

The Board of Trustees Aledo ISD Agenda of Regular Meeting

A Regular Meeting of the Board of Trustees of Aledo ISD will be held November 13, 2023, beginning at 6:00 PM in the Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008.

Aledo Independent School District Vision Growing Greatness through exceptional experiences that empower learners for life

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

I. Call To Order

Forrest Collins, President

II. Determine a Quorum

III. Pledge of Allegiance to the United States and Texas Flags

IV. Moment of Silent Prayer or Reflection

Forrest Collins, President

V. Board Member Reports

A. President's Report

Forrest Collins, President

B. Superintendent's Report

Susan K. Bohn, Superintendent

C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report

Jennifer Taylor, Trustee

D. Legislative Subcommittee Report

David Lear, Trustee

VI. Campus Presentation - Annetta Elementary School and Aledo Learning Center

Holly Elgin, Annetta Elementary School Principal; Cheryl Jones, Aledo Learning Center Principal

VII. Commendations

A. Bearcats of Character: Creativity- Harrison Hobbs, Aledo High School; Cynthia Fricke, Aledo Learning Center; Lillie Gideon, Daniel Ninth Grade Campus; Alexis Haley, Aledo Middle School; Addisyn Hogue, McAnally Middle School; Jordan Sheehy, Annetta Elementary School; Amelia Hekele, Coder Elementary School; Klaire Bennett, McCall Elementary School; Pinley James, Stuard

Elementary School; Joey Carey, Vandagriff Elementary School; Summer Phelps, Walsh Elementary School

B. Bearcat Regiment and Visual Ensemble State-Qualifiers for the UIL Class 5A State Marching Band Competition – Drum Majors: Scott Mason, Jane Claire Anderson, Caden West and Isabella Stamper; Visual Ensemble Officers: Libby Van Cleef, Delaney Means, Bryn Wiggins

C. Aledo Band Program Awards: Earl D. Irons Program of Distinction by the Phi Beta Mu International Band Fraternity - Joey Paul, Director; 2023 Foundation for Music Education Mark of Excellence National Winner - Aledo High School Wind Ensemble - Joey Paul, Director; 2023 Foundation for Music Education Citation of Excellence Winner – Aledo Symphonic Band - Jake Albin, Director; 2023 Foundation for Music Education Mark of Excellence National Winner - Aledo Middle School Honor Winds - Simon Bosch, director; 2023 Foundation for Music Education Mark of Excellence National Winner - McAnally Middle School Honors Band – Joey Qualls, Director

D. Class 5A Girls and Boys Cross Country State Qualifying teams. Silver medalist girls team: Micah Neal (seventh-place medalist), Molly Garrison, Madison Larson, Sofia Brandenburg, Mykel Burry, Elizabeth Griffin, Mayden Mitchell and Aubrey Connally. 10th-place boys team: Jack Fink, Layton Ybarra, Dominick Barrera, Anderson Smith, Luke Schabel, Tyler Connally, Bo Merrill and Ian Robbins

E. Circle of Greatness Honorees: Erica Gantt, Coder Elementary School Kindergarten Teacher; Rhonda Hernandez, Coder Elementary School Guest Teacher; Robert Stover, Maintenance Department HVAC Technician; Denise Carpenter, Aledo Middle School PEIMS Clerk

F. Featured Collaborative Team: Vandagriff Elementary School First Grade- Cathy Remigio, Julie Zuniga, Nicole Adkins, Sarah Flores, Michelle Lewis, and Heather Davenport

VIII. Public Comment on Non-Agenda Item

Forrest Collins, President

IX. Public Comment on Agenda Item

Forrest Collins, President

X. Consent Agenda

Forrest Collins, President

- A. Consider Approval of Board Minutes 4
- B. Consider Approval of Monthly Financial Reports 10

XI. Communication Items

- A. District Instructional Focus 59
Amber Crissey, Assistant Superintendent of Curriculum and Instruction; Candace Summerhill, Director of Assessment and Accountability

- 1. Beginning of Year Student Assessment Data

- B. 2023 Bond Update 93
Chris Campbell, Chief Facilities and Construction Officer

- C. FIBER11 Internal Connectivity Service Agreement for Lynn McKinney Elementary School 106
Brooks Moore, Executive Director of Technology

XII. Action Items

- A. Consider Approval of 2023-2024 District Improvement Plan and Discuss Campus Improvement Plans 107
Ingia Saxton, Assistant Superintendent of Student and Community Programs
- B. Consider Approval of Purchase of Security Cameras with 2023 Bond Funds 257
Brooks Moore, Executive Director of Technology²; Earl Husfeld, Chief Financial Officer

C. Consider Approval of Purchase and Installation of Acoustical Panels for Vandagriff Elementary School Gymnasium Chris Campbell, Chief Facilities and Construction Officer	266
D. Consider Approval of Purchase of Playground Equipment for 2023 Bond Project - Lynn McKinney Elementary School Chris Campbell, Chief Facilities and Construction Officer	270
E. Consider Approval of Purchase of Playground Equipment for 2023 Bond Maintenance - Stuard Elementary School Chris Campbell, Chief Facilities and Construction Officer	277
F. Consider Approval of 2024 Attendance Zone Committee Charge and Purpose Susan Bohn, Superintendent; Ingia Saxton, Assistant Superintendent of Student and Community Programs	285
G. Consider Approval of Resolution Electing Candidate(s) for the Parker County Appraisal District Board of Directors Earl Husfeld, Chief Financial Officer	287
H. Consider Approval of Resolution Electing Candidate(s) for the Tarrant County Appraisal District Board of Directors Earl Husfeld, Chief Financial Officer	293

XIII. Executive Session

Forrest Collins, President

A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

1. Superintendent Performance Update
2. Superintendent's 2023-2024 Evaluation Instrument

B. Section 551.071 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIV. Trustee Comments/Acknowledgments

Forrest Collins, President

XV. Adjourn

Forrest Collins, President



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Board Minutes

PRESENTER: Dr. Susan K. Bohn, Superintendent

BACKGROUND INFORMATION:

- During each meeting of the Board of Trustees, minutes are taken to highlight the main points of the meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

October 23, 2023 Regular Board Meeting Minutes

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the October Board meeting minutes.

Regular Meeting

Monday, October 23, 2023 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:00 p.m.

Presenter: Forrest Collins, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Collins, Tarrant, Loftin, Taylor, and Lear.

III. **Pledge of Allegiance to the United States and Texas Flags**

IV. **Moment of Silent Prayer or Reflection**

Presenter: Forrest Collins, President

V. **Board Member Reports**

V.A. **President's Report-** President Collins thanked the community for their attendance and participation in their child's school.

Presenter: Forrest Collins, President

V.B. **Superintendent's Report-** Dr. Susan Bohn, Superintendent, briefly discussed the items on the November election ballot. The district has flu shot clinics ongoing and is seeking feedback on the draft 2024-2025 district instructional calendar. She concluded by recognizing the various extracurricular groups on their various achievements inside and outside the classroom.

Presenter: Susan K. Bohn, Superintendent

V.C. **Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report-** Trustee Taylor shared a brief update on each of the district's strategic partners- the Aledo Education Foundation, the Aledo ISD PTO, and the Aledo AdvoCats.

Presenter: Jennifer Taylor, Trustee

V.D. **Legislative Subcommittee Report-** Trustee Lear discussed the ongoing special legislative session for the state of Texas and the implications of the agenda items on school funding.

Presenter: David Lear, Trustee

V.E. **Bond Subcommittee Report-** None.

Presenter: Jessica Brown, Vice President

VI. **Campus Presentation - Aledo Middle School-** Aledo Middle School Principal Dr. Mandy Musselwhite introduced students Caleb Doss, Maxwell Truong, Landry Kasper, Jacob Breisch, Sofia Contreras, and Clark Nuttall who shared

Presenter: Mandy Musselwhite, Aledo Middle School Principal

their exceptional experiences at Aledo Middle School.

VII. **Commendations-** The Board commended various student and staff groups on their recent achievements.

VII.A. Bearcats of Character: Perspective- Bruno Nogueira, Aledo High School; Melony Bradley, Aledo Learning Center; Omari Din-Mbuh, Daniel Ninth Grade; Grace Ruse, Aledo Middle School; Josue Solano, McAnally Middle School; Louis Bacigalupo, Annetta Elementary School; Quinn Romero, Coder Elementary School; Amalia Marrero-Guzman, McCall Elementary School; Violet Newburn, Stuard Elementary School; Kenzie Primera, Vandagriff Elementary School; Lyla Olvera, Walsh Elementary School

VII.B. National Merit Semifinalist- Jack McCarty; Aledo High School/Daniel Ninth Grade Center

VII.C. National Merit Commended Students- Austin Beal, Reichen Brewer, Noah Fernihough, Ellie Green, Morgan Sehnem, Charles Stinchcomb, and Grant Wiggins; Aledo High School/Daniel Ninth Grade Center

VII.D. Featured Collaborative Team: Aledo High School/Daniel Ninth Grade Center AP World History- Donna Bonaldi, Karah Dale, and John M. Collins; Teachers

VIII. **Public Comment on Non-Agenda Item-** None. **Presenter:** Forrest Collins, President

IX. **Public Comment on Agenda Item-** None. **Presenter:** Forrest Collins, President

X. **Consent Agenda-** Trustee Lear made a motion to approve the consent agenda as presented, and Trustee Tarrant seconded the motion. The motion passed 5-0. **Presenter:** Forrest Collins, President

X.A. Consider Approval of Board Minutes

X.B. Consider Approval of Monthly Financial Reports

X.C. Consider Approval of Class Size Waiver

X.D. Consider Approval of Replacement Appointee to District School Health Advisory Committee (SHAC)

XI. Communication Items

XI.A. District Instructional Focus- Dr. Ingia Saxton, Assistant Superintendent of Student and Community Programs, introduced Tim Rogers, Career Technical Education Coordinator, and Chris Tondre, Agricultural Coordinator shared an update on the growth and planned future of both the Career Technical Education and Agricultural programs.

Presenter: Ingia Saxton, Assistant Superintendent of Student and Community Programs; Angie Wilkinson, Director of Advanced Academics and Career & Technical Education. Tim Rogers, CTE Coordinator; Chris Tondre, Agricultural Coordinator

XI.A.1. Career and Technical Education- Programmatic Update

XI.B. 2023 Bond Update- Chief Facilities and Construction Officer Chris Campbell shared an update on each of the 2023 Bond Projects.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

XI.C. Purchase and Installation of Acoustical Panels for Vandagriff Elementary School Gymnasium- Mr. Campbell discussed the potential purchase and installation of acoustical panels for the Vandagriff Elementary School gym.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

XI.D. Purchase of Playground Equipment for 2023 Bond Project - Lynn McKinney Elementary School- Mr. Campbell discussed the potential purchase of playground equipment for Lynn McKinney Elementary school.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

XI.E. Purchase of Playground Equipment for 2023 Bond Maintenance - Stuard Elementary School- Mr. Campbell discussed the potential purchase of playground equipment for Stuard Elementary School.

Presenter: Chris Campbell, Chief Facilities and Construction Officer

XI.F. Purchase of Security Cameras with 2023 Bond Funds- Director of Technology, Brooks Moore, discussed the potential purchase of security cameras for the district as part of the 2023 Bond Projects.

Presenter: Brooks Moore, Director of Technology; Earl Husfeld, Chief Financial Officer

XI.G. Student Information and Enterprise Resource Systems Planning Committee Update- Mr. Moore provided an update on the work of the Student Information and Enterprise Resource Systems

Presenter: Brooks Moore, Director of Technology

Planning Committee in reviewing district data systems needs.

XI.H. Report of Cooperative Purchasing Management Fees and Rebates- Chief Financial Officer Earl Husfeld shared the cooperative purchasing management fees and rebates report. **Presenter:** Earl Husfeld, Chief Financial Officer

XI.I. New Attendance Zones Planning Process- Dr. Bohn discussed the planning process for the upcoming 2024 Attendance Zone Committee because of the district opening Lynn McKinney Elementary school for the 2024-2025 school year. **Presenter:** Susan Bohn, Superintendent

XI.J. Intruder Detection Audit Report- Chief of Aledo ISD Police Fred Collie and Deputy Superintendent Kim Raymond discussed the intruder detection audit report for the district. **Presenter:** Fred Collie, Chief of Aledo ISD Police; Kim Raymond, Deputy Superintendent

XII. Action Items

XII.A. Consider Approval of 2023-2024 District Improvement Plan and Discuss Campus Improvement Plans- The Board tabled this agenda item. **Presenter:** Ingia Saxton, Assistant Superintendent of Student and Community Programs

XII.B. Consider Approval of Construction Manager(s) At-Risk for 2023 Bond Construction Project Aledo High School Additions and Renovations- Mr. Campbell sought Board approval to hire Authers Billing Group as the Construction Manager At Risk for the Aledo High School addition and renovations as part of the 2023 Bond Projects. Trustee Taylor made a motion to approve the agenda item, and Trustee Loftin seconded the motion. The motion passed 5-0. **Presenter:** Chris Campbell, Chief Facilities and Construction Officer

XII.C. Consider Nomination(s) for Board of Directors of the Parker County Appraisal District - Mr. Husfeld discussed the opportunity for the Board to nominate a community member to the Parker County Appraisal District's (PCAD) Board of Directors. Trustee Lear made a motion to nominate Sterling Naron to the PCAD Board of Directors, and Trustee Loftin seconded the motion. The motion passed 5-0. **Presenter:** Earl Husfeld, Chief Financial Officer

XII.D. Consider Nomination(s) for Board of Directors of the Tarrant County Appraisal District- Mr. Husfeld discussed the opportunity for the Board to nominate a community member to the Tarrant County Appraisal District's (TCAD) Board of Directors. There was no motion to nominate a community member to the TCAD Board of Directors. **Presenter:** Earl Husfeld, Chief Financial Officer

XIII. **Executive Session-** 7:39 p.m.

Presenter: Forrest
Collins, President

XIII.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

XIII.A.1. Superintendent Performance Update

XIII.A.2. Superintendent Evaluation Instrument

XIII.B. Section 551.071 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

XIII.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

XIII.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XIII.E. Texas Government Code Sections 551.076 and 551.089- Deliberation Regarding Security Devices or Safety Audits

XIV. **Trustee Comments/Acknowledgments-** None.

Presenter: Forrest
Collins, President

XV. **Adjourn-** 9:20 p.m.

Presenter: Forrest
Collins, President

Board Secretary



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Monthly Financial Reports

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- During each regular meeting of the Board of Trustees, the following month-end reports are presented for review: Revenue and Expenditure Fund Summary, Budget Status Report – General Fund, Cash Balances by Account, Portfolio Investment Report, Property Tax Collection Report, and Check Payment List.
- The Monthly Financial Reports as of and for the month ended October 31, 2023, are presented for your review.

FISCAL INFORMATION:

None

ATTACHMENTS:

Monthly Financial Reports

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends approval of the October 2023 Monthly Financial Reports as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of October 31, 2023**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
CO-CURRICULAR FUND	184	\$ 573,000	\$ 308,218	\$ 264,782	53.79%	\$ 2,249,325	\$ 108,060	\$ 283,560	\$ 1,857,706	17.41%
GENERAL FUND	199	\$ 79,275,045	\$ 10,203,379	\$ 69,071,666	12.87%	\$ 81,077,031	\$ 1,008,474	\$ 10,368,352	\$ 69,700,205	14.03%
ESEA TITLE I-A IMPROVING BASIC	211	\$ 151,280	\$ -	\$ 151,280	0.00%	\$ 151,280	\$ -	\$ 27,124	\$ 124,156	17.93%
IDEA-B FORMULA	224	\$ 1,108,353	\$ -	\$ 1,108,353	0.00%	\$ 1,108,353	\$ 3,149	\$ 105,732	\$ 999,473	9.82%
IDEA-B PRESCHOOL	225	\$ 11,002	\$ -	\$ 11,002	0.00%	\$ 11,002	\$ -	\$ (63)	\$ 11,065	-0.57%
NATIONAL BREAKFAST/LUNCH PROGRAM	240	\$ 4,043,163	\$ 709,103	\$ 3,334,060	17.54%	\$ 4,043,163	\$ 290,281	\$ 330,315	\$ 3,422,566	15.35%
TITLE I PART C CARL D PERKINS	244	\$ 41,291	\$ -	\$ 41,291	0.00%	\$ 41,291	\$ -	\$ -	\$ 41,291	0.00%
TITLE II PART A TPTR	255	\$ 116,353	\$ -	\$ 116,353	0.00%	\$ 116,353	\$ 220	\$ 13,576	\$ 102,557	11.86%
TITLE III LEP	263	\$ 19,795	\$ -	\$ 19,795	0.00%	\$ 19,795	\$ -	\$ 3,767	\$ 16,028	19.03%
TCLAS - ESSER III	279	\$ 21,676	\$ -	\$ 21,676	0.00%	\$ 21,676	\$ -	\$ 2,659	\$ 19,017	11 12.27%
ARP HOMELESS II	280	\$ 12,651	\$ -	\$ 12,651	0.00%	\$ 12,651	\$ -	\$ -	\$ 12,651	0.00%
ARP ESSER III	282	\$ 660,434	\$ -	\$ 660,434	0.00%	\$ 660,434	\$ -	\$ 49,626	\$ 610,808	7.51%
TITLE IV, PART A	289	\$ 11,492	\$ -	\$ 11,492	0.00%	\$ 11,492	\$ -	\$ -	\$ 11,492	0.00%
INSTRUCTIONAL MATERIALS FUND	410	\$ 1,363,964	\$ 1,706	\$ 1,362,258	0.13%	\$ 1,363,964	\$ 24,640	\$ 891	\$ 1,338,433	1.87%
SCHOOL SAFETY FORMULA GRANT	429	\$ 436,539	\$ -	\$ 436,539	0.00%	\$ 436,539	\$ 300,470	\$ -	\$ 136,069	68.83%
CAMPUS ACTIVITY FUNDS	461	\$ 896,231	\$ 805,288	\$ 90,943	89.85%	\$ 896,231	\$ 69,459	\$ 144,212	\$ 682,560	23.84%
EDUCATION FOUNDATION GRANT AWARDS	490	\$ 6,036	\$ -	\$ 6,036	0.00%	\$ 6,036	\$ -	\$ 6,036	\$ -	100.00%
DEBT SERVICE FUND	511	\$ 28,989,643	\$ 80,686	\$ 28,908,957	0.28%	\$ 28,989,643	\$ -	\$ -	\$ 28,989,643	0.00%
2015 CAPITAL PROJECTS FUND	615	\$ 10,000	\$ 5,154	\$ 4,846	51.54%	\$ 50,000	\$ 10,000	\$ -	\$ 40,000	0.00%
2019 CAPITAL PROJECTS FUND	619	\$ 40,000	\$ 35,546	\$ 4,454	88.86%	\$ 2,750,000	\$ 322,747	\$ 2,266,234	\$ 161,019	94.14%
2023 CAPITAL PROJECTS FUND	623	\$ 2,500,000	\$ 1,109,448	\$ 1,390,552	44.38%	\$ 120,500,000	\$ 47,013,087	\$ 3,027,852	\$ 70,459,061	41.53%
ALEDO ISD CHILD DEVELOPMENT CENTER	715	\$ 710,919	\$ 127,534	\$ 583,385	17.94%	\$ 715,919	\$ 8,289	\$ 137,030	\$ 570,601	20.30%

**ALEDO INDEPENDENT SCHOOL DISTRICT
REVENUE AND EXPENDITURE FUND SUMMARY
As of October 31, 2023**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
BEARCAT STORE	730	\$ 93,579	\$ 15,213	\$ 78,366	16.26%	\$ 93,579	\$ 10,485	\$ 11,813	\$ 71,281	23.83%
STADIUM ADVERTISING	733	\$ 75,000	\$ 26,283	\$ 48,717	35.04%	\$ 75,000	\$ -	\$ -	\$ 75,000	0.00%
DON R DANIEL ENDOWMENT FUND	816	\$ 1,000	\$ 209	\$ 791	20.86%	\$ 5,000	\$ -	\$ -	\$ 5,000	0.00%
DAN MANNING ENDOWMENT FUND	817	\$ 1,000	\$ 248	\$ 752	24.85%	\$ 2,500	\$ -	\$ -	\$ 2,500	0.00%
FG ALEDO DEVELOPMENT FUND	819	\$ -	\$ -	\$ -	0.00%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
JULIE CHOATE HIGHER EDUCATION FUND	820	\$ 1,000	\$ 226	\$ 774	22.57%	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
ANGLER CLUB SCHOLARSHIP FUND	821	\$ 500	\$ 72	\$ 428	14.37%	\$ 3,000	\$ -	\$ 3,000	\$ -	100.00%
S & P ENDOWMENT FUND	822	\$ 2,500	\$ -	\$ 2,500	0.00%	\$ 2,500	\$ -	\$ -	\$ 2,500	0.00%
PIERCE G MARTIN MEMORIAL FUND	823	\$ 500	\$ 127	\$ 373	25.45%	\$ 500	\$ -	\$ -	\$ 500	0.00%
HUCKABEE ENDOWMENT FUND	824	\$ 2,500	\$ -	\$ 2,500	0.00%	\$ 2,500	\$ -	\$ -	\$ 2,500	12 0.00%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of October 31, 2023**

REVENUES						
FUND	DESCRIPTION	2023-2024				2022-2023
		BUDGET	YTD REVENUE	BALANCE	YTD %	YTD %
	5700 REVENUE FROM LOCAL SOURCES					
199	5711 TAXES, CURRENT YEAR M&O	\$ 47,006,482.00	\$ -	\$ 47,006,482.00	0.00%	0.87%
199	5712 TAXES, PRIOR YEAR	325,000.00	65,490.64	259,509.36	20.15%	5.10%
199	5719 PENALTY/INTEREST	180,000.00	19,459.77	160,540.23	10.81%	4.57%
	TOTAL REAL AND PERSONAL PROPERTY TAXES	\$ 47,511,482.00	\$ 84,950.41	\$ 47,426,531.59	0.18%	0.91%
199	5739 TUITION/PAID PRE-K	\$ 70,000.00	\$ 26,830.49	\$ 43,169.51	38.33%	69.47%
199	5742 INTEREST FROM INVESTMENTS - BANK	40,000.00	14,059.18	25,940.82	35.15%	151.69%
199	5742 INTEREST FROM INVESTMENTS - TEXPOOL	1,125,000.00	186,324.89	938,675.11	16.56%	76.86%
199	5743 FACILITY USE RENT/FEES	35,000.00	8,185.00	26,815.00	23.39%	0.00%
184	5749 FACILITY USE RENT/PARKING - STADIUM	42,500.00	1,440.00	41,060.00	3.39%	6.63%
199	5749 MISCELLANEOUS REVENUE	75,000.00	6,164.31	68,835.69	8.22%	27.95%
199	5749 EXAM FEES/TESTING FEES/STUDENT PARKING	45,000.00	66,404.00	(21,404.00)	147.56%	62.74%
184	5752 ATHLETIC RECEIPTS/CONCESSIONS - STADIUM	530,500.00	306,777.66	223,722.34	57.83%	64.01%
199	5753 BAND STUDENT PARTICIPATION	150,000.00	20,529.59	129,470.41	13.69%	35.47%
	TOTAL OTHER REVENUE LOCAL SOURCES	\$ 2,113,000.00	\$ 636,715.12	\$ 1,476,284.88	30.13%	56.33%
	TOTAL REVENUE FROM LOCAL SOURCES	\$ 49,624,482.00	\$ 721,665.53	\$ 48,902,816.47	1.45%	1.99%
	5800 REVENUE FROM STATE SOURCES					
199	5810 PER CAPITA/FOUNDATION SCHOOL PROGRAM	\$ 25,529,426.00	\$ 9,692,100.00	\$ 15,837,326.00	37.96%	66.86%
184/199	5831 TRS/TRS CARE ON-BEHALF BENEFITS	4,179,137.00	-	4,179,137.00	0.00%	0.00%
	TOTAL STATE PROGRAM REVENUES	\$ 29,708,563.00	\$ 9,692,100.00	\$ 20,016,463.00	32.62%	56.23%
	5900 REVENUE FROM FEDERAL SOURCES					
199	5931 SCHOOL HEALTH/SHARS	\$ 500,000.00	\$ 6,735.34	\$ 493,264.66	1.35%	0.88%
	TOTAL FEDERAL PROGRAM REVENUES	\$ 500,000.00	\$ 6,735.34	\$ 493,264.66	1.35%	0.88%
	7900 OTHER SOURCES					
199	7910 SALE OF PROPERTY/SPECIAL ITEMS	\$ 5,000.00	\$ 90,940.26	\$ (85,940.26)	1818.81%	450.00%
199	7940 GAS LEASE RECEIPTS & OTHER RESOURCES	10,000.00	155.78	9,844.22	1.56%	13.26%
	TOTAL OTHER RESOURCES	\$ 15,000.00	\$ 91,096.04	\$ (76,096.04)	607.31%	40.56%
	TOTAL REVENUES	\$ 79,848,045.00	\$ 10,511,596.91	\$ 69,336,448.09	13.16%	19.49%

**ALEDO INDEPENDENT SCHOOL DISTRICT
BUDGET STATUS REPORT - GENERAL FUND
As of October 31, 2023**

EXPENDITURES								
FUND	FUNCTION/DESCRIPTION	2023-2024					2022-2023	
		BUDGET	ENCUMBRANCES	YTD EXPENSE	BALANCE	YTD %	YTD %	
199	11 CLASSROOM INSTRUCTION	\$ 46,771,264.00	\$ 312,568.35	\$ 4,561,488.51	\$ 41,897,207.14	10.42%	8.50%	
199	12 INSTRUCTIONAL RESOURCES & MEDIA SERVICES	892,129.00	8,785.22	81,448.24	801,895.54	10.11%	11.02%	
199	13 CURRICULUM/INSTRUCTIONAL STAFF DEVELOPMENT	991,467.00	28,251.76	101,412.28	861,802.96	13.08%	17.09%	
199	21 INSTRUCTIONAL LEADERSHIP	1,006,013.00	5,925.38	160,202.15	839,885.47	16.51%	17.09%	
199	23 SCHOOL LEADERSHIP	4,241,008.00	8,274.67	722,181.84	3,510,551.49	17.22%	15.83%	
199	31 GUIDANCE, COUNSELING, & EVALUATION SERVICES	2,938,951.00	9,341.59	305,348.59	2,624,260.82	10.71%	9.65%	
199	33 HEALTH SERVICES	838,053.00	2,718.61	77,357.41	757,976.98	9.56%	8.93%	
199	34 STUDENT (PUPIL) TRANSPORTATION	3,907,235.00	68,406.14	547,714.94	3,291,113.92	15.77%	18.65%	
199	35 FOOD SERVICES	133,406.00	-	-	133,406.00	0.00%	0.00%	
184	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	2,249,325.00	108,059.72	283,559.76	1,857,705.52	17.41%	19.12%	
199	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	1,053,237.00	44,503.34	121,797.26	886,936.40	15.79%	18.21%	
199	41 GENERAL ADMINISTRATION	3,536,640.00	37,170.45	574,728.88	2,924,740.67	17.30%	17.21%	
199	51 PLANT MAINTENANCE & OPERATIONS	9,608,191.00	45,144.66	2,406,341.15	7,156,705.19	25.51%	25.75%	
199	52 SECURITY & MONITORING SERVICES	1,039,185.00	9,702.25	81,580.81	947,901.94	8.78%	13.49%	
199	53 DATA PROCESSING SERVICES	2,152,884.00	427,682.06	403,979.95	1,321,221.99	38.63%	34.22%	
199	61 COMMUNITY SERVICES	62,368.00	-	-	62,368.00	0.00%	0.96%	
199	81 FACILITIES ACQUISITION & CONSTRUCTION	75,000.00	-	-	75,000.00	0.00%	0.00%	
199	91 CHAPTER 41 PAYMENT TO STATE	875,000.00	-	-	875,000.00	0.00%	0.00%	
199	99 OTHER INTERGOVERNMENTAL CHARGES	955,000.00	-	222,769.75	732,230.25	23.33%	23.15%	
	TOTAL EXPENDITURES	\$ 83,326,356.00	\$ 1,116,534.20	\$ 10,651,911.52	\$ 71,557,910.28	14.12%	13.23%	

**ALEDO INDEPENDENT SCHOOL DISTRICT
CASH BALANCES BY ACCOUNT
As of October 31, 2023**


Month end reconciled cash balances at First Financial Bank are the following:

<u>Fund/Description</u>	<u>Amount</u>
General Fund:	
First Financial Bank	\$ <u>6,429,375.82</u>
Total General Fund	\$ <u>6,429,375.82</u>
Debt Service Fund:	
First Financial Bank	\$ <u>32,158.22</u>
Total Debt Service Fund	\$ <u>32,158.22</u>
2015 Capital Projects Fund:	
First Financial Bank	\$ <u>85,738.05</u>
Total 2015 Capital Projects Fund	\$ <u>85,738.05</u>
2019 Capital Projects Fund:	
First Financial Bank	\$ <u>101,508.01</u>
Total 2019 Capital Projects Fund	\$ <u>101,508.01</u>
2023 Capital Projects Fund:	
First Financial Bank	\$ <u>130,633.16</u>
Total 2023 Capital Projects Fund	\$ <u>130,633.16</u>
Campus/Student Activity Funds:	
First Financial Bank	\$ <u>1,286,736.68</u>
Total Campus/Student Activity Funds	\$ <u>1,286,736.68</u>
Endowments/Awards Funds:	
First Financial Bank	\$ <u>2,853.60</u>
Total Endowments/Awards Funds	\$ <u>2,853.60</u>
Grand Total Cash Balances	\$ <u>8,069,003.54</u>
Collateral Pledged by First Financial Bank	\$ <u>14,739,625.23</u>

**ALEDO INDEPENDENT SCHOOL DISTRICT
PORTFOLIO INVESTMENT REPORT
October 1, 2023 through October 31, 2023**

<u>Fund/Description</u>	<u>Book Value 10/01/2023</u>	<u>Deposits/ Purchases</u>	<u>Withdrawals/ Maturities</u>	<u>Interest</u>	<u>Book Value 10/31/2023</u>	<u>Average Yield</u>	<u>Market Value 10/31/2023</u>
General Fund:							
TexPool	\$ 22,764,461.24	\$ 3,000,000.00	\$ (6,400,000.00)	\$ 93,913.51	\$ 19,458,374.75	5.5864%	\$ 19,458,374.75
General Fund Totals	\$ 22,764,461.24	\$ 3,000,000.00	\$ (6,400,000.00)	\$ 93,913.51	\$ 19,458,374.75		\$ 19,458,374.75
Debt Service Fund:							
TexPool	\$ 4,713,234.28	\$ -	\$ -	\$ 22,362.38	\$ 4,735,596.66	5.5864%	\$ 4,735,596.66
Debt Service Fund Totals	\$ 4,713,234.28	\$ -	\$ -	\$ 22,362.38	\$ 4,735,596.66		\$ 4,735,596.66
Capital Projects Fund 2015:							
TexPool	\$ 576,444.00	\$ -	\$ (190,000.00)	\$ 2,117.71	\$ 388,561.71	5.5864%	\$ 388,561.71
Capital Projects Fund 2019:							
TexPool	\$ 4,530,562.39	\$ -	\$ (2,326,153.71)	\$ 14,514.03	\$ 2,218,922.71	5.5864%	\$ 2,218,922.71
Capital Projects Fund 2023:							
TexPool	\$ 119,333,748.55	\$ -	\$ (2,965,368.67)	\$ 562,738.13	\$ 116,931,118.01	5.5864%	\$ 116,931,118.01
Endowments/Awards Funds:							
TexPool	\$ 93,142.12	\$ -	\$ -	\$ 442.05	\$ 93,584.17	5.5864%	\$ 93,584.17
Investment Pool Totals:							
TexPool	\$ 152,011,592.58	\$ 3,000,000.00	\$ (11,881,522.38)	\$ 696,087.81	\$ 143,826,158.01	5.5864%	\$ 143,826,158.01
Portfolio Totals	\$ 152,011,592.58	\$ 3,000,000.00	\$ (11,881,522.38)	\$ 696,087.81	\$ 143,826,158.01		\$ 143,826,158.01

This Portfolio Investment Report of the Aledo Independent School District for the month ended October 31, 2023, is in full compliance with the District's investment policy and strategy as established by the District and the Public Funds Investment Act, Chapter 2256, of the Government Code.


Earl H. Husfeld, CPA, Chief Financial Officer


Beverly Hanson, Business Manager

**ALEDO INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT**

As of October 31, 2023

Description	Current Year Collections		Delinquent Years Collections	
	Month	Year-to-Date	Month	Year-to-Date
Original Tax Levy/Balance	\$71,350,498.90	\$71,350,498.90	\$901,540.26	\$884,574.39
Levy Adjustments	(137,146.74)	(137,146.74)	(6,477.26)	10,488.61
Adjusted Tax Levy/Balance	\$71,213,352.16	\$71,213,352.16	\$895,063.00	\$895,063.00
Tax Collections	\$321,139.70	\$321,139.70	\$35,964.83	\$92,563.20
Penalty & Interest	0.00	0.00	1,096.35	15,667.93
Total Collections	\$321,139.70	\$321,139.70	\$37,061.18	\$108,231.13
Tax Collection Percent	0.45%	0.45%	4.02%	10.34%
Tax Collection Percent Prior Year	3.00%	3.00%	-5.82%	-1.24%
Unpaid Tax Balance at Month End	\$70,892,212.46		\$802,499.80	
Percent of Total Collections to Adjusted Levy	0.60%			

This report is prepared in accordance with Chapter 31, Section 31.10 of the Texas Property Tax Code.

Earl H. Husfeld, CPA

Chief Financial Officer

For the Month of October

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 184 / 4	132,056.60
					Totals for Fund 199 / 4	1,785,577.74
					Totals for Fund 224 / 4	24,434.25
					Totals for Fund 240 / 4	232,227.63
					Totals for Fund 255 / 4	13,576.00
					Totals for Fund 263 / 4	1,941.00
					Totals for Fund 279 / 4	2,659.00
					Totals for Fund 410 / 4	891.00
					Totals for Fund 429 / 4	489.60
					Totals for Fund 461 / 4	97,956.42
					Totals for Fund 490 / 4	17,825.16
					Totals for Fund 615 / 4	184,099.20
					Totals for Fund 619 / 4	2,342,081.82
					Totals for Fund 623 / 4	2,963,142.14
					Totals for Fund 715 / 4	3,221.48
					Totals for Fund 730 / 4	9,096.67
					Totals for Fund 733 / 4	30,000.00
					Totals for Fund 865 / 4	121,610.94
					Totals For Checks	7,962,886.65

