

Agenda of Regular Meeting

The Board of Trustees Canutillo ISD

A Regular meeting of the Board of Trustees of Canutillo ISD will be held April 25, 2023, beginning at 6:00 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **GENERAL FUNCTIONS-OTHER**
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Texas Pledge of Allegiance
 - D. Roll Call
 - E. CISD Vision and Mission Statements 4
2. **BOARD HONORS**
 - A. Recognition of the Canutillo High School Chamber Choir for Earning Sweepstakes at the Concert & Sight Reading Competition
Presenter: G. Reveles
 - B. Recognition of the Canutillo Middle School Honor Choir for Earning First Division Rating at the UIL Competition
Presenter: G. Reveles
 - C. Recognition of April as Autism Awareness Month by Canutillo ISD Special Education Department
Presenter: G. Reveles
 - D. Recognition of the Legacy of Retired Canutillo High School Teacher and Coach Ben Brooks
Presenter: G. Reveles
3. **OPEN FORUM-OTHER**

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

Each participant will be limited to **THREE MINUTES** to make comments to the Board. The Board is **NOT** permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.
4. **SPECIAL PRESENTATION-OTHER**
 - A. High School Graduation Presentation
 1. Canutillo High School 5
Presenter: C. Marrufo

2.	Northwest Early College High School	19
	Presenter: F. Clark	
5.	BOARD OF TRUSTEE BUSINESS	
A.	Discussion and Possible Action Regarding Approval of a Resolution Opposing Vouchers	29
	Presenter: A. Rodriguez	
6.	CONSENT AGENDA-VOTING	
A.	<i>BUSINESS SERVICES</i>	
1.	Approval of the Meeting Minutes	
a.	Approval of the March 28, 2023 Regular Board Meeting Minutes	31
2.	Approval of the Monthly Financials	38
	Presenter: C. Pulley	
3.	Approval of the Monthly Donations	72
	Presenter: C. Pulley	
4.	Approval of the Budget Amendments	75
	Presenter: C. Pulley	
5.	Approval to Award RFP 2023-07 Pest Control Services to El Valle Pest Control in the Amount of \$127,280.00 for an Initial Term of Three Years, with the Option to Renew for Two Additional Years	77
	Presenter: B. Vasquez	
B.	<i>CURRICULUM AND INSTRUCTION</i>	
1.	Approval of Interlocal Between Canutillo ISD and the Meadows Center for Preventing Educational Risk, The University of Texas at Austin	82
	Presenter: J. Arellano	
2.	Board Review and Approval of TEKS Certification	92
	Presenter: J. Arellano	
3.	Approval of Memorandum of Understanding between Canutillo ISD, Project 109 Search and The Hospitals of Providence (THOP)	
	Presenter: E. Moreno	
C.	<i>HUMAN RESOURCES</i>	
1.	Approval of Teacher Contracts	
	Presenter: M. Carrasco	
7.	EXECUTIVE SESSION	
	To Consult with Attorney Under Sections 551.071, 551.072 and 551.074 of the Texas Government Code:	
A.	Discussion with Administration and Legal Counsel Regarding Termination of Probationary Contract for R. Perez, Teacher at Bill Childress Elementary; Pursuant to Texas Government Code Sections 551.071 and 551.074	
B.	Discussion with Legal Counsel and Administration Regarding the Proposed Non-Renewal of the Term Contract of D. Gonzalez Hired Under ESSER Program and Termination of the Contract Due to End of Program and End of Funding; Pursuant to Texas Government Code Sections 551.071 and 551.074	
C.	Discussion Regarding Pending or Threatened Litigation Involving B. Trout against Canutillo ISD; Pursuant to Texas Government Code Section 551.071	
8.	NEW BUSINESS (continued); OTHER	

- A. Discussion and Possible Action Regarding Termination of Probationary Contract for R. Perez, Teacher at Bill Childress Elementary
 - B. Discussion and Possible Action Regarding the Proposed Non-Renewal of the Term Contract of D. Gonzalez Hired Under ESSER Program and Termination of the Contract Due to End of Program and End of Funding
9. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CANUTILLO A Premier District



Vision

Canutillo ISD is the premier district.
We lead today to positively impact tomorrow.

Mission

Canutillo ISD supports and embraces diversity in a multi-cultural society. Our school community thrives in a safe, engaging, inclusive learning environment. We provide equitable opportunities to ensure our future-ready students are inspired to explore, learn, grow and excel.

#BeCanutillo
Tomorrow's⁴ Best Today

20
23



Canutillo High School Graduation 2023

5

#BestSmallDistrictinTexas



CLASS OF 2023

- Class of 2023
 - Total Seniors: 358
 - Total expected to Graduate: 349
- Early Graduates for 2023: 6 students
- TOP 10 Percent: 35 students
- Dual Credit Total Earned Hours for Students: 1393 hours



Class of 2023

Performance Acknowledgements

Our class has earned the following:

- Dual Credit - 32
- Bilingualism and Biliteracy - 46
- AP Test - 106
- ACT/ SAT / PSAT / ACT - Aspire - pending completion of tests and data upload
- Certification or License - 405

TOTAL = 589

*note one student may receive more than one performance acknowledgement



Individual Graduation Committee (IGC)

Seniors participating in Individual Graduation Committee Projects: 58 students

- Algebra 1 – 1
- Biology – 1
- English 1 – 7
- English 2 – 43
- US History – 9

Students worked with teacher of content and we ensured their success by giving them time, support, and encouragement.

Completion Day for IGC projects is Friday, April 14, 2023





Senior Steps to Success

Seniors experiencing loss of credit due to attendance were given our support by:

- One on one meetings with attendance team to develop plans
- Hours worked on during Intercession, Saturday options provided, and after school support given.
- Ongoing review continues to help Seniors complete hours and reach the finish line.
- The Opportunity Academy (TOA) -Currently we have 18 Seniors enrolled



No Senior Left Behind

What we did to build success for seniors.

- Reviewed schedules to aligned to College Readiness, Credit for graduation, and Performance Acknowledgements.
- November senior interviews with counselor- Audit conducted of past and present courses, pending testing EOC,SAT, and FAFSA updates.
- January senior interviews to review course passage and needed supports for credit recovery.
- Weekly senior meetings with counselor to monitor progress for those in recovery classes or experiencing failures.
- Spring “No Senior Left Behind” updates both parents and students on progress and needed interventions to graduate. We support family contact by having face to face meetings, phone calls, and home visits for hard to reach parents through the support from our parent liaison.
- Senior Advisory class meetings to support message of credit, attendance, graduation requirements to include SEL support.
- Spring Graduation Senior night included parents and students to highlight key topics for graduation success.



SCHOLARSHIPS/FINANCIAL AID

- Scholarships: Merit-based scholarship and need-based scholarship totals are based on a cumulative 4-year amount.
- University of Texas at El Paso-\$6,340,524
- New Mexico State University- \$20,931, 524



SCHOLARSHIPS/FINANCIAL AID

- St. Mary's University-\$6,230,000 total
- University of the Incarnate Word-\$8,195,000 total
- Our Lady of the Lake University-\$11,346,000 total
- FAFSA Grants— \$1,282,385.00
- Dual Credit - Senior students saved \$139,300 by completing Dual Credit Courses

TOTAL - \$54,325,433.00 school year to date.



CLASS OF 2023- TESTING

ACT and SAT: All testing done Saturdays on national testing days.

None of data includes school-based testing forecasts.

- ACT: Dates: April 15th, 2023. Saturday June 10th, 2023 & July 15th, 2023.
- SAT: Saturday May 6th, 2023 & Saturday June 3rd, 2023.

TSI-data pending

AP Tests:

- Testing takes place in May, 2023



COLLEGE APPLICATIONS/READINESS

TOTAL NUMBER OF APPLY TEXAS APPLICANTS - According to data from the Applytexas Counselor Suite, 383 students have an Applytexas account. 304 seniors have at least one application on file.

FAFSA COMPLETED:
90.17%.

- UTEP - 382 seniors applied. 201 accepted
- EPCC - 378 seniors applied. 354 accepted
- NMSU - 288 seniors applied. 277 accepted (NMSU main campus or Aggie Pathway via DACC)
- St. Mary's University - 209 seniors applied
- University of the Incarnate Word - 213 seniors applied
- Our Lady of the Lake - 215 seniors applied
- Texas Tech - 40 seniors applied



New Tech Network and Naviance

New Tech Network is a partnership to aid in boosting college and career readiness for our students

- NTN Team: Mr. Castor, Mr. Canchola (Gateway to college), all 4 counselors, Ms. Lee (Fall 2022).
- Canutillo NTN team was given a \$6000 grant to help boost college and career readiness on our campus.
- Through NTN we are using Naviance, college planning and career assessment tool.
- As of April 1st, 2023 Canutillo HS is number 3rd out of 50 high schools across the country in FAFSA completions (90.17%) who participate in the NTN Network.
- As of April 1st, 2023 Canutillo HS is number 8th out of 50 high school across the country in 3-plus post-secondary applications (90.17%) who participate in the NTN Network.
- Seniors are completing FAFSA SARs uploads and Identifying 3 or more colleges that they have applies to, if they have applied to less than three, they are then prompted to go and complete the steps the juniors are currently in.



Counselors' Corner

Google Classroom for Seniors

- Educational Materials
 - Scholarships, FAFSA, Admissions

Social Emotional Support Material:

- Support Services for all students on call (M-F 8-4)
- Classroom presentations

Gateway to College Class

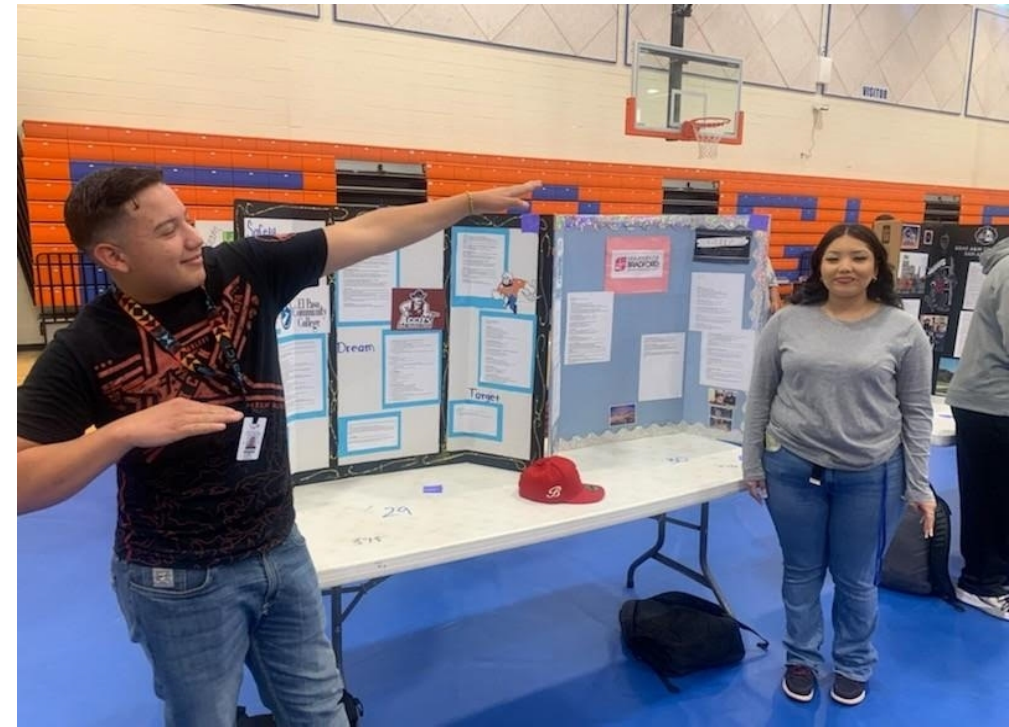
Senior College & Career days

- October 18, 2022– TACRO Fair
- Q&A
- FAFSA completion and celebration

Other means of reaching out:

Counselor Initiated for all students:

- Remind APP, Facebook, Twitter,
 - Emails, Texts, Phone calls, Letters, ZOOM meetings



20
23

Graduation

Wednesday, May 31 at 2:00pm
UTEP Don Haskins

- Gates open at 1pm
- Senior Week:
 - **May 22:** Senior Clearance (A-L) 9:30 - 4:00
 - **May 23:** Senior Clearance (M-Z) 9:30 - 4:00
 - **May 24:** Senior Breakfast @ CHS Gym
 - **May 25:** Graduation Rehearsal UTEP @ 9:00 & Elementary Grad Walks
 - **May 26:** Final Flight





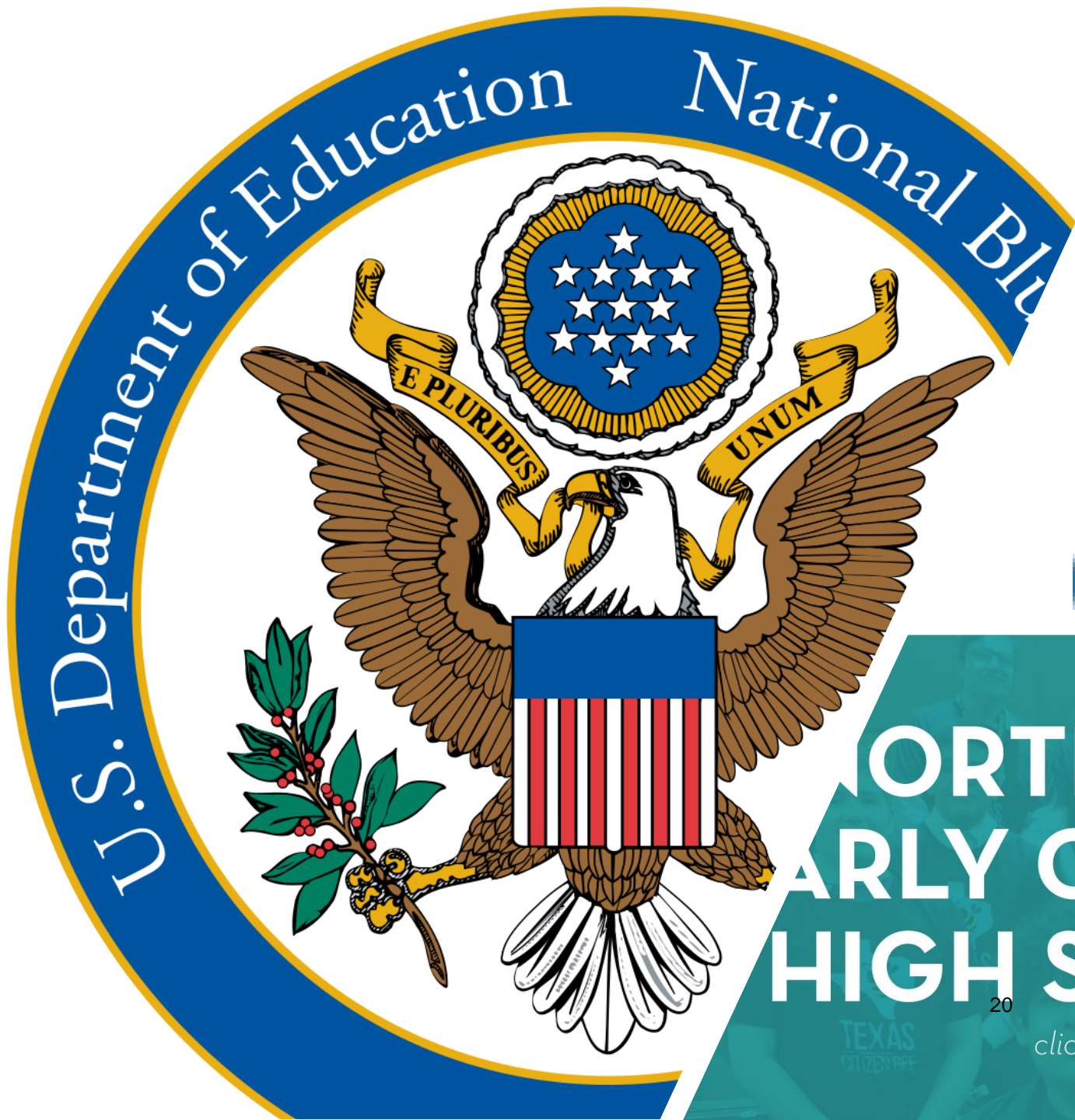
**GREAT DAY
TO BE AN
EAGLE**



NORTHWEST EARLY COLLEGE HIGH SCHOOL
CANUTILLO A Premier District



Class of 2023 Graduation Update



NORTHWEST EARLY COLLEGE HIGH SCHOOL

*Among the
Best in the
Nation*

*- by the U.S. News &
World Report*

[click here for more information](#)

CANUTILLO A Premier District

Griffin Class of 2023

Total	70	Hispanic	62
Female	47	White	5
Male	23	Black African American	2
GT	16	Asian	0
At-Risk	21	Two or More Races	1
Economically Disadvantaged	46	<p>“The ECHS shall identify, recruit and enroll subpopulations (in addition to those who are at-risk as defined by PEIMS) that are historically underrepresented in college courses (first generation college goers, students of low socioeconomic status, African American, Hispanic).”</p>	
Emergent Bilingual	54		

Counselor, College Readiness, & Social Worker

- Gateway to College, ACT and PSAT Prep Courses
 - Assistance with FAFSA, scholarships, essays, and applications.
 - Speakers from colleges
 - In PSAT/ACT classes, strategies to improve test scores
 - In Gateway to College classes, real-life skills presentations
- College Prep Course
 - Lessons on mental health and social-emotional well-being
 - Academic progress monitoring
- Student Academic Planning
 - Counselor and College Readiness Coordinator held Senior/Parent individual meetings to plan for graduation
 - Individual academic counseling with seniors to monitor progress of high school and college classes
 - Held Intervention meetings with at-risk students
- Resources and Referrals
 - Worked with district support staff and campus social worker
 - Referrals to Project Vida and Emergence agencies
 - Worked with EPCC's Early Alert program to progress monitor at-risk students



ACT and SAT Performance

	Test Taken	Average Score
ACT (Prep class)	100%	21
SAT	96%	1030

How do we compare?

Average ACT Composite for El Paso County: 16.5

Average ACT Composite for State of Texas: 20.6

Average SAT Score for District: 931

Average SAT Score for State of Texas: 928



National Hispanic Recognition Award Recipients:

Abigail Garcia

Jazlyn Rodriguez

Aitiana Mondragon
Gonzalez

Julian Moraros-

Andrew Amaya

Laura Beltran

Autumn Baker

Mark

Gonzalez:

Caleb Martinez

Natalia Avila-hernandez

UTEP Early Admission Program

Number of Seniors Attending UTEP's Early Admission Program

2023	9
2022	15
2021	27
2020	61
2019	45



Scholarship Data

As of March 31, 2023

Scholarship monies earned Class of 2023*	\$10,552,688
Average per senior	\$150,752
Apply Texas Completion Rate	100%
FAFSA/TASFA Completion Rate	100%
Seniors Who Applied to at least 4 Scholarships	100%
Seniors Who Applied to more than 1 College	100%
Number of Community Service Hours	6147

*Scholarship monies are still being determined since schools are still providing financial aid packages.



Where our students are going

As of March 31, 2023	
UTEP	21
NMSU	19
University of North Texas	3
UT Arlington	2
Texas A&M	1
Other Schools (Tufts, Williams, Texas Tech, UNM, etc)	7
US Military	2
Undecided (most are between two schools)	15



Are We Meeting our ECHS Goals?

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Region 19 ECHS AVG 71% Associate Degree
HS Graduate	88 (100%)	65 (100%)	80 (100%)	95 (100%)	70 (100%)	
Earned 0-30 College Credits	88 (100%)	65 (100%)	80 (100%)	95 (100%)	70 (100%)	
Earned 31-45 College Credits	88 (100%)	64 (98%)	80 (100%)	92 (97%)	69 (99%)	
Earned 46-59 College Credits	85 (96%)	59 (91%)	72 (90%)	90 (95%)	69 (99%)	
Earned 60 credits - AA Degree	85 (96%)	59 (91%)	61 (76%)	80 (84%)	65 (93%)	

Graduation & Senior Activities

- Senior Sunset - May 5
- Senior Banquet - May 11
- EPCC Spring Commencement - May 12
- Senior Parade - May 15
- **Graduation:**
 - Thursday, May 18, 7:00 pm at the Plaza Theatre.
 - Students must arrive at the Plaza by 5:00 pm for rehearsal. If you miss rehearsal, you will not walk.
 - Dignitaries will arrive by 6:00 pm
 - Parking and other details TBD



**BOARD OF TRUSTEES
CANUTILLO INDEPENDENT SCHOOL DISTRICT**

**RESOLUTION
VOUCHERS, EDUCATION SAVINGS ACCOUNTS, TAXPAYER SAVINGS GRANTS,
AND OTHER MECHANISMS THAT REDUCE PUBLIC EDUCATION FUNDING**

STATE OF TEXAS §
 §
COUNTY OF EL PASO §

WHEREAS, Article 7, Section 1 of the Texas Constitution requires that the Texas Legislature “establish and make suitable provision for the support and maintenance of an efficient system of public free schools;”

WHEREAS, Texas public school districts accept every student;

WHEREAS, education savings accounts and other voucher schemes give private schools, not parents, the right to choose;

WHEREAS, Texas public schools adhere to state-mandated academic and financial accountability standards;

WHEREAS, private schools are not required to meet the same academic standards as public schools, and they do not report test results, graduation rates, and other performance measures to the public;

WHEREAS, school choice already exists in the Texas via public school districts, charter schools, inter- and intra-district transfers, home schools, virtual schools, and private schools;

WHEREAS, education savings accounts and similar voucher schemes eliminate public accountability of schools and tax dollars;

WHEREAS, using tax dollars to pay for tuition at private and religious schools would grow into a costly entitlement program;

WHEREAS, a taxpayer-funded voucher program would reduce the amount of state funds available for all schools, harming many rural Texas communities where families have few, if any, private school options; and

WHEREAS, Texas parents who accept a voucher would lose out on a long list of important parental rights outlined in Texas state education code and in federal law, especially protections for students receiving special education services;

NOW, THEREFORE, BE IT RESOLVED that the Canutillo ISD Board of Trustees calls on the Texas Legislature to reject any diversion of public dollars to private entities in the form of education savings accounts and similar voucher schemes.

PASSED AND APPROVED on this 25th day of April, 2023.

Patricia Mendoza, Board President

Armando Rodriguez, Board Vice-President

Cindy Zuniga, Secretary

Breanne Barnes, Board Member

Lucia Borrego, Board Member

Roberto Simental, Board Member

Blanca Trout, Board Member

1. GENERAL FUNCTIONS-OTHER

1.A. Call to Order

The meeting was called to order at **6:03 p.m.** by Board President Mendoza.

1.B. Pledge of Allegiance

1.C. Texas Pledge of Allegiance

1.D. Roll Call

Present: Trustees Barnes, Borrego, Mendoza, Rodriguez, Simental, Trout and Zuniga

Student Advisors: Aitiana Mondragon and Leslie Reyes

1.E. CISD Vision and Mission Statement

The CISD Vision and Mission Statement were read aloud by Trustees **Zuniga** and **Borrego**, respectively.

2. OPEN FORUM-OTHER

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

Each participant will be limited to THREE MINUTES to make comments to the Board.

The Board is NOT permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.

Mr. John Joyner addressed the Board and requested to have his comments placed on the record.

“As the new board was sworn in, I had hoped that we would have a new direction and spirit of cooperation. I hope that is still possible, but it seems to be short-lived. We had the opportunity to put a third member on the board to allow the opposition to have numerous things put on the agenda. You guys elected to put someone on the board that has personal connections to three of the members of the board. That's fine, that's what you chose to do. I'm in opposition to supporting this letter that you want to send to TEA about Houston. Houston deserved what they got and I don't know why Canutillo would want to support a school district that has failed. I am opposed to us recommending our

superintendent as a Superintendent of the Year Candidate, based on the fact that he has presided over two failed Bond issues and he said things about me personally and other people that are just not true, in the last election. This wanting to convert the school buses to Electric School buses from internal combustion engine, a regular school bus costs about \$100,000. School buses you guys are talking about are between \$320,000 and \$440,000. Has anybody got a cost benefit analysis on this, and even if the money, original money comes from a grant, how are we going to maintain this? The battery for one of these, a single battery, for one of these buses is \$50,000. A battery is going to cost \$50,000 for each bus. The gas engine is \$3,500 and the diesel engine is about \$1,450, so what you make from one battery, you can buy roughly five diesel engines. I'm kind of short on time. I think you guys should give us more than three minutes but that's it. I mean we're looking at spending between 15 and 21 million dollars to replace the 48 buses that we have for the school district. I don't know about you guys but we don't have an extra 21 million laying around and even if we get a grant like Socorro did, we still have to maintain and take care of the bus and we have to train our personnel and put in charging stations. We have to redo our maintenance area and so for the children smelling fumes, if our kids are smelling fumes on the bus, there's something wrong with the exhaust system on these buses. So the argument to go to this electric thing is a green new deal [in audible] that's going to cost the district millions of dollars in the long run. I also think it's a mistake to sell the property at Cap Carter. Thank you and I wish you would pay attention to something I said."

Mr. Sergio Martinez addressed the Board and expressed concerns regarding the one-way in and one-way out traffic flow at Jose Damian Elementary.

Dr. Monica Reyes addressed the Board regarding Social Work Month and wished to recognize the district wide social workers.

Mr. Jonathan Flores addressed the Board thanked them and Dr. Galaviz for the opportunity he had been given at Bill Childress Elementary. He also recognized his teachers.

3. BOARD HONORS

- 3.A. Recognition of Canutillo High School Teacher Richard Moore for Winning the University of Texas at El Paso's John & Gloria Lavis Excellence Award for Mentor Teachers
- 3.B. Recognition of the Canutillo Middle School Seventh Grade Baseball Team for Going Undefeated in the Season and Winning the District Championship
- 3.C. Recognition of Canutillo ISD Employees Jesica Arellano, Jessica Harrison, Debra Kerney and Jesus Komiyama for their Work in Having the District Admitted to the Texas Education Agency's Teacher Incentive Allotment Program
- 3.D. Recognition of the Canutillo ISD Science Fair Grand Champions:

Javen A. Originales, Reyes Elementary School; Aiden Lopez, Canutillo Elementary; and Sophia Villagran, Reyes Elementary

4. SPECIAL PRESENTATION-OTHER

4.A. Discussion and Possible Action on Health Plan Update

Mr. Randy McGraw and Ms. Martha Carrasco, Chief Human Resources Officer, presented on this item. They answered questions from the board throughout the presentation. Board President Mendoza asked for Dr. Galaviz's opinion on a recommendation. Dr. Galaviz recommend option 3 from the presentation. Further discussion ensued in regard to the options. This item was only discussed, and no action was taken.

4.B. 2024 Budget Update Presentation

Ms. Cristina Pulley, Executive Director of Financial Services and Ms. Martha Piekarski, Chief Business Officer, presented on this item. They answered questions from the board throughout the presentation. This item was for discussion only, and no action was taken.

5. BOARD OF TRUSTEE BUSINESS

5.A. Discussion and Possible Action on Cost of Retrofitting Board Room to Facilitate Community Engagement

Dr. Rico presented on this item. He stated that he is currently looking into a solution with a two-part product, Granicus/Swagit, and is inquiring about it being mobile as he does not want to lose initial investment if it is moved to a new location. Dr. Rico stated that it will be a large cost and there will be a recurring charge after that. He also spoke about features the product has to offer. This item was discussed only, and no action was taken.

