

LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
Board of Trustees



Regular Meeting

Monday, August 12, 2024 5:30 PM

Meetings of the Board are held at 104 Swisher Rd., Lake Dallas, TX 75065

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Agenda

1. **Call to Order, Roll Call, and Establishment of Quorum**
2. **Moment of Silence and Pledges of Allegiance**
3. **Introductions**
4. **Executive Session**

The open session of the meeting will adjourn. The Board of Trustees will reconvene in executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code). The Board of Trustees will reconvene in open session to take any final action, decision, or vote on a matter deliberated in executive session.

- A. Private consultation with the Board's attorney (TGC 551.071)
- B. Discussing or deliberating purchase, exchange, lease or value of real property (TGC 551.072)
- C. Discussing or deliberating negotiated contract for prospective gift or donation to the school district (TGC 551.073)
- D. Discussing or deliberating appointment, employment, evaluation, reassignments, duties, discipline, or dismissal of a public officer (TGC 551.074)
- E. Discussing or deliberating the deployment, or specific occasions for implementation of security personnel or devices; or a security audit (TGC 551.076)
- F. Discussing Security Matters regarding Emergency Operations Plans, Safety, and Security Audits (TEC 37.109)

- G. Discussing or deliberating discipline of a public school child or employee complaint against another employee (TGC 551.082)
- H. Discussing or deliberating a public school child which reveals personally identifiable information (TGC 551.0821)
- I. Investigation; exclusion of witness from a hearing during examination of another witness (TGC 551.084)
- J. Discussing economic development negotiations or offer of financial or other incentive to business prospects (TGC 551.086)

5. Public Comment

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. Individuals who wish to participate during the Open Comment portion of the meeting shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. An individual's comments to the Board shall not exceed three minutes per meeting.

6. INFORMATION ITEMS

- 6.A. *Efficient Operations:* Extracurricular Activities for Absences
- 6.B. *Efficient Operations:* Attendance Committees
- 6.C. *Efficient Operations:* District Fees
- 6.D. *Student Success:* Agency Collaboration on Provision of Shared Services between Lake Dallas ISD and Boys & Girls Clubs of Greater Tarrant County
- 6.E. *Efficient Operations:* Strategic Plan Priority 4
- 6.F. *Efficient Operations:* Construction Update

7. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

- 7.A. **Consideration/Approval of the Minutes of the July 22, 2024, Regular Board Meeting**
- 7.B. **Consideration/Approval of Monthly Financial Statements**
- 7.C. **Consideration/Approval of Budget Amendment #5**
- 7.D. **Consideration/Approval of District Fees**
- 7.E. **Consideration/Approval Updated Strategic Plan**
- 7.F. **Consideration/Approval of Extracurricular Activities for Absences**
- 7.G. **Consideration/Approval of Agency Collaboration on Provision of Shared Services between Lake Dallas ISD and Boys & Girls Clubs of Greater Tarrant County**
- 7.H. **Consideration/Approval of Lake Dallas ISD and Denton County JJAEP MOU**
- 7.I. **Consideration/Approval of Resolution for Superintendent Hiring Authority**
- 7.J. **Consideration/Approval of Attendance Committees**

- 7.K. **Consideration/Approval of Innovative Courses for the 2024-2025 School Year**
- 7.L. **Consideration/Approval of Updated T-TESS Appraisers**
- 7.M. **Consideration/Approval of Child Nutrition Adult and Visitor Breakfast and Lunch prices for the 2024-2025 School Year**
- 8. **ACTION ITEMS**
 - 8.A. ***Efficient Operations:*** Consideration/Approval of Budget Update and Authorize the Publishing of the Proposed Tax Rate and the Notice of Public Meeting to Discuss Budget and Tax Rate for the 2024-2025 School Year
 - 8.B. ***Efficient Operations:*** Consideration/Approval of an Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to Delegate Contractual Authority to the Superintendent
 - 8.C. ***Efficient Operations:*** Consideration/Approval of TASB Delegate and Alternate for the TASB Delegate Assembly
 - 8.D. ***Efficient Operations:*** Consideration/Approval of Policy Update 123
- 9. **Calendar, Announcements & Information**
 - 9.A. **Upcoming Meetings & Events**
- 10. **Executive Session (if needed)**
- 11. **Adjournment**



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Extracurricular Activities for Absences

Presenter: John Modica
Event: Regular Board Meeting
Date: August 12, 2024



Extracurricular Activities for Absences

- In accordance with the Student Attendance Accounting Handbook (SAAH)
 - A student not actually on campus at the time attendance is taken may be considered in attendance if the student is participating in an activity that is approved by your local school board and is under the direction of a professional staff member, an adjunct staff member, or a paraprofessional staff member of your school district.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Extracurricular Activities for Absences

- Athletic events including individual competitions, games, or tournaments
- Fine/Performing Arts events including individual competitions, showcases, or productions
- Superintendent or Campus Principal approved activities or events
- Career and Technology Education programs including individual competitions, showcases, trainings, or required testing
- School sponsored field trips for academic courses or student organizations



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Lake Dallas ISD Attendance Committees

Presenter: John Modica
Event: Regular Board Meeting
Date: August 12, 2024



FEC: Legal and Local

- A board shall appoint one or more attendance committees to hear petitions for class credit or a final grade by students who have not met the 90 percent rule and have not earned class credit or a final grade by completing a principal's plan.
- Classroom teachers shall comprise a majority of the attendance committee.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



LDISD Attendance Campus Committees

- Campus Principal or Assistant Principal
- Counselor
- School Nurse
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



LDISD Attendance Campus Committees

Campus Administration will

- Assure committee members are selected each academic year school year
- Select classroom teachers who have preferably 5 years of experience in education and at least 2 years of experience working in the district
- The Campus Principal can designate a new member to serve if a situation arises where a committee member is unable to serve on the committee for an extended period of time.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



FEC: Exhibit

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(EXHIBIT)

Exhibit A—Letter Regarding Possible Loss of Credit/Final Grade

Note to administrator: The District may modify this sample letter for use to send to a parent or guardian of a student in kindergarten–grade 12 when the student’s attendance may cause the student to be denied credit or a final grade. [See also the District’s student handbook to ensure modifications are consistent with law and District procedures.]

Date: _____

Dear Parent:

This letter is to advise you that your child, _____, has _____ absences this semester. These absences were on the following dates:

In accordance with state law and local attendance policies, a student must be in class for at least 90 percent of the days a class is offered to receive credit or a final grade. This semester has _____ days, and if your child reaches a total of _____ absences without documented extenuating circumstances, then your child may be

[Choose one of the following or adjust to match the grade level/circumstances.]

denied credit.

denied a final grade.

If you believe that some or all of your child’s absences should be classified as having been for extenuating circumstances, you may request that the attendance committee consider the matter by completing and returning the form at the bottom of this letter to the school office within five school days.

Additionally, if your child’s absences are a result of a serious or life-threatening illness or related treatment, please provide certification from your child’s Texas-licensed physician specifying the student’s illness and the anticipated period of the student’s absence relating to the illness or related treatment so that those absences will not be considered for the purposes of calculating required attendance for credit or a grade.

We consider regular attendance necessary to your child’s academic success, and we encourage your cooperation by making sure your child is at school regularly.

Sincerely,

Principal

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(EXHIBIT)

PLEASE INDICATE YOUR CHOICE:

Date: _____

- Please review the attached information that explains why my child’s absences on the particular days mentioned in your letter should be considered as having been caused by extenuating circumstances. (Include such information as doctor’s or clinic notes, parent’s statement, or any other evidence or explanations of an extenuating circumstance.)
- Please review the attached certification from my child’s licensed physician that explains his or her serious or life-threatening illness or related treatment and the anticipated period of my child’s absence relating to the illness or related treatment.
- I wish to appear before the committee to discuss my child’s absences and explain why they should be considered as having been caused by extenuating circumstances. Please advise me of the time, date, and place to appear.

Student’s name: _____

Parent’s signature: _____

Parent’s phone number: _____

The Campus Attendance Committees as set by the Board of Trustees is composed of the following staff members:

- Assistant Principal
- Counselor
- School Nurse
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher

Campus Administration will assure committee members are selected each academic year school year, and that classroom teachers serving on the committee will have preferably 5 years of experience in education and at least 2 years of experience working in the district. The Campus Principal can designate a new member to serve if a situation arises where a committee member is unable to serve on the committee for an extended period of time.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



FALCONS
first





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



District Fees

Presenter: John Modica
Event: LDISD Board of Trustees Meeting
Date: August 12, 2024



Student Fees

- The Board of Trustees may approve payments for:
 - Membership Dues, personal athletic or fine arts equipment, personal apparel associated with extracurriculars, etc.
 - Products for optional purchase of students: yearbooks, class rings, etc.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Miscellaneous Fees Student Fee

Lost or damaged power cord/case	\$35 for replacement cord, \$25 for replacement case
Lost or damaged Chromebook	\$75 for first & second occurrence, Third occurrence and beyond are at cost
Parking	No Fee Required
Seat Time	No Fee Required
Summer School	\$100 flat fee, no matter how many courses taken
College Entrance Exams	At cost for each individual exam
Clubs/Organizations	Aligned to state/national organizations and approved by the campus principal
Optional Items	Yearbooks, class rings, graduation announcements, etc.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Extracurricular Fees

Sport	Membership Fee
Band	\$262 plus personal items
Football, Volleyball, Baseball, Softball, Girls and Boys Soccer, Girls and Boys Basketball	\$50 fee for each student per sport (\$100 maximum per student) plus personal items
All other sports	No Fee May require personal items

*Coaches, Directors and Sponsors may require the purchase of specialized personal items. (i.e. shirts, hats, water jugs, etc.)



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Any Questions?



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



LAKE DALLAS

Independent School District



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Agency Collaboration on Provision of Shared Services between Lake Dallas ISD and Boys & Girls Clubs of Greater Tarrant County

Presenter: John Modica, Chief Operations Officer

Event: LDISD Board of Trustees Meeting

Date: August 12th, 2024

LAKE DALLAS
Independent School District

INSPIRE • EDUCATE • EMPOWER



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT




EFFICIENT OPERATIONS





PREVENTION SERVICES DEPARTMENT

- BGCGTC has had prevention programming for 30 years
 - Fully funded by Texas Health and Human Services (pass through grant from SAMHSA)
 - All of services are completely FREE
 - Previously only able to serve Tarrant County, but expansion funding has allowed them to now serve Denton County as well (beginning in September)
 - History in Arlington ISD, Birdville ISD, Castleberry ISD, Crowley ISD, Fort Worth ISD, and Lake Worth ISD
 - Curriculum offerings are all evidence-based
 - Highly trained Prevention Specialists
- 

YPU

Youth Prevention Universal programs are designed to be implemented with any and every youth. Run in classroom settings.

YPS

Youth Prevention Selective programs are designed for youth who are at risk for substance use or other behavioral health issues. Can be run in classrooms or pull-outs.

YPI

Youth Prevention Indicated programs are designed for youth showing early warning signs of substance use, such as experimenting and/or exhibiting other problem behaviors. Designed to be run with small groups.

BOTVIN'S LIFESKILLS

- YPU - full classroom setting
- 3rd grade - HS
- 8-15 week program (1/week) 45 min
- General Social Skills, personal self-management skills, and drug resistance skills
 - Goal setting
 - Making good decisions
 - Identifying and managing emotions
 - Effective communication
 - Peer pressure refusal skills
 - Managing stress and anxiety
 - Drugs / alcohol education

Random control trials have found the curriculum:

- Reduced tobacco use by 87%
- Reduced alcohol use by 60%
- Reduced marijuana use by 75%
- Reduced verbal aggression, delinquency, and fighting by 40%
- Reduced physical aggression by 30%

lifeskillstraining.com



POSITIVE ACTION

- YPU or YPS - full classroom setting or pull-out groups
- Kindergarten - HS
- 8-10 week program (1-2/week) ~45 min
- 'Thoughts, Actions, Feelings' philosophy taught in 6 units
 - Self-concept
 - Positive actions for body and mind
 - Managing yourself responsibly
 - How to treat others
 - Telling yourself the truth
 - Improving yourself continually

Random control trials have found the curriculum:

- Improves conflict resolution, mental health, self-concept, health education, thinking skills, and behavior
- Reduces substance use, bullying, violence, and truancy
- Expands character education, life skills, and brain-based learning

positiveaction.net



LEARNING TO BREATHE

- YPS - full classroom setting or pull-out groups
- 5th grade - HS
- 8-12 week program (1-2/week)
~45 min
- Mindfulness curriculum for adolescents
 - Stress reduction
 - Identifying and managing emotions
 - Coping skills using body and breath exercises
 - Developing confidence
 - Compassion building

Random control trials have found the curriculum:

- Enhance emotion regulation
- Strengthen attention and performance
- Support prosocial behavior
- Builds stress management skills
- Improve health & well-being

learning2breathe.org



CURRICULUM-BASED SUPPORT GROUP

- YPI - small groups (6-12 youth)
- 1st grade - HS
- 10 week program (1/week) ~45 min
- Focus on increasing protective factors of autonomy, social competence, interdependence, problem-solving, and a sense of purpose and future
 - Topics include
 - Goal setting
 - Managing emotions
 - Making healthy choices
 - Making and maintaining friendships
 - Resisting negative peer pressure

Random control trials have found the curriculum:

- Increases anti-drug use attitudes, coping skills, and social skills
- Reduces anti-social attitudes, rebellious behavior, and early substance use
- Positive cognitive and developmental behaviors help to mitigate ACEs

rainbowdays.org



CURRICULA ALIGNMENT

TEKS - CHAPTER 115 HEALTH EDUCATION

Mental health & wellness
Physical health &
hygiene

TEKS - CHAPTER 120 POSITIVE CHARACTER TRAITS

Trustworthiness
Responsibility
Caring
Good citizenship

ASCA MINDSET AND BEHAVIORS FOR STUDENT SUCCESS STANDARDS

Implementation if Approved

- Approved by SHAC in the August meeting
- Principals have been informed of the possible programs
- Needs assessment performed at each campus
- Conversations at each campus to determine which programs and how/when to implement



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Strategic Plan Priority 4

Presenter: John Modica

Event: LDISD Board of Trustees Meeting

Date: August 12th, 2024



Well Maintained Facilities

- Facilities team completed 2091 work orders this past year
- Facilities department will assign work orders and respond within 48 hours for all maintenance, facilities, and custodial requests
- “The school building is clean and well-maintained.”
 - Upbeat results currently at 73%



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Safe School Environment

- Armed Security Officer at each campus
- Passed 100% of the random state Intruder Door Audits
- Compliant for all state required safety and security audits
 - Required meetings and notices
 - Training on AEDs, Narcan, CPR, and Emergency Response protocols



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Lake Dallas ISD Strategic Plan Balanced Scorecard 2022-2026

In Lake Dallas ISD We Believe...