Estimated Number Of Unpaid Checks To Print:0

End of Report

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001405	10-06-2023	FLOORS TO GO	083195	23605-1	615-00-2110.00-000-400000	PO 307206	63,160.00	N
001406	10-06-2023	JOHN COOK & ASSOCIA	083129	RETAINAGE	615-00-2110.00-000-400000	PO 302891	19,830.80	N
001407	10-06-2023	MCCLUNG ROOFING	083131	20-17620811	615-00-2110.00-000-400000	PO 305564	39,003.40	N
001408	10-20-2023	CANDELTECH, INC.	083295	232643	615-00-2110.00-000-400000	REPLACE CHECK #001403	5,625.00	N
001409	10-20-2023	HTS TEXAS	083288	217930	615-00-2110.00-000-400000	PO 302892	55,280.00	N
001410	10-20-2023	WRIGHTSON, JOHNSON,	083352	2314701	615-00-2110.00-000-400000	PO 307529	1,200.00	N
002586	10-06-2023	STEVE WEISS MUSIC	083197	INV1207642.8	619-00-2110.00-000-400000	PO 305836	2,407.65	N
002587	10-09-2023	REW MATERIALS	401062	7287809	619-81-6629.00-041-499200	CONSTRUCTION MATERIALS/AM	15,400.00	N
002588	10-20-2023	ESTES, McCLURE & ASS	083286	42785	619-81-6629.00-999-499300	PO 105007	6,300.00	N
002589	10-20-2023	FREEDOM CONSTRUCTI	083340	1677	619-00-2110.00-000-400000	PO 303777	49,723.00	N
			083341	1678	619-00-2110.00-000-400000	PO 306691	8,281.00	N
						Totals for Check 002589	58,004.00	
002590	10-20-2023	LONE STAR BANNERS &	400354	61765	619-11-6398.00-041-499200	SUPPLIES/AMS	2,420.50	N
002591	10-20-2023	LONE STAR FURNISHIN	083348	20235643	619-00-2110.00-000-400000	PO 307674	21,395.96	N
006015	10-06-2023	ALPHA TESTING, INC	083165	160890	623-00-2110.00-000-400000	LYNN MCKINNEY ELEMENTARY S	18,562.50	N
006016	10-06-2023	H2I GROUP, INC	083125	230774	623-00-2110.00-000-400000	PO 307209	13,800.00	N
006017	10-06-2023	NETSYNC NETWORK SO	083132	2026091671	623-00-2110.00-000-400000	PO 307888	2,428.44	N
			083132	2026090157	623-00-2110.00-000-400000	PO 307888	552.89	N
						Totals for Check 006017	2,981.33	
006018	10-06-2023	TEAGUE, NALL AND PER	083135	23346-03	623-00-2110.00-000-400000	PO 307318	1,900.00	N
006019	10-06-2023	TEAGUE, NALL AND PER	400355	23346-02	623-81-6629.00-001-499200	CONTRACT SERVICE/AHS PROJE	7,500.00	N
006020	10-06-2023	TRI-COUNTY ELECTRIC	083209	MCKINNEY	623-81-6629.00-999-499100	UTILITIES INSTALLATION ELEM 7	26,578.89	N
006021	10-06-2023	ZONAR SYSTEMS, INC	083198	INV605631	623-00-2110.00-000-400000	PO 307664	2,246.67	N
006022	10-20-2023	ALPHA TESTING, INC	400983	161991	623-81-6629.00-999-499100	CONTRACT SERVICE	34,626.13	N
006023	10-20-2023	FIRETROL PROTECTION	400356	JC204417	623-51-6398.00-999-499800	FACILITY MAINTENANCE/MCCALL	6,742.11	N
006024	10-20-2023	HENRY SCHEIN, INC.	400437	56455505	623-11-6398.00-999-411100	SUPPLIES/ELEM #7	477.24	N
006025	10-20-2023	LONE STAR FURNISHIN	083344	20235644	623-00-2110.00-000-400000	PO 307463	17,358.60	N
033440	10-06-2023	AMAZON CAPITAL	400516	1D11-H3V1-	461-11-6399.01-103-411000	SUPPLIES	86.98	N
			400346	1DPN-C134-	461-11-6399.01-104-411000	SUPPLIES	370.42	N
			PY7937	19L6-FGX4-	461-11-6399.03-104-411000	SUPPLIES	730.23	N
			PY7937	14MR-FH7D-	461-11-6399.03-104-411000	SUPPLIES	106.42	N
			PY7850	19YN-HW76-	461-11-6399.07-001-411000	PCHD GRANT	4,072.88	N
			PY7850	19F3-CW3K-	461-11-6399.07-001-411000	PCHD GRANT	534.75	N
						Totals for Check 033440	5,901.68	
033441	10-06-2023	B & H PHOTO-VIDEO	400162	216655420	461-11-6329.01-001-411000	SUPPLIES	16,828.98	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
033442	10-06-2023	CAMP LONE STAR YEAR	400617	MCANALLY	461-11-6329.01-042-411000	YEARBOOK WORKSHOP	700.00	N
033443	10-06-2023	CHICK-FIL-A HUDSON O	400596	4360880	461-11-6399.01-103-411000	SUPPLIES	64.00	N
033444	10-06-2023	ECHO EDUCATION SER	400728	231019-	461-11-6499.02-104-411000	FIELD TRIP/McCALL	5,000.00	N
			400864	231208-	461-11-6499.02-104-411000	FIELD TRIP/McCALL	1,500.00	N
Totals for Check 033444							6,500.00	
033445	10-06-2023	ECHO EDUCATION SER	400730	231019-FINAL	461-11-6499.02-104-411000	FIELD TRIP/McCALL	9,400.00	N
033446	10-06-2023	EWELL EDUCATIONAL S	400428	TX0012-12372	461-11-6499.01-001-422972	SUBSCRIPTION	50.00	N
			400428	TX0012-12374	461-11-6499.01-001-422972	SUBSCRIPTION	60.00	N
			400428	TX0012-12373	461-11-6499.01-001-422972	SUBSCRIPTION	60.00	N
			400429	TX12-79297	461-11-6499.01-001-422972	SUBSCRIPTION	1,100.00	N
Totals for Check 033446							1,270.00	
033447	10-06-2023	FIRST FINANCIAL BANK	400799	MCCALL PT	461-11-6399.01-104-411000	REIMB/PETTY CASH	61.96	N
			400799	MCCALL PT	461-11-6399.01-104-411000	REIMB/PETTY CASH	27.98	N
			400799	MCCALL PT	461-11-6399.01-104-411000	REIMB/PETTY CASH	40.00	N
Totals for Check 033447							129.94	
033448	10-06-2023	FIRST FINANCIAL BANK	400828	MCCALL BOOK	461-12-6399.01-104-411000	START UP CASH/BOOK FAIR	225.00	N
033449	10-06-2023	GRAFX PROMOTIONS, L	400222	1004570	461-11-6399.01-042-411000	SUPPLIES	1,936.00	N
033450	10-06-2023	HOBO GAMES, LLC	400360	1424	461-11-6399.03-102-411000	CONTRACT SERVICE	175.00	N
033451	10-06-2023	LITERATI, INC.	400695	BF-00032062	461-12-6399.01-102-411000	BOOK FAIR/CODER	2,777.90	N
033452	10-06-2023	NORTHWEST ENGRAVE	083181	233384	461-00-2110.00-000-400000	REPLACE CHECK #033328	148.00	N
			083181	234006	461-00-2110.00-000-400000	REPLACE CHECK #033328	18.50	N
Totals for Check 033452							166.50	
033453	10-06-2023	PBC GURU LLC	PY7570	INV-502038	461-12-6399.01-106-411000	AUTHOR VISIT	1,175.00	N
033454	10-06-2023	PHILLIPS WELDING SUP	400431	18075	461-11-6499.05-001-422972	WELDING/AHS	395.92	N
033455	10-06-2023	QUILL AND SCROLL	400681	ALEDO HIGH	461-11-6329.01-001-411000	ENTRY FEE/YEARBOOK	385.00	N
033456	10-06-2023	READYREFRESH	400512	03I6707704895	461-11-6399.01-105-411000	SUPPLIES	168.46	N
			400512	03I6707704899	461-11-6399.01-105-411000	SUPPLIES	168.46	N
			400512	03I6707704901	461-11-6399.01-105-411000	SUPPLIES	168.46	N
Totals for Check 033456							505.38	
033457	10-06-2023	SLADE & NASH SUPPLY	400804	D263	461-11-6399.01-104-411000	SUPPLIES	232.74	N
033458	10-06-2023	VISA-PNC BANK	400057	SAMSClub.	461-11-6499.01-001-422972	AG SCIENCE AHS	200.42	N
033459	10-06-2023	CAPITAL ONE	400198	WALMART	461-11-6399.01-104-411000	SUPPLIES	180.23	N
			PY7798	WALMART	461-11-6399.03-009-411000	SUPPLIES	448.48	N
			PY7990	WALMART	461-41-6499.01-750-499002	SUPPLIES	39.70	N
Totals for Check 033459							668.41	
033460	10-06-2023	CHEERLEADING COMPA	PY7950	0724485CW	865-00-2191.25-001-400000	SUPPLIES	1,579.00	N
033461	10-06-2023	LINDSEY COUVILLON	400664	ALEDO MID SCH	865-00-2191.26-041-400000	CONTRACT SERVICE/DANCE	400.00	N
033462	10-06-2023	HARTNESS PRINT CENT	400765	25404	865-00-2191.57-001-400000	SUPPLIES	210.93	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
033463	10-06-2023	JEREMY JIMENEZ	400472	ALEDOHOCO20	865-00-2191.63-001-400000	CONTRACT SERVICE/HOCO	3,744.00	N
033464	10-06-2023	MAKEMUSIC, INC	400886	INV-MM6870851	865-00-2191.31-041-400000	SUBSCRIPTION/BAND	867.68	N
033465	10-06-2023	DEBORAH JEANNE PES	400683	AHS THEATRE	865-00-2191.33-001-400000	CONTRACT SERVICE/THEATRE	2,000.00	N
033466	10-06-2023	JACI PIPPEN	083182	08182	865-00-2191.25-001-400000	GAME DAY CHOREOGRAPHY	3,175.00	N
033467	10-06-2023	SCARBOROUGH SPECIA	400734	239808-1	865-00-2191.31-041-400000	SUPPLIES/BAND	1,923.57	N
			400654	239476-1	865-00-2191.31-042-400000	SUPPLIES/BAND	2,982.81	N
Totals for Check 033467							4,906.38	
033468	10-06-2023	MIKALA SPINELLI	400682	AHS THEATRE	865-00-2191.33-001-400000	CONTRACT SERVICE/THEATRE	500.00	N
033469	10-06-2023	TEXAS MUSIC FESTIVAL	083187	1086411	865-00-2110.00-000-400000	REPLACE CHECK #033204	294.00	N
033470	10-06-2023	5678 DANCEWEAR DEF	PY7919	1515	865-00-2191.31-001-400000	SUPPLIES/BAND	580.00	N
033471	10-06-2023	VARSITY SPIRIT FASHIO	PY6664	33303641	865-00-2191.26-041-400000	UNIFORMS/DANCE	10,770.15	N
			PY6754	33303642	865-00-2191.26-042-400000	UNIFORMS/DANCE	7,899.35	N
Totals for Check 033471							18,669.50	
033472	10-06-2023	CAPITAL ONE	PY7915	WALMART	865-00-2191.31-001-400000	STUDENT MEALS/BAND	79.48	N
			PY7915	SAM'S CLUB	865-00-2191.31-001-400000	STUDENT MEALS/BAND	517.72	N
			PY7915	WALMART	865-00-2191.31-001-400000	STUDENT MEALS/BAND	36.57	N
			400245	SAM'S CLUB	865-00-2191.31-001-400000	STUDENT MEALS/BAND	14.98	N
			400245	SAM'S CLUB	865-00-2191.31-001-400000	STUDENT MEALS/BAND	680.70	N
			PY7938	WALMART	865-00-2191.45-105-400000	SUPPLIES	36.92	N
			400050	WALMART	865-00-2191.70-041-400000	SUPPLIES	59.64	N
Totals for Check 033472							1,426.01	
033473	10-12-2023	ABILENE CHRISTIAN UNI	401213	SID #000614826	461-11-6499.01-001-411002	SCHOLARSHIP AWARD	500.00	N
033474	10-20-2023	AREA IV FFA ORG/PECA	083322	268430	461-11-6499.01-001-422972	2023-24 FALL MEMBERSHIP FEES	1,348.00	N
033475	10-20-2023	AREA IV FFA ORGANIZA	083320	268429	461-11-6499.01-001-422972	2023-24 FALL MEMBERSHIP FEES	2,864.50	N
033476	10-20-2023	BEARCAT BOUNCE	400903	CODER	461-11-6399.03-102-411000	CONTRACT SERVICE	825.00	N
033477	10-20-2023	BLUE RIDGE SIGNS, INC	400158	15058	461-11-6399.03-106-411000	SUPPLIES	1,359.60	N
033478	10-20-2023	CAMP LONE STAR YEAR	400988	ALEDO MIDDLE	461-11-6329.01-041-411000	YEARBOOK/AMS	60.00	N
033479	10-20-2023	CHICK-FIL-A HUDSON O	400757	4373919	461-11-6399.03-009-411000	SUPPLIES	576.02	N
033480	10-20-2023	ECHO EDUCATION SER	400863	240130-	461-11-6499.02-106-411000	FIELD TRIP/ANNETTA	1,500.00	N
033481	10-20-2023	ECHO EDUCATION SER	400910	231005-FINAL	461-11-6499.02-105-411000	FIELD TRIP/WALSH	9,400.00	N
033482	10-20-2023	ECHO EDUCATION SER	401274	231114-FINAL	461-11-6499.02-101-411000	FIELD TRIP/VANDAGRIFF	10,450.00	N
033483	10-20-2023	ECHO AFC TRANSPORT	401096	186950-	461-11-6499.02-106-411000	FIELD TRIP/ANNETTA	2,638.75	N
033484	10-20-2023	EWELL EDUCATIONAL S	401098	12-17451	461-11-6499.01-001-422972	AG SCIENCE AHS	1,328.00	N
033485	10-20-2023	GRAFX PROMOTIONS, L	400811	1004661	461-11-6399.01-042-411000	SUPPLIES	231.00	N
033486	10-20-2023	HARTNESS PRINT CENT	400558	25426	461-11-6399.03-102-411000	SUPPLIES	448.03	N
033487	10-20-2023	LEGACY TREE & LANDS	400714	9783	461-11-6499.01-001-422972	AG SCIENCE AHS	225.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
033488	10-20-2023	LITERATI, INC.	401275	BF-00038095	461-12-6399.01-101-411000	BOOK FAIR/VANDAGRIFF	3,029.98	N
033489	10-20-2023	MASTERCARD - JP MOR	400287	HEB	461-11-6399.01-009-411000	SUPPLIES	15.98	N
			400555	HEB	461-11-6399.01-009-411000	SUPPLIES	190.71	N
			400121	HEB	461-11-6399.01-101-411000	SUPPLIES	53.45	N
			400124	BEARCAT	461-11-6399.01-101-411000	SUPPLIES	34.44	N
			400229	SERVE COFFEE	461-11-6399.01-101-411000	SUPPLIES	40.00	N
			400229	SONIC	461-11-6399.01-101-411000	SUPPLIES	40.00	N
			400229	STARBUCKS	461-11-6399.01-101-411000	SUPPLIES	40.00	N
			400229	YOUR	461-11-6399.01-101-411000	SUPPLIES	41.40	N
			400229	FUZZY'S	461-11-6399.01-101-411000	SUPPLIES	40.00	N
			400229	YESTERDAYS	461-11-6399.01-101-411000	SUPPLIES	40.00	N
			400462	FORT WORTH	461-11-6399.01-101-411000	FIELD TRIP	679.00	N
			400907	HEB	461-11-6399.01-103-411000	SUPPLIES	118.81	N
			400001	AFFORD A	461-11-6399.01-104-411000	SUPPLIES	25.00	N
			400001	AFFORD A	461-11-6399.01-104-411000	SUPPLIES	395.00	N
			400674	DALLAS	461-11-6499.02-106-411000	FIELD TRIP	1,440.00	N
			400594	FORT WORTH	461-11-6499.02-106-411000	FIELD TRIP	735.00	N
			400533	32AUCTIONS	461-36-6399.01-001-491001	CONTRACT SERVICE	90.00	N
			400398	WHATABURGER	461-41-6499.01-750-499002	MEETING EXPENSE/PEIMS	71.19	N
			400452	DUBLIN FLORAL	461-41-6499.01-750-499002	CONDOLENCE FLOWERS	122.71	N
			400521	SAM'S CLUB	461-41-6499.01-750-499002	HOSPITALITY EXPENSE	14.98	N
			400282	PAINTING	461-61-6399.03-907-411000	STAFF DEVELOPMENT	546.00	N
			400282	TX	461-61-6399.03-907-411000	STAFF DEVELOPMENT	175.39	N
						Totals for Check 033489	4,949.06	
033490	10-20-2023	MR. JIM'S PIZZA-#9	400464	009-7920282	461-11-6399.03-102-411000	CAMPUS EVENT	144.86	N
033491	10-20-2023	READYREFRESH	PY7662	03H6707619921	461-11-6399.01-101-411000	SUPPLIES	95.03	N
			PY7662	03H6707619938	461-11-6399.01-101-411000	SUPPLIES	44.72	N
			400172	03J6707619938	461-11-6399.01-101-411000	SUPPLIES	44.72	N
			400172	03J6707619921	461-11-6399.01-101-411000	SUPPLIES	95.03	N
						Totals for Check 033491	279.50	
033492	10-20-2023	THE SENSORY PATH, IN	400523	R-8434	461-11-6399.03-107-411000	SUPPLIES/ECA	1,781.25	N
033493	10-20-2023	UNIVERSITY OF ARKAN	083315	SID #011026177	461-00-2110.00-000-400000	REPLACE CHECK #033300	500.00	N
033494	10-20-2023	YEP! PRODUCTIONS	401009	STRD0053	461-11-6399.01-103-411000	SUPPLIES	800.00	N
			400692	ANTA0016	461-11-6399.01-106-411000	SUPPLIES	2,450.00	N
			401223	ANTA0017	461-11-6399.03-106-411000	SUPPLIES	630.00	N
						Totals for Check 033494	3,880.00	
033495	10-20-2023	CAMP FIRE USA FIRST T	400755	WALSH 5TH	865-00-2191.45-105-400000	FIELD TRIP/STUCO	2,177.00	N
033496	10-20-2023	CHICK-FIL-A BENBROOK	400939	6669083	865-00-2191.31-001-400000	STUDENT MEALS/BAND	1,701.27	N
033497	10-20-2023	DEANAN GOURMET POP	400152	254240	865-00-2191.45-001-400000	STUCO FUNDRAISER	805.00	N
033498	10-20-2023	EAN SERVICES, LLC	400720	9015-3474-089	865-00-2191.05-001-400000	CHARTER SERVICE/ATHLETICS	477.77	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
033499	10-20-2023	FIRST FINANCIAL BANK	401167	LITTLE SHOP	865-00-2191.33-001-400000	START UP CASH/TEATRE	300.00	N
033500	10-20-2023	FIRST FINANCIAL BANK	401168	LITTLE SHOP	865-00-2191.33-001-400000	START UP CASH/THEATRE	300.00	N
033501	10-20-2023	GRAFX PROMOTIONS, L	400089	1004621	865-00-2191.02-001-400000	SUPPLIES	2,016.00	N
033502	10-20-2023	GRANBURY HS GIRLS G	401284	JV/VARS GOLF	865-00-2191.06-001-400000	ENTRY FEE/ATHLETICS	1,500.00	N
033503	10-20-2023	CHRISSY HOLLINGER	401200	CHOIR SHIRT	865-00-2191.32-101-400000	REFUND/CHOIR	15.00	N
033504	10-20-2023	IMPACT ATHLETIC TRAI	083303	ALEDO CHEER	865-00-2191.25-001-400000	PRACTICE HOURS	4,300.00	N
033505	10-20-2023	DELI MANAGEMENT, INC	400788	23092603806000	865-00-2191.31-001-400000	STUDENT MEALS/BAND	1,794.13	N
			401049	23100403805000	865-00-2191.31-001-400000	STUDENT MEALS/BAND	1,793.78	N
Totals for Check 033505							3,587.91	
033506	10-20-2023	MASTERCARD - JP MOR	400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	249.12	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	249.12	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	249.12	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	249.12	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	226.37	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	249.12	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	249.12	N
			400742	COURTYARD	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	226.37	N
			400742	CHILE PEPPER	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	100.00	N
			400742	CHICK-FIL-A	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	165.90	N
			400742	KWIK N EZ	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	92.51	N
			400742	CHIPOTLE	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	179.95	N
			400742	WALMART	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	84.05	N
			400742	RAISING CANES	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	138.20	N
			400742	ROLAND	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	150.00	N
			400742	BUC-EES	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	78.00	N
			400280	CHIPOTLE	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	188.55	N
			400280	WALMART	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	35.28	N
			400280	CEFCO 51	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	120.73	N
			400621	OLIVE GARDEN	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	270.00	N
			400621	BUC-EES	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	77.68	N
			400280	TWISTED ROOT	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	259.90	N
			400280	HOLIDAY INN	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	1,368.58	N
			400621	BUC-EES	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	95.67	N
			400621	LA QUINTA INN	865-00-2191.05-001-400000	STUDENT TRAVEL/ATHLETICS	1,299.28	N
			400281	PECAN VALLEY	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	8.25	N
			400281	WALMART	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	150.11	N
			400281	CHIPOTLE	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	86.50	N
			400509	WHATABURGER	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	22.87	N
			400281	STARBUCKS	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	67.95	N
			400281	STARBUCKS	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	33.30	N
			400777	SUBWAY	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	66.96	N
			400777	BROOKSHIRES	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	191.08	N
			400779	SUBWAY	865-00-2191.06-001-400000	STUDENT MEALS/ATHLETICS	56.30	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400309	RAILHEAD BBQ	865-00-2191.15-001-400000	STUDENT MEALS/ATHLETICS	1,010.00	N
			400112	RAILHEAD BBQ	865-00-2191.15-001-400000	STUDENT MEALS/ATHLETICS	1,010.00	N
			400836	TARGET	865-00-2191.31-001-400000	STUDENT TRAVEL/BAND	12.79	N
			400059	WHATABURGER	865-00-2191.31-001-400000	STUDENT MEALS/BAND	1,529.93	N
			PY7454	BIG BURGER	865-00-2191.31-001-400000	STUDENT MEALS/BAND	66.43	N
			400699	CVS	865-00-2191.70-101-400000	SUPPLIES	100.00	N
						Totals for Check 033506	11,064.21	
033507	10-20-2023	SLADE & NASH SUPPLY	400888	D265	865-00-2191.45-103-400000	SUPPLIES	1,218.00	N
033508	10-20-2023	SPARTAN ATHLETIC CL	401287	VARIS GIRLS	865-00-2191.06-001-400000	ENTRY FEE/ATHLETICS	600.00	N
033509	10-20-2023	TMEA REGION 30 BAND	401215	BAND DIVISION	865-00-2191.31-042-400000	ENTRY FEE/BAND	445.00	N
033510	10-20-2023	VARSITY SPIRIT FASHIO	PY6740	33303582	865-00-2191.26-001-400000	UNIFORMS/DANCE	49,377.68	N
033511	10-20-2023	VARSITY SPIRIT LLC, N	401092	REG-	865-00-2191.25-001-400000	ENTRY FEE/CHEER	1,540.00	N
			401092	REG-	865-00-2191.25-001-400000	ENTRY FEE/CHEER	1,650.00	N
						Totals for Check 033511	3,190.00	
033512	10-20-2023	WAY 2 CUTE DESIGNS	400673	6261	865-00-2191.29-001-400000	SOA UNIFORMS	183.60	N
100301	10-03-2023	FRONTSTREAM	083418	#INV339025	184-36-6499.00-999-499999	CC PROCESSING FEE	345.70	N
			083418	#INV339025	730-61-6499.00-999-499000	CC PROCESSING FEE	345.70	N
						Totals for Check 100301	691.40	
101001	10-10-2023	FIRST FINANCIAL BANK	083419	630006	184-36-6499.00-999-499999	CC PROCESSING FEE	4,936.13	N
			083419	630006	730-00-5759.00-000-400000	CC PROCESSING FEE	4,936.12	N
						Totals for Check 101001	9,872.25	
101101	10-11-2023	SATTERFIELD & PONTIK	083415	APP #26	619-81-6629.00-999-499300	CONSTRUCTION/MMS	17,733.37	N
101102	10-11-2023	GORDON-DARBY, INC	083420	230913076	199-34-6249.02-930-499930	EMISSIONS TESTING	6.60	N
101201	10-12-2023	SATTERFIELD & PONTIK	083416	APP #27	619-81-6629.00-999-499300	CONSTRUCTION/MMS	2,218,420.34	N
102020	10-20-2023	TEXAS COMPTROLLER	083417	SEPTEMBER	730-61-6499.00-999-499000	SALES AND USE TAX	1,262.75	N
102501	10-25-2023	CORE CONSTRUCTION	400982	APP #3	623-81-6629.00-999-499100	CONSTRUCTION/ELEM #7 23-01-0	2,830,368.67	N
102502	10-25-2023	ARBITERSPORTS, LLC	083421	ARBITERPAY	184-36-6299.00-001-491960	GAME OFFICIALS	5,000.00	N
			083421	ARBITERPAY	184-36-6299.00-041-491960	GAME OFFICIALS	2,500.00	N
			083421	ARBITERPAY	184-36-6299.00-042-491960	GAME OFFICIALS	2,500.00	N
						Totals for Check 102502	10,000.00	
149161	10-06-2023	A&M SIGNS	083114	18003	199-00-2110.00-000-400000	PO 307922	15,760.00	N
			400018	17988	199-51-6319.00-910-499930	VEHICLE SUPPLIES	750.00	N
			083114	18003	733-00-2110.00-000-400000	PO 307922	30,000.00	N
						Totals for Check 149161	46,510.00	
149162	10-06-2023	ABECEDARIAN ABC, LLC	400802	5788	199-11-6399.00-104-411104	SUPPLIES	129.70	N
149163	10-06-2023	ACCO BRANDS USA, LL	400093	4727464386	199-11-6399.00-102-411102	SUPPLIES	664.44	N
			400302	4727473519	199-11-6399.00-104-411104	SUPPLIES	631.40	N
						Totals for Check 149163	1,295.84	
149164	10-06-2023	ACTIVE911, INC	400388	504137	199-52-6399.02-980-499980	POLICE REPORT WRITING SYSE	180.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149165	10-06-2023	ALEDO ARMS AND AMM	400387	125	199-52-6399.00-980-499980	SUPPLIES/POLICE	1,081.00	N
149166	10-06-2023	ALEDO ISD CHILD NUTRI	400074	2307	199-41-6499.01-702-499702	BOARD MEETING EXPENSE	225.00	N
149167	10-06-2023	AMAZON CAPITAL	400534	1JK6-3XJM-	199-11-6398.00-103-411220	EQUIPMENT/MUSIC	27.92	N
			400333	1MHT-J949-RTJ3	199-11-6497.00-104-411104	AWARDS	66.22	N
			400526	1YVL-TW4W-	199-13-6411.00-104-411104	SUPPLIES	56.47	N
			400474	1J7R-WGHQ-	199-31-6339.00-041-411041	SUPPLIES/TESTING	230.27	N
			083159	1VWM-T9F3-	240-00-2110.00-000-400000	PO 307939	271.26	N
						Totals for Check 149167	652.14	
149168	10-06-2023	AMPLIFY EDUCATION,	083115	INV-196749	199-00-2110.00-000-400000	PO 307776	740.25	N
149169	10-06-2023	ANATOMY WAREHOUSE	083191	INV-2322888	490-00-2110.00-000-400000	PO 307811	3,854.16	N
149170	10-06-2023	APPLE, INC.	083192	MA16165249	199-00-2110.00-000-400000	PO 308005	79.00	N
149171	10-06-2023	AT&T	083138	8310009734634	199-51-6259.01-999-499999	INTERNET & VOICE BUNDLE	1,013.67	N
149172	10-06-2023	AT&T LONG DISTANCE	083139	861602540	199-51-6259.01-999-499999	LONG DISTANCE	.50	N
149173	10-06-2023	AT&T MOBILITY	083203	287293091517	199-11-6499.19-999-499990	HOTSPOTS	190.00	N
			083203	287293091517	199-51-6259.01-999-499999	MOBILE PHONES	1,682.83	N
						Totals for Check 149173	1,872.83	
149174	10-06-2023	ATMOS ENERGY	083166	4022842271	199-51-6259.03-999-499999	UTILITIES	154.41	N
149175	10-06-2023	JEANIE BIRDWELL	083167	BARRETT	240-00-5751.00-001-400000	REFUND-STUDENT WITHDREW	108.80	N
149176	10-06-2023	SUSAN K BOHN	083168	JULY-SEPT 2023	199-00-2110.00-000-400000	REIMBURSE MILEAGE	195.51	N
			083168	JULY-SEPT 2023	199-41-6499.01-701-499701	REIMBURSE MILEAGE	226.49	N
						Totals for Check 149176	422.00	
149177	10-06-2023	BRACKETT & ELLIS, PC	083140	223767	199-00-2110.00-000-400000	GENERAL LEGAL SERVICES	385.00	N
149178	10-06-2023	EDWARD J. BRATCHER	083141	NORTHWEST	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/7/2	50.00	N
			083141	NORTHWEST	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/8/23	65.00	N
			083141	AZLE	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/14/	50.00	N
			083169	SAGINAW	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/21/	50.00	N
			083169	SAGINAW	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/22/23	65.00	N
						Totals for Check 149178	280.00	
149179	10-06-2023	BRAZOS LOGO SHOP, L	400795	14366	184-36-6399.06-041-491960	UNIFORMS/ATHLETICS	212.00	N
			400795	14366	184-36-6399.07-041-491960	UNIFORMS/ATHLETICS	212.00	N
			400090	14322	184-36-6399.07-042-491960	SUPPLIES	363.40	N
			400795	14366	184-36-6399.99-041-491960	UNIFORMS/ATHLETICS	200.00	N
						Totals for Check 149179	987.40	
149180	10-06-2023	BSN SPORTS LLC	083193	922997798	184-00-2110.00-000-400000	PO 307818	390.99	N
149181	10-06-2023	BUSINESS ESSENTIALS	400554	329462-0	199-11-6399.00-104-411104	SUPPLIES	54.22	N
			400525	329456-0	199-23-6399.00-104-411104	SUPPLIES	110.46	N
						Totals for Check 149181	164.68	
149182	10-06-2023	CARIBOU COFFEE	083116	EINV-00176449	240-00-2110.00-000-400000	PO 307924	2,020.88	N
				CREDT45786	240-00-2110.00-000-400000	PO 307924 MISSING ITEM	-11.28	N
						Totals for Check 149182	2,009.60	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149183	10-06-2023	CASA MANANA THEATR	400456	STUARD ELEM	199-11-6494.00-103-411103	FIELD TRIP	1,410.00	N
149184	10-06-2023	CAVALLO ENERGY	083142	23264002066734	199-51-6259.00-999-499999	UTILITIES	127,127.33	N
149185	10-06-2023	CDW GOVERNMENT, IN	083117	LZ20350	199-00-2110.00-000-400000	PO 307496	77.07	N
			083117	MB33733	199-00-2110.00-000-400000	PO 307496	143.13	N
			400020	LV15677	199-53-6398.00-990-499990	TECH EQUIPMENT/DISTRICT	290.20	N
Totals for Check 149185							510.40	
149186	10-06-2023	CHICK-FIL-A HUDSON O	400743	4342809	184-36-6341.00-999-499965	CONCESSION SUPPLIES	485.00	N
			400501	4342753	184-36-6343.00-999-499965	CONCESSION SUPPLIES	291.00	N
			400501	4342785	184-36-6343.00-999-499965	CONCESSION SUPPLIES	339.50	N
			400502	4342796	184-36-6343.00-999-499965	CONCESSION SUPPLIES	291.00	N
			400722	4364038	184-36-6343.00-999-499965	CONCESSION SUPPLIES	291.00	N
			400722	4364174	184-36-6343.00-999-499965	CONCESSION SUPPLIES	291.00	N
			400723	4367122	184-36-6343.00-999-499965	CONCESSION SUPPLIES	291.00	N
			400743	4342809	184-36-6343.00-999-499965	CONCESSION SUPPLIES	3,152.50	N
Totals for Check 149186							5,432.00	
149187	10-06-2023	CITY OF HUDSON OAKS	083211	INV-468	199-51-6259.04-999-499999	LABOR WASTEWATER TREATME	6,000.00	N
			083211	INV-468	199-51-6259.04-999-499999	PETERSON PUMP REPAIRS	1,300.00	N
Totals for Check 149187							7,300.00	
149188	10-06-2023	COLLEGE BOARD	400845	EA216845	199-11-6399.00-001-411001	ANNUAL COLLEGE BOARD MEMB	400.00	N
149189	10-06-2023	CONSORTIUM FOR SCH	400528	17864	199-53-6495.00-990-499990	MEMBERSHIP FEES/DUES-DISTRI	965.00	N
149190	10-06-2023	COWTOWN BUS CHART	400402	45668	184-36-6412.04-001-491960	CHARTER SERVICE/ATHLETICS	1,627.20	N
149191	10-06-2023	CROWD PLEASERS DAN	400869	77287	199-36-6399.00-001-411230	ENTRY FEE/DANCE	1,040.00	N
			400869	77287	199-36-6499.00-001-411230	ENTRY FEE/DANCE	1,306.00	N
Totals for Check 149191							2,346.00	
149192	10-06-2023	D&L ENTERTAINMENT S	083170	1076408	184-36-6299.00-001-491965	SECURITY STAFF 9/22/23	994.50	N
149193	10-06-2023	DANCE SOPHISTICATES	400421	37313	199-36-6398.01-001-411200	UNIFORMS	17,360.00	N
			400422	37245	199-36-6398.02-001-411200	UNIFORMS	7,702.50	N
Totals for Check 149193							25,062.50	
149194	10-06-2023	DIGITAL AIR CONTROL, I	083194	2062341	199-00-2110.00-000-400000	PO 306609	400.00	N
149195	10-06-2023	DJB MUSIC SERVICES, L	083143	DJB2023-005	199-36-6299.00-042-411200	BAND CLINICIAN	350.00	N
149206	10-06-2023	DR PEPPER	083171	3735116088	184-36-6343.00-999-499965	CONCESSION SUPPLIES	3,105.60	N
			400739	3728901386	184-36-6343.00-999-499965	CONCESSION SUPPLIES	4,445.06	N
			400453	3733806009	199-41-6399.00-701-499701	WATER FOR ADMIN MEETINGS	273.20	N
			400875	3734416076	199-41-6399.00-701-499701	MEETING EXPENSE	273.20	N
			083118	3733806007	240-00-2110.00-000-400000	PO 307684	198.50	N
			083118	3733806005	240-00-2110.00-000-400000	PO 307684	198.50	N
			400167	3735116044	240-35-6341.00-001-499950	FOOD SUPPLIES	198.50	N
			400389	3735116202	240-35-6341.00-009-499950	FOOD SUPPLIES	59.55	N
			400167	3735116042	240-35-6341.00-041-499950	FOOD SUPPLIES	198.50	N
			400389	3735116205	240-35-6341.00-041-499950	FOOD SUPPLIES	238.20	N
			400167	3735116046	240-35-6341.00-042-499950	FOOD SUPPLIES	158.80	N
			400639	3735116208	240-35-6341.00-042-499950	FOOD SUPPLIES	476.40	N
Totals for Check 149206							9,824.01	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149207	10-06-2023	EPC CHAMBER OF COM	400503	24245	199-41-6499.00-732-499732	MEETING EXPENSE	100.00	N
			400451	24218	199-41-6499.01-701-499701	MEETING EXPENSE	25.00	N
			400451	24218	199-41-6499.01-702-499702	MEETING EXPENSE	25.00	N
Totals for Check 149207							150.00	
149208	10-06-2023	ECOLAB INC.	400115	6340694837	240-35-6342.00-101-499950	no	128.22	N
149209	10-06-2023	EDUCATION SERVICE C	083201	2002400003	199-11-6239.00-999-411999	COMPREHENSIVE SERVICES/BA	650.00	N
			083201	2002400003	199-11-6239.00-999-411999	INSTRUCTIONAL SOLUTIONS & S	66,484.81	N
			083201	2002400003	199-11-6239.00-999-411999	TEKSBANK	10,142.75	N
			083201	2002400003	199-11-6239.01-999-411999	EDUPHORIA! PREMIUM SUITE	34,760.00	N
			083201	2002400003	199-12-6239.00-001-411999	(TREC) LIBRARY/AHS	2,835.50	N
			083201	2002400003	199-12-6239.00-009-411999	(TREC) LIBRARY/D9C	2,835.50	N
			083201	2002400003	199-12-6239.00-041-411999	(TREC) LIBRARY/AMS	2,835.50	N
			083201	2002400003	199-12-6239.00-042-411999	(TREC) LIBRARY/MMS	2,835.50	N
			083201	2002400003	199-12-6239.00-101-411999	(TREC) LIBRARY/101	2,835.50	N
			083201	2002400003	199-12-6239.00-102-411999	(TREC) LIBRARY/102	2,835.50	N
			083201	2002400003	199-12-6239.00-103-411999	(TREC) LIBRARY/103	2,835.50	N
			083201	2002400003	199-12-6239.00-104-411999	(TREC) LIBRARY/104	2,835.50	N
			083201	2002400003	199-12-6239.00-105-411999	(TREC) LIBRARY/105	2,835.50	N
			083201	2002400003	199-12-6239.00-106-411999	(TREC) LIBRARY/106	2,835.50	N
			083201	2002400003	199-41-6239.00-702-499999	SUPERINTENDENT/SCHOOL BOA	800.00	N
			083201	2002400003	199-41-6239.00-731-499999	HR SYSTEMS	5,616.60	N
			083201	2002400003	199-41-6239.00-750-499999	TSDS/PEIMS, TIMS, UID, CORE C	6,195.00	N
			083201	2002400003	199-53-6239.00-001-411999	STUDENT-ON DATA SUITES/AHS	9,941.90	N
			083201	2002400003	199-53-6239.00-001-426999	STUDENT-ON DATA SUITES/ALC	3,000.00	N
			083201	2002400003	199-53-6239.00-009-411999	STUDENT-ON DATA SUITES/D9C	8,739.90	N
			083201	2002400003	199-53-6239.00-041-411999	STUDENT-ON DATA SUITES/AMS	8,739.90	N
			083201	2002400003	199-53-6239.00-042-411999	STUDENT-ON DATA SUITES/MMS	8,739.90	N
			083201	2002400003	199-53-6239.00-101-411999	STUDENT-ON DATA SUITES/101	8,538.90	N
			083201	2002400003	199-53-6239.00-102-411999	STUDENT-ON DATA SUITES/102	8,538.90	N
			083201	2002400003	199-53-6239.00-103-411999	STUDENT-ON DATA SUITES/103	8,538.90	N
			083201	2002400003	199-53-6239.00-104-411999	STUDENT-ON DATA SUITES/104	8,538.90	N
			083201	2002400003	199-53-6239.00-105-411999	STUDENT-ON DATA SUITES/105	8,538.90	N
			083201	2002400003	199-53-6239.00-106-411999	STUDENT-ON DATA SUITES/106	8,538.90	N
			083201	2002400003	199-53-6239.00-107-411999	STUDENT-ON DATA SUITES/107	3,000.00	N
			083201	2002400003	199-53-6239.00-750-499999	BUSINESS	14,700.00	N
			083201	2002400003	199-53-6239.00-990-499999	TECHNOLOGY RESOURCES SER	9,000.00	N
			083201	2002400003	199-53-6239.01-750-499999	ASCENDER SERV	8,960.00	N
			083202	4102400081	199-53-6499.00-999-499999	DARK FIBER WAN CIRCUITS	12,000.00	N
			083202	4102400081	199-53-6499.01-990-499999	LIT FIBER INTERNET CIRCUIT	25,000.00	N
Totals for Check 149209							316,059.16	
149210	10-06-2023	EDUCATIONAL SERVICE	400182	SO-94168	199-11-6249.01-990-411999	TECHNOLOGY REPAIR	4,788.00	N
149211	10-06-2023	EDUCATIONAL SERVICE	400465	SO-94204	199-11-6249.01-990-411999	DISTRICT/TECHNOLOGY REPAIR	1,938.00	N
			400465	SO-94345	199-11-6249.01-990-411999	DISTRICT/TECHNOLOGY REPAIR	3,420.00	N
Totals for Check 149211							5,358.00	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149212	10-06-2023	ADRIAN EDWARDS	083204	SEPTEMBER	224-11-6299.07-940-423000	ASSESSMENT & EVAL SERVICES	2,940.00	N
149213	10-06-2023	ELLIOTT ELECTRIC SUP	400580	25-31561-02	199-51-6319.01-910-499910	LIGHT BULBS/DISTRICT	3,000.00	N
			400582	25-31563-02	199-51-6319.01-910-499910	LIGHT BULBS/DISTRICT	3,000.00	N
			400602	25-28107-01	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	792.10	N
			400602	25-28107-02	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	2,312.35	N
			400602	25-28107-03	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	301.63	N
			400602	25-28107-04	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	48.52	N
			400627	25-31960-01	199-51-6319.03-910-499910	SUPPLIES/ELECTRICAL	3,187.23	N
Totals for Check 149213							12,641.83	
149214	10-06-2023	ETC LITE, INC	083172	7089211	199-41-6499.06-750-499750	OCTOBER CONSULTING SERVIC	735.00	N
149215	10-06-2023	FIRETROL PROTECTION	400236	100882467	199-51-6249.02-910-499910	FIRE SYSTEM MAINTENANCE	790.00	N
149216	10-06-2023	FIRST FINANCIAL BANK	083213	AMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149217	10-06-2023	FIRST FINANCIAL BANK	083214	AMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149218	10-06-2023	FIRST FINANCIAL BANK	083215	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149219	10-06-2023	FIRST FINANCIAL BANK	083216	MMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149220	10-06-2023	FIRST FINANCIAL BANK	083217	MMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149221	10-06-2023	FIRST FINANCIAL BANK	083218	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149222	10-06-2023	FIRST FINANCIAL BANK	083219	SUB-VAR FB	184-00-5752.00-000-400000	START UP CASH	600.00	N
149223	10-06-2023	FIRST FINANCIAL BANK	083220	SUB-VAR FB	184-00-5752.00-000-400000	START UP CASH	600.00	N
149224	10-06-2023	FIRST FINANCIAL BANK	083221	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149225	10-06-2023	FIRST FINANCIAL BANK	083222	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149226	10-06-2023	FIRST FINANCIAL BANK	083223	FOOTBALL	184-00-5752.00-000-400000	START UP CASH	600.00	N
149227	10-06-2023	FIRST FINANCIAL BANK	083224	FOOTBALL	184-00-5752.00-000-400000	START UP CASH	600.00	N
149228	10-06-2023	FIRST FINANCIAL BANK	083225	FOOTBALL	184-00-5752.00-000-400000	START UP CASH	600.00	N
149229	10-06-2023	FIRST FINANCIAL BANK	083226	FOOTBALL	184-00-5752.00-000-400000	START UP CASH	600.00	N
149230	10-06-2023	FIRST FINANCIAL BANK	083227	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149231	10-06-2023	FIRST FINANCIAL BANK	083228	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149232	10-06-2023	FIRST FINANCIAL BANK	083229	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149233	10-06-2023	FIRST FINANCIAL BANK	083230	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149234	10-06-2023	FIRST FINANCIAL BANK	083231	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149235	10-06-2023	FIRST FINANCIAL BANK	083232	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149236	10-06-2023	FIRST FINANCIAL BANK	083233	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149237	10-06-2023	FIRST FINANCIAL BANK	083234	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149238	10-06-2023	FIRST FINANCIAL BANK	083235	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149239	10-06-2023	FIRST FINANCIAL BANK	083236	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149240	10-06-2023	FIRST FINANCIAL BANK	083237	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149241	10-06-2023	FIRST FINANCIAL BANK	083238	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149242	10-06-2023	FIRST FINANCIAL BANK	083239	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149243	10-06-2023	FIRST FINANCIAL BANK	083240	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149244	10-06-2023	FIRST FINANCIAL BANK	083241	AG	184-00-5752.10-000-400000	START UP CASH	500.00	N
149245	10-06-2023	FIRST FINANCIAL BANK	083242	AG	184-00-5752.10-000-400000	START UP CASH	500.00	N
149246	10-06-2023	FIRST FINANCIAL BANK	083243	AHS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149247	10-06-2023	FIRST FINANCIAL BANK	083244	AHS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149248	10-06-2023	FIRST FINANCIAL BANK	083245	MMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149249	10-06-2023	FIRST FINANCIAL BANK	083246	MMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149250	10-06-2023	FIRST FINANCIAL BANK	083247	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149251	10-06-2023	FIRST FINANCIAL BANK	083248	MMS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149252	10-06-2023	FIRST FINANCIAL BANK	083249	MMS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149253	10-06-2023	FIRST FINANCIAL BANK	083250	AHS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149254	10-06-2023	FIRST FINANCIAL BANK	083251	AHS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149255	10-06-2023	FIRST FINANCIAL BANK	083252	MMS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149256	10-06-2023	FIRST FINANCIAL BANK	083253	MMS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149257	10-06-2023	FIRST FINANCIAL BANK	083254	AMS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149258	10-06-2023	FIRST FINANCIAL BANK	083255	AMS VB GATE	184-00-5752.01-000-400000	START UP CASH	400.00	N
149259	10-06-2023	FIRST FINANCIAL BANK	083256	AMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149260	10-06-2023	FIRST FINANCIAL BANK	083257	AMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149261	10-06-2023	FIRST FINANCIAL BANK	083258	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149262	10-06-2023	FIRST FINANCIAL BANK	083259	MMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149263	10-06-2023	FIRST FINANCIAL BANK	083260	MMS FB GATE	184-00-5752.00-000-400000	START UP CASH	600.00	N
149264	10-06-2023	FIRST FINANCIAL BANK	083261	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149265	10-06-2023	FIRST FINANCIAL BANK	400589	ECA BOOK FAIR	199-11-6399.00-107-411107	START UP CASH/BOOK FAIR	200.00	N
149266	10-06-2023	FLINN SCIENTIFIC, INC.	400343	2916756	199-11-6399.00-041-411041	SUPPLIES/SCIENCE	602.36	N
149267	10-06-2023	FOLLETT CONTENT SOL	083119	1522227	199-00-2110.00-000-400000	PO 308000	106.88	N
149268	10-06-2023	FORT WORTH	400114	17932	240-35-6249.00-041-499950	ELEC/STEAMER INSTALL	400.00	N
149269	10-06-2023	ANNIE ELIZABETH	083205	AUGUST 2023	224-00-2110.00-000-400000	ASSESSMENT & EVAL SERVICES	2,456.25	N
			083205	SEPTEMBER	224-11-6299.00-940-423000	ASSESSMENT & EVAL SERVICES	4,668.75	N
Totals for Check 149269							7,125.00	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149270	10-06-2023	GAME ONE	083173	10092352	184-00-2110.00-000-400000	CUSTOM PANT WITH LOGO	9,797.00	N
149271	10-06-2023	GANDY INK	083120	804326	199-00-2110.00-000-400000	PO 307835	1,110.00	N
			083121	804475	730-00-2110.00-000-400000	PO 307853	978.00	N
			083122	804470	730-00-2110.00-000-400000	PO 307854	831.60	N
			083123	804460	730-00-2110.00-000-400000	PO 307855	742.50	N
Totals for Check 149271							3,662.10	
149272	10-06-2023	GENERATION GENIUS, I	400547	GG186051-R1	199-11-6399.00-102-411102	SUBSCRIPTION	1,795.00	N
149273	10-06-2023	GLOBAL INDUSTRIAL	400598	121019801	199-51-6319.02-910-499910	SUPPLIES/PLUMBING	46.99	N
149274	10-06-2023	GOODSON SALES & LEA	083124	63748	199-00-2110.00-000-400000	PO 307828	37.84	N
149275	10-06-2023	GRACENOTES LLC	400573	E3R556	199-11-6398.01-001-411200	SUPPLIES/CHOIR	175.75	N
149276	10-06-2023	GRANICUS, LLC	083174	172447	199-41-6299.00-702-499702	SEPTEMBER VIDEO STREAMING	750.00	N
149277	10-06-2023	GREATAMERICA	083144	34899091	199-11-6269.01-001-411999	XEROX	2,178.24	N
			083144	34899091	199-11-6269.01-001-426999	XEROX	340.12	N
			083144	34899091	199-11-6269.01-009-411999	XEROX	1,130.65	N
			083144	34899091	199-11-6269.01-041-411999	XEROX	824.90	N
			083144	34899091	199-11-6269.01-042-411999	XEROX	407.18	N
			083144	34899091	199-11-6269.01-101-411999	XEROX	1,135.05	N
			083144	34899091	199-11-6269.01-102-411999	XEROX	321.45	N
			083144	34899091	199-11-6269.01-103-411999	XEROX	520.43	N
			083144	34899091	199-11-6269.01-104-411999	XEROX	643.12	N
			083144	34899091	199-11-6269.01-105-411999	XEROX	936.94	N
			083144	34899091	199-11-6269.01-106-411999	XEROX	292.08	N
			083144	34899091	199-11-6269.01-107-411999	XEROX	1,860.57	N
			083144	34899091	199-21-6269.00-970-499999	XEROX	59.77	N
			083144	34899091	199-41-6269.00-750-499999	XEROX	988.09	N
			083144	34899091	199-51-6269.01-999-499999	XEROX	80.40	N
			083144	34899091	199-51-6269.01-999-499999	XEROX	330.45	N
			083144	34899091	199-53-6269.01-990-499999	XEROX	90.40	N
			083144	34899091	199-53-6269.01-990-499999	XEROX	57.13	N
Totals for Check 149277							12,196.97	
149278	10-06-2023	CALEB GUYON	083145	ALEDO V	184-36-6299.00-001-491965	PRESS BOX WORKER	65.00	N
149279	10-06-2023	HARTNESS PRINT CENT	083126	25255	199-00-2110.00-000-400000	PO 308017	269.18	N
			400366	25344	199-11-6299.01-101-411101	SUPPLIES	56.16	N
			400611	25378	199-21-6399.00-940-423940	SUPPLIES/SPED	64.00	N
			400535	25395	199-23-6399.00-101-411101	SUPPLIES	28.00	N
			400187	25324	199-52-6399.00-980-499980	POLICE SUPPLIES	177.00	N
Totals for Check 149279							594.34	
149280	10-06-2023	HEAR TO HELP	083206	SEPTEMBER	199-11-6299.04-940-423940	AUDIOLOGY MANAGEMENT	800.00	N
			083206	SEPTEMBER	199-11-6299.04-940-424940	AUDIOLOGY MANAGEMENT	146.66	N
Totals for Check 149280							946.66	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149281	10-06-2023	HEINEMANN	083127	9303618	199-00-2110.00-000-400000	PO 306107	1,637.71	N
			083127	9307471	199-00-2110.00-000-400000	PO 306107	1,637.71	N
			083128	9319575	199-00-2110.00-000-400000	PO 307427	1,016.88	N
				1090466	199-00-2110.00-000-400000	PO 306107 RETURN	-109.18	N
				1090549	199-00-2110.00-000-400000	PO 306107 RETURN	-109.18	N
				1090182	199-00-2110.00-000-400000	PO 306107 RETURN	-1,272.96	N
			400031	9330958	199-11-6399.00-106-411106	SUPPLIES	131.57	N
Totals for Check 149281							2,932.55	
149282	10-06-2023	HENDERSON JUNIOR HI	400762	MCANALLY	199-36-6499.01-042-411042	UIL FEES/DUES	964.10	N
			400762	MCANALLY	199-36-6499.01-042-411042	UIL FEES/DUES	181.72	N
Totals for Check 149282							1,145.82	
149289	10-06-2023	HIGGINBOTHAM & ASSO	400460	198582	199-41-6399.00-731-499731	NOTARY RENEWAL	71.00	N
149290	10-06-2023	DAVID HOBBS	083175	TAYLOR HOBBS	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	33.30	N
			083175	DILLINGER	240-00-5751.00-001-400000	REFUND-STUDENT GRADUATED	11.60	N
Totals for Check 149290							44.90	
149291	10-06-2023	JUSTIN HUDSON HOLCO	083146	AZLE	184-36-6299.00-001-491960	SUB-VARSITY CHAIN CREW 9/14/	50.00	N
			083176	SAGINAW	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/21/	50.00	N
			083176	SAGINAW	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/22/23	65.00	N
			083176	COLONY &	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/28/	50.00	N
Totals for Check 149291							215.00	
149292	10-06-2023	HOME DEPOT PRO	400326	765684360	199-36-6398.03-001-411200	SUPPLIES	1,040.88	N
			400326	766442966	199-36-6398.03-001-411200	SUPPLIES	230.58	N
			400326	766445761	199-36-6398.03-001-411200	SUPPLIES	181.17	N
			400326	766450829	199-36-6398.03-001-411200	SUPPLIES	279.99	N
Totals for Check 149292							1,732.62	
149293	10-06-2023	HEALTHCARE PROVIDE	400713	ALEDO ISD	199-11-6499.00-001-422972	FEES & DUES	80.00	N
149294	10-06-2023	ITEACH US, LLC	400653	3935-JF	279-11-6299.00-999-411999	CONTRACT SERVICE	2,659.00	N
149295	10-06-2023	JD PALATINE, LLC	083177	104100	199-41-6299.01-731-499731	BACKGROUND CHECKS	388.50	N
149296	10-06-2023	K & M ELEVATOR, LLC	400635	109975	199-51-6398.03-910-499910	ELEVATOR MAINTENANCE	138.00	N
			400634	110021	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	75.00	N
			400634	110022	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	150.00	N
			400634	110023	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	75.00	N