5.B. Discussion and Possible Action to Prepare and Submit Board Resolution to TEA Regarding the Takeover of Houston ISD

It was motioned by Trustee **Borrego**, seconded by Trustee **Simental**, and passed with five affirmative votes to submit the presented Resolution to TEA regarding the takeover of Houston ISD. Trustees Barnes and Trout voted no.

5.C. Discussion and Possible Action on Proposed Revisions to Local Policy CH (Purchasing and Acquisition) Second Reading

It was motioned by Trustee **Barnes**, seconded by Trustee **Trout**, to accept the proposed revisions to Local Policy CH (Purchasing and Acquisition), "option 2",

which included a strikethrough of number 3, 4 and a paragraph referencing patented or copyright material on page 2.

Trustees Barnes and Trout voted yes. Trustees Borrego, Mendoza, Rodriguez, Simental and Zuniga voted no. Motion failed.

It was motioned by Trustee **Rodriguez**, seconded by Trustee **Simental**, and passed with five affirmative votes to accept the proposed revisions to Local Policy CH (Purchasing and Acquisition), “option 1”, as recommended by Administration. Trustees Barnes and Trout voted no.

5.D. Discussion and Possible Action on a Letter of Support of Texas House Bill 9: the Texas Broadband Infrastructure Fund

It was motioned by Trustee **Rodriguez**, seconded by Trustee **Trout**, and unanimously passed to submit the presented letters of support to Representative Moody, Senator Blanco, and Governor Abbott.

5.E. Discussion and Possible Action to Appoint Membership for Strategic Planning Team

Board President Mendoza, requested that each board member submit three names to the Superintendent’s Administrative Assistant by Friday, March 31st, to participate on the Strategic Planning Team. There was no action on this item.

5.F. Discussion and Possible Action Regarding LSG Training Dates:

May 26-27, 2023 or
June 23-24, 2023

Discussion was had regarding the dates; however, a consensus could not be reached. Administration will reach out to Ms. Jaloma with TEA for new dates to be proposed. No action was taken.

5.G. Discussion and Possible Action Regarding Superintendent of the Year

It was motioned by Trustee **Rodriguez**, seconded by Trustee **Simental**, and passed with four affirmative votes to submit the presented Resolution for the nomination of Dr. Galaviz for Superintendent of the Year to TASB.

Trustees Barnes and Trout voted no. Trustee Borrego abstained.

6. CONSENT AGENDA-VOTING

It was motioned by Trustee **Rodriguez**, seconded by Trustee **Borrego**, and unanimously passed to approve the consent agenda as presented, with the exception of **Item #6.D.**

6.A. BUSINESS SERVICES

6.A.1. Approval of the Meeting Minutes

6.A.1.a. Approval of the February 28, 2023 Regular Board Meeting Minutes

6.A.2. Approval of the Monthly Financials

6.A.3. Approval of the Monthly Donations

6.A.4. Approval of the Budget Amendments

6.A.5. Approval of the Texas Student Data Systems (TSDS) Support Cooperative MOU

6.A.6. Approval to Award RFP 2023-05 Bottle Filling Station to Ferguson Enterprises, LLC in the Amount of \$279,776.92

6.A.7. Approval of Recommendation to Enter into Negotiations Regarding Request for Qualifications #2023-06 Financial Auditing Services

6.B. CURRICULUM AND INSTRUCTION

6.B.1. Approval of Reading Academy Stipend

6.C. HUMAN RESOURCES

6.C.1. Approval of Recommendation for Renewal of Contracts for Administrators and Other Certified/Non-Certified Administrators of Professionals for the 2023-2024 School Year

6.D. Approval of MOU for Project to Pursue Conversion of Gas Operated School Buses to Electric

This item was pulled by Trustee Trout and discussed.

It was motioned by Trustee **Rodriguez**, seconded by Trustee **Borrego**, and passed with five affirmative votes to approve the MOU for the project to pursue conversion of gas operated buses to electric. Trustees Barnes and Trout voted no.

7. EXECUTIVE SESSION

The meeting adjourned into Executive Session at **9:10 p.m.**

To Consult with Attorney Under Sections 551.071, 551.072 and 551.074 of the Texas Government Code:

- 7.A. Discussion Regarding Administration's Recommendation for Bill Childress Elementary School Principal; Pursuant to Texas Government Code Section 551.074
- 7.B. Discussion Regarding Status and Possible Sale of District Own Property Located at Cap Carter Subdivision; Pursuant to Texas Government Code Sections 551.071 and 551.072
- 7.C. Discussion with Legal Counsel Regarding Sambrano v. CISD; Pursuant to Texas Government Code Section 551.071

8. NEW BUSINESS (continued); OTHER

The meeting reconvened into Open Session at **9:48 p.m.**

- 8.A. Discussion and Possible Action Regarding Administration's Recommendation for Bill Childress Elementary School Principal

It was motioned by Trustee **Trout**, seconded by Trustee **Barnes**, and unanimously passed to approve the recommendation of **Maria Varela** as Principal for Bill Childress Elementary School.

- 8.B. Discussion and Possible Action Regarding Status and Possible Sale of District Own Property Located at Cap Carter Subdivision

Mr. Steve Blanco, legal counsel for Canutillo ISD addressed the Board and stated that there was no action needed on this item. He stated that he just wanted to give the Board an update on the current status of the transaction. That information was provided in closed session. Mr. Blanco state that as it moves forward, it will be brought back to the Board.

No action was taken on this item.

- 8.C. Discussion and Possible Action Regarding Sambrano v. CISD Including Pending Settlement Demand

Mr. Steve Blanco, legal counsel for Canutillo ISD addressed the Board and stated that in closed he gave the Board an update on the status of this currently pending lawsuit. He continued by saying that it's been requested by administration and the district insurance carriers that the Board authorize the administration and legal

counsel and carriers to negotiate a possible settlement on the terms discussed in closed session and if any is reached, it will be brought back to the Board.

It was motioned by Trustee **Borrego**, seconded by Trustee **Barnes**, and unanimously passed to authorize administration, legal counsel and carriers to negotiate a possible settlement on the terms discussed in closed session.

9. **ADJOURNMENT**

The meeting was adjourned at **9:51 p.m.** under unanimous consent.

Presented to the Board of Trustees for approval on **April 25, 2023**. The minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which they were discussed.

DRAFT

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

C Pulley
Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



CANUTILLO A Premier District

Report to Board of Trustees Monthly Financials

Tax & AF, 2023- Draft

7965 Artcraft | El Paso, TX 79932
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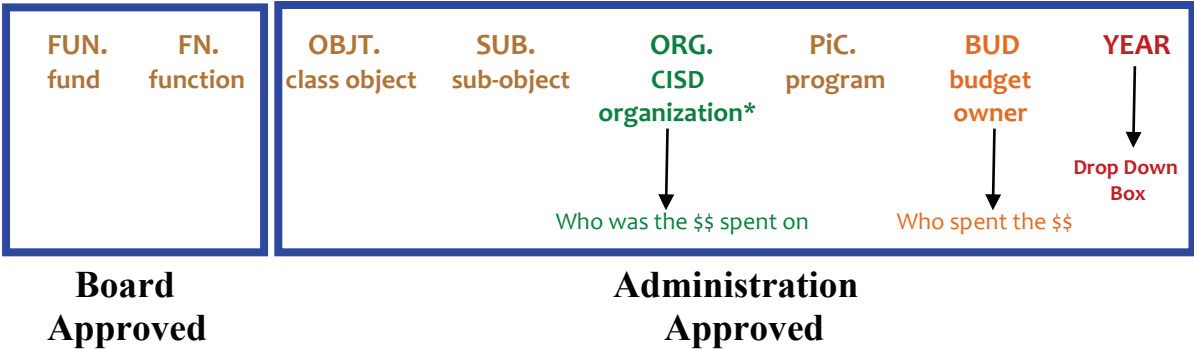
**CANUTILLO INDEPENDENT SCHOOL DISTRICT
ACCOUNT COMPONENTS FOR CAMPUSES AND
DEPARTMENTS
FISCAL YEAR 2022-2023**

ACCOUNT CODING SCHEME

199.11.6112.00.001.11

**199 - FUND
11 – FUNCTION
6112 – CLASS OBJECT
00 – SUB-OBJECT
001 – ORGANIZATION
11 – PROGRAM CODE**

TEAMS ACCOUNT CODE



*Note: With the exception of organizations 726-749 (PEIMS – 750) and 800-997 (PEIMS – 999), CISD organization represents the PEIMS organization. The account element “year” appears in a drop down box rather than as an element of the account string, if more than one year is available.

**CANUTILLO INDEPENDENT SCHOOL DISTRICT
ACCOUNT CODES**

FUND		FUNCTION	
101	Food Service	11	Instruction
185	State Compensatory Education - SCE	12	Instructional Resources and Media Svc
199	Local Operating - General	13	Curriculum Development/Instructional Staff Development
211	Title I, Part A	21	Instructional Leadership
212	Title I, Part C - Migrant	23	School Leadership
224	IDEA Part B Formula	31	Guidance/Counseling Service
225	IDEA Part B Preschool	32	Social Work Service
242	Summer Feeding Program	33	Health Service
244	Perkins V Grant	34	Student (Pupil) Transportation
255	Title II, Part A - TPTR	35	Foodservice
263	Title III, Part A LEP	36	Co curricular/Extracurricular Activity
266	ESSER I- Cares Act	41	General Administration
272	Medicaid Administrative Cost	51	Plant Maintenance/Operations
277	Coronavirus Relief - Cares Act	52	Security/Monitoring Service
281	ESSER II- American Rescue Plan	53	Data Processing Service
282	ESSER III- American Rescue Plan	61	Community Service
289	Federally Funded Discretionary Grant	71	Debt Service
397	Advanced Placement	81	Facilities Acquisition
410	State Instructional Materials	99	Governmental Charges
429	State Discretionary Grant		
461	Campus Activity Funds		
486	Wells Fargo STEM-Power		
487	CREED Accelerated Certification Program		
489	Fruit & Veggie Grant- Chef Ann Foundation		
599	Debt Service		
691	Bond Capital Projects (Series 2006)		
692	Bond Capital Projects (Series 2011)		
693	Bond Capital Projects (Series 2013)		
753	Insurance		
865	Student Activity Funds		

OBJECT CODE			
6112.13	Substitutes - Staff Development	6329	Reading Materials
6112.96	Substitutes - Duty Related/Not Staff Development	6339	Testing Materials
6117.05	Extra Duty Pay - Professional	6341	Food
6117.13	Extra Duty Pay - Professional Staff Development	6342	Non Food
6118	Stipends	6344	USDA Donated Commodities
6119	Salaries	6349	Food Service Supplies
6121.06	Overtime Pay	6395	Supplies - Automotive Parts
6126.03	Academic Tutor Pay	6396	General Supplies - Tools
6128.05	Extra Duty Pay - Hourly	6397	Controlled Assets - Furniture and Equipment
6128.07	Excess Hour Pay - Transportation	6398	Controlled Assets - Technology
6128.13	Extra Duty Pay - Hourly Staff Development	6399	General Supplies
6129	Salaries- Hourly	6411	Travel - Employees & Registrations
6211	Legal Services	6411.89	In-City Mileage
6212	Audit Services	6412	Travel - Students
6213	Tax Appraisal/Collection	6419	Travel - Non-Employees
6219	Professional Services	6429	Insurance
6221	Staff Tuition - Higher Education	6439	Election Costs
6229	Tuition/Transfer Payments	6491	Statutorily Required Public Notices
6239	Education Service Center Services	6494	Transportation Charges
6249	Contracted Maintenance and Repair	6495	Membership Dues
6255	Utility - Garbage Disposal	6497	Postage
6256	Utilities - Electric	6498	Cost of Goods Sold
6257	Utilities - Telephone & Telecommunication Charges	6499	Miscellaneous Operating Costs
6258	Utilities - Water, Wastewater Treatment & Sanitation	6499.01	Board Funded Field Trips
6259	Utilities - Gas	6511	Bond Principal
6269	Rental - Copy Machine Leases	6513	Long-Term Loan Principal
6291	Consulting Services	6519	Debt Principal
6297	Printing	6521	Interest on Bonds
6299	Miscellaneous Contracted Services	6523	Interest
6299.97	Software Licences	6599	Other Debt Service Fees
6315	Custodial Supplies - Departments	6619	Land Purchase/Improvements
6316	Custodial Supplies - Elementary School	6629	Bldg Purchase/Construct/Improvement
6317	Custodial Supplies - Middle School	6631	Vehicles over \$5000
6318	Custodial Supplies - High School	6636	Capital Assets - Tech Equip & Software > than \$5000
6319	Other Supplies-Maintenance	46639	Capital Assets - Furniture/Equipment > \$5000
6321	Textbooks	6649	Capital Assets - Other

**CANUTILLO INDEPENDENT SCHOOL DISTRICT
ACCOUNT CODES**

SUB-OBJECT		ORGANIZATION
Alphabetical List	Numerical List	
27 Advanced Placement	01 Indirect Costs	001 Canutillo High School
10 Art	09 Department Head	003 Northwest Early College H.S.
51 Athletic Director	10 Art	041 Canutillo Middle School
22 Band	11 English	042 Alderete Middle School
66 Baseball	12 Speech	101 Canutillo Elementary
59 Basketball - boys	13 Journalism	102 Davenport Elementary
58 Basketball - girls	14 Choir	103 Damian Elementary
97 Board Priority	15 Reading	104 Childress Elementary
39 Campus Special Ed	16 Foreign Language	105 Garcia Elementary
54 Cheerleaders	17 Modern Dance	106 Reyes Elementary
14 Choir	18 Social Studies	699 Summer School
38 CHS Decathlon	19 Math	701 Superintendent
56 Cross Country	21 Science	702 Board of Trustees
09 Department Head	22 Band	703 Tax Costs
31 Disciplinary AEP	23 Physical Education	726 Human Resources
88 District Declared Emergency	24 School Improvement	727 Financial Services
11 English	25 Substitute Custodians	728 School Resources
26 E-Rate	26 E-Rate	729 Textbooks
45 E-Rate Reimbursement	27 Advanced Placement	730 Public Relations
57 Football	28 Mother/Daughter	731 Internal Auditor
16 Foreign Language	29 Graduation	732 Associate Superintendent
65 Golf - boys	30 The Learning Center	733 Governmental Relations
63 Golf - girls	31 Disciplinary AEP	734 Chief Financial Officer
29 Graduation	32 Pregnancy Rel Svc	801 Life Skills for Student Parents
41 Health	33 Leadership	806 Adult Literacy
36 Hi-Q	35 RTI	909 Foodservice
89 In city Mileage Reimb	36 Hi-Q	910 Pupil Transportation
01 Indirect Costs	37 TLC Dual Credit	912 External Funding
13 Journalism	38 CHS Decathlon	913 Big Brother/Big Sister
33 Leadership	39 Campus Special Ed	914 Warehouse
19 Math	40 Summer School	915 Facilities
17 Modern Dance	41 Health	916 Curriculum and Instruction
28 Mother/Daughter	43 Wellness	917 Career & Technology Education
69 MS Athletic Uniforms	44 School of Music	918 Special Education
23 Physical Education	45 E-Rate Reimbursement	919 Academic Language Svcs
32 Pregnancy Rel Svc	50 Tennis	920 Student Support Division
15 Reading	51 Athletic Director	921 Testing and Assessment
35 RTI	53 Soccer - girls	922 District Security Services
92 Safety	54 Cheerleaders	923 DAEP
24 School Improvement	55 Volleyball - girls	924 School of Music
44 School of Music	56 Cross Country	925 Athletics
21 Science	57 Football	951 CISD Health Insurance
90 SHAC	58 Basketball - girls	999 District Wide
61 Soccer - boys	59 Basketball - boys	
53 Soccer - girls	60 UIL	
18 Social Studies	61 Soccer - boys	
68 Softball - girls	62 Track - girls	
12 Speech	63 Golf - girls	
25 Substitute Custodians	64 Track - boys	
40 Summer School	65 Golf - boys	
50 Tennis	66 Baseball	
30 The Learning Center	67 Trainer	
37 TLC Dual Credit	68 Softball - girls	
64 Track - boys	69 MS Athletic Uniforms	
62 Track - girls	88 District Declared Emergency	
67 Trainer	89 In city Mileage Reimb	
60 UIL	90 SHAC	
55 Volleyball - girls	92 Safety	
98 Wastewater Treatm	97 Software Licences	
43 Wellness	98 Wastewater Treatm	
		PROGRAM
		11 Basic Education
		21 Gifted/Talented
		22 Career & Technology
		23 Special Education
		24 Comp Ed Non-Campus
		25 Bilingual Education
		26 Alternative Education Prg
		28 Disciplinary AEP
		30 Comp Ed Campus Activities
		32 Pre-Kindergarten
		33 Pre-K - Special Ed
		34 Pre-K - Comp Ed
		35 Pre-K - Bilingual
		36 Early Education Allotment
		37 Dyslexia
		38 College, Career & Military Readiness
		43 Dyslexia SPED
		91 Athletics
		99 Undistributed

Canutillo Independent School District

Monthly Financial Dashboard

March 2023

			Change
Weekly Enrollment:	3/31/2023	6,000	(66)
	Prior Year:	6,066	
Weekly Attendance:	3/31/2023	93.95%	-2.66%
	Goal:	96.61%	

Monthly Tax Collections:	3/31/2023	436,202	
	Prior Year:	2022	640,246
	Prior Year:	2021	655,392
	Average:	577,280	
Y-T-D Tax Collections:	3/31/2023	41,194,768	98.62%
	Prior Year:	2022	101.49%
	Prior Year:	2021	103.51%
	Average:	38,340,310	101.21%

Year-to-Date		Revenues	Expenditures	Net
Child Nutrition	3/31/2023	\$ 2,809,130	4,477,911	(\$1,668,781)
	Prior Year:	2022	4,239,027	(35,111)
	Variance:	(1,429,897)	203,773	(1,633,670)
Health Care:	3/31/2023	\$ 6,210,661	7,382,175	(\$1,171,514)
	Prior Year:	2022	6,588,599	(651,658)
	Variance:	273,720	793,576	(519,856)
General Fund:	3/31/2023	\$ 50,308,598	49,343,650	\$964,948
	Prior Year:	2022	48,834,027	461,062
	Variance:	1,474,571	970,685	503,886

Year-to-Date		Budget	Expenditures	Available
Title I:	3/31/2023	\$ 3,116,076	1,644,099	\$1,471,977
	Prior Year:	2022	2,900,174	625,019
	Variance:	(409,117)	(1,256,075)	846,958
Special Revenues:	3/31/2023	\$ 24,029,046	16,290,837	\$7,738,209
	Prior Year:	2022	11,000,314	13,309,845
	Variance:	(281,113)	5,290,523	(5,571,636)

**Canutillo Independent School District
General Fund Budget vs Actual
March 31, 2023**

Sept-June target % = 78%
12 month target % = 75%

■ = On Target
■ = Fast Receive
■ = Slow Receive

REVENUE ACCOUNT	APPROVED BUDGET	CURRENT MONTH REVENUES	REVENUES	REMAINING BUDGET AMOUNT	% BUDGET RECEIVED
LOCAL:					
TAXES, CURRENT YEAR LEVY	\$30,231,260	\$297,257	\$29,725,514	(\$505,746)	98%
TAXES, PRIOR YEARS	100,000	10,924	(65,216)	(165,216)	-65%
TAXES, PENALTY & INTEREST	80,000	30,493	115,456	35,456	144%
FOOD SERVICE ACTIVITY	60,000	1,422	32,477	(27,523)	54%
FOOD SERVICE CATERING	6,000	17,827	24,298	18,298	405%
TUITION & FEES	1,500	0	0	(1,500)	0%
EARNINGS-TEMP DEP/INVEST	27,000	99,280	450,416	423,416	1668%
REVENUE-RENT-BUILDINGS	8,400	0	4,900	(3,500)	58%
MISCELLANEOUS REVENUE	80,000	24,282	67,723	(12,277)	85%
FEDERAL REVENUES - E-RATE	160,000	0	0	(160,000)	0%
REVENUE-ATHLETIC ACTIVITY	40,000	0	66,417	26,417	166%
Total Local:	30,794,160	481,486	30,421,983	(372,177)	99%
STATE:					
REVENUE-PER CAPITA	\$2,543,434	\$0	\$878,387	(\$1,665,047)	35%
REVENUE-FOUNDATION ENTITLE	24,585,183	0	16,280,248	(8,304,935)	66%
REVENUE-FOUNDATION PROGRAM	0	0	0	0	0%
REVENUE-FOOD SERVICE	24,000	0	0	(24,000)	0%
TRS ON-BEHALF BENEFIT	3,250,000	257,954	2,334,098	(915,902)	72%
Total State:	30,402,617	257,954	19,492,733	(10,909,884)	64%

**Canutillo Independent School District
General Fund Budget vs Actual
March 31, 2023**

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REVENUE ACCOUNT	APPROVED BUDGET	CURRENT MONTH REVENUES	REVENUES	REMAINING BUDGET AMOUNT	% BUDGET RECEIVED
FEDERAL:					
REVENUE-R O T C	\$70,000	\$0	\$0	(\$70,000)	0%
FEDERAL REVENUES - TEA	1,376,623	0	64,073	(1,312,550)	5%
SCHOOL BREAKFAST PROGRAM	2,000,000	0	983,560	(1,016,440)	49%
SCHOOL LUNCH PROGRAM	3,473,000	0	1,731,342	(1,741,658)	50%
USDA COMMODITIES	377,000	0	0	(377,000)	0%
REVENUE-SHARS-MEDICAID	850,000	0	88,719	(761,281)	10%
Total Federal:	8,146,623	0	2,872,695	(5,273,928)	35%
OTHER SOURCES:					
BOND PROCEEDS	\$0	\$0	\$0	\$0	0%
DISCOUNT ON BOND ISSUANCE	0	0	0	0	0%
SALE OF REAL AND PERSONAL PROPERTY	532,855	0	532,855	0	100%
Total Other Sources:	532,855	0	532,855	0	100%
Total Revenues:	\$69,876,255	\$739,440	\$53,320,265	(\$16,555,989)	76%

**Canutillo Independent School District
General Fund Budget vs. Actual
March 31, 2023**

Sept-June target % = 78%
12 month target % = 75%

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ACCOUNT CODE BY FUNCTION	CURRENT BUDGET	CURRENT MONTH EXPENDITURES	YEAR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BUDGET AMOUNT	% BUDGET USED
11 INSTRUCTION						
PAYROLL COSTS	\$35,227,811	\$2,633,371	\$26,627,768	\$0	\$8,600,043	76%
PROF. & CONTRACTED SERVICES	929,848	4,124	610,560	127,744	191,545	79%
MATERIALS & SUPPLIES	1,420,934	27,363	597,181	2,070,897	(1,247,144)	188%
OTHER OPERATING EXPENSES	245,788	9,401	119,610	66,396	59,782	76%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	98,689	15,000	77,785	20,903	1	100%
INSTRUCTION	37,923,070	2,689,259	28,032,904	2,285,940	7,604,226	80%
12 INSTR RESOURCES & MEDIA						
PAYROLL COSTS	722,751	51,912	547,189	0	175,562	76%
PROF. & CONTRACTED SERVICES	41,759	0	39,987	3,300	(1,527)	104%
MATERIALS & SUPPLIES	42,359	8,329	29,920	9,890	2,549	94%
OTHER OPERATING EXPENSES	178	1,090	178	0	0	100%
INSTR RESOURCES & MEDIA	807,047	61,331	617,274	13,189	176,584	78%
13 STAFF DEVELOPMENT-CURRICULUM/INSTRUCTION						
PAYROLL COSTS	459,734	37,661	317,157	0	142,577	69%
PROF. & CONTRACTED SERVICES	35,950	750	17,750	9,200	9,000	75%
MATERIALS & SUPPLIES	15,817	0	5,226	846	9,745	38%
OTHER OPERATING EXPENSES	145,124	22,546	73,046	67,631	4,447	97%
STAFF DEVELOPMENT-CURRICULUM/INSTRUCTION	656,625	60,957	413,179	77,677	165,769	75%
21 INSTRUCTIONAL ADMIN						
PAYROLL COSTS	480,859	35,518	314,664	0	166,195	65%
PROF. & CONTRACTED SERVICES	32,652	38	19,021	11,248	2,383	93%
MATERIALS & SUPPLIES	18,853	520	12,198	2,531	4,124	78%
OTHER OPERATING EXPENSES	47,796	3,522	22,501	23,841	1,454	97%
INSTRUCTIONAL ADMIN	580,159	39,598	368,383	37,620	174,156	70%

**Canutillo Independent School District
General Fund Budget vs. Actual
March 31, 2023**

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ACCOUNT CODE BY FUNCTION	CURRENT BUDGET	CURRENT MONTH EXPENDITURES	YEAR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BUDGET AMOUNT	% BUDGET USED
23 SCHOOL LEADERSHIP						
PAYROLL COSTS	3,990,264	323,396	2,871,597	0	1,118,667	72%
PROF. & CONTRACTED SERVICES	62,096	149	29,719	32,598	(222)	100%
MATERIALS & SUPPLIES	187,449	(484)	30,801	7,827	148,822	21%
OTHER OPERATING EXPENSES	61,784	1,518	32,019	11,277	18,489	70%
SCHOOL LEADERSHIP	4,301,593	324,578	2,964,135	51,702	1,285,756	70%
31 GUIDANCE & COUNSELING SVC						
PAYROLL COSTS	2,366,567	163,627	1,665,834	0	700,733	70%
PROF. & CONTRACTED SERVICES	47,762	0	37,381	7,393	2,988	94%
MATERIALS & SUPPLIES	24,467	1,401	15,162	5,077	4,228	83%
OTHER OPERATING EXPENSES	42,130	650	10,971	13,539	17,619	58%
GUIDANCE & COUNSELING SVC	2,480,926	165,678	1,729,348	26,009	725,569	71%
32 SOCIAL WORK SERVICES						
PAYROLL COSTS	218,660	19,141	157,552	0	61,108	72%
PROF. & CONTRACTED SERVICES	1,044	533	3,752	420	(3,127)	400%
MATERIALS & SUPPLIES	4,556	0	178	3,317	1,061	77%
OTHER OPERATING EXPENSES	8,450	40	522	7,137	791	91%
SOCIAL WORK SERVICES	232,710	19,714	162,004	10,873	59,833	74%
33 HEALTH SERVICES						
PAYROLL COSTS	1,003,385	72,609	668,819	0	334,566	67%
PROF. & CONTRACTED SERVICES	10,110	0	9,296	842	(28)	100%
MATERIALS & SUPPLIES	17,038	1,707	9,869	3,199	3,970	77%
OTHER OPERATING EXPENSES	3,798	98	2,714	702	382	90%
HEALTH SERVICES	1,034,331	74,413	690,698	4,743	338,890	67%

