

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting
Monday, August 17, 2026 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. **Call to Order, Roll Call, and Establishment of Quorum**
2. **Moment of Silence and Pledges of Allegiance**
3. **Student/Staff Report/Recognitions**
 - 3.A. ***Student Success:*** TAEA District of Distinction
 - 3.B. ***Student Success:*** LDHS Cheer Camp Success
 - 3.C. ***Student Success:*** LDHS BBQ Team Success at Nationals
4. **Introductions**
 - 4.A. Introduction of Lake Dallas ISD Police Officers
 - 4.B. Introduction of Johna Straw - Assistant Principal, LDHS
5. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TGC 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TGC 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TGC 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)

- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
- F. Discussing Security Matters regarding Emergency Operations Plans, Safety, and Security Audits (TEC 37.109)
- G. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TGC 551.082)
- H. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
- I. Investigation; exclusion of witness from a hearing during examination of another witness (TGC 551.084)
- J. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TGC 551.086)

6. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed three minutes per meeting.

7. INFORMATION ITEMS

- 7.A. *Efficient Operations: 2026-2027 Budget Update*

8. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 8.A. **Consideration/Approval of the Minutes of the July 20, 2026, Regular Meeting**
- 8.B. **Consideration/Approval of Budget Amendment #6**
- 8.C. **Consideration/Approval of Monthly Financial Statements**
- 8.D. **Consideration/Approval of Purchases Over \$75,000**
- 8.E. **Consideration/Approval of 2026-2027 T-TESS Appraisers and Calendar**
- 8.F. **Consideration/Approval of 2026-2027 T-PESS Appraisers & Calendar**
- 8.G. **Consideration/Approval of Attendance Committees**
- 8.H. **Consideration/Approval of 2026-2027 Student Fees**
- 8.I. **Consideration/Approval of 2026-2027 MOU for Denton County JJAEP**
- 8.J. **Consideration/Approval of SHAC Memberships to be appointed by LDISD Board of Trustees**
- 8.K. **Consideration/Approval of Emergency Operations Plan**
- 8.L. **Consideration/Approval of School Library Advisory Council Memberships**
- 8.M. **Consideration/Approval of Resolution Amending Authorized Representatives of TexPool Investment Services**

8.N. **Consideration/Approval of Addition and Deletion of Authorized Representatives for LOGIC Investment Pool**

9. **ACTION ITEMS**

9.A. ***Efficient Operations:*** Consideration and/or Action to Approve an Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to Delegate Contractual Authority to the Superintendent

9.B. ***Efficient Operations:*** Consideration/Approval of TASB Policy Update
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9.C. ***Efficient Operations:*** Action to Approve the Annual Certification of Compliance with Texas Education Code Section 39.008, Senate Bill 12

10. **Calendar, Announcements & Information**

10.A. **Upcoming Meetings & Events**

11. **Executive Session (if needed)**

12. **Adjournment**

7.A. *Efficient Operations:* 2026-2027 Budget Update

Presenter: Emmett Whitefield, Interim CFO

Event: LDISD Board of Trustees Meeting

Date: August 17, 2026



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



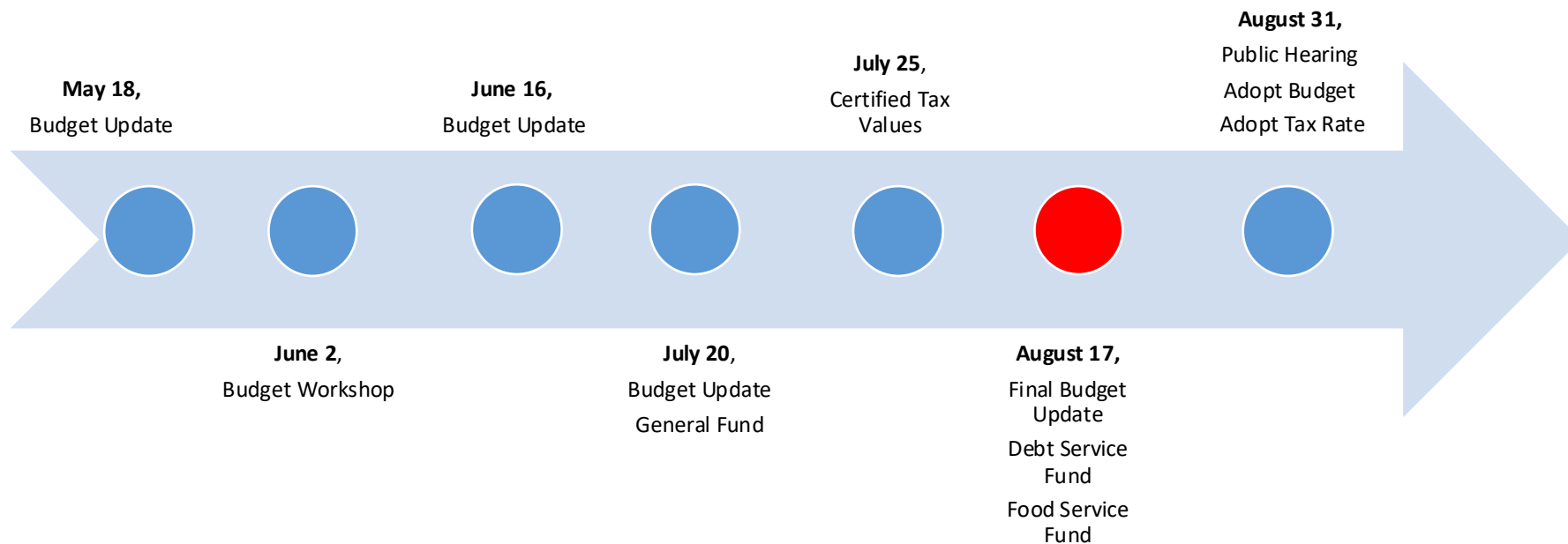
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EFFICIENT OPERATIONS



Budget Calendar



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EFFICIENT OPERATIONS



Texas School Finance Key Points

Revenue per student is determined by state funding formulas

- Basic allotment:
 - \$6,215 per student
 - An increase of \$55 per student
 - Approved this past legislative session

TEA calculates the state maximum compressed tax rate (MCR) -

Higher property values do not mean more overall General Fund revenue



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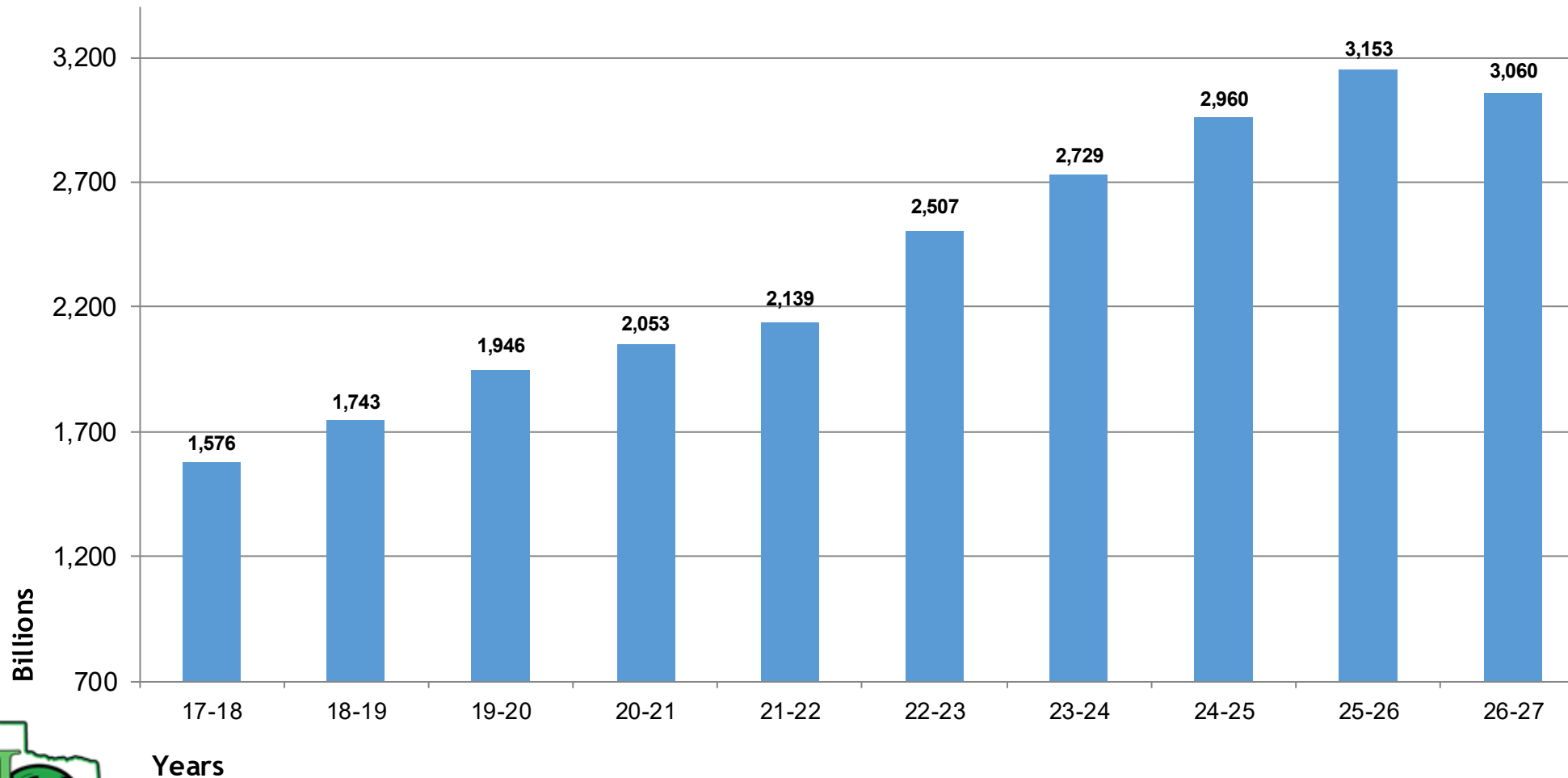
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Taxable Values -Last 10 years



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EFFICIENT OPERATIONS



GENERAL FUND REVENUE

Local Revenue

- Property Taxes
- Interest Revenue
- Athletic Revenue
- Facility Rentals

State Revenue

- Available School Fund
- Foundation
- TRS on Behalf

Federal Revenue

- SHARS
- Federal Impact Aid
- Indirect Costs

	Adopted 2025-26 Budget	Proposed 2026-27 Budget	Increase (Decrease)	% Increase (Decrease)
Local	\$24,342,315	\$24,900,299	\$557,984	2.29%
State	\$19,811,938	\$21,245,899	\$1,433,961	7.23%
Federal	<u>\$560,000</u>	<u>\$455,500</u>	<u>(\$104,500)</u>	-18.66%
Total	\$44,714,253	\$46,601,698	\$1,887,445	4.22%



