

Agenda of Regular Meeting

The Board of Trustees Seguin ISD

A Regular Meeting of the Board of Trustees of Seguin ISD will be held October 27, 2026, beginning at 6:00 PM in the Board Room, 1221 E. Kingsbury, Seguin, TX, 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **Call to Order**

- A. Announcement that this meeting of the Seguin Independent School District has been duly called and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

2. **Audience with the Board**

The Seguin ISD Board of Trustees designates a time for audience participation at the beginning of each meeting to hear persons who desire to make comments. In accordance with Board Policy BED(LOCAL):

- A. Those wishing to speak shall sign up before the meeting begins stating the concern or noting the agenda item they wish to address; audience participation is limited to five minutes; the Board shall not deliberate any subject that is not on the posted agenda.

3. **Closed Session**

The Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act.

- A. Pursuant to Texas Government Code Section §§§ 551.071, 551.074, 551.129 - Consultation with legal counsel, including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.
- B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of an employee(s).
- C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.
- D. Pursuant to Texas Government Code Section § 551.0821 - Deliberation regarding public school student.

4. **Reconvene to Open Meeting**

The Board will take appropriate action on items, if necessary, as discussed in Closed Session.

A.	Possible action on professional personnel, including appointment, employment, evaluation, assignment, duties, discipline, or dismissal of a public employee(s).	
5.	Pledges to the United States Flag and the Texas Flag, Followed by a Moment of Silence	
6.	Recognition/Campus Presentations	
A.	Superintendent Reports	
B.	Board Member Reports	
C.	Student/Staff/Board/Community Recognition	4
	Emily Allen and Dr. Jack Lee	
D.	Campus Highlight	5
	Maria Guerra and Andrew Mason	
7.	Reports/Information Items	
A.	Curriculum and Instruction	
	Roberto Arriola	
1.	Seguin ISD Bilingual/English as a Second Language (ESL) Program Evaluation and Texas English Language Proficiency Assessment (TELPAS) Results	6
B.	Board	
	Denise Crettenden	
1.	Report on Board of Trustees Continuing Education Hours	23
C.	Human Resources	
	Jeremy Nueman	
1.	Personnel Information - Professional Employees	26
D.	Business Services	
	Liz Banks	
1.	Financial Statements for September 2026	28
2.	Purchase Orders Over \$50,000	32
8.	Consent Agenda Items - Consider and Possible Approval as Applicable	
	Policy BE (Local) states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. All such items shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote as applicable.	
A.	Approval of Board Minutes of Regular Meeting - September 22, 2026.	34
	Nancy Ramirez	
B.	Approval of Tax Collection Reports for September 2026	41
	Liz Banks	
C.	Approval of Proposed Budget Amendments for October 2026	42
	Liz Banks	

D.	Approval of Investment Report for the First Quarter Ended September 30, 2026	46
	Contact	
	Liz Banks	
E.	Approval of Donations Received September 2026	51
	Liz Banks	
F.	Adopt the Revised Board Operating Procedures	53
	Dr. Jack Lee	
G.	Acknowledge Public Information Act Requests September – October 2026	55
	Emily Allen	
9.	Action Items	
A.	Consideration and Approval of the 2026-2027 Campus Improvement Plans Performance Objectives	58
	Jessica Lee	
B.	Consideration and Possible Action to Amend Board Policy CFB(LOCAL) Regarding Capitalization Thresholds	165
	Liz Banks	
10.	Board Comments and Request	
11.	Adjourn	

Recognition Item	Student/Staff/Board/Community Recognition						
Contact Person(s)	Emily Allen, Executive Director of Communications						
Background	The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, trustees, staff, campus administrators, and community partners. Superintendent's Students of the Month from: - Jefferson Elementary School - Barnes Middle School Recognition of Commended Student in National Merit Scholarship Program International Thespian Festival Participants Superintendent's Apple Award						
Fiscal Implication(s)	N/A						
District Goals	<table><tr><td>☒ Challenging & Meaningful Learning Experiences</td><td>☒ Life-Ready Students</td></tr><tr><td>☒ Positive Community Culture</td><td>☒ Growth-Minded Personnel</td></tr><tr><td>☒ Strategic Operational Stewardship</td><td></td></tr></table>	☒ Challenging & Meaningful Learning Experiences	☒ Life-Ready Students	☒ Positive Community Culture	☒ Growth-Minded Personnel	☒ Strategic Operational Stewardship	
☒ Challenging & Meaningful Learning Experiences	☒ Life-Ready Students						
☒ Positive Community Culture	☒ Growth-Minded Personnel						
☒ Strategic Operational Stewardship							
Administration's Recommendation	The Administration recommends that the Board of Trustees recognize positive accomplishments of students, staff, trustees, and community partners during a board meeting to be apprised of the many successes that contribute to a nurturing academic environment in Seguin ISD schools.						
Proposed Motion Language	N/A						

Recognition Item	Campus Highlight
Contact Person(s)	Emily Allen, Executive Director of Communications
Background	The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, staff, and campus administrators. Campuses will have the opportunity to share an example of an activity that fosters academic achievement and refines instructional focus during 2026-27 regular board meetings. Jefferson Elementary's first six weeks established a foundation for growth, with STAAR data showing 59% student achievement and providing valuable insight into opportunities to strengthen reading instruction. Walkthroughs highlighted positive student engagement across classrooms, with a continued focus on refining classroom structures and lesson pacing. During the second six weeks, the campus will build on these strengths through targeted small-group reading instruction, purposeful interventions, and consistent progress monitoring. Campus leadership remains committed to supporting teachers, strengthening instructional practices, and using data-driven decisions to accelerate student growth and achievement. Jim Barnes Middle School will highlight overall STAAR gains in reading, math, and science while identifying seventh-grade math, sixth-grade reading, and eighth-grade social studies as priority areas. The campus has established 2026-2027 achievement and accountability targets supported by high-quality instruction, targeted interventions, and ongoing progress monitoring. Key actions include using digital data walls and tiered support trackers to guide instructional decisions and expanding after-school opportunities. Community partnerships and monthly family engagement events will further support student success and campus involvement.
Fiscal Implication(s)	N/A
District Goals	☒ Challenging & Meaningful Learning Experiences ☒ Life-Ready Students ☒ Positive Community Culture ☒ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees recognize positive campus-based activities, initiatives, and accomplishments during a board meeting to be apprised of the many activities that contribute to a nurturing academic environment in Seguin ISD schools.
Proposed Motion Language	N/A

Information Item	Seguin ISD Bilingual/English as a Second Language (ESL) Program Evaluation and Texas English Language Proficiency Assessment (TELPAS) Results	
Contact Person(s)	Dr. Esmeralda Munoz, Chief Academic Officer Roberto Arriola, Director of Academic Programs	
Background	Pursuant to Texas Administrative Code (TAC) 89.1265, which requires districts to present annual reports of the educational performance and the academic progress in either language of the limited English proficient students, the Bilingual/English as a Second Language (ESL) Program Evaluation and the Texas English Language Proficiency Assessment (TELPAS) results for the school year 2025 - 2026 are presented.	
Fiscal Implication(s)	N/A	
District Goals	☒ Challenging & Meaningful Learning Experiences ☒ Life-Ready Students ☒ Positive Community Culture ☒ Growth-Minded Personnel ☐ Strategic Operational Stewardship	
Administration's Recommendation	The Administration recommends that the Board of Trustees acknowledge the Seguin ISD Bilingual/ESL Program Evaluation and TELPAS Results.	
Proposed Motion Language	N/A	

RISE TO THE CHALLENGE

Seguin ISD Bilingual & ESL Program Evaluation & TELPAS 2026



Bilingual & ESL Program Evaluation & TELPAS 2026

Pursuant to Texas Administrative Code (TAC) 89.1265, which requires districts to present annual reports of the educational performance and the academic progress in either language of the limited English proficient students, the Bilingual/English as a Second Language (ESL) Program Evaluation and the Texas English Language Proficiency Assessment (TELPAS) results for the school year 2025 - 2026 are presented.



STRATEGIC PLAN ON A PAGE

STRATEGIC PLAN ON A PAGE

OUR MISSION

Building Relationships
Inspiring Success
Empowering All

OUR VISION

Seguin ISD: A community
dedicated to shaping
brighter futures through
connection, inspiration,
and creativity.

OUR VALUES

- Students First, Always.
- Building Meaningful & Trusting Relationships
- High Expectations for All
- Support Every Voice
- Integrity in All We Do
- Collaborative Culture
- Growth Mindset, Lifelong Learning
- Rise to the Challenge



BUILDING FUTURES TOGETHER



PRIORITY 1: CHALLENGING AND MEANINGFUL LEARNING EXPERIENCES

- Increase the percentage of all students in all subjects STAAR Meets performance from 34% to 50% by 2030.
- Increase the percentage of schools rated a C or better from 72.7% to 100% by 2028.
- Increase the four-year graduation rate from 89.3% to 95% by 2030.



PRIORITY 2: LIFE-READY STUDENTS

- Increase college-ready annual graduates from 44.4% to 66% by 2030.
- Increase career- or military-ready annual graduates from 26.4% to 40% by 2030.
- Increase high school extra-/co-curricular and CTE multi-year enrollment from 88% to 93% by 2030.



PRIORITY 3: POSITIVE COMMUNITY CULTURE

- Improve family satisfaction with school communication from 70.6% to 79% by 2030.
- Increase the percentage of students who feel cared about at school from 66.8% to 80% by 2030.
- Increase staff satisfaction with their campus or department from 72% to 82% by 2030.
- Increase community partnerships from 50 to 100 by 2030.



PRIORITY 4: GROWTH-MINDED PERSONNEL

- Increase teacher retention from 74% to 81% by 2030.
- Increase teacher incentive allotment designations from 17 to 100 teachers by 2030.
- Decrease the fill time for positions from an average of 60 to 30 days by 2030.



PRIORITY 5: STRATEGIC OPERATIONAL STEWARDSHIP

- Decrease the budget deficit from 8 million to zero by 2030.
- Decrease the average age of district technology devices from 5 years to 4 years by 2030.
- Increase student enrollment from 7180 to 7425 by 2030.
- Elevate the average percentage of student attendance from 91% to 95% by 2030.



Emergent Bilingual (EB) Program Types in Seguin ISD



Bilingual Education

Dual Language Immersion – One Way



- Ball Pre-K



Dual Language Immersion – Two Way

For Spanish-speaking Emergent Bilingual students & for English-proficient students who opt into the program, Kindergarten through 5th grade



- Koennecke
- Patlan
- Rodriguez



English as a Second Language (ESL)

Content-Based ESL (Pre-K-5th) Self Contained



- Targeted English language development in all content area instruction

Pull-Out ESL (3rd-12th)



- Targeted English language development by the English language arts teacher only.

Seguin ISD Dual Language & ESL Students 2026-2027



	Koennecke			Rodriguez			Patlan			Ball	
Grade	Spanish	English	ESL	Spanish	English	ESL	Spanish	English	ESL	Spanish	ESL
Kinder	21	7	3	25	13	2	15	14	1	Pre-K 3 & 4	
1st Grade	26	2	1	25	10	0	18	14	0	84	8
2nd Grade	15	11	2	28	7	1	15	10	1	Early Education	
3rd Grade	22	5	3	30	9	2	11	14	1	0	1
4th Grade	22	7	1	24	9	0	12	12	0		
5th Grade	22	9	1	25	4	1	15	6	0		
Total	128	41	11	157	52	6	86	70	3		

Total Emergent Dual Language (Spanish)	455	Total Students in Dual Language (English)	163	Total Students in Elementary ESL	61	Total Number of Elementary EB	516
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ESL Students in Non-DL Schools 2026-2027



	Jefferson	McQueeney	Weinert	Vogel
Grade	ESL			
Kinder	1	3	1	2
1st Grade	2	2	2	1
2nd Grade	0	2	2	5
3rd Grade	0	3	0	1
4th Grade	0	1	1	2
5th Grade	3	2	1	4
Total	6	13	7	15

ESL Students In Non-DL Campuses	41
ESL Students In DL Campuses	20
Total ESL Students in Elementary	61

Foreign Languages in Seguin ISD

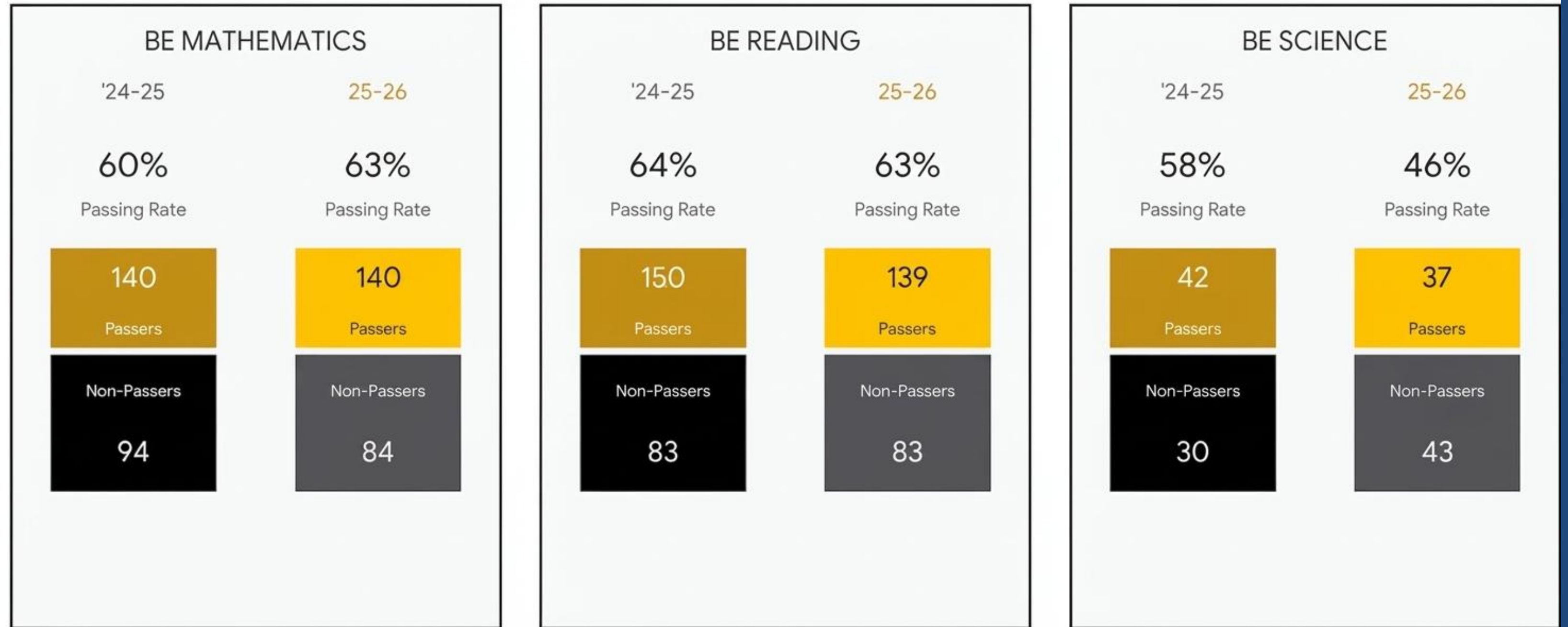
- Spanish
- Tagalog (Filipino)
- Akan
- Portuguese
- Russian
- Ukrainian
- Vietnamese*New
- Khmer (Cambodian)*New