**Canutillo Independent School District
General Fund Budget vs. Actual
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ACCOUNT CODE BY FUNCTION	CURRENT BUDGET	CURRENT MONTH EXPENDITURES	YEAR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BUDGET AMOUNT	% BUDGET USED
34 STUDENT TRANSPORTATION						
PAYROLL COSTS	1,482,454	131,762	1,123,272	0	359,182	76%
PROF. & CONTRACTED SERVICES	139,015	15,540	109,724	12,141	17,149	88%
MATERIALS & SUPPLIES	278,715	23,835	202,526	35,186	41,003	85%
OTHER OPERATING EXPENSES	119,896	(10,179)	12,503	1,890	105,504	12%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	235,508	0	0	235,508	0	100%
STUDENT TRANSPORTATION	2,255,588	160,958	1,448,025	284,725	522,838	77%
35 FOOD SERVICE						
PAYROLL COSTS	2,470,811	175,043	1,676,521	0	794,290	68%
PROF. & CONTRACTED SERVICES	185,000	4,585	102,432	61,466	21,102	89%
MATERIALS & SUPPLIES	3,201,662	163,115	1,940,640	556,974	704,048	78%
OTHER OPERATING EXPENSES	104,000	59	25,731	34,794	43,475	58%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	850,000	33,304	165,065	324,528	360,407	58%
FOOD SERVICE	6,811,473	376,106	3,910,390	977,761	1,923,322	72%
36 COCURRICULAR ACTIVITIES						
PAYROLL COSTS	1,119,488	49,568	582,770	0	536,718	52%
PROF. & CONTRACTED SERVICES	104,628	3,081	82,257	8,700	13,671	87%
MATERIALS & SUPPLIES	192,090	5,502	77,828	34,971	79,291	59%
OTHER OPERATING EXPENSES	378,642	11,802	176,706	146,398	55,538	85%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	0	0	0	0	0	0%
COCURRICULAR ACTIVITIES	1,794,847	69,953	919,561	190,069	685,217	62%
41 GENERAL ADMINISTRATION						
PAYROLL COSTS	2,888,823	224,978	1,996,923	0	891,900	69%
PROF. & CONTRACTED SERVICES	437,203	18,841	418,321	92,689	(73,807)	117%
MATERIALS & SUPPLIES	170,874	2,916	36,031	27,914	106,929	37%
OTHER OPERATING EXPENSES	422,443	(32,916)	280,456	117,206	24,781	94%
GENERAL ADMINISTRATION	3,919,343	213,820	2,731,731	237,809	949,803	76%

**Canutillo Independent School District
General Fund Budget vs. Actual
March 31, 2023**

Sept-June target % = 78%
12 month target % = 75%

■ = On Target
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■ = Slow Spending

ACCOUNT CODE BY FUNCTION	CURRENT BUDGET	CURRENT MONTH EXPENDITURES	YEAR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BUDGET AMOUNT	% BUDGET USED
51 PLANT MAINT & OPERATIONS						
PAYROLL COSTS	2,546,034	206,100	1,826,975	0	719,059	72%
PROF. & CONTRACTED SERVICES	3,125,816	163,667	2,094,736	350,100	680,980	78%
MATERIALS & SUPPLIES	669,447	32,084	414,218	222,192	33,037	95%
OTHER OPERATING EXPENSES	465,203	273	454,482	6,473	4,247	99%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	108,538	0	38,411	0	70,127	35%
PLANT MAINT & OPERATIONS	6,915,038	402,124	4,828,823	578,765	1,507,450	78%
52 SECURITY & MONITORING SVC						
PAYROLL COSTS	1,118,888	100,851	826,373	0	292,515	74%
PROF. & CONTRACTED SERVICES	101,697	8,506	209,636	29,458	(137,397)	235%
MATERIALS & SUPPLIES	33,317	3,815	33,260	55,930	(55,873)	268%
OTHER OPERATING EXPENSES	30,621	0	15,173	12,765	2,683	91%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	0	0	0	0	0	100%
SECURITY & MONITORING SVC	1,284,523	113,173	1,084,442	98,154	101,927	92%
53 DATA PROCESSING SERVICES						
PAYROLL COSTS	1,270,095	101,900	908,512	0	361,583	72%
PROF. & CONTRACTED SERVICES	877,668	21,879	603,116	193,674	80,877	91%
MATERIALS & SUPPLIES	29,119	0	7,146	21,668	306	99%
OTHER OPERATING EXPENSES	52,118	459	18,173	16,636	17,309	67%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	37	0	1,190	85	(1,238)	100%
DATA PROCESSING SERVICES	2,229,037	124,237	1,538,136	232,063	458,838	79%
61 COMMUNITY SERVICES						
PAYROLL COSTS	13,626	0	5,766	0	7,860	42%
PROF. & CONTRACTED SERVICES	400	0	(170)	170	400	0%
MATERIALS & SUPPLIES	2,379	0	1,693	365	321	87%
OTHER OPERATING EXPENSES	10,591	77	5,493	1,563	3,534	67%
COMMUNITY SERVICES	26,996	77	12,783	2,099	12,115	55%

**Canutillo Independent School District
General Fund Budget vs. Actual
March 31, 2023**

Sept-June target % = 78%
12 month target % = 75%

■ = On Target
■ = Fast Spending
■ = Slow Spending

ACCOUNT CODE BY FUNCTION	CURRENT BUDGET	CURRENT MONTH EXPENDITURES	YEAR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BUDGET AMOUNT	% BUDGET USED
71 DEBT SERVICES						
DEBT SERVICE	1,582,484	0	1,153,950	0	428,534	73%
DEBT SERVICES	1,582,484	0	1,153,950	0	428,534	73%
81 FACILITIES ACQUISITION/CONSTRUCTION						
CAPITAL OUTLAY - LAND,BLDG,EQUIP	1,787,556	(455,534)	827,482	137,010	823,064	54%
FACILITIES ACQUISITION/CONSTRUCTION	1,787,556	(455,534)	827,482	137,010	823,064	54%
99 OTHER INTERGOVERNMENTAL CHARGES						
TAX APPRAISAL & COLLECTION	486,196	242	388,315	151,179	(53,298)	111%
OTHER INTERGOVERNMENTAL CHARGES	486,196	242	388,315	151,179	(53,298)	111%
Total Budgeted Expenditures:	\$77,109,542	\$4,440,685	\$53,821,561	\$5,397,387	\$17,890,595	77%
Revenue Over Expenditures	(\$7,233,287)		(\$501,295)			
<u>SUMMARY MARCH FY 2023</u>						
PAYROLL COSTS	\$57,380,250	\$4,327,437	\$42,117,692	\$0	\$15,262,558	73%
PROF. & CONTRACTED SERVICES	6,132,647	241,694	4,387,516	941,143	803,987	87%
MATERIALS & SUPPLIES	6,309,076	270,102	3,413,876	3,058,783	(163,583)	103%
OTHER OPERATING EXPENSES	2,138,561	8,440	1,250,277	528,248	360,036	83%
DEBT SERVICE	1,582,484	0	1,153,950	0	428,534	73%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	3,080,328	(407,230)	1,109,934	718,034	1,252,361	59%
OTHER INTERGOVERNMENTAL CHARGES	486,196	242	388,315	151,179	(53,298)	111%
Total Budgeted Expenditures:	\$77,109,542	\$4,440,685	\$53,821,561	\$5,397,387	\$17,890,595	84%

**Canutillo Independent School District
General Fund Budget vs. Actual
March 31, 2023**

Sept-June target % = 78%
12 month target % = 75%

■ = On Target
■ = Fast Spending
■ = Slow Spending

ACCOUNT CODE BY FUNCTION	CURRENT BUDGET	CURRENT MONTH EXPENDITURES	YEAR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BUDGET AMOUNT	% BUDGET USED
SUMMARY MARCH FY 2022						
PAYROLL COSTS	\$56,431,402	\$4,106,756	\$41,764,879	\$0	\$14,666,523	74%
PROF. & CONTRACTED SERVICES	5,715,654	277,862	3,824,038	1,139,111	752,505	87%
MATERIALS & SUPPLIES	5,825,899	385,794	3,414,763	1,297,340	1,113,796	81%
OTHER OPERATING EXPENSES	2,113,905	56,581	1,120,892	480,261	512,752	76%
DEBT SERVICE	1,574,977	0	1,267,923	0	307,054	81%
CAPITAL OUTLAY - LAND,BLDG,EQUIP	3,419,077	13,450	898,256	1,119,768	1,401,054	59%
OTHER INTERGOVERNMENTAL CHARGES	486,196	112,978	357,398	125,407	3,391	99%
Total Budgeted Expenditures:	\$75,567,111	\$4,953,421	\$52,648,149	\$4,161,887	\$18,757,075	79%
SUMMARY VARIANCE						
PAYROLL COSTS	\$948,848	\$220,682	\$352,813			
PROF. & CONTRACTED SERVICES	416,992	(36,168)	563,479			
MATERIALS & SUPPLIES	483,177	(115,692)	(888)			
OTHER OPERATING EXPENSES	24,655	8,440	(17,646)			
DEBT SERVICE	7,507	0	(113,973)			
CAPITAL OUTLAY - LAND,BLDG,EQUIP	(338,749)	(420,680)	211,678			
OTHER INTERGOVERNMENTAL CHARGES	0	(112,736)	30,917			
Total Budgeted Expenditures:	\$1,542,431	(\$456,155)	\$1,026,381			

Prepared by: Sandra Dea & Elvira Monzon
Reviewed by: Cristina Pulley

**Canutillo Independent School District
Financial Statement
101 - Food Service
March 31, 2023**

<i>FUND</i>	<i>OBJECT</i>	<i>TITLE</i>	<i>AMENDED BUDGET</i>	<i>ENCUMBRANCE</i>	<i>YEAR TO DATE REVENUE</i>	<i>BALANCE AVAILABLE</i>	<i>PERCENTAGE USED</i>
101	5700	Local Revenue	68,000		89,227	(21,227)	131%
101	5800	State Revenue	24,000		0	24,000	0%
101	5900	Federal Revenue	5,850,000		2,719,903	3,130,097	46%
101	7900	Other Sources	0		0	0	0%
REPORT TOTAL			\$5,942,000		\$2,809,130	\$3,132,870	47%

<i>FUND</i>	<i>OBJECT</i>	<i>TITLE</i>	<i>AMENDED BUDGET</i>	<i>ENCUMBRANCE</i>	<i>YEAR TO DATE EXPENDITURES</i>	<i>BALANCE AVAILABLE</i>	<i>PERCENTAGE USED</i>
101	6100	Payroll	2,566,338	0	1,740,891	825,447	68%
101	6200	Contracted Services	861,000	84,235	552,017	224,748	74%
101	6300	Supplies	3,271,662	590,901	1,975,334	705,427	78%
101	6400	Other Operating	104,000	34,794	25,731	43,475	58%
101	6600	Capital	939,000	324,528	183,938	430,534	54%
REPORT TOTAL			\$7,742,000	\$1,034,457	\$4,477,911	\$2,229,632	71%

<i>FUND</i>	<i>FUNCTION</i>	<i>TITLE</i>	<i>AMENDED BUDGET</i>	<i>ENCUMBRANCE</i>	<i>YEAR TO DATE EXPENDITURES</i>	<i>BALANCE AVAILABLE</i>	<i>PERCENTAGE USED</i>
101	35	Food Service	6,811,473	977,761	3,910,390	1,923,322	72%
101	51	Plant Maintenance	930,527	56,696	567,522	306,309	67%
REPORT TOTAL			\$7,742,000	\$1,034,457	\$4,477,911	\$2,229,632	71%

**Canutillo Independent School District
Financial Statement
185 - Compensatory Education
March 31, 2023**

FUND	OBJECT	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE REVENUE	BALANCE AVAILABLE	PERCENTAGE USED
185	5800	State Revenue	3,184,026		1,854,320	1,329,706	58%
REPORT TOTAL			\$3,184,026		\$1,854,320	\$1,329,706	58%

FUND	OBJECT	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
185	6100	Payroll	2,743,583	0	1,961,644	781,939	71%
185	6200	Contracted Services	107,560	420	98,580	8,561	92%
185	6300	Supplies	195,312	88,810	70,986	35,516	82%
185	6400	Other Operating	50,698	40,576	11,524	(1,401)	103%
REPORT TOTAL			\$3,097,153	\$129,805	\$2,142,733	\$824,615	73%

FUND	FUNCTION	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
185	11	Instructional	2,572,546	84,791	1,852,627	635,128	75%
185	12	Instructional Resources	0	1,300	(1,300)	0	0%
185	13	Curriculum & Instruction	98,439	27,346	49,637	21,456	78%
185	21	Instructional Admin	34,605	6,014	20,523	8,069	77%
185	31	Guidance & Counseling	159,504	0	59,281	100,223	37%
185	32	Social Work Services	232,059	10,354	161,966	59,739	74%
REPORT TOTAL			\$3,097,153	\$129,805	\$2,142,733	\$824,615	73%

**Canutillo Independent School District
Financial Statement
199 - General Fund
March 31, 2023**

FUND	OBJECT	TITLE	AMENDED BUDGET	YEAR TO DATE REVENUE	BALANCE AVAILABLE	PERCENTAGE USED
199	5700	Local Revenue	30,726,160	30,331,369	595,942	99%
199	5800	State Revenue	27,194,591	17,638,413	9,556,178	65%
199	5900	Federal Revenue	2,296,623	152,792	2,143,831	7%
199	7900	Other Sources	532,855	532,855	0	100%
REPORT TOTAL			\$60,750,229	\$48,655,429	\$12,295,951	80%

FUND	OBJECT	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
199	6100	Payroll	52,070,330	0	38,415,158	13,655,172	74%
199	6200	Contracted Services	5,650,282	1,007,668	4,125,235	517,380	91%
199	6300	Supplies	2,842,102	2,379,073	1,367,555	(904,526)	132%
199	6400	Other Operating	1,983,863	452,879	1,213,022	317,961	84%
199	6500	Debt Service	1,582,484	0	1,153,950	428,534	73%
199	6600	Capital	2,141,328	393,506	925,996	821,827	62%
REPORT TOTAL			\$66,270,389	\$4,233,124	\$47,200,916	\$14,836,349	78%

FUND	FUNCTION	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
199	11	Instructional	35,350,524	2,201,149	26,180,277	6,969,098	80%
199	12	Instructional Resources	807,047	11,889	618,574	176,584	78%
199	13	Curriculum & Instruction	558,186	50,331	363,542	144,313	74%
199	21	Instructional Admin	545,554	31,606	347,860	166,088	70%
199	23	School Administration	4,301,593	51,702	2,964,135	1,285,756	70%
199	31	Guidance & Counseling	2,321,422	26,009	1,670,067	625,346	73%
199	32	Social Work Services	651	520	37	94	86%
199	33	Health Services	1,034,331	4,743	690,698	338,890	67%
199	34	Student Transportation	2,255,588	284,725	1,448,025	522,838	77%
199	36	Cocurricular Activities	1,794,847	190,069	919,561	685,217	62%
199	41	General Administration	3,919,343	237,809	2,731,731	949,803	76%
199	51	Plant Maintenance	5,984,511	522,069	4,261,301	1,201,141	80%
199	52	Security	1,284,523	98,154	1,084,442	101,927	92%
199	53	Data Processing	2,229,037	232,063	1,538,136	458,838	79%
199	61	Community Services	26,996	2,099	12,783	12,115	55%
199	71	Debt Service	1,582,484	0	1,153,950	428,534	73%
199	81	Facilities Acquisition	1,787,556	137,010	827,482	823,064	54%
199	99	Governmental Charges	486,196	151,179	388,315	(53,298)	111%
REPORT TOTAL			\$66,270,389	\$4,233,124	\$47,200,916	\$14,836,349	78%

**Canutillo Independent School District
Financial Statement
599 - Debt Service
March 31, 2023**

FUND	OBJECT	TITLE	AMENDED BUDGET		YEAR TO DATE REVENUE	BALANCE AVAILABLE	PERCENTAGE USED
599	5700	Local Revenue	11,378,154		11,509,259	(131,105)	101%
599	5800	State Revenue	158,351		386,588	(228,237)	0%
599	7900	Other Sources	0		0	0	0%
REPORT TOTAL			\$11,536,505		\$11,895,847	(\$359,342)	103%

FUND	OBJECT	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
599	6500	Debt Service	11,536,505	0	6,458,805	5,077,700	56%
599	8900	Other Sources	0	0	2,929,516	(2,929,516)	0%
REPORT TOTAL			\$11,536,505	\$0	\$9,388,321	\$2,148,184	81%

FUND	FUNCTION	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
599	0	Other Uses		0	2,929,516	(2,929,516)	0%
599	71	Debt Service	11,536,505	0	6,458,805	5,077,700	56%
REPORT TOTAL			\$11,536,505	\$0	\$9,388,321	\$2,148,184	81%

**Canutillo Independent School District
Financial Statement
753 - CISD Health Insurance
March 31, 2023**

FUND	OBJECT	TITLE	AMENDED BUDGET		YEAR TO DATE REVENUE	BALANCE AVAILABLE	PERCENTAGE USED
753	7900	Other Sources	1,010,000		28,467	981,533	3%
753	5700	Local Revenue	9,053,280		6,182,194	2,871,086	68%
REPORT TOTAL			\$10,063,280		\$6,210,661	\$3,852,619	62%

FUND	OBJECT	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
753	6200	Contracted Services	8,146,780	6,300	6,872,617	1,267,863	84%
753	6400	Other Operating	916,500	165	509,558	406,777	56%
REPORT TOTAL			\$9,063,280	\$6,465	\$7,382,175	\$1,674,640	82%

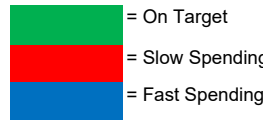
FUND	FUNCTION	TITLE	AMENDED BUDGET	ENCUMBRANCE	YEAR TO DATE EXPENDITURES	BALANCE AVAILABLE	PERCENTAGE USED
753	41	General Administration	9,063,280	6,465	7,382,176	1,674,639	82%
REPORT TOTAL			\$9,063,280	\$6,465	\$7,382,176	\$1,674,639	82%

**Canutillo Independent School District
Special Revenue Report
March 31, 2023**



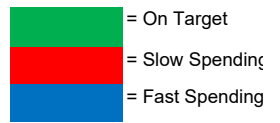
FUND	PROG. YEAR	PROGRAM TITLE	PROGRAM PERIOD	APPROVED BUDGET	TOTAL EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE	ACTUAL SPEND	TARGET SPEND	PROGRAM MANAGER
211	2023	Title I-Part A								
		Title I-Part A Adult Literacy	07/01/2022-09/30/2023	24,084	17,626	0	6,458	73%	75%	M. Reyes
		Title I-Part A Alderete Middle School	07/01/2022-09/30/2023	150,992	101,603	604	48,785	68%	75%	N. Avila
		Title I-Part A Canutillo Elementary	07/01/2022-09/30/2023	161,040	117,953	220	42,867	73%	75%	A. Esparza
		Title I-Part A Canutillo High School	07/01/2022-09/30/2023	354,123	220,967	827	132,329	63%	75%	C. Marrufo
		Title I-Part A Canutillo Middle School	07/01/2022-09/30/2023	153,842	109,988	2,367	41,487	73%	75%	C. Judge
		Title I-Part A Childress Elementary	07/01/2022-09/30/2023	103,244	67,710	150	35,384	66%	75%	J. Flores
		Title I-Part A Curriculum/Instruction	07/01/2022-09/30/2023	0	0	0	0	0%	75%	J. Arrellano
		Title I-Part A Damian Elementary	07/01/2022-09/30/2023	107,157	61,723	25,161	20,273	81%	75%	A. Aranda
		Title I-Part A Davenport Elementary	07/01/2022-09/30/2023	125,130	85,664	7,743	31,724	75%	75%	G. Montanez
		Title I-Part A District Wide	07/01/2022-09/30/2023	128,513	0	0	128,513	0%	75%	J. Arrellano
		Title I-Part A Early College High School	07/01/2022-09/30/2023	65,940	28,488	3,931	33,521	49%	75%	F. Clark
		Title I-Part A External Funding	07/01/2022-09/30/2023	77,094	56,886	0	20,208	74%	75%	J. Melendez
		Title I-Part A Garcia Elementary	07/01/2022-09/30/2023	74,312	32,532	2,396	39,384	47%	75%	M. Alarcon
		Title I-Part A Student Support Division	07/01/2022-09/30/2023	99,796	64,298	1,363	34,135	66%	75%	M. Reyes
211	2023	Title I-Part A		1,625,267	965,437	44,762	615,068	62%	75%	
212	2023	Title I-Part C Migrant								
		Title I-Part C Migrant Academic Language Svcs	07/01/2022-09/30/2023	116,938	26,493	5,234	85,211	27%	75%	N. Silva
		Title I-Part C Migrant Summer School	07/01/2022-09/30/2023	9,001	0	0	9,001	0%	75%	N. Silva
212	2023	Title I-Part C Migrant		125,939	26,493	5,234	94,212	25%	75%	
224	2023	IDEA-Part B Formula								
		IDEA-Part B Formula Alderete Middle School	07/01/2022-09/30/2023	233,986	98,133	0	135,853	42%	75%	E. Moreno
		IDEA-Part B Formula Canutillo Elementary	07/01/2022-09/30/2023	35,865	18,567	0	17,298	52%	75%	E. Moreno
		IDEA-Part B Formula Canutillo High School	07/01/2022-09/30/2023	390,823	274,463	0	116,360	70%	75%	E. Moreno
		IDEA-Part B Formula Canutillo Middle School	07/01/2022-09/30/2023	95,430	4,395	0	91,035	5%	75%	E. Moreno
		IDEA-Part B Formula Childress Elementary	07/01/2022-09/30/2023	41,686	22,328	0	19,358	54%	75%	E. Moreno
		IDEA-Part B Formula Garcia Elementary	07/01/2022-09/30/2023	225,686	140,812	0	84,874	62%	75%	E. Moreno
		IDEA-Part B Formula Special Education Dept.	07/01/2022-09/30/2023	341,394	93,470	0	247,924	27%	75%	E. Moreno
224	2023	IDEA-Part B Formula		1,364,870	652,168	0	712,702	48%	75%	
225	2023	IDEA-Part B Preschool								
		IDEA-Part B Preschool Special Education Dept.	07/01/2022-09/30/2023	12,983	0	7,122	5,861	55%	75%	E. Moreno
225	2023	IDEA-Part B Preschool		12,983	0	7,122	5,861	55%	75%	
244	2023	Carl Perkins Voc-Ed Grant								
		Carl Perkins Voc-Ed Grant Canutillo High School	07/01/2023-08/15/2023	45,023	34,197	10,826	0	34%	75%	T. Andrews
		Carl Perkins Voc-Ed Grant Career & Technology Education	07/01/2023-08/15/2023	8,666	866	4,675	3,125	64%	75%	T. Andrews
		Carl Perkins Voc-Ed Grant Early College High School	07/01/2023-08/15/2023	9,368	5,400	521	3,447	63%	75%	T. Andrews
244	2023	Carl Perkins Voc-Ed Grant		63,057	40,463	16,022	6,572	90%	75%	

**Canutillo Independent School District
Special Revenue Report
March 31, 2023**



FUND	PROG. YEAR	PROGRAM TITLE	PROGRAM PERIOD	APPROVED BUDGET	TOTAL EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE	ACTUAL SPEND	TARGET SPEND	PROGRAM MANAGER
255	2023	Title II-Part A Teacher/Principal								
		Title II-Part A Teacher/Principal Alderete Middle	07/01/2022-09/30/2023	7,265	562	0	6,703	8%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Canutillo Elementary	07/01/2022-09/30/2023	6,265	0	0	6,265	0%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Canutillo High School	07/01/2022-09/30/2023	22,717	1,132	0	21,585	5%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Canutillo Middle	07/01/2022-09/30/2023	7,265	0	0	7,265	0%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Childress Elementary	07/01/2022-09/30/2023	6,265	744	1,259	4,262	32%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Curriculum/Instruction	07/01/2022-09/30/2023	158,041	60,463	34,465	63,112	60%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Damian Elementary	07/01/2022-09/30/2023	6,265	0	0	6,265	0%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Davenport Elementary	07/01/2022-09/30/2023	6,265	0	4,951	1,314	79%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Early College High School	07/01/2022-09/30/2023	30,833	13,469	1,941	15,423	50%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Garcia Elementary	07/01/2022-09/30/2023	6,265	0	75	6,190	1%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Reyes Elementary	07/01/2022-09/30/2023	6,265	0	4,841	1,424	77%	75%	J. Arrellano
		Title II-Part A Teacher/Principal Summer School	07/01/2022-09/30/2023	153	0	0	153	0%	75%	J. Arrellano
255	2023	Title II-Part A Teacher/Principal		263,864	76,370	47,532	139,962	47%	75%	
263	2023	Title III-Part A LEP								
		Title III-Part A LEP Academic Language Svcs	07/01/2022-09/30/2023	260,806	127,182	18,114	115,509	56%	75%	N. Silva
		Title III-Part A LEP Academic Language Svcs Summer	07/01/2022-09/30/2023	8,000	0	0	8,000	0%	75%	N. Silva
263	2023	Title III-Part A LEP		268,806	127,182	18,114	123,509	54%	75%	
279	2021	TCLAS-Federal								
		TCLAS-Federal	11/12/2021-08/31/2024	1,826,521	621,662	5,160	1,199,699	34%	48%	D. Kerney
279	2021	Instructional Continuity Grant		1,826,521	621,662	5,160	1,199,699	34%	48%	
281	2021	CRRSA-ESSER II								
		Coronavirus Response and Relief Supplemental Appropriations	03/01/2020-09/30/2023	4,773,168	4,527,647	0	245,521	95%	84%	M Piekarski
281	2021	CRSSA-ESSER II		4,773,168	4,527,647	-	245,521	95%	84%	
282	2021	American Rescue Plan-ESSER III								
		ARP-ESSER III	03/01/2020-09/30/2024	10,719,858	7,957,469	111,065	2,651,324	75%	64%	D. Kerney
282	2021	American Rescue Plan-ESSER III		10,719,858	7,957,469	111,065	2,651,324	75%	64%	
284	2022	ARP-IDEA Formula								
		ARP-IDEA Formula	07/01/2021-09/30/2023	243,413	88,999	20,716	133,699	45%	81%	E. Moreno
284	2022	ARP-IDEA Formula		243,413	88,999	20,716	133,699	45%	81%	
285	2022	ARP-IDEA Preschool								
		ARP-IDEA Preschool	07/01/2021-09/30/2023	12,366	6,420	0	5,946	52%	92%	E. Moreno
285	2022	ARP-IDEA Preschool		12,366	6,420	-	5,946	52%	92%	

**Canutillo Independent School District
Special Revenue Report
March 31, 2023**



FUND	PROG. YEAR	PROGRAM TITLE	PROGRAM PERIOD	APPROVED BUDGET	TOTAL EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE	ACTUAL SPEND	TARGET SPEND	PROGRAM MANAGER
289	2023	Federal Special Grant								
		LASO Strong Foundation Literacy Framework								J. Arrellano
		Strong Foundation Math Framework, Cycle 1	09/14/2022-04/30/2025	93,949	0	70,000	23,949	75%	19%	J. Arrellano
		Title IV-Part A SSAEP - Career & Technology Education	07/01/2022-09/30/2023	25,000	818	0	24,182	3%	75%	J. Arrellano
		Title IV-Part A SSAEP - Alderete Middle School	07/01/2022-09/30/2023	4,000	0	0	4,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP -Canutillo Elementary School	07/01/2022-09/30/2023	2,000	0	0	2,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP - Canutillo Middle School	07/01/2022-09/30/2023	10,750	0	0	10,750	0%	75%	J. Arrellano
		Title IV-Part A SSAEP -Childress Elementary School	07/01/2022-09/30/2023	2,000	0	0	2,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP -Curriculum and Instruction	07/01/2022-09/30/2023	28,378	8,391	0	19,987	30%	75%	J. Arrellano
		Title IV-Part A SSAEP -Damian ElementarySchool	07/01/2022-09/30/2023	2,000	0	0	2,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP -Davenport Elementary School	07/01/2022-09/30/2023	2,000	0	0	2,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP -Garcia Elementary School	07/01/2022-09/30/2023	2,000	0	0	2,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP - Reyes Elementary School	07/01/2022-09/30/2023	2,000	0	0	2,000	0%	75%	J. Arrellano
		Title IV-Part A SSAEP - Student Support Services	07/01/2022-09/30/2023	29,000	10,145	0	18,855	35%	75%	J. Arrellano
289	2023	Federal Grant		203,077	19,355	70,000	113,722	44%	75%	
410	2023	State Instructional Materials								
		State Instructional Materials District Wide		1,195,692	993,675	345	201,672	83%	100%	A. Aguilar
410	2023	State Instructional Materials		1,195,692	993,675	345	201,672	83%	100%	
410	2022	State Instructional Materials								
		State Instructional Materials District Wide		407,482	0	5,796	401,686	1%	75%	A. Aguilar
410	2022	State Instructional Materials		407,482	0	5,796	401,686	36%	75%	
429	2023	State Grants								
		Dyslexia Grant	11/16/2022-08/31/2023	3,800	0	0	3,800	0%	50%	E. Moreno
		Blended Learning Execution Grant	06/24/2021-05/31/2023	96,017	53,083	0	42,934	55%	91%	J. Arellano
		TCLAS-State	11/12/2021-05/31/2024	252,478	0	31,354	221,124	12%	53%	D. Kerney
		Blended Learning Planning Grant-MIZ	10/23/2020-05/31/2023	120,388	113,591	0	6,797	94%	61%	J. Arellano
429	2023	State Grants		472,683	166,674	31,354	274,655	12%	53%	
487	2022	CREEED								
		CREEED Math and Literacy Grant-Canutillo Middle School	01/01/2023-06/30/2024	225,000	20,821	0	204,179	9%	17%	J. Arellano
		CREEED Math and Literacy Grant-Alderete Middle School	01/01/2023-06/30/2024	225,000	20,821	0	204,179	9%	17%	J. Arellano
487	2022	CREEED		450,000	41,642	0	408,358	36%	17%	
Total Expenditures				24,029,046	16,311,658	383,222	7,334,167			

