

**The Board of Trustees  
Aledo ISD  
Agenda of Regular Meeting**

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A Regular Meeting of the Board of Trustees of Aledo ISD will be held August 22, 2022, beginning at 6:00 PM in the Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008.

**Aledo Independent School District Vision  
Growing Greatness through exceptional experiences that empower learners for life**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

I. Call To Order

Hoyt Harris, President

II. Determine a Quorum

III. Pledge of Allegiance to the United States and Texas Flags

IV. Moment of Silent Prayer or Reflection

Hoyt Harris, President

V. Board Member Reports

A. President's Report

Hoyt Harris, President

B. Superintendent's Report

Susan K. Bohn, Superintendent

C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, AdvoCats Report

Jennifer Taylor, Trustee

D. Legislative Subcommittee Report

Forrest Collins, Secretary

E. Bond Subcommittee Report

Jessica Brown, Vice President

F. Long Range Facility Planning Subcommittee Report

David Lear, Trustee

VI. Public Comment on Non-Agenda Item

Hoyt Harris, President

VII. Public Comment on Agenda Item

Hoyt Harris, President

VIII. Consent Agenda

Hoyt Harris, President

- A. Consider Approval of Board Minutes 5
- B. Consider Approval of Monthly Financial Reports 19
- C. Consider Approval of 2022-2023 T-TESS Appraisers List/Appraisal Calendar 46
- D. Consider Approval of Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) as Related to the State of Texas' Recapture of Funds 50
- E. Consider Approval of Resolution Regarding Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement for Parker County 54
- F. Consider Approval of Resolution Regarding Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement for Tarrant County 60
- G. Consider Approval of Off-Campus PE Sites for the 2022-2023 School Year 65

IX. Communication Items

- A. 2022-2023 District Instructional Focus 67  
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- B. Bond Progress Committee Presentation 86  
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- C. 2019 Bond Update 87  
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- D. Calling a Portion of the Aledo Independent School District Unlimited Tax Refunding Bonds, Series 2016 for Redemption Prior to Maturity 121  
Earl Husfeld, Chief Financial Officer
- E. TASB Board Policy Update 119 122
  - CPC(LOCAL)– Office Management: Records Management
  - DMA(LOCAL)- Professional Development: Required Staff Development
  - EHAA(LOCAL)-Basic Instructional Program: Required Instruction
  - EHBB(LOCAL)- Special Education: Gifted and Talented Students
  - EIF(LOCAL)- Academic Achievement: Graduation
  - FFBA(LOCAL)- Crisis Intervention: Trauma-Informed Care
  - FFH(LOCAL)- Student Welfare: Freedom from Discrimination, Harassment, and Retaliation

Lynn McKinney, Deputy Superintendent

- F. Policy Update Recommendations following Board Policy Review 144
  - AE(LOCAL)- Educational Philosophy
  - BBB(LOCAL)- Board Members- Elections
  - BQA(LOCAL)- Planning and Decision-Making Process- District Level
  - BQB(LOCAL)- Planning and Decision-Making Process- Campus Level
  - CDA(LOCAL)- Other Revenues- Investment
  - CDC(LOCAL)- Other Revenues- Gifts and Solicitations
  - CH(LOCAL)- Purchasing and Acquisition
  - COA(LOCAL)- Food and Nutrition Management- Procurement

- CV(LOCAL)- Facilities Construction
- DCB(LOCAL)- Employment Practices- Term Contracts
- DCE(LOCAL)- Employment Practices- Other Types of Contracts
- DEC(LOCAL)- Compensation and Benefits- Leaves and Absences
- EIE(LOCAL)- Academic Achievement: Retention and Promotion
- FEC(LOCAL)- Attendance: Attendance for Credit
- FFA(LOCAL)- Student Welfare- Wellness and Health Services
- FFAC(LOCAL)- Wellness and Health Services- Medical Treatment
- FL(LOCAL)- Student Records
- FM(LOCAL)- Student Activities
- FMD(LOCAL)- Student Activities- Social Events
- FNF(LOCAL)- Student Rights and Responsibilities- Investigations and Searches
- GKD(LOCAL)- Community Relations- Non-school Use of School Facilities
- GKDA(LOCAL)- Non-school Use of School Facilities- Distribution of Non-school Literature

Lynn McKinney, Deputy Superintendent

#### X. Action Items

- |   |     |
|---|-----|
| A. Consider Approval/Appointment of 2022 -2023 Aledo Growth Committee (AGC)<br>Susan Bohn, Superintendent   | 199 |
| B. Consider Approval/Appointment of District School Health Advisory Council (SHAC)<br>Scott Kessel, Executive Director of Student Services  | 202 |
| C. Consider Approval of Region 11 Board Nominees to the Texas Association of School Board's Board of Directors<br>Hoyt Harris, President  | 205 |
| D. Consider Approval of Board Delegate and Alternate to the Texas Association of School Board's 2022 Delegate Assembly<br>Hoyt Harris, President  | 224 |
| E. Consider Approval of Interlocal Agreement between the City of Hudson Oaks, Texas and Aledo Independent School District<br>Earl Husfeld, Chief Financial Officer  | 225 |
| F. Consider Approval of Purchase of School Bus<br>Earl Husfeld, Chief Financial Officer   | 230 |
| G. Consider Approval of TASB Policy Update 119 (2 of 9 Policies) <ul style="list-style-type: none"> <li>• EHB(LOCAL)- Curriculum Design: Special Programs</li> <li>• EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility</li> </ul> Lynn McKinney, Deputy Superintendent | 239 |
| H. Consider Approval of Extension of Custodial Services Contract with PBS of Texas/Pritchard Industries<br>Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities  | 242 |
| I. Consider Approval of Extension of Grounds Services Contract with Ronnie Walters Lawn Care<br>Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities   | 246 |

#### XI. Executive Session

Hoyt Harris, President

A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

1. Superintendent Contract Discussion

2. Superintendent Evaluation Instrument Discussion

B. Section 551.071 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XII. Trustee Comments/Acknowledgments

Hoyt Harris, President

XIII. Adjourn

Hoyt Harris, President



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Board Minutes

**PRESENTER:** Dr. Susan K. Bohn, Superintendent

**BACKGROUND INFORMATION:**

During each meeting of the Board of Trustees, minutes are taken to highlight the main points of the meeting.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

June 20, 2022 Board Workshop Minutes

June 20, 2022 Board Meeting Minutes

June 27, 2022 Board Workshop Minutes

July 25, 2022 Special Board Meeting Minutes

August 8, 2022 Board Workshop Minutes

August 10, 2022 Special Board Meeting Minutes

**ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends approval of the June, July, and August Board Meeting Minutes.

## Workshop

Monday, June 20, 2022 3:30 PM

Aledo ISD Administration Building: Walsh & Louden Room, 1008 Bailey Ranch Rd,  
Aledo, TX 76008

I. **Call To Order-** 4:07 p.m.

**Presenter:** Hoyt  
Harris, President

II. **Determine a Quorum-** There is a quorum of Board members present including Trustee: Brown, Lear, Collins, and Turner.

III. **Public Comment on Agenda Item-** None.

**Presenter:** Hoyt  
Harris, President

IV. **District Instructional Focus Workshop-** Dr. Amber Crissey, Assistant Superintendent of Curriculum and Instruction, was accompanied by many members of the C&I team including Maggie Lozano, Elizabeth Dockocil, Michelle Johnson, Deanne Torres, Hannah Parsley, Leslee Barnes, and Candace Summerhill to discuss in depth the district's instructional focus and instructional data.

**Presenter:** Amber  
Crissey, Assistant  
Superintendent for  
Curriculum and  
Instruction

V. **Adjourn-** 5:57 p.m.

**Presenter:** Hoyt  
Harris, President

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Board Secretary

## Workshop

Monday, June 27, 2022 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:05 p.m.

**Presenter:** Hoyt  
Harris, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustee: Harris, Collins, Brown, Loftin, Taylor, and Lear.

III. **Public Comment on Agenda Item-** None.

**Presenter:** Hoyt  
Harris, President

IV. **District Demographic Report Presentation by Population and Survey Analysts (PASA)-** Kris Pool and Angela Fritz from Population and Survey Analysts (PASA) presented the most recent demographic update for the district.

**Presenter:** Hoyt  
Harris, President

V. **Executive Session**

**Presenter:** Hoyt  
Harris, President

V.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

V.A.1. Superintendent Performance Update

V.B. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

V.C. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VI. **Adjourn-** 7:17 p.m.

**Presenter:** Hoyt  
Harris, President

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Board Secretary

## Special Meeting

Monday, August 8, 2022 5:30 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

### I. **Call To Order-** 7:35 p.m.

**Presenter:** Hoyt  
Harris, President

II. **Determine a Quorum-** - There was a quorum of Board members present including Trustee: Harris, Loftin, Taylor, Lear, Collins, Turner, and Brown.

### III. **Public Comment on Agenda Item-** None.

**Presenter:** Hoyt  
Harris, President

### IV. **Action Items**

IV.A. Consider Approval of Change Order for 2019 Bond Project McAnally Intermediate School Conversion to Elementary School- Earl Husfeld, Chief Financial Officer, and Tyler Boswell, Director of Facilities and Construction, sought Board approval for the McAnally Intermediate School conversion to an elementary school project change order. Trustee Harris made a motion to approve the change order, and Trustee Brown seconded the motion. The motion passed 7-0.

**Presenter:** Earl  
Husfeld, Chief  
Financial Officer;  
Tyler Boswell,  
Director of  
Construction and  
Facilities

IV.B. Consider Approval of Change Order for 2019 Bond Project Vandagriff Elementary School Conversion to Aledo ISD Early Childhood Academy- Mr. Husfeld and Mr. Boswell sought Board approval for the Vandagriff Elementary School conversion to the Aledo ISD Early Childhood Academy project change order. Trustee Loftin made a motion to approve the change order, and Trustee Turner seconded the motion. The motion passed 7-0.

**Presenter:** Earl  
Husfeld, Chief  
Financial Officer;  
Tyler Boswell,  
Director of  
Construction and  
Facilities

### V. **Executive Session**

**Presenter:** Hoyt  
Harris, President

V.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

V.B. Section 551.071 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be

confidential under Texas Government Code Section  
551.071

V.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

V.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VI. **Adjourn- 6:25 p.m.**

**Presenter:** Hoyt  
Harris, President

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Board Secretary

## Grievance Hearing

Wednesday, August 10, 2022 5:00 PM

Aledo ISD Administration Building, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call to Order-** 5:05 p.m.

**Presenter:** Hoyt  
Harris, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustee: Brown, Lear, Turner, and Collins.

**Presenter:** Hoyt  
Harris, President

III. **Public Comment on Agenda Item-** None.

**Presenter:** Hoyt  
Harris, President

IV. **Level III Grievance Hearing regarding parent/student complaint-** Trustee Collins moved to uphold the Level II decision for the grievance at hand. Trustee Lear seconded the motion. The motion passed 4-0.

**Presenter:** Hoyt  
Harris, President

V. **Executive Session**

**Presenter:** Hoyt  
Harris, President

V.A. Section 551.071- Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

V.B. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

VI. **Adjourn-** 6:49 p.m.

**Presenter:** Hoyt  
Harris, President

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Board Secretary

## Regular Meeting

Monday, June 20, 2022 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

I. **Call To Order-** 6:05 p.m.

**Presenter:** Hoyt  
Harris, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustees: Harris, Lear, Loftin, Brown, Turner, and Collins.

III. **Pledge of Allegiance to the United States and Texas Flags**

IV. **Moment of Silent Prayer or Reflection**

**Presenter:** Hoyt  
Harris, President

V. **Board Member Reports**

V.A. President's Report- President Harris celebrated the end of year data and the growth students have made across the district.

**Presenter:** Hoyt  
Harris, President

V.B. Superintendent's Report- Dr. Bohn thanked the community for their involvement and support of teachers and students in the district.

**Presenter:** Susan K.  
Bohn, Superintendent

V.C. Strategic Partners - Aledo Education Foundation, Aledo ISD PTO, Advocats Report- None.

**Presenter:** Jennifer  
Taylor, Trustee

V.D. Legislative Subcommittee Report- Trustee Collins provided an update on the recent activity of the State Board of Education and state legislature.

**Presenter:** Forrest  
Collins, Secretary

V.E. Bond Subcommittee Report- Trustee Brown shared a brief update on the 2019 Bond Projects.

**Presenter:** Jessica  
Brown, Vice President

V.F. Long Range Facility Planning Subcommittee Report- Trustee Lear communicated the most recent work of the long-range facility planning subcommittee and how the updated demographic report for the district shows the need for various additional campuses.

**Presenter:** David  
Lear, Trustee

VI. **Commendations-** The Board celebrated the various student groups and employees below for their achievements.

VI.A. Academic All-State team members from Aledo High School: Estevan Flores, Ethan Nawrocki and

David Jones for baseball; Macy Graf, Caitlin Beaty, Kaylee Lucas and Marissa Powell for softball; Colton Snow, Jack Mitchell and Maverick Savage for boys track and field; Maitlynn Mitchell, Ashley Canady, Gigi Cabello, Eva White and Sophia Isham for girls track and field

VI.B. UIL Class 5A Girls Golf State Tournament  
qualifiers from Aledo High School: Alyssa Saunders, Mallory Miller, Sanaa Lemen, Madison Warner and Kayla Morales

VI.C. UIL Class 5A Boys Golf State Tournament  
qualifiers from Aledo High School: Braylon Mahaney, Jett Moore, Dylan Kiser, Jake Phillips and Logan Ban

VI.D. UIL Class 5A State Track and Field Meet  
qualifiers from Aledo High School and Daniel Ninth Grade Campus: Lauren St. Peters, discus and shot put, Maggie Kilburn, pole vault, Taylor Hindman, pole vault, and Sammy Steffe, Aven Lawrence, Hauss Hejny and Clay Murador, 4X200 relay

VI.E. Texas FFA State Applied Ag Engineering CDE  
state qualifiers from Aledo High School: Logan Dalton, Austin Martin, Brycen Gehrens and Corbin Haber

VI.F. UIL Class 5A State Softball Tournament Bronze Medalists from Aledo High School and Daniel Ninth Grade Campus: Macy Graf, Maddy Jarvis, Reagan Davis, Hannah Pack, Liliana Flores, Caitlin Beaty, Chloe Cox, Presley Hull, Brenlee Gonzales, Claire Byars, Marissa Powell, Kaylee Lucas, Allison Mallard, Maddy Flora, Kayleigh Smith, Rhett Gabbert, Nathalie Touchet, Madysen Boutwell, Texas Ray, Jenna Austin, Heavenly Ramos, Kennis Marx, Taylor McKean and Emilee Frank

VI.G. New BLT Member: Ranjan George, Transportation Director

VII. **Public Comment on Non-Agenda Item-** One community member addressed the Board. **Presenter:** Hoyt Harris, President

VIII. **Public Comment on Agenda Item-** None. **Presenter:** Hoyt Harris, President

IX. **Consent Agenda-** Trustee made a motion to approve the consent agenda as presented. Trustee seconded the motion. The motion carried 6-0. **Presenter:** Hoyt Harris, President

IX.A. Consider Approval of Board Minutes

IX.B. Consider Approval of Monthly Financial Reports

IX.C. Consider Approval of Region XI Contracts

IX.D. Consider Approval of Foreign Exchange Student Waiver

IX.E. Consider Approval of Annetta Elementary Ed-Flex Title I Schoolwide Waiver

**X. Communication Items**

X.A. District Safety and Security- Dr. Bohn provided an update on the district's safety and security measures across the district. **Presenter:** Susan Bohn, Superintendent

X.B. District Instructional Focus- Dr. Amber Crissey, Assistant Superintendent of Curriculum and Instruction, shared the district instructional focus and end of year professional learning community goals. **Presenter:** Amber Crissey, Assistant Superintendent for Curriculum and Instruction

X.C. 2019 Bond Update- Tyler Boswell, Director of Facilities and Construction, gave an in depth update on each of the 2019 Bond Projects. **Presenter:** Tyler Boswell, Director of Construction and Facilities

X.D. Annual Report of the School Health Advisory Council (SHAC)- Scott Kessel, Executive Director of Student Services, shared the annual School Health Advisory Council report. **Presenter:** Scott Kessel, Executive Director of Student Services

X.E. Extension of Custodial Services Contract with PBS of Texas/Pritchard Industries- Earl Husfeld, Chief Financial Officer, discussed the possibility of extending the PBS custodial services contract for the coming 2022-2023 school year. **Presenter:** Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities

X.F. Extension of Grounds Services Contract with Ronnie Walters Lawn Care- Mr. Husfeld discussed the possibility of extending the Ronnie Walters Lawn Care contract for the coming 2022-2023 school year. **Presenter:** Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities

X.G. District Long-Range Facility Planning Update- Trustee Lear and Dr. Bohn discussed the impact the district's fast growth will have on the necessary facilities for the district to build and maintain in the coming years. The district will be organizing a citizens committee in the Fall of 2022 to determine how to address this growth and make recommendations to the Board.

**Presenter:** Susan Bohn, Superintendent; David Lear, Trustee

## XI. Action Items

XI.A. Consider Approval of 2022-2023 Compensation Plan- Mr. Husfeld sought Board approval for the 2022-2023 compensation plan as presented. Trustee Harris made a motion to approve the plan, and Trustee Brown seconded the motion. The motion passed 6-0.  
*Trustee Collins exited the meeting following the vote at 8:42 p.m.*

**Presenter:** Earl Husfeld, Chief Financial Officer; Sherry Taylor, Executive Director of Human Resources

XI.B. Consider Adoption of Health I Curriculum- Mr. Kessel sought Board approval to adopt the Health I curriculum. Trustee Brown made a motion to approve the adoption, and Trustee Lear seconded the motion. The motion passed 5-0.

**Presenter:** Scott Kessel, Executive Director of Student Services

XI.C. Consider Approval of Purchase of Student Chromebooks- Mr. Husfeld and Director of Technology, Brooks Moore, sought Board approval for the purchase of student Chromebooks. Trustee made a motion to approve the purchase, and Trustee seconded the motion. The motion passed 5-0.

**Presenter:** Brooks Moore, Director of Technology; Earl Husfeld, Chief Financial Officer

XI.D. Consider Approval of New Staffing Recommendations for 2022-2023- Lynn McKinney, Deputy Superintendent, sought Board approval for new staffing recommendations for the 2022-2023 school year. Trustee made a motion to approve the new staff positions, and Trustee seconded the motion. The motion passed 5-0.

**Presenter:** Lynn McKinney, Deputy Superintendent

XI.E. Consider Approval of Contingency Allowance Expenditure Authorization for 2019 Bond Project Aledo Middle School- Mr. Boswell and Mr. Husfeld sought Board approval for contingency allowance expenditure authorization for Aledo Middle School. Trustee Harris made a motion to approve the allowance, and Trustee Lear seconded the motion. The motion passed 5-0.

**Presenter:** Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities

XII. **Executive Session- 9:10 p.m.**

**Presenter:** Hoyt Harris, President

XII.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

XII.A.1. Superintendent Performance Update

XII.B. Section 551.071 - Consultation with Attorney- The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071

XII.C. Section 551.072 - Deliberation Regarding Real Property- The Board will discuss the purchase, exchange, lease or value of real property. (This may involve consultation with attorney as permitted under section 551.071)

XII.D. Section 551.0821 - School Board- The Board will discuss personally identifiable information about a public school student.

XII.E. Section 551.076 and 551.089 - Deliberation Regarding Security Devices or Security Audits

XIII. **Trustee Comments/Acknowledgments**

**Presenter:** Hoyt Harris, President

XIV. **Adjourn- 10:12 p.m.**

**Presenter:** Hoyt Harris, President

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Board Secretary

## Special Meeting

Monday, July 25, 2022 6:00 PM

Aledo ISD Administration Board Room, 1008 Bailey Ranch Rd, Aledo, TX 76008

### I. Call To Order- 6:03 p.m.

**Presenter:** Hoyt  
Harris, President

II. **Determine a Quorum-** There was a quorum of Board members present including Trustee: Harris, Collins, Turner, Brown, Loftin, Taylor, and Lear.

### III. Public Comment on Agenda Item- None.

**Presenter:** Hoyt  
Harris, President

### IV. Communication Item

IV.A. Chapter 313 Property Value Limitation Agreements and Project Redeemer Application for Appraised Value Limitation- Kathy Mathias from MoakCasey and Amalia Hanley from O'Hanlon, Demerath & Castillo shared a presentation about Chapter 313 applications. Olwick Schmidt and David Macnamera from KPMG presented the Redeemer Project.

### V. Executive Session- 6:35 p.m.

**Presenter:** Hoyt  
Harris, President

V.A. Texas Government Code 551.087- Discussion with Consultants concerning matters relating to economic development application for Project Redeemer

### VI. Action Items

VI.A. Consider Adoption of Board Policy CCGB (Local)- Ad Valorem Taxes - Economic Development- Earl Husfeld, Chief Financial Officer, sought Board approval for the adoption of Board Policy CCGB (Local). Trustee Collins made a motion to adopt the policy and Trustee Brown seconded the motion. The motion passed 7-0.

**Presenter:** Earl  
Husfeld, Chief  
Financial Officer

VI.B. Consider Acceptance of Application for Project Redeemer for an Appraised Value Limitation on Qualified Property and to Authorize the Superintendent to Submit to the Comptroller- Mr. Husfeld sought Board approval for acceptance of the Project Redeemer Application and to authorize the superintendent to submit the application to the comptroller. Trustee Collins made a motion to

**Presenter:** Earl  
Husfeld, Chief  
Financial Officer

accept the application and Trustee Loftin seconded the motion. The motion passed 7-0.

VI.C. Consider Approval of Large Project Application Fee for Application for Project Redeemer for an Appraised Value Limitation on Qualified Property- Mr. Husfeld sought Board approval for the large project application fee for Project Redeemer. Trustee Collins made a motion to approve the fee and Trustee Brown seconded the motion. The motion passed 7-0.

**Presenter:** Earl Husfeld, Chief Financial Officer

VI.D. Consider Approval of Retaining Consultants to Assist the District in Processing the Application Project Redeemer for Agreement for an Appraised Value Limitation on Qualified Property- Mr. Husfeld sought Board approval to retain consultants, MoakCasey LLC and O'Hanlon, Demerath & Castillo, to assist the district in processing the application of Project Redeemer. Trustee Harris made a motion to approve retaining the consultants, and Trustee Turner seconded the motion. The motion passed 7-0.

**Presenter:** Earl Husfeld, Chief Financial Officer

VI.E. Consider Approval of 2022-2023 Student Code of Conduct- Deputy Superintendent, Lynn McKinney, sought Board approval for the 2022-2023 Student Code of Conduct. Trustee Harris made a motion to approve the code of conduct, and Trustee Taylor seconded the motion. The motion passed 7-0.

**Presenter:** Lynn McKinney, Deputy Superintendent

VI.F. Consider Approval of Purchase of Furniture for Aledo Middle School- Mr. Husfeld and Tyler Boswell, Director of Construction and Facilities, sought Board approval for a furniture purchase for Aledo Middle School. Trustee Loftin made a motion to approve the furniture purchase, and Trustee Brown seconded the motion. The motion passed 7-0.

**Presenter:** Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities

VI.G. Consider Approval of Contingency Allowance Expenditure Authorization for 2019 Bond Project McAnally Middle School- Mr. Husfeld and Mr. Boswell sought Board approval for a contingency allowance for McAnally Middle School. Trustee Taylor made a motion to approve the contingency allowance, and Trustee Turner seconded the motion. The motion passed 7-0.

**Presenter:** Earl Husfeld, Chief Financial Officer; Tyler Boswell, Director of Construction and Facilities

VI.H. Discuss Aledo ISD Demographic Projections and Consider Approval of Purpose and Charge of 2022-2023 Aledo Growth Committee- Dr. Susan Bohn, Superintendent, discussed and sought Board approval for the Aledo Growth Committee Charge and Purpose. Trustee Harris made a motion to approve the charge and purpose, and Trustee Lear seconded the motion. The motion passed 7-0.

**Presenter:** Susan Bohn, Superintendent

VII. **Executive Session**

**Presenter:** Hoyt  
Harris, President

VII.A. Section 551.074 - Personnel Matters- The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071)

VII.A.1. Superintendent End of Year Evaluation

VIII. **Adjourn- 10:56 p.m.**

**Presenter:** Hoyt  
Harris, President

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Board Secretary



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Monthly Financial Reports

**PRESENTER:** Earl Husfeld, Chief Financial Officer

**BACKGROUND INFORMATION:**

- During each regular meeting of the Board of Trustees, the following month-end reports are presented for review: Revenue and Expenditure Fund Summary, Budget Status Report – General Fund, Cash Balances by Account, Portfolio Investment Report, Property Tax Collection Report, and Check Payment List.
- The Monthly Financial Reports as of and for the month ended July 31, 2022, are presented for your review.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

Monthly Financial Reports

**ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends approval of the July 2022 Monthly Financial Reports as presented.

**ALEDO INDEPENDENT SCHOOL DISTRICT  
REVENUE AND EXPENDITURE FUND SUMMARY  
As of July 31, 2022**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
CO-CURRICULAR FUND	184	\$ 552,586	\$ 505,318	\$ 47,268	91.45%	\$ 2,062,182	\$ 70,133	\$ 1,740,410	\$ 251,639	87.80%
GENERAL FUND	199	\$ 67,937,887	\$ 59,661,680	\$ 8,276,207	87.82%	\$ 69,187,554	\$ 907,513	\$ 56,523,248	\$ 11,756,793	83.01%
ESEA TITLE I-A IMPROVING BASIC	211	\$ 156,688	\$ 99,152	\$ 57,536	63.28%	\$ 156,688	\$ 1,560	\$ 131,923	\$ 23,204	85.19%
IDEA-B FORMULA	224	\$ 965,467	\$ 635,930	\$ 329,537	65.87%	\$ 965,467	\$ -	\$ 882,366	\$ 83,101	91.39%
IDEA-B PRESCHOOL	225	\$ 10,241	\$ 7,040	\$ 3,201	68.74%	\$ 10,241	\$ -	\$ 10,201	\$ 40	99.61%
NATIONAL BREAKFAST/LUNCH PROGRAM	240	\$ 3,004,821	\$ 4,086,853	\$ (1,082,032)	136.01%	\$ 3,004,821	\$ 278,397	\$ 2,725,593	\$ 831	99.97%
TITLE I PART C CARL D PERKINS	244	\$ 46,018	\$ 13,646	\$ 32,372	29.65%	\$ 46,018	\$ 24,473	\$ 19,034	\$ 2,511	94.54%
TITLE II PART A TPTR	255	\$ 83,105	\$ 38,702	\$ 44,403	46.57%	\$ 83,105	\$ 8,780	\$ 63,850	\$ 10,475	87.40%
TITLE III LEP	263	\$ 17,750	\$ 8,110	\$ 9,640	45.69%	\$ 17,750	\$ 500	\$ 17,250	\$ 0	100.00%
TCLAS - ESSER III	279	\$ 46,000	\$ -	\$ 46,000	0.00%	\$ 46,000	\$ 250	\$ 19,040	\$ 26,710	2041.93%
ARP HOMELESS II	280	\$ 12,651	\$ -	\$ 12,651	0.00%	\$ 12,651	\$ -	\$ -	\$ 12,651	0.00%
CRRSA ESSER II	281	\$ 977,867	\$ 3,750	\$ 974,117	0.38%	\$ 977,867	\$ 9,000	\$ 3,750	\$ 965,117	1.30%
ARP ESSER III	282	\$ 1,464,101	\$ 401,410	\$ 1,062,691	27.42%	\$ 1,464,101	\$ -	\$ 606,723	\$ 857,378	41.44%
ESSER SUPPLEMENTAL	283	\$ 1,738,150	\$ 119,534	\$ 1,618,616	6.88%	\$ 1,738,150	\$ -	\$ 238,865	\$ 1,499,285	13.74%
IDEA-B FORMULA-ARP	284	\$ 267,606	\$ 344	\$ 267,262	0.13%	\$ 267,606	\$ -	\$ 2,072	\$ 265,534	0.77%
IDEA-B PRESCHOOL-ARP	285	\$ 9,859	\$ -	\$ 9,859	0.00%	\$ 9,859	\$ -	\$ -	\$ 9,859	0.00%
ELC REOPENING SCH/EMER CONNECTIVITY	287	\$ 1,122,449	\$ 1,037,843	\$ 84,606	92.46%	\$ 1,122,449	\$ 85,750	\$ 1,026,229	\$ 10,470	99.07%
TITLE IV, PART A	289	\$ 22,017	\$ 1,475	\$ 20,542	6.70%	\$ 22,017	\$ -	\$ 22,017	\$ -	100.00%
ADVANCED PLACEMENT INCENTIVES	397	\$ 4,350	\$ 4,341	\$ 9	99.80%	\$ 4,350	\$ 2,515	\$ 1,800	\$ 35	99.20%
INSTRUCTIONAL MATERIALS FUND	410	\$ 210,615	\$ 115,044	\$ 95,571	54.62%	\$ 210,615	\$ 63,704	\$ 51,900	\$ 95,011	54.89%
CAMPUS ACTIVITY FUNDS	461	\$ 677,806	\$ 665,475	\$ 12,331	98.18%	\$ 1,275,206	\$ 90,263	\$ 452,867	\$ 732,077	42.59%
EDUCATION FOUNDATION GRANT AWARDS	490	\$ 80,400	\$ 80,400	\$ 0	100.00%	\$ 80,400	\$ 18,150	\$ 56,000	\$ 6,250	92.23%

**ALEDO INDEPENDENT SCHOOL DISTRICT  
REVENUE AND EXPENDITURE FUND SUMMARY  
As of July 31, 2022**

<u>Description</u>	<u>Fund</u>	<u>Revenue Budget</u>	<u>Revenue Received</u>	<u>Revenue Balance</u>	<u>Revenue % Received</u>	<u>Expenditure Budget</u>	<u>Encumbrances Outstanding</u>	<u>Expenditure Spent</u>	<u>Expenditure Balance</u>	<u>Expenditure % Spent</u>
DEBT SERVICE FUND	511	\$ 20,451,575	\$ 20,603,010	\$ (151,435)	100.74%	\$ 20,451,575	\$ -	\$ 13,177,844	\$ 7,273,731	64.43%
2015 CAPITAL PROJECTS FUND	615	\$ 2,500	\$ 15,546	\$ (13,046)	621.83%	\$ 1,500,000	\$ 697,436	\$ 548,752	\$ 253,812	83.08%
2019 CAPITAL PROJECTS FUND	619	\$ 50,000	\$ 175,823	\$ (125,823)	351.65%	\$ 85,000,000	\$ 27,257,839	\$ 47,894,009	\$ 9,848,152	88.41%
ALEDO ISD PRE-K ACADEMY	715	\$ 100,525	\$ 108,398	\$ (7,873)	107.83%	\$ 100,525	\$ 3,505	\$ 85,982	\$ 11,038	89.02%
BEARCAT STORE	730	\$ 50,000	\$ 59,611	\$ (9,611)	119.22%	\$ 72,400	\$ 6,623	\$ 61,194	\$ 4,582	93.67%
COMMUNITY PARTNERS	732	\$ -	\$ -	\$ -	0.00%	\$ 9,338	\$ -	\$ 1,943	\$ 7,395	20.80%
STADIUM ADVERTISING	733	\$ 139,600	\$ 46,191	\$ 93,409	33.09%	\$ 139,600	\$ -	\$ 139,601	\$ (1)	100.00%
DON R DANIEL ENDOWMENT FUND	816	\$ 25	\$ 169	\$ (144)	675.00%	\$ 10,500	\$ -	\$ -	\$ 10,500	0.00%
DAN MANNING ENDOWMENT FUND	817	\$ 25	\$ 106	\$ (81)	423.76%	\$ 2,500	\$ -	\$ 2,500	\$ -	100.00%
FG ALEDO DEVELOPMENT FUND	819	\$ 25	\$ 4	\$ 21	15.52%	\$ 1,000	\$ -	\$ 1,000	\$ -	2100.00%
JULIE CHOATE HIGHER EDUCATION FUND	820	\$ 25	\$ 151	\$ (126)	605.16%	\$ 5,000	\$ -	\$ 5,000	\$ -	100.00%
ANGLER CLUB SCHOLARSHIP FUND	821	\$ 25	\$ 62	\$ (37)	248.20%	\$ 10,500	\$ 3,500	\$ (1,250)	\$ 8,250	21.43%
S & P ENDOWMENT FUND	822	\$ 2,000	\$ 2,000	\$ -	100.00%	\$ 2,000	\$ -	\$ 2,000	\$ -	100.00%
PIERCE G MARTIN MEMORIAL FUND	823	\$ 10,000	\$ 10,263	\$ (263)	102.63%	\$ -	\$ -	\$ -	\$ -	0.00%
HUCKABEE ENDOWMENT FUND	824	\$ 2,500	\$ 2,500	\$ -	100.00%	\$ 2,500	\$ -	\$ 2,500	\$ -	100.00%

**ALEDO INDEPENDENT SCHOOL DISTRICT  
BUDGET STATUS REPORT - GENERAL FUND  
As of July 31, 2022**

<b>REVENUES</b>						
<b>FUND</b>	<b>DESCRIPTION</b>	<b>2021-2022</b>				<b>2020-2021</b>
		<b>BUDGET</b>	<b>YTD REVENUE</b>	<b>BALANCE</b>	<b>YTD %</b>	<b>YTD %</b>
	<b>5700 REVENUE FROM LOCAL SOURCES</b>					
199	5711 TAXES, CURRENT YEAR M&O	\$ 45,500,580.00	\$ 45,544,815.53	\$ (44,235.53)	100.10%	101.51%
199	5712 TAXES, PRIOR YEAR	275,000.00	530,865.44	(255,865.44)	193.04%	73.52%
199	5719 PENALTY/INTEREST	180,000.00	216,359.75	(36,359.75)	120.20%	98.61%
	<b>TOTAL REAL AND PERSONAL PROPERTY TAXES</b>	<b>\$ 45,955,580.00</b>	<b>\$ 46,292,040.72</b>	<b>\$ (336,460.72)</b>	<b>100.73%</b>	<b>101.29%</b>
199	5742 INTEREST FROM INVESTMENTS - BANK	\$ 3,000.00	\$ 9,130.08	\$ (6,130.08)	304.34%	150.82%
199	5742 INTEREST FROM INVESTMENTS - TEXPOOL	42,500.00	157,849.02	(115,349.02)	371.41%	28.09%
199	5743 FACILITY USE RENT/FEES	35,000.00	21,610.00	13,390.00	61.74%	56.74%
184	5749 FACILITY USE RENT/PARKING - STADIUM	42,500.00	34,424.56	8,075.44	81.00%	8705.86%
199	5749 MISCELLANEOUS REVENUE	45,000.00	120,856.73	(75,856.73)	268.57%	113.32%
199	5749 EXAM FEES/TESTING FEES/STUDENT PARKING	41,000.00	43,424.24	(2,424.24)	105.91%	106.40%
184	5752 ATHLETIC RECEIPTS/CONCESSIONS - STADIUM	436,000.00	470,893.67	(34,893.67)	108.00%	27457.26%
199	5753 BAND STUDENT PARTICIPATION	150,000.00	88,580.20	61,419.80	59.05%	117.23%
	<b>TOTAL OTHER REVENUE LOCAL SOURCES</b>	<b>\$ 795,000.00</b>	<b>\$ 946,768.50</b>	<b>\$ (151,768.50)</b>	<b>119.09%</b>	<b>162.93%</b>
	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$ 46,750,580.00</b>	<b>\$ 47,238,809.22</b>	<b>\$ (488,229.22)</b>	<b>101.04%</b>	<b>101.86%</b>
	<b>5800 REVENUE FROM STATE SOURCES</b>					
199	5810 PER CAPITA/FOUNDATION SCHOOL PROGRAM	\$ 18,080,095.00	\$ 14,237,668.00	\$ 3,842,427.00	78.75%	90.18%
184/199	5831 TRS/TRS CARE ON-BEHALF BENEFITS	3,276,798.00	-	3,276,798.00	0.00%	0.00%
	<b>TOTAL STATE PROGRAM REVENUES</b>	<b>\$ 21,356,893.00</b>	<b>\$ 14,237,668.00</b>	<b>\$ 7,119,225.00</b>	<b>66.67%</b>	<b>78.93%</b>
	<b>5900 REVENUE FROM FEDERAL SOURCES</b>					
199	5931 SCHOOL HEALTH/SHARS	\$ 375,000.00	\$ 535,724.82	\$ (160,724.82)	142.86%	157.90%
	<b>TOTAL FEDERAL PROGRAM REVENUES</b>	<b>\$ 375,000.00</b>	<b>\$ 535,724.82</b>	<b>\$ (160,724.82)</b>	<b>142.86%</b>	<b>157.90%</b>
	<b>7900 OTHER SOURCES</b>					
199	7910 SALE OF PROPERTY/SPECIAL ITEMS	\$ 500.00	\$ -	\$ 500.00	0.00%	105.13%
199	7940 GAS LEASE RECEIPTS & OTHER RESOURCES	7,500.00	14,505.58	(7,005.58)	193.41%	112.29%
	<b>TOTAL OTHER RESOURCES</b>	<b>\$ 8,000.00</b>	<b>\$ 14,505.58</b>	<b>\$ (6,505.58)</b>	<b>181.32%</b>	<b>105.59%</b>
	<b>TOTAL REVENUES</b>	<b>\$ 68,490,473.00</b>	<b>\$ 62,026,707.62</b>	<b>\$ 6,463,765.38</b>	<b>90.56%</b>	<b>95.86%</b>

