

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting

Monday, February 16, 2026 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. **Call to Order, Roll Call, and Establishment of Quorum**
2. **Moment of Silence and Pledges of Allegiance**
3. **Student/Staff Report/Recognitions**
 - 3.A. **Student Success:** Shady Shores Elementary Student Advisory Council
 - 3.B. **Student Success:** LDHS Band TMEA Region, Area and All-State Success
 - 3.C. **Student Success:** LDHS Theatre Texas Thespian Festival National Qualifiers
 - 3.D. **Student Success:** LDHS Choir TMEA SSC All-State Recipient
 - 3.E. **Student Success:** LDHS FFA Member Awarded Supervised Agricultural Experience (SAE) Grant
 - 3.F. **Student Success:** LDMS Robotics selected as SAMbassador for SAMS Labs
 - 3.G. **Faculty & Staff Engagement:** February Teachers and Employees of the Month
4. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TGC 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TGC 551.072)

- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TGC 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
- F. Discussing Security Matters regarding Emergency Operations Plans, Safety, and Security Audits (TEC 37.109)
- G. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TGC 551.082)
- H. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
- I. Investigation; exclusion of witness from a hearing during examination of another witness (TGC 551.084)
- J. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TGC 551.086)

5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed three minutes per meeting.

6. INFORMATION ITEMS

- 6.A. ***Parent & Family/Community Support:*** Lake Cities Education Foundation Annual Report
- 6.B. ***Student Success:*** Strategic Plan Update - Priority 1

7. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 7.A. **Consideration/Approval of the Minutes of the February 2, 2026, Board Workshop Meeting**
- 7.B. **Consideration/Approval of the Minutes of the January 19, 2026, Regular Board Meeting**
- 7.C. **Consideration/Approval of Monthly Financial Statements**
- 7.D. **Consideration/Approval of Budget Amendment #2**
- 7.E. **Consideration/Approval of Unsolicited Donations to Lake Dallas ISD**
- 7.F. **Consideration/Approval of CE and LDMS Targeted Improvement Plans**
- 7.G. **Consideration/Approval of Administrator Contracts for 2026-2027**

8. ACTION ITEMS

- 8.A. ***Efficient Operations:*** Consideration/Approval of State Waiver for Bad Weather Days
- 8.B. ***Efficient Operations:*** Consideration/Approval of Resolution of the Board of Trustees of the Lake Dallas Independent School District Regarding Employee Pay During Weather Emergency
- 8.C. ***Efficient Operations:*** Consideration/Approval of Performance Hall Remediation and Renovation
- 8.D. ***Efficient Operations:*** Consideration/Approval of Resolution Affirming the Legal Right to Choose to Pray in School
- 9. **Calendar, Announcements & Information**
- 9.A. **Upcoming Meetings & Events**
- 10. **Executive Session (if needed)**
- 11. **Adjournment**

3.A. ***Student Success:*** Shady Shores Elementary Student Advisory Council

Presenter: Jennifer Bryant, SSE Principal
Event: LDISD Board of Trustees Meeting
Date: February 16, 2026



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



SSE Student Advisory Members

- Ryan Snell
- Isis Orozco
- Keagan Martin
- Aniya Okoi



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EFFICIENT OPERATIONS



LAKE DALLAS

Independent School District



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EFFICIENT OPERATIONS



3.B.

Student Success:

LDHS Band TMEA Region, Area, All-State Success

Presenter: Mikaela Pyle, LDHS Band Director

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



STUDENT SUCCESS



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EFFICIENT OPERATIONS



TMEA Region 2 5A Symphonic Band

- About 70,000 students enter the TMEA All-State competitive process each year
- Our Lake Dallas students compete in the 5A region track with other students from Argyle ISD, Denton ISD, Lewisville ISD, and Northwest ISD
- Students begin preparing individual music in July to prepare for an audition on December 4th



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EFFICIENT OPERATIONS





Gabriel Presley, Zoe Gamble, Jonas Thompson, Mitchell Meche, Ethan Glowney, Enzo Fernandez, Ulises Quezada, Gael Perez, Isaiah Grogan-Whittaker, Esther Kitamura, and Liza Lee



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EFFICIENT OPERATIONS



TMEA Region 2 Philharmonic Orchestra



- Ulises Quezada, Enzo Fernandez, and Jonas Thompson were selected to perform with the All-Region Philharmonic Orchestra in a concert on Saturday, December 13



STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS



TMEA Area Audition

- *Saturday, January 10th at Plano Senior High School*
- Jonas Thompson, Bb Clarinet (9th grade)
- Mitchell Meche, Bb Clarinet (12th grade)
- Gael Perez, Bass Clarinet (10th grade)
- Ulises Quezada, Trumpet (11th grade)
- Enzo Fernandez, French Horn (12th grade)
- Gabriel Presley, Euphonium (12th grade)



STUDENT SUCCESS



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EFFICIENT OPERATIONS



5A All State Band

- Earning a position in the All-State Band is the highest honor a Texas music student can achieve.
- Region 2 selects two french horn students to advance to Area.
- Area C selects two french horn students to advance to All-State.
- The 18 best french horn players in the state of Texas have two weeks to learn and prepare new music for a recorded audition.
- Enzo was selected as the 5th best French Horn player in Texas and was given the opportunity to select his ensemble. He will perform his All-State concert with the 5A Sinfonietta Orchestra in San Antonio on February 14th



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EFFICIENT OPERATIONS





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EFFICIENT OPERATIONS



ENZO FERNANDEZ, 5A ALL STATE SINFONIETTA ORCHESTRA MEMBER





STUDENT SUCCESS



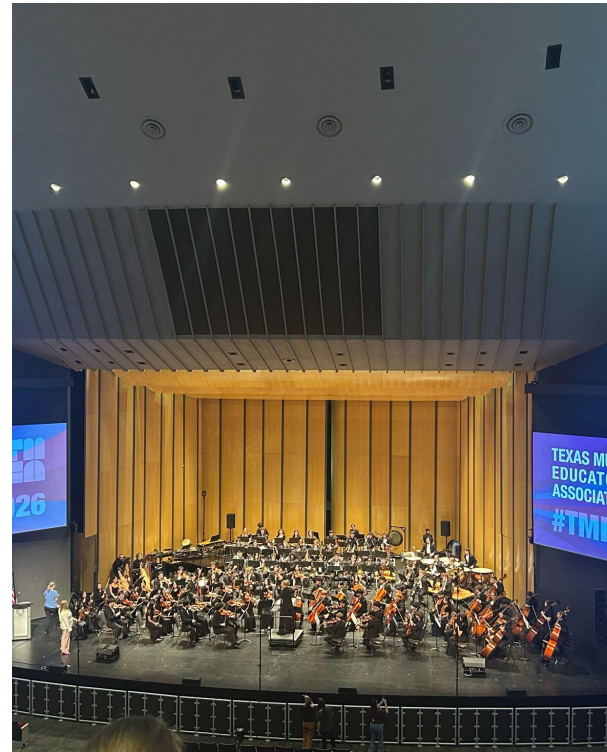
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EFFICIENT OPERATIONS



ENZO FERNANDEZ, 5A ALL STATE SINFONIETTA ORCHESTRA MEMBER



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Independent School District



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EFFICIENT OPERATIONS



FALCONS
first



3.C.

Student Success:

LDHS Theatre Texas Thespian Festival National Qualifiers

Presenter: Mikaela Pyle, LDHS Band Director

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



STUDENT SUCCESS



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EFFICIENT OPERATIONS



Texas Thespian Festival

- 8,000 High School Students gather at The Gaylord Hotel for four days of Theatre Excellence
- Students take classes, see shows, and participate in the Thespy competitions
- Students choose and prepare a piece of theatre to perform or present to a panel of judges.
- Based on the scores from all three judges students may earn the opportunity to perform at the International Thespian Festival this summer held in Bloomington, Indiana



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EFFICIENT OPERATIONS





TERESA CARRUTH
MONOLOGUE



HANNAH SHAMP
SOLO MUSICAL
THEATRE DANCE



LILY HOFFMAN
PROP DESIGN
PERFECT SCORE!



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EFFICIENT OPERATIONS



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EFFICIENT OPERATIONS



FALCONS
first



3.D.

Student Success:

LDHS Choir TMEA SSC All-State
Recipient

Presenter: Laura Jenkins, LDHS Choir Director

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



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EFFICIENT OPERATIONS





Helen Stratton

- Helen is a soprano in the Lake Dallas High School Varsity Mixed Choir, and:
 - is enrolled in 3 honors courses,
 - participates in Journalism and Symphonic Band,
 - sings with her worship team at church, and
 - enjoys learning Japanese, playing violin, crocheting, baking, drawing, reading, bike-riding, gardening, and writing.



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EFFICIENT OPERATIONS



- All-State performances were held as part of the TMEA Clinic/Convention, February 11–14, 2026. Over 30,000 people from Texas and around the world attended the convention that featured over 300 workshops, 100 performances, and 600 exhibiting companies and higher education institutions. This is the nation’s largest music educators convention.
- Helen was chosen for this prestigious honor through a competitive process held this year across the state at Region, Pre-Area, & Area levels.
- All-State is the highest honor a Texas music student can achieve.
- Individual musicians perform selected music for a panel of judges who rank each voice part. From this ranking, a select group of musicians advances from their Region to compete against musicians from other areas in eight TMEA Area competitions. The highest-ranking musicians judged at the TMEA Area competitions qualify to perform in a TMEA All-State performing ensemble.
- **Only the top 3% of musicians who initially audition become All-State musicians.**



STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS





TMEA

2026 ALL-STATE



STUDENT SUCCESS



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EFFICIENT OPERATIONS



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Independent School District



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EFFICIENT OPERATIONS



FALCONS
first



3.E.