- Students are growth-minded leaders who are active and respected members of the Falcon Family.
- Parents and families are involved and engaged members of the Falcon Family through collaborative two-way communication.
- Faculty and staff value collaboration and communication to develop lifelong Falcon Learners.
- Campus leaders and principals develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- The Superintendent and central office motivate and develop faculty and staff to meet the academic needs of all Falcons.
- The School Board is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate & empower our students.*

Slogan: *Falcons First*

Priorities:	Objectives:	District Stakeholders:	Actions:	Measures:	Baseline	24-25	25-26	26-27
Efficient Operations	4.1 Ensure Strong Financial Stewardship:	Business Office	4.1A) Ensure a coherent budget development process: 4.1B) Compare the adopted budget to actual expenditures: 4.1C) Comprehensive Annual Financial Report:	Meet state and federal guidelines for financial stewardship. Comply with all board policies related to expenditures and use of general fund. "Pass" audit with no findings	FIRST Rating: Pass Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0
	4.2 Well Maintained Facilities:	Business Office Maintenance Department	4.2A) Update Annual Preventative Maintenance Plans 4.2B) Improve Maintenance Response Times: 4.2C) Foster Continuous Process Improvement:	School Dude Workorder system from submission to completion Upbeat Survey results	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 7 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 73% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 6 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 77% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 5 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 80% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 5 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 83% satisfaction
	4.3 Safe School Environment:	Campus Staff Administrative Services	4.3A) State compliance for all safety and security measures 4.3B) Safety Procedures & Practices: 4.3C) SRO Partnerships:	4.3A) State compliance for all safety and security measures 4.3B) Safety Procedures & Practices: 4.3C) SRO Partnerships and armed security on campuses	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Construction Update

Presenter: Wes Eversole
Event: Board of Trustees
Date: August 12, 2024



Construction Schedule

May 2024 – Begin Band Hall and Choir Room Renovation

August 2024 -

- Completion of Phase 1
- Completion of Phase 2A

November 2024 - Completion of Tennis Courts

June 2025 - Completion of the CATE Building

August 2025 - Completion of Phase 2B



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT

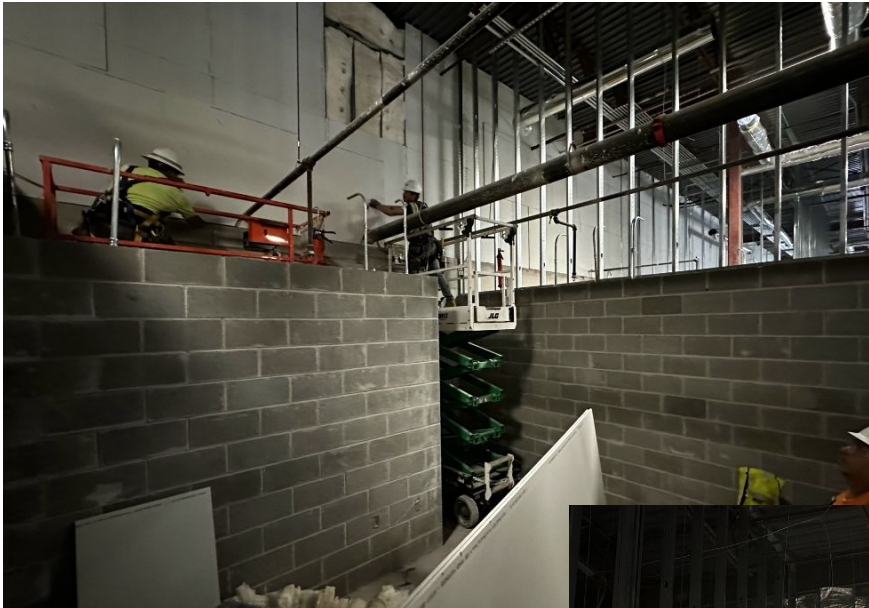


FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District



Minutes of Regular Board Meeting

The Board of Trustees

Lake Dallas Independent School District

A Regular Meeting of the Board of Trustees of Lake Dallas Independent School District was held Monday, July 22, 2024, beginning at 5:30 PM at 104 Swisher Rd., Lake Dallas, TX 75065.

PRESENT: President Lance Stacy, Vice President Ginger Collier, Secretary Mark Tucker, Trustees Scott Baird, Greg Bartley, Bruce Smith, Aaron Appleby and Superintendent Dr. Kristin N. Brown

1. **Call to Order, Roll Call, and Establishment of Quorum – 5:30 PM**
2. **Moment of Silence and Pledges of Allegiance**
President Lance Stacy led the moment of silence. The pledges of allegiance were led by Karla Landrum, Executive Director of Human Resources.
3. **Executive Session**
The open session of the meeting adjourned at 5:31 pm. The Board of Trustees moved to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

The Board reconvened to open session at 6:29 pm.
4. **Public Comment**
Persons desiring to address the Board of Trustees were given the opportunity to sign up to speak.

No one signed up to speak to the Board.
5. **INFORMATION ITEMS**
 - A. **Parent & Family/Community Support:** LDISD Strategic Plan Priority 3
Dr. Kelly O’Sullivan, Deputy Superintendent discussed LDISD’s Strategic Plan Balanced Scorecard which consists of four priorities: Student Success, Faculty & Staff Engagement, Parent & Family/Community Support and Efficient Operations. Each priority was updated to reflect measurable action steps and expected outcomes year-over-year through the 2026-27 school year, with the current update being made to Priority 3: Parent & Family/Community Support.
 - B. **Efficient Operations:** Student Fees - FP Legal and Local
John Modica, Chief Operations Officer, discussed the breakdown of the current fees the district collects from students and how those funds are spent.
 - C. **Efficient Operations:** 2024-2025 Student Handbook and Student Code of Conduct
John Modica, Chief Operation Officer, discussed the summary of changes to the 2024-2025 Student Handbook and Student Code of Conduct.
 - D. **Faculty & Staff Engagement:** 2024-2025 Employee Handbook
Karla Landrum, Executive Director of Human Resources, discussed the 2024-2025 Employee Handbooks editorial changes which ensure text accurately reflects policy or legal provisions. Expanded the topic "Tobacco Products and E-Cigarettes" to include use of any nicotine products,

added instructions for employees to review their pay statements for accuracy in the topic "Paychecks", and added an explanation of overpayments and the repayment process to "Payroll Deductions/Overpayments." District specific additions include reference to administrative regulations when applicable, transfer request process, and payment for accumulated leave upon retirement.

E. *Efficient Operations:* Budget Presentation

Wes Eversole, Deputy Superintendent, presented a budget update for the 2024-2025 school year.

F. *Efficient Operations:* Construction Report

Wes Eversole, Deputy Superintendent, presented an update on the construction progress at Lake Dallas High School.

6. CONSENT AGENDA ITEMS

Consent Agenda Items are items identified as routine, procedural, informational or self-explanatory presented as a single motion to be acted on at one time.

It was MOVED by Aaron Appleby and SECONDED by Bruce Smith to approve the Consent Agenda as presented.

A. Consideration/Approval of the Minutes of the June 17, 2024, Regular Board Meeting

B. Consideration/Approval of Budget Amendment #4

C. Consideration/Approval of Monthly Financial Statements and Quarterly Investment Report

D. Consideration/Approval of ESC11 Contracted Services Agreement

E. Consideration/Approval of the 2024-2025 Student Code of Conduct

F. Consideration/Approval of the 2024-2025 Employee Handbook

G. Consideration/Approval of the Dual Credit Partnership MOU between NCTC and Lake Dallas ISD for the academic years 2024-2025, 2025-2026, and 2026-2027.

H. Consideration/Approval of the Resolution for Extracurricular Status of 4-H Organization between Denton County Texas 4-H Organization and Lake Dallas ISD.

I. Consideration/Approval of the Consideration/Approval of Say Something Anonymous Reporting System (SSARS) Memorandum of Understanding between Sandy Hook Promise Foundation and Lake Dallas ISD.

J. Consideration/Approval of Memorandum of Understanding between Lake Dallas ISD and Glory of Zion International Ministries for Sheltering and Mass Care Facilities for the Purpose of Emergency Management Reunification.

K. Consideration/Approval of Breakfast and Lunch Costs for the 2024-2025 School Year.

L. Consideration/Approval of TPESS Appraisers and Calendar.

M. Consideration/Approval of TTESS Appraisers and Calendar.

MOTION PASSED 7-0.

7. ACTION ITEMS

A. *Efficient Operations:* Consideration/Approval of TASB Delegate

Dr. Kristin Brown, Superintendent, presented the TASB Overview-2024 Nomination Information, which lists candidates for positions on the TASB Board was discussed. Individuals were nominated by their local boards for TASB Board positions which are vacant or have expiring terms.

It was MOVED by Mark Tucker and SECONDED by Ginger Collier to Endorse the candidacy of Steven Newcom to fill the position on the TASB Board of Director for Region 11, Position D.

MOTION PASSED 7-0.

- B. *Efficient Operations:*** Consideration/Approval of the District and Campus Improvement Plans
Kelly O’Sullivan, Deputy Superintendent, presented information on the District and Campus Improvement Plans.

Under the provisions of the Texas Education Code (TEC) Chapter 4, every district is required to develop a district plan to improve student performance. District and campus improvement plans are living documents, adjusted throughout the year, and align with the District Strategic Plan.

Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee; Ensure that effective planning and site-based decision-making occur at each campus to direct and support the improvement of student performance for all students, established under Section 11.251 TEC

It was MOVED by Bruce Smith and SECONDED by Greg Bartley to approve the District and Campus improvement plans as presented

MOTION PASSED 7-0.

8. CALENDAR, ANNOUNCEMENT & INFORMATION

A. Upcoming Meetings & Events

Dr. Kristin Brown, Superintendent, presented upcoming events occurring between board meetings.

9. Executive Session

The Board of Trustees did not move to executive session pursuant to one or more of the sections of the Texas Open Meetings Act (Chapter 551 of the Texas Government Code).

11. Adjournment

The meeting was adjourned at 7:40 pm.

Lance Stacy, Board President

Mark Tucker, Board Secretary

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 GENERAL FUND
 JUNE 2024

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	22,004,092	22,059,531	22,697,861	638,330	97.2%
State Revenue	11,480,328	13,395,830	17,691,302	4,295,472	75.7%
Federal Revenue	368,979	368,979	974,318	605,339	37.9%
Total Revenue	33,853,398	35,824,339	41,363,481	5,539,142	86.6%
EXPENDITURES					
Instruction	17,247,924	19,199,204	23,715,677	4,516,473	81.0%
Inst. Res./Media Services	411,323	454,504	635,360	180,856	71.5%
Curriculum Dev. & Inst. Staff Devel	619,660	686,527	872,295	185,768	78.7%
Inst. Leadership	628,505	688,255	776,189	87,934	88.7%
School Leadership	1,608,644	1,787,562	2,232,169	444,607	80.1%
Guidance/Counseling/Evaluation	1,252,773	1,372,196	1,485,568	113,372	92.4%
Social Work Services	0	0	13,990	13,990	0.0%
Health Services	281,038	309,883	372,789	62,906	83.1%
Pupil Transportation	1,163,783	1,304,091	1,613,502	309,411	80.8%
Cocurr./Extracurr. Activities	1,004,209	1,092,156	1,232,350	140,194	88.6%
Gen Administration	1,314,867	1,460,748	1,687,700	226,952	86.6%
Plant Maintenance & Operations	4,259,525	4,617,963	5,011,404	393,441	92.1%
School Monitoring Services	508,892	534,359	629,236	94,877	84.9%
Data Processing Services	901,150	971,543	1,241,509	269,966	78.3%
Community Services	5,627	5,627	5,628	1	100.0%
Facilities Acq. & Construction	12,000	12,000	14,000	2,000	85.7%
Payment to Fiscal Agents	0	6,000	6,500	500	92.3%
Payments to JJAEP Program	0	0	4,000	4,000	0.0%
Other Intergovernmental Charges	186,980	250,335	262,815	12,480	95.3%
Total Expenditures	31,406,899	34,752,952	41,812,681	7,059,729	83.1%
Grand Revenue Totals	33,853,398	35,824,339	41,363,481		
Grand Expenditure Totals	31,406,899	34,752,952	41,812,681		
Grand Totals	2,446,499	1,071,387	(449,200)		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 FOOD SERVICE FUND
 JUNE 2024

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	734,614	735,074	724,247	(10,827)	101.5%
State Revenue	35,982	41,127	36,000	(5,127)	114.2%
Federal Revenue	1,092,082	1,092,082	1,258,243	166,161	86.8%
Total Revenue	1,862,678	1,868,283	2,018,490	150,207	92.6%
EXPENDITURES					
Food Service	2,019,724	2,131,040	2,013,158	(117,882)	105.9%
Total Expenditures	2,019,724	2,131,040	2,013,158	(117,882)	105.9%
Grand Revenue Totals	1,862,678	1,868,283	2,018,490		
Grand Expenditure Totals	2,019,724	2,131,040	2,013,158		
Grand Totals	(157,047)	(262,757)	5,332		

LAKE DALLAS ISD
 COMPARISON OF REVENUE AND EXPENDITURES
 DEBT SERVICE FUND
 JUNE 2024

	Prior Month YTD	Current Month YTD	Current Budget	Balance	%
REVENUE					
Local Revenue	14,198,731	14,226,190	15,900,712	1,674,522	89.5%
State Revenue	1,237,404	1,237,404	291,589	(945,815)	424.4%
Total Revenue	15,436,135	15,463,594	16,192,301	728,707	95.5%
EXPENDITURES					
Debt Services	3,326,872	3,326,872	16,193,438	12,866,566	20.5%
Total Expenditures	3,326,872	3,326,872	16,193,438	12,866,566	20.5%
Grand Revenue Totals	15,436,135	15,463,594	16,192,301		
Grand Expenditure Totals	3,326,872	3,326,872	16,193,438		
Grand Totals	12,109,263	12,136,722	(1,137)		

LAKE DALLAS ISD
BALANCE SHEET
GENERAL FUND, FOOD SERVICE AND DEBT SERVICE
AS OF JUNE 30, 2024

General Fund

Cash & Investments	43,705,429
Receivables	2,642,951
Deferred Expenses	23,049
Total Assets	46,371,428

Current Payables	(31,222,769)
Accrued Expenses	(90,677)
Deferred Revenue	(381,176)
Total Liabilities	(31,694,622)

Reserve for Encumbrances	1,627,121
Undesig. Fund Balance	(14,676,806)
Reserve for Encumbrances	(1,627,121)
Total Equity	(14,676,806)

Food Service

Cash & Investments	2,005,945
Receivables	0
Total Assets	2,005,945

Current Payables	(819,214)
Accrued Expenses	(28,253)
Deferred Revenue	(99,311)
Total Liabilities	(946,778)

Reserve for Food Encumbrances	(777,944)
Undesig. Fund Balance	264,843
Reserve for Encumbrances	(546,067)
Total Equity	(1,059,167)

Debt Services

Cash & Investments	13,809,457
Receivables	1,278,578
Total Assets	15,088,035

Current Payables	(139,943)
Deferred Revenue	(173,254)
Total Liabilities	(313,197)

Reserve for Long Term Debt	(2,103,774)
Undesig. Fund Balance	(12,671,065)
Total Equity	(14,774,838)

**Lake Dallas ISD
Summary Of Tax Collections Comparison
June 2024**

<u>Current Tax Collections</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>
Current Tax Roll Status:	\$39,130,672	\$40,209,073	\$37,169,279
+/- Supplemental Adjustments	-703,331	1,695,842	619,095
Balance Taxes Due After Adjustments	<u>38,427,341</u>	<u>41,904,915</u>	<u>37,788,374</u>
Current Collection Activity:			
General Operating Fund	21,351,847	26,120,294	23,865,990
Debt Service Fund	14,093,626	13,851,040	11,929,416
Total Current Collections	<u>35,445,473</u>	<u>39,971,334</u>	<u>35,795,406</u>
Unpaid Current Taxes Due @ End of Month	2,981,868	1,933,581	1,992,968
Collection % to Current Tax Role	92.24%	95.39%	94.73%

Delinquent Tax Collections

Prior Years Delinquent Tax Roll:	716,402	696,078	741,793
+/-Supplemental Adjustments	339,747	(31,337)	(134,960)
Balance Taxes Due After Adjustments	<u>1,056,149</u>	<u>664,741</u>	<u>606,833</u>
Delinquent Collection Activity:			
Less General Operating Funds Collected	-86,336	78,626	64,106
Less Debt Service Collected	-47,243	38,083	30,456
Total Delinquent Collections	<u>-133,579</u>	<u>116,709</u>	<u>94,562</u>
Unpaid Delinquent Taxes Due @ End of Month	1,189,728	548,032	512,271
Collection % to Delinquent Tax Role	-12.65%	17.56%	15.58%

Penalties, Interest, Attorney Fees

Penalties and Interest:			
Penalty and Interest Paid On Taxes	189,559	176,978	172,489
Amount Paid to Tax Attorney	33,353	25,916	64,293
Total Penalties, Interest, Attorney Fees	<u>222,912</u>	<u>202,894</u>	<u>236,783</u>

Collection Summary

Current Taxes Collected	35,445,473	39,971,334	35,795,406
Delinquent Taxes Collected	-133,579	116,709	94,562
Penalties, Interest, Attorney Fees	222,912	202,894	236,783
Total Tax Collections	<u>35,534,806</u>	<u>40,290,936</u>	<u>36,126,750</u>
Total Unpaid Current Taxes Due @ End of Month	2,981,868	1,933,581	1,992,968
Total Unpaid Delinquent Taxes Due @ End of Month	1,189,728	548,032	512,271
Total Taxes Outstanding	<u>4,171,597</u>	<u>2,481,614</u>	<u>2,505,240</u>

FUND FUNC OBJECT SUB ORG YEAR PROG LOC DESCRIPTION CURRENT INCREASE/ PROPOSED
 OBJ OBJ CODE CODE BUDGET (DECREASE) BUDGET

EXPENDITURES

(USE WHOLE DOLLAR AMOUNTS ONLY.)