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EFFICIENT OPERATIONS



Non-Payroll Expenditures

	2025-26 Original Budget	2026-27 Proposed Budget	Increase (Decrease)	% Increase (Decrease)
Instruction	1,020,258	1,887,485	867,227	85.0%
Instruction Resources & Media Services	59,760	51,479	-8,281	-13.8%
Curriculum/Instructional Staff Development	28,440	36,080	7,640	26.8%
Instructional Leadership	36,150	71,408	35,258	97.5%
School Leadership	68,527	53,190	-15,337	-22.3%
Guidance and Counseling Services	57,313	52,825	-4,488	-7.8%
Health Services	12,325	12,325	0	0.0%
Student Transportation	406,993	406,993	0	0.0%
Co-Curricular Extracurricular Activities	356,554	354,930	-1,624	-0.4%
General Administration	435,742	661,548	225,806	51.8%
Plant Maintenance & Operations	3,912,815	3,992,525	79,710	2.0%
Security & Monitoring Services	184,500	187,850	3,350	1.8%
Data Processing Services	635,600	635,600	0	0.0%
Debt Services	760,430	764,000	3,570	0.4%
Facilities Acquisition and Construction	14,000	5,000	-9,000	-64.2%
Payments to Fiscal Agents	4,500	35,000	30,500	677.7%
JJAEP	2,000	2,000	0	0.0%
Other Intergovernmental Charges	340,400	285,000	-55,400	-16.2%
TOTAL	\$8,336,307	\$9,495,238	\$1,158,931	13.9%



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EFFICIENT OPERATIONS



General Fund Expenditures

	Adopted 2025-26 Budget	Estimated 2026-27 Budget	Increase (Decrease)	% Increase (Decrease)
Payroll Expenditures	\$37,200,399	\$38,114,318	\$913,919	2.46%
Non-Payroll Expenditures	<u>\$8,336,307</u>	<u>\$9,495,238</u>	\$1,158,931	13.90%
Total	\$45,536,706	\$47,609,556	\$2,072,850	4.55%



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EFFICIENT OPERATIONS



General Fund Budget

	Adopted 2025-26 Budget	Proposed 2026-27 Budget	Increase (Decrease)	% Increase (Decrease)
Revenue	\$44,714,253	\$46,601,698	\$1,887,445	4.22%
Expenditure	<u>\$45,536,706</u>	<u>\$47,609,556</u>	\$2,072,850	4.55%
Increase (Decrease)	(\$822,453)	(\$1,007,858)		



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EFFICIENT OPERATIONS



Child Nutrition Budget

	Adopted 2025-26 Budget	Proposed 2026-27 Budget	Increase (Decrease)	% Increase (Decrease)
Revenue	\$2,266,594	\$2,297,708	\$31,114	1.37%
Expenditure	<u>\$2,441,484</u>	<u>\$2,503,201</u>	\$61,717	2.53%
Increase (Decrease)	(\$174,890)	(\$205,493)		



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EFFICIENT OPERATIONS



Debt Service Budget

	Adopted 2025-26 Budget	Proposed 2026-27 Budget	Increase (Decrease)	% Increase (Decrease)
Revenue	\$18,346,437	\$18,654,396	\$307,959	1.68%
Expenditure	<u>\$18,345,069</u>	<u>\$18,904,256</u>	\$559,187	3.05%
Increase (Decrease)	\$1,368	-\$249,860		



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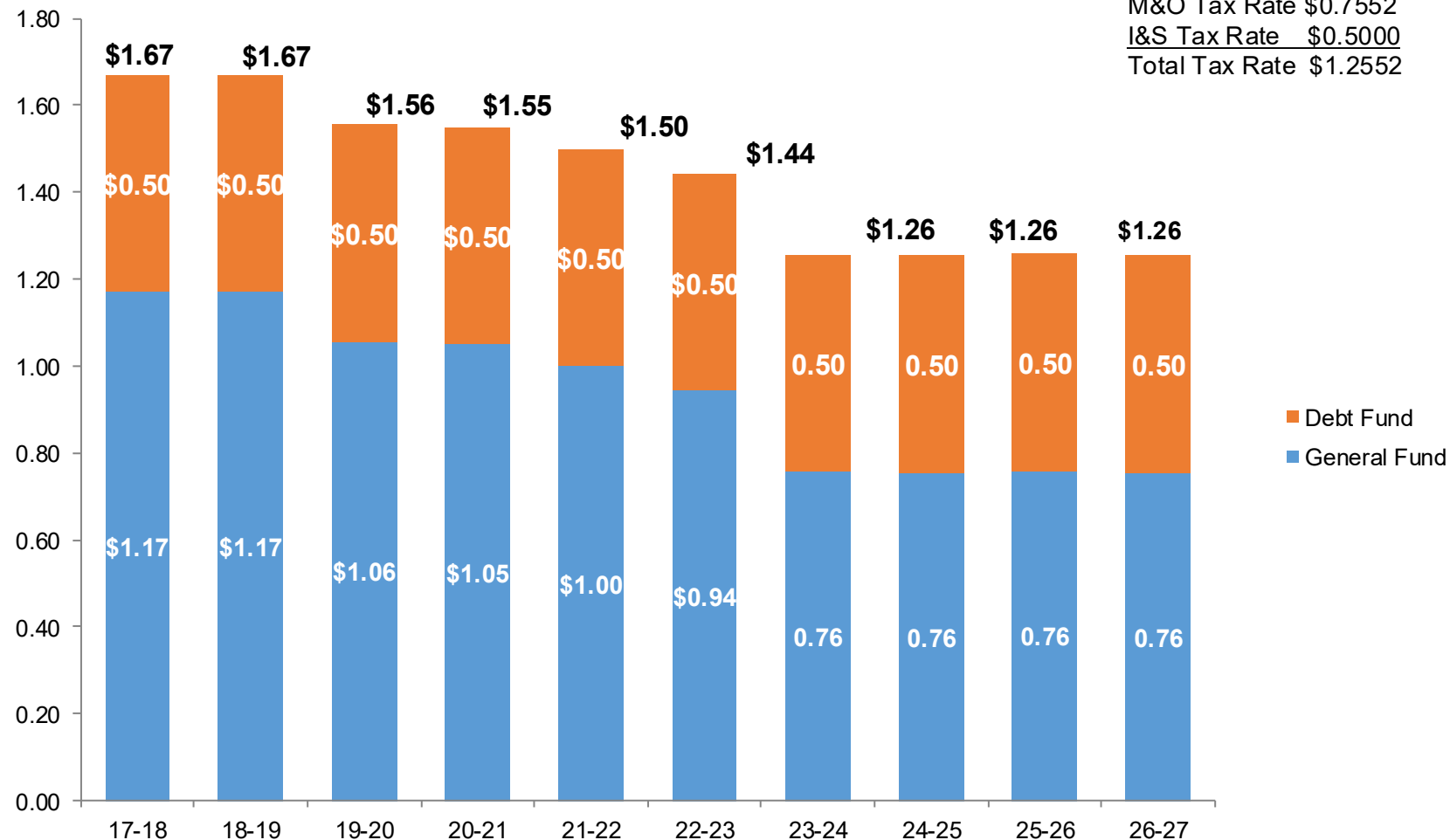
Tax Rate

Proposed Tax Rate

M&O Tax Rate \$0.7552

I&S Tax Rate \$0.5000

Total Tax Rate \$1.2552



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Any Questions?



LAKE DALLAS

Independent School District



STUDENT SUCCESS



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EFFICIENT OPERATIONS



Minutes of Regular Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, July 20, 2026, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Greg Bartley, Bruce Smith, Aaron Appleby and Superintendent Dr. Kristin N. Brown

1. **Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**
2. **Moment of Silence and Pledges of Allegiance**
The Pledges of Allegiance were led by Mollie Avelino, Chief of Staff.
3. **Student/Staff/Report Recognitions**
 - A. **Faculty & Staff Engagement:** 2026 Texas PTA Elementary Principal of the Year
Mel Haughton, Former LDE PTA President, recognized Mrs. Blevins for receiving the Texas PTA Elementary Principal of the Year award at the Texas PTA Launch Conference.
 - B. **Faculty & Staff Engagement:** 2026 Texas Association of School Resource Officers Administrator of the Year
Ofc. Melinda Zehetner, LDISD Police Department, recognized Jennifer Bryant, SSE Principal, as the TASRO Administrator of the Year
4. **Introductions**
 - A. Introduction of Gretchen McGregor - Assistant Principal, CE
Mollie Avelino, Chief of Staff, introduced Gretchen McGregor as the new Assistant Principal of Corinth Elementary.
 - B. Introduction of Jessica Kindberg - Assistant Principal, LDMS
Mollie Avelino, Chief of Staff, introduced Jessica Kindberg as the new Assistant Principal of Lake Dallas Middle School.
5. **Executive Session**
The open session of the meeting adjourned at 5:43 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 6:39 pm.
6. **Public Comment**
Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak.

No one signed up to speak to the Board.
7. **INFORMATION ITEMS**

A. *Efficient Operations:* 2026-2027 Budget Update

Dr. Kristin N. Brown, Superintendent, presented the 2026-2027 Budget Update. The update included information pertaining to Foundation School Program (FSP), Texas School Finance Key Points, General Fund – Fund Balance, General Fund Revenue, Child Nutrition – Community Eligibility Provision, and tax rate.

B. *Faculty & Staff Engagement:* 2026-2027 Employee Handbook

Mollie Avelino, Chief of Staff, gave a summary of changes to the Employee Handbook.

- Updated requirements to reflect safety training for certain positions
- Remove language regarding DOI exemptions at K-5 grade levels
- Added policy references re: outside employment penalties for administrators
- Updated changes to the Educator Code of Ethics
- Updated the 24-hour reporting timeline for child abuse
- Updated that abuse must be reported to DFPS even when made to law enforcement
- Added reporting timeline of 48 hours to report to TEA

- Added reporting timeline of 7 days for certified employees for certain misconduct

- Updated communication guidelines between staff, students, and parents to eliminate to option of text message
- Updated Employee Dress Code

C. *Efficient Operations:* 2026-2027 Student Handbook and Student Code of Conduct

John Modica, Chief Operations Officer, presented Information pertaining to the 2026-2027 Student Handbook and Student Code of Conduct.

Student Handbook

- Documentation After an Absence
- Duty to Report: Staff Misconduct
- Private Spaces
- CPR and Stop the Bleed Training
- Policy FNG Timeline

Student Code of Conduct – No Changes from last year

- Communication Devices
- Student Absences
- Academic integrity

D. *Student Success:* 2025-2026 Preliminary STAAR Scores

Dr. Kelly O’Sullivan, Deputy Superintendent, gave a presentation of the 2025-2026 Preliminary STAAR scores highlighting student achievement results across all tested subjects and grade levels.

8. **CONSENT AGENDA ITEMS**

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was **MOVED** by Bruce Smith and **SECONDED** by Ginger Collier to approve the Consent Agenda as presented.

