

# Agenda of Regular Meeting

## The Board of Trustees Seguin ISD

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A Regular Meeting of the Board of Trustees of Seguin ISD will be held April 28, 2026, beginning at 6:00 PM in the Board Room, 1221 E. Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **Call to Order**

- A. Announcement that this meeting of the Seguin Independent School District has been duly called and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

2. **Audience with the Board**

The Seguin ISD Board of Trustees designates a time for audience participation at the beginning of each meeting to hear persons who desire to make comments. In accordance with Board Policy BED(Local):

- A. Those wishing to speak shall sign up before the meeting begins stating the concern or noting the agenda item they wish to address; audience participation is limited to five minutes; the Board shall not deliberate any subject that is not on the posted agenda.

3. **Closed Session**

The Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act.

- A. Pursuant to Texas Government Code Section §§§ 551.071, 551.074, 551.129 - Consultation with legal counsel including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.
- B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a employee(s).
- C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.
- D. Pursuant to Texas Government code Sections § 551.0821 - Deliberation regarding public school student.

4. **Reconvene to Open Meeting**

The Board will take appropriate action on items, if necessary, as discussed in Closed Session.

A.	Possible action on professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of a public employee(s).	
5.	<b>Pledges to the United States Flag and the Texas Flag, Followed by a Moment of Silence</b>	
6.	<b>Recognition/Campus Presentations</b>	
A.	Superintendent Reports	
B.	Board Member Reports	
C.	Student/Staff/Board/Community Recognition Emily Allen and Dr. Jack Lee	4
D.	Teacher Incentive Allotment (TIA) Designations Kristi Miranda	5
E.	Campus Highlight Alejandro Guerra introducing Maria Guerra	15
7.	<b>Reports/Information Items</b>	
A.	Seguin Ready to Read Project Update Jackie Silvius and Hannah Farmer	16
B.	ACE Program Update Allison Seidenberger	24
C.	Seguin High School Student Crime Stoppers Sierra Mosher	37
D.	Human Resources Jeremy Nueman	
1.	Personnel Information - Professional Employees	65
E.	Business Services Liz Banks	
1.	Seguin ISD Bond Construction Update Troy Spear	69
2.	Budget Presentation	97
3.	Financial Statements for March 2026	111
4.	New Vendors	116
5.	Purchases made over \$50,000	118
8.	<b>Consent Agenda Items - Consider and Possible Approval as Applicable</b>	
	Policy BE (Local) states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. All such items shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote as applicable.	
A.	Approval of Board Minutes of Regular Meeting - March 24, 2026; Special Meeting - March 26, 2026; and Team of 8 Training - April 7, 2026.	120

	Nancy Ramirez	
B.	Approval of Tax Collection Reports for March 2026	128
	Liz Banks	
C.	Approval of Proposed Budget Amendments for April 2026	129
	Liz Banks	
D.	Approval of Donations Received March 2026	133
	Liz Banks	
E.	Approval of Investment Report for the Third Quarter Ended March 31, 2026	135
	Liz Banks	
F.	Discussion and Possible Action to Authorize Administration to Enter into a Lease Agreement with OTG Coffee, LLC	140
	Liz Banks	
G.	Acknowledge Public Information Act Requests for March - April 2026	141
	Emily Allen	
9.	<b>Action Items</b>	
A.	Approval to Purchase District Library Books	143
	Jackie Silvius	
B.	Discuss and Take Action on Recommendations of Library Material Challenge Committee	182
	Jackie Silvius	
C.	Approval of Instructional Materials Allotment (IMA) TEKS Certification	244
	Monica Lyons	
D.	Consider Approval of Administrator Contracts	285
	Dr. Jack Lee	
E.	Discussion and Possible Action on Termination of Probationary Contracts	286
	Jeremy Nueman	
10.	<b>Board Comments and Request</b>	
11.	<b>Adjourn</b>	

<b>Recognition Item</b>	Student/Staff/Board/Community Recognition
<b>Contact Person(s)</b>	Emily Allen, Executive Director of Communications
<b>Background</b>	<p>The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, trustees, staff, campus administrators, and community partners.</p> <p>Superintendent’s Students of the Month from:</p> <ul style="list-style-type: none"> <li>- Jefferson Elementary School</li> <li>- Mercer-Blumberg Learning Center</li> </ul> <p>Superintendent’s Apple Award</p> <p>Seguin High School Indoor Percussion and Matador Colorguard Recognition</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends that the Board of Trustees recognize positive accomplishments of students, staff, trustees, and community partners during a board meeting to be apprised of the many successes that contribute to a nurturing academic environment in Seguin ISD schools.
<b>Proposed Motion Language</b>	N/A

<b>Recognition Item</b>	Teacher Incentive Allotment (TIA) Designations
<b>Contact Person(s)</b>	Kristi Miranda, Director Accountability and TIA
<b>Background</b>	The purpose of this presentation is to recognize the performance and effort put forth by the teachers who have received the Recognized, Exemplary, and Master designations from the Texas Education Agency.
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Board of Trustees recognizes the 38 Seguin ISD teachers who met rigorous standards in their student growth data and observations to receive state-recognized designation for their exceptional instruction.
<b>Proposed Motion Language</b>	N/A

# MATADOR NATION

Home of the Matadors



# MATADOR NATION

## Home of the Matadors



### **PRIORITY 4: GROWTH-MINDED PERSONNEL**

- Increase teacher retention from 74% to 81% by 2030.
- Increase teacher incentive allotment designations from 17 to 100 teachers by 2030.
- Decrease the fill time for positions from an average of 60 to 30 days by 2030.



# The Goals - Teacher Incentive Allotment (TIA)



# Average Funding for Seguin ISD Teachers

*90% must be spent on teacher compensation at the campus where the designated teacher works*

**\$5,100**  
Recognized



**\$10,300**  
Exemplary



**\$19,300**  
Master



# Recognized Teachers



**Koennecke**

- Jesus Castro
- Skylar Loftin

**Vogel**

- Shyann Edwards
- Samantha Hamilton
- Laura Patranella
- Maria Perez
- Chelsea Shelton

**Ball ECC**

- Kimberly Miller

**AJB**

- Stacey Wiatrek

**Rodriguez**

- Mandy Goins

**McQueeney**

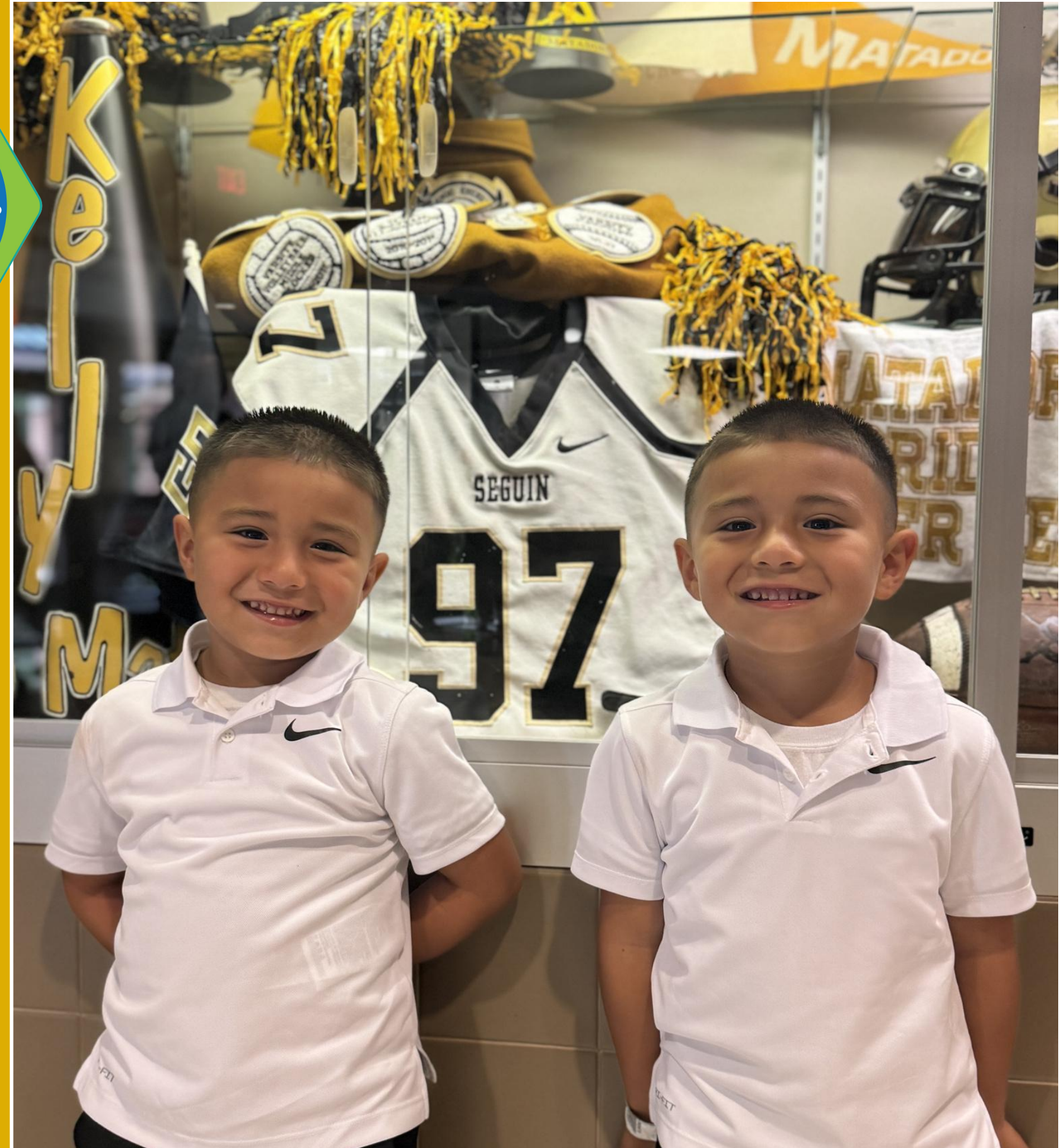
- Lori Dziuk
- Madeleine Haas

**Weinert**

- Cassandra Gonzales
- Veronica Hernandez
- Carol Muenich

**Seguin High School**

- Christy Rodriguez





# Exemplary Teachers

**Koennecke**

- Tatum Braune
- Leticia Gutierrez
- Stephanie Weaver

**Vogel**

- Kaylyn Hernandez
- Penny Pence

**Ball ECC**

- Caroline Achay
- Mary Guadarrama
- Sarai Lopez
- Delia Molina
- Vanessa Ramirez

**Rodriguez**

- Lorie Ramirez

**McQueeney**

- Lauren Steptoe

**Patlan**

- Stephanie Ramirez

**Seguin High School**

- Xander Bien

# Master Teachers



## Koennecke

- Stephanie Dubose
- Laura Jones
- Stephanie Kautzsch

## Jefferson

- Debora Rideaux

## Ball ECC

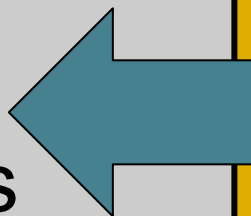
- Christa Green

## Patlan

- Marie Cevallos
- Dawn Lawhorn



# TIA Expansion

2023-2024	2024-2025	2025-2026	2026-2027
76 eligible teachers	263 eligible teachers	340 eligible teachers	<i>*projected</i> 400 eligible teachers
16% of all Teachers	56% of all Teachers	68% of all Teachers	78% of all Teachers 

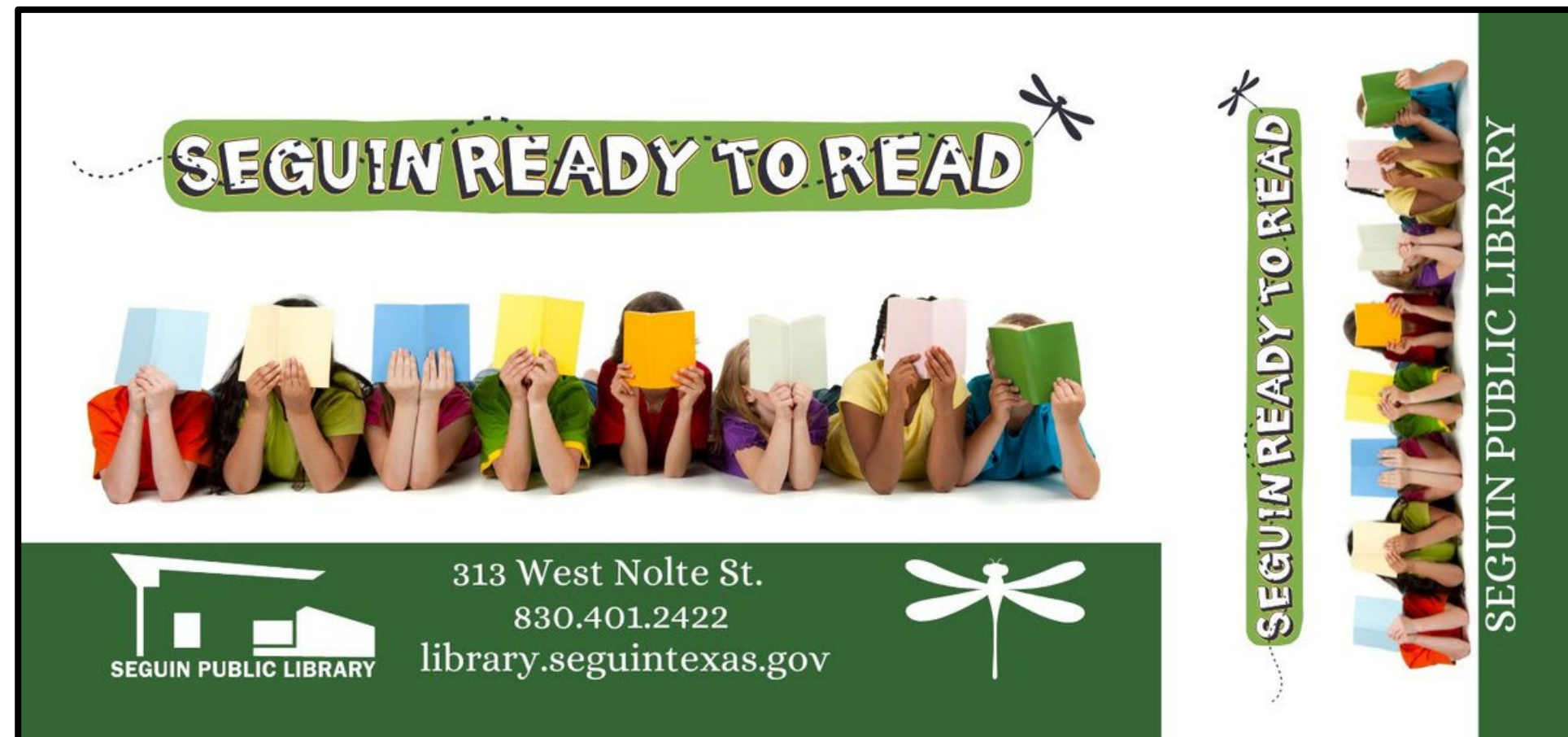
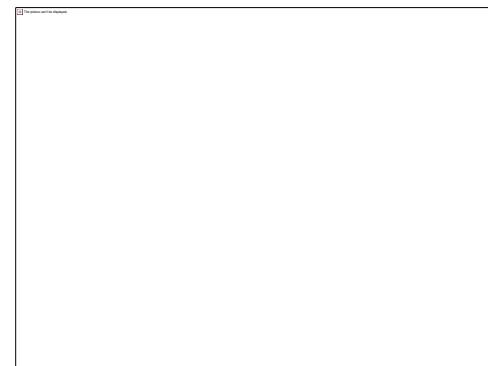
# Matador Nation



<b>Recognition Item</b>	Campus Highlight
<b>Contact Person(s)</b>	Emily Allen, Executive Director of Communications
<b>Background</b>	<p>The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, staff, and campus administrators. Campuses will have the opportunity to share an example of an activity that fosters academic achievement and refines instructional focus during 2025-26 regular board meetings.</p> <p>Principal Maria Guerra will share current data for Jefferson Elementary, instructional priorities for STAAR, and campus culture initiatives. This presentation will also outline key priorities and goals for the upcoming school year.</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends that the Board of Trustees recognize positive campus-based activities, initiatives, and accomplishments during a board meeting to be apprised of the many activities that contribute to a nurturing academic environment in Seguin ISD schools.
<b>Proposed Motion Language</b>	N/A

<b>Information Item</b>	Seguin Ready to Read Project Update
<b>Contact Person(s)</b>	Jackie Silvius, Seguin ISD Lead Librarian
<b>Background</b>	<p>Seguin Public Library Assistant Director Hannah Farmer will provide an overview of year 1 progress on the partnership between Seguin ISD and the public library in providing library cards and outreach visits to Kindergartners in the district.</p> <p>Seguin ISD Strategic Plan Priority 3: Positive Community Culture.</p> <p>Performance Objective: Increase community partnerships from 50 to 100 by 2030.</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends the Board of Trustees receives an update regarding Seguin Ready to Read project.
<b>Proposed Motion Language</b>	N/A

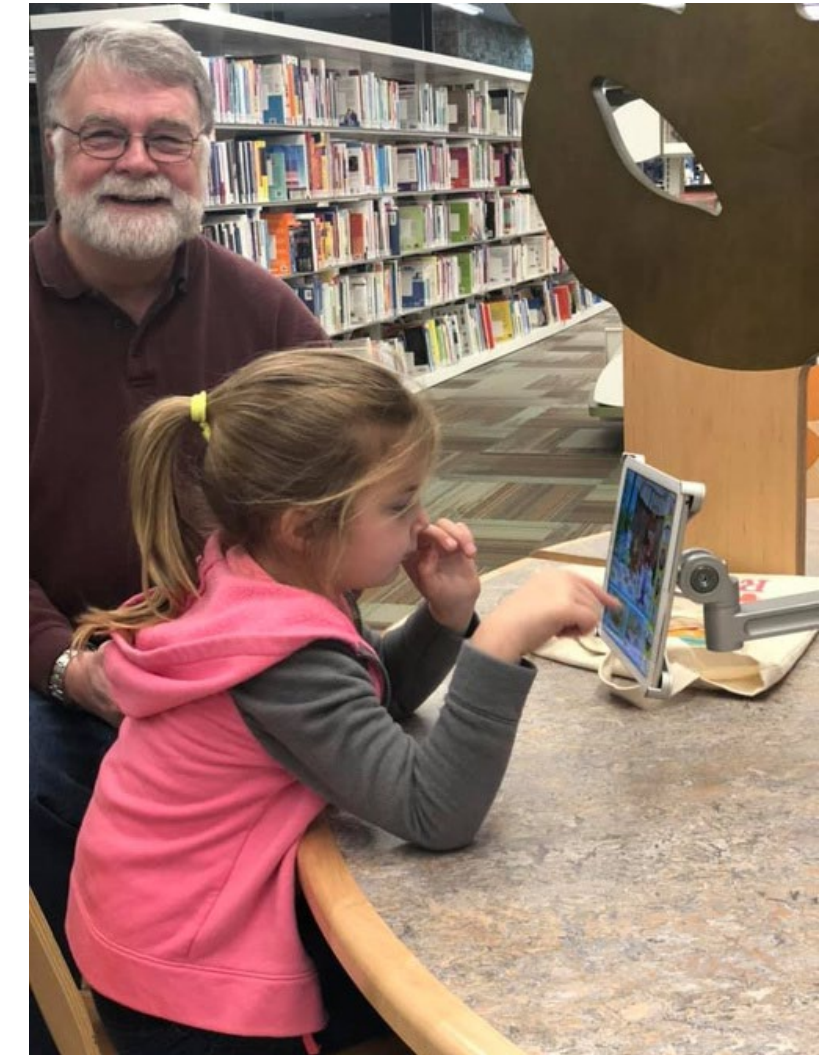
# Seguin Ready to Read Library Cards for Kindergarteners



**Seguin Ready to Read Project Update:** Seguin Public Library Assistant Director Hannah Farmer will provide an overview of year 1 progress on the partnership between SISD and the public library in providing library cards and outreach visits to Kindergarteners in the district.

# Seguin Ready to Read

- School librarians teach students
- Public librarians engage parents/caregivers
- A partnership would help us achieve our overlapping strategic goals



# Seguin Ready to Read



## All Kinder participants received:

- An outreach visit from a librarian
- Kindergarten class will keep the book
- A library card
- A field trip to the public library to check out 1 book
- Parent/caregiver newsletters/outreach



# Seguin Ready to Read



## Highlights:

- Issued 444 Kinder library cards
- Gave away 40+ free books during field trips
- Sent home parent letters on how to return books



# Seguin Ready to Read



## Highlights:

- Sent home parent letters on how to return books
- Over 400 Easy Readers were checked out during field trips
- 50 accounts with circulation since the field trips (over 11% of cards issued) and we aim to triple that over the summer



# Seguin Ready to Read





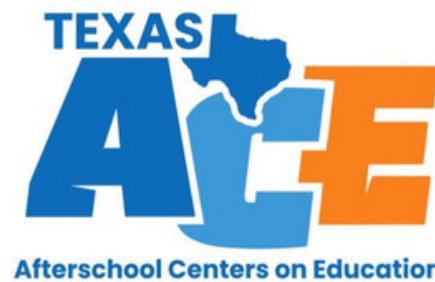
Seguin Public Library  
313 W. Nolte St.  
Downtown Seguin



<b>Information Item</b>	ACE Program Update
<b>Contact Person(s)</b>	Allison Seidenberger, Seguin ISD Texas ACE Project Director
<b>Background</b>	Allison Seidenberger, ACE Director, will share program information to include examples of how the opportunities within the ACE program successfully impact student achievement.
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends the Board of Trustees receives an update on the ACE program.
<b>Proposed Motion Language</b>	N/A

# SEGUIN TX ACE

Annual SISD Board Update 2025-2026



Presented By: Allison Seidenberger  
Seguin ISD TX ACE Project Director  
April 28, 2026

# SEGUIN TX ACE PARTICULARS



**2025-2026**  
*Cycle 11, Year 5*

- 5-year grant
- First year was 2021-22
- Current year (Year 5) 2025-26, ends Summer 2026
- Served over 800 students and their families annually
- Served 9 campuses, all 7 elementary and both middle school campuses
- 1.7 million federal grant budget annually (primarily personnel and resources for lessons, enrichment, etc)
- Provided Child Nutrition and Transportation support for FREE for families
- Cycle 11 phased in ACE Steering Committees



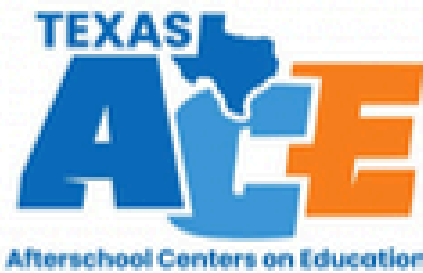
**2026-2027**

*Potential Cycle 13, Year 1*  
*Award Notice--July 2026*

- Potential 5-year grant
- Application was due (and submitted) in February (2026)
- Award is NOT guaranteed, but we are in good standing and submitted a strong application
- If awarded, plan to begin ASAP in 2026-2027 school year
- If awarded, intended to serve over 700 students and their families
- If awarded, includes 9 campuses (all 7 elementary and both middle schools)
- If awarded, Cycle 13 will NOT include Summer Camps, beginning Summer 2027
- If awarded, 1.5 million federal grant budget annually
- If awarded, includes Child Nutrition and Transportation support for FREE for families
- If awarded, ACE Steering Committee will meet minimally once per term

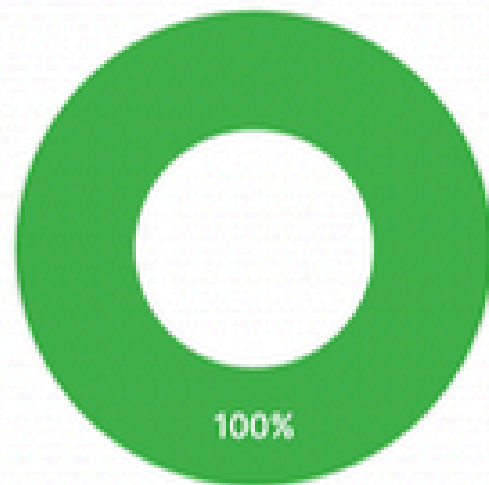
# TEA HEALTH MONITORING SYSTEM

PROGRAM TX 21ST DATA SMARTSHEET UPDATED EVERY 2 WEEKS BY TEA (PICTURED DATA PULL FROM 4-20-26)



## Seguin ISD

### Health Monitoring Items Summary



● On Track

### Important Links

- [MyTexasACE](#)
- [21st CCLC NTAC](#)
- [Year 1 Application](#)
- [Continuation Application](#)
- [Strategic Plans \(Part I and Part II\)](#)

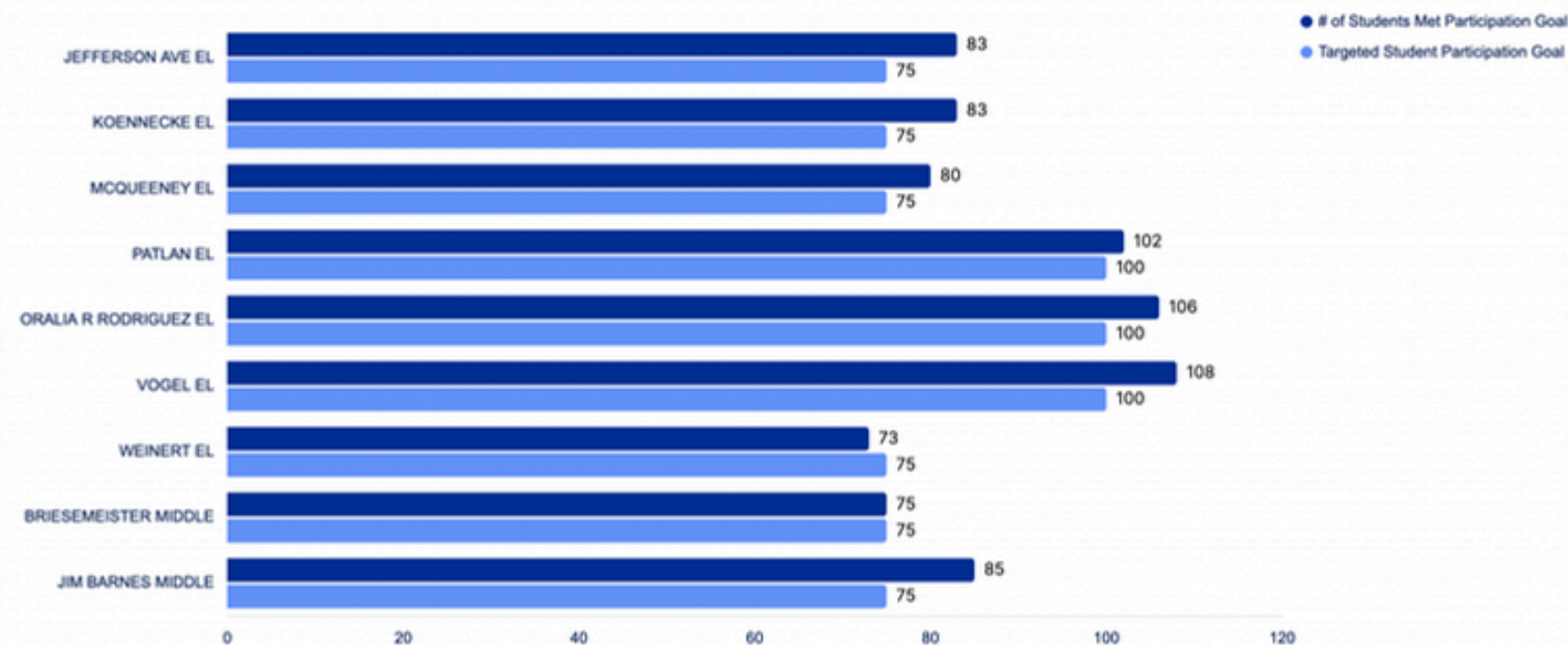
### At-a-Glance

- Cycle 11
- 9 Centers
- ESC Region 20
- Grade Levels Served: K - 8th
- HQIM Products: Other District Approved Curriculum

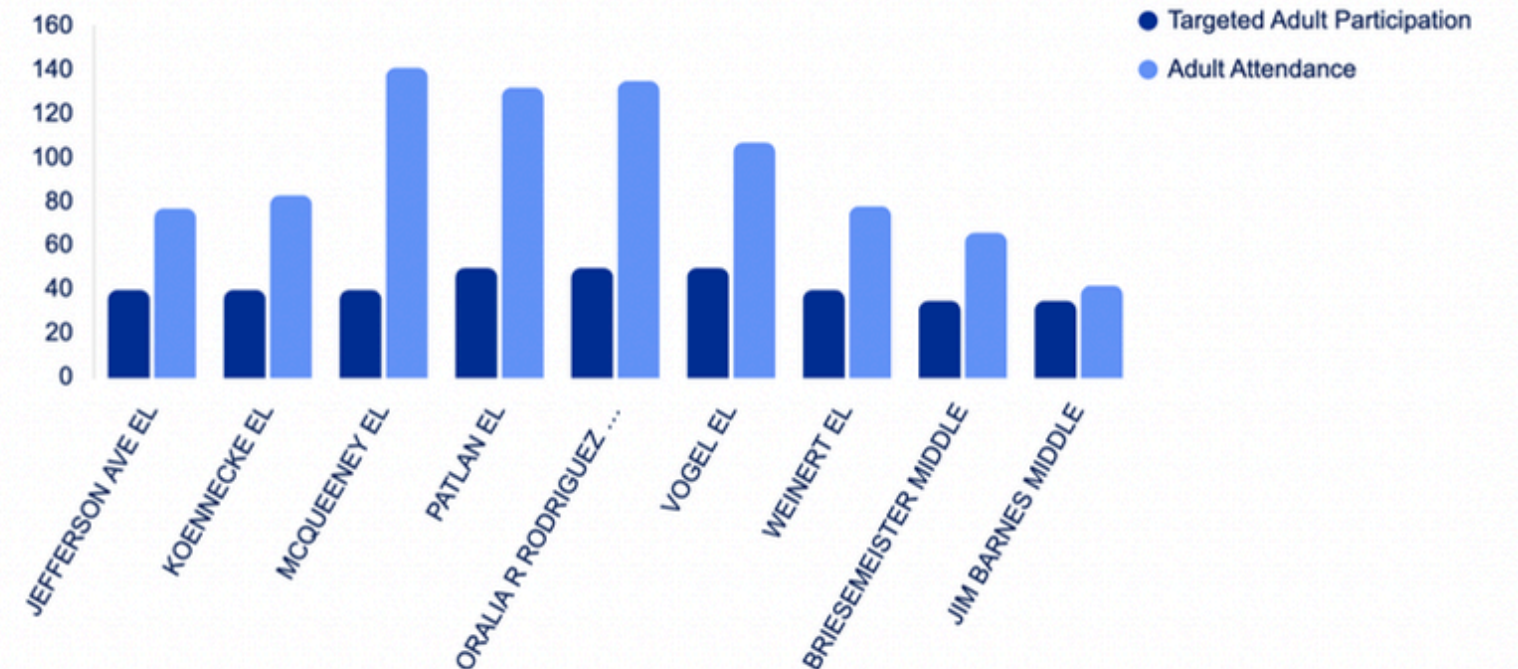
100% OF ACE CAMPUSES MET STUDENT ATTENDANCE GOALS AS OF 4-20-26

100% OF ACE CAMPUSES MET FAMILY ENGAGEMENT GOALS AS OF 4-20-26 (MET IN OCT)

### Two Crucial Times- Participation Chart



### Adult Activities by Center



# TEXAS ACE "5 TO DRIVE" / 4 ACTIVITY TYPES REQUIRED

1



## Academics

Intentional  
School-Day Aligned  
Target Reading and Math  
STEAM Focus  
Data-Driven

2



## Enrichment

Purposeful  
Deepened Exploration  
Strengthen Academic Skills  
Collaborative and Communicative  
Creativity and Hands-on  
Whole Child Focus

3



## CCMR

Exposure  
Education  
Opportunities  
Partnerships  
Real World Experience  
Next Steps  
SHS Pathways/Programs

4



## Family Engagement

Positive Family  
Connections to Schools,  
themed around:  
Academics, Resources,  
Community Service, Family  
Time, etc.

# NEW THIS YEAR: TEA TEXAS ACE IMPACT REPORTS

## SEGUIN TX ACE 2024-2025 RESULTS\*



- **RELEASED FROM THE YEAR PRIOR (2024-2025)**
- **\*FIRST VERSION RELEASED APRIL 14, 2026 WITH THE GUIDANCE DOCUMENT OF HOW CATEGORIES ARE CALCULATED**
- **OVERALL PROGRAM IMPACT SUMMARIZED FROM LOCAL/STATE/TEA DATA SOURCES AND COLLABORATION BETWEEN ACE PROJECT DIRECTOR AND THEIR TEA COACH**
- **FOCUS WILL BE ON GROWTH IN ALL AREAS OF THIS REPORT**
- **FYI: HARD COPIES PROVIDED OF FULL REPORT**

### Overall 5 to Drive Status



### One TX ACE Community

Staffing, Steering Committees, and Partnerships



### Two Crucial Times

Student Participation and Hours of Operation



### Three Key Strategies

Strong Operations, School-day Alignment, and Community Involvement



### Four Activity Types

Academics, Enrichment, College and Career Readiness, and Family Engagement



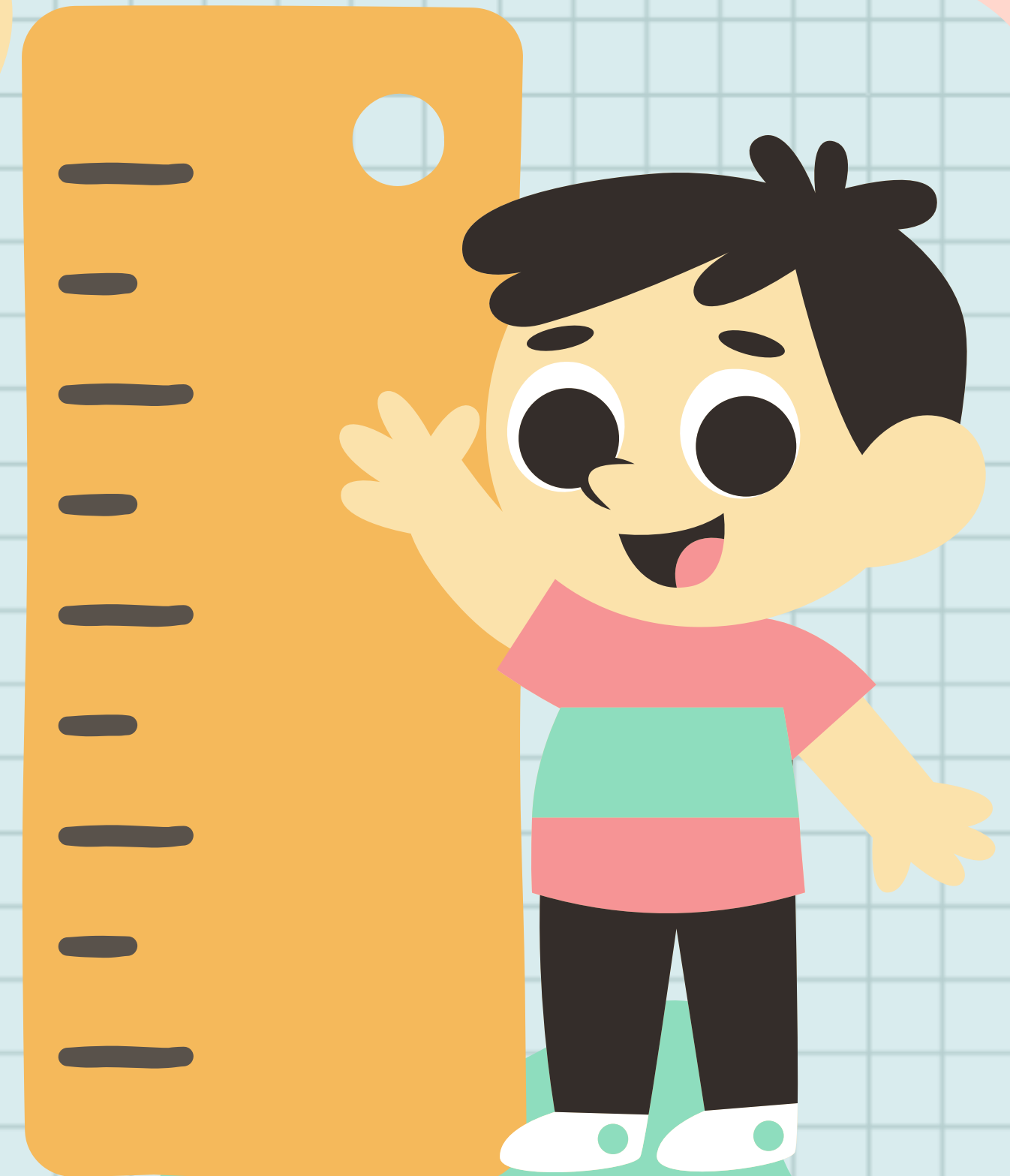
### Five Measurable Goals

Improvement in Reading, Math, School Attendance, and Student and Family Engagement



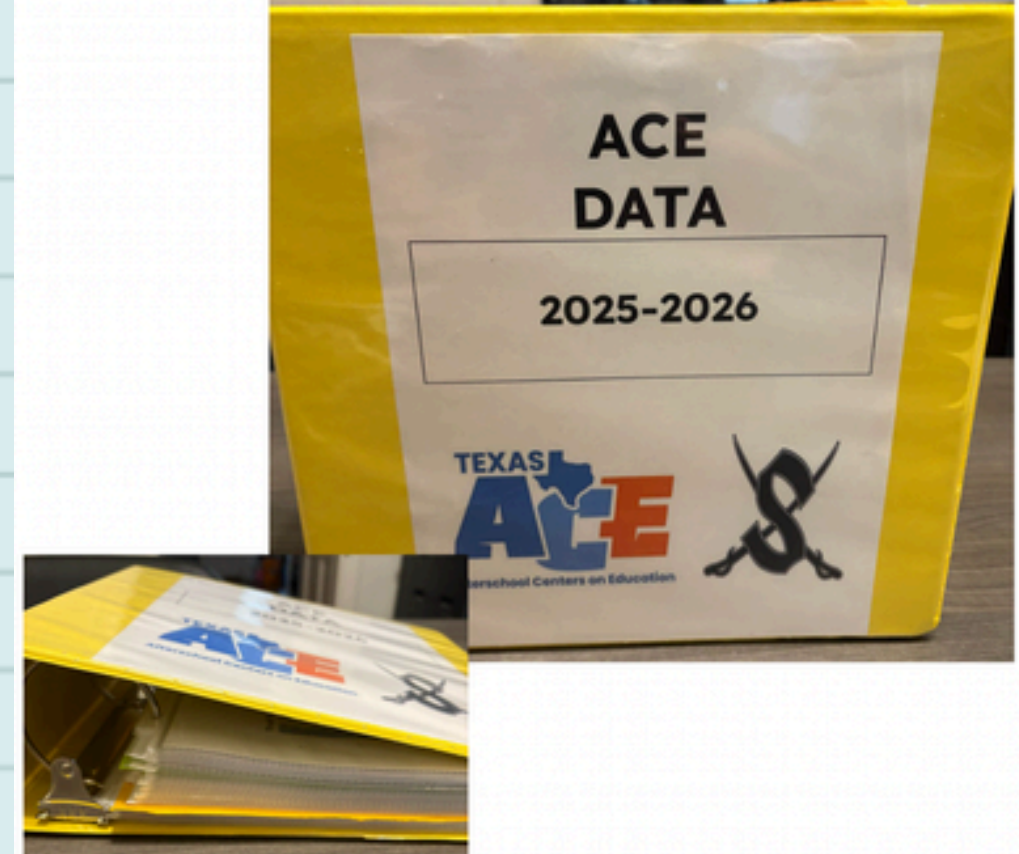
# NEW: SEGUIN TX ACE DATA TRACKING TOOL AND ACE DATA BINDER

- Part of our **CONTINUOUS IMPROVEMENT** as an ACE Program has been the addition of a student level Data Tracking Tool and Data Binder for the 25-26 school year
- All inclusive data that monitors local, state, and TEA (TX 21st) data for gains in:
  - **attendance,**
  - **academics (math/reading emphasis),**
  - **behavior/engagement,**
  - **family engagement,**
  - and more
- Still a **work in progress**, but proving helpful to support the students and the program's school day alignment
- **CELEBRATION:** This work will be showcased as part of the Grantee Spotlight with TEA on May 7, 2026 in which I will present our efforts and next steps. This recognizes that Seguin TX ACE is moving in a positive direction.



# HOW CAN WE USE DATA TO SUPPORT OUR ACE STUDENTS...

## SAMPLE ELEMENTARY ACE DATA TRACKING TOOL



### SAMPLE ACE Data Tracking Tool (one stop shop for program evaluation for ALL desired areas)

#### SAMPLE ELEMENTARY ACE Data Tracking Tool

(with example data)

- Creates a common holding place for all data including local, TX 21st, state, etc
- Allows Site Coordinators to identify needs as timely as possible
- Identifies areas of needed attention and/or celebrations
- Gives Site Coordinator leverage for school day staff interactions to partner on plans of action
- Provides easy data tracking for both on going benchmark goals and EOY data collection for SMART goals, TX 21st Data, and GPRA (to the best of our ability)

GPRA GPA Related Data FOUND in TEAMS and CO Data Pull EOY						
2024-2025	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025
N/A	2.5	2.5				
3.5	3.50%	3.50%				
N/A	4.00%	3.50%				
3	3.00%	3.00%				
2.5	2.00%	1.50%				
N/A	2.00%	2.00%				

For the MIDDLE SCHOOL SAMPLE all areas would be the same EXCEPT the GPRA GPA would be added in the academic category



### Contents Sample

#### ACE DATA BINDER Table Of Contents: (make it your own)

- Cover Page (see next slide)
- 2025 and 2026 ACE Program SMART Goals
- Directions for Each Category of the Data Tracking Tool (step by step) for FAMILY ENGAGEMENT, ATTENDANCE, BEHAVIOR, ACA MATH, ACA READING, GPRA, etc
- 2024-2025 ACE data summary of Family Engagement
- Local Keys for Attendance and Discipline Codes in data programs for district
- 2024-2025 Local GPRA data summary for EIL for Elem only
- 2024-2025 ACE data summary for STAAR Growth by campus for SMART goal
- Overall STAAR Blueprint for Math and Reading 3-5 (we consolidated the information from TEA's into Elem)
- Overall STAAR Blueprint for Math and Reading 6-8 (we consolidated the information from TEA's into MS)
- 2024-2025 Local GPRA data summary for GPA for MS only
- STAAR Student SE Breakdown for local data tool for district
- Local Assessment Calendars for the district
- Local Module Calendar for HQIM
- Copies of all relevant lead4ward SNAPSHOTS for K-5 (Elem) and 6-8 (MS) in both Math and Reading
- TEA's STAAR Blueprint by Grade Level is the divider between each grade level's SNAPSHOTS
- Texas ACE Health Monitoring Rubric
- Cycle Monitoring Enrollment Benchmarks
- Space for any other relevant items per individual



# SEGUIN TX ACE

## ACADEMIC DATA TRACKING SAMPLES

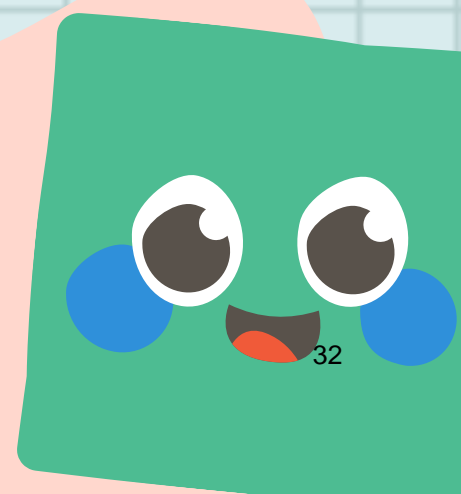
Sample Data Tracking Tool for ACE –MATH

Math										Areas of Concern	
Update with COLLABORATION with teachers, instructional coaches, etc (FOCUS on data from 1st--BOYA, 2nd-MOY 3rd--Practice STAAR, 4th--25-26 STAAR Result)											
STAA R 24-25	LEVEL	STAAR 24-25 Growth Progress Measure	1st	DA (master meet app DNM)	2nd	DA (master meet app DNM)	3rd	DA (master meet app DNM)	STAAR 25-26 Growth Progress Measure	LEVEL	Area(s) of Concern
YES	Prior Year Approaches Low, Current Year Masters	1=Accelerated Growth	60%	APP High	50%	APP High	62%	APP High			N/A, maintain
N/A	N/A	N/A	100% (SP)	Masters (SP)	91% (SP)	Masters (SP)					N/A
N/A	N/A	N/A	71%	Meets (SP)	50%	APP High (SP)	70%	Meets			N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	79%	Masters	71%	Meets	70%	Meets			N/A
YES	Prior Year Did Not Meet High, Current Year Approaches Low	1=(Expected Growth)	47%	APP Low	25%	DNM	33%	DNM			Geometry/Measurement
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	50%	APP High	43%	App Low	27%	DNM			N/A
YES	Prior Year Meets, Current Year Masters	1=Accelerated Growth	93%	Masters	75%	Meets	48%	App low			Geometry/Measurement
YES	Meets	Growth Unavailable	67%	Meets	94%	Masters	80%	Masters			Computations/Algebraic Relationships
YES	Prior Year Masters, Current Year Masters	1-Expected Growth	73%	Meets	88%	Masters	83%	Masters			Geometry/Measurement

Sample Data Tracking Tool for ACE –READING

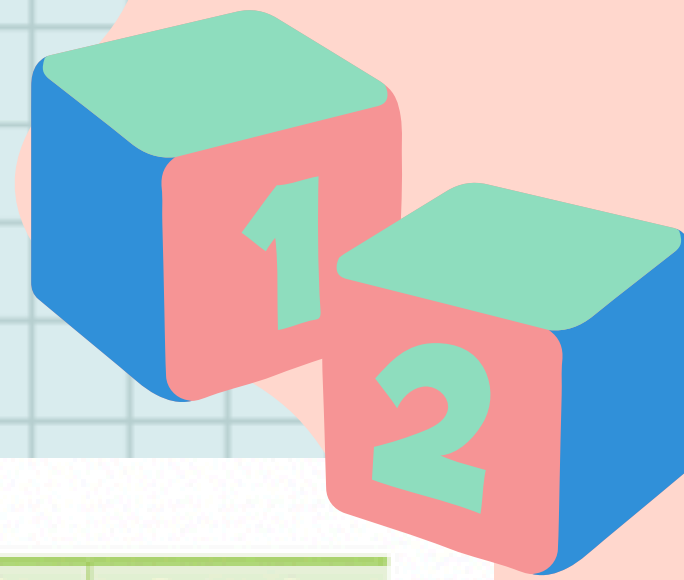
RLA										Areas of Concern	
Update with COLLABORATION with teachers, instructional coaches, etc (FOCUS on data from 1st--BOYA, 2nd-MOY, 3rd--Practice STAAR, 4th--25-26 STAAR Result)											
STAA R 24-25	LEVEL	STAAR 24-25 Growth Progress Measure	1st	DA (master meet app DNM)	2nd	DA (master meet app DNM)	3rd	DA (master meet app DNM)	STAAR 25-26 Growth Progress Measure	LEVEL	Area(s) of Concern
YES	Prior Year Masters, Current Year Masters	1=Expected Growth	73%	Meets	67%	Meets	83%	Masters			N/A, maintain
N/A	N/A	N/A	92%(SP)	Masters (SP)	71%	Meets (SP)					N/A
N/A	N/A	N/A	69%	Meets (SP)	64%	Meets (SP)	49%	App low			N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	60%	Meets	18%	N/A	71%	Masters			N/A
YES	Prior Year Did Not Meet Low, Current Year Approaches Low	1.25=Accelerated Growth	47%	APP Low	47%	APP Low	63%	Meets			Writing
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	20%	DNM	39%	APP Low	35%	DNM			N/A
YES	Prior Year Meets, Current Year Meets	1=Limited Growth	67%	Meets	77%	Masters	83%	Masters			Reading
YES	Masters	Growth Unavailable	60%	Meets	61%	Meets	60%	Meets			Writing
YES	Prior Year Masters, Current Year Masters	1=Expected Growth	73%	Meets	90%	Masters	73%	Meets			Reading
N/A	N/A	N/A	92%	Masters	53%	Meets					N/A

- FOCUS is on GROWTH in all areas
- Worked with Kristi Miranda to help the ACE team better understand STAAR “Growth Measure” and how it is calculated
- Allows more focused efforts with students in ACE afterschool by naming/identifying “areas of concern”
- Generates informed conversations with school-day staff to partner and target intervention and support
- Currently conducting quarterly data checks in Data Tracking Tool for ACE students
- Goal is to move to more frequent data checks as we strengthen collaboration with the campuses



# MORE SECTIONS OF THE SEGUIN TX ACE

## 2024-2025 TEA TEXAS ACE IMPACT REPORT



829

students met attendance target

1,056

families engaged

7

community partners

9

centers operated afterschool

20

days on average in summer

156

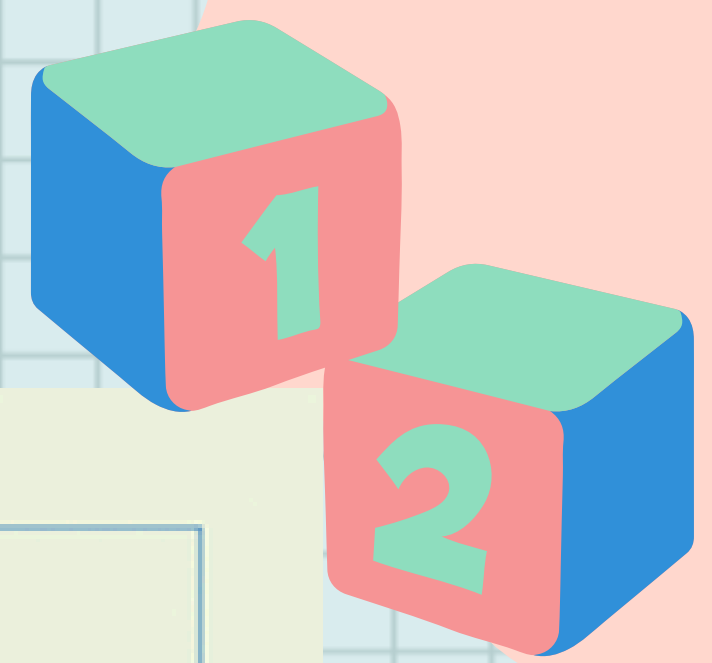
days on average during the school year



Texas Ace Center	Target	*Met Target	Adults Served
Briesemeister Middle School	75	101	95
Jefferson Ave Elementary School	75	87	81
Jim Barnes Middle School	75	84	53
Koenecke Elementary School	75	78	90
Mcqueeney Elementary School	75	82	124
Oralia R Rodriguez Elementary School	100	107	155
Patlan Elementary School	100	106	166
Vogel Elementary School	100	109	158
Weinert Elementary School	75	75	134

*\*Met Target means student participants attended for at least 45 days during the school year and 12 days during the summer.*

# MORE SECTIONS OF THE SEGUIN TX ACE 2024-2025 TEA TEXAS ACE IMPACT REPORT



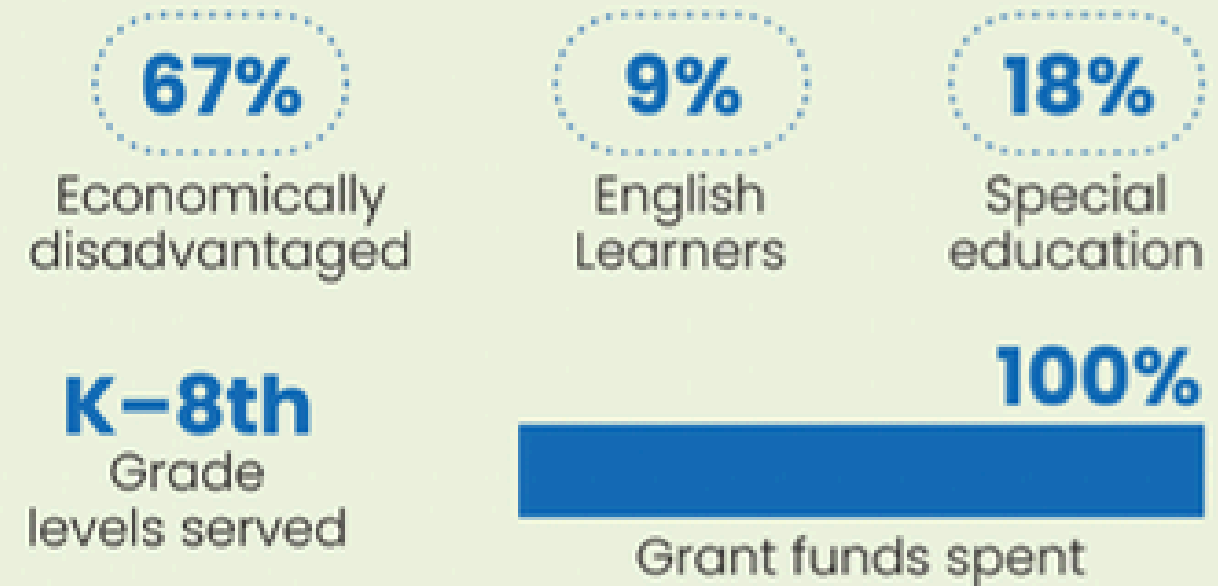
## The Journey to Quality

Texas ACE grantees continuously strive to improve program quality. The Roadmap supports this process through the Coaching to Quality (CTQ) system. Below is an example of Seguin ISD's ongoing journey.

One of the Texas ACE partnerships is with the NJROTC program where Seguin HS cadets taught leadership, teamwork, and discipline to elementary and middle school Texas ACE participants. The NJROTC Commander shared, "Texas ACE's support fuels program growth, builds pipelines of future leaders, and proves that investing in cross-age mentorship creates lifelong impact." This collaboration directly fueled recruitment, with roughly 40% of the current freshman cadets citing Texas ACE exposure as their reason for joining NJROTC. This reinforces that pathway and program focus in Texas ACE allows students to connect in a meaningful way to their education and futures.



## Grantee Profile



— “Texas ACE has changed my kids' school year. They are more confident and making better grades...I love that they [get] snacks also. They look forward to school and Texas ACE every day.

—Parent



# ACE SUMMER CAMP DETAILS

## ELEMENTARY:

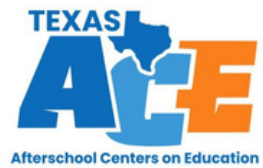
- 132 STUDENTS
- HELD AT ILOLC, MAY 27-JUNE 30
- OUTDOOR EDUCATION, STEAM AND MATH/READING DAILY
- ENJOY TIME IN NATURE, DAILY LEADERSHIP AND CHARACTER COMPONENTS, SEVERAL SERVICE PROJECTS EMBEDDED

## MIDDLE SCHOOL:

- 140+ STUDENTS
- HELD AT SHS WITH DAILY FIELD TRIPS, MAY 27-JUNE 30
- OUTDOOR EDUCATION SUCH AS KAYAKING, FISHING, DRONES, PICKLEBALL, HIKING, ARCHERY OR PERFORMING ARTS CAMP
- **MARK YOUR CALENDARS FOR THURSDAY, JUNE 18 "WILLY WONKA" CHILDREN'S SHOW AT 6 PM IN THE SHS PAC PERFORMED BY THE PERFORMING ARTS CAMP ACE STUDENTS**
- MATH/READING DAILY



Thank you for all of the support for the Seguin TX ACE program  
over the last 5 years in Cycle 11!



SPECIAL SHOUT OUTS:

SISD TRANSPORTATION TEAM (PHIA AND TEAM)

SISD CHILD NUTRITION TEAM (JACOB AND TEAM)

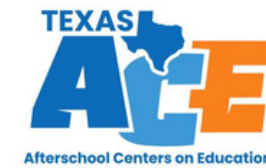
SISD LEADERSHIP (INCLUDING MR. PETE SILVIUS, MS. ELIZABETH MOORE, MS. KRISTI MIRANDA, MR. JOSEPH CANTU AND MS. SHANTILL VANN)

ACE TEAM (INCLUDING SITE COORDINATORS, ADMINISTRATIVE ASSISTANT AND FAMILY ENGAGEMENT SPECIALIST, MR. VOGEL)

COMMUNITY PARTNERS SUCH AS THE SEGUIN PUBLIC LIBRARY, CITY OF SEGUIN, CONNECTION IFS, TEXAS WILDLIFE ASSOCIATION AND NUMEROUS SHS PATHWAYS AND PROGRAMS (GRUPO FOLKLORICO, COSMETOLOGY, NJROTC, AUDIO/VISUAL, FINE ARTS AND MORE)

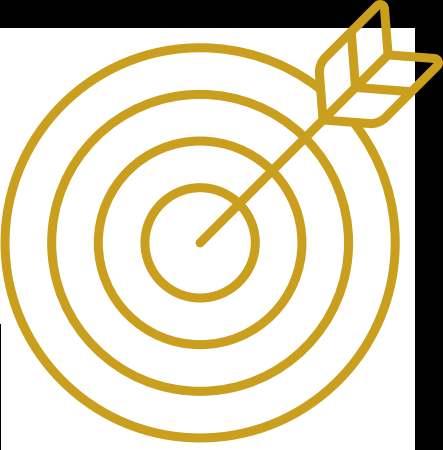
ACE STUDENTS AND FAMILIES

We are hopeful to earn Cycle 13 so that Seguin Texas ACE may continue the efforts to support our students, families, campuses, district and community. However, either way, we are thankful!



<b>Information Item</b>	Seguin High School Student Crime Stoppers
<b>Contact Person(s)</b>	Dr. Ruben Carrillo, Chief of Technology and Security Sierra Mosher, Seguin High School Teacher Moises Morales, Security Coordinator
<b>Background</b>	<p>Student Crime Stoppers of Seguin is a student-led program that promotes a safe school environment by encouraging students to anonymously report safety concerns. The program builds a bridge between students, school administrators, and law enforcement to prevent crime, bullying, and potential threats before they escalate.</p> <p>Crime stoppers members represented Seguin ISD by attending the 30th Annual Texas Crime Stoppers Campus Safety Conference and are working toward attending the 31st Annual Conference scheduled for February 22–24, 2027 in Beaumont, Texas.</p>
<b>Fiscal Implication(s)</b>	The program is currently fundraising to support same-day cash reward payouts for successfully cleared tips and to fund student attendance at the annual Texas Crime Stoppers Campus Safety Conference. No district budget allocation is requested at this time.
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends that the Board of Trustees receive this presentation on the Student Crime Stoppers of Seguin program and recognize the students’ efforts to improve campus safety at Seguin High School.
<b>Proposed Motion Language</b>	N/A





***WE WILL BE INTRODUCED TO THE ROLES OF A  
STUDENT CRIME STOPPER PROGRAM.***

***I WILL LIST THE WAYS STUDENT CRIME  
STOPPERS WILL WORK TO OVERALL  
IMPROVE THE SAFETY OF SHS.***

# ***WHAT IS CRIME STOPPERS?***

- Crime stoppers is a **community-based program** that strives to lessen crime by providing safe ways for citizens to **report crimes**.
- Citizens will receive **cash rewards** when their anonymous reports make the community safer, whether that means providing small tips of a crime or warning law enforcement of immediate danger.

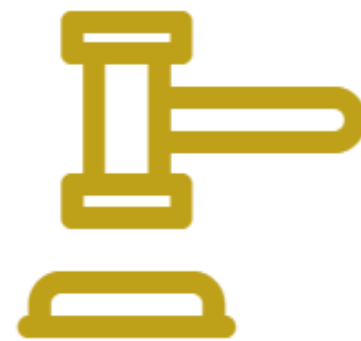
# ***ABOUT GUADALUPE COUNTY CRIME STOPPERS***

- **Crime Stoppers is comprised of diverse, active and dedicated community representatives.**
- **Crime Stoppers provides a method for local law enforcement to receive information on crimes.**
- **These efforts will increase tips, which in turn increase arrests in our community.**



**52**

Arrests Made



**83**

Cases Cleared



**13885**

Rewards Paid

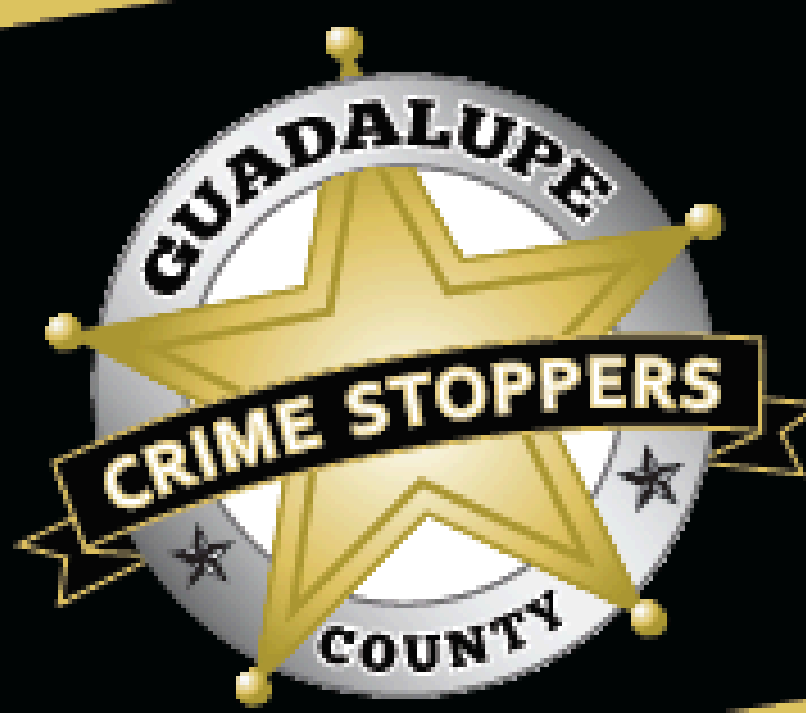
**THE SUCCESS OF A *CRIME STOPPERS PROGRAM* CANNOT BE PURELY JUDGED ON STATISTICS, HOWEVER, OTHER BENEFITS HAVE COME TO NOTICE:**



- A **greater awareness** in the community that there is a crime problem.
- A willingness by the community to **fight back against crime** if it is given the opportunity and motivation.
- **Improved relationships** between police, media, and the community.



REPORTING ANONYMOUS CRIME REPORTING ANONYMOUS CRIME  
ANONYMOUS CRIME REPORTING ANONYMOUS CRIME



# HOW DO I SUBMIT A TIP?

- ☎ 1-877-403-8477 (TIPS)
- 🌐 GCCSTIPS.COM
- 📱 P3 TIPS MOBILE APP

IF THEY RUN, THEY'LL ONLY BE TIRED IN JAIL.

NO CASH REWARDS! CASH REWARDS!  
NO CASH REWARDS! CASH REWARDS!

**CRIME DOESN'T PAY BUT CRIME STOPPERS DOES!**

# **WHAT IS *STUDENT* CRIME STOPPERS?**

- Student Crime Stoppers is a **student led- program** that promotes a safe school environment by encouraging students to **report safety concerns anonymously**.
- It builds a bridge between students, school administrators , and law enforcement to prevent crime, bullying, and potential threats before they escalate.

# ***HOW DOES IT WORK?***

Student Crime Stoppers works by allowing students to report things that occur on campus such as bullying, vapes, and other harmful behaviors by **anonymously reporting** it on **P3**.

P3 is a completely anonymous reporting system where students can safely document crimes and concerns that may not be deemed safe. With this two way communication system, students will be able to communicate with a person from law enforcement/administration team and if the **tip leads to a successful outcome**, the student will receive a reward.

***TRY TO REMEMBER THIS:***

**`https://www.p3campus.com/TipForm.  
aspx?ID=5808|47604&C=&T=`**

***IS THIS EASIER?***

[bit.ly/shsp3tip](https://bit.ly/shsp3tip)

# WHY IT MATTERS

## Encourages Reporting -

It gives students a safe and **anonymous way** to report concerns, making them more likely to speak up.

