCH	M.Ed.	Texas A&M University	1992

- Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Aledo Independent School District.
- Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
- Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 3.
- Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Parker County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Kayla Neill, Charlie Martin & Kathy Smith County Extension Agents, is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Aledo Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this day of _____, 2024.

Aledo Independent School District

By: _____



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Annual Review and Adoption of FFG(Local)-Student Welfare: Child Abuse and Neglect

PRESENTER: Kimberly Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

- Alejo ISD Board Policy FFG(Legal) states, “A board shall adopt and annually review policies for reporting child abuse and neglect.” Board policies FFG(Legal) and FFG(Local) include requirements for reporting child abuse and neglect.

FISCAL INFORMATION:

None

ATTACHMENTS:

FFG(Legal)-Student Welfare Child Abuse and Neglect

FFG(Local)-Student Welfare Child Abuse and Neglect

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve FFG (Local)-Student Welfare Child Abuse and Neglect as presented by administration.

Policy and Program to Address Sexual Abuse, Trafficking, and Maltreatment

A district shall provide child abuse antivictimization programs in elementary and secondary schools. *Education Code 38.004*

A district shall adopt and implement a policy addressing sexual abuse, sex trafficking, and other maltreatment of children, to be included in the district improvement plan [see BQ] and any information handbook provided to students and parents. *Education Code 38.0041(a)*

The policy included in any informational handbook provided to students and parents must address the following:

1. Methods for increasing staff, student, and parent awareness of issues regarding sexual abuse, trafficking, and other forms of maltreatment of children, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Actions a child who is a victim of sexual abuse, trafficking, or other maltreatment should take to obtain assistance and intervention; and
3. Available counseling options for students affected by sexual abuse, trafficking, or other maltreatment.

19 TAC 61.1051(b)(3)

Definitions

Child Abuse or Neglect

The definition of child abuse or neglect includes the trafficking of a child in accordance with Education Code 38.004.

Other Maltreatment

This term has the meaning assigned by Human Resources Code 42.002.

Trafficking of a Child

This term has the meaning assigned by Penal Code 20A.02(a)(5), (6), (7), or (8).

19 TAC 61.1051(a)

Duty to Report

Report by Any Person

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect by any person shall immediately make a report as required by law. *Family Code 261.101(a)*

Report by Any Professional

Any professional who has reasonable cause to believe that a child has been or may be abused or neglected shall make a report as required by law. The report must be made within 48 hours after the professional first has reasonable cause to believe that the child has been or may be abused or neglected or is the victim of an offense of indecency with a child.

A professional may not delegate to or rely on another person to make the report.

A “professional” is a person who is licensed or certified by the state or who is an employee of a facility licensed, certified, or operated by the state and who, in the normal course of official duties or duties for which a license or certification is required, has direct contact with children. The term includes teachers, nurses, doctors, day-care employees, juvenile probation officers, and juvenile detention or correctional officers.

Family Code 261.101(b)

Abuse of Persons
with Disabilities

A person having cause to believe that a person with a disability is in a state of abuse, neglect, or exploitation shall report the information immediately to the Texas Department of Family and Protective Services (DFPS).

A person commits a Class A misdemeanor if the person has cause to believe that a person with a disability has been abused, neglected, or exploited or is in a state of abuse, neglect, or exploitation and knowingly fails to report.

A person filing a report or testifying or otherwise participating in any judicial proceeding arising from a petition, report, or investigation is immune from civil or criminal liability on account of his or her petition, report, testimony, or participation, unless the person acted in bad faith or with a malicious purpose.

Human Resources Code 48.051, .052, .054

Adult Victims of
Abuse

A person or professional shall make a report in the manner required above if the person or professional has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person or professional determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly person or person with a disability. *Family Code 261.101(b-1)*

**Restrictions on
Reporting**

Psychotropic Drugs
and Psychological
Testing

An employee may not use or threaten to use the refusal of a parent, guardian, or managing or possessory conservator to administer or consent to the administration of a psychotropic drug to a child, or to consent to any other psychiatric or psychological testing or treatment of the child, as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or

2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Education Code 26.0091; Family Code 261.111(a) [See FFEB]

Contents of Report

The report should reflect the reporter's belief that a child has been or may be abused or neglected or has died of abuse or neglect. The individual making the report shall identify, if known:

1. The name and address of the child;
2. The name and address of the person responsible for the care, custody, or welfare of the child;
3. The facts that caused the individual to believe the child has been abused or neglected and the source of the information;
4. The individual's name and telephone number;
5. The individual's:
 - a. Home address; or
 - b. If the individual is a professional as defined by Family Code 261.101(b) [see Report by Any Professional, above], the individual's business address and profession; and
6. Any other pertinent information concerning the alleged or suspected abuse or neglect.

Family Code 261.102, .104

Confidentiality of Report

A report of alleged or suspected abuse or neglect and the identity of the person making the report is confidential and not subject to release under Government Code Chapter 552 (Public Information Act) and may be disclosed only for purposes consistent with the Family Code and applicable federal or state law or under rules adopted by an investigating agency. *Family Code 261.201(a)-(a)(1)*

Unless waived in writing by the person making the report, the identity of an individual making a report under this chapter is confidential and may be disclosed only to a law enforcement officer for the purposes of a criminal investigation of the report, or as ordered by a court under Family Code 261.201. *Family Code 261.101(d)*

Abuse and Neglect Involving School Personnel and Those Responsible for Care

If the alleged or suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is made to a state agency under item 4, below, or the report involves a juvenile justice program or facility [see JJAEPS, below].

All other reports shall be made to:

1. Any local or state law enforcement agency;
2. DFPS, Child Protective Services (CPS) Division;
3. A local office of CPS, where available; or
4. The state agency that operates, licenses, certifies, or registers the facility in which the alleged abuse or neglect occurred.

Family Code 261.103(a); 19 TAC 61.1051(b)(1)-(2)

“Person responsible for a child’s care, custody, or welfare” means a person who traditionally is responsible for a child’s care, custody, or welfare, including:

1. A parent, guardian, managing or possessory conservator, or foster parent of the child;
2. A member of the child’s family or household as defined by Family Code Chapter 71;
3. A person with whom the child’s parent cohabits;
4. School personnel or a volunteer at the child’s school;
5. Personnel or a volunteer at a public or private child-care facility that provides services for the child or at a public or private residential institution or facility where the child resides; or
6. An employee, volunteer, or other person working under the supervision of a licensed or unlicensed child-care facility, including a family home, residential child-care facility, employer-based day-care facility, or shelter day-care facility, as those terms are defined in Human Resources Code Chapter 42.

Family Code 261.001(5)

**Reporting Abuse,
Neglect, or
Exploitation in a
JJAEP**

Any report of alleged abuse, neglect, or exploitation, as those terms are defined in Family Code 261.405, in a juvenile justice program or facility shall be made to the Texas Juvenile Justice Department and a local law enforcement agency for investigation. The term “juvenile justice program” includes a juvenile justice alternative education program. *Family Code 261.405(a)(4)(A), (b)*

**Immunity from
Liability**

A person acting in good faith who reports or assists in the investigation of a report of alleged child abuse or neglect or who testifies or otherwise participates in a judicial proceeding arising from a report, petition, or investigation of alleged child abuse or neglect is

immune from any civil or criminal liability that might otherwise be incurred or imposed. *Family Code 261.106*

A district may not suspend or terminate the employment of, or otherwise discriminate against, or take any other adverse employment action against a professional who makes a good faith report of abuse or neglect. *Family Code 261.110(b)* [See DG]

Criminal Offenses

Failure to Report

A person commits a Class A misdemeanor if he or she is required to make a report under Family Code 261.101(a) [see Duty to Report, above] and knowingly fails to make a report as provided by law.

A person who is a professional commits a Class A misdemeanor if the person is required to make a report under Family Code 261.101(b) [see Duty to Report] and knowingly fails to make a report as provided by law. The professional commits a state jail felony if he or she intended to conceal the abuse or neglect.

Family Code 261.109

False Report

A person commits an offense if, with the intent to deceive, the person knowingly makes a report of abuse and neglect that is false. The offense is a state jail felony, except that it is a felony of the third degree if the person has previously been convicted of the offense. *Family Code 261.107(a)*

Coercion

A public servant, including as a school administrator, who coerces another into suppressing or failing to report child abuse or neglect to a law enforcement agency commits a Class C misdemeanor offense. *Penal Code 39.06*

SBEC Disciplinary Action

The State Board for Educator Certification (SBEC) may take any of the actions listed in 19 Administrative Code 249.15(a) (impositions, including revocation of a certificate and administrative penalties) based on satisfactory evidence that the person has failed to report or has hindered the reporting of child abuse pursuant to Family Code 261.001, or has failed to notify the SBEC, the commissioner of education, or the school superintendent or director under the circumstances and in the manner required by Education Code 21.006, 21.0062, 22.093, and 19 Administrative Code 249.14(d)-(f). *19 TAC 249.15(b)(4)*

Note: The following legal provisions address child abuse and neglect investigations generally. See GRA for additional legal provisions addressing notification requirements and right of access to students when DFPS investigates reports of abuse and neglect at school. See 40 Administrative Code Chapter 707, Subchapter B for more information regarding investigations of abuse or neglect in a school setting.

Investigations

Reports to District

If DFPS initiates an investigation and determines that the abuse or neglect involves an employee of a public elementary or secondary school, and that the child is a student at the school, the department shall orally notify the superintendent of the district in which the employee is employed. *Family Code 261.105(d)*

On request, DFPS shall provide a copy of the completed report of its investigation to the board, the superintendent, and the school principal, unless the principal is alleged to have committed the abuse or neglect. The report shall be edited to protect the identity of the person who made the report. *Family Code 261.406(b)*

Interview of Student

The investigating agency shall be permitted to interview the child at any reasonable time and place, including at the child's school. *Family Code 261.302(b)* [See GRA]

Interference with Investigation

A person may not interfere with an investigation of a report of child abuse or neglect conducted by DFPS. *Family Code 261.303(a)*

Confidentiality

A photograph, videotape, audiotape, or other audio or visual recording, depiction, or documentation of a child that is made by DFPS in the course of an inspection or investigation is confidential, is not subject to release under the Public Information Act, and may be released only as required by state or federal law or rules adopted by the DFPS. *Human Resources Code 42.004*

Reporting Policy

A board shall adopt and annually review policies for reporting child abuse and neglect. The policies shall follow the requirements of Family Code Chapter 261. *19 TAC 61.1051(b)*

The policies must require every school employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect to submit a written or oral report to at least one of the authorities listed above [see To Whom Reported, above] within 48 hours or less, as determined by the board, after learning of facts giving rise to the suspicion. *19 TAC 61.1051(b)(1)*

The policies must be consistent with the Family Code Chapter 261 and 40 Administrative Code Chapter 700 (CPS) regarding investigations by DFPS, including regulations governing investigation of abuse by school personnel and volunteers. [See GRA]

The policies must require a report to DFPS if the alleged abuse or neglect involves a person responsible for the care, custody, or welfare of the child and must notify school personnel of the following:

1. Penalties under Penal Code 39.06 (misuse of official information), Family Code 261.109 (failure to report), and 19 Administrative Code Chapter 249 (actions against educator's certificate) for failure to submit a required report of child abuse or neglect;
2. Applicable prohibitions against interference with an investigation of a report of child abuse or neglect, including:
 - a. Family Code 261.302 and 261.303, prohibiting school officials from denying an investigator's request to interview a student at school; and
 - b. Family Code 261.302, prohibiting school officials from requiring the presence of a parent or school administrator during an interview by an investigator.
3. Immunity provisions applicable to a person who reports child abuse or neglect or otherwise assists an investigation in good faith;
4. Confidentiality provisions relating to a report of suspected child abuse or neglect;
5. Any disciplinary action that may result from noncompliance with a district's reporting policy; and
6. The prohibition under Education Code 26.0091 [see Psychotropic Drugs and Psychological Testing, above].

19 TAC 61.1051(b)(2)

The policies may not require that school personnel report suspicions of child abuse or neglect to a school administrator before making a report to one of the agencies listed above.

The policies must:

1. Include the current toll-free number for DFPS;
2. Provide for cooperation with law enforcement child abuse investigations without the consent of the child's parent, if necessary, including investigations by DFPS; and

3. Include child abuse anti-victimization programs in elementary and secondary schools consisting of age-appropriate, research-based prevention designed to promote self-protection and prevent sexual abuse and trafficking.

19 TAC 61.1051(b)(5)-(b)(8)

Annual Distribution
and Staff
Development

The policies required by these provisions and adopted by the board shall be distributed to all personnel at the beginning of each school year. The policies shall be addressed in staff development programs at regular intervals determined by a board. *19 TAC 61.1051(c)* [See also DH and GRA]

[For training requirements under these provisions, see DMA.]

Required Poster

Using a format and language that is clear, simple, and understandable to students, each public school shall post, in English and in Spanish:

1. The current toll-free DFPS Abuse Hotline telephone number;
2. Instructions to call 911 for emergencies; and
3. Directions for accessing the DFPS [Texas Abuse Hotline website](#)¹ for more information on reporting abuse, neglect, and exploitation.

A district shall post the information specified above at each school campus in at least one high-traffic, highly and clearly visible public area that is readily accessible to and widely used by students. The information must be on a poster (11x17 inches or larger) in large print and placed at eye-level to the student for easy viewing. Additionally, the current toll-free Texas Department of Family and Protective Services Abuse Hotline telephone number should be in bold print.

Education Code 38.0042; 19 TAC 61.1051(e)-(f)

¹ Texas Abuse Hotline website: <https://www.txabusehotline.org/>

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Annual Review of State Board for Educator Certification Professional Development Clearinghouse and Consider Approval of the District's Professional Development Plan

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

- Per DMA(Local)-Professional Development: Required Staff Development, the Board shall annually review the professional development clearinghouse as published by the State Board of Education Certification (SBEC) and annually approve the District's professional development plan.

FISCAL INFORMATION:

None

ATTACHMENTS:

Board Policy DMA(Local)-Professional Development: Required Staff Development
State Board for Educator Certification Professional Development Clearinghouse
2024-2025 Aledo ISD Professional Development Plan

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees review the State Board for Educator Certification Professional Development Clearinghouse and approve the 2024-2025 Aledo ISD Professional Development plan as presented.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
<p>1. Suicide Prevention</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content • 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) • 21.451(d-1)(2) states that the training may include two or more topics listed together 	<p>Suicide Prevention, Intervention and Postvention</p>	<p>School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> • *Annually
<p>2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with 	<p>Building Skills Related to Managing Emotions, Establishing and Maintaining</p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> • Job embedded or as part of a professional learning community <p style="text-align: center;"><i>OR</i></p>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	<p>the Health and Human Services Commission and Education Service Centers</p> <ul style="list-style-type: none"> 21.451(d-1)(2) states that the training may include two or more topics listed together 	<p>Positive Relationships, and Responsible Decision-Making</p>		<ul style="list-style-type: none"> *Annually
<p>3. Preventing, identifying, responding to, and reporting incidents of bullying</p>	<ul style="list-style-type: none"> 21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together 	<p>Positive Youth Development</p> <p>Bullying and Cyberbullying</p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> *Annually
<p>4. Safety training program</p>	<ul style="list-style-type: none"> 33.202(b) for the frequency and population and (c) for the certification of participants and the content. (a) requires the UIL to develop the program 	<p>UIL Safety Training</p>	<p>Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.</p>	<ul style="list-style-type: none"> Job embedded or as part of a professional learning community <p><i>OR</i></p> <ul style="list-style-type: none"> *Annually
<p>5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other</p>	<ul style="list-style-type: none"> 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content 38.0041(a) requires each district and charter school to adopt a 	<p>Human Trafficking</p>	<p>All employees</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> Job embedded or as part of a professional learning community

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
<p>maltreatment of children</p>	<p>policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</p> <ul style="list-style-type: none"> 38.004 states that the agency shall develop and update a child abuse training program. 			<p>OR</p> <ul style="list-style-type: none"> *Annually
<p>6. Increasing awareness and implementation of trauma-informed care</p>	<ul style="list-style-type: none"> 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p>Grief Informed and Trauma Informed Training</p>	<p>All staff in the school district.</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> Job embedded or as part of a professional learning community <p>OR</p> <ul style="list-style-type: none"> *Annually
<p>7. Administration of an epinephrine auto-injector</p>	<ul style="list-style-type: none"> 38.210(b)(1) and (2) for program content and format and (3) for frequency. states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 	<p>Epinephrine Auto-Injector Training</p>	<p>School personnel and volunteers who are authorized and trained.</p>	<ul style="list-style-type: none"> Job embedded or as part of a professional learning community <p>OR</p> <ul style="list-style-type: none"> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.			

Clearinghouse section:
Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

Additional Resources: [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5th edition](#), [Criteria for Success in Job Embedded Professional Development](#).

Continuing Professional Education Requirements: [Continuing Professional Education Information](#)

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

Professional Learning Manual



ALEDO ISD
2024-2025

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Superintendent of Schools

Susan Bohn, J.D., Ed.D.

Aledo ISD Administration

- Dr. Susan Bohn, *Superintendent*
- Mercedes Meyer, *Director of Communications*
- Kimberly Raymond, *Deputy Superintendent*
- Scott Kessel, *Executive Director of Student Services*
- Dr. Ingia Saxton, *Assistant Superintendent of Student & Community Programs*
- Brooks Moore, *Chief Technology Officer*
- Dr. Amber Crissey, *Assistant Superintendent of Curriculum and Instruction*
- Christopher Campbell, *Chief Facilities and Construction Officer*
- Earl Husfeld, *Chief Financial Officer*

Board of Trustees

- Forrest Collins, President (Place 4)
- David Lear, Vice President (Place 1)
- Jennifer Taylor, Secretary (Place 5)
- Jeremy Pruett (Place 3)
- Zach Tarrant (Place 6)
- Hoyt Harris (Place 7)
- Jim Scott (Place 2)

Aledo ISD Mission

Ensuring high levels of learning for all students.



Aledo ISD Vision

Growing greatness through exceptional experiences that empower learners for life.



Introduction

This document contains the Aledo Independent School District (AISD) Professional Learning Plan including information about AISD core philosophies, the definition of professional learning, and the rationale for all employees to be lifelong learners.

Board Policy for Staff Development:

DMA (LOCAL & LEGAL)

The staff development provided by a district to an educator other than a principal must be conducted in accordance with the standards developed by the district and designed to improve education in the district (DMA (LEGAL)).

Definition of Professional Learning

Aledo Independent School District defines professional learning as an ongoing course of study that changes participants' behavior in a way that produces a demonstrable and measurable effect on student learning. The Aledo ISD Professional Learning Plan is built on the expectations that all supervisors are professional developers of the employees they supervise, and all employees will continually seek opportunities to grow professionally to improve performance. Excellence in the education profession is not merely a condition but rather "a process of continuous improvement over time" (Wink, 2017, p. 25)*.

**Wink, J. R. (2017). A leader's guide to excellence in every classroom: Creating support systems for teacher success. Solution Tree Press.*

Professional Learning

Aledo ISD Professional Learning Philosophy

Aledo ISD believes that professional learning increases educator effectiveness and school success. The Curriculum and Instruction Department offers a variety of courses throughout the year at the campus and District level. Courses are taught by in-house and outside experts in various subject matter areas. Staff growth and improvement is the key to moving forward individually and collectively.

Professional Learning as a Component of Annual Teacher Appraisal

As a component of the Aledo ISD board-approved teacher appraisal system, T-TESS, all educators must work closely with their supervisors to identify and plan annual professional learning targets aligned with the district's mission and goals and focused on increasing student achievement. These professional learning targets are reviewed in the first and second semesters as well as at the end of each school year. Teachers complete a

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self-assessment in Eduphoria! Strive that is used in planning individual professional learning for the next school year.

- The professional learning plan may incorporate all forms of professional learning, not limited to traditionally provided courses offered by outside entities or to whole staff. Professional learning could include working within the professional learning community (PLC) process, a department chair, or another teacher on practices identified as improvement goals. It could also include self-directed professional learning that seeks literature, online videos, or modules addressing practices that the teacher identified as improvement goals.
- Each campus annually conducts orientation sessions with information describing the appraisal system no later than the final day of the first three weeks of school and at least two weeks before the teacher's first observation. Summative conferences focus on T-TESS, Professional Learning Plan, and other related data sources.