- A. Consideration/Approval of the Minutes of the June 22, 2026, Regular Meeting**
- B. Consideration/Approval of Budget Amendment #5**
- C. Consideration/Approval of Monthly Financial Statements and Quarterly Investment Report**
- D. Consideration/Approval of 2026-2027 Student Code of Conduct**
- E. Consideration/Approval of 2026-2027 Employee Handbook**
- F. Consideration/Approval of Extracurricular Activities for Absences**

In accordance with the Student Attendance Accounting Handbook (SAAH)

- A student not actually on campus at the time attendance is taken may be considered in attendance if the student is participating in an activity that is approved by your local school board and is under the direction of a professional staff member, an adjunct staff member, or a paraprofessional staff member of your school district.

Recognized Extracurricular Activities for Absences

- Athletic events including individual competitions, games, or tournaments
- Fine/Performing Arts events including individual competitions, showcases, or productions
- Superintendent or Campus Principal approved activities or events
- Career and Technology Education programs including individual competitions, showcases, trainings, or required testing
- School sponsored field trips for academic courses or student organizations

- G. Consideration/Approval of Resolution for Extracurricular Status of 4H Organization between Denton County Texas 4H Organization and Lake Dallas ISD**

The Resolution for Extracurricular Status of 4-H Organization between Denton County Texas 4-H Organization and Lake Dallas ISD provides for an Adjunct Faculty Agreement with Lake Dallas ISD.

- H. Consideration/Approval of Audit Engagement Letter**

Texas Education Code (TEC) §44.008 states that the board of school trustees of each school district shall have its school district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy.

For several years the district has used the audit firm of Hankins, Eastup, Deaton, Tonn, Seay & Scarborough to perform our annual audit. We would like to continue to use this firm to perform the audit of FY26.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

9. ACTION ITEMS

- A. *Efficient Operations:* Consideration/Approval of TASB Delegate and Alternate for TASB Delegate**

Assembly

Dr. Kristin N. Brown, Superintendent, presented the consideration for TASB Delegate and Alternate for TASB Delegate Assembly

Trustee Scott Baird presented himself as Delegate and Vice President Ginger Collier presented herself as Alternate.

It was MOVED by Aaron Appleby and SECONDED by Mark Tucker to approve the TASB Delegate and Alternate for TASB Delegate Assembly as presented.

MOTION PASSED 7-0

Lance Stacy, President – Aye

Ginger Collier, Vice President – Aye

Mark Tucker, Secretary – Aye

Trustees:

Scott Baird – Aye

Bruce Smith – Aye

Aaron Appleby – Aye

Greg Bartley – Aye

B. *Efficient Operations:* Consideration/Approval of TASB Director Candidate for Region 11

Dr. Kristin N. Brown, Superintendent, presented the consideration of TASB Director Candidate for Region 11. The bio for Justin Chapa, Region 11 TASB Director Candidate, was presented.

It was MOVED by Ginger Collier and SECONDED by Greg Bartley to approve the TASB Director Candidate for Region 11 as presented.

MOTION PASSED 7-0

Lance Stacy, President – Aye

Ginger Collier, Vice President – Aye

Mark Tucker, Secretary – Aye

Trustees:

Scott Baird – Aye

Bruce Smith – Aye

Aaron Appleby – Aye

Greg Bartley – Aye

C. *Efficient Operations:* Consideration/Approval of 2026-2027 Administrator Contract for Assistant Principal

Mollie Avelino, Chief of Staff, presented the recommendation of 2026-2027 Administrator Contract for Assistant Principal at Lake Dallas High School.

It was MOVED by Aaron Appleby and SECONDED by Scott Baird to approve 2026-2027 Administrator Contract for Assistant Principal as presented.

MOTION PASSED 7-0

Lance Stacy, President – Aye

Ginger Collier, Vice President – Aye

Mark Tucker, Secretary – Aye

Trustees:

Scott Baird – Aye

Bruce Smith – Aye

Aaron Appleby – Aye

10. Calendar, Announcements & Information

A. Upcoming Meetings & Events

Dr. Kristin N. Brown, Superintendent, presented upcoming events occurring between board meetings.

11. Executive Session (if Needed)

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

The Board did not move to Executive Session.

12. Adjournment

The meeting was adjourned at 7:24pm

Lance Stacy, President

Mark Tucker, Secretary

LAKE DALLAS ISD

BUDGET AMENDMENT

Description: Year End Budget Amendment for 2026 Bond Refinancing

[illegible]

**2025-2026
Budget Amendment
Debt Service**

	August 17, 2026 Proposed Budget Amendment	Increase	Decrease	Net Effect
Object	Revenue			
5700	Revenue Generated	0	0	
5800		0	0	
5900		0	0	
	Total	0	0	0
Function	Expenses			
11	Overall effect on Function 11	0	0	0
12	Overall effect on Function 12	0	0	0
13	Overall effect on Function 13	0	0	0
21	Overall effect on Function 21	0	0	0
23	Overall effect on Function 23	0	0	0
31	Overall effect on Function 31	0	0	0
32	Overall effect on Function 32	0	0	0
33	Overall effect on Function 33	0	0	0
34	Overall effect on Function 34	0	0	0
35	Overall effect on Function 35	0	0	0
36	Overall effect on Function 36	0	0	0
41	Overall effect on Function 41	0	0	0
51	Overall effect on Function 51	0	0	0
52	Overall effect on Function 52	0	0	0
53	Overall effect on Function 53	0	0	0
61	Overall effect on Function 61	0	0	0
71	Finance - Year End Amendment for 2026 Bond Refinancing	1,665,000	0	
	Overall effect on Function 71	1,665,000	0	1,665,000
81	Overall effect on Function 81	0	0	0
91	Overall effect on Function 91	0	0	0
93	Overall effect on Function 93	0	0	0
99	Overall effect on Function 99	0	0	0
	Total	1,665,000	0	1,665,000

**Lake Dallas Independent School District
Debt Service Fund
Fiscal Year 2025-2026**

	Adopted Budget	Prior Budget Amendments	Budget Amendment 8/17/2026	Revised Budget
REVENUE				
5700 Local Revenue	15,498,058	-	-	15,498,058
5800 State Revenue	2,848,379	-	-	2,848,379
59/7900 Federal Programs/Other Sources	-	-	-	-
Total	18,346,437	-	-	18,346,437
EXPENDITURES				
11 Instruction & Instr. Related Services	-	-	-	-
12 Instructional Resources & Media Serve	-	-	-	-
13 Curriculum & Instr. Staff Development	-	-	-	-
21 Instructional Leadership	-	-	-	-
23 School Leadership	-	-	-	-
31 Guidance, Counseling & Evaluation Serve	-	-	-	-
32 Social Work Services	-	-	-	-
33 Health Services	-	-	-	-
34 Student (Pupil) Transportation	-	-	-	-
35 Food Service	-	-	-	-
36 Co curricular/Extracurricular Activities	-	-	-	-
41 General Administration	-	-	-	-
51 Plant Maintenance and Operations	-	-	-	-
52 Security & Monitoring Services	-	-	-	-
53 Data Processing Services	-	-	-	-
61 Community Services	-	-	-	-
71 Debt Service (M&O)	18,345,069	-	1,665,000	20,010,069
81 Facilities Acquisition	-	-	-	-
91 Contracted Instruction Services - Chapter 49	-	-	-	-
93/95 Shared Services Arrangement	-	-	-	-
99 Other Governmental Charges	-	-	-	-
00 Other Uses	-	-	-	-
Total Budgeted Expenditures	18,345,069	-	1,665,000	20,010,069
Excess Revenue over (Under) Expenditures	1,368	-	(1,665,000)	(1,663,632)

LAKE DALLAS ISD
COMPARISON OF REVENUE AND EXPENDITURES
GENERAL FUND
Jun-26

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	23,939,551	24,152,909	24,404,224	251,315	99.0%
State Revenue	14,363,865	16,463,088	19,811,938	3,348,850	83.1%
Federal Revenue	59,038	59,668	560,000	500,332	10.7%
Total Revenue	38,362,455	40,675,665	44,776,162	4,100,497	90.8%
EXPENDITURES					
Instruction	19,334,526	21,507,294	25,618,214	4,110,920	84.0%
Inst. Res./Media Services	45,704	47,205	476,934	429,729	9.9%
Curriculum Dev. & Inst. Staff Devel	724,482	793,225	862,680	69,455	91.9%
Inst. Leadership	517,451	575,293	691,665	116,372	83.2%
School Leadership	1,695,333	1,882,141	2,320,726	438,585	81.1%
Guidance/Counseling/Evaluation	1,066,896	1,177,248	1,336,939	159,691	88.1%
Health Services	275,858	303,650	377,771	74,121	80.4%
Pupil Transportation	1,277,780	1,422,920	1,746,222	323,303	81.5%
Cocurr./Extracurr. Activities	1,063,450	1,163,369	1,270,351	106,982	91.6%
Gen Administration	1,400,222	1,570,402	1,837,287	266,885	85.5%
Plant Maintenance & Operations	4,484,337	4,837,920	6,104,540	1,266,620	79.3%
School Monitoring Services	599,975	664,881	792,935	128,054	83.9%
Data Processing Services	826,556	891,352	1,169,558	278,206	76.2%
Debt Services	763,238	763,238	760,430	(2,808)	100.4%
Facilities Acq. & Construction			14,000	14,000	0.0%
Payments to Fiscal Agents	21,000	21,000	4,500	(16,500)	466.7%
Payments to JJAEP Program			2,000	2,000	0.0%
Other Intergovernmental Charges	205,562	273,650	340,400	66,750	80.4%
Total Expenditures	34,302,369	37,894,788	45,727,152	7,832,364	82.9%
Grand Revenue Totals	38,362,455	40,675,665	44,776,162		
Grand Expenditure Totals	34,302,369	37,894,788	45,727,152		
Grand Totals	4,060,087	2,780,876	(950,990)		

LAKE DALLAS ISD
COMPARISON OF REVENUE AND EXPENDITURES
FOOD SERVICE FUND
Jun-26

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	595,889	596,944	802,403	205,459	74.4%
State Revenue	26,989	35,929	52,533	16,604	68.4%
Federal Revenue	1,279,993	1,279,993	1,411,658	131,665	90.7%
Total Revenue	1,902,872	1,912,866	2,266,594	353,728	84.4%
EXPENDITURES					
Food Service	1,926,828	2,047,123	2,441,484	394,362	83.8%
Total Expenditures	1,926,828	2,047,123	2,441,484	394,362	83.8%
Grand Revenue Totals	1,902,872	1,912,866	2,266,594		
Grand Expenditure Totals	1,926,828	2,047,123	2,441,484		
Grand Totals	(23,956)	(134,257)	(174,890)		