FUND	FUNC	OBJECT	SUB OBJ	ORG	YEAR	PROG CODE	LOC CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	PROPOSED BUDGET
199	34	6631	0	801	0	99	801	Vehicles	0.00	149,215.00	149,215.00

TOTAL EXPENDITURES

0.00	149,215.00	149,215.00
------	------------	------------

REVENUES

FUND	FUNC	OBJECT	SUB OBJ	ORG	YEAR	PROG CODE	LOC CODE	DESCRIPTION	CURRENT BUDGET	INCREASE/ (DECREASE)	PROPOSED BUDGET

TOTAL REVENUES

0.00	0.00	0.00
------	------	------

NET CHANGE TO FUND BALANCE

(149,215.00)

+INCREASE/(DECREASE)

EXPLANATION:

Amend the budget to reflect the purchase of a bus

Processed by _____
 Date: _____

(ADMINISTRATIVE OFFICE USE ONLY)

Anne Haecher

ORIGINATOR

8-9-24

DATE

SUPERVISOR/PRINCIPAL

DATE

DIRECTOR OF ACCOUNTING

DATE

SUPERINTENDENT

DATE

BOARD SECRETARY

DATE

BOARD PRESIDENT

DATE

White copy to be filed in Board Book
 Yellow copy to be filed in Administration Office
 Pink copy to be retained by Supervisor

Lake Dallas ISD Board of Trustees
August 12th, 2024 Regular Board Meeting

Consent Item:

Consideration/Approval of District Fees

Miscellaneous Fees:

- Lost or damaged power cord
 - \$35 for replacement cord
- Lost or damaged chrome book case
 - \$25 for replacement case
- Lost or damaged chromebook
 - \$75 for first occurrence
 - \$75 for second occurrence
 - At cost for repair or replacement item or for third occurrence and beyond
- Parking
 - No fee required
- Seat Time
 - No fee required
- Summer School
 - \$100 flat fee per student, no matter the number of courses enrolled in or completed during summer school
- College Entrance Exams
 - At cost for each individual student
- Clubs/Organizations
 - Aligned to state/national organizations and approved by the campus principal
- Optional Items
 - Personalized items or items specific to an event such as Yearbooks, class rings, graduation announcements, etc. will be at cost for each individual student

Membership Fees:

- Band
 - \$262 for each student plus personal items
- Athletics
 - Football, Volleyball, Boys and Girls Basketball, Boys and Girls Soccer, Baseball, and Softball
 - \$50 fee for each student per sport (\$100 maximum per student), plus personal items

- All other sports
 - No fees required
 - May require the purchase of personal items

Assurances:

- Any personal items or apparel purchased with student fees are the property of the student. The cost extended to students will be at the cost to the district. A profit may not be assessed.
- Upon receipt by the District of reliable proof that a student and his or her parent or guardian are unable to pay a fee or deposit required by the school, such fee or deposit shall be waived. (FP Local)
- Coaches, Directors and Sponsors may require the purchase of specialized personal items (i.e. shirts, hats, water jugs, etc.)
- Any new fee or membership fee changes made during the school year will be approved by the Director, Campus Principal, and the Chief Operations Officer.
- Fees will be approved annually by the Board of Trustees.

In Lake Dallas ISD We Believe...

- Students are growth-minded leaders who are active and respected members of the Falcon Family.
- Parents and families are involved and engaged members of the Falcon Family through collaborative two-way communication.
- Faculty and staff value collaboration and communication to develop lifelong Falcon Learners.
- Campus leaders and principals develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- The Superintendent and central office motivate and develop faculty and staff to meet the academic needs of all Falcons.
- The School Board is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.

Vision: *Small School Atmosphere, Big School Opportunities*

Mission: *In Lake Dallas ISD, we inspire, educate & empower our students.*

Slogan: *Falcons First*

Priorities:	Objectives:	District Stakeholders:	Actions:	Measures:	Baseline	24-25	25-26	26-27
Student Success	1.1 Yearly Student Academic Growth	Campus Staff C&I Department	1.1A) Engage in Data Driven Instructional Practices (PLC, CFAs, Data Cycle Meetings) 1.1B) Ensure Curriculum/Assessment Alignment and Use of High Quality Instructional Materials 1.1C) Observation and Feedback	Student expected growth in: STAAR, STAAR Interim, MAP, CLI, TPRI Observation Data	63% Expected Growth All Students/All Subjects- STAAR 2022-23*	5% Increase- Expected Yearly Growth	5% Increase- Expected Yearly Growth	5% Increase- Expected Yearly Growth
	1.2 Student Engagement & Culture	Campus Staff C&I Department	1.2A) Increase Student Participation in Clubs & Extra-Curricular Activities 1.2B) Increase Student Attendance Rate 1.2C) Engage Student Voice in Decision-Making	1.2A) Student club & extra-curricular participation rate 1.2B) Attendance Rate 1.2C) Student voice opportunities: committee, advisory group, survey	Participation Percentage: 60%* Attendance Data - 93.4% Student Voice- 3 times/year	1.2A) Increase participation by 3% 1.2B) Increase attendance 2% 1.2C) Increase by 1 student voice opportunity	1.2A) Increase participation by 3% 1.2B) Increase attendance 2% 1.2C) Increase by 1 student voice opportunity	1.2A) Increase participation by 3% 1.2B) Increase attendance 2% 1.2C) Increase by 1 student voice opportunity
	1.3 Students are responsible, contributing members of the community	Campus Staff C&I Department	1.3A) Implement consistent routines & expectations on each campus 1.3B) Engage in Character Development 1.3C) Participate in Community Service Projects	1.3A) Disciple referrals resulting in removal from instructional setting: I 1.3B) Character Reflection Surveys 1.3C) Total Number of Community Service Projects	1.3A) 5% - Elementary students 19% - Secondary students 1.3B) 80% Positive Character Reflection Data 1.3C) 9 community service projects in LDISD	1.3A) Elementary - Decrease by 1% Secondary - Decrease by 2% 1.3B) Increase 5% Character Reflection 1.3C) Increase by 1 community service project at each campus	1.3A) Elementary - Decrease by 1% Secondary - Decrease by 2% 1.3B) Increase 5% Character Reflection 1.3C) Increase by 1 community service project at each campus	1.3A) Elementary - Decrease by 1% Secondary - Decrease by 2% 1.3B) Increase 5% Character Reflection 1.3C) Increase by 1 community service project at each campus
Faculty & Staff Engagement	2.1 Faculty/Staff Recruitment & Retention	Campus Staff C&I Department HR Department	2.1A) Comprehensive Benefits: 2.1B) Recruiting Staff: 2.1C) Mentoring Support:	2.1A) -Consider annual increase district contribution for annual benefits package and during the spring for the following school year - 8% of applicants mention our ads -Establish and maintain competitive stipend schedule -Promote and support Title 1 student loan forgiveness program -Teacher kid transportation -District daycare facility for employees offered at lowest price point for staff 2.1B) -Attend job fairs to recruit teachers -Utilize multiple platforms for advertising available positions -Retain at least 90% of staff leaving for lateral moves to other districts -Quarterly analysis of exit survey information to analyze & address trends -Digital and print campaigns specifically for recruitment as needed and during the spring for the following school year - 5% of applicants mention our ads 2.1C) -Provide a mentor for all new teachers and new-to-district teachers - New Teacher Induction Program	2.1A) Current benefits in place 2.1B) -Digital and print campaigns specifically for recruitment as needed and during the spring for the following school year - 8% of applicants mention our ads 2.1C) Mentor Assignments Exit Surveys Upbeat Surveys	2.1A.) 2.1B) Increase job fair participation by at least 1 opportunity ---Increase overall retention of staff by 2% 2.1C) Maintain 100% mentorship for new teachers	2.1A.) 2.1B) Increase job fair participation by at least 1 opportunity ---Increase overall retention of staff by 2% 2.1C) Maintain 100% mentorship for new teachers	2.1A.) 2.1B) Increase job fair participation by at least 1 opportunity ---Increase overall retention of staff by 2% 2.1C) Maintain 100% mentorship for new teachers
	2.2 Faculty/Staff Professional Development	Campus Staff C&I Department	2.2A) Develop Instructional Leadership Capacity 2.2B) Engage in relevant district/campus Professional Development:	2.2A) Engage Principals, Asst Principals and Aspiring Leaders in Leadership Sessions 2.2B) Professional development participation	2.2A) Current leadership development participation 2.2B) PLC Calendar for all staff Group and individual professional development provided based on observation & feedback and data	2.2A) Increase leadership development participation by 10% 2.2B) Increase professional development participation by 5% ----Increase staff facilitating professional development by 5%	2.2A) Increase leadership development participation by 10% 2.2B) Increase professional development participation by 5% ----Increase staff facilitating professional development by 5%	2.2A) Increase leadership development participation by 10% 2.2B) Increase professional development participation by 5% ----Increase staff facilitating professional development by 5%
	2.3 Faculty/Staff Engagement & Culture	Campus Staff C&I Department HR Department	2.3A) Employee Recognition: 2.3B) Faculty & Staff Engagement: 2.3C) Onboarding:	2.3A) Teacher of the Year - Teacher/Employee of the Monty - EOY Service Awards -Pin Program 2.3B) -Upbeat Survey 2.3C) New Hire professional development and support	2.3A)Current number and participation in programs, recognitions and surveys in place. 2.3B) Evaluate surveys 2.3C) Participation in new hire training and mentor program.	2.3A) Continue Awards and Recognition Ceremonies; 2.3B) Increase survey participation by 5%	2.3A) Increase Awards and Recognition by at least 1 opportunity.; 2.3B) Increase survey participation by 5%	2.3A) Increase Awards and Recognition by at least 1 opportunity.; 2.3B) Increase survey participation by 5%

In Lake Dallas ISD We Believe...

- Students are growth-minded leaders who are active and respected members of the Falcon Family.
- Parents and families are involved and engaged members of the Falcon Family through collaborative two-way communication.
- Faculty and staff value collaboration and communication to develop lifelong Falcon Learners.
- Campus leaders and principals develop campus and faculty staff through professional development and consistent two-way communication to prepare our Falcons for the future.
- The Superintendent and central office motivate and develop faculty and staff to meet the academic needs of all Falcons.
- The School Board is a unified team of 8 that functions as a fiscally responsible team that is involved and transparent in their support of the Falcon Family.

Vision: Small School Atmosphere, Big School Opportunities
Mission: In Lake Dallas ISD, we inspire, educate & empower our students.
Slogan: Falcons First

Priorities:	Objectives:	District Stakeholders:	Actions:	Measures:	Baseline	24-25	25-26	26-27
Parents and Family/ Community	3.1 Parent/Community Communication	Campus Staff C&I Department Communications Department	3.1A) Transparent & Timely Communication 3.1B) Active Online Presence 3.1C) Promote Student/Staff News: 3.1B) Access/views on social media and webpage -Engaging content posted online 3.1C) Access/views of newsletters and district communication	3.1A) Customer service Training for campus staff - Response time to parents and community -Parent/community surveys -Use of District communication i.e Parent Square, Possip 3.1B) Access/views on social media and webpage -Engaging content posted online 3.1C) Access/views of newsletters and district communication	3.1A) Monitor communication participation 3.1B) Maintain social media engagement rates month over month 3.1C) Min.70% of all social media staff/student celebration	3.1A)Target: 85% parent satisfaction with school and district level communication based on parent survey by end of 24-25 school year, -10 Possip Surveys each year (one/month) - 500 possip responses each month 3.1B) Maintain social media engagement rates month over month 3.1C) Min.70% of all social media staff/student celebration	3.1A)5% increase each year -10 Possip Surveys each year (one/month) -600 possip responses each 3.1B) Maintain higher than education industry average social media engagement rates month over month 3.1C) 70% of all social media staff/student celebration	3.1A)5% increase each year -10 Possip Surveys each year (one/month) - 700 possip responses each month 3.1B.) Maintain higher than education industry average social media engagement rates month over month 3.1C) Min.70% of all social media staff/student celebration
	3.2 Parent/Community Engagement	Campus Staff C&I Department Communications Department	3.2A) Increase participation in Parent/Teacher Organization 3.2B) 65% Committee Involvement 3.2C) Increase Community Involvement	3.2A) Membership numbers at each campus 3.2B) Information tables at school events to gather feedback (athletics, theatre, student showcases, etc) 3.2C) Total number of events and partnerships with the community, i.e. Rotary, Chamber, Organizations	3.2A) Percentage of staff who are PTA Members 3.2B) 65% participation of volunteers attend Falcon Insider meetings regularly -district and campus based decision making committees will have representation from staff, parents, community members, and local businesses 3.2C) Partnerships in community and district events	3.2A) 75% of staff are PTA Members 3.2B) 75% participation of volunteers attend Falcon Insider meetings regularly -Post at least once per committee on social media during 24-25 school year -district and campus based decision making committees will have representation from staff, parents, community members, and local businesses 3.2C) Increase social media engagement rates month over month -Host Community Breakfast Annually -Develop partnerships with community	3.2A) 80% of staff are PTA Members 3.2B) 80% participation of volunteers attend Falcon Insider meetings regularly -Post at least once per committee on social media during 24-25 school year -district and campus based decision making committees will have representation from staff, parents, community members, and local businesses 3.2C) Increase social media engagement rates month over month -Host Community Breakfast Annually -Develop partnerships with community	3.2A) 85% of staff are PTA Members 3.2B) 85% participation of volunteers attend Falcon Insider meetings regularly -Post at least once per committee on social media during 24-25 school year -district and campus based decision making committees will have representation from staff, parents, community members, and local businesses 3.2C) Increase social media engagement rates month over month -Host Community Breakfast Annually -Increase partnerships with community
Efficient Operations	4.1 Ensure Strong Financial Stewardship:	Business Office	4.1A) Ensure a coherent budget development process: 4.1B) Compare the adopted budget to actual expenditures: 4.1C) Comprehensive Annual Financial Report:	Meet state and federal guidelines for financial stewardship. Comply with all board policies related to expenditures and use of general fund. "Pass" audit with no findings	FIRST Rating: Pass Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0	First Rating: Pass with increased efficiency as defined by FIRST Audit Findings: 0
	4.2 Well Maintained Facilities:	Business Office Maintenance Department	4.2A) Update Annual Preventative Maintenance Plans 4.2B) Improve Maintenance Response Times: 4.2C) Foster Continuous Process Improvement:	School Dude Workorder system from submission to completion Upbeat Survey results	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 7 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 73% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 6 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 77% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 5 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 80% satisfaction	Work orders submitted to school dude will be assigned within 48hrs Work orders in school dude will be complete within 5 business days excluding lead times on parts, contract labor, etc. Upbeat Results for "The school building is clean and well-maintained" is at 83% satisfaction
	4.3 Safe School Environment:	Campus Staff Administrative Services	4.3A) State compliance for all safety and security measures 4.3B) Safety Procedures & Practices: 4.3C) SRO Partnerships:	4.3A) State compliance for all safety and security measures 4.3B) Safety Procedures & Practices: 4.3C) SRO Partnerships and armed security on campuses	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day	4.3A) Annually complete Surveys, Audits, and Reports for the District, TEA, and TXSSC 4.3B) Annually revise the District Emergency Operation Plan - Monthly perform Campus Standard Response Protocols - Annually train perform Campus and District based trainings and certifications for staff 4.3C) Annually establish MOU's with Corinth and Lake Dallas PD and assure adequate security coverage for every instructional day



STUDENT SUCCESS

PARENT & FAMILY/
COMMUNITY SUPPORTFACULTY & STAFF
ENGAGEMENT

EFFICIENT OPERATIONS



Extracurricular Activities for Absences

- In accordance with the Student Attendance Accounting Handbook (SAAH)
 - A student not actually on campus at the time attendance is taken may be considered in attendance if the student is participating in an activity that is approved by your local school board and is under the direction of a professional staff member, an adjunct staff member, or a paraprofessional staff member of your school district.