Tools for Monitoring the Curriculum Taught

The taught curriculum is to be monitored by the campus administrative team using any of the following tools:

- Analysis of student assessment data
- Observations of teachers (daily impact walks, T-TESS observations)
- Interviews and conferences with individual teachers and/or teams
- Meetings with district curriculum/instruction personnel
- Review of lesson plans and instructional units

Professional Learning Requirements

All AISD employees are expected to model lifelong learning through active participation in and application of professional learning. Professional learning at the district level is determined by district instructional priorities along with state and federal guidelines. Campus/department professional learning is based on alignment with the district mission and goals, campus/department needs, and on improving instructional/operational practices. All professional staff, including but not limited to principals, school counselors, librarians, educational diagnosticians, supervisors, coordinators, directors, or visiting teachers, shall participate in professional learning activities and shall be required to complete a minimum of 150 to 200 clock hours of professional growth every five calendar years as required by the Texas State Board for Education Certification (SBEC).

Professional Learning Requirements for Teachers

As the largest group of employees in AISD, teachers play a critical role in the academic success of students.

- All currently employed certified personnel will be required to attend all district and campus professional learning day sessions in their entirety.
 - Approved CPE hours earned outside of the contract day may apply to designated Flex Days.
- Based on teaching assignment, TEA, and district requirements, currently employed certified, degreed personnel will be required to complete specific professional learning hours as outlined in this plan and any necessary addendums to this plan (see Appendices A and D).

Professional Learning Requirements for New-to-AISD Teachers

In addition to the general professional learning requirements for teachers, New-to Aledo ISD teachers will attend Aledo ISD New Teacher Academy and will receive three days of district-led orientation and training designed to provide the information needed to integrate into the district's culture and systems.

- In addition to onboarding provided by Human Resources, all new-to-Aledo ISD teachers will receive training in technology services, curriculum management, Bearcat Belonging, and content-based topics provided by the Curriculum & Instruction Department.
- Each new-to-Aledo ISD teacher will receive additional support/coaching from campus leadership and campus-based Instructional Specialist with the implementation of the district curriculum and instructional priorities.
- In addition to the general professional learning requirements for teachers, educators with three years' experience or less will participate in the Aledo ISD 0-3 Year New Teacher Program. On-going collaborative, professional learning meetings will be required as part of the 0-3 Year New Teacher Program. In addition to district-level learning initiatives and annual compliance training, the district provides additional professional learning designed to support new teachers with three years or less experience. This learning is delivered in a collaborative, experienced-based format to build on day-to-day classroom experiences and to provide research-based support through strategic and purposeful classroom management tools, strategies, tips, and techniques.

Aledo ISD 0-3 New Teacher Mentors

Campus-based New Teacher Mentors, selected by campus principals, will be required to attend mentor training as one component of the district's Professional Learning Plan. This training will provide the Aledo ISD framework and timeline for support, professional learning on best practices for being a mentor, and ongoing collaboration through the district-based New Teacher Mentor Program.

- In addition, campus-based Mentors will be required to log and report dates and times of collaborative support opportunities spent with their assigned new teacher (Mentee). This time may include conferences, observations, 1:1 time spent daily, weekly, and monthly, and all other mentor-mentee partnership time throughout the school year. Follow-up meetings after the initial Mentor training and documentation of support will be required.

Professional Learning for Paraprofessional and Auxiliary Staff

Campus-based paraprofessional and auxiliary staff members assigned to work with students will be required to attend all campus and district professional learning day sessions during the year based on their job responsibilities.

- Campus-based paraprofessional and auxiliary staff members not assigned to work directly with students will be required to attend all professional learning day sessions during the year based on their job responsibilities.
- District-level paraprofessional and auxiliary staff members will be required to attend all professional learning during the year based on their job responsibilities.

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Professional Learning Requirements for Other Certified Professionals, Administrators, and District Leadership

Aledo ISD leaders, whether at the district or campus level, are expected to model lifelong learning through active participation and application of professional learning in leadership. Aledo ISD will provide opportunities for all campus and district leaders to continue their learning through embedded job experiences and training offered through partners such as the Region 11 Service Center, TASPA, TASB, AASPA, and other educational entities.

The purpose of leadership learning is to make leaders competent to function effectively and influence others to continuously improve instructional, cultural, and strategic operational practices that ultimately lead to student success.

Professional Learning Requirements for Late-Hire Employees

Employees hired after the general contract report date will be required to attend make-up onboarding, training, and information sessions scheduled in partnership with the Curriculum & Instruction Department. Sessions may include but are not limited to required face-to-face professional learning time, video tutorials, campus-based professional learning time, webinars, etc.

- Flex Day eligibility will be determined on a case-by-case basis.

Absenteeism and Making Up Professional Learning Sessions

In the event of an absence during a district-scheduled professional learning day, the employee must inform their principal/supervisor of the absence and report it using the district's absence system in Frontline Absence Management.

The District expects all employees who miss campus-based and/or district-based professional learning sessions to make up the sessions within a reasonable amount of time.

- Campus-based professional learning sessions will be made up during an agreed-upon time between the campus administrator and the employee within 10 days.
- District-based professional learning will be made up during an agreed-upon time between the district department offering the session(s) and the employee within 10 days of the initial offering.
- If the employee is unable to complete the entire staff learning or workshop, they must check with the sponsoring Department/agency.
- In-depth and intensive training sessions often require participants to meet all attendance requirements in order to receive CPE credit.

State Board of Educator Certification (SBEC) Rules for Continuing Professional Education Credits

The SBEC rules for CPE hours for renewal of certifications can be found [here](#): Standard Certificate Renewal Requirements. The following credit types will be utilized in Aledo ISD.

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- CPE
- FLEX
- GT
- ESL
- PREK

Acceptable CPE Activities

Acceptable professional learning activities eligible for CPE credit include workshops, conferences, and clinics conducted by TEA-approved providers face-to-face or online. Undergraduate and graduate coursework related to the employee’s job assignment completed through an accredited institution of higher education is also acceptable.

- Faculty meetings focusing on policies, procedures, and the dissemination of information are not recorded as CPE.
- Educational trips and Field trips – personal or school-related – may not be applied toward CPE credit hours.

Undergraduate and Graduate Coursework

Undergraduate and graduate coursework applicable to the employee’s job assignment through an accredited institution of higher education (IHE) will be awarded as 1 credit hour equivalent to 1 CPE clock hour (1 semester credit hour equals 15 CPE hours).

Credit and credit type will be considered for approval with the submission of an official transcript. CPE credits will not be approved for any undergraduate and/or graduate coursework completed prior to the beginning of the next school year.

Independent Study

Independent Study is an approved method to earn Continuing Professional Education (CPE) hours. The State Board of Educator Certification (SBEC) limits Independent Study CPE to 20% of the required clock hours during a five-year renewal period: 30 hours for the Standard Classroom Teacher Certificate and 40 hours for Standard Principal, Counselor, Librarian, Diagnostician, and Reading Specialist Certificates

Flex Days

Flex days provide a way to exchange district-required professional learning time for 3 designated contract days in which the District is closed during the school year. The three days are “compensation” for attendance and participation in training sessions that occur during off-contract time. Given these parameters, flex credit will not be given for training that occurs during regular contract time (See Appendices F).

Documentation of Professional Learning

All AISD staff members are expected to sign-in for every district-led professional learning session they attend to serve as documentation of attendance.

- All Aledo ISD staff members that have been approved to attend professional learning are required to register their absence from the classroom in the Frontline Absence Management System under the “Professional Learning” category immediately, especially if a substitute is required.
- Aledo ISD staff can check their Aledo ISD portfolio summary in *Eduphoria! Strive*.
 - To receive credit, the staff member must sign in at every professional learning session conducted on campus and district professional learning days and attend the entire session.
 - Any staff member who does not sign in and stay for the entire session will be reported to their supervisor as being absent.
 - Documentation of and credit requests for professional learning attended outside the district is the responsibility of the individual staff member. The employee must receive proper documentation of attendance: date, title of session, CPE hours, provider number, and authorizing signature.

IMPORTANT:

- Each employee is strongly encouraged to keep a personal file of previous years’ certificates not in Eduphoria! Strive as evidence of completion in the event of an SBEC audit. Before departure from Aledo ISD, each employee is responsible for printing a copy of their Eduphoria! Strive portfolio and all applicable certificates.

Approval of CPE Credits

In-district professional learning courses:

- Verify your attendance for each professional learning session by signing in at every professional learning session.
- Credit will be granted by the Curriculum & Instruction Department.

Out-of-district professional learning offerings:

- Obtain approval from the district and campus level to attend the course using the District Professional Learning Request [Form](#).
 - The course provider must be a TEA-approved provider and provide written documentation of the participant’s attendance indicating:
 - CPE provider’s name and provider number (CPE provider number for school districts, charters, private schools, and institutions of higher education is their assigned County/district number)
 - Educator’s name
 - Date and content of the activity

- Number of clock hours that count toward satisfying CPE requirements
 - Authorizing signature
- Register for the course.
- Enter absence in Absence Management as Professional Learning for substitute coverage.
- Complete all requirements for attendance of the course.
- Submit a request for credit by adding a new portfolio entry in Eduphoria! Strive (see Appendix E) which includes a copy of the course attendance certificate.
- Credit will be reviewed by the C&I Department to determine eligibility for approval of credit.

College Coursework

Submit a request for credit by adding a new portfolio entry in Eduphoria! Strive (see Appendix D) including a copy of the employee's official grade report or transcript.

- Credit will be reviewed by the Curriculum & Instruction Department to determine eligibility for approval of credit.
- Credit will not be approved for courses taken before the current school year

Annual Compliance Trainings

All employees will access the state-mandated training online through the Vector/Safe Schools records system at the beginning of the school year with training completion deadlines set by the Human Resources department.

Aledo ISD employees are required to participate annually in statutory professional learning training for all staff. The following list reflects mandatory compliance training. All mandatory training can be found at the [link](#) A Guide to Statutory Professional Learning & Training For Texas Public School Employees

Aledo ISD Annual Compliance List may include but not limited to:

- Sexual Harassment
- Standard Response Protocol
- Bullying: Recognition and Response
- Child Abuse: Identification and Intervention
- Conflict Management: Student to Student
- Cybersecurity
- Discrimination Awareness in the Workplace
- FERPA
- Human Trafficking Awareness
- Trauma & Trust-Based Relational

Professional Learning for Serving Students with Dyslexia

All teachers are required to complete annual TEA Dyslexia training. The annual training will be provided at each campus by the assigned dyslexia specialist/teacher. Additional updates are provided at the campus level by dyslexia specialists.

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Professional Learning for Serving Gifted and Talented Students

As specified in 19 TAC §89.2 Professional Learning, each school district must ensure the following:

- Prior to assignment in the program, a teacher who provides instruction and services as a part of the program for gifted students must have a minimum of 30 hours of staff development that includes the nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students.
- A teacher without the above-required training who provides instruction and services that are part of the gifted/talented program must complete the 30-hour training requirement by the end of the fall semester.
- A teacher who provides instruction and services that are part of the program for gifted students must complete annually a minimum of six hours of professional learning in gifted education. The annual update must be completed by the end of the fall semester.
- Administrators and counselors with authority for program decisions must complete at least six hours of professional learning that includes the nature and needs of gifted/talented students and program options.
- Aledo ISD offers 30-hour foundation training and opportunities for the 6-hour update annually.
- Aledo ISD is also a member of the ESC 11 Co-Op for Gifted and Talented Services, allowing teachers to attend workshops at reduced rates or for free. ESC 11 will provide the 30-hour foundation training each summer at no cost to teachers or campuses. Additionally, options for teachers to complete the required annual 6-hour update are through face-to-face professional learning at Region 11.
- Per available funding, the district pays for initial College Board PreAP/AP Summer Institute registration for teachers assigned to Honors (formally PreAP) and AP courses.
- Twelve hours of The College Board PreAP/AP Summer Institute may substitute for the curriculum and instruction requirements. The College Board PreAP/AP Institutes do not fulfill the nature and needs or assessing student needs components.

Professional Learning for Special Education Services

- All teachers and campus administration will complete a Special Education/Section 504 annual compliance training.
- Crisis Intervention Prevention (CPI) training focuses on prevention and offers proven strategies for safely diffusing anxious, hostile, or violent behavior at the earliest possible stage. Initial, 6-hour CPI training is required for staff who have not attended CPI or whose CPI certification has lapsed. Upon completion of the initial CPI training, designated faculty must attend an annual three-hour CPI refresher session. CPI is an annual certification.

CPI is required for the following employees:

- All Special Education teachers and teaching assistants assigned to Behavior, Life Skills, and ECSE classrooms, including 1:1 staff/student assignments;
- Campus Crisis Team, which minimally must include an administrator, a SPED teacher, a GE staff member; and any other faculty/staff designated by the principal.

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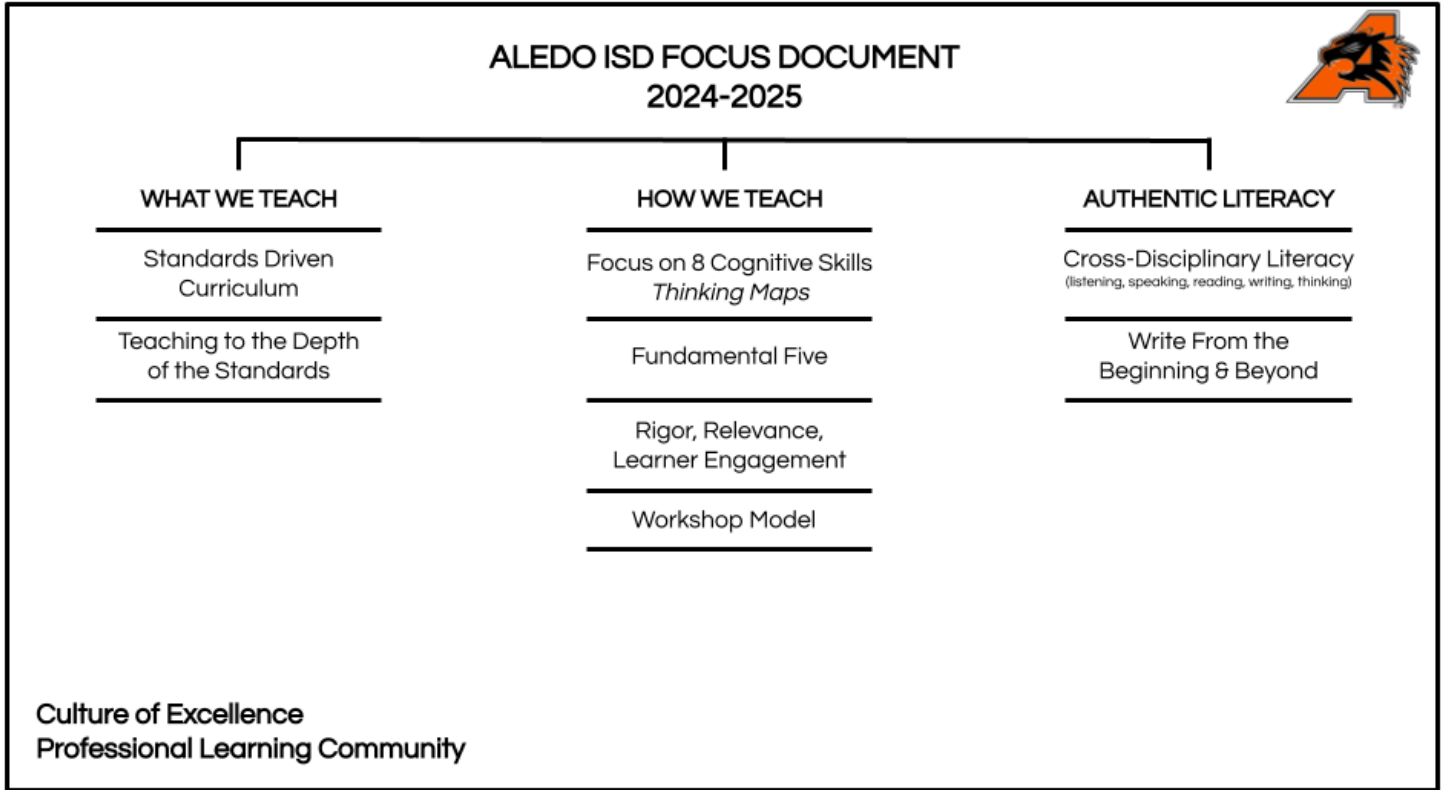
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Aledo ISD District Professional Learning Focus

Aledo ISD is committed to implementing a consistent instructional focus that outlines high-leverage instructional priorities.

Below is a copy of the 2024-2025 AISD Instructional Focus



Appendix A

Professional Learning Continuum by Topic/Content Area

CURRICULUM & INSTRUCTION

Teachers who are new to AISD	New Teacher Academy	<ul style="list-style-type: none"> → All staff new to Aledo ISD will attend the 3-day New Teacher Academy that will provide new staff with professional learning that supports our district instructional focus. → All new hires will receive the following foundational trainings: <ul style="list-style-type: none"> ◆ Thinking Maps ◆ Fundamental Five Overview ◆ Workshop Model ◆ PLC Process ◆ Rigor, Relevance, Learning Engagement 	<ul style="list-style-type: none"> → Ongoing professional learning will be provided based on identified needs throughout the school year.
Teachers new to AISD with 0-3 years experience	<ul style="list-style-type: none"> → New Teacher Academy → 0-3 Year New Teacher Program 	<ul style="list-style-type: none"> → All staff new to Aledo ISD with 0-3 years of teaching experience will participate in the AISD 0-3 Year New Teacher Program. In the 0-3 Year New Teacher Program, a mentor will be assigned to each staff member who will support the mentee throughout the school year. → Strategic professional learning will be offered throughout the school year to provide timely support and resources. 	<ul style="list-style-type: none"> → Ongoing professional learning will be provided based on identified needs throughout the school year.

ALL Instructional Staff

<p>All Teacher Staff</p>	<p>District Instructional Priorities</p> <p>→ The district instructional focus areas include:</p> <ul style="list-style-type: none"> ◆ Professional Learning Community Process ◆ MTSS/ RTI at Work ◆ Thinking Maps ◆ Fundamental Five ◆ Workshop Model ◆ Rigor, Relevance, Learner Engagement 	<p>Professional learning will be provided based on identified needs throughout the school year. Offerings will be based on district goals, identified needs, evaluation of current professional learning offerings and program evaluation outcomes.</p>
<p>All Teacher Staff</p>	<p>Eduphoria! Strive</p>	<p>→ Using <i>Eduphoria! Strive</i> for professional learning enrollment, portfolios, T- TESS and Aware for assessment administration and student data analysis.</p> <p>→ Offerings will be based on district goals, identified needs, evaluation of current professional learning offerings, and program evaluation outcomes.</p>
	<p>Learning Management Systems (LMS)</p>	<p>→ AISD utilizes Seesaw & Canvas as instructional tools to support the creation, distribution, and management of educational content.</p> <ul style="list-style-type: none"> ◆ PreK-2 Seesaw ◆ 3-12 Canvas <p>→ Offerings will be based on district goals, identified needs, evaluation of current professional learning offerings, and program evaluation outcomes.</p>
	<p>Ascender</p>	<p>→ Navigation of Ascender</p> <ul style="list-style-type: none"> ◆ taking attendance, building seating charts, creating assignments, entering grades, grade book settings, and accessing student profiles. <p>→ Offerings will be based on district goals, identified needs, evaluation of current professional learning offerings, and program evaluation outcomes.</p>

	Instructional Technology	<ul style="list-style-type: none"> → Offerings will be based on district goals, identified needs, evaluation of current professional learning offerings and program evaluation outcomes. Support includes: <ul style="list-style-type: none"> ◆ Meaningful Technology Integration ◆ Peardeck ◆ Canva ◆ Seesaw ◆ Canvas ◆ etc.
All Certified Teachers	T-TESS (Campus-based)	<ul style="list-style-type: none"> → Culture of Continuous Improvement → Rubric Training Professional Goal Setting → Student Growth Goal Setting Formative Evaluation Summative Evaluation → Annual Update
	Gifted and Talented	<ul style="list-style-type: none"> → 30 hours of professional learning including the nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students. → 6-Hour Annual Update
	ESL	6-Hour Annual Update

All PK-3 Teachers	Reading Academy	60-hour initial training for K-3 teachers
All K-2 Teachers	RLA	<ul style="list-style-type: none"> → Reading-mCLASS and Really Great Reading → Writing-Write from the Beginning and Beyond/The Writing Revolution
All 3-12 RLA Teachers	RLA	<ul style="list-style-type: none"> → Writing-Write from the Beginning and Beyond/The Writing Revolution → Primary Resource- (Pearson/Savvas for 3-5 and SpringBoard for 6-12) if they are teaching on-level classes
All PK-12 Math Teachers	Math	<ul style="list-style-type: none"> → IXL → Offerings will be based on district goals, identified needs, evaluation of current professional learning offerings, and program evaluation outcomes.
All PK-12 Science and CTE science-based Teachers	Science Safety Training and Certification: Required by law for anyone teaching a science-based course or in a laboratory setting.	Teachers receive 3-hour CPE credit each year for taking online courses. Teachers must make an 80% or higher to become certified.