ESL Numbers in Secondary 2026-2027

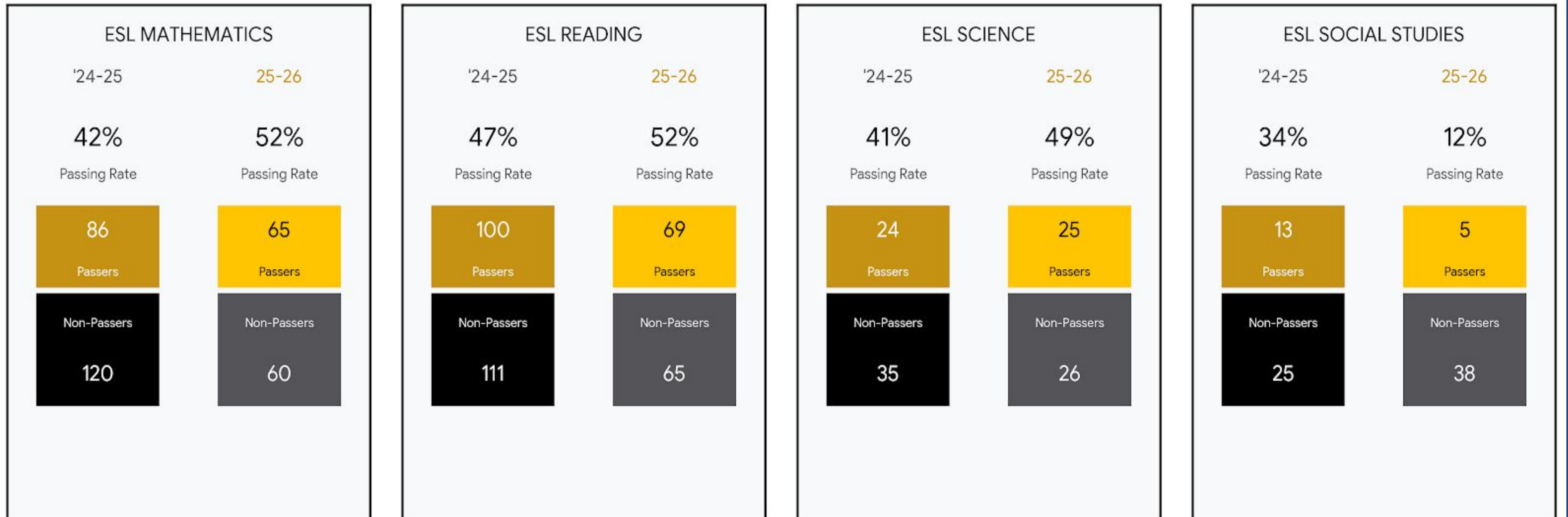


	AJB	Barnes	Seguin HS	
Grade	ESL		Grade	ESL
6th	39	28	9th	74
7th	52	37	10th	69
8th	37	34	11th	60
Total	128	99	12th	38
TOTAL 468 Secondary ESL Pull-Out			Total	241

BE STAAR 3-5 PERFORMANCE: COUNTS & PASSING RATES



ESL STAAR 3-8 PERFORMANCE: COUNTS & PASSING RATES



EOC PERFORMANCE: COUNTS & PASSING RATES

EOC ALGEBRA I

'24-25

25-26

46%

Passing Rate

73%

Passing Rate

42

Passers

93

Passers

Non-Passers

50

Non-Passers

35

EOC BIOLOGY

'24-25

25-26

72%

Passing Rate

75%

Passing Rate

54

Passers

73

Passers

Non-Passers

21

Non-Passers

25

EOC U.S. HISTORY

'24-25

25-26

82%

Passing Rate

79%

Passing Rate

45

Passers

48

Passers

Non-Passers

10

Non-Passers

13

EOC ENGLISH I & II

'24-25

25-26

18%

Passing Rate

29%

Passing Rate

31

Passers

57

Passers

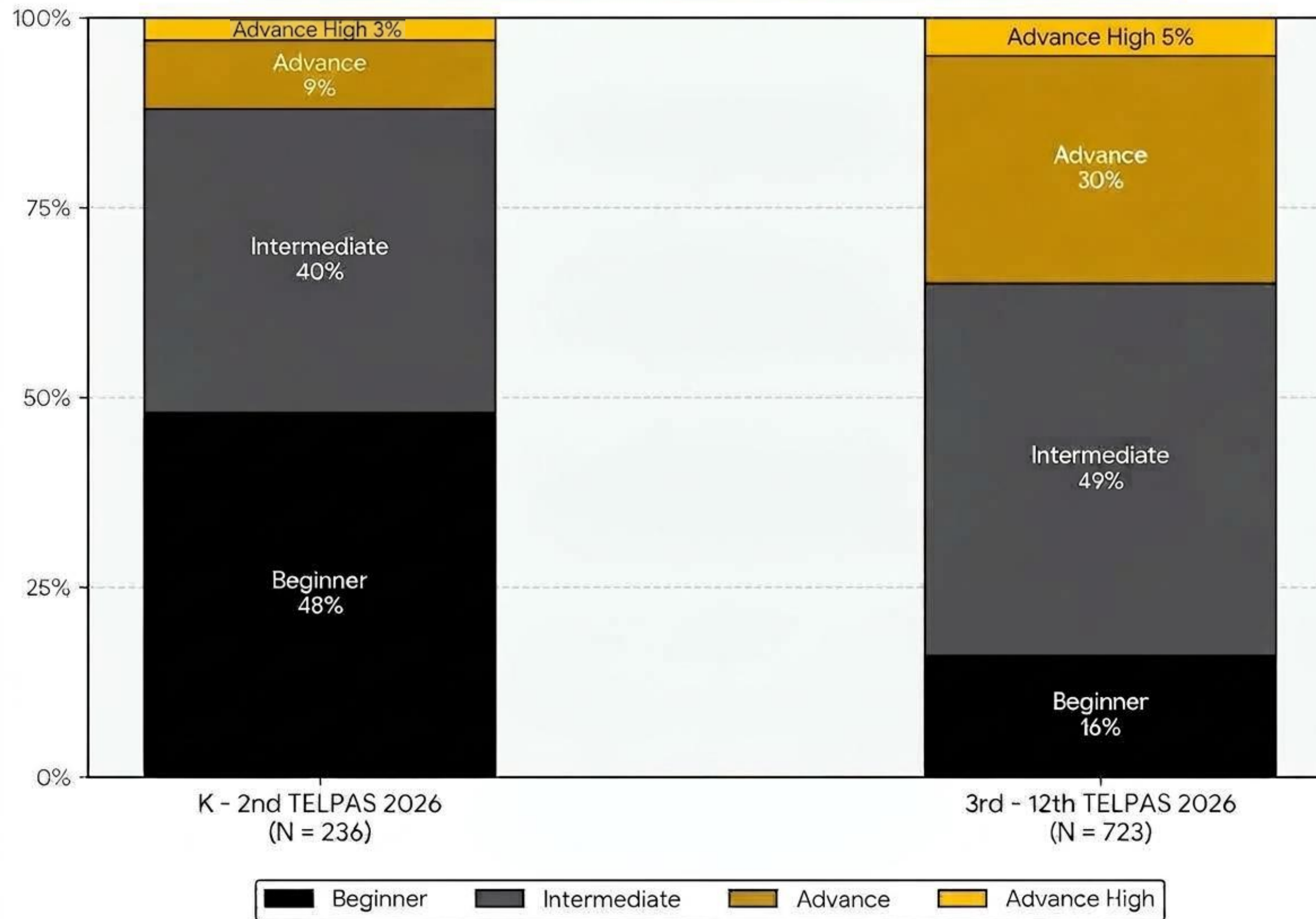
Non-Passers

140

Non-Passers

141

TELPAS 2026 PERFORMANCE: PROFICIENCY LEVEL DISTRIBUTION



2025 to 2026 TELPAS Growth

	#	%
Progressed 1 Level	540	62.72
Progressed 2 or More Levels	116	13.47
Total Progressing	568	65.97
Students Staying the Same	782	90.82
Students Regressing	419	48.66

Each percentage shows the share of students who experienced that outcome in at least one proficiency.
Students can appear in multiple categories since they may have different results across proficiencies.

TELPAS Campus Accountability 2026

English Language Proficiency Score			
School	Points Earned 2025	Points Earned 2026	Possible Points
Jefferson Ave EL	2	NA	4
Oralia R Rodriguez EL	4	0	4
Patlan EL	4	3	4
Koennecke EL	0	2	4
AJB Middle	0	0	4
Jim Barnes Middle	1	3	4
Seguin H S	4	0	4

Bilingual Exceptions & ESL Waivers

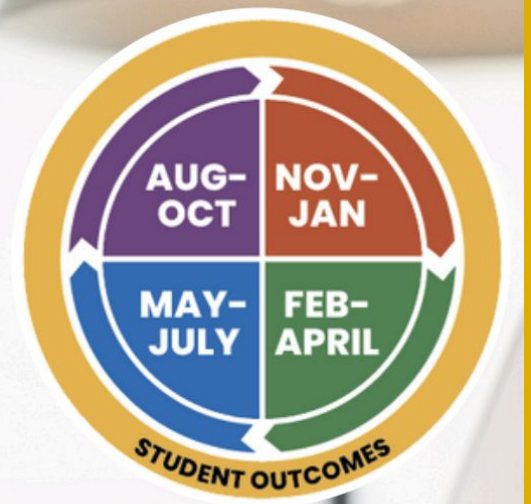
Any district that is unable to provide the appropriately certified teachers to implement the bilingual or English as a Second Language (ESL) program must request from the Commissioner of Education an exception for the bilingual program and a waiver for the ESL program and approval to offer a temporary alternative language program in these specific classes.

For the 26-27 school year, SISD will submit applications for 7 Bilingual Exceptions and 24 ESL Waivers

As part of this application, we report current needs of the district and specify the actions we are taking in order to secure as many appropriately certified staff as possible, provide training and support to the teachers under the exception/waiver, and ensure the resulting temporary alternative language program (ALP) will continue to meet the affective, linguistic, and cognitive needs of the Emergent Bilingual (EB) students/English learners and that the ALP will align as closely as possible to the required bilingual or ESL program.

THE CYCLICAL PROCESS FOR BILINGUAL EXCEPTIONS AND ESL WAIVERS MANUAL

Emergent Bilingual Support Division



2026 Bilingual Exceptions & ESL Waivers

Campus	ESL Waivers	Bilingual Exceptions
SHS	8	NA
AJB	1	NA
Barnes	6	NA
Patlan	0	2
Rodriguez	3	3
Koennecke	0	1
Jefferson	4	NA
McQueeney	1	NA
Weinert	0	NA
Vogel	1	NA
Ball	0	1
Total	31	



TEA Bilingual Exceptions & ESL Waivers: Action Plan



Goal & Compliance



Target **25% reduction** in required waivers/exceptions.



Final TEA submission deadline: **November 1st.**



Teacher Support & Prep



Notification: Formally notify affected waiver/exception teachers.



Google Classroom: Central hub for updates, monitoring, and PD.



240 Test Prep: Self-paced study modules for targeted exam preparation.



Testing & Credentialing



Exam Registration: Teachers register for required ESL or Bilingual exams.



SBEC Update: Immediate required update to official teaching certificate upon passing.



Incentive & Reimbursement



Reimbursement: SISD covers test fees and eligible travel mileage.



Processing: Submit passing documentation and receipts directly to **Mr. Arriola.**



SEQUIN
INDEPENDENT SCHOOL DISTRICT



Multilingual Department Action Plan



Elementary:

Language Allocation Plan Fidelity



Language of Instruction
& Testing



C6 DL Framework



5+ Linguistic Approach



Building Oracy

- Summit K12 – Connect to Literacy
- Writing & Vocabulary
- Dictado



Secondary:

ESL Campus Action Plans



ELDA 1 & 2 Planning



TELPAS Prep

- Connect to Literacy –
Summit K12



NEW – English Language
Proficiency Standards –
Spring 2027



EB Paraprofessional
Schedule Support



EB TSI Tracking
to increase CCMR



Seguin ISD:

District Support



- Campus Cadence of
Accountability Meetings



- Elementary DL
Parent Engagement Series
(5 events)

RISE TO THE CHALLENGE



Seguin ISD- Bilingual & ESL Program Evaluation & TELPAS 2026

QUESTIONS?



Information Item	Report on Board of Trustees Continuing Education Hours
Contact Person(s)	Denise Crettenden, Board President Dr. Jack Lee, Superintendent
Background	In accordance with HB 2563 and Texas Education Code, Section 11.159(b), each school board must reflect in the official minutes of the meeting held before an election of trustees whether each board member has met or is deficient in meeting training requirements for the trustee as of the first anniversary of the date of the trustee's election or appointment. If the minutes reflect that a trustee is deficient, the district shall post the minutes on the district's Internet website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements. On June 13, 2018, the State Board of Education adopted amendments to its rule on continuing education for school board members (19 TAC §61.1). The amendment requires the board President to announce continuing education hours at the last regular board meeting before an election of trustees. During the 2019 Legislative Session, House Bill 403 was passed. House Bill 403 requires all trustees to complete continuing education on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children every two years. All newly elected or appointed board members must complete the training within their first 120 days. During the 2019 Legislative Session, House Bill 3834 was also passed which requires all trustees to complete continuing education on District Cybersecurity every year. During the 2021 Legislative Session, House Bill 690 was passed. House Bill 690 requires all trustees to complete training on School Safety every two years. All newly elected or appointed board members must complete the training within 120 days after the trustee's election or appointment. During the 2025 Legislative Session, Senate Bill 204 was passed. Senate Bill 204 requires all trustees to complete training on Parental Rights Training every year. All newly elected or appointed board members must complete the training within 120 days after the trustee's election or appointment. During the 2025 Legislative Session, House Bill 3512 was passed. House Bill 3512 requires all trustees to complete training on Artificial Intelligence every year. Tier One (Orientation): All newly elected or appointed board members must receive a local orientation of their district and must also receive an orientation to the Texas Education Code. <i>Experienced</i> board members must receive an update to the Texas Education Code after each legislative session. Tier Two (Teambuilding): Each year, all members of the board and the superintendent must participate, as a group, in a teambuilding session intended to enhance the team's effectiveness.

	Tier Three (Discretionary Continuing Education): <i>First-year</i> board members must receive at least 10 hours of additional continuing education. <i>Experienced</i> board members must receive at least five hours of additional continuing education each year. Tier Four (Evaluating and Improving Student Outcomes): During the 2017 Legislative Session, Senate Bill 1566 was passed. Senate Bill 1566 introduced a new required training for trustees of at least three hours on evaluating student academic performance and the oversight role of the board. State law requires all board members who were serving as of September 1, 2017 to complete this training before September 1, 2018. All newly elected or appointed board members must complete the training within their first 120 days. Then all board members will need to complete this training every two years. BBD(LEGAL) Board Members, Training and Orientation						
Fiscal Implication(s)	N/A						
District Goals	<table><tr><td>☒ Challenging & Meaningful Learning Experiences</td><td>☒ Life-Ready Students</td></tr><tr><td>☒ Positive Community Culture</td><td>☒ Growth-Minded Personnel</td></tr><tr><td>☒ Strategic Operational Stewardship</td><td></td></tr></table>	☒ Challenging & Meaningful Learning Experiences	☒ Life-Ready Students	☒ Positive Community Culture	☒ Growth-Minded Personnel	☒ Strategic Operational Stewardship	
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☒ Positive Community Culture	☒ Growth-Minded Personnel						
☒ Strategic Operational Stewardship							
Administration's Recommendation	The Administration recommends that the board President announce the continuing education hours for each Trustee.						
Proposed Motion Language	N/A						