Student Success:

LDHS FFA Member Awarded Supervised Agricultural Experience (SAE) Grant

Presenter: Lee Blanton, LDHS FFA Sponsor

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



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EFFICIENT OPERATIONS



- Received Supervised Agricultural Experience (SAE) Grant, funded by RaboBank through the National FFA Organization.
- Through his SAE project, Nathan is developing practical skills, leadership abilities, and career readiness that will serve him well beyond high school.
- Nathan's application stood out among 1,468 submissions from across the country, with only nine students in Texas selected to receive this grant.
- Project is to build a 14-foot welding trailer and start a mobile welding business. He will design and outfit the trailer with a welder, gas tanks, tools, safety gear, and storage, learn welding skills, shop safety, and small business tasks like pricing, marketing, and customer service. The mobile business will offer repairs, farm equipment welding, and metal fabrication at customer sites all while tracking hours, costs, and income to show growth and learning. This project teaches technical skills, responsibility, and entrepreneurship.



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Independent School District



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EFFICIENT OPERATIONS



3.F.

Student Success:

LDMS Robotics selected as SAMbassador
for SAMS Labs

Presenter: Jessica Bovan, LDMS Principal and
Jason Starr, LDMS Robotics Teacher
Event: LDISD Board of Trustees Meeting
Date: February 16, 2026



STUDENT SUCCESS



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COMMUNITY SUPPORT



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EFFICIENT OPERATIONS



As a SAMbassador, LDMS will...

- Serve as a district voice and thought partner for STEAM and coding implementation.
- Collaborate with educational leaders nationwide to provide feedback on lesson plans, coding activities, and SAM Labs products.
- Engage in webinars, case studies, and community discussions to elevate educator capacity and student outcomes in STEAM.
- Share innovative ideas, classroom strategies, and best practices with fellow educators and the SAM Labs team.
- Provide actionable feedback on SAM Labs lessons, resources, and products.



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EFFICIENT OPERATIONS



3.G.

Faculty & Staff Engagement:

February Teachers and Employees of the Month

Presenter: Dr. Kristin N. Brown, Superintendent

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



February Teachers and Employees of the Month

RECOGNIZED TEACHERS

- Heather McKay, LDE
- Abigail Prince, CE
- Jason Starr, LDMS
- Albert Kamego, LDHS

RECOGNIZED EMPLOYEES

- Rachel Garcia, LDE
- Britany Henrich, CE
- Thomas Cruz, SSE
- Griselda Becerra, LDMS
- Lydia LeBlanc, LDHS
- Kat Brannon, Transportation
- Hilda Mendez Estrada, Child Nutrition
- Yesenia Sanchez, Facilities



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EFFICIENT OPERATIONS



LAKE DALLAS

Independent School District



STUDENT SUCCESS



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EFFICIENT OPERATIONS



6.A.

Parent & Family/Community Support: **Lake Cities Education Foundation** **Annual Report**

Presenter: Karla Landrum, LCEF Executive Director

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
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EFFICIENT OPERATIONS



Lake Cities Education Foundation

ANNUAL



REPORT

2026

ABOUT

The Lake Cities Education Foundation (LCEF), founded in June of 2000 is a public, non-profit corporation with 501(c) (3) tax status. The Foundation is governed by a 20-member Board of Trustees, representing a cross section of the communities served by the Lake Dallas Independent School District. All Trustees are independent of LDISD; however, district administrators serve as non-voting, ex-officio members.



Lake Cities Education Foundation

LCEF BOARD

Jerry Blazewicz, President

Tom Davenport—Treasurer

Dr. Kristin Brown*

Gaye Drake

Mike Drozd

Trenna Ezzell, VP Administration

Dr. Larry Gilbert

Don Glockel

Frank Graham

Bill Heidemann

Tina Hicks, VP Scholarships & Grants

Cliff Higgs

Karla Landrum*

Mike McDaniel

Gary Peppers, VP Development

Jay Ross

Michael Shay, Secretary

Mark Tucker*

Alyssa Whittle, VP Community Relations

*Ex officio members



FINANCIAL UPDATE

End of Year 2025

Cash	\$ 232,536.70
Investments	<u>\$ 3,237,655.22</u>
Total Assets	\$3,470,191.92
Total Endowments:	\$ 1,948,666.00



Annual Events

- May—Scholarship Awards Reception
- June—Memorial Golf Tournament
- November—Annual Gala and Auction
- January—Prize Patrol

Scholarships

- May 2025: Awarded 46 Scholarships totaling \$87,025
- Since 2001: \$878,075.00 in scholarships to 539 students
- May 2026: Expect to award \$87,000
- 2026 Scholarship applications deadline **March 27**

Lake Cities Education Foundation

2025 SCHOLARSHIP RECIPIENTS

Mariana Turner & Jett Love

Nicholas Hibberd Memorial Endowed Scholarship

Amelia Benyaga

CWII Christopher Chabot Martin Memorial Endowed Scholarship

Devraj Dhadra

Louis B. Drozd, Jr. Memorial Endowed Scholarship

Andrew Schaeffer

Tyler Morse Memorial Endowed Scholarship

Estefany Leonides, Haylee Rogers, & Zoey Christensen-

Tonya Lyons Monden Future Educator Scholarship

Olivia Martinez

Kent Gladen Memorial Scholarship

Rei Maeda

LCEF Directors' Scholarship

Taylor Tonkin

Rebekah Beisner Memorial Scholarship

Hannah Davis

Jason Powell Memorial Endowed Scholarship



Lake Cities Education Foundation

2025 SCHOLARSHIP RECIPIENTS

Cayden Mancha

DATCU Scholarship

Haden Sander

Coach Cospers Memorial Endowed Scholarship

Jadon Abraham

CoServ Charitable Foundation Scholarship

Eliza Belcher

Sawko and Burroughs Endowed Scholarship

Mitchell White

**Oakmont Men's Golf Association Endowed
Scholarship**

Adina Clemens

Matthew Webb Memorial Endowed Scholarship

Brileigh Frase

Jami Payne Southard Memorial Scholarship

Jeehwan Kim

CenturyLink Endowed Scholarship

Addison Voelz

CoServ Endowed Scholarship



Lake Cities Education Foundation

2025 SCHOLARSHIP RECIPIENTS

Ryder Scheibelhut

Lake Cities Chamber of Commerce Endowed Scholarship

Abryelle Valceus

Gene Halley Memorial Endowed Scholarship

Landry Scheibelhut

Heather Weyer Greaves Memorial Endowed Scholarship

Emerson Melgares

Dr. Donald R. Dolezalek, Jr. Memorial Endowed Scholarship

Brennan Goldfield

Amy Koch Memorial Scholarship

Jadyn Pruitt

Superintendent's Scholarship

Aspen Giles

LDHS PTSA Scholarship

Josephine Sterling Hughes Scholarships:

Ciara Saenz, Claire Hale, Laken Chambers, Kelsey Plaisier, Maryam Anwar,
Zachary Hyde, Randi Luke, Isabella Ortiz, Rebecca Kennedy, Rebecca Skousen,
Presley Scott, Austin Willis, Audrey Norwood, Cassidy Smith, Crystal Aguilar,
Traeh Davis, Lena Nguyen



Golf Tournament 2025

- Held Friday, June 6, 2025 at Cowboys Golf Club
- One flight with 144 golfers
- Total raised \$96,769.69
- Net proceeds \$51,074.98

Lake Cities Education Foundation



Gala 2025

- Held Wednesday, November 5, 2025 at Embassy Suites
- 394 in attendance
- Gross proceeds \$155,576.20
- 2025 YTD Net Income \$101,424.66



