Regular Meeting
Tuesday, April 21, 2026 6:30 PM

Administration Building
400 East Loop 340
Waco, TX 76705

Agenda

I. Board Goals
Presenter: Board President

II. Roll Call, Establishment of Quorum, and Call to Order
Presenter: Board President

III. Opening Ceremony
Presenter: Board President

IV. Consider Listing of Agenda Items
Presenter: Board President

V. Recognition Items
Presenter: Board President and Dr. Sharon M. Shields
V.A. La Vega Intermediate School H.P. Miles Campus History Fair Participants
V.B. La Vega High School Pathways in Technology Early College High School State Participants
V.C. La Vega High School Debate Team
V.D. La Vega High School Science Fair
V.E. La Vega High School Lady Pirates Basketball Team
V.F. La Vega High School Pirates Basketball Team

VI. Public Participation
Presenter: Board President and Dr. Sharon M. Shields

VII. Special Reports
Presenter: Dr. Sharon M. Shields
VII.A. Superintendent's Report
Presenter: Dr. Sharon M. Shields
VII.A.1. Student Enrollment Report
Presenter: Dr. Sharon M. Shields
VII.A.2. Calendar Events
Presenter: Dr. Sharon M. Shields
VII.A.3. Construction Updates
Presenter: Mr. Todd Gooden

VIII. Consider Consent Agenda Items
Presenter: Board President
VIII.A. Consider State Mandated Recognition Dates
Presenter: Dr. Sharon M. Shields
VIII.B. Minutes for Meetings Held
Presenter: Ms. Betty Bentura
VIII.C. Consider Monthly Tax Collection Recap and Report
Presenter: Ms. Jamie Shaver
VIII.D. Consider Budget Amendments

Presenter: Ms. Jamie Shaver

VIII.E. Consider Quarterly Investment Report
Presenter: Ms. Jamie Shaver

VIII.F. Consider Instructional Materials Allotment TEKS Certification for 2026-2027
Presenter: Dr. Sharon M. Shields and Dr. Peggy Johnson

VIII.G. Consider out-of-state travel for sixth-grade History Fair students
Presenter: Dr. Sharon M. Shields

VIII.H. Consider out-of-state travel to the International Science Fair for high school student
Presenter: Dr. Sharon M. Shields

IX. Action and Discussion Items
Presenter: Board President

IX.A. Consider Monthly Budget Analysis Report
Presenter: Ms. Jamie Shaver

IX.B. Consider the Addition of a Counselor for PTECH/CTE
Presenter: Mr. Todd Gooden

IX.C. Consider Teacher and Professional Employee Contract Recommendations
Presenter: Mr. Todd Gooden

X. Closed Meeting
Presenter: Board President

XI. Adjournment
Presenter: Board President

La Vega Independent School District

House Bill 3 Board Goals 2024-2029

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from 25% in June of 2024 to 58% by June 2029.

The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR RLA assessment will increase from 38% in June of 2024 to 55% by June 2029.

The percentage of students that meet the criteria for CCMR will increase from 68% in August 2024 to 90% by August 2029.

ROLL CALL, ESTABLISHMENT OF QUORUM, AND CALL TO ORDER

The meeting was called to order at _____ m.

Board of Trustees Members Present: _____

_____

Board of Trustees Members Absent: _____

_____

School Personnel Present: _____

_____

_____

_____

Others Present: _____

_____

_____

BOARD PRESIDENT:

THE OPENING CEREMONY CONSISTING OF THE PLEDGE OF ALLEGIANCE

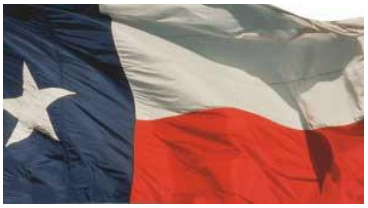
TO THE AMERICAN FLAG AND TO THE TEXAS FLAG WILL BE PROVIDED BY:

_____

(NAME, TITLE, POSITION, LVISD CAMPUS/DEPT.)



PLEDGE TO UNITED STATES FLAG. I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.



PLEDGE TO TEXAS FLAG: "Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

APPROVE LISTING OF AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields and Board President

Background Information:
Board Members are asked to review the listing of agenda items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion: _____

Second: _____

For: _____

Against _____

Abstain: _____

Recognition Items:

La Vega Intermediate School H.P. Miles Campus History Fair Participants
La Vega High School Pathways in Technology Early College High School State Participants
La Vega High School Debate Team
La Vega High School Science Fair
La Vega High School Lady Pirates Basketball Team
La Vega High School Pirates Basketball Team

Presented for:
Board action Report/Review Only X

Supporting documents:
None X Attached Provided Later

Contact Person:
Board President

Background Information:
This portion of the board meeting is reserved to recognize students, staff, and Board Members for exemplary accomplishments beyond the District Level.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

PUBLIC PARTICIPATION

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person(s):
Board President and Dr. Sharon M. Shields

Background Information:
LVISD POLICY BED (LOCAL) -- Public Participation: At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Limit on Participation: Audience participation is limited to the portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer. No presentation shall exceed five (5) minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

Board's Response—Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns—Complaints and concerns for which other resolution channels are provided shall be directed through those channels. The presiding officer or designee shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to the appropriate policy to seek resolution before bringing the matter to the Board at a subsequent meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

SPECIAL REPORTS

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
This portion of the meeting is to provide special reports to the Board of Trustees.

Fiscal Implication:
N/A

Administrative Recommendation:
This report is being provided for informational purposes.

Superintendent's Report

1. **Student Enrollment Report**
2. **Calendar Events**
3. **Teacher Incentive Allotment**
4. **Annual Review of Success Academy**
5. **Construction Update**

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☐ Provided Later ☒

Contact Person:
Dr. Sharon M. Shields

Background Information:
This portion of the board meeting is reserved to update the Board of Trustees on calendar and miscellaneous items.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

CONSENT AGENDA ITEMS

Presented for:
Board action ☒ Report/Review Only ☒

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Motion:

Second:

For:

Against

Abstain:

State Mandated Recognition Dates

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Dr. Sharon M. Shields

Background Information:
According to Legal policy EHBK, a District shall regularly observe the following recognition days, weeks and months by appropriate programs, celebrations and activities:

April

April 3 : Texa Fruit and Vegetable Day-The first Friday in April to promote awareness of the health benefits of fruits and vegetables and to encourage students to consume more fruits and vegetables during Texas Fruit and Vegetable Month. Education Code 29.9073

May

May 8: Public School Paraprofessional Day - in recognition of education paraprofessionals including teacher assistants, instructional aides, educational trainers, library attendants, bilingual assistants, special education associates, mentors, and tutors. Gov't Code 662.049

Approve Minutes for Meeting(s) Held

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. **Betty Bentura**

Background Information:
The Board shall prepare and retain minutes or make a tape recording of each of its open meetings. The minutes shall state the subject matter of each deliberation and shall indicate each vote, order, decision, or other action taken by the Board. The minutes or tapes are public records and shall be made available for public inspection and copying on request to the Superintendent or designee.

Fiscal Implication:
None.

Administrative Recommendation:
Board review and approval.