Extracurricular Activities for Absences

- Athletic events including individual competitions, games, or tournaments
- Fine/Performing Arts events including individual competitions, showcases, or productions
- Superintendent or Campus Principal approved activities or events
- Career and Technology Education programs including individual competitions, showcases, trainings, or required testing
- School sponsored field trips for academic courses or student organizations



STUDENT SUCCESS

PARENT & FAMILY/
COMMUNITY SUPPORTFACULTY & STAFF
ENGAGEMENT

EFFICIENT OPERATIONS



Memorandum of Understanding

Dates of Agreement: September 1, 2024 to August 31, 2025
Subject: Agency Collaboration on Provision of Shared Services
Agencies: Lake Dallas Independent School District
Boys & Girls Clubs of Greater Tarrant County

This collaboration is entered into between the two agencies listed above for the purpose of providing coordinated service to the youth/families served by both agencies in elementary schools, middle schools, and high schools. This agreement is at no cost to the Lake Dallas Independent School District.

Lake Dallas Independent School District agrees to:

1. Provide a meeting space and time for BGC Prevention program curriculum and activities.
2. Participating schools to provide a consistent group of students in the same grade for BGC Prevention program curriculum education.
3. Participating schools to send home consent paperwork provided by BGC to parents of participants in the program prior to the start of the program.
4. Participating school representatives to inform BGC Prevention staff of holidays, field trips, testing, or any other events which may interfere with Prevention program meeting times.

Boys & Girls Clubs of Greater Tarrant County agrees to:

1. Provide curriculum-based prevention education (LifeSkills, Positive Action, Learning to Breathe, and/or Curriculum-Based Support Group) for youth ages 5-18 years of age.
2. Abide by the rules of LDISD, LDISD Board Policies, and the rules of each individual campus.
3. Communicate any student concerns with LDISD campus staff.
4. Provide program outline to LDISD staff.
5. Provide a criminal background check for all persons working with students.

LDISD Representative Date

BGCGTC Representative Date

Boys & Girls Clubs of Greater Tarrant County
Prevention Department
3218 E. Belknap St
Fort Worth, TX 76111
Phone: 817-720-9343

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into pursuant to Chapter 37 of the Texas Education Code ("TEC") by and between the following Independent School Districts ("ISDs"): Denton ISD, Aubrey ISD, Pilot Point ISD, Lewisville ISD, Krum ISD, Ponder ISD, Sanger ISD, Argyle ISD, Northwest ISD, Lake Dallas ISD, Little Elm ISD, Carrollton-Farmers Branch ISD, Valley View ISD, Gainesville ISD, and Muenster ISD; and the Denton County Juvenile Justice Alternative Education Program ("JJAEP") as the agent for the Juvenile Board of Denton County, Texas ("DCJB"), of Denton County, Texas.

WHEREAS Denton County, Texas, has a population greater than 125,000 and the DCJB has been mandated by TEC Section 37.011 to develop a Juvenile Justice Alternative Education Program subject to the approval of the Texas Juvenile Justice Department ("TJJD"); and

WHEREAS the ISDs are located within Denton County or have requested to participate in the JJAEP; and

WHEREAS the ISDs have been mandated by the TEC Section 37.007 (a), (d), and (e) to expel students for enumerated serious offenses; and

WHEREAS the ISDs have the discretion to expel students under TEC Sec. 37.007 (b), (c), and (f); TEC Sec 37.0081; TEC Sec 37.309; and

WHEREAS the State of Texas has determined that public school students who engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with the primary goals of the program being the education of students with *behavioral* problems and rehabilitation of juvenile offenders, but not the treatment of *emotional* problems;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF DENTON COUNTY JJAEP

- 1.01 The daily administration for the JJAEP will be conducted by the Denton County Juvenile Probation Department ("DCJPD") under the direction of the Chief Juvenile Probation Officer. The DCJPD shall conform the JJAEP to the standards and guidelines of TJJD. Furthermore, the DCJPD shall be responsible for and maintain all reports, data, assessments, and the like necessary to permit and allow examination for compliance with the TEC.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.01 The parties to this MOU acknowledge that the TEC §37.010 (a) requires that every expelled student who is not detained or receiving treatment under an order of the

Juvenile Court must be enrolled in an educational program. It is therefore the intent of the parties that the JJAEP provide an educational program for expelled students.

- 2.02 Students who are expelled from participating ISDs will be afforded the appropriate due process within the respective ISD as provided by school district policy and federal and state law.
- 2.03 As the ISDs have elected to contract with the JJAEP, as the agent for and of DCJB, pursuant to TEC §37.011(p), for the placement of students expelled under TEC §37.007(b), (c), and (f), §37.0081; §37.309; any student, under the age of 19 years of age, who has been expelled from an ISD may be placed in or ordered or required to attend the JJAEP.
- 2.04 Every student who has been expelled from an ISD as a mandatory expulsion (i.e., pursuant to TEC §37.007(a), (d), or (e)), and for whom information has been provided by the ISD from which the student has been expelled to the Juvenile Court in accordance with Texas law and this MOU, may be placed in or ordered or required to attend the JJAEP regardless of the final disposition of the case. After the expelling ISD has received notice under Texas Family Code §52.041(d), placement in the JJAEP shall continue as set out in the expelling ISD's expulsion order; however, the expelling ISD shall review and may reconsider its expulsion decision.
- 2.05 Every student, under the age of 19 years of age, who has been expelled from an ISD as a discretionary expulsion (i.e., pursuant to TEC §37.007(b), (c), or (f); §37.0081; §37.309), and for whom information has been provided by the ISD from which the student has been expelled to the Juvenile Court in accordance with Texas law and this MOU, may be placed in or ordered or required to attend the JJAEP regardless of the final disposition of the case. After the expelling ISD has received notice under Tex. Fam. Code §52.041(d), placement in the JJAEP shall continue as set out in the expelling ISD's expulsion order; however, the expelling ISD shall review and may reconsider the terms and conditions of its expulsion order.
- 2.06 The JJAEP shall, for each student taken into custody for conduct that occurred on school property or at a school-sponsored or school-related activity, use its best efforts to ascertain whether the conduct for which the student was taken into custody would subject the student to mandatory expulsion. If the JJAEP ascertains that the conduct for which the student was taken into custody is such that it would subject the student to mandatory expulsion, the Juvenile Court may immediately order the student to attend the JJAEP, pending resolution of any ISD disciplinary action, including any expulsion hearings.
- 2.07 It is the intent of the parties hereto that, for each expelled student who is placed in the JJAEP on a mandatory expulsion, such placement will be conditioned on the student's completion of a period of "successful days", as set forth/described in the JJAEP student code of conduct, equal to the number of expulsion days ordered by the ISD. Pursuant to TEC §37.010, students must remain in the JJAEP for the full period ordered by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court. The "full period" shall mean a period of "successful days," as set forth/described in the JJAEP student code of conduct, that equals the number of days the student was ordered to complete by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court.

- 2.08 It is the intent of the parties hereto that, for each expelled student who is placed in the JJAEP on a discretionary expulsion, such placement will be conditioned on the student's completion of a period of expulsion, as set forth/described in the JJAEP student code of conduct, equal to the number of expulsion days ordered by the ISD. Pursuant to TEC §37.010, students must remain in the JJAEP for the full period ordered by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court. The "full period" shall mean the actual number of expulsion days as set forth/described in the JJAEP student code of conduct or that the student was ordered to complete by the Juvenile Court, unless the student's school district agrees to readmit the student before the actual number of expulsion days have been met as set by the expelling ISD or the Juvenile Court, as applicable.
- 2.09 In order to avoid undue disruption in the educational process of students attending the JJAEP under this MOU for a mandatory expulsion, the ISD expelling the student shall assign and order a term of expulsion that is not less than thirty (30) school days nor more than 365 days — unless the expelling ISD conducts a review of the student's placement at least every 365 days.
- 2.10 In order to avoid undue disruption in the educational process of students attending the JJAEP under this MOU for a discretionary expulsion, the ISD expelling the student shall assign and order a term of expulsion that is not less than thirty (30) school days and no more than 60 school days. The term of discretionary expulsion may exceed 60 school days, by mutual agreement between the JJAEP and the ISD, either at the time of the expulsion or extended if the student serving the same has violated or is in non-compliance with the rules and regulations of the JJAEP.
- 2.11 A term of placement, except for a term of placement based upon TEC §37.007(e), may be commuted or reduced, by agreement between the JJAEP and the ISD, if the student serving same has not violated and is in compliance with the rules and regulations of the JJAEP.
- 2.12 Notwithstanding anything set out herein, an ISD shall not be obligated or required to pay for a Juvenile Court placement when the student has not been expelled from an ISD.
- 2.13 Notwithstanding anything set out herein, under no circumstance shall an ISD be obligated or required to pay for a Juvenile Court placement or order requiring a student expelled from an ISD as a discretionary expulsion to attend the JJAEP beyond the period of expulsion, unless the affected ISD has been notified by the Juvenile Court and said ISD consents, in writing, to such placement.
- 2.14 Administrators of the ISD and the JJAEP may agree on deviations from the minimum and maximum length of stay(s) on a case-by-case basis.
- 2.15 It is the intent of the parties that there be no material interruption (i.e., more than three [3] days) in the provision of educational services to expelled students under this MOU. Therefore, the expelling ISD shall direct and order, in writing, the student and parent

to contact the JJAEP on the first business day -- per the Denton County calendar -- following the student's expulsion and electronically send a copy of this notice to the JJAEP. Any parent or guardian and student who is at the expulsion hearing shall sign the notice before it is transmitted to the JJAEP.

- 2.16 The ISDs shall use best efforts to assist the Juvenile Probation Department in placing all expellees under court orders requiring or mandating attendance in the JJAEP.

III. PAYMENT

- 3.01 DAILY RATE -- The daily rate of \$125.00 per student per day in attendance will be charged for each discretionary expulsion (i.e., TEC §37.007(b), (c), or (f); §37.0081; §37.309) student enrolled in the JJAEP. The JJAEP shall charge and invoice the ISDs no later than the tenth (10th) day of each and every month that the MOU is in effect. Upon the first day of the month following receipt of an invoice for educational and rehabilitative services provided to ISD students, the ISD will pay the invoiced amount to Denton County. Payments shall be delivered to the Denton County Treasurer, 1 Courthouse Drive, Suite 1400, Denton, Texas 76208.
- 3.02 Because TJJD will pay for mandatory expulsions pursuant to TEC §37.007 (a), (d), or (e) only if a full and complete offense report has been made by law enforcement personnel showing the elements of the mandatory offense, to the extent State and Federal law allow, the expelling ISD shall use its best efforts to make, seek, or participate in the creation of a law enforcement offense report for mandatory expulsions which involve elements of a criminal offense. Notwithstanding anything set out herein, the ISDs shall not be charged, billed, or invoiced for students attending the JJAEP as a result of a mandatory expulsion if an offense report has been made by law enforcement personnel showing the elements of the mandatory offense.

IV. SPECIAL SERVICES

- 4.01 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP. In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible for special education services, and the JJAEP staff believe such student may be eligible to receive such services, the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services, the JJAEP shall implement and be responsible for the academic elements of any program, and the expelling ISD shall implement and deliver any required related services and speech therapy.
- 4.02 The ISDs will invite a representative of the JJAEP to participate in any Admission, Review and Dismissal Committee meeting where expulsion will be considered.
- 4.03 The JJAEP and the ISDs shall ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address the student's needs, as determined by a language proficiency assessment

committee.

- 4.04 The JJAEP and the ISDs shall ensure that a student who is eligible for services under section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address the student's needs, as determined by a section 504 committee.

V. GENERAL CONDITIONS

- 5.01 Transportation to and from the JJAEP shall be the responsibility of the students' parents/guardians/custodians, except that transportation of students whose individual education plans include transportation services shall be the responsibility of the ISDs.
- 5.02 The day-to-day operation of the JJAEP will conform to the calendar for Lewisville ISD for the fall and spring semesters. The calendar for any summer session will be set within TJJD guidelines.
- 5.03 The fact that a student has been expelled will not prevent the ISD from developing a policy allowing a student to obtain credit by examination, allowing a student to borrow educational course materials from the school, or allowing a student to arrange tutoring. Neither the ISD nor the JJAEP is under an obligation to replicate a student's pre-expulsion course of study.
- 5.04 While a student is attending the JJAEP, that student may not participate in or attend any school district extracurricular activity.
- 5.05 Parents of students attending the JJAEP will receive notice of a child's academic progress at a minimum of every 120 school days.
- 5.06 Notwithstanding TEC Chapter 26, the JJAEP may monitor student activities by technological means, including video and/or audio methods and metal detectors. The JJAEP will provide a notice and release for such monitoring to the student and the student's parents.
- 5.07 The JJAEP may accept a student from an ISD located in another county. Upon approval from the DCJB, an ISD located in another county may become a signatory to this MOU, in which case the terms of this MOU will be in effect for that ISD.
- 5.08 No later than the 30th day after the end of the school year, the DCJPD will provide a program summary to the ISDs.
- 5.09 This MOU can be modified only in writing by the DCJB and the ISDs and at such a time as the parties may deem appropriate.
- 5.10 In conformance with TEC §37.011(k)(5), the JJAEP will provide services while the student attends the JJAEP for transitioning JJAEP students back to the school district. The transition plan shall include consultation between appropriate ISD personnel and JJAEP

personnel. To assist in the transition process, the JJAEP may offer in-service training to ISD staff.

- 5.11 In conformance with TEC § 37.011(k)(8), if a student eligible for or receiving special education services required by law is expelled, the services provided or required to be provided by the ISD shall accompany the student to the JJAEP and be provided by the JJAEP or the expelling ISD at the JJAEP.