Lake Cities Education Foundation

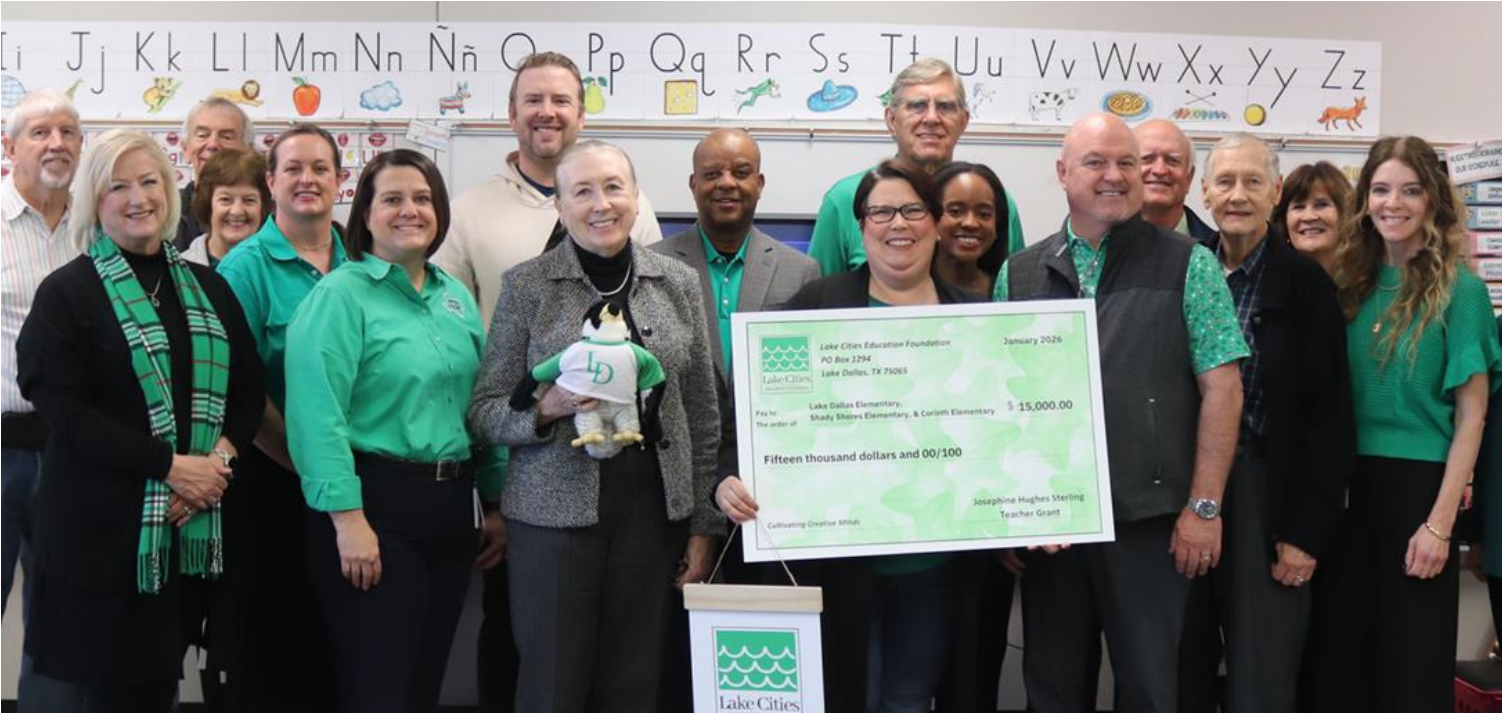


Grants 2025-2026

- Prize Patrol held Friday, January 9, 2026
- Awarded 12 grants totaling \$57,000
- Awarded since 2001: \$565,719.25



Lake Cities Education Foundation



Upcoming Events

- Scholarship Awards Reception–May 14, 2026 LDISD 6:30 pm
- Memorial Golf Tournament–June 5, 2026 Cowboys Golf Club
- Annual Gala and Auction–November 11, 2026 Denton Embassy Suites



Lake Cities Education Foundation

*Thank you for your continued
support and partnership!*



Any Questions?



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
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EFFICIENT OPERATIONS



LAKE DALLAS

Independent School District



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EFFICIENT OPERATIONS



6.B. *Student Success:* Strategic Plan Update - Priority 1

Presenter: Dr. Kelly O'Sullivan, Deputy Superintendent
Event: LDISD Board of Trustees Meeting
Date: February 16, 2026



STUDENT SUCCESS



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EFFICIENT OPERATIONS



Mid-Year Assessments February 2026

Purpose

- Progress Monitoring
- Inform Instruction
- State Accountability
- Support CCMR



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EFFICIENT OPERATIONS



Texas English Language Proficiency Assessment System Grades K-12

All Emergent Bilingual students in Texas public schools participate in assessed areas of:

- Speaking
- Writing
- Reading
- Listening



Texas English Language Proficiency Assessment System



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EFFICIENT OPERATIONS



Early Childhood & Kindergarten

Children's Learning Institute (CLI)

- Pre-K 3 Developmental Milestones
- Pre-K 4
 - Math & Reading Readiness
 - Social Emotional Development
- Kindergarten
 - Reading & Math
 - Executive Functioning: Attention & Memory

CLI engage



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EFFICIENT OPERATIONS



Grades 1-2 Reading Assessment

TPRI - Texas Primary Reading Inventory

- Reading Skills
- Comprehension
- Fluency



STUDENT SUCCESS



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EFFICIENT OPERATIONS



STAAR Interim Assessments

3rd - 8th Grade

Grades	Subjects
3 rd	Math & Reading
4 th	Math & Reading
5 th	Math, Reading & Science
6 th	Math & Reading
7 th	Math & Reading
8 th	Math, Reading, Science & Social Studies



STUDENT SUCCESS



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EFFICIENT OPERATIONS



High School Assessments

EOC/STAAR

- Algebra I
- English I & English II
- Biology
- U.S. History

Grades 10 - 12
CCMR Related



STUDENT SUCCESS



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EFFICIENT OPERATIONS



Using MOY Assessment Data

Support student success:

- Monitor student progress
- Inform instructional planning
- Target interventions and enrichment



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EFFICIENT OPERATIONS





STUDENT SUCCESS



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EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



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EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District



Minutes of Board Workshop Meeting

The Board of Trustees

Lake Dallas Independent School District

A Board Workshop Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, February 2, 2026, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Greg Bartley, Bruce Smith, Aaron Appleby and Superintendent Dr. Kristin N. Brown

1. Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM

2. Public Comment

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak.

No one signed up to speak to the Board.

3. INFORMATION ITEMS

3.A. Student Success: Priority 1

3.A.1 Campus Innovation Plan

Denise Kennedy, Director of Student Initiatives, Jennifer Bryant, SSE Principal, Kerri Blevins, LDE Principal and Ashley Fay, CE Principal, presented the Elementary Innovation Plan.

The presentation included information pertaining to timeline, specials, proposed innovative specials, and proposed campus schedule.

3.A.2. Campus Academic/Targeted Improvement Plans

Ashley Fay, CE Principal, presented the Targeted Improvement plan for Corinth Elementary.

The Targeted Improvement Plan focused on....

- Effective School Framework
- Data Driven Instruction
- Strategies
- Curriculum and Instruction
- Capacity Building
- Performance Management
- Fidelity of Implementation

Jessica Bovan, LDMS Principal, presented the Targeted Improvement Plan for Lake Dallas Middle School.

- Effective School Framework
- High Quality Instructional Materials
- Targeted Professional Development
- Bluebonnet Internalization Protocol, Observation Tools and Resources
- District Commitments

- Stakeholder Involvement
- Clear Goals
- Consistent Monitoring and Support
- Ongoing and Transparent Communication
- Shared Responsibility for Student Success

3.A.3 Administrative Regulations and Policy

Dr. Kelly O’Sullivan, Deputy Superintendent, spoke on Behavior Management and Discipline with a focus on...

- Student Discipline framework
- Elementary: Leader in Me
- Elementary And Middle School PBIS
- High School Expectations
- Consistency and Considerations
- Discipline Matrix
- Disciplinary Actions from 2024-2025 Compared to 2025-2026
- Administrative Steps

John Modica, Chief Operations Officer, spoke Board Policy and Administrative Regulations with a focus on...

- Student Attendance Accounting Handbook
- Attendance Committees
- Attendance Administrative Regulations

3.B. *Efficient Operations: Priority 4*

3.B.1 Facilities Use & Planning

John Modica, Chief Operations Officer, gave a facilities update to include information on...

- Facility Use rentals and revenue
- Current Status of Operations Projects
- Future Projects
- Estimated Bonds Remaining

3.B.2 HR Update

Mollie Avelino, Chief of Staff, gave an HR Update on the HR Spring Timeline for 2026.

3.B.3 District Budget Update

Anne Haehn, CFO, presented a District Budget Update to include information on...

- 2025-2026 Revenue as of 12-31-25
- 2025-2026 Expenditures as of 12-31-25
- Student Enrollment
- Next Steps to include campus department meetings, review current budget, start budget

projects for 2026-2027, discuss campus needs by department, develop a priority list of one-time purchases, look at staff/program changes and at next workshop look at updated revenue numbers based on current refined ADA.

3.B.4. Administrative Regulations and Policy

Dr. Kristin N. Brown, Superintendent, presented a discussion on SB11.

4. Executive Session

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

The Board did not move to Executive Session

5. The meeting was adjourned at 8:50 pm.

Ginger Collier, Vice President

Mark Tucker, Board Secretary

Minutes of Regular Meeting

The Board of Trustees Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, January 19, 2026, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Bruce Smith, Aaron Appleby, Greg Bartley and Superintendent Dr. Kristin N. Brown

1. **Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**

2. **Moment of Silence and Pledges of Allegiance**

President Lance Stacy led the moment of silence. The Pledges of Allegiance were led by Mollie Avelino, Chief of Staff.

3. **Student/Staff Report/Recognitions**

A. **Student Success:** Lake Dallas ISD Christmas Card Art Contest

Taylor Poston, Director of Communications, recognized the top 3 winners in the Lake Dallas ISD Christmas Card Art contest.

For the second consecutive year, the district has hosted a contest for students to submit works of art to be featured on the cover of the district Christmas Card that was sent to over 250 district supporters.

- First Place – Jonah Evans, 6th Grade, LDMS
- Second Place – Samantha Galvis, 6th Grade, LDMS
- Third Place – Angelique Veloz, 7th Grade, LDMS

B. **Parent & Family/Community Support:** School Board Recognition Month

Taylor Poston, Director of Communications, recognized our Board Members for School Board Recognition Month.