Motion:

Second:

For:

Against:

Abstain:

La Vega Independent School District
400 East Loop 340, Waco, Texas 76705
254-299-6700 ♦ 254-799-8642 FAX

Office of the Superintendent

La Vega I.S.D. Board of Trustees
Minutes of the Regular Meeting
March 17, 2026

BOARD MEMBERS PRESENT – Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins

BOARD MEMBERS ABSENT – Rev. Larry Carpenter

SCHOOL PERSONNEL PRESENT – Dr. Sharon M. Shields, Todd Gooden, Jamie Shaver, Sandra Gibson, Chief Kerry Blakemore, Betty Bentura, Chris Ward, and Allison Vrana

OTHERS PRESENT – Raquel Villatoro; The Local Bridge, news reporter, Arron Miner, Ed Mazanec, and Neal Davis; Mazanec Constructions.

CALLED TO ORDER – Board President Myron Ridge established a quorum and brought the board meeting to order at 6:30 p.m.

OPENING CEREMONY – Deputy Superintendent Mr. Todd Gooden led the Pledges of Allegiance to the United States Flag and the Texas Flag.

APPROVED LISTING OF AGENDA ITEMS – Mr. Raymond Koon made the motion, and Mr. Randy Devorsky seconded the motion. The Board unanimously approved the items, with all members voting in favor of the motion: Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins.

RECOGNITION ITEMS – None

PUBLIC PARTICIPATION – Mr. Samuel Romero, La Vega Baseball and Softball Director, thanked the La Vega ISD Board of Trustees and all of La Vega ISD for their support.

SPECIAL REPORTS – Board Members received the following special report(s).

Superintendent's Information to the Board - Dr. Sharon M. Shields, Superintendent, informed the board of the current student enrollment, upcoming calendar events, and updated the board on Strategic Compensation. Mr. Chris Ward, Dean of Vocational Studies, presented and updated the board on the CTE and P-Tech programs at the La Vega High School Campus, and Mr. Todd Gooden gave an update on the continuing construction projects.

APPROVED CONSENT AGENDA ITEMS - Mr. Randy Devorsky moved to approve the listing of consent agenda items, and Mr. Henry C. Jennings seconded the motion. The Board unanimously approved the following consent agenda items:

DRAFT

- Certification of Unopposed Candidates for the Board of Trustees, May 2, 2026, Elections
- Order of Cancellation of May 2, 2026, Board of Trustees Election
- The minutes for the February 17th regular board meeting and the February 28th special called meeting.
- Monthly Tax Collection Recap and Report
- The Budget Amendments
- Job Descriptions

ACTION AND DISCUSSION ITEMS - The following items were considered, discussed, and/or approved by the Board of Trustees.

Approved Auditorium Construction Bid - Mr. Raymond Koon made the motion, and Mr. Henry C. Jennings seconded the motion. The Board unanimously approved the Auditorium Construction Bid, with all members voting in favor of the motion: Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins.

Approved the Monthly Budget Analysis Report – Mr. Raymond Koon made the motion, and Mr. Henry C. Jennings seconded the motion. The Board unanimously approved the Monthly Budget Analysis Report, with all members voting in favor of the motion: Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins.

Approved Certified Teachers, Counselors, Educational Diagnosticians, School Nurses, and Non-Certified Administrators Contract Renewal – Mrs. Mildred Watkins made the motion, and Mr. Raymond Koon seconded the motion. The Board unanimously approved the Contract Renewals, with all members voting in favor of the motion: Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins.

Approved Teacher and Professional Employee Contract Recommendation - Mr. Raymond Koon made the motion, and Mrs. Mildred Watkins seconded the motion. The Board unanimously approved the Contract Recommendation of Lindsay Quintao, Special Ed Teacher/ LVIS, and Ricky Torres, Art Teacher/Coach, with all members voting in favor of the motion: Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins.

CLOSED MEETING – none

ADJOURNMENT - Mr. Raymond Koon made the motion, and Mr. Randy Devorsky seconded the motion. The Board unanimously agreed to adjourn the meeting at 7:34 p.m. on March 17, 2026, with all members voting in favor of the motion: Randy Devorsky, Henry C. Jennings, Raymond Koon, Myron Ridge, Brenda Rocha, and Mildred Watkins.

Date of Board Approval

President, La Vega I.S.D. Board of Trustees

Secretary, La Vega I.S.D. Board of Trustees

DRAFT

Monthly Tax Collection Recap and Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District contracts with the McLennan County Tax Office for the collection of the current and delinquent taxes and penalty and interest on those taxes. As part of this service, the Tax Office supplies the District with a monthly cumulative summary of taxes and penalty and interest collected. Attached the Board will find the monthly tax collection recap and report prepared by the Business Office. This report has been reconciled with the summary report received from the tax office.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Tax Collection Recap and Report as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega ISD
Tax Collection Report

Current Year M&O Taxes	For Month of	Year to Date
	March-26	March-26
Original Current Roll		$ 19,317,205
Adjustments	$ (77,634)	$ 25,901
Total Adjusted Roll		$ 19,343,106
Current M&O Taxes Collected	$ 2,549,481	$ 10,485,565
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments		$ -
Total Current Taxes Collected	$ 2,549,481	$ 10,485,565
% of Current Taxes Collected		54.2083%
Current Year I&S Taxes	**For Month of**	**Year to Date**
Current I&S Taxes Collected	$ 1,687,710	$ 6,940,326
Current P & I Collected	$ -	$ -
Current Taxes Collected Adjustments	$ -	$ -
Total Current Taxes Collected	$ 1,687,710	$ 6,940,326
% of Current Taxes Collected		35.8801%
Total Collections Current	**$ 4,237,191**	**$ 17,425,891**
		90.09%
Delinquent M&O Taxes	**This Month**	**Year to Date**
Delinquent Taxes Outstanding		$ 846,432
Adjustments	$ (36,811)	$ (103,069)
Total Adjusted Delinquent Roll		$ 743,363
Delinquent M&O Taxes Collected	$ 23,669	$41,721
Delinquent P & I Collected	$ 12,685	$48,025
Attorney Fees Collected		$0
Delinquent Taxes Collected Adjustment		
Total Delinquent Balance Collected	$ 36,353	$89,746
% of of Delinquents Collected		12.0730%
Delinquent I&S Taxes	**This Month**	**Year to Date**
Delinquent I&S Taxes Collected	$ 12,625	$ 26,758
Delinquent P & I Collected	$ 7,160	$ 26,233
Attorney Fees Collected	$ -	$ -
Delinquent Taxes Collected Adjustment	$ -	$ -
Total Delinquent Balance Collected	$ 19,784	$ 52,991
% of of Delinquents Collected		7.1286%
Total Collections Delinquent	**$ 56,137**	**$ 142,737**
Grand Total Collections	**$ 4,293,328**	**$ 17,568,628**
Paid YTD		**$ 17,494,370**
Balance Remaining		**$ 2,592,099**
		12.90%

Consider Budget Amendments

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☐ Provide Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
Section 2.10.6 of the Financial Accountability System Resource Guide, version 14.0, dated January 2010, states that budget amendments are mandated by the state for budgeted funds reallocated from one function level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and must be amended in the budget for legal compliance.

All budget amendments are required to be adopted by the last day of the fiscal year. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes.

Fiscal Implication:
Budget amendments are moving from one function to another.