Human Resources

All Staff	<ul style="list-style-type: none"> → 2024-2025 Employee Handbook → All other Department Manuals & Procedures Child Development Center Handbook, → Transportation Handbook, → Child Nutrition Handbook,(Spanish) Manual de Nutrición Infantil → Professional Development → Guest Teacher Handbook → Annual Compliance Training (Vector) -Linked Here → All employees, including substitutes, seasonal, and part-time staff, will log in directly to the Vector/ Safe Schools platform 			
Human Resources Staff	<ul style="list-style-type: none"> → Offerings based on district goals and identified needs of current PD offerings → Throughout the State's Associations (TASPA, NCASPA) → others, such as Law offices 	<ul style="list-style-type: none"> → Basics of HR → Frontline Recruit & Hire certification → Frontline Absence Management & Time & Attendance certification → HR Calendar according to TEA → I-9 → Fingerprints Compliance & Legal 	<ul style="list-style-type: none"> → Compliance Law → HR Calendar & compliance → FMLA Guidelines 	<ul style="list-style-type: none"> → Annual update
Human Resources / Professional	<ul style="list-style-type: none"> → HR Staff → C&I NTO 	<ul style="list-style-type: none"> → Onboarding & Orientation 	<ul style="list-style-type: none"> → Department Led 	<ul style="list-style-type: none"> → Department Led
Human Resources / Paraprofessional	<ul style="list-style-type: none"> → HR Staff → C&I NTO 	<ul style="list-style-type: none"> → Onboarding & Orientation → Support Staff HUB 	<ul style="list-style-type: none"> → Department Led → Support Staff HUB 	<ul style="list-style-type: none"> → Department Led → Support Staff HUB
Human Resources / Auxiliary	<ul style="list-style-type: none"> → HR Staff → Department guided 	<ul style="list-style-type: none"> → Onboarding & Orientation 	<ul style="list-style-type: none"> → Department Led 	<ul style="list-style-type: none"> Department Led
Human Resources/ Substitutes	<ul style="list-style-type: none"> → HR Staff → Frontline Resources → Vector → C&I 	<ul style="list-style-type: none"> → Substitute Onboarding & Orientation meetings → Monthly → Vector Compliance training -1st month of hire 	<ul style="list-style-type: none"> → Online Annual Substitute Academy → Monthly Newsletter → Video Library – Frontline → Vector/Safe Schools Compliance Training -Yearly 	

Business Office

Business Office	<ul style="list-style-type: none"> → Attend Region XI Webinars → Texas Education Agency resources. 	<ul style="list-style-type: none"> → Region XI Webinars → Ascender Trainings → Weekly Publications and Monthly Meetings → Networking with other ISD's
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Auxiliary Services

ALEDO CDC	<ul style="list-style-type: none"> → Child Care Texas A&M AgriLife Learn → Instructor from CDC 	<ul style="list-style-type: none"> → CPR and First Aid → Brain Development SIDS, Shaken Baby Syndrome → Positive Guidance and Discipline → Poison Prevention and Safety in Child Care Programs → Managing Common Childhood Illnesses in Child Care → Injury Prevention and Child Safety in Child Care Settings → Emergency Planning for Child Care Providers → Medication Administration in Child Care: Ensuring Children's Safety Infection Control in Child Care Settings → Child Maltreatment: A Guide for Child Care Professionals → Child Growth and Development → Supporting the Establishment of Strong Peer and Adult-Child Relationships in the Inclusive Child Care Environment → Supporting Children's Social and Emotional Development
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<p>Child Nutrition Services</p>	<ul style="list-style-type: none"> → CN Orientation → CN Staff Manual → CN Food Safety Manual AISD Employee Handbook → Kitchen 101/Vector Training → Food Handler Card → EpiPen Training w/School Nurse → New Staff Training Worksheet → 30 New Staff Evaluation → 90 New Staff Evaluation 	<ul style="list-style-type: none"> → Vector/Safe Schools Compliance Training → Continuing Education → Safety Meetings/Trainings → ESC Summer Workshop → Food Handler Card Renewal → Chef & Vendor Training → Back-to-School Training 	<p><u>EXPERT/MANAGER LEVEL:</u></p> <ul style="list-style-type: none"> → Food Manager → Certification → New Manager Train Checklist → Manager → Meetings/Training <p><u>EXPERT/DIRECTOR LEVEL:</u></p> <ul style="list-style-type: none"> → Food Manager → Certification → School Nutrition → Specialist → Credentialing → ESC Credentialing ESC Director → Updates/Training → TDA → Updates/Training → SNA Summer → Conference
<p>Transportation Services</p>	<ul style="list-style-type: none"> → Edward's Risk Management 	<ul style="list-style-type: none"> → CPR Training → Safe Schools Training → Dry Runs → SpEd Trainings → First Aid/ Safety 	
<p>Maintenance & Operations</p>	<ul style="list-style-type: none"> → Edwards Risk Safety Trainings → Dakin Lunch & Learns 	<ul style="list-style-type: none"> → TASBO Training → Licensed Training (Electrical, Plumbing, and IPM) Includes renewals & continuing education. → HVAC training 	

Special Programs

<p style="text-align: center;">Special Programs Campus Administrators</p>	<ul style="list-style-type: none"> → IDEA and TEA → compliance and → alignment to the district mission and vision. 	<ul style="list-style-type: none"> → ARD processes and procedures → Roles and Responsibilities of Special Programs support staff for the campus → Special Programs Handbook Training (Administrator Toolkit) → Section 504 Processes → Behavior Consult forms and processes → Legal Updates → Success Ed Training → Look-for in Co-Teach and Functional Academics classrooms → CPI (for administrator on the Bearcat Response Team) → LRE Guidance Process → AISD district-wide programming options and the continuum of services → Standards-based IEP training for administrators. 	<ul style="list-style-type: none"> → Legal Updates → Updates to Special Programs Handbook (Administrator toolkit) → CPI (for administrator on the Bearcat Response Team) → Standards-based IEP for administrators → IEP/ARD facilitation 	<ul style="list-style-type: none"> → Legal Updates → Updates to Special Programs Handbook (Administrator toolkit) → CPI (for administrator on the Bearcat Response Team) → Advanced IEP/ARD Facilitation
<p style="text-align: center;">Special Programs Administrative Staff</p>	<ul style="list-style-type: none"> → IDEA/TEA Compliance 	<ul style="list-style-type: none"> → Ascender → Special Ed IEP Management System → Special Programs Handbook → Service Logs/SHARS → Legal Updates 	<ul style="list-style-type: none"> → Legal Updates 	<ul style="list-style-type: none"> → Legal Updates

Special Programs Clerks	→	<ul style="list-style-type: none"> → 504/IEP Management → System → Meeting → Notices/Requirements (IEP/504) → Special Programs Handbook Legal Updates → Filing Procedures 	<ul style="list-style-type: none"> → 504/IEP Management System Refresher → Meeting → Notices & Requirements (IEP/504) Refresher → Special Programs Handbook → Legal Updates 	→ Legal Updates
Special Programs/ 504 Coordinators	Compliance	<ul style="list-style-type: none"> → 504 Management System 504 Evaluation → 504 Plan Development → Special Programs Handbook Homebound Services → Legal Updates 	<ul style="list-style-type: none"> → 504 Management System Refresher → 504 Evaluation Refresher → 504 Plan Development Refresher → Special Programs Handbook → Homebound Services Refresher → Legal Updates 	Legal Updates

Special Programs / Diagnosticians	<ul style="list-style-type: none"> → IDEA and TEA compliance 	<ul style="list-style-type: none"> → Legal Updates → Testing Updates/New Assessment Batteries → IEP Development & Best Practices → Success- Ed → Adobe Pro → Q-Interactive & Other online programs (WJ, CPPS, MHS, WPS, PARI etc.) → SPED Handbook → Processes for evaluation (C SEP, PPA, etc) → Peer Review and District SPED Procedures → COSF or Transition dependent on grade level Continuum of Services → Outlook: Calendar → Expectations → Google Shared Folders 	<ul style="list-style-type: none"> → Legal Updates → Testing Updates/New Assessment Batteries → IEP Development & Best Practices → Processes for evaluation (C-SEP, PPA, etc) → Adobe Pro → Q-Interactive & Other online programs (WJ, CPPS, MHS, WPS, PARI etc.) → District SPED → Procedure Changes 	<ul style="list-style-type: none"> → Legal Updates → Testing Updates/New Assessment Batteries → IEP Development & Best Practices → Adobe Pro → Q-Interactive & Other online programs (WJ, CPPS, MHS, WPS, PARI etc.) → District SPED → Procedure Changes
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		<ul style="list-style-type: none"> → Referral Panel → Standards Based IEPs for Evaluators 		
Special Programs/ Dyslexia	<ul style="list-style-type: none"> → IDEA and TEA → compliance, Dyslexia Handbook, and → alignment to the district and special programs' mission and vision. 	<ul style="list-style-type: none"> → Goal Book → MTA or RBD training as appropriate → Success Ed training → Eduphoria - create monitor list → Dyslexia Progress Reports → Google: Dyslexia Shared Drive → Special Programs Handbook → Student Liaison duties training → How to read an IEP → ARD Prep - PLAAFP writing → Dyslexia Data Collection & Documentation - Student Files → Learning Ally & Typing Club training → Basic District AT training → Standards Based IEPs 	<ul style="list-style-type: none"> → MTA or RBD training as appropriate → Success Ed training → Special Programs → Handbook → Google: Dyslexia → Shared Drive → 504 Processes - → Student Liaison → duties → ARD Prep - PLAAFP writing → Dyslexia Data → Collection & → Documentation - → Student Files → Learning Ally & → Typing Club → Basic District AT → training → Legal Updates 	<ul style="list-style-type: none"> → Success Ed training → Special Programs → Handbook Updates → ARD Prep → Student Liaison → duties updates → Legal Updates

Special Programs/ Behavior Emotional Support Team	<ul style="list-style-type: none"> → IDEA and TEA → Compliance 	<ul style="list-style-type: none"> → Functional Behavior → Assessment and Behavior Intervention Training → Social Emotional Learning Training → Emotional Disturbance Training for Older Students → CPI Training (Depending on if there is previous training) → SuccessEd → SHARS Billing/Service Logs → LSSP/SPED Counselor → Protocols → Progress Reports → Certification/Licensing → Training → Everyday Speech → Special Program Handbook ARD Prep Form and → Responsibilities 	<ul style="list-style-type: none"> → Functional Behavior → Assessment and → Behavior Intervention Training → Social-Emotional Learning Training → Emotional Disturbance Training for Older Students → CPI Training → (Depending on if there is previous training) → Everyday Speech → Legal Updates → Special Programs → Handbook Update 	<ul style="list-style-type: none"> → Functional Behavior → Assessment and → Behavior Intervention Training → Social-Emotional Learning Training → Emotional Disturbance → Training for Older Students → Everyday Speech → Legal Updates → Special Programs → Handbook Updates
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		<ul style="list-style-type: none"> → Legal Updates → Standards Based IEPs for Evaluators 		
Special Programs/ SLPs	<ul style="list-style-type: none"> → IDEA and TEA → compliance and → alignment to the district mission and vision. 	<ul style="list-style-type: none"> → SuccessEd Evaluation → ARD prep → Progress Reports → Running reports → SHARS Billing/Service Logs Adobe Pro → Q-interactive → Q-global → SPED Handbook → Everyday Speech → Data Collection Sheets → Outlook: Calendar/Email Groups → Google Shared Folders → Standards Based IEPs for Evaluators and Standards Based IEPs for Service Providers → Aledo ISD Speech Disability Criteria → Testing Batteries → COSF → Speech Referrals → REED → ARD Prep Form → PLAAFP → Processes for Evaluation → Student Liaison → Responsibilities → Legal Updates → AT/AAC Processes and Training → Peer Review 	<ul style="list-style-type: none"> → SuccessEd-Refresher Evaluation → ARD prep → Progress Reports → Running reports → SHARS → Billing/Service → Logs → Adobe → Q-interactive → Q-global → SPED Handbook → Data Collection → Sheets → Outlook: → Calendar/Email → Groups → Disability Related → IEP's → Aledo ISD Speech Disability Criteria → Testing Batteries → COSF → Speech Referrals → REED → PLAAFP → Legal Updates → Student Liaison → Responsibilities → AT/AAC Processes and Training 	<ul style="list-style-type: none"> → Aledo ISD Speech Disability Criteria → Testing updates/New batteries → SPED Handbook → Speech Referrals → Legal Updates → SHARS → Billing/Service Logs → Student Liaison → Responsibilities → AT/AAC Processes and Training

<p>Special Programs/ Related Services</p>	<ul style="list-style-type: none"> → IDEA and TEA → compliance that aligns with the district mission and vision 	<ul style="list-style-type: none"> → Standards based IEP for evaluators → SHARS billing/Service Logs Adobe → AT related technology → Requisition process → Special Programs Handbook → Feeding training → AT training → Sensory Interventions → CVI training for IEP implementation → IEP development and implementation → Standards Based IEPs for Evaluators 	<ul style="list-style-type: none"> → Feeding Training → AT training → Sensory Processing CVI training → Protocol training for specific usage → Neurodevelopmental Training 	<ul style="list-style-type: none"> → Feeding Team → CVI → Neurodevelopmental Training → AT team → Autism team consultant → Process developer for RS
<p>Special Education / Program Specialists</p>	<ul style="list-style-type: none"> → IDEA and TEA → compliance that aligns with the District's mission and vision 	<ul style="list-style-type: none"> → Ascender/Registration → Programming → Special Ed IEP Management Program → Disability Related Standards based on IEPs → Instructional Coaching → Diagnostic Assessment → Reports → Eduphoria - Reports and Uploads- Audit Logs - → Approval Monitor Lists → Adobe Pro → Annual Compliance Training → Special Programs Handbook → Transition Process → COSF Process → AISD Continuum of Services → ARD Prep Process → District AT Training → Goal Book 	<ul style="list-style-type: none"> → Instructional → Coaching - alignment with district PLC model → Annual Compliance Training → Legal Updates 	<ul style="list-style-type: none"> → Instructional → Coaching → Annual Compliance Training → Legal Updates

<p>Special Programs / Special Education Teachers</p>	<ul style="list-style-type: none"> → IDEA and TEA → Compliance that aligns with the district's mission and vision. 	<ul style="list-style-type: none"> → Special Ed IEP Management System → Student Liaison → Responsibility → Goal Book → Access to online curriculums (such as Teach Town) → Service Logs/SHARS Billing → Progress Reports → AT Resources (such as Snap and Read, Kami) → Program Specific Training (CT, FA, PRIDE, SLC, etc...) → Special Programs Handbook → Legal Updates → COSF Training (Kinder and below) → Community-Based Training Transition (Secondary) → Least Restrictive Environment (Continuum of Services) → Standards Based IEPs 	<ul style="list-style-type: none"> → Student Liaison → Responsibility → Legal Updates → Special Programs Handbook → Service Logs/SHARS Billing → IEP Development Refresher → AT Resources Refresher → Progress Reports Refresher → COSF Training (Kinder and below) Refresher → Community-Based Training Refresher → Least Restrictive Environment (Continuum of Services) → Transition (Secondary) Refresher 	<ul style="list-style-type: none"> → Student Liaison → Responsibility → VI teacher/TSBVI for district → APE → Student Liaison → Responsibility (Changes) → Legal Updates → Special Programs Handbook (Changes)
<p>Special Programs / Special Education Paraprofessionals</p>	<ul style="list-style-type: none"> → IDEA and TEA → Compliance that aligns with the district's mission and vision. 	<ul style="list-style-type: none"> → Paraprofessional Responsibilities → Service Logs → AT Resources (such as Snap and Read Kami) → How to read an IEP → Program Specific Training (CT, FA, PRIDE, SLC, etc...) → Special Programs Handbook → Community-Based Training → SHARS Documentation 	<ul style="list-style-type: none"> → Paraprofessional Responsibilities → Service Logs → AT Resources (such as Snap and Read Kami) → How to read an IEP → Program Specific Training (CT, FA, PRIDE, SLC, etc...) → Special Programs Handbook → Community-Based Training Refresher 	<ul style="list-style-type: none"> → Special Programs Handbook (Changes)

<p>Special Programs - Transition Specialist</p>	<ul style="list-style-type: none"> → IDEA and TEA → Compliance that aligns with the district's mission and vision. 	<ul style="list-style-type: none"> → Role and Responsibilities → Special Programs Handbook → Special Education IEP Management System → Transition Assessments and Plans → Community Based Instruction → Adobe Pro 	<ul style="list-style-type: none"> → Special Programs Handbook Updates → Legal Updates → Role and Responsibilities Updates 	<ul style="list-style-type: none"> → Special Programs Handbook Updates → Legal Updates → Role and Responsibilities Updates
<p>Special Programs / ARD Managers</p>	<ul style="list-style-type: none"> → IDEA and TEA → Compliance that aligns with the district's mission and vision. 	<ul style="list-style-type: none"> → Role and Responsibilities → Special Programs Handbook → Special Education IEP Management System → Adobe Pro → ARD Notices → Outlook Campus Calendars 	<ul style="list-style-type: none"> → Special Programs Handbook Updates → Legal Updates → Role and Responsibilities Updates 	<ul style="list-style-type: none"> → Special Programs Handbook Updates → Legal Updates → Role and Responsibilities Updates

Student Services

Student Services/ Nurses	<ul style="list-style-type: none"> → ERP → Student Care → Wellness Center → Telemedicine 	<ul style="list-style-type: none"> → AED → Concussion → Seizure Recognition → Bearcat Care MedPods 	
Student Services/ Counseling	<ul style="list-style-type: none"> → GT Program → Comprehensive School Counseling → Counselor evaluation aligned to Texas Model 	<ul style="list-style-type: none"> → Gifted/Talented → Texas Model for Comprehensive School Counseling Programs → Aledo ISD Framework for School Counseling Texas Evaluation Model for Professional School Counselors, 3rd edition (TEMPSC-III) 	

Safety & Security

<u>Police</u>	<ul style="list-style-type: none"> → Firearms Training/Qualification → Defensive Tactics → Active Threat Training Police Technology → Training → Campus tours/familiarization → Vector, ICS training → General Order Review De-escalation / Behavior training → TASER Instructor Course → SBLE Training 	<ul style="list-style-type: none"> → Required annual firearms proficiency and qualification for both pistol, rifle, and shotgun. → Defensive tactics training → Review of tactics for officer response to an active threat → Review/ introduction to report writing system, camera system, citations, and all Google forms used to track activity and compliance → Each Campus officer will provide a tour and overview of their respective campuses and introduce the officer to available staff → On-line training completion → Review of CKEA, CKE Legal, General Orders, Special Orders De-escalation training as well as working with students with special needs. Provided by intervention counselor → CPL Boltwood to be certified or re-certified as a TASER instructor → Mandatory SBLE Training
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Technology

Technology Help Desk Technicians	<i>Not provided</i>	<ul style="list-style-type: none"> → Basics of IncidentIQ help desk and inventory system. 	<ul style="list-style-type: none"> → CompTIA A certification 	<ul style="list-style-type: none"> → CompTIA Network + certification
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Technology Network Engineers	<i>Not provided</i>	→ Basics of IncidentIQ help desk and inventory system.		
Technology Server Engineers	<i>Not provided</i>	→ Basics of IncidentIQ help desk and inventory system.		
Technology / PEIMS	<ul style="list-style-type: none"> → Attend Region XI → Webinars offered regularly on → Upcoming PEIMS items. Texas Education → Agency resources. → Review Student Attendance Accounting Handbook – TEA guide to all things → PEIMS/ Attendance 	<ul style="list-style-type: none"> → Train with outgoing PEIMS clerk when available → PEIMS Coordinator visits to review basic PEIMS → Region XI Webinar/Records Trainings for Ascender → PEIMS/Attendance Weekly Publication → PEIMS/Attendance Monthly Meetings → Specific Training with Coordinator as necessary → Networking with other PEIMS clerks in AISD 	<ul style="list-style-type: none"> → Region XI Webinars PEIMS/Attendance Weekly Publication PEIMS/Attendance Monthly Meetings → Specific Training with Coordinator as necessary → Networking with other PEIMS clerks in AISD 	<ul style="list-style-type: none"> → Region XI Webinars PEIMS/Attendance Weekly Publication PEIMS/Attendance Monthly Meetings

Appendix B

2024-2025 Professional Learning Calendar by Department

Link to form - <https://forms.gle/2eKgBxxpcYHruG2GA>

Aledo ISD strives to offer professional learning opportunities to all staff on a rotating basis. Professional Learning (PL) days that are not district-wide are based at individual campuses.