## Prevents Problems Early -

It helps stop issues like **bullying, drugs on campus, or threats** before they become serious situations.

## Improves School Safety -

By reporting concerns, it creates an environment where **students feel safe** and when students feel safe they learn. Ultimately, not only will students benefit but so will teachers, and staff.

## Builds Student Responsibility-

It empowers students to take an **active role** in protecting their school and supporting their peers.

# ***DID YOU KNOW?***

**Anonymous Tips Make a Difference:** With Crime Stoppers, there is no Caller ID, your IP address is not tracked, and you are completely anonymous.

**Rewards Can Encourage Participation:** When a person submits and successfully clears a tip, they are given a unique code number that only they know, and when they go to the bank for their reward pickup, the tellers are trained to not ask questions, and give the reward money only to the person that has the same code.

# ***ANONYMOUS SURVEYS***

**Vape Usage directed at SHS**



**TEEN RELATIONSHIP WELLNESS SURVEY**

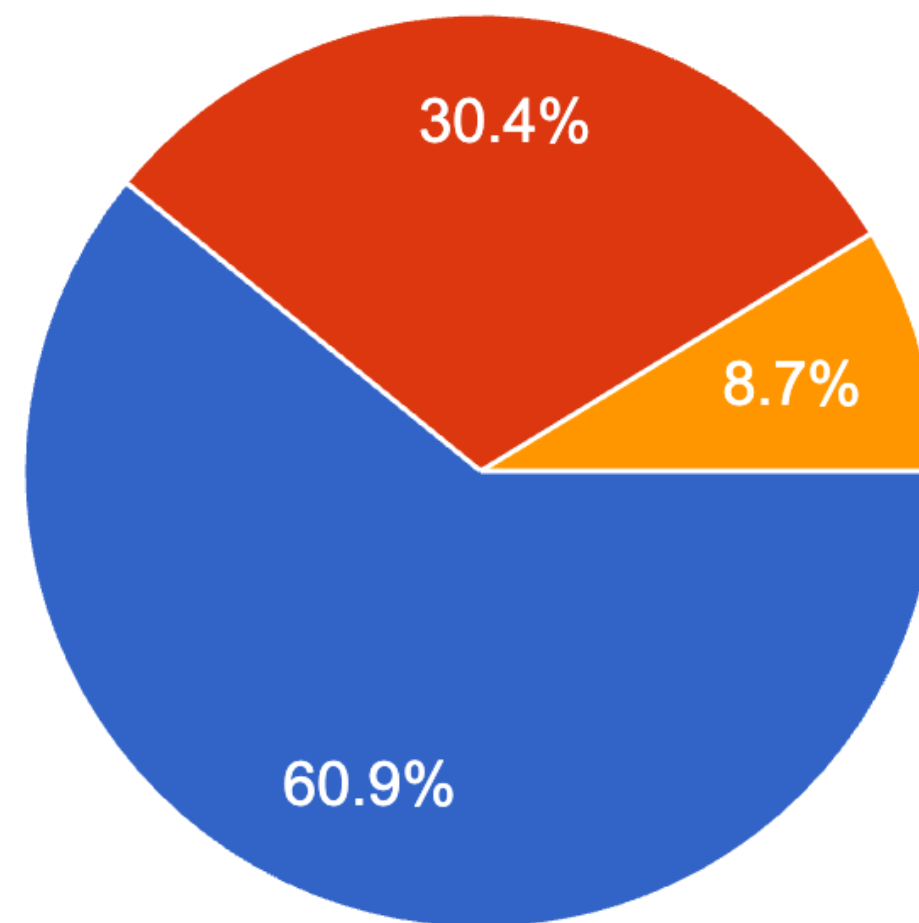


# ANONYMOUS SURVEYS

## Vape Usage directed at SHS

Have you seen someone vaping on campus this school year?

23 responses



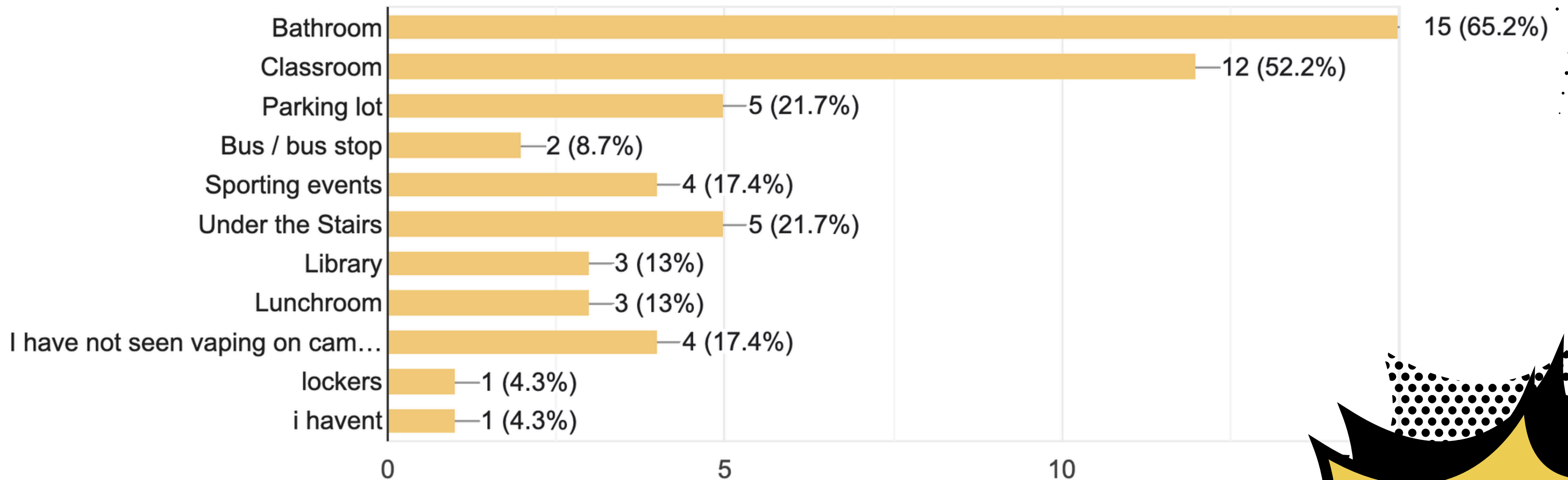
- Yes
- No
- Maybe

# ANONYMOUS SURVEYS

## Vape Usage directed at SHS

Where have you seen vaping occur on campus? (Select all that apply)

23 responses

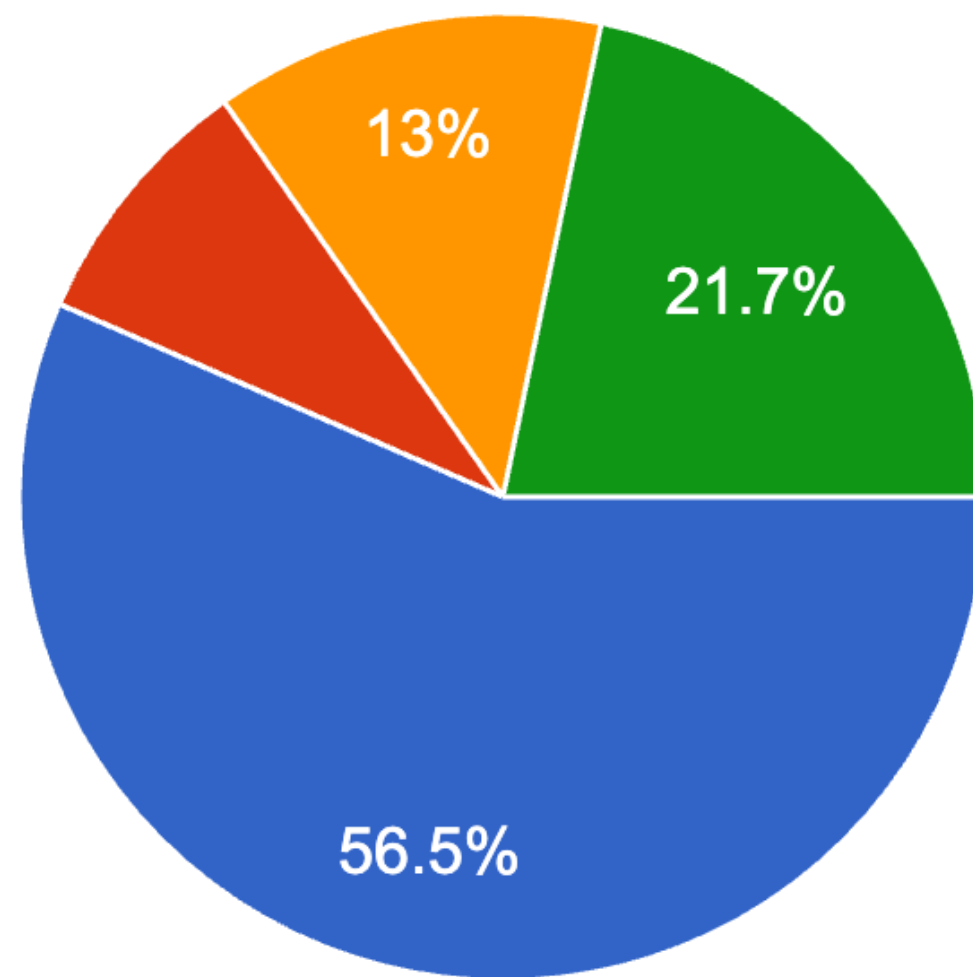


# ANONYMOUS SURVEYS

## Vape Usage directed at SHS

Do you think vaping affects school safety and learning?

23 responses



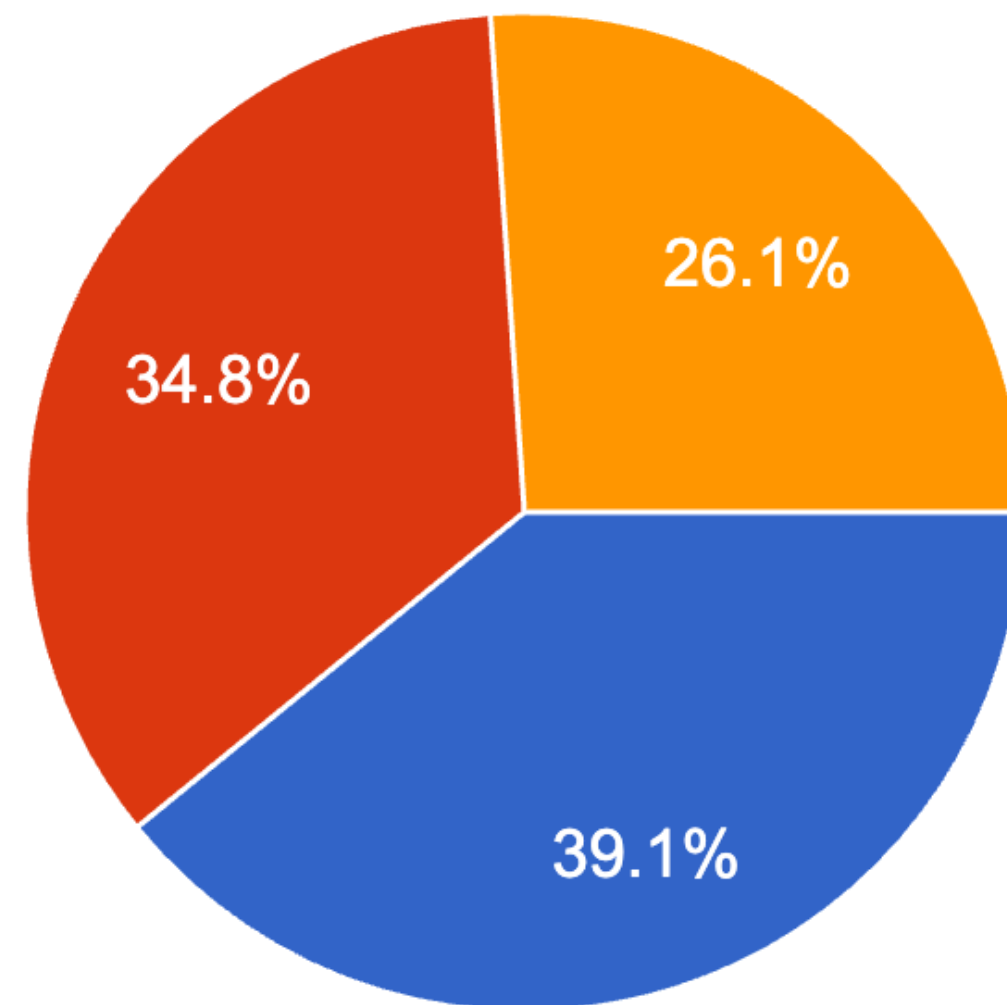
- Yes
- No
- Not sure
- Maybe

# ANONYMOUS SURVEYS

## Vape Usage directed at SHS

Do you know how to make a P3 report?

23 responses



- Yes
- No
- Sort of

***WHAT WAS THE BITLY?***

**bit.ly/shsp3tip**

# **FUNDRAISING**

We are working to fundraise money to help pay our cash tips the same day they are reported if the case is successfully cleared.

Not only will we work to pay out tips the same day, it will assist us in funding for the annual Campus Safety Conference each year.



**31ST ANNUAL TEXAS CRIME**

**STOPPERS CAMPUS CONFERENCE**

**FEBRUARY 22-24, 2021**

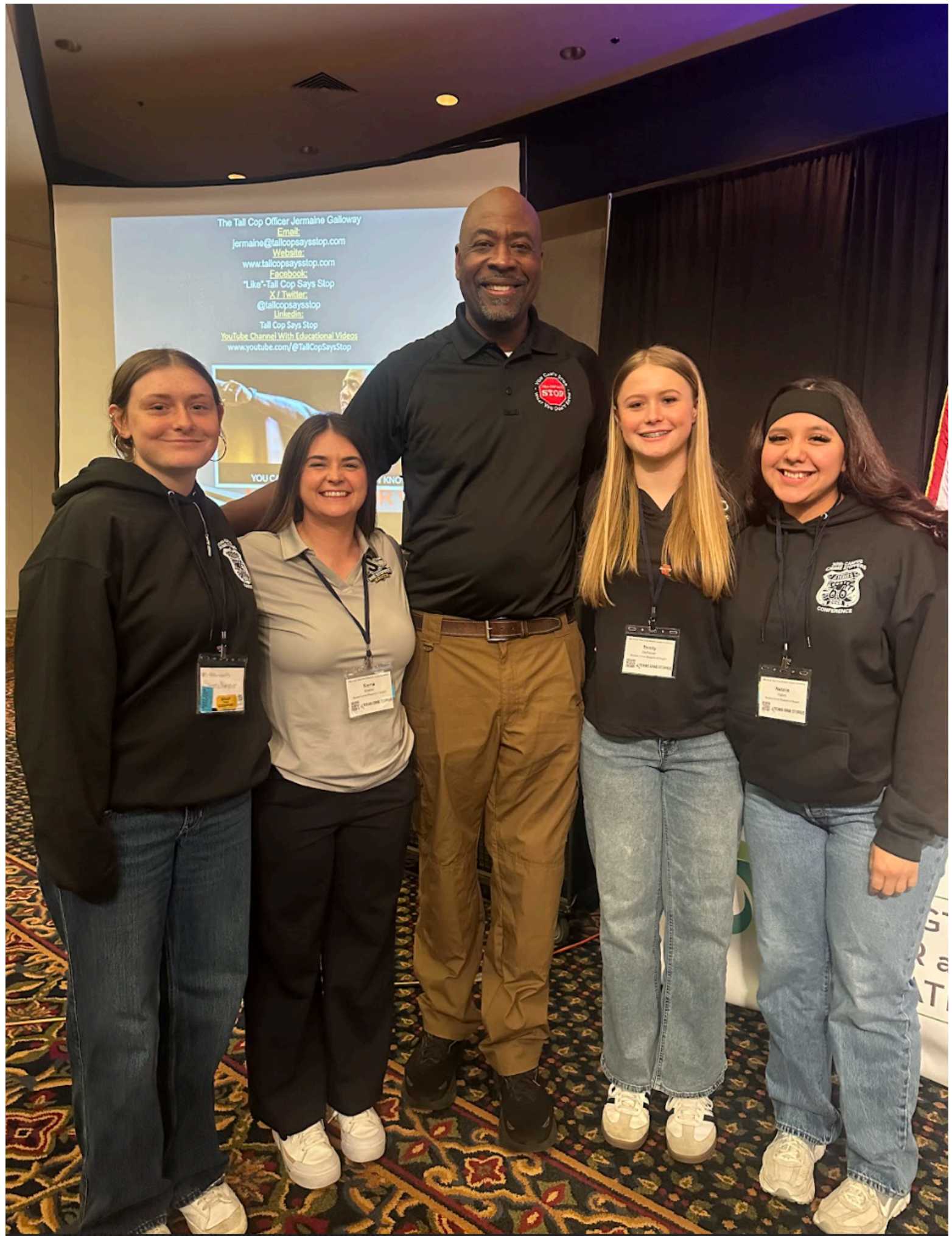
**BEAUMONT, TEXAS**



# ***THE BENEFITS OF ATTENDING***

Attending the annual Texas Crime Stoppers Campus Safety conference provides students the opportunity to network with programs from across the state of Texas.

They also have the opportunity to listen to guest speakers across the field of law enforcement. They network with professionals on how to reduce criminal activity within our school.



48


Sole Survivor | Full Episode

48 Hours



48



Watch on  YouTube



HOME CRIME OF THE WEEK ABOUT US HOW IT WORKS STATISTICS BOARD MEMBERS



# Student Crime Stoppers of Amarillo

## (806)372-8477

(TIPS)

MAKE A TIP

FREE P3 APP

CHECK ON A TIP

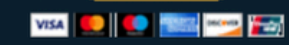
ALERTS

24/7 TIP LINE



Email Us!!

Donate



### Up-Coming Events

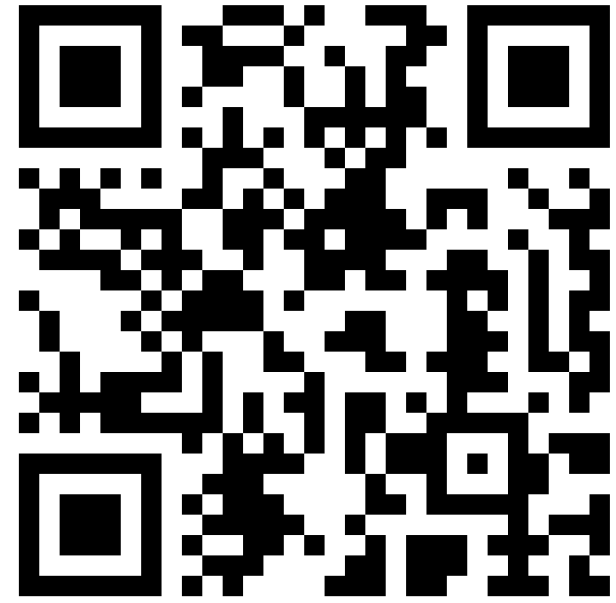
**SEPTEMBER 27, 2025**  
 7:00p-10:00p  
**\$20.00 PRE-SALE (VIP PASS)**  
 EXCLUSIVE!!!  
 One Night Only

### \*\*\*Crime of the Week\*\*\*



### Proud Parntners





**We also want to create a pledge for both prom and graduation!**

**We want to create certificates and take pictures with them and share on district websites.**



## **Take the pledge to be SAFE and SOBER for PROM**

Prom is supposed to be one of the **best nights of high school** — a night filled with friends, music, photos, and memories you'll look back on for years.

Nothing ruins that memory faster than **underage drinking, drugs, or impaired driving.**

Here's the reality: **Driving under the influence = DUI.**

One decision to get behind the wheel impaired — or ride with someone who is — could cost you **your license, your future, or even your life.**

Prom night should end with **great memories, not regrets.**

Make a plan.

Look out for your friends.

Have a safe ride home.

# ***HOW TO STAY INFORMED & SUPPORT***

Follow our social media accounts:



scsofseguin

**THANK YOU**

CRIME STOPPERS  
OF SEGUIN

<b>Information Item</b>	Personnel Information - Professional Employees												
<b>Contact Person(s)</b>	Jeremy Nueman, Chief Human Resources Officer												
<b>Background</b>	<p><b>FOR BOARD’S ACKNOWLEDGMENT ELECTIONS PROFESSIONALS:</b></p> <table border="1" data-bbox="337 579 1562 726"> <thead> <tr> <th>Name</th> <th>Location</th> <th>Title</th> <th>Effective Date</th> </tr> </thead> <tbody> <tr> <td>Loya, Megan</td> <td>Matador Special Services Department</td> <td>School Psychologist (LSSP)</td> <td>4/27/26</td> </tr> <tr> <td>*Waggoner, Victoria</td> <td>Vogel Elementary</td> <td>5<sup>th</sup> Grade RLA Teacher</td> <td>3/25/26</td> </tr> </tbody> </table> <p>*returning employee</p> <p><b>BOARD’S ACKNOWLEDGEMENT RESIGNATIONS:</b></p> <p><b><u>Acuna, Rene, Seguin High School, effective June 1, 2026</u></b> Mr. Acuna, Math Teacher, has resigned due to relocation. Mr. Acuna has been with Seguin ISD for 2 years.</p> <p><b><u>Alexander, Natalie, Seguin High School, effective June 1, 2026</u></b> Ms. Alexander, Science Teacher, has resigned and elected to retire. Ms. Alexander has been with Seguin ISD for 21 years.</p> <p><b><u>Amescua, Carla, Jefferson Elementary, effective June 1, 2026</u></b> Ms. Amescua, Essential Academics Teacher, has resigned due to personal reasons. Ms. Amescua has been with Seguin ISD for 3 years.</p> <p><b><u>Barron, Monica, Jim Barnes Middle School, effective March 6, 2026</u></b> Ms. Barron, Science Teacher, has resigned due to personal reasons. Ms. Barron has been with Seguin ISD for 4 months.</p> <p><b><u>Baumann, Dalton, Seguin High School, effective June 1, 2026</u></b> Mr. Baumann, Math Teacher, has resigned due to personal reasons. Mr. Baumann has been with Seguin ISD for 2 years.</p> <p><b><u>Bennett, Angela, Patlan Elementary, effective June 1, 2026</u></b> Ms. Bennett, 1<sup>st</sup> Grade Dual Language Teacher, has resigned due to personal reasons. Ms. Bennett has been with Seguin ISD for 8 years.</p> <p><b><u>DeLeon, Alexis, McQueeney Elementary, effective June 1, 2026</u></b> Ms. DeLeon, 1<sup>st</sup> Grade Teacher, has resigned due to personal reasons. Ms. DeLeon has been with Seguin ISD for 1 year.</p>	Name	Location	Title	Effective Date	Loya, Megan	Matador Special Services Department	School Psychologist (LSSP)	4/27/26	*Waggoner, Victoria	Vogel Elementary	5 <sup>th</sup> Grade RLA Teacher	3/25/26
Name	Location	Title	Effective Date										
Loya, Megan	Matador Special Services Department	School Psychologist (LSSP)	4/27/26										
*Waggoner, Victoria	Vogel Elementary	5 <sup>th</sup> Grade RLA Teacher	3/25/26										

**Denson, Dustin, Seguin High School, effective June 1, 2026**

Mr. Denson, English Teacher, has resigned due to personal reasons.  
Mr. Denson has been with Seguin ISD for 2 years.

**Diaz, Leonor, Seguin High School, effective June 1, 2026**

Ms. Diaz, Math Teacher, has resigned due to personal reasons.  
Ms. Diaz has been with Seguin ISD for 4 years.

**Dilworth, Cameron, Seguin High School, effective June 1, 2026**

Mr. Dilworth, Math Teacher, has resigned due to personal reasons.  
Mr. Dilworth has been with Seguin ISD for 3 years.

**Faulks, Daryl, Seguin High School, effective June 1, 2026**

Mr. Faulks, Social Studies Teacher, has resigned due to personal reasons.  
Mr. Faulks has been with Seguin ISD for 4 years.

**Fenner, Kiersten, Weinert Elementary, effective March 13, 2026**

Ms. Fenner, Essential Academics Teacher, has resigned due to personal reasons.  
Ms. Fenner has been with Seguin ISD for 7 months.

**Hardin, Samuel, Seguin High School, effective March 15, 2026**

Mr. Hardin, ESL Teacher, has resigned due to personal reasons.  
Mr. Hardin has been with Seguin ISD for 3 months.

**Howard, Kyla, Seguin High School, effective June 1, 2026**

Ms. Howard, English I Teacher, has resigned due to personal reasons.  
Ms. Howard has been with Seguin ISD for 2 years.

**Johnson, Tivana, McQueeney Elementary, effective June 1, 2026**

Ms. Johnson, Kindergarten Teacher, has resigned due to personal reasons.  
Ms. Johnson has been with Seguin ISD for 1 year.

**La Roche, Joshua, Seguin High School, effective March 25, 2026**

Mr. La Roche, English Teacher, has resigned due to contract abandonment.  
Mr. La Roche has been with Seguin ISD for 3 months.

**Leal, Desiree, McQueeney Elementary, effective June 1, 2026**

Ms. Leal, Kindergarten Teacher, has resigned due to personal reasons.  
Ms. Leal has been with Seguin ISD for 1 year.

**Lyons, Monica, Curriculum & Instruction Department, effective June 30, 2026**

Ms. Lyons, Chief Academic Officer, has resigned and elected to retire.  
Ms. Lyons has been with Seguin ISD for 3 years.

**Mahaffey, Megan, Vogel Elementary, effective June 1, 2026**

Ms. Mahaffey, Kindergarten Teacher, has resigned to further her education.  
Ms. Mahaffey has been with Seguin ISD for 1 year.

**Mendez, Vera, Patlan Elementary, effective March 6, 2026**

Ms. Mendez, Dual Language Kindergarten Teacher, has resigned and elected to retire.  
Ms. Mendez has been with Seguin ISD for 4 years.

**Mesecke, Katelyn, Seguin High School, effective June 1, 2026**

Ms. Mesecke, English Teacher & Assistant Powerlifting Coach, has resigned due to medical reasons.  
Ms. Mesecke has been with Seguin ISD for 3 years.

**Morgan, Kristina, Ball Early Childhood Center, effective June 2, 2026**

Ms. Morgan, Counselor, has resigned due to personal reasons.  
Ms. Morgan has been with Seguin ISD for 1 year.

**Perez, Cynthia, Student Support Services, effective June 16, 2026**

Ms. Perez, MTSS Specialist, has resigned and elected to retire.  
Ms. Perez has been with Seguin ISD for 4 years.

**Price, Sunshine, Seguin High School, effective June 1, 2026**

Ms. Price, Art I Science Teacher, has resigned due to personal reasons.  
Ms. Price has been with Seguin ISD for 1 year.

**Rodriguez, Artemio, A.J. Briesemeister Middle School, effective June 1, 2026**

Mr. Rodriguez, 7<sup>th</sup> Grade Science Teacher, has resigned and elected to retire.  
Mr. Rodriguez has been with Seguin ISD for 12 years.

**Russell, Kaymey, Jefferson Elementary, effective June 1, 2026**

Ms. Russell, 4<sup>th</sup> Grade Teacher, has resigned due to personal reasons.  
Ms. Russell has been with Seguin ISD for 2 years.

**Silva, Veronica, Rodriguez Elementary, effective June 1, 2026**

Ms. Silva, 2<sup>nd</sup> Grade Dual Language Teacher, has resigned and elected to retire.  
Ms. Silva has been with Seguin ISD for 28 years.

**Sykora, Rhett, Seguin High School, effective March 31, 2026**

Mr. Sykora, Agricultural Mechanics Teacher, has resigned due to other employment.  
Mr. Sykora has been with Seguin ISD for 4 years.

**Villa, Justin, Curriculum & Instruction Department, effective March 24, 2026**

Mr. Villa, State & Federal Programs Coordinator, has resigned due to personal reasons.  
Mr. Villa has been with Seguin ISD for 9 months.

	<p><b><u>Whitford, Faith, Jefferson Elementary, effective June 1, 2026</u></b> Ms. Whitford, Kindergarten Teacher, has resigned due to personal reasons. Ms. Whitford has been with Seguin ISD for 4 years.</p> <p><b><u>REFERENCE and COMPLIANCE:</u></b> DC (LEGAL), DC (LOCAL), Employment Practices</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<p><input type="checkbox"/> Challenging &amp; Meaningful Learning Experiences      <input type="checkbox"/> Life-Read Students</p> <p><input checked="" type="checkbox"/> Positive Community Culture      <input checked="" type="checkbox"/> Growth-Minded Personnel</p> <p><input type="checkbox"/> Strategic Operational Stewardship</p>
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees recognize and acknowledge the new professional hires and resignations for the 2025-2026 academic year.
<b>Proposed Motion Language</b>	N/A

<b>Information Item</b>	Seguin ISD Bond Construction Update
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Troy Spear, Construction Manager
<b>Background</b>	To provide the Board of Trustees with regular updates and progress reports on all current bonds and related projects.  CV (LEGAL) Facilities Construction
<b>Fiscal Implication(s)</b>	No change in revenue to the district from prior years
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends the Board of Trustees receive an update on current bond projects.
<b>Proposed Motion Language</b>	N/A.

# MATADOR NATION

Home of the Matadors

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# Seguin ISD Bond 2022 Review April 28, 2026



#MatadorNation

# Seguin ISD Bond 2022

Review of the 2022 Bond projects currently in progress

- Ag Science Facility - 93% Complete
- McQueeney Elementary School - 94% Complete

# Ag Science Facility

Approximately 93% complete

Main Barn is approximately 97% complete. Contractor is installing the first phase of the Pens for the lambs, goats, hogs and steers. Phase two installation will include the remaining panels and the lockers. Once the pens are completed they will then install the water lines and power drops to the pens.

Poultry building is approximately 95% complete. Completion estimated by end of May. Minor electrical work and lighting occurring at the existing barn. The main power feeding the existing barn has been installed.

# Ag Science Facility Photos



# Ag Science Facility Photos



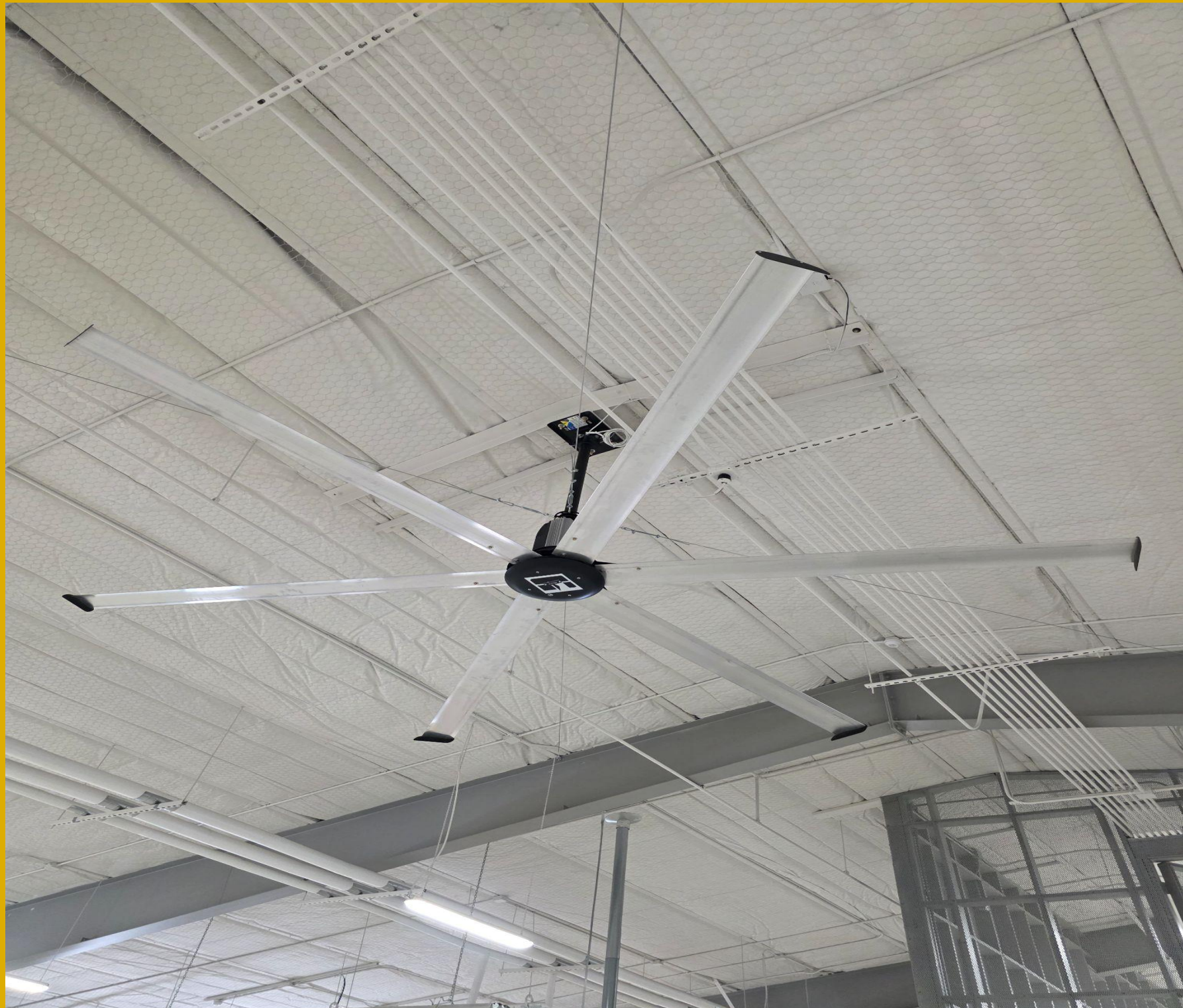
# Ag Science Facility Photos



# Ag Science Facility Photos



# Ag Science Facility Photos



# Ag Science Facility Photos



# Ag Science Facility Photos



# McQueeney Elementary School

McQueeney ES approximately 94% complete / expected Substantial completion is to be early May 2026.

Contractor is currently working on punch list items throughout the school.

Fire Alarm panel is 97% complete with fire alarm test to occur within the next two to three weeks.

Floor waxing to begin May 1, 2026 and be completed by June 5, 2026.

Furniture will be brought in starting around June 9, 2026 and completed by July 24, 2026.

# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



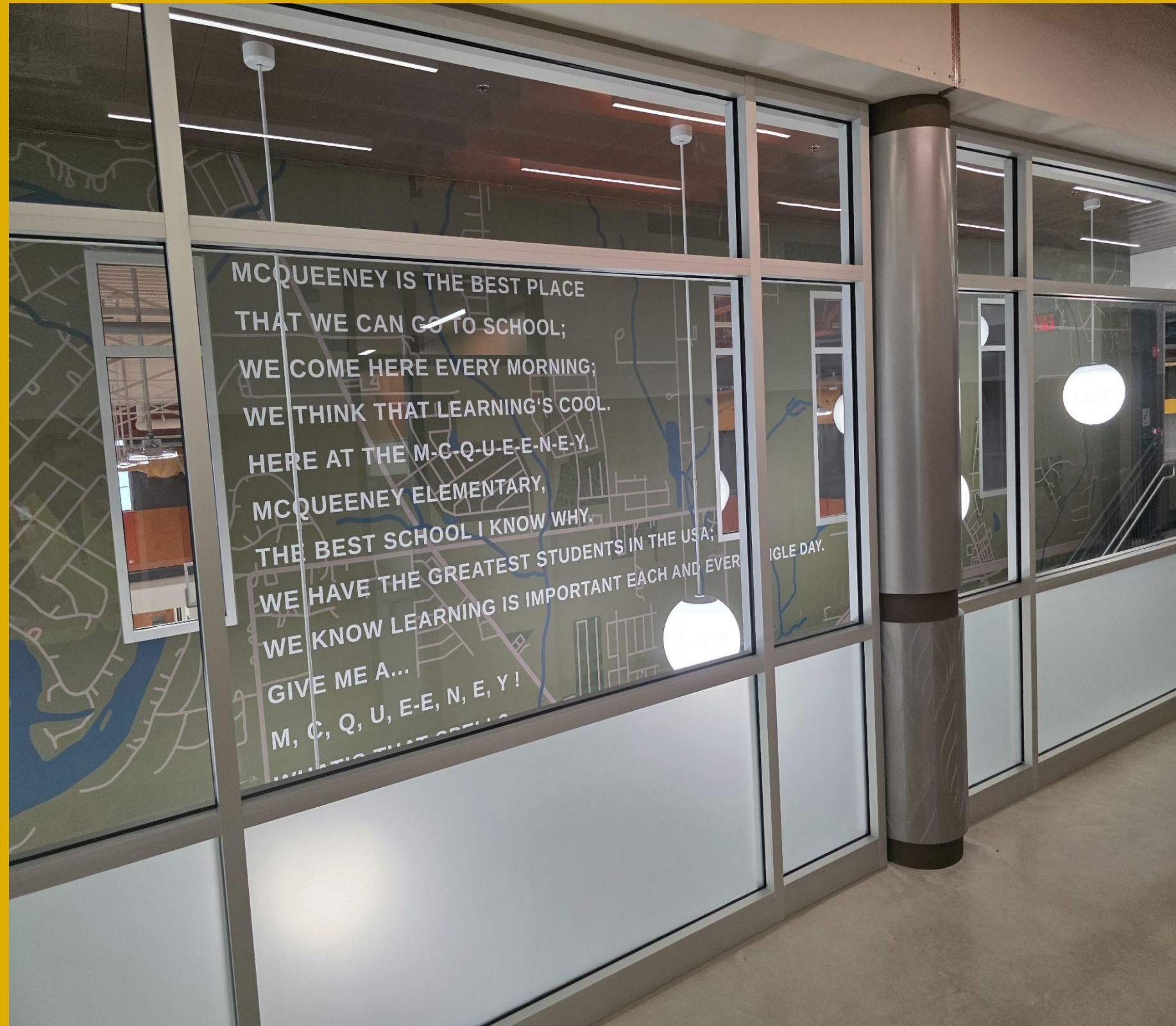
# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# McQueeney Elementary School Photos



# Bond Financials - Open Projects

Project	Budget	Budget Available / (Amount Under Budget)
Safety Fencing & Equipment	\$12,631,000	\$8,405,712
Barnes Parking & Drives	\$2,369,000	\$164,800
New McQueeney Elementary	\$54,000,000	\$5,129,910
Barnes MS Classroom Expansion	\$26,523,001	\$1,629,132
Ag Science Facility	\$9,513,397	\$1,571,838
Transportation Facility	\$3,807,000	\$0
Roof Replacements	\$9,432,016	\$0

# Bond Financials - Open Projects

Project	Budget	Budget Available
Furniture	\$7,500,000	\$373,289
Plumbing and HVAC	\$3,000,000	\$1,835,238
Technology Infrastructure	\$755,414	\$147,429
MS Land Purchase	\$1,208,995	\$0
New Buses	\$2,467,014	\$0
Bond Consultant / Manager	\$305,620	\$0

# Matador Nation



<b>Information Item</b>	Budget Presentation
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA
<b>Background</b>	<p>To provide the Board of Trustees with regular updates on Seguin Independent School District's Budget.</p> <p>CE (LEGAL) and CE (LOCAL) Annual Operating Budget</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends the Board of Trustees receive an update on budget planning.
<b>Proposed Motion Language</b>	N/A

# MATADOR NATION

Home of the Matadors

Budget Presentation

April 2026

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State Funding and Enrollment



# Seguin ISD Budget Development

- Revenue and Funding
- Enrollment and Average Daily Attendance Trends
- Staffing and the Budget

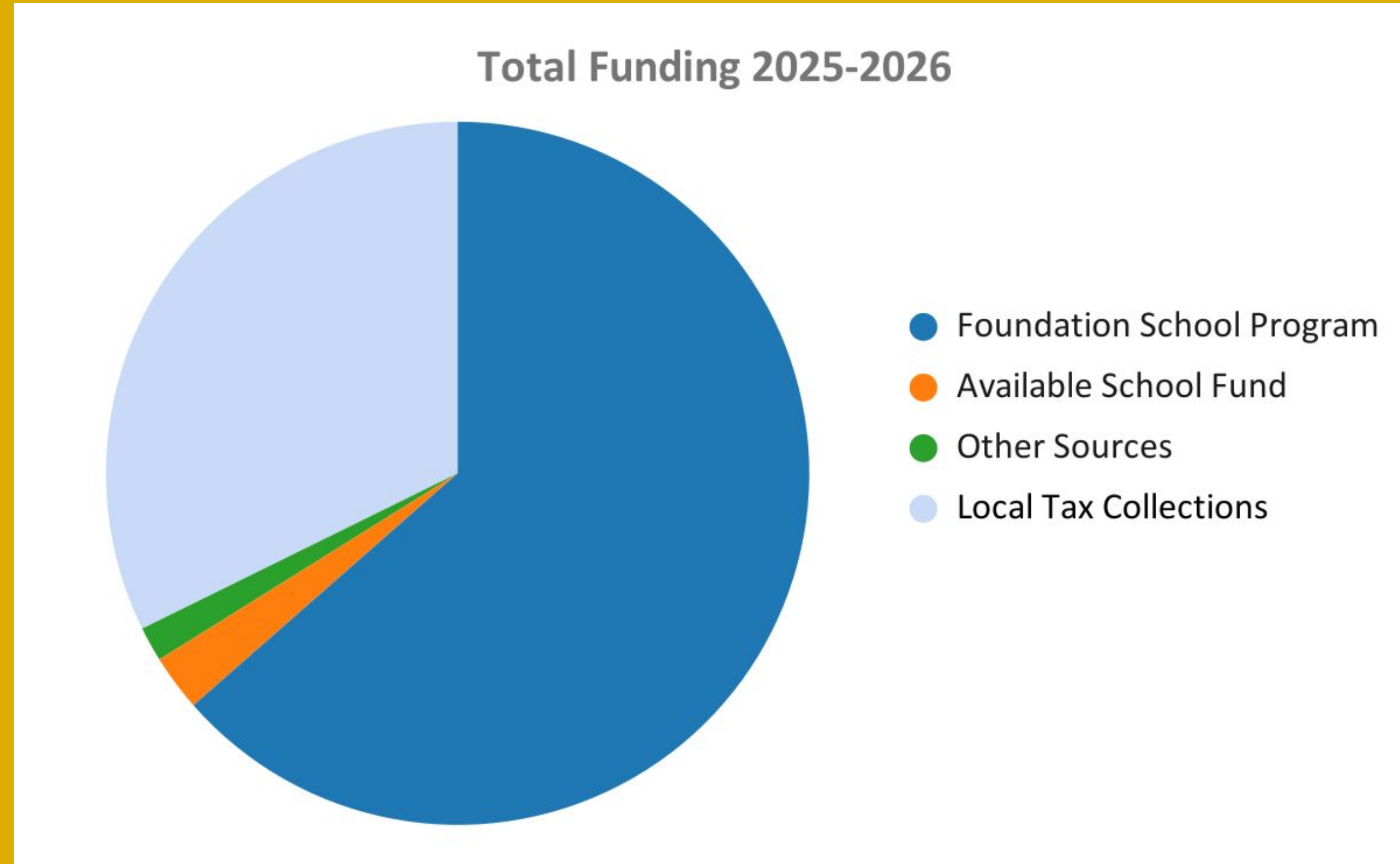


## **PRIORITY 5: STRATEGIC OPERATIONAL STEWARDSHIP**

- Decrease the budget deficit from 8 million to zero by 2030.
- Decrease the average age of district technology devices from 5 years to 4 years by 2030.
- Increase student enrollment from 7180 to 7425 by 2030.
- Elevate the average percentage of student attendance from 91% to 95% by 2030.

# Revenue

- Foundation School Program
  - Local Fund Assignment (Property Tax Collections)
  - Tier 1
  - Tier 2
- Available School Fund
- Other Sources
  - Interest Income
  - Rent
  - Athletics
  - Insurance Recovery



# Foundation School Program - Tier One

To provide each student with a basic instructional program

Required spending and/or required programs

Adds in allotments

Special Education

Dyslexia

State Comp Ed

Early Education

Bilingual

Based on Refined Average Daily Attendance

Includes the Basic Allotment - \$6,215 / student

Gifted and Talented

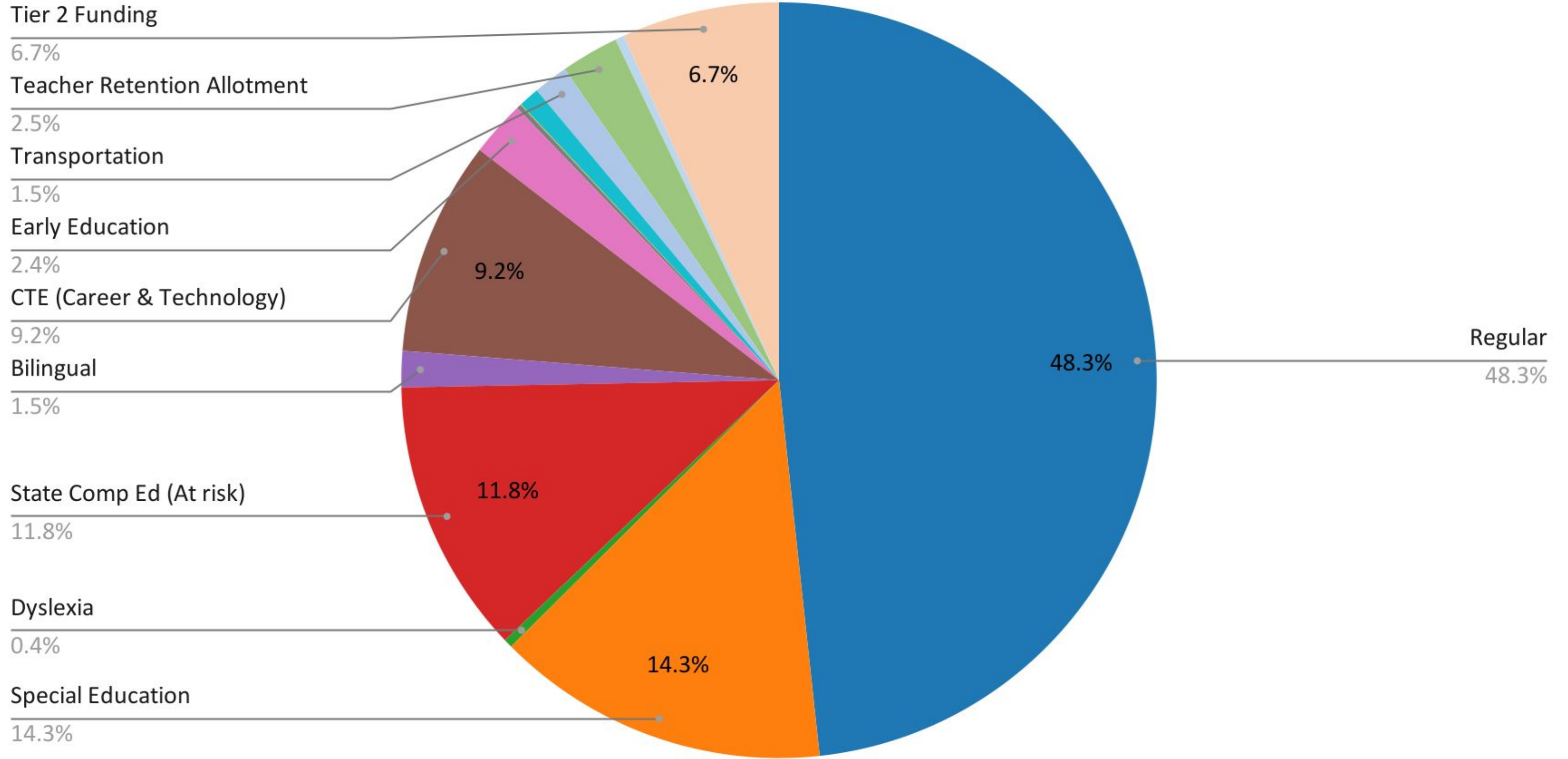
Career & Technology

School Safety

Teacher Retention Allotment

Makes up almost 75-80% of our total budget

# Foundation School Program Funding - 2025-2026



# Foundation School Program - Tier Two

Enrichment Funding

Based on District's tax effort that is above the Maximum Compressed Tax Rate (MCR)

Total Tier Two Funding for 2025-2026 - \$4.6 million



Weighted Average Daily Attendance (WADA)



Basic Allotment - \$6,215

<b>Fiscal Year</b>	<b>Enrollment</b>	<b>ADA (Average Daily Attendance)</b>	<b>ADA to Enrollment Ratio</b>
2017-18	7467	<b>6573.29</b>	88.03%
2018-19	7366	<b>6571.54</b>	89.21%
2019-20	7226	<b>6286.81</b>	87.00%
2020-21	6899	<b>6325.96</b>	91.69%
2021-22	7064	<b>6298.65</b>	89.17%
2022-23	7239	<b>6336.63</b>	87.53%
2023-24	7314	<b>6416.49</b>	87.73%
2024-25	7290	<b>6373.54</b>	87.43%
2025-26*	7190	<b>6379.88</b>	88.73%

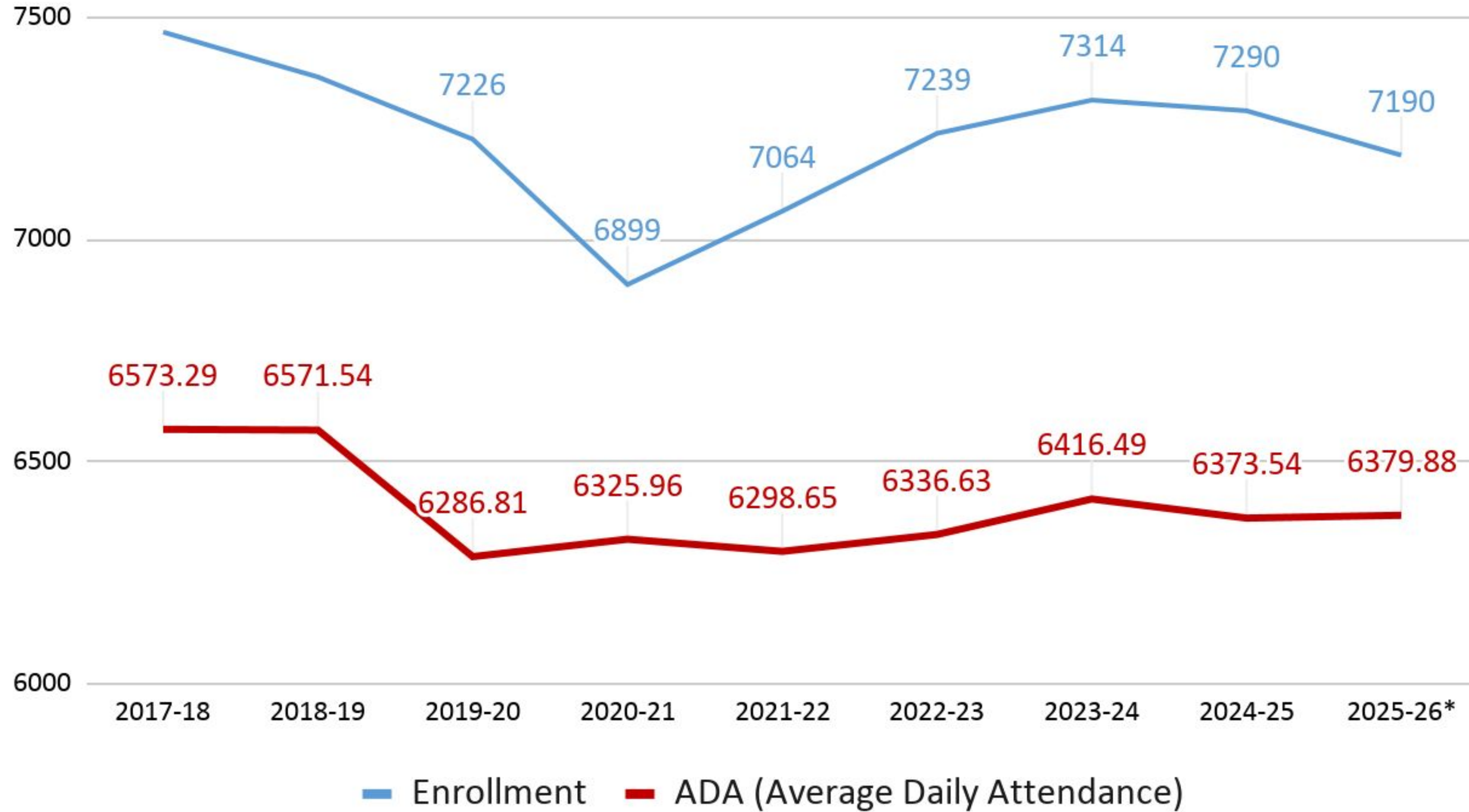
Average Daily Attendance (ADA) is the average number of students who are actually present each day.

**ADA drives state funding.**

\*ADA through the first 4-6 weeks only

Hold Harmless was in effect during years 2019-20 through 2021-22

## Enrollment and Average Daily Attendance

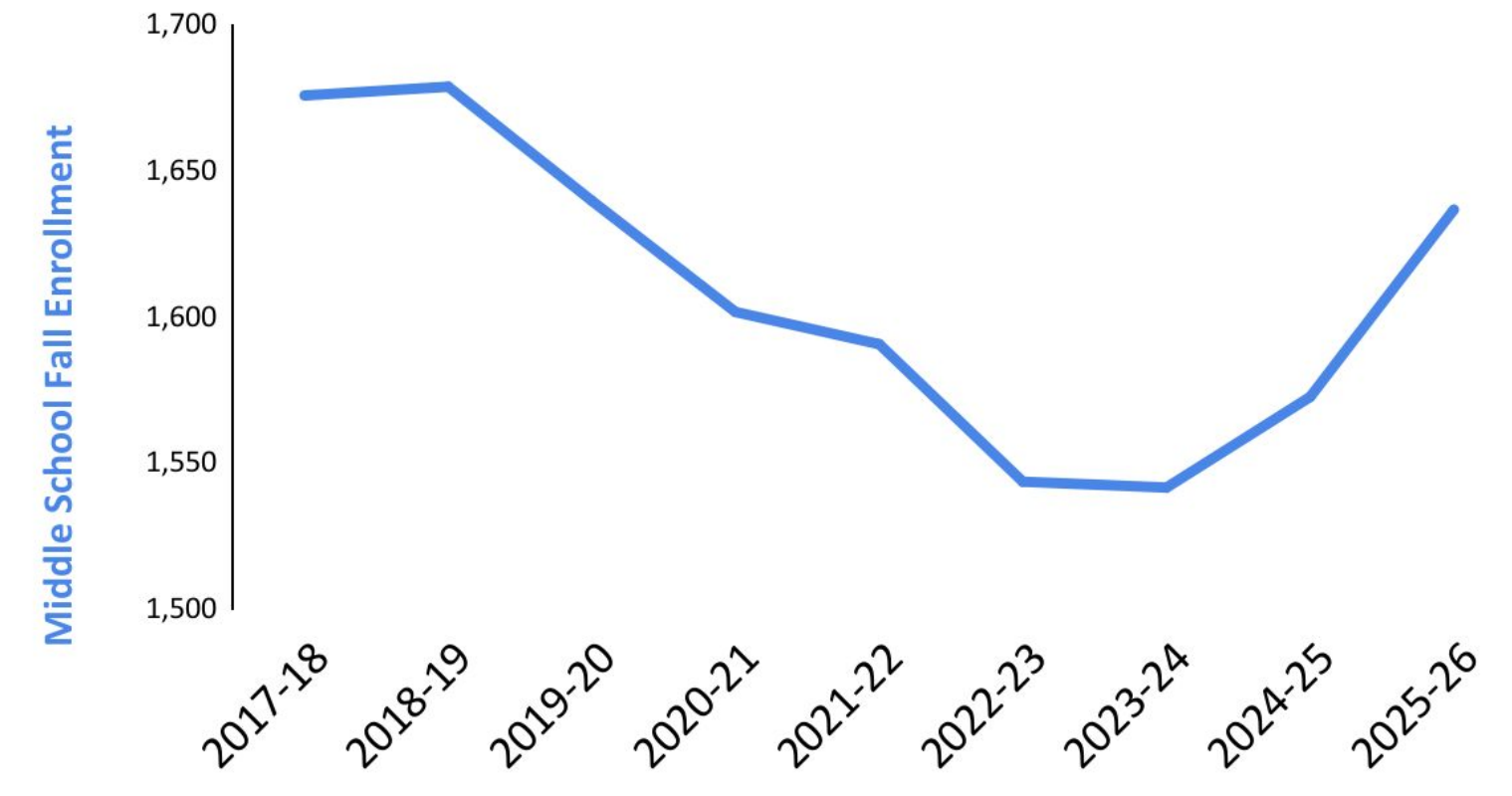


# Enrollment Trends by Grade Span

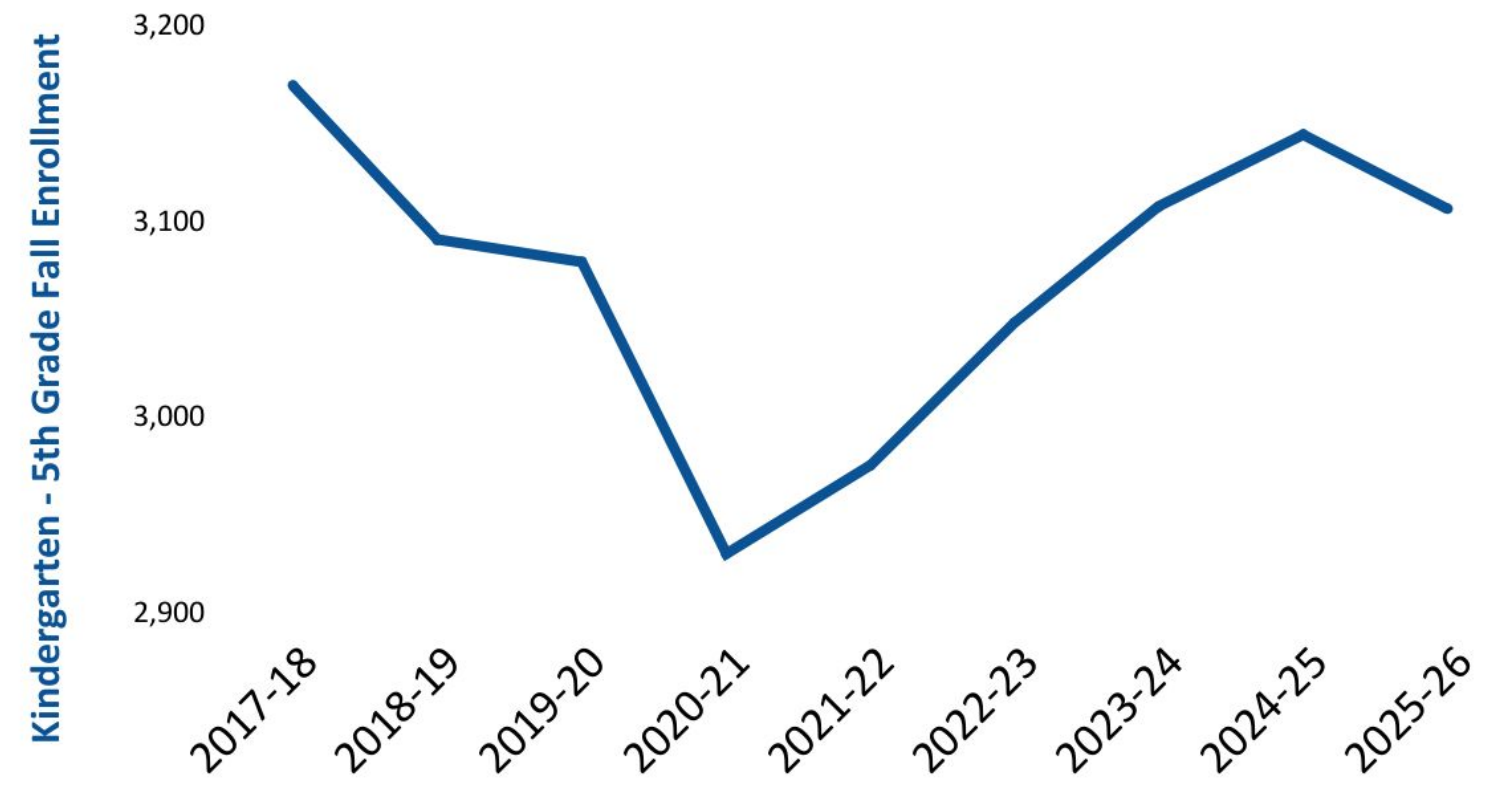
## Prekindergarten



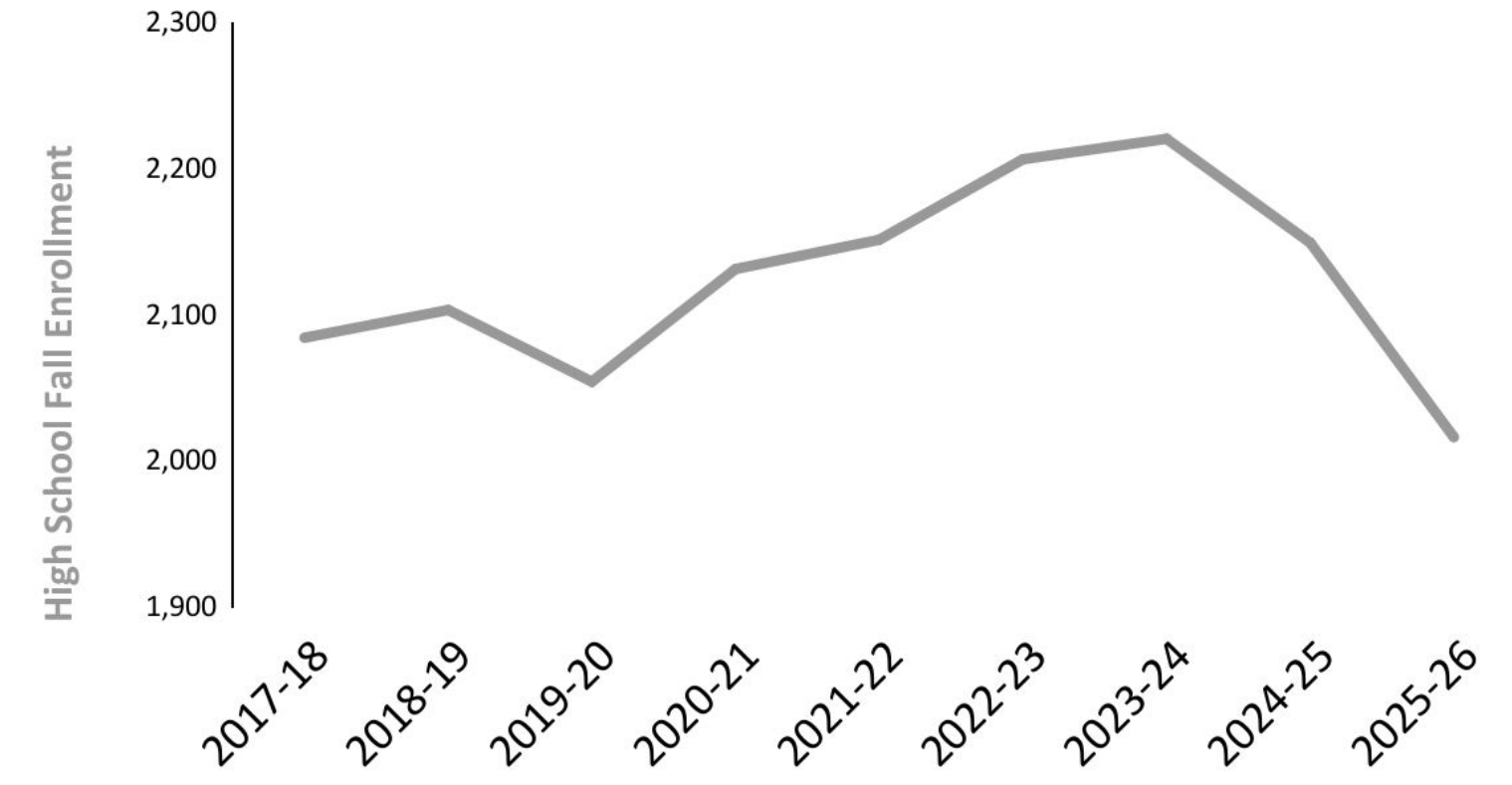
## Middle School - 6th - 8th Grade



## Kindergarten - 5th Grade

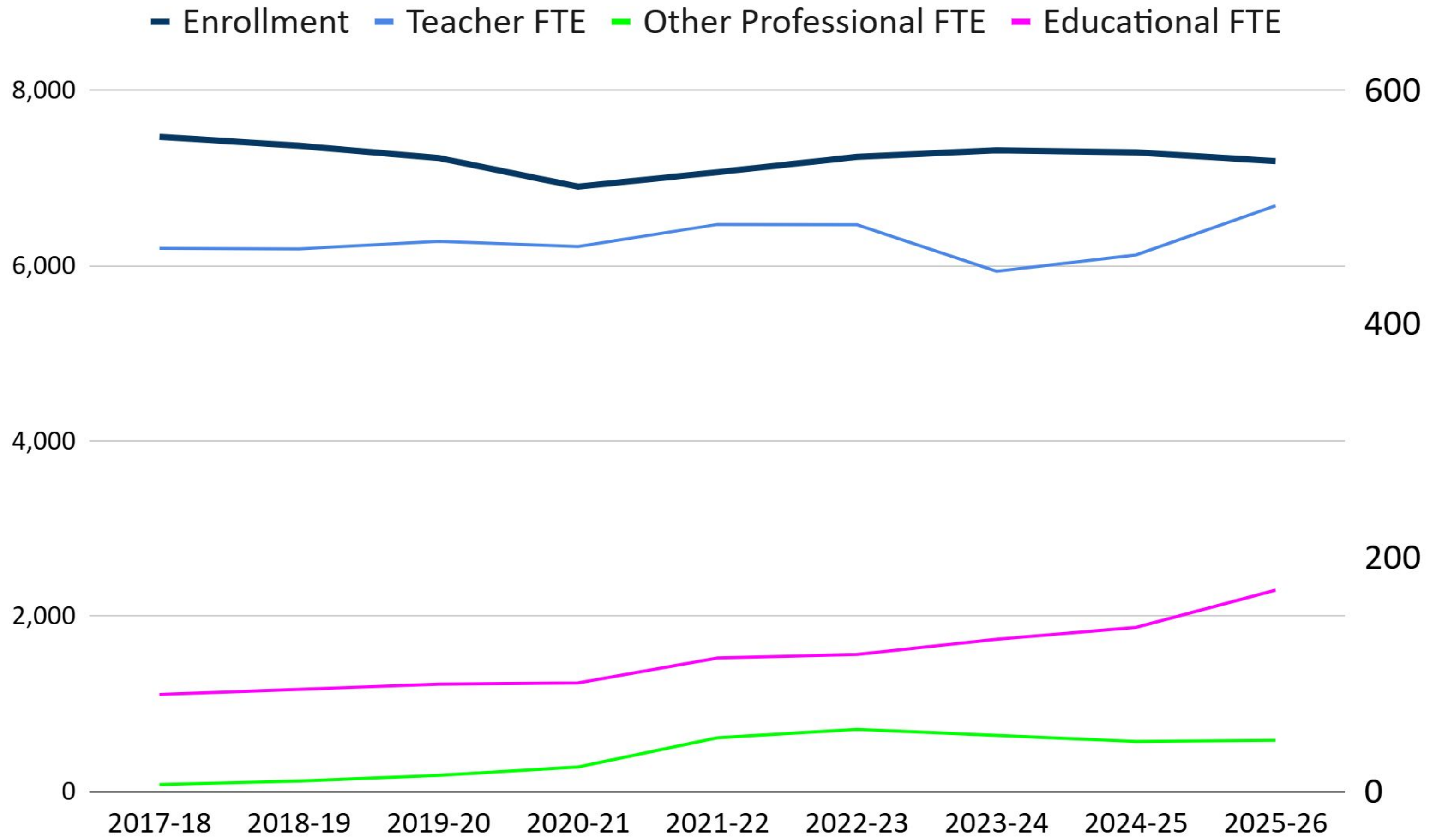


## High School - 9th - 12th Grade



# Staffing

	<b>Student Enrollment</b>	<b>Teacher FTE</b>	<b>Other Professional FTE</b>	<b>Educational Aide FTE</b>	<b>Teacher to Student Ratio</b>
2017-18	7,467	464.66	6	82.99	16.07
2018-19	7,366	464.14	9	87.39	15.87
2019-20	7,226	470.75	13.87	91.91	15.35
2020-21	6,899	466.25	20.98	92.85	14.80
2021-22	7,064	485.1	45.96	114.18	14.56
2022-23	7,239	484.87	53.15	117.28	14.93
2023-24	7,314	445.08	47.98	130.22	16.43
2024-25	7,290	459.01	42.82	140.48	15.88
2025-26	7,190	501.11	43.87	172.32	14.35