Prepared by: Ricardo Porras
Reviewed by: Christina Pulley

Cash Flow - March 31, 2023

	ACTUAL JULY	ACTUAL AUGUST	ACTUAL SEPTEMBER	ACTUAL OCTOBER	ACTUAL NOVEMBER	ACTUAL DECEMBER	ACTUAL JANUARY	ACTUAL FEBRUARY	ACTUAL MARCH	PROJECTED APRIL	PROJECTED MAY	PROJECTED JUNE	TOTALS
GENERAL FUND													
<i>Beginning Cash Balance</i>	\$ 15,074,490	\$ 18,059,503	\$ 14,994,480	\$ 13,874,382	\$ 13,815,924	\$ 13,963,712	\$ 22,999,459	\$ 25,251,138	\$ 26,542,175	\$ 23,459,871	\$ 21,178,885	\$ 17,868,107	
RECEIPTS													
Texas Class - M&O Tax Collections	0	0	28,479	219,587	1,633,825	14,146,569	8,485,996	4,948,305	338,433	169,217	84,608	42,304	30,097,324
Deposits - Wells Fargo	88,059	574,640	183,422	298,203	224,499	102,801	137,448	1,263,161	2,299,799	2,299,799	2,299,799	2,299,799	12,071,430
Texas Class - Interest	361	505	597	1,065	4,213	18,956	68,916	82,807	70,792	70,792	70,792	70,792	460,587
Logic - Interest Income	96	126			224	299	253			0	0	0	998
Lonestar - Interest Income	8,177	18,389	16,705	20,005	23,168	15,825	7,784	10,567	18,856	18,856	18,856	18,856	196,043
TexPool - Interest Income	13	19	21	26	31	36	38			0	0	0	185
TexStar - Interest Income		12	14	14	25	27	26			0	0	0	120
State Revenue - Available School Fund	264,946	416,098	293,307	250,422	253,781	377,900	123,353	123,353	759,006	220,735	220,735	220,735	3,524,371
State Revenue - Foundation Fund	3,064,345	3,539,839	5,650,331	4,645,341	2,444,737	0	0	0	0	1,508,805	999,619	2,003,477	23,856,494
Other State/Federal Revenue	0	3,879								0	0	0	3,879
Federal Revenue- Food Service	0	69,581		592,321	564,167	686,809	302,434	491,844	527,345	527,345	263,673	0	4,025,518
Increase in Cash	\$ 3,425,998	4,623,089	6,172,875	6,026,984	5,148,421	15,349,145	9,126,296	6,920,316	4,014,231	4,815,549	3,958,082	4,655,963	74,236,949
DISBURSEMENTS													
Payroll	2,999,849	3,135,422	3,229,247	3,255,523	3,289,741	3,246,479	3,318,516	3,316,206	3,373,377	3,373,377	3,373,377	3,373,377	39,284,492
NM Withholding Tax	3,927	3,279	2,869	2,875	3,123	2,965	2,962	3,030		0	0	0	25,030
Life Insurance	12,862	12,793	12,249	12,328		12,390	12,528	26,943	13,774	13,774	13,774	13,774	157,191
TRS Payment	598,261	522,863	529,893	565,675	585,275	570,669	575,401	572,412	571,356	571,356	571,356	571,356	6,805,874
IRS Payment	366,422	376,104	378,381	391,688	388,586	194,843	564,689	368,899	386,703	386,703	386,703	386,703	4,576,425
Sec 125 Flex Spending	13,007			12,693	13,058	13,262	13,147	14,725	14,725	14,725	14,725	14,725	138,790
Sec 125 Disbursement/Annuities	70,249	141,437	124,638	117,516	112,168	154,626	140,910	109,111	121,861	121,861	121,861	121,861	1,458,098
Payroll Decrease in Cash	\$ 4,064,578	4,191,899	4,277,278	4,358,298	4,391,951	4,195,234	4,628,153	4,411,325	4,481,796	4,481,796	4,481,796	4,481,796	52,445,899
WF General Oper Check Disbursement	924,566	6,211,764	2,077,774	1,411,028	994,306	1,175,069	1,322,972	908,590	1,327,677	1,327,677	1,500,000	1,500,000	20,681,423
Payables Cash Disbursements				1,141	2,150	0				0	0	0	3,291
American Express / BOA	71,856	53,692	76,241	101,343	72,691	92,884	58,089	107,104	155,670	155,670	155,670	155,670	1,256,580
Commerce Bank Purchasing Card	341,781	533,032	226,392	178,628	195,471	145,760	381,370	182,058	386,513	386,513	386,513	386,513	3,730,544
Lease/ MTN Payment		1,030,875	115,721					123,075	0	0	0	0	1,269,671
Misc Expenditures	12,218	9,893	6,376	5,058	5,342	10,602	5,973	8,620	9,963	9,963	9,963	9,963	103,934
Operating Decrease in Cash	\$ 1,350,422	7,839,256	2,386,783	1,812,920	1,269,961	1,424,316	1,768,404	1,329,447	1,879,822	1,879,822	2,052,146	2,052,146	27,045,444
Total Decrease in Cash	\$ 5,415,000	12,031,155	6,664,060	6,171,218	5,661,911	5,619,550	6,396,556	5,740,772	6,361,619	6,361,619	6,533,942	6,533,942	79,491,343
Revenue - Federal Programs LoneStar	5,680,154	5,040,636	36,069	761,906	1,343,354	391,849	212,445	1,108,034	57,374	57,374	57,374	57,374	14,803,942
Transfer to/from Debt Service													0
Transfer to/from Construction													0
Transfer to/from Health Insurance	(706,139)	(697,593)	(664,982)	(676,130)	(682,077)	(1,085,698)	(690,505)	(996,541)	(792,291)	(792,291)	(792,291)	(792,291)	(9,368,827)
Transfer to/from Food Service													0
Total Other Uses / Transfers	\$ 4,974,015	4,343,043	(628,913)	85,775	661,278	(693,849)	(478,060)	111,493	(734,917)	(734,917)	(734,917)	(734,917)	5,435,115
Net Change in Cash	\$ 2,985,013	(3,065,024)	(1,120,098)	(58,458)	147,788	9,035,747	2,251,679	1,291,037	(3,082,304)	(2,280,987)	(3,310,777)	(2,612,896)	180,721
<i>Ending Cash Balance</i>	\$ 18,059,503	14,994,480	13,874,382	13,815,924	13,963,712	22,999,459	25,251,138	26,542,175	23,459,871	21,178,885	17,868,107	15,255,211	

	ACTUAL JULY	ACTUAL AUGUST	ACTUAL SEPTEMBER	ACTUAL OCTOBER	ACTUAL NOVEMBER	ACTUAL DECEMBER	PROJECTED JANUARY	PROJECTED FEBRUARY	PROJECTED MARCH	PROJECTED APRIL	PROJECTED MAY	PROJECTED JUNE	TOTALS
DEBT SERVICE FUND													
Beginning Cash Balance in Bank	\$ 10,555,185	\$ 10,568,921	\$ 8,312,479	\$ 5,325,097	\$ 5,422,319	\$ 6,062,755	\$ 11,488,861	\$ 14,776,673	\$ 12,612,095	\$ 12,792,864	\$ 12,922,224	\$ 13,020,739	
RECEIPTS													
Transfer In													0
I&S Tax Collections- Texas Class	0		10,201	82,620	622,738	5,399,657	3,237,486	1,888,907	128,524	77,114	46,269	27,761	11,521,277
State Revenue													0
Lone Star- Interest	1,726	2,428	2,591	3,258	3,880	4,430	4,629	4,366	4,950	4,950	4,950	4,950	47,110
Texas Class-Interest Income	13,010	14,708	12,947	11,344	14,317	22,019	45,697	43,826	47,295	47,295	47,295	47,295	367,050
Increase in Cash	\$ 14,736	\$ 17,136	\$ 25,739	\$ 97,221	\$ 640,936	\$ 5,426,106	\$ 3,287,812	\$ 1,937,099	\$ 180,770	\$ 129,360	\$ 98,514	\$ 80,007	\$ 11,935,436
DISBURSEMENTS													
Transfer out								0	0	0	0	0	0
Principal Bond								3,899,825	0	0	0	0	3,899,825
Interest								201,253	0	0	0	0	201,253
Debt Fees	1,000	2,273,578	3,013,121	0	500	0		600	0	0	0	0	5,288,798
Decrease in Cash	\$ 1,000	\$ 2,273,578	\$ 3,013,121	\$ 0	\$ 500	\$ 0	\$ 0	\$ 4,101,678	\$ 0	\$ 0	\$ 0	\$ 0	\$ 9,389,876
Net Change in Cash	\$ 13,736	\$ (2,256,442)	\$ (2,987,381)	\$ 97,221	\$ 640,436	\$ 5,426,106	\$ 3,287,812	\$ (2,164,578)	\$ 180,770	\$ 129,360	\$ 98,514	\$ 80,007	\$ 2,545,560
Ending Cash Balance	\$ 10,568,921	\$ 8,312,479	\$ 5,325,097	\$ 5,422,319	\$ 6,062,755	\$ 11,488,861	\$ 14,776,673	\$ 12,612,095	\$ 12,792,864	\$ 12,922,224	\$ 13,020,739	\$ 13,100,745	
FOOD SERVICE FUND													
Beginning Cash Balance in Bank	\$ 2,658,766	\$ 2,662,134	\$ 2,671,226	\$ 2,681,205	\$ 2,689,571	\$ 2,705,093	\$ 2,715,863	\$ 2,729,059	\$ 2,741,512	\$ 2,753,397	\$ 2,766,914	\$ 2,780,430	
RECEIPTS													
Wells Fargo- Cash Food Service	120	4,523	5,102	2,235	8,218	2,431	4,483	4,235	2,569	4,200	4,200	4,200	46,515
Transfer In													0
LoneStar - Interest	3,248	4,570	4,877	6,131	7,303	8,338	8,713	8,218	9,317	9,317	9,317	9,317	88,665
Miscellaneous Income													0
Increase in Cash	\$ 3,368	\$ 9,093	\$ 9,979	\$ 8,366	\$ 15,522	\$ 10,770	\$ 13,196	\$ 12,453	\$ 11,886	\$ 13,517	\$ 13,517	\$ 13,517	\$ 135,181
DISBURSEMENTS													
Food													0
Miscellaneous Exp													0
Transfer Out													0
Decrease in Cash	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Net Change in Cash	\$ 3,368	\$ 9,093	\$ 9,979	\$ 8,366	\$ 15,522	\$ 10,770	\$ 13,196	\$ 12,453	\$ 11,886	\$ 13,517	\$ 13,517	\$ 13,517	\$ 135,181
Ending Cash Balance in Bank	\$ 2,662,134	\$ 2,671,226	\$ 2,681,205	\$ 2,689,571	\$ 2,705,093	\$ 2,715,863	\$ 2,729,059	\$ 2,741,512	\$ 2,753,397	\$ 2,766,914	\$ 2,780,430	\$ 2,793,947	
HEALTH INSURANCE FUND													
Beginning Cash Balance in Bank	\$ 1,969,195	\$ 1,927,639	\$ 1,687,703	\$ 1,658,401	\$ 1,612,531	\$ 1,542,645	\$ 1,636,811	\$ 1,411,552	\$ 1,665,358	\$ 1,554,039	\$ 1,430,788	\$ 1,307,538	
RECEIPTS													
Transfer from General Fund- Premium	706,139	697,593	664,982	676,130	682,077	1,085,698	690,505	996,541	792,291	792,291	792,291	792,291	9,368,827
LoneStar - Interest	2,814	3,009	3,123	3,926	4,677	5,339	5,580	5,262	5,966	5,966	5,966	5,966	57,592
Increase in Cash	\$ 708,953	\$ 700,602	\$ 668,105	\$ 680,056	\$ 686,753	\$ 1,091,037	\$ 696,085	\$ 1,001,803	\$ 798,257	\$ 786,325	\$ 786,325	\$ 786,325	\$ 9,390,625
DISBURSEMENTS													
Admin Fees	112,672	109,585	105,009	112,275	107,105	108,175	110,890	64,544	117,762	117,762	117,762	117,762	1,301,304
Claims	637,837	830,953	592,398	613,651	649,534	888,696	810,453	683,453	791,814	791,814	791,814	791,814	8,874,229
Decrease in Cash	\$ 750,508	\$ 940,538	\$ 697,407	\$ 725,925	\$ 756,639	\$ 996,871	\$ 921,344	\$ 747,997	\$ 909,576	\$ 909,576	\$ 909,576	\$ 909,576	\$ 10,175,533
Net Change in Cash	\$ (41,556)	\$ (239,936)	\$ (29,303)	\$ (45,869)	\$ (69,886)	\$ 94,166	\$ (225,259)	\$ 253,806	\$ (111,319)	\$ (123,250)	\$ (123,250)	\$ (123,250)	\$ (784,907)
Ending Cash Balance	\$ 1,927,639	\$ 1,687,703	\$ 1,658,401	\$ 1,612,531	\$ 1,542,645	\$ 1,636,811	\$ 1,411,552	\$ 1,665,358	\$ 1,554,039	\$ 1,430,788	\$ 1,307,538	\$ 1,184,288	

	ACTUAL JULY	ACTUAL AUGUST	ACTUAL SEPTEMBER	ACTUAL OCTOBER	ACTUAL NOVEMBER	ACTUAL DECEMBER	PROJECTED JANUARY	PROJECTED FEBRUARY	PROJECTED MARCH	PROJECTED APRIL	PROJECTED MAY	PROJECTED JUNE	TOTALS
CONSTRUCTION SERVICE FUND													
<i>Beginning Cash Balance in Bank</i>	\$ 17,230	\$ 17,256	\$ 17,292	17,330	17,378	17,434	17,499	17,566	17,630	17,702	17,774	17,846	
RECEIPTS													
Lone Star-Construction Interest	6	8	9	11	13	15	16	15	17	17	17	17	160
Lone Star-Construction 2013 Interest	19	27	29	36	43	50	52	49	55	55	55	55	527
Logic Const 2013-Interest	1	1											2
Increase in Cash	<u>\$ 26</u>	<u>36</u>	<u>38</u>	<u>47</u>	<u>57</u>	<u>65</u>	<u>67</u>	<u>64</u>	<u>72</u>	<u>72</u>	<u>72</u>	<u>72</u>	<u>688</u>
DISBURSEMENTS													
Construction Payments													0
Transfer to/from General Fund													0
Miscellaneous													0
Decrease in Cash	<u>\$ 0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Cash	<u>\$ 26</u>	<u>36</u>	<u>38</u>	<u>47</u>	<u>57</u>	<u>65</u>	<u>67</u>	<u>64</u>	<u>72</u>	<u>72</u>	<u>72</u>	<u>72</u>	<u>688</u>
<i>Ending Cash Balance in Bank</i>	\$ 17,256	17,292	17,330	17,378	17,434	17,499	17,566	17,630	17,702	17,774	17,846	17,918	

**Canutillo Independent School District
Analysis of Tax Collection
March 31, 2023**

<i>FUND</i>	<i>OBJECT</i>	<i>DESCRIPTION</i>	<i>TAX DEPOSITS</i>
199	5711	Current Year Taxe:	253,787
	5712	Prior Year Taxes	35,873
	5719	Penalty & Interest	27,275
TOTAL DEPOSITS TO FUND 199			316,935
599	5711	Current Year Taxe:	96,896
	5712	Prior Year Taxes	12,364
	5719	Penalty & Interest	10,007
TOTAL DEPOSITS TO FUND 599			119,267
GRAND TOTAL			436,202

Reviewed by: Cristina Pulley
Prepared by: Leticia Ekery

**Canutillo Independent School District
M&O and I&S Comparative Tax Collection Report
March 31, 2023**

	FISCAL YEAR 2020-2021	CUMULATIVE % PER MONTH	FISCAL YEAR 2021-2022	CUMULATIVE % PER MONTH	FISCAL YEAR 2022-2023	CUMULATIVE % PER MONTH	AVERAGE
Total Collections Budgeted M&O and I&S	\$ 34,967,684		\$ 37,313,235		\$ 41,769,414		
Taxes Collected as of:							
July	115,388	0.33%	(121,843)	-0.33%	(198,137)	-0.47%	(68,197)
August	95,011	0.60%	96,671	-0.07%	150,255	-0.11%	113,979
September	(38,152)	0.49%	62,671	0.10%	57,155	0.02%	27,225
October	389,093	1.61%	250,066	0.77%	630,364	1.53%	423,174
November	2,471,466	8.67%	1,942,000	5.98%	2,057,522	6.46%	2,156,996
December	17,221,051	57.92%	19,220,368	57.49%	22,140,609	59.46%	19,527,343
January	11,313,453	90.28%	9,135,461	81.97%	11870803.58	87.88%	10,773,239
February	3,971,353	101.63%	6,406,467	99.14%	4,049,994	97.58%	4,809,271
March	655,392	103.51%	640,246	100.85%	436,202	98.62%	577,280
April	231,598	104.17%	123,266	101.18%			
May	120,973	104.52%	(219,690)	100.60%			
June	29,565	104.60%	206,533	101.15%			
Total Collections to Date	\$ 36,576,191		\$ 37,742,215		\$ 41,194,768		
Balance of Taxes Due	(1,608,507)		(428,980)		574,646		
Percent Collected to Date	104.60%		101.15%		98.62%		

Reviewed by: Cristina Pulley
Prepared by: Leticia Ekery

**Canutillo Independent School District
Fiscal Year Revenue and Expense Report
Health Care Fund - 753
As March 31, 2023**

	<i>FY 2020-2021</i>	<i>FY 2021-2022</i>	<i>CURRENT YEAR FY 2022-2023</i>
Health Premiums	\$ 6,797,411	\$ 8,045,163	\$ 6,182,194
Earnings from Investments	-	6,809	28,467
Total Revenues	\$ 6,797,411	\$ 8,051,972	\$ 6,210,661
Health Claims Paid	\$ 6,943,303	\$ 8,034,812	\$ 6,522,256
Stop/Loss Coverage	870,357	825,478	404,830
Administration/Misc Fees	628,970	655,814	455,090
Total Expenses	\$ 8,442,630	\$ 9,516,104	\$ 7,382,176
Year to Date Balance	\$ (1,645,219)	\$ (1,464,132)	\$ (1,171,515)

Year Ended Balance:

FY 2023 Estimated Fund Balance	\$ (369,105)
FY 2022 Fund Balance	\$ 802,410
FY 2021 Fund Balance	\$ 2,260,003
Minimum Target Reserve	\$ 1,535,604

Prepared by: Yvonne Coupland
Reviewed by: Cristina Pulley

2022-2023 CISD WEEKLY ENROLLMENT/ATTENDANCE REPORT

	Grade	8/5	8/12	8/19	8/26	9/2	9/9	9/16	9/23	9/30	10/21	10/28	11/4	11/10	11/18	12/2
CES	EE	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	PK	37	37	38	39	39	39	39	39	40	40	40	40	41	41	41
	KG	61	63	64	64	64	64	64	64	64	64	64	65	65	66	66
	1st	80	83	82	81	81	83	83	83	83	82	82	82	81	81	81
	2nd	82	82	83	83	85	85	85	85	85	84	84	84	85	85	85
	3rd	76	76	76	76	78	77	76	76	76	75	75	75	74	75	75
	4th	95	93	92	92	93	92	93	93	93	93	93	93	93	93	93
	5th	80	82	81	81	82	82	81	81	81	81	81	81	81	82	82
	CES TOTAL	512	517	517	516	522	522	521	521	522	519	519	520	520	523	523
DDE	EE	5	4	3	3	3	2	2	2	2	2	2	2	2	2	0
	PK	18	18	18	18	19	20	20	19	19	19	19	19	20	20	21
	KG	41	41	42	41	42	42	41	42	42	40	42	41	42	42	42
	1st	45	45	46	49	50	50	50	50	50	51	50	51	51	50	50
	2nd	40	40	41	42	42	42	43	43	43	43	43	43	44	43	42
	3rd	42	43	43	43	43	42	42	43	42	42	42	42	42	42	42
	4th	59	59	59	59	59	59	59	58	58	57	56	57	57	58	57
	5th	47	48	48	48	48	49	48	47	47	48	48	48	50	50	50
	DDE TOTAL	297	298	300	303	306	306	305	304	303	302	302	303	308	307	304
JDE	EE	2	4	4	4	4	5	5	6	6	6	6	6	6	7	8
	PK	39	38	38	38	38	38	39	39	39	40	41	41	41	43	44
	KG	78	78	76	76	76	75	76	75	76	75	76	77	77	77	77
	1st	72	74	76	76	76	75	75	75	75	74	74	74	74	74	74
	2nd	78	78	78	78	78	78	77	77	77	77	77	78	77	77	78
	3rd	77	79	79	79	81	81	80	80	80	78	78	78	79	79	80
	4th	75	77	77	77	76	76	76	76	76	76	76	76	76	76	76
	5th	83	86	85	85	85	85	85	84	84	83	84	85	87	88	89
	JDE TOTAL	504	514	513	513	514	513	513	512	513	509	512	515	517	521	526
BCE	EE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	PK	41	41	41	41	41	41	40	39	39	39	40	40	40	40	40
	KG	53	53	52	53	52	52	51	51	51	52	52	52	52	53	54
	1st	61	62	63	63	63	64	65	65	65	65	65	65	65	65	66
	2nd	58	61	62	61	60	60	60	61	61	62	62	62	62	62	61
	3rd	61	61	61	62	62	62	62	62	62	62	61	61	61	61	61
	4th	50	52	52	51	52	53	54	54	54	56	56	56	56	56	57
	5th	59	62	63	62	62	62	62	62	62	63	62	62	61	61	61
	BCE TOTAL	383	392	394	393	392	394	394	394	394	399	398	398	397	398	400

2022-2023 CISD WEEKLY ENROMMENT/ATTENDANCE REPORT

GES	EE	4	3	3	3	0	0	0	10	11	13	13	0	0	0	0
	PK	22	24	24	25	25	27	27	27	27	27	26	40	40	37	38
	KG	54	54	53	54	54	55	55	56	55	55	55	55	55	54	53
	1st	54	54	54	54	54	54	56	57	57	57	57	55	55	55	54
	2nd	73	73	73	73	73	73	72	72	72	72	71	70	70	70	70
	3rd	63	62	61	61	61	62	62	63	63	64	64	62	61	61	61
	4th	89	91	90	90	90	91	92	91	91	92	90	90	90	89	90
	5th	85	85	86	86	86	86	85	85	85	85	85	86	85	85	85
GES TOTAL	444	446	444	446	443	448	449	461	461	465	461	458	456	451	451	
RES	EE	7	6	6	6	6	0	0	0	0	0	0	0	0	0	0
	PK	36	36	36	36	39	38	39	39	39	39	39	39	39	39	39
	KG	65	67	67	67	67	67	67	67	67	66	66	66	65	65	65
	1st	83	83	83	83	83	83	83	83	83	82	82	82	80	80	80
	2nd	90	91	91	91	91	91	91	91	90	88	88	88	87	87	88
	3rd	96	97	98	98	98	98	98	98	97	96	96	96	96	95	95
	4th	103	102	102	102	101	102	102	102	101	100	100	100	99	99	99
	5th	95	95	95	95	95	95	95	95	95	95	95	95	96	96	97
RES TOTAL	575	577	578	578	580	574	575	575	572	566	566	566	562	561	563	
CMS	6th	255	249	250	251	251	251	250	250	249	249	250	251	251	250	251
	7th	223	224	224	224	224	224	223	223	223	222	224	224	223	223	224
	8th	230	230	230	229	229	229	226	226	225	224	226	226	226	226	226
	CMS TOTAL	708	703	704	704	704	704	699	699	697	695	700	701	700	699	701
AMS	6th	178	179	181	181	183	183	185	188	187	186	185	185	187	189	186
	7th	210	211	211	211	211	214	215	216	216	217	216	217	217	216	217
	8th	196	196	195	194	194	197	198	197	196	195	195	194	192	191	190
	AMS TOTAL	584	586	587	586	588	594	598	601	599	598	596	596	596	596	593
CHS	9th	425	427	454	487	488	487	521	521	519	520	518	515	516	516	516
	10th	476	468	454	427	430	431	413	414	415	415	416	415	415	414	413
	11th	382	373	360	364	365	364	359	360	360	361	357	354	355	354	354
	12th	362	349	348	341	343	343	332	332	332	331	333	331	331	330	330
CHS TOTAL	1645	1617	1616	1619	1626	1625	1625	1627	1626	1627	1624	1615	1617	1614	1613	
NWECHS	9th		111	111	111	111	111	111	111	111	110	109	108	108	108	108
	10th		89	89	90	89	89	89	89	88	88	88	88	88	88	88
	11th		94	94	95	95	95	95	95	95	95	94	94	94	94	94
	12th		70	70	70	70	70	70	70	70	70	70	70	70	70	70
NECHS TOTAL		364	364	366	365	365	365	365	364	363	361	360	360	360	360	
2022-2023 TOTAL	5652	6014	6017	6024	6040	6045	6044	6059	6051	6043	6039	6032	6033	6030	6034	