			400634	110024	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	75.00	N
			400634	110025	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	75.00	N
			400634	110026	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	75.00	N
			400634	110027	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	75.00	N
			400635	109975	199-51-6499.03-910-499910	ELEVATOR MAINTENANCE	552.00	N
Totals for Check 149296							1,290.00	
149297	10-06-2023	KLEMENT DISTRIBUTIO	083155	10516025	240-00-2110.00-000-400000	PO 307681	216.20	N
			083155	10516023	240-00-2110.00-000-400000	PO 307681	404.49	N
			083155	10516024	240-00-2110.00-000-400000	PO 307681	1,486.11	N
			400390	10800302	240-35-6341.00-001-499950	FOOD SUPPLIES	367.28	N
			400390	10800303	240-35-6341.00-009-499950	FOOD SUPPLIES	185.01	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT	
			400390	10800301	240-35-6341.00-041-499950	FOOD SUPPLIES	736.20	N	
			400390	10800300	240-35-6341.00-042-499950	FOOD SUPPLIES	1,563.31	N	
			Totals for Check 149297					4,958.60	
149298	10-06-2023	LABATT FOOD SERVICE	083161	09054725	184-36-6343.00-999-499965	CONCESSION SUPPLIES	7,729.35	N	
			083163	09197978	184-36-6343.00-999-499965	CONCESSION SUPPLIES	587.50	N	
			400250	09126366	184-36-6343.00-999-499965	CONCESSION SUPPLIES	1,051.40	N	
			400250	09126367	184-36-6343.00-999-499965	CONCESSION SUPPLIES	5,007.66	N	
			400250	09126368	184-36-6343.00-999-499965	CONCESSION SUPPLIES	807.03	N	
				09126366	184-36-6343.00-999-499965	PO 400250 SHORTAGE	-27.50	N	
			083164	09054728	240-00-2110.00-000-400000	PO 307689	7,525.75	N	
			083164	09054729	240-00-2110.00-000-400000	PO 307689	732.12	N	
			083164	09054726	240-00-2110.00-000-400000	PO 307689	3,061.57	N	
			083164	09054727	240-00-2110.00-000-400000	PO 307689	432.46	N	
			083164	09054714	240-00-2110.00-000-400000	PO 307689	5,217.41	N	
			083164	09054715	240-00-2110.00-000-400000	PO 307689	388.21	N	
			083164	09054716	240-00-2110.00-000-400000	PO 307689	5,459.43	N	
			083164	09054717	240-00-2110.00-000-400000	PO 307689	499.73	N	
			083164	09055327	240-00-2110.00-000-400000	PO 307689	2,605.63	N	
			083164	09055328	240-00-2110.00-000-400000	PO 307689	425.27	N	
			083164	09054723	240-00-2110.00-000-400000	PO 307689	1,599.80	N	
			083164	09054724	240-00-2110.00-000-400000	PO 307689	292.94	N	
			083164	09054733	240-00-2110.00-000-400000	PO 307689	3,179.72	N	
			083164	09054734	240-00-2110.00-000-400000	PO 307689	302.98	N	
			083164	09054722	240-00-2110.00-000-400000	PO 307689	2,744.10	N	
			083164	09054721	240-00-2110.00-000-400000	PO 307689	272.98	N	
			083164	09054718	240-00-2110.00-000-400000	PO 307689	17.64	N	
			083164	09054719	240-00-2110.00-000-400000	PO 307689	1,679.40	N	
			083164	09054720	240-00-2110.00-000-400000	PO 307689	133.33	N	
			083164	09054736	240-00-2110.00-000-400000	PO 307689	1,846.19	N	
			083164	09054735	240-00-2110.00-000-400000	PO 307689	462.71	N	
			083164	09054730	240-00-2110.00-000-400000	PO 307689	283.17	N	
			083164	09054731	240-00-2110.00-000-400000	PO 307689	114.41	N	
				09054728	240-00-2110.00-000-400000	PO 307689 RETURNS	-61.16	N	
				09054714	240-00-2110.00-000-400000	PO 307689 RETURNS	-46.53	N	
			400168	09126362	240-35-6341.00-001-499950	FOOD/NON-FOOD	311.56	N	
			400168	09126363	240-35-6341.00-001-499950	FOOD/NON-FOOD	7,439.60	N	
			400168	09126365	240-35-6341.00-001-499950	FOOD/NON-FOOD	48.31	N	
			400432	09197976	240-35-6341.00-001-499950	FOOD/NON-FOOD	8,027.49	N	
			400748	09268006	240-35-6341.00-001-499950	FOOD/NON-FOOD	1,063.37	N	
			400748	09268007	240-35-6341.00-001-499950	FOOD/NON-FOOD	7,224.35	N	
				09126363	240-35-6341.00-001-499950	PO 400168 RETURNS	-14.49	N	
				09268007	240-35-6341.00-001-499950	PO 400748 RETURNS	-309.96	N	
			400168	09126360	240-35-6341.00-009-499950	FOOD/NON-FOOD	3,516.08	N	
			400432	09197974	240-35-6341.00-009-499950	FOOD/NON-FOOD	2,681.50	N	
			400748	09268003	240-35-6341.00-009-499950	FOOD/NON-FOOD	495.85	N	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400748	09268004	240-35-6341.00-009-499950	FOOD/NON-FOOD	3,343.15	N
			400168	09126347	240-35-6341.00-041-499950	FOOD/NON-FOOD	4,286.61	N
			400168	09126349	240-35-6341.00-041-499950	FOOD/NON-FOOD	48.31	N
			400432	09197957	240-35-6341.00-041-499950	FOOD/NON-FOOD	110.32	N
			400432	09197958	240-35-6341.00-041-499950	FOOD/NON-FOOD	4,401.68	N
			400432	09197960	240-35-6341.00-041-499950	FOOD/NON-FOOD	43.52	N
			400748	09267986	240-35-6341.00-041-499950	FOOD/NON-FOOD	708.56	N
			400748	09267987	240-35-6341.00-041-499950	FOOD/NON-FOOD	177.12	N
			400748	09267988	240-35-6341.00-041-499950	FOOD/NON-FOOD	4,506.68	N
			400168	09126350	240-35-6341.00-042-499950	FOOD/NON-FOOD	4,244.74	N
			400168	09126352	240-35-6341.00-042-499950	FOOD/NON-FOOD	48.31	N
			400432	09197962	240-35-6341.00-042-499950	FOOD/NON-FOOD	64.48	N
			400432	09197963	240-35-6341.00-042-499950	FOOD/NON-FOOD	4,156.32	N
			400432	09197965	240-35-6341.00-042-499950	FOOD/NON-FOOD	88.74	N
			400748	09267990	240-35-6341.00-042-499950	FOOD/NON-FOOD	849.32	N
			400748	09267991	240-35-6341.00-042-499950	FOOD/NON-FOOD	6,819.89	N
			400168	09126370	240-35-6341.00-101-499950	FOOD/NON-FOOD	339.57	N
			400168	09126371	240-35-6341.00-101-499950	FOOD/NON-FOOD	1,769.14	N
			400432	09197982	240-35-6341.00-101-499950	FOOD/NON-FOOD	2,696.21	N
			400748	09268011	240-35-6341.00-101-499950	FOOD/NON-FOOD	807.41	N
			400748	09268012	240-35-6341.00-101-499950	FOOD/NON-FOOD	3,654.87	N
			400168	09126357	240-35-6341.00-102-499950	FOOD/NON-FOOD	2,113.39	N
			400432	09197972	240-35-6341.00-102-499950	FOOD/NON-FOOD	3,426.72	N
			400748	09267999	240-35-6341.00-102-499950	FOOD/NON-FOOD	3,003.72	N
			400748	09268001	240-35-6341.00-102-499950	FOOD/NON-FOOD	512.64	N
			400748	09268002	240-35-6341.00-102-499950	FOOD/NON-FOOD	110.48	N
			400432	09197984	240-35-6341.00-103-499950	FOOD/NON-FOOD	2,430.32	N
			400748	09268014	240-35-6341.00-103-499950	FOOD/NON-FOOD	692.22	N
			400748	09268015	240-35-6341.00-103-499950	FOOD/NON-FOOD	2,234.52	N
			400168	09126373	240-35-6341.00-103-499950	FOOD/NON-FOOD	2,223.96	N
				09126373	240-35-6341.00-103-499950	PO 400168 RETURNS	-27.55	N
			400168	09126355	240-35-6341.00-104-499950	FOOD/NON-FOOD	2,649.26	N
			400432	09197970	240-35-6341.00-104-499950	FOOD/NON-FOOD	2,500.59	N
			400748	09267996	240-35-6341.00-104-499950	FOOD/NON-FOOD	623.12	N
			400748	09267997	240-35-6341.00-104-499950	FOOD/NON-FOOD	2,404.88	N
			400168	09126353	240-35-6341.00-105-499950	FOOD/NON-FOOD	1,628.92	N
			400432	09197967	240-35-6341.00-105-499950	FOOD/NON-FOOD	1,782.99	N
			400432	09197969	240-35-6341.00-105-499950	FOOD/NON-FOOD	149.70	N
			400748	09267993	240-35-6341.00-105-499950	FOOD/NON-FOOD	566.10	N
			400748	09267994	240-35-6341.00-105-499950	FOOD/NON-FOOD	2,253.44	N
			400168	09126376	240-35-6341.00-106-499950	FOOD/NON-FOOD	2,546.69	N
			400432	09197987	240-35-6341.00-106-499950	FOOD/NON-FOOD	3,080.51	N
			400748	09268017	240-35-6341.00-106-499950	FOOD/NON-FOOD	807.41	N
			400748	09268018	240-35-6341.00-106-499950	FOOD/NON-FOOD	3,831.35	N
			400168	09126369	240-35-6341.00-107-499950	FOOD/NON-FOOD	808.95	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400432	09197979	240-35-6341.00-107-499950	FOOD/NON-FOOD	689.60	N
			400748	09268009	240-35-6341.00-107-499950	FOOD/NON-FOOD	199.30	N
			400748	09268010	240-35-6341.00-107-499950	FOOD/NON-FOOD	414.05	N
			400168	09126364	240-35-6342.00-001-499950	FOOD/NON-FOOD	676.00	N
			400432	09197977	240-35-6342.00-001-499950	FOOD/NON-FOOD	800.28	N
			400748	09268008	240-35-6342.00-001-499950	FOOD/NON-FOOD	567.26	N
			400168	09126359	240-35-6342.00-009-499950	FOOD/NON-FOOD	213.58	N
			400168	09126361	240-35-6342.00-009-499950	FOOD/NON-FOOD	124.05	N
			400432	09197975	240-35-6342.00-009-499950	FOOD/NON-FOOD	255.70	N
			400748	09268005	240-35-6342.00-009-499950	FOOD/NON-FOOD	302.02	N
			400168	09126346	240-35-6342.00-041-499950	FOOD/NON-FOOD	60.80	N
			400168	09126348	240-35-6342.00-041-499950	FOOD/NON-FOOD	386.46	N
			400432	09197959	240-35-6342.00-041-499950	FOOD/NON-FOOD	369.08	N
			400748	09267989	240-35-6342.00-041-499950	FOOD/NON-FOOD	279.52	N
			400168	09126351	240-35-6342.00-042-499950	FOOD/NON-FOOD	730.16	N
			400432	09197961	240-35-6342.00-042-499950	FOOD/NON-FOOD	12.16	N
			400432	09197964	240-35-6342.00-042-499950	FOOD/NON-FOOD	327.78	N
			400432	09197966	240-35-6342.00-042-499950	FOOD/NON-FOOD	178.03	N
			400748	09267992	240-35-6342.00-042-499950	FOOD/NON-FOOD	549.03	N
			400168	09126372	240-35-6342.00-101-499950	FOOD/NON-FOOD	234.66	N
			400432	09197983	240-35-6342.00-101-499950	FOOD/NON-FOOD	233.51	N
			400748	09268013	240-35-6342.00-101-499950	FOOD/NON-FOOD	133.62	N
			400168	09126358	240-35-6342.00-102-499950	FOOD/NON-FOOD	314.10	N
			400432	09197973	240-35-6342.00-102-499950	FOOD/NON-FOOD	385.62	N
			400748	09268000	240-35-6342.00-102-499950	FOOD/NON-FOOD	296.36	N
			400168	09126374	240-35-6342.00-103-499950	FOOD/NON-FOOD	352.51	N
			400432	09197985	240-35-6342.00-103-499950	FOOD/NON-FOOD	192.40	N
			400748	09268016	240-35-6342.00-103-499950	FOOD/NON-FOOD	180.57	N
			400168	09126356	240-35-6342.00-104-499950	FOOD/NON-FOOD	138.16	N
			400432	09197971	240-35-6342.00-104-499950	FOOD/NON-FOOD	293.01	N
			400748	09267998	240-35-6342.00-104-499950	FOOD/NON-FOOD	321.60	N
			400168	09126354	240-35-6342.00-105-499950	FOOD/NON-FOOD	220.05	N
			400432	09197968	240-35-6342.00-105-499950	FOOD/NON-FOOD	201.48	N
			400748	09267995	240-35-6342.00-105-499950	FOOD/NON-FOOD	166.74	N
			400168	09126375	240-35-6342.00-106-499950	FOOD/NON-FOOD	279.72	N
			400432	09197986	240-35-6342.00-106-499950	FOOD/NON-FOOD	492.37	N
			400748	09268019	240-35-6342.00-106-499950	FOOD/NON-FOOD	405.95	N
			400432	09197980	240-35-6342.00-107-499950	FOOD/NON-FOOD	61.47	N
Totals for Check 149298							182,366.40	
149299	10-06-2023	LAWN PATROL SERVICE	083199	9369	199-51-6299.04-999-499999	SEPTEMBER GROUNDS	33,546.00	N
149300	10-06-2023	TROY LITTLE	400340	FUEL	184-36-6412.00-001-491960	REIMB/EXPENSE	10.00	N
149301	10-06-2023	LONE STAR FURNISHIN	083130	20235585	199-00-2110.00-000-400000	PO 306824	515.67	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149302	10-06-2023	M-PAK, INC	400091	124336	199-52-6399.01-980-499980	UNIFORMS POLICE	142.90	N
			400177	124417	199-52-6399.01-980-499980	UNIFORMS POLICE	444.75	N
			400178	124416	199-52-6399.01-980-499980	UNIFORMS POLICE	225.80	N
Totals for Check 149302							813.45	
149303	10-06-2023	MAKEMUSIC, INC	400917	INV-MM6870874	199-11-6399.00-001-411200	SUPPLIES/BAND	900.00	N
			400917	INV-MM6870874	199-36-6399.00-001-411200	SUPPLIES/BAND	1,282.72	N
Totals for Check 149303							2,182.72	
149304	10-06-2023	MANEUVERING THE MID	400550	4486	199-11-6398.02-001-438001	CURRICULUM	744.60	N
149305	10-06-2023	MASTERS DISTRIBUTIO	400391	847755	240-35-6341.00-001-499950	FOOD SUPPLIES	487.68	N
			400646	845107	240-35-6341.00-001-499950	FOOD SUPPLIES	387.60	N
			400391	847757	240-35-6341.00-009-499950	FOOD SUPPLIES	216.83	N
			400391	847754	240-35-6341.00-041-499950	FOOD SUPPLIES	333.60	N
			400391	847752	240-35-6341.00-042-499950	FOOD SUPPLIES	934.60	N
			400646	845106	240-35-6341.00-042-499950	FOOD SUPPLIES	833.17	N
Totals for Check 149305							3,193.48	
149306	10-06-2023	MEDICALESHP, INC.	083196	200019736	224-00-2110.00-000-400000	PO 307968	2,153.00	N
149307	10-06-2023	MHC TRUCK LEASING, I	083212	R0503770002902	199-34-6249.00-930-499930	PO 400578 VENDOR CHANGE	166.82	N
			083147	K0503000002106	199-36-6412.03-001-411999	TRUCK LEASING	879.97	N
			083147	K0503000002117	199-36-6412.03-001-411999	TRUCK LEASING	861.77	N
			083178	K0503000002122	199-36-6412.03-001-411999	TRUCK LEASING	850.07	N
Totals for Check 149307							2,758.63	
149308	10-06-2023	MICHAELS STORE, INC	400190	480401	199-41-6499.00-732-499732	MEETING EXPENSE	56.85	N
149309	10-06-2023	MORITZ OF FORT WORT	400329	670884	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	330.64	N
149310	10-06-2023	SHELBY MORRISON	083190	AUGUST 2023	240-00-2110.00-000-400000	CHILD NUTRITION MILEAGE	46.55	N
			083190	SEPTEMBER	240-35-6499.01-950-499950	CHILD NUTRITION MILEAGE	252.88	N
Totals for Check 149310							299.43	
149311	10-06-2023	MR. JIM'S PIZZA-#9	400733	009-7924650	199-41-6499.01-701-499701	MEETING EXPENSE/SSAC	150.00	N
149312	10-06-2023	TAYLOR MUDD	400446	TXETA PER	199-13-6411.00-041-499041	STAFF DEVELOPMENT	108.00	N
149313	10-06-2023	MUSIC THEATRE INTER	400324	01076162	199-11-6299.00-001-411240	ROYALTIES/THEATRE	1,920.00	N
			400324	01076162	199-36-6399.00-001-411240	ROYALTIES/THEATRE	2,126.97	N
Totals for Check 149313							4,046.97	
149314	10-06-2023	NATIONAL WHOLESALE	400669	S4623793.001	199-51-6319.02-910-499910	CONTRACT SERVICE/ANNETTA	43.04	N
149315	10-06-2023	NCS PEARSON, INC.	400592	23488910	199-11-6398.00-940-423940	ASSESSMENT KITS/SPED	657.83	N
149316	10-06-2023	TRINITY NELSON	083179	BRYSEN	240-00-5751.00-009-400000	REFUND-STUDENT WITHDREW	30.75	N
149317	10-06-2023	NORTH TEXAS TOLLWA	083180	2020990140	199-34-6499.04-930-499999	TOLL FEES	125.70	N
			083180	2021050094	199-34-6499.04-930-499999	TOLL FEES	98.28	N
			083180	2020208853	199-34-6499.04-930-499999	TOLL FEES	2.60	N
Totals for Check 149317							226.58	
149318	10-06-2023	NORTHWEST ENGRAVE	083181	233262	199-00-2110.00-000-400000	REPLACE CHECK #148426	46.25	N
			400557	234754	199-21-6399.00-940-423940	SUPPLIES	333.00	N
			400618	234783	199-51-6319.12-910-499910	OFFICE SUPPLIES/MAINT DEPT	55.50	N
Totals for Check 149318							434.75	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149319	10-06-2023	O'REILLY AUTO ENTERP		4401-133804	199-00-2110.00-000-400000	PO 307827 CORE RETURN	-10.00	N
			400510	4401-142743	199-34-6249.00-930-499930	VEHICLE REPAIRS/BUS FLEET	51.50	N
Totals for Check 149319							41.50	
149320	10-06-2023	ODP BUSINESS SOLUTI	400216	332524333001	199-23-6399.00-103-411103	office	54.95	N
			400216	332521640001	199-23-6399.00-103-411103	office	188.70	N
Totals for Check 149320							243.65	
149321	10-06-2023	PANTHER CITY INDUST	400433	INV-4992	199-11-6399.01-001-422972	SUPPLIES/AG MECH	275.93	N
149322	10-06-2023	PARADISO, INC	083207	SEPTEMBER	224-11-6299.04-940-423000	SPEECH THERAPY SERVICES	1,000.00	N
			083207	SEPTEMBER	224-11-6299.04-940-423000	SPEECH THERAPY SERVICES	562.50	N
Totals for Check 149322							1,562.50	
149323	10-06-2023	PEASTER ISD	400601	MMS 7/8	184-36-6412.02-042-491960	ENTRY FEE	400.00	N
149324	10-06-2023	PEP WEAR, LLC	400490	109078	199-36-6399.00-001-411200	SUPPLIES/BAND	1,696.22	N
149325	10-06-2023	PETROLEUM TRADERS	400348	1921789	199-34-6311.00-930-499930	VEHICLE FUEL/DISTRICT	12,655.14	N
149326	10-06-2023	PHILLIPS WELDING SUP	400430	18076	199-11-6399.01-001-422972	SUPPLIES/AG MECH	2,602.07	N
149327	10-06-2023	PLANBOOK INC.	400262	920435	199-11-6399.00-001-411001	ANNUAL RENEWAL	516.00	N
149328	10-06-2023	PORTIONPAC CHEMICA	400068	IN246036	240-35-6399.00-001-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-009-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-041-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-042-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-101-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-102-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-103-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-104-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-105-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-106-499950	SUPPLIES	145.20	N
			400068	IN246036	240-35-6399.00-107-499950	SUPPLIES	145.20	N
Totals for Check 149328							1,597.20	
149329	10-06-2023	PRECISION BUSINESS M	400105	116266	199-11-6399.00-042-411042	SUPPLIES	653.67	N
			400117	116215	199-11-6399.00-101-411101	Supplies	239.90	N
			400014	116150	199-11-6399.00-105-411105	SUPPLIES	1,111.58	N
			400036	116239	199-11-6399.00-107-411107	SUPPLIES	1,724.02	N
Totals for Check 149329							3,729.17	
149330	10-06-2023	PRECISION WATER TEC	400579	86047	199-51-6299.00-910-499910	CONTRACT SERVICE	245.00	N
149331	10-06-2023	CHARLES ROBERT PRIL	083148	NORTHWEST	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/8/23	65.00	N
			083183	SAGINAW	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/22/23	65.00	N
			083183	COLONY &	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/28/	50.00	N
Totals for Check 149331							180.00	
149332	10-06-2023	PURCHASE POWER	083184	80009000085500	199-23-6399.02-001-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-001-426999	POSTAGE	48.91	N
			083184	80009000085500	199-23-6399.02-009-411999	POSTAGE	146.74	N
			083184	80009000085500	199-23-6399.02-041-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-042-411999	POSTAGE	195.65	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			083184	80009000085500	199-23-6399.02-101-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-102-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-103-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-104-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-105-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-106-411999	POSTAGE	195.65	N
			083184	80009000085500	199-23-6399.02-107-411999	POSTAGE	97.83	N
			083184	80009000085500	199-41-6399.02-701-499999	POSTAGE	97.83	N
			083184	80009000085500	199-41-6399.02-750-499999	POSTAGE	97.84	N
			083184	80009000085500	199-41-6399.02-750-499999	METER OVERAGE FEE	17.50	N
						Totals for Check 149332	2,267.50	
149333	10-06-2023	QUILL CORPORATION	400493	34718162	199-11-6398.00-041-411210	SUPPLIES/ART	656.07	N
			400140	34503472	199-23-6399.00-001-411001	OFFICE SUPPLIES	37.04	N
			400140	34510502	199-23-6399.00-001-411001	OFFICE SUPPLIES	1,191.70	N
			400140	34519290	199-23-6399.00-001-411001	OFFICE SUPPLIES	12.40	N
			400140	34638000	199-23-6399.00-001-411001	OFFICE SUPPLIES	31.49	N
			400286	34622488	199-23-6399.00-001-411001	PIEMS/OFFICE SUPPLIES	313.26	N
			400055	34458323	199-23-6399.00-041-411041	SUPPLIES	334.37	N
			400055	34462427	199-23-6399.00-041-411041	SUPPLIES	123.20	N
			400055	34475327	199-23-6399.00-041-411041	SUPPLIES	108.89	N
			400055	34492270	199-23-6399.00-041-411041	SUPPLIES	24.64	N
			400055	34525591	199-23-6399.00-041-411041	SUPPLIES	332.99	N
			083133	34567427	199-23-6399.00-041-411041	PO 400055 REPLACEMENT	24.64	N
				2176710	199-23-6399.00-041-411041	PO 400055 DAMAGED ITEM	-332.99	N
				2169533	199-23-6399.00-041-411041	PO 400055 REPLACEMENT	-24.64	N
			400286	34615941	199-23-6399.01-001-411001	PIEMS/OFFICE SUPPLIES	10.02	N
			400286	34616177	199-23-6399.01-001-411001	PIEMS/OFFICE SUPPLIES	56.40	N
			400286	34622488	199-23-6399.01-001-411001	PIEMS/OFFICE SUPPLIES	233.58	N
			400368	34664911	199-31-6399.00-001-411001	SUPPLIES/COUNCELING	260.28	N
			400368	34672757	199-31-6399.00-001-411001	SUPPLIES/COUNCELING	677.20	N
			400368	34689019	199-31-6399.00-001-411001	SUPPLIES/COUNCELING	152.99	N
			400368	34709919	199-31-6399.00-001-411001	SUPPLIES/COUNCELING	45.88	N
			400368	34790297	199-31-6399.00-001-411001	SUPPLIES/COUNCELING	40.10	N
			400098	34507244	199-33-6399.00-041-411041	SUPPLIES	37.44	N
			400304	34629515	199-36-6399.00-041-411240	SUPPLIES/THEATRE	195.83	N
			400454	34700866	199-41-6399.00-701-499701	SUPPLIES/SUPT OFFICE	101.62	N
			400067	34507203	240-35-6399.01-950-499950	SUPPLIES	37.37	N
			400290	34622466	240-35-6399.01-950-499950	SUPPLIES	152.19	N
			400290	34635318	240-35-6399.01-950-499950	SUPPLIES	1.27	N
			400290	34662214	240-35-6399.01-950-499950	SUPPLIES	6.79	N
						Totals for Check 149333	4,842.02	
149334	10-06-2023	R. CRAIG STEPHENS	400166	6333	240-35-6341.00-001-499950	FOOD SUPPLIES	1,138.55	N
			400295	6450	240-35-6341.00-001-499950	FOOD SUPPLIES	1,236.05	N
			400638	6576	240-35-6341.00-001-499950	FOOD SUPPLIES	1,050.83	N
			400166	6336	240-35-6341.00-009-499950	FOOD SUPPLIES	462.40	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400295	6453	240-35-6341.00-009-499950	FOOD SUPPLIES	297.95	N
			400638	6579	240-35-6341.00-009-499950	FOOD SUPPLIES	266.09	N
			400166	6334	240-35-6341.00-041-499950	FOOD SUPPLIES	452.83	N
			400295	6451	240-35-6341.00-041-499950	FOOD SUPPLIES	425.28	N
			400638	6577	240-35-6341.00-041-499950	FOOD SUPPLIES	599.07	N
			400166	6335	240-35-6341.00-042-499950	FOOD SUPPLIES	568.85	N
			400295	6452	240-35-6341.00-042-499950	FOOD SUPPLIES	704.20	N
			400638	6578	240-35-6341.00-042-499950	FOOD SUPPLIES	685.86	N
			400166	6341	240-35-6341.00-101-499950	FOOD SUPPLIES	359.05	N
			400295	6458	240-35-6341.00-101-499950	FOOD SUPPLIES	396.95	N
			400638	6584	240-35-6341.00-101-499950	FOOD SUPPLIES	455.70	N
			400166	6338	240-35-6341.00-102-499950	FOOD SUPPLIES	502.36	N
			400295	6455	240-35-6341.00-102-499950	FOOD SUPPLIES	323.00	N
			400638	6581	240-35-6341.00-102-499950	FOOD SUPPLIES	789.75	N
			400166	6340	240-35-6341.00-103-499950	FOOD SUPPLIES	306.88	N
			400295	6457	240-35-6341.00-103-499950	FOOD SUPPLIES	378.78	N
			400638	6583	240-35-6341.00-103-499950	FOOD SUPPLIES	385.38	N
			400166	6339	240-35-6341.00-104-499950	FOOD SUPPLIES	428.71	N
			400295	6456	240-35-6341.00-104-499950	FOOD SUPPLIES	413.85	N
			400638	6582	240-35-6341.00-104-499950	FOOD SUPPLIES	426.18	N
			400166	6342	240-35-6341.00-105-499950	FOOD SUPPLIES	449.31	N
			400295	6459	240-35-6341.00-105-499950	FOOD SUPPLIES	262.75	N
			400638	6585	240-35-6341.00-105-499950	FOOD SUPPLIES	508.25	N
			400166	6337	240-35-6341.00-106-499950	FOOD SUPPLIES	522.89	N
			400295	6454	240-35-6341.00-106-499950	FOOD SUPPLIES	475.18	N
			400638	6580	240-35-6341.00-106-499950	FOOD SUPPLIES	608.68	N
			400166	6343	240-35-6341.00-107-499950	FOOD SUPPLIES	178.20	N
			400295	6460	240-35-6341.00-107-499950	FOOD SUPPLIES	212.00	N
			400638	6586	240-35-6341.00-107-499950	FOOD SUPPLIES	120.30	N
			083149	6147	715-61-6341.00-907-411907	CDC FOOD/SNACKS	94.60	N
			083149	6344	715-61-6341.00-907-411907	CDC FOOD/SNACKS	41.50	N
			083149	6461	715-61-6341.00-907-411907	CDC FOOD/SNACKS	99.00	N
						Totals for Check 149334	16,627.21	
149335	10-06-2023	RAPTOR TECHNOLOGIE	400935	INV92882	199-41-6499.00-731-499999	REPLENISH FUNDS	5,000.00	N
149336	10-06-2023	REALLY GOOD STUFF, L	400358	8355267	199-12-6399.00-103-411103	SUPPLIES/LIBRARY	396.61	N
149337	10-06-2023	INTERSTATE BILLING SE	400073	3034120485	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	1,055.40	N
149338	10-06-2023	STEVE RUTLEDGE	083150	NORTHWEST	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/7/2	50.00	N
			083150	NORTHWEST	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/8/23	65.00	N
			083150	AZLE	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/14/	50.00	N
			083185	SAGINAW	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/21/	50.00	N
			083185	SAGINAW	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/22/23	65.00	N
			083185	COLONY &	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/28/	50.00	N
						Totals for Check 149338	330.00	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149339	10-06-2023	SARAH MOORE	083208	AUGUST 2023	224-00-2110.00-000-400000	O&M SERVICES	2,588.75	N
			083208	SEPTEMBER	224-11-6299.00-940-423000	O&M SERVICES	1,971.25	N
			Totals for Check 149339		4,560.00			
149340	10-06-2023	SCHOOL NURSE SUPPL	400484	0969959-IN	199-33-6399.00-103-411103	SUPPLIES/NURSE	116.77	N
149341	10-06-2023	SCHOOL SPECIALTY, LL	083134	208133134480	199-00-2110.00-000-400000	PO 300063	143.20	N
149342	10-06-2023	SCRIPPS NATIONAL SPE	400575	SK32-806650	199-11-6399.00-103-411103	SUPPLIES	187.50	N
			400527	SK32-806659	199-11-6399.00-104-411104	SUPPLIES	187.50	N
			Totals for Check 149342		375.00			
149343	10-06-2023	SOLUTION TREE, INC	400751	S287092	255-13-6411.00-001-411000	STAFF DEVELOPMENT	2,247.00	N
			400751	S287092	255-13-6411.00-009-411000	STAFF DEVELOPMENT	749.00	N
			400751	S287092	255-13-6411.00-041-411000	STAFF DEVELOPMENT	749.00	N
			400751	S287092	255-13-6411.00-042-411000	STAFF DEVELOPMENT	3,745.00	N
			400751	S287092	255-13-6411.00-102-411000	STAFF DEVELOPMENT	2,996.00	N
			400751	S287092	255-13-6411.00-106-411000	STAFF DEVELOPMENT	2,996.00	N
			Totals for Check 149343		13,482.00			
149344	10-06-2023	BILLY J. STICE	083151	NORTHWEST	184-36-6299.00-001-491965	SUB-VARSITY CHAIN CREW 9/7/2	50.00	N
			083151	NORTHWEST	184-36-6299.00-001-491965	VARSITY CHAIN CREW 9/8/23	65.00	N
			Totals for Check 149344		115.00			
149345	10-06-2023	STUTTERING THERAPY	400590	19120	199-11-6398.00-940-423940	ASSESSMENT KITS/SPED	171.92	N
149346	10-06-2023	SUNNY STREET CAFE	400435	ALEDO ISD	199-13-6499.01-970-411970	MEETING EXPENSE	36.00	N
			400435	ALEDO ISD	199-13-6499.01-970-411970	MEETING EXPENSE	36.00	N
			Totals for Check 149346		72.00			
149347	10-06-2023	SUPER DUPER PUBLICA	400657	2850673A	199-11-6398.01-940-423940	SUPPLIES/SPED	207.85	N
149348	10-06-2023	TAGT	400608	17711	199-11-6495.00-999-421732	GT STAFF DEVELOPMENT	80.00	N
			400608	17711	199-13-6411.00-999-421732	GT STAFF DEVELOPMENT	399.00	N
			Totals for Check 149348		479.00			
149349	10-06-2023	TASA	400338	157431	199-23-6495.00-042-411042	FEES/DUES	305.00	N
			400605	157770	199-23-6495.00-042-411042	FEES/DUES	239.00	N
			400876	158028	199-41-6495.00-701-499701	FEES/DUES	1,060.00	N
			400524	157514	199-41-6495.00-750-499750	MEMBERSHIP DUES/E HUSFELD	468.00	N
Totals for Check 149349		2,072.00						
149350	10-06-2023	TASBO	400738	404236	199-13-6411.01-001-422972	CTE STAFF DEVELOPMENT	335.00	N
149351	10-06-2023	TASSP	400769	99855	199-23-6495.00-001-499001	FEES/DUES	270.00	N
			400789	92492	199-23-6495.00-001-499001	FEES/DUES	270.00	N
			400536	95682	199-23-6495.00-009-499009	FEES/DUES	270.00	N
Totals for Check 149351		810.00						
149352	10-06-2023	TEACHTOWN	083186	INV2656	199-11-6329.00-940-423940	ENCORE K-12 STUD SUB STD PK	29,797.00	N
			083186	INV2656	199-11-6329.00-940-423940	ENCORE PROFESSIONAL SERVIC	2,200.00	N
			Totals for Check 149352		31,997.00			
149353	10-06-2023	TEACHER SYNERGY, LL	400651	241937953	199-11-6399.00-101-411101	SUPPLIES	189.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149354	10-06-2023	TEXAS AIRSYSTEMS, LL	400126	PTINV00080963	199-51-6319.05-910-499910	HVAC REPAIR	568.00	N
149355	10-06-2023	TEXAS AIRSYSTEMS, LL	400126	PTINV00080962	199-51-6319.05-910-499910	HVAC REPAIR	4.68	N
149356	10-06-2023	TEXAS DANCE EDUCAT	400518	0021-0543-0575	199-13-6411.00-042-411042	STAFF DEVELOPMENT	285.00	N
			400840	24002104750506	199-13-6411.00-999-411299	STAFF DEVELOPMENT	285.00	N
Totals for Check 149356							570.00	
149357	10-06-2023	TEXAS EDUCATION TEC	400622	3231	199-53-6411.00-990-499990	STAFF DEVELOPMENT/TECHNOL	129.00	N
149358	10-06-2023	TEXAS SOUTHWEST MA	083136	19306	199-11-6249.01-001-422972	PO 307815	500.00	N
			083136	19306	490-00-2110.00-000-400000	PO 307815	13,971.00	N
Totals for Check 149358							14,471.00	
149359	10-06-2023	TEXTHELP, INC	400839	68753	199-11-6398.03-940-423940	SUPPLIES/SPED	2,041.20	N
149360	10-06-2023	THEATREFOLK LTD	400196	1316009	199-11-6299.00-042-411240	ROYALTIES/THEATRE	119.90	N
149361	10-06-2023	TOWN OF ANNETTA	083152	14-0050-00	199-51-6259.02-999-499999	UTILITIES	1,883.83	N
			083152	60-0095-00	199-51-6259.02-999-499999	UTILITIES	3,684.96	N
Totals for Check 149361							5,568.79	
149362	10-06-2023	TRANE US, INC	083137	313949399	199-00-2110.00-000-400000	PO 307782	1,462.00	N
149363	10-06-2023	TRINITY BANDS BOOST	400915	ALEDO FIELD	199-36-6499.00-001-411200	ENTRY FEES/BAND	150.00	N
149364	10-06-2023	TURNITIN, LLC	400436	IN-TII-29049	199-11-6398.02-001-438001	SUBSCRIPTION	5,000.00	N
149365	10-06-2023	TX ASSN OF FUTURE ED	400625	8579	199-11-6499.00-001-422972	CTE STUDENT ORG FEES & DUE	80.00	N
149366	10-06-2023	UNIFIRST HOLDINGS, IN	083153	2810208061	199-34-6399.01-930-499930	LAUNDRY SERVICES	77.24	N
			083153	2810212062	199-34-6399.01-930-499930	LAUNDRY SERVICES	77.24	N
Totals for Check 149366							154.48	
149367	10-06-2023	UNITED REFRIGERATIO	400125	92588293-00	199-51-6319.05-910-499910	HVAC SUPPLIES	1,883.21	N
			400226	92594498-00	199-51-6319.05-910-499910	HVAC SUPPLIES	885.80	N
			400567	92731245-00	199-51-6319.05-910-499910	SUPPLIES/HVAC	148.07	N
			400569	92725294-00	199-51-6319.05-910-499910	SUPPLIES/HVAC	651.94	N
			400258	92660552-00	240-35-6319.02-950-499950	WATER FILTERS FOR KIT EQUIP	1,418.72	N
Totals for Check 149367							4,987.74	
149368	10-06-2023	VORTEX COLORADO, IN	400652	34-383423	199-51-6299.00-910-499910	CONTRACT SERVICE/ANNETTA	658.00	N
149369	10-06-2023	VISA-PNC BANK	400352	WALMART.COM	199-11-6399.01-940-423940	SUPPLIES/SPEECH	39.94	N
			083160	NTTA	199-34-6499.04-930-499999	TOLL REPLENISHMENT	683.00	N
Totals for Check 149369							722.94	
149370	10-06-2023	CAPITAL ONE	083156	SAM'S CLUB	184-00-2110.00-000-400000	PO 307959	609.10	N
			083157	SAM'S CLUB	184-00-2110.00-000-400000	PO 307961	391.58	N
			400426	SAM'S CLUB	184-36-6343.00-999-499965	CONCESSION SUPPLIES	502.96	N
			083158	WALMART	199-41-6399.02-731-499731	PO 400008	98.12	N
			400132	WALMART	199-41-6499.00-732-499732	MEETING EXPENSE	103.10	N
			400013	SAM'S CLUB	715-61-6399.00-907-411907	SUPPLIES	688.31	N
Totals for Check 149370							2,393.17	
149371	10-06-2023	BRIANA WELCH	400906	FINGERPRINT	199-41-6299.01-731-499731	REIMB/EXPENSE	49.26	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149372	10-06-2023	WILDFLOWER MUSIC TH	083210	1782	224-11-6299.01-940-423000	MUSIC THERAPY SERVICES	6,000.00	N
149373	10-06-2023	WGI SPORT OF THE ART	400914	R23-01012	199-36-6499.00-001-411200	ENTRY FEES/BAND	395.00	N
			400914	R23-01011	199-36-6499.00-001-411200	ENTRY FEES/BAND	35.00	N
			400914	R23-01011	199-36-6499.02-001-411200	ENTRY FEES/BAND	1,150.00	N
Totals for Check 149373							1,580.00	
149374	10-06-2023	DORI WOODS	083188	MARTI WOODS	240-00-5751.00-009-400000	REFUND-STUDENT WITHDREW	41.50	N
149375	10-06-2023	XEROX CORPORATION	083189	800710309	184-00-2110.00-000-400000	XEROX	195.42	N
			083189	800710309	199-00-2110.00-000-400000	XEROX	17,409.86	N
Totals for Check 149375							17,605.28	
149376	10-06-2023	YOUR PERSONAL CHEF,	083154	1205	199-00-2110.00-000-400000	BREAKFAST CATERING 7/19	200.00	N
			400458	1231	199-13-6399.00-940-423940	MEETING EXPENSE	89.98	N
			400450	1226	199-41-6499.08-750-499750	MEETING EXPENSE	496.00	N
Totals for Check 149376							785.98	
149377	10-06-2023	YOUTH EQUIPPED TO S	400023	WE-JSY-2632	199-11-6291.00-041-411041	PROGRAM/ASSEMBLY	1,500.00	N
149378	10-09-2023	JEREMY CROTTS	083269	ETHAN CROTTS	240-00-2110.00-000-400000	REPLACE CHECK #148143	96.50	N
149379	10-12-2023	ATMOS ENERGY	083273	3053219567	199-51-6259.03-999-499999	UTILITIES	225.34	N
149380	10-12-2023	CITY OF ALEDO	083274	02-0004300-01	199-51-6259.02-999-499999	UTILITIES	364.11	N
			083274	02-0004500-01	199-51-6259.02-999-499999	UTILITIES	38.47	N
			083274	02-0004600-01	199-51-6259.02-999-499999	UTILITIES	356.70	N
			083274	02-0004700-01	199-51-6259.02-999-499999	UTILITIES	38.47	N
			083274	02-0004800-01	199-51-6259.02-999-499999	UTILITIES	38.47	N
			083274	02-0004900-01	199-51-6259.02-999-499999	UTILITIES	318.93	N
			083274	02-0005200-01	199-51-6259.02-999-499999	UTILITIES	1,774.35	N
			083274	03-0000200-01	199-51-6259.02-999-499999	UTILITIES	409.51	N
			083274	05-0000200-01	199-51-6259.02-999-499999	UTILITIES	726.57	N
			083274	05-0000300-01	199-51-6259.02-999-499999	UTILITIES	1,509.96	N
			083274	05-0000350-01	199-51-6259.02-999-499999	UTILITIES	213.76	N
			083274	05-0000375-01	199-51-6259.02-999-499999	UTILITIES	318.93	N
			083274	05-0000400-01	199-51-6259.02-999-499999	UTILITIES	343.09	N
			083274	05-0000500-01	199-51-6259.02-999-499999	UTILITIES	318.93	N
			083274	05-0000575-01	199-51-6259.02-999-499999	UTILITIES	318.93	N
			083274	05-0000600-01	199-51-6259.02-999-499999	UTILITIES	339.28	N
			083274	05-0000750-02	199-51-6259.02-999-499999	UTILITIES	73.53	N
			083274	05-0000800-01	199-51-6259.02-999-499999	UTILITIES	601.65	N
			083274	05-0000900-01	199-51-6259.02-999-499999	UTILITIES	1,066.30	N
			083274	05-0001000-01	199-51-6259.02-999-499999	UTILITIES	572.41	N
			083274	05-0001100-01	199-51-6259.02-999-499999	UTILITIES	323.29	N
			083274	05-0001200-01	199-51-6259.02-999-499999	UTILITIES	466.80	N
			083274	05-0001300-01	199-51-6259.02-999-499999	UTILITIES	253.59	N
Totals for Check 149380							10,786.03	
149381	10-12-2023	REPUBLIC SERVICES	083275	0794-016049047	199-51-6259.05-999-499999	WASTE COLLECTION	19,405.83	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149382	10-13-2023	EDUC. EMPLOYEES CRE	DEDCH		199-00-2154.00-004-400000	OCT DED CREDIT UNION	2,185.50	N
			083380	PAYROLL	199-00-2154.00-004-400000	DEDCHK	2,185.50	N
			DEDCH		199-00-2159.00-164-400000	OCT DED HSA	20,044.29	N
			083380	PAYROLL	199-00-2159.00-164-400000	DEDCHK	20,044.29	N
	10-23-2023	EDUC. EMPLOYEES CRE	DEDCH		199-00-2154.00-004-400000	DUPLICATE CHECK	-2,185.50	N
			DEDCH		199-00-2159.00-164-400000	DUPLICATE CHECK	-20,044.29	N
Totals for Check 149382							22,229.79	
149383	10-13-2023	A.T.P.E.	DEDCH		199-00-2159.00-005-400000	OCT DED UNION DUES	466.08	N
149384	10-13-2023	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-125-400000	OCT DED MISCELLANEOUS	14,123.10	N
			DEDCH		199-00-2159.00-173-400000	OCT DED MISCELLANEOUS	57,831.95	N
Totals for Check 149384							71,955.05	
149385	10-13-2023	TEXAS STATE TEACHER	DEDCH		199-00-2159.00-006-400000	OCT DED TSTA DUES	57.40	N
149386	10-13-2023	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-400000	OCT DED UNION DUES	5,488.39	N
149387	10-13-2023	ECAP, LTD.	DEDCH		199-00-2159.00-082-400000	OCT DED MISCELLANEOUS	390.00	N
149388	10-13-2023	TEXAS AFT AMP	DEDCH		199-00-2159.00-078-400000	OCT DED UNION DUES	18.50	N
149389	10-13-2023	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-400000	OCT DED MISCELLANEOUS	9,405.59	N
			DEDCH		199-00-2159.00-099-400000	OCT DED DEPENDENT CHILD CA	512.81	N
Totals for Check 149389							9,918.40	
149390	10-13-2023	PAM BASSEL, CHAPTER	DEDCH		199-00-2159.00-144-400000	OCT DED MISCELLANEOUS	963.00	N
149391	10-13-2023	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-014-400000	OCT DED LIFE INSURANCE	44.55	N
			DEDCH		199-00-2153.00-018-400000	OCT DED LIFE INSURANCE	2,293.93	N
			DEDCH		199-00-2153.00-021-400000	OCT DED HEALTH INSURANCE	26.30	N
			DEDCH		199-00-2153.00-152-400000	OCT DED HEALTH INSURANCE	1,887.81	N
			DEDCH		199-00-2153.00-153-400000	OCT DED HEALTH INSURANCE	2,845.67	N
			DEDCH		199-00-2153.00-154-400000	OCT DED LIFE INSURANCE	9,395.14	N
			DEDCH		199-00-2153.00-158-400000	OCT DED HEALTH INSURANCE	26,204.43	N
			DEDCH		199-00-2153.00-165-400000	OCT DED HEALTH INSURANCE	3,445.71	N
			DEDCH		199-00-2159.00-101-400000	OCT DED MISCELLANEOUS	269.80	N
			DEDCH		199-00-2159.00-141-400000	OCT DED MISCELLANEOUS	1,181.87	N
			DEDCH		199-00-2159.00-150-400000	OCT DED MISCELLANEOUS	1,790.25	N
			DEDCH		199-00-2159.00-155-400000	OCT DED INCOME REPLACEMEN	11,228.82	N
			DEDCH		199-00-2159.00-160-400000	OCT DED MISCELLANEOUS	1,812.06	N
			DEDCH		199-00-2159.00-163-400000	OCT DED MISCELLANEOUS	1,836.84	N
Totals for Check 149391							64,263.18	
149392	10-13-2023	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-400000	OCT DED 457 DEFERRED COMP.	4,406.25	N
			DEDCH		199-00-2159.00-167-400000	OCT DED TAX SHEL. ANNUITY	42,611.14	N
			DEDCH		199-00-2159.00-168-400000	OCT DED ROTH ANNUITY	5,857.55	N
			DEDCH		199-00-2159.00-169-400000	OCT DED 457 DEFERRED COMP.	12,536.85	N
			DEDCH		199-00-2159.00-503-400000	OCT DED FINANCE DEDUCTION	330.00	N
Totals for Check 149392							65,741.79	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149393	10-13-2023	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-400000	OCT DED MISCELLANEOUS	328.54	N
149394	10-13-2023	NEBRASKA STATE TREA	DEDCH		199-00-2159.00-505-400000	OCT DED MISCELLANEOUS	314.31	N
149396	10-20-2023	A&M SIGNS	083277	17905	199-00-2110.00-000-400000	PO 307170	290.00	N
			400151	17990	199-51-6299.00-910-499910	ADA SIGNS	78.00	N
			400365	18013	199-51-6299.00-910-499910	CONTRACT SERVICE/DISTRICT	68.00	N
			401126	18045	199-51-6319.00-910-499910	SIGNS/DISTRICT	432.00	N
Totals for Check 149396							868.00	
149397	10-20-2023	ADVANCED CONNECTIO	083278	43525	199-00-2110.00-000-400000	PO 307317	535.00	N
149398	10-20-2023	ALEDO ARMS AND AMM	400841	160	199-52-6399.00-980-499980	SUPPLIES/POLICE	225.00	N
149399	10-20-2023	ALEDO BRANDING CO	400641	3249	199-51-6399.00-910-499910	UNIFORMS/MAINTENANCE	248.00	N
149400	10-20-2023	AMBASSADOR SERVICE	083319	98849	199-51-6249.00-999-499999	SEPTEMBER JANITORIAL SERVIC	220,316.98	N
149401	10-20-2023	AMERICAN CLASSIC MU	400571	148961	199-11-6399.00-001-411220	ENTRY FEES/CHOIR	353.50	N
			400570	148962	199-36-6499.00-001-411220	ENTRY FEES/CHOIR	790.00	N
			400571	148961	199-36-6499.00-001-411220	ENTRY FEES/CHOIR	860.00	N
Totals for Check 149401							2,003.50	
149402	10-20-2023	APPLE, INC.	400321	MA21762620	199-11-6398.00-001-438001	MATH EQUIPMENT	89.00	N
			400469	MA22730087	199-11-6399.00-001-411001	SUPPLIES	89.00	N
			400668	MA26997172	199-11-6399.00-041-411041	SUPPLIES	89.00	N
Totals for Check 149402							267.00	
149403	10-20-2023	AT&T	083291	81744151142358	199-51-6259.01-999-499999	TELEPHONE	1,009.83	N
149404	10-20-2023	AT&T	083292	81744151302341	199-51-6259.01-999-499999	TELEPHONE	1,368.46	N
149405	10-20-2023	AT&T	083293	817A8607418612	199-51-6259.01-999-499999	TELEPHONE	1,746.78	N
149406	10-20-2023	AT&T	083353	81759960221656	199-51-6259.01-999-499999	TELEPHONE	433.32	N
149407	10-20-2023	AT&T LONG DISTANCE	083354	861602540	199-51-6259.01-999-499999	LONG DISTANCE	20.43	N
149408	10-20-2023	ATHLETIC SERVICES	401143	115	184-36-6249.00-001-491960	EQUIP REPAIR/ATHLETICS	1,722.75	N
149409	10-20-2023	AXON ENTERPRISES, IN	400677	INUS190571	199-52-6299.00-980-499980	POLICE CAMERA LICENSE	4,041.00	N
			400677	INUS190571	199-52-6398.01-980-499980	POLICE CAMERA LICENSE	344.67	N
Totals for Check 149409							4,385.67	
149410	10-20-2023	AZLE HIGH SCHOOL	083355	001	184-36-6499.02-001-491960	5-5A DISTRICT FEES 2023-24	9,000.00	N
149411	10-20-2023	AZLE ISD ATHLETICS	401286	JV BOYS GOLF	184-36-6412.02-001-491960	ENTRY FEE/ATHLETICS	275.00	N
			401286	JV GIRLS GOLF	184-36-6412.02-001-491960	ENTRY FEE/ATHLETICS	275.00	N
Totals for Check 149411							550.00	
149412	10-20-2023	BARNES & NOBLE BOOK	400357	4469154	199-11-6399.00-106-411106	SUPPLIES	242.88	N
149413	10-20-2023	LUCY BARRIENTOS	083294	ETHAN	240-00-5751.00-104-400000	REFUND-STUDENT WITHDREW	24.25	N
149414	10-20-2023	ECOIMPRINT LLC	400504	21287	199-41-6499.00-732-499732	MEETING EXPENSE/SILVERCATS	185.00	N
149415	10-20-2023	BLICK ART MATERIALS	400440	1598681	199-11-6399.00-041-411210	SUPPLIES/ART	550.80	N
149416	10-20-2023	BLICK ART MATERIALS	400678	1588890	199-11-6399.00-042-411210	SUPPLIES/ART	828.86	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149417	10-20-2023	BLUE RIDGE SIGNS, INC	401124	15131	199-41-6499.00-732-499732	MEETING EXPENSE	128.00	N
149418	10-20-2023	BUCK'S WHEEL & EQUIP	083279	130237	199-00-2110.00-000-400000	PO 307823	104.94	N
			083338	126501	199-00-2110.00-000-400000	PO 305713	3,545.00	N
			083339	127492	199-00-2110.00-000-400000	PO 306723	425.00	N
			083339	127493	199-00-2110.00-000-400000	PO 306723	425.00	N
			083339	127494	199-00-2110.00-000-400000	PO 306723	425.00	N
			083339	127495	199-00-2110.00-000-400000	PO 306723	425.00	N
Totals for Check 149418							5,349.94	
149419	10-20-2023	BUDGET BLINDS of WEA	400538	92223-1	199-51-6299.00-910-499910	BLINDS FOR ECA/CDC BUILDING	740.00	N
149420	10-20-2023	CAPSTONE, CAPSTONE	401173	336870	199-11-6399.00-104-411104	SUPPLIES	1,399.00	N
149421	10-20-2023	CAROLINA BIOLOGICAL	400665	52321775RI	199-11-6399.01-001-426002	SUPPLIES/ALC	417.95	N
149422	10-20-2023	CAVALLO ENERGY	083356	23283002078878	199-51-6259.00-999-499999	UTILITIES	6.87	N
			083356	23284002080353	199-51-6259.00-999-499999	UTILITIES	3,782.35	N
Totals for Check 149422							3,789.22	
149423	10-20-2023	CDW GOVERNMENT, IN	400721	MG64663	199-34-6399.00-930-499930	PRINTERS/TRANSP DEPT	310.22	N
			400603	MD53842	199-53-6398.00-990-499990	EQUIPMENT/TECHNOLOGY	39.04	N
			400620	MD53856	199-53-6398.00-990-499990	TECHNOLOGY EQUIPMENT/DIST	104.36	N
			400520	MD37170	199-53-6399.01-990-499990	ANNUAL SERVER LICENSE	10,942.00	N
Totals for Check 149423							11,395.62	
149424	10-20-2023	CHICK-FIL-A HUDSON O	400924	4381023	184-36-6343.00-999-499965	CONCESSION SUPPLIES	582.00	N
			400925	4383223	184-36-6343.00-999-499965	CONCESSION SUPPLIES	291.00	N
			401140	4397675	184-36-6343.00-999-499965	CONCESSION SUPPLIES	339.50	N
			401140	4397700	184-36-6343.00-999-499965	CONCESSION SUPPLIES	339.50	N
			400221	4325809	199-13-6499.01-970-411970	MEETING EXPENSE	434.30	N
			400221	4325819	199-13-6499.01-970-411970	MEETING EXPENSE	396.25	N
Totals for Check 149424							2,382.55	
149425	10-20-2023	CITY OF FORT WORTH	083357	1523101-534346	199-51-6259.02-999-499999	UTILITIES	7,738.02	N
149426	10-20-2023	CLEAR BOOKS	400908	10-156	199-11-6399.08-001-422972	CURRICULUM CTE	578.03	N
149427	10-20-2023	MARK COOK	083296	ALEDO V	184-36-6299.00-001-491965	GAME SPOTTER	60.00	N
149428	10-20-2023	LINDSEY COOMER	400979	CONF PER DIEM	199-13-6411.00-001-426002	STAFF DEVELOPMENT	72.00	N
149429	10-20-2023	COWTOWN BUS CHART	400403	45763	184-36-6412.04-001-491960	CHARTER SERVICE/ATHLETICS	1,757.15	N
149430	10-20-2023	MORGAN D. CRAIG	083297	232	199-13-6299.00-999-411299	MS/HS THEATRE PROF DEVELOP	800.00	N
149431	10-20-2023	CREATIVE SERVICES	400297	C23-27715	199-11-6497.00-101-411101	SUPPLIES	318.95	N
149432	10-20-2023	AMBER N CRISSEY	400206	TXASCD PER	199-21-6411.00-970-411970	STAFF DEVELOPMENT	108.00	N
149433	10-20-2023	KELLY BANKS DAVES	400447	STAT PER DIEM	199-13-6411.00-041-499041	STAFF DEVELOPMENT	108.00	N
149434	10-20-2023	DBP AUDIO, LLC	401217	1638	199-36-6299.00-042-411200	CONTRACT SERVICE/BAND	350.00	N
149435	10-20-2023	DIANE SWEENEY CONS	401106	2494	199-13-6411.00-971-411970	STAFF DEVELOPMENT	1,777.50	N
149436	10-20-2023	DIGITAL AIR CONTROL, I	083281	2062558	199-00-2110.00-000-400000	PO 307193	6,125.00	N
			400491	35307	199-52-6299.00-990-499990	SECURITY PROFESSIONAL	851.63	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400492	35306	199-52-6299.00-990-499990	SECURITY PROFESSIONAL	1,054.60	N
			400026	35305	199-52-6299.02-990-499990	SERVER LICENSING	2,787.86	N
Totals for Check 149436							10,819.09	
149437	10-20-2023	DJB MUSIC SERVICES, L	083330	DJB2023-016	199-36-6299.00-041-411200	ALEDO MS BAND CLINIC	350.00	N
