

Agenda of Regular Meeting

The Board of Trustees Canutillo ISD

A Regular meeting of the Board of Trustees of Canutillo ISD will be held November 13, 2007, beginning at 6:00 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. General Functions
 - A. Call to Order
 - B. Roll Call
 - C. "Pledge of Allegiance to the United States Flag" 4
 - D. "Texas Pledge of Allegiance" 5
 - E. "CISD Mission Statement" 6
 - F. Approval of Minutes
 1. Regular Board Meeting 10/9/07 7
 2. Special Board Meeting 10/29/07 20
 - G. Communications (Thirty Minute Open Forum)
 1. General Comments Portion
 2. Complaints Portion
 - H. Board of Trustee Business
 1. STARS (Students Together Achieving Real Success) CHS Big Brother/Big Sister Program - Mrs. Ballard
 2. Selection of Representative to El Paso Central Appraisal District Board of Directors 23
 3. Review of November Calendar of Events 27
 4. Reorganization of the Board - Nomination/Selection of Officers:
 - a. President
 - b. Vice-President
 - c. Secretary
 5. Appointment of Board Members to Special Board Committees:
 - a. Facilities & Planning
 - b. Finance & Audit
 - c. Personnel
 - d. Instruction & Student Services
 - e. Policy
 - I. Committee Reports
 1. Finance/Audit Committee - Mr. Lerma, Chairperson (November 7)
 2. Instruction and Student Services Committee - Mrs. Jordan, Chairperson (October 18) 28

3.	Personnel Committee - Mr. Arellano, Chairperson (October 18)	42
J.	Consent Agenda	
1.	Tuition waiver requests	44
2.	Approval of District/Campus Improvement Plan Goals/Objectives	45
3.	Approval for Patricia Araujo & Bibiano Maldonado to serve as appraisers for PDAS Teacher Appraisal System	46
4.	Approval of Audit Plan for 2007~2008	47
5.	Approval of lease with Project Bravo	48
6.	Approval of waiver for "No Pass No Play" Course Exemptions for 2007~2008 School Year	50
7.	Approval of Budget Amendments	51
8.	Approval to purchase Math Program - AMI Extended Day Program	57
9.	Approval of Expenditure for Partnership with Big Brother/Big Sister Program	62
10.	Request for use of school facilities	67
K.	Reports	
1.	Superintendent's Report	
a.	Impacts on the district of reduction in 2007-08 tax rate as mandated by voters	
2.	Attendance, Financial and Warrant List for October 1-31, 2007 in the amount \$2,098,003.25	72
3.	Other Reports	
a.	K-1st Summer School Program - Teddy Martinez, ALS Director	
b.	Property Tax Report - Ron Gatlin	
c.	Year End Investment Report for Fiscal Year 2007 (to include last quarter) - Tony Reza	76
2.	Instruction and Student Affairs	
A.	NONE	
3.	Personnel	
A.	Teacher Salaries - Review and revision of distribution of any raises to include all employees (Agenda item requested by Shelley McMahon)	
B.	Administrative Personnel Actions (no Board action required - information item only)	114
1.	Superintendent approved employment of personnel (no Board action required)	
2.	Superintendent approved position changes for personnel (no Board action required)	
3.	Superintendent acceptance of resignations from personnel (no Board action required)	
4.	Superintendent acceptance of requests for retirement	
5.	Employment Termination of Personnel (no Board action required)	
a.	NONE	
4.	Business and Finance	
A.	Approve revised design for CHS Field House	
B.	Approval to enter the "El Paso Electric Texas Schools and Cities Conserving Resources (SCORE) Program"	116
C.	Update on Loop 375 Spur from Doniphan to Talbot (closed session)	

- D. Acceptance of Donations to CISD
- 5. Administration
 - A. NONE
- 6. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.



Pledge of Allegiance to the United States Flag

***I pledge allegiance to the flag of the United States of America
and to the republic for which it stands:
one nation under God, indivisible,
with liberty and justice for all.***

When reciting the pledge of allegiance, civilians should stand at attention or with the right hand over the heart. Men should remove their hats. Armed services personnel in uniform face the flag and give the military salute.



**"Honor the
Texas flag; I
pledge
allegiance to
thee, Texas, one
state under God,
one and
indivisible."**



MISSION STATEMENT

Canutillo I.S.D. will be a model of quality education to assure all students graduate on time and are prepared for higher education to become productive and responsible citizens.

MINUTES
CANUTILLO INDEPENDENT SCHOOL DISTRICT
PUBLIC MEETING OF THE BOARD OF TRUSTEES

MEMBERS

							Regular Meeting Board of Trustees	
							Tuesday, October 9, 2007 Canutillo ISD Administration Office 7965 Arcraft – El Paso, Texas	
							Item:	Reference:
	MR. ARELLANO	MR. CORONADO	MR. FRIETZE	MRS. JORDAN	MR. LERMA	MR. RODRIGUEZ		
						MRS. SANCHEZ		
Present	X	X		X	X	X	<p>1. General Functions</p> <p>A. Call to Order at 6:10 p.m.</p> <p>B. Roll Call (Mr. Fietze was absent and Mrs. Sanchez arrived at 6:50 p.m.)</p> <p>Mr. Coronado requested a moment of silence for Rick Ogas, 2002 CHS graduate who passed away recently.</p> <p>C. "Pledge of Allegiance to the United States Flag"</p> <p>D. "Texas Pledge of Allegiance"</p> <p>Mr. Rodriguez led the group in reciting the Pledge of Allegiance to the United States and Texas.</p> <p>E. "CISD Mission Statement"</p> <p>Mrs. Jordan read the CISD Mission Statement into the record:</p> <p><i>Canutillo I.S.D. will be a model of quality education to assure all students graduate on time and are prepared for higher education to become productive and responsible citizens.</i></p> <p>F. Approval of Minutes Minutes for the meetings of:</p> <p>1. Regular Board Meeting 9/11/07</p> <p>2. Special Board Meeting 9/25/07</p>	<p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>24</p>

MINUTES
CANUTILLO INDEPENDENT SCHOOL DISTRICT
PUBLIC MEETING OF THE BOARD OF TRUSTEES

MEMBERS

							Regular Meeting Board of Trustees	
							Tuesday, October 9, 2007 Canutillo ISD Administration Office 7965 Arcraft – El Paso, Texas	
							Item:	Reference:
Motion	X						<p>Motion to approve the minutes as presented (with reading waived), passed.</p> <p style="text-align: center;">G. Communications (Thirty Minute Open Forum)</p> <p style="text-align: center;">1. General Comments Portion</p> <p>Mrs. Rosalva Barraza, CHS Parent, expressed her concerns regarding the CHS Homecoming Court selection process.</p> <p>Mr. Arturo Gallegos, Community Resident, recommended that CISD open its campuses to youth football teams for after school practices.</p> <p style="text-align: center;">2. Complaints Portion</p> <p style="text-align: center;">a. Consider complaint by Mr. & Mrs. Duran (executive session)</p> <p><i>The Board of Trustees adjourned into closed session from 6:45 p.m. through 8:19 p.m. under the authority of Texas Open Meetings Act, Texas Government Code 551-082.</i></p> <p><i>Mrs. Sanchez arrived at 6:50 p.m. while the Board was deliberating in closed session.</i></p> <p>Mr. Coronado announced that the Board had heard the complaint from Mr. & Mrs. Duran in closed session. He stated that the Board of Trustees would not take any formal action on this item but have instructed administration on how to proceed.</p>	Reg. Board Mtg. Minutes Page 2
Second			X					
Ayes	X	X	X	X	X			
Nays								
Abstain								

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	MR. ARELLANO	MR. CORONADO	MR. FRIETZE	MRS. JORDAN	MR. LERMA	MR. RODRIGUEZ	MRS. SANCHEZ	<p>I. Committee Reports</p> <p>1. Finance/Audit Committee - Mr. Lerma, Chairperson (October 3)</p> <p>Mr. Lerma, Finance & Audit Committee Chairperson, reported that at the October 3 meeting, the Committee reviewed and recommended for approval the Warrant List and Financial Statements for September.</p> <p>J. Consent Agenda</p> <p>1. Approval for Patricia Araujo to serve as an additional second appraiser for PDAS Teacher Appraisal System</p> <p>2. Approval of district Mathematics Textbook Adoption Committee Members</p> <p>3. Approval of CSP #07-36, Playground Shades and Services</p> <p>4. Approval of E-Rate 8 District Wide Projects</p> <p>5. Approval of E-Rate 9 District Wide Projects</p> <p>6. Approval of E-Rate 10 District Wide Projects</p> <p>7. Approval of AVANCE - Parent Child Education Program</p>	
Motion	X								
Second					X				
Ayes	X	X		X	X	X	X		
Nays									
Abstain									
									Reg. Board Mtg. Minutes Page 4

MINUTES
CANUTILLO INDEPENDENT SCHOOL DISTRICT
PUBLIC MEETING OF THE BOARD OF TRUSTEES

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								Item:	Reference:
		MR. ARELLANO							
		MR. CORONADO							
		MR. FRIETZE							
		MRS. JORDAN							
		MR. LERMA							
		MR. RODRIGUEZ							
		MRS. SANCHEZ							
Motion							X	C. Consider Interlocal Agreement with El Paso Community College for Northwest Early College High School	
Second	X							Motion to authorize Dr. Padilla and Mr. Baskind to make non-	
Ayes	X	X					X	substitutive changes and to approve the interlocal agreement with El	
Nays							X	Paso Community College for Northwest, passed.	
Abstain									
								5. Administration	
								A. NONE	
								6. Adjournment	
								Adjournment of the public meeting at 10:14 p.m. under unanimous consent.	
									Reg. Board Mtg. Minutes Page 13

MINUTES
CANUTILLO INDEPENDENT SCHOOL DISTRICT
PUBLIC MEETING OF THE BOARD OF TRUSTEES

MEMBERS

							Special Meeting Board of Trustees	
							Monday, October 29, 2007 Canutillo ISD Administration Office 7965 Arcraft – El Paso, Texas	
							Item:	Reference:
	MR. ARELLANO	MR. CORONADO	MR. FRIETZE	MRS. JORDAN	MR. LERMA	MR. RODRIGUEZ		
						MRS. SANCHEZ		
Present	X		X	X		X	1. General Functions A. Call to Order at 5:42 p.m. B. Roll Call (Mr. Lerma was absent. Mr. Coronado arrived at 5:56 p.m. and Mrs. Sanchez arrived at 6:14 p.m.) C. Consent Agenda 1. Creation of Position: Warehouse Worker/ Delivery Person 2. Approval of Additional Stipends for Mother/ Daughter and Father/Son Campus Coordinators 3. Approval of extension of lease of facilities by Harvest Christian Center	
Motion						X	Motion to approve consent agenda items 1 and 2, passed.	
Second				X				
Ayes	X		X	X		X		
Nays								
Abstain								
Motion			X				Motion to approve the extension of lease of facilities by Harvest Christian Center, passed.	
Second				X				
Ayes	X		X	X		X		
Nays								
Abstain								

MINUTES
CANUTILLO INDEPENDENT SCHOOL DISTRICT
PUBLIC MEETING OF THE BOARD OF TRUSTEES

MEMBERS

								Special Meeting Board of Trustees	
								Monday, October 29, 2007 Canutillo ISD Administration Office 7965 Arcraft – El Paso, Texas	
								Item:	Reference:
	MR. ARELLANO	MR. CORONADO	MR. FRIETZE	MRS. JORDAN	MR. LERMA	MR. RODRIGUEZ	MRS. SANCHEZ		
Motion			X					2. Instruction and Student Affairs	
Second				X				A. Discussion on Science Textbooks and possible Board action	
Ayes			X	X		X		Motion to direct Administration to precede with the selection process for 5 th grade science textbooks, passed.	
Nays									
Abstain									
								<i>The Board of Trustees took a five minute recess at 5:55 p.m. following agenda item 2.A. Mr. Coronado arrived at 5:56 p.m. and presided over the meeting.</i>	
								3. Personnel	
								A. NONE	
								4. Business and Finance	
								A. Approval of revised GMP (Guaranteed Maximum Price) for CHS Field House	
								There was a considerable amount of deliberation on this item. Mr. Farran stated that the GMP for Phase I is \$1,835,234.23 . Mr. Farran stated for the record that the completion of Phase I of the field house would be 65% completed. Phase II construction would be done at a later time. Mr. Farran stated for the record that Administration had negotiated/monitored with the contractor to ensure that the district was getting the lowest cost possible.	Special Board Mtg. Minutes Page 2
								<i>Mrs. Sanchez arrived at 6:14 p.m. during the deliberation of this item.</i>	

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PUBLIC MEETING OF THE BOARD OF TRUSTEES

MEMBERS

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								Item:	Reference:
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Motion	X								
Second						X			
Ayes	X	X				X			
Nays			X	X			X		
Abstain									
								<p>Motion to approve the revised GMP for Canutillo High School Field House as recommended by Administration, failed.</p> <p>5. Administration A. NONE</p> <p>6. Adjournment</p> <p>The public meeting adjourned at 6:55 p.m. by unanimous consent.</p>	
									Special Board Mtg. Minutes Page 3

El Paso Central Appraisal District

JERRY R. GRIFFIN, RPA
EXECUTIVE DIRECTOR
CHIEF APPRAISER



5801 TROWBRIDGE DRIVE
EL PASO, TEXAS 79925-3345
(PHONE) 915-780-2000
(FAX) 915-780-2130

October 8, 2007

TO: County Judge and Commissioners
Cities/Towns, Presiding Officers and City Managers, Clerks or Secretaries
School Districts, Presiding Officers and Superintendents

FROM: Jerry R. Griffin, Executive Director/Chief Appraiser 

SUBJECT: Appointment / Reappointment of Board of Directors

As per State law, the 2006/2007 term for the El Paso Central Appraisal District Board of Directors concludes on December 31, 2007. The new term begins January 1, 2008 and runs through December 31, 2009; however, all members serve until they have been reappointed or replaced. It is now time to appoint/reappoint the 2008/2009 Board of Directors.

This document will be broken down by subject matter for easy reference.

I

ELIGIBILITY REQUIREMENTS

- A. To be eligible to serve on the Board of Directors, an individual must be a resident of the district (same as County boundaries) and must have resided in the district for at least two years immediately preceding the date they take office.
- B. An employee of a taxing unit that participates in the district is not eligible to serve on the Board unless the individual is also a member of the governing body or an elected official of a taxing unit that participates in the district. However, an individual does not have to serve as a member of the governing body of a voting entity in order to qualify for membership on the EPCAD Board of Directors.
- C. An individual may not serve on the Board of Directors if:
 1. They have a conflict of interest; or
 2. They are related to an Appraisal District employee to within the second degree by affinity or the third degree by consanguinity.
 3. They are related within the second degree of consanguinity or affinity to the following persons:
 - a. an appraiser who appraises property for use in the District's Appraisal Review Board proceedings, or

- b. a tax agent who represents taxpayers for compensation before the District's Appraisal Review Board.
- 4. They own property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the person knew or should have known of the delinquency. Exceptions to this are:
 - a. the delinquent taxes are being paid under an installment payment agreement or,
 - b. a suit to collect the taxes has been deferred or abated.

II

TERMS

Board members serve two-year terms beginning January 1 of even-numbered years.

III

METHOD OF SELECTION

In El Paso County, the three-quarter rule is in force by agreement of the voting taxing entities, and will remain in force unless revoked by resolution of the governing bodies of a majority of the voting taxing units. When the three-quarter rule is invoked, the entities can change the number of Board Members, as well as the method of selection. In 1980, El Paso County taxing entities implemented the three-quarter rule and chose to change both the method of selection and the number of board members. Following are the provisions of the three-quarter rule in El Paso County, and the provisions for the standard cumulative voting method, not used in El Paso County.

- A. 3/4 Rule - El Paso
 - 1. Changed the number of Board Members from 5 to 9; and,
 - 2. Agreed to the following voting entitlement:
 - a) Two (2) members each to be selected and appointed by the governing bodies of the City of El Paso and the El Paso Independent School District; and,
 - b) One (1) member each to be selected and appointed by the governing bodies of the Ysleta Independent School District and the County of El Paso; and,
 - c) Two (2) members to be jointly selected and appointed by a majority vote of the governing bodies of the Socorro Independent School District, Town of Socorro, Town of Clint, Clint Independent School District, San Elizario Independent School District, Fabens Independent School District, Tornillo Independent School District, and City of Horizon City; and,

- d) One (1) member to be jointly selected and appointed by a majority vote of the governing bodies of the Anthony Independent School District, the City of Anthony, and the Canutillo Independent School District.

B. Cumulative Voting

The regular method of selecting Board Members is the cumulative method of voting. This method provides for 5 board members and cumulative voting by the voting taxing entities. The number of votes allowed each voting entity is based on the levy of each.

The cumulative voting method cannot be used in El Paso County, since the 3/4 rule is in effect and can only be revoked by a majority of the voting entities, before October 1, in an election year – odd numbered years.

IV

BOARD VACANCIES

If a vacancy occurs on the Board, the governing body of the taxing entity(ies) responsible for appointing that member will nominate, by resolution, a candidate(s) to fill the vacancy.

V

VOTING TAXING ENTITIES

The voting taxing entities in El Paso County are:

1. Anthony ISD
2. Town of Anthony
3. Canutillo ISD
4. City of El Paso
5. Clint ISD
6. Town of Clint
7. County of El Paso
8. El Paso ISD
9. Fabens ISD
10. San Elizario ISD
11. Socorro ISD
12. Town of Socorro
13. Tornillo ISD
14. Ysleta ISD
15. City of Horizon City

cc: CAD Board of Directors
rar

Charley Hecker
241 Danny Boy Lane
Anthony, TX 79821

Board of Trustees
Canutillo Independent School District
7965 Arcraft Road.
El Paso, TX 79932

Dear President Coronado and Trustees,

Please approve my request to serve another two year term as the Upper Valley Representative to the El Paso Central Appraisal District Board of Directors. The Upper Valley entities are: Anthony Independent School District, Town of Anthony, and the Canutillo Independent School District.

I currently serve as Vice-President of El Paso Board of Directors, and if approved to serve another term, I will continue to support legislation that is favorable to municipalities and school districts, which presently depend on Ad-Valorem Property Taxes for most of their revenue. I hope to increase educational opportunities for Financial Managers of taxing entities with respect to the property appraisal system.

Regards,

A handwritten signature in cursive script that reads "Charley Hecker". The signature is written in dark ink and is positioned to the right of the typed name.

Charley Hecker

**CANUTILLO ISD
BOARD OF TRUSTEES
ANTICIPATED AGENDA ITEMS
2007-2008**

STANDARD AGENDA ITEMS-----

Minutes	Financial Statements
District Recognition/ Appreciation	School Enrollment/Attendance Report
Budget Amendments	Board Committee Reports
Thirty Minute Open Forum	Closed Session
Superintendent's Report	

NOVEMBER-----

Action Items

Review Board Goals and Incorporate Ideas from District Goal Setting Meeting
Review Code of Ethics
Review Status of Investments and Appoint Investment Officers (Optional)
Cast Vote for Central Appraisal District Board of Directors Representatives
(every 2 years)

Other Items

Presentation of AEIS Report

Important Dates

American Indian Heritage Month
Father of Texas Day-Stephen F. Austin (Nov. 3)
Standard Time (Change Clocks-Nov.4)
Election Day (Nov. 6)
Veterans' Day (Nov. 11)
American Education Week (Nov. 11-17)
National Children's Book Week (Nov. 12-18)
Youth Appreciation Week (Nov. 12-18)
National Parental Involvement Day (Nov. 15)
National Family Week (Nov. 18-24)
Thanksgiving Day (Nov. 22)

Events

Annual Presentation of Five Year Plan and Dialogue with Developers

**INSTRUCTION & STUDENT SERVICES
COMMITTEE MEETING
Minutes**

Date: Thursday, October 18, 2007
Location: Canutillo Administration Office
Time: 6:32 p.m. – 9:37 p.m.

Board Committee Members Present:

Shonda Jordan, Chairperson Carl Frieze Yvonne Sanchez

Board Members Present:

Armando Rodriguez Sergio Coronado Margarito Arellano

Others Present:

Dr. Pam Padilla	Dr. Jim Steinhauser	Pauline Dow
Martha Veale	Lilia Maldonado	Sandra Kreps
Julie Melendez	Dan Atherton	Art Gallegos
Irma Gallegos	Johnny Gauna	Yusuf Farran
Monica Garcia	Judith Garcia	Virginia Hernandez

CALL TO ORDER

Mrs. Jordan called the meeting to order at 6:32 p.m. A sign-in sheet was distributed for attendance.

DISCUSSION ON 5TH GRADE SCIENCE TEXTBOOKS

Committee agreed to moving agenda item to the bottom of the list because teachers that are wanting to address this agenda item are having parent teacher conferences and don't get released until 7:00 p.m. and if they don't show up this agenda item will be postponed at a later date.

Mr. Arellano requested that this agenda item be addressed after agenda items 2A & 2B since campus representatives were present now.

Mrs. Jordan asked audience to address committee.

Mr. Art Gallegos asked Dr. Padilla how much money are we losing on lost textbooks and what percentage of books of being lost per year. He thinks there should be more accountability from the parents and students on returning books and equipment in the same condition that it was issued. He also understood that when you return books to the state that you get credit or money back to the district.

Mr. Coronado responded that the district doesn't get credit by the state and there are several ways that you can dispose of them and if textbooks - they can be sent out to other organizations and we don't get credit back by sending back to TEA. If we lose books and if we need them for the next year and they get destroyed we have to order them and we have to pay for them and his point is well taken and administration now has a great system in place in accounting in textbooks and it is the best asset that the district has.

Mr. Gallegos asked Dr. Padilla if she had a percentage of how much we lose a year and the amount of monies. Dr. Padilla replied that would have to be benchmarked because there wasn't a good accounting system before and it's always going to be larger than what you want it to be because it's a large amount of money for books that don't come back; however she thinks you need to understand that by law we do not have a way that we can provide a consequence to either the student or the parent. There is no doubt that the district is now in a position to do a much better job of tracking books. We can match a student to a book or a book to a classroom but we have no ability to provide a consequence to employees, or to students or to parents -we are operating much on an honor system.

Mr. Coronado also mentioned that it doesn't mean that we don't send them bills. Dr. Padilla stated that we do try to collect. Mr. Gallegos said that we need to be sure that Dr. Padilla gets the help that she needs implementing the textbook tracking. Mrs. Jordan stated that it is in the handbook that parents are responsible for books that are not turned in. Dr. Padilla said that it has been done and that the district does charge but if there is a failure to pay we cannot withhold records and the district cannot withhold books for the next course of study.

Mr. Arellano said that about a month ago Mrs. Jordan and Mr. Arellano went to visit some campuses. They were at Jose Damian and were just walking the halls and were asking questions not interrupting classes and one of the question that they asked was of science books because this subject has been going on for a while and people have been asking about those science books throughout the community and they asked some individuals in that particular campus and were told that they didn't have science books to teach their students and then from there they went to another campus and they got the same answer. Mr. Arellano and Mrs. Jordan agreed to put it as an agenda item to address it.

Lily Maldonado, 5th grade teacher, parent, and taxpayer. This issue is ongoing and she stood before them giving them justifications as to why they need textbooks at 5th grade and some of the stuff that she is going to say is repetitive but there is a need for them and yes they do have a system to keep track of books that they have and books that are issued out and as parents they do sign forms that they are responsible should the books be abused, destroyed, lost, and it is the parent's responsibility to replace them. When the books are no longer in use or outdated and thinking as the state there is no value in the book anymore that is to address Mr. Gallegos comments but personally for maybe the last 5 or 6 years they have not had a science textbook and it's difficult to teach science without a book. She is in a situation this year with English learners for the first time and she has never taught that before and sees where books are really needed for these kids. If they don't have it in front of them they are not going to understand it and the books have pictures for reference, and as she is discussing it they can follow along. The book has a lot of activities that they can actually implement and that the students can make the connection. She just came from parent/teacher conference and some of the students are struggling with science and the parents ask how they can help their child. They ask if there is a textbook and they are informed that there is no textbook. She will not accept that any longer as a taxpayer and as a parent, no more. So she really urges for them to consider the science textbooks.

Mrs. Jordan asked how often did Mrs. Maldonado's students go to science lab a week and for how long. Mrs. Maldonado replied 1 to 2 days a week for 45 minutes to an hour and lots of hands on in the classroom and it is not sufficient 45 minutes to an hour that is just in the lab and she is still teaching it in class every single day for an hour.

Mrs. Jordan asked Mrs. Maldonado her feelings on FOSS book or lack of. Mrs. Maldonado replied that personally there is no FOSS book, it's just a kit and half the time the kit is incomplete and to be honest the only kit that she feels is beneficial is the physical science which is mixtures and solution. Mrs. Jordan asked how they addressing the bilingual students and Mrs. Maldonado were replied that that is also in issue. Any supplement that you go out and buy is going to be in English for Science and very minimal in Spanish.

Mr. Fietze commented with all due respect to Mrs. Maldonado that she did an exact repeat of what was said last year, probably verbatim. He could sit there but it is hard to digest. He directed his question directed to Dr. Steinhauser "where does the textbook committee come in place and what role do they play? Where does the DAC committee come in place and what role do they play in this issue? If he remembers correctly, last year when they were addressing this same issue they had the option of going book a, b, c and right now neither of the three are going to address their needs and apparently they just made an excuse and they purchased nothing.

Dr. Steinhauser disagreed and Mr. Fietze asked where do we stand? Dr. Steinhauser informed them that in state adoption committee meetings, the state will ask teachers to come in and they will ask them to look at what the publishers have put out and then the state will determine what is conforming for the essential knowledge and skills. Anything that is on the state list that the districts can buy is conforming to the essential knowledge and skills. Many districts went out and bought the FOSS kits because they are conforming to the essential knowledge and skills. The state said that and we wouldn't have been able to buy them if they weren't. So they are not a supplement. They are not 100% just like nothing is and he has done a couple of presentations on many different resources to show that there are gaps and redundancies in these things and what the district did is they looked at what was coming out aligned for TAKS because it wasn't in place yet for the last textbook adoption in science and one of the things the preliminary report coming out from TEA is they want to see more hands on activities within in the classroom and that is why many districts adopted FOSS kits.

Mr. Fietze is hearing that there is a need for these textbooks and no ifs and buts about it. Our scores are proving the fact that there is that need and again the methodology that needs to be taught as far as the curriculum and parents are asking how they can help and the answer is they can't help because they have no materials in front of them so they can sit down after school and there again they have had this discussion before and they are waiting on someone else to tell them what it is they need to do or would like to meanwhile the teachers don't have the tools in front of them and why do they have them at the middle school and high school and forget about them at MS and HS they don't need them. Dr. Steinhauser said it is not obvious to him because the best science data is in the 5th grade and the 8th grade and the 10th grade 3 out of every 5 10th graders failed the science TAKS test and they have science textbooks. So the data doesn't show that.

Mr. Fietze said that he is having a very difficult time digesting the fact that they haven't acted on or done anything about it to address the problem and asked point blank if they were going to be getting textbooks for these teachers that are in need.

Dr. Steinhauser said that he did not recommend it.

Mr. Fietze stated that it goes back to the board that either they have to make that decision and just tell these teachers you know what we are not going to get you these textbooks. So you deal

with it whichever way and when the scores go down let them face the community and the taxpayers and we didn't take such action and it is our fault.

Mrs. Maldonado replied on the question about the question of how does the DAC and textbook adoption committee fall into place. She replied that there was no adoption textbook committee besides textbooks and there hasn't been. The ones that have made the decision on FOSS is administration at Central Office.

Dr Padilla said that was incorrect and that the district has a policy. The adoption decision was made according to that policy and she did not work in the district at that time but has seen the documents.

Mrs. Maldonado replied that when the actual science textbook committee (5 or 6 six years ago) that consisted of teachers, they recommended a textbook for science and someone at central went against that recommendation and adopted FOSS. Ever since then, there has been no textbook science committee. FOSS was renewed as their curriculum, as their textbook when the adoption came in and there has not been and as far as DAC, the issue has come up in DAC as far as the need for the science book but again they are told that FOSS is what they would be using,

Mr. Coronado recalled from last time that Dr. Steinhauser made a very good and detailed presentation about this and the entire board heard about science and what he recommended and if he recalled right the scores that Dr. Steinhauser pointed out in other grades where they are tested, the fact that they had a text book, doesn't make the scores any different than the 5th grade. As a matter of fact, Jose Damian, who uses the FOSS kits, repeatedly outperforms the other schools the same grades in other districts where they do have textbooks and he doesn't know what the answer is .Dr. Steinhauser previously indicated to them that he felt campuses needed handouts along with the FOSS kits at that time and wanted the district to develop their own.

Mr. Coronado replied that if he recalled right that the reason Dr. Steinhauser was recommending the hands on with the FOSS kits was because we are gearing to align the curriculum with what is being tested and Dr. Steinhauser agreed because they want to see more of the science standards that are coming out of the national standards and they want to see more of pedagogy and with the content with which was just discussed in first House Bill using the state parks. It is the conflict with content and pedagogy.

Dr. Steinhauser responded Proclamation 2011. Dr. Padilla asked if there has not been an opportunity since the FOSS kits were adopted.

Judith Garcia stated that she received an e-mail from central office that the FOSS kits were being readopted. Dr. Padilla said there hasn't.

Mr. Coronado says that it is clear that there is some need where we need textbook or not and administration needs to look at and the next adoption in 2011.

Dr. Padilla said that we are not in a position to order textbooks and the next adoption is 2011 and we have to go thru the process.

Mr. Arellano asked if there was any way that we could get a waiver since we get waivers for everything. They (the board) get caught right in the middle and they face the community and they get attacked almost on a daily basis on different issues and one of them is the textbooks and

he really has no answer and it is obvious that it is not working what is in place right now. He is assuming there are 5th grade teachers from BCE, CE and JDE and if there wasn't a purpose or a reason for them to be here they wouldn't be, it is obvious that there is a reason and there is a need and they need to look into it and maybe not wait until 2011 and maybe just waive it. That is his feeling on that.

Martha Veale stated that under state guidelines, once the adoption goes to the board signed by the board president and goes to TEA and allotments are free or taken out of the bank and to go outside of the scope of those that have been adopted by the school district and anytime during there is a new adoption the school district buys whatever they want to buy and comes out of school district funding and it has happened when they ask for another book so clearly if they get a request they can do it.

Mrs. Jordan said that it is 2011 but it can be done before then.

Mrs. Sanchez stated that it is not funded by TEA and we would be going out of the scope of what was signed by the school board. She also wanted to know since middle schools and high schools have them, how many 5th graders are we talking about if science elementary books were purchased? She knows she just can't arbitrarily say just go buy a science book because it has to meet certain requirements but wants to know how many books they are looking at.

Dr. Padilla said it is probably combined 1 book per student somewhere around 400 to maybe 450.