**ALEDO INDEPENDENT SCHOOL DISTRICT  
BUDGET STATUS REPORT - GENERAL FUND  
As of July 31, 2022**

<b>EXPENDITURES</b>								
<b>FUND</b>	<b>FUNCTION/DESCRIPTION</b>	<b>2021-2022</b>					<b>2020-2021</b>	
		<b>BUDGET</b>	<b>ENCUMBRANCES</b>	<b>YTD EXPENSE</b>	<b>BALANCE</b>	<b>YTD %</b>	<b>YTD %</b>	
199	11 CLASSROOM INSTRUCTION	\$ 38,704,960.00	\$ 143,615.81	\$ 31,000,286.27	\$ 7,561,057.92	80.46%	80.30%	
199	12 INSTRUCTIONAL RESOURCES & MEDIA SERVICES	857,683.00	10,029.28	645,730.08	201,923.64	76.46%	71.25%	
199	13 CURRICULUM/INSTRUCTIONAL STAFF DEVELOPMENT	767,546.00	55,890.03	536,116.13	175,539.84	77.13%	74.26%	
199	21 INSTRUCTIONAL LEADERSHIP	935,185.00	5,081.47	767,049.00	163,054.53	82.56%	80.44%	
199	23 SCHOOL LEADERSHIP	3,569,417.00	6,294.95	3,078,650.66	484,471.39	86.43%	81.58%	
199	31 GUIDANCE, COUNSELING, & EVALUATION SERVICES	2,386,550.00	4,309.58	1,894,408.50	487,831.92	79.56%	79.14%	
199	33 HEALTH SERVICES	681,996.00	1,278.18	538,140.05	142,577.77	79.09%	79.64%	
199	34 STUDENT (PUPIL) TRANSPORTATION	3,402,217.00	53,515.38	3,095,490.86	253,210.76	92.56%	81.17%	
199	35 FOOD SERVICES	3,000.00	-	-	3,000.00	0.00%	-6.67%	
184	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	2,062,182.00	70,133.02	1,740,410.24	251,638.74	87.80%	85.23%	
199	36 CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	891,049.00	126,210.02	709,245.36	55,593.62	93.76%	38.27%	
199	41 GENERAL ADMINISTRATION	2,921,916.00	34,482.71	2,317,438.16	569,995.13	80.49%	78.00%	
199	51 PLANT MAINTENANCE & OPERATIONS	8,269,913.00	289,001.89	6,808,214.11	1,172,697.00	85.82%	82.69%	
199	52 SECURITY & MONITORING SERVICES	840,543.00	110,587.24	690,490.31	39,465.45	95.30%	81.09%	
199	53 DATA PROCESSING SERVICES	1,739,935.00	67,216.07	1,571,478.54	101,240.39	94.18%	88.83%	
199	81 FACILITIES ACQUISITION & CONSTRUCTION	1,985,644.00	-	1,958,170.92	27,473.08	98.62%	98.90%	
199	91 CHAPTER 41 PAYMENT TO STATE	410,000.00	-	-	410,000.00	0.00%	0.00%	
199	99 OTHER INTERGOVERNMENTAL CHARGES	820,000.00	-	815,096.79	4,903.21	99.40%	99.53%	
	<b>TOTAL EXPENDITURES</b>	<b>\$ 71,249,736.00</b>	<b>\$ 977,645.63</b>	<b>\$ 58,166,415.98</b>	<b>\$ 12,105,674.39</b>	<b>83.01%</b>	<b>80.64%</b>	

**ALEDO INDEPENDENT SCHOOL DISTRICT  
CASH BALANCES BY ACCOUNT  
As of July 31, 2022**

Month end reconciled cash balances at First Financial Bank are the following:

<u>Fund/Description</u>	<u>Amount</u>
<b>General Fund:</b>	
First Financial Bank	\$ <u>1,433,003.16</u>
<b>Total General Fund</b>	<b>\$ <u>1,433,003.16</u></b>
<b>Debt Service Fund:</b>	
First Financial Bank	\$ <u>2,816.80</u>
<b>Total Debt Service Fund</b>	<b>\$ <u>2,816.80</u></b>
<b>2015 Capital Projects Fund:</b>	
First Financial Bank	\$ <u>12,737.84</u>
<b>Total 2015 Capital Projects Fund</b>	<b>\$ <u>12,737.84</u></b>
<b>2019 Capital Projects Fund:</b>	
First Financial Bank	\$ <u>43,062.95</u>
<b>Total 2019 Capital Projects Fund</b>	<b>\$ <u>43,062.95</u></b>
<b>Campus/Student Activity Funds:</b>	
First Financial Bank	\$ <u>1,389,967.49</u>
<b>Total Campus/Student Activity Funds</b>	<b>\$ <u>1,389,967.49</u></b>
<b>Endowments/Awards Funds:</b>	
First Financial Bank	\$ <u>17,542.11</u>
<b>Total Endowments/Awards Funds</b>	<b>\$ <u>17,542.11</u></b>
<b>Grand Total Cash Balances</b>	<b>\$ <u><u>2,899,130.35</u></u></b>
<b>Collateral Pledged by First Financial Bank</b>	<b>\$ <u><u>21,884,268.76</u></u></b>

**ALEDO INDEPENDENT SCHOOL DISTRICT  
PORTFOLIO INVESTMENT REPORT  
July 1, 2022 through July 31, 2022**

<u>Fund/Description</u>	<u>Book Value 07/01/2022</u>	<u>Deposits/ Purchases</u>	<u>Withdrawals/ Maturities</u>	<u>Interest</u>	<u>Book Value 07/31/2022</u>	<u>Average Yield</u>	<u>Market Value 07/31/2022</u>
<b>General Fund:</b>							
TexPool	\$ 37,871,892.17	\$ -	\$ (4,000,000.00)	\$ 50,332.77	\$ 33,922,224.94	1.6723%	\$ 33,922,224.94
<b>General Fund Totals</b>	<b>\$ 37,871,892.17</b>	<b>\$ -</b>	<b>\$ (4,000,000.00)</b>	<b>\$ 50,332.77</b>	<b>\$ 33,922,224.94</b>		<b>\$ 33,922,224.94</b>
<b>Debt Service Fund:</b>							
TexPool	\$ 10,534,878.65	\$ 30,000.00	\$ (2,250.00)	\$ 14,969.70	\$ 10,577,598.35	1.6723%	\$ 10,577,598.35
<b>Debt Service Fund Totals</b>	<b>\$ 10,534,878.65</b>	<b>\$ 30,000.00</b>	<b>\$ (2,250.00)</b>	<b>\$ 14,969.70</b>	<b>\$ 10,577,598.35</b>		<b>\$ 10,577,598.35</b>
<b>Capital Projects Fund 2015:</b>							
TexPool	\$ 3,474,745.16	\$ -	\$ (20,000.00)	\$ 4,917.93	\$ 3,459,663.09	1.6723%	\$ 3,459,663.09
<b>Capital Projects Fund 2019:</b>							
TexPool	\$ 37,859,112.38	\$ -	\$ (4,851,232.10)	\$ 47,628.11	\$ 33,055,508.39	1.6723%	\$ 33,055,508.39
<b>Endowments/Awards Funds:</b>							
TexPool	\$ 115,830.40	\$ -	\$ -	\$ 164.44	\$ 115,994.84	1.6723%	\$ 115,994.84
<b>Investment Pool Totals:</b>							
TexPool	\$ 89,856,458.76	\$ 30,000.00	\$ (8,873,482.10)	\$ 118,012.95	\$ 81,130,989.61	1.6723%	\$ 81,130,989.61
<b>Portfolio Totals</b>	<b>\$ 89,856,458.76</b>	<b>\$ 30,000.00</b>	<b>\$ (8,873,482.10)</b>	<b>\$ 118,012.95</b>	<b>\$ 81,130,989.61</b>		<b>\$ 81,130,989.61</b>

This Portfolio Investment Report of the Aledo Independent School District for the month ended July 31, 2022, is in full compliance with the District's investment policy and strategy as established by the District and the Public Funds Investment Act, Chapter 2256, of the Government Code.

  
Earl H. Husfeld, CPA, Chief Financial Officer

  
Beverly Hanson, Business Manager

**ALEDO INDEPENDENT SCHOOL DISTRICT  
PROPERTY TAX COLLECTION REPORT**

As of July 31, 2022

Description	Current Year Collections		Delinquent Years Collections	
	Month	Year-to-Date	Month	Year-to-Date
Original Tax Levy/Balance	\$66,049,891.93	\$65,884,999.22	\$1,301,679.50	\$950,194.59
Levy Adjustments	(58,345.20)	106,547.51	(1,740.43)	349,744.48
Adjusted Tax Levy/Balance	\$65,991,546.73	\$65,991,546.73	\$1,299,939.07	\$1,299,939.07
Tax Collections	\$133,177.10	\$65,625,535.78	\$4,159.40	\$738,921.71
Penalty & Interest	10,180.07	201,968.36	1,028.06	110,554.16
Total Collections	\$143,357.17	\$65,827,504.14	\$5,187.46	\$849,475.87
Tax Collection Percent	0.20%	99.45%	0.32%	56.84%
Tax Collection Percent Prior Year	0.33%	99.27%	9.50%	41.87%
Unpaid Tax Balance at Month End	\$366,010.95		\$561,017.36	
Percent of Total Collections to Adjusted Levy	101.04%			

This report is prepared in accordance with Chapter 31, Section 31.10 of the Texas Property Tax Code.

Earl H. Husfeld, CPA

Chief Financial Officer

For the Month of July

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 184 / 2	37,128.49
					Totals for Fund 199 / 2	644,872.63
					Totals for Fund 224 / 2	135.00
					Totals for Fund 240 / 2	6,646.77
					Totals for Fund 255 / 2	2,395.00
					Totals for Fund 461 / 2	11,403.32
					Totals for Fund 511 / 2	2,250.00
					Totals for Fund 615 / 2	20,853.92
					Totals for Fund 619 / 2	4,839,918.58
					Totals for Fund 730 / 2	9,223.88
					Totals for Fund 732 / 2	608.00
					Totals for Fund 865 / 2	48,669.18
					<b>Totals For Checks</b>	<b>5,624,104.77</b>

Estimated Number Of Unpaid Checks To Print:0

End of Report

## For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001352	07-11-2022	APPLE, INC.	205271	AJ00531263	615-11-6398.00-999-211420	TECHNOLOGY EQUIP/DISTRICT	1,680.00	N
001353	07-14-2022	RUSH TRUCK CENTERS	075952	1030-BB21112	615-00-2110.00-000-200000	PO 106504	18,620.00	N
001354	07-14-2022	ZONAR SYSTEMS, INC	203485	SI555782	615-34-6631.00-999-299999	GPS FOR NEW BUSES	553.92	N
002328	07-14-2022	ARGUMENT-DRIVEN INQ	204568	101-2483	619-11-6399.00-999-299300	INSTRUCTIONAL-SCIENCE/MMS	4,111.64	N
002329	07-14-2022	BSN SPORTS, LLC	204888	917222675	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	5,911.60	N
			204888	917379827	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	9,936.00	N
			204890	917252869	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	3,465.00	N
			204890	917252877	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	3,465.00	N
			204890	917252885	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	3,465.00	N
			204890	917252894	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	3,465.00	N
			204892	917186848	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,406.00	N
			204892	917233001	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,406.00	N
						<b>Totals for Check 002329</b>	<b>32,519.60</b>	
002330	07-14-2022	BSN SPORTS, LLC	203281	917305933	619-36-6398.00-999-299300	EQUIPMENT/MS #2	8,349.60	N
			203281	917448104	619-36-6398.00-999-299300	EQUIPMENT/MS #2	655.20	N
						<b>Totals for Check 002330</b>	<b>9,004.80</b>	
002331	07-14-2022	BSN SPORTS, LLC	204885	917179899	619-36-6398.00-041-299200	ATHL EQUIPMENT/MMS	638.60	N
002332	07-14-2022	BSN SPORTS, LLC	204893	917252901	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,207.50	N
			204893	917252907	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,207.50	N
			204893	917252912	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,207.50	N
			204893	917252916	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,207.50	N
			204893	917260563	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	735.00	N
						<b>Totals for Check 002332</b>	<b>5,565.00</b>	
002333	07-14-2022	COMMUNITY PLAYTHIN	205622	S045Q-1	619-61-6398.00-999-299500	EQUIPMENT/ECA	2,559.00	N
002334	07-14-2022	DISCOUNT SCHOOL SU	205417	P41249380103	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	903.24	N
			205417	P41249380101	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	796.00	N
			205417	P41249420103	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	444.12	N
			205417	P41249460102	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	183.64	N
			205417	P41249510104	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	2,295.10	N
			205417	P41249420101	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	268.84	N
			205417	P41249510101	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	449.23	N
			205417	P41249510105	619-11-6398.00-999-299500	FURNITURE-EQUIPMENT/ECA	472.61	N
						<b>Totals for Check 002334</b>	<b>5,812.78</b>	
002335	07-14-2022	DISCOUNT SCHOOL SU	205981	P41367210105	619-61-6398.00-999-299500	SUPPLIES/ECA	808.01	N
			205981	P41367210102	619-61-6398.00-999-299500	SUPPLIES/ECA	547.36	N
			205981	P41367210104	619-61-6398.00-999-299500	SUPPLIES/ECA	446.77	N
			205981	P41367210101	619-61-6398.00-999-299500	SUPPLIES/ECA	611.78	N
						<b>Totals for Check 002335</b>	<b>2,413.92</b>	
002336	07-14-2022	EAI EDUCATION	205425	INV1178525	619-11-6398.00-999-299300	MATH SUPPLIES/MMS	54,214.86	N
002337	07-14-2022	FROG STREET PRESS, L	205462	0232609-IN	619-61-6398.00-999-299500	SUPPLIES/ECA	7,049.94	N

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002338	07-14-2022	RUSH TRUCK CENTERS	075952	1030-BB21108	619-00-2110.00-000-200000	PO 106504	103,784.00	N
			075952	1030-BB21112	619-00-2110.00-000-200000	PO 106504	85,164.00	N
<b>Totals for Check 002338</b>							<b>188,948.00</b>	
002339	07-14-2022	TEAGUE, NALL AND PER	075930	21069.01-01	619-81-6629.00-999-299300	NEW MIDDLE SCHOOL NO 2	6,000.00	N
002340	07-14-2022	TEAGUE, NALL AND PER	075931	21501-01	619-81-6629.00-999-299500	EARLY CHILDHOOD CENTER	9,000.00	N
002341	07-14-2022	TPS AUDIO VISUAL, LLC	204904	4851	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	4,599.00	N
			204905	4852	619-36-6398.00-999-299300	ATHL EQUIPMENT/MMS	1,216.00	N
<b>Totals for Check 002341</b>							<b>5,815.00</b>	
032182	07-14-2022	A&M SIGNS	205815	17123	461-11-6399.01-103-211000	SUPPLIES	189.00	N
032183	07-14-2022	BOUND TO STAY BOUN	204790	180219	461-12-6399.01-102-211000	SUPPLIES	135.98	N
032184	07-14-2022	BRAZOS LOGO SHOP, L	205163	1006771	461-11-6399.01-009-211000	SUPPLIES	465.60	N
032185	07-14-2022	GRAFXPROMOTIONS, LL	204182	1008123	461-11-6499.02-103-211000	FIELD TRIP	1,020.00	N
032186	07-14-2022	HARTNESS PRINT CENT	206134	22821	461-11-6399.01-106-211000	SUPPLIES	536.45	N
032187	07-14-2022	HERFF JONES, LLC	206150	21918241	461-11-6329.01-106-211000	YEARBOOK	120.00	N
032188	07-14-2022	LEGACY TREE & LANDS	205065	7190	461-11-6638.01-001-222972	AG SCIENCE AHS	5,447.30	N
032189	07-14-2022	MASTERCARD - JP MOR	203874	KALAHARI	461-11-6399.01-101-211000	STAFF DEVELOPMENT	551.25	N
			203874	KALAHARI	461-11-6399.01-101-211000	STAFF DEVELOPMENT	547.11	N
				KALAHARI	461-11-6399.01-101-211000	PO 203874 STATE TAX	-40.50	N
			206098	LOWES	461-11-6499.01-001-211005	SUPPLIES	494.07	N
			205391	HOME DEPOT	461-11-6499.01-001-222972	SUPPLIES	279.83	N
<b>Totals for Check 032189</b>							<b>1,831.76</b>	
032190	07-14-2022	OTC BRANDS, INC.	206039	717279520-01	461-11-6399.03-106-211000	SUPPLIES	481.59	N
032191	07-14-2022	PASCO BROKERAGE, IN	204329	22-2197	461-11-6399.03-001-211000	SUPPLIES	258.00	N
032192	07-14-2022	R & R BOTTLED WATER	206433	67502	461-11-6399.01-106-211000	SUPPLIES	56.00	N
032193	07-14-2022	CAPITAL ONE	205663	SAM'S CLUB	461-11-6399.01-001-211000	SUPPLIES	111.26	N
			205663	WALMART	461-11-6399.01-001-211000	SUPPLIES	48.54	N
			205379	WALMART	461-11-6399.01-009-211000	SUPPLIES	3.70	N
			205727	WALMART	461-11-6399.01-106-211000	SUPPLIES	178.86	N
			205727	WALMART	461-11-6399.01-106-211000	SUPPLIES	47.98	N
			205758	SAM'S CLUB	461-11-6399.01-110-211000	SUPPLIES	246.49	N
			205758	WALMART	461-11-6399.01-110-211000	SUPPLIES	9.30	N
			205379	WALMART	461-11-6399.03-009-211000	SUPPLIES	150.00	N
<b>Totals for Check 032193</b>							<b>796.13</b>	
032194	07-14-2022	YESTERDAY'S SANDWIC	205706	ALEDO ISD	461-41-6499.01-750-299002	MEETING EXPENSE	65.51	N
032195	07-14-2022	ALEDO ISD GENERAL O	206361	SHOOTOUT	865-00-2191.03-001-200000	REIMB/EXPENSE	685.45	N
032196	07-14-2022	ALEDO ISD GENERAL O	206360	TENNIS CAMP	865-00-2191.11-001-200000	FACILITY USE FEE	835.00	N
032197	07-14-2022	ALEDO ISD GENERAL O	206362	BAILEY, TODD	865-00-2191.02-001-200000	REIMB/SALARY	1,699.41	N
			206362	EVANS, MIKE	865-00-2191.02-001-200000	REIMB/SALARY	1,699.41	N
			206362	KIRK, JOHN	865-00-2191.02-001-200000	REIMB/SALARY	1,699.41	N

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			206362	KUBICSEK,	865-00-2191.02-001-200000	REIMB/SALARY	1,699.41	N
			206362	LOYD, DUSTIN	865-00-2191.02-001-200000	REIMB/SALARY	1,501.07	N
			206362	BARRY, CHAD	865-00-2191.02-001-200000	REIMB/SALARY	7,215.15	N
<b>Totals for Check 032197</b>							<b>15,513.86</b>	
032198	07-14-2022	ALEDO ISD GENERAL O	206366	JOHNSON,	865-00-2191.07-001-200000	REIMB/SALARY	3,499.00	N
			206366	VIERLING,	865-00-2191.07-001-200000	REIMB/SALARY	3,499.00	N
			206366	MARTINEZ,	865-00-2191.07-001-200000	REIMB/SALARY	600.22	N
			206366	MARTINEZ,	865-00-2191.07-001-200000	REIMB/SALARY	600.22	N
			206366	MORGAN, JOSH	865-00-2191.07-001-200000	REIMB/SALARY	3,999.02	N
<b>Totals for Check 032198</b>							<b>12,197.46</b>	
032199	07-14-2022	ALEDO ISD GENERAL O	206390	SFTBL CAMP	865-00-2191.08-001-200000	FACILITY USE FEE	160.00	N
032200	07-14-2022	BROADWAY LICENSING	204854	CHRISTI	865-00-2191.33-001-200000	KID'S CAMP SUPPLIES	290.30	N
032201	07-14-2022	TEAMSIDELINE.COM	206129	TS-INV-10803	865-00-2191.52-001-200000	FEES/DUES	399.00	N
032202	07-14-2022	CROWD PLEASERS DAN	206120	12136	865-00-2191.26-001-200000	DANCE TEAM CAMP	9,402.00	N
032203	07-14-2022	FRITZ CHAIR	206435	220034	865-00-2191.31-001-200000	SUPPLIES	3,000.00	N
032204	07-14-2022	GANDY INK	206006	752232	865-00-2191.04-001-200000	SUPPLIES	407.36	N
032205	07-14-2022	DEBRA ELIZABETH HEN	206171	G CLOUSER-	865-00-2191.70-101-200000	SUPPLIES	50.00	N
032206	07-14-2022	MASTERCARD - JP MOR	206115	IFRATELLI	865-00-2191.02-001-200000	SUPPLIES	670.95	N
			205969	SUBWAY	865-00-2191.31-001-200000	STUDENT MEALS/AHS BAND	282.70	N
			205968	RAISING CANES	865-00-2191.31-001-200000	STUDENT MEALS/AHS BAND	301.97	N
<b>Totals for Check 032206</b>							<b>1,255.62</b>	
032207	07-14-2022	NATIONAL FFA	205639	MDS271658	865-00-2191.36-001-200000	FFA JACKET	132.00	N
032208	07-14-2022	KIM BURGE	206137	R22-204	865-00-2191.26-001-200000	SUPPLIES	2,040.00	N
032209	07-14-2022	VARSITY SPIRIT LLC, N	206121	REG-	865-00-2191.26-001-200000	FEES/DUES	1,600.00	N
032210	07-14-2022	CAPITAL ONE	205971	SAM'S CLUB	865-00-2191.31-001-200000	STUDENT MEALS/AHS BAND	465.44	N
			205653	WALMART	865-00-2191.33-001-200000	SUPPLIES	189.07	N
			205653	WALMART	865-00-2191.33-001-200000	SUPPLIES	46.62	N
<b>Totals for Check 032210</b>							<b>701.13</b>	
070102	07-01-2022	THE BANK OF NEW YOR	075984	252-2475050	511-71-6599.00-960-299000	ADMINISTRATIVE FEE	750.00	N
070103	07-01-2022	SATTERFIELD & PONTIK	103660	APPL#16	619-81-6629.00-999-299300	CONSTRUCTION/MIDDLE SCHOO	2,456,751.51	N
070104	07-01-2022	IMPERIAL CONSTRUCTI	105510	APP #15	619-81-6629.00-041-299200	ADDITION/RENOVATION-AMS	702,557.53	N
070105	07-01-2022	IMPERIAL CONSTRUCTI	075985	AMS/RENOVATI	619-81-6629.00-041-299200	SETTLEMENT AGREEMENT PMT	488,885.27	N
070106	07-01-2022	THE BANK OF NEW YOR	075986	252-2440184	511-71-6599.00-960-299000	ADMINISTRATIVE FEE	750.00	N
070701	07-07-2022	FRONTSTREAM	075974	#INV321487	199-41-6499.01-735-299735	CC PROCESSING FEE	85.00	N
070801	07-08-2022	THE BANK OF NEW YOR	075975	252-2479389	511-71-6599.00-960-299000	ADMINISTRATIVE FEE	750.00	N
070802	07-08-2022	CONSTRUCTION ZONE o	106103	4ALE01-012	619-81-6629.00-999-299400	RENOVATION/INTERMEDIATE	314,323.02	N
071101	07-11-2022	FIRST FINANCIAL BANK	075976	630006	199-41-6499.01-750-299750	CC PROCESSING FEE	3,103.36	N

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071201	07-12-2022	GORDON-DARBY, INC	075977	220613076	199-34-6249.02-930-299930	EMMISSIONS TESTING	2.97	N
071301	07-13-2022	TEXAS COMPROLLER	075978	JUNE 2022	730-61-6499.00-999-299000	SALES AND USE TAX PMT	376.94	N
072001	07-20-2022	RJM CONTRACTORS, IN	204185	21004-01	619-81-6629.00-999-299500	RENOVATION PROJECT/ECA	53,071.75	N
072002	07-20-2022	RJM CONTRACTORS, IN	204185	21004-02	619-81-6629.00-999-299500	RENOVATION PROJECT/ECA	466,797.56	N
072901	07-29-2022	PBK ARCHITECTS, INC	076033	536224	619-81-6629.00-999-299400	ARCHITECT FEE/PROJECT #0020	23,878.80	N
141270	07-14-2022	FIRST FINANCIAL BANK	075290	BB/SB GATE	184-00-5752.06-000-200000	STARTUP NOT NEEDED	-400.00	N
141271	07-14-2022	FIRST FINANCIAL BANK	075291	CONCESSION	184-00-5752.10-000-200000	STARTUP NOT NEEDED	-300.00	N
142552	07-14-2022	WEATHERFORD COLLE	075843	HALE22SP	199-00-5749.10-000-200000	DUPLICATE CHECK	-2,832.00	N
142692	07-06-2022	CITY OF ALEDO	075933	AMS762022	199-51-6259.02-999-299999	WATER METER DEPOSIT/ACTIVA	220.00	N
142693	07-14-2022	ADVANCED CONNECTIO	075936	39730	199-53-6299.03-990-299990	TROUBLESHOOT DOOR DNG & A	1,477.50	N
			075936	39736	199-53-6299.03-990-299990	TROUBLESHOOT DOOR 5 ALC	210.00	N
						<b>Totals for Check 142693</b>	<b>1,687.50</b>	
142694	07-14-2022	AGRICULTURE TEACHE	206256	401	199-13-6411.01-001-222972	STAFF DEVELOPMENT	300.00	N
			206256	68408	199-13-6411.01-001-222972	STAFF DEVELOPMENT	300.00	N
						<b>Totals for Check 142694</b>	<b>600.00</b>	
142695	07-14-2022	JACOB ALLAN ALBIN	206490	TBA PER DIEM	199-36-6411.00-001-211200	STAFF DEVELOPMENT	108.00	N
142696	07-14-2022	ALEDO ATHLETIC BOOS	075939	BASEBALL/SOF	184-00-5752.10-000-200000	2022 BASEBALL/SOFTBALL CONC	7,223.07	N
			075940	BASKETBALL	184-00-5752.10-000-200000	2022 BASKETBALL CONCESSION	10,963.11	N
			075941	SOCCER	184-00-5752.10-000-200000	2022 SOCCER CONCESSION	4,010.52	N
			075942	TRACK	184-00-5752.10-000-200000	2022 TRACK CONCESSION COMM	4,630.22	N
						<b>Totals for Check 142696</b>	<b>26,826.92</b>	
142697	07-14-2022	ALEDO ISD ACTIVITY FU	075966	CORR DEPOSIT	199-00-5749.00-000-200000	CORRECT DEPOSIT TO INCORR	125.00	N
142698	07-14-2022	ALEDO ISD GENERAL O	206320	REIMB	199-34-6319.00-930-299930	REIMB/EXPENSE	30.00	N
142699	07-14-2022	ALL AMERICAN FLAGS &	204261	20252	199-51-6319.00-910-299910	REPAIR FLAG POLE AT AMS	700.00	N
142700	07-14-2022	BRANDY ARNOLD	206423	PLC PER DIEM	199-31-6411.00-103-211103	STAFF DEVELOPMENT	108.00	N
142701	07-14-2022	ASCD	206248	14235489	199-21-6495.00-970-211970	FEES/DUES	59.00	N
142702	07-14-2022	AT&T	075953	81744151142358	199-51-6259.01-999-299999	TELEPHONE	905.43	N
			075954	81744151302341	199-51-6259.01-999-299999	TELEPHONE	1,145.80	N
			075955	817A8607418612	199-51-6259.01-999-299999	TELEPHONE	1,288.35	N
						<b>Totals for Check 142702</b>	<b>3,339.58</b>	
142703	07-14-2022	AT&T	075956	0745370370-	199-51-6259.01-999-299999	MONTHLY ACCESS CHARGES	3,950.65	N
			075957	0740825825-	199-51-6259.01-999-299999	MONTHLY ACCESS CHARGES	1,248.19	N
						<b>Totals for Check 142703</b>	<b>5,198.84</b>	
142704	07-14-2022	AT&T MOBILITY	075932	287293091517	199-11-6499.19-999-299999	HOTSPOTS	5,437.00	N
			075932	287293091517	199-51-6259.01-999-299999	MOBILE PHONES	1,839.98	N
						<b>Totals for Check 142704</b>	<b>7,276.98</b>	
142705	07-14-2022	ATMOS ENERGY	075958	4022842271	199-51-6259.03-999-299999	UTILITIES	125.12	N

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142706	07-14-2022	AYFCA	075943	7-ON-7	184-00-5752.10-000-200000	7-ON-7 CONCESSION	778.00	N
142707	07-14-2022	TODD BAILEY	206334	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142708	07-14-2022	BARNES & NOBLE BOOK	205345	4268020	199-11-6411.00-103-211103	STAFF DEVELOPMENT	551.40	N
			205960	4278926	199-13-6399.00-110-211110	SUPPLIES	118.24	N
			205960	4278927	199-13-6399.00-110-211110	SUPPLIES	562.77	N
			075971	4288202	199-13-6399.00-110-211110	PO 205960 BOOK EXCHANGE	202.18	N
				4294657	199-13-6399.00-110-211110	PO 205960 BOOK EXCHANGE	-27.99	N
				4294385	199-13-6399.00-110-211110	PO 205960 BOOK EXCHANGE	-279.90	N
			205806	4275730	199-41-6399.00-701-299701	SUPPLIES/SUPT OFFICE	159.80	N
			205779	4287889	199-41-6399.00-730-299730	SUPPLIES	36.95	N
						<b>Totals for Check 142708</b>	<b>1,323.45</b>	
142709	07-14-2022	TORI BAXLEY	204392	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142710	07-14-2022	SUSAN K BOHN	075944	APR/MAY/JUN	199-41-6499.01-701-299701	MILEAGE	957.20	N
142711	07-14-2022	BORDEN DAIRY	205867	490233051	240-35-6341.00-699-299950	FOOD SUPPLIES	31.02	N
				2207437905	240-35-6341.00-699-299950	PO 205867 RETURNS	-5.58	N
						<b>Totals for Check 142711</b>	<b>25.44</b>	
142712	07-14-2022	SIMON DAVID BOSCH	206487	TBA PER DIEM	199-36-6411.00-041-211200	STAFF DEVELOPMENT	108.00	N
142713	07-14-2022	BRACKETT & ELLIS, PC	075948	201715	199-41-6211.00-701-299701	LEGAL SERVICES	153.90	N
			075948	201716	199-41-6211.00-701-299701	CONSTRUCTION CONTRACTS	3,060.00	N
						<b>Totals for Check 142713</b>	<b>3,213.90</b>	
142714	07-14-2022	BRIGHTLY SOFTWARE, I	206425	INV-117176	199-51-6249.05-910-299910	ANNUALCONTRACT RENEWAL	7,597.46	N
142715	07-14-2022	GARRETT BRINEY	206261	ATAT PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT	144.00	N
142716	07-14-2022	BSN SPORTS, LLC	201193	915492746	184-36-6399.20-001-291960	SUPPLIES	288.90	N
			201193	915492746	184-36-6399.25-001-291960	SUPPLIES	288.90	N
						<b>Totals for Check 142716</b>	<b>577.80</b>	
142717	07-14-2022	TIM BUCHANAN	206341	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142718	07-14-2022	BUCK'S WHEEL & EQUIP	205630	116968	199-34-6319.00-930-299930	SUPPLIES	1,599.12	N
			206235	117021	199-34-6319.00-930-299930	SUPPLIES	317.80	N
			206235	117347	199-34-6319.00-930-299930	SUPPLIES	539.00	N
						<b>Totals for Check 142718</b>	<b>2,455.92</b>	
142719	07-14-2022	AMANDA CARVER	206497	FUEL	199-13-6411.00-101-299101	REIMB/STAFF DEV	81.00	N
142720	07-14-2022	CDW GOVERNMENT, IN	206210	BC48943	199-53-6398.00-990-299990	TECH EQUIPMENT	75.40	N
142721	07-14-2022	CDW GOVERNMENT, IN	205263	X589565	199-52-6399.00-990-299990	SUPPLIES/STUDENT ID BADGES	592.11	N
			205263	X652188	199-52-6399.00-990-299990	SUPPLIES/STUDENT ID BADGES	65.79	N
						<b>Totals for Check 142721</b>	<b>657.90</b>	
142722	07-14-2022	CEV MULTIMEDIA, LTD	206323	131862	199-11-6399.08-001-222972	SUPPLIES	1,650.00	N
142723	07-14-2022	CHEM-AQUA	206472	7821417	199-51-6299.00-910-299910	CONTRACT SERVICE	499.25	N
142724	07-14-2022	CITY OF ALEDO	075959	02-0004300-01	199-51-6259.02-999-299999	UTILITIES	292.81	N
			075959	02-0004350-01	199-51-6259.02-999-299999	UTILITIES	64.99	N
			075959	02-0004500-01	199-51-6259.02-999-299999	UTILITIES	34.35	N