149438	10-20-2023	HEATHER JO DODD	083298	JAKOB DODD	240-00-5751.00-001-400000	REFUND-STUDENT WITHDREW	97.85	N
149439	10-20-2023	DR PEPPER	400922	3735116204	240-35-6341.00-001-499950	FOOD SUPPLIES	138.95	N
149440	10-20-2023	DR PEPPER	400204	3735116269	199-13-6499.01-970-411970	MEETING EXPENSE	157.30	N
			400204	3735116282	199-13-6499.01-970-411970	MEETING EXPENSE	387.20	N
Totals for Check 149440							544.50	
149441	10-20-2023	DRAMATIC PUBLISHING	400993	100144693	199-11-6299.00-041-411240	ROYALTIES/THEATRE	120.00	N
149442	10-20-2023	DUANE RUSSELL BARRI	400703	965181	240-35-6499.02-950-499950	CONTRACT SERVICE/CN	800.00	N
149443	10-20-2023	EDUCATION SERVICE C	083284	1002400048	199-00-2110.00-000-400000	PO 307581	200.00	N
			083285	1002400049	199-00-2110.00-000-400000	PO 307948	400.00	N
			400385	1002400050	199-13-6411.00-940-423940	STAFF DEVELOPMENT	50.00	N
Totals for Check 149443							650.00	
149444	10-20-2023	EDUCATION SERVICE C	083282	5002400005	199-00-2110.00-000-400000	PO 306391	10,000.00	N
			083282	5002400008	199-00-2110.00-000-400000	PO 306391	1,500.00	N
Totals for Check 149444							11,500.00	
149445	10-20-2023	EDUCATION SERVICE C	083283	1002400047	199-00-2110.00-000-400000	PO 307159	475.00	N
149446	10-20-2023	EDUCATIONAL SERVICE	400465	SO-94644	199-11-6249.01-990-411999	DISTRICT/TECHNOLOGY REPAIR	2,736.00	N
149447	10-20-2023	ELLIOTT ELECTRIC SUP	400951	25-30328-01	199-51-6319.01-910-499910	LIGHTING/DNG	160.14	N
			400951	25-30328-02	199-51-6319.01-910-499910	LIGHTING/DNG	420.55	N
Totals for Check 149447							580.69	
149448	10-20-2023	EXPLORE LEARNING, LL	400027	7095078	199-11-6399.00-106-411106	SUPPLIES	3,295.00	N
149449	10-20-2023	FESTIVAL DI VOCE	400560	AISD WOMEN	199-36-6499.00-001-411220	ENTRY FEE/CHOIR	750.00	N
149450	10-20-2023	FIRETROL PROTECTION	400616	100886307	199-51-6249.02-910-499910	FIRE SYSTEM MAINTENANCE	13,607.35	N
			401208	100886077	199-51-6249.02-910-499910	FIRE SYSTEM MAINTENANCE	305.00	N
			401208	100886079	199-51-6249.02-910-499910	FIRE SYSTEM MAINTENANCE	255.00	N
Totals for Check 149450							14,167.35	
149451	10-20-2023	FIRST FINANCIAL BANK	083363	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149452	10-20-2023	FIRST FINANCIAL BANK	083364	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149453	10-20-2023	FIRST FINANCIAL BANK	083365	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149454	10-20-2023	FIRST FINANCIAL BANK	083366	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149455	10-20-2023	FIRST FINANCIAL BANK	083367	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149456	10-20-2023	FIRST FINANCIAL BANK	083368	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149457	10-20-2023	FIRST FINANCIAL BANK	083369	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N
149458	10-20-2023	FIRST FINANCIAL BANK	083370	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	400.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149459	10-20-2023	FIRST FINANCIAL BANK	083371	SUB-VAR FB	184-00-5752.00-000-400000	START UP CASH	600.00	N
149460	10-20-2023	FIRST FINANCIAL BANK	083372	SUB-VAR FB	184-00-5752.00-000-400000	START UP CASH	600.00	N
149461	10-20-2023	FIRST FINANCIAL BANK	083373	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149462	10-20-2023	FIRST FINANCIAL BANK	083374	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149463	10-20-2023	FIRST FINANCIAL BANK	083375	AHS BSKBL	184-00-5752.02-000-400000	START UP CASH	400.00	N
149464	10-20-2023	FIRST FINANCIAL BANK	083376	AHS BSKBL	184-00-5752.02-000-400000	START UP CASH	400.00	N
149465	10-20-2023	FIRST FINANCIAL BANK	083377	CONCESSION	184-00-5752.10-000-400000	START UP CASH	300.00	N
149466	10-20-2023	FIRST FINANCIAL BANK	083378	AHS BSKBL	184-00-5752.02-000-400000	START UP CASH	400.00	N
149467	10-20-2023	FIRST FINANCIAL BANK	083379	CONCESSION	184-00-5752.10-000-400000	START UP CASH	300.00	N
149468	10-20-2023	FIRST FINANCIAL BANK	401002	BUS FARE	199-11-6399.03-940-423940	TRANSITION	93.00	N
149469	10-20-2023	FRONTLINE TECHNOLO	083299	INVUS192395	199-11-6499.00-999-425107	EL PROGRAM MANAGEMENT	1,115.20	N
149470	10-20-2023	GANDY INK	083300	795616	199-00-2110.00-000-400000	REPLACE CHECK #148159	3,245.64	N
149471	10-20-2023	GAS & SUPPLY NORTH	083301	38043457	199-11-6249.01-001-422972	CYLINDER LEASE	282.06	N
149472	10-20-2023	GENERATION GENIUS, I	400103	GG186923-R2	199-11-6399.00-106-411106	SUPPLIES	1,495.00	N
149473	10-20-2023	GEO SYSTEMS USA,	400787	1005772	199-51-6319.05-910-499910	REPAIRS/HVAC	1,251.43	N
			400949	1005786	199-51-6319.05-910-499910	SUPPLIES/HVAC	2,663.31	N
						Totals for Check 149473	3,914.74	
149474	10-20-2023	NIELS GITTISARN	401045	FINGERPRINT	199-41-6299.01-731-499731	REIMB/EXPENSE	49.26	N
149475	10-20-2023	EDWARD GOMEZ	401088	FOOD	240-35-6411.00-042-499950	REIMB/EXPENSE	6.99	N
149476	10-20-2023	GRAINGER	083287	9822807096	199-00-2110.00-000-400000	PO 307877	172.46	N
			401073	9807309928	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	240.18	N
			401104	9866006837	199-51-6249.01-910-499910	PEST CONTROL SERVICE	97.35	N
						Totals for Check 149476	509.99	
149477	10-20-2023	ASHLEY GWINN	083337	REINA GWINN	240-00-2110.00-000-400000	REPLACE CHECK #148163	14.10	N
			083337	GARETT GWINN	240-00-2110.00-000-400000	REPLACE CHECK #148163	11.75	N
			083337	ADALEE GWINN	240-00-2110.00-000-400000	REPLACE CHECK #148163	9.30	N
						Totals for Check 149477	35.15	
149478	10-20-2023	HARTNESS PRINT CENT	400770	25401	199-11-6299.01-009-411009	OFFICE SUPPLIES	338.23	N
			400563	25397	199-41-6499.00-732-499732	MEETING EXPENSE	93.88	N
			400513	25424	715-61-6399.00-907-411907	SUPPLIES/CDC	249.75	N
						Totals for Check 149478	681.86	
149479	10-20-2023	BD HOLT CO	400710	PIKF0109650	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	43.28	N
149480	10-20-2023	HD SUPPLY, INC.	400878	768102634	199-51-6319.05-910-499910	SUPPLIES/HVAC	159.92	N
			400940	768538464	199-51-6319.05-910-499910	SUPPLIES/HVAC	200.73	N
						Totals for Check 149480	360.65	
149481	10-20-2023	SCOTT WILLIAM HOWEL	083302	AUG-SEPT 2023	184-36-6299.01-042-491960	TENNIS STIPEND	1,125.00	N
	11-07-2023	SCOTT WILLIAM HOWEL	083302	AUG-SEPT 2023	184-36-6299.01-042-491960	LOST IN MAIL	-1,125.00	N
						Totals for Check 149481	.00	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149482	10-20-2023	JORDAN HUDDLESTON	400923	FOOD	240-35-6411.00-041-499950	REIMB/EXPENSE	7.00	N
149483	10-20-2023	HVAC RNTL LLC	083342	7826	199-00-2110.00-000-400000	PO 308013	6,000.00	N
149484	10-20-2023	INCON-TROL WATER SY	083343	16936	199-00-2110.00-000-400000	PO 308012	5,876.15	N
149485	10-20-2023	ION WAVE TECHNOLOGI	083358	INV118458	199-41-6499.02-750-499750	ENTERPRISE SOURCING	10,505.00	N
149486	10-20-2023	K & M ELEVATOR, LLC	083304	109834	199-51-6398.03-910-499910	ELEVATOR SERVICE CALL	690.00	N
149487	10-20-2023	LABATT FOOD SERVICE	083276	09054732	715-61-6341.00-907-411907	CDC FOOD/SNACKS	1,289.98	N
			400511	09197981	715-61-6399.00-907-411907	FOOD SUPPLIES/CDC	438.35	N
						Totals for Check 149487	1,728.33	
149488	10-20-2023	C. ALAN LANDRUM	401033	PLC PER DIEM	199-13-6411.00-042-411042	STAFF DEVELOPMENT	108.00	N
149489	10-20-2023	JESSICA LAROQUE	400999	PLC PER DIEM	199-13-6411.00-101-499101	STAFF DEVELOPMENT	108.00	N
149490	10-20-2023	LAWN PATROL SERVICE	400130	9370	199-51-6299.00-910-499910	MULCH WORK/McCALL	1,300.00	N
149491	10-20-2023	LEARNING A-Z, INC	400537	7133845	199-11-6399.00-102-411102	SUPPLIES	1,056.00	N
			400455	7183038	263-11-6399.00-999-425000	ANNUAL RENEWAL	1,941.00	N
						Totals for Check 149491	2,997.00	
149492	10-20-2023	LONE STAR FURNISHIN	083345	20235629	199-00-2110.00-000-400000	PO 307466	8,992.59	N
			083346	20235628	199-00-2110.00-000-400000	PO 307467	16,548.42	N
			083347	20235687	199-00-2110.00-000-400000	PO 307471	18,618.25	N
						Totals for Check 149492	44,159.26	
149493	10-20-2023	JAVIER LOPEZ	401032	PLC PER DIEM	199-13-6411.00-042-411042	STAFF DEVELOPMENT	108.00	N
149494	10-20-2023	MARTIN KRUK	083331	ALEDO ISD	199-13-6299.00-999-411299	PROF DEV VISUAL ARTS	510.00	N
149495	10-20-2023	MASTERCARD - JP MOR	083318	HYTEK SWIM	184-00-2110.00-000-400000	PO 307958	25.00	N
			400791	CHICK-FIL-A	184-36-6412.00-001-491960	STUDENT MEALS/CHEER	243.11	N
			400830	CHICK-FIL-A	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	222.84	N
			400830	BRAUMS	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	64.09	N
			400830	BRAUMS	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	55.32	N
			400404	CHICK-FIL-A	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	117.58	N
			400404	CHICK-FIL-A	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	263.75	N
			400823	HEB	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	66.50	N
			400823	FIREHOUSE	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	154.83	N
			400308	RAILHEAD	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	1,010.00	N
			400307	SUBWAY	184-36-6412.00-001-491960	STUDENT MEALS/CHEER	162.50	N
			400310	RAILHEAD BBQ	184-36-6412.00-001-491960	STUDENT MEALS/ATHLETICS	1,010.00	N
			400330	QUIZIZZ	199-11-6398.00-001-438001	EQUIPMENT/MATH	144.00	N
			400576	SOUND TRAP	199-11-6398.01-001-411200	SUBSCRIPTION/CHOIR	349.00	N
			400574	FLAT FOR	199-11-6398.01-001-411200	SUPPLIES/CHOIR	100.00	N
			400056	LOWES	199-11-6399.01-001-422972	SUPPLIES AG MECH	239.88	N
			400800	GIMKIT PRO	199-11-6399.05-001-411001	SUPPLIES/LOTE	59.88	N
			400800	GIMKIT PRO	199-11-6399.05-001-411001	SUPPLIES/LOTE	59.88	N
			400800	GIMKIT PRO	199-11-6399.05-001-411001	SUPPLIES/LOTE	59.88	N
			400820	LOWES	199-11-6399.14-001-422972	SUPPLIES/FLORAL	186.56	N
			400958	TASM	199-13-6411.00-971-411970	STAFF DEVELOPMENT	135.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400416	MOODY	199-13-6411.00-999-411299	STAFF DEVELOPMENT	552.63	N
			400386	SHELL	199-13-6411.00-999-411299	STAFF DEVELOPMENT	45.11	N
			400386	BEACHCOMBER	199-13-6411.00-999-411299	STAFF DEVELOPMENT	244.16	N
			400416	MURPHEY USA	199-13-6411.00-999-411299	STAFF DEVELOPMENT	34.66	N
			400649	HEB	199-13-6499.01-970-411970	MEETING EXPENSE	32.88	N
			400958	TASM	199-21-6411.00-971-411970	STAFF DEVELOPMENT	135.00	N
			400463	BROOKSHIRES	199-31-6399.00-009-411009	SUPPLIES/COUNCELING	100.71	N
			400648	KALAHARI	199-31-6411.00-920-411920	STAFF DEVELOPMENT	234.00	N
				KALAHARI	199-31-6411.00-920-411920	PO 400648 CANCELLATION	-204.00	N
			400697	PARKER CO	199-34-6249.02-930-499930	VEHICLE REGISTRATIONS	190.36	N
			400697	PARKER CO	199-34-6249.02-930-499930	VEHICLE REGISTRATIONS	8.47	N
			400753	CHICK-FIL-A	199-36-6411.02-001-411001	UIL ADMIN TRAVEL	17.10	N
			400060	MUSIC FOR ALL	199-36-6499.00-001-411200	ENTRY FEES	1,240.00	N
			400157	IDENTOGO	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	49.25	N
			400157	IDENTOGO	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	49.25	N
			400157	IDENTOGO	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	49.25	N
			400157	IDENTOGO	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	49.25	N
			400157	IDENTOGO	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	39.25	N
			400157	IDENTOGO	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	49.25	N
			400157	TEA CERT	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	17.00	N
			400157	TEA CERT	199-41-6299.01-731-499731	SBEC/FINGERPRINTING	17.00	N
			400874	BROOKSHIRES	199-41-6399.00-701-499701	MEETING EXPENSE	42.45	N
			400101	ENVATO	199-41-6399.00-735-499735	SUPPLIES/COMMUNICATIONS	214.34	N
			400328	STICKER MULE	199-41-6399.00-735-499735	SUPPLIES	238.14	N
				ENVATO	199-41-6399.00-735-499735	PO 400101 SALES TAX	-16.34	N
			400006	SAM'S CLUB	199-41-6399.02-731-499731	HR TOUCHPOINTS	554.60	N
			400008	PARTY CITY	199-41-6399.02-731-499731	HR TOUCHPOINTS	125.97	N
			400522	TASMUS	199-41-6411.00-701-499701	SUPT STAFF DEVELPMENT-TAS/	100.00	N
			400159	VIMEO	199-41-6495.00-735-499735	SUBSCRIPTION RENEWAL	479.20	N
			400873	CEF ANNUAL	199-41-6499.01-701-499701	STAFF DEVELOPMENT/CEF	375.32	N
			400517	BROOKSHIRES	199-41-6499.02-730-499730	MEETING EXPENSE/PRINCIPAL P	17.90	N
			400277	GODADDY.COM	199-53-6399.01-990-499990	ANNUAL SERVER LICENSING	115.85	N
			400109	BROOKSHIRES	240-35-6341.00-009-499950	FOOD SUPPLIES	14.90	N
			400467	FUZZYS TACOS	240-35-6341.00-950-499950	CATERING EXPENSE	157.74	N
			400716	IBP TRAINING	255-13-6499.00-999-411000	STAFF DEV/PRIVATE SCHOOL	94.00	N
			400676	TX HHSC	715-61-6495.00-907-411907	FEES/DUES	10.48	N
						Totals for Check 149495	10,204.73	
149496	10-20-2023	MASTERLIBRARY.COM,	083289	22-12981	199-00-2110.00-000-400000	PO 307921	7,237.50	N
149497	10-20-2023	MHC TRUCK LEASING, I	083305	K0503000002137	199-36-6412.03-001-411999	TRUCK LEASING	879.97	N
			083359	K0503000002144	199-36-6412.03-001-411999	TRUCK LEASING	864.76	N
						Totals for Check 149497	1,744.73	
149498	10-20-2023	MISSEY HEAD CONSULT	083306	2174	199-11-6299.00-999-411999	SEPTEMBER CONSULTING SERVI	6,000.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149499	10-20-2023	MR. JIM'S PIZZA-#9	400866	009-7941750	199-11-6499.02-999-499999	BEARCAT AMBASSADORS	327.67	N
			400866	009-7941750 TIP	199-11-6499.02-999-499999	BEARCAT AMBASSADORS	32.70	N
Totals for Check 149499							360.37	
149500	10-20-2023	MSB SCHOOL	083307	200725	199-00-5931.00-000-400000	TX SHARS MEDICAID ADMIN	28.74	N
149501	10-20-2023	EVAN MURR	083308	ALEDO HS	199-36-6129.00-001-411200	MARCHING BAND GUARD TECH	550.00	N
149502	10-20-2023	NATIONAL WHOLESale	400952	S4630009.002	199-51-6319.02-910-499910	IRRIGATION REPAIR/DNG	21.06	N
149503	10-20-2023	NATIONAL WHOLESale	400540	S4609696.001	199-51-6319.02-910-499910	REPAIRS/PLUMBING	861.60	N
149504	10-20-2023	NCS PEARSON, INC.	401016	23595370	199-11-6398.00-940-423940	SUBSCRIPTION	16,256.25	N
149505	10-20-2023	NEXLINK	083309	B125122833-57	199-53-6499.01-990-499999	VOIP LINE	202.14	N
149506	10-20-2023	NORTH TEXAS TOLLWA	083321	2013989465	199-34-6499.04-930-499999	TOLL FEES	20.82	N
			083321	2018867437	199-34-6499.04-930-499999	TOLL FEES	190.12	N
			083321	2021142960	199-34-6499.04-930-499999	TOLL FEES	4.20	N
Totals for Check 149506							215.14	
149507	10-20-2023	NORTHWEST ENGRAVE	400883	234898	199-21-6399.00-940-423940	SUPPLIES	37.00	N
149508	10-20-2023	O'REILLY AUTO ENTERP	083310	4401-103414	199-00-2110.00-000-400000	COOLANT HOSE	27.79	N
			400856	4401-145435	199-34-6249.00-930-499930	SUPPLIES/BUS FLEET	148.74	N
			400706	4401-143993	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	37.00	N
			400856	4401-145435	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	257.34	N
			401012	4401-145990	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	144.00	N
			401068	4401-147027	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	62.86	N
			401081	4401-147038	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	209.13	N
Totals for Check 149508							886.86	
149509	10-20-2023	OAK FARMS	083271	401331878	240-00-2110.00-000-400000	PO 307669	119.67	N
			083271	401331878	240-00-2110.00-000-400000	PO 307669	168.91	N
			083271	401331874	240-00-2110.00-000-400000	PO 307669	142.30	N
			083271	401331864	240-00-2110.00-000-400000	PO 307669	203.32	N
			083271	401331870	240-00-2110.00-000-400000	PO 307669	244.02	N
			083271	401331868	240-00-2110.00-000-400000	PO 307669	304.98	N
			083271	401331862	240-00-2110.00-000-400000	PO 307669	162.56	N
			083271	401331872	240-00-2110.00-000-400000	PO 307669	142.66	N
			083271	541202743	240-00-2110.00-000-400000	PO 307669	121.92	N
			083271	401331860	240-00-2110.00-000-400000	PO 307669	81.52	N
			083272	401340035	240-00-2110.00-000-400000	PO 307670	203.32	N
			083272	401340036	240-00-2110.00-000-400000	PO 307670	211.67	N
			083272	401340033	240-00-2110.00-000-400000	PO 307670	58.71	N
			083272	401340034	240-00-2110.00-000-400000	PO 307670	93.24	N
			083272	401340031	240-00-2110.00-000-400000	PO 307670	81.34	N
			083272	401340032	240-00-2110.00-000-400000	PO 307670	173.22	N
			083272	401340030	240-00-2110.00-000-400000	PO 307670	203.32	N
			083272	401340019	240-00-2110.00-000-400000	PO 307670	365.94	N
			083272	401340020	240-00-2110.00-000-400000	PO 307670	81.40	N
			083272	401340025	240-00-2110.00-000-400000	PO 307670	203.32	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			083272	401340026	240-00-2110.00-000-400000	PO 307670	203.32	N
			083272	401340021	240-00-2110.00-000-400000	PO 307670	387.25	N
			083272	401340023	240-00-2110.00-000-400000	PO 307670	386.32	N
			083272	401340017	240-00-2110.00-000-400000	PO 307670	162.68	N
			083272	401340018	240-00-2110.00-000-400000	PO 307670	203.38	N
			083272	401340028	240-00-2110.00-000-400000	PO 307670	345.62	N
			083272	401340027	240-00-2110.00-000-400000	PO 307670	284.48	N
			083272	401340016	240-00-2110.00-000-400000	PO 307670	81.52	N
			400169	541203114	240-35-6341.00-001-499950	FOOD SUPPLIES	33.72	N
			400169	401347898	240-35-6341.00-001-499950	FOOD SUPPLIES	390.08	N
			400169	401347899	240-35-6341.00-001-499950	FOOD SUPPLIES	355.60	N
			400392	401356128	240-35-6341.00-001-499950	FOOD SUPPLIES	303.67	N
			400637	401364431	240-35-6341.00-001-499950	FOOD SUPPLIES	364.81	N
			400637	401364432	240-35-6341.00-001-499950	FOOD SUPPLIES	150.71	N
			400169	401347896	240-35-6341.00-009-499950	FOOD SUPPLIES	219.13	N
			400169	401347897	240-35-6341.00-009-499950	FOOD SUPPLIES	201.01	N
			400392	401356126	240-35-6341.00-009-499950	FOOD SUPPLIES	307.71	N
			400637	401364429	240-35-6341.00-009-499950	FOOD SUPPLIES	158.05	N
			400637	401364430	240-35-6341.00-009-499950	FOOD SUPPLIES	141.17	N
			400169	401347894	240-35-6341.00-041-499950	FOOD SUPPLIES	183.00	N
			400169	401347895	240-35-6341.00-041-499950	FOOD SUPPLIES	183.00	N
			400392	401356124	240-35-6341.00-041-499950	FOOD SUPPLIES	250.19	N
			400392	541203486	240-35-6341.00-041-499950	FOOD SUPPLIES	121.98	N
			400637	401364427	240-35-6341.00-041-499950	FOOD SUPPLIES	101.60	N
			400637	401364428	240-35-6341.00-041-499950	FOOD SUPPLIES	203.32	N
			400169	401347892	240-35-6341.00-042-499950	FOOD SUPPLIES	203.32	N
			400169	401347893	240-35-6341.00-042-499950	FOOD SUPPLIES	81.28	N
			400392	401356122	240-35-6341.00-042-499950	FOOD SUPPLIES	284.60	N
			400392	401356123	240-35-6341.00-042-499950	FOOD SUPPLIES	122.84	N
			400637	401364426	240-35-6341.00-042-499950	FOOD SUPPLIES	243.84	N
			400637	541203610	240-35-6341.00-042-499950	FOOD SUPPLIES	223.70	N
			400637	541203613	240-35-6341.00-042-499950	FOOD SUPPLIES	162.56	N
			400169	401347882	240-35-6341.00-101-499950	FOOD SUPPLIES	325.36	N
			400169	401347883	240-35-6341.00-101-499950	FOOD SUPPLIES	326.16	N
			400392	401356112	240-35-6341.00-101-499950	FOOD SUPPLIES	696.02	N
			400637	401364415	240-35-6341.00-101-499950	FOOD SUPPLIES	284.48	N
			400637	401364416	240-35-6341.00-101-499950	FOOD SUPPLIES	243.96	N
			400169	401347888	240-35-6341.00-102-499950	FOOD SUPPLIES	182.94	N
			400169	401347889	240-35-6341.00-102-499950	FOOD SUPPLIES	264.34	N
			400392	401356118	240-35-6341.00-102-499950	FOOD SUPPLIES	325.36	N
			400392	401356119	240-35-6341.00-102-499950	FOOD SUPPLIES	243.96	N
			400637	401364421	240-35-6341.00-102-499950	FOOD SUPPLIES	223.58	N
			400637	401364422	240-35-6341.00-102-499950	FOOD SUPPLIES	81.28	N
			400169	401347884	240-35-6341.00-103-499950	FOOD SUPPLIES	387.06	N
			400169	401347885	240-35-6341.00-103-499950	FOOD SUPPLIES	183.12	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400392	401356114	240-35-6341.00-103-499950	FOOD SUPPLIES	412.87	N
			400637	401364417	240-35-6341.00-103-499950	FOOD SUPPLIES	447.28	N
			400169	401347886	240-35-6341.00-104-499950	FOOD SUPPLIES	387.12	N
			400169	401347887	240-35-6341.00-104-499950	FOOD SUPPLIES	203.20	N
			400392	401356116	240-35-6341.00-104-499950	FOOD SUPPLIES	243.84	N
			400637	401364419	240-35-6341.00-104-499950	FOOD SUPPLIES	386.38	N
			400637	401364420	240-35-6341.00-104-499950	FOOD SUPPLIES	345.62	N
			400637	541203614	240-35-6341.00-104-499950	FOOD SUPPLIES	162.56	N
			400169	401347880	240-35-6341.00-105-499950	FOOD SUPPLIES	223.70	N
			400169	541203237	240-35-6341.00-105-499950	FOOD SUPPLIES	203.32	N
			400392	401356110	240-35-6341.00-105-499950	FOOD SUPPLIES	256.42	N
			400392	401356111	240-35-6341.00-105-499950	FOOD SUPPLIES	162.56	N
			400637	401364413	240-35-6341.00-105-499950	FOOD SUPPLIES	284.60	N
			400637	401364414	240-35-6341.00-105-499950	FOOD SUPPLIES	203.32	N
			400169	401347890	240-35-6341.00-106-499950	FOOD SUPPLIES	406.58	N
			400169	401347891	240-35-6341.00-106-499950	FOOD SUPPLIES	406.58	N
			400392	401356120	240-35-6341.00-106-499950	FOOD SUPPLIES	445.59	N
			400392	401356121	240-35-6341.00-106-499950	FOOD SUPPLIES	304.80	N
			400637	401364423	240-35-6341.00-106-499950	FOOD SUPPLIES	380.15	N
			400637	541203736	240-35-6341.00-106-499950	FOOD SUPPLIES	264.34	N
			400169	401347878	240-35-6341.00-107-499950	FOOD SUPPLIES	131.97	N
			400169	401347879	240-35-6341.00-107-499950	FOOD SUPPLIES	173.53	N
			400392	401356108	240-35-6341.00-107-499950	FOOD SUPPLIES	143.46	N
			400392	401356109	240-35-6341.00-107-499950	FOOD SUPPLIES	91.21	N
			400637	401364411	240-35-6341.00-107-499950	FOOD SUPPLIES	163.84	N
			400637	401364412	240-35-6341.00-107-499950	FOOD SUPPLIES	91.21	N
			083270	401340045	715-61-6341.00-907-411907	CDC FOOD/SNACKS	19.37	N
			083270	541203099	715-61-6341.00-907-411907	CDC FOOD/SNACKS	38.75	N
			083270	401356138	715-61-6341.00-907-411907	CDC FOOD/SNACKS	48.43	N
			400860	401364441	715-61-6341.00-907-411907	FOOD SUPPLIES/CDC	48.43	N
			400515	401357764	715-61-6399.00-907-411907	FOOD SUPPLIES/CDC	48.43	N
						Totals for Check 149509	21,309.88	
149510	10-20-2023	ODP BUSINESS SOLUTI	400931	335497977001	199-11-6399.00-101-411101	SUPPLIES	401.63	N
149511	10-20-2023	PANTHER CITY INDUST	400819	INV-5120	199-11-6399.01-001-422972	SUPPLIES AG MECH	355.69	N
149512	10-20-2023	PARADISO, INC	083332	SEPTEMBER	224-11-6299.05-940-423000	PROP SHARE	93.75	N
149513	10-20-2023	PETROLEUM TRADERS	400847	1925597	199-34-6311.00-930-499930	VEHICLE FUEL/DISTRICT	22,585.18	N
			400847	1925598	199-34-6311.00-930-499930	VEHICLE FUEL/DISTRICT	7,226.87	N
			400847	1926233	199-34-6311.00-930-499930	VEHICLE FUEL/DISTRICT	3,805.31	N
			083290	1926233B	199-34-6311.00-930-499930	PO 400847 INVOICE CORRECTIO	3,754.05	N
				1926233A	199-34-6311.00-930-499930	PO 400847 INVOICE CORRECTIO	-3,805.31	N
						Totals for Check 149513	33,566.10	
149514	10-20-2023	MARY JANE PHILLIPS	083311	ALEDO CHOIR	199-13-6299.00-999-411299	IN-SERVICE TRAINING CHOIR	500.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149515	10-20-2023	PITNEY BOWES, INC.	400752	1023975564	199-41-6399.01-750-499750	SUPPLIES/MAILROOM	314.97	N
149516	10-20-2023	PRECISION BUSINESS M	400514	116536	199-11-6399.00-105-411105	SUPPLIES	367.17	N
			400045	116137	199-11-6399.00-106-411106	SUPPLIES	2,396.91	N
			400243	116283	199-11-6399.00-106-411106	SUPPLIES	1,329.15	N
			400471	116618	199-12-6399.00-001-411001	SUPPLIES/LIBRARY	1,588.46	N
Totals for Check 149516							5,681.69	
149517	10-20-2023	PRO-ED	400564	3010306	199-11-6398.00-940-423940	ASSESSMENT KITS/SPED	217.80	N
149518	10-20-2023	QUILL CORPORATION	400667	34803293	199-11-6399.00-041-411041	SUPPLIES	101.98	N
			400662	34794988	199-11-6399.00-041-411041	SUPPLIES	156.60	N
			400662	34803266	199-11-6399.00-041-411041	SUPPLIES	118.77	N
			400466	34701451	199-11-6399.06-001-411001	SUPPLIES/SS	773.85	N
			400556	34731056	199-23-6399.00-001-411001	OFFICE SUPPLIES	793.03	N
			400478	34700878	199-23-6399.00-041-411041	SUPPLIES	33.14	N
			400478	34700878	199-31-6339.00-041-411041	SUPPLIES	51.29	N
			400647	34802998	240-35-6399.00-009-499950	SUPPLIES	49.28	N
			400643	34801598	240-35-6399.00-102-499950	SUPPLIES	14.95	N
Totals for Check 149518							2,092.89	
149519	10-20-2023	QUILL CORPORATION	400322	34622265	199-31-6339.00-001-411001	TESTING SUPPLIES	533.63	N
			400322	34625026	199-31-6339.00-001-411001	TESTING SUPPLIES	33.99	N
			400322	34635868	199-31-6339.00-001-411001	TESTING SUPPLIES	31.44	N
Totals for Check 149519							599.06	
149520	10-20-2023	R&R TRAVEL	400793	ALEDO HS	199-36-6299.02-001-411200	CHARTER SERVICES/BAND	8,250.00	N
149521	10-20-2023	R. CRAIG STEPHENS	400943	6697	240-35-6341.00-001-499950	FOOD SUPPLIES	1,201.51	N
			401051	6825	240-35-6341.00-001-499950	FOOD SUPPLIES	678.85	N
			400943	6700	240-35-6341.00-009-499950	FOOD SUPPLIES	366.49	N
			401051	6828	240-35-6341.00-009-499950	FOOD SUPPLIES	191.25	N
			400943	6698	240-35-6341.00-041-499950	FOOD SUPPLIES	461.83	N
			401051	6826	240-35-6341.00-041-499950	FOOD SUPPLIES	202.58	N
			400943	6699	240-35-6341.00-042-499950	FOOD SUPPLIES	798.05	N
			401051	6827	240-35-6341.00-042-499950	FOOD SUPPLIES	306.65	N
			400943	6705	240-35-6341.00-101-499950	FOOD SUPPLIES	436.45	N
			401051	6833	240-35-6341.00-101-499950	FOOD SUPPLIES	367.09	N
			400943	6702	240-35-6341.00-102-499950	FOOD SUPPLIES	373.36	N
			401051	6830	240-35-6341.00-102-499950	FOOD SUPPLIES	233.70	N
			400943	6704	240-35-6341.00-103-499950	FOOD SUPPLIES	328.49	N
			401051	6832	240-35-6341.00-103-499950	FOOD SUPPLIES	199.58	N
			400943	6703	240-35-6341.00-104-499950	FOOD SUPPLIES	431.29	N
			401051	6831	240-35-6341.00-104-499950	FOOD SUPPLIES	268.61	N
			400943	6706	240-35-6341.00-105-499950	FOOD SUPPLIES	555.16	N
			401051	6834	240-35-6341.00-105-499950	FOOD SUPPLIES	321.53	N
			400943	6701	240-35-6341.00-106-499950	FOOD SUPPLIES	654.07	N
			401051	6829	240-35-6341.00-106-499950	FOOD SUPPLIES	437.90	N
			400943	6707	240-35-6341.00-107-499950	FOOD SUPPLIES	202.80	N
			401051	6835	240-35-6341.00-107-499950	FOOD SUPPLIES	130.05	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			400963	6634	715-61-6341.00-907-411907	FOOD SUPPLIES/CDC	34.60	N
			400969	6759	715-61-6341.00-907-411907	FOOD SUPPLIES/CDC	71.50	N
Totals for Check 149521							9,253.39	
149522	10-20-2023	RAPTOR TECHNOLOGIE	400276	INV94806	199-52-6299.02-990-499990	ANNUL SECURITY LICENSING	1,375.00	N
149523	10-20-2023	REALLY GREAT READIN	401065	44435	410-11-6399.00-920-411920	SUBSCRIPTION	891.00	N
149524	10-20-2023	REGION 4 ESC	083349	F103208	429-00-2110.00-000-400000	PO 307864	489.60	N
149525	10-20-2023	LINDSAY RICHARDSON	401000	PLC PER DIEM	199-13-6411.00-101-499101	STAFF DEVELOPMENT	108.00	N
149526	10-20-2023	RICHLAND HIGH SCHOO	401019	13	199-36-6499.00-041-411200	ENTRY FEES/BAND	600.00	N
149527	10-20-2023	ROADRUNNER CHARTE	400735	42813	184-36-6412.04-001-491960	CHARTER SERVICE/ATHLETICS	1,666.00	N
149528	10-20-2023	ROMEO MUSIC	400746	66206	199-11-6398.00-001-411220	EQUIPMENT/CHOIR	785.00	N
149529	10-20-2023	ROBERT MATHEW SCAR	083333	AHS BAND	199-36-6299.00-001-411200	JAZZ MASTERCLASS	150.00	N
149530	10-20-2023	SCHOLASTIC, INC.	400122	52081960	199-11-6399.00-101-411101	SUPPLIES	18.11	N
149531	10-20-2023	SCHOOL HEALTH CORP	083350	4249038-00	184-00-2110.00-000-400000	PO 307951	475.10	N
149532	10-20-2023	KIRSTEN SIMENSON	401036	PLC PER DIEM	199-13-6411.00-042-411042	STAFF DEVELOPMENT	108.00	N
149533	10-20-2023	SIRIUS COMPUTER SOL	400212	INV-000972786	199-53-6399.01-990-499990	ANNUAL SERVER LICENSING	9,997.74	N
149534	10-20-2023	MEGAN SNYDER	401035	PLC PER DIEM	199-13-6411.00-042-411042	STAFF DEVELOPMENT	108.00	N
149535	10-20-2023	SOUTHERN FLORAL CO	400715	261052	199-11-6399.14-001-422972	SUPPLIES	597.89	N
149536	10-20-2023	SOUTHERN TIRE MART,	400871	4120044454	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	158.95	N
			400991	4120045313	199-34-6319.00-930-499930	SUPPLIES/BUS FLEET	8,710.00	N
Totals for Check 149536							8,868.95	
149537	10-20-2023	SOUTHWEST INTL TRUC	400990	02P153854	199-34-6299.01-930-499930	ANNUAL LICENSE RENEWAL	518.79	N
			400848	02P152825	199-34-6319.00-930-423930	SUPPLIES/SP ED BUS FLEET	594.80	N
			400848	02P152825	199-34-6319.00-930-499930	SUPPLIES/SP ED BUS FLEET	1,870.24	N
Totals for Check 149537							2,983.83	
149538	10-20-2023	SPARTAN ATHLETIC CL	401288	JV BOYS GOLF	184-36-6412.02-001-491960	ENTRY FEE/ATHLETICS	230.00	N
			401288	JV GIRLS GOLF	184-36-6412.02-001-491960	ENTRY FEE/ATHLETICS	230.00	N
Totals for Check 149538							460.00	
149539	10-20-2023	DARREN SPURGEON	083334	1000198	199-36-6299.00-001-411200	ALL STATE JAZZ-	150.00	N
149540	10-20-2023	JOHN J. STEVENS	083335	AUG-SEPT 2023	199-36-6299.00-001-411200	JAZZ MASTERCLASS	200.00	N
149541	10-20-2023	STUDIES WEEKLY, INC.	400042	493156	199-11-6399.00-106-411106	SUPPLIES	6,723.30	N
149542	10-20-2023	CANDACE SUMMERHILL	400207	TXASCD PER	199-21-6411.00-970-411970	STAFF DEVELOPMENT	108.00	N
149543	10-20-2023	SUNNY STREET CAFE	400205	ALEDO ISD	199-13-6499.01-970-411970	MEETING EXPENSE	262.00	N
149544	10-20-2023	SWAY MEDICAL, INC.	400918	16232	184-36-6399.14-001-491960	SUPPLIES/ATHLETICS	3,547.00	N
149545	10-20-2023	TASBO	401055	405097	199-41-6411.00-750-499750	STAFF DEVEL/BUSINESS DEPT	335.00	N
			083312	46906-2023	199-51-6411.00-910-499910	ANNUAL MEMBERSHIP DUES	145.00	N
Totals for Check 149545							480.00	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149546	10-20-2023	TASSP	401241	99841	199-23-6495.00-041-411041	ENTRY FEE/ATHLETICS	270.00	N
			401241	99945	199-23-6495.00-041-411041	ENTRY FEE/ATHLETICS	270.00	N
			401241	99946	199-23-6495.00-041-411041	ENTRY FEE/ATHLETICS	270.00	N
			401241	100008	199-23-6495.00-041-411041	ENTRY FEE/ATHLETICS	270.00	N
Totals for Check 149546							1,080.00	
149547	10-20-2023	TEACHTOWN	083313	INV2658	199-11-6329.00-940-423940	ENCORE K-12 STUD SUB STD PK	3,949.00	N
			083323	INV2657	199-11-6329.00-940-423940	META PLAY STUD SUBSC 1YR	190.00	N
			083323	INV2657	199-11-6329.00-940-423940	META PLAY PROFESSIONAL SER	600.00	N
			083323	INV2923	199-11-6329.00-940-423940	META PLAY TEACHER RESOURC	899.94	N
Totals for Check 149547							5,638.94	
149548	10-20-2023	TEACHER SYNERGY, LL	400600	242882090	199-11-6398.02-001-438001	STATISTICS CURRICULUM	252.99	N
149549	10-20-2023	TEX-OMA BUILDERS SU	400541	798418	199-51-6319.11-910-499910	DOOR REPAIRS/MPC	580.00	N
149550	10-20-2023	TEXAS AIRSYSTEMS, LL	400794	PTINV00083482	199-51-6319.05-910-499910	SUPPLIES/HVAC	1,060.60	N
149551	10-20-2023	ALEDO TX FAMILY CHIR	083329	8734	199-34-6299.02-930-499930	DOT PHYSICALS	375.00	N
149552	10-20-2023	TEXAS FFA ASSOCIATIO	083324	268428	199-36-6499.01-001-422972	2023-24 FALL MEMBERSHIP FEES	4,442.24	N
149553	10-20-2023	TEXAS GAS SERVICE	083360	118929845	199-51-6259.03-999-499999	UTILITIES	90.56	N
			083360	126347364	199-51-6259.03-999-499999	UTILITIES	248.78	N
			083360	136588036	199-51-6259.03-999-499999	UTILITIES	85.80	N
			083360	140556627	199-51-6259.03-999-499999	UTILITIES	325.55	N
			083360	142314845	199-51-6259.03-999-499999	UTILITIES	500.88	N
			083360	149554391	199-51-6259.03-999-499999	UTILITIES	227.27	N
			083360	156200791	199-51-6259.03-999-499999	UTILITIES	656.00	N
			083360	158249764	199-51-6259.03-999-499999	UTILITIES	227.27	N
			083360	165220718	199-51-6259.03-999-499999	UTILITIES	93.55	N
			083360	233760409	199-51-6259.03-999-499999	UTILITIES	305.44	N
			083360	234919582	199-51-6259.03-999-499999	UTILITIES	85.80	N
			083360	235750300	199-51-6259.03-999-499999	UTILITIES	433.33	N
			083360	236364727	199-51-6259.03-999-499999	UTILITIES	227.27	N
			083360	236364973	199-51-6259.03-999-499999	UTILITIES	230.87	N
Totals for Check 149553							3,738.37	
149554	10-20-2023	COMMUNITY NEWS	083280	31698	199-00-2110.00-000-400000	PO 307803	96.00	N
149555	10-20-2023	THOMPSON & HORTON,	083325	59839	199-00-2110.00-000-400000	DANEIDY O (TEA COMPLAINT)	765.00	N
			083325	59840	199-00-2110.00-000-400000	MADISON B (DPH)	680.00	N
			083325	59838	199-00-2110.00-000-400000	MONTREL D (DPH-EXPEDITED)	15,431.00	N
			083325	59837	199-00-2110.00-000-400000	SPECIAL EDUCATION LEGAL SER	10,263.75	N
Totals for Check 149555							27,139.75	
149556	10-20-2023	TMEA	400583	2310583	199-36-6411.00-041-411200	FEES/DUES/BAND	70.00	N
			400642	2310642	199-36-6411.00-041-411200	STAFF DEVELOPMENT	70.00	N
			400614	2310614	199-36-6411.00-042-411200	BAND STAFF DEVELOPMENT	210.00	N
			400583	2310583	199-36-6495.00-041-411200	FEES/DUES/BAND	65.00	N
			400642	2310642	199-36-6495.00-041-411200	STAFF DEVELOPMENT	65.00	N
			400614	2310614	199-36-6495.00-042-411200	BAND STAFF DEVELOPMENT	130.00	N
Totals for Check 149556							610.00	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149557	10-20-2023	TMEA REGION 30 VOCA	400561	ALEDO HS	199-36-6499.00-001-411220	ENTRY FEES/CHOIR	100.00	N
149558	10-20-2023	DEANNE ELIZABETH TO	401090	TASM PER DIEM	199-21-6411.00-971-411970	STAFF DEVELOPMENT	72.00	N
149559	10-20-2023	THAO LE TRAN	083326	AUG-SEPT 2023	184-36-6299.01-041-491960	TENNIS STIPEND	1,125.00	N
149560	10-20-2023	TRI-COUNTY ELECTRIC	083361	8001215301	199-51-6259.00-999-499999	UTILITIES	11,594.16	N
			083361	800914530	199-51-6259.00-999-499999	UTILITIES	11,848.18	N
			083361	800918132	199-51-6259.00-999-499999	UTILITIES	84.48	N
			083361	800957468	199-51-6259.00-999-499999	UTILITIES	506.19	N
			083361	800926955	199-51-6259.00-999-499999	UTILITIES	429.53	N
			083361	800926961	199-51-6259.00-999-499999	UTILITIES	17,421.53	N
						Totals for Check 149560	41,884.07	
149561	10-20-2023	ULINE, INC	083351	166602939	199-00-2110.00-000-400000	PO 307250	618.13	N
149562	10-20-2023	UNIFIRST HOLDINGS, IN	083314	2810215835	199-34-6399.01-930-499930	LAUNDRY SERVICES	88.13	N
			083327	281219893	199-34-6399.01-930-499930	LAUNDRY SERVICES	94.51	N
						Totals for Check 149562	182.64	
149563	10-20-2023	UNITED REFRIGERATIO	400593	92776979-00	199-51-6319.05-910-499910	SUPPLIES/HVAC	1,272.81	N
			400129	92445495-00	240-35-6319.02-950-499950	KITCHEN EQUIPMENT STOCK	379.39	N
						Totals for Check 149563	1,652.20	
149564	10-20-2023	UT HIGH SCHOOL	401117	9742621	199-31-6339.03-920-411920	CBE Test 23-24	25.00	N
149565	10-20-2023	VARSITY SPIRIT LLC, N	401059	REG-	184-36-6412.02-001-491960	ENTRY FEE	635.00	N
149566	10-20-2023	VISUALZ	400085	417456	240-35-6399.00-101-499950	SUPPLIES	120.82	N
149570	10-20-2023	GINA WHITEHEAD	401089	TASM PER DIEM	199-13-6411.00-971-411970	STAFF DEVELOPMENT	72.00	N
149571	10-20-2023	KIMBERLY WHITLEY	401057	TASBO PER	199-41-6411.00-750-499750	STAFF DEVE PER DIEM/BUSINESS	36.00	N
149572	10-20-2023	WICHITA FALLS ISD	083328	ALEDO REG	184-36-6412.02-001-491960	REGIONAL TOURNAMENT FEES	500.00	N
149573	10-20-2023	JOLETTE WINE	083336	2001	199-36-6299.00-001-411200	HALF DAY CLINICIAN	300.00	N
			083336	2001	199-36-6299.00-001-411200	FULL DAY CLINICIAN + MARCHIN	450.00	N
						Totals for Check 149573	750.00	
149574	10-20-2023	WONDR HEALTH	083316	202308.38430.23	199-33-6499.00-999-411999	WONDR HEALTH PROG-PEPM-AU	2,728.00	N
			083316	202309.38430.23	199-33-6499.00-999-411999	WONDR HEALTH PROG-PEPM-SE	2,728.00	N
						Totals for Check 149574	5,456.00	
149575	10-20-2023	XEROX CORPORATION	083317	019815717	199-11-6269.01-105-411999	SER #HHZ-169437 08/21-09/21/23	375.47	N
			083317	019815718	199-11-6269.01-105-411999	SER #HHZ-169458 08/21-09/21/23	375.00	N
			083317	019815716	199-51-6269.01-999-499999	SER #QPH-223068 08/25-09/22/23	275.01	N
						Totals for Check 149575	1,025.48	
149576	10-20-2023	YOUR PERSONAL CHEF,	400448	1229	199-13-6499.02-970-499970	MEETING EXPENSE	1,167.50	N
149577	10-20-2023	ZONAR SYSTEMS, INC	083362	INV602877	199-34-6299.01-930-499930	ZONAR ESSENTIALS	20,764.80	N
			083362	INV602877	199-34-6299.01-930-499930	EVIR CSA INSPECTION SERVICE	5,932.80	N
						Totals for Check 149577	26,697.60	
149578	10-26-2023	AT&T	083381	81759960221656	199-00-2110.00-000-400000	REPLACE CHECK #148239	374.57	N
			083381	81759960221656	199-51-6259.01-999-499999	TELEPHONE	28.09	N
						Totals for Check 149578	402.66	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149579	10-26-2023	AT&T	083382	8310009734634	199-51-6259.01-999-499999	INTERNET & VOICE BUNDLE	1,027.46	N
149580	10-26-2023	AT&T MOBILITY	083383	287304094454	199-51-6259.01-999-499999	AIR CARD/HOTSPOT	20.00	N
149581	10-26-2023	CARENOW	083386	CN2430-4170282	199-34-6299.02-930-499930	BREATHALYZER/DRUG SCREEN	235.00	N
149582	10-26-2023	CAVALLO ENERGY	083414	23296002087914	199-51-6259.00-999-499999	UTILITIES	100,098.15	N
149583	10-26-2023	CITY OF FORT WORTH	083384	1523101-661474	199-51-6259.02-999-499999	UTILITIES	1,675.63	N
149584	10-26-2023	CITY OF WILLOW PARK	083385	002-0005000-001	199-51-6259.02-999-499999	UTILITIES	2,042.73	N
149585	10-26-2023	FIRST FINANCIAL BANK	083389	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149586	10-26-2023	FIRST FINANCIAL BANK	083390	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149587	10-26-2023	FIRST FINANCIAL BANK	083391	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149588	10-26-2023	FIRST FINANCIAL BANK	083392	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149589	10-26-2023	FIRST FINANCIAL BANK	083393	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149590	10-26-2023	FIRST FINANCIAL BANK	083394	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149591	10-26-2023	FIRST FINANCIAL BANK	083395	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149592	10-26-2023	FIRST FINANCIAL BANK	083396	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149593	10-26-2023	FIRST FINANCIAL BANK	083397	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149594	10-26-2023	FIRST FINANCIAL BANK	083398	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149595	10-26-2023	FIRST FINANCIAL BANK	083399	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149596	10-26-2023	FIRST FINANCIAL BANK	083400	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149597	10-26-2023	FIRST FINANCIAL BANK	083401	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149598	10-26-2023	FIRST FINANCIAL BANK	083402	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149599	10-26-2023	FIRST FINANCIAL BANK	083403	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149600	10-26-2023	FIRST FINANCIAL BANK	083404	PLAYOFF	184-00-5752.07-000-400000	START UP CASH	600.00	N
149601	10-26-2023	FIRST FINANCIAL BANK	083405	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149602	10-26-2023	FIRST FINANCIAL BANK	083406	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149603	10-26-2023	FIRST FINANCIAL BANK	083407	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149604	10-26-2023	FIRST FINANCIAL BANK	083408	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149605	10-26-2023	FIRST FINANCIAL BANK	083409	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149606	10-26-2023	FIRST FINANCIAL BANK	083410	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149607	10-26-2023	FIRST FINANCIAL BANK	083411	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149608	10-26-2023	FIRST FINANCIAL BANK	083412	CONCESSION	184-00-5752.10-000-400000	START UP CASH	500.00	N
149609	10-26-2023	GREATAMERICA	083413	35118070	199-11-6269.01-001-411999	XEROX	2,323.40	N
			083413	35118070	199-11-6269.01-001-426999	XEROX	343.47	N
			083413	35118070	199-11-6269.01-009-411999	XEROX	1,365.54	N
			083413	35118070	199-11-6269.01-041-411999	XEROX	897.07	N
			083413	35118070	199-11-6269.01-042-411999	XEROX	451.84	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			083413	35118070	199-11-6269.01-101-411999	XEROX	1,081.57	N
			083413	35118070	199-11-6269.01-102-411999	XEROX	355.52	N
			083413	35118070	199-11-6269.01-103-411999	XEROX	665.28	N
			083413	35118070	199-11-6269.01-104-411999	XEROX	645.88	N
			083413	35118070	199-11-6269.01-105-411999	XEROX	1,025.27	N
			083413	35118070	199-11-6269.01-106-411999	XEROX	310.56	N
			083413	35118070	199-11-6269.01-107-411999	XEROX	3,093.00	N
			083413	35118070	199-21-6269.00-970-499999	XEROX	67.52	N
			083413	35118070	199-41-6269.00-750-499999	XEROX	1,138.79	N
			083413	35118070	199-51-6269.01-999-499999	XEROX	35.74	N
			083413	35118070	199-51-6269.01-999-499999	XEROX	177.00	N
			083413	35118070	199-53-6269.01-990-499999	XEROX	139.20	N
			083413	35118070	199-53-6269.01-990-499999	XEROX	40.74	N
					Totals for Check 149609		14,157.39	
149610	10-26-2023	NORTH TEXAS TOLLWA	083387	2019029803	199-34-6499.04-930-499999	TOLL FEES	125.70	N
149611	10-26-2023	TYLER TECHNOLOGIES,	083388	045-425328	199-34-6299.01-930-499930	VERSATRANS E-LINK EXTENDED	1,151.79	N
			083388	045-425328	199-34-6299.01-930-499930	VERSATRANS RP EXTENDED SU	6,825.40	N
			083388	045-425328	199-53-6399.01-990-499990	ROUTING & PLANNING HOSTING	6,825.52	N
			083388	045-425328	199-53-6399.01-990-499990	E-LINK HOSTING	1,151.28	N
					Totals for Check 149611		15,953.99	
149612	10-27-2023	EDUC. EMPLOYEES CRE	DEDCH		199-00-2159.00-164-400000	OCT DED HSA	885.65	N
149613	10-27-2023	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-173-400000	OCT DED MISCELLANEOUS	1,201.58	N
149614	10-27-2023	UNITED EDUCATORS AS	DEDCH		199-00-2159.00-016-400000	OCT DED UNION DUES	149.00	N
149615	10-27-2023	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-400000	OCT DED MISCELLANEOUS	132.01	N
			DEDCH		199-00-2159.00-099-400000	OCT DED DEPENDENT CHILD CA	46.15	N
					Totals for Check 149615		178.16	
149616	10-27-2023	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-018-400000	OCT DED LIFE INSURANCE	237.28	N
			DEDCH		199-00-2153.00-152-400000	OCT DED HEALTH INSURANCE	151.91	N
			DEDCH		199-00-2153.00-153-400000	OCT DED HEALTH INSURANCE	152.63	N
			DEDCH		199-00-2153.00-154-400000	OCT DED LIFE INSURANCE	713.99	N
			DEDCH		199-00-2153.00-158-400000	OCT DED HEALTH INSURANCE	1,390.28	N
			DEDCH		199-00-2153.00-165-400000	OCT DED HEALTH INSURANCE	269.48	N
			DEDCH		199-00-2159.00-141-400000	OCT DED MISCELLANEOUS	59.37	N
			DEDCH		199-00-2159.00-150-400000	OCT DED MISCELLANEOUS	62.25	N
			DEDCH		199-00-2159.00-155-400000	OCT DED INCOME REPLACEMEN	349.51	N
			DEDCH		199-00-2159.00-160-400000	OCT DED MISCELLANEOUS	89.06	N
			DEDCH		199-00-2159.00-163-400000	OCT DED MISCELLANEOUS	152.28	N
					Totals for Check 149616		3,628.04	
149617	10-27-2023	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-400000	OCT DED 457 DEFERRED COMP.	75.00	N
			DEDCH		199-00-2159.00-167-400000	OCT DED TAX SHEL. ANNUITY	636.75	N
			DEDCH		199-00-2159.00-169-400000	OCT DED 457 DEFERRED COMP.	397.44	N
					Totals for Check 149617		1,109.19	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
149618	10-27-2023	SOUTH CAROLINA DEPT	DEDCH		199-00-2159.00-504-400000	OCT DED MISCELLANEOUS	328.54	N
149619	10-27-2023	NEBRASKA STATE TREA	DEDCH		199-00-2159.00-505-400000	OCT DED MISCELLANEOUS	314.31	N
Total Checks							7,962,886.65	