# Seguin ISD General Fund Budget Categories

Other Operating

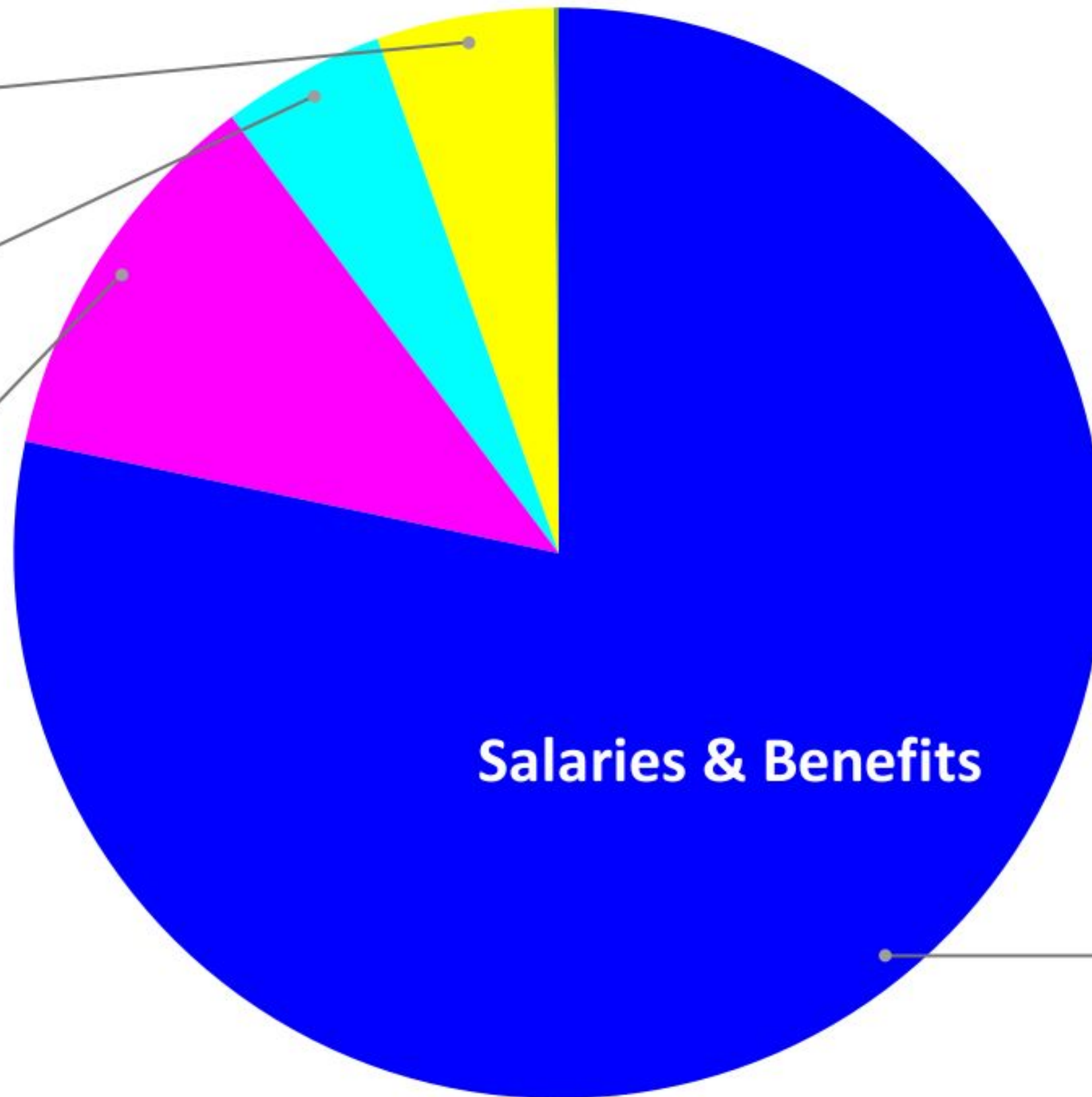
5.2%

Supplies

4.8%

Contracted

11.5%



Salaries & Benefits

Salaries

78.3%

# Key Takeaways & What's Up Next

- State Funding Based on Average Daily Attendance
- Changes in Enrollment and Average Daily Attendance have large impacts on funding
- Large portion of funding is tied to a designated allotment
- Almost 80% of our budget is salaries
- Decrease of staff through attrition is essential



## Next Budget Presentation

*Unlocking Tier 2 Funding*

**Golden Pennies. Copper Pennies.**

*What are they... and how could they impact our district?*



<b>Information Item</b>	Financial Statements for March 2026
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator
<b>Background</b>	The District’s official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The attached financial statements are designed to provide interim information for the Board of Trustees regarding operations of the District. The attached financial statements are unaudited and do not reflect certain required accounting entries for the official year-end financial report.
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends that the Board of Trustees receive the financial statement information as presented.
<b>Proposed Motion Language</b>	N/A

## Function Codes

11 – Instruction - Activities that deal directly with the interaction between teachers and students

12 – Instructional Resources/Media Services - Expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries

13 – Curriculum & Instructional Staff Development – Expenditures directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. (Includes in-service training for instructional or instructional-related personnel (Functions 11, 12, and 13))

21 – Instructional Leadership - Expenditures that are for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services

23 – School Leadership - Expenditures to direct and manage a school campus

31 – Guidance & Counseling – Expenditures for assessing and testing students' abilities, aptitudes and interests; counseling students

32 - Social Work Services - Expenditures that for activities such as investigating and diagnosing student social needs arising out of the home, school or community: includes truant/attendance officers

33 – Health Services - Expenditures for providing physical health services to students

34 – Student Transportation - Expenditures for transporting students to and from school.

35 – Food Service – Expenditures for food service operations

36 – Extracurricular Activities - Expenditures for school-sponsored activities outside of the school day.

41 – General Administrations - Expenditures for purposes of managing or governing the school district as an overall entity

51 – Maintenance & Operations - Expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured

52 – Security & Monitoring Services – Expenditures for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location

53 – Data Processing Services - Expenditures for data processing services, whether in-house or contracted.

61 – Community Services - Expenditures for activities or purposes other than regular public education and includes expenditures are for services or activities relating to the whole community or some segment of the community

71 – Debt Service – Expenditures for debt service payments and related fees

81 – Facilities Acquisition and Improvements - Expenditures for acquiring, equipping, and/or making additions to real property and sites

99 – Other Governmental Charges – Expenditures for other intergovernmental charges not defined above

**Seguin Independent School District  
Financial Statements  
General Operating Fund  
March 2026**

REVENUE	Adopted Budget	Month 9 of 12				0.67% Prior Year for Comparison Only	
		March 31, 2026	March 31, 2026	Budget Remaining	Percent Collected	March 31, 2025	March 31, 2025
		Amended Budget	Year to Date Actual Revenues			Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	36,705,360	36,705,360	32,571,923	4,133,437	88.74%	36,690,360	33,687,601
Property Taxes-Delinquent	1,000,000	1,000,000	846,034	153,966	84.60%	950,000	777,633
Property Taxes-Penalty & Interest	629,000	629,000	328,625	300,375	52.25%	500,000	296,705
Interest Income	900,000	900,000	1,022,233	-	113.58%	1,300,000	1,125,614
Other Local Income	475,000	2,475,000	2,706,220	-	109.34%	240,000	380,139
State	38,615,154	43,980,154	25,111,522	18,868,632	57.10%	34,887,076	18,103,826
Federal	767,000	767,000	234,069	532,931	30.52%	767,000	443,746
<b>REVENUE</b>	<b>79,091,514</b>	<b>86,456,514</b>	<b>62,820,625</b>	<b>23,635,889</b>	<b>72.66%</b>	<b>75,334,436</b>	<b>54,815,264</b>
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	Month 9 of 12				0.67% Prior Year for Comparison Only	
		March 31, 2026	March 31, 2026	Budget Remaining	Percent Expended	March 31, 2025	March 31, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction	44,994,828	48,883,572	30,157,057	18,726,515	61.69%	43,327,800	25,430,503
12 - Instructional Resources & Media Svcs	1,093,681	1,093,524	602,265	491,259	55.08%	1,071,809	709,885
13 - Curr & Instructional Staff Development	592,703	587,674	324,069	263,605	55.14%	581,283	324,417
21 - Instructional Leadership	2,318,118	2,172,272	1,473,857	698,415	67.85%	2,346,013	1,520,283
23 - School Leadership	5,163,188	5,536,153	3,639,223	1,896,930	65.74%	4,998,884	3,465,198
31 - Guidance & Counseling Services	3,133,002	3,215,144	2,125,275	1,089,869	66.10%	2,743,932	1,786,248
32 - Social Work Services	694,724	680,944	446,617	234,327	65.59%	670,222	392,779
33 - Health Services	918,998	914,098	548,442	365,656	60.00%	865,619	517,985
34 - Student Transportation	3,672,980	3,606,300	2,419,444	1,186,856	67.09%	3,443,504	2,446,903
35 - Food Service	-	-	-	-	-	-	-
36 - Co-curricular Activities	2,278,671	2,273,809	1,536,253	737,556	67.56%	2,100,407	1,466,687
41 - General Administration	3,556,289	3,524,931	2,690,524	834,407	76.33%	3,527,148	2,688,515
51 - Plant Maintenance & Operations	8,838,321	10,447,154	7,543,317	2,903,837	72.20%	8,350,947	6,012,271
52 - Security & Monitoring Services	1,599,854	1,645,795	1,105,424	540,371	67.17%	995,967	781,561
53 - Data Services	2,379,265	2,708,042	2,189,313	518,729	80.84%	2,219,411	1,834,278
61 - Community Services	26,845	26,845	5,375	21,470	20.02%	27,329	5,287
71 - Debt Services	-	665,000	665,000	-	100.00%	665,000	665,000
81 - Facilities Acquisition & Construction	-	1,080,594	989,055	91,539	0.00%	1,780,800	1,204,718
93 - Payments to Fiscal Agent/SSA	2,695,312	1,762,670	-	1,762,670	0.00%	1,955,312	-
99 - Intergovmntl Charges (Appraisal Svcs)	954,500	804,500	579,865	224,635	72.08%	802,645	522,695
<b>EXPENSE</b>	<b>84,911,279</b>	<b>91,629,021</b>	<b>59,040,374</b>	<b>32,588,647</b>	<b>64.43%</b>	<b>82,474,032</b>	<b>51,775,213</b>
<b>REVENUE OVER/(UNDER) EXPENSE</b>	<b>\$(5,819,765)</b>	<b>\$(5,172,507)</b>	<b>3,780,252</b>			<b>\$(7,139,596)</b>	<b>3,040,051</b>
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
<b>OTHER SOURCES AND USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>			<b>\$ -</b>	<b>\$ -</b>
<b>RESULT OF ACTIVITIES</b>	<b>\$(5,819,765)</b>	<b>\$(5,172,507)</b>	<b>3,780,252</b>			<b>\$(7,139,596)</b>	<b>3,040,051</b>
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	Month 9 of 12				0.67% Prior Year for Comparison Only	
		March 31, 2026	March 31, 2026	Budget Remaining	Percent Expended	March 31, 2025	March 31, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries	61,168,017	65,627,697	41,738,705	23,888,992	63.60%	58,068,750	37,018,160
6144 - TRS On-Behalf Payments	5,307,700	4,807,700	2,507,564	2,300,136	52.16%	5,307,700	2,414,693
6200 - Purchased & Contracted Services	9,736,649	11,160,349	8,331,710	2,828,639	74.65%	9,192,766	6,349,666
6300 - Supplies & Materials	4,113,799	4,575,665	3,448,512	1,127,153	75.37%	3,872,174	2,937,995
6400 - Other Operating Costs	4,455,802	3,570,875	1,328,020	2,242,855	37.19%	3,595,033	1,169,674
6500 - Debt Service	-	665,000	665,000	-	100.00%	665,000	665,000
6600 - Capital Outlay	129,312	1,221,735	1,020,863	200,872	83.56%	1,772,609	1,220,025
<b>EXPENSE</b>	<b>84,911,279</b>	<b>91,629,021</b>	<b>59,040,374</b>	<b>32,588,647</b>	<b>64.43%</b>	<b>82,474,032</b>	<b>51,775,213</b>

**Sequin Independent School District  
Financial Statements  
Child Nutrition Fund  
March 2026**

REVENUE	Adopted Budget	March 31, 2026		Budget Remaining	Percent Collected	Prior Year for Comparison Only	
		Amended Budget	Year to Date Actual Revenues			March 31, 2025	March 31, 2025
						Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	-	-	-	-		-	-
Property Taxes-Delinquent	-	-	-	-		-	-
Property Taxes-Penalty & Interest	-	-	-	-		-	-
Interest Income	100,000	100,000	40,321	59,679	40.32%	20,000	91,607
Other Local Income	340,500	340,500	198,498	142,002	58.30%	339,500	204,899
State	55,500	55,500	-	55,500	0.00%	55,500	33,747
Federal	7,174,000	7,174,000	4,837,004	2,336,996	67.42%	6,675,000	4,818,704
<b>REVENUE</b>	<b>7,670,000</b>	<b>7,670,000</b>	<b>5,075,822</b>	<b>2,594,178</b>	<b>66.18%</b>	<b>7,090,000</b>	<b>5,148,957</b>
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	March 31, 2026		Budget Remaining	Percent Expended	March 31, 2025	
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction	-	-	-	-		-	-
12 - Instructional Resources & Media Svcs	-	-	-	-		-	-
13 - Curr & Instructional Staff Development	-	-	-	-		-	-
21 - Instructional Leadership	-	-	-	-		-	-
23 - School Leadership	-	-	-	-		-	-
31 - Guidance & Counseling Services	-	-	-	-		-	-
32 - Social Work Services	-	-	-	-		-	-
33 - Health Services	-	-	-	-		-	-
34 - Student Transportation	-	-	-	-		-	-
35 - Food Service	7,643,500	7,643,500	5,572,611	2,070,889	72.91%	7,063,500	5,342,460
36 - Co-curricular Activities	-	-	-	-		-	-
41 - General Administration	-	-	-	-		-	-
51 - Plant Maintenance & Operations	19,500	19,500	8,108	11,392	41.58%	19,500	9,327
52 - Security & Monitoring Services	7,000	7,000	442	6,559	6.31%	7,000	442
53 - Data Services	-	-	-	-		-	-
61 - Community Services	-	-	-	-		-	-
71 - Debt Services	-	-	-	-		-	-
81 - Facilities Acquisition & Construction	-	-	-	-		-	-
93 - Payments to Fiscal Agent/SSA	-	-	-	-		-	-
99 - Intergovmntl Charges (Appraisal Servs)	-	-	-	-		-	-
<b>EXPENSE</b>	<b>7,670,000</b>	<b>7,670,000</b>	<b>5,581,161</b>	<b>2,088,839</b>	<b>72.77%</b>	<b>7,090,000</b>	<b>5,352,229</b>
<b>REVENUE OVER/(UNDER) EXPENSE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>(505,339)</b>			<b>\$ -</b>	<b>(203,272)</b>
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
<b>OTHER SOURCES AND USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>			<b>\$ -</b>	<b>\$ -</b>
<b>RESULT OF ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (505,339)</b>			<b>\$ -</b>	<b>\$ (203,272)</b>
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	March 31, 2026		Budget Remaining	Percent Expended	March 31, 2025	
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries	3,181,000	3,124,000	2,071,915	1,052,085	66.32%	3,021,900	1,991,364
6144 - TRS On-Behalf Payments	-	-	-	-		-	-
6200 - Purchased & Contracted Services	182,900	242,550	156,161	86,389	64.38%	182,700	127,409
6300 - Supplies & Materials	4,191,000	4,187,177	3,039,977	1,147,200	72.60%	3,724,000	2,924,855
6400 - Other Operating Costs	65,100	47,450	19,562	27,888	41.23%	61,400	39,813
6500 - Debt Service	-	-	-	-		-	-
6600 - Capital Outlay	50,000	68,823	293,546	(224,723)	426.52%	100,000	268,788
<b>EXPENSE</b>	<b>7,670,000</b>	<b>7,670,000</b>	<b>5,581,161</b>	<b>2,088,839</b>	<b>72.77%</b>	<b>7,090,000</b>	<b>5,352,229</b>

**Sequin Independent School District  
Financial Statements  
Debt Service Fund  
March 2026**

Month 9 of 12

0.67%

REVENUE	Adopted Budget	March 31, 2026	March 31, 2026	Budget Remaining	Percent Collected	Prior Year for Comparison Only	
		Amended Budget	Year to Date Actual Revenues			March 31, 2025 Amended Budget	March 31, 2025 Year to Date Actual Revenues
Local							
Property Taxes-Current	20,585,821	20,585,821	19,455,551	1,130,270	94.51%	21,325,262	20,112,919
Property Taxes-Delinquent	300,000	300,000	453,674	-	151.22%	250,000	381,809
Property Taxes-Penalty & Interest	200,000	200,000	176,560	23,440	88.28%	100,000	150,700
Interest Income	400,000	400,000	384,705	15,295	96.18%	-	498,472
Other Local Income	-	-	932	-		-	-
State	2,100,000	2,100,000	3,880,126	-	184.77%	-	2,426,767
Federal	-	-	-	-		-	-
<b>REVENUE</b>	<b>23,585,821</b>	<b>23,585,821</b>	<b>24,351,547</b>	<b>(765,726)</b>	<b>103.25%</b>	<b>21,675,262</b>	<b>23,570,667</b>
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	March 31, 2026	March 31, 2026	Budget Remaining	Percent Expended	March 31, 2025	March 31, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction				-			
12 - Instructional Resources & Media Svcs				-			
13 - Curr & Instructional Staff Development				-			
21 - Instructional Leadership				-			
23 - School Leadership				-			
31 - Guidance & Counseling Services				-			
32 - Social Work Services				-			
33 - Health Services				-			
34 - Student Transportation				-			
35 - Food Service				-			
36 - Co-curricular Activities				-			
41 - General Administration				-			
51 - Plant Maintenance & Operations				-			
52 - Security & Monitoring Services				-			
53 - Data Services				-			
61 - Community Services				-			
71 - Debt Services	23,585,821	23,585,821	23,320,060	265,761	98.87%	21,675,262	16,782,635
81 - Facilities Acquisition & Construction				-			
93 - Payments to Fiscal Agent/SSA				-			
99 - Intergovmntl Charges (Appraisal Servs)				-			
<b>EXPENSE</b>	<b>23,585,821</b>	<b>23,585,821</b>	<b>23,320,060</b>	<b>265,761</b>	<b>98.87%</b>	<b>21,675,262</b>	<b>16,782,635</b>
<b>REVENUE OVER/(UNDER) EXPENSE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>1,031,487</b>			<b>\$ -</b>	<b>6,788,032</b>
Other Sources	-	-	793			-	793
Other Uses	-	-	-			-	-
<b>OTHER SOURCES AND USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 793</b>			<b>\$ -</b>	<b>\$ 793</b>
<b>RESULT OF ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,032,280</b>			<b>\$ -</b>	<b>\$ 6,788,825</b>
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	March 31, 2026	March 31, 2026	Budget Remaining	Percent Expended	March 31, 2025	March 31, 2025
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries				-			
6144 - TRS On-Behalf Payments				-			
6200 - Purchased & Contracted Services				-			
6300 - Supplies & Materials				-			
6400 - Other Operating Costs				-			
6500 - Debt Service	23,585,821	23,585,821	23,320,060	265,761	98.87%	21,675,262	16,782,635
6600 - Capital Outlay				-			
<b>EXPENSE</b>	<b>23,585,821</b>	<b>23,585,821</b>	<b>23,320,060</b>	<b>265,761</b>	<b>98.87%</b>	<b>21,675,262</b>	<b>16,782,635</b>

<b>Information Item</b>	New Vendors
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Jennifer Martinez, Purchasing Coordinator, RTSBA
<b>Background</b>	<p>To provide the Board of Trustees with regular updates on vendors that have responded to Requests for Proposals and are being added to the district's approved vendor list.</p> <p>CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees receive the vendor information as presented.
<b>Proposed Motion Language</b>	N/A

**SEGUIN INDEPENDENT SCHOOL DISTRICT  
BID VENDOR RESPONSES**

VENDOR	REQUEST FOR PROPOSALS	SERVICES PROVIDED
Beasley Tire Service	RFP 24-01: Vehicle Maintenance, Equipment, Parts, & Services	Auto repair services and tires
Neonisha Terrell	RFP 24-05: SPED Services	Educational diagnostician
Functional Integrative Therapy, PLLC	RFP 24-06: Educational Consultants	Occupational therapy and speech therapy services
Chelsey Madsen	RFP 24-06: Educational Consultants	Educational consulting, professional/leadership development, instructional design services

- Note:**  
**Respondents were evaluated based on the following criteria:**
- Required documents were completed by the respondent
  - Purchase price (if applicable)
  - Quality and reputation
  - Goods and/or services meet District needs

<b>Information Item</b>	Purchases Made Over \$50,000
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Jennifer Martinez, Purchasing Coordinator, RTSBA
<b>Background</b>	To provide the Board of Trustees with regular updates on purchases made greater than \$50,000. CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees receive the purchase information as presented.
<b>Proposed Motion Language</b>	N/A



# Minutes of Regular Meeting

## The Board of Trustees

### Seguin ISD

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A regular board meeting of the Board of Trustees of Seguin ISD was held Tuesday, March 24, 2026, beginning at 6:01 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, Linda Duncan, William Dwyer, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent: Emily Allen

Also Present: Elizabeth Banks, Chief Financial Officer; Dr. Ruben Carrillo, Chief Technology and Security Officer; Monica Lyons, Chief Academic Officer; Jeremy Nueman, Chief Human Resources Officer; Dr. Kenneth Vogel, Chief Student Support Services Officer; Ofelia Santiago, Rodriguez Elementary Principal; Stephanie Trowbridge, Rodriguez Elementary Assistant Principal; Danielle Korn, First Grade Lead Master Teacher at Rodriguez Elementary; Anna Hernandez, Kindergarten Dual Language Mentor Teacher at Rodriguez Elementary; Alma Carmona, Fourth Grade Reading, Language Arts Dual Language Teacher at Rodriguez Elementary; Troy Spear, Construction Manager; Tanisha Hearn, Communications Specialist; Jackie Silvius, District Lead Librarian; and Nancy Ramirez, Superintendent Secretary.

#### 1. Call to Order

A. Mrs. Crettenden called the meeting to order at 6:01 p.m. and a quorum was established. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

#### 2. Audience with the Board

James Ransdell signed up to address the Board regarding agenda items “9A Library Material”.

Susan A. Lee signed up to address the Board regarding “9A Library Books”.

Lynette Leanox signed up to address the Board regarding “9A Library Books”.

#### 3. Closed Meeting: The Board went into closed session at 6:13 p.m.

A. Pursuant to Texas Government Code Section §§§ 551.071, 551.074, 551.129 - Consultation with legal counsel, including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.

B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of an employee(s).

C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.

D. Pursuant to Texas Government Code Section § 551.0821 – Deliberation regarding public school student.

#### 4. Reconvene to Open Meeting: The Board recessed from 7:08 p.m. until 7:13 p.m. The Board reconvened at 7:13 p.m.

Possible action to approve professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of employee(s).

The Board did not take action on this item.

**5. The pledges were led by Diana Ruiz-Soto, a fourth-grade student from Rodriguez Elementary School, followed by a moment of silence.**

**6. Recognition/Campus Presentations**

**A. Superintendent Reports**

Dr. Lee provided the board and community with highlights, upcoming key dates and event information since the last board meeting, which included recognizing staff and student achievements, and successes from across the district.

**B. Board Member Reports**

The Board provided updates and information on recent activities, meetings, conferences, and school events they have participated in or attended. Ms. Duncan announced that next year’s SEF Mardi Gras event will be held on Friday, February 25, 2027.

**C. Student/Staff/Board/Community Recognition**

The Board of Trustees recognized the following students and staff for their outstanding accomplishments:

- **Superintendent’s Students of the Month from Rodriguez Elementary School, and Barnes Middle School**

Dr. Lee was honored to recognize Diana Ruiz-Soto, a fourth-grade student at Rodriguez Elementary School, and Asher Popa, a seventh-grade student at Barnes Middle School, as leaders and exceptional students in and out of the classroom. They both are excellent role models working hard to achieve their goals while assisting their peers.

**D. Campus Highlight**

The presentation was provided courtesy of Rodriguez Elementary School. Principal Ofelia Santiago and Campus teachers and leaders provided a brief overview of how the campus is strengthening Tier 1 instruction through collaborative planning. Campus leadership focuses on building teacher capacity with consistent coaching and feedback, and uses a clear, data-driven instructional system to align teaching and interventions with student needs.

**7. Reports/Information Items:**

**A. Human Resources Personnel Information – Professional Employees** The Board of Trustees received information regarding the following new hires and resignations for the 2025-2026 school year listed below:

**New Hire Elections:**

<b>Name</b>	<b>Location</b>	<b>Title</b>	<b>Effective Date</b>
Davis, Dshericka	Seguin High School	Registered Nurse	3/16/26

Morrison, Courtney	Rodriguez Elementary	Registered Nurse	3/06/26
Villarreal, Blanca	Matador Special Services Department	Bilingual Educational Diagnostician	3/18/26

**Resignations:**

**De La Cruz, Jennifer, Matador Special Services Department, effective February 20, 2026**

Dr. De La Cruz, Essential Academics Specialist, has resigned due to personal reasons.  
Dr. De La Cruz has been with Seguin ISD for 6 months.

**Denhollem, John, Weinert Elementary, effective March 16, 2026**

Mr. Denhollem, Special Education Teacher, has resigned due to personal reasons.  
Mr. Denhollem has been with Seguin ISD for 7 months.

**Hadamek, Melvin, Seguin High School, effective February 20, 2026**

Mr. Hadamek, Assistant Principal, has resigned due to personal reasons.  
Mr. Hadamek has been with Seguin ISD for 4 months.

**Haynes, Kathryn, Patlan Elementary, effective June 1, 2026**

Ms. Haynes, Music Teacher, has resigned and elected to retire.  
Ms. Haynes has been with Seguin ISD for 4 years.

**Hernandez, Karla, Seguin High School, effective February 27, 2026**

Ms. Hernandez, Registered Nurse, has resigned due to personal reasons.  
Ms. Hernandez has been with Seguin ISD for 6 months.

**Kissee, Scott, Seguin High School, effective February 27, 2026**

Mr. Kissee, PE Teacher, has resigned to work for another school district.  
Mr. Kissee has been with Seguin ISD for 7 months.

**Martinez, Erin, Vogel Elementary, effective February 27, 2026**

Ms. Martinez, 5th Grade RLA Teacher, has resigned due to personal reasons.  
Ms. Martinez has been with Seguin ISD for 14 years.

**B. Business Services**

**1. Financial Statements for February 2026**

The Board of Trustees received an update regarding the financial statements for the General Fund, Child Nutrition Fund, and Debt Service Fund for February 2026.

**2. New Vendors**

The Board of Trustees received an update regarding vendors that have responded to requests for proposals and are being added to the district's approved vendor list.

**3. Purchases Made Over \$50,000**

The Board of Trustees received an update regarding purchases made greater than \$50,000.

**8. Consent Agenda Items – Consider and Possible Approval:**

**A. Approval of Board Minutes for:**

Board Workshop, February 20, 2026  
Regular Meeting, February 24, 2026

**B. Approval of Tax Collection Reports for February 2026**

The Board of Trustees approved the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for February 2026. The Texas Property Tax Code requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

**C. Approval of Proposed Budget Amendments for March 2026**

The Board of Trustees approved the proposed budget amendments for March 2026.

**D. Approval of Donations Received February 2026**

The Board of Trustees approved the donations received by the District during the month of February 2026 in the amount of \$750.00 from various businesses and individuals. District Board policy CDC (Local) states, "...any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

**F. Acknowledge Public Information Act Requests February 2026 – March 2026**

The Board of Trustees received information regarding the Public Information Act requests received since February 6, 2026. The purpose of this agenda item is to keep trustees apprised of the District's Public Information program.

**Ms. Duncan moved, seconded by Mr. Dwyer, to approve the Consent Agenda Items excluding agenda item E.:**

**A. Approval of Board Minutes for:  
Board Workshop, February 20, 2026  
Regular Meeting, February 24, 2026**

**B. Approval of Tax Collection Reports for February 2026**

**C. Approval of Proposed Budget Amendments for March 2026**

**D. Approval of Donations Received February 2026**

**F. Acknowledge Public Information Act Requests February 2026 – March 2026**

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

Mr. Bright requested to pull consent agenda item E. for further discussion.

**E. Request for Professional Development Waiver 2026 - 2027**

Ms. Duncan moved, seconded by Mr. Bright, to approve consent agenda item E., the Expedited General Staff Development waiver. This waiver allows districts to train staff on various educational strategies designed to improve student performance, instead of a maximum of 2,100 minutes of student instruction, and provides more flexibility in the schedule. There are 170 student days on the school calendar that exceed the 75,600 required minutes by at least 900 minutes. The following days are scheduled for staff development on the 2026-2027 school calendar.

**Staff Development Dates**

September 28, 2026

January 4, 2027

January 5, 2027

February 12, 2027

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

**9. Action Items:**

**A. Discuss and Take Action on Recommendations of Library Material Challenge Committee**

Mrs. Burns moved, seconded by Mr. Bright, to approve the recommendations of the Library Material Challenge Committee, including “Forever”, “the Handmaid’s Tale”, “the Perks of Being a Wallflower”, and “Burned” with the exclusion of “What Girls are Made Of”.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

Mrs. Burns moved, seconded by Ms. Duncan, to remove “What Girls are Made Of” from the approved library list.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

**B. LASO Cycle 4 Grant: Leadership & Instructional Foundations for Texas (LIFT) Standard (Bluebonnet) Grant**

Ms. Duncan moved, seconded by Mr. Guerra, to approve the submission of the LASO Cycle 4 Grant: Leadership & Instructional Foundations for Texas (LIFT) Standard (Bluebonnet) Grant. LIFT is a three-year program designed to support Texas school systems in building the instructional and systems-level capacity needed to deliver high-quality learning experiences for all students. LIFT brings together the highest leverage components of Strong Foundations, Texas Instructional Leadership, and Texas Lesson Study, providing comprehensive support for districts to adopt HQIM and implement Bluebonnet Learning over multiple years.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

**C. Consider Approval of the General Contractor for the Deceleration Lane at McQueeney Elementary (RFCSP 26-01)**

Mr. Dwyer moved, seconded by Mrs. Mueller, to approve the D&D Contractors as the General Contractor for the deceleration lane at McQueeney Elementary. A request for competitive sealed proposals (RFCSP 26-01) was issued on February 13th for the Deceleration Lane at McQueeney Elementary. The bid was competitively solicited in compliance with Board Policy and Sections 2269.151-.155 of the Texas Government Code.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

**D. Consider Approval of Board Policy DC(LOCAL) Revision**

Mrs. Mueller moved, seconded by Mr. Bright, to approve the revision of board policy DC(LOCAL) as presented. In July 2025, the board approved authorizing the superintendent to have temporary final hiring authority for all contractual personnel below the level of Director and Campus Principal. This approval allowed for faster processing of employees during a competitive hiring period. The recommend policy revision codifies in policy the temporary hiring authority previously granted. Contractual personnel employed under this authority will be reported to the board at the next regular board meeting. A copy of the policy revision is included as an exhibit. This aligns with our strategic plan in goals, objectives, and priorities. Specifically, the performance objective to

“Decrease the fill time for positions from an average of 60 to 30 days by 2030” within the Growth-Minded Personnel priority.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

#### **10. Board Comments and Request**

Mr. Bright is very pleased with the new agenda format. He also shared his concerns regarding the new McQueeney campus not having a school zone when it opens, especially because of current concerns at Vogel. Ms. Duncan and Dr. Lee mentioned the district is at the mercy of TXDOT, however, Dr. Lee will look into the situation and provide an update. Mr. Bright and Dr. Lee thanked the staff for all they are doing with regard these concerns. Mr. Guerra asked if the district could put up a temporary billboard until a school zone installed.

Mrs. Burns would like an AM and PM traffic flow plan prior to the opening of the new McQueeney campus and also asked if the Board could hold a meet and greet and invite the community before school lets out for the summer.

All prior Board requests have been addressed.

#### **11. Adjourn**

Mr. Dwyer moved, seconded by Ms. Duncan, to adjourn the meeting. The meeting adjourned at 8:41 p.m.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

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Secretary/April 28, 2026

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President/April 28, 2026

# Minutes of Special Meeting

## The Board of Trustees

### Seguin ISD

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A Special Meeting of the Board of Trustees of Seguin ISD was held Thursday, March 26, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, Linda Duncan, William Dwyer (arrived at 6:09 p.m.), Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent:

Also Present: Nancy Ramirez, Superintendent Secretary

#### 1. Call to Order

A. Mrs. Crettenden called the meeting to order at 6:02 p.m. and a quorum was established.

B. The meeting of the Seguin ISD was called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

C. The pledges were led by Mrs. Crettenden, followed by a moment of silence.

#### 2. Audience with the Board

No one signed up to address the Board.

#### 3. Closed Meeting: The Board went into closed session at 6:04 p.m.

A. Pursuant to Texas Government Code Section §551.074 – To conduct the annual Superintendent evaluation/contract.

#### 4. Open Session: The Board reconvened into open session at 10:05 p.m.

A. Possible action regarding adoption of the Superintendent's evaluation/contract.

Mr. Bright moved, seconded by Ms. Duncan to approve the evaluation and contract talked about in closed session. Mr. Bright thanked Dr. Lee for his hard work and said he looks forward to the future with Dr. Lee leading the district.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

#### 5. Adjourn

Mr. Bright moved, seconded by Mr. Guerra, to adjourn the meeting. The meeting adjourned at 10:08 p.m.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

# Minutes of Team of 8 Training

## The Board of Trustees

### Seguin ISD

---

A Team of 8 Training of the Board of Trustees of Seguin ISD was held Tuesday, April 7, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, Linda Duncan, William Dwyer, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent:

Also Present: Orin Moore, Texas Association of School Boards (TASB) Consultant, and Nancy Ramirez, Superintendent Secretary.

#### 1. Call to Order

- A. Mrs. Crettenden called the Team of 8 Training to order at 6:01 p.m. and a quorum was established.
- B. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.
- C. The pledges were led by Mr. Dwyer, followed by a moment of silence.

#### 2. Audience with the Board

No one signed up to address the Board.

#### 3. Team of 8 Training: Facilitated by Orin Moore, Texas Association of School Boards (TASB) Consultant

##### A. Board Development

The Board participated in a Team of 8 Training, facilitated by Orin Moore, to review the Superintendent Evaluation process and the process for Board goals.

#### 4. Adjourn

Mr. Dwyer moved, seconded by Mr. Guerra, to adjourn the meeting. The meeting adjourned at 8:05 p.m.

**Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller**

**Nays: None**

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Secretary/April 28, 2026

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President/April 28, 2026

<b>Consent Action Item</b>	Approval of Tax Collection Report for March 2026																
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator																
<b>Background</b>	The Texas Property Tax Code BDAD (LEGAL) requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.																
<b>Fiscal Implication(s)</b>	<p>Tax payments are received by direct deposit to the District's accounts at Lone Star Investment Pool. Payments are remitted to the District two days after the County receives them.</p> <p>Total Tax Collections for the month of March 2026:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Current</td> <td style="text-align: right;">\$ 1,751,939</td> </tr> <tr> <td>Delinquent</td> <td style="text-align: right;">2,693</td> </tr> <tr> <td>Penalty and Interest</td> <td style="text-align: right;">88,698</td> </tr> <tr> <td><b>Total Monthly Collections</b></td> <td style="text-align: right;"><u><u>\$ 1,843,329</u></u></td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Total Tax Collections Year to Date</td> <td style="text-align: right;"><u><u>\$ 53,832,366</u></u></td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Delinquent Tax Levy</td> <td style="text-align: right;">\$ 3,487,326</td> </tr> <tr> <td>Percent Collected through March 2026</td> <td style="text-align: right;">51.76%</td> </tr> <tr> <td>Percent of Tax Levy Collected last year</td> <td style="text-align: right;">48.66%</td> </tr> </table>	Current	\$ 1,751,939	Delinquent	2,693	Penalty and Interest	88,698	<b>Total Monthly Collections</b>	<u><u>\$ 1,843,329</u></u>	Total Tax Collections Year to Date	<u><u>\$ 53,832,366</u></u>	Delinquent Tax Levy	\$ 3,487,326	Percent Collected through March 2026	51.76%	Percent of Tax Levy Collected last year	48.66%
Current	\$ 1,751,939																
Delinquent	2,693																
Penalty and Interest	88,698																
<b>Total Monthly Collections</b>	<u><u>\$ 1,843,329</u></u>																
Total Tax Collections Year to Date	<u><u>\$ 53,832,366</u></u>																
Delinquent Tax Levy	\$ 3,487,326																
Percent Collected through March 2026	51.76%																
Percent of Tax Levy Collected last year	48.66%																
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship																
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees approve the Guadalupe County Tax Office monthly recap from Daryl John, Guadalupe County Tax Assessor-Collector for March 2026.																
<b>Proposed Motion Language</b>	I move to approve the Tax collection report for the month of March 2026.																

<b>Consent Action Item</b>	Approval of Proposed Budget Amendment for April 2026
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator
<b>Background</b>	<p>The District’s official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The adoption of the budgets associated with these funds and subsequent amendments should be approved by the Board of Trustees.</p> <p>This budget amendment will account for small budget transfer requests from campuses and departments.</p>
<b>Fiscal Implication(s)</b>	Budget amendments reflected in this report require approval by the Board of Trustees.
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends that the Board of Trustees approve the proposed budget amendments for the General Fund, Child Nutrition Fund, and Debt Service Fund as of April, 2026.
<b>Proposed Motion Language</b>	I move to approve the proposed budget amendments for the month of April 2026.

**SEGUIN ISD  
GENERAL FUND  
PROPOSED BUDGET AMENDMENT  
APRIL 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
<b>Revenue:</b>				
57XX	Local Revenue	\$ 41,709,360	\$ -	\$ 41,709,360
58XX	State Revenue	\$ 43,980,154	\$ -	\$ 43,980,154
59XX	Federal Revenue	\$ 767,000	\$ -	\$ 767,000
	<b>Revenue Budget</b>	<b>\$ 86,456,514</b>	<b>\$ -</b>	<b>\$ 86,456,514</b>
<b>Expense:</b>				
11 -	Instruction	\$ 48,883,572	\$ 12,447	\$ 48,896,019
12 -	Instructional Resources & Media Svcs	\$ 1,093,524	\$ -	\$ 1,093,524
13 -	Curr & Instructional Staff Development	\$ 587,674	\$ 12,309	\$ 599,983
21 -	Instructional Leadership	\$ 2,172,272	\$ (35,800)	\$ 2,136,472
23 -	School Leadership	\$ 5,536,153	\$ 2,986	\$ 5,539,139
31 -	Guidance & Counseling Services	\$ 3,215,144	\$ -	\$ 3,215,144
32 -	Social Work Services	\$ 680,944	\$ -	\$ 680,944
33 -	Health Services	\$ 914,098	\$ -	\$ 914,098
34 -	Student Transportation	\$ 3,606,300	\$ -	\$ 3,606,300
35 -	Food Service	\$ -	\$ -	\$ -
36 -	Co-curricular Activities	\$ 2,273,809	\$ (11,942)	\$ 2,261,867
41 -	General Administration	\$ 3,524,931	\$ 20,000	\$ 3,544,931
51 -	Plant Maintenance & Operations	\$ 10,447,154	\$ -	\$ 10,447,154
52 -	Security & Monitoring Services	\$ 1,645,795	\$ -	\$ 1,645,795
53 -	Data Services	\$ 2,708,042	\$ -	\$ 2,708,042
61 -	Community Services	\$ 26,845	\$ -	\$ 26,845
71 -	Debt Services	\$ 665,000	\$ -	\$ 665,000
81 -	Facilities Acquisition & Construction	\$ 1,080,594	\$ -	\$ 1,080,594
93 -	Payments to Fiscal Agent/SSA	\$ 1,762,670	\$ -	\$ 1,762,670
99 -	Intergovernmental Charges (Appraisal Servs)	\$ 804,500	\$ -	\$ 804,500
	<b>Expenditure Budget</b>	<b>\$ 91,629,021</b>	<b>\$ -</b>	<b>\$ 91,629,021</b>
	<b>Assigned Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Unassigned Fund Balance (Budget Deficit)</b>	<b>\$ (5,172,507)</b>	<b>\$ -</b>	<b>\$ (5,172,507)</b>

**SEGUIN ISD  
CHILD NUTRITION  
PROPOSED BUDGET AMENDMENT  
APRIL 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
<b>Revenue:</b>				
57XX	Local Revenue	\$ 440,500	\$ -	\$ 440,500
58XX	State Revenue	\$ 55,500	\$ -	\$ 55,500
59XX	Federal Revenue	\$ 7,174,000	\$ -	\$ 7,174,000
	<b>Revenue Budget</b>	<b>\$ 7,670,000</b>	<b>\$ -</b>	<b>\$ 7,670,000</b>
<b>Expense:</b>				
11 -	Instruction	\$ -	\$ -	\$ -
12 -	Instructional Resources & Media Svcs	\$ -	\$ -	\$ -
13 -	Curr & Instructional Staff Development	\$ -	\$ -	\$ -
21 -	Instructional Leadership	\$ -	\$ -	\$ -
23 -	School Leadership	\$ -	\$ -	\$ -
31 -	Guidance & Counseling Services	\$ -	\$ -	\$ -
32 -	Social Work Services	\$ -	\$ -	\$ -
33 -	Health Services	\$ -	\$ -	\$ -
34 -	Student Transportation	\$ -	\$ -	\$ -
35 -	Food Service	\$ 7,643,500	\$ -	\$ 7,643,500
36 -	Co-curricular Activities	\$ -	\$ -	\$ -
41 -	General Administration	\$ -	\$ -	\$ -
51 -	Plant Maintenance & Operations	\$ 19,500		\$ 19,500
52 -	Security & Monitoring Services	\$ 7,000	\$ -	\$ 7,000
53 -	Data Services	\$ -	\$ -	\$ -
61 -	Community Services	\$ -	\$ -	\$ -
71 -	Debt Services	\$ -	\$ -	\$ -
81 -	Facilities Acquisition & Construction	\$ -	\$ -	\$ -
93 -	Payments to Fiscal Agent/SSA	\$ -	\$ -	\$ -
99 -	Intergovernmental Charges (Appraisal Servs)	\$ -		\$ -
	<b>Expenditure Budget</b>	<b>\$ 7,670,000</b>	<b>\$ -</b>	<b>\$ 7,670,000</b>
	<b>Assigned Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Unassigned Fund Balance (Budget Deficit)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**SEGUIN ISD  
DEBT SERVICE  
PROPOSED BUDGET AMENDMENT  
APRIL 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
<b>Revenue:</b>				
57XX	Local Revenue	\$ 21,485,821	\$ -	\$ 21,485,821
58XX	State Revenue	\$ 2,100,000	\$ -	\$ 2,100,000
59XX	Federal Revenue	\$ -	\$ -	\$ -
<b>Revenue Budget</b>		<b>\$ 23,585,821</b>	<b>\$ -</b>	<b>\$ 23,585,821</b>
<b>Expense:</b>				
11 -	Instruction	\$ -	\$ -	\$ -
12 -	Instructional Resources & Media Svcs	\$ -	\$ -	\$ -
13 -	Curr & Instructional Staff Development	\$ -	\$ -	\$ -
21 -	Instructional Leadership	\$ -	\$ -	\$ -
23 -	School Leadership	\$ -	\$ -	\$ -
31 -	Guidance & Counseling Services	\$ -	\$ -	\$ -
32 -	Social Work Services	\$ -	\$ -	\$ -
33 -	Health Services	\$ -	\$ -	\$ -
34 -	Student Transportation	\$ -	\$ -	\$ -
35 -	Food Service	\$ -	\$ -	\$ -
36 -	Co-curricular Activities	\$ -	\$ -	\$ -
41 -	General Administration	\$ -	\$ -	\$ -
51 -	Plant Maintenance & Operations	\$ -	\$ -	\$ -
52 -	Security & Monitoring Services	\$ -	\$ -	\$ -
53 -	Data Services	\$ -	\$ -	\$ -
61 -	Community Services	\$ -	\$ -	\$ -
71 -	Debt Services	\$ 23,585,821	\$ -	\$ 23,585,821
81 -	Facilities Acquisition & Construction	\$ -	\$ -	\$ -
93 -	Payments to Fiscal Agent/SSA	\$ -	\$ -	\$ -
99 -	Intergovernmental Charges (Appraisal Servs)	\$ -	\$ -	\$ -
<b>Expenditure Budget</b>		<b>\$ 23,585,821</b>	<b>\$ -</b>	<b>\$ 23,585,821</b>
<b>Assigned Fund Balance</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Unassigned Fund Balance (Budget Deficit)</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

<b>Consent Action Item</b>	Approval of Donations Received March 2026
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Sally Eckhart, Budget Coordinator
<b>Background</b>	District Board policy CDC (Local) states "any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees approve the donations received during the month of March 2026
<b>Proposed Motion Language</b>	I move to approve the donations received during the month of March 2026.

**Donations Received By Seguin ISD  
During the 2025-26 School Year**

<b>Donor</b>	<b>Purpose</b>	<b>Campus Receiving Donation</b>	<b>Date Rcvd</b>	<b>Amount/Value</b>	<b>Board Approval</b>
Darrell & Diane Hunter	Hines Memorial Fund	Ball ECC	03/04/26	\$ 50.00	pending
Robert Hines	Hines Memorial Fund	Ball ECC	03/04/26	\$ 1,300.00	pending
Mendoza Family	Hines Memorial Fund	Ball ECC	03/06/26	\$ 500.00	pending
Spirit of Joy Church	Campus donation	Ball ECC	03/26/26	\$ 745.92	pending

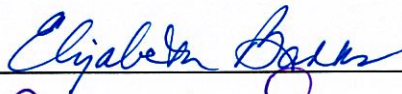
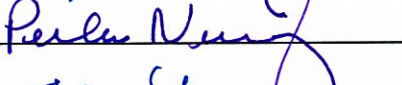
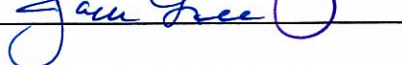
NOTE: This listing includes only documented, unsolicited donations received by the District during March 2026. Additional donations may have been received by campuses and subsequently deposited by the campus or student group without providing detailed documentation to the Business Department.

<b>Consent Action Item</b>	Approval of Investment Report for the Third Quarter Ended March 31, 2026
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA Perla Nevarez, Comptroller, RTSBA
<b>Background</b>	<p>State law and Board Policy require quarterly reports regarding the District’s investments.</p> <p>This report is designed to allow the Board of Trustees to review the investment activity for the Third Quarter Ended March 31, 2025. The District’s earnings rates, investment position, and yield information are presented for the period.</p> <p>The District currently invests exclusively in interlocal governmental investment pools (“pools”), which allow withdrawals on a same day basis. The book value of pools is considered to be the market value and is reflected accordingly in the attached Investment Report.</p> <p>CDA (LEGAL) and CDA (LOCAL) Other Revenues - Investments</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends the Board of Trustees approve the Investment Report for the Third Quarter Ended March 31, 2026.
<b>Proposed Motion Language</b>	I move to approve the Investment Report for the Third Quarter Ended March 31, 2026

**SEGUIN INDEPENDENT SCHOOL DISTRICT  
INVESTMENT REPORT  
THIRD QUARTER ENDED MARCH 31, 2026**

<u>INVENTORY OF INVESTMENTS</u>	Weighted Average Maturity 1.0 Day	Balance <u>3/31/2026</u>
<b>GENERAL OPERATING FUND 199</b>		
TexPool - Local Maintenance		1,256,188
Lone Star		25,510,097
Logic		504,677
MBIA		10,610,078
<b>TOTAL GENERAL OPERATING FUND</b>		<b>\$ 37,881,040</b>
	Weighted Average Maturity	
<b>CHILD NUTRITION FUND 240</b>		
Lone Star		\$ 986,484
	Weighted Average Maturity	
<b>INTEREST &amp; SINKING FUND 599</b>		
TexPool		1,292,461
Lone Star		17,170,638
<b>TOTAL INTEREST &amp; SINKING FUND</b>		<b>\$ 18,463,099</b>
	Weighted Average Maturity	
<b>COMBINED SCHOOL BOND FUNDS 62X</b>		
Lone Star		\$ 31,029,908
<b>OAK PARK MALL ENTERPRISE FUND 711</b>		
TexPool		\$ 56,294
<b>WORKER'S COMPENSATION SELF-INSURANCE FUND 753</b>		
TexPool		945,942
Lone Star		4,951,955
<b>TOTAL WORKERS' COMPENSATION FUND</b>		<b>\$ 5,897,897</b>
	Weighted Average Maturity	
<b>STUDENT ACTIVITY TRUST &amp; AGENCY FUND 865</b>		
TexPool		\$ 177,290
	Weighted Average Maturity	
<b>GRAND TOTALS</b>		<b>\$ 94,492,012</b>

The investments of the District are in compliance with Investment Policy and the Public Funds Investments Act.

Elizabeth Banks, Chief Financial Officer   
 Perla Nevarez, Comptroller   
 Dr. Jack Lee, Superintendent 

**SEGUIN INDEPENDENT SCHOOL DISTRICT  
INVESTMENT REPORT  
THIRD QUARTER ENDED MARCH 31, 2026**

<u>INVESTMENT TRANSACTIONS</u>	<u>QUARTER BEGINNING BALANCE 1/1/2026</u>	<u>NET CHANGE</u>	<u>QUARTER ENDING BALANCE 3/31/2026</u>
<b>GENERAL OPERATING FUND 199</b>			
TexPool	1,288,668	(32,481)	1,256,188
Lone Star	17,911,932	7,598,165	25,510,097
Logic	499,954	4,723	504,677
MBIA	10,510,853	99,225	10,610,078
<b>TOTAL GENERAL OPERATING FUND</b>	<b>\$ 30,211,408</b>	<b>\$ 7,669,633</b>	<b>\$ 37,881,040</b>
<b>CHILD NUTRITION FUND 240</b>			
Lone Star	\$ 1,169,282	\$ (182,798)	\$ 986,484
<b>INTEREST AND SINKING FUND 599</b>			
TexPool	1,280,779	11,682	1,292,461
Lone Star	14,294,893	2,875,746	17,170,638
<b>TOTAL INTEREST AND SINKING FUND</b>	<b>\$ 15,575,672</b>	<b>\$ 2,887,427</b>	<b>\$ 18,463,099</b>
<b>COMBINED SCHOOL BOND FUNDS 62X</b>			
Lone Star	\$ 40,150,761	\$ (9,120,853)	\$ 31,029,908
<b>OAK PARK MALL FUND 711</b>			
TexPool	\$ 11,950	\$ 44,343	\$ 56,294
<b>WORKER'S COMPENSATION SELF-INSURANCE FUND 753</b>			
TexPool	937,392	8,550	945,942
Lone Star	4,786,607	165,348	4,951,955
<b>TOTAL WORKERS' COMPENSATION FUND</b>	<b>\$ 5,723,999</b>	<b>\$ 173,898</b>	<b>\$ 5,897,897</b>
<b>STUDENT ACTIVITY TRUST &amp; AGENCY FUND 865</b>			
TexPool	\$ 175,687	\$ 1,602	\$ 177,290
<b>GRAND TOTALS</b>	<b>\$ 93,018,759</b>	<b>\$ 1,473,253</b>	<b>\$ 94,492,012</b>

**SEGUIN INDEPENDENT SCHOOL DISTRICT  
INVESTMENT REPORT  
THIRD QUARTER ENDED MARCH 31, 2026**

<u>YIELD ON INVESTMENTS</u>	<u>AVERAGE BALANCE</u>	<u>INTEREST INCOME</u>	<u>YIELD</u>
<b>GENERAL OPERATING FUND 199</b>			
TexPool - Local Maintenance	1,258,738	11,445	3.687%
Lone Star	28,599,648	271,007	3.843%
Logic	501,534	4,723	3.819%
MBIA	10,561,708	99,225	3.810%
<b>TOTAL GENERAL OPERATING FUND</b>	<b>\$ 40,921,629</b>	<b>\$ 386,400</b>	<b>3.829%</b>
<b>CHILD NUTRITION FUND 240</b>			
Lone Star	\$ 1,022,766	\$ 9,713	3.852%
<b>INTEREST AND SINKING FUND 599</b>			
TexPool	5,279,411	11,682	0.897%
Lone Star	19,370,557	183,854	3.849%
<b>TOTAL INTEREST &amp; SINKING FUND</b>	<b>\$ 24,649,969</b>	<b>\$ 195,536</b>	<b>3.217%</b>
<b>COMBINED SCHOOL BOND FUNDS 62X</b>			
Lone Star	\$ 34,690,171	\$ 329,476	3.852%
<b>OAK PARK MALL ENTERPRISE FUND 711</b>			
TexPool	\$ 46,054	\$ 418	3.681%
<b>WORKER'S COMPENSATION SELF-INSURANCE FUND 753</b>			
TexPool	940,400	8,550	3.687%
Lone Star	3,166,165	46,024	5.895%
<b>TOTAL WORKER'S COMPENSATION FUND</b>	<b>\$ 4,106,565</b>	<b>\$ 54,573</b>	<b>5.390%</b>
<b>STUDENT ACTIVITY TRUST &amp; AGENCY FUND 865</b>			
TexPool	\$ 176,251	\$ 1,602	3.687%
<b>TOTAL INTEREST FOR ALL FUNDS</b>	<b>\$ 105,613,403</b>	<b>\$ 977,719</b>	<b>3.713%</b>

**SEGUIN INDEPENDENT SCHOOL DISTRICT  
THIRD QUARTER ENDED MARCH 31, 2026**

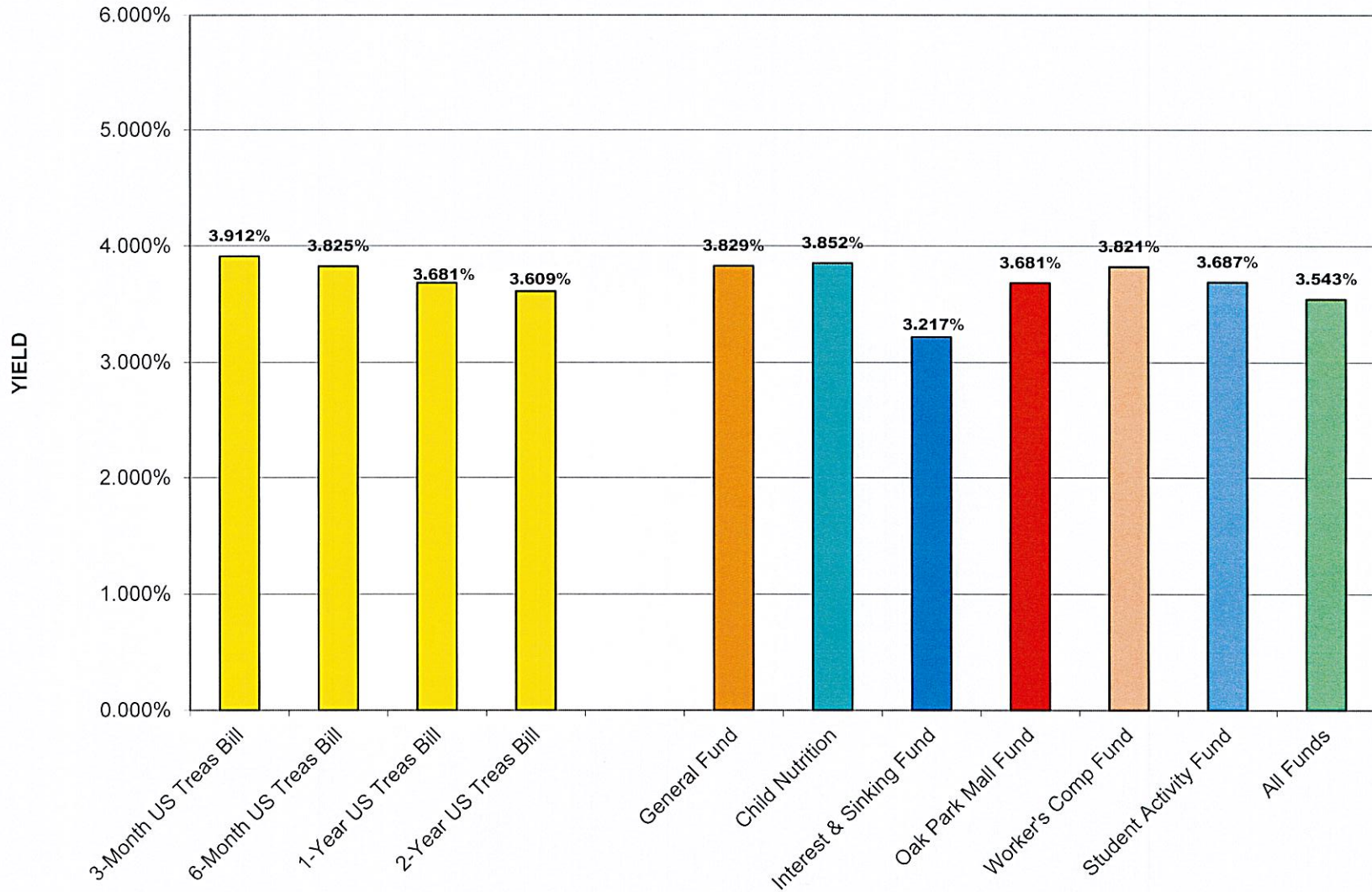


Exhibit - Investment Report

<b>Consent Action Item</b>	Discussion and Possible Action to Authorize Administration to Enter into a Lease Agreement with OTG Coffee, LLC
<b>Contact Person(s)</b>	Elizabeth Banks, Chief Financial Officer, RTSBA
<b>Background</b>	<p>The District has leased the current location to OTG Coffee (On-the-Grind) since September 2016. The current rent is \$1,800/month. Historically the lease has been a three-year term. The last increase was in the amount of \$300/month on June 1, 2023. The tenant will be responsible for all taxes and insurance costs associated with the property.</p> <p>CDB (LEGAL) Other Revenues - Sale, Lease, or Exchange of School-Owned Property</p>
<b>Fiscal Implication(s)</b>	No change in revenue to the district from prior years
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends the Board of Trustees authorize Administration to enter into a new lease agreement with OTG Coffee, LLC, a drive-thru coffee vendor.
<b>Proposed Motion Language</b>	I move to authorize Seguin ISD administration to enter into a lease agreement with OTG, Coffee, LLC.



<b>Seguin ISD PIA Requests received from March 9 - April 10, 2026</b>				
<b>Date</b>	<b>Requester</b>	<b>Requested Documents</b>	<b>Status</b>	<b>Action</b>
053 March 4, 2026	Kimberly Maneja	Employee information	Completed	Document shared
054 March 4, 2026	CT Mills, Public Info Access LLC	District Functional Leadership Contacts	Completed	Information shared
055 March 19, 2026	Justin Wenig, Starbridge Record Files	Professional learning/development contracts & purchase orders/agreements	Completed	Itemized invoice shared
056 March 20, 2026	Mark Zurada, Esq.	Bid tabulations for construction project	Completed	Document shared
057 March 23, 2026	Moak Casey	Electricity contracts	Completed	Documents shared
058 March 25, 2026	Felicia Frazar, Seguin Gazette	Library book challenge information	Completed	Documents shared
059 March 25, 2026	Brendan Chapuis, Brown University	PEIMS class ID data for previous years	Completed	Documents shared
060 March 31, 2026	Justin Wenig, Starbridge Record Files	District purchase data	Completed	Document shared
061 April 2, 2026	Bill Wilcox	Book challenge information	Completed	Responded
062 April 2, 2026	Jana Palcer	Employee credentials, job descriptions, and training records	Completed	Itemized invoice shared

<b>Action Item</b>	Approval to Purchase District Library Books
<b>Contact Person(s)</b>	Monica Lyons, Chief Academic Officer Jackie Silvius, Seguin ISD Lead Librarian
<b>Background</b>	<p>With the implementation of SB13, the board shall consider the list of library materials that have been donated or proposed by the administration/district lead librarian for procurement.</p> <p>Exhibit: Book list</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees approve the purchase of the district library books.
<b>Proposed Motion Language</b>	I move to approve the purchase of district library books.