Each January, we honor the dedicated individuals who tirelessly serve their communities as volunteers — school board members. School boards oversee the operation of local public schools and work to ensure that students are getting a high-quality education. School Board Recognition Month is an opportunity to show trustees how much we appreciate their work, leadership, and commitment to improving our schools.

Students from various campuses and organizations presented the Board members with handmade gifts, cards, and photos.

LDHS PTA presented a donation to Lake Cities Educational Foundation in honor of the Board.

C. **Parent & Family/Community Support:** Outstanding School Board Finalist for the 2026 H-E-B Excellence in Education Award

Taylor Poston, Director of Communications, recognized Lake Dallas ISD Board of Trustees for being nominated as an H-E-B Outstanding School Board Finalist.

Each year, the H-E-B Excellence in Education Awards program awards cash prizes to honor outstanding public school professionals, and to thank them for their dedication and commitment. Through this program, H-E-B seeks to pay tribute to those educators who go the extra mile every day

to serve their students and their communities, and who inspire others to do the same.

Since the program's inception in 2002, H-E-B has awarded almost \$15 million in funding to outstanding Texas teachers, counselors, principals, public schools, early childhood centers, school boards and school districts

- D. **Faculty & Staff Engagement:** January Teachers and Employees of the Month
Dr. Kristin N. Brown, Superintendent, recognized 13 staff members selected as Teachers and Employees of the Month for January.

Teachers

- Kendra Simpson, LDE
- Shelby Biggerstaff, CE
- Alexis Hackett, SSE
- Aaron Simon, LDMS
- Lorraine Starks, LDHS

Employees

- Maddie Hayes-Berkhout, LDE
- Annabelle Warren, CE
- Citlali Berrones, SSE
- Venessa Augustin, LDMS
- Brianna Kenney, LDHS
- Jason Barry, Transportation
- Elsa Perez, Child Nutrition
- Angelica Paniagua, Facilities

A video highlighting the Teachers and Employees of the Month was shown during Executive Session.

4. **Introductions**

- A. **Introduction of Jeremy Males - Athletic Director/Head Football Coach, LDHS**

Mollie Avelino, Chief of Staff, introduced Jeremy Males to the Board of Trustees.

5. **Executive Session**

The open session of the meeting adjourned at 5:47 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 6:59 pm.

6. **Public Comment**

Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak.

No one signed up to speak to the Board.

7. **Public Hearing**

Lance Stacy, Board President, closed the Regular Meeting and opened the Public Hearing at 7:00pm.

- A. **Student Success:** Priority 1 - 2024-2025 Texas Academic Performance Report (TAPR)

Dr. Kelly O'Sullivan, Deputy Superintendent, presented the 2024-2025 TAPR per TEC §39.306, requiring each district's board of trustees to hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the report.

There were no questions from the public.

Lance Stacy, Board President, closed the Public Hearing portion of the meeting and resumed the Regular Meeting at 7:15pm.

8. INFORMATION ITEMS

- A. *Efficient Operations:*** Priority 4 - Strategic Plan and Lake Dallas ISD Police Department Update
Chadd Springer, LDISD Chief of Police, presented Priority 4 – Strategic Plan and Lake Dallas ISD Police Department Update.

The presentation highlighted department requirements, services provided to our district and ways LDISD Police Department have been able to engage with our local and surrounding communities.

9. CONSENT AGENDA ITEM

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was MOVED by Bruce Smith and SECONDED by Ginger Collier to approve the Consent Agenda as presented.

- A. Consideration/Approval of the Minutes of the December 15, 2025, Regular Meeting**
B. Consideration/Approval of Monthly Financial Statements and Quarterly Investment Report
C. Consideration/Approval of Budget Amendment #1

- Community Breakfast Amendment
- SPED Track Meet Amendment
- LCEF Grant Amendment

- D. Consideration/Approval of Resolution of the Lake Dallas ISD Submission to Criminal Justice Grant Program**

A resolution authorizing Lake Dallas ISD to apply for a Criminal Justice grant through the Office of the Governor for Safety & Security Enhancements.

- E. Consideration/Approval of Resolution of the Lake Dallas ISD Submission to Active Attack Response Equipment Grant Program**

Grant resolution that authorizes Lake Dallas ISD to apply for a grant through the Office of the Governor to purchase breaching tools and shields.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

10. ACTION ITEMS

- A. *Efficient Operations:*** Consideration/Approval of 2024-2025 Annual Comprehensive Financial Report
Anne Haehn, CFO, introduced Scott Scarbrough from Hankins Eastup Deaton Tonn Seay & Scarbrough, who presented the 2024-2025 Annual Comprehensive Financial Report.

Texas school districts must file an audited financial report annually with the Texas Education Agency. The Audit report must comply with the rules outlined in the Financial Accountability System Resource Guide. The report must also be presented and approved by the School Board of Trustees by January 31st each year. The Annual Comprehensive Financial Report includes the annual audit and additional supplemental, demographic, and statistical information.

Once the Board of Trustees approves, the District will submit the report to TEA as the law requires. The report will also be forwarded to the Governmental Finance Officers Association and the Association of School Business Officials for review.

It was MOVED by Mark Tucker and SECONDED by Greg Bartley to approve the 2024-2025 Annual Comprehensive Financial Report as presented.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

- B. *Efficient Operations:*** Consideration/Approval of 2026-2027 Academic Calendar
John Modica, Chief Operations Officer, presented the selection process and recommendation of the 2026-2027 Academic Calendar.

Calendar Option 3 was presented as the top choice with a total of 47.3% of the votes.

It was MOVED by Scott Baird and SECONDED by Ginger Collier to approve the 2026-2027 Academic Calendar as presented.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

- C. *Efficient Operations:*** Consideration/Approval of Floor Installation Services for Lake Dallas Elementary and Shady Shores Elementary
John Modica, Chief Operations officer, presented a request for floor installation services for Lake Dallas Elementary and Shady Shores Elementary. The District publicized a request for purchase to find a contractor that will provide complete floor installation of all academic spaces at Lake Dallas Elementary and Shady Shores Elementary.

Evaluation criteria consisted of purchase price, qualifications, reputation and reference, and extent to which the goods and services meet District needs. Based on a score of 304, Vector Concepts was presented as the recommended service provider for flooring services at Lake Dallas Elementary and Shady Shores Elementary.

It was MOVED by Aaron Appleby and SECONDED by Bruce Smith to approve the district to contract with Vector Concepts to fulfill the services of floor installation at Lake Dallas Elementary and Shady Shores Elementary.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

- D. *Efficient Operations:*** Consideration/Approval of TASB Policy Update 126
Dr. Kristin N. Brown, Superintendent, presented TASB Policy Update 126.

Although (LEGAL) policies are not adopted by the board, TASB recommends that the board review them. TASB requires Board action on the (LOCAL) policies.

It was MOVED by Bruce Smith and SECONDED by Mark Tucker to approve TASB Policy Update 126 as presented.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

- E. *Efficient Operations:*** Consideration and possible action regarding approval of a finding in accordance with Texas Education Code Section 21.210(c)(2) and 19 Texas Administrative Code 249.14(j), that good cause did not exist for Cameron Hogan, term contract teacher, to abandon his employment contract, position and attempt to resign from Lake Dallas ISD

Mollie Avelino, Chief of Staff, presented the consideration and possible action regarding approval of a finding to the Board of Trustees.

It was MOVED by Ginger Collier and SECONDED by Scott Baird to Recommend that the Board issue a finding in accordance with Texas Education Code Section 21.210(c)(2) and 19 Texas Administrative Code Section 249.14(j), that good cause did not exist for term contract teacher Cameron Hogan's abandonment of his employment contract, abandonment of his position and attempt to resign from Lake Dallas ISD.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye

Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

- F. ***Efficient Operations:*** Consideration and possible action regarding notification to the State Board for Educator Certification of term contract teacher Cameron Hogan concerning abandonment of his employment contract and seeking sanctions for abandonment of his position

Mollie Avelino, Chief of Staff, presented the consideration and possible action regarding notification to the State Board for Educator Certification to the Board of Trustees.

It was MOVED by Aaron Appleby and SECONDED by Scott Baird to recommend that the Board send information required by 19 Texas Administrative Code 249.14(j) to the State Board for Educator Certification and to Mr. Hogan, seeking sanctions for abandonment of his employment contract.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

11. Calendar, Announcements & Information

A. Upcoming Meetings & Events

Dr. Kristin N. Brown, Superintendent, presented upcoming events occurring between board meetings.

12. Executive Session

The open session of the meeting adjourned at 7:59 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

A. Personnel Matters-(Texas Gov't Code § 551.074).

- Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
- Superintendent's Summative Evaluation.
- Superintendent's Contract and Compensation.

B. Legal Matters-(Texas Gov't Code § 551.071).

- Private Consultation with Board's Attorney.

The Board of Trustees reconvened in open session at 8:34 pm to take any final action, decision, or vote on a matter deliberated in executive session.

13. ACTION ITEMS

- A. *Efficient Operations:*** Consideration/Approval of Personnel Items including the Superintendent's Evaluation and Contract

It was MOVED by Aaron Appleby and SECONDED by Bruce Smith to approve the Superintendent's contract and compensation as discussed in executive session.