Department	August BOY PD	October / November Fall PD	January / February Winter PD	March ½ day Spring PD
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C&I	New Teacher Orientation	Core Content Professional Learning/Curriculum Mapping for Grading Cycle 2	Core Content Professional Learning/Curriculum Mapping for Grading Cycle 3	Core Content Professional Learning/Curriculum Mapping for Grading Cycle 4
GT	GT BOY Planning	GT Planning	GT Planning	GT EOY Planning
CTE	CTE Summit	CTE Goal Setting/Advisory Committee Meeting	CTE Community Connections	CTE Advisory Committee Meeting
Fine Arts	Fine Arts Required Training 2024-2025 Theme Reveal and Discussion	Fine Art Collaboration Teams Band Choir Theatre Arts Dance	Fine Art Collaboration Teams Band Choir Theatre Arts Dance	Fine Art Collaboration Teams Band Choir Theatre Arts Dance
Special Programs	Teachtown Curriculum Resource; Special Programs Updates for 2024-25; Evaluation Updates; Goalbook; TED Training; Best Practices for ARD Management; Xlogs and Motor Breaks	Supporting behavior through connection; Progress Reports Training and Work; Session; Cyclical Review Training with Region 11;	Autism and Behavior with Region 11; Unpacking the IEP with Region 11; FIEs and IEP Alignment; Preparing for AISD Cyclical Review	Progress Report Work Session/Transition Meetings; Evaluation Data Dig with Region 11
Student Services	Aledo ISD Health Services _ 2024-2025 Counselor Welcome	AISD / PCHD updates Current Trends in Mental Health & School	A new year in Health Services New Year, New Tools	Health Services - the last lap Honing Counseling Skills

	and Kickoff!!	Counseling	for Counselors!	for Kids!
Clerical Staff	ParaPoolza - Department Updates/Customer Service Training	A.I. Training & Tech Tips/Customer Service Training	Customer Service Training	N/A
Business Office	ParaPoolza- Department Updates/Customer Service Training	A.I Training & Tech Tips/Customer Service Training	Customer Service Training	N/A
PE Athletics	Connecting and Learning Coaching Orientation and Expectations	Collaboration - Teams UIL/CCP - 1st Aide	Collaboration - Teams CPR/AED & Concussion Training	EOY Wrap Up EOY Wrap Up
Police/Safety & Security	Police Systems Production & Training Standard Response Protocol Raptor Training Informacast Updates	Weapons Training / Qualification	Police Systems/ General Order Training & Review	Spring Physical Fitness Testing
Technology	Empowering Customer Service: Skills for Success	Cyber Threat Awareness: Safeguarding our AISD Data	Foundations of Avigilon: Essential Training for Security	Optimizing Chromebook Deployment and Management
Maintenance & Operations	New Facilities Orientation	Liquid applied roof coatings	Disaster recovery	Plumbing procedures
Child Nutrition Services	New Point of Sale System training;	10/10 - Manager Meeting (computer train)	No Training - Prep. Day	No Training - Prep Day

	Civil Rights Training BTS Information	10/15 - Safety Meeting/New POS SWare training		
Transportation	Department Trainings DOT Regulations First Adie/CPR Active Shooter Vector	Safety and Update Meeting	Safety Training	Transportation Safety

Appendix C

District-Mandated Compliance Training by Department

Aledo ISD staff will complete all compliance training thru Vector.

All other staff-required training will be completed by the Departments through established professional learning days throughout the school year.

Vector Training Title	Staff Target	Minutes New Staff	Minutes Returning Staff
ACTIVE COURSES			
Aledo ISD: Sexual Harassment	All staff	40	40
Aledo ISD: Standard Response Protocol	All staff	11	11
Bullying: Recognition & Response	All staff	23	2
<i>Child Abuse: Identification & Intervention*</i>	Auxiliary	35	35
Conflict Management Student-to-Student	Prof./Para/Aux (exclude Maintenance)	22	0
Cybersecurity Overview	all staff - except CN and Transportation	15	15
Discrimination Awareness in the Workplace	All staff	22	22
FERPA: Confidentiality of Records	Professional & Paraprofessional	18	18
Human Trafficking Awareness	All staff	60	3
<i>Trauma & Trust-Based Relational*</i>	Professionals & Paraprofessionals only	51	51
TOTAL MINUTES		297	197

* The following training will be conducted by Student Services through professional development days.

Appendix D

Out-of-District Professional Learning Request Form

Stage 1: AISD staff will submit their professional learning requests in the form linked below

https://docs.google.com/forms/d/e/1FAIpQLSfrCzBNFTStwEhIAWPaYdoFwR0PqwgCdO25JTU3i0pip_lxYw/viewform


Stage 2 & 3: The campus principal and department evaluates and approves the requests, ensuring alignment with the district's vision and resource allocation.

Appendix E

Requesting Credit in Eduphoria! Strive


When you attend professional learning outside the district through conferences, ESC service center workshops, or college courses, add these items to your portfolio for accurate professional learning record-keeping. Before attending professional learning sessions outside of the district, employees should seek to verify with their supervisors, directors, or content coordinators that an approved provider conducts the course.

- In *Eduphoria! Strive*, click on “My Professional Learning.
- Select “Portfolio” Once in your “Portfolio,” click on “My Portfolio” and then “Add New Portfolio Entry” to open the “New Portfolio Entry Wizard.”


 My Professional Learning


PORTFOLIO

Registration & Portfolio

 My Portfolio

Portfolio Options

 Add New Portfolio Entry

 Add New Certification

- In the “**New Portfolio Entry Wizard,**” select either “**Outside workshop or conference**” or “**College course.**”

New Portfolio Entry Wizard

What type of entry do you want to include in your portfolio?

Outside workshop or conference
 College course
 Other

- Click “**Next**” at the bottom right to move to the next section.
- Enter the “**Title**” of the workshop or college course.
- Enter a “**Description**” of the course that includes the learning outcomes for the course.
- Use the calendars to enter the “**Start Date/End Date.**”
- Set the “Start Time/End Time” for the course.

New Portfolio Entry Wizard

Basic Entry Information

Title:

Description:

Start Date:

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

End Date:

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

Start Time:
 08 : 00 | AM

End Time:
 04 : 00 | PM

Click Next > to continue.

Cancel < Back Next >

- For “**Credit Type,**” enter the number of hours you earned based on your certificate and the corresponding credit.
- Choose “**CPE**” for content-specific courses.
- Choose “**GT**” for GT-specific courses used to meet the 30-hour or

6-hour requirements.

- Choice credits for Flex Day requirements may be in any combination of outside the contract day credit types.
- *Also, enter the credits in “Texas SBEC CPE” as you will want the credits to be listed for your certification renewal.*
- Enter any comments needed to provide additional context to the staff responsible for reviewing your request.
- Click “**Next**” at the bottom right.

The screenshot shows a web form titled "New Portfolio Entry Wizard" with a sub-section "Credit Types". Under the heading "Value of district credit requested:", there is a list of credit types with corresponding input boxes, all containing the number "0":

CPE	0
ESL	0
Flex	0
GT	0
GT / ESL	0
PreK	0

Below this table is a section titled "Comments about the credit request:" followed by a large, empty text area for input.

- Under “**Frameworks and Dimensions,**” use the “+” to open the “**T-TESS**” or “**T-PESS**” dimensions and select the dimensions aligned to your credit request.
- Click “**Next.**”
- Upload files to verify your attendance such as a certificate or reflection document, select Choose File and browse to the document to upload. You can upload up to 3 files on this screen.

New Portfolio Entry Wizard

Upload Attachments

Choose File No file chosen

Description:

[Empty text input box]

- Click Finish to close the Portfolio Wizard.

After you finish the wizard, you can go back to the request under My Portfolio to add notes, attach additional documents, select credit type, and attach goals (if enabled in your district) before submitting the credit for review

Appendix F

Flex Day Guidelines

Aledo ISD Flex Day Guidelines 2024-2025

WHAT ARE FLEX DAYS?

Flex days provide a way to exchange district-required professional learning time for 3 designated contract days in which the District is closed during the school year. The three days are “compensation” for attendance and participation in training sessions that occur during off-contract time. Given these parameters, flex credit will not be given for training that occurs during regular contract time. Accumulation of the three flex days (April 18th, May 27th, May 28th) begins May 30, 2024 and ends April 1, 2025.

GENERAL INFORMATION

ALL PROFESSIONAL EXEMPT STAFF MUST complete a minimum of 18 hours of professional learning. These days are applied to each employee’s scheduled work calendar.

LATE HIRES will still be expected to complete a minimum of 18 hours professional learning. Depending on the employee’s official start day, the flex credit due date may be adjusted with approval from the Assistant Superintendent of Curriculum & Instruction.

PART-TIME STAFF Employees who work less than 20 hours must complete 9 hours of professional learning. Employees who work 20 hours or more must complete 18 hours of professional learning.

EXCLUDED EMPLOYEES: Paraprofessional, Substitutes, Maintenance, Technology, Transportation, Child Nutrition, Child Development Center Employees, Central Administration, employees are excluded from flex day requirement.

PROFESSIONAL STAFF must have approval from principal and from the Assistant Superintendent of Curriculum & Instruction for any professional learning that occurs outside of Aledo ISD.

- If an employee is receiving compensation from any source for attending/presenting, the activity is not eligible for flex day credit.
- Leave days cannot be used to attend professional learning for flex day credit.
- Employees who do not complete the 18 hours by April 1st, 2025, will have a reduction in pay at their daily rate, dependent upon how many hours are verified as complete.
- Payroll deduction will be on the June paycheck.

Professional Learning for flex days **MUST**:

- Relate to the current teaching assignment, area of content certification, technology, and/or District initiatives.
- Occur on non-duty days, or outside of normal duty work hours between May 30th, 2024 and April 1st, 2025

Professional Learning for flex days **DOES NOT APPLY** to:

- CPR training, AED training, TBSI, CPI training, team planning, site based meetings)

Credit May Be Given for:

- On-line / virtual staff development (If it is not district required or district provided training, then it must be approved by campus principal, see specifications below)
- Weekend conferences and conferences off contract time
- Summer training sessions in and out of district
- New Hire required training
- Up to 6 hours of Vector compliance training (credit will be provided only for the district required Vector Training)
- Obtaining Commercial Driver’s License (CDL) and/or 20 hour Driver Certification Class/ 8 hour Renewal of CDL
- Presenting training at the district level (see specifications below)
- District Just in Time Training (see specifications below)
- Up to 9 hours for book study (see specifications below)
- Up to 9 hours for coaching clinics (see specifications below)
- Up to 6 hours for graduate work that is related to current role (see specifications below)

PROOF OF OUT OF DISTRICT PROFESSIONAL LEARNING

Must be provided through a certificate of completion and must be uploaded to your Eduphoria Strive account for approval.

[Instructions for uploading certificates to Eduphoria.](#)

CAMPUS ADMINISTRATORS are responsible for communicating with staff members that fail to complete FLEX credit hours by the assigned due date. The Curriculum and Instruction Department will provide principals with staff completed hours.

THINGS TO REMEMBER

Flex days must be earned between your last contract day of May 30th, 2024 and April 1st, 2025.

Flex credit CANNOT be carried over from year to year (with the exception of CDL training or 20 hour Driver Certification Class).

Flex credit CANNOT be awarded for training that occurs during regular contract time.

Employees that do not obtain 18 flex credit hours will have a reduction in pay on the June paycheck. No employees will report to work on designated flex dates.

DISTRICT JUST IN TIME TRAINING

- Just in Time Training may count for flex credit if the training occurs outside of the normal contract time.

- In order to receive credit for In-Person Just in Time training, staff must sign-in to document their attendance and credit will be awarded after the conclusion of the training.
- In order to receive credit for Virtual Just in Time training, staff must enroll through Canvas and credit will be awarded based on course completion.

BOOK/PODCAST STUDIES

- Each person may receive up to nine total flex credit hours for participation in one district and one campus book study.
- Six flex credit hours will be granted for participation in one district-wide book study. The district book study will be facilitated by the Curriculum & Instruction Department.
- Three flex credit hours will be granted for participation in one campus book/podcast study.
- Approval is required before beginning any campus book/podcast studies. Each campus book/podcast study requires a two-step approval process from campus administration and the Curriculum & Instruction Department.
 - [Flex Credit Book/Podcast Study Proposal Form](#)
- A minimum of 5 people are needed to participate in a book/podcast study.
- Campus book/podcast study groups must engage in guided discussion virtually and/or in person. Documentation of the Flex Credit Book/Podcast Study Guided Discussion Sign-in Form with all participants signing in and a reflective summary of the discussion must be provided by each participant to the facilitator.
- Each book/podcast study group must have a facilitator who will be responsible for completing the Flex Credit Book/Podcast Study Guided Discussion Sign-in Form and submitting the summaries to the Curriculum & Instruction Department.
 - [Flex Credit Book/Podcast Study Guided Discussion Sign-in Form](#)
- If all of the above are completed, participants will receive 3 hours of flex credit for a campus book/podcast study.
- District-wide book/podcast study participants must engage in virtual guided discussion and credit will be granted for participation by the Curriculum & Instruction Department.

COACHING CLINICS

- Coaching and sports clinics may account for a percentage of the 18-hour minimum requirement for content teachers. No more than 9 hours can be earned from Coaching Clinics with a minimum of 9 hours earned from Academic Professional Learning to total the 18-hour requirement.

GRADUATE WORK

- Must be in the education field and/or content area.
- Course must be completed/passed with grades available within the flex days date parameters. EXAMPLE: A Spring semester course that finished in May 2025 will NOT be able to count for 2024-2025.
- Transcripts must be submitted with flex day paperwork.
- If all of the above are completed, participants will receive one hour of flex credit per credit hour earned, up to a maximum of 6 hours.

PROFESSIONAL LEARNING INSTRUCTORS

- If an employee is receiving compensation from any source for attending/presenting, the activity is not eligible for flex day credit.
- Presenters who are not paid will receive credit for preparation and presentation time – 1 hour of preparation for each hour of presentation while on non-duty days, or outside of normal duty work hours.

WEBINARS, ONLINE/DISTANCE LEARNING

- Certificate of participation **MUST** be awarded by the provider. Participants are responsible for verifying that a certificate will be awarded and uploaded to Eduphoria.
- All 18 hours may be obtained via webinars and/or online/distance learning for the 2024-2025 school year.

Where might I look for training that is relevant for my needs?

In addition to training offered by Aledo ISD, another option for obtaining meaningful training is through ESC Region XI.

Appendix G

2024-2025 Aledo ISD School Calendar



2024-2025

ALEDO ISD INSTRUCTIONAL CALENDAR

2024

Students DO NOT attend school on:

- Holidays
- Professional Learning Days
- Work Days
- Staff Flex Days
- Early Release

Red Numbers = State Testing Window

JULY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 30-31 New Teacher Academy

AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug. 1 New Teacher Academy
 Aug. 5-13 5 District/Campus PL Days & 2 Work Days
 Aug. 14 1st Grading Cycle Begins
 Aug. 30 Student Holiday/Work Day

SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2 Student/Staff Holiday
 Sept. 20 Student Holiday/Work Day

OCTOBER 2024

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct. 9 1st Grading Cycle Ends
 Oct. 10 Student Holiday/PL Day
 Oct. 11 Student/Staff Holiday
 Oct. 14 Student/Staff Holiday
 Oct. 15 Student Holiday/Work Day
 Oct. 16 2nd Grading Cycle Begins

NOVEMBER 2024

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 1 Student Holiday/Work Day
 Nov. 22 Student Holiday/PL Day
 Nov. 25-29 Student/Staff Holiday

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 19 Early Release/Work Day
 Dec. 19 2nd Grading Cycle Ends
 Dec. 20-31 Student/Staff Holiday

JANUARY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan. 1-3 Student/Staff Holiday
 Jan. 6 Student Holiday/PL Day
 Jan. 7 Student Holiday/WK Day
 Jan. 8 3rd Grading Cycle Begins
 Jan. 20 Student/Staff Holiday

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb. 14 Student Holiday/PL Day
 Feb. 17 Student Holiday/Work Day

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 7 Early Release/Work Day
 March 7 3rd Grading Cycle Ends
 March 10-14 Student/Staff Holiday
 March 17 Student Holiday/PL/WK Day
 March 18 4th Grading Cycle Begins

APRIL 2025

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 18 Student/Staff Holiday
 April 21 Student Holiday/Work Day

MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 22 Early Release/Work Day
 May 22 4th Grading Cycle Ends
 May 23 Staff Work Day
 May 26 Staff Holiday

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2025

Grading Cycles:

- 1st 38 Days
- 2nd 40 Days
- 3rd 40 Days
- 4th 46 Days
- Total School Days: 164

Semester 1 78 Days
 Semester 2 86 Days
 Total School Days: 164

APPROVED 1-16-24



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: District Instructional Focus

PRESENTER: Dr. Amber Crissey, Assistant Superintendent of Curriculum & Instruction

BACKGROUND INFORMATION:

- The district instructional focus for the 2024-2025 school year mirrors the instructional priorities that have been in place since the 2019-2020 school year and no additions or changes have been made since last school year.
- The 2024-2025 instructional focus has been communicated/reinforced with all staff during district professional learning, and the implementation of the outlined instructional priorities will be supported through on-going professional learning that will be driven by campus and district needs.
- The district will continue to monitor implementation goals that are aligned to the district instructional focus to ensure fidelity of implementation during the 2024-2025 school year.
- The district will continue to build on the foundation of AISD's Professional Learning Community (PLC) and will monitor the quality of collaborative team actions in the three big ideas of a PLC: focus on learning, collaborative culture, and focus on results.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None

AISD Instructional Focus

2024-2025



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#AllinAledo

ALEDO ISD FOCUS DOCUMENT 2024-2025



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

New Teacher Academy 2024



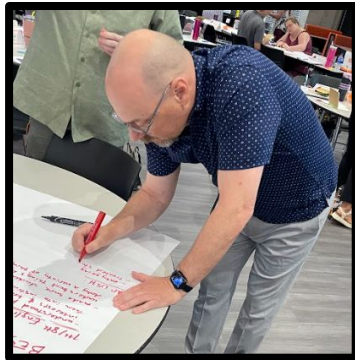
"I loved the campus model classroom tour! It was so helpful and there was lots of great information."

"It was a very enjoyable day with lots of fun filled information for the upcoming school year!"

"We love AISD Leadership Team! Always fun engaging in new learning with this team!"

"I've really enjoyed NTA!!!! It's so refreshing to be back at a district that is forward thinking!"

"Everyone has been incredibly welcoming this whole week. It has been a GREAT experience. Every single staff member is so knowledgeable and ready to help."



SAVE THE DATES! 

**2024 Aledo ISD
New Teacher Academy**

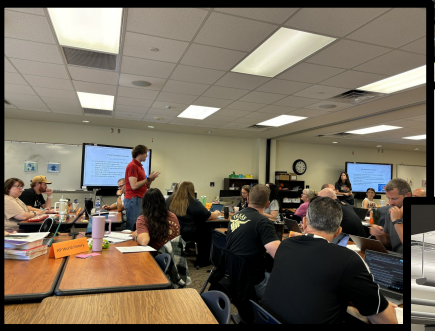
JULY 30TH-AUGUST 1ST

**MCANALLY MIDDLE SCHOOL
PROFESSIONAL ATTIRE
LUNCH PROVIDED**



All Staff Professional Learning

August 6th, 7th, and 12th



“Great work guys! Very relevant and useful and pushed my learning (hard)!! Thank you.”