LAKE DALLAS ISD
COMPARISON OF REVENUE AND EXPENDITURES
DEBT SERVICE FUND
Jun-26

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	15,419,940	15,420,423	15,498,058	77,635	99.5%
State Revenue	3,787,512	3,787,512	2,848,379	(939,133)	133.0%
Total Revenue	19,207,452	19,207,935	18,346,437	(861,498)	104.7%
EXPENDITURES					
Debt Services	3,263,909	3,263,909	18,345,069	15,081,160	17.8%
Total Expenditures	3,263,909	3,263,909	18,345,069	15,081,160	17.8%
Grand Revenue Totals	19,207,452	19,207,935	18,346,437		
Grand Expenditure Totals	3,263,909	3,263,909	18,345,069		
Grand Totals	15,943,543	15,944,025	1,368		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
Jun-26

General Fund

Cash & Investments	19,781,253
Receivables	4,395,801
Deferred Expenses	200,758
Total Assets	24,377,812

Current Payables	(7,459,803)
Accrued Expenses	(72,194)
Deferred Revenue	(376,865)
Total Liabilities	(7,908,861)

Reserve for Encumbrances	865,627
Undesig. Fund Balance	(16,468,950)
Reserve for Encumbrances	(865,627)
Total Equity	(16,468,950)

Food Service

Cash & Investments	917,382
Receivables	(10,155)
Total Assets	907,228

Current Payables	(61,876)
Accrued Expenses	(28,253)
Deferred Revenue	(99,311)
Total Liabilities	(189,440)

Reserve for Food Encumbrances	(1,016,058)
Undesig. Fund Balance	571,919
Reserve for Encumbrances	(273,649)
Total Equity	(717,788)

Debt Services

Cash & Investments	13,765,170
Receivables	5,216,690
Total Assets	18,981,859

Current Payables	0
Deferred Revenue	(208,448)
Total Liabilities	(208,448)

Reserve for Long Term Debt	(2,655,470)
Undesig. Fund Balance	(16,117,942)
Total Equity	(18,773,412)



Purchases Over \$75,000

Board Meeting Date: August 17, 2026

Board Policy CH (Local)

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$75,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

The Administration recommends the following purchases over \$75,000:

Vendor Name: ParentSquare Amount: \$ 119,991.66

Purchase Method ☒ Sole Source ☐ RFQ ☐ RFP ☐ Coop: _____

Description: 5-Year Renewal

Priority: ☐ Student Success ☐ Faculty/Staff Engagement ☒ Parent/Family/ Community Support ☐ Efficient Operations

The Administration recommends the following purchases over \$75,000:

Vendor Name: Ricoh Amount: \$ 258,855.60

Purchase Method ☒ Sole Source ☐ RFQ ☐ RFP ☐ Coop: _____

Description: 5-Year Proposed Contract

Priority: ☐ Student Success ☐ Faculty/Staff Engagement ☐ Parent/Family/ Community Support ☒ Efficient Operations

The Administration recommends the following purchases over \$75,000:

Vendor Name: MoakCasey Amount: \$ 42,000.00

Purchase Method ☒ Sole Source ☐ RFQ ☐ RFP ☐ Coop: _____

Description: Consulting Agreement Related to Consulting Services Between Lake Dallas ISD and MoakCasey, LLC

Priority: ☐ Student Success ☐ Faculty/Staff Engagement ☐ Parent/Family/ Community Support ☒ Efficient Operations

The Administration recommends the following purchases over \$75,000:

Vendor Name: TASB Risk Management Amount: \$ 884,879.00

Purchase Method ☒ Sole Source ☐ RFQ ☐ RFP ☐ Coop: _____

Description: Proposal for renewing coverage with the FUND for the coming year

Priority: ☐ Student Success ☐ Faculty/Staff Engagement ☐ Parent/Family/ Community Support ☒ Efficient Operations

Lake Dallas ISD Appraisal Calendar 2026-2027

The appraisal period excludes the two weeks following the orientation and prohibits appraisals on the last day of instruction before official school holidays.

Monday, July 27, 2026

T-TESS Orientation

- For teachers new to T-TESS, the district and when district policy has changed from the last orientation
- Will be conducted no later than the first three weeks of school and at least two weeks before the first appraisal.

Tuesday, August 4, 2026

T-TESS Refresher

- Presented on individual campuses. Dates may vary.

Friday, August 7, 2026

May begin classroom observations (at least 2 weeks after completion of orientation)

Friday, September 4, 2026

No appraisals may be conducted.

Not Later Than Friday, September 4, 2026

Completed Goal Setting and Professional Development Plan

- New teachers submit to the appraiser for approval within six weeks from the day of completion of the orientation.
- A GSPD Conference is required for a teacher in the first year of appraisal under T-TESS and teachers new to the district.

Not Later Than Tuesday, September 15, 2026

- Returning teachers review the goal(s) established at the EOY Conference to determine if changes are needed and submit within first six weeks of instruction.

Thursday, October 8, 2026

No appraisals may be conducted.

Friday, November 20, 2026

No appraisals may be conducted.

Friday, December 18, 2026

No appraisals may be conducted.

Friday, January 15, 2027

No appraisals may be conducted.

Friday, February 12, 2027

No appraisals may be conducted.

Friday, March 12, 2027

No appraisals may be conducted.

Thursday, March 25, 2027

No appraisals may be conducted.

Thursday, April 29, 2027

No appraisals may be conducted.

Not Later Than Tuesday, May 4, 2027

End of Year Conference

- **At least** 15 Days Prior to the Last Day of Instruction
- Review summative scores for Domains I, II and III
- Review the data and evidence gathered throughout the appraisal year for Domain IV, including the teacher's evidence for this domain/dimensions
- Review results of the performance of the teachers' students
- Review potential goals and professional development plans for the next school year

Note: Domain IV is not scored until after the teacher has been afforded an opportunity to present evidence related to each of the four dimensions during the end-of-year conference.

Professional Development and Appraisal System Lake Dallas I.S.D. Approved Appraisers 2026-2027

Juli Bartley	John Laubacher
Kerri Blevins	Drake Lawson
Jessica Bovan	Christopher Linton
Jennifer Bryant	Gretchen McGregor
Ashley Fay	Barbara Pitt
Sharee Glendenning	Arely Potts
Jesus Gomez	Johna Straw
Colleen Grindle	Ronald Watkins
Jessica Kindberg	Cassandra Woods

The formal appraisal of all District teachers shall be in accordance with the Texas Teacher Evaluation and Support System (T-TESS) developed by the Texas Education Agency. The purpose of T-TESS is to improve planning, instruction, the learning environment, and professional practices and responsibilities so that the refinement of each teacher's craft leads to improved student performance.

T-TESS aligns with the Texas Teacher Standards (TEC, Chapter 140, Section 149.1001) and is intended to be used for continuous professional growth through ongoing feedback and support which results in refinement of knowledge, skills and practices that ultimately impact student performance.

All appraisers shall complete required T-TESS Appraisal Training and Appraiser Certification exam prior to performing appraisals.

All District teachers shall be appraised annually except as allowed by DNA(Local). Components of the appraisal process, such as classroom observations and walk-throughs, shall be conducted more frequently as necessary to ensure that teachers receive appropriate guidance.

The District shall establish an appraisal calendar each year.

Complaints regarding teacher appraisal shall be addressed in accordance with DGBA(LOCAL).

**Principal Appraisal System
Lake Dallas ISD Approved Appraisers 2026-2027**

Mollie Avelino
Kerri Blevins
Jessica Bovan
Dr. Kristin Brown
Jennifer Bryant
Ashley Fay
Dr. Colleen Grindle
Barbara Pitt

Principals

The District shall appraise principals using the Texas Principal Evaluation and Support System (T-PESS) in accordance with law and administrative regulations.

Other Campus Administrators

The appraisal system used for campus administrators other than principals shall be determined by each administrator's position and job responsibilities and shall consist of either a local appraisal system developed in accordance with law and administrative regulations or a modified version of the T-PESS.

Frequency

District principals and other campus administrators shall be appraised annually.

LAKE DALLAS ISD

DNB(LOCAL)

Lake Dallas ISD T-PESS Appraisal Calendar 2026-2027

August – September 2026	Complete Self-Assessment and Goal-Setting
By End of September 2026	Hold Beginning-of-Year Conference
August 2026-May 2027	Ongoing Informal Assessments
December 2026-January 2027	Hold Mid-Year Conference
August 2026- May 2027	Identify and Collect Artifacts and Evidence
May 2027 – June 2027	Hold End-of-Year Conference and Goal-Setting

FEC (Legal)

A board shall appoint one or more attendance committees to hear petitions for class credit or a final grade by students who have not met the 90 percent rule and have not earned class credit or a final grade by completing a principal's plan. Classroom teachers shall comprise a majority of the attendance committee.

FEC(Local)

The Board authorizes the establishment of an attendance committee or as many attendance committees as necessary for efficient implementation of state law.

The Campus Attendance Committees as set by the Board of Trustees is composed of the following staff members:

- Campus Principal or Assistant Principal
- Counselor
- School Nurse
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher

Consent Item

August 11th, 2025

LDISD Board of Trustees Regular Board Meeting

Student Fees

- The Board of Trustees may approve payments for:
 - Membership Dues, personal athletic or fine arts equipment, personal apparel associated with extracurriculars, etc.
 - Products for optional purchase of students: yearbooks, class rings, etc.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Miscellaneous Fees

Item	Student Fee
Parking	No Fee Required
Seat Time	No Fee Required
Summer School	\$100 flat fee, no matter how many courses taken
College Entrance Exams	At cost for each individual exam
Clubs/Organizations	Aligned to state/national organizations and approved by the campus principal
Optional Items	Yearbooks, class rings, graduation announcements, etc.



STUDENT SUCCESS



PARENT & FAMILY/
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ENGAGEMENT



EFFICIENT OPERATIONS



Extracurricular Fees

Program	Membership Fee
Band	\$262 plus personal items
Football, Volleyball, Baseball, Softball, Girls and Boys Soccer, Girls and Boys Basketball	\$50 fee for each student per sport (\$100 maximum per student) plus personal items
All other sports	No Fee May require personal items
Ag Show Animals Barn Fees	\$50/poultry, \$50/rabbit, \$100/pig, \$100/goat, and \$150/cattle

*Coaches, Directors and Sponsors may require the purchase of specialized personal items. (i.e. shirts, hats, water jugs, etc.)