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			075959	02-0004600-01	199-51-6259.02-999-299999	UTILITIES	292.81	N
			075959	02-0004700-01	199-51-6259.02-999-299999	UTILITIES	34.35	N
			075959	02-0004800-01	199-51-6259.02-999-299999	UTILITIES	34.35	N
			075959	02-0005200-01	199-51-6259.02-999-299999	UTILITIES	1,131.41	N
			075959	03-0000200-01	199-51-6259.02-999-299999	UTILITIES	316.02	N
			075959	05-0000200-01	199-51-6259.02-999-299999	UTILITIES	440.82	N
			075959	05-0000300-01	199-51-6259.02-999-299999	UTILITIES	1,005.86	N
			075959	05-0000350-01	199-51-6259.02-999-299999	UTILITIES	195.89	N
			075959	05-0000375-01	199-51-6259.02-999-299999	UTILITIES	292.81	N
			075959	05-0000400-01	199-51-6259.02-999-299999	UTILITIES	337.56	N
			075959	05-0000500-01	199-51-6259.02-999-299999	UTILITIES	292.81	N
			075959	05-0000575-01	199-51-6259.02-999-299999	UTILITIES	292.81	N
			075959	05-0000600-01	199-51-6259.02-999-299999	UTILITIES	298.85	N
			075959	05-0000750-02	199-51-6259.02-999-299999	UTILITIES	66.66	N
			075959	05-0000800-01	199-51-6259.02-999-299999	UTILITIES	518.96	N
			075959	05-0000900-01	199-51-6259.02-999-299999	UTILITIES	759.06	N
			075959	05-0001000-01	199-51-6259.02-999-299999	UTILITIES	542.00	N
			075959	05-0001100-01	199-51-6259.02-999-299999	UTILITIES	292.81	N
			075959	05-0001200-01	199-51-6259.02-999-299999	UTILITIES	325.17	N
			075959	05-0001300-01	199-51-6259.02-999-299999	UTILITIES	195.89	N
						<b>Totals for Check 142724</b>	<b>8,059.05</b>	
142725	07-14-2022	AARON CLARK	206342	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142726	07-14-2022	ANDREW WOODS CLAR	206343	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142727	07-14-2022	CLOUD UNITY LLC	075945	1240	199-53-6299.03-990-299990	MICROSOFT AZURE MAY 2022	1,397.93	N
			075945	1241	199-53-6299.03-990-299990	MICROSOFT AZURE MAY 2022	1,409.38	N
			075945	1209	199-53-6299.03-990-299990	MICROSOFT AZURE JANUARY	1,413.04	N
			075945	1210	199-53-6299.03-990-299990	MICROSOFT AZURE FEBRUARY	1,351.34	N
						<b>Totals for Check 142727</b>	<b>5,571.69</b>	
142728	07-14-2022	CONSORTIUM FOR SCH	206456	15335	199-53-6495.00-990-299990	FEES/DUES	965.00	N
142729	07-14-2022	CONVERGINT TECHNOL	202604	W1247739	199-53-6398.00-990-299990	TECH EQUIPMENT/DISTRICT	4,675.00	N
142730	07-14-2022	KAYLA DE'ANN COPE	204396	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142731	07-14-2022	MICHAEL DAN CORLEY	206348	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142732	07-14-2022	COTTON COMMERCIAL	205807	CD1006226	199-51-6299.00-910-299910	REMEDIATION WORK AMS	4,168.78	N
142733	07-14-2022	DONNA COYE	206421	PLC PER DIEM	199-31-6411.00-103-211103	STAFF DEVELOPMENT	108.00	N
142734	07-14-2022	CTRMA PROCESSING	075967	100041809288	199-34-6499.04-930-299999	TOLL FEES	3.92	N
142735	07-14-2022	DELL, INC.	206292	10597342640	199-41-6398.00-750-299750	EQUIPMENTBUSINESS OFFICE	2,527.96	N
142736	07-14-2022	HAYDEN DIBBLE	206395	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142737	07-14-2022	DORIAN BUSINESS SYS	205453	INV00095909	199-36-6399.00-110-211200	SUPPLIES/MCANALLY BAND	349.00	N
142738	07-14-2022	EAI EDUCATION	205720	INV1179994	199-11-6399.00-009-211009	SUPPLIES	3,986.88	N

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142739	07-14-2022	ED311	206036	21551	199-23-6411.00-001-211001	STAFF DEVELOPMENT	975.00	N
142740	07-14-2022	EDUCATION SERVICE C	206506	2002200398	199-41-6499.03-731-299731	ADVERTISING EXPENSE	2,405.09	N
142741	07-14-2022	EDUCATIONAL SERVICE	075965	SO-80671	199-11-6249.01-990-211999	PO 205459	114.00	N
			075965	SO-80672	199-11-6249.01-990-211999	PO 205459	114.00	N
<b>Totals for Check 142741</b>							<b>228.00</b>	
142742	07-14-2022	EDUCATIONAL SERVICE	205979	SO-82126	199-11-6249.01-990-211999	INSTR TECHNOLOGY EQUIP REP	114.00	N
142743	07-14-2022	ELITE MATERIAL	206178	140115024	199-51-6299.00-910-299910	CONTRACT SERVICE	273.75	N
			075970	140115412	199-51-6299.00-910-299910	PO 202884	2,168.58	N
				140118017	199-51-6299.00-910-299910	PO 202884 CRED FOR SERVICES	-1,115.43	N
<b>Totals for Check 142743</b>							<b>1,326.90</b>	
142744	07-14-2022	ELLIOTT ELECTRIC SUP	205454	25-45264-01	199-51-6319.01-910-299910	SUPPLIES	5,954.00	N
			206336	25-54000-01	199-51-6319.01-910-299910	LIGHTING/BULBS & BALLASTS	212.06	N
			206377	121-83779-01	199-51-6319.01-910-299910	LIGHTING/BULBS/DISTRICT	3,079.30	N
<b>Totals for Check 142744</b>							<b>9,245.36</b>	
142745	07-14-2022	ELLIOTT ELECTRIC SUP	206265	121-82925-01	199-51-6319.01-910-299910	LIGHTING/BULBS & BALLASTS	110.00	N
			206265	12-99737-06	199-51-6319.01-910-299910	LIGHTING/BULBS & BALLASTS	66.00	N
			206265	12-99730-02	199-51-6319.01-910-299910	LIGHTING/BULBS & BALLASTS	152.46	N
<b>Totals for Check 142745</b>							<b>328.46</b>	
142746	07-14-2022	MICHAEL COLE EVANS	206349	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142747	07-14-2022	FIRETROL PROTECTION	206156	100788457	199-51-6249.02-910-299910	FIRE PANEL ISSUES AG BLDG/BL	1,625.00	N
			205356	100792225	199-51-6249.02-910-299910	FIRE SYSTEM MAINTENANCE	1,895.00	N
			205356	100792227	199-51-6249.02-910-299910	FIRE SYSTEM MAINTENANCE	1,495.00	N
			205356	100792420	199-51-6249.02-910-299910	FIRE SYSTEM MAINTENANCE	4,875.00	N
			205356	100792924	199-51-6249.02-910-299910	FIRE SYSTEM MAINTENANCE	595.00	N
			205356	100793257	199-51-6249.02-910-299910	FIRE SYSTEM MAINTENANCE	1,490.00	N
			205360	100795792	199-51-6249.02-910-299910	FIRE SYSTEM MAINTENANCE	2,373.33	N
<b>Totals for Check 142747</b>							<b>14,348.33</b>	
142748	07-14-2022	FOLLETT CONTENT SOL	202744	420340F	199-12-6329.01-001-211001	LIBRARY BOOKS	50.10	N
			203072	443297	199-12-6329.01-001-211001	LIBRARY BOOKS	859.21	N
			203072	443297A	199-12-6329.01-001-211001	LIBRARY BOOKS	518.83	N
<b>Totals for Check 142748</b>							<b>1,428.14</b>	
142749	07-14-2022	FRED J. MILLER, INC.	206064	8363	199-36-6398.01-001-211200	UNIFORMS/AHS BAND	2,450.00	N
142750	07-14-2022	FREEDOM CONSTRUCTI	206208	1460	199-53-6398.00-990-299990	TECH EQUIPMENT	480.00	N
142751	07-14-2022	ANNIE ELIZABETH	075949	JUNE 2022	224-31-6219.07-940-223000	EVALUATION SERVICES	135.00	N
142752	07-14-2022	GANDY INK	206163	753278	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	527.51	N
			206163	753279	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	736.69	N
			206163	753282	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	759.21	N
			206163	753283	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	849.66	N
			206163	753284	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	790.58	N
			206245	753787	730-61-6399.00-999-299000	SUPPLIES	807.50	N
			206164	753264	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	691.84	N
			206164	753266	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	916.45	N

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			206164	753268	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	665.38	N	
			206164	753269	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	839.36	N	
			206164	753270	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	697.68	N	
			206164	753273	730-61-6399.00-999-299000	BEARCAT STORE INVENTORY	565.08	N	
			<b>Totals for Check 142752</b>					<b>8,846.94</b>	
142753	07-14-2022	KEVIN GARVIN	206396	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N	
142754	07-14-2022	GAS & SUPPLY NORTH	075960	37074764	199-11-6249.01-001-222972	CYLINDER LEASE	78.91	N	
142755	07-14-2022	GOPHER SPORT	204425	IN191502	199-11-6399.00-104-211104	SUPPLIES	156.68	N	
			206085	IN187835	199-11-6399.00-110-211110	SUPPLIES	1,011.40	N	
			206085	IN190139	199-11-6399.00-110-211110	SUPPLIES	416.13	N	
			<b>Totals for Check 142755</b>					<b>1,584.21</b>	
142756	07-14-2022	GRAINGER	206202	9369256004	184-36-6398.01-001-291960	EQUIPMENT	983.82	N	
			206181	9366228261	199-51-6319.00-910-299910	PEST CONTROL/DISTRICT	123.20	N	
			<b>Totals for Check 142756</b>					<b>1,107.02</b>	
142757	07-14-2022	HAGAR RESTAURANT S	206337	11-459376-01	199-51-6319.00-950-299910	CN /SUPPLIES & MATERIALS	262.25	N	
			206337	11-459531-01	199-51-6319.00-950-299910	CN /SUPPLIES & MATERIALS	262.25	N	
			<b>Totals for Check 142757</b>					<b>524.50</b>	
142758	07-14-2022	HAIGOOD & CAMPBELL,	205837	254316	199-34-6499.03-999-299930	SUPPLIES	34.00	N	
			205882	251109	199-51-6319.00-910-299910	SUPPLIES	28.00	N	
			205882	254374	199-51-6319.00-910-299910	SUPPLIES	56.00	N	
			<b>Totals for Check 142758</b>					<b>118.00</b>	
142759	07-14-2022	HARTNESS PRINT CENT	206316	22891	199-41-6499.08-750-299750	SUPPLIES	78.74	N	
			206074	22808	199-52-6399.00-980-299980	POLICE SUPPLIES	58.20	N	
			<b>Totals for Check 142759</b>					<b>136.94</b>	
142760	07-14-2022	HEINEMANN	205409	7441179	199-12-6329.00-106-211106	SUPPLIES	95.00	N	
142761	07-14-2022	SHAUN HEISE	206397	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N	
142762	07-14-2022	GINA HENZE	205886	RON CLARK	199-23-6411.00-110-211110	STAFF DEVELOPMENT	72.00	N	
142763	07-14-2022	TEXAN GRADUATION SU	205151	2492	199-11-6399.10-001-222972	SUPPLIES	20.00	N	
142764	07-14-2022	HIDDEN ACRES RANCH	205920	2022-2 FINAL	199-13-6499.02-970-299970	MEETING EXPENSE	1,100.00	N	
142765	07-14-2022	HIGGINBOTHAM & ASSO	206460	103728	199-23-6495.00-102-299102	FEES/DUES	71.00	N	
142766	07-14-2022	TIFFANY HOLLAND	206259	ATAT PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT	144.00	N	
142767	07-14-2022	LOU CYNDIA MAE HOLL	206524	PDC PER DIEM	199-34-6411.01-930-299930	STAFF DEVELOPMENT/PER DIEM	108.00	N	
142768	07-14-2022	BD HOLT CO	205940	PIKF0102577	199-34-6319.00-930-299930	SUPPLIES	731.46	N	
142769	07-14-2022	WACEY HORTON	206260	ATAT PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT	144.00	N	
142770	07-14-2022	INSECT LORE	204753	INV1586315	199-11-6399.00-104-211104	SUPPLIES	38.94	N	
			204697	INV1580365	199-11-6399.07-101-211101	SUPPLIES	176.89	N	
			<b>Totals for Check 142770</b>					<b>215.83</b>	
142771	07-14-2022	INSTRUMENTALIST AWA	205955	2206	199-36-6497.00-001-211200	AWARDS/AHS BAND	74.00	N	

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142772	07-14-2022	INTERACT PUBLIC SAFE	206384	CPSMN0002019	199-52-6399.02-980-299980	ONLINE REPORT SYSTEM	1,036.00	N
142773	07-14-2022	JOSH JENKINS	205885	RON CLARK	199-23-6411.00-110-211110	STAFF DEVELOPMENT	72.00	N
142774	07-14-2022	PATIENCE JOHNSON	204393	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142775	07-14-2022	ROBBY JONES	206350	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142776	07-14-2022	JOSTENS, INC.	205939	29015079	199-11-6399.00-110-211110	SUPPLIES	600.00	N
142777	07-14-2022	KRYSTI LAUREN	206258	ATAT PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT	144.00	N
142778	07-14-2022	SIGMA TECHNOLOGY F	075946	ALED ECF2022-	199-41-6299.04-750-299750	E-RATE MGMT SERV-FCC'S EME	750.00	N
142779	07-14-2022	JEANNINE KESSINGER	206519	TCDA PER DIEM	199-13-6411.00-106-211106	STAFF DEVELOPMENT	108.00	N
142780	07-14-2022	JENNIFER KIGGINS	206330	ATAT PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT/CTE	144.00	N
142781	07-14-2022	LABATT FOOD SERVICE	205820	05318152	240-35-6341.00-699-299950	FOOD SUPPLIES	4,390.77	N
				05318152	240-35-6341.00-699-299950	PO 205820 RETURNS	-246.40	N
			205821	05318152	240-35-6342.00-699-299950	Nonfood - Summer School	2,328.67	N
				05318152	240-35-6342.00-699-299950	PO 205821 RETURNS	-22.38	N
						<b>Totals for Check 142781</b>	<b>6,450.66</b>	
142782	07-14-2022	LEAD4WARD, LLC	205161	A22C17272389	199-11-6399.00-920-211920	SUPPLIES	921.22	N
			205161	A22C17272389	199-31-6399.00-920-211920	SUPPLIES	1,578.78	N
						<b>Totals for Check 142782</b>	<b>2,500.00</b>	
142783	07-14-2022	LEARN BY DOING, INC.	206191	37689	199-11-6398.02-001-238001	SUBSCRIPTION	1,110.00	N
			206191	37689	199-11-6399.08-001-211001	SUBSCRIPTION	5,885.00	N
			206191	37689	199-11-6399.08-009-211009	SUBSCRIPTION	2,069.00	N
						<b>Totals for Check 142783</b>	<b>9,064.00</b>	
142784	07-14-2022	DUSTIN LANCE LOYD	206351	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142785	07-14-2022	M-PAK, INC	206372	107711	199-52-6399.01-980-211980	POLICE UNIFORMS	49.00	N
142786	07-14-2022	AUDREY MANN	204390	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142787	07-14-2022	MASTERCARD - JP MOR	206346	TRACTOR	184-36-6399.13-001-291960	SUPPLIES	32.45	N
				TRACTOR	184-36-6399.13-001-291960	PO 206346 RETURN	-32.45	N
			205863	HOLIDAY INN	184-36-6412.08-001-291960	STUDENT TRAVEL	5,038.42	N
			205863	HOLIDAY INN	184-36-6412.08-001-291960	STUDENT TRAVEL	530.36	N
			205683	TDLR	184-36-6495.05-001-291960	FEES/DUES	320.00	N
			205542	LOWES	199-11-6398.00-001-222972	EQUIPMENT CTE	189.00	N
			205383	LOWES	199-11-6399.10-001-222972	SUPPLIES	301.54	N
			203837	SHELL	199-11-6411.00-103-211103	STAFF DEVELOPMENT	54.14	N
			203837	SHELL	199-11-6411.00-103-211103	STAFF DEVELOPMENT	74.77	N
			203837	SHELL	199-11-6411.00-103-211103	STAFF DEVELOPMENT	56.07	N
			203837	LAQUINTA	199-11-6411.00-103-211103	STAFF DEVELOPMENT	686.81	N
			203837	LAQUINTA	199-11-6411.00-103-211103	STAFF DEVELOPMENT	808.47	N
			203837	LAQUINTA	199-11-6411.00-103-211103	STAFF DEVELOPMENT	724.02	N
			203837	LAQUINTA	199-11-6411.00-103-211103	STAFF DEVELOPMENT	635.79	N
			203837	LAQUINTA	199-11-6411.00-103-211103	STAFF DEVELOPMENT	84.45	N
			205810	HAMPTON INN	199-11-6394.00-001-222972	STUDENT TRAVEL	104.00	N
			205810	BUC-EES	199-11-6494.00-001-222972	STUDENT TRAVEL	124.14	N

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			205810	RAISING CANES	199-11-6494.00-001-222972	STUDENT TRAVEL	27.06	N
			205810	GRINGOS	199-11-6494.00-001-222972	STUDENT TRAVEL	59.54	N
			206031	TXES	199-11-6499.00-920-225920	FEES/DUES	118.87	N
			206031	TEA CERT	199-11-6499.00-920-225920	FEES/DUES	78.00	N
			205995	SHELL	199-13-6411.00-101-299101	STAFF DEVELOPMENT	64.97	N
			206042	BROOKSHIRES	199-13-6411.00-101-299101	STAFF DEVELOPMENT	84.61	N
			206042	TRAINER MART	199-13-6411.00-101-299101	STAFF DEVELOPMENT	52.07	N
			205995	MURPHY USA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	100.04	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	823.26	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	84.45	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	738.81	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	630.05	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	78.00	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	84.45	N
			204019	LA QUINTA	199-13-6411.00-101-299101	STAFF DEVELOPMENT	778.84	N
			205480	HILTON	199-13-6411.00-102-299102	STAFF DEVELOPMENT	675.28	N
			205480	HILTON	199-13-6411.00-102-299102	STAFF DEVELOPMENT	675.28	N
			205480	HILTON	199-13-6411.00-102-299102	STAFF DEVELOPMENT	675.28	N
			205480	LAZ PARKING	199-13-6411.00-102-299102	STAFF DEVELOPMENT	17.00	N
			205480	LAZ PARKING	199-13-6411.00-102-299102	STAFF DEVELOPMENT	17.00	N
			205480	LAZ PARKING	199-13-6411.00-102-299102	STAFF DEVELOPMENT	17.00	N
			205480	LAZ PARKING	199-13-6411.00-102-299102	STAFF DEVELOPMENT	17.00	N
			205722	SHELL	199-13-6411.00-104-211104	STAFF DEVELOPMENT	15.04	N
			205722	EXXON	199-13-6411.00-104-211104	STAFF DEVELOPMENT	70.63	N
			205722	HILTON	199-13-6411.00-104-211104	STAFF DEVELOPMENT	1,060.60	N
			203291	BUC-EES	199-13-6411.00-105-211105	STAFF DEVELOPMENT	58.07	N
			203291	KALAHARI	199-13-6411.00-105-211105	STAFF DEVELOPMENT	36.04	N
			204033	MARRIOTT	199-13-6411.00-106-211106	STAFF DEVELOPMENT	849.50	N
			204033	MARRIOTT	199-13-6411.00-106-211106	STAFF DEVELOPMENT	945.63	N
			204033	SPRINGHILL	199-13-6411.00-106-211106	STAFF DEVELOPMENT	433.44	N
			204033	SPRINGHILL	199-13-6411.00-106-211106	STAFF DEVELOPMENT	433.44	N
			206019	QUIKTRIP	199-13-6411.00-106-211106	STAFF DEVELOPMENT	90.34	N
			206019	QUIKTRIP	199-13-6411.00-106-211106	STAFF DEVELOPMENT	53.46	N
			204033	MARRIOTT	199-13-6411.00-106-211106	STAFF DEVELOPMENT	36.37	N
			204559	HILTON	199-13-6411.00-999-211999	STAFF DEVELOPMENT/AMS	635.58	N
			204559	HILTON	199-13-6411.00-999-211999	STAFF DEVELOPMENT/AMS	543.58	N
			204559	HILTON	199-13-6411.00-999-211999	STAFF DEVELOPMENT/AMS	543.58	N
			204559	CHEVRON	199-13-6411.00-999-211999	STAFF DEVELOPMENT/AMS	37.10	N
			206144	CRUMBL	199-13-6499.01-970-211970	MEETING EXPENSE	68.28	N
			206144	HEB	199-13-6499.01-970-211970	MEETING EXPENSE	25.02	N
			206016	UPS STORE	199-21-6399.00-940-223940	SHIPPING	59.99	N
			203758	KALAHARI	199-23-6411.00-103-211103	STAFF DEVELOPMENT	735.75	N
			203758	KALAHARI	199-23-6411.00-103-211103	STAFF DEVELOPMENT	129.87	N
			203758	BUC-EES	199-23-6411.00-103-211103	STAFF DEVELOPMENT	60.01	N
			203291	KALAHARI	199-23-6411.00-105-211105	STAFF DEVELOPMENT	474.71	N

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			203291	KALAHARI	199-23-6411.00-105-211105	STAFF DEVELOPMENT	129.87	N
			206015	MURPHY USA	199-23-6411.00-106-211106	STAFF DEVELOPMENT	70.00	N
			205994	PARKER CO	199-34-6249.02-930-299930	VEHICLE REGISTRATION	345.04	N
			203939	HOME DEPOT	199-34-6319.00-930-299930	SUPPLIES	565.43	N
				LAQUINTA	199-36-6412.06-001-211999	PO 205493 ROOM RATE CHANGE	-33.30	N
			205992	TEA AIDE CERT	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	17.00	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	39.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	IDENTOGO	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	49.25	N
			205992	TEA AIDE CERT	199-41-6299.01-731-299731	FINGERPRINTS/AIDE CERTS	17.00	N
			204808	KALAHARI	199-41-6411.00-701-299701	STAFF DEVELOPMENT/SUPT	402.50	N
			204808	KALAHARI	199-41-6411.00-701-299701	STAFF DEVELOPMENT/SUPT	104.86	N
				KALAHARI	199-41-6411.00-701-299701	PO 204808	-4.99	N
			206325	KALAHARI DEP	199-41-6411.00-731-299731	STAFF DEVELOPMENT	184.00	N
			206325	KALAHARI DEP	199-41-6411.00-731-299731	STAFF DEVELOPMENT	184.00	N
			206325	KALAHARI DEP	199-41-6411.00-731-299731	STAFF DEVELOPMENT	184.00	N
			205964	PANERA	199-41-6411.00-999-299999	STAFF DEVELOPMENT	1,420.64	N
			205949	FW CONV	199-41-6419.00-702-299702	BOARD EXPENSE/H HARRIS	28.00	N
			205949	OMNI HOTEL	199-41-6419.00-702-299702	BOARD EXPENSE/H HARRIS	280.35	N
			206047	A1 LOCKSMITH	199-51-6299.00-910-299910	LOCKSMITH NEEDED AT VANDA	745.00	N
			206263	LOWES	199-51-6319.00-910-299910	GENERAL SUPPLIES/MAINT	162.70	N
			206263	HOME DEPOT	199-51-6319.00-910-299910	GENERAL SUPPLIES/MAINT	264.99	N
			206263	HOME DEPOT	199-51-6319.00-910-299910	GENERAL SUPPLIES/MAINT	71.89	N
			205944	GS-JJ.COM	199-52-6399.00-980-299980	SUPPLIES/POLICE DEPT	300.75	N
			206371	PERFECT SHOT	199-52-6399.00-980-299980	POLICE SUPPLIES	83.69	N
			205946	TX TACTICAL	199-52-6411.00-980-299980	STAFF DEVELOPMENT/POLICE	125.00	N
			204527	MARRIOTT	199-52-6411.00-980-299980	STAFF DEVELOPMENT	573.36	N
			204527	CONV CTR	199-52-6411.00-980-299980	STAFF DEVELOPMENT	30.00	N
			204528	QUIKTRIP	199-52-6411.00-980-299980	STAFF DEVELOPMENT	84.65	N
			204528	HUDSON OAKS	199-52-6411.00-980-299980	STAFF DEVELOPMENT	48.98	N
			205983	CHILI'S	240-35-6341.00-950-299950	CATERING EXPENSE - BOARD	170.67	N
			206199	SONIC	732-41-6399.00-731-211731	SUPPLIES/NEW EMPLOYEES	468.00	N
			206199	STARBUCKS	732-41-6399.00-731-211731	SUPPLIES/NEW EMPLOYEES	140.00	N
						<b>Totals for Check 142787</b>	<b>30,622.20</b>	
142788	07-14-2022	KAREN MAY	205887	RON CLARK	199-23-6411.00-110-211110	STAFF DEVELOPMENT	72.00	N
142789	07-14-2022	BRAD MCCONE	206352	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N

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142790	07-14-2022	MACKENZIE MCLELLAN	204391	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142791	07-14-2022	LANCE EDWIN MILES	206353	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142792	07-14-2022	MINERAL WELLS HIGH S	206365	JV/VAR CROSS	184-36-6412.02-001-291960	ENTRY FEE	400.00	N
142793	07-14-2022	MISSEY HEAD CONSULT	075934	JUNE 2022	199-11-6299.00-999-211999	INTERVIEWS/PROF LEARNING SE	950.00	N
142794	07-14-2022	DEXX JONRICH MOORE	206491	TBA PER DIEM	199-36-6411.00-001-211200	STAFF DEVELOPMENT	108.00	N
142795	07-14-2022	EMILY MOORE	206488	TBA PER DIEM	199-36-6411.00-041-211200	STAFF DEVELOPMENT	108.00	N
142796	07-14-2022	MSB CONSULTING GRO	075928	179235	199-00-5931.00-000-200000	TX SHARS MEDICAID ADMIN	92.70	N
			075928	179009	199-00-5931.00-000-200000	TX SHARS MEDICAID ADMIN	32.74	N
						<b>Totals for Check 142796</b>	<b>125.44</b>	
142797	07-14-2022	NATIONAL SPEECH &	204830	111268-2022	199-36-6399.04-001-211001	SUPPLIES	78.10	N
142798	07-14-2022	WESLEY NEBGEN	206262	ATAT PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT	144.00	N
142799	07-14-2022	NETSYNC NETWORK SO	075937	2025021977	199-53-6299.03-990-299990	PROFESSIONAL SERV BLOCK HO	674.25	N
			075937	2025026761	199-53-6299.03-990-299990	PROFESSIONAL SERV BLOCK HO	290.00	N
			075937	2025028124	199-53-6299.03-990-299990	PROFESSIONAL SERV BLOCK HO	36.25	N
			075937	2025029968	199-53-6299.03-990-299990	PROFESSIONAL SERV BLOCK HO	797.50	N
						<b>Totals for Check 142799</b>	<b>1,798.00</b>	
142800	07-14-2022	NEXTLINK	075950	B125122833-42	199-53-6499.01-990-299999	VOIP LINE	183.74	N
142801	07-14-2022	NORTHWEST ENGRAVE	206110	222664	199-13-6399.00-110-211110	SUPPLIES	231.00	N
			205432	222867	199-41-6499.04-730-299730	SUPPLIES	192.40	N
						<b>Totals for Check 142801</b>	<b>423.40</b>	
142802	07-14-2022	O'REILLY AUTO ENTERP	206234	4401-434163	199-34-6319.00-930-299930	SUPPLIES	512.71	N
			206228	4401-434162	199-51-6319.00-910-299930	VEHICLE SUPPLIES/WHITE FLEET	29.94	N
			206403	4401-437984	199-51-6319.00-910-299930	VEHICLE SUPPLIES/WHITE FLEET	770.00	N
						<b>Totals for Check 142802</b>	<b>1,312.65</b>	
142803	07-14-2022	ALAN OLMOS	206486	TBA PER DIEM	199-36-6411.00-041-211200	STAFF DEVELOPMENT	108.00	N
142804	07-14-2022	JOEY PAUL	206489	TBA PER DIEM	199-36-6411.00-001-211200	STAFF DEVELOPMENT	108.00	N
142805	07-14-2022	PBS OF TEXAS	075929	7450101370	199-51-6249.00-999-299999	JULY JANITORIAL SERVICES	140,590.00	N
142806	07-14-2022	PITNEY BOWES, INC.	206280	1020985571	199-41-6399.01-750-299750	SUPPLIES/MAILROOM	69.99	N
142807	07-14-2022	PROFORCE LAW ENFOR	202450	487183	199-52-6399.00-980-299980	POLICE EQUIPMENT	734.20	N
142808	07-14-2022	PURCHASE POWER	075961	80009000085500	199-23-6399.02-001-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-001-226999	POSTAGE	45.00	N
			075961	80009000085500	199-23-6399.02-009-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-041-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-101-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-102-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-103-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-104-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-105-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-106-211999	POSTAGE	135.00	N
			075961	80009000085500	199-23-6399.02-110-211999	POSTAGE	135.00	N

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			075961	80009000085500	199-41-6399.02-701-299999	POSTAGE	45.00	N
			075961	80009000085500	199-41-6399.02-750-299999	POSTAGE	60.00	N
			075961	80009000085500	199-41-6399.02-750-299999	LATE FEES/FINANCE CHARGE	82.06	N
						<b>Totals for Check 142808</b>	<b>1,582.06</b>	
142809	07-14-2022	JOSEPH RAY QUALLS	206485	TBA PER DIEM	199-36-6411.00-041-211200	STAFF DEVELOPMENT	108.00	N
142810	07-14-2022	QUILL CORPORATION	206112	25716873	199-11-6399.00-110-211110	SUPPLIES	177.00	N
			206138	25740833	199-11-6399.00-110-211110	SUPPLIES	514.56	N
			206138	25746839	199-11-6399.00-110-211110	SUPPLIES	4,397.57	N
			206138	25751550	199-11-6399.00-110-211110	SUPPLIES	214.90	N
			206138	25763174	199-11-6399.00-110-211110	SUPPLIES	99.50	N
			206138	25788321	199-11-6399.00-110-211110	SUPPLIES	61.65	N
			206138	25799522	199-11-6399.00-110-211110	SUPPLIES	93.80	N
			206112	25716873	199-13-6399.00-110-211110	SUPPLIES	378.00	N
			204852	25008480	199-13-6399.00-971-211970	SUPPLIES	450.00	N
			204852	25020764	199-13-6399.00-971-211970	SUPPLIES	100.00	N
			204852	25016048	199-13-6399.01-970-211970	SUPPLIES	603.00	N
			204852	25020764	199-13-6399.01-970-211970	SUPPLIES	101.00	N
			206112	25716873	199-23-6399.00-110-211110	SUPPLIES	531.00	N
			206112	25716873	199-23-6399.01-110-211110	SUPPLIES	167.28	N
			206209	25886890	199-41-6399.00-701-299701	SUPPLIES/SUPT OFFICE	175.41	N
			206246	25891031	199-41-6399.00-735-299735	SUPPLIES	322.53	N
			206246	25911305	199-41-6399.00-735-299735	SUPPLIES	14.43	N
			206246	26030838	199-41-6399.00-735-299735	SUPPLIES	48.12	N
				1795965	199-41-6399.00-750-299750	PO 202967 RETURNS	-110.32	N
						<b>Totals for Check 142810</b>	<b>8,339.43</b>	
142811	07-14-2022	QUILL CORPORATION	205998	25581593	199-11-6399.00-041-211041	SUPPLIES	12.34	N
142812	07-14-2022	RCI TECHNOLOGIES, IN	205198	46534	199-51-6299.03-999-299999	CONTRACT SERVICE/DISTRICT	1,326.00	N
142813	07-14-2022	READYREFRESH	206186	22F0012646758	199-51-6319.00-910-299910	MEETING EXPENSE/DISTRICT	1,601.26	N
142814	07-14-2022	LISA REECE	206525	TAPT PER DIEM	199-34-6411.01-930-299930	STAFF DEVELOPMENTPER DIEM	108.00	N
142815	07-14-2022	REPUBLIC SERVICES	075972	0794-015312143	199-51-6259.05-999-299999	WASTE COLLECTION	21,520.46	N
142816	07-14-2022	STEPHEN ISAAC REVES	206354	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142817	07-14-2022	LINDSAY RICHARDSON	206496	FUEL	199-13-6411.00-101-299101	REIMB/STAFF DEV	46.76	N
142818	07-14-2022	CAROL ANN RODGERS	204394	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142819	07-14-2022	RONNIE WALTERS LAW	075973	3048	199-51-6299.04-999-299999	JULY GROUNDS	26,496.75	N
			075973	3048	199-51-6299.04-999-299999	ANNETTA ELEM MOWING	600.00	N
						<b>Totals for Check 142819</b>	<b>27,096.75</b>	
142820	07-14-2022	MIRANDA ROSENHOOV	206241	NSTA PER DIEM	199-13-6411.00-971-211970	STAFF DEVELOPMENT	108.00	N
142821	07-14-2022	ERICA RUBINO	206422	PLC PER DIEM	199-31-6411.00-103-211103	STAFF DEVELOPMENT	108.00	N
142822	07-14-2022	RUSH TRUCK CENTERS	203934	1030-MB21088	199-36-6631.00-999-211999	VEHICLES/DISTRICT	66,778.00	N