**Published to SISD Website:**

Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
The Flower Thief	Alice Hemming	LG, k-3	Elementary	9798225049478					Scholastic
The Snow Thief	Alice Hemming	LG, k-3	Elementary	9798225023874					Scholastic
There was an Old Lady who swallowed a Shark!	Lucille Colandro	LG, k-3	Elementary	9781546138549					Scholastic
There was an Old Lady who swallowed a Rainbow!	Lucille Colandro	LG, k-3	Elementary	9781546138525					Scholastic
How Do Dinosaurs Go From A to Z	Jane Yolen	LG, k-3	Elementary	9798225003753					Scholastic
Rhea's Rodeo	Laekan Zea Kemp	LG, k-3	Elementary	9781546158035					Scholastic
Knight Owl and the Early Bird	Christopher Denise	k-3	Elementary	9780316564526					Scholastic
10 dogs	Gravett, Emily	K-3	Elementary			9781914912597			Follett
13 stories about Harris	Schwartz, Amy	K-3	Elementary	9781668896105		9780823442492	9780823454143		Follett
13 things strong kids do : think big, feel good, act brave	Morin, Amy		5-8 Elementary	9798368710112		9780063008489	9780063008496		Follett
Aaalligator!	Henderson, Judith	K-3	Elementary	9781713778400		9781525301513			Follett
Aben's song	Clark, P. Djeli		3-6 Elementary	9798368706528		9781250825827	9781250825841		Follett
Absolute hero	Tripp, Valerie		3-6 Elementary	9781713778387		9781426338694	9781426373039		Follett
The accidental apprentice	Foody, Amanda		3-6 Elementary	9781668821107		9781534477568	9781534477575		Follett
Adia Kelbara and the circle of shamans	Hendrix, Isi		3-6 Elementary	9798368795058			9780063266346		Follett
Adrift	Guerrero, Tanya		5-8 Elementary	9798368723839		9780374389659	9781250829887		Follett
The adventure and other stories	Jarvis	K-3	Elementary	9798368718873		9781536235449	9781536235456		Follett
The adventure is now	Redman, Jess		3-6 Elementary	9781668885925			9781250854070		Follett
Afikomen	Cohen, Tziporah	K-3	Elementary	9798368705002		9781773066066			Follett
Africa	Colson, Rob	K-3	Elementary	9798368734873	9781978539051		9781978539044		Follett
Agent Binky, pets of the universe. Bye bye, butterfly	Hrab, Naseem	K-3	Elementary	9798368784991			9781525312571		Follett
Agent Binky, pets of the universe. No mouse left behind	Hrab, Naseem	K-3	Elementary	9798368785004			9781525312649		Follett
Agriculture in infographics	Gilles, Renae		3-6 Elementary	9781713719632	9781534169470		9781534171152		Follett
Ahmed Aziz's epic year	Hamza, Nina		5-8 Elementary	9781668886182		9780063024892	9780063024908		Follett
Ain't gonna let nobody turn me 'round : my story of the making of Martin Luther King	Kirkwood, Kathryn J		3-6 Elementary	9781516088737		9780358387268	9780063303843		Follett
Air	Anthony, William		5-8 Elementary	9781713709428	9781502657916		9781502657893		Follett
Air	Roe, Monica		5-8 Elementary	9781516054343			9781250798268		Follett
Airman	Colfer, Eoin		5-8 Elementary	9781713739395			9781368068666		Follett
Alarming afterlife : scary cemeteries and graveyards	Allen, Judy		5-8 Elementary	9798368722276	9798892320719		9798892320632		Follett
Alcatraz and the turnip child	Lenkiewicz, Isaac		3-6 Elementary	9781668853580			9781838740146		Follett
Alchemy and Meggy Swann	Cushman, Karen		5-8 Elementary	9781544436722			97,803,580,974,		Follett
Alebriges	Higuera, Donna Barba		5-8 Elementary	9798368766744		9781646142637	9781646145218		Follett
Alice's farm : a rabbit's tale	Wood, Maryrose		3-6 Elementary	9781713782193			9781250791757		Follett
Alina in the deep	Nanji, Shenaaz	K-3	Elementary	9798368740270			9781772603903		Follett
All aboard!	Lyons, Kelly Starling	K-3	Elementary	9781544448848		9780062951120	9780062951076		Follett
All in a drop : how Antony van Leeuwenhoek discovered an invisible world	Alexander, Lori		3-6 Elementary	9781713792499		9781328884206	9780358569756		Follett
Almost underwear : how a piece of cloth traveled from Kitty Hawk to the moon	Roth, Jonathan	K-3	Elementary	9798368787503		9780316525541			Follett
Aloha everything	George, Kaylin Melia	K-3	Elementary	9798368778846		9781636551128			Follett
Alone!	Falls, Barry	K-3	Elementary	9781516056620		9781843654858	9781843654674		Follett
Along came a radioactive spider : strange Steve Ditko and the creation of Spider-Man	Eriksen, Annie Hunter	K-3	Elementary	9798368733012		9781645677109			Follett
Amara's farm	Brown-Wood, JaNay	K-3	Elementary	9781668896136		9781682631652	9781682635865		Follett
Amazing amphibians : 30 activities and observations for exploring frogs	Amstutz, Lisa J		3-6 Elementary	9781725462205			9781641600729		Follett
Amazing grapes and the lost dimension	Feiffer, Jules		3-6 Elementary	9798368736686		9780062963833	9780062963826		Follett
The amazing rainforest	Conaghan, Bernard		3-6 Elementary	9798368731414	9798890426963		9798890427243		Follett
The ambassador of Nowhere, Texas	Holt, Kimberly Willis		5-8 Elementary	9781668855485			9781250821096		Follett
Amelia & me	Stemp, Heather		5-8 Elementary	9781713732112			9781771088244		Follett
The Amelia Six : an Amelia Earhart mystery	Gray, Kristin L		3-6 Elementary	9781713767732		9781534418851	9781534418868		Follett
American as paneer pie	Kelkar, Supriya		3-6 Elementary	9781713766452		9781534439382	9781534439399		Follett
Amphibian acrobats	Bulion, Leslie		3-6 Elementary	9781725470231		9781682630983	9781682631843		Follett
Amphibians	Maloney, Brenna	K-3	Elementary	9781668878262			9781338853476		Follett
Ancestor approved : intertribal stories for kids			3-6 Elementary	9781668810163		9780062869944	9780062869951		Follett
Ancient Egypt	Nardo, Don		3-6 Elementary	9781725492134	9781641857536		9781641858229		Follett
Ancient innovations that shaped history	Gitlin, Marty		5-8 Elementary	9798368761046	9781668947340		9781668948736		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Ancient laws : the weird and the deadly	Gitlin, Marty	5-8	Elementary	9798368761053	9781668947333			9781668948729	Follett
And then comes school	Brenner, Tom	K-3	Elementary	9798368775180		9781536209136	9781536243895		Follett
Andy Warner's oddball histories. Pests and pets	Warner, Andy	3-6	Elementary	9781713775430		9780316498234	9780316463386		Follett
Animal homes	Holland, Mary	K-3	Elementary	9781713733188			9781643517551		Follett
Animal invaders : creatures causing trouble	Clarke, Ginjer L	K-3	Elementary	9781516070084		9780593521953	9780593521946		Follett
Animal tracks and traces	Holland, Mary	K-3	Elementary	9781725499935		9781643517476	9781643517520		Follett
Animals here we grow!	Rotner, Shelley	K-3	Elementary	9781668828915			9780823451425		Follett
Anna Hibiscus	Atinuke	K-3	Elementary	9781668807750		9781536225198	9781536225235		Follett
Annie Easley	Eboch, M. M	3-6	Elementary	9781725452985	9781731614315		9781731612267		Follett
Ansley's big bake off	Pitts, Kaitlyn	3-6	Elementary	9781713791799			9780310769606		Follett
Anti-freeze, leaf costumes, and other fabulous fish adaptations	Perdew, Laura	K-3	Elementary	9781725493278		9781619309531	9781619309562		Follett
The antiracist kid : a book about identity, justice, and activism	Jewell, Tiffany	3-6	Elementary	9781516067886		9780358629399	9780063312678		Follett
The anxious exile of Sara Salt	Prendergast, Gabrielle	3-6	Elementary	9798368745718			9781459838895		Follett
Anybody here seen Frenchie?	Connor, Leslie	3-6	Elementary	9781516056644		9780062999368	9780062999375		Follett
Aquatic adventures : biome explorers	Perdew, Laura	K-3	Elementary	9781668826812		9781647410810	9781647410841		Follett
Arctic	Maloney, Brenna	K-3	Elementary	9798368700564			9781339020709		Follett
Are sea monsters real?	Clarke, Ginjer L	K-3	Elementary	9781668832691		9780593383940	9780593383933		Follett
Are you afraid of the dark? 1,The witch's wings and other terrifying tales	Mejia, Tehlor Kay	5-8	Elementary	9798368724461		9781419763564	9781419763571		Follett
Are you afraid of the dark? 2,The sinister sisters and other terrifying tales	Brown, Roseanne A	5-8	Elementary	9798368723228		9781419763588	9781419763595		Follett
The Area 51 files	Buxbaum, Julie	3-6	Elementary	9781516085934		9780593429464	9780593429495		Follett
Artificial joints	Ventura, Marne	3-6	Elementary	9781725492202	9781641857611		9781641858304		Follett
Artificial organs	Gagne, Tammy	3-6	Elementary	9781725492219	9781641857628		9781641858311		Follett
Artists & entertainers who never gave up	Schwab, Christine	5-8	Elementary	9781516094547			9781731657800		Follett
Aru Shah and the end of time : the graphic novel	Caramagna, Joe	3-6	Elementary	9781668819326			9781368075053		Follett
Aru Shah and the nectar of immortality	Chokshi, Roshani	3-6	Elementary	9781668895153		9781368055444	9781368074384		Follett
Asia	Colson, Rob	K-3	Elementary	9798368734880	9781978539082		9781978539075		Follett
The astonishing maybe	Grimes, Shaunta	5-8	Elementary	9781725466333			9781250233639		Follett
The astro chimps : America's first astronauts	Cusick, Dawn	5-8	Elementary	9798368773834			9780897334143		Follett
Astro Mouse and Light Bulb. #1,"Astro Mouse vs. Astro-Chicken"	Solis, Fermin	5-8	Elementary	9781713755128		9781545806371	9781545806388		Follett
Astronaut Academy. 1,Zero gravity	Roman, Dave	3-6	Elementary	9781713756170			9781250225894		Follett
Astronaut Academy. 2,Re-entry	Roman, Dave	3-6	Elementary	9781713755821			9781250225931		Follett
The astronaut's guide to leaving the planet	Virts, Terry	5-8	Elementary	9781668883600			9781523514564		Follett
Astronautical!	Stormie, Brooklin	3-6	Elementary	9798368784212		9781773219417	9781773219424		Follett
Astronauts zoom! : an astronaut alphabet	Rose, Deborah Lee	K-3	Elementary	9781516076048		9781943978502	9781943978656		Follett
The Atlas Obscura explorer's guide for the world's most adventurous kids	Thuras, Dylan	3-6	Elementary	9781668822425			9781523516148		Follett
Attack of the killer komodos	Short, Summer Rachel	5-8	Elementary	9781668852286		9781534468689	9781534468696		Follett
Attack of the snack	Gough, Julian	K-3	Elementary	9781668887745			9781667203027		Follett
Attack of the stuff : "the life and times of Bill Waddler"	Benton, Jim	3-6	Elementary	9781725490581		9781545804988	9781545804995		Follett
Attacked! : Pearl Harbor and the day war came to America	Favreau, Marc	5-8	Elementary	9798368777528		9780316592079	9780316592093		Follett
Auston Matthews : hockey superstar	Williamson, Ryan	3-6	Elementary	9798368759494		9781634941020	9781634941112		Follett
Australia and Antarctica	Colson, Rob	K-3	Elementary	9798368734897	9781978539112		9781978539105		Follett
Avati : discovering Arctic ecology	Pelletier, Mia	3-6	Elementary	9781713708957			9781772272949		Follett
AWOL	Lesage, Marla	3-6	Elementary	9781668867662			9781459828391		Follett
Ayo's adventure : across the African diaspora from Afro to Zulu	Drew, Ain Heath	K-3	Elementary	9798368724348		9798888592113	9798888592120		Follett
Back-to-school blitz	Torres, Jennifer	K-3	Elementary	9781713758372		9780063059450	9780063059443		Follett
Bad badger : a love story	Wood, Maryrose	3-6	Elementary	9798368787725		9781454953456	9781454953463		Follett
Bahar, the lucky	Kheiriyeh, Rashin	K-3	Elementary	9781713731474		9781478869078	9781478869061		Follett
The bakery dragon	Kurtz, Devin Elle	K-3	Elementary	9798368787367	9780593710975	9780593710968			Follett
The ballad of Tubs Marshfield	Hoffman, Cara	3-6	Elementary	9781713787006			9780062865489		Follett
Ballet Bruce	Higgins, Ryan T	K-3	Elementary	9781668842195		9781368059602	9781368080989		Follett
Baloney and friends. 1	Pizzoli, Greg	K-3	Elementary	9781713753315			9780759554696		Follett
Balto and Togo : hero dogs of Alaska	Moss, Helen	3-6	Elementary	9798368774275			9781250363176		Follett
Banana Fox and the book-eating robot	Kochalka, James	3-6	Elementary	9781713770442			9781338660517		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Banana Fox and the Secret Sour Society	Kochalka, James	3-6	Elementary	9781713734901			9781338660487		Follett
Band camp! 1,All together now!	Smith, Brian	K-3	Elementary	9798368764368		9781499815160	9781499815153		Follett
Barakah Beats	Siddiqui, Maleeha	3-6	Elementary	9781668837122		9781338702064	9781338702088		Follett
Barbara Park's Junie B. Jones and a little monkey business : the graphic novel	Venable, Colleen A. F	K-3	Elementary	9798368792149	9780593645673	9780593706718	9780593645666		Follett
Barbara Park's Junie B. Jones and the stupid smelly bus : the graphic novel	Venable, Colleen A. F	K-3	Elementary	9798368776989	9780593645642	9780593706701	9780593645635		Follett
The barf of the bedazzler	Reynolds, Aaron	3-6	Elementary	9798368707129		9781250206381	9781250895455		Follett
The Barnabus project	Fan, Terry	K-3	Elementary	9781713787303		9780735263260			Follett
Bat and Sloth hang around	Kimmelman, Leslie	K-3	Elementary	9781713718338		9780807505854	9780807505809		Follett
Battle of the bad-breath bats	Bowles, David	K-3	Elementary	9781713704621			9780062947796		Follett
Batu and the search for the golden cup	Nauryzbai, Zira	3-6	Elementary	9781516042333		9781662507021	9781662507014		Follett
Be a fashion designer!	Emminizer, Theresa	3-6	Elementary	9798368769134	9781499449464		9781499449457		Follett
Be the change : Rob Greenfield's call to kids : making a difference in a world	Greenfield, Rob	3-6	Elementary	9798368741918			9781771645935		Follett
Bea by the sea	Byatt, Jo	K-3	Elementary	9781668865781		9781786284709	97,817,862,846,		Follett
Beaky Barnes and the devious duck	Stein, David Ezra	K-3	Elementary	9798368759883		9780593094792	9780593094808		Follett
Beaky Barnes. Egg on the loose	Stein, David Ezra	3-6	Elementary	9781516079568		9780593094761	9780593094778		Follett
A bear, a bee, and a honey tree	Bernstrom, Daniel	K-3	Elementary	9781516058235		9781662640087			Follett
The Bear House	Mclsaac, Meaghan	5-8	Elementary	9781668851579		9780823446605	9780823452620		Follett
Bear in the family	Walters, Eric	K-3	Elementary	9781668838792			9781459832978		Follett
Bear is a bear	Stutzman, Jonathan	K-3	Elementary	9781668854488		9780062880512			Follett
The bear went over the mountain	Cabrera, Jane	K-3	Elementary	9781668896556		9780823446537	9780823454655		Follett
Bears are best!	Holub, Joan	K-3	Elementary	9798368719153		9780525645337			Follett
The beast and the Bethany	Meggitt-Phillips, Jack	5-8	Elementary	9781668821572		9781534478893	9781534478909		Follett
Beast : face-to-face with the Florida bigfoot	Key, Watt	3-6	Elementary	9781713755166			9780374313678		Follett
Beavers	Poliquin, Rachel	3-6	Elementary	9781725482258		9780544949874	9780358272571		Follett
Beavers in their ecosystems	O'Dowd, Della	3-6	Elementary	9798368703343	9798889166276		9798889166344		Follett
Because of a shoe	Fogliano, Julie	K-3	Elementary		9780593707418	9780593707401			Follett
Becoming a good creature	Montgomery, Sy	K-3	Elementary	9781516064694		9780358252108	9780063312685		Follett
Bedhead Ted	SanGiacomo, Scott	3-6	Elementary	9781713758778		9780062941329	9780062941305		Follett
The bees of Notre-Dame	Browne, Meghan P	K-3	Elementary	9798368711287		9780593374566			Follett
Beginners welcome	Baldwin, Cindy	3-6	Elementary	9781713748991		9780062665898	9780062665904		Follett
Behind the mountains	Danticat, Edwidge	3-6	Elementary	9781668804360			9781338745719		Follett
Being Clem	Cline-Ransome, Lesa	3-6	Elementary	9781668851388		9780823446049	9780823452415		Follett
Benchwarmers	Feinstein, John	3-6	Elementary	9781713726807			9781250618771		Follett
Benita and the night creatures	Llanos, Mariana	K-3	Elementary	9781516056491		9798888590027	9798888590034		Follett
Berani	Kadarusman, Michelle	3-6	Elementary	9781516061747		9781772782608	9781772782936		Follett
The best friend plan	Calmenson, Stephanie	K-3	Elementary	9781725466821			9781534452503		Follett
Best friends, bikinis, and other summer catastrophes	Wientge, Kristi	5-8	Elementary	9781516052981		9781534485020	9781534485037		Follett
The best in the world	Anderson, Derek	K-3	Elementary	9781668833100			9780593387610		Follett
Best nerds forever	Patterson, James	3-6	Elementary	9781668862858		9780316500241	9780316500678		Follett
Best wishes	Mlynowski, Sarah	3-6	Elementary	9781516059560		9781338628258	9781338628265		Follett
Betrayal by the book	Beil, Michael D	3-6	Elementary	9798368774633		9781645950509	9781645950516		Follett
Beyond me	Donwerth-Chikamatsu, Annie	3-6	Elementary	9781713766544			9781481437895		Follett
Beyond words. What wolves and dogs think and feel	Safina, Carl	5-8	Elementary	9781668805367			9781250821119		Follett
Bias in reporting on the COVID-19 pandemic	Gatling, Alex	5-8	Elementary	9781713781219	9781644938645		9781644939109		Follett
Bibsy Cross and the bad apple	Scanlon, Liz Garton	K-3	Elementary	9798368756578	9780593644423	9780593644416	9780593644409		Follett
Big move to a tiny house	Jacobson, Jennifer	K-3	Elementary	9781544452258		9781645950219	9781645950226		Follett
Big Nate: code red!	Peirce, Lincoln	3-6	Elementary	9798318921445			9798881602420		Follett
Big pumpkin	Silverman, Erica	K-3	Elementary	9798368765785		9781665966825	97,806,898,012,		Follett
The big race lace case	Jacobs, Paul DuBois	K-3	Elementary	9781725466814		9781534441132	9781534441125		Follett
Big rig	Hawes, Louise	5-8	Elementary	9781668896167		9781682632529			Follett
The big sting	Delaney, Rachelle	3-6	Elementary	9781516084975			9780735269323		Follett
Big winner	Taekema, Sylvia	5-8	Elementary	9781516054541			9781459834064		Follett
Bigfoot and Nessie. 1,The art of getting noticed	Campbell, Chelsea M	K-3	Elementary	9798368713472		9780593385722	9780593385739		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Bird	Burnie, David	5-8	Elementary	9781516079469		9780744092110	9780744092103		Follett
Bird show	Stockdale, Susan	K-3	Elementary	9781516084500		9781682631287	9781682636466		Follett
Birds	Maloney, Brenna	K-3	Elementary	9781668878279			9781338853513		Follett
Birds of paradise : winged wonders	Unwin, Cynthia	3-6	Elementary	9781725459199	9780531229897				Follett
Birds of prey : terrifying talons	Flood, Joe	3-6	Elementary	9781668805374		9781250269478	9781250269485		Follett
Birthday bling	Daly, Catherine	K-3	Elementary	9781516084838		9781662670527	9781662670213		Follett
The birthplace of stars	Bolte, Mari	5-8	Elementary	9798368762685	9781668938386		9781668939420		Follett
Bitsy & Boozle tell a story!	Goetter, Sara	3-6	Elementary	9798368736815		9780063326620	9780063326613		Follett
Bizard and the big bunny bizness	Krebs, Chrissie	3-6	Elementary	9781516084517		9780823451463	9780823456765		Follett
A black hole is not a hole	DeCristofano, Carolyn Cinami	5-8	Elementary	9781713784487		9781623543082	9781623543099		Follett
Black Sand Beach. 1.Are you afraid of the light?	Fairgray, Richard	3-6	Elementary	9781725497627			9781645950028		Follett
Blackblood. Acolyte	Vuong, Phu	5-8	Elementary	9781713790488		9781499811858	9781499811841		Follett
Blake Laser	Marantz, Keith	3-6	Elementary	9798368736822		9780063009677	9780063009660		Follett
Blink and Block make a wish	Fang, Vicky	K-3	Elementary	9781544456553		9780063049451	9780063049444		Follett
Blue Daisy	Frost, Helen	3-6	Elementary	9781713785491		9780823444144	97808234449934		Follett
The blue house	Wahl, Phoebe	K-3	Elementary	9781668844168		9781984893369			Follett
Blue skies	Bustard, Anne	3-6	Elementary	9781713747024		9781534446069	9781534446076		Follett
Bo the brave	Woolvin, Bethan	K-3	Elementary	9781668897324		9781682631829	9781682635322		Follett
Bobcat prowling	Gianferrari, Maria	K-3	Elementary	9798368733043					Follett
The body under the piano	Jocelyn, Marthe	5-8	Elementary	9781713738282			9780735265486		Follett
Bogbrush the barbarian	Whitehouse, Howard	3-6	Elementary	9781713766582			9781950423262		Follett
Boo! Hiss!	Marko, Cyndi	K-3	Elementary	9781668840214		9781534425453	9781534484832		Follett
The book of fatal errors	Slater, Dashka	3-6	Elementary	9781668805398			9781250791795		Follett
The book of languages : talk your way around the world	Webb, Mick	3-6	Elementary	9781713706335			9781771474245		Follett
The book of stolen dreams	Farr, David	5-8	Elementary	9798368701752		9781665922579	9781665922586		Follett
The book of turtles	Montgomery, Sy	K-3	Elementary	9798368704883		9780358458074			Follett
The bookshop of dust and dreams	Thompson, Mindy	3-6	Elementary	9781668853962			9780593110393		Follett
BOOM!	Meisel, Paul	K-3	Elementary	9798368713281		9780823448579	9780823458394		Follett
Borderlands and the Mexican American story	Romo, David Dorado	5-8	Elementary	9798368711461			9780593567753		Follett
Botticelli's apprentice	Husted, Ursula Murray	3-6	Elementary	9798368746395		9780063157941	9780063157934		Follett
A box of bones	Cohen, Marina	3-6	Elementary	9781725490512			9781250250384		Follett
A boy named Isamu : a story of Isamu Noguchi	Yang, James	K-3	Elementary	9781668835128		9780593203446			Follett
The boy, the cloud and the very tall tale	Smith, Heather	3-6	Elementary	9781516078431			9781459836037		Follett
The boy, the wolf, and the stars	Plozza, Shivaun	3-6	Elementary	9781668836743			9780358732501		Follett
The boy who lost his spark	O'Farrell, Maggie	K-3	Elementary	9798368753102		9781536233933	9781536240429		Follett
The boy who met a whale	Farook, Nizrana	3-6	Elementary	9781668897560		9781682633731	9781682635223		Follett
The boys in the back row	Jung, Mike	3-6	Elementary	9798368799742			9781646141593		Follett
Bracelets for Bina's brothers	LaRocca, Rajani	K-3	Elementary	9781713738336		9781623541293	9781623541989		Follett
The braid girls	Winston, Sherri	3-6	Elementary	9781516049271		9780316461610	9780316461597		Follett
Brand new boy	Almond, David	3-6	Elementary	9781516088140		9781536222708	9781536236224		Follett
Branded	Walters, Eric	5-8	Elementary	9781668888155			9781459834606		Follett
The Brave	Bird, James	5-8	Elementary	9781668805404			9781250791740		Follett
Brave Miss Muffet	Graham, Dori	K-3	Elementary	9781668866764		9781478876076	9781478876083		Follett
Braver : a wombat's tale	Selfors, Suzanne	3-6	Elementary	9781713757382			9781250791917		Follett
Breaking news	Platt, Christine A	K-3	Elementary	9781516088218		9781536222098	9781536237948		Follett
A breath of mischief	Connolly, MarcyKate	3-6	Elementary	9781516083428		9781728256863	9781728256863		Follett
Breathing underwater	Allen, Sarah Elisabeth	5-8	Elementary	9781668805411			9781250821034		Follett
Brianna Banana, helper of the day	Button, Lana	K-3	Elementary	9798368745770			9781459840010		Follett
Brick dust and bones	Fournet, M. R	3-6	Elementary	9798368703046		9781250876027	9781250876010		Follett
Bridget Vanderpuff and the baked escape	Stewart, Martin J	3-6	Elementary	9798368764115			9780593754085		Follett
Bright family. 1	Cody, Matthew	3-6	Elementary	9781713790518		9781524870799	9781524867737		Follett
Brightly woven : the graphic novel	Dragoon, Leigh	5-8	Elementary	9781725484757			9781368018630		Follett
Brightstorm : a sky-ship adventure	Hardy, Vashti	3-6	Elementary	9781713768951		9781324005643	9781324016380		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Bring back the bakka!	Wolpin, Marilyn	K-3	Elementary	9781516056446		9798888590089	9798888590096		Follett
The broken mirror	De la Cruz, Melissa	5-8	Elementary	9781516099382		9781250827258	9781250827241		Follett
Brooklyn Nets all-time greats	Coleman, Ted	3-6	Elementary	9781668892077	9781634946001		9781634946186		Follett
Brother's keeper	Lee, Julie	3-6	Elementary	9781668861691		9780823444946	9780823444205		Follett
A brush full of colour : the world of Ted Harrison	Ruurs, Margriet	3-6	Elementary	9781668803301			9781772782264		Follett
Bug catchers	Litwin, Megan	K-3	Elementary	9781668882849			9780593519912		Follett
Bug on the rug	Gholz, Sophia M	K-3	Elementary	9781516063673		9781534111479			Follett
Bulldozer's big rescue	Broach, Elise	K-3	Elementary	9798368748337		9780316564151	9780316564175		Follett
Bunny hop	Hwang, Sarah	K-3	Elementary	9798368755410		9781665950701	9781665950695		Follett
Bus buddies	Coyle, Finn	K-3	Elementary	9781668898543			9781486726424		Follett
Buster	Huett, Caleb Zane	3-6	Elementary	9781668804407		9781338541885	9781338541892		Follett
Butler for hire!	Angleberger, Tom	K-3	Elementary	9781668818206		9781419747281	9781419747298		Follett
Butt or face? Vol. 4, Ador-a-butts!	Lavelle, Kari	K-3	Elementary			9781464233067			Follett
Butt Sandwich & Tree	King, Wesley	3-6	Elementary	9781516052936		9781665902618	9781665902625		Follett
Call me Roberto! : Roberto Clemente goes to bat for Latinos	Alonso, Nathalie	3-6	Elementary	9798368778792		9781635928112			Follett
The Callers	Thomas, Kiah	5-8	Elementary	9798368766720		9781797210780	9781797228617		Follett
Cameron Battle and the hidden kingdoms	Perry, Jamar J	3-6	Elementary	9781668886038		9781547606948	9781547611317		Follett
Camp frenemies	Montague, Liz	3-6	Elementary	9798368777344		9780593806234	9780593806258		Follett
Camp Murderface	Berk, Josh	3-6	Elementary	9781713749028		9780062871633	9780062871640		Follett
Camp Sylvania	Murphy, Julie	5-8	Elementary	9798368710235		9780063114029	9780063114036		Follett
The campaign	Sales, Leila	3-6	Elementary	9781668898215		9781419739743	9781419739750		Follett
Can I come too?	Patten, Brian	K-3	Elementary	9781713703846			9781682632185		Follett
Can Nick go up?	Twiddy, Robin	K-3	Elementary	9798368757186	9798893590456		9798893591019		Follett
Can Pup find the pups?	Kirsch, Vincent X	K-3	Elementary	9781668897331		9780823446056	9780823453306		Follett
Can you see me?	Scott, Libby	3-6	Elementary	9781713735069			9781338608939		Follett
The candy caper	Watson, Tom	K-3	Elementary	9781544445069		9780062953414	9780062953407		Follett
Captain Kidd's treasure	Williams, Dinah	5-8	Elementary	9798368731445	9781546141600		9781546141617		Follett
Captain Underpants; --the first epic manga	Pilkey, Dav	3-6	Elementary	9798318912061		9798225016715	9781546151210		Follett
Carbon capture and other climate tech	Spilsbury, Richard	5-8	Elementary	9798368738734	9780716654810		9780716654933		Follett
Carina Felina	Deedy, Carmen Agra	K-3	Elementary	9798368719160		9781338749168			Follett
Carnival chaos	Baptiste, Tracey	3-6	Elementary	9798368781006		9781368074377			Follett
Carry me home	Fox, Janet S	3-6	Elementary	9781668840160		9781534485082	9781534485099		Follett
The case of the nibbled pizza	Bentley, Tadgh	K-3	Elementary	9781713744634			9780593093498		Follett
The Cassandra curse	Acevedo, Chantel	3-6	Elementary	9781713758471			9780062947703		Follett
Cassi and the house of memories	Stuart, Dean	3-6	Elementary	9798368759920		9780593351123	9780593351130		Follett
Cat & cat. 1, Girl meets cat	Cazenove	3-6	Elementary	9781725465787		9781545804278	9781545804285		Follett
Cat likes red	Russo, Christopher	K-3	Elementary	9781668828939			9780823451258		Follett
Catalina incognito	Torres, Jennifer	K-3	Elementary	9781668821084		9781534482791	9781534482784		Follett
Catalyst	Durst, Sarah Beth	3-6	Elementary	9781713759751		9780358065029	9780358454625		Follett
Cathy Hughes	Miller, J. P	K-3	Elementary	9781668814109	9781731651822		9781731652270		Follett
Catninja. 1	Cody, Matthew	3-6	Elementary	9781713721932		9781524861384	9781524860943		Follett
The cats and the cake	Hamilton, Martha	K-3	Elementary	9781668897577		9780823447565	9780823453337		Follett
Catty Comer lands on her feet	Murphy, Julie	K-3	Elementary	9798368751160		9781454956471	9781454956488		Follett
Caught dead	Wills, S. J	5-8	Elementary	9798368723945		9781665938037	9781665938044		Follett
A ceiling made of eggshells	Levine, Gail Carson	5-8	Elementary	9781713758600		9780062878199	9780062878212		Follett
Cesaria feels the beat	Adusei, Denise R	K-3	Elementary	9798368780849		9781250824967			Follett
The chance to fly	Stroker, Ali	5-8	Elementary	9781516063833		9781419743931	9781419743948		Follett
The Changelings	Soontravat, Christina	3-6	Elementary	9798368745442			97,814,642,347,		Follett
The chaos loop	Lerangis, Peter	5-8	Elementary	9781713748724		9780062406415	9780062406422		Follett
Charles Drew : the innovator of the blood bank	Talley, Aaron	3-6	Elementary	9781668878460	9781338865349		9781338865356		Follett
Charlotta Bass	Miller, J. P	K-3	Elementary	9781713791911	9781731648907		9781731648389		Follett
Cheat	Butcher, Kristin	5-8	Elementary	9781713762102			9781459830820		Follett
Cheshire Crossing	Weir, Andy	3-6	Elementary	9781725420755			9780399582073		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Chester Keene cracks the code	Magoon, Kekla	5-8	Elementary	9781516043842		9781524715991	9781524716028		Follett
Chi-Chi and Pey-Pey. School day drama	Fosberry, Jennifer	K-3	Elementary	9781516051984		9781665931892	9781665931885		Follett
Chick: lister	Van Tol, Alex	5-8	Elementary	9781713749912			9781459828223		Follett
Chicka chicka peep peep	Chung, Julien	K-3	Elementary			9781665990646			Follett
The chicken who couldn't	Thomas, Jan	K-3	Elementary	9781668854389		9781416996996			Follett
The chickens build a wall	Dumont, Jean-Francois	K-3	Elementary	9781713701453			9780802855404		Follett
Chip plays grown-up	Frost, Maddie	K-3	Elementary	9798368736877		9780063306486	9780063306479		Follett
Chomp! : the truth about sharks	Whipple, Annette	K-3	Elementary	9798368733098		9781478885788	9781478885795		Follett
Chooch helped	Rogers, Andrea L	K-3	Elementary	9798368778914		9781646144549			Follett
The Christmas mitzvah	Gottesfeld, Jeff	K-3	Elementary	9781668835272		9781939547941			Follett
Chronicles of a lizard nobody	Ness, Patrick	3-6	Elementary	9798368774794		9781536235937	9781536244397		Follett
The chronicles of Deltovia	Jaimes, Olivia	5-8	Elementary	9781668821589			9781524871567		Follett
Chrysanthemum	Henkes, Kevin	K-3	Elementary	9781713704836			9780062983374		Follett
ChupaCarter	Lopez, George	3-6	Elementary	9781516041695			9780593465981		Follett
Churro and the magician	Caba, Gaston	K-3	Elementary	9781713792420		9780358467731	9780358467755		Follett
Cinderella and the Beast ; Beauty and the glass slipper	Bussing, Kim	3-6	Elementary	9798368751290	9780593708040	9780593708033	9780593708026		Follett
The circus at the end of the sea	Snyder, Lori R	5-8	Elementary	9781668860625		9780063047105	9780063047112		Follett
Citizens of planet earth	Davies, Monika	3-6	Elementary	9781668829486			9781087615424		Follett
City of secrets	Flanagan, Liz	3-6	Elementary	9798368794082			9781454957560		Follett
Clairvoyance	Kahakauwila, Kristiana	3-6	Elementary	9798368779454		9780063045354			Follett
Class pet ghost detective. Case #1,What happened to the naked mole	Roberts, Akeem S	K-3	Elementary	9798368766423		9780593856666	9780593856673		Follett
Classified : the secret career of Mary Golda Ross, Cherokee aerospace	Sorell, Traci	3-6	Elementary	9781668835289		9781541579149			Follett
Claudette Colvin	Cline-Ransome, Lesa	K-3	Elementary	9781713744580			9780593115848		Follett
Clementine	Hood, Ann	5-8	Elementary	9798368780047		9780593094105			Follett
Cleo Porter and the body electric	Burt, Jake	3-6	Elementary	9781713782223			9781250802729		Follett
Climb on!	Paul, Baptiste	K-3	Elementary	9798368756431		9780735844810	9780735845756		Follett
Closer to nowhere	Hopkins, Ellen	5-8	Elementary	9781713785897		9780593108611	9780593108635		Follett
Cloud Town	McCloskey, Daniel	5-8	Elementary	9781668818121		9781419753114	9781419749643		Follett
Club Kick Out! 1,Into the ring	Mided, Steph	3-6	Elementary	9781516067350		9780063116467	9780063116450		Follett
The cobra's song	Kelkar, Supriya	3-6	Elementary	9798368701790		9781665911887	9781665911894		Follett
Cocoa magic	Bradley, Sandra	K-3	Elementary	9798368742045		9781772782646	9781772783100		Follett
Code monkeys fix bugs	Wood, John	K-3	Elementary	9781713723745	9780778781493		9780778781530		Follett
Code name Kingfisher	Kessler, Liz	5-8	Elementary	9798368781013		9781665929738	9781665929745		Follett
Colorado	Earley, Christina	K-3	Elementary	9781516040537	9781039802421		9781039802520		Follett
A comb of wishes	Stringfellow, Lisa	5-8	Elementary	9781668886137		9780063043435	9780063043442		Follett
Come out and play : a global journey	Ajmera, Maya	K-3	Elementary	9781725497108		9781623541637	9781623541743		Follett
Come see the fair	Savit, Gavriel	5-8	Elementary	9781516085644	9780593378670		9780593378694		Follett
The comeback	Shen, E. L	3-6	Elementary	9781668806128			9781250820525		Follett
Community soup	Fullerton, Alma	K-3	Elementary	9781516046201			9781772782868		Follett
Condor comeback	Montgomery, Sy	5-8	Elementary	9781516056866			9780063290785		Follett
Confessions of a class clown	Costner, Arianne	3-6	Elementary	9781668880098	9780593118719	9780593118702	9780593118733		Follett
Confessions of a junior spy	Munda, Rosaria	5-8	Elementary	9798368744612		9781250363800	9781250363794		Follett
Connect the dots	Calabrese, Keith	3-6	Elementary	9781668804445			9781338354041		Follett
Connor McDavid : hockey superstar	Price, Karen	3-6	Elementary	9798368759500		9781634941037	9781634941129		Follett
Contenders : two Native baseball players, one World Series	Sorell, Traci	K-3	Elementary	9798368705361		9780593406472			Follett
Coo	Noel, Kaela	3-6	Elementary	9781713748953		9780062955975	9780062955982		Follett
Cookie monsters	Kendrick, Erika J	3-6	Elementary	9781516049110		9780316281485	9780316281379		Follett
Cooking a meal	Huddleston, Emma	K-3	Elementary	9781713707509	9781644933435		9781644934197		Follett
Cool buds to the rescue!	Waldo, Steph	K-3	Elementary	9798368746432		9780063389069	9780063389052		Follett
The cool code	Langeland, Deirdre	3-6	Elementary	9781668860304		9780358549321	9780358549314		Follett
Coop knows the scoop	Souders, Taryn	3-6	Elementary	9781725485525			9781492640189		Follett
Coral's Reef. Volume 1	Lumsdon, David	3-6	Elementary	9781516068494			9781645059790		Follett
Cornbread & Poppy at the museum	Cordell, Matthew	K-3	Elementary	9781516066728		9780316508476	9780316508575		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Cosmic pizza party	Murphy, Nick	3-6	Elementary	9781713766629		9781524868079	9781524867331		Follett
Cotton to clothing	Johnson, Robin	K-3	Elementary	9781516041190	9781039806597		9781039806856		Follett
Count on us! : climate activists from one to a billion	Snyder, Gabi	K-3	Elementary	9781668854662		9781646866243	9781646866250		Follett
Countdown for Nochebuena	Hernandez Bergstrom, Adriana	K-3	Elementary	9781516066735		9780316467919			Follett
Courage hats	Hoefler, Kate	K-3	Elementary	9781516054213		9781797202761			Follett
Cream buns and crime : tips, tricks, and tales from the detective society	Stevens, Robin	5-8	Elementary	9798368755496		9781665919463	9781665919470		Follett
Creature clinic	Than, Gavin Aung	3-6	Elementary	9798368744094		9781250847591	9781250847584		Follett
Creek critters	Curtis, Jennifer Keats	K-3	Elementary	9781725499942		9781643517483	9781643517537		Follett
Creepy classroom	Gravel, Francois	3-6	Elementary	9798368739991			9781459839809		Follett
Crossing the Farak River	Aung Thin, Michelle	5-8	Elementary	9781713710097		9781773213972	9781773213965		Follett
Crumble	McClaren, Meredith	3-6	Elementary	9798368748351		9781523530687	9781643753164		Follett
Crush stuff : a girl stuff novel	Harrison, Lisi	3-6	Elementary	9781713785903			9781984815019		Follett
Cruzita and the mariacheros	Granillo, Ashley Jean	5-8	Elementary	9798368779263		9798765608500			Follett
Cryptid Kids. 1.The Bawk-ness monster	Goetter, Sara	3-6	Elementary	9798368700861			9781250834669		Follett
Cryptocurrency	Chandler, Matt	5-8	Elementary	9781668817254	9781637390764		9781637391303		Follett
Cuba in my pocket	Cuevas, Adrianna	3-6	Elementary	9781668877609			9781250853165		Follett
The curious vanishing of Beatrice Willoughby	Schmidt, G. Z	3-6	Elementary	9798368754079			9780823460144		Follett
Curse of the Night Witch	Aster, Alex	3-6	Elementary	9781713745273			9781728232447		Follett
The curse of the werepenguin	Woodrow, Allan	3-6	Elementary	9781725497689			9780451480460		Follett
The curse on Spectacle Key	Acevedo, Chantel	3-6	Elementary	9781516089826		9780063134812	9780063134829		Follett
Curses are the worst	Eulberg, Elizabeth	3-6	Elementary	9781668875940			9781338815351		Follett
Da Vinci's cat : a novel	Murdock, Catherine Gilbert	3-6	Elementary	9781668836224		9780063015258	9780063015265		Follett
Dad bakes	Yamasaki, Katie	K-3	Elementary	9798368760957		9781324015413	9781324082279		Follett
Daddy and the beanstalk. 1	Weiner, Andrew	K-3	Elementary	9798368709833		9780316592918	9780316592925		Follett
Daddy dressed me	Gardner, Michael	K-3	Elementary	9798368756448		9781665921954	9781665921961		Follett
Daisy Woodworm changes the world	Hart, Melissa	5-8	Elementary	9781668865569			9781631636370		Follett
Dan unmasked	Negron, Chris	3-6	Elementary	9781713758808			9780062943071		Follett
Dancing hands : a story of friendship in Filipino sign language	Que, Joanna	K-3	Elementary	9798368705378		9781797213323			Follett
Dancing with Daddy	Schulte, Anitra Rowe	K-3	Elementary	9781516051854		9781542007191			Follett
Dandan's dream	Zhu, Xiaowen	K-3	Elementary	9781713746713		9781478868538	9781478869177		Follett
Dandi McLion has her say!	McLaurin, Patrice	K-3	Elementary	9781668888407		9781736482025	9781736482018		Follett
Danger in the dragons' den	Reyes, Megan	K-3	Elementary	9798368751474	9780593808559		9780593808542		Follett
Danica dela Torre, certified sleuth	Lucido, Mikaela	3-6	Elementary	9798368742120	9781773218960		9781773218977		Follett
Danny Chung sums it up	Chan, Maisie	3-6	Elementary	9781668898123			9781419748226		Follett
The Dare sisters	Rinker, Jessica M	3-6	Elementary	9781713782216			9781250802071		Follett
Dare to be daring	Wallace, Chelsea Lin	K-3	Elementary	9798368780856		9781419760679			Follett
The daredevils	Buyea, Rob	3-6	Elementary	9781516044542		9780593376140	9780593376171		Follett
Darkwhispers	Hardy, Vashti	3-6	Elementary	9781668820087		9781324015956	9781324019985		Follett
Daughters of the lamp	Lewers, Nedda	3-6	Elementary	9798368759968			9780593619322		Follett
Dawn on the Coast	Nopra, Arley	3-6	Elementary	9798368795775		9781546135555	9781546135548		Follett
A day in the life of a poo, a gnu, and you	Barfield, Mike	3-6	Elementary	9781668854464	9781534467217		9781534467200		Follett
A day in the life of the desert : 6 desert habitats, 108 species, and how	Munro, Roxie	3-6	Elementary	9798368739342		9780823450923	9780823458905		Follett
The day the earth rose up	Beartrack-Algeo, Alfreda	K-3	Elementary	9781668817971			9781939053398		Follett
Deadliest animals on the planet.		3-6	Elementary	9798368724546	9781426374326		9781426373183		Follett
The deadliest big cat	Spicer Rice, Eleanor	3-6	Elementary	9798368760926		9781324053736	9781324082385		Follett
The deadliest flower	Spicer Rice, Eleanor	3-6	Elementary	9798368773933		9781324053774	9781324082743		Follett
The deadliest spider	Spicer Rice, Eleanor	3-6	Elementary	9798368760919		9781324053712	9781324082378		Follett
Dear Beast	Butler, Dori Hillestad	K-3	Elementary	9781516080311		9780823444922	9780823448432		Follett
Dear Earth... from your friends in room 5	Dealey, Erin	K-3	Elementary	9781668887639		9780062915320	9780062915337		Follett
Dear friends	Greenwald, Lisa	5-8	Elementary	9781668886397		9780063062672	9780063062689		Follett
Dear Justice League	Northrop, Michael	3-6	Elementary	9781725420625			9781401284138		Follett
Dear Mr. Dickens	Churnin, Nancy	K-3	Elementary	9781668834879		9780807515303			Follett
Dear Mr. G	Evans, Christine	K-3	Elementary	9798368779843		9781454944171			Follett

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Dear student	Swartz, Elly	5-8	Elementary	9781668880142	9780593374139		9780593374153		Follett
Dearly, nearly, insincerely : what is an adverb?	Cleary, Brian P	3-6	Elementary	9781516069606	9781728428406		9781728431697		Follett
The death and life of Benny Brooks : sort of a memoir	Long, Ethan	5-8	Elementary	9798368748986		9780316333122	9780316333221		Follett
Deb Haaland	Goodluck, Laurel	K-3	Elementary	9781516070336		9780593620694	9780593620700		Follett
The deceivers	Haddix, Margaret Peterson	3-6	Elementary	9781713748731			9780062838414		Follett
Deep field	Bolte, Mari	5-8	Elementary	9798368762692	9781668938348		9781668939383		Follett
The deep! : wild life at the ocean's darkest depths	Leigh, Lindsey	3-6	Elementary	9798368791234		9780593521687			Follett
Defiant : growing up in the Jim Crow South	Hudson, Wade	5-8	Elementary	9781516043873		9780593126356	9780593126387		Follett
Defining and discussing free speech	Mihaly, Christy	5-8	Elementary	9781725453654	9781731614766		9781731612830		Follett
Delphine and the silver needle	Moon, Alyssa	3-6	Elementary	9781668819357		9781368048026	9781368053938		Follett
Demon dentist	Walliams, David	3-6	Elementary	9781713742616			9780063045248		Follett
The department of lost dogs	Cameron, Josephine	3-6	Elementary	9781516099849			9781250909282		Follett
Detective Beans & the case of the missing hat	Chen, Li	3-6	Elementary	9798318906350		9781524895167	9781524882587		Follett
Detective Stanley and the mystery at the museum	Tunncliffe, Hannah	K-3	Elementary	9798368759982			9781838742119		Follett
Dex Dingo. 1,World's best greatest ever... inventor	Foley, Greg	3-6	Elementary	9798368731728		9781368096911	9781368096928		Follett
Diana and the hero's journey	Ellis, Grace	3-6	Elementary	9781516068517			9781779509697		Follett
Diana and the island of no return	Saeed, Aisha	3-6	Elementary	9781713763116			9780593178362		Follett
Different : a story of the Spanish Civil War	Montanes, Monica	3-6	Elementary	9781516051403		9780802855985			Follett
Dinner on domingos	Katona, Alexandra	K-3	Elementary	9781713781738		9781646862931	9781646862948		Follett
Dinosaurs are not extinct	Sheneman, Drew	K-3	Elementary	9781668861356		9780062972347			Follett
The disappearing act	Moore, Katrina	K-3	Elementary	9781668810507		9780063004610	9780063004627		Follett
The disaster days	Behrens, Rebecca	5-8	Elementary	9781713782971			9781728246475		Follett
Diwali : festival of lights	Singh, Rina	3-6	Elementary	9798368740218			9781459841871		Follett
DnDoggos. Get the party started	Underhill, Scout	3-6	Elementary	9798368706450			9781250834348		Follett
Do jellyfish like peanut butter? : amazing sea creature facts	Demas, Corinne	K-3	Elementary	9781668898512		9781943978441	9781943978559		Follett
Do lizards eat ice cream? : how animals beat the heat	Kaner, Etta	K-3	Elementary	9781516053483		9781771473989	9781771476225		Follett
Do you know where the animals live? : discovering the incredible creatu	Wohlleben, Peter	3-6	Elementary	9798368742144		9781771646598	9781778402166		Follett
A dog-friendly town	Cameron, Josephine	3-6	Elementary	9781713757276			9781250791788		Follett
Dog Squad	Grabenstein, Chris	3-6	Elementary	9781668831557		9780593301739	9780593301760		Follett
Dog walker	Spafford-Fitz, Karen	5-8	Elementary	9781668845271			9781459833647		Follett
The dog who lost his bark	Colfer, Eoin	K-3	Elementary	9781713745624			9781536219173		Follett
Doggo and Pupper	Applegate, Katherine	K-3	Elementary	9781516063680		9781250620972	9781250807083		Follett
Dogs of the deadlands	McGowan, Anthony	5-8	Elementary	9781516074389		9780861543199	9780861546404		Follett
Dolphin Girl. 1,Trouble in Pizza Paradise!	Smith, Zach	3-6	Elementary	9781544452296		9781645950172	9781645950189		Follett
Dolphin Girl. 2,Eye of the baloney storm!	Smith, Zach	3-6	Elementary	9781668829264		9781645950196	9781645950202		Follett
Don't cause trouble	Chung, Arree	5-8	Elementary	9798368714004		9781250887290	9781250887306		Follett
Don't sweat it : how to navigate big emotions	Hughes, Sloane	K-3	Elementary	9798368710037	9781636914268		9781636914312		Follett
Dona Quixote. Flight of the witch	Terciero, Rey	3-6	Elementary	9781516099658		9781250795496	9781250795519		Follett
Donald Glover	Shea, Therese	K-3	Elementary	9781713778844	9781725326071		9781725326057		Follett
Doodles from the Boogie Down	Rodriguez, Stephanie	5-8	Elementary	9781668882917		9780451480651	9780451480668		Follett
Doom's day camp. 1	Hauke, Joshua	3-6	Elementary	9781668811832			9780593205419		Follett
Dot the ladybug. Dot day	George, K	K-3	Elementary	9798368740584		9780063137479	9780063137462		Follett
Double foul	Battle, Craig	3-6	Elementary	9781668875384			9781771474498		Follett
Dragon Mountain	Tsang, Katie	3-6	Elementary	9781713783930			9781454943945		Follett
Dragon Ops	Mancusi, Mari	3-6	Elementary	9781713753445		9781368040907	9780759555167		Follett
Dragon racer	Weiser, Joey	3-6	Elementary	9781713766681			9781620109328		Follett
The dragon's apprentice	Riley, James	3-6	Elementary	9798368752044	9780593813201	9780593813171	9780593813188		Follett
Dragonboy	Napoleoni, Fabio	K-3	Elementary	9781516083725		9780316462167	9780316487313		Follett
Dragonboy	Reyes, Megan	5-8	Elementary	9781516044016	9780593482384	9780593482377	9780593482407		Follett
Drawing Deena	Khan, Hena	3-6	Elementary	9798368754963		9781534459915	9781534459922		Follett
Drawing outdoors	Buitrago, Jairo	K-3	Elementary	9781668842515			9781771648479		Follett
The dream catcher	Verdad, Marcelo	K-3	Elementary	9798368779430		9780316330664			Follett
The dream weaver	Alegre, Reina Luz	3-6	Elementary	9781713767831		9781534462311	9781534462328		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
The dreamweavers	Schmidt, G. Z	3-6	Elementary	9781668897591		9780823444236	9780823453207		Follett
Dress coded	Firestone, Carrie	5-8	Elementary	9781668832646			9781984816450		Follett
Dress-up day	Gomez, Blanca	K-3	Elementary	9781516058259		9781419744105			Follett
A duck in a sock with four phonics stories	Rae, Elspeth	K-3	Elementary	9781544450094			9781459824904		Follett
Duet	Broach, Elise	3-6	Elementary	9798368706092		9780316311359	9780316311458		Follett
Dumpling day	Sriram, Meera	K-3	Elementary	9781713781714		9781646862818	9781646862825		Follett
Eagle drums	Hopson, Nasuqra Rainey	3-6	Elementary	9798368705705		9781250750655			Follett
Earth-friendly energy	Rebman, Nick	3-6	Elementary	9781713780472	9781644938362		9781644938829		Follett
Earth-friendly transportation	Rebman, Nick	3-6	Elementary	9781713780489	9781644938379		9781644938836		Follett
Earth vs. Mars	Bolte, Mari	5-8	Elementary	9781668815441	9781534199866		9781668901007		Follett
Eb & Flow	Baptist, Kelly J	3-6	Elementary	9781516085699			9780593429167		Follett
Echidnas sense electricity!	Mallory, Louis	K-3	Elementary	9781516090624	9781538292884		9781538292877		Follett
Eden's Everdark	Strong, Karen	3-6	Elementary	9781516074624		9781665904476	9781665904483		Follett
Edgar Degas : dance like a butterfly	Wenzel, Angela	3-6	Elementary	9781516068548			9783791375670		Follett
The edge of the silver sea	Mullarky, Alex	5-8	Elementary	9798368740799			9781782509172		Follett
Eels	Poliquin, Rachel	3-6	Elementary	9781725482265		9780544949218	9780358272588		Follett
Egg marks the spot	Timberlake, Amy	3-6	Elementary	9798368777573		9781643750064	9781523526789		Follett
Eggs from Red Hen Farm : farm to table with mazes and maps	Wellington, Monica	K-3	Elementary	9781668896235		9780823447824	9780823454600		Follett
The Einsteins of Vista Point	Guterson, Ben	3-6	Elementary	9781516066957			9780316317535		Follett
The Electric Slide and Kai	Baptist, Kelly J	K-3	Elementary	9781668863770		9781643790527			Follett
Elena rides	Medina, Juana	K-3	Elementary	9798368779850		9781536216356			Follett
The elephants come home : a true story of seven elephants, two people	Tomsic, Kim	K-3	Elementary	9781668854402		9781452127835			Follett
The eleventh trade	Hollingsworth, Alyssa	5-8	Elementary	9781725454217			9781250211460		Follett
Elf dog & owl head	Anderson, M. T	3-6	Elementary	9798368705231		9781536222814	9781536235166		Follett
Elfie imperfect	Mahoney, Kristin	3-6	Elementary	9781516069149		9780593175828	9780593175859		Follett
Ella Josephine and the apartment house on Poppy Hill	LaCour, Nina	3-6	Elementary	9798368795973		9781797213736	9781797233802		Follett
Ellie in first position	Freschi, Brian	3-6	Elementary	9781516076093			9781958325001		Follett
Ellie makes her move	Kaye, Marilyn	3-6	Elementary	9781668829984			9780823451104		Follett
Elliot jelly-legs and the bobblehead miracle : a novel	Ridge, Yolanda	3-6	Elementary	9781668888179			9781459833791		Follett
Elvin Link, please report to the principal's office!	Dernavich, Drew	3-6	Elementary	9781713757290			9781250791702		Follett
Ember and the island of lost creatures	Pamment, Jason	3-6	Elementary	9781516056965			9780063065208		Follett
Embrace the chicken	Narsimhan, Mahtab	5-8	Elementary	9781713728672			9781459827431		Follett
Emily's big discovery	Kessler, Liz	K-3	Elementary	9781668807996		9781536215229	9781536225549		Follett
Emma Mckenna, full out	Messner, Kate	K-3	Elementary	9781516096787		9781523525713	9781523525720		Follett
Empty smiles	Arden, Katherine	5-8	Elementary	9781516041725			9780593109205		Follett
Endangered animals in the deserts	Dufresne, Emille	K-3	Elementary	9781668827642	9781725336209		9781725336186		Follett
Endangered animals in the sea	Dufresne, Emille	K-3	Elementary	9781668827673	9781725336322		9781725336308		Follett
Endangered animals on the grasslands	Dufresne, Emille	K-3	Elementary	9781668827680	9781725336360		9781725336346		Follett
The Endangereds	Cousteau, Philippe	5-8	Elementary	9781713787013		9780062894168	9780062894175		Follett
Energy from algae	MacCaraid, Clara	3-6	Elementary	9781668816561	9781637390573		9781637391112		Follett
Energy from the Earth	Wroble, Susan	3-6	Elementary	9781668816578	9781637390580		9781637391129		Follett
Energy from the sun	MacCaraid, Clara	3-6	Elementary	9781668816585	9781637390597		9781637391136		Follett
Energy from water	Mihaly, Christy	3-6	Elementary	9781668816592	9781637390603		9781637391143		Follett
Energy from wind	Cooke, Joanna	3-6	Elementary	9781668816608	9781637390610		9781637391150		Follett
Enlighten me	Le, Minh	3-6	Elementary	9781516066773			9780759555488		Follett
Enola Holmes: the graphic novels. Book one	Blasco, Serena	5-8	Elementary	9781668839997			9781524871321		Follett
Enola Holmes: the graphic novels. Book two	Blasco, Serena	5-8	Elementary	9781668852507			9781524871352		Follett
Eowulf. 1, Of monsters & middle school	Cavallaro, Michael	3-6	Elementary	9798368706436		9781250846440	9781250846433		Follett
Equal	Hostetter, Joyce Moyer	5-8	Elementary	9781668866597		9781684378135	9781635928396		Follett
Erik vs. everything	Uss, Christina	3-6	Elementary	9781516056989			9780358126713		Follett
Escape from Grimstone Manor	McMann, Matt	3-6	Elementary	9781516041732		9780593530696	9780593530719		Follett
Escaping Ordinary	Reintgen, Scott	3-6	Elementary	9781668811023		9780525646723	9780525646754		Follett
Eva Evergreen, semi-magical witch	Abe, Julie	3-6	Elementary	9781713753483		9780316493888	9780316493895		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Evelyn and Avery. 1, The art of friendship	Pierre, Ele	K-3	Elementary	9798368710303		9780358681571	9780358681564		Follett
Even and Odd	Durst, Sarah Beth	3-6	Elementary	9781668836231		9780358350385	9780358668046		Follett
Evergreen	Cordell, Matthew	K-3	Elementary	9798368723471		9781250317179			Follett
Everlasting Nora	Cruz, Marie Miranda	3-6	Elementary	9781725466685			9780765394606		Follett
Every body : a celebration of diverse abilities	Rotner, Shelley	K-3	Elementary	9798368719092		9780823451913	9780823458929		Follett
Every dog in the neighborhood	Stead, Philip Christian	K-3	Elementary	9798368705965		9780823444274			Follett
Every home needs an elephant	Heinrichs, Jane	3-6	Elementary	9781713762232			9781459824300		Follett
Every last drop : bringing clean water home	Mulder, Michelle	3-6	Elementary	9781668817834			9781459835108		Follett
Every missing piece	Conklin, Melanie	3-6	Elementary	9781668823873			9780316294072		Follett
Everyday hero Machine Boy	Kniivila, Irma	5-8	Elementary	9781516069835			9781534321304		Follett
Everything comes next : collected & new poems	Nye, Naomi Shihab	3-6	Elementary	9781668860540			9780063013469		Follett
Everything Naomi loved	Yamasaki, Katie	K-3	Elementary	9798368760964		9781324004912	9781324082286		Follett
Everything sad is untrue : (a true story)	Nayeri, Daniel	5-8	Elementary	9781516064663		9781646140008	9781646142729		Follett
Everywhere beauty is Harlem : the vision of photographer Roy DeCarava	Golio, Gary	3-6	Elementary	9798368778679		9781662680557			Follett
Exoskeletons	Gagne, Tammy	3-6	Elementary	9781725492226	9781641857635		9781641858328		Follett
The Extincts. 1, Quest for the unicorn horn	Magoon, Scott	3-6	Elementary	9781713783114		9781419752513	9781419752506		Follett
Extra large	Page, Tyler	3-6	Elementary	9798368722795		9781250851574			Follett
Extra senses	Gagne, Tammy	3-6	Elementary	9781725492233	9781641857642		9781641858335		Follett
Extreme ocean : amazing animals, high-tech gear, record-breaking deep	Earle, Sylvia A	3-6	Elementary	9781725469808			9781426336850		Follett
Eyes on the ice	Rosner, Anna	3-6	Elementary	9798368742168			9781773067377		Follett
The fabled life of Aesop	Lendler, Ian	K-3	Elementary	9781713783756		9781328585523			Follett
Facial recognition and other security tech	Woolf, Alex	5-8	Elementary	9798368738758	9780716654827		9780716654940		Follett
Fae and the moon	Aureliani, Franco	3-6	Elementary	9781668888025		9781499813289	9781499813272		Follett
Fake Chinese sounds	Tsong, Jing Jing	3-6	Elementary	9781516079643		9780525553427	9780525553434		Follett
The fall festival fiasco	Starmer, Aaron	3-6	Elementary	9798368776187		9781250906878	9781250841797		Follett
The fall of the House of Tatterly	Miles, Shanna	3-6	Elementary	9781668894866			9781454949329		Follett
The fallen hero	Zhao, Katie	3-6	Elementary	9781713781998		9781547601974	9781547607440		Follett
Falling out of time	Haddix, Margaret Peterson	5-8	Elementary	9798368710334		9780063251618	9780063251632		Follett
Family reunion	Richardson, Chad	K-3	Elementary	9781713742654		9781646862184	9781646862191		Follett
The famously funny Parrott, four tales from the bird himself	Weiner, Eric Daniel	3-6	Elementary	9781516085194			9780593378236		Follett
Far away	Graff, Lisa	3-6	Elementary	9781725483095			9781524738617		Follett
Far out!	Bustard, Anne	3-6	Elementary	9781516087525		9781665914192	9781665914208		Follett
Farmhouse	Blackall, Sophie	K-3	Elementary	9798368711294		9780316528948			Follett
Fart quest	Reynolds, Aaron	3-6	Elementary	9781668828212		9781250206367	9781250854087		Follett
Farther than the moon	Lackey, Lindsay	5-8	Elementary	9781516099610		9781250205209	9781250899033		Follett
Fashionopolis : the secrets behind the clothes we wear	Thomas, Dana	5-8	Elementary	9781516079650		9780593325018	9780593325025		Follett
Fast cheetah, slow tortoise : poems of animal opposites	Westera, Bette	K-3	Elementary	9798368787435		9780802856357			Follett
Father Eagle and the hunter	Beartrack-Algeo, Alfreda	K-3	Elementary	9781668888186			9781939053497		Follett
Fearless	Gonzalez, Mandy	3-6	Elementary	9781668821077		9781534468955	9781534468962		Follett
Fearless world traveler : adventures of Marianne North, botanical artist	Lawlor, Laurie	K-3	Elementary	9781668897348		9780823439591	9780823453276		Follett
Feast and famine. The last great heir	Finn, Carina K	3-6	Elementary	9798368745268		9781728298337	9781728298344		Follett
Feast of peas	Sheth, Kashmira	K-3	Elementary	9781668897355		9781682631355	9781682635285		Follett
Feathered fiends	Boisvert, Jocelyn	3-6	Elementary	9798368745749			9781459839892		Follett
Fergus and Zeke and the Field Day challenge	Messner, Kate	K-3	Elementary	9781668807804	9781098251482	9781536202021	9781536223606		Follett
Fern and Otto : a story about two best friends	Graegin, Stephanie	K-3	Elementary	9781713784579	9780593121313	9780593121306	9780593481325		Follett
Ferris	DiCamillo, Kate	3-6	Elementary	9798368753003		9781536231052	9781536241860		Follett
Fibbed	Agyemang, Elizabeth	3-6	Elementary	9781668811856		9780593204887	9780593204900		Follett
Field guide to the supernatural universe	Noel, Alyson	3-6	Elementary	9781668884041		9781534498235	9781534498242		Follett
Field trip to the ocean deep	Hare, John	K-3	Elementary	9781668829028		9780823446308	9780823451234		Follett
Figgy & Boone. Best brother ever!	Trasler, Janee	K-3	Elementary	9781668852323		9781665914499	9781665914482		Follett
The fight for the hidden realm	McDermott, Siobhan	5-8	Elementary	9798368751726	9780593706121	9780593706114	9780593706145		Follett
Fight or flight	Kinney, Jeff	5-8	Elementary	9798318950476		9781419782701			Follett
Finally, something mysterious	Comett, Doug	3-6	Elementary	9781668858813			9780593488317		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Finding Harmony	Walters, Eric	3-6	Elementary	9798368745794				9781459836426	Follett
Finding normal	Faris, Stephanie	5-8	Elementary	9798368755038		9781665938907		9781665938914	Follett
Finding Papa	Krans, Angela Pham	K-3	Elementary	9798368704968		9780063060968			Follett
Finn and Ezra's bar mitzvah time loop	Levy, Joshua	5-8	Elementary	9798368779065		9780063248243			Follett
Finn and the intergalactic lunchbox	Buckley, Michael	5-8	Elementary	9781713739647				9780525646907	Follett
Fins	White, Randy Wayne	3-6	Elementary	9781713757146				9781250763259	Follett
Fire	Anthony, William	5-8	Elementary	9781713709442	9781502657992			9781502657978	Follett
Fire escape : how animals and plants survive wildfires	Stremmer, Jessica	3-6	Elementary	9798368774930		9780823454426		9780823460687	Follett
The fire fox	Page, Alexandra	K-3	Elementary	9798368740034		9781035027590		9781529056563	Follett
Fire on Headless Mountain	Lawrence, Iain	5-8	Elementary	9781668896259		9780823446544		9780823454631	Follett
The Firebird song	Flores, Arnee	3-6	Elementary	9781668859704		9781547605125		9781547609949	Follett
Firefly night	Waldo, Steph	K-3	Elementary	9798368710945		9780063289628		9780063289611	Follett
The first	Applegate, Katherine	3-6	Elementary	9781544448886		9780062335562		9780062335579	Follett
A first guide to dogs : understanding your very best friend	Bradshaw, John	3-6	Elementary	9781516041619				9780593521830	Follett
Fish	Maloney, Brenna	K-3	Elementary	9781668878286	9781338853537			9781338853544	Follett
Fish and sun	Ruzzier, Sergio	K-3	Elementary	9781544456539		9780063076648		9780063076631	Follett
Fish and Worm	Ruzzier, Sergio	K-3	Elementary	9781516057016		9780063290358		9780063290341	Follett
Fitz and Cleo. 1	Stutzman, Jonathan	3-6	Elementary	9781668805541		9781250239440		9781250832641	Follett
Five things about Ava Andrews	Dilloway, Margaret	3-6	Elementary	9781668810309				9780062803504	Follett
The Fix-Its. Nail needs help	Reul, Sarah Lynne	K-3	Elementary	9781516089444		9780063295513		9780063295506	Follett
The Fix-Its. Nail needs help	Reul, Sarah Lynne	K-3	Elementary	9781516089444		9780063295513		9780063295506	Follett
The Fix-Its. Power up with power drill	Reul, Sarah Lynne	K-3	Elementary	9798368737539		9780063295544		9780063295537	Follett
Flashback to the... fly '90s	Michaels, Patty	K-3	Elementary	9781516052110		9781665933506		9781665933490	Follett
Fletcher and the springtime blossoms	Rawlinson, Julia	K-3	Elementary	9781713749165				9780061688560	Follett
Flight for freedom : the Wetzel family's daring escape from East Germa	Fulton, Kristen	K-3	Elementary	9798368736525				9781797233178	Follett
Flip turns	Arguelles, Catherine	5-8	Elementary	9781668865552				9781631636356	Follett
Flipping forward twisting backward	Fullerton, Alma	3-6	Elementary	9781668896273		9781682633663		9781682635605	Follett
The flooded earth	McConnochie, Mardi	5-8	Elementary	9781713750550				9781772781205	Follett
Flooded : requiem for Johnstown	Burg, Ann E	3-6	Elementary	9781668804506				9781338540994	Follett
Flor and Miranda steal the show	Torres, Jennifer	3-6	Elementary	9781725413740				9780316306935	Follett
Florence Griffith Joyner	Williams-Garcia, Rita	K-3	Elementary	9781713764229		9780593115954		9780593115961	Follett
Flubby does not like snow	Morris, J. E	K-3	Elementary	9781516070138		9780593523391		9780593523384	Follett
Fluffle bunnies. 1,Buns gone bad	Humphrey, Anna	K-3	Elementary	9798368776569		9781774881262		9781774881323	Follett
Fluffie bunnies. 2,Big city buns	Humphrey, Anna	K-3	Elementary	9798368752785		9781774881286		9781774881330	Follett
Flunked	Calonita, Jen	5-8	Elementary	9798368745459				97,814,642,352,	Follett
Fly on the wall	Lai, Remy	3-6	Elementary	9781725479081				9781250314123	Follett
Flying up the mountain	Baitie, Elizabeth-Irene	3-6	Elementary	9798368735320		9781324052678		9781324054115	Follett
Follow that frog	Stead, Philip Christian	K-3	Elementary	9781668896280		9780823444267		9780823454679	Follett
Follow the flyway : the marvel of bird migration	Nelson, Sarah	K-3	Elementary	9781516056453		9781646866328		9781646866335	Follett
Food for the future : sustainable farms around the world	Wenjen, Mia	K-3	Elementary	9781668891650		9781646868391		9781646868407	Follett
Food for thought	Iwai, Melissa	K-3	Elementary	9798368744513		9780063208124		9780063208117	Follett
Food inventors	Phillips-Bartlett, Rebecca	K-3	Elementary	9781516098903	9798889163565			9798889163619	Follett
Footsteps in the forests : biome explorers	Perdew, Laura	K-3	Elementary	9781668826898		9781647410698		9781647410728	Follett
The forest of stars	Kassner, Heather	3-6	Elementary	9781713757306				9781250791771	Follett
Forever cousins	Goodluck, Laurel	K-3	Elementary	9798368705088		9781623542924			Follett
Forever Glimmer Creek	Hackney, Stacy	3-6	Elementary	9781713747277		9781534444843		9781534444850	Follett
Forever home	Ayoub, Jenna	3-6	Elementary	9781713722069				9781684156030	Follett
Forever this summer	Youngblood, Leslie C	3-6	Elementary	9781668823101				9780316103213	Follett
Forever twelve	McAnulty, Stacy	3-6	Elementary	9798368719016	9780593429631			9780593429655	Follett
Foreverland	Kear, Nicole C	3-6	Elementary	9781713755388				9781250763334	Follett
Fossil	Taylor, Paul D	5-8	Elementary	9798368738420				9780744092066	Follett
Freaky Friday	Rodgers, Mary	3-6	Elementary	9798368782959				9780063454118	Follett
Freddie vs. the family curse	Badua, Tracy	3-6	Elementary	9781668886465		9780358612896		9780358749288	Follett