Dr. Padilla told them that students in the bilingual program, especially in the 5th grade, need access in both versions. Dr. Padilla stated that she was trying to think about what Mrs. Garcia said and stated that this was a really long adoption and it probably had to be 2000 and it was not the district's decision and what the state did and they postponed going thru the adoption for lack of money and nobody readopted in a proactive way and the district was just told to expect that year science would going come up again and it's not going to come up.

Judith Garcia said she received email and was not explained why.

Dr. Padilla said that when they fail to adhere to a regular schedule and it is usually money that drives that and that means that every district is stuck with what they adopted originally and they do this on a regular basis.

Mr. Coronado said that it is not the adoption that they can redo; they can buy any books they want that are on the list or even if they are not. Whatever supplement they want to buy they can buy and the problem he heard from Dr. Steinhauser that those books, generally the science books, are not aligned 100% (just 20%) and these books are going to be obsolete in a few years and if they are going to make an investment they really need to look into this and granted he knows there is a need and before they act or react to something they need to see what the alternative is and see if they can get that information or that content in some other way by some other supplement other than buying.

Mrs. Maldonado asked how many times this issue has come up. Mr. Coronado said that it has been the same people. Mrs. Maldonado said that maybe he should hear it from other teachers other than herself. Mr. Coronado agreed and not only the four teachers present and Mrs. Maldonado said that they had parent/teacher conference.

Linda Tellez, 5th grade Bill Childress teacher, wanted to share her idea about FOSS. What she thinks is lacking and what she thinks is good about the program and so forth. The Spanish version is on the nonconforming list and it is recommended by the SBOE that if there is a program adopted by the school district that is on the nonconforming list, it is recommended that the district inform parents that they have adopted a nonconforming program or textbook and we have not done that. Here is what she thinks happened with FOSS in the English version. She believes it is a very good program. Kids like to explore and it is good solid. However, there is problem. She has to jump back and forth from grade level to grade level. This is the problem that she is encountering.

Mrs. Tellez last year she came across some books that she purchased (\$180) with her own money and feels that this is not the students fault that they do not have the materials and does not want to burden parents with extra money. What she bought is a simple study guide and it has all the vocabulary necessary.

Mr. Coronado asked how much the cost of the supplement that Mrs. Tellez purchased was. He stated that \$10 may be the answer per student to supplement between now and the adoption process in 2011. He doesn't know because they are not the experts. He also asked if the campuses had money set aside for supplements and maybe invites science teachers to see if they can come up with some kind of a solution for supplements that maybe the Board can find some money next year in the budget.

Mr. Rodriguez recalling from last year and one of the things that came up with Mrs. Sanchez fully explaining about having something tangible whether it was a textbook or some type a resource take home and his recommendation is for administration to go back and analyze what other resources need to be given to the students whether it is a textbook or other supplemental resources and come back with a solution and let them know what they are going to do.

Mrs. Sanchez said that she is hearing about science and what is scaring them that there might be other areas where there are no textbooks because that is the way science works and she is not a degreed teacher but she does teach that if you don't have like something tangible you can toss it and it is kind of hard to learn concepts and she has to give them something and it is not printout because it is not the same and they might learn something and ultimately requesting that pamphlet and pick up that thing that they can read. She asked earlier how much of a cost \$40,000-50,000 dollars at all campuses if they were to purchase textbooks for 5th graders for all campuses if they are around \$80 piece and wants to know if there are grants available where we might be able to apply.

Dr. Padilla replied only special projects.

Mrs. Sanchez said she knows that the budget for this year has already been approved unless each campus decides that they are going to expend their discretionary money the way they want to and agrees that we should buy them.

Sandra Kreps, CE, 5th grade teacher, related her experience this summer as she worked on the science curriculum. They were asked to bring all of their supplemental science materials to put this together. As far as her teachers were concerned, they divided tasks. When Mrs. Kreps finished the assessment she worked on the resource guide. The first reaction she got when she showed what she had done was how are we going to pay for this, and that was preceded by an expletive which she is not going to use tonight. The 2nd reaction she got was indifference. She

has been using it and has been helping her. With their grade level money, they have purchased soft cover books published by McMillan and cover the nature of science, earth science as reading materials to help teach the TEKS along with the hands on activities and it has really helped and they really make the connection when they can read about it too.

Johnny Gauna agrees that textbooks be bought for students.

Mrs. Jordan asked if the district should purchase prior to adoption.

Mr. Coronado asked Mrs. Kreps for an estimate to provide the resource guide that she prepared. Mrs. Kreps replied it was the cost of paper and ink and maybe a binder to put it in. Mr. Coronado asked if she had shared with the other teachers in her campus and they come in and look and make copies for their own use and take what they teacher resource need guide although there are student activities pulled from AIMS. He also asked if Mrs. Kreps had taken a lot at the resource supplement that Mrs. Tellez talked about. Mrs. Kreps said no. She has not seen her resource but they are sharing resources all the time if they find something. Mr. Coronado asked Mrs. Tellez if her resource contained a summary of the content areas that she teaches thru the FOSS that are required for the FOSS kits.

Mrs. Jordan stated that it is only for monolingual students.

Mr. Coronado imagines that there are variations of resource books and some of them may be more comprehensive. Mr. Coronado wants to know if there is something else sort of a textbook that you can use to supplement the content beside the textbook and what Mrs. Tellez provided is a good alternative.

Mrs. Sanchez said there is no consistency throughout the district and sees that the teachers are trying their best. She sees teachers that care and that are willing to pull money out of their own pocket to buy the resources that they need to help them to teach in this district. She asked about their immediate leader in their campus, principal, how much have their campus principal bought into this problem and have they done anything about it.

Mrs. Maldonado said that she knows her principal is behind the textbooks but is very hard for a principal to go with something when they are told that they have the FOSS and that is what they will be using. They already heard it that it doesn't come in Spanish. They are addressing one population. You have a textbook that comes in both languages and to be quite frank she is tired for 5, 6, 7 years that she has come before them on textbooks she is tired of being told no and she is tired and here comes a bond election saying we need money for this we need money for that or she is a taxpayer so much money is spent on something and as a taxpayer she sees no money on textbooks. She thinks that it is time that as a board makes a decision for the benefit of these kids to get textbooks nothing less textbooks and that is her opinion as a taxpayer. They have heard about it how much more do you need to hear they have been reelected and you have heard it before and the term before and you are hearing it again the same issue time and time again and she thinks it is time that we now take some action and get them some textbooks.

Mr. Arellano is just as tired as Mrs. Maldonado of hearing this year after year and not only here but out there and that really concerns him. They keep hearing it and here they are still where they were at 3 years ago and he is to the point and he will put it on the November agenda. It takes for them to vote on it, Tony can find \$50,000. He is sure they could.

Mrs. Sanchez is willing to put up a challenge and give up the budget for board travel for one year. She is willing to give up traveling for one year to train. She knows it is important but they can do it locally but if their budget is \$60-80 thousand, she is willing to give up her portion for books. That is how important it is.

Mr. Gallegos stated that the one that is adamantly against it is Mr. Coronado and he wants to buy those comic books instead of the real books and what is the big problem like Mr. Frieze said he has heard it before how many years she has been here asking for them and the only one that wants to buy something cheap is Mr. Coronado. Mr. Arellano interrupted him and said that no Mr. Coronado disagrees with Mr. Gallegos. Mr. Gallegos disagrees with Mr. Arellano because he is not listening to Mr. Coronado. Mr. Gallegos said that before the vote, they are the taxpayers, it is their money, and like Yvonne said, don't be taking a trip, and don't go the Wine Festival anymore.

Mr. Coronado in all fairness to Mrs. Tellez he wouldn't call her supplement a Mickey Mouse, because she uses it and is helpful to her and it is fine and you may call it a band aid but the thing is that he was trying to get an immediate solution to it if they can't find the \$50,000. They are going way over their budget. Maybe they should have talked earlier before they did the budget but right now he is not saying they shouldn't do this and he doesn't think he is listening to him but what they need to do is they need to get the rest of these teachers involved and have them meet with Dr. Steinhauser and his staff and maybe they can come up with a solution. If that's the solution, that he thinks the consensus is then the board will listen to it. He just feels like listening to more people than just a few.

Mrs. Jordan asked for closing comments from committee members in any action or direction.

Mrs. Sanchez said teachers need the proper tools whether it is book leaflets and whatever it is that they need. She believes that they have cut and they have everywhere to prove the budget which was approved in August in order for the school to operate for the whole year. There might be certain areas and she is willing as a board member for the board to maybe give up whatever portion there is of travel and if any other administrators and any other departments are willing to do same she is willing to sacrifice for the love of the kids find ways cut starting with board travel.

Mr. Frieze has no problem going along with that but he wants to suggest that we need to take action now and putting on regular November meeting as an agenda item to take vote on it. Prior to that we need to direct administration to give us figures to approach it in a manner what is going to cost and get Mr. Reza involved to come up with the funds to be appropriated for books only (science) and are in agreement for giving up board travel for 1 year because we have already given up one trip so that is the next two trips.

Mr. Arellano said that it is an option because he said Mrs. Jordan is speaking for the whole board. He said he doesn't have a problem with that. Mrs. Jordan said she didn't have a problem giving it up. She said she would ask those board members that are willing to give it up. Mr. Arellano said maybe that he heard Mr. Frieze and Mrs. Sanchez and direct Dr. Padilla for her to go back and meet with all the 5th grade teachers and get their input. They are jumping the gun a little bit. She is their top administrator here but he is in agreement to put in the November agenda.

The recommendation for 5th grade science textbooks purchase and any board member that is willing to give up board travel training and it will be done locally.

Mr. Rodriguez commented that they can't micromanage but they can hold the person accountable and his recommendation is go back and meet with all the 5th grade teachers and come up with a solution that needs to be taken and then give it to them at whatever board meeting and then they will act on recommendation when it is given to them.

Mrs. Jordan said that there is plenty of time between now and then and this committee will be taking to the November meeting a recommendation to the board.

DISCUSSION ON HOUSE BILL 1700 – NATURE SCIENCE CURRICULUM GRADES 6-12

Dr. Steinhauser provided a handout and explained to committee that he went to the TASB website and got the latest information on each one of the bills.

Dr. Steinhauser informed committee that the district is writing a grant that is going to work with all the schools on food and nutrition and we are going to have gardens in each of the schools. Obviously, we have some state parks around here that students can do field trips this would certainly be within the scope of our curriculum with life sciences and by the time we get to the middle school and high schools we will talk about Ecology within life science and that would be something that we would incorporate.

Mrs. Jordan provided a book to Letty to read the House Bills in detail.

Mrs. Jordan asked if everybody is fully aware of what every bill says because she doesn't and that is why she requested them as agenda items to see how they are being addressed by the district. She also asked how the district is preparing and if we are where we need to be.

Dr. Padilla stated that it is not the district's responsibility the way she understands the bill and it is the responsibility of the state to develop curriculum for each park and it is something the district doesn't address until the curriculum is there and it is going to take quite a while to develop it. The district is currently implementing the science curriculum now (TEKS).

Mrs. Sanchez stated that what is saying here is that the State Board of Education needs to develop this. This is one of the problems that school districts have as they create and implement but they don't fund the programs and we run short. Her problem is how do we address this issues in school in order for students to learn and is hoping that currently we are addressing nature/science in the grades 6-12 grade and hopefully in grades 1-5 too unless that is not part of curriculum but the comments that she was hearing about aquatic and outdoor biology, conservation and that range, ecology, the water seem to be things that are covered in science. She heard field trips and we do have state parks – Tran Mountain and Chamizal National Memorial. We are going to need money to assume field trips or are this grant money just to develop curriculum materials and will not fund any field trips?

Dr. Steinhauser replied that he doubts that this money will fund field trips for the schools and will pretty much say that you have the state and federal money to do that. We have the Agronomics Board and we have some plans to start looking at nutrition in the schools. There are lot of things that we are going to do to look at the pedagogy part of that and say now we don't have to get content 180 days out of the year but we are actually look at the instructional aspect and the state parks are really close and makes sense in education but many times you'll see that the science teacher will say that they don't have time because they have to learn all this content.

Mrs. Jordan asked if grades 7-12 students take field trips to the parks and how we would implement them if they don't do it or how would we address that because she doesn't see it.

Dr. Steinhauser replied that it could be done thru staff development with the teachers.

Mrs. Sanchez said she sees it with her involvement with The Texas Agricultural Extension Service. There are many science programs that high students can get involved and sees it as a good thing for high school students to take field trips because not many get out of the community and many know what ecology is and not many know how to take care of their water basin and not many know what their part is in conservation and this would complement the pedagogy anything that they learn out of a book and kids need hands on and kids don't like to be talked to since they like to get involved and they need to get their hands working and need things to do. Dr. Padilla told them that Canutillo Middle School is using the green house.

DISCUSSION ON HOUSE BILL 2237 – DROP OUT PREVENTION AND HIGH SCHOOL SUCCESS AND WORKFORCE READINESS

Dr. Steinhauser said that it is an interesting thing what the Legislature is doing here because it is a requirement that all the students have a graduation plan. What we really have to do is figure out how we are going to have a graduation plan for every student and it really means something and it is not just a piece of paper with all the credits that they need and you check off and you say this is what you've done because when we look at the five year plan, we do have some interventions and we know that every student just isn't glint to be checking off because they are going to need extra help to do some extra things. We will also have some students who need intervention and will need help in reading and need some of the extra curricular stuff and some of the tutors and so then how do we individualize these plans for the specific need of those students and they really need a prescription and it is a really difficult thing to do and that is really where we need to be.

Mrs. Jordan asked if we are already doing it and Dr. Steinhauser says it is being revised through our intervention plans and when we look at those interventions and the response to those interventions what we want to know if it is working because that's what RTI is for and if they are not working how do we come up with a new intervention that will work. Right now what we have to do is look at the reading inventories in the elementary schools and it would be nice if we could get a reading inventory on every single student in grades K-5 so that if they are in 5th grade and reading at a 2nd grade level, we know why they are reading at a 2nd grade level because of comprehension or coding. That's where we have to continue working is really improving the response to the intervention we have with students.

Mrs. Jordan asked if there is an evaluation for 8th graders before they go to the high school. Dr. Padilla says that it is going on now and starts at 7th grade.

Mr. Rodriguez wanted to know which students are graduating on time and are on grade level from freshmen and would like to see some presentation and what are we doing to address that issue.

Mr. Coronado stated that an individual graduation plan is worthless and we don't need anything else and what we need individual and action plan and that is what we don't have and have an inventory right after 8th grade on every single student and we need to ask them what is it that they want to and not every one wants to go college and we need to start helping these kids with

direction and need to be available in every high school and that is what needs to be developed. He further stated that Dr. Steinhauser and Dr. Padilla are going to need help.

Carl Fietze attended a session in Houston and pointed out how to address high school success and workforce readiness and you need those other that don't want postsecondary education and need to address their needs now instead of waiting when it's too late or when we have failed and we have been talking about it for several years. You need to identify their individual strengths and then let them make that decision what it is they are going to grow up to be. The key is will this school district prepare them for that and are we preparing them for that.

Yvonne Sanchez asked if we are we going to address students at an earlier time in their educational time frame and she thinks that is wise. You have students go to school because they want basic education because they are not planning on going to college and lot of them are going straight to the service because that is most convenient because that is how they are going to have insurance for the rest of their lives, their healthcare because a company doesn't have healthcare. There is a workforce that is requesting students that have college degrees and/or certifications. There's a lot of colleges and schools that will prepare students with a nine month certification for certain areas that are very well paid and we need to do a better job of having students aware what is out there because even when they walking across the stage they don't know what they are going to do. We want to produce productive citizens for the community.

Mrs. Jordan asked what does workforce readiness meant. She knows the definition.

Mr. Fietze replied with example of auto mechanics and FFA preparing students for those trades.

Mrs. Jordan further asked what if you are not one of those students and what does it mean to them and what does it mean to us. This is what it is about and we are only capturing certain groups. Mrs. Sanchez sees educational institutions as evolving into multi-facilities different grade levels and different topics and schools are now being asked to prepare kids for a workforce not just to teach them abs's and math and now is becoming more of a responsibility and we do have other agencies that can work probably together work with the school such as Texas Workforce Commission, Upper Rio Grande and other youth initiatives that are made available and what do we do when it's career day. Usually professionals are brought in to speak with the students where they have a fair and they are told this is what you can do when you graduate from school then there is this possibility when you graduate and how do we prepare and that is another responsibility for the school.

Mrs. Jordan really wanted to know what it really meant here in CISD and asked if it was a strange question and Dr. Steinhauser says it makes you ponder when you talk about the university. The teacher that comes out prepared to teach to go into the classroom and the first year they are not ready but is it because they show up every day and they do their assigned duties and they get better as they go along because we define a teacher that can go in and control the classroom the first year as workforce ready but as our definition is they go out and ready to work, are they courteous, are they there on time.

Mr. Coronado said that some kids don't do or need 4 years of math and those 2-3 years of math might be right for those students and doesn't know the answer.

Mrs. Sanchez said sometimes you wished that these legislators give up their role and go into the classroom and become educators so that they can understand what it is that they are mandating

and whenever we are developing goals or responsibilities for the superintendent they are always told to make sure they are doable, make sure that they can be done, and make sure that they can be accomplished and a lot of times some of these legislators they are just aiming for the schools and schools are struggling and there is no money and they don't want to get it funded and that's what she meant by the evolution of the school. Instead of an educational institution now we are becoming a workforce commission as well, which is fine, but without the money and here we are asking for more money and people don't understand and students will get lost and we wonder why we have kids who dropout and leave school.

Mr. Coronado stated that the problem we had last year with math and science with that 4th year requirement with the graduates.

Art Gallegos stated how much you can push them and how many before those (59 last year who didn't graduate) and you can go on and on and talk all you want. Also, Mr. Gallegos stated why he joined the service to go fight a war.

DISCUSSION ON HOUSE BILL 3190 – SCHOOL BUS SAFETY

Mr. Farran distributed a booklet containing HB 3190 and second document and letter of Texas Department of Public Safety regarding the emergency evaluation. He provided a very detailed PowerPoint presentation to the committee.

Sex Offenders List of residents in our district was distributed. An updated list was requested to include 79912, 79932, and 79922. Mr. Farran will request an updated list from DPS.

Mr. Farran was asked what the difference was between a multi-functional bus and regular activity bus. He replied that multifunctional can be like a minivan or full size van. Mrs. Sanchez said that it is referring to the color of the paint in the multifunctional you shouldn't have the glossy yellow that is used on regular school buses.

Dr. Padilla said that what the law is referring to is like a van where you can transport people but you can also transport things but you can't paint them yellow.

Mr. Arellano congratulated Mr. Farran for his informative presentation and Mrs. Jordan agreed for his wonderful presentation.

Mrs. Sanchez wants to make sure that the school takes into consideration all the sex offenders that are living within the school and not just in some zip codes 79835 and 79821 and some zip codes are missing. Kids are waiting for school bus and these are relatives of kids who come to school here. There are 3 levels of sex offenders. We need find out levels too and if we have level 3 with 3 being dangerous and we as a school district or even as a neighborhood ought to move to get them out of here because we don't need them there because we need to make sure that we need to protect our kids.

Mr. Farran stated that Dr. Padilla has directed him to get list of sex offenders and will be drafting letter to all principals at every campus listing names of sex offenders who live within their campus or their boundary. They will make sure that if they are dropping a child at a corner less than 1500 feet or within that distance and are going to make every effort to see that they get dropped in front of their house or to notify their parents something to protect the child and by the same token cannot have a Cadillac service dropping children in front of their home because it will take them forever. They will find a way and we will be vigilant.

Mr. Gauna just wanted to clarify that large buses have a 71 seating capacity and seats 3 persons per seat depending on child's size. On the multi you cannot have a 15 multi-passenger van because it is against the law. The reason it is colored yellow because every bus must stop at every railroad crossing.

DISCUSSION ON SENATE BILL 1031 – ACCOUNTABILITY – END OF COURSE EXAM

Dr. Steinhauser said that the math and science teachers have been complaining that what the students are tested on at the end of the year is not part of their course. What they would like is at least a test that would align with the course that they are teaching. Starting in the 9th grade going thru the exit level, where the students don't have to pass, they can get a 60, and that score will count that they have to get a cumulative on all of the tests taken for the exit level and it would be considered passing.

Dr. Steinhauser said that what they are trying to get across is that all the tests are going to count at some point. He stated that it is a complex issued. End of Course has been tried before and it was a failure. That is why they went back to the TAKS test. He thinks it is reaction to math and science teachers are saying that they want to pass the students. For example, there is no Algebra II tested at the high school. The Exit Level test is Algebra from Geometry and Probabilities. Now what they are going to do is come up with an Algebra II End of Course Exam which will cover the Algebra II content. What has been done now as math and science teachers is complain to the legislature that the test isn't fair because you are testing what we are teaching our kids but we are not even passing the minimum Algebra I course. It is going to be a struggle. They are going to phase it in and we will as far as aligning the curriculum you still have to teach the essential knowledge and skills whether it is TAKS, EOC. We have a new textbook adoption and he is working right now with the middle schools and looking for gaps and redundancies in that textbook adoption and which is working our very well for parent and students is going to be a much better system.

Mrs. Sanchez said that the legislature is ready to lynch the school districts for not teaching the kids right so that they can meet the minimum expectations but yet publishers are running wild holding the school districts hostage and here we are buying books that are useless.

Dr. Steinhauser said he wouldn't say they are useless but you are not going to get a tailor-made textbook. You can buy something off the rack and modify that.

Mrs. Sanchez said that the legislature you have to do it this way trying to meet all those expectations and we are having a heck of a time and the state is saying too bad and we do as we say and that is very unfair.

Dr. Steinhauser said that if we teach essential knowledge and skills the students should be prepared for TAKS test, EOC, etc.

DISCUSSION ON SENATE BILL 8 – RANDOM STEROID TESTING FOR UIL

Dr. Steinhauser said he has was not informed and needed help on this issue.

Dr Padilla said that the district is waiting for UIL to develop the training. They haven't had enough time and it is not developed yet and when they are finished they will provide it to the district and what they are saying is they will randomly test 30% of high schools. If you take all the high schools in the state and they are going to draw 30% of whatever that total is.

Mrs. Jordan asked if there will be a possibility and are we going to have waivers the parents have to sign. Dr. Padilla said it is going to be combined with their forms parents sign for students to participate.

Mrs. Jordan said she is confused when she read this.

Mrs. Sanchez said that is basically stating that all schools, students, coaches, and certain public school employees have to have knowledge of steroids and stating clearly schools will not use steroids and you will not be participating in UIL if you use steroids. UIL will conduct testing among 30% of schools participating in UIL. If anyone gets caught using steroids, that school will be sanctioned. Coaches are going to need to be trained. UIL will pay the expense of the testing.

DISCUSSION ON CAMPUS/DISTRICT GOALS AND OBJECTIVES

A binders was passed out yesterday for the board members.

Mrs. Jordan said that they don't change and she doesn't have any questions. Dr. Padilla said there are more objectives that are measurable.

Dr. Steinhauser said that state compensatory education dictates your objectives and removed SDAA objectives, and added TAKS-M and TAKS-ALT.

Committee recommends for consent agenda for November meeting.

Mrs. Jordan thanked Dr. Steinhauser for a wonderful job.

COMMENTS/INPUT FROM COMMUNITY MEMBERS ON ITEMS DISCUSSED BY INSTRUCTION/STUDENT SERVICES COMMITTEE

No comments.

Adjournment

The meeting was adjourned at 9:37 p.m.



Canutillo Independent School District

7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address: P.O. Box 100
Canutillo, Texas 79835

Renée Rios O'Donnell
Exec. Dir., Human Resources

(915) 877-7400
FAX (915) 877-7407
rodonnell@canutillo-isd.org

PERSONNEL COMMITTEE MEETING MINUTES October 18, 2007

Location: Administration Building
Time: 5:38 p.m. – 6:21 p.m.

Board Committee Members Present: Mr. Arellano, Ms. Jordan, Mr. Rodriguez
Other Board Members Present: Mr. Coronado, Mr. Frieze (arrived at 5:51 pm), and Ms. Sanchez (arrived at 5:50 pm)
Others Present: Art Gallegos, Irma Gallegos, Ron Gatlin, Alma Gatlin, Rachel Quintana, Gonzalo García, Pauline Dow, Martha Veale, Tony Reza, Jim Steinhauser, Yusuf Farran, Renee O'Donnell, and Pam Padilla

The meeting was called to order at 5:38 p.m.

3A Creation of Position

1. Warehouse Worker/Delivery Person

Ms. O'Donnell presented the creation of position of warehouse worker/delivery person. She reported that an additional person in the warehouse is needed in order to inventory the District's fixed assets and to handle all incoming material. She stated that this 240 day calendar position is in the manual trades pay grade 3 family with a minimum salary of \$9.65 and a midpoint of \$12.06.

After some deliberation the committee moved to recommend the creation of a warehouse worker/delivery person to the board.

3B Superintendent's Recommendation of Purchasing Agent

Ms. O'Donnell presented administration's recommendation for purchasing agent. She explained that the recommended applicant did not meet one of the minimum qualifications which was a Bachelor's degree, but administration was proposing that the applicant be given a year (January 2009) to complete the degree. Ms. O'Donnell further explained that if the applicant did not complete the degree by the stated time frame, the status of employment would cease. Mr. Coronado proposed that the applicant be given until the end of May, 2009 to complete the degree. Administration agreed with the recommendation.

Ms. O'Donnell explained that this item had been presented for information purposes only and did not need a recommendation to the board.

3C Stipend List Changes: Additional Mother/Daughter, Father/Son Positions at Secondary Schools and Clarification of Pay for Academic Tutors

Ms. O'Donnell stated that because the mother/daughter, father/son programs were doing so well at the secondary schools, that Ms. Margarita Armendariz was requesting additional positions for the secondary schools. These positions would be paid from state compensatory funds.

After some deliberation the committee moved to recommend the additional positions of mother/daughter, father/son positions for the secondary schools.

Ms. O'Donnell explained that the pay for academic tutors had been placed on the agenda in order to clarify the hourly rates and to align the pay with the current teacher substitute rates. Mr. Coronado suggested that the committee re-visit teacher substitute pay in May.

After much deliberation the committee moved to recommend approval of hourly rates for temporary employees, specifically academic tutors and substitute nurse.

3B Comments/Input from Community Members on Items Discussed by Personnel Committee

Art Gallegos, community member, addressed the board regarding the hire date of the purchasing agent. Dr. Padilla stated that it shouldn't take more than a day.

Adjournment: Motion to adjourn by unanimous consensus.

Meeting adjourned at 6:21 p.m.

CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item: Tuition Waiver Requests

Date: Nov 07, 2007

Subject: Request to Waive Student Tuition

Presented By: Pauline Dow, Associate Superintendent

Consent Agenda X

ACTION

1. BACKGROUND INFORMATION:

Two tuition waiver requests for the 2007-08 school year have been submitted to the Associate Superintendent's office.

FDA (Local) states that "The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian."

2. SUPERINTENDENT RECOMMENDATION:

To approve both tuition waiver requests given that one of the families was relocated to EPISD after the 2006 floods; and the second family qualified for affordable housing by the Housing Authority (Sandoval Apartments) in EPISD.

3. BOARD ACTION REQUESTED:

Motion to recommend approval of tuition waivers as recommended by the Superintendent.

MOTION: _____ SECOND: _____

FOR: _____ AGAINST: _____

**CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS 79835**

Agenda Item: _____ Date: 11/13/07

Subject: Approval of District/Campus Improvement Plan Goals/Objectives

Presented By: Dr. Padilla Consent Agenda: X

ACTION

1. BACKGROUND INFORMATION

The plans were presented to the Special Board Instruction/Student Services Committee on October 18, 2007. The committee recommended approval by the Board.

2. SUPERINTENDENT RECOMMENDATION

Recommend approval by the Board of Trustees.

3. BOARD ACTION REQUESTED:

Motion to approve the District/Campus Improvement Plan Goals/Objectives as recommended by the Instruction/Student Services Committee and Superintendent.

MOTION: _____ SECOND: _____

FOR: _____ AGAINST: _____

**CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS 79835**

Agenda Item: _____ Date: 11/13/07

Subject: Approval for Patricia Araujo & Bibiano Maldonado to serve as appraisers for PDAS Teacher Appraisal System

Presented By: Dr. Padilla Consent Agenda: X

ACTION

1. BACKGROUND INFORMATION

There is a need to approve Ms. Araujo and Mr. Maldonado as appraisers for PDAS.

2. SUPERINTENDENT RECOMMENDATION

Recommend that these individuals serve as appraisers for PDAS.

3. BOARD ACTION REQUESTED:

Motion to approve Patricia Araujo and Bibiano Maldonado to serve as appraisers for PDAS Teacher Appraisal System as recommended by the Superintendent.

MOTION: _____ SECOND: _____

FOR: _____ AGAINST: _____

**CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS 79835**

Agenda

Item: _____ Date: 11/13/07 _____

Subject: Approval of Audit Plan for 2007~2008 _____

Presented By: Martha Carrasco _____ Consent Agenda: X _____

ACTION

1. BACKGROUND INFORMATION

Audit Plan was presented to the Finance/Audit Committee on Wednesday, November 7th.

2. SUPERINTENDENT RECOMMENDATION

Recommend approval of the Audit Plan.

3. BOARD ACTION REQUESTED:

Motion to approve the Audit Plan for 2007~08 as recommended by the Finance/Audit Committee and Superintendent.

MOTION: _____ SECOND: _____

FOR: _____ AGAINST: _____

LEASE

This Lease is made between the CANUTILLO INDEPENDENT SCHOOL DISTRICT ("Lessor") and Project BRAVO, Inc. ("Lessee") as of this _____ day of _____, 2007.