End of Report



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey, Assistant Superintendent of Curriculum & Instruction;
Candace Summerhill, Director of Assessment & Accountability

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district instructional focus areas and to monitor student progress data throughout the school year.
- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - A Focus on Results
- AISD PLC implementation goals for the 2023-2024 school year are as follows:
 - 91% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Learning as Our Fundamental Purpose by June 2024.
 - 92% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Building a Collaborative Culture by June 2024.
 - 87% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Focusing on Results by June 2024.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- Universal screeners are given to all students within the same grade level to determine reading and math proficiency levels. These results are used to determine if a student is on, above or below grade level in foundational skills. Students who are identified as significantly below grade level are further reviewed by the site-based committee for Tier 3 interventions based on multiple data sources.
- Alejo ISD measures academic progress in reading and math utilizing the following universal screeners:
 - Circle Progress Monitoring: Pre-K reading and math

- three times per year (beginning, middle, end of year)
- mCLASS Texas: K-2 reading and IXL Diagnostic: K-2 math
 - three times per year (beginning, middle, end of year)
- MAP Growth: 3-8 reading and math/Algebra I/English I & II
 - Two times a year for all students in grades 3-8/Algebra I/English I and II (beginning and middle of year)
 - End of year for all students in grades 3-5 and targeted 6-English II students
- Assessment results provide teachers and students with data to facilitate meaningful progress.
- Beginning of year district baseline data will be presented to the Board of Trustees

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None



Cathy Remigio
Team Lead

AISD Featured Collaborative Team Vandagriff 1st Grade Team



Julie Zuniga



Nicole Adkins



Heather Davenport



Sarah Flores



Michelle Lewis

AISD Instructional Focus

November 13, 2023



62

#AllinAledo

ALEDO ISD FOCUS DOCUMENT 2023-2024



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Implementation Measures of District Instructional Focus

PLC Goals

Reported Quarterly

Focus on Learning

Goal 91% of CTs by June

Collaborative Culture

Goal 92% of CTs by June

Focus on Results

Goal 87% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-English II Reading Screener

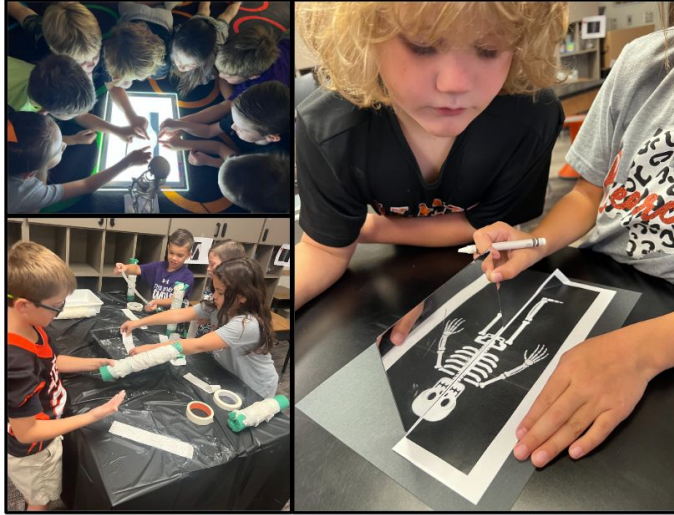
3-Algebra I Math Screener



Student-Driven Learning

Elementary Campuses

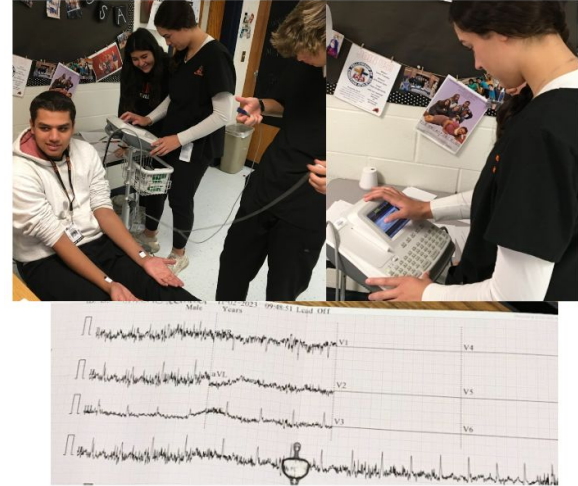
1st & 2nd GT, Mrs. Garcia, Mrs. Garrett, and Mrs. Moore



GT students are learning about human body systems and corresponding medical specialists. They examined models of the skeletal system and used real x-rays to diagnose and identify bone fractures like a radiologist. Students also used mirrors to find the line of symmetry in skeletal systems and used materials of their choice to create accurate, symmetrical bones. Once they could identify fractured bones in the skeletal system, students used fractured pool noodles and plaster casting materials to set a bone like an orthopedist!

Aledo High School

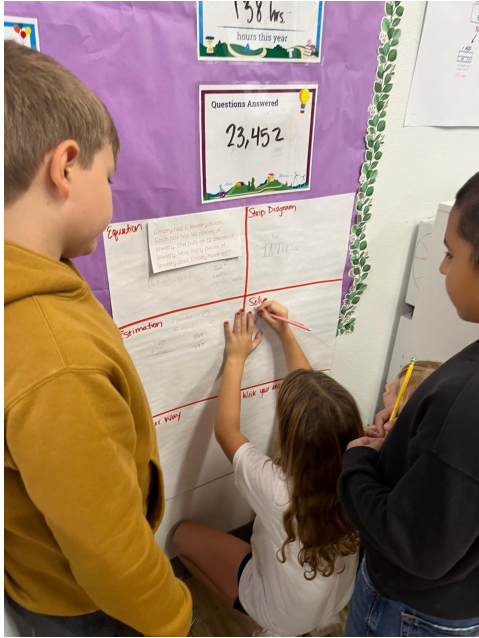
Certified Clinical Medical Assistant Practicum,
Mrs. Meador



CCMA Students are learning about irregular EKG results, the type of artifacts that can cause these results, and how to prevent the irregularities. Students then worked in small groups to apply their knowledge to create an EKG result displaying a somatic tremor. The groups chose how to create the irregular result and then discussed how to remedy the irregularity so they could run a second EKG using preventative measures.

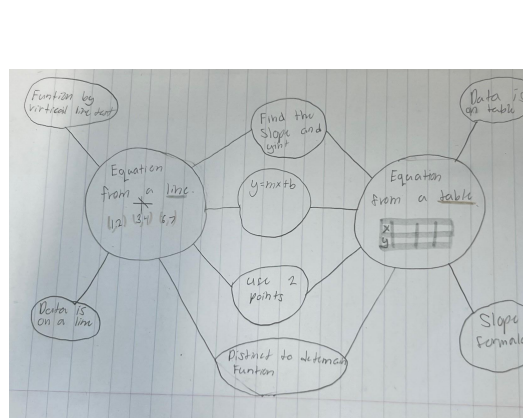
Student-Driven Learning

Annetta Elementary
4th Grade Math, Mrs. Howard



Students in Mrs. Howard's class work together to solve one and two step multiplication word problems. Student's rotated to a new problem every few minutes to analyze, discuss, challenge, and ultimately build on the previous group's work.

Campus
7th Advanced Math, Mrs. Eyer



Compare/Contrast

Equations from a graph and table have many similarities and differences. One way they are similar is that you will have to find the slope. Another way they are similar is they both have coordinates. In contrasting graphs and tables we can look at how you find the slope. In a graph you can use the rise over run method while in a table you have to use the slope formula. When finding the function, in a graph you can use the vertical line test, while in a table you have to look to see if the x-axis repeats.

Students in Mrs. Eyer's class brainstormed the similarities and differences of creating an equation from a graph and creating an equation from a table. They used their group discussion and thinking map to critically write and show their understanding of the topic.

Student-Driven Learning

McAnally Middle School 7th Grade Texas History Team



Students have been learning about the historic figures of the Texas Revolution. In this activity, students learned about a dozen individuals and had to determine which ones they would take a road trip across Texas with and why. They then had to select one of the figures they would not include and write why as a break up letter.

Aledo High School AP World History Team

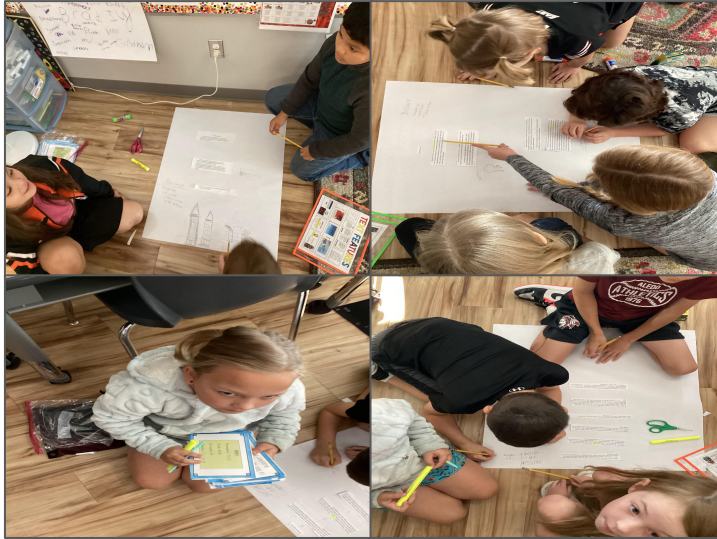


Autopsy of an Empire Project

World History students were learning about the empires that died-off from 1750-1900 and created an autopsy report on causes of death. These empires included, the Manchu in Central and East Asia; the Mughal in South and Central Asia; the Ottoman in Southern Europe, the Middle East, and North Africa; and the Safavids in the Middle East.

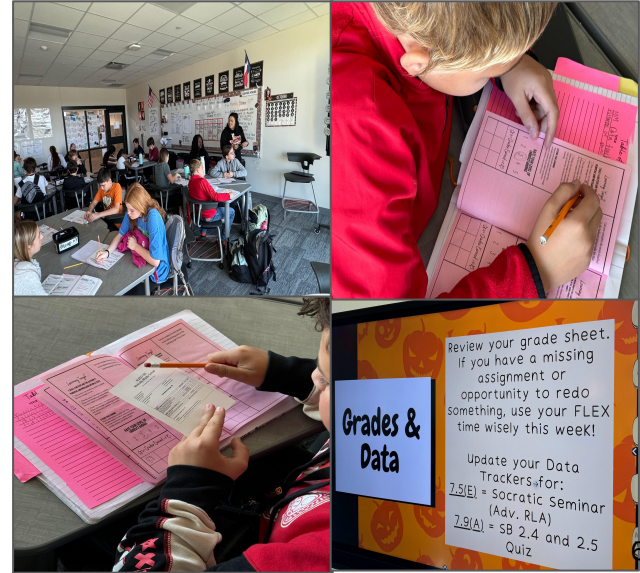
Student-Driven Learning

Annetta Elementary
3rd Grade, Stefanie Good



Third grade “detectives” investigated informational texts for missing elements and collaboratively added key text structures that could help readers get the most of these texts.

MMS
7th Grade RLA Team



Using locally created data trackers, McNally’s 7th graders reflect on their learning and monitor personal growth on essential literacy skills each time they are assessed.

Student-Driven Learning: Science

Elementary Science



Kinder: understanding the importance of shelters



1st Grade: designing a device to protect crayons from melting



4th Grade: figuring out how sound moves in waves



4th grade: designing parachutes to figure out what forces apply

Secondary Science

6th grade: designing investigations to determine how forces act on objects



7th grade: investigating how energy moves through an ecosystem.



Chemistry: modeling the geometrical structures of molecules



Implementation Measures of District Instructional Focus

PLC Goals

Reported Quarterly

Focus on Learning

Goal 91% of CTs by June

Collaborative Culture

Goal 92% of CTs by June

Focus on Results

Goal 87% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-English II Reading Screener

3-Algebra I Math Screener



Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON LEARNING

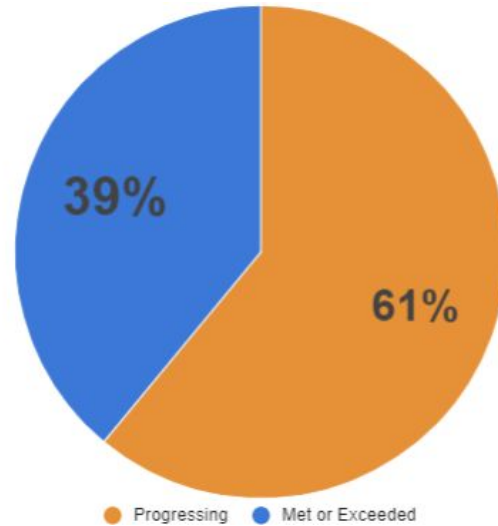
We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we work collaboratively to clarify what students must learn and how we will monitor each student's learning. We provide students with systematic interventions when they struggle and extension when they are proficient.

Indicator	Initiating	Implementing	Developing	Sustaining
We build shared knowledge regarding the TEKS, district documents, and trends in student achievement and work with our colleagues to clarify the criteria by which we will judge student work.	Teams are aware of the essential learning standards and some teachers use the district curriculum documents consistently.	Teams clarify the essential learning standards for each unit and most teacher lessons reflect the decisions made by the collaborative team.	Teams clarify the essential learning outcomes by building shared knowledge through deconstruction of the learning standards. All teachers work collaboratively as a team to study and backward design from summative assessments and agree on the specific success criteria students must achieve to be deemed proficient.	Teams possess a deep understanding of the TEKS and the success criteria that students must achieve to demonstrate mastery and use this information to drive instruction. Teams have a systematic process for backward design and are committed to providing students with instruction and support to achieve the intended outcomes, giving every student access to essential learning.
We monitor each student's mastery of all essential standards on a timely basis through a series of frequent, standards-based common formative assessments that are aligned with summative assessments students will be required to take.	Teams have yet to develop formative assessments to monitor student learning. Some teachers use data from assessments to drive instructional decisions.	Teams have begun to create common formative assessments to monitor student learning; however, data is used primarily to make individual decisions about instructional practices.	Teams build capacity by creating common formative assessments and using results from common formatives to develop more effective instructional strategies.	Teams determine the effectiveness of instructional strategies based on evidence of student learning rather than teacher preference or precedent. Common formative assessments are used on a regular basis to identify students who need additional time and support for learning as well as provide another opportunity to demonstrate mastery of learning.
We provide a system of interventions that guarantees each student will receive additional time and support for learning if he or she experiences initial difficulty. Students who are proficient have access to extended learning opportunities.	Opportunities for intervention and extension are left to individual teachers to carry out within their own classrooms. Some teachers attempt to systematically intervene on essential standards when students experience difficulty.	While most teachers see the benefit of systematically grouping students, intervening and extending based on data is not an on-going cycle where teams continually adjust based on most recent assessments.	Teams track each student's proficiency on essential standards and utilize results from common formatives in a timely manner for interventions and extensions.	The system for intervention and extension is proactive, fluid, and directive rather than invitational. Achievement of each student is monitored on a frequent basis, and all students are guaranteed access to this system of intervention.

Focus on Learning

Goal: **91% Meet or Exceed**

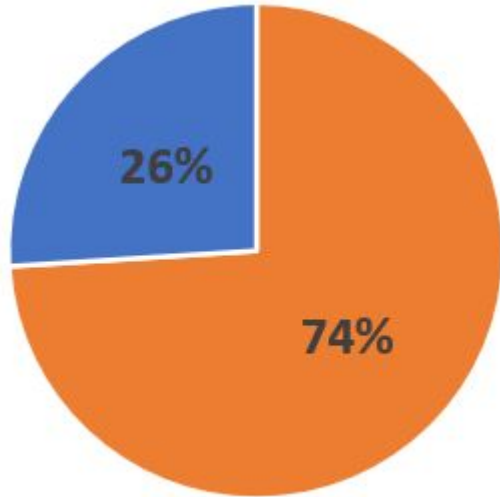
1st Grading Cycle



Focus on Learning

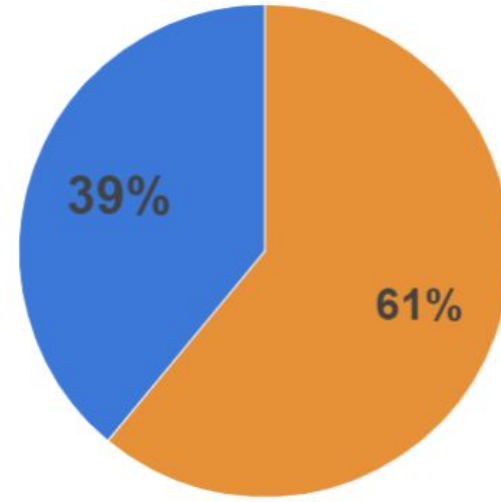
Goal: **91% Meet or Exceed**

1st Grading Cycle
LY - 2022



Progressing Met or Exceeded

1st Grading Cycle
TY - 2023



Progressing Met or Exceeded

Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON COLLABORATIVE CULTURE

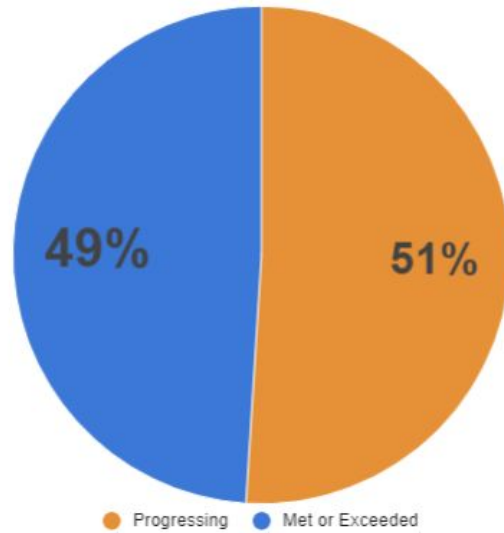
We are committed to working together to achieve our collective purpose of learning for all students. We cultivate a collaborative culture through the development of high-performing teams.

Indicator	Initiating	Implementing	Developing	Sustaining
<p>We are organized into collaborative teams in which members work interdependently to achieve common goals that directly impact student achievement.</p>	<p>Teachers are assigned to collaborative teams and are encouraged to work together collaboratively.</p>	<p>Teachers work together during collaborative time and share the workload to achieve individual classroom goals.</p>	<p>Teachers work interdependently to achieve goals specifically related to higher levels of student achievement and focus their efforts on discovering better ways to achieve common goals for the course or grade level.</p>	<p>The collaborative process is deeply ingrained in the team culture. Teams are self-directed and very skillful in advocacy and inquiry to monitor student improvement.</p>
<p>Structures have been put in place to ensure:</p> <ol style="list-style-type: none"> 1. Collaboration is embedded in our routine work practice. 2. We are provided with time to collaborate. 3. We are clear on the critical questions that should drive our collaboration. 4. Our collaborative work is monitored and supported. 	<p>Some team members may elect to work with colleagues on topics of mutual interest. Some team members are co-laboring in an effort to improve student achievement.</p>	<p>Most teams member are clear regarding how they should use the collaborative time. Most work is focused on the Four Critical Questions and/or matters related to teaching and learning. Most teachers believe the team meeting is a productive use of their time.</p>	<p>Team members are assigned roles and honor their collective commitments. Team leaders develop agendas and help lead the collaborative process to ensure topics have a positive impact on student achievement. All work is focused on the Four Critical Questions and/or matters related to teaching and learning. The collaborative process directly impacts teacher practice in the classroom, helping each teacher clarify what to teach, how to assess, and how to improve instruction.</p>	<p>The collaborative team process serves as a powerful form of job-embedded professional development because members learn from one another, identify common problems, and engage in action research. The Four Critical Questions consistently drive the PLC process. Evidence of student learning is transparent among members of the team, and members make judgments about the effectiveness of different practices on the basis of that evidence.</p>

A Collaborative Culture and Collective Responsibility

Goal: **92% Meet or Exceed**

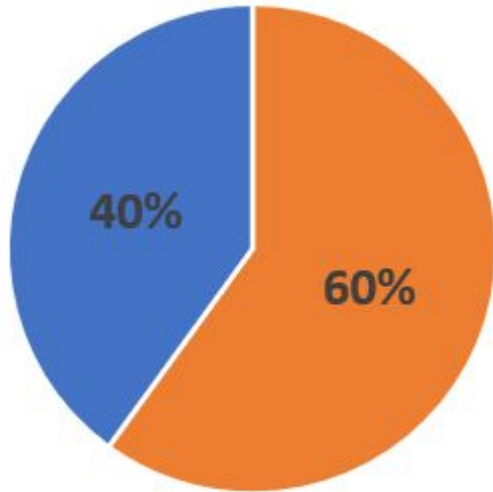
1st Grading Cycle



A Collaborative Culture and Collective Responsibility

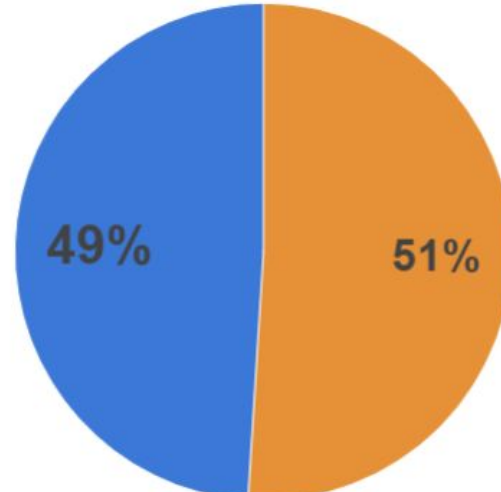
Goal: **92% Meet or Exceed**

1st Grading Cycle
LY - 2022



Progressing Met or Exceeded

1st Grading Cycle
TY - 2023



Progressing Met or Exceeded

Three Big Ideas of a PLC at Work

1

A Focus on Learning

2

**A Collaborative Culture
and
Collective Responsibility**

3

A Results Orientation

FOCUS ON RESULTS

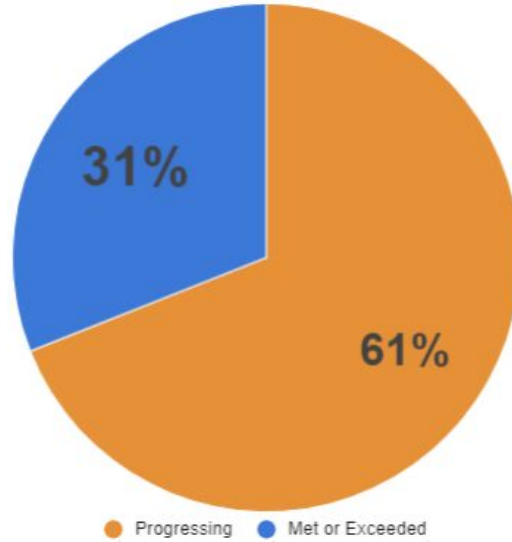
We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek relevant data and information and use it to promote continuous improvement.

Indicator	Initiating	Implementing	Developing	Sustaining
Collaborative teams work interdependently to achieve one or more SMART goals that impact student achievement. Each team has identified specific action steps members will take to achieve the goal and a process for monitoring progress toward the goal.	Teams have established annual SMART goals; however, goals do not drive the work of the collaborative team.	Teams have established annual SMART goals tied to student learning and work together to identify strategies for becoming more effective at achieving the goal.	Teams have established a series of short term goals and action steps to monitor their progress towards their SMART goal. The SMART goal drives the collaborative team process.	Teams take ownership of establishing short term and long term goals with action steps that guide the work of the collaborative team. Teams have a consistent process for monitoring their progress towards the attainment of the SMART goal. The recognition and celebration of efforts to achieve goals helps sustain the improvement process and keeps the focus on higher levels of student achievement.
Collaborative teams regard ongoing analysis of evidence of student learning as a critical element in the teaching and learning process. They use that information to: *Respond to students who are experiencing difficulty *Extend the learning of students who are proficient *Inform and improve the individual and collective practice of members *Identify team professional development needs *Measure progress toward team goals	Some teachers analyze and use assessment results of team created common formative assessments. Some teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.	Teams create and administer common formative assessments and analyze the results together. Most teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group. Teams may not yet be using the analysis of results to inform or improve professional practice.	Teams collaborate to create common formatives, consistently analyze data, and group students based on results from recent assessment data. Teams have a system in place for tracking progress of interventions and extensions that is fluid and based on evidence of need. Students receive interventions and extensions on essential standards. Systems of intervention and extension focus on priority content areas identified at the campus and/or district level based on student data trends. Teams use the results to identify areas of success, areas of concern, and to discuss strategies for improving the results.	Data from team created common formative assessments is critical to the work of the team and consistently drives instructional decisions made by the team. Teachers use data to identify the strengths and weaknesses in their individual practice, improve their collective capacity to help all students learn, identify problematic areas in curriculum, and consistently provide targeted and systematic interventions and extensions.

A Focus on Results

Goal: **87% Meet or Exceed**

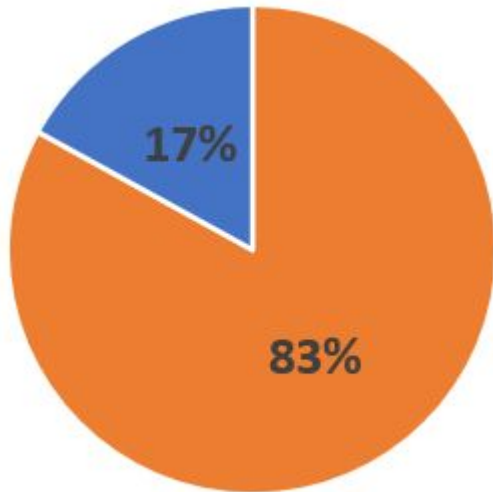
1st Grading Cycle



A Focus on Results

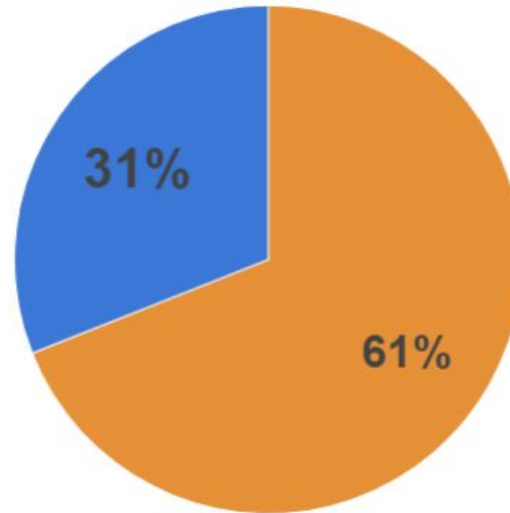
Goal: **87% Meet or Exceed**

1st Grading Cycle
LY - 2022



Progressing Met or Exceeded

1st Grading Cycle
TY - 2023



Progressing Met or Exceeded

Implementation Measures of District Instructional Focus

PLC Goals

Reported Quarterly

Focus on Learning

Goal 91% of CTs by June

Collaborative Culture

Goal 92% of CTs by June

Focus on Results

Goal 87% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-English II Reading Screener

3-Algebra I Math Screener



Implementation Measures of District Instructional Focus

PLC Goals

Reported Quarterly

Focus on Learning

Goal 91% of CTs by June

Collaborative Culture

Goal 92% of CTs by June

Focus on Results

Goal 87% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-English II Reading Screener

3-Algebra I Math Screener





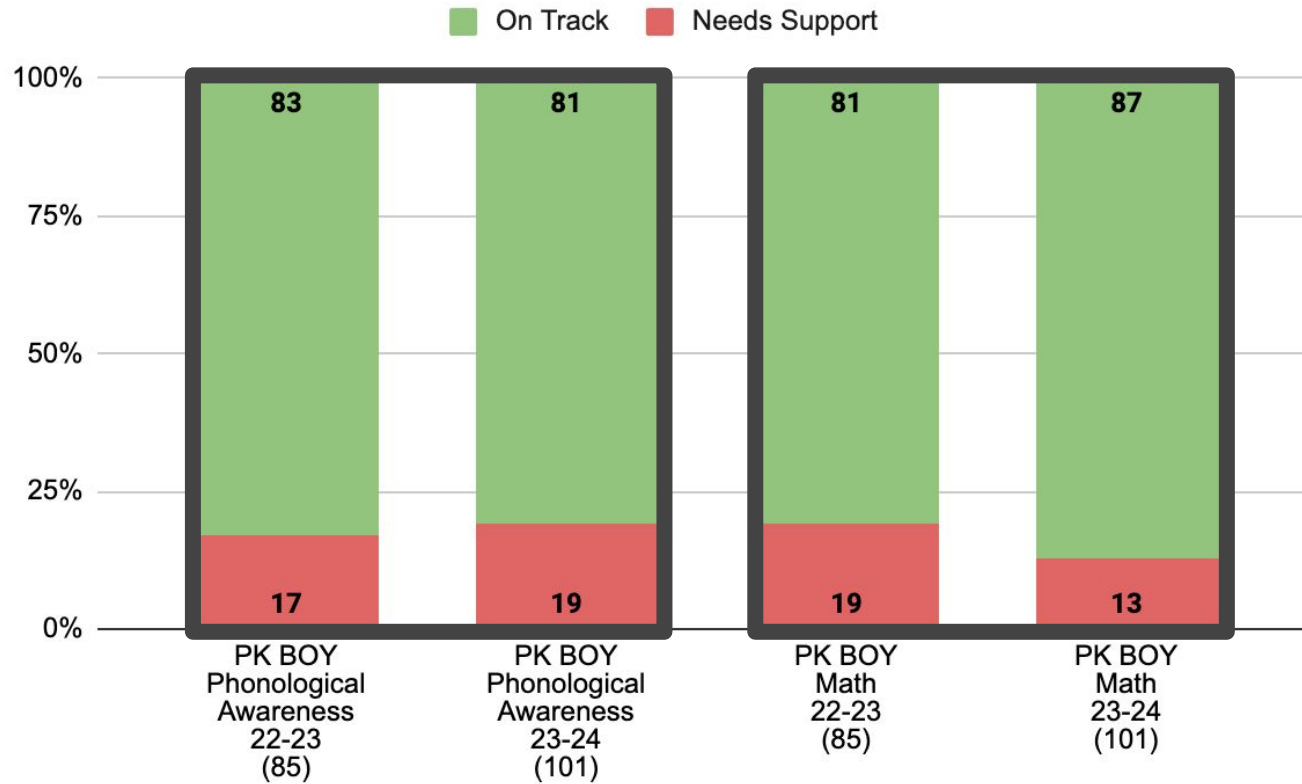
Aledo ISD BOY Screener Data

2023-2024

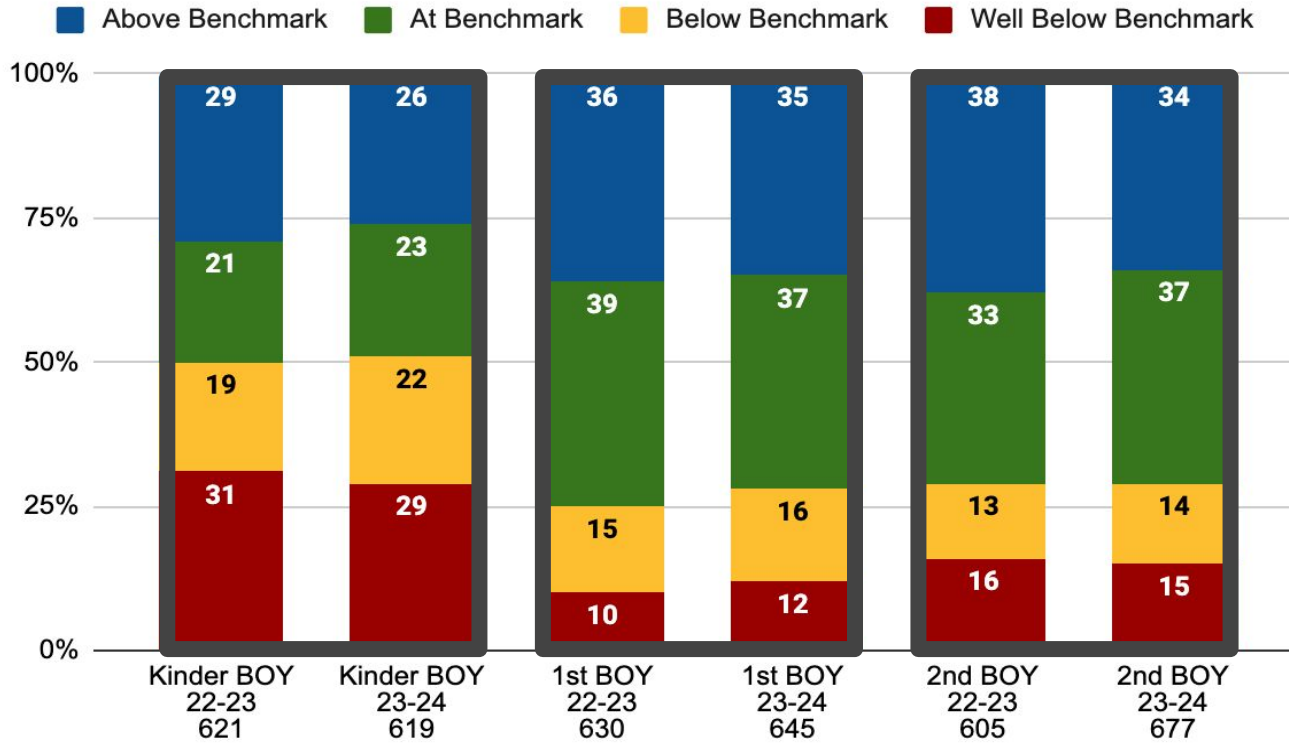
85

Ensuring high levels of learning for all students

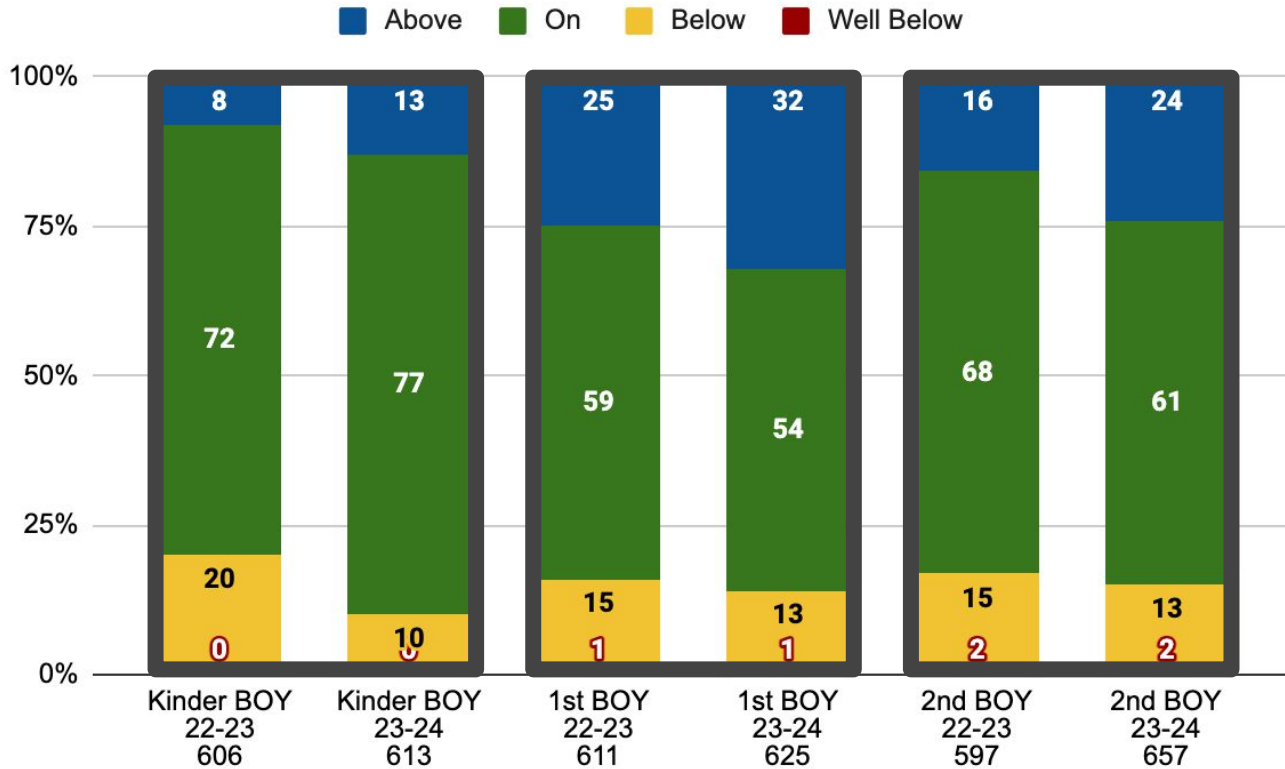
CIRCLE Progress Monitoring: PreK



mCLASS Texas Reading: K-2



IXL Math Diagnostic: K-2



MAP BOY Baseline Data: Reading

MAP Reading: 3-10 Grade

- Total Students Tested 4890
- 64% of students above average (3,141)
- 16% of students below average (770)
 - Below Average 477 students
 - Well Below Average 293 students

Grade Level Breakdown

Number of students below or well below average:
Total Number=770

- 3rd-105 students
- 4th-77 students
- 5th-76 students
- 6th-94 students
- 7th-129 students
- 8th-111 students
- 9th-83 students
- 10th-95 students

Instructional Area Breakdown

% below average (out of 770)

- Foundational Language Skills: Vocabulary
79% (605 students)
- Multiple Genres
86% (666 students)
- Author's Purpose and Craft
85% (655 students)

89

9% below average in 1 area (73 students)

31% below average in 2 areas (238 students)

60% below average in all three areas (459 students)

MAP BOY Baseline Data: Math

MAP Math: 3-8 Grade

- Total Students Tested 3417
- 66% of students above average (2,248)
- 16% of students below average (545)
 - Below Average 345 students
 - Well Below Average 200 students

Grade Level Breakdown

Number of students below or well below average:
Total Number=545

- 3rd-90 students
- 4th-82 students
- 5th-80 students
- 6th-72 students
- 7th-108 students
- 8th-113 students

Instructional Area Breakdown

% below average (out of 545)

- Numerical Representations and Probability
78% (426 students)
- Computations and Algebraic Relationships
81% (443 students)
- Geometry and Measurement
- **83% (454 students)**
- Data Analysis
- **79% (431 students)**

90

3% below average in 1 area (17 students)
22% below average in 2 areas (119 students)
25% below average in 3 areas (137 students)
50% below average in all four areas (272 students)

MAP BOY Baseline Data: Algebra

MAP Algebra: 8-9 Grade

- Total Students Tested 600
- 62% of students above average (374)
- 20% of students below average (122)
 - Below Average 70 students
 - Well Below Average 52 students

Grade Level Breakdown

Number of students below or well below average:
Total Number=122

- 8th-13 students
- 9th-109 students

Instructional Area Breakdown

% below average (out of 122)

- Number and Algebraic Methods
89% (108 students)
- Describe & Graph Linear Functions, Equations & Inequalities
69% (84 students)
- Write & Solve Linear Functions, Equations & Inequalities
80% (97 students)
- Quadratic & Exponential Functions & Equations
78% (95 students)

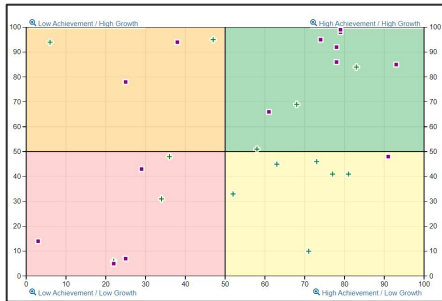
91

2% below average in 1 area (2 students)
20% below average in 2 areas (25 students)
39% below average in 3 areas (48 students)
39% below average in all four areas (47 students)

How MAP Data Supports Student Progress

Goal Setting / Progress Monitoring

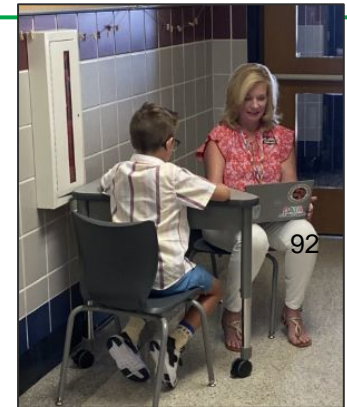
- Collaborative Teams set SMART goals based on student MAP growth:
 - *Students will make at least a full year's growth in math or reading as defined by MAP & teams will use monthly progress monitoring in the IXL diagnostic to monitor student progress.*
- Teachers and students utilize MAP data points to set individual student academic goals that are tracked over time.



Current Score	Target Score
450	950
Reading Comprehension	470 470
Reading Fluency	480 470
Vocabulary	420 420
Spelling & Punctuation	340 340
Grammar & Mechanics	360 500

Targeted Intervention

- MAP scores are uploaded to IXL which generates an individualized study plan for each student that provides specific IXL skills practice based on the students MAP results.
- Intervention Specialists, Instructional Specialists and teachers monitor progress of students that scored in the below and well below quintiles and provide direct support aligned to learner needs.





ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: 2023 Bond Update

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- On May 6, 2023, voters in Aledo ISD approved the District's 2023 Bond Proposal.
- Each month, at the regular meeting of the Board of Trustees, District staff and/or the design/construction teams for the 2023 Bond projects will discuss with the Board the work, timeline, and progress on the projects. In addition, the District will have a bond progress website, which will contain information about the projects and their progress, frequently asked questions, and other relevant information. The bond progress website will be continually updated with information for community members to access.
- This evening we will update the Board of Trustees and Aledo ISD Community with the current status of implementation of the 2023 Bond Program.

FISCAL INFORMATION:

None

ATTACHMENTS:

2023 Bond Update

ADMINISTRATIVE RECOMMENDATION:

None

Aledo ISD Board Update 2023 Bond Progress

November 13, 2023

94



2023 BOND



Alejo Independent School District



Elementary School #7

\$59,800,00



High School Addition/Repurpose

\$20,200,00



AHS/DNG Furniture

\$5,000,000



Transportation

\$4,500,000



Land (to include tracts for additional high school facilities)

\$17,800,000



Safety & Security

\$5,000,000

95



Technology

\$6,500,000



Facility Maintenance

\$5,000,000

TOTAL BOND PACKAGE: \$123,800,000

McKinney Elementary School- ES#7

Grades: K-5

Capacity: 889

Budget: \$59,800,000.00

Amount Obligated To Date: \$49,156,604.24

Phase Completion: **planning, design, procurement, construction**, warranty

Square Footage: 106,180

Date To Open: August 2024

McKinney Elementary School- ES#7

- Water line by developer started 11.07.23
- Old Weatherford Road–tentative construction start - January 2024
- Construction
 - Underground utilities 20%
 - Bridge piers formwork and rebar installed.
 - Piers 95%
 - Foundations 45%
 - Storm shelter structure ongoing.
 - Structural steel started.

McKinney Elementary School- ES#7



CORE Aledo-Lynn McKinney Elementary School 11/01/2023



CORE Aledo-Lynn McKinney Elementary School 11/01/2023

McKinney Elementary School- ES#7



AHS & DNG Furniture

Budget: \$5,000,000.00

Amount Obligated To Date: \$92,096.29

- Finalizing specs.
- Finish presentation.
- Finalize pricing.
- First read for Board - December.
- Action for Board - January.
- Installation planned for summer of 2024.
- Establishing standards for furniture.

AHS Repurpose and Additions

Grades: 9-12

Capacity: 3,000

Budget: \$20,200,000.00

Amount Obligated To Date: \$98,180.00

Phase Completion: **planning, design, procurement**, construction, warranty

Square Footage: 106,180

Date To Open: August 2024

AHS Repurpose and Additions

- Construction Manager at Risk (CMAR) hired
 - Contract is being negotiated.
 - Early packages for long lead items in planning
 - CMAR will help establish and procure.
 - Construction start scheduled for Spring 2024

Facility Maintenance

Budget: \$5,000,000.00

Amount Obligated To Date: \$425,479.02

- Sidewalk at Stuard installed before start of school
- Prioritization of MEP items
- McCall Fire Alarm Replacement
- Stuard playground planning
- Coder Restroom Renovation planning
- District Roof Repairs

Safety & Security

Budget: \$5,000,000.00

Amount Obligated To Date: \$228,671.86

Facilities - Facilities and Tech compiled into one project.

- Assessment of facilities in November of 2022
- Installation scheduled strategically around campus schedules
- Final completion date dependent on technology equipment availability and delivery times

Safety & Security

Technology

- Access control
 - Assessment Completed
 - District wide improvements
- Public Address Systems
 - Aledo Learning Center and Stuard Elementary - APPROVED
 - Estimated Completion - Winter 2023
- Security Cameras
 - Action at November Regular Board Meeting



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: FIBER11 Internal Connectivity Service Agreement for Lynn McKinney Elementary School

PRESENTER: Brooks Moore, Executive Director of Technology

BACKGROUND INFORMATION:

- As you are aware, the Lynn McKinney Elementary School (LME) construction project is included in the 2023 Bond Program.
- Similar to all other campuses in the District, when this new campus opens, a permanent fiber optic connection from the District's network operations center (NOC) to this new campus will be required.
- The District is eligible for discounts for all internet access services through the Schools and Libraries Program (E-Rate).
- In January 2018, the Board of Trustees approved the District's participation in the Fiber Infrastructure for Broadband Enhancement in Region 11 (FIBER11) consortium.
- This consortium is comprised of school districts within Education Service Center Region 11. The current consortium E-Rate discount is 58% rather than Aledo ISD's normal E-Rate discount of 50%.
- Pricing for this project has yet to be finalized. For reference, at an E-Rate discount of 68%, the FIBER11 construction cost for Annetta Elementary school was \$77,762 and McAnally Middle School was \$66,062.
- Administration will present a finalized FIBER11 service agreement with Education Service Center Region 11 for your consideration/approval at the regular board meeting on December 18, 2023.

FISCAL INFORMATION:

This project will be paid from 2023 Bond Program funds for Lynn McKinney Elementary School.

