

Agenda of Special Meeting

The Board of Trustees Canutillo ISD

A Special meeting of the Board of Trustees of Canutillo ISD will be held September 7, 2021, beginning at 5:30 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **GENERAL FUNCTIONS**
 - A. Call to Order
 - B. Roll Call
 - C. Trustee Ethical Guidelines 3
 2. **BOARD OF TRUSTEE BUSINESS-OTHER**

Presenter: S. Coronado

 - A. Discussion and possible action regarding the notice of ED SOBI, LLC/Cedar and Vine to operate a business selling alcoholic beverages for on-premises consumption at a location within 1,000 feet of Reyes Elementary School. 10
 3. **TRAINING/WORKSHOP** 11

Presenter: D. Brennan

Description: *Trustees will participate in a Level 2 Team Building Workshop: Strategic Planning. The workshop must include a review of the roles, rights and responsibilities of the local board as outlined in the framework for Governance Leadership and an assessment of continuing education needs of the board -superintendent team.*

 - A. Discussion and possible action regarding the Canutillo ISD Strategic Plan.
 1. Strategic Planning Purpose.
 2. Strategic Planning Process.
 3. Overview of Committee Work.
 - a. Beliefs, Vision & Mission.
 - b. Strand Considerations. 15
 - c. Goals and Strategies.
 4. Next Steps.
 4. **ADJOURNMENT**
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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the

section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

TRUSTEE ETHICAL GUIDELINES

CANUTILLO INDEPENDENT SCHOOL DISTRICT

1. Student-Centered Focus

- 1.1 I will be continuously guided by what is best for all students of the District.

TRUSTEE ETHICAL GUIDELINES

2. Equity in Attitude

- 2.1 I will be fair, just, and impartial in all my decisions and actions.
- 2.2 I will accord others the respect I wish for myself.
- 2.3 I will encourage expressions of different opinions and listen with an open mind to others' ideas.

3. Honor in Conduct

- 3.1 I will tell the truth.
- 3.2 I will share my views while working for consensus.
- 3.3 I will arrive at conclusions only after discussing all aspects of the issue at hand with my fellow Board members in meetings. I will respect the opinions of others and abide by the principle of majority-rule.
- 3.4 I will base my decisions on fact rather than supposition, opinion, or public favor.

4. Integrity of Character

- 4.1 I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- 4.2 I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- 4.3 I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

5. Trustworthiness in Stewardship

- 5.1** I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- 5.2** I will strive to involve the community by ensuring that it is fully and accurately informed about our schools and will try to interpret community aspirations to the school staff.
- 5.3** I will work to ensure prudent and accountable use of District resources.
- 5.4** I will recognize that authority rests only with the whole Board assembled in meeting and will make no personal promise to take private action that may compromise my performance or my responsibilities.
- 5.5** I will refer all complaints through the proper 'chain of command' within the system and will act on such complaints at public meetings only when administrative solutions fail.

TRUSTEE ETHICAL GUIDELINES

6. Commitment to Service

- 6.1** I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- 6.2** I will diligently prepare for and attend Board meetings;
I will notify, in advance, either the Board President or the Superintendent when I am unable to attend a Board meeting.
- 6.3** I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- 6.4** I will seek continuing education that will enhance my ability to fulfill my duties effectively.



Strategic Planning



STRATEGIC PLANNING NOTETAKING GUIDE SCHOOL BOARD MEETING



"THE ONLY REAL ANTIDOTE TO PROBLEMS IS SYSTEMIC, PURPOSEFUL ACTION IN THE DIRECTION OF YOUR GOALS."

~BRIAN TRACY

Strategic Planning

Strategic Planning Events



Steering Committee



Action Planning 1



Action Planning 2

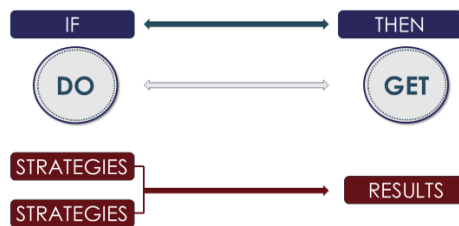


Consolidated Committee



District Plan

Logic Model



Logic Model & Backwards Design



Effective Schools Framework

Notes

Beliefs, Vision, & Mission

Notes



Strand Considerations

Notes

Strand Goals & Strategies

Notes



Reflections...

*"A DREAM WRITTEN DOWN WITH A DATE
BECOMES A GOAL.
A GOAL BROKEN DOWN INTO STEPS
BECOMES A PLAN.
A PLAN BACKED BY ACTION MAKES
YOUR DREAMS COME TRUE."*

~GREG RIED





Canutillo I. S. D. Strands Leadership Team Considerations

District Operations

Facilities:

- Facilities to meet future needs
- Safe & secure facilities (Collaborate with Well-being & Culture)

Balanced budget

- Increase revenue
 - Student recruitment
 - Marketing
 - Attendance
 - Pre-K enrollment
- Decrease expenses
 - Transportation (Collaborate with Well-Being & Culture)
 - Human resources
 - Child Nutrition (Collaborate with Well-Being & Culture)

Family Engagement

Family – home issues and struggles contribute to student issues

Parenting skills (attendance – controlling older students)

SPED messaging around passing classes

Family support of academics

Domestic issues causing student school issues (collaborate with Well-being & Culture)

Connect families to resources

Pre-K enrollment

Communication

High-Quality Instruction

Lack of progress in reading

More strategies and training

Use of I-Station and interventions (Tier 2)

Training for teachers so students reach mastery level (differentiation?)

Re-training current staff while training new staff

Resources:

- Equal access to resources & interventions
- Lack of Spanish language resources
- Lack of accurate information regarding resource availability
- Waste of resources by a few

Highly-Effective, Well-Supported Staff

Dual Language staffing and costs

Hiring and retention of quality staff – faculty

Scheduling for special populations (SPED & ELL)

Staffing for Bilingual and SPED

- Limited applicants
- New educators “scared” of SPED
- Overwhelming responsibilities

Instructional support for Bilingual and SPED

Substitutes for SPED

Support for SPED and Bilingual teachers

Lack of Bilingual/ESL-SPED teachers

- Universities don’t offer a certification program

Professional development

- Time for teachers and admin
- Appropriate and useful training (focus on needs and answers)

Student and Staff Well-Being and Culture

Whole child

- Child nutrition - quality of food
- Transportation schedule – student rest

Safe and secure facilities

Safe learning environment (physical and emotional safety)

Social-Emotional Wellness – Mental Health

- Societal stigma of mental issues
- Culture
- Social distancing magnified issues
- Provide resources and skill sets to students and staff
- Connect students and families to resources
- Need to be proactive
- SEL supports
- Wellness of staff and students
- Domestic issues contribute (collaborate with Family Engagement)