1. **PREMISES.** Lessor hereby leases to Lessee Room Number 110 located in the Student Support Division at 7000 5th Street, Canutillo, Texas 79835 (the "Premises").
2. **TERM.** The term of this Lease shall commence on _____, 2007 and shall continue until _____, 2010. At the end of the initial term, this Lease shall be renewed automatically each year for one year terms. At any time during the initial three (3) year term or any subsequent one year terms, either party hereto may terminate this Lease by giving the other party thirty (30) days written notice.
3. **RENT.** Lessee shall pay as rent the sum of \$700.00 per month in advance, payable on the first day of each month beginning on _____, 2007. The rent shall be delivered to the Lessor's Central Office located at 7965 Artcraft, El Paso, Texas 79932.
4. **USE.** The Premises shall be used and occupied by Lessee in conjunction with services provided by Lessee. Services provided by Lessee include, but are not limited to, the following: information and referral, Adult Basic Education, HUD-certified housing counseling, patient assistance program, employment placement, case management, weatherization assistance, neighborhood improvement association group meetings, utility assistance, affordable housing, community outreach, and other direct services.
5. **UTILITIES.** Lessor shall furnish at Lessor's sole cost all customary and necessary utilities to the Premises including, but not limited to, electricity, water, sewerage, gas, heat, air conditioning and internet service.
6. **DEFAULT.** In the event Lessee or Lessor shall fail to perform or observe any provisions of this Lease and fail to remedy same within thirty (30) days after written notice by the other party, such failure shall constitute a default under this Lease. Upon default and failure to cure, the non-defaulting party shall have the right to immediately terminate the Lease Agreement and option to exercise any and all rights to remedies authorized by law.
7. **COMPLIANCE WITH LAW.** Lessee shall comply with all applicable laws, rules, regulations and ordinances with respect to the use of the Premises.
8. **INSURANCE.**
 - A. **Property Insurance.** Lessee shall obtain property insurance covering the value of all furniture, fixtures and equipment owned by Lessee and located on the Premises. Lessor shall have no liability or responsibility for any loss or damage to Lessee's furniture, fixtures and equipment on the Premises whether caused by casualty loss or any other cause. Lessee shall bear all risk of furniture, fixtures and equipment. Lessor will insure the building.
 - B. **Liability Insurance.** Lessee shall procure and maintain a policy or policies of general liability insurance, insuring both Lessor and Lessee, against all claims, damages or actions arising out of or in connection with Lessee's use or occupancy of the Premises, or by the condition of the Premises, the limits of such policy or policies to be in an amount not less than \$1,000,000 combined single limit.
9. **INDEMNIFICATION.** Lessee shall indemnify and hold Lessor harmless from any and all claims, actions, demands, liability or expenses arising from or related to the use or occupancy of the Premises, any occurrence in, upon or at the Premises, any act by Lessee, its agents, representatives, invitees or other persons on the Premises with the acquiescence or consent of Lessee, or arising out of any breach of the Lease. In the event Lessor shall, without fault on its part, be made a party to any litigation brought against

Lessee or arising from Lessee's use and occupancy of the Premises, then Lessee shall protect and hold Lessor harmless and pay all costs and expense incurred or paid by Lessor or in connection with litigation, which shall include reasonable attorney's fees, expert witness fees and other reasonable fees incurred by Lessor in enforcing the provisions of this Lease or defending itself against any claim arising hereunder.

10. LESSOR'S GOVERNMENTAL IMMUNITY AND NONLIABILITY. Lessor does not waive its governmental immunity. Neither Lessor, nor Lessor's Board of Trustees, employees or agents shall be liable, and Lessee hereby waives all claims for damages sustained by Lessee resulting directly or indirectly from any act or omission of any person in and about the Premises or resulting from Lessee's use of the Premises.

11. MISCELLANEOUS.

A. Assignment Prohibited. This Lease may not be assigned nor may any portion of the Premises by subleased without the prior written consent of Lessor.

B. Entire Agreement. This Lease constitutes the entire agreement between the parties and supercedes any and all prior agreements or understandings, whether written or oral, respecting the subject matter hereof.

C. Notices. Any notice required hereunder to be given, shall be given in writing either by personal delivery or by registered or certified mail, postage prepaid, return receipt requested, to the address of the parties set forth below.

Lessor
Canutillo ISD
P.O. Box 100
Canutillo, TX 79835

Lessee
Project BRAVO
P.O. Box 3445
El Paso, TX 79923

D. Counterparts. This Lease is being executed in multiple counterparts each of which shall be deemed an original and all of which shall constitute but one and the same instrument.

Signed in El Paso, Texas as of the date first shown above:

LESSOR:

LESSEE:

CANUTILLO I.S.D.

PROJECT BRAVO, INC.

By: _____
Sergio Coronado, President
Board of Trustees

By: _____
Its: _____

Date: _____

Date: _____

APPROVED AS TO FORM:

REVIEWED FOR FORM:

LARRY A. BASKIND, GENERAL COUNSEL
CANUTILLO I.S.D.

By: _____

Date: _____

MEMO TO : Patsy Mendoza, Administrative Assistant

FROM : Dr. J. Steinhauser, Executive Director School Improvement Division

DATE : November 8, 2007

REFERENCE: NO PASS NO PLAY COURSE EXEMPTIONS

Canutillo High school requests the Board of Trustees approval for the following list of courses as **No Pass No Play exemptions:**

1. All college board Advanced Placement (AP) courses
2. International Baccalaureate (IB) courses
3. High school/College concurrent classes to include:
 - a. English Language Arts
 - b. Mathematics
 - c. Science
 - d. Social Studies
 - e. Economics
 - f. Language other than English
4. Honors courses identified as the following:
 - a. Pre-AP English Language Arts
 - b. Pre-AP Mathematics
 - c. Pre-AP Science
 - d. Pre-AP Social Studies
 - e. Pre-AP Economics
 - f. Pre-AP Language other than English

Thank you for consideration.

James Steinhauser

CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item: _____

Date: November 13, 2007

Subject: Damian Elementary School – BJE # 4545

Presented By: Tony Reza

Consent Agenda X

ACTION

1. BACKGROUND INFORMATION:

The enclosed budget amendment is to reallocate funds from function 11 to function 13 to provide funds for travel for teachers to attend a training in Austin, Texas.

2. SUPERINTENDENT RECOMMENDATION:

The Superintendent recommends approval of the requested budget amendment.

3. ACTION REQUESTED:

The Board of Trustees approves the requested budget amendment.

MOTION _____ SECOND _____

AYES _____ NAYS _____



**CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
BOARD AMENDMENT EXECUTIVE SUMMARY SHEET**

FUNDING SOURCE:

State Compensatory Allotment

IF GRANT, PLEASE PROVIDE THE FOLLOWING:

-GRANT AWARD:

-GRANT PERIOD:

-GRANT OBJECTIVES:

-GRANTING AGENCY:

PURPOSE OF THE AMENDMENT:

This amendment will provide funds for a team of teachers to attend the Dana Center training on Science alignment at the University of Texas at Austin. This team will serve as the JDE Alignment Team and will focus on Earth and Physical Science.

HOW WILL THIS IMPACT EDUCATION:

This item will provide direct instruction for all students in the area of Science (Earth and Physical).

WHAT DISTRICT OR CAMPUS GOALS WILL BE MET WITH THIS AMENDMENT:

District goals pertaining to staff development and student achievement will be met.

TO: Dr. Pam Padilla, Superintendent

THROUGH: Tony Reza, Comptroller


FROM: Kathy Ellis, Assistant Business Manager

SUBJECT: Jose Damian Elementary - BJE # 4545

DATE: November 7, 2007

BUDGET CODE	CURRENT BUDGET	CHANGE	AMENDED BUDGET
199.11.6299.00.103.8.30 Misc Contracted Sves	1,500.00	(1,500.00)	-
199.11.6399.00.103.8.30 General Supplies	1,500.00	(1,500.00)	-
199.11.6494.00.103.8.30 Transportation Charges	2,720.00	(700.00)	2,020.00
199.13.6411.00.103.8.30 Employee Travel	2,720.00	3,700.00	6,420.00

REASON FOR AMENDMENT REQUEST - This budget amendment is to reallocate funds from function 11 to function 13 to provide funds for a team of teachers to attend a training in Austin, Texas.



Superintendent

11-7-07
Date



Executive Director Business Services

11/7/07
Date

CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item: _____

Date: November 13, 2007

Subject: Northwest Early College High School – BJE # 4556

Presented By: Tony Reza

Consent Agenda X

ACTION

1. BACKGROUND INFORMATION:

The enclosed budget amendment is to reallocate funds from function 51 to function 21 to provide funds for the advertisement for a principal at the Northwest Early College High School.

2. SUPERINTENDENT RECOMMENDATION:

The Superintendent recommends approval of the requested budget amendment.

3. ACTION REQUESTED:

The Board of Trustees approves the requested budget amendment.

MOTION _____ SECOND _____

AYES _____ NAYS _____



**CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
BOARD AMENDMENT EXECUTIVE SUMMARY SHEET**

FUNDING SOURCE:

Local funds

IF GRANT, PLEASE PROVIDE THE FOLLOWING:

- GRANT AWARD:
- GRANT PERIOD:
- GRANT OBJECTIVES:
- GRANTING AGENCY:

PURPOSE OF THE AMENDMENT:

This amendment will reimburse the Associate Superintendent's budget for the amount charged to that budget for the advertising of a high school principal vacancy at the Northwest Early College High School.

HOW WILL THIS IMPACT EDUCATION:

This item will provide for direct supervision at the Northwest Early College High School.

WHAT DISTRICT OR CAMPUS GOALS WILL BE MET WITH THIS AMENDMENT:

District goals pertaining to education funding and facilities will be met.

TO: Dr. Pam Padilla, Superintendent

THROUGH: Tony Reza, Executive Director Business Services


FROM: Kathy Ellis, Assistant Business Manager

SUBJECT: Northwest Early College High School - BJE # 4556

DATE: November 7, 2007

BUDGET CODE	CURRENT BUDGET	CHANGE	AMENDED BUDGET
199.51.6299.55.999.8.99 Misc Contracted Svcs	10,000.00	(818.00)	9,182.00
199.21.6299.00.904.8.99 Misc Contracted Svcs	12,000.00	818.00	12,818.00

REASON FOR AMENDMENT REQUEST - This budget amendment is to reallocate funds from function 51 to function 21 to provide funds for the advertisement for a principal at the Northwest Early College High School.



Superintendent

11-7-07
Date



Executive Director Business Services

11/7/07
Date

CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item:

Date: November 13, 2007

Subject: Math Program – AMI Extended Day Program

Presented By: Tony Reza and Janine Hammock Consent Agenda: X

ACTION

1. BACKGROUND INFORMATION:

As stated in Board Policy CH(Local), any purchase that costs or aggregates to a cost of \$25,000 or more shall require Board approval before a transaction may take place. This request is to purchase Accelerated Math Instruction (AMI) student and teacher resource materials to reinforce the District's aligned curriculum and differentiate the instruction to meet the needs of all diverse learners. ETA Cuisenaire's exclusive grade-level manipulative kits and teacher resource kits promote grade-level skills that meet the State's student expectations. These hands-on materials will develop, enhance or strengthen math skills for our kinder through eight grade students. These supplies will be purchased through Region 18 Cooperative Purchasing Program from *ETA Cuisenaire* in the amount of no more than \$50,000.00 for the 07-08 school year.

2. SUPERINTENDENT RECOMMENDATION:

Recommend approval to purchase the AMI student and teacher supplies for the 07-08 School Year.

3. BOARD ACTION REQUESTED:

The Board of Trustees approves the Superintendent's recommendation.

MOTION _____ SECOND _____

AYES _____ NAYS _____

Company	Representative	Phone	Extension	Fax
ET A / CUISENAIRE	Carolyn Vanco	800-445-5985	5177	888-333-9588
Address 1	Address 2	City	State	Zip
500 GREENVIEW ct		VERNON HILLS	IL	60061-
Company Bid/Quote Number	E-Mail Address		Web Address	
R18C045	CVANCO@ETACUISENAIRE.COM		etacuisenaire.com	
Product Description				
Shipping Info	Free on orders over \$25			
Discount Info	Math 17% science - 10%, reading - 6%, no disc on m7p, p7p, -j7p, t7p or r7p			
Accepts Purchase Orders	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			

10/31/07

15:43

E T A → 819158777473



Send Correspondence To
 500 Greenview Court
 Vernon Hills, IL 60061-1862

PRICE QUOTATION

Carolyn Vanco
 Carolyn Vanco

QUOTATION NO: 3945

SUBMITTED BY:

QUOTATION DATE: 10/29/07

PURCHASE ORDER:

QUOTE - CANUTILLO MATH

CUSTOMER NO: 27290

BILLED TO: CANUTILLO ISD
 7273 BOSQUE RD
 PO BOX 440
 CANUTILLO, TX 79835

SHIPPED TO: CANUTILLO ISD
 7273 BOSQUE RD
 PO BOX 440
 CANUTILLO, TX 79835

LINE NO	QTY ORDERED	ITEM NUMBER/DESCRIPTION	U/M	UNIT PRICE	EXTENDED AMT
1	9	M740112 MANIPULATIVE KIT, KINDERGARTEN	EA	435.75	3921.75
2	8	M746440 TEACHER RESOURCE KIT, K	EA	116.15	929.26
3	7	M740040 MANIP KIT, KINDERGARTEN, O/H	EA	49.75	348.30
4	9	M740113 MANIPULATIVE KIT, FIRST GRADE	EA	435.75	3921.75
5	8	M746441 TEACHER RESOURCE KIT, GR1	EA	141.05	1128.46
6	7	M740041 MANIP KIT, FIRST GRADE, O/H	EA	58.05	406.40
7	9	M740114 MANIPULATIVE KIT, SECOND GRADE	EA	410.85	3697.65
8	8	M746442 TEACHER RESOURCE KIT, GR2	EA	141.05	1128.46
9	7	M740042 MANIP KIT, SECOND GRADE, O/H	EA	66.35	464.50
10	9	M740135 MANIPULATIVE KIT, THIRD GRADE	EA	410.85	3697.65
11	8	M746443 TEACHER RESOURCE KIT, GR3	EA	149.35	1194.86
12	7	M740043 MANIP KIT, THIRD GRADE, O/H	EA	58.05	406.40
13	9	M740116 MANIPULATIVE KIT, FOURTH GRADE	EA	410.85	3697.65

TERMS: ***** CONTINUED ON THE NEXT PAGE ***** **SUBTOTAL**

FOB: Origin **TAX**

Subject to approval by Credit Dept.

SPECIAL CHARGE

FREIGHT

Visit us Online at **etacuisenaire.com**

PHONE: (800) 445-5985
FEI: 36 097 2955

TOTAL

10/31/07

15:43

ETA → 819158777473

NO. 880

003



Send Correspondence To
500 Greenview Court
Vernon Hills, IL 60061-1862

PRICE QUOTATION

QUOTATION NO: 3945

SUBMITTED BY: Carolyn Vanco

QUOTATION DATE: 10/29/07

PURCHASE ORDER: QUOTE - CANUTILLO MATH

CUSTOMER NO: 27290

BILLED TO: CANUTILLO ISD
7273 BOSQUE RD
PO BOX 440
CANUTILLO, TX 79835

SHIPPED TO: CANUTILLO ISD
7273 BOSQUE RD
PO BOX 440
CANUTILLO, TX 79835

LINE NO	QTY ORDERED	ITEM NUMBER/DESCRIPTION	U/M	UNIT PRICE	EXTENDED AMT
14	8	M746444 TEACHER RESOURCE KIT, GR4	EA	157.65	1261.26
15	8	M740044 MANIP KIT, FOURTH GRADE, O/H	EA	58.05	464.46
16	9	M740117 MANIPULATIVE KIT, FIFTH GRADE	EA	410.85	3697.65
17	8	M740045 MANIP KIT, FIFTH GRADE, O/H	EA	58.05	464.46
18	8	M746445 TEACHER RESOURCE KIT, GR5	EA	107.85	862.86
19	2	M746156 MANIPULATIVE KIT, SIXTH GRADE	EA	493.85	987.70
20	2	M746446 TEACHER RESOURCE KIT, GR6	EA	124.45	248.91
21	2	M740046 MANIP KIT, SIXTH GRADE, O/H	EA	70.50	141.01
22	2	M746157 MANIP KIT, SEVENTH GRADE	EA	493.85	987.70
23	2	M746447 TEACHER RESOURCE KIT, GR7	EA	124.45	248.91
24	2	M740057 MANIP KIT, SEVENTH GRADE, O/H	EA	70.50	141.01
25	8	M746158 MANIPULATIVE KIT, EIGHTH GRADE	EA	493.85	3950.80
26	8	M746448 TEACHER RESOURCE KIT, GR8	EA	132.75	1062.06

TERMS: ***** CONTINUED ON THE NEXT PAGE *****

SUBTOTAL

FOB: Origin

TAX

Subject to approval by Credit Dept.

SPECIAL CHARGE

FREIGHT

Visit us Online at
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PHONE: (800) 445-5985
FEI: 36 097 2955

60

TOTAL



Send Correspondence To
 500 Greenview Court
 Vernon Hills, IL 60061-1862

PRICE QUOTATION

QUOTATION NO: 3945

SUBMITTED BY: Carolyn Vanco

QUOTATION DATE: 10/29/07

PURCHASE ORDER: QUOTE - CANUTILLO MATH

CUSTOMER NO: 27290

BILLED TO: CANUTILLO ISD
 7273 BOSQUE RD
 PO BOX 440
 CANUTILLO, TX 79835

SHIPPED TO: CANUTILLO ISD
 7273 BOSQUE RD
 PO BOX 440
 CANUTILLO, TX 79835

LINE NO	QTY ORDERED	ITEM NUMBER/DESCRIPTION	U/M	UNIT PRICE	EXTENDED AMT
27	8	M740058 MANIP KIT, EIGHTH GRADE. O/H	EA	66.35	530.86
* FREE SHIPPING TO ONE LOCATION. PLEASE REFER TO * QUOTE #3945 TO INSURE PRICING.					
ETA/Cuisenaire 500 Greenview Court Vernon Hills, IL 60061 Carolyn Vanco, Coordinator, Catalog Bldg 800-445-5985, ext. 5177, Fax: 888-333-9588 cvanco@etacuisenaire.com www.etacuisenaire.com					

TERMS: Net 30	SUBTOTAL	39992.74
FOB: Origin	TAX	

Subject to approval by Credit Dept.

Visit us Online at
etacuisenaire.com

PHONE: (800) 445-5985
 FEI: 36 097 2955

SPECIAL CHARGE	
FREIGHT	

▶ **39992.74**
TOTAL

CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item:

Date: November 13, 2007

Subject: Approval of Expenditure for Partnership with Big Brother Big Sister (BBBS) Program

Presented By: Tony Reza and Margarita Armendariz

Consent Agenda: X

ACTION

1. BACKGROUND INFORMATION:

As stated in Board Policy CH(Local), for any cost or aggregates over \$25,000 shall require Board approval before a transaction may take place. This request is to approve payment for the student mentoring services from Big Brother Big Sisters Program (BBBS) for the 2007 – 2008 school year. Mentoring services include supervision, coordination and support; quarterly activities provided for CISD students in addition to the afterschool program. BBBS will also help CISD in mentor recruitment and screening.

2. SUPERINTENDENT RECOMMENDATION:

The Superintendent recommends approval to disburse the \$70,000 (\$1,000 per student served) on a monthly basis according to services provided (\$5,833.33 per month) agreed as per the Department of Education Alcohol Abuse Reduction Grant. However, due to the success of the program BBBS CISD program has exceeded the requirement of the grant. The Department of Education had requested CISD to serve 70 students, currently BBBS services over 400 students.

3. BOARD ACTION REQUESTED:

The Board of Trustees approves the Superintendent's recommendations.

MOTION _____ SECOND _____

AYES _____ NAYS _____



BIG BROTHERS BIG SISTERS

Of El Paso

November 8, 2006

Board of Directors
Canutillo Independent School District

Dear Esteemed Board Members,

Big Brothers Big Sisters is pleased to offer this brief progress and status report on the Canutillo Independent School District/Big Brothers Big Sisters partnership project.

For the past three years, our organizations have partnered to bring adults and high school mentors into the lives of younger at-risk students in the district. This partnership has been dynamic and has generated a significant positive impact on Canutillo youth.

Big Brothers Big Sisters mentoring model is based on 102 years of experience in both managing the risks and maximizing the benefits of introducing volunteers to children in one-to-one relationships. CISD has been an extremely effective partner in understanding our model and facilitating its implementation – led energetically by Rosario Olivera as the district coordinator of a team of campus coordinators. We are thankful for her leadership and for the support offered her by Pam Padilla, Pauline Dow, the Board of Directors, and a host of professionals in CISD.

Faculty, staff, district personnel, administrative leaders, and high school youth have demonstrated tremendous commitment – and heart – by stepping forward to offer their friendship to a child identified by elementary school personnel as particularly needing support.

The partnership with CISD has been funded through several funding streams – some secured by Big Brothers Big Sisters and one secured through a grant written by Jose Lopez at CISD. We continue to seek mutual funding opportunities for this dynamic partnership.

Big Brothers Big Sisters secured the following funding that allows us to provide services across the region. Because of the responsiveness of CISD, however, the vast majority of these resources are utilized in CISD:

1. Department of Education: \$200,000/year for 3 years – ends September 2007

This funding allowed the initiation of services in CISD. The Department of Education adheres to the Government Performance and Results Act (GPRA) standards, requiring this project to accomplish the following:

- 15% of mentored students must have an increase in academic performance after one year of being mentored.
 - **RESULT: This project has doubled that government—required standard – 30% of students mentored for one year have improved their Grade Point Average. Some matches do not last one year for various reasons. However, even within six months, 46% of mentored students have had an increase in their GPA.**
- 30% of students mentored for one year will have a decrease in unexcused absences.
 - **RESULT: This project has also exceeded that government—required standard. 46% of students mentored for one year have had a decrease in unexcused absences.**

2. Mentoring Children of Prisoners: \$100,000/year for 3 years – ends August 2007

This funding allows us to serve even more children in CISD through a funding stream that targets kids at highest risk. Children of prisoners are **6 times more likely to end up in prison** than their peers. Among mentored children of prisoners and other at-risk youth at CISD and across the city, parents report the following:

- 97% of respondents reported the child had improved in at least one asset area
- 90% of parents report the child had improved in at least one asset area related to academic competence

As mentioned above, Jose Lopez, the CISD grant writer, included Big Brothers Big Sisters as a required component (being a nationally recognized model program) in a grant to allow services to more CISD youth. This grant for \$70,000 allows us to serve 70 additional children in CISD and also, critically, allowed for coordinators to be put in place at each campus in the district to facilitate referrals, matching and other program services.

The costs of providing mentoring services include a myriad of services as detailed in the A to Z Benefits of Partnering attached. Thousands of man hours on the part of the agency go into making this partnership successful each year.

Besides core mentoring services, this partnership has yielded supplemental benefits over time indicating the strength of our relationship:

- Big Brothers Big Sisters staff responded to Storm 2006 with manpower to assist in shelter efforts – helping to entertain children, organize donations, and secure resources for affected families. The agency also contacted its primary corporate donors, such as Petro, who responded generously to the needs in Canutillo.
- Coach Kenneth Cooper was selected as the Big Brother of the Year for 2005.
- The CISD/Big Brothers Big Sisters was recently awarded the “Partners of the Year” award by the Non-Profit Enterprise Center. This \$500 award was used to provide more supplies for the SMART centers.
- The agency has helped to clean, organize, and stock SMART centers – the first mentoring centers of their kind. These rooms help mentors and youth engage in academic activities, as well as providing a welcoming environment for relationships to develop.
- The CISD/Big Brothers Big Sisters was recently awarded the “Partners of the Year” award by the Non-Profit Enterprise Center. This \$500 award was used to provide more supplies for the SMART centers.
- CISD was a featured stop on the Big Brothers Big Sisters Texas spokesperson’s visit in December 2005. Other Superintendents from school district in our region visited the campus to hear Texas Railroad Commissioner Michael Williams congratulate and commend CISD for their commitment to mentoring.

CISD has truly embraced mentoring and we look forward to a healthy relationship in the future as we work together to help children reach their potential through professionally supported one-to-one mentoring relationships with measurable impact. We appreciate the support of the CISD Board of Directors in helping to make this dynamic partnership possible.

Sincerely,



Beth Senger, MSW
CEO and Big Sister



Big Brothers Big Sisters of El Paso & Canutillo ISD



A-Z

Benefits for CISD Partnering with Big Brothers Big Sisters

Other than the clear benefits demonstrated for youth in our science-based, empirically proven program, CISD receives the following concrete services from Big Brothers Big Sisters.

Support for Coordinator at each CISD school

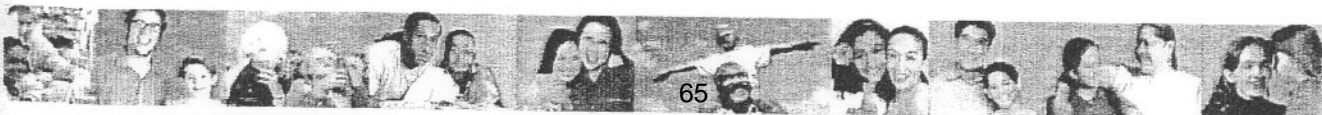
- a) Provides support and training for each School District Coordinator to effectively run program at their school.
- b) Provide coordinators with business cards, all mentoring materials, oversight and guidance.

Recruitment

- c) Agency-provided marketing materials (fliers, posters, brochures -- all customizable and available in English and Spanish).
- d) Host recruitment events on campus for each requesting school. Supply presenters, food, prizes, activities, material etc.
- e) Use media connections to support relationships. We have had articles published in Times, What's Up, etc., promoting the partnership. We have secured media presence at events.
- f) Availability of staff to give presentations to prospective mentors/mentee families presentations arranged by the District Coordinator.
- g) Extensive community/school outreach to recruit appropriate mentors. For example, we have worked with State Farm to provide mentors and presented to UTEP fraternity and sororities for elementary schools.

Enrollment

- h) In-person interviews of every prospective mentor and mentee.
- i) Interviews with parents, in their language of preference for community-based matches.
- j) The checking of 3 references per mentor recruited.
- k) The completion of a criminal background check on each mentor.
- l) Training for each mentor on developing quality mentoring relationships, program guidelines, safety, etc.
- m) Written assessment of each mentee, combining feedback from the parent and case manager assigned to that interview.
- n) Customized Match Plan for each mentee to ensure mentor has a sense of direction on the specific needs for that youth.



- o) Customer Satisfaction Surveys are administered to the parent and mentor to gauge their satisfaction of the enrollment process. Our most recent analysis revealed that 97% of mentors and 94% of parents felt the enrollment process *exceeded their expectations*.

Matching

- p) Screening and review of all approved mentors to identify the best match possibility for that mentee.
- q) Consultation with the mentor, parent and mentee to briefly overview the proposed match parties and ensure their perception that this is a good match.
- r) Arrangement and hosting of "Making the Match" -- an introduction of the mentor and mentee, with the parent present. Agreements are signed by each party. Mentor is briefed on the Match Plan (approximately 2.5 hours per match).

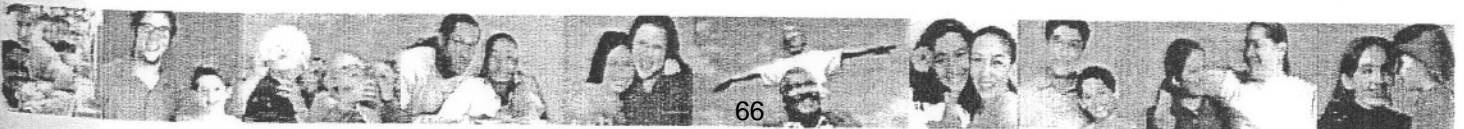
Match Support

- s) Each match is contacted within 2 weeks of the match meeting to ensure parties have met and that everyone felt comfortable with the initial introduction.
- t) Monthly contact with the parent/mentee and mentor to ensure mentor is actively engaging with youth and that all parties are comfortable with the match. Customized coaching is provided during these monthly contacts to address any issues, problems, or concerns. All contacts are documented and tracked in our database. At the six month point, the agency administers a 6-month post-match evaluation instruments to parents and mentors to assess the progress of youth on the concerns outlined in the Match Plan.
- u) Matches are encouraged to participate in group activities hosted by the agency. These outings serve a dual purpose: 1) to offer families opportunities to experience and interact in activities and 2) to give staff an opportunity to personally interact with and observe match participants as an added safety element.
 - We have hosted/participated in activities such as: Homecoming parade, Christmas parties, Fall Pumpkin Patch
 - We have facilitated various community service activities for other nonprofits in El Paso and Canutillo, such as making Valentine Cards for senior centers.

Administration

- v) Ensure accurate fiscal accountability on any approved project.
- w) Ensure liability insurance is paid for on every participant in the project.
- x) Provide highly trained and qualified staff to accurately interact with participants/partners and document the process above.
- y) Prepare reports and billings to district as required/appropriate
- z) Compile and analyze evaluation findings for Customer Satisfaction Surveys and the outcome evaluation instruments and report to district.

1724 Wyoming, El Paso, TX 79902 ** 544-4203 ** www.bbbsofep.org



CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item: Use of Canutillo ISD School Facilities

Date: Nov 07, 2007

Subject: Building requests from the Jehovah's Witnesses

Presented By: Pauline Dow, Associate Superintendent

Consent Agenda X

ACTION

1. BACKGROUND INFORMATION:

Two requests have been received from two different congregations of the Jehovah's Witnesses to use two different facilities on March 22, 2008 as follows:

Upper Valley Congregation is requesting the cafeteria at CES from 6-8pm for Passover commemoration. A fee waiver request has been submitted along with the building request.

Country Club Congregation is requesting the cafeteria at JDE from 6:30-8:30pm for a bible talk. They have agreed to sign the general facility use agreement and pay for rental, custodial and security services.

2. SUPERINTENDENT RECOMMENDATION:

Authorize use of CES and JDE cafeterias for these two religious events of the Jehovah's Witnesses Congregations for religious purposes on March 22, 2008. Conform to fee schedule as detailed in GKD Regulation.

3. BOARD ACTION REQUESTED:

Move to approve the use of CES and JDE cafeterias for these two religious events of the Jehovah's Witnesses Congregations on March 22, 2008 and require fees consistent with GKD Regulation.

MOTION: _____ SECOND: _____

FOR: _____ AGAINST: _____

COMMUNITY RELATIONS:
USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES
DISTRICT-LEVEL

GKD
(REGULATION)

LEASE AMOUNTS

The following are amounts charged for use of school facilities for non-school purposes:

	<u>First-Hour Charge</u>	<u>Hourly Rate Thereafter</u>
Classroom	\$15	\$10
Lecture Room/Board Room	\$25	\$15
*Cafeteria/Cafetorium	\$35	\$20
Gymnasium	\$55	\$ 25
Auditorium (High School)	\$ 850 for a four hour block	
Athletic Field <u>without</u> lighting (Middle School)	\$100	\$ 75
Athletic Field <u>with</u> lighting (Middle School)	\$200	\$100
CHS Baseball Field	\$250 per game	
CHS Basketball Gym	\$500 per 4 hrs of play – plus labor costs	
CHS Stadium	\$3,000 per game-plus labor costs	

*Does not include kitchen facilities. Use of kitchens is prohibited unless under the supervision of district food services personnel. Fees for food service employees shall be charged at regular hourly rates.

NOTICE REQUIREMENT

Organizations using district facilities will be required to give notice to the Associate Superintendent's Office as least FIFTEEN days in advance of the event. This notice shall be given through the Campus Administrator via a completed **Facility Request Form (Exhibit A)**. The organization is required to sign an agreement stating the terms of facility use no later than TEN days prior to the event (Exhibit B, C or D).