ATTACHMENTS:

None

ADMINISTRATIVE RECOMMENDATION:

None, information item only.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of 2023-2024 District Improvement Plan and Discuss Campus Improvement Plans

PRESENTER: Ingia Saxton, Assistant Superintendent of Student & Community Programs

BACKGROUND INFORMATION:

- The instructional goals of the District Improvement Plan, consistent with the District's 2023-2024 Instructional Focus, were discussed with the Board at the September 2023 regular Board meeting.
- Campus improvement plans and timelines were also discussed and are now complete for the Board's review.
- On an annual basis, the district and each campus are required to develop a District and Campus Improvement Plan (DIP/CIP). This process is completed by developing a Comprehensive Needs Assessment (CNA) based on an extensive data review. The district and each campus utilize a committee that consists of parents, community members, and elected staff members to develop and review the Comprehensive Needs Assessment. The District Wide Effectiveness Improvement Committee (DWEIC) held two meetings to complete the district needs assessment and review the district goals. This work was also completed with each campus improvement committee.
- The DIP goals and performance objectives must be approved by the Board of Trustees. The CIPs are presented to the Board for review only.
- The District and Campus Improvement Plans are monitored throughout the school year to track the progress for each identified strategy and goal, and those progress reports will be shared with the Board of Trustees.

FISCAL INFORMATION:

The District and Campus Improvement Plans guide budget decisions based upon identified priorities, the needs assessment, and goals.

ATTACHMENTS:

2023-2024 District Improvement Plan
2023-2024 Campus Improvement Plans

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the District Improvement Plan as presented for the 2023-2024 school year.

Aledo Independent School District

District Improvement Plan

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Table of Contents

Goals 4





- Goal 1: How We Teach: Delivery of Instruction 4
- Goal 2: Professional Learning Community Actions 5
- Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments. 8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Aledo ISD will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Admin District Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Admin District Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Aledo ISD will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue	113			

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				114
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				115

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: During the 2023-2024 school year Child Nutrition will continue to build on staff survey scores from 22/23 specifically to address areas of concern regarding staff morale and satisfaction.

Evaluation Data Sources: Baseline data indicates average score of 4.58 Staff survey scores at the end of the year will demonstrate improvement over the course of the 2023-2024 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: A. Child Nutrition managers will be rounded with before November of 2023; a feedback report from this rounding meeting will be shared with managers by December 2023 with action steps. Managers will then round with individual staff by April 2024 with feedback gathered from those meetings being shared in a rounding report including action steps. Once all rounding has been completed, staff surveys will be conducted at the end of the year and compared with the baseline data from EOY 2023.</p> <p>Strategy's Expected Result/Impact: One on one rounding feedback will indicate areas of improvement and adjustments made accordingly. Feedback Red light/Green Light report will be sent to all staff. Increased opportunities to connect and communicate with staff on various topics will increase satisfaction survey results.</p> <p>Staff Responsible for Monitoring: Child Nutrition Director; CN Managers</p>	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 2: The Technology Department will develop and implement data privacy, security policies, and best practices.

Evaluation Data Sources: Perform cybersecurity audit/assessment -





-Network assessment ; Applications Audit; Analyze security patching needs for vulnerabilities; Network penetration test; Phishing Campaign Stats; Data Privacy Agreements; Multifactor Rollout to all staff

Strategy 1 Details	Reviews			
<p>Strategy 1: The AISD technology goal is to raise the self assessment score on the NIST framework from the 2022-2023 school year by reviewing scoring rubrics for each component of the framework and then developing strategies to target specific systems and assess that target each quarter.</p> <p>Strategy's Expected Result/Impact: Ongoing assessment of the district's vulnerability to cyber attacks will increase safety of all hardware, programs, and district data.</p> <p>Staff Responsible for Monitoring: Director of Technology Technology Department</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The AISD technology goal is to lower the amount of AISD staff engagement on phishing emails, as designated by the 2022-2023 baseline data, throughout the year by educating and training staff on spam, malware, and phishing campaigns. Training and internal phishing campaigns will be established every quarter.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 3: The Transportation Department will implement a safety driver evaluation tool (Bus Enroute Evaluation) protocol to assess bus drivers and department needs in order to increase safety.

Evaluation Data Sources: Establish baseline data of current scoring rubric in multiple areas of bus driver safety. Implement on going evaluation throughout the year of safety incidents/concerns that impact score.

Strategy 1 Details	Reviews			
<p>Strategy 1: 1. Assign in route trainer/observers to gather baseline data on all drivers by December 2023. 2. Maintain department monthly safety meetings incorporating training protocols and findings from safety assessment/tool focusing on preventables versus non-preventables, risk management assessment; and workers compensation claims, 3. Highlight growth and opportunities for improvement with the team setting targeted goals while planning for next steps of implementation by using things such as: enroute discipline training; bullying, safety score, Operation Lifesaver, etc. 4. Celebrate monthly staff proficiency in safety standards with numbers of days at expected safety rating and highlighting employee of the month w by submitted to the Communications Department for spotlight. 5. Evaluate daily preventable accident free status and highlight 30 days of no accidents with staff breakfast/etc. 6. Review safety audit assessment monthly.</p> <p>Strategy's Expected Result/Impact: The Transportation Department will maintain an exceptional rate of safety in all areas with decrease in safety incidents. Staff Responsible for Monitoring: Director of Transportation; Assistant Director; Safety Specialists</p>	Formative			Summative
	Dec	Feb	Apr	June
				118
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 4: The Communications department will implement "All in Aledo" communications plan and to increase community engagement and partnership programs.

Evaluation Data Sources: 2023-2024





Monthly videos on ways people are All In; targeted social media posts

Rebranding HR hiring marketing campaign to All In

Increased comms and participation with outside groups - Silvercats, Realtors, Ministry, Mentors

Increased opportunities for engagement with district - events with those groups above plus Sippin with Susan or other ideas for engagement





Bearcat Necessities newsletter targeted stories or features on All In and wellness

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop baseline assessment/audit of current programs in Aledo ISD specific to community outreach and accessibility. Create communications timelines of outreach and support opportunities once baseline is assessed. Develop plan of implementation.</p> <p>Strategy's Expected Result/Impact: Community engagement and accessibility to programs/resources/opportunities to be connected to AISD campuses/activities. Staff Responsible for Monitoring: Director of Communications Assistant Supt. of Student and Community Programs</p>	Formative			Summative
	Dec	Feb	Apr	June
				119
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 5: Aledo ISD Athletic Department will work to create a culture of connectedness within AISD athletics.





Evaluation Data Sources: Rounding feedback and campus/coaches survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: Host at least 2 scheduled meeting with all coaches throughout the year; scheduled head coaches meetings every 4-6 weeks.</p> <p>Strategy's Expected Result/Impact: Intentional meetings with coaches will build relationships and create an outlet for conversations and accessibility to the AD. Additionally , these relationships will connect programs across the district to each other and facilitate connection and collaboration.</p> <p>Staff Responsible for Monitoring: AD/Coaches/Coordinators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Establish a chain of command protocol to support coaches/students/parents .</p> <p>Strategy's Expected Result/Impact: Number of AD parent meetings will decrease due to parents/students being encouraged to meet with coach which will result in more positive interactions/connections with students/parents/coach.</p> <p>Staff Responsible for Monitoring: AD/Coach/Coordinators</p>	Formative			Summative
	Dec	Feb	Apr	June
				120
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 6: The AISD Business Office will establish protocols and guidelines to support district and campus staff in the business office purchase order system, Payroll and PEIMS Data entry/coding of students.





Evaluation Data Sources: establishing protocols and guidelines to support district and campus staff in the purchase order system; peims and coding of students

Strategy 1 Details	Reviews			
<p>Strategy 1: AISD Business office will develop guidelines / steps / procedures for staff to utilize in understanding</p> <ul style="list-style-type: none"> -Written steps to completing purchase order requests, receipts of goods and expenditures by November 2023. -Bi-weekly payroll information by March 2024 <p>Strategy's Expected Result/Impact: C. Annual training will give secretaries and principals/department leaders in coding for programs and PEIMS as well as business office systems.</p> <p>Staff Responsible for Monitoring: Chief Financial Officer Business Manager Accountant/Purchasing Coordinator Business Office Secretary</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The AISD Business office will establish guidelines for ensuring the accuracy of coding of students in special programs.</p> <ul style="list-style-type: none"> -Train campus principals in coding errors and campus reports. -Monitor campus reporting at snapshot with errors generated as a baseline. -Reassess campus error report for Summer Submission. <p>Strategy's Expected Result/Impact: Training of all staff involved in the coding process will create systems of accountability that provide for submissions to TEA regarding current student and staff coding that support the financial wellness and audits of the district</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 7: The Human Resources Department will increase staff retention by developing increased opportunities for feedback from all staff.





Evaluation Data Sources: 90 day rounding with new staff; staff stay interviews, exit interview

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish a schedule to support a 90 day feedback survey with new staff with feedback loop. Strategy's Expected Result/Impact: Increase retention of new staff. Staff Responsible for Monitoring: Executive Director of Human Resources Campus Administration Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implementation of plan to ensure completion of exit interviews with all staff with feedback loop. Review exit interviews for themes/concerns/highlights of AISD experience. Use information to support growth and next steps for HR. Strategy's Expected Result/Impact: Increase retention of all staff. Staff Responsible for Monitoring: Executive Director of Human Resources Campus Administration Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
				122
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 8: The Maintenance department will increase employee satisfaction through the establishment of facilities usage guidelines and expectations to support the daily work of the department and ASID district wide events.





Evaluation Data Sources: staff survey; establishment of facilities usage expectations and guidelines; adherence to expected timelines of delivery of services

Strategy 1 Details	Reviews			
<p>Strategy 1: Development and communication of facilities usage guidelines and expectations</p> <p>Strategy's Expected Result/Impact: The development of a district facilities usage guidelines and expectations will support the planning of district wide events as well as the daily scheduling of maintenance staff for set up and delivery of services.</p> <p>Staff Responsible for Monitoring: Chief Financial Officer Director of Construction and Facilities Chief Facilities and Construction Officer</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 9: Aledo ISD will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





Evaluation Data Sources: student and staff attendance; Thrive Thursday challenges; staff and student participation surveys/feedback; Establish Comparative data over the last 3 years; Exam exemptions; med pod visits; weekly attendance reports per campus; target and identify specific days based on last years data; determine the barriers;

Strategy 1 Details	Reviews			
<p>Strategy 1: The district will establish monthly support meetings that address data trends and response options based on attendance concerns/success at the campus level. Campuses will develop a plan to be established no later than September 2023 to promote student attendance through awareness and engagement activities that will increase average daily student attendance that includes monthly activities and/or monitoring of strategies.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services Deputy Superintendent Executive Director of Student Services Director of Communications Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				124
Strategy 2 Details	Reviews			
<p>Strategy 2: Through review of the Panorama survey results, as well as other data points, the district will promote a monthly student and staff wellness plan and activities that encourage connecting and belonging across the district. Counselors will meet monthly to plan for events/activities. P2 lessons/activities will be highlighted as spotlights at counselor meetings. Monthly showcase of "My Counselor" podcasts/videos/information videos will be created for students/families to create awareness of counselor roles and promote engagement opportunities.</p> <p>Strategy's Expected Result/Impact: Increased focus on self wellness for staff and students will positively impact the learning environment and promote safety in AISD.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services Executive Director of Student Services Director of Communications</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 10: Aledo ISD Police Department will lead increased safety and security measures in schools which will promote an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety and Security meetings planning, feedback and implementation; campus walks/observations;

Strategy 1 Details	Reviews			
<p>Strategy 1: AISD PD will lead weekly safety planning team meetings, monthly drill planning, and quarterly District Safety Committee.</p> <p>Strategy's Expected Result/Impact: AISD PD leading campus and district safety initiatives will increase connectivity between campus officers as well as ensure protocols are being followed and implemented accordingly.</p> <p>Staff Responsible for Monitoring: Chief of Police Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: AISD PD will initiate action and lead after action reviews/debrief of all events/incidents that may occur on campus or in the district.</p> <p>Staff Responsible for Monitoring: Chief of Police Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: AISD PD will initiate ongoing communication with all district and community stakeholders through monthly BLT updates and Bearcat Blast regarding current practices, upcoming events, and police department spotlight.</p> <p>Staff Responsible for Monitoring: Chief of Police Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 11: Over the 2022-2023 and 2023-2024 school years the percentage of graduates that meet the criteria for College Career Military Readiness will be tracked as this is a 2-year indicator with accountability lagging by 1 year and will increase from 73% in 2022 to 90% for the 2024 accountability.

Evaluation Data Sources: OnRamps enrollment and pass rates; AP enrollment and exam pass rates; dual credit completion; TSI pass rates; data rate completion of TSI substitute courses; military enlistments; pass rate industry-based certifications; level I and level II certification completions, increase percentage of completer status in CTE pathways.

Strategy 1 Details	Reviews			
<p>Strategy 1: A. Increase OnRamps course offerings and enrollment by 30%. B. Maintain AP enrollment and the percentage of students who sit for exams. C. Create a strategic TSI testing plan for AHS students to include student identification, preparation, testing and re-testing. D. Implement a TSI test substitute course. E. Increase opportunities for industry-based certifications through existing pathways by 20%. F. Create new pathways that will include opportunities for industry-based certifications from 11 to 14 pathways. G. Remove barriers to incentivize students to prepare and sit for level I and level II certifications. H. Work with a CTE advisory board and CTE student advisory board to provide input to the district on how to best communicate the advantages of the completion of and encouragement to participate in CTE pathways. I. Obtain software to assist in real-time data tracking of CCMR status.</p> <p>Strategy's Expected Result/Impact: Increase the percentage of graduates that meet the criteria for College Career Military Readiness to 73% in 2022 and to 85% for the 2024 accountability.</p> <p>Staff Responsible for Monitoring: Advanced Academic Coordinator Director of CTE Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Student and Community Programs Director of Assessment and Accountability Executive Director of Student Services High School Administration High School Counseling Staff AP, Dual-Credit, OnRamps, and CTE Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				126
 No Progress  Accomplished  Continue/Modify  Discontinue				

Aledo Independent School District

Aledo High School

2023-2024 Goals/Performance Objectives/Strategies



127

Mission Statement

Aledo High School - Daniel Ninth Grade exists to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Value Statement

#GrowingGreatness

Table of Contents

Goals 4

- Goal 1: How We Teach: Delivery of Instruction 4
- Goal 2: Professional Learning Community Actions 7
- Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous 14 improvement in all campus departments.





Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: AHS - DNG will implement four identified components of Fundamental 5 with fidelity including Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk, and the Power Zone into daily instruction, 100% of the time, by June 2024.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, coordinators, and specialists will model instructional strategies that are directly aligned with the instructional focus during campus professional learning opportunities throughout the school year.</p> <p>Strategy's Expected Result/Impact: Teachers will gain strategies and resources that can be taken back to the classroom and utilized within their content areas.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Campus Coordinators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
				130
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional learning opportunities will be provided to teachers throughout the year that are specifically related to the instructional priorities.</p> <p>Strategy's Expected Result/Impact: Teachers will participate in professional learning opportunities such as Just in Time trainings and campus breakout sessions to learn new strategies for implementation.</p> <p>Staff Responsible for Monitoring: Instructional Specialists, Coordinators, and Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will meet in collaborative teams weekly to align instructional practices and share ideas for implementation.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to ensure implementation from all members of the team.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leadership, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will be provided feedback to reinforce implementation following Daily Impact Walk and T-TESS walkthroughs conducted by campus administrators.</p> <p>Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			131
<p>Strategy 5: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: AHS-DNG will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, coordinators, and specialists will model engagement strategies during campus professional learning opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize engagement strategies within their lessons.</p> <p>Staff Responsible for Monitoring: CT leaders, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided feedback to reinforce student engagement following Daily Impact Walk and T-TESS walkthroughs conducted by campus administrators.</p> <p>Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
				132
Strategy 3 Details	Reviews			
<p>Strategy 3: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, administrators, and specialists will participate in district and new teacher Instructional Rounds.</p> <p>Strategy's Expected Result/Impact: Teachers will dig into the Learner Engagement Rubric and gain strategies from their observations.</p> <p>Staff Responsible for Monitoring: Campus Administrators, District C&I Team</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will meet in collaborative teams weekly to align instructional practices and share ideas for implementation.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to ensure implementation from all members of the team.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leadership, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June ¹³³
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the AHS-DNG collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Team Leader training will be held 5 times throughout the year - prior to the start of the year and quarterly throughout.</p> <p>Strategy's Expected Result/Impact: Collaborative team leaders will be equipped and empowered to guide their teams. Expectations will be set and systems will be shared across all content areas.</p> <p>Staff Responsible for Monitoring: Associate Principal of Teaching & Learning, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Curriculum writing will occur in the summer and throughout the school year to ensure a guaranteed and viable curriculum.</p> <p>Strategy's Expected Result/Impact: Select teachers will participate in curriculum writing and will share with their collaborative teams.</p> <p>Staff Responsible for Monitoring: Curriculum Coordinators, Associate Principal of Teaching & Learning, CT Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June ¹³⁴
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will attend the PLC Institute in November and June.</p> <p>Strategy's Expected Result/Impact: Teachers will be empowered and equipped to lead their teams in the PLC process.</p> <p>Staff Responsible for Monitoring: Associate Principal of Teaching & Learning, CT Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative Teams will identify Essential Learning Standards for each unit of study, clarify criteria for student mastery, and backward design their lessons.</p> <p>Strategy's Expected Result/Impact: Collaborative Teams will rate at the "Developing" level in indicator #1 by June of 2024.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Curriculum Specialists, CT Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Collaborative Team meeting times will be identified as protected time to prevent teachers from being pulled for ARD meetings, conferences, etc.</p> <p>Strategy's Expected Result/Impact: Protected time will allow teams to meet weekly and focus on the PLC process.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The master schedule will be built with intention; allowing for collaborative team members to have time built into their schedule for weekly meetings.</p> <p>Strategy's Expected Result/Impact: Collaborative teams will have common planning time built into their daily schedule.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Collaborative Teams will utilize formative and summative data to make instructional decisions and to guide interventions and extensions.</p> <p>Strategy's Expected Result/Impact: Analyzing common assessment data on a regular basis will allow teachers to</p>	Formative			Summative
	Dec	Feb	Apr	June

adjust whole-class instruction as needed.

Staff Responsible for Monitoring: Campus Administrators, Curriculum Coordinators, Collaborative Team Leaders

Title I:

2.4, 2.5, 2.6



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the AHS-DNG collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative teams will meet weekly utilizing guidelines, protocols, and processes (four critical questions) to ensure collaborative time is focused on the right work.</p> <p>Strategy's Expected Result/Impact: Collaborative teams will rate at the "Developing" level on the PLC Continuum by June of 2023.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative team members will develop expectations, roles, and responsibilities to share the workload.</p> <p>Strategy's Expected Result/Impact: Collective responsibility and interdependence will be developed within collaborative teams.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Campus Administrators, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative Team Leaders will generate focused meeting agendas that align their work with the four critical questions.</p> <p>Strategy's Expected Result/Impact: Team collaboration will focus on students learning.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Campus Administrators, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative teams will conduct progress checks every nine weeks to determine areas of strength and needed focus related to the PLC Continuum.</p> <p>Strategy's Expected Result/Impact: Teams will conduct progress monitoring and develop strategies to address areas of needed growth.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will structure Flex time in a way that provides targeted intervention and extension.</p> <p>Strategy's Expected Result/Impact: Teachers will team up to divide content and concepts during Flex; building collective responsibility.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Department Chairs, Campus Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				138

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the AHS-DNG collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will develop and utilize common assessments to measure student progress and mastery. Strategy's Expected Result/Impact: Teachers will utilize results to guide instruction, intervention, and extension. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative Teams will establish a SMART Goal and monitor/assess progress towards reaching the goal. Strategy's Expected Result/Impact: Collaborative teams will rate at the "Developing" level by June of 2023. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
				139
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative Teams will schedule weekly interventions and extensions where they share students across instructional teams. Strategy's Expected Result/Impact: Teachers will develop collective responsibility and interdependence. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative Teams will utilize district common assessments, unit assessments and/or benchmarks to monitor progress toward SMART goals.</p> <p>Strategy's Expected Result/Impact: Teachers will analyze data to ensure a focus on results and student growth.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 1: The AHS-DNG Communications team will implement the "All in Aledo" communications plan and increase community engagement.

Evaluation Data Sources: Campus Survey Data, event participation data, volunteer data reports, newsletter analytics, attendance at parent events, and participation of parents in campus/district committees.

Strategy 1 Details	Reviews			
<p>Strategy 1: A weekly campus newsletter will be sent to parents to keep them informed and connected. Strategy's Expected Result/Impact: Newsletter analytics will indicate high levels of parent engagement with the weekly newsletter Staff Responsible for Monitoring: Campus Principal Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus staff will utilize common communication systems to share information, provide opportunities for engagement, and recognize student accomplishments. Strategy's Expected Result/Impact: Communication will be filtered through Canvas, Remind, and Blackboard to parents regularly. Social media outlets such as Facebook, Instagram, and the campus website will be utilized daily. Staff Responsible for Monitoring: Campus Administration, Campus Webmaster, Teachers, Counselors Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Host a parent/community engagement event at least once per quarter; utilizing video marketing materials to promote engagement. Strategy's Expected Result/Impact: Increase in parent engagement and involvement. Staff Responsible for Monitoring: Campus Administrators, Campus Counselors Title I: 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
Strategy 4: Implement a parent volunteer program that includes opportunities to volunteer throughout the campus on a daily basis. Strategy's Expected Result/Impact: Increase parent involvement and engagement. Parents will be actively volunteering on a daily/weekly basis. Staff Responsible for Monitoring: Campus Administrators Title I: 4.1, 4.2	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Create opportunities for parent input and feedback such as surveys, committees, etc. Strategy's Expected Result/Impact: Increased parent connection and engagement. Staff Responsible for Monitoring: Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 2: AHS-DNG will reduce the professional staff turnover rate by July 2024.

Evaluation Data Sources: Professional Staff Turnover Data





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a monthly teacher and professional support staff recognition program to celebrate and honor individual commitment, hard work, and excellence.</p> <p>Strategy's Expected Result/Impact: Provide special recognition and boost morale.</p> <p>Staff Responsible for Monitoring: Campus Administration, Community Partners</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a New Teacher Induction Program that provides ongoing professional learning, connection opportunities, and support.</p> <p>Strategy's Expected Result/Impact: New teachers experience growth, connection, and support.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
				143
Strategy 3 Details	Reviews			
<p>Strategy 3: Facilitate team-building and monthly culture-builder activities to create a culture of connectedness.</p> <p>Strategy's Expected Result/Impact: Increased faculty connection and engagement.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department Chairs, Campus Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Establish a departmental structure that provides small learning communities, support, and connections for all faculty and staff.</p> <p>Strategy's Expected Result/Impact: Teachers connect within collaborative teams and departments. Department Chairs provide additional support and connection opportunities through a minimum of monthly meetings/events.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Department Chairs</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Professional learning opportunities will be provided throughout the school year to provide support, growth opportunities, resources, and engagement.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped and empowered.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Curriculum Coordinators, Department Chairs</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 3: The AHS-DNG overall student attendance rate will increase to 96% by June of 2024.





Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Implement the campus attendance intervention system with fidelity. Strategy's Expected Result/Impact: Early intervention to address truancy issues Staff Responsible for Monitoring: Truancy Intervention Specialist, Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Update the semester exam exemption policy to include an attendance provision as an attendance incentive. Strategy's Expected Result/Impact: Increased student attendance. Staff Responsible for Monitoring: Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide intentional parent and student communication regarding the value and implications of attendance. Strategy's Expected Result/Impact: Students and parents will be more informed and student attendance will increase. Staff Responsible for Monitoring: Campus Administrators, Campus Webmaster, Truancy Specialist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PEIMS audits will be performed to ensure proper attendance coding. Strategy's Expected Result/Impact: Overall state funding will be maximized. Staff Responsible for Monitoring: Campus Administrators, PEIMS Secretary	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 4: AHS-DNG will implement safety and security measures promoting an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety audit reports, monthly internal door audit reports, student and parent surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety expectations will be communicated and training will be provided for all faculty and students including the SRP, safety drills, and safety exercises to increase safety and emergency preparedness.</p> <p>Strategy's Expected Result/Impact: Faculty, staff, and students will be equipped to enhance the safety of all and will be prepared in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct daily internal and external door audits to ensure all doors are secure.</p> <p>Strategy's Expected Result/Impact: Increased level of safety and security.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
				146
Strategy 3 Details	Reviews			
<p>Strategy 3: Maintain a high level of adult supervision throughout the building throughout the school day.</p> <p>Strategy's Expected Result/Impact: Increased level of safety and security, and supervision.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement the enforcement of our student ID badge accountability system with fidelity.</p> <p>Strategy's Expected Result/Impact: Students will wear their ID badges and be identifiable resulting in an increased level of safety and security.</p> <p>Staff Responsible for Monitoring: Campus Administration, Campus Faculty & Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 5: The percentage of graduates that meet the criteria for College Career Military Readiness will increase to 90% for the 2024 accountability rating.





Evaluation Data Sources: OnRamps enrollment and pass rates; AP enrollment and exam pass rates; dual credit completion; TSI pass rates; data rate completion of TSI substitute courses; military enlistments; pass rate industry-based certifications; level I and level II certification completions, increase percentage of completer status in CTE pathways.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a Tiered TSI Intervention Plan that includes a specified curriculum for designated courses, small group and individual tutorials, and TSI preparation.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students taking and passing the TSI test.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Advanced Academics Director, Intervention and Instructional Specialists, Hired Tutors, Testing Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Host AP Saturday review events, and practice AP exams for AP test preparation.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students receiving a 3 or higher on AP exams</p> <p>Staff Responsible for Monitoring: Advanced Academics Director, Campus Administrators, AP Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June ¹⁴⁷
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize AP Classroom, PAP Classroom, and Albert IO for progress monitoring and a test preparation resource.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students receiving a 3 or higher on AP exams</p> <p>Staff Responsible for Monitoring: Advanced Academics Director, Campus Administrators, AP Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 6: AHS-DNG Fine Arts department will increase recruitment and retention of students for the various programs within the department.





Evaluation Data Sources: Fine arts participation and event attendance data

Strategy 1 Details	Reviews			
<p>Strategy 1: Fine Arts programs will utilize effective marketing and promotional strategies to increase attendance at events and increase student enrollment.</p> <p>Strategy's Expected Result/Impact: Gain exposure, interest, and enrollment in the programs.</p> <p>Staff Responsible for Monitoring: Program Directors, Fine Arts Director, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Fine Arts programs will host and participate in various school and community events throughout the school year.</p> <p>Strategy's Expected Result/Impact: Gain exposure and interest in the program.</p> <p>Staff Responsible for Monitoring: Program Directors, Fine Arts Director, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
				148
Strategy 3 Details	Reviews			
<p>Strategy 3: Fine Arts programs will engage in direct recruitment strategies at both middle school campuses.</p> <p>Strategy's Expected Result/Impact: Increase enrollment and participation in programs.</p> <p>Staff Responsible for Monitoring: Program Directors, Fine Arts Director, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 7: AHS-DNG Counseling Team will develop and implement processes that support the four components of a successful school counseling program including: systems support, individual planning, guidance, and responsive services by the end of the 23-24 school year.





Evaluation Data Sources: SMART Goal Progress Monitoring form, Counseling EOY Needs Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a robust Guidance Curriculum to be facilitated with students throughout the year. Strategy's Expected Result/Impact: Students will be able to build relationships and access counselors through relevant and meaningful guidance. Staff Responsible for Monitoring: Lead Counselor, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Revamp the transcript review process. Strategy's Expected Result/Impact: Ensure an efficient and effective protocol for reviewing and finalizing student transcripts. Staff Responsible for Monitoring: Lead Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
				149
Strategy 3 Details	Reviews			
<p>Strategy 3: Facilitate at least one school/community event each quarter. Strategy's Expected Result/Impact: Provide ongoing resources for students/families and increase family engagement. Staff Responsible for Monitoring: Lead Counselor, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Evaluate and update the course selection process and timeline. Strategy's Expected Result/Impact: Provide personalized, timely course selection guidance to students. Staff Responsible for Monitoring: Lead Counselor, Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 8: The AHS-DNG CTE Department will increase the number of Industry Based Certifications in each pathway by the end of the 23-24 school year.

Evaluation Data Sources: IBC Score Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: CTE teachers will align instruction with the IBC standards and make intentional preparation and recruitment efforts to ensure students register for certification exams and meet the passing standard.</p> <p>Strategy's Expected Result/Impact: IBC registration and mastery will increase in all pathways.</p> <p>Staff Responsible for Monitoring: CTE Director, CTE Coordinator, CTE Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Aledo Independent School District

Aledo Learning Center

2023-2024 Goals/Performance Objectives/Strategies



151

Mission Statement

Ensuring high levels of learning for all students.

The mission of the Aledo Learning Center is to provide at-risk students with an alternative academic opportunity to earn a high school diploma.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Motto

Every Student Matters, Every Moment Counts!

Table of Contents





Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	5
Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.	8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: ALC will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: ALC will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the ALC collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 91% of Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2024. Staff Responsible for Monitoring: Collaborative Teams Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				157
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1EditRemove Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 87% of Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2023. Staff Responsible for Monitoring: Collaborative Teams Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: ALC will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





Evaluation Data Sources: Student and staff attendance; staff and student participation surveys/feedback; weekly attendance reports per campus;

Strategy 1 Details	Reviews			
<p>Strategy 1: ALC will monitor student attendance every grading cycle and offer incentives to students that have an average attendance rate of 90% or higher.</p> <p>Strategy's Expected Result/Impact: Increase student attendance rate to 90% or higher.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 2: For the 2023-2024 school year, ALC will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.





Evaluation Data Sources: External safety audits and ALC locked door audits will be reviewed and acted upon immediately as needed during the 2023-2024 school year. Daily campus police officer checks, reported via google survey to the Chief of Police, will document 100% of identified doors being locked by June 2023.

Strategy 1 Details	Reviews			
<p>Strategy 1: The ALC will increase communications with parents and the community related to safety planning, drilling, and incidents that may occur.</p> <p>Strategy's Expected Result/Impact: Measured by monthly communications sent to parents during the 2023-2024 school year.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 3: Over the 2022-2023 and 2023-2024 school years the percentage of graduates that meet the criteria for College Career Military Readiness will be tracked as this is a 2-year indicator with accountability lagging by 1 year and will increase from 73% in 2022 to 90% for the 2024 accountability.

Evaluation Data Sources: TSI pass rates; data rate completion of TSI substitute courses; military enlistments; pass rate industry-based certifications; level I and level II certification completions, increase percentage of completer status in CTE pathways.

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a strategic TSI testing plan for ALC students to include student identification, preparation, testing and re-testing. Implement a TSI test substitute course.</p> <p>Strategy's Expected Result/Impact: Increase the percentage of graduates that meet the criteria for College Career Military Readiness to 73% in 2022 and to 85% for the 2024 accountability.</p> <p>Staff Responsible for Monitoring: Advanced Academic Coordinator Director of CTE Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Student and Community Programs Director of Assessment and Accountability Executive Director of Student Services ALC Administration ALC Counseling Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
				161
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Aledo Independent School District

Aledo Middle School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Aledo ISD Mission Statement: Ensuring high levels of learning for all students.

Aledo Middle School Mission Statement: The mission of AMS is to provide all students the opportunity to develop their full potential; to inspire critical thinking, collaboration, and creativity; and to be effective communicators in a global society.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Motto

"Be the Difference"

163

Table of Contents





Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	6
Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.	9

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Aledo Middle School will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, and Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson include we will, I will, and so that I can statements with fidelity by June 2024. Staff Responsible for Monitoring: Principal Assistant Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in Daily Instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Principal Assistant Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024. Staff Responsible for Monitoring: Principal Assistant Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Aledo Middle School will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 3: Aledo Middle School will implement the learning connections indicator of the relevance rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will design lessons that provide multiple explicit opportunities for students to connect to real-world applications.</p> <p>Strategy's Expected Result/Impact: Students will be able to clearly articulate the connections between content learned to real world applications in 100% of classrooms by June 2024.</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 92% (12 of 13) of the Aledo Middle School collaborative teams will rate at (or above) the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 92% of AMS Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% (12 of 13) of the Aledo Middle School collaborative teams will rate at (or above) the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of AMS Collaborative Teams will rate at the "Developing" level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				169
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 92% (12 of 13) of Aledo Middle School collaborative teams will rate at (or above) the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 92% of AMS Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue	170			

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: During the 2023-2024 school year Child Nutrition will continue to build on staff survey scores from 22/23 specifically to address areas of concern regarding staff morale and satisfaction.

Evaluation Data Sources: Baseline data indicates average score of 4.58 Staff survey scores at the end of the year will demonstrate improvement over the course of the 2023-2024 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Child Nutrition managers will be rounded with before November of 2023; a feedback report from this rounding meeting will be shared with managers by December 2023 with action steps. Managers will then round with individual staff by April 2024 with feedback gathered from those meetings being shared in a rounding report including action steps. Once all rounding has been completed, staff surveys will be conducted at the end of the year and compared with the baseline data from EOY 2023.</p> <p>Strategy's Expected Result/Impact: One on one rounding feedback will indicate areas of improvement and adjustments made accordingly. Feedback Red light/Green Light report will be sent to all staff. Increased opportunities to connect and communicate with staff on various topics will increase satisfaction survey results.</p> <p>Staff Responsible for Monitoring: CN Nutrition Director CN Manager</p>	Formative			Summative
	Dec	Feb	Apr	June
				171
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 2: Aledo ISD will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

Evaluation Data Sources: student and staff attendance; Thrive Thursday challenges; staff and student participation surveys/feedback; Establish Comparative data over the last 3 years; Exam exemptions; med pod visits; weekly attendance reports per campus; target and identify specific days based on last years data; determine the barriers;

Strategy 1 Details	Reviews			
<p>Strategy 1: The district will establish monthly support meetings that address data trends and response options based on attendance concerns/success at the campus level. Campuses will develop a plan to be established no later than September 2023 to promote student attendance through awareness and engagement activities that will increase average daily student attendance that includes monthly activities and/or monitoring of strategies.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services Deputy Superintendent Executive Director of Student Services Director of Communications Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				172
Strategy 2 Details	Reviews			
<p>Strategy 2: AMS will incorporate grade level and campuswide attendance incentives to encourage daily attendance. Campus events also being planned on historically high absentee days to encourage attendance and build community.</p> <p>Strategy's Expected Result/Impact: Increased attendance percentages for each grading cycle (as compared to 2022-2023).</p> <p>Staff Responsible for Monitoring: Campus Administration PEIMS Attendance</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: AMS will administer formal surveys (Panorama) and informal student feedback forms throughout year.</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to provide input for campus planning and programming.</p>	Formative			Summative
	Dec	Feb	Apr	June

Staff Responsible for Monitoring: Principal
Counselors
Teachers



No Progress



Accomplished



Continue/Modify



Discontinue

Aledo Independent School District

McAnally Middle School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

To ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Table of Contents

Goals 4





- Goal 1: How We Teach: Delivery of Instruction 4
- Goal 2: Professional Learning Community Actions 6
- Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments. 9

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McAnally Middle School will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Admin District Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Admin District Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: McAnally Middle School will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 3: McAnally Middle School will implement the High Level Questioning indicator of the Rigor Rubric with fidelity in 80% of classrooms, by June 2024





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure implementation of High Level Questioning by designing lessons that provide opportunity for students to generate questions about content that demonstrate rigorous independent thinking. Strategy's Expected Result/Impact: 80% of observations will show evidence of HLQ at the Developed level on the Rigor Rubric. Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: MMS admin will model the use of HLQ during professional development and provide ongoing professional learning experiences for staff centered on HLQ, academic discussion, and Rigor. Strategy's Expected Result/Impact: Equipped staff to implement HLQ with fidelity. Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
				179
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the McAnally collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will clarify essential learning standards for each unit and criteria for student mastery. Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the McAnally collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				181
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the McAnally collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments.

Performance Objective 1: McAnally Middle School will increase staff retention by developing increased opportunities for feedback from all staff.

Evaluation Data Sources: 90 day rounding with new staff; staff stay interviews, exit interviews





Strategy 1 Details	Reviews			
<p>Strategy 1: Increased staff support through individual coaching and the implementation of wellness strategies such as thrive Thursdays, staff incentives for attendance, staff appreciation, and open lines of communication.</p> <p>Strategy's Expected Result/Impact: Increased retention rate of MMS staff relative to the 22-23 school year.</p> <p>Staff Responsible for Monitoring: Campus Admin Instructional Specialist Teacher Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments.

Performance Objective 2: McAnally Middle School will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

Evaluation Data Sources: Student and staff attendance; staff and student surveys/feedback; comparative data over the last 3 years; med pod visits usage; volunteer hours;





Strategy 1 Details	Reviews			
<p>Strategy 1: Wellness *Identify and implement student and staff attendance incentives, especially on historical low attendance days, to increase attendance rates by 2% from 22-23. *Ensure student connectedness through trusted adult surveys, student ambassadors, increased opportunities for extracurricular activities. *Publicize Telehealth Visits (Med Pod) and Shot Clinics for staff and students. Strategy's Expected Result/Impact: Increased attendance, engagement, and enjoyment on campus. Staff Responsible for Monitoring: Campus Admin Nurse Counseling Staff Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				184
Strategy 2 Details	Reviews			
<p>Strategy 2: Engagement *Increased opportunity for volunteers to engage, including specialized trainings for specific roles. *Increase partnership with parent organizations and engagement of parents in planning events to encourage participation. *Campus engagement for connecting new-to district families and students. Strategy's Expected Result/Impact: Increased engagement and satisfaction Staff Responsible for Monitoring: Campus Admin Counselors Grade Level Leaders</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Communication *Increase effective communication to builds trust inside and outside of the school. *Jammin' with Jenkins staff/family engagement opportunities to meet with Principal *Student Advisory Committee *Improve website accessibility and information availability. Strategy's Expected Result/Impact: Increased trust and positivity on campus and with the community. Staff Responsible for Monitoring: Campus Admin Website Administrator Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments.

Performance Objective 3: McAnally Middle School safety team will increase safety and security measures which will promote an environment where students, parents, and staff feel safe and heard.

Evaluation Data Sources: Safety and Security meetings planning, feedback and implementation; campus walks/observations;

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety team will review monthly data to determine areas for improvement and implementation check to ensure security measures are implemented with fidelity.</p> <p>Strategy's Expected Result/Impact: High fidelity in security measure implementation.</p> <p>Staff Responsible for Monitoring: Safety Committee Campus Police Campus Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Aledo Independent School District

Annetta Elementary

2023-2024 Goals/Performance Objectives/Strategies



187

Mission Statement

Ensuring High Levels of Learning for all Students

Vision

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

Table of Contents

Goals 4

- Goal 1: How We Teach: Delivery of Instruction 4
- Goal 2: Professional Learning Community Actions 6
- Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments. 9





Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Annetta Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.

Evaluation Data Sources: Data from Daily Impact Walks





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				190
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction.</p> <p>Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Annetta Elementary will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 100% of the Annetta Elementary collaborative teams campuswide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				193
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 100% of the Annetta Elementary collaborative teams campuswide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 100% of collaborative teams campuswide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
				194
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 100% of the Annetta Elementary collaborative teams campuswide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
				195
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 1: Annetta Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





Evaluation Data Sources: Student and staff attendance; staff and student participation surveys/feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will actively monitor student attendance at the classroom level as well as the campus level. Increased attendance percentages will be celebrated. Attendance plans will be put in place to encourage attendance for those with attendance concerns.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Campus Administration School Counselor Campus Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
				196
Strategy 2 Details	Reviews			
<p>Strategy 2: Through reflection of the Panorama survey results, as well as other data points, the campus will promote a student and staff wellness plan and activities that encourage connecting and belonging across the campus, including but not limited to individual positive interactions between staff and students as well as "intentional collisions" to facilitate staff connectivity.</p> <p>Strategy's Expected Result/Impact: Increased focus on self wellness for staff and students will positively impact the learning environment and promote safety in AISD.</p> <p>Staff Responsible for Monitoring: School Administrators School Counselor School Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 2: Aledo ISD Police Department will lead increased safety and security measures in schools which will promote an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety and Security meetings planning, feedback and implementation; campus walks/observations

Strategy 1 Details	Reviews			
<p>Strategy 1: Annetta Police Officer will lead safety planning meetings, drill planning, and action reviews of incidents that may occur. Annetta's Police Officer will actively participate in all emergency protocol planning and execution.</p> <p>Strategy's Expected Result/Impact: Aledo PD leading campus and district safety initiatives will increase connectivity between campus officers as well as ensure protocols are being followed and implemented accordingly.</p> <p>Staff Responsible for Monitoring: Chief of Police Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 3: Campus Administration will increase staff retention by developing increased opportunities for feedback from all staff.

Evaluation Data Sources: Quarterly Campus Surveys to assess culture and connectivity

Strategy 1 Details	Reviews			
Strategy 1: Conduct quarterly surveys to gather feedback and respond accordingly. Strategy's Expected Result/Impact: Increase retention of new staff Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Implementation of opportunity for stay interviews with all staff with feedback loop. Strategy's Expected Result/Impact: Increase retention of all staff Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Aledo Independent School District

Coder Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing Greatness through exceptional experiences that empower learners for life.

Table of Contents





Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	5
Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.	8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Coder will implement district-identified best instructional practices that include daily evidence of frequent small group purposeful talk/academic discussion high 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Admin District Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews 202			
<p>Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Admin District Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024. Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Coder will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the Coder collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the Coder collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				205
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the Coder collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Teams have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue	206			

Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.

Performance Objective 1: Aledo ISD Police Department will lead increased safety and security measures in schools which will promote an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety and Security meetings planning, feedback and implementation; campus walks/observations; external safety audits and locked door audits will be reviewed and acted upon immediately as needed during the 2023-2024 school year. Daily campus police officer checks, reported via google survey to the Chief of Police, will document 100% of identified doors being locked by June 2024.

Strategy 1 Details	Reviews			
Strategy 1: AISD-Coder PD will initiate action and lead after-action reviews/debriefs of all events/incidents that may occur on campus. Staff Responsible for Monitoring: Campus Police Campus Admin Deputy Superintendent	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Coder PD and campus admin will initiate ongoing communication with all district and community stakeholders through monthly updates regarding current practices, and upcoming events. Staff Responsible for Monitoring: Coder PD Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
				207
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.

Performance Objective 2: Coder Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





Evaluation Data Sources: Student and staff attendance; staff and student participation surveys/feedback; through reflection of the Panorama survey results, as well as other data points, the district will promote a student and staff wellness plan and activities that encourage connecting and belonging across the district.

Strategy 1 Details	Reviews			
<p>Strategy 1: Data Collection and Analysis:</p> <p>a. Implement a comprehensive data collection plan, including the Panorama survey and other relevant data points, to assess student and staff attendance and participation.</p> <p>b. Regularly analyze attendance records, participation rates, and survey results to identify trends, challenges, and opportunities for improvement.</p> <p>Strategy's Expected Result/Impact: Informed Decision-Making: By collecting comprehensive data on student and staff attendance, participation, and survey feedback, the campus gains a deep understanding of the current state of wellness and belonging within the district.</p> <p>Staff Responsible for Monitoring: Campus Admin Guiding Coalition</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			208
<p>Strategy 2: Communication and Outreach: a. Promote community events through various communication channels, including newsletters, the Coder website, social media, and direct emails to staff, students, and parents.</p> <p>b. Encourage active participation and engagement through clear and accessible communication.</p> <p>Strategy's Expected Result/Impact: Connection and Belonging: Well-executed communication can help foster a sense of belonging by highlighting the sense of community and shared purpose that wellness activities promote.</p> <p>Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.

Performance Objective 3: Coder will develop a plan to promote student attendance through awareness and engagement activities that will increase average daily student attendance.

Evaluation Data Sources: Increased student attendance will positively impact student growth and sense of belonging.

Strategy 1 Details	Reviews			
<p>Strategy 1: Coder will develop a plan to promote student attendance through awareness and engagement activities, such as attenDANCE, class competitions with incentives per the class goal of 100% daily attendance, and district-wide elementary competitions which will increase daily attendance.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and a sense of belonging as well as increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Aledo Independent School District

McCall Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The Mission of McCall Elementary is to provide each student a safe, positive, and nurturing environment where students, staff, and parents work together to embrace life-long learning.

The Aledo ISD Mission Statement:

Ensuring high levels of learning for all students

Motto:

"What begins here changes the world."

#McCallFamily #GrowingGreatness #AllinAledo

211

Vision

Aledo ISD Vision Statement:

Growing greatness through exceptional experiences that empower learners for life.

Table of Contents





Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	5
Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.	8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McCall Elementary will implement three identified components of Fundamental 5 with fidelity that include: Framing the Lesson, Critical Writing, and Frequent Small Group Purposeful Talk into daily instruction 100% of the time by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including We will, I will, So that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math). Strategy's Expected Result/Impact: 100% of Teachers will implement Critical Writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence districtwide by June 2024. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: McCall Elementary will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement, and student contributions monitoring to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the McCall Elementary collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the McCall Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing team





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				216
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the McCall Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Teams have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				217

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: McCall Elementary will ensure an educational environment that reflects a commitment to student, parent, family engagement and safety of all students and staff

Evaluation Data Sources: student and staff attendance; Thrive Thursday challenges; staff and student participation surveys/feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: McCall will develop a plan to promote student attendance through awareness and engagement activities such as 10 for 10, grade level weekly competition, and districtwide elementary competition that will increase average daily student attendance.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Through reflection of the Panorama survey results, as well as other data points, McCall will promote a student and staff wellness plan and activities that encourage connecting and belonging at McCall.</p> <p>Strategy's Expected Result/Impact: Morning Star Mix and Mingle, McCall tailgate, McCall Movie Night, Family Board Game Night, Cardboard Arcade, and Skate Night</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Aledo Independent School District

Stuard Elementary

2023-2024 Goals/Performance Objectives/Strategies



219

Mission Statement

The mission of the Aledo Independent School District is to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Show Greatness

Share Greatness

Grow Greatness

220

Table of Contents

Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	5
Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.	8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Aledo ISD will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.

Evaluation Data Sources: Data from Daily Impact Walks

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Aledo ISD will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.

Evaluation Data Sources: Daily Impact Walks

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Goal 2: Professional Learning Community Actions





Performance Objective 3: By June 2024, 87% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: Aledo ISD will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

Evaluation Data Sources: student and staff attendance; Thrive Thursday challenges; staff and student participation surveys/feedback; Establish Comparative data over the last 3 years; Exam exemptions; med pod visits; weekly attendance reports per campus; target and identify specific days based on last years data; determine the barriers;

Strategy 1 Details	Reviews			
Strategy 1: Stuard will collect data regarding student attendance on a quarterly basis. Students who demonstrate a high percentage of tardies and/or absences will receive communication from the school and additional supports will be given as needed. The grade level and the class with the highest attendance percentage each quarter will receive an award.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Aledo Independent School District

Vandagriff Elementary

2023-2024 Goals/Performance Objectives/Strategies



228

Mission Statement

“Inspiring students, Capturing hearts, Growing minds”

The mission of the Aledo Independent School District is to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Show Greatness

Share Greatness

Grow Greatness

Table of Contents





Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	5
Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.	8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Vandagriff Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily instruction</p> <p>Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson including we will, I will, so that I can...with fidelity by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math).</p> <p>Strategy's Expected Result/Impact: 100% of Teachers will implement Critical Writing into daily/weekly instruction by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction.</p> <p>Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Vandagriff Elementary will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution, monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the Vandagriff Elementary collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the Vandagriff Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing team





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				234
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the Vandagriff Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue	235			

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: Vandagriff Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff

Evaluation Data Sources: Vandagriff elementary will implement student attendance incentives to include the "ten for ten" classroom attendance incentive, perfect attendance recognitions at monthly student assemblies, and attendance rate competitions between grade-levels. A weekly attendance checkup will be conducted by campus administration as well as a team approach to proactive attendance measures such as parent contacts, truancy prevention plans, and partnering with our Parker County Truancy Officer.

Strategy 1 Details	Reviews			
<p>Strategy 1: Vandagriff Elementary will develop a plan to support campuses in promoting student attendance through awareness and engagement activities that will increase average daily student attendance.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services Deputy Superintendent Executive Director of Student Services Director of Communications Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				236
Strategy 2 Details	Reviews			
<p>Strategy 2: Through reflection of the Panorama survey results, as well as other data points, Vandagriff Elementary will promote a student and staff wellness plan and activities that encourage connecting and belonging across the district.</p> <p>Strategy's Expected Result/Impact: In response to Panorama survey results, Vandagriff elementary is hosting</p>	Formative			Summative
	Dec	Feb	Apr	June

numerous family events aimed at creating a culture of connectedness. These events include Popsicles with the Principals, Playground Party, Grandparent and Special Person Social, Vanda Family Tailgate, and our Spring Fling. Additionally, we will be hosting staff-kid events such as trick-or-treating in the library and a Christmas gift exchange.

There is an enhanced focus on student and staff recognitions as well. We will utilize Bearcat Bravo stickers, Heart at Work awards, Student of the Month, Staff Member of the Month, and Vanda Scoop (staff newsletter) shout-outs to highlight students and staff.

Our school counselor is focused on connecting students new to Vandagriff to others on campus through regular "New Kids on the Block" lunch groups. She will be tracking the effectiveness of these groups and aims to enhance the program's effectiveness via targeted goals.

Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services
Executive Director of Student Services
Director of Communications



No Progress



Accomplished



Continue/Modify



Discontinue

Aledo Independent School District

Walsh Elementary

2023-2024 Goals/Performance Objectives/Strategies



238

Mission Statement

Ensuring High Levels of Learning for All Students

Show Greatness

Share Greatness

Grow Greatness

Vision

Aledo ISD Vision Statement:

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

239

Table of Contents

Goals 4

- Goal 1: How We Teach: Delivery of Instruction 4
- Goal 2: Professional Learning Community Actions 5
- Goal 3: Walsh Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments. 8


Goals


Goal 1: How We Teach: Delivery of Instruction


Performance Objective 1: Walsh Elementary will implement high quality critical writing instruction across all grades and content areas, with an expectation of implementation rate at 100% by June 2024.


Evaluation Data Sources: Daily Impact Walks, Review of journals and writing samples (both digital and in paper format)

Strategy 1 Details	Reviews			
<p>Strategy 1: Critical writing will be strategically planned for, evaluated within grade level plannings for fidelity and rigor level of the standard(s) being taught, and modeled by both colleagues and/or instructional staff to ensure understanding.</p> <p>Strategy's Expected Result/Impact: The instruction through critical writing will match or exceed the rigor level of the identified standard(s) and occur across content areas allowing for increased levels of high-quality listening, speaking, reading, and writing in grade k-5.</p> <p>Staff Responsible for Monitoring: Instructional Specialist Literacy Specialist Administrative Team</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Walsh Elementary will implement the rigorous expectations associated with thoughtful work and student led learning opportunities with fidelity in 90% of classrooms by June 2024.

Evaluation Data Sources: Daily Impact Walks, Walk-throughs, Campus-led instructional rounds





Strategy 1 Details	Reviews			
<p>Strategy 1: Academic discussion and student led questioning will continue to increase with the support of visual supports and tools for consistency in classrooms, coupled with the professional learning and feedback cycles associated with the implementation of these new skills.</p> <p>Strategy's Expected Result/Impact: Increased progression in the areas associated with Thoughtful Work within the Rigor Rubric focus areas.</p> <p>Staff Responsible for Monitoring: Administration Instructional Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 100% of the Walsh Elementary collaborative teams will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: CT Teams ratings and evidence collected to substantiate ratings





Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Team Leads Collaborative Teams Instructional Support Staff Administration</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 100% of the Walsh Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: CT team ratings and evidence collected to substantiate ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: 100% of collaborative teams campuswide will rate at the Developing level on Indicator #1 by June 2024. Staff Responsible for Monitoring: Team Leads Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				244
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 100% of the Walsh Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: CT team ratings and evidence collected to substantiate ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Walsh Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 1: Walsh Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





- Evaluation Data Sources:**
- Student and staff attendance focuses including class and grade level incentives and overall focus of reporting information for awareness.
 - Staff and student participation survey feedback, reflection of the Panorama survey results.
 - Continued collaboration between community, parents, and campus connection opportunities to ensure all are able to engage with the campus events.

Strategy 1 Details	Reviews			
<p>Strategy 1: Review of district and campus data supports: Review and analysis of Panorama survey, campus level feedback surveys provided to the "New to Walsh" families, our quarterly parent survey, Strategic feedback from previously frustrated parents to determine forward moving progress after receiving feedback in specific growth areas surround communication and overall connection to the campus.</p> <p>Strategy's Expected Result/Impact: Increased satisfaction with the quality of feedback being provided to families, both new to the campus and those returning.</p> <p>Staff Responsible for Monitoring: Campus Admin and ILT Guiding Coalition Team Leads</p>	Formative			Summative
	Dec	Feb	Apr	June
				246
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Walsh Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 2: Walsh will develop a plan to promote student attendance through awareness and engagement activities that will increase average daily student attendance.

Evaluation Data Sources: Increased student attendance will positively impact student growth and sense of belonging.

Strategy 1 Details	Reviews			
<p>Strategy 1: Walsh will implement and promote increased student attendance rates with awareness through; weekly grade level competitions promoted through our broadcast teams daily announcements, grade level monthly competition rates to earn grade-wide awards, class rewards earning 100% attendance rates announced on Friday lunches, and district-wide elementary competitions.</p> <p>Strategy's Expected Result/Impact: Increased student attendance while also increasing the positive environment of the campus through friendly competition, connection to other campuses within the district, increased learning due to more time in class for all students.</p> <p>Staff Responsible for Monitoring: Administrative team Team Leads Librarian PEIMS secretary</p>	Formative			Summative
	Dec	Feb	Apr	June
				247
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Aledo Independent School District

Early Childhood Academy

2023-2024 Goals/Performance Objectives/Strategies



248

Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Table of Contents





Goals	4
Goal 1: How We Teach: Delivery of Instruction	4
Goal 2: Professional Learning Community Actions	5
Goal 3: The Early Childhood Academy will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.	8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: ECA will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: ECA will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the ECA collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> <div style="text-align: right;">253</div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the ECA collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
				254
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the ECA collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results




Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				255

Goal 3: The Early Childhood Academy will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 1: ECA will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

Evaluation Data Sources: student and staff attendance; staff and student participation surveys/feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: ECA will develop a plan to promote student attendance through awareness and engagement activities such as a "why attendance matters" added to the weekly parent newsletter and monthly recognition of students with no more than three absences that will increase average daily student attendance.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Through reflection of parent and staff surveys, ECA will promote a student and staff wellness plan that encourages connecting and belonging at ECA.</p> <p>Strategy's Expected Result/Impact: Opportunities for families to interact with their children, other pre-k families, and ECA staff at events such as Lunch with Loved Ones, Cookies & Cocoa, Ice Cream Social & Art Show, and ECA Spring Family Picnic</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Purchase of Security Cameras with 2023 Bond Funds

PRESENTER: Brooks Moore, Executive Director of Technology and Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- Included in the 2023 Bond Program was a safety and security line item in the amount of \$5,000,000 for the replacement of aging security equipment. Some examples of this aging security equipment include campus public address (PA) systems, security cameras, and building access control systems.
- As we discussed with you during the October 23, 2023 board meeting, a number of security cameras throughout the District have been identified that are in need of replacement due to age and/or working condition. This list primarily includes external security cameras due to the wear and tear this equipment experiences from being outside in the weather and in an unconditioned space.

FISCAL INFORMATION:

The \$111,479.84 cost of this security camera purchase will be paid from the safety and security line item in the 2023 Bond Program.

ATTACHMENTS:

Proposal from Lynk Automation LLC

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the proposal submitted by Lynk Automation LLC in the amount of \$111,479.84 for the purchase of security camera replacements throughout the District as presented.



PROPOSAL

Security Update TIPS#230202 Ref: 379 - 0







Aledo ISD
1008 Bailey Ranch Rd
Aledo, TX 76008

11/6/2023

Presented By:
Addison Heddins
Lynk Automation LLC
687 Bear Cat Road
Aledo, TX 76008
8179349934
lynkautomation.com





Aledo HS

Equipment: \$17,196.36 Labor: \$2,616.25 Total: \$19,812.61

Image	QTY	Items	Unit Price	Total Price
	1	Man Lift Rental Week rental of AT Boom Lift	\$2,400.00	\$2,400.00
	1	Labor Labor - Removal of 11 Existing Cameras		\$525.00
	2 Each	AXIS P3265 Camera	\$664.00	\$1,503.00
	5 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$7,581.95
	4	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$5,838.24
	3 Each	AXIS Corner Bracket	\$61.17	\$262.26
	4	AXIS Arm Mount Axis	\$87.77	\$701.08
	4	AXIS Pendant Cap - Network Camera	\$87.77	\$701.08
	1	Lynk Automation Job Expenses	\$300.00	\$300.00
Labor Phases				
		Top Out		\$1,303.75
		Finish		\$1,312.50
			Equipment:	\$17,196.36
			Labor:	\$2,616.25
			Total:	\$19,812.61

Aledo ISD Walsh ES

Equipment: \$7,228.32 Labor: \$1,102.50 Total: \$8,330.82

Image	QTY	Items	Unit Price	Total Price
	1	Labor Labor - Removal of 2 Cameras		\$87.50
	2 Each	AXIS P3265 Camera	\$664.00	\$1,415.50
	2	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$2,919.12
	2 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$3,032.78
	2 Each	AXIS Corner Bracket	\$61.17	\$174.84



2	AXIS Arm Mount Axis	\$87.77	\$350.54
---	---------------------	---------	----------



2	AXIS Pendant Cap - Network Camera	\$87.77	\$350.54
---	-----------------------------------	---------	----------

Labor Phases

Top Out	\$490.00
Finish	\$612.50

Equipment:	\$7,228.32
Labor:	\$1,102.50
Total:	\$8,330.82

Coder ES	Equipment: \$8,850.48	Labor: \$1,653.75	Total: \$10,504.23
-----------------	------------------------------	--------------------------	---------------------------

Image	QTY	Items	Unit Price	Total Price
-------	-----	-------	------------	-------------

1	Labor			\$262.50
		Labor - Removal of 7 Cameras		



3	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$4,378.68
---	-----------------------------------	------------	------------



3 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$4,549.17
--------	------------------------------	------------	------------



3 Each	AXIS Corner Bracket	\$61.17	\$262.26
--------	---------------------	---------	----------



3	AXIS Arm Mount Axis	\$87.77	\$525.81
---	---------------------	---------	----------



3	AXIS Pendant Cap - Network Camera	\$87.77	\$525.81
---	-----------------------------------	---------	----------

Labor Phases

Top Out	\$866.25
Finish	\$787.50

Equipment:	\$8,850.48
Labor:	\$1,653.75
Total:	\$10,504.23

DNG #2 Doors Kits & AEDs	Equipment: \$7,329.21	Labor: \$1,452.50	Total: \$8,781.71
-------------------------------------	------------------------------	--------------------------	--------------------------

Image	QTY	Items	Unit Price	Total Price
-------	-----	-------	------------	-------------

1	Labor			\$437.50
		Labor - Removal of 10 Cameras		











2	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$2,919.12
---	-----------------------------------	------------	------------



3 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$4,549.17
--------	------------------------------	------------	------------

McCall Campus

Equipment: \$9,876.43 Labor: \$2,114.88 Total: \$11,991.31

Image	QTY	Items	Unit Price	Total Price
	1	Labor Labor - Removal of 7 Cameras		\$306.25
	1 Each	AXIS P3265 Camera	\$664.00	\$707.75
	4	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$5,838.24
	2 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$3,032.78
	6 Each	AXIS Corner Bracket	\$61.17	\$524.52
	4	AXIS Arm Mount Axis	\$87.77	\$701.08
	4	AXIS Pendant Cap - Network Camera	\$99.00	\$746.00
	170 Ft	Superior Essex Series 77 Cat6 Cable	\$0.51	\$101.58
	1 Each	Legrand Clarity® TracJack®	\$15.61	\$33.11
Labor Phases				
		Pre-Wire		\$14.88
		Top Out		\$1,181.25
		Finish		\$918.75




Equipment: \$9,876.43






Labor: \$2,114.88

Total: \$11,991.31

Stuard Campus Map

Equipment: \$9,801.55 Labor: \$2,307.38 Total: \$12,108.93

Image	QTY	Items	Unit Price	Total Price
	1	Labor Labor - Removal of 6 Cameras		\$262.50
	1 Each	AXIS P3265 Camera	\$664.00	\$707.75
	5	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$7,297.80
	1 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$1,516.39

	5 Each	AXIS Corner Bracket	\$61.17	\$437.10
	5	AXIS Arm Mount Axis	\$87.77	\$876.35
	5	AXIS Pendant Cap - Network Camera	\$87.77	\$876.35
	170 Ft	Superior Essex Serries 77 Cat6 Cable	\$0.51	\$101.58
	1 Each	Legrand Clarity® TracJack®	\$15.61	\$33.11

Labor Phases

Pre-Wire	\$14.88
Top Out	\$1,286.25
Finish	\$1,006.25

Equipment:	\$9,801.55
Labor:	\$2,307.38
Total:	\$12,108.93

T1 010 AISD Tech Bldg Level 1 Telecom Plan

Equipment:	\$5,715.56	Labor:	\$393.75	Total:	\$6,109.31
-------------------	-------------------	---------------	-----------------	---------------	-------------------

Image	QTY	Items	Unit Price	Total Price
-------	-----	-------	------------	-------------

	1	Labor Labor - Removal of 1 Camera		\$43.75
--	---	--------------------------------------	--	---------



	4 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$6,065.56
--	--------	------------------------------	------------	------------

Labor Phases

Top Out	\$43.75
Finish	\$350.00

Equipment:	\$5,715.56
Labor:	\$393.75
Total:	\$6,109.31

T1 100 Aledo ISD Aledo High School Learning Center

Equipment:	\$7,496.24	Labor:	\$1,785.00	Total:	\$9,281.24
-------------------	-------------------	---------------	-------------------	---------------	-------------------

Image	QTY	Items	Unit Price	Total Price
-------	-----	-------	------------	-------------





	1	Labor Labor - Removal of 7 Cameras		\$306.25
--	---	---------------------------------------	--	----------



	2 Each	AXIS P3265 Camera	\$664.00	\$1,415.50
--	--------	-------------------	----------	------------



	3	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$4,378.68
--	---	-----------------------------------	------------	------------

	1 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$1,516.39
	3 Each	AXIS Corner Bracket	\$61.17	\$262.26
	4	AXIS Arm Mount Axis	\$87.77	\$701.08
	4	AXIS Pendant Cap - Network Camera	\$87.77	\$701.08








Labor Phases

Top Out	\$1,085.00
Finish	\$700.00

Equipment:	\$7,496.24
Labor:	\$1,785.00
Total:	\$9,281.24

T1.000 AISD Admin Bldg Level 1 Telecom Plan

Equipment:	\$9,273.32	Labor:	\$1,330.00	Total:	\$10,603.32
-------------------	-------------------	---------------	-------------------	---------------	--------------------

Image	QTY	Items	Unit Price	Total Price
	1	Labor Labor - Removal of 3 Cameras		\$131.25
	2	AXIS P3727-PLE 2 Multi Sensor Cam	\$1,284.56	\$2,919.12
	2 Each	AXIS P3735-PVE Panoramic Cam	\$1,428.89	\$3,032.78
	5	AXIS P3265-LV Interior Cam	\$639.00	\$3,413.75
	2 Each	AXIS Corner Bracket	\$61.17	\$174.84
	2	AXIS Arm Mount Axis	\$87.77	\$350.54
	2	AXIS Pendant Cap - Network Camera	\$87.77	\$350.54
	2 Each	AXIS T91A23 Tile Grid Ceil Mount 4PC	\$89.00	\$230.50

Labor Phases

Top Out	\$586.25
Finish	\$743.75

Equipment:	\$9,273.32
Labor:	\$1,330.00
Total:	\$10,603.32

AUX Building

Equipment:	\$0.00	Labor:	\$43.75	Total:	\$43.75
-------------------	---------------	---------------	----------------	---------------	----------------

Image	QTY	Items	Unit Price	Total Price
	1	Labor Labor - Install 1 Cam		\$43.75



Labor Phases

Finish	\$43.75
--------	---------

Equipment:	\$0.00
Labor:	\$43.75
Total:	\$43.75

High School Stadium

Equipment:	\$184.22	Labor:	\$61.25	Total:	\$245.47
-------------------	-----------------	---------------	----------------	---------------	-----------------

Image	QTY	Items	Unit Price	Total Price
	2 Each	Legrand Clarity® TracJack®	\$15.61	\$66.22
	300 Ft	Superior Essex Serries 77 Cat6 Cable	\$0.51	\$179.25

Labor Phases

Pre-Wire	\$26.25
Top Out	\$35.00

Equipment:	\$184.22
Labor:	\$61.25
Total:	\$245.47

Grand Total Summary

Equipment:	\$91,904.48
Labor:	\$16,328.38

Sales Tax:	\$0.00
-------------------	---------------

Total Investment:	\$111,479.84
--------------------------	---------------------



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Purchase and Installation of Acoustical Panels for Vandagriff Elementary School Gymnasium

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50, 000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- Vandagriff Elementary School Renovations and Additions was an approved 2019 Bond project. McAnnally Intermediate School was renovated and reopened as Vandagriff Elementary School.
- Included in the budget for this project were funds allocated for the District to purchase Furniture, Fixtures and Equipment (FFE).
- After opening as an elementary school, the gymnasium is experiencing increased noise levels, and it is necessary to make acoustical adjustments to the gym to decrease and improve the noise level.
- Staff is investigating an efficient solution for this with consultants and design professionals.
- The space needs acoustical treatments similar to the ones installed in other gymnasiums throughout the district.
- The acoustical panels can capture a high percentage of unwanted sound echo and reverb reducing the overall sound level and improving sound quality.
- After looking at all the options available, Freedom Construction provides the best value to provide material and installation of the acoustical panels for the Vandagriff Elementary gym.
- The Board first discussed this agenda item at the October 23, 2023 Regular Board Meeting, and the Administration is now bringing it for the Board's consideration this evening.

FISCAL INFORMATION:

The acoustical panels will be paid for from 2019 Bond funds allocated for this project. Freedom Construction will be contracted through Sourcewell, a purchasing cooperative agreement of which Aleo ISD is a member.

ATTACHMENTS:

Proposal from Freedom Construction.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the proposal to contract with Freedom Construction in the amount of \$125,118.00 for acoustical panel installation at Vandagriff Elementary.



October 5th, 2023

James Morton - Facilities Manager
Aledo Independent School District
1008 Bailey Ranch Road
Aledo, TX 76008

Subject: AISD Vandagriff Acoustic Treatment Revised Scope

This bid includes all the labor and material to accomplish the scope below:

70 Panels with Acoustical Insulation Scope (Monoglass, value engineering):

- Fabricate and install 70 rigid fiberglass wall panels, 84"x48"x2", with hardened edges and fabric wrapped. Fasten with impaling clips and panel adhesive to avoid accidental dislodging if struck by sports equipment
- Provide a temporary 50amp/240v electrical circuit for spray on acoustic equipment usage. Circuit will be removed once scope of work has been completed
- Spray 2" average thickness of Monoglass acoustical insulation on the horizontal deck only, in white

Scheduling: 4-6 weeks to fabricate panels after receipt of PO, 2-3 weeks to install panels and acoustic spray

Notes:

- All pricing options includes aerial equipment in cost
- Any spraying of structural joists or beams is excluded from this quote
- Any protective coating to be applied over the sprayed insulation is excluded from this quote
- Bonding is included in this quote
- Permits are not included in this quote

Freedom Construction | 1204 Scotland Ave | Azle, TX 76020
Tamyra Franks - Owner | CEO tamyra@freedomconstruct.net 817-456-9263
Glenn Franks - Construction Program Manager glenn@freedomconstruct.net 817-602-4147



- Bid expires 30 days from the date of this letter
- Work to be completed during normal business hours
- Sourcewell Contract # TX-NT-GC-101619-FRC

70 Panels w/Monoglass
Sub-Total: \$122,283.00
Bonding: \$2,834.00
Total: \$125,118.00
(taxes excluded)

Thank you for the opportunity to bid this project. We look forward to working with you on this job and bidding any future projects you might pursue. If you have any questions, please call the undersigned at 817-524-5075 or zac@freedomconstruct.net.

Sincerely,

Zac Rocha
Freedom Construction

Quote Acceptance _____ *Date:* _____

Print Name and Title _____



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Purchase of Playground Equipment for 2023 Bond Project - Lynn McKinney Elementary School

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- Lynn McKinney Elementary School (LMES) is an approved 2023 Bond project.
- Included in the budget for this project were funds allocated for the District to purchase Furniture, Fixtures and Equipment (FFE).
- Playground equipment for LMES will be consistent with the equipment purchased for Annetta Elementary School.
- After consideration of options, Lea Park and Play provides the best value to provide material and installation of the playground equipment for Lynn McKinney Elementary.
- The Board first discussed this agenda item at the October 23, 2023 Regular Board Meeting, and the Administration is now bringing it for the Board's consideration this evening.

FISCAL INFORMATION:

The playground equipment will be paid for from 2023 Bond funds allocated for Lynn McKinney Elementary School. Lea Park and Play will be contracted through BuyBoard, a purchasing cooperative agreement of which Aledo ISD is a member.

ATTACHMENTS:

Proposal and design renderings from Lea Park and Play of the playground equipment for Lynn McKinney Elementary.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the proposal to contract with Lea Park and Play in the amount of \$257,270.77 for material and installation of playground equipment at Lynn McKinney Elementary.



Lea Park & Play, Inc.
 1105 Hampshire Ln.
 Richardson, TX 75080
 +1 9726908163
 info@leaparkandplay.com
 www.leaparkandplay.com

Quote

ADDRESS

Aledo ISD
 1 Dean Drive
 Aledo, TX 76008

SHIP TO

Aledo ISD
 Lynn McKinney Elementary
 Nightmist Rd
 Aledo, TX 76087

QUOTE # 27212

DATE 06/29/2023

EXPIRATION DATE 12/29/2023

SALES REP

Sean Moran - MH

DESCRIPTION	QTY	RATE	AMOUNT
Little Tikes Commercial Little Tikes Commercial Equipment per drawing# R0306_45105503895 Total Equipment Includes: 2 to 5 Area: (1) KidBuilder (5" Post) Composite Playstructure, (1) 3 Bay Swing Set (4 Belt/1ADA), (1) Tot Builder Truck, (1) Concerto Vibes Xylophone, (1) Concerto 3 Drum Conga, (1) 40'LX30'WX13'EH USA Shade Fabric Shade Structure, (2) Bench w Back, (1) Trash Receptacle 5 to 12 Area: (1) KidBuilder (5"Post) Composite Playstructure, (1) Linked NRG Climbing Unit, (1) 2 Bay Swing Set (3 Belt/ 1ADA), (1) Concerto 2 Drum Conga, (1) Concerto Spin Cabasas Large, (1) 40'LX30'WX14'EH USA Shade Fabric Shade Structure, (2) Bench w Back, (1) Trash Receptacle	1	163,788.00	163,788.00T
BuyBoard LTC Equipment: BuyBoard Discount for contract listed as "Parks and Recreation Equipment and Field Lighting Products and Installation #592-19"	1	-40,947.00	-40,947.00T
Freight Freight	1	6,245.41	6,245.41T
Installation Installation of LTC Equipment	1	32,757.00	32,757.00T
USA Shade Shade Structure - Hip and Ridge - Structure Size: 40'L X 30'W - Entry Height: 13' - Mounting Style: Direct Imbed - Number of Posts: 4 - Number of Fabric Tops: 1 - Fabric Type: Shadesure - Fabric Color: TBD - Steel Color: TBD - Wind load: 90 MPH - Snow load: 5 Lbs./Sq. Ft.	1	14,070.00	14,070.00T

DESCRIPTION	QTY	RATE	AMOUNT
USA Shade Shade Structure - Hip and Ridge - Structure Size: 40'L X 30'W - Entry Height: 14' - Mounting Style: Direct Imbed - Number of Posts: 4 - Number of Fabric Tops: 1 - Fabric Type: Shadesure - Fabric Color: TBD - Steel Color: TBD - Wind load: 90 MPH - Snow load: 5 Lbs./Sq. Ft.	1	14,290.00	14,290.00T
BuyBoard USA Shade Equipment: BuyBoard Discount for contract listed as "Parks and Recreation Equipment and Field Lighting Products and Installation #592-19"	1	-5,160.00	-5,160.00T
Freight Freight	1	650.56	650.56T
Installation Installation of USA Shade Equipment	1	29,411.00	29,411.00T
Fibar:SYS-100 SYS-100: IPEMA Certified engineered wood fiber safety surfacing by Fibar Systems, Inc. w/ Fibar Felt weed barrier. Includes delivery. 2 to 5 Area: 3185 SQFT 5 to 12 Area: 3181 SQFT Total EWF: Approx. 318 YRD	1	9,357.00	9,357.00T
Freight Freight for FIBAR Materials	1	2,671.00	2,671.00T
Installation Installation of FIBAR Sys 100 (318 YRDS)	1	3,180.00	3,180.00T
BuyBoard Fibar: BuyBoard Discount for contract listed as "Parks and Recreation Equipment and Field Lighting Products and Installation #679-22"	1	-1,404.00	-1,404.00T
Concrete Concrete Playground Curb: (471 LNFT) 12"TX8"W Includes: Weep Holes 2 to 5: 236 LNFT 5 to 12: 235 LNFT Includes: Perforated Pipe Drainage to connect to storm drain stub up within playground area.	1	23,550.00	23,550.00T
MyTCoat #BRT04-A-19-000 4' Bench with Back Expanded Metal Inground - Advantage Coating	4	650.00	2,600.00T
MyTCoat #RRD32-A-00-000 32 Gallon Trash Receptacle Expanded Metal - Advantage Coating	2	450.00	900.00T
MyTCoat #RFT32-S-00-000 32 Gallon Flat Top Lid	2	171.00	342.00T
MyTCoat #RLN32-P-00-000 32 Gallon Plastic Liner	2	60.00	120.00T
MyTCoat #RIM32-S-00-000 Receptacle Inground Mount	2	88.00	176.00T
Freight	1	237.80	237.80T

DESCRIPTION	QTY	RATE	AMOUNT
Freight for MyTCoat			
Installation:Furnishings Installation of Site Furnishings	1	1,158.00	1,158.00T
BuyBoard MyTCoat: BuyBoard Discount for contract listed as "Parks and Recreation Equipment and Field Lighting Products and Installation #679-22"	1	-722.00	-722.00T
Terms TERMS: Net % 30 days. Tax Exempt/Resale Certificate Required. Initial _____.	1	0.00	0.00T

PLEASE NOTE: Customer is required to verify that quantities, colors, and mounting styles are accurate according to the project plans and/or specifications for all equipment and safety surfacing.

DELIVERY: Delivery is approximately 26 weeks after order is received and approved. Installation date TBD (if included). Customer is responsible for offloading the truck if we are not providing installation. Initial _____.

INSTALLATION: Please Note that installation is not included unless otherwise noted above. If installation is included, price assumes that the site has been prepared and that grade slope does not exceed 1 - 2% in any direction. Grade work and drainage improvements/lines are not included unless specifically listed above. Please turn off sprinkler systems 1 week prior to installation to avoid site damage due to wet ground. Initial _____.

DISCLAIMER: Unless specifically listed in the quote above, payment/performance bonds, permits, sealed engineered drawings, TDLR registration/inspection, and 3rd party safety audits are Not Included in this agreement and, if required, are the responsibility of the customer. A 3% fee will be added for any payments by credit card. Initial _____.

ROCK CLAUSE: In the event that soil or rock conditions are such to prevent normal installation time and procedures, the customer will be responsible for additional equipment, labor expenses and delay costs required to complete the installation. Should the situation arise, the problem will be discussed with the customer prior to incurring any additional cost. Initial _____.

UNDERGROUND UTILITY CLAUSE: The customer hereby agrees that Lea Park & Play, Inc., its employees and/or subcontractors, are not liable for any damage done to any type of underground utilities on the site chosen by the customer unless the customer has had these lines accurately marked prior to installation. The customer further agrees that without properly marked utility lines, the customer shall be responsible for costs incurred to repair any damaged utilities, all costs for medical treatment in the event of injury and any related costs due to delay in the project. It shall be the sole responsibility of the customer to mark, have marked, or hire a professional to establish any and all utility locations prior to Lea Park & Play, Inc., its employees and/or subcontractors starting the project. In the event that Lea Park & Play, Inc., its employees and/or subcontractors start the project before utilities have been located and properly marked, the customer shall again be liable and shall notify Lea Park & Play, Inc., in writing to stop the project until the utilities have been marked. The customer shall further be responsible for any cost

DESCRIPTION	QTY	RATE	AMOUNT
-------------	-----	------	--------

incurred due to work stoppage or project delays. Installation is only available Monday-Friday during standard daytime business hours.
Initial _____.

Purchase Orders are required and should be made out to Lea Park & Play, Inc. Pricing quoted is based on our standard insurance certificate. Unless specifically listed in the quote above, installation, payment/performance bonds, permits, sealed engineered drawings, TDLR registration/inspection, and 3rd party safety audits are Not Included in this agreement and, if required, are the responsibility of the customer. Customer is responsible for repair of any unmarked underground utility lines damaged during construction. Financing available upon request. A 3% fee will be added for payment by credit card.

SUBTOTAL	257,270.77
TAX	0.00
TOTAL	\$257,270.77

THANKS FOR CONSIDERING OUR PRODUCTS !

Accepted By

Accepted Date







ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Purchase of Playground Equipment for 2023 Bond Maintenance - Stuard Elementary School

PRESENTER: Chris Campbell, Chief Facilities and Construction Officer

BACKGROUND INFORMATION:

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50, 000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- Playground maintenance and/or replacement was identified as a need in the Maintenance component of the 2023 Bond.
- Staff has assessed and prioritized elementary school playgrounds and Stuard has ranked at the top of the list.
- Playground equipment for Stuard will be consistent with the new equipment purchased for playgrounds in the District's 2019 Bond package.
- Stuard has playground features that need to be replaced. Due to the age and condition of the equipment, full replacement is recommended.
- Installation of the equipment is scheduled for the summer of 2024.
- Site conditions and access (ADA compliance) are still being studied and will be addressed in a separate contract.
- After consideration of options, Lea Park and Play provides the best value to provide material and installation of the playground equipment for Stuard Elementary.
- The Board first discussed this agenda item at the October 23, 2023 Regular Board Meeting, and the Administration is now bringing it for the Board's consideration this evening.

FISCAL INFORMATION:

The playground equipment and site work will be paid for from 2023 Bond funds allocated for Maintenance.

ATTACHMENTS:

Proposal and design renderings from Lea Park and Play of the playground equipment for Stuard Elementary.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the proposal to contract with Lea Park and Play in the amount of \$259,538.51 for material and installation of playground equipment at Stuard Elementary.



Lea Park & Play, Inc.
 1105 Hampshire Ln
 Richardson, TX 75080
 +1 9726908163
 info@leaparkandplay.com
 www.leaparkandplay.com

Quote

ADDRESS

Aledo ISD
 1 Dean Drive
 Aledo, TX 76008

SHIP TO

Aledo ISD
 1 Dean Drive
 Aledo, TX 76008

QUOTE # 28125

DATE 10/09/2023

EXPIRATION DATE 12/09/2023

SALES REP

Sean Moran

DESCRIPTION	QTY	RATE	AMOUNT
Little Tikes Commercial Little Tikes Commercial Equipment: Aledo ISD 2-12 & 5-12 Standard Unit. Existing Swing Sets to remain. Existing borders and EWF to remain. Drawing# R0306_45006471734 Includes: 2 to 5 Area: (1) KidBuilder (5" Post) Composite Playstructure, Replacement Swing Seats and Chains (3 Belt/1ADA), (1) Tot Builder Truck, (1) Concerto Vibes Xylophone, (1) Concerto 3 Drum Conga, (1) 40'LX30'WX13'EH USA Shade Fabric Shade Structure, (2) Bench w Back, (1) Trash Receptacle 5 to 12 Area: (1) KidBuilder (5"Post) Composite Playstructure, (1) Linked NRG Climbing Unit, (1) Replacement Swing Seats and Chains (3 Belt/ 1ADA), (1) Concerto 2 Drum Conga, (1) Concerto Spin Cabasas Large, (1) 40'LX30'WX14'EH USA Shade Fabric Shade Structure, (2) Bench w Back, (1) Trash Receptacle	1	170,381.40	170,381.40T
Freight Freight f/ LTC Equipment	1	6,191.45	6,191.45T
Action Play Systems Replacement 4' Borders f/ Older Area	21	693.00	14,553.00T
Freight Freight f/ APS Borders	1	165.90	165.90T
Installation Installation of playground equipment	1	33,076.20	33,076.20T
Installation:Demo Demolition of existing playground equipment Please note: Existing EWF mulch and borders to remain in place.	1	4,580.00	4,580.00T
Dumpster Dumpsters	1	2,100.00	2,100.00T
USA Shade Shade Structure - Hip and Ridge (Older)	279	14,290.02	14,290.02T

DESCRIPTION	QTY	RATE	AMOUNT
- Structure Size: 40X30X14 - Entry Height: 14' - Mounting Style: Direct Imbed - Number of Posts: 4 - Number of Fabric Tops: 1 - Fabric Type: Shadesure - Fabric Color: TBD - Steel Color: TBD - Wind load: 90 MPH - Snow load: 5 Lbs./Sq. Ft.			
PLEASE NOTE: Permits, permit fees, plans, engineered drawings, and surveying are not included. Sealed engineered drawings that are required, but not included, will result in an additional cost to Purchaser.			
USA Shade Shade Structure - Hip and Ridge (Younger) - Structure Size: 40X30X13 - Entry Height: 13' - Mounting Style: Direct Imbed - Number of Posts: 4 - Number of Fabric Tops: 1 - Fabric Type: Shadesure - Fabric Color: TBD - Steel Color: TBD - Wind load: 90 MPH - Snow load: 5 Lbs./Sq. Ft.	1	14,070.09	14,070.09T
PLEASE NOTE: Permits, permit fees, plans, engineered drawings, and surveying are not included. Sealed engineered drawings that are required, but not included, will result in an additional cost to Purchaser.			
Freight Freight for USA Shade Equipment	1	639.05	639.05T
Installation Installation of USA Shade Equipment	1	29,617.00	29,617.00T
MyTCoat #BRT04-A-19-000 4' Bench with Back Expanded Metal Inground - Advantage Coating	4	650.00	2,600.00T
MyTCoat #RRD32-A-00-000 32 Gallon Trash Receptacle Expanded Metal - Advantage Coating	2	450.00	900.00T
MyTCoat #RFT32-S-00-000 32 Gallon Flat Top Lid	2	171.00	342.00T
MyTCoat #RLN32-P-00-000 32 Gallon Plastic Liner	2	60.00	120.00T
MyTCoat #RIM32-S-00-000 Receptacle Inground Mount	2	88.00	176.00T
Freight Freight f/ MyTCoat Equipment	1	251.14	251.14T
Installation Installation of MyTCoat Equipment	1	1,158.00	1,158.00T
Fibar FIBAR Drain f/ all play areas. Approx. 110 LNFT in 2-12 area Approx. 210 LNFT in 5-12 area	1	1,692.00	1,692.00T

DESCRIPTION	QTY	RATE	AMOUNT
-------------	-----	------	--------

Includes: Freight

Installation	1	1,500.00	1,500.00T
---------------------	---	----------	-----------

Installation of drainage

Installation	1	2,140.00	2,140.00T
---------------------	---	----------	-----------

Site prep within 2-12 area

Cut existing high side to level with low side. Spoils to be used on site.

BuyBoard	1	-41,004.74	-41,004.74T
-----------------	---	------------	-------------

BuyBoard Discount for contract listed as "Parks and Recreation Equipment and Field Lighting Products and Installation #679-22"

Terms	1	0.00	0.00T
--------------	---	------	-------

TERMS: Net % 30 days. Tax Exempt/Resale Certificate Required.
Initial _____.

PLEASE NOTE: Customer is required to verify that quantities, colors, and mounting styles are accurate according to the project plans and/or specifications for all equipment and safety surfacing.

DELIVERY: Delivery is approximately 20-24 weeks after order is received and approved. Installation date TBD (if included). Customer is responsible for offloading the truck if we are not providing installation.
Initial _____.

INSTALLATION: Please Note that installation is not included unless otherwise noted above. If installation is included, price assumes that the site has been prepared and that grade slope does not exceed 1 - 2% in any direction. Grade work and drainage improvements/lines are not included unless specifically listed above. Please turn off sprinkler systems 1 week prior to installation to avoid site damage due to wet ground. Initial _____.

DISCLAIMER: Unless specifically listed in the quote above, payment/performance bonds, permits, sealed engineered drawings, TDLR registration/inspection, and 3rd party safety audits are Not Included in this agreement and, if required, are the responsibility of the customer. A 3% fee will be added for any payments by credit card. Initial _____.

ROCK CLAUSE: In the event that soil or rock conditions are such to prevent normal installation time and procedures, the customer will be responsible for additional equipment, labor expenses and delay costs required to complete the installation. Should the situation arise, the problem will be discussed with the customer prior to incurring any additional cost. Initial _____.

UNDERGROUND UTILITY CLAUSE: The customer hereby agrees that Lea Park & Play, Inc., its employees and/or subcontractors, are not liable for any damage done to any type of underground utilities on the site chosen by the customer unless the customer has had these lines accurately marked prior to installation. The customer further agrees that without properly marked utility lines, the customer shall be responsible for costs incurred to repair any damaged utilities, all costs for medical treatment in the event of injury and any related costs due to delay in the project. It shall be the sole responsibility of the customer to mark, have marked, or hire a professional to establish any and all utility locations prior to Lea Park & Play, Inc., its employees and/or subcontractors starting the project. In the event that Lea Park & Play, Inc., its employees and/or subcontractors start the project before utilities have been located

DESCRIPTION	QTY	RATE	AMOUNT
-------------	-----	------	--------

and properly marked, the customer shall again be liable and shall notify Lea Park & Play, Inc., in writing to stop the project until the utilities have been marked. The customer shall further be responsible for any cost incurred due to work stoppage or project delays. Installation is only available Monday-Friday during standard daytime business hours.
Initial _____.

A purchase order or signed quote is required. Pricing quoted is based on our standard insurance certificate. Unless specifically listed in the quote above, installation, payment/performance bonds, permits, sealed engineered drawings, and 3rd party safety audits are Not Included in this agreement and, if required, are the responsibility of the customer. Customer is responsible for repair of any unmarked underground utility lines damaged during construction. Financing available upon request. A 3% fee will be added for payment by credit card.

SUBTOTAL	259,538.51
TAX	0.00
TOTAL	\$259,538.51

THANKS FOR CONSIDERING OUR PRODUCTS!

Accepted By

Accepted Date







ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of 2024 Attendance Zone Committee Charge and Purpose

PRESENTER: Susan K Bohn, Superintendent; Ingia Saxton, Assistant Superintendent Student & Community Programs

BACKGROUND INFORMATION:

In May 2023, Aledo ISD voters approved the 2023 Bond Program, which included the construction of one new elementary school (Elementary School #7 - now named Lynn McKinney Elementary) planned to open in August 2024.

The addition of Lynn McKinney Elementary necessitates that the District's current elementary school attendance zones be redrawn and that middle school attendance zones be reviewed and possibly re-drawn as determined based on committee review.

The Administration and Board discussed the initiation of an Attendance Zone Committee (AZC) during the October 23, 2023, regular Board meeting. The proposed purpose and charge of the 2024 AZC is detailed below for the Board's consideration.

2024 Attendance Zone Committee Purpose

The purpose of the Attendance Zone Committee is to represent the Aledo ISD community in the study of data related to projected student enrollment growth, campus student capacity, safety, transportation, current and planned transportation infrastructure, and geographic location of planned development in the district, in recommending to the Board of Trustees new attendance zones for elementary and middle schools.

2024 Attendance Zone Committee Charge

The Attendance Zone Committee is charged by the Board of Trustees to:

- represent the priorities, expectations, and values of the entire community,
- consider the needs of all of the district's students,
- listen to and consider questions and feedback from all community members and the Board of Trustees,
- use facts and data to make informed decisions,

- recommend attendance zones that are projected to most efficiently use building capacity for the longest time period possible (given projected student growth), and
- recommend to the Board of Trustees an elementary attendance zone map (effective 2024-2025) and a middle school attendance zone map (effective 2024-2025) for approval by the Board and implementation by the Administration.

Upon approval of the AZC purpose and charge, applications for committee membership will be sent district-wide. Those members will be chosen through trustee appointment, campus nomination, and citizen application. The administration will ensure that the committee will be created with an emphasis on the diversity of committee members demographically and geographically in an effort to represent the community at-large as well as possible. The committee membership application will run through December 4, 2023.

The Administration anticipates that the work of the committee, resulting in a recommendation to the Board of Trustees, will be completed by March of 2024.

FISCAL INFORMATION:

None

ATTACHMENTS:

None

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends that the Board approve the proposed committee purpose and charge and for the AZC so that work can begin to redraw the attendance zones within Aledo ISD to support opening Lynn McKinney Elementary in August 2024.



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Resolution Electing Candidate(s) for the Parker County Appraisal District Board of Directors

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- The current two-year term of the Parker County Appraisal District (PCAD) Board of Directors ends on December 31, 2023. The next one-year term begins January 1, 2024.
- The current PCAD Board of Directors is comprised of five (5) members who govern the appraisal district by establishing policies and procedures for the PCAD's organization and operation.
- On October 23, 2023, the Board of Trustees nominated Sterling Naron for the PCAD Board of Directors.
- Nominations for the PCAD Board of Directors has closed and an official ballot with candidates/nominees is enclosed for your review.
- Aledo ISD has 965 votes allocated based on the size of our taxing district as compared to others in the PCAD.

FISCAL INFORMATION:

None

ATTACHMENTS:

Resolution Electing Candidate(s) for the Parker County Appraisal District Board of Directors, Parker County, Texas and Letter from Parker County Appraisal District Regarding Selection of Candidates to Serve on the Board of Directors for 2024, Official Ballot, Voting Entitlement, and Sample Resolution

ADMINISTRATIVE RECOMMENDATION:

The Administration has no specific recommendation related to this item. Trustees, if they chose to do so, may cast Aledo ISD's votes for one (1) or more candidates.

BOARD OF TRUSTEES: ALEDO INDEPENDENT SCHOOL DISTRICT

Resolution No. 11132023-1

**RESOLUTION ELECTING CANDIDATE(S) FOR THE
PARKER COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS,
PARKER COUNTY, TEXAS**

Be it remembered that at a regular meeting of the Aledo Independent School District Board of Trustees, a political subdivision of the State of Texas, held on the 13th day of November 2023, said meeting having been duly called in accordance with the laws of the State of Texas and the rules and regulations adopted by the Aledo Independent School District Board of Trustees, and a quorum having been present at said meeting, upon motion duly made and seconded, the following resolution was adopted, to wit:

WHEREAS, an election is to be held whereby all taxing units of Parker County, Texas entitled to vote will cast ballots for the election of the Board of Directors for the Parker County Appraisal District of Parker County, Texas for a period of one (1) year beginning January 1, 2024; and

WHEREAS, the Aledo Independent School District Board of Trustees of Parker County is a taxing unit in said county and is entitled to cast votes in said election; and

NOW THEREFORE, BE IT RESOLVED, by the Aledo Independent School District Board of Trustees that the votes of said taxing unit be cast as follows:

CANDIDATE	VOTES CAST

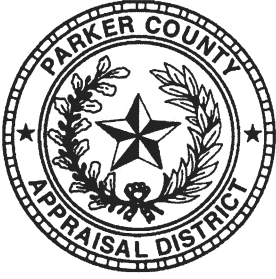
BE IT HEREBY FURTHER RESOLVED, that the vote as stated above be certified to the Chief Appraiser of the Parker County Appraisal District, Parker County, Texas.

Passed this 13th day of November, 2023.

Name: Forrest Collins
Title: Board President

ATTEST:

Name: David Lear
Title: Board Secretary



PARKER COUNTY APPRAISAL DISTRICT

1108 SANTA FE DRIVE
WEATHERFORD, TEXAS 76086

TELEPHONE: 817-596-0077

FAX: 817-613-8096

PARKERCAD@PARKERCAD.ORG

October 27, 2023

Mr. Earl Husfeld
Aledo ISD
1008 Bailey Ranch Road
Aledo, TX 76008

RE: Selection of Candidates to Serve on the Board of Directors for 2024.

Nominations for the Parker County Appraisal District Directors are completed and closed. All nominations have²⁸⁹ been submitted by written resolution and the nominations are included on the enclosed ballot. The current two-year term of the five-member board of directors ends on December 31, 2023. The selected directors will serve a 1-year term beginning January 1, 2024.

The next step in the selection process is for voting units to cast their votes for the nominees. Section 6.03 (k) of the Texas Property Tax Code, except as provided by Subsection (k-1)* requires each voting tax unit to (1) vote in an open meeting, (2) record its vote by written resolution, and (3) submit the resolution to the Chief Appraiser before December 15, 2023, unless the taxing unit is entitled to at least five percent of the total votes.

**Section 6.03 (k-1) of the Texas Property Tax Code requires taxing units entitled to at least five percent of the total votes must determine its vote by resolution adopted at the first or second open meeting after the Chief Appraiser delivers the ballot. This special procedural requirement (TPTC: 6.03(k-1)) applies to the following taxing units:*

Aledo ISD | Azle ISD | Springtown ISD | Weatherford ISD | Parker County | Weatherford College

A taxing unit may cast its votes for one candidate or distribute the votes among any number of candidates. A voting tax unit may only cast votes for persons nominated and named on the ballot. There is no provision for write-in candidates. The Chief Appraiser may not count votes cast for a name not listed on the official ballot. The five candidates receiving the highest number of votes will be declared the winners.

Enclosed is the official ballot, the number of votes allocated to each taxing unit, and a sample resolution for recording the votes. Please put this important action on your first or second board meeting agenda after receiving this letter.

For any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Rick Armstrong". The signature is written in a cursive style.

Rick Armstrong
Chief Appraiser, Parker County Appraisal District

PARKER COUNTY APPRAISAL DISTRICT

SELECTION OF THE BOARD OF DIRECTORS

2024

OFFICIAL BALLOT

290

CANDIDATES

RICHARD BARRET

JERRY DURANT

JOHN HINTON

CODY LANE

STERLING NARON

PARKER COUNTY APPRAISAL DISTRICT

2024

VOTING ENTITLEMENT

TAXING UNIT	NUMBER OF VOTES
ALEDO ISD	965
AZLE ISD	325
BROCK ISD	220
GARNER ISD	35
GRANBURY ISD	20
LIPAN ISD	15
MILLSAP ISD	110
MINERAL WELLS ISD	5
PEASTER ISD	130
PERRIN-WHITT ISD	15
POOLVILLE ISD	50
SPRINGTOWN ISD	300
WEATHERFORD ISD	1130
CITY OF ALEDO	35
CITY OF AZLE	30
CITY OF FORT WORTH	40
CITY OF MILLSAP	0
CITY OF MINERAL WELLS	5
CITY OF RENO	15
CITY OF SANCTUARY	0
CITY OF SPRINGTOWN	20
CITY OF WEATHERFORD	235
CITY OF WILLOW PARK	60
PARKER COUNTY	900
WEATHERFORD COLLEGE	340

291

RESOLUTION

**RESOLUTION ELECTING CANDIDATES FOR THE PARKER COUNTY
APPRAISAL DISTRICT BOARD OF DIRECTORS**

WHEREAS, an election is to be held whereby all taxing units of Parker County, Texas entitled to vote will cast ballots for the election of the Board of Directors for the Parker County Appraisal District of Parker County, Texas for a period of (1) ONE year beginning January 1, 2024; and

WHEREAS, the _____ of Parker County is a taxing unit in said county and is entitled to cast votes in said election; and

NOW THEREFORE, BE IT RESOLVED by the _____ that the votes of said taxing unit be cast as follows:

CANDIDATE	VOTES CAST
	292

BE IT HEREBY FURTHER RESOLVED, that the vote as stated above be certified to the Chief Appraiser of the Parker County Appraisal District, Parker County, Texas.

Passed this _____ day of _____, 2023

ATTEST:



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: Consider Approval of Resolution Electing Candidate(s) for the Tarrant Appraisal District Board of Directors

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- The current two-year term of the Tarrant Appraisal District (TAD) Board of Directors ends on December 31, 2023. The next term begins January 1, 2024.
- The current TAD Board of Directors is comprised of five (5) members who govern the appraisal district by establishing policies and procedures for the TAD's organization and operation.
- Nominations for the TAD Board of Directors has closed and an official ballot with candidates/nominees is enclosed for your review.
- Aledo ISD has 5 votes allocated based on the size of our taxing district as compared to others in the TAD.

FISCAL INFORMATION:

None

ATTACHMENTS:

Resolution Electing Candidate(s) for the Tarrant Appraisal District Board of Directors, Tarrant County, Texas and Letter from Tarrant Appraisal District Regarding Ballot for Appointments to Board of Directors beginning January 1, 2024, Official Ballot, Calculation of Taxing Entity Votes in 2023, Biography for each Nominee on the Ballot, and Sample Resolution

ADMINISTRATIVE RECOMMENDATION:

The Administration has no specific recommendation related to this item. Trustees, if they chose to do so, may cast Aledo ISD's votes for one (1) or more candidates.

BOARD OF TRUSTEES: ALEDO INDEPENDENT SCHOOL DISTRICT

Resolution No. 11132023-2

**RESOLUTION ELECTING CANDIDATE(S) FOR THE
TARRANT APPRAISAL DISTRICT BOARD OF DIRECTORS,
TARRANT COUNTY, TEXAS**

Be it remembered that at a regular meeting of the Aledo Independent School District Board of Trustees, a political subdivision of the State of Texas, held on the 13th day of November 2023, said meeting having been duly called in accordance with the laws of the State of Texas and the rules and regulations adopted by the Aledo Independent School District Board of Trustees, and a quorum having been present at said meeting, upon motion duly made and seconded, the following resolution was adopted, to wit:

WHEREAS, an election is to be held whereby all taxing units of Tarrant County, Texas entitled to vote will cast ballots for the election of the Board of Directors for the Tarrant Appraisal District of Tarrant County, Texas for a period beginning January 1, 2024; and

WHEREAS, the Aledo Independent School District Board of Trustees of Tarrant County, is a taxing unit in said county and is entitled to cast votes in said election; and

NOW THEREFORE, BE IT RESOLVED, by the Aledo Independent School District Board of Trustees that the votes of said taxing unit be cast as follows:

CANDIDATE	VOTES CAST

BE IT HEREBY FURTHER RESOLVED, that the vote as stated above be certified to the Chief Appraiser of the Tarrant Appraisal District, Tarrant County, Texas.