VI. STUDENT CODES OF CONDUCT

- 6.01 Each ISD shall develop a Student Code of Conduct specifying the circumstances under which a student may be removed from a classroom, campus, or alternative education program.
- 6.02 The Student Code of Conduct adopted by each ISD shall identify those categories of conduct that the ISD has defined as constituting serious misbehavior for which a student may be placed in the JJAEP.
- 6.03 A student may be subject to discretionary expulsion (TEC §37.007(c)) if the student, while placed in a disciplinary alternative education program, engages in documented serious misbehavior while on the program campus despite documented behavioral interventions. The ISD that expels a student from a disciplinary alternative education shall provide the JJAEP with the documentation identifying and describing the serious misbehavior that occurred at the DAEP and the attempted interventions. The JJAEP will determine whether the student's conduct constitutes serious misbehavior that warrants expulsion to the JJAEP. Provided the expelled student is a juvenile, as that term is defined in Title III of the Family Code, the JJAEP will bring the student before the Juvenile Court for review of the conduct and any necessary proceedings and/or orders.

For purposes of this subsection, "serious misbehavior" means:

- 1) deliberate violent behavior that poses a direct threat to the health or safety of others;
 - 2) extortion, meaning the gaining of money or other property by force or threat;
 - 3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
 - 4) conduct that constitutes the offense of:
 - a) public lewdness under Section 21.07, Penal Code;
 - b) indecent exposure under Section 21.08, Penal Code;
 - c) criminal mischief under Section 28.03, Penal Code;
 - d) personal hazing under Section 37.152; or
 - e) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.
- 6.04 The JJAEP shall adopt its own Student Code of Conduct in accordance with TEC 37.001.

VII. ATTENDANCE

- 7.01 JJAEP shall adopt and implement a student attendance accounting system, whether manual or automated, which includes procedures that ensure the accurate taking, recording, and reporting of attendance accounting data. Said system shall comply with the requirements of Chapter 42 of the TEC and 19 Texas Administrative Code Chapter 129. JJAEP shall provide the ISDs with copies of their respective students' attendance records and reports generated by JJAEP's attendance accounting system.
- 7.02 Pursuant to §65.003 of the Family Code, the JJAEP may pursue Truant Conduct charges for those students who violate compulsory school attendance laws according to §25.085 of the Education Code.

VIII. LANGUAGE SERVICES AND ASSESSMENTS

- 8.01 Each ISD shall bear the sole and exclusive responsibility for all matters related to the delivery and retrieval of statewide assessment testing materials for students from the ISD. The ISD providing the education services at the JJAEP under contract or interlocal agreement shall bear the responsibility of testing students from each ISD who are placed in the JJAEP at the time of statewide assessment testing.

IX. TRANSITION SERVICES

- 9.01 JJAEP shall perform a review of each student's progress at least once during each grading period and shall establish a transition plan for the student prior to the student's return to the school setting. The JJAEP liaison shall notify the student's parent or guardian and the appropriate ISD liaison at least five (5) school days in advance of each review performed under this section and TEC §37.011(d), unless such entities mutually agree to waive, in writing, such five-day notice period.
- 9.02 On an annual basis, the JJAEP shall provide to the ISDs a summative evaluation of the performance of each ISD's students served by the JJAEP.
- 9.03 Prior to the student's completion of the expulsion period, the JJAEP shall make recommendations to the ISD concerning the transition of the student from the JJAEP to the ISD.

X. JJAEP FACILITIES AND STAFFING

- 10.01 The JJAEP is provided in a facility owned by Denton County.
- 10.02 Personnel and services for the JJAEP may be provided by Denton County or an ISD. Personnel and services provided by an ISD to the JJAEP will be provided under contract or interlocal agreement with the DCJB.

XI. STUDENT AND JUVENILE RECORDS

- 11.01 The governing body of each party to this MOU finds that in order to appropriately serve students receiving services under this MOU, the sharing of information pertinent to the

provision of education and rehabilitation services is essential and in the best interests of the students served. Therefore, the expelling ISD shall directly forward any and all school records including special education and health service records for expelled students to the JJAEP.

- 11.02 The parties hereto agree to execute all agreements and statements necessary to effectuate this clause, including, but not limited to, those found in the Family Educational Rights and Privacy Act (“FERPA”).

XII. TRANSFERS

- 12.01 Each ISD may, subject to its own policy, permit or accept transfer students (“transferees”) attending a Juvenile Justice Alternative Education Program in another county. Such transferees shall be admitted to the JJAEP on and under the same terms and conditions set out herein to include providing the required documentation regarding the conduct that formed the basis of the expulsion to a JJAEP in another county and necessary academic records to the JJAEP.

XIII. MISCELLANEOUS

- 13.01 **SEVERABILITY**. In case any one or more of the provisions, articles, and sections contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, article, and section hereof, and this MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
- 13.02 **GOVERNING LAW**. This MOU shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America. Unless the obligation(s) of any party shall be materially changed, the amendment, interpretation, or change in any legislation or law cited herein shall be interpreted and understood to work a novation of this MOU.
- 13.03 **TERMINOLOGY**. The captions beside the article and section numbers of this MOU are for reference only and shall not modify or affect this MOU in any manner whatsoever. Wherever required by the context, any gender shall include any other gender, the singular shall include the plural, and the plural shall include the singular.
- 13.04 **RULE OF CONSTRUCTION**. The parties acknowledge that each party and its counsel have reviewed and revised this MOU, and the parties hereby agree that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party shall not be employed in the interpretation of this MOU or any amendments or exhibits hereto.
- 13.05 **COUNTERPARTS**. This MOU may be executed in multiple counterparts, each of which shall, for all purposes, be deemed an original, but which together shall constitute one and the same instrument.

Approved by the Denton County Juvenile Board on the 16th day of July 2024.

Kimberly McCary
Chairman of the Denton County Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of
_____ 2024.

Board President

Chief JPO Matt Marick



210 S. Woodrow Ln.
Denton, TX 76205

DENTON COUNTY JUVENILE PROBATION

Phone (940) 349- 2400
Fax (940) 349-2402

August 6, 2024

Dr. Kristin Brown
Superintendent
Lake Dallas ISD
104 Swisher Rd.
Lake Dallas, Texas 75065

Dear Superintendent Brown,

Attached you will find the 2024-2025 Memorandum of Understanding (MOU) for the Denton County JJAEP as approved by the Denton County Juvenile Board on 7/16/2024.

I am requesting that the MOU document be presented to your school board for approval and then signed by your Board President.

Once signed by your Board President, please return an electronic copy of the signature page to me and I will obtain Judge McCary's signature and then provide you with a completed electronic copy of the signature page.

Please feel free to contact me if you further information or assistance.

Sincerely,

DAVID G. LENINGTON
Assistant Director
Denton County Juvenile Probation
(940) 349-2437
Dave.Lenington@dentoncounty.gov

Attachment:
2024-2025 Memorandum of Understanding for Denton County JJAEP

**RESOLUTION OF THE LAKE DALLAS INDEPENDENT SCHOOL DISTRICT
REGARDING AUTHORIZING THE SUPERINTENDENT OF SCHOOLS
TO APPROVE EMPLOYMENT CONTRACTS**

WHEREAS, the Board of Trustees of the Lake Dallas Independent School District (“LDISD”) is authorized to enter employment contracts pursuant to Chapter 21 of the Texas Education Code;

WHEREAS, LDISD has adopted Board Policy DC (LOCAL) which addresses the employment of contractual employees, and reserves final authority for the employment of contractual personnel to the Board of Trustees; and

WHEREAS, the District has an immediate need to fill teaching vacancies, and will be at a competitive disadvantage with other school districts if it cannot immediately bind qualified candidates by contract; and

WHEREAS, LDISD wishes to delegate hiring authority to the Superintendent of Schools to employ contractual personnel under a contract for employment effective immediately and until May 1, 2025:

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Lake Dallas Independent School District as follows:

- The District’s Superintendent of Schools shall have final authority to enter professional employment contracts with qualified applicants for a period beginning upon the adoption of this Resolution and ending at 5:30 p.m. on May 1, 2025;
- LDISD Board Policy DC (LOCAL) is hereby suspended to the extent such policy conflicts with this Resolution.

Approved this 12 day of August, 2024.

By:

President, Board of Trustees

Attest:

Secretary, Board of Trustees

FEC: Legal and Local

- A board shall appoint one or more attendance committees to hear petitions for class credit or a final grade by students who have not met the 90 percent rule and have not earned class credit or a final grade by completing a principal's plan.
- Classroom teachers shall comprise a majority of the attendance committee.



STUDENT SUCCESS

PARENT & FAMILY/
COMMUNITY SUPPORTFACULTY & STAFF
ENGAGEMENT

EFFICIENT OPERATIONS



LDISD Attendance Campus Committees

- Campus Principal or Assistant Principal
- Counselor
- School Nurse
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher



STUDENT SUCCESS

PARENT & FAMILY/
COMMUNITY SUPPORTFACULTY & STAFF
ENGAGEMENT

EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY / COMMUNITY SUPPORT



FACULTY & STAFF ENGAGEMENT



EFFICIENT OPERATIONS



LDISD Attendance Campus Committees

Campus Administration will

- Assure committee members are selected each academic year school year
- Select classroom teachers who have preferably 5 years of experience in education and at least 2 years of experience working in the district
- The Campus Principal can designate a new member to serve if a situation arises where a committee member is unable to serve on the committee for an extended period of time.



FEC: Exhibit

ATTENDANCE FOR CREDIT

FEC (EXHIBIT)

Exhibit A—Letter Regarding Possible Loss of Credit/Final Grade

Note to administrator: The District may modify this sample letter for use to send to a parent or guardian of a student in kindergarten–grade 12 when the student's attendance may cause the student to be denied credit or a final grade. [See also the District's student handbook to ensure modifications are consistent with law and District procedures.]

Date: _____

Dear Parent:

This letter is to advise you that your child, _____, has _____ absences this semester. These absences were on the following dates:

In accordance with state law and local attendance policies, a student must be in class for at least 90 percent of the days a class is offered to receive credit or a final grade. This semester has _____ days, and if your child reaches a total of _____ absences without documented extenuating circumstances, then your child may be

[Choose one of the following or adjust to match the grade level/circumstances.]

denied credit.

denied a final grade.

If you believe that some or all of your child's absences should be classified as having been for extenuating circumstances, you may request that the attendance committee consider the matter by completing and returning the form at the bottom of this letter to the school office within five school days.

Additionally, if your child's absences are a result of a serious or life-threatening illness or related treatment, please provide certification from your child's Texas-licensed physician specifying the student's illness and the anticipated period of the student's absence relating to the illness or related treatment so that those absences will not be considered for the purposes of calculating required attendance for credit or a grade.

We consider regular attendance necessary to your child's academic success, and we encourage your cooperation by making sure your child is at school regularly.

Sincerely,

Principal



ATTENDANCE FOR CREDIT

FEC (EXHIBIT)

PLEASE INDICATE YOUR CHOICE:

Date: _____

- Please review the attached information that explains why my child's absences on the particular days mentioned in your letter should be considered as having been caused by extenuating circumstances. (Include such information as doctor's or clinic notes, parent's statement, or any other evidence or explanations of an extenuating circumstance.)
- Please review the attached certification from my child's licensed physician that explains his or her serious or life-threatening illness or related treatment and the anticipated period of my child's absence relating to the illness or related treatment.
- I wish to appear before the committee to discuss my child's absences and explain why they should be considered as having been caused by extenuating circumstances. Please advise me of the time, date, and place to appear.

Student's name: _____

Parent's signature: _____

Parent's phone number: _____

The Campus Attendance Committees as set by the Board of Trustees is composed of the following staff members:

- Assistant Principal
- Counselor
- School Nurse
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher
- Classroom Teacher

Campus Administration will assure committee members are selected each academic year school year, and that classroom teachers serving on the committee will have preferably 5 years of experience in education and at least 2 years of experience working in the district. The Campus Principal can designate a new member to serve if a situation arises where a committee member is unable to serve on the committee for an extended period of time.



STUDENT SUCCESS



PARENT & FAMILY / COMMUNITY SUPPORT



FACULTY & STAFF ENGAGEMENT



EFFICIENT OPERATIONS



Lake Dallas ISD Innovative CTE Courses 2024-2025

Innovative courses allow districts to offer state-approved courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum (Texas Administrative Code [TAC] Section 74.27). With the approval of the local board of trustees, school districts and open-enrollment charters may offer any state-approved innovative course for state elective credit only.

Innovative CTE Courses:

General Employability
Student To Industry Connection
Kinesiology I
Kinesiology II
Principles of Exercise Science and Wellness
Emergency Medical Technician - Basic
Applied Nutrition and Dietetics
Principles of Community Services*
Social and Community Service
Sports and Entertainment Marketing

*Offered at middle school and high school. All others are offered at high school only.

**Professional Development and Appraisal System
Lake Dallas I.S.D. Approved Appraisers 2024-2025**

Mollie Avelino Juli Bartley Kerri Blevins Jessica Bovan Jennifer Bryant Diana Calderon Mike Cromis Ashley Fay Sharee Glendenning	Jesus Gomez Kendrick Johnson Charlayne Heselton Pruitt Christopher Linton Russell Lopez Kelly O’Sullivan Barbara Pitt Arely Potts Alyssa Stevenson Melanie Vasquez
--	---

The formal appraisal of all District teachers shall be in accordance with the Texas Teacher Evaluation and Support System (T-TESS) developed by the Texas Education Agency. The purpose of T-TESS is to improve planning, instruction, the learning environment, and professional practices and responsibilities so that the refinement of each teacher’s craft leads to improved student performance.

T-TESS aligns with the Texas Teacher Standards (TEC, Chapter 140, Section 149.1001) and is intended to be used for continuous professional growth through ongoing feedback and support which results in refinement of knowledge, skills and practices that ultimately impact student performance.

All appraisers shall complete required T-TESS Appraisal Training and Appraiser Certification exam prior to performing appraisals.

All District teachers shall be appraised annually except as allowed by DNA(Local). Components of the appraisal process, such as classroom observations and walk-throughs, shall be conducted more frequently as necessary to ensure that teachers receive appropriate guidance.

The District shall establish an appraisal calendar each year.

Complaints regarding teacher appraisal shall be addressed in accordance with DGBA(LOCAL).