Administrative Recommendation:
Approve the budget amendments as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Fnd-Fnc-Obj.So-Org-Prog	Description	Finance Amt Before Update	Finance Amt After Update	Reason
240-00-3700.00-000-600000	BUDGETARY FUND BALANCE	195,057.00	230,057.00	Offset Acct Updated to balance
	Fund 240/6 Totals	**195,057.00**	**230,057.00**	
	Grand Totals	**195,057.00**	**230,057.00**	

Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
260151	260921	199-11-6399.00-821-611000	GENERAL SUPPLIES	.00	5,000.00	B260151 Moving funds to GT
260151	260921	199-13-6299.00-821-621000	GT CONTRACTED SERVICES	5,000.00	.00	B260151 Moving funds to GT
			Amendment 260151 Totals	**5,000.00**	**5,000.00**	

Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
260165	260922	240-35-6629.00-835-699000	BUILDING CONSTRUCTION	35,000.00	.00	B260165 RCLS FOR WATER
			Amendment 260165 Totals	**35,000.00**	**.00**	

Amend Nbr	JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Increase	Decrease	Reason
260176	260923	199-11-6118.00-042-623000	EXTRA DUTY PAY-	.00	500.00	B260176 Add Funds SPED
260176	260923	199-11-6118.00-105-623000	EXTRA DUTY PAY-	.00	3,000.00	B260176 Add Funds SPED
260176	260923	199-11-6118.00-106-623000	EXTRA DUTY PAY-	.00	500.00	B260176 Add Funds SPED
260176	260923	199-11-6216.00-002-623000	SPED PROFESSIONAL MEDICAL	.00	3,000.00	B260176 Add Funds SPED
260176	260923	199-11-6216.00-103-623000	SPED PROFESSIONAL MEDICAL	.00	1,000.00	B260176 Add Funds SPED
260176	260923	199-11-6216.00-105-623000	SPED CONTRACTED SERVICES	.00	2,000.00	B260176 Add Funds SPED
260176	260923	199-11-6216.00-106-623000	SPED PROFESSIONAL MEDICAL	.00	2,000.00	B260176 Add Funds SPED
260176	260923	199-11-6399.00-823-623000	SPED GENERAL SUPPLIES	18,000.00	.00	B260176 Add Funds SPED
260176	260923	199-21-6249.00-823-623000	SPED CONTRACTED MAINT &	.00	6,000.00	B260176 Add Funds SPED
			Amendment 260176 Totals	**18,000.00**	**18,000.00**	
260181	260924	199-11-6399.00-103-611000	CLASSROOM GENERAL SUPPLIES	.00	900.00	B260181 Overage
260181	260924	199-36-6412.00-103-699000	UIL STUDENT TRAVEL	900.00	.00	B260181 Overage
			Amendment 260181 Totals	**900.00**	**900.00**	
260183	260925	199-11-6411.00-008-624000	TRAVEL-EMPLOYEE ONLY	2,000.00	.00	B260183 National Conference
260183	260925	199-36-6412.00-002-622000	CTE EXTRA CURR STUDENT	.00	2,000.00	B260183 National Conference
			Amendment 260183 Totals	**2,000.00**	**2,000.00**	
260184	260926	199-11-6399.00-821-611TIA	TIA GENERAL SUPPLIES	.00	2,000.00	B260184 TIA TRAVEL
260184	260926	199-13-6411.00-821-699TIA	TIA TRAVEL & REGISTRATION	2,000.00	.00	B260184 TIA TRAVEL
			Amendment 260184 Totals	**2,000.00**	**2,000.00**	
			Grand Totals	**62,900.00**	**27,900.00**	

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
260922	240-00-3700.00-000-600000	AMENDED BUDGET FUND BAL	35,000.00	.00
		Fund 240/6 Totals	**35,000.00**	**.00**

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
260923	199-11-6118.00-042-623000	B260176 Add Funds SPED Curr.	500.00	.00
260923	199-11-6118.00-105-623000	B260176 Add Funds SPED Curr.	3,000.00	.00
260923	199-11-6118.00-106-623000	B260176 Add Funds SPED Curr.	500.00	.00
260923	199-11-6216.00-002-623000	B260176 Add Funds SPED Curr.	3,000.00	.00
260923	199-11-6216.00-103-623000	B260176 Add Funds SPED Curr.	1,000.00	.00
260923	199-11-6216.00-105-623000	B260176 Add Funds SPED Curr.	2,000.00	.00
260923	199-11-6216.00-106-623000	B260176 Add Funds SPED Curr.	2,000.00	.00
260924	199-11-6399.00-103-611000	B260181 Overage	900.00	.00
260921	199-11-6399.00-821-611000	B260151 Moving funds to GT Con	5,000.00	.00
260926	199-11-6399.00-821-611TIA	B260184 TIA TRAVEL	2,000.00	.00
260923	199-11-6399.00-823-623000	B260176 Add Funds SPED Curr.	.00	-18,000.00
260925	199-11-6411.00-008-624000	B260183 National Conference	.00	-2,000.00
260921	199-13-6299.00-821-621000	B260151 Moving funds to GT Con	.00	-5,000.00
260926	199-13-6411.00-821-699TIA	B260184 TIA TRAVEL	.00	-2,000.00
260923	199-21-6249.00-823-623000	B260176 Add Funds SPED Curr.	6,000.00	.00
260925	199-36-6412.00-002-622000	B260183 National Conference	2,000.00	.00
260924	199-36-6412.00-103-699000	B260181 Overage	.00	-900.00
		Fund 199/6 Totals	**27,900.00**	**-27,900.00**

JV Nbr	Fnd-Fnc-Obj.So-Org-Prog	Description	Debits	Credits
260922	240-35-6629.00-835-699000	B260165 RCLS FOR WATER HEATER	.00	-35,000.00
		Fund 240/6 Totals	**.00**	**-35,000.00**
		Grand Totals	**62,900.00**	**-62,900.00**

End of Report

Fund 199 / 6 GENERAL FUND

Fnc-Obj.So-Org-Prog	Date	JV Nbr	Req/Invc Nbr~tif	Reason	Fld	Debit (+)	Credit (-)
11-6399.41-999-611000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	6,132.00	.00
12-6399.41-999-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	4,018.00	.00
31-6399.41-999-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	14,000.00	.00
32-6399.41-999-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	4,000.00	.00
33-6399.41-999-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	4,000.00	.00
41-6213.00-703-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	.00	-34,610.00
41-6399.41-733-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	34,610.00	.00
53-6399.41-999-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	4,000.00	.00
99-6213.00-703-699000	04-17-2026	260940		RCLS TAX APPRASIAL BUDGET	APP	.00	-36,150.00
	Totals for J.V. 260940 - RCLS TAX APPRASIAL BUDGET					**70,760.00**	**-70,760.00**
	Totals for Fund 199 / 6					**70,760.00**	**-70,760.00**
				Grand Totals		**70,760.00**	**-70,760.00**

End of Report

Fund 199 / 6 GENERAL FUND

Fnc-Obj.So-Org-Prog	Date	JV Nbr	Req/Invc Nbr~tif	Reason	Fld	Debit (+)	Credit (-)
41-6269.00-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	.00	-1,450.00
41-6299.00-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	3,300.00	.00
41-6399.00-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	.00	-10,200.00
41-6399.01-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	10,000.00	.00
41-6495.00-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	.00	-2,030.00
41-6499.00-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	1,480.00	.00
51-6256.00-730-699000	04-17-2026	260937		RCLS ADMIN BUDGET	APP	.00	-1,100.00
	Totals for J.V. 260937 - RCLS ADMIN BUDGET					**14,780.00**	**-14,780.00**
	Totals for Fund 199 / 6					**14,780.00**	**-14,780.00**
				Grand Totals		**14,780.00**	**-14,780.00**