“Thank you for such a positive and encouraging session!”

“I love the resources that were shared and can’t wait to use them!”

“It was amazing!!! Just what we needing to jump start the year!”

“Today was so helpful and will really let us start the important work when school starts.”

ALEDO ISD FOCUS DOCUMENT 2024-2025



WHAT WE TEACH

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Curriculum

Teaching to the Depth
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HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

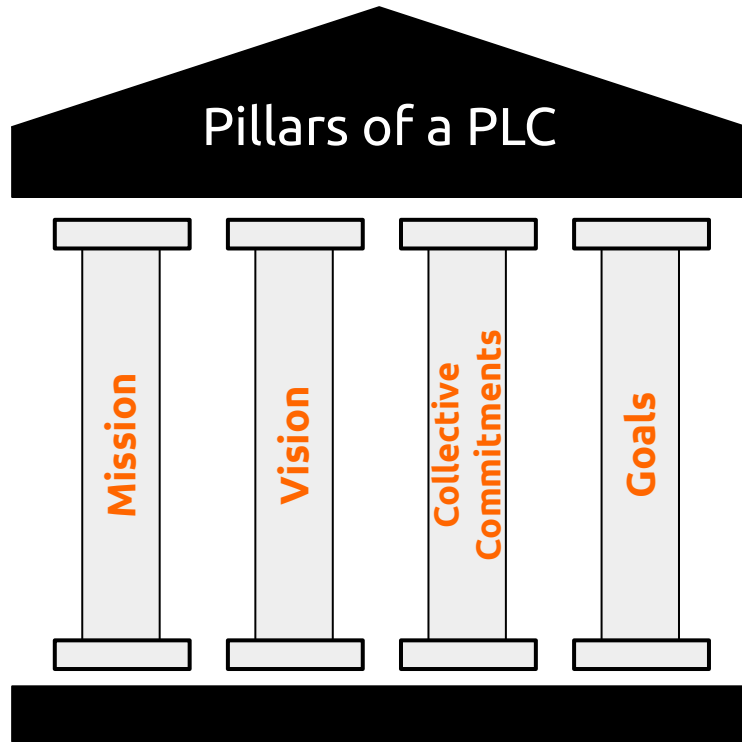
Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond



- **Mission:** Clarifies **why** we exist
- **Vision:** Clarifies **what** we want to become
- **Collective Commitments:** Clarifies **how** we will act to move closer to the mission & vision
- **Goals:** Unites staff around central check points of improvement & marks our **progress** along the way

Ongoing Systematic Process

Professional Learning Community

3 Big Ideas

Focus on Learning, Collaborative Culture, Focus on Results

4 Critical Questions

1. What is it we want our students to know and be able to do?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How will we extend the learning for some students who have demonstrated proficiency?

Measurement:
CT Ratings on PLC Continuum
Each Grading Cycle

Daily Instructional Practices

Delivery of Instruction: How We Teach

Thinking Maps

6 cognitive Skills

Fundamental Five

(Lesson Frame, Critical Writing, FSGPT)

Rigor, Relevance, & Engagement

Workshop Model

*District Priorities

(Lesson Frame, Critical Writing, FSGPT/Academic Discussion, Active Participation)

Measurement:
Daily Impact Walks
District Instructional Rounds
Campus Instructional Rounds

Being a professional learning community is a “never-ending process in which educators **commit to working together to ensure** higher levels of learning for every student.”

-Mattos, DuFour, Eaker & Many
Concise Answers to FAQ About PLCs at Work (2026) p.5

The 3 *Big* Ideas



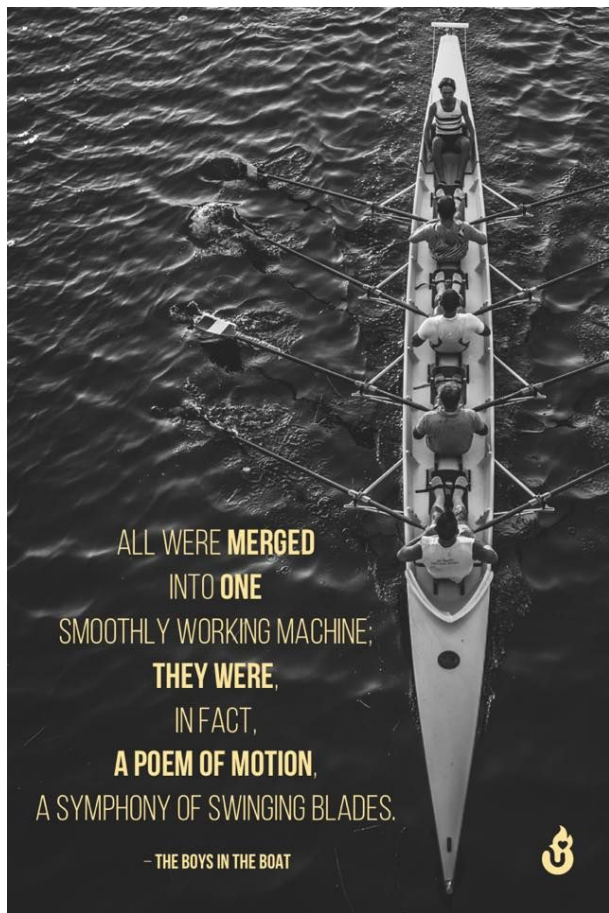
A Focus on Learning



A Collaborative Culture



A Results Orientation



ALL WERE **MERGED**
INTO **ONE**
SMOOTHLY WORKING MACHINE,
THEY WERE,
IN FACT,
A POEM OF MOTION,
A SYMPHONY OF SWINGING BLADES.

— THE BOYS IN THE BOAT



ALL IN

AS

ONE

145





IT ISN'T EASY TO **TRUST**
EVERY OTHER **PERSON** ON
THAT BOAT AS MUCH AS YOU
TRUST **YOURSELF**. BUT IT'S
NOT ABOUT YOU. AS **GOOD**
AS YOU ARE, IT'S NOT ABOUT
YOU, OR ME, OR ANYBODY
ELSE. IT'S ABOUT THE **BOAT**.

WWW.MAGICALQUOTE.COM

AL ULBRICKSON



Focus on Learning

We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we work collaboratively to clarify what students must learn and how we will monitor each student's learning. We provide students with systematic interventions when they struggle and extension when they are proficient.

Indicator	Initiating	Implementing	Developing	Sustaining
-----------	------------	--------------	------------	------------

We build shared knowledge regarding the TEKS, district documents, and trends in student achievement and work with our colleagues to clarify the criteria by which we will judge student work.

Teams are aware of the essential learning standards and some teachers use district curriculum documents consistently.

We monitor each student's mastery of all essential standards on a timely basis through a series of frequent, standards-based common formative assessments that are aligned with summative assessments students will be required to take.

Teams have yet to develop formative assessments to monitor student learning. Some teachers use data from assessments to make instructional decisions.

We provide a system of interventions that guarantees each student will receive additional time and support for learning if he or she experiences initial difficulty. Students who are proficient have access to extended learning opportunities.

Opportunities for intervention and extension are left to individual teachers to carry out within their own classrooms. Some teachers attempt to systematically intervene on essential standards when students experience difficulty.

Collaborative Teams Rate Every 9 Week Cycle

FOCUS ON COLLABORATIVE CULTURE

We are committed to working together to achieve our collective purpose of learning for all students. We cultivate a collaborative culture through the development of high-performing teams.

Indicator	Initiating	Implementing
-----------	------------	--------------

We are organized into collaborative teams in which members work interdependently to achieve common goals that directly impact student achievement.

Teachers are assigned to collaborative teams and are encouraged to work together collaboratively.

Teachers work together during collaborative time and share workload to achieve individual classroom goals.

Structures have been put in place to ensure:

1. Collaboration is embedded in our routine work practice.
2. We are provided with time to collaborate.
3. We are clear on the critical questions that should drive our collaboration.
4. Our collaborative work is monitored and supported.

Some team members may elect to work with colleagues on topics of mutual interest. Some team members are co-laboring in an effort to improve student achievement.

Most team members are clear regarding how they should use the collaborative time. Most is focused on the Four Critical Questions and/or matters related to teaching and learning. Most teachers believe the team meeting is a productive use of their time.

FOCUS ON RESULTS

We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek relevant data and information and use it to promote continuous improvement.

Indicator	Initiating	Implementing	Developing	Sustaining
Collaborative teams work interdependently to achieve one or more SMART goals that impact student achievement. Each team has identified specific action steps members will take to achieve the goal and a process for monitoring progress toward the goal.	Teams have established annual SMART goals; however, goals do not drive the work of the collaborative team.	Teams have established annual SMART goals tied to student learning and work together to identify strategies for becoming more effective at achieving the goal.	Teams have established a series of short term goals and action steps to monitor their progress towards their SMART goal. The SMART goal drives the collaborative team process.	Teams take ownership of establishing short term and long term goals with action steps that guide the work of the collaborative team. Teams have a consistent process for monitoring their progress towards the attainment of the SMART goal.
Collaborative teams regard ongoing analysis of evidence of student learning as a critical element in the teaching and learning process. They use that information to:	Some teachers analyze and use assessment results of team created common formative assessments.	Teams create and administer common formative assessments and analyze the results together.	Teams collaborate to create common formative assessments, consistently analyze data, and group students based on results from recent assessment data. Teams have a system in place for tracking progress of interventions and extensions that is fluid and based on evidence of need.	The recognition and celebration of efforts to achieve goals helps sustain the improvement process and keeps the focus on higher levels of student achievement.
<ul style="list-style-type: none"> *Respond to students who are experiencing difficulty *Extend the learning of students who are proficient *Inform and improve the individual and collective practice of members *Identify team professional development needs *Measure progress toward team goals 	Some teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.	Most teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.	Students receive interventions and extensions on essential standards. Systems of intervention and extension focus on priority content areas identified at the campus and/or district level based on student data trends.	Teachers use data to identify the strengths and weaknesses of individual practice, improve their collective capacity to help all students learn, identify problematic areas in curriculum, and consistently provide targeted and systematic interventions and extensions.

Implementation Measures of District Instructional Focus 2024-25

PLC Goals

Reported Quarterly

Focus on Learning

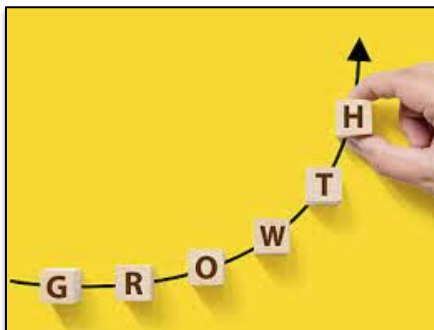
Goal 87% of CTs by June

Collaborative Culture

Goal 93% of CTs by June

Focus on Results

Goal 83% of CTs by June



District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars, rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener₁₄₈



Today we...

- **Set Norms as a team**
- **Defined Roles and Responsibilities**
- **Started an Agenda**
- **Wrote a SMART Goal with Action steps**
- **Created a CT Calendar**

Ongoing Systematic Process

Professional Learning Community

3 Big Ideas

Focus on Learning, Collaborative Culture, Focus on Results

4 Critical Questions

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6 cognitive Skills

Fundamental Five

(Lesson Frame, Critical Writing, FSGPT)

Rigor, Relevance, & Engagement

Workshop Model

*District Priorities

(Lesson Frame, Critical Writing, FSGPT/Academic Discussion, Active Participation)

Measurement:
Daily Impact Walks
District Instructional Rounds
Campus Instructional Rounds

Implementation Measures of District Instructional Focus 2024-25

PLC Goals

Reported Quarterly

Focus on Learning

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MAP Growth

3-8 Reading Screener

3-8 Math Screener₁₅₁





2023-24 District Look-Fors

Lesson Frame

Critical Writing

Frequent, Small Group, Purposeful Talk / Academic Discussion

Active Participation

(All students on-task / actively engaged)

Implementation Check

Implementation Check

Implementation Check

Implementation Check

Teacher Clarity
.75 Impact Size

Summarization
.74 Impact Size

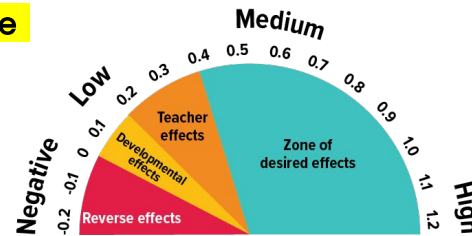
Classroom Discussion
.82 Impact Size

Concentration/Persistence /Engagement
.54 Impact Size

Learning Goals vs. No Learning Goals
.51 Impact Size

Metacognitive Strategies
.55 Impact Size

Self Regulation Strategies -
.52 Impact Size



The hinge point: average effect size 0.4

2024-2025 AISD District Look-Fors

Aledo ISD District Look-fors

Lesson Frame

When implemented correctly - *every lesson, every day* - the lesson frame is a powerful instructional resource that models what students will learn that day (TEKS), how they will demonstrate their knowledge (*product/task*), and provides meaningful connections to content (*relevance*).

Components of the Lesson Frame:

We will...

- Exact language of the **standard**.
- Can stay the same throughout the coverage of the standard
- Can be a process standard if the standard gives knowledge of what kids are discovering that day.

I will...

- Task** or **product** for the day
- Should change daily
- Evidence of **RIGOR**

We will... Math

Find the unit given the part & percent.
Given the part, given the whole & percent.
Find the percent given the part & whole.

I will...

30 of what show proportions to find parts, wholes, & percents.

So that I can...

decisions may make on an assignment if I get 12 out of 15 correct.

Example


We will: develop an engaging idea reflecting depth of thought with specific facts, details, and examples (8.1 OBii)


I will: draft, edit, and finalize my ECR based on the Wiesel's Nobel Prize Acceptance Speech

So that I can: learn about a Holocaust survivor and develop my understanding of how one person can make a difference.

Frequent Small Group Purposeful Talk (FSGPT)

Frequent, small-group, purposeful talk (FSGPT) is the practice of having planned, 1-3 minute content based discussions between 2-3 students following every 10-15 minutes of teacher-driven discussion. *Teacher initiated talk to promote student talk about their learning.*





Active and Purposeful Learning

A

ADMIT

B

BUILD




C

CHALLENGE

Aledo ISD District Look-fors

Active Participation

All students remain on-task, responding to frequent opportunities for active engagement throughout the lesson. Some examples include: collaborative group work, Think-Pair-Share, Socratic Seminar, Peer Teaching, Project Based Learning, Jigsaw Activity, and Gallery Walks.

Critical Writing

Critical writing is defined as *writing designed for the specific purpose of thinking and making connections*. The Aledo ISD expectation for critical writing is weekly for math and daily across all other content areas.

Examples...

- Warm ups or Exit tickets
- Framed Thinking Maps
- Creative writing
- Sentence & paragraph level strategies in response to reading (TWR)
- Student-generated questions about the learning
- Research papers/presentations
- Quick Writes
- Document-based Questions (DBQ)
- Note-making to synthesize or summarize
- Lab analyses and assessments
- Justifying process or answers in math
- PreK-2nd Handwriting

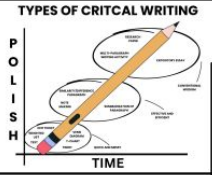
Note: In K-B 1st grade: Students can also **draw** in connection to new learning:

- What they predict will happen
- How a character feels
- What is happening in math problem
- What they know about a topic

Non-examples: copying presented materials, fill in the blank questions, and writing that does not serve the purpose of thinking and making connections.

These may be important tasks for certain objectives, but do not meet the definition of critical writing.

TYPES OF CRITICAL WRITING



CRITICAL WRITING

- Writing to crystallize thinking + connection is often quick + messy
- Quick and messy is OK
- Quick and messy is intentional!
- The risk about measuring the amount of critical writing in any classroom is to embed "quick-writes"

- Embed Critical-Think-Writes into EVERY LESSON
- Write + edit
- Improve! Edit + Revise + Learning Activities + Learning Closure
- NO CRITICAL WRITING = A LESS EFFECTIVE LESSON

Wondering whether a student task constitutes "critical writing"?

Ask yourself this question: does the writing offer evidence of thinking at the application level or above, according to Bloom's taxonomy?

Any writing can be evidence of critical writing if it meets this criteria and/or fits the definition of writing to think & make connections to the learning (Cain & Laird, 2021).

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Moving Beyond Compliance



Implementation Measures of District Instructional Focus 2024-25

PLC Goals

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IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener₁₅₅





After an analysis of district data, students are not consistently demonstrating essential academic and social behaviors, and there is not consistent implementation of an engaging learner environment that is aligned to learner needs.

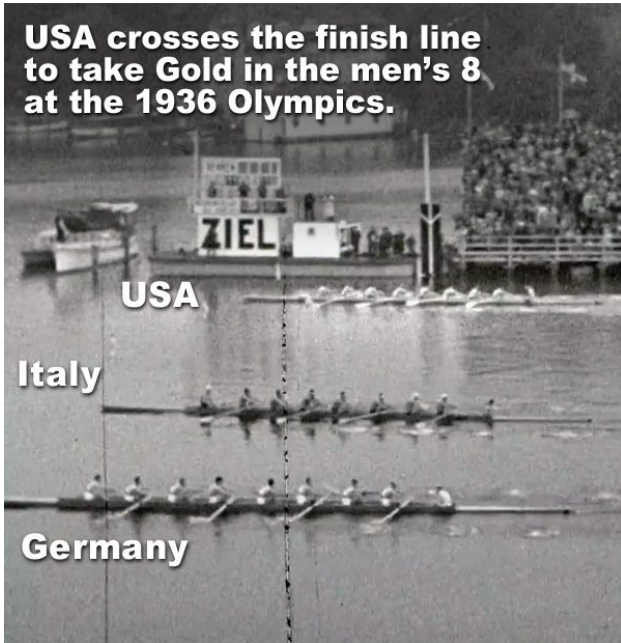
- Support teachers in utilizing results from formative processes and tools to strategically adjust instructional pacing, plan differentiated instruction, and monitor progress.
- Develop systems for identifying, modeling, and monitoring essential academic and social behaviors.
- Deepen understanding around the learner engagement rubric in the indicators of: active participation, learning environment, and formative processes and tools.

Guiding Questions: What are the essential academic and social behaviors that are expected of students and how do we model and monitor these expectations? What instructional design elements contribute to an effective learner environment? What does student engagement look like, sound like? How can differentiating lesson content, process, and/or product support all learner needs?

Rowing for Gold in AISD

Closing Reflection

USA crosses the finish line to take Gold in the men's 8 at the 1936 Olympics.



- ❑ As we “row for gold” this school year, discuss key actions that you will take as a team to ensure high levels of learning for all students.
- ❑ Discuss your key takeaways from today’s professional learning session and what you plan to apply in your classroom.

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ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: 2023 Bond Update

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- On May 6, 2023, voters in Aledo ISD approved the District's 2023 Bond Proposal.
- Each month, at the regular meeting of the Board of Trustees, District staff and/or the design/construction teams for the 2023 Bond projects will discuss with the Board the work, timeline, and progress on the projects. In addition, the District will have a bond progress website, which will contain information about the projects and their progress, frequently asked questions, and other relevant information. The bond progress website will be continually updated with information for community members to access.
- This evening we will update the Board of Trustees and Aledo ISD Community with the current status of implementation of the 2023 Bond Program.