Seguin ISD School Board Continuing Education Record

Date Last Updated: October 2026

Name	Tier One		Tier Two	Tier Three	Tier Four	Cybersecurity & Artificial Intelligence	Child Abuse Prevention	School Safety	Parental Rights	Open Meetings	Public Information Act	Status
	Local Orientation*	Education Code Orientation or Legislative Update	Team-Building	Continuing Education in Assessed Needs	Evaluating & Improving Student Outcomes ***	Required of All Elected Public Officials	Required of All Elected Public Officials** *	Required of All Elected Public Officials***	Required of All Elected Public Officials	Required of All Elected Public Officials *	Required of All Elected Public *Officials*	C = Completed Hours D = Deficient Hours E = Exceeded Hours
William Dwyer District 1	12/04/2024	01/09/25 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	11.00	01/07/25 02/20/26	03/21/25 03/19/26 06/24/26	01/22/25 04/06/26	12/16/24 04/02/26	09/07/26	12/09/24	12/09/24	Exceeded
Alejandro Guerra District 2	12/07/18	02/20/20 10/05/21 10/10/23 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	26.25	10/10/23 05/22/24 02/20/26	03/19/24 03/21/25 03/16/26 07/31/26	05/04/22 08/05/24 05/08/26	06/09/22 07/28/24 04/05/26	08/25/26	01/03/19	01/19/19	Exceeded
Grace Mueller District 3	12/08/23	01/22/24 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	22.00	02/22/24 05/22/24 02/20/26	02/02/24 03/19/25 02/06/26 06/23/26	01/16/24 02/23/24 03/19/26	01/29/24 02/26/24 03/23/26	08/21/26	01/28/24	01/29/24	Exceeded
Linda Duncan District 4	12/14/18	09/21/19 10/05/21 10/10/23 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	9.00	10/10/23 05/22/24 02/20/26	02/20/24 03/23/25 03/12/26 07/01/26	05/14/20 05/04/22 02/21/24 03/29/26	07/17/22 07/23/24 03/29/26	08/30/26	01/22/19	01/22/19	Exceeded
Denise Crettenden District 5	12/14/18	09/21/19 10/05/21 10/10/23 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	16.50	10/10/23 05/22/24 02/20/26	03/21/24 03/25/25 03/20/26 06/08/26	05/11/22 04/30/24 05/26/26	06/30/22 08/07/24 05/27/26	09/02/26	01/30/19	01/29/19	Exceeded
Lisa Burns District 6	12/04/2024	01/09/25 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	27.50	01/07/25 02/20/26	03/21/25 02/26/26 07/22/26	01/22/25 03/20/26	01/08/25 03/20/26	08/15/26	01/08/25	01/08/25	Exceeded
Joshua Bright District 7	12/15/22	01/19/23 10/10/23 10/14/2025	09/09/25 10/14/2025 02/20/26 04/07/26	9.75	01/25/23 10/10/23 05/22/24 02/20/26	03/22/24 03/17/25 03/03/26 06/30/26	01/10/23 05/17/24 04/02/26	01/30/23 05/17/24 04/02/26	08/30/26	01/24/23	01/26/23	Exceeded

*Applicable for first year board members only

** Boards may delegate this training to the district's public information coordinator.

*** Board training required every two years

Information Item	Personnel Information - Professional Employees																							
Contact Person(s)	Jeremy Nueman, Chief Human Resources Officer																							
Background	FOR BOARD’S ACKNOWLEDGMENT OF ELECTIONS PROFESSIONALS:																							
	<table><tr><td>Name</td><td>Location</td><td>Title</td><td>Effective Date</td></tr><tr><td>Edwards, Cerilisa</td><td>Ball Early Childhood Center</td><td>Early Childhood Center Special Education Teacher</td><td>9/28/26</td></tr><tr><td>Gonzalez, Ashley</td><td>Rodriguez Elementary</td><td>5th Grade Teacher</td><td>9/28/26</td></tr><tr><td>Hernandez, Carmen</td><td>Maintenance Department</td><td>District Custodial Supervisor</td><td>10/13/26</td></tr><tr><td>Vasquez, Yuri</td><td>Matador Special Services Department</td><td>Bilingual Speech-Language Pathologist</td><td>9/21/26</td></tr></table>				Name	Location	Title	Effective Date	Edwards, Cerilisa	Ball Early Childhood Center	Early Childhood Center Special Education Teacher	9/28/26	Gonzalez, Ashley	Rodriguez Elementary	5 th Grade Teacher	9/28/26	Hernandez, Carmen	Maintenance Department	District Custodial Supervisor	10/13/26	Vasquez, Yuri	Matador Special Services Department	Bilingual Speech-Language Pathologist	9/21/26
	Name	Location	Title	Effective Date																				
	Edwards, Cerilisa	Ball Early Childhood Center	Early Childhood Center Special Education Teacher	9/28/26																				
	Gonzalez, Ashley	Rodriguez Elementary	5 th Grade Teacher	9/28/26																				
	Hernandez, Carmen	Maintenance Department	District Custodial Supervisor	10/13/26																				
	Vasquez, Yuri	Matador Special Services Department	Bilingual Speech-Language Pathologist	9/21/26																				
	*returning employee																							
	BOARD’S ACKNOWLEDGEMENT OF RESIGNATIONS:																							
	<u>Doan, Carrie, Seguin High School, effective September 28, 2026</u> Ms. Doan, Math Teacher, has resigned due to personal reasons. Ms. Doan has been with Seguin ISD for 1 month.																							
	<u>Jackson, Jason, Seguin High School, effective November 2, 2026</u> Mr. Jackson, Senior Naval Science Instructor, has resigned due to personal reasons. Mr. Jackson has been with Seguin ISD for 2 years.																							
	<u>Lehmann, Ariann, Child Nutrition Department, effective October 30, 2026</u> Ms. Lehmann, Nutrition & Operations Administrator, has resigned due to personal reasons. Ms. Lehmann has been with Seguin ISD for 2 years.																							
<u>Rogers, Lawrence, Seguin High School, effective December 18, 2026</u> Mr. Rogers, Special Education Teacher, has resigned and elected to retire. Mr. Rogers has been with Seguin ISD for 2 years.																								
<u>Shoultz, Diane, Curriculum, Instruction & Assessment Department, effective September 24, 2026</u> Ms. Shoultz, Instructional Coach, has resigned due to medical reasons. Ms. Shoultz has been with Seguin ISD for 4 years.																								
<u>REFERENCE and COMPLIANCE:</u> DC (LEGAL), DC (LOCAL), Employment Practices																								
Fiscal Implication(s)	N/A																							

1221 E. Kingsbury
Seguin, TX 78155



P: (830) 401-8600
F: (830) 379-0392
www.seguin.k12.tx.us

District Goals	☐ Challenging & Meaningful Learning Experiences ☒ Positive Community Culture ☐ Strategic Operational Stewardship ☐ Life-Ready Students ☒ Growth-Minded Personnel	
Administration's Recommendation	The Administration recommends that the Board of Trustees recognize and acknowledge the new professional hires and resignations for the 2026-2027 academic year.	
Proposed Motion Language	N/A	

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Information Item	Financial Statements for September 2026
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator
Background	The District's official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The attached financial statements are designed to provide interim information for the Board of Trustees regarding operations of the District. The attached financial statements are unaudited and do not reflect certain required accounting entries for the official year-end financial report.
Fiscal Implication(s)	N/A
District Goals	☐ Challenging & Meaningful Learning Experiences ☐ Life-Ready Students ☐ Positive Community Culture ☐ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees receive the financial statement information as presented.
Proposed Motion Language	N/A

Seguin Independent School District
Financial Statements
General Operating Fund
September, 2026

		Month 3 of 12		25.00%		Prior Year for Comparison Only	
REVENUE	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Collected	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Revenues			Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	32,854,699	32,854,699	-	32,854,699	0.00%	36,705,360	-
Property Taxes-Delinquent	1,000,000	1,000,000	574,738	425,262	57.47%	1,000,000	513,087
Property Taxes-Penalty & Interest	450,000	450,000	95,071	354,929	21.13%	629,000	117,624
Interest Income	900,000	900,000	191,135	708,865	21.24%	900,000	288,037
Other Local Income	340,000	381,403	225,403	156,001	59.10%	2,475,000	1,340,159
State	46,495,748	46,495,748	9,409,486	37,086,262	20.24%	38,615,154	10,495,180
Federal	667,000	667,000	44,854	622,146	6.72%	767,000	34,804
REVENUE	82,707,447	82,748,850	10,540,686	72,208,164	12.74%	81,091,514	12,788,891
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Expended	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction	50,110,126	49,835,009	5,944,657	43,890,352	11.93%	46,107,544	5,791,978
12 - Instructional Resources & Media Svcs	1,081,643	1,081,643	112,893	968,750	10.44%	1,099,692	192,451
13 - Curr & Instructional Staff Development	549,269	489,986	80,417	409,569	16.41%	597,738	119,351
21 - Instructional Leadership	2,717,005	2,703,405	564,873	2,138,532	20.89%	2,408,981	505,913
23 - School Leadership	5,517,691	5,502,691	976,885	4,525,806	17.75%	5,199,126	1,013,740
31 - Guidance & Counseling Services	3,887,549	3,887,549	539,364	3,348,185	13.87%	3,191,989	645,165
32 - Social Work Services	791,844	791,844	163,205	628,639	20.61%	698,659	155,613
33 - Health Services	871,098	871,098	106,421	764,677	12.22%	924,356	124,487
34 - Student Transportation	3,734,487	3,684,487	754,848	2,929,639	20.49%	3,655,210	735,118
35 - Food Service	-	-	-	-	-	-	-
36 - Co-curricular Activities	2,208,922	2,206,922	535,927	1,670,995	24.28%	2,281,798	490,810
41 - General Administration	3,534,984	3,449,984	900,527	2,549,457	26.10%	3,569,473	952,709
51 - Plant Maintenance & Operations	9,343,263	9,239,666	2,963,737	6,275,929	32.08%	10,341,914	2,835,357
52 - Security & Monitoring Services	1,662,135	1,662,135	247,846	1,414,289	14.91%	1,647,070	360,319
53 - Data Services	2,484,927	2,464,927	710,928	1,753,999	28.84%	2,313,120	883,660
61 - Community Services	26,845	26,845	3,020	23,825	11.25%	26,845	545
71 - Debt Services	-	665,000	665,000	-	100.00%	665,000	665,000
81 - Facilities Acquisition & Construction	-	-	-	-	0.00%	1,080,594	752,141
93 - Payments to Fiscal Agent/SSA	-	-	-	-	0.00%	1,762,670	-
99 - Intergovmntl Charges (Appraisal Svcs)	999,940	999,940	102,197	897,744	10.22%	954,500	143,790
EXPENSE	89,521,728	89,563,131	15,372,743	74,190,388	17.16%	88,526,279	16,368,147
REVENUE OVER/(UNDER) EXPENSE	\$ (6,814,281)	\$ (6,814,281)	(4,832,057)			\$ (7,434,765)	(3,579,256)
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -			\$ -	\$ -
RESULT OF ACTIVITIES	\$ (6,814,281)	\$ (6,814,281)	\$ (4,832,057)			\$ (7,434,765)	\$ (3,579,256)
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Expended	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries	69,038,453	68,206,318	9,529,580	58,676,738	13.97%	62,170,116	8,970,024
6144 - TRS On-Behalf Payments	4,807,700	4,807,700	759,547	4,048,153	15.80%	5,307,700	816,797
6200 - Purchased & Contracted Services	9,544,270	9,629,690	2,224,774	7,404,916	23.10%	11,380,343	2,622,225
6300 - Supplies & Materials	4,198,214	4,309,964	1,016,834	3,293,130	23.59%	4,273,063	1,565,974
6400 - Other Operating Costs	1,890,819	1,841,622	1,146,046	695,576	62.23%	3,520,151	975,986
6500 - Debt Service	-	665,000	665,000	-	100.00%	665,000	665,000
6600 - Capital Outlay	42,272	102,837	30,962	71,875	30.11%	1,209,906	752,141
EXPENSE	89,521,728	89,563,131	15,372,743	74,190,388	17.16%	88,526,279	16,368,147

Sequin Independent School District
Financial Statements
Child Nutrition Fund
September, 2026

		Month 3 of 12		25.00%		Prior Year for Comparison Only	
REVENUE	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Collected	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Revenues			Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	-	-	-	-		-	-
Property Taxes-Delinquent	-	-	-	-		-	-
Property Taxes-Penalty & Interest	-	-	-	-		-	-
Interest Income	40,000	40,000	7,538	32,462	18.85%	100,000	20,373
Other Local Income	340,500	340,500	24,570	315,930	7.22%	340,500	52,334
State	55,500	55,500	-	55,500	0.00%	55,500	-
Federal	7,234,000	7,234,000	330,820	6,903,180	4.57%	7,174,000	1,273,110
REVENUE	7,670,000	7,670,000	362,929	7,307,071	4.73%	7,670,000	1,345,817
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Expended	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction	-	-	-	-		-	-
12 - Instructional Resources & Media Svcs	-	-	-	-		-	-
13 - Curr & Instructional Staff Development	-	-	-	-		-	-
21 - Instructional Leadership	-	-	-	-		-	-
23 - School Leadership	-	-	-	-		-	-
31 - Guidance & Counseling Services	-	-	-	-		-	-
32 - Social Work Services	-	-	-	-		-	-
33 - Health Services	-	-	-	-		-	-
34 - Student Transportation	-	-	-	-		-	-
35 - Food Service	7,643,500	7,643,500	634,018	7,009,482	8.29%	7,643,500	1,400,015
36 - Co-curricular Activities	-	-	-	-		-	-
41 - General Administration	-	-	-	-		-	-
51 - Plant Maintenance & Operations	19,500	19,500	4,544	14,956	23.30%	19,500	2,998
52 - Security & Monitoring Services	7,000	7,000	177	6,823	2.52%	7,000	177
53 - Data Services	-	-	-	-		-	-
61 - Community Services	-	-	-	-		-	-
71 - Debt Services	-	-	-	-		-	-
81 - Facilities Acquisition & Construction	-	-	-	-		-	-
93 - Payments to Fiscal Agent/SSA	-	-	-	-		-	-
99 - Intergovmntl Charges (Appraisal Svcs)	-	-	-	-		-	-
EXPENSE	7,670,000	7,670,000	638,739	7,031,261	8.33%	7,670,000	1,403,190
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	(275,810)			\$ -	(57,373)
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -			\$ -	\$ -
RESULT OF ACTIVITIES	\$ -	\$ -	\$ (275,810)			\$ -	\$ (57,373)
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Expended	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries	3,124,000	3,124,000	386,692	2,737,308	12.38%	3,181,000	487,652
6144 - TRS On-Behalf Payments	-	-	-	-		-	-
6200 - Purchased & Contracted Services	239,300	239,300	26,726	212,574	11.17%	182,900	49,980
6300 - Supplies & Materials	4,187,177	4,187,177	170,418	4,016,759	4.07%	4,191,000	855,973
6400 - Other Operating Costs	50,700	50,700	10,784	39,916	21.27%	65,100	9,585
6500 - Debt Service	-	-	-	-		-	-
6600 - Capital Outlay	68,823	68,823	44,119	24,704	64.11%	50,000	-
EXPENSE	7,670,000	7,670,000	638,739	7,031,261	8.33%	7,670,000	1,403,190

Seguin Independent School District
Financial Statements
Debt Service Fund
September, 2026

Month 3 of 12

25.00%

REVENUE	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Collected	Prior Year for Comparison Only	
		Amended Budget	Year to Date Actual Revenues			September 30, 2025	September 30, 2025
						Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	20,055,000	20,055,000	-	20,055,000	0.00%	20,585,821	-
Property Taxes-Delinquent	300,000	300,000	331,497	-	110.50%	300,000	291,551
Property Taxes-Penalty & Interest	200,000	200,000	54,841	145,159	27.42%	200,000	63,746
Interest Income	400,000	400,000	131,590	268,410	32.90%	400,000	102,155
Other Local Income	-	-	-	-	-	-	-
State	2,912,055	2,912,055	-	-	0.00%	2,100,000	-
Federal	-	-	-	-	-	-	-
REVENUE	23,867,055	23,867,055	517,928	23,349,127	2.17%	23,585,821	457,452
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Expended	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction				-			
12 - Instructional Resources & Media Svcs				-			
13 - Curr & Instructional Staff Development				-			
21 - Instructional Leadership				-			
23 - School Leadership				-			
31 - Guidance & Counseling Services				-			
32 - Social Work Services				-			
33 - Health Services				-			
34 - Student Transportation				-			
35 - Food Service				-			
36 - Co-curricular Activities				-			
41 - General Administration				-			
51 - Plant Maintenance & Operations				-			
52 - Security & Monitoring Services				-			
53 - Data Services				-			
61 - Community Services				-			
71 - Debt Services	23,867,055	23,867,055	10,150,527	13,716,528	42.53%	23,585,821	9,235,283
81 - Facilities Acquisition & Construction				-			
93 - Payments to Fiscal Agent/SSA				-			
99 - Intergovmntl Charges (Appraisal Svcs)				-			
EXPENSE	23,867,055	23,867,055	10,150,527	13,716,528	42.53%	23,585,821	9,235,283
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	(9,632,599)			\$ -	(8,777,831)
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -			\$ -	\$ -
RESULT OF ACTIVITIES	\$ -	\$ -	\$ (9,632,599)			\$ -	\$ (8,777,831)
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	September 30, 2026	September 30, 2026	Budget Remaining	Percent Expended	September 30, 2025	September 30, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries				-			
6144 - TRS On-Behalf Payments				-			
6200 - Purchased & Contracted Services				-			
6300 - Supplies & Materials				-			
6400 - Other Operating Costs				-			
6500 - Debt Service	23,867,055	23,867,055	10,150,527	13,716,528	42.53%	23,585,821	9,235,283
6600 - Capital Outlay				-			
EXPENSE	23,867,055	23,867,055	10,150,527	13,716,528	42.53%	23,585,821	9,235,283