*NWECHS first day of school is August 8, 2022

2022-2023 CISD WEEKLY ENROMMENT/ATTENDANCE REPORT

	12/9	12/16	1/6	1/13	1/20	1/27	2/3	2/10	2/17	2/24	3/3	3/24	3/31	Average	Budget	Variance
C E S	0	0	0	0	0	0	0	0	0	0	0	0	0			
	40	39	38	39	39	39	39	39	39	39	38	37	37			
	67	66	67	67	67	67	66	66	67	65	64	64	64			
	81	81	81	81	81	80	80	80	80	80	80	80	79			
	84	84	84	85	85	84	84	84	85	86	85	84	83			
	75	75	75	75	75	76	76	75	75	75	75	75	75			
	93	93	92	92	93	93	93	93	93	93	92	92	92			
	80	79	80	80	80	81	81	81	81	81	80	79	77			
	520	517	517	519	520	520	519	518	520	519	514	511	507	518	529	(11)
D D E	0	0	0	0	0	0	0	0	0	0	0	0	0			
	22	22	21	20	22	22	23	22	23	23	23	23	23			
	41	41	41	39	39	38	38	38	38	38	38	38	38			
	49	49	50	50	50	50	50	49	48	48	48	47	47			
	43	43	43	44	44	44	44	44	44	44	44	43	43			
	41	41	42	42	42	42	41	42	41	41	41	41	41			
	58	58	58	58	58	59	59	59	58	58	58	57	57			
	51	51	50	50	50	50	49	49	49	49	49	49	49			
	305	305	305	303	305	305	304	303	301	301	301	298	298	303	292	11
J D E	9	9	9	10	10	10	10	10	12	12	12	13	13			
	44	42	41	41	41	42	40	40	40	40	40	41	41			
	77	77	77	78	77	77	77	76	76	75	74	74	74			
	74	73	73	73	73	73	73	74	74	73	73	73	73			
	78	78	79	81	81	81	81	80	80	79	79	80	80			
	80	79	78	78	78	78	78	78	78	78	78	77	77			
	76	76	76	77	77	77	77	76	76	77	77	78	78			
	89	87	88	89	88	89	89	89	89	89	89	89	89			
	527	521	521	527	525	527	525	523	525	523	522	525	525	519	568	(49)
B C E	0	0	0	0	0	0	0	0	0	0	0	0	0			
	41	41	41	41	41	41	41	41	42	42	42	42	42			
	54	54	54	54	54	54	55	55	55	55	55	55	55			
	66	66	66	66	67	67	68	68	69	69	69	69	68			
	61	60	60	60	60	60	59	60	60	60	60	60	60			
	61	61	61	61	61	61	61	61	62	62	62	63	62			
	57	57	57	57	56	56	57	57	57	57	57	57	57			
	61	61	61	62	62	62	62	62	62	62	62	63	63			
	401	400	400	401	401	401	403	404	407	407	407	409	407	399	396	3

2022-2023 CISD WEEKLY ENROMMENT/ATTENDANCE REPORT

G E S	0	0	0	0	0	0	0	0	0	0	0	0				
	38	39	43	49	50	49	49	49	49	49	48	48				
	53	53	52	53	52	52	52	51	51	52	54	54				
	54	54	52	53	52	52	52	52	52	52	53	53				
	70	70	68	67	66	66	66	66	66	66	66	66				
	60	60	60	59	60	60	60	60	60	60	60	60				
	90	90	89	90	91	91	90	90	91	91	91	91				
	85	84	84	83	83	81	81	82	82	82	82	82				
	450	450	448	454	454	451	450	450	451	451	452	454	454	452	499	(47)
R E S	0	0	0	0	0	0	0	0	0	0	0	0				
	39	39	41	41	41	41	41	41	41	42	42	42	43			
	65	65	66	67	67	67	67	67	67	67	66	66	65			
	80	80	80	82	82	82	81	81	83	84	83	83	83			
	88	88	90	91	91	91	91	92	92	93	93	93	92			
	95	95	95	95	95	95	96	97	98	98	98	98	98			
	99	99	99	100	100	100	100	100	100	102	101	100	100			
	97	97	97	97	98	99	98	98	98	98	98	98	98			
	563	563	568	573	574	575	574	576	579	584	581	580	579	573	592	(19)
C M S	251	251	251	252	251	251	250	250	251	250	251	250	251			
	224	224	226	226	225	225	225	227	227	227	229	230	230			
	226	226	226	227	228	228	228	227	227	227	227	227	227			
		701	701	703	705	704	704	703	704	705	704	707	707	708	703	699
A M S	187	185	183	183	184	184	183	183	182	183	182	182	182			
	217	217	214	213	211	211	211	211	210	211	211	212	211			
	189	188	186	186	185	187	187	186	187	189	188	188	187			
		593	590	583	582	580	582	581	580	579	583	581	582	580	588	663
C H S	516	515	518	512	512	509	506	505	506	505	504	501	498			
	413	413	415	412	414	414	412	412	410	409	408	409	409			
	352	352	355	343	343	343	344	341	332	332	331	331	331			
	330	330	332	339	338	338	337	337	347	348	347	348	348			
		1611	1610	1620	1606	1607	1604	1599	1595	1595	1594	1590	1589	1586	1612	1,479
N W E C H S	108	108	106	106	106	106	105	104	104	104	104	104	104			
	88	88	88	88	88	88	88	88	88	88	88	88	88			
	94	94	94	94	94	94	94	94	94	94	94	94	94			
	70	70	70	70	70	70	70	70	70	70	70	70	70			
		360	360	358	358	358	358	357	356	356	356	356	356	356	360	418
20	6031	6017	6023	6028	6028	6027	6015	6009	6018	6022	6011	6011	6000	6027	6135	(108)



CISD STUDENT ATTENDANCE RATE 2022-2023

Elementary Campuses

CAMPUS	1 ST 9WKS 8/01-09/30	2 ND 9WKS 10/17-12/16	3 RD 9WKS 1/04-3/24	4 TH 9WKS 3/27-5/26	SNAPSHOT DAY OCT 28	Cumulative per campus
BCE (104)	95.35%	93.27%	93.92%		95.77%	94.24%
CES (101)	95.38%	93.00%	93.87%		94.89%	94.15%
DDE (102)	94.26%	93.74%	94.30%		96.75%	94.12%
GES (105)	94.26%	92.17%	94.37%		92.30%	93.54%
JDE (103)	94.38%	92.08%	93.42%		91.30%	93.48%
RES (106)	95.32%	95.14%	95.25%		97.08%	95.24%

ADA STATE REPORTED ABSENCES

Secondary Campuses

CAMPUS	1 ST 9WKS 8/01-09/30	2 ND 9WKS 10/17-12/16	3 RD 9WKS 1/04-3/24	4 TH 9WKS 3/27-5/26	SNAPSHOT DAY OCT 28	Cumulative per campus
AMS (042)	95.12%	94.26%	95.13%		94.80%	95.15%
CMS (041)	94.14%	92.21%	94.49%		94.43%	93.98%
NWECHS (003)	95.39%	96.38%	96.25%		94.74%	96.45%
CHS (001)	92.58%	91.61%	91.97%		91.50%	92.67%

DISTRICT PER 9WKS: 94.21% 92.95% 93.87%

DISTRICT-CUMULATIVE: 93.98%

Board of Trustees

Meeting Date: April 25, 2023

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Board acceptance of March 2023 donations report

Justification Statement: Presentation for your review and acceptance of the donations report for donations received in March, 2023

Purpose of Agenda Item: Information Discussion Action
 Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Cristina Pulley *Cristina Pulley*

Signature of Requester(s)
 Cristina Pulley 4/11/2023

Signature of Presenter(s)
 Elizabeth B. Sida *[Signature]* 4/11/2023

Business Services Approval (Initials) *[Initials]* *Date*

Agenda Summary:

The Financial Services Department presents the following donations report for donations reported to Finance for the month of March 2023. This report also includes web donations received March, 2023.

Administration recommends that the Board accept this donations report as presented

RECOMMENDATION:

PRIOR BOARD ACTION: Yes AWARDED: NA AWARDED AMOUNT: NA

AMOUNT(S): \$1,298.29

ACCOUNT NO(S): NA

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
NA

REQUESTING DEPARTMENT:
N/A

CONSEQUENCES OF NON-APPROVAL:
N/A

IMPLEMENTATION TIMELINE:
N/A

ATTACHMENT(S): ✓ March 2023 Donations Report



**CANUTILLO INDEPENDENT SCHOOL DISTRICT
WEB DONATIONS - MARCH 2023**

Settle Date	Account Code	Qty	Sub Total	Gross Total	Product Code	Item Description	Type	Payment Date	Invoice	Partner	Debited Processing Fees	Deposit Total	Payor Name
3/6/2023	461.00.575 5.00.923.00	1	\$ 1,088.00	\$ 1,088.00	AMS Donations	Alderete Middle School Donations	payment Item	3/3/2023	rtcanutillo-isd-11652002	RevTrak	\$ 37.97	\$ 1,050.03	Donna Sanchez
3/27/2023	461.00.575 5.00.923.00	1	\$ 50.00	\$ 50.00	AMS Donations	Alderete Middle School Donations	payment Item	3/23/2023	rtcanutillo-isd-11683002	RevTrak	\$ 1.74	\$ 48.26	Yuliana Ramos
Total Web Donations											\$ 1,098.29		

Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date: _____

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPulley

Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):





FINANCIAL SERVICES

CANUTILLO A Premier District

TO: Board of Trustees
Dr. Pedro Galaviz, Superintendent

FROM: Cristina Pulley, Executive Director for Financial Services

DATE: April 4, 2023

SUBJECT: Budget Amendments for March 2023

Budget Amendments submitted are summarized below for your review and consideration.

Administrative Cost Ratio Formula:

$$\frac{21 \text{ Instructional Leadership} + 41 \text{ General Administration}}{11 \text{ Instruction} + 12 \text{ Instructional Resources/Media Services} + 13 \text{ Curriculum/Staff Development} + 31 \text{ Guidance/Counseling Services}}$$

BC 343650 - This budget amendment will allocate funds from the insurance claim proceeds for the repair of Bus T-23. This budget amendment will have no impact on the administrative cost ratio.

Budget Account Number		Current Budget	Change	Amended Budget
199.00.5745.00.000.00	Insurance Recovery	\$ -	\$ 16,441	\$ 16,441
199.34.6249.00.910.99	Maintenance/Repair	\$ 63,559	\$ 16,441	\$ 80,000

Street Address:
7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address:
P.O. Box 100
Canutillo, TX 79835

P: (915) 877-7516
F: (915) 877-7524
canutillo-isd.org

Board of Trustees

Meeting Date: 04/ 25/ 2023

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval to award RFP# 2023-07 – Pest Control Services to El Valle Pest Control, LLC in the amount of \$127,280.00 for an initial term of three years, with the option to renew for two additional years.

Justification Statement: In accordance with CH (Local): "...Any single, budgeted purchase of goods and services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place..."

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Bruno Vasquez 4/ 11/2023
Signature of Requester(s)
Signature of Presenter(s)
Sonia Gomez 4/11/2023
Business Services Approval (Initials) *Date*

Agenda Summary:
Texas law requires all School Districts to adopt an Integrated Pest Management Program; compliance with the Texas Department of Agriculture's Structural Pest Control Act is mandatory.
Canutillo ISD issued a solicitation to contract Pest Control Services because our current contract with a different vendor will expire at the end of FY 2023.
The Purchasing Department received five responses, one of which was deemed not responsive and disqualified. The Administration invited the community to be part of the selection committee, but nobody volunteered for this solicitation.

RECOMMENDATION: Administration recommends approval of the proposal received from El Valle Pest Control, LLC in the amount of \$127,280.00

PRIOR BOARD ACTION: N/A AWARDED: N/A AWARDED AMOUNT: N/A

AMOUNT(S): \$127,280.00

ACCOUNT NO(S): 199.51.6299.00.915.99 101.51.6299.00.909.99

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Formal Bid

REQUESTING DEPARTMENT:
Facilities Department

CONSEQUENCES OF NON-APPROVAL:
Noncompliance with the Texas Department of Agriculture's Structural Pest Control Act.

IMPLEMENTATION TIMELINE:
Beginning in Fiscal Year 2024

ATTACHMENT(S): X Scoring sheet, Vendor Quote Summary, Line Item Notes,

Canutillo Independent School District
RFP #2023-07 Pest Control Services

AVERAGE SCORES	El Valle Pest Control LLC	Integrity Pest and Termite	Mosquito Squad	Watson Pest Control LLC
1 The Purchase Price	34.4	6.5	18.3	35
Total Points - 35				
2 The reputation of the vendor and the vendor's goods and services	9.7	7.3	7.7	7.0
Total Points - 10				
3 The Quality of the vendor's goods and services	9.7	9.7	9.7	7
Total Points - 10				
4 The extent to which the vendors goods and service meet the districts needs	15	15	15	15
Total Points - 15				
5 The vendor's past relationship with the district	4.3	4	4.3	1.3
Total Points - 5				
6 The impact on the ability of the district to comply with laws and rules related to historically utilized businesses	0	0	0	0
Total Points - 0				
7 The total long-term cost to the district to acquire the vendor's goods and services	9.7	2	6	9.7
Total Points - 10				
8 For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner - (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state	0	0	0	0
Total Points - 0				
9 Any other relevant factors specifically listed in the request for bids or proposals	15.0	10.0	15.0	10.0
Total Points - 15				
TOTAL POSSIBLE SCORE = 100	97.7	54.8	76.0	85.0

Event Number	2023-07	Organization	Canutillo Independent School District
Event Title	Pest Control Services	Workgroup	Purchasing
Event Description	The Canutillo Independent School District s	Event Owner	Sonia Gomez
Event Type	RFP	Email	sogomez@canutillo-isd.org
Issue Date	2/27/2023 10:00:18 AM (MT)	Phone	(915) 877-7430
Close Date	4/3/2023 03:00:00 PM (MT)	Fax	

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total	Price Points
watson pest management (wats canutillo		TX	4/2/2023 08:34:13 PM (MT)	6	\$125,246.00	35.0
El Valle Pest Control LLC (1991) El Paso	El Paso	TX	4/3/2023 02:31:05 PM (MT)	6	\$127,280.00	34.4
Mosquito Squad (G&T Southwe: El Paso	El Paso	TX	4/3/2023 02:52:49 PM (MT)	6	\$239,144.00	18.3
Integrity Pest and Termite (Sun El Paso	El Paso	TX	4/3/2023 11:26:43 AM (MT)	6	\$679,570.00	6.5

Please note: Lines Responded and Response Total only includes responses to specification. No alternate response data is included.

VENDOR DISQUALIFIED - Did not submit response on line items, did not include pricing						
MG PEST CONTROL	EL PASO	TX	4/3/2023 02:58:39 PM (MT)	0	\$0.00	

CANUTILLO ISD

2023-07 Pest Control Services - LINE ITEM NOTES

Line	Responding Supplier	Supplier Notes
1	El Valle Pest Control LLC (1991)	Canutillo High School\$200.00Northwest Early College High School\$70.00Alderete Middle School\$150.00Canutillo Middle School\$150.00Bill Childress Elementary School\$120.00Canutillo Elementary School\$120.00Deanna Davenport Elementary School\$130.00Garcia Elementary School\$130.00Jose Damian Elementary School\$130.00Reyes Elementary School\$150.00Lonestar Building\$140.00Central Office\$80.00Facilities & Transportation\$50.003 snake repellent applications
1	watson pest management (watson extermination services, inc)	SchoolsBill Childress - \$203 per monthCentral Office - \$150 per monthCanutillo Elem - \$203 per monthCanutillo High - \$437 per monthCanutillo Mid - \$281 per monthFacilities and Trans - \$72 per monthDavenport - \$233 per monthGarcia - \$168 per monthJose Alderete - \$233 per monthJose Damian - \$233 per monthLonestar - \$138 per monthNorthwest High - \$233 per monthReyes - \$233 per month
2	El Valle Pest Control LLC (1991)	Canutillo High School\$100.00Northwest Early College High School\$75.00Alderete Middle School\$95.00Canutillo Middle School\$95.00Bill Childress Elementary School\$85.00Canutillo Elementary School\$85.00Deanna Davenport Elementary School\$70.00Garcia Elementary School\$70.00Jose Damian Elementary School\$70.00Reyes Elementary School\$85.00
2	Mosquito Squad (G&T Southwest LLC)	The costs include all services listed above. The exception are any fly lights that need replaced or added will be at a cost of \$275.00 per light. The equipment will be owned by the district.
2	watson pest management (watson extermination services, inc)	CafsBill Childress - \$102 per monthCanutillo Elem - \$102 per monthCanutillo High - \$126 per monthCanutillo Middle - \$114 per monthDavenport - \$102 per monthGarcia - \$102 per monthJose Alderete - \$102 per monthJose Damian - \$102 per monthNorthwest High - \$102 per monthReyes - \$102 per month
3	El Valle Pest Control LLC (1991)	Canutillo High School\$950.00Alderete Middle School\$350.00Canutillo Middle School\$750.00Bill Childress Elementary School\$500.00Canutillo Elementary School\$350.00Deanna Davenport Elementary School\$130.00Garcia Elementary School\$500.00Jose Damian Elementary School\$250.00Reyes Elementary School\$250.00Lonestar Building\$100.00Central Office\$100.00Facilities & Transportation\$130.00
3	Mosquito Squad (G&T Southwest LLC)	Total cost for the treatments for the 9 months requested. This includes the three treatments of the fields at the High School and two Middle schools.
3	watson pest management (watson extermination services, inc)	Bill Childress - \$400 per monthCanutillo Elem - \$400 per monthCanutillo High - \$500 per monthCanutillo Mid - \$500 per monthCentral Admin - \$125 per monthDavenport - \$400 per monthGarcia - \$400 per monthJose Alderete - \$400 per monthJose Damian - \$400 per monthReyes - \$400 per monthCISD Support Center - \$160 per month
4	El Valle Pest Control LLC (1991)	Fogging as extra serviceCanutillo High School\$550.00Alderete Middle School\$400.00Canutillo Middle School\$400.00Bill Childress Elementary School\$400.00Canutillo Elementary School\$250.00Deanna Davenport Elementary School\$250.00Garcia Elementary School\$350.00Jose Damian Elementary School\$350.00Reyes Elementary School\$350.00Lonestar Building\$100.00Central Office\$100.00Facilities & Transportation\$80.00Canutillo High School\$500.00Alderete Middle School\$400.00Canutillo Middle School\$400.00Bill Childress Elementary School\$400.00Canutillo Elementary School\$350.00Deanna Davenport Elementary School\$300.00Garcia Elementary School\$350.00Jose Damian Elementary School\$350.00Reyes Elementary School\$350.00Lonestar Building\$100.00Central Office\$100.00Facilities & Transportation\$80.00

CANUTILLO ISD

2023-07 Pest Control Services - LINE ITEM NOTES

Line	Responding Supplier	Supplier Notes
4	Mosquito Squad (G&T Southwest LLC)	We will treat all grounds by backpack blower as well as a Kawasaki Mule with a Big John blower, larvicide will be used as needed. All mosquito treatments are guaranteed, and we will return if additional services are needed. We recommend treating the months of April through October. This price is built around these months with no mosquito treatments from November through March.
4	watson pest management (watson extermination services, inc)	Bill Childress - \$200 per month – ULV 1 treatment per year in July Canutillo Elem - \$200 per month - ULV 1 treatment per year in July Canutillo High - \$350 per month – ULV 14 treatments per year (July-Oct) Canutillo Mid - \$350 per month – ULV 14 treatments per year (July-Oct) Davenport - \$200 per month - ULV 1 treatment per year in July Garcia - \$350 per month – ULV 14 treatments per year (July-Oct) Jose Alderete - \$200 per month - ULV 1 treatment per year in July Jose Damian - \$350 per month – ULV 14 treatments per year (July-Oct) Reyes - \$200 per month - ULV 1 treatment per year in July ***Main focus for service will be Aug-Oct. We will inspect monthly and make recommendations to treat accordingly. Also note, we will put out the larvicide as needed based on the weather and pest pressure***
5	Mosquito Squad (G&T Southwest LLC)	With the services provided by backpack blower and Big John blower on the campuses we do not feel you will need the ULV. If needed this is the same cost per location as the monthly treatments. We can answer questions around this and provide more information.
6	Mosquito Squad (G&T Southwest LLC)	If our treatment programs are not holding between services, we will return at no cost to the district to provide additional treatments.

Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date: April 25, 2023

Subject/Title for Agenda Posting:

Interlocal Cooperation Contract between Canutillo ISD and The Meadows Center for Preventing Educational Risk, The University of Texas at Austin

Justification Statement:

The Curriculum and Instruction department is requesting the Board's approval for reimbursement on the National Science Foundation through UT Austin to create early intervention program with district hired grade K-1 math interventionists.

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction Human Resources Business Services

Staff Responsible:

Jesica R Arellano
Jesica Arellano, Executive Director of Curriculum and Instruction

Sandra Carrillo
Sandra Carrillo, Early Childhood and New Teacher Coordinator

Sabina Lazos
Sabina Lazos, Mathematics Curriculum Coordinator

Signature of Requester(s)

Signature of Presenter(s)

Elizabeth B. Sida, Purchasing Agent

Business Services Approval (Initials)

Date

Agenda Summary:

As stated in Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

This item is in conjunction with the MOU that was approved by the Board of Trustees in the summer of 2022. The contract presented is consolidating both projects (ROOTS kinder and Precision Math grade 1 math interventions) into one monetary reimbursement to the district.

RECOMMENDATION: The Curriculum and Instruction department recommends for this contract to be approved in order to receive reimbursement on the kinder and grade 1 math interventionists who will work at all our elementary campuses in serving our struggling math learners.

PRIOR BOARD ACTION: NO **AWARDED:** NA **AWARDED AMOUNT:** NA

AMOUNT(S): NA

ACCOUNT NO(S): NA

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

Interlocal Cooperation Contract

REQUESTING DEPARTMENT: Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL: Non-approval would result in the district not receiving reimbursement for the math interventionist who are serving students at all elementary schools.

IMPLEMENTATION TIMELINE: Kinder math interventions began in the Fall 2022 semester. Grade 1 Math interventions will begin during the Spring semester.

ATTACHMENT(S): Interlocal Cooperation Contract - The University of Texas at Austin's The Meadows Center for Preventing Educational Risk and Canutillo ISD



INTERLOCAL COOPERATION CONTRACT

This **Interlocal Cooperation Contract (Contract)** is entered into effective **August 8, 2022 (Effective Date)**, by and between Contracting Parties pursuant to authority granted in and in compliance with [Chapter 791, Government Code](#).

CONTRACTING PARTIES:

Receiving Party: The University of Texas at Austin, of the State of Texas.
The Meadows Center for Preventing Educational Risk
1912 Speedway D4900
College of Education SZB 5.110
Austin, Texas 78712
(512) 2325-2320

Performing Party: Canutillo Independent School District , of the State of Texas.
Address: 7965 Artcraft Rd,
El Paso, TX 79932
Phone: (915) 877-7400

PURPOSE:

The purpose of this Contract is to obtain the services of Performing Party to **conduct intervention services for research projects**. This Contract will increase the efficiency and effectiveness of Contracting Parties.

STATEMENT OF SERVICES TO BE PERFORMED:

Performing Party will perform the following services (**services**):

Intervention services for PM-1EL and ROOTS research projects.

WARRANTIES:

Receiving Party warrants (1) the services are necessary and authorized for activities properly within its statutory functions and programs; (2) it has authority to contract for the services under authority granted in Section 65.31, *Texas Education Code*, and [Chapter 791, Government Code](#); (3) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (4) the representative signing this Contract on Receiving Party's behalf is authorized by its governing body to do so.

Performing Party warrants (1) it has authority to perform the services under authority granted in Section 130, *Texas Education Code* and Chapter 791, *Texas Government Code*; (2) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (3) the representative signing this Contract on Performing Party's behalf is authorized by its governing body to do so.

CONTRACT AMOUNT:

The total amount of this Contract will not exceed **\$131,835**.

PAYMENT:

Receiving Party will remit payments to Performing Party for services satisfactorily performed in accordance with [Chapter 2251 Government Code](#) (Texas Prompt Payment Act).

Payments made under this Contract (1) are based on cost recovery (2) will fairly compensate Performing Party for the services performed, and (3) will be made from current revenues available to Receiving Party.

[Section 51.012, Education Code](#), authorizes Receiving Party to make payments through electronic funds transfer methods. Performing Party agrees to accept payments from Receiving Party through those methods, including the automated clearing house system (ACH). Performing Party agrees to provide its banking information to Receiving Party in writing on Performing

Party letterhead signed by an authorized representative of Performing Party. Prior to the first payment, Receiving Party will confirm Performing Party's banking information. Changes to Performing Party's bank information must be communicated to Receiving Party in writing at least thirty (30) days before the effective date of the change and must include an IRS Form W-9 signed by an authorized representative of Performing Party.

TERM:

The term of this Contract begins on the Effective Date and expires on **May 12, 2023**.

NOTICES:

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Contract, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given (i) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or (ii) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

If to Receiving Party: The University of Texas at Austin
 The Meadows Center
 Maria Longhi
 Email: mlonghi@austin.utexas.edu

If to Performing Party: Canutillo Independent School District
 Sabina Lazos
 Email: slazos@canutillo-isd.org

or other person or address as may be given in writing by either party to the other in accordance with this Section.

TERMINATION:

In the event of material failure by a Contracting Party to perform its duties and obligations in accordance this Contract, the other party may terminate this Contract upon thirty (30) days' advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully cured prior to the end of the 30-day period.

OTHER PROVISIONS:

Access by Individuals with Disabilities. Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Contract (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Contract and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Contract.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

Payment of Debt or Delinquency to the State. Pursuant to Sections [2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Contract may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

Venue; Governing Law. Travis County Texas, will be the proper place of venue for suit on or in respect of this Agreement. This Agreement, all of its terms and conditions, all rights and obligations of the parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

Entire Agreement; Modifications. This Contract supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Contract and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

Loss of Funding. Performance by a Contracting Party of its duties and obligations under this Contract may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (**Legislature**) and/or allocation of funds by that Contracting Party's governing board. If Legislature fails to appropriate or allot necessary funds, or a Contracting Party's governing board fails to allocate necessary funds, then Contracting Party that loses funding may terminate this Contract without further duty or obligation. Contracting Parties agree acknowledge that appropriation, allotment, and allocation of funds are beyond the Contracting Parties' control.

State Auditor's Office. Contracting Parties understand acceptance of funds under this Contract constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. [Sections 51.9335\(c\), 73.115\(c\)](#) and [74.008\(c\), Education Code](#)). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

Assignment. This Contract is not transferable or assignable except upon written approval by Contracting Parties.

Severability. If any one or more of the provisions of this Contract will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Contract will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

Public Records. It will be the independent responsibility of Receiving Party and Performing Party to comply with [Chapter 552, Government Code \(Public Information Act\)](#), as it applies to the Contracting Parties' respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

Executed effective on the Effective Date by the following duly authorized representatives of Contracting Parties:

RECEIVING PARTY:

PERFORMING PARTY:

DocuSigned by:

Linda Shaunessy
Name: Linda Shaunessy

By: _____

Name: _____

Title: Business Contracts Administrator

Title: _____

Date: 2023-01-24 | 20:45:55 PST

Date: _____

Memorandum of Understanding
Center on Teaching and Learning and Canutillo Independent School District
ROOTS Replication: A Systematic Replication of a Tier 2 Kindergarten Mathematics Intervention

The Center on Teaching and Learning (CTL) at the University of Oregon and the Meadows Center for Preventing Educational Risk (MCPER) at The University of Texas at Austin are collaborating with Canutillo Independent School District (CISD) during the 2022-2023 school year to conduct a study to determine the efficacy and efficiency of ROOTS, a kindergarten mathematics intervention. Our prior research, which has been conducted in kindergarten classrooms in Texas and across the U.S., suggests that ROOTS increases mathematics achievement for at-risk kindergarten students, including English learners. In this project, CTL/MCPER researchers will examine the effects of ROOTS at two time periods: Beginning-of-Year (BOY) and Middle-of-Year (MOY).

ROOTS is a small-group mathematics intervention comprised of 50 lessons, each designed to promote a robust and lasting understanding of number and operations identified in the Texas Essential Knowledge and Skills for Mathematics. ROOTS lessons are delivered in English by district-hired interventionists for 20 minutes per day, 5 days per week for approximately 10 weeks.

This study is funded by the U.S. Department of Education, Institute of Education Sciences (Grant: R324R200005).