Budget Update and Authorize the Publishing of the Proposed Tax Rate and the Notice of Public Meeting to Discuss Budget and Tax Rate for the 2024-2025 School Year

Presenter: Wes Eversole
Event: Board Meeting
Date: August 12, 2024



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



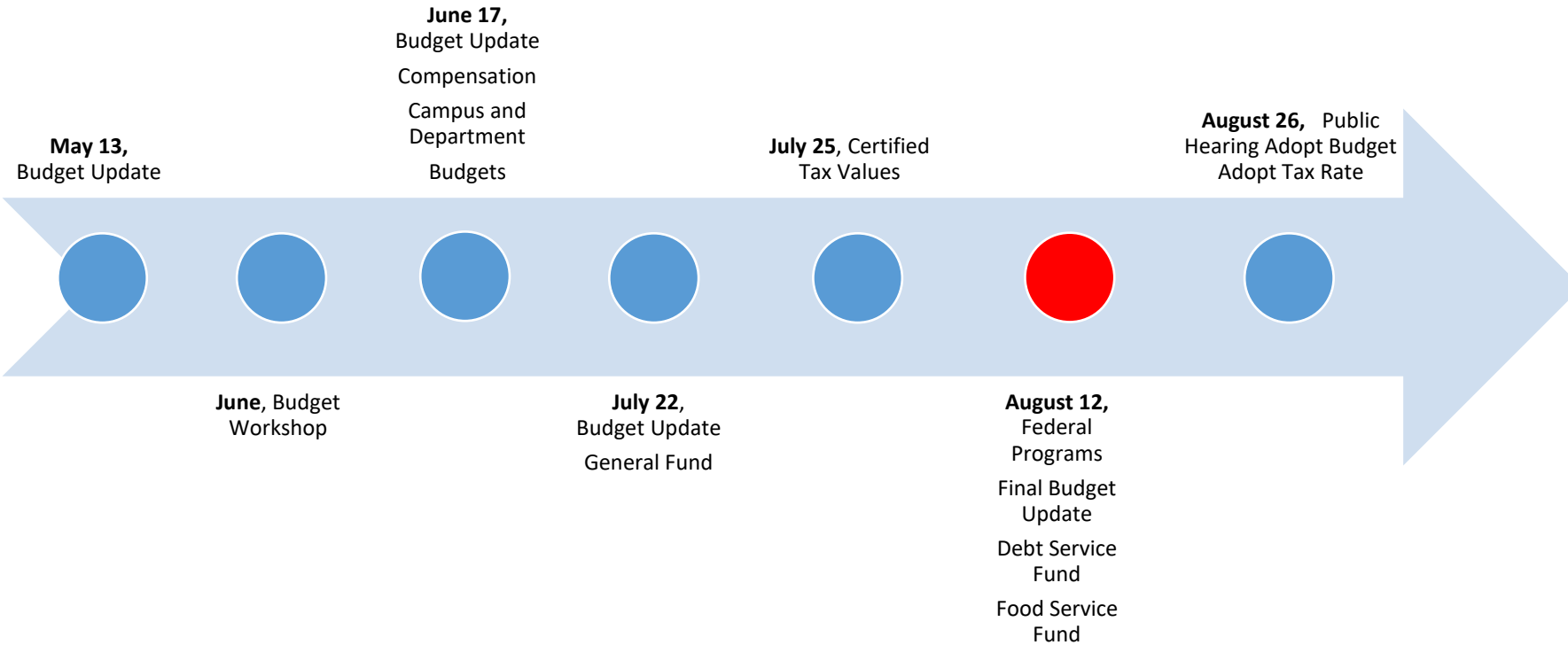
FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Budget Calendar



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Texas School Finance Key Points

Revenue per student is determined by state funding formulas

- Basic allotment:
 - \$6,160 per student
 - Level has not changed since 2019

TEA calculates the state maximum compressed tax rate (MCR) -

Higher property values do not mean more overall General Fund revenue



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



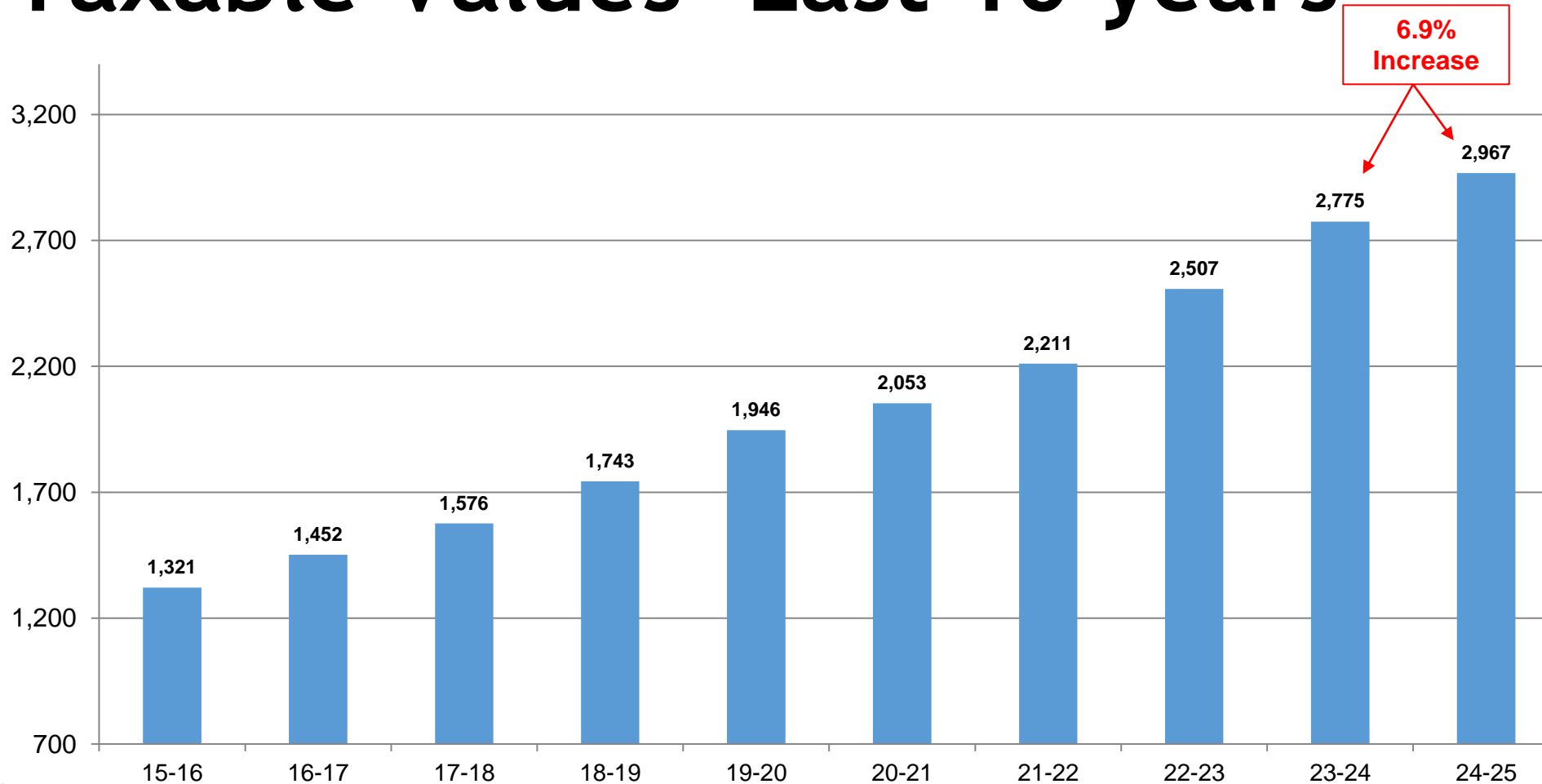
FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Taxable Values -Last 10 years



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



General Fund Revenue

Local Revenue

- Property Taxes
- Interest Revenue
- Athletic Revenue

State Revenue

- Available School Fund
- Foundation
- TRS on Behalf

Federal Revenue

- SHARS
- Federal Impact Aid
- Indirect Costs

	Adopted 2023-24 Budget	Proposed 2024-25 Budget	Increase (Decrease)	% Increase (Decrease)
Local	\$24,312,747	\$24,417,600	\$104,853	0.4%
State	16,149,965	16,907,246	757,281	4.7%
Federal	<u>974,318</u>	<u>641,018</u>	<u>(333,300)</u>	-34.2%
Total	\$41,437,030	\$41,965,865	\$528,834	1.3%



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Non-Payroll General Fund Expenditures



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



	Adopted 2023-24 Budget	Proposed 2024-25 Budget	Increase (Decrease)	% Increase (Decrease)
Instruction	1,100,539	1,105,327	4,788	0.44%
Instruction Resources & Media Services	66,510	64,860	(1,650)	-2.48%
Curriculum/Instructional Staff Development	51,905	38,815	(13,090)	-25.22%
Instructional Leadership	35,950	45,950	10,000	27.82%
School Leadership	51,495	59,534	8,039	15.61%
Guidance and Counseling Services	52,163	66,465	14,302	27.42%
Health Services	12,325	12,325	-	0.00%
Student Transportation	347,013	381,993	34,980	10.08%
Co-Curricular Extracurricular Activities	247,449	247,604	155	0.06%
General Administration	275,528	422,569	147,041	53.37%
Plant Maintenance & Operations	3,100,816	3,622,254	521,438	16.82%
Security & Monitoring Services	544,614	797,460	252,846	46.43%
Data Processing Services	692,663	701,258	8,595	1.24%
Facilities Acquisition and Construction	14,000	14,000	-	0.00%
Payments to Fiscal Agents	4,500	4,500	-	0.00%
JJAEP	4,000	2,000	(2,000)	-50.00%
Other Intergovernmental Charges	<u>262,815</u>	<u>320,200</u>	<u>57,385</u>	21.83%
TOTAL	6,864,285	7,907,114	1,042,829	15.19%



General Fund Expenditures

	Adopted 2022-23 Budget	Estimated 2023-24 Budget	Increase (Decrease)	% Increase (Decrease)
Payroll Expenditures	34,784,099	34,416,191	-367,908	-1.06%
Non-Payroll Expenditures	<u>6,864,285</u>	<u>7,907,114</u>	1,042,829	15.19%
Total	\$41,648,384	42,323,305	674,921	1.62%



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



General Fund Budget

	Adopted 2023-24 Budget	Proposed 2024-25 Budget	Increase (Decrease)	% Increase (Decrease)
Revenue	41,437,030	41,965,865	\$528,835	1.3%
Expenditure	<u>41,648,384</u>	<u>42,323,305</u>	\$674,921	1.8%
Increase (Decrease)	(211,354)	(\$357,440)		



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Child Nutrition Budget

	Adopted 2023-24 Budget	Proposed 2024-25 Budget	Increase (Decrease)	% Increase (Decrease)
Revenue	\$2,018,490	\$2,467,641	\$449,151	22.3%
Expenditure	<u>2,013,158</u>	<u>\$2,947,833</u>	\$934,675	46.4%
Increase (Decrease)	\$5,332	(\$480,192)		



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Debt Service Budget

- Increased property values provide additional opportunities to retire debt
 - Increase LDISD Debt Capacity
 - Decreases Taxpayer Interest Burden
- Since 2012, deployed debt management practices such as pre-payment or refinancing debt, realizing \$30 million in interest and principal savings
- Maintaining Current Tax Rate - \$.50 for FY 2025
- Prepayment of Debt - \$5,085,000
- Resulting in future interest cost savings of \$1,009,351



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Debt Service Budget

	Adopted 2023-24 Budget	Proposed 2024-25 Budget	Increase (Decrease)	% Increase (Decrease)
Revenue	\$16,192,301	\$17,713,412	\$1,521,111	9.39%
Expenditure	<u>16,193,438</u>	<u>\$17,711,443</u>	1,518,005	9.37%
Increase (Decrease)	\$(1,137)	\$1,969		



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



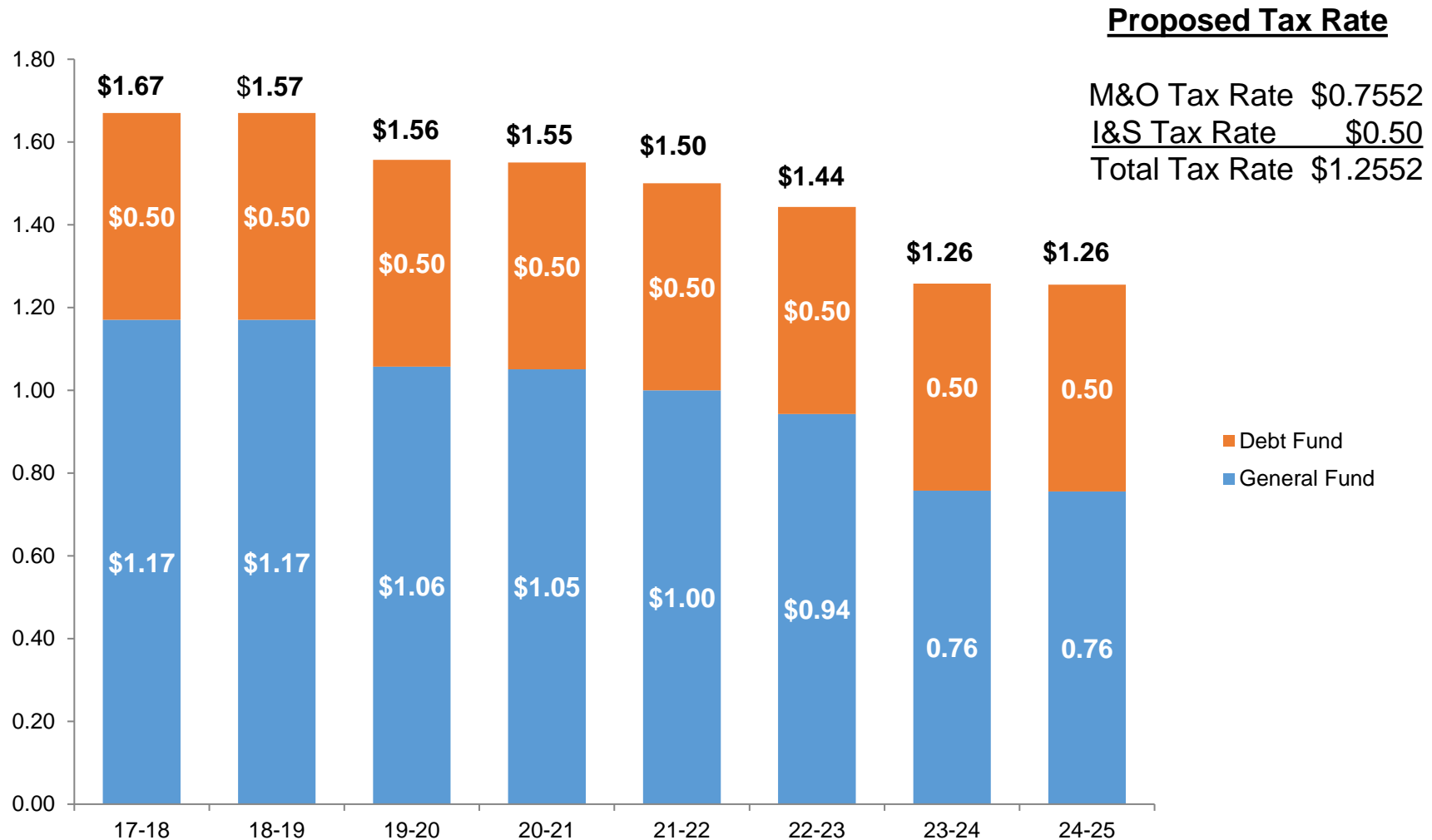
FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Tax Rate



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



FEDERAL AND OTHER GOVERNMENTAL FUNDS

Fund	\$ Amount	Fund	\$ Amount
Title I	\$390,120	Title II	\$99,676
Idea B – Formula	\$709,388	Title III	\$47,755
Idea B - Preschool	\$11,075	Title III Immigrant	\$5,675
Perkins Grant	\$32,005	Title IV	\$27,584
Instructional Materials Allotment	\$677,940		



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



PUBLIC BUDGET AND TAX RATE NOTICE

- A notice of the Budget and Proposed Tax Rate Meeting must be published in a daily, weekly, or biweekly newspaper.
- The notice must be published no earlier than the 30th day or later than the 10th day before the hearing date.
- Public Meeting - August 26, 2024
- Proposed Total Tax Rate

General Fund Tax Rate	\$.7552
Debt Service Tax Rate:	\$.5000
Total Proposed Tax Rate	\$ 1.2552

The proposed tax rate represents a \$0.0023 decrease from the previous year.