Information Item	Purchase Orders Over \$50,000
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA Jennifer Martinez, Purchasing Coordinator, RTSBA
Background	To provide the Board of Trustees with regular updates on purchases made greater than \$50,000. CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition
Fiscal Implication(s)	N/A
District Goals	☐ Challenging & Meaningful Learning Experiences ☐ Life-Ready Students ☐ Positive Community Culture ☐ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees receive the purchase information as presented.
Proposed Motion Language	N/A

SEGUIN INDEPENDENT SCHOOL DISTRICT
PURCHASE ORDERS OVER \$50,000

VENDOR/DOLLAR AMOUNT/PO Date	CONTRACT	REFERENCE	GOODS/SERVICES PURCHASED	FUNDING SOURCE
TANGRAM REHABILITATION NETWORK \$391,200 9/11/26	INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TEXAS EDUCATION CODE, EHBAC (LEGAL), EHBA (LEGAL)	RESIDENTIAL PLACEMENTS	EDUCATIONAL SERVICES FOR STUDENT	FEDERAL FUNDS (226) IDEA B
TANGRAM REHABILITATION NETWORK \$456,250 9/11/26	INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TEXAS EDUCATION CODE, EHBAC (LEGAL), EHBA (LEGAL)	RESIDENTIAL PLACEMENTS	EDUCATIONAL SERVICES FOR STUDENT	FEDERAL FUNDS (226) IDEA B
TANGRAM REHABILITATION NETWORK \$383,250 9/11/26	INDIVIDUALS WITH DISABILITIES EDUCATION ACT, TEXAS EDUCATION CODE, EHBAC (LEGAL), EHBA (LEGAL)	RESIDENTIAL PLACEMENTS	EDUCATIONAL SERVICES FOR STUDENT	FEDERAL FUNDS (226) IDEA B
DEANA LYNN BROCK \$53,280 9/11/26	RFP	24-05 SPED SERVICES	SPED SERVICES; CONSULTANT	LOCAL FUNDS (199)
MOBILE TINT, LLC \$58,162 9/18/26	BUYBOARD PURCHASING COOPERATIVE	798-26 PUBLIC SAFETY & FIREHOUSE SUPPLIES AND EQUIPMENT	SAFETY FILM FOR MCQUEENEY ELEMENTARY	BOND FUNDS (623)
DG INVESTMENT INTERMEDIATE HOLDINGS 2, INC \$57,512 9/18/26	BUYBOARD PURCHASING COOPERATIVE	742-24 EMERGENCY ALERT AND VOICE BROADCAST COMMUNICATIONS SYSTEMS	VOGEL PA SYSTEM REPLACEMENT	BOND FUNDS (623)
ATHENA ENERGY SERVICES HOLDINGS, LLC \$85,400 9/18/26 REPLACES PO 900270084	TX ED CODE 44.031(j)(3)	SOLE SOURCE: UTILITIES	GAS SERVICES AT SHS	LOCAL FUNDS (199)
PC PARTS PLUS, LLC \$51,284 9/30/26	TIPS PURCHASING COOPERATIVE	230105 TECHNOLOGY SOLUTIONS, PRODUCTS, & SERVICES	COMPUTER CARTS AND SUPPLIES FOR MCQUEENEY	BOND FUNDS (623)
COMMUNITIES IN SCHOOLS OF SOUTH CENTRAL TEXAS \$179,766 10/1/2026 BOARD APPROVED CONTRACT: 8/25/26	TX ED CODE 44.031(a)	INTERLOCAL AGREEMENT	CIS CASE MANAGEMENT SERVICES	LOCAL FUNDS (199)

Minutes of Regular Meeting

The Board of Trustees

Seguin ISD

A regular board meeting of the Board of Trustees of Seguin ISD was held Tuesday, September 22, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, Linda Duncan, William Dwyer, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent:

Also Present: Elizabeth Banks, Chief Financial Officer; Dr. Ruben Carrillo, Chief of Technology and Security Officer; Dr. Esmeralda Munoz, Chief Academic Officer; Jeremy Nueman, Chief of Human Resources Officer; Emily Allen, Executive Director of Communications; Dr. Kenneth Vogel, Chief of Leadership and Student Services Officer; Jill Nash, Director of Community Outreach and Executive Director of Seguin Education Foundation; Trisha Eckols, McQueeney Elementary Principal; Stephanie Trowbridge, McQueeney Elementary Assistant Principal; and Nancy Ramirez, Superintendent Secretary.

1. Call to Order

A. Mrs. Crettenden called the meeting to order at 6:00 p.m. and a quorum was established. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

2. Audience with the Board

No one signed up to address the Board.

3. Closed Meeting: The Board went into closed session at 6:01 p.m.

A. Pursuant to Texas Government Code Section §§ 551.071, 551.074, 551.129 - Consultation with legal counsel, including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.

1. Discussion on Safety Audit and Security Audit Results

B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of an employee(s).

C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.

D. Pursuant to Texas Government Code Section § 551.0821 – Deliberation regarding public school student.

4. Reconvene to Open Meeting: The Board reconvened at 7:25 p.m.

Possible action to approve professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of employee(s).

The Board did not take action on this item.

5. The pledges were led by Mackenzie Lombard, a fourth grade student from McQueeney Elementary, followed by a moment of silence.

6. **Recognition/Campus Presentations**

A. Superintendent Reports

Dr. Lee provided the board and community with highlights, upcoming key dates and event information since the last board meeting, which included recognizing staff and student achievements, and successes from across the district.

B. Board Member Reports

The Board provided updates and information on recent activities, meetings, conferences, and school events they have participated in or attended.

C. Student/Staff/Board/Community Recognition

The Board of Trustees recognized the following students and staff for their outstanding accomplishments:

- **Superintendent's Students of the Month from McQueeney Elementary School and Seguin High School**

Dr. Lee was honored to recognize students Mackenzie Lombard, a fourth grade student at McQueeney Elementary; and Ava Martinez Moreno (not present), a junior at Seguin High School, as leaders and exceptional students in and out of the classroom. They both are excellent role models working hard to achieve their goals while assisting their peers.

- **Superintendent's Apple Award**

Dr. Lee was honored to recognize Ms. Lisa Haley, a school bus driver, as the September recipient of the Superintendent's Apple Award for going above and beyond daily duties to cultivate, inspire, and empower her students, colleagues, staff and the Seguin ISD community.

D. Campus Highlight

The presentation was provided courtesy of McQueeney Elementary. Principal Trisha Eckols and Assistant Principal shared information highlighting how its staff and students are starting the new year in their new building and says it's not simply a new facility. She believes it is an opportunity to intentionally build a learning community where every adult takes collective responsibility for every student and where people, programs, and spaces work together to build brighter futures.

The Board recessed from 8:02 p.m. until 8:09 p.m.

7. **Reports/Information Items:**

A. Seguin Education Foundation

1. Seguin Education Foundation's Annual Report The Board of Trustees received an update on the Seguin Education Foundation's current operations and financial position for the fiscal year ending on August 31, 2026, from Mrs. Nash.

B. Human Resources Personnel Information – Professional Employees The Board of Trustees received information regarding the following new hires and resignations for the 2026-2027 academic year listed below:

New Hire Elections:

Name	Location	Title	Effective Date
Coleman V, William	Jim Barnes Middle School	PE Teacher	8/24/26
Coston, Anita	Matador Special Services Department	Licensed Specialist in School Psychology	8/17/26
Fuller, Marissa	Rodriguez Elementary	4 th Grade Teacher	8/31/26
*Paul, Sabrina	Seguin High School	Essential Academics/PLUS Special Education Teacher	8/17/26
Perkins, Alyssa	Matador Special Services Department	Speech Language Pathologist Assistant	8/31/26

*returning employee

Resignations: **Bailey, Amanda, Ball Early Childhood Center, effective September 4, 2026**

Ms. Bailey, Early Childhood Special Education Teacher, has resigned due to family reasons.

Ms. Bailey has been with Seguin ISD for 1 year.

Levine, Chelsea, Curriculum & Instruction Department, effective August 18, 2026

Ms. Levine, Instructional Coach, has resigned due to family reasons.

Ms. Levine has been with Seguin ISD for 3 years.

Muia, Benedict, Seguin High School, effective August 11, 2026

Mr. Muia, Math Teacher, has resigned due to family reasons.

Mr. Muia has been with Seguin ISD for 7 days.

Neuse, Kolton, Seguin High School, effective August 19, 2026

Mr. Neuse, Ag Mechanics & Welding Teacher, has resigned due to personal reasons.

Mr. Neuse has been with Seguin ISD for 13 days.

Podorsky, Laurie, Mercer-Blumberg Learning Center at Saegert, effective September 4, 2026

Ms. Podorsky, Testing Coordinator, has resigned due to personal reasons.

Ms. Podorsky has been with Seguin ISD for 1 year.

C. Business Services**1. Financial Statements for August 2026**

The Board of Trustees received an update regarding the financial statements for the General Fund, Child Nutrition Fund, and Debt Service Fund for August 2026.

2. Purchases Made Over \$50,000

The Board of Trustees received an update regarding purchases made greater than \$50,000.

8. Consent Agenda Items – Consider and Possible Approval:**A. Approval of Board Minutes for:**

Regular Meeting, August 25, 2026

B. Approval of Tax Collection Reports for August 2026

The Board of Trustees approved the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for August 2026. The Texas Property Tax Code requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

C. Approval of Donations Received August 2026

The Board of Trustees approved the donations received by the District during the month of August 2026 in the amount of \$5,746.70 from various businesses and individuals. District Board policy CDC (Local) states, "...any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

D. Consideration of Approval of Certified Appraisers for 2026-2027

The Board of Trustees approved the following administrators as certified appraisers for the Texas Teachers Evaluation Support System (T-TESS) or to conduct formal goal-setting known as the Annual Teacher Review in the 2026-2027 school year.

Barnes Middle School	Briesemeister Middle School
Andrew Mason, Principal	Linda Guzman, Principal
Natalie Rogers, Associate Principal	Joseph Alvarez, Associate Principal
Ernesto Gonzales, Assistant Principal	Gabriela Blancarte, Assistant Principal
Kimberly Wood, Assistant Principal	Veronica Williams, Assistant Principal
Seguin High School	Learning and Leadership
Alberto Munoz, Principal	Jack Lee, Superintendent
Diana Farris, Associate Principal	Ofelia Santiago, MTSS Coordinator
Karl Moehrig, Assistant Principal* (new hire)	Adrienne Flores, Director of Curriculum and Instruction
Dr. Raye White, Assistant Principal	Angel Guadarrama, Secondary Bilingual and ESL Coordinator
Jarrett Berry, Assistant Principal* (new hire)	Jessica Lee, Director of Assessment and Accountability
Natalie McFadden, Assistant Principal	Pete Silvius, Director of Whole Child
Jose Falcon, Assistant Principal	Kristi Miranda, Director of Digital Learning and Data Compliance
Ball Early Childhood Center	Robert Arriola, Director of Academic Programs

Debra Reiley, Principal	Lesli Mahaffey, PK-1 Math/RLA & Reading Academy Coordinator
Genaro Mendoza, Assistant Principal	Shantill Vann, Coordinator of Professional Learning
Koennecke Elementary	Jefferson Elementary
April Shelnutt, Principal	Maria Guerra, Principal
Amanda Santos, Assistant Principal	Cointa Perez, Assistant Principal
McQueeney Elementary	Rodriguez Elementary
Trisha Eckols, Principal	Tanya Webb, Principal
Stephanie Trowbridge, Assistant Principal	Patricia Garcia, Assistant Principal
Weinert Elementary	Vogel Elementary
Tiffany Wehe, Principal	Rhonda Trainer-Garcia, Principal
Jessica Castro, Assistant Principal	Emilie Rohde, Associate Principal
Matador Special Services	Saegert MBLC and District Alternative School
Joshua Kohutek, Executive Director of Special Education	Jay Law, MBLC Principal Aaron Hannah, DAEP Principal

E. 2026-2027 Student Code of Conduct

The Board of Trustees approved revisions to the Student Code of Conduct for the 2026-2027 school year as presented pending the District Educational Improvement Council (DEIC) review.

F. Submission of a Class Size Waiver to the Texas Education Agency

The Board of Trustees approved the submission of class size waivers to the Texas Education Agency for the 2026-2027 school year, as presented. Each semester, a school district must conduct a class size enrollment survey for kindergarten through grade 4. If the survey indicates that any class exceeds the allowable limit of 22:1, the district must submit a waiver request and a compliance plan to the Texas Education Agency (TEA). Waivers can be considered for unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships. The following campuses and sections are included:

Koennecke Elementary

3rd Grade – 3 Sections

Weinert Elementary

3rd Grade – 2 Sections

G. Acknowledge Public Information Act Requests August 2026 – September 2026

The Board of Trustees received information regarding the Public Information Act requests received through September 11, 2026. The purpose of this agenda item is to keep trustees apprised of the

District's Public Information program.

Mr. Guerra moved, seconded by Mrs. Mueller, to approve Consent Action Items as read:

A. Approval of Board Minutes for:

Regular Meeting, August 25, 2026

B. Approval of Tax Collection Reports for August 2026

C. Approval of Donations Received August 2026

D. Consideration of Approval of Certified Appraisers for 2026-2027

E. 2026-2027 Student Code of Conduct

F. Submission of a Class Size Waiver to the Texas Education Agency

G. Acknowledge Public Information Act Requests August 2026 – September 2026

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

9. Action Items:

A. Appointment of Director(s) to the Seguin Education Foundation

Mr. Bright moved, seconded by Mr. Dwyer, to appoint Grace Mueller and Linda Duncan to represent the Board of Trustees on the Seguin Education Foundation Board of Directors.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

B. Consideration and Possible Action to Approve Resolution and Delegate Authority to Chief Financial Officer to Execute a Local On-System Agreement (LOSA) with the Texas Department of Transportation for Roadway Improvements for the McQueeney Elementary School FM 725 Deceleration Lane

Ms. Duncan moved, seconded by Mrs. Mueller, to approve the resolution and delegate authority to Chief Financial Officer to execute a Local On-System Agreement (LOSA) with the Texas Department of Transportation for Roadway Improvements for the McQueeney Elementary School FM 725 Deceleration Lane.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

C. Consideration and Approval of the 2026-2027 District Improvement Plan Performance Objectives

Ms. Duncan moved, seconded by Mr. Guerra, to approve the 2026-2027 District Improvement Plan Performance Objectives.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

D. Consideration and Approval of 2026–2027 SB 12 Annual Certification of Compliance with Certain Laws

Mr. Dwyer moved, seconded by Mr. Bright, to approve the 2026–2027 SB 12 Annual Certification of Compliance as presented.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

E. Consideration and Action to Approve a Memorandum of Understanding (MOU) for Special Education Services, and Withdrawal/Closure of Shared Services Arrangement

Mr. Bright moved, seconded by Ms. Duncan, to authorize the superintendent to execute the memorandum of understanding as presented, and to take any necessary action to withdraw or dissolve the previous shared services arrangement.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

10. Board Comments and Request

Ms. Duncan wished everyone a Happy Homecoming and invited everyone to the Community Pep Rally at Matador Stadium on Wednesday, September 23 at 7 p.m. She also reminded the public that the information about the VATRE can be found on the district's website and encouraged everyone to vote.

Mr. Guerra reminded the community about two key voting dates (the last day to register to vote is Oct. 5, early voting begins Oct. 19.) and encouraged everyone to vote.