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142823	07-14-2022	ARISTOTELES SANTOS	206522	TASBT PER	199-34-6411.01-930-299930	STAFF DEVELOPMENT/PER DIEM	108.00	N
142824	07-14-2022	SCHOLASTIC, INC.	205519	M7268010 1	199-11-6399.00-110-211110	SUPPLIES	1,422.98	N
142825	07-14-2022	SCHOOL NURSE SUPPL	205808	0895991-IN	199-33-6399.00-110-211110	SUPPLIES	836.94	N
142826	07-14-2022	SCHOOL SPECIALTY, LL	206148	208130147892	199-23-6399.00-104-211104	SUPPLIES	108.91	N
142827	07-14-2022	HANK SMITH	206399	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142828	07-14-2022	SNEED, VINE & PERRY,	075968	217735	199-41-6211.00-701-299701	PROFESSIONAL SERVICES	262.50	N
			075968	217736	199-41-6211.00-701-299701	PROFESSIONAL SERVICES	175.00	N
			075968	217737	199-41-6211.00-701-299701	PROFESSIONAL SERVICES	87.50	N
<b>Totals for Check 142828</b>							<b>525.00</b>	
142829	07-14-2022	SOUTHERN TIRE MART,	206288	4120029923	199-34-6299.00-930-299930	CONTRACT SERVICE	314.95	N
			206213	4120029910	199-52-6319.00-980-299930	VEHICLE SUPPLIES/POLICE FLEE	995.20	N
<b>Totals for Check 142829</b>							<b>1,310.15</b>	
142830	07-14-2022	SOUTHWEST INTL TRUC	206405	02P103926	199-34-6319.00-930-299930	SUPPLIES	768.64	N
			206408	02P104008	199-34-6319.00-930-299930	SUPPLIES	111.36	N
<b>Totals for Check 142830</b>							<b>880.00</b>	
142831	07-14-2022	THOMAS JAMES	206523	TASBT PER	199-34-6411.01-930-299930	STAFF DEVELOPMENT/PER DIEM	108.00	N
142832	07-14-2022	SCOTT STEPHENS	206492	TBA PER DIEM	199-36-6411.00-001-211200	STAFF DEVELOPMENT	108.00	N
142833	07-14-2022	AUSTIN WAYNE STOCK	206355	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142834	07-14-2022	STUDIES WEEKLY	205525	438014	199-11-6399.00-101-211101	SUPPLIES	3,178.50	N
142835	07-14-2022	SWAGIT PRODUCTIONS,	075962	20725	199-41-6299.00-702-299702	JUNE VIDEO STREAMING	750.00	N
142836	07-14-2022	TARPLEY MUSIC CO, IN	205507	BU001516AD	199-36-6399.00-110-211200	SUPPLIES/MCANALLY BAND	20.50	N
142837	07-14-2022	TASB, INC.	075935	626760	199-41-6299.00-701-299701	TASB LOCALIZED UPDATE 119	1,365.16	N
142838	07-14-2022	TASPA	206176	200013513	199-41-6411.00-731-299731	STAFF DEVELOPMENT	190.00	N
			206176	200013514	199-41-6411.00-731-299731	STAFF DEVELOPMENT	190.00	N
			206176	200013525	199-41-6411.00-731-299731	STAFF DEVELOPMENT	225.00	N
<b>Totals for Check 142838</b>							<b>605.00</b>	
142839	07-14-2022	TCU - OFFICE OF EXTEN	206212	CV63210151015	255-13-6411.00-001-211000	STAFF DEVELOPMENT	600.00	N
			206212	CV71490104010	255-13-6411.00-001-211000	STAFF DEVELOPMENT	600.00	N
			206212	CV63210164016	255-13-6411.00-001-211000	STAFF DEVELOPMENT	600.00	N
<b>Totals for Check 142839</b>							<b>1,800.00</b>	
142840	07-14-2022	TEXAS TECH UNIVERSIT	206277	609283	199-31-6339.03-920-211920	CBE TESTING	125.00	N
142841	07-14-2022	GARRETT THOMPSON	206398	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142842	07-14-2022	TRANE US, INC	206315	12514168	199-51-6319.05-910-299910	HVAC SUPPLIES	76.15	N
142843	07-14-2022	HOPE TUEL	204395	TITLE III SYMPO	199-13-6411.03-920-225920	STAFF DEVELOPMENT	72.00	N
142844	07-14-2022	TX ASSN FOR PUPIL TR	206275	GT22-	199-34-6411.01-930-299930	STAFF DEVELOPMENT/TRANSP	280.00	N
			206481	GT22-	199-34-6411.01-930-299930	STAFF DEVELOPMENT	170.00	N
			206481	GT22-	199-34-6411.01-930-299930	STAFF DEVELOPMENT	220.00	N
<b>Totals for Check 142844</b>							<b>670.00</b>	

## For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
142845	07-14-2022	TX ASSN FOR SCHOOL	205884	F14E24T1	199-34-6411.01-930-299930	STAFF DEVELOPMENT	520.00	N
			205884	F14E25T1	199-34-6411.01-930-299930	STAFF DEVELOPMENT	180.00	N
			205884	F14E1T1	199-34-6411.01-930-299930	STAFF DEVELOPMENT	520.00	N
<b>Totals for Check 142845</b>							<b>1,220.00</b>	
142846	07-14-2022	TXCPA	206382	998887	199-41-6495.00-750-299750	FEES/DUES	430.00	N
142847	07-14-2022	TxTAG	075969	710005952595	199-34-6499.04-930-299999	TOLL FEES	59.39	N
142848	07-14-2022	UNIFIRST HOLDINGS, IN	075947	829 3330479	199-34-6299.00-930-299930	LAUNDRY SERVICES	70.72	N
			075947	829 3334270	199-34-6299.00-930-299930	LAUNDRY SERVICES	70.72	N
<b>Totals for Check 142848</b>							<b>141.44</b>	
142849	07-14-2022	UNITED REFRIGERATIO	206149	84969935-00	199-51-6319.00-950-299910	SUPPLIES	26.00	N
			206190	85074920-00	199-51-6319.05-910-299910	HVAC SUPPLIES/REPAIRS-AHS	1,157.32	N
			206339	85269494-00	199-51-6319.05-910-299910	HVAC SUPPLIES/ANNETTA	3,172.24	N
<b>Totals for Check 142849</b>							<b>4,355.56</b>	
142850	07-14-2022	UPPER TRINITY GROUN	075963	WELLS	199-51-6259.02-999-299999	GROUNDWATER FEES	374.90	N
142851	07-14-2022	UT HIGH SCHOOL - APSI	206200	9986898-0	255-13-6411.00-001-211000	STAFF DEVELOPMENT	595.00	N
142852	07-14-2022	CAPITAL ONE	204884	WALMART	199-11-6399.00-001-226002	SUPPLIES	103.36	N
			205734	WALMART	199-11-6399.00-699-225920	SUPPLIES	188.14	N
			205734	WALMART	199-11-6399.00-699-225920	SUPPLIES	407.43	N
			205907	WALMART	199-11-6399.00-699-225920	SUPPLIES	399.34	N
			205819	WALMART	199-11-6399.03-940-223940	SUPPLIES	199.73	N
			205208	WALMART	199-11-6399.06-105-211105	SUPPLIES	166.57	N
			205437	WALMART	199-31-6299.00-001-211001	SUPPLIES	129.60	N
			205834	WALMART	199-31-6399.00-921-211921	SUPPLIES	99.17	N
			204807	WALMART	199-33-6399.00-105-211105	SUPPLIES	150.00	N
			205589	WALMART	199-33-6399.00-105-211105	SUPPLIES	107.33	N
			205389	SAM'S CLUB	199-34-6499.03-999-299930	SUPPLIES	262.16	N
			205389	SAM'S CLUB	199-34-6499.03-999-299930	SUPPLIES	189.30	N
			205389	WALMART	199-34-6499.03-999-299930	SUPPLIES	35.84	N
<b>Totals for Check 142852</b>							<b>2,437.97</b>	
142853	07-14-2022	WALSH, GALLEGOS, TR	075951	632256	199-41-6211.00-701-299701	NATHAN K.	283.50	N
			075951	632257	199-41-6211.00-701-299701	JOSHUA C. OCR	1,039.50	N
			075951	632258	199-41-6211.00-701-299701	MAGEE PIR (5.31.22)	973.50	N
<b>Totals for Check 142853</b>							<b>2,296.50</b>	
142854	07-14-2022	WALSWORTH PUBLISHI	205541	EMILY ARNOLD	199-13-6411.01-001-222972	STAFF DEVELOPMENT	120.00	N
142855	07-14-2022	ANDREW WAY	206521	TASBT PER	199-34-6411.01-930-299930	STAFF DEVELOPMENT/PER DIEM	108.00	N
142856	07-14-2022	WENGER CORPORATIO	205553	828627	199-51-6319.11-910-299910	CABINET LATCHES/AHS BAND HA	186.44	N
142857	07-14-2022	WEST MUSIC	205017	SI2141556	199-11-6398.05-105-211105	SUPPLIES	274.68	N
			205017	SI2157913	199-11-6398.05-105-211105	SUPPLIES	28.45	N
<b>Totals for Check 142857</b>							<b>303.13</b>	
142858	07-14-2022	WESTCO PEST CONTRO	206471	AG BARN	199-51-6249.01-910-299910	PEST CONTROL SERVICES	500.00	N

## For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
142859	07-14-2022	JANA WHEATON	206298	TAFE PER DIEM	199-13-6411.01-001-222972	STAFF DEVELOPMENT	72.00	N
142860	07-14-2022	DOUGLAS ALAN WHEEL	206357	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142861	07-14-2022	JOSEPH R WILLIAMS	206356	THSCA PER	184-36-6411.01-001-291960	STAFF DEVELOPMENT	108.00	N
142862	07-14-2022	XEROX CORPORATION	075938	800704143	184-36-6269.00-001-291999	XEROX	321.17	N
			075938	800704143	199-11-6269.01-001-211999	XEROX	3,701.61	N
			075938	800704143	199-11-6269.01-001-226999	XEROX	214.31	N
			075938	800704143	199-11-6269.01-009-211999	XEROX	1,059.91	N
			075938	800704143	199-11-6269.01-041-211999	XEROX	2,468.36	N
			075938	800704143	199-11-6269.01-101-211999	XEROX	1,871.51	N
			075938	800704143	199-11-6269.01-102-211999	XEROX	1,992.90	N
			075938	800704143	199-11-6269.01-103-211999	XEROX	1,782.42	N
			075938	800704143	199-11-6269.01-104-211999	XEROX	1,688.27	N
			075938	800704143	199-11-6269.01-106-211999	XEROX	3,662.76	N
			075938	800704143	199-11-6269.01-110-211999	XEROX	1,638.65	N
			075938	800704143	199-11-6269.01-940-223999	XEROX	366.91	N
			075938	800704143	199-31-6269.01-920-211999	XEROX	704.13	N
			075938	800704143	199-41-6269.00-701-299999	XEROX	244.55	N
			075938	800704143	199-41-6269.00-750-299999	XEROX	1,427.43	N
			075938	800704143	199-51-6269.01-999-299999	XEROX	730.79	N
			075938	800704143	199-53-6269.01-990-299999	XEROX	282.16	N
						<b>Totals for Check 142862</b>	<b>24,157.84</b>	
142863	07-14-2022	XEROX CORPORATION	075964	016569163	199-11-6269.01-105-211999	SER #HHZ-169437 05/20-06/24	375.47	N
			075964	016569164	199-11-6269.01-105-211999	SER #HHZ-169458 05/21-06/21	375.47	N
			075964	016569165	199-11-6269.01-105-211999	SER #8TB-622726 05/21-06/21	382.17	N
						<b>Totals for Check 142863</b>	<b>1,133.11</b>	
142864	07-14-2022	MICHELLE YATES	206222	NSTA PER DIEM	199-21-6411.00-971-211970	STAFF DEVELOPMENT	108.00	N
142865	07-14-2022	YESTERDAY'S SANDWIC	205482	ALEDO ISD	199-13-6499.01-970-211970	MEETING EXPENSE	129.48	N
142866	07-14-2022	ZONAR SYSTEMS, INC	203486	SI555781	199-34-6631.00-930-299999	GPS FOR NEW BUSES	346.20	N
142867	07-15-2022	ALEDO ISD GENERAL O	DEDCH		199-00-2159.00-125-200000	JUL DED MISCELLANEOUS DEDU	4,870.80	N
142868	07-15-2022	EDUC. EMPLOYEES CRE	DEDCH		199-00-2154.00-004-200000	JUL DED CREDIT UNION	2,185.50	N
			DEDCH		199-00-2159.00-164-200000	JUL DED HSA	23,889.32	N
						<b>Totals for Check 142868</b>	<b>26,074.82</b>	
142869	07-15-2022	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-014-200000	JUL DED LIFE INSURANCE	95.88	N
			DEDCH		199-00-2153.00-018-200000	JUL DED LIFE INSURANCE	2,047.25	N
			DEDCH		199-00-2153.00-021-200000	JUL DED HEALTH INSURANCE	38.00	N
			DEDCH		199-00-2153.00-152-200000	JUL DED HEALTH INSURANCE	1,341.40	N
			DEDCH		199-00-2153.00-153-200000	JUL DED HEALTH INSURANCE	2,149.02	N
			DEDCH		199-00-2153.00-154-200000	JUL DED LIFE INSURANCE	8,276.22	N
			DEDCH		199-00-2153.00-158-200000	JUL DED HEALTH INSURANCE	24,164.79	N
			DEDCH		199-00-2153.00-165-200000	JUL DED HEALTH INSURANCE	3,012.57	N
			DEDCH		199-00-2159.00-101-200000	JUL DED MISCELLANEOUS DEDU	349.80	N
			DEDCH		199-00-2159.00-141-200000	JUL DED MISCELLANEOUS DEDU	1,036.00	N

## For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			DEDCH		199-00-2159.00-150-200000	JUL DED MISCELLANEOUS DEDU	1,521.00	N
			DEDCH		199-00-2159.00-155-200000	JUL DED INCOME REPLACEMENT	10,341.34	N
			DEDCH		199-00-2159.00-160-200000	JUL DED MISCELLANEOUS DEDU	1,597.00	N
			DEDCH		199-00-2159.00-163-200000	JUL DED MISCELLANEOUS DEDU	1,403.92	N
					<b>Totals for Check 142869</b>		<b>57,374.19</b>	
142870	07-15-2022	HIGGINBOTHAM & ASSO	DEDCH		199-00-2159.00-008-200000	JUL DED MISCELLANEOUS DEDU	9,309.34	N
			DEDCH		199-00-2159.00-099-200000	JUL DED DEPENDENT CHILD CAR	1,353.32	N
					<b>Totals for Check 142870</b>		<b>10,662.66</b>	
142871	07-15-2022	PAM BASSEL, CHAPTER	DEDCH		199-00-2159.00-144-200000	JUL DED MISCELLANEOUS DEDU	963.00	N
142872	07-15-2022	JNT RESOURCE PARTN	DEDCH		199-00-2159.00-166-200000	JUL DED 457 DEFERRED COMP.	4,511.25	N
			DEDCH		199-00-2159.00-167-200000	JUL DED TAX SHEL. ANNUITY	33,402.43	N
			DEDCH		199-00-2159.00-168-200000	JUL DED ROTH ANNUITY	3,538.33	N
			DEDCH		199-00-2159.00-169-200000	JUL DED 457 DEFERRED COMP.	531.33	N
			DEDCH		199-00-2159.00-503-200000	JUL DED FINANCE DEDUCTION	50.00	N
					<b>Totals for Check 142872</b>		<b>42,033.34</b>	
142873	07-21-2022	AT&T	075987	8310009734634	199-51-6259.01-999-299999	INTERNET & VOICE BUNDLE	1,017.69	N
142874	07-21-2022	AT&T	075979	81759960221656	199-51-6259.01-999-299999	TELEPHONE	301.69	N
142875	07-21-2022	AT&T LONG DISTANCE	075988	861596764	199-51-6259.01-999-299999	LONG DISTANCE	3.07	N
			075988	861596734	199-51-6259.01-999-299999	LONG DISTANCE	4.95	N
					<b>Totals for Check 142875</b>		<b>8.02</b>	
142876	07-21-2022	AT&T MOBILITY	075991	287309389757	199-11-6499.19-999-299999	HOTSPOTS	1,391.52	N
142877	07-21-2022	ATMOS ENERGY	075980	3053219567	199-51-6259.03-999-299999	UTILITIES	509.10	N
142878	07-21-2022	CAVALLO ENERGY	075981	22192001776985	199-51-6259.00-999-299999	UTILITIES	292.13	N
142879	07-21-2022	CITY OF ALEDO	075989	AISD PERMIT	199-51-6249.02-999-299999	RECORD STORAGE BLDG MOVE	200.00	N
142880	07-21-2022	CITY OF FORT WORTH	075990	1523101-534346	199-51-6259.02-999-299999	UTILITIES	4,029.31	N
142881	07-21-2022	TEXAS GAS SERVICE	075982	118929845	199-51-6259.03-999-299999	UTILITIES	92.81	N
			075982	126347364	199-51-6259.03-999-299999	UTILITIES	276.71	N
			075982	136588036	199-51-6259.03-999-299999	UTILITIES	81.48	N
			075982	140556627	199-51-6259.03-999-299999	UTILITIES	132.50	N
			075982	142314845	199-51-6259.03-999-299999	UTILITIES	117.47	N
			075982	149554391	199-51-6259.03-999-299999	UTILITIES	126.04	N
			075982	156200791	199-51-6259.03-999-299999	UTILITIES	346.00	N
			075982	158249764	199-51-6259.03-999-299999	UTILITIES	106.73	N
			075982	165220718	199-51-6259.03-999-299999	UTILITIES	56.93	N
			075982	233760409	199-51-6259.03-999-299999	UTILITIES	161.29	N
			075982	234919582	199-51-6259.03-999-299999	UTILITIES	81.48	N
			075982	235750300	199-51-6259.03-999-299999	UTILITIES	348.24	N
			075982	236364727	199-51-6259.03-999-299999	UTILITIES	106.73	N
			075982	236364973	199-51-6259.03-999-299999	UTILITIES	108.36	N
					<b>Totals for Check 142881</b>		<b>2,142.77</b>	

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
142882	07-21-2022	TRI-COUNTY ELECTRIC	075983	800914530	199-51-6259.00-999-299999	UTILITIES	10,042.54	N
			075983	800918132	199-51-6259.00-999-299999	UTILITIES	96.67	N
			075983	8001215301	199-51-6259.00-999-299999	UTILITIES	10,144.53	N
<b>Totals for Check 142882</b>							<b>20,283.74</b>	
<b>Total Checks</b>							<b>5,624,104.77</b>	

End of Report



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of 2022-2023 T-TESS Appraiser List/Appraisal Calendar

**PRESENTER:** Lynn McKinney, Deputy Superintendent

**Background Information:**

On an annual basis the Board must approve a list of qualified and trained administrators to appraise the teaching staff and an appraisal calendar for the coming year.

**Administrative Considerations:**

All campus principals and assistant principals are trained as teacher appraisers and receive updates as required.

**Fiscal Note:**

None

**Attachment:**

2022-2023 Appraisal Calendar and 2022-2023 Appraiser List

**Administrative Recommendation:**

Administration recommends the Board approve the attached list of appraisers and the appraisal calendar for the 2022-2023 school year as presented.

Aledo ISD  
Teacher and Principal Appraisers  
2022-2023

T-TESS

Carolyn Ansley  
Arthur Aven  
Jake Bean  
Anita Callaway  
Michael Diaz  
Stacy Donalson  
Holly Elgin  
Ashley Hammond  
Gina Henze  
Tanner Holmes  
Josh Jenkins  
Cheryl Jones  
Scott Kessel  
Jennifer Lawler  
Charles Linehan  
Datra Lonon  
Stephanie Maroney  
Stefani Mathews  
Karen May  
Mandy Musselwhite  
Amy Sadler  
Ron Shelton  
Alyssa Seay  
Mary Smith  
Shanna Smith  
Heather Street  
Amanda Sudderth  
David Sweeney  
Angela Tims  
Christy Tolbert  
Loryn Windwehen

T-PESS

Lynn McKinney

# Aledo ISD

## 2022-2023 T-TESS Appraisal Calendar

<b>T-TESS Orientation</b>	<ul style="list-style-type: none"> <li>● Returning Teachers – Annual required T-TESS refresher training is available in Canvas and must be completed no later than September 9, 2022.</li> <li>● Orientation required for teachers in the first year of T-TESS or those new to the district “at least two weeks before the teacher’s first observation.” [§150.1003]. This is conducted during New Teacher Orientation: August 2 - August 4, 2022.</li> </ul>
<b>Appraisal Period</b>	<ul style="list-style-type: none"> <li>● August 8, 2022 - May 31, 2023</li> <li>● The appraisal period for each teacher must include all of the days of a teacher's contract [§150.1003]</li> </ul>
<b>T-TESS Goal Setting and Conferences</b>  <b>Observation Window</b>  <b>No formal observations may be conducted on the days listed.</b>	<ul style="list-style-type: none"> <li>● Teacher Professional Goals submitted to appraiser by September 9, 2022</li> <li>● Administrators to complete goal setting conference no later than September 23, 2022 with all teachers</li> <li>● Tuesday, September 6, 2022 through Friday, April 28, 2023</li> </ul> <p>Appraisers must share observations with teachers within 10 working days of the observation date. Teachers should sign a receipt of an observation by an electronic signature.</p> <ul style="list-style-type: none"> <li>○ Post conferences may not be waived by the teacher or administrator.</li> </ul> <p style="text-align: center;">September 6, 2022 November 17, 2022 December 16, 2022 January 13, 2023 March 10, 2023 April 6, 2023</p>
<b>Review and testing days</b>	<ul style="list-style-type: none"> <li>● No formal observations may be held on semester review days, exam days, or days scheduled for standardized tests. (DNA Local)</li> </ul>
<b>Summative EOY Conferences</b>	<ul style="list-style-type: none"> <li>● March 27, 2023 - May 1, 2023 <ul style="list-style-type: none"> <li>○ Summative conferences may not be waived by the teacher or administrator.</li> </ul> </li> </ul>

Revised August 2022



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) as Related to the State of Texas' Recapture of Funds

**PRESENTER:** Earl Husfeld, Chief Financial Officer

### **BACKGROUND INFORMATION:**

- On July 15, 2022, the District received official notification from the Texas Education Agency (TEA) of our Chapter 49, formerly Chapter 41, status for the 2022-2023 school year.
- Because of this Chapter 49 notification, the District is required to reduce its excess local revenue level for the 2022-2023 school year using one or more of the five (5) statutory options available to school districts.
- The five (5) statutory options available to school districts are the following:
  - Consolidation with another district as provided by Subchapter B,
  - Detachment of territory as provided by Subchapter C,
  - Purchase of average daily attendance credit as provided by Subchapter D (Option 3),
  - Education of nonresident students as provided by Subchapter E (Option 4), and/or,
  - Tax base consolidation with another district as provided by Subchapter F.
- The District has elected to use Option 3, Purchase of Average Daily Attendance Credit, for the 2022-2023 school year.
- The District qualifies for the provision that allows the District and TEA to “net” the District’s recapture costs against state funding for the 2022-2023 school year.
- Following is the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) (the Agreement) for your review and consideration.
- To avoid delays in approval of the Agreement, TEA has requested school districts to submit the Agreement electronically rather than a paper copy.
- In order to comply with TEA’s request, the Board of Trustees must delegate to the Superintendent the authority to obligate the School District under Chapter 49. Additionally, the motion language below is required to be recorded in the board minutes. The board minutes must also be submitted electronically with the Agreement.

### **FISCAL INFORMATION:**

The District’s projected recapture amount for 2022-2023 is approximately \$375,000.00.

### **ATTACHMENTS:**

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)



## **ALEDO ISD BOARD MEETING TEMPLATE**

### **ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends, for the 2022-2023 school year, the Board of Trustees delegate contractual authority to obligate the School District under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the District under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the Commissioner of Education as authorized under TEC, §49.006 and the Board of Trustees approve the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) as presented.

## Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2022-2023 (the "school year").

The agreement is for the Aledo Independent School District ("the district"), with a county-district number of 184-907, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Date: **August 22, 2022**

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Signature of President, Board of Trustees

Date: **August 22, 2022**

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Signature of Secretary, Board of Trustees

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Signature of Superintendent

**Dr. Susan K. Bohn, Ed.D., J.D.**

Date: **August 22, 2022**

---

Typed Name of Superintendent

Date:

---

Signature of Commissioner of Education or Designee



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Resolution Regarding Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement for Parker County.

**PRESENTER:** Dr. Susan K. Bohn, Superintendent

### **BACKGROUND INFORMATION:**

- The Texas Administrative Code allows students who are attending off-campus learning opportunities with County Extension Agents serving as adjunct professional faculty members to be counted present at their home campus that day.
- The adjunct faculty member must have a least a Bachelor's degree and eligible to participate in the Teacher Retirement System of Texas (TRS).
- These adjunct faculty members receive no compensation from Aledo ISD.
- Approval of the resolution and agreement with the proposed adjunct faculty members will help our students participating in these Agricultural learning programs to attend these events and be counted present at school that day.

### **FISCAL INFORMATION:**

Approval of this item has no known impact to the 2022-2023 budget.

### **ATTACHMENTS:**

Resolution regarding Extracurricular Status of 4-H Organization

### **ADMINISTRATIVE RECOMMENDATION:**

Administration recommends approval of the Resolution and the Adjunct Faculty Agreement, as presented, to designate the listed Texas A&M AgriLife Extension Service employees as Aledo ISD adjunct faculty members.

**PARKER COUNTY EXTENSION SERVICE**

Date 7/18/2022

Dr. Susan K. Bohn  
Aledo ISD  
1008 Bailey Ranch Road  
Aledo, Texas 76008

Dear Dr. Bohn:

On behalf of the 4-H members of Parker County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Aledo Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Kayla Neill  
County Extension Agent –  
4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

# EXTRACURRICULAR STATUS REQUEST

Resolution Requesting Extracurricular Status For 4-H

## RESOLUTION

### EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Aledo Independent School District

meeting in public with a quorum present and certified, did  
adopt this resolution that recognizes the

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Parker County Texas 4-H Organization

County Texas 4-H Organization as approved for recognition and eligible for  
extracurricular status consideration under 19 Texas Administrative Code,  
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all  
rules and regulations set forth under the 19 Texas Administrative Code as  
interpreted by this Board and designated officials of this school district whose  
rules shall be final.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent

# ADJUNCT FACULTY REQUEST

Cover Letter Requesting Adjunct Faculty Status

## PARKER COUNTY EXTENSION SERVICE



Date: 7/18/2022

Dr. Susan K. Bohn  
Aledo ISD  
1008 Bailey Ranch Road  
Aledo, Texas 76008

Dear Dr. Bohn:

On behalf of the Parker County Texas A&M AgriLife Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Aledo Independent School District.

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The State Board of Education passed an amendment to 19 TAC § 129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

*(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:*

*(A) has a minimum of a bachelor's degree; and*

*(B) is eligible for participation in the Teacher Retirement System of Texas.*

Parker County Texas A&M AgriLife Extension Staff requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Aledo Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink that reads "Kayla Neill".

Kayla Neill  
County Extension Agent –  
4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Parker County Extension Office  
604 N. Main Street. 200  
Weatherford, TX 76086  
| Tel. 817-598-6172 | Fax. 817-598-6159

# ADJUNCT FACULTY REQUEST

## Adjunct Faculty Agreement

THE STATE OF TEXAS  
COUNTY OF PARKER

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Aledo Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the Aledo Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, Kayla Neill, Jay Kingston & Kathy Smith is hereby named as adjunct faculty member(s) of the Aledo Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ and remain in effect until the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below: 58

NAM E	TITL E	DEGREE	INSTITUTION	DATE
Kayla Neill	CEA 4-H	M.Ag.	Texas A&M University	2007
Jay Kingston	CEA Ag	M.Ag.	Texas A&M University	2001
Kathy Smith	CEA FCH	M.Ed.	Texas A&M University	1992

- Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Aledo Independent School District.
- Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
- Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 3.
- Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Parker County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Kayla Neill, Jay Kingston & Kathy Smith County Extension Agents, is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Aledo Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this day of \_\_\_\_\_, 2022.

**Aledo Independent School District**

By: \_\_\_\_\_



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Resolution Regarding Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement for Tarrant County.

**PRESENTER:** Dr. Susan K. Bohn, Superintendent

### **BACKGROUND INFORMATION:**

- The Texas Administrative Code allows students who are attending off-campus learning opportunities with County Extension Agents serving as adjunct professional faculty members to be counted present at their home campus that day.
- The adjunct faculty member must have a least a Bachelor's degree and eligible to participate in the Teacher Retirement System of Texas (TRS).
- These adjunct faculty members receive no compensation from Aledo ISD.
- Approval of the resolution and agreement with the proposed adjunct faculty members will help our students participating in these Agricultural learning programs to attend these events and be counted present at school that day.

### **FISCAL INFORMATION:**

Approval of this item has no known impact to the 2022-2023 budget.

### **ATTACHMENTS:**

Resolution regarding Extracurricular Status of 4-H Organization

### **ADMINISTRATIVE RECOMMENDATION:**

Administration recommends approval of the Resolution and the Adjunct Faculty Agreement, as presented, to designate the listed Texas A&M AgriLife Extension Service employees as Aledo ISD adjunct faculty members.

## EXTRACURRICULAR STATUS REQUEST

8-03-2022

Dr. Susan K. Bohn  
Aledo ISD  
1008 Bailey Ranch Road  
Aledo, TX 76008

Dear Dr. Bohn,

On behalf of the 4-H members of Tarrant County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Aledo Independent School District. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and the members of the Board of Trustees for your consideration of this request.

Sincerely,



Kate Marshall  
Extension Agent 4-H & Youth Development



Jordan Peldyak  
Extension Agent 4-H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

**EXTRACURRICULAR STATUS REQUEST**

**RESOLUTION**

**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

**Aledo Independent School District**

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

**Tarrant**

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County Texas 4-H Organization as approved for recognition and eligible  
for extracurricular status consideration under 19 Texas Administrative Code,  
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject  
to all rules and regulations set forth under the 19 Texas Administrative Code  
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension  
will request academic eligibility for all 4-H competitive activities,  
regardless if a school absence is or is not required, and for non-competitive  
purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent

# ADJUNCT FACULTY REQUEST

8-03-2022

Dr. Susan K. Bohn  
Aledo ISD  
1008 Bailey Ranch Road  
Aledo, TX 76008

Dear Dr. Bohn,

On behalf of the Tarrant County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Aledo Independent School District.

The State Board of Education passed an amendment to 19 TAC §129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Tarrant County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

We hope Aledo Independent School District will accept this request. Please let us know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and the members of the Board of Trustees for your consideration of this request.

Sincerely,



Kate Marshall  
Extension Agent 4-H & Youth Development



Jordan Peldyak  
Extension Agent 4-H & Youth Development

# ADJUNCT FACULTY REQUEST

## Adjunct Faculty Agreement

THE STATE OF TEXAS  
COUNTY OF TARRANT

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Aledo Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individuals as an adjunct member of the Aledo Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, Laura Miller, Brittney Meyer, Robin Hall, Jacklyn Jones-Doyle, Alaina Woolsey, Christa DeStefano-Malik, Jordan Peldyak and Kate Marshall are hereby named as adjunct faculty member(s) of the Aledo Independent School District subject to the following considerations and provisions of such appointment to with:

1. This appointment shall commence on the 1st day of August, 2022 and remain in effect until the 31st day of July, 2023.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Laura Miller	CEA, Horticulture	Med	Texas A&M University	1987
Brittney Meyer	CEA, Horticulture	MS	Texas A&M University	2021
Robin Hall	EFNET Adult	MS	Texas Woman's University	2013
Jacklyn Jones-Doyle	CEA, Agriculture	MS	Tarleton State University	2010 <sup>64</sup>
Alaina Woolsey	CEA, Family & Community Health	BS	Baylor University of Waco	2015
Christa DeStefano-Malik	CEA, Family & Community Health	BBA	Texas Wesleyan University	2000
Jordan Peldyak	EA-CEP, 4-H	Med	Louisiana State University, Shreveport	2018
Vacant	EA-CEP, 4-H			
Kate Marshall	CEA, 4-H Youth Development	MS	University of Nebraska	2006

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Aledo Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District IV or Tarrant County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member (s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Tarrant County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Tarrant County Extension Agent(s), Laura Miller, Brittney Meyer, Robin Hall, Jacklyn Jones-Doyle, Alaina Woolsey, Christa DeStefano-Malik, Jordan Peldyak and Kate Marshall; are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Aledo Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2022.

Aledo Independent School District

By: \_\_\_\_\_

Title: \_\_\_\_\_



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Off-Campus PE Sites for the 2022-2023 School Year

**PRESENTER:** Scott Kessel, Executive Director of Student Services

### **BACKGROUND INFORMATION:**

- Section 28.002 of the Texas Education Code includes Physical Education as a requirement of the enrichment curriculum to be provided in public schools in Texas.
- Students are required to take four semesters of Physical Education between grades 6 – 8 and can take more if they choose to. Students are required to earn 1 high school credit of Physical Education, or have an allowable substitution, to satisfy graduation requirements and can earn up to 4 credits if they choose to.
- Section 103.1003 of the Texas Administrative Code states, “A school district or open-enrollment charter school may allow an exemption [*to the Physical education requirement*] for a student on a middle or junior high school campus participating in a school-related activity or an activity sponsored by a private league or club.”
- Additionally, Section 74.12 of the Texas Administrative Code states that credit for high school Physical Education courses may be earned through, “appropriate private or commercially sponsored physical activity programs conducted on or off campus.”
- Locally, these exemptions to taking Physical Education courses off campus are deemed as *Off-Campus PE*.
- Aledo ISD has historically made Off-Campus PE opportunities available to students in grades 7 – 12. With 6<sup>th</sup> grade moving to the middle school level in 2022-2023, the District will begin making Off-Campus PE opportunities available to students in grades 6 – 12.
- The following sites are proposed for use by students for Off-Campus PE in the 2022-2023 school year:
  - 4 Hearts Ranch (Equestrian)
  - Aledo Academy of Ballet (Ballet)
  - American Blackbelt Commission (Karate)
  - Classics Eventing (Equestrian)
  - Impact Athletic Training Center (Gymnastics)
  - The Rock of Sports and Performing Arts (Gymnastics)

**ADMINISTRATIVE CONSIDERATIONS:** None

**FISCAL NOTE:** None

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends the approval of the sites listed above for Off-Campus PE as presented.



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** 2022-2023 District Instructional Focus

**PRESENTERS:** Amber Crissey - Assistant Superintendent of Curriculum & Instruction

### **BACKGROUND INFORMATION:**

- The district instructional focus for the 2022-2023 school year mirrors the instructional priorities that have been in place since the 2019-2020 school year, and one component has been added: learner engagement.
- The 2022-2023 instructional focus has been communicated with all staff, and the implementation of the outlined instructional priorities will be supported through on-going professional learning that will be driven by campus and district needs.
- The district will continue to monitor implementation goals that are aligned to the district instructional focus to ensure fidelity of implementation during the 2022-2023 school year.
- The district will continue to build on the foundation of AISD's Professional Learning Community (PLC) and will monitor the quality of collaborative team actions in the three big ideas of a PLC: focus on learning, collaborative culture, and focus on results.

### **FISCAL INFORMATION:**

None

### **ATTACHMENTS:**

2022-2023 Instructional Focus

### **ADMINISTRATIVE RECOMMENDATION:**

None

# AISD Instructional Focus

2022-2023



# Aledo ISD Vision Statement



Growing greatness through exceptional experiences that empower learners for life.