MOTION PASSED 7-0

Lance Stacy, President – Aye
Ginger Collier, Vice President – Aye
Mark Tucker, Secretary – Aye
Trustees:
Scott Baird – Aye
Bruce Smith – Aye
Aaron Appleby – Aye
Greg Bartley – Aye

14. Adjournment

The meeting was adjourned at 8:35 pm

Ginger Collier, Vice President

Mark Tucker, Board Secretary

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 Dec. 2025

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	742,504	12,792,383	24,342,315	11,549,932	52.6%
State Revenue	9,825,016	11,186,823	19,811,938	8,625,115	56.5%
Federal Revenue	34,864	35,687	560,000	524,313	6.4%
Total Revenue	10,602,384	24,014,894	44,714,253	20,699,359	53.7%
EXPENDITURES					
Instruction	6,357,990	8,486,361	25,557,643	17,071,282	33.2%
Inst. Res./Media Services	10,806	16,117	476,934	460,817	3.4%
Curriculum Dev. & Inst. Staff Devel	213,542	283,478	861,342	577,864	32.9%
Inst. Leadership	176,847	235,752	691,665	455,913	34.1%
School Leadership	575,205	764,367	2,320,726	1,556,359	32.9%
Guidance/Counseling/Evaluation	363,121	477,938	1,336,939	859,001	35.7%
Health Services	91,453	122,112	377,771	255,659	32.3%
Pupil Transportation	538,297	655,797	1,640,212	984,415	40.0%
Cocurr./Extracurr. Activities	389,957	491,356	1,263,827	772,471	38.9%
Gen Administration	515,643	708,143	1,821,284	1,113,141	38.9%
Plant Maintenance & Operations	1,961,449	2,360,363	6,104,540	3,744,177	38.7%
School Monitoring Services	191,920	266,778	792,935	526,157	33.6%
Data Processing Services	300,511	450,539	1,169,558	719,019	38.5%
Debt Services	0	0	760,430	760,430	0.0%
Facilities Acq. & Construction	0	0	14,000	14,000	0.0%
Payments to Fiscal Agents	0	0	4,500	4,500	0.0%
Payments to JJAEP Program	0	0	2,000	2,000	0.0%
Other Intergovernmental Charges	69,384	137,473	340,400	202,927	40.4%
Total Expenditures	11,756,126	15,456,574	45,536,706	30,080,132	33.9%
Grand Revenue Totals	10,602,384	24,014,894	44,714,253		
Grand Expenditure Totals	11,756,126	15,456,574	45,536,706		
Grand Totals	(1,153,742)	8,558,320	(822,453)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 Dec 2025

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	223,011	277,950	802,403	524,453	34.6%
State Revenue	6,374	10,608	52,533	41,925	20.2%
Federal Revenue	469,665	590,754	1,411,658	820,904	41.8%
Total Revenue	699,049	879,311	2,266,594	1,387,283	38.8%
EXPENDITURES					
Food Service	690,529	884,691	2,441,484	1,556,793	36.2%
Total Expenditures	690,529	884,691	2,441,484	1,556,793	36.2%
Grand Revenue Totals	699,049	879,311	2,266,594		
Grand Expenditure Totals	690,529	884,691	2,441,484		
Grand Totals	8,520	(5,380)	(174,890)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 Dec 2025

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	306,456	8,217,502	15,498,058	7,280,556	53.0%
State Revenue	0	3,787,512	2,848,379	(939,133)	133.0%
Total Revenue	306,456	12,005,014	18,346,437	6,341,423	65.4%
EXPENDITURES					
Debt Services	825	3,975	18,345,069	18,341,094	0.0%
Total Expenditures	825	3,975	18,345,069	18,341,094	0.0%
Grand Revenue Totals	306,456	12,005,014	18,346,437		
Grand Expenditure Totals	825	3,975	18,345,069		
Grand Totals	305,631	12,001,039	1,368		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF Dec 31, 2025

General Fund

Cash & Investments	25,698,233
Receivables	3,096,391
Deferred Expenses	170,620
Total Assets	<u>28,965,245</u>
Current Payables	(6,564,437)
Accrued Expenses	(72,194)
Deferred Revenue	(420,988)
Total Liabilities	<u>(7,057,619)</u>
Reserve for Encumbrances	488,556
Undesig. Fund Balance	(21,907,626)
Reserve for Encumbrances	(488,556)
Total Equity	<u>(21,907,626)</u>

Food Service

Cash & Investments	969,947
Receivables	121,089
Total Assets	<u>1,091,036</u>
Current Payables	(116,808)
Accrued Expenses	(28,253)
Deferred Revenue	(99,311)
Total Liabilities	<u>(244,372)</u>
Reserve for Food Encumbrances	(1,114,215)
Undesig. Fund Balance	443,042
Reserve for Encumbrances	(175,492)
Total Equity	<u>(846,665)</u>

Debt Services

Cash & Investments	9,821,183
Receivables	5,143,369
Total Assets	<u>14,964,551</u>
Current Payables	(139,943)
Deferred Revenue	(210,959)
Total Liabilities	<u>(350,902)</u>
Reserve for Long Term Debt	(2,655,470)
Undesig. Fund Balance	(11,958,179)
Total Equity	<u>(14,613,649)</u>



Board Meeting Date: February 16, 2026

**Board Policy CDC (Local)
Unsolicited Gifts**

The Board delegates to the Superintendent the authority to accept solicited or unsolicited gifts on behalf of the District. However, any gift estimated over \$1,000 and that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

Once accepted, a gift becomes the sole property of the District.

Criteria for Acceptance

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law. Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District's educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

The Superintendent recommends the Board of Trustees accepts the following donations:

Campus/Dept.	Donor	Description	Value
LDHS Baseball Activity Account	Mike & Meredith Henson	Donation to LDHS Baseball	\$5000.00
		Total	\$5000.00

CORINTH

ELEMENTARY

TARGETED IMPROVEMENT

PLAN

Ashley Fay, CE Principal

February 2, 2026

Effective Schools Framework (ESF)



The Effective Schools Framework contains several layers. First, there are 5 Levers that are essential for high performing campuses.

Each Key Practice is further defined by the Success Criteria which illustrate what it looks and sounds like when implemented with fidelity.

CE is currently working within Lever #5, Effective Instruction.

Data-Driven Instruction (DDI)

Strategies

- **Plan**
- **Roll-Out**
- **Execute**
- **Follow-Up and Monitor**

TARGETED IMPROVEMENT PLAN

Curriculum and Instruction

Does the plan increase the quality of instructional materials to be used at the campus and provide adequate time and support for teachers to internalize materials and reflect on student performance?

Capacity Building

Does the plan ensure that administrators and teachers receive appropriate job-embedded training?

Milestones

How will the strategy be implemented?

Performance Management

Has the district outlined a performance management plan that ensures the strategy will be implemented with fidelity?

Fidelity of Implementation

DDI Principal Action Steps			MOY Implementation Score		EOY Implementation Score	
Principal Action Steps			Lake Dallas		Corinth EI	
Plan	Establish essential data meeting structures that result in evidence-based action planning					
	<p>Create a meeting schedule to conduct data meetings to analyze interim assessment data and to conduct student work analysis protocol (SWAP) meetings.</p>	<p>-A schedule to conduct interim assessment data analysis and SWAP meetings exists and is shared with all stakeholders. -Schedule for conducting interim assessment data analysis and SWAP meetings is adhered to on a regular basis. -Protocols for pre-work (completing interim assessment, creating knowledge/skills chart, etc) have been established and are adhered to on a regular basis.</p>	<p>PLC agenda with student data analysis protocol and action steps Data Review Protocol</p> <ul style="list-style-type: none"> CE SWAP- PLC 25-26 CE PLC Agenda 25-26 PLC Expectations Grade Level Unit Testing Dates 			4 - Full Implementation
	<p>Establish consistent protocols and pre-work expectations for effective analysis meetings (e.g. interim assessment analysis meeting protocol, student work analysis protocol).</p>	<p>-A system (calendar invites/agendas) to collect high, medium, and low student work samples has been established, and is adhered to on a regular basis.</p>	<p>PLC Calendar and/or PLC agendas</p> <ul style="list-style-type: none"> All Schedule NEW 2025-2026 CE PLC Agenda 25-26 CE SWAP- PLC 25-26 			
Roll Out	Roll out PD for data driven instruction.					
	<p>Plan and roll out PD on key DDI practices such as breaking down standards, writing task exemplars, and preparing to participate in the SWAP protocol.</p>	<p>-PD on all three of the following topics has been planned and rolled out 1. DDI 2. the power of the question, and 3. writing task exemplars. -PD includes effective modeling and practice using the See It, Name It, Do It format. -Leadership team "actively monitors" during PD to give teachers in-the-moment feedback on their analysis and creating of plans.</p>	<p>PD plans for roll out of DDI</p> <ul style="list-style-type: none"> Bluebonnet Know/Show and Su... CE SWAP- PLC 25-26 			4 - Full Implementation
	<p>Create repeated opportunities during PD to practice analyzing student work and creating</p>	<p>-Teachers have repeated opportunities during PD to practice analyzing student work and creating practice plans.</p>				