End of Report

Fund 199 / 6 GENERAL FUND

Fnc-Obj.So-Org-Prog	Date	JV Nbr	Req/Invc Nbr~tif	Reason	Fld	Debit (+)	Credit (-)
11-6411.00-008-624000	04-17-2026	260941		RCLS Science Fair Expenses	APP	.00	-7,000.00
13-6411.00-002-611000	04-17-2026	260941		RCLS Science Fair Expenses	APP	7,000.00	.00
		Totals for J.V. 260941 - RCLS Science Fair Expenses				**7,000.00**	**-7,000.00**
		Totals for Fund 199 / 6				**7,000.00**	**-7,000.00**
				Grand Totals		**7,000.00**	**-7,000.00**

End of Report

Quarterly Investment Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The Business Office prepares an investment report on a quarterly basis for the Board's review and approval. Attached is the report for the current quarter's investments.

Fiscal Implication:
None

Administrative Recommendation:
It is recommended that the Board approve the Quarterly Investment Report.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Quarterly Investment Report **Quarter Ending: 2/28/2026**

La Vega Independent School District

Account Name	Account Type	Certificates of Deposit: Purchase Date	Certificates of Deposit: Maturity Date	Pools: Avg Wtd Maturity	Current Yield	Book Balance: Beginning	Book Balance: Ending	Interest Earnings: This Period	Interest Earnings: Year-to-Date
Bank Deposits									
General Fund	Public Funds Checking					$ 9,720,290.09	$ 1,186,710.89	$ 1,406.24	$ 5,287.84
Interest and Sinking	Public Funds Checking					$ 573,702.16	$ 24,842.16	$ 367.22	$ 515.65
						$ 10,293,992	**$ 1,211,553**	**$ 1,773**	**$ 5,803**
Pools									
Texas Range - General Fund	Investment Pool				3.81%	$ 11,256,488.07	$ 11,364,772.42	$ 108,284.35	$ 228,506.46
Texas Range - Child Nutrition	Investment Pool				3.70%	$ 50,972.31	$ 51,444.38	$ 472.07	$ 991.32
Texas Class - General Fund	Investment Pool				3.80%	$ 70,053.46	$ 9,792,092.91	$ 72,039.45	$ 72,776.72
Texas Class - Interest and Sinking	Investment Pool				3.80%	$ 3,665,269.50	$ 6,136,329.62	$ 55,636.12	$ 94,211.84
Texas Class - Capital Projects	Investment Pool				3.80%	$ 79,694,492.33	$ 72,840,457.72	$ 730,848.13	$ 1,613,654.86
						$ 94,737,275.67	**$ 100,185,097.05**	**$ 858,995.77**	**$ 2,010,141.20**

This report is presented in accordance with the Texas Public Funds Investment Act.

I (we) hereby certify that, to the best of my (our) knowledge on the date this report was created, La Vega ISD was in compliance with the provisions of the Public Funds Investment Act and with the stated policies and strategies of La Vega ISD.

Dr. Sharon Shields
Superintendent, Investment Officer

Jamie Shaver
Asst. Superintendent for Finance, Investment Officer

Instructional Materials Allotment TEKS Certification for 2026--2027

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Dr. Peggy Johnson

Background Information:
School districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to ordering 2026−27 instructional materials through EMAT. Districts are required to list all materials used for Math, ELAR, Science, and Social Studies to cover 100% of the State standards. The materials listed in the attached document are used in Tier 1 instruction to cover 100% of standards in school year 2025-26.

Fiscal Implication:
The State allocates Instructional Materials Allotment funds to purchase these materials. Our allocation for the 2025-2026 and 2026-2027 biennium is $551,320.71. Approximately, $117,863.31 remains. Additionally, one FTE is funded from this allotment. Without Board approval, the District is unable to access these funds

Administrative Recommendation:
Administration recommends that the Board and Superintendent approve the attached list of instructional materials and include required signatures.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

PREWORK FORM

Texas Education Agency

Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:
Name of person completing this form:

Dr. Peggy Johnson

QUESTION 1.1:
Your email address:

peggy.johnson@avegaisd.org

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ■ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region #

12

QUESTION 2.1:
School system name and number

La Vega ISD 161906

QUESTION 2.2:

Name of superintendent

Dr. Sharon M. Shields

QUESTION 2.3:
Email address of the superintendent

sharon.shields@lavegaisd.org

QUESTION 2.4:
Name of the school board president or officer of the governing body

Mr. Myron Ridge

QUESTION 2.5:
Email address of the school board president or officer of the governing body

myron.ridge@lavegaisd.org

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

March 17, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

▣ Yes
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify, Learning Without Tears; Handwriting Without Tears Kindergarten - K Amplify ELAR Teas Knowledge and Skills K-5 Amplify Boost (Digital Intervention program) 1-3 iReady Curriculum Associates Curriculum for K-12(Digital) 1-3 Amplify CKLA 3rd Edition K-5 Literacy Program 4-5 Think Up - Standards Mastery Through Critical Thinking ELAR 4-5 I-Reading Learning - Reading 4-5

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

NA

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

NA

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

■ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Amplify SLAR Texas Conocimiento, Halibidades, Destrezas - K-3
Summit K12 1-3
iReady Curriculum Associates Curriculum for K-12(Digital) 1-3
Amplify Boost (Digital Intervention program) 3
Amplify CKLA 3rd Edition K-5 Literacy Program 4-5
Think Up - Standards Mastery Through Critical Thinking ELAR 4-5
I-Reading Learning - Reading 4-5

QUESTION 7.1:
(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis?

NA

QUESTION 7.2:
What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis?

NA

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

▣ Yes
☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH - Into Literature - 6
Think Up - Standards Mastery Through Critical Thinking ELAR -6
I-Reading Learning - Reading -6
HMH Into Literture Grade 7-8,
iReady, 7-8,
Summitt K12, 7-8,
IXL 7-8,
TEKS Resource 7-8,
Reading by Design 7-8,

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑ Yes
☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Ebsco Completiine Online Package
Lowman Education 10 Day Blitz Eng I & II
AP Language & Composition
TEKS Resource
Mastery Prep TSIA 2 Mastery
No Red Ink
Common 9-12 grade Resources
HMH Into Literature
Writable 9-12

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Mathematics K-8
iReady Curriculum Associates Curriculum for K-12(Digital) 1-5
Zearn for Bluebonnet Math 5
Think Up Standards Mastery Through Critical Thinking Math -5
iReady 7-8
IXL 7-8

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

K-180
1st - 3rd 603
4-5 490
6-286
7-8 550

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Learning Secondary Mathematics - 6 - 8
Think Up Standards Mastery Through Critical Thinking Math -6
I-Reading Learning - Math -6
iReady - 7-8

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

230 - 6
245 - 7
238 - 8

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning Secondary Mathematics - 6- 8
Think Up Standards Mastery Through Critical Thinking Math -6
I-Reading Learning - Math -6
IReady 7-8