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Frederick O'Neal	Miller, J. P	K-3	Elementary	9781668814116	9781731651792		9781731652249		Follett
Friendroid	Vaughan, M. M	3-6	Elementary	9781725485457			9781481490665		Follett
Frog meets Dog	Trasler, Janee	K-3	Elementary	9781725487390			9781338540390		Follett
A frog's life	Kelly, Irene	K-3	Elementary	9781713734383			9780823447404		Follett
Frostfire	MacKay, Ely	K-3	Elementary	9798368780870		9780735266988			Follett
The future book	Barnett, Mac	K-3	Elementary		9798217033188	9798217033171			Follett
The fuzzy apocalypse	Messinger, Jonathan	3-6	Elementary	9781544451978		9780062932150	9780062932143		Follett
Galaxy Jones and the space pirates	McDonald, Briana	3-6	Elementary	9798368724065		9781534498297	9781534498303		Follett
A galaxy of sea stars	Ferruolo, Jeanne Zulick	3-6	Elementary	9781713755395			9781250763266		Follett
A game of fox & squirrels	Reese, Jenn	5-8	Elementary	9781713755401			9781250762887		Follett
Gamerville	Christmas, Johnnie	5-8	Elementary	9798368710372		9780063056824	9780063056817		Follett
Ganesha goes green	Thamizhmani, Lakshmi	K-3	Elementary	9781516056460		9781646869978	9781646869985		Follett
The garden surprise	Mazas, Marie	3-6	Elementary	9781516097555		9798985849462	9798985849486		Follett
Gargantis	Taylor, Thomas	5-8	Elementary	9781713745495		9781536208597	9781536219098		Follett
Garlic & the witch	Paulsen, Bree	3-6	Elementary	9781668860090		9780062995124	9780062995117		Follett
Geeger the robot goes to school!	Lerner, Jarrett	K-3	Elementary	9781713725961		9781534452176	9781534452169		Follett
Gene editing	Marquardt, Meg	3-6	Elementary	9781725492240	9781641857659		9781641858342		Follett
Generation misfits	Bowman, Akemi Dawn	3-6	Elementary	9781668885789			9781250833266		Follett
Genetics	McClure, Leigh	3-6	Elementary	9798368768823	9781502673336		9781502673329		Follett
Genie meanie	Narsimhan, Mahtab	K-3	Elementary	9781713728535			9781459823983		Follett
The genius under the table : growing up behind the Iron Curtain	Yelchin, Eugene	5-8	Elementary	9781516088584		9781536215526	9781536236248		Follett
Georgia Gilmore	Miller, J. P	K-3	Elementary	9781668814123			9781731652256		Follett
Geraldine Pu and her lunchbox, too!	Chang, Maggie P	K-3	Elementary	9781713766810		9781534484696	9781534484689		Follett
Get a grip, Vivy Cohen!	Kapit, Sarah	3-6	Elementary	9781713744702		9780525554189	9780525554196		Follett
Getting enough sleep	MacReady, R. J	K-3	Elementary	9781668812839	9781502659606		9781502659583		Follett
Ghost town	Colossal, Eric	3-6	Elementary	9798368752488		9781419745843	9781419745850		Follett
The ghost tree	Deen, Natasha	3-6	Elementary	9781668859018	9780593488881		9780593488874		Follett
Ghostcloud	Mann, Michael	3-6	Elementary	9781516071227		9781682635186	9781682636206		Follett
Ghostlight	Oppel, Kenneth	5-8	Elementary	9781516043996		9780593487938	9780593487969		Follett
The ghostly guide to Edinburgh Castle	Emminizer, Theresa	3-6	Elementary	9781516090570	9781538291900		9781538291894		Follett
Ghosts of Weirdwood	Heidicker, Christian McKay	3-6	Elementary	9781668805633			9781250821058		Follett
Giant : prequel to The Merlin saga	Barron, T. A	3-6	Elementary	9781668853726			9780593203507		Follett
A gift for Amma : market day in India	Sriram, Meera	K-3	Elementary	9781713706038		9781646860616	9781646860623		Follett
Gigi and Ojiji	Iwai, Melissa	K-3	Elementary	9781668835609		9780063208063	9780063208056		Follett
Gigi Shin is not a nerd	Lee, Lyla	3-6	Elementary	9798368755588		9781665939171	9781665939188		Follett
The gilded girl	Colman, Alyssa	3-6	Elementary	9781668805640			9781250820532		Follett
The gingerbread witch	Overy, Alexandra	3-6	Elementary	9781516057610		9781335426864	9781335453716		Follett
The girl and the ghost	Hanna Alkaf	5-8	Elementary	9781668810538			9780062940964		Follett
The girl and the Glim	Swift, India	3-6	Elementary	9781668832264			9781684057412		Follett
The girl and the witch's garden	Bowman, Erin	3-6	Elementary	9781713767862		9781534461581	9781534461598		Follett
Girl giant and the Monkey King	Hoang, Van	3-6	Elementary	9781713782155			9781250802798		Follett
The girl in the tree	Potter, Ellen	K-3	Elementary	9781516052097		9781665926751	9781665926744		Follett
The girl in white	Currie, Lindsay	5-8	Elementary	9781516050611		9781728236544	9781728272887		Follett
Girl versus squirrel	Barrett, Hayley	K-3	Elementary	9781668861738		9780823442515	9780823451869		Follett
Girl warriors : how 25 young activists are saving the earth	Sarah, Rachel	3-6	Elementary	9781713743552			9781641603713		Follett
The girl who built a spider	Brewington, George	3-6	Elementary	9798368723853		9781250165800	9781250378767		Follett
The girl who lost her shadow	Ilett, Emily	5-8	Elementary	9781725446694			9781782506072		Follett
The girl who stole an elephant	Farook, Nizrana	3-6	Elementary	9781668828199		9781682632857			Follett
Give it a try, Yasmin!	Faruqi, Saadia	K-3	Elementary	9798368788081			9781515883944		Follett
Glitter gets everywhere	Clark, Yvette	5-8	Elementary	9781668836255		9780063034488	9780063034495		Follett
Global warming	Faust, Daniel R	5-8	Elementary	9781516098989	9798889165217		9798889165286		Follett
Gloom town	Smith, Ronald L	5-8	Elementary	9781668808290			9780358569770		Follett
Go be wonderful!	Gephardt, Donna	K-3	Elementary	9781668897362		9780823445110	9780823453245		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Go forth and tell : the life of Augusta Baker, librarian and master storyteller	McDaniel, Breanna J	K-3	Elementary	9798368778853		9780593324202			Follett
Goblin market	Zahler, Diane	5-8	Elementary	9781516071234		9780823450817	9780823455935		Follett
Goddesses and heroines : women of myth and legend	Gresham, Xanthe	3-6	Elementary	9798368735306			9780500660355		Follett
Gold rush girl	Avi	5-8	Elementary	9781668807835			9781536223088		Follett
Golden girl	Faruqi, Reem	5-8	Elementary	9781668886489		9780063044753	9780063044760		Follett
The Golden Swift	Grossman, Lev	3-6	Elementary	9781516049332			9780316283649		Follett
Good boy	Hirsch, Andy	3-6	Elementary	9798368744100		9781250291967	9781250291950		Follett
Good dogs on a bad day	Wenitsky, Rachel	3-6	Elementary	9781668811870			9780593108468		Follett
Good luck, Anna Hibiscus!	Atinuke	K-3	Elementary	9781668843413		9781536225211	9781536225242		Follett
A good place	Cousins, Lucy	K-3	Elementary	9781516088089		9781536224252	9781536236286		Follett
Grace Hopper	Fields, Jan	3-6	Elementary	9781725453005	9781731614308		9781731612250		Follett
Grace Lee Boggs	Su, Karen	K-3	Elementary	9781668895269		9781731656308	9781731656032		Follett
Grandpa grumps	Moore, Katrina	K-3	Elementary	9781668844182		9781499808865			Follett
Granny came here on the Empire Windrush	Lawrence, Patrice	K-3	Elementary	9798368748498		979888770338	979888771267		Follett
Grape, again!	Arquilevich, Gabriel	5-8	Elementary	9781668883747			9781646032471		Follett
Grasping mysteries : girls who loved math	Atkins, Jeannine	5-8	Elementary	9781713766872		9781534460683	9781534460690		Follett
Grassland globetrotting : biome explorers	Perdew, Laura	K-3	Elementary	9781668826904		9781647410735	9781647410766		Follett
The Gray	Baron, Chris	5-8	Elementary	9798368744759			9781250864703		Follett
The great bear	Robertson, David	5-8	Elementary	9781668832271		9780735266131	9780735266155		Follett
The great bunk bed battle	Kugler, Tina	K-3	Elementary	9781516080656			9781338561678		Follett
Great Carrier Reef	Stremer, Jessica	3-6	Elementary	9798368713328		9780823452682	9780823458776		Follett
The great ghost hoax	Ecton, Emily	3-6	Elementary	9781668853153		9781534479913	9781534479920		Follett
The great Jeff	Abbott, Tony	3-6	Elementary	9781725483910			9780316479714		Follett
The great pet heist	Ecton, Emily	3-6	Elementary	9781713767879		9781534455368	9781534455375		Follett
The great pupctective. 1	Tysoe, Alina	K-3	Elementary	9798368755977		9781665938242	9781665938259		Follett
The great turkey walk	Bischoff, Leonie	3-6	Elementary	9798368740720		9783039640638	9783039640676		Follett
The great upending	Kephart, Beth	5-8	Elementary	9781713747970		9781481491563	9781481491570		Follett
Great white shark	Saxby, Claire	K-3	Elementary	9798368774480		9781536225037	9781536240887		Follett
Green homes	Brower, Felicia	3-6	Elementary	9798368700458	9781339020846		9781339020853		Follett
Green Mountain Academy	Greenslade, Frances	5-8	Elementary	9781516068562			9780735267862		Follett
Greenwild : the world behind the door	Thomson, Pari	3-6	Elementary	9798368704241		9780374391379	9781250894540		Follett
Grounded : a novel	Saeed, Aisha	5-8	Elementary	9798368723129		9781419761751	9781419761768		Follett
Grow : secrets of our DNA	Davies, Nicola	K-3	Elementary	9781516088225		9781536212723	9781536234640		Follett
Grow up, Tahlia Wilkins!	Evans, Karina	5-8	Elementary	9781516066797			9780316168847		Follett
Grumbones	Bennett, Jenn	5-8	Elementary	9798368701929		9781665930314	9781665930321		Follett
The gryphon's lair	Armstrong, Kelley	5-8	Elementary	9781668822739		9780735265387	9780735265400		Follett
Guitar	Houran, Lori Haskins	K-3	Elementary	9781668888810		9781662670053	9781635928211		Follett
Hades	Ha, Christine	3-6	Elementary	9781713780823	9781637380147		9781637380505		Follett
Half Moon summer	Vickers, Elaine	5-8	Elementary	9798368713571			9781682637173		Follett
Halfway to Harmony	O'Connor, Barbara	3-6	Elementary	9781668805695			9781250821065		Follett
Hamra and the jungle of memories	Hanna Alkaf	5-8	Elementary	9798368710402		9780063207950	9780063207967		Follett
Hamsters make terrible roommates	Klein, Cheryl B	K-3	Elementary	9781516051557		9780593324233			Follett
Hana's hundreds of hijabs	Gutta, Razeena Omar	K-3	Elementary	9781668854679		9781646866205	9781646866212		Follett
The Hanukkah magic of Nate Gadol	Levine, Arthur A	K-3	Elementary	9781516059362		9780763697419	9781536233261		Follett
Happy again	Plohl, Igor	K-3	Elementary	9781516071241		9780823453764	9780823454501		Follett
Happy birthday, Hedgehog!	Feuti, Norman	K-3	Elementary	9781668818831		9781338677188	9781338677171		Follett
Happy paws	Fang, Vicky	K-3	Elementary	9781725487499			9781338582895		Follett
Happy Santa Day!	Katz, Alan	K-3	Elementary	9781668852590		9781534467958	9781534467941		Follett
Hard-boiled bugs for breakfast : and other tasty poems	Preititsky, Jack	3-6	Elementary	9781668886519		9780063019133	9780063019140		Follett
Harriet Tubman: toward freedom	Taylor, Whit	5-8	Elementary	9781713753544		9780759555501			Follett
Harvey holds his own	Nelson, Colleen	3-6	Elementary	9781668842645		9781772781144	9781772782516		Follett
Hatch	Oppel, Kenneth	5-8	Elementary	9781713784425			9781984894793		Follett
The Hatmakers	Merchant, Tamzin	3-6	Elementary	9781668820117		9781324016038	9781324020035		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Haunted hospital	Chan, Marty	5-8	Elementary	9781713728641				9781459826205	Follett
Haunted hospitals and asylums	Troupe, Thomas Kingsley	5-8	Elementary	9781713797623	9781427155559			9781427155610	Follett
The haunted mustache	McGee, Joe	3-6	Elementary	9781713790365		9781534480896		9781534480889	Follett
Haunted prisons	Troupe, Thomas Kingsley	5-8	Elementary	9781713797654	9781427155580			9781427155641	Follett
Haunted ships and lighthouses	Troupe, Thomas Kingsley	5-8	Elementary	9781713797661	9781427155597			9781427155658	Follett
The haunted studio	LeBlanc, Hayley	5-8	Elementary	9781668859865				9781728251981	Follett
The haunting	Lasky, Kathryn	3-6	Elementary	9781668887363		9780063031012		9780063031029	Follett
Haven Jacobs saves the planet	Dee, Barbara	5-8	Elementary	9781516074402		9781534489837		9781534489844	Follett
Head lice	Ganeri, Anita	K-3	Elementary	9798368734682	9781978538665			9781978538658	Follett
The headless doll	Ford, Mike	3-6	Elementary	9798368720357				9781546111764	Follett
Healer and witch	Werlin, Nancy	5-8	Elementary	9781516059256		9781536219562		9781536232998	Follett
Healer of the water monster	Young, Brian	5-8	Elementary	9781668837030		9780062990402		9780062990419	Follett
Hear me	Cerra, Kerry O'Malley	5-8	Elementary	9798368741116				9798765626924	Follett
Hearing devices	Ventura, Marne	3-6	Elementary	9781725492257	9781641857666			9781641858359	Follett
Heart of a galaxy	Bolte, Mari	5-8	Elementary	9798368762708	9781668938355			9781668939390	Follett
A Heart of the city collection. 1.Heart takes the stage	Steenz	5-8	Elementary	9781668821329				9781524871598	Follett
Heartson's missing foal	Sanderson, Whitney	K-3	Elementary	9781725479494	9781631633911			9781631633928	Follett
The hedgehog of Oz	Leonardo, Cory	3-6	Elementary	9781668821619		9781534467590		9781534467606	Follett
Halloween	Lawton, Moss	5-8	Elementary	9781516041770		9780593524299		9780593524282	Follett
Heroes by a hair	Pumphrey, Jarrett	3-6	Elementary	9781516084005		9781324016090		9781324053040	Follett
Heroes of the water monster	Young, Brian	5-8	Elementary	9798368711089		9780062990433		9780062990440	Follett
Hex Vet. Witches in training	Davies, Sam	3-6	Elementary	9781544431192				9781684152889	Follett
Hicotea : a Nightlights story	Alvarez, Lorena	3-6	Elementary	9781713785590		9781910620342		9781910620595	Follett
Hidden hope : how a toy and a hero saved lives during the Holocaust	Boxer, Elisa	3-6	Elementary	9798368705170		9781419750007			Follett
Hidden powers : Lise Meitner's call to science	Atkins, Jeannine	5-8	Elementary	9781668884171		9781665902502		9781665902519	Follett
Hide and go beak	Krulik, Nancy E	K-3	Elementary	9781516084715		9781645950325		9781645950367	Follett
Hide & seek with Clyde & Monique : Clyde in plain sight	Annable, Graham	K-3	Elementary	9798368778075		9780063414150		9780063414143	Follett
High and dry	Walters, Eric	K-3	Elementary	9781544445298				9781459823105	Follett
The Highland Falcon thief	Leonard, M. G	5-8	Elementary	9781713755494				9781250791436	Follett
Hikaru in the light! 1	Matsuda, Mai	3-6	Elementary	9798368776514		9781546140993		9781546140986	Follett
Hoatzin	Johnson, Robin	3-6	Elementary	9781516073740	9781039815322			9781039815582	Follett
Hoggy went-a-courtin'	Long, Ethan	K-3	Elementary	9781668896310		9780823451487		9780823451814	Follett
Holding on	Lee, Sophia N	K-3	Elementary	9781516054220		9781534494459			Follett
Hollow dolls	Connolly, MarcyKate	5-8	Elementary	9781713782612		9781492688198		9781728243931	Follett
Home	Simler, Isabelle	K-3	Elementary	9798368778686		9780802856203			Follett
Home away from home	Lord, Cynthia	3-6	Elementary	9798368719917		9781338726114		9781338726138	Follett
Home base : a mother-daughter story	Tate, Nikki	K-3	Elementary	9781668829288				9780823451159	Follett
Home in a lunchbox	Mo, Cherry	K-3	Elementary	9798368778730		9780593661345			Follett
Home is in between	Perkins, Mitali	K-3	Elementary	9781668861363		9780374303679			Follett
Homer on the case	Cole, Henry	3-6	Elementary	9781668807736		9781682632543		9781682633786	Follett
Homerooms & hall passes	O'Donnell, Tom	5-8	Elementary	9781713733591				9780062872159	Follett
Honey and me	Drazin, Meira	3-6	Elementary	9781516051236		9781338155433			Follett
Honey, the dog who saved Abe Lincoln	Swanson, Shari	K-3	Elementary	9781713787273		9780062699008		9780062699015	Follett
Hooky. Volume 2	Tur, Miriam Bonastre	5-8	Elementary	9781668860106		9780358693109		9780358693093	Follett
Hoop kings 2: new royalty	Smith, Charles R	3-6	Elementary	9781516088256		9781536210354		9781536236125	Follett
Hope against hope	Wilkinson, Sheena Maria	5-8	Elementary	9781516042531				9781912417421	Follett
Hope at sea : an adventure story	Miyares, Daniel	K-3	Elementary	9781516054237		9781984892836			Follett
Hope Springs	Berry, Jaime	3-6	Elementary	9781668823934				9780316540599	Follett
The horrible bag of terrible things	Renzetti, Robert	3-6	Elementary	9798368713458				9780593519530	Follett
Horror healing : scary hospitals and asylums	Williams, Dinah	5-8	Elementary	9798368722306	9798892320740			9798892326063	Follett
A horse named Sky	Parry, Rosanne	3-6	Elementary	9798368736655		9780062995957		9780062995964	Follett
Houdini and me	Gutman, Dan	3-6	Elementary	9781668851432		9780823445158		9780823452569	Follett
Houndsley and Catina at the library	Howe, James	K-3	Elementary	9781668807866	9781098251345	9780763696627		9781536223590	Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
A house	Henkes, Kevin	K-3	Elementary	9781668854501		9780063092600			Follett
The house at the edge of magic	Sparkes, Amy	3-6	Elementary	9798368756004		9781665971874	9781665971867		Follett
The house that wasn't there	Arnold, Elana K	3-6	Elementary	9781668810545		9780062937063	9780062937070		Follett
How are new states added?	Schaefer, Benjamin Mark	3-6	Elementary	9781713774112	9781538264195		9781538264171		Follett
How do satellites stay in space? : a book about how satellites work	Taylor, Jessica	3-6	Elementary	9781668868539		9781486722778	9781486725618		Follett
How it's built. Sailboat	Stanborough, Rebecca	K-3	Elementary	9781668806555			9781338800159		Follett
How not to be a vampire slayer	Birchall, Katy	3-6	Elementary	9781516059775			9781338893090		Follett
How old is Mr. Tortoise?	Petty, Dev	K-3	Elementary	9781516058334		9781419746703			Follett
How the oceans came to be : a traditional Lumbee story	Boughman, Arvis Locklear	K-3	Elementary	9781668867709			9781939053442		Follett
How to apologize	LaRochelle, David	K-3	Elementary	9781668861370		9781536209440			Follett
How to be a color wizard : forage and experiment with natural art makin	Logan, Jason	5-8	Elementary	9798368775098		9781536229400	9781536239751		Follett
How to be a pirate	Fitzgerald, Isaac	K-3	Elementary	9781713787334		9781681197784			Follett
How to be brave	Johnson, Daisy May	3-6	Elementary	9781668885819			9781250862440		Follett
How to be kind in kindergarten : a book for your backpack	Steinberg, David	K-3	Elementary	9781713764052		9780593226940	9780593226728		Follett
How to bee	Macdibble, Bren	3-6	Elementary	9781713700210			9781773064185		Follett
How to build a story : or the big what if	Dowell, Frances O'Roark	5-8	Elementary	9781713766940		9781534438422	9781534438439		Follett
How to catch a polar bear	DeKeyser, Stacy	3-6	Elementary	9798368701943		9781665925617	9781665925624		Follett
How to draw a secret	Chang, Cindy	3-6	Elementary	9798368746548		9780358659662	9780358659655		Follett
How to find what you're not looking for	Hiranandani, Veera	5-8	Elementary	9781668854204		9780525555032	9780525555056		Follett
How to hug a pufferfish	Peterson, Ellie	K-3	Elementary	9798368705972		9781250796998			Follett
How to make friends with the sea	Guerrero, Tanya	3-6	Elementary	9781713755517			9781250763273		Follett
How to save a queendom	Lawson, Jessica	3-6	Elementary	9781668821343		9781534414341	9781534414358		Follett
How to save a superhero	Freeman, Ruth	3-6	Elementary	9781668897379		9780823447626	9780823453344		Follett
How to say hello to a worm : a first guide to outside	Percival, Kari	K-3	Elementary	9781516058266		9780593226797			Follett
How to spacewalk : step-by-step with shuttle astronauts	Sullivan, Kathy	3-6	Elementary	9781516088287		9781536226218	9781536232707		Follett
How to test a friendship	Griffith, Theanne	3-6	Elementary	9781725498686			9780593122983		Follett
How to win a slime war	Respicio, Mae	3-6	Elementary	9781516044054			9780593302705		Follett
The human kaboom	Rubin, Adam	3-6	Elementary	9781516079940		9780593462393	9780593462409		Follett
The hunt for the hollower : a quest of great importance	Miller, Callie C	5-8	Elementary	9798368701950		9781665918107	9781665918121		Follett
Hunter's choice	Reedy, Trent	5-8	Elementary	9781668820131		9781324011378	9781324019978		Follett
Hurricane	Rocco, John	K-3	Elementary	9781516051564		9780759554931			Follett
The hurricane girls	Holt, Kimberly Willis	5-8	Elementary	9798368749006		9780316326094	9780316326155		Follett
Hurry Kate, or you'll be late!	Harrington, Janice N	K-3	Elementary	9798368774824		9780823445103	9780823455973		Follett
Hush-a-bye	Mott, Jody Lee	3-6	Elementary	9781668832813			9780593206799		Follett
I am a dragon! : a squabble & a quibble	Hahn, Sabina	K-3	Elementary	9798368719108		9780063253995			Follett
I am a tornado	Beckmeyer, Drew	K-3	Elementary	9798368711317		9781665916745			Follett
I am allosaurus	Bradley, Timothy J	K-3	Elementary	9781725499959		9781643517490	9781643517544		Follett
I am hatzegopteryx	Bradley, Timothy J	K-3	Elementary	9798368717494			9781643518213		Follett
I had ten hats	McPhail, David	K-3	Elementary	9781668861769			9780823451760		Follett
I heard a sound	Ward, David J	K-3	Elementary	9781668829059		9780823437047	9780823451227		Follett
I help	Cepeda, Joe	K-3	Elementary	9798368739588		9780823453931	9780823459001		Follett
I'll see you in ljebu	Emanajo, Bunmi	K-3	Elementary	9781668891667		9781646868438	9781646868445		Follett
I love insects	Rockwell, Lizzy	K-3	Elementary	9781668861776		9780823447596	9780823451777		Follett
I'm a neutrino : tiny particles in a big universe	Vavagiakis, Eve M	3-6	Elementary	9781668884911		9781536222074	9781536230840		Follett
I'm from	Gray, Gary	K-3	Elementary	9798368719191		9780063089969			Follett
I'm terrified of bath time	Rich, Simon	K-3	Elementary	9781516058273		9780316628334			Follett
I see a bat	Meisel, Paul	K-3	Elementary	9781516084555		9780823452651	9780823456871		Follett
I voted : making a choice makes a difference	Shulman, Mark	K-3	Elementary	9781668829295		9780823445615	9780823451043		Follett
I want an apple : how my body works	Harrison, David L	K-3	Elementary	9781668896327		9780823441044	9780823454259		Follett
I want to be an artist	Driscoll, Laura	K-3	Elementary	9798368737041		9780063276512	9780063276505		Follett
I wish you knew	Azua Kramer, Jackie	K-3	Elementary	9781668861387		9781250226303			Follett
I witnessed. The Lizzie Borden story	Kraatz, Jeramey	5-8	Elementary	9798368746562		9780063247284	9780063247277		Follett
I wonder why camels have humps : and other questions about animals	Ganeri, Anita	3-6	Elementary	9798368708232		9780753479308	9780753479292		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
I wonder why planes have wings : and other questions about transporta	Maynard, Christopher	3-6	Elementary	9798368708294		9780753479902	9780753479919		Follett
The ice house	Sherwood, Monica	3-6	Elementary	9781668863299			9780316705318		Follett
Ice! : poems about polar life	Florian, Douglas	3-6	Elementary	9781668851449		9780823441013	9780823452439		Follett
If only...	Hout, Mies van	K-3	Elementary	9781516045495		9781772781960	9781772782769		Follett
If the fire comes : a story of segregation during the Great Depression	Daley, Tracy	3-6	Elementary	9781725429024	9781631633713		9781631633720		Follett
If we were giants	Matthews, Dave	3-6	Elementary	9781713739371			9781368018692		Follett
If you come to Earth	Blackall, Sophie	K-3	Elementary	9781713778479		9781452137797			Follett
If you read this	Getten, Kereen	3-6	Elementary	9781516044061		9780593174005	9780593174029		Follett
If you were a kid at Ellis Island	Knufinke, Joana Costa	K-3	Elementary	9798368731476	9781546136255		9781546136262		Follett
If you were a kid at the Declaration of Independence	Black, Sonia W	K-3	Elementary	9798368731483	9781546136163		9781546136170		Follett
If you were a kid at the March on Washington	Gregory, Josh	K-3	Elementary	9798368731490	9781546136224		9781546136231		Follett
Iggy is the hero of everything	Barrows, Annie	3-6	Elementary	9781668882979		9781984813367	9781984813381		Follett
Ikenga	Okorafor, Nnedi	5-8	Elementary	9781713764090			9780593113530		Follett
The impossible destiny of Cutie Grackle	Stout, Shawn K	3-6	Elementary	9781668896600		9781682633205	9781682635513		Follett
The improbable tales of Baskerville Hall	Standish, Ali	3-6	Elementary	9798368737577		9780063275577	9780063275584		Follett
In and out the window	Yolen, Jane	3-6	Elementary	9798368760070			9780593622520		Follett
In the beautiful country	Kuo, Jane	5-8	Elementary	9781516057146		9780063118980	9780063118997		Follett
In the blue	Hourigan, Erin	K-3	Elementary	9781516050987		9780316497626			Follett
In the woods	Elliott, David	K-3	Elementary	9781713783701		9780763697839			Follett
Inclined planes ramp it up	Diehn, Andi	K-3	Elementary	9781516076161		9781647410995	9781647411022		Follett
Inclusion matters	Denton, Michelle	3-6	Elementary	9798368725963	9781499446784		9781499446777		Follett
Indiana Bones	Heape, Harry	3-6	Elementary	9781713738640			9780571353507		Follett
Indigenous history from 1952-1968 : the termination era	Hale, E. A	3-6	Elementary	9798368757568	9798889984146		9798889984429		Follett
Indigo dreaming	Johnson, Dinah	K-3	Elementary	9781516058280		9780063080201			Follett
The infinite	Agbabi, Patience	5-8	Elementary	9781516045983			9781786899651		Follett
Infinity's secret	Tsang, Katie	3-6	Elementary	9798368755649		9781665962513	9781665962506		Follett
Infographics. Shape of the game	Williams, Heather DiLorenzo	3-6	Elementary	9798368762531	9781668937907		9781668938942		Follett
Ink girls	Nijk, Marieke	3-6	Elementary	9781516067572		9780063027114	9780063027107		Follett
The inscrutable Doctor Baer and the case of the two-faced statue	Drozdz, Jerzy	3-6	Elementary	9798368740744			9781638991434		Follett
Insects by the numbers : a book of infographics	Jenkins, Steve	3-6	Elementary	9781725482418		9781328850997	9781328851000		Follett
Into the glades	Sebastian, Laura	3-6	Elementary	9781516069224			9780593429617		Follett
Into the tall, tall grass	Ryon, Loriel	5-8	Elementary	9781713747444		9781534449671	9781534449688		Follett
An inuksuk means welcome	Wallace, Mary	K-3	Elementary	9781713738794			9781771474351		Follett
Inventors by mistake	Phillips-Bartlett, Rebecca	K-3	Elementary	9781516098910	9798889163572		9798889163626		Follett
The invisibility game	Schmitt, Michel-Yves	3-6	Elementary	9781713703501			9781643375403		Follett
The Invisible Boy	Hollingsworth, Alyssa	5-8	Elementary	9781713782285			9781250791863		Follett
An invisible thread	Schroff, Laura	5-8	Elementary	9781713701521			9781534437289		Follett
Iris and Walter	Guest, Elissa Haden	K-3	Elementary	9798368778129		9780063387942	9780063387935		Follett
Iris and Walter and the field trip	Guest, Elissa Haden	K-3	Elementary	9798368778136		9780063387973	9780063387966		Follett
Isabel and the invisible world	Lightman, Alan P	K-3	Elementary	9781516088300		9781536223330	9781536233858		Follett
Isabel in bloom	Respicio, Mae	3-6	Elementary	9798368751429			9780593302743		Follett
Isabella, star of the story	Fosberry, Jennifer	K-3	Elementary	9781713721208			9781728223032		Follett
Isla to island	Castellanos, Alexis	5-8	Elementary	9781668821381		9781534469242	9781534469235		Follett
Island of spies	Turnage, Sheila	5-8	Elementary	9781516070213		9780735231252	9780735231276		Follett
The islanders	Monroe, Mary Alice	3-6	Elementary	9781668839829		9781534427273	9781534427280		Follett
Isobel adds it up	Everington, Kristy	K-3	Elementary	9781668831755	9780593178119		9780593569115		Follett
It found us	Currie, Lindsay	5-8	Elementary	9798368712710		9781728259499	9781728259529		Follett
It is a tree	Batori, Susan	K-3	Elementary	9781713785613		9780823445318	9780823451364		Follett
It is time : the life of a caterpillar	Rockwell, Lizzy	K-3	Elementary	9798368713267		9780823450794	9780823458417		Follett
It's boba time for Pearl Li!	Chen, Nicole	3-6	Elementary	9781516089024		9780063228610	9780063228627		Follett
It's challah time!	Kropf, Latifa Berry	K-3	Elementary	9781713772545			9781541574601		Follett
It's not very complicated	Ribeyron, Samuel	3-6	Elementary	9781713746720		9781478870319	9781478870326		Follett
It's the end of the world and I'm in my bathing suit	Reynolds, Justin A	3-6	Elementary	9781668894132		9781338740226	9781338740233		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
It's watching	Currie, Lindsay	3-6	Elementary	9798368751436	9780593811641	9780593811634	9780593811665		Follett
It wasn't me	Levy, Dana Alison	5-8	Elementary	9781725469754			9781524766467		Follett
Ivy lost and found	Lord, Cynthia	K-3	Elementary	9781668807774		9781536213546	9781536226058		Follett
J.D. and the family business	Dillard, J	K-3	Elementary	9781713764106		9780593111550	9780593111574		Follett
J.D. and the hair show showdown	Dillard, J	K-3	Elementary	9781713785972		9780593111581	9780593111604		Follett
Jack Horner, dinosaur hunter!	Gholz, Sophia M	K-3	Elementary	9781668854426		9781534111196			Follett
Jacob and the mandolin adventure	Dublin, Anne	3-6	Elementary	9781713750031			9781772601626		Follett
Jadie in five dimensions	Salerni, Dianne K	5-8	Elementary	9781668897386		9780823449095	9780823453382		Follett
Jet the cat... : ...is not a cat?!	Crede, Phaea	K-3	Elementary	9781713742661		9781646861668	9781646861675		Follett
Jiu-Jitsu girl	Dutton, Jennifer	3-6	Elementary	9781668893135			9781631636929		Follett
Jo & Rus	Winslow, Audra	3-6	Elementary	9781713722199			9781684156108		Follett
Joao by a thread	Mello, Roger	K-3	Elementary	9781516051113		9781953861344			Follett
John the skeleton	Laan, Trinu	K-3	Elementary	9798368779164	9781632063700				Follett
Johnny Gaudreau : hockey superstar	Nicks, Erin	3-6	Elementary	9798368759531		9781634940986	9781634941075		Follett
Johnny, the sea, and me	Escobar, Melba	3-6	Elementary	9798368778808		9781592704095			Follett
Join the club, Maggie Diaz	Moreno, Nina	5-8	Elementary	9798368748207		9781338740615	9781338740622		Follett
Jojo vs. middle school	McCullough, Joy	3-6	Elementary	9798368755670		9781665950732	9781665950725		Follett
Jonna and the impossible monsters. 1	Samnee, Chris	3-6	Elementary	9781713722205			9781620107843		Follett
Jordie and Joey fell from the sky	Lauren, Judi	3-6	Elementary	9781668816400			9781631635816		Follett
Jose and el perro	Rose, Susan	K-3	Elementary	9781668882993		9780593521175	9780593521168		Follett
Jose and Feliz play futbol	Rose, Susan	K-3	Elementary	9781516070220		9780593521205	9780593521199		Follett
Jose Feliciano	Clayton, Annette M	K-3	Elementary	9781516072019	9781731657398		9781731657268		Follett
Josie Bloom and the emergency of life	Long, Susan Hill	3-6	Elementary	9781713747482		9781534444270	9781534444287		Follett
Journey beyond the burrow	Heisel, Rina	3-6	Elementary	9781668860137			9780063016040		Follett
Journey to America : escaping the Holocaust to freedom	Levitin, Sonia	3-6	Elementary	9781713702320		9781534464643	9781534464636		Follett
Julia and the shark	Hargrave, Kiran Millwood	5-8	Elementary	9781668894859		9781454948681	9781454948698		Follett
Juneteenth	Winn, Kevin P	5-8	Elementary	9781713769750	9781534187481		9781534188884		Follett
Junk drawer ecology : 50 awesome experiments that don't cost a thing	Mercer, Bobby	3-6	Elementary	9781713772989			9781641605496		Follett
Just a girl : a true story of World War II	Levi, Lia	3-6	Elementary	9781516050826		9780063065086	9780063065093		Follett
Just a pinch of magic	Dow, Alechia	3-6	Elementary	9781516099498		9781250829115	9781250829122		Follett
Just a worm	Boyd, Marie	K-3	Elementary	9798368779874		9780063212565			Follett
Just beyond the very, very far north : a further story for gentle readers a	Bar-el, Dan	5-8	Elementary	9781713790792		9781534433441	9781534433458		Follett
Just Harriet	Arnold, Elana K	3-6	Elementary	9781668886571		9780063092044	9780063092051		Follett
Just like me	Brantley-Newton, Vanessa	K-3	Elementary	9781668831779		9780525582090	9780593568798		Follett
Just right	Maldonado, Torrey	K-3	Elementary			9780593624968			Follett
Just right Jillian	Collier, Nicole D	3-6	Elementary	9781668886588		9780358434610	9780358755302		Follett
Juventus	Moon, Derek	3-6	Elementary	9798368757636	9781634949583		9781634949729		Follett
K is in trouble again	Clement, Gary	3-6	Elementary	9798368748603		9780316468749	9780316468848		Follett
Kaboom! : a volcano erupts	Kulekjian, Jessica	K-3	Elementary	9798368719207		9781525306495			Follett
Kafka and the doll	Theule, Larissa	K-3	Elementary	9781516054244		9780593116326			Follett
Kaia and the bees	Boelts, Maribeth	K-3	Elementary	9798368753041			9781536228793		Follett
Kariba	Clarke, Daniel	5-8	Elementary	9781516042524			9781946395825		Follett
The Kate in between	Swinarski, Claire	5-8	Elementary	9781668836798		9780062912701	9780062912718		Follett
Katie the Catsitter 5 Villain Con	Venable, Colleen Af	3-6	Elementary	9798318950902		9780593570418	9780593570449		Follett
Kazu Jones and the comic book criminal	Holyoak, Shauna M	3-6	Elementary	9781713753643		9781368022675	9780759556065		Follett
Kelcie Murphy and the academy for the unbreakable arts	Lewis, Erika	3-6	Elementary	9798368706771			9781250208248		Follett
Kelcie Murphy and the hunt for the Heart of Danu	Lewis, Erika	3-6	Elementary	9798368706764		9781250208309	9781250208323		Follett
Kelcie Murphy and the race for the reaper's key	Lewis, Erika	3-6	Elementary	9798368766027		9781250208378	9781250208385		Follett
Kenny & the book of beasts	DiTerlizzi, Tony	3-6	Elementary	9781713790815		9781416983163	9781442486508		Follett
Kevin Durant	Wetzel, Dan	3-6	Elementary	9781713756903			9781250763495		Follett
A kid's guide to cats	Moore, Arden	3-6	Elementary	9781725491519		9781635861020	9781635861013		Follett
A kid's guide to the night sky	Read, John A	3-6	Elementary	9798368712727		9781464231070	9781728292281		Follett
Kiki Kallira breaks a kingdom	Mandanna, Sangu	5-8	Elementary	9781668832875			9780593206980		Follett