Next Steps

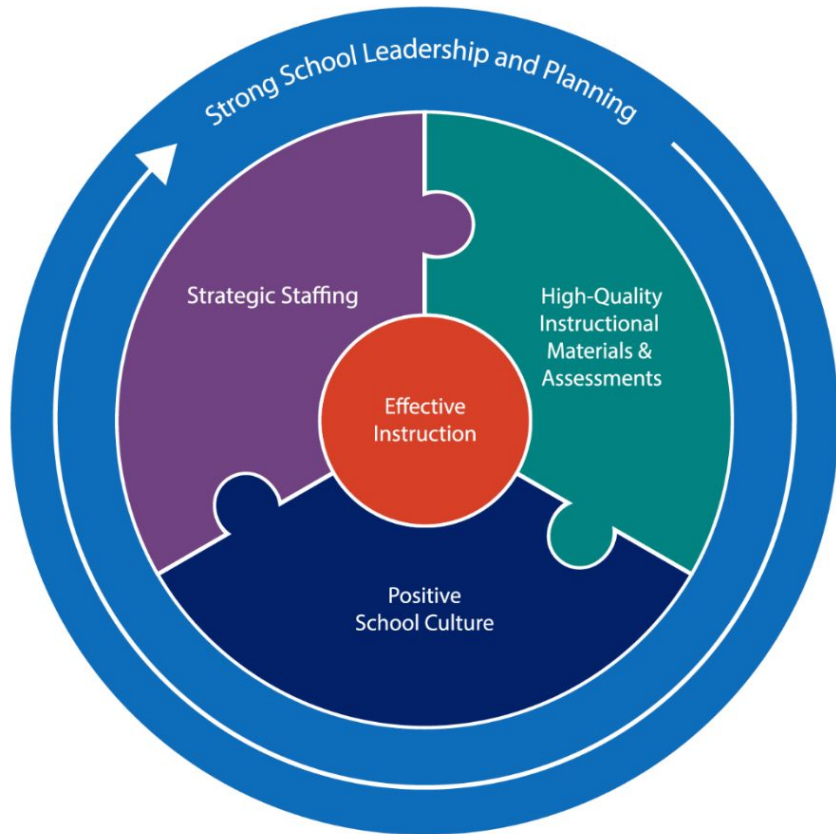
Questions?

LAKE DALLAS MIDDLE SCHOOL

2 INTENSIVE CURRICULUM & INSTRUCTION IMPROVEMENT



EFFECTIVE SCHOOLS FRAMEWORK



A CLEAR VISION

At the core of effective schools is effective instruction: interactions between students, teachers, and content determine learning outcomes. This instructional core is strengthened and supported by strategic staffing, high-quality instructional materials and assessments, and positive school culture. Strong school leadership and careful planning encompass and ensure each of these levers.

The Effective Schools Framework consists of a set of district commitments and, for schools, essential actions. District Commitments describe what local education agencies do to ensure that schools are successful. The Essential Actions describe what the most effective schools do to support powerful teaching and learning.

The ESF Process

The ESF framework is rooted in the continuous improvement process.

IDENTIFY THE NEEDS:

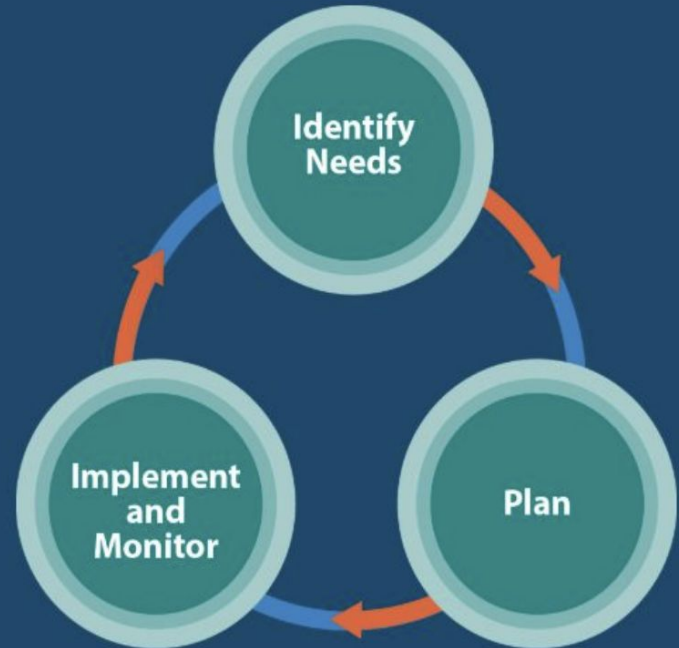
Increased focus on campus practices in addition to data

PLAN:

Narrow focus on high leverage needs

IMPLEMENT AND MONITOR:

Supports and capacity builders aligned to the framework



2024-2025

ESF DIAGNOSTIC RESULTS

Results Overview

RLA

53%

of assignments are
TEKS Aligned

93%

of assignments are
aligned to the RBIS

53%

of assignments are
considered high
quality

Math

100%

of assignments are
TEKS Aligned

47%

of assignments are
aligned to the RBIS

47%

of assignments are
considered high
quality

*Percentage of assignments that scored at or above the 1.6 threshold.

STATEMENT OF STRATEGY

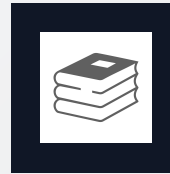
Implement intensive curriculum and instructional support by strengthening Tier 1 instruction with **High Quality Instructional Materials (HQIM)**, providing **targeted professional development** and **coaching**, and **monitoring implementation** and **impact** through **data** and **walkthroughs**.

INSTRUCTIONAL MATERIALS



MATH

- Bluebonnet Math



ELAR

- TCMPC
- TExGuide
- Prentice Hall textbook

TARGETED

PROFESSIONAL DEVELOPMENT



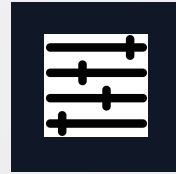
PROFESSIONAL
LEARNING CYCLES



PLC PLANNING &
INTERNALIZATION



COACHING &
WALKTHROUGHS



ONGOING
REFLECTION &
ADJUSTMENT

TARGETED PROFESSIONAL DEVELOPMENT & COACHING PRIORITIES

01

Internalizing & Implementing CURRICULUM

02

Utilizing DISTRICT-APPROVED
RESOURCES WITH FIDELITY

03

Implementing RESEARCH-BASED
INSTRUCTIONAL STRATEGIES

04

Increasing STUDENT DISCOURSE OPPORTUNITIES



BLUEBONNET

INTERNALIZATION

PROTOCOL

Teacher Module and Topic Internalization Protocol

PREWORK

Read the Module Overview and highlight, annotate, or record your thoughts on the progression of content in the module.

Purpose

The Teacher Module and Topic Internalization Protocol provides a step-by-step process for understanding each module and topic prior to teaching, including what students will learn, how teachers will assess student learning, and the high-level arc of learning. By starting with module and topic internalization, teachers can understand how each lesson fits into the big picture prior to using the Teacher Lesson Internalization Protocol. Returning to this protocol at the beginning of each new topic within a module helps remind teachers of the connections and coherence between the topics in the module.

STEP 1

Understand the big picture.

USE THE MODULE AND TOPIC OVERVIEW

Revisit the Module Overview and annotations created as part of the prework. Read the Topic Overview. Identify how the module utilizes the concrete-representational-abstract (CRA) progression to build student learning from lesson to lesson. Identify new key terms and symbols. Use the cognates and the *How can you use cognates to support EB students?* section in the Topic Overview to start planning supports for emergent bilingual students.

USE THE SCOPE AND SEQUENCE AND TOPIC PACING GUIDE

Identify how many days are needed for both Learning Together and Learning Individually experiences. Remember that Learning Individually days should be scheduled strategically throughout the topic to support student learning based on formative assessment data.

REFLECT

Why is this topic important? How does it connect to prior topics.

STEP 2

Know your destination.

USE THE END OF TOPIC ASSESSMENT AND ANSWER KEY

Complete the End of Topic Assessment considering exemplar strategies. Note what critical knowledge and skills students should know and be able to do by the end of each topic, including examining the Texas Essential Knowledge and Skills (TEKS) and English Language Proficiency Standards (ELPS).

REFLECT

What models, strategies, or terminology are critical for student success on the assessment?

STEP 3

Examine the arc of learning.

USE THE MODULE OVERVIEW, TOPIC OVERVIEW, AND ASSESSMENT

Analyze the big ideas for each lesson to understand how knowledge and skills build over the topic, including any necessary prior knowledge students may need to successfully engage with the mathematics in the topic. Examine and develop familiarity with mathematical strategies required in the topic.

REFLECT

How does the math in the arc of learning move from simple to complex?

STEP 4

Organize your resources.

USE THE MATERIALS NEEDED PORTION OF THE TOPIC OVERVIEW

Locate needed resources, supplies, and/or materials. Connect with colleagues, as needed, to support all learners.

Teacher Lesson Internalization Protocol

PREWORK

- Reread the Topic Overview and big ideas from internalizing the topic.
- Read the Facilitation Notes.

Purpose of Prework

The Teacher Lesson Internalization Protocol provides a step-by-step process for understanding each lesson prior to teaching, including what students will learn, how students are assessed, and how teachers can support all learners in meeting the rigor of the instructional materials. By using lesson internalization, teachers deepen the understanding developed through the Teacher Module and Topic Internalization Protocol.