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

▣ Yes
☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Algebra 1- Bluebonnet, Revving up for STAAR; iReady; Readiness Set Go
Algebra 2- teacher created; mastery prep TSIA2
Geometry- teacher created; Readiness Set Go; TSIA2 Modules
Math Models - teacher created
PreCal - teacher created

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas - MyWorld Social Studies Here We Are Texas - K
Savvas Learning Company Realize Digital 1-3
SAVVAS- My World Interactive K-5 Social Studies 4-5

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS - My World Interactive World History - 6
SAVVAS Texas History Grade 7
SAVVAS US History:Colonization Through Reconstruction Texas Grade 8,
IXL 7-8

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Teacher created materials

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Texas Experience Science - K
Savvas Learning Company Realize Digital - 1-3
SAVVAS - Experience Science Elementary Science Curriculum 4-5
Summit K-12 4-5

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS - Experience Science Elementary Science Curriculum 6
Summit K-12 6
SAVVAS Experience Science Grades 7 & 8
IXL 7-8

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company
Biology- Experience Biology textbook w/online components
teacher created materials
Lowman Education 10 Day Blitz
Chemistry- Experience Chemistry Textbooks w/online supplements
teacher created materials
Physics- Experience Physics
Integrated Physics - Experience Physics and Chemistry Textbooks

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

■ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

☐ Yes

☒ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

☐ English reading language arts

☐ Spanish reading language arts

☐ English phonics

☐ Spanish phonics

☐ Full-subject, Tier one mathematics

☐ Supplemental mathematics

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☒
8. ☐
9. ☐
10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☐
DMAC	☑	☑	☑
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☑	☐	☐
Other: Teacher Created	☐	☐	☑
Other:	☐	☐	☐
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☑ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☑ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☑ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☑ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☑ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☑ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☑ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ▣ Languages other than English (LOTE)
- ▣ Health, with emphasis on the importance of proper nutrition and exercise
- ▣ Physical education
- ▣ Fine arts
- ▣ Career and Technical Education (CTE)
- ▣ Technology applications
- ☐ Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- ▣ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

161906

District Name:

La Vega ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 21, 2026

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

National History Day 2026 - Contest Schedule

(Subject to change)

Sunday, June 14	**Event**	**Location**
9:00 a.m. – 8:00 p.m.	Registration; Exhibit Set-Up	Stamp Student Union: Colony Ballroom; Grand Ballroom
6:30 p.m.	Welcome Ceremony	McKeldin Mall
Monday, June 15		
Beginning at 8:00 a.m.	Late Registration — Juniors & Seniors	Stamp Student Union
8:00 a.m. – 9:30 a.m.	Exhibit Set-Up — Juniors & Seniors	Stamp Student Union
10:00 a.m. – 4:00 p.m.	Judging — Juniors	
5:30 p.m. – 9:00 p.m.	Exhibit Set-Up — Seniors Public Viewing — Exhibits	
6:30 p.m. – 8:00 p.m.	Coordinator Dinner	Stamp Student Union
7:00 p.m.	Junior Documentary & Performance Finalists Announced	
7:30 p.m. – 10:00 p.m.	Teachers' Social	Thurgood Marshall
7:30 p.m. – 10:00 p.m.	Student Dance	Reckord Armory
Tuesday, June 16		
8:00 a.m. – 9:30 a.m.	Late Registration — Seniors	Stamp Student Union
8:00 a.m. – 9:30 a.m.	Exhibit Set-Up — Seniors	Grand Ballroom
9:30 a.m. – 11:30 a.m.	Morning Teacher Workshops	Thurgood Marshall 0301
9:30 a.m. – 4:00 p.m.	Judging — Seniors	
1:00 p.m. – 4:00 p.m.	Afternoon Teacher Workshops	Thurgood Marshall 0301
7:00 p.m.	Senior Documentary & Performance Finalists Announced	
7:00 p.m. – 9:00 p.m.	Public Viewing — Exhibits	Stamp Student Union
5:00 p.m. – 10:00 p.m.	Junior Performance and Documentary Finals	Stamp Student Union
Wednesday, June 17		
8:30 a.m. – 12:30 p.m.	Senior Performance and Documentary Finals	Stamp Student Union
9:00 a.m. – 9:00 p.m.	Public viewing — Exhibits	Stamp Student Union
10:00 a.m. – 5:00 p.m.	Museum Showcase Events	Washington, D.C.
5:00 p.m. – 9:00 p.m.	Exhibit take-down	Stamp Student Union
Thursday, June 18		
7:00 a.m. – 8:30 a.m.	Exhibit Take-Down	Stamp Student Union
8:30 a.m. – 12:00 p.m.	Awards Ceremony	Xfinity Center
12:00 p.m. – 5:00 p.m.	Exhibit Take-Down	Stamp Student Union
1:00 p.m. – 3:00 p.m.	Residence Hall Check-Out	

NHD NATIONAL HISTORY DAY®

Consider out-of-state travel to the International Science Fair for high school student

Presented for:
Board action [X] Report/Review Only [ ]

Supporting documents:
None [ ] Attached [X] Provided Later [ ]

Contact Person:
Dr. Sharon M. Shields

Background Information:
La Vega ISD Policy states, any out-of-state trips taken by student organizations or other student groups shall require approval from the board.

Fiscal Implication:
N/A

Administrative Recommendation:
The Administration recommend approving the out-of-state trip for La Vega High School student David Martinez to attend the ISEF Regeneron International Science and Engineering Fair in Phoenix, Arizona, May 9-15, 2026

REGENERON ISEF
A PROGRAM OF SOCIETY FOR SCIENCE
PHOENIX | 2026

REGENERON INTERNATIONAL SCIENCE AND ENGINEERING FAIR 2026 ATTENDEE SCHEDULE

PRELIMINARY SCHEDULE OF EVENTS
PHOENIX, ARIZONA
May 9–15, 2026

Note: This Preliminary Schedule of Events is to assist all fair participants in planning their travel and events for the fair week. Please note that this schedule is subject to revisions, changes, and updates. For the most up-to-date information, please visit our website at **www.societyforscience.org/isef**

SATURDAY, MAY 9, 2026 — Registration

12:00 noon – 6:00 p.m.	Registration Open (Internationals Only)

SUNDAY, MAY 10, 2026 — Registration/Project Set-up/Pin Exchange

8:00 a.m. – 6:00 p.m.	Regeneron ISEF Store Open
8:00 a.m. – 9:00 p.m.	Exhibit Hall Open
8:00 a.m. – 8:00 p.m.	Finalist Resource Center Open
8:00 a.m. – 9:00 p.m.	Registration Open
8:00 a.m. – 9:00 p.m.	Project Set-up/Display & Safety Inspections
1:00 p.m. – 4:00 p.m.	STEM College and Career Fair at Regeneron ISEF
7:00 p.m. – 9:00 p.m.	Student Pin Exchange (Finalists/Student Observers only, Dinner Served)

MONDAY, MAY 11, 2026 — Registration/Project Set-up/Pin Exchange

8:00 a.m. – 6:00 p.m.	Project Set-up/Display & Safety Inspections
8:00 a.m. – 6:00 p.m.	Regeneron ISEF Store Open
8:00 a.m. – 9:00 p.m.	Registration Open
9:00 a.m. – 2:30 p.m.	Finalist Resource Center Open
9:00 a.m. – 2:30 p.m.	Symposia Sessions
9:00 a.m. – 2:30 p.m.	STEM College and Career Fair at Regeneron ISEF
6:00 p.m.	Exhibit Hall Closes (Project Set-up MUST be complete)
7:00 p.m.	ISEF Opening Ceremony
8:00 p.m.	Posting of Final "Not Cleared for Judging" List