In support of this research, the CTL/MCPER team and CISD agree to the following:

CTL & MCPER will:

- Communicate with elementary schools and kindergarten teachers who agree to participate in the study
- Obtain teacher consent with participating kindergarten teachers
- Observe all district and school policies
- Assist district in identifying district-employed interventionists to teach ROOTS groups
- Initiate parent consent process and student assent process
- Screen all kindergarten students in participating CISD kindergarten classrooms using a validated, kindergarten mathematics assessment, Assessing Student Proficiency in Early Number Sense (ASPENS; Clark et al., 2012)
- Based on ASPENS screening scores, randomly assign 9 eligible students per kindergarten classroom at participating schools to one of three conditions: ROOTS-BOY, ROOTS-MOY, or a comparison condition that provides standard-CISD mathematics supports
- Assist CISD district/schools with scheduling of ROOTS groups
- Administer pre- and post-test mathematics assessments to participating students
- Administer the ASPENS to all kindergarten students at post-test
- Provide an initial 6-hour ROOTS focused professional development to district-employed interventionists and subsequent 4-hour professional development mid-way through the intervention
- Provide the ROOTS intervention materials at no cost
- Provide ongoing coaching and support of ROOTS interventionists

- Conduct observations of intervention groups and core mathematics instruction in participating classrooms
- Collect daily audio recordings of lesson implementation
- Provide \$500 stipend to participating kindergarten teachers
- Administer teacher and interventionist surveys
- Provide reimbursement or payment to district for intervention time of district-hired interventionists (1-hour per lesson for each intervention group)
- Protect the privacy and confidentiality of all participants and their data
- Agree to comply with all requirements of the Family Educational Rights and Privacy Act (FERPA) and with all rules and guidelines stipulated in their agreement with the university Internal Review Board (IRB)
- Report study findings to district and school personnel

The CISD will:

- Identify and assign appropriately aligned duties to identified ROOTS interventionists
- Coordinate initial communication between the CTL/MCPER team and participating campuses and kindergarten teachers
- Coordinate and support study activities, including the scheduling of ROOTS groups
- Allow participating teachers to distribute and collect parent consent forms
- Allow CTL/MCPER to screen kindergarteners in participating classrooms
- Provide space at each participating campus for ROOTS instruction to take place
- Allow the CTL/MCPER team to observe intervention groups and participating classrooms
- Allow district-employed interventionists to audio-record their daily intervention instruction
- Allow participating teachers to complete consent form and surveys regarding teaching background and classroom characteristics
- Provide student-level demographic and assessment data including, Student name, Race/Ethnicity, Gender, DOB, Grade Level, School Homeroom Teacher, Free and Reduced Lunch Status, LEP Status (e.g., ESL, LEP, ELL), Special Education Status, Special Education Category, retention data, TELPAS scores for kindergarten, students' BOY, MOY, EOY district math and reading scores, and TX KEA scores (Spanish & English) for all measures.

Any modifications to the current agreement will be submitted and discussed between the CTL/MCPER team and the Canutillo ISD team prior to any proposed changes. The agreement will be effective as of date signed and will remain active for 1 year thereafter.

This agreement can be terminated by either entity by providing not less than sixty (60) days advance written notice.

Nothing in this Agreement is intended to nor shall it operate to confer any third-party beneficiary rights in favor of any person or entity.

Agreed by:

**Christian
Doabler**

Digitally signed by Christian
Doabler
Date: 2022.06.14 12:32:48
-05'00'

Christian Doabler, Ph.D.
MCPER – UT Austin
Co-Investigator, ROOTS Replication Project

CISD District Representative

MOU ROOTS Project: 2022-2023 (Texas)

Signature: _____



Dr. Pedro Galaviz
Superintendent of Schools

Memorandum of Understanding
Meadows Center for Preventing Educational Risk and Canutillo Independent School District
Precision Mathematics – First Grade Project

The Meadows Center for Preventing Educational Risk (MCPER) at The University of Texas at Austin seeks to continue its collaboration with Canutillo Independent School District (CISD) during the 2022-2023 school year. Specifically, the purpose of this continuation is to further examine the effects of the first-grade Precision Mathematics (PM-1) intervention on the outcomes of first-grade multilingual and monolingual students who face mathematics difficulties. PM-1 is a small-group intervention comprised of eight units (40 lessons) that provide first-grade students opportunities to apply and improve their understanding of whole numbers and operations and engage in purposeful mathematics discourse in the context of real-world science-based activities.

This study is funded by the National Science Foundation (Grant: 2010550).

In support of this research, the MCPER team and CISD agree to the following:

The **MCPER** will:

- Communicate with elementary schools and first-grade teachers who agree to participate in the study
- Obtain teacher consent with participating first-grade teachers
- Observe all district and school policies
- Assist district in identifying district-employed interventionists to teach PM-1 groups
- Initiate parent and student written consent process
- Screen all first-grade students in participating CISD first grade classrooms using the first-grade Assessing Student Proficiency in Early Number Sense (ASPENS; Clark et al., 2012) measure, an early number sense assessment.
- Based on ASPENS screening scores, randomly assign 8 eligible students per first-grade classroom at participating schools to one of two study conditions, PM-1 or control condition
- Assist district/schools with scheduling of PM-1 groups
- Administer pre- and post-test mathematics assessment battery to students in the study
- Provide PM-1 focused professional development to district-employed interventionists and subsequent a professional development workshop mid-way through the intervention
- Provide the PM-1 intervention materials at no cost
- Provide ongoing coaching and support of PM-1 interventionists
- Conduct observations of intervention groups and core mathematics instruction in participating classrooms
- Collect daily audio recordings of lesson implementation
- Provide \$500 stipend to participating teachers
- Administer teacher and interventionist surveys
- Provide reimbursement or payment to district for intervention time of district-employed interventionists (1 hour per lesson for each intervention group) at a rate of \$23.50 per hour
- Protect the privacy and confidentiality of all participants and their data

- Agree to comply with all requirements of the Family Educational Rights and Privacy Act (FERPA) and with all rules and guidelines stipulated in their agreement with the university Internal Review Board (IRB)
- Report study findings to district and school personnel

The **CISD** will:

- Identify and assign appropriately aligned duties to identified PM-1 interventionists
- Coordinate initial communication between MCPER team and participating campuses and first-grade teachers
- Coordinate and support study activities, including the scheduling of PM-1 groups
- Allow participating teachers to distribute and collect parent consent forms
- Allow MCPER to screen first-graders in participating classrooms
- Provide space at each participating campus for PM-1 instruction to take place
- Allow MCPER team to observe intervention groups and participating classrooms
- Allow district-employed interventionists to audio-record their daily intervention instruction
- Allow participating teachers to complete consent form and surveys regarding teaching background and classroom characteristics
- Provide student-level demographic and assessment data including: Student name, Race/Ethnicity, Gender, DOB, Grade Level, School Homeroom Teacher, Free and Reduced Lunch Status, LEP Status (e.g., ESL, LEP, ELL), Special Education Status, Special Education Category, retention data, TELPAS scores for kindergarten and first grade years, and students' BOY, MOY, EOY district math and reading scores.

Any modifications to the current agreement will be submitted and discussed between the MCPER team and the Canutillo ISD team prior to any proposed changes. The agreement will be effective as of date signed and will remain active for 1 year thereafter.

This agreement can be terminated by either entity by providing not less than sixty (60) days advance written notice.

Nothing in this Agreement is intended to nor shall it operate to confer any third-party beneficiary rights in favor of any person or entity.

Agreed by:

Christian Doabler Digitally signed by Christian
Doabler
Date: 2022.06.14 12:34:28 -05'00'

Christian Doabler, Ph.D.
Principal Investigator, Precision Mathematics First Grade Study

District Representative

Pedro Galaviz

DR. Pedro Galaviz
Superintendent of Schools

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Jesica Arellano

QUESTION 1.1: Your email address

jarellanor@canutillo-isd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

19

QUESTION 2.1: District or Charter Name and County District Number

Canutillo ISD 071907

QUESTION 2.2: Superintendent's Name

Dr. Pedro Galaviz

QUESTION 2.3: Superintendent's email address

pgalaviz@canutillo-isd.org

QUESTION 2.4: School board president's or governing body's name

Patsy Mendoza, Board President

QUESTION 2.5: School board president's or governing body's email address

pmendoza@canutillo-isd.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

April 25th, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

- *McGraw Hill- Wonders*

Grades 3–5 English RLA full- subject publisher/ product used:

- *McGraw Hill- Wonders*

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

- *Istation*
- *Renaissance:*
 - *Accelerated Reader*
 - *Star Reading*
 - *myON- digital library*

Grades 3–5 English RLA supplemental publisher/ product used:

- *Istation*
- *Renaissance:*
 - *Accelerated Reader*
 - *Star Reading*
 - *myON- digital library*

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

- *McGraw Hill - Maravillas*

Grades 3–5 Spanish RLA full- subject publisher/ product used:

- *McGraw Hill - Maravillas*

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

- *Amplify Intervention*
- *Estrellitas*

Grades 3–5 Spanish RLA supplemental publisher/ product used:

N/A

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
 No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

[Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills \(TEKS\) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.](#)

Grades 6-8 English RLA full- subject publisher/ product used:

- *Saavas- My Perspectives*
- *CollegeBoard- SpringBoard*

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

[Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.](#)

Grades 6-8 English RLA supplemental publisher/ product used:

- *Renaissance:*
 - *Accelerated Reader*
 - *myON- digital library*
- *Istation*
- *i-Ready*

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

- *Saavas- My Perspective*
- *CollegeBoard- SpringBoard*
- *Bedford*
 - *AP Language and Composition*
 - *AP Literature and Composition*

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

- *Renaissance*
- *Houghton Mifflin Harcourt- Read 180*
- *Newsela*

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

- *Saavas- Envision*

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

- *i-Ready*
- *Stem Scopes Math*

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

- *Houghton Mifflin Harcourt- Go Math*

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Mathematics supplemental publisher/ product used:

- *IXL*
- *I-Ready*

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

- *McGraw Hill (Glencoe)*
 - *Algebra 1*
 - *Algebra 2*
 - *Geometry*
 - *Pre-Calculus*

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

- *ALEKS*
- *Get More Math*
- *College Board- SpringBoard*
- *Desmos*

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

- *Saavas- My World*

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

N/A

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

- *McGraw Hill*
 - *World Cultures and Geography*
 - *Texas History*
 - *US History to 1877*

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

Document Based Questions

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

- *McGraw Hill*
 - *World History*
 - *World Geography*
 - *Economics*
 - *Government*
- *Saavas*
 - *US History 1877- to Present*

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Newsela

Document Based Knowledge

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

Houghton Mifflin Harcourt – Science Fusion

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

- Stem Scopes Science*

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

- *Houghton Mifflin Harcourt- Science Fusion*

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

N/A

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

- *McGraw Hill*
 - *Anatomy and Physiology*
 - *Integrated Physics and Chemistry*
- *Holt*
 - *Biology*
 - *Physics*
- *Glencoe*
 - *Chemistry*
- *Houghton Mifflin Harcourt/Wiley*
 - *Environmental Science*

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

n/a

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

- *Wilson Language- Foundations*
- *Estreitas*
- *McGraw Hill Wonders and Maravillas*

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

District County Number (6-digit ID):

District or Charter Name:

Date of Ratification by Local School Board of Trustees or Governing Body:

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

Board of Trustees

Meeting Date: 4/25/2023

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

Elizabeth Sida

Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):





SPECIAL EDUCATION SERVICES

CANUTILLO A Premier District

To: Canutillo Board of Trustees and Superintendent Galaviz
From: Elvia Moreno, Special Education Director
Brenda Matamoros, Transition Specialist
Date: March 21, 2023
RE: Letter of Intent to pursue agreement with Project Search & The Hospitals of Providence (THOP) to advance career opportunities for SpEd Students

Canutillo Independent School District administration requests to enter an agreement with Project Search and The Hospitals of Providence through collaboration and support from Texas Workforce and Empowering Hands that will provide an added layer of preparation and empowerment for our SpEd students entering the workforce post-high school.

As a school district, we are responsible for preparing our young students with disabilities for success in competitive integrated employment. It is imperative for our students to have equal opportunities and partake in some form of job placement as the final preparation of real-life work opportunities. This will affect long-term changes in business culture that may have far-reaching positive effects on attitudes about hiring personnel with disabilities. The following process will take place once approved:

- El Paso Community Foundation will pay the initial cost of \$16,000 while Canutillo ISD will pay \$350.00 annually beginning in the 23-24 school year.
 - A support letter is attached that signifies the engagement and commitment of CISD- Canutillo High School 18+ Adult Transition Services with El Paso Community Foundation. Project Search, a transition to work program, is being sponsored by the El Paso Community Foundation.
- Project Search will provide training to the following CHS staff:
 - Two special education teachers
 - Two paraprofessionals
 - Campus administrators
 - Transitional Specialists
 - Other special education staff to serve as back up to ensure success of the program
- Our staff that will be taking our students to The Hospital of Providence (THOP) will attend orientation and begin their internship rotation at THOP.
- A steering committee will be developed to monitor and analyze program and student progress which will include members from THOP, Project Search, CISD & parents composed by Canutillo ISD personnel.
- Number of students to participate are 10 and will go through an interview process at the high school

Attached are the following items and ask the Board of Trustees for approval:

- Project Search Agreement
- Commitment letter for Project Search
- The Hospitals of Providence Agreement
- El Paso Community Foundation support letter

Street Address:
7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address:
P.O. Box 100
Canutillo, TX 79835

P: (915) 877-7450
F: (915) 877-7529
canutillo-isd.org

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

AMENDMENT TO AFFILIATION AGREEMENT

THIS AMENDMENT TO AFFILIATION AGREEMENT (the "Amendment") is made and entered into as of the date of execution of the Amendment by both parties, by and between **CANUTILLO INDEPENDENT SCHOOL DISTRICT** ("School"), and **TENET HOSPITALS LIMITED, A TEXAS LIMITED PARTNERSHIP, D/B/A THE HOSPITALS OF PROVIDENCE** (collectively "Hospital").

WITNESSETH

WHEREAS, Hospital and School entered into that certain Affiliation Agreement dated April 25, 2023, a copy of which is attached hereto as Attachment A and incorporated herein by this reference (the "Agreement"); and

WHEREAS, Pursuant to Section 15. Entire Agreement; Modification; Governing Law; Counterparts; Notices, Waiver Assignment; The Agreement may be amended or modified by instrument in writing; and

WHEREAS, the parties desire to modify terms of the Agreement to include School's Project Search Program.

Now, THEREFORE, for and in consideration of the mutual promises and covenants set forth herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Hospital and School agree Recital D of Agreement is hereby deleted and replaced with the following:

- D Hospital has agreed to undertake training activities and to make its facility available to identified students of School, to include students of Project Search of School, for such purposes.
- I. Except as herein provided, the Agreement and all of the terms and conditions contained therein, are hereby ratified and reaffirmed by the parties.
- 2. This Amendment represents the complete agreement between the parties regarding the subject matter hereof, and no other changes or modifications of the Agreement are intended, nor shall any such other changes or modifications exist. In the event of a conflict between the terms of the Agreement and this Amendment, the terms of this Amendment shall control to the extent applicable.

**TENET HOSPITAL LIMITED D/B/A
THE HOSPITALS OF PROVIDENCE**

**CANUTILLO INDEPENDENT
SCHOOL DISTRICT**

By: _____

By: _____

Name:

Name: Dr. Pedro Galaviz

Date:

Date:

Title: Market Chief Executive Officer

Title: Superintendent

Address: 2000 Transmountain Road

Address: 7965 Artcraft

El Paso, Texas 79911

El Paso, Texas 79932

AFFILIATION AGREEMENT

THIS AFFILIATION AGREEMENT ("Agreement") is made and entered into as of the later of _____, or the execution of the Agreement by both parties (the "Effective Date") between **Canutillo Independent School District** ("School"), and Tenet Hospitals Limited, a Texas limited partnership, doing business as **The Hospitals of Providence** ("Hospital").

RECITALS:

- A. School offers to enrolled students a degree program in the field of Health Science Technology.
- B. Hospital operates a comprehensive inpatient facility licensed in the State of Texas (State").
- C. School desires to provide to its students a clinical learning experience through the application of knowledge and skills in actual patient-centered situations.
- D. Hospital has agreed to undertake training activities and to make its facility available to identified students of School for such purposes.

NOW THEREFORE, in consideration of the mutual promises contained herein, the parties hereby agree as follows:

I. RESPONSIBILITIES OF SCHOOL.

a. **Clinical Program.** School shall be responsible for the implementation and operation of the clinical component of its program at Hospital ("Program"), which Program shall be approved in advance by Hospital. Such responsibilities shall consist of the following (i) orientation of students to the clinical experience at Hospital; (ii) provision of classroom theory and practical instruction to students prior to their clinical assignments at Hospital; (iii) preparation of student/patient assignments and rotation plans for each student and coordination of same with Hospital; (iv) continuing oral and written communication with Hospital regarding student performance and evaluation, absences and assignments of students, and other pertinent information; (v) supervision of students while in the presence or School employees at Hospital; (vi) participation, with the students, in Hospital's Quality Assurance and related programs; and (vii) performance of such other duties as may from time to time be agreed to between School and Hospital.

All students, faculty, employees, agents and representatives of School participating in the Program while on Hospital premises ("Program Participants") shall be accountable to Hospital's Administrator.

b. **Student Statements.** School shall require each Program Participant to sign a Statement of Responsibility in the form attached hereto as Exhibit A, and a Statement of Confidentiality in the form attached hereto as Exhibit B.

c. **Health of Program Participants.** School shall provide to Hospital records available to the District showing, for each Program Participant, the completion of a two-step tuberculin skin test (within the last six months) or evidence that each Program Participant is free of symptoms of pulmonary disease if the skin test is positive, a chest x-ray following a positive TB test result, negative drug screening, physical examination, proof of rubella, and rubeola immunity by positive antibody titers or 2 doses of MMR, and evidence of completion of the series of three hepatitis B vaccinations (if required by applicable law or Hospital policy). Program Participant shall be responsible for arranging for the Program Participant's medical care and/or treatment, if necessary, including transportation in case of illness or injury while participating in the Program at Hospital. In no event shall Hospital be financially or otherwise responsible for said medical care and treatment.

d. **Dress Code; Meals.** School shall require the students assigned to Hospital to dress in accordance with dress and personal appearance standards approved by School. Such standards shall be in accordance with Hospital's standards regarding same. Program Participants shall pay for their own meals at Hospital.

e. **Performance of Services.** All faculty provided by School shall be duly licensed, certified or otherwise qualified to participate in the Program at Hospital. School shall have a specially designated staff for the performance of the services specified herein. School and all Program Participants shall perform its and their duties and services hereunder in accordance with all relevant local, state, and federal laws and shall comply with the standards and guidelines of all applicable accrediting bodies and the bylaws, rules and regulations of Hospital and any rules and regulations of School as may be in effect from time to time. Neither School nor any Program Participant shall interfere with or adversely affect the operation of Hospital or the performance of services therein.

f. **OSHA Compliance.** Program Participants must comply with the final regulations issued by the Occupational Safety and Health Administration governing employee exposure to bloodborne pathogens in the workplace under Section VI(b) of the Occupational Safety and Health Act of 1970, which regulations became effective March 6, 1992, and as may be amended or superseded from time to time (the "Regulations"), including, but not limited to accepting the same level of responsibility as "the employer" would have to provide all employees with (1) information and training about the hazards associated with blood and other potentially infectious materials, (2) information and training about the protective measures to be taken to minimize the risk

of occupational exposure to bloodborne pathogens, (3) training in the appropriate actions to take in an emergency involving exposure to blood and other potentially infectious materials, and (4) information as to the reasons the employee should participate in hepatitis B vaccination and post-exposure evaluation and follow-up. Program Participants' responsibility with respect to the Regulations also shall include the provision of the hepatitis B vaccination or documentation of declination in accordance with the Regulations.

g. Training. Prior to a student's first assignment at Hospital, the assignment of a School employee, agent or representative to work at Hospital or the first date of service (after the Effective Date) of a faculty member at Hospital, School shall require that the individual review the most current materials regarding Hospital's patient information privacy policies and practices provided to School by Hospital (the "Materials") in their entirety. School shall maintain training records for a minimum of six years, including, without limitation, the names of those students, School employees, agents, representatives, and faculty members that reviewed the Materials, as well as the date and time that each reviewed the Materials. Further, School shall make the Training Records available to Hospital promptly, and without charge, upon Hospital's request.

h. Background Verifications. School acknowledges each Program Participant shall be required to submit to a complete background check as a condition of participation in the Program. School shall provide a copy of the completed background check to Hospital prior to the commencement of any Program Participant's participation in the Program. School shall provide Hospital with a description of its background investigation processes, shall attest to Hospital School has completed a background check for each Program Participant in the form attached hereto as Exhibit C, and disclosed to Hospital any positive findings for a Program Participant to the extent permitted by law and shall provide Hospital or its designee access to the background screening results upon reasonable notice. A background check will be considered "completed" if it includes, at a minimum, all of the following elements: (1) 7 year criminal background check in current and previous counties of residence and employment, (2) confirmation that the Program Participant is not listed as sexual offender and, if requested by Hospital, in any child abuse registry (3) evidence that the Program Participant is eligible to participate in all federal and state health programs and verification that the Program Participant is not on the OIG or SAM exclusion list and (4) any other element required by Hospital to meet state law requirements. Hospital shall have the right to require the withdrawal of any Program Participant in the event that Program Participant fails to meet the standards established by Hospital for acceptable background.

I. Drug Screens. Drug testing of students will only be performed in the event of reasonable suspicion and/or post incident. The screen will be conducted at the facility in which the student is attending.

j. Indemnification. The parties understand and agree that the School District in the State or Texas, and pursuant to the Texas Constitution, cannot lend its credit to or agree to indemnify any individual, association, corporation or other entity; therefore, any indemnity, defense hold-harmless or similar obligation of School in this Agreement is deleted in its entirety. School reserves, and does not waive, its rights of sovereign immunity and similar rights and its rights under the Texas Tort Claims Act. No provision of this Agreement that imposes an obligation or restriction on School not permitted by applicable law shall be enforceable.

2. RESPONSIBILITIES OF HOSPITAL

a. Hospital shall accept the students assigned to the Program by School and cooperate in the orientation of all Program Participants to Hospital. Hospital shall provide the opportunities for such students, who shall be supervised by School and Hospital, to observe and assist in various aspects of patient care. Hospital shall coordinate School's rotation and assignment schedule with its own schedule and those of other educational institutions. Hospital shall at all times retain ultimate control of the Hospital and responsibility for patient care.

b. Upon the request of School, Hospital shall assist School in the evaluation of each Program Participant's performance in the Program. However, School shall at all times remain solely responsible for the evaluation and grading of Program Participants.

c. Hospital shall comply at its sole expense with all applicable laws in performance of this Agreement. If this Agreement involves the provision of any services to School, Hospital shall furthermore comply at its sole expense with the requirements of Section 22.0834 of the Texas Education Code, "Criminal History Record Information Review of Certain Contract employees," any applicable rule(s) adopted by the Texas Commissioner of Education, School Board Policy CH (Legal), and other policies and administrative requirements relating to or arising from such statute and rule(s); shall ensure that no covered employee of Hospital or any subcontractor [if authorized] with a disqualifying criminal history performs services under the award at or for School; and shall timely provide written certifications thereunder in such form and substance as requested by School.

3. MUTUAL RESPONSIBILITIES. The parties shall cooperate to fulfill the following mutual responsibilities:

a. Students shall be treated as trainees who have no expectation of receiving compensation or future employment from Hospital or School.

b. Any courtesy appointments to faculty or staff by either the School or Hospital shall be without entitlement of the individual to compensation or benefits for the appointed party.

4. WITHDRAWAL OF PROGRAM PARTICIPANTS.

a. Hospital may immediately remove from the premises any Program Participant who poses an immediate threat or danger to personnel or to the quality of medical services or for unprofessional behavior.

b. Hospital may request School to withdraw or dismiss a Program Participant from the Program at Hospital when his or her clinical performance is unsatisfactory to Hospital or his or her behavior, in Hospital's discretion, is disruptive or detrimental to Hospital and/or its patients. In such event, said Program Participant's participation in the Program shall immediately cease. Subject to the provisions of Subsection 4.a. above, it is understood that only School can dismiss the Program Participant from the Program at Hospital.

5. INDEPENDENT CONTRACTOR. The parties hereby acknowledge that they are independent contractors, and neither the School nor any of its agents, representatives, students or employees or Program Participants shall be considered agents, representatives, or employees of Hospital. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the parties hereto. School shall be liable for its own debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits for any of its employees. No Program Participant shall look to Hospital for any salaries, insurance or other benefits. The provisions set forth herein shall survive expiration or other termination of this Agreement regardless of the cause of such termination.

6. NON-DISCRIMINATION. There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, sexual orientation, veteran status, disability or other legally protected classification in either the selection of students, or as to any aspect of the clinical training; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude the student's effective participation in the Program.

7. CONFIDENTIALITY.

a. Hospital Information. School recognizes and acknowledges that, by virtue of entering into this Agreement and fulfilling the terms of this Agreement, School and Program Participants may have access to certain information of Hospital that is confidential and constitutes valuable, special and unique property of Hospital ("Confidential Information"). Neither School nor any Program Participant will at any time, (either during or subsequent to the term of this Agreement), disclose to others, use, copy or permit to be copied, without Hospital's express prior written consent, except in connection with the performance of Schools and Program Participant's duties hereunder or as permitted by applicable law, any confidential or proprietary information of Hospital, including, without limitation, information which concerns Hospital's patients, costs, or treatment methods developed by Hospital, and which is not otherwise available to the public. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act f/k/a Open Records Act, Section 552.001 et. seq. of the Texas Government Code. As between Hospital, its affiliates, and School, any Confidential Information of Hospital or its affiliates or Data provided to or learned by School for any purpose, in connection with any software pursuant to this Agreement, shall be deemed to be the exclusive property of Hospital. In no event shall School claim any rights with respect to such Confidential Information or Data or take any action with respect to such Confidential Information or Data that is inconsistent with the duties of a bailee for hire or in addition to the services School is authorized to provide under this Agreement, without prior written consent of Hospital or its affiliates. Additionally, School shall not use, authorize to use or disclose the Data received from Hospital for the purpose of developing information or statistical compilations for use by third parties or other division or subsidiary of School or for any commercial exploitation, unless otherwise agreed upon in writing by Hospital or its affiliates. Moreover, School hereby waives any and all statutory and common law liens it may now or hereafter have with respect to data derived from Hospital's or any of its affiliate's Confidential Information or Data. For purposes hereof, "Data" means all tangible data elements belonging to Hospital or its affiliates under the terms of this Agreement. Data specifically includes, but is not limited to, patient identification information, patient medical records, financial information, business forecasts, personnel information, customer lists, marketing information, Medicare, Medicaid and other payor information, reimbursement information, and other information relating to the business of Hospital or any affiliate thereof or their respective patients, clients or customers.

b. Terms of Agreement. Except for disclosure to School's legal counsel, accountant or financial advisors (none of whom shall be associated or affiliated in any way with Hospital or any of its affiliates), neither School nor any Program Participant shall disclose the terms of this Agreement to any person, unless disclosure thereof is required by law or otherwise authorized by this Agreement or consented to by Hospital in writing. Unauthorized disclosure of the terms of this Agreement shall be a material breach of this Agreement and shall provide Hospital with the option of pursuing remedies for breach, or, notwithstanding any

other provision of this Agreement, immediately terminating this Agreement upon written notice to School.

c. Patient Information. Neither School nor any Program Participant shall disclose to any third party, except where permitted or required by law or where such disclosure is expressly approved by Hospital in writing, any medical record or other patient information regarding Hospital patients, and School and Program Participant shall comply with all federal and state laws and regulations, and all bylaws, rules, regulations, and policies of Hospital and Hospital's medical staff, regarding the confidentiality of such information. School acknowledges that in receiving or otherwise dealing with any records or information from Hospital about Hospital's patients receiving treatment for alcohol or drug abuse, School and Program Participant are bound by the provisions of the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2, as amended from time to time.

d. Privacy of Health Information. School acknowledges that Hospital must comply with the applicable provisions of the Administrative Simplification section of the Health Insurance Portability and Accountability Act of 1996, codified at 42 U.S.C. § 1320 through d-8 ("HIPAA"), and the requirements of any regulations promulgated thereunder, including, without limitation, the federal privacy regulations as contained in 45 C.F.R. Parts 160 and 164, and the federal security standards as contained in 45 C.F.R. Parts 160, 162 and 164 (collectively, the "Regulations"). Accordingly, Hospital may only disclose Protected Health Information, as defined in 45 C.F.R. 164.501, or Individually Identifiable Health Information, as defined in 42 U.S.C. § 1320d(6) (collectively, "Protected Health Information") to a student for purposes of providing treatment to Hospital patients or training the student to be a health care provider. A student may only request or use Protected Health information about a Hospital patient for treatment and Hospital training program purposes. A student may only disclose Protected Health Information about a Hospital patient for treatment purposes to other health care providers involved in the patient's treatment or to Hospital's workforce members involved in the student's training program for hospital's training program purposes. A student shall not disclose Protected Health Information to School or its faculty, employees, agents or representatives unless direct patient identifiers are removed to create a limited data set in accordance with the limited data set standard at 45 C.F.R § 164.514(e) and the disclosure is pursuant to a limited data set use agreement between Hospital and School that satisfies Hospital's obligations under the limited data set standard. A student may disclose a patient's health information that has been de-identified in accordance with the de-identification standard at 45 C.F.R. § 164.514(a) - (c) to School or its faculty, employees, agents or representatives for School's use in evaluating the student.