# Aledo ISD Mission Statement



*Ensuring high levels of  
learning for all students*

# ALEDO ISD FOCUS DOCUMENT 2022-2023



## WHAT WE TEACH

Standards Driven  
Curriculum

Teaching to the Depth  
of the Standards

## HOW WE TEACH

Focus on 8 Cognitive Skills  
*Thinking Maps*

Fundamental Five

Rigor, Relevance,  
Learner Engagement

Workshop Model

## AUTHENTIC LITERACY

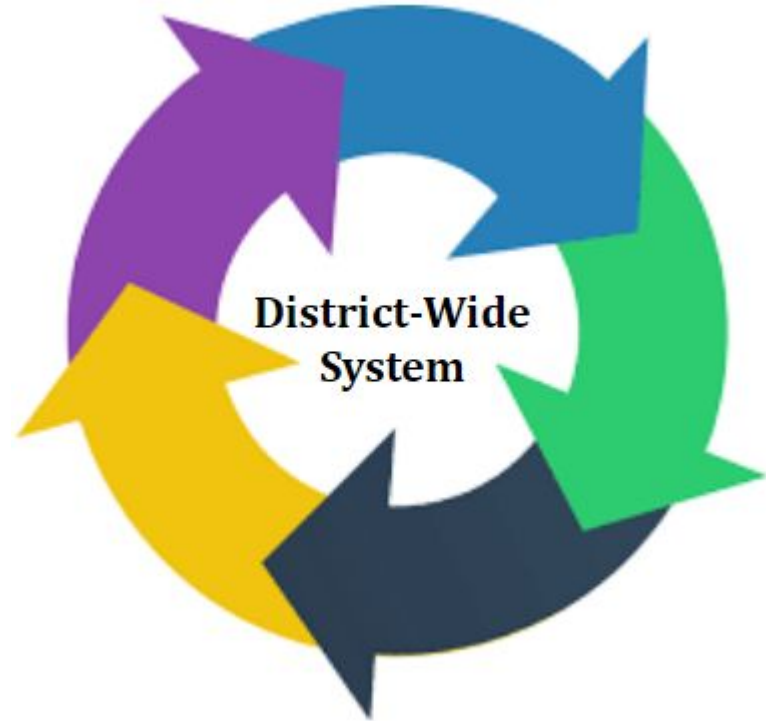
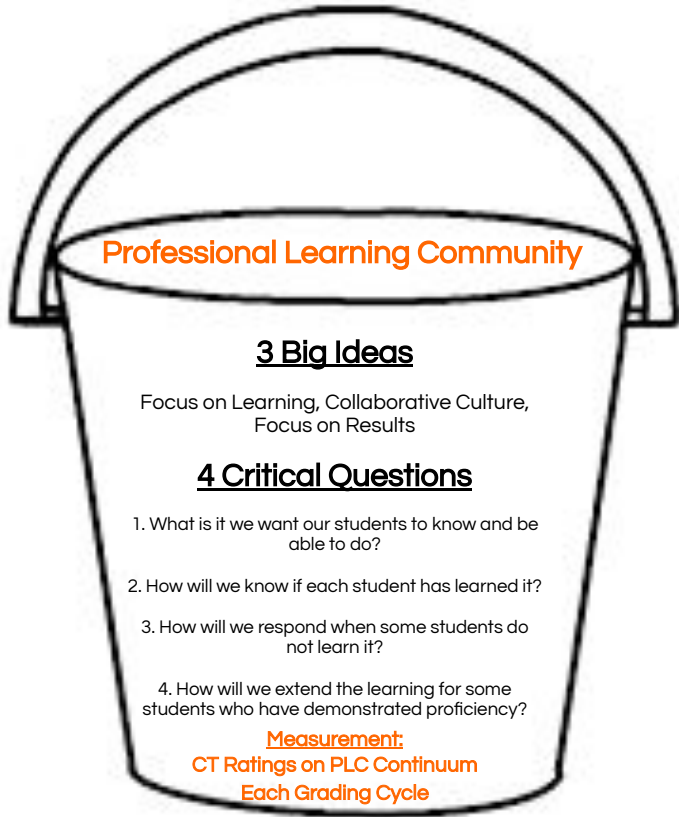
Cross-Disciplinary Literacy  
(listening, speaking, reading, writing, thinking)

Write From the  
Beginning & Beyond

Culture of Excellence

Professional Learning Community

# Ongoing Systematic Process



## Focus on Learning

We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we work collaboratively to clarify what students must learn and how we will monitor each student's learning. We provide students with systematic interventions when they struggle and extension when they are proficient.

Indicator	Initiating	Implementing	Developing	Sustaining
-----------	------------	--------------	------------	------------

We build shared knowledge regarding the TEKS, district documents, and trends in student achievement and work with our colleagues to clarify the criteria by which we will judge student work.

Teams are essential and some district curriculum documents

We monitor each student's mastery of all essential standards on a timely basis through a series of frequent, standards-based common formative assessments that are aligned with summative assessments students will be required to take.

Teams have formative monitor st Some team from asse instruction

We provide a system of interventions that guarantees each student will receive additional time and support for learning if he or she experiences initial difficulty. Students who are proficient have access to extended learning opportunities.

Opportunity and extends individual t out within t classroom attempt to intervene c standards experience

## Collaborative Teams Rate Every 9 Week Cycle

### FOCUS ON COLLABORATIVE CULTURE

We are committed to working together to achieve our collective purpose of learning for all students. We cultivate a collaborative culture through the development of high-performing teams.

Indicator	Initiating	Implementing	Developing	Sustaining
-----------	------------	--------------	------------	------------

We are organized into collaborative teams in which members work interdependently to achieve common goals that directly impact student achievement.

Teachers are assigned to collaborative teams and are encouraged to work together collaboratively.

Teacher collaborat workload classroom

Structures have been put in place to ensure:

1. Collaboration is embedded in our routine work practice.
2. We are provided with time to collaborate.
3. We are clear on the critical questions that should drive our collaboration.
4. Our collaborative work is monitored and supported.

Some team members may elect to work with colleagues on topics of mutual interest. Some team members are co-laboring in an effort to improve student achievement.

Most tea regarding the colla is focus Question to teach teachers meeting their tim

### FOCUS ON RESULTS

We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek relevant data and information and use it to promote continuous improvement.

Indicator	Initiating	Implementing	Developing	Sustaining
-----------	------------	--------------	------------	------------

Collaborative teams work interdependently to achieve one or more SMART goals that impact student achievement. Each team has identified specific action steps members will take to achieve the goal and a process for monitoring progress toward the goal.

Teams have established annual SMART goals; however, goals do not drive the work of the collaborative team.

Teams have established annual SMART goals tied to student learning and work together to identify strategies for becoming more effective at achieving the goal.

Teams have established a series of short term goals and action steps to monitor their progress towards their SMART goal. The SMART goal drives the collaborative team process.

Teams take ownership of establishing short term and long term goals with action steps that guide the work of the collaborative team. Teams have a consistent process for monitoring their progress towards the attainment of the SMART goal.

The recognition and celebration of efforts to achieve goals helps sustain the improvement process and keeps the focus on higher levels of student achievement.

Collaborative teams regard ongoing analysis of evidence of student learning as a critical element in the teaching and learning process. They use that information to:

- Respond to students who are experiencing difficulty
- Extend the learning of students who are proficient
- Inform and improve the individual and collective practice of members
- Identify team professional development needs
- Measure progress toward team goals

Some teachers analyze and use assessment results of team created common formative assessments.

Some teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.

Teams create and administer common formative assessments and analyze the results together.

Most teachers see the value of sharing individual data rather than only looking at the aggregate performance of the group.

Teams may not yet be using the analysis of results to inform or improve professional practice.

Teams collaborate to create common formatives, consistently analyze data, and group students based on results from recent assessment data. Teams have a system in place for tracking progress of interventions and extensions that is fluid and based on evidence of need.

Students receive interventions and extensions on essential standards. Systems of intervention and extension focus on priority content areas identified at the campus and/or district level based on student data trends.

Teams use the results to identify areas of success, areas of concern, and to discuss strategies for improving the results.

Data from team created common formative assessments is critical to the work of the team and consistently drives instructional decisions made by the team.

Teachers use data to identify the strengths and weaknesses in their individual practice, improve their collective capacity to help all students learn, identify problematic areas in curriculum, and consistently provide targeted and systematic interventions and extensions.

# Implementation Measures of District Instructional Focus

## PLC Goals

Reported Quarterly

### **Focus on Learning**

Goal 86% of CTs by June

### **Collaborative Culture**

Goal 85% of CTs by June

### **Focus on Results**

Goal 77% of CTs by June

## District Instructional Priorities

Reported Monthly

### **Lesson Frame**

Goal 100% of classrooms by June

### **Daily Critical Writing**

Goal 100% of classrooms by June

### **High-Yield Formative Assessment**

Goal 100% of classrooms by June

### **Learner Engagement**

Goal 80% of classrooms by June

### **Student-Driven Learning**

\*Monthly report will consist of exemplars, rather than a percentage

## Progress Monitoring

Reported BOY & MOY

### **CIRCLE Progress Monitoring**

PK Reading / Math Screener

### **mCLASS Texas & DRA**

K-2 Reading Screener

### **IXL Math**

K-2 Math Screener

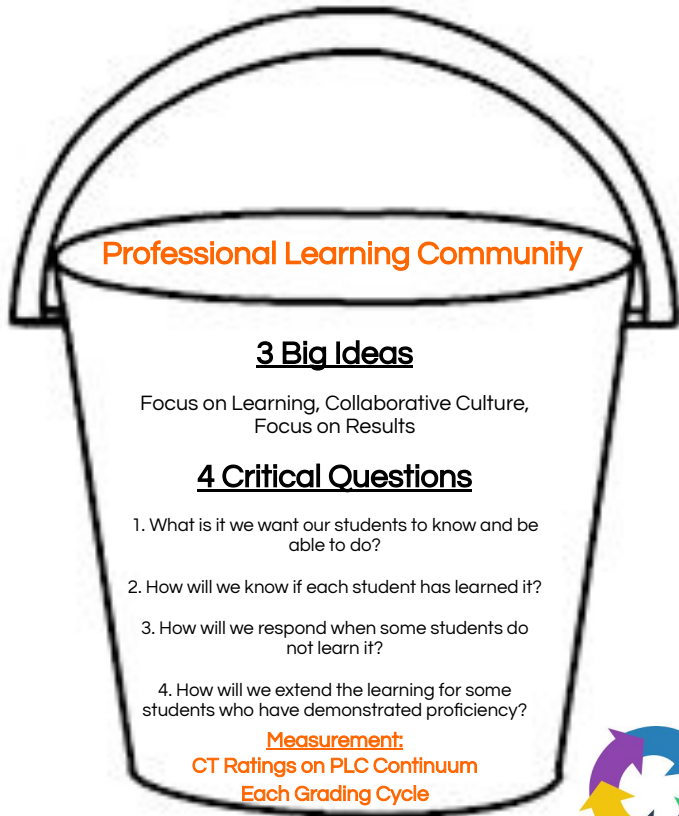
### **MAP Growth**

3-10 Reading Screener

3-10 Math Screener<sub>74</sub>



# Ongoing Systematic Process



# Daily Instructional Practices



# ALEDO ISD FOCUS DOCUMENT 2022-2023



## WHAT WE TEACH

Standards Driven  
Curriculum

Teaching to the Depth  
of the Standards

## HOW WE TEACH

Focus on 8 Cognitive Skills  
*Thinking Maps*

Fundamental Five

Rigor, Relevance,  
Learner Engagement

Workshop Model

## AUTHENTIC LITERACY

Cross-Disciplinary Literacy  
(listening, speaking, reading, writing, thinking)

Write From the  
Beginning & Beyond

# 2022-23 District Look-Fors

Lesson  
Frame

Daily Critical  
Writing

High-Yield  
Formative Task

Learner  
Engagement

(Visible Evidence of Student Thinking)

Implementation  
Check

Implementation  
Check

Thinking Maps

Active Participation & Learning  
Environment

(All students on-task/ actively engaged AND students demonstrate respect for peers, teacher, and learning environment & clear classroom learning procedures and routines are visible and consistently implemented)

How We Teach  
Fun 5

How We Teach  
Fun 5

Thoughtful Work

(Students demonstrate/apply their learning through an intentionally designed task)

High-Level Questioning

(Students responding to or generating high-level questions)

Academic Discussion

How We Teach  
Thinking Maps  
Rigor: TW, HLQ, AD & Fun 5

Formative Processes and Tools

(Lesson content, process, and/or product is clearly differentiated to support varying and specific student needs)

*\*Campus Level Data Collection*

How We Teach  
Learner Engagement:  
AP, LE, FPT

# Learner Engagement

## District Look-For



**Active Participation**  
All students on task/actively engaged

**Learning Environment**  
Students demonstrate respect for peers, teacher and learning environment and clear classroom learning procedures and routines are visible and consistently implemented

*(ICLE Learning Engagement Rubric)*

Active Participation/Learning Environment Present? \*

- Yes, both Active Participation AND Learning Environment components are present
- No, Active Participation AND Learning Environment components are BOTH NOT present
- No, Active Participation not present
- No, Learning Environment not present

Comment

Your answer

# Implementation Measures of District Instructional Focus

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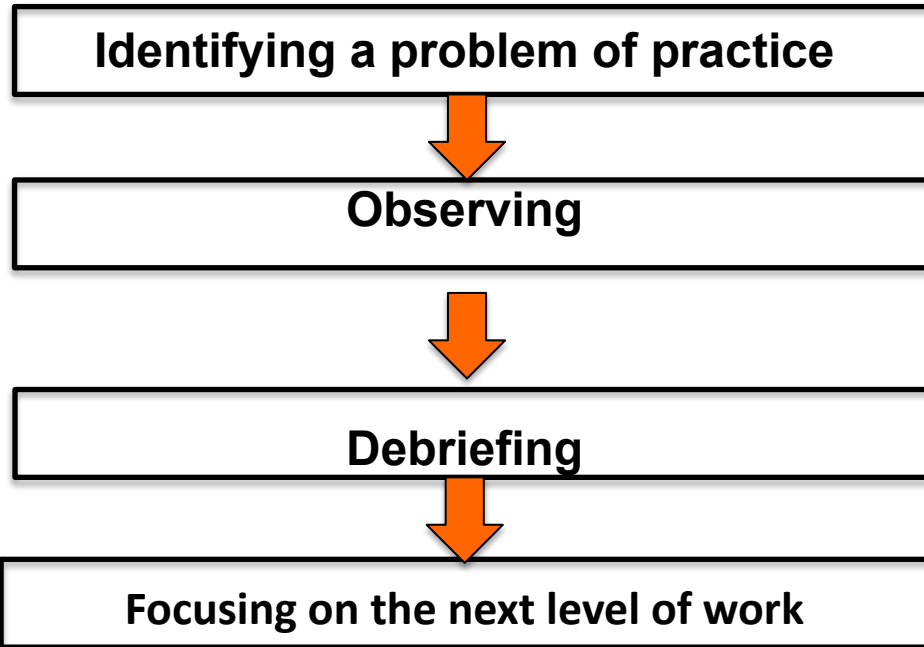
### **MAP Growth**

3-10 Reading Screener

3-10 Math Screener<sup>79</sup>



# Instructional Rounds Process



INSTRUCTIONAL  
ROUNDS *in*  
EDUCATION



Elizabeth A. City, Richard F. Elmore,  
Sarah E. Fiarman, and Lee Teitel  
With a foreword by Andrew Leachman

# ALEDO ISD

## Problem of Practice

### 2022-2023



**Problem of Practice:** After an analysis of district data, students are not consistently demonstrating essential academic and social behaviors, and there is not consistent implementation of an engaging learner environment that is aligned to learner needs.

#### **Theory of Action:**

- Support teachers in creating and implementing an effective learner environment that is engaging and aligned to learner needs.
- Support teachers in utilizing results from formative processes and tools to strategically adjust instructional pacing, plan differentiated instruction, and monitor progress.
- Develop systems for identifying, modeling, and monitoring essential academic and social behaviors.
- Deepen understanding around the learner engagement rubric in the indicators of: active participation, learning environment, and formative processes and tools.

81

**Guiding Questions:** What are the essential academic and social behaviors that are expected of students and how do we model and monitor these expectations? What instructional design elements contribute to an effective learner environment? What does student engagement look like, sound like? How can differentiating lesson content, process, and/or product support all learner needs?

# Empower 2022

## Aledo ISD Summer Professional Learning Academy

**ALEDO ISD IS PROUD TO HOST**

# EMPOWER 2022

**SUMMER PROFESSIONAL LEARNING ACADEMY**

Join Aledo ISD for live and in person professional development sessions focusing on:

- RLA, Math, Science, & Social Studies Content Sessions
- Cross-Curricular and Student Engagement Strategies
- Gifted and Talented & Special Programs Sessions
- Technology
- AND MORE!

**OPEN TO AISD EDUCATORS AND SURROUNDING DISTRICTS.**

**OUT OF DISTRICT REGISTRATION IS OPEN!**

[bit.ly/AISDEmpower2022](https://bit.ly/AISDEmpower2022)

**JULY 20TH & 21ST**

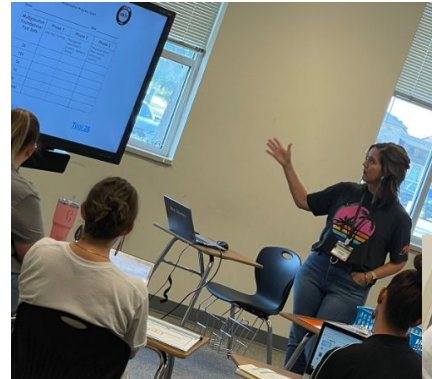
**DANIEL NINTH GRADE CAMPUS  
990 BAILEY RANCH ROAD  
ALEDO, TX 76008**

**SPECIAL GUEST PRESENTERS**

**Thomas Van Sledright**  
Education Consultant and Author of *Crafting the Feedback Teachers Need and Deserve*

**Janet Corning**  
Educational Technology Consultant and co-founder of [j2training.org](https://j2training.org)

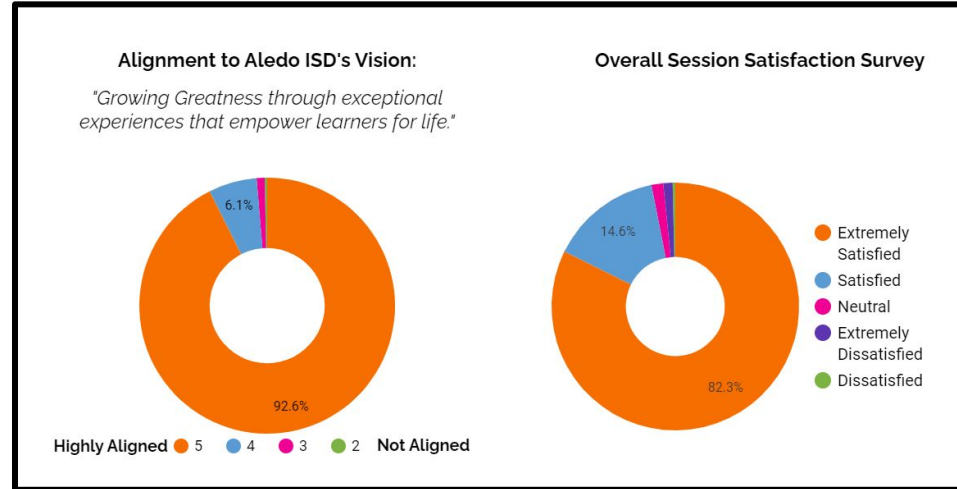
**Jacob Chastain**  
Educator and Author of *Teach Me, Teacher: Life Lessons That Taught Me How to Be a Better Teacher*



# Empower 2022

## Aledo ISD Summer Professional Learning Academy

Stats	
# of Courses Offered	102
# of Presenters	102
# of Attendees Registered	435
# of Out of District Attendees	25
# of GT Hours Earned	912
# of ESL Hours Earned	861
Total # of CPE/FLEX Hours earned	2037



# August 9th, 10th, & 12th

All Staff Professional Learning

**Aledo ISD**

**August Professional Learning**



**RIGHT HERE  
RIGHT NOW**

**Professional Learning Days**

8:30AM-4:00PM / Lunch 11:30AM-1:00PM

August 8th	Campus Day
August 9th	District Professional Learning Day
August 10th	Convocation / District Professional Learning Day
August 11th	Campus Day
August 12th	District Professional Learning Day
August 15th	Campus Day
August 16th	Campus Day

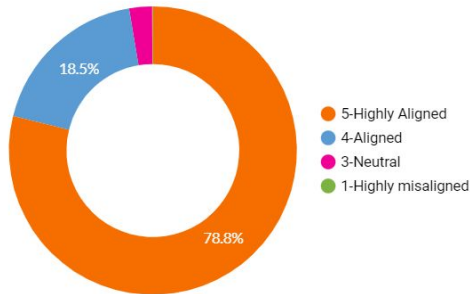
Teacher work days and campus professional learning details will be provided by campus administration.

\*See detailed schedule for training locations

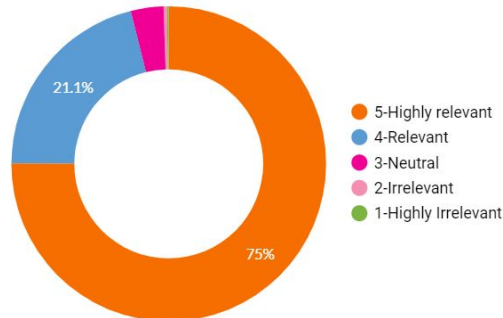
**We can't wait to kick-off the  
2022-2023 school year with you!**

August 9th		August 10th	August 12th
Required Sessions	-2022/2023 District Instructional Focus -Engaging Students with The Workshop Model	Content Focus	Content Focus
Choice Sessions	-Going for the Goal -Igniting Curiosity with Relevance -Re-engaging the Disengaged -Practical Conflict Resolution & De-escalation Strategies for Everyday Use in the Classroom -When the Well(ness) Runs Dry: How to Stress Less and Score More -Tech it Out!		

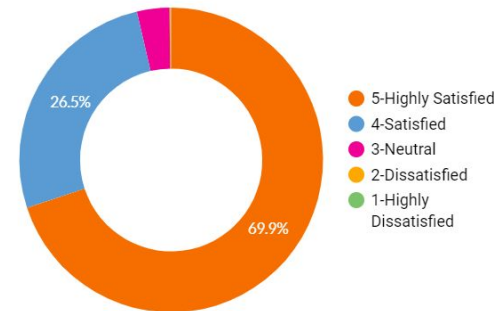
**Alignment to Aledo ISD's Instructional Focus**



**Relevance of PL to Work**



**Overall Satisfaction**





## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Bond Progress Committee Presentation

**PRESENTER:** Matt Morris, BPC Chair

**BACKGROUND INFORMATION:**

On November 5, 2019, the Aledo ISD community approved the 2019 Bond proposal. The Board of Trustees appointed the Bond Progress Committee (BPC) on November 18, 2019. The BPC meets to review the status of capital projects (including schedules and timelines) and bond expenditures. BPC meetings are open to the public. Members of the Aledo ISD community are invited to attend meetings to listen to and observe the work of the BPC.

The last meeting of the Bond Progress Committee was held on August 18, 2022. Matt Morris, chair of the BPC, will update the Board on the work of the BPC.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

None

**ADMINISTRATIVE RECOMMENDATION:**

Communication item only



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** 2019 Bond Update

**PRESENTER:** Tyler Boswell, Director of Construction and Facilities

**BACKGROUND INFORMATION:**

- On November 5, 2019, voters in Aledo ISD approved the District's 2019 Bond Proposal.
- Each month, at the regular meeting of the Board of Trustees, District staff and/or the design/construction teams for the 2019 Bond projects will discuss with the Board the work, timeline, and progress on the projects. In addition, the District will have a bond progress website, which will contain information about the projects and their progress, frequently asked questions, materials and minutes from meetings of the Bond Progress Committee, and other relevant information. The bond progress website will be continually updated with information for community members to access.
- This evening we will update the Board of Trustees and Aledo ISD Community with the current status of implementation of the 2019 Bond Program.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

2019 Bond Update for August 2022

**ADMINISTRATIVE RECOMMENDATION:**

None

# ALEDO ISD 2019 BOND UPDATE



Board Meeting

August 22, 2022

# ANNETTA ELEMENTARY SCHOOL COST SUMMARY TO DATE



Project: Annetta Elementary (Elementary School No. 6)

Grades: K-5

Capacity: 889

Bond 2019 Estimate: \$35,858,000.00

Budget: \$38,358,000.00 (Includes costs for Learners Lane – NCTCOG partnership)

Amount Obligated To Date: \$38,344,595.27

Phase Completion: **planning, design, procurement, construction**, warranty

Square Footage: 107,391

Date Open: August 2021

# ANNETTA ELEMENTARY SCHOOL SCHEDULE UPDATE



- Schedule Update:
  - Temporary Certificate of Occupancy (TCO) Issued – 8-1-21
  - TCO extended until 10-31-22
  - Civil punch work complete awaiting re-inspection by HALFF
  - Emergency transfer switch equipment delivery expected 10-17-22
  - Closeout process on-going

# ALEDO MIDDLE SCHOOL COST SUMMARY TO DATE



Project: Aledo Middle School Expansion/Renovation

Grades: 6-8

Capacity: 1,449

Bond 2019 Estimate: \$33,446,000.00

Budget: \$37,565,112.41

Amount Obligated To Date: \$37,450,167.45

Phase Completion: **planning, design, procurement, construction**, warranty

Square Footage: 183,927

Date Open: August 2022

ALEDO MIDDLE SCHOOL  
NEW ADMINISTRATION ENTRANCE— 8-17-22



ALEDO MIDDLE SCHOOL  
CONNECTOR CORRIDOR PROGRESS – 8-12-22



ALEDO MIDDLE SCHOOL  
BEARCAT DEN (NOOK) – 8-17-22



ALEDO MIDDLE SCHOOL  
NEW KITCHEN – 8-17-22



ALEDO MIDDLE SCHOOL  
STORM SHELTER BLEACHER INSTALLATION PROGRESS – 8-17-22



# ALEDO MIDDLE SCHOOL SCHEDULE UPDATE



- Schedule Update:
  - Landscaping and site work on-going
  - Dance room expected turnover 9-9-22
  - Athletics expected turnover 10-13-22
  - Bearcat Den expected turnover 10-14-22

# MCANALLY MIDDLE SCHOOL COST SUMMARY TO DATE



Project: McAnally Middle School (Middle School No. 2)

Grades: 6-8

Capacity: 1,449

Bond 2019 Estimate: \$62,501,000.00

Budget: \$53,747,575.25

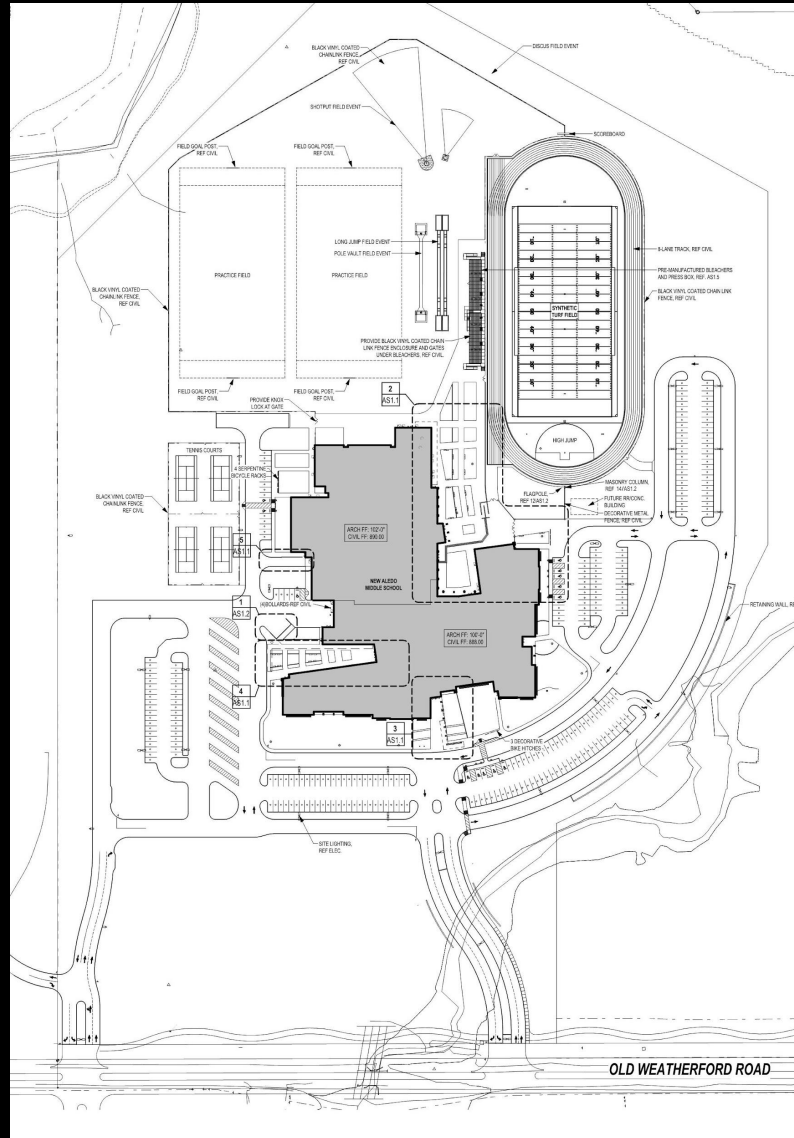
Amount Obligated To Date: \$53,029,563.62

Phase Completion: **planning, design, procurement, construction,** warranty

Square Footage: 181,009

Date Open: August 2022

# MCANALLY MIDDLE SCHOOL SITE PLAN – PLAN NORTH



MCANALLY MIDDLE SCHOOL  
FRONT ENTRANCE – 8-18-22



# MCANALLY MIDDLE SCHOOL LIBRARY— 8-17-22



MCANALLY MIDDLE SCHOOL  
CLASSROOM WING COLLABORATION SPACE – 8-17-22



# MCANALLY MIDDLE SCHOOL SCHEDULE UPDATE



- Schedule Update:
  - Fine Arts punch working on-going
  - Athletics area finishes work on-going
  - Site work on-going

# VANDAGRIFF ELEMENTARY SCHOOL COST SUMMARY TO DATE



Project: McAnally Intermediate Conversion to Elementary School

Grades: K-5

Capacity: 800

Bond 2019 Estimate: \$9,611,000.00

Budget: \$9,741,567.57

Amount Obligated To Date: \$9,699,503.13

Phase Completion: **planning, design, procurement, construction**, warranty

Square Footage: 103,866

Date Open: August 2022

# VANDAGRIFF ELEMENTARY SCHOOL NEW EXTERIOR SIGNAGE - 8-1-22



VANDAGRIFF ELEMENTARY SCHOOL  
SCIENCE ROOM(S) CONVERSION TO COLLAB SPACE – 6-6-22



VANDAGRIFF ELEMENTARY SCHOOL  
SCIENCE ROOM(S) CONVERSION TO COLLAB SPACE – 8-17-22



VANDAGRIFF ELEMENTARY SCHOOL  
LIBRARY INTERIOR RENOVATIONS PROGRESS – 6-6-22



# VANDAGRIFF ELEMENTARY SCHOOL LIBRARY INTERIOR RENOVATIONS PROGRESS – 8-6-22



VANDAGRIFF ELEMENTARY SCHOOL  
PLAYGROUND AREA PREP – 8-17-22



# VANDAGRIFF ELEMENTARY SCHOOL SCHEDULE UPDATE



- Schedule Update:
  - Interior punch work on-going
  - Closeout process on-going
  - Playground Equipment – 8-29-22 ship date, 10-day install

# EARLY CHILDHOOD ACADEMY (ECA) COST SUMMARY TO DATE



Project: Vandagriff Elementary Conversion to Elementary School

Grades: 1-4 Employee Daycare, Pre-K, Walk-in SPED, Itinerant Offices

Capacity: TBD

Bond 2019 Estimate: \$1,709,000.00

Budget: \$1,837,891.87

Amount Obligated To Date: \$1,822,740.67

Phase Completion: **planning, design, procurement, construction**, warranty

Square Footage: 53,003

Date Open: August 2022

# EARLY CHILDHOOD ACADEMY (ECA) NEW SIGNAGE



ALEDO ISD  
EARLY CHILDHOOD ACADEMY

DRUG FREE  
GUN FREE  
SCHOOL ZONE  
FEDERAL, STATE AND LOCAL  
LAW ENFORCEMENT



EARLY CHILDHOOD ACADEMY (ECA)  
SITE WORK - 8-18-22



# EARLY CHILDHOOD ACADEMY (ECA) INDOOR PLAY AREA – 8-18-22



# EARLY CHILDHOOD ACADEMY (ECA) INFANT ROOM – 8-18-22



EARLY CHILDHOOD ACADEMY (ECA)  
CHILDCARE ENTRANCE - 8-18-22



EARLY CHILDHOOD ACADEMY (ECA)  
NEW OUTDOOR TODDLER PLAY AREA – 8-18-22



# EARLY CHILDHOOD ACADEMY (ECA) SCHEDULE UPDATE



- Schedule Update:
  - Interior punch work on-going
  - Site punch work on-going
  - Closeout process on-going
  - Playground equipment installation scheduled for November

QUESTIONS?



Questions?



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Calling a Portion of the Aledo Independent School District Unlimited Tax Refunding Bonds, Series 2016 for Redemption Prior to Maturity

**PRESENTER:** Earl Husfeld, Chief Financial Officer

### **BACKGROUND INFORMATION:**

- Based upon the increase in the District's 2022 certified taxable values, Aledo ISD staff and BOK Financial Securities, Inc., the District's financial advisory firm, reviewed the District's 2022-2023 proposed Debt Service Fund budget and debt position to determine if a savings opportunity existed.
- After review of the 2022-2023 proposed budget and current tax rate for the Debt Service Fund, it was determined the District would have the funds available to prepay \$3,310,000 of Series 2016 outstanding bonds before maturity on August 15, 2023. The interest rate coupon on the bonds to be called is 5.0%.
- Since these Series 2016 bonds are not callable until February 15, 2026, the \$3,310,000 principal prepayment will require a deposit to an escrow account to legally defease these bonds.
- This item will be presented to you for consideration/action at the August 29, 2022 board meeting. McCall, Parkhurst & Horton L.L.P, the District's bond counsel, is drafting a resolution calling a portion of the Aledo Independent School District Unlimited Tax Refunding Bonds, Series 2016 for redemption prior to maturity and an escrow agreement for the Series 2016 redemption.

### **FISCAL INFORMATION:**

Approval of this item at the August 29, 2022 board meeting will save the District and its taxpayers \$2,813,500 in future interest costs.

### **ATTACHMENTS:**

None

### **ADMINISTRATIVE RECOMMENDATION:**

None – Informational Report



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** TASB Board Policy Update 119  
CPC(LOCAL)– Office Management: Records Management  
DMA(LOCAL)- Professional Development: Required Staff Development  
EHAA(LOCAL)-Basic Instructional Program: Required Instruction  
EHBB(LOCAL)- Special Education: Gifted and Talented Students  
EIF(LOCAL)- Academic Achievement: Graduation  
FFBA(LOCAL)- Crisis Intervention: Trauma-Informed Care  
FFH(LOCAL)- Student Welfare: Freedom from Discrimination, Harassment, and Retaliation

**PRESENTER:** Lynn McKinney, Deputy Superintendent

### **BACKGROUND INFORMATION:**

There are nine local policies impacted in Update 119. Two of the nine policies are being presented for board approval with one reading in order to meet the required TEA deadline. A summary of revisions for the other seven policy includes:

- CPC(LOCAL)– Office Management: Records Management  
*Recent updates by the Texas State Library and Archives Commission prompted recommended revision on records management. The new policy provisions delegate to the records management officer the responsibility to develop procedures for the management of electronic records that comply with the district's records control schedules and meet minimum components required by law. The records management officer for AISD is the Chief Financial Officer.*
- DMA(LOCAL)- Professional Development: Required Staff Development  
*SB 1267 requires the board to annually review the State Board of Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse. To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development.*
- EHAA(LOCAL)-Basic Instructional Program: Required Instruction  
*New provisions are recommended based on SB9 which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public*

*meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.*

- **EHBB(LOCAL)- Special Education: Gifted and Talented Students**  
*HB 1525 removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted/Talented Students. Therefore, the deletion of the corresponding local policy regarding this previous requirement is recommended.*
- **EIF(LOCAL)- Academic Achievement: Graduation**  
*Revised Administrative Code rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application to meet graduation requirements. The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid (FAFSA) and the Texas application for state financial aid (TASFA).*
- **FFBA(LOCAL)- Crisis Intervention: Trauma-Informed Care**  
*SB 1267 requires training in trauma-informed care to be provided in accordance with the board's professional development policy. Therefore, at Training, a reference has been added to the district's professional development plan. SB 1267 also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training. Therefore, TASB recommends deleting the local policy provision.*
- **FFH(LOCAL)- Student Welfare: Freedom from Discrimination, Harassment, and Retaliation**  
*To meet new board policy requirements for SB 9 we recommend text at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to immediately notify the parent of the student identified as the alleged victim or perpetrator. Additional revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.*

**FISCAL INFORMATION:** None

**ATTACHMENTS:** TASB Board Policy Update 119 Draft Proposed Board Policies:  
CPC(LOCAL)– Office Management: Records Management  
DMA(LOCAL)- Professional Development: Required Staff Development  
EHAA(LOCAL)-Basic Instructional Program: Required Instruction  
EHBB(LOCAL)- Special Education: Gifted and Talented Students  
EIF(LOCAL)- Academic Achievement: Graduation  
FFBA(LOCAL)- Crisis Intervention: Trauma-Informed Care  
FFH(LOCAL)- Student Welfare: Freedom from Discrimination, Harassment, and Retaliation

**ADMINISTRATIVE RECOMMENDATION**

None-communication item only

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.0065.007 [See BBFA and CHE]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

**Local Government Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government Record”

Records Management Officer

The ~~chief financial officer~~ **chief financial officer** shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

*Notification*

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

**Electronic Records**

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

**Records Control  
Schedules**

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules that comply with records retention schedules issued by the TSLAC as provided by law.