TUESDAY, MAY 12, 2026 — Main Stage Panels

7:00 a.m. – 8:30 a.m.	Final Project Clearance
8:00 a.m. – 9:00 p.m.	Registration open
8:30 a.m. – 10:00 a.m.	Exhibit Hall Open to Finalists and Media/Sponsors/VIPs (Finalists required, No OFP)
9:00 a.m. – 11:30 a.m.	Regeneron ISEF Store Open
9:00 a.m. – 4:00 p.m.	Symposia Sessions
Morning/Afternoon	Excellence in Science and Technology Panel
Morning/Afternoon	Innovation, Entrepreneurship and Impact Panel
Afternoon	Panelist Meet and Greet
7:00 p.m. – 10:00 p.m.	Student Mixer (Finalists/Student Observers only, Dinner Served)
7:00 p.m. – 10:00 p.m.	Adult Mixer

REGENERON ISEF
A PROGRAM OF SOCIETY FOR SCIENCE
PHOENIX | 2026

REGENERON INTERNATIONAL SCIENCE AND ENGINEERING FAIR 2026 ATTENDEE SCHEDULE

PRELIMINARY SCHEDULE OF EVENTS
PHOENIX, ARIZONA
May 9–15, 2026

WEDNESDAY, MAY 13, 2026 — Judging Day/Student and Adult Mixers

7:45 a.m.	Exhibit Hall Open for Finalists
8:00 a.m.–7.00 p.m.	Registration Open
8:00 a.m.–12:00 noon	Finalists at Projects for Interviews
9:00 a.m.–1:00 p.m.	Regeneron ISEF Store Open
9:00 a.m.–4:00 p.m.	Symposia Sessions
12:00 noon–1:00 p.m.	Lunch Break
1:00 p.m.–4:30 p.m.	Finalists at Projects for Interviews

THURSDAY, MAY 14, 2026 — Education Outreach Day/Category Networking Sessions/ Public Day/SAO Ceremony

8:00 a.m.–7.00 p.m.	Registration Open
8:30 a.m.–10:00 a.m.	Morning Category Networking Sessions (breakfast served)
10:00 a.m.–2:00p.m.	All Finalists Required at Booths for Education Outreach Day
9:00 a.m.–4:00 p.m.	Symposia Sessions
9:00 a.m.–6:00 p.m.	Public Visitation Day
1:30 p.m.–3:00 p.m.	Afternoon Category Networking Sessions (lunch served)
7:00 p.m.	Special Awards Ceremony

FRIDAY, MAY 15, 2026 — Grand Awards Ceremony/Teardown/Departures

7:00 a.m.–9:30 a.m.	Registration Open
9:00 a.m.–11:45 a.m.*	Regeneron ISEF Grand Awards Ceremony
7:00 a.m.–4:00 p.m.	Luggage Storage
11:45 a.m.–1:00 p.m.	Project Teardown

ALL projects MUST be removed by 1:00 pm!

*The Exhibit Hall will open immediately following the conclusion of the Regeneron ISEF Grand Awards Ceremony.

ACTION / DISCUSSION ITEMS

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
N/A

Background Information:
The following items are included for board discussion and possible action.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

Monthly Budget Analysis Report

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Ms. Jamie Shaver

Background Information:
The District compiles and reports revenue and expenditure data for all funds on a monthly basis. The attached monthly budget analysis reports compare year-to-date revenue and expenditures to the same period from last fiscal year. Monthly budget analysis reports are presented for the General Operating Fund; Child Nutrition Fund; and, Debt Service Fund. The August reports are unaudited and preliminary. There are entries that will need to made that will adjust these numbers, ie. receivables, payables.

Fiscal Implication:
N/A

Administrative Recommendation:
It is recommended that the Board approve the Monthly Budget Analysis Reports as submitted.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

La Vega Independent School District
Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2026
3

GENERAL FUND - 199

DATA CONTROL CODES	REVENUES	(1) 2025-2026 ORIGINAL BUD	(2) 2025-2026 AMEND BUD	(3) MONTHLY CURRENT 3/31/2026	(3) MONTHLY PRIOR YR 3/30/2025	(4) YEAR-TO-DATE CURRENT 3/31/2026	(4) YEAR-TO-DATE PRIOR YR 3/30/2025	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 3/31/2026
5700	LOCAL	12,162,800	12,162,800	172,774	297,377	11,094,087	12,644,647	1,068,713	91.21%	102.08%	58.33%
5800	STATE	27,895,296	27,895,296	261,787	361,829	16,663,155	12,298,564	11,232,142	59.73%	53.18%	58.33%
5900	FEDERAL	380,000	380,000	-	10,253	76,636	38,744	303,364	20.17%	11.07%	58.33%
7900	OTHER		-	-	-	-	891,170	-	0%	#DIV/0!	58.33%
5020	TOTAL REVENUES	$ 40,438,096	$ 40,438,096	$ 434,562	$ 669,460	$ 27,833,878	$ 25,873,126	$ 12,604,218	68.83%	72.14%	58.33%
	EXPENDITURES										
0011	Instruction	21,754,833	21,813,933	1,686,209	1,624,014	12,286,822	11,774,899	9,527,111	56.33%	55.95%	58.33%
0012	Instr Resources/Media Services	323,269	323,269	30,345	20,072	181,468	147,638	141,801	56.14%	48.85%	58.33%
0013	Curriculum & Staff Development	353,739	356,739	7,721	27,880	146,314	177,549	210,425	41.01%	48.36%	58.33%
0021	Instructional Leadership	1,148,748	1,143,298	90,319	98,588	640,892	645,321	502,406	56.06%	57.38%	58.33%
0023	School Leadership	3,121,506	3,131,006	249,937	264,371	1,798,609	1,829,596	1,332,397	57.45%	58.09%	58.33%
0031	Guidance, Counseling & Evaluation	937,330	939,030	75,818	61,634	576,207	475,292	362,823	61.36%	50.47%	58.33%
0032	Attendance & Social Services	271,579	197,579	8,299	9,707	90,587	189,491	106,992	45.85%	77.94%	58.33%
0033	Health Services	342,623	343,323	23,884	24,104	189,708	179,807	153,615	55.26%	54.04%	58.33%
0034	Student Transportation	2,331,500	2,331,500	1,662	774	972,869	1,107,588	1,358,631	41.73%	52.72%	58.33%
0035	Food Services	-	-	-	(27,334)	-	33,190	-	#DIV/0!	1106.33%	58.33%
0036	Extracurricular Activities	1,850,024	1,855,474	179,941	138,898	1,167,017	1,125,397	688,457	62.90%	58.31%	58.33%
0041	General Administration	1,761,850	1,786,850	115,772	127,866	1,214,121	1,110,652	572,729	67.95%	62.24%	58.33%
0051	Plant Maintenance & Operations	4,261,422	4,261,422	340,684	328,637	2,694,878	2,547,188	1,566,544	63.24%	56.36%	58.33%
0052	Security & Monitoring Services	1,114,988	1,089,988	72,821	77,273	677,084	635,341	412,904	62.12%	56.94%	58.33%
0053	Data Processing Services	1,305,580	1,305,580	66,808	90,807	795,521	797,792	510,059	60.93%	58.55%	58.33%
0061	Community Services	-	-	-	-	-	-	-	0.00%	0.00%	58.33%
0071	Debt Service	84,278	84,278	74,915	4,375	83,830	147,585	448	99.47%	81.54%	58.33%
0081	Facility Acquisition & Construction	-	-	-	10,573	-	625,981	-	#DIV/0!	83.16%	58.33%
0095	Payment to JJAEP	37,500	37,500	4,004	3,861	14,861	28,589	22,639	39.63%	67.00%	58.33%
0099	Other Intergovernmental Charges	185,000	185,000	-	-	103,074	88,956	81,926	55.72%	46.33%	58.33%
6030	TOTAL EXPENDITURES	$ 41,185,769	$ 41,185,769	$ 3,029,141	$ 2,886,100	$ 23,633,863	$ 23,667,850	$17,551,906	57.38%	57.04%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (747,673)	$ (747,673)	$ (2,594,579)	$ (2,216,640)	$ 4,200,015	$ 2,205,276				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In										
8910	Transfers Out (10)	$ -	$ -	$ -		$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ (747,673)	$ (747,673)		(11)	$ 4,200,015					
100	Fund Balance - Sept. 1 (12)	$ 16,409,473	$ 16,409,473		(12)	$ 16,409,473					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ 15,661,800	$ 15,661,800		(14)	$ 20,609,488					