EXHIBITS

Use of facilities shall require completion of two documents: Exhibit A ~ Facility Request Form and one of the following: Exhibit B ~ General Facility Use Agreement (for use of classroom, cafeteria/cafetorium, gymnasium or athletic fields, excluding CHS stadium), Exhibit C ~ Lease for High School Auditorium, or Exhibit D ~ Lease for High School Stadium.

FACILITIES CHARGE AND DEPOSIT

Organizations using district facilities will be required to pay in full the facilities charge as stated in the contract FIVE days in advance of the event. A check return fee of \$40 will be charged for any organization whose check is returned due to insufficient funds. The Superintendent or designee reserves the right to impose a deposit requirement on any and all organizations requesting to use district facilities.

CUSTODIAL SERVICES

Organizations using district facilities will be charged a flat rate of **\$22 per hour** for any custodian on duty. The organization will be required to pay in full the cost to be incurred for custodial services FIVE days prior to the event and as stated in the agreement.

COMMUNITY RELATIONS:
USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES
DISTRICT-LEVEL

GKD
(REGULATION)

SECURITY SERVICES

The district will provide security if conditions require it. Security shall be required for any event that will be attended by more than 50 persons. Security shall be charged at the rate of **\$25 per hour** per officer with a minimum requirement of two officers. The district will contract the security needed for the event and the cost will be paid by the organization. The organization will be required to pay in full the cost to be incurred for security FIVE days prior to the event and as stated in the agreement.

AUDITORIUM

To request the use of the auditorium, an organization shall complete **Exhibit A: Facility Request Form** in addition to **Exhibit C: School Auditorium Lease**. This contract must be approved by the theatre director and the principal. The High School auditorium can be rented in blocks of four hours at a cost of \$800. In addition to the rental fee, the organization will be charged an additional fee if special requirements are needed for the use of the lighting, sound stage, or video equipment. This equipment can only be used by employees or students of the district. A House Manager, sound technician and light technician must be present at all functions when the auditorium is in use. The crew expenses are as follow:

Crew Expenses:	
House Manager (One Adult)-Mandatory Personnel	\$23.50 per hour
Sound Technician (One Student)-Mandatory Personnel	\$ 7.50 per hour
Light Technician (One Student)-Mandatory Personnel	\$ 7.50 per hour
Stage Manager (One Student)-Optional	\$ 7.50 per hour
Backstage Staff (Two Students)-Optional	\$ 7.50 per hour

The rental fee can only be waived by the Superintendent or designee, but the crew expenses must be charged to compensate the employees and students. Security must be provided if over 50 persons will be in attendance.

OTHER COSTS

Facilities shall be used only when a custodian is on duty to open and close the facility. If a building employee is a member of the organization using the facility and is present when the activity is taking place, opening and closing of the facility may be delegated to that person. Additional service for set-up, etc. shall be charged at the hourly rate of the employee implementing the task.

HIGH SCHOOL STADIUM

To request the use of the stadium, an organization shall complete **Exhibit A: Facility Request Form** in addition to **Exhibit D: CHS Stadium Lease**. The Canutillo High School Stadium may be rented for a fee of \$3,000 per game plus labor costs. The outside organization must use the security provided by the district and also ensure that only PEPSI products are sold during the event as the district has a district-wide exclusive contract with this vendor.

VANDALISM CHARGES

If the organization is found to be held liable for vandalism that occurred while using district facilities, the actual cost of materials and labor to repair the damage will be charged to that organization. The organization will be billed and prohibited from using any district facility until the debt has been paid in full.

COMMUNITY RELATIONS:
USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES
DISTRICT-LEVEL

GKD
(REGULATION)

WAIVER OF FEES

Only the Superintendent or designee may waive the fees listed above. This waiver must be noted on the Facilities Request Form (Exhibit A). All building request forms will be filed in the office of the Associate Superintendent, with copy to Business Services Division.

RECONCILIATION OF BUILDING REQUEST FORM

The Business Services Division on a quarterly basis will review all outstanding building requests. For each outstanding building request, a "Building Request Recap Form" will be sent to the campus/department where the activity took place. The campus/department will fill out the appropriate information and then send the form back to the Business Services Division for completion and resolution of the recap form. Upon completion, the Business Services Division will either reimburse or bill the appropriate organization for the activity in question.



Canutillo Independent School District

7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address P.O. Box 100
Canutillo, Texas 79835

BUSINESS SERVICES

(915) 877-7425
Fax (915) 877-7415

TO: Board of Trustees November 6, 2007

THROUGH: Tony Reza 
Executive Director

FROM: Kathy Ellis 

SUBJECT: Approval of Warrant List for October 1, 2007 through October 31, 2007

Enclosed in your packet is the warrant list for October 1, 2007 through October 31, 2007. I recommend its approval in the amount of: **\$ 2,098,003.25.**

The following Board members abstain from voting on individual payments as follows:

Mago Arellano	Am. Exp./travel TASA/TASB	\$	256.80	Page 7
	Am. Exp./registration TASA/TASB	\$	285.00	Page 7
Carl Frieze	Am. Exp./travel TASA/TASB	\$	256.80	Page 7
	Am. Exp./registration TASA/TASB	\$	285.00	Page 7
Shonda Jordan	Am. Exp./travel TASA/TASB	\$	256.80	Page 7
	Am. Exp./registration TASA/TASB	\$	285.00	Page 7
Armando Rodriguez	Am. Exp./travel TASA/TASB	\$	275.80	Page 7
	Am. Exp./registration TASA/TASB	\$	285.00	Page 7
Yvonne Sanchez	Am. Exp./travel TASA/TASB	\$	234.80	Page 7
	Am. Exp./registration TASA/TASB	\$	285.00	Page 7

CANUTILLO INDEPENDENT SCHOOL DISTRICT

Year-to-Date Average Daily Membership and ADA
 August 27, 2007 through October 31, 2007

<u>Campus</u>	<u>ADM</u>	<u>ADA</u>	<u>ATT %</u>
Canutillo Elementary School	650.230	631.050	97.1%
Deanna Davenport Elementary School	501.180	488.400	97.5%
Jose H. Damian Elementary School	436.210	423.530	97.1%
Bill Childress Elementary School	504.590	490.340	97.2%
Gonzalo and Sofia Garcia Elementary School	504.720	490.850	97.3%
Canutillo Middle School	652.100	635.450	97.4%
Jose J. Alderete Middle School	585.290	569.860	97.4%
Canutillo High School	1619.880	1536.240	94.8%
	_____	_____	_____
*DISTRICT TOTALS	5454.200	5265.720	96.5%

*Does not include ineligible students

CANUTILLO INDEPENDENT SCHOOL DISTRICT

Monthly ADA and Last Day Enrollment
As of October 31, 2007

<u>Campus</u>	<u>October ADA</u>	<u>Enrollment 10/31/07</u>
Canutillo Elementary School	628.930	684
Deanna Davenport Elementary School	491.600	525
Jose H. Damian Elementary School	422.930	463
Bill Childress Elementary School	488.680	528
Gonzalo and Sofia Garcia Elementary School	490.520	527
Canutillo Middle School	634.050	658
Jose J. Alderete Middle School	567.490	587
Canutillo High School	1521.130	1630
	<hr/>	<hr/>
DISTRICT TOTALS	5245.330	5602
Ineligible students (Children of employees-out of state. Tuition is not collected.)		20
		<hr/>
GRAND TOTAL ENROLLMENT		5622

CANUTILLO INDEPENDENT SCHOOL DISTRICT

Monthly ADA Comparison October 2007

<u>Campus</u>	Previous month September 2007 <u>ADA</u>	Current month October 2007 <u>ADA</u>	Previous year October 2006 <u>ADA</u>
Canutillo Elementary School	632.210	628.930	631.386
Deanna Davenport Elementary School	486.540	491.600	479.182
Jose H. Damian Elementary School	424.080	422.930	734.546
Bill Childress Elementary School	491.280	488.680	619.636
Gonzalo and Sofia Garcia Elementary School	490.310	490.520	
Canutillo Middle School	636.520	634.050	622.500
Jose J. Alderete Middle School	571.270	567.490	608.318
Canutillo High School	1541.420	1521.130	1400.499
*DISTRICT TOTALS	5273.630	5245.330	5096.067

*Does not include ineligible students ⁷⁵



Canutillo Independent School District


7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address: P.O. Box 100
Canutillo, Texas 79835

Tony Reza
Executive Director
Business Services Division

(915) 877-7430
FAX (915) 877-7415
treza@canutillo-isd.org

To: Board of Trustees

From: Tony Reza 

Date: November 8, 2007

Re: Year End Investment Report for Fiscal Year 2007

As per district policy CHE-Local, a written year end investment report shall be presented to the Board of Trustees. This report is to comply with that requirement which is followed by the final quarterly investment report.

Investments

For fiscal year 2006-2007 the District maintained its investments in three different investment vehicles. They were governmental investment pools, overnight repurchase agreements, and flex repurchase agreements.

The District traditionally uses governmental investment pools because of the competitive rates offered as well as the liquidity that they provide. The investment pools used are *Texpool*, *TexStar*, *Lone Star*, *Logic* and *MBIA*. With respect to *Lone Star*, our investments are separated into the Liquidity Plus, and Corporate funds. The difference being that the Liquidity Plus has a large mixture of agency funds and cash repurchase agreements. The Corporate fund purchases mostly commercial paper. During the latter part of the fiscal year, the District decided to shift funds out of the Liquidity Plus due to the low interest rates that it yielded.

The District utilized the *Wells Fargo* repurchase agreements to attain higher investment yields from the general operating, food service, health care and worker's compensation funds. These investments earned the District \$37,421 for the general operating fund, \$2,392 for the food service fund, \$97,369 for the health care fund, and \$2,446 for the worker's compensation fund, respectively.

Finally, the District entered into a flex repurchase agreement on the last bond sale to "lock in" a reasonable interest rate and protect against decreases in interest rate yields. This

decision was based on the need to budget the interest earned for furniture and equipment at Garcia Elementary School and Alderete Middle School.

Investment Rates

At the beginning of the fiscal year (See Exhibit A), the total investment yields for the District hovered at 5.25 %. The investment rate increased merely 1 basis point to 5.26% at the end of the first quarter. It then decreased to 4.36% in the second quarter and increased for the third quarter ending at 4.65%. The final quarter saw an increase of 41 basis points in the investment rate to approximately 5.06%. This represents a decrease of 19 basis points since the beginning of the year.

The District earned approximately \$1,251,080 for fiscal year 2007 (these are not audited figures). This represents an increase of \$625,394 from the prior year.

Investment amounts

In the past, the District would have a bell shaped curve with respect to investment funds. Two bond issuances within the fiscal year changed that trend. The amount invested in the first quarter (See Exhibit B) grew from \$9,761,421 to \$28,385,741 due to the issuance of \$15,000,000 in bond proceeds. Tax collections increased the ending second quarter investment amount by \$3,070,378 to \$31,456,119.

The third quarter saw a decrease of \$6,592,537 in funds. This was the net result of construction at Alderete Middle School and Garcia Elementary school and the non-receipt of state funds for the months of December, January, February, and March. The third quarter ended with \$24,863,582 in investments.

The final quarter saw an increase of approximately \$3,069,379 in the investment account as the District issued the final \$12,665,000 in bond funds and construction projects continued. The district ended the final quarter with \$27,932,961 of investment funds. So for the year, the district had a cumulative increase of \$18,171,827 in the investment balances.

Trends

The Federal Reserve's monetary policies should result in the leveling off of investment yields for the district during the next fiscal year. I projected interest rates to level off somewhat in 2007. Interest rates did decrease as expected in the first part of the 2007 fiscal year. However they nudge up during the latter part of the year. Again, with a soft house marketing cutting across the nation, I expect interest rates to decrease somewhat and then remain steady in fiscal year 2008. However, raising energy prices may place inflationary pressures on the Federal Reserve to minimize the amount of the decrease.

Summary

In summary, the District uses and will continue to use governmental investment pools, repurchase agreements and flex repurchase agreements. However, with the expectation of interest rates leveling off or decreasing, the District will increase the use of fixed maturity investments, such as Texas Term, to lock in higher yields for longer periods. Finally, the District earned higher than expected interest income due to the larger investment balances than in prior years.

If you have any questions, feel free to contact me at 877-7425.

Copy to: Dr. Pam Padilla, Superintendent

Quarterly Interest Rates

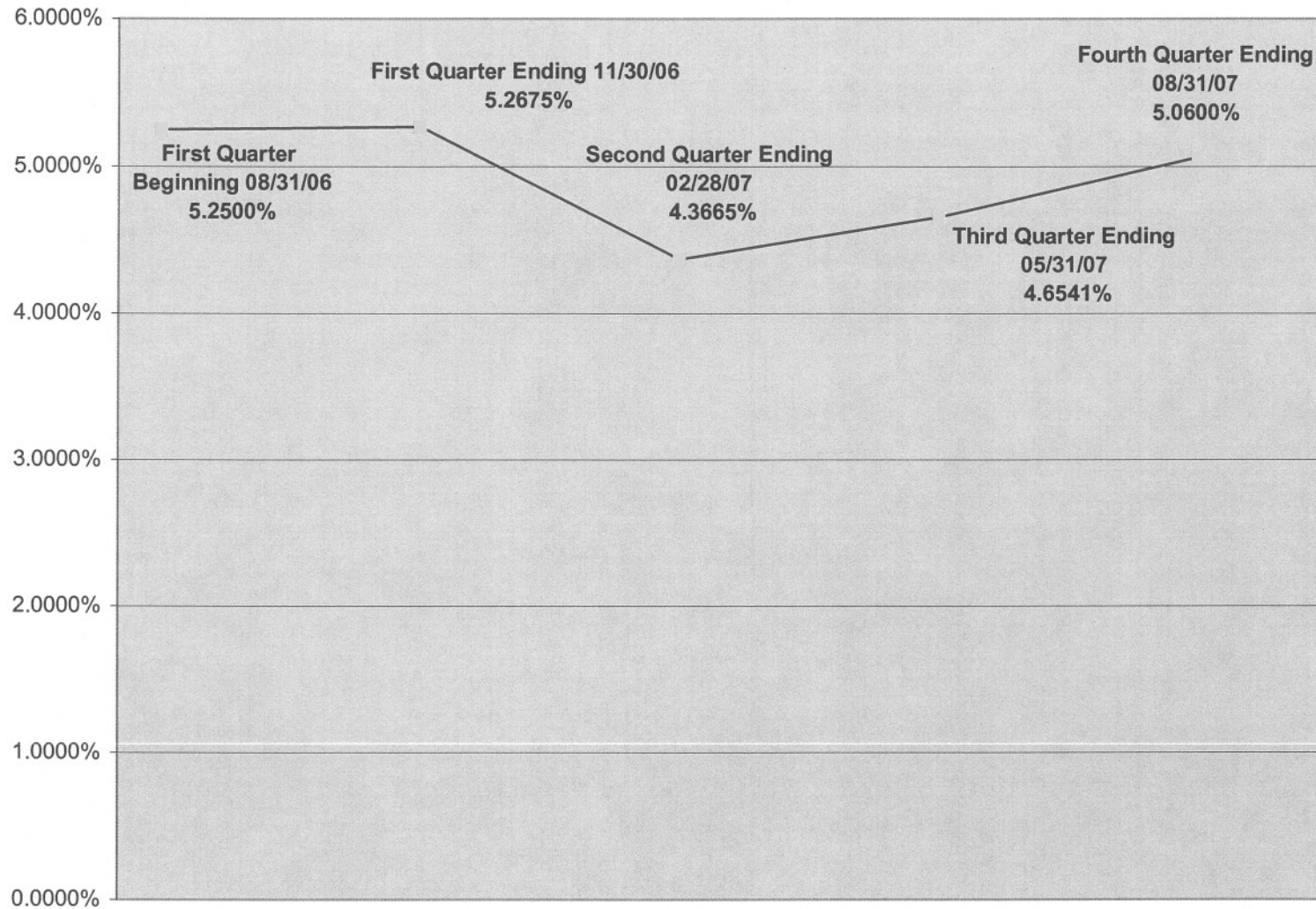


Exhibit A

Quarterly Summary of Investments

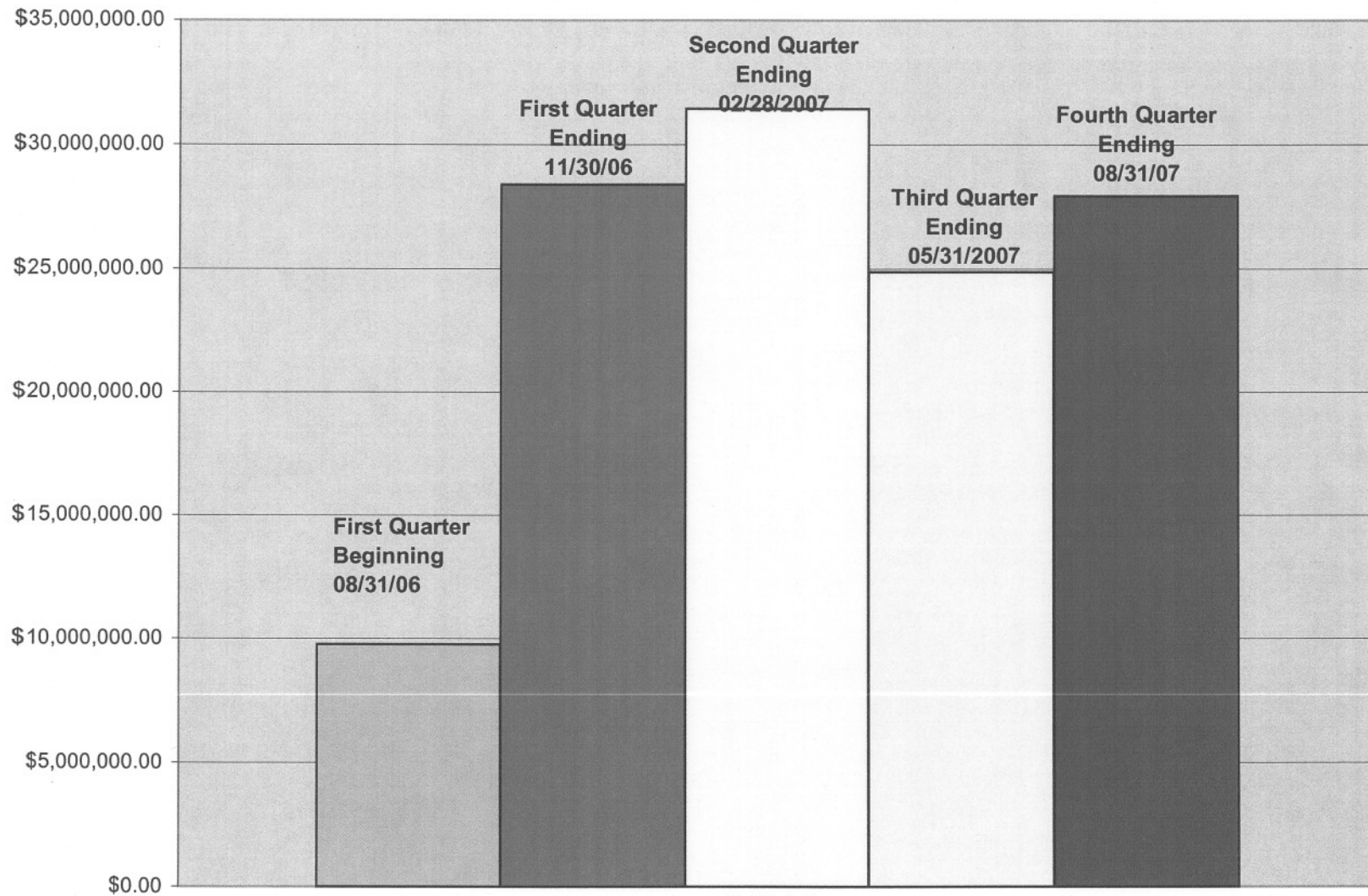


Exhibit B



Canutillo Independent School District

7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address: P.O. Box 100
Canutillo, Texas 79835

*Business Services
Division*

(915) 877-7430
FAX (915) 877-7415

Date: November 13, 2007
To: Board of Trustees
From: Tony Reza
Subject: Quarterly Investments Report
August 31, 2007

The attached report of investments for the Canutillo Independent School District for the quarter ending August 31, 2007 is in full compliance with the Investment Policy and strategy as established for the District and with the Public Funds Investment Act (Chapter 2256).

APPROVED BY: Tony Reza

Kathy Ellis
CTSBO




**Canutillo Independent School District
Quarterly Summary of Investments
08/31/2007**

Description	Maturity Date	08/31/07 Interest Rate	8/31/2007 Book Value	8/31/2007 Market Value	5/31/2007 Book Value	5/31/2007 Market Value	% Change in Market Value	Accrued Interest
Operating Fund								
Lone Star Liquidity	On Demand	5.1200%	-	-	-	-	0.00%	247.82
Lone Star Corporate	On Demand	5.2100%	77,518.13	77,499.94	346,411.14	346,390.17	-0.02%	90,054.40
Logic	On Demand	5.3436%	584.74	584.43	45,312.47	45,308.03	-0.04%	2,022.05
MBIA	On Demand	5.4000%	77,796.01	77,796.01	1,504,577.59	1,504,577.59	0.00%	99,297.43
TexPool	On Demand	5.2473%	46,670.85	46,673.18	46,056.29	46,053.99	0.01%	2,393.00
TexSTAR	On Demand	5.2540%	344,543.93	344,584.59	1,296,598.62	1,296,598.62	0.01%	48,833.64
Subtotal		5.2681%	\$ 547,113.66	\$ 547,138.15	\$ 3,238,956.11	\$ 3,238,928.40	0.01%	\$ 242,848.34
Debt Service Fund								
Lone Star Liquidity	On Demand	5.1300%	-	-	-	-	0.00%	1,209.46
Lone Star Corporate	On Demand	5.2100%	1,058.81	1,058.56	40,842.73	40,840.26	-0.02%	24,241.32
MBIA	On Demand	5.4000%	262,530.27	262,530.27	1,468,675.36	1,468,675.36	0.00%	57,521.39
TexPool	On Demand	5.2473%	239,606.54	239,618.52	1,621,731.31	1,621,650.22	0.01%	43,344.53
TexSTAR	On Demand	5.2540%	236,369.99	236,397.88	827,260.04	827,260.04	0.01%	39,733.67
Subtotal		5.3036%	\$ 739,565.61	\$ 739,605.23	\$ 3,958,509.44	\$ 3,958,425.88	0.01%	\$ 166,050.37
Food Service Fund								
Lone Star Corporate	On Demand	5.2100%	\$ 358,785.76	\$ 358,701.58	\$ 286,859.86	\$ 286,842.49	-0.02%	\$ 11,859.14
Worker's Compensation Fund								
Lone Star Corporate	On Demand	5.2100%	\$ 353,485.85	\$ 353,402.92	\$ 200,954.38	\$ 200,942.21	-0.02%	\$ 10,595.45
Construction Fund								
Lone Star Corporate	On Demand	5.2100%	135,704.69	135,672.85	-	-		19.69
MBIA	On Demand	5.2800%	-	-	4.31	4.31		50.97
TexSTAR	On Demand	5.2540%	1,386.83	1,386.99	197,558.52	197,558.52	0.01%	15,560.51
TexSTAR - Bond 2006	On Demand	5.2540%	11,847,593.91	11,848,991.93	1,715,400.47	1,715,400.47	0.00%	354,769.88
Bayerische Landes	On Demand	4.8650%	13,949,325.46	13,949,325.46	15,265,339.82	15,265,339.82	0.00%	449,325.45
Subtotal		5.0445%	\$ 25,934,010.89	\$ 25,935,377.23	\$ 17,178,303.12	\$ 17,178,303.12		\$ 819,726.50
Total Investments		5.0600%	\$ 27,932,961.77	\$ 27,934,225.11	\$ 24,863,582.91	\$ 24,863,442.10		\$ 1,251,079.80

Canutillo Independent School District
Quarterly Summary of Repurchase Agreements - Wells Fargo Bank
8/31/2007

<u>Account</u>	<u>Accrued Interest</u>
Food Service Account	\$ 2,392.95
General Operating Account	\$ 37,421.17
Health Insurance Account	\$ 97,369.83
Worker's Compensation Account	\$ 2,446.94

STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 06/01/2007 - 06/30/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 FOOD SERVICE ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA
 Interest Earned is deposited to DDA
 Your Stagecoach Sweep Investment elections

727721037
 727721037
 Stagecoach Sweep Repo

ACCOUNT SUMMARY

Interest Earned during this period	:	\$	551.85		
Interest Received during this period	:	\$	511.61	Interest received YTD	:
Total Tax backup withholding	:	\$	.00	Total Tax backup withholding YTD	:
					\$ 1,211.57
					.00

For questions, please call your Customer Service Officer, or Treasury
 Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
06/01/07	06/04/07	158,085.88	51.05	3.87500 %	Repo	
06/04/07	06/05/07	159,152.93	16.85	3.81250 %	Repo	
06/05/07	06/06/07	159,269.78	16.87	3.81250 %	Repo	
06/06/07	06/07/07	160,044.65	16.95	3.81250 %	Repo	
06/07/07	06/08/07	159,761.60	16.92	3.81250 %	Repo	
06/08/07	06/11/07	162,661.37	51.68	3.81250 %	Repo	
06/11/07	06/12/07	163,017.30	17.55	3.87500 %	Repo	
06/12/07	06/13/07	163,084.85	17.27	3.81250 %	Repo	
06/13/07	06/14/07	163,102.12	17.56	3.87500 %	Repo	
06/14/07	06/15/07	163,119.68	17.84	3.93750 %	Repo	
06/15/07	06/18/07	165,798.77	53.54	3.87500 %	Repo	
06/18/07	06/19/07	166,386.17	17.62	3.81250 %	Repo	
06/19/07	06/20/07	166,444.79	17.63	3.81250 %	Repo	
06/20/07	06/21/07	166,481.42	17.63	3.81250 %	Repo	
06/21/07	06/22/07	166,499.05	17.92	3.87500 %	Repo	
06/22/07	06/25/07	170,717.92	54.24	3.81250 %	Repo	
06/25/07	06/26/07	173,246.16	18.65	3.87500 %	Repo	
06/26/07	06/27/07	175,954.01	18.94	3.87500 %	Repo	
06/27/07	06/28/07	175,973.75	18.94	3.87500 %	Repo	
06/28/07	06/29/07	175,992.69	18.94	3.87500 %	Repo	
06/29/07	07/02/07	177,313.63	57.26	3.87500 %	Repo	
Averages :		\$ 166,492.40		3.84922 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 07/01/2007 - 07/31/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 FOOD SERVICE ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727721037
 Interest Earned is deposited to DDA 727721037
 Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

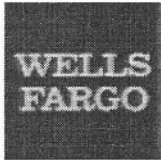
Interest Earned during this period	: \$	567.56	Interest received YTD	: \$	1,817.34
Interest Received during this period	: \$	605.77	Total Tax backup withholding YTD	: \$	.00
Total Tax backup withholding	: \$	.00			

For questions, please call your Customer Service Officer, or Treasury Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
07/02/07	07/03/07	177,579.89	19.11	3.87500 %	Repo	
07/03/07	07/05/07	177,609.00	37.62	3.81250 %	Repo	
07/05/07	07/06/07	177,674.62	19.12	3.87500 %	Repo	
07/06/07	07/09/07	181,082.24	57.53	3.81250 %	Repo	
07/09/07	07/10/07	181,270.91	19.20	3.81250 %	Repo	
07/10/07	07/11/07	181,314.11	19.20	3.81250 %	Repo	
07/11/07	07/12/07	181,333.31	19.20	3.81250 %	Repo	
07/12/07	07/13/07	181,352.51	19.21	3.81250 %	Repo	
07/13/07	07/16/07	183,167.37	59.15	3.87500 %	Repo	
07/16/07	07/17/07	183,520.52	18.48	3.62500 %	Repo	
07/17/07	07/18/07	183,582.00	18.17	3.56250 %	Repo	
07/18/07	07/19/07	183,600.17	18.49	3.62500 %	Repo	
07/19/07	07/20/07	183,618.66	18.49	3.62500 %	Repo	
07/20/07	07/23/07	184,073.29	55.61	3.62500 %	Repo	
07/23/07	07/24/07	184,177.90	18.55	3.62500 %	Repo	
07/24/07	07/25/07	184,196.45	18.23	3.56250 %	Repo	
07/25/07	07/26/07	184,214.68	18.55	3.62500 %	Repo	
07/26/07	07/27/07	184,233.23	18.55	3.62500 %	Repo	
07/27/07	07/30/07	188,699.78	57.00	3.62500 %	Repo	
07/30/07	07/31/07	189,171.78	19.05	3.62500 %	Repo	
07/31/07	08/01/07	189,231.83	19.05	3.62500 %	Repo	
Averages :		\$ 183,211.95		3.71744 %		

INVESTMENTS NOT FDIC INSURED



STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 08/01/2007 - 08/31/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 FOOD SERVICE ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727721037
 Interest Earned is deposited to DDA 727721037
 Your Stagecoach Sweep Investment elections STAGECOACH SWEEP REPO

ACCOUNT SUMMARY

Interest Earned during this period	: \$	635.39		
Interest Received during this period	: \$	575.61	Interest received YTD	: \$ 2,392.95
Total Tax backup withholding	: \$	.00	Total Tax backup withholding YTD	: \$.00

For questions, please call your Customer Service Officer, or Treasury Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
08/01/07	08/02/07	189,253.88	19.06	3.62500 %	Repo	
08/02/07	08/03/07	189,272.94	19.06	3.62500 %	Repo	
08/03/07	08/06/07	189,611.50	56.29	3.56250 %	Repo	
08/06/07	08/07/07	189,667.79	18.77	3.56250 %	Repo	
08/07/07	08/08/07	189,686.56	18.77	3.56250 %	Repo	
08/08/07	08/09/07	189,705.33	19.10	3.62500 %	Repo	
08/09/07	08/10/07	189,724.43	19.10	3.62500 %	Repo	
08/10/07	08/13/07	193,220.03	58.37	3.62500 %	Repo	
08/13/07	08/14/07	193,669.90	19.17	3.56250 %	Repo	
08/14/07	08/15/07	193,733.07	16.82	3.12500 %	Repo	
08/15/07	08/16/07	193,716.89	14.13	2.62500 %	Repo	
08/16/07	08/17/07	193,679.27	18.83	3.50000 %	Repo	
08/17/07	08/20/07	195,782.85	57.10	3.50000 %	Repo	
08/20/07	08/21/07	196,008.95	18.38	3.37500 %	Repo	
08/21/07	08/22/07	196,027.33	17.02	3.12500 %	Repo	
08/22/07	08/23/07	195,744.35	16.99	3.12500 %	Repo	
08/23/07	08/24/07	195,761.34	15.63	2.87500 %	Repo	
08/24/07	08/27/07	197,469.47	53.48	3.25000 %	Repo	
08/27/07	08/28/07	197,625.95	19.90	3.62500 %	Repo	
08/28/07	08/29/07	198,487.10	20.33	3.68750 %	Repo	
08/29/07	08/30/07	199,576.38	20.79	3.75000 %	Repo	
08/30/07	08/31/07	200,222.57	19.47	3.50000 %	Repo	
08/31/07	09/04/07	202,706.89	78.83	3.50000 %	Repo	
Averages :	\$	195,018.92		3.44979 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP

WELLS FARGO BANK, N.A.