School, students and other Program Participants shall not request, use or further disclose any Protected Health Information other than for the treatment and training purposes specified in this Agreement. School and Program Participants will implement appropriate safeguards to prevent the request for, use or disclosure of Protected Health Information other than as

permitted by this Agreement. School will promptly report to Hospital any uses or disclosures, of which School or Program Participants become aware, or Protected Health Information in violation of this Agreement. In the event that School contracts with any agents or independent contractors to whom School provides Protected Health Information, School shall include provisions in such agreements pursuant to which School and such agents or independent contractors agree to the same restrictions and conditions that apply to School with respect to Protected Health Information. School will make its internal practices, books and records relating to the use and disclosure of Protected Health Information available to the Secretary of the United States Department of Health and Human Services to the extent required for determining compliance with HIPAA and the Regulations.

In the event a Hospital patient (or the patient's personal representative) requests access to Protected Health Information in a Designated Record Set (as defined in 45 C.F.R. § 164.501) of Hospital from School or a Program Participant, School or the Program Participant shall immediately forward such request and any such Protected Health Information in its, his or her possession to Hospital. If a Hospital patient (or the patient's personal representative) requests an amendment of Protected Health Information in a Designated Record Set of Hospital from School or a Program Participant, then School shall or the Program Participant shall immediately forward such request and any such Protected Health Information in its, his or her possession to Hospital. Further, School or Program Participant shall incorporate any amendment approved by Hospital into any amended Protected Health Information in School's or Program Participant's possession.

If School or a Program Participant receives a request for an accounting of disclosures of Protected Health Information from a Hospital patient (or the patient's personal representative), then School or the Program Participant shall within five days forward the request to Hospital. School shall assist Hospital to determine whether any such request for an accounting is a request for an accounting of Hospital's disclosures or of School's disclosures. If Hospital determines that the request is a request for an accounting of School's disclosures and School is a Covered Entity (as defined in 45 C.F.R. § 160.103), then School shall provide the patient with the accounting required by 45 C.F.R. § 164.528. If Hospital determines that the request is a request for an accounting of Hospital's disclosures, then School and Program Participants shall within 10 days forward any information in School's or Program Participants' possession that is required for Hospital to make the accounting required by 45 C.F.R. § 164.528.

No attorney-client, accountant-client or other legal or equitable privilege shall be deemed to have been waived by School or Hospital by virtue of this Subsection.

e. Audit. School shall, within five business days of a written request from Hospital, make available during normal business hours at School or Hospital all records, books, agreements, systems, policies and procedures relating to the use or disclosure of PHI for the purpose of allowing Hospital to audit and determine School's compliance with this Section 7. If

Hospital discovers any violation of this Section 7, School shall promptly remedy such violation following receipt of written notice describing the violation from Hospital and shall certify in writing that it cured the violation.

f. Survival. The provisions set forth in this Section 7 shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

8. TERM. The term of this Agreement ("Term"), shall be five (5) year(s) commencing on the Effective Date. At the end of the Term and any Term Extension (as defined herein), the Term shall be automatically extended for additional terms of one (1) year each (a "Term Extension"), unless either party provides the other with written notice of termination as provided herein. As used herein, "Term" shall mean the period of time beginning on the Effective Date and ending on the last day of either the Term or the last Term Extension, as applicable.

9. TERMINATION.

a. Termination. Either party may terminate this Agreement at any time without cause upon at least thirty (30) days' prior written notice, provided that all students currently enrolled in the Program at Hospital at the time of notice of termination shall be given the opportunity to complete their clinical Program at Hospital, such completion not to exceed four (4) months. School may, without penalty, terminate this Agreement at the end of any budget period of School occurring during the term of this Agreement, if funds for this Agreement during the succeeding budget period have not been appropriated

b. Effect of Expiration or Other Termination. Upon expiration or other termination of this Agreement, School shall cause Program Participants to either return or destroy all Protected Health Information received from Hospital or created or received by School or Program Participants on behalf of Hospital, and which School or Program Participants still maintain in any form. Notwithstanding the foregoing, to the extent that Hospital agrees that it is not feasible to return or destroy such Protected Health Information, the terms and provisions of Section 7 of this Agreement shall survive termination of this Agreement and such Protected Health Information shall be used or disclosed solely for such

purpose or purposes which prevented the return or destruction of such Protected Health Information.

10. ENTIRE AGREEMENT. This Agreement and its accompanying Exhibits contain the entire understanding of the parties with respect to the subject matter hereof and supersede all prior agreements, oral or written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

11. SEVERABILITY. If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.

12. DISCLOSURE OF TERMS OF AGREEMENT. School shall not refer to the existence of this Agreement or disclose its terms to any third party, including, without limitation, in any press release, advertising, marketing, publicity or other materials, without the prior written consent of Hospital. Neither party shall use the name, trade name, trademarks, service marks or logos of the other party or any of its affiliates in any press release, advertising, marketing, publicity or other materials, without the prior written consent of the other party. School shall not represent, directly or indirectly, that any product or service of School has been approved or endorsed by Hospital or any of its affiliates, without the prior written consent of Hospital.

13. ARBITRATION. Intentionally Deleted.

14. ENTIRE AGREEMENT; MODIFICATION; GOVERNING LAW; COUNTERPARTS; NOTICES; WAIVER; ASSIGNMENT. This Agreement contains the entire understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements, oral or written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. This Agreement shall be construed in accordance with the laws of the State of Texas, which provision shall survive the expiration or other termination of this Agreement. This Agreement may be executed in one or more counterparts, all of which together shall constitute only one Agreement. All notices hereunder shall be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail,

postage prepaid, or deposited with the overnight courier addressed at the place identified on the signature page below. A waiver by either party of a breach or failure to perform hereunder shall not constitute a waiver of any subsequent breach or failure. Any provision of this Agreement permitting or requiring discretion, consent, or approval by Hospital will be deemed to require that the same be exercised reasonably and in good faith. School shall not assign or transfer, in whole or in part, this Agreement or any of School's rights, duties or obligations under this Agreement without the prior written consent of Hospital, and any assignment or transfer by School without such consent shall be null and void. This Agreement is assignable by Hospital without consent or notice.

I 5. COMPLIANCE OBLIGATIONS. Hospital represents that it has provided to School, and School represents it read, understands, and shall abide by Tenet's Standards of Conduct. The parties to this Agreement shall comply with Tenet's Compliance Program and Tenet's policies and procedures related to the Deficit Reduction Act of 2005, Anti-Kickback Statute and the Stark Law. Tenet's Standards of Conduct, summary of Compliance Program, and policies and procedures, including a summary of the Federal False Claims Act and applicable state false claims laws (collectively "false Claims Laws") with descriptions of penalties and whistleblower protections pertaining to such laws, are available at: <http://www.tenethealth.com/about/ethics-compliance>. The School shall require anyone providing services to Hospital to read the Standards of Conduct and information concerning Tenet's Compliance Program and abide by same. Further, the parties to this Agreement certify that they shall not violate the Anti-Kickback Statute and Stark Law, and shall abide by the Deficit Reduction Act of 2005, as applicable, in providing services to Hospital. Hardcopies of any information shall be made available upon request.

16. EXCLUSION LISTS SCREENING. School shall screen all of its employees participating in the Program ("Screened Persons") against (a) the United States Department of Health and Human Services/Office of Inspector General List of Excluded Individuals/Entities (available through the Internet at <http://www.oig.hhs.gov>), (b) the General Services Administration's System for Award Management (available through the Internet at <http://www.sam.gov>); and (c) any applicable state healthcare exclusion list (collectively, the "Exclusion Lists") to ensure that none of the Screened Persons are currently excluded, debarred, suspended, or otherwise ineligible to participate in Federal healthcare programs or in Federal procurement or nonprocurement programs, or have been convicted of a criminal offense that falls within the ambit of 42 U.S.C. § 1320a-7(a), but have not yet been excluded, debarred, suspended, or otherwise declared ineligible (each, an "Ineligible Person"). If, at any time during the term of this Agreement any Screened Person becomes an Ineligible Person or proposed to be an Ineligible Person, School shall immediately notify Hospital of the same. Screened Persons shall not include any employee, contractor or agent who is not providing services under this Agreement.

**TENENT HOSPITALS LIMITED, DBA THE
HOSPITALS OF PROVIDENCE**

By: _____

Name:

Title: Market Chief Executive Officer

Date: _____

Address: 2000 Transmountain
El Paso, Texas 79911

CANUTILLO INDEPENDENT SCHOOL DISTRICT

By: _____

Name: Dr. Pedro Galaviz

Title: Superintendent

Date: _____

Address: 7965 Artcraft
El Paso Texas 79932

Approved

Ms. Patsy Mendoza
President, Board of Trustees

EXHIBIT A

STATEMENT OF RESPONSIBILITY

For and in consideration of the benefit provided the undersigned in the form of experience in evaluation and treatment of patients of _____ ("Hospital"), the undersigned and his/her heirs, successors and/or assigns do hereby covenant and agree to assume all risks of, and be solely responsible for, any injury or loss sustained by the undersigned while participating in the Program operated by _____ ("School") at Hospital unless such injury or loss arises solely out of Hospital's gross negligence or willful misconduct. As conditions imposed by the Hospital for participation in the Program, and as a waiver of rights to privacy otherwise available under the Family Educational Rights and Privacy Act and regulations thereunder, the Health Insurance Portability and Accountability Act and regulations thereunder, and other applicable law, the undersigned furthermore consents to criminal background checks, health examinations, and drug and alcohol testing of the Program Participant, to the release and disclosure of records relating to any of the same, or results thereof, by the School to the Hospital, and to the release and disclosure of health and student records, and protected health information, of the Program Participant by the School to the Hospital.

Program Participant agrees that Students are not employees of Hospital and Hospital does not and is not obligated to provide health or worker's compensation insurance coverage to Students in connection with performance of work under this agreement. Should any student become injured or ill as a result of work performed in conjunction with this agreement, Student shall not seek recovery for such injury or illness from Hospital and shall look solely upon health, life, disability, or other personal coverage as sole remedy.

Dated this _____ day of _____, 20__.

Program Participant

Parent or Legal Guardian if Program Participant is under 18/ Print Name

Witness

EXHIBIT B

CONFIDENTIALITY STATEMENT

The undersigned hereby acknowledges his/her responsibility under applicable federal law and the Agreement between Canutillo Independent School District ("School") and _____ ("Hospital"), to keep confidential any information regarding Hospital patients and proprietary information of Hospital. The undersigned agrees, under penalty of law, not to reveal to any person or persons except authorized clinical staff and associated personnel any specific information regarding any patient and further agrees not to reveal to any third party any confidential information of Hospital, except as required by law or as authorized by Hospital. The undersigned agrees to comply with any patient information privacy policies and procedures of the School and Hospital. The undersigned further acknowledges that he or she has viewed a videotape regarding Hospital's patient information privacy practices in its entirety and has had an opportunity to ask questions regarding Hospital's and School's privacy policies and procedures and privacy practices.

Date this _____ day of _____, 20____.

Program Participant

Parent or Legal Guardian if Program
Participant is under 18/ Print Name

Witness

EXHIBIT C

HEALTH AND BACKGROUND SCREENING ATTESTATION

SCHOOL NAME

HEALTH OF PROGRAM PARTICIPANTS. School affirms the Program Participant(s) listed below have completed the following health screenings or documented health status as follows:

1. Tuberculin skin test within the past 6 months or documentation as a previous positive reactor or a chest x-ray taken within the past 6 months; and
2. Proof of Rubella and Rubeola immunity by positive antibody titers or 2 doses of MMR; and
3. Varicella immunity, by positive history of chickenpox or proof of Varicella immunization; and
4. Proof of Hepatitis B immunization or completion of a certification of declination of vaccine, if patient contact is anticipated.

BACKGROUND CHECKS. School has conducted a retrospective background check on all students assigned to the program and members of staff/faculty responsible for supervision and/or instruction prior to their participation in clinical activities. Unless Hospital is notified in writing, all background checks are negative. The background check included the following:

1. Social Security number verification.
2. Criminal Search (7 years)
3. Violent Sexual Offender & Predator registry
4. HHS/OIG/SAM
5. Other: _____

ATTENDING STUDENTS:

1. _____
2. _____

STAFF:

1. _____
2. _____

SCHOOL:

Name: _____

Title: _____

Date: _____

**CONSULTING SERVICES AND LICENSE AGREEMENT
PROJECT SEARCH®**

THIS CONSULTING SERVICES AND LICENSE AGREEMENT (“Agreement”), effective as of the 3rd day of March, 2023 (“Effective Date”), by and between Children’s Hospital Medical Center (“Licensor”), an Ohio nonprofit corporation, located at 3333 Burnet Ave., Cincinnati, Ohio 45229-3039 and Canutillo Independent School District (“Licensee”), located at 7965 Artcraft El Paso, TX 79932.

WHEREAS, Licensor has developed a program referred to as Project SEARCH® which creates innovative solutions for workforce and career development for people with disabilities;

WHEREAS, in conjunction with its Project SEARCH® program, Licensor has created Project SEARCH® program implementation materials (“Materials”) which will be provided to Licensee upon signature by both parties to this Agreement;

WHEREAS, Licensor provides consulting services to Licensees to assist such Licensees in their implementation of the Project SEARCH® program using some or all of the Materials;

WHEREAS, Licensor is able to apply and obtain certain grants to expand its Project SEARCH® program based on this Agreement and other similar agreements; and

WHEREAS, Licensee is desirous of using some or all of the Materials and engaging Licensor to provide certain Services in connection with its business;

NOW, THEREFORE, in consideration of the foregoing and of the mutual promises hereinafter set forth, the parties agree as follows:

**Article I
License**

A. Project Implementation License. Licensor hereby grants to Licensee a non-exclusive, nontransferable license to reproduce, disseminate and display the Materials for its own internal use in connection with the implementation of the Project SEARCH® program at the sites listed in Exhibit A (“Sites”). Such license permits Licensee to sublicense the Materials to third parties engaged by Licensee to implement the Project SEARCH® program at the Sites, provided Licensee provides Licensor at least five (5) business days written notice of such third parties prior to providing such parties the Materials and Licensor does not object to such parties during such five (5) business day period. Licensee is obligated to ensure such third parties comply with all the terms and conditions of this Agreement and is responsible for such third parties activities with respect to implementation of the Project SEARCH® program. Licensee (and its contractors, agents and/or representatives) are prohibited from implementing the Project SEARCH® program at any location other than a Site without written consent from Licensor. The Materials, and any copies thereof, may not be transferred or taken or otherwise provided by Licensee to another institution or company without the prior written consent of Licensor. For the avoidance of doubt, Licensee may not share any Materials with any other site or potential site and its representatives without prior written consent from Licensor. Licensee agrees to implement the Project SEARCH® program in strict compliance with the Material.

Licensor further grants to Licensee a non-exclusive, nontransferable license to use Licensor’s name and Project SEARCH® trademark only in connection with the Materials and only for the purpose of implementing the Project SEARCH® program at the Sites and only in the form and manner and with appropriate legends as prescribed from time to time by Licensor. From time-to-time, Licensor may approve Licensee’s use of Licensor’s name and/or Project SEARCH® trademark on Licensee’s website, and/or in an article, publication, or video created by Licensee and in such event Licensee must acknowledge Licensor and

its Project SEARCH[®] Program as the founder and refer interested parties back to Licensor for information about the Project SEARCH[®] Program. Licensee agrees not to use any other trademark or service mark, alone or in combination with Licensor's marks, on the licensed Materials without Licensor's prior written approval, and Licensee will at no time use or apply to register any trademark, trade name, service mark or other designation that is confusingly similar to the trademark. Upon Licensor's request, Licensee will, from time to time, provide Licensor samples of its use of the trademark hereunder. The foregoing trademark license shall cease immediately with respect to a trademark if and when such trademark has been superseded or replaced by a new trademark. Licensee shall acquire no right, title or interest in or to the trademark, and all goodwill derived from the use of the trademark shall inure solely to the benefit of Licensor.

B. Negation of Rights Not Licensed. Licensee shall not modify or amend any Materials or create any derivative works or improvements thereto (all such modifications, amendments, improvements of derivative works collectively referred to as "Modifications") without the prior written consent of Licensor. Modifications, whether authorized or unauthorized, will be solely owned by Licensor and shall be subject to the limited licenses and restrictions set forth in this Agreement with respect to Materials. Licensee agrees to execute (and cause its employees and contractors to execute) any additional documents and do all things necessary or appropriate (at Licensor's expense) to vest and confirm all rights in the Project SEARCH[®] program and all Materials and Modifications (including, without limitation, all patents, copyrights, trade secrets and other intellectual property rights therein, whether now existing or hereafter coming into existence) in Licensor and to facilitate the obtaining by Licensor of any desired legal protection for the same in any countries. Any rights not expressly granted by this Agreement shall not be implied; the license granted pursuant to this Agreement authorizes only the use of the Materials licensed herein.

C. Duration of License. This Agreement will commence on the date first written above and will continue for a term of one (1) year ("Initial Term") unless after this Agreement has been in effect for ninety (90) days it is terminated by either party upon thirty (30) days prior written notice. In addition, Licensor may terminate this Agreement upon written notice, effective immediately, due to Licensee's breach of any provision hereof or in the event Licensee becomes insolvent or ceases to do business. Upon termination of this Agreement, Licensee shall discontinue immediately all use of the Materials, Modifications and Licensor's Confidential Information and destroy or otherwise cease display of all printed materials bearing any of the Licensor's copyrights, trademarks or service marks. All rights in the Materials and Modifications shall remain the property of Licensor.

In the event Licensee elects to continue using the Materials at the Sites after the Initial Term or any Additional Term (as defined below), Licensee may do so by providing Licensor thirty (30) days prior written notice indicating its desire to renew these terms for an additional one (1) year term ("Additional Term") and pay Licensor its then-current license fee for such Additional Term(s). In the event Licensee pays the then-applicable fee for the Additional Term and Licensor accepts such payment, the parties understand that such action will renew this agreement for an Additional Term. For the first Additional Term, the license fee is \$350.00; for Additional Terms, the license fee will be Licensor's then-current fee which will not exceed 20% increase from the prior term's fee. Upon the renewal of license after Additional Term and further program expansion, Licensee is required to use database and all information in database shall remain the property of Licensor.

D. Copyright Notice. All copies of the Materials reproduced, displayed or disseminated pursuant to this Agreement shall contain a copyright notice in the name of Licensor in a form approved by Licensor and a statement that the Materials have been reprinted under a license granted by Licensor.

E. Replication Rules. Licensee may offer tours of the Project SEARCH[®] program implemented at the Sites to third parties provided Licensor has completed an audit of such Site confirming fidelity to the Project SEARCH[®] program and Materials and such confirmation has been received by Licensee from Licensor in writing within three (3) months of such tour. Model fidelity audit must be at the end of the first year of program and new program must include a first term review. Neither Licensee nor any Site can participate in research and/or generate a publication with respect to its implementation of the Project SEARCH[®] program without

successful completion of a model fidelity audit, as evidenced in a writing signed by Licensor, completed in writing no more than three (3) months prior to such activities being commenced.

Article II Consulting Services

A. Description of Services. Licensee hereby engages Licensor as an independent contractor to provide the services set forth in Exhibit A attached hereto and incorporated herein by reference (“Services”). Licensor shall deliver the Services on the dates and for the fees specified in Exhibit A. After the first year of this Agreement, the fees stated in Exhibit A may be changed from time-to-time upon thirty (30) days prior notice. Licensor shall submit an invoice to Licensee on a monthly basis setting forth the date Services were provided, a description of Services rendered, hours spent and fees due. Licensee shall pay such invoice within thirty (30) days of receipt of an undisputed invoice. Licensee agrees that any materials resulting from the Services will be solely owned by Licensor and Licensor hereby grants Licensee a non-exclusive, non-transferable license to use such materials for the term of this Agreement. Licensee agrees to implement the Project SEARCH® Program consistent with such Services and the Materials.

B. Travel Expenses. Travel, lodging and living expenses incurred in conjunction with providing Services are included in the fees identified in Exhibit A.

Article III Miscellaneous

A. Audit. During the term of this Agreement, Licensee shall permit Licensor, upon reasonable advance notice and during regular business hours, access to Licensee’s site and books and records directly related to this Agreement to confirm that the Licensee is performing in compliance with this Agreement.

B. Confidential Information. Each party agrees not to disclose to third parties or employees without a need to know, information received from the other party which has been identified as proprietary or confidential, or which by the nature of the circumstances surrounding disclosure, should in good faith be treated as proprietary or confidential (collectively “Information”). Both parties agree that it shall treat and safeguard the other party’s Information with the same standard of care employed for its own Information and shall in no event employ less than a reasonable standard of care. The foregoing confidentiality obligations shall not apply when, after and to the extent the Information disclosed: (i) is now, or hereafter becomes, generally available to the public through no fault of the receiving party or its employees, agents, or contractors; (ii) was already in possession of the receiving party without restriction as to confidentiality at the time of disclosure as evidenced by competent written records; (iii) is subsequently received by the receiving party from a third party without restriction and without breaching any confidential obligation between the third party and the disclosing party hereunder; and (iv) is required to be disclosed by applicable law, rule, or court order, in which case receiving party shall promptly notify disclosing party of such required disclosure, take all reasonable steps to limit the scope of such disclosure, and provide disclosing party with an opportunity to comment on such proposed disclosure. All Information shall remain the property of the disclosing party and disclosure shall not be construed as a grant of any license of the Information to the receiving party. In the event that either party should breach any of its responsibilities under this Section, or in the event that such a breach appears to be an imminent possibility, the non-breaching party shall be entitled to all legal and equitable remedies, including, without limitation, issuance of injunctive orders restraining the breaching party, its employees, agents or independent contractors, from committing such breach. The foregoing obligations of confidentiality and use shall continue for five (5) years after the termination of this Agreement.

C. No Partnership, etc. This Agreement shall not be construed as establishing a partnership, agency or joint venture between the parties. Neither party shall have any right to obligate or bind the other party in any manner whatsoever, and nothing herein contained shall give, or is intended to give, any rights of any kind to any third parties.

D. Limitation of Liability; Indemnification. LICENSOR MAKES NO WARRANTY, IMPLIED OR EXPRESS, INCLUDING, WITHOUT LIMITATION, ANY WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT OR FITNESS FOR ANY PARTICULAR PURPOSE, WITH RESPECT TO THE PROJECT SEARCH® PROGRAM OR THE MATERIALS. Without limiting the generality of the foregoing, Licensor does not warrant the accuracy or suitability of information in the Materials and shall have no liability for use of the licensed Materials by Licensee or any third party. Licensor does not undertake any obligation to update or otherwise modify the Materials. Unless prohibited by state law, Licensee agrees to indemnify, hold harmless, and defend Licensor, its officers, trustees, directors, employees, and agents from and against all loss, liability, claims, costs (including reasonable attorneys' fees), judgments and other expenses arising out of or on account of any use of the licensed Materials, including but not limited to any claim by or in respect of any individual for death or bodily injury.

E. Assignment. The rights granted to Licensee hereunder shall not be assigned, sublicensed or otherwise transferred by Licensee without the prior written consent of Licensor, and any such attempted transfer without such written consent shall be void and of no effect. This Agreement shall be binding upon the parties hereto and their permitted successors and assigns.

F. Entire Agreement; Modifications. This writing sets forth the entire agreement with respect to the subject matter hereof and supersedes any prior agreements or understandings relating to the subject matter hereof. Any waiver, modification, or cancellation of any terms or conditions of this Agreement must be in writing, and no waiver by Licensor, whether express or implied, of any breach or default by Licensee shall constitute a continuing waiver of any term or provision of this Agreement.

G. Severability. In the event that any term or provision of this Agreement shall for any reason be held invalid, illegal or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other term or provision hereof, and such invalid, illegal or unenforceable term or provision shall be reformed so as to most nearly effect the intent of the parties without invalidity or illegality.

H. Governing Law. Unless prohibited by state law imposed on Licensee, this Agreement and all matters arising out of or relating to this Agreement shall be governed by the laws of the State of Ohio (excluding its conflict of law provisions) and the provisions of applicable copyright law. The courts located in Hamilton County, Ohio shall have exclusive jurisdiction and venue over any suit or action against Licensor arising out of or relating to this Agreement. Licensee hereby consents to the personal jurisdiction of such courts and waives any objections to such venue.

I. Compliance with Law. Licensee agrees that it is its sole responsibility to implement the Project SEARCH® model in accordance with applicable federal, state and local laws.

J. Executed in Multiple Counterparts. This Agreement and any amendments to it may be executed in one or more counterparts, each of which shall be deemed to be an original copy, and all of which, when taken together, shall be deemed to constitute one and the same document. Signatures to this Agreement and any amendments to it may be transmitted by fax, by electronic mail in "portable document format" (".pdf"), or by any other electronic means intended to preserve the original graphic and pictorial appearance of the Agreement, shall have the same effect as physical delivery of the paper document bearing the original signature.

IN WITNESS WHEREOF, the parties have caused the Agreement to be executed as of the day and year first above written.

**TRANSMOUNTAIN CAMPUS-
THE HOSPITALS OF PROVIDENCE**

Signature: _____
By: Courtney Campbell-Saxton
Title: Vice President, Patient Services Finance
Date: _____

**CANUTILLO INDEPENDENT SCHOOL
DISTRICT**

Signature: _____
By: _____
Title: _____
Date: _____

EXHIBIT A

DESCRIPTION OF SERVICES

Description of Services:

Licensor will provide Licensee technical assistance necessary for implementation of a Project SEARCH® Adult Employment or High School Transition Program at the Sites listed below. Such services are more fully described in Schedule 1, attached hereto and incorporated herein.

Fees:

The Licensing and Technical Assistance fee of \$16,000.00.