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Device Repair/Replacement Fees

Accidental damage from handling resulting from an unexpected and unintentional external event (such as, drops and damage caused by liquid contact)	First Occurrence	No Fee
Accidental damage from handling resulting from an unexpected and unintentional external event (such as, drops and damage caused by liquid contact)	Second Occurrence	No Fee
Accidental damage from handling resulting from an unexpected and unintentional external event (such as, drops and damage caused by liquid contact)	Third or more Occurrences	Full cost to repair/replace the device
Intentional damage from a direct action from the student resulting damage.	First Occurrence	50% of the cost to repair/replace the device
Intentional damage from a direct action from the student resulting damage.	Second or more Occurrences	Full cost to repair/replace the device



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into pursuant to Chapter 37 of the Texas Education Code ("TEC") by and between the following Independent School Districts ("ISDs"): Denton ISD, Aubrey ISD, Pilot Point ISD, Lewisville ISD, Krum ISD, Ponder ISD, Sanger ISD, Argyle ISD, Northwest ISD, Lake Dallas ISD, Little Elm ISD, Carrollton-Farmers Branch ISD, Valley View ISD, Gainesville ISD, Decatur ISD, and Muenster ISD; and the Denton County Juvenile Justice Alternative Education Program ("JJAEP") as the agent for the Juvenile Board of Denton County, Texas ("DCJB"), of Denton County, Texas.

WHEREAS Denton County, Texas, has a population greater than 125,000 and the DCJB has been mandated by TEC Section 37.011 to develop a Juvenile Justice Alternative Education Program subject to the approval of the Texas Juvenile Justice Department ("TJJD"); and

WHEREAS the ISDs are located within Denton County or have requested to participate in the JJAEP; and

WHEREAS the ISDs have been mandated by the TEC Section 37.007 (a) and (e) to expel students for enumerated serious offenses; and

WHEREAS the ISDs have the discretion to expel students under TEC Sec. 37.007 (b), (c), and (f); TEC Sec 37.0081; TEC Sec 37.309; and

WHEREAS the State of Texas has determined that public school students who engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with the primary goals of the program being the education of students with *behavioral* problems and rehabilitation of juvenile offenders, but not the treatment of *emotional* problems;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF DENTON COUNTY JJAEP

- 1.01 The daily administration for the JJAEP will be conducted by the Denton County Juvenile Probation Department ("DCJPD") under the direction of the Chief Juvenile Probation Officer. The DCJPD shall conform the JJAEP to the standards and guidelines of TJJD. Furthermore, the DCJPD shall be responsible for and maintain all reports, data, assessments, and the like necessary to permit and allow examination for compliance with the TEC.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.01 The parties to this MOU acknowledge that the TEC §37.010 (a) requires that every expelled student who is not detained or receiving treatment under an order of the

Juvenile Court must be enrolled in an educational program. It is therefore the intent of the parties that the JJAEP provide an educational program for expelled students.

- 2.02 Students who are expelled from participating ISDs will be afforded the appropriate due process within the respective ISD as provided by school district policy and federal and state law.
- 2.03 All referrals to the JJAEP shall be documented on the “Independent School District Removal and Expulsion Notification to Denton County JJAEP” form with the following attachments: (1) expulsion order; (2) family contact information; (3) withdrawal grades; (4) most recent report card; (5) prior state-wide testing scores; (6) status of LEP, if applicable, and any accompanying documentation regarding testing exemptions; (7) transcript; (8) birth certificate, (9) Texas Student Data System (TSDS) number; (10) social security number; and (11) immunization records.
- 2.04 If the expulsion was for serious misbehavior, the ISD shall at the time of referral provide JJAEP with the discipline records documenting the behavior for which the student was expelled.
- 2.05 If the expelled student was in a special education program at the time of expulsion, the ISD shall, at the time of referral, provide JJAEP with special education records that include the most recent: admission review and dismissal (ARD) report, manifestation determination (MDR) report, and individual education plan (IEP) including any accommodations and/or modifications .
- 2.06 If the expelled student was 504 eligible at the time of expulsion, the ISD shall, at the time of referral, provide JJAEP with the 504 eligibility determination records.
- 2.07 As the ISDs have elected to contract with the JJAEP, as the agent for and of DCJB, pursuant to TEC §37.011 for the placement of students expelled under TEC §37.007(b), (c), and (f); §37.0081; or §37.309; any student under 19 years of age who has been expelled from an ISD may be placed in, ordered or required to attend the JJAEP.
- 2.08 Every student under 19 years of age who has been expelled from an ISD as a mandatory expulsion (i.e., pursuant to TEC §37.007(a) or (e)), and for whom information has been provided by the ISD from which the student has been expelled to the Juvenile Court in accordance with Texas law and this MOU, may be placed in or ordered or required to attend the JJAEP regardless of the final disposition of the case. After the expelling ISD has received notice under Texas Family Code §52.041(d), placement in the JJAEP shall continue as set out in the expelling ISD’s expulsion order; however, the expelling ISD shall review and may reconsider its expulsion decision.
- 2.09 Every student under 19 years of age who has been expelled from an ISD as a discretionary expulsion (i.e., pursuant to TEC §37.007(b), (c), or (f); §37.0081; §37.309), and for whom information has been provided by the ISD from which the student has been expelled to the Juvenile Court in accordance with Texas law and this MOU, may be placed in or ordered or required to attend the JJAEP regardless of the final disposition of the case. After the expelling ISD has received notice under Tex. Fam. Code §52.041(d), placement in the JJAEP shall continue as set out in the expelling ISD’s expulsion order;

however, the expelling ISD shall review and may reconsider the terms and conditions of its expulsion order.

- 2.10 The JJAEP shall, for each student taken into custody for conduct listed in §37.007 (a) and regardless of the location of the conduct, use its best efforts to ascertain whether the conduct for which the student was taken into custody would subject the student to mandatory expulsion. If the JJAEP ascertains that the conduct for which the student was taken into custody is such that it would subject the student to mandatory expulsion, the Juvenile Court may immediately order the student to attend the JJAEP, pending resolution of any ISD disciplinary action, including any expulsion hearings.
- 2.11 It is the intent of the parties hereto that, for each expelled student who is placed in the JJAEP on a mandatory expulsion, such placement will be conditioned on the student's completion of a period of "successful days", as set forth/described in the JJAEP student code of conduct, equal to the number of expulsion days ordered by the ISD. Pursuant to TEC §37.010, students must remain in the JJAEP for the full period ordered by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court. The "full period" shall mean a period of "successful days," as set forth/described in the JJAEP student code of conduct, that equals the number of days the student was ordered to complete by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court.
- 2.12 It is the intent of the parties hereto that, for each expelled student who is placed in the JJAEP on a discretionary expulsion, such placement will be conditioned on the student's completion of a period of expulsion, as set forth/described in the JJAEP student code of conduct, equal to the number of expulsion days ordered by the ISD. Pursuant to TEC §37.010, students must remain in the JJAEP for the full period ordered by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court. The "full period" shall mean the actual number of expulsion days as set forth/described in the JJAEP student code of conduct or that the student was ordered to complete by the Juvenile Court, unless the student's school district agrees to readmit the student before the actual number of expulsion days have been met as set by the expelling ISD or the Juvenile Court, as applicable.
- 2.13 In order to avoid undue disruption in the educational process of students attending the JJAEP under this MOU for a mandatory expulsion, the ISD expelling the student shall assign and order a term of expulsion that is not less than thirty (30) school days and no more than 180 school days — unless the expelling ISD conducts a review of the student's placement at least every 180 school days.
- 2.14 In order to avoid undue disruption in the educational process of students attending the JJAEP under this MOU for a discretionary expulsion, the ISD expelling the student shall assign and order a term of expulsion that is not less than thirty (30) school days and no more than 60 school days. The term of discretionary expulsion may exceed 60 school days, by mutual agreement between the JJAEP and the ISD, either at the time of the expulsion or extended if the student serving the same has violated or is in non-compliance with the rules and regulations of the JJAEP.

- 2.15 A term of placement, except for a term of placement based upon TEC §37.007(e), may be commuted or reduced, by agreement between the JJAEP and the ISD, if the student serving same has not violated and is in compliance with the rules and regulations of the JJAEP.
- 2.16 Notwithstanding anything set out herein, an ISD shall not be obligated or required to pay for a Juvenile Court placement when the student has not been expelled from an ISD.
- 2.17 Notwithstanding anything set out herein, under no circumstance shall an ISD be obligated or required to pay for a Juvenile Court placement or order requiring a student expelled from an ISD as a discretionary expulsion to attend the JJAEP beyond the period of expulsion, unless the affected ISD has been notified by the Juvenile Court and said ISD consents, in writing, to such placement.
- 2.18 Administrators of the ISD and the JJAEP may agree on deviations from the minimum and maximum length of stay(s) on a case-by-case basis.
- 2.19 It is the intent of the parties that there be no material interruption (i.e., more than three [3] days) in the provision of educational services to expelled students under this MOU. Therefore, the expelling ISD shall direct and order, in writing, the student and parent to contact the JJAEP on the first business day -- per the Denton County calendar -- following the student's expulsion and electronically send a copy of this notice to the JJAEP. Any parent or guardian and student who is at the expulsion hearing shall sign the notice before it is transmitted to the JJAEP.
- 2.20 The ISDs shall use best efforts to assist the Juvenile Probation Department in placing all expellees under court orders requiring or mandating attendance in the JJAEP.

III. PAYMENT

- 3.01 DAILY RATE -- The daily rate of \$125.00 per student per day in attendance will be charged for each discretionary expulsion (i.e., TEC §37.007(b), (c), or (f); §37.0081; §37.309) student enrolled in the JJAEP. The JJAEP shall charge and invoice the ISDs no later than the tenth (10th) day of each and every month that the MOU is in effect. Upon the first day of the month following receipt of an invoice for educational and rehabilitative services provided to ISD students, the ISD will pay the invoiced amount to Denton County. Payments shall be delivered to the Denton County Treasurer, 1 Courthouse Drive, Suite 1400, Denton, Texas 76208.
- 3.02 Because TJJD will pay for mandatory expulsions pursuant to TEC §37.007 (a), (d), or (e) only if a full and complete offense report has been made by law enforcement personnel showing the elements of the mandatory offense, to the extent State and Federal law allow, the expelling ISD shall use its best efforts to make, seek, or participate in the creation of a law enforcement offense report for mandatory expulsions which involve elements of a criminal offense. ISDs shall not be charged, billed, or invoiced for students attending the JJAEP as a result of a mandatory expulsion.
- 3.03 The JJAEP may accept students from ISDs located in other counties. Upon approval from

the DCJB, an ISD located in another county may become a signatory to this MOU. The TJJD will pay the JJAEP for mandatory expulsions from an ISD located in another county. For discretionary expulsions, the expelling ISD located in another county shall pay the daily attendance rate as set forth in this MOU under Article III, §3.01.