Statement Period : 06/01/2007 - 06/30/2007

CANUTILLO INDEPENDENT SCHOOL
DISTRICT
GENERAL OPERATING ACCOUNT
PO BOX 100
CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727716532
Interest Earned is deposited to DDA 727716532
Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

Interest Earned during this period : \$	3,142.79	Interest received YTD : \$	16,213.05
Interest Received during this period : \$	3,049.70	Total Tax backup withholding YTD : \$	.00
Total Tax backup withholding : \$	.00		

**For questions, please call your Customer Service Officer, or Treasury
Management Client Services at 1-800-AT-WELLS (289-3557), option 2.**

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
06/01/07	06/04/07	1,380,092.74	445.65	3.87500 %	Repo	
06/04/07	06/05/07	1,325,170.90	140.34	3.81250 %	Repo	
06/05/07	06/06/07	881,414.39	93.34	3.81250 %	Repo	
06/06/07	06/07/07	821,444.06	86.99	3.81250 %	Repo	
06/07/07	06/08/07	918,599.82	97.28	3.81250 %	Repo	
06/08/07	06/11/07	949,524.50	301.67	3.81250 %	Repo	
06/11/07	06/12/07	1,369,617.52	147.42	3.87500 %	Repo	
06/12/07	06/13/07	829,463.82	87.84	3.81250 %	Repo	
06/13/07	06/14/07	784,407.25	84.43	3.87500 %	Repo	
06/14/07	06/15/07	2,094,557.85	229.09	3.93750 %	Repo	
06/15/07	06/18/07	960,868.90	310.28	3.87500 %	Repo	
06/18/07	06/19/07	849,372.63	89.95	3.81250 %	Repo	
06/19/07	06/20/07	694,984.84	73.60	3.81250 %	Repo	
06/20/07	06/21/07	644,137.20	68.22	3.81250 %	Repo	
06/21/07	06/22/07	608,266.19	65.47	3.87500 %	Repo	
06/22/07	06/25/07	603,286.86	191.67	3.81250 %	Repo	
06/25/07	06/26/07	560,696.72	60.35	3.87500 %	Repo	
06/26/07	06/27/07	451,999.33	48.65	3.87500 %	Repo	
06/27/07	06/28/07	426,041.61	45.86	3.87500 %	Repo	
06/28/07	06/29/07	2,120,252.16	228.22	3.87500 %	Repo	
06/29/07	07/02/07	763,269.27	246.47	3.87500 %	Repo	
Averages :		\$ 946,824.29		3.85471 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 07/01/2007 - 07/31/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 GENERAL OPERATING ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727716532
 Interest Earned is deposited to DDA 727716532
 Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

Interest Earned during this period	:	\$	2,482.33	Interest received YTD	:	\$	18,864.38
Interest Received during this period	:	\$	-2,651.33	Total Tax backup withholding YTD	:	\$	.00
Total Tax backup withholding	:	\$	.00				

For questions, please call your Customer Service Officer, or Treasury Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
07/02/07	07/03/07	687,805.78	74.03	3.87500 %	Repo	
07/03/07	07/05/07	1,018,635.74	215.75	3.81250 %	Repo	
07/05/07	07/06/07	913,808.32	98.36	3.87500 %	Repo	
07/06/07	07/09/07	633,074.59	201.13	3.81250 %	Repo	
07/09/07	07/10/07	607,343.98	64.32	3.81250 %	Repo	
07/10/07	07/11/07	579,681.71	61.39	3.81250 %	Repo	
07/11/07	07/12/07	529,771.07	56.10	3.81250 %	Repo	
07/12/07	07/13/07	1,550,098.59	164.16	3.81250 %	Repo	
07/13/07	07/16/07	117,237.80	37.86	3.87500 %	Repo	
07/16/07	07/17/07	63,216.02	6.37	3.62500 %	Repo	
07/18/07	07/19/07	536,721.85	57.77	3.87500 %	Repo	
07/19/07	07/20/07	491,312.02	49.47	3.62500 %	Repo	
07/20/07	07/23/07	1,539,434.10	497.11	3.87500 %	Repo	
07/23/07	07/24/07	1,535,016.89	165.23	3.87500 %	Repo	
07/24/07	07/25/07	378,407.67	37.45	3.56250 %	Repo	
07/25/07	07/26/07	373,416.00	37.60	3.62500 %	Repo	
07/26/07	07/27/07	364,724.77	36.73	3.62500 %	Repo	
07/27/07	07/30/07	1,111,480.53	358.92	3.87500 %	Repo	
07/30/07	07/31/07	1,719,690.91	185.11	3.87500 %	Repo	
07/31/07	08/01/07	719,733.89	77.47	3.87500 %	Repo	
Averages :		\$ 776,390.07		3.83677 %		

INVESTMENTS NOT FDIC INSURED



STAGECOACH SWEEP
WELLS FARGO BANK, N.A.

Statement Period : 08/01/2007 - 08/31/2007

Page 1 of 1

CANUTILLO INDEPENDENT SCHOOL
DISTRICT
GENERAL OPERATING ACCOUNT
PO BOX 100
CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727716532
Interest Earned is deposited to DDA 727716532
Your Stagecoach Sweep Investment elections STAGECOACH SWEEP REPO

ACCOUNT SUMMARY

Interest Earned during this period	: \$	2,805.13	Interest received YTD	: \$	21,097.45
Interest Received during this period	: \$	2,233.07	Total Tax backup withholding YTD	: \$	.00
Total Tax backup withholding	: \$	.00			

For questions, please call your Customer Service Officer, or Treasury
Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
08/01/07	08/02/07	599,351.79	64.51	3.87500 %	Repo	
08/02/07	08/03/07	564,610.04	60.77	3.87500 %	Repo	
08/03/07	08/06/07	512,805.80	162.92	3.81250 %	Repo	
08/06/07	08/07/07	457,888.59	45.31	3.56250 %	Repo	
08/07/07	08/08/07	753,183.44	79.76	3.81250 %	Repo	
08/08/07	08/09/07	692,923.03	74.59	3.87500 %	Repo	
08/09/07	08/10/07	685,051.38	73.74	3.87500 %	Repo	
08/10/07	08/13/07	1,166,963.97	376.83	3.87500 %	Repo	
08/13/07	08/14/07	1,010,498.81	107.01	3.81250 %	Repo	
08/14/07	08/15/07	1,605,695.06	150.53	3.37500 %	Repo	
08/15/07	08/16/07	318,359.62	23.21	2.62500 %	Repo	
08/16/07	08/17/07	249,017.25	24.21	3.50000 %	Repo	
08/17/07	08/20/07	654,375.38	204.49	3.75000 %	Repo	
08/20/07	08/21/07	582,871.01	58.69	3.62500 %	Repo	
08/21/07	08/22/07	269,934.58	23.43	3.12500 %	Repo	
08/22/07	08/23/07	178,660.23	15.51	3.12500 %	Repo	
08/23/07	08/24/07	153,429.38	12.25	2.87500 %	Repo	
08/24/07	08/27/07	1,155,424.50	337.00	3.50000 %	Repo	
08/27/07	08/28/07	523,969.82	56.40	3.87500 %	Repo	
08/28/07	08/29/07	354,015.94	36.26	3.68750 %	Repo	
08/29/07	08/30/07	326,359.88	34.00	3.75000 %	Repo	
08/30/07	08/31/07	1,288,135.88	134.18	3.75000 %	Repo	
08/31/07	09/04/07	1,558,881.71	649.53	3.75000 %	Repo	
Averages :	\$	803,476.22		3.69665 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP

WELLS FARGO BANK, N.A.

Statement Period : 06/01/2007 - 06/30/2007

CANUTILLO INDEPENDENT SCHOOL
DISTRICT
CANUTILLO HEALTH INSURANCE
PO BOX 100
CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727730129
Interest Earned is deposited to DDA 727730129
Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

Interest Earned during this period : \$	9,853.40		
Interest Received during this period : \$	9,092.80	Interest received YTD : \$	51,714.42
Total Tax backup withholding : \$	.00	Total Tax backup withholding YTD : \$	.00

**For questions, please call your Customer Service Officer, or Treasury
Management Client Services at 1-800-AT-WELLS (289-3557), option 2.**

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
06/01/07	06/04/07	2,677,260.80	864.53	3.87500 %	Repo	
06/04/07	06/05/07	2,663,366.92	282.06	3.81250 %	Repo	
06/05/07	06/06/07	3,062,835.93	324.36	3.81250 %	Repo	
06/06/07	06/07/07	3,056,760.57	323.72	3.81250 %	Repo	
06/07/07	06/08/07	3,053,112.59	323.33	3.81250 %	Repo	
06/08/07	06/11/07	3,044,468.27	967.25	3.81250 %	Repo	
06/11/07	06/12/07	3,035,659.16	326.75	3.87500 %	Repo	
06/12/07	06/13/07	3,035,302.11	321.45	3.81250 %	Repo	
06/13/07	06/14/07	3,030,445.14	326.19	3.87500 %	Repo	
06/14/07	06/15/07	3,021,730.54	330.50	3.93750 %	Repo	
06/15/07	06/18/07	3,020,526.97	975.38	3.87500 %	Repo	
06/18/07	06/19/07	3,020,995.22	319.93	3.81250 %	Repo	
06/19/07	06/20/07	3,019,714.78	319.80	3.81250 %	Repo	
06/20/07	06/21/07	2,994,865.42	317.16	3.81250 %	Repo	
06/21/07	06/22/07	2,943,818.08	316.87	3.87500 %	Repo	
06/22/07	06/25/07	2,941,803.81	934.64	3.81250 %	Repo	
06/25/07	06/26/07	2,868,195.63	308.73	3.87500 %	Repo	
06/26/07	06/27/07	2,856,179.64	307.44	3.87500 %	Repo	
06/27/07	06/28/07	2,851,530.70	306.94	3.87500 %	Repo	
06/28/07	06/29/07	2,847,632.71	306.52	3.87500 %	Repo	
06/29/07	07/02/07	3,251,135.80	1,049.85	3.87500 %	Repo	
Averages :		\$ 2,973,152.65		3.84871 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 07/01/2007 - 07/31/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 CANUTILLO HEALTH INSURANCE
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727730129
 Interest Earned is deposited to DDA 727730129
 Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

Interest Earned during this period	: \$	10,014.97	Interest received YTD	: \$	62,460.35
Interest Received during this period	: \$	-10,745.95	Total Tax backup withholding YTD	: \$	.00
Total Tax backup withholding	: \$	.00			

For questions, please call your Customer Service Officer, or Treasury Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
07/02/07	07/03/07	3,248,506.67	349.67	3.87500 %	Repo	
07/03/07	07/05/07	3,199,942.58	677.77	3.81250 %	Repo	
07/05/07	07/06/07	3,182,609.30	342.57	3.87500 %	Repo	
07/06/07	07/09/07	3,180,540.54	1,010.48	3.81250 %	Repo	
07/09/07	07/10/07	3,164,908.62	335.17	3.81250 %	Repo	
07/10/07	07/11/07	3,161,462.95	334.81	3.81250 %	Repo	
07/11/07	07/12/07	3,156,512.15	334.28	3.81250 %	Repo	
07/12/07	07/13/07	3,153,091.55	333.92	3.81250 %	Repo	
07/13/07	07/16/07	3,145,102.47	1,015.61	3.87500 %	Repo	
07/16/07	07/17/07	3,133,721.38	337.31	3.87500 %	Repo	
07/17/07	07/18/07	3,120,351.69	330.45	3.81250 %	Repo	
07/18/07	07/19/07	3,109,325.12	334.68	3.87500 %	Repo	
07/19/07	07/20/07	3,106,909.34	334.42	3.87500 %	Repo	
07/20/07	07/23/07	3,104,582.07	1,002.52	3.87500 %	Repo	
07/23/07	07/24/07	3,100,598.23	333.74	3.87500 %	Repo	
07/24/07	07/25/07	3,089,651.70	327.20	3.81250 %	Repo	
07/25/07	07/26/07	3,057,876.52	329.15	3.87500 %	Repo	
07/26/07	07/27/07	3,056,641.07	329.01	3.87500 %	Repo	
07/27/07	07/30/07	3,030,276.65	978.53	3.87500 %	Repo	
07/30/07	07/31/07	3,017,421.05	324.79	3.87500 %	Repo	
07/31/07	08/01/07	2,962,553.70	318.89	3.87500 %	Repo	
Averages :		\$ 3,120,117.71		3.85181 %		

INVESTMENTS NOT FDIC INSURED



STAGECOACH SWEEP
WELLS FARGO BANK, N.A.

Statement Period : 08/01/2007 - 08/31/2007

Page 1 of 1

CANUTILLO INDEPENDENT SCHOOL
DISTRICT
CANUTILLO HEALTH INSURANCE
PO BOX 100
CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727730129
Interest Earned is deposited to DDA 727730129
Your Stagecoach Sweep Investment elections STAGECOACH SWEEP REPO

ACCOUNT SUMMARY

Interest Earned during this period : \$	9,723.03	Interest received YTD : \$	71,416.76
Interest Received during this period : \$	8,956.41	Total Tax backup withholding YTD : \$	.00
Total Tax backup withholding : \$	.00		

For questions, please call your Customer Service Officer, or Treasury
Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
08/01/07	08/02/07	2,933,869.12	315.80	3.87500 %	Repo	
08/02/07	08/03/07	2,928,510.18	315.22	3.87500 %	Repo	
08/03/07	08/06/07	2,924,846.58	929.25	3.81250 %	Repo	
08/06/07	08/07/07	2,907,441.36	307.91	3.81250 %	Repo	
08/07/07	08/08/07	2,848,613.25	301.68	3.81250 %	Repo	
08/08/07	08/09/07	2,838,107.28	305.49	3.87500 %	Repo	
08/09/07	08/10/07	2,829,853.56	304.60	3.87500 %	Repo	
08/10/07	08/13/07	2,825,875.52	912.52	3.87500 %	Repo	
08/13/07	08/14/07	2,824,240.15	299.09	3.81250 %	Repo	
08/14/07	08/15/07	2,823,063.18	264.66	3.37500 %	Repo	
08/15/07	08/16/07	2,822,281.00	225.39	2.87500 %	Repo	
08/16/07	08/17/07	2,821,150.66	293.87	3.75000 %	Repo	
08/17/07	08/20/07	2,810,381.87	878.24	3.75000 %	Repo	
08/20/07	08/21/07	2,804,398.14	282.39	3.62500 %	Repo	
08/21/07	08/22/07	2,751,987.08	258.00	3.37500 %	Repo	
08/22/07	08/23/07	2,729,768.30	255.92	3.37500 %	Repo	
08/23/07	08/24/07	2,722,652.51	236.34	3.12500 %	Repo	
08/24/07	08/27/07	2,715,215.47	791.94	3.50000 %	Repo	
08/27/07	08/28/07	2,699,285.32	290.55	3.87500 %	Repo	
08/28/07	08/29/07	2,689,511.77	294.17	3.93750 %	Repo	
08/29/07	08/30/07	2,675,900.66	297.32	4.00000 %	Repo	
08/30/07	08/31/07	2,660,791.35	277.17	3.75000 %	Repo	
08/31/07	09/04/07	2,605,228.05	1,085.51	3.75000 %	Repo	
Averages :	\$	2,781,214.57		3.70166 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 06/01/2007 - 06/30/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 WORKMEN'S COMPENSATION ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727727554
 Interest Earned is deposited to DDA 727727554
 Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

Interest Earned during this period	: \$	574.67	Interest received YTD	: \$	1,509.59
Interest Received during this period	: \$	541.23	Total Tax backup withholding YTD	: \$	.00
Total Tax backup withholding	: \$	.00			

For questions, please call your Customer Service Officer, or Treasury
 Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
06/01/07	06/04/07	184,374.83	59.54	3.87500 %	Repo	
06/04/07	06/05/07	184,392.14	19.53	3.81250 %	Repo	
06/05/07	06/06/07	184,411.67	19.53	3.81250 %	Repo	
06/06/07	06/07/07	183,639.11	19.45	3.81250 %	Repo	
06/07/07	06/08/07	178,411.74	18.89	3.81250 %	Repo	
06/08/07	06/11/07	176,886.26	56.20	3.81250 %	Repo	
06/11/07	06/12/07	175,394.86	18.88	3.87500 %	Repo	
06/12/07	06/13/07	175,049.02	18.54	3.81250 %	Repo	
06/13/07	06/14/07	173,766.45	18.70	3.87500 %	Repo	
06/14/07	06/15/07	172,134.00	18.83	3.93750 %	Repo	
06/15/07	06/18/07	171,008.58	55.22	3.87500 %	Repo	
06/18/07	06/19/07	171,063.80	18.12	3.81250 %	Repo	
06/19/07	06/20/07	170,398.89	18.05	3.81250 %	Repo	
06/20/07	06/21/07	169,135.93	17.91	3.81250 %	Repo	
06/21/07	06/22/07	168,903.84	18.18	3.87500 %	Repo	
06/22/07	06/25/07	168,845.28	53.64	3.81250 %	Repo	
06/25/07	06/26/07	168,304.70	18.12	3.87500 %	Repo	
06/26/07	06/27/07	168,041.80	18.09	3.87500 %	Repo	
06/27/07	06/28/07	166,967.55	17.97	3.87500 %	Repo	
06/28/07	06/29/07	166,960.53	17.97	3.87500 %	Repo	
06/29/07	07/02/07	165,085.58	53.31	3.87500 %	Repo	
Averages :	\$	173,405.73		3.84858 %		

INVESTMENTS NOT FDIC INSURED

STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 07/01/2007 - 07/31/2007

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 WORKMEN'S COMPENSATION ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727727554
 Interest Earned is deposited to DDA 727727554
 Your Stagecoach Sweep Investment elections Stagecoach Sweep Repo

ACCOUNT SUMMARY

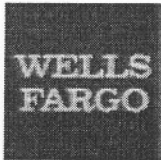
Interest Earned during this period	: \$	481.71	Interest received YTD	: \$	2,030.12
Interest Received during this period	: \$	- 520.53	Total Tax backup withholding YTD	: \$	.00
Total Tax backup withholding	: \$	.00			

For questions, please call your Customer Service Officer, or Treasury
 Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
07/02/07	07/03/07	164,800.84	17.74	3.87500 %	Repo	
07/03/07	07/05/07	164,552.75	34.85	3.81250 %	Repo	
07/05/07	07/06/07	163,644.89	17.61	3.87500 %	Repo	
07/06/07	07/09/07	161,681.94	51.37	3.81250 %	Repo	
07/09/07	07/10/07	160,633.53	17.01	3.81250 %	Repo	
07/10/07	07/11/07	160,357.65	16.98	3.81250 %	Repo	
07/11/07	07/12/07	158,720.25	16.81	3.81250 %	Repo	
07/12/07	07/13/07	158,383.89	16.77	3.81250 %	Repo	
07/13/07	07/16/07	158,135.10	51.06	3.87500 %	Repo	
07/16/07	07/17/07	156,273.65	15.74	3.62500 %	Repo	
07/17/07	07/18/07	156,187.08	15.46	3.56250 %	Repo	
07/18/07	07/19/07	155,738.42	15.68	3.62500 %	Repo	
07/19/07	07/20/07	151,622.92	15.27	3.62500 %	Repo	
07/20/07	07/23/07	151,381.48	45.73	3.62500 %	Repo	
07/23/07	07/24/07	150,405.21	15.14	3.62500 %	Repo	
07/24/07	07/25/07	149,994.44	14.84	3.56250 %	Repo	
07/25/07	07/26/07	149,706.45	15.07	3.62500 %	Repo	
07/26/07	07/27/07	149,606.27	15.06	3.62500 %	Repo	
07/27/07	07/30/07	147,264.21	44.49	3.62500 %	Repo	
07/30/07	07/31/07	144,428.89	14.54	3.62500 %	Repo	
07/31/07	08/01/07	143,943.26	14.49	3.62500 %	Repo	
Averages :		\$ 155,298.04		3.72226 %		

INVESTMENTS NOT FDIC INSURED



STAGECOACH SWEEP
 WELLS FARGO BANK, N.A.
 Statement Period : 08/01/2007 - 08/31/2007

Page 1 of 1

CANUTILLO INDEPENDENT SCHOOL
 DISTRICT
 WORKMEN'S COMPENSATION ACCOUNT
 PO BOX 100
 CANUTILLO TX 79835-0100

Your Stagecoach Sweep is tied to DDA 727727554
 Interest Earned is deposited to DDA 727727554
 Your Stagecoach Sweep Investment elections STAGECOACH SWEEP REPO

ACCOUNT SUMMARY

Interest Earned during this period	: \$	455.90		
Interest Received during this period	: \$	416.82	Interest received YTD	: \$ 2,446.94
Total Tax backup withholding	: \$	.00	Total Tax backup withholding YTD	: \$.00

For questions, please call your Customer Service Officer, or Treasury
 Management Client Services at 1-800-AT-WELLS (289-3557), option 2.

ACCOUNT DETAIL

Settlement Date	Maturity Date	Amount Invested (\$)	Interest Earned (\$)	Interest Rate	Investment Description	Backup Tax Withholding
08/01/07	08/02/07	143,957.75	14.50	3.62500 %	Repo	
08/02/07	08/03/07	143,835.21	14.48	3.62500 %	Repo	
08/03/07	08/06/07	143,617.97	42.64	3.56250 %	Repo	
08/06/07	08/07/07	143,390.68	14.19	3.56250 %	Repo	
08/07/07	08/08/07	140,825.55	13.94	3.56250 %	Repo	
08/08/07	08/09/07	140,364.89	14.13	3.62500 %	Repo	
08/09/07	08/10/07	140,379.02	14.14	3.62500 %	Repo	
08/10/07	08/13/07	140,161.44	42.34	3.62500 %	Repo	
08/13/07	08/14/07	139,656.51	13.82	3.56250 %	Repo	
08/14/07	08/15/07	139,467.63	12.11	3.12500 %	Repo	
08/15/07	08/16/07	139,479.74	10.17	2.62500 %	Repo	
08/16/07	08/17/07	139,419.87	13.55	3.50000 %	Repo	
08/17/07	08/20/07	138,936.14	40.52	3.50000 %	Repo	
08/20/07	08/21/07	138,951.67	13.03	3.37500 %	Repo	
08/21/07	08/22/07	138,964.70	12.06	3.12500 %	Repo	
08/22/07	08/23/07	138,976.76	12.06	3.12500 %	Repo	
08/23/07	08/24/07	138,988.82	11.10	2.87500 %	Repo	
08/24/07	08/27/07	138,924.34	37.63	3.25000 %	Repo	
08/27/07	08/28/07	138,721.56	13.97	3.62500 %	Repo	
08/28/07	08/29/07	138,255.94	14.16	3.68750 %	Repo	
08/29/07	08/30/07	138,020.10	14.38	3.75000 %	Repo	
08/30/07	08/31/07	137,909.48	13.41	3.50000 %	Repo	
08/31/07	09/04/07	137,747.41	53.57	3.50000 %	Repo	
Averages :	\$	139,866.92		3.45131 %		

INVESTMENTS NOT FDIC INSURED



Performance

As of August 31, 2007

Current Invested Balance	\$878,202,770.32
Weighted Average Maturity (1)*	22 Days
Weighted Average Maturity (2)*	61 Days
Net Asset Value	0.999474
Total Number of Participants	381
Management Fee on Invested Balance	0.0875%
Interest Distributed	\$4,220,235.86
Management Fee Collected	\$67,959.01
Standard & Poor's Current Rating	AAAm

August Averages:

Average Invested Balance	\$914,494,282.39
Average Monthly Yield, on a simple basis	5.3436%
Average Weighted Average Maturity (1)*	29 Days
Average Weighted Average Maturity (2)*	55 Days

*Definition of Weighted Average Maturity (1) & (2)

- (1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instrument to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.
- (2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

Rates reflect historical information and are not an indication of future performance.

Economic Outlook

Over the past month, we witnessed increased volatility and increased risk aversion among investors. Precipitous widening in swap and mortgage spreads along with other credit spreads caused market liquidity to rapidly shrink, with almost every issuer and sector, regardless of actual subprime exposure, being affected. Continued declines in market liquidity, and fears of fund redemptions in Europe, cramped supply of high quality, short term credit. In an unusual move, central banks, including the ECB and Fed, tried to alleviate the liquidity concerns by pumping large amounts of money into the system. The Federal Reserve lowered the discount rate (the rate at which it makes direct loans to banks) by 50 bps from 6.25% to 5.75% and extended the normal term of lending from overnight to 30 days. This action was the most dramatic effort yet by the central bank to restore calm to global financial markets. The Fed did not change its target for the federal funds rate, which has remained at 5.25% for more than a year. However, the Fed issued a statement effectively tilting the policy to an easing bias. Despite these actions, the fixed income markets have continued to be driven by fear and risk aversion, with pricing having little bearing on securities' intrinsic values. In the ensuing flight to quality, Treasury yields plummeted, with two-year yields ending the month down 39 basis points (bps) at 4.13% and five year yields ending down 32 bps at 4.24%.

All in all, despite the recent financial market turbulence, the economy entered the third quarter with strong momentum. While the current market volatility is expected to have a limited effect on third quarter GDP growth, the bulk of the impact is anticipated to be felt in the fourth quarter. The preliminary forecast for 4Q GDP growth stands at a respectable 2.5%. The drag from residential investment is larger than originally expected but a Federal Reserve ease will help. The Fed is expected to cut the funds rate by 25 basis points to 5.00% at the September 18th meeting, principally to help restore confidence in the system.

News

Holiday Reminder

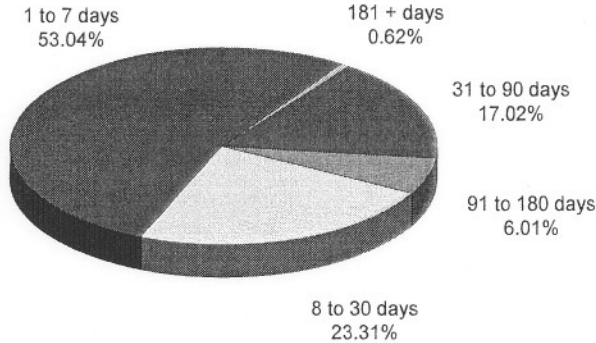
In observance of the Columbus Day holiday, LOGIC will be closed on Monday, October 8, 2007. All ACH transactions initiated on Friday, October 5th, will settle on Tuesday, October 9th. Any notification of early transaction deadlines on the business day preceding the holiday will be sent by email to the primary contact on file for all LOGIC participants.

Audit Confirmations

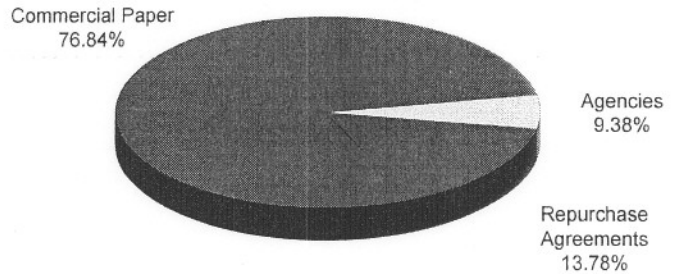
With fiscal year end nearing for many participants, your auditors may wish to begin submitting confirmations for your LOGIC pool balances. Please note that audit confirmations should be sent to the following address:

LOGIC Participant Services
c/o First Southwest Asset Management, Inc.
325 North St. Paul Street, Suite 800
Dallas, Texas 75201

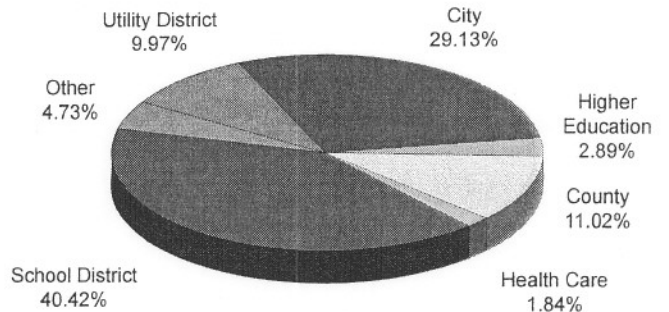
**Portfolio by
Type of Investment
As of August 31, 2007**



**Distribution of
Participants by Type
As of August 31, 2007**



**Portfolio by
Maturity
As of August 31, 2007**



Historical Program Information

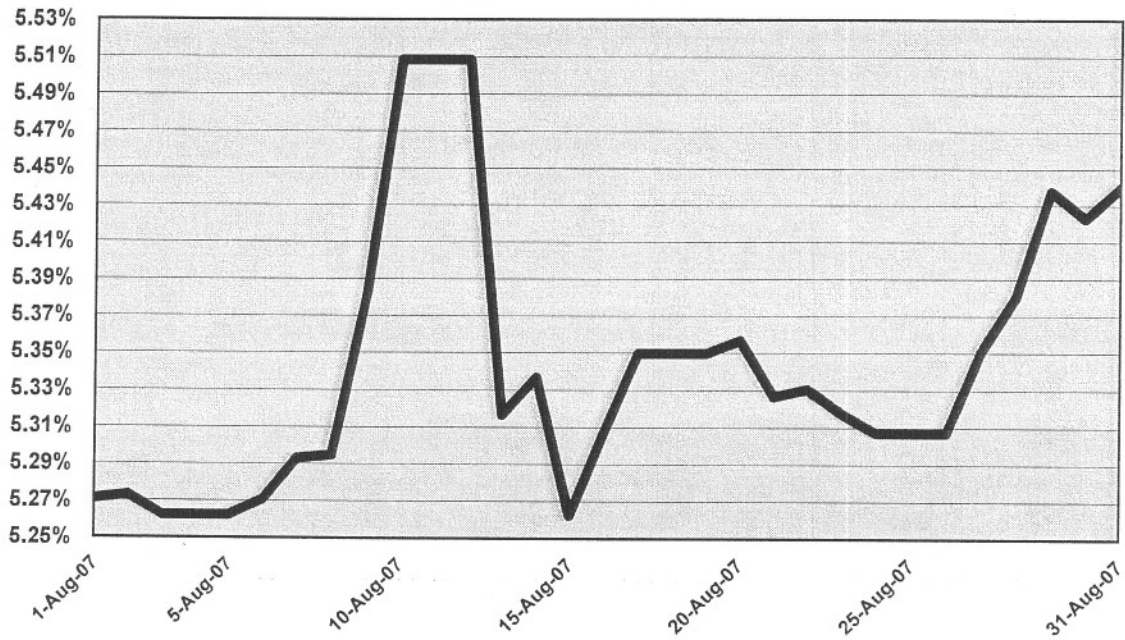
Month	Average Rate	Book Value	Market Value	Net Asset Value	WAM (1)*	WAM (2)*	Number of Participants
Aug 07	5.3436%	\$ 878,202,770.32	\$ 878,002,006.92	0.999474	29	55	381
Jul 07	5.2667%	935,066,368.77	935,030,122.96	0.999935	26	43	381
Jun 07	5.2648%	916,986,423.08	917,009,473.40	0.999939	31	50	381
May 07	5.2548%	1,008,268,983.86	1,008,171,048.16	0.999902	32	48	380
Apr 07	5.2659%	1,069,231,770.21	1,069,121,584.60	0.999896	35	52	380
Mar 07	5.2758%	1,113,427,078.36	1,113,340,835.84	0.999846	34	53	379
Feb 07	5.2755%	1,331,411,684.20	1,331,245,998.68	0.999875	21	42	379
Jan 07	5.2828%	1,312,186,145.24	1,311,963,474.07	0.999830	29	54	379
Dec 06	5.2774%	818,636,836.34	818,417,815.00	0.999667	39	68	379
Nov 06	5.2742%	845,271,022.29	845,230,400.53	0.999951	43	77	378
Oct 06	5.2905%	851,512,461.92	851,527,186.18	1.000017	40	76	378
Sep 06	5.2945%	873,077,522.95	873,400,984.73	1.000054	39	81	378
Aug 06	5.2818%	892,640,772.66	892,631,935.52	0.999990	25	65	377

Portfolio Asset Summary as of August 31, 2007

	Book Value	Market Value
Uninvested Balance	\$ 122.94	\$ 122.94
Accrual of Interest Income	798,998.35	798,998.35
Interest and Management Fees Payable	(4,250,912.26)	(4,250,912.26)
Repurchase Agreements	121,871,000.00	121,871,000.00
Commercial Paper	676,887,329.33	676,688,917.89
Government Securities	82,896,231.96	82,893,880.00
Total	\$ 878,202,770.32	\$ 878,002,006.92

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by J.P. Morgan Chase & Co. and the assets are safekept in a separate custodial account at the Federal Reserve Bank in the name of LOGIC. The only source of payment to the Participants are the assets of LOGIC. There is no secondary source of payment for the pool such as insurance or guarantee. Should you require a copy of the portfolio, please contact LOGIC Participant Services.