**Website Postings**

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

**Records Destruction  
Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

**Training**

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on  
Prevention of Child  
Abuse, Family  
Violence, Dating  
Violence, and Sex  
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
<b>Furloughs</b>	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.  In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

### Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

### Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

<b>Course Requirements</b>	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
<b>Foundation Program</b>	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
<b>Fine Arts Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
<b>Physical Education Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
<b>Financial Aid Application Confirmation</b>	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none"><li>1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;</li><li>2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;</li><li>3. A copy or screenshot of the FAFSA acknowledgment page;</li></ol>

4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed  
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

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**Note:** This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

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**Statement of  
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

**Discrimination**

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

**Prohibited Conduct**

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited  
Harassment  
Prohibited  
harassment**  
**Statement  
of  
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

**Harassment**

**Harassment** of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

**Harassment**~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual  
Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment**~~—Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual  
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
<b>Dating Violence</b>	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none"><li>1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;</li><li>2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or</li><li>3. Otherwise adversely affects the student's educational opportunities.</li></ol>
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
<b>Reporting Procedures</b>	Any student who believes that he or she has experienced prohibited conduct <b>and any person who</b> believes that <b>another</b> student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Student Report	
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
<b>Alternative Reporting Procedures</b>	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
<b>Timely Reporting</b>	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
<b>Notice to Parents</b>	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
<b>Investigation of Reports Other Than Title IX</b>	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to <a href="#">Title IX Sexual Harassment</a> — <del>Title IX</del> .

	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, <del>and</del> harassment, <del>and</del> retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent <del>has the</del> <del>shall be informed of his or her</del> right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX  
Sexual Harassment–  
Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed [or dismissed](#), the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. [The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.](#)

Title IX Formal  
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

**Retaliation**

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

**Examples**

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

**Records Retention**

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

**Access to Policy and Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Policy Update Recommendations Following Board Policy Review  
AE(LOCAL)– Educational Philosophy  
BBB(LOCAL)- Board Members – Elections  
BQA(LOCAL) – Planning and Decision-Making Process – District Level  
BQB(LOCAL) – Planning and Decision-Making Process – Campus Level  
CDA(LOCAL) – Other Revenues – Investment  
CDC(LOCAL) – Other Revenues – Gifts and Solicitations  
CH(LOCAL) – Purchasing and Acquisition  
COA(LOCAL) – Food and Nutrition Management – Procurement  
CV(LOCAL) – Facilities Construction  
DCB(LCOAL) – Employment Practices – Term Contracts  
DCE(LOCAL)– Employment Practices – Other Types of Contracts  
DEC(LOCAL)- Compensation and Benefits – Leaves and Absences  
EIE(LOCAL)- Academic Achievement: Retention and Promotion  
FEC(LOCAL)- Attendance: Attendance for Credit  
FFA(LOCAL) – Student Welfare – Wellness and Health Services  
FFAC(LOCAL) – Wellness and Health Services – Medical Treatment  
FL(LOCAL)- Student Records  
FM(LOCAL) – Student Activities  
FMD(LOCAL) – Student Activities – Social Events  
FNF(LOCAL) – Student Rights and Responsibilities – Investigations and Searches  
GKD(LOCAL) – Community Relations – Non-school Use of School Facilities  
GKDA(LOCAL) – Non-school Use of School Facilities – Distribution of Non-school Literature

**PRESENTER:** Lynn McKinney, Deputy Superintendent

### **BACKGROUND INFORMATION:**

The district conducted a Policy Review Session on April 12 and 13, 2022. In this two-day session, all local policies were reviewed and the attached policies were identified as needing to be added, revised, or deleted. The draft revisions have been prepared by TASB Policy Service. These suggested revisions reflect and respond to the changes in law, regulations, and rules. This is the first read; administration expects to bring these local policy changes for approval at the September 19, 2022 meeting.

Impacted Board Policy summary:

- AE(LOCAL)– Educational Philosophy  
*Updated to reflect the current mission statement of our district.*
- BBB(LOCAL)- Board Members – Elections  
*Updated to reflect the appropriate years for elections*
- BQA(LOCAL) – Planning and Decision-Making Process – District Level  
Policy was reorganized and reworded with updates to reflect current practice with terms of service
- BQB(LOCAL) – Planning and Decision-Making Process – Campus Level  
Policy was reorganized and reworded with updates to reflect current practice with terms of service
- CDA(LOCAL) – Other Revenues – Investment  
*Updated information on maturities*
- CDC(LOCAL) – Other Revenues – Gifts and Solicitations  
*The district has not previously addressed gifts in policy, and, after the review, it was determined that this policy should be recommended for addition*
- COA(LOCAL) – Food and Nutrition Management – Procurement  
*Changed overseer of federal child nutrition funds from Superintendent to Director of Child Nutrition*
- DCB(LOCAL) – Employment Practices – Term Contracts  
*Deleted language for staff with no certification required*
- DCE(LOCAL)– Employment Practices – Other Types of Contracts  
*Added two positions to the non-chapter 21 contracts list*
- DEC(LOCAL)- Compensation and Benefits – Leaves and Absences  
*Clarified the definition of “catastrophic illness or injury” and how the 12- month period for FMLA leave is determined*
- EIE(LOCAL)- Academic Achievement: Retention and Promotion  
*Changed grade level guidelines for promotion to reflect our practice for grades K-2 and corrected the grade levels for 3-8*
- FEC(LOCAL)- Attendance: Attendance for Credit  
*Changed from 30 days to 10 days the timeline to petition for credit or a final grade*
- FFA(LOCAL) – Student Welfare – Wellness and Health Services  
*Deleted unnecessary items for physical activity goals and changed the title of person responsible for implementation*
- FFAC(LOCAL) – Wellness and Health Services – Medical Treatment  
*Deleted and added language concerning medication provided by the district*
- FL(LOCAL)- Student Records  
*Revised the definition of directory information to better reflect practice*
- FM(LOCAL) – Student Activities  
*Deleted and added language concerning extracurricular absences*
- FMD(LOCAL) – Student Activities – Social Events  
*Recommend this entire policy be deleted because it has been determined to be unnecessary*
- FNF(LOCAL) – Student Rights and Responsibilities – Investigations And Searches  
*Changed the grade levels for random drug testing from 9-12 to 7-12*
- GKD(LOCAL) – Community Relations – Non-school Use of School Facilities

- Revised and reorganized this policy to reflect current practice and procedures*
- GKDA(LOCAL) – Non-school Use of School Facilities – Distribution Of Non-school Literature  
*Dropped option for a designee for the superintendent to approve or reject submitted materials*

**FISCAL INFORMATION:** None

**ATTACHMENTS:** TASB Board Policy Review Session Draft Proposed Board Policies:

- AE(LOCAL)– Educational Philosophy
- BBB(LOCAL)- Board Members – Elections
- BQA(LOCAL) – Planning and Decision-Making Process – District Level
- BQB(LOCAL) – Planning and Decision-Making Process – Campus Level
- CDA(LOCAL) – Other Revenues – Investment
- CDC(LOCAL) – Other Revenues – Gifts and Solicitations
- COA(LOCAL) – Food and Nutrition Management – Procurement
- DCB(LCOAL) – Employment Practices – Term Contracts
- DCE(LOCAL)– Employment Practices – Other Types of Contracts
- DEC(LOCAL)- Compensation and Benefits – Leaves and Absences
- EIE(LOCAL)- Academic Achievement: Retention and Promotion
- FEC(LOCAL)- Attendance: Attendance for Credit
- FFA(LOCAL) – Student Welfare – Wellness and Health Services
- FFAC(LOCAL) – Wellness and Health Services – Medical Treatment
- FL(LOCAL)- Student Records
- FM(LOCAL) – Student Activities
- FMD(LOCAL) – Student Activities – Social Events
- FNF(LOCAL) – Student Rights and Responsibilities – Investigations And Searches
- GKD(LOCAL) – Community Relations – Non-school Use of School Facilities
- GKDA(LOCAL) – Non-school Use of School Facilities – Distribution Of Non-school Literature

**ADMINISTRATIVE RECOMMENDATION:** None, communication item only.

### PROPOSED REVISIONS

~~It is the purpose and mission of the Aledo Independent School District to provide all of its students with an educational program, which will allow them to develop intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that schools can make a difference in the lives of their students.~~

#### **Mission Statement**

**Ensuring high levels of learning for all students.**



### PROPOSED REVISIONS

<b>Membership</b>	The Board shall consist of seven members.
<b>Method of Election</b>	Election of Board members shall be by place.
<b>Election Date</b>	General election of board members shall be on the May uniform election date.
<b>Terms and Election Schedule</b>	Board members shall be elected for three-year terms, with elections conducted annually, as follows:
Places 1, 2, and 3	The election for places 1, 2, and 3 shall be held in <del>2018, 2021,</del> 2024, <b>2027, 2030</b> , and in three-year intervals thereafter.
Places 4 and 5	The election for places 4 and 5 shall be held in <del>2019, 2022,</del> 2025, <b>2028, 2031</b> , and in three-year intervals thereafter.
Places 6 and 7	The election for places 6 and 7 shall be held in <del>2020,</del> 2023, 2026, <b>2029</b> , and in three-year intervals thereafter.
<b>Method of Voting</b>	To be elected, a candidate must receive more votes than any other candidate for the place.
Plurality	



### PROPOSED POLICY

<b>District-Level Committee</b>	In compliance with law, the District shall establish a District-level committee to advise the Board or its designee in establishing and reviewing the District improvement plan [see BQ], as well as the District's educational goals, performance objectives, and major District-wide classroom instructional programs.
<b>Board's Designee</b>	The deputy superintendent shall serve as the Board's designee and shall regularly consult with the committee.
<b>Meetings</b>	The chairperson of the committee shall set its agenda and shall schedule at least two meetings per year, including the public meeting required by law.
<b>Communications</b>	The Superintendent shall ensure that the District-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.
<b>Composition</b>	The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.
Selected Representatives	Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.
<i>Parents</i>	The committee shall include at least two parents of students currently enrolled in the District. The Superintendent shall, through various channels, inform all parents of District students about the committee's duties and composition and shall solicit volunteers.
<i>Community Members</i>	The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.
<i>Business Representatives</i>	The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several

PLANNING AND DECISION-MAKING PROCESS  
DISTRICT-LEVEL

BQA  
(LOCAL)

methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.

**Professional Staff  
Elections**

Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.

Classroom teacher representatives shall comprise at least two-thirds of the total professional staff representation on the committee and shall be nominated and elected by classroom teachers assigned to each respective campus.

At least one campus-based nonteaching professional representative shall be nominated and elected by the campus-based nonteaching professional staff.

At least one District-level professional representative, other than the Superintendent, shall be nominated and elected by the District-level professional staff.

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]

A nominee must consent before the person's name may appear on a ballot. Election of the committee shall be held at a time determined by the Board or its designee.

**Terms**

All representatives shall serve staggered two-year terms and shall be limited to three consecutive terms on the committee.

**Vacancy**

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

## PROPOSED POLICY

### **Campus-Level Committees**

In compliance with law, each campus shall establish a campus-level committee to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The committees shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus.

Each committee shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

### **Meetings**

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

### **Communications**

Each principal or designee shall ensure that the campus-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.

### **Composition**

The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

#### **Selected Representatives**

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

#### *Parents*

The committee shall include at least two parents of students currently enrolled in the District. The principal shall, through various channels, inform all parents of campus students about the committee's duties and composition and shall solicit volunteers.

#### *Community Members*

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.

PLANNING AND DECISION-MAKING PROCESS  
CAMPUS-LEVEL

BQB  
(LOCAL)

<i>Business Representatives</i>	<p>The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.</p>
<b>Professional Staff Elections</b>	<p>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</p> <p>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the committee and shall be nominated and elected by classroom teachers assigned to the campus.</p> <p>At least one campus-based nonteaching professional representative shall be nominated and elected by nonteaching professional staff assigned to the campus.</p> <p>At least one District-level professional representative shall be nominated and elected by District-level professional staff.</p> <p>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]</p> <p>A nominee must consent before the person's name may appear on the ballot. Election of the committee shall be held at a time determined by the Board or its designee.</p>
<b>Terms</b>	<p>All representatives shall serve staggered two-year terms and shall be limited to three consecutive terms on the committee.</p>
<b>Vacancy</b>	<p>A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.</p>

### PROPOSED REVISIONS

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed two years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents.  <b>Maturities longer than one year are authorized provided legal limits and limits listed in policy are not exceeded.</b>
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations.  <b>Maturities longer than one year are authorized provided legal limits and limits listed in policy are not exceeded.</b>
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]  Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).
<b>Soliciting Bids for CDs</b>	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
<b>Interest Rate Risk</b>	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.  The District shall monitor interest rate risk using weighted average maturity and specific identification.

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

### ADD POLICY

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**Note:** For purposes of this policy, the terms “gift” and “donation” have the same meaning.

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#### **Unsolicited Gifts**

##### *Authority to Accept*

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose, or any gift of real property, shall require Board approval.

Once accepted, a gift becomes the sole property of the District.

##### *Criteria for Acceptance*

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

#### **Solicitations**

An employee who solicits gifts on behalf of the District or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any District administrative regulations.

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited

OTHER REVENUES  
GIFTS AND SOLICITATIONS

CDC  
(LOCAL)

using District or campus resources, become the sole property of the District.

Web-Based  
Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for the District's use, including "crowdfunding." However, an employee shall obtain prior approval from the employee's supervisor before using the name or image of the District, a campus, or any student.

### PROPOSED REVISIONS

#### Procurement

The ~~Superintendent~~ **director of child nutrition** shall oversee the use of federal child nutrition funds to procure appropriate goods and services necessary for providing food service to students and shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to comply with all state and federal requirements for use of these funds.

[See CO(LEGAL) and COA(LEGAL)]

#### Geographic Preference

The Board delegates to the Superintendent the authority to determine whether the District will apply a geographic preference when procuring unprocessed, locally grown or locally raised agricultural products and to:

1. Specify the types of products for which any geographic preference will be applied; and
2. Define the geographic area to be preferred for each applicable product.



### PROPOSED REVISIONS

**Contracts Required  
by Law**

After any applicable probationary contract period required by the District, term contracts governed by Chapter 21 of the Education Code (educator term contracts) shall be provided to:

1. Any employees in positions required by statute to receive such contracts, including SBEC-certified employees serving full-time as principals, assistant principals, teachers, school counselors, diagnosticians, librarians, and athletic directors;
2. Full-time professional employees in other positions for which the District requires current SBEC certification; and
3. Full-time nurses.

**No Certification  
Required**

~~Educator term contracts shall also be provided for the following positions for which neither SBEC nor the District requires current SBEC certification: speech language pathologist.~~



### PROPOSED REVISIONS

**Non-Chapter 21  
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: **speech language pathologist, physical therapist,** occupational therapist, psychologist, and licensed professional counselor.

**Appeal of  
Employment Actions**

An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).



### PROPOSED REVISIONS

**Leave  
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

**Definitions**

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness  
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee ~~or a member of the employee’s immediate family~~ that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

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**Note:** For District contribution to employee insurance during leave, see CRD(LOCAL).

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**Availability**

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**State Leave Proration**

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

**Medical Certification**

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

**State Personal Leave**

The Board requires employees to differentiate the manner in which state personal leave is used.

**Nondiscretionary Use**

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

**Discretionary Use**

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

<i>Request for Leave</i>	<p>In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p> <p>Discretionary use of state personal leave shall not exceed three consecutive workdays.</p>
Schedule Limitations	<p>Discretionary use of leave shall not be allowed on the day before a school holiday, the day after a school holiday, days scheduled for end-of-semester or end-of-year examinations, days scheduled for state-mandated assessments, or professional or staff development days.</p>
<b>Local Leave</b>	<p>Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall accumulate without limit.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
<b>Sick Leave Bank</b>	<p>The District shall establish a sick leave bank that employees may join through contribution of local leave.</p> <p>Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and has exhausted all paid leave and any applicable compensatory time.</p> <p>The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:</p> <ol style="list-style-type: none"><li data-bbox="561 1444 1398 1509">1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;</li><li data-bbox="561 1535 1325 1562">2. Procedures to request leave from the sick leave bank;</li><li data-bbox="561 1587 1425 1652">3. The maximum number of days per school year a member employee may receive from the sick leave bank;</li><li data-bbox="561 1677 1370 1785">4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and</li><li data-bbox="561 1810 1414 1866">5. Other procedures deemed necessary for the operation of the sick leave bank.</li></ol>

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

Appeal

An employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

**Peace Officers**

Mental Health  
Leave

A District peace officer who experiences a traumatic event in the scope of employment shall be granted a maximum of five days of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which a peace officer may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requestor;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

**Family and Medical  
Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

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**Note:** See DECA(LEGAL) for provisions addressing FMLA.

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COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

Twelve-Month Period	For purposes of an employee's entitlement to FMLA leave, the 12-month period shall <del>begin on the first duty day of the school year</del> be measured backward from the date an employee uses FMLA leave.
Combined Leave for Spouses	When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.
Intermittent or Reduced Schedule Leave	The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.
Certification of Leave	When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.
Fitness-for-Duty Certification	In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.
Leave at the End of Semester	When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.
<b>Temporary Disability Leave</b>	<p>Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>
<b>Workers' Compensation</b>	<hr/> <p><b>Note:</b> Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.</p> <hr/>

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

**Paid Leave Offset**

The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

**Court Appearances**

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Neutral Absence Control**

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.

### PROPOSED REVISIONS

#### Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving  
Special Education  
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

#### Standards for Mastery

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Grades  
~~4~~Kindergarten–  
~~8~~Grade 2

**In kindergarten–grade 2, promotion to the next grade level shall be based on the mastery of grade-level standards (essential knowledge and skills) as identified on the standards-based report card and the student's performance on assessment instruments.**

**Grades 3–8**

In grades ~~4~~3–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

Grades 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]



## PROPOSED REVISIONS

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

### **Absences Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has attended the required percentage of days under this policy.

### **Attendance Committees**

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent shall make the specific appointments in accordance with legal requirements.

### **Parental Notice of Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

### **Methods for Regaining Credit or Awarding a Final Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than ~~30 days after the last day of classes~~ **ten school days after the last day of classes.**

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

**Personal Illness**

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

**Best Interest Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on Extenuating Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions for Awarding Credit or a Final Grade**

The attendance committee shall consider the student's unique circumstances and, if necessary, shall impose conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

**Appeal Process**

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

The District shall support the general wellness of all students by implementing measureable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

**Development,  
Implementation, and  
Review of Guidelines  
and Goals**

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

**Nutrition Guidelines**

Foods and  
Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

Foods and  
Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

**Wellness Goals**

Nutrition Promotion  
and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goal for nutrition promotion: The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

The District establishes the following goal for nutrition education: The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.
- ~~2. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.~~
- ~~3. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.~~

School-Based  
Activities

The District establishes the following goal to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities: The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.

**Implementation**

The executive director of ~~curriculum~~ **student services** shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

**Evaluation**

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

**Public Notification**

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

**Records Retention**

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]



### PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

#### Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

#### ~~No Medication Provided by District~~

~~The District shall not purchase medication to administer to a student.~~

#### Medication Provided by District First-Aid

The District shall purchase certain topical nonprescription medications for use when administering first aid to students in accordance with administrative regulations.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under this provision.

#### Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

#### Administration of Opioid Antagonist Medication

The District shall purchase and store opioid antagonist medication, such as Naloxone, to assist a person who may be experiencing an opioid-related drug overdose. Only a registered

nurse or other designated and trained District employee shall be authorized to administer this medication and may do so only in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

The Superintendent shall develop administrative procedures addressing acquisition, maintenance, expiration, disposal, and availability of opioid antagonist medication in the District, as well as employee training and emergency notification requirements.

### **Psychotropics**

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

### **Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

### PROPOSED REVISIONS

**Comprehensive System**

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

**Cumulative Record**

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

**Custodian of Records**

The principal is custodian of all records for currently enrolled students. The principal is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

**Types of Education Records**

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by an accelerated learning committee convened for the student.
5. Health services record, including:
  - a. The results of any tuberculin tests required by the District.

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
  - c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

**Access by Parents**

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents

4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and  
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records  
Responsibility for  
Students in Special  
Education**

The director of special programs shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the special education office.

**Procedure to Amend  
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

**Access by School Officials**

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;

**Directory  
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

**School-Sponsored  
Purposes**

For the following school-sponsored purposes—all District publications and announcements—directory information shall include ~~student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams~~ **student name; address; telephone listing; e-mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade-level; most recent school previously attended; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; and student identifiers that cannot be used alone to gain access to electronic education records.**

**All Other Purposes**

For all other purposes, directory information shall include student name and grade level.



### PROPOSED REVISIONS

#### **Extracurricular Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. ~~A student shall be allowed in a school year a maximum of ten extracurricular absences not related to post-district competition and a maximum of seven absences for post-district competition.~~

~~In addition, the District shall permit students to be absent for competitions and performances sponsored by organizations approved by the Board, with a maximum of four absences in a school year for such purposes; however, the principal shall approve the additional absences only when the student has a grade average of 70 in all core academic classes and a 90 percent attendance rate for all classes.~~

**The District shall not limit an eligible student's absences related to participation in extracurricular activities. [See FM(LEGAL)]**

#### **Use of District Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.



### **DELETE POLICY**

School activities shall conform to the purposes of the instructional program. Any social or other activity that is not part of the instructional program under the direction of District personnel shall be planned for, and limited to, nonschool hours.

District social activities shall be controlled by the following guidelines:

1. All activities shall have prior approval of the principal and shall be placed on the school calendar.
2. All school-sponsored social events shall have faculty supervision.
3. Rules of conduct applicable to regular school hours shall be applicable to all school-sponsored social activities.

Regulations concerning supervision, parental participation, refreshments, curfew, visitor participation, and other matters essential to the proper handling of such events shall be developed and implemented by principals, who shall work in conjunction with parents and student leaders in their formulation.



### PROPOSED REVISIONS

**Questioning  
Students**

District officials may question a student regarding the student's own conduct or the conduct of other students. In the context of school discipline, students may not refuse to answer questions based on a right not to incriminate themselves.

For provisions pertaining to student questioning by law enforcement officials or other state or local governmental authorities, see GRA(LOCAL).

**District Property**

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in District property. Students shall be fully responsible for the security and contents of District property assigned to them. No student shall place or keep in a desk, locker, District-provided technology, or similar item any article or material prohibited by law, District policy, or the Student Code of Conduct. Students shall be responsible for any prohibited item found in District property provided to the student.

**Searches in General**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner.

District officials may initiate a search in accordance with law, including, for example, based on reasonable suspicion, voluntary consent, or pursuant to District policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on District property.

**Reasonable-  
Suspicion Searches**

Searches should be reasonable at their inception and in scope. If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a District official may conduct a search in accordance with law and District regulations.

**Suspicionless  
Searches**

For purposes of this policy, a suspicionless search is a search carried out based on lawful security procedures, such as metal detector searches or random drug testing.

***Metal Detector  
Searches***

In order to maintain a safe and disciplined learning environment, the District reserves the right to subject students to metal detector

STUDENT RIGHTS AND RESPONSIBILITIES  
INVESTIGATIONS AND SEARCHES

FNF  
(LOCAL)

searches when entering a District campus and at off-campus, school-sponsored activities.

**Use of Trained Dogs**

The District reserves the right to use trained dogs to conduct screening for concealed prohibited items. Such procedures shall be unannounced. The dogs shall not be used with students; however, students may be asked to leave personal belongings in an area that will be screened. If a dog alerts to an item or an area, it may be searched by District officials.

**Random Drug-Testing Program**

The District requires the random drug-testing of any student in grades 9-12 who chooses to participate in school-sponsored extracurricular and athletic activities.

The Superintendent shall develop regulations for the implementation of the District's random student drug-testing program that address the following:

1. Covered activities and purpose of the program;
2. Written consent and confidentiality of results;
3. Testing procedures and collection process; and
4. Applicable consequences.

**Appeal**

A student or parent may appeal a decision made under the random drug-testing program in accordance with FNG(LOCAL). The student shall be ineligible for participation in extracurricular athletic activities while the appeal is pending.

## PROPOSED POLICY

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

### Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

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**Note:** See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
  - Use of facilities for school-sponsored and school-related activities: FM
  - Use by noncurriculum-related student groups: FNAB
  - Use by District-affiliated school-support organizations: GE
- 

### Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.

### For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with school use or with this policy.

### Campaign-Related Use

Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

### Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

COMMUNITY RELATIONS  
NONSCHOOL USE OF SCHOOL FACILITIES

GKD  
(LOCAL)

<b>Approval of Use</b>	The chief financial officer is authorized to approve use of facilities on a school campus and all other District facilities except athletic facilities. The athletic director is authorized to approve use of District athletic facilities.
Exception	No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.
Emergency Use	In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.
<b>Use Agreement</b>	Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.
<b>Fees for Use</b>	<p>Nonschool users shall be charged a fee for the use of designated District facilities.</p> <p>The chief financial officer shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.</p>
Exceptions	Fees shall not be charged in accordance with administrative regulations.
<b>Required Conduct</b>	<p>Persons or groups using District facilities shall:</p> <ol style="list-style-type: none"><li>1. Conduct business in an orderly manner.</li><li>2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms and the use of tobacco products or e-cigarettes on school property. [See GKA]</li><li>3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.</li></ol> <p>All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.</p>

### PROPOSED REVISIONS

#### **Distribution of Nonschool Literature Permitted**

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District employee or by persons or groups not associated with the District, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed on any District premises.

[See CPAB regarding use of the District's internal mail system and FNAA regarding distribution of nonschool literature by students.]

#### **Limitations on Content**

Nonschool literature shall not be distributed on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

#### **Prior Review**

All nonschool literature intended for distribution on school campuses or other District premises under this policy shall be submitted to the Superintendent ~~or designee~~ for prior review in accordance with the following:

NONSCHOOL USE OF SCHOOL FACILITIES  
DISTRIBUTION OF NONSCHOOL LITERATURE

GKDA  
(LOCAL)

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the Superintendent ~~or designee~~ shall approve or reject submitted materials within two school days of the time the materials were received.

**Exceptions to Prior Review**

Prior review shall not be required for distribution of nonschool literature in the following circumstances:

1. Distribution of materials by an attendee to other attendees at a school-sponsored meeting intended for adults and held after school hours;
2. Distribution of materials by an attendee to other attendees at a community group meeting held in accordance with GKDA(LOCAL) or a noncurriculum-related student group meeting held in accordance with FNAB(LOCAL); or
3. Distribution for electioneering purposes during the time a school facility is being used as a polling place in accordance with state law [see BBBA].

All nonschool literature distributed under these exceptions shall be removed from District property immediately following the event at which the materials were distributed.

Even when prior review is not required, all other provisions of this policy shall apply.

**Time, Place, and Manner Restrictions**

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed to students or others at the principal's campus.

The Superintendent ~~or designee~~ shall designate times, locations, and means for distribution of nonschool literature at District facilities other than school campuses, in accordance with this policy.

**Violations of Policy**

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials and/or suspension of use of District facilities. Appropriate law enforcement officials may be called if a person refuses to comply with this policy or fails to leave the premises when asked. [See GKA]

**Appeals**

Decisions made by the administration in accordance with this policy may be appealed in accordance with the appropriate District complaint policy. [See DGBA or GF]



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of 2022-2023 Aledo Growth Committee (AGC)

**PRESENTER:** Susan K Bohn, Superintendent

### **BACKGROUND INFORMATION:**

Due to the rapid student growth in Aledo ISD, the Administration and Board of Trustees has begun the discussion about looking forward toward planning for facilities to meet the learning needs of our students in both short and long term. As part of the work of the Board's Long-Range Facility Planning Subcommittee, the Administration and Board have discussed and studied demographic and financial data that is informing our long-range planning for growth.

The growth planning process will involve a citizens committee that will make a recommendation to the Board, and structures for the committee to have access to input from students, staff, parents, and community members. This committee, the Aledo Growth Committee (AGC), serves in an advisory capacity to the Board of Trustees. The recommended Aledo Growth Committee is constructed of Board member appointees, parents recommended by campus and district administrators, district staff members, and community members who apply for AGC membership.

The administration first brought this planning discussion to the Board at the July 25, 2022 meeting where the AGC charge and purpose were also approved. The applications to be a part of the AGC were sent out and promoted to the community starting July 26.

### **2022-2023 Aledo Growth Committee Purpose**

The purpose of the Aledo Growth Committee is to represent the Aledo ISD community in:

- the study of data related to enrollment, finances, instructional priorities and facility needs,
- constructing a long-range facility master plan for the district to address districtwide educational infrastructure needs due to rapidly growing student enrollment and aging facilities, and
- recommending to the Board of Trustees a bond program for a possible upcoming bond election.

**2022-2023 Aledo Growth Committee Charge**

The Aledo Growth Committee is charged by the Board of Trustees to:

- represent the priorities, expectations and values of the entire community,
- consider the needs of all of the district’s students,
- use facts and data to make informed decisions,
- understand the district’s finances to develop a program that is fiscally sound and efficient,
- recommend a long-range facility master plan that meets the district’s building capacity needs into the future, and
- recommend to the Board of Trustees a bond program for a possible upcoming bond election.

During this Board meeting, the Administration recommends that the Board approve the proposed committee members listed below for the AGC so that their work can begin.

Dan Reilley- Co-Chair	Kelli Stumbo- Co-Chair	Jamie Rhinehart	Mike Hobbs
Aaron Valencia	Charles Freeman	Jason Niemela	Nicole Adkins
Aarti Sharma	Cheryl Jones	Jeff Streetman	Niki Dover
Allison Morris	Chris Briggs	Jennifer Watkins	Penny Shelton
Ana Sherman	Christopher Link	Jeremy Pruett	Peter Healey
Anai Vega	Cody Hughes	Jeremy Thompson	Shawn Poteet
Ashley Davis	Dennis Thompson	John Turnage	Sonia Rodriguez
Asia Jackson	Emily Lyle	Kathy Fry	Tamara Lawrence
Becky Rockwell	Eric Silver	Khala Hart	
Callie Caldwell	Erin Lewis	Lori Harbuck	
Carma Chisam	George Gamez	Matt Lantz	
Carol Caron	Heather Moseley	Matt Morris	
Carolyn Rekerdres	Hope Olsen	Meghan Schroeder	
Catherine Montenegro	Jack Hunt	Michael Fernihough	
Chad Tregellas	Jacob McDonald	Mike Caldwell	

The members of the AGC were chosen through trustee appointment, campus and administration nomination, and citizen application. The administration has created the committee with emphasis on the diversity of committee members demographically and

geographically in an effort to represent the community at-large as well as possible. The number of members on the committee is 53.

The Administration anticipates that the work of the committee, resulting in a recommendation to the Board of Trustees, will be completed in February of 2023.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

None

**ADMINISTRATIVE RECOMMENDATION:**

The administration recommends that the Board approve the proposed 2022-2023 Aledo Growth Committee members.



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval/Appointment of District School Health Advisory Council (SHAC)

**PRESENTER:** Scott Kessel, Executive Director of Student Services

### **BACKGROUND INFORMATION:**

- Per section 28.004 of the Texas Education Code, “The board of trustees of each school district shall establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district’s health education instruction.”
- Also, per section 28.004 of the Texas Education Code, “The board of trustees shall appoint at least five members to the local school health advisory council. A majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district.”

### **ADMINISTRATIVE CONSIDERATIONS:**

The proposed SHAC membership includes 25 parents who are not employed by the district, 14 staff, and 5 students

### **FISCAL NOTE:**

None

### **ADMINISTRATIVE RECOMMENDATION:**

Administration recommends the approval and appointment of the School Health Advisory Council membership as presented on the following page

# Aledo ISD School Health Advisory Council

2022-2023

## VOTING MEMBERS

### Aledo High School

Jennie Meador	Staff (Y1)	Kikee Kupper	Parent (Y1)
Miranda Tinoco	Student – Junior (Y1)	Kristen Robbins	Parent (Y1)
Evan Thompson	Student – Junior (Y1)	Trish Watson	Parent (Y1)
Emory Rapp	Student – Junior (Y1)	Taylor Sehnem	Student – Senior (Y2)
		Paul Mulenga	Student – Senior (Y1)

### Aledo Learning Center

Karl Richter	Staff (Y2)
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### Daniel 9th Grade Campus

Wendy Petersen	Staff (Y2)	Jennifer Snead	Parent (Y1)
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### Aledo Middle School

Mandy Musselwhite	Staff (Y1)	Scott Myser	Parent (Y1)
		Ashley Hodo	Parent (Y1)
		Amanda Martin	Parent (Y1)

### McAnally Middle School

Leigh Ann Posey	Staff (Y2)	Elizabeth Garcia	Parent (Y2)
		Carolyn Rekerdres	Parent (Y2)
		Sharena Gilliland	Parent (Y1)

### Annetta Elementary School

Cassie Pope	Staff (Y2)	Brittany Taylor	Parent (Y1)
		Ricky Kyle	Parent (Y1)

### Coder Elementary School

Amber Williams	Staff (Y1)	Kacy Carpenter	Parent (Y1)
		Amanda May	Parent (Y1)

### McCall Elementary School

Kay Day	Staff (Y1)	Sonja Moore	Parent (Y1)
		Shannon Carufe	Parent (Y1)

### Stuard Elementary School

Emily Mooney	Staff (Y2)	Claire Hollek	Parent (Y2)
		Allison Huxel	Parent (Y2)

### Vandagriff Elementary School

Jennifer Schull	Staff (Y1)	Patrel Bryant	Parent (Y1)
		Matt Weaver	Parent (Y2)

### Walsh Elementary School

Jennifer Watkins	Staff (Y1)	Jeffrey Wade	Parent (Y2)
		Danielle Johnson	Parent (Y1)

## NON-VOTING MEMBERS

### At-Large Representatives

Debbie Henrietta	Lead Nurse	Kim Raymond	AISD Asst. Superintendent
Sheila Lashley	AISD Intervention Counselor <sup>203</sup>	Matt Lantz (parent)	Christ Chapel West
Nicole Smith (parent)	Cook Children's	Jocelyn Karbo (parent)	ESC Region 11





## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Region 11 Board Nominees to the Texas Association of School Board's Board of Directors

### **BACKGROUND INFORMATION:**

The TASB Board of Directors has an opening for Region 11A. The attached candidates have been nominated by their home district and are seeking the Aledo ISD Board of Trustees' endorsement. The last day to submit an endorsement is August 29, 2022.