IV. SPECIAL SERVICES

- 4.01 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP. In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible for special education services, and the JJAEP staff believe such student may be eligible to receive such services, the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services, the JJAEP shall implement and be responsible for the academic elements of any program, and the expelling ISD shall implement and deliver any required related services and speech therapy.
- 4.02 At least three days prior to any ARD meeting at which the placement of a special education student in the JJAEP will be considered, the ISD shall provide the JJAEP with written notice of the time, place and subject matter of the meeting. . A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP. An ARD meeting, at which placement in the JJAEP is to be considered, shall not occur unless the JJAEP has confirmed that a representative will attend.
- 4.03 The ISD is responsible for providing reasonable notice to all parties involved.
- 4.04 Prior to any ARD meeting, the ISD will contact the JJAEP Supervisor to discuss the student transition plan. Students with disabilities who are placed in the JJAEP will be afforded free and appropriate public education services as determined by a duly constituted ARD committee and in accordance with Federal and State laws. The educational and non-educational services to be provided in accordance with the student's IEP, which are not statutorily required to be provided by the JJAEP, will be provided by the ISD. The ISD is responsible for conducting annual ARD reviews, three-year re-evaluation ARD reviews, and ARD assessments.
- 4.05 The JJAEP and the ISDs shall ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL/LEP services and instruction appropriate to address the student's needs, as determined by a language proficiency assessment committee (LPAC). Documentation of the LPAC determinations will be provided and maintained by the sending ISD.
- 4.06 The ISD shall at the time of referral provide the JJAEP with written notificationhe JJAEP of all students who require 504 accommodations under section 504 of the Rehabilitation Act of 1973. The JJAEP will provide 504 accommodations as indicated by and in conjunction with the sending ISD to ensure services and instruction are appropriate for addressing the student's needs.

V. GENERAL CONDITIONS

- 5.01 Transportation to and from the JJAEP shall be the responsibility of the students' parents/guardians/custodians, except that transportation of students whose individual education plans include transportation services shall be the responsibility of the ISDs.
- 5.02 The day-to-day operation of the JJAEP will conform to the calendar for Lewisville ISD for the fall and spring semesters. The calendar for any summer session will be set within TJJD guidelines.
- 5.03 The fact that a student has been expelled will not prevent the ISD from developing a policy allowing a student to obtain credit by examination, allowing a student to borrow educational course materials from the school, or allowing a student to arrange tutoring. Neither the ISD nor the JJAEP is under an obligation to replicate a student's pre-expulsion course of study.
- 5.04 While a student is attending the JJAEP, that student may not participate in or attend any school district extracurricular activity.
- 5.05 Parents of students attending the JJAEP will receive notice of a child's academic progress at a minimum of every 120 school days.
- 5.06 Notwithstanding TEC Chapter 26, the JJAEP may monitor student activities by technological means, including video and/or audio methods and metal detectors. The JJAEP will provide a notice and release for such monitoring to the student and the student's parents.
- 5.07 No later than the 30th day after the end of the school year, the DCJPD will provide a program summary to the ISDs.
- 5.08 This MOU can be modified only in writing by the DCJB and the ISDs and at such a time as the parties may deem appropriate.
- 5.09 In conformance with TEC §37.011(k)(5), the JJAEP will provide services while the student attends the JJAEP for transitioning JJAEP students back to the school district. The transition plan shall include consultation between appropriate ISD personnel and JJAEP personnel. To assist in the transition process, the JJAEP may offer in-service training to ISD staff.
- 5.10 In conformance with TEC § 37.011(k)(8), if a student eligible for or receiving special education services required by law is expelled, the services provided or required to be provided by the ISD shall accompany the student to the JJAEP and be provided by the JJAEP or by the expelling ISD at the JJAEP.

VI. STUDENT CODES OF CONDUCT

- 6.01 Each ISD shall develop a Student Code of Conduct specifying the circumstances under which a student may be removed from a classroom, campus, or alternative education program.
- 6.02 The Student Code of Conduct adopted by each ISD shall identify those categories of conduct that the ISD has defined as constituting serious misbehavior for which a student may be placed in the JJAEP.
- 6.03 A student may be subject to discretionary expulsion (TEC §37.007(c)) if the student, while placed in a disciplinary alternative education program, engages in documented serious misbehavior while on the program campus despite documented behavioral interventions. The ISD that expels a student from a disciplinary alternative education shall provide the JJAEP with the documentation identifying and describing the serious misbehavior that occurred at the DAEP and the attempted interventions. The JJAEP will determine whether the student's conduct constitutes serious misbehavior that warrants expulsion to the JJAEP. Provided the expelled student is a juvenile, as that term is defined in Title III of the Family Code, the JJAEP will bring the student before the Juvenile Court for review of the conduct and any necessary proceedings and/or orders.

For purposes of this subsection, "serious misbehavior" means:

- 1) deliberate violent behavior that poses a direct threat to the health or safety of others;
 - 2) extortion, meaning the gaining of money or other property by force or threat;
 - 3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
 - 4) conduct that constitutes the offense of:
 - a) public lewdness under Section 21.07, Penal Code;
 - b) indecent exposure under Section 21.08, Penal Code;
 - c) criminal mischief under Section 28.03, Penal Code;
 - d) personal hazing under Section 37.152; or
 - e) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.
- 6.04 The JJAEP shall adopt its own Student Code of Conduct in accordance with TEC 37.001.
- 6.05 In the event a student becomes a danger to himself/herself, JJAEP personnel, or other students in the program or disrupts the learning environment so severely as to make it detrimental to the other students, the JJAEP shall reserve the right to refer the student to the Juvenile Court and/or refer the student to qualified persons at the expelling ISD for evaluation. The expelling ISD will be notified of the referral to the Juvenile Court for any special education student. Upon notification, the expelling ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

VII. ATTENDANCE

- 7.01 JJAEP shall adopt and implement a student attendance accounting system, whether manual or automated, which includes procedures that ensure the accurate taking, recording, and reporting of attendance accounting data. Said system shall comply with the requirements of Chapter 42 of the TEC and 19 Texas Administrative Code Chapter 129. JJAEP shall provide the ISDs with copies of their respective students' attendance records and reports generated by JJAEP's attendance accounting system.
- 7.02 Pursuant to §65.003 of the Family Code, the JJAEP may pursue Truant Conduct charges for those students who violate compulsory school attendance laws according to §25.085 of the Education Code.

VIII. LANGUAGE SERVICES AND ASSESSMENTS

- 8.01 Each ISD shall bear the sole and exclusive responsibility for all matters related to the delivery and retrieval of statewide assessment testing materials for students from the ISD. The ISD providing the education services at the JJAEP under contract or interlocal agreement shall bear the responsibility of testing students from each ISD who are placed in the JJAEP at the time of statewide assessment testing.

IX. TRANSITION SERVICES

- 9.01 JJAEP shall perform a review of each student's progress at least once during each grading period and shall establish a transition plan for the student prior to the student's return to the school setting. The JJAEP liaison shall notify the student's parent or guardian and the appropriate ISD liaison at least five (5) school days in advance of each review performed under this section and TEC §37.011(d), unless such entities mutually agree to waive, in writing, such five-day notice period.
- 9.02 On an annual basis, the JJAEP shall provide to the ISDs a summative evaluation of the performance of each ISD's students served by the JJAEP.
- 9.03 Prior to the student's completion of the expulsion period, the JJAEP shall make recommendations to the ISD concerning the transition of the student from the JJAEP to the ISD.

X. JJAEP FACILITIES AND STAFFING

- 10.01 The JJAEP is provided in a facility owned by Denton County.
- 10.02 Personnel and services for the JJAEP may be provided by Denton County or an ISD. Personnel and services provided by an ISD to the JJAEP will be provided under contract or interlocal agreement with the DCJB.

XI. STUDENT AND JUVENILE RECORDS

- 11.01 The governing body of each party to this MOU finds that in order to appropriately serve students receiving services under this MOU, the sharing of information pertinent to the provision of education and rehabilitation services is essential and in the best interests of the students served. Therefore, the expelling ISD shall directly forward any and all school records including special education and health service records for expelled students to the JJAEP.
- 11.02 The parties hereto agree to execute all agreements and statements necessary to effectuate this clause, including, but not limited to, those found in the Family Educational Rights and Privacy Act ("FERPA").

XII. TRANSFERS

- 12.01 Each ISD may, subject to its own policy, permit or accept transfer students ("transferees") attending a Juvenile Justice Alternative Education Program in another county. Such transferees shall be admitted to the JJAEP on and under the same terms and conditions set out herein to include providing the required documentation regarding the conduct that formed the basis of the expulsion to a JJAEP in another county and necessary academic records to the JJAEP.

XIII. MISCELLANEOUS

- 13.01 SEVERABILITY. In case any one or more of the provisions, articles, and sections contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, article, and section hereof, and this MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
- 13.02 GOVERNING LAW. This MOU shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America. Unless the obligation(s) of any party shall be materially changed, the amendment, interpretation, or change in any legislation or law cited herein shall be interpreted and understood to work a novation of this MOU.
- 13.03 TERMINOLOGY. The captions beside the article and section numbers of this MOU are for reference only and shall not modify or affect this MOU in any manner whatsoever. Wherever required by the context, any gender shall include any other gender, the singular shall include the plural, and the plural shall include the singular.
- 13.04 RULE OF CONSTRUCTION. The parties acknowledge that each party and its counsel have reviewed and revised this MOU, and the parties hereby agree that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party shall not be employed in the interpretation of this MOU or any amendments or exhibits hereto.

13.05 COUNTERPARTS. This MOU may be executed in multiple counterparts, each of which shall, for all purposes, be deemed an original, but which together shall constitute one and the same instrument.

Approved by the Denton County Juvenile Board on the 7th day of August 2026.

Kimberly McCary
Chairman of the Denton County Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of
_____ 2026.

Board President

SHAC Membership

- TEC 28.004: The board of trustees shall appoint at least five members to the local school health advisory council. One of those members shall serve as chair or co-chair of the council.
 - Jennifer Christy
 - Andrew Clemens
 - Erica Kelm
 - Cory Ray
 - Craig Rector



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



2026-2027
School Library Advisory Council (SLAC) Members

Non-Voting Members:

Pricilla White
Lynn Clark

Voting Members:

Meredith Hensen
Mason Shay
Mandy Magnum
Nikki Bartley
Debbie Harding
Dustin Jensen



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

* Required Fields

1. Resolution

WHEREAS,

Lake Dallas Independent School District

Participant Name*

7 7 3 6 9

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Dr. Kristin N. Brown Superintendent
Name Title

9 4 0 4 9 7 4 0 3 9

Phone

Fax

knbrown@ldisd.net

Email

Signature

2. Heather Vonnahme Business Services Supervisor
Name Title

9 4 0 4 9 7 6 1 8 9

Phone

Fax

hvonnahme@ldisd.net

Email

Signature

3.
Name Title

Phone

Fax

Email

Signature

1. Resolution (continued)

4.

Name Title

Phone Fax Email

Signature

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Heather Vonnahme

Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Mollie Avelino	Chief of Staff
Name	Title

9 4 0 4 9 7 1 5 4 8 Phone Fax Email mavelino@ldisd.net

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the 17 day of August, 2026.