FISCAL INFORMATION:

None

ATTACHMENTS:

2023 Bond Update

ADMINISTRATIVE RECOMMENDATION:

None

Aledo ISD Board Update 2023 Bond Progress

August 19, 2024

159



2023 BOND



Aledo Independent School District



Elementary School #7

\$59,800,00



High School Addition/Repurpose

\$20,200,00



AHS/DNG Furniture

\$5,000,000



Transportation

\$4,500,000



Land (to include tracts for additional high school facilities)

\$17,800,000



Safety & Security

\$5,000,000

160



Technology

\$6,500,000



Facility Maintenance

\$5,000,000

TOTAL BOND PACKAGE:

\$123,800,000

McKinney Elementary School- ES#7

Grades: K-5

Capacity: 889

Budget: \$59,800,000.00

Amount Obligated To Date: \$54,026,978.93

Phase Completion: **planning, design, procurement, construction**, warranty

Square Footage: 106,180

Date To Open: August 2024

McKinney Elementary School- ES#7

- **Construction**
 - Substantially complete.
 - Punch list
 - Contractor demobilization
 - Close out
 - September target

McKinney Elementary School- ES#7



McKinney Elementary School- ES#7



AHS & DNG Furniture

Budget: \$5,000,000.00

Amount Obligated To Date: \$4,496,731.29

- Complete.
- Punch list work ongoing.
- Minor repair parts ordered.

AHS Repurpose and Additions

Grades: 9-12

Capacity: 3,000

Budget: \$20,200,000.00

Amount Obligated To Date: \$19,178,773.53

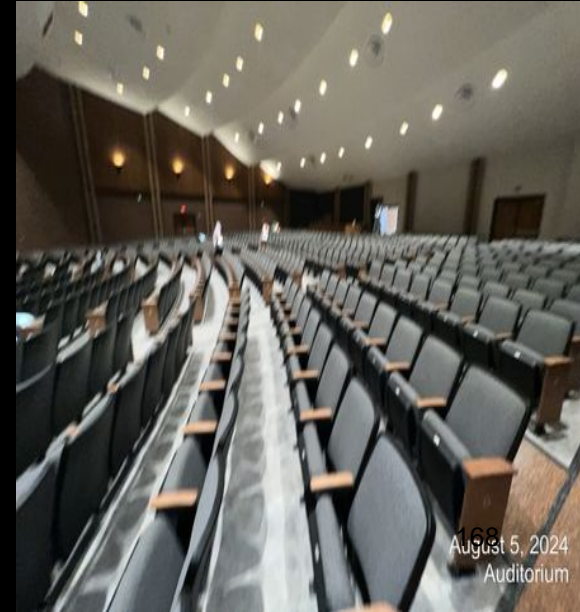
Phase Completion: **planning, design, procurement**, construction, warranty

Date To Open: August 2024

AHS Repurpose and Additions

- Construction
 - AHS Reno
 - Substantially complete.
 - Punch list ongoing.
 - Classroom lighting 100%.
 - Steve Wood Complex
 - Underground utilities complete.
 - Grade beams ongoing.
 - AG Barn Addition
 - Underground utilities complete.
 - Grade beams ongoing.

AHS Repurpose and Additions



Steve Wood Complex



Ag Barn Addition



Facility Maintenance

Budget: \$5,000,000.00

Amount Obligated To Date: \$2,738,835.85

- Sidewalk at Stuard.
- Sidewalk at Vandagriff.
- 26 Roof Top Units to be replaced at AHS.
- McCall Fire Alarm Replacement.
- Stuard playground equipment.
- Coder Restroom Renovation.
- McCall playfield improvements.
- Vandagriff Gym Sound Panels.
- Rock Gym Fire Alarm Upgrade.
- District Roof Repairs.

Facility Maintenance

Budget: \$5,000,000.00

Amount Obligated To Date: \$2,738,835.85

Safety & Security

Budget: \$5,000,000.00

Amount Obligated To Date: \$3,640,359.60

Construction

- Door frames installed, doors scheduled for end of August.
- Access control ready for doors.

Safety & Security

Technology

- Access control and Public Address Upgrades
 - District Rollout - 95% COMPLETE
- Public Address Systems
 - District Rollout - COMPLETE (AHS - Christmas Break)

Technology

Budget: \$6,500,000.00

Amount Obligated To Date: \$3,887,948.78

- Network Refresh -
 - Aledo Learning Center - Summer 2024 - COMPLETE
 - Daniel Ninth Grade - Summer 2024 - COMPLETE
 - Early Childhood Academy - Summer 2024 - COMPLETE
 - Walsh Elementary - Summer 2024 - COMPLETE
 - Administration, Auxiliary, Technology and Police - COMPLETE



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Grounds Services Contract Amendment for Lynn McKinney Elementary School

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- In February 2023, the District issued a Competitive Sealed Proposal (CSP) for the procurement of Grounds Services for the District.
- On April 17, 2023, the Aledo Independent School District Board approved a contract for the procurement of Grounds Services with Lawn Patrol Services.
- The initial contract with Lawn Patrol covered grounds services for all existing campuses and facilities. We opened Lynn McKinney Elementary (LME) as of August 14, 2024 and this facility was not covered in the contract. Administration is recommending an increase to the existing contract to cover grounds services for our new elementary campus.
- The CSP was originally priced by location. We looked at similar projects and comparative estimates to evaluate the proposed price for adding LME.
- The cost of this increase is \$59,520.00 annually, this calculates to \$4,960.00 per month.

FISCAL INFORMATION:

The cost of \$59,520.00 related to the amendment of this contract will be paid from 2024-2025 General Fund budgeted funds and included in the 2025-2026 General Fund budgets.

ATTACHMENTS:

None at this time.

ADMINISTRATIVE RECOMMENDATION:

None at this time. This is a communication item only.

Lawn Patrol Service, Inc

P.O. Box 330895
Fort Worth, TX, 76163
(817) 423-2273



PROPOSAL

August 07, 2024

James Morton

Email: jmorton@aledoisd.org

Aledo ISD
108 Bailey Ranch Road
Aledo, TX 76008

Ref: Lynn McKinney Elementary School

We propose the following:

Perform grounds maintenance at this property per current spec with existing contract with weekly mowing, bed maintenance, kiddie cushion, mulch and perimeter mowing for a total of \$4,960.00 per month, annual price will be \$59,520.00.

Should you have any questions, please feel free to contact our office.

Cordially,

Tony Conley

Lawn Patrol Service, Inc



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Purchase of Technology Annual License and Warranty Renewals

PRESENTER: Brooks Moore, Executive Director of Technology

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- The District has historically carried both hardware and software warranty agreements (SmartNet) with Cisco Systems in order to maintain a healthy network. Hardware included in these agreements are network switches, routers, wireless access points, servers, and voice over IP telephones. Software items include network security applications (Identity Service Engine and Umbrella), voice (Flex VoIP), collaboration applications (Webex), and server virtualization (VMware).
- The District also utilizes other software applications that require an annual licensing renewal. The cumulative total of these items exceeds \$50,000 to the preferred vendor, CDWG.
 - Microsoft – Aledo ISD uses Microsoft software throughout the District on both staff and student computers and in the datacenter on district servers.
 - GoGuardian Content Filter – All internet content is filtered through the District's GoGuardian content filter.
 - Solar Winds - Monitoring and management tools used for critical equipment in network operations center (NOC).
- The Board of Trustees first discussed this agenda item at the August 12, 2024 special Board meeting.

FISCAL INFORMATION:

The total cost of these items is \$452,334.86 and will be paid from 2024-25 General Fund 199, 2023 Bond Technology Funds, and 2023 Bond Safety and Security Funds.

ATTACHMENTS:

Bid Report

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the purchase of District technology annual licensing and warranty renewals for the 2024-2025 school year in the amount of \$452,334.86 as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT
PURCHASES/PROPOSALS FOR APPROVAL
August 19, 2024**

BID/COOPERATIVE	DESCRIPTION/FUNDING SOURCE	AMOUNT	RECOMMENDED VENDOR(S)
TIPS (230105)	Solar Winds	\$12,020.00	CDWG
TIPS (230105)	Microsoft Licensing (2024/2025 - General Fund)	\$62,905.00	CDWG
DIR-TSO-4167	Cisco Enterprise Networking Enterprise Agreement (2023 Bond - Technology)	\$75,973.44	Netsync
DIR-TSO-4167	Cisco Security Enterprise Agreement (2023 Bond - Technology)	\$37,757.47	Netsync
DIR-TSO-4167	Cisco Flex Collaboration Agreement (2023 Bond - Network)	\$94,168.00	Netsync
DIR-TSO-4315	Palo Alto Cortex XDR (2023 Bond - Network)	\$89,795.00	Sirius
State of Texas DIR	GoGuardian Content Filter	\$53,256.00	GoGuardian
State of Texas DIR	GoGuardian Peardeck	\$26,460.00	GoGuardian



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Aledo High School Lab Safety Improvements

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- Aledo High School was constructed in the year 2000.
- With any facility of this age, the systems serving the building wear and need repairs. In some cases they need replacement.
- The Aledo Facilities Department solicited professional services from VLK Architects and RWB Engineering to assist in the assessment of the systems in science labs at Aledo High School.
- In the Aledo High School Science Labs, there are ventilation systems that serve these spaces along with other sections of the school; portions of these systems are isolated to serving only the lab classrooms.
- In testing these systems we found room for improvement. Older equipment in some areas is not performing as efficiently as designed. It is recommended to make upgrades to some of the equipment that serves the labs.
- After consideration of the report from VLK/RWB and the condition of the equipment in the space, we are recommending changes to some of the lab ventilation equipment and storage equipment for the chemical storage areas.
- The cost for this scope of work was solicited through Sourcewell, a purchasing cooperative, with Freedom Construction. The final cost is \$115,927.17.
- Administration presented this item for communication at the August 12, 2024 Board meeting.

FISCAL INFORMATION:

The \$115,927.17 for this scope of work will be allocated from 2023 Maintenance Bond Funds.

ATTACHMENTS:

Sourcewell quote from Freedom Construction.

ADMINISTRATIVE RECOMMENDATION:

Administration recommends the Board of Trustees approve the Sourcewell contract with Freedom Construction, in the amount of \$115,927.17, for the Aledo High School Lab Safety Improvements project as presented.



June 4th, 2024

Dennis Brown
Construction Project Manager- Aledo ISD
1008 Bailey Ranch Road
Aledo, TX 76008

Subject: Aledo ISD Aledo High School Chemical Closets

This bid includes all the labor and material to accomplish the scope as defined in the partial plans provided by Aledo ISD titled: *“Aledo Chemical Storage IFP – 05.13.24”* dated 5/10/2024.

Scope:

- MECHANICAL: Remove and replace 11 exhaust fans as specified in the fan schedule on sheet M2.01, including curb adapters and testing and balancing. Extend one duct line into chemical closet STOR 9-3
- MILLWORK: Fabricate and install Kewaunee Scientific cabinets and countertops as detailed sheet A2.01

Schedule: 6-7 weeks for special order material, 2-3 weeks to complete scope of work. Schedule highly susceptible to weather conditions

Notes:

- Door and fire wall work is not included in this quote, at the request of Aledo ISD. Scope of work is limited millwork and mechanical work only.
- Work to be completed during normal business hours
- Permits are not included in this quote
- Bonding is included in this quote
- This bid expires 30 days from the date of this letter
- Sourcewell Contract # TX-NT-GC-101619-FRC

Sub-Total: \$113,228.75

Bonding: \$2,698.43

Total \$115,927.17

(taxes excluded)

Thank you for the opportunity to bid this project. We look forward to working with you on this job and bidding any future projects you might pursue. If you have any questions, please call the undersigned at 817-524-5075 or zac@freedomconstruct.net.

Sincerely,

Zac Rocha
Freedom Construction

Quote Acceptance _____ *Date:* _____

Print Name and Title _____



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Custodial Services Contract Amendment for Lynn McKinney Elementary School

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- In February 2023, the District issued a Competitive Sealed Proposal (CSP) for the procurement of Custodial Services for the District.
- McLemore Building Maintenance (MBM) submitted a successful proposal to this solicitation.
- The initial agreement outlined in the CSP is for three (3) years with two (2), one (1) year extensions.
- The contract has a start date of November 27, 2023.
- The initial contract with MBM covers custodial services for all existing campuses and facilities. We opened Lynn McKinney Elementary (LME) as of August 14, 2024 and this facility was not covered in the contract. Administration is recommending an increase to the existing contract to cover custodial services for our new elementary campus.
- The MBM contract was established based on square foot prices for custodial services as submitted in the CSP. The contracted monthly cost per square foot is \$0.1478 and the new facility is 106,180 square feet in size. This contract increase uses this rate for the square footage of LME.
- The additional cost for MBM to service this new campus will be \$188,320.80 per year (\$15,693.40 monthly). These monthly charges will begin in August 2024.
- Administration presented this item for communication at the June Board meeting.

FISCAL INFORMATION:

The \$188,320.80 cost related to this contract increase will be paid from 2023-2024 General Fund budgeted funds and included in the 2024-2025, and 2025-2026 General Fund budgets.

ATTACHMENTS:

McLemore Building Maintenance contract increase.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the increase of the contract associated with the Competitive Sealed Proposal submitted by McLemore Building Maintenance, in the amount of \$188,320.80, to engage them for custodial services for Lynn McKinney Elementary as presented.



May 9, 2024

James Morton
Director of Operations
Aledo ISD
1 Dean Drive
Aledo, TX 76008

Re: Janitorial Services at Aledo ISD

Dear James,

I hope this letter finds you well. I am writing to address the upcoming amendment to our janitorial services contract, initially awarded on 11-27-23 under CSP 23-021723-2.

As agreed, our cleaning cost per square foot remains at \$0.1478 per month. With the inclusion of Lynn McKinney Elementary School (106,180 sq. ft.), the monthly contract cost will increase by \$15,693.40, totaling \$188,320.80 annually.

We are committed to maintaining the highest standards of cleanliness at Aledo ISD and are dedicated to accommodating your evolving needs. Please reach out with any questions.

Sincerely,

A handwritten signature in blue ink that reads "Rich Rodriguez".

Richard Rodriguez
President
McLemore Building Maintenance
110 Fargo St. Houston, TX 77006
832-201-6034



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Board Policy Update 123

- BBD(LOCAL)-Board Members: Training and Orientation
- BBFA(LOCAL)-Ethics: Conflict of Interest Disclosures
- CKC(LOCAL)-Safety Program/Risk Management: Emergency Plans
- CKEA(LOCAL)-Security Personnel: Commissioned Peace Officers
- DCE(LOCAL)-Employment Practices: Other Types of Contracts
- DEC(LOCAL)-Compensation and Benefits: Leaves and Absences
- DGBA(LOCAL)-Personal Management Relations: Employee Complaints/Grievances
- EEH(LOCAL)-Instructional Arrangements: Homebound Instruction
- EF(LOCAL)-Instructional Resources
- EFA(LOCAL)-Instructional Resources: Instructional Materials
- EFB(LOCAL)-Instructional Resources: Library Materials
- FNG(LOCAL)-Student Rights and Responsibilities: Student and Parent Complaints/Grievances
- GF(LOCAL)-Public Complaints

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

There are thirteen local policies impacted in Update 123. A summary of revisions for the policies includes:

:

- BBD(LOCAL)- Board Members: Training and Orientation
Authorizes the attorney general to require trustees to complete training on the Public Information Act if the attorney general finds that there has been a violation of the act.
- BBFA(LOCAL)-Ethics: Conflict of Interest Disclosures
Language is recommended to clarify that a trustee's ethical duty to disclose a financial or other personal interest in board transactions goes beyond the statutory conflicts of interest set out in state and federal law.
- CKC(LOCAL)-Safety Program/Risk Management: Emergency Plans
Adds a section about notice regarding Violent Activity to comply with legal requirements.
- CKEA(LOCAL)-Security Personnel: Commissioned Peace Officers

Adds a section on interlocal agreements to note that district police officers will function within the scope of the agreement.

- DCE(LOCAL)-Employment Practices: Other Types of Contracts
Revisions are recommended to specify that an employee may request a hearing before the board to appeal a discharge during the contract period. Language was added to include types of employees not governed by Chapter 21 contracts.
- DEC(LOCAL)-Compensation and Benefits: Leaves and Absences
Adds required provisions regarding line of duty illness or injury leave for police officers, increased sick leave bank benefits for employee's immediate family members living in the home up to 5 days, and revises the permitted use of intermittent or reduced scheduled FMLA leave.
- DGBA(LOCAL)-Personal Management Relations: Employee Complaints/Grievances
Revises references to certain other policies.
- EEH(LOCAL)-Instructional Arrangements: Homebound Instruction
Students may now receive homebound services for psychological, as well as medical, conditions.
- EF(LOCAL)-Instructional Resources
Content revised and moved to EFA(Local) and EFB(Local)
- EFA(LOCAL)-Instructional Resources: Instructional Materials
Content regarding instructional material review and federally required parental inspection has been moved to EFA(Local).
- EFB(LOCAL)-Instructional Resources: Library Materials
Content regarding instructional material review and federally required parental inspection has been moved to EFB(Local).
- FNG(LOCAL)-Student Rights and Responsibilities: Student and Parent Complaints/Grievances
Revises references to certain other policies.
- GF(LOCAL)-Public Complaints
Revises references to certain other policies.

The Board first discussed this item at the August 12, 2024 Special Board meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

- BBD(LOCAL)-Board Members: Training and Orientation
- BBFA(LOCAL)-Ethics: Conflict of Interest Disclosures
- CKC(LOCAL)-Safety Program/Risk Management: Emergency Plans
- CKEA(LOCAL)- Security Personnel: Commissioned Peace Officers
- DCE(LOCAL)-Employment Practices: Other Types of Contracts
- DEC(LOCAL)-Compensation and Benefits: Leaves and Absences
- DGBA(LOCAL)-Personal Management Relations: Employees Complaints/Grievances
- EEH(LOCAL)-Instructional Arrangements: Homebound Instruction
- EF(LOCAL)-Instructional Resources

- EFA(LOCAL)-Instructional Resources: Instructional Materials
- EFB(LOCAL)-Instructional Resources: Library Materials
- FNG(LOCAL)-Student Rights and Responsibilities: Student and Parent Complaints/Grievances
- GF(LOCAL)-Public Complaints

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve local policy revisions as a part of Update 123 as presented.

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

**Public Information
Coordinator**

After Election or
Appointment

The Superintendent shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

After a Violation

A Board member who receives written notice from the attorney general that the member must complete Public Information Act (PIA) training described by GBAA(LEGAL) following the District's failure to comply with a PIA requirement shall complete the training within the timelines described in law. The completion of the training in response to such a notice cannot be delegated.

**Reporting
Continuing
Education Credit**

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

Annual Financial
Management Report

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

Each Board member shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Notice Regarding
Violent Activity**

4. The Superintendent shall develop procedures to notify parents regarding violent activity that has occurred or is being investigated at a campus or other District facility or at a District-sponsored activity.

SECURITY PERSONNEL
COMMISSIONED PEACE OFFICERS

CKEA
(LOCAL)

**District Police
Department**

To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.

Supervisory
Authority

The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.

Jurisdiction

The jurisdiction of District police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Police Authority and
Duties

~~Police officers employed by the~~ Each District police officer shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, each District police ~~officers~~ officer shall ~~have the authority to:~~

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

<p>Temporary Assignment</p>	<p>A District police officers/officer shall not be assigned routine classroom discipline or administrative tasks.</p> <p>District police officers shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while temporarily assigned to the other agency.</p>
<p>Limitations on Nonschool Employment</p>	<p>No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police and Superintendent. <u>Each District police officer shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while working off-duty or temporarily assigned to another agency.</u></p>
<p>Relationship with Outside Agencies</p>	<p>The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into a memorandum<u>memoranda</u> of understanding <u>and other appropriate interlocal agreements</u> that outlines<u>outline</u> reasonable communication and coordination efforts among the department and the agencies. The chief of police and the Superintendent shall review the memorandum<u>memoranda</u> of understanding <u>and other agreements</u> at least once every year. The memorandum of understanding<u>All such agreements</u> shall be approved by the Board.</p>
<p><u>Interlocal Agreement for Mutual Aid</u></p>	<p><u>While operating pursuant to an interlocal agreement for mutual aid or other support for another law enforcement agency, each District police officer shall perform the duties and have the authorities set out in the agreement, including enforcing all laws within the other agency's jurisdiction.</u></p>
<p>Video Monitoring</p>	<p>If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.</p>
<p><u>Access to Recordings</u></p>	<p>Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]</p>
<p>Body-Worn Cameras</p>	<p><u>A District officers/police officer shall use a body-worn camera only when performing official law enforcement duties for the District and in accordance with the provisions of the District police department's body-worn camera program. Officers/Each District police officer shall receive training on the program, including proper</u></p>

use and operation of cameras. Any District employee who has access to data from body-worn cameras shall receive training on storage, retention, and release of recordings.