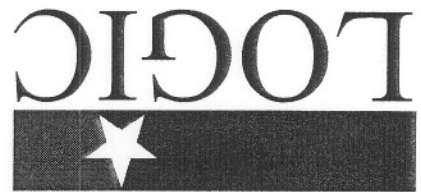
LOGIC Daily Rates for August 2007



Daily Summary for August 2007

Date	Mny Mkt Fund Equiv. [SEC Std.]	Daily Allocation Factor	LOGIC Invested Balance	Market Value Per Share	WAM Days (1)*	WAM Days (2)*
1-Aug-07	5.2711%	0.000144415	938,196,797.44	0.999946	25	42
2-Aug-07	5.2732%	0.000144472	937,232,870.82	0.999947	27	43
3-Aug-07	5.2623%	0.000144173	935,811,201.91	0.999931	25	41
4-Aug-07	5.2623%	0.000144173	935,811,201.91	0.999931	25	41
5-Aug-07	5.2623%	0.000144173	935,811,201.91	0.999931	25	41
6-Aug-07	5.2707%	0.000144403	930,253,470.42	0.999951	26	43
7-Aug-07	5.2930%	0.000145013	931,401,982.31	0.999926	29	45
8-Aug-07	5.2948%	0.000145062	1,040,081,082.49	0.999930	29	43
9-Aug-07	5.3816%	0.000147440	1,071,379,201.84	0.995314	28	42
10-Aug-07	5.5084%	0.000150916	1,065,545,621.59	0.999799	26	40
11-Aug-07	5.5084%	0.000150916	1,065,545,621.59	0.999799	26	40
12-Aug-07	5.5084%	0.000150916	1,065,545,621.59	0.999799	26	40
13-Aug-07	5.3167%	0.000145663	979,883,256.10	0.999787	31	45
14-Aug-07	5.3368%	0.000146214	883,301,471.58	0.999768	36	51
15-Aug-07	5.2624%	0.000144174	836,614,826.33	0.999765	37	53
16-Aug-07	5.3074%	0.000145407	840,527,940.32	0.999731	35	66
17-Aug-07	5.3496%	0.000146564	833,180,956.27	0.999670	33	64
18-Aug-07	5.3496%	0.000146564	833,180,956.27	0.999670	33	64
19-Aug-07	5.3496%	0.000146564	833,180,956.27	0.999670	33	64
20-Aug-07	5.3566%	0.000146756	836,175,334.18	0.999667	32	71
21-Aug-07	5.3265%	0.000145931	833,236,364.40	0.999651	32	70
22-Aug-07	5.3306%	0.000146043	851,502,168.08	0.999681	31	69
23-Aug-07	5.3175%	0.000145686	875,045,500.53	0.999676	30	66
24-Aug-07	5.3071%	0.000145399	871,283,145.89	0.999674	28	68
25-Aug-07	5.3071%	0.000145399	871,283,145.89	0.999674	28	68
26-Aug-07	5.3071%	0.000145399	871,283,145.89	0.999674	28	68
27-Aug-07	5.3506%	0.000146593	871,090,260.88	0.999678	27	67
28-Aug-07	5.3803%	0.000147405	895,462,554.72	0.999685	26	65
29-Aug-07	5.4378%	0.000148981	885,718,874.04	0.999681	25	65
30-Aug-07	5.4228%	0.000148569	916,553,250.46	0.999653	24	62
31-Aug-07	5.4400%	0.000149040	878,202,770.32	0.999474	22	61
Average	5.3436%	0.000146401	914,494,282.39		29	55

LOGIC Participant Services
 c/o First Southwest Asset Management, Inc.
 325 North St. Paul Street, Suite 800
 Dallas, TX 75201



LOGIC Board

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Contacts

For more information contact LOGIC Participant Services ★ 1-800-895-6442 ★ www.logic.org





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Participant #: 71907

Lone Star 2007 4th Quarter
 Investment Pool Quarterly Statement

Statement Period: 06/01/2007 to 08/31/2007

Tony Reza
 Canutillo ISD
 PO Box 100
 Canutillo, Texas 79835



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Canutillo ISD Construction Account	Liquidity Corporate Fund	271,409.38	0.50	135,704.69	135,672.85	14.65%
Totals:					135,704.69	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Canutillo ISD Debt Service Account	Liquidity Corporate Fund	2,117.62	0.50	1,058.81	1,058.56	0.11%
Totals:					1,058.81	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Canutillo ISD Food Service Account	Liquidity Corporate Fund	717,571.52	0.50	358,785.76	358,701.58	38.72%
Totals:					358,785.76	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Canutillo ISD General Operating Account	Liquidity Corporate Fund	155,036.26	0.50	77,518.13	77,499.94	8.37%
Totals:					77,518.13	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Canutillo ISD Workmens Compensation Account	Liquidity Corporate Fund	706,971.70	0.50	353,485.85	353,402.92	38.15%
Totals:					353,485.85	

Totals

Fund	Number of Shares	Price Per Share	Fund Balance (USD)	% Port.
Liquidity Fund	0.00	1.00	0.00	0.00 %
Liquidity Plus Fund	0.00	.50	0.00	0.00 %
Liquidity Corporate Fund	1,853,106.48	.50	926,553.24	100.00 %
Total Value:			926,553.24	100.00 %

Canutillo ISD General Operating Account - Liquidity Corporate Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/09/2007	Deposit	2,210,070.98	29,966.54	0.50	14,983.27
07/09/2007	Deposit	2,212,384.68	2,313.70	0.50	1,156.85
07/09/2007	Deposit	2,224,048.16	11,663.48	0.50	5,831.74
07/12/2007	Withdrawal	624,048.16	-1,600,000.00	0.50	-800,000.00
07/23/2007	Deposit	661,165.68	37,117.52	0.50	18,558.76
07/23/2007	Deposit	661,889.52	723.84	0.50	361.92
07/23/2007	Deposit	702,731.16	40,841.64	0.50	20,420.82
07/23/2007	Deposit	742,074.64	39,343.48	0.50	19,671.74
07/23/2007	Deposit	743,484.80	1,410.16	0.50	705.08
07/23/2007	Deposit	750,949.66	7,464.86	0.50	3,732.43
07/23/2007	Deposit	1,163,009.88	412,060.22	0.50	206,030.11
07/24/2007	Deposit	1,222,219.30	59,209.42	0.50	29,604.71
07/25/2007	Deposit	1,226,177.88	3,958.58	0.50	1,979.29
07/25/2007	Deposit	7,266,633.88	6,040,456.00	0.50	3,020,228.00
07/25/2007	Deposit	7,308,241.00	41,607.12	0.50	20,803.56
07/25/2007	Deposit	7,343,175.80	34,934.80	0.50	17,467.40
07/26/2007	Deposit	7,371,848.00	28,672.20	0.50	14,336.10
07/26/2007	Deposit	7,373,934.70	2,086.70	0.50	1,043.35
07/27/2007	Withdrawal	5,873,934.70	-1,500,000.00	0.50	-750,000.00
07/30/2007	Withdrawal	4,473,934.70	-1,400,000.00	0.50	-700,000.00
07/31/2007	Interest	4,484,698.62	10,763.92	0.50	5,381.96
08/02/2007	Deposit	5,034,409.66	549,711.04	0.50	274,855.52
08/03/2007	Deposit	5,061,786.82	27,377.16	0.50	13,688.58
08/03/2007	Deposit	5,070,047.74	8,260.92	0.50	4,130.46
08/03/2007	Deposit	5,093,374.70	23,326.96	0.50	11,663.48
08/03/2007	Deposit	5,118,283.96	24,909.26	0.50	12,454.63
08/03/2007	Deposit	5,605,027.20	486,743.24	0.50	243,371.62
08/03/2007	Deposit	5,627,055.20	22,028.00	0.50	11,014.00
08/07/2007	Withdrawal	4,227,055.20	-1,400,000.00	0.50	-700,000.00
08/09/2007	Deposit	4,323,448.40	96,393.20	0.50	48,196.60
08/09/2007	Deposit	4,326,880.40	3,432.00	0.50	1,716.00
08/09/2007	Deposit	4,349,922.96	23,042.56	0.50	11,521.28
08/09/2007	Deposit	4,650,783.66	300,860.70	0.50	150,430.35
08/09/2007	Deposit	4,775,964.52	125,180.86	0.50	62,590.43
08/10/2007	Withdrawal	3,775,964.52	-1,000,000.00	0.50	-500,000.00
08/14/2007	Withdrawal	2,175,964.52	-1,600,000.00	0.50	-800,000.00
08/15/2007	Deposit	2,334,426.48	158,461.96	0.50	79,230.98
08/17/2007	Deposit	2,357,548.40	23,121.92	0.50	11,560.96
08/17/2007	Deposit	2,547,609.52	190,061.12	0.50	95,030.56
08/17/2007	Withdrawal	1,547,609.52	-1,000,000.00	0.50	-500,000.00
08/21/2007	Deposit	2,904,975.44	1,357,365.92	0.50	678,682.96
08/24/2007	Withdrawal	904,975.44	-2,000,000.00	0.50	-1,000,000.00
08/27/2007	Deposit	1,313,255.44	408,280.00	0.50	204,140.00
08/31/2007	Transfer Out	742,147.30	-571,108.14	0.50	-285,554.07
To Liquidity Corporate Fund - Canutillo ISD Workmens Compensation Account					
08/31/2007	Withdrawal	142,147.30	-600,000.00	0.50	-300,000.00
08/31/2007	Interest	155,036.26	12,888.96	0.50	6,444.48
08/31/2007	Ending Balance	155,036.26			77,518.13

Canutillo ISD Workmens Compensation Account - Liquidity Corporate Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2007	Starting Balance	401,908.76			200,954.38
06/29/2007	Interest	403,620.20	1,711.44	0.50	855.72
07/31/2007	Interest	405,395.74	1,775.54	0.50	887.77
08/31/2007	Transfer Out	134,025.74	-271,370.00	0.50	-135,685.00
To Liquidity Corporate Fund - Canutillo ISD Construction Account					

Liquidity Fund

Return Information

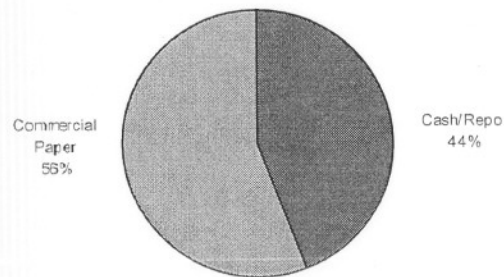
August 31, 2007

Average Monthly Return (a)	5.19%
SEC 7-Day Fund Yield (a)	5.22%
Weighted Average Maturity One (b)	22 Days
Weighted Average Maturity Two (b)	23 Days
Portfolio Maturing beyond One Year	0%
Net Asset Value	\$1.00
Annualized Expense Ratio	0.18%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	247,948,072	247,948,072
Agencies	-	-
Commercial Paper	315,340,681	315,197,072
Money Market Funds	-	-
Total Assets	563,288,753	563,145,144

Investment Distribution



(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results. The 7-day yield is calculated using standard SEC formulas.

Liquidity Plus Fund

Return Information

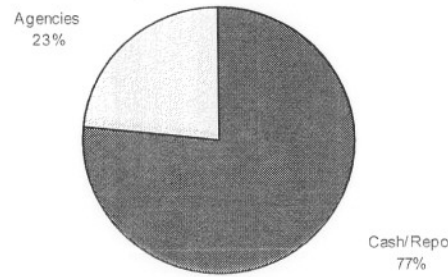
August 31, 2007

Average Monthly Return (a)	5.12%
SEC 7-Day Fund Yield (a)	5.13%
Weighted Average Maturity One (b)	32 Days
Weighted Average Maturity Two (b)	39 Days
Portfolio Maturing beyond One Year	2%
Net Asset Value	\$0.50
Annualized Expense Ratio	0.18%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	1,892,007,548	1,892,007,548
Treasuries	-	-
Agencies	572,008,940	572,504,404
Money Market Funds	-	-
Total Assets	2,464,016,488	2,464,511,952

Investment Distribution



(b) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

Liquidity Corporate Fund

Return Information

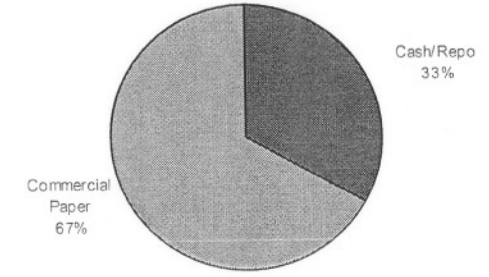
August 31, 2007

Average Monthly Return (a)	5.21%
SEC 7-Day Fund Yield (a)	5.24%
Weighted Average Maturity One (b)	26 Days
Weighted Average Maturity Two (b)	28 Days
Portfolio Maturing beyond One Year	0%
Net Asset Value	\$0.50
Annualized Expense Ratio	0.18%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	316,767,861	316,767,861
Agencies	-	-
Commercial Paper	644,117,477	643,892,038
Money Market Funds	-	-
Total Assets	960,885,338	960,659,899

Investment Distribution



Economic Commentary



Market Commentary for August 2007

Mixed Economy, Temperamental Market

Despite continuing turmoil in the market, the overall economy appears to be strong enough to weather the present volatile conditions. According to the Federal Open Market Committee's (FOMC) beige book, a summary of the economic conditions for the 12 Federal Reserve districts, released on September 5th, the subprime worries and credit fears troubling the markets have generally been confined to the housing sector with minimal impact to the overall economy. The credit crisis has been largely a result of a decline in liquidity and not a deterioration of credit, which has mostly affected companies that need to borrow money on a short-term basis.

As the market anxiously awaits the FOMC's September 18th meeting, the federal fund futures market is betting that for the first time in four years the Federal Reserve (Fed) will cut the federal funds rate to 5 percent from 5.25 percent. Fed Chairman Ben Bernanke has stated that the Fed will act only if the current market troubles effect overall economic growth. Concerned about creating a moral hazard situation, the Fed does not want to give investors and lenders the impression that the central bank will bail them out whenever they make reckless financial decisions. Even so, although the Fed has not yet cut fed fund rates, it has used other tools to restore confidence in the markets. For instance, in order to provide liquidity to the markets the Fed injected billions of dollars into the banking system and cut the discount rate, the rate it charges for direct bank loans, by 50 basis points bringing the discount rate down to 5.75 percent.

Sector Review

U.S. Treasuries: Treasuries rallied in August as the subprime mortgage market and commercial paper market continued to weaken and investors proceeded to move to high quality assets, including Treasuries. As delinquencies on mortgages rose, some entities financing these assets encountered restricted access to credit. The 10-year note yield decreased from a 4.74 percent yield to a 4.53 percent yield. The two-year note yield decreased from a 4.51 percent yield to 4.13 percent yield. Treasury bills saw intense pressure in yields as the three-month bill went from yielding 4.94 percent to 4.11 percent. Rates approached 3 percent at one point but then recovered to current levels. (Rates and prices maintain an inverse relationship. Prices decrease as yields increase).

Commercial Paper: Commercial paper was in the spotlight as a few subprime-related programs experienced stress. This was felt by the rest of the commercial paper market as other commercial paper programs, not directly involved in subprime mortgages, were associated with the

Earlier in the year, the Fed indicated that inflation was its primary concern. According to recently released economic data, inflation figures came in at relatively tame levels. The personal-consumption expenditures price index, a key inflation gauge that excludes food and energy, remained stable rising 0.1 percent in July with a year-over-year change of 1.9 percent, which is within the Fed's comfort range of 1 to 2 percent. Personal income in July rose 0.5 percent, up from 0.4 percent in June and personal consumption increased 0.4 percent from 0.2 percent in the same month, signaling that consumer spending has been solid even in the midst of credit problems. U.S. productivity increased significantly and costs declined over the second quarter. Productivity for nonfarm businesses came in at 2.6 percent, which was higher than the previously estimated 1.8 percent. Jobless claims fell 19,000 to 318,000 as of the week of September 1st, which was the largest drop in seven months. Unemployment held steady at 4.6 percent in August, although August payrolls declined by 4000 jobs, the weakest showing in four years.

The housing sector continues its decline. Housing data indicates that home sales are falling and delinquency rates are rising. According to the National Association of Realtors, pending home sales on an adjusted seasonal annual rate declined 12.2 percent in July and 16.1 percent from July 2006. New home sales declined in July by 6.6 percent from the previous month with inventory levels at 7.8 months. In addition, existing home sales fell 3.8 percent. Second quarter home foreclosures rose to 0.65 percent from 0.58 percent.

negative news. We have been defensive with our commercial paper purchases during this volatile time. Pricing presented an opportunity to take advantage of much more attractive yields as 1-month paper posted near 6.15 percent at month end and 3-month paper posted near 5.90 percent for the highest quality names.

U.S. Government Agencies: Agency paper found buyers in the flight to quality as investors sought the safety of agency securities. Yields were at 5.04 percent for 3-month paper, 4.99 percent for 6-month paper, and 4.82 percent for 12-month paper.

Strategy: The Federal Reserve has maintained that it will be monitoring conditions and "act as needed to limit the adverse effects on the broader economy" brought about by the current tighter access to credit. As such, we have been shifting towards a neutral stance in preparing for a potential rate cut.

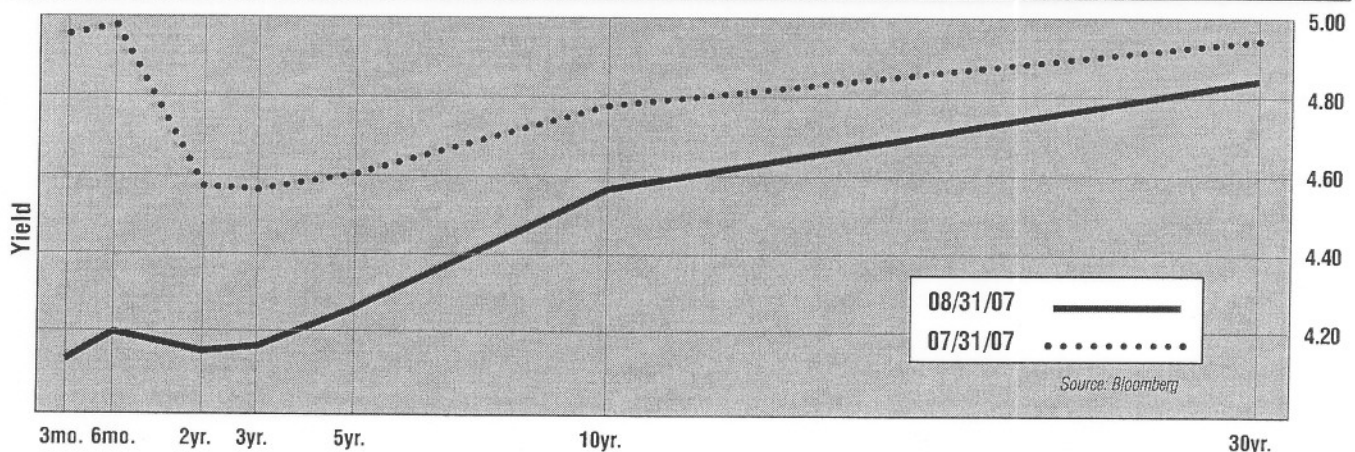


Market Summary for August 2007

Monthly Market Summary – Week-ending Rates and Yields

	08/03	08/10	08/17	08/24	08/31	3rd QTR 2007 AVG	2nd QTR 2007 AVG	1st QTR 2007 AVG
Overnight Rates								
Effective Fed Funds	5.24	4.68	4.91	5.11	4.96	5.10	5.10	5.24
Repurchase Agreements	5.14	5.10	4.50	4.35	5.05	4.94	4.94	5.19
Discount Rates								
1 Month Treasury Bill	4.79	4.30	2.87	3.95	3.95	4.27	4.27	4.96
1 Month Agency Disc.	5.14	5.14	4.95	4.65	4.97	5.04	5.04	5.15
1 Month Com'l Paper	5.25	5.30	5.30	5.30	5.42	5.28	5.28	5.24
3 Month Treasury Bill	4.67	4.47	3.69	4.01	3.90	4.43	4.43	4.95
3 Month Agency Disc.	5.11	5.10	4.90	4.83	4.98	5.04	5.04	5.12
3 Month Com'l Paper	5.22	5.28	5.28	5.31	5.38	5.26	5.26	5.21
6 Month Treasury Bill	4.67	4.58	4.07	4.16	4.02	4.52	4.52	4.92
6 Month Agency Disc.	5.01	4.94	4.84	4.81	4.87	4.97	4.97	5.06
6 Month Com'l Paper	5.12	5.18	5.12	5.16	5.31	5.17	5.17	5.14
Yields								
1 Year Treasury	4.76	4.69	4.19	4.31	4.19	4.66	4.66	5.01
1 Year Agency	4.89	4.97	4.68	4.88	4.92	5.02	5.02	5.18
2 Year Treasury	4.45	4.43	4.15	4.29	4.15	4.52	4.52	4.76
2 Year Agency	4.79	4.88	4.69	4.81	4.67	4.93	4.93	4.97
5 Year Treasury	4.51	4.56	4.33	4.43	4.27	4.63	4.63	4.65
5 Year Agency	4.97	5.09	4.95	4.97	4.70	5.09	5.09	4.94

Historical Yield Curve



Key Economic Indicators

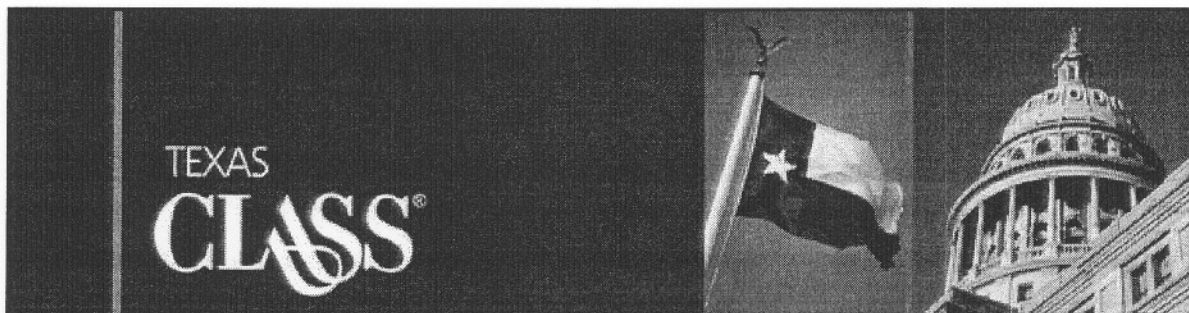
	For the Period	Date of Release	Expected	Actual	Prior
Unemployment Rate	July	08/03	4.5%	4.6%	4.5%
Consumer Price Index	July	08/15	0.1%	0.1%	0.2%
- Less Food and Energy	July	08/15	0.2%	0.2%	0.2%
Consumer Confidence	August	08/28	104.0	105.0	111.9
FOMC Rate Decision		09/18	5.00%		5.25%
Gross Domestic Product	2QP	08/30	4.1%	104	3.4%

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 www.MBIA.com

Kathy Ellis

From: MBIA Asset Management [clientservices@mbia.com]
Sent: Friday, September 21, 2007 7:38 AM
To: Kathy Ellis
Subject: News from Texas CLASS

To view this email as a web page, go [here](#).



September 21, 2007

Dear Texas CLASS Participants:

It is likely that you have seen references in the media or elsewhere concerning subprime debt held by governments, either as direct investments or through aggregated vehicles like local government investment pools. MBIA Asset Management, which provides investment management services to the Texas CLASS program, has extensive experience in all aspects of fixed-income investing. All program assets are invested in strict compliance with state investment laws, in accordance with the Texas Public Fund Investment Act, as well as the investment guidelines and restrictions applicable to the Texas CLASS Program.

MBIA with its strong team of credit analysts, fully integrated with the portfolio management team, has been monitoring the subprime debt holdings in the Texas CLASS portfolio and has determined that only 1.3% of the program's assets are invested in issues related to subprime debt. These are commercial paper programs that either directly or indirectly hold subprime issues. None of the subprime related holdings have presented any concerns with liquidity or securities valuation. We do not anticipate any additional concerns regarding these holdings, as the majority of these holdings will roll off the portfolio within the next two months.

Furthermore, Texas CLASS is backed by a Letter of Credit liquidity facility protecting both principal and interest in addition to carrying a Fitch AAA/V1+ rating. Fitch Ratings verifies that as of September 18, 2007, the outstanding rating for the Texas Cooperative Liquid Assets Securities System is AAA/V1+.

Should you have any further questions regarding this matter, please contact Greg Wright, Texas CLASS Administrator at (303) 864-7454 or Tom Jordan, Managing Director at (914) 765-3428.

Sincerely,

MBIA Asset Management



Monthly Newsletter - August 2007

Performance

<i>As of August 31, 2007</i>		<i>August Averages</i>	
Current Invested Balance	\$5,117,776,256.51	Average Invested Balance	\$5,181,863,217.29
Weighted Average Maturity (1)	19 Days	Average Monthly Yield, on a simple basis	5.2540%
Weighted Average Maturity (2)	72 Days	Average Weighted Average Maturity (1)*	16 Days
Net Asset Value	1.000118	Average Weighted Average Maturity (2)*	42 Days
Total Number of Participants	567	Definition of Weighted Average Maturity (1) & (2)	
Management Fee on Invested Balance	0.12%*	(1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instrument to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.	
Interest Distributed	\$23,338,629.19	(2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.	
Management Fee Collected	\$220,057.29	* The maximum management fee authorized for the TexSTAR Cash Reserve Fund is 12 basis points. This fee may be waived in full or in part in the discretion of the TexSTAR co-administrators at any time as provided for in the TexSTAR Information Statement.	
Standard & Poor's Current Rating	AAAm		

Rates reflect historical information and are not an indication of future performance.

New Participants

We would like to welcome the following entities who joined the TexSTAR program in August 2007:

- | | | |
|-------------------|---|------------------|
| ★ Llano ISD | ★ Town of Sunnyvale | ★ City of Leary |
| ★ Brady ISD | ★ Lower Valley Water District | ★ Gorman ISD |
| ★ Hemphill ISD | ★ Harris County MUD 399 | ★ West Wise SUD |
| ★ Chapel Hill ISD | ★ Howard County Junior College District | ★ Cade Lakes WSC |
| ★ Lyford CISD | | |

Holiday Reminder

In observance of the Columbus Day holiday, TexSTAR will be closed on Monday, October 8, 2007. All ACH transactions initiated on Friday, October 5th, will settle on Tuesday, October 9th.

Economic Commentary

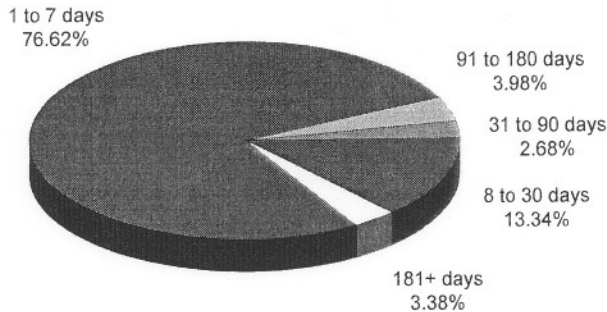
Over the past month, we witnessed increased volatility and increased risk aversion among investors. Precipitous widening in swap and mortgage spreads along with other credit spreads caused market liquidity to rapidly shrink, with almost every issuer and sector, regardless of actual subprime exposure, being affected. In an unusual move, central banks, including the ECB and Fed, tried to alleviate the liquidity concerns by pumping large amounts of money into the system. The Federal Reserve lowered the discount rate (the rate at which it makes direct loans to banks) by 50 bps from 6.25% to 5.75% and extended the normal term of lending from overnight to 30 days. This action was the most dramatic effort yet by the central bank to restore calm to global financial markets. The Fed did not change its target for the federal funds rate, which has remained at 5.25% for more than a year, however, the Fed issued a statement effectively tilting the policy to an easing bias. Despite these actions, the fixed income markets have continued to be driven by fear and risk aversion, with pricing having little bearing on securities' intrinsic values.