Mrs. Crettenden announced that 2 Seguin ISD students and 1 alum are performing in "Wait Until Dark" at the Texas Theatre, which begins Oct. 23. She also encouraged everyone to participate in the Riverside Saints Alive Cemetery Tour on October 25.

All prior Board requests have been addressed.

11. Adjourn

Mr. Bright moved, seconded by Mr. Dwyer, to adjourn the meeting. The meeting adjourned at 8:46 p.m.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

Secretary/October 27, 2026

President/October 27, 2026

Consent Action Item	Approval of Tax Collection Report for September 2026																
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator																
Background	The Texas Property Tax Code requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.																
Fiscal Implication(s)	Tax payments are received by direct deposit to the District's accounts at Lone Star Investment Pool. Payments are remitted to the District two days after the County receives them. Total Tax Collections for the month of September 2026: <table> <tr> <td>Current</td><td>\$ 0</td></tr> <tr> <td>Delinquent</td><td>343,246</td></tr> <tr> <td>Penalty and Interest</td><td>33,826</td></tr> <tr> <td>Total Monthly Collections</td><td><u>\$ 377,072</u></td></tr> <tr> <td>Total Tax Collections Year to Date</td><td><u>\$ 977,939</u></td></tr> <tr> <td>Delinquent Tax Levy</td><td>\$ 3,687,563</td></tr> <tr> <td>Percent Collected through September 2026</td><td>26.52%</td></tr> <tr> <td>Percent of Tax Levy Collected last year</td><td>26.28%</td></tr> </table>	Current	\$ 0	Delinquent	343,246	Penalty and Interest	33,826	Total Monthly Collections	<u>\$ 377,072</u>	Total Tax Collections Year to Date	<u>\$ 977,939</u>	Delinquent Tax Levy	\$ 3,687,563	Percent Collected through September 2026	26.52%	Percent of Tax Levy Collected last year	26.28%
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Delinquent Tax Levy	\$ 3,687,563																
Percent Collected through September 2026	26.52%																
Percent of Tax Levy Collected last year	26.28%																
District Goals	☐ Challenging & Meaningful Learning Experiences ☐ Life-Ready Students ☐ Positive Community Culture ☐ Growth-Minded Personnel ☒ Strategic Operational Stewardship																
Administration's Recommendation	The Administration recommends that the Board of Trustees approve the Guadalupe County Tax Office monthly recap from Daryl John, Guadalupe County Tax Assessor-Collector for September 2026.																
Proposed Motion Language	I move to approve the Tax collection report for the month of September 2026.																

Consent Action Item	Approval of Proposed Budget Amendment for October 2026						
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator						
Background	The District's official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The adoption of the budgets associated with these funds and subsequent amendments should be approved by the Board of Trustees. This budget amendment will account for budget transfer requests from campuses and departments.						
Fiscal Implication(s)	Budget amendments reflected in this report require approval by the Board of Trustees.						
District Goals	<table><tr><td>☐ Challenging & Meaningful Learning Experiences</td><td>☐ Life-Ready Students</td></tr><tr><td>☐ Positive Community Culture</td><td>☐ Growth-Minded Personnel</td></tr><tr><td colspan="2">☒ Strategic Operational Stewardship</td></tr></table>	☐ Challenging & Meaningful Learning Experiences	☐ Life-Ready Students	☐ Positive Community Culture	☐ Growth-Minded Personnel	☒ Strategic Operational Stewardship	
☐ Challenging & Meaningful Learning Experiences	☐ Life-Ready Students						
☐ Positive Community Culture	☐ Growth-Minded Personnel						
☒ Strategic Operational Stewardship							
Administration's Recommendation	The Administration recommends that the Board of Trustees approve the proposed budget amendments for the General Fund, Child Nutrition Fund, and Debt Service Fund as October, 2026.						
Proposed Motion Language	I move to approve the proposed budget amendments for the month of October 2026.						

**SEGUIN ISD
GENERAL FUND
PROPOSED BUDGET AMENDMENT
OCTOBER 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	\$ 35,586,102	\$ -	\$ 35,586,102
58XX	State Revenue	\$ 46,495,748	\$ -	\$ 46,495,748
59XX	Federal Revenue	\$ 667,000	\$ -	\$ 667,000
	Revenue Budget	\$ 82,748,850	\$ -	\$ 82,748,850
Expense:				
11 - Instruction		\$ 49,835,009	\$ 536,762	\$ 50,371,771
12 - Instructional Resources & Media Svcs		\$ 1,081,643	\$ -	\$ 1,081,643
13 - Curr & Instructional Staff Development		\$ 489,986	\$ 108,500	\$ 598,486
21 - Instructional Leadership		\$ 2,703,405	\$ (139,262)	\$ 2,564,143
23 - School Leadership		\$ 5,502,691	\$ (133,202)	\$ 5,369,489
31 - Guidance & Counseling Services		\$ 3,887,549	\$ (4,500)	\$ 3,883,049
32 - Social Work Services		\$ 791,844	\$ 22,750	\$ 814,594
33 - Health Services		\$ 871,098	\$ 16,977	\$ 888,075
34 - Student Transportation		\$ 3,684,487	\$ 27,141	\$ 3,711,628
35 - Food Service		\$ -	\$ -	\$ -
36 - Co-curricular Activities		\$ 2,206,922	\$ (65,461)	\$ 2,141,461
41 - General Administration		\$ 3,449,984	\$ (100,455)	\$ 3,349,529
51 - Plant Maintenance & Operations		\$ 9,239,666	\$ (66,500)	\$ 9,173,166
52 - Security & Monitoring Services		\$ 1,662,135	\$ (85,000)	\$ 1,577,135
53 - Data Services		\$ 2,464,927	\$ (22,000)	\$ 2,442,927
61 - Community Services		\$ 26,845	\$ 4,250	\$ 31,095
71 - Debt Services		\$ 665,000	\$ -	\$ 665,000
81 - Facilities Acquisition & Construction		\$ -	\$ -	\$ -
93 - Payments to Fiscal Agent/SSA		\$ -	\$ -	\$ -
99 - Intergovernmental Charges (Appraisal Servs)		\$ 999,940	\$ (100,000)	\$ 899,940
	Expenditure Budget	\$ 89,563,131	\$ -	\$ 89,563,131
	Assigned Fund Balance	\$ -	\$ -	\$ -
	Unassigned Fund Balance (Budget Deficit)	\$ (6,814,281)	\$ -	\$ (6,814,281)

**SEGUIN ISD
CHILD NUTRITION
PROPOSED BUDGET AMENDMENT
OCTOBER 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	\$ 380,500	\$ -	\$ 380,500
58XX	State Revenue	\$ 55,500	\$ -	\$ 55,500
59XX	Federal Revenue	\$ 7,234,000	\$ -	\$ 7,234,000
	Revenue Budget	\$ 7,670,000	\$ -	\$ 7,670,000
Expense:				
11 - Instruction		\$ -	\$ -	\$ -
12 - Instructional Resources & Media Svcs		\$ -	\$ -	\$ -
13 - Curr & Instructional Staff Development		\$ -	\$ -	\$ -
21 - Instructional Leadership		\$ -	\$ -	\$ -
23 - School Leadership		\$ -	\$ -	\$ -
31 - Guidance & Counseling Services		\$ -	\$ -	\$ -
32 - Social Work Services		\$ -	\$ -	\$ -
33 - Health Services		\$ -	\$ -	\$ -
34 - Student Transportation		\$ -	\$ -	\$ -
35 - Food Service		\$ 7,643,500	\$ -	\$ 7,643,500
36 - Co-curricular Activities		\$ -	\$ -	\$ -
41 - General Administration		\$ -	\$ -	\$ -
51 - Plant Maintenance & Operations		\$ 19,500		\$ 19,500
52 - Security & Monitoring Services		\$ 7,000	\$ -	\$ 7,000
53 - Data Services		\$ -	\$ -	\$ -
61 - Community Services		\$ -	\$ -	\$ -
71 - Debt Services		\$ -	\$ -	\$ -
81 - Facilities Acquisition & Construction		\$ -	\$ -	\$ -
93 - Payments to Fiscal Agent/SSA		\$ -	\$ -	\$ -
99 - Intergovernmental Charges (Appraisal Servs)		\$ -		\$ -
	Expenditure Budget	\$ 7,670,000	\$ -	\$ 7,670,000
	Assigned Fund Balance	\$ -	\$ -	\$ -
	Unassigned Fund Balance (Budget Deficit)	\$ -	\$ -	\$ -

**SEGUIN ISD
DEBT SERVICE
PROPOSED BUDGET AMENDMENT
OCTOBER 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	\$ 20,555,000	\$ -	\$ 20,555,000
58XX	State Revenue	\$ 400,000	\$ -	\$ 400,000
59XX	Federal Revenue	\$ 2,912,055	\$ -	\$ 2,912,055
	Revenue Budget	\$ 23,867,055	\$ -	\$ 23,867,055
Expense:				
11 -	Instruction	\$ -	\$ -	\$ -
12 -	Instructional Resources & Media Svcs	\$ -	\$ -	\$ -
13 -	Curr & Instructional Staff Development	\$ -	\$ -	\$ -
21 -	Instructional Leadership	\$ -	\$ -	\$ -
23 -	School Leadership	\$ -	\$ -	\$ -
31 -	Guidance & Counseling Services	\$ -	\$ -	\$ -
32 -	Social Work Services	\$ -	\$ -	\$ -
33 -	Health Services	\$ -	\$ -	\$ -
34 -	Student Transportation	\$ -	\$ -	\$ -
35 -	Food Service	\$ -	\$ -	\$ -
36 -	Co-curricular Activities	\$ -	\$ -	\$ -
41 -	General Administration	\$ -	\$ -	\$ -
51 -	Plant Maintenance & Operations	\$ -		\$ -
52 -	Security & Monitoring Services	\$ -	\$ -	\$ -
53 -	Data Services	\$ -	\$ -	\$ -
61 -	Community Services	\$ -	\$ -	\$ -
71 -	Debt Services	\$ 23,867,055	\$ -	\$ 23,867,055
81 -	Facilities Acquisition & Construction	\$ -	\$ -	\$ -
93 -	Payments to Fiscal Agent/SSA	\$ -	\$ -	\$ -
99 -	Intergovernmental Charges (Appraisal Servs)	\$ -		\$ -
	Expenditure Budget	\$ 23,867,055	\$ -	\$ 23,867,055
	Assigned Fund Balance	\$ -	\$ -	\$ -
	Unassigned Fund Balance (Budget Deficit)	\$ -	\$ -	\$ -

Consent Action Item	Approval of Investment Report for the First Quarter Ended September 30, 2026						
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA Perla Nevarez, Comptroller, RTSBA						
Background	State law and Board Policy require quarterly reports regarding the District's investments. This report is designed to allow the Board of Trustees to review the investment activity for the First Quarter Ended September 30, 2026. The District's earnings rates, investment position, and yield information are presented for the period. The District currently invests exclusively in interlocal governmental investment pools ("pools"), which allow withdrawals on a same day basis. The book value of pools is considered to be the market value and is reflected accordingly in the attached Investment Report. CDA(LEGAL) and CDA(LOCAL) Other Revenues - Investments						
Fiscal Implication(s)	N/A						
District Goals	<table><tr><td>☐ Challenging & Meaningful Learning Experiences</td><td>☐ Life-Ready Students</td></tr><tr><td>☐ Positive Community Culture</td><td>☐ Growth-Minded Personnel</td></tr><tr><td colspan="2">☒ Strategic Operational Stewardship</td></tr></table>	☐ Challenging & Meaningful Learning Experiences	☐ Life-Ready Students	☐ Positive Community Culture	☐ Growth-Minded Personnel	☒ Strategic Operational Stewardship	
☐ Challenging & Meaningful Learning Experiences	☐ Life-Ready Students						
☐ Positive Community Culture	☐ Growth-Minded Personnel						
☒ Strategic Operational Stewardship							
Administration's Recommendation	The Administration Recommends that the Board of Trustees Approve the Investment Report for the First Quarter Ended September 30, 2026.						
Proposed Motion Language	I move to approve the Investment Report for the First Quarter Ended September 30, 2026.						

**SEGUIN INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
FIRST QUARTER ENDED SEPTEMBER 30, 2026**

<u>INVENTORY OF INVESTMENTS</u>	Weighted Average Maturity 1.0 Day	Balance <u>9/30/2026</u>
GENERAL OPERATING FUND 199		
TexPool - Local Maintenance		3,429,379
Lone Star		11,419,442
Logic		514,359
MBIA		6,809,654
TOTAL GENERAL OPERATING FUND		\$ 22,172,834
Weighted Average Maturity		
CHILD NUTRITION FUND 240		
Lone Star		\$ 333,393
Weighted Average Maturity		
INTEREST & SINKING FUND 599		
TexPool		1,316,418
Lone Star		8,363,507
TOTAL INTEREST & SINKING FUND		\$ 9,679,925
Weighted Average Maturity		
COMBINED SCHOOL BOND FUNDS 62X		
Lone Star		\$ 20,622,712
OAK PARK MALL ENTERPRISE FUND 711		
TexPool		\$ 4,347
WORKER'S COMPENSATION SELF-INSURANCE FUND 753		
TexPool		963,475
Lone Star		5,329,063
TOTAL WORKERS' COMPENSATION FUND		\$ 6,292,538
Weighted Average Maturity		
STUDENT ACTIVITY TRUST & AGENCY FUND 865		
TexPool		\$ 86,401
Weighted Average Maturity		
GRAND TOTALS		\$ 59,192,149 *

The investments of the District are in compliance with Investment Policy and the Public Funds Investments Act.

Elizabeth Banks, Chief Financial Officer

Perla Nevarez, Comptroller

Dr. Jack Lee, Superintendent

Elizabeth Banks
Perla Nevarez
Jack Lee

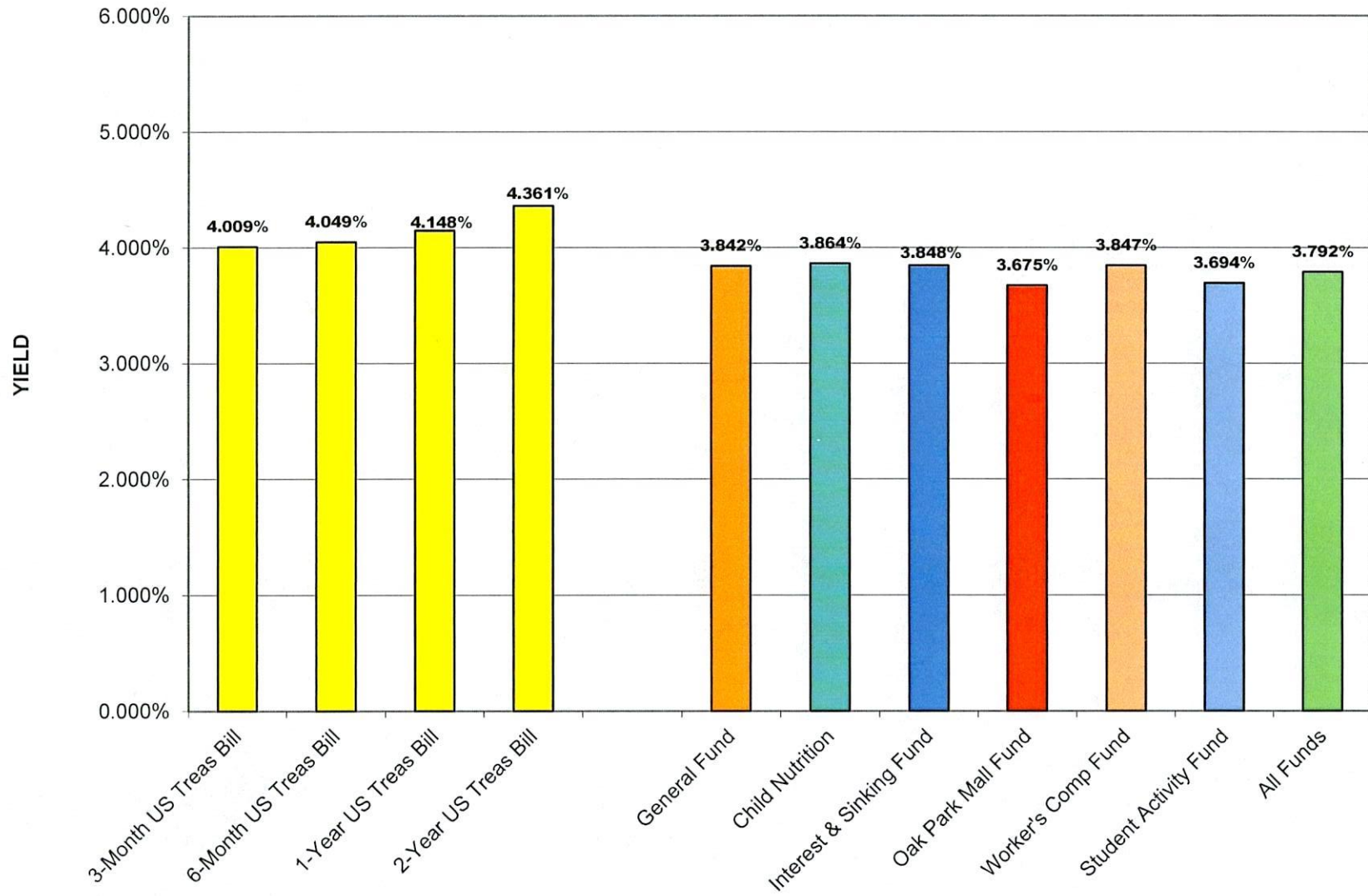
**SEGUIN INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
FIRST QUARTER ENDED SEPTEMBER 30, 2026**