### **FISCAL INFORMATION:**

There are no fiscal implications.

### **ATTACHMENTS:**

Candidate profiles  
TASB Endorsement Form

### **ADMINISTRATIVE RECOMMENDATION:**

If the Board wishes to endorse a candidate, the following motion may be used: I move that the Board of Trustees endorse (Candidate Name) for the TASB Board of Directors, Region 11A.



# TASB ENDORSEMENT FORM

DATE: \_\_\_\_\_

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

### CANDIDATE INFORMATION

NAME: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

This endorsement was approved by our school district's board of trustees at a duly called meeting on

\_\_\_\_\_  
(Date)

Best regards,

\_\_\_\_\_  
(Signature of board president or officer)

PRINTED NAME: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

**Must be received by TASB on or before AUGUST 29, 2022.**

**RETURN TO: E-mail: [boardcommunications@tasb.org](mailto:boardcommunications@tasb.org)  
FAX: 512.467.3554**



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: June 21, 2022 \_\_\_\_\_

NAME: Julie Cole \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

BUSINESS PHONE: \_\_\_\_\_ RESIDENCE PHONE: \_\_\_\_\_

CELL PHONE: \_\_\_\_\_ FAX NUMBER (if applicable): \_\_\_\_\_

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_ Hurst Eules Bedford ISD

LOCAL TERM EXPIRES: \_\_\_\_\_ 5/2023 \_\_\_\_\_ YEARS ON BOARD: \_\_\_\_\_ 10  
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES  NO

BOARD POSITIONS HELD (including dates): May 22 to present, Board Secretary: May 2021 to May 2022, Board Vice President: May 2017 to May 2021, Board President: May 2016 to May 2017, Board Vice President: May 2015 to May 2016, Board Secretary.

OCCUPATION: Senior Manager, Interaction Analytics

CURRENT EMPLOYER: Fidelity Investments DATES: February 2016 to present

EDUCATION-HIGH SCHOOL: St. Pius X, Kansas City, MO COLLEGE: University of Kansas

OTHER EDUCATION: \_\_\_\_\_ DEGREES: \_\_\_\_\_

HOBBIES/SPECIAL INTERESTS: I like to cook and bake, I enjoy watching sports, and I enjoy spending time with family and friends

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): \_\_\_\_\_

- VIPS (Volunteer in Public Schools) and PTA member in HEB ISD since 2003
- Past President (2009-2012) and Advisory Board member (since 2013) of Trinity Trojan Football Booster Club
- Board member, HEB Education Foundation (since 2009)
- Vote Yes for HEB Bond PAC co-chair (2009)
- Member HEB Chamber of Commerce
- Trojan Talk mentor at Trinity High School (since 2018)
- President, North Texas Area Association of School Boards (NTAASB), Board member since 2020
- LAC grassroots member four times

**ADDITIONAL COMMENTS:**

- The HEB ISD Board of Trustees was named the 2020 Outstanding Texas School Board by the Texas Association of School Administrators
- Received the NSBA Magna Award in 2016 for the HEB ISD Board Ambassador Academy program
- Named as a finalist in the School Board category in the 2017 H-E-B grocery Excellence in Education awards



Julie Cole has served as a Trustee for the Hurst Eules Bedford ISD School Board since May of 2013 holding several officer positions including secretary, vice president and president from 2017-2021. Mrs. Cole is a 2018 Graduate of Leadership TASB and a Master Trustee. The HEB ISD Board was named the Texas Outstanding Board of the year for 2020.

Julie moved to Texas with her husband [REDACTED] and two sons [REDACTED] (Trinity HS class of 2011) and [REDACTED] (Trinity HS class of 2016) in 2002 and was drawn to the HEB area for its small town within a big city atmosphere, strong sense of community, and

excellent quality education. After serving on the PTA and several volunteer committees, Julie spent several years leading the Trinity Trojan Football Booster Club which gave her a chance to support students from diverse backgrounds who had varied needs. Julie is passionate about providing all students with opportunities for successful academic and personal outcomes and advocating for public education for all students in Texas.

Julie has been employed at Fidelity Investments since 2016 as part of the Customer Knowledge and Strategic Insights group, leading the Interaction Analytics team for Personal Investing and before that spent 18 years at American Airlines in various roles. Julie is active in many community organizations including the HEB ISD Education Foundation, the HEB Chamber of Commerce and the HEB Economic Development Foundation.



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: \_\_\_\_\_  
 NAME: Tammy Nakamura  
 MAILING ADDRESS: \_\_\_\_\_  
 CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_  
 BUSINESS PHONE: \_\_\_\_\_ RESIDENCE PHONE: \_\_\_\_\_  
 CELL PHONE: \_\_\_\_\_ FAX NUMBER (if applicable): \_\_\_\_\_

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: \_\_\_\_\_

SCHOOL DISTRICT: Grapentine/Colleyville ISD  
 LOCAL TERM EXPIRES: 05/25 YEARS ON BOARD: Newly elected  
 (Month/year)

Upon expiration of current term on your local board, will you seek reelection?  
 YES  NO

BOARD POSITIONS HELD (including dates): \_\_\_\_\_

OCCUPATION: President  
 CURRENT EMPLOYER: Natico Management DATES: 1992 - Current  
 EDUCATION-HIGH SCHOOL: 1976 COLLEGE: 1980  
 OTHER EDUCATION: \_\_\_\_\_ DEGREES: BA  
 HOBBIES/SPECIAL INTERESTS: working out, boating, snow skiing, people.  
 BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates):  
SEE Attached

ADDITIONAL COMMENTS: \_\_\_\_\_

*Please attach a short bio and include a current picture in jpeg format.*

## Tammy Harris Nakamura



### Background/Professional/Leadership

- 1958 Born in Louisville, Kentucky
- 1972-1976 Sacred Heart Academy Louisville, Kentucky
- 1976-1980 Eastern Kentucky University graduated with a B.A. in Public Relations, Marketing, and Advertising from Richmond, Kentucky. My internship was with Keeneland Race Track where I held responsibilities in the above areas.
- 1976-1980 Alpha Delta Pi Sorority where I held leadership positions as treasurer, rush chairman, and president in my senior year. Was in charge of Special Olympics for two years.
- 1977-1982 Employed at Hall's on the River during college.
- 1980-1982 Employed at Jerhico Corporation in Lexington, Kentucky where my responsibilities were that of Marketing and Advertising of my territory.
- 1982-1987 Employed at Marriott Corporation- held positions of Catering/Sales Manager, Catering Director and Food and Beverage Director. Was put on the opening team where I was transferred throughout North America to open Marriott hotels.
- 1987-1989 Employed at George Mitchell Corporation, Galveston Texas where I was Food and Beverage director/ opening of San Luis Hotel.
- 1989 Married and moved to DeSoto, Texas
- 1994-2007 Owned and operated Chammeyville Junction carwashes in throughout North Texas. Responsible for multi million dollar budgets.
- 2001-2006 Owner and operator of United Surgical Partners
- 1992-Present Owner and Director of Marketing for Accent on You Cosmetic Surgery Center and Medi Spa in Arlington, Texas.

1992-Present Owner of Natico Management Corporation which oversees Accent Holdings and Accent on You Cosmetic Surgery Center and various other businesses budgets

### **Community Leadership**

1987-1989 American Heart Association (Galveston, Texas)  
Chairman Bachelor Party Event (started event) - raised \$60,000 1<sup>st</sup> year

1987 Chairman of Galveston Island Visitors and Convention Bureau Island Beautification Project

1987-1989 Member of Junior League of Galveston and held various fundraising positions

1990 American Heart Association Celebrity Waiter Party Chairman

1991 Duncanville Chamber of Commerce Auction Chairman

1991-1993 Duncanville Chamber of Commerce Board Member

1994-1997 American Cancer Society Auction Chairman and Board Member along with other various Positions

1998-2000 Cancer Research Foundation Silver Spurs Gala- Live and Silent Auction Chairman

2000 & 2006 Colleyville Womans Club Fashion Show- Silent Auction Chairman

1999 Arts Council Northeast (Formerly known as ARTSNET) Silent Auction Chairman

2000 Colleyville Womans Club Fashion Show-Silent Auction Chairman

2001 Colleyville Womans Club Fashion Show- Live Auction Chairman

2001 Cancer Research Foundation Silver Spurs Gala- Silent Auction Chairman

2002 North Texas Cancer Research Foundation Silver Spurs Gala- Chairman and Board Member

2003 North Texas Cancer Research Foundation Silver Spurs Gala- Chairman

2004 & 2012 GRACE Gala- Table Sales Chairman

2005 GRACE Gala- Chairman and Grace Gala Advisory Board

2007 Colleyville Womans Club Fashion Show-Vice- Chairman

2007-2011 Volunteered at Beautiful Feet Ministry in Forth Worth

2008 Colleyville Womans Club VIP Appreciation Event Chairman

2008 GRACE Gala- Silent Auction Chairman

2002-2005 Colleyville Womans Club- Home Tour Raffle Chairman  
2011-2012 Colleyville Womans Club- Home Tour Raffle Chairman

2011-2012 Colleyville Womans Club- Vice-President Community Relations

2012-2014 Colleyville Womans Club Fashion Show- Table Sales Chairman

2012 Arts Council Shining Stars Luncheon- Live Auction Chairman

2013 Arts Council Shining Stars Luncheon-Raffle Chairman

2013 Chamber of Commerce – Citizen of the Year

2013 Lions Club Dancing with the Stars Contestant

2014 Fort Worth Texas Magazine Art of Giving Award

2014 GRACE Gala Raffle Ticket- Chairman

2015 Colleyville Womans Club Fashion Show and Benefit- Chairman

2016-2022 Colleyville City Council, Place 1 Holding numerous board positions

- a. Audit Committee
- b. Colleyville Economic Development Corporation Board
- c. Metroport Teen Council Advisory Board
- d. Tax Increment Finance District Board

2001-2011 Held Positions at all three schools in Grapevine/Colleyville, Glenhope Elementary, Cross Timbers Middle School, and Grapevine High School

**Glenhope Elementary-** PTA (before name changed) Vice-President, Raffle Chairman, Homeroom Mom, Cub Scout Leader

**Crosstimbers Middle School-** President PTA, started fundraiser for kids to get banquet clothes for 8<sup>th</sup> grade banquets, 8<sup>th</sup> grade banquet Chairman (twice), Cheerleading Booster Club Vice-President and President, Math Competition Chairman, CEC Committee Member, Middle School Mentor Program. Was a member of National Charity League with my daughter for seven (7) years (through high school) where together we put in over 300 hours of volunteer work.

**Grapevine High School-** Vice-President PTSA (two years) President (one year), Teacher Appreciation Chairman (one year). Cheerleading Booster Club President (two Years), Started the Grapevine High School/Colleyville Heritage High School Bingo that has continued on and is the largest fundraiser for both squads each year, Football Booster Club Board Member (four years). Started tailgate parties before Friday night football games. In charge of football program (three years). Started Project Graduation Retro Prom party for parents to raise money for project graduation in which the first time event raised over \$60,000. Chaired the National Charity League banquet when Natalia was a senior in high school.

2001-2012 Member at Fellowship Church and volunteered at many events

2012-2021 Member of Covenant Church, Colleyville

Colleyville Womans Club Awards- 2002 Neos Award, 2003 Paladin Award, 2004 Auragold Award, 2007 Zenith Award, 2012 Regency Award

### **Personal**

Married to [REDACTED] for 35 years. We have a daughter [REDACTED] (33), and a son [REDACTED] (29).



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: June 17, 2022

NAME: Dr. Patsy Y. Sosa-Sanchez

MAILING ADDRESS: [REDACTED]

CITY: [REDACTED] ZIP: [REDACTED]

BUSINESS PHONE: [REDACTED] RESIDENCE PHONE: [REDACTED]

CELL PHONE: [REDACTED] FAX NUMBER (if applicable): [REDACTED]

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: [REDACTED]

SCHOOL DISTRICT: Denton Independent School District

LOCAL TERM EXPIRES: 05/2023 YEARS ON BOARD: 2.5  
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES X NO     

BOARD POSITIONS HELD (including dates): Legislative Delegate (20-21); Secretary (present)

OCCUPATION: Assistant Professor of Teacher Education

CURRENT EMPLOYER: UNT Systems/UNT Dallas DATES: 09/2018 - present

EDUCATION-HIGH SCHOOL: JW Nixon HS (Laredo, TX) COLLEGE: Texas Woman's University

OTHER EDUCATION: State Certified Teacher (Bilingual/ESL) DEGREES: BS/MEd/PhD

HOBBIES/SPECIAL INTERESTS: supporting students and teachers, impacting education at all levels. Spending time with family, reading, traveling, shopping, dancing, cooking, etc.

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates):     

National Organizations

2007-present International Literacy Association (ILA)

- Member

2004-present National Association for Bilingual Educators (NABE)

- Conference Local Committee Co-Chair
- UNT Dallas Delegate, Higher Education Roundtable
- National Essay Competition Committee

2006-2009 Phi Delta Kappa

- Member

State Organizations

2020-present Texas Association of Teacher Education (TxATE)

- Executive Board, 2<sup>nd</sup> Vice President

2020-present The Associate and Assistant Deans and Directors of Texas (ADoT)

- Member

- 2020-present Texas Association of College Technical Educators (TACTE)
    - Member
  - 2020-present *The Texas Forum of Teacher Education, TxATE Peer-reviewed Journal*
    - Assistant Editor
  - 2019-present *Texas Journal of Literacy Education*
    - Editorial Board
  - 2018-2020 Texas TESOLV
    - Board of Directors
  - 2004-present Association of Teachers and Professional Educators (ATPE)
  - 2004-present Texas Reading Association
  - 2004-present Texas Association of Bilingual Educators (TABE)
    - Teacher of the Year Selection Committee
    - Scholarship Committee
    - Local Conference Committee Chairperson
    - BESO Institute Contact Faculty Mentor
  - 2004-present Bilingual Educators Association of the Metroplex (BEAM)
    - Executive Board, Historian
    - Teacher of the Year Committee Chairperson
    - Symposium Facilitator Coordinator
    - Student Essay Committee
    - BESO Volunteer Coordinator
    - BEAM Panel Facilitator
  - 2004-2011 Texas State Teachers Association (TSTA)
- Local Organization/Entity
- 2020-2023 Denton ISD Board of Trustees, member
    - Legislative Focus Group*
    - North Texas Area Association of School Boards*
    - Texas Association of School Boards*
    - National Association of School Boards*
  - 2018-2020 Denton ISD School Bond Committee, Member
  - 2017-2019 TWU Alumni Association Board of Directors, Member
    - TWU Alumni Association Honors and Awards Committee, Chairperson*
    - TWU Alumni Association Homecoming Committee*

ADDITIONAL COMMENTS: My interest this elected position is to continue being an advocate and a voice for our boards, communities, teachers, and students at all levels of education. Creating a well-rounded and “full-circle” of advocacy at every level will help as we continue to make public education a highly-respected entity with leaders whose interests share a common goal for all stakeholders. \_\_\_\_\_

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**Dr. Patricia (Patsy) Sosa-Sánchez** current serves as EC-6 Program Coordinator for Bilingual/ESL/LOTE Teacher Preparation Program at the University of North Texas-Dallas. She has been a member of the Denton ISD board for two years being elected in 2020, and currently serves as board secretary.

Dr. Sosa-Sánchez began her career in public education in Denton ISD in 2003 working as a Dual Language/Bilingual teacher at Woodrow Wilson Elementary. She served nine years at Wilson Elementary before a brief, one-year stint at a neighboring district.

Dr. Sosa-Sánchez returned to Denton ISD in 2013 as a fourth grade Bilingual/ESL teacher at Borman Elementary before moving to higher education. She has worked at Texas A&M University-Commerce, followed by Texas Woman's University and most recently UNT-Dallas.

Dr. Sosa-Sánchez received her Bachelor of Science degree from Texas Woman's University in 2004 and her master's degree in education from the same school in 2006. Dr. Sosa-Sánchez earned her doctorate in Reading Education with an emphasis on Literacy/Bilingual Education from Texas Woman's University in 2015.

During her stint in public education, Dr. Sosa-Sánchez has been a pillar in the community. Most recently serving as a community volunteer on the 2018 Citizens' Advisory Committee for the 2018 Bond and a TWU Alumni Association Board of Directors member.

Dr. Sosa-Sanchez is actively involved in the Texas Association for Bilingual Educators, National Association for Bilingual Education, Texas Association of Teacher Educators, and the Bilingual Education Association of the Metroplex.



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: 6/28/22\_\_\_\_\_

NAME: Quinton Phillips\_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY: Fort Worth\_\_\_\_\_ ZIP: \_\_\_\_\_

BUSINESS PHONE: \_\_\_\_\_ RESIDENCE PHONE: \_\_\_\_\_

CELL PHONE: \_\_\_\_\_ FAX NUMBER (if applicable): \_\_\_\_\_

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL \_\_\_\_\_

SCHOOL DISTRICT: Fort Worth Independent School District

LOCAL TERM EXPIRES: 05/23 YEARS ON BOARD: 3  
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES  NO

BOARD POSITIONS HELD (including dates): Board Secretary (2019), Board 2<sup>nd</sup> Vice President (2020), Board Vice President (2021 until Present)

OCCUPATION: Adjunct Professor \_\_\_\_\_

CURRENT EMPLOYER: Texas Christian University \_\_\_\_\_ DATES: 2018- Present \_\_\_\_\_

EDUCATION-HIGH SCHOOL: Dunbar High School \_\_\_\_\_ COLLEGE: Prairie View A&M University

OTHER EDUCATION: Eastern University \_\_\_\_\_ DEGREES: BASW/MTS \_\_\_\_\_

HOBBIES/SPECIAL INTERESTS: Sporting events, Movie watching, Reading \_\_\_\_\_

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): Early Learning Alliance Equity Committee, Minority Citizens Leadership Council Board Member, Create + Collaborate Non-Profit Board, National Prairie View Alumni Association, Fort Worth Prairie View Alumni Association, Alpha Phi Alpha Fraternity Inc., Texas Caucus of Black School Board Members, Fort Worth Area Alliance of Black School Educators, Texas Alliance of Black School Educators, TABSE Governance in Education Council\_

\_\_\_\_\_  
\_\_\_\_\_

ADDITIONAL COMMENTS: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



## Quinton “Q” Phillips BIO

First elected to Fort Worth ISD Board of Trustees 2019; Term expires 2023

**Quinton “Q” Phillips** is a native of Fort Worth born and raised on the eastside of the city in the Historic Stop Six Community. Quinton has spent over a decade helping to facilitate a cultural diversity and leadership camp for high school students and has now served the Multicultural Alliance for two decades. Quinton was a Juvenile Probation Officer for nearly a decade, and he remained at the forefront of cultural competency for Tarrant County and the Mental Health Connection.

Phillips has been a program coordinator with “Da” Village Education Center and served five years as a behavioral interventionist with Lena Pope Home Inc. He also served as a Steering Committee and Advisory Council member for the Paul Laurence Dunbar Young Men’s Leadership Academy for the Fort Worth Independent School District. Currently he serves as a member of the Race Equity Committee aiding in formulating a racial/equity policy for the district and is a member of the Race Equity Task Force for the Early Learning Alliance. Q also served Fort Worth ISD as member of the Citizen’s Oversight Committee (C.O.C.). Quinton is a Board Member for the Minority Leaders and Citizens Council (MLCC) as well as an Alumni of Leadership ISD. Quinton is a professor in the Criminal Justice Department of Texas Christian University as well as a Trustee on the Fort Worth ISD Board of Education serving District 3.

Phillips is a founding partner of Community Frontline a non-profit organization designed to offer solutions for community issues. Quinton is a graduate of The Illustrious Paul Laurence Dunbar High School and a proud alumnus of Prairie View A&M University where he earned a Bachelor’s degree in Social Work. He is also a graduate of Palmer Theological Seminary at Eastern University where he received a Master’s in Theological Studies. Quinton is married to [REDACTED], a Doctoral candidate and administrator in Secondary Education, and they have two sons, [REDACTED] and [REDACTED].



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: 06/06/2022

NAME: Macario Belmontes (Mac)

MAILING ADDRESS: [REDACTED]

CITY: [REDACTED] ZIP: [REDACTED]

BUSINESS PHONE: [REDACTED] RESIDENCE PHONE: \_\_\_\_\_

CELL PHONE: [REDACTED] FAX NUMBER (if applicable): [REDACTED]

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: [REDACTED]

SCHOOL DISTRICT: Lake Worth ISD

LOCAL TERM EXPIRES: 11/2023 YEARS ON BOARD: 5  
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES  NO

BOARD POSITIONS HELD (including dates): Secretary (2017-2021) & Vice-President (2022-Current)

OCCUPATION: Administrator

CURRENT EMPLOYER: Preservation Champs, LLC DATES: 04/01/2021 - Current

EDUCATION-HIGH SCHOOL: Lake Worth High School COLLEGE: Texas Woman's University

OTHER EDUCATION: \_\_\_\_\_ DEGREES: Master of Business Administration; Bachelor of Arts

HOBBIES/SPECIAL INTERESTS: Cycling, Running, & Outdoor

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): \_\_\_\_\_

Community Action Partners (2007-2015) Chairman, Mexican American School Board Association (2017-Current) Dir of

Board, National Association for Community College Entrepreneurship (2014-2021), North Texas Commission (2007-Pres)

ADDITIONAL COMMENTS: \_\_\_\_\_

I am a skilled and organized executive with more than 20 plus years of management experience in areas including:

executive operations, project management, fiscal responsibility, growth optimization, public relations, and strategic  
planning.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Biography

Mac Belmontes has lived in North Texas his entire life. During that time, Mac has always given back to the community by being committed to transforming the lives of its residents. His overwhelming support from many stakeholders stems from a life of educating, supporting and investing in the success of his community.

As the first member of his family to graduate high school, Mac realized the profound impact that education had not only on his life, but also on society in general. He learned first-hand how hard work, responsibility, and determination helped his parents create a better family life. His upbringing and family values instilled the personal responsibility, perseverance and work ethic he upholds. He has cultivated and practiced careful compassion for many who have not had the opportunity to live the American dream.

As a community leader and educator, Mac strongly believes in achieving academic excellence and has worked closely with public school districts and currently serves as the Board Trustee Vice-President for Lake Worth Independent School District. Mac was instrumental in expanding free breakfast and lunch to the entire district.

He has had the honor and privilege to serve in many capacities such as the Chair for the Community Action Partners which provides services to economically disadvantaged individuals to working with local Hiring Fairs throughout the DFW Metroplex with Tarrant County Workforce Board. He currently serves as a Director with the Mexican American School Board Association. Respected throughout the Tarrant County industry, Mac has served on many business consortiums and has provided consulting services to several industries.

A native of Fort Worth, Mac earned his executive master of business administration from Texas Woman's University in Denton. He also holds a bachelor of arts from Texas Wesleyan University and his associates of arts from Tarrant County Junior College. Mac has also participated with study abroad programs in the Netherlands, Italy and Cuba.

Mr. Belmontes is a proud product of Fort Worth and Lake Worth Independent School District, where he has resided since birth. Mac is honored to call Tarrant County home with his wife and children.





# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*



Steven G. Newcom has served on the Eagle Mountain-Saginaw ISD Board of Education for 27 years. He graduated from Leadership TASB and earned his Master Trustee designation, both in 1998. Originally elected in 1995, he has served as President of the Board for multiple terms during his tenure, most recently serving consecutive terms from 2015-2022. Under his leadership, the Board was named a top five finalist for Texas Honor Board of the Year in 2016.

Mr. Newcom's parents both taught in EMS ISD and he is a proud graduate of Boswell High School, where the gymnasium bears his father's name. Steve and his wife, [REDACTED], have three sons, who also are all graduates of Boswell High School. He now has one grandchild who recently graduated from the district and two grandchildren currently attending district schools.

Steve graduated from Baylor University and is a Certified Public Accountant. Now retired, he owned and operated his own accounting firm in the community for 37 years. In his professional career, he served as President of the Fort Worth Chapter of Certified Public Accountants and on the TXCPA Fort Worth Chapter Nominating Committee. He was named the Chapter's CPA of the Year in 2015-16. He also was named a Distinguished Alumni of Tarrant County College in 2013.

He also has a long legacy of service in the local community, including terms as President of the Saginaw Area Chamber of Commerce, Saginaw Optimist Club, and the Fort Worth Chapter of Texas Association of Sports Officials. He was bestowed the prestigious honor of PTA Lifetime Member and has been named the City of Saginaw Citizen of the Year and City of Saginaw Public Servant of the Year.

Steve is respected in both professional groups and across the community for his decision-making and leadership abilities. He is passionate about insisting that all children can learn. He believes the job of a board member to do all they can to pave the way for each student to reach their highest potential, and he can be seen in schools and at school activities throughout the years to support and celebrate the students, staff, and families of EMS ISD.



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Board Delegate and Alternate to the Texas Association of School Boards 2022 Delegate Assembly.

**PRESENTER:** Hoyt Harris, Board President

**BACKGROUND INFORMATION:** Each member district participating in the annual delegate assembly is allowed one vote related to matters that come before the organization as a whole. The delegate, or alternate, if necessary, has the responsibility to vote on these matters.

This year's convention is scheduled for September 24, 2022 in San Antonio at the TASA | TASB Convention

Members of the TASB Board of Directors also sit as voting members in the delegation. Aledo ISD may have up to two potential voters by appointing a voting delegate and alternate.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

Official Delegate Designation Form

**ADMINISTRATIVE RECOMMENDATION:**

Administration recommends the approval of designating a Delegate and Alternate to the Texas Association of School Boards 2022 Delegate Assembly.



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Interlocal Agreement between the City of Hudson Oaks, Texas and Aledo Independent School District

**PRESENTER:** Earl Husfeld, Chief Financial Officer

### **BACKGROUND INFORMATION:**

- As you are aware, the District was required to build an on-site wastewater treatment plant (WWTP) for Annetta Elementary School as a sanitary sewer system was not available for connection.
- There are many specialized requirements for the ongoing management and operation of a WWTP that are beyond the expertise of Aledo ISD staff.
- I recently contacted Mr. Sterling Naron, City Administrator for the City of Hudson Oaks, to determine if the City of Hudson Oaks would assist the District in the operation and management of the District's WWTP at Annetta Elementary School.
- For your review and consideration, the following Interlocal Agreement is the result of these discussions and outlines the operational terms and general conditions by which the City of Hudson Oaks will assist the District with the operation and management of the Annetta Elementary School WWTP.
- This Interlocal Agreement has been reviewed and approved by the District's attorney at Brackett & Ellis.

### **FISCAL INFORMATION:**

The labor cost of \$72,000.00 will be included in the 2022-2023 General Fund budget.

### **ATTACHMENTS:**

Interlocal Agreement for Operation of Wastewater Treatment Plant

### **ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends the Board of Trustees approve the Interlocal Agreement for Operation of Wastewater Treatment Plant between the City of Hudson Oaks, Texas and Aledo Independent School District as presented.

**INTERLOCAL AGREEMENT FOR OPERATION OF  
WASTEWATER TREATMENT PLANT**

STATE OF TEXAS           §  
  §  
COUNTY OF PARKER       §

This Agreement is made and entered into on this 22<sup>nd</sup> day of August, 2022, by and between the City of Hudson Oaks, Texas, (“Hudson Oaks”), and the Aledo Independent School District (“AISD”).

WHEREAS, AISD and Hudson Oaks authorized to enter into Agreements with each other relative to governmental functions and services by the Interlocal Cooperation Act, Texas Government Code, Chapter 791; and

WHEREAS, AISD has constructed Elementary School #6, known as Annetta Elementary School, located generally at the northeast corner of FM 5 and Leaners Lane within AISD boundaries (the “School”); and

WHEREAS, the School is not connected to a sanitary sewer system, but rather was constructed with its own on-site wastewater treatment plant (the “Plant”); and

WHEREAS, the School has been operating since construction by pumping and removing its wastewater, however, AISD desires to have the Plant operational; and

WHEREAS, Hudson Oaks operates its own wastewater utility system and has also assisted the Town of Annetta with the operation of its water and wastewater utility systems; and

WHEREAS, AISD has requested Hudson Oaks to assist AISD in the operation and management of AISD’s Plant at the School.

NOW, THEREFORE, for and in consideration of the mutual promises and covenants contained herein, the parties agree as follows:

**1.  
TERM AND TERMINATION**

This Agreement shall be for an initial term of five (5) years beginning on September 1, 2022. This Agreement shall be automatically renewed for one (1) year terms thereafter unless either party gives written notice of its desire not to renew not less than sixty (60) days prior to the end of any one-year term. In addition, this Agreement may be terminated by either party at any time upon six (6) months written notice of its desire to terminate.

**2.**  
**GENERAL CONDITIONS**

1. Hudson Oaks agrees to assist AISD with the operation and maintenance of the Plant at the School as outlined herein. The Agreement shall not cover any services to any other AISD campus, facility, or site.
2. AISD is responsible for all initial permitting of the Plant. Hudson Oaks shall manage all reporting requirements for the Plant, with the cost of any third-party reporting consultants or expenses billed as incurred to AISD.
3. The parties agree and stipulate that the Plant shall not handle more than 5,000 gallons of wastewater per day. In the event that daily wastewater production at the Plant requires oversight at the state level the parties agree to consult about possible amendments to this Agreement to accommodate the change in circumstances but if the parties are unable to agree on such amendments, this Agreement shall be automatically terminated on 30 days' notice from either party.
4. Hudson Oaks' staff shall provide the materials and equipment necessary to operate and maintain AISD's Plant at the School. Hudson Oaks shall bill AISD for the actual cost of all materials and equipment utilized for AISD's Plant at the School as incurred.
5. Hudson Oaks shall provide the licensed operators and labor necessary to operate and maintain AISD's Plant at the School. Hudson Oaks is responsible for 100% of all employee costs (base salary and benefits) necessary to operate the Plant at the School. AISD agrees to pay Hudson Oaks \$6,000 per month for such labor costs. On October 1 of each year after the initial year under the Agreement, the monthly fee shall be automatically increased by the annual cost of living adjustment (COLA) determined by the Social Security Administration; provided, however, that the annual cost adjustment shall be at least a minimum of 3%, but no more than 6%, unless otherwise mutually agreed upon in writing by the parties.
6. Payment and interest on unpaid sums shall be in accordance with Subchapter B, Chapter 2251, of the Texas Government Code.
7. Hudson Oaks shall not be required to assign or dedicate any specific individual employee(s) to perform services under this Agreement.
8. It is expressly understood and agreed that by entering into this Agreement the parties do not intend to nor contemplate that they shall be partners or joint venturers otherwise jointly responsible for the other's acts or liability. Neither party intends to, nor does it waive any immunity or defense that may be available to it against any claim whatsoever.

**3.**  
**NOTICES**

Any notices or other communication required or allowed to be given by one party to the other pursuant to this Agreement shall be sent either by personal delivery or by United States Postal Service, proper postage affixed to the addresses shown below.

To: Aledo Independent School District  
Attn: Superintendent  
1008 Bailey Ranch Road  
Aledo, Texas 76008

To: City of Hudson Oaks  
Attn: City Administrator  
150 North Oakridge Drive  
Hudson Oaks, Texas 76087

**4.**  
**GOVERNING LAW AND VENUE**

This Agreement shall be governed by and interpreted in accordance with the laws of the State of Texas. This Agreement is entered into and is to be performed, wholly or in part, in the State of Texas and in Parker County, Texas. In any action brought under the Agreement, venue shall be in Parker County, Texas. In the event that any portion of this Agreement shall be found to be contrary to law, it is the intent of the parties hereto that the remaining portions shall remain valid and in full force and effect to the extent possible.

**5.**  
**MISCELLANEOUS PROVISIONS**

By execution of this Agreement, each party represents to the other that:

- a. In performing its duties and obligations hereunder, it will be carrying out one or more governmental functions or services which it is authorized to perform;
- b. The undersigned officer or agent of the party has been properly authorized by that party's governing body to execute this Agreement and that any necessary resolutions extending such authority have been duly passed and are now in effect;
- c. All payments required or permitted to be made by a party will be made from current revenues available to the paying party; and
- d. All payments provided to be made hereunder by one party to the other shall be such amounts as to fairly compensate the other party for the services or functions performed hereunder.

**6.**  
**IMMUNITY**

It is expressly understood and agreed that in the execution of this Agreement, no party waives nor shall be deemed hereby to waive any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on this date, the 22<sup>nd</sup> day of August, 2022.

**CITY OF HUDSON OAKS**

**ALEDO INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Its: \_\_\_\_\_

By: \_\_\_\_\_  
Its: President, Board of Trustees

Attest:

Attest:

\_\_\_\_\_  
City Secretary

\_\_\_\_\_  
AISD Board Secretary

1430635-v1/13455-005000



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Purchase of School Bus

**PRESENTER:** Earl Husfeld, Chief Financial Officer

### **BACKGROUND INFORMATION:**

- Per Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000.00 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
- The District was recently approached by staff from Rush Bus Centers about the availability of a “demo” school bus for purchase.
- This school bus is a 2022 model, 71 passenger bus that has only been driven to conventions and trade shows and has less than 5,000 miles on it. An extended warranty is also included with this purchase.
- Due to recent school bus price increases, if this bus were to be re-ordered today, the price would be approximately \$130,000.00.
- With the student enrollment growth the District is experiencing, there will always be the need for additional school buses. This opportunity allows the District to add to our bus fleet at a discounted price.
- To ensure the best pricing and value, the District utilized the TASB BuyBoard cooperative purchasing method to obtain the proposal on the following pages from Rush Truck Centers/Rush Bus Centers.

### **FISCAL INFORMATION:**

The \$110,352.00 cost of this school bus will be paid with 2015 Bond Program accumulated interest income allocated for the purchase of school buses and General Fund 199, Function 34.

### **ATTACHMENTS:**

Rush Truck Centers/Rush Bus Centers Customer Proposal Letter

### **ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends the Board of Trustees approve the proposal submitted by Rush Truck Centers/Rush Bus Centers in the amount of \$110,352.00 for the purchase of one (1) school bus as presented.



**Arlington TX**  
 1900 E Division St  
 Arlington, TX 76011

Customer Proposal Letter  
**Quote 197611**

Aledo ISD  
 1008 Bailey Ranch Road  
 Aledo, TX 76008-0089  
 817-441-8327

Thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

**VEHICLE**

Make Blue Bird Model BBCV2610S Year 2022 Stock Number To Be Determined  
 Additional Vehicle and Accessories Description \_\_\_\_\_ To be delivered on or about \_\_\_\_\_

	1	Total
Quantity	1	
Truck Price per Unit	<u>\$110,352.00</u>	<u>\$110,352.00</u>
F.E.T. (Factory & Dealer Paid)	<u>\$0.00</u>	<u>\$0.00</u>
Net Sales Price	<u>\$110,352.00</u>	<u>\$110,352.00</u>
Optional Extended Warranty(ies)	_____	_____
State Sales Tax	_____	_____
Documentary Fee	_____	_____
Administration Fee	_____	_____
Vehicle Inventory Tax	_____	_____
Additional Taxes	_____	_____
Tire Recycling Program	_____	_____
Battery Disposal Fee	_____	_____
Out of State Vehicle Fee	_____	_____
Rebate(s)	_____	_____
Total Sales Price (Including Rebate(s))	<u>\$110,352.00</u>	<u>\$110,352.00</u>
Trade Allowance (see DISCLAIMER Below)		<u>\$0.00</u>

Sales Representative	_____	<b>John Rubenkoenig</b>	_____
Purchaser	signature	printed name	_____
	signature	printed name	_____
Accepted by Sales Manager or General Manager	title	date	_____
	signature	printed name	_____

**Quote good until 9/19/2022**      **Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.**

DISCLAIMER: Any order based on this Proposal subject to Customer executing Dealer's standard form Retail Purchase Order incorporating above terms. Any documentary fees, state tax, title, registration and license fees subject to adjustment and change. Actual F.E.T. to be paid by Dealer, subject to adjustment. Any F.E.T. variance will be responsibility of Dealer. Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If Quoted Vehicle(s) not currently in Dealer's stock, Dealer reserves right to change Quotation Total to reflect any price increases from Manufacturer. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer not obligated to retain any specific vehicles in stock, nor maintain any specific inventory level. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) not in stock or available within requested delivery schedule at time Proposal accepted. Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s), where such inability or delay is due, in whole or in part, to any cause beyond the reasonable control of Dealer or is without the gross negligence or intended misconduct of Dealer. Above listed Trade Value based upon current appraisal of Trade Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of this Proposal by Customer.