All in all, despite the recent financial market turbulence, the economy entered the third quarter with strong momentum. While the current market volatility is expected to have a limited effect on third quarter GDP growth, the bulk of the impact is anticipated to be felt in the fourth quarter. The preliminary forecast for 4Q GDP growth stands at a respectable 2.5%. The drag from residential investment is larger than originally expected but a Federal Reserve ease will help. The Fed is expected to cut the funds rate by 25 basis points to 5.00% at the September 18th meeting, principally to help restore confidence in the system.

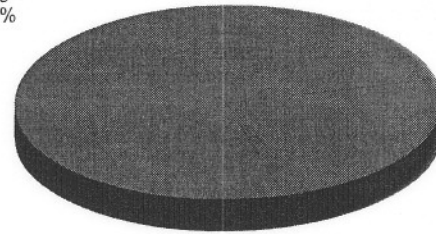
For more information about TexSTAR, please visit our web site at www.texstar.org.

Information at a Glance

Portfolio by Type of Investment As of August 31, 2007

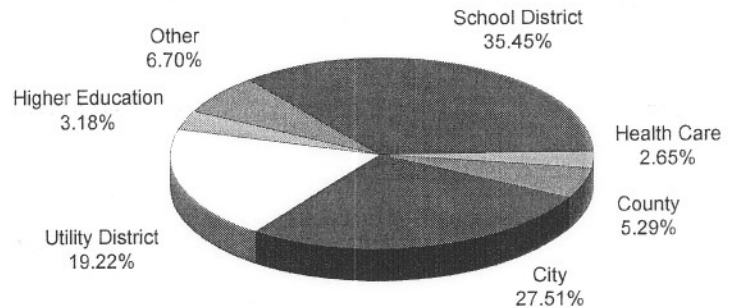


Repurchase Agreements
75.62%



Agencies
24.38%

Portfolio by Maturity As of August 31, 2007



Distribution of Participants by Type As of August 31, 2007

Performance

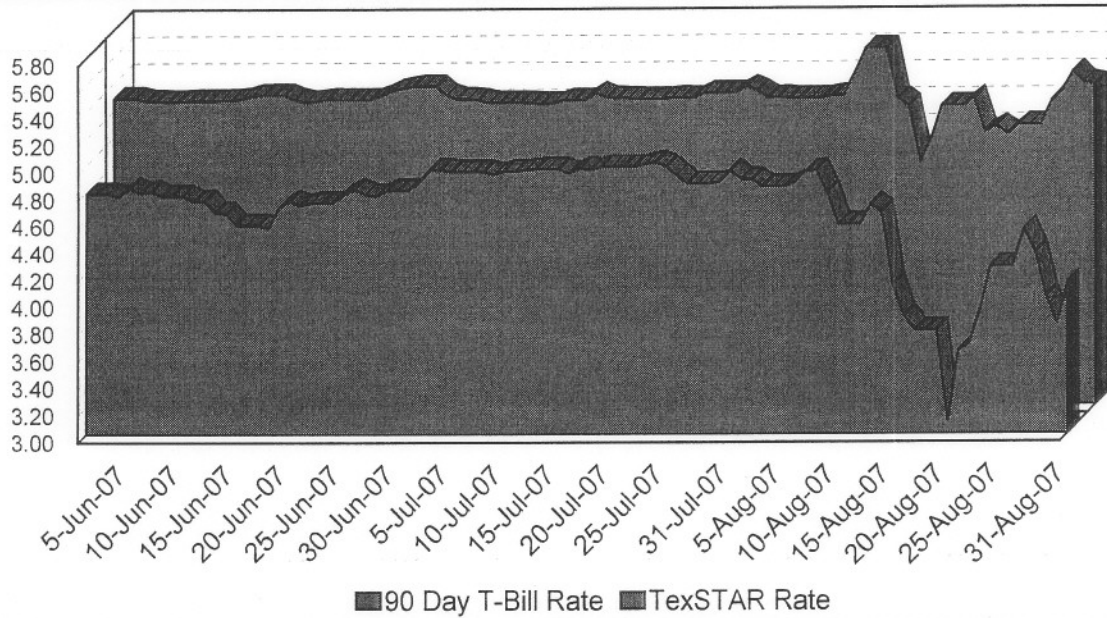
Month	Average Rate	Book Value	Market Value	Net Asset Value	WAM (1)*	WAM (2)*	Number of Participants
Aug 07	5.2540%	\$ 5,117,776,256.51	\$ 5,118,532,127.32	1.000118	16	42	567
Jul 07	5.2829%	5,037,425,646.08	5,037,616,062.72	1.000037	18	22	554
Jun 07	5.2883%	4,850,271,396.79	4,850,377,392.01	1.000014	18	25	543
May 07	5.2613%	4,809,313,042.18	4,809,314,578.92	1.000000	11	20	531
Apr 07	5.2803%	5,032,146,136.61	5,031,747,141.26	0.999920	13	23	523
Mar 07	5.2999%	5,200,629,725.85	5,200,442,100.26	0.999957	11	26	513
Feb 07	5.2903%	5,608,621,555.72	5,608,663,678.19	1.000007	12	31	505
Jan 07	5.2920%	4,939,413,083.56	4,939,578,732.47	1.000033	17	40	501
Dec 06	5.2991%	4,277,003,031.52	4,276,711,759.92	0.999923	15	49	493
Nov 06	5.2785%	3,929,299,527.54	3,928,963,502.14	0.999914	22	63	488
Oct 06	5.2903%	3,782,690,698.30	3,782,682,727.03	0.999997	30	75	484
Sep 06	5.2742%	3,711,282,274.72	3,712,264,237.96	1.000249	24	81	472
Aug 06	5.2601%	3,403,609,840.35	3,403,747,759.54	1.000040	16	76	466

Portfolio Asset Summary as of August 31, 2007

	Book Value	Market Value
Uninvested Balance	\$ 1,524,139.41	\$ 1,524,139.41
Accrual of Interest Income	5,119,980.45	5,119,980.45
Interest and Management Fees Payable	(23,344,304.40)	(23,344,304.40)
Payable for Investment Purchased	(39,336,931.25)	(39,336,931.25)
Repurchase Agreements	3,919,554,000.00	3,919,554,000.00
Government Securities	1,254,259,372.30	1,255,015,243.11
Total	\$ 5,117,776,256.51	\$ 5,118,532,127.32

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by J.P. Morgan Chase & Co. and the assets are safekept in a separate custodial account at the Federal Reserve Bank in the name of TexSTAR. The only source of payment to the Participants are the assets of TexSTAR. There is no secondary source of payment for the pool such as insurance or guarantee. Should you require a copy of the portfolio, please contact TexSTAR Participant Services.

TexSTAR versus 90-Day Treasury Bill



Daily Summary for August 2007

Date	Mny Mkt Fund Equiv. [SEC Std.]	Daily Allocation Factor	TexSTAR Invested Balance	Market Value Per Share	WAM Days (1)*	WAM Days (2)*
1-Aug-07	5.2786%	0.000144619	5,066,709,526.71	1.000046	16	19
2-Aug-07	5.2815%	0.000144698	5,083,646,401.07	1.000043	16	18
3-Aug-07	5.2734%	0.000144478	5,115,185,284.34	1.000054	15	18
4-Aug-07	5.2734%	0.000144478	5,115,185,284.34	1.000054	15	18
5-Aug-07	5.2734%	0.000144478	5,115,185,284.34	1.000054	15	18
6-Aug-07	5.2758%	0.000144542	5,128,089,941.07	1.000066	15	18
7-Aug-07	5.2925%	0.000144999	5,103,856,527.68	1.000049	15	17
8-Aug-07	5.2978%	0.000145144	5,119,886,596.29	1.000032	15	17
9-Aug-07	5.4574%	0.000149517	5,108,746,826.61	1.000053	14	17
10-Aug-07	5.6427%	0.000154594	5,162,593,807.88	1.000057	14	16
11-Aug-07	5.6427%	0.000154594	5,162,593,807.88	1.000057	14	16
12-Aug-07	5.6427%	0.000154594	5,162,593,807.88	1.000057	14	16
13-Aug-07	5.2697%	0.000144375	5,233,504,170.19	1.000037	13	16
14-Aug-07	5.2127%	0.000142813	5,211,963,095.30	1.000047	14	27
15-Aug-07	4.7930%	0.000131316	5,235,937,234.80	1.000072	16	28
16-Aug-07	4.9748%	0.000136297	5,208,008,975.50	1.000094	16	39
17-Aug-07	5.2131%	0.000142824	5,138,622,167.09	1.000126	15	56
18-Aug-07	5.2131%	0.000142824	5,138,622,167.09	1.000126	15	56
19-Aug-07	5.2131%	0.000142824	5,138,622,167.09	1.000126	15	56
20-Aug-07	5.2714%	0.000144423	5,139,371,945.54	1.000116	15	57
21-Aug-07	5.0160%	0.000137425	5,149,127,493.94	1.000128	15	57
22-Aug-07	5.0619%	0.000138682	5,168,392,745.31	1.000116	15	66
23-Aug-07	5.0023%	0.000137048	5,364,669,572.64	1.000094	15	66
24-Aug-07	5.0705%	0.000138917	5,305,589,431.29	1.000088	19	71
25-Aug-07	5.0705%	0.000138917	5,305,589,431.29	1.000088	19	71
26-Aug-07	5.0705%	0.000138917	5,305,589,431.29	1.000088	19	71
27-Aug-07	5.2499%	0.000143832	5,269,493,759.15	1.000087	20	72
28-Aug-07	5.3279%	0.000145969	5,309,399,731.83	1.000105	20	71
29-Aug-07	5.4646%	0.000149716	5,263,300,105.44	1.000093	20	71
30-Aug-07	5.3837%	0.000147498	5,189,906,758.65	1.000100	20	72
31-Aug-07	5.3641%	0.000146962	5,117,776,256.51	1.000118	19	72
Average	5.2540%	0.000143946	5,181,863,217.29		16	42

TexSTAR Participant Services
 First Southwest Asset Management, Inc.
 325 North St. Paul Street, Suite 800
 Dallas, Texas 75201



TexSTAR Board Members

<i>William Chapman</i>	<i>Central Texas Regional Mobility Authority</i>	<i>Governing Board President</i>
<i>Nell Lange</i>	<i>City of Frisco</i>	<i>Governing Board Vice President</i>
<i>Melinda Garrett</i>	<i>Houston ISD</i>	<i>Governing Board Treasurer</i>
<i>Michael Bartolotta</i>	<i>First Southwest Company</i>	<i>Governing Board Secretary</i>
<i>Will Williams</i>	<i>JP Morgan Chase</i>	<i>Governing Board Asst. Sec./Treas.</i>
<i>Hardy Browder</i>	<i>City of Cedar Hill</i>	<i>Advisory Board</i>
<i>Oscar Cardenas</i>	<i>Northside ISD</i>	<i>Advisory Board</i>
<i>Scott Christensen</i>	<i>Reid Road MUD No. 1</i>	<i>Advisory Board</i>
<i>Ramiro Flores</i>	<i>Harlingen CISD</i>	<i>Advisory Board</i>
<i>Stephen Fortenberry</i>	<i>McKinney ISD</i>	<i>Advisory Board</i>
<i>Monte Mercer</i>	<i>North Central TX Council of Government</i>	<i>Advisory Board</i>
<i>Len Santow</i>	<i>Griggs & Santow</i>	<i>Advisory Board</i>
<i>S. Renee Tidwell</i>	<i>Tarrant County</i>	<i>Advisory Board</i>
<i>Charles Wall</i>	<i>Texas Tech University</i>	<i>Advisory Board</i>

For more information contact TexSTAR Participant Services ★ 1-800-TEX-STAR ★ www.texstar.org





TEXPOOL

THE TEXAS INVESTMENT SERVICE FOR PUBLIC FUNDS

September 2007

PERFORMANCE

As of August 31, 2007

	TexPool	TexPool Prime
Current Invested Balance	\$16,144,992,400.72	\$1,208,782,793.72
Weighted Average Maturity (1)*	35 Days	23 Days
Weighted Average Maturity (2)*	53 Days	33 Days
Net Asset Value	1.00005	0.99987
Total Number of Participants	2006	81
Management Fee on Invested Balance	0.0485%	0.0650%
Interest Distributed	\$75,329,651.56	\$5,828,397.11
Management Fee Collected	\$697,721.37	\$54,488.65
Standard & Poor's Current Rating	AAAm	AAAm

August Averages

Average Invested Balance	\$16,901,935,360.92	\$1,297,592,984.10
Average Monthly Yield, on a simple basis (3)*	5.2473%	5.2972%
Average Weighted Average Maturity (1)*	31 Days	24 Days
Average Weighted Average Maturity (2)*	39 Days	32 Days

*Definitions for Average Weighted Maturity can be found on Page 2.

Economic and Market Commentary – August 31, 2007

The cash market experienced extraordinary volatility in August as fallout from the subprime mortgage sector spread to the money markets. While a powerful flight to quality pushed yields on short-term Treasury securities to more than 300 basis points below the prevailing Federal funds rate, yields on asset-backed commercial paper climbed above LIBOR amid fears of exposure to lower-credit mortgages. For a time, the asset-backed commercial paper market suffered from some illiquidity as issuers tapped bank credit lines rather than borrow at the high rates demanded by nervous lenders.

The global nature of the credit crunch is illustrated by the fact that the Federal Reserve and the European Central Bank each injected significant amounts of liquidity into their financial systems to restore normal functioning of credit markets. The Fed took the additional steps of cutting its discount rate and broadening the types of collateral it will accept from borrowers.

Policymakers at the Fed have made it clear that they do not want to be perceived as taking orders from Wall Street or bailing out imprudent risk-taking. Still, a 25 basis point cut at the September FOMC meeting is likely, and could occur before the FOMC meeting if a credit crunch redevelops. Although decent value appeared at times at the longer-end of the cash yield curve during the month, we did not add duration risk due to the shifting nature of investor sentiment.

We want to reassure our clients that TexPool has no exposure to subprime issuers, since the U.S. government agencies whose securities it purchases do not lend in that market. With regard to TexPool Prime, the portfolio is allowed to hold securities from issuers who may have some exposure to the subprime sector. However, as early as February we undertook a thorough analysis of this question, focusing on the four sectors — banks, brokers, insurance companies, and asset-backed issuers — that may have even indirect exposure to subprime mortgages. We are firmly convinced that the issuers we own are financially healthy and represent very minimal credit risk. Please be assured that safety remains our top priority and that we will continue to closely monitor all subprime-related issues on ongoing basis.

ANNOUNCEMENTS

New Participants

We would like to recognize and welcome the following entities who joined the TexPool/TexPool Prime program in August 2007:

1. Galveston County MUD #52
2. Harris County MUD #359
3. Harris County MUD #284
4. Galveston County Health District
5. Hill County
6. Brady ISD
7. Stockdale ISD
8. Angelina County
9. Dallas County Schools
10. Huckabay ISD

Operations Update

In order to better serve you, TexPool has added transaction confirmation numbers to the Settlement Report on TexConnect! This report can also be scheduled to be emailed directly to you for your convenience.

Holiday Reminder

In observance of Columbus Day, banks will be closed on Monday, October 8, 2007. TexPool however will be open but unavailable to process transactions. All ACH transactions placed on Friday, October 5th will settle on Tuesday October 9th. All transactions placed on TexConnect on Monday, October 8th will be given a transaction date of Tuesday, October 9th. Please plan accordingly for your liquidity needs.



TexPool

PORTFOLIO ASSET SUMMARY AS OF August 31, 2007

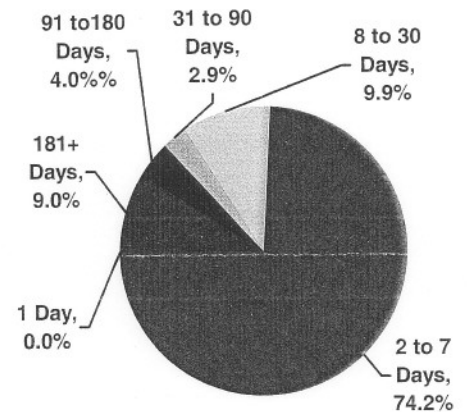
	<i>Book Value</i>	<i>Market Value</i>
Uninvested Balance	\$4,795,101.68	\$4,795,101.68
Accrual of Interest Income	37,664,365.84	37,664,365.84
Interest and Management Fees Payable	(325,322,750.49)	(325,322,750.49)
Payable for Investments Purchased	0.00	0.00
Repurchase Agreements	13,182,075,000.00	13,182,145,220.00
Mutual Fund Investments	0.00	0.00
Government Securities	3,245,780,683.69	3,246,709,879.28
Total	\$16,144,992,400.72	\$16,145,991,816.31

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investors and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

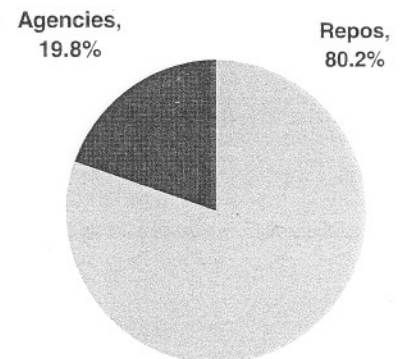
DAILY SUMMARY

Date	Money Mkt Fund Equiv (SEC Std.)	Daily Allocation Factor	TexPool Invested Balance	Market Value Per Share	WAM Days (1)	WAM Days (2)
08/01	5.3113%	0.000145514	\$17,196,539,273.12	1.00001	29	31
08/02	5.2712%	0.000144417	\$17,221,069,878.59	1.00002	29	31
08/03	5.2671%	0.000144304	\$17,197,230,421.98	1.00004	30	32
08/04	5.2671%	0.000144304	\$17,197,230,421.98	1.00004	30	32
08/05	5.2671%	0.000144304	\$17,197,230,421.98	1.00004	30	32
08/06	5.2700%	0.000144384	\$17,160,124,226.44	1.00005	28	30
08/07	5.2855%	0.000144807	\$17,124,550,748.13	1.00002	28	30
08/08	5.2918%	0.000144981	\$17,170,317,150.43	1.00000	27	30
08/09	5.4605%	0.000149603	\$17,396,681,660.82	1.00005	27	29
08/10	5.6159%	0.000153860	\$17,519,819,552.37	1.00005	28	31
08/11	5.6159%	0.000153860	\$17,519,819,552.37	1.00005	28	31
08/12	5.6159%	0.000153860	\$17,519,819,552.37	1.00005	28	31
08/13	5.2655%	0.000144261	\$17,357,628,136.90	1.00000	29	31
08/14	5.2083%	0.000142692	\$17,103,755,909.08	1.00005	31	38
08/15	4.8060%	0.000131672	\$16,782,071,287.65	1.00013	32	39
08/16	4.9447%	0.000135470	\$16,795,133,282.36	1.00008	33	40
08/17	5.2122%	0.000142800	\$16,742,361,561.57	1.00020	34	42
08/18	5.2122%	0.000142800	\$16,742,361,561.57	1.00020	34	42
08/19	5.2122%	0.000142800	\$16,742,361,561.57	1.00020	34	42
08/20	5.2653%	0.000144254	\$16,681,771,301.09	1.00018	32	40
08/21	4.9930%	0.000136795	\$16,651,279,126.66	1.00020	32	44
08/22	5.0590%	0.000138602	\$16,647,699,745.51	1.00017	32	44
08/23	5.0600%	0.000138631	\$16,638,760,257.09	1.00011	33	44
08/24	5.0377%	0.000138018	\$16,529,136,662.08	1.00002	34	46
08/25	5.0377%	0.000138018	\$16,529,136,662.08	1.00002	34	46
08/26	5.0377%	0.000138018	\$16,529,136,662.08	1.00002	34	46
08/27	5.2384%	0.000143519	\$16,531,246,265.99	1.00000	32	43
08/28	5.3243%	0.000145872	\$16,545,232,358.49	1.00008	32	43
08/29	5.4629%	0.000149669	\$16,534,726,642.85	1.00012	32	50
08/30	5.3839%	0.000147504	\$16,310,771,942.60	1.00008	32	51
08/31	5.3658%	0.000147007	\$16,144,992,400.72	1.00005	35	53
Averages	5.2473%	0.000143761	\$16,901,935,360.92		31	39

Portfolio By Maturity
As of August 31, 2007



Portfolio By Type of Investment
As of August 31, 2007



	<i>Number of Participants</i>	<i>Balance</i>
School District	517	\$5,776,767,737.22
Higher Education	51	\$1,839,495,813.47
Health Care	77	\$625,329,426.90
Utility District	591	\$1,724,376,884.57
City	408	\$4,413,941,841.99
County	154	\$1,440,612,961.56
Other	208	\$319,101,874.25

Definition of Weighted Average Maturity (1) & (2)

*(1) This weighted average maturity calculation uses the SEC Rule 2A-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This rule specifies that a variable rate instrument to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.

*(2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

TexPool Prime

PORTFOLIO ASSET SUMMARY AS OF August 30, 2007

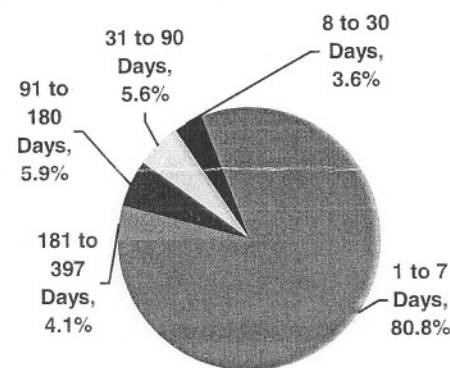
	Book Value	Market Value
Uninvested Balance	\$367.68	\$367.68
Accrual of Interest Income	1,343,953.24	1,343,953.24
Interest and Management Fees Payable	(5,809,041.12)	(5,809,041.12)
Payable for Investments Purchased	0.00	0.00
Repurchase Agreements	773,227,000.00	773,227,000.00
Mutual Fund Investments	0.00	0.00
Government Securities	35,000,000.00	34,957,065.00
Commercial Paper	342,220,513.92	342,082,311.90
Bank Instruments	0.00	0.00
Variable Rate Note	62,800,000.00	62,799,605.40
Total	\$1,208,782,793.72	\$1,208,601,262.10

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investors and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

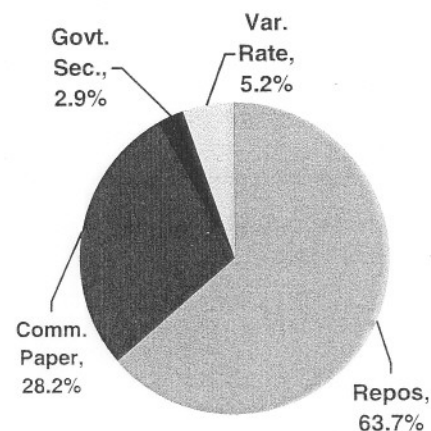
DAILY SUMMARY

Date	Money Mkt Fund Equiv (SEC Std.)	Daily Allocation Factor	TexPool Invested Balance	Market Value Per Share	WAM Days (1)	WAM Days (2)
08/01	5.3401%	0.000146304	\$1,266,970,930.41	0.99996	27	29
08/02	5.3029%	0.000145286	\$1,264,921,225.91	0.99996	26	29
08/03	5.2952%	0.000145074	\$1,275,451,683.03	0.99996	28	30
08/04	5.2952%	0.000145074	\$1,275,451,683.03	0.99996	28	30
08/05	5.2952%	0.000145074	\$1,275,451,683.03	0.99996	28	30
08/06	5.2968%	0.000145118	\$1,274,909,429.21	0.99997	25	28
08/07	5.3222%	0.000145814	\$1,273,915,661.07	0.99996	25	35
08/08	5.3202%	0.000145759	\$1,256,762,660.96	0.99994	25	35
08/09	5.4905%	0.000150425	\$1,363,676,412.32	0.99993	24	33
08/10	5.6486%	0.000154756	\$1,355,495,654.55	0.99990	25	34
08/11	5.6486%	0.000154756	\$1,355,495,654.55	0.99990	25	34
08/12	5.6486%	0.000154756	\$1,355,495,654.55	0.99990	25	34
08/13	5.3030%	0.000145287	\$1,328,803,910.69	0.99987	23	32
08/14	5.2378%	0.000143500	\$1,287,682,818.67	0.99989	24	33
08/15	4.8842%	0.000133815	\$1,292,647,718.88	0.99991	24	34
08/16	5.0127%	0.000137333	\$1,284,848,038.96	0.99991	24	33
08/17	5.2421%	0.000143619	\$1,275,697,860.61	0.99991	25	35
08/18	5.2421%	0.000143619	\$1,275,697,860.61	0.99991	25	35
08/19	5.2421%	0.000143619	\$1,275,697,860.61	0.99991	25	35
08/20	5.3023%	0.000145268	\$1,238,229,527.44	0.99990	23	33
08/21	5.0694%	0.000138887	\$1,232,752,791.84	0.99990	23	33
08/22	5.1584%	0.000141327	\$1,124,784,239.09	0.99989	25	36
08/23	5.0894%	0.000139436	\$1,618,527,531.36	0.99990	18	25
08/24	5.0895%	0.000139438	\$1,472,679,147.00	0.99982	21	29
08/25	5.0895%	0.000139438	\$1,472,679,147.00	0.99982	21	29
08/26	5.0895%	0.000139438	\$1,472,679,147.00	0.99982	21	29
08/27	5.3127%	0.000145553	\$1,354,923,679.17	0.99982	20	29
08/28	5.4061%	0.000148112	\$1,217,797,816.72	0.99986	22	32
08/29	5.5501%	0.000152057	\$1,112,042,655.54	0.99985	23	34
08/30	5.4985%	0.000150644	\$1,084,429,629.69	0.99981	24	35
08/31	5.4896%	0.000150399	\$1,208,782,793.72	0.99987	23	33
Averages	5.2972%	0.000145129	\$1,297,592,984.10		24	32

Portfolio By Maturity
As of August 31, 2007



Portfolio By Type of Investment
As of August 31, 2007



	Number of Participants	Balance
School District	46	\$980,612,137.69
Higher Education	4	\$16,000,705.33
Health Care	5	\$3,430,007.99
Utility District	2	\$65,317,027.34
City	13	\$56,800,947.40
County	7	\$84,032,455.14
Other	4	\$414,939.53

* (3) This current yield for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.



TEXPOOL

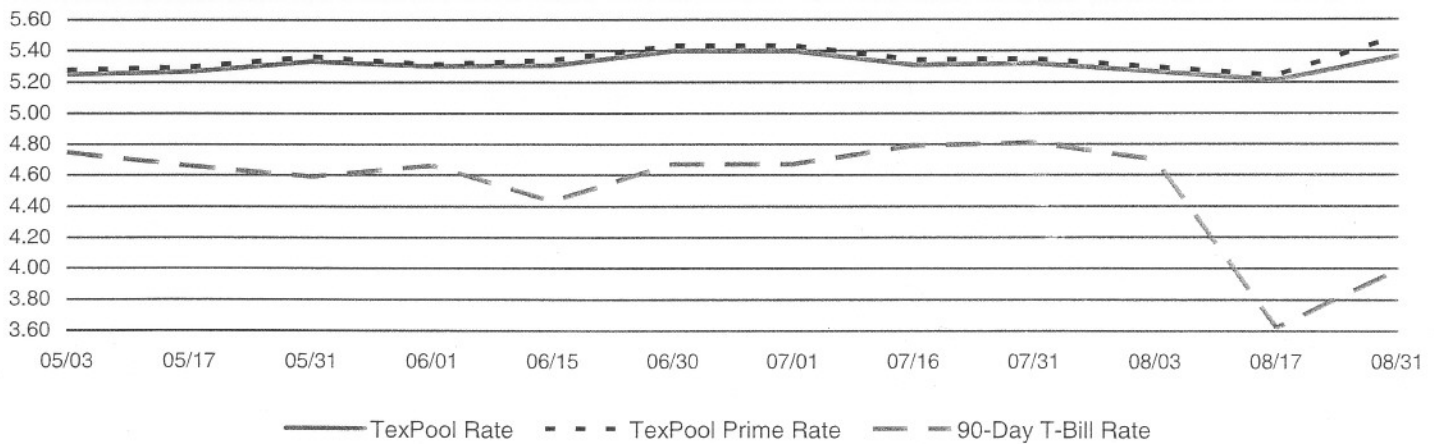
THE TEXAS INVESTMENT SERVICE FOR PUBLIC FUNDS

TexPool Participant Services
c/o Lehman Brothers
600 Travis St., Suite 7200
Houston, TX 77002

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PERMIT #1501

Tony Reza
Canutilo Isd
PO Box 100
Canutilo TX 79835-0100

TEXPOOL & TEXPOOL PRIME VS. 90-DAY TREASURY BILL



TexPool Advisory Board Members

R.C. Allen
Pati Buchenau

Jose Elizondo, Jr.
Ron Leverett

LaVonne Mason
John McGrane

Clay McPhail
Vivian Wood

Additional information regarding TexPool is available upon request:

www.texpool.com • 1-866-839-7665 (1-888-TEX-POOL) • Fax: 866-839-3291

**CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS**

Subject: Administrative Personnel Actions for Date: November 13, 2007
Board of Trustee Information Only

Presented by: Renée O'Donnell Consent Agenda: _____

ACTION

1. **BACKGROUND INFORMATION**

Superintendent approved employment of personnel:

Cecilia Campos	K M Dual Teacher, CES, Effective 11/5/07
Christine Hernandez	Clerk, School Resources, Effective 11/9/07
Jose G. Juarez	5 (B) Teacher, CES, Effective 11/12/07
Concepcion Lievano	PT Helper, CHS, Effective 10/19/07
Luis Muñoz	PT Bus Driver, Effective 10/4/07
Elvia Palacios	PT Bus Driver, Effective 10/4/07
Irma Sambrano	Migrant Assistant, BCE, JDE, GES, Effective 10/17/07
Lillian Valles	Counselor Clerk, CHS, Effective 9/17/07

Superintendent approved position changes for personnel:

Jessica Adame	Sub Teacher to PT Transportation Clerk, Effective 9/25/07
Jessica Adame	PT Transportation Clerk to FT Transportation Clerk, Effective 10/19/07
Edith Chavez	5 (B) Teacher, CES to Business Teacher, CHS, Effective 10/30/07
Alma García	FS Sub to PT Helper, CMS, Effective 10/22/07

Superintendent approved position changes for personnel (cont.):

Emma Guerrero	Attendance Clerk, CES, to Interim Office Business Manager, CES, Effective 10/3/07
Virginia Hernandez	Transportation Clerk to Interim Route Coordinator, Effective 10/19/07
Victoria Hinojos	Campus Receptionist to Interim Attendance Clerk, CES, Effective 10/17/07
Brenda Rocha	FS Substitute to FT Helper, CHS, Effective 9/24/07
Blanca Rodriguez	Early Childhood Care Provider to Special Ed. Assistant, GES, Effective 10/18/07

Superintendent approved resignations:

Gerardo Acosta	Bus Driver, Effective 10/19/07
Filiberto Bonilla	Transportation Supervisor, Effective 10/19/07
Julieta Flores	Bus Driver, Effective 10/22/07
Annette Maldonado	Itinerant Special Ed. Aide, Effective 10/19/07
Graciela Ramirez	Office Manager, DDE, Effective 10/19/07

Superintendent approved retirements:

Rogelio Yañez	Bus Driver, Effective 10/31/07
----------------------	---

2. **BOARD ACTION REQUESTED**

No action required.