<u>INVESTMENT TRANSACTIONS</u>	<u>FISCAL YEAR BEGINNING BALANCE 7/1/2026</u>	<u>NET CHANGE</u>	<u>QUARTER ENDING BALANCE 9/30/2026</u>
GENERAL OPERATING FUND 199			
TexPool	1,400,085	2,029,294	3,429,379
Lone Star	13,641,145	(2,221,703)	11,419,442
Logic	509,423	4,936	514,359
MBIA	10,710,072	(3,900,419)	6,809,654
TOTAL GENERAL OPERATING FUND	\$ 26,260,725	\$ (4,087,891)	\$ 22,172,834
CHILD NUTRITION FUND 240			
Lone Star	1,140,154	\$ (806,762)	\$ 333,393
INTEREST AND SINKING FUND 599			
TexPool	1,304,235	12,182	1,316,418
Lone Star	18,015,424	(9,651,918)	8,363,507
TOTAL INTEREST AND SINKING FUND	\$ 19,319,660	\$ (9,639,735)	\$ 9,679,925
COMBINED SCHOOL BOND FUNDS 62X			
Lone Star	25,916,523	\$ (5,293,812)	\$ 20,622,712
OAK PARK MALL FUND 711			
TexPool	17,656	\$ (13,310)	\$ 4,347
WORKER'S COMPENSATION SELF-INSURANCE FUND 753			
TexPool	954,559	8,916	963,475
Lone Star	5,130,182	198,881	5,329,063
TOTAL WORKERS' COMPENSATION FUND	\$ 6,084,741	\$ 207,797	\$ 6,292,538
STUDENT ACTIVITY TRUST & AGENCY FUND 865			
TexPool	85,601	\$ 800	\$ 86,401
GRAND TOTALS	\$ 78,825,061	\$ (19,632,912)	\$ 59,192,149 *

**SEGUIN INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
FIRST QUARTER ENDED SEPTEMBER 30, 2026**

<u>YIELD ON INVESTMENTS</u>	<u>AVERAGE BALANCE</u>	<u>INTEREST INCOME</u>	<u>YIELD</u>
GENERAL OPERATING FUND 199			
TexPool - Local Maintenance	1,695,501	15,898	3.720%
Lone Star	7,247,872	70,720	3.871%
Logic	511,051	4,936	3.832%
MBIA	10,284,116	99,581	3.842%
TOTAL GENERAL OPERATING FUND	\$ 19,738,540	\$ 191,135	3.842%
CHILD NUTRITION FUND 240			
Lone Star	\$ 773,986	\$ 7,538	3.864%
INTEREST AND SINKING FUND 599			
TexPool	1,308,380	12,182	3.694%
Lone Star	12,260,549	119,408	3.864%
TOTAL INTEREST & SINKING FUND	\$ 13,568,929	\$ 131,590	3.848%
COMBINED SCHOOL BOND FUNDS 62X			
Lone Star	\$ 22,886,606	\$ 223,631	3.877%
OAK PARK MALL ENTERPRISE FUND 711			
TexPool	\$ 9,384	\$ 87	3.675%
WORKER'S COMPENSATION SELF-INSURANCE FUND 753			
TexPool	957,592	8,916	3.694%
Lone Star	5,207,100	50,863	3.875%
TOTAL WORKER'S COMPENSATION FUND	\$ 6,164,692	\$ 59,780	3.847%
STUDENT ACTIVITY TRUST & AGENCY FUND 865			
TexPool	\$ 85,873	\$ 800	3.694%
TOTAL INTEREST FOR ALL FUNDS	\$ 63,228,011	\$ 614,560	3.792%

SEGUIN INDEPENDENT SCHOOL DISTRICT
FIRST QUARTER ENDED SEPTEMBER 30, 2026



Consent Action Item	Approval of Donations Received September 2026
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator
Background	District Board policy CDC(Local) states "any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."
Fiscal Implication(s)	N/A
District Goals	☐ Challenging & Meaningful Learning Experiences ☐ Life-Ready Students ☒ Positive Community Culture ☐ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees approve the donations received during the month of September 2026.
Proposed Motion Language	I move to approve the donations received during the month of September 2026.

**Donations Received By Seguin ISD
During the 2026-27 School Year**

Donor	Purpose	Campus Receiving Donation	Date Rcvd	Amount/Value	Board Approval
Anonymous Donor	Wireless microphones	SHS Mariachi	09/21/26	\$ 3,000.00	pending

NOTE: This listing includes only documented, unsolicited donations received by the District during September 2026. Additional donations may have been received by campuses and subsequently deposited by the campus or student group without providing detailed documentation to the Business Department.

Consent Action Item	Adopt the Revised Board Operating Procedures
Contact Person(s)	Dr. Jack Lee, Superintendent
Background	The Board Operating Procedures have been revised and amended based on the revisions made on February 24, 2026.
Fiscal Implication(s)	N/A
District Goals	☒ Challenging & Meaningful Learning Experiences ☒ Life-Ready Students ☒ Positive Community Culture ☒ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees adopt the revised Board Operating Procedures as presented.
Proposed Motion Language	I move to adopt the revised Board Operating Procedures as presented.

- \$18.00 for lunch
- \$30.00 for dinner

D. Reimbursement Requests

1. It is the Board Member's responsibility to submit their receipts within ten (10) days following the return from the trip.
2. Mileage Reimbursement
 - a. Mileage is calculated through Google Maps driving directions, and will be calculated at the current state of Texas mileage rate.
 - b. Board Members mileage will be calculated (round trip) from the district's central office, 1221 E. Kingsbury, Seguin to the destination.
 - c. For the purposes of reimbursement, mileage is reported using the shortest route, not the fastest or best route.
3. Reimbursable / Non-Reimbursable Expenses
 - a. The following items may be reimbursed with an original receipt
 - Taxi cab/ shuttle/ Uber or like fares
 - Parking fees (limited to self-parking rates if valet parking is used)
 - Check baggage fees for first bag only
 - Airline fare
 - ~~Meals~~
 - b. The following items will NOT be reimbursed:
 - Phone calls and internet usage
 - Alcoholic Beverages
 - Entertainment/Recreation, including in-room movies
 - Items being sold by vendors at conferences
 - Room Services
 - Valet parking (unless there is no other parking option)
 - Texas State hotel tax
 - First class air fare
 - Checked baggage fees for additional bags over first
 - Over weight limit baggage fees
 - Meals or other expenses for other persons (i.e. spouse, children, etc.)
 - Personal Accident Insurance or Personal Effect coverage for rental cars
 - Fees for booking travel reservations online
 - Non-itemized taxes for Texas hotels
 - Car Rental
4. Air Travel
 - a. Air travel will not be allowed for a conference that is within a five hour drive.
 - b. Air travel requires board approval.
 - c. It is the responsibility of each Board member to secure their own airline reservations.
 - d. Air travel should be at the least expensive accommodations available for the flight.
 - e. Fees for special considerations such as priority check-in or seat upgrades will not be reimbursed.
 - f. Checked baggage fees will be reimbursed by the District for the initial (first) bag only, with original receipt.
 - g. Receipts for airfare must be presented with the request for reimbursement.

Consent Information Item	Acknowledge Public Information Act Requests for September – October 2026
Contact Person(s)	Emily Allen, Executive Director of Communications
Background	The purpose of this agenda item is to keep trustees apprised of the District’s Public Information program. Reference and Compliance: GB (LEGAL) Public Information Program
Fiscal Implication(s)	N/A
District Goals	☒ Challenging & Meaningful Learning Experiences ☒ Life-Ready Students ☒ Positive Community Culture ☒ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration’s Recommendation	The Administration recommends that the Board of Trustees acknowledge the Public Information Act requests received between September 12 and October 16, 2026.
Proposed Motion Language	N/A

Sequin ISD PIA Requests received from September 12 - October 16, 2026				
Date	Requester	Requested Documents	Status	Action
041 September 12, 2026	Cassidy Nolan, The Data Branch	Vendor procurement records for specific vendors from 2022-present	Completed	Requestor retracted request
042 September 13, 2026	Justin Wenig, Starbridge Record Files	Vendor payment records for January 1, 2026 - present	Completed	Document shared
043 September 14, 2026	Carlin Green, Equitable Advisors	Retiree contact information	Completed	Document shared
044 September 14, 2026	Remy Evans, The Data Branch	Vendor procurement records for specific vendors from 2022-present	Completed	Document shared
045 September 15, 2026	Melissa Arevalo	Documents, bills, invoices, and other financial records pertaining to district's attorney fees regarding specific student	Completed	Documents shared
046 September 15, 2026	Melissa Arevalo	Emails between district staff pertaining to specific student/parent	Completed	Documents shared
047 September 15, 2026	Jana Palcer	All trainings, courses, PPTs, materials, resources, tools, books, reading programs, math programs, guidelines, procedures, etc. pertaining to students with Down syndrome/education of students with Down syndrome	Completed	Document shared
048 September 17, 2026	Harrison Pike, The Data Branch	Vendor procurement records for specific vendors from 2022-present	Completed	Requestor retracted request
049 September 17, 2026	Krista Moreno, Forward Together	Parent & staff emails	Completed	Documents shared
050 September 22, 2026	Kim Kauitzsch, Delta Kappa Gamma	List of 1st & 2nd year teachers	Completed	Document shared
051 September 25, 2026	Cassidy Longoria, Texas Occupational Employment & Wage Statistics/TWC	Employee list of job title, campus or department, grade level, special ed or vocational/CTE status, wage rate, and work location	Completed	Document shared

052 September 29, 2026	Alena Kang-Landsberg	History of district policies regarding class rank	Completed	Documents shared
053 September 29, 2026	Amy Hebert, Retirement Education Partners	Current employee directory information	Completed	Documents shared
054 October 1, 2026	Teagan Walsh, The Data Branch	Purchase order records from March 19, 2026 to present for all departments, divisions, & offices	Completed	Document shared
055 October 1, 2026	Jana Palcer	Training records, resumes/applications, credentials, job title/duties descriptions for specific employee	Completed	Documents shared
056 October 8, 2026	Sam Crombie, BlueDoor	Invoice or account inventory from offsite records storage vendor	In progress	
057 October 12, 2026	Allen Ruffin	Records pertaining to specific employee for specific dates	In progress	
058 October 13, 2026	Melissa Arevalo	Emails between district staff pertaining to specific student/parent	In progress	
059 October 14, 2026	Zack, TetherEducation	Contracts, purchase orders, quotes, or invoices for enrollment management or lottery/school choice software since 7/1/24	In progress	
060 October 14, 2026	Mark Johnson	Employee name, title, campus/location, work-related contact information	In progress	
061 October 14, 2026	Melissa Arevalo	Documentation related to TEA complaint	In progress	

Agenda Item	Consideration and Approval of the 2026-2027 Campus Improvement Plans Performance Objectives
Contact Person(s)	Jessica Lee, Director of Assessment & Accountability
Background	Texas Education Code § 11.251: In accordance with district policy, the Board of Trustees mandates the annual creation, evaluation, and revision of campus and district improvement plans to advance student achievement across all student groups. Texas Education Code § 11.252: This strategic framework directs campus and district personnel in elevating academic outcomes across every demographic subgroup, ensuring full alignment with state accountability benchmarks established pursuant to Section 39.053(c). Texas Education Code § 39.053(c): Indicators must be aligned toward (1) improving student preparedness for success in: (A) subsequent grade levels; and (B) entering the workforce, the military, or postsecondary education; (2) reducing, with the goal of eliminating, student academic achievement differentials among students from different backgrounds (3) informing parents and the community regarding campus and district performance. Copies of the Campus Performance Objectives are available in the Curriculum, Instruction, and Assessment department at Central Office. Upon approval of Campus Performance Objectives by the Board of Trustees, the campus improvement plans will be finalized and published on our district website.
Fiscal Implication(s)	Items contained in the plans are budgeted within each district budget.
District Goals	☒ Challenging & Meaningful Learning Experiences ☒ Life-Ready Students ☒ Positive Community Culture ☒ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees approve the Campus Performance Objectives, as contained in the Campus Improvement Plans, for the 2026-2027 school year.
Proposed Motion Language	I move to approve the Campus Performance Objectives as contained in the Campus Improvement Plans for the 2026-2027 school year.

Seguin Independent School District

Seguin High School

2026-2027 Performance Objectives



Mission Statement

Campus Mission Statement

Growing Together, Leading Forward

Mission:

We are dedicated to **empowering all learners, inspiring personal excellence**, and **cultivating the relationships** necessary for ultimate success.

Vision

Vision:

Our vision is to cultivate an environment where connection sparks inspiration, creativity thrives, and **every student is empowered to build a brighter future**.

Value Statement

Campus Value Statement: Growing Together, Leading Forward

At our core, we value **growth, unity, and leadership**.

We believe that:

Growth is a lifelong journey — we embrace a growth mindset, hold high expectations for all, and boldly rise to the challenge to pursue excellence with purpose.

Unity strengthens us — we put students first, always, by cultivating meaningful, trusting relationships, supporting every voice, and nurturing a collaborative culture among students, staff, and community.

Leadership inspires change — we lead with integrity in all we do, acting with compassion, courage, and accountability in a world that is constantly evolving.

Together, we are committed to learning from the past, leading in the present, and shaping a future where every individual thrives.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of students who score meets grade level or above on STAAR English assessments from 60% to 64% by August 2027.

Performance Objective 2: Increase the percentage of students who score meets on grade level or above on STAAR Algebra I from 72% to 76% by June 2027.

Performance Objective 3: Increase the total number of students who scores meets grade level or above on STAAR EOC assessments from 73% to 79% by August 2027.

Priority 2: Life-Ready Students

Performance Objective 1: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 83% to 88% by August 2027.

Performance Objective 2: Increase student engagement in extracurricular and co-curricular opportunities by monitoring participation, surveying student interests, and adjusting programs to better align with student needs by August 2027.

Priority 3: Positive Community Culture

Performance Objective 1: Seguin High School will improve student, parent, community, and staff satisfaction as determined by the District Survey by August 2027.

Performance Objective 2: Improve staff morale and campus culture by implementing a staff recognition plan that celebrates effective practices, innovation, collaboration, and leadership, resulting in a 10% increase in positive school climate ratings on the end-of-year staff survey by August 2027.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Increase teacher incentive allotment designations from 3 to 20 by August of 2027.

Performance Objective 2: Strengthen instructional practices and improve student engagement by ensuring teachers implement strategies learned through campus and CIA professional learning, with at least 55% of teachers demonstrating targeted practices during classroom observations and 100% of planned professional development sessions completed by August 2027.