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Kiki's delivery service	Kadono, Eiko	5-8	Elementary	9781713763239		9781984896667	9781984896698		Follett
King & Kayla and the case of the downstairs ghost	Butler, Dori Hillestad	K-3	Elementary	9781516084579		9781682634691	9781682634707		Follett
King of the ice	Lyons, Kelly Starling	K-3	Elementary	9781668832882	9780593383506		9780593383490		Follett
The kingdom over the sea	Nabi, Zohra	5-8	Elementary	9798368701974		9781665931083	9781665931090		Follett
Kingston and the magician's lost and found	Moses, Rucker	5-8	Elementary	9781668832899		9780525516866	9780525516880		Follett
Kitty and Dragon	Hashimoto, Meika	K-3	Elementary	9781668852675		9781524861001	9781524876425		Follett
Kitty-cam	Palatini, Margie	K-3	Elementary	9781516051991		9781665927321	9781665927314		Follett
Knight of the Cape	Jennings, Terry Catusus	K-3	Elementary	9781713747048		9781534465039	9781534465022		Follett
Kondo & Kezumi visit Giant Island	Goodner, David	K-3	Elementary	9781713753681			9780759554757		Follett
Kraken me up	Ebbeleer, Jeffrey	K-3	Elementary	9781668861783			9780823452019		Follett
Lail's feather	Zia, F	K-3	Elementary	9781668828144		9781682631294	9781682633922		Follett
Lana llama	Doodly, Lori	K-3	Elementary	9781668838877			9781927917817		Follett
Land of broken promises	Kuo, Jane	5-8	Elementary	9798368780054		9780063119048	9780063119055		Follett
Land of dragons	McMullen, Beth	5-8	Elementary	9781516087648		9781534482883	9781534482890		Follett
Land of the cranes	Salazar, Aida	3-6	Elementary	9781668827376		9781338343809	9781338343861		Follett
Laser Moose and Rabbit Boy. 4.As the deer flies	Savage, Doug	3-6	Elementary	9781713790822			9781524864750		Follett
The last bear	Gold, Hannah	3-6	Elementary	9781668810552			9780063041004		Follett
The last cherry blossom	Burkinshaw, Kathleen	3-6	Elementary	9781713702382			9781510753440		Follett
Last dance	Schroy, Hanna	3-6	Elementary	9781713708964			9781945820724		Follett
The last fallen moon	Kim, Graci	5-8	Elementary	9781668895207		9781368073141	9781368073158		Follett
Last gamer standing	Zhao, Katie	3-6	Elementary	9781713770800			9781338741506		Follett
Last gate of the Emperor	Mbalia, Kwame	5-8	Elementary	9781668818930		9781338665857	9781338665901		Follett
The last rabbit	Thomas, Shelley Moore	3-6	Elementary	9781668811535		9780593173534	9780593173565		Follett
The last stand	Eady, Antwan	K-3	Elementary	9798368780894	9780593480588	9780593480571			Follett
The last super chef	Negron, Chris	3-6	Elementary	9781668860328		9780062943132	9780062943088		Follett
The last tree town	Turley, Beth	5-8	Elementary	9781713767886		9781534420649	9781534420656		Follett
The last unexplored place on earth : investigating the ocean floor with A	Brown, Aly	3-6	Elementary	9798368722894			9781250816702		Follett
The last windwitch	Adam, Jennifer	3-6	Elementary	9781668836811		9780062981301	9780062981318		Follett
Later, when I'm big	Westera, Bette	K-3	Elementary	9798368705552		9780802856104			Follett
Latin dance	Markovics, Joyce L	3-6	Elementary	9798368761756	9781668946930		9781668948323		Follett
The League of Littles	Lyall, Casey	3-6	Elementary	9798368760742		9780063285262	9780063285255		Follett
Leaving Lymon	Cline-Ransome, Lesa	3-6	Elementary	9781668868133		9780823444427	9780823449422		Follett
Leeva at last	Pennypacker, Sara	3-6	Elementary	9781516089055		9780063114425	9780063114432		Follett
Legacy : women poets of the Harlem Renaissance	Grimes, Nikki	3-6	Elementary	9781668861639		9781681199443	9781547611676		Follett
Lei and the fire goddess	Maunakea, Malia	3-6	Elementary	9798368713465		9780593522035	9780593752500		Follett
Leila and the blue fox	Hargrave, Kiran Millwood	5-8	Elementary	9781516096602		9781454954347	9781454954354		Follett
Leland Melvin	Miller, J. P	K-3	Elementary	9781713792178	9781731649294		9781731648778		Follett
Lemon butterfly	Cao, Wenxuan	K-3	Elementary	9781713746607		9781478869757	9781478869764		Follett
Lemon drop falls	Clark, Heather	3-6	Elementary	9781668816417			9781631635793		Follett
Lemonade code	Pratt, Jarod	5-8	Elementary	9781713747512			9781620108680		Follett
The leopard behind the moon	Paaseve-Valchev, Mayonn	3-6	Elementary	9781668860335		9780062993618	9780062993625		Follett
Let it glow	Meyer, Marissa	3-6	Elementary	9798368705859		9781250360670	9781250360816		Follett
Let's go!	Emberley, Michael	K-3	Elementary	9781516084586		9780823446520	9780823457052		Follett
Let's go to taekwondo! : a story about persistence, bravery, and breakin	Kim, Aram	K-3	Elementary	9781668829066		9780823443604	9780823451173		Follett
Let's learn all about going to school!	Veitch, Catherine	K-3	Elementary	9798368726526	9781538395998		9781538395981		Follett
Let the monster out	Lucas, Chad	5-8	Elementary	9798368723136		9781419751264	9781419768446		Follett
A letter for Bob	Rogers, Kim	K-3	Elementary	9798368704913		9780063044555			Follett
Lewis Latimer : engineering wizard	Patrick, Denise Lewis	3-6	Elementary	9781713748847		9780062978073	9780062889669		Follett
Lia Park and the missing jewel	Yoon, Jenna	3-6	Elementary	9781516053117		9781534487932	9781534487949		Follett
The library of curiosities	Lundquist, Jenny	3-6	Elementary	9798368775074		9780823458547	9780823461592		Follett
Lies I tell myself	Vrabel, Beth	3-6	Elementary	9781516052929		9781665900881	9781665900898		Follett
Life after whale : the amazing ecosystem of a whale fall	Brunelle, Lynn	K-3	Elementary	9798368778761		9780823452286			Follett
Life in a frozen world : wildlife of Antarctica	Batten, Mary	3-6	Elementary	9781668851470		9781682631515	9781682634073		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Life in hot water : wildlife at the bottom of the ocean	Batten, Mary	3-6	Elementary	9798368713670		9781682631522	9781682637210		Follett
Life in the balance	Petro-Roy, Jen	5-8	Elementary	9781668805763			9781250820433		Follett
Light and air	Wendell, Mindy Nichols	3-6	Elementary	9798368774855		9780823454433	9780823460601		Follett
Light comes to shadow mountain	Buzzeo, Toni	3-6	Elementary	9798368787558		9780823453849	9780823459025		Follett
Like father, like son	Patterson, James	5-8	Elementary	9781668822982		9780316500135	9780316423779		Follett
Like the willow tree : a Dear America novel	Lowry, Lois	5-8	Elementary	9781713729150			9781338724325		Follett
Lily and the night creatures	Lake, Nick	3-6	Elementary	9781516074662		9781534494619	9781534494626		Follett
Lily's promise	Erskine, Kathryn	3-6	Elementary	9781668860144			9780063058163		Follett
Lily to the rescue	Cameron, W. Bruce	3-6	Elementary	9781725466036			9781250234353		Follett
Line up! : animals in remarkable rows	Stockdale, Susan	K-3	Elementary	9798368779881		9781682633229			Follett
Linh's rooftop garden	Brown-Wood, JaNay	K-3	Elementary	9781516071319		9781682631683	9781682636275		Follett
The lion of Lark-Hayes manor	Hartman, Aubrey	3-6	Elementary	9798368709956		9780316448222	9780316448321		Follett
Listen : how Evelyn Glennie, a deaf girl, changed percussion	Stocker, Shannon	K-3	Elementary	9781516051304		9780593109694			Follett
Little bird	Voigt, Cynthia	3-6	Elementary	9781713786801		9780062996893	9780062996909		Follett
Little claws	Schreier, Eliot	3-6	Elementary	9781516079025		9780062982339	9780062982346		Follett
A little like magic	Kurpiel, Sarah	K-3	Elementary	9798368778822		9780593697658			Follett
Little Red and the cat who loved cake	Lehman, Barbara	K-3	Elementary	9781516054251		9780358315100			Follett
Little Red Riding Hood and the dragon	Compestine, Ying Chang	K-3	Elementary	9781516058358		9781419737282			Follett
The little wooden robot and the log princess	Gauld, Tom	K-3	Elementary	9781668844229		9780823446988			Follett
The littlest voyageur	Preus, Margi	3-6	Elementary	9781713761082		9780823442478	9780823448449		Follett
The littlest yak	Fraser, Lu	K-3	Elementary	9798368794990		9781682632826	9781682637555		Follett
Living ghosts & mischievous monsters : chilling American Indian stories	Jones, Dan SaSuWeh	3-6	Elementary	9781713770817		9781338681628	9781338681604		Follett
Living with Viola	Fung, Rosena	5-8	Elementary	9781668803516		9781773215488	9781773215495		Follett
Lizard boy .2, The most perfect summer ever	Hill, Jonathan	3-6	Elementary	9798368752983		9781536216479	9781536216516		Follett
Lizards at large : 21 remarkable reptiles at their actual size	Munro, Roxie	K-3	Elementary	9798368713700		9780823453603	9780823458790		Follett
Lizzie demands a seat! : Elizabeth Jennings fights for streetcar rights	Anderson, Beth	3-6	Elementary	9781668861462		9781629799391			Follett
Lizzy and the cloud		K-3	Elementary	9798368731995		9781534483170			Follett
A llama is not an alpaca : and other mistaken animal identities	Jameson, Karen	K-3	Elementary	9798368779904		9780762478781			Follett
The lockdown drill : an introduction to lockdown drills and school safety	Coyle, Becky	K-3	Elementary	9798368704265			9781486730063		Follett
Logan's Greenhouse	Brown-Wood, JaNay	K-3	Elementary	9781516071326		9781682631676	9781682636268		Follett
Lola's super club. 1, "My dad is a super secret agent"	Beigel, Christine	3-6	Elementary	9781713727057		9781545805633	9781545805640		Follett
The lonely heart of Maybelle Lane	O'Shaughnessy, Kate	3-6	Elementary	9781713740063		9781984893833	9781984893864		Follett
Long road to the circus	Bird, Betsy	5-8	Elementary	9781516044139	9780593303986	9780593303931	9780593304006		Follett
Looking for True	Springstubb, Tricia	3-6	Elementary	9781516071333		9780823450992	9780823456024		Follett
Loretta Little looks back : three voices go tell it : a monologue novel	Pinkney, Andrea Davis	3-6	Elementary	9781713776215			9780316536738		Follett
Lorraine : the girl who sang the storm away	Secor, Ketcham	K-3	Elementary	9781713782988			9781728250151		Follett
The losers at the center of the galaxy	Heider, Mary Winn	3-6	Elementary	9781668823989			9780316105491		Follett
Lost	Wilson, John	5-8	Elementary	9781668817919			9781459834569		Follett
Lost and found in the city	Higgins, Cam	K-3	Elementary	9798368755694		9781665963466	9781665963459		Follett
Lost for words	Russell, Natalie	K-3	Elementary	9781725470187			9781682631577		Follett
The lost language	Mills, Claudia	5-8	Elementary	9781668851593			9780823452507		Follett
Lost legends of Nothing	Green, Alejandra	5-8	Elementary	9781668886670		9780062839510	9780062839503		Follett
The lost ones	Rundberg, Johan	5-8	Elementary	9798368753393		9781662525940	9781662525957		Follett
The lost ryu	Cohen, Emi Watanabe	3-6	Elementary	9781516064618		9781646141326	9781646142750		Follett
The Lost Things Club	Puller, J. S	3-6	Elementary	9781668823996			9780759556126		Follett
Lost time	Mukanik, Tas	3-6	Elementary	9781516070237		9780593327036	9780593327050		Follett
The lost Wonderland diaries	Savage, J. Scott	3-6	Elementary	9781516085095		9781629727868	9781639930258		Follett
A lot to like!	Anderson, Derek	K-3	Elementary	9781668832653			9780593387580		Follett
Loteria	Valenti, Karla	3-6	Elementary	9781668880357	9780593176979	9780593176962	9780593176993		Follett
Lotus Bloom and the Afro revolution	Winston, Sherri	3-6	Elementary	9798368706566		9781547608461	9781547608492		Follett
Louisa June and the Nazis in the waves	Elliott, L. M	3-6	Elementary	9781668886687		9780063056565	9780063056572		Follett
Love from Anna Hibiscus!	Atinuke	K-3	Elementary	9798368753171		9781536239515	9781536239522		Follett
The love report. 1	Beka	5-8	Elementary	9781668888865		9781662640407	9781662640414		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
The love report. Volume two	Beka	5-8	Elementary	9781516084906		9781662640599	9781662640605		Follett
Lu and Ren's guide to geozoology	Hsieh, Angela	3-6	Elementary	9798368778174		9780063207899	9780063207905		Follett
Lucas at the Paralympics	Plohl, Igor	K-3	Elementary	9781668897416		9780823447657	9780823453351		Follett
Lucas makes a comeback	Plohl, Igor	K-3	Elementary	9781668897423		9780823447664	9780823453368		Follett
The lucky ones	Jackson, Linda Williams	3-6	Elementary	9781516059386		9781536222555	9781536233100		Follett
Lucy in the sky	Brinkman, Kiara	5-8	Elementary	9781713757481			9781626727205		Follett
Lucy Lancaster has a secret	Coven, Willow	K-3	Elementary	9798368755717		9781665963978	9781665963961		Follett
Lucy Lopez, coding star	Mills, Claudia	3-6	Elementary	9781713734314		9780823446285	9780823449217		Follett
Lucy tries baseball	Bowes, Lisa	K-3	Elementary	9781516054664			9781459834941		Follett
Luigi, the spider who wanted to be a kitten	Knudsen, Michelle	K-3	Elementary	9798368790855		9781536219111			Follett
Luli and the language of tea	Wang, Andrea	K-3	Elementary	9798368732473		9780823446148	9780823460908		Follett
Lumber-jackula	Heagerty, Mat	3-6	Elementary	9781668839751		9781534482586	9781534482579		Follett
Lunch buddies. 1.Battle in the backyard	Wiseman, Daniel	K-3	Elementary	9781516064724		9780063236233	9780063236226		Follett
Lunch buddies. 2.Stunt sandwich superstar	Wiseman, Daniel	K-3	Elementary	9798368737126		9780063236264	9780063236257		Follett
Ly-Lan and the new class mix-up	Dinh, Ha	K-3	Elementary	9798368795737			9780310174899		Follett
Madam C.J. Walker : the beauty boss	Rodriguez, Janel	3-6	Elementary	9781668878354	9781338865318		9781338865325		Follett
The madre de aguas of Cuba	Gidwitz, Adam	3-6	Elementary	9781713764397		9780735231429	9780735231443		Follett
Mae C. Jemison	Meeg, Pincus	3-6	Elementary	9781725453029			9781731612236		Follett
The magic day	Glass, Calliope	K-3	Elementary	9781544445045		9780062947925	9780062947918		Follett
The magic eraser	Starmer, Aaron	3-6	Elementary	9781725497733			9780593222850		Follett
Magic girls. 1,Kira and the (maybe) space princess	Brennan, Megan	3-6	Elementary	9781516085217	9780593177556	9780593177549	9780593709894		Follett
The magic in changing your stars	Henderson, Leah	5-8	Elementary	9781713784043			9781454944041		Follett
Magic's most wanted	Whitesides, Tyler	5-8	Elementary	9781668836446			9780062568380		Follett
The magical imperfect	Baron, Chris	5-8	Elementary	9781668855638		9781250767820	9781250833075		Follett
Magnetic slime	Nelson, Louise	3-6	Elementary	9781668827925	9781499489590		9781499489576		Follett
The magnificent monsters of Cedar Street	Oliver, Lauren	3-6	Elementary	9781713787068		9780062345073	9780062345080		Follett
Maid for it	Sumner, Jamie	5-8	Elementary	9798368780061		9781665905770	9781665905787		Follett
Make a move, Sunny Park!	Kim, Jessica	5-8	Elementary	9798368713595		9780525555001	9780525555025		Follett
Makeda makes a birthday treat	Rhoday-Perkovich, Olugbemisola	K-3	Elementary	9781516064731		9780063217263	9780063217249		Follett
Making decisions	Li Bi, Selina	3-6	Elementary	9781668829493			9781087615387		Follett
Making happy	Sheth, Sheetal	K-3	Elementary	9781668854693		9781646866229	9781646866236		Follett
Malina's jam	Radioveva, Svetla	K-3	Elementary	9781668861400		9781368024587			Follett
Mammal mania : 30 activities and observations for exploring the world	Amstutz, Lisa J	3-6	Elementary	9781713743170			9781641604369		Follett
The mammoth adventure	Gregory, Philippa	3-6	Elementary	9781668863596			9780008492281		Follett
Managing money	Huddleston, Emma	K-3	Elementary	9781713707516	9781644933442		9781644934203		Follett
Manatee summer	Griffith, Evan	3-6	Elementary	9781516057191		9780063094918	9780063094925		Follett
Mango in the city	Hyman, Fracaswell	5-8	Elementary	9781713784036			9781454944058		Follett
Mangrove trees in their ecosystems	Hammond, Olivia	3-6	Elementary	9798368703336	9798889166306		9798889166375		Follett
The Manifestor prophecy	Thomas, Angie	3-6	Elementary	9781516089192		9780063225138	9780063225145		Follett
The many lives of Eddie Rickenbacker	Speno, Andrew	5-8	Elementary	9781713733102		9780821424308	9780821424315		Follett
Mapmaker	Ramee, Lisa Moore	3-6	Elementary	9781516067626		9780063039421	9780063039438		Follett
Mapmakers and the lost magic	Chittock, Cameron	3-6	Elementary	9781668811221		9780593172872	9780593172865		Follett
Marco Polo, brave explorer	Lord, Cynthia	K-3	Elementary	9781668843383		9781536213553	9781536228229		Follett
Margot and the moon landing	Fitzpatrick, A. C	K-3	Elementary	9781516045587		9781773213606	9781773213590		Follett
Marikit and the ocean of stars	Cruz, Caris Avendano	3-6	Elementary	9798368744827			9781250818263		Follett
Marina : a story about plastic and the planet	Byrd, Jesse	K-3	Elementary	9798368733586		9781223186658	9781223188645		Follett
Marina and the kraken	Magaziner, Lauren	3-6	Elementary	9781516057696		9780063058880	9780063058873		Follett
Marya Khan and the fabulous jasmine garden	Faruqi, Saadia	K-3	Elementary	9781516063871		9781419761188	9781419761195		Follett
Marya Khan and the incredible henna party	Faruqi, Saadia	K-3	Elementary	9781668898192		9781419761164	9781419761171		Follett
Marya Khan and the spectacular fall festival	Faruqi, Saadia	K-3	Elementary	9798368724478		9781419761201	9781419761218		Follett
Mason Mooney. 2.Doppelganger detective	Miller, Seaerra	3-6	Elementary	9781713785675			9781838740030		Follett
Matasha	Erens, Pamela	5-8	Elementary	9781713750758		9781632461254	9781632462008		Follett
Match point!	Gallegos, Maddie	5-8	Elementary	9798368707334		9781250784155	9781250784148		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Maud & Addie	Jones, Maureen Buchanan	3-6	Elementary	9781713743583				9781646030606	Follett
Max	Graham, Bob	K-3	Elementary	9781713775355					Follett
Max, a little axolotl : an original graphic novel	Spiotto, Joey	3-6	Elementary	9798368786919		9781546169468		9781546169451	Follett
Maxed out	Greer, Daphne	5-8	Elementary	9781668817926				9781459834583	Follett
Maxwell Dark. 1,Nightmare hunter	Smith, Brady	3-6	Elementary	9798368764108		9780593751183		9780593751138	Follett
Maya and the return of the godlings	Barron, Rena	3-6	Elementary	9781668860168				9780358701514	Follett
Maya and the rising dark	Barron, Rena	3-6	Elementary	9781713758068				9780358447696	Follett
Maya and the robot	Ewing, Eve L	3-6	Elementary	9781668832936		9781984814630		9781984814654	Follett
Maybe...	Haughton, Chris	K-3	Elementary	9781668854525		9781536220247			Follett
Maybe maybe Marisol Rainey	Kelly, Erin Entrada	3-6	Elementary	9781516082261		9780062970428		9780062970435	Follett
Me and Banksy	Kyi, Tanya Lloyd	5-8	Elementary	9781713738299		9780735266919		9780735266933	Follett
Meems & Feefs. Ferrets from planet Ferretonia!	Cooper, Liza N	3-6	Elementary	9781516051939		9781524884512		9781524876708	Follett
Meesh the bad demon. 1	Lam, Michelle	3-6	Elementary	9781668880401		9780593372876		9780593372869	Follett
Meesh the bad demon. 2,The secret of the fang	Lam, Michelle	3-6	Elementary	9798368711706		9780593372913		9780593372906	Follett
Meesha makes friends	Percival, Tom	K-3	Elementary	9798368723525		9781547605194		9781547611287	Follett
Meet me halfway	Fajardo, Anika	5-8	Elementary	9781516074440		9781534495906		9781534495913	Follett
Meet me on Mercer Street	Vivat, Booki	3-6	Elementary	9781516077274		9781338788709		9781338788686	Follett
Meet NASA inventor Joel Sercel and his team's sun-powered asteroid r	Adams, William D	5-8	Elementary	9798368738635	9780716665724			9780716665885	Follett
Meet NASA inventor John Mather and his team's exoplanet-spying sup	Adams, William D	5-8	Elementary	9798368738574	9780716665663			9780716665823	Follett
Meet NASA inventor Lynn Rothschild and her team's Martian fungoid s	Adams, William D	5-8	Elementary	9798368738611	9780716665700			9780716665861	Follett
Meet NASA inventor Saptarshi Bandyopadhyay and his team's giant lur	Adams, William D	5-8	Elementary	9798368738581	9780716665670			9780716665830	Follett
Melena's jubilee : the story of a fresh start	Elliott, Zetta	K-3	Elementary	9781713768968				9780884485605	Follett
Mellybean and the giant monster	White, Mike	3-6	Elementary	9781713724797				9780593202807	Follett
Mellybean and the wicked wizard	White, Mike	3-6	Elementary	9781713764144		9780593202814		9780593202838	Follett
The memory thieves : a conjuror novel	Clayton, Dhonielle	5-8	Elementary	9798368723754		9781250174970		9781250362643	Follett
Meow! : the truth about cats	Whipple, Annette	K-3	Elementary	9798368733081		9781478879572		9781478879565	Follett
Mercy Watson is missing!	DiCamillo, Kate	K-3	Elementary	9798368753287				9781536242010	Follett
Mermaid mission	Brown, Monica	3-6	Elementary	9798368778372		9780063116283		9780063116276	Follett
The mess that we made	Lord, Michelle	K-3	Elementary	9798368739274		9781947277144		9781962269001	Follett
Message in the mooncake : a legend from ancient China	Chow, Sapphira	K-3	Elementary	9798368724379		9798888592281		9798888592298	Follett
The metric system	Adler, David A	3-6	Elementary	9781668829158		9780823440962		9780823451067	Follett
Miami Heat all-time greats	Coleman, Ted	3-6	Elementary	9781668892107	9781634946032			9781634946216	Follett
Midnight at the Barclay Hotel	Bradley, Fleur	3-6	Elementary	9781713786009				9780593202913	Follett
The Midnight Brigade	Borba, Adam	3-6	Elementary	9781668863305				9780316542586	Follett
The Midnight Market	McMullen, Beth	5-8	Elementary	9781668853207		9781534456723		9781534456730	Follett
The midnight mitzvah	Horowitz, Ruth	K-3	Elementary	9798368724393		9798888592342		9798888592359	Follett
Migration	Gibbons, Gail	K-3	Elementary	9781713761143		9780823440658		9780823448388	Follett
Mihi ever after	Keller, Tae	3-6	Elementary	9781516099818		9781250814319		9781250814333	Follett
Miles from Motown	Sukenic, Lisa	3-6	Elementary	9781713743590				9781646030644	Follett
A million views	Starmer, Aaron	5-8	Elementary	9781516041626				9780593386941	Follett
Milo Moss is officially un-amazing	Allbright, Lauren	3-6	Elementary	9798368719412				9780316428798	Follett
Mimi and the boo-hoo blahs. 2	Grant, Shauna J	K-3	Elementary	9781668875780		9781338766707		9781338766691	Follett
Mindfulness and my body	Watts, Rhianna	K-3	Elementary	9798368716534	9798887701172			9798887701318	Follett
Mindfulness and nature	Watts, Rhianna	K-3	Elementary	9798368716541	9798887701196			9798887701264	Follett
A mink, a fink, a skating rink : what is a noun?	Cleary, Brian P	3-6	Elementary	9798368738505	9781728428390			97,815,750,541,	Follett
Miracle	Chow, Karen S	3-6	Elementary	9798368709857		9780316333726		9780316333825	Follett
Miriam at the river	Yolen, Jane	K-3	Elementary	9781713772668				9781541544017	Follett
Mirror image	Denman, K. L	5-8	Elementary	9781713708582				9781459827332	Follett
Mirror to mirror	LaRocca, Rajani	5-8	Elementary	9798368710570		9780063047471		9780063047518	Follett
The Mirrorwood	Fagan, Deva	5-8	Elementary	9781668884294		9781534497146		9781534497153	Follett
Mischief and Mayhem. 1,Born to be bad	Lamug, Ken	5-8	Elementary	9781713758877		9780062970763		9780062970756	Follett
Missed meal mayhem	Lerner, Jarrett	K-3	Elementary	9781713791034		9781534462823		9781534462809	Follett
The missing hamster	Fliess, Sue	K-3	Elementary	9781668896150		9781645950288		9781645950295	Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Missing Mike	Green, Shari	3-6	Elementary	9798368741802				97,817,727,808,	Follett
The missing piece of Charlie O'Reilly	Ansari, Rebecca K. S	3-6	Elementary	9781713705444				9780062679673	Follett
The missing : the true story of my family in World War II	Rosen, Michael	5-8	Elementary	9781516088508				9781536236217	Follett
Mission multiverse	Caprara, Rebecca	3-6	Elementary	9781668818107		9781419748233		9781419748240	Follett
The misunderstandings of Charity Brown	Laird, Elizabeth	3-6	Elementary	9798368776262			9781529075632	9781529075656	Follett
Moles	Poliquin, Rachel	3-6	Elementary	9781725482272		9780544951075		9780358272595	Follett
Molly and the machine	Slangerup, Erik Jon	3-6	Elementary	9781516052189		9781534497993		9781534498006	Follett
Monday	Amores, Eva	3-6	Elementary	9781516097982				9781338857542	Follett
Monday : into the cave of thieves	Lazar, Ralph	3-6	Elementary	9781713770886	9781338770391			9781338770377	Follett
Monkey King and the world of myths. 1,The monster and the maze	Lam, Maple	3-6	Elementary	9781516079735		9780593524633		9780593524640	Follett
Monster hands	Kane, Karen	K-3	Elementary	9798368778723		9780593532294			Follett
Monster locker. 1	Aguirre, Jorge Augusto	5-8	Elementary	9781516097333		9781250749741		9781250749734	Follett
Monster on the hill	Harrell, Rob	3-6	Elementary	9781668808498				9781603094917	Follett
The monster storm	Heuer, Lourdes	K-3	Elementary	9798368752495		9781419767432		9781419767449	Follett
Monsters growling in the background : Halloween poems for the brave	Ontiveros, Martin	K-3	Elementary	9781668866863		9781478870418		9781478870425	Follett
Monsters in the mist	Brandt, Juliana	5-8	Elementary	9781668814000				9781728245454	Follett
The monsters of Rookhaven	Kenny, Padraig	5-8	Elementary	9781668885963				9781250853295	Follett
The moon	Tomecek, Steve	3-6	Elementary	9781713721437				9780531132388	Follett
Moonwalking	Elliott, Zetta	5-8	Elementary	9781516071074				9781250866516	Follett
Moose and Violet knock things down	Powell, Corey	K-3	Elementary	9798368763934				9780593750384	Follett
Mossy and Tweed. Crazy for coconuts	Hokkanen, Mirka	K-3	Elementary	9781516084616		9780823452347		9780823456796	Follett
Mossy and Tweed. Double trouble	Hokkanen, Mirka	K-3	Elementary	9798368739625		9780823452354		9780823458912	Follett
The most amazing bird	Kusugak, Michael	K-3	Elementary	9781516046027		9781773214184		9781773214177	Follett
Most valuable puppy	Kim, Carol	K-3	Elementary	9781725429079	9781631633393			9781631633409	Follett
The moth keeper	O'Neill, Kay	3-6	Elementary	9781668880623		9780593182277		9780593182260	Follett
The Mouse Watch	Gilbert, J. J	3-6	Elementary	9781713768876		9781368052184		9781368068208	Follett
A mouthful of minnows	Hare, John	K-3	Elementary	9781516063697		9780063093225			Follett
Mr. Lemoncello's very first game	Grabenstein, Chris	3-6	Elementary	9781516044184	9780593480847	9780593480830		9780593480854	Follett
Mr. Lepron's mystery soup	Zoboli, Giovanna	K-3	Elementary	9798368779478		9781536233391			Follett
Mr. Putter & Tabby pour the tea	Rylant, Cynthia	K-3	Elementary	9798368746708		9780063387881		9780063387874	Follett
Mr. Putter & Tabby walk the dog	Rylant, Cynthia	K-3	Elementary	9798368746715		9780063387911		9780063387904	Follett
Mr. Summerling's secret code	Butler, Dori Hillestad	3-6	Elementary	9781713744566		9780593094839		9780593094822	Follett
Muscles	Wood, John	3-6	Elementary	9781668828472	9781534535947			9781534535923	Follett
Music of the mountains : a story in Pakistan	Shah, Sabrina	K-3	Elementary	9798368747552		9798888593660		9798888593677	Follett
The mutant mushroom takeover	Short, Summer Rachel	5-8	Elementary	9781713791072		9781534468658		9781534468665	Follett
Mwikali and the forbidden mask	Nguru, Shiko	3-6	Elementary	9781516054367		9781913747930			Follett
My best friend is extinct	Wood Barrett, Rebecca	3-6	Elementary	9781713750024				9781459824423	Follett
My big family	Canetti, Yanitzia	K-3	Elementary	9781713731528		9781478867906		9781478868996	Follett
My body bubble	Emminizer, Theresa	K-3	Elementary	9798368735023	9781978539471			9781978539464	Follett
My cousin's mermaid : a story from Poland	Staniszewski, Anna	3-6	Elementary	9781516056408		9798888590041		9798888590058	Follett
My day with dad	Crawford, Rae	K-3	Elementary	9798368713250		9780823452637		9780823458424	Follett
My day with Gong Gong	Yee, Sennah	K-3	Elementary	9781668842829		9781773214290		9781773214283	Follett
My dragon boat festival	Ge, Bing	K-3	Elementary	9781668845127		9781478875246		9781478875239	Follett
My life begins!	MacLachlan, Patricia	3-6	Elementary	9781516067701		9780063116016		9780063116030	Follett
My name is Phillis Wheatley : a story of slavery and freedom	Cooper, Afua	5-8	Elementary	9781668899083				9781525310867	Follett
My own world	Holmes, Mike	3-6	Elementary	9781713757351				9781250208286	Follett
My pet goldfish	Rayner, Catherine	K-3	Elementary	9781516088386		9781536215205		9781536234749	Follett
My tiny life by Ruby T. Hummingbird	Meisel, Paul	K-3	Elementary	9781668896464		9780823443222		9780823454662	Follett
My year in the middle	Weaver, Lila Quintero	3-6	Elementary	9781725478718				9781536213171	Follett
Mysteries revealed	Bolte, Mari	5-8	Elementary	9798368762715	9781668938362			9781668939406	Follett
Mystery at the manor	Beckett-King, Alasdair	3-6	Elementary	9798368774725		9781536241686		9781536241693	Follett
The mystery monster	Stadelmann, Amy Marie	K-3	Elementary	9781713767916		9781534451612		9781534451605	Follett
The Mystwick School of Musicraft	Khoury, Jessica	5-8	Elementary	9781713792468				9780358569824	Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Mythical creatures around the world	Rippin, Joanne	3-6	Elementary	9781668889466	9781502667373			9781502667366	Follett
Mythical creatures with wings	Rippin, Joanne	3-6	Elementary	9781668889473	9781502667311			9781502667304	Follett
Mythical sea creatures	Rippin, Joanne	3-6	Elementary	9781668889497	9781502667342			9781502667335	Follett
Nana, Nenek & Nina	Ferneyhough, Liza	K-3	Elementary	9781516051298		9780593353943			Follett
Nancy Spector, monster detective. Book 1, The case of the missing spot	Martin, Stephen W	K-3	Elementary	9781516049226		9781643753058	9781643750651		Follett
Naomi Teitelbaum ends the world	Shanker, Samara	3-6	Elementary	9781516074679		9781665905022	9781665905039		Follett
Narwhal : the Arctic unicorn	Anderson, Justin	K-3	Elementary	9798368718927		9781536225129	9781536238303		Follett
Nat Again	Scrivan, Maria	3-6	Elementary	9798318945816		9798225011741	9798225011727		Follett
The national parks : preserving America's wild places	Koch, Falynn	3-6	Elementary	9781668806166			9781250265883		Follett
The National Parks scavenger hunt : a family-friendly way to explore all	Tornio, Stacy	3-6	Elementary	9781516049387			9781643261768		Follett
Nature did it first : engineering through biomimicry	Ansberry, Karen Rohrich	3-6	Elementary	9781713721277		9781584696575	9781584696582		Follett
Nature is an artist	Lavallee, Jennifer	K-3	Elementary	9781668842836			9781771646505		Follett
Nayra and the djinn	Ata, Iasmin Omar	5-8	Elementary	9781713786030			9780593117125		Follett
Neecey and Nay Nay and the tangled, hairy mess	Dankenbring, Simone	K-3	Elementary	9798368755762		9781499816686	9781499816679		Follett
Negative cat	Blackall, Sophie	K-3	Elementary	9781516051571		9780399257193			Follett
Nerding out about role-playing	Loh-Hagan, Virginia	5-8	Elementary	9798368762104	9781668938324		9781668939369		Follett
The nerviest girl in the world	Wiley, Melissa	3-6	Elementary	9781713763550			9780307930439		Follett
Nessie quest	Savage, Melissa	3-6	Elementary	9781713739852	9780525645689		9780525645702		Follett
Never forgotten	Algorta, Alejandra	3-6	Elementary	9781668891803			9781646142040		Follett
A new car for Pickle	Kantorovitz, Sylvie	K-3	Elementary	9798368774589		9780823456208	9780823460816		Follett
Newbie Fairy	Korsh, Kate	3-6	Elementary	9781516079759			9780593533642		Follett
The newest princess	Mews, Melody	K-3	Elementary	9781725486003		9781534454941	9781534454934		Follett
The newspaper club	Vrabel, Beth	3-6	Elementary	9781544452470			9780762496860		Follett
Next door to happy	Strout, Allison Weiser	5-8	Elementary	9781516071364		9780823450862	9780823456031		Follett
The next scientist : the unexpected beginnings and unwritten future of t	Messner, Kate	3-6	Elementary	9798368791258		9781452176963			Follett
Nick and Tesla and the high-voltage danger lab : a mystery with gadget	Pflugfelder, Bob	3-6	Elementary	9781516068654			9781683693796		Follett
Nigel and the moon	Eady, Antwan	K-3	Elementary	9781516051588		9780063056282			Follett
The night bus hero	Rauf, Onjali Q	5-8	Elementary	9781668880630		9780593382028	9780593382066		Follett
The Night Ride	Coats, J. Anderson	3-6	Elementary	9781668853214		9781534480773	9781534480780		Follett
Night stories : folktales from Latin America	Liniers	3-6	Elementary	9781516084883			9781662665295	9781662665301	Follett
The nighthouse keeper	Senf, Lora	5-8	Elementary	9798368724188			9781665934589		Follett
The Nightmare Brigade. Vol. 1, The girl from deja vu	Thilliez, Franck	3-6	Elementary	9781668806111		9781545808764	9781545808771		Follett
The nightmare hour	Hunter, H. D	5-8	Elementary	9798368735597		9780593479469	9780593479490		Follett
The nightmare house	Allen, Sarah Elisabeth	5-8	Elementary	9781516099665		9780374390952	9781250869869		Follett
Nina Soni, master of the garden	Sheth, Kashmira	3-6	Elementary	9781713748496		9781682632253	9781682632260		Follett
Nina Soni, sister fixer	Sheth, Kashmira	3-6	Elementary	9781713748502		9781682630549	9781682632093		Follett
No matter the distance	Baldwin, Cindy	3-6	Elementary	9781516089208		9780063006447	9780063006454		Follett
No more ear buns!	Mathieu-Daude, Agnes	K-3	Elementary	9781668888056			9781646908042		Follett
No ordinary thing	Schmidt, G. Z	3-6	Elementary	9781668829097		9780823444229	9780823451050		Follett
No place like home	Bird, James	5-8	Elementary	9798368700137			9781250877611		Follett
No vacancy	Cohen, Tziporah	3-6	Elementary	9781668843338		9781773064109	9781773068497		Follett
No voice too small : fourteen young Americans making history		K-3	Elementary	9781668861479			9781623541316	9781623547226	Follett
Noah McNichol and the backstage ghost	Freeman, Martha	3-6	Elementary	9781668821480		9781534462908	9781534462946		Follett
Noodle & Bao	Lu, Shaina	3-6	Elementary	9798368737171		9780063283411	9780063283404		Follett
Noodleheads do the impossible	Arnold, Tedd	K-3	Elementary	9781668897478		9780823440030	9780823453191		Follett
Noodles on a bicycle	Maclear, Kyo	K-3	Elementary	9798368778952	9780593706091				Follett
North for the winter	Podesta, Bobby	3-6	Elementary	9798318925146		9781250838230	9781250838223		Follett
Northbound : a train ride out of segregation	Bandy, Michael S	K-3	Elementary	9781668884980		9780763696504	9781536230659		Follett
Not a monster	Martinez, Claudia Guadalupe	K-3	Elementary	9798368779911		9781623543037			Follett
Not all sheep are boring!	Moynihan, Bobby	K-3	Elementary	9798368711355					Follett
The not-so-chosen one	Auseon, Andrew	5-8	Elementary	9798368711812		9780593482711	9780593482742		Follett
Not starring Zadie Louise	McCullough, Joy	3-6	Elementary	9781516052905		9781534496231	9781534496248		Follett
Not your all-American girl	Rosenberg, Madelyn	3-6	Elementary	9781668804797		9781338037760	9781338037777		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
A note, a goat, and a casserole	Smith, Mark David	K-3	Elementary	9798368716640		9781771474566	9781771476652		Follett
Nour's secret library	Tarnowska, Wafa'	3-6	Elementary	9781668820636		9781646862917	9781646862924		Follett
Nowhere better than here	Guillory, Sarah	3-6	Elementary	9781516099788		9781250824264	9781250895233		Follett
Nubby	Richards, Dan	K-3	Elementary	9798368779928	9780593381106	9780593381090			Follett
Nuclear energy	Keho, Rachel	3-6	Elementary	9781668816615	9781637390627		9781637391167		Follett
Oasis	Guojing	3-6	Elementary	9798318943867		9781250818379	9781250818386		Follett
Ocean	Maloney, Brenna	K-3	Elementary	9798368700540	9781339020754		9781339020761		Follett
The ocean in your bathtub	Fishman, Seth	K-3	Elementary	9781668836842		9780062953360	9780062953377		Follett
The October witches	Claessen, Jennifer	5-8	Elementary	9798368724195		9781665940528	9781665940535		Follett
Ode to a nobody	DuBois, Caroline Brooks	5-8	Elementary	9781516071371		9780823451562	9780823456048		Follett
Odin, dog hero of the fires	Smith, Emma Bland	K-3	Elementary	9781668877296			9781513138107		Follett
Off the rails	Keller, Tae	3-6	Elementary	9798368723723		9781250814258	9781250814272		Follett
Off to class : incredible and unusual schools around the world	Hughes, Susan	3-6	Elementary	9781668877302			9781771475792		Follett
The ogress and the orphans	Barnhill, Kelly Regan	5-8	Elementary	9781516067022		9781643750743	9781643754017		Follett
Oh my gods! II,The forgotten maze	Cooke, Stephanie	3-6	Elementary	9781713791737		9780358299530	9780358299547		Follett
Oh no, the aunts are here	Rex, Adam	K-3	Elementary	9798368711362		9781797207940			Follett
Oh, Sal	Henkes, Kevin	3-6	Elementary	9781516067770		9780063244924	9780063244931		Follett
Oil to plastic	Johnson, Robin	K-3	Elementary	9781516041206	9781039806603		9781039806863		Follett
Okra stew : a Gullah Geechee family celebration	Daise, Natalie	K-3	Elementary	9798368779935		9781250849663			Follett
Olive Oh gets creative	Kim, Tina	3-6	Elementary	9781713780380	9781631635663		9781631635670		Follett
Olivetti	Millington, Allie	3-6	Elementary	9798368722993		9781250326935	9781250326928		Follett
Olivia Wolf and the moldy sandwich	Fragoso, Jose	3-6	Elementary	9781516070763			9788419253552		Follett
Omega Morales and the legend of La Lechuzza	Kemp, Laekan Zea	3-6	Elementary	9781516066865		9780316304160	9780316304313		Follett
On Eagle Cove	Yolen, Jane	K-3	Elementary	9781713788263		9781943645480	9781943645374		Follett
On guard!	Wasserman, Cassidy	5-8	Elementary	9798368777009	9780593650004	9780593649985	9780593649992		Follett
On our nature walk : our first talk about our impact on the environment	Roberts, Jillian	K-3	Elementary	9781668877554		9781459821002	9781459833685		Follett
On our street : our first talk about poverty	Roberts, Jillian	K-3	Elementary	9781713793014			9781459833401		Follett
On the horizon : World War II reflections	Lowry, Lois	5-8	Elementary	9781668813850		9780358129400	9780358668077		Follett
On the Internet : our first talk about online safety	Roberts, Jillian	K-3	Elementary	9781668838921			9781459833661		Follett
On the playground : our first talk about prejudice	Roberts, Jillian	K-3	Elementary	9781713793021			9781459833418		Follett
On the rocks	Walters, Eric	5-8	Elementary	9781544445267			9781459823648		Follett
On the tracks!	Philip, Claire	K-3	Elementary	9781668890745	9781538392775		9781538392768		Follett
Once in a blue moon	Flake, Sharon G	3-6	Elementary	9798368751702			9780593481011		Follett
Once upon a winter day	Woodruff, Liza	K-3	Elementary	9781668851500		9780823440993	9780823452446		Follett
Once upon an Eid : stories of hope and joy by 15 Muslim voices		3-6	Elementary	9781713750321		9781419740831	9781419754036		Follett
One afternoon	Sun, Xinyu	K-3	Elementary	9781713746614		9781478870296	9781478870302		Follett
One cool duck. 1,King of cool	Petrik, Mike	K-3	Elementary	9781668888834		9781662640186	9781662640193		Follett
One cool duck. 3,Summer games	Petrik, Mike	K-3	Elementary	9781516084890		9781662640308	9781662640315		Follett
One little bag : an amazing journey	Cole, Henry	K-3	Elementary	9781713778493		9781338359978			Follett
One million trees : a true story	Balouch, Kristen	K-3	Elementary	9781668896488		9780823448609	9780823454587		Follett
One of a kind	Fang, Vicky	K-3	Elementary	9798368753195		9781536229707	9781536238754		Follett
One time	Creech, Sharon	5-8	Elementary	9781713786894		9780062570749	9780062570765		Follett
Only if you dare : 13 stories of darkness and doom	Allen, Josh	3-6	Elementary	9781668896495		9780823449064	9780823454570		Follett
Oodles of doodles!	Kontis, Alethea	K-3	Elementary	9781668852828		9781665903806	9781665903790		Follett
Operation.: 1,Cover-up	Godwin, Tate	3-6	Elementary	9798368744193		9781524890223	9781524890216		Follett
Operation do-over	Korman, Gordon	3-6	Elementary	9781668886847		9780063032743	9780063032750		Follett
Operation sisterhood	Rhuday-Perkovich, Olugbemisola	3-6	Elementary	9781516044269			9780593379929		Follett
Opinions and opossums	Braden, Ann	5-8	Elementary	9798368713632		9781984816092	9781984816115		Follett
Order of the night jay. 1,The forest beckons	Schnapp, Jonathan	3-6	Elementary	9781668831977			9781603095105		Follett
Orphan eleven	Choldenko, Jennifer	3-6	Elementary	9781713784746	9780375990649		9780385742566		Follett
Osmo Unknown and the Eightpenny Woods	Valente, Catherynne M	5-8	Elementary	9781668884362		9781481476997	9781481477000		Follett
Ostriches	Poliquin, Rachel	3-6	Elementary	9781725482289		9780544950405	9780358272663		Follett
The other side of free	Russell, Krista	5-8	Elementary	9781668851609			9781682634097		Follett

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Other side of the river	Dobbs, Alda P	5-8	Elementary	9781516050635		9781728238449	9781728280325		Follett
Otters: river or sea?	McConnell, Cathleen	K-3	Elementary	9781668803967			9781643519784		Follett
Our incredible library book : and the wonderful journeys it took	Crowe, Caroline	K-3	Elementary	9798368723549		9781782507413			Follett
Our nipa hut : a story in the Philippines	Abalos, Rachell	3-6	Elementary	9781668820643		9781646865000	9781646865017		Follett
Out of range	Lang, Heidi	3-6	Elementary	9781516052950		9781665903349	9781665903356		Follett
Out of season	Jones, Kari	5-8	Elementary	9781713708605			9781459827325		Follett
Out there	Miller, Seaerra	3-6	Elementary	9781516049240		9780316591867	9780316591874		Follett
The outdoor scientist : the wonder of observing the natural world	Grandin, Temple	3-6	Elementary	9781668812228		9780593115558	9780593115565		Follett
Outside, you notice	Alladin, Erin	K-3	Elementary	9781516045679			9781772782783		Follett
Over and under the canyon	Messner, Kate	K-3	Elementary	9798368736518	9781645498230	9781452169392	9781797233314		Follett
Over in the Arctic : a polar animal counting book	Berkes, Marianne	K-3	Elementary	9781713782759			9781728243702		Follett
Over in the grasslands : an African savanna animal nature book	Berkes, Marianne	K-3	Elementary	9781713782773			9781728243627		Follett
Overground railroad	Cline-Ransome, Lesa	K-3	Elementary	9781668829226		9780823438730	9780823451197		Follett
Owl and Penguin	Madan, Vikram	K-3	Elementary	9781516082346		9780823451500	9780823456062		Follett
Owl and Penguin. Best day ever	Madan, Vikram	K-3	Elementary	9798368713274		9780823451517	9780823456789		Follett
The owl and the lemming	Akulukjuk, Roselynn	K-3	Elementary	9781516070862			9781772274868		Follett
The owls have come to take us away	Smith, Ronald L	5-8	Elementary	9781725457683			9780358097532		Follett
Pacey Packer, unicorn tracker. 2,Horn slayer	Phillipps, J. C	3-6	Elementary	9781516044030			9780593643044		Follett
Pacey Packer, unicorn tracker. 3,Mermaids vs. unicorns	Phillipps, J. C	3-6	Elementary	9781516058044			9780593643051		Follett
Pahua and the soul stealer	Lee, Lori M	3-6	Elementary	9781668844090		9781368068246	9781368069052		Follett
The painter and the president : Gilbert Stuart's brush with George Wash	Albee, Sarah	3-6	Elementary	9798368791272			9781662680007		Follett
Papa's mark	Battle-Lavert, Gwendolyn	K-3	Elementary	9798368713694		9780823453702	9780823458820		Follett
Paradise on fire	Rhodes, Jewell Parker	5-8	Elementary	9781668824047			9780316493857		Follett
Paranorthern and the chaos bunny a-hop-calype	Cooke, Stephanie	3-6	Elementary	9781713758099		9780358168997	9780358169000		Follett
Park life from dinosaurs to prairie dogs	Bell, Samantha	3-6	Elementary	9781516055470	9781668927458		9781668928509		Follett
Parker takes a trip	Curry, Parker	K-3	Elementary	9798368755809		9781665942829	9781665942812		Follett
Part of your nightmare	Strange, Vera	3-6	Elementary	9781549096792			9781368048255		Follett
The Passover guest	Kusel, Susan	K-3	Elementary	9781668835197		9780823445622	9780823453221		Follett
Patrick Kane : hockey superstar	Graves, Will	3-6	Elementary	9798368759562		9781634940993	9781634941082		Follett
Pavi Sharma's guide to going home	Farr, Bridget	3-6	Elementary	9781713719113			9780316491051		Follett
Pea, Bee, & Jay. 2,Wannabees	Smith, Brian	K-3	Elementary	9781544451992		9780062981202	9780062981196		Follett
Peach and Plum. Rule at school!2	McCanna, Tim	K-3	Elementary	9781668883518		9780316306300	9780316306409		Follett
Peach heaven	Choi, Yangsook	K-3	Elementary	9798368707075		9780374391300	9781250890900		Follett
The pearl hunter	Beck, Miya T	3-6	Elementary	9781516089581		9780063238190	9780063238206		Follett
Pebble and Wren	Hallbeck, Chris	3-6	Elementary	9781668886885		9780358541295	9780358541288		Follett
Peculiar Woods. 1,The ancient underwater city	Colmenares, Andres J	3-6	Elementary	9781516051915			9781524879297		Follett
Pencilvania	Watson, Stephanie	3-6	Elementary	9781713782834		9781728215907	9781728247885		Follett
Peng! : action sports adventures!	Lewis, Corey Sutherland	5-8	Elementary	9781713702757			9781620107577		Follett
Penny draws a best friend	Shepard, Sara	3-6	Elementary	9798368766454			9780593616796		Follett
A penny's worth	Wilson, Kimberly	K-3	Elementary	9798368701271		9781645674689	9781645679448		Follett
Percy Jackson and the Olympians Wrath of the Triple Goddess	Riordan, Rick	3-6	Elementary	9798318936944		9781368107631	9781368107655		Follett
A perfect mistake	Conklin, Melanie	3-6	Elementary	9798368706122		9780316668583	9780316668613		Follett
The perfect sushi	Satoko Seo, Emily	K-3	Elementary	9781668891681		9781646868377	9781646868384		Follett
Peril at Price Manor	Parnum, Laura	3-6	Elementary	9798368790916		9780063249530			Follett
Petrifying playtime : scary amusement parks and playgrounds	Markovics, Joyce L	5-8	Elementary	9798368722313	9798892320757		9798892326070		Follett
Petwizards	Scroggs, Kirk	3-6	Elementary	9781516096565		9781454950486	9781454950493		Follett
Phoenix Suns all-time greats	Coleman, Ted	3-6	Elementary	9781668892121	9781634946056		9781634946230		Follett
Photographs	Rajczak Nelson, Kristen	5-8	Elementary	9781516060474	9781538287569		9781538287552		Follett
Pia's plans	Kuipers, Alice	5-8	Elementary	9781713728719			9781459823785		Follett
Picture a girl	Manzer, Jenny	5-8	Elementary	9798368708478			9781459836662		Follett
Picture day jitters	Danneberg, Julie	K-3	Elementary	9781668859285		97816223541576	9781623543877		Follett
Picture purrfect	Burgos, Hilda Eunice	3-6	Elementary	9798368723693		9781250903747	9781250903754		Follett
A pig, a fox, and a box	Fenske, Jonathan	K-3	Elementary	9781713765356			9780593432648		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Pigboy	Grant, Vicki	5-8	Elementary	9781713733164				9781459827516	Follett
Pigeon & Cat	Hemingway, Edward	K-3	Elementary	9798368706047		9780316311250			Follett
Pilar Ramirez and the curse of San Zenon	Randall, Julian	3-6	Elementary	9781516099832			9781250909299		Follett
Pilar Ramirez and the escape from Zafa	Randall, Julian	3-6	Elementary	9781668852057		9781250774101	9781250866066		Follett
Pine Island home	Horvath, Polly	3-6	Elementary	9781668896518			9780823447855		Follett
Pink!	Rickards, Lynne	K-3	Elementary	9781713718178	9781499486537			9781499486520	Follett
Pinkalicious and the pinkamazing little library	Kann, Victoria	K-3	Elementary	9781516057313		9780063257320	9780063257313		Follett
Pippa Park crush at first sight	Yun, Erin	5-8	Elementary	9781516074488		9781944020804	9781944020903		Follett
Pippa Park raises her game	Yun, Erin	5-8	Elementary	9781713708926			9781944020262		Follett
Pippi in the South Seas	Lindgren, Astrid	3-6	Elementary	9781725497603				9780593117880	Follett
Pirate Nell's tale to tell : a storybook adventure	Docherty, Helen	K-3	Elementary	9781668859919		9781492698678	9781728261614		Follett
Pirate stew	Gaiman, Neil	K-3	Elementary	9781668886939		9780062934574	9780063242371		Follett
Pitch and throw, grasp and know : what is a synonym?	Cleary, Brian P	3-6	Elementary	9781516069675	9781728428437			9781728431734	Follett
Pity party	Lane, Kathleen	5-8	Elementary	9781668824054				9780316417372	Follett
Pixie pushes on	Bundy, Tamara	5-8	Elementary	9781713744764					Follett
Place hand here	Yamasaki, Katie	K-3	Elementary	9798368760940		9781324017035	9781324082293		Follett
A place to hang the moon	Albus, Kate	3-6	Elementary	9781668851364		9780823447053	9780823452460		Follett
The places we sleep	DuBois, Caroline Brooks	3-6	Elementary	9781668829165		9780823444212	9780823451302		Follett
Planting a seedling	Huddleston, Emma	K-3	Elementary	9781713707523	9781644933459			9781644934210	Follett
Plants	Legg, Gerald	5-8	Elementary	9798368732206	9781502671981			9781502671974	Follett
Plants in the marshlands	Andrews, E. C	K-3	Elementary	9798368770291	9781534548817			9781534548800	Follett
Playing with fire	Landy, Derek	5-8	Elementary	9798368754772				9780008667375	Follett
The plentiful darkness	Kassner, Heather	3-6	Elementary	9781668855676				9781250832757	Follett
Plum fantastic	Goldberg, Whoopi	K-3	Elementary	9781668823781				9780316168175	Follett
Pluto rocket. 1,New in town	Gilligan, Paul	K-3	Elementary	978166882443		9780735271906	9780735271920		Follett
Pollinator gardens	Rebman, Nick	3-6	Elementary	9781713780496	9781644938386			9781644938843	Follett
The Popper penguin rescue	Schrefer, Eliot	3-6	Elementary	9781713776765				9780316495400	Follett
Poppy	Shotz, Jennifer Li	3-6	Elementary	9781725482234		9780358108696	9780358108733		Follett
Poppy Song bakes a way	Glaser, Karina Yan	K-3	Elementary	9798368709871		9781523526529	9781523526536		Follett
The popularity code	Faris, Stephanie	5-8	Elementary	9781725466906				9781534445208	Follett
Porcupine vs. pangolin	Pallotta, Jerry	K-3	Elementary	9798368787183				9781339000961	Follett
Portrait of the son : a tale of love	Nobisso, Josephine	K-3	Elementary	9781713773047		9780940112988	9780940112995		Follett
Power of flight	Khan, Hena	3-6	Elementary	9781668833018				9780593224854	Follett
Powwow : a celebration through song and dance	Pheasant-Neganigwane, Karen	3-6	Elementary	9798368745657		9781459812345	9781459843448		Follett
The powwow dog	Bruchac, Joseph	3-6	Elementary	9781713731580		9781478868699	9781478869016		Follett
The powwow treasure	Bruchac, Joseph	3-6	Elementary	9781713746669		9781478868705	9781478869023		Follett
Prairie dogs in their ecosystems	Christopher, Sophie	3-6	Elementary	9798368703312	9798889166313			9798889166382	Follett
Prairie lotus	Park, Linda Sue	5-8	Elementary	9781668808306		9781328781505	9780358454632		Follett
The president of the jungle	Rodrigues, Andre	K-3	Elementary	9798368713687		9781984814746	9780593855812		Follett
Presidential debates	Bell, Samantha	5-8	Elementary	9798368761626	9781668947128			9781668948514	Follett
Presley and the impossible dream	Patterson, Kaitlyn Sage	3-6	Elementary	9798368720630		9781250331366	9781250331359		Follett
The prettiest	Young, Brigit	3-6	Elementary	9781713755791				9781250763242	Follett
The Princess diaries	Cabot, Meg	5-8	Elementary	9781713734086				9780062998453	Follett
Princess in love	Cabot, Meg	5-8	Elementary	9781713734109				9780062998477	Follett
Princess in the spotlight	Cabot, Meg	5-8	Elementary	9781713734093				9780062998460	Follett
The Princess Protection Program	London, Alex	3-6	Elementary	9798368743332		9780063303874	9780063303881		Follett
The prisoner of Shiverstone	Moore, Linette	3-6	Elementary	9781668818114		9781419743917	9781419743924		Follett
Project F	DuPrau, Jeanne	3-6	Elementary	9798368751757				9780593643839	Follett
Prosthetics	Huddleston, Emma	3-6	Elementary	9781725492264	9781641857673			9781641858366	Follett
The protest	Thornhill, Samantha	K-3	Elementary	9781713759898				9781643792095	Follett
The puffin keeper	Morpurgo, Michael	5-8	Elementary	9798368752099		9780735271807	9781774884249		Follett
Pug Goes to Hollywood	May, Kyla	K-3	Elementary	9798318914485		9781546139263	9781546139256		Follett
Pug's Cupcake	May, Kyla	K-3	Elementary	9798318945038		9781546139294	9781546139287		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor	
Puggleton Park	Kizis, Deanna	3-6	Elementary	9781516079797		9780593661253	9780593661246		Follett	
Pulleys pull their weight	Diehn, Andi	K-3	Elementary	9781516076277		9781647410872	9781647410902		Follett	
The Pumpkin Princess and the forever night	Banbury, Steven	3-6	Elementary	9798368709970			9780316572996		Follett	
The puppets of Spelhorst	DiCamillo, Kate	3-6	Elementary	9798368795966		9781536216752	9781536239874		Follett	
The puppy problem	James, Laura	3-6	Elementary	9781668806173			9781547608812		Follett	
The puzzling fate of Millicent Graves	Mitchell, Dora M	3-6	Elementary	9798368777726			9781523527366	9781643752778	Follett	
Pyrotechnician	Lake, Theia	3-6	Elementary	9798368768649	9781482469301			9781482469295	Follett	
The quacken	Colon, Justin	K-3	Elementary	9798368787473			9781665922487		Follett	
Quantum computers and other quantum tech	Jackson, Tom	5-8	Elementary	9798368738703	9780716654841			9780716654964	Follett	
The queen's favorite witch. #1,"The wheel of fortune"	Dickson, Benjamin	3-6	Elementary	9781713782186			9781545807217	9781545807224	Follett	
A quiet girl	Camavas, Peter	K-3	Elementary	9781668842355			9781772781229	9781772782578	Follett	
Quintessence	Redman, Jess	3-6	Elementary	9781713757283				9781250791849	Follett	
The rabbit's gift	Vitalis, Jessica	5-8	Elementary	9781516068029			9780063067462	9780063067479	Follett	
Race for the ruby turtle	Bramucci, Stephen	5-8	Elementary	9798368780016			9781547607020		Follett	
Race to the sun	Roanhorse, Rebecca	3-6	Elementary	9781713714118				9781368024822	Follett	
Rachel Friedman and eight not-perfect nights of Hanukkah	Kapit, Sarah	K-3	Elementary	9798368704807			9781250881090	9781250881076	Follett	
Rachel Friedman breaks the rules	Kapit, Sarah	K-3	Elementary	9798368704791				9781250880925	Follett	
The raconteur's commonplace book by Phineas Amalgam	Milford, Kate	5-8	Elementary	9781516057740			9781328466907	9780358663355	Follett	
Rain forests	Brundle, Joanna	3-6	Elementary	9781713779315	9781502662019			9781502661999	Follett	
A rainbow of rocks	DePalma, Kate	K-3	Elementary	9781725479340				9781782859925	Follett	
Rainbow the koala	Lai, Remy	3-6	Elementary	9798368706481			9781250785442	9781250785435	Follett	
Raining cats and dogs	Eschmann, Reese	3-6	Elementary	9798368749433				9781339018171	Follett	
Raising Lumie	Bauer, Joan	5-8	Elementary	9781713764212			9780593113202	9780593113219	Follett	
Ramadan : the holy month of fasting	Khan, Aumsa Zehanat	3-6	Elementary	9798368745800				9781459841888	Follett	
Rarest places	Bell, Samantha	3-6	Elementary	9781516055487	9781668927410			9781668928462	Follett	
Ratty	Selfors, Suzanne	3-6	Elementary	9798368787596			9780593622483		Follett	
The Raven heir	Burgis, Stephanie	3-6	Elementary	9781516063772				9781547606375	Follett	
Ravenfall	Josephson, Kalyn	5-8	Elementary	9781516069309	9780593483596			9780593483589	9780593483619	Follett
The reason for the seasons	Peterson, Ellie	K-3	Elementary	9781668861417				9781635921366	Follett	
Rebel Girls animal allies : 25 tales of women working with wildlife	Aguilar, Sofia	3-6	Elementary	9781516045730				9781953424426	Follett	
Rebel in the Library of Ever	Alexander, Zeno	3-6	Elementary	9781713755814				9781250763372	Follett	
A recipe for trouble	Todd Taylor, Sarah	5-8	Elementary	9798368748276			9798887771106	9798887772141	Follett	
Recognize! : an anthology honoring and amplifying Black life		5-8	Elementary	9781668858998			9780593381595	9780593381625	Follett	
Reconstruction	McGhee, Jamie	3-6	Elementary	9798368731537	9781546136378			9781546136385	Follett	
Red	De Kinder, Jan	K-3	Elementary	9781713733058				9780802855565	Follett	
Reduce, reuse, recycle	Rebman, Nick	3-6	Elementary	9781713780502	9781644938393			9781644938850	Follett	
Reel life	Lynch, Kane	3-6	Elementary	9798368795423			9781338853926	9781338853919	Follett	
The Rehearsal Club	Fodor, Kate	3-6	Elementary	9798368771847				9781773069913	Follett	
Reina Ramos meets a big puppy	Otheguy, Emma	K-3	Elementary	9781516057368				9780063223134	Follett	
Reina Ramos works it out!	Otheguy, Emma	K-3	Elementary	9781668860939			9780063223110	9780063223103	Follett	
The Rema chronicles. Book one,Realm of the blue mist	Kibuishi, Amy Kim	3-6	Elementary	9781668804858			9781338115154	9781338115130	Follett	
The Rema chronicles. Book one,Realm of the blue mist	Kibuishi, Amy Kim	3-6	Elementary	9781668804858			9781338115154	9781338115130	Follett	
The remarkable inventions of Walter Mortinson	Sosna-Spear, Quinn	3-6	Elementary	9781725485891				9781534420816	Follett	
The Rembrandt conspiracy : a lost art mystery	Hicks, Deron R	5-8	Elementary	9781713791751				9780358569763	Follett	
Remember my story : a girl, a Holocaust survivor, and a friendship that	Sarnowski, Claire	5-8	Elementary	9798368777658			9780316592895	9780316592857	Follett	
Reptiles everywhere	De la Bedoyere, Camilla	K-3	Elementary	9781516059348				9781536217070	9781536232653	Follett
Rescue at Lake Wild	Johnson, Terry Lynn	3-6	Elementary	9781668860236			9780358334859	9780358732860	Follett	
Resist! : peaceful acts that changed our world	Stanley, Diane	3-6	Elementary	9798368775005			9780823444878	9780823460762	Follett	
Restoring prairie, woods, and pond : how a small trail can make a big d	Lawlor, Laurie	3-6	Elementary	9798368739663			9780823451654	9780823459063	Follett	
The retake	Calonita, Jen	5-8	Elementary	9781668811559			9780593174142	9780593174166	Follett	
Rethink the Internet : how to make the digital world a lot less sucky	Prabhu, Trisha	3-6	Elementary	9781516042012			9780593352823	9780593352847	Follett	
Revenge of the beast	Meggitt-Phillips, Jack	5-8	Elementary	9781668884423			9781534478923	9781534478930	Follett	
Rewind	Graff, Lisa	3-6	Elementary	9798368713564				9781524738648	Follett	

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Rick the rock of Room 214	Falatk, Julie	K-3	Elementary	9781516058372		9781534494640			Follett
The ride home	Anderson-Dargatz, Gail	5-8	Elementary	9781668888353			9781459837072		Follett
Rip to the rescue	Halahmy, Miriam	3-6	Elementary	9781668829134		9780823444410	9780823451081		Follett
The rise and fall of the Maya civilization	Faust, Daniel R	5-8	Elementary	9798368708652	9798892320467		9798892325202		Follett
The rise of Issa Igwe	Miles, Shanna	3-6	Elementary	9798368751153		9781454949336	9781454949350		Follett
Rise of the School for Good and Evil	Chainani, Soman	5-8	Elementary	9781668887004		9780063161528	9780063161511		Follett
Rise of the shadow	Anderson, Brian	3-6	Elementary	9781713763505	9780553498660		9780553498684		Follett
Rise of the spider	Spradlin, Michael P	3-6	Elementary	9798368772301		9781665947206	9781665947213		Follett
Rise to the sky : how the world's tallest trees grow up	Hirsch, Rebecca E	K-3	Elementary	9798368780214	9781728440873				Follett
Rise up! : how you can join the fight against white supremacy	Fleming, Crystal Marie	5-8	Elementary	9798368707303		9781250226389	9781250895585		Follett
Rising	Ludwig, Sidura	K-3	Elementary	9798368779485		9781536225495			Follett
Rival magic	Fagan, Deva	3-6	Elementary	9781713747673		9781534439054	9781534439061		Follett
The road to after	Lowell, Rebekah	5-8	Elementary	9798368760261			9780593109632		Follett
The road to wherever	Bradley, John Ed	5-8	Elementary	9781668855690			9781250833112		Follett
Rock-a-bye baby	Cabrera, Jane	K-3	Elementary	9798368739670			9780823459117		Follett
The rock in my throat	Yang, Kao Kalia	K-3	Elementary	9798368779270	9781728445687				Follett
Rock your mocs	Goodluck, Laurel	K-3	Elementary	9798368704937		9780063099890			Follett
Rocket says clean up!	Bryon, Nathan	K-3	Elementary	9781516085293		9780593118993	9780593703847		Follett
Rocks and minerals : a gem of a book!	Green, Dan	5-8	Elementary	9798368759708		9780753481035	9780753481042		Follett
Rocks and minerals to aluminum	Johnson, Robin	K-3	Elementary	9781516041213	9781039806610		9781039806870		Follett
Roll for initiative	Formato, Jaime	3-6	Elementary	9798368723648		9780762481064			Follett
Roll, roll, little pea	Bergame, Cecile	K-3	Elementary	9798368787398		9781636550442			Follett
Rome reframed	Bearce, Amy	5-8	Elementary	9781713746164			9781631635168		Follett
Rooftop garden	Smith, Danna	K-3	Elementary	9781668820612		9781646864959	9781646864966		Follett
Root beer candy and other miracles	Green, Shari	3-6	Elementary	9781668842911			9781772782561		Follett
Root magic	Royce, Eden	3-6	Elementary	9781668810439		9780062899576	9780062899590		Follett
Rosey Stink Badger	Selfors, Suzanne	K-3	Elementary	9798368755847		9781665949057	9781665949040		Follett
Roto and Roy : helicopter heroes	Rinker, Sherri Duskey	K-3	Elementary	9798368709895			9780316577281		Follett
Ruby Finley vs. the interstellar invasion	Bradford, K. Tempest	3-6	Elementary	9798368717333		9780374388799	9781250805485		Follett
Ruby in the sky	Ferruolo, Jeanne Zulick	3-6	Elementary	9781725466203			9781250233295		Follett
Ruby lost and found	Li, Christina	5-8	Elementary	9798368711133		9780063008939	9780063008946		Follett
Rules for vampires	Foulkes, Alex	5-8	Elementary	9781668852927		9781534498358	9781534498365		Follett
Rum pum pum	Harrison, David L	K-3	Elementary	9781668861868		9780823441006	9780823451784		Follett
Run for your life	Mitchell, Jane	5-8	Elementary	9781668866399			9781912417858		Follett
Runaway : the daring escape of Ona Judge	Shepard, Ray Anthony	K-3	Elementary	9781668861486		9780374307042			Follett
Running out of time	Haddix, Margaret Peterson	5-8	Elementary	9781668887011			9780063306585		Follett
Ruptured	Fritz, Joanne Rossmassler	3-6	Elementary	9798368780085		9780823452330			Follett
Sadie Sprocket builds a rocket	Fliess, Sue	K-3	Elementary	9781516051878		9781542018036			Follett
Sal & Gabi fix the universe	Hernandez, Carlos Alberto	3-6	Elementary	9781713741817			9781368023610		Follett
Sallie Bee writes a thank-you note	Sheinmel, Courtney	K-3	Elementary	9781516058389		9781419749605			Follett
Salma the Syrian chef	Ramadan, Ahmad Danny	K-3	Elementary	9781668877371		9781773213750	9781773213743		Follett
Salmon forest	Suzuki, David	K-3	Elementary	9798368784960			9781778402371		Follett
Salsa magic	Marrero, Letisha	3-6	Elementary	9798368766690		9781646142606	9781646145195		Follett
Salt magic	Larson, Hope	5-8	Elementary	9781713785699		9780823446209	9780823450503		Follett
Saltwater secrets	Callaghan, Cindy	5-8	Elementary	9781713747710		9781534417441	9781534417434		Follett
Sam	Walters, Eric	3-6	Elementary	9798368787633			9781770867949		Follett
Sam Squirrel	Selfors, Suzanne	K-3	Elementary	9798368755861		9781665949026	9781665949019		Follett
The samosa rebellion	Sekaran, Shanthi	5-8	Elementary	9781516057757		9780063051539	9780063051546		Follett
The sandcastle that Lola built	Maynor, Megan	K-3	Elementary	9781668832349			9780593480106		Follett
Santiago! : Santiago Ramon y Cajal--artist, scientist, troublemaker	Hosler, Jay	3-6	Elementary	9781668897485		9780823450367	9780823454891		Follett
Saphie, the one-eyed cat. Volume 1	JOHO	3-6	Elementary	9798368749778		9781546142546	9781546124962		Follett
Sarah Ponakey, storycatcher and Ahasiw's forest powwow	MacMillan, Sita	K-3	Elementary	9798368741154		9781773218885	9781773218892		Follett
Sato the rabbit	Ainoya, Yuki	K-3	Elementary	9781668834725		9781592703180			Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Saucy	Kadohata, Cynthia	3-6	Elementary	9781713791287		9781442412781	9781442412798		Follett
Sauerkraut	Jones, Kelly	3-6	Elementary	9781713763352			9781524765989		Follett
Save it!	McLeod, Cinders	K-3	Elementary	9781713786061			9780593406212		Follett
Save the...elephants	Thomson, Sarah L	K-3	Elementary	9781668853849		9780593404232	9780593404249		Follett
Saving Chupie	Ortiz, Amparo	3-6	Elementary	9781516057382			9780062950284		Follett
Saving Cody	Wallace, Brandon	5-8	Elementary	9781516087792		9781665916622	9781665916639		Follett
Saving H'non : Chang and the elephant	Nguyen, Trang	3-6	Elementary	9781516070299		9780593406731	9780593406724		Follett
Saving Lady Liberty : Joseph Pulitzer's fight for the Statue of Liberty	Friddell, Claudia	3-6	Elementary	9781668861493		9781684371303			Follett
Scaredy Squirrel in a nutshell	Watt, Melanie	K-3	Elementary	9781668832004		9780593307557	9780593568453		Follett
The School for Good and Evil	Chainani, Soman	5-8	Elementary	9781668836941		9780063230965	9780063222588		Follett
School of phantoms	Merritt, Kory	3-6	Elementary	9798368737164		9780358193326	9780063310292		Follett
The science behind zombies, mummies, and Frankenstein's monster	Lin, Joy	3-6	Elementary	9798368721903	9781538294338		9781538294321		Follett
SCRAM : Society of Creatures Real and Magical	Lucy, Rory	3-6	Elementary	9781516097388		9781250851949	9781250851956		Follett
Scrap metal swan : a river clean-up story	Linden, Joanne	K-3	Elementary	9781668820629			9781646864997		Follett
The screaming hairy armadillo : and 76 other animals with weird, wild n	Murrie, Matthew	K-3	Elementary	9781725499881			9781523508112		Follett
Screws keep things secure	Diehn, Andi	K-3	Elementary	9781516076284		9781647410919	9781647410940		Follett
The sea in winter	Day, Christine	3-6	Elementary	9781668810583		9780062872043	9780062872050		Follett
Sea legs	Bakes, Jules	3-6	Elementary	9798368749723		9781338835885	9781338835861		Follett
Sea otters in their ecosystems	O'Dowd, Della	3-6	Elementary	9798368703367	9798889166290		9798889166368		Follett
The sea-ringed world : sacred stories of the Americas	Garcia Esperon, Maria	5-8	Elementary	9781668813782		9781646140152	9781646141517		Follett
Search for the silver shell	Yardi, Robin	K-3	Elementary	9798368748030		9781546122432	9781546122425		Follett
Seashell Key	Heuer, Lourdes	K-3	Elementary	9798368759685		9781419767418	9781419767425		Follett
Second to none	Howell, Destiny	3-6	Elementary	9798368746265			9781338746730		Follett
Secondhand dogs	Crimi, Carolyn	3-6	Elementary	9781516057399			9780062989192		Follett
The secret diary of Mona Hasan	Hussain, Salma	5-8	Elementary	9781516046300		9780735271494	9780735271517		Follett
The secret garden on 81st street	Weir, Ivy Noelle	3-6	Elementary	9781713776857			9780316459709		Follett
The secret of the dragon gems	LaRocca, Rajani	3-6	Elementary	9798368756479		9781499814637	9781499817355		Follett
The secret of the jade bangle	Trinh, Linda	3-6	Elementary	9781668877500		9781773217154	9781773217161		Follett
The secret of the magic pearl	Sabatnelli, Elisa	3-6	Elementary	9798368752365			9781636551487		Follett
The secret of the ravens	Cacao, Joanna	5-8	Elementary	9781516068043		9780358629443	9780358650119		Follett
Secret of the storm	McMullen, Beth	5-8	Elementary	9781668884492		9781534482852	9781534482869		Follett
A secret shared	MacLachlan, Patricia	3-6	Elementary	9781668886151			9780062885883		Follett
Secrets of Riverway	Hards, Ashley	5-8	Elementary	9798368755595		9781944020910	9781944020798		Follett
Secrets of Starfall Forest	Reyes, Megan	K-3	Elementary	9798368751481	9780593808580		9780593808573		Follett
Seekers of the Wild Realm	Ott, Alexandra	3-6	Elementary	9781713767626		9781534438583	9781534438590		Follett
Seen and unseen : what Dorothea Lange, Toyo Miyatake, and Ansel Ad	Partridge, Elizabeth	5-8	Elementary	9781516053582		9781452165103			Follett
Sejal Sinha battles superstorms	Prasad, Maya	K-3	Elementary	9781516052066		9781665911788	9781665911771		Follett
The selkie's daughter	Brennan, Linda Crotta	3-6	Elementary	9798368774893		9780823454396	9780823460649		Follett
Serengeti : plains of grass	Bulion, Leslie	3-6	Elementary	9781516084647		9781682631911	9781682636510		Follett
The serpent's fury	Armstrong, Kelley	5-8	Elementary	9781668832356		9780735270152	9780735270176		Follett
Serwa Boateng's guide to witchcraft and mayhem	Brown, Roseanne A	5-8	Elementary	9798368751771		9781368066464	9781368067010		Follett
Seven golden rings : a tale of music and math	LaRocca, Rajani	3-6	Elementary	9781668861509		9781885008978			Follett
Shad Hadid and the alchemists of Alexandria	Jreije, George	5-8	Elementary	9781516067862		9780063094819	9780063094826		Follett
Shakti	Sindu, SJ	5-8	Elementary	9781516057412		9780063090132	9780063090118		Follett
Shall we dance?	Page, Robin	K-3	Elementary	9798368735221		9781665916059			Follett
Shapes and shapes with Annemarie	Brunetti, Ivan	K-3	Elementary	9781516071449		9781662665172	9781662665189		Follett
Shaquem Griffin : don't tell me what I can't do	Harts, Shannon H	3-6	Elementary	9781713715559	9781725311121		9781725311107		Follett
Shark and Bot. 1	Yanish, Brian	K-3	Elementary	9781516044399			9780593643938		Follett
Shark-cam	Palatini, Margie	K-3	Elementary	9781516052004		9781665927352	9781665927345		Follett
Sharky McShark	Murray, Alison	K-3	Elementary	9781668824092			9780316706865		Follett
Shazam! Thundercrack	Mercado, Yehudi	3-6	Elementary	9781668816288			9781779505026		Follett
She sang for the mountains : the story of singer, songwriter, activist Jea	Hitchcock, Shannon	3-6	Elementary	9781713785255		9781478874072	9781478874065		Follett
Sheepish : (wolf under cover)	Yoon, Helen	K-3	Elementary	9781668854549		9781536207323			Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Shelby & Watts. #1.Tide pool troubles	Anstee, Ashlyn	K-3	Elementary	9781668833261		9780593205310	9780593205334		Follett
Shine on, Luz Veliz!	Balcarcel, Rebecca		3-6	Elementary	9781516051625		9781797209678	9781797227757	Follett
Shiny misfits	Zayid, Maysoun		5-8	Elementary	9781516077335		9781338752519	9781338752502	Follett
Shy Steve	Spaeth, Katerina	K-3	Elementary	9798368733722			9781223188621		Follett
The Silver Arrow	Grossman, Lev		3-6	Elementary	9780316539548			9780316539548	Follett
Simon and Chester. 3.Super family!	Atkinson, Cale	K-3	Elementary	9781516046287		9780735272439	9781774880005		Follett
Simon B. Rhyming	Reed, Dwayne		3-6	Elementary	9781516051632		9780316538978	9780316538961	Follett
Simon B. Rhyming takes a stand	Reed, Dwayne		3-6	Elementary	9781668883556			9780316538992	Follett
Simone Biles	Magoon, Kekla	K-3	Elementary	9781516070350		9780593620663	9780593620670		Follett
Lo Simpson starts a revolution	Florence, Melanie		3-6	Elementary	9798368708447			9781459838505	Follett
Sing something true	Ferber, Brenda A		3-6	Elementary	9781713743606			9781646030613	Follett
The sinister secrets of Singe	Ferrell, Sean		5-8	Elementary	9798368713618		9781645951834	9781645951858	Follett
Sir Ladybug	Tabor, Corey R	K-3	Elementary	9781516063710		9780063069060			Follett
The sister switch	Mlynowski, Sarah		3-6	Elementary	9781516077342		9781338628289	9781338628302	Follett
The sisters of Straygarden Place	Chewins, Hayley		5-8	Elementary	9781668885048		9781536212273	9781536217858	Follett
Sisters of the mist	Spaaij, Marlyn		5-8	Elementary	9781668853931			9781838740740	Follett
Sisters of the Neversea	Smith, Cynthia Leitch		3-6	Elementary	9781668836668		9780062869975	9780062869982	Follett
Sitting shiva	Silver, Erin	K-3	Elementary	9781516050871		9781459827721			Follett
Six feet below zero	Jones, Ena		3-6	Elementary	9781668896532		9780823446223	9780823454693	Follett
The size of the truth	Smith, Andrew		5-8	Elementary	9781725485884			9781534419568	Follett
Sketty and Meatball	Weeks, Sarah	K-3	Elementary	9798368710754		9780062431622	9780062431615		Follett
Skulls!	Thornburgh, Blair	K-3	Elementary	9781713783749		9781534414006			Follett
A sky full of dragons	McDaniel, Tiffany		3-6	Elementary	9798368786612		9781665955317	9781665955300	Follett
A sky full of song	Meyer, Susan Lynn		3-6	Elementary	9781516094097		9781454947844	9781454947868	Follett
A sky of paper stars	Yi, Susie		3-6	Elementary	9798368707341		9781250843883	9781250843890	Follett
Sky Wolf's call : the gift of Indigenous knowledge	Yellowhorn, Eldon		3-6	Elementary	9781668842942		9781773216300	9781773216294	Follett
Sleep	Phillips-Bartlett, Rebecca	K-3	Elementary	9798368770215	9781534548930			9781534548923	Follett
Sleep, sheep!	Sparrow, Kerry Lyn	K-3	Elementary	9798368749938				9781525302008	Follett
A sleepless night	Chirif, Micaela	K-3	Elementary	9798368778556		9798893389050			Follett
The sleepover	Regina, Michael		3-6	Elementary	9781713786238			9780593117361	Follett
Slime Shop	Panetta, Kevin		3-6	Elementary	9781516057429		9780358446453	9780358446446	Follett
Slippery newts	Emminizer, Theresa	K-3	Elementary	9781516090358	9781978537385			9781978537378	Follett
Slob	Potter, Ellen		3-6	Elementary	9781725483408			9780593116272	Follett
Small mercies	Krone, Bridget		3-6	Elementary	9781725414488		9781946395160	9781946395177	Follett
Smashie McPerter and the shocking rocket robbery	Griffin, N		3-6	Elementary	9781516088461		9780763694708	9781536236200	Follett
Snake's big mistake	Kurpiel, Sarah	K-3	Elementary	9798368779959		9780063093218			Follett
Sneakers : the cool stories and facts behind every pair	Drimmer, Stephanie Warren		3-6	Elementary	9781668894934		9781454944966	9781454945123	Follett
Snow day	Quigley, Dawn	K-3	Elementary	9798368704944		9780063015432	9780063015449		Follett
Snow day in May	Evans, Christine	K-3	Elementary	9781668818503		9780807587416	9780807587492		Follett
So embarrassing : awkward moments and how to get through them	Harper, Charise Mericle		3-6	Elementary	9781713729365			9781523510177	Follett
So many ways to be a bird	Anderson, Constance	K-3	Elementary	9798368740317		9781595729927	9781595729934		Follett
Social justice all around us	Valk, Adrienne van der	K-3	Elementary	9781713769200	9781534187122			9781534188525	Follett
Social media in the age of Socrates	Gitlin, Marty		5-8	Elementary	9798368761077	9781668947357		9781668948743	Follett
Sofia Valdez and the vanishing vote	Beaty, Andrea	K-3	Elementary	9798368752396				9781419743511	Follett
A soft place to land	Marks, Janae		3-6	Elementary	9781668887622		9780062875877	9780062875891	Follett
Solar system by the numbers : a book of infographics	Jenkins, Steve		3-6	Elementary	9781725482401		9781328850973	9781328850980	Follett
The soldier	Higgins, M. G		3-6	Elementary	9781668814284			9781680219951	Follett
Something rotten : a fresh look at roadkill	Montgomery, Heather L		5-8	Elementary	9781725454064		9781681199009	9781547602506	Follett
Something to say	Ramee, Lisa Moore		3-6	Elementary	9781713758594			9780062836724	Follett
Sona Sharma, very best big sister?	Soundar, Chitra	K-3	Elementary	9781668898390				9781536230406	Follett
A song called home	Zarr, Sara		5-8	Elementary	9781516088683		9780063044920	9780063044937	Follett
Song of the sea : the graphic novel	Sattin, Samuel		3-6	Elementary	9781668883570		9780316438810	9780316438919	Follett
Sophie. 1.,Jurassic bark	Anderson, Brian		3-6	Elementary	9798368733753		9781958325292	9781958325148	Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Sorry for your loss	Levy, Joanne	3-6	Elementary	9781713793175				9781459827073	Follett
Sort of super. 2.The magma cup	Gapstur, Eric	3-6	Elementary	9781516052080			9781534480322	9781534480315	Follett
Soul lanterns	Kuzki, Shaw	5-8	Elementary	9781668811399				97805093174371	Follett
South America	Colson, Rob	K-3	Elementary	9798368734927	9781978539204			9781978539198	Follett
Space chasers by Leland Melvin	Melvin, Leland	5-8	Elementary	9798368722832			9781250782779	9781250782762	Follett
Space on Earth : how thinking like an astronaut can help save the planet	Williams, Dave	5-8	Elementary	9781516045853			9781773217666	9781773217673	Follett
Space stations and other exploration tech	Spilsbury, Richard	5-8	Elementary	9798368738741	9780716654858			9780716654971	Follett
Sparrow rising	Khoury, Jessica	3-6	Elementary	9781668819081				9781338652383	Follett
Sparrows in the wind	Levine, Gail Carson	5-8	Elementary	9798368708065			9780063039070	9780063039087	Follett
Speck : an itty-bitty epic	Meganck, Margaux	K-3	Elementary	9798368780931			9780593301975		Follett
Spellbound	Smith, Ronald L	3-6	Elementary	9781668842102			9781368071246	9781368081559	Follett
The spindle of fate	Lim, Aimee	3-6	Elementary	9798368744780			9781250886194	9781250886170	Follett
Spindlefish and stars	Andrews, Christiane M	3-6	Elementary	9781713776901				9780316496032	Follett
Spineless	San Miguei, Samantha	3-6	Elementary	9781668894873				9781454946151	Follett
The spirit trackers	Waboose, Jan Bourdeau	K-3	Elementary	9781516042982				9781771770187	Follett
Spirit week	Marcks, Ira	5-8	Elementary	9781668863190			9780316277945	9780316278065	Follett
Spirited. 1.Day of the Living Liv	Livingston, Liv	K-3	Elementary	9798368706146			9781665942287	9781665942270	Follett
Spirited. 2.Go, ghou!, go!	Livingston, Liv	K-3	Elementary	9798368706153			9781665942317	9781665942300	Follett
Spit nests, puke power, and other brilliant bird adaptations	Perdew, Laura	K-3	Elementary	9781725493308				9781619309524	Follett
Splat! : the most exciting artists of all time	Richards, Mary Agnes	5-8	Elementary	9781516084012				9780500660256	Follett
Squad goals : the unstoppable women of the US Women's National Soccer Team	Calkhoven, Laurie	K-3	Elementary	9781516052738			9781665933421	9781665933414	Follett
Squid in pants	Windness, Kaz	K-3	Elementary	9798368764931			9781665944304	9781665944298	Follett
Squidding around. 2.Class clown fish!	Sherry, Kevin	3-6	Elementary	9781713757979			9781338636710	9781338636703	Follett
Squirrel-ish	Edlund, Bambi	K-3	Elementary	9798368790909			9781771475174		Follett
St. Patrick's Day, here I come!	Steinberg, David	K-3	Elementary	9781668883181				9780593387191	Follett
Standing in the need of prayer : a modern retelling of the classic spiritual	Weatherford, Carole Boston	K-3	Elementary	9781516051151			9780593306345		Follett
Stanley's fire engine	Bee, William	K-3	Elementary	9781668897515				9781682633892	Follett
Stanley's library	Bee, William	K-3	Elementary	9798368774626			9781682633137	9781682633694	Follett
Star in the jar	Hay, Sam	K-3	Elementary	9781713782896				9781728250144	Follett
Star Knights	Davault, Kay	3-6	Elementary	9781668832103	9780593303665		9780593303658	9780593303641	Follett
Star the elephant	Lai, Remy	3-6	Elementary	9798368706474			9781250784995	9781250799159	Follett
Starring Steven Spielberg : the making of a young filmmaker	Barretta, Gene	3-6	Elementary	9798368719276			9780316338981		Follett
Stars	Galat, Joan Marie	3-6	Elementary	9781713721451				9780531132371	Follett
The stars and other stories	Jarvis	K-3	Elementary	9798368718897			9781536231380	9781536235630	Follett
Starting from Seneca Falls	Schwabach, Karen	3-6	Elementary	9781713763420				9780593125076	Follett
Stay	Pyron, Bobbie	3-6	Elementary	9781713705277				9780062839237	Follett
Stella Endicott and the anything-is-possible poem	DiCamillo, Kate	K-3	Elementary	9781713745396	9781098251550		9781536201802	9781536219043	Follett
Stella & Marigold	Barrows, Annie	K-3	Elementary	9798368766706			9781797219707	9781797233819	Follett
Stem cells	Edwards, Sue Bradford	3-6	Elementary	9781725492271	9781641857680			9781641858373	Follett
Step	Ellis, Deborah	5-8	Elementary	9781668842973			9781773065946	9781773068152	Follett
Stick with me	Blecher, Jennifer	5-8	Elementary	9781713786979			9780062748621	9780062748638	Follett
Stink and the hairy scary spider	McDonald, Megan	K-3	Elementary	9781713774440			9781536209204	9781536213881	Follett
Stink fights, earwax, and other marvelous mammal adaptations	Perdew, Laura	K-3	Elementary	9781725493261				9781619309609	Follett
The stitchers	Lawrence, Lorien	5-8	Elementary	9781713783169				9781419756061	Follett
The stolen prince of cloudburst	Moriarty, Jaclyn	5-8	Elementary	9798368799773				9781646142071	Follett
The stolen slippers	De la Cruz, Melissa	5-8	Elementary	9781668877616			9781250311238	9781250854032	Follett
Stone age beasts	Lerwill, Ben	K-3	Elementary	9798368787510			9781536231342		Follett
Stoop sale treasure	Haydu, Corey Ann	3-6	Elementary	9781713704584			9780062878250	9780062978257	Follett
Stop that mop!	Fenske, Jonathan	K-3	Elementary	9798368755922			9781665932721	9781665932714	Follett
Stories of the islands	Angkasa, Clar	3-6	Elementary	9781516071494			9780823449781	9780823455737	Follett
Stormy	Phillips-Bartlett, Rebecca	3-6	Elementary	9798368732992	9781534547414			9781534547407	Follett
The story blanket	Wolff, Ferida	K-3	Elementary	9781713703815				9781682632192	Follett
Story magic	Gale, Laurel	3-6	Elementary	9781713706618				9781631634390	Follett