STEP 1

Understand the lesson purpose and objectives.

Use the Facilitation Notes and Topic Overview:

Read the Lesson Overview, Texas Essential Knowledge and Skills (TEKS), TEKS Mathematical Process Standards, English Language Proficiency Standards (ELPS), and Essential Ideas. Highlight and/or record your understanding. Determine the knowledge and skills students will gain as a result of this learning experience. Consider both the Learning Together and Learning Individually experiences.

STEP 2

Understand the sequence and pacing of activities.

Use the Facilitation Notes

Read the Facilitation Notes, including the Lesson Structure and Pacing, to understand how the lesson unfolds and identify suggested number of days (pacing) for each lesson as well as the time (pacing) for each activity. Highlight, annotate, and/or record your understanding.

Use a blank copy of the Student Lesson:

- Complete the lesson's Getting Started, Activities, and Talk the Talk to display exemplar responses.
- Determine appropriate locations within the lesson for aligned and appropriately-rigorous, formative assessments, considering the exemplar responses to help determine the placement of Learning Individually days within the Topic Pacing from the Module and Topic Internalization.

STEP 3

Prepare to teach each activity with an activity deep dive.

Use the Lesson

- Examine how each lesson component builds to support the learning of the objective of the topic/lesson.
- Determine the most critical takeaways from each key component and make instructional decisions for lesson delivery aligned to the specific purpose of each component. Use the Stamp the Learning icon to identify appropriate moments in the lesson to model, explain, and communicate the essential ideas to be learned directly and explicitly.
- Create or identify exemplar and example responses to questions and tasks. Use the Problem-Solving Model Graphic Organizer to create an exemplar response and use the Modeling Moment teacher notes to facilitate moments of productive struggle when applicable.
- Examine embedded supports and select the appropriate supports to use in the lesson for diverse learners (emergent bilingual, gifted and talented, and students with disabilities).
- Examine the Skills Practice notes that connect to the lesson. Look at the Skills Practice sections that align to each part of the lesson.

STEP 4

Organize your resources.

Use the Materials portion of the Facilitation Notes

- Locate needed resources, supplies, and/or created materials.
- Identify additional supplies needed for any differentiation strategies or EB Student Tips to offer customizations/supports for groups of students.

BLUEBONNET

OBSERVATION TOOL

OBSERVATION TOOL

The Observation Tool is a resource for coaches to document specific look-fors while observing teachers' instruction and implementation of high-quality instructional materials (HQIM). This is not an evaluation tool.

Teacher	Date	Grade	Module	Topic	Lesson

Before the Classroom Visit

Review the lesson for purpose, specific instructional materials, and suggested pacing of activities.

	Y	N
Evidence of teacher internalization of Module, Topic, and Lesson exists.	<input type="radio"/>	<input type="radio"/>
Teacher uses appropriate module within the scope and sequence.	<input type="radio"/>	<input type="radio"/>
Teacher stays within +/- 5 instructional days of suggested pacing guide.	<input type="radio"/>	<input type="radio"/>
Lesson meets minimum number of minutes for core instruction.	<input type="radio"/>	<input type="radio"/>
Notes/Time		

During the Classroom Visit

Identify appropriate sections of the tool to complete and record notes/ time stamps. Focus on the look-fors relevant to the portion of the lesson observed if the full lesson is not observed.

	Y	P	NP
Teacher has materials and established routines ready for lesson key components.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students engage in a clear launch or opening that connects to today's learning or previous day's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher maintains alignment to lesson objective, structure, and suggested pacing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher/students use models, manipulatives, and academic vocabulary from the lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher uses appropriate moments in the lesson to model, explain, and communicate the essential ideas to be learned directly and explicitly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students engage in student-to-student discourse around various explanations, models, and/or student work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher regularly checks for understanding at key learning moments and adjusts instruction as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student practice allows for productive struggle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students engage in problem solving that requires them to use multiple pathways and explain their thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students make connections to key mathematical concepts and the outside world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students receive in-the-moment feedback on their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Y	P	NP
Supports All Learners			
Teacher uses embedded support strategies within lesson (e.g., Emergent Bilingual Student Tips, Modeling Moments, and Common Misconceptions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher provides just-in-time instruction using embedded HQIM resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Y for Yes, observed; fully implemented; P Partially observed; not fully implemented; and NP No, not present			
Notes/Time			

Key: Y for Yes, observed; fully implemented; P Partially observed; not fully implemented; and NP No, not present

After the Classroom Visit

Identify the highest leverage action step and discuss with the teacher.

Glows	Grows	Action Step

Bluebonnet Learning Secondary Mathematics Product Academy Resource Board
Everything you need to succeed during your product academy.

Session Resources

- Register with TEA
- Access Bluebonnet Learning Materials
- Link to RBIS Padlet
- Padlet

Day 1 - Module 1 - Successful HQIM Implementation

- Module 1 Guided Notes
- *Math RBIS
- A Collaborative Classroom

Day 1 - Module 1 - Course Level Documents

- Algebra I Course and Implementation Guide
- 8th Grade Course and Implementation Guide

Day 1 - Module 2 - Deep Dive Into HQIM Product (Part 1)

- Module 2 Guided Notes
- 6th Grade Module 1 TE
- 7th Grade Module 1 TE

Day 1 - Module 3 - Deep Dive Into HQIM Product (Part 2)

- Module 3 Guided Notes
- 6th Grade Module 1 TE
- 7th Grade Module 1 TE

Day 2 - Module Internal

- Module 4
- 6th Grade
- 7th Grade

DISTRICT

COMMITMENTS



The district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems (feedback on instructional materials alignment and use, data-driven instruction, leading effective professional development, and observation and feedback).



District policies, practices, and provided resources support effective instruction in schools.



For assessments that are district provided and graded, the district ensures that schools receive detailed reports within two instructional days.



The district provides schools with access to student academic, behavioral, and on-track to graduate data (present and historical).



The district has effective systems for identifying and supporting struggling learners.



The district provides an interim data assessment platform to capture assessment data by item and student level.



The district's annual academic calendar includes days for school based professional development activities that align with the assessment calendar and allow for data-driven reflection.

STAKEHOLDER INVOLVEMENT

01

DISTRICT

- PLC SUPPORT
- PROFESSIONAL DEVELOPMENT
- RESOURCE ALLOCATION
- REMOVE BARRIERS
- FEEDBACK

02

TEACHERS

- PLC
- ATTEND PROFESSIONAL DEVELOPMENT
- SHARE EXPERIENCES
- PROVIDE FEEDBACK
- ASK QUESTIONS

03

STUDENTS, FAMILIES & COMMUNITY

- ASK QUESTIONS
- PROVIDE FEEDBACK
- SUPPORT STUDENT LEARNING AT HOME

CONTINUOUS

IMPROVEMENT

Clear Goals



Consistent Monitoring & Support



Ongoing & Transparent Communication



Shared Responsibility for Student Success





As part of the LDMS 25-26 Targeted Improvement Plan, Math and ELAR teachers have been receiving targeted professional development to build instructional capacity through the use of high-quality instructional materials and research-based instructional practices.



QUESTIONS?

FEEDBACK?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



8.A.

Efficient Operations:

Consideration/Approval of State Waiver for Bad Weather Days

Presenter: Dr. Kelly O'Sullivan, Deputy Superintendent

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



LDISD Bad Weather Waiver Request

- Four instructional days missed due to winter weather (January 26–29)
- State requirement: recovery of 900 instructional minutes (two days)
 - 300 instructional minutes accrued
 - 600 additional instructional minutes required



STUDENT SUCCESS



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EFFICIENT OPERATIONS



Instructional Minutes Recovery Plan

- March 16:
Teacher workday converted to an instructional day (+450 minutes)
- May 20, 21, & 22:
Early release days adjusted (+60 minutes per day)
High School – 12:30 p.m.
Elementary – 1:00 p.m.
Middle School – 1:30 p.m.
- Graduation:
May 20 at UNT
Student report time 3:30 p.m.



STUDENT SUCCESS



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State Waiver for Bad Weather Days

TEA permits districts to request a waiver for Bad Weather Days with:

- The first two days (900 minutes) recovered
- School Board approval



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EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



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EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District



Information on Making Up Instructional Time Lost Due to Winter Weather: Staff

1 message

Lake Dallas ISD via ParentSquare <donotreply+8a036c32-f3b9-5749-825d-48f2451a30d8@parentsquare.com>
To: mrmccurdy@ldisd.net

Sun, Feb 1, 2026 at
7:05 PM



Lake Dallas ISD

Lake Dallas ISD posted in Lake Dallas ISD

Information on Making Up Instructional Time Lost Due to Winter Weather: Staff

Dear Lake Dallas ISD Staff,

Thank you for your flexibility during last week's weather-related closures. We truly appreciate your patience and continued support.

Under Texas Education Agency attendance requirements, districts may recover missed days either by using designated weather days or by adding instructional minutes. Each district must provide 75,600 instructional minutes each school year to remain in compliance.

After reviewing our calendar and instructional minutes and considering feedback from families and staff, we are moving forward with a plan that meets state requirements while minimizing disruption to holiday weekends.