Training

~~All~~Each District ~~officers~~police officer shall receive at least the minimum amount of education and training required by law.

General Orders

To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.

Racial Profiling

The chief of police shall develop and implement regulations to ensure compliance with ~~state law~~laws regarding racial profiling. ~~Police officers employed by the~~A District police officer shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.

Use of Force

The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.

High-Speed Pursuit

~~Officers~~A District police officer shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.

Complaints

Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint.

Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.

[See CKE(LEGAL) and CKEA(LEGAL)]

**Non-Chapter 21
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: speech language pathologist, physical therapist, occupational therapist, school psychologist, ~~and~~ licensed professional counselor, special education counselor and any career and technical education teacher or teacher hired in accordance with the district's innovation plan who does not hold a State Board for Educator (SBEC) certification.

**Appeal of
Employment Actions**

**An Termination
During Contract
Term**

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period ~~in accordance with DCE(LEGAL)~~.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

<i>Request for Leave</i>	<p>In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p> <p>Discretionary use of state personal leave shall not exceed three consecutive workdays.</p>
Schedule Limitations	<p>Discretionary use of leave shall not be allowed on the day before a school holiday, the day after a school holiday, days scheduled for end-of-semester or end-of-year examinations, days scheduled for state-mandated assessments, or professional or staff development days.</p>
Local Leave	<p>Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall accumulate without limit.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
Sick Leave Bank	<p>The District shall establish a sick leave bank that employees may join through contribution of local leave.</p> <p>Leave contributed to the bank shall be solely for the use of participating employees or their immediate family member who lives with the employee. An employee who is a member of the bank may request leave from the bank if the employee or their immediate family member who lives with the employee experiences a catastrophic illness or injury and has exhausted all paid leave and any applicable compensatory time.</p> <p>The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:</p> <ol style="list-style-type: none">1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;2. Procedures to request leave from the sick leave bank;3. The maximum number of days per school year a member employee may receive from the sick leave bank;4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and

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5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

An employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Peace Officers
Mental Health Leave

A District peace officer who experiences a traumatic event in the scope of employment shall be granted a maximum of five days of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which ~~a peace officer~~ an eligible employee may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requestor;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

Line of Duty Illness or Injury Leave of Absence

Following a leave of absence with full pay as required by law, the District shall not extend the leave of absence for a police officer's line of duty illness or injury. In accordance with law, the police officer may use accumulated leave.

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**Family and Medical
Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month
Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for
Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or
Reduced Schedule
Leave

The District shall **not** permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of
Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty
Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of
Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

**Temporary Disability
Leave**

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

**Workers'
Compensation**

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Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Paid Leave Offset

The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Neutral Absence Control

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with [the DIA series](#).
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with [the DIA series](#).
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with [the DIA series](#).
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with [the CKE series](#).
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
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Direct Communication with Board Members	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.
Formal Process	<p>An employee may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
Whistleblower Complaints	<p>Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint.</p> <p>[See DG]</p>
Complaints Against Supervisors	Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.
General Provisions Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the employee fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the employee’s absence.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
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Response	<p>At Levels One and Two, “response” shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee’s email address of record, or sent by U.S. Mail to the employee’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<p>“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</p>
Representative	<p>“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.</p> <p>The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p> <p>When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

General Education

Consistent with ~~TEA's~~the Texas Education Agency (TEA) *Student Attendance Accounting Handbook (SAAH)*, a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current ~~medical~~ information regarding the medical or psychological condition.

Special Education

Consistent with state rule and the *SAAH*, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. ~~If a student is chronically ill, the student's admission, review, and dismissal (ARD) committee shall determine whether the~~The weeks of confinement need ~~to not~~ be consecutive.

~~If the ARD~~If a student's admission, review, and dismissal committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current ~~medical~~ information regarding the medical or psychological condition.

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the *SAAH*, and a student's individualized education program ~~(IEP)~~, as applicable.

Note: For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although professional staff members may select instructional resources for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional resources" may include textbooks, library acquisitions, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich, and support the District's educational program.

The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

Selection Criteria

In the selection of instructional resources, professional staff shall ensure that the resources:

1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans.

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- ~~2.—Meet high standards for artistic quality and/or literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.~~
- ~~3.—Are appropriate for the subject area and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.~~
- ~~4.—Are designed to help students gain an awareness of our pluralistic society.~~
- ~~5.—Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.~~
- ~~6.—For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.~~

~~Administrators, teachers, library media specialists, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).~~

~~Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.~~

Controversial Issues

~~District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]~~

Challenged Resources

~~A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.~~

Informal Reconsideration

~~The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:~~

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- ~~1.—The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource.~~
- ~~2.—The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use.~~
- ~~3.—If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.~~
- ~~4.—If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the resource.~~

~~Formal
Reconsideration~~

~~A complainant shall make any formal objection to an instructional resource on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.~~

~~The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged resource with students or is familiar with the challenged resource's content. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and any other appropriate individuals.~~

~~All members of the committee shall review the challenged resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy. The committee shall prepare a written report of its findings and provide copies to the principal, the Superintendent or designee, and the complainant.~~

~~Appeal~~

~~The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF]~~

~~Guiding Principles~~

~~The following principles shall guide the Board and staff in responding to challenges of instructional resources:~~

- ~~1.—A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.~~

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- ~~2.— A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.~~
- ~~3.— Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.~~

~~The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.~~

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District’s educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, “instructional materials” may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District’s educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.

4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Reconsideration of
Instructional
Materials**

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for

its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

**Informal
Reconsideration**

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

**Formal Request
for
Reconsideration**

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

***Frequency of
Review***

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, “library materials” may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library.

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, and online catalogs.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff trained on the proper collection development standards select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law and the District’s collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District’s library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

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4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Selection and Evaluation of Materials

Library materials shall be selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall ensure that the materials:

7. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
8. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
9. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
10. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the selection of library materials consider at least two of the following factors:

11. Recommendations from students, parents or guardians, teachers, and District community members.
12. Consultation with District teachers and library staff.
13. Consultation with library staff from other districts.
14. Extensive Review of the library material.
15. Context of the library material, including overall fit within the existing collection and support of District curriculum.
16. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews,

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national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

17. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision makers regarding their student's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student.

In accordance with state law and administrative procedures, parents or guardians may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement is encouraged.

Access Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Online Catalog

The District's library catalog is available to any parent/guardian online.

Protection from Inappropriate Material

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1); any library material that is pervasively vulgar or educationally unsuitable as referenced in *Board of Education v. Pico*; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Reconsideration of Library Material

A District employee or a parent or guardian of a District student may request the reconsideration of a library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a request to reconsider a library material:

18. An individual may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
19. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library

materials, extends only to his or her own child as set forth in Education Code Chapter 26.

20. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a student if requested by the student's parent or guardian.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

Formal Request for Reconsideration

The District shall make a form to request reconsideration of library material available in the District's administrative office.

If an employee or a parent or guardian of a District student wishes to request reconsideration of a library material, they shall follow the procedures to complete and submit the request for reconsideration form.

After a request for reconsideration form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the campus principal, the Board, and any other staff designated in administrative procedures.

Reconsideration Committee

For purposes of this policy, "days" shall mean District business days, unless otherwise noted.

The district designee shall appoint a reconsideration committee and notify committee members within 10 days of receiving the request for reconsideration form.

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The reconsideration committee shall include the District designee that oversees libraries and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include additional District-level staff, librarian, and any other appropriate individuals.

Within 10 days of appointment of the committee the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."

Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.

An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.

The Superintendent, the school librarian, the individual submitting the request for reconsideration, and any other appropriate administrators shall receive a copy of the committee's report.

Appeal

An individual who submitted a request for reconsideration may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]

Frequency of Review

After a library material has been reviewed through the reconsideration process, it shall not be reviewed again within two calendar years of the reconsideration committee's final decision.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

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Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with [the FFH series](#).
2. Complaints concerning dating violence shall be submitted in accordance with [the FFH series](#).
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with [the FFH series](#).
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

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Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

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ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of 2024 Summer Board Policy Review

- CE(LOCAL)-Annual Operating Budget
- DEAB(LOCAL)-Compensation Plan Wage and Hour Laws
- EIF(LOCAL)-Academic Achievement Graduation
- FDA (LOCAL)-Admissions: Interdistrict Transfers
- FDB (LOCAL)-Admissions: Intradistrict Transfers and Classroom Assignments
- GKD(LOCAL)-Community Relations: Nonschool Use of School Facilities

PRESENTER: Kim Raymond, Deputy Superintendent

BACKGROUND INFORMATION:

As part of our summer policy review, administration has identified four policies that need updates. A summary of revisions for the policies included:

- CE(LOCAL)-Annual Operating Budget
Allows for more flexibility in reporting the general operating fund balance to the Board.
- DEAB(LOCAL)-Compensation Plan Wage and Hour Laws
To minimize the amount of accrued compensatory time we are recommending in this policy to limit an employee's compensatory time balance to no more than 30 hours.
- EIF(LOCAL)-Academic Achievement Graduation
Included health as a required course for graduation to reflect the long-time practice and requirement in Aledo ISD.
- FDA(LOCAL)-Admissions: Interdistrict Transfers
To specify that when enrolling into the district using a builder's contract the home must be completed within the semester in which the student enrolled for the student to remain enrolled.
- FDB (LOCAL)-Admissions: Intradistrict Transfers and Classroom Assignments
To provide clarity should a resident student's family move to a different residence in another attendance zone.
- GKD(LOCAL)-Community Relations: Nonschool Use of School Facilities
The district recently updated expectations and procedures for facility rentals and as a result recommends updating this policy to reflect those changes.

The Board first discussed this item at the August 12, 2024 Special Board meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

CE(LOCAL)-Annual Operating Budget

DEAB(LOCAL)-Compensation Plan Wage and Hour Laws

EIF(LOCAL)-Academic Achievement Graduation

FDA (LOCAL)-Admissions: Interdistrict Transfers

FDB (LOCAL)-Admissions: Intradistrict Transfers and Classroom Assignments

GKD(LOCAL)-Community Relations: Nonschool Use of School Facilities

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve local policy changes related to the annual summer review as presented.

Fiscal Year

The District shall operate on a fiscal year beginning September 1 and ending August 31.

Budget Planning

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

Budget Meeting

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

Authorized Expenditures

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.

Budget Amendments

The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Fund Balance

A financial goal shall be to have sufficient fund balance in the general operating fund to be able to maintain fiscal independence of the District in case of a financial need or crisis. It is essential that the District maintain an adequate level of fund balance to mitigate financial risk that can occur from revenue fluctuations, unforeseen expenditures, and student growth and that provides cash flow liquidity for the District's general operations. The District shall maintain a total general operating fund balance of at least 25 percent of the total annual general operating fund expenditures.

The total general operating fund balance shall encompass the nonspendable fund balance, the restricted fund balance, the committed fund balance, the assigned fund balance, and the unassigned fund balance.

Projected compliance **with the minimum requirements of this policy** shall be considered annually during the budget adoption process.

~~The chief financial officer shall annually prepare a report of the general operating fund balance not later than 90 calendar days following Board acceptance of the annual independent financial audit to address compliance with the minimum requirements of this policy.~~

Classification of Positions

The Superintendent or designee shall determine the classification of positions or employees as “exempt” or “nonexempt” for purposes of payment of overtime in compliance with the Fair Labor Standards Act (FLSA).

Exempt

The District shall pay employees who are exempt from the overtime pay requirements of the FLSA on a salary basis. The salaries of these employees are intended to cover all hours worked, and the District shall not make deductions that are prohibited under the FLSA.

An employee who believes deductions have been made from his or her salary in violation of this policy should bring the matter to the District’s attention, through the District’s complaint policy. [See DGBA] If improper deductions are confirmed, the District will reimburse the employee and take steps to ensure future compliance with the FLSA.

Nonexempt

Nonexempt employees may be compensated on an hourly basis or on a salary basis. Employees who are paid on an hourly basis shall be compensated for all hours worked. Employees who are paid on a salary basis are paid for up to and including a 40-hour workweek.

A nonexempt employee shall have the approval of his or her supervisor before working overtime. An employee who works overtime without prior approval is subject to discipline but shall be compensated in accordance with the FLSA.

Workweek Defined

For purposes of FLSA compliance, the workweek for District employees shall begin at 12:00 a.m. Monday and end at 11:59 p.m. Sunday.

Compensatory Time

At the District’s option, nonexempt employees may receive compensatory time off, rather than overtime pay, for overtime work. The employee shall be informed in advance if overtime hours will accrue compensatory time rather than pay.

Accrual

Compensatory time earned by nonexempt employees may not accrue beyond a maximum of ~~60~~30 hours. If an employee has a balance of more than ~~60~~30 hours of compensatory time, the District shall require the employee to use the compensatory time, or at the District’s option, the District shall pay the employee for the compensatory time.

Use

An employee shall use compensatory time within the duty year in which it is earned. If an employee has any unused compensatory time remaining at the end of a duty year, the District shall pay the employee for the compensatory time.

Compensatory time may be used at either the employee's or the District's option. An employee may use compensatory time in accordance with the District's leave policies and if such use does not unduly disrupt the operations of the District. [See DEC(LOCAL)] The District may require an employee to use compensatory time when in the best interest of the District.

Course Requirements

To graduate, a student must complete the courses required by the District in addition to those mandated by the state.

Foundation Program

The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.

Without an Endorsement

The District requires ~~no~~ an additional health credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.

With an Endorsement

The District requires ~~no~~ an additional health credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.

Distinguished Level of Achievement

The District requires ~~no~~ an additional health credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.

Fine Arts Substitutions

To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.

Physical Education Substitutions

Activities and Courses

To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.

Private or Commercial Programs

The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]

Financial Aid Application Confirmation

As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:

1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;
2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

No Interdistrict Transfers

A nonresident student shall not be permitted to attend District schools except as provided below.

Exceptions

A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.

A student who has completed his or her junior year and becomes a nonresident shall be permitted to continue in attendance for his or her senior year tuition-free. Siblings of the senior student shall also be allowed to continue enrollment through the end of the school year tuition-free.

A student who enrolls in the school district using a builder's contract for a new residence in the district must show completion of the home within the semester in which they enrolled to remain enrolled in the district.

Children of Nonresident Employees

Any nonresident full-time District employee or any part-time professional District employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. Transfers shall be granted for one regular school year at a time, on a tuition-free basis.

Factors

In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

A student shall be assigned to a school in the attendance area in which he or she resides.

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

Student Relocating

A student who resides in the district and moves to a different residence in another attendance zone after the first nine-week grading period may continue attending their original school for the remainder of the school year.

Transfers Between Schools

The Superintendent shall be authorized to investigate and approve transfers between schools.

Transportation

The District shall not be responsible for transportation of a student who is granted a transfer to a campus outside of the student's attendance area, except as required by law.

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
 - Use of facilities for school-sponsored and school-related activities: FM
 - Use by noncurriculum-related student groups: FNAB
 - Use by District-affiliated school-support organizations: GE
-

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy. [All nonschool facility use by organizations must be reserved and approved through the District's facilities department. The Chief Facilities and Construction Officer or designee is authorized to approve the use of any District facility.](#)

~~Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.~~

[Approval shall not be granted for any purpose that would, in the opinion of the District, damage school property or to groups that are known to have damaged other rented property in the District, or have been in default of a rental agreement.](#)

Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with school use or with this policy.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Campaign-Related Use	Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.
Scheduling	Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis. Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.
Approval of Use	The chief financial officer Chief Facilities and Construction Officer, or designee, is authorized to approve use of facilities on a school campus and all other District facilities except athletic facilities. The athletic director is authorized to approve use of District athletic facilities.
Exception	No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.
Emergency Use	In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.
Facility Use Agreement	Any organization or individual approved for a nonschool use of District facilities shall be required to complete and submit a written facility use/rental agreement indicating receipt and understanding of this policy and any applicable administrative regulations and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.
Fees for Use	Nonschool users shall be charged a fee for the use of designated District facilities. The chief financial officer Chief Facilities and Construction Officer shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.
Exceptions	Fees shall not be charged in accordance with administrative regulations.
Required Conduct	Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms and the use of tobacco products or e-cigarettes on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.

Responsibility for Damages

~~All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.~~

All groups or organizations reserving or renting District facilities will be held responsible for any damages to District property during their use. The individual or group using the building or facility will be responsible for restoring the facility to its original or equivalent condition. The Chief Facilities and Construction Officer or designee has sole authority to make this determination. The Chief Facilities and Construction Officer or designee shall also have the authority to determine the amount and extent of damages to be assessed, if appropriate.

Prohibitions

The District shall have the authority to prohibit any organization or individual who seeks the use of District facilities from using or reserving District facilities based on the organization's or individual's prior usage history. The District may deny usage based on a prior history for: failure to comply with District policies and procedures for reserving or using District facilities, including this policy, administrative regulations, guidelines or directives from the Superintendent or designee; usage that damages District facilities; failure to appropriately clean up after usage, as set forth in usage guidelines; or any other usage that significantly impacts the District's ability to use its facilities after the organization's or individual's use is complete.

Use, sale or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products on District property will not be permitted. No firearms, including concealed handguns other than those used by certified law enforcement officials will be permitted on District property. Violators shall be prosecuted to the fullest extent of the law. Evidence of any violation of federal state, or local laws during the use of a District facility shall be cause for suspension of privileges of such use.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Possession, use, or storage of herbicides and/or pesticides on District property by a person other than one employed by or contracted by the District is prohibited. Violation of this prohibition will result in the forfeiture of the current facility use and may jeopardize future use of District facilities.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 19, 2024

AGENDA ITEM: Consider Approval of Vendor Lists for Multiple Requests for Proposal

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- If it is anticipated the District will spend \$50,000 or more on a class of product during a fiscal year, Aledo ISD policies require the District to purchase those goods and/or services via a bid or purchasing cooperative.
- Based on historical purchasing patterns, it is anticipated the District will exceed the \$50,000 threshold for the purchase of the products and services specified below.
- As we discussed during the board meeting on August 12, 2024, on July 12, 2024, the District issued the following Requests for Proposals (RFP) through the Aledo ISD eBid System. Electronic responses to each RFP were submitted through the Aledo ISD eBid System until the RFP deadlines specified.
 - RFP 2408-07: Products and Services for Facilities, Grounds, Transportation, and District Operations
 - RFP 2408-08: Career and Technical Education (CTE) Supplies, Materials, Equipment, Software, Repair Services, and Student Services
 - RFP 2408-09: Signs, Flags, Banners, Monuments, and Related Services
 - RFP 2408-10: Apparel, Awards, Promotional Products, Spirit Wear, and Related Services
 - RFP 2408-11: Student Competitions, Field Trips, Retreats, Special Events, Memberships, Other Student Services, and Related Incidental Products
 - RFP 2408-12: Professional Learning Services, Memberships, Conferences, Training Aids, Publications, and Research
 - RFP 2408-13: Instructional Supplies, Materials, Equipment, Software, Repair Services, and Student Services
- The original contract period for the awarded contracts will be from date of award through August 31, 2025.
- As stipulated in the RFPs, the contracts will automatically renew for four (4) additional one (1) year periods, with the final expiration date being August 31, 2029 unless any contract is earlier terminated by either the District or the awarded vendor with 30 days written notice.
- Subject to Board of Trustee approval, these will be catalog contracts/vendor lists that will be utilized to request quotes on an “as needed” basis during the term of the contract.
- Attached are the Aledo ISD vendor lists for each RFP for your review and consideration.



ALEDO ISD BOARD MEETING TEMPLATE

FISCAL INFORMATION:

Purchases made from the vendor lists will be paid with available budgeted funds during the contract period.

ATTACHMENTS:

Vendor lists for the RFPs specified below:

- RFP 2408-07: Products and Services for Facilities, Grounds, Transportation, and District Operations
- RFP 2408-08: Career and Technical Education (CTE) Supplies, Materials, Equipment, Software, Repair Services, and Student Services
- RFP 2408-09: Signs, Flags, Banners, Monuments, and Related Services
- RFP 2408-10: Apparel, Awards, Promotional Products, Spirit Wear, and Related Services
- RFP 2408-11: Student Competitions, Field Trips, Retreats, Special Events, Memberships, Other Student Services, and Related Incidental Products
- RFP 2408-12: Professional Learning Services, Memberships, Conferences, Training Aids, Publications, and Research
- RFP 2408-13: Instructional Supplies, Materials, Equipment, Software, Repair Services, and Student Services

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the Aledo ISD vendor lists for the specified requests for proposals for the period of date of award through August 31, 2029 as presented.