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Story quilts : Appalachian women speak	Hitchcock, Shannon	K-3	Elementary	9781668866924		9781478875376	9781478875383		Follett
The storyteller	Hobson, Brandon	5-8	Elementary	9798368747798		9781338797268	9781338797275		Follett
Stranger on the home front : a story of Indian immigrants and World War II	Chhabra, Maya	3-6	Elementary	9781713706687	9781631634864		9781631634871		Follett
Strangeville School is totally normal	Miller, Darcy	3-6	Elementary	9781668832158		9780593309506	9780593309513		Follett
Strangeworlds Travel Agency	Lapinski, L. D	3-6	Elementary	9781668839348		9781534483514	9781534483521		Follett
Stuck in the Stone Age	Rodkey, Geoff	3-6	Elementary	9781725469495			9780593123782		Follett
Sudden impact	Choyce, Lesley	5-8	Elementary	9781713708704			9781459827349		Follett
The sum of us : how racism hurts everyone	McGhee, Heather	5-8	Elementary	9781516085880	9780593562635	9780593562628	9780593562659		Follett
Summer of Brave	Parks, Amy Noelle	5-8	Elementary	9781668818534			9780807576700		Follett
The summer of June	Sumner, Jamie	5-8	Elementary	9781516052998		9781534486027	9781534486034		Follett
Summer song	Henkes, Kevin	K-3	Elementary	9781668836712		9780062866134	9780062866158		Follett
The summer we found the baby	Hest, Amy	5-8	Elementary	9781668807972		9780763660079	9781536225990		Follett
Sun in my tummy	Alary, Laura	K-3	Elementary	9781516045907		9781772782417	9781772782820		Follett
The Sun Thief	Hemming, Alice	K-3	Elementary			9781464258183			Follett
The sun will come out	Levy, Joanne	3-6	Elementary	9781713762201			9781459825871		Follett
Sunday funday in Koreatown	Kim, Aram	K-3	Elementary	9781668897546		9780823444472	9780823453283		Follett
Sunnyside Plaza	Simon, Scott	3-6	Elementary	9781713719168		9780316531207	9780316531214		Follett
Super boba cafe. 1	Chanani, Nidhi	3-6	Elementary	9781516077762		9781419759567	9781419759574		Follett
The super miraculous journey of Freddie Yates	Pearson, Jenny	3-6	Elementary	9781713768838		9781324011330	9781324016939		Follett
Super ocean weekend : the ultimate underwater adventure	Almeras, Gaelle	3-6	Elementary	9798368742632	9781778400681		9781778402081		Follett
Super Pancake. 1	Lloyd, Megan Wagner	3-6	Elementary	978166880562	9780593378458	9780593378441	9780593378472		Follett
Super pancake and the mini muffin mayhem	Lloyd, Megan Wagner	3-6	Elementary	9798368711843	9780593378496	9780593378489	9780593378519		Follett
Super puzzletastic mysteries : short stories for young sleuths from Mystery Writers of America.		3-6	Elementary	9781713758655		9780062884206	9780062884213		Follett
Super space weekend : adventures in astronomy	Almeras, Gaelle	3-6	Elementary	9781516062102		9781778400667	9781778401091		Follett
Super Turbo saves the day!	Powers, Edgar J	K-3	Elementary	9781713747857		9781534474475	9781534474468		Follett
Superheroes don't babysit	Hendricks, Amber	K-3	Elementary	9781516076918		9781506458762	9781506493442		Follett
Superluminous	De Haes, Ian	K-3	Elementary	9781668842980		9781773213804	9781773213798		Follett
The supernatural society	Ogle, Rex	3-6	Elementary	9781668835951		9781335424877	9781335915818		Follett
Superpod : saving the endangered orcas of the Pacific Northwest	Nickum, Nora	5-8	Elementary	9798368745473			9780897334532		Follett
The superteacher project	Korman, Gordon	3-6	Elementary	9781516085088		9780063032798	9780063032804		Follett
Survival scout. Tsunami	Eaton, Maxwell	3-6	Elementary	9798368706511		9781250790446	9781250790453		Follett
Susie B. won't back down	Finnegan, Margaret	3-6	Elementary	9781668853061		9781534496361	9781534496378		Follett
Swan Lake. Quest for the kingdoms	Terciero, Rey	3-6	Elementary	9781668810484		9780062941480	9780062941466		Follett
Swashby and the sea	Ferry, Beth	K-3	Elementary	9781713783657		9780544707375			Follett
The sweater	Theule, Larissa	K-3	Elementary			9780593528945			Follett
Sweet and sour	Florence, Debbi Michiko	5-8	Elementary	9798368706290		9781338671599			Follett
Sweet Valley twins.--7.--Three's a crowd	Andelfinger, Nicole	3-6	Elementary	9798318951695		9780593807293	9780593807286		Follett
Sweet Valley Twins First Place	Pascal, Francine	3-6	Elementary	9798318951459		9780593807330	9780593807323		Follett
Sweetness all around	Supplee, Suzanne	3-6	Elementary	9798368774886		9780823453696	9780823460632		Follett
Swift Fox all along	Thomas, Rebecca	K-3	Elementary	9781668842997		9781773214481	9781773214474		Follett
Swing	Meeker, Audrey	3-6	Elementary	9781516099412		9781250864031	9781250864048		Follett
Switched	Hale, Bruce	3-6	Elementary	9781668876305		9781338645910	9781338645927		Follett
Table Titans Club. #1	Kurtz, Scott R	5-8	Elementary	9781516084692		9780823453160	9780823456819		Follett
Taco Tuesdays	Manillas, Monica	3-6	Elementary	9798368748122			9781339037912		Follett
Tag team	Raul the Third	K-3	Elementary	9781516089369		9780358380399	9780063359239		Follett
Tagging freedom	Roumani, Rhonda	3-6	Elementary	9798368780092		9781454950714	9781454950721		Follett
Take a breath	Rim, Sujean	K-3	Elementary	9781516058396		9781534492530			Follett
Take back the block	Giles, Chrystal D	3-6	Elementary	9781668832196			9780593175200		Follett
Takedown	Shovan, Laura	3-6	Elementary	9781725469396			9780553521443		Follett
Taking care of your body	Huddleston, Emma	K-3	Elementary	9781713707547	9781644933473		9781644934234		Follett
Taking up space	Gerber, Alyson	5-8	Elementary	9781668876312			9781338186017		Follett
A tale as tall as Jacob : misadventures with my brother	Edwards, Samantha	3-6	Elementary	9781713791430			9781524865047		Follett
Tales from the fringes of fear	Szpirlglas, Jeff	3-6	Elementary	9781713708711			9781459824584		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Tales of the Feathered Serpent. 2,The hero twins and the magic of song	Bowles, David	3-6	Elementary	9798368751122			9781947627697		Follett
Tangled up in luck	Wyatt, Merrill	3-6	Elementary	9781668853085		9781534495791	9781534495807		Follett
A taste of magic	Elle, J	3-6	Elementary	9798368706573		9781547606719	9781547611980		Follett
Tasty : a history of yummy experiments	Elliot, Victoria Grace	5-8	Elementary	9781516069408		9780593425329	9780593425312		Follett
Taylor before and after	Englund, Jennie	3-6	Elementary	9781713756033			9781250763327		Follett
The Tea Dragon festival	O'Neill, Kay	3-6	Elementary	9781713791447		9781620106556	9781620109830		Follett
Tea with an old giant	Yolen, Jane	K-3	Elementary	9798368779966		9781478868569	9781478879671		Follett
Team Chu and the battle of Blackwood Arena	Dao, Julie C	3-6	Elementary	9781516099313		9780374388751	9781250805454		Follett
Team trash : a time traveler's guide to sustainability	Wheeler, Kate	3-6	Elementary	9781668896549		9780823452279	9780823454914		Follett
Team Unicorn and Woolly. 1,Attack of the krill	Frederick-Frost, Alexis	K-3	Elementary	9781516089376		9780063002050	9780063002067		Follett
Technology inventors	Phillips-Bartlett, Rebecca	K-3	Elementary	9781516098927	9798889163589		9798889163633		Follett
Tell me a story babushka	Schmidt, Carolina Witchmichen Pentead	K-3	Elementary	9781668866931		9781478875819	9781478875826		Follett
Ten beautiful things	Griffin, Molly Beth	K-3	Elementary	9781668861431		9781580899369			Follett
Tenmile	Dallas, Sandra	3-6	Elementary	9781668893456		9781534111622	9781534111639		Follett
Tenth Avenue cowboy	High, Linda Oatman	K-3	Elementary	9781713759744			9780802855725		Follett
A terrible tide : a story of the Newfoundland Tsunami of 1929	Meade, Suzanne	5-8	Elementary	9781713793182			9781772602111		Follett
Thanks a farmer	Gianferrari, Maria	K-3	Elementary	9798368779973		9781324015796			Follett
Thanks to Frances Perkins : fighter for workers' rights	Hopkinson, Deborah	K-3	Elementary	9781668851562		9781682631362	9781682634080		Follett
Thao	Lam, Thao	K-3	Elementary	9781668844267		9781771474320			Follett
That's what friends do	Barnhart, Cathleen	3-6	Elementary	9781713758563		9780062888938	9780062888945		Follett
There's a witch in your book	Fletcher, Tom	K-3	Elementary	9781516044597		9780593125151	9780593703236		Follett
There's an alien in your book	Fletcher, Tom	K-3	Elementary	9781668832394		9780593125120	9780593569320		Follett
There was a party for Langston	Reynolds, Jason	K-3	Elementary	9798368705347		9781534439443			Follett
There was a young rabbi : a Hanukkah tale	Wolfe, Suzanne	K-3	Elementary	9781713772903			9781541576087		Follett
There was an old lady who swallowed a rainbow!	Colandro, Lucille	K-3	Elementary	9798368747934			9781546138525		Follett
They saved the stallions	Hopkinson, Deborah	5-8	Elementary	9798368720487			9781338882339		Follett
Thieves of Weirdwood	Shivering, William	3-6	Elementary	9781544451930			9781250763006		Follett
The thing about spring	Kirk, Daniel	K-3	Elementary	9781725471665			9781419743832		Follett
Things seen from above	Pearsall, Shelley	3-6	Elementary	9781713740117			9781524717421		Follett
The thirteenth circle	Connolly, MarcyKate	3-6	Elementary	9781516099801		9781250891594	9781250891617		Follett
The thirteenth fairy	De la Cruz, Melissa	5-8	Elementary	9781713782254			9781250808301		Follett
This is how I roll	Florence, Debbi Michiko	5-8	Elementary	9781668875605			9781338785562		Follett
This poem is a nest	Latham, Irene	3-6	Elementary	9781668861516		9781684373635			Follett
This way, Charlie	Levis, Caron	K-3	Elementary	9781713778530		9781419742064			Follett
Thornwood	Cypess, Leah	3-6	Elementary	9781668811627			9780593178867		Follett
Three tasks for a dragon	Colfer, Eoin	3-6	Elementary	9798368752976			9781536239829		Follett
Tia Lugo speaks no evil	Vigilante, Danette	5-8	Elementary	9781713781189			9781631635755		Follett
Ticket to the tennis Grand Slam	Gittlin, Marty	5-8	Elementary	9781668881293	9781668919514		9781668920534		Follett
Ticket to the Triple Crown	Gittlin, Marty	5-8	Elementary	9781668881330	9781668919552		9781668920572		Follett
Ticket to the World Series	Gittlin, Marty	5-8	Elementary	9781668881316	9781668919538		9781668920558		Follett
The tide pool waits	Fleming, Candace	K-3	Elementary	9798368754123			9780823459988		Follett
Tidesong	Xu, Wendy	5-8	Elementary	9781713787181		9780062955807	9780062955791		Follett
Tiffany's griffon	Siddell, Magnolia Porter	5-8	Elementary	9781516097364		9781250757814	9781250757821		Follett
Tiger daughter	Lim, Rebecca	5-8	Elementary	9798368712000		9780593648971	9780593649008		Follett
The tiger's apprentice	Yep, Laurence	5-8	Elementary	9781713748922			9780063056503		Follett
Tilda tries again	Percival, Tom	K-3	Elementary	9798368723532		9781547608225	9781547614486		Follett
Time after time	Mlynowski, Sarah	3-6	Elementary	9798368720425		9781338628319	9781338628333		Follett
The time of green magic	McKay, Hilary	5-8	Elementary	9781713768005		9781534462762	9781534462779		Follett
Time to fly	Lyon, George Ella	K-3	Elementary	9781516058297		9781534474109			Follett
The times machine! : learn multiplication and division... like, yesterday!	McKellar, Danica	3-6	Elementary	9781725498570			9781101934029		Follett
Tiny Spoon vs. Little Fork	Lombardo, Constance	K-3	Elementary	9798368719146		9781662640063			Follett
Tito the Bonecrusher	Thomson, Melissa	3-6	Elementary	9781725466562			9781250233318		Follett
To Carnival! : a celebration in Saint Lucia	Paul, Baptiste	K-3	Elementary	9781713742685		9781646861613	9781646861620		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
To catch a thief	Brockenbrough, Martha	3-6	Elementary	9798368711959		9781338818581			Follett
To root, to toot, to parachute : what is a verb?	Cleary, Brian P	3-6	Elementary	9781516069712	9781728428451		9781728431758		Follett
To tell you the truth	Vrabel, Beth	3-6	Elementary	9781668839201		9781534478596	9781534478602		Follett
Tom's midnight garden : a graphic adaptation of the Philippa Pearce cla	Edith	3-6	Elementary	9781549054662		9780062696571	9780062696564		Follett
Too many pigs and one big bad wolf	Cali, Davide	K-3	Elementary	9798368719214		9780735269910			Follett
Too small Tola	Atinuke	3-6	Elementary	9781668885062		9781536211276	9781536230376		Follett
The tornado scientist : seeing inside severe storms	Carson, Mary Kay	5-8	Elementary	9781668860670		9780544965829	9780358743255		Follett
Toro! toro!	Morpurgo, Michael	3-6	Elementary	9798368747071			9780008638771		Follett
The totally awesome world of Caitlin Clark : learn all there is to know ab	Weiss, Sara	3-6	Elementary	9798368764863			9780760396834		Follett
Tour the tundra : biome explorers	Perdew, Laura	K-3	Elementary	9781668827239		9781647410773	9781647410803		Follett
The tower of life : how Yaffa Eliach rebuilt her town in stories and photo	Stiefel, Chana	K-3	Elementary	9781516051205		9781338225891			Follett
Toy store trouble	Jacobson, Jennifer	K-3	Elementary	9781713734352		9781645950240	9781645950257		Follett
Train day! With four phonics stories	Rae, Elspeth	K-3	Elementary	9798368745725			9781459838260		Follett
Training day	Raul the Third	K-3	Elementary	9781516089659		9780358380382	9780063359246		Follett
Traitors among us	Skrypuch, Marsha Forchuk	3-6	Elementary	9781713771173			9781338754292		Follett
Transportation inventors	Phillips-Bartlett, Rebecca	K-3	Elementary	9781516098934	9798889163596		9798889163640		Follett
Trashed!	Freeman, Martha	3-6	Elementary	9781516087877		9781665905350	9781665905367		Follett
Travis Davenport powers up!	Molebash, Wes	3-6	Elementary	9798368743387		9781250801425	9781250801432		Follett
Treasure of the world	Sullivan, Tara	5-8	Elementary	9781668812297					Follett
The tree of life : how a Holocaust sapling inspired the world	Boxer, Elisa	K-3	Elementary	9798368778860		9780593617120			Follett
Tree of wonder : the many marvelous lives of a rainforest tree	Messner, Kate	K-3	Elementary	9781713732723			9781797206837		Follett
Treehouse trouble	Bean, Brett	K-3	Elementary	9798368763958			9780593658970		Follett
Trees to paper	Johnson, Robin	K-3	Elementary	9781516041220	9781039806627		9781039806887		Follett
Triceratops : last and largest of the horned dinosaurs	Dee, Nicky	3-6	Elementary	9781516063284	9781978534957		9781978534940		Follett
A tricky kind of magic	Baines, Nigel	3-6	Elementary	9798368760773			9781684649075		Follett
Trim saves the day	Hopkinson, Deborah	K-3	Elementary	9798368774688		9781682632932	9781682633847		Follett
The triplet threat	Starmer, Aaron	3-6	Elementary	9798368707440		9781250889577	9781250839282		Follett
Tropical rainforest	Maloney, Brenna	K-3	Elementary	9798368700533			9781339020792		Follett
Trouble in the stars	Prineas, Sarah	3-6	Elementary	9781668812303		9780593204283	9780593204313		Follett
Trouble with Tattle-Tails	Auxier, Jonathan	K-3	Elementary	9781668855010		9781419742729	9781419742736		Follett
The troubled girls of Dragomir Academy	Ursu, Anne	5-8	Elementary	9781668860687		9780062275127	9780062275134		Follett
Trubble town. #1,Squirrel do bad	Pastis, Stephan	3-6	Elementary	9781713791393		9781534496118	9781534496101		Follett
The true history of Lyndie B. Hawkins	Shepherd, Gail	3-6	Elementary	9781725483088			9780147515612		Follett
True to your selfie	McCafferty, Megan	3-6	Elementary	9781668805053			9781338297003		Follett
The truth about dragons	Leung, Julie	K-3	Elementary	9798368705613		9781250820587			Follett
The truth according to Blue	Yohalem, Eve	3-6	Elementary	9781713754060			9780316424417		Follett
Try a bite, trilobite!	Fenske, Jonathan	K-3	Elementary	9781516074358		9781665932660	9781665932653		Follett
Tundras	Sill, Cathryn P	K-3	Elementary	9781516071159		9781682632338	9781682636336		Follett
Tune it out	Sumner, Jamie	3-6	Elementary	9781713791508		9781534457003	9781534457010		Follett
The turning	Whitman, Emily	5-8	Elementary	9781713705505			9780062657961		Follett
Turtles of the midnight moon	Fitzgerald, Maria Jose	3-6	Elementary	9798368752174			9780593488737		Follett
Twice as many friends = El doble de amigos!	Amador, Brian	K-3	Elementary	9781668891698			9781646868469		Follett
Twin cities	Pimienta, Jose	5-8	Elementary	9781668832486	9780593180648	9780593180631	9780593180624		Follett
Two friends, one dog, and a very unusual week	Thomson, Sarah L	3-6	Elementary	9781516084777		9781682635162	9781682636411		Follett
Two New Years	Ho, Richard	K-3	Elementary	9798368705286		9781797212814			Follett
The u-nique Lou Fox	Carmichael, Jodi	3-6	Elementary	9781516062171		9781772782585	9781772782929		Follett
The umbrella house	Nelson, Colleen	3-6	Elementary	9798368733159		9781772782790	9781772783063		Follett
Under attack	Skrypuch, Marsha Forchuk	3-6	Elementary	9798368720456	9781546104537		9781546104513		Follett
The undercover book list	Nelson, Colleen	5-8	Elementary	9781668877524		9781772781878	9781772782639		Follett
The unexplainable disappearance of Mars Patel	Chari, Sheela	3-6	Elementary	9781713745655		9781536209563	9781536219104		Follett
Unico --Lost	Tezuka, Osamu	3-6	Elementary	9798368795812		9781546111221	9781546111214		Follett
Unicorn boy. 1	Roman, Dave	3-6	Elementary	9781516097524			9781250830265		Follett
The universe and you	Slade, Suzanne	K-3	Elementary	9781668854556		9781534111080			Follett

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Unleashed	McCulloch, Amy	3-6	Elementary	9781713782926				9781728239125	Follett
The unlovable Aina Butt	Butt-Hussain, Ambreen	3-6	Elementary	9781516054831				9781459834910	Follett
The unofficial Lola Bay Fan Club	Surrisi, C. M	5-8	Elementary	9781516080021					Follett
The unready queen	Ritter, William	3-6	Elementary	9781713750192				9781643751511	Follett
Unseen magic	Lloyd-Jones, Emily	5-8	Elementary	9781668887493			9780063057982	9780063057999	Follett
Unsettling salad!	Reynolds, Aaron	K-3	Elementary				9781665961110		Follett
Unspoken magic	Lloyd-Jones, Emily	3-6	Elementary	9798368711027			9780063058033	9780063058057	Follett
Unstoppable us. Vol. 1,How humans took over the world	Harari, Yuval N	5-8	Elementary	9781516085590			9780593643464	9780593711552	Follett
The unsung hero of Birdsong, USA	Woods, Brenda	5-8	Elementary	9781725483187				9781524737115	Follett
Up, up, ever up! : Junko Tabei : a life in the mountains	Yasuda, Anita	K-3	Elementary	9798368779119			9780063242418		Follett
The ups and downs of gravity	Adler, David A	K-3	Elementary	9781668829172			9780823446360	9780823451289	Follett
The used-to-be best friend	Quigley, Dawn	K-3	Elementary	9781713758914			9780063015371	9780063015388	Follett
Utah Jazz all-time greats	Coleman, Ted	3-6	Elementary	9781668892138	9781634946063			9781634946247	Follett
Vacation : three-and-a-half stories	Dyckman, Ame	K-3	Elementary	9798368779225			9781665930444		Follett
Valentina Salazar is not a monster hunter	Cordova, Zoraida	3-6	Elementary	9781516063895			9781338712711	9781339039534	Follett
Valentine's Day jitters	Danneberg, Julie	K-3	Elementary	9781668859278			9781623541583	9781623543884	Follett
The verdigris pawn	Wishingrad, Alysa	5-8	Elementary	9781668836927			9780062908056	9780062908063	Follett
The very best sukkah : a story from Uganda	Nambi, Shoshana	K-3	Elementary	9781516050956			9781735087580		Follett
The Vietnam War	Faust, Daniel R	5-8	Elementary	9798368703480	9798889165521			9798889165590	Follett
Violet & Jobie in the wild	Perkins, Lynne Rae	3-6	Elementary	9781516068180			9780062499691	9780062499707	Follett
Virginia Apgar	DasGupta, Sayantani	K-3	Elementary	9781713744597			9780593115770	9780593115787	Follett
Vital vitamins	Wood, John	K-3	Elementary	9781713778172	9781978523869			9781978523845	Follett
Volcanoes	Gibbons, Gail	K-3	Elementary	9781668897638			9780823445691	9780823453290	Follett
Voyage of the Sparrowhawk	Farrant, Natasha	3-6	Elementary	9781668867167			9781324019725	9781324030874	Follett
The Voynich manuscript	Gish, Ashley	3-6	Elementary	9781668893036	9781637384374			9781637384640	Follett
Walkin' the dog	Lynch, Chris	3-6	Elementary	9798368754956			9781481459204	9781481459211	Follett
The walking school bus	Friedland, Aaron	K-3	Elementary	9798368742731			9781771644693	9781778402173	Follett
Walking together	Marshall, Albert	K-3	Elementary	9798368742779			9781773217765	9781773217772	Follett
Wanda Seasongood and the mostly true secret	Lurie, Susan	3-6	Elementary	9781713754091				9780759556164	Follett
War and Millie McGonigle	Cushman, Karen	3-6	Elementary	9781668811658			9781984850102	9781984850133	Follett
War of the wind	Williamson, Victoria	5-8	Elementary	9781516097623					Follett
War stories	Korman, Gordon	3-6	Elementary	9781713760702				9781338290226	Follett
The war to save the worlds	Ahmed, Samira	5-8	Elementary	9781668823811			9780316540469	9780316540483	Follett
Warrior girl	Tafolla, Carmen	5-8	Elementary	9798368760315				9780593354735	Follett
Warrior princess : the story of Khutulun	Deng, Sally	K-3	Elementary	9798368733111			9780374388386		Follett
Watch Hollow	Funaro, Gregory	3-6	Elementary	9781544448336				9780062643469	Follett
Watch out for the lion!	Hartman, Brooke	K-3	Elementary	9798368711430			9781645676287		Follett
Water and weather : amazing real-life stories!	Schwab, Christine	5-8	Elementary	9781516072088				9781731657237	Follett
The water bears	Baker, Kimberly	3-6	Elementary	9781713763574				9781984852236	Follett
Way past worried	Adelman, Hallee	K-3	Elementary	9781668858189			9780807586860	9780807581032	Follett
The way to Rio Luna	Cordova, Zoraida	3-6	Elementary	9781668819210				9781338239553	Follett
Ways to share joy	Watson, Renee	3-6	Elementary	9781516099559			9781547609093	9781547612727	Follett
Ways to welcome	Ashman, Linda	K-3	Elementary	9781668855829				9781250844880	Follett
Wayward creatures	Lorentz, Dayna	3-6	Elementary	9781516057924			9780358468288	9780063290914	Follett
We are the song	Bakewell, Catherine	3-6	Elementary	9781668897645				9780823453375	Follett
We are the Supremes	Tucker, Zoe	K-3	Elementary	9781516077991				9780711290273	Follett
We belong	Everman, Cookie Hiponia	5-8	Elementary	9781668812341			9780593112205	9780593112229	Follett
We could fly	Giddens, Rhiannon	K-3	Elementary	9798368705194			9781536222548		Follett
We're not from here	Rodkey, Geoff	3-6	Elementary	9781725469679				9781524773076	Follett
We were the fire : Birmingham 1963	Moses, Shelia P	5-8	Elementary	9781516080496			9780593407486	9780593407509	Follett
Weird kid	Van Eekhout, Greg	3-6	Elementary	9781668836965				9780062970619	Follett
Weird rules to follow	Spencer, Kim	3-6	Elementary	9781668867914				9781459835580	Follett
Welcome to Barnacle Bay	Curli, Jana	K-3	Elementary	9798368784250				9781778402791	Follett

Published to SISD Website:

Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Welcome to Barnacle Bay	Curll, Jana	K-3	Elementary	9798368784250				9781778402791	Follett
Welcome to Smellville	Stine, R. L	3-6	Elementary	9798368752402		9781419743610	9781419743627		Follett
Welcome to Stubtoe Elementary	Nichols, Travis	3-6	Elementary	9781516044672		9780593425718	9780593425749		Follett
Welcome to the island	Costa, Dela	K-3	Elementary	9781668884751		9781665926546	9781665926539		Follett
Welcome to the wonder house	Dotlich, Rebecca Kai	3-6	Elementary	9798368733128		9781635927627			Follett
Welcoming Elijah : a Passover tale with a tail	Newman, Leslea	K-3	Elementary	9781713764762		9781580898829			Follett
Wendell Scott	Miller, J. P	K-3	Elementary	9781713792369	9781731649287			9781731648761	Follett
A whale of the wild	Parry, Rosanne	3-6	Elementary	9781668839041		9780062995926	9780062995933		Follett
What are states' rights?	Schaefer, Benjamin Mark	3-6	Elementary	9781713774136	9781538264270			9781538264256	Follett
What banks do with money : loans, interest rates, investments... and m	Liu, Janet	3-6	Elementary	9781516060269		9781339004969	9781339004976		Follett
What can a mess make?	Johnson, Bee	K-3	Elementary	9798368787404		9781250900241			Follett
What comes next	Buyea, Rob	3-6	Elementary	9781668832561		9780525648024	9780525648055		Follett
What happened to you?	Catchpole, James	K-3	Elementary	9798368705385		9780316506472			Follett
What if you could sniff like a shark? : explore the superpowers of ocean	Markle, Sandra	K-3	Elementary	9781725487116			9781338356076		Follett
What in the wow?! 2.250 more bonkerballs facts	Thomas, Mindy	3-6	Elementary	9781516089772			9780358697107		Follett
What is culture?	Finn, Peter	K-3	Elementary	9781516091188	9781499443868		9781499443851		Follett
What is Land Back?	Bruegl, Heather	5-8	Elementary	9798368762395	9781668937990		9781668939031		Follett
What is math?	Dotlich, Rebecca Kai	K-3	Elementary	9798368777771		9780316337779	9780316582520		Follett
What is the Electoral College?	Shea, Therese	3-6	Elementary	9781713774143	9781538264317		9781538264294		Follett
What lane?	Maldonado, Torrey	5-8	Elementary	9781713764540		9780525518433	9780525518457		Follett
What lives in the woods	Currie, Lindsay	5-8	Elementary	9781713782933		9781728209753	9781728245720		Follett
What matters	Hughes, Alison	K-3	Elementary	9781713708780			9781459826410		Follett
What's in the walls?	Champagne, Julie	3-6	Elementary	9798368745732			9781459839861		Follett
What's inside a flower? : and other questions about science & nature	Ignotofsky, Rachel	K-3	Elementary	9781668880784	9780593176511	9780593176474	9780593176481		Follett
What's the big deal about elections	Shamir, Ruby	3-6	Elementary	9781713704072			9780593116401		Follett
What's the deal with voting?	Nussbaum, Ben	3-6	Elementary	9781668829455			9781087615417		Follett
What's this tail saying?	Combs, Carolyn	K-3	Elementary	9781713721314		9781584696612	9781584696629		Follett
What stars are made of	Allen, Sarah Elisabeth	5-8	Elementary	9781713756149			9781250763297		Follett
What the dog knows : scent, science, and the amazing ways dogs perc	Warren, Cat	5-8	Elementary	9781713726753			9781534428157		Follett
What the kite saw	Carter, Anne Laurel	K-3	Elementary	9798368771861		9781773062433	9781779460424		Follett
What was the turning point of the Civil War? : Alfred Waud goes to Gett	Crenshaw, Ellen T	3-6	Elementary	9781713788041			9780593225165		Follett
What we found in the corn maze and how it saved a dragon	Clark, Henry	3-6	Elementary	9781713754152			9780316492331		Follett
What we wear when we take care	Finan, Sarah	K-3	Elementary	9798368787411		9781536227703			Follett
Whatever comes tomorrow	Levington, Rebecca Gardyn	K-3	Elementary	9781668891704		9781646868414	9781646868421		Follett
The Whatifs	Kilgore, Emily	K-3	Elementary	9781713722885		9781499810295			Follett
Wheat	Andrews, E. C	K-3	Elementary	9798368770277	9781534549111		9781534549104		Follett
Wheels make the world go round	Diehn, Andi	K-3	Elementary	9781516076376		9781647411077	9781647411107		Follett
When beavers flew : an incredible true story of rescue and relocation	Tracy, Kristen	K-3	Elementary	9798368787497		9780593647523			Follett
When Carrot met Cookie	Peri, Erica S	K-3	Elementary	9781713786351			9780593226322		Follett
When fish and bird meet	Huang, Chunhua	K-3	Elementary	9781668845011		9781478875321	9781478875314		Follett
When Frankie made a human	Delahaye, Rachel	3-6	Elementary	9798368734033					Follett
When giants burn	Vrabel, Beth	5-8	Elementary	9798368702193		9781665918626	9781665918671		Follett
When I hit the road	Cavanaugh, Nancy J	3-6	Elementary	9781713721321		9781492640257	9781728226354		Follett
When impossible happens	Suza, Jane de	3-6	Elementary	9781516080083			9780593530146		Follett
When Langston dances	Langley, Kaija	K-3	Elementary	9781668844281		9781534485198			Follett
When tomorrow burns	Keller, Tae	3-6	Elementary		9780593485590	9780593485583			Follett
When Winter Robeson came	Woods, Brenda	5-8	Elementary	9781668883310			9781524741600		Follett
When you know what I know	Solter, Sonja	3-6	Elementary	9781713754176			9780316535427		Follett
Where is Bina Bear?	Curato, Mike	K-3	Elementary	9781516058303		9781250762207			Follett
Where the lost ones go	Bowman, Akemi Dawn	3-6	Elementary	9798368707211			9781250894649		Follett
Where the sky lives	Dilloway, Margaret	3-6	Elementary	9798368706313		9780063047242			Follett
Where the water takes us	Barillaro, Alan	3-6	Elementary	9798368775128		9781536224542	9781536243543		Follett
Where you've got to be	Gertler, Caroline	3-6	Elementary	9781516068258		9780063027053	9780063027060		Follett

**Published to SISD Website:**

Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Which way to anywhere	Cowell, Cressida	3-6	Elementary	9798368723273		9780316536394	9780316536493		Follett
The whispering fog	Jennings, Landra	3-6	Elementary	9781516068098		9780358674559	9780063308756		Follett
Whispering Pines	Lang, Heidi	5-8	Elementary	9781713791584		9781534460478	9781534460485		Follett
The white snake	Nadler, Ben	3-6	Elementary	9781725414853		9781943145379	9781943145386		Follett
Whiz kid	Lyons, Kelly Starling	K-3	Elementary	9781668833346	9780593383537		9780593383520		Follett
Who answers 911 calls?	Erminizer, Theresa	K-3	Elementary	9798368769769	9781978542136		9781978542129		Follett
Who are your people?	Sellers, Bakari	K-3	Elementary	9781516089734		9780063082854	9780063082861		Follett
Who got game? Baseball : amazing but true stories!	Barnes, Derrick	3-6	Elementary	9781544448688			9781523505531		Follett
Who's the scaredy-cat?	Lane, Cort	K-3	Elementary	9781668839669		9781499812923	9781499812916		Follett
Who will win?	David, Arihlonni	K-3	Elementary	9781516084791		9780823449484	9780823456949		Follett
Why do camels have such long eyelashes? : a book about desert animals	Beard, Jack	K-3	Elementary	9798368734071		9781486729982	9781486730346		Follett
Why does Congress have two houses?	McDonnell, Julia	3-6	Elementary	9781713774150	9781538264355		9781538264331		Follett
Why Longfellow lied : the truth about Paul Revere's midnight ride	Lantos, Jeff	5-8	Elementary	9798368735771		9781580899338	9781623544980		Follett
Why space will freak you out : the scariest, strangest parts of the universe	Arcand, Kimberly	K-3	Elementary	9798318926372			9781464227097		Follett
Wicked Marigold	Carlson, Caroline	3-6	Elementary	9798368775104		9781536230499	9781536239904		Follett
Wild & Chance	Zadoff, Allen	3-6	Elementary	9781713754183			9780759556188		Follett
The wild journey of Juniper Berry	Morris, Chad	3-6	Elementary	9798368771977		9781639930999	9781639933662		Follett
The wild one	Farley, Terri	5-8	Elementary	9781668884775		9781665916325	9781665916318		Follett
The wild path	Baughman, Sarah R	3-6	Elementary	9781713777069			9780316422437		Follett
Wild river : a novel	Philbrick, W. R	3-6	Elementary	9781668819265			9781338647297		Follett
The "wild" West	Bell, Samantha	3-6	Elementary	9781516055173	9781668927670		9781668927612		Follett
A wilder magic	Brandt, Juliana	3-6	Elementary	9781713782957		9781728209647	9781728245737		Follett
Wildflower Emily : a story about young Emily Dickinson	Corry, Lydia	3-6	Elementary	9798368704784		9781250868213	9781250868206		Follett
Wildlife crossings of hope : connecting creatures around the globe	Chichester, Teddi Lynn	3-6	Elementary	9798368774961		9780823453542	9780823460717		Follett
Wildoak	Harrington, C. C	3-6	Elementary	9781516051229		9781338803860			Follett
Wildseed witch	Dumas, Marti	5-8	Elementary	9781668898277		9781419755613	9781419755620		Follett
Willa and the whale	Morris, Chad	3-6	Elementary	9781713750475		9781629727318	9781629729039		Follett
Willa the wisp	Auxier, Jonathan	K-3	Elementary	9781668818190			9781419742712		Follett
William Still and his freedom stories : the father of the Underground Railroad	Tate, Don	K-3	Elementary	9781516071623		9781561459353	9781682636312		Follett
Willis Watson is a wannabe	Bogan, Carmen	K-3	Elementary	9798368780979		9781665930529			Follett
The Willoughbys return	Lowry, Lois	3-6	Elementary	9781668819630		9780358423898	9780358668060		Follett
Willow Moss and the lost day	Valente, Dominique	3-6	Elementary	9781544451961		9780062879400	9780062879424		Follett
Windier	McHale, Brenda	K-3	Elementary	9781668827529	9781725336117		9781725336094		Follett
Winged heroes	Thompson, Mya	3-6	Elementary	9781713788430			9781943645213		Follett
Wings of an eagle : the gold medal dreams of Billy Mills	Mills, Billy	K-3	Elementary	9798368779447		9780316373487			Follett
Winston Chu vs. the whimsies	Lee, Stacey	3-6	Elementary	9781516087211		9781368074803	9781368075060		Follett
Winston Chu vs. the wingmeisters	Lee, Stacey	3-6	Elementary	9798368751788		9781368075398	9781368076890		Follett
Winter in wartime	Terlouw, Jan	5-8	Elementary	9781725471344			9781681374260		Follett
Winter wonderland	Lyons, Kelly Starling	K-3	Elementary	9781668861042		9780063083639	9780063083622		Follett
Winterborne Home for mayhem and mystery	Carter, Ally	3-6	Elementary	9781668860434		9780358004400	9780358743224		Follett
Winterborne Home for vengeance and valor	Carter, Ally	3-6	Elementary	9781713739227			9780358447870		Follett
Wish I was a baller	Shah, Amar	5-8	Elementary	9798368783611		9781546110514	9781339042442		Follett
The wish switch	Painter, Lynn	3-6	Elementary	9798368777764		9780316578585	9780316578578		Follett
Wishes and Wellingtons	Berry, Julie	3-6	Elementary	9781713782964		9781728223254	9781728243139		Follett
Witch in the city	George, K	K-3	Elementary	9781516059225		9781536214635	9781536230352		Follett
The witch of Woodland	Snyder, Laurel	5-8	Elementary	9798368710921		9780062836656	9780062836663		Follett
The witch, the sword, and the cursed knights	Rogers, Alexandria	5-8	Elementary	9781516049424			9780759554597		Follett
Witches of Brooklyn. 2,What the hex?!	Escabasse, Sophie	3-6	Elementary	9781713785033			9780593119303		Follett
Witches of Brooklyn. 3,S'more magic	Escabasse, Sophie	3-6	Elementary	9781668859179			9780593119334		Follett
With twice the love, Dessie Mei	Chen, Justina	5-8	Elementary	9798368778525		9780063306523	9780063306530		Follett
The wizard in the wood	Stowell, Louie	3-6	Elementary	9781668807989		9781536214956	9781536224238		Follett
Wizards in school	Mora, Amelia	3-6	Elementary	9798368772318		9781524886776	9781524886769		Follett
The Wizard! And the potion of dreams!	Sweater, Michael	3-6	Elementary	9781713722892			9781620107775		Follett

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Title	Author	Interest Level	Campus Level	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
Wizkit : an adventure overdue	Scott, Tanya J	3-6	Elementary	9781668884799		9781665900836	9781665900829		Follett
Wolf Cub's song	Bruchac, Joseph	K-3	Elementary	9781713746836		9781478869641	9781478869658		Follett
A wolf for a spell	Sutton, Karah	3-6	Elementary	9781668858691		9780593121658	9780593121689		Follett
The wolf of Cape Fen	Brandt, Juliana	3-6	Elementary	9781713745266		9781728209616	9781728221458		Follett
The Wolf's curse	Vitalis, Jessica	3-6	Elementary	9781668860380		9780063067417	9780063067424		Follett
Wolfstongue	Thompson, Sam	3-6	Elementary	9781516070749		9781915071002	9781912417759		Follett
Wombat said come in	Deedy, Carmen Agra	K-3	Elementary	9798368711942		9781682633212			Follett
Women in the American Revolution	Shea, Therese	3-6	Elementary	9798368768878	9781502673060		9781502673053		Follett
Women in the fight against slavery	Shea, Therese	3-6	Elementary	9798368768885	9781502673091		9781502673084		Follett
Women of the suffrage movement	Shea, Therese	3-6	Elementary	9798368768915	9781502673152		9781502673145		Follett
The wonder of wildflowers	Staniszewski, Anna	3-6	Elementary	9781713748113			9781534442795		Follett
Word travelers and the missing Mexican mole	Haldar, Raj	3-6	Elementary	9781668814086		9781728240855	9781728222080		Follett
The world belonged to us	Woodson, Jacqueline	K-3	Elementary	9798368706078		9780399545498			Follett
The World Between Blinks	Kaufman, Amie	3-6	Elementary	9781516084135		9780062882240	9780062882257		Follett
A world of dancers	Clarke, Ginjer L	K-3	Elementary	9781668882726		9780593384039	9780593384022		Follett
A world of mindfulness	Alladin, Erin	K-3	Elementary	9781668889046		9781772781380	9781772782721		Follett
World's worst parrot	Kuipers, Alice	5-8	Elementary	9781668888391			9781459837065		Follett
World War II : fight on the home front	Hannigan, Kate	3-6	Elementary	9798368703022		9781250793331	9781250793348		Follett
Write! Write! Write!	VanDerwater, Amy Ludwig	K-3	Elementary	9781668861561		9781684373628			Follett
Written in the stars	Heart, Lee	5-8	Elementary	9798368765990		9781665971379	9781665971362		Follett
Yawning yoga	Jordan, Laurie	K-3	Elementary	9781713721338			9781728223070		Follett
The year I flew away	Arnold, Marie	3-6	Elementary	9781668860397		9780358272755	9780358733331		Follett
Yellow Dog blues	Duncan, Alice Faye	K-3	Elementary	9781516054329		9780802855534			Follett
Yoshi and the ocean : a sea turtle's incredible journey home	Moore, Lindsay	K-3	Elementary	9798368706085		9780063060982			Follett
You are a reader! ; You are a writer!	Prince, April Jones	K-3	Elementary	9781668896693		9780823446254	9780823454648		Follett
You are a star, Jane Goodall	Robbins, Dean	K-3	Elementary	9781668876374		9781338680119	9781338680126		Follett
You are here: Australia	Gleason, Carrie	5-8	Elementary	9781516072835	9781039815353		9781039815612		Follett
You poop here	Meisel, Paul	K-3	Elementary	9781668897669		9780823446018	9780823453252		Follett
You're finally here!	Watt, Melanie	K-3	Elementary	9781516049455			9780316468022		Follett
You're out of luck, Alina Butt	Butt-Hussain, Ambreen	3-6	Elementary	9798368760704			9781459841628		Follett
You're so amazing!	Catchpole, James	K-3	Elementary	9798368779287		9780316506571			Follett
You wish. 1	Victor, Jeff	3-6	Elementary	9781516068852			9781603095327		Follett
Your place in the universe	Chin, Jason	K-3	Elementary	9781668851630		9780823446230	9780823452453		Follett
Yours 'til Niagara Falls	Guiberson, Brenda Z	K-3	Elementary	9798368733135					Follett
Yuri Kochiyama	Su, Karen	K-3	Elementary	9781516072033	9781731657282		9781731657152		Follett
Zahra's blessing : a Ramadan story	Shamsi, Shirin	K-3	Elementary	9781668812600		9781646864935	9781646864942		Follett
Zara's rules for record-breaking fun	Khan, Hena	3-6	Elementary	9781668821015		9781534497597	9781534497580		Follett
Zeus, dog of chaos	Tubb, Kristin O'Donnell	3-6	Elementary	9781713758556		9780062885937	9780062885944		Follett
Zia's story	Qayumi, Shahnaz	3-6	Elementary	9798368708515		9781990598128	9781990598142		Follett
Zora and me. The summoner	Bond, Victoria	5-8	Elementary	9781713723981		9780763642990	9781536216677		Follett

<b>Action Item</b>	Discuss and Take Action on Recommendations of Library Material Challenge Committee
<b>Contact Person(s)</b>	Monica Lyons, Chief Academic Officer Jackie Silvius, Seguin ISD Lead Librarian
<b>Background</b>	<p>With the implementation of SB13, the board shall approve the decisions of the Library Materials Challenge Review Committee to either remove, retain, or relocate library materials that have been challenged.</p> <p>Exhibits: <i>Concrete Rose</i> Review Committee Report; <i>Excuse Me While I Ugly Cry</i> Review Committee Report; <i>A Taste for Love</i> Review Committee Report; <i>A Child Called It</i> Review Committee Report; <i>A Girl Like That</i> Review Committee Report; <i>A Good Idea</i> Review Committee Report; <i>A Heart in a Body in the World</i> Review Committee Report; <i>A Question of Holmes</i> Review Committee Report; <i>A Song Only I Can Hear</i> Review Committee Report; <i>All My Rage</i> Review Committee Report</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees approve the recommendations of the Library Material Challenge Committee regarding challenged library materials.
<b>Proposed Motion Language</b>	I move to approve the recommendations of the Library Material Challenge Committee.

## Library Materials Challenge Review Committee Report

Date: March 24, 2026, 3:00 pm

Location: Staff Development Room, Central Office

### **Challenged Material**

**Title:** *A Taste for Love*

**Author:** Jennifer Yen

**Publication Date:** 2022

**Interest Level:** Grades 7-12

**Current Location of Library Material:** Seguin High School, Barnes Middle School

**Total Circulation Over the Past Three Years:** SHS - 1, Barnes - 3

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

### **Summary of the Book:**

To her friends, high school senior Liza Yang is nearly perfect. Smart, kind, and pretty, she dreams big and never shies away from a challenge. But to her mom, Liza is anything but. Compared to her older sister Jeannie, Liza is stubborn, rebellious, and worst of all, determined to push back against all of Mrs. Yang's traditional values, especially when it comes to dating.

The one thing mother and daughter do agree on is their love of baking. Mrs. Yang is the owner of Houston's popular Yin & Yang Bakery. With college just around the corner, Liza agrees to help out at the bakery's annual junior competition to prove to her mom that she's more than her rebellious tendencies once and for all. But when Liza arrives on the first day of the bake-off, she realizes there's a catch: all of the contestants are young Asian American men her mother has handpicked for Liza to date.

The bachelorette situation Liza has found herself in is made even worse when she happens to be grudgingly attracted to one of the contestants; the stoic, impenetrable, annoyingly hot James Wong. As she battles against her feelings for James, and for her mother's approval, Liza begins to realize there's no tried and true recipe for love.

### **Awards:**

Lone Star Reading List

Spirit of Texas Book Award

### **Committee Members:**

Jackie Silvius - District/High School Librarian

Adrienne Flores - Elementary Curriculum Coordinator

Lisa Weir - RLA Instructional Coach, SHS

Mark Dibble - Parent

Teresa Cuevas - Highly Mobile Population Specialist

## Number of Voting Members: 5

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

### Harmful Material

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

[ 0 ] Yes [ 5 ] No

The committee concluded that the material does not appeal to the prurient interests of a minor regarding sex, nudity, or excretion. Members noted that the romantic elements are limited to dating and kissing, which occur in public settings rather than private or suggestive environments. The discussion emphasized that there are no sexual scenes or inappropriate details; instead, the plot centers on a baking competition. Even instances of partial nudity—specifically a male character with his shirt off while wearing an apron—were described as brief, and occurring after the characters had graduated high school.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?

[ 0 ] Yes [ 5 ] No

The committee concluded that the material is not patently offensive to the prevailing standards of the adult community regarding suitability for minors. Members highly praised the characters' behavior, noting that the protagonists often demonstrated more maturity and respect than many adults in public settings. The discussion highlighted a specific instance where a character apologized for using a curse word in front of a parent, illustrating a pervasive theme of respect for elders and cultural awareness. Furthermore, the committee noted that the book's core premise—a young woman navigating her dual identity as Taiwanese and American—reinforces a respectful appreciation for different cultures, making it an exemplary text rather than an offensive one.

3. Is the material **utterly without** redeeming social value for minors?  
[ 0 ] Yes [ 5 ] No

The committee concluded that the material strongly supports literacy, historical understanding, and social-emotional learning. Members highlighted the narrative's focus on overcoming obstacles, demonstrating empathy, and the importance of understanding diverse perspectives. Furthermore, the committee praised the "transformation" of the mother-daughter relationship, where both characters learn to compromise and embrace each other's passions, ultimately fostering a deep respect for family history and cultural identity. The committee even felt the author's personal story was valuable, who transitioned from medicine to writing, emphasizing that personal fulfillment is as vital as traditional success.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee concluded that offensive language is not a pervasive or characteristic feature of the material. Members noted that there was only a single instance of profanity in the entire book. Crucially, the discussion highlighted that this moment was used to demonstrate character integrity, as the individual immediately apologized for the lapse in front of a parent. The members agreed that the language is handled with extreme restraint and does not constitute a "referenced throughout" presence of offensive content.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not contain lewd, profanely indecent, or sexual content. Members noted that while there are kissing scenes, they lack graphic detail and there are no sexual scenes whatsoever. In trying to figure out why the book was challenged since there were no details specified, the discussion also addressed a brief mention of a character identifying as bisexual in Chapter 21; however, members agreed that this was a singular, "offhand comment" that was not a central theme of the book and did not involve any

depicted behavior or indecent descriptions, or a viable reason for the book to be challenged based on a character's sexual orientation. Ultimately, the committee found the content to be entirely devoid of anything that could be characterized as lewd or profane.

If the committee chose "yes" for **one or both** questions above, the material is pervasively vulgar.

Is the material "**pervasively vulgar**"? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is not unsuitable for pedagogical reasons, highly recommending it for educational settings. Members noted that the book would be an excellent choice for literature circles or book clubs, particularly for students interested in "romcom" narratives or baking. The discussion emphasized that the story is a wholesome "young love story" that is age-appropriate for both middle and high school levels.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not encourage harmful behaviors, but instead reinforces positive social conduct and responsible decision-making. Members noted that the characters consistently demonstrated "ideal behaviors," such as adhering to curfews and maintaining open communication with their parents. While the story includes a character who attempts sabotage, the committee observed that his actions are clearly framed as negative and are not rewarded or emulated. Instead, the narrative focuses on themes of acceptance, understanding, and the resolution of a rivalry between the two mothers.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is not unsuitable due to any other factors. Members expressed significant confusion regarding the original challenge, noting a complete disconnect between the nature of the objections and the actual content of the book. The discussion touched on potential cultural sensitivities, such as the mother's preference for her daughter to date within the Asian-American community, but the committee determined this was a realistic reflection of the characters' cultural backgrounds and the author's heritage rather than a grounds for removal. Members discussed how we were "waiting and waiting" for an offensive element to appear, but finished the book without finding any content that justified the challenge.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee did not find any material that portrayed sexual organs or activities.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee did not find any material that portrayed excretory organs or activities.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

No. As mentioned above, there was one curse word, and the character immediately apologized for using it in front of a parent.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ ] Yes [ x ] No

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - 5 committee members agreed the material should remain in both the middle and high school libraries.
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school). - 0 committee members believe the middle school library material should be moved up to the high school library.

It should be noted that a copy of this book was at Koennecke Elementary. The book was removed. Since the challenge did not specify a campus, it is unknown if this was the issue.

## Library Materials Challenge Review Committee Report

April 9, 2026, 4:15 pm

Central Office Staff Development Room

### **Challenged Material**

**Title:** *All My Rage*

**Author:** Sabaa Tahir

**Publication Date:** 2023

**Interest Level:** Grades 10-12

**Current Location of Library Material:** Seguin High School

**Total Circulation Over the Past Three Years:** 0

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

### **Summary of the Book:**

*Lahore, Pakistan. Then.*

Misbah is a dreamer and storyteller, newly married to Toufiq in an arranged match. After their young life is shaken by tragedy, they come to the United States and open the Clouds' Rest Inn Motel, hoping for a new start.

*Juniper, California. Now.*

Salahudin and Noor are more than best friends; they are family. Growing up as outcasts in the small desert town of Juniper, California, they understand each other the way no one else does. Until *The Fight*, which destroys their bond with the swift fury of a star exploding.

Now, Sal scrambles to run the family motel as his mother Misbah's health fails and his grieving father loses himself to alcoholism. Noor, meanwhile, walks a harrowing tightrope: working at her wrathful uncle's liquor store while hiding the fact that she's applying to college so she can escape him—and Juniper—forever.

When Sal's attempts to save the motel spiral out of control, he and Noor must ask themselves what friendship is worth—and what it takes to defeat the monsters in their pasts and the ones in their midst.

From one of today's most cherished and bestselling young adult authors comes a breathtaking novel of young love, old regrets, and forgiveness—one that's both tragic and poignant in its tender ferocity.

Awards:

National Book Award, Winner

Printz Award for Excellence in Young Adult Literature, Winner

A Kirkus Reviews Best Young Adult Book of the Century  
YALSA Teen Top Ten, Winner  
Amelia Elizabeth Walden Award, Winner  
South Asia Book Award for Children & Young Adult Literature, Commended  
Best Fiction for Young Adults, Top Ten  
Walter Dean Myers Award for Outstanding Children's Literature, Honor  
Boston Globe-Horn Book Award, Winner  
School Library Journal Best Books of the Year Selection

**Committee Members:**

Jackie Silvius - District/High School Librarian - Chair, non-voting member  
Dustin Denson - ELAR High School Teacher  
Xander Bien - ELAR High School Teacher  
Jennifer Martinez - Purchasing Coordinator, Seguin ISD  
Madelyn Albrecht - Elementary Librarian  
Phillip Redix - Parent/Special Education Interventionist, Seguin High School

**Number of Voting Members: 5**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

**Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

**Prurient**-having or encouraging an excessive or inappropriate interest in sexual matters, especially the sexual activities and intimate affairs of others

[ 0 ] Yes [ 5 ] No

The committee evaluated whether the material appeals to the prurient interests of minors, specifically regarding sex, nudity, or excretion. The members reached a unanimous consensus that the content is not explicit, graphic, or encouraging of inappropriate sexual interests. Discussion noted that while the plot involves a

romantic relationship between two characters, the physical intimacy is limited to an innocent kiss and a romantic moment on a blanket. The committee characterized these interactions as normal, non-sensual teenage behavior that lacks any sexual orientation or detailed descriptions of intimate affairs. Members concluded that despite the narrative build-up, the book remains well within the bounds of appropriate material for its target audience.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?  
[ 0 ] Yes [ 5 ] No

The committee deliberated on whether the material is patently offensive to community standards regarding suitability for minors, specifically examining themes of substance abuse, grief, and systemic racism. Members noted that while the book includes "adult" or "young adult" themes—such as a parent's debilitating alcoholism and a child selling drugs to prevent homelessness—these elements are not sensationalized or offensive. Instead, the narrative emphasizes the dire consequences of these actions, such as the protagonist's eventual imprisonment, which serves as a cautionary tale rather than an endorsement. The committee highlighted that the heavy subject matter, including a non-gratuitous reference to childhood assault, reflects real-world "gray areas" that many teenagers navigate. Members agreed that the material is not offensive because it handles these difficult realities with seriousness and purpose, modeling the high stakes of impossible choices rather than making light of them.

3. Is the material **utterly without** redeeming social value for minors?  
[ 0 ] Yes [ 5 ] No

The committee concluded that the material possesses significant redeeming social and educational value, particularly in its representation of Middle Eastern culture and the immigrant experience in America. Members noted that the book fosters empathy, compassion, and historical understanding by providing a multifaceted viewpoint that counters common media stereotypes. From a pedagogical standpoint, the story emphasizes literacy and academic ambition as tools for survival; both protagonists are depicted as high-achieving students who view higher education as their primary path to escaping trauma and domestic hardship. The committee highlighted strong themes of resilience, forgiveness, and personal growth, pointing to the realistic portrayal of grief and substance abuse recovery. Even the supporting characters, such as the father, undergo a transformative arc toward sobriety, reinforcing a message of perseverance that

the committee found deeply relevant to the lived experiences of students within the Seguin community.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means “offensive in language” or “lewdly or profanely indecent.”*

**Pervasive** - existing in or spreading through every part

**Vulgar** - broadly refers to coarse, tasteless, or unrefined behavior that violates social norms.

**Lewd** - specifically emphasizes lustful, indecent, or sexually inappropriate conduct

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee discussed the presence of profanity and offensive language, concluding that while moderate profanity is present, it is used realistically to reflect emotional intensity and character dialogue. Members agreed that the cussing is not the central theme and does not detract from the storyline. A significant portion of the discussion focused on the inclusion of racial and ethnic slurs directed at the Muslim protagonists. The committee determined that these slurs, while "awful" and "mean," are not patently offensive in the context of the novel because they are used to hold racist behavior up to scrutiny and demonstrate the severe social consequences of such language, specifically noting a plot point where a character loses a college scholarship after a racist outburst is recorded. The consensus was that the material serves as a vital teaching tool for empathy and digital citizenship, providing representation for students who may have experienced similar verbal abuse in real life.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed there is no lewd or profane content present in the material. The committee felt this was covered thoroughly in the first question regarding the material “appealing to the prurient interest of a minor, in sex, nudity, or excretion”.

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [ ] Yes [ x ] No

**Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

**Pedagogical** - relating to teaching

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is highly suitable for the high school level, serving as a platform for discussions on identity, equality, mental health, and social issues. Members emphasized that the book provides a vital "teaching moment" regarding the reality of adult failings; it realistically depicts how parents can let children down, forcing young people to develop the self-reliance to "save themselves." The narrative was praised for its focus on resilience, illustrating how students can overcome traumatic obstacles to become stronger individuals without losing their core connections to others. The committee found the book to be a valuable resource for fostering empathy and demonstrating that personal growth is possible even in the face of significant systemic and familial challenges.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee determined that the material does not encourage harmful behaviors; rather, it highlights the devastating and clear negative consequences of choices involving drug abuse and alcoholism. Members noted that the narrative is framed through the pain and trauma experienced by the protagonists, making it easy for the reader to decipher that substance abuse is destructive to families. The committee also discussed the character Salahudin’s brief involvement in drug dealing, noting that his decision to quit was driven by the direct violence and guilt he felt after a peer’s overdose. The committee observed that the protagonist’s eventual arrest—occurring just as he was attempting to dispose of the drugs—serves as a powerful cautionary tale. They concluded that the story effectively demonstrates that "it's just not worth your life" and reinforces the idea that even one lapse in judgment can have permanent, life-altering stakes.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 5 ] No

The committee concluded its review by examining other complex factors, specifically the portrayal of childhood trauma and domestic abuse. Members discussed the narrative's subtle handling of a past assault involving the character Salahudin, noting that the details are inferred through his behavior rather than graphically described. The discussion also addressed the physical abuse the character Noor suffers at the hands of her uncle. While the committee acknowledged a specific scene where the violence is described (including references to physical injury and bruises), they determined it was not gratuitous.