(1) **2025-2026 Approved Budget** - The original budget approved by the Board for the 2025-2026 Fiscal Year

(2) **2025-2026 Amended Budget** - The original budget approved by the Board plus or minus any Budget Change Requests posted to the budget as of the date of the repor

(3) **Monthly Current Year vs. Prior Year Revenues and Expenditures** - **C**ash received(revenues)/disbursed(expenditures) for the current month compared with the same period last year

(4) **Year To Date Current Year vs. Prior Year Revenues and Expenditures** - Cash received(revenues)/disbursed(expenditures) for the current year compared with the same period last yea

(5) **Difference Between Amended Budget and Current Year To Date** - Figures in Column 2 less figures in Column 4 (Current Column) equals balance
left to receive(revenues)/disburse(expenditures) for the remainder of the Fiscal Yea

(6) **Current Year To Date as A Percent of The 2025-2026 Amended Budget** - The percent of Current Year To Date revenues/expenditures to the 2025-2026 Amended Budge

(7) **Prior Year To Date as A Percent of The 2025-2026 Budget** - **Ther percent of Prior Year To Date revenues/expenditures from the 2025-2026 Budget**

(8) **Percent of Fiscal Year Elapsed as of The Date of The Report** - The percent of the Fiscal Year which has elapsed for the as of date of the repor

(9) **Excess of Revenues Over Expenditures** - The excess (deficiency) of Revenues over (under) expenditures for the Original Budget, Amended Budget and Current Year To Date column

(10) **Transfers In/Out** - The amount of any transfers made to the Approved Budget, Amended Budget or Current Year To Date Columns

(11) **Net Change In Fund Balance** - The excess or deficiency of revenues over expenditures which would add to or take away from the beginning fund balanc

(12) **Fund Balance - September 1** - The District's audited General Fund Balance as of September 1 of the current fiscal year

(13) **Fund Balance - August 31 -** The projected and unaditied General Fund Balance the District would have if revenue and expendituresare equal to the 2025-2026 Approved/Amended Budget

(14) **Fund Balance - August 31 -** The projected and unaudited General Fund Balance the District would have if the fiscal year ended on the last day of the month on the repor

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2026

3

CHILD NUTRITION FUND - 240

DATA CONTROL CODES	REVENUES	(1) 2025-2026 ORIGINAL BUD	(2) 2025-2026 AMEND BUD	(3) MONTHLY CURRENT 3/31/2026	(3) MONTHLY PRIOR YR 3/30/2025	(4) YEAR-TO-DATE CURRENT 3/31/2026	(4) YEAR-TO-DATE PRIOR YR 3/30/2025	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 3/31/2026
5700	LOCAL	83,000	83,000	6,530	10,506	49,973	67,500	33,027	60.21%	66.81%	58.33%
5800	STATE	56,403	56,403	5,697	15,223	38,740	20,531	17,663	68.68%	200.66%	58.33%
5900	FEDERAL	2,345,000	2,345,000	282,132	229,636	1,543,434	1,662,873	801,566	65.82%	69.04%	58.33%
7900	OTHER	-	-	-	-	-	-				58.33%
5020 TOTAL REVENUES		$ 2,484,403	$ 2,484,403	$ 294,360	$ 255,365	$ 1,632,147	$ 1,750,905	$ 852,256	65.70%	69.48%	58.33%
	EXPENDITURES										
0011	Instruction			-	-	-	-	-	#DIV/0!		58.33%
0012	Instr Resources/Media Services			-	-	-	-	-	#DIV/0!		58.33%
0013	Curriculum & Staff Development			-	-	-	-	-	#DIV/0!		58.33%
0021	Instructional Leadership			-	-	-	-	-	#DIV/0!		58.33%
0023	School Leadership			-	-	-	-	-	#DIV/0!		58.33%
0031	Guidance, Counseling & Evaluation			-	-	-	-	-	#DIV/0!		58.33%
0032	Attendance & Social Services			-	-	-	-	-	#DIV/0!		58.33%
0033	Health Services			-	-	-	-	-	#DIV/0!		58.33%
0034	Student Transportation			-	-	-	-	-	#DIV/0!		58.33%
0035	Food Services	2,656,460	2,656,460	260,199	122,776	1,544,122	1,078,720	1,112,338	58.13%	40.31%	58.33%
0036	Extracurricular Activities			-	-	-	-	-	#DIV/0!		58.33%
0041	General Administration			-	-	-	-	-	#DIV/0!		58.33%
0051	Plant Maintenance & Operations	23,000	23,000	510	123	12,332	8,805	10,668	53.62%	20.01%	58.33%
0052	Security & Monitoring Services			-	-	-	-	-	#DIV/0!		58.33%
0053	Data Processing Services			-	-	-	-	-	#DIV/0!		58.33%
0061	Community Services			-	-	-	-	-	0.00%		58.33%
0071	Debt Service			-	-	-	-	-	#DIV/0!		58.33%
0081	Facility Acquisition & Construction			-	-	-	-	-	#DIV/0!		58.33%
0095	Payment to JJAEP			-	-	-	-	-	#DIV/0!		58.33%
0099	Other Intergovernmental Charges			-	-	-	-	-	#DIV/0!		58.33%
6030 TOTAL EXPENDITURES		$ 2,679,460	$ 2,679,460	$ 260,709	$ 122,900	$ 1,556,453	$ 1,087,525	$ 1,123,007	58.09%	39.98%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (195,057)	$ (195,057)	$ 33,652	$ 132,465	$ 75,694	$ 663,379				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In					$ -					
8910	Transfers Out (10)				$ -	$ -	$ -				
TOTAL OTHER FINANCING SOURCES (USES)											
1200	Net Change in Fund Balance (11)	$ (195,057)	$ (195,057)		(11)	$ 75,694					
100	Fund Balance - Sept. 1 (12)	$ 1,609,116	$ 1,609,116		(12)	$ 1,609,116					
3000	Fund Balance - Aug 31 (projected and unaditied) (13)	$ 1,414,059	$ 1,414,059		(14)	$ 1,684,810					