Products and Services for Facilities, Grounds, Transportation, and District Operations

RFP 2408-07

Contract Term: Upon Aledo ISD Board approval through August 31, 2029

Vendor List:

1-800-Striper of Central Dallas (GuinnFamilyPartners, LLC)

Access Lift & Service Company, Inc.

Aerowave Technologies, LLC

Allied Fence Company (Fence Parts Inc)

American Bobtail Inc

Artex Overhead Door Company

Auto Glass Now

Barrier Free Lifts of Texas (MGM Lifting Systems of Texas)

Batteries Plus (B Garth Co)

Belmont Safety Inc.

Big Wheels Body Shop; LLC

Blue Box LLC

Brenntag Lubricants, LLC

CANDELTECH

Capable Craftsmen

Car Wrap City, LLC

CEC Facilities Group

Christian Brothers Automotive Weatherford (Stidd Enterprises, LLC)

CI Pavement (Alderink Enterprises, Inc)

City Electric Supply

Clean Ayr (Ayr Data, Inc.)

Coastal Welding Supply, Inc.

Communication Concepts

Country Club OnSite Drapery Cleaning (Country Club Cleaners, Inc.)

DCI AUTO GLASS, LLC

DUANE BARRITT INSPECTIONS

Eagle Mountain Oil Co., LP

Elite Material Handling, LLC

Ellis Equipment Company

Equipment Depot Texas Inc

EXPANCO, Inc. (AMPLIFY)

FHG Fueling

Field Dots, LLC
Firetron, Inc.
FireWise Texas LLC
Fish Window Cleaning (Two Shorkies LLC)
Floor Partners, Inc. (Floor Partners in Design, Inc.)
Foodservice Design Professionals
Fort Worth Electric, LP
Fort Worth Window Cleaning, Inc.
Freedom Charters and Tours, LLC
Freedom Construction
General Striping, LLC
Goolsbee Tire Service Inc.
Gorilla Showers
Grumpy's Automotive
GSG (Graphic Solutions Group, Inc.)
HGC Handyman Services, LLC
Holiday Chevrolet (Johnson-Grayson Automotive Inc) / Defender Supply
ICON DIVERSIFIED LLC
Imperial Bag & Paper Co LLC (Imperial Dade)
Interquest Detection Canines of North Texas
Jenkins Contract Flooring, LLC
Justin Seed
Kimbrough Life Safety LLC
Kindle Fischer Specialty Products and Services (Kindle Fischer Specialty Chemicals, LLC)
Kirby Restaurant & Chemical Supply (Tombell Corporation)
Kwik Kar of Crowley
Lawn Patrol Service, Inc
Layne Glass Company (JCB Glass Co LLC)
Legendary Services Inc
LiftCrete Solutions (Green Foam Solutions, inc)
longhorn inc
M&E Plastic Repair
Mart, Inc.
Massey Servies, Inc
Mavich
MHC Truck Leasing LLC
MMI Electric Motors & Pumps (Motor Maintenance Service Inc.)

Move Solutions Ltd
National Seating & Mobility, Inc.
North Texas Winsupply
Northwest Engravers (Northwest Engravers, LLC)
One C services LLC
One Source Commercial Flooring, LLC
Precision Foundation Repair and Concrete Lifting (Three Nails Enterprises, DBA Precision Foundation Repair and Concrete Lifting)
Ranch Hand Landscaping LLC
Roto-Rooter Plumbing & Drain (Tri Star Legacy Inc)
Safety-Kleen Systems, Inc.
Sand Trap Service Co., Inc
SAS SECURITY ALARM SERVICE CO., INC.
Seal Tex
Sentry Security Solutions (Sentry Solutions Group LLC)
SERVPRO of North Irving (MBW SERV Corporation)
SignsAreUs LLC
Silver Creek Materials
Steam Action LLC
Sterling Services of Texas LLC
Storage Equipment Company Inc.
Tarrant Construction Services LTD
Temperature Control Systems LLC
The Goodyear Tire & Rubber Company
The Twisted Heifer
Thompson J.E.T. LLC dba Hydro-Max Jetter
Tourbillon Enterprises LLC
Triple-C Fence, LLC
UNITED REFRIGERATION INC
Visual Techniques Inc.
Water Tank Inspection LLC
Westco Pest Control
WOODARD BUILDERS SUPPLY CO

**Career and Technical Education (CTE) Supplies, Materials, Equipment,
Software, Repair Services and Student Services**

RFP 2408-08

Contract Term: Upon Aledo ISD Board approval through August 31, 2029

Vendor List:

A & G Safety Solutions LLC
AeroTrain Corporation
Alex Cano & Company LLC
American AgroProducts, Inc.
Anchorage Medical Equipment & Supplies, LLC
Askin Captioning, LLC (Maria L Askin)
ATPI (Association of Texas Photography Instructors)
Aztec Software, LLC
CareerSafe LLC
Cengage Learning, Inc.
Certiport, a business of NCS Pearson, Inc.
DELCOM
Don Ringler Chevrolet (Don Ringler Automotive Group Inc)
Eagle Mountain Oil Co., LP
Educational Service Solutions
Evolution Power Tools, LLC
Express Booksellers (Express Booksellers, LLC)
Flinn Scientific, Inc
Flite Test LLC
FTW Robotics, LLC
GLENDALE PARADE STORE, LLC
IndieFlix DBA iMPACTFUL Group Inc (Impactful Group Inc)
Inspirit Learning, Inc.
Jarvis Press (RRD)
Lab Resources, Inc.
LONGHORN TRAILER SALES LLC
LowCostEarbuds.com
Marianna Industries, Inc (Cohere Beauty)
Mavich
MedCerts, LLC
miniPCR bio (AMPLYUS LLC)
MMI Electric Motors & Pumps (Motor Maintenance Service Inc.)

NOCTI
NumWorks, Inc
Open Education and Development Group, LLC
PATHFUL, INC
Patterson Veterinary Supply, Inc.
Pharmacy Technician Certification Board
Powerhouse Engineering Inc
Project Lead The Way, Inc.
ProQuest LLC
Quality Audio Visual Service, Inc;
Redbird Flight Simulations, Inc.
School Outfitters
Snap-on Industrial, a Division of IDSC Holdings LLC
SP Applications Holdings LLC dba SolidProfessor (SolidProfessor)
SULLIVAN SUPPLY INC
Superior Text LLC
Techland Houston/CostumeWorx
Texas Art Supply Co.
Texas Motions Sports (Texas Motion Sports, LLC)
Texas Music Festivals Enterprise, Inc.
Texas State Florists' Association
The Master Teacher
The Padcaster Inc
The Print Genies (EM Innovative Concepts)
Toolkit Technologies, Inc.
TPS Publishing, Inc.
TROPHY ARTS INC
Unipak Corp.
VEX ROBOTICS INC.
Visual Techniques Inc.
Wing Aero Products

Signs, Flags, Banners, Monuments, and Related Services

RFP 2408-09

Contract Term: Upon Aledo ISD Board approval through August 31, 2029

Vendor List:

A&M Signs (A&M Printing and Signs Inc)

aimgraphics (American Installation and Management)

Aledo Branding Co

Awards by Mastercraft (Geaux Fideaux, LLC)

Better Signs & Awards, LLC (All About Recognition)

Big Hit Creative Group (Big Hit Productions)

BSN Sports, LLC

Car Wrap City, LLC

DELCOM

Digital Press (Stone Shield Investments)

Discount Banners and Signs Inc

Field Dots, LLC

Gail's Flags, Inc. (Gail's Flags & Golf Course Accessories, Inc.)

Golden Rule Signs

Jarvis Press (RRD)

Jostens (High School Essentials, LLC)

Jostens, Inc.

Kronberg's Flags and Flagpoles (Associated Builders Specialties, Inc.)

Lone Star Banners & Flags (ABC Flag Acquisition Corp)

Mavich

McCormick's Group, LLC

MGM Printing Services

Northwest Engravers (Northwest Engravers, LLC)

One Crafty Grangie

SignsAreUs LLC

Texas Music Festivals Enterprise, Inc.

The Print Genies (EM Innovative Concepts)

The Sub Station 2020

TROPHY ARTS INC

Vestige International

Apparel, Awards, Promotional Products, Spirit Wear, and Related Services**RFP 2408-10****Contract Term: Upon Aledo ISD Board approval through August 31, 2029****Vendor List:**

A&M Signs (A&M Printing and Signs Inc)
A2Z promotions (ALEDO ISD)
aai Trophies & Awards LLC (Jeffrey P. Karnuth)
Aledo Branding Co
AlphaGraphics #607 (TaylorFour, LLC)
AlphaGraphics Fort Worth (REMOTEBETTER, LLC)
Awards by Mastercraft (Geaux Fideaux, LLC)
Awards Unlimited dba Apcon
Balfour DFW (Recognition, Inc.)
Barefoot (C&G Sporting Goods)
Better Signs & Awards, LLC (All About Recognition)
Beveridge Marketing, LLC dba EyeBlack
Big Hit Creative Group (Big Hit Productions)
Black line Wear LLC
BlueQuail Clothing Co. (Clark & Carter, LLC)
Brazos Logo Shop LLC
Brown Industries, Inc.
BSN Sports, LLC
Bull Market Promotions
Car Wrap City, LLC
Carey's Sporting Goods
Cheerleading Company, Inc
Cousin's Concert Attire (Cousin's Uniform & Tux, LLC)
Creative Costuming & Designs
Crown Trophy-Hurst (BK Thompson Enterprises, Inc.)
Custom Ink (CustomInk, LLC)
Custom Sportswear, Inc.
Dance Sophisticates
Digital Press (Stone Shield Investments)
disturbed dimensions llc
Ecoimprint LLC (Bigfoot Ink)
Educational Products, Inc.
Effortless Branding

Formal Fashions Inc
Freadom Promotions (Freadom LLC)
Freedom Feels LLC
Freedom Ink Screen Printing, LLC
Gail's Flags, Inc. (Gail's Flags & Golf Course Accessories, Inc.)
Gandy ink (G & G Investments)
GrafX Promotions
Groggy Dog Sportswear (Groggy Dog Sportswear & Graphic Design, LLC)
HALO Branded Solutions, Inc.
Heather Burgwald DBA HB's Custom Creations
HF Custom Solutions
Hole in the Roof Marketing Inc
Hometown Tees
J.W. Pepper & Son, Inc.
Jarvis Press (RRD)
JONAH'S ENTERPRISES INC.
Jostens (High School Essentials, LLC)
Jostens, Inc.
Lee's School Supplies
Mallory Screen Print & Embroidery (Mallory Western & Leather)
Mavich
McCormick's Group, LLC
MGM Printing Services
Mighty With All Trades (Mel Edwards)
MTM Recognition Corp.
Northwest Engravers (Northwest Engravers, LLC)
Olive Ridley Designs
One Crafty Grangie
Positive Promotions, Inc.
Preferred Business Solutions (Preferred Office Products)
Pressman Printing Inc
Rose Costumes (Gypsy Queen, LLC)
Sandia International Inc
School Life, a div of imagestuff
Sew Much Fun
Shea Michelle Buckles
Signature Championship Rings
Slade & Nash Supply Co., LLC

Southwest Emblem Company (Eris Ritchie Company LLC)
Spirit Monkey, LLC
Spirit Worx
SSR JACKETS (MONK HOLDINGS, LLC)
Standpoint Promotions
Tennis Outlet, Inc
Texas Music Festivals Enterprise, Inc.
Texas Sportswear
The Costume Closet
The Little Sign Company
The Print Genies (EM Innovative Concepts)
The Skinny Armadillo Printing Company (SKC Designz, LLC)
The Sub Station 2020
The Twisted Heifer
Theatre House
Threads LLC
Varsity Spirit Fashions & Supplies, LLC (Varsity Brands Holding Co., Inc)
Vestige International
Way 2 Cute Designs
Weissman's Theatrical Supplies Inc
Yep Productions

**Student Competitions, Field Trips, Retreats, Special Events, Memberships,
Other Student Services, and Related Incidental Products**

RFP 2408-11

Contract Term: Upon Aledo ISD Board approval through August 31, 2029

Vendor List:

A V Pro, Inc.
All About Animals, LLC
Athletes Global Corporation
ATPI (Association of Texas Photography Instructors)
Camp Fire First Texas
Century Resources LLC
Clayton Youth Enrichment (Clayton Child Care Inc.)
CookLearnGrow
Cut Time, LLC.
Danny Campbell Photography
Educational Travel Adventures (Vagabond Tours, Inc.)
Freedom Fundraising
Game Chaser
Gandy ink (G & G Investments)
Group Travel Consultants
In Depth Events, Inc.
IndieFlix DBA IMPACTFUL Group Inc (Impactful Group Inc)
LIFT Enrichment Inc.
Meow Wolf Dallas LLC
NORDSTROM ASCENSION DANCE LLC
R&R Travel (R&R Student Travel, LLC)
Right At School, LLC
Signature Fundraising, Inc.
Squaw Creek Golf Course (Corporate Employees Recreation Association (CERA))
Techland Houston/CostumeWorx
Texas Art Supply Co.
Texas Motions Sports (Texas Motion Sports, LLC)
Texas Music Festivals Enterprise, Inc.
Texas Sumo
Varsity Spirit, LLC dba UCA, UDA, NCA, NDA, USA, UCE, Varsity Yearbook, Varsity Performing Arts, VIROC (Varsity Brands, Inc)

Professional Learning Services, Memberships, Conferences, Training Aids, Publications, and Research

RFP 2408-12

Contract Term: Upon Aledo ISD Board approval through August 31, 2029

Vendor List:

Accelerate Learning Inc.

AccuTrain Corporation

aha! Process, Inc.

Axiom Learning, Inc.

Barrier Free Lifts of Texas (MGM Lifting Systems of Texas)

Be GLAD LLC

Bounceback LLC

Bright Futures Counseling (Thrive International LLC)

Capturing Kids Hearts (The Flippen Group)

CATCH Global Foundation

Council for Exceptional Children

Crosswalk Education (TMP Consulting)

Debbie Thornton-McGrath, LPC (Deborah Shane Thornton)

Deep Space Sparkle

Dickerson Consulting Group, LLC

Emily M Homer (Emily M. Homer)

Freedom Feels LLC

Friends of New Tech

Gretchen Bernabei, Trail of Breadcrumbs LLC

Group Dynamix

Heinemann (Greenwood Publishing Group LLC)

HighScope Educational Research Foundation

Houghton Mifflin Harcourt Publishing Company

Houston Education Leadership Partners, LLC

IndieFlix DBA iMPACTFUL Group Inc (Impactful Group Inc)

Instruction Partners

International Institute for Restorative Practices

Junior Library Guild (MT Library Services Inc)

Just Right Reader, Inc.

Kuder, Inc.

Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)

Learning Forward Texas

Math Teachers Press, Inc.
Mighty With All Trades (Mel Edwards)
MoakCasey, LLC
MobileMind Technologies, Inc.
New Horizons (New Horizons Learning, LLC)
NWARD JOURNEY
Olden Lighting (We Get Lit LLC)
Phenomenon Science Education (Smith)
PROFESSIONAL PRIDE, INC
Robin Merger Corporation Inc, dba ASCD+ISTE
Scholastic Inc.
SLP Now, LLC
Social Studies School Service
Superior Text LLC
Techland Houston/CostumeWorx
Texas Association of Journalism Educators
Texas School Procedures (Texas School Procedures, LLC)
Textbook Warehouse (Textbook Warehouse, LLC)
THE HANOVER RESEARCH COUNCIL
The Writing Academy, LLC
TheEduProject
Thinking Maps, Inc.
TIA BANKS LLC
Tunstall's Teaching Tidbits LLC (Reagan Tunstall)
UnboundEd Learning, Inc.
Warren Instructional Network (Stephen Kyle Warren)
Witt and Associates, LLC

**Instructional Supplies, Materials, Equipment, Software, Repair Services,
and Student Services**

RFP 2408-13

Contract Term: Upon Aledo ISD Board approval through August 31, 2029

Vendor List:

A.M. Designs LLC
Accelerate Learning Inc.
Accelerating Success
ACP Direct (Affordable Computer Products, Inc.)
Amira Learning, Inc.
Askin Captioning, LLC (Maria L Askin)
Avantis Education Inc
Axiom Learning, Inc.
Aztec Software, LLC
Baker & Taylor, LLC (BTAC United Acquisition Holding Company)
Be GLAD LLC
Beable Education (Beable Education, Inc.)
Bedford, Freeman & Worth Publishing Company LLC
Benchmark Education Company LLC
Bjorem Speech Publications
Boss Steel Limited
BOUND TO STAY BOUND BOOKS, INC.
BrainStorm STEM Education (BrainStorm Studios, LLC)
Bright Futures Counseling (Thrive International LLC)
Bright White Paper Co.
C.C. IMEX dba Embi Tec
Carline Hound, LLC
CATCH Global Foundation
Cengage Learning, Inc.
Cielito Lindo Books
Class Composer
Committee for children
Cut Time, LLC.
Deanan Gourmet Popcorn (Aaron)
Digital Theatre (US) LLC
EAI Education (Eric Armin Inc.)
Earlychildhood LLC d/b/a Discount School Supply (Discount School Supply)

Eastex Sewing Machine Company
Edvotek, Inc.
Entourage Yearbooks (Entourage Imaging)
ESGI, LLC
EXPANDING EXPRESSION LLC (Sara L. Smith)
Express Booksellers (Express Booksellers, LLC)
EYE ON MASTERY
Flinn Scientific, Inc
Flite Test LLC
Flyleaf Publishing
Freedom Feels LLC
Freedom Fundraising
Funtology-Healing Strands
Generation Genius, Inc.
Geyer Instructional Products (Prime ED Products LLC)
GraceNotes, LLC.
Gumdropbooks (Central Programs Inc. d/b/a Gumdrop Books)
HAMERAY PUBLISHING GROUP, INC
Hypatia Systems Inc
Imagine Learning LLC
IndieFlix DBA iIMPACTFUL Group Inc (Impactful Group Inc)
J.W. Pepper & Son, Inc.
Jarvis Press (RRD)
Jayne B Company dba Marker Learning
Junior Library Guild (MT Library Services Inc)
Just Right Reader, Inc.
Kiddom
Lab Resources, Inc.
Learning Farm, LLC.
Learning Without Tears (No Tears Learning Inc)
Lectorum Publications, Inc
Lilliworks Active Learning Foundation
Literacy United
Luminous Minds, Inc
Macie Publishing Company
Math Unity, LLC
Method Learning
Music in Motion Inc.

Palco Specialties
Plank Road Publishing, Inc.
Positive Promotions, Inc.
Preferred Business Solutions (Preferred Office Products)
Pressman Printing Inc
Project Lead The Way, Inc.
ProQuest LLC
QEP Professional Books (QEP, Inc.)
Quality Audio Visual Service, Inc;
QuaverEd, Inc.
RALLY! EDUCATION (RALLY EDUCATION LLC)
Reading for Education, LLC
Reading Horizons (HEC Software, Inc.)
Really Good Stuff, LLC
Russell's Educational Consulting (HAZEL RUSSELL)
School Outfitters
SignsAreUs LLC
SketchforSchools Publishing, Inc.
Social Studies School Service
SOUTHERN FLORAL COMPANY
Specialized Assessment & Consulting (Specialized Assessment & Consulting, LLC)
Speech Chatterbox, PLLC
Speed Stacks, Inc
Super Duper Publications (Super Duper Inc.)
Superior Text LLC
Sweet Pipes
Techland Houston/CostumeWorx
Texas Art Supply Co.
Textbook Warehouse (Textbook Warehouse, LLC)
The Reading Warehouse Inc
The Wonder of Science
The Writing Academy, LLC
Theatre House
TPS Publishing, Inc.
Translation & Interpretation Network LLC
U.S. TOY COMPANY, INC. (CONSTRUCTIVE PLAYTHINGS)
Unipak Corp.
UTJ Holdco, Inc. DBA Teaching Strategies, LLC

Varsity Tutors for Schools LLC
Vernier Software & Technology LLC
VIS Entreprises
WhyTry LLC
William H. Sadlier
Wing Aero Products
Wonder Workshop, Inc.
Work On Learning