Passed this 13th day of November, 2023.

Name: Forrest Collins
Title: Board President

ATTEST:

Name: David Lear
Title: Board Secretary



William Durham
Executive Director
Interim Chief Appraiser

October 27, 2023

Forest Collins
Board President
Aledo I.S.D.
1008 Bailey Ranch Rd.
Aledo, Texas 76008

RE: Ballot for Appointments to Board of Directors beginning January 1, 2024

Dear Mr. Collins:

Following up on my September 22, 2023, letter about nominating candidates for appointment to Tarrant Appraisal District's Board of Directors, I prepared a ballot as required by the Texas Property Tax Code. That letter lists the number of votes for each school district, city, and county entity that is entitled to participate in the appointment process. The taxing units listed are not required to vote but, if they choose to do so, **they may determine their votes only by a resolution adopted by the governing body and they must submit the resolution to me before December 15, 2023.** The resolution and the completed ballot if you wish to include it should be sent by mail to William Durham, Interim Chief Appraiser, Tarrant Appraisal District, P. O. Box 185579, Fort Worth, Texas, 76181-0579 or by email to jwooddell@tad.org.

295

Enclosed are the ballot, bios collected from nominees and taxing units, and a sample resolution form. The remaining steps in the appointment process and schedule set out in the Property Tax Code may be summarized as follows:

before December 15, 2023	Governing bodies of taxing units determine their votes by resolution and submit votes to Chief Appraiser
before December 31, 2023	Chief Appraiser counts votes, determines which candidates received the most votes, and submits results to taxing units
January 1, 2024	new term begins

If you have questions, please do not hesitate to call Julie Wooddell at 817.595.6006.

Sincerely,

William Durham
Executive Director
Interim Chief Appraiser

WD:jw Enclosures (3)
Dr. Susan K. Bohn





OFFICIAL BALLOT

**ELECTION OF MEMBERS TO THE BOARD OF DIRECTORS
TARRANT APPRAISAL DISTRICT**

Following are the candidates for appointment to the five (5) voting positions on the Board, listed alphabetically with the taxing unit(s) that timely submitted the nominations for each.

Please indicate your taxing unit’s vote(s) by **entering the number of votes to the left of your candidate(s)** of choice.

VOTES FOR	Nominees
	Mr. Alan Blaylock
	Mr. Rich DeOtte
	Mr. Gary Losada
	Mr. Jerald Miller
	Ms. Gloria Pena
	Mr. Vince Puente, Sr.
	Mr. Jacob Wurman

296

IMPORTANT: This ballot must be returned **before December 15, 2023** to William Durham, Interim Chief Appraiser, Tarrant Appraisal District, **P. O. Box 185579, Fort Worth, Texas, 76181-0579**, by mail or by email to jwooddell@tad.org.

Please **attach this ballot to the resolution** passed by your taxing unit authorizing this vote.

TARRANT APPRAISAL DISTRICT
 Calculation of Taxing Entity Votes in 2023 for Appointment to
 Board of Directors
 Per Section 6.03(d) of Texas Property Tax Code

	Votes	
School Districts:		
Aledo ISD	5	
Arlington ISD	453	
Azle ISD	25	
Birdville ISD	162	
Burleson ISD	29	
Carroll ISD	125	
Castleberry ISD	16	
Crowley ISD	134	297
Eagle Mountain/Saginaw ISD	189	
Everman ISD	25	
Fort Worth ISD	597	
Godley ISD	1	
Grapevine/Colleyville ISD	194	
Hurst/Euless/Bedford ISD	196	
Keller ISD	280	
Kennedale ISD	22	
Lake Worth ISD	18	
Lewisville ISD	5	
Mansfield ISD	221	
Northwest ISD	155	
White Settlement ISD	40	
	2,895	
Total Schools Cities:		
City of Arlington	194	
City of Azle	6	
City of Bedford	25	
City of Benbrook	15	
City of Blue Mound	1	
City of Burleson	6	
City of Colleyville	17	
City of Crowley	9	
City of Dalworthington Gardens	2	
Edgecliff Village	1	

City of Euless	25
City of Everman	3
City of Flower Mound	2
City of Forest Hill	7
City of Fort Worth	623
City of Grand Prairie	59
City of Grapevine	28
City of Haltom City	19
City of Haslet	4
City of Hurst	21
City of Keller	23
City of Kennedale	7
Town of Lakeside	1
City of Lake Worth	3
City of Mansfield	53
City of N. Richland Hills	37
Town of Pantego	2
City of Pelican Bay	1
City of Reno	0
City of Richland Hills	4
City of River Oaks	3
City of Roanoke	0
City of Saginaw	13
City of Sansom Park	2
City of Southlake	32
Town of Trophy Club	1
City of Watauga	10
Town of Westlake	3
City of Westover Hills	3
Westworth Village	2
City of White Settlement	9
 	<hr/>
Total Cities Other:	1,272
Tarrant County	526
Tarrant County College	307
 	<hr/>
Total Other	833
Total All	5,000



Alan Blaylock

4801 Cargill Circle, Fort Worth, TX 76244

Personal - Cell: 817-727-3720, Email: ajblaylock@gmail.com

City - Cell: 817-233-2940, Email: Alan.Blaylock@fortworthtexas.gov

City of Fort Worth Councilmember Alan Blaylock is a dedicated community leader who has significantly contributed to his hometown, Fort Worth, Texas. In his short time as council member, he has achieved significant victories that have positively impacted the lives of families and businesses in the area. With an unwavering commitment to serving the public, Alan has personally addressed constituent concerns and continues to be a staunch advocate for the needs and well-being of those he serves.

299

A strong advocate for public safety, Alan has taken decisive actions to strengthen the Police and Fire departments. Alan voted to fund new positions and provide essential training to ensure the community's safety. Under his leadership, the number of unfilled public safety positions significantly decreased, contributing to a safer environment for residents. The Fort Worth Police Officers Association and the Fort Worth Professional Firefighters Association recognize Alan and endorse his initiatives.

Recognizing the burden of property taxes on Fort Worth taxpayers, Alan emerged as the leading proponent of responsible fiscal policies. As a council member, he has supported the "no new revenue rate," a crucial measure to prevent taxes from rising with appraisal values. His commitment to preserving and improving neighborhoods and infrastructure was evident in his efforts to revise Transportation Impact Fees, secure the establishment of the first H-E-B Grocery in Fort Worth, and pass the Short-Term Rental Ordinance to safeguard the community's residential areas. Alan continues to play an active role in Zoning. He diligently strives to maintain harmony between development projects and neighborhood interests.

Homelessness and city management are equally critical areas of focus for Alan. He secured substantial funding to enhance the city's capabilities and staff in addressing homelessness and its associated challenges, including panhandling. His efforts to implement measures, such as "no panhandling" signs, the Shopping Cart Ordinance, and the purchase of street sweepers, reflect his commitment to maintaining a clean and safe city.

Before being elected into office, Alan served as Senior Product Manager at Nokia for several years, previously holding Lead Software Developer and Project Manager positions at Owen Oil Tools.

As a family man deeply connected to Fort Worth, Alan's love for the city is evident in his actions and decisions as a city council member. He prioritizes delivering tangible results rather than engaging in political grandstanding. His business insight enables him to cut wasteful spending and identify efficiencies, ensuring taxpayer money is utilized effectively without compromising essential city services. Alan is committed to improving the quality of life for his constituents, focusing on infrastructure and roads, public safety, and lowering taxes.

Alan and his wife, Mindy, are proud parents of two daughters and active supporters of The Children's Miracle Network and The Leukemia & Lymphoma Society.

Alan has a record of community service, participating in the following:

- Heritage Homeowners Association Board
- Crime Control and Prevention District Advisory Committee
- Public Improvement District Advisory Committee
- Arts Council of Fort Worth Advisory Committee
- Eagle Ridge Elementary Parent Teacher Board (PTA)
- Foundation of a Regional Youth Swim Team

Currently, he holds positions on several vital committees and boards within the City of Fort Worth:

- CFW – Audit: Chair
- CFW – Mobility: Infrastructure & Transportation: Member
- RTC – Regional Transportation Council: Member
- CFW – Research & Innovation Local Government Corp.: Board of Directors
- CFW – Fort Worth Local Development Corporation: Board of Directors, Vice President
- CFW – Central City Local Government Corporation: Board of Trustees
- CFW – Lone Star Local Government Corporation: Board of Directors, Vice President 300
- CFW – Fort Worth Housing Finance Corporation: Board of Directors, Director
- CFW – Crime Control & Prevention Board: Board of Directors

Furthermore, Alan is actively involved in several Tax Increment Financing Districts (TIFs) and continues to lead Public Improvement Districts (PIDs), holding the following positions:

- TIF 2 (The Speedway): Chair
- TIF 10 (Lonestar): Vice Chair
- PID 7 (Heritage): Currently, ex officio member (Advisory Board President) serving in the role in overseeing and supporting the functions of the PID for the benefit of the community.

As a fiscally responsible and community-oriented leader, Councilmember Blaylock leads oversight responsibilities for financial matters, while remaining dedicated to ensuring Fort Worth's improvement and its residents' overall well-being.

RICHARD W. DEOTTE, P.E., CFM

420 Johnson Road; Suite 303
Keller, Texas 76248
Office: 817-337-8899 ~ Cell: 817-946-6088
richdeotte@deotte.com



EDUCATION:

- Texas A&M University, 1985; Bachelor of Science in Civil Engineering

LICENSES:

- Registered Professional Engineer, Texas No. 74232
- Nationally Accredited Certified Floodplain Manager #1586-09N

"As I have in all my public service, I will seek to provide Fairness, Transparency, Service and Quality as a Director on the Board of the Tarrant Appraisal District."

Personal

- Native Texan having lived in Tarrant County for 27 years and in Southlake for the last 14 years.
- Married for 34 years to Yvette.
- Three Children
- 1985 graduate of Texas A&M

Professional

- A Civil Engineer and land development consultant for 34 years.
- Majority owner in DeOtte, Inc. from 2000 to present, a civil engineering and development consulting firm in Keller, Texas serving governmental and private clients on a range of diverse projects but especially providing cost effective and innovative solutions to large scale drainage and erosion control projects, municipal infrastructure and exceptional residential developments in northeast Tarrant county.
- Expert consultant and expert witness on engineering related court cases over the last 20 years.
- Developed familiarity with TAD's operations and services and how those affect land development and infrastructure re-development.

Volunteer

- Served two years as the chairman of the Tarrant County Sheriff's Department Civil Service Commission. Initiated and led a much needed major re-write of the civil service rules which passed and were implemented.
- A regular public speaker on various issues including training on engineering ethics focusing on the aspect of personal happiness and how to achieve responsible professional standards.
- Served as an adult leader in Boy Scouts as Den Leader, Assistant Scout Master and as Scout Master.
- Taught physics for a year on a voluntary basis.
- Ham radio operator, Technician License, KG5FYB.
- Active in church throughout adult life chairing building committees, teaching Sunday school, preaching, leading worship, serving as a deacon, and chairing a deacon board.

I have a professional record solving technically complicated problems with large groups of people with diverse interests and engaging and assisting parties to work together to resolve issues. Throughout my personal, professional and volunteer life, my proficiency in bringing people together to find common ground to collaborate to find the right solution has been crucial.

Gary M. Losada

Southlake, Texas

214-405-1416
glosada@sbcglobal.net

EXPERIENCE:

- Testified before Texas Senate Property Tax Reform Committee Hearing April 27, 2016
- Tarrant County Appraisal Review Board
- President of Office Liquidation Center and Aztec Glass
- Served on Blue Chip Review Committees for Arlington Independent School District
- Director of Human Resources, LTV Kentron International
- Assistant to Superintendent, Santa Rosa City Schools, Santa Rosa, California
- Assistant to City Manager Palo Alto, California

EDUCATION:

- M.A. Degree Education /Organization Administration, Stanford University 1974
- B.A. Degree Sociology/ Business Minor, University of San Francisco 1973

302

Residences:

- Southlake, Tx 2013 – Present
- Arlington, Tx 1990 – 2013

Tarrant Appraisal District – Board of Directors

2020-2021

Governing body for Central Appraisal District

Tarrant Co. Appraisal Review Board

2009 - 2015

Served as hearings committee chair all six years. Responsible for conducting hearings between Tarrant Appraisal District and taxpayers. Included residential, commercial and personal property taxes. Opined on various exemptions and valuations of real estate.

President – GMPL Corporation

Purchased raw land for development. Presented various planned developments to city government/council and planning and zoning.

President – Office Liquidation Center/Aztec Glass Company

Purchased and sold new and used office furniture. Purchased and distributed wholesale glass imported from Mexico to florists and grocery chains.

Director of Administration – Dallas Area Rapid Transit

Hired in second year of operation in order to organize and establish various departments such as human resources, purchasing, data processing, building and office management as well as policy development.

Director of Human Resources – LTV Kentron International/Oil States Ind.

Chief Labor negotiator, responsible for corporate wide staffing and training.

Assistant to Superintendent – Santa Rosa City Schools, Santa Rosa, California

Responsible for pupil transportation, data processing, Board policy implementation and labor relations.

Assistant to City Manager – Palo Alto, California

Responsible for budget preparation, policy implementation public relations, special assignments by City Manager.

CURRICULUM VITAE

JERALD MILLER

P.O. Box 164
Fort Worth, 76102

Education	1992-1994	New School For Social Research	New York, NY
	Jazz Performance Major		303
	▪ Studied full music, music business and Liberal arts curriculum.		
	1990-1992	University of New Orleans	New Orleans, LA
	Jazz Performance Major		
	▪ Studied music under Harold Batiste, and Ellis Marsalis, and the basic liberal arts curriculum.		
Teaching/ Consultancy Experience	▪ 2004 International Association of Jazz Educators (IAJE) New Media Panel		
	▪ 2005 – 2007 Consultant for Dr. Billy Taylor, Artistic Director - Kennedy Center		
	▪ 2007 – 2010 Consultant for various entertainment companies on launching New Media Initiatives		
	▪ 2008 International Association of Jazz Educators (IAJE) New Media Panel		
	▪ 2008 – 2010 Consultant, Jazz at Lincoln Center		
	▪ 2009 Jazzweek Radio Panel – Digital Initiatives Panel		
	▪ 2010 Conducted New Media Workshop at the New School For Social Research for group of 20-25 students		
	▪ 2012 Digital Music Conference Panel Creator & Moderator (How To Develop Jazz, Classical, and Non-Popular Music for Digital Distribution in the 21st Century)		
	▪ 2012 Chamber Music of America Panelist – Digital Initiatives (US)		
	▪ 2012 Future of Music Coalition – Featured Speaker (US)		
	▪ 2013 MIDEM featured Speaker in Classical Music Village (France)		
	▪ 2013 APAP (International Arts Presenters)- Featured Speaker (US)		
	▪ 2013 Digital Music Forum – Featured Speaker (US)		
	▪ 2014 MIDEM featured Speaker in Jazz, Classical World (France)		
	▪ 2014 JazzAhead featured Speaker (Germany)		
▪ 2014 Digital Entertainment World featured Speaker (US)			
▪ 2015 DEW featured panelist (US)			
▪ 2015 JazzAhead Keynote Speaker (Germany)			

- **2016 Jazz Education Network (JEN) Featured Speaker (US)**
- **2016 Chamber Music America (CMA) Featured Speaker (US)**
- **2016 2014 JazzAhead featured Speaker (Germany)**
- **2017 JazzAhead Keynote Speaker (Germany)**
- **2018 CD Baby DIY Music Conference – Speaker (US)**
- **2018 JazzAhead Keynote Speaker (Germany)**
- **2019 DEW featured panelist (US)**
- **2020 DEW Guest Speaker series (Streamed Worldwide)**
- **2021 JazzAhead Independent Artists' Workshop Leader & Speaker (Germany)**
- **2022 JazzAhead Independent Artists' Breakout Session Leader (Germany)**
- **2023 Arlington Music Industry Conference Keynote Speaker**

**Professional
Recognition &
Affiliations**

- **1997, 1998 Nominee A&R of the Year by Gavin (Jazz)**
- **National Academy of Recording Arts & Sciences - Voting Member.**
- **2000 Nominee Independent Promoter of the Year by Gavin (Jazz)**
- **2008 Certificate of Recognition National Academy of Recording Arts & Sciences (NARAS) for Education**

304

Employment

September 2019 – Present **Brooklyn Sci-Fi Film Festival (P/T)** Brooklyn, NY

Managing Producer

- Responsible for overall creation and development of a one-week on-line Science Fiction Film Festival with international submissions from a variety of age groups and categories culmination in an awards ceremony in Brooklyn, NY

December 2018 – Present **National Black Symphony** New York, NY

Executive Director/Executive Producer/Artistic Director

- Responsible for overall Artistic Planning, Artistic Administration, Artist & Orchestra Relations, Board Relations, Finance, Marketing & Promotions, Concert Production, External Relations & Development, Orchestra Operations.

March 2019 – December 2020 **Ori-Gen Music Festival** New York, NY

Managing Producer/Curatorial Board Member

- Responsible for Conceiving, Developing, and managing all activities for international multi-day pan-Latino music festival to launch in 2021 in partnership with the Afro Latin Jazz Alliance and Latin Academy of the Recording Arts & Sciences.

February 2019 – June 2019 **Japanese Jazz Festival** New York, NY

Consulting Producer

- Responsible for strategic planning, marketing, and negotiation strategies for multi-day international jazz festival featuring Japanese artists living in the U.S. in partnership with the Japanese consulate and Japanese ambassador.

2016 – February 2020 **Ellis Marsalis International Jazz Piano Competition** West Virginia

Executive Director/Creator/Executive Producer/Artistic Director

- Developed a strategic partnership between Marshall University in Huntington, West Virginia and NEA Jazz Masters Ellis & Jason Marsalis for a “first of kind” international jazz piano competition with over \$200,000 in cash and prizes to launch in 2018.
- Responsible for creating, developing, and implementing strategies to strengthen and increase audience growth, earned income, and creating subscribers to programs while exceeding goals.
- Develop and foster relationships between potential patrons and sponsors for the triennial international jazz piano competition with a budget of over \$300,000; responsible for identifying governmental and private grant opportunities and managing the application & reporting processes, as well as stewardship and securing individual and corporate donors.
- Fostered and created partnerships between large scale arts organizations and local community organizations, including but not limited to special events for children and senior citizens.
- Provided consultation and development guidance to state university in support of development of fundraising goals.
- Conceive, develop, implement operational plan & marketing plan for (2) day international jazz piano competition.
- Hire and manage festival staff across (4) states and supervise day-to-day operations, and for all board relations.
- Responsible for developing and maintaining labor relations between various labor partners while leading various efforts including but not limited to contract management, grievance processes, and negotiation process.
- Responsible for financial oversight including creation of budgets, financial reports, auditing, cash flow, accounts payable and receivable, collection and input of data into financial systems, generation of reports, and oversight of all financial controls and procedures for costs, revenues, incomers and inventories.
- Responsible for oversight. Management, and compliance with licenses and agreements with local city and state licensing agencies and governmental and music organizations.
- Curation of art and photo exhibits for month long presentations in public exhibitions.

2016 – December 2020 **Huntington International Jazz Festival** West Virginia

Executive Director/Creator/Executive Producer/Artistic Director

- Developed strategic partnership with the City of Huntington, West Virginia, Marshall University, and NEA Jazz Masters Ellis & Jason Marsalis for the creation of the first International Jazz Festival in the state of West Virginia.
- Responsible for creating, developing, and implementing strategies to strengthen and increase audience growth, earned income, and creating subscribers to programs while exceeding goals .
- Execute the community interests and developed varied community activities to engage a wide variety of interests with educational and entertainment activities in a fiscally responsible manner and successful manner while highlighting the unique offerings of the festival and distinguishing it from other neighboring events.

- Vigorously represented the festival to the region and state's artistic, political, business, university, and social communities; develop and maintain active community based constituencies in support of the festival.
- Balance a highly complex set of duties and relationships that blends aggressive entrepreneurship, artistic leadership, community relations and strong financial management.
- Conceive and develop artistic & educational programming while overseeing the planning, negotiating, and managing of an ambitious schedule of events that attracts a broad level of public interest and support while working to assure programming that is necessary to financially support the costs of operating the festival.
- Lead and motivate a staff of individuals who are responsible for the day-to-day operations of the festival including fundraising, marketing, programming, education. Facility operations, finance, ticketing, community relations, legal and short and long range planning.
- Provide support to the Advisory Committee and Board of the organization in the fulfillment of their duties including but not limited to scheduling meetings; setting agendas; preparing and presenting reports; developing infrastructure and reporting systems; and fostering and ensuring effective communications between divisions of the organization.
- Conceive, developed, and implemented marketing and communications strategies including developing system for inter-partnership communications; relationships and partnerships with a wide variety of community organizations and higher level; developing materials for partnership development, marketing, and publicity use; creating and overseeing social media and web strategy; conceiving, developing, and implementing digital & traditional media campaigns across traditional and non-traditional print, digital, radio, and television outlets both domestically and internationally.
- Conceive, development, and implement operational budget for over \$500,000 per year for the annual festival and related events; booking and programming of the festival in a manner that appealed to broad coalition of the community.
- Responsible for financial oversight including creation of budgets, financial reports, auditing, cash flow, accounts payable and receivable, collection and input of data into financial systems, generation of reports, and oversight of all financial controls and procedures for costs, revenues, incomers and inventories.
- Responsible for oversight. Management, and compliance with licenses and agreements with local city and state licensing agencies and governmental and music organizations.

2010-Present

Nu Jazz Agency

New York, NY

Managing Director

- Provided marketing, management and business support to numerous Grammy nominated and award-winning artists across a wide range of genres including Classical and Jazz for both U.S based and International performing arts organizations.
- Provided support in creating, developing, and implementing strategies to strengthen and increase audience growth, earned income, and to retain subscribers to arts programs while exceeding goals.
- Provided assistance in developing patronage and fostering relationships between potential patrons and arts organizations senior staff.
- Fostered and created partnerships between large scale arts organizations and local community organizations, including but not limited to special events for children and senior citizens.
- Provided consultation and development guidance and support of business initiatives to Classical and Jazz large scale arts presenters on the development of assets for commercial exploitation.
- Developed reputation as leading international expert on the development and exploitation of digital assets for commercial distribution in the genres of Classical music and Jazz music as recognized by Chamber Music America, APAP, MIDEM, and the Digital Music Forum.
- Worked with various Boards of arts organization to harness their strengths to achieve goals set forth by senior executives and to further achieve success in their missions.

- Responsible for programming of concerts, negotiating terms, drafting contracts, arranging artist services, planning travel, and acting as artist services liaison for series of international and domestic musical festivals and international and domestic venues and supervising support staffs.

2008-Present

Nu Jazz Entertainment

New York, NY

President/CEO

- Created the first worldwide virtual jazz label that owned 100% of its assets in both audio and video digital formats for all recordings.
- Launched the first jazz label to secure full digital distribution via major label network, without seed money from a major.
- Pioneered and solidified position of Nu Jazz Records/Nu Jazz Video as first jazz record label to release every recording on iTunes with bonus video content.
- Solidified the position of Nu Jazz Records as an industry leader by having every jazz released featured on the genre homepage of iTunes, and enabling Nu Jazz Records to become the first jazz record label to have an album featured on the iTunes Jazz genre homepage for (6) six months.
- Developed with iTunes the first jazz recording in the new iTunes format, **Ellis Marsalis – *An Open Letter To Thelonious (Platinum Edition)*, with 2011 NEA Jazz Master, Ellis Marsalis.** This album created a completely interactive jazz product merging, for the first time - audio, video, photographic, and literary content into a unique product for commercial release. 307
- Launched the first jazz record label which allowed their artists to sell recordings at concerts via unique branded "Pre-Paid" digital download cards. Enabling artists, for the first time, to sell digital assets in audio, video, and photographic formats at the gigs via a medium that did not require physical product.
- Created partnerships with Amazon, Rhapsody, eMusic, Napster, and over 340 digital download services world-wide to successfully promote Nu Jazz releases.

1996-2010

V.I.E.W. Video/Arkadia Records

New York, NY

Senior Vice President

Marketing/New Media

- Planned, executed, and product managed multi-phase marketing campaigns for line of Video/Audio products including creating early setup and artist development campaigns for new artist. & major jazz, classical, and contemporary recording artists including Dr. Billy Taylor, Benny Golson, David Liebman, Joanne Brackeen, Herbie Hancock, Dizzy Gillespie, Lara Downes, and countless others.
- Managed co-op budgets and set up advertising budgets.
- Crafted and implemented new marketing initiatives to increase digital revenue across all digital distribution outlets and storefronts.
- Managed all marketing headquarters and field staff including but not limited to marketing & promotions consultants hired on individual project basis including their budgeting and promotion.
- Created alternative cost efficient retail & consumer advertising and promotions for both traditional retail and online environments.
- Cultivated new relationships and maintain existing relationships with prospective and existing marketing partners, including lifestyle marketing companies and in-store play services
- Conceived, developed, and created internal artist DVD production and work closely with production and video departments.
- Researched and updated internal song database with, among other things, historical performance data and product usage.
- Conceived, developed, and implemented marketing promotional materials and mailings for traditional retail accounts, online retail accounts, and all media.
- Developed relationship with print partners to develop sheet music and personality folios and create, develop, and produce other merchandising initiatives.

- Generated copy for sales sheets, P.O.P. materials, album blurbs and liaison with creative services on marketing materials.
- Created both branding and direct marketing campaign, campaign maintenance, developed and implemented multi-industry strategic sales plan, established and maintained relationships with key customer contacts, regularly monitored field activity and field sales activity, monitored return activity for titles and develop strategies to minimize returns.
- Worked with 3rd Party partners to leverage artists and content for positioning on their sites.
- Worked with Urban, Pop, Classical, Gospel, Jazz based website, blogs, publications as well as lifestyle outlets to increase artist/release awareness, increase artist database community, and increase both physical and digital sales.
- Discovered, created, and developed new business opportunities to create and work with new strategic partners.
- Analyzed and researched the marketing initiatives of our competitors, and researching the newest technological advances for new opportunities in marketing.
- Worked directly with artists and managers to encourage active participation in their website and their marketing initiatives in 3rd party sites.
- Developed and maintained advertising budgets, travel to present presentations to key retailers/wholesalers, provide input to production personnel, provide agenda items and attended sales meetings in order to provide both updates and input on sales activity, developed budgets and project timelines.
- Conducted regular weekly calls and meetings with 3rd clients, and weekly reports on marketing campaign effectiveness, along with follow up and completion on contest/giveaway initiatives.
- Secured placement in digital media and publicity outlets (Muze, Gracenote, AMG, etc) as well as digital publications & magazine (album reviews, artist reviews, artist features and tour promotions).

Sales

- Researched and created new music and video sales opportunities with focus on label/artist priorities and client/brand needs.
- Conceived, created, and developed promotional offers that include gift with purchase, mail-in, custom branded CD's & DVD's, digital downloads, MP3 players.
- Pursued and researched new sales outlets for entire roster of artists and products maintained current account base, while aggressively pursuing new business in all business/consumer sectors.
- Worked closely with all personnel to fully utilize all of the companies capabilities including CD/DVD inserts, digital media advertising, sponsorship, and special sales incentives.
- Prepared monthly sales forecast and summaries, and met sales goals.
- Solicited major and independent physical retailers, both domestic and international, on new titles and catalog titles across jazz, classical, world, art, educational, opera, dance, and pbs style documentaries for both audio and video titles.

A&R

- Sought out new songwriters, singers, groups, and publishers in an attempt to enter into exclusive contracts with label for exploitation of product by company.
- Reviewed new songs, critiqued musical selections, provided creative guidance towards the development and/or refinement of new material while working with contemporary music artists in the genres of Classical, Jazz and acoustic based music.
- Acted as a catalyst and coordinator of new recording activities including conceiving, developing, and implementing recording projects of company owned songs and music.
- Conceived, developed, and implemented new recording projects and other special projects utilizing company owned materials and back catalog to generate maximum return on company's investments
- Actively sought out and solicited musical writers, lyricists, producers, and artists for musical production and deals.

A&R Administration

- Prepared detailed artist evaluations, pre-emptive marketing outlines & plans, product status reports, and recording & marketing budget creation/reconciliation, prepared recording project cost summaries and forecasts, supervised label copy preparation, educated all company staff on the nature, goals, and status of new projects.
- Acted as liaison to Business Affairs, Creative Services, Sales, Promotions, and Publicity for contractual payments and other services to ensure unified "team effort" to fulfillment of goals.
- Developed and monitored recording budgets for recordings involving individual, group, small group, and orchestral recordings in the genres of Jazz, Classical, Pop, Rap, R&B, and Children's music and video combined with reconciliation during the recording process.
- Prepared recording project proposals and video production budgets; prepared project cost summaries, along with prepared recording project forecast for multiple genres, and making tour support payments.
- Provided support to Business Affairs department to ensure the prompt and timely payment & processing of AFM contract agreements; completion of all recording session paperwork and tax forms.
- Logged and tracked recording masters; maintain lists of session personnel, songs, song sequencing, gaining sample clearances, monitoring & logging of tour support.
- Negotiated recording artist, sideman, recording studio, engineer, producer, and mastering studio rates and ensuring timely payments for services.
- Met and conferred with Executive staff and all other departments to develop goals, brief on objectives on proposed and current projects, and educate all departments & staff on materials & projects.

309

Licensing

- Administered, processed, and negotiated incoming license request for use of audio & video master recordings in television, film, radio, and advertising.
- Completed song searches, and analysis for pitching to appropriate clients for usage in television, film, radio, and advertising campaigns.
- Facilitated and followed up on product/press kit requests from clients.
- Marketed Arkadia/VIEW audio and video titles to advertising agencies and corporate brands via showcases, ticket solicitations and mailings.
- Determined rights and restrictions of use for licensing initiatives via research and with consultation from business affairs.
- Acted as liaison with artist management, and studio to create special mixes for licensing activities, as well as interacted with clients, artist management and labels to ensure effective communication.
- Managed constantly shifting music and priorities between product development staff.

National Promotions

- Promoted and tracked assigned records and artists to chart and non-chart reporting stations in assigned formats with goal of securing commitments from radio programmers and music directors.
- Developed and maintained relationships with Music and program directors on national and international stations.
- Created and implemented, and assisted with planning of traditional and internet radio promotions which included: On-Air promotions, giveaway campaigns, radio contest, artist phone-in interviews, radio station appearances, radio station special performance showcases, and artist promotional tours/tour awareness support.
- Tracked and monitored budgets and expenditures of radio promotion endeavors, managed outside radio promoters, and provided input on selection of radio singles.
- Traveled to industry related trade shows to build rapport and strengthened relationships with radio personnel including program directors, music directors, and station managers.

Publicity

- Conceived, developed, and wrote press releases, biographies, and other press materials in relationship to multiple genres of artists and DVD's in Classical, Dance, Jazz, World Music, Health & Fitness, Children's Educational, Pop, and Nostalgia product.
- Solicited reviews and product/artist coverage through a wide range of national and international periodicals and digital media outlets in both trade and consumer publications.
- Scheduled and coordinated artist interviews and product reviews across multi-genre platforms in trade and consumer periodicals for print and digital media.
- Tracked and monitored budgets and expenditures of outside press endeavors, manage outside press agents/representatives, and provided input on press initiatives.

Tour Support

- Worked closely with artists, artist managers, and tour promoters to secure ticket buys for internationally touring recording artists.
- Arranged supplemental ticket buys with promoters for radio/press/retail personnel.
- Arranged for supplemental ticket buys for retail/radio contest winners in areas of artist touring at both national and international venues.
- Provided promoter information, ticket prices, and payment info to business affairs department and obtain approval for all ticket buys.
- Ensured release of tickets from promoters upon payment and those tickets are forwarded on a timely basis. 310
- Followed up with Regional Staff to ensure all tickets are received, properly distributed, and in sufficient quantities.
- Actively sought out and solicited musical writers, lyricists, producers, and artists for musical production and deals.
- Reconciled monthly payment statements with purchase numbers, and prepare manual payment requests when required.

1995-1998

Refugee Project

New York, NY

Founding Board Member

- Worked with multi-grammy award-winning artist Lauryn Hill to establish, and develop non-profit organization to provide services for disadvantaged youth. This non-profit was subsequently funded in part through proceeds from Ms. Hill's grammy winning album "The Miseducation of Lauryn Hill".
- Spearheaded and planned fundraising efforts grossing over \$1,000,000.00 in corporate and private donations.

1995-1996

RCA Records

New York, NY

Independent Marketing/Promotions Consultant

- Hired by black music department to develop marketing, sales, and promotional campaigns for newly signed artists.

1995

Forty Acres & A Mule Productions

Brooklyn, NY

Producer's Assistant

- Hired by Monty Ross & Jon Kilik to act as an on shoot assistant in fulfillment of their activities as major motion picture film producers.

Additional Professional Highlights

- Production Supervisor – David Liebman, New Vista
- Producer – Billy Taylor, Music Keeps Us Young
- Producer – Billy Taylor, Ten Fingers One Voice
- Producer – Jimmy Greene, The Overcomer's Suite
- Video Director – Jimmy Greene in Concert, The Overcomer's Suite
- Video Editor – Jimmy Greene in Concert, The Overcomer's Suite

- Producer – Wessell “Warmdaddy” Anderson, Warm It Up , Warmdaddy
- Video Director – Wessell “Warmdaddy” Anderson, Warm It Up , Warmdaddy
- Video Editor – Wessell “Warmdaddy” Anderson, Warm It Up , Warmdaddy
- Executive Producer – Ellis Marsalis, An Open Letter To Thelonious (Platinum & Gold Edition)
- Producer – Ellis Marsalis, An Open Letter To Thelonious (Platinum & Gold Edition)
- Video Director – Ellis Marsalis, An Open Letter To Thelonious (Platinum & Gold Edition)
- Video Editor – Ellis Marsalis, An Open Letter To Thelonious (Platinum & Gold Edition)
- Producer – Ellis Marsalis, An 80th Birthday Celebration (180g German Vinyl) – 2 Disc set)
- Executive Producer – The Huntington International Jazz Festival presents THE WINNERS of the ELLIS MARSALIS International Jazz Piano Competition (Platinum & Gold Edition)
- Artistic Director – The Huntington International Jazz Festival
- Producer – Arturo O’Farrill, Legacies (Blue Note Records)

**Referenced
Articles**

- Nu Jazz Records and Video to Enter High Definition Market Place, *JazzTimes*
- Nu Jazz Entertainment issues pianist’s An Open Letter to Thelonious, the first jazz LP on iTunes, *JazzTimes*
- The Nu Jazz Virtual Label, *Jazz Note SDP*
- Nu Labels for Nu Jazz Entertainment, *Jazzed Magazine*
- Nu Jazz Launches New Methods of Music Distribution, *Downbeat*
- iTunes Makes Room for Jazz albums from Nu Jazz Entertainment, *Downbeat*
- Professionals of the Year: Top 30 Influencers in the Performing Arts Industry, *Musical America Worldwide*

MUSICAL AMERICA MAGAZINE

Professionals of the year

MA 30

The

Influencers

16

312



For this year's Musical America Professionals of the Year, we asked our readers to nominate "key influencers." These are the folks who are making a difference in our business, either by virtue of their position, their creativity, and/or their dedication — people about whom you could say, "When they speak, we listen."

JERALD MILLER
Managing Director
Nu Jazz Agency



"Classical, jazz, and world music are perennially behind the times in everything," argues Jerald Miller, founder and managing director of [Nu Jazz](#), a digital and traditional music marketing and distribution company for independent artists and labels. From progressive new artists like Jimmy Greene to legendary icons like Duke Ellington, Nu Jazz discovers new music and refashions classics, connecting the best of both to today's consumers using contemporary recording and distribution tools. Since its inaugural release in 2004, Nu Jazz has become the recording industry's leading digital jazz label with an impressive list of firsts, such as launching the first jazz iTunes "LP" and making all recordings available on pre-paid digital download cards.

Miller says he's helped many organizations transfer catalog material to the digital medium. But it's not been easy to move clients out of their comfort zones and into more contemporary business strategies. One example, Miller said, is that most people who want to bring their music before the public don't have Tumblr or Snapchat accounts. Nor do they make their social media posts in any language other than English.

Miller is also trying to help his clients make better use of music streaming services. He is especially excited about the global possibilities of marketing music and encourages his customers to see that "we really are a global market place." There's no reason, he argues, why a small chamber orchestra in Nevada shouldn't connect with fans in Russia, or a homegrown jazz group in Oregon can't sell albums in Turkey — Rick Schultz



Key Regions: International; U.S.

February 11, 2015

Los Angeles Times

Independent music labels project promising industry future

By Tre'vell Anderson

Beyonce's surprise digital album got plenty of attention a year ago, as did Taylor Swift's recent decision to pull her entire discography from streaming service Spotify. Both show how the music industry is changing quickly.

And panelists at the Digital Entertainment World Expo on Wednesday believe the future of digital music is bright as more and more artists adapt to it. 313

"The music business is going to grow and it's going to grow rapidly," said Terry McBride, CEO of Nettwerk Music Group.

John Boyle of Insomniac Events, Jared Gutstadt of Jingle Punks and *Jerald Miller of Nu Jazz Management and Consulting* joined McBride on the panel, moderated by Jeff Pollack of Pollack Music and Media Group, as they focused on the rise of independent artists and labels.

In stark contrast to the behemoth companies of years past, major record labels no longer spend time developing a large roster of artists, Pollack said. But as social media and outlets like iTunes have developed, countless others have the resources to strike it big – and independent labels are going to be the key to independent artist success, McBride said.

Boyle agreed.

"The Internet and all these new technologies were supposed to empower the whole 'do it yourself' movement," he said. "But what it's done is disseminated that. There's now too much product out there and not really enough marketing."

Despite the ubiquity of artists trying to make it, if the artist has talent, success will come, said Miller, who used to manage Lauryn Hill during her career with rap group The Fugees.

"If you have great music, the cream always rises to the top," he said, especially with the advent of the "non genre-specific music lover."

"Now you see people crossing [genre] boundaries and buying things because it's a good song or just good music," Miller said.

Because "there's no such thing as niche," anymore, McBride said, "independent labels today have to run marathons" finding the market, even if only internationally, where their artists' music will thrive.

"Every country is different in its regulatory structure and its culture so every country is a new opportunity for artists," he said.

Conversation may be swirling about the massive shakeups in the music industry, but Miller isn't worried.

"The future just looks good for everybody who loves great music," he said. "There will people to buy everything, people to love everything."

A. Gloria Peña

5102 Oak Gate Ct.
Arlington, TX 76016
817-501-9354

Experience:

Retired with 37 years of service, US Army Corps of Engineers, Southwestern Division, 2012.
Began as Student Aide at 16 years of age working at White Sands Missile Range, NM Training & Doctrine Command until 1983, with a 2-year federal break working at the University of Texas at El Paso's Contracts & Grants Office.

Employed with the US Army Corps of Engineers in 1983 in various programs, which include:

- Program Analyst, Military and Environmental Programs
- Program Analyst, Civil Works Program
- Budget Analyst, Resource Management
- Financial Analyst, Construction and Operations
- Program Specialist, Operations, Water Supply Business Line Manager

314

Education:

Northwood University, BBA, Management (Magna Cum Laude)

Community Involvement (past):

Secretary, Society of American Military Engineers (Dallas)
President, Vice President, Secretary of Arlington Independent School District Board of Trustees
Director, Texas Association of School Boards
Secretary, Mexican American School Board Association of Texas
Founding and Charter Member, Arlington Hispanic Chamber of Commerce
Charter Member, Arlington Classics Academy
Founder & President, IMAGE de Arlington
Charter Member, MPAC of Arlington
Vice President, United Hispanic Council of Tarrant County
Treasurer, Child Protective Services of Tarrant County Board
Chairman, City of Arlington Youth and Families Board
Vice President, Girls, Inc. of Arlington Board
Member, Boys & Girls Club of Arlington Board
Member, Latino Peace Officers Association
Youth Services Director, Rotary Club of Arlington
Education Chair, Community Relations Commission for the City of Arlington
Arlington Chamber of Commerce, Scholarship Sub-committee & Partners In Education Committee
President, Rotary Club of Arlington Foundation
... and many more

(current):

Rotary Club of Arlington, Webb Scholarship Sub-committee
Director, Water From The Rock
Member, St Vincent de Paul Women's Guild



Vince E. Puente, Sr.

Owner & President – Sales & Marketing

SOS Plaza • PO Box 612248 • D/FW, TX 75261-2248

(817) 255-8624 • vincepuente@sostexas.com



SOUTHWEST OFFICE SYSTEMS, INC.
Your Texas-Class Document Technology Company

Bio – September 2023

Vince Puente is a proud native and resident of Fort Worth, Texas. He is a small business owner, who understands the balance of creating value for his clients, teammates and the community. He understands the importance of making payrolls, timely payments to his vendors and a respectable bottom-line to invest in the future. More importantly he believes the Lord and family come first and foremost. ³¹⁵

Mr. Puente received his formal education via the Fort Worth ISD and the University of Texas at Arlington. Early in his career, Mr. Puente immersed himself in education related to his skill set and industry field. It soon became apparent that this pursuit of education would be one of his ongoing, lifetime passions. As he took on additional responsibilities within **SOS**, he pursued personal education in each area. One prime example is that of marketing and advertising. With no formal education in these areas, it is safe to say Mr. Puente has built the **SOS** “brand”, resulting in **SOS** being one of the most recognizable companies in North Texas. In addition, **SOS** has received national recognition within its industry and the business community.

Mr. Puente is one who believes in active participation within his community. Currently he serves on five (5) boards and advisory councils. Those include the **Finance Commission of Texas** (Governor Abbott appointee), **YMCA of Metropolitan Dallas**, **Texas Values**, **Tarrant Appraisal District (TAD)** and **Congresswoman Kay Granger’s** Hispanic Advisory Council. Mr. Puente has been previously named as Businessman of the Year for the Texas Association of Mexican American Chambers of Commerce, an Aflac Civic Leader, an Honoree for The Father of the Year Awards and State of Texas Small Business Champion.

When asked what accomplishments he feels represent his vision for excellence, one he will cite is **SOS Plaza**. This is the home of his companies, Southwest Office Systems, Inc. and Puente Brothers Investments. It is a 39,000 sq. ft., Class A facility on 2.5 acres across from the American Airlines World HQ. The document technology industry considers **SOS Plaza** to be one of the best in the nation. But what is truly amazing is that his companies and **SOS Plaza** are entirely debt-free.

However, Vince is not all business. He will tell you it is his **wife, Mona, and his kids, Vincent, Jr. and Lindsay, of which he is most proud.** His family is far more important to him than any business accomplishment he could ever desire. Vince and Mona are active members of Christ Chapel Bible Church and engaged in multiple organizations that touch our community throughout Tarrant County and the Great State of Texas!

Please see the following page

Principal Owner of:

- Southwest Office Systems, Inc.
- Puente Brothers Investments, LLC
- Harvison / Puente ETAL

Current Areas of Service:

- Finance Commission of Texas – *Commissioner, Governor Abbott Appointee*
- Tarrant Appraisal District (TAD) – *Board of Directors*
- YMCA of Metropolitan Dallas – *Executive Board of Directors*
- Texas Values – *Board of Directors*
- Congresswoman Kay Granger - *Hispanic Advisory Council*

Prior Areas of Service:

- Dallas Regional Chamber – *Director/Executive Committee; Chair Small Business Initiative*
- Greater Irving Chamber of Commerce - *Director/Executive Committee, Chair Education Committee*
- North Dallas Chamber of Commerce – *Board of Directors*
- Big Brothers Big Sisters Lone Star – *Executive Board of Directors*
- Tarrant County Christian Prayer Breakfast - *Board of Directors, Secretary*
- Fort Worth Chamber – *Director/Executive Committee, Chair Local Business Development Committee*
- Texas Christian University – *Chancellor’s Advisory Council*
- Casa Mañana Theatre – *Board of Directors*
- Camp Thurman – *Board of Directors and Immediate Past-President*
- Mercy Med-Flight – *Board of Directors*
- Congressman Joe Barton – *Hispanic Advisory Council*
- Fort Worth Hispanic Chamber of Commerce – *Board of Directors and Past Chairman*
- Greater Dallas Hispanic Chamber of Commerce – *Chair, Entrepreneur Investor Partner Committee*
- Texas Association of Mexican American Chamber of Commerce (TAMACC) – *Delegate*
- North Texas Commission – *Board of Directors*

Personal Recognition:

- Father of the Year Awards - *Honoree*
- Aflac Civic Leaders Award
- Texas Association of Mexican American Chambers of Commerce - *“Business Man of the Year”*
- Jewish Council for Public Affairs – *Israel Institute for Hispanic American Leaders*
- ESCR Bosslift – *Military Base Tours*

Company Recognition:

- Plains Capitol - *Well Managed Family Business of the Year Award*
- US Small Business Administration - *“Director’s Choice” Award*
- Greater Dallas Hispanic Chamber of Commerce - *“Q & E Entrepreneur of the Year” Award (large company)*
- Fort Worth Chamber of Commerce - *“Small Business of the Year” Award (large company)*
- North Dallas Chamber of Commerce - *“Small Business of the Year” Award*
- NCTRCA – *“MBE Business of the Year” Award (Gold Level)*
- Sharp Electronics - *“Hyakuman Kai Elite” Award – Received four (4) times*
- OfficeDEALER - *“Elite Dealer” Award – Received two (2) times*
- TXU/Vistra Energy - *“Gold Star Supplier” Award*

Jake Wurman

Jacob Wurman has lived in Fort Worth since 2007, but is a native Texan. After moving to Fort Worth, Jacob and his wife, Lauren, started up their family. Jacob currently lives in the area commonly referred to as "Far North Fort Worth". Fort Worth was definitely the right choice for the family to flourish. Once the prospect of a young family became reality, Jacob took to volunteering his time and effort to improve safety for school children walking to their neighborhood schools.

Jacob served on the Saratoga HOA for seven years and was president for five years. During that time, Jacob worked with Fort Worth city staff and Tarrant County officials to improve safety for pedestrians. During his time as HOA president, the community experienced severe hardships due to unpaid assessments and poor vendor performance.

Jacob worked with the other members of the HOA Board of Directors to improve communication and establish methods to help homeowners overcome their unpaid/overdue assessments. Jacob also directly oversaw all vendors and their contracts. After two years of significant changes, the neighborhood was able to operate on a leaner budget with higher performing vendors. Jacob engaged any and all questions³¹⁷ about the neighborhood and the HOA board on public forums to ensure transparency.

At the urging of city staff, Jacob joined the North Fort Worth Alliance, which is the largest neighborhood alliance in all of Tarrant County. After serving as NFWA Chairman of Parks and Recreation, Jacob was asked to serve as NFWA Chairman of Transportation. It was during these years that Jacob discovered his love of public service and just how much was really possible when the community comes together to achieve their goals.

Jacob was as appointed to the City of Fort Worth Zoning Commission and Alliance Airport Zoning Commission by District 7 Councilman Leonard Firestone in 2021. Following the results of the 2020 US Census, Jacob was asked by Councilman Alan Blaylock to serve as the zoning commissioner for the newly created District 10. Jacob has made it his mission to promote communication and transparency at all levels of government — from the HOAs to the school boards to city councils, our citizens deserve to know what happening with their tax dollars.

Jacob is a licensed Texas real estate agent with Compass RE, Texas LLC and has been licensed since 2011. Jacob has helped thousands of homeowners reduce their property tax values over the last 10 years.

Saratoga HOA Board

- Director at Large: 2015-2016, 2021-22
- President - 2016-2021

Northwest Independent School District

- Northwest ISD Leadership 2016
- Attendance Boundary Committee 2017-18
- Long Range Planning Committee 2018-present

City of Fort Worth

- District 7 Zoning Commissioner 2021-2023
- District 10 Zoning Commissioner 2023-present

Resolution No. 21-____

A resolution authorizing the casting of the **Name of the Taxing Unit's** allocated votes for appointment on the Tarrant Appraisal District Board of Directors

BE IT RESOLVED BY THE **CITY COUNCIL/ SCHOOL BOARD** OF THE **NAME OF THE TAXING UNIT:**

- I. That the **Presiding Officer (Mayor/ Board President)** of the **Name of the Taxing Unit**, is hereby authorized, on behalf of the **City Council/ School Board** of the **Name of the Taxing Unit's**, to cast the **Name of the Taxing Unit's** allocated **(# of votes)** votes on the official ballot for the election of members to the Tarrant Appraisal District's Board of Directors.
- II. A substantial copy of the official ballot is attached hereto and incorporated herein for all intents and purposes.
- III. Further, the **City/ Board** Secretary is hereby directed to forward a certified copy of this resolution to Mr. Jeff Law, Chief Appraiser, Tarrant Appraisal District, 2500 Handley-Ederville Road, Fort Worth, Texas 76118.

318

PRESENTED AND PASSED on this the _____ day of _____, 2021, by a vote of _____ ayes and _____ nays at a regular meeting of the **City Council/ School Board** of **Name of the Taxing Unit**.

Name, **Presiding Officer**

ATTEST:

Name, **City/Board** Secretary

APPROVED AS TO FORM:
Name, **City/Board** Attorney

BY _____
(Optional)