La Vega Independent School District

Statement of *Unaudited* Revenues and Expenditures - Budget vs. Actual

For the Period Ended 3/31/2026

3

DEBT SERVICE FUND - 511

DATA CONTROL CODES	REVENUES	(1) 2025-2026 ORIGINAL BUD	(2) 2025-2026 AMEND BUD	(3) MONTHLY CURRENT 3/31/2026	(3) MONTHLY PRIOR YR 3/30/2025	(4) YEAR-TO-DATE CURRENT 3/31/2026	(4) YEAR-TO-DATE PRIOR YR 3/30/2025	(5) DIFFERENCE AMEND BUD TO YTD CURR	(6) CY YTD AS % OF BUDGET	(7) PY YTD AS % OF BUDGET	(8) % OF YEAR ELAPSED AS OF 3/31/2026
5700	LOCAL	7,150,000	7,150,000	89,622	111,059	7,107,772	7,555,587	42,228	99.41%	102.32%	58.33%
5800	STATE	250,000	250,000	-	-	253,424	250,142	(3,424)	101.37%	#DIV/0!	58.33%
5900	FEDERAL	-	-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
7900	OTHER		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
5020	TOTAL REVENUES	$ 7,400,000	$ 7,400,000	$ 89,622	$ 111,059	$ 7,361,196	$ 7,805,729	$ 38,804	99.48%	105.71%	58.33%
	EXPENDITURES										
0011	Instruction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0012	Instr Resources/Media Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0013	Curriculum & Staff Development		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0021	Instructional Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0023	School Leadership		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0031	Guidance, Counseling & Evaluation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0032	Attendance & Social Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0033	Health Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0034	Student Transportation		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0035	Food Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0036	Extracurricular Activities		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0041	General Administration		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0051	Plant Maintenance & Operations		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0052	Security & Monitoring Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0053	Data Processing Services		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0061	Community Services		-	-	-	-	-	-	0.00%	#DIV/0!	58.33%
0071	Debt Service	7,204,727	7,204,727	-	80	4,850,148	4,771,398	2,354,579	67.32%	63.50%	58.33%
0081	Facility Acquisition & Construction		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0095	Payment to JJAEP		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
0099	Other Intergovernmental Charges		-	-	-	-	-	-	#DIV/0!	#DIV/0!	58.33%
6030	TOTAL EXPENDITURES	$ 7,204,727	$ 7,204,727	$ -	$ 80	$ 4,850,148	$ 4,771,398	$2,354,579.25	67.32%	63.50%	58.33%
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	$ 195,273	$ 195,273	$ 89,622	$ 110,979	$ 2,511,048	$ 3,034,330				
	OTHER FINANCING SOURCES (USES)	(9)	(9)			(9)					
7910	Transfers In		$ -	$ -	$ -	$ -	$ -				
8910	Transfers Out (10)		$ -	$ -	$ -	$ -	$ -				
	TOTAL OTHER FINANCING SOURCES (USES)										
1200	Net Change in Fund Balance (11)	$ 195,273	$ 195,273		(11)	$ 2,511,048					
100	Fund Balance - Sept. 1 (12)	$ 8,430,608	$ 8,430,608		(12)	$ 8,430,608					
100	Less: Committed Fund Balance - Sept. 1					$ -					
3000	Fund Balance - Aug 31 (projected and unaudited) (13)	$ 8,625,881	$ 8,625,881		(14)	$ 10,941,656					

Consider the Addition of a Counselor for PTECH/CTE

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☒ Attached ☐ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:

With the growth of our CTE (Career and Technical Education) and PTECH (Pathways in Technology Early College High School) programs, an additional counselor has become necessary to strengthen student support and program outcomes. Currently Mr. Sal Acosta, the ECHS counselor, is responsible for up to 300 ECHS students in addition to a growing P-TECH program with over 100 students, that will soon include an incoming freshman class of 40 students, creating a workload that limits the level of individualized guidance students needed to be successful.

A PTECH/CTE-focused counselor would provide targeted academic and career advising for high-need CTE and Dual Credit students, expand coordination of industry-based learning opportunities such as internships and certifications, and ensure stronger alignment between coursework and workforce pathways. Additionally, this role would provide critical support for special education students by actively participating in ARD meetings and helping tailor transition plans that connect students to viable postsecondary and career options. Overall, this position would enhance student achievement, improve program quality, and better position the district to meet CCMR goals.

Fiscal Implication:
Salary and benefits-dependent upon experience.

Administrative Recommendation:
The District recommends that the board approves the addition of a counselor for CTE/PTECH.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Consider Teacher and Professional Employee Contract Recommendations

Presented for:
Board action ☒ Report/Review Only ☐

Supporting documents:
None ☐ Attached ☒ Provided Later ☐

Contact Person:
Mr. Todd Gooden

Background Information:
The Board of Trustees of any independent school district may employ by contract a superintendent, a principal or principals, teachers, or other executive officers for a term not to exceed the maximum specified in this section. In those independent school districts with a scholastic population of fewer than 5,000, the term of such contracts shall not exceed three years. The personnel department, campus principals, and management teams interview and check references on each applicant who makes application to become a member of the staff of the La Vega Independent School District.

Fiscal Implication:
Personnel salaries are a budgeted item.

Administrative Recommendation:
Board approval of the contract recommendations as presented.

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

LV Personnel Recommendations for employees

The following employees are recommended for employment with La Vega ISD.

Name	Assignment
Haley Ashley	Social Studies/ECHS Replacing: Kendall May
Hope Enbysk	2nd Grade Teacher/LVE Replacing: Sheila McLennan
Tiffany Jackson	Stronger Connections Grant Coordinator/FRC Contract Renewal
Madalyne Moon	6th Grade Teacher/LVIS Replacing: Sandy Worthy
Riley Pierson	Social Studies Teacher/LVJH Replacing: Aisha Rice
Jefferson Speer	Teacher/Coach/LVHS Replacing: Andrew McNew
Ashli Thornton	4th Grade Teacher/LVIS Replacing: Beth Epperson
Madison Willis	4th Grade Teacher/LVIS Replacing: Shountel Cotton
Amy Winkleman	PPCD Teacher/LVPS Replacing: Stephanie Kelley

I hereby authorize the administration to utilize my signature stamp to issue contracts to personnel and approve resignations as recommended herein.

_____

President, La Vega ISD Board of Trustees
April 21, 2026

CLOSED MEETING

Presented for:
Board action ☐ Report/Review Only ☒

Supporting documents:
None ☒ Attached ☐ Provided Later ☒

Contact Person:
Board President

Background Information:
The Board may enter into a closed meeting after the following requirements have been met:

1. A quorum of the Board has first been convened in open meeting for which notice has been given.
2. The presiding officer has publicly announced in open meeting that a closed meeting will be held.
3. The presiding officer has identified the section or sections of the Open Meetings Act or other applicable statutes that authorize the holding of such closed meeting.

Fiscal Implication:
N/A

Administrative Recommendation:
N/A

A closed meeting was declared:

_____ Beginning Time

_____ Date

_____ Sections of the Texas Government Code

_____ Ending Time

ADJOURNMENT

Motion: _____

Second: _____

For: _____

Against: _____

Abstain: _____

Date and Time: _____