Priority 5: Strategic Operational Stewardship -

Performance Objective 1: Elevate the average percentage of student attendance from 90.6% to 93% by August 2027.

Performance Objective 2: Complete an annual campus technology and instructional equipment needs assessment to identify resource gaps, prioritize replacements, and ensure equitable access to effective instructional resources by August 2027.

Seguin Independent School District

Mercer-Blumberg Learning Center

2026-2027 Performance Objectives



Mission Statement

Mission: Building relationships - Inspiring success - Empowering all

Vision

Vision: A community dedicated to shaping brighter futures through connection, inspiration, and creativity

Value Statement

MBLC GOALS

- Ensure every student makes measurable progress toward graduation.
- Foster a culture of accountability, self-discipline, and perseverance.
- Develop students' academic, social, and employability skills.
- Build positive relationships that support student success.
- Prepare graduates to be responsible citizens, lifelong learners, and productive members of their community.
- Empower students to take ownership of their learning and future goals.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: By the end of the 2026-2027 school year we will increase the passing rate of all EOC assessments from 74% to 81% approaches, 29% to 47% for meets and 5% to 12% for masters.

HB3 Priority

Performance Objective 2: For the 2026-2027 school year we will maintain our 100% graduation rate and maintain our A classification

HB3 Priority

Priority 2: Life-Ready Students

Performance Objective 1: For the 2026-2027 school year we will maintain our 100% graduation rate and increase our CCMR rates from 89% to 92%

Performance Objective 2: MBLC will ensure students have access to Military Recruiters, college fairs, college counseling, and job shadowing events to help push students to be ready for life after school.

Priority 3: Positive Community Culture

Performance Objective 1: Increase the parent, student, and staff school perceptions in the area of communication and how they feel about the their school

Performance Objective 2: MBLC will continue effective communication with parents through the use of social media and parentsquare for weekly newsletters and other important communications leading to more informed students and staff and additional support from the committee.

Priority 4: Growth-Minded Personnel

Performance Objective 1: MBLC will continue to support teachers and staff to maintain our teacher retention at 90%

Performance Objective 2: MBLC will work to provide TIA eligibility opportunities to MBLC staff, working within the District TIA plan.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: MBLC will work to maintain 90% attendance across campus

Performance Objective 2: MBLC will work with Technology to ensure our technology devices are under five years old and we will also work with Seguin High School counselors to increase of enrollment of students that need assistance.

Seguin Independent School District

DAEP at Saegert

2026-2027 Performance Objectives



Mission Statement

To inspire change with transformative beliefs and inclusive practices.

Vision

Our vision is a culture of excellence within our schools and community.

Value Statement

We believe Seguin ISD is at its best when:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: (HB3): Upon exiting DAEP 90% of students will be passing Reading/ELAR by May 14th, 2027.

HB3 Priority

Performance Objective 2: (HB3): Upon exiting DAEP 90% of students will be passing Math by August 2027.

HB3 Priority

Priority 2: Life-Ready Students

Performance Objective 1: Increase credits earned by students at the DAEP to 36 by May 21st.

Performance Objective 2: Increase the credits earned by students at the JDC to 60 by May 21st.

Priority 3: Positive Community Culture

Performance Objective 1: Field trips will be made to the Guadalupe Valley Nursing and Rehabilitation Center during the school year. Students will provide a positive experience to the residents and mature through altruistic acts.

Performance Objective 2: Presentations will be given to parents by the Guadeloupe County prevention representatives at least twice during the school year.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Teachers will teach social emotional classes that will include lessons on the growth mindset.

Performance Objective 2: Growth minded questions will be added to the interview process during the 2026-27 school year.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: By the end of the school year, the DAEP campus will increase successful, non-recurrent student transitions back to regular classrooms by from 16% to 14% by establishing a zero-cost check-in process through existing systems and minimizing administrative overhead.

Performance Objective 2: The budget will be maintained by regular maintenance and weekly review throughout the school year.

Seguin Independent School District

A.J. Briesemeister Middle School

2026-2027 Performance Objectives



Mission Statement

To cultivate, inspire and empower the AJB community to grow and learn.

Vision

To have 100% of our students show growth

Motto: To make AJB the place to be!

Value Statement

Collective Commitments

1. We will make AJB an emotionally and physically safe place to be.
2. We will ensure that learning is rigorous, engaging and relevant for all.
3. We will set aside specific time for ourselves to reflect so that we can stay positive and refreshed.
4. We will build relationships through collaboration and communication with our immediate and extended AJB Family.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: By August 2027, increase the percentage of students in grades 6-8 achieving Meets Grade Level or above on STAAR Reading from 42% to 53%

HB3 Priority

Performance Objective 2: By May 2027, 80% of students in grades 6-8 will demonstrate growth in constructed responses, as measured by common writing assessments and rubrics administered at least twice monthly.

Performance Objective 3: By August 2027, increase the percentage of Emergent Bilingual students in grades 6-8 achieving Meets Grade Level or above on STAAR Reading from 32% to 38%, while increasing the percentage of EB students demonstrating progress on TELPAS to earn additional points in Domain III: Closing the Gaps.

HB3 Priority

Performance Objective 4: By August 2027, increase the percentage of students in grades 6-8 achieving Meets Grade Level or above on STAAR Mathematics from 25% to 30%, as measured by 2027 STAAR results.

Performance Objective 5: Increase the percentage of 8th-grade students who score at or above grade level on the Social Studies STAAR from 15% to 26%.

Priority 2: Life-Ready Students

Performance Objective 1: By May 2027, 100% of 8th-grade students will participate in college, career, and military readiness activities and identify at least one career pathway aligned with their interests and future goals.

HB3 Priority

Performance Objective 2: By May 2027, 100% of 8th-grade students will participate in high school transition planning, including exploration of graduation requirements, endorsements, and available academic and career pathways.

Priority 3: Positive Community Culture

Performance Objective 1: Increase family participation, a sense of belonging, investment.

Performance Objective 2: Increase Student Attendance: By May 2027, raise average daily attendance to 95% through grade-level attendance incentives, early intervention for students with chronic absenteeism, and consistent parent communication.

Performance Objective 3: By May 2027, reduce student disciplinary referrals by 10% compared to the 2025-2026 school year through consistent implementation of campus behavior expectations, Character Strong lessons, positive behavior interventions, and restorative practices.

Performance Objective 4: By May 2027, 100% of grade levels will implement consistent student recognition opportunities that celebrate academic growth, positive behavior, attendance, and leadership through programs such as Toro Trailblazers, Matador of the Month, and campus PBIS initiatives.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Improve Teacher Retention

By May 2027, retain at least 90% of effective campus teachers through a supportive school culture, consistent communication, professional growth opportunities, and staff recognition.

Performance Objective 2: Strengthen Instructional Coaching and Professional Growth

By May 2027, 100% of teachers identified for targeted instructional support will participate in coaching cycles focused on TEKS-aligned instruction, student engagement, and data-driven instructional practices, with measurable improvement documented through classroom walkthroughs.

Performance Objective 3: Develop Teacher Leadership

By May 2027, increase teacher leadership opportunities by engaging at least 80% of instructional teams in peer collaboration, model classroom observations, professional learning facilitation, or campus improvement initiatives.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Increase Student Attendance

By May 2027, increase AJB Middle School's average daily attendance to at least 95% through weekly grade-level attendance monitoring, student incentives, early identification of attendance concerns, and targeted family outreach.

Performance Objective 2: Increase the percentage of 8th-grade students who score at or above grade level on the science STAAR from 37% to 45%.

Performance Objective 3: Improve Campus Safety and Facility Maintenance

By May 2027, complete and document 100% of required campus safety inspections and exterior door checks, while submitting and monitoring maintenance requests to address identified facility concerns promptly.

Seguin Independent School District
Jim Barnes Middle School
2026-2027 Performance Objectives

Mission Statement

Mission Statement

At Jim Barnes Middle School, we empower students and staff to lead with purpose, think creatively, and act with confidence. Through strong partnerships with families and the community, we foster a culture of belief, willingness, and shared responsibility for success.

Vision

Vision Statement

We inspire a community where students, staff, and families believe in their potential, embrace innovation, and take ownership of their growth to create a future full of possibilities.

Value Statement

Core Commitments

1. Empowerment

We believe in the power of every student and staff member to grow, lead, and make a difference.

2. Innovation

We encourage creativity, curiosity, and new ideas to solve problems and shape the future.

3. Ownership

We take responsibility for our learning, actions, and contributions to our school community.

4. Collaboration

We work together with families, staff, students, and the community to support success for all.

5. Growth Mindset

We approach challenges with resilience, a willingness to learn, and the belief that effort leads to improvement.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR Reading from 41% to 47% by August 2027.

HB3 Priority

Performance Objective 2: Campus will Increase the percentage of 6-8 grade students who score meets grade level or above on STAAR Mathematics from 23% to 30% by August 2027.

HB3 Priority

Performance Objective 3: Campus will Increase the percentage of 8th grade students who score meets grade level or above on STAAR Science from 42% to 47% by August 2027.

HB3 Priority

Performance Objective 4: Campus will Increase the percentage of 8th grade students who score meets grade level or above on STAAR Social Studies from 15% to 25% by August 2027.

HB3 Priority

Priority 2: Life-Ready Students

Performance Objective 1: Expand and promote extracurricular, co-curricular, and enrichment opportunities based on student interests and needs to increase student participation, engagement, belonging, and connection to school.

Performance Objective 2: Expand student participation in CCMR opportunities including TSI, CTE, advanced coursework, and other approved pathways.

Priority 3: Positive Community Culture

Performance Objective 1: Implement and expand meaningful parent and family engagement opportunities that strengthen communication, build partnerships, and actively involve families in supporting student learning, attendance, and school success.

Performance Objective 2: The campus will have a 10% increase in the end of year staff survey regarding a positive school climate.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Teacher retention and staff satisfaction will improve to 85%

Performance Objective 2: 90% of campus vacancies will be filled with qualified candidates within established hiring timelines, resulting in increased staff retention and reduced instructional vacancies.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Greater than 90% of students identified for attendance intervention will receive documented interventions, contributing to progress toward the district goal of 95% student attendance.

Performance Objective 2: Greater than 90% of identified student leavers will receive documented outreach and follow-up, resulting in increased student retention and re-enrollment.

Seguin Independent School District

Ball Early Childhood Center

2026-2027 Performance Objectives



Mission Statement

Building Relationships

Inspiring Success

Empowering all

Vision

Seguin ISD: A community dedicated to
shaping brighter futures through
connection, inspiration, and creativity

Value Statement

Students First, Always

Building Meaningful and Trusting Relationships

High Expectations for All

Support Every voice

Integrity in All We Do

Collaborative Culture

Growth Mindset, Lifelong learning

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Ball ECC will show an increase in the percentage of students who achieve "on track" on the EOY CLI in the area of Emergent Literacy Reading (Rapid Letter Naming) from 74% to 80% by August of 2027.

Performance Objective 2: Ball ECC will show an increase in the percentage of students who achieve "on track" on the EOY CLI in the area of Emergent Literacy Writing from 85% to 92% by August 2027.

Performance Objective 3: Ball ECC will show an increase in the percentage of students who achieve "on track" on the EOY CLI in the area of Language and communication (Rapid Vocabulary) from 66% to 80% by August of 2027.

Performance Objective 4: Ball ECC will show an increase in the percentage of students who achieve "on track" on the EOY CLI in the area of Mathematics from 86% to 93% by August of 2027.

Performance Objective 5: Ball ECC will show an increase in the percentage of students who achieve "on track" on the EOY CLI in the area of Phonemic Awareness from 81% to 84% by August of 2027.

Performance Objective 6: Ball ECC will show an increase in the percentage of students who achieve "on track" in the Kinder Readiness Component from 43% to 45%

Priority 2: Life-Ready Students

Performance Objective 1: Ball ECC will show an increase in the percentage of students who achieve "on track" on the EOY CLI in the area of Social and Emotional 86% to 92%by August 2027.

Performance Objective 2: Ball ECC will Ball ECC will increase College, Career and Military Readiness by having special events on our campus to celebrate the work force.

Priority 3: Positive Community Culture

Performance Objective 1: Ball ECC will increase family satisfaction with school communication from 70.6% to 79% through two monthly accessible communication touchpoints (e.g., newsletters, parent workshops, digital updates) and structured feedback loops.

Performance Objective 2: Ball ECC will increase parent involvement from 43% to 50% by May of 2027.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Ball ECC will recruit, retain, and engage at least 90% of staff by August 2027

Performance Objective 2: Increase teacher incentive allotment designations from 15 teachers to 2028.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Ball ECC will increase student attendance from 91% to 93%.

Performance Objective 2: Ball
ECC will increase enrollment from 380 to 400 by May 2027.

Seguin Independent School District

Jefferson Avenue Elementary

2026-2027 Performance Objectives



Mission Statement

Read, Write, Think, and Play

Make Connections Every Day.

Vision

At Jefferson Elementary, we are a welcoming, nurturing community that empowers students, families, and staff through collaboration to achieve high levels of learning.

Value Statement

Students first, always. Building meaningful and trusting relationships. High expectations for all. support every voice. Integrity in all we do. Collaborative culture. Growth Mindset. Lifelong learning. Rise to the challenge.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: By the end of the 2026-2027 school year, Jefferson Avenue Elementary will increase student achievement by ensuring students engage in rigorous, standards-aligned, and meaningful learning experiences that promote critical thinking, problem-solving, and mastery of grade-level TEKS. Teachers will consistently implement explicit instruction, purposeful questioning, student discourse, and differentiated small-group instruction to address learning gaps and extend student understanding, as measured by classroom walkthroughs, common assessment data, student work samples, and progress toward campus STAAR performance targets

STAAR GOALS FOR 26-27 - This combination will get the campus to a C - 76 accountability rating.

RLA: 70% Approaches, 50% Meets, 20% Masters

Math: 65% Approaches, 50% Meets, 20% Masters

Science: 54% Approaches, 35% Meets, 13% Masters

All Grades, All Students: 63% Approaches, 45% Meets, 18% Masters

Priority 2: Life-Ready Students

Performance Objective 1: By the end of the 2026-2027 school year, Jefferson Avenue Elementary will increase student achievement by implementing standards-aligned, data-driven instruction and targeted interventions, with campus STAAR performance targets of 63% Approaches, 45% Meets, and 18% Masters overall.

Priority 3: Positive Community Culture

Performance Objective 1: By the end of the 2026-2027 school year, Jefferson Avenue Elementary will strengthen a safe, supportive, and engaging school culture by consistently implementing campus-wide PBIS expectations, increasing positive student recognition, and improving student attendance from the 2025-2026 baseline of 92% toward the campus goal of 94%.

Priority 4: Growth-Minded Personnel

Performance Objective 1: By the end of the 2026-2027 school year, Jefferson Avenue Elementary will strengthen instructional capacity and staff effectiveness through ongoing professional learning, collaborative PLCs, instructional coaching, and T-TESS-aligned feedback, ensuring that 100% of instructional staff participate in documented cycles of professional growth focused on student achievement and effective instructional practices.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Throughout the 2026-2027 school year, Jefferson Avenue Elementary will strategically manage financial, human, and instructional resources to support student achievement, campus improvement priorities, and district requirements while fostering a supportive work environment for teachers and staff. Campus leadership will ensure staff have access to the resources, communication, guidance, and operational support needed to fulfill their responsibilities effectively, strengthen instructional practices, and promote continuous campus improvement. The campus will maintain 100% compliance with required operational deadlines and procedures while prioritizing efficient operations and the effective use of available resources.

Seguin Independent School District

Koennecke Elementary School

2026-2027 Performance Objectives



Mission Statement

Building Relationships - Inspiring Success - Empowering All

Vision

A community dedicated to shaping brighter futures through connection, inspiration, and creativity.

Value Statement

- Students first, Always!
- Building Meaningful and Trusting Relationships
- High Expectations for ALL
- Support Every Voice
- Integrity in All We Do
- Collaborative Culture
- Growth Mindset, Lifelong Learning
- Rise to the Challenge

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: By the end of the 2026-2027 school year, we will increase the percentage of students achieving the Approaches, Meets, and Masters performance levels on STAAR with a 5% increase in each performance level.