Members emphasized that these scenes provide a crucial mirror for students who may be experiencing similar domestic situations, offering a message of hope and positive resolution. By showing Noor eventually reaching out to safe adults for rescue, the book reinforces the idea that help is available and that perseverance is possible even in the most dire circumstances. The committee agreed that these elements, while upsetting, are essential to the story's themes of survival and resilience.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that sexual organs or activities **were not** portrayed in any way in the library material.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that excretory organs or activities **were not** portrayed in any way in the library material.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

The committee addressed whether the material contains grossly offensive language that could be considered a public nuisance, defined in this context as content affecting the health, safety, or morals of the community. Members noted that while profanity exists, it is used selectively and is absent from significant portions of the book, such as the chapters detailing life in Pakistan. The committee compared the frequency of the language to common occurrences in high school hallways, concluding that the usage is not overt or excessive. The discussion emphasized that the book does not glamorize the use of profanity; rather, it portrays language within a realistic social context where harmful speech, such as racial slurs, results in negative social consequences. The committee agreed that the inclusion of this language is not "grossly offensive" and would not influence a student's moral behavior or language choices more than their existing environment.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 5 ] No

Websites of any kind were not present in the library material.

### VIII. Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection. 5 committee members agree to retain the challenged material in the library collection.
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

## Library Materials Challenge Review Committee Report

Meeting Date: March 23, 2026, 7:30 am

Central Office, Staff Development Room

### **Challenged Material**

**Title:** *Concrete Rose*

**Author:** Angie Thomas

**Publication Date:** 2021

**Interest Level:** Grades 9-12

**Current Location of Library Material:** Seguin High School Library

**Total Circulation Over the Past Three Years:** 3

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

### **Summary of the Book:**

If there's one thing seventeen-year-old Maverick Carter knows, it's that a real man takes care of his family. As the son of a former gang legend, Mav does that the only way he knows how: dealing for the King Lords. With this money he can help his mom, who works two jobs while his dad's in prison.

Life's not perfect, but with a fly girlfriend and a cousin who always has his back, Mav's got everything under control.

Until, that is, Maverick finds out he's a father.

Suddenly, he has a baby, Seven, who depends on him for everything. But it's not so easy to sling dope, finish school, and raise a child. So when he's offered the chance to go straight, he takes it. In a world where he's expected to amount to nothing, maybe Mav can prove he's different.

When King Lord blood runs through your veins, though, you can't just walk away. Loyalty, revenge, and responsibility threaten to tear Mav apart, especially after the brutal murder of a loved one. He'll have to figure out for himself what it really means to be a man.

### **Awards:**

- Michael L. Printz Award Honor (2022): For excellence in young adult literature.
- YALSA Teens' Top Ten Winner (2022): Chosen by teen readers.
- SLJ Best Books of the Year (2021): Selection.
- CCBC Choices Selection (2022): Cooperative Children's Book Center.
- Best Fiction for Young Adults Top 10 Selection (2022): By ALA.
- Junior Library Guild Selection: High Interest Selection (2021).
- Cybils Award for Young Adult Fiction: 2021 Finalist.
- Goodreads Choice Award: 2021 Nominee

**Committee Members:**

Jackie Silvius - District/High School Librarian

Liz Banks - Chief Financial Officer

Jennifer Shortess - Parent

Two other members were unable to attend due to flight complications and an unexpected meeting

**Number of Voting Members: 3**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

**Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?  
[ 0 ] Yes [ 3 ] No

The committee evaluated whether the material, when considered as a whole, appeals to the prurient interests of minors—defined as encouraging excessive or inappropriate interest in sexual matters. Members generally agreed that it does not.

While the book includes a brief, non-explicit reference to a character (Mav) engaging in sexual activity, the description is described as minimal, non-vulgar, and not salacious. The discussion emphasized that the material does not promote or encourage sexual behavior.

Instead, members noted that the narrative highlights the consequences of such actions, particularly through the character's experience of having children at a young age. This portrayal was seen as discouraging rather than encouraging sexual activity.

Overall, the committee concluded that the material focuses more on responsibility and the outcomes of relationships rather than appealing to prurient interests.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?  
[ 0 ] Yes [ 3 ] No

The committee concluded that the material is not patently offensive to prevailing adult community standards for minors. Members noted the absence of explicit or graphic content and agreed that nothing in the material was inherently offensive when considered as a whole.

While the text includes use of profanity, this was viewed as reflective of the character's environment and typical of both youth and adult settings. Members noted the main character changed the way he spoke when he was at his workplace or when he was talking to his mom, being respectful of time and place. References to a girlfriend's appearance were described as mild, non-sexual, and not objectifying.

Overall, the material was considered appropriate in context and not offensive.

3. Is the material **utterly without** redeeming social value for minors?  
[ 0 ] Yes [ 3 ] No

The committee agreed that the material has clear redeeming social and educational value for minors. Participants highlighted its strong contribution to social-emotional learning, particularly in fostering empathy and understanding of others' life circumstances.

Through the main character's experiences with young parenthood, the material illustrates responsibility, sacrifice, and real-life challenges. This perspective was seen as helping readers better relate to peers who may be facing difficult situations at home.

Overall, the book was viewed as meaningful and impactful, offering valuable insights that support empathy, awareness, and personal growth.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 3 ] No

The committee acknowledged that the material contains some profanity and language that could be considered vulgar. However, members agreed that this language is not pervasive in a way that dominates the text, nor is it the central focus of the story.

The use of profanity was described as incidental and reflective of the character's environment rather than a primary theme. Additionally, the main character demonstrates awareness of appropriate language use in different settings, such as at work or with family.

Overall, while some offensive language is present, it is not a dominant or defining element of the material.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 3 ] No

The committee interpreted "lewd or profanely indecent content" primarily as referring to sexual content and agreed that such content is not present in the material in any significant or pervasive way.

While one brief reference to a character's interaction with his girlfriend was noted, it was described as non-graphic and not overly descriptive. Members emphasized that this instance does not reflect a broader theme of indecency.

Overall, the committee concluded that the material does not contain lewd or profanely indecent content as a dominant or recurring element.

If the committee chose "yes" for **one or both** questions above, the material is pervasively vulgar.

Is the material "**pervasively vulgar**"? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 3 ] No

The group agreed that the material is suitable for pedagogical use and not inappropriate from an instructional standpoint. Participants emphasized that it addresses real-world issues relevant to students, including relationships, consequences of decision-making, violence, loss, and responsibility.

The material was seen as valuable for supporting social-emotional learning, helping students develop empathy and awareness of others' experiences. Comparisons were made to traditionally taught texts, such as *The Scarlet Letter*, with similar themes, reinforcing its appropriateness in an educational setting.

Overall, the group concluded that the book provides meaningful learning opportunities and can be effectively used for instruction without requiring students to experience such challenges firsthand.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 3 ] No

The committee agreed that the material does not encourage harmful behaviors. Instead, it consistently portrays consequences for negative actions such as drug use, gang involvement, and poor decision-making, reinforcing responsible behavior.

Members noted that while risky behaviors are depicted, they are framed with realistic outcomes, including legal consequences, family impact, and personal conflict. These elements were viewed as discouraging rather than promoting harmful actions.

One concern raised was the portrayal of distrust toward law enforcement; however, this was considered reflective of real-world perspectives rather than an endorsement. It was also seen as an opportunity to prompt meaningful discussion.

Overall, the material was viewed as responsible in its messaging and not supportive of harmful behavior.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 3 ] No

The committee agreed that the material was suitable for high school students and did not believe any other factors would make this material educationally unsuitable.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 3 ] No

The committee concluded that it does not contain "patently offensive" depictions of sexual organs or activities. Participants noted a complete absence of explicit anatomical language, observing that even scenes involving the conception of a child are framed through emotional context—such as "being comforted"—rather than physical mechanics. While a second instance in the text was identified as slightly more descriptive, it remains brief, spanning less than a single page. Ultimately, the consensus reached is that the writing lacks the graphic detail or intensity required to be considered offensive or inappropriate.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 3 ] No

The only instance the committee found regarding excretory activities involved the main character changing his son's diaper, and all agreed this is not patently offensive.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 3 ] No

The committee concluded that the material does not contain grossly offensive language or constitute a public nuisance. While profanity is present, it was characterized as reflective of realistic high school social interactions rather than being used in a gratuitous or descriptive manner. Participants noted that even in high-stress or angry scenes, such as a confrontation between the protagonist and his father, the use of curse words remains minimal. Ultimately, the consensus was that the language is neither pervasive nor shocking enough to be considered offensive, as the reviewer found the dialogue natural enough for the main character's environment that the specific instances of profanity were not initially prominent.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 3 ] No

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - **3 committee members agreed the material should remain in the high school library.**

- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

## Library Materials Challenge Review Committee Report

Date: March 23, 2026, 5:15 pm

Location: Central Office, Board Room

### **Challenged Material**

**Title:** *Excuse Me While I Ugly Cry*

**Author:** Joya Goffney

**Publication Date:** 2021

**Interest Level:** Grade 9-12

**Current Location of Library Material:** Seguin High School Library

**Total Circulation Over the Past Three Years:** 1

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

### **Summary of the Book:**

Quinn keeps lists of everything--from the days she's ugly cried, to "Things That I Would Never Admit Out Loud" and all the boys she'd like to kiss. Her lists keep her sane. By writing her fears on paper, she never has to face them in real life. That is, until her journal goes missing... Then an anonymous account posts one of her lists on Instagram for the whole school to see and blackmails her into facing seven of her greatest fears, or else her entire journal will go public. Desperate, she teams up with Carter Bennett--the last known person to have her journal--in a race against time to track down the blackmailer. Together, they journey through everything Quinn's been too afraid to face, and along the way, Quinn finds the courage to be honest, to live in the moment, and to fall in love.

### **Awards:**

- Best Book Accolades: *Kirkus* Best Book of 2021.
- YALSA - Best Fiction for Young Adults - 2022
- Selection: Junior Library Guild Gold Standard Selection.
- Recommendation: Epic Reads Recommended Pick at Target.

### **Committee Members:**

Jackie Silvius - District/High School Librarian

Meg Barrett - District Special Education Counselor

Anna Moreno - Parent

Jennifer Shortess - Parent

Lora Vines - Special Education Interventionist, SHS

**Number of Voting Members: 5**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

### **Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

[ 0 ] Yes [ 5 ] No

The committee concluded that the material does not appeal to the prurient interests of minors regarding sex, nudity, or excretion. Members noted that the overarching theme of the book—focused on the search for a journal—does not center on sexual matters, and that any romantic elements are limited to kissing or brief, non-explicit references to implied relations. Discussion of specific scenes, such as a phone conversation about clothing, revealed that the content does not progress into inappropriate or graphic detail. Ultimately, the consensus was that the material lacks the excessive or overt focus on sexual activities required to meet the definition of prurient interest.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?

[ 0 ] Yes [ 5 ] No

The committee concluded that the material is not patently offensive to the prevailing standards of the adult community regarding suitability for minors. Members emphasized that the narrative accurately reflects the contemporary high school experience through an authentic teenage perspective, addressing real-world challenges like peer pressure and underage drinking without glorifying them. The discussion highlighted that the book portrays the negative consequences of poor decisions—such as the physical and emotional aftermath of alcohol abuse—providing a safe, educational space for students to encounter these themes. Ultimately, the committee noted that given the diversity of community beliefs, the material remains appropriate as it focuses on character growth and the realistic struggles of growing up.

3. Is the material **utterly without** redeeming social value for minors?

[ 0 ] Yes [ 5 ] No

The committee highlighted the book's strong support for literacy, historical understanding, and social-emotional learning, particularly through its exploration of racial identity, empathy, and mental health. Members noted that while the text addresses difficult topics like the use of racial slurs and the feeling of being misunderstood by peers of different backgrounds, these elements contribute to a representation of empathy as characters learn to listen to and validate one another's experiences. The committee emphasized that the narrative provides a realistic portrayal of a teenager navigating anxiety, grief, and the pressures of socioeconomic disparities without glorifying self-harm. By depicting the protagonist's journey from avoidance to confrontation and eventually finding support, the book serves as a relatable resource for students to understand healthy coping mechanisms and the importance of diverse perspectives.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee concluded that while the material contains instances of profanity, the language is not pervasive and remains consistent with the realistic dialogue of high school students. Members noted that the frequency of curse words is minimal and that the usage is not restricted to any specific social group, making it reflective of a broad youth demographic. Furthermore, the discussion clarified that specific terms, including a racial slur, are used sparingly and only within a specific narrative context to illustrate a scene or reflect cultural dialect rather than as a gratuitous offense. Ultimately, the members agreed that the language is age-appropriate for grades 9–12 and does not exceed the standards of a high school environment.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not contain lewd or profanely indecent content. Members noted that while the book addresses coming-of-age themes and sensitive situations, such as a "getaway car" incident after a group vandalizes another student's artwork, and any references to sexual activity are strictly implied or alluded to rather than being explicitly described. The committee emphasized that these elements are not the predominant focus of the work;

instead, the narrative centers on identity, friendship, and social issues like cyberbullying. Ultimately, the discussion highlighted the book's value in portraying reconciliation and forgiveness, providing a relatable framework for students to navigate interpersonal conflicts and personal growth.

If the committee chose "yes" for **one or both** questions above, the material is pervasively vulgar.

Is the material "**pervasively vulgar**"? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is entirely suitable for educational purposes and possesses significant pedagogical value. Members noted that the book's themes—including cultural relevance, bias awareness, socioeconomic disparities, and the dangers of online bullying—offer numerous "teaching points" applicable across various subjects, from English novel studies to history lessons involving figures like Ruby Bridges. The discussion highlighted that the book presents complex social issues in a non-confrontational, relatable manner that is particularly appropriate for high school students preparing to enter the world. Ultimately, the members agreed that the text is a high-quality resource that supports critical thinking and reflects the realistic experiences of its target audience.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not encourage harmful behaviors; rather, it actively discourages them by portraying the realistic consequences of poor choices. Although characters in the book drink alcohol a few times, committee members noted that the narrative reflects "true to life" experiences, such as the physical and emotional aftermath of excessive drinking. The material also reveals the negative impact of dishonesty regarding academic failures. The discussion emphasized that the book serves as a constructive model for teenagers, teaching them the importance of standing up for themselves

against bullying and illustrating the value of being truthful with parents. By showing both the mistakes and the path to reconciliation, the text reinforces positive social-emotional growth and healthy communication.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 5 ] No

The committee concluded that there are no additional factors that would render the material unsuitable. Members expressed that they struggled to find any objectionable content throughout their review, instead noting that the narrative was engaging and compelling. The discussion revealed that members were consistently waiting for "the other shoe to drop" regarding potentially inappropriate material, but ultimately found the book to be a high-quality read that maintained their interest without ever crossing into unsuitability.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not portray sexual organs or activities in a way that is patently offensive. Participants noted that while the book includes typical teenage romantic interests—such as a "crush list" or a phone conversation asking "what are you wearing"—these instances are handled with restraint. The discussion emphasized that physical contact is described in "clinical" or anatomical terms (e.g., abdomen, thigh) rather than in a suggestive or graphic manner, giving the instance when the male character helps the female character buckle her seatbelt. Ultimately, the members agreed that the descriptions are modest and do not cross any thresholds of indecency or offensiveness.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

Committee members found no examples of excretory organs or activities explained at all.

## **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not include grossly offensive language that could be considered a public nuisance. Participants noted that the profanity present is no more extreme than what is commonly encountered in everyday public life or news media. Specifically, the discussion highlighted that the "F-word" appears only nine times across 353 pages—a frequency calculated at less than **1%** of the total word count. In previous conversations, a racial slur was also mentioned. It was used 2 times and “used within a specific narrative context to illustrate a scene or reflect cultural dialect rather than as a gratuitous offense”. Members agreed that these instances were used purposefully within the narrative to provide context and character depth rather than for gratuitous offense, reinforcing the consensus that the language is not excessive.

## **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 5 ] No

Websites were not mentioned at all.

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - **5 committee members agreed to retain the library material.**
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

## Library Materials Challenge Review Committee Report

Date: March 25, 2026, 4:15 pm

Location: Staff Development Room, Central Office

### **Challenged Material**

**Title:** *A Child Called It*

**Author:** David Pelzer

**Publication Date:** 1995

**Interest Level:** Grades 9-Adult

**Current Location of Library Material:** Seguin High School, AJB Middle School

**Total Circulation Over the Past Three Years:** SHS - 4, AJB - 3

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

### **Summary of the Book:**

This book chronicles the unforgettable account of one of the most severe child abuse cases in California history. It is the story of Dave Pelzer, who was brutally beaten and starved by his emotionally unstable, alcoholic mother: a mother who played torturous, unpredictable games--games that left him nearly dead. He had to learn how to play his mother's games in order to survive because she no longer considered him a son, but a slave; and no longer a boy, but an "it."

Dave's bed was an old army cot in the basement, and his clothes were torn and raunchy. When his mother allowed him the luxury of food, it was nothing more than spoiled scraps that even the dogs refused to eat. The outside world knew nothing of his living nightmare. He had nothing or no one to turn to, but his dreams kept him alive--dreams of someone taking care of him, loving him and calling him their son.

### **Committee Members:**

Jackie Silvius - Chair, District/High School Librarian

Meg Barrett - District Special Education Counselor

Jessica Lee - Testing Coordinator, Parent

Teresa Cuevas - Highly Mobile Population Specialist, Parent

Regina Thomas - Mental Health Counselor

Karla Munoz - Substitute, Seguin High School

Ruth Long - AJB Science Teacher

Dianna Schwanz - Seguin High School Staff

Samuel Parrott - Fine Arts Coordinator

### **Number of Voting Members: 8**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

### **Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

[ 0 ] Yes [ 8 ] No

The committee concluded that the material does not contain content designed for "sexual stimulation, eroticism, or titillation". Members specifically noted that the book lacks sexual innuendo and does not focus on the development of puberty as a central struggle. Regarding references to nudity, the committee clarified that these instances are strictly context-driven, highlighting a "child neglect survival memoir." Specifically, scenes such as the one involving a bathtub or a stove were identified as depictions of degrading and abusive treatment rather than anything of a sexual or pornographic nature. The members agreed that while these moments are humiliating and difficult to read, they serve a narrative purpose to illustrate abuse and do not meet the criteria for being patently offensive or sexually explicit.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?

[ 0 ] Yes [ 8 ] No

The committee concluded that the material is not patently offensive to the prevailing standards of the adult community regarding suitability for minors. While members acknowledged that the book is "shocking," "graphic," and "hard to read," they determined that the content serves a vital purpose in building empathy, compassion, and awareness.

The discussion addressed several potentially sensitive elements, including depictions of extreme child abuse, a scene involving peer pressure toward suicide, and the protagonist's survival-based theft. The committee found that these moments are not intended to encourage offensive behavior, but rather to realistically portray the desperation of a child seeking survival and affection. They noted that the book acts as a "teachable moment" that could open doors for

students in similar demographics to seek help. Ultimately, the members agreed that while the material describes offensive *acts* committed against a child, the book itself is not offensive, as it focuses on the resilience of the human spirit and the importance of school-based intervention.

3. Is the material **utterly without** redeeming social value for minors?  
[ 0 ] Yes [ 8 ] No

The committee concluded that the material possesses significant redeeming social and academic value, particularly in fostering empathy, resilience, and child abuse awareness for students in grades 7–12. Members noted that the book serves as a vital "teachable moment," highlighting the importance of trusted adults and school-based intervention, while also offering academic opportunities to analyze perspectives and historical shifts in mandated reporting. The committee determined that the narrative is a purposeful tool for social-emotional learning that encourages students to recognize and report signs of neglect in their own communities.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 8 ] No

The committee concluded that while offensive language is present, it is minimal and used purposefully for character development and emotional emphasis. Members noted that the profanity, including infrequent use of the "f-word" and other terms, is primarily used to realistically depict the verbal abuse of the mother and the main character's internal struggle. The discussion compared the frequency of this language to standard media ratings for minors, determining that it falls within a "lower level" and is not pervasive. The committee agreed that the language is appropriate for a high school setting, as it accurately reflects the harsh reality of the child's environment.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 8 ] No

The committee concluded that the material does not contain lewd or profanely indecent content that would necessitate its removal from secondary libraries. While acknowledging "vulgar" elements—such as depictions of the protagonist being forced to eat feces or regurgitated food—members determined these instances are strictly used as a literary device to illustrate the severity of child abuse rather than for sensationalism. Members found that the book lacks the "recurring sexualized content" required to meet legal standards for lewdness, and they expressed confidence in its appropriateness for middle and high school students.

If the committee chose "yes" for **one or both** questions above, the material is pervasively vulgar.

Is the material "**pervasively vulgar**"? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 8 ] No

The committee concluded that the material is educationally relevant and pedagogically suitable, particularly for its autobiographical structure. Members highlighted the literary value of analyzing a "dual perspective"—an adult reflecting on their life through a child's voice—contrasting it with works like *The Diary of Anne Frank*.

The committee found the text to be a strong tool for critical discussion, helping students recognize how societal standards and school curriculum have evolved over time.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 8 ] No

The committee concluded that the material does not encourage harmful behaviors; rather, it actively promotes resilience and the "fighting spirit" necessary for survival. Members noted that while there is a brief, "fleeting"

reference to a child being egged on toward suicide, the protagonist does not dwell on the thought. Instead of modeling self-harm, the committee believed the material serves as a testament to endurance in the face of extreme adversity, ultimately encouraging readers to value survival and the strength to overcome traumatic circumstances.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 8 ] No

The committee concluded that there are no "other factors" that render the material unsuitable for a school library. While members acknowledged the intense emotional weight and the potential for the content to be "triggering," they determined that the book's substantial educational value outweighs these concerns. The discussion emphasized the distinction between a required classroom read and voluntary library access, noting that students typically seek out this specific title with an understanding of its subject matter. The committee highlighted that the book includes professional resources for child welfare and abuse prevention, providing vital "channels of communication" for any student who identifies with the trauma described in the narrative.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 8 ] No

The committee concluded that the material does not portray sexual organs or activities in a way that is patently offensive. Members specified that while there is an isolated reference to nudity, it is presented strictly to highlight the abusive and humiliating nature of the main character's environment. The committee agreed that the content is non-sexualized and serves as a narrative tool to depict neglect and maltreatment rather than for any prurient or indecent purpose.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 8 ] No

The committee concluded that the material does not portray excretory organs or activities in a patently offensive manner. Members acknowledged specific scenes involving feces and denied access to a restroom, but determined these were strictly contextualized as depictions of child abuse and degradation rather than for "explicit" or sexualized purposes. The committee noted that these references

are isolated and not pervasive, especially when compared to the broader themes of food deprivation and physical endangerment. Ultimately, the committee agreed that these moments serve the book's overarching goal of abuse awareness and are essential to narrating the protagonist's struggle for survival.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [0 ] Yes [ 8 ] No

The committee concluded that the book does not contain grossly offensive language or constitute a public nuisance, asserting that the profanity used—primarily the word "bitch"—comprises less than 1% of the text and serves a legitimate emotive purpose. The discussion highlighted that the language is normalized in contemporary society, lacks derogatory references to race, religion, or sexual orientation, and does not meet the "shock and awe" threshold required for a public outcry. By applying FCC guidelines, the committee determined that the material possesses significant literary and artistic value regarding themes of resiliency, thereby disqualifying it from being classified as obscene or indecent.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 8 ] No

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - 8 committee members voted to retain the library material
- Motion B: To remove the challenged material from the library collection. - 0 committee members voted to remove the library material
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school). - 0 committee members voted to move the library material to the high school library

Library Materials Challenge Review Committee Report  
March 26, 2026  
Staff Development Room, Central Office

**Challenged Material**

**Title:** *A Girl Like That*

**Author:** Tanaz Bhathena

**Publication Date:** 2018

**Interest Level:** Grades 9-12

**Current Location of Library Material:** Seguin High School Library

**Total Circulation Over the Past Three Years:** 0

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

**Summary of the Book:**

Sixteen-year-old Zarin Wadia is many things: a bright and vivacious student, an orphan, a risk taker. She's also the kind of girl that parents warn their kids to stay away from: a troublemaker whose many romances are the subject of endless gossip at school. You don't want to get involved with a girl like that, they say. So how is it that eighteen-year-old Porus Dumasia has only ever had eyes for her? And how did Zarin and Porus end up dead in a car together, crashed on the side of a highway in Jeddah, Saudi Arabia? When the religious police arrive on the scene, everything everyone thought they knew about Zarin is questioned. And as her story is pieced together, told through multiple perspectives, it becomes clear that she was far more than just a girl like that.

**Committee Members:**

Jackie Silvius - District/High School Librarian

Ninfa Cadena - Middle School Teacher, parent

Jennifer Raske Martinez - Purchasing Coordinator, SISD

Xander Bien - ELAR High School Teacher

**Number of Voting Members: 4**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

**Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

[ 0 ] Yes [ 4 ] No

The committee concluded that the material does not appeal to the prurient interests of minors, as its dominant theme centers on trauma and resilience rather than the encouragement of sexual activity. The discussion emphasized that the book serves as a deterrent to promiscuity by illustrating the dire consequences of trauma and the harmful impact of spreading gossip. The members also determined that the narrative lacks explicit detail, noting that even potentially sensitive scenes are handled with significant restraint and primarily serve to highlight the protagonist's lack of support systems.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?

[ 0 ] Yes [ 4 ] No

The committee concluded that while the material depicts patently offensive behaviors—such as the mistreatment of women and the toxic mindset of an entitled aggressor—these elements are presented as a critique rather than an endorsement. The discussion emphasized that the offensive viewpoints are intentionally "disgusting" to the reader, serving as a portrayal of what not to be and highlighting the abuse of power. Members argued that the story provides vital educational and emotional value by exposing students to global realities and providing a sense of solidarity for those who may have experienced similar traumas.

3. Is the material **utterly without** redeeming social value for minors?

[ 0 ] Yes [ 4 ] No

The committee concluded that the material possesses significant redeeming social value for minors, particularly in the areas of cultural literacy, empathy, and civic awareness. Participants noted that the narrative provides a vital window into the lives of teenagers living under restrictive regimes, allowing students to compare their own freedoms with global realities such as the "religion police" and specific legal frameworks like Sharia law. The committee agreed that the text fosters critical thinking and social-emotional learning, serving as an essential tool for helping students understand the importance of constitutional principles and the nature of the teenage experience across the world.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means “offensive in language” or “lewdly or profanely indecent.”*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 4 ] No

The committee determined that while offensive language is present in the material, it is neither a central nor a dominant theme, nor is it pervasive throughout the text. Participants noted that the instances of profanity are infrequent—described as "sprinklings"—and often mirror the everyday language minors encounter in media or at home. The members specifically identified that the most challenging language is confined to chapters involving a specific character, serving a distinct character-building purpose to illustrate his entitlement rather than for gratuitous or salacious intent.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 4 ] No

The committee concluded that lewd or profanely indecent content is not a pervasive feature of the material, noting that any instances are minor and not explicit. Participants agreed that the usage of such language is strictly limited to moments of extreme emotional distress or essential character development, particularly to highlight a lack of respect in certain individuals. Given the conservative cultural setting of the book, the group found the content to be appropriate for the plot and storytelling, emphasizing that it lacks any gratuitous detail that would render it unsuitable for the target audience.

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 4 ] No

The committee unanimously concluded that the material is pedagogically suitable for high school students, finding significant educational value in its exploration of empathy, bullying, and the consequences of social gossip. Members specifically highlighted the book's relevance to modern challenges like online bullying, noting that the material provides a safe framework for secondary students to think about difficult social topics.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 4 ] No

The committee determined that the book does not encourage harmful behaviors; instead, it illustrates the negative consequences of actions such as drug use and smoking. Rather than romanticizing these behaviors, the text portrays them as desperate coping mechanisms linked to trauma and suffering, reinforcing a cautionary message through the tragic outcomes of specific characters.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 4 ] No

The committee found no additional factors that would render the material unsuitable, concluding that the challenge lacks specific justification for removal. Members argued that addressing difficult topics—including cultural differences, religious diversity, and the realities of abuse—is inherently valuable rather than harmful. The members emphasized that the book provides a vital voice for marginalized students, including those from Middle Eastern backgrounds, and offers important representation for those navigating mental health issues across various family dynamics.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 4 ] No

The committee agreed there were no instances where sexual organs or activities were portrayed in a patently offensive manner.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 4 ] No

The committee agreed there were no instances where excretory organs or activities were portrayed in a patently offensive manner. These instances were not discussed at all in the book.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 4 ] No

The committee agreed that any offensive language used was “so few and far between” that it was hardly relevant.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 4 ] No

The only website referred to was Facebook

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - 4 committee members agreed to retain the material in the library collection.
- Motion B: To remove the challenged material from the library collection. - 0 committee members agreed to remove the material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school). - did not apply

Library Materials Challenge Review Committee Report  
March 26, 4:15 pm  
Central Office, Staff Development Room

**Challenged Material**

**Title:** *A Good Idea*

**Author:** Cristina Moracho

**Publication Date:** 2017

**Interest Level:** Grades 9-12

**Current Location of Library Material:** Seguin High School

**Total Circulation Over the Past Three Years:** 3

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

**Summary of the Book:**

Finley and Betty's close friendship survived Fin's ninth-grade move from their coastal Maine town to Manhattan. Calls, letters, and summer visits continued to bind them together, and in the fall of their senior year, they both applied to NYU, planning to reunite for good as roommates.

Then Betty disappears. Her ex-boyfriend Calder admits to drowning her, but his confession is thrown out, and soon the entire town believes he was coerced and Betty has simply run away. Fin knows the truth, and she returns to Williston for one final summer, determined to get justice for her friend, even if it means putting her loved ones—and herself—at risk.

How much is she willing to damage to get her revenge and learn the truth about Betty's disappearance, which is more complicated than she ever imagined—and infinitely more devastating?

**Committee Members:**

Jaclyn Silvius - District/High School Librarian, Chair

Melissa Clark - Secretary, Special Education Dept

Jennifer Martinez - Purchasing Coordinator

Denise Wilcox - High School Librarian

Taylor Haecker - AVID High School Teacher

Tiffany Cunningham - ELAR High School Teacher

**Number of Voting Members:** 5

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

### **Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

[ 0 ] Yes [ 5 ] No

The committee concluded that the material does not appeal to the prurient interests of minors, noting that any references to sexual matters are implied rather than explicit. Participants characterized the content as "matter-of-fact" and comparable to a PG-13 film, emphasizing that the text avoids gratuitous details or the mention of specific body parts. The group noted that such moments are limited to a few brief sentences and reaffirmed that sexual activity is in no way a dominant or central theme of the book.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?

[ 0 ] Yes [ 5 ] No

The committee determined that the material is not patently offensive to adult community standards regarding suitability for minors, noting that any potentially sensitive content is limited to a few brief sentences that do not distract from the broader narrative. Members reached a consensus that the dominant themes of the work—specifically grief, guilt, memory, truth, and moral ambiguity—are highly relevant to the lived experiences of students. The members identified that the book's exploration of power dynamics, abandonment, and bullying reflects challenges that minors navigate daily.

3. Is the material **utterly without** redeeming social value for minors?

[ 0 ] Yes [ 5 ] No

The committee firmly rejected the notion that the material lacks redeeming social value, identifying several key areas of educational and developmental merit.

Members highlighted the book's capacity to support social-emotional learning, specifically regarding grief, accountability, and the weight of consequences. From a teaching perspective, the discussion emphasized the work's value in teaching literary analysis, focusing on its use of suspense, structure, and unreliable narration to explore the differences between truth and perception. The committee also discussed how the book could be used to discuss the transition from childhood to adulthood, especially regarding decision-making and peer pressure.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee determined that while offensive language is present in the material, it is not pervasive or central to the narrative. Members described the use of such language as "sprinkled" throughout the text rather than constant, noting that it is easily overlooked and no more excessive than what is typically encountered in modern media or daily high school environments. Ultimately, the group concluded that the dialogue accurately reflects typical teenage conversation and does not reach a level of frequency or intensity that would characterize it as being referenced throughout the material in an inappropriate manner.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee discussed whether the material contains lewd or profanely indecent content, ultimately determining that any references to relationships or attraction are handled without perversion or explicit detail. Members characterized the writing style as typical for young adult literature, noting that such instances are briefly "sprinkled" throughout to provide character depth rather than serving as a central focus. A key takeaway from the discussion was that these moments are not essential to the core plot; the group concluded that because the story remains fully intact without them, the content is neither a dominant theme nor a defining characteristic of the book.

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is pedagogically suitable, viewing it as a cautionary "how-not-to" guide rather than an endorsement of harmful behaviors. While the narrative includes depictions of smoking and underage drinking, members noted these are contextualized by the book's early 90s setting and serve as realistic, albeit extreme, coping mechanisms for the protagonist's grief. The discussion emphasized that the story holds significant educational value by exploring the consequences of poor decision-making and the importance of healthy peer circles. The committee noted that the absence of clear heroes or villains encourages critical thinking in students regarding intentions versus actions. Because the protagonist eventually recognizes the weight of her choices, the group agreed the material offers a constructive framework for discussing accountability and the transition into adulthood.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee deliberated on whether the material encourages harmful behaviors, such as arson, substance abuse, and impulsive decision-making. While members noted that the protagonist's actions are often reckless, they concluded that the text does not glorify or glamorize these behaviors; rather, the character frequently experiences negative physical consequences, such as becoming "super sick" after drug use. The discussion highlighted the book's portrayal of a "snowball effect," where one character's choices lead to complex, adverse impacts on the surrounding community. Although some members expressed a desire for more explicit moral condemnation from the protagonist, the consensus was that the narrative serves as a realistic exploration of how grief and a lack of power can drive teenagers toward extreme coping mechanisms. Ultimately, the committee agreed that by depicting the harsh realities of these

actions rather than presenting them as "rainbows and butterflies," the material provides a relatable and cautionary framework for mature students navigating their own social and emotional challenges.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is not unsuitable, noting that while the themes are mature, they remain highly relevant to the high school experience and teenage decision-making. Members clarified that the book is currently housed only at the high school level, which they deemed appropriate for its content. While the group agreed the material would likely be unsuitable for a general middle school audience, they maintained that it serves as a pertinent resource for older students navigating complex social and emotional transitions.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee agreed there was no mention of sexual organs. The committee also agreed that any mention of sexual activity is not patently offensive.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee agreed there was no mention of excretory organs or activities.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

Committee members agreed that there was no grossly offensive language, stating that they skimmed over the book a second time to make sure they didn't miss anything, but there was nothing.

## Website Referral

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 5 ] No

No websites were mentioned.

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - 5 committee members agreed to retain the material in the high school library collection
- Motion B: To remove the challenged material from the library collection. - 0 committee members agreed to remove the material from the high school library collection
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school). - does not apply

Library Materials Challenge Review Committee Report  
April 7, 3:00 pm  
Central Office, Staff Development Room

**Challenged Material**

**Title:** *A Heart in a Body in the World*

**Author:** Deb Caletti

**Publication Date:** 2018

**Interest Level:** Grades 9-12

**Current Location of Library Material:** Seguin High School

**Total Circulation Over the Past Three Years:**

**Date Challenged:** January 16, 2026

**Challenger:** Lynnette Leanox

**Summary of the Book:**

Eighteen-year-old Annabelle begins running from Seattle to Washington D.C., trying to outrun her devastating past. As she passes through the mountains and valleys, she becomes a reluctant activist as her "publicity team"--Grandpa Ed, her brother, and two friends--help people connect Annabelle's run to her recent tragedy involving gun violence and sexism; and they cheer for her state to state. But Annabelle doesn't know if she can outrun her demons.

**Awards:**

Michael L. Printz Honor Book (American Library Association)

Josette Frank Award for Fiction (Bank Street Children's Books)

Washington State Book Award

New York Public Library Best Book for Teens

Chicago Public Library Best Book for Teens

Amelia Bloomer Book List Selection

Bookpage Best Book of 2018

**Committee Members:**

Jackie Silvius - District/High School Librarian - Chair, non-voting member

FeeDee Langrehr - High School Counselor

Robin Koehler - parent

Marcos Manrique - RLA Coordinator

Liz Banks - Chief Financial Officer, Seguin ISD  
Jennifer Martinez - Purchasing Coordinator - Seguin ISD

**Number of Voting Members: 5**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

**Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?  
[ 0 ] Yes [ 5 ] No

The committee reviewed the material to determine if it appeals to a minor's prurient interest in sex, nudity, or excretion. They concluded that the content contains no graphic, gratuitous, or explicit sexual scenes or activities. The members noted that while certain themes might imply something, there is no mention of sexual matters that would meet the criteria for inappropriate or excessive interest.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?  
[ 0 ] Yes [ 5 ] No

The committee concluded that the material is not patently offensive to community standards for minors, as its depictions of stalking, obsessive behavior, and gun violence are handled with narrative purpose rather than sensationalism. Rather than being instructional in a harmful way, the group determined the book is informational, offering a realistic contrast between healthy and unhealthy relationships while encouraging young readers to trust their intuition. The discussion highlighted that the story addresses relevant themes—including mental health, trauma, and the failure of adult systems to protect youth—making the content relatable and educational for a teenage audience without being gratuitous.

3. Is the material **utterly without** redeeming social value for minors?  
[ 0 ] Yes [ 5 ] No

The committee unanimously agreed that the material possesses significant redeeming social value for minors. The discussion identified several key themes that contribute to this value, including mental health awareness, the importance of recognizing personal boundaries, and the development of emotional intelligence. Members noted that the book effectively illustrates diverse ways of processing trauma and emphasizes the importance of a strong support system composed of family and friends. Members also highlighted the main character's journey toward self-advocacy and strength as a powerful, educational example for young readers.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee concluded that while the material contains profanity, the language is not gratuitously offensive or referenced excessively for vulgarity's sake. They noted that the swearing is used realistically within the context of the characters' reactions to dramatic events, making it feel organic to the story rather than sensationalized. The members highlighted that the inclusion of a "swear jar" within the narrative suggests a self-awareness of the language used.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee determined that the material does not contain lewd or profanely indecent content. The discussion clarified that while the narrative conveys a strong sense of fear and perceived threats toward the protagonist, it avoids graphic descriptions of indecent acts. Physical interactions are limited to minor gestures, such as hand-holding, kissing, or a hand on a leg, and any more sensitive themes are merely alluded to rather than explicitly detailed or "spelled out," leading to a consensus that the material remains appropriate.

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [ ] Yes [ x ] No

**Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is pedagogically suitable, noting that it offers significant educational value through its exploration of trauma, emotional growth, and the importance of support systems. Members observed the protagonist’s evolution from isolation to self-advocacy and social reintegration as a powerful model for healthy development. Members also highlighted the book’s strength as a teaching tool for literary elements—such as character development, conflict, and thematic depth—concluding that the narrative’s ability to foster empathy and engagement makes it a valuable resource for both adolescents and adults.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not encourage or glorify harmful behaviors, such as gun violence or stalking; instead, it portrays these actions through the negative emotional toll they take on the characters. Members noted that even potentially hazardous activities, like the protagonist's extreme running, are presented with realism regarding physical consequences—such as pain and dehydration—and are mitigated by a clear support system rather than being framed as reckless. Members agreed that the author emphasizes the psychological impact of trauma and the reality of recovery over graphic descriptions, making the material a powerful and responsible exploration of its themes rather than a promotion of harm.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 5 ] No

The committee found the material highly suitable for its intended high school audience (grades 9–12), determining that there are no additional factors that would render it inappropriate. While members noted a difficult scene involving an animal (a car hitting a deer), they agreed it served a vital symbolic purpose in illustrating the realities of PTSD and how unrelated triggers can impact a trauma survivor. Members emphasized that the book provides a safe, accessible medium for students to understand the complexities of mental health and recovery, concluding that the narrative’s honest depiction of trauma is an asset rather than a reason for exclusion.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not portray sexual organs or activities in a way that is patently offensive. During the discussion, participants noted that while certain romantic tensions or feelings are implied—such as during a scene at a dance—the narrative avoids explicit descriptions or offensive content. The consensus was that any romantic or physical elements are handled with discretion and do not reach a level of impropriety or vulgarity.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee concluded that a portrayal of excretory organs or activities is not present in the library material.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

The committee determined that the material does not contain grossly offensive language or content that could be considered a public nuisance. Members noted that profanity is used sparingly and primarily to emphasize character emotions or dramatic tension rather than for vulgarity. One member specifically mentioned that an Italian phrase used was more of a colloquialism than a slur, and another pointed out that when a character did use a curse word, there were

consequences, such as a "swear jar" penalty. The consensus was that the language is realistic to the characters' feelings and remains appropriate for the material's context.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 5 ] No

Websites of any kind were not mentioned in the material.

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection.  
5 committee members voted to retain the material in the library collection.
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

Library Materials Challenge Review Committee Report  
April 7, 2026, 5:15 pm  
Central Office, Staff Development Room

**Challenged Material**

**Title:** *A Question of Holmes*

**Author:** Brittany Cavallero

**Publication Date:** 2019

**Interest Level:** Grades 9-12

**Current Location of Library Material:** Seguin High School

**Total Circulation Over the Past Three Years:** 0

**Date Challenged:** January 16, 2026

**Challenger:** Lynnette Leanox

**Summary of the Book:**

In the explosive conclusion to the *New York Times* bestselling Charlotte Holmes series, Holmes and Watson think they're finally in the clear after graduating from Sherringford...but danger awaits in the hallowed halls of Oxford.

Charlotte Holmes and Jamie Watson finally have a chance to start over. With all the freedom their pre-college summer program provides and no one on their tail, the only mystery they need to solve, once and for all, is what they are to each other.

But upon their arrival at Oxford, Charlotte is immediately drawn into a new case: a series of accidents befell the theater program at Oxford last year, culminating in a young woman going missing on the night of a major performance.

The mystery has gone unsolved; the case is cold. And no one—least of all the girl's peculiar, close-knit group of friends—is talking.

When Watson and Holmes join the theater program, the “accidents” start anew, giving them no choice but to throw themselves into the case. But as the complicated lines of friendship, love, and loyalty blur, time is running out—and tragedy waits in the wings.

**Committee Members:**

Jackie Silvius - District/High School Librarian, Chair - non-voting member

Cathy Anderson - District Resident

Melissa Clark - Special Education Department Secretary, Seguin ISD

Jennifer Martinez - Purchasing Coordinator, Seguin ISD

Kelly Hallmark - AJB Middle School Teacher

**Number of Voting Members: 5**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

**Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?  
[ 0 ] Yes [ 5 ] No

The committee concluded that the material does not contain explicit sexual content, noting that while pregnancy and past trauma are mentioned to provide necessary character context, there are no descriptions of sexual acts or body parts. Members highlighted that romantic interactions are portrayed with a high degree of respect, emphasizing clear communication, mutual consent, and emotional safety. The group praised the book as an exemplary model for teenage readers, as it depicts a healthy, responsive relationship where the characters navigate personal boundaries and trauma with maturity and care.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?  
[ 0 ] Yes [ 5 ] No

The committee determined that the material is not patently offensive to community standards and is highly suitable for its target audience of grades 9–12. While the book addresses mature themes such as criminal activity and substance use, members noted that these elements are handled with significant responsibility and pedagogical value. The narrative provides a realistic and positive demonstration of addiction recovery, showing the protagonist's journey toward a healthier lifestyle and the support systems required to maintain sobriety. Members also observed that instances of heavy drinking are not romanticized but are instead depicted as negative coping mechanisms with dangerous

consequences, countered by characters who demonstrate protective and caring behaviors.

3. Is the material **utterly without** redeeming social value for minors?  
[ 0 ] Yes [ 5 ] No

The committee firmly concluded that the material possesses significant redeeming social and educational value for minors. Members identified the book as an excellent resource for social-emotional learning, noting its realistic portrayal of a young girl transitioning into adulthood while navigating past trauma. The discussion highlighted several key strengths: the story models healthy relationship dynamics based on trust, boundaries, and mutual consent; it provides positive representation of non-traditional family structures—such as a supportive relationship with a gay uncle—without making these elements the "dominant theme" or subject to judgment; and it encourages self-awareness and personal growth. Members agreed that the book offers a powerful, non-judgmental look at overcoming adversity and building a healthy future, making it a highly appropriate and valuable resource for high school students.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee concluded that offensive language is not a pervasive or dominant feature of the material. Members noted that profanity was minimal and did not appear until midway through the book, specifically during a high-stress scene where characters were grieving the death of a teacher. The group agreed that the language was used appropriately within the context of the plot—reflecting the characters' loss of inhibition during a crisis—rather than being excessive or used for shock value. Because the instances were confined to a specific episode rather than being referenced throughout the entirety of the text, the committee determined it does not constitute a persistent or offensive presence.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee determined that the material does not contain lewd or profanely indecent content. Participants noted that while there are mentions of past sexual trauma and a pregnancy, these are presented as narrative facts rather than explicit or vulgar descriptions. The group specifically discussed a scene involving partial nudity, concluding that it was entirely non-sexual in nature; the characters staged the situation as a tactical distraction to avoid being caught while investigating. The consensus was that the writing remains purposeful and methodical, avoiding any coarse or tasteless depictions of the human body or sexual activities, and instead maintaining a focus on the plot and character development.

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee concluded that the material is not only pedagogically suitable but serves as a highly valuable instructional tool for high school students. Members emphasized that the book provides an intricate portrayal of a strong female lead who actively manages her boundaries and overcomes personal flaws and addiction. A significant portion of the discussion centered on the book's depiction of consent, which is shown as an ongoing dialogue between the main character and her boyfriend, rather than a one-time agreement. By illustrating how the characters use "contracts" and verbal check-ins—such as asking whether a partner prefers physical touch or space during distress—the narrative models a healthy, balanced relationship based on mutual respect and emotional intelligence. The committee felt the book offers essential lessons in empowerment, accountability, and communication that align with educational goals for adolescent development.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not encourage harmful behaviors; instead, it actively promotes healthy decision-making by illustrating the negative consequences of high-risk actions. Participants noted that while the book depicts underage drinking and smoking, these behaviors are used as a "foil" to highlight the responsible choices of the protagonists. The narrative explicitly shows the physical and social repercussions of substance abuse—such as trauma, illness, and loss of self-control—while providing an educational model for navigating peer pressure without compromising personal boundaries. By showcasing characters who successfully manage addiction and avoid reckless behavior, the committee determined the text serves as a deterrent to harmful actions rather than an endorsement of them.

3. Is the material unsuitable because of other factors? [ 0 ] Yes [ 5 ] No

The committee concluded that there are no additional factors that would render the material unsuitable for its intended audience. In analyzing potential points of contention, members noted that while the book includes LGBTQ+ characters, their presence is integrated naturally and without explicit content, serving as a reflection of diverse real-world families rather than a dominant or provocative theme. The group also observed that despite common concerns regarding sexual content in young adult literature, this text is notably non-sexual, focusing instead on a "classic mystery" reminiscent of traditional detective stories. Although the book touches on heavy topics such as past trauma and a non-traditional educational path, the committee found these elements to be handled with maturity and realism. Members expressed surprise at the challenge against the book, as they found it to be a high-quality, responsible, and engaging work of fiction that aligns well with the standards for high school readers.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee determined that the material does not portray sexual organs or activities in any manner, let alone one that could be considered patently offensive. Members noted that the text contains no descriptions of anatomy or sexual acts, even when using euphemisms or indirect hints. The committee observed that the narrative only acknowledges the existence of sexual activity through the factual mention of a pregnancy; however, the act itself is never described, discussed, or depicted. The committee found that the book entirely lacks any content that would meet the criteria for being sexually offensive or indecent.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not portray excretory organs or activities in a way that is patently offensive. Members noted a total absence of such content, with the sole exception of one character vomiting after binge drinking. The committee determined that this specific instance was not gratuitous or offensive, but rather served as a realistic and cautionary depiction of the negative physical consequences of alcohol abuse. Outside of that contextual moment, the committee found no references to excretory functions in the text.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

The committee concluded that the material does not include grossly offensive language that could be considered a public nuisance. Members noted that the use of profanity was minimal and restricted to private, emotionally charged moments among the characters. The committee emphasized that the language used was neither excessive nor more extreme than what is encountered in daily public discourse or high-level professional environments. Because the dialogue occurred in private settings as a natural expression of character emotion—rather than as a public disturbance or outward display of obscenity—the committee found the language to be well within acceptable bounds for the intended audience.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 5 ] No

Websites of any kind were not mentioned in the library material.

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection. 5 committee members voted to retain the material in the library collection.
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

## Library Materials Challenge Review Committee Report

April 8, 2026, 4:15 pm

Central Office, Staff Development Room

### **Challenged Material**

**Title:** *A Song Only I Can Hear*

**Author:** Barry Jonsberg

**Publication Date:** 2018

**Interest Level:** Grades 6-9

**Current Location of Library Material:** Jim Barnes Middle School

**Total Circulation Over the Past Three Years:** 1

**Date Challenged:** January 15, 2026

**Challenger:** Lynnette Leanox

### **Summary of the Book:**

Rob Fitzgerald is determined to impress Destry Camberwick, the perfect new girl who he's devastatingly in love with. But that's a difficult task for a painfully shy wallflower who's prone to panic attacks and would rather hang out with his granddad all day.

That is, until he starts getting mysterious text messages from an unknown number with challenges designed to encourage him to venture outside his comfort zone. Is Rob Fitzgerald on the road to getting the girl? Or will fear keep him out of the spotlight forever?

Powerful, moving, and full of heart and humor, *A Song Only I Can Hear* is a delightful novel about dreaming big, being brave, and marching to the beat of your own drum.

### **Committee Members:**

Jackie Silvius - District/High School Librarian, Chair - non-voting member

Liz McCown - Parent

Jennifer Shortess - Parent

Mark Dibble - Parent

Eddie Zeisloft - Parent

Todd Marse - Parent

### **Number of Voting Members: 5**

All voting members of the committee are required to read the entire book and consider the book as a whole when answering the following questions.

## **Harmful Material**

*The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.*

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?

**Prurient**-having or encouraging an excessive or inappropriate interest in sexual matters, especially the sexual activities and intimate affairs of others

[ 0 ] Yes [ 5 ] No

The committee deliberated on whether the book's content appeals to the prurient interests of minors, specifically regarding sex, nudity, or excretion. One perspective argued that the material is innocent and age-appropriate for middle schoolers, noting that the only physical intimacy is a brief kiss and that descriptions of the characters are non-sensual. One committee member contended that the revelation of the protagonist's transgender identity at the end of the book ("I am a boy, but I was born in the wrong body.") constitutes "inappropriate sexual matter," suggesting that the topic inherently encourages excessive curiosity about biological sex and medical transitions. However, other committee members emphasized a literal interpretation of the criteria, maintaining that the book contains no explicit sexual activity or nudity and that concerns regarding student's hypothetical outside research fall outside the scope of the material itself. The discussion concluded with a pivot toward evaluating whether the book is patently offensive to prevailing community standards.

2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?

[ 1 ] Yes [ 4 ] No

The committee engaged in a vigorous debate regarding whether the book is patently offensive to the prevailing standards of the adult community concerning suitability for minors. One member argued that the depiction of a transgender protagonist is inherently unsuitable for middle schoolers, suggesting it challenges traditional family values and introduces adult complexities regarding gender identity prematurely. Other members contended that the book lacks explicit sexual content or medical

discussions, focusing instead on a narrative of self-assertion, overcoming shyness, and personal growth. This side emphasized that "prevailing standards" in Seguin are diverse and that the book's dominant themes—such as teamwork in soccer and repairing family relationships—provide significant educational value. The discussion concluded by weighing whether the specific revelation of the character's identity at the end of the story outweighs the broader, positive message of the book as a whole.

3. Is the material **utterly without** redeeming social value for minors?

[ 0 ] Yes [ 5 ] No

Consider: Does the book support literacy, historical understanding, social/emotional learning, representation of empathy, etc.?

The committee evaluated whether the material is utterly without redeeming social value, specifically assessing its contributions to literacy, historical understanding, and social-emotional learning. The members reached a consensus that the book possesses significant educational merit, highlighting its support for literacy by using humor to reinforce the importance of proper grammar and complete sentences through character dialogue and the inclusion of well-developed intergenerational relationships. Notable "redeeming qualities" cited include the portrayal of a grandfather coping with PTSD, which offers a historical perspective and empathy regarding the long-term effects of war and family resilience; and the realistic depiction of teen infatuation, providing minors with a healthy example of processing big emotions, exploring the difference between infatuation and reality. While some reservations persisted regarding the ending, the committee generally agreed that, when viewed as a whole, the book offers valuable lessons on healthy adult-minor dynamics and personal growth.

### **Pervasively Vulgar**

*Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."*

**Pervasive** - existing in or spreading through every part

**Vulgar** - broadly refers to coarse, tasteless, or unrefined behavior that violates social norms.

**Lewd** - specifically emphasizes lustful, indecent, or sexually inappropriate conduct

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [ 0 ] Yes [ 5 ] No

The committee reviewed the material for offensive language and concluded that there are no instances of actual vulgarity present in the text. While the grandfather character is understood to be "swearing" throughout the story, the authors utilize the word "blankety" rather than printing the curse words themselves. Aside from the potential for Australian slang that might not be recognized as such by an American audience, the committee agreed that the book remains free of offensive language.

2. Is lewdly or profanely indecent content present and referenced throughout the material? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that lewd or profane content was not present or referenced in the material.

If the committee chose "yes" for **one or both** questions above, the material is pervasively vulgar.

Is the material "**pervasively vulgar**"? [ ] Yes [ x ] No

### **Educationally Unsuitable**

*Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.*

**Pedagogical** - relating to teaching

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [ 0 ] Yes [ 5 ] No

The committee evaluated whether the material is unsuitable for pedagogical reasons, concluding that it serves a clear educational purpose. Members noted that the narrative encourages essential character traits such as empathy, resilience, and the courage to take personal risks. It was further observed that while the book introduces diverse topics—such as vegetarianism and the realities of war—it does so as a means of storytelling rather than as a tool for persuasion. The consensus was that the material supports student development by modeling how to navigate challenges and put oneself out there in a constructive way.

2. Does the material encourage harmful behaviors? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that the material **does not** encourage harmful behaviors.

3. Is the material unsuitable because of other factors? [ 1 ] Yes [ 4 ] No

While the majority did not identify additional disqualifying factors, one member maintained a formal objection based on the narrative's "twist" ending. This perspective argued that the late-story revelation regarding the protagonist's gender identity is inherently unsuitable for the target age group, as it introduces complex concepts of gender transition—whether physical or mental—that may conflict with certain parental beliefs. The committee acknowledged this viewpoint for the official record, noting that the disagreement stems from the interpretation of the character's identity rather than a lack of educational or social value in the rest of the text.

### **Indecent Content**

*Content that portrays sexual or excretory organs or activities in a way that is patently offensive.*

1. Does the material portray sexual organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that there was no mention of sexual organs or activities.

2. Does the material portray excretory organs or activities in a way that is patently offensive? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that there was no mention of excretory organs or activities.

### **Profane Content**

*Content that includes grossly offensive language that is considered a public nuisance.*

1. Does the material include grossly offensive language that is considered a public nuisance? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed that there was no grossly offensive language in the material.

### **Website Referral**

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [ 0 ] Yes [ 5 ] No

The committee unanimously agreed there was no mention of websites of any kind in the material.

VIII. Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection. 4 committee members voted to retain the material in the library collection.
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school). 1 committee member voted to move the material to the high school library.

<b>Action Item</b>	Approval of Instructional Materials Allotment (IMA) TEKS Certification
<b>Contact Person(s)</b>	Monica Lyons, Chief Academic Officer
<b>Background</b>	<p>Districts are required to certify annually to the State Board of Education and to the Commissioner that for each subject area in the required curriculum students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills (TEKS). Districts will be unable to submit any requisitions or disbursements of IMA funds until the certification has been approved and submitted to the Texas Education Agency.</p> <p>Exhibit: IMA Certification Form</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input checked="" type="checkbox"/> Challenging & Meaningful Learning Experiences <input checked="" type="checkbox"/> Life-Ready Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input checked="" type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees approve the Instructional Materials Allotment (IMA) TEKS Certification for the 2026-2027 school year.
<b>Proposed Motion Language</b>	I move to approve the IMA TEKS Certification for the 2026-2027 school year.

# MATADOR NATION

## Annual Certification of Provision of Instructional Materials for the 2026-2027 School Year

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Seguin ISD  
Curriculum & Instruction Department  
April

# Motto

Building Futures Together

# Mission

Building Relationships - Inspiring Success - Empowering All

# Vision

Seguin ISD: A community dedicated to shaping brighter futures through connection, inspiration, and creativity.



# Board Approval & Ratification

## Certification

In accordance with Texas Education Code (TEC) §31.1011, local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. Furthermore, this certification affirms that the district protects against access to harmful or obscene content.

- (i) Children's Internet Protection Act (Pub. L. No. 106-554);
- (ii) Section 28.0022;
- (iii) Section 43.22, Penal Code; and
- (iv) any other law or regulation that protects students from obscene or harmful content.

The Board of Trustees is asked to approve the submission of the Certification of provision of Instructional Materials 2026-2027 as presented in this presentation.

# Process

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the **Certification 2026–27 Prewrite Form**,
- **Ratification** by the local school system’s board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the **Certification 2026–27 Survey** with the last page of the ratified Certification 2026–27 Prewrite Form included.

# **Pework Form for the Certification of Provision of Instrucional Materials Survery 2026-27**

Pre-Work Form

# Elementary Curriculum

Grade	Literacy HQIM	Math HQIM	Science HQIM	Social Studies HQIM
Pre-K	SAVVAS Three Cheers Pre-K Curriculum			Scholastic Let's Find Out (Continuing)
Kindergarten	Bluebonnet RLA & SLRA (New)  Unique Learning System (Alternative - Continuing)	<b>Bluebonnet Math</b> Eng. & Span. (Continuing)  Unique Learning System (Alternative - Continuing)	Savvas (Continuing)  Unique Learning System (Alternative - Continuing)	<b>Texas Studies Weekly</b> (Continuing)  Unique Learning System (Alternative - Continuing)
1st				
2nd				
3rd				
4th				
5th				

# Secondary Curriculum

Grade	RLA HQIM	Math HQIM	Science HQIM	Social Studies HQIM
6th	Amplify Texas ELAR (Continuing)	<b>Bluebonnet Math</b> (Continuing)	Savvas (Continuing)	<b>Navigate Texas</b> (Continuing)  Unique Learning System (Alternative - Continuing)
7th	Unique Learning System (Alternative - Continuing)	Texas Math Solution 6th and 7th Advanced (Continuing)	Unique Learning System (Alternative - Continuing)	
8th				
9th	McGraw-Hill StudySync (Continuing)	Unique Learning System (Alternative - Continuing)		<b>Active Classroom</b> (Continuing)
10th	Unique Learning System (Alternative - Continuing)	<b>Bluebonnet Math</b> Geometry and Algebra 2 (New)	Savvas (Continuing)	<b>Investigate</b> (New Adoption)
11th		Unique Learning System (Alternative - Continuing)	Unique Learning System (Alternative - Continuing)	<b>Investigate</b> (New Adoption)
12th				<b>Active Classroom</b> (Continuing)

## **Certification of Provision of Instructional Materials Survey 2026–27**

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# Survey Prewrite Form

## 2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
  - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

## Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

## Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at [im.tea.texas.gov](http://im.tea.texas.gov).
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
  - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

## Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

## **Instructional Materials Procurement Reminder**

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

# Certification 2026–27 Survey Questions

## Background Information

**QUESTION 1.0:**

Name of person completing this form:

Monica Lyons

**QUESTION 1.1:**

Your email address:

mlyons@seguin.k12.tx.us

**QUESTION 1.2:**

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

**QUESTION 2.0:**

Region #

20

**QUESTION 2.1:**

School system name and number

Seguin ISD (094901)

**QUESTION 2.2:**

Name of superintendent

Dr. Jack Lee

**QUESTION 2.3:**

Email address of the superintendent

jacklee@seguin.k12.tx.us

**QUESTION 2.4:**

Name of the school board president or officer of the governing body

Denise Crettenden

**QUESTION 2.5:**

Email address of the school board president or officer of the governing body

dcrettenden@seguin.k12.tx.us

**QUESTION 2.6:**

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 28, 2026

# Reading Language Arts Certification

## Scope and Sequence: All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet RLA

**QUESTION 5.1:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

3,100

**QUESTION 5.2:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

N/A

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet RLA
----------------

### QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

950

**QUESTION 7.2:**

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

N/A

## English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

**QUESTION 8.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas
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## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill Study Sync
------------------------

# Mathematics Certification

## Scope and Sequence: All Grade Levels Mathematics

### QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Math

**QUESTION 14.1:**

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

3,100

## Mathematics 6–8 TEKS Coverage Certification

**QUESTION 15.0**

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

## Mathematics 6–8 Instructional Materials

**QUESTION 16.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Math
-----------------

**QUESTION 16.0B:**

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

1,630
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## Advanced Mathematics 6–8 Instructional Materials

**QUESTION 17.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Advanced Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Math
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## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Math Geometry and Algebra 2

## Social Studies Certification

### Scope and Sequence: All Grade Levels Social Studies

**QUESTION 20.0:**

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

### Social Studies K–5 TEKS Coverage Certification

**QUESTION 21.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

**QUESTION 22.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Studies Weekly
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## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Navigate Texas

## Social Studies 9–12 TEKS Coverage Certification

**QUESTION 25.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Active Classroom Investigate
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# Science Certification

## Scope and Sequence: All Grade Levels Science

### QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

## Science K–5 TEKS Coverage Certification

### QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

# Science K–5 Instructional Materials

### QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas
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## Science 6–8 TEKS Coverage Certification

### QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas
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## Science 9–12 TEKS Coverage Certification

### QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Savvas

# The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

## **QUESTION 34.0:**

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? \*

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

**QUESTION 35.2:**

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) \*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**QUESTION 36.0:**

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

**QUESTION 37.0:**

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

## Other Certified Subject Areas

**QUESTION 38.0:**

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

# Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

**District County Number (6-digit ID):**

094901

**District Name:**

Seguin ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

April 28, 2026

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

**After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.**

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

<b>Agenda Item</b>	Consider Approval of Administrator Contracts
<b>Contact Person(s)</b>	Dr. Jack Lee, Superintendent
<b>Background</b>	<p>Current, Board Policy DC(LOCAL) states: <i>The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in the position of campus principal and district-level administrators at the director level and above.</i></p> <p><i>The Board retains final authority for employment of contractual personnel in a position of campus principal and district-level administrators at the director level and above. The Board delegates to the Superintendent the authority to employ all other contractual personnel. At the next regular meeting, the Superintendent shall inform the Board of contractual personnel employed under this authority.</i></p> <p>This action extends contracts for positions identified in Board Policy DC(LOCAL). Presented are the recommendations for contract renewals and extensions as provided in the attached recommendation memo.</p>
<b>Fiscal Implication(s)</b>	Budgeted Salaries & Benefits
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Ready Students <input type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input type="checkbox"/> Strategic Operational Stewardship
<b>Administration's Recommendation</b>	The Administration recommends that the Board of Trustees approve the superintendent's recommendation to renew and extend administrator contracts as presented.
<b>Proposed Motion Language</b>	I move to approve the revision of board policy DC(LOCAL) as I move to approve the superintendent's recommendation to renew and extend administrator contracts as presented.

<b>Action Item</b>	Discussion and Possible Action on Termination of Probationary Contracts
<b>Contact Person(s)</b>	Jeremy Nueman, Chief of Human Resources
<b>Background</b>	<p>In accordance with the Texas Education Code § 21.103(a) and Board Policy DFAB (LEGAL), a probationary contract employee may be terminated at the end of the contract period if the Board determines that such termination will serve the best interests of the District.</p> <p>The Board shall give the employee(s) notice of its decision to terminate the employment not later than the 10<sup>th</sup> day before the last day of instruction required under the Texas Education Code. The Board’s decision to terminate probationary employee(s) at the end of a contract period is final and may not be appealed.</p>
<b>Fiscal Implication(s)</b>	N/A
<b>District Goals</b>	<input type="checkbox"/> Challenging & Meaningful Learning Experiences <input type="checkbox"/> Life-Read Students <input checked="" type="checkbox"/> Positive Community Culture <input checked="" type="checkbox"/> Growth-Minded Personnel <input type="checkbox"/> Strategic Operational Stewardship
<b>Administration’s Recommendation</b>	The Administration recommends that the Board of Trustees approve the termination of the identified employee(s)’ probationary contracts.
<b>Proposed Motion Language</b>	I propose the termination of the probationary contracts as recommended by Human Resources as the termination will serve the best interests of the District.