**NOTICE OF PUBLIC MEETING TO DISCUSS
BUDGET AND PROPOSED TAX RATE**

The LAKE DALLAS INDEPENDENT SCHOOL DISTRICT will hold a public meeting at 5:30PM, August 26, 2024 in Central Services Building, 104 Swisher Rd, Lake Dallas, TX 75025. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting on a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$1,000,000 \$100 (proposed rate for bonded indebtedness)				
School Debt Service Tax	\$1,500,000 \$150 (proposed rate for bonded indebtedness)				
Approved by Local Voters					
Comparison of Proposed Budget with Last Year's Budget					
<small>The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.</small>					
Maintenance and operations	-1.08% decrease				
Debt Service	11.75% increase				
Total expenditures	1.70% increase				
Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)					
	Proposed Tax Year	Current Tax Year			
Total appraised value* of all property	\$2,828,864,116	\$2,823,038,005			
Total appraised value** of new property**	\$73,185,676	\$94,829,362			
Total taxable value*** of all property	\$2,362,265,489	\$2,311,647,720			
Total taxable value*** of new property**	\$71,867,392	\$70,926,005			
<small>*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(9), Tax Code. **"New property" is defined by Section 26.03(2), Tax Code. ***"Taxable value" is defined by Section 1.04(10), Tax Code.</small>					
Bonded Indebtedness					
<small>Total amount of outstanding and unpaid bonded indebtedness* \$14,632,300</small>					
<small>*Increasing principal</small>					
Comparison of Proposed Rates with Last Year's Rates					
	Maintenance & Operations	Interest & Sinking Fund**	Total	Local Revenue	State Revenue
Last Year's Rate	\$1.05000	\$0.50000**	\$1.55000	\$0.071	\$1.622
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$1.05750	\$0.36250*	\$1.42000	\$0.140	\$1.560
Proposed Rate	\$1.00000	\$0.50000**	\$1.50000	\$0.023	\$1.523
<small>*This amount is being paid in lieu of tax for bonded indebtedness on construction, equipment, or both. This bond, and the tax rate increases to pay these bonds, were approved by the voters of this district.</small>					
Comparison of Proposed Levy with Last Year's Levy on Average Residence					
	Last Year	This Year			
Average Market Value of Residences	\$242,438	\$261,135			
Average Taxable Value of Residences	\$242,438	\$261,135			
Last Year's Base Rates Proposed Rate per \$100 Value	\$1.55000	\$1.50000			



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District





Joshua M. McLaughlin
 Managing Director
 Phone: (214) 576-0878
jmclaughlin@bokf.com

August 8, 2024

Mr. Wes Eversole
 Deputy Superintendent / CFO
 Lake Dallas Independent School District
 104 Swisher Road
 Lake Dallas, Texas 75065

Re: Prepayment of Existing Bonds During Fiscal Year 2024/25

Dear Mr. Eversole:

Introduction

As Lake Dallas Independent School District (the “District” or “LDISD”) continues to prudently manage its financial and debt position, this letter summarizes the District’s ability to prepay \$5,085,000 of its existing bonds during fiscal year 2024/25, including the associated savings to be realized by LDISD and its taxpayers.

Prepayment of Bonds – A Debt Management Tool

Like making an extra principal payment on a home mortgage, the benefits of “prepaying” bonds include eliminating the District’s future interest cost on such bonds and increasing LDISD’s future bond capacity, for no tax rate increase, commensurate with the dollar amount of bonds prepaid. Pursuant to State law, Lake Dallas ISD may annually manage its Interest & Sinking Fund (“I&S”) tax rate by utilizing current year debt service tax collections and other lawfully available funds to “prepay” existing bonds prior to maturity by either:

- Repaying such bonds on their call date (if the call date is within the current fiscal year); or
- Placing sufficient funds in an escrow account to repay such bonds on their call date (if the call date is in a subsequent fiscal year).

Based upon the assumptions listed within the adjacent table, the District may prepay approximately \$5,085,000 of its existing bonds during fiscal year 2024/25 from its proposed I&S tax rate of 50.0 cents. The prepayment of these bonds will result in a reduction of the District’s future interest cost by \$1,009,351.05 – A direct savings to the District and its taxpayers!

Pro Forma FY 2024/25 Interest & Sinking Fund Budget	
Description	Assumption
Projected I&S Tax Collections at 50.0 Cents: ^(A)	\$ 14,505,501
Projected I&S Frozen Tax Collections: ^(B)	933,560
Additional State Aid for Homestead Exemption:	1,672,918
Projected Delinquent I&S Tax Collections:	111,907
Projected Penalties and Interest:	89,526
Projected Interest Earnings:	400,000
Total Revenues	\$ 17,713,412
Scheduled Bond Payments:	\$ 13,628,294
Prepayment of Existing Series 2015 & 2016 Bonds:	4,075,649
Estimated Expenses:	7,500
Total Expenditures	\$ 17,711,443
^(A) Assumes a fiscal year 2024/25 Taxable Assessed Valuation (net of frozen values) of \$2,967,877,512 and a tax collection percentage of 97.75%.	
^(B) Assumes a total frozen tax levy of \$2,397,553.75, an Interest & Sinking Fund tax rate of \$0.50, a Maintenance and Operations tax rate of \$0.7552 and a tax collection percentage of 97.75%.	

Preliminary Timetable for Prepayment of Existing Bonds

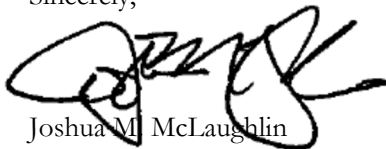
Should Lake Dallas ISD desire to move forward with a prepayment of its existing bonds, the following is a preliminary timetable for such action to occur during fiscal year 2024/25.

Preliminary Timetable – Fiscal Year 2024/25 Prepayment	
Date	Action Necessary
August 26, 2024	Board Meeting – Discuss and consider a Redemption Order authorizing the prepayment of \$2,700,000 of its Unlimited Tax Refunding Bonds, Series 2015 on February 15, 2025 and \$2,385,000 of its Unlimited Tax Refunding Bonds, Series 2016 on August 16, 2025.
On or Prior to December 15, 2024	Lake Dallas ISD sends necessary documentation to The Bank of New York Mellon Trust Company, N.A., as paying agent/registrars for the Series 2015 Bonds, to complete the prepayment for the Series 2015 Bonds.
On or Prior to January 1, 2025	The Bank of New York Mellon Trust Company, N.A. delivers the required notice of prepayment to existing holders of the Series 2015 Bonds.
February 15, 2025	\$2,700,000 of LDISD’s Series 2015 Bonds are officially prepaid and future bond payments are eliminated on such bonds.
On or Prior to June 16, 2025	Lake Dallas ISD sends necessary documentation to The Bank of New York Mellon Trust Company, N.A., as paying agent/registrars for the Series 2016 Bonds, to complete the prepayment for the Series 2016 Bonds.
On or Prior to July 2, 2025	The Bank of New York Mellon Trust Company, N.A. delivers the required notice of prepayment to existing holders of the Series 2016 Bonds.
August 16, 2025	\$2,385,000 of LDISD’s Series 2016 Bonds are officially prepaid and future bond payments are eliminated on such bonds.

Closing

We hope this information is helpful as you continue to manage Lake Dallas ISD’s financial and debt position. Should any questions arise, additional material is preferred, or we may be of any assistance, please let us know. Take care and we look forward to visiting with you soon!

Sincerely,



Joshua M. McLaughlin
Managing Director



Alison M. Long
Managing Director

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The LAKE DALLAS INDEPENDENT SCHOOL DISTRICT will hold a public meeting at 5:30PM, August 26, 2024 in Board Room, 104 Swisher Rd Lake Dallas, TX. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.7552/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.5000/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	1.76 % increase
Debt Service	9.37 % increase
Total Expenditures	3.80 % increase

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$4,341,413,588	\$4,526,141,102
Total appraised value* of new property**	\$118,784,639	\$168,434,549
Total taxable value*** of all property	\$2,775,330,464	\$2,967,877,512
Total taxable value*** of new property**	\$106,845,570	\$164,143,373

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$164,904,158

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.7575	\$0.5000	\$1.2575	\$10,153	\$4,338
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.7822	\$0.4569	\$1.2391	\$10,227	\$3,984
Proposed Rate	\$0.7552	\$0.5000	\$1.2552	\$10,988	\$4,148

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$426,336	\$428,998
Average Taxable Value of Residences	\$262,688	\$297,641
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.2575	\$1.2552
Taxes Due on Average Residence	\$3,303.30	\$3,735.99
Increase (Decrease) in Taxes		\$432.69

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.2552. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.2552.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$13,452,250
Interest & Sinking Fund Balance(s)	\$2,338,116

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

July 15, 2024

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year
2024–2025

Background

Pursuant to Texas Education Code (TEC),¹ §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2024–2025. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

Estimates

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2024–2025 and estimated property values for tax year 2024. Because the agency does not yet have final state certified property values for tax year 2024, the agency is using 2023 state certified property values increased by 2.87%, in accordance with the 2024–2025 General Appropriations Act.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.28. Your district will be required to reduce its excess local revenue level for the 2024–2025 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

¹ Except as noted, statutory citations refer to the Texas Education Code, as amended by the 88th Texas Legislature, Regular Session 2023.

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the district intent/choice selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue module of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)).

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2024–2025. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2024 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA’s determination of the district’s maximum compressed tax rate via the Local Property Value Survey (LPVS) module.

The LPVS module of the FSP system in TEAL is scheduled to open on July 18, 2024, and close on August 1. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., “T2” property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2024. **Districts must wait until receiving both the agency’s approval of the district intent and the agency’s determination of the district’s MCR before proceeding with tax rate adoption.**²

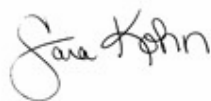
For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year*, will be available on the [TEA Excess Local Revenue webpage](#) in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district’s final enrollment, entitlement and local share under TEC, Chapter 48, final state certified property values for tax year 2024, adopted maintenance and operations (M&O) tax rate for tax year 2024, and M&O taxes collected by your district in 2025.

For more information, please see the [Excess Local Revenue webpage](#), or contact Kim Wall in the State Funding Division at (512) 463-4809 or recapture@tea.texas.gov.

Sincerely,



Sara Kohn, CPA, RTSBA
Director of State Funding, Forecasting, and Fiscal Analysis

SK/kw
Enclosure

² Except as allowable under provisions contained in Senate Bill 2 of the 88th Texas Legislature, Second Called Session 2023.



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



Chapter 49 Wealth Sharing

Presenter: Wes Eversole
Event: Board Meeting
Date: August 12, 2024



CHAPTER 49 WEALTH SHARING

- Districts with wealth above the guaranteed yield of \$49.28 per WADA are subject to wealth reduction provisions of Chapters 48 and 49 of the Texas Education Code
- To equalize district's ability to generate revenue, the State requires Chapter 49 districts to reduce their wealth by choosing one of the five wealth-sharing options



STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



CHAPTER 49 WEALTH SHARING OPTIONS

- **Consolidation by Agreement:** The school boards of two or more districts may agree to consolidate in order to create a new district with wealth per pupil of less than the statutory wealth threshold
- **Detachment and Annexation by Agreement:** The school boards of two or more districts may agree to detach property from one school district and attach it to one or more school districts





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



CHAPTER 49 WEALTH SHARING OPTIONS

- **Purchase of Attendance Credits:** A district with wealth per WADA above the statutory threshold may purchase attendance credits from the state
- **Contract for Education of Non-resident Students:** A district with wealth above the equalized level may enter into an agreement with a qualifying district to pay the cost of educating students in that district





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



CHAPTER 49 WEALTH SHARING OPTIONS

- **Tax Base Consolidation:** The school boards of two or more districts may agree to conduct an election to create a consolidated taxing district for the Maintenance and Operations of the two school districts





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS



CHAPTER 49 WEALTH SHARING OPTIONS

- Option 3, the purchase of attendance credits is the option chosen by most school districts that are identified as Chapter 49 districts





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

Any Questions?





STUDENT SUCCESS



PARENT & FAMILY/
COMMUNITY SUPPORT



FACULTY & STAFF
ENGAGEMENT



EFFICIENT OPERATIONS

LAKE DALLAS

Independent School District



Understand why it's important.

1

About Delegate Assembly

Simply put, the TASB Delegate Assembly is your annual membership meeting. Most importantly, this event is where all members have a voice in the overall direction of the organization — from electing who will serve on the TASB Board to approving the education issues that will be included in the TASB Advocacy Agenda.

Your board's voice

As an Active Member of TASB, your board has the exclusive right to have a voting Delegate at the Assembly. Your Delegate will be the voice for your board, ensuring the priorities for your district and community are reflected in TASB's work.

Your Delegate must be a trustee on your board. You also may select a second trustee to serve as an Alternate. Your representatives may trade off time on the Assembly floor to ensure your board's voting privileges are covered.

2024 Assembly

WHEN:
Saturday, Sept. 28

12:30 p.m.
Regional Caucuses

2 p.m.
Delegate Assembly

WHERE:
Grand Hyatt, San Antonio

Delegate Assembly is held in conjunction with txEDCON24 in San Antonio.

Lunch is provided to Delegates and Alternates during the caucuses.

**Your Association.
Your Voice.**

**TASB Delegate
Assembly**

 tasb.org/delegate



Name your Delegate.

2



Place an item on your upcoming board agenda.

Take action now, so you are prepared when registration opens in July.

Suggested agenda language:

- **Item name:** Discuss and consider board approval of a Delegate and Alternate to the 2024 Texas Association of School Boards (TASB) Delegate Assembly.
- **Background:** TASB's 2024 Delegate Assembly will be held Sept. 28, 2024, during txEDCON24 in San Antonio. Attending Delegate Assembly gives the board the chance to participate in the democratic process that governs TASB. Delegates will elect TASB officers and directors, vote on TASB's Advocacy Agenda, have the opportunity to interact with other board members in our region, and earn continuing education training credit.
- **Recommended Action:** I recommend that the Board of Trustees name [INSERT NAME] as the Official Voting Delegate and [INSERT NAME] as the Alternate to the 2024 TASB Delegate Assembly.



Select your Delegate and Alternate.

Your Delegate, or Alternate, will be voting on important Association business, so carefully consider who you want representing your board and district. As school board members, all of you already have the most important qualification: a passion for Texas public schools and the students they serve. Now, think about who would best fit these qualities:

- **Knowledge:** The Assembly will consider a wide range of advocacy issues. Who has the best background on the challenges and concerns for your district and community?
- **Voice:** Delegates may submit amendments to proposed action items. Who would be best equipped to consider how amendments may affect your district and then take action based on your board's priorities?
- **Commitment:** The Regional Caucuses and Assembly are held during the Saturday of txEDCON24. Who can commit their time to the full meeting?

Name your delegate.

Step 2 continued



Register your representatives

New this year, registration will open in July as part of txEDCON24 registration. Make sure your board takes action now to select your representatives, so you are ready as soon as registration opens!

Your superintendent or superintendent secretary will be able to submit your board's Delegate and Alternate at the same time as they register your team for convention.

More information will be shared in late June.

“ My favorite time is when we review our legislative priorities, and the important, thoughtful discussions that arise from different viewpoints, different experiences, different needs. One thing that never fails to shine through is the common belief about doing the best for our children — all children.”

***– Sandy Hughey
North East ISD***



Watch for your Assembly materials.

In early September, the *Delegate Handbook* and Nominations Committee Report will be posted at tasb.org/delegate. Your registered Delegate and Alternate, as well as your board president and superintendent, will receive an email when the materials are available.

Questions?

If you have any questions about Delegate Assembly or naming your board's representatives, contact TASB Board and Management Services at **800-580-8272** or membercommunications@tasb.org.

**Your Association.
Your Voice.**

**TASB Delegate
Assembly**



tasb.org/delegate

Discover the Delegate experience.

3



The role of a Delegate

TASB's Delegate Assembly is the once-a-year opportunity for TASB members to have a voice in the overall direction of the Association. Each Active Member sends a Delegate to participate in the Assembly. This ensures that every school and education service center board that is a TASB Active Member has a vote on the issues under consideration.

" Make sure that the person representing has reviewed the resolutions and talked to the board and superintendent about issues affecting their district."

***– Josie Smith-Wright
Gonzales ISD***

As your board's representative, you serve as the voice not just for your board, but also your district, your students, and your community.

Here are the key things you need to know to prepare for your role as a Delegate.



20 days before the assembly

The *Delegate Handbook* and Nominations Committee Report will be posted in early September. These materials cover the action items under consideration by this year's Assembly. You will receive an email when the materials are available. Then, it's time to prepare for the meeting.