Sites:

The Hospitals of Providence Transmountain
2000 Woodrow Bean Transmountain Dr
El Paso, TX

SCHEDULE 1

Project SEARCH® Implementation Plan for Licensed Sites

Project SEARCH Licensing Agreement	Detail
<p>Project SEARCH License provides a comprehensive package of resources and tools</p>	<p>Project SEARCH Member Portal (www.projectsearch.us; Click “User Login” to access Member Portal): The Project SEARCH Member Portal consolidates all Project SEARCH resources and tools under a single log-in. By providing an online “gathering place” the Portal enhances communication within and among program sites and encourages greater involvement of all team members. By providing essential tools and resources in a single, convenient location, the Portal also promotes consistent program quality and better outcomes through increased Model Fidelity. The Member Portal includes these features:</p> <ul style="list-style-type: none"> - My Program: This is where program sites can view and manage their program site team (organizations and associated contacts). It is also where designated team members enter and update intern data including demographics, internships, and employment outcomes. - Calendar: This is where program sites can view a complete listing of all trainings, webinars, and other events sponsored by the Project SEARCH leadership team, with links to register or join. - Reports: This feature provides easy access to customizable, downloadable reports on program site partners, interns, and employment outcomes. - Toolkit: This is where users can find all the documents and templates of the Resource Guide and Curriculum—critical tools for implementing and managing a successful program site. - P.S. Let’s Chat: This online discussion format allows users to communicate with fellow Project SEARCH practitioners—ask questions, share tips and tools, or just check-in to see what’s happening. - Staff Training: This section provides access the Project SEARCH Academy, where Portal users can learn more about the Project SEARCH model through brief online courses. After taking the courses, users can take quizzes to earn certificates and continuing education credits. - Video Library: This is a dynamic collection of curated videos on Project SEARCH and related topics for users to view or share. - Instructions: This is a series of modules with detailed, step-by-step instructions for using the Project SEARCH Member Portal. <p>Project SEARCH Employability Skills Curriculum (Completely available 07/21):</p> <ul style="list-style-type: none"> - The curriculum was developed by Project SEARCH with assistance from an international team of 25 Project SEARCH instructors. Each comprehensive lesson plan includes guidance for instructors, a minimum of 5 activities, a glossary of specialized terms, assessment ideas, and links to other resources. The curriculum can be customized to different host business sites and includes units in these subject areas: Team Building, Workplace Safety,

SCHEDULE 1

Technology, Self-Advocacy, Maintaining Employment, Financial Literacy, Health and Wellness, Preparing for Employment, and Social and Communication Skills.

Resource Guide / Essential Documents:

- A collection of 80+ documents designed to help all Project SEARCH teams adhere to model fidelity to implement and maintain a successful program. The documents were created by Project SEARCH leadership and are meant to provide a template that sites can customize to the needs of their particular host business, partners, and interns

VocFit (can be accessed via the Project SEARCH Member Portal):

- An age-appropriate transition assessment and job/internship matching tool

Webinars:

- Regular interactions with Project SEARCH leaderships covering a variety of topics, such as: new developments, upcoming trainings, general Q&A, etc.

Social Media:

- Our international social media accounts, including Facebook, Twitter, and LinkedIn, where stories about local Project SEARCH programs can be publicized.

Project SEARCH Website (www.projectsearch.us):

- Access to the latest information about Project SEARCH, program sites, marketing materials, national and international disability employment initiatives, etc.

Project SEARCH Program Specialist Connection:

- Access to Program Specialist through conference calls, email, and video conferencing to provide assistance as needed.

Self-Audit Tool (Recommended Annually):

- Tool that program site teams can use to strategically direct areas of quality improvement and Model Fidelity alignment.

*Project SEARCH is focused on continuous improvement and is also updating our curriculum, materials, trainings, etc. on an ongoing basis to ensure we provide the most up-to-date content to new and existing programs.

SCHEDULE 1

Required Technical Assistance Activities	Detail	Timeline
<p>Technical Assistance Step 1:</p> <p>Introduction and Planning for Project SEARCH (Virtual or In-Person)</p> <p>*Note: if In-Person, please schedule 2 consecutive days with the whole team.</p> <p><i>Approximately 9-12 hours of content and group work that can be individualized for each team</i></p>	<p>Pre-requisites to Introduction</p> <ul style="list-style-type: none"> - Meet with Program Specialist to determine timeline, agenda, and participant list - Assign someone to be Program Site Database Coordinator (PSDC) in the Project SEARCH Member Portal <ul style="list-style-type: none"> o PSDC will give access to all partners associated with new Project SEARCH program - Project SEARCH 101 (Project SEARCH Academy) - Selected Essential Documents (to be shared by Program Specialist) <p style="text-align: center;">Agenda</p> <p>Part 1: approximately 3-4 hours (Invite additional staff and partners to Part 1) – 500’ view</p> <p>Introductions</p> <p>Model Overview</p> <ul style="list-style-type: none"> - Project SEARCH Overview <ul style="list-style-type: none"> o Model Fidelity o Project SEARCH Outcome Data o History of the program o Braided Funding o Annual Calendar and Daily Schedule o Journey Map to Launch - Partnerships <ul style="list-style-type: none"> o Partner Organizations/Staff needed for project o Roles and Responsibilities o Forming Your Team - Intern Recruitment and Selection <ul style="list-style-type: none"> o Team consensus on sustainable cohort o Marketing o Information Sessions o Skills Assessment Day o Student Selection 	<p>6 – 9 months before program start date</p>

SCHEDULE 1

- Letters to families
- IEP / VR Eligibility finalized before the school year ends
- Summer events: Travel Training, family information, etc.

Part 2: approximately 3-4 hours – 50' view

Introduction to Additional Tools and Concepts:

- Project SEARCH Member Portal – Information, Staff Training, Videos and Data
- Project SEARCH Employability Skills Curriculum and Essential Documents
- Principles of internship development
- Staff roles and responsibilities during the internship process
- Tools used for skills gain assessment i.e., VocFit.com
- Preparation for Part 3: Project Planning – identify team members and team leads

Part 3: approximately 3-4 hours (could be longer depending on the size of the Steering Committee) – 5' View

Introductions

- Introduce and work through project planning sections (below) with Steering Committee
- Select lead and due date for each item
- Select someone to complete the spreadsheet as you move through the following:
 - Understand and Prepare for the Program
 - Form your Steering Committee
 - Hiring Staff: Instructor and Skills Trainers
 - Recruit and Select Interns
 - Tour the Business and Identify Internships
 - Develop the Internship Task Lists /Educate Managers and Mentors
 - Utilize VocFit for Matching
 - Complete Final Logistics
 - Host a Welcome Event – Celebrate Launch!

SCHEDULE 1

<p>Technical Assistance Step 2:</p> <p>Teaching and Training for Success</p> <p><i>Virtual Training: 8 modules, approximately 2-hours each</i></p>	<p>All team members will be required to attend all 8 modules, virtually. We plan to offer the virtual modules during the months of May, June, and August for new programs. We recommend that you attend the virtual sessions with your local partners.</p> <ol style="list-style-type: none"> 1. The Transition from Student to Intern to Employee 2. Collaboration and Communication: Roles and Responsibilities 3. Using VocFit and Employment Planning Meetings to Plan for Successful Internships 4. Internship Development 5. Internship Fundamentals 6. Aspirational Job Development 7. Employability Skills Curriculum* 8. Coordinating the Annual Calendar* <p>*The <i>Employability Skills Curriculum</i> and <i>Laying out the Annual Calendar</i> modules are only required for instructors and skill trainers to attend; other team members are welcome to join.</p>	<p>May, June, August</p>
<p>Technical Assistance Step 3:</p> <p>In-Person Internship Development and On-Site Team Orientation for Program Delivery</p> <p><i>Approximately 12-16 hours, or 2 days of on-site service</i></p>	<p>Day 1: Internship Process (6 – 8 hours)</p> <p>Topics:</p> <ul style="list-style-type: none"> - Tour Host Business - Present Project SEARCH to host business site leadership - Identify internships based on Project SEARCH criteria <ul style="list-style-type: none"> o Competitive and marketable skills o Can we scaffold skills o Variety of internship opportunities - Create a schedule and times to develop internships <ul style="list-style-type: none"> o Observe the work of the department o Meet with managers o Identify the mentors o Develop the task lists o Brainstorm possible accommodations / tools / work aids o Discuss use of VocFit before and during the internship process <p>Day 2: Scope and Sequence of your Project SEARCH Program (6 – 8 hours)</p>	<p>June, July, or August – prior to 1st program year</p>

SCHEDULE 1

	<p>Topics:</p> <ul style="list-style-type: none"> - Day-to-Day Operations / Annual Calendar - Orientation (first three weeks) - Daily Schedule - Internships: Scheduling, Matching, Preparation, Intern Support Plans, Assessment, etc. - Curriculum: 9 Units, lesson plan format, sequencing, customization of plans to local needs - Employment Planning Meetings - Transition Weeks - Problem Solving 	
<p>Technical Assistance Step 4:</p> <p>Virtual Check-In with Steering Committee</p> <p><i>Approximately 1-2 hours of service</i></p>	<p>Attend a Steering Committee during 1st Internship</p> <p>Connect with team members about:</p> <ul style="list-style-type: none"> • Model Fidelity • Data input of interns/internships • Internship process • Problem solving around interns, internships, etc. • Collaboration with partners • Funding • Continuous Improvement 	<p>October - December</p>
<p>Additional Paid Services</p>	<p>We offer other services at an additional cost. If you are interested, please reach out to your Project SEARCH Consultant and the Project SEARCH Business Office if you are interested.</p>	<p>TBD</p>

El Paso Community Foundation Commitment Letter

This letter signifies the engagement and commitment of Canutillo Independent School District-Canutillo High School 18+ Adult Transition Services with El Paso Community Foundation. Project Search, a transition to work program, is being sponsored by the El Paso Community Foundation. Workplace facility will be hosted by The Hospitals of Providence-Transmountain Campus.

By signing this commitment letter all parties are agreeing to the following:

- The first -year license fee to be sponsored by the El Paso Community Foundation of \$16,000.
- The second year and any year after the annual license fee of \$350 to be paid for by Canutillo Independent School District.
- Parties will participate in on-going discussion groups to stay up to date with program updates annually.
- Participate in Community Learning activities and present at Leadership forums to share knowledge and learning.
- Assign staff to coordinate and lead community job development.
- The identified employer will be The Hospitals of Providence- Transmountain Campus, which will provide diverse internship opportunities to be Project SEARCH Host site at which to establish the program.
- Share annual outcome data with stakeholders to demonstrate how participation in Project Search has increased employment opportunities for individuals with disabilities, that may impact and improve Project Search programming with Canutillo Independent School District.

In addition, signatures agreement with the following principles:

- Commitment to Project Search Model
- Commitment to serve individuals in new, innovative employment options.
- Openness to learning together
- Engagement at all levels from Direct care staff, Program directors, Transition/Behavior Intervention Specialist and families being supported.

This commitment letter has been reviewed with the El Paso Community Foundation, Canutillo Independent School District Board of Trustees, and Special Education Department Director.

El Paso Community Foundation Representative: _____ Date: _____

Canutillo Independent School District Representative: _____ Date: _____



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To Whom It May Concern:

El Paso Community Foundation is writing this letter in full support of Canutillo Independent School District's (CISD) Special Education Program implementation of the Project SEARCH program for students. Project SEARCH serves young people with significant intellectual and developmental disabilities. Through the transition to work program, Project SEARCH works with a business host site for a one-year program that provides hands-on employment training and facilitates a seamless combination of classroom instruction and career development. Not only does this program benefit the individual but also brings long-term changes to businesses and society, where the employer provides an integrated work space for persons with a disability. This immersive program graduates 93% of its students across the nation and see nearly 75% job placement upon completion.

The El Paso Community Foundation (EPCF) has established a grant to support school districts across the region to adopt Project SEARCH sites. EPCF has approved a \$16,000 startup grant for Canutillo Independent School District to begin Project Search in their district. The continuation of the program is a commitment from the school district of \$350 per year. EPCF is working towards a goal that every district in our region has a Project SEARCH site supporting the students, families, and businesses. Our efforts now include opening a Howdy Homemade franchise location in Downtown El Paso, with a purpose to create more jobs for people with IDD and be an example to employers for hiring people with disabilities. From hiring and training to leadership and advancement, Howdy Homemade aims to change the way our society serves the special needs population.

The El Paso Community Foundation was established in 1977 to foster philanthropy and provide a long-term endowment to address the unique opportunities and challenges of the El Paso, southern New Mexico and Ciudad Juárez region. As a grant maker and convener, EPCF will support CISD and Board of Directors by covering initial licensing costs as well as training costs to upskill educators and aids participating in Project SEARCH, connect with the national team for ongoing support, and help make connections for job host sites. We support the Special Education program's request to the CISD Board of Directors to implement Project SEARCH in your district and to adequately fund the program for sustainability of the program and ensure the success of students to come.

If you have any questions, please contact Stephanie Otero, Vice President of Operations at sotero@epcf.org or at 915-533-4020.



Model Fidelity Components

1.0 The outcome of the program is competitive, integrated employment.

1.1 Project SEARCH Definition of Employment

- a. 70% to 100% of each graduating class has achieved competitive employment within 9 months of graduation.
- b. Employment occurs in integrated (people with and without disabilities) work settings.
- c. Employees earn the typical wage for a given job.
- d. Employees work a minimum of 16 hours per week with the goal of full-time employment.
- e. Employment involves complex and systematic work.
- f. Internships are designed to offer specific marketable skills that match labor needs in your community.
- g. Paid jobs should reflect the complex and systematic skills learned in the internships.

1.2 Transition to Employment

- a. Job developer(s) meet with and observe the intern during the Project SEARCH year to ensure that they are familiar with their aspirations and capabilities.
 - A job developer is identified for internal employment in the host business and for external employment in the community (this may be the same person but needs to be specified).
 - The job developer attends employment planning meetings and observes the interns starting mid-second internship.
 - The job developer and instructor communicate on a regular basis regarding the intern's skill development and employment goals.
- b. There is an intentional employment plan for each intern no later than the beginning of the 3rd internship through 60 days after graduation:
 - The plan is developed and discussed with the intern, family, and critical team members at employment planning meetings.
 - All available employment supports are explored, and eligibility processes completed.
 - Steering committee and family members are active participants in the job development process.
- c. There is an intentional employment plan for each intern who is not employed 60 days after graduation and beyond:
 - The Community Rehabilitation Provider (CRP) and/or other designated staff is responsible for community job development.

- A transfer of the plan to the designated staff person must occur.
- The job developer and graduate meet at least 2 times a month to go over the plan and explore potential supporting activities (ex: One Stop or WorkSource job prep classes).
- A new plan for ongoing job development is made for graduates who are not employed upon completion of the program year or within 12 months of graduation from the program.

1.3 Follow-Along Employment Support

- All interns have a plan for long-term employment follow-along services before graduation.
 - If the graduate is not eligible for Developmental Disabilities (DD) funding (such as Waiver, State or County Board of DD services), additional resource options are explored like Social Security work incentives (PASS plans, IRWE, Ticket-To-Work), Vocational Rehabilitation (VR) extended support, and natural supports.
 - Employed graduates receive long-term follow-along services to retain employment.
 - The plan includes a schedule of periodic check-ins with the employer and graduate.
- Long-term follow-along services that occur at the host business are provided by a single community rehabilitation provider/person (CRP).
 - Ideally that agency should be the same CRP/person that provides skills training/job development during the Project SEARCH program year.

2.0 **The focus of the program is on serving young adults with intellectual and developmental disabilities who can benefit from personalized support in an intensive year of career development and internship experience.**

2.1 Intern Eligibility

- High school transition programs serve interns who are on an Individualized Education Plan (IEP) and are eligible for Vocational Rehabilitation (VR) services.
- Adult programs serve young adults ages 18–30, or an age range that supports cohesiveness of the group and are eligible for VR services.
- The program embraces interns with compounding factors such as poverty, homelessness, foster care, mental illness, and/or complex medical needs.
 - The program will access additional resources as needed.

2.2 Recruitment and Selection

- An intern recruitment plan and timeline are in place.
 - The plan includes outreach to:
 - School districts, local high schools, technical schools, colleges
 - Sheltered workshops, day programs (adult model)
 - VR counselors

- Intellectual/developmental disabilities (ID/DD) case or resource managers and organizations
 - Families and parent organizations
 - Other local stakeholders
 - Applicants tour the host business during the recruitment process.
 - All team members are involved in speaking to schools and community groups. Current interns are involved in the presentations.
 - The marketing/recruitment materials are provided to schools, agencies, potential interns, & families.
- b. The program class size meets the number needed for financial sustainability.
- The class size consistently meets the program’s goal.
 - Options:
 - 1-2 additional interns are enrolled in case an intern exits the program.
 - There are alternates selected prior to the start of the program. Those alternates have access to at least 2 complete internships.
- c. A systematic application and selection process are utilized with clear timelines.
- d. A selection committee made up of steering committee members is in place representing all partner organizations. The instructor and skills trainer are included. There is representation from the host business.
- e. A skills assessment day is part of the selection process and includes:
- Representation from all partner organizations
 - Skills stations that reflect the internships of the Host Business (department managers are invited to participate)
 - An in-person interview
 - Rubric scores and team conversation to review and select applicants

3.0 The program is a collaborative partnership using support and resources from: Education, Vocational Rehabilitation, Community Rehabilitation Provider, Intellectual and Developmental Disability Services Agency, Family Engagement Advisor, and Workforce Investment Board (where available).

3.1 Steering Committee

- a. Roles and responsibilities of steering committee members are clearly defined and agreed upon by the team.
- b. The steering committee meets on a regular basis.
- Meetings are at least monthly during the planning phase and the 1st year of program implementation, and at least every other month the 2nd year and after to drive and monitor progress.
 - There is a representative on the committee from all partners.
 - The instructor and skills trainers are included on the steering committee.

- Each committee member will complete Project SEARCH training (including modules available on the Member Portal, and any available in-person training).
- c. All partners are actively involved in the significant elements of the program:
 - Program planning, marketing and outreach, recruitment and selection, onsite team supervision and support, and yearly self-audits for ongoing quality improvement

3.2 Braided Funding from the Non-Business Partners

- a. Funding makes use of existing resources.
- b. Funding is sustainable.
 - After start-up, the program operates without the need for grant funding.
- c. Class size is sufficient to create cost-effective resource allocation for all partners.

3.3 Dedicated, Consistent, Trained Staff

- a. The onsite program team and key representatives of each partner organization have received orientation and training on Project SEARCH.
 - Each team member will complete Project SEARCH training (including modules available on the Member Portal, and any available in-person training).
- b. The instructor and skills trainer(s) have received training or have skills and experience in training/coaching, systematic instruction, job, and task analysis.
 - The instructor is a certified teacher or has a background in adult basic education, special education, rehabilitation, or a related field.
- c. The instructor is full time and remains on site all day.
- d. There are dedicated, consistent skills trainer(s) on site.
- e. The instructor and skills trainer(s) work collaboratively and meet regularly regarding planning, scheduling, intern issues, and progress.

3.4 Licensing

- a. All required start-up fees have been paid to Cincinnati Children’s Project SEARCH program.
- b. The annual licensing renewal fee is paid starting in the 2nd year of program operation and each year after.

4.0 **The program is business focused.**

4.1 Business Components

- a. There is a strong business liaison involved in crucial decisions such as intern selection, internship site development, active internal marketing of the program throughout the business, and assistance with and promotion of internal hiring of qualified candidates.
- b. The program is based in a large, high quality business.
 - It offers a variety of internships (ex: administration, customer service, materials management, food services, grounds keeping, maintenance, other industry-specific work, and non-traditional internships).

- Internships are intentional to offer specific marketable skills.
 - The business participates in Project SEARCH without payment or subsidy.
- c. The business provides an accessible onsite training room for the interns and workspace for the instructor and skills trainer(s).
- d. The business liaison promotes the program within the host business.
- The business liaison is involved in identifying internship sites.
 - The business liaison promotes internal recruiting and hiring when an intern is a good fit for a position.
 - The business liaison meets regularly with and is accessible to the onsite team.
- e. The steering committee and onsite team will train mentors/managers/supervisors/co-workers on working with interns.
- Periodic training is provided for managers and mentors that includes program overview and goals, information on working with people with disabilities, disability awareness and the roles/responsibilities of the mentor, supervisor, and skills trainer.
 - Staff teach managers/mentors the tools and techniques necessary to encourage intern work progress/facilitate success.
 - Project SEARCH videos and staff training resources on the website Member Portal are used to support manager/mentor education and training.
 - Manager and mentor guides (from the Toolkit) are customized and shared.
- f. There are mentors for interns at each internship site.
- The managers/mentors are involved in evaluating interns' progress.
 - Managers/mentors attend and give feedback during the employment planning meetings, if possible.
 - Information is gathered from the managers/mentors at the end of each internship to improve the experience.
- g. The business is benefiting from the program as a means of improving morale, engaging managers, and mentors, and creating a talent pool to fill posts.
- There has been a change in the culture.
- h. Interns are included in department activities.

4.2 Intern Immersion

- a. There is total immersion of interns at the host business each program day for a minimum of 6 hours, for an entire academic year.
- Interns receive orientation about the business to support them as they prepare for their internships.
 - Interns spend a minimum of 60-90 minutes each day in the training room learning employability skills.
 - Interns spend at least 4 hours each day training in their internships.
- b. For adult programs that are not tied to the academic calendar, the program operates for a minimum of 8 months (academic year less school vacations.)

- c. Interns train in actual workplace settings.
- d. Interns and onsite staff follow the host business's policies and procedures.

5.0 The program leads to acquisition of competitive skills.

5.1 Internships

- a. The program is typically 36 weeks in length. This includes a 3-week orientation, three 10-12-week internships, 2 transition weeks, and a commencement at the end of the program.
 - Before the interns start, the onsite team needs sufficient prep time to begin to:
 - Identify the core skills that can be taught in the host business
 - Develop internships
 - Design adaptations and accommodations based on the individual needs of each intern
 - Internship development and planning is an ongoing process. It does not end when the program year starts.
- b. Interns are in departments learning competitive, marketable, transferable skills.
 - Interns interview with the department manager or supervisor for each internship.
 - Interns participate in the internships 20 to 25 hours per week.
 - Interns are learning as many skills as possible during each internship.
 - Additional skills are added as more basic skills are mastered.
 - Programs take advantage of industry-specific certifications.
 - Staff assess progress on skill acquisition, quality, and productivity.
 - The Vocational Fit Assessment tool is utilized:
 - To assess the strengths, emerging skills, and challenges of each intern
 - To assess the job demands of the internships
 - To facilitate an internship match that best prepares the intern for competitive employment
 - Interns are not volunteers.
- c. Employment planning meetings are held at least 2 times each internship to discuss employment goals and progress on skill development with interns, instructor, skills trainer/job developer, manager/mentor, family members, Vocational Rehabilitation (VR) counselor, and other appropriate team members.
 - The interns are prepared for and lead their employment planning meetings.
 - Family members/advocates are active participants in the program and attend employment planning meetings. Meetings are scheduled with their schedule in mind.

5.2 Employability Curriculum

- a. At least 60-90 minutes each day is dedicated to an employability skills curriculum.
 - The Project SEARCH curriculum is accessed through the Member Portal on the website.

- Ideally 1 hour of curriculum is delivered in the morning. An additional 30 minutes of evaluation and reflection occurs at the end of the day.
 - Guest speakers are used to enhance the curriculum during class time.
- b. The curriculum is designed and adapted to meet the needs of each intern, program, and business. There are curriculum features that are unique or customized to the site.

5.3 Travel Training

- a. Interns travel to the program independently using typical adult transportation options.
- Travel training is provided to learn public transportation or other independent methods before the program starts or before the start of the 2nd internship.
- b. Additional travel training is provided when the intern gets a job.

6.0 **The program is committed to continuous improvement.**

6.1 Database Entry

- a. A designated partner representative enters the program data into the Project SEARCH database: at the start of each program year, at the start of each internship rotation, and whenever changes in employment status occur.
- The data entry personnel follow the entry deadlines listed in their program database.
 - All organizations and contacts are entered and kept up to date in the database by the designated staff person.
 - State and national requirements related to intern identification and privacy are followed by data entry personnel.

6.2 Evidence Based Resources

- a. All program team members have access to and use materials from the Project SEARCH Member Portal. These include the database, staff training, toolkit, video library, chat room, and reports.

6.3 Strategic Plan

- a. The steering committee has a current strategic plan, guided by model fidelity, for continuous improvement with goals, responsible persons, and timelines.



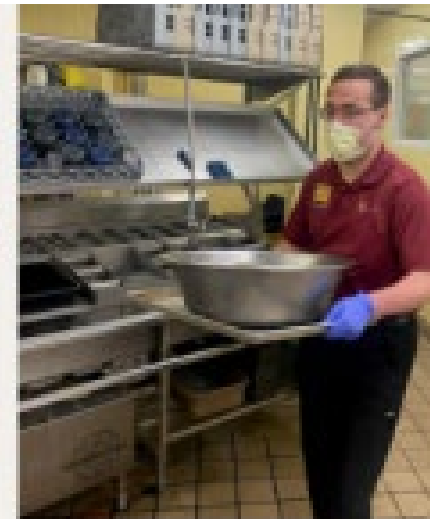
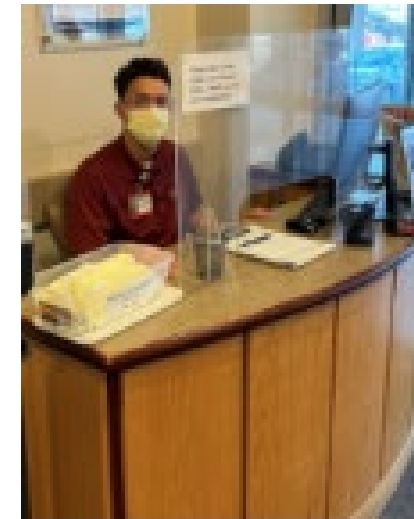
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Presented by :
Elvia Moreno Special Education Director and
Brenda Matamoros Transition Behavior Intervention Specialist

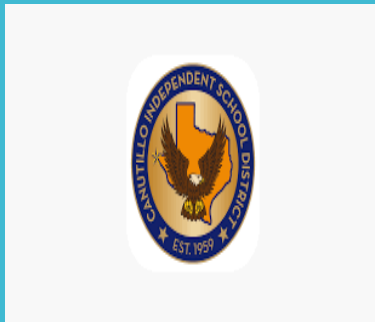
Canutillo Independent School District

Project Search Program

The Project SEARCH Transition-to-Work Program is a unique, business-led, one-year employment preparation program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and hands-on training through worksite rotations. The program culminates in individualized job development.



Project Search is...



- A collaboration effort among The Hospitals at Providence, Canutilo Independent School District and Texas Workforce Solutions
- Involves total workplace immersion combined with direct instruction of both “hard” skills and “soft” skills, frequent feedback and job coaching supports.
- Successfully combines educational, vocational and pre-employment work experiences in an effort to support gainful employment for adult students with special needs.

Graduation

- 56 Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education
- TAC §89.1070(b)(3)(C), revised effective March 14, 2021 [46 TexReg 1466]
- This graduation code will lead to additional funding from the state.

Benefits Include :

- Acquire competitive, transferable and marketable job skills
- Gain increased independent, confidence and self esteem
- Obtain work based individualized coaching and instruction
- Develop linkages to Vocational Rehabilitation and other adult services

Project Search Information Videos

- Program Overview - <https://youtu.be/UQ-8p5DN26c>
- Intern Perspective (Johnathan's story) - https://youtu.be/ZjxzWw_6djM
- Inclusive Hiring - <https://youtu.be/00velfOTeHs>