**Canutillo Independent School District
Office of the Superintendent
Post Office Box 100
Canutillo, Texas**

Agenda Item: 4.B

Date: November 13, 2007

Subject: Approval to enter the "El Paso Electric Texas Schools and Cities Conserving Resources (SCORE) Program"

Presented By: Tony Reza

Consent Agenda: _____

ACTION

1. BACKGROUND INFORMATION:

The El Paso Electric Texas Schools and Cities Conserving Resources (SCORE) Program is designed to help participants identify energy efficiency opportunities in existing and newly planned facilities, and to provide monetary incentives to implement these opportunities. This program is funded by the El Paso Electric Company and there is no cost for the participant.

2. SUPERINTENDENT RECOMMENDATION:

The Superintendent recommends the participation in the SCORE Program.

3. BOARD ACTION REQUESTED:

The Board of Trustees approves the District's participation in the SCORE Program.

MOTION _____ **SECOND** _____

FOR _____ **AGAINST** _____



The El Paso Electric Texas Schools and Cities Conserving Resources (SCORE) Program provides support to school districts, secondary education, and city partners through energy performance benchmarking, energy master planning, and cash incentives for projects that result in peak demand savings.

The Texas SCORE Program is designed to help participants identify energy efficiency opportunities in existing and newly planned facilities, and provide monetary incentives to implement these opportunities. The program is funded by El Paso Electric, and is being offered at no cost to the partner.

The Texas SCORE Program provides partners with:

- Energy Performance Benchmarking for existing facilities.
- Energy Master Planning workshops that allow financial and facilities personnel to learn about industry best practices and determine where best to focus short and long term resources.
- Technical Assistance to help identify and evaluate energy-efficiency opportunities.
- Cash Incentives (\$150 per kW) for new construction, renovation, *and* ongoing ✓ maintenance projects that reduce peak demand, and are completed by Dec. 1, 2008.
- Communications Support to help publicize the partner's leadership and accomplishments in energy efficiency.

Please do not hesitate to contact CLEAResult or El Paso Electric should you have any questions or request additional information. We look forward to working with you to launch the Texas SCORE Program and achieve energy and cost savings for your facilities.

Sincerely,

John Ashe
CLEAResult Consulting
713-320-1772
jashe@CLEAResult.com

John Armstrong
El Paso Electric
915-543-5809
jarmstro@epelectric.com



El Paso Electric Texas SCORE Program Implementation Steps

Step	Program Responsibility	Partner Responsibility
1	Help gather utility data and basic information for each building.	Compile and submit utility and basic building data.
2	Use utility/building data to benchmark energy performance.	↓
3	Review benchmarking results with the school district/college/city.	Use benchmarking results to help identify buildings with energy-efficiency opportunities.
4	Conduct an Energy Master Planning workshop; provide materials and templates to help develop an Energy Master Plan.	Attend Energy Master Planning workshop and develop an Energy Master Plan.
5	<ul style="list-style-type: none"> • Provide technical assistance to help evaluate energy-efficiency opportunities. • Help identify and evaluate project funding options. • Reserve incentive funds. 	<ul style="list-style-type: none"> • Identify budget and projected energy savings for projects. • Determine sources of funds for projects. • Implement projects.
6	<ul style="list-style-type: none"> • Pre- and post-inspect projects. • Pay cash incentives to the school district/city. 	<ul style="list-style-type: none"> • Demonstrate that measures are installed and operational. • Receive incentive payment.
7	Provide communications support to help publicize the school district/college/city's leadership and accomplishments in energy efficiency.	Through the participant's communications department, promote Program successes to the local media and the general public.
8	Continue Program support and incentives (if Program is offered in future years).	Continue energy-efficiency projects and strategies from the Energy Master Plan.



El Paso Electric Texas SCORE Program



Building Data Collected for Benchmarking

For each building:

- Name of building, address, year built, square footage
- Electric utility name, account number(s), and 12 consecutive months of energy usage and cost data
- Gas utility name, account number(s), and 12 consecutive months of energy usage and cost data
- Number of months used per year
- Number of weekly operating hours
- Average number of occupants
- Number of personal computers
- Information on how the building is heated and cooled
- Percentage of square footage not air conditioned (if any)



Benchmarking Report for Building Energy Performance

SAMPLE ISD

September 15th, 2007

Introduction

Benchmarking the energy performance of your schools will help determine where and how to implement energy improvements that can save the district money. The enclosed **Energy Performance Charts** for the entire school district and for individual schools help identify which schools have the greatest opportunities for energy and cost savings. The Energy Performance Charts compare your schools' energy performance to other schools in Texas and the U.S. Even if your schools perform well as a group, there may be some schools that perform below average and therefore present an opportunity for savings.

How is the benchmarking done?

CLEAResult entered data provided by the school district (e.g., utility bills, size and type of schools, # of students) into a software model that analyzes the data and compares the results to other schools nationally. The national comparison was done using the US EPA's ENERGY STAR Portfolio Manager online tool. The comparisons made in the Energy Performance Charts are mathematical and are not meant to provide a subjective assessment of how schools are managed or operated.

How to read the graphs

The graphs on the following pages show the benchmarks for your schools. The first page is the aggregate of all schools in the district compared to schools nationally and within Texas. The rest of the graphs (one per page) compare individual schools in your district to all the schools in the national database (thousands of schools) and the Texas database (hundreds of schools). Higher percentiles in the graph indicate lower energy use or lower costs.

U.S. EPA *Portfolio Manager* Score: *Portfolio Manager* is a benchmarking model provided by the U.S. EPA's ENERGY STAR® Program. *Portfolio Manager* is based on actual energy data from K-12 schools nationwide. The comparisons to schools nationally are adjusted for the weather differences of regional climate zones, enabling all schools to be ranked on the same 1-100 scale. A score of 50 represents the national average, and 100 is the top score a school can get.

Texas Schools Comparative Data: Below the *Portfolio Manager* score is a set of comparisons of your schools to other K-12 schools in Texas. Each indicator is shown on a *per-square-foot* or *per-student* basis. An explanation of each indicator follows below.



Total Energy Use

This shows how much energy from heating, cooling, lights, cooking, computers, etc. your school consumes each year. This is a good indicator of how well, overall, your school is performing. However, it doesn't help you find **where** in your building to look for improvement opportunities. The next two factors can help with that.

Electric Use / Cooling Use

Electric consumption in a school comes from lighting, cooling, kitchen refrigeration and other cafeteria loads, and plug load. Major plug loads are computers (including monitors, printers and copiers), refrigerators, coffee machines, vending machines, fans, shop equipment, and projectors. If electric consumption is much higher than average, but heating fuel use (see below) is average or better, then you can focus your efforts on electricity-consuming equipment throughout the school, particularly the cooling system.

Heating Use

If your school's heating fuel use is much higher than average, there may be opportunities to improve the heating system and/or the building shell to improve energy performance. In these cases, an audit of your heating system along with your building envelope — doors, windows, roof — is recommended.

Total Energy Cost

Cost is the bottom line. These numbers help you understand how your per-square-foot and per-student energy costs compare against averages for schools in Texas. This also is an indicator of how much the school district may gain through energy efficiency improvements.

What the Numbers Mean

Comparing the energy performance of your schools is the first step toward improving performance and saving money. The Energy Performance Charts help you determine which schools should have the highest priority for improvement projects, and in some cases also help determine if the savings opportunities are in electric usage or the heating system. Even if your district performs well on average, you may have some schools that perform below average. *Below average* rated schools (scores in the 0 to 50 percentile) generally contain the greatest number of opportunities for money saving improvements. Schools that are *above average* (50 to 75 percentile) also have opportunities for cost savings, but they may not be as readily apparent. Schools rated *excellent* (75 to 100 percentile) are top performers. These schools are eligible for national recognition as an EPA ENERGY STAR Labeled School.

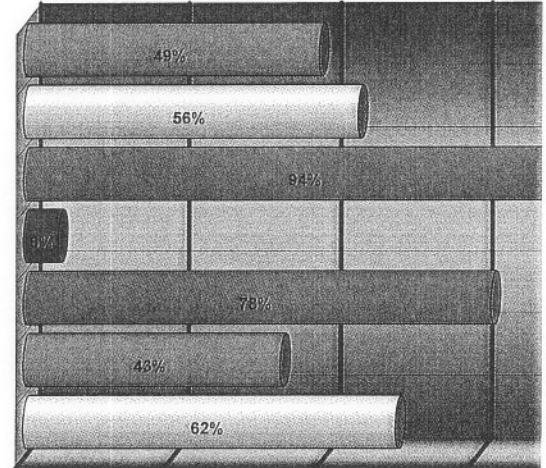
NOTE: *This report compares energy use based on utility bills and is not the result of an engineering assessment. Most of the indicators do not adjust for individual conditions (such as extended hours of building use, thermal storage systems, swimming pools, or humidity), and therefore should be used only as a tool in combination with knowledge of facility operations.*



Energy Performance Benchmarking Analysis

	National / TX Regional Average*	Your Score
U.S. EPA Portfolio Manager Score	50	49
USAGE	Total Energy Use (kBtu/sq.ft.)	49.0
	Electric Use (kWh/sq.ft.)	10.5
	Cooling Use (kWh/sq.ft.)	2.1
	Gas Use (kBtu/sq.ft.)	11.6
COST	Total Energy Cost (\$/sq.ft.)	\$1.19
	Total Energy Cost (\$/student)	\$155

Laredo ISD / District-Wide Summary



Percentile

(Higher percentiles indicate lower energy use / lower costs)

* Average for schools in similar climate regions of the state.

Building Characteristics (District Totals)*		Energy Use/Cost Data (District Totals)*	
Year Built	N/A	Beginning Billing Month	N/A
Floor Area (sq. ft.)	1,698,614	Ending Billing Month	N/A
Number of Students	16,205	Electricity Usage (KWh)	42,934,587
Number of PCs	7,756	Electricity Cost (\$)	\$3,204,868
Type of Heating System	N/A	Natural Gas Usage (therms)	8,684
Weekly Operating Hours (avg/bldg)	40	Natural Gas Cost (\$)	\$8,883
* Except Weekly Operating Hours and where not applicable.		Total Energy Cost (\$)	\$3,213,751

→ Examples of savings → by lighting → change the ballasts or the bulbs - Δ to T5 bulbs →

Gas & Electric
 Did deadline for
 Information submitted
 by Campus
 MAAS needs to be
 signed



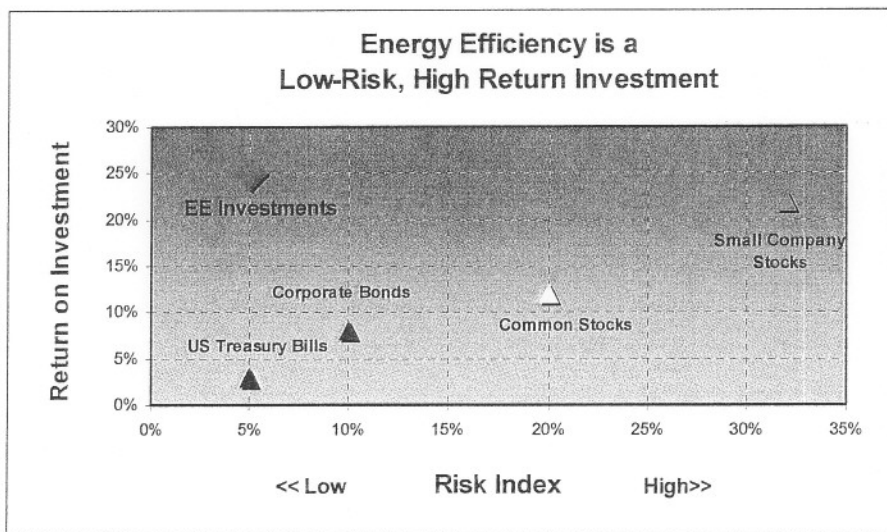
Taking Action

After reviewing the graphs, it should be evident whether you can save money by improving the performance of your buildings. Although the benchmarking does not tell you what needs to be improved, or how much it will cost to make the improvements, it can help you determine the general magnitude of the opportunity and on which schools to focus. Schools in the lower two percentile ranges should be assessed first, since those schools have both the most potential and likely some of the easiest and most cost effective savings to capture. Schools with scores in the upper two percentile should also be assessed, but doing so is not as urgent as the lower-performing schools. Based on the results of this benchmarking report, you should make decisions whether to pursue energy saving opportunities and how vigorously to do so.

Your SCORE Account Manger can help you identify energy savings opportunities, help you evaluate high-efficiency alternatives, and calculate the anticipated energy savings and SCORE cash incentives for each energy efficiency measure.

The Value of Energy Efficiency Investments

Compared with most any other type of financial investment, energy efficiency investments are by far the lowest risk per rate of return. The chart below illustrates this. School districts can easily achieve a 25% or greater return on investment by installing energy efficient equipment. What's more, installing higher-performing equipment is low risk. This is because, unlike speculative investments that may or may not pay off as expected, energy savings are virtually certain to accrue over the life of the new equipment as long as it is installed and running properly.





How to Pay for Your Energy Efficiency Improvements¹

Significant cost savings are possible from energy projects, and delaying projects is an expensive decision. Many projects are delayed or prevented due to financial concerns or budget constraints. Since energy savings fall straight to the bottom line, it makes good business sense to use alternative solutions if budget dollars are unavailable. There are a number of ways to pay for projects, including self-financing and third-party financing, that can help school districts immediately leverage the benefits of the energy and money they will save.

There is a perception in many school districts that money must be available in the current budget for energy efficiency projects. Many projects stall due to one or a combination of the following perceived financial barriers:

- If the project is not in this year's budget, it has to wait.
- Equipment improvements must be paid from the capital budget.
- Paying lower interest (by floating bonds) or no interest (by delaying the project and planning it into future budgets) saves money and, therefore, is in the best interest of the organization.
- Taxes or fees will have to be increased to pay for the improvements.
- Performance contracting is expensive and unreliable.
- Tax-exempt lease-purchase is expensive and may be prohibited by law.

Some of these comments may sound familiar. In fact, they are common misconceptions, which the information presented here can help you overcome. The sections below present financing options and a "cost of delay" example quantifies the savings opportunities that are lost if projects are delayed.

Capital and Operating Expenses

Capital expenses pay for long-term debt and fixed assets (such as buildings, furniture, and school buses) and whose repayment typically extends beyond one budget year. Operating expenses, such as salaries or supplies, are typically incurred during a single budget year. Repayment of a bond issue is considered a capital expense, whereas paying monthly utility bills is considered an operating expense.

Capital budget dollars can be raised to pay for energy projects, either through bond elections or by re-programming capital dollars from other projects that can be deferred and paid for later from the savings generated from the energy projects. Operating budget dollars can also be an effective way to pay for energy projects, particularly those with a short payback, when the savings generated offset the cost of the project. Projects with a multi-year payback can

¹ The information in this section on project financing was derived in large part from "Innovative Financing Solutions: Finding Money for Your Energy Efficiency Projects – A Primer for Public Sector Energy, Facility, and Financial Managers from the U.S. Environmental Protection Agency's ENERGY STAR® Program." US EPA, November 2004.



be funded from operating budgets through tax-exempt lease-purchase agreements as described below.

Performance Contracts

Performance contracting is a popular method for public sector organizations to finance energy efficiency improvements. Performance contracts can be comprehensive agreements that address project development, energy services, and financing issues. Financing options under a performance contract include (1) Energy Service Provider (ESP)-based financing; (2) tax-exempt lease-purchase agreements provided by independent third parties; and (3) state or utility funding. In these contracts, the service provider must by law provide a guarantee of the energy savings to offset the debt created to fund these improvements.

Tax-Exempt Lease-Purchase Agreements

Tax-exempt lease-purchase agreements (also known as municipal leases) are a type of performance contract that allows the project to be repaid from operating dollars instead of capital dollars. They are effective alternatives to traditional debt financing such as bonds or loans, and allow public organizations to pay for energy upgrades by using money already set aside in annual utility budgets. This type of financing mechanism allows public sector agencies to draw on dollars saved from future utility bills to pay for new, energy-efficient equipment today.

Tax-Exempt Lease-Purchase payments are not considered “debt.” Because of the non-appropriation language typically included in tax-exempt lease-purchase agreements, this type of financing may be considered an operating rather than a capital expense. As a result, the payments are not considered “debt” from a legal perspective in most states and usually do not require taxpayer approval. In Texas, lease-purchase payments are to be “made from maintenance taxes” and “shall not be considered payment of indebtedness.” (Texas Statutes Chapter 271—Public Property Finance Act)

The High Cost of Delaying Energy Saving Projects

Many school districts believe that it is financially prudent to wait for a future year’s budget or a bond issue rather than financing a project (and incurring interest) with funds that may be more readily available. However, by delaying the project, the school district forgoes the opportunity to accrue substantial savings on their energy bill that more than offsets the financing cost.

For example, a \$500,000 project has a 5-year simple payback, which equals a savings of \$100,000 per year. If the project were financed over 7 years at 4% interest, the total interest paid would be about \$75,000, or about \$25,000 *less* than the energy savings that the school district passed up by delaying the project for just one year.

Under the SCORE Program, the financial picture is even better and the payback is even shorter. SCORE pays a cash incentive of \$150 to \$185 per kW of reduced demand in



addition to the savings realized by replacing older, inefficient equipment with high-efficiency equipment!



Exhibit 1				
COMPARING FINANCING OPTIONS FOR ENERGY PROJECTS				
	<u>CASH</u>	<u>BONDS</u>	<u>MUNICIPAL LEASES</u>	<u>PERFORMANCE CONTRACTS</u>
Interest Rates	N/A	Lowest tax-exempt rate	Low tax-exempt rate	Can be taxable or tax-exempt
Financing Term Term	N/A	May be 20 years or more	Up to 10 years is common and up to 12-15 years is possible for large projects	Typically up to 10 years, but may be as long as 15 years
Other Costs	N/A	Underwriting, legal opinion, insurance, etc.	None	May have to pay engineering costs if contract not executed
Approval Process	Internal	May have to be approved by voters via referendum	Internal approvals needed. Simple attorney letter required	RFP usually required; internal approvals needed
Approval Time	Current budget period	May be lengthy—process may take over a year	Generally within one week	Generally within 1-2 weeks once the award is made
Funding Flexibility	N/A	Very difficult to go above the dollar ceiling	Can set up a master lease, which allows you to draw down funds as needed	Relatively flexible. An underlying municipal lease is often used
Budget Used	Either	Capital	Operating	Operating
Greatest Benefit	Direct access if included in budget	Low interest rate because it is a general obligation of the public entity	Allows you to buy capital equipment using operating dollars	Provides performance guarantees that help approval process
Greatest Hurdle	Never seems to be enough money available for projects	Very time consuming	Identifying the project to be financed	Identifying the project to be financed, selecting the energy service provider

Source: Zabler, Neil and Hatcher, Katy, "Financing Energy Efficiency Projects," Government Finance Review (February, 2003): 15.



Recognition for Your Energy Efficiency Accomplishments

SCORE Program Publicity

The SCORE Program helps publicize your energy efficiency achievements by working with you and your school district communications staff to:

- Develop and issue press releases at key milestones of program participation, including MOU signing, Master Plan Workshop completion, and project completion; and work with local media outlets to obtain print and electronic placements.
- Generate newsletter articles/website content/success stories for school districts' internal and external audiences.
- Conduct incentive check presentations at Board meetings; issue press releases with stories and photos of the event.

ENERGY STAR[®] Label for Buildings

America's desire for environmentally friendly buildings is growing, and superior energy efficiency — identified by the ENERGY STAR — is a critical element of green building. Buildings achieving a rating of 75 or higher through EPA's online Portfolio Manager performance rating system and professionally verified to meet current indoor environment standards are eligible to apply for the ENERGY STAR. These buildings are the top performers for energy efficiency nationwide and use about 35 percent less energy than average buildings. More than 3,200 buildings in all 50 states representing almost 575 million square feet have earned the prestigious ENERGY STAR.



ENERGY STAR[®] Leaders

EPA recognizes businesses and organizations as ENERGY STAR Leaders based on organization-wide, documented improvement in energy performance. To be eligible for recognition as an ENERGY STAR Leader, an organization must reduce its normalized energy use by 10%, 20%, 30% (or more), or achieve an average Portfolio Manager rating of 75 or better across the portfolio of buildings.



2007 Texas SCORE Program Sponsored by El Paso Electric

MEMORANDUM OF UNDERSTANDING

School districts, colleges, and universities in Texas are feeling the pinch of high energy costs now more than ever. El Paso Electric is committed to providing assistance to school districts and higher education partners in managing these rising energy costs. El Paso Electric is proud to introduce the new Texas SCORE Program pilot, aimed at improving the energy efficiency of school districts, colleges and universities located within its service territory. El Paso Electric has contracted with CLEAResult, Inc. (CLEAResult) to sponsor, promote, and administer the Program.

The School District / College / University of _____ (herein referred to as the "Partner") recognizes that it is among the select few participants in this limited, pilot program designed to reduce educational buildings' energy costs, reduce operating budgets freeing additional dollars for other tax payers needs, and provide improved working environments for employees. This Memorandum of Understanding reflects the **voluntary collaborative** effort between the educational institution and El Paso Electric's Texas SCORE Program, detailing the commitments of each party in order to improve energy efficiency in your educational facility. *The El Paso Electric Texas SCORE Program agrees to provide these services at no cost to the participant with the understanding that the participant will exert its best efforts to complete the steps below and implement cost-effective energy efficiency recommendations by December 1, 2008.*

Description of Commitments

The Texas SCORE Program will analyze the electric, natural gas, and other utility data for the educational institution in order to identify the potential for energy savings. To achieve this potential, the Texas SCORE Program and the Partner have agreed to work together to complete the following tasks:

- Identify and assess energy efficiency measures
- Develop and adhere to an Energy Master Plan that outlines administrative and financial decision-making criteria for energy efficiency improvements, installation of energy efficiency measures, and maintenance and operation procedures in order to succeed in implementing a cost-effective energy program in a timely manner
- Identify and assess capital-intensive energy projects which will produce energy cost savings
- Implement energy-efficient operations and maintenance practices and procedures identified during walk-through energy assessments of specific facility(s), subject to available funding
- Identify funding sources to enable the participant to complete capital projects
- Use utility incentives to decrease the capital cost of energy-efficient systems

Principles of Agreement

Specific responsibilities of the Partner and the El Paso Electric Texas SCORE Program in this agreement are listed below.

- The Partner will set a progress timeline within the first two weeks of participation in the Program and will make every best effort to adhere to the set dates throughout the program process.
- The Partner will select a contact person to work with the Texas SCORE Program throughout the term of the agreement.
- The Partner agrees to provide the needed information to the Texas SCORE Program in order to allow the Program to provide benchmarking information, such as prior year energy use, square footage, and number of employees working in the educational facility. The Texas SCORE Program will develop a benchmarking report for the participant, illustrating the specified facilities' energy use which will be used to measure and compare current and potential energy performance.
- The Partner will establish an Energy Master Plan and set realistic energy efficiency goals. The Texas SCORE Program will provide a sample Energy Master Plan to the participant to serve as a guide. The Texas SCORE Program will also be available to act as a facilitator for the participant in the development and adoption of the Energy Master Plan.
- The 2007 Texas SCORE Program will pay to the Partner monetary incentives, as discussed in program materials, for energy efficiency achieved by projects that are completed no later than December 1, 2008.
- The Partner will not seek to participate in the Standard Offer energy efficiency programs sponsored by El Paso Electric for the specific facilities and projects identified under the Texas SCORE Program.
- The Partner will promote, and allow the Texas SCORE Program to use the educational institution's name to promote participation in the Program to entities such as other cities, utilities, federal, state, or local entities, and the general public.

Acceptance of Agreement

By endorsing below, the Partner accepts this agreement with the Texas SCORE Program, sponsored by El Paso Electric, and implemented by CLEARresult. This agreement should be signed by your facilities/maintenance, finance/business personnel, or school superintendent or college/university Dean of Students.

Partner

Signature: _____
 Printed Name: _____
 Title: _____
 Organization: _____
 Address: _____

 Phone: _____
 Fax: _____
 Email: _____
 Date: _____

CLEARresult, Inc.

Signature: _____
 Glenn Garland
 President
 CLEARresult, Inc.
 3006 Bee Caves Road, Ste A240
 Austin, TX 78746
 Date: _____

Please identify the individual who is the *main point of contact*, and will work with the Texas SCORE Program.

Name (Mr. /Ms. /Dr.): _____

Title: _____

Organization: _____

Address: _____

Phone: _____

Fax: _____

E-Mail: _____

Please sign and mail or fax this form to:

CLEAResult, Inc.
3006 Bee Caves Road, Ste A240
Austin, TX 78746
Phone: (512) 327-9200
Toll-Free Fax: (866) 236-9505

PRESS RELEASE



< ISD Letterhead >

FOR IMMEDIATE RELEASE:

Contact Information:

ISD Communication Contact	John Armstrong
Title	El Paso Electric
Phone Number	915-543-5809
Email	jarmstro@epelectric.com

SCHOOL DISTRICT TO PARTICIPATE IN ENERGY EFFICIENCY PROGRAM

_____ Independent School District (ISD) will be participating in a program that will conserve energy and provide additional resources for the schools. The Texas Schools and Cities Conserving Resources (SCORE) Program is a pilot program being sponsored by El Paso Electric for select school districts, higher education, and city partners to help improve energy efficiency and reduce energy operating costs.

As part of the Texas SCORE Program, _____ ISD will identify the least energy-efficient district facilities and develop an energy master plan so it can take the best approach toward reducing the district's energy bills. For example, old heating, cooling and lighting systems can be replaced with more energy-efficient systems.

"The Texas SCORE Program benefits _____ ISD and the community, as it will help us identify areas in which we can save money and conserve energy," POSITION TITLE, NAME said. "The money we save can be reinvested directly into the classroom, and by conserving energy we are setting a positive example for students and teachers who are encouraged to conserve energy as well."

Currently _____ ISD has already completed some facility upgrades to reduce the district's energy use; meanwhile, the SCORE Program will help by facilitating a focused look at what additional upgrades would be most effective. The Program also works with the school district to involve administrators at all levels to participate in the decision-making process. NAME, TITLE, stated that this aspect of the program is "important because it ensures that the financial decision makers understand the lifelong cost of running the equipment and therefore can justify investing in energy efficiency improvements."

El Paso Electric will also provide incentive checks to the school districts based on their documented energy savings. The district is awarded an incentive check when projects are finished and the new equipment is inspected.

"El Paso Electric is proud to offer a unique program that serves the vital needs of Texas public schools. We are committed to the future of our local communities and our children," said John Armstrong, SCORE Program Manager for El Paso Electric. "The Texas SCORE Program provides comprehensive tools and incentive dollars to help districts manage their energy use so that more of their budget dollars end up in the classroom for students."

The Texas SCORE Program is being administered by CLEAResult Consulting. For more information about the SCORE Program please visit <http://www.CLEAResult.com/SCORE.php>

CANUTILLO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
POST OFFICE BOX 100
CANUTILLO, TEXAS

Agenda Item: _____

Date: November 13, 2007

Subject: Acceptance of Donations to Canutillo ISD

Presented By: Tony Reza

Consent Agenda _____

ACTION

1. BACKGROUND INFORMATION:

The following individuals/businesses have made a donation to Canutillo Independent School District as follows:

Bobby Perel - \$1500.00 (see attached letter)
El Paso Area Teachers FCU - \$200.00 for the Eagle Tunnel

2. SUPERINTENDENT RECOMMENDATION:

The Superintendent recommends acceptance of the donations to Canutillo ISD

3. ACTION REQUESTED:

The Board of Trustees accepts the donations to Canutillo ISD.

MOTION _____ SECOND _____

AYES _____ NAYS _____

Bobby Perel

1011 NORTH MESA
EL PASO, TEXAS 79902

TELEPHONE 915/544-5234
FAX 915/544-2790

September 6, 2007

Canutillo Independent School District
Pam Padilla, *Superintendent*
P.O. Box 100
Canutillo, Texas 79835

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In Re: Commemorative Plaque Honoring Gonzalo Garcia

Dear Ms. Padilla:

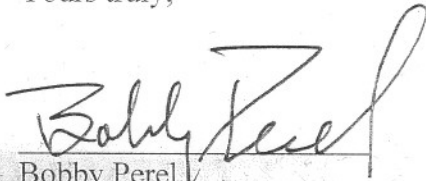
Thank you for your kind letter of August 28, 2007. I am enclosing a check in the amount of \$1,500.00, which will hopefully aid the Canutillo Independent School District in creating and installing a commemorative plaque honoring Chalo Garcia.

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I have personally known Mr. Garcia for many years, and he represents the finest ideals of progressive education and good citizenship. My foundation is honored to pay tribute to this great gentleman.

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Yours truly,



Bobby Perel
BP/jp

THE ALTERNATIVE HOUSE

1011 N. MESA
EL PASO, TX 79902

Resource Management Account®

1152

Pay to the
Order of

Canutillo Independent School District
Date 9-12-07
one thousand five hundred & 00/100
Dollars

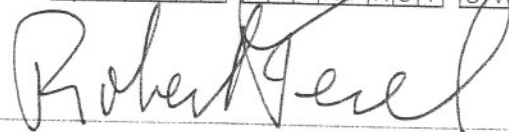
25-80/440

\$ 1,500 ⁰⁰/₁₀₀

BANK ONE, N.A.
Columbus, Ohio 43271

A B C D E F G H I J K L M N P R I S T U V W X Y Z

For 2007 donation



⑈001152⑈ ⑆044000804⑆

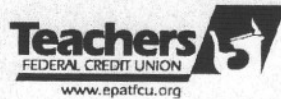
8 20763453 ⑈

Kathy,

This is a donation for the Eagle
Journal

Sep. to 865.00.2198.91.001.7.00

Thanks, Patsy



El Paso Area Teachers FCU
12020 Rojas Drive
El Paso, TX 79936

91

SOUTHWEST CORPORATE FCU
FARMERS BRANCH, TEXAS 75234

88-9051/3119

CHECK No.

714092

23 AUG 07

\$200.00

PAY TWO HUNDRED DOLLARS ONLY

PAY TO
ORDER
OF

CANUTILLO ISD
P.O. BOX 100

CANUTILLO TX 79835

VOID AFTER 90 DAYS

El Paso Area Teachers Federal Credit Union

Claudia B. Jones
AUTHORIZED SIGNATURE

⑈714092⑈ ⑆311990511⑆ ⑆88030311902295⑈