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Name of Participant*

SIGNED

Signature*

Printed Name*

Title*

ATTEST

Signature*

Printed Name*

Title*

2. Delivery Instructions

Please return this document to **TexPool Participant Services:**

Email: texpool@dstsystems.com

Fax: 866-839-3291



ADDITION/DELETION FORM FOR AUTHORIZED REPRESENTATIVES

PARTICIPANT NAME: Lake Dallas ISD EFFECTIVE DATE: August 17, 2026

PART I: DELETIONS - Please enter the Authorized Representatives to be deleted

1. Anne Haehn 3. _____
2. _____ Inquiry: Saylea Mayfield

PART II: ADDITIONS - Please enter the Authorized Representatives to be added.

1. Name: Dr. Kristin N. Brown Email: knbrown@ldisd.net
Signature: _____ Phone: 940-497-4039 Title: Superintendent
2. Name: Heather Vonnahme Email: hvonnahme@ldisd.net
Signature: _____ Phone: 940-497-6189 Title: Bus. Svc. Supervisor
3. Name: _____ Email: _____
Signature: _____ Phone: _____ Title: _____

PART III: APPROVALS - Please enter the names of two currently Authorized Representatives to authorize the deletions and additions of the individuals above.

1. Name: Lance Stacy
Signature: _____
Title: Board President
2. Name: Mark Tucker
Signature: _____
Title: Board Secretary
3. Name: _____
Signature: _____
Title: _____
4. Name: _____
Signature: _____
Title: _____

Official Seal of Participant
(REQUIRED)



ADDITION/DELETION FORM FOR AUTHORIZED REPRESENTATIVES

PART IV: PRIMARY CONTACT [required] - If the Primary Contact on file with LOGIC was deleted in Part I of this form, please provide the name of the Authorized Representative that will be the Primary Contact. The Primary Contact is the individual who will receive the daily transaction confirmations, monthly statements, monthly newsletter, LOGIC updates and other program mailings.

Name: Dr. Kristin N. Brown
Email Address: knbrown@ldisd.net
Phone Number: 940-497-4039

PART V: INQUIRY ONLY [optional] - If an Inquiry Only Representative was deleted in Part I and you wish to replace this representative or add an inquiry only representative to your LOGIC account for the first time, please list this individual below. This limited representative cannot make deposits or withdrawals or sign Bank Information Sheets.

Name: Mollie Avelino Title: Chief of Staff
Signature: _____ Phone: 940-497-1548
Email: mavelino@ldisd.net

If you have any questions regarding this form or the Authorized Representatives currently on file with LOGIC for your entity, please contact LOGIC Participant Services at 1-800-895-6442.

July 15, 2026

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2026-2027

Background

Pursuant to Texas Education Code (TEC),¹ §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2026-2027. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

Estimates

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2026-2027 and estimated property values for tax year 2026. Because the agency does not yet have final state certified property values for tax year 2026, the agency is using 2025 state certified property values increased by 3.60% in accordance with the 2026-2027 General Appropriations Act.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.72. Your district will be required to reduce its excess local revenue level for the 2026-2027 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

¹ Except as noted, statutory citations refer to the Texas Education Code, as amended by the 89th Texas Legislature, Regular Session 2025.

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the District Intent/Choice Selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2026-2027 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue (ELR) module of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)). **Contracts must be submitted through the FSP ELR module to ensure a complete and auditable record.**

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2026-2027 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2026-2027. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2026 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA's determination of the district's maximum compressed tax rate via the Local Property Value Survey (LPVS) module.

The LPVS module of the FSP system in TEAL is scheduled to open on July 18, 2026, and close on August 1, 2026. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., "T2" property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2026. **Districts must wait until receiving both the agency's approval of the district intent and the agency's determination of the district's MCR before proceeding with tax rate adoption.**²

For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2026-2027 School Year*, will be available on the [TEA Excess Local Revenue webpage](#) in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district's final enrollment, entitlement and local share under TEC, Chapter 48, final state certified property values for tax year 2026, adopted maintenance and operations (M&O) tax rate for tax year 2026, and M&O taxes collected by your district in 2027.

For more information, please see the [Excess Local Revenue webpage](#), or contact Akila Jagadeesan in the State Funding Division at (512) 463-9979 or recapture@tea.texas.gov.

Sincerely,



Sara Kohn, CPA, RTSBA
Executive Director of State Funding, Forecasting, and Fiscal Analysis

SK/ak
Enclosure

² Except as allowable under provisions contained in Senate Bill 2 of the 89th Texas Legislature, Second Called Session 2025.

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the "school year").

The agreement is for Lake Dallas Independent School District ("the district"), with a county-district number of 061-912, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Date:

Signature of President, Board of Trustees

Date:

Signature of Secretary, Board of Trustees

Signature of Superintendent

Date:

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Explanatory Notes

TASB Localized Policy Manual Update 127

Lake Dallas ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions throughout the A-F Performance Ratings section of this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Citations have been updated in accordance with redesignated Administrative Code rules.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. This legislation repealed some provisions and amended others.

BAA(LEGAL)

BOARD LEGAL STATUS: POWERS AND DUTIES

An obsolete cross-reference has been deleted at Discretionary Powers and Duties.

BJA(LEGAL)

SUPERINTENDENT: QUALIFICATIONS AND DUTIES

A cross-reference has been updated due to recoding material in the DP series of policies.

BJCF(LOCAL)

SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

CAA(LOCAL)

FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Federal Acquisition Regulation has increased the micro-purchase threshold limit to \$15,000 and increased the simplified acquisition threshold to \$350,000. The language under Procurement Methods has been adjusted accordingly.

CE(LEGAL)

ANNUAL OPERATING BUDGET

Revisions at Authorized Expenditures are due to House Bill 8 from the Second Special Session of the 89th Legislature. Section 3.006 of the bill amends Education Code 45.105(c-1).

CFB(LOCAL)

ACCOUNTING: INVENTORIES

As of July 1, 2025, [TEA](#) increased the capitalization threshold to \$10,000 to align with changes to the federal definition of equipment. The [Financial Accountability System Resource Guide](#) (FASRG) is in the process of being updated to reflect this change to rule 1.2.4.3 Capitalization of Assets.

Our records indicate that the district's capitalization threshold in CFB(LOCAL) is less than \$10,000. Districts may continue to use the lower threshold; however, if, after consultation with your auditor and other

Explanatory Notes

TASB Localized Policy Manual Update 127

Lake Dallas ISD

advisors, your district wishes to increase the threshold, please contact your policy consultant for assistance with updates.

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Citations in the Required Contract Provisions section relating to Energy Companies have been updated after redesignation of the material by House Bill 4595 and to correct a typographical error.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

Substantive revisions are due to rule changes. For readability, additional margin notes have been included. A note has been added under the Required Policies section to point the reader to TCOLE model policies and forms available on the TCOLE website.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

The citation has been corrected at Fit for Duty Review.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

19 Administrative Code 67.1001(e) has been amended. On page 4, the list at Permitted Expenditures adds items to implement Senate Bill 13 from the 89th Texas Legislature by updating the allowable expenditures from a district's instructional materials and technology allotment.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

Language has been added from the Texas Administrative Code. The amended provisions regarding safety standards changed requirements that were once placed on manufacturers of school buses to now be requirements for school districts. The citation to the Transportation Code has been removed, as it is not necessary.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

A citation has been corrected at Procurement Training.

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

13 Administrative Code 7.125 has been repealed, and separate rules for each retention schedule have been adopted. Citations relating to the TSLAC Retention Schedules have been updated accordingly.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The Required Website Postings section has been revised to reflect new statutory and rule requirements for postings, and the format has been modified to provide a clear citation to each requirement. The Note preceding the list has been revised to provide information regarding why the requirements are posted in the order that has been chosen by TASB.

D(LEGAL) PERSONNEL

Restructuring of codes in the DH section and the DP section necessitates an update to the D section table of contents.

Explanatory Notes

TASB Localized Policy Manual Update 127

Lake Dallas ISD

DC(LEGAL) EMPLOYMENT PRACTICES

A cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies.

DC(LOCAL) EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the performance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

DCA(LEGAL) EMPLOYMENT PRACTICES: PROBATIONARY CONTRACTS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

House Bill 2, Article 2.20(b) from the 89th Legislature repealed Education Code 48.114 effective September 1, 2026. TASB has opted to include this repeal with Update 127, as it will be the Update closest in time to the effective date.

DF(LEGAL) TERMINATION OF EMPLOYMENT

The cross-reference at Report to Superintendent has been updated to reflect changes to the DP series of policies. We have also updated the cross-reference at Prohibited Classroom Instruction to reflect policy EMB.

DFBA(LEGAL) TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DH(LEGAL) EMPLOYEE STANDARDS OF CONDUCT

Because DHA(LEGAL) has been created to focus on educator ethics, the section by that name has been deleted from this code. In addition, the Duty to Report section of this legal framework has been bolstered with additional text around the duty to report child abuse or neglect.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

This exhibit is being deleted from the manual, and the Educators' Code of Ethics is being recoded to DHA(LEGAL).

Explanatory Notes

TASB Localized Policy Manual Update 127

Lake Dallas ISD

DHA(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

This new legal framework has been created to house information relating to the Educators' Code of Ethics. This material has been recoded to clarify that elements 3.8 and 3.9 of the Code of Ethics now form the basis of the reporting requirements for educator misconduct that changed during the 89th Legislature. Prior to Update 127, the Educators' Code of Ethics was housed as an exhibit to the manual at DH(EXHIBIT). Because the definitions relating to inappropriate communication and boundaries are from the Code of Ethics, they are now in this new legal framework.

DHB(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

The cross-reference at Deadline to Report After Termination or Resignation has been updated to reflect changes to the DP series of policies.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

The cross-reference at Deadline to Report has been updated to reflect changes to the DP series of policies. A citation has been corrected in the Contents of Report section.

DK(LEGAL) ASSIGNMENT AND SCHEDULES

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DNA(LEGAL) PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DNB(LEGAL) PERFORMANCE APPRAISAL: EVALUATION OF CAMPUS ADMINISTRATORS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DP(LEGAL) PERSONNEL POSITIONS

Material at DP(LEGAL) is being recoded to DPA, regarding principals, and DPB, regarding other personnel positions, as the requirements specific to principals have expanded sufficiently to warrant a separate legal framework.

DP(LOCAL) PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to a new code at DPA(LOCAL), and the language relating to school counselors has been moved to DPB(LOCAL).

Explanatory Notes

TASB Localized Policy Manual Update 127

Lake Dallas ISD

DPA(LEGAL)

PERSONNEL POSITIONS: PRINCIPALS

Information relating to principals previously found at DP has been relocated to this new code. In addition, a note relating to the requirement to report child abuse or neglect has been added so all reporting requirements for principals are housed in one location for clarity.

DPA(LOCAL)

PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

DPB(LEGAL)

PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

All information previously at DP(LEGAL) that is not related to principals (now at DPA) and substitutes (now at DPC) has been moved to this legal framework. The School Psychological Services section has been amended to reflect changes in 22 Administrative Code 465.38(b)-(c).

DPB(LOCAL)

PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors that was previously at DP(LOCAL).