- 1. Review the materials.** Make sure you are familiar with all the items under consideration.
- 2. Come prepared to share your district's voice.** Work with your fellow board members to determine how your board stands on the action items and if you have concerns to take to the Assembly.
- 3. Study the Delegate Assembly rules and Action Form.** Like any governing body, there are rules and processes to ensure a productive meeting.
- 4. Watch your mail!** You will receive an envelope with your Delegate ribbon, which you can attach to your name badge when you arrive at the txEDCON. This ribbon will grant you access to all of the Delegate Assembly activities.

Discover the Delegate experience.

Step 3 continued



Day of the assembly

12:30-1:30 p.m., Regional Caucus:

You will start your Delegate duties by attending your regional caucus. This is a great opportunity to meet with colleagues from your region, including your TASB Directors. You will discuss the agenda items and get answers to any questions you may have about the Assembly and processes.

Lunch will be provided!

1:45 p.m., Action Forms: You may use the Action Form at the back of the *Handbook* to pull items for individual consideration or to propose an amendment to an item. The forms must be turned in to the Information Center near the Assembly floor entrance by 1:45 p.m.

2-4:30 p.m., Assembly: The Assembly will convene promptly at 2 p.m. You should plan to arrive by 1:45 p.m. so you can find your section on the floor, which is divided by TASB region. TASB staff members, holding red clipboards, are assigned to each area to check you in and assist you during the meeting.

“ At the caucuses, you get to meet other school board members from your region — and maybe do a little bragging about your sport teams!”

*– Fred Contreras
Grape Creek ISD*



But what about...?

If you have any questions about Delegate Assembly, we are here to help! Your TASB Directors will be with you every step of the way, leading your regional caucus and sitting near you on the Assembly floor. TASB staff will be stationed at the Information Center near the main entrance of the Assembly floor from noon until the end of the meeting.

If you have questions before the meeting, contact the TASB Board and Management Services team at **800-580-8272** or membercommunications@tasb.org.

**Your Association.
Your Voice.**

**TASB Delegate
Assembly**

 tasb.org/delegate

Explanatory Notes

TASB Localized Policy Manual Update 123

Lake Dallas ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 88th Legislature, regular and special sessions. All referenced bills have already gone into effect unless otherwise noted.

The Local Policy Overview for Update 123, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online® (TASB login required), provides a general, high-level overview of the changes to the local policies included in the update. **Legal policies provide the legal framework for key areas of district operations and are not adopted by the board.**

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

The Results Driven Accountability (RDA) section of the policy has been deleted. TEA included RDA information in the Accountability Manual starting in 2023 and repealed the RDA information in the Administrative Code. This change aims to streamline information used in academic accountability and RDA systems.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

A citation to the Administrative Code has been included under Student Enrollment and Assignment, Enrollment Provision in Contract, regarding campuses that are closed and repurposed.

As 19 TAC 97.2005 has been repealed, the reference to Results Driven Accountability has been deleted from the section on Special Program Performance Determination.

AIE(LEGAL)

ACCOUNTABILITY: INVESTIGATIONS

The word "accreditation" has been removed as a descriptor for investigations in two places within the policy after an amendment to the Administrative Code, effective January 17, 2024.

BBA(LEGAL)

BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

At Intent to Return, language from the Election Code has been included to minimize confusion regarding the specific requirements for establishing an intent to return to the individual's residence after a temporary absence.

BBBB(LEGAL)

ELECTIONS: POST-ELECTION PROCEDURES

HB 5180 added new requirements for public inspection of election records. A reference has been added at Election Records regarding where to find information on public inspection of those records for districts who serve as custodians of their own election records.

BBD(LOCAL)

BOARD MEMBERS: TRAINING AND ORIENTATION

HB 3033 authorizes the attorney general to require trustees to complete training on the Public Information Act if the attorney general finds that there has been a violation of the Act. Language is recommended to make clear that this training after a violation cannot be delegated to the district's Public Information Act coordinator.

BBFA(LOCAL)

ETHICS: CONFLICT OF INTEREST DISCLOSURES

Language is recommended to clarify that a trustee's ethical duty to disclose a financial or other personal interest in board transactions goes beyond the statutory conflicts of interest set out in state and federal law. The added language serves to demonstrate a commitment to avoid undue influence, increase transparency, and avoid the appearance of impropriety in public dealings.

Explanatory Notes

TASB Localized Policy Manual Update 123

Lake Dallas ISD

CCG(LLEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

HB 3273, effective January 1, 2024, revised the Tax Code and requires a taxing unit, including a school district, to provide specific notice to property owners on its website. These provisions have been included in the Appraisal District Property Tax Database section of the policy.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

This policy has been updated to indicate that a board that adopted an exemption for the 2022 tax year may not reduce the amount or repeal that exemption based on SB 2 from the second special session of the 88th Legislature. [See Homestead, Local Options.]

HB 4559, from the 88th regular session, increased the population range for certain districts to provide that the split payment option does not apply to the district's taxes collected by another taxing unit that has adopted that option. [See Split Payments, In Certain Counties.]

CCGB(LLEGAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT

HB 4559 increased the population threshold for determining a large municipality for provisions related to the appointment of reinvestment zone board members. [See Tax Increment Financing Act, Large Municipality.]

Substantial changes have also been made based on HB 5 to incorporate the Texas Jobs, Energy, Technology, and Innovation Act.

CKB(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

TEA's amendments to the Administrative Code rules for mandatory school drills necessitated reorganization of definitions and added clarity to several sections of the policy. Changes in this policy also reflect TEA's amendments to the Administrative Code rules related to active threat exercises.

CKC(LLOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

A section on Notice Regarding Violent Activity is recommended to comply with legal requirements. Administrative procedures must be created to align with TEA's model standards.

CKEC(LLOCAL) SECURITY PERSONNEL: SCHOOL RESOURCE OFFICERS

Significant revisions are recommended to the CKE policy series to promote compliance and clarification with HB 3 and other legal requirements. The policy has been edited to clarify that a district may have agreements with multiple law enforcement agencies depending on district needs and jurisdiction. A statement regarding the jurisdiction of school resource officers has been added. The policy also now includes a list of authority and duties as reflected in the controlling memorandum of understanding.

CKED(LLEGAL) SECURITY PERSONNEL: OTHER SECURITY ARRANGEMENTS

The provisions of this policy address commissioned security officers with Level III training under the Department of Public Safety hired through a security services contractor or as a district employee in accordance with the Education Code and the Occupations Code.

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Cross-references throughout this policy have been updated to EFA since policy EF has been separated into EFA (instructional materials) and EFB (library materials).

Explanatory Notes

TASB Localized Policy Manual Update 123

Lake Dallas ISD

CPC(LLEGAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

Edits to this policy at Destruction of Records remove a reference to 13 TAC 7.123(c), which was deleted from Texas State Library and Archives Commission rules, effective March 6, 2024.

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

HB 3273, effective January 1, 2024, requires school districts to post a notice informing property owners of the property tax database maintained by the appraisal district. Language has been added at item 28 under the section on Other Required Internet Postings.

CQC(LLEGAL)

TECHNOLOGY RESOURCES: EQUIPMENT

A section on Guidelines for Use of Digital Devices has been added to address the TEA and Health and Human Services Commission model health and safety guidelines for the use of digital devices, which are required by the Education Code and were issued in October 2023.

CQC(LOCAL)

TECHNOLOGY RESOURCES: EQUIPMENT

This new local policy is recommended to meet the legal requirement for the board to adopt a policy for the effective integration of digital devices in the district. The policy language adopts the model health and safety guidelines developed by TEA and the Health and Human Services Commission and clarifies that the superintendent must develop regulations for implementation.

DCE(LOCAL)

EMPLOYMENT PRACTICES: OTHER TYPES OF CONTRACTS

Revisions at Termination During Contract Term are recommended to specify that an employee may request a hearing before the board to appeal discharge during the contract period and to differentiate between terminations during and at the end of the contract term.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DGBA(LOCAL)

PERSONNEL-MANAGEMENT RELATIONS: EMPLOYEE COMPLAINTS/GRIEVANCES

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes.

Also, to accommodate planned restructuring of policy DIA, we have revised the references to that code in this policy to reflect the DIA series. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DHE(LLEGAL)

EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

New Department of Transportation rules amend the department's regulated industry drug testing program. The language in the Reports to DPS section has been amended for clarity.

Explanatory Notes

TASB Localized Policy Manual Update 123

Lake Dallas ISD

DNA(LEGAL)

PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS

Amendments to the Administrative Code allow districts to begin using the Alternate Domain I rubric as part of the Texas Teacher Evaluation and Support System (T-TESS) beginning with the 2024-25 school year. Language has been updated to reflect this change.

DP(LEGAL)

PERSONNEL POSITIONS

The section on School Psychological Services has been amended to provide additional clarity and to set out the correct title for licensed specialists in school psychology (LSSPs) as indicated in the Administrative Code.

EEH(LOCAL)

INSTRUCTIONAL ARRANGEMENTS: HOMEBOUND INSTRUCTION

TEA's revisions to the *Student Attendance Accounting Handbook (SAAH)* prompted recommended updates to this policy. Students may now receive homebound services for psychological, as well as medical, conditions. The *SAAH* also indicates that the weeks of confinement due to a medical or psychological condition do not need to be consecutive to qualify. The policy language has been updated to reflect this change.

EF(LEGAL)

INSTRUCTIONAL RESOURCES

In order to clarify the differences in requirements for instructional materials and library materials, as well as to accommodate the new library collection development standards, policy EF has been divided into EFA (instructional material) and EFB (library material). The content in EF(LEGAL) has moved to either EFA or EFB, as appropriate.

EF(LOCAL)

INSTRUCTIONAL RESOURCES

As explained at EF(LEGAL), above, this local policy addressing instructional resources is being deleted. New local policies to address instructional materials and library materials separately are included at EFA and EFB.

EFA(LEGAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Content regarding instructional material review and federally required parental inspection has been moved from EF(LEGAL) to EFA(LEGAL).

EFA(LOCAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

The enclosed policy regarding instructional materials is recommended to coordinate with the policy addressing library materials at EFB(LOCAL). The provisions previously housed at EF(LOCAL) have been moved to this code with the following revisions:

- At Selection, a clarification has been made to reflect that instructional materials must be chosen in accordance with stated objectives and administrative regulations and may include items from the State Board of Education list.
- At Reconsideration of Instructional Materials, the list of individuals who can submit a request for reconsideration has been revised. This change is recommended to align with the list provided in the new EFB(LOCAL), which permits an employee or parent or guardian to submit these requests. If the district would like to expand this list, please contact your policy consultant.

Please review the information at Formal Reconsideration, which specifies who will receive forms requesting the reconsideration of instructional material and who will appoint a reconsideration committee. If the policy needs to identify a different position for these responsibilities, please contact your policy consultant for assistance with revisions.

Explanatory Notes

TASB Localized Policy Manual Update 123

Lake Dallas ISD

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

EFB(LLEGAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

EFB(LLEGAL) has been revised to incorporate new library collection development standards adopted by the Texas State Library and Archives Commission (TSLAC), effective January 23, 2024. The policy includes a note regarding the Fifth Circuit Court of Appeals enjoinder and the resulting unenforceability of certain statutes related to library material. The TSLAC Library Collection Development Standards are not currently enjoined by the Fifth Circuit Court of Appeals.

EFB(LOCAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

This recommended policy aligns with changes to the Administrative Code and the new collection development standards for school libraries as a result of HB 900. Please review the following information in your policy:

- The location of the form for formal reconsideration;
- The position title for the person responsible for appointing the reconsideration committee; and
- The number of days allocated for appointing the committee, providing the material for review to the committee, and completing the committee's final report.

If any information needs to be updated or if further revisions to the policy are needed, please contact your policy consultant for assistance.

EHBAA(LLEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

A cross-reference to policy EHB has been included for additional requirements relating to the evaluation and identification process when dyslexia is a suspected disability. [See Determination of Initial Eligibility.]

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

The section on Supplemental Special Education Services (SSES) has been revised to reflect amended Administrative Code rules, effective April 18, 2023. The district is required to notify parents of SSES eligibility and related information during an ARD committee meeting.

A provision regarding an IEP supplement for each child who was enrolled in a district's special education program during the 2019-20 school year or the 2020-21 school year has been removed. That requirement expired on September 1, 2023.

EHBE(LLEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions have been made throughout this policy to reflect amended rules relating to emergent bilingual students.

EHBJ(LLEGAL) SPECIAL PROGRAMS: INNOVATIVE AND MAGNET PROGRAMS

Changes to this policy stem from amended Administrative Code provisions relating to innovative courses. The amended rules became effective February 18, 2024.

Explanatory Notes

TASB Localized Policy Manual Update 123

Lake Dallas ISD

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions have been made to remove language that does not require district action to aid in readability and clarity. Citations have also been updated based on rule changes.

FA(LLEGAL) PARENT RIGHTS AND RESPONSIBILITIES

The cross-reference at Parental Rights relating to teaching materials has been updated to reflect the division of policy EF into EFA and EFB.

FFAC(LLEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

A section on Telehealth in Medicaid Covered Services has been added to provide guidance from Administrative Code rules specific to telehealth services authorized as Texas Medicaid covered services.

The section on opioid antagonists has been updated to reflect new rules effective November 1, 2023.

Changes have also been made to the section on epinephrine auto-injectors to reflect amended Administrative Code rules.

Citations throughout have been updated based on rule amendments.

FNG(LLOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes.

Also, to accommodate planned restructuring of policy FFH, we have revised the references to that code in this policy to reflect the FFH series. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GBA(LLEGAL) PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION

A cross-reference regarding economic development negotiations under Government Code Chapter 403 has been added.

GF(LLEGAL) PUBLIC COMPLAINTS

The division of policy EF into EFA and EFB necessitated an update to the cross-reference in this policy.

GF(LLOCAL) PUBLIC COMPLAINTS

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Amendments to the Code of Federal Regulations necessitated changes to the section regarding operation of a small unmanned aircraft system.

Explanatory Notes
TASB Localized Policy Manual Update 123

Lake Dallas ISD

GRA(LEGAL)

**RELATIONS WITH GOVERNMENTAL ENTITIES: STATE AND LOCAL
GOVERNMENTAL AUTHORITIES**

The Definitions section has been revised to reflect amended Administrative Code rules that include school resource officers and contracted police officers in the definition of "school personnel and volunteers."

Language has been added at Notice to School Personnel to provide direction if the superintendent is the individual alleged to have committed child abuse or neglect.

The Students Taken into Custody section has been updated to incorporate appropriate legal citations and improve clarity.



UPCOMING EVENTS

Lake Dallas Independent School District

EVENT	DATE	TIME	LOCATION
August			
LDISD Board of Trustees Meeting	12	5:30 PM	Central Office
LDMS School Supply Drop Off & Student Tours	13	5:00 PM	LDMS
First Day of School	14		All Campuses
Meet the Falcon Night	15	7:30 PM	Falcon Stadium
LDHS Varsity Football Scrimmage @ Krum	16	7:00PM	Krum Bobcat Stadium
LDHS Varsity Football vs Ferris	22	7:00 PM	Falcon Stadium
SSE Kindergarten Teddy Bear Parade	23	8:15 AM	SSE
LDISD Board of Trustees Special Meeting	26	5:30 PM	Central Office
LDMS Open House	27	5:30 PM	LDMS
LDHS Varsity Volleyball vs Newman Smith	27	6:30 PM	LDHS Gym
LDHS Varsity Football @ Denton	29	7:00PM	CH Collins Athletic Complex
September			
Teacher/Employee of the Month Breakfast	6	8:00 AM	Central Services
LDHS Varsity Football vs Brewer	6	7:00 PM	Falcon Stadium
LDHS Varsity Volleyball vs Frisco Heritage	10	6:30 PM	LDHS Gym
Board Meeting	9	5:30 PM	LDISD Central Services