At this time, the district needs to recover 900 instructional minutes, equivalent to two days of instruction. Lake Dallas ISD already has 300 minutes in the bank. To recover the remaining minutes:

- March 16 will be a regular instructional day, adding 450 minutes.
- On the three early release days in May (May 20, 21, and 22), 60 minutes will be added to each day.

These two adjustments in combination with the "banked" 300 minutes provide a total of 930 minutes, fully covering the required instructional time.

Updated dismissal times for May 20, 21, and 22 will be:

- Lake Dallas High School: 12:30 p.m.
- Elementary Schools: 1:00 p.m.

- Lake Dallas Middle School: 1:30 p.m.

We also recognize that Lake Dallas High School graduation is scheduled for May 20 at UNT, with student reporting at 3:30 p.m. and doors opening at 4:00 p.m. These early release times are similar to last year and provided ample time for students, staff, and families to arrive for graduation.

For the remaining two weather days, the TEA allows districts to request a waiver, which would not require students to make up additional days or minutes. This is a routine statewide process, and we do not anticipate denial. If that were to occur, we would communicate with families immediately. Additionally, we will seek Board of Trustees approval at the February meeting to allow staff to be paid for missed workdays without requiring those days to be made up.

We recognize the impact of converting March 16th from a teacher workday to an instructional day. At the same time, campuses and departments have emphasized the importance of protecting instructional time to maintain curriculum pacing. With four instructional days lost to weather, even with this adjustment, instructional time still experiences a net loss of three days, making it essential to prioritize classroom learning.

We will also continue looking for additional ways to protect instructional time, including limiting non-essential meetings, events, or activities during the school day whenever possible.

Thank you for your continued dedication, flexibility, and care for our Falcons. You show up for students every day, and we are deeply grateful for all you do for one another and for our community.

[View in ParentSquare](#)

Please do not reply to this email.

Stay involved with your child's learning and activities at school.



You received this email because you are a ParentSquare user in Lake Dallas ISD. If you received this email in error or wish to disable your account, [click here to unsubscribe](#).

ParentSquare Inc · 6144 Calle Real, #200A · Goleta, CA 93117

**Resolution of the Board of Trustees of the Lake Dallas
Independent School District Regarding Employee Pay
During Weather Emergency**

Whereas, inclement weather conditions across Texas resulted in sleet, ice, and snow on January 26th through 29th, 2026; and

Whereas, inclement weather in Lake Dallas, Texas and surrounding areas resulted in necessitating school closures; and

Whereas, the Board finds that there is a public purpose served, and a benefit to Lake Dallas ISD, for the District to: (1) ensure the safety of employees and students, by paying employees for days that Lake Dallas ISD was closed during the weather emergency:

Now, Therefore, Be It Resolved by the Board of Trustees of the Lake Dallas Independent School District as follows:

1. All the above-referenced recitals are incorporated into and made a part of this Resolution.
2. There is a public purpose served, and a benefit to Lake Dallas ISD for the District to authorize the Superintendent of Schools to compensate school district employees, for up to a total of four (4) days, based on the modified calendar, who remained ready, willing, and able to work during January 26th through 29th, 2026 school closure days, but who were prohibited from working due to emergency weather closure(s).

PASSED and ADOPTED this 16 day of February 2026, by the Board of Trustees of the Lake Dallas Independent School District.

Ginger Collier, Vice President

Attest:

Mark Tucker, Secretary

8.C.

Efficient Operations:

Consideration/Approval of Performance Hall Remediation and Renovation

Presenter: John Modica, Chief Operations Officer

Event: LDISD Board of Trustees Meeting

Date: February 16, 2026



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



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EFFICIENT OPERATIONS





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LAKE DALLAS

Independent School District

INSPIRE • EDUCATE • EMPOWER



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EFFICIENT OPERATIONS



Multiple Quotes Needed:

- Fire Suppression System
- Reconstruction of the framing, ceiling, sound panels, and wall
- Auditorium Chairs
- Carpeting Squares
- Replacing Electrical and Lighting in the affected area



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Next Steps:

- Receive and Prepare Quotes
 - 3 quotes for each component
- Determine which vendors/contractors to complete the work
- Schedule the work considering lead times for materials
- Move or reschedule Performance Hall events as needed



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Any Questions?



LAKE DALLAS

Independent School District



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EFFICIENT OPERATIONS



Resolution Affirming the Legal Right to Choose to Pray in School

BOARD OF TRUSTEES

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT

RESOLUTION

Resolution Affirming the Legal Right to Choose to Pray in School

WHEREAS, the Texas Education Code § 25.901 affirms that “[a] public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A person may not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity”; and

WHEREAS, the Texas Education Code § 25.082(d) establishes a school district's ability to institute a period of silence during which students may choose to “reflect, pray, meditate, or engage in any other silent activity that is not likely to interfere with or distract another student”.

NOW, LET IT BE HEREBY RESOLVED

THAT the Lake Dallas ISD Board of Trustees is committed to cultivating and maintaining a respectful school environment for students and teachers; and

THAT the Lake Dallas ISD Board of Trustees has current policies FNA(Legal), FNA(Local), FMH(Legal), FMH(Local), FNAB(Legal), which outlines prayer in school; and

THAT the Lake Dallas ISD Board of Trustees, in consideration of the laws and policies recited above, votes against a resolution to adopt a state-organized prayer policy for our district, as contemplated by S.B. 11, 89th Legislature, codified at Texas Education Code § 25.0823.

PRESENTED AND APPROVED _____

Faith Leaders Say “No” to state-organized prayer in schools

Ginger Collier, Vice President

Attest:

Mark Tucker, Secretary

Board Statement Prior to Vote on SB 11 Resolution

Before taking action on this resolution, the Board of Trustees would like to clearly state our position regarding prayer in Lake Dallas ISD.

The Board fully supports the ability of students and staff to pray during the school day when they choose to do so. This ability already exists in our district. Our campuses observe a daily moment of silence, which provides an opportunity for personal reflection or prayer. Additionally, students and staff may pray individually or in groups at other times during the school day, as long as participation is voluntary and does not disrupt instruction.

We believe our current policies and practices appropriately protect religious expression while respecting individual choice. These policies allow students, staff, and families to engage in prayer in ways that are meaningful to them, without pressure or endorsement by the school district. Lake Dallas ISD will continue to implement and uphold these policies in support of parents, students, and staff.

The Board also believes that approving SB 11 has the potential to remove a parent's ability to fully oversee and guide the religious practices of their child during the school day. We value parental involvement and believe families are best positioned to make decisions regarding their child's religious upbringing.

Our commitment remains to provide a safe and respectful learning environment—one that honors individual beliefs, preserves personal choice, and maintains appropriate boundaries between personal religious expression and public

February 16- March 23, 2026



UPCOMING EVENTS

Lake Dallas Independent School District

EVENT	DATE	TIME	LOCATION
February			
Board of Trustees Meeting	16	5:30 PM	LDISD Central Services
LDHS Varsity Girls Soccer vs Castleberry	17	5:30 PM	Falcon Stadium
LDHS Varsity Softball vs Frisco Liberty	17	6:00 PM	Softball Field
LDHS Varsity Boys Soccer vs Castleberry	17	7:15 PM	Falcon Stadium
LDHS Varsity Boys Basketball vs Panther Creek	17	7:30 PM	LDHS Gym
SSE 5th Grade Program and Open House	19	6:00 PM	SSE
LDHS Chamber Ensemble Concert	19	7:00 PM	LDHS
LDMS Theatre in the Spotlight	19	6:30 PM	LDMS Cafeteria
LDHS Varsity Boys Soccer vs GCCA	20	5:30 PM	Falcon Stadium
LDHS Varsity Girls Soccer vs GCCA	20	7:15 PM	Falcon Stadium
Falcon Family Fair	21	9:00 AM	CTE Building
Winter Guard Contest	21	10:00 AM	Wylie High School
LDE 5th Grade Field Trip to LDMS	24	9:00 AM	LDMS
LDHS & LDMS Pre UIL Concert	26	6:30 PM	LDHS
LDE 1st Grade Program and Open House	26	6:30 PM	LDE
LDE Leadership Assembly	27	8:00 AM	LDE
LDHS Varsity Boys Soccer vs Springtown	27	5:30 PM	Falcon Stadium
LDHS Varsity Girls Soccer vs Springtown	27	7:15 PM	Falcon Stadium
One Act Play Public Performance	27	7:00 PM	LDHS
Winterguard Friends and Family Show	27	7:00 PM	LDHS
March			
Board of Trustees Workshop	2	5:30 PM	LDISD Central Services

March			
Falcon Insider	3	9:00 AM	LDE
SSE 2nd Grade Program and Open House	3	6:00 PM	SSE
LDE PRA Adventure Dash Fun Run	5		LDE
CE 2nd Grade Program and Open House	5	6:00 PM	CE
Teacher and Employee of the Month Breakfast	6	8:00 AM	LDISD Central Services
SSE PTA Fun Run	6		SSE
LDHS Varsity Baseball vs Ranchview	10	7:00 PM	Falcon Field
Employee Appreciation Deliveries	20	8:00 AM	
LDHS Varsity Softball vs Prosper Richland	20	6:00 PM	Softball Field
LDHS Varsity Baseball vs Aubrey	20	7:00 PM	Falcon Field
LDMS Thespian Troupe Induction	20	7:00 PM	LDMS
Board of Trustees Meeting	23	5:30 PM	LDISD Central Services