Length	Capacity	Chassis	Wheelbase	Qty
3303	71	BB-BBCV	273.0	1

Quoted To: Rush Truck Centers Of Texas, Lp.  
 555 IH-35 South  
 New Braunfels TX 78130

Quantity	Base Model	Description
2	BBCV 3303	B.B. CONVENTIONAL
Quote Id:	197611	Standard Options
1		LATCH,LOCKING,DOOR BATTERY CMPT
1		STEPWELL, NATL STDS,1990
1		RETAINER REAR EMERG DOOR
1		PLYWOOD FLOOR 1/2 INCH THICK
1		PLYWOOD FLOOR SCREWED DOWN
1		INSULATION,BODY,FIBERGLASS
1		HEADLINING,SOLID,DRVS/1ST ACOUSTIC
1		EMERGENCY DOOR ARROWS
1		DAYTIME RUN LGTS,W/ P/BRAKE DEACTIVATE
1		DOOR SWITCH,STEPWELL LIGHT
1		EXTERIOR SOLID NSBY
1		GALVALUME I/S PNL,FULL HEM,TEXTURIZED
1		VISOR,ACRYLIC,LEFT SIDE,ADJUSTABLE
1		4 PC FLAT SHADED W/S
1		UNDERCOAT,MODIFIED WAX,PREMIUM
1		ACCESSORY POWER SOCKET W/CAP,BATTERY
1		LIGHTS,CL/MK,LED,2 AMBER,2 RED
1		LIGHTS,ID,GROMMET MOUNT,LED
1		LIGHTS,MKR,LED,INTERMEDIATE
1		PRE-TRIP EXTERIOR LIGHT TEST
1		LIGHTS,DOME,15 CANDLEPOWER
1		DOME,SINGLE SWITCH CONTROL
1		FLASHER,W/L SYSTEM,I-O CONTROLS
1		SWITCH,W/L MASTER,LOC,LH
1		SWITCH,W/L START,LOC,LH
1		LIGHTS,PILOT,W/L SYSTEM,LOC,LH
1		CONTROLS,CONFIG,W/L,OPT #3,8-LGT,LH
1		SWITCH,W/L START,MANUAL
1		INDICATOR,W/L SYSTEM,AMBER/RED
1		WIRING,W/L SYSTEM,14 GA
1		LIGHT,SWITCH PANEL,CHASSIS CTRL
1		CIRCUIT PROTECTION,FUSES
1		PAINT,CHASSIS,GRILLE,SURROUND SILVER,CV
1		PAINT, INTERIOR, ASTRO WHITE
1		VINYL,REFL,RR EMER DR YELLOW,3M

1 MIRROR,CROSSVIEW,EYE-MAX LP  
 1 3" REFLECT,FRONT,INT & REAR,3M DIA GRADE  
 1 LATCH,LOCKABLE,ELEC PANEL  
 1 BODY CONSTRUCTION FM/CMVSS 221  
 1 STEPWELL, GALVANIZED  
 1 DOOR,ENTRANCE,OUTWARD OPENING  
 1 DOOR,EMERGENCY,REAR,2 WINDOW  
 1 COVERING,FLOOR,RUBBER,BLACK  
 1 TRIM,AISLE,ALUMINUM  
 1 STEPTREAD,VINYL,BLACK  
 1 HANDRAIL,ENT DR,BARRIER 3.25 - 5.25  
 1 END CAP,RUB RAIL,STAMPED STEEL  
 1 LIGHT,STEPWELL,15 CANDLE POWER  
 1 MARKER LGT CONTROL,STEPWELL LGT  
 1 BUZZER,REAR EMERG DOOR  
 1 LUBRICATION,OIL,PETROLEUM,AXLE  
 1 BUMPER,REAR,STEEL  
 1 BUMPER,FRONT,STEEL 15IN  
 1 COLUMN,STEER,TILT/TELESCOPE,DOUG AUTOTEC  
 1 CRUISE CONTROL  
 1 GAUGE,SPEEDOMETER, MILES  
 1 BALANCE FRONT WHEELS  
 1 WHEELS,STEEL,8.25X22.5,BLK,5HH

Quote Id: 197611

Optional Features

----- CHASSIS -----

1 CONDENSER,LEFT HAND,MID MOUNT  
 1 PUMP,HEATER WATER  
 1 AXLE,STEER,HENDRICKSON NXT,12000 LB  
 1 SUSP,SPRG,FRT,SOFTEK,LEAF&BIT,10000  
 1 SUSPENSION,AIR,REAR,HENDRICKSON,23.5K  
 1 AXLE,REAR,23K LBS,5.29  
 1 ADJ,SLK,AUTO,MERITOR  
 1 CHAMBERS,BRAKE,AIR,WABCO  
 1 BRAKES,AIR,MERITOR,5"FRT/7"RR  
 1 BRAKES,ANTI-LOCK(ABS),AIR  
 1 DRYER,AIR,BENDIX AD-IP  
 1 LIFTING REINFORCEMENT,BUMPER  
 1 HOSE,COOLANT,RUB,PREM,W/CONST TRQ CLAMP  
 1 FLUID,TRANSMISSION  
 1 FLUID,ANTIFREEZE,POAT,YELLOW,-34F  
 1 ALTERNATOR,LEECE-NEV,BRUSHLESS,280 AMP  
 1 BATTERY COMPARTMENT,ROLLER TRAY,CHAS MTD  
 1 BATTERIES,GROUP 31,THREE  
 1 ENGINE,7.3L. FORD,GASOLINE  
 1 GOVERNOR,ROAD SPEED,65 MPH  
 1 ENGINE EMISSIONS CONTROL,2021  
 1 EXHAUST,PRIMARY,7.3L,FORD ENGINE  
 1 T/PIPE,THROUGH BUMPER  
 1 FUEL SYS,GAS,100 GAL,BFR,RH FILL  
 1 TIRE,COOPER,11R22.5,LRG,RHA  
 1 TOW HOOKS, REAR  
 1 TRANSMISSION,FORD,6R140,6 SPD,7.3L

----- BODY -----

1 SLIDING BOLT VANDAL LOCK - RCED  
1 FUEL TANK DOOR, SPRING-LOADED, LOCKING  
1 INSULATION, BODY, FIBERGLASS, ADDITIONAL  
1 INSULATION, BOW CAVITY, FIBERGLASS  
1 INSULATED DRIVERS AREA, FIREWALL  
1 PANEL, SIDE, 16 GA, 16 1/4 SKIRT  
1 EXTEND SEAT RAIL  
1 GRIP HANDLES  
1 STEP, COWL, FOLDING  
1 77 IN HEADROOM CONVENTIONAL  
1 A/C, BULKHEAD, FRONT AND REAR  
2 VENT, SAFE FLEET, STANDARD  
1 HOSE, HTR, EPDM, W/CT CLAMPS  
1 HEATER, 80K, LH, REAR, F/M  
1 LOCATION, STOP ARM, DUAL  
1 S/ARM, AIR, H/I REFL, LED CLUSTER, DUAL  
1 MIRROR, REARVIEW, REMOTE CONTROL  
1 MIRROR, ROSCO, ACCUSTYLE, 8X17, NON-DETENT  
1 CERTIFICATION, COLORADO RACK  
1 ARMREST, RH, DRIVER, SEAT, NATIONAL  
2 UPH, FIRE BLOCK, GRAY, BARRIER  
1 CONSOLE MOUNT, ARM REST  
1 DOOR CONTROL, AIR PWR, MOM SW, 2-POS  
1 LOCK, SECURITY, ENT DOOR  
1 STEPTREAD, VINYL, STUDED  
1 GLASS, RR EMER DR, UPR, DK TINT, LAM  
1 GLASS, REAR VISION, DK TINT, LAM  
1 GLASS, ENT DR, LOWER, TINT, LAM  
1 GLASS, ENT DR, UPPER, TINT, LAM  
4 WINDOW, S/S, P/O, 12", LAM, TINT, BLK  
1 WDO ASSY, DRVR, GREEN TINT, LAM, BLK  
20 WINDOW, S/S, 12", LAM, TINT, BLK

----- ELECTRICAL -----

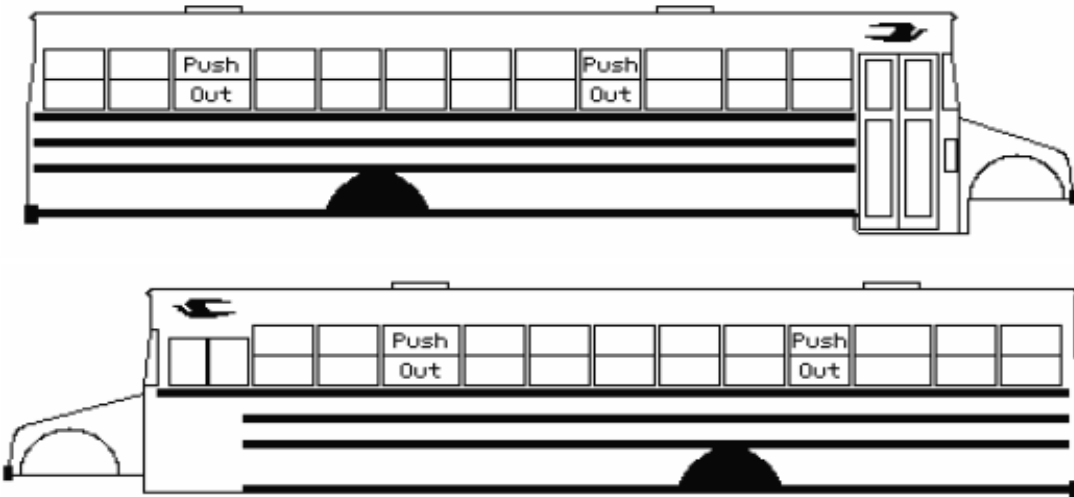
1 BODY FRONT AMBER REFLECTORS  
2 WIRING, VENT, ROOF HATCH, BUZZER  
1 SWITCH, NOISE SUPPRESSION, LATCHING  
1 LIGHTS, DIRECTIONALS, RR, AMBER LED  
1 LIGHTS, DIR/MKR, SIDE, INCAN, FRT, BELT  
1 WIRING, DIR, SIDE, FRONT, BELTLINE  
1 LIGHT, 1 DOME, DRIVERS, SEPERATE SW  
1 LIGHT, 4" LED, STOP/TAIL, VANDAL RESIST  
1 LIGHT, 7" STOP/TAIL, LED  
1 LIGHT, 4" BACKUP, LED, VANDAL RESIST  
1 ARM CONDITION, PTI, NOT ACC MAINTAINED  
1 MONITOR, POST TRIP INSPECT, DORAN  
1 ARMING, PTI, WARNING LIGHTS  
1 ALARM CONDITION, PTI, ENT DOOR OPEN  
1 ALARM INDICATION, PTI, HEADLIGHTS & HORN  
1 HOODS, WARNING LIGHTS, INDIVIDUAL  
1 SYSTEM, WARN, 8-LGT, N/SEQ  
1 LIGHTS, WARN, LED, 8-LGT, AMB/RED

1 SEQUENCE,W/L SYSTEM,NON-SEQUENTIAL  
1 SWITCH,DOOR CONTROL,LOC,LH  
1 SWITCH,W/L,MASTER,RED PILOT  
1 LIGHT,BOARDING,ENTRANCE DOOR  
1 LOCATION,STROBE,4 FEET FROM REAR OF ROOF  
1 LIGHT,STROBE,SELF-CONT,LED,CLEAR  
1 CONTROL,STROBE,S/CONT,W/PILOT  
1 SPEAKER,DLX,8 SPKR SYS W/WIRING  
1 WIRING,S/ARM,AIR W/INDEP FLSHR  
1 HORN,BACKING SAFETY,112 DB  
1 WIRING,W/L,LED STROBING  
1 POWER,BAT CONTROL,WARNING LIGHTS  
1 BUZZER,MID SEC,P/O WINDOW  
4 WIRING,P/O WINDOW,DRS BUZ ONLY  
1 DECLINE,SYSTEM BACKUP CAMERA  
1 ELECTRONIC STABILITY CONTROL  
----- **PAINT** -----  
1 LOGO,BIRD ONLY,VINYL,BLUE  
1 PAINT DESIGN,BRIGHT WHITE ROOF,12.5 IN  
4 LETTERING,EMERGENCY EXIT,ABOVE EXIT  
1 LETTERING,EMERGENCY DOOR,ABOVE EXIT  
5 LETTERING,EMERGENCY,INTERIOR,VINYL,BLACK  
5 LETTERING,EMERGENCY,EXTERIOR,VINYL,BLACK  
1 PAINT,RUBRAILS ONLY,FULL WIDTH BLACK  
1 BACKGROUND,WARN LGT,3" BLACK  
4 VINYL,REFL,P/O WINDOW YELLOW,3M  
1 VINYL,REFL,2IN SIDE YELLOW,3M  
1 VINYL,REFL,1.75 IN RR YELLOW,3M  
1 VINYL,REFL,SB SIGN,FRT/RR YELLOW  
----- **SEATS** -----  
1 SEAT BELT,DRV,3 PT,SINGLE RETRACT,ORANGE  
1 PANEL,MODESTY,BARRIER,ENT DOOR  
1 PANEL,MODESTY,BARRIER,DRIVER,LH  
1 SEAT,DRV,NATIONAL,AIR,MORD,CHARCOAL  
1 CUTTER,SEAT BELT,TIE-TECH  
2 BARRIER, 39 INCH HIGH BACK  
24 CUSHION,SEAT,STANDARD,REBOND FOAM  
24 MODULE,SEAT,COLOR,GRAY  
24 MODULE,CUSHION,ASSY,TILT W/FLEX MAT,SEAT  
1 SEAT,26, CONVERT, 3-PT BELT  
22 SEAT,39,CONVERT, 3-PT BELT  
1 SEAT,39,CONVERT,3-PT BELT, FULLY FM  
----- **ACCESSORIES** -----  
1 FLAPS FRONT RUBBER  
1 DELETE LOGO, FLAPS REAR  
1 FLAPS REAR WITH BB LOGO  
1 REAR MUDFLAP EXTENSION  
1 FE 5 LB DRY W/HOSE (DRIVERS CPT)

- 1 TRIANGULAR WNG DEVICE W/MTL HOLDER
- 1 FAK,MULTI-STATE,POLY
- 1 BODY FLUID KIT,TEXAS
- 1 HOLDER,CUP
- INTERIOR -----
- 1 FORWARD GRABRAIL
- 1 FAN,AUXILIARY,UPPER CENTER,6"
- 1 COMPARTMENT,STORAGE,OVERHEAD,LOCKNG
- EXTERIOR -----
- 1 MIRROR,REARVIEW,INT 6X30
- 1 GLASS,RR EMER DR,LWR,DK TINT,LAM

Quote Id: 197611 Dealer Options  
 DOT Inspection upon delivery  
 Delivery to Customer  
 Customer Name Lettering: School I.S.D. 6" black block style long lasting vinyl  
 WARRANTY, SILVER 3/10

Quote Id: 197611 Body Plan / Seat Plan Information  
 Body Plan: 5011877  
 Seat Plan: 23651



SP: 23651 BBCV 3303, 71 CAP



Stock units are subject to prior sale. A PO is required to secure an order. Remit PO to [rushbus@rushenterprises.com](mailto:rushbus@rushenterprises.com). Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as separate line item on the PO. Delivery terms are 30-60 days ARO. Transportation Code Sec. 2251.021 Subchapter B.a. - Payment terms NET 30.



**BLUE BIRD**

## ***Premium Limited Warranty***

*Buses with Option 31300-26*

This warranty is in lieu of the standard limited warranty. Blue Bird Body Company (Blue Bird) warrants each bus to be free from defects in material and workmanship under normal use and service within the limits described below:

1. For a period of five (5) years from date of delivery to the original user, Blue Bird warrants the:
  - Interior and exterior paint adhesion to the body shell (those components forming side walls, roof, front and rear sections), doors (entrance/exit, emergency, compartments), BBCV hoods, and front/rear bumpers.
2. For a period of five (5) years/100,000 miles/160,000 kilometers, whichever occurs first from date of delivery to the original user, Blue Bird warrants the:
  - Chassis frame rails and crossmembers to be free from defects in structural integrity (breaking or cracking).
  - Body shell (those structural metal components welded or riveted together forming floor, side walls, roof, front and rear sections) to be free from defects in structural integrity (breaking or cracking) including rust-through.
  - School bus seat frames and barrier frames to be free from defects in structural integrity (breaking or cracking).
  - Blue Bird emissions components not covered by the engine manufacturer conform with all U.S. federal emissions regulations at the time of manufacture and that they are free from defects in material or workmanship which would cause them not to meet the U.S. federal emissions regulations. Refer to the engine manufacturer's limited warranty statement for emissions warranty coverage by the engine manufacturer.
3. For a period of four (4) years/50,000 miles/80,000 kilometers, whichever occurs first from date of delivery to the original user, Blue Bird warrants the:
  - Front axle assembly, including king pins, I-beam, bushings and spindles, excluding brakes and wheel ends.
  - Rear axle assembly and differential, excluding brakes and wheel ends.
4. For a period of three (3) years from date of manufacture, Blue Bird warrants the:
  - Paint gloss: Gloss reading shall not drop below 60 on 60° meter (70% of initial gloss).
  - Paint color retention: Color coat shall not shift colors more than 4ΔE from the centroid of the national standard.
5. For a period of three (3) years from date of delivery to the original user, Blue Bird warrants the:
  - All other components not covered in 1-4 above, except diesel engines, propane engines/fuel systems, automatic transmissions, wheelchair lifts, air conditioners, tires, and batteries. The warranties of the engine, automatic transmission, wheelchair lift, air conditioner, tires, and batteries are provided solely by, and are the responsibility of, those manufacturers and are not a part of Blue Bird's limited warranty.

Blue Bird's obligation covered in this limited warranty is limited to the repair or replacement of such parts as shall, under normal use and service, appear to have been defective in workmanship or material. This warranty is applicable to Blue Bird bus products, All American (A3FE, A3RE, D3FE, D3RE, T3FE, T3RE) and Vision (BBCV) with Option 31300-26, that are registered and operated in the United States of America, Canada, Puerto Rico, U.S. Virgin Islands, Guam, and American Samoa. The warranty period begins on the date the bus is delivered to the original user. During the warranty period, this warranty is transferable to subsequent Owners/Operators.

**THIS LIMITED WARRANTY IS EXPRESSLY IN LIEU OF ALL OTHER WARRANTIES EXPRESSED OR IMPLIED AND ALL OTHER OBLIGATIONS OR LIABILITIES. NO PERSON, INCLUDING SALESPERSONS, DEALERS, OR FACTORY REPRESENTATIVES OF BLUE BIRD, IS AUTHORIZED TO MAKE ANY REPRESENTATION OR WARRANTY CONCERNING BLUE BIRD PRODUCTS EXCEPT TO REFER PURCHASERS TO THIS LIMITED WARRANTY. BLUE BIRD MAKES NO WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. BLUE BIRD SHALL NOT BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES.**

Contact your Blue Bird Dealer to obtain service for your Blue Bird bus. Your Blue Bird Dealer will help arrange for repairs by the Dealer or another qualified repair facility. Defects must be reported to a Blue Bird Dealer immediately upon discovery of the defect and within the warranty period as stated herein. Defects must be repaired immediately upon discovery of the defect and within the warranty period as stated herein. Unless authorized by the Blue Bird Dealer, repairs under this limited warranty are to be performed by the Blue Bird Dealer. It is the responsibility of the Owner/Operator to return the bus to the Blue Bird Dealer, or qualified repair facility authorized by the Blue Bird Dealer for warranty repairs. All claims for warranty repairs by other than the Blue Bird Dealer must be received by the Blue Bird Dealer not later than 30 days after the repair date. The owner/operator is responsible for operating and maintaining the bus as described in the Operator's and Service Manuals. All maintenance records should be retained by the owner/operator. Your Blue Bird Dealer will register the bus with Blue Bird and can assist with registering components that are warranted by the component manufacturers.

## **Limitations & Exclusions**

In addition to the limitations described on the previous page, the following items are specifically not covered:

- Engines, automatic transmissions, wheelchair lifts, air conditioners (other than Blue bird ComfortAire® system), tires, and batteries. The limited warranties for these components are provided solely by and are the responsibility of those manufacturers and are not a part of Blue Bird's limited warranty.
- Loss of use and incidental consequential expenses, including but not limited to commercial loss, loss of commercial fares, driver time or pay, lease or rental of substitute vehicle, storage, lodging, meals, telephone calls and other travel costs.
- Wear, wear-out and consumption. This warranty shall not apply to any parts or components which must be repaired, replaced or adjusted during the warranty period **that are due to wear, wear-out or consumption**, including but not limited to brake pads and linings, drums and rotors, wiper blades, light bulbs, filters, lubricants, fluids, belts, bearings other than those specifically covered by the limited warranty, suspension pins and bushings, batteries, worn seat covers, worn stepreads and floor covering, worn door and window seals, discharged fire extinguishers, damaged (scratches, cracks) gauge and light lenses, and tires. Wear not only includes friction-type wear but can also include environmental deterioration including but not limited to surface corrosion on exhaust pipes/clamps and brake drums/rotors, as well as fading, cracking or discoloration of seat covers caused by U.V.
- Maintenance including but not limited to tightening loose fasteners, axle & wheel alignments, wheel-balancing, tightening body tie-downs, door adjustments, tightening hose clamps, and sealing/caulking windows, doors, roof hatches and lights.
- This warranty shall not apply to any parts or components which must be repaired, replaced or adjusted during the warranty period as a result of accident damage, abnormal operation, misuse and/or abuse, including but not limited to excessive operation on unpaved, un-maintained roads, operation on cross-country trails or off-road conditions, collision, fire, vandalism, explosion, objects striking the vehicle, theft, freezing, riot, flood.
- Paint adhesion, gloss and/or color failures resulting from accidents/abrasions, road chemicals, caustic detergents/cleaners, and/or improper maintenance. Paint adhesion failures, whether warrantable defects or non-warrantable events, that are not repaired immediately upon discovery of the failure may deteriorate the finish and/or panels underneath. Surface corrosion and/or other progressive deterioration as a result of not repairing paint adhesion failures immediately is not covered by this warranty. Contact your Blue Bird Dealer before making any repairs to the paint finish.
- Paint gloss and color failures without evidence of proper care and maintenance, as recommended in the Driver's Handbook, nor repairs to correct paint gloss or color failures without preapproval by Blue Bird. Contact your Blue Bird Dealer before making any repairs to the paint finish.
- If dealers or customers have any vehicle modifications or equipment installations performed without the written approval of Blue Bird, to the extent the modifications or equipment installations adversely affect other vehicle components or performance, Blue Bird shall not accept any product liability or claims under the terms of the limited warranty. These claims become the sole responsibility of the company performing the modifications and/or installations.
- Transportation expenses to deliver the bus to a Blue Bird Dealer or nearest qualified repair facility, including but not limited to fuel, driver time/pay, mileage and towing.
- Repairs to parts or components which have been previously replaced with parts not obtained from Blue Bird or failures caused by non-Blue Bird parts or components. Rework of repairs not performed by or approved by a Blue Bird Dealer.
- Excessive labor hours, premium labor costs, overtime labor costs, local taxes. This limited warranty covers reasonable labor to perform replacement or repair.
- Defects not reported to a Blue Bird Dealer and repaired during the warranty period. Repairs are to be made immediately upon discovery of the defect.
- Damage caused by using improper or contaminated fluids, including but not limited to fuels, lubricants and coolant. Damage caused by using fluids that do not meet Blue Bird's or the Manufacturers' minimum recommendations. Damage caused by the lack of fluids and/or improper fluid maintenance.
- Using non-Blue Bird service parts. Usage of non-Blue Bird parts will affect future warranty coverage.
- Overloading beyond the normal seated and standee capacity voids all warranties.

Blue Bird reserves the right to make changes in design and changes or improvements upon its products without imposing any obligations upon itself to install the same upon products theretofore manufactured. Any suit alleging a breach of this limited warranty or of any other alleged warranty must be filed within one year of breach.

## **Controlling Law and Severability**

This Limited Warranty shall be governed by and construed in accordance with the laws of the State of Georgia, U.S.A. The owner/operator agrees and consents to the exclusive jurisdiction of the courts of the State of Georgia for all purposes regarding this Limited Warranty and further agrees and consents that venue of any action brought hereunder shall be exclusively in Peach County, Georgia. Owner/Operator hereby submits to personal jurisdiction in Peach County, Georgia and waives any objection or argument related to venue, personal jurisdiction, forum non convenience, and/or transfer. If any portion hereof is found to be void or unenforceable, the remaining provisions of the Limited Warranty shall remain in full force and effect.



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** TASB Board Policy Update 119 (2 of 9 policies)  
EHB(LOCAL) – Curriculum Design: Special Programs  
EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility

**PRESENTER:** Lynn McKinney, Deputy Superintendent

### **BACKGROUND INFORMATION:**

There are two local policies of the nine impacted in Update 119 that must be reviewed, adopted and linked to the legal framework by August 31, 2022. A summary of revisions for these two policies includes:

- EHB(LOCAL) – Curriculum Design: Special Programs  
*This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education cyclical monitoring reviews. This policy must be adopted by and linked to the Legal Framework by the August 31, 2022 deadline.*
- EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility  
*This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education cyclical monitoring reviews. This policy will need to be adopted by the board and linked to the Legal Framework by the August 31, 2022 deadline.*

**FISCAL INFORMATION:** None

**ATTACHMENTS:** TASB Board Policy Update 119 Draft Proposed Board Policies:  
EHB(LOCAL) – Curriculum Design: Special Programs  
EHBAA(LOCAL)- Special Education: Identification, Evaluation, and Eligibility

### **ADMINISTRATIVE RECOMMENDATION**

Administration recommends EHB and EHBAA local board policies are adopted as presented with one reading in order to meet the required TEA timeline.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Extension of Custodial Services Contract with Pritchard Industries

**PRESENTER:** Earl Husfeld, Chief Financial Officer and Tyler Boswell, Director of Construction and Facilities

### **BACKGROUND INFORMATION:**

- In December 2017, the District advertised for Competitive Sealed Proposals (CSP) for District Custodial Services.
- Based upon a detailed evaluation and analysis by district staff and an independent third-party of all responses received using the criteria published in the proposal documents, the CSP received from PBS of Texas, LLC (PBS) was determined to provide the best value to Aledo ISD.
- The initial contract period with PBS was for three (3) years with two (2), one (1) year extensions, at the District's discretion and in the best interest of the District. The contract/CSP provided for termination with a thirty (30) day written notice.
- Following the initial 3-year contract period, the Board of Trustees approved a one (1) year extension of the custodial services contract during the July 2021 board meeting. As we discussed with you during the July 2021 board meeting, PBS was acquired by Pritchard Industries in 2020.
- During the four (4) years PBS/Pritchard has provided custodial services for the District, they have performed admirably and been very responsive to the District's needs.
- This "can do" approach has been very evident, from assisting the District in successfully implementing COVID-19 protocols for our buildings, to assisting district staff with the many furniture moves throughout the construction phases at Aledo Middle School and New Vandagriff Elementary School.
- As we discussed with you during the June 20, 2022 board meeting, with all of the construction and maintenance projects ongoing this summer and all of the activities involved with the opening of our new campuses, we believe it is in the best interest of the District to extend the contract with Pritchard for the final year of the option period.
- The District is currently paying a monthly amount of \$158,590.00 for custodial services. A monthly increase of \$15,350.00 has been negotiated to cover a \$1.00 per hour salary increase for their employees working in Aledo ISD and for the increased amounts (due to student enrollment growth) and costs for furnished supplies/consumables. This new monthly amount of \$173,940.00 computes as \$0.1267 per square foot for the existing District facilities.
- The District has negotiated to pay the same cost per square foot, \$0.1267, per month for the new facility square footage being added in the District, McAnally Middle School, New Vandagriff Elementary School addition, and Aledo Middle School addition. This new square footage (219,304) monthly cost is \$27,785.00. This amount will be prorated for a partial month (August) of custodial services.



## **ALEDO ISD BOARD MEETING TEMPLATE**

### **FISCAL INFORMATION:**

The total projected cost of \$2,379,022.50 for this extension will be included in the 2022-2023 General Fund budget.

### **ATTACHMENTS:**

Amendment to Contract – Aledo ISD Custodial Services

### **ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends the Board of Trustees approve a one-year extension of the custodial services contract with Pritchard Industries for the period of July 1, 2022 through June 30, 2023 in the amount of \$2,379,022.50 as presented.

# Amendment to Contract Aledo ISD Custodial Services

1. This amendment (the "Amendment") is made by **Aledo ISD** and **Pritchard Industries**, parties to the agreement **Custodial Services Contract and Response to Competitive Sealed Proposal** approved and accepted by the **Aledo ISD Board of Trustees** on **May 21, 2018** (the "Contract").

2. The Contract is amended as follows:

a. Continuation of Services:

- **Aledo ISD** exercises its option in the Contract to extend services with **Pritchard Industries** for one (1) additional year of service, July 1, 2022 through June 30, 2023. Monthly projected cost of services is reflected in Attachment A.

b. Addition of New Services:

- Custodial Services to begin on new McAnally Middle School, Aledo Middle School additions, and New Vandagriff Elementary School addition upon facility completion. Monthly projected cost of services is reflected in Attachment A.

Except as set forth in this Amendment, the Contract is unaffected and shall continue in full force and effect in accordance with its terms. If there is conflict between this amendment and the Contract, the terms of this amendment will prevail.

**Aledo ISD**

**Pritchard Industries**

By: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Dated: \_\_\_\_\_

Dated: \_\_\_\_\_

**Aledo ISD Projected Annual Custodial Spend 2022-23**  
**Attachment A**

	July 22	August 22	September 22	October 22	November 22	December 22	January 23	February 23	March 23	April 23	May 23	June 23
Monthly Cleaning	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00	\$173,940.00
New Facility & Facility Additions	-	13,892.50	27,785.00	27,785.00	27,785.00	27,785.00	27,785.00	27,785.00	27,785.00	27,785.00	27,785.00	27,785.00
Total	\$173,940.00	\$187,832.50	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00	\$201,725.00



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 22, 2022

**AGENDA ITEM:** Consider Approval of Extension of Grounds Services Contract with Ronnie Walters Lawn Care, LLC

**PRESENTER:** Earl Husfeld, Chief Financial Officer and Tyler Boswell, Director of Construction and Facilities

### **BACKGROUND INFORMATION:**

- In December 2017, the District advertised for Competitive Sealed Proposals (CSP) for District Grounds Services.
- Based upon a detailed evaluation and analysis by district staff and an independent third-party of all responses received using the criteria published in the proposal documents, the CSP received from Ronnie Walters Lawn Care, LLC was determined to provide the best value to Aledo ISD.
- The initial contract period with Ronnie Walters Lawn Care, LLC was for three (3) years with two (2), one (1) year extensions, at the District's discretion and in the best interest of the District. The contract/CSP provided for termination with a thirty (30) day written notice.
- Following the initial 3-year contract period, the Board of Trustees approved a one (1) year extension of the grounds services contract during the July 2021 board meeting.
- During the four (4) years Ronnie Walters Lawn Care, LLC has provided grounds services for the District, they have been very responsive to the District's needs and met the expectations of the contract/CSP.
- As we discussed with you during the June 20, 2022 board meeting, with all of the construction and maintenance projects ongoing this summer and all of the activities involved with the opening of our new campuses, we believe it is in the best interest of the District to extend the contract with Ronnie Walters Lawn Care, LLC for the final year of the option period.
- The District is currently paying the annual amount of \$317,961.00 for grounds services. An annual increase of \$25,000.00 (7.86%) has been negotiated to partially cover their increased cost of labor and fuel.
- Included in the July 2021 grounds services extension for the 2021-2022 year was a not to exceed amount of \$15,000.00 for Annetta Elementary School (Annetta). This amount was essentially for a partial year as the grounds for this campus were not fully completed at the time of our extension. In fact, as of this date the extent of services needed for the "far back" part of the campus grounds is still undetermined. Therefore, the not to exceed allowance of \$25,000.00 has been negotiated for Annetta until the full extent of required grounds services can be determined.



## **ALEDO ISD BOARD MEETING TEMPLATE**

- With the construction and landscaping of McAnally Middle School ongoing, it is difficult to determine the scope and extent of grounds services that will be required for this campus at this time. Therefore, an amount will be negotiated when the campus and grounds are complete.

### **FISCAL INFORMATION:**

The total not to exceed cost of \$367,961.00 for this extension will be included in the 2022-2023 General Fund budget.

### **ATTACHMENTS:**

Amendment to Contract – Aledo ISD Grounds Services

### **ADMINISTRATIVE RECOMMENDATION:**

The Administration recommends the Board of Trustees approve a one-year extension of the grounds services contract with Ronnie Walters Lawn Care, LLC for the period of September 1, 2022 through August 31, 2023 in the amount of \$342,961.00 plus a not to exceed allowance of \$25,000.00 for Annetta Elementary School as presented.

## **Amendment to Contract Aledo ISD Grounds Services**

1. This amendment (the "Amendment") is made by **Aledo ISD** and **Ronnie Walters Lawn Care, LLC**, parties to the agreement **Grounds Services Contract and Response to Competitive Sealed Proposal** approved and accepted by the **Aledo ISD Board of Trustees** on **May 21, 2018** (the "Contract").

2. The Contract is amended as follows:

a. Continuation of Services:

- **Aledo ISD** exercises its option in the Contract to extend services with **Ronnie Walters Lawn Care, LLC** for one (1) additional year of service, September 1, 2022 through August 31, 2023.
- Annual projected cost of grounds services is \$342,961.00, payable in the monthly amount of \$28,580.00.

b. Addition of Services:

- Grounds Services to continue at Annetta Elementary School. Projected cost of service is a not to exceed allowance of \$25,000.00. Final amount will be negotiated when the full extent of required grounds services is determined.
- Grounds Services to begin at McAnally Middle School upon completion of facility and landscaping. Amount to be negotiated based on scope and extent of grounds services required when facility and landscaping are complete.

Except as set forth in this Amendment, the Contract is unaffected and shall continue in full force and effect in accordance with its terms. If there is conflict between this amendment and the Contract, the terms of this amendment will prevail.

**Aledo ISD**

**Ronnie Walters Lawn Care, LLC**

By: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Dated: \_\_\_\_\_

Dated: \_\_\_\_\_