HB3 Priority

Performance Objective 2: By June 2027, the campus will demonstrate increased student growth by driving STAAR performance outcomes to 44% Approaches, 19% Meets, and 6% Masters Grade Level standards for our special education students.

Priority 2: Life-Ready Students

Performance Objective 1: By June 2027, Koennecke Elementary will increase overall student participation in extracurricular, co-curricular, and enrichment programs by 15%--with a specific focus on underrepresented student demographics--to improve measured student levels of engagement, belonging, and connection to school.

Performance Objective 2: By June 2027, increase total student participation in extra/co-curricular programs by 15% and ensure 100% alignment between offerings and student interests by implementing biannual interest surveys and executing an annual program audit to add or phase out activities.

Priority 3: Positive Community Culture

Performance Objective 1: By June 2027, the campus will achieve a 10% increase in positive responses on the End-of-Year Staff Climate Survey by developing, implementing, and adhering to a comprehensive Staff Morale Plan that systematically recognizes effective practices, innovation, collaboration, and leadership.

Performance Objective 2: By June 2027, increase active campus partnerships with families, local businesses, and community organizations by 20%, resulting in at least four collaborative, curriculum-aligned learning initiatives and two campus improvement projects annually.

Priority 4: Growth-Minded Personnel

Performance Objective 1: During the 2026-2027 school year, the campus will deliver 100% of scheduled monthly professional learning sessions focusing on academic rigor, student engagement, effective strategies, and use of instructional time), resulting in at least 55% of teachers successfully demonstrating these targeted practices during subsequent classroom observations.

HB3 Priority

Performance Objective 2: By May 2027, Koennecke Elementary will develop a teacher leadership program that strengthens campus leadership capacity by providing selected teacher leaders with opportunities to develop skills in collaboration, communication, problem solving, data-informed decision making, and positive influence, with 80% of participants demonstrating measurable growth in leadership competencies.

Priority 5: Strategic Operational Stewardship

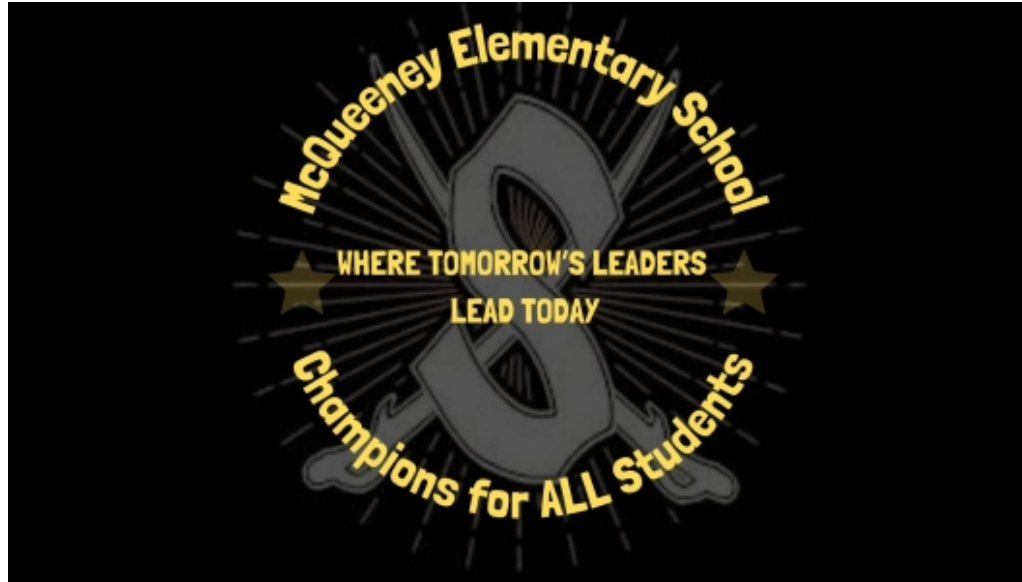
Performance Objective 1: During the 2026-2027 school year, the campus will implement an early-warning tracking system to identify, monitor, and respond to chronic absenteeism, ensuring that greater than 90% of students flagged for nonattendance patterns receive documented interventions to support progress toward the district goal of a 95% student attendance rate.

Performance Objective 2: Throughout the 2026-2027 school year, the campus will regularly monitor student attendance data so that 100% of students meeting established campus attendance-intervention criteria receive documented family contact and appropriate campus interventions within 3 days of triggering a pattern that negatively impacts student learning.

Seguin Independent School District

McQueeney Elementary School

2026-2027 Performance Objectives



Mission Statement

Building meaningful relationships that
empower our community and
inspire tomorrow's leaders.

Vision

No Excuses. No Exceptions. We Succeed.

Value Statement

Regarding students and learning, we believe ALL students can learn and grow in an engaging and nurturing environment.

Regarding teachers and teaching, we believe in a culture of collaboration that ensures best instructional practices that are rigorous, engaging, and differentiated.

Regarding learning communities, we believe mutual respect will lead to collaborative relationships that help us reach our common goal.

Regarding families and communities, we believe that families and teachers partner together to support our students to become positive, and productive citizens.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of all students in all subjects STAAR Meets performance from 44% to 50% by 2027.

Performance Objective 2: Increase the percentage of Special Education students in all subjects STAAR Meets performance from 16% to 26% by 2027.

Priority 2: Life-Ready Students

Performance Objective 1: McQueeney will support awareness of the College, Career, and Military Readiness (CCMR) requirements by increasing the percentage of students who achieve meets grade level or above in all subjects from 44% to 50% by 2027.

Priority 3: Positive Community Culture

Performance Objective 1: Increase staff satisfaction from 83% to 90% by 2027.

Performance Objective 2: By May 2027, McQueeney Elementary will strengthen parent satisfaction and family-school partnerships by increasing annual family engagement events from five to seven, providing additional opportunities for families to connect with staff and support student learning.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Increase teacher retention from 79% to 93% by August 2027.

Performance Objective 2: Increase teacher incentive allotment designations from 5 to 20 by 2030.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Increase the average percentage of student attendance from 93.1% to 95% by May 2027.

Performance Objective 2: By May 2027, McQueeney Elementary will strengthen strategic resource management by monitoring campus expenditures, ensuring 100% of campus expenditures are documented and aligned with approved budget allocations and identified campus needs, and aligning staffing, instructional materials, and intervention resources with campus improvement priorities to maximize resources that support student achievement.

Seguin Independent School District

Patlan Elementary School

2026-2027 Performance Objectives



Mission Statement

Mission Statement: Building Relationships - Inspiring Success - Empowering All [\[1\]](#)

Vision

Seguin ISD: A community dedicated to shaping brighter futures through connection, inspiration, and creativity

Value Statement

Strategic Priorities

- **Priority 1: Challenging and Meaningful Learning Experiences**
- **Priority 2: Life-Ready Students**
- **Priority 3: Positive Community Culture**
- **Priority 4: Growth-Minded Personnel**
- **Priority 5: Strategic Operational Stewardship**

Patlan Matadors work hard and never give up.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of all students in all subjects STAAR Meets performance from 47% to 55% by 2027.

HB3 Priority

Performance Objective 2: By the end of the 2026-2027 school year, Patlan Elementary will increase the percentage of Emergent Bilingual students demonstrating progress in English Language Proficiency from 44% to at least 46%, increasing the Domain III ELP component from 3 points to 4 points.

HB3 Priority

Priority 2: Life-Ready Students

Performance Objective 1: By the end of the 2026-2027 school year, 100% of teachers will implement classroom-based enrichment activities--such as project-based learning (PBL), STEM challenges, or career-connected tasks--at least once per semester to boost student engagement and deepen real-world learning across content areas. Additionally, the campus will host school-wide CCMR events like career fairs, guest speakers, and community partnerships to further connect students with college, career, and military opportunities.

HB3 Priority

Performance Objective 2: By May 2027, 100% of classrooms at Patlan Elementary will implement weekly social-emotional learning and character-building activities that promote perseverance, responsibility, respect, collaboration, and positive decision-making, preparing students to become responsible and productive members of their community.

Priority 3: Positive Community Culture

Performance Objective 1: By May 2027, Patlan Elementary will increased family participation in campus events, surveys, and engagement opportunities by 10% compared to the 2025-2026 school year, strengthening two-way communication, family partnerships, and stakeholder involvement in campus decision-making.

Performance Objective 2: By May 2027, Patlan Elementary will reduce student discipline referrals by 10% compared to the 2025-2026 school year through consistent implementation of PBIS, Character Strong, restorative practices, and social-emotional learning strategies to promote a safe, respectful, and inclusive learning environment.

Priority 4: Growth-Minded Personnel

Performance Objective 1: By May 2027, 100% of teachers will demonstrate increased confidence and consistency in the internalization and implementation of the district's HQIM through protected planning time, PLCs, modeling, coaching, walkthrough feedback, and professional development.

Performance Objective 2: By May 2027, 100% of teachers at Patlan Elementary will participate in at least two instructional coaching or feedback cycles focused on identified areas of professional growth, with an emphasis on meaningful student discourse, student ownership of learning, and monitoring and adjusting instruction.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: By May 2026, Patlan will increase student attendance to 95% through consistent communication with families, recognition, incentives, attendance contracts for chronic absenteeism, and weekly monitoring, contributing to improved student outcomes and overall campus performance.

HB3 Priority

Performance Objective 2: By May 2027, Patlan Elementary will maintain a safe, well-organized learning environment by conducting monthly safety and facility checks, addressing identified concerns promptly, and ensuring 100% compliance with required campus safety procedures and emergency drills.

Seguin Independent School District
Rodriguez Elementary School
2026-2027 Performance Objectives

Mission Statement

Building Relationships, Inspiring Success, Empowering All

Vision

Seguin ISD: A community dedicated to shaping brighter futures through connection, inspiration, and creativity

Value Statement

- Students First, Always
- Building Meaningful and Trusting Relationships
- High Expectations for All
- Support Every Voice
- Integrity in All We Do
- Collaborative Culture
- Growth Mindset, Lifelong Learning
- Rise to the Challenge

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of all students in all subjects STAAR Meets performance from 35% to 49% by 2027.

Performance Objective 2: Increase the percentage of the ELP Component of Domain III from 37% to 40% by 2027

Performance Objective 3: Provide differentiated instructional coaching based on teacher experience, classroom observation data, student performance, and identified instructional needs.

Priority 2: Life-Ready Students

Performance Objective 1: Measure student engagement in extra/co-curricular opportunities and add/remove programs in alignment with interests.

Performance Objective 2: Increasing participation in enrichment and leadership opportunities.

Priority 3: Positive Community Culture

Performance Objective 1: Establish consistent communication systems to keep families informed about student learning, academic progress, attendance, campus expectations, and opportunities for involvement.

Performance Objective 2: Implement and expand meaningful parent and family engagement opportunities that strengthen communication, build partnerships, and actively involve families in supporting student learning, attendance, and school success.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Implement a campus-based hiring process that proactively recruits, selects, and hires certified, highly qualified staff.

Performance Objective 2: Implement monthly campus professional learning focused on identified instructional priorities, including academic rigor, student engagement, effective instructional strategies, and use of instructional time.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Monitor attendance data regularly and engage students and families when attendance patterns negatively impact student learning.

Performance Objective 2: Strategically allocate, develop, and monitor Title I-funded staff to ensure personnel resources are aligned to identified student needs, campus improvement priorities, and the intended purpose of Title I funding.

Seguin Independent School District

Vogel Elementary School

2026-2027 Performance Objectives



Mission Statement

Empower Students' social and academic growth through engagement and compassion.

Vision

Inspiring life-long learners

Value Statement

Priorities

Creating and Supporting Future Ready Students
Supporting and Valuing Staff
Developing Relationships with Family and the Community
Creating a Thriving Learning Community

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of all students on Math STAAR Meets performance from 48% to 50% and Reading Meets performance from 45% to 50% by 2027.

Metrics:

Review Date	Data Source	Expected % to Goal	Actual % to Goal
10/20	CBA Math	48%	
10/27	CBA Reading	47%	

Performance Objective 2: Increase the percentage of Special Education students on Math STAAR Meets performance from 19% to 30% and Reading Meets performance from 14% to 30% by 2027.

Priority 2: Life-Ready Students

Performance Objective 1: Vogel will support awareness of the College, Career, and Military Readiness (CCMR) requirements by increasing the percentage of students who achieve meets grade level or above in all subjects from 45% to 50% by 2027.

Performance Objective 2: 100% of students will receive weekly Character Strong and Monthly Guidance Curriculum by the end of the 2026-2027 school year.

Priority 3: Positive Community Culture

Performance Objective 1: Increase family interaction on Parent Square and Skyward to 85% connected by the end of 2027.

Performance Objective 2: By the end of 2027, at least 50% of families will participate in academic and non-academic school events.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Increase teacher retention from 80% to 85% by 2027.

Performance Objective 2: Increase teacher incentive allotment designations from 5 to 15 teachers by 2030.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Elevate the average percentage of student attendance from 94% to 95% by 2027.

Performance Objective 2: By the end of the 2026-2027 school year, 100% of Title I-funded staff will have clearly defined schedules, roles and responsibilities aligned with campus improvement priorities

Seguin Independent School District

Weinert Elementary School

2026-2027 Performance Objectives



Mission Statement

Weinert Elementary proactively creates safe and nurturing opportunities for academic and social success.

Vision

Be the change for a powerful tomorrow.

Value Statement

We believe Weinert Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

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Priorities

Priority 1: Challenging and Meaningful Learning Experiences

Performance Objective 1: Increase the percentage of all students in all subjects STAAR Meets performance from 45% to 52% by August 2027.

Priority 2: Life-Ready Students

Performance Objective 1: Decrease the number of students receiving In-School Suspension (ISS) and Out-of-School Suspension (OSS) from 9.59% to 7% by June 2027.

Performance Objective 2: Establish partnerships with external organizations to bring in additional resources, expertise, and diverse opportunities that might otherwise be challenging to offer within the school's resources alone.

Priority 3: Positive Community Culture

Performance Objective 1: Increase the number of students who feel cared about at school from 66.8% to 80% by 2030.

Priority 4: Growth-Minded Personnel

Performance Objective 1: Increase teacher retention fro 56.7% to 70% by August 2027.

Priority 5: Strategic Operational Stewardship

Performance Objective 1: Elevate the average percentage of student attendance from 93.9% to 95% by June 2027.

Action Item	Consideration and Possible Action to Amend Board Policy CFB(LOCAL) Regarding Capitalization Thresholds
Contact Person(s)	Elizabeth Banks, Chief Financial Officer, RTSBA
Background	Administration recommends amending Board Policy CFB(LOCAL) to increase the District's capitalization threshold for personal property and equipment from \$5,000 to \$10,000 per unit. This update aligns Seguin ISD's financial accounting procedures with recent updates to the Texas Education Agency's (TEA) Financial Accountability System Resource Guide (FASRG) and the federal Uniform Guidance (2 C.F.R. § 200.1 / EDGAR) standard equipment capitalization definitions. • Previous Standard (\$5,000): Historically, TEA's FASRG and federal regulations set the baseline capitalization threshold for equipment at \$5,000. Any item costing \$5,000 or more with a useful life exceeding one year was required to be capitalized, tagged, tracked, and depreciated on the district's fixed asset inventory. • TEA / Federal Rule Increase (\$10,000): TEA updated FASRG alignment rules in conjunction with federal OMB updates to Uniform Guidance, raising the capital asset threshold limit to \$10,000. • Purpose of the Change: Updating CFB(LOCAL) ensures that local policy mirrors current state financial reporting standards.
Fiscal Implication(s)	N/A
District Goals	☐ Challenging & Meaningful Learning Experiences ☐ Life-Ready Students ☐ Positive Community Culture ☐ Growth-Minded Personnel ☒ Strategic Operational Stewardship
Administration's Recommendation	The Administration recommends that the Board of Trustees approve this update to board policy CFB(LOCAL)
Proposed Motion Language	I move that the Board approve the amendment to board policy CFB(LOCAL) as presented.

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~. **\$10,000**

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.