DPC(LEGAL)

PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

This new legal framework now houses information formerly in DPB(LEGAL) relating to substitute positions.

EB(LEGAL)

SCHOOL YEAR

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EEB(LEGAL)

INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EFA(LEGAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Substantive revisions are due to amendments to 19 Administrative Code 67.1501 and 67.1502 regarding TEA standards for review of instructional materials. Additional revisions have been made for organization and to margin notes to improve clarity and readability.

EHAC(LEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Changes to this policy regarding course offerings in grades 9-12 were needed after amendments to 19 Administrative Code 74.3. Citations have also been updated to conform with the new amendments.

EHBB(LEGAL)

SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Revisions to this legal framework are due to amendments to 19 Administrative Code 89.1.

Explanatory Notes

TASB Localized Policy Manual Update 127

Lake Dallas ISD

EHBB(LOCAL)

SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

EHBCA(LEGAL)

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. Please note that the English II end-of-course (EOC) assessment is still a requirement for the 2026 and 2027 graduating classes.

EHBG(LOCAL)

SPECIAL PROGRAMS: PREKINDERGARTEN

Under House Bill 2 from the 89th Legislature, the child of a classroom teacher is eligible for enrollment in the prekindergarten program in the district where they teach. We have adjusted your policy to clarify that any locally developed criteria apply to an employee whose child is not eligible for enrollment in the prekindergarten program. Please contact your policy consultant if additional revisions to this policy are necessary.

Please note: We have made nonsubstantive revisions to your locally developed language for consistency with policy style and to clarify the district's prioritizing criteria.

EHDD(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

The FAST Program section has been revised due to amendments to 19 Administrative Code 13.503(a)-(b). Deletions throughout are due to repealed provisions from the Administrative Code.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

Revisions throughout this legal framework are due to changes from House Bill 8 from the Second Special Session of the 89th Legislature.

FA(LEGAL)

PARENT RIGHTS AND RESPONSIBILITIES

A section prohibiting infringement on parental rights has been added after voters approved Senate Joint Resolution 34 from the 89th Legislature.

FDA(LEGAL)

ADMISSIONS: INTERDISTRICT TRANSFERS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

FEC(LEGAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

FED(LEGAL)

ATTENDANCE: ATTENDANCE ENFORCEMENT

Changes regarding sanctions as they relate to truancy prevention measures are due to revisions at 19 Administrative Code 129.1047.

Explanatory Notes

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Lake Dallas ISD

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

13 Administrative Code 7.125, which contained all the TSLAC retention schedules, was repealed and replaced with 13 Administrative Code 7.126-.137. Each rule now contains a single retention schedule. The Records of Public School Districts schedule is now located at 13 Administrative Code 7.131. The revision at Records in the section on the Maintenance and Administration of Epinephrine Delivery Systems reflects this change. Related revisions also appear in CPC(LEGAL).

FFEB(LEGAL)

COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

The cross-reference in the Exception: Court Order section has been updated to reflect changes to the DP series of policies.

FFF(LOCAL)

STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

FM(LEGAL)

STUDENT ACTIVITIES

In the Limits on Participation and Practice section, "one activity" has been revised to "two activities" due to amendments to 19 Administrative Code 76.1001(d).

FOA(LEGAL)

STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

At Appeals, a citation error has been corrected, and margin notes have been added to assist with clarity and readability.

GKA(LEGAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A citation in the Tobacco and E-Cigarettes section has been updated after 20 U.S.C. 7183 was redesignated to 20 U.S.C. 7973.

GKD(LEGAL)

COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

Substantial revisions have been made regarding Facilities Use by Religious Organizations based on Senate Bill 2986 from the 89th Legislature.

GNC(LEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

19 Administrative Code 9.141-9.144, 9.146, and 9.147 have been repealed, which led to substantive changes to this legal framework. Provisions that are duplicative of those in EHDD(LEGAL) have been deleted.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, [with or without reasonable accommodation](#).
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. \[See EMB\]](#)

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

**Fraud and Financial
Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

	law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
<i>Protection from Retaliation</i>	Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.
Response	If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration. If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor. When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds. The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.
Federal Awards Disclosure	In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of Contractual Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of administrator contractual personnel. The Board retains final authority for employment of administrator contractual personnel. The Board delegates to the Superintendent the authority to hire any other contractual positions not at the administrator level. The Superintendent shall inform the Board of any persons offered a term contract under this authority. [See DCA, DCB, DCC, and DCE as appropriate]
Employment of Noncontractual Personnel	Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).
	The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) DHA(LEGAL) for the Educators' Code of Ethics.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(~~EXHIBIT~~DHA(~~LEGAL~~)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH~~(EXHIBIT ~~DHA~~(LEGAL))], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. [See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

~~In addition to the minimal certification requirement, a principal shall have at least:~~

- ~~1. Working knowledge of curriculum and instruction;~~
- ~~2. The ability to evaluate instructional program and teaching effectiveness;~~
- ~~3. The ability to manage budgets and personnel and to coordinate campus functions;~~
- ~~4. The ability to explain policy, procedures, and data;~~
- ~~5. Strong communications, public relations, and interpersonal skills;~~
- ~~6. Prior experience in instructional leadership roles; and~~
- ~~7. Other qualifications deemed necessary by the Board and included in the job description.~~

School Counselors

~~In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]~~

~~If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.~~

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and
Identification
Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification
Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

*Selection Matrix
or Threshold
System*

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement
Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing [for](#) and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Admission Priorities

~~The~~After admitting children who meet the state eligibility requirements, [see EHBG(LEGAL)], the District shall ~~make available~~provide a prekindergarten ~~classes~~program for three-year-old and four-year-old childrenolds with all admissions to prekindergarten in accordance with the following:

- ~~1. Children eligible for enrollment in prekindergarten under state law. [See EHBG(LEGAL)]~~
- ~~2.1. Three-year-old~~Three- and four-year-old children who do not reside in the District, but who meet the state eligibility requirements for enrollment in prekindergarten and are siblings of transfer students enrolled in the District.
- ~~3.2. Three-year-old~~ and four-year-old children who reside in the District, but who are not children of District employees and do not meet the state eligibility requirements for enrollment in prekindergarten.
- ~~4.3. District employees' three-year-old~~Three- and four-year-old children/grandchildren ~~not meeting the~~of District employees who do not meet state eligibility requirements for enrollment in prekindergarten.
- ~~5.4. Three-year-old~~ and four-year-old children who do not reside in the District and do not meet the state eligibility requirements for enrollment in prekindergarten, but who are siblings of transfer students enrolled in the District.
- ~~6.5. Three-year-old~~ and four-year-old children who do not reside in the District and do not meet the state eligibility requirements for enrollment in prekindergarten, but who are participating in an early learning childcare/prekindergarten partnership between the District's prekindergarten and childcare programs.

The Superintendent ~~or designee~~ shall ensure that administrative regulations are kept up to date and are consistent with Board policy.

Partnership

The administration shall establish a process that accepts proposals to become District partners from third-party child-care operators meeting criteria established by the District. The administration shall strive to develop diverse partnerships. The purpose of these partnerships shall be to improve access to quality prekindergarten by allowing eligible families to enroll their three- and four-year-old children at quality third-party sites. These partnerships shall provide for payments to be issued to those providers as determined by the Superintendent per ADA (average daily attendance) the District received for eligible school-aged children. Periodic renewal of a

provider's partnership with the District shall be contingent upon meeting or exceeding benchmarks set by the District.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's **alleged**:

1. **Alleged** abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. **Involvement in or soliciting** a romantic relationship, or soliciting or engaging in sexual contact, **with a student**;
3. **Engaging in inappropriate communications with a student**; or
- ~~4.~~ **Failing to maintain appropriate boundaries** with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Lake Dallas ISD

County-District Number (CDN): 061-912

Superintendent/CEO Name: Dr. Kristin N. Brown

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Attached please find the following policies that have been adopted by the Board of Trustees:

1. Board Policy BT (LEGAL): Provides that except as explicitly required by state or federal law, the District shall not assign DEI duties to any person and must proactively prohibit independent contractors from engaging in such activities.
2. Board Policy CJ (LEGAL) and (LOCAL): These policies govern contracted services and provide that a District contract is subject to termination if a contractor or vendor intentionally or knowingly engages in DEI duties or assigns such duties to another individual. It further establishes the appeal process through which an affected contractor may appeal an adverse contract action.
3. Board Policy DH (LOCAL): Outlines employee standards of conduct, including the prohibition against engaging in or delegating to another DEI duties.

4. Board Policy BJA (LEGAL): Requiring the Superintendent to certify to the Commissioner of Education the District's compliance with TEC Sections 39.008, 11.005 and 28.0022.

5. Board Policy CMD (LEGAL): Regarding the acquisition of instructional materials.

6. Board Policy DF (LEGAL): Providing for the appropriate discipline, including termination, of a District employee or contractor who intentionally or knowingly engages in or assigns to another person prohibited diversity, equity, and inclusion duties.

7. Board Policy DG (LEGAL): Providing that a teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs.

8. Board Policy BJCF (LOCAL): Providing violation of the District's prohibition against engaging in or delegating to another DEI duties is a ground for Superintendent contract nonrenewal.

9. Board Policy EMB (LEGAL): Addressing the teaching of controversial topics, and prohibiting instruction, guidance, activities, or programming regarding sexual orientation and gender identity to students.

All District employees, contractors, vendors and service providers have been provided written notice of the changes to these policies by letter dated August 17th, 2026. A copy of the letter provided to all District contractors, vendors, service providers and employees is attached.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

All of the attached policies were altered to conform to the requirements of S.B. 12 by prohibiting District employees, contractors, vendors, and service providers from performing, carrying out, or assigning certain responsibilities or job duties that involve the consideration of race, sex, color, or ethnicity in District operations and decision-making; by prohibiting teachers from inculcating certain prohibited themes in course materials; by prohibiting the requirement that teachers address controversial topics; by providing penalties for violation of these policy mandates; and by providing access to due process for employees or contracts that are terminated for violation of these policies.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ 0

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: _____ August 17th, 2026 _____

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☒ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas

August 17- August 31, 2026



UPCOMING EVENTS

Lake Dallas Independent School District

August			
LDISD Board of Trustees Meeting	17	5:30PM	Central Services
LDMS Meet the Teacher	17	6:00PM	LDMS
Varsity FB Scrimmage vs Bridgeport	20	TBD	Falcon Stadium
Kindergarten Teddy Bear Parade	21	9:00AM	SSE
Meet the Falcons	21	6:00PM	Falcon Stadium
LDHS Band Showcase	22	6:00PM	Falcon Stadium
LDMS Volleyball vs Krum	24	5:00PM	LDMS
LDHS Tennis vs Krum	25	4:00PM	LDHS
LDHS Volleyball vs Little Elm	25	5:00PM	LDHS
Freshman FB vs Sanger HS	27	5:30PM	Falcon Stadium
LDISD Board of Trustees Special Meeting	31